

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, February 14, 2022
Conference Room, 810 N Oak Street, Gordon, NE 69343**

The meeting agenda is available online on the district's website under the school board link and will be finalized 24 hours before the meeting.

- I. Open the Meeting
- II. Call to Order/Nebraska Open Meetings Law
- III. Excuse Absent Members
- IV. Publication of Meeting
- V. Acceptance of the agenda
- VI. Public Forum
- VII. Celebration of Excellence: School Board Week, WTC Champions Wrestling, Boys Basketball and Runner-up Girls Basketball, MS Lip Dub, High School Announcements, CSC Honor Choir, Dist. Wrestling
- VIII. Reports
 - VIII.A. Building Principals and Activity Director
 - VIII.B. Superintendent
 - VIII.C. Board Committees - Policy, Facility
 - VIII.D. Other School Personnel
- IX. Consent Agenda
 - IX.A. Minutes of the Regular Meeting of Dist. 81-0010 of Jan 10, 2022, and Special Meeting Jan 20, 2022, Finances: General Fund Bills \$778,977.94, Building Fund \$0 Bills, Depreciation Fund Bills \$0, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$50,866.74, Bond Fund Bills \$0, Transfer from the General Fund to Investment Fund \$367,500, from the Building Fund to Investment \$7,900, the resignation of Aleisha Bragg with appreciation.
- X. Discussion Items
- XI. Action Items
 - XI.A. Discuss, Consider, and Take All Necessary Action with Regard to declaring Vectra 4850 weight machine surplus.
 - XI.B. Discuss, Consider, and Take All Necessary Action with Regard to: Declare 1996 International School bus surplus for dispersal by sealed bid or auction.
 - XI.C. Discuss, Consider, and Take All Necessary Action with Regard to: adopting policies 3007, 3010, 3023, 3030, 3042, 3043, 3052, 4020, 4031, 4050, 4056, 4063, 5001, 5002, 5002.1, 5003, 5004, 5005, 5015, 5016, 5019, 5020, 5022, 5023, 5035, 5045, 5050, 5055, 5057, 5062, 5065, 5066, 5999, 6007, 6008, 6009, 6013, 6014, 6015, 6017, 6018, 6021, 6025, 6028, 6033, 6035, 6036, Sec 504 and ADA Title II Procedures, SPED Procedures presented.
 - XI.D. Discuss, Consider, and Take All Necessary Action with Regard to: approving an interim superintendent contract for Merrell Nelsen for the 2022-2023 school year.
 - XI.E. Discuss, Consider, and Take All Necessary Action with Regard to: Adjusting bus driver pay to a flat \$16 an hour instead of \$16 to drive and \$9 when not, and raising route drivers not employed by the school otherwise to \$25 per route retroactive to Feb 1, 2022.
 - XI.F. Discuss, Consider and Take All Necessary Action with Regard to Removing Article VIII #2. of the Master Agreement, Statement b. "The employee may be paid the entire amount, fewer deductions, in one lump sum at the conclusion of session or activity." due to NPERs requirements. Adding Compassion Leave as #8 Article XI.

- XI.G. Discuss, Consider and Take All Necessary Action With Regard to purchasing a replacement brush head for snow removal from 21st Century Implement \$5200.
- XII. Executive Session
- XIII. Dates to Remember
 - XIII.A. Date of Next Regular Board Meeting - March 14, 2022 5:30 pm
- XIV. Adjournment

Open Meetings Act

Neb. Rev. Stat. § 84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Neb. Rev. Stat. § 84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Neb. Rev. Stat. § 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Neb. Rev. Stat. § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such

individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

- (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;
- (b) Discussion regarding deployment of security personnel or devices;
- (c) Investigative proceedings regarding allegations of criminal misconduct;
- (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;
- (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or
- (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the

members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Neb. Rev. Stat. § 84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual meetings authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the

meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority;

(xiii) A natural resources district; and

(xiv) The Judicial Resources Commission.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as

would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in
Open Meetings Act

number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsections (5) and (6) of section 84-1413.

Neb. Rev. Stat. § 84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Neb. Rev. Stat. § 84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

(7) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public web site the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the web site at least twenty-four hours before the meeting of

the governing body. Minutes shall be placed on the web site at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public web site for at least six months.

Neb. Rev. Stat. § 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Neb. Rev. Stat. § 84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Gordon-Rushville High School
Board Report
Nathan Livingston, Principal
February 14, 2022

- GRHS Enrollment
 - 12th - 34
 - 11th - 38
 - 10th - 32
 - 9th - 32
 - Total - 136
- The Poetry Out Loud all-school final competition was held on January 26. Nine students participated in the competition. Tessa Hurlburt won the school competition and has submitted virtual recitations to the regional competition.
- Juniors have all been given access to an online ACT Prep course through the ACT. They will be given paper packets to study for ACT, provide test taking tips, etc.. All Juniors will take the ACT in April.
- February 7-11 was School Counselor Appreciation week. We would like to recognize Mrs. Simmons for all of the hard work she puts in to help students, staff, and the community.
- There will be a teacher inservice on February 21 to work on curriculum as part of the strategic plan.
- February 21-25 is FFA week. FFA students have activities planned for students throughout the week.
- Parent/Teacher Conferences will be March 3, from 4:00 to 7:00 PM.
- The 3rd Quarter ends on March 8.



HOME OF MUSTANG POWER

Activities Report

February 14, 2022

Keith Mills- AD/Assistant Principal

Winter Sports Update:

- Boys Basketball – Boys are currently 17-2 and 4-0 in league play. On Saturday, February 5, they were crowned WTC Champs with a 52-51 victory over Bridgeport. We currently stand atop of the district play, which if we win the two games this upcoming weekend vs Bridgeport and Morrill, we will be the number 1 seed for Sub-Districts and get to host Sub-Districts at GR. The Mustangs are currently ranked 9th in the state in the C1 Division.
- Girls Basketball – Girls are currently 16-5 and 2-0 in league play. At the WTC Conference Tournament this past weekend, they finished runner-up to Bridgeport. It was a tough night as they did not play as well as they have been playing against a very good Bridgeport team. They will play them again on Friday @ Home and will finish their regular season @ Morrill on Saturday. By beating Bayard in their second game of the WTC Tournament, they did solidify getting to host Sub-Districts on Tuesday, February 15th and 17th, with the hopes to play in the District Final on February 25th (TBD). A win and they get to go to the State Tournament.
- Wrestling- Overall, it has been an outstanding year for our wrestlers. On Thursday, February 3, they repeated as WTC Champions. Throughout the season, they traveled to new meets this year, where they faced tough competition against excellent wrestling schools. Throughout the year, we have had many 1st, 2nd, 3rd and 4th place finishers at each tournament. Friday and Saturday (February 11th & 12th) they will be competing at Districts, which will be held in O'Neill this year. Coach Wacker feels confident that we will do well and have a number of wrestlers qualify for the State Tournament next week. I will have more details to share at the Board Meeting on Monday, as districts will have finished by then.

Activities Update:

- Speech - The speech team traveled to Bridgeport and competed very well at Western Trails Conference. As a team, Gordon-Rushville placed 3rd overall. Here are the individual placings:

Ivy Jones-Hazledine 1st in serious prose

Jacob Wellnitz 2nd in poetry

Kylie Coomes 3rd in entertainment

Jacob Wellnitz & Ivy Jones-Hazledine 1st in duet acting

Jacob Wellnitz, Aliyah American Horse, Kylie Coomes & Juan Borton 4th in oral interpretation of drama.

Overall, the Speech Team has had an excellent year, where they continue to place individuals in every speech meet. Ivy Jones-Hazledine has finished in the top two in her areas consistently in every meet. They have two more meets and then districts.

- Quizbowl will be participating at WTC, March 31st.
- FFA Week will be celebrated February 21st-25th, with a variety of activities planned.
- Spring Play tryouts and practices are underway for the Spring Play.

February Activities:

- Girls BB Sub-Districts – 15th & 17th
- State Wrestling – 17th – 19th
- State Cheer – 18th
- Speech @ Ainsworth – 19th
- FFA Week – 21st – 25th
- Boys BB Sub-Districts – 21st, 22nd & 24th
- Girls District Final – Location TBD – 25th
- Speech Forensics – 26th- 6pm @ GRHS
- Boys BB District Final – 21st or 22nd – Date and location TBD
- Spring Practices Begin – 28th



GORDON-RUSHVILLE Public Schools

Gordon Rushville Middle School

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Principal: Misty Curtis

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School Board Report

February 14, 2022

GRMS Enrollment

6th Grade	7th Grade	8th Grade	Total
40	30 (-2)	49	119 (-2)

- Thank You's
 - School Board for being the BEST board, you are always open to hearing our needs/concerns, you support us and give us the resources needed to successfully educate our students, and you care about our well-being as individuals and as a district. Thank you for always putting student needs first in discussions and decisions.
 - Bev Wellnitz for attending our PRIME Time classes teaching how to code an OzBot and Ultimate Coding Kit with our students as well as donating the robots to our school.
 - G.I.V.E. program for thinking of us and writing Grants to promote Computer Sciences in our schools.
 - Thank you to Dr. Cate for speaking about mental health and stigma reduction to the 7th graders during Health. We really appreciate the community members that help share their expertise with the students.
 - Mrs. Ledgerwood for stepping in to willingly cover classes when no subs are available.
 - The school board for the delicious cinnamon rolls!
- Student Council has been selling carnations and Crush to be delivered on Valentine's Day in GRMS.
- Earlier this year the MS made a schedule change, included in that change was reducing passing time to 2 minutes. Staff members shared that students are continuously late for class. The recommendation is to lengthen the passing time by 1 minute thus giving students enough time to get in their seats by the end of the passing time bell. Students will be marked tardy in the event they are late to class. According to the handbook if a student accumulates 5 tardies the student may be referred to the Principal's Office for Achievement period or lunch detention. Staff members will monitor the hallways between classes to encourage students to get to class on time.
- PRIME Time Mentorship was held on Monday, January 31st. Our Mentor Teams enjoyed a fun and educational activity by creating a LipDub. We had a blast putting together a LipDub that celebrates our

school year, builds positive relationships, and showcases our school spirit. You can find the video on our Facebook page.

- Strategic Plan Update:
 - Staff met to review WIN data trackers by using a KWL engagement strategy to guide our discussion. Some of the highlights include:
 - We Know...
 - Having a clear target helps identify struggling students.
 - How well they are grasping the concept and what needs to be revisited.
 - That through constant progress monitoring we are able to see even the smallest amounts of growth and areas of struggle.
 - We Still Wonder...
 - How other teachers are using their WIN sheets . . . if they are helpful.
 - How we can share and utilize all teachers' WIN sheets to best fit the needs of each individual student.
 - If the grade level interventions are effective for our lowest-achieving kids.
 - How WIN data has shifted instruction...
 - Focus on my students' strengths and weaknesses.
 - Our instruction constantly shifts depending on the individual needs of the students and the data that we have gathered.
 - More purposeful assessments and tracking.
 - This year Restorative Practices are being utilized with MS students that display undesirable and/or inappropriate behaviors. The vision is to provide students with learning opportunities, as an alternative to only punitive punishment practices, which increase student accountability, provide opportunities to rebuild relationships, and decrease missed classroom instruction. Current Restorative Practices include:
 - Team Focus - ISS
 - Structured Day - Passing Time, Breakfast, Recess, Lunch
 - Check In / Check Out Coaching
 - Think Sheets for students sent to the office: processing with the teacher.
 - Character Connection - 3 days with the ability to earn back 1: achievement, lunch, recess tied to an accountability project.
 - NSCAS Winter Pilot - completed by all MS students. The pilot allowed us to gain valuable information about the test platform and test data in addition to progress monitoring of student achievement.
 - Classroom Updates:
 - Speakers for Careers Class this quarter: Brad Marcy-optometrist, Paula Ledgerwood-Computer Engineer with Microsoft Vicki Ballard -cosmetologist, Cassie Craven-lawyer, NPPD -linemen, and Lori Liggett-superintendent.
 - 6th Grade History classes are creating their own country.

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- 8th Grade Civics Mock Trial Introduction: Students are taking a field trip to the Sheridan County Courthouse to meet with Carol Stauffer to learn about courtroom proceedings. This is a great introduction to their preparation for their mock trial that is coming up.
 -
 - Mr. Meng will be presenting percussion techniques at the Panhandle-wide Professional Development day on February 21st.
- The 8th graders have been invited to participate in a career and college readiness program called “Why Real World Money?” This is a program put on by the Sheridan County Extension Office. The program will take place on Wednesday, February 9th, where the students will travel to the Extension Office for the day and be a part of 4 sessions of real life experiences through simulations and enrichment lessons.

Important Dates

- February 9th - GRMS 8th Grade: Real World Money Field Trip
- February 16-17 - Dental Health Screening
- February 21st - No School for Students / Staff PD
- 2/22/22 - Taco Two's-day dressing up in Ties, Tennis Shoes, and Tutus
- Middle School Boys Basketball February 7th(A), 8th(H), 10th(A), 19th(H)
- March 3rd - Open House K-8 Curriculum Review for Patrons @ GRMS
- March 15th - GRMS Parent Teacher Conferences

Professional Development

- February 21st - Full Day PD Possible WORDS
- March 16th - HQTL Evaluation and Selection of Materials
- April 27th - HQTL Implementation Planning

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GORDON-RUSHVILLE Public Schools

Rushville Elementary School

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School Board Report February 14, 2022

RES and PreK Enrollment

PreK	K	1st	2nd	3rd	4th	5th	Total
AM 14 PM 14	14	12	22	11 (-2)	14	12	113

Announcements

- Thank You's:
 - School Board for being the BEST board, you are always open to hearing our needs/concerns, you support us and give us the resources needed to successfully educate our students, and you care about our well-being as individuals and as a district. Thank you for always putting student needs first in discussions and decisions. We would like to present you with a token of our appreciation with a "Leader" plaque along with a gift card.
 - The school board for the delicious cinnamon rolls!
 - Mrs. Dolezal would like to thank the RES staff for all the help and support she received while on maternity leave.
 - A big thanks to the RES teachers and paras for going above and beyond covering duties, classes and focusing on the betterment of our students.
 - Thank you to Miss Bev Wellnitz for supplying every grade level with treats and a positive affirmation (sweet note) for testing!
- Strategic Plan Update: PreK-5 Teachers attended WORDS training with Dr. Hebert to discuss and consider what should be in place to create effective interventions. Discussion items included: what is used as qualifiers for interventions (testing), giving kids multiple tries for practice, collecting data to measure growth, and strategies that are evidence-based that provide intensive instruction on specific skills.
- GRPS K-8 Vision for Literacy: Our vision at GRPS is to foster lifelong readers, writers, and learners. We commit to provide systematic, explicit, evidence-based instruction to ensure that every student develops effective literacy skills across all content areas.
- High-Quality Teaching and Learning ELA Materials Adoption Update: All GRPS K-8 ELA staff members met on December 17th to discuss our school needs and determine our vision for literacy. On January 19th the HQTl Leadership Team met with ESU 13 and other schools in our area to review

evaluation tools and our next steps in the curriculum adoption process. We will be having an open house at GRMS on March 1, 2022 from 5:00-6:30 pm for patrons to come review the Curriculum Materials. We are currently intensively reviewing 2 different programs.

- Deep Dive Adoption Overview:

- The HQT Leadership Team has been working diligently over the past few months diving into numerous reading programs for the upcoming school year. Please keep in mind this process is being taken very seriously and a great deal of time and effort are spent ensuring the program that is chosen will best meet the needs of our students. GRPS is gaining a wealth of knowledge on the Science of Reading, which allows teachers to understand how the brain develops reading skills and what tools are needed to promote proficiency in reading. With the knowledge we've obtained regarding the Science of Reading, the committee is using evaluation tools to take a thorough look at each program to see if it would be a good fit for our community. We have looked at data from districts across the state that have similar demographics as our area and then determined which programs we felt would be great contenders for our district. We are making sure that the components within the program have solid foundational skills (which entail phonics and phonemic awareness) along with strong comprehension/language for the primary levels and that each grade seamlessly builds on upon one another so that the transitions are smooth and the students' foundations are solid with each progressing year. When students' foundational skills are solid, they're able to think critically and become truly successful readers. Along with making sure the curriculum materials are aligned with the science of reading, we also are being very mindful of our rural community and the topics within the units that are instructed to the students will be beneficial for their learning. The Adoption Committee has also reached out to districts within our state and has gotten wonderful feedback on schools that have implemented some of the programs that are being evaluated. We are also working closely with Dr. Hebbert from the University of Lincoln and getting his feedback on what he feels would be a successful program for our school. He will also work with us in the upcoming year to ensure that the transition of the new program is strong and the education provided to our students is rich and valuable.

- LETRS Training: Megan Janssen and Alysha Slama attended the second LETRS Webinar on January 18th. They've successfully completed 2 units out of the 8 unit course for the Science of Reading Program. Within the webinar, they discussed the importance of Phonological Awareness. Phonological Awareness is a students' awareness of sound patterns within their mind. A vital skill that helps lay the foundation for a proficient reader. They discussed how phonological awareness develops among young students and how it should be taught within classrooms. The teachers are enjoying the professional development and gaining valuable insight that is being shared across the district on how students learn to be successful readers.
- Classroom Update:
 - 3rd Grade: 11 beautifully written Americanism Essays were sent off, hoping for some winners, although all the essays deserve a prize for their heartfelt words about our veterans!

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Important Dates

- February 3rd- 100th Day of School
- February 14th - Valentine's Day Celebration
- February 16-17 - Dental Health Screening
- February 21st- No School- Staff Development
- 2/22/22 - Taco Two's-day dressing up in Ties, Tennis Shoes, and Tutus
- February 21st-25th - No After School Program- The ASP Directors are attending a staff development.
- March 3rd - Open House K-8 Curriculum Review for Patrons @ GRMS
- March 7th - Parent Teacher Conferences

Professional Development

- February 21st - Strategic Planning - Curriculum Alignment
- March 16th - HQTLEvaluation and Selection of Materials
- April 27th - HQTLEmplementation Planning

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February 2022 Board Report

2021-2022 GES Enrollment

PreK	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
12	22	33	21	29	34	27	178

Special Announcements

- We had a great turnout for P-T conferences! I'll have more information, such as our parent attendance numbers next month.
- The GES book fair is scheduled for the end of February, the first part of March. We are excited for the theme this year which is "Outer Space: Reading is out of the world! Blast off with a book!"

Upcoming Events

- February 10 - Parent-Teacher Conferences
 - Thank you for the cinnamon rolls!
- February 17 & 18 - PreK Conferences
- February 21 - No school for students, professional development
- February 28-March 4 - GES Book Fair.
- March 1 - Open house for K-8 parents to review reading curriculum materials @ GRMS 5:00-6:30 pm
- March 3 - Family Reading Night @ GES 5-7 pm.
- March 8 - End of the 3rd quarter.
- March 9, 10, 11 - Spring Break, No school.

