



NOTICE IS HEREBY GIVEN THAT A REGULAR MEETING OF THE BOARD OF EDUCATION OF THE Idabel Public Schools DISTRICT I-005, MCCURTAIN COUNTY, OKLAHOMA WILL BE HELD IN THE CONFERENCE ROOM AT THE IDABEL HIGH SCHOOL LIBRARY, 901 LINCOLN ROAD, IDABEL, OK 74745 ON March 9, 2026 AT 5:30 PM WITH THE FOLLOWING ITEMS TO BE CONSIDERED:

**AGENDA**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**March 9, 2026**

1. **OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**
  - A. **PRESIDENT: DONNY BUTLER**
  - B. **VICE PRESIDENT: JAMES RALEY**
  - C. **CLERK: ERIC NUBER**
  - D. **MEMBER: MADDIE BRILEY**
  - E. **MEMBER: SHARON HILL-WOOTEN**
  
2. **CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING ITEMS:  
MINUTES OF 2/9/26 REGULAR MEETING**

**TREASURER'S REPORT**  
**ENCUMBRANCES**

**FUND NUMBERS:**  
**GENERAL FUND 11 - #526-562**  
**CHILD NUTRITION FUND 22- #28**

**ACTIVITY FUND BALANCES/TRANSFER**  
**FROM 800 TO 830 BASEBALL FOR CONCESSION REIMBURSEMENT**

**RESIGNATIONS:**  
**CHERYL ATTAWAY-SECRETARY-ADMIN**  
**GLENDELL THREAT-SPED TEACHER/COACH-MS**  
**DEWASKI DAVIS-ATHLETIC DIRECTOR**  
**CASTLE BRAXTON-SECRETARY-MS**
  
3. **PRINCIPALS/DIRECTORS REPORT**  
**SUPERINTENDENTS REPORT**

4. **BOARD TO CONSIDER AND TAKE ACTION ON A RESOLUTION DETERMINING THE MATURITIES OF, AND SETTING A DATE, TIME AND PLACE FOR THE SALE OF THE \$695,000 GENERAL OBLIGATION BUILDING BONDS OF THE SCHOOL DISTRICT.**
  
5. **VOTE TO APPROVE OR DISAPPROVE JENKINS & KEMPER CONTRACT TO AUDIT FOR IDABEL PUBLIC SCHOOLS 2025/26 SCHOOL YEAR.**
  
6. **APPROVE OR DISAPPROVE A NEW ACTIVITY ACCOUNT (#991) FOR DISTRICT PROJECTS. THIS ACCOUNT WILL BE A DONATIONS ONLY ACCOUNT USED FOR DISTRICT PROJECTS SUCH AS THE NEW HS DIGITAL SIGN PROJECT.**
  
7. **VOTE TO APPROVE OR DISAPPROVE THE NEW 2026-27 SCHOOL CALENDAR.**
  
8. **VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS:  
AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).  
EMPLOYMENT OF:  
NEW HIRES  
DANNY KEVIN BALL-ATHLETIC DIRECTOR  
CAROLINA PACHECO-PARA-CES  
AMBERLY WOOD-SPEECH PATHOLOGIST**

**CERTIFIED REHIRES**

**Ida Fabian  
Lisa Cox  
Camille Crane  
Mayra Williston  
Gena Wright  
Mary Gasway  
Trudy Procell  
Sanda Gambol  
Rachel Surratt  
Donette LeForce  
Krista Wilson  
Shelly Fuller  
Kathy Garrison  
Hunter Bray  
Cora Ford  
Morgan Thorne  
Gina Langston  
Betty Warren  
Jessica Jackson  
Hailie Gargano  
Jasmine Thomas  
Regina Martin  
Krystin Smith  
Shannon Pond  
Bea Royal  
Cynthia Rodriguez  
Randi McAtee  
Terri Johnson  
Colinda Landers  
Lanette Wood  
Stephanie Armstrong**

**Cindy Bryant  
Lyndsey Hasting  
Mary McKee Cannon  
Tammy Russell  
Sara Shrouder  
Mandy Steaveson  
Callie Threadgill  
Randall Threadgill  
Shannon Tisho  
Braindon Watkins  
Carlene White  
Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
BB Giffin  
Leon Jordan  
Richard Logan  
Mallarey Matlock  
Trevor Matlock  
Brandon McClure  
Michael Mason  
Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher  
Kia Crain**

9. **ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**
10. **EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:  
EMPLOYMENT OF:  
NEW HIRES  
DANNY KEVIN BALL-ATHLETIC DIRECTOR  
CAROLINA PACHECO-PARA-CES  
AMBERLY WOOD-SPEECH PATHOLOGIST**
- CERTIFIED REHIRES  
Ida Fabian  
Lisa Cox  
Camille Crane  
Mayra Williston  
Gena Wright  
Mary Gasway  
Trudy Procell  
Sanda Gambol**

Rachel Surratt  
Donette LeForce  
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Kathy Garrison  
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Mary McKee Cannon  
Tammy Russell  
Sara Shrouder  
Mandy Steaveson  
Callie Threadgill  
Randall Threadgill  
Shannon Tisho  
Braandon Watkins  
Carlene White  
Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
BB Giffin  
Leon Jordan  
Richard Logan  
Mallarey Matlock  
Trevor Matlock  
Brandon McClure  
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Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher  
Kia Crain

11. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:

**NEW HIRES**

**DANNY KEVIN BALL-ATHLETIC DIRECTOR  
CAROLINA PACHECO-PARA-CES  
AMBERLY WOOD-SPEECH PATHOLOGIST**

**CERTIFIED REHIRES**

**Ida Fabian  
Lisa Cox  
Camille Crane  
Mayra Williston  
Gena Wright  
Mary Gasway  
Trudy Procell  
Sanda Gambol  
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Hailie Gargano  
Jasmine Thomas  
Regina Martin  
Krystin Smith  
Shannon Pond  
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Cynthia Rodriguez  
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Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
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Bethan Farley  
Sandra Franco  
BB Giffin**

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Brandon McClure  
Michael Mason  
Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher  
Kia Crain

12. **CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.**
  
13. **VOTE TO ADJOURN**

**NAME OF PERSON POSTING THIS NOTICE:**

VETA BURDINE, MINUTES CLERK

**THIS AGENDA WAS POSTED ON THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, \_\_\_\_\_ at 11:00 A.M. IN THE FOYER OF THE ADMINISTRATION BUILDING 200 NE AVE C, AND AT IDABEL HIGH SCHOOL, 901 NE LINCOLN RD, IDABEL OKLAHOMA**

**"Continuing Notice of Nondiscrimination"** Idabel Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:  
Alan Bryant, Superintendent, Idabel Public Schools, 200 Northeast Avenue C, Idabel, Oklahoma, 74745, telephone (580)286-7639



**MINUTES OF  
Idabel Public Schools  
REGULAR MEETING OF THE BOARD OF EDUCATION  
February 9, 2026**

THE Idabel Public Schools, IDABEL INDEPENDENT SCHOOL DISTRICT NUMBER FIVE,  
IDABEL, OKLAHOMA MET February 9, 2026 AT 5:30 PM WITH THE FOLLOWING  
MEMBERS PRESENT:

Attendance Taken at 5:30 PM.

Maddie Briley: Absent  
Donny Butler: Present  
Sharon Hill-Wooten: Present  
Eric Nuber: Present  
James Raley: Present

**1. OPENING: CALL TO ORDER AND ROLL CALL OF MEMBERS.**

- A. PRESIDENT: DONNY BUTLER**
- B. VICE PRESIDENT: JAMES RALEY**
- C. CLERK: ERIC NUBER**
- D. MEMBER: MADDIE BRILEY**
- E. MEMBER: SHARON HILL-WOOTEN**

**2. CONSENT AGENDA: VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING  
ITEMS:**

**MINUTES OF 1/12/26 REGULAR MEETING & 1/12/26 SPECIAL MEETING**

**TREASURER'S REPORT  
ENCUMBRANCES**

**FUND NUMBERS:**  
**GENERAL FUND 11 - #507-525**  
**5 MIL BUILDING FUND 21- #42**  
**CHILD NUTRITION FUND 22- #26-27**

**ACTIVITY FUND BALANCES/TRANSFERS  
FROM 810 TO 826 FOR WINTER CLASSIC BRACLETS**

**RESIGNATIONS AND RETIREMENTS:  
JEFF JONES-RESIGNED AS TEACHER-MS**

MOTION TO APPROVE THE CONSENT AGENDA Passed with a motion by James Raley and a second by Sharon Hill-Wooten.

Maddie Briley:	Absent
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Yea

Yea: 4, Nay: 0, Absent: 1

### **3. PRINCIPALS/DIRECTORS REPORT SUPERINTENDENTS REPORT**

#### **4. DISCUSSION, PRESENTATION AND VOTE TO APPROVE OR DISAPPROVE THE ANNUAL AUDIT FYE 2024-25, PRESENTED BY ALEJANDRO MUNOZ FROM JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.**

MOTION TO APPROVE THE ANNUAL AUDIT FYE 2024-25, PRESENTED BY ALEJANDRO MUNOZ FROM JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C. Passed with a motion by Eric Nuber and a second by James Raley.

Maddie Briley:	Absent
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Yea

Yea: 4, Nay: 0, Absent: 1

#### **5. VOTE TO APPROVE OR DISAPPROVE THE MEMORANDUM OF UNDERSTANDING FOR SUMMER ELECTRONIC BENEFIT TRANSFER (EBT) PROGRAM BETWEEN CHOCTAW NATION OF OKLAHOMA AND IDABEL PUBLIC SCHOOLS.**

MOTION TO APPROVE THE MEMORANDUM OF UNDERSTANDING FOR SUMMER ELECTRONIC BENEFIT TRANSFER (EBT) PROGRAM BETWEEN CHOCTAW NATION OF OKLAHOMA AND IDABEL PUBLIC SCHOOLS. Passed with a motion by Sharon Hill-Wooten and a second by Eric Nuber.

Maddie Briley:	Absent
Donny Butler:	Yea
Sharon Hill-Wooten:	Yea
Eric Nuber:	Yea
James Raley:	Yea

Yea: 4, Nay: 0, Absent: 1

#### **6. VOTE TO APPROVE OR DISAPPROVE OUT OF STATE TRAVEL FOR THE BAND TRIP TO FLORIDA/DISNEY ON MAY 17-23, 2026.**

MOTION TO APPROVE OUT OF STATE TRAVEL FOR THE BAND TRIP TO FLORIDA/DISNEY ON MAY 17-23, 2026. Passed with a motion by James Raley and a second by Sharon Hill-Wooten.

