



**SPECIAL MEETING OF THE BOARD OF EDUCATION
May 16, 2023**

NOTICE IS HEREBY GIVEN THAT A SPECIAL MEETING OF THE BOARD OF EDUCATION OF THE IDABEL PUBLIC SCHOOL DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE BOARD CONFERENCE ROOM, AT THE ADMINISTRATIVE CENTER, 200 N.E. AVENUE C ON MAY 16, 2023 5:00 P.M. WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given of the agenda for a special meeting of the Board of Education of the Idabel Public School District I-005

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS A. PRESIDENT: BRENT BOLEN B. VICE-PRESIDENT: DONNIE BUTLER C. CLERK: DARRELL COURTNEY D. MEMBER: JERRY ROBINSON MEMBER: JAMES RALEY E.**

2. **MOTION TO ADOPT THE AGENDA AS PRESENTED**

3. **VOTE TO APPROVE OR DISAPPROVE PO # 448-451 FOR GENERAL FUND #11**

4. **VOTE TO APPROVE OR DISAPPROVE TO HIRE:
A. BETH TROUSDALE - VOCAL MUSIC - HIGH SCHOOL
B. BRAXTON KINCADE - TEACHER - HIGH SCHOOL
C. HUNTER BRAY - TEACHER - PRIMARY SOUTH (EMERGENCY CERT)**

5. **VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS:
AUTHORIZED BY: 25 O.S. SECTION 307 (B) (1)
A. CONDUCT INTERVIEWS FOR THE SUPERINTENDENT POSITION
B. REVIEW RECORDS OF A STUDENT IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHT TO PRIVACY ACT (FERPA) 25 O.S. 307 (B) (7)**

6. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.
EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL**

BOARD OF EDUCATION MET FOR THE PURPOSE TO:
A. CONDUCT INTERVIEWS FOR THE SUPERINTENDENT POSITION 25 O.S. SECTION 307 (B) (1)
B. REVIEW RECORDS OF A STUDENT IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHT TO PRIVACY ACT (FERPA) 25 O.S. 307 (B) (7)

7. **PUBLIC COMMENT.**

8. **DISCUSSION AND POSSIBLE ACTION TO VOTE ON TOPICS DISCUSSED IN EXECUTIVE SESSION.**

9. **VOTE TO ADJOURN**

NAME OF PERSON POSTING THIS NOTICE:

DAWN BOURNE, MINUTES CLERK

Notice of this meeting was filed with the McCurtain County Clerk on the 10TH day of MAY, 2023

THIS AGENDA WAS POSTED AT 9:30 AM, MAY 10, 2023 IN THE FRONT WINDOW OF THE ADMINISTRATION BUILDING

1. Appeal and discussion of the 2020 policy of the following:
 - a. Wants to appeal how student's high school concurrent courses are transcribed?
 - b. Wants to appeal how student's high school concurrent courses are weighted?
 - c. What courses correlate to which Idabel High School courses?
 - d. What is the process for pre-approval of correlated courses?
 - e. ***(Parent can discuss how this policy has negatively affected her student.)***
 - f. ***(Any in depth conversation of changing the policy MUST take place in open session.)***

2. Wants a discussion of how transfer courses are correlated with IHS courses.
 - a. ***(This does not affect this particular student's grade or transcript and MUST be discussed in open session.)***
 - b. There is currently no board policy outlining this.
 - c. There is currently no handbook policy outlining this.
 - d. Just standard operating procedures of typical "like for like" courses.

3. Discussion of IHS Academic Enrichment Program section (p 23) in the IHS Student Handbook.
 - a. ***(Parent can discuss how this policy has negatively affected her student.)***
 - b. ***(Any in depth conversation of changing the policy MUST take place in open session.)***
 - c. Student earned 80-89% in a 5-point class. The transcript displays a B when per the IHS Student Handbook an 80-89% in a 5-point class is an A.
 - d. The correct weight of 4 points is given on the transcript it just does not display an A on the transcript but it does display that 4 points were earned and calculated towards GPA.
 - e. Contacted MAS and this is a Student Information System issue along with WAVE. The WAVE does not recognize the A+ in the state system. Basically, this is a software programming issue.

4. Discussion of state law/policies requiring transcription of concurrent courses for each semester.
 - a. ***(Parent can discuss how this policy has negatively affected her student.)***
 - b. ***(Any in depth conversation of changing the policy MUST take place in open session.)***

5. Discussion of policy concerning limiting concurrent courses transcription and limit of weighted concurrent courses.
 - a. ***(Any in depth conversation of changing the policy MUST take place in open session.)***

Guidance from OSSBA Assistant Executive Director of Legal Services "Can't change policies after students have already completed classes."