Superintendent's Report

February 14, 2022

1. Calendar 2022-23. I have included a draft of the 2022-23 school calendar. I have been waiting for the FB schedule to come out, as it might make the most sense to schedule some PD on the Fridays after a travel Thursday night game. I will share the draft and get feedback from the teachers. It should be ready to approve at least the start and end dates etc. in March.
2. Interviews for the principal openings have started. We ended up with 10 applicants. Nine of them were specifically for the middle school position, but four of those are certified for elementary as well. The last interview is scheduled for Feb. 28th. I hope to have three candidates for you at the March meeting.
3. Currently, we have nine certified openings. We have applicants for SPED and HS Math. We have had some internal requests for transfer in counseling, HS social science, MS ELA, and MS math. We need elementary applicants to fill the transfer request, and to date, we have received none. Aleisha Bragg's husband was promoted in the Turner Ranch organization, so they will be moving this summer.
4. Jan 31-Feb 4 was School Board Member Recognition Week, on behalf of the students, staff and, administration, thank you for all you do to help provide a quality education for all students, a positive work environment for all staff, and a safe place to be.
5. The NRCSA (Nebraska Rural Communities School Association) Spring Conference is March 17 & 18 in Kearney. We will leave on the 16th and return on the 18th. If you would like to go please let me know and I will get you registered.
6. The two items to declare as surplus is a weight machine in the high school and the old manual transmission bus that we replaced with the gently used bus. Once surplus we can offer them for sale by bid or auction.
7. The policy committee met and reviewed the remaining policies. They are presented for approval at this meeting. The random drug testing policy is exactly the same, just renumbered as 5999. We were advised not to change that one in the middle of a year. It will be reviewed in-depth this summer.
8. The contract for Merrell Nelsen to serve as interim is included. Please review it before the meeting.
9. There is an action item to simplify and raise the bus driving rate. Most schools around us pay the same to drive as not to be driving on a trip. The same rate across the board would make us competitive to neighboring schools. The same for non-employee route drivers. The raise will make it easier to get and keep substitute route drivers when needed.
10. The snow removal system at the high school was purchased used from the City of Sidney a few years ago. The brush head has worn out. A new one is \$5200 and is needed.
11. In regards to the master agreement, during the shut down there were issues in some schools regarding paying their extra-duty contracts and contributing to the NE retirement system. In typical NE style, they passed a mandate for all schools instead of just those who caused the problem. In the past extra-duty contracts could be paid in one lump

sum at the end of the event or prorated out over 12 months. Paying in one lump sum now requires daily logging and coding. It is more efficient to prorate the amount over 12 months. The teachers are in agreement. The Compassion Leave was added in 2019 as a policy. It needs to be in the Master Agreement with the other leaves. There is no language change to it, just a placement in the MA.

12. After the facility committee met we have been seeking estimates for a new fire alarm system at GES, as well as replacing many of the exterior doors throughout the district with ESSER funds.

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01	DISTRICT 10					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
01 1100 111 000 0 000	SALARIES OF TEACHERS	3,000,000.00	0.00	0.00	0.00	3,000,000.00
01 1100 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	68,439.97	342,992.43	0.00	(342,992.43)
01 1100 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	62,658.01	313,290.05	0.00	(313,290.05)
01 1100 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	16,723.22	87,929.90	0.00	(87,929.90)
01 1100 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	36,865.92	184,329.60	0.00	(184,329.60)
111	SALARIES/TEACHER-PROF. STAFF	3,000,000.00	184,687.12	928,541.98	30.95	2,071,458.02
01 1100 113 000 0 000	SALARY-SUBSTITUTES	175,000.00	0.00	0.00	0.00	175,000.00
01 1100 113 001 0 000	SALARIES/SUBSTITUTES	0.00	1,781.53	9,228.07	0.00	(9,228.07)
01 1100 113 013 0 000	SALARIES/SUBSTITUTES	0.00	797.50	4,888.73	0.00	(4,888.73)
01 1100 113 014 0 000	SALARIES/SUBSTITUTES	0.00	1,870.00	4,702.50	0.00	(4,702.50)
01 1100 113 015 0 000	SALARIES/SUBSTITUTES	0.00	1,183.50	6,877.25	0.00	(6,877.25)
113	SALARIES/SUBSTITUTES	175,000.00	5,632.53	25,696.55	14.68	149,303.45
01 1100 114 000 0 000	SALARIES/TECHNICAL STAFF	120,000.00	6,732.37	33,661.85	28.05	86,338.15
114	SALARIES/TECHNICAL STAFF	120,000.00	6,732.37	33,661.85	28.05	86,338.15
01 1100 150 000 0 000	EXTRA DUTY SALARIES	100,000.00	2,286.63	7,201.60	7.20	92,798.40
01 1100 150 001 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	2,678.21	0.00	(2,678.21)
01 1100 150 015 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	3,007.75	0.00	(3,007.75)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	100,000.00	2,286.63	12,887.56	12.89	87,112.44
01 1100 151 000 0 000	EXTRA DUTY SALARIES	504,700.00	0.00	0.00	0.00	504,700.00
01 1100 151 001 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	10,852.12	59,004.63	0.00	(59,004.63)
01 1100 151 013 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	0.00	27.50	0.00	(27.50)
01 1100 151 014 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	0.00	68.75	0.00	(68.75)
01 1100 151 015 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	3,855.05	23,035.34	0.00	(23,035.34)
01 1100 151 000 1 000	ADDITIONAL COMP/TEACHERS	850,000.00	0.00	0.00	0.00	850,000.00
01 1100 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	15,679.94	78,549.46	0.00	(78,549.46)
01 1100 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	13,841.51	69,207.55	0.00	(69,207.55)
01 1100 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	6,520.85	33,908.42	0.00	(33,908.42)
01 1100 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	9,243.64	46,218.20	0.00	(46,218.20)
151	ADDITIONAL COMP/TEACHERS	1,354,700.00	59,993.11	310,019.85	22.88	1,044,680.15
01 1100 154 000 1 000	EXTRA DUTY SALARIES/TECHNICAL STAFF	15,650.00	1,304.17	6,520.85	41.67	9,129.15
154	EXTRA DUTY SALARIES/TECHNICAL STAFF	15,650.00	1,304.17	6,520.85	41.67	9,129.15
01 1100 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	1,000.00	5.91	57.10	5.71	942.90
01 1100 210 001 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	24.48	0.00	(24.48)
01 1100 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	81.33	0.00	(81.33)
210	GROUP INSURANCE-NON INSTRUCTIONAL	1,000.00	5.91	162.91	16.29	837.09
01 1100 211 000 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	100,000.00	0.00	0.00	0.00	100,000.00
01 1100 211 001 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	1,460.80	7,461.21	0.00	(7,461.21)
01 1100 211 013 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	2,954.46	14,777.90	0.00	(14,777.90)
01 1100 211 014 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	1.58	0.00	(1.58)
01 1100 211 015 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	1,152.79	5,547.24	0.00	(5,547.24)
01 1100 211 001 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	264.82	1,351.97	0.00	(1,351.97)
01 1100 211 013 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	613.01	3,066.21	0.00	(3,066.21)
01 1100 211 015 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	156.52	784.80	0.00	(784.80)
211	GROUP INSURANCE/TEACH., PROF. STAFF	100,000.00	6,602.40	32,990.91	32.99	67,009.09
01 1100 213 000 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 1100 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	5.14	190.75	0.00	(190.75)
01 1100 213 013 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	20.63	0.00	(20.63)
01 1100 213 015 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	1.60	0.00	(1.60)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	5.14	212.98	21.30	787.02

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BUDGET VS ACTUAL MONTH END JANUARY 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1100 220 000 0 000	SOCIAL SECURITY	5,000.00	172.67	542.60	10.85	4,457.40
01 1100 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	200.12	0.00	(200.12)
01 1100 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	225.84	0.00	(225.84)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	5,000.00	172.67	968.56	19.37	4,031.44
01 1100 221 000 0 000	SOCIAL SECURITY	206,000.00	0.00	0.00	0.00	206,000.00
01 1100 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	5,682.39	28,871.32	0.00	(28,871.32)
01 1100 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	4,232.92	21,165.51	0.00	(21,165.51)
01 1100 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	1,148.24	6,066.86	0.00	(6,066.86)
01 1100 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	2,837.75	14,484.99	0.00	(14,484.99)
01 1100 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	1,109.17	5,568.27	0.00	(5,568.27)
01 1100 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	926.27	4,631.07	0.00	(4,631.07)
01 1100 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	461.46	2,404.15	0.00	(2,404.15)
01 1100 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	642.55	3,212.56	0.00	(3,212.56)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	206,000.00	17,040.75	86,404.73	41.94	119,595.27
01 1100 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	13,000.00	0.00	0.00	0.00	13,000.00
01 1100 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	135.76	697.72	0.00	(697.72)
01 1100 223 013 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	60.22	363.37	0.00	(363.37)
01 1100 223 014 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	143.06	359.10	0.00	(359.10)
01 1100 223 015 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	87.28	515.08	0.00	(515.08)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	13,000.00	426.32	1,935.27	14.89	11,064.73
01 1100 224 000 0 000	SOCIAL SECURITY/TECHNICAL STAFF	10,000.00	386.11	1,930.55	19.31	8,069.45
01 1100 224 000 1 000	SOCIAL SECURITY/TECHNICAL STAFF	0.00	74.81	374.05	0.00	(374.05)
224	SOCIAL SECURITY/TECHNICAL STAFF	10,000.00	460.92	2,304.60	23.05	7,695.40
01 1100 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	225.86	711.35	7.11	9,288.65
01 1100 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	264.52	0.00	(264.52)
01 1100 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	297.12	0.00	(297.12)
230	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	225.86	1,272.99	12.73	8,727.01
01 1100 231 000 0 000	RETIREMENT	300,000.00	0.00	0.00	0.00	300,000.00
01 1100 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	7,578.98	39,518.47	0.00	(39,518.47)
01 1100 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	6,166.94	30,837.46	0.00	(30,837.46)
01 1100 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	1,643.41	8,648.32	0.00	(8,648.32)
01 1100 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	4,007.45	20,408.72	0.00	(20,408.72)
01 1100 231 001 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	727.82	3,639.09	0.00	(3,639.09)
01 1100 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	689.19	3,445.95	0.00	(3,445.95)
01 1100 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	386.46	2,061.12	0.00	(2,061.12)
01 1100 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	644.11	3,220.54	0.00	(3,220.54)
231	RETIREMENT/TEACH, PROF. STAFF	300,000.00	21,844.36	111,779.67	37.26	188,220.33
01 1100 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
232	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 233 000 0 000	RETIREMENT/SUBSTITUTE TEACHERS	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	52.40	254.18	0.00	(254.18)
01 1100 233 013 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	57.05	104.64	0.00	(104.64)
01 1100 233 014 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	2.72	0.00	(2.72)
01 1100 233 015 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	27.17	97.83	0.00	(97.83)
233	RETIREMENT/SUBSTITUTE TEACHERS	5,000.00	136.62	459.37	9.19	4,540.63
01 1100 234 000 0 000	RETIREMENT/TECHNICAL STAFF	15,000.00	662.64	3,313.20	22.09	11,686.80
01 1100 234 000 1 000	RETIREMENT/TECHNICAL STAFF	0.00	128.82	644.10	0.00	(644.10)

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BUDGET VS ACTUAL MONTH END JANUARY 2022

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
234	RETIREMENT/TECHNICAL STAFF	15,000.00	791.46	3,957.30	26.38	11,042.70
01 1100 239 000 0 000	RETIREMENT/COMP	60,000.00	0.00	0.00	0.00	60,000.00
239	RETIREMENT/COMP	60,000.00	0.00	0.00	0.00	60,000.00
01 1100 320 000 0 000	PURCHASED PUPIL SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 320 001 0 000	PUPIL SERVICES	0.00	0.00	6,899.60	0.00	(6,899.60)
320	PUPIL SERVICES	10,000.00	0.00	6,899.60	69.00	3,100.40
01 1100 330 000 0 000	REGISTRATIONS/TRAINING	10,000.00	0.00	80.00	5.10	9,920.00
01 1100 330 001 0 000	REGISTRATIONS/TRAINING	0.00	0.00	2,020.00	0.00	(2,020.00)
330	REGISTRATIONS/TRAINING FEES	10,000.00	0.00	2,100.00	25.30	7,900.00
01 1100 340 000 0 000	CONTRACTED OR SECURED SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 340 001 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	0.00	405.53	0.00	(405.53)
340	OTHER PROFESSIONAL SERVICES	10,000.00	0.00	405.53	4.06	9,594.47
01 1100 350 000 0 000	TECHNICAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
350	TECHNICAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 443 000 0 000	RENTALS	36,000.00	767.04	3,835.20	10.65	32,164.80
443	RENTALS	36,000.00	767.04	3,835.20	10.65	32,164.80
01 1100 530 000 0 000	OTHER COMMUNICATIONS	20,000.00	0.00	8,487.00	73.60	11,513.00
530	OTHER COMMUNICATIONS	20,000.00	0.00	8,487.00	73.60	11,513.00
01 1100 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	0.00	0.00	0.00	5,000.00
580	TRAVEL	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 610 000 0 000	SUPPLIES	200,000.00	0.00	3,206.94	19.81	196,793.06
01 1100 610 001 0 000	SUPPLIES	0.00	605.76	20,214.47	0.00	(20,214.47)
01 1100 610 004 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 1100 610 013 0 000	SUPPLIES	0.00	507.79	23,112.09	0.00	(23,112.09)
01 1100 610 014 0 000	SUPPLIES	0.00	660.41	12,984.67	0.00	(12,984.67)
01 1100 610 015 0 000	SUPPLIES	0.00	401.91	4,325.31	0.00	(4,325.31)
610	SUPPLIES	200,000.00	2,175.87	63,843.48	60.97	136,156.52
01 1100 630 000 0 000	FOOD	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 630 013 0 000	FOOD	0.00	0.00	12.75	0.00	(12.75)
630	FOOD	5,000.00	0.00	12.75	0.26	4,987.25
01 1100 640 000 0 000	BOOKS AND PERIODICALS	10,000.00	0.00	790.44	13.93	9,209.56
01 1100 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	0.00	0.00	0.00
01 1100 640 013 0 000	TEXTBOOKS	0.00	0.00	81.98	0.00	(81.98)
01 1100 640 015 0 000	TEXTBOOKS	0.00	0.00	340.00	0.00	(340.00)
640	BOOKS AND PERIODICALS	10,000.00	0.00	1,212.42	18.15	8,787.58
01 1100 650 000 0 000	TECHNOLOGY SUPPLIES	100,000.00	303.80	303.80	0.30	99,696.20
650	TECHNOLOGY SUPPLIES	100,000.00	303.80	303.80	0.30	99,696.20
01 1100 733 000 0 000	FURNITURE AND EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 733 000 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIP	10,000.00	0.00	0.00	12.89	10,000.00
01 1100 734 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	100,000.00	24,401.70	32,607.02	163.77	67,392.98
01 1100 734 000 7 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	100,000.00	24,401.70	32,607.02	187.86	67,392.98
01 1100 735 000 0 000	COMPUTER (SOFTWARE)	27,000.00	0.00	0.00	2.59	27,000.00
735	COMPUTER (SOFTWARE)	27,000.00	0.00	0.00	2.59	27,000.00
01 1100 810 000 0 000	DUES AND FEES	5,000.00	0.00	0.00	1.20	5,000.00
810	DUES AND FEES	5,000.00	0.00	0.00	1.20	5,000.00
01 1100 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 890 001 0 000	OTHER MISC OBJECTS	0.00	0.00	1,000.00	0.00	(1,000.00)
890	OTHER MISC SERVICES	5,000.00	0.00	1,000.00	20.00	4,000.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	6,054,350.00	335,996.75	1,680,484.73	31.43	4,373,865.27
1150	LIMITED ENGLISH PROFICIENCY					
01 1150 111 000 0 000	REGULAR SALARY	60,000.00	0.00	0.00	0.00	60,000.00
01 1150 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,882.90	19,451.80	0.00	(19,451.80)
01 1150 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	431.43	2,157.15	0.00	(2,157.15)
111	SALARIES/TEACHER-PROF.STAFF	60,000.00	4,314.33	21,608.95	36.01	38,391.05
01 1150 151 000 0 000	FLAT SALARY	15,650.00	0.00	0.00	0.00	15,650.00
01 1150 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,173.75	5,868.75	0.00	(5,868.75)
01 1150 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	130.42	652.10	0.00	(652.10)

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
151	ADDITIONAL COMP/TEACHERS	15,650.00	1,304.17	6,520.85	41.67	9,129.15
01 1150 221 000 0 000	SOCIAL SECURITY	6,000.00	0.00	0.00	0.00	6,000.00
01 1150 221 013 0 000	SOCIAL SECURITY	0.00	189.64	948.79	0.00	(948.79)
01 1150 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	21.06	105.16	0.00	(105.16)
01 1150 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	57.33	286.28	0.00	(286.28)
01 1150 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	6.38	31.86	0.00	(31.86)
221	SOCIAL SECURITY/TEACHERS,PROF. STAFF	6,000.00	274.41	1,372.09	22.87	4,627.91
01 1150 231 000 0 000	RETIREMENT	6,800.00	0.00	0.00	0.00	6,800.00
01 1150 231 013 0 000	RETIREMENT/TEACH,PROF. STAFF	0.00	382.01	1,913.73	0.00	(1,913.73)
01 1150 231 015 0 000	RETIREMENT/TEACH,PROF. STAFF	0.00	42.45	212.24	0.00	(212.24)
01 1150 231 013 1 000	RETIREMENT/TEACH,PROF. STAFF	0.00	115.94	579.70	0.00	(579.70)
01 1150 231 015 1 000	RETIREMENT/TEACH,PROF. STAFF	0.00	12.87	64.36	0.00	(64.36)
231	RETIREMENT/TEACH,PROF. STAFF	6,800.00	553.27	2,770.03	40.74	4,029.97
1150	LIMITED ENGLISH PROFICIENCY	88,450.00	6,446.18	32,271.92	36.49	56,178.08
1160	POVERTY PROGRAM					
01 1160 111 000 0 000	REGULAR SALARY	500,000.00	3,547.19	17,735.95	3.55	482,264.05
01 1160 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	7,421.54	37,399.70	0.00	(37,399.70)
01 1160 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	15,537.74	80,143.42	0.00	(80,143.42)
01 1160 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	4,452.55	22,262.75	0.00	(22,262.75)
01 1160 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	6,471.88	32,359.40	0.00	(32,359.40)
111	SALARIES/TEACHER-PROF. STAFF	500,000.00	37,430.90	189,901.22	37.98	310,098.78
01 1160 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	55,000.00	0.00	0.00	0.00	55,000.00
01 1160 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	349.68	2,545.72	0.00	(2,545.72)
01 1160 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	1,655.47	11,283.69	0.00	(11,283.69)
112	SALARIES/PARAPROFESSIONALS	55,000.00	2,005.15	13,829.41	25.14	41,170.59
01 1160 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	1,086.75	5,433.75	36.23	9,566.25
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	1,086.75	5,433.75	36.23	9,566.25
01 1160 151 000 1 000	ADDITIONAL COMP/TEACHERS	135,000.00	0.00	0.00	0.00	135,000.00
01 1160 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,956.25	9,781.25	0.00	(9,781.25)
01 1160 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	4,575.82	23,712.35	0.00	(23,712.35)
01 1160 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,006.74	5,033.70	0.00	(5,033.70)
01 1160 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,658.83	8,294.15	0.00	(8,294.15)
151	ADDITIONAL COMP/TEACHERS	135,000.00	9,197.64	46,821.45	34.68	88,178.55
01 1160 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
01 1160 211 014 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	220.81	1,095.80	0.00	(1,095.80)
01 1160 211 015 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	220.81	1,095.77	0.00	(1,095.77)
01 1160 211 014 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	41.63	206.57	0.00	(206.57)
01 1160 211 015 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	41.62	206.59	0.00	(206.59)
211	GROUP INSURANCE/TEACH., PROF. STAFF	15,000.00	524.87	2,604.73	17.36	12,395.27
01 1160 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	6,000.00	0.00	0.00	0.00	6,000.00
01 1160 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	589.95	2,949.75	0.00	(2,949.75)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	6,000.00	589.95	2,949.75	49.16	3,050.25
01 1160 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,200.00	77.76	388.80	32.40	811.20
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,200.00	77.76	388.80	32.40	811.20
01 1160 221 000 0 000	SOCIAL SECURITY	50,000.00	253.78	1,268.90	2.54	48,731.10
01 1160 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	564.58	2,845.22	0.00	(2,845.22)
01 1160 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	1,170.58	6,040.69	0.00	(6,040.69)
01 1160 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	284.17	1,420.96	0.00	(1,420.96)
01 1160 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	435.46	2,177.44	0.00	(2,177.44)
01 1160 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	148.62	743.12	0.00	(743.12)

