



NOTICE IS HEREBY GIVEN THAT A REGULAR MEETING OF THE BOARD OF EDUCATION OF THE Idabel Public Schools DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE CONFERENCE ROOM AT THE IDABEL HIGH SCHOOL LIBRARY, 901 LINCOLN ROAD, IDABEL, OK 74745 ON November 10, 2025 AT 5:30 PM WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

AGENDA
REGULAR MEETING OF THE BOARD OF EDUCATION
November 10, 2025

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**
 - A. **PRESIDENT: DONNY BUTLER**
 - B. **VICE PRESIDENT: JAMES RALEY**
 - C. **CLERK: ERIC NUBER**
 - D. **MEMBER: MADDIE BRILEY**
 - E. **MEMBER: SHARON HILL-WOOTEN**

2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:
MINUTES OF 10-13-25 REGULAR MEETING**

TREASURER'S REPORT
ENCUMBRANCES

FUND NUMBERS:
GENERAL FUND 11 - #381-433
5 MIL BUILDING FUND 21- #36-37
SINKING FUND 41- #1

ACTIVITY FUND BALANCES
FUNDRAISERS
DONUT & COFFEE SALES

RESIGNATIONS AND RETIREMENTS:
KASEY PHILLIPS-TEACHER-MIDDLE
GABRIELLE KNOWLES-PARA-CENTRAL

3. **PRINCIPALS/DIRECTORS REPORT**
STUDENT RECOGNITION
SUPERINTENDENTS REPORT

4. **VOTE TO APPROVE OR DISAPPROVE SERVICE CONTRACT BETWEEN IDABEL PUBLIC SCHOOLS AND LORINDA VINYARD, LICENSED PROFESSIONAL COUNSELOR (LPC) FOR 2025-2026**

5. **VOTE TO APPROVE OR DISAPPROVE THE BYLAWS OF THE IDABEL PUBLIC SCHOOL JOM PARENT COMMITTEE. ANNUAL APPROVAL PROCESS FOR TITLE V I INDIAN EDUCATION EASIE GRANT.**

6. **VOTE TO APPROVE OR DISAPPROVE THE NOTICE SCHEDULE OF REGULAR MEETINGS FOR THE 2026 CALENDAR YEAR.**

7. **Vote to approve or disapprove the Idabel Public Schools Virtual Instruction Plan for Inclement/Bad Weather Days for the 2026–2027 school year, as presented, for submission to the Oklahoma State Department of Education.**

8. **VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS:
AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1)&(4)**
 - A. **EMPLOYMENT OF:
CHARISMA OTT-PARA-PS
JENNIFER SMITH-PARA-CENTRAL**

 - B. **FOR THE PURPOSE OF CONFIDENTIAL COMMUNICATIONS BETWEEN THE BOARD AND ITS ATTORNEY CONCERNING CLAIMS, OR ACTIONS REGARDING THE LAWSUIT TRAVELERS ET AL., THE BOARD HAVING BEEN ADVISED BY ITS ATTORNEY AND HAVING DETERMINED THAT DISCLOSURE WILL SERIOUSLY IMPAIR THE ABILITY OF THE BOARD TO PROCESS THE CLAIM OR CONDUCT A PENDING INVESTIGATION, LITIGATION, OR PROCEEDING IN THE PUBLIC INTEREST.**

9. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**

10. **EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:**
 - A. **EMPLOYMENT OF:
CHARISMA OTT-PARA-PS
JENNIFER SMITH-PARA-CENTRAL**

 - B. **FOR THE PURPOSE OF CONFIDENTIAL COMMUNICATIONS BETWEEN THE BOARD AND ITS ATTORNEY CONCERNING CLAIMS, OR ACTIONS REGARDING THE LAWSUIT TRAVELERS ET AL., THE BOARD HAVING BEEN ADVISED BY ITS ATTORNEY AND HAVING DETERMINED THAT DISCLOSURE WILL SERIOUSLY IMPAIR THE ABILITY OF THE BOARD TO PROCESS THE CLAIM OR CONDUCT A PENDING INVESTIGATION, LITIGATION, OR PROCEEDING IN THE PUBLIC INTEREST.**

11. **VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:**

**CHARISMA OTT-PARA-PS
JENNIFER SMITH-PARA-CENTRAL**



**MINUTES OF
Idabel Public Schools
REGULAR MEETING OF THE BOARD OF EDUCATION
October 13, 2025**

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE,
IDABEL, OKLAHOMA MET October 13, 2025 AT 5:30 PM WITH THE FOLLOWING
MEMBERS PRESENT:

Attendance Taken at 5:32 PM.

Maddie Briley: Present
Donny Butler: Present
Sharon Hill-Wooten: Present
Eric Nuber: Present
James Raley: Absent

1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.

- A. PRESIDENT: DONNY BUTLER**
- B. VICE PRESIDENT: JAMES RALEY**
- C. CLERK: ERIC NUBER**
- D. MEMBER: MADDIE BRILEY**
- E. MEMBER: SHARON HILL-WOOTEN**

**2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING
ITEMS:**

MINUTES OF 9-8-2025 REGULAR MEETING

**TREASURER'S REPORT
ENCUMBRANCES**

FUND NUMBERS:

**GENERAL FUND 11 - #306-380
5 MIL BUILDING FUND 21- #32-35
CHILD NUTRITION FUND 22- #22**

ACTIVITY FUND BALANCES/TRANSFERS

**1290.00 FROM WARRIOR CLUB TO BPA
100.00 FROM CHEER TO SENIOR 2026
40.00 FROM FFA TO MISS IHS
40.00 FROM KEY CLUB TO MISS IHS**

**FUNDRAISERS
FESTIVAL BOOTH
FOOD & HOT CHOCOLATE SALES
BAKE SALE**

**RESIGNATIONS AND RETIREMENTS:
JULIE CLARK-SPEECH-LANGUAGE PATHOLOGIST**

MOTION TO APPROVE THE CONSENT AGENDA Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

**3. PRINCIPALS/DIRECTORS REPORT
SUPERINTENDENTS REPORT**

**4. VOTE TO APPROVE OR DISAPPROVE SERVICE CONTRACT FOR 2025-26:
AMBERLY WOOD-SPEECH THERAPY**

MOTION TO APPROVE SERVICE CONTRACT FOR 2025-26:
AMBERLY WOOD-SPEECH THERAPY Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

**5. VOTE TO APPROVE OR DISAPPROVE THE MEMORANDUM OF
UNDERSTANDING WITH CARL ALBERT MENTAL HEALTH BEGINNING THE
2025-2026 SCHOOL YEAR THROUGH JUNE 30, 2027.**

MOTION TO APPROVE THE MEMORANDUM OF UNDERSTANDING WITH CARL ALBERT MENTAL HEALTH BEGINNING THE 2025-2026 SCHOOL YEAR THROUGH JUNE 30, 2027. Passed with a motion by Sharon Hill-Wooten and a second by Eric Nuber.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

6. VOTE TO APPROVE OR DISAPPROVE THE STUDENT MENTAL HEALTH PROTOCOL.

MOTION TO APPROVE THE STUDENT MENTAL HEALTH PROTOCOL. Passed with a motion by Maddie Briley and a second by Eric Nuber.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

7. VOTE TO APPROVE OR DISAPPROVE THE UPDATED PAY SCALE FOR TRANSPORTATION SUPPORT STAFF (BUS DRIVERS) AND INSTRUCTIONAL SUPPORT STAFF.

MOTION TO APPROVE THE UPDATED PAY SCALE FOR TRANSPORTATION SUPPORT STAFF (BUS DRIVERS) AND INSTRUCTIONAL SUPPORT STAFF. Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

8. DISCUSSION AND VOTE TO APPROVE OR DISAPPROVE: AN ELECTION FOR BOARD OF EDUCATION OFFICE NUMBER ONE (1) FOR A FIVE-YEAR TERM ON FEBRUARY 10, 2026 AND THE BOARD OF EDUCATION GENERAL ELECTION TO BE HELD ON APRIL 7, 2026 AT ALL REGULAR POLLING PRECINCTS FROM 7:00 AM TO 7:00 PM; AS WELL AS BOARD POSITION NUMBER THREE (3), AN

UNEXPIRED TERM WITH THREE (3) YEARS REMAINING, AND WILL BE OPEN FOR ELECTION IN 2028, AND THE BOARD PRESIDENT AND BOARD CLERK SIGN AND EXECUTE THE "RESOLUTION OF THE BOARD" OF EDUCATION TO THE COUNTY ELECTION BOARD.