Maddie Briley: Absent  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 4, Nay: 0, Absent: 1

**7. VOTE TO APPROVE OR DISAPPROVE TO AMEND 2025-26 SCHOOL CALENDAR FOR BAD WEATHER DAYS.**

MOTION TO APPROVE TO AMEND 2025-26 SCHOOL CALENDAR FOR BAD WEATHER DAYS. Passed with a motion by Eric Nuber and a second by James Raley.

Maddie Briley: Absent  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 4, Nay: 0, Absent: 1

**8. VOTE TO APPROVE OR DISAPPROVE IDABEL ROTARY CLUB TO USE THE SMALL SCHOOL ACTIVITY BUS TO TRANSPORT HIGH SCHOOL STUDENTS TO TYLER, TX FOR THE ROTARY YOUTH LEADERSHIP ACADEMY (RYLA) ON FEBRUARY 20-22, 2026. ROTARY CLUB WILL PURCHASE THE FUEL FOR THE TRIP.**

MOTION TO APPROVE IDABEL ROTARY CLUB TO USE THE SMALL SCHOOL ACTIVITY BUS TO TRANSPORT HIGH SCHOOL STUDENTS TO TYLER, TX FOR THE ROTARY YOUTH LEADERSHIP ACADEMY (RYLA) ON FEBRUARY 20-22, 2026. ROTARY CLUB WILL PURCHASE THE FUEL FOR THE TRIP. Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Absent  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 4, Nay: 0, Absent: 1

**9. VOTE TO APPROVE OR DISAPPROVE USING OKTLE TULSA MODEL FOR THE TEACHER EVALUATION SYSTEM, MCREL FOR THE ADMINISTRATOR EVALUATION SYSTEM, AND SEES FOR THE SUPPORT STAFF EVALUATION SYSTEM FOR 2026-2027 SCHOOL YEAR.**

MOTION TO APPROVE USING OKTLE TULSA MODEL FOR THE TEACHER EVALUATION SYSTEM, MCREL FOR THE ADMINISTRATOR EVALUATION SYSTEM, AND SEES FOR THE SUPPORT STAFF EVALUATION SYSTEM FOR 2026-2027 SCHOOL YEAR. Passed with a motion by Eric Nuber and a second by James Raley.

Maddie Briley: Absent  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 4, Nay: 0, Absent: 1

## **10. VOTE TO APPROVE OR DISAPPROVE THE FOLLOWING**

### **Adjunct Teacher Certification:**

**Adjunct Certification for the following teachers to teach areas that are not included in a traditional teacher certification.**

**Elizabeth Surratt- Adjunct Teacher for Elementary Education (First Grade)**  
**Charla Clements- Adjunct Teacher for General Science (High School)**  
**Krystin Cunningham- Adjunct Teacher for Marketing and Physical Education (High School)**  
**Jalon Freeman- Adjunct Teacher for Biology I (High School)**  
**Restee Howell- Adjunct Teacher for General Math and General Science (High School)**  
**Kayla Threadgill - Adjunct Teacher for Health/Nutrition and Business Communications (High School)**  
**Linda Williams- Adjunct Teacher for English Learners (High School)**  
**Abigail Wendt- Adjunct Teacher for Advanced Math (High School)**

MOTION TO APPROVE Adjunct Teacher Certification:

Adjunct Certification for the following teachers to teach areas that are not included in a traditional teacher certification.

Elizabeth Surratt- Adjunct Teacher for Elementary Education (First Grade)  
Charla Clements- Adjunct Teacher for General Science (High School)  
Krystin Cunningham- Adjunct Teacher for Marketing and Physical Education (High School)  
Jalon Freeman- Adjunct Teacher for Biology I (High School)  
Restee Howell- Adjunct Teacher for General Math and General Science (High School)  
Kayla Threadgill - Adjunct Teacher for Health/Nutrition and Business Communications (High School)  
Linda Williams- Adjunct Teacher for English Learners (High School)  
Abigail Wendt- Adjunct Teacher for Advanced Math (High School) Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Absent  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley: Yea

Yea: 4, Nay: 0, Absent: 1

**11. VOTE TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1).**

**A. EMPLOYMENT OF THE FOLLOWING ADMINISTRATORS FOR THE 2026-2027 SCHOOL YEAR**

**LAURA BULLOCK-DIRECTOR OF SPECIAL SERVICES & ACCOUNTABILITY  
CHRIS GAMMON-DIRECTOR OF FINANCE & INSTRUCTION  
KATEDRIA MOSLEY-HIGH SCHOOL PRINCIPAL  
MELISSA JONES-MIDDLE SCHOOL PRINCIPAL  
JAKE JACKSON-CENTRAL ELEMENTARY PRINCIPAL  
STEPHANIE RATCLIFF-PRIMARY SOUTH PRINCIPAL  
CONNIE LYNCH-EVEN START & ADULT EDUCATION DIRECTOR  
DAVID WHITE-TECHNOLOGY DIRECTOR  
JOHN HARJO-ALTERNATIVE EDUCATION DIRECTOR  
KODY DONALDSON-OPERATIONS DIRECTOR (FACILITIES, MAINTENANCE,  
TRANSPORTATION & GROUNDS)**

**B. DISCUSSION OF SUPERINTENDENT'S CONTRACT FOR 2026-2029 SCHOOL YEAR**

MOTION TO GO INTO PROPOSED EXECUTIVE SESSION TO DISCUSS THE FOLLOWING ITEMS: AUTHORIZED BY: 25 O.S. SECTION 307 (B)(1)

**A. EMPLOYMENT OF THE FOLLOWING ADMINISTRATORS FOR THE 2026-2027 SCHOOL YEAR**

**LAURA BULLOCK-DIRECTOR OF SPECIAL SERVICES & ACCOUNTABILITY  
CHRIS GAMMON-DIRECTOR OF FINANCE & INSTRUCTION  
KATEDRIA MOSLEY-HIGH SCHOOL PRINCIPAL  
MELISSA JONES-MIDDLE SCHOOL PRINCIPAL  
JAKE JACKSON-CENTRAL ELEMENTARY PRINCIPAL  
STEPHANIE RATCLIFF-PRIMARY SOUTH PRINCIPAL  
CONNIE LYNCH-EVEN START & ADULT EDUCATION DIRECTOR  
DAVID WHITE-TECHNOLOGY DIRECTOR  
JOHN HARJO-ALTERNATIVE EDUCATION DIRECTOR  
KODY DONALDSON-OPERATIONS DIRECTOR (FACILITIES, MAINTENANCE,  
TRANSPORTATION & GROUNDS)**

**B. DISCUSSION OF SUPERINTENDENT'S CONTRACT FOR 2026-2029 SCHOOL YEAR**

Passed with a motion by Eric Nuber and a second by Sharon Hill-Wooten.

Maddie Briley: Absent

Donny Butler: Yea

Sharon Hill-Wooten: Yea

Eric Nuber: Yea

James Raley:            Yea

Yea: 4, Nay: 0, Absent: 1

**12. ACKNOWLEDGE THAT THE BOARD HAS RETURNED TO OPEN SESSION.**

**13. EXECUTIVE SESSION MINUTES COMPLIANCE: STATEMENT BY BOARD PRESIDENT: THE IDABEL BOARD OF EDUCATION MET IN EXECUTIVE SESSION FOR THE PURPOSE OF THE FOLLOWING:**

**A. EMPLOYMENT OF THE FOLLOWING ADMINISTRATORS FOR THE 2026-2027 SCHOOL YEAR**

**LAURA BULLOCK-DIRECTOR OF SPECIAL SERVICES & ACCOUNTABILITY  
CHRIS GAMMON-DIRECTOR OF FINANCE & INSTRUCTION  
KATEDRIA MOSLEY-HIGH SCHOOL PRINCIPAL  
MELISSA JONES-MIDDLE SCHOOL PRINCIPAL  
JAKE JACKSON-CENTRAL ELEMENTARY PRINCIPAL  
STEPHANIE RATCLIFF-PRIMARY SOUTH PRINCIPAL  
CONNIE LYNCH-EVEN START & ADULT EDUCATION DIRECTOR  
DAVID WHITE-TECHNOLOGY DIRECTOR  
JOHN HARJO-ALTERNATIVE EDUCATION DIRECTOR  
KODY DONALDSON-OPERATIONS DIRECTOR (FACILITIES, MAINTENANCE,  
TRANSPORTATION & GROUNDS)**

**B. DISCUSSION OF SUPERINTENDENT'S CONTRACT FOR 2026-2029 SCHOOL YEAR**

**14. VOTE TO APPROVE OR DISAPPROVE THE HIRING OF:**

**A. THE FOLLOWING ADMINISTRATORS FOR THE 2026-2027 SCHOOL YEAR**

**LAURA BULLOCK-DIRECTOR OF SPECIAL SERVICES & ACCOUNTABILITY  
CHRIS GAMMON-DIRECTOR OF FINANCE & INSTRUCTION  
KATEDRIA MOSLEY-HIGH SCHOOL PRINCIPAL  
MELISSA JONES-MIDDLE SCHOOL PRINCIPAL  
JAKE JACKSON-CENTRAL ELEMENTARY PRINCIPAL  
STEPHANIE RATCLIFF-PRIMARY SOUTH PRINCIPAL  
CONNIE LYNCH-EVEN START & ADULT EDUCATION DIRECTOR  
DAVID WHITE-TECHNOLOGY DIRECTOR  
JOHN HARJO-ALTERNATIVE EDUCATION DIRECTOR  
KODY DONALDSON-OPERATIONS DIRECTOR (FACILITIES, MAINTENANCE,  
TRANSPORTATION & GROUNDS)**

**B. VOTE TO APPROVE OR DISAPPROVE THE SUPERINTENDENT'S CONTRACT FOR 2026-2029**

Motion to approve the hiring of A. THE FOLLOWING ADMINISTRATORS FOR THE 2026-2027 SCHOOL YEAR

LAURA BULLOCK-DIRECTOR OF SPECIAL SERVICES & ACCOUNTABILITY  
CHRIS GAMMON-DIRECTOR OF FINANCE & INSTRUCTION  
KATEDRIA MOSLEY-HIGH SCHOOL PRINCIPAL  
MELISSA JONES-MIDDLE SCHOOL PRINCIPAL  
JAKE JACKSON-CENTRAL ELEMENTARY PRINCIPAL  
STEPHANIE RATCLIFF-PRIMARY SOUTH PRINCIPAL  
CONNIE LYNCH-EVEN START & ADULT EDUCATION DIRECTOR  
DAVID WHITE-TECHNOLOGY DIRECTOR  
JOHN HARJO-ALTERNATIVE EDUCATION DIRECTOR  
KODY DONALDSON-OPERATIONS DIRECTOR (FACILITIES, MAINTENANCE,  
TRANSPORTATION & GROUNDS)

**B. MOTION TO APPROVE THE SUPERINTENDENT'S CONTRACT FOR 2026-2029**

Passed with a motion by James Raley and a second by Sharon Hill-Wooten.