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01 1160 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	344.56	1,786.53	0.00	(1,786.53)
01 1160 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	62.76	313.82	0.00	(313.82)
01 1160 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	111.59	558.04	0.00	(558.04)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	50,000.00	3,376.10	17,154.72	34.31	32,845.28
01 1160 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1160 222 001 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	26.75	194.74	0.00	(194.74)
01 1160 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	97.09	715.43	0.00	(715.43)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	123.84	910.17	18.20	4,089.83
01 1160 231 000 0 000	RETIREMENT	60,000.00	349.02	1,745.10	2.91	58,254.90
01 1160 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	730.18	3,679.73	0.00	(3,679.73)
01 1160 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	1,529.95	7,892.22	0.00	(7,892.22)
01 1160 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	438.04	2,190.19	0.00	(2,190.19)
01 1160 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	636.67	3,183.34	0.00	(3,183.34)
01 1160 231 001 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	193.23	966.16	0.00	(966.16)
01 1160 231 013 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	257.64	1,288.20	0.00	(1,288.20)
01 1160 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	64.41	322.05	0.00	(322.05)
01 1160 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	128.83	644.14	0.00	(644.14)
231	RETIREMENT/TEACH,PROF.STAFF	60,000.00	4,327.97	21,911.13	36.52	38,088.87
01 1160 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	163.52	1,114.57	0.00	(1,114.57)
232	RETIREMENT/INSTRUCTIONAL AIDES	0.00	163.52	1,114.57	0.00	(1,114.57)
01 1160 239 000 0 000	RETIREMENT	15,000.00	0.00	0.00	0.00	15,000.00
239	RETIREMENT/COMP	15,000.00	0.00	0.00	0.00	15,000.00
1160	POVERTY PROGRAM	857,200.00	58,904.45	303,019.70	35.35	554,180.30
1200	SPECIAL EDUCATION PROGRAMS					
01 1200 111 000 0 000	SPECIAL ED SALARIES	466,000.00	12,287.61	62,768.48	13.47	403,231.52
01 1200 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,711.96	29,459.80	0.00	(29,459.80)
01 1200 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	4,590.09	22,950.45	0.00	(22,950.45)
01 1200 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,347.77	16,738.85	0.00	(16,738.85)
01 1200 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	4,037.94	20,189.70	0.00	(20,189.70)
111	SALARIES/TEACHER-PROF.STAFF	466,000.00	29,975.37	152,107.28	32.64	313,892.72
01 1200 112 000 0 000	AIDES	382,300.00	822.59	5,294.28	1.38	377,005.72
01 1200 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	4,472.23	26,663.19	0.00	(26,663.19)
01 1200 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	9,720.12	61,856.31	0.00	(61,856.31)
01 1200 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	7,129.40	45,838.92	0.00	(45,838.92)
01 1200 112 015 0 000	SALARIES/PARAPROFESSIONALS	0.00	2,540.55	16,844.77	0.00	(16,844.77)
112	SALARIES/PARAPROFESSIONALS	382,300.00	24,684.89	156,497.47	40.94	225,802.53
01 1200 113 000 0 000	SALARY-SUBSTITUTES	12,000.00	0.00	0.00	0.00	12,000.00
01 1200 113 001 0 000	SALARIES/SUBSTITUTES	0.00	467.50	1,404.92	0.00	(1,404.92)
01 1200 113 014 0 000	SALARIES/SUBSTITUTES	0.00	0.00	110.00	0.00	(110.00)
01 1200 113 015 0 000	SALARIES/SUBSTITUTES	0.00	0.00	110.00	0.00	(110.00)
113	SALARIES/SUBSTITUTES	12,000.00	467.50	1,624.92	13.54	10,375.08
01 1200 132 001 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	1,000.00	0.00	0.00	0.00	1,000.00
01 1200 132 014 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	8.03	8.55	0.00	(8.55)
132	OVERTIME SALARIES/PARAPROFESSIONALS	1,000.00	8.03	8.55	0.86	991.45
01 1200 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	456.46	2,282.30	45.65	2,717.70
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	456.46	2,282.30	45.65	2,717.70
01 1200 151 000 0 000	EXTRA DUTY SALARIES	0.00	96.34	481.70	0.00	(481.70)
01 1200 151 001 0 000	FLAT SALARIES/TEACHERS	0.00	289.02	1,513.85	0.00	(1,513.85)
01 1200 151 013 0 000	FLAT SALARIES/TEACHERS	0.00	192.68	963.40	0.00	(963.40)
01 1200 151 014 0 000	FLAT SALARIES/TEACHERS	0.00	91.75	458.75	0.00	(458.75)
01 1200 151 015 0 000	FLAT SALARIES/TEACHERS	0.00	96.34	495.45	0.00	(495.45)
01 1200 151 000 1 000	ADDITIONAL COMP/TEACHERS	86,050.00	1,801.12	9,088.96	10.56	76,961.04
01 1200 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,658.82	8,294.10	0.00	(8,294.10)
01 1200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	709.31	3,546.55	0.00	(3,546.55)
01 1200 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	6,520.85	0.00	(6,520.85)
01 1200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	6,520.85	0.00	(6,520.85)

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151	ADDITIONAL COMP/TEACHERS	86,050.00	7,543.72	37,884.46	44.03	48,165.54
01 1200 211 000 0 000	GROUP INSURANCE	25,000.00	443.51	2,216.83	8.87	22,783.17
01 1200 211 001 0 000	GROUP INSURANCE/TEACH. ,PROF. STAFF	0.00	256.95	1,277.92	0.00	(1,277.92)
01 1200 211 013 0 000	GROUP INSURANCE/TEACH. ,PROF. STAFF	0.00	529.88	2,649.40	0.00	(2,649.40)
01 1200 211 000 1 000	GROUP INSURANCE/TEACH. ,PROF. STAFF	0.00	45.31	226.99	0.00	(226.99)
01 1200 211 001 1 000	GROUP INSURANCE/TEACH. ,PROF. STAFF	0.00	44.53	211.65	0.00	(211.65)
01 1200 211 013 1 000	GROUP INSURANCE/TEACH. ,PROF. STAFF	0.00	78.20	391.00	0.00	(391.00)
211	GROUP INSURANCE/TEACH. ,PROF. STAFF	25,000.00	1,398.38	6,973.79	27.90	18,026.21
01 1200 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	25,000.00	0.00	0.00	0.00	25,000.00
01 1200 212 001 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	882.08	5,253.26	0.00	(5,253.26)
01 1200 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	461.22	2,450.42	0.00	(2,450.42)
01 1200 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	668.18	3,107.04	0.00	(3,107.04)
01 1200 212 015 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	470.53	2,691.04	0.00	(2,691.04)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	25,000.00	2,482.01	13,501.76	54.01	11,498.24
01 1200 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	204.64	506.05	0.00	(506.05)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	204.64	506.05	0.00	(506.05)
01 1200 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	500.00	33.35	167.56	33.51	332.44
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	500.00	33.35	167.56	33.51	332.44
01 1200 221 000 0 000	SOCIAL SECURITY	40,000.00	732.54	3,763.93	9.41	36,236.07
01 1200 221 001 0 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	415.66	2,152.99	0.00	(2,152.99)
01 1200 221 013 0 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	351.21	1,757.12	0.00	(1,757.12)
01 1200 221 014 0 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	253.55	1,267.80	0.00	(1,267.80)
01 1200 221 015 0 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	313.02	1,566.00	0.00	(1,566.00)
01 1200 221 000 1 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	103.61	524.37	0.00	(524.37)
01 1200 221 001 1 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	118.64	594.86	0.00	(594.86)
01 1200 221 013 1 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	52.39	261.95	0.00	(261.95)
01 1200 221 014 1 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	96.13	480.69	0.00	(480.69)
01 1200 221 015 1 000	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	0.00	98.72	493.60	0.00	(493.60)
221	SOCIAL SECURITY/TEACHERS ,PROF. STAFF	40,000.00	2,535.47	12,863.31	32.16	27,136.69
01 1200 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	25,000.00	62.93	405.02	1.62	24,594.98
01 1200 222 001 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	283.59	1,768.57	0.00	(1,768.57)
01 1200 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	620.16	4,220.19	0.00	(4,220.19)
01 1200 222 014 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	513.73	3,355.16	0.00	(3,355.16)
01 1200 222 015 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	163.67	1,175.97	0.00	(1,175.97)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	25,000.00	1,644.08	10,924.91	43.70	14,075.09
01 1200 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	2,000.00	0.00	0.00	0.00	2,000.00
01 1200 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	27.34	86.55	0.00	(86.55)
01 1200 223 014 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	8.41	0.00	(8.41)
01 1200 223 015 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	8.42	0.00	(8.42)

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BUDGET VS ACTUAL MONTH END JANUARY 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	2,000.00	27.34	103.38	5.17	1,896.62
01 1200 231 000 0 000	RETIREMENT	50,000.00	1,218.87	6,225.72	12.45	43,774.28
01 1200 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	590.47	3,048.00	0.00	(3,048.00)
01 1200 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	470.67	2,353.35	0.00	(2,353.35)
01 1200 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	338.35	1,691.75	0.00	(1,691.75)
01 1200 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	406.77	2,035.21	0.00	(2,035.21)
01 1200 231 000 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	128.82	644.10	0.00	(644.10)
01 1200 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	128.82	644.10	0.00	(644.10)
231	RETIREMENT/TEACH, PROF. STAFF	50,000.00	3,282.77	16,642.23	33.28	33,357.77
01 1200 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	30,000.00	81.25	522.95	1.74	29,477.05
01 1200 232 001 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	441.76	2,633.73	0.00	(2,633.73)
01 1200 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	960.13	6,110.05	0.00	(6,110.05)
01 1200 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	705.02	4,396.08	0.00	(4,396.08)
01 1200 232 015 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	250.96	1,663.88	0.00	(1,663.88)
232	RETIREMENT/INSTRUCTIONAL AIDES	30,000.00	2,439.12	15,326.69	51.09	14,673.31
01 1200 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	2.71	6.20	0.00	(6.20)
233	RETIREMENT/SUBSTITUTE TEACHERS	0.00	2.71	6.20	0.00	(6.20)
01 1200 320 000 0 000	PURCHASED PUPIL SERVICES	45,000.00	780.00	780.00	1.73	44,220.00
320	PUPIL SERVICES	45,000.00	780.00	780.00	1.73	44,220.00
01 1200 330 000 0 000	REGISTRATIONS/TRAINING	2,000.00	115.50	847.00	42.35	1,153.00
330	REGISTRATIONS/TRAINING FEES	2,000.00	115.50	847.00	42.35	1,153.00
01 1200 340 000 0 000	CONTRACTED OR SECURED SERVICES	15,000.00	91.00	415.97	2.77	14,584.03
340	OTHER PROFESSIONAL SERVICES	15,000.00	91.00	415.97	2.77	14,584.03
01 1200 382 000 0 000	TELEPHONE	450.00	35.68	178.76	39.72	271.24
382	TELEPHONE	450.00	35.68	178.76	39.72	271.24
01 1200 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	67.95	0.00	(67.95)
530	OTHER COMMUNICATIONS	0.00	0.00	67.95	0.00	(67.95)
01 1200 531 000 0 000	POSTAGE	0.00	0.00	14.66	0.00	(14.66)
531	POSTAGE	0.00	0.00	14.66	0.00	(14.66)
01 1200 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	500.00	0.00	810.83	228.37	(310.83)
580	TRAVEL	500.00	0.00	810.83	228.37	(310.83)
01 1200 591 000 0 000	SUPERVISION OF ESU PROGRAM SCHOOL AGE	10,000.00	368.44	1,494.82	14.95	8,505.18
591	SERVICES PURCHASED FROM AN ESU	10,000.00	368.44	1,494.82	14.95	8,505.18
01 1200 610 000 0 000	SUPPLIES	5,000.00	60.36	2,714.53	254.05	2,285.47
01 1200 610 014 0 000	SUPPLIES	0.00	0.00	1,212.30	0.00	(1,212.30)
01 1200 610 015 0 000	SUPPLIES	0.00	0.00	391.00	0.00	(391.00)
01 1200 610 000 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	5,000.00	60.36	4,317.83	320.94	682.17
01 1200 626 000 0 000	GAS AND OIL	500.00	0.00	0.00	0.00	500.00
626	GAS AND OIL	500.00	0.00	0.00	0.00	500.00
01 1200 640 000 0 000	BOOKS AND PERIODICALS	1,000.00	0.00	571.21	91.04	428.79
640	BOOKS AND PERIODICALS	1,000.00	0.00	571.21	91.04	428.79
01 1200 810 000 0 000	DUES AND FEES	0.00	0.00	677.00	0.00	(677.00)
810	DUES AND FEES	0.00	0.00	677.00	0.00	(677.00)
01 1200 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC SERVICES	0.00	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION PROGRAMS	1,229,300.00	78,636.82	437,596.89	36.74	791,703.11
1291	SPED/AGE 3-5					
01 1291 111 000 0 000	SALARIES/TEACHER-PROF. STAFF	10,000.00	4.41	22.05	0.22	9,977.95
111	SALARIES/TEACHER-PROF. STAFF	10,000.00	4.41	22.05	0.22	9,977.95
01 1291 151 000 1 000	ADDITIONAL COMP/TEACHERS	2,000.00	136.15	703.59	35.18	1,296.41
151	ADDITIONAL COMP/TEACHERS	2,000.00	136.15	703.59	35.18	1,296.41
01 1291 211 000 0 000	GROUP INSURANCE/TEACH. , PROF. STAFF	1,200.00	0.40	1.96	0.16	1,198.04
01 1291 211 000 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	12.41	62.17	0.00	(62.17)

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BUDGET VS ACTUAL MONTH END JANUARY 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
211	GROUP INSURANCE/TEACH., PROF. STAFF	1,200.00	12.81	64.13	5.34	1,135.87
01 1291 221 000 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	1,000.00	0.27	1.35	0.14	998.65
01 1291 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	8.51	44.35	0.00	(44.35)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	1,000.00	8.78	45.70	4.57	954.30
01 1291 231 000 0 000	RETIREMENT/TEACH, PROF. STAFF	1,000.00	0.00	0.00	0.00	1,000.00
231	RETIREMENT/TEACH, PROF. STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 1291 332 000 0 000	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00
332	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00
1291	SPED/AGE 3-5	15,200.00	162.15	835.47	5.50	14,364.53
1292	SPED/AGE 0-2					
01 1292 111 000 0 000	SALARIES/TEACHER-PROF. STAFF	3,500.00	1.10	5.50	0.16	3,494.50
111	SALARIES/TEACHER-PROF. STAFF	3,500.00	1.10	5.50	0.16	3,494.50
01 1292 151 000 1 000	ADDITIONAL COMP/TEACHERS	1,000.00	34.04	175.92	17.59	824.08
151	ADDITIONAL COMP/TEACHERS	1,000.00	34.04	175.92	17.59	824.08
01 1292 211 000 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.10	0.50	0.00	(0.50)
01 1292 211 000 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	3.11	15.59	0.00	(15.59)
211	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	3.21	16.09	0.00	(16.09)
01 1292 221 000 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	500.00	0.08	0.40	0.08	499.60
01 1292 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	2.13	10.89	0.00	(10.89)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	500.00	2.21	11.29	2.26	488.71
01 1292 231 000 0 000	RETIREMENT/TEACH, PROF. STAFF	500.00	0.00	0.00	0.00	500.00
231	RETIREMENT/TEACH, PROF. STAFF	500.00	0.00	0.00	0.00	500.00
01 1292 591 000 0 000	SUPERVISION B-2 VISION SERVICE	0.00	34.02	69.66	0.00	(69.66)
591	SERVICES PURCHASED FROM AN ESU	0.00	34.02	69.66	0.00	(69.66)
1292	SPED/AGE 0-2	5,500.00	74.58	278.46	5.06	5,221.54
1295	SPED INST.UNIFIED SPORTS					
01 1295 150 000 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	18.13	18.13	0.00	(18.13)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	18.13	18.13	0.00	(18.13)
01 1295 151 001 0 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	811.07	0.00	(811.07)
151	ADDITIONAL COMP/TEACHERS	0.00	0.00	811.07	0.00	(811.07)
01 1295 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	2.28	2.28	0.00	(2.28)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	2.28	2.28	0.00	(2.28)
01 1295 211 001 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	95.76	0.00	(95.76)
211	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	95.76	0.00	(95.76)
01 1295 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	1.07	1.07	0.00	(1.07)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	1.07	1.07	0.00	(1.07)
01 1295 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	49.04	0.00	(49.04)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	49.04	0.00	(49.04)
01 1295 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	1.79	1.79	0.00	(1.79)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	1.79	1.79	0.00	(1.79)
01 1295 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	80.11	0.00	(80.11)
231	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	80.11	0.00	(80.11)
1295	SPED INST.UNIFIED SPORTS	0.00	23.27	1,059.25	0.00	(1,059.25)
2120	GUIDANCE SERVICES					
01 2120 111 000 0 000	REGULAR SALARY-GUIDANCE	255,000.00	0.00	0.00	0.00	255,000.00
01 2120 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	6,462.44	32,312.20	0.00	(32,312.20)
01 2120 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	58.60	293.00	0.00	(293.00)
01 2120 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	4,336.54	21,682.70	0.00	(21,682.70)
111	SALARIES/TEACHER-PROF. STAFF	255,000.00	10,857.58	54,287.90	21.29	200,712.10
01 2120 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	0.00	0.00	50,000.00
01 2120 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	6,520.85	0.00	(6,520.85)
01 2120 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	13.04	65.20	0.00	(65.20)