MOTION TO APPROVE: AN ELECTION FOR BOARD OF EDUCATION OFFICE NUMBER ONE (1) FOR A FIVE-YEAR TERM ON FEBRUARY 10, 2026 AND THE BOARD OF EDUCATION GENERAL ELECTION TO BE HELD ON APRIL 7, 2026 AT ALL REGULAR POLLING PRECINCTS FROM 7:00 AM TO 7:00 PM; AS WELL AS BOARD POSITION NUMBER THREE (3), AN UNEXPIRED TERM WITH THREE (3) YEARS REMAINING, AND WILL BE OPEN FOR ELECTION IN 2028, AND THE BOARD PRESIDENT AND BOARD CLERK SIGN AND EXECUTE THE "RESOLUTION OF THE BOARD" OF EDUCATION TO THE COUNTY ELECTION BOARD. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

9. VOTE TO APPROVE OR DISAPPROVE THE 2ND QUARTER CLASS CAPACITY REPORT.

MOTION TO APPROVE THE 2ND QUARTER CLASS CAPACITY REPORT. Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

10. Vote to approve or disapprove Bethany Farley and Carla Tatum to attend and present at the National English Teachers Conference in Denver, Colorado, in November. Additionally, approve an increase in the daily meal reimbursement rate to align with the FY 2026 IRS reimbursement rate of \$92.00 per day.

MOTION TO APPROVE Bethany Farley and Carla Tatum to attend and present at the National English Teachers Conference in Denver, Colorado, in November. Additionally, approve an increase in the daily meal reimbursement rate to align with the FY 2026 IRS reimbursement rate of \$92.00 per day. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

11. Vote to approve or disapprove Jeff Jones as an adjunct teacher for Middle School Science and Middle School Social Studies for the 2025–2026 school year.

Motion to approve Jeff Jones as an adjunct teacher for Middle School Science and Middle School Social Studies for the 2025-2026 school year. Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

12. VOTE TO APPROVE OR DISAPPROVE BID FROM OSWELL CONSTRUCTION CO. INC FOR \$27,332.00 FOR ADDITIONAL WALL COVERING PROJECT AT IDABEL MIDDLE SCHOOL TO BE PAID FROM BOND FUND.

MOTION TO APPROVE BID FROM OSWELL CONSTRUCTION CO. INC FOR \$27,332.00 FOR ADDITIONAL WALL COVERING PROJECT AT IDABEL MIDDLE SCHOOL TO BE PAID FROM BOND FUND. Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

13. VOTE TO APPROVE OR DISAPPROVE TRI-STATE ASPHALT, INC. TO RESURFACE AND RESTRIPE IDABEL HIGH SCHOOL PARKING LOT FOR

\$164,544.00 TO BE PAID FROM REMAINING BOND PROCEEDS AND GENERAL FUNDS.

MOTION TO APPROVE TRI-STATE ASPHALT, INC. TO RESURFACE AND RESTRIPE IDABEL HIGH SCHOOL PARKING LOT FOR \$164,544.00 TO BE PAID FROM REMAINING BOND PROCEEDS AND GENERAL FUNDS. Passed with a motion by Sharon Hill-Wooten and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Nay
James Raley: Absent

Yea: 3, Nay: 1, Absent: 1

14. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).

EMPLOYMENT OF:

**AMADA WINSHIP-PARA-CENTRAL
ARIANA HERNANDEZ-PARA-PRIMARY
MERCEDEZ YANEZ-PARA-MIDDLE
KRISTEN WALLACE-PARA-PRIMARY/EVEN START**

KRISTEN WALLACE WILL ONLY BE A PARA AT PRIMARY SOUTH AND NOT AT EVEN START.

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1)

EMPLOYMENT OF:

**AMADA WINSHIP-PARA-CENTRAL
ARIANA HERNANDEZ-PARA-PRIMARY
MERCEDEZ YANEZ-PARA-MIDDLE**

KRISTEN WALLACE-PARA-PRIMARY/EVEN START Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley: Yea
Donny Butler: Yea
Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

15. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.

16. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:

EMPLOYMENT OF:

**AMADA WINSHIP-PARA-CENTRAL
ARIANA HERNANDEZ-PARA-PRIMARY
MERCEDEZ YANEZ-PARA-MIDDLE
KRISTEN WALLACE-PARA-PRIMARY/EVEN START**

KRISTEN WALLACE WILL ONLY BE A PARA AT PRIMARY SOUTH AND NOT AT EVEN START.

17. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:

**AMADA WINSHIP-PARA-CENTRAL
ARIANA HERNANDEZ-PARA-PRIMARY
MERCEDEZ YANEZ-PARA-MIDDLE
KRISTEN WALLACE-PARA-PRIMARY/EVEN START**

KRISTEN WALLACE WILL ONLY BE A PARA AT PRIMARY SOUTH AND NOT AT EVEN START.

Motion to approve the hiring of

**AMADA WINSHIP-PARA-CENTRAL
ARIANA HERNANDEZ-PARA-PRIMARY
MERCEDEZ YANEZ-PARA-MIDDLE
KRISTEN WALLACE-PARA-PRIMARY/EVEN START** Passed with a motion by Maddie Briley and a second by Sharon Hill-Wooten.

Maddie Briley:	Yea
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Absent

Yea: 4, Nay: 0, Absent: 1

18. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.

19. VOTE TO ADJOURN

Motion to adjourn at 6:58 Passed with a motion by Eric Nuber and a second by Maddie Briley.

Maddie Briley:	Yea
Donny Butler:	Yea

Sharon Hill-Wooten: Yea
Eric Nuber: Yea
James Raley: Absent

Yea: 4, Nay: 0, Absent: 1

DONNY BUTLER, PRESIDENT

VETA BURDINE, MINUTES CLERK

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2025 - 6/30/2026, PO Range: 381 - 500

PO No	Date	Vendor No	Vendor	Description	Amount
381	10/20/2025	147	OTA PIKEPASS CENTER	DISTRIT-TOLLS	4,000.00
382	10/21/2025	851	CCOSA	DISTRICT-REGISTRATIONS	2,500.00
383	10/22/2025	3960	IDABEL DRUG TESTING CENTER	DISTRICT-DRUG TESTS	2,000.00
384	10/23/2025	3206	ALPHA PLUS	MS-TECHNOLOGY	9,000.00
385	10/30/2025	8353	VISA-ARVEST	MS-GENERAL	300.00
386	10/30/2025	8353	VISA-ARVEST	MS-GENERAL	300.00
387	10/30/2025	8353	VISA-ARVEST	MS-GENERAL	200.00
388	10/30/2025	3885	CALLIE THREADGILL	MS-GENERAL	112.00
389	10/30/2025	3885	CALLIE THREADGILL	MS-GENERAL	67.00
390	10/30/2025	80705	PRINCESSAI E JOHNS	MS-GENERAL	112.00
391	10/30/2025	2941	FOWLER, JOHN	MS-GENERAL	1,200.00
392	11/03/2025	8391	UNITED STATES TREASURY IRS	DISTRICT-TAXES	121,138.18
393	11/03/2025	8635	UNITED STATES TREASURY	DISTRICT-TAXES	74,030.00
394	11/03/2025	8634	OKLAHOMA PUBLIC SCHOOL RES CENTER	STATE TRANSITION CONFERENCE NOVEMBER 12-14 2025	150.00
395	11/03/2025	8353	VISA-ARVEST	3 HOTEL ROOMS FOR NOV. 19 ILI CONFERENCE IN NORMAN	381.81
396	11/03/2025	80547	SHANNON R. POND	11-CES-GENERAL MEAL REIMBURSEMENT	100.00
397	11/03/2025	2121	FULLER, SHELLY	11-CES MEAL REIMBURSEMENT	100.00
398	11/03/2025	3274	CARRIE FLETCHER	11-CES MEAL REIMBURSEMENT	100.00
399	11/03/2025	70014	CCOSA	MS-GENERAL	747.00
400	11/03/2025	3435	JONES, MELISSA	MS-GENERAL	500.00
401	11/03/2025	2517	HAMPTON INN - STILLWATER	412-AG	500.00
402	11/03/2025	3302	BWI COMPANIES	412-AG	500.00
403	11/03/2025	2093	BRYANT, CINDY	MS-GENERAL	112.00
404	11/03/2025	3885	CALLIE THREADGILL	MS-GENERAL	112.00
405	11/04/2025	68	BOUND TO STAY BOUND	PS-LIBRARY	1,775.00
406	11/04/2025	2772	FOLLETT SCHOOL SOLUTIONS, INC.	PS-LIBRARY	525.00
407	11/04/2025	8353	VISA-ARVEST	CHEER-HS	1,200.00
408	11/04/2025	2516	AGILE SPORTS TECHNOLOGIES	151-BOYS BB-HS	1,650.00
409	11/04/2025	8353	VISA-ARVEST	CHEER-HS	756.00
410	11/04/2025	3703	AMAZON CAPITAL SERVICES	OFFICE-HS	1,000.00
411	11/04/2025	8638	VINYARD, LORINDA	PS-COUNSELOR	28,500.00
412	11/05/2025	68	BOUND TO STAY BOUND	PS-LIBRARY CIRC.	5,000.00
413	11/05/2025	246	CENGAGE LEARNING	BMITE-412	2,107.88
414	11/05/2025	80697	BETHANY L. FARLEY	NCTE CONF	2,714.21
415	11/05/2025	8639	ZEN GEE COUNSELING	SPED Testing	400.00
416	11/06/2025	3261	JANET BULLARD	553 21CCLC EXTERNAL ASSESSOR BULLARD PQA CENTRAL	500.00
417	11/06/2025	3261	JANET BULLARD	554 21CCLC EXTERNAL ASSESSOR BULLARD PQA PRIMARY	500.00
418	11/06/2025	3261	JANET BULLARD	554 21CCLC EXTERNAL ASSESSOR BULLARD PQA IHS	500.00
419	11/06/2025	3261	JANET BULLARD	553 21CCLC EXTERNAL ASSESSOR BULLARD PQA IMS	500.00
420	11/06/2025	32	QUILL	PRINTER INK	500.00