Maddie Briley: Absent  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 4, Nay: 0, Absent: 1

**15. CONSIDER AND POSSIBLE ACTION ON ANY MATTER NOT KNOWN ABOUT OR WHICH COULD NOT HAVE BEEN REASONABLY FORSEEN PRIOR TO THE TIME OF PREPARATION OF THE AGENDA FOR THE REGULARLY SCHEDULED MEETING.**

**16. VOTE TO ADJOURN**

Motion to adjourn at 7:13 Passed with a motion by Eric Nuber and a second by James Raley.

Maddie Briley: Absent  
Donny Butler: Yea  
Sharon Hill-Wooten: Yea  
Eric Nuber: Yea  
James Raley: Yea

Yea: 4, Nay: 0, Absent: 1

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DONNY BUTLER, PRESIDENT

VETA BURDINE, MINUTES CLERK



Veta Burdine <vburdine@idabelps.org>

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## Fwd: Resignation Notice

1 message

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**Cheryl Attaway** <cattaway@idabelps.org>

Mon, Feb 23, 2026 at 2:56 PM

To: Alan Bryant <abryant@idabelps.org>, Veta Burdine <vburdine@idabelps.org>, Chris Gammon <cgammon@idabelps.org>, Brooke Boyd <brooke.boyd@idabelps.org>

----- Forwarded message -----

From: **Cheryl Attaway** <cattaway@idabelps.org>

Date: Mon, Feb 23, 2026 at 2:28 PM

Subject: Resignation Notice

To: Cheryl Attaway <cattaway@idabelps.org>

To Whom It May Concern:

Please accept this letter as formal notice of my resignation from my position at Idabel Public Schools, effective June 30, 2026.

I appreciate the opportunities I have had during my time here and the experience I have gained working with the team. Thank you for your guidance and support.

I am committed to ensuring a smooth transition over the coming weeks and will do everything I can to hand over my responsibilities effectively.

Sincerely,  
Cheryl Attaway

--  
Cheryl Attaway  
Idabel Public School  
Superintendent's Secretary  
580-286-7639  
"GO WARRIORS"



Veta Burdine &lt;vburdine@idabelps.org&gt;

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**Re: Resignation Effective March 3, 2026**

2 messages

**Alan Bryant** <abryant@idabelps.org>

Thu, Feb 19, 2026 at 8:20 AM

To: Glendell Threatt &lt;glendellthreatt@gmail.com&gt;, Katedria Mosley &lt;kmosley@idabelps.org&gt;, Melissa Jones &lt;melissa.jones@idabelps.org&gt;, Laura Bullock &lt;lbullock@idabelps.org&gt;, Chris Gammon &lt;cgammon@idabelps.org&gt;

Cc: Veta Burdine &lt;vburdine@idabelps.org&gt;

Mr. Threatt.

I will forward your resignation to be added to the next board agenda. Please coordinate with Mrs. Jones and Mr. Gammon regarding your exit requirements and with Mrs. Bullock regarding the legal aspects of your SPED files.

Dr. Alan Bryant, Ed.D.  
Superintendent  
Idabel Public Schools

abryant@idabelps.org  
(580)286-7639 - office  
(580)212-6629 - cell

200 NE Ave. C  
Idabel, OK 74745

On Thu, Feb 19, 2026 at 7:15 AM Glendell Threatt <glendellthreatt@gmail.com> wrote:

Dr. Bryant, Superintendent  
Mrs. Mosley, High School Principal  
Idabel Public Schools  
Dear Dr. Bryant and Mrs. Mosley,

Please accept this letter as my formal resignation from my positions as Head Basketball Coach and classroom teacher at Idabel High School, effective March 3, 2026.

I am deeply grateful for the opportunity to have returned home as an Idabel alumnus to teach and serve as a coach. My purpose in returning was to mentor our youth, lead them in a positive direction, and use basketball as a vehicle to strengthen our students and our community.

I accepted these roles with the hope that, together, we would build the support necessary for both the classroom and the athletic program to thrive. The nearly two-hour daily commute and the demands of holding two major responsibilities—running a self-contained classroom and serving as head coach—required additional help that, unfortunately, did not materialize. I share this not as a complaint, but as an honest explanation: despite my best efforts, the workload and travel have taken a toll on my physical and mental well-being, as well as on my ability to serve our students at the level I expected due to unusual and nearly unattainable situations.

I am thankful for the trust and encouragement I received while serving here. I especially want to thank Dr. Bryant for recognizing my mission to serve our youth and for believing in the purpose

that brought me home. I also appreciate the support of Mrs. Mosley and the staff during my time at Idabel.

Dr. Bryant, I would like to set up a time to personally speak with you regarding matters of which you may not have been aware.

I am committed to helping with a smooth transition and will assist in any way I can over the coming weeks to ensure continuity for our students and staff.

Sincerely,

Glenn dell Threatt

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**Glenn dell Threatt** <glenn dell threatt@gmail.com>

Thu, Feb 19, 2026 at 11:18 AM

To: Alan Bryant <abryant@idabelps.org>

Cc: Katedria Mosley <kmosley@idabelps.org>, Melissa Jones <melissa.jones@idabelps.org>, Laura Bullock <lbullock@idabelps.org>, Chris Gammon <cgammon@idabelps.org>, Veta Burdine <vburdine@idabelps.org>

Will do, thank you.

[Quoted text hidden]

To Whom It May Concern,

I am hereby tendering my resignation from the Idabel Athletic Director position effective March 6th.

I greatly appreciate the opportunity you gave me to be the Athletic Director at your fine school. It has been a blessing for me. Due to a change in my priorities, family health has moved to the front of my immediate future. I'll do anything to help as I transition to another job.

Yours truly

Dewaski Davis

Monday, February 23<sup>rd</sup>, 2026

To Whom It May Concern:

I would first like to say thank you for letting me be a part of Idabel Public Schools and to work at Idabel Middle School. I regret to inform you that my last day will be today, Monday, February 23<sup>rd</sup>, 2026 because I must move to OKC to take care of my grandmother who is on hospice. I love my job and don't want to leave but don't have a choice due to my commitment to my family. I hope to one day return to Idabel and work again for Idabel Public Schools. Thank you for your understanding.

Sincerely,

A handwritten signature in black ink that reads "Castle Braxton". The signature is written in a cursive style with a large, sweeping flourish at the end.

Castle Braxton

# IDABEL PUBLIC SCHOOLS

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ANNUAL - HS							
900-710	\$0.00	\$1,325.00	\$4,642.13	\$796.46	\$5,170.67	\$0.00	\$5,170.67
<b>Total Project - 802 ANNUAL - HS</b>	<b>\$0.00</b>	<b>\$1,325.00</b>	<b>\$4,642.13</b>	<b>\$796.46</b>	<b>\$5,170.67</b>	<b>\$0.00</b>	<b>\$5,170.67</b>
Project - 803 ALUMNI ASSOCIATION - HS							
900-710	\$0.00	\$3,993.00	\$1,249.98	\$2,680.00	\$2,562.98	\$100.00	\$2,462.98
<b>Total Project - 803 ALUMNI ASSOCIATION - HS</b>	<b>\$0.00</b>	<b>\$3,993.00</b>	<b>\$1,249.98</b>	<b>\$2,680.00</b>	<b>\$2,562.98</b>	<b>\$100.00</b>	<b>\$2,462.98</b>
Project - 804 ART - HS							
900-710	\$0.00	\$0.00	\$3.12	\$0.00	\$3.12	\$0.00	\$3.12
<b>Total Project - 804 ART - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3.12</b>	<b>\$0.00</b>	<b>\$3.12</b>	<b>\$0.00</b>	<b>\$3.12</b>
Project - 805 LEO CLUB - HS							
900-710	\$0.00	\$0.00	\$702.76	\$0.00	\$702.76	\$0.00	\$702.76
<b>Total Project - 805 LEO CLUB - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$702.76</b>	<b>\$0.00</b>	<b>\$702.76</b>	<b>\$0.00</b>	<b>\$702.76</b>
Project - 806 BASEBALL FIELD PRO-HS							
900-710	\$0.00	\$0.00	\$750.17	\$0.00	\$750.17	\$0.00	\$750.17
<b>Total Project - 806 BASEBALL FIELD PRO-HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$750.17</b>	<b>\$0.00</b>	<b>\$750.17</b>	<b>\$0.00</b>	<b>\$750.17</b>
Project - 807 SPIRIT CLUB - HS							
900-710	\$0.00	\$0.00	\$166.00	\$0.00	\$166.00	\$0.00	\$166.00
<b>Total Project - 807 SPIRIT CLUB - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$166.00</b>	<b>\$0.00</b>	<b>\$166.00</b>	<b>\$0.00</b>	<b>\$166.00</b>
Project - 808 SPECIAL OLYMPICS- HS							
900-710	\$0.00	\$11,383.00	\$4,275.06	\$10,433.30	\$5,224.76	\$0.00	\$5,224.76
<b>Total Project - 808 SPECIAL OLYMPICS- HS</b>	<b>\$0.00</b>	<b>\$11,383.00</b>	<b>\$4,275.06</b>	<b>\$10,433.30</b>	<b>\$5,224.76</b>	<b>\$0.00</b>	<b>\$5,224.76</b>
Project - 809 COLOR GUARD - HS							
900-710	\$0.00	\$2,213.04	\$385.34	\$2,200.00	\$398.38	\$100.00	\$298.38
<b>Total Project - 809 COLOR GUARD - HS</b>	<b>\$0.00</b>	<b>\$2,213.04</b>	<b>\$385.34</b>	<b>\$2,200.00</b>	<b>\$398.38</b>	<b>\$100.00</b>	<b>\$298.38</b>
Project - 810 ATHLETICS - HS							
800-710	\$0.00	\$69,959.04	\$6,832.11	\$57,097.72	\$19,693.43	\$4,052.27	\$15,641.16
805-710	\$0.00	\$10,003.40	\$3,831.09	\$4,899.01	\$8,935.48	\$318.00	\$8,617.48
820-710	\$0.00	\$5,493.00	\$412.50	\$5,581.24	\$324.26	\$230.00	\$94.26
825-710	\$0.00	\$2,611.00	\$923.42	\$1,133.90	\$2,400.52	\$667.22	\$1,733.30
830-710	\$0.00	\$42,388.75	\$1,511.44	\$41,476.55	\$2,423.64	\$800.00	\$1,623.64
835-710	\$0.00	\$100.00	\$988.47	\$874.63	\$213.84	\$0.00	\$213.84
840-710	\$0.00	\$237.99	(\$87.99)	\$0.00	\$150.00	\$0.00	\$150.00
845-710	\$0.00	\$150.00	\$582.82	\$60.00	\$672.82	\$0.00	\$672.82
850-710	\$0.00	\$175.00	\$956.71	\$34.12	\$1,097.59	\$850.00	\$247.59
855-710	\$0.00	\$823.00	\$1,637.96	\$1,011.61	\$1,449.35	\$400.00	\$1,049.35
865-710	\$0.00	\$0.00	\$223.31	\$0.00	\$223.31	\$0.00	\$223.31
870-710	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00	\$0.00	\$125.00
875-710	\$0.00	\$5,402.00	\$75.00	\$3,887.91	\$1,589.09	\$0.00	\$1,589.09
876-710	\$0.00	\$5,827.09	\$1,550.83	\$4,566.39	\$2,811.53	\$766.81	\$2,044.72
<b>Total Project - 810 ATHLETICS - HS</b>	<b>\$0.00</b>	<b>\$143,170.27</b>	<b>\$19,562.67</b>	<b>\$120,623.08</b>	<b>\$42,109.86</b>	<b>\$8,084.30</b>	<b>\$34,025.56</b>
Project - 811 FOOTBALL LOCKERS - HS							
805-710	\$0.00	\$0.00	\$541.83	\$0.00	\$541.83	\$0.00	\$541.83
<b>Total Project - 811 FOOTBALL LOCKERS - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$541.83</b>	<b>\$0.00</b>	<b>\$541.83</b>	<b>\$0.00</b>	<b>\$541.83</b>
Project - 812 BAND - HS							
900-710	\$0.00	\$19,011.00	\$3,557.38	\$12,304.44	\$10,263.94	\$2,499.00	\$7,764.94
<b>Total Project - 812 BAND - HS</b>	<b>\$0.00</b>	<b>\$19,011.00</b>	<b>\$3,557.38</b>	<b>\$12,304.44</b>	<b>\$10,263.94</b>	<b>\$2,499.00</b>	<b>\$7,764.94</b>
Project - 813 TRACK SURFACE - HS							
900-710	\$0.00	\$0.00	\$3,713.43	\$0.00	\$3,713.43	\$0.00	\$3,713.43
<b>Total Project - 813 TRACK SURFACE - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,713.43</b>	<b>\$0.00</b>	<b>\$3,713.43</b>	<b>\$0.00</b>	<b>\$3,713.43</b>
Project - 815 ATHLETIC TRAINING-NFL GRANT - HS							
900-710	\$0.00	\$0.00	\$8,042.76	\$5,644.11	\$2,398.65	\$0.00	\$2,398.65
<b>Total Project - 815 ATHLETIC TRAINING-NFL GRANT - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,042.76</b>	<b>\$5,644.11</b>	<b>\$2,398.65</b>	<b>\$0.00</b>	<b>\$2,398.65</b>
Project - 818 CHEERLEADERS - HS							
900-710	\$0.00	\$7,753.20	\$10,730.21	\$13,507.71	\$4,975.70	\$0.00	\$4,975.70
<b>Total Project - 818 CHEERLEADERS - HS</b>	<b>\$0.00</b>	<b>\$7,753.20</b>	<b>\$10,730.21</b>	<b>\$13,507.71</b>	<b>\$4,975.70</b>	<b>\$0.00</b>	<b>\$4,975.70</b>
Project - 820 DANCE TEAM - HS							