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BUDGET VS ACTUAL MONTH END JANUARY 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2120 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	965.08	4,825.40	0.00	(4,825.40)
151	ADDITIONAL COMP/TEACHERS	50,000.00	2,282.29	11,411.45	22.82	38,588.55
01 2120 221 000 0 000	SOCIAL SECURITY	16,000.00	0.00	0.00	0.00	16,000.00
01 2120 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	348.27	1,743.39	0.00	(1,743.39)
01 2120 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	3.96	19.80	0.00	(19.80)
01 2120 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	293.03	1,465.15	0.00	(1,465.15)
01 2120 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	70.27	351.80	0.00	(351.80)
01 2120 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	0.89	4.45	0.00	(4.45)
01 2120 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF. STAFF	0.00	65.21	326.05	0.00	(326.05)
221	SOCIAL SECURITY/TEACHERS,PROF. STAFF	16,000.00	781.63	3,910.64	24.44	12,089.36
01 2120 231 000 0 000	RETIREMENT	24,000.00	0.00	0.00	0.00	24,000.00
01 2120 231 001 0 000	RETIREMENT/TEACH,PROF. STAFF	0.00	636.03	3,180.15	0.00	(3,180.15)
01 2120 231 014 0 000	RETIREMENT/TEACH,PROF. STAFF	0.00	5.77	28.85	0.00	(28.85)
01 2120 231 015 0 000	RETIREMENT/TEACH,PROF. STAFF	0.00	426.79	2,133.95	0.00	(2,133.95)
01 2120 231 001 1 000	RETIREMENT/TEACH,PROF. STAFF	0.00	128.82	644.10	0.00	(644.10)
01 2120 231 014 1 000	RETIREMENT/TEACH,PROF. STAFF	0.00	1.29	6.45	0.00	(6.45)
01 2120 231 015 1 000	RETIREMENT/TEACH,PROF. STAFF	0.00	95.33	476.65	0.00	(476.65)
231	RETIREMENT/TEACH,PROF. STAFF	24,000.00	1,294.03	6,470.15	26.96	17,529.85
01 2120 239 000 0 000	RETIREMENT	6,000.00	0.00	0.00	0.00	6,000.00
239	RETIREMENT/COMP	6,000.00	0.00	0.00	0.00	6,000.00
01 2120 320 000 0 000	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
320	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
01 2120 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	300.00	1,200.00	0.00	(1,200.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	300.00	1,200.00	0.00	(1,200.00)
01 2120 610 000 0 000	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00
610	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2120 890 000 0 000	OTHER MISC OBJECTS	1,000.00	0.00	0.00	0.00	1,000.00
890	OTHER MISC SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
2120	GUIDANCE SERVICES	368,000.00	15,515.53	77,280.14	21.00	290,719.86
2130	HEALTH SERVICES					
01 2130 111 000 0 000	NURSE SALARY	5,000.00	0.00	0.00	0.00	5,000.00
111	SALARIES/TEACHER-PROF. STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 2130 151 000 0 000	COMPENSATION CONTRACT	1,000.00	0.00	0.00	0.00	1,000.00
151	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 211 000 0 000	COMPENSATION	1,000.00	0.00	0.00	0.00	1,000.00
211	GROUP INSURANCE/TEACH.,PROF. STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 221 000 0 000	SOCIAL SECURITY	1,000.00	0.00	0.00	0.00	1,000.00
221	SOCIAL SECURITY/TEACHERS,PROF. STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 231 000 0 000	RETIREMENT	1,000.00	0.00	0.00	0.00	1,000.00
231	RETIREMENT/TEACH,PROF. STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 330 000 0 000	REGISTRATIONS/TRAINING FEES	500.00	0.00	0.00	0.00	500.00
330	REGISTRATIONS/TRAINING FEES	500.00	0.00	0.00	0.00	500.00
01 2130 610 000 0 000	SUPPLIES	5,000.00	2,250.60	8,945.94	189.61	(3,945.94)
610	SUPPLIES	5,000.00	2,250.60	8,945.94	189.61	(3,945.94)
01 2130 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
890	OTHER MISC SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2130	HEALTH SERVICES	19,500.00	2,250.60	8,945.94	48.62	10,554.06
2140	PSYCHOLOGICAL SERVICES					
01 2140 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
320	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
2140	PSYCHOLOGICAL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE					
01 2141 320 000 0 000	PUPIL SERVICES	8,000.00	0.00	0.00	0.00	8,000.00
320	PUPIL SERVICES	8,000.00	0.00	0.00	0.00	8,000.00
01 2141 591 000 0 000	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	15,000.00	2,413.00	9,652.00	64.35	5,348.00

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
591	SERVICES PURCHASED FROM AN ESU	15,000.00	2,413.00	9,652.00	64.35	5,348.00
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	23,000.00	2,413.00	9,652.00	41.97	13,348.00
2142	PSYCHOLOGICAL ASSESSMENT 3-5					
01 2142 320 000 0 000	PUPIL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
320	PUPIL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
2142	PSYCHOLOGICAL ASSESSMENT 3-5	1,000.00	0.00	0.00	0.00	1,000.00
2151	SPEECH SCHOOL AGE					
01 2151 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
320	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
01 2151 591 000 0 000	SPEECH/LANGUAGE SCHOOL AGE	8,000.00	2,076.98	8,307.92	103.85	(307.92)
591	SERVICES PURCHASED FROM AN ESU	8,000.00	2,076.98	8,307.92	103.85	(307.92)
2151	SPEECH SCHOOL AGE	33,000.00	2,076.98	8,307.92	25.18	24,692.08
2152	SPEECH AGE 3/5					
01 2152 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2152 591 000 0 000	SPEECH/LANGUAGE 3-5	5,000.00	0.00	0.00	0.00	5,000.00
591	SERVICES PURCHASED FROM AN ESU	5,000.00	0.00	0.00	0.00	5,000.00
2152	SPEECH AGE 3/5	10,000.00	0.00	0.00	0.00	10,000.00
2153	SPEECH AGE B/2					
01 2153 320 000 0 000	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
320	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
2153	SPEECH AGE B/2	2,000.00	0.00	0.00	0.00	2,000.00
2160	OCCUPATIONAL THERAPY					
01 2160 580 000 0 000	TRAVEL	2,000.00	40.77	329.28	16.46	1,670.72
580	TRAVEL	2,000.00	40.77	329.28	16.46	1,670.72
2160	OCCUPATIONAL THERAPY	2,000.00	40.77	329.28	16.46	1,670.72
2161	OCCUPATIONAL THERAPY S/A					
01 2161 320 000 0 000	PUPIL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
320	PUPIL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
01 2161 340 000 0 000	SCHOOL AGE OT SERVICES	5,000.00	2,212.00	10,862.50	217.25	(5,862.50)
340	OTHER PROFESSIONAL SERVICES	5,000.00	2,212.00	10,862.50	217.25	(5,862.50)
2161	OCCUPATIONAL THERAPY S/A	35,000.00	2,212.00	10,862.50	31.04	24,137.50
2162	OT AGE 3/5					
01 2162 320 000 0 000	AGE 3-5 OT SERVICES	4,000.00	0.00	0.00	0.00	4,000.00
320	PUPIL SERVICES	4,000.00	0.00	0.00	0.00	4,000.00
01 2162 340 000 0 000	3-5 OT SERVICES	5,000.00	355.50	1,698.50	33.97	3,301.50
340	OTHER PROFESSIONAL SERVICES	5,000.00	355.50	1,698.50	33.97	3,301.50
2162	OT AGE 3/5	9,000.00	355.50	1,698.50	18.87	7,301.50
2163	OT SERVICES AGE B/2					
01 2163 320 000 0 000	PUPIL SERVICES	2,500.00	0.00	0.00	0.00	2,500.00
320	PUPIL SERVICES	2,500.00	0.00	0.00	0.00	2,500.00
01 2163 340 000 0 000	BIRTH-2 OT SERVICES	5,000.00	79.00	671.50	13.43	4,328.50
340	OTHER PROFESSIONAL SERVICES	5,000.00	79.00	671.50	13.43	4,328.50
2163	OT SERVICES AGE B/2	7,500.00	79.00	671.50	8.95	6,828.50
2170	PHYSICAL THERAPY					
01 2170 580 000 0 000	TRAVEL	1,000.00	0.00	410.92	41.09	589.08
580	TRAVEL	1,000.00	0.00	410.92	41.09	589.08
2170	PHYSICAL THERAPY	1,000.00	0.00	410.92	41.09	589.08
2171	PHYSICAL THERAPY SCHOOL AGE					
01 2171 320 000 0 000	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
320	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
01 2171 340 000 0 000	SCHOOL AGE PT SERVICE	5,000.00	349.18	1,474.93	29.50	3,525.07
340	OTHER PROFESSIONAL SERVICES	5,000.00	349.18	1,474.93	29.50	3,525.07
2171	PHYSICAL THERAPY SCHOOL AGE	20,000.00	349.18	1,474.93	7.37	18,525.07
2172	PHYSICAL THERAPY AGE 3/5					
01 2172 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2172 340 000 0 000	AGES 3-5 PT SERVICES	5,000.00	0.00	0.00	0.00	5,000.00

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340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2172	PHYSICAL THERAPY AGE 3/5	10,000.00	0.00	0.00	0.00	10,000.00
2173	PHYSICAL THERAPY AGE B/2					
01 2173 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2173 334 000 0 000	MILEAGE	5,000.00	604.22	2,767.99	55.36	2,232.01
334	MILEAGE PD/OTHER	5,000.00	604.22	2,767.99	55.36	2,232.01
01 2173 340 000 0 000	BIRTH-2 PT SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2173	PHYSICAL THERAPY AGE B/2	15,000.00	604.22	2,767.99	18.45	12,232.01
2181	VISION SERVICES - SCHOOL AGE					
01 2181 591 000 0 000	VISION SERVICES - SCHOOL AGE	11,000.00	0.00	263.25	2.39	10,736.75
591	SERVICES PURCHASED FROM AN ESU	11,000.00	0.00	263.25	2.39	10,736.75
2181	VISION SERVICES - SCHOOL AGE	11,000.00	0.00	263.25	2.39	10,736.75
2183	VISION SERVICES BIRTH-2					
01 2183 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2183 591 000 0 000	VISION SERVICES BIRTH-2	3,000.00	425.25	870.75	29.03	2,129.25
591	SERVICES PURCHASED FROM AN ESU	3,000.00	425.25	870.75	29.03	2,129.25
2183	VISION SERVICES BIRTH-2	8,000.00	425.25	870.75	10.88	7,129.25
2190	OTHER PUPIL SUPPORT SERV					
01 2190 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	140.00	6,447.00	0.00	(6,447.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	140.00	6,447.00	0.00	(6,447.00)
2190	OTHER PUPIL SUPPORT SERV	0.00	140.00	6,447.00	0.00	(6,447.00)
2220	LIBRARY					
01 2220 111 000 0 000	LIBRARIAN SALARY	55,350.00	3,761.99	18,809.95	33.98	36,540.05
111	SALARIES/TEACHER-PROF.STAFF	55,350.00	3,761.99	18,809.95	33.98	36,540.05
01 2220 151 000 1 000	ADDITIONAL COMP/TEACHERS	15,650.00	1,304.17	6,520.85	41.67	9,129.15
151	ADDITIONAL COMP/TEACHERS	15,650.00	1,304.17	6,520.85	41.67	9,129.15
01 2220 221 000 0 000	SOCIAL SECURITY	4,000.00	211.03	1,055.15	26.38	2,944.85
01 2220 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	73.19	365.95	0.00	(365.95)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	4,000.00	284.22	1,421.10	35.53	2,578.90
01 2220 231 000 0 000	RETIREMENT	6,000.00	370.07	1,850.35	30.84	4,149.65
01 2220 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	128.83	644.11	0.00	(644.11)
231	RETIREMENT/TEACH,PROF.STAFF	6,000.00	498.90	2,494.46	41.57	3,505.54
01 2220 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 2220 640 000 0 000	BOOKS AND PERIODICALS	5,000.00	0.00	0.00	0.00	5,000.00
01 2220 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,597.17	0.00	(2,597.17)
01 2220 640 013 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,642.34	0.00	(2,642.34)
01 2220 640 014 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,767.23	0.00	(2,767.23)
01 2220 640 015 0 000	LIBRARY BOOKS	0.00	0.00	2,163.13	0.00	(2,163.13)
640	BOOKS AND PERIODICALS	5,000.00	0.00	10,169.87	203.40	(5,169.87)
01 2220 641 000 0 000	EBOOKS	0.00	0.00	376.99	0.00	(376.99)
641	E BOOKS	0.00	0.00	376.99	0.00	(376.99)
01 2220 735 000 0 000	COMPUTER (SOFTWARE)	4,000.00	0.00	0.00	0.00	4,000.00
735	COMPUTER (SOFTWARE)	4,000.00	0.00	0.00	0.00	4,000.00
2220	LIBRARY	90,000.00	5,849.28	39,793.22	45.07	50,206.78
2224	EDUCATIONAL TV SERVICES					
01 2224 382 000 0 000	TELEPHONE	10,000.00	2,265.33	11,116.65	111.17	(1,116.65)
382	TELEPHONE	10,000.00	2,265.33	11,116.65	111.17	(1,116.65)
2224	EDUCATIONAL TV SERVICES	10,000.00	2,265.33	11,116.65	111.17	(1,116.65)
2310	BOARD OF EDUCATION					
01 2310 340 000 0 000	CONTRACTED OR SECURED SERVICES	45,000.00	300.00	3,900.00	8.67	41,100.00
340	OTHER PROFESSIONAL SERVICES	45,000.00	300.00	3,900.00	8.67	41,100.00
01 2310 350 000 0 000	ACCOUNTING & AUDITING SERVICES	30,000.00	0.00	0.00	0.00	30,000.00

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350	TECHNICAL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
01 2310 520 000 0 000	PROPERTY INSURANCE	100,000.00	0.00	0.00	0.00	100,000.00
520	PROPERTY INSURANCE	100,000.00	0.00	0.00	0.00	100,000.00
01 2310 540 000 0 000	ADVERTISING AND PRINTING	5,000.00	0.00	0.00	0.00	5,000.00
540	ADVERTISING AND PRINTING	5,000.00	0.00	0.00	0.00	5,000.00
01 2310 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	1,000.00	0.00	1,781.64	178.16	(781.64)
580	TRAVEL	1,000.00	0.00	1,781.64	178.16	(781.64)
01 2310 610 000 0 000	SUPPLIES	0.00	0.00	5,706.95	0.00	(5,706.95)
610	SUPPLIES	0.00	0.00	5,706.95	0.00	(5,706.95)
01 2310 735 000 0 000	COMPUTER (SOFTWARE)	0.00	2,600.00	2,600.00	0.00	(2,600.00)
735	COMPUTER (SOFTWARE)	0.00	2,600.00	2,600.00	0.00	(2,600.00)
01 2310 810 000 0 000	DUES AND FEES	10,000.00	16.39	891.11	8.91	9,108.89
810	DUES AND FEES	10,000.00	16.39	891.11	8.91	9,108.89
01 2310 890 000 0 000	OTHER MISC OBJECTS	9,000.00	117.41	746.07	8.29	8,253.93
890	OTHER MISC SERVICES	9,000.00	117.41	746.07	8.29	8,253.93
2310	BOARD OF EDUCATION	200,000.00	3,033.80	15,625.77	7.81	184,374.23
2320	EXECUTIVE ADMINISTRATION					
01 2320 105 000 0 000	SALARY-SUPERINTENDENT	156,000.00	12,397.90	61,986.02	39.73	94,013.98
105	SALARY-SUPERINTENDENT	156,000.00	12,397.90	61,986.02	39.73	94,013.98
01 2320 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	150,000.00	7,530.67	37,653.35	25.10	112,346.65
110	SALARIES/NON-INSTRUCTIONAL	150,000.00	7,530.67	37,653.35	25.10	112,346.65
01 2320 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	40,000.00	2,608.34	13,041.70	32.60	26,958.30
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	40,000.00	2,608.34	13,041.70	32.60	26,958.30
01 2320 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	1,304.17	6,520.85	13.04	43,479.15
151	ADDITIONAL COMP/TEACHERS	50,000.00	1,304.17	6,520.85	13.04	43,479.15
01 2320 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	15,000.00	566.38	2,831.90	18.88	12,168.10
01 2320 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	196.25	981.25	0.00	(981.25)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	15,000.00	762.63	3,813.15	25.42	11,186.85
01 2320 221 000 0 000	SOCIAL SECURITY	3,000.00	0.00	0.00	0.00	3,000.00
01 2320 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	92.48	414.21	0.00	(414.21)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	3,000.00	92.48	414.21	13.81	2,585.79
01 2320 225 000 0 000	SOCIAL SECURITY/SUPERINTENDENT	10,000.00	878.97	3,936.68	39.37	6,063.32
225	SOCIAL SECURITY/SUPERINTENDENT	10,000.00	878.97	3,936.68	39.37	6,063.32
01 2320 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	15,000.00	740.83	3,704.15	24.69	11,295.85
01 2320 230 000 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	128.82	644.10	0.00	(644.10)
230	RETIREMENT/NON-INSTRUCTIONAL	15,000.00	869.65	4,348.25	28.99	10,651.75
01 2320 231 000 0 000	RETIREMENT	3,000.00	0.00	0.00	0.00	3,000.00
01 2320 231 000 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	128.82	644.10	0.00	(644.10)
231	RETIREMENT/TEACH, PROF. STAFF	3,000.00	128.82	644.10	21.47	2,355.90
01 2320 235 000 0 000	RETIREMENT/SUPERINTENDENTS	23,000.00	1,220.60	6,103.00	26.53	16,897.00
235	RETIREMENT/SUPERINTENDENTS	23,000.00	1,220.60	6,103.00	26.53	16,897.00
01 2320 239 000 0 000	RETIREMENT	2,500.00	0.00	0.00	0.00	2,500.00
239	RETIREMENT/COMP	2,500.00	0.00	0.00	0.00	2,500.00
01 2320 330 000 0 000	REGISTRATIONS/TRAINING	1,500.00	0.00	215.00	14.33	1,285.00
330	REGISTRATIONS/TRAINING FEES	1,500.00	0.00	215.00	14.33	1,285.00
01 2320 340 000 0 000	PROFESSIONAL/TECHNICAL SERV	1,000.00	0.00	0.00	0.00	1,000.00
340	OTHER PROFESSIONAL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
01 2320 350 000 0 000	OTHER PROPERTY SERVICES	8,000.00	0.00	0.00	0.00	8,000.00
350	TECHNICAL SERVICES	8,000.00	0.00	0.00	0.00	8,000.00
01 2320 530 000 0 000	OTHER COMMUNICATIONS	1,000.00	0.00	1,498.79	149.88	(498.79)
530	OTHER COMMUNICATIONS	1,000.00	0.00	1,498.79	149.88	(498.79)
01 2320 540 000 0 000	ADVERTISING AND PRINTING	3,000.00	181.02	3,472.61	115.75	(472.61)
540	ADVERTISING AND PRINTING	3,000.00	181.02	3,472.61	115.75	(472.61)
01 2320 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	0.00	2,307.20	46.14	2,692.80
580	TRAVEL	5,000.00	0.00	2,307.20	46.14	2,692.80
01 2320 610 000 0 000	SUPPLIES	5,000.00	302.97	1,322.37	26.45	3,677.63