#1

CONCURRENT COLLEGE COURSE ENROLLMENT

**1000.01
(1 OF 1 PAGES)**

It is the policy of board of education to conform to the laws and regulations pertaining to concurrent enrollment, including but not limited to the Concurrent Enrollment Regulations and Procedures as set forth in the Oklahoma Administrator's Guide and School Improvement Handbook which are published by the Oklahoma State Department of Education.

Students who satisfactorily complete coursework will receive college credit at the issuing institution. Academic credit will be issued by the district to a student for any concurrently enrolled higher education courses that are correlated with a course provided by the school district. If there is no correlation between the higher ed course and a course provided by the school district, the credit is to be transcribed as elective credit.

Students may secure transcripts of their concurrent college enrollment work and have them included with their high school record to show grades and courses completed.

Grade point averages, class standing, etc. will be completed only on classes in which students are enrolled in the District.

GRADUATION REQUIREMENTS

College Prep Graduation Plan

Students entering Idabel High School must fulfill, at minimum, the following requirements for graduation.

- A. At least twenty-three (23) units of high school work must be earned by all students.
- B. Of the twenty-three (23) units at least 13 of those must be earned in academic or core classes (English, math, history, and science).
- C. Students must successfully complete and transcript 14 areas of instruction of Personal Financial Literacy.
- D. Students must successfully complete CPR Requirements

A standard diploma must contain the following credits.

- A. 4 Language Arts: 1 Grammar and Composition and 3 which may include, but are not limited to, the following courses: American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition.
- B. 3 Mathematics: 1 Algebra I or Algebra I taught in a contextual methodology and 2 which may include, but are not limited to, the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-Calculus, Calculus, Statistics and/or Probability, Computer Science, or other mathematics courses with content and/or rigor equal to or above Algebra I.
- C. 3 Science: 1 Biology I or Biology I taught in a contextual methodology, and 2 in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science) or other science courses with content and/or rigor equal to or above Biology I.
- D. 3 Social Studies: 1 United States History, $\frac{1}{2}$ to 1 United States Government, $\frac{1}{2}$ Oklahoma History, and $\frac{1}{2}$ to 1 which may include, but are not limited to, the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

E. 2 Computer Science or 2 Foreign Language (Same Language)

F. 1 additional unit from any core class, computer science, or foreign language.

G. 6 electives

H. Total of 23 Credits

Core Graduation Plan

A. At least twenty-three (23) units of high school work must be earned by all students

B. Of the twenty-three (23) units at least 13 of those must be earned in academic or core classes (English, math, history, and science).

C. Students must successfully complete and transcript 14 areas of instruction of Personal Financial Literacy.

D. Students must successfully complete CPR Requirements

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B. 3 Mathematics: 1 Algebra I or Algebra I taught in a contextual methodology and 2 which may include, but are not limited to, the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Pre-Calculus, Calculus, Statistics and/or Probability, Computer Science, or other mathematics courses with content and/or rigor equal to or above Algebra I.

C. 3 Science: 1 Biology I or Biology I taught in a contextual methodology, and 2 in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Physics, Principles of Technology, qualified agricultural education courses (including 26 but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science) or other science courses with content and/or rigor equal to or above Biology I.

- D. 3 Social Studies: 1 United States History, ½ to 1 United States Government, ½ Oklahoma History, and ½ to 1 which may include, but are not limited to, the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.
- E. 2 Fine Arts
- F. 8 Electives

To meet graduation requirements, local options may include comparable courses taken by advanced placement, comparable courses bearing different titles. (A Carnegie Unit of credit is given for the successful completion of a course that meets 40 minutes a day, five days per week, for at least 36 weeks, or the equivalent of 120 clock hours within the school year. Sets of competencies are the skills established in Oklahoma's core curriculum, the **Oklahoma Academic Skills**. Local school district requirements may exceed state graduation requirements.

All students will be enrolled in, and attend, 7 classes each day except for the following reasons.

- Seniors & Juniors attending the SOSU-McCurtain County Campus
- Seniors & Juniors enrolled in an approved work-study program.

One-half (1/2) credit will be given for each class passed.

Students who need more than 1.0 unit toward graduation requirements are not allowed to participate in commencement activities.

Students who need more than 1.0 core curriculum unit toward graduation requirements are not allowed to participate in commencement activities regardless of the total credits earned.

Seniors must purchase caps and gowns in order to participate in the graduation ceremony. The school will coordinate the purchase of caps and gowns. Items such as announcements and/or senior rings may be purchased if a student desires. Representatives for these items will be awarded contracts based on cost, quality, and service.