## IDABEL PUBLIC SCHOOLS

### Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 820 DANCE TEAM - HS							
900-710	\$0.00	\$806.00	\$3,503.36	\$3,575.93	\$733.43	\$0.00	\$733.43
<b>Total Project - 820 DANCE TEAM - HS</b>	<b>\$0.00</b>	<b>\$806.00</b>	<b>\$3,503.36</b>	<b>\$3,575.93</b>	<b>\$733.43</b>	<b>\$0.00</b>	<b>\$733.43</b>
Project - 822 FACULTY CONCESSIONS - HS							
900-710	\$0.00	\$868.03	\$82.12	\$297.01	\$653.14	\$0.00	\$653.14
<b>Total Project - 822 FACULTY CONCESSIONS - HS</b>	<b>\$0.00</b>	<b>\$868.03</b>	<b>\$82.12</b>	<b>\$297.01</b>	<b>\$653.14</b>	<b>\$0.00</b>	<b>\$653.14</b>
Project - 826 FBPA (BPA) - HS							
900-710	\$0.00	\$0.00	\$5,975.58	\$1,715.94	\$4,259.64	\$0.00	\$4,259.64
<b>Total Project - 826 FBPA (BPA) - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,975.58</b>	<b>\$1,715.94</b>	<b>\$4,259.64</b>	<b>\$0.00</b>	<b>\$4,259.64</b>
Project - 828 FCA - HS							
900-710	\$0.00	\$0.00	\$209.25	\$0.00	\$209.25	\$0.00	\$209.25
<b>Total Project - 828 FCA - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$209.25</b>	<b>\$0.00</b>	<b>\$209.25</b>	<b>\$0.00</b>	<b>\$209.25</b>
Project - 830 FFA - HS							
320-710	\$0.00	\$5,050.50	\$0.00	\$4,789.72	\$260.78	\$110.28	\$150.50
900-710	\$0.00	\$45,193.20	\$15,125.03	\$53,846.83	\$6,471.40	\$802.59	\$5,668.81
<b>Total Project - 830 FFA - HS</b>	<b>\$0.00</b>	<b>\$50,243.70</b>	<b>\$15,125.03</b>	<b>\$58,636.55</b>	<b>\$6,732.18</b>	<b>\$912.87</b>	<b>\$5,819.31</b>
Project - 832 FHA (FCCLA) - HS							
900-710	\$0.00	\$1,160.00	\$3,756.36	\$966.46	\$3,949.90	\$0.00	\$3,949.90
<b>Total Project - 832 FHA (FCCLA) - HS</b>	<b>\$0.00</b>	<b>\$1,160.00</b>	<b>\$3,756.36</b>	<b>\$966.46</b>	<b>\$3,949.90</b>	<b>\$0.00</b>	<b>\$3,949.90</b>
Project - 833 GUIDANCE - HS							
900-710	\$0.00	\$300.00	\$2,505.22	\$178.20	\$2,627.02	\$0.00	\$2,627.02
<b>Total Project - 833 GUIDANCE - HS</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$2,505.22</b>	<b>\$178.20</b>	<b>\$2,627.02</b>	<b>\$0.00</b>	<b>\$2,627.02</b>
Project - 837 KEY CLUB - HIGH SCHOOL							
900-710	\$0.00	\$5,149.69	\$1,448.31	\$4,484.91	\$2,113.09	\$250.01	\$1,863.08
<b>Total Project - 837 KEY CLUB - HIGH SCHOOL</b>	<b>\$0.00</b>	<b>\$5,149.69</b>	<b>\$1,448.31</b>	<b>\$4,484.91</b>	<b>\$2,113.09</b>	<b>\$250.01</b>	<b>\$1,863.08</b>
Project - 839 IHS ACADEMIC TEAM - HS							
900-710	\$0.00	\$0.00	\$736.81	\$638.49	\$98.32	\$0.00	\$98.32
<b>Total Project - 839 IHS ACADEMIC TEAM - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$736.81</b>	<b>\$638.49</b>	<b>\$98.32</b>	<b>\$0.00</b>	<b>\$98.32</b>
Project - 840 LIBRARY - HS							
900-710	\$0.00	\$0.00	\$1,893.78	\$1,148.00	\$745.78	\$0.00	\$745.78
<b>Total Project - 840 LIBRARY - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,893.78</b>	<b>\$1,148.00</b>	<b>\$745.78</b>	<b>\$0.00</b>	<b>\$745.78</b>
Project - 842 NATIVE AM CLUB - HS							
900-710	\$0.00	\$0.00	\$497.63	\$100.00	\$397.63	\$0.00	\$397.63
<b>Total Project - 842 NATIVE AM CLUB - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$497.63</b>	<b>\$100.00</b>	<b>\$397.63</b>	<b>\$0.00</b>	<b>\$397.63</b>
Project - 843 JACKETS - HS							
900-710	\$0.00	\$0.00	\$160.85	\$0.00	\$160.85	\$0.00	\$160.85
<b>Total Project - 843 JACKETS - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$160.85</b>	<b>\$0.00</b>	<b>\$160.85</b>	<b>\$0.00</b>	<b>\$160.85</b>
Project - 846 NAT'L HONOR SOC - HS							
900-710	\$0.00	\$535.00	\$616.22	\$73.15	\$1,078.07	\$0.00	\$1,078.07
<b>Total Project - 846 NAT'L HONOR SOC - HS</b>	<b>\$0.00</b>	<b>\$535.00</b>	<b>\$616.22</b>	<b>\$73.15</b>	<b>\$1,078.07</b>	<b>\$0.00</b>	<b>\$1,078.07</b>
Project - 851 MISS I.H.S. - HS							
900-710	\$0.00	\$3,578.00	\$2,284.49	\$3,051.93	\$2,810.56	\$125.00	\$2,685.56
<b>Total Project - 851 MISS I.H.S. - HS</b>	<b>\$0.00</b>	<b>\$3,578.00</b>	<b>\$2,284.49</b>	<b>\$3,051.93</b>	<b>\$2,810.56</b>	<b>\$125.00</b>	<b>\$2,685.56</b>
Project - 852 POPTIME - HS							
900-505	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$150.00	(\$150.00)
900-710	\$0.00	\$2,220.60	\$3,105.14	\$1,213.87	\$4,111.87	\$1,100.00	\$3,011.87
<b>Total Project - 852 POPTIME - HS</b>	<b>\$0.00</b>	<b>\$2,220.60</b>	<b>\$3,105.14</b>	<b>\$1,213.87</b>	<b>\$4,111.87</b>	<b>\$1,250.00</b>	<b>\$2,861.87</b>
Project - 854 SENIORS 2029- HS							
900-710	\$0.00	\$564.00	\$200.00	\$0.00	\$764.00	\$75.00	\$689.00
<b>Total Project - 854 SENIORS 2029- HS</b>	<b>\$0.00</b>	<b>\$564.00</b>	<b>\$200.00</b>	<b>\$0.00</b>	<b>\$764.00</b>	<b>\$75.00</b>	<b>\$689.00</b>
Project - 856 SENIORS 2027- HS							
900-710	\$0.00	\$1,192.00	\$1,573.59	\$801.59	\$1,964.00	\$0.00	\$1,964.00
<b>Total Project - 856 SENIORS 2027- HS</b>	<b>\$0.00</b>	<b>\$1,192.00</b>	<b>\$1,573.59</b>	<b>\$801.59</b>	<b>\$1,964.00</b>	<b>\$0.00</b>	<b>\$1,964.00</b>
Project - 858 SENIORS 2026 - HS							
900-710	\$0.00	\$0.00	\$2,523.55	\$513.22	\$2,010.33	\$0.95	\$2,009.38
<b>Total Project - 858 SENIORS 2026 - HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,523.55</b>	<b>\$513.22</b>	<b>\$2,010.33</b>	<b>\$0.95</b>	<b>\$2,009.38</b>