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610	SUPPLIES	5,000.00	302.97	1,322.37	26.45	3,677.63
01 2320 733 000 0 000	FURNITURE AND EQUIPMENT	0.00	0.00	1,681.88	0.00	(1,681.88)
733	FURNITURE AND EQUIP	0.00	0.00	1,681.88	0.00	(1,681.88)
01 2320 810 000 0 000	DUES AND FEES	3,000.00	18.01	1,199.55	39.99	1,800.45
810	DUES AND FEES	3,000.00	18.01	1,199.55	39.99	1,800.45
01 2320 890 000 0 000	OTHER MISC OBJECTS	5,000.00	24.38	383.73	7.67	4,616.27
890	OTHER MISC SERVICES	5,000.00	24.38	383.73	7.67	4,616.27
2320	EXECUTIVE ADMINISTRATION	500,000.00	28,320.61	150,542.44	30.11	349,457.56
2330	DIST LEGAL SERVICES					
01 2330 317 000 0 000	LEGAL SERVICES	70,000.00	1,528.65	20,772.87	29.68	49,227.13
317	LEGAL SERVICES	70,000.00	1,528.65	20,772.87	29.68	49,227.13
2330	DIST LEGAL SERVICES	70,000.00	1,528.65	20,772.87	29.68	49,227.13
2410	OFFICE OF THE PRINCIPAL					
01 2410 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	95,500.00	0.00	0.00	0.00	95,500.00
01 2410 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,492.88	9,083.62	0.00	(9,083.62)
01 2410 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,872.31	11,495.08	0.00	(11,495.08)
01 2410 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,080.28	6,308.37	0.00	(6,308.37)
01 2410 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	2,742.06	15,092.08	0.00	(15,092.08)
110	SALARIES/NON-INSTRUCTIONAL	95,500.00	7,187.53	41,979.15	43.96	53,520.85
01 2410 111 000 0 000	PRINCIPAL'S SALARIES	360,000.00	0.00	0.00	0.00	360,000.00
01 2410 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	8,526.07	42,630.35	0.00	(42,630.35)
01 2410 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	7,839.05	39,195.25	0.00	(39,195.25)
01 2410 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,536.46	27,689.10	0.00	(27,689.10)
01 2410 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,345.30	16,733.29	0.00	(16,733.29)
111	SALARIES/TEACHER-PROF.STAFF	360,000.00	25,246.88	126,247.99	35.07	233,752.01
01 2410 113 000 0 000	SALARY-SUBSTITUTES	0.00	0.00	158.83	0.00	(158.83)
113	SALARIES/SUBSTITUTES	0.00	0.00	158.83	0.00	(158.83)
01 2410 130 000 0 000	OVERTIME SALARIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2410 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	9.62	158.99	0.00	(158.99)
01 2410 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	21.10	49.82	0.00	(49.82)
01 2410 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	155.16	0.00	(155.16)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	1,000.00	30.72	363.97	36.40	636.03
01 2410 150 000 1 000	ADDITIONAL COMP/NON-INSTRUCTIONAL	55,000.00	0.00	0.00	0.00	55,000.00
01 2410 150 001 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,304.17	6,520.85	0.00	(6,520.85)
01 2410 150 013 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	590.49	2,952.45	0.00	(2,952.45)
01 2410 150 014 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	847.71	4,238.55	0.00	(4,238.55)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	55,000.00	2,742.37	13,711.85	24.93	41,288.15
01 2410 151 000 1 000	ADDITIONAL COMP/TEACHERS	52,000.00	0.00	0.00	0.00	52,000.00
01 2410 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	709.31	3,546.55	0.00	(3,546.55)
01 2410 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,265.04	6,325.20	0.00	(6,325.20)
01 2410 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	393.79	2,621.04	0.00	(2,621.04)
01 2410 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	354.65	2,425.33	0.00	(2,425.33)
151	ADDITIONAL COMP/TEACHERS	52,000.00	2,722.79	14,918.12	28.69	37,081.88
01 2410 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 210 013 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	544.02	2,836.76	0.00	(2,836.76)
01 2410 210 013 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	169.66	731.64	0.00	(731.64)
210	GROUP INSURANCE-NON INSTRUCTIONAL	8,000.00	713.68	3,568.40	44.61	4,431.60
01 2410 211 000 0 000	GROUP INSURANCE	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	549.17	2,745.85	0.00	(2,745.85)
01 2410 211 014 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	268.92	1,344.65	0.00	(1,344.65)
01 2410 211 015 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	268.92	1,344.65	0.00	(1,344.65)
01 2410 211 001 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	45.69	228.45	0.00	(228.45)
01 2410 211 014 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	28.51	142.50	0.00	(142.50)

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01 2410 211 015 1 000	INSURANCE/TEACH., PROF. STAFF GROUP	0.00	28.51	142.50	0.00	(142.50)
211	GROUP INSURANCE/TEACH., PROF. STAFF	8,000.00	1,189.72	5,948.60	74.36	2,051.40
01 2410 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	10,000.00	0.00	0.00	0.00	10,000.00
01 2410 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	109.45	677.07	0.00	(677.07)
01 2410 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	92.63	610.84	0.00	(610.84)
01 2410 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	78.95	474.58	0.00	(474.58)
01 2410 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	209.77	1,154.55	0.00	(1,154.55)
01 2410 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	94.99	477.47	0.00	(477.47)
01 2410 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	28.87	155.59	0.00	(155.59)
01 2410 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	61.95	311.19	0.00	(311.19)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	10,000.00	676.61	3,861.29	38.61	6,138.71
01 2410 221 000 0 000	SOCIAL SECURITY	25,000.00	0.00	0.00	0.00	25,000.00
01 2410 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	547.96	2,739.80	0.00	(2,739.80)
01 2410 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	563.93	2,818.46	0.00	(2,818.46)
01 2410 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	319.20	1,596.63	0.00	(1,596.63)
01 2410 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	153.35	767.27	0.00	(767.27)
01 2410 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	45.59	227.95	0.00	(227.95)
01 2410 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	91.00	454.79	0.00	(454.79)
01 2410 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	19.08	145.31	0.00	(145.31)
01 2410 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	16.26	131.19	0.00	(131.19)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	25,000.00	1,756.37	8,881.40	35.53	16,118.60
01 2410 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	12.15	0.00	(12.15)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	12.15	0.00	(12.15)
01 2410 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	12,000.00	0.00	0.00	0.00	12,000.00
01 2410 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	147.45	908.14	0.00	(908.14)
01 2410 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	185.95	1,134.99	0.00	(1,134.99)
01 2410 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	106.06	635.21	0.00	(635.21)
01 2410 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	141.24	842.69	0.00	(842.69)
230	RETIREMENT/NON-INSTRUCTIONAL	12,000.00	580.70	3,521.03	29.34	8,478.97
01 2410 231 000 0 000	RETIREMENT	35,000.00	0.00	0.00	0.00	35,000.00
01 2410 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	839.28	4,196.40	0.00	(4,196.40)
01 2410 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	771.62	3,858.13	0.00	(3,858.13)
01 2410 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	513.49	2,567.45	0.00	(2,567.45)
01 2410 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	329.26	1,646.30	0.00	(1,646.30)
01 2410 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	124.96	624.80	0.00	(624.80)
01 2410 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	3.87	19.35	0.00	(19.35)
231	RETIREMENT/TEACH, PROF. STAFF	35,000.00	2,582.48	12,912.43	36.89	22,087.57
01 2410 239 000 0 000	RETIREMENT	8,000.00	0.00	0.00	0.00	8,000.00
239	RETIREMENT/COMP	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 320 000 0 000	PURCHASED PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
320	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
01 2410 330 000 0 000	REGISTRATIONS/TRAINING	1,000.00	0.00	0.00	0.00	1,000.00
01 2410 330 001 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	100.00	0.00	(100.00)
330	REGISTRATIONS/TRAINING FEES	1,000.00	0.00	100.00	10.00	900.00
01 2410 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	500.00	0.00	0.00	0.00	500.00
340	OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00
01 2410 350 000 0 000	OTHER PURCHASED SERVICES	5,000.00	274.00	1,644.00	32.88	3,356.00
350	TECHNICAL SERVICES	5,000.00	274.00	1,644.00	32.88	3,356.00
01 2410 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	2,000.00	0.00	1,594.35	79.72	405.65

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580 TRAVEL		2,000.00	0.00	1,594.35	79.72	405.65
01 2410 610 000 0 000	SUPPLIES	10,000.00	0.00	0.00	1.84	10,000.00
01 2410 610 001 0 000	SUPPLIES	0.00	0.00	716.69	0.00	(716.69)
01 2410 610 013 0 000	SUPPLIES	0.00	0.00	1,006.51	0.00	(1,006.51)
01 2410 610 014 0 000	SUPPLIES	0.00	0.00	64.33	0.00	(64.33)
01 2410 610 015 0 000	SUPPLIES	0.00	0.00	555.26	0.00	(555.26)
610 SUPPLIES		10,000.00	0.00	2,342.79	35.51	7,657.21
01 2410 626 001 0 000	GAS AND OIL	0.00	41.00	41.00	0.00	(41.00)
626 GAS AND OIL		0.00	41.00	41.00	0.00	(41.00)
01 2410 810 000 0 000	DUES AND FEES	5,000.00	0.00	1,432.00	31.64	3,568.00
01 2410 810 001 0 000	DUES AND FEES	0.00	0.00	335.00	0.00	(335.00)
01 2410 810 013 0 000	DUES AND FEES	0.00	0.00	15.00	0.00	(15.00)
01 2410 810 015 0 000	DUES AND FEES	0.00	0.00	235.00	0.00	(235.00)
810 DUES AND FEES		5,000.00	0.00	2,017.00	43.34	2,983.00
01 2410 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
01 2410 890 001 0 000	OTHER MISC OBJECTS	0.00	0.00	1,193.27	0.00	(1,193.27)
890 OTHER MISC SERVICES		5,000.00	0.00	1,193.27	26.38	3,806.73
2410 OFFICE OF THE PRINCIPAL		700,000.00	45,744.85	245,017.62	35.21	454,982.38
2610 OPERATION OF PLANT						
01 2610 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	398,000.00	3,765.17	18,825.85	4.73	379,174.15
01 2610 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	7,494.85	36,948.22	0.00	(36,948.22)
01 2610 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	4,880.40	23,121.17	0.00	(23,121.17)
01 2610 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	2,117.36	10,069.80	0.00	(10,069.80)
01 2610 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	6,039.98	33,357.01	0.00	(33,357.01)
110 SALARIES/NON-INSTRUCTIONAL		398,000.00	24,297.76	122,322.05	30.73	275,677.95
01 2610 130 000 0 000	OVERTIME SALARIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	31.75	141.30	0.00	(141.30)
01 2610 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	111.05	246.60	0.00	(246.60)
01 2610 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	0.34	0.00	(0.34)
01 2610 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	31.56	106.03	0.00	(106.03)
130 OVERTIME SALARIES/NON-INSTRUCTIONAL		5,000.00	174.36	494.27	9.89	4,505.73
01 2610 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	120,000.00	709.31	3,546.55	2.96	116,453.45
01 2610 150 001 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	3,912.51	19,562.55	0.00	(19,562.55)
01 2610 150 013 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	2,608.34	13,041.70	0.00	(13,041.70)
01 2610 150 014 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	1,304.17	7,098.09	0.00	(7,098.09)
01 2610 150 015 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	2,969.78	16,708.50	0.00	(16,708.50)
150 EXTRA DUTY SALARIES/NON-INSTRUCTIONAL		120,000.00	11,504.11	59,957.39	49.96	60,042.61
01 2610 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	55,000.00	487.17	2,406.96	4.38	52,593.04
01 2610 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	148.31	0.00	(148.31)
01 2610 210 000 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	91.78	453.45	0.00	(453.45)
210 GROUP INSURANCE-NON INSTRUCTIONAL		55,000.00	578.95	3,008.72	5.47	51,991.28
01 2610 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
211 GROUP INSURANCE/TEACH., PROF. STAFF		15,000.00	0.00	0.00	0.00	15,000.00
01 2610 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	35,000.00	223.35	1,312.04	3.75	33,687.96
01 2610 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	526.15	2,589.46	0.00	(2,589.46)
01 2610 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	378.45	1,771.25	0.00	(1,771.25)
01 2610 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	157.99	750.80	0.00	(750.80)
01 2610 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	355.27	2,015.75	0.00	(2,015.75)
01 2610 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	42.08	247.18	0.00	(247.18)
01 2610 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	275.78	1,378.63	0.00	(1,378.63)

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01 2610 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	197.64	987.65	0.00	(987.65)
01 2610 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	97.31	530.33	0.00	(530.33)
01 2610 220 015 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	170.31	992.17	0.00	(992.17)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	35,000.00	2,424.33	12,575.26	35.93	22,424.74
01 2610 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	40,000.00	370.42	1,852.10	4.63	38,147.90
01 2610 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	720.19	3,484.31	0.00	(3,484.31)
01 2610 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	490.92	2,297.59	0.00	(2,297.59)
01 2610 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	208.18	989.85	0.00	(989.85)
01 2610 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	596.38	3,269.71	0.00	(3,269.71)
01 2610 230 001 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	128.82	644.10	0.00	(644.10)
01 2610 230 013 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	128.82	644.10	0.00	(644.10)
01 2610 230 015 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	293.34	1,650.40	0.00	(1,650.40)
230	RETIREMENT/NON-INSTRUCTIONAL	40,000.00	2,937.07	14,832.16	37.08	25,167.84
01 2610 239 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	0.00	0.00	0.00	10,000.00
239	RETIREMENT/COMP	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 340 000 0 000	CONTRACTED OR SECURED SERVICES	35,000.00	0.00	192.00	0.55	34,808.00
01 2610 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	0.00	0.00	0.00
01 2610 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	50.00	0.00	(50.00)
01 2610 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	0.00	0.00	0.00
340	OTHER PROFESSIONAL SERVICES	35,000.00	0.00	242.00	0.69	34,758.00
01 2610 382 000 0 000	TELEPHONE	60,000.00	1,645.12	8,097.25	14.65	51,902.75
382	TELEPHONE	60,000.00	1,645.12	8,097.25	14.65	51,902.75
01 2610 410 000 0 000	WATER AND SEWER	60,000.00	1,897.48	31,726.80	52.88	28,273.20
410	WATER AND SEWER	60,000.00	1,897.48	31,726.80	52.88	28,273.20
01 2610 420 000 0 000	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
420	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 440 000 0 000	RENTALS OR LEASES	900.00	142.53	608.40	67.60	291.60
440	RENTALS/LEASES	900.00	142.53	608.40	67.60	291.60
01 2610 443 000 0 000	RENTALS	800.00	0.00	0.00	0.00	800.00
443	RENTALS	800.00	0.00	0.00	0.00	800.00
01 2610 520 000 0 000	PROPERTY INSURANCE	170,000.00	1,708.00	72,048.07	42.38	97,951.93
520	PROPERTY INSURANCE	170,000.00	1,708.00	72,048.07	42.38	97,951.93
01 2610 531 000 0 000	POSTAGE	13,000.00	14.52	2,821.83	21.71	10,178.17
531	POSTAGE	13,000.00	14.52	2,821.83	21.71	10,178.17
01 2610 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	300.00	0.00	0.00	0.00	300.00
580	TRAVEL	300.00	0.00	0.00	0.00	300.00
01 2610 610 000 0 000	SUPPLIES	135,000.00	234.62	7,658.82	5.67	127,341.18
01 2610 610 001 0 000	SUPPLIES	0.00	2,938.02	16,316.12	0.00	(16,316.12)
01 2610 610 013 0 000	SUPPLIES	0.00	950.29	6,153.34	0.00	(6,153.34)
01 2610 610 014 0 000	SUPPLIES	0.00	2.26	1,454.83	0.00	(1,454.83)
01 2610 610 015 0 000	SUPPLIES	0.00	1,497.57	9,156.19	0.00	(9,156.19)
610	SUPPLIES	135,000.00	5,622.76	40,739.30	30.18	94,260.70
01 2610 621 000 0 000	UTILITIES	230,000.00	14,939.99	36,103.88	15.70	193,896.12
621	NATURAL GAS	230,000.00	14,939.99	36,103.88	15.70	193,896.12
01 2610 733 000 0 000	FURNITURE AND EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
733	FURNITURE AND EQUIP	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 890 000 0 000	OTHER MISC OBJECTS	5,000.00	36.00	36.00	0.72	4,964.00
890	OTHER MISC SERVICES	5,000.00	36.00	36.00	0.72	4,964.00
2610	OPERATION OF PLANT	1,403,000.00	67,922.98	405,613.38	28.96	997,386.62
2620	MAINTENANCE OF PLANT					
01 2620 340 000 0 000	CONTRACTED OR SECURED SERVICES	50,000.00	375.00	5,132.55	10.27	44,867.45
01 2620 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	3,864.67	0.00	(3,864.67)
01 2620 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	808.00	0.00	(808.00)
01 2620 340 014 0 000	CONTRACTED OR SECURED SERVICES	0.00	480.00	520.00	0.00	(520.00)

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01 2620 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	548.00	2,432.60	0.00	(2,432.60)
340	OTHER PROFESSIONAL SERVICES	50,000.00	1,403.00	12,757.82	25.52	37,242.18
01 2620 610 001 0 000	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
610	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2620 733 000 0 000	FURNITURE AND EQUIPMENT	2,000.00	0.00	0.00	0.00	2,000.00
733	FURNITURE AND EQUIP	2,000.00	0.00	0.00	0.00	2,000.00
2620	MAINTENANCE OF PLANT	57,000.00	1,403.00	12,757.82	22.38	44,242.18
2630	CARE/UPKEEP GROUNDS					
01 2630 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	2,000.00	237.25	237.25	11.86	1,762.75
340	OTHER PROFESSIONAL SERVICES	2,000.00	237.25	237.25	11.86	1,762.75
01 2630 420 000 0 000	GROUNDS MAINTENANCE	8,000.00	0.00	0.00	0.00	8,000.00
01 2630 420 014 0 000	GROUNDS MAINTENANCE	0.00	0.00	0.00	0.00	0.00
01 2630 420 015 0 000	GROUNDS MAINTENANCE	0.00	0.00	0.00	0.00	0.00
420	GROUNDS MAINTENANCE	8,000.00	0.00	0.00	0.00	8,000.00
2630	CARE/UPKEEP GROUNDS	10,000.00	237.25	237.25	2.37	9,762.75
2660	SECURITY					
01 2660 350 000 0 000	TECHNICAL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
350	TECHNICAL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
2660	SECURITY	30,000.00	0.00	0.00	0.00	30,000.00
2710	REGULAR PUPIL TRANSPORTATION					
01 2710 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	20,000.00	922.50	5,101.50	25.51	14,898.50
110	SALARIES/NON-INSTRUCTIONAL	20,000.00	922.50	5,101.50	25.51	14,898.50
01 2710 150 000 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
01 2710 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	2,000.00	15.91	43.72	2.19	1,956.28
210	GROUP INSURANCE-NON INSTRUCTIONAL	2,000.00	15.91	43.72	2.19	1,956.28
01 2710 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	2,000.00	63.21	355.09	17.75	1,644.91
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	2,000.00	63.21	355.09	17.75	1,644.91
01 2710 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	2,000.00	91.13	503.94	25.20	1,496.06
230	RETIREMENT/NON-INSTRUCTIONAL	2,000.00	91.13	503.94	25.20	1,496.06
01 2710 332 000 0 000	MILEAGE TO PARENTS	135,000.00	0.00	0.00	0.00	135,000.00
01 2710 332 013 0 000	MILEAGE TO PARENTS	0.00	16,147.13	16,147.13	0.00	(16,147.13)
01 2710 332 014 0 000	MILEAGE TO PARENTS	0.00	10,420.13	10,420.13	0.00	(10,420.13)
01 2710 332 015 0 000	MILEAGE TO PARENTS	0.00	22,643.63	22,643.63	0.00	(22,643.63)
332	MILEAGE TO PARENTS	135,000.00	49,210.89	49,210.89	36.45	85,789.11
01 2710 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	5,000.00	500.49	2,113.51	42.27	2,886.49
340	OTHER PROFESSIONAL SERVICES	5,000.00	500.49	2,113.51	42.27	2,886.49
01 2710 352 000 0 000	OTHER PROF/TECH SERVICES	10,000.00	663.00	4,404.39	44.04	5,595.61
352	OTHER PROF/STAFF DEVELOPMENT	10,000.00	663.00	4,404.39	44.04	5,595.61
01 2710 626 000 0 000	GAS AND OIL	500.00	0.00	0.00	0.00	500.00
626	GAS AND OIL	500.00	0.00	0.00	0.00	500.00
01 2710 890 000 0 000	OTHER MISC OBJECTS	2,000.00	0.00	955.00	47.75	1,045.00
890	OTHER MISC SERVICES	2,000.00	0.00	955.00	47.75	1,045.00
2710	REGULAR PUPIL TRANSPORTATION	179,000.00	51,467.13	62,688.04	35.02	116,311.96
2712	SCHOOL AGE SPEC ED TRANSPORT					
01 2712 332 000 0 000	MILEAGE TO PARENTS	15,000.00	672.00	4,737.60	31.58	10,262.40
332	MILEAGE TO PARENTS	15,000.00	672.00	4,737.60	31.58	10,262.40
2712	SCHOOL AGE SPEC ED TRANSPORT	15,000.00	672.00	4,737.60	31.58	10,262.40
2730	VEHICLE MAINTENANCE					
01 2730 340 000 0 000	OTHER PROFESSIONAL SERVICES	25,000.00	1,476.24	8,874.60	35.50	16,125.40
340	OTHER PROFESSIONAL SERVICES	25,000.00	1,476.24	8,874.60	35.50	16,125.40
01 2730 430 000 0 000	REPAIR AND MAINTENANCE	0.00	0.00	485.40	0.00	(485.40)
430	REPAIR AND MAINTENANCE	0.00	0.00	485.40	0.00	(485.40)
01 2730 431 000 0 000	VEHICLE REPAIRS	24,000.00	0.00	0.00	0.00	24,000.00
431	VEHICLE REPAIRS	24,000.00	0.00	0.00	0.00	24,000.00