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2025 - 6/30/2026, PO Range: 381 - 500

PO No	Date	Vendor No	Vendor	Description	Amount
421	11/06/2025	2516	AGILE SPORTS TECHNOLOGIES	152 - GIRLS BB	1,650.00
422	11/06/2025	2115	MIDWEST SPORTING GOODS	152-GIRLS BB-HS	1,792.92
423	11/06/2025	34	PENDER'S MUSIC COMPANY	CHOIR-MS	500.00
424	11/06/2025	605	OMEA	BAND-HS	260.00
425	11/06/2025	8353	VISA-ARVEST	BAND-HS	768.00
426	11/06/2025	8353	VISA-ARVEST	BAND-HS	600.00
427	11/06/2025	1603	JERRY NEAL POLLARD	BUS REPAIR	5,000.00
428	11/06/2025	8533	ANTHONY TRUCK BUS AND AUTO, LLC	BUS REPAIR	5,000.00
429	11/06/2025	8607	A-G AUTO GLASS	BUS WINDSHIELDS	1,000.00
430	11/06/2025	8632	MIDWEST BUS PARTS, INC.	BUS WINDSHIELDS	2,500.00
431	11/06/2025	205	MCCURTAIN AUTO SUPPLY	BUS & AUTO PARTS	5,000.00
432	11/06/2025	8630	QUALITY HYDRAULIC & MACHINE, LLC	AG TRACTOR CYLINDER	500.00
433	11/06/2025	8300	JAMES HODGE CHEVROLET	WINDOW REPLACEMENT	1,200.00
Non-Payroll Total:					\$292,161.00
Payroll Total:					\$0.00
Report Total:					\$292,161.00

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): 5 MILL BUILDING FUND, Date Range: 7/1/2025 - 6/30/2026, PO Range: 36 - 37

PO No	Date	Vendor No	Vendor	Description	Amount
36	11/05/2025	8594	ESP TEK SOLUTIONS, LLC	FIRE ALARM MONITORING	1,500.00
37	11/05/2025	8436	FRADY, JAMES	AFTER SCHOOL WORK	1,000.00
Non-Payroll Total:					\$2,500.00
Payroll Total:					\$0.00
Report Total:					\$2,500.00

IDABEL PUBLIC SCHOOLS

Purchase Order Register

Options: Year: 2025-2026, Fund(s): SINKING FUND, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1 - 50

PO No	Date	Vendor No	Vendor	Description	Amount
1	10/28/2025	342	UMB BANK	DISTRICT-BOND PYMNT.	82,687.52
Non-Payroll Total:					\$82,687.52
Payroll Total:					\$0.00
Report Total:					\$82,687.52

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ANNUAL - HS							
900-710	\$0.00	\$185.00	\$4,642.13	\$449.90	\$4,377.23	\$346.56	\$4,030.67
Total Project - 802 ANNUAL - HS	\$0.00	\$185.00	\$4,642.13	\$449.90	\$4,377.23	\$346.56	\$4,030.67
Project - 803 ALUMNI ASSOCIATION - HS							
900-710	\$0.00	\$1,948.00	\$1,249.98	\$744.00	\$2,453.98	\$100.00	\$2,353.98
Total Project - 803 ALUMNI ASSOCIATION - HS	\$0.00	\$1,948.00	\$1,249.98	\$744.00	\$2,453.98	\$100.00	\$2,353.98
Project - 804 ART - HS							
900-710	\$0.00	\$0.00	\$3.12	\$0.00	\$3.12	\$0.00	\$3.12
Total Project - 804 ART - HS	\$0.00	\$0.00	\$3.12	\$0.00	\$3.12	\$0.00	\$3.12
Project - 805 LEO CLUB - HS							
900-710	\$0.00	\$0.00	\$702.76	\$0.00	\$702.76	\$0.00	\$702.76
Total Project - 805 LEO CLUB - HS	\$0.00	\$0.00	\$702.76	\$0.00	\$702.76	\$0.00	\$702.76
Project - 806 BASEBALL FIELD PRO-HS							
900-710	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17	\$0.00	\$750.17
Total Project - 806 BASEBALL FIELD PRO-HS	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17	\$0.00	\$750.17
Project - 807 SPIRIT CLUB - HS							
900-710	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00	\$0.00	\$166.00
Total Project - 807 SPIRIT CLUB - HS	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00	\$0.00	\$166.00
Project - 808 SPECIAL OLYMPICS- HS							
900-710	\$0.00	\$3,416.00	\$4,275.06	\$2,994.85	\$4,696.21	\$2,200.00	\$2,496.21
Total Project - 808 SPECIAL OLYMPICS- HS	\$0.00	\$3,416.00	\$4,275.06	\$2,994.85	\$4,696.21	\$2,200.00	\$2,496.21
Project - 809 COLOR GUARD - HS							
900-710	\$0.00	\$2,171.04	\$385.34	\$2,200.00	\$356.38	\$100.00	\$256.38
Total Project - 809 COLOR GUARD - HS	\$0.00	\$2,171.04	\$385.34	\$2,200.00	\$356.38	\$100.00	\$256.38
Project - 810 ATHLETICS - HS							
800-710	\$0.00	\$30,166.04	\$8,457.11	\$25,232.23	\$13,390.92	\$1,827.58	\$11,563.34
805-710	\$0.00	\$8,103.40	\$3,581.09	\$2,602.93	\$9,081.56	\$849.70	\$8,231.86
820-710	\$0.00	\$2,013.00	\$412.50	\$336.35	\$2,089.15	\$491.60	\$1,597.55
825-710	\$0.00	\$326.00	\$923.42	\$0.00	\$1,249.42	\$0.00	\$1,249.42
830-710	\$0.00	\$29,425.00	\$1,361.44	\$29,025.00	\$1,761.44	\$883.60	\$877.84
835-710	\$0.00	\$100.00	\$988.47	\$874.63	\$213.84	\$0.00	\$213.84
840-710	\$0.00	\$237.99	(\$237.99)	\$0.00	\$0.00	\$0.00	\$0.00
845-710	\$0.00	\$0.00	\$432.82	\$0.00	\$432.82	\$0.00	\$432.82
850-710	\$0.00	\$175.00	\$881.71	\$34.12	\$1,022.59	\$0.00	\$1,022.59
855-710	\$0.00	\$823.00	\$1,562.96	\$1,011.61	\$1,374.35	\$141.51	\$1,232.84
865-710	\$0.00	\$0.00	\$98.31	\$0.00	\$98.31	\$0.00	\$98.31
875-710	\$0.00	\$1,787.00	\$0.00	\$587.00	\$1,200.00	\$0.00	\$1,200.00
876-710	\$0.00	\$2,211.59	\$1,475.83	\$1,042.00	\$2,645.42	\$0.00	\$2,645.42
Total Project - 810 ATHLETICS - HS	\$0.00	\$75,368.02	\$19,937.67	\$60,745.87	\$34,559.82	\$4,193.99	\$30,365.83
Project - 811 FOOTBALL LOCKERS - HS							
805-710	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83	\$0.00	\$541.83
Total Project - 811 FOOTBALL LOCKERS - HS	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83	\$0.00	\$541.83
Project - 812 BAND - HS							
900-710	\$0.00	\$13,237.00	\$3,557.38	\$11,276.44	\$5,517.94	\$1,028.00	\$4,489.94
Total Project - 812 BAND - HS	\$0.00	\$13,237.00	\$3,557.38	\$11,276.44	\$5,517.94	\$1,028.00	\$4,489.94
Project - 813 TRACK SURFACE - HS							
900-710	\$0.00	\$0.00	\$3,713.43	\$0.00	\$3,713.43	\$0.00	\$3,713.43
Total Project - 813 TRACK SURFACE - HS	\$0.00	\$0.00	\$3,713.43	\$0.00	\$3,713.43	\$0.00	\$3,713.43
Project - 815 ATHLETIC TRAINING-NFL GRANT - HS							
900-710	\$0.00	\$0.00	\$8,042.76	\$2,144.11	\$5,898.65	\$450.60	\$5,448.05
Total Project - 815 ATHLETIC TRAINING-NFL GRANT - HS	\$0.00	\$0.00	\$8,042.76	\$2,144.11	\$5,898.65	\$450.60	\$5,448.05
Project - 818 CHEERLEADERS - HS							
900-710	\$0.00	\$7,240.00	\$10,730.21	\$11,323.74	\$6,646.47	\$2,570.00	\$4,076.47
Total Project - 818 CHEERLEADERS - HS	\$0.00	\$7,240.00	\$10,730.21	\$11,323.74	\$6,646.47	\$2,570.00	\$4,076.47
Project - 820 DANCE TEAM - HS							
900-710	\$0.00	\$806.00	\$3,503.36	\$3,149.02	\$1,160.34	\$450.00	\$710.34

IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 820 DANCE TEAM - HS							
Total Project - 820 DANCE TEAM - HS	\$0.00	\$806.00	\$3,503.36	\$3,149.02	\$1,160.34	\$450.00	\$710.34
Project - 822 FACULTY CONCESSIONS - HS							
900-710	\$0.00	\$427.12	\$82.12	\$0.00	\$509.24	\$0.00	\$509.24
Total Project - 822 FACULTY CONCESSIONS - HS	\$0.00	\$427.12	\$82.12	\$0.00	\$509.24	\$0.00	\$509.24
Project - 826 FBLA (BPA) - HS							
900-710	\$0.00	\$0.00	\$5,950.58	\$1,403.61	\$4,546.97	\$0.00	\$4,546.97
Total Project - 826 FBLA (BPA) - HS	\$0.00	\$0.00	\$5,950.58	\$1,403.61	\$4,546.97	\$0.00	\$4,546.97
Project - 828 FCA - HS							
900-710	\$0.00	\$0.00	\$209.25	\$0.00	\$209.25	\$0.00	\$209.25
Total Project - 828 FCA - HS	\$0.00	\$0.00	\$209.25	\$0.00	\$209.25	\$0.00	\$209.25
Project - 830 FFA - HS							
320-710	\$0.00	\$3,285.50	\$0.00	\$0.00	\$3,285.50	\$0.00	\$3,285.50
900-710	\$0.00	\$31,888.90	\$15,125.03	\$43,420.17	\$3,593.76	\$2,400.00	\$1,193.76
Total Project - 830 FFA - HS	\$0.00	\$35,174.40	\$15,125.03	\$43,420.17	\$6,879.26	\$2,400.00	\$4,479.26
Project - 832 FHA (FCCLA) - HS							
900-710	\$0.00	\$800.00	\$3,756.36	\$946.46	\$3,609.90	\$0.00	\$3,609.90
Total Project - 832 FHA (FCCLA) - HS	\$0.00	\$800.00	\$3,756.36	\$946.46	\$3,609.90	\$0.00	\$3,609.90
Project - 833 GUIDANCE - HS							
900-710	\$0.00	\$230.00	\$2,505.22	\$99.00	\$2,636.22	\$0.00	\$2,636.22
Total Project - 833 GUIDANCE - HS	\$0.00	\$230.00	\$2,505.22	\$99.00	\$2,636.22	\$0.00	\$2,636.22
Project - 837 KEY CLUB - HIGH SCHOOL							
900-710	\$0.00	\$2,665.69	\$1,448.31	\$2,917.77	\$1,196.23	\$323.91	\$872.32
Total Project - 837 KEY CLUB - HIGH SCHOOL	\$0.00	\$2,665.69	\$1,448.31	\$2,917.77	\$1,196.23	\$323.91	\$872.32
Project - 839 IHS ACADEMIC TEAM - HS							
900-710	\$0.00	\$0.00	\$736.81	\$225.00	\$511.81	\$0.00	\$511.81
Total Project - 839 IHS ACADEMIC TEAM - HS	\$0.00	\$0.00	\$736.81	\$225.00	\$511.81	\$0.00	\$511.81
Project - 840 LIBRARY - HS							
900-710	\$0.00	\$0.00	\$1,893.78	\$0.00	\$1,893.78	\$1,148.00	\$745.78
Total Project - 840 LIBRARY - HS	\$0.00	\$0.00	\$1,893.78	\$0.00	\$1,893.78	\$1,148.00	\$745.78
Project - 842 NATIVE AM CLUB - HS							
900-710	\$0.00	\$0.00	\$497.63	\$0.00	\$497.63	\$0.00	\$497.63
Total Project - 842 NATIVE AM CLUB - HS	\$0.00	\$0.00	\$497.63	\$0.00	\$497.63	\$0.00	\$497.63
Project - 843 JACKETS - HS							
900-710	\$0.00	\$0.00	\$160.85	\$0.00	\$160.85	\$0.00	\$160.85
Total Project - 843 JACKETS - HS	\$0.00	\$0.00	\$160.85	\$0.00	\$160.85	\$0.00	\$160.85
Project - 846 NAT'L HONOR SOC - HS							
900-710	\$0.00	\$140.00	\$616.22	\$0.00	\$756.22	\$0.00	\$756.22
Total Project - 846 NAT'L HONOR SOC - HS	\$0.00	\$140.00	\$616.22	\$0.00	\$756.22	\$0.00	\$756.22
Project - 851 MISS I.H.S. - HS							
900-710	\$0.00	\$1,065.00	\$2,284.49	\$965.18	\$2,384.31	\$141.95	\$2,242.36
Total Project - 851 MISS I.H.S. - HS	\$0.00	\$1,065.00	\$2,284.49	\$965.18	\$2,384.31	\$141.95	\$2,242.36
Project - 852 POPTIME - HS							
900-710	\$0.00	\$1,534.60	\$3,105.14	\$717.31	\$3,922.43	\$385.00	\$3,537.43
Total Project - 852 POPTIME - HS	\$0.00	\$1,534.60	\$3,105.14	\$717.31	\$3,922.43	\$385.00	\$3,537.43
Project - 854 SENIORS 2029- HS							
900-710	\$0.00	\$72.00	\$0.00	\$0.00	\$72.00	\$0.00	\$72.00
Total Project - 854 SENIORS 2029- HS	\$0.00	\$72.00	\$0.00	\$0.00	\$72.00	\$0.00	\$72.00
Project - 856 SENIORS 2027- HS							
900-710	\$0.00	\$0.00	\$1,573.59	\$145.54	\$1,428.05	\$0.00	\$1,428.05
Total Project - 856 SENIORS 2027- HS	\$0.00	\$0.00	\$1,573.59	\$145.54	\$1,428.05	\$0.00	\$1,428.05
Project - 858 SENIORS 2026 - HS							
900-710	\$0.00	\$0.00	\$2,523.55	\$204.25	\$2,319.30	\$250.00	\$2,069.30
Total Project - 858 SENIORS 2026 - HS	\$0.00	\$0.00	\$2,523.55	\$204.25	\$2,319.30	\$250.00	\$2,069.30
Project - 859 SPANISH CLUB - HS							
900-710	\$0.00	\$840.00	\$2,504.02	\$525.29	\$2,818.73	\$0.00	\$2,818.73