## IDABEL PUBLIC SCHOOLS

### Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 859 SPANISH CLUB - HS							
900-710	\$0.00	\$2,313.00	\$2,504.02	\$2,785.63	\$2,031.39	\$61.61	\$1,969.78
<b>Total Project - 859 SPANISH CLUB - HS</b>	<b>\$0.00</b>	<b>\$2,313.00</b>	<b>\$2,504.02</b>	<b>\$2,785.63</b>	<b>\$2,031.39</b>	<b>\$61.61</b>	<b>\$1,969.78</b>
Project - 861 SENIORS 2028 - HS							
900-710	\$0.00	\$850.00	\$263.00	\$81.93	\$1,031.07	\$0.00	\$1,031.07
<b>Total Project - 861 SENIORS 2028 - HS</b>	<b>\$0.00</b>	<b>\$850.00</b>	<b>\$263.00</b>	<b>\$81.93</b>	<b>\$1,031.07</b>	<b>\$0.00</b>	<b>\$1,031.07</b>
Project - 862 STUDENT INCENTIVE - HS							
900-710	\$0.00	\$5,276.57	\$2,743.10	\$4,629.61	\$3,390.06	\$552.10	\$2,837.96
<b>Total Project - 862 STUDENT INCENTIVE - HS</b>	<b>\$0.00</b>	<b>\$5,276.57</b>	<b>\$2,743.10</b>	<b>\$4,629.61</b>	<b>\$3,390.06</b>	<b>\$552.10</b>	<b>\$2,837.96</b>
Project - 866 STUDENT COUNCIL- HS							
900-710	\$0.00	\$3,085.00	\$152.60	\$1,855.02	\$1,382.58	\$0.00	\$1,382.58
<b>Total Project - 866 STUDENT COUNCIL- HS</b>	<b>\$0.00</b>	<b>\$3,085.00</b>	<b>\$152.60</b>	<b>\$1,855.02</b>	<b>\$1,382.58</b>	<b>\$0.00</b>	<b>\$1,382.58</b>
Project - 867 WARRIOR ACADEMY-HS							
900-710	\$0.00	\$0.00	\$645.59	\$0.00	\$645.59	\$0.00	\$645.59
<b>Total Project - 867 WARRIOR ACADEMY-HS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$645.59</b>	<b>\$0.00</b>	<b>\$645.59</b>	<b>\$0.00</b>	<b>\$645.59</b>
Project - 870 WARRIOR CLUB - HS							
800-710	\$0.00	\$29,463.87	\$17,261.62	\$38,832.81	\$7,892.68	\$0.00	\$7,892.68
<b>Total Project - 870 WARRIOR CLUB - HS</b>	<b>\$0.00</b>	<b>\$29,463.87</b>	<b>\$17,261.62</b>	<b>\$38,832.81</b>	<b>\$7,892.68</b>	<b>\$0.00</b>	<b>\$7,892.68</b>
Project - 900 ART - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$1.86	\$0.00	\$1.86	\$0.00	\$1.86
<b>Total Project - 900 ART - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1.86</b>	<b>\$0.00</b>	<b>\$1.86</b>	<b>\$0.00</b>	<b>\$1.86</b>
Project - 902 BAND - MIDDLE SCHOOL							
900-505	\$0.00	\$5,181.00	\$441.92	\$3,692.09	\$1,930.83	\$190.41	\$1,740.42
<b>Total Project - 902 BAND - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$5,181.00</b>	<b>\$441.92</b>	<b>\$3,692.09</b>	<b>\$1,930.83</b>	<b>\$190.41</b>	<b>\$1,740.42</b>
Project - 903 CHEERLEADERS-MIDDLE SCHOOL							
900-505	\$0.00	\$7,310.66	\$1,125.06	\$1,863.14	\$6,572.58	\$842.77	\$5,729.81
<b>Total Project - 903 CHEERLEADERS-MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$7,310.66</b>	<b>\$1,125.06</b>	<b>\$1,863.14</b>	<b>\$6,572.58</b>	<b>\$842.77</b>	<b>\$5,729.81</b>
Project - 904 CHOIR - MIDDLE SCHOOL							
900-505	\$0.00	\$505.00	\$4,032.74	\$1,021.16	\$3,516.58	\$290.00	\$3,226.58
<b>Total Project - 904 CHOIR - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$505.00</b>	<b>\$4,032.74</b>	<b>\$1,021.16</b>	<b>\$3,516.58</b>	<b>\$290.00</b>	<b>\$3,226.58</b>
Project - 905 COMP ATHLETICS - MIDDLE SCHOOL							
800-505	\$0.00	\$14,238.29	\$13,111.25	\$14,778.69	\$12,570.85	\$3,285.00	\$9,285.85
820-505	\$0.00	\$3,265.70	\$45.70	\$3,040.00	\$271.40	\$0.00	\$271.40
825-505	\$0.00	\$4,617.85	\$2,223.06	\$5,781.12	\$1,059.79	\$453.80	\$605.99
830-505	\$0.00	\$1,620.25	\$8.89	\$1,680.20	(\$51.06)	\$0.00	(\$51.06)
835-505	\$0.00	\$500.00	\$765.64	\$812.38	\$453.26	\$0.00	\$453.26
840-505	\$0.00	\$0.00	\$374.00	\$0.00	\$374.00	\$0.00	\$374.00
880-505	\$0.00	\$0.00	\$820.34	\$170.00	\$650.34	\$0.00	\$650.34
900-505	\$0.00	\$283.50	\$0.00	\$0.00	\$283.50	\$0.00	\$283.50
<b>Total Project - 905 COMP ATHLETICS - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$24,525.59</b>	<b>\$17,348.88</b>	<b>\$26,262.39</b>	<b>\$15,612.08</b>	<b>\$3,738.80</b>	<b>\$11,873.28</b>
Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL							
900-505	\$0.00	\$433.00	\$369.00	\$372.93	\$429.07	\$160.06	\$269.01
<b>Total Project - 906 FACULTY ACCOUNT-MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$433.00</b>	<b>\$369.00</b>	<b>\$372.93</b>	<b>\$429.07</b>	<b>\$160.06</b>	<b>\$269.01</b>
Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$4,572.98	\$64.77	\$4,508.21	\$0.00	\$4,508.21
<b>Total Project - 907 NJ HONOR SOCIETY-MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,572.98</b>	<b>\$64.77</b>	<b>\$4,508.21</b>	<b>\$0.00</b>	<b>\$4,508.21</b>
Project - 908 STEM - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$3,320.21	\$0.00	\$3,320.21	\$0.00	\$3,320.21
<b>Total Project - 908 STEM - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,320.21</b>	<b>\$0.00</b>	<b>\$3,320.21</b>	<b>\$0.00</b>	<b>\$3,320.21</b>
Project - 909 LIBRARY MISC - MIDDLE SCHOOL							
900-505	\$0.00	\$22.00	\$2,141.06	\$0.00	\$2,163.06	\$0.00	\$2,163.06
<b>Total Project - 909 LIBRARY MISC - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$22.00</b>	<b>\$2,141.06</b>	<b>\$0.00</b>	<b>\$2,163.06</b>	<b>\$0.00</b>	<b>\$2,163.06</b>
Project - 910 TIME TREKKERS - MIDDLE SCHOOL							

## IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 910 TIME TREKKERS - MIDDLE SCHOOL							
900-505	\$0.00	\$8,588.10	\$20,597.30	\$5,454.25	\$23,731.15	\$9,557.32	\$14,173.83
<b>Total Project - 910 TIME TREKKERS - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$8,588.10</b>	<b>\$20,597.30</b>	<b>\$5,454.25</b>	<b>\$23,731.15</b>	<b>\$9,557.32</b>	<b>\$14,173.83</b>
Project - 911 QUIZ BOWL - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$272.44	\$230.00	\$42.44	\$0.00	\$42.44
<b>Total Project - 911 QUIZ BOWL - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$272.44</b>	<b>\$230.00</b>	<b>\$42.44</b>	<b>\$0.00</b>	<b>\$42.44</b>
Project - 913 SCIENCE DEPT - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$782.08	\$0.00	\$782.08	\$0.00	\$782.08
<b>Total Project - 913 SCIENCE DEPT - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$782.08</b>	<b>\$0.00</b>	<b>\$782.08</b>	<b>\$0.00</b>	<b>\$782.08</b>
Project - 915 SPORT JACKET - MIDDLE SCHOOL							
900-505	\$0.00	\$0.00	\$35.29	\$0.00	\$35.29	\$0.00	\$35.29
<b>Total Project - 915 SPORT JACKET - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$35.29</b>	<b>\$0.00</b>	<b>\$35.29</b>	<b>\$0.00</b>	<b>\$35.29</b>
Project - 916 STUDENT CO - MIDDLE SCHOOL							
900-505	\$0.00	\$3,263.59	\$1,483.38	\$2,365.16	\$2,381.81	\$154.14	\$2,227.67
<b>Total Project - 916 STUDENT CO - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$3,263.59</b>	<b>\$1,483.38</b>	<b>\$2,365.16</b>	<b>\$2,381.81</b>	<b>\$154.14</b>	<b>\$2,227.67</b>
Project - 921 MIDDLE SCHOOL SPECIAL - MS							
900-505	\$0.00	\$7,917.33	\$8,006.37	\$10,809.12	\$5,114.58	\$1,129.98	\$3,984.60
<b>Total Project - 921 MIDDLE SCHOOL SPECIAL - MS</b>	<b>\$0.00</b>	<b>\$7,917.33</b>	<b>\$8,006.37</b>	<b>\$10,809.12</b>	<b>\$5,114.58</b>	<b>\$1,129.98</b>	<b>\$3,984.60</b>
Project - 922 HISPANIC CLUB - MIDDLE SCHOOL							
900-505	\$0.00	\$131.00	\$307.57	\$62.91	\$375.66	\$137.09	\$238.57
<b>Total Project - 922 HISPANIC CLUB - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$131.00</b>	<b>\$307.57</b>	<b>\$62.91</b>	<b>\$375.66</b>	<b>\$137.09</b>	<b>\$238.57</b>
Project - 927 YEARBOOK - MIDDLE SCHOOL							
900-505	\$0.00	\$120.00	\$272.88	\$0.00	\$392.88	\$0.00	\$392.88
<b>Total Project - 927 YEARBOOK - MIDDLE SCHOOL</b>	<b>\$0.00</b>	<b>\$120.00</b>	<b>\$272.88</b>	<b>\$0.00</b>	<b>\$392.88</b>	<b>\$0.00</b>	<b>\$392.88</b>
Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL							
900-110	\$0.00	\$35,822.25	\$74,157.87	\$64,908.09	\$45,072.03	\$3,552.16	\$41,519.87
<b>Total Project - 930 STUDENT ACTIVITY/YEARBOOK - CENTRAL</b>	<b>\$0.00</b>	<b>\$35,822.25</b>	<b>\$74,157.87</b>	<b>\$64,908.09</b>	<b>\$45,072.03</b>	<b>\$3,552.16</b>	<b>\$41,519.87</b>
Project - 931 BOOK FAIR - CENTRAL							
900-110	\$0.00	\$4,442.86	\$9,147.29	\$5,326.61	\$8,263.54	\$1,176.60	\$7,086.94
<b>Total Project - 931 BOOK FAIR - CENTRAL</b>	<b>\$0.00</b>	<b>\$4,442.86</b>	<b>\$9,147.29</b>	<b>\$5,326.61</b>	<b>\$8,263.54</b>	<b>\$1,176.60</b>	<b>\$7,086.94</b>
Project - 932 COKE - CENTRAL							
900-110	\$0.00	\$956.40	\$6,174.54	\$344.75	\$6,786.19	\$1,000.00	\$5,786.19
<b>Total Project - 932 COKE - CENTRAL</b>	<b>\$0.00</b>	<b>\$956.40</b>	<b>\$6,174.54</b>	<b>\$344.75</b>	<b>\$6,786.19</b>	<b>\$1,000.00</b>	<b>\$5,786.19</b>
Project - 933 ARCHERY - CENTRAL							
900-110	\$0.00	\$0.00	\$516.75	\$96.00	\$420.75	\$0.00	\$420.75
<b>Total Project - 933 ARCHERY - CENTRAL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$516.75</b>	<b>\$96.00</b>	<b>\$420.75</b>	<b>\$0.00</b>	<b>\$420.75</b>
Project - 934 BROADWAY KIDS - CENTRAL							
900-110	\$0.00	\$1,080.00	\$3,497.56	\$995.32	\$3,582.24	\$760.00	\$2,822.24
<b>Total Project - 934 BROADWAY KIDS - CENTRAL</b>	<b>\$0.00</b>	<b>\$1,080.00</b>	<b>\$3,497.56</b>	<b>\$995.32</b>	<b>\$3,582.24</b>	<b>\$760.00</b>	<b>\$2,822.24</b>
Project - 935 2ND GRADE - CENTRAL							
900-110	\$0.00	\$0.00	\$489.12	\$0.00	\$489.12	\$0.00	\$489.12
<b>Total Project - 935 2ND GRADE - CENTRAL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$489.12</b>	<b>\$0.00</b>	<b>\$489.12</b>	<b>\$0.00</b>	<b>\$489.12</b>
Project - 936 5TH GRADE - CENTRAL							
900-110	\$0.00	\$0.00	\$5.11	\$0.00	\$5.11	\$0.00	\$5.11
<b>Total Project - 936 5TH GRADE - CENTRAL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5.11</b>	<b>\$0.00</b>	<b>\$5.11</b>	<b>\$0.00</b>	<b>\$5.11</b>
Project - 938 PTO - CENTRAL							
900-110	\$0.00	\$995.62	\$8,694.33	\$1,656.37	\$8,033.58	\$1,095.81	\$6,937.77
<b>Total Project - 938 PTO - CENTRAL</b>	<b>\$0.00</b>	<b>\$995.62</b>	<b>\$8,694.33</b>	<b>\$1,656.37</b>	<b>\$8,033.58</b>	<b>\$1,095.81</b>	<b>\$6,937.77</b>
Project - 939 MUSIC ED - CENTRAL							

## IDABEL PUBLIC SCHOOLS Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 939 MUSIC ED - CENTRAL							
900-110	\$0.00	\$210.00	\$652.86	\$0.00	\$862.86	\$0.00	\$862.86
<b>Total Project - 939 MUSIC ED - CENTRAL</b>	<b>\$0.00</b>	<b>\$210.00</b>	<b>\$652.86</b>	<b>\$0.00</b>	<b>\$862.86</b>	<b>\$0.00</b>	<b>\$862.86</b>
Project - 941 PSE LIBRARY - PRIMARY SOUTH							
900-120	\$0.00	\$1,461.22	\$1,280.05	\$0.00	\$2,741.27	\$0.00	\$2,741.27
<b>Total Project - 941 PSE LIBRARY - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$1,461.22</b>	<b>\$1,280.05</b>	<b>\$0.00</b>	<b>\$2,741.27</b>	<b>\$0.00</b>	<b>\$2,741.27</b>
Project - 942 COKE - PRIMARY SOUTH							
900-120	\$0.00	\$352.00	\$6,343.91	\$912.00	\$5,783.91	\$0.00	\$5,783.91
<b>Total Project - 942 COKE - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$352.00</b>	<b>\$6,343.91</b>	<b>\$912.00</b>	<b>\$5,783.91</b>	<b>\$0.00</b>	<b>\$5,783.91</b>
Project - 947 PTO - PRIMARY SOUTH							
900-120	\$0.00	\$0.00	\$4.62	\$0.00	\$4.62	\$0.00	\$4.62
<b>Total Project - 947 PTO - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4.62</b>	<b>\$0.00</b>	<b>\$4.62</b>	<b>\$0.00</b>	<b>\$4.62</b>
Project - 952 STUDENT SERV-PRIMARY SOUTH							
900-120	\$0.00	\$929.64	\$2,237.96	\$264.39	\$2,903.21	\$0.00	\$2,903.21
<b>Total Project - 952 STUDENT SERV-PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$929.64</b>	<b>\$2,237.96</b>	<b>\$264.39</b>	<b>\$2,903.21</b>	<b>\$0.00</b>	<b>\$2,903.21</b>
Project - 953 SWEET SOUNDS-PRIMARY SOUTH							
900-120	\$0.00	\$1,200.00	\$1,410.47	\$718.91	\$1,891.56	\$522.33	\$1,369.23
<b>Total Project - 953 SWEET SOUNDS-PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$1,200.00</b>	<b>\$1,410.47</b>	<b>\$718.91</b>	<b>\$1,891.56</b>	<b>\$522.33</b>	<b>\$1,369.23</b>
Project - 962 PRE K & K - PRIMARY SOUTH							
900-120	\$0.00	\$18,960.10	\$19,274.26	\$19,544.16	\$18,690.20	\$2,884.62	\$15,805.58
<b>Total Project - 962 PRE K &amp; K - PRIMARY SOUTH</b>	<b>\$0.00</b>	<b>\$18,960.10</b>	<b>\$19,274.26</b>	<b>\$19,544.16</b>	<b>\$18,690.20</b>	<b>\$2,884.62</b>	<b>\$15,805.58</b>
Project - 980 GENERAL STUDENT - EVENSTART							
900-120	\$0.00	\$55.00	\$611.52	\$204.67	\$461.85	\$0.00	\$461.85
<b>Total Project - 980 GENERAL STUDENT - EVENSTART</b>	<b>\$0.00</b>	<b>\$55.00</b>	<b>\$611.52</b>	<b>\$204.67</b>	<b>\$461.85</b>	<b>\$0.00</b>	<b>\$461.85</b>
Project - 983 GENERAL - ADMINISTRATION							
900-050	\$0.00	\$5,137.15	\$5,344.30	\$4,248.33	\$6,233.12	\$3,165.47	\$3,067.65
<b>Total Project - 983 GENERAL - ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$5,137.15</b>	<b>\$5,344.30</b>	<b>\$4,248.33</b>	<b>\$6,233.12</b>	<b>\$3,165.47</b>	<b>\$3,067.65</b>
Project - 984 DISTRICT TECH FEES - ADMINISTRATION							
900-050	\$0.00	\$18,359.00	\$8,900.16	\$15,049.11	\$12,210.05	\$4,394.94	\$7,815.11
900-110	\$0.00	\$40.00	\$0.00	\$0.00	\$40.00	\$0.00	\$40.00
<b>Total Project - 984 DISTRICT TECH FEES - ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$18,399.00</b>	<b>\$8,900.16</b>	<b>\$15,049.11</b>	<b>\$12,250.05</b>	<b>\$4,394.94</b>	<b>\$7,855.11</b>
Project - 985 DRIVERS ED - ADMINISTRATION							
900-050	\$0.00	\$1,425.00	\$0.00	\$150.00	\$1,275.00	\$0.00	\$1,275.00
<b>Total Project - 985 DRIVERS ED - ADMINISTRATION</b>	<b>\$0.00</b>	<b>\$1,425.00</b>	<b>\$0.00</b>	<b>\$150.00</b>	<b>\$1,275.00</b>	<b>\$0.00</b>	<b>\$1,275.00</b>
Project - 986 REFUND ACCT - ALL SCHOOLS							
900-050	\$0.00	\$4,048.75	\$0.00	\$0.00	\$4,048.75	\$0.00	\$4,048.75
<b>Total Project - 986 REFUND ACCT - ALL SCHOOLS</b>	<b>\$0.00</b>	<b>\$4,048.75</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,048.75</b>	<b>\$0.00</b>	<b>\$4,048.75</b>
Project - 988 EVEN START CACFP CAFETERIA							
700-050	\$0.00	\$1,827.46	\$0.00	\$0.00	\$1,827.46	\$0.00	\$1,827.46
<b>Total Project - 988 EVEN START CACFP CAFETERIA</b>	<b>\$0.00</b>	<b>\$1,827.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,827.46</b>	<b>\$0.00</b>	<b>\$1,827.46</b>
Project - 991 DISTRICT PROJECTS-ADMIN							
900-050	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00
<b>Total Project - 991 DISTRICT PROJECTS-ADMIN</b>	<b>\$0.00</b>	<b>\$6,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,000.00</b>	<b>\$0.00</b>	<b>\$6,000.00</b>
<b>Total</b>	<b>\$0.00</b>	<b>\$457,753.69</b>	<b>\$341,943.76</b>	<b>\$460,385.98</b>	<b>\$339,311.47</b>	<b>\$48,763.34</b>	<b>\$290,548.13</b>



TO: THE BOARD OF EDUCATION  
SCHOOL DISTRICT #5  
IDABEL, OKLAHOMA

**REQUEST TO TRANSFER  
ACTIVITY ACCOUNTS**

THE FOLLOWING REQUEST TO TRANSFER ACTIVITY FUNDS IS MADE IN ACCORDANCE WITH THE RULES AND REGULATIONS OF THE SCHOOL DISTRICT BOARD OF EDUCATION.