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01 2730 442 001 0 000	RENTAL/LEASE VEHICLE	1,000.00	0.00	0.00	0.00	1,000.00
442	RENTAL/LEASE VEHICLE	1,000.00	0.00	0.00	0.00	1,000.00
01 2730 626 000 0 000	GAS AND OIL	20,000.00	3,083.43	13,806.72	69.03	6,193.28
626	GAS AND OIL	20,000.00	3,083.43	13,806.72	69.03	6,193.28
01 2730 890 000 0 000	OTHER MISC SERVICES	1,000.00	0.00	4,200.00	420.00	(3,200.00)
890	OTHER MISC SERVICES	1,000.00	0.00	4,200.00	420.00	(3,200.00)
2730	VEHICLE MAINTENANCE	71,000.00	4,559.67	27,366.72	38.54	43,633.28
2900	MAINTENANCE OF BLDGS					
01 2900 110 000 0 000	FOOD SERVICES	0.00	2,425.83	12,129.15	0.00	(12,129.15)
01 2900 110 001 0 000	FODD SERVICES	0.00	3,367.05	21,333.35	0.00	(21,333.35)
01 2900 110 013 0 000	FOOD SERVICES	0.00	2,017.82	14,583.90	0.00	(14,583.90)
01 2900 110 015 0 000	FOOD SERVICES	0.00	4,789.55	25,778.61	0.00	(25,778.61)
110	SALARIES/NON-INSTRUCTIONAL	0.00	12,600.25	73,825.01	0.00	(73,825.01)
01 2900 130 001 0 000	FOOD SERVICES	0.00	0.00	7.94	0.00	(7.94)
01 2900 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	136.98	0.00	(136.98)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	144.92	0.00	(144.92)
01 2900 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,195.33	5,976.65	0.00	(5,976.65)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,195.33	5,976.65	0.00	(5,976.65)
01 2900 210 001 0 000	FOOD SERVICES	0.00	520.26	2,602.66	0.00	(2,602.66)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	520.26	2,602.66	0.00	(2,602.66)
01 2900 220 000 0 000	FOOD SERVICES	0.00	180.59	902.95	0.00	(902.95)
01 2900 220 001 0 000	FOOD SERVICES	0.00	209.78	1,393.15	0.00	(1,393.15)
01 2900 220 013 0 000	FOOD SERVICES	0.00	154.35	1,115.64	0.00	(1,115.64)
01 2900 220 015 0 000	FOOD SERVICES	0.00	341.65	1,858.79	0.00	(1,858.79)
01 2900 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	88.99	444.95	0.00	(444.95)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	975.36	5,715.48	0.00	(5,715.48)
01 2900 230 000 0 000	FOOD SERVICES	0.00	239.62	1,198.10	0.00	(1,198.10)
01 2900 230 001 0 000	FOOD SERVICES	0.00	262.97	1,645.23	0.00	(1,645.23)
01 2900 230 013 0 000	FOOD SERVICES	0.00	199.32	1,440.57	0.00	(1,440.57)
01 2900 230 015 0 000	FOOD SERVICES	0.00	436.14	2,314.38	0.00	(2,314.38)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	1,138.05	6,598.28	0.00	(6,598.28)
2900	MAINTENANCE OF BLDGS	0.00	16,429.25	94,863.00	0.00	(94,863.00)
3510	X					
01 3510 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
3510	X	0.00	0.00	0.00	0.00	0.00
3515	IN/OUT GRANTS					
01 3515 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3515 890 000 0 000	OTHER MISC OBJECTS	10,000.00	0.00	0.00	0.00	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
3515	IN/OUT GRANTS	10,000.00	0.00	0.00	0.88	10,000.00
3535	HI-ABILITY					
01 3535 890 000 0 000	OTHER MISC SERVICES	10,000.00	3,000.00	3,000.00	30.00	7,000.00
890	OTHER MISC SERVICES	10,000.00	3,000.00	3,000.00	30.00	7,000.00
3535	HI-ABILITY	10,000.00	3,000.00	3,000.00	30.00	7,000.00
3540	PRESCHOOL					
01 3540 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3540 610 013 0 000	SUPPLIES	0.00	0.00	827.72	0.00	(827.72)
610	SUPPLIES	0.00	0.00	827.72	0.00	(827.72)
01 3540 890 000 0 000	OTHER	10,000.00	0.00	0.00	0.47	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.47	10,000.00
3540	PRESCHOOL	10,000.00	0.00	827.72	9.04	9,172.28
3551	EDUCATION QUEST					
01 3551 580 000 0 000	TRAVEL	0.00	0.00	524.98	0.00	(524.98)
580	TRAVEL	0.00	0.00	524.98	0.00	(524.98)
01 3551 640 000 0 000	BOOKS AND PERIODICALS	0.00	0.00	42.08	0.00	(42.08)
640	BOOKS AND PERIODICALS	0.00	0.00	42.08	0.00	(42.08)

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01 3551 890 000 0 000	TRAVEL	0.00	591.60	851.37	0.00	(851.37)
01 3551 890 015 0 000	OTHER MISC SERVICES	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC SERVICES	0.00	591.60	851.37	0.00	(851.37)
3551	EDUCATION QUEST	0.00	591.60	1,418.43	0.00	(1,418.43)
3599	IN/OUT AND CA GRANT					
01 3599 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	0.00	0.00	0.00
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	0.00	0.00	0.00
01 3599 340 000 0 000	COLLEGE ACCESS GRANT PROF SERVICES	20,000.00	0.00	0.00	0.00	20,000.00
340	OTHER PROFESSIONAL SERVICES	20,000.00	0.00	0.00	0.00	20,000.00
01 3599 580 000 0 000	COLLEGE ACCESS GRANT TRAVEL EXPENSE	1,000.00	0.00	0.00	0.00	1,000.00
580	TRAVEL	1,000.00	0.00	0.00	0.00	1,000.00
01 3599 610 000 0	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3599 610 000 0 000	SUPPLIES	30,000.00	0.00	0.00	8.73	30,000.00
610	SUPPLIES	30,000.00	0.00	0.00	8.73	30,000.00
01 3599 640 000 0 000	COLLEGE ACCESS GRANT TEXTBOOKS	0.00	0.00	0.00	0.00	0.00
640	BOOKS AND PERIODICALS	0.00	0.00	0.00	0.00	0.00
01 3599 810 000 0 000	COLLEGE ACCESS GRANT DUES/FEES	0.00	0.00	0.00	0.00	0.00
810	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 3599 890 000 0 000	COLLEGE ACCESS GRANT OTHER	9,999.00	0.00	1,580.00	15.80	8,419.00
890	OTHER MISC SERVICES	9,999.00	0.00	1,580.00	15.80	8,419.00
3599	IN/OUT AND CA GRANT	60,999.00	0.00	1,580.00	6.89	59,419.00
6200	TITLE I (CURRENT)					
01 6200 111 000 0 000	TITLE I SALARY	228,600.00	0.00	0.00	0.00	228,600.00
01 6200 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	5,141.95	25,709.75	0.00	(25,709.75)
01 6200 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	4,451.80	22,259.00	0.00	(22,259.00)
01 6200 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	5,970.26	29,851.30	0.00	(29,851.30)
111	SALARIES/TEACHER-PROF. STAFF	228,600.00	15,564.01	77,820.05	34.04	150,779.95
01 6200 151 000 1 000	ADDITIONAL COMP/TEACHERS	40,000.00	0.00	0.00	0.00	40,000.00
01 6200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	6,520.85	0.00	(6,520.85)
01 6200 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	709.31	3,546.55	0.00	(3,546.55)
01 6200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	6,520.85	0.00	(6,520.85)
151	ADDITIONAL COMP/TEACHERS	40,000.00	3,317.65	16,588.25	41.47	23,411.75
01 6200 211 000 0 000	GROUP INSURANCE	8,000.00	0.00	0.00	0.00	8,000.00
01 6200 211 014 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	513.10	2,564.14	0.00	(2,564.14)
01 6200 211 014 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	81.76	408.58	0.00	(408.58)
211	GROUP INSURANCE/TEACH., PROF. STAFF	8,000.00	594.86	2,972.72	37.16	5,027.28
01 6200 221 000 0 000	TITLE I SOCIAL SECURITY	13,000.00	0.00	0.00	0.00	13,000.00
01 6200 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	244.22	1,222.72	0.00	(1,222.72)
01 6200 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	230.36	1,152.11	0.00	(1,152.11)
01 6200 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	401.73	2,008.30	0.00	(2,008.30)
01 6200 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	61.94	310.10	0.00	(310.10)
01 6200 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	36.71	183.59	0.00	(183.59)
01 6200 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	87.75	438.68	0.00	(438.68)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	13,000.00	1,062.71	5,315.50	40.89	7,684.50
01 6200 231 000 0 000	TITLE I RETIREMENT	25,000.00	0.00	0.00	0.00	25,000.00
01 6200 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	506.01	2,530.05	0.00	(2,530.05)
01 6200 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	438.04	2,190.20	0.00	(2,190.20)
01 6200 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	587.58	2,937.90	0.00	(2,937.90)
01 6200 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	128.82	644.10	0.00	(644.10)
01 6200 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	128.82	644.10	0.00	(644.10)
231	RETIREMENT/TEACH, PROF. STAFF	25,000.00	1,789.27	8,946.35	35.79	16,053.65
01 6200 239 000 0 000	RETIREMENT/COMP	5,000.00	0.00	0.00	0.00	5,000.00
239	RETIREMENT/COMP	5,000.00	0.00	0.00	0.00	5,000.00

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6200	TITLE 1 (CURRENT)	319,600.00	22,328.50	111,642.87	34.93	207,957.13
6310	TITLE II-A					
01 6310 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,209.50	16,047.50	0.00	(16,047.50)
111	SALARIES/TEACHER-PROF.STAFF	0.00	3,209.50	16,047.50	0.00	(16,047.50)
01 6310 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	6,520.85	0.00	(6,520.85)
151	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	6,520.85	0.00	(6,520.85)
01 6310 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	245.53	1,227.65	0.00	(1,227.65)
01 6310 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	99.77	498.85	0.00	(498.85)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	345.30	1,726.50	0.00	(1,726.50)
01 6310 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	315.69	1,578.45	0.00	(1,578.45)
231	RETIREMENT/TEACH,PROF.STAFF	0.00	315.69	1,578.45	0.00	(1,578.45)
6310	TITLE II-A	0.00	5,174.66	25,873.30	0.00	(25,873.30)
6406	IDEA-PRESCHOOL					
01 6406 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 6406 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	476.65	0.00	(476.65)
01 6406 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	334.05	1,796.25	0.00	(1,796.25)
112	SALARIES/PARAPROFESSIONALS	5,000.00	334.05	2,272.90	45.46	2,727.10
01 6406 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	34.24	0.00	(34.24)
01 6406 222 014 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	25.55	137.40	0.00	(137.40)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	500.00	25.55	171.64	34.33	328.36
01 6406 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	47.08	0.00	(47.08)
01 6406 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	33.00	177.43	0.00	(177.43)
232	RETIREMENT/INSTRUCTIONAL AIDES	500.00	33.00	224.51	44.90	275.49
01 6406 610 013 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
6406	IDEA-PRESCHOOL	6,000.00	392.60	2,669.05	45.38	3,330.95
6408	IDEA - BASE					
01 6408 111 000 0 000	REGULAR SALARY	100,000.00	973.24	5,021.56	5.02	94,978.44
01 6408 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	1,950.02	9,750.10	0.00	(9,750.10)
01 6408 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,528.49	17,642.45	0.00	(17,642.45)
111	SALARIES/TEACHER-PROF.STAFF	100,000.00	6,451.75	32,414.11	32.41	67,585.89
01 6408 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	35,000.00	0.00	0.00	0.00	35,000.00
01 6408 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	1,787.92	0.00	(1,787.92)
01 6408 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	730.30	0.00	(730.30)
112	SALARIES/PARAPROFESSIONALS	35,000.00	0.00	2,518.22	7.19	32,481.78
01 6408 151 000 1 000	ADDITIONAL COMP/TEACHERS	25,000.00	0.00	0.00	0.00	25,000.00
01 6408 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	354.66	1,773.30	0.00	(1,773.30)
01 6408 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	709.31	3,546.55	0.00	(3,546.55)
151	ADDITIONAL COMP/TEACHERS	25,000.00	1,063.97	5,319.85	21.28	19,680.15
01 6408 211 000 0 000	GROUP INSURANCE	3,000.00	88.74	443.86	14.80	2,556.14
01 6408 211 001 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	244.85	1,163.75	0.00	(1,163.75)
01 6408 211 013 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	484.28	2,421.40	0.00	(2,421.40)
01 6408 211 001 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	44.53	211.65	0.00	(211.65)
01 6408 211 013 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	97.36	486.80	0.00	(486.80)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	3,000.00	959.76	4,727.46	157.58	(1,727.46)
01 6408 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6408 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	385.96	0.00	(385.96)

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01 6408 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	233.86	0.00	(233.86)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	5,000.00	0.00	619.82	12.40	4,380.18
01 6408 221 000 0 000	SOCIAL SECURITY	8,000.00	60.83	316.03	3.95	7,683.97
01 6408 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	115.98	588.09	0.00	(588.09)
01 6408 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	186.02	969.31	0.00	(969.31)
01 6408 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	21.09	106.97	0.00	(106.97)
01 6408 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	37.41	194.92	0.00	(194.92)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	8,000.00	421.33	2,175.32	27.19	5,824.68
01 6408 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	2,000.00	0.00	0.00	0.00	2,000.00
01 6408 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	74.24	0.00	(74.24)
01 6408 222 014 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	50.16	0.00	(50.16)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	2,000.00	0.00	124.40	6.22	1,875.60
01 6408 231 000 0 000	RETIREMENT	10,000.00	96.13	496.01	4.96	9,503.99
01 6408 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	191.83	959.15	0.00	(959.15)
01 6408 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	347.08	1,735.40	0.00	(1,735.40)
231	RETIREMENT/TEACH, PROF. STAFF	10,000.00	635.04	3,190.56	31.91	6,809.44
01 6408 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6408 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	176.61	0.00	(176.61)
01 6408 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	72.14	0.00	(72.14)
232	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	248.75	4.98	4,751.25
01 6408 340 000 0 000	PROFESSIONAL SERVICES	0.00	102.50	769.11	0.00	(769.11)
340	OTHER PROFESSIONAL SERVICES	0.00	102.50	769.11	0.00	(769.11)
6408	IDEA - BASE	193,000.00	9,634.35	52,107.60	27.00	140,892.40
6412	IDEA/NON-PUBLIC					
01 6412 111 000 0 000	SALARIES/TEACHER-PROF. STAFF	10,000.00	0.44	2.20	0.02	9,997.80
111	SALARIES/TEACHER-PROF. STAFF	10,000.00	0.44	2.20	0.02	9,997.80
01 6412 151 000 1 000	ADDITIONAL COMP/TEACHERS	700.00	13.62	70.38	10.05	629.62
151	ADDITIONAL COMP/TEACHERS	700.00	13.62	70.38	10.05	629.62
01 6412 211 000 0 000	COMPENSATION	200.00	0.04	0.20	0.10	199.80
01 6412 211 000 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	1.24	6.20	0.00	(6.20)
211	GROUP INSURANCE/TEACH., PROF. STAFF	200.00	1.28	6.40	3.20	193.60
01 6412 221 000 0 000	SOCIAL SECURITY	200.00	0.04	0.20	0.10	199.80
01 6412 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.85	4.45	0.00	(4.45)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	200.00	0.89	4.65	2.33	195.35
01 6412 231 000 0 000	RETIREMENT	300.00	0.00	0.00	0.00	300.00
231	RETIREMENT/TEACH, PROF. STAFF	300.00	0.00	0.00	0.00	300.00
01 6412 237 000 0 000	RETIREMENT-1%	500.00	0.00	0.00	0.00	500.00
237	RETIREMENT-1%	500.00	0.00	0.00	0.00	500.00
01 6412 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	197.50	1,619.50	0.00	(1,619.50)
340	OTHER PROFESSIONAL SERVICES	0.00	197.50	1,619.50	0.00	(1,619.50)
6412	IDEA/NON-PUBLIC	11,900.00	213.73	1,703.13	14.31	10,196.87
6421	IDEA PART B ARP					
01 6421 610 000 0 000	SUPPLIES	0.00	1,232.00	1,232.00	0.00	(1,232.00)
610	SUPPLIES	0.00	1,232.00	1,232.00	0.00	(1,232.00)
6421	IDEA PART B ARP	0.00	1,232.00	1,232.00	0.00	(1,232.00)
6423	IDEA ARP NONPUBLIC					
01 6423 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
6423	IDEA ARP NONPUBLIC	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL					
01 6690 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	381.54	0.00	(381.54)

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BUDGET VS ACTUAL MONTH END JANUARY 2022

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	381.54	0.00	(381.54)
6690	OTHER FEDERAL	0.00	0.00	381.54	0.00	(381.54)
6910	INDIAN EDUCATION					
01 6910 111 000 0 000	INDIAN ED. SALARY	45,000.00	0.00	0.00	0.00	45,000.00
01 6910 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	1,209.42	6,047.10	0.00	(6,047.10)
01 6910 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	586.02	2,930.10	0.00	(2,930.10)
01 6910 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	879.02	4,395.10	0.00	(4,395.10)
111	SALARIES/TEACHER-PROF. STAFF	45,000.00	2,674.46	13,372.30	29.72	31,627.70
01 6910 151 000 1 000	ADDITIONAL COMP/TEACHERS	10,000.00	0.00	0.00	0.00	10,000.00
01 6910 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	326.04	1,630.20	0.00	(1,630.20)
01 6910 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	130.42	652.10	0.00	(652.10)
01 6910 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	195.63	978.15	0.00	(978.15)
151	ADDITIONAL COMP/TEACHERS	10,000.00	652.09	3,260.45	32.60	6,739.55
01 6910 221 000 0 000	INDIAN ED. SOCIAL SECURITY	3,000.00	0.00	0.00	0.00	3,000.00
01 6910 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	90.39	451.95	0.00	(451.95)
01 6910 221 014 0 000	SOCIAL SECURITY/MEDICARE/COMP	0.00	39.61	198.05	0.00	(198.05)
01 6910 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	59.41	297.05	0.00	(297.05)
01 6910 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	24.37	121.85	0.00	(121.85)
01 6910 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	8.82	44.10	0.00	(44.10)
01 6910 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	13.18	65.90	0.00	(65.90)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	3,000.00	235.78	1,178.90	39.30	1,821.10
01 6910 231 000 0 000	INDIAN ED. RETIREMENT	3,000.00	0.00	0.00	0.00	3,000.00
01 6910 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	119.01	595.05	0.00	(595.05)
01 6910 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	57.67	288.35	0.00	(288.35)
01 6910 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	86.51	432.55	0.00	(432.55)
01 6910 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	12.88	64.40	0.00	(64.40)
01 6910 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	19.32	96.60	0.00	(96.60)
231	RETIREMENT/TEACH, PROF. STAFF	3,000.00	295.39	1,476.95	49.23	1,523.05
6910	INDIAN EDUCATION	61,000.00	3,857.72	19,288.60	31.62	41,711.40
6968	21ST CENTURY GRANT					
01 6968 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	65,000.00	0.00	0.00	0.00	65,000.00
01 6968 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	1,680.94	10,155.41	0.00	(10,155.41)
01 6968 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	2,771.89	17,584.46	0.00	(17,584.46)
112	SALARIES/PARAPROFESSIONALS	65,000.00	4,452.83	27,739.87	42.68	37,260.13
01 6968 132 014 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	2.88	2.88	0.00	(2.88)
132	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	2.88	2.88	0.00	(2.88)
01 6968 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00
01 6968 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	60.47	345.93	0.00	(345.93)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	1,000.00	60.47	345.93	34.59	654.07
01 6968 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6968 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	122.78	748.87	0.00	(748.87)
01 6968 222 014 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	202.15	1,300.43	0.00	(1,300.43)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	324.93	2,049.30	40.99	2,950.70
01 6968 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	0.00	0.00	0.00	3,000.00
01 6968 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	78.23	516.03	0.00	(516.03)
01 6968 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	101.94	691.99	0.00	(691.99)
232	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	180.17	1,208.02	40.27	1,791.98
01 6968 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	20,607.48	82.43	4,392.52
320	PUPIL SERVICES	25,000.00	0.00	20,607.48	82.43	4,392.52
6968	21ST CENTURY GRANT	99,000.00	5,021.28	51,953.48	52.48	47,046.52