IDABEL PUBLIC SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 859 SPANISH CLUB - HS							
Total Project - 859 SPANISH CLUB - HS	\$0.00	\$840.00	\$2,504.02	\$525.29	\$2,818.73	\$0.00	\$2,818.73
Project - 861 SENIORS 2028 - HS							
900-710	\$0.00	\$97.00	\$263.00	\$81.93	\$278.07	\$0.00	\$278.07
Total Project - 861 SENIORS 2028 - HS	\$0.00	\$97.00	\$263.00	\$81.93	\$278.07	\$0.00	\$278.07
Project - 862 STUDENT INCENTIVE - HS							
900-710	\$0.00	\$4,391.57	\$2,743.10	\$3,643.87	\$3,490.80	\$189.13	\$3,301.67
Total Project - 862 STUDENT INCENTIVE - HS	\$0.00	\$4,391.57	\$2,743.10	\$3,643.87	\$3,490.80	\$189.13	\$3,301.67
Project - 866 STUDENT COUNCIL- HS							
900-710	\$0.00	\$1,620.00	\$2.60	\$1,225.02	\$397.58	\$390.00	\$7.58
Total Project - 866 STUDENT COUNCIL- HS	\$0.00	\$1,620.00	\$2.60	\$1,225.02	\$397.58	\$390.00	\$7.58
Project - 867 WARRIOR ACADEMY-HS							
900-710	\$0.00	\$0.00	\$645.59	\$0.00	\$645.59	\$0.00	\$645.59
Total Project - 867 WARRIOR ACADEMY-HS	\$0.00	\$0.00	\$645.59	\$0.00	\$645.59	\$0.00	\$645.59
Project - 870 WARRIOR CLUB - HS							
800-710	\$0.00	\$25,271.44	\$17,261.62	\$250.00	\$42,283.06	\$4,000.00	\$38,283.06
900-710	\$0.00	\$0.00	\$0.00	\$22,813.75	(\$22,813.75)	\$3,293.05	(\$26,106.80)
Total Project - 870 WARRIOR CLUB - HS	\$0.00	\$25,271.44	\$17,261.62	\$23,063.75	\$19,469.31	\$7,293.05	\$12,176.26
Project - 900 ART - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$1.86	\$0.00	\$1.86	\$0.00	\$1.86
Total Project - 900 ART - MIDDLE SCHOOL	\$0.00	\$0.00	\$1.86	\$0.00	\$1.86	\$0.00	\$1.86
Project - 902 BAND - MIDDLE SCHOOL							
900-505	\$0.00	\$5,181.00	\$441.92	\$3,486.63	\$2,136.29	\$250.87	\$1,885.42
Total Project - 902 BAND - MIDDLE SCHOOL	\$0.00	\$5,181.00	\$441.92	\$3,486.63	\$2,136.29	\$250.87	\$1,885.42
Project - 903 CHEERLEADERS-MIDDLE SCHOOL							
900-505	\$0.00	\$3,048.49	\$1,125.06	\$1,630.91	\$2,542.64	\$0.00	\$2,542.64
Total Project - 903 CHEERLEADERS-MIDDLE SCHOOL	\$0.00	\$3,048.49	\$1,125.06	\$1,630.91	\$2,542.64	\$0.00	\$2,542.64
Project - 904 CHOIR - MIDDLE SCHOOL							
900-505	\$0.00	\$475.00	\$4,032.74	\$921.16	\$3,586.58	\$650.00	\$2,936.58
Total Project - 904 CHOIR - MIDDLE SCHOOL	\$0.00	\$475.00	\$4,032.74	\$921.16	\$3,586.58	\$650.00	\$2,936.58
Project - 905 COMP ATHLETICS - MIDDLE SCHOOL							
800-505	\$0.00	\$8,815.00	\$13,111.25	\$8,618.54	\$13,307.71	\$3,100.00	\$10,207.71
820-505	\$0.00	\$2,265.70	\$45.70	\$0.00	\$2,311.40	\$0.00	\$2,311.40
825-505	\$0.00	\$2,723.35	\$2,223.06	\$3,927.19	\$1,019.22	\$103.80	\$915.42
830-505	\$0.00	\$0.00	\$8.89	\$0.00	\$8.89	\$0.00	\$8.89
835-505	\$0.00	\$500.00	\$765.64	\$320.00	\$945.64	\$0.00	\$945.64
840-505	\$0.00	\$0.00	\$374.00	\$0.00	\$374.00	\$0.00	\$374.00
880-505	\$0.00	\$0.00	\$820.34	\$0.00	\$820.34	\$0.00	\$820.34
900-505	\$0.00	\$283.50	\$0.00	\$492.38	(\$208.88)	\$0.00	(\$208.88)
Total Project - 905 COMP ATHLETICS - MIDDLE SCHOOL	\$0.00	\$14,587.55	\$17,348.88	\$13,358.11	\$18,578.32	\$3,203.80	\$15,374.52
Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL							
900-505	\$0.00	\$154.00	\$369.00	\$226.97	\$296.03	\$106.02	\$190.01
Total Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL	\$0.00	\$154.00	\$369.00	\$226.97	\$296.03	\$106.02	\$190.01
Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$4,572.98	\$0.00	\$4,572.98	\$200.00	\$4,372.98
Total Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL	\$0.00	\$0.00	\$4,572.98	\$0.00	\$4,572.98	\$200.00	\$4,372.98
Project - 908 STEM - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$3,320.21	\$0.00	\$3,320.21	\$0.00	\$3,320.21
Total Project - 908 STEM - MIDDLE SCHOOL	\$0.00	\$0.00	\$3,320.21	\$0.00	\$3,320.21	\$0.00	\$3,320.21
Project - 909 LIBRARY MISC - MIDDLE SCHOOL							
900-505	\$0.00	\$15.00	\$2,141.06	\$0.00	\$2,156.06	\$0.00	\$2,156.06
Total Project - 909 LIBRARY MISC - MIDDLE SCHOOL	\$0.00	\$15.00	\$2,141.06	\$0.00	\$2,156.06	\$0.00	\$2,156.06
Project - 910 TIME TREKKERS - MIDDLE SCHOOL							

IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 910 TIME TREKKERS - MIDDLE SCHOOL							
900-505	\$0.00	\$4,097.45	\$20,597.30	\$3,174.11	\$21,520.64	\$3,287.46	\$18,233.18
Total Project - 910 TIME TREKKERS - MIDDLE SCHOOL	\$0.00	\$4,097.45	\$20,597.30	\$3,174.11	\$21,520.64	\$3,287.46	\$18,233.18
Project - 911 QUIZ BOWL - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$272.44	\$230.00	\$42.44	\$0.00	\$42.44
Total Project - 911 QUIZ BOWL - MIDDLE SCHOOL	\$0.00	\$0.00	\$272.44	\$230.00	\$42.44	\$0.00	\$42.44
Project - 913 SCIENCE DEPT - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$782.08	\$0.00	\$782.08	\$0.00	\$782.08
Total Project - 913 SCIENCE DEPT - MIDDLE SCHOOL	\$0.00	\$0.00	\$782.08	\$0.00	\$782.08	\$0.00	\$782.08
Project - 915 SPORT JACKET - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29	\$0.00	\$35.29
Total Project - 915 SPORT JACKET - MIDDLE SCHOOL	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29	\$0.00	\$35.29
Project - 916 STUDENT CO - MIDDLE SCHOOL							
900-505	\$0.00	\$668.50	\$1,483.38	\$1,095.86	\$1,056.02	\$154.14	\$901.88
Total Project - 916 STUDENT CO - MIDDLE SCHOOL	\$0.00	\$668.50	\$1,483.38	\$1,095.86	\$1,056.02	\$154.14	\$901.88
Project - 921 MIDDLE SCHOOL SPECIAL - MS							
900-505	\$0.00	\$5,622.53	\$8,006.37	\$6,841.59	\$6,787.31	\$3,816.78	\$2,970.53
Total Project - 921 MIDDLE SCHOOL SPECIAL - MS	\$0.00	\$5,622.53	\$8,006.37	\$6,841.59	\$6,787.31	\$3,816.78	\$2,970.53
Project - 922 HISPANIC CLUB - MIDDLE SCHOOL							
900-505	\$0.00	\$131.00	\$307.57	\$62.91	\$375.66	\$137.09	\$238.57
Total Project - 922 HISPANIC CLUB - MIDDLE SCHOOL	\$0.00	\$131.00	\$307.57	\$62.91	\$375.66	\$137.09	\$238.57
Project - 927 YEARBOOK - MIDDLE SCHOOL							
900-505	\$0.00	\$120.00	\$272.88	\$0.00	\$392.88	\$0.00	\$392.88
Total Project - 927 YEARBOOK - MIDDLE SCHOOL	\$0.00	\$120.00	\$272.88	\$0.00	\$392.88	\$0.00	\$392.88
Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL							
900-110	\$0.00	\$24,407.29	\$74,157.87	\$61,201.29	\$37,363.87	\$1,251.78	\$36,112.09
Total Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL	\$0.00	\$24,407.29	\$74,157.87	\$61,201.29	\$37,363.87	\$1,251.78	\$36,112.09
Project - 931 BOOK FAIR - CENTRAL							
900-110	\$0.00	\$2,125.38	\$9,147.29	\$750.90	\$10,521.77	\$3,697.48	\$6,824.29
Total Project - 931 BOOK FAIR - CENTRAL	\$0.00	\$2,125.38	\$9,147.29	\$750.90	\$10,521.77	\$3,697.48	\$6,824.29
Project - 932 COKE - CENTRAL							
900-110	\$0.00	\$649.90	\$6,174.54	\$344.75	\$6,479.69	\$655.25	\$5,824.44
Total Project - 932 COKE - CENTRAL	\$0.00	\$649.90	\$6,174.54	\$344.75	\$6,479.69	\$655.25	\$5,824.44
Project - 933 ARCHERY - CENTRAL							
900-110	\$0.00	\$722.80	\$516.75	\$0.00	\$1,239.55	\$0.00	\$1,239.55
Total Project - 933 ARCHERY - CENTRAL	\$0.00	\$722.80	\$516.75	\$0.00	\$1,239.55	\$0.00	\$1,239.55
Project - 934 BROADWAY KIDS - CENTRAL							
900-110	\$0.00	\$1,080.00	\$3,497.56	\$726.00	\$3,851.56	\$960.00	\$2,891.56
Total Project - 934 BROADWAY KIDS - CENTRAL	\$0.00	\$1,080.00	\$3,497.56	\$726.00	\$3,851.56	\$960.00	\$2,891.56
Project - 935 2ND GRADE - CENTRAL							
900-110	\$0.00	\$0.00	\$489.12	\$0.00	\$489.12	\$0.00	\$489.12
Total Project - 935 2ND GRADE - CENTRAL	\$0.00	\$0.00	\$489.12	\$0.00	\$489.12	\$0.00	\$489.12
Project - 936 5TH GRADE - CENTRAL							
900-110	\$0.00	\$0.00	\$5.11	\$0.00	\$5.11	\$0.00	\$5.11
Total Project - 936 5TH GRADE - CENTRAL	\$0.00	\$0.00	\$5.11	\$0.00	\$5.11	\$0.00	\$5.11
Project - 938 PTO - CENTRAL							
900-110	\$0.00	\$995.62	\$8,694.33	\$995.68	\$8,694.27	\$703.51	\$7,990.76
Total Project - 938 PTO - CENTRAL	\$0.00	\$995.62	\$8,694.33	\$995.68	\$8,694.27	\$703.51	\$7,990.76
Project - 939 MUSIC ED - CENTRAL							

IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 939 MUSIC ED - CENTRAL							
900-110	\$0.00	\$204.00	\$652.86	\$0.00	\$856.86	\$0.00	\$856.86
Total Project - 939 MUSIC ED - CENTRAL	\$0.00	\$204.00	\$652.86	\$0.00	\$856.86	\$0.00	\$856.86
Project - 941 PSE LIBRARY - PRIMARY SOUTH							
900-120	\$0.00	\$0.00	\$1,280.05	\$0.00	\$1,280.05	\$0.00	\$1,280.05
Total Project - 941 PSE LIBRARY - PRIMARY SOUTH	\$0.00	\$0.00	\$1,280.05	\$0.00	\$1,280.05	\$0.00	\$1,280.05
Project - 942 COKE - PRIMARY SOUTH							
900-120	\$0.00	\$160.00	\$6,343.91	\$760.00	\$5,743.91	\$82.00	\$5,661.91
Total Project - 942 COKE - PRIMARY SOUTH	\$0.00	\$160.00	\$6,343.91	\$760.00	\$5,743.91	\$82.00	\$5,661.91
Project - 947 PTO - PRIMARY SOUTH							
900-120	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62	\$0.00	\$4.62
Total Project - 947 PTO - PRIMARY SOUTH	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62	\$0.00	\$4.62
Project - 952 STUDENT SERV-PRIMARY SOUTH							
900-120	\$0.00	\$929.64	\$2,237.96	\$264.39	\$2,903.21	\$0.00	\$2,903.21
Total Project - 952 STUDENT SERV-PRIMARY SOUTH	\$0.00	\$929.64	\$2,237.96	\$264.39	\$2,903.21	\$0.00	\$2,903.21
Project - 953 SWEET SOUNDS-PRIMARY SOUTH							
900-120	\$0.00	\$1,050.00	\$1,410.47	\$75.24	\$2,385.23	\$666.00	\$1,719.23
Total Project - 953 SWEET SOUNDS-PRIMARY SOUTH	\$0.00	\$1,050.00	\$1,410.47	\$75.24	\$2,385.23	\$666.00	\$1,719.23
Project - 962 PRE K & K - PRIMARY SOUTH							
900-120	\$0.00	\$14,122.50	\$19,274.26	\$5,180.68	\$28,216.08	\$4,557.68	\$23,658.40
Total Project - 962 PRE K & K - PRIMARY SOUTH	\$0.00	\$14,122.50	\$19,274.26	\$5,180.68	\$28,216.08	\$4,557.68	\$23,658.40
Project - 980 GENERAL STUDENT - EVENSTART							
900-120	\$0.00	\$55.00	\$611.52	\$105.00	\$561.52	\$0.00	\$561.52
Total Project - 980 GENERAL STUDENT - EVENSTART	\$0.00	\$55.00	\$611.52	\$105.00	\$561.52	\$0.00	\$561.52
Project - 983 GENERAL - ADMINISTRATION							
900-050	\$0.00	\$2,966.41	\$5,344.30	\$1,474.66	\$6,836.05	\$3,072.01	\$3,764.04
Total Project - 983 GENERAL - ADMINISTRATION	\$0.00	\$2,966.41	\$5,344.30	\$1,474.66	\$6,836.05	\$3,072.01	\$3,764.04
Project - 984 DISTRICT TECH FEES - ADMINISTRATION							
900-050	\$0.00	\$17,830.00	\$8,900.16	\$2,838.72	\$23,891.44	\$5,361.28	\$18,530.16
Total Project - 984 DISTRICT TECH FEES - ADMINISTRATION	\$0.00	\$17,830.00	\$8,900.16	\$2,838.72	\$23,891.44	\$5,361.28	\$18,530.16
Project - 985 DRIVERS ED - ADMINISTRATION							
900-050	\$0.00	\$1,425.00	\$0.00	\$150.00	\$1,275.00	\$0.00	\$1,275.00
Total Project - 985 DRIVERS ED - ADMINISTRATION	\$0.00	\$1,425.00	\$0.00	\$150.00	\$1,275.00	\$0.00	\$1,275.00
Project - 986 REFUND ACCT - ALL SCHOOLS							
900-050	\$0.00	\$3,713.75	\$0.00	\$0.00	\$3,713.75	\$0.00	\$3,713.75
Total Project - 986 REFUND ACCT - ALL SCHOOLS	\$0.00	\$3,713.75	\$0.00	\$0.00	\$3,713.75	\$0.00	\$3,713.75
Project - 988 EVEN START CACFP CAFETERIA							
700-050	\$0.00	\$288.30	\$0.00	\$0.00	\$288.30	\$0.00	\$288.30
Total Project - 988 EVEN START CACFP CAFETERIA	\$0.00	\$288.30	\$0.00	\$0.00	\$288.30	\$0.00	\$288.30
Total	\$0.00	\$285,525.99	\$341,943.76	\$280,507.64	\$346,962.11	\$56,773.34	\$290,188.77

FUND-RAISER REQUEST

The sponsor is to complete the fund-raiser request form in duplicate and submit it to the building principal.

TO: Katedria Mosely BUILDING: High School
(Principal)

Freshmen Class of '29 PLANS TO RAISE FUNDS
(Club, Organization, Class, Activity)

Proposed Sales Project: Donut + Coffee Sales at central + Primary south

Company and Address: _____

Representative: _____

Quantity to be Ordered: _____

Cost per Unit: _____ Proposed Sale Price per Unit: _____

1. Date of the fund raising is: After November board meeting

2. What are you going to use the money for? Prom + Class of 2029 expenses

3. How much are you trying to raise (dollar figure)? \$2000

Requested by: [Signature]
Sponsor Signature

[Signature]
Principal Signature

Date: _____

Board Action: Approved Disapproved: _____

Signature:

Phillips, K

last day
10.24.25



this is my first week and after fall break will be week 2. and then i'm done on friday following fall break .