SCHOOL: IHS SITE: 710 DATE: 2/27/24  
SCHOOL: \_\_\_\_\_ SITE: \_\_\_\_\_

<u>TRANSFER TO:</u>	<u>TRANSFER FROM:</u>	<u>REASON:</u>	<u>AMOUNT:</u>
<u>830</u>	<u>810-800</u>	<u>Concession</u> <u>Reimburs.</u>	<u>\$200.00</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Kas Mo  
APPROVED BY: PRINCIPAL

3/5/24  
DATE

Stacy Clark  
FINANCIAL SECRETARY:

3/5/24  
DATE

APPROVED BY THE BOARD OF EDUCATION DATE: \_\_\_\_\_

## Purchase Order Register

Options: Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2025 - 6/30/2026, PO Range: 526 - 700

PO No	Date	Vendor No	Vendor	Description	Amount
526	02/09/2026	8600	WRIGHT'S GLASS & MIRROR, LLC	DISTRICT-SECURITY GLASS	18,260.00
527	02/09/2026	8386	RED RIVER OIL COMPANY	DISTRICT-FUEL	25,000.00
528	02/17/2026	1259	CLEARWATER ENTERPRISES, LLC	DISRICT-NATURAL GAS	7,200.00
529	02/26/2026	3598	RIVERSIDE INSIGHTS	TESTING MATERIAL	350.00
530	02/27/2026	8353	VISA-ARVEST	STATE POWERLIFTING	500.00
531	02/27/2026	8353	VISA-ARVEST	STATE POWERLIFTING	500.00
532	03/05/2026	8353	VISA-ARVEST	GRADUATION CELEBRATION FOR JOM SENIORS	900.00
533	03/05/2026	2244	SPECIAL OLYMPICS OKLAHOMA	SPECIAL OLYMPICS	3,000.00
534	03/05/2026	8353	VISA-ARVEST	162-BOYS PL-HS	1,000.00
535	03/05/2026	8353	VISA-ARVEST	162-BOYS PL-HS	800.00
536	03/05/2026	8353	VISA-ARVEST	STATE POWERLIFTING	700.00
537	03/05/2026	8361	HANDLE WITH CARE BEH MGMT SER.	HANDLE WITH CARE TRAINING- PLANO, TX FEB. 23-25	3,650.00
538	03/05/2026	8353	VISA-ARVEST	ROOMS FOR HANDLE WITH CARE TRAINING	325.00
539	03/05/2026	8353	VISA-ARVEST	CHAD CARGILL ACT TEST PREP	2,000.00
540	03/05/2026	8353	VISA-ARVEST	412-AG	2,800.00
541	03/05/2026	80870	JAKE E JACKSON	25/26 SY TRAVEL REIMBURSEMENT	500.00
542	03/05/2026	8518	REALLY GREAT READING COMPANY, LLC	25/26 SY 60-11 GENERAL	4,500.00
543	03/05/2026	604	LAKESHORE LEARNING MATERIALS	21CCLC 553 CENTRAL SUMMER LEARNING MATERIALS	885.00
544	03/05/2026	2119	PROCELL, TRUDY	554 FCE PROCELL MEAL REIMBURSEMENT MAY 26-29 CA	340.00
545	03/05/2026	80547	SHANNON R. POND	553/554 FCE POND MEAL REIMBURSEMENT MAY 26-29	340.00
546	03/05/2026	8353	VISA-ARVEST	554 FCE PROCELL CONF REG MAY 26-29 LONG BEACH, CA	885.00
547	03/05/2026	8353	VISA-ARVEST	553/554 FCE POND CONF REG MAY 26-29 LONG BEACH, CA	885.00
548	03/05/2026	8353	VISA-ARVEST	553/554 AIRFARE FOR POND/PROCELL FCE CONF MAY 26	1,800.00
549	03/05/2026	8353	VISA-ARVEST	553/554 FCES POND/PROCELL HOTEL STAY MAY 26-29	1,500.00
550	03/05/2026	32	QUILL	553 CENTRAL/IMS SUMMER SCHOOL SUPPLIES	3,000.00
551	03/05/2026	32	QUILL	554 PRIMARY SOUTH/IHS SUMMER SCHOOL SUPPLIES	2,000.00
552	03/05/2026	2747	DYNA-VOX SYSTEMS LLC	539 OCLSD GRANT GRADE BAND 432 BOOKS FOR PRIMARY	6,000.00
553	03/05/2026	68	BOUND TO STAY BOUND	539 OCLSD GRANT GRADE BAND 432 PRIMARY SOUTH	1,500.00
554	03/05/2026	80963	BREANNA N COX	OCLSD GRADE BAND 432 COX MEAL REIMBURSEMENT MAR 10	35.00
555	03/05/2026	80170	DONETTE R. LEFORCE	539 OCLSD LEFORCE MEAL REIMBURSEMENT MAR 10	35.00
556	03/05/2026	80630	STEPHANIE LYNN RATCLIFF	OCLSD ADMIN RETREAT OKC MEAL REIMBURSEMENT JUNE 9	82.00

**IDABEL PUBLIC SCHOOLS**

**Purchase Order Register**

**Options:** Year: 2025-2026, Fund(s): GENERAL FUND FOR OP, Date Range: 7/1/2025 - 6/30/2026, PO Range: 526 - 700

PO No	Date	Vendor No	Vendor	Description	Amount
557	03/05/2026	3488	JESSICA JACKSON	539 OCLSD MEAL REIMBURSEMENT MAR 10 DATA RETREAT	35.00
558	03/05/2026	8620	BRAY, HUNTER	539 OCLSD MEAL REIMBURSEMENT MAR 10 DATA RETREAT	35.00
559	03/05/2026	3908	JACKSON, JAKE	OCLSD ADMIN RETREAT OKC MEAL REIMBURSEMENT JUNE 9	82.00
560	03/05/2026	8353	VISA-ARVEST	OCLSD ADMIN RETREAT OKC HOTEL STAYS JUNE 9	390.00
561	03/05/2026	3435	JONES, MELISSA	OCLSD ADMIN RETREAT OKC MEAL REIMBURSEMENT JUNE 9	82.00
562	03/05/2026	80651	KATEDRIA MOSLEY	OCLSD ADMIN RETREAT OKC MEAL REIMBURSEMENT JUNE 9	82.00

<b>Non-Payroll Total:</b>	<b>\$91,978.00</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$91,978.00</b>

# IDABEL PUBLIC SCHOOLS

## Purchase Order Register

**Options:** Year: 2025-2026, Fund(s): CHILD NUTRITION FUND, Date Range: 7/1/2025 - 6/30/2026, PO Range: 28 - 400

<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
28	03/05/2026	374	OK DEPT OF HUMAN SERVICES FINANCE	CNP-COMMODITIES	2,200.00
<b>Non-Payroll Total:</b>					<b>\$2,200.00</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>\$2,200.00</b>

# STEPHEN H. McDONALD & ASSOCIATES, INC.

Financial Advisors Serving Oklahoma School Districts and Municipal Entities

405 329-0123



Fax 405 329-0808

February 23, 2026

Dr. Alan Bryant  
Superintendent of Schools  
Idabel Public Schools  
200 Northeast Avenue C  
Idabel, Oklahoma 74745

Dear Dr. Bryant:

I am enclosing the appropriate number of copies of the Resolution/minutes and Notice of Sale of Bonds for the \$695,000 Building Bonds to be acted upon at your board meeting on the 9th day of March, 2026. **Because of the brief nature of this meeting, we do not normally have a representative from our firm attend. Please let me know if you would prefer to have a representative from our firm present.**

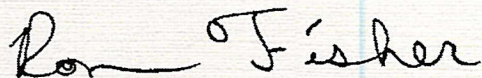
Our firm has recommended that the Bonds be sold on the 13th day of April, 2026, at 5:00 o'clock p.m. **Please note that the bids will be due at 12:30 o'clock p.m. (as reflected in the documents) even though the scheduled time of the board meeting to award the bonds isn't until 5:00 o'clock p.m.** I have enclosed a yellow "worksheet" for the resolution/minutes for you to fill out and return to me as soon as possible after the meeting so that I can finalize the documents. I will mail a copy of the resolution back to you for your board minutes for this meeting. I will mail the official "Notice of Sale of Bonds" to the newspaper for publication.

Please make sure that the board president (or vice president or "acting" president if the president is absent) and clerk (or deputy clerk if the clerk is absent) sign and seal all copies of the resolution/minutes and that the clerk (or deputy clerk) signs and seals all copies of the "Notice of Sale of Bonds".

Lastly, please include a copy of the agenda which you posted for this meeting.

Should you have any questions, please do not hesitate to call me.

Sincerely,



Ron Fisher  
President

Encls:



Independent School District No. 5, McCurtain County, Oklahoma (Idabel Public Schools)  
Regular Meeting on the 9th day of March, 2026, at 5:30 o'clock p.m.

WORKSHEET FOR MINUTES/RESOLUTION "SETTING THE SALE DATE"  
\$695,000 Building Bonds

**BOARD MEMBERS:**

**President** : \_\_\_\_\_

**Vice President** : \_\_\_\_\_

**Clerk** : \_\_\_\_\_

**Member** : \_\_\_\_\_

**Member** : \_\_\_\_\_

PRESENT: \_\_\_\_\_

ABSENT: \_\_\_\_\_

Name of the Board Member **INTRODUCING** the Resolution: \_\_\_\_\_

Name of the Board Member **MAKING** the Motion: \_\_\_\_\_

Name of the Board Member **SECONDING** the Motion: \_\_\_\_\_

**VOTING:**

Yes: \_\_\_\_\_

No: \_\_\_\_\_

DATE SELECTED FOR THE SALE OF THE BONDS: **13th day of April, 2026**

TIME OF DAY BIDS ARE DUE: **12:30 o'clock p.m.**

TIME OF DAY SELECTED FOR BOARD MEETING TO SELL BONDS: **5:00 o'clock p.m.**

**PLEASE INCLUDE A SIGNED COPY OF THE POSTED AGENDA WHEN YOU RETURN THE DOCUMENTS.**

**MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS**

The Board of Education of Independent School District Number 5 of McCurtain County, Oklahoma, met in Regular Session at the Library Conference Room, Idabel High School, Idabel Public Schools, 901 Lincoln Road, Idabel, Oklahoma, in said School District on the 9th day of March, 2026, at 5:30 o'clock p.m.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2026 was given in writing, to the County Clerk of McCurtain County, Oklahoma at 10:55 o'clock a.m. on the 13th day of November, 2025, and public notice of this meeting, setting forth the date, time, place and agenda was posted in the foyer of the Administration Building, in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at \_\_\_\_\_ o'clock \_\_\_\_m. on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays, and State designated legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

(OTHER PROCEEDINGS)

Thereupon \_\_\_\_\_ introduced a Resolution which was read in full by the Clerk, and upon motion by \_\_\_\_\_, seconded by \_\_\_\_\_, was adopted by the following vote:

AYE:

NAY:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

RESOLUTION

A resolution fixing the amount of bonds to mature each year, fixing the time and place the bonds are to be sold, and authorizing the clerk to give notice of said sale as required by law.