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BUDGET VS ACTUAL MONTH END JANUARY 2022

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
6990	OTHER FEDERAL CATEGORICAL					
01 6990 610 013 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6990 610 015 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORICAL	0.00	0.00	0.00	0.00	0.00
6992	REAP GRANT					
01 6992 111 000 0 000	REGULAR SALARY	9,500.00	0.00	0.00	0.00	9,500.00
01 6992 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	864.38	4,322.70	0.00	(4,322.70)
111	SALARIES/TEACHER-PROF.STAFF	9,500.00	864.38	4,322.70	45.50	5,177.30
01 6992 151 001 0 000	FLAT SALARIES/TEACHERS	0.00	299.96	1,499.80	0.00	(1,499.80)
151	ADDITIONAL COMP/TEACHERS	0.00	299.96	1,499.80	0.00	(1,499.80)
01 6992 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	89.08	445.41	0.00	(445.41)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	89.08	445.41	0.00	(445.41)
01 6992 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	85.12	425.60	0.00	(425.60)
231	RETIREMENT/TEACH, PROF. STAFF	0.00	85.12	425.60	0.00	(425.60)
6992	REAP GRANT	9,500.00	1,338.54	6,693.51	70.46	2,806.49
6996	ESSR - SALARIES					
01 6996 610 000 0 000	SUPPLIES	250,000.00	0.00	0.00	0.00	250,000.00
610	SUPPLIES	250,000.00	0.00	0.00	0.00	250,000.00
6996	ESSR - SALARIES	250,000.00	0.00	0.00	0.00	250,000.00
6997	ESSER II					
01 6997 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	4,313.80	17,255.20	0.00	(17,255.20)
111	SALARIES/TEACHER-PROF. STAFF	0.00	4,313.80	17,255.20	0.00	(17,255.20)
01 6997 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	5,216.68	0.00	(5,216.68)
151	ADDITIONAL COMP/TEACHERS	0.00	1,304.17	5,216.68	0.00	(5,216.68)
01 6997 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	322.64	1,290.56	0.00	(1,290.56)
01 6997 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	97.56	390.24	0.00	(390.24)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	420.20	1,680.80	0.00	(1,680.80)
01 6997 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	424.45	1,697.80	0.00	(1,697.80)
01 6997 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	128.82	515.28	0.00	(515.28)
231	RETIREMENT/TEACH, PROF. STAFF	0.00	553.27	2,213.08	0.00	(2,213.08)
01 6997 320 000 0 000	PUPIL SERVICES	0.00	3,806.25	30,206.25	0.00	(30,206.25)
320	PUPIL SERVICES	0.00	3,806.25	30,206.25	0.00	(30,206.25)
01 6997 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	160.00	0.00	(160.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	160.00	0.00	(160.00)
01 6997 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	1,242.37	0.00	(1,242.37)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	1,242.37	0.00	(1,242.37)
01 6997 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	16,592.00	0.00	(16,592.00)
530	OTHER COMMUNICATIONS	0.00	0.00	16,592.00	0.00	(16,592.00)
01 6997 610 000 0 000	SUPPLIES	250,000.00	0.00	3,687.38	1.47	246,312.62
610	SUPPLIES	250,000.00	0.00	3,687.38	1.47	246,312.62
01 6997 643 000 0 000	WEB-CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00
643	WEB-CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00
01 6997 650 000 0 000	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00
650	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6997 731 000 0 000	MACHINERY	0.00	0.00	20,000.00	0.00	(20,000.00)
731	MACHINERY	0.00	0.00	20,000.00	0.00	(20,000.00)
01 6997 734 000 0 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	102,450.40	0.00	(102,450.40)
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	102,450.40	0.00	(102,450.40)
01 6997 735 000 0 000	COMPUTER (SOFTWARE)	0.00	0.00	15,525.00	0.00	(15,525.00)
735	COMPUTER (SOFTWARE)	0.00	0.00	15,525.00	0.00	(15,525.00)
6997	ESSER II	250,000.00	10,397.69	216,229.16	87.75	33,770.84
8000	TRANSFERS					
01 8000 913 000 0 000	TRANSFERS TO ACTIVITY ACCOUNTS	60,000.00	0.00	0.00	0.00	60,000.00
913	TRANSFERS TO ACTIVITY FROM GENERAL	60,000.00	0.00	0.00	0.00	60,000.00
8000	TRANSFERS	60,000.00	0.00	0.00	0.00	60,000.00

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01	DISTRICT 10	13,535,999.00	799,322.70	4,173,261.81	32.69	9,362,737.19

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
02	DEPRECIATION FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
02 1100 734 000 0 000	COMPUTER EQUIP(HARDWARE<5000)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT					
02 2610 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	7,204.25	0.00	(7,204.25)
890	OTHER MISC SERVICES	0.00	0.00	7,204.25	0.00	(7,204.25)
2610	OPERATION OF PLANT	0.00	0.00	7,204.25	0.00	(7,204.25)
2710	REGULAR PUPIL TRANSPORTATION					
02 2710 340 000 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	6,893.50	0.00	(6,893.50)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	6,893.50	0.00	(6,893.50)
2710	REGULAR PUPIL TRANSPORTATION	0.00	0.00	6,893.50	0.00	(6,893.50)
2900	MAINTENANCE OF BLDGS					
02 2900 430 000 0 000	REPAIR AND MAINTENANCE	0.00	0.00	16,105.06	0.00	(16,105.06)
430	REPAIR AND MAINTENANCE	0.00	0.00	16,105.06	0.00	(16,105.06)
02 2900 732 000 0 000	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00
732	BUS AND VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00
02 2900 950 000 0 000	REDEMPTION OF PRINCIPAL	0.00	0.00	140,927.47	0.00	(140,927.47)
950	OTHER PYMTS	0.00	0.00	140,927.47	0.00	(140,927.47)
2900	MAINTENANCE OF BLDGS	0.00	0.00	157,032.53	0.00	(157,032.53)
6997	ESSER II					
02 6997 732 000 0 000	BUS AND VEHICLE ACQUISITION	0.00	0.00	104,350.00	0.00	(104,350.00)
732	BUS AND VEHICLE ACQUISITION	0.00	0.00	104,350.00	0.00	(104,350.00)
6997	ESSER II	0.00	0.00	104,350.00	0.00	(104,350.00)
8000	TRANSFERS					
02 8000 911 000 0 000	OTHER TRANSFERS	2,000,000.00	0.00	38,494.25	1.92	1,961,505.75
911	TRANSFERS TO GENERAL FUND	2,000,000.00	0.00	38,494.25	1.92	1,961,505.75
8000	TRANSFERS	2,000,000.00	0.00	38,494.25	1.92	1,961,505.75
02	DEPRECIATION FUND	2,000,000.00	0.00	313,974.53	16.59	1,686,025.47

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05	ACTIVITIES FUND					
2900	MAINTENANCE OF BLDGS					
05 2900 610 000 0 000	SUPPLIES	0.00	0.00	250.00	0.00	(250.00)
05 2900 610 000 0 001	ACTIVITY SUPPLIES/ANNUAL	0.00	0.00	11,518.76	0.00	(11,518.76)
05 2900 610 000 0 002	ACTIVITY SUPPLIES/EQUIPMENT/BANNER	0.00	261.99	261.99	0.00	(261.99)
05 2900 610 000 0 003	ACTIVITY SUPPLIES/ATHLETIC	0.00	4,408.49	28,914.25	0.00	(28,914.25)
05 2900 610 000 0 004	ACTIVITY SUPPLIES/CONCESSIONS	0.00	1,133.32	10,408.97	0.00	(10,408.97)
05 2900 610 000 0 006	ACTIVITY SUPPLIES/SOPH. CLASS OF 25	0.00	0.00	10.00	0.00	(10.00)
05 2900 610 000 0 008	ACTIVITY SUPPLIES/ CLASS OF 23	0.00	40.00	4,313.61	0.00	(4,313.61)
05 2900 610 000 0 011	ACTIVITY SUPPLIES/HS COURTESY FUND	0.00	0.00	115.00	0.00	(115.00)
05 2900 610 000 0 012	ACTIVITY SUPPLIES/SPEECH	0.00	755.47	755.47	0.00	(755.47)
05 2900 610 000 0 014	ACTIVITY SUPPLIES/FFA	0.00	5,968.15	14,271.84	0.00	(14,271.84)
05 2900 610 000 0 017	ACTIVITY SUPPLIES/CHEERLEADER	0.00	0.00	5,570.96	0.00	(5,570.96)
05 2900 610 000 0 020	ACTIVITY SUPPLIES/HOME EC.	0.00	0.00	812.42	0.00	(812.42)
05 2900 610 000 0 022	ACTIVITY SUPPLIES/KINDNESS COMMITTEE	0.00	0.00	21.00	0.00	(21.00)
05 2900 610 000 0 024	ACTIVITY SUPPLIES/GORDON LIBRARY	0.00	0.00	489.30	0.00	(489.30)
05 2900 610 000 0 025	ACTIVITY SUPPLIES/RUSHVILLE LIBRARY	0.00	0.00	1,933.08	0.00	(1,933.08)
05 2900 610 000 0 026	ACTIVITY SUPPLIES/HS GENERAL ACTIVITIES	0.00	37.50	7,690.16	0.00	(7,690.16)
05 2900 610 000 0 030	ACTIVITY SUPPLIES/MUSICAL	0.00	343.09	1,229.26	0.00	(1,229.26)
05 2900 610 000 0 031	ACTIVITY SUPPLIES/NHS	0.00	0.00	163.18	0.00	(163.18)
05 2900 610 000 0 034	ACTIVITY SUPPLIES/STUDENT CNCL	0.00	0.00	1,256.75	0.00	(1,256.75)
05 2900 610 000 0 038	ACTIVITY SUPPLIES/VO-AG CLEAR	0.00	0.00	4,131.30	0.00	(4,131.30)
05 2900 610 000 0 041	ACTIVITY SUPPLIES/RMS ST.COUNCIL	0.00	118.29	400.67	0.00	(400.67)
05 2900 610 000 0 042	ACTIVITY SUPPLIES/MEDICAL EXPLORERS	0.00	0.00	30.00	0.00	(30.00)
05 2900 610 000 0 043	ACTIVITY SUPPLIES/WW MISCELLAN	0.00	0.00	8.67	0.00	(8.67)
05 2900 610 000 0 050	ACTIVITY SUPPLIES/RES TEACHER ACCT	0.00	0.00	660.08	0.00	(660.08)
05 2900 610 000 0 051	ACTIVITY SUPPLIES/RES PARENT FUND	0.00	0.00	6,257.80	0.00	(6,257.80)
05 2900 610 000 0 052	ACTIVITY SUPPLIES/EMPTY ACCT	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 054	EXPENDITURES/ONE-ACT	0.00	443.34	2,699.54	0.00	(2,699.54)
05 2900 610 000 0 055	EXPENDITURES/BAND-CHOIR FUND RAISER	0.00	270.00	847.23	0.00	(847.23)
05 2900 610 000 0 059	ACTIVITY SUPPLIES/MUSIC-FINE ARTS JOHNSON FUND	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 061	ACTIVITY SUPPLIES/ROBOTICS CLUB	0.00	0.00	383.62	0.00	(383.62)
05 2900 610 000 0 070	ACTIVITY SUPPLIES/GREENHOUSE	0.00	118.16	18,620.03	0.00	(18,620.03)
05 2900 610 000 0 072	ACTIVITY / BOWLING	0.00	0.00	865.59	0.00	(865.59)
05 2900 610 000 0 100	EXPENDITURES/FOOTBALL FNDRSR	0.00	299.00	6,267.90	0.00	(6,267.90)
05 2900 610 000 0 102	ACTIVITY SUPPLIES/LIFE OF AN ATHLETE	0.00	0.00	290.00	0.00	(290.00)
05 2900 610 000 0 103	SUPPLIES/MS VB	0.00	0.00	519.88	0.00	(519.88)
05 2900 610 000 0 200	EXPENDITURES/VB FNDRSR	0.00	0.00	4,662.14	0.00	(4,662.14)
05 2900 610 000 0 300	EXPENDITURES/BBB FNDRSR	0.00	1,539.70	4,197.55	0.00	(4,197.55)
05 2900 610 000 0 400	EXPENDITURES/GBB FNDRSR	0.00	1,235.64	2,535.64	0.00	(2,535.64)
05 2900 610 000 0 500	EXPENDITURES/WRSTLNG FNDRSR	0.00	614.94	6,069.06	0.00	(6,069.06)
05 2900 610 000 0 600	CROSS COUNTRY FUNDRAISER	0.00	0.00	1,305.56	0.00	(1,305.56)
05 2900 610 000 0 800	ACTIVITY SUPPLIES/GOLF FNDRSR	0.00	0.00	266.00	0.00	(266.00)
610	SUPPLIES	0.00	17,587.08	151,004.26	0.00	(151,004.26)
2900	MAINTENANCE OF BLDGS	0.00	17,587.08	151,004.26	0.00	(151,004.26)
8000	TRANSFERS					
05 8000 911 000 0 000	TRANSFERS TO GENERAL FUND	800,000.00	0.00	0.00	0.00	800,000.00
911	TRANSFERS TO GENERAL FUND	800,000.00	0.00	0.00	0.00	800,000.00
8000	TRANSFERS	800,000.00	0.00	0.00	0.00	800,000.00

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05	ACTIVITIES FUND	800,000.00	17,587.08	151,004.26	21.36	648,995.74

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06	LUNCH FUND					
3100	FOOD SERVICES					
06 3100 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	170,000.00	0.00	0.00	0.00	170,000.00
110	SALARIES/NON-INSTRUCTIONAL	170,000.00	0.00	0.00	0.00	170,000.00
06 3100 200 000 0 000	EMPLOYEE COMPENSATIONS	37,000.00	0.00	0.00	0.00	37,000.00
200	EMPLOYEE COMPENSATIONS	37,000.00	0.00	0.00	0.00	37,000.00
06 3100 340 000 0 000	CONTRACTED OR SECURED SERVICES	3,000.00	0.00	0.00	0.00	3,000.00
340	OTHER PROFESSIONAL SERVICES	3,000.00	0.00	0.00	0.00	3,000.00
06 3100 610 000 0 000	SUPPLIES AND MATERIALS	8,000.00	16,790.31	23,697.75	296.22	(15,697.75)
610	SUPPLIES	8,000.00	16,790.31	23,697.75	296.22	(15,697.75)
06 3100 630 000 0 000	FOOD	290,000.00	333.38	107,362.77	37.02	182,637.23
630	FOOD	290,000.00	333.38	107,362.77	37.02	182,637.23
06 3100 733 000 0 000	EQUIPMENT	0.00	0.00	47.69	0.00	(47.69)
733	FURNITURE AND EQUIP	0.00	0.00	47.69	0.00	(47.69)
06 3100 739 000 0 000	EQUIPMENT	50,000.00	0.00	0.00	0.00	50,000.00
739	OTHER EQUIPMENT	50,000.00	0.00	0.00	0.00	50,000.00
06 3100 890 000 0 000	OTHER MISC SERVICES	0.00	16,429.25	94,863.00	0.00	(94,863.00)
890	OTHER MISC SERVICES	0.00	16,429.25	94,863.00	0.00	(94,863.00)
3100	FOOD SERVICES	558,000.00	33,552.94	225,971.21	40.50	332,028.79
06	LUNCH FUND	558,000.00	33,552.94	225,971.21	40.50	332,028.79

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
07	BOND FUND					
5000	DEBT SERVICES					
07 5000 831 000 0 000	REDEMPTION OF PRINCIPAL	7,684.00	0.00	0.00	0.00	7,684.00
831	REDEMPTION OF PRINCIPAL	7,684.00	0.00	0.00	0.00	7,684.00
5000	DEBT SERVICES	7,684.00	0.00	0.00	0.00	7,684.00
07	BOND FUND	7,684.00	0.00	0.00	0.00	7,684.00

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
08	SPECIAL BUILDING FUND					
2610	OPERATION OF PLANT					
08 2610 610 000 0 000	SUPPLIES	0.00	0.00	290.73	0.00	(290.73)
610	SUPPLIES	0.00	0.00	290.73	0.00	(290.73)
2610	OPERATION OF PLANT	0.00	0.00	290.73	0.00	(290.73)
2620	MAINTENANCE OF PLANT					
08 2620 340 000 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	18,447.93	0.00	(18,447.93)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	18,447.93	0.00	(18,447.93)
2620	MAINTENANCE OF PLANT	0.00	0.00	18,447.93	0.00	(18,447.93)
2660	SECURITY					
08 2660 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	88,065.00	0.00	0.00	0.00	88,065.00
340	OTHER PROFESSIONAL SERVICES	88,065.00	0.00	0.00	0.00	88,065.00
08 2660 720 000 0 000	BUILDINGS AND IMPROVEMENTS	811,935.00	0.00	0.00	0.00	811,935.00
720	BUILDINGS AND IMPROVEMENTS	811,935.00	0.00	0.00	0.00	811,935.00
08 2660 733 000 0 000	FURNITURE AND EQUIP	100,000.00	0.00	0.00	0.00	100,000.00
733	FURNITURE AND EQUIP	100,000.00	0.00	0.00	0.00	100,000.00
2660	SECURITY	1,000,000.00	0.00	0.00	0.00	1,000,000.00
08	SPECIAL BUILDING FUND	1,000,000.00	0.00	18,738.66	1.87	981,261.34

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
09	QUALIFIED CAPITAL FUND					
2515	BUILDING & SITES					
09 2515 810 000 0 000	DUES AND FEES	300.00	0.00	0.00	0.00	300.00
810	DUES AND FEES	300.00	0.00	0.00	0.00	300.00
09 2515 831 000 0 000	DEBT RELATED EXPENDITURES	353,536.00	0.00	0.00	0.00	353,536.00
831	REDEMPTION OF PRINCIPAL	353,536.00	0.00	0.00	0.00	353,536.00
09 2515 832 000 0 000	DEBT SERVICE INTEREST	46,380.00	0.00	0.00	0.00	46,380.00
832	DEBT SERVICE INTEREST	46,380.00	0.00	0.00	0.00	46,380.00
2515	BUILDING & SITES	400,216.00	0.00	0.00	0.00	400,216.00
5000	DEBT SERVICES					
09 5000 810 000 0 000	DUES AND FEES	0.00	0.00	200.00	0.00	(200.00)
810	DUES AND FEES	0.00	0.00	200.00	0.00	(200.00)
09 5000 832 000 0 000	REDEMPTION OF INTEREST	0.00	0.00	6,411.30	0.00	(6,411.30)
832	DEBT SERVICE INTEREST	0.00	0.00	6,411.30	0.00	(6,411.30)
5000	DEBT SERVICES	0.00	0.00	6,611.30	0.00	(6,611.30)
09	QUALIFIED CAPITAL FUND	400,216.00	0.00	6,611.30	1.65	393,604.70