**Southeastern Oklahoma
State University**
McCurtain County Campus

Office of the Director
2805 NE Lincoln Road
Idabel, OK 74745

www.SE.edu/mccurtain

May 16, 2023

Idabel High School
Counselor Lori Reesing
901 E Lincoln Rd
Idabel, OK 74745

Dear Counselor Reesing,

This letter is in response to a question surrounding courses taught by Southeastern Oklahoma State University (SE) and whether or not they are recommended for equivalency for high school computer course credit. The SE courses and course description in question are:

- **ART 2903 #Digital Imaging I:** An introduction to the basic concepts and history of digital imagery and software programs such as Photo Shop that are used to manipulate digital images. Attention will be given to good design elements and principles for effective image development;
- **ART 3903 Digital Imaging II:** A course designed to further explore methods and techniques used in creating and altering digital images. Instruction will be explored through projects and exercises using digital imaging equipment (camera) and digital editing software (Photoshop). This course will cover basic to advanced digital imaging editing skills helping you to create dynamic digital art for the web and print media; and
- **MATH 1483 #Functions and Modeling:** A study of equations and functions (linear, polynomial, rational, exponential and logarithmic) from various perspectives (symbolic, verbal, numerical and graphical); using technology for graphing functions, solving equations and modeling data with regression analysis. This course is designed for non-STEM majors and those not planning to take MATH 2215-Calculus I.

The college course recommended by the Oklahoma State Regents for Higher Education as being equivalent to a high school computer technology course is computers in society. At SE, that course is as follows:

- **CS 1003 Computers in Society:** Introduces the role of computers in today's society. Basic issues concerning computers, such as legal and ethical, will be introduced and discussed. The course will involve a discussion of internet, data communications, and basic applications such as word processors and spreadsheets. (Does not count towards a major or minor in Computer Science or Computer Information Systems)

SE ART 2903, ART 3903, or MATH 1483 are NOT equivalent to CIS 1003 and therefore would not be recommended as equivalent to the high school computer technology course. Furthermore, MATH 1483 does not meet recommendation for high school math course credit because the SE courses that meet the OSRHE equivalent guideline are:

- **MATH 1513 #College Algebra:** The study of functions, systems of equations, theory of equations, sequences and series, matrices and determinants, combinatorics; or

NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) afford parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Idabel Public School receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Item #2 Review and discussion of transferred courses and how they are correlated with IHS offered courses. Possible action taken in open meeting.

This should be discussed in open session. There is no direct impact to the student's transcript or grade.

This could affect class rankings.



GRADING SYSTEM

A. Academic Enrichment Program/5A

1. The basic purpose of the 5A program is to provide a challenging, enriching course of study.
2. The following courses will be designated as honor courses with a grading system that will enable students a 5-point A.

AP English III - Language Honors	Honors Pre-Calculus
AP English IV – Literature	Honors Chemistry II
AP Physics	Honors Spanish III
AP US History	Honors Human Anatomy and Physiology
AP Calculus	
AP Biology	Honors Computer Repair

Pre-Calculus – taught in pre-engineering program at Kiamichi Technology Center
 AP Calculus – taught in pre-engineering program at Kiamichi Technology Center
 AP Physics – taught in pre-engineering program at Kiamichi Technology Center
 AP Chemistry – taught in pre-engineering program at Kiamichi Technology Center
 College concurrent enrollment courses except Physical Education and Military Science.

3. The grading system for the Academic Enrichment Program, except college concurrent enrollment courses is as follows.

<u>Grade</u>	<u>Point Value</u>	
A+ (90-100)	5	outstanding achievement
A (80-89)	4	excellent achievement
B (70-79)	3	good achievement
C (60-69)	2	fair achievement
D (50-59)	1	poor achievement, passing
F (0-49)	0	failing, no credit 4.

All grades for 3-5 hour college classes, except those for Physical Education and Military science courses, will be used in calculating high school cumulative grade point averages. The rating for each college grade will be as follows.

A = 5 points
 B = 4 points

C = 3 points
 D = 2 points

F = 0 points



**Oklahoma State Regents
for
Higher Education
Concurrent Enrollment**

Concurrent Enrollment

- Concurrent enrollment provides eligible high school students with an opportunity to earn college credit.
- Dual Credit- college course taken by a high school student for which the student is awarded both high school and college credit
- Pursuant to 70 O.S. §628.13, when a student earns college credit through concurrent enrollment, school districts shall provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. Academic credit shall only be transcribed as elective credit if there is no correlation between the concurrent enrollment higher education course and a course provided by the school district.

Transcripting Concurrent Enrollment

General Guidance

- Can you use a weighted scale for concurrent enrollment?
District decision- **HOWEVER**, Concurrent Enrollment grades should NOT be “weighted” on the high school transcript by bumping them up one letter. This affects college admission and scholarships, especially Oklahoma’s Promise. Please don’t do it.
- The high school transcript should represent the full academic history of the student. If something is on the college transcript it should also be on the high school transcript. This includes classes taken in the summer and classes in which students earned low grades.