Usually you would give your 2 weeks notice and be on the job for 2 weeks then leave so I was just checking.

Delivered

well it's two week notice . it doesn't say anywhere that i know of that it has to be two weeks of school days . i can't help it it's fall break. . this is week one and next week will be week 2

+ iMessage ↓



Veta Burdine <vburdine@idabelps.org>

Fwd: Resignation Letter

1 message

Jake Jackson <jake.jackson@idabelps.org>

Mon, Oct 20, 2025 at 9:39 AM

To: Chris Gammon <cgammon@idabelps.org>, Alan Bryant <abryant@idabelps.org>, Laura Bullock <lbullock@idabelps.org>, Brooke Boyd <brooke.boyd@idabelps.org>, Veta Burdine <vburdine@idabelps.org>

Central Elementary 3rd Grade para resignation

Gabrielle Knowles' last day will be October 31, 2025.

I will begin the interview process for a replacement.

----- Forwarded message -----

From: **Gabrielle Knowles** <gabrielleknowles@idabelps.org>

Date: Mon, Oct 20, 2025 at 8:50AM

Subject: Resignation Letter

To: Jake Jackson <jake.jackson@idabelps.org>

Mr. Jackson

I wanted to let you know that I will be resigning from my position as a paraprofessional at Idabel Public Schools. This decision wasn't easy, as I have truly enjoyed working with the students and staff and appreciate all the opportunities I've had to learn and grow here.

While I'm stepping down from my current role, I would love to stay connected with the district by subbing when I'm available. Please let me know what steps I need to take to remain on the substitute list.

Thank you again for the support and understanding. It's been a pleasure being part of this amazing team.

Sincerely,

Gabrielle Knowles

Service Agreement

Between Idabel Public Schools and Lorinda J. Vinyard, M. Ed., M. S., LPC

Effective Date: Nov 11, 2025

Parties:

- **School/District:** Idabel Public School, Idabel, OK 74745
- **LPC:** Lorinda J. Vinyard, M. Ed., M. S., LPC License Number 5215

1. Purpose

This Agreement establishes the terms under which the LPC will provide counseling services to students of the Idabel Public Schools to support their academic, social, and emotional well-being.

2. Scope of Services

The LPC agrees to:

- Provide individual and/or group counseling sessions for students as referred by the Idabel Public Schools.
- Conduct assessments and maintain appropriate records in compliance with state and federal laws (including FERPA and HIPAA, as applicable).
- Collaborate with teachers, administrators, and parents/guardians when and as appropriate.
- Provide crisis intervention and referrals to outside resources when necessary.

3. Responsibilities of the School

The Idabel Public Schools agrees to:

- Provide appropriate space for counseling sessions.
- Obtain parental/guardian consent for student participation.
- Coordinate scheduling of sessions to minimize disruption of academic instruction.
- Ensure compliance with all applicable laws and district policies.

4. Compensation

- The Idabel Public Schools shall compensate the LPC at the rate of 62.50 / hour.
- Payment terms: Invoice Monthly In-Person

5. Confidentiality

Both parties agree to maintain confidentiality of student records and information in accordance with FERPA, HIPAA, and state law.

6. Term and Termination

- This Agreement shall begin on Nov 11, 2025 and continue until May 22-2026 unless terminated earlier.
- Either party may terminate this Agreement with 30 days' written notice.

7. Insurance and Licensure

- LPC affirms that they hold a valid, active license in the state of Oklahoma.
- LPC shall maintain professional liability insurance in the amount of \$1,000,000 each claim, \$3,000,000 aggregate.

8. Independent Contractor Status

The LPC is an independent contractor and not an employee of the Idabel Public Schools. Nothing in this Agreement shall be construed to create an employment relationship.

9. Governing Law

This Agreement shall be governed by the laws of the State of Oklahoma.

Signatures

Superintendent/Principal [Idabel Public School] Date: 11/10/2025

Alan Byrd

Lorinda J. Vinyard, M. Ed., M. S., LPC - LPC License #: 5215 Date: 5/30/26

Lorinda J. Vinyard MEd MS LPC
11/10/2025



Certificate of Insurance

This certificate is issued as a matter of information only and confers no rights upon the certificate holder. This certificate does not alter the coverage afforded by the policy(ies) below. This certificate of insurance does not constitute a contract between the insurer(s), authorized representative or producer, and the certificate holder.

Certificate Number: QAA000191905

Insurer: Berkshire Hathaway Specialty Insurance Company

NAIC# 22276

Named Insured: Lorinda Vinyard

Mailing Address: PO Box 117, Fort Towson, OK 74735

Policy Number 47-QAA-018008-05

Coverage Type Claims Made

Type of Insurance	Policy Effective	Policy Expiration	Limits of Insurance	
Professional Protection Liability	06/05/2025	06/05/2026	\$1,000,000	Each Claim
			\$3,000,000	Aggregate
Commercial General Liability Occurrence	N/A	N/A	N/A	Each Occurrence
			N/A	Aggregate

Description of profession/business: Social Work and Counseling Services - Counselor/Therapist

11/04/2025

Authorized Representative

Dated

Idabel Public School

200 NE Ave C, Idabel, Oklahoma 74745

580-286-7693

INDIAN POLICIES AND PROCEDURES

1100.12

It is the intent of the Idabel Public School District that all Indian children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the Idabel School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures, (IPP), general education programs, and activities. These Policies and Procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Idabel Public School District attest that it has established Indian Policies and Procedures, (IPP's) as required in section 7004 of the Impact Aid Law for any children claimed who reside on eligible Indian lands. The IPP's have been adequately disseminated to the tribes and parents of Indian children residing on eligible Indian lands. A copy of the current Policies and Procedures will be attached to the Impact Aid application.

The Idabel Public School attests that it will provide a copy of written responses to comments, concerns, and recommendations received from the tribal leaders and parents of Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the current FY Impact Aid application.

INDIAN POLICIES AND PROCEDURES

1100.12

INDIAN POLICIES AND PROCEDURES

Policy 1: Idabel Public School District will disseminate relevant applications, evaluations, program plans, and information related to the District's education program and activities with sufficient advance notice as to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34FR222.94(a)(1)]

Procedure 1: Pertinent program policies/plans, applications, and evaluations will be disseminated through public hearings. Posted notices of public meetings/hearings will be through one or more of the following ways:

- A. Local Newspaper***
- B. Copies to be sent home with students for parents***
- C. Posting on school district website and social media platforms***
- D. Notices mailed to Tribal leaders***

Policy 2: Idabel Public School District will provide an opportunity for the Choctaw Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

Procedure 2. By scheduling through the Superintendents's office a place on the agenda of any open meeting of the Idabel Public School ,Board of Education, and/or the Indian Education Committee, a tribe or the designee, parent, or group of parents concerned with the educational opportunity of any student or group of students at Idabel Public School may:

- A. Present views regarding applications.***
- B. Make recommendations concerning the needs of children.***
- C. Provide input into the planning and development of education programs in the district.***
- D. Present views of education programs and it's operation.***

INDIAN POLICIES AND PROCEDURES

1100.12

Policy 3. *The Idabel School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]*

- (i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children;*
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.*

Procedure 3. *Children living on Indian land participate in school programs on an equal basis with all other children attending school in the District. No Teacher or Program Director will exclude or limit participation in any District activity on the basis of race. The District will review school data and comments from Tribal officials and parents to assess the extent of Indian children's participation in the education program. The Idabel Public School District will take the following measures to annually assess the extent to which the Indian children participate on an equal basis with non-Indian children in the District's education program and activities.*

- A. The District will monitor Indian student participation in all academic and co-curricular activities.*
- B. School District officials will review school data to assess the extent of Indian children's participation in the District's education programs on an equal basis.*
- C. The Idabel School District will share its assessment of district funding, Indian student participation, related academic achievements, and other related data will be shared with the parents of Indian children and Tribal officials by, (mail, email, posting at tribal offices, etc.)*

POLICIES AND PROCEDURES

1100.12

D. **Parents of Indian children, Tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee).**

E. **Copies of annual reports will be provided to Tribal officials.**

Policy 4. The Idabel School District will modify the IPP's upon the School Board approval if necessary, based upon the result of any assessment or input described in this document. [34CFR222.94(a)(4)]

Procedures 4. At least one public hearing will be held annually, at which parents of children living on Indian land and/or Tribal officials may discuss the current status of school programs and desired direction for future development and recommend any modifications for Board consideration. This meeting may be held as part of a regular meeting of the Board of Education and/or as a separate meeting, if needed for better communication between school officials, parents, and tribal officials. In addition, a discussion of Impact Aid will be placed on the Agenda of the Indian Education Parent Committee at least once a year.