WHEREAS, the issuance of \$9,520,000 of General Obligation Building Bonds by Independent School District No. 5 of McCurtain County, Oklahoma, has been duly authorized at an election held on the 10th day of September, 2019, for that purpose; and

WHEREAS, \$3,445,000 of the \$9,520,000 has previously been sold, issued and delivered, and the Board of Education of Independent School District No. 5 of McCurtain County, Oklahoma, now desires to sell a seventh installment of \$695,000;

Now, therefore, be it resolved by the Board of Education of Independent School District No. 5 of McCurtain County, Oklahoma:

SECTION 1.

That the \$695,000 of General Obligation Building Bonds of Independent School District No. 5 of McCurtain County, Oklahoma, voted on the 10th day of September, 2019, shall be offered for sale at the Library Conference Room, Idabel High School, Idabel Public Schools, 901 Lincoln Road, Idabel, Oklahoma, on the 13th day of April, 2026, at 12:30 o'clock p.m.; said Bonds to become due:

\$695,000 in two years from their date.

SECTION 2.

That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

ADOPTED this 9th day of March, 2026.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SCHOOL DISTRICT SEAL)

SECTION 2.

That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

ADOPTED this 9th day of March, 2026.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SCHOOL DISTRICT SEAL)

SECTION 2.

That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

ADOPTED this 9th day of March, 2026.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SCHOOL DISTRICT SEAL)

SECTION 2.

That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

ADOPTED this 9th day of March, 2026.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SCHOOL DISTRICT SEAL)

SECTION 2.

That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

ADOPTED this 9th day of March, 2026.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SCHOOL DISTRICT SEAL)



**JENKINS & KEMPER**  
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA  
MICHAEL KEMPER, CPA

February 16, 2026

Idabel School District  
Attn: Dr. Alan Bryant  
200 N.E. Ave. C  
Idabel, OK 74745

Dear Dr. Bryant:

We are pleased to confirm our understanding of the services we are to provide Idabel School District (the School District) for the year ended June 30, 2026.

**Audit Scope and Objectives**

We will audit the financial statements of the School District as of and for the year ended June 30, 2026. We understand the financial statements will be presented in accordance with the financial reporting model as prescribed by the Oklahoma State Department of Education (the Regulatory Basis).

We have also been engaged to report on supplementary information other than RSI that accompanies the School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole, in a separate written report accompanying our auditor's report on the financial statements:

- 1) Schedule of expenditures of federal awards
- 2) Combining statements

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with accounting and financial reporting regulations prescribed by the Oklahoma State Department of Education, which differs from GAAP, and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control related to the financial statements and compliance with laws, regulations, and the provisions of contracts or grant agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control related to major programs and an opinion (or disclaimer of opinion) on compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the Single Audit Act Amendments of 1996, and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion. As part of an audit in accordance with GAAS and Government Auditing Standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement.

Our audit of financial statements does not relieve you of your responsibilities.

### **Audit Procedures—Internal Controls**

We will obtain an understanding of the entity and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures-Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the School District's compliance with provisions of applicable laws, regulations, contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee had complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB *Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the Regulatory Basis with the oversight of those charged with governance; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud or illegal acts affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud or illegal acts could have a material effect on the

financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review by the date of final audit work.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period; and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the Regulatory Basis. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the Regulatory Basis; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the Regulatory Basis; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

#### **Other Services**

We will also assist in preparing the financial statements, annual estimate of needs, schedule of expenditures of federal awards, and related notes of the School District in conformity with the Regulatory Basis and the Uniform Guidance based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit

services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and a corrective action plan) along with the Data Collection Form to the federal clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collections Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Jenkins & Kemper, Certified Public Accountants, P.C., and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Oklahoma State Department of Education, the Oklahoma Department of Career Tech, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Jenkins & Kemper, Certified Public Accountants, P.C.'s personnel. Furthermore, upon request, we may provide photocopies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the Oklahoma State Department of Education. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs such as report reproduction, typing, postage, travel, copies, etc., except that we agree that our gross fee, including expenses, will not exceed \$10,700.00. However, the filing fee to the State Auditors and Inspectors Office will be an additional \$100. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

### **Reporting**

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of the School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and

(2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Idabel School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let me know. If you agree with the terms of our engagement as described herein, please sign the enclosed copy and return it to us.

Very truly yours,

*Jenkins & Kemper, CPAs P.C.*

Jenkins & Kemper  
Certified Public Accountants, P.C.

RESPONSE:

This letter correctly sets forth the understanding of Idabel School District, I-005, McCurtain County.

Management signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Board member signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**State Superintendent of Public Instruction  
Oklahoma State Department of Education  
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599**

**CONTRACT FOR AUDIT OF PUBLIC SCHOOLS  
2025-2026 SCHOOL YEAR**

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R. Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public-school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2025-2026 fiscal year beginning July 1, 2025 and ending June 30, 2026.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the \_\_\_\_\_ day of \_\_\_\_\_, 2026.

**ATTEST:**

\_\_\_\_\_  
**CLERK**

\_\_\_\_\_  
**PRESIDENT**

**Idabel  
DISTRICT**

**McCurtain  
COUNTY**

**48/I-005  
COUNTY/DISTRICT NO.**

**APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026.**

\_\_\_\_\_  
**JENKINS & KEMPER, CPAs, P.C.  
AUDITING FIRM**

  
\_\_\_\_\_  
**SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM**

**PLEASE EXECUTE THIS FORM IN TRIPLICATE:**

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

**EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV**

**MUST BE FILED NO LATER THAN JUNE 30, 2026**  
Contracts dated prior to January 20, 2026, **will not** be accepted.  
Contracts which do not contain **all** of the above provisions **will not** be accepted.



**State Superintendent of Public Instruction  
Oklahoma State Department of Education  
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599**

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**ATTEST:**

\_\_\_\_\_  
**CLERK**

\_\_\_\_\_  
**PRESIDENT**

Idabel  
**DISTRICT**

McCurtain  
**COUNTY**

48/I-005  
**COUNTY/DISTRICT NO.**

**APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026.**

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**ATTEST:**

\_\_\_\_\_  
**CLERK**

\_\_\_\_\_  
**PRESIDENT**

Idabel  
**DISTRICT**

McCurtain  
**COUNTY**

48/I-005  
**COUNTY/DISTRICT NO.**

**APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026.**

\_\_\_\_\_  
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# 2026-2027 School Calendar

## Idabel Public Schools

Board Approved: 03/09/2026

### Important Dates

Aug 10-12	Professional Days- No School
Aug 13	First Day of School for Students
Sep 7	Labor Day-No School
Oct 9	End of First Nine Weeks
Oct 14	Parent Teacher Conf - No School
Oct 15-16	Fall Break - No School
Nov 20-27	Thanksgiving Break-No School
Dec 21-Jan 1	Christmas Break-No School
Jan 4	Professional Day- No School
Jan 5	2nd Semester Begins for Students
Jan 18	Martin Luther King Day-No School
Feb 12	Parent Teacher Conf - No School
Feb 15	President's Day-No School
Mar 5	End of Third Nine Weeks
Mar 15-19	Spring Break-No School
May 13	Last Day of School for Students
May 14	Professional Day- No School

### Weather Days:

Mar 26	Weather Day 1
Apr 2	Weather Day 2
Apr 9	Weather Day 3
Apr 16	Weather Day 4
Apr 23	Weather Day 5
Apr 30	Weather Day 6
May 7	Weather Day 7

“(Only Used if Weather Release is Necessary)”

Total Instructional Days: 160 (1053.3Hrs)

Total Parent Teacher Conference Days: 2 (12 Hrs)

Total Professional Development Days: 5 (30 Hrs)

Total School Days: 167 (1095.3 Hrs)

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					13

September 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						21

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						19

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						15

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						14

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						18

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						18

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						17

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						17

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					8

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### Professional Development Days

Aug 10	Full Day PD
Aug 11	Full Day PD
Aug 12	Full Day PD
Jan 4	Full Day PD
May 14	Full Day PD

### Semesters/Nine Weeks

Aug 13	First Semester Begins
Oct 9	End of First Nine Weeks
Dec 18	First Semester Ends
Jan 5	Second Semester Begins
Mar 5	End of Third Nine Weeks
May 13	Second Semester Ends

### Parent Teacher Conference

Oct 14	Parent Teacher Conference
Feb 12	Parent Teacher Conference

Holiday-No Class  
 Professional Development

Bold #'s are School Days  
 Report Cards Issued

Weather Days (No School)  
 Virtual Day

Parent Teacher Conferences  
 First & Last Day of School

Certified Rehire List:

Ida Fabian

Lisa Cox

Camille Crane

Mayra Williston

Gena Wright

Mary Gasway

Trudy Procell

Sanda Gambol

Rachel Surratt

Donette LeForce

Krista Wilson

Shelly Fuller

Kathy Garrison

Hunter Bray

Cora Ford

Morgan Thorne

Gina Langston

Betty Warren

Jessica Jackson

Hailie Gargano

Jasmine Thomas

Regina Martin

Krystin Smith

Shannon Pond

Bea Royal

Cynthia Rodriguez

Randi McAtee

Terri Johnson

Colinda Landers

Lanette Wood

Stephanie Armstrong

Cindy Bryant

Lyndsey Hasting

Mary McKee Cannon

Tammy Russell

Sara Shrouder

Shannon Tisho

Mandy Steaveson  
Callie Threadgill  
Randall Threadgill  
Braindon Watson  
Carlene White  
Melissa Shelton  
Danny Bell  
Teresa Bell  
Madelyn Bushers  
Dustin Clardy  
Charla Clements  
Cassie Edmondson  
Bethan Farley  
Sandra Franco  
BB Giffin  
Leon Jordan  
Richard Logan  
Mallarey Matlock  
Trevor Matlock  
Brandon McClure  
Michael Mason  
Lori Reesing  
Daniel Ridenour  
Darren Rios  
Becky Shaw  
Micheal Swafford  
Carla Tatum  
Marcus Wharry  
Mattie Wine  
Linda Williams  
Carrie Fletcher  
Kia Crain