ITEM 5

“Review and discussion of policy concerning limiting concurrent courses transcription and limit of weighted concurrent courses. Possible action taken.”

To begin with the Class of 2023:

Beginning with the graduating class of 2023:

- Only 9 semester credits will be calculated in GPA for a student’s junior year. (All other credits will be transcribed but not counted toward the student’s GPA.
- Only 18 semester credits will be calculated in GPA for a student’s senior year. (All other credits will be transcribed but not counted toward the student’s GPA.

Beginning with the Class of 2023: Concurrent enrollment credits that exceed 6 high school credit semester-maximum and classified as an elective will not be used to calculate GPA, class rank, etc., for local purposes.

1. I don't think she is arguing the policy from 2020. She may not agree with it but this is not her complaint at this point. (I think.)
2. From what I can understand she is questioning the handbook policy that was added in July of 2022 limiting a Jr's GPA calculation to only 9 credits.
3. I have confirmed the handbook change in question was passed appropriately and an attachment of the changes was provided to the board in the Board packet prior to the meeting and included in the minutes of the July 2022 meeting.
4. She is also questioning that if the policy changed in 2022 that it should not affect students until the 2024 graduating class. This would allow affected students to adjust plans and scheduling prior to the Junior year enrollment. She is correct in this assumption. However, after discussions with Dr. Bryant this should have already been addressed and corrected including a GPA recalculation. If this is not the case please confirm. I confirmed with Mrs. Reesing that this was done.
5. The only credit hours limit placed in policy follows the OSRHE guidelines of 19 semester credit hours during regular school sessions and 9 credit hours per summer session. (without OSRHE approval.)
6. So a student may take up to 9 credit hours in the summer and up to 19 credit hours during the Fall semester and up to 19 hours in the Spring semester.
7. The 22-23 policy does not limit the number of credit hours a student can take but it does limit the number of those credit hours that will be calculated into the student's GPA/Class Rank. This would be for local purposes.
8. I believe Mrs. Bundy would like to see ALL credit hours transcribed and calculated for GPA to be provided to OSRHE institutions.

a. IHS does NOT calculate two GPA's - one for local purposes and one to forward to universities?

22-23

Passed
Summer
2022

In accordance with concurrent guidelines, students will receive 1/2 (0.5) high school elective credit for each 3-5 hour college class passed. Students must provide the counselor with grades upon completion of the class.

To begin with the Class of 2022:

- A high school student *may* enroll in a combined number high school and college courses per semester *not to exceed* a full-time college workload of 19 semester-credit hours (6 high school courses per semester).
- A student *may* enroll in a *maximum* of nine semester credit hours during a summer session or term (3 high school courses per summer).
- A student wishing to exceed these limits could petition OSRHE institution for up to 50% greater than the number of weeks in the applicable semester/term.

To begin with the Class of 2023:

Beginning with the graduating class of 2023:

?

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- Only 18 semester credits will be calculated in GPA for a student's senior year. (All other credits will be transcribed but not counted toward the student's GPA.)

Beginning with the Class of 2023: Concurrent enrollment credits that exceed 6 high school credit semester-maximum and classified as an elective will not be used to calculate GPA, class rank, etc., for local purposes.

GRADUATION REQUIREMENTS

College Prep Graduation Plan

Students entering Idabel High School must fulfill, at minimum, the following requirements for graduation.

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- Of the twenty-three (23) units at least 13 of those must be earned in academic or core classes (English, math, history, and science).
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- Students must successfully complete CPR Requirements

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In accordance with concurrent guidelines, students will receive $\frac{1}{2}$ (0.5) high school elective credit for each 3-5 hour college class passed. Students must provide the counselor with grades upon completion of the class.

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- A student *may* enroll in a *maximum* of nine semester credit hours during a summer session or term (3 high school courses per summer).
- A student wishing to exceed these limits could petition OSRHE institution for up to 50% greater than the number of weeks in the applicable semester/term.

To begin with the Class of 2023:

A concurrent enrollment college course that is determined to correlate with a high school course and the student desires to use the “correlated” college course to replace a high school course will receive a non-weighted credit (based on the 4-point scale).

- Example 1st semester college Comp 1 will replace 1st semester HS English 4. The student will receive a $\frac{1}{2}$ credit based on the 4-point scale.
- If the student desires to complete high school English 4 in the District and is willing to simultaneously take College Comp 1 as an elective, they could receive a $\frac{1}{2}$ elective credit based on the 5-point scale.
-

Beginning with the Class of 2023: Concurrent enrollment credits that exceed 6 high school credit semester-maximum and classified as an elective will not be used to calculate GPA, class rank, etc., for local purposes.

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