Policy 5. The Idabel School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPP's by the District. [34CFR222.94(a)(5)]

Procedures 5. The Idabel School District will at least annually respond in writing to comments and recommendations made by the Parent Advisory Committee, Tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail, email, posting at Tribal offices, etc., prior to the submission of the IPP's by the District and within 30 days of receipt of written comments, and/or recommendations.

POLICIES AND PROCEDURES

1100.12

Policy 6. *The Idabel School District will provide a copy of the IPP's annually to the affected Tribe or Tribes. [34CFR222.94(a)(6)]*

Procedure 6. *The Idabel School District will annually provide a copy of the current Indian Policies and Procedures to the Choctaw Tribe by mail and/or email. The District will post the IPP's on the District website. Board Approval Date _____*

POLICIES AND PROCEDURES

1100.12

Policy 6. _____ ***The Idabel School District will provide a copy of the IPP's annually to the affected Tribe or Tribes. [34CFR222.94(a)(6)]***

Procedure 6. _____ ***The Idabel School District will annually provide a copy of the current Indian Policies and Procedures to the Choctaw Tribe by mail and/or email. The District will post the IPP's on the District website. Board Approval Date*** _____

The IPC must consist of more than one-half (51%+) of parents and family members of eligible Indian children enrolled in the LEA, with a minimum of three (3) IPC members inclusive of a Chairperson (**Column A**). Tribal officials (**Column B**) must have formal delegation from the Tribe on file. Please list **each person only once** in the table below. Column A is required. Columns B through D are recommended, but not required for approval.

A. Parent family members: 51%+ --: 3 min.; inc. Chair (Required)	B. Tribal Reps (recommended)	C. Teachers (recommended)	D. Students (recommended)
Tanya Simpson		Jona Hango	
Alonzo Hango			
Candace Parker		Roxviesha Baker	
Cheneva Williams			
Vanessa Baker			

Section 3: Indian Parent Committee (IPC) Bylaws

Directions: Within six months of receiving the award, the LEA assures the IPC will adopt and abide by reasonable bylaws for the conduct of the activities of the committee. (ESEA Section 6114(c)(4)(D))

Section 4: Indian Parent Committee (IPC) Meeting Minutes

Directions: Enter your IPC meeting minutes in the space below, including IPC Approval meeting: Date, location, time, attendees present, members voting, vote results, and name of recorder.

**Indian Parent Committee Information
for Title VI Indian Education Formula Grant Program**

LEA Name: Idabel Public Schools City Idabel State OK Zip Code 74745
PR Award#: S060A25 0421

Summary: All local education agency (LEA) applicants will upload: (1) the Indian Parent Committee Application Approval; and (2) the Indian Parent Committee Membership List into the ED's electronic application system before EASIE Part II closes. See EASIE Part II FAQs HERE for more information.

IPC Approval Directions (Note: This section is to be completed by the IPC):
All LEA applicants must develop the project with the participation of an IPC selected in accordance with ESEA section 6114(c); and with the written approval of that parent committee. (ESEA Section 6114(c)(4)).

Attestation: The IPC Chairperson/Designee attests that the IPC: (1) participated fully in the planning and development of the FY25 OIE Formula Title VI (A) application, and (2) approves the proposed program as either a regular formula grant program, Title I School-Wide program, or Integration of Services under ESEA Section 6116. The IPC approval date confirms when the proposed program was approved. The IPC also attests that it had an opportunity to review the program in a timely fashion and that the program is consistent with the purpose of the Formula grant program for Indian students. If a Title I School-Wide application was submitted and approved by the IPC, the IPC understands that the Title VI project funds will be combined with Title I and other federal funding. In doing so, the IPC has determined that including project funds within a Title I School-Wide program would not diminish the availability of culturally-related activities for Indian students. The IPC determined that the program will directly enhance the educational experience of Indian students. (ESEA Sections 6114(c)(4)(C) and 6115(c))

IPC Approval Date: 10-7-25

Print Name and Title VI Indian Parent Committee Chairperson/Designee
(must also appear in Column A of the IPC table on page 2 below)

Tanya Simpson

Signature of Title VI Indian Parent Committee Chairperson/Designee:

Tanya Simpson

Section 2: Indian Parent Committee (IPC) Membership List (Note: This section is to be completed by either the IPC or the LEA applicant.)

Directions: All LEA applicants will provide a list of printed names of all current members of the IPC. ESEA section 6114(c)(4) requires the IPC to be comprised of **parents and family members (Column A below)** of Indian children enrolled in the school; **representatives of Indian tribes (Column B below)** on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school; **Teachers (Column C below)**; and if appropriate, **Indian students (Column D below)** attending the LEA's secondary schools.

**NOTICE
SCHEDULE OF REGULAR MEETINGS
2026 CALENDAR YEAR**

To be filed in the office of the County Clerk no later than 15-December-2025
Re: HB 1416 of 1st Regular Session of 36th Oklahoma Legislature (1997)

DATE: Monday, November 10, 2025

SCHOOL DISTRICT NAME AND NUMBER: Idabel Public Schools
Independent School District No. 5

ADDRESS: 200 NE Ave C, Idabel, Oklahoma 74745

TELEPHONE: (580) 286-7639

DATE	TIME	PLACE OF MEETING
January 12, 2026	5:30 PM	Idabel High School Library Conference Room 901 Lincoln Road Idabel, OK 74745
February 9, 2026	"	"
March 9, 2026	"	"
April 13, 2026	"	"
May 11, 2026	"	"
June 8, 2026	"	"
July 13, 2026	"	"
August 10, 2026	"	"
September 14, 2026	"	"
October 12, 2026	"	"
November 9, 2026	"	"
December 14, 2026	"	"

NAME OF PERSON REPORTING DATES: _____ VETA BURDINE
TITLE: _____ MINUTES CLERK

SIGNATURE: _____

BOARD APPROVED _____

Idabel Public Schools

- **Superintendent Name:** Dr. Alan Byrant
- **Contact Information:** abryant@idabelps.org (580)286-7639
- **School Year:** 2026–2027
- **Date of Board Approval:** 11/10/2025
- **Board Meeting Minutes Reference:** Board Meeting Minutes for 11/10/2025 (Attached)
- **Link to Published Plan:** www.idabelps.org

2. Purpose and Overview

The purpose of this Virtual Instruction Plan is to ensure **continuity of learning** during periods when in-person instruction is disrupted by **inclement weather or other unforeseen events**. Idabel Public Schools will utilize up to **two (2) instructional days or twelve (12) instructional hours per year** through **Google Classroom** to meet the 1,086-hour instructional requirement set forth by **70 O.S. § 1-109(J)(2)**.

This plan ensures that instruction continues seamlessly, allowing students to engage in meaningful learning experiences aligned with the **Oklahoma Academic Standards**, regardless of physical attendance barriers.

3. Governance and Approval

- The **Idabel Public Schools Board of Education** approved this plan on 11/10/2025.
- **Dr. Alan Bryant, Superintendent**, is responsible for plan oversight, compliance, and submission to the **Oklahoma State Department of Education (OSDE)**.
- The plan will be **reviewed annually** and revised as needed to ensure continued compliance and instructional effectiveness.

4. Instructional Delivery

Virtual Platform

- Instruction will be conducted using **Google Classroom**, the district's primary learning management system.
- Teachers will post lessons, assignments, resources, and feedback directly within Google Classroom.

7. Evaluation and Continuous Improvement

After each virtual instruction day, **feedback** will be gathered from students, parents, and staff through digital surveys.

Evaluation metrics will include:

- Student attendance and participation data
- Technology access and performance issues
- Instructional quality and engagement feedback

The district leadership team will use this data to review and refine the plan annually before **November 1**.

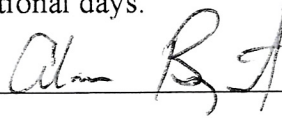
8. Assurances and Signatures

I hereby assure that this Virtual Instruction Plan complies with all **OSDE requirements** and that Idabel Public Schools will maintain proper documentation of instruction, attendance, and communication.

Superintendent Assurance Statement

I affirm that Idabel Public Schools will implement this plan in accordance with state requirements for virtual instructional days.

Superintendent Signature: _____



Name: Dr. Alan Bryant

Title: Superintendent

Date Submitted to OSDE: 11/11/2025