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
10	COOPERATIVE FUND D10					
2320	EXECUTIVE ADMINISTRATION					
10 2320 890 000 0 000	OTHER MISC SERVICES	9,508.00	0.00	0.00	0.00	9,508.00
890	OTHER MISC SERVICES	9,508.00	0.00	0.00	0.00	9,508.00
2320	EXECUTIVE ADMINISTRATION	9,508.00	0.00	0.00	0.00	9,508.00
10	COOPERATIVE FUND D10	9,508.00	0.00	0.00	0.00	9,508.00

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
13	INVESTMENT FUND					
8000	TRANSFERS					
13 8000 754 000 0 000	TRANSFERS TO GENERAL	0.00	0.00	1,225,500.00	0.00	(1,225,500.00)
13 8000 754 000 8 000	TRANSFERS TO BUILDING	0.00	0.00	12,000.00	0.00	(12,000.00)
13 8000 754 000 9 000	TRANSFERS TO DEPRECIATION	0.00	0.00	259,500.00	0.00	(259,500.00)
754	OTHER TRANSFERS	0.00	0.00	1,497,000.00	0.00	(1,497,000.00)
8000	TRANSFERS	0.00	0.00	1,497,000.00	0.00	(1,497,000.00)
13	INVESTMENT FUND	0.00	0.00	1,497,000.00	0.00	(1,497,000.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
15	SFB SCHOLARSHIPS					
2120	GUIDANCE SERVICES					
15 2120 890 000 0 903	OTHER MISC OBJECTS	0.00	0.00	100.00	0.00	(100.00)
15 2120 890 000 0 905	OTHER MISC OBJECTS	0.00	0.00	75.00	0.00	(75.00)
15 2120 890 000 0 906	OTHER MISC OBJECTS	0.00	0.00	50.00	0.00	(50.00)
15 2120 890 000 0 907	OTHER MISC OBJECTS	0.00	0.00	1,250.00	0.00	(1,250.00)
15 2120 890 000 0 909	OTHER MISC OBJECTS	0.00	0.00	400.00	0.00	(400.00)
15 2120 890 000 0 911	OTHER MISC OBJECTS	0.00	0.00	200.00	0.00	(200.00)
15 2120 890 000 0 914	OTHER MISC OBJECTS	0.00	0.00	125.00	0.00	(125.00)
15 2120 890 000 0 920	OTHER MISC OBJECTS	0.00	0.00	7,050.00	0.00	(7,050.00)
15 2120 890 000 0 925	OTHER MISC OBJECTS	0.00	0.00	3,500.01	0.00	(3,500.01)
890	OTHER MISC SERVICES	0.00	0.00	12,750.01	0.00	(12,750.01)
2120	GUIDANCE SERVICES	0.00	0.00	12,750.01	0.00	(12,750.01)
15	SFB SCHOLARSHIPS	0.00	0.00	12,750.01	0.00	(12,750.01)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
20	SELMA JONES BARKER					
2120	GUIDANCE SERVICES					
20 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	75.00	0.00	(75.00)
890	OTHER MISC SERVICES	0.00	0.00	75.00	0.00	(75.00)
2120	GUIDANCE SERVICES	0.00	0.00	75.00	0.00	(75.00)
20	SELMA JONES BARKER	0.00	0.00	75.00	0.00	(75.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
21	FRED & VALLIE BERNDT					
2120	GUIDANCE SERVICES					
21 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	75.00	0.00	(75.00)
890	OTHER MISC SERVICES	0.00	0.00	75.00	0.00	(75.00)
2120	GUIDANCE SERVICES	0.00	0.00	75.00	0.00	(75.00)
21	FRED & VALLIE BERNDT	0.00	0.00	75.00	0.00	(75.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
22	ALBERT J BORNEMANN					
2120	GUIDANCE SERVICES					
22 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	100.00	0.00	(100.00)
890	OTHER MISC SERVICES	0.00	0.00	100.00	0.00	(100.00)
2120	GUIDANCE SERVICES	0.00	0.00	100.00	0.00	(100.00)
22	ALBERT J BORNEMANN	0.00	0.00	100.00	0.00	(100.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
24	GRISWOLD					
2120	GUIDANCE SERVICES					
24 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	100.00	0.00	(100.00)
890	OTHER MISC SERVICES	0.00	0.00	100.00	0.00	(100.00)
2120	GUIDANCE SERVICES	0.00	0.00	100.00	0.00	(100.00)
24	GRISWOLD	0.00	0.00	100.00	0.00	(100.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
25	G/R RURAL					
2120	GUIDANCE SERVICES					
25 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	150.00	0.00	(150.00)
890	OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
2120	GUIDANCE SERVICES	0.00	0.00	150.00	0.00	(150.00)
25	G/R RURAL	0.00	0.00	150.00	0.00	(150.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
26	HOLLSTEIN					
2120	GUIDANCE SERVICES					
26 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	75.00	0.00	(75.00)
890	OTHER MISC SERVICES	0.00	0.00	75.00	0.00	(75.00)
2120	GUIDANCE SERVICES	0.00	0.00	75.00	0.00	(75.00)
26	HOLLSTEIN	0.00	0.00	75.00	0.00	(75.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
27	HOLZBERGER					
2120	GUIDANCE SERVICES					
27 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	225.00	0.00	(225.00)
890	OTHER MISC SERVICES	0.00	0.00	225.00	0.00	(225.00)
2120	GUIDANCE SERVICES	0.00	0.00	225.00	0.00	(225.00)
27	HOLZBERGER	0.00	0.00	225.00	0.00	(225.00)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
33	TURNER FOUNDATION					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
33 1100 610 000 0 000	SUPPLIES	0.00	0.00	502.16	0.00	(502.16)
610	SUPPLIES	0.00	0.00	502.16	0.00	(502.16)
33 1100 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC SERVICES	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	502.16	0.00	(502.16)
33	TURNER FOUNDATION	0.00	0.00	502.16	0.00	(502.16)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
70	PETTY CASH FUND					
2310	BOARD OF EDUCATION					
70 2310 580 000 0 000	TRAVEL	0.00	0.00	755.00	0.00	(755.00)
580	TRAVEL	0.00	0.00	755.00	0.00	(755.00)
70 2310 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	22.78	0.00	(22.78)
890	OTHER MISC SERVICES	0.00	0.00	22.78	0.00	(22.78)
2310	BOARD OF EDUCATION	0.00	0.00	777.78	0.00	(777.78)
2320	EXECUTIVE ADMINISTRATION					
70 2320 580 000 0 000	TRAVEL	0.00	0.00	453.00	0.00	(453.00)
580	TRAVEL	0.00	0.00	453.00	0.00	(453.00)
2320	EXECUTIVE ADMINISTRATION	0.00	0.00	453.00	0.00	(453.00)
2610	OPERATION OF PLANT					
70 2610 531 000 0 000	POSTAGE	0.00	0.00	0.00	0.00	0.00
531	POSTAGE	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT	0.00	0.00	0.00	0.00	0.00
70	PETTY CASH FUND	0.00	0.00	1,230.78	0.00	(1,230.78)

BUDGET VS.ACTUAL (Exp.by Function)
BUDGET VS ACTUAL MONTH END JANUARY 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
Grand Total:		18,311,407.00	850,462.72	6,401,844.72	36.54	11,909,562.28

Fund: 01 DISTRICT 10

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAX REVENUE	8,154,439.00	879,476.65	3,830,758.71	46.98	4,323,680.29
01 1125	MOTOR VEHICLE TAX	190,000.00	0.00	0.00	0.00	190,000.00
01 1315	DISTANCE EDUCATION TUITION	1,200.00	0.00	0.00	0.00	1,200.00
01 1321	TUITION FROM OTHER DISTRICTS	10,000.00	0.00	0.00	0.00	10,000.00
01 1510	INTEREST ON INVESTMENT	5,000.00	11.69	78.25	1.57	4,921.75
01 1910	RENTAL OF SCHOOL FACILITIES	0.00	450.00	900.00	0.00	(900.00)
01 1990	OTHER LOCAL RECEIPTS	15,000.00	492.00	1,096.77	7.31	13,903.23
Subtotal: 1000		8,375,639.00	880,430.34	3,832,833.73	45.76	4,542,805.27
01 2110	COUNTY FINES AND LICENSE FEES	50,000.00	0.00	5,000.00	10.00	45,000.00
01 2210	ED SERVICE UNIT RECEIPTS	1,200.00	0.00	0.00	0.00	1,200.00
Subtotal: COUNTY AND ESU RECEIPTS		51,200.00	0.00	5,000.00	9.77	46,200.00
01 3110	STATE AID	53,009.00	5,301.00	26,505.00	50.00	26,504.00
01 3120	SPECIAL ED SCHOOL AGE	500,000.00	54,910.00	115,279.00	23.06	384,721.00
01 3125	SCHOOL AGE SPECIAL ED TRANSPOR	7,000.00	0.00	0.00	0.00	7,000.00
01 3180	PRO-RATE MOTOR VEHICLE	15,000.00	0.00	0.00	0.00	15,000.00
01 3400	STATE APPORTIONMENT	90,000.00	0.00	0.00	0.00	90,000.00
01 3512	DISTANCE EDUCATION INCENTIVE	0.00	0.00	2,532.84	0.00	(2,532.84)
01 3535	HI-ABILITY LEARNER	8,991.00	0.00	5,767.00	64.14	3,224.00
01 3551	EDUCATION QUEST	0.00	0.00	3,125.00	0.00	(3,125.00)
01 3599	OTHER STATE PROGRAMS	30,000.00	0.00	0.00	0.00	30,000.00
01 3990	OTHER STATE RECEIPTS	10,000.00	0.00	1,580.00	15.80	8,420.00
Subtotal: STATE RECEIPTS		714,000.00	60,211.00	154,788.84	21.68	559,211.16
01 4307	TITLE VI	0.00	23,117.50	23,117.50	0.00	(23,117.50)
01 4310	REAP GRANT	0.00	0.00	27,141.00	0.00	(27,141.00)
01 4505	TITLE I, CURRENT FY	600,000.00	0.00	190,194.00	31.70	409,806.00
01 4509	TITLE II-A	0.00	0.00	38,653.00	0.00	(38,653.00)
01 4516	IDEA/PRESCHOOL	20,000.00	0.00	4,400.00	22.00	15,600.00
01 4518	IDEA-BASE	80,000.00	0.00	181,918.00	227.40	(101,918.00)
01 4521	IDEA/NON-PUBLIC	0.00	0.00	1,281.00	0.00	(1,281.00)
01 4530	OTHER FEDERAL RECEIPTS	12,563.00	0.00	0.00	0.00	12,563.00
01 4531	21ST CENTURY GRANT	0.00	0.00	5,550.00	0.00	(5,550.00)
01 4708	SPED MEDICAID	12,000.00	0.00	0.00	0.00	12,000.00
01 4709	MEDICAID ADMINISTRATIVE ACTIVITIES	30,000.00	0.00	4,379.89	14.60	25,620.11
01 4997	ESSERS II	150,000.00	327,785.00	327,785.00	218.52	(177,785.00)
01 4998	ESSERS III	150,000.00	0.00	0.00	0.00	150,000.00
Subtotal: FEDERAL RECEIPTS		1,054,563.00	350,902.50	804,419.39	76.28	250,143.61
01 5400	LONG TERM LOANS/ENERGY LOAN	16,427.00	0.00	0.00	0.00	16,427.00
01 5690	OTHER NON-REVENUE RECEIPTS	10,000.00	16,429.25	94,863.00	948.63	(84,863.00)
Subtotal: NON-REVENUE RECEIPTS		26,427.00	16,429.25	94,863.00	358.96	(68,436.00)
Fund Total:		10,221,829.00	1,307,973.09	4,891,904.96	47.86	5,329,924.04

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENT	0.00	15.22	73.08	0.00	(73.08)
	Subtotal: 1000	0.00	15.22	73.08	0.00	(73.08)
02 5200	TRANSFERS FROM OTHER FUNDS	13,913.00	0.00	259,500.00	1,865.16	(245,587.00)
	Subtotal: NON-REVENUE RECEIPTS	13,913.00	0.00	259,500.00	1,865.16	(245,587.00)
	Fund Total:	13,913.00	15.22	259,573.08	1,865.69	(245,660.08)

Fund: 05 **ACTIVITIES FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1790	OTHER ACTIVITY REC	800,000.00	0.00	0.00	0.00	800,000.00
05 1790 0001	OTHER LOCAL REC/ANNUAL	0.00	0.00	3,750.00	0.00	(3,750.00)
05 1790 0002	OTHER LOCAL REC/EQUIPMENT FUND	0.00	200.00	4,225.00	0.00	(4,225.00)
05 1790 0003	OTHER LOCAL REC/ATHLETICS	0.00	4,521.11	38,592.90	0.00	(38,592.90)
05 1790 0004	OTHER LOCAL REC/CONCESSIONS	0.00	3,412.91	12,567.70	0.00	(12,567.70)
05 1790 0005	OTHER LOCAL REC/CLASS OF 22	0.00	205.24	205.24	0.00	(205.24)
05 1790 0006	OTHER LOCAL REC/CLASS OF 21	0.00	0.00	492.80	0.00	(492.80)
05 1790 0007	OTHER LOCAL REC/CLASS OF 24	0.00	0.00	410.00	0.00	(410.00)
05 1790 0008	OTHER LOCAL REC/CLASS OF 23	0.00	665.43	10,212.53	0.00	(10,212.53)
05 1790 0011	OTHER LOCAL REC/COURTESY FUND	0.00	0.00	183.00	0.00	(183.00)
05 1790 0012	OTHER LOCAL REC/SPEECH	0.00	293.00	1,324.30	0.00	(1,324.30)
05 1790 0014	OTHER LOCAL REC/FFA	0.00	234.00	19,986.69	0.00	(19,986.69)
05 1790 0017	OTHER LOCAL REC/CHEERLEADING	0.00	0.00	4,351.25	0.00	(4,351.25)
05 1790 0018	OTHER LOCAL REC/"GR" CLUB	0.00	0.00	750.00	0.00	(750.00)
05 1790 0024	OTHER LOCAL REC/GORDON LIBRARY	0.00	607.68	1,144.38	0.00	(1,144.38)
05 1790 0025	OTHER LOCAL REC/RUSHVILLE LIBRARY	0.00	(557.53)	1,359.90	0.00	(1,359.90)
05 1790 0026	OTHER LOCAL REC/GNRL ACTIVITIES	0.00	117.50	7,232.46	0.00	(7,232.46)
05 1790 0034	OTHER LOCAL REC/STUDENT COUNCI	0.00	0.00	588.84	0.00	(588.84)
05 1790 0038	OTHER LOCAL REC/VO-AG CLEARING	0.00	0.00	5,155.00	0.00	(5,155.00)
05 1790 0041	OTHER LOCAL REC/RMS ST.COUNCIL	0.00	126.30	926.56	0.00	(926.56)
05 1790 0043	OTHER LOCAL REC/WW MISCELLAN	0.00	21.60	2,554.88	0.00	(2,554.88)
05 1790 0044	OTHER LOCAL REC/GES ST.COUNCIL	0.00	44.50	44.50	0.00	(44.50)
05 1790 0048	OTHER LOCAL REC/RMS POP FUND	0.00	4.73	52.95	0.00	(52.95)
05 1790 0050	OTHER LOCAL REC/RES TEACH FND	0.00	0.00	642.82	0.00	(642.82)
05 1790 0051	OTHER LOCAL REC/RES PARENT FUND	0.00	0.00	8,960.00	0.00	(8,960.00)
05 1790 0054	OTHER LOCAL REC/ONE ACT	0.00	0.00	227.75	0.00	(227.75)
05 1790 0055	OTHER LOCAL REC/BAND FND RAISR	0.00	0.00	9,767.00	0.00	(9,767.00)
05 1790 0057	OTHER LOCAL REC/QUIZ BOWL	0.00	0.00	174.60	0.00	(174.60)
05 1790 0060	OTHER LOCAL REC WOOD SHOP	0.00	0.00	775.00	0.00	(775.00)
05 1790 0061	OTHER LOCAL REC/ROBOTICS CLUB	0.00	0.00	383.62	0.00	(383.62)
05 1790 0066	OTHER LOCAL REC JEANS FUND	0.00	0.00	283.00	0.00	(283.00)
05 1790 0068	OTHER LOCAL REC/MS GREENHOUSE	0.00	18,000.00	18,000.00	0.00	(18,000.00)
05 1790 0069	OTHER LOCAL REC/EMPTY ACCT	0.00	557.53	557.53	0.00	(557.53)
05 1790 0070	OTHER LOCAL REC HS GREENHOUSE	0.00	(18,000.00)	3,239.09	0.00	(3,239.09)
05 1790 0072	OTHER ACTIVITY REC/BOWLING	0.00	0.00	1,127.40	0.00	(1,127.40)
05 1790 0100	OTHER LOCAL REC/FB FNDRSR	0.00	0.00	2,972.30	0.00	(2,972.30)
05 1790 0103	OTHER LOCAL REC - MS VB	0.00	0.00	540.00	0.00	(540.00)
05 1790 0108	PIPER BOOK FUND	0.00	168.10	168.10	0.00	(168.10)
05 1790 0200	OTHER LOCAL REC/VB FNDRSR	0.00	0.00	4,184.96	0.00	(4,184.96)
05 1790 0300	OTHER LOCAL REC/BBB FNDRSR	0.00	4,445.30	6,009.00	0.00	(6,009.00)
05 1790 0400	OTHER LOCAL REC/GBB FNDRSR	0.00	1,595.80	3,520.80	0.00	(3,520.80)
05 1790 0500	OTHER LOCAL REC/WRSTLNG FNDRSR	0.00	250.00	9,438.00	0.00	(9,438.00)
05 1790 0600	OTHER LOCAL REC/CC FUNDRAISER	0.00	0.00	1,123.74	0.00	(1,123.74)
05 1790 0602	OTHER LOCAL REC/TRACK FNDRSR	0.00	0.00	1,399.46	0.00	(1,399.46)
Subtotal: 1000		800,000.00	16,913.20	189,605.05	23.70	610,394.95
Fund Total:		800,000.00	16,913.20	189,605.05	23.70	610,394.95

Fund: 06 LUNCH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	SALE OF STUDENT LUNCHES	40,000.00	1,781.44	10,771.65	26.93	29,228.35
06 1612	SUMMER FOOD PROGRAM	0.00	30,008.01	42,103.81	0.00	(42,103.81)
06 1615	SALES OF STUDENT LUNCH	0.00	94,177.62	129,093.24	0.00	(129,093.24)
06 1620	SALE OF ADULT LUNCHES	0.00	492.00	3,001.80	0.00	(3,001.80)
06 1650	SUMMER FOOD PROGRAM	0.00	(130,819.90)	0.00	0.00	0.00
Subtotal: 1000		40,000.00	(4,360.83)	184,970.50	462.43	(144,970.50)
06 3150	STATE REIMBURSEMENT	60,000.00	0.00	0.00	0.00	60,000.00
06 3990	OTHER STATE RECEIPTS	5,000.00	0.00	0.00	0.00	5,000.00
Subtotal: STATE RECEIPTS		65,000.00	0.00	0.00	0.00	65,000.00
06 4210	FRESH FRUIT & VEG. PROGRAM	453,235.00	6,634.27	16,013.66	3.53	437,221.34
Subtotal: FEDERAL RECEIPTS		453,235.00	6,634.27	16,013.66	3.53	437,221.34
Fund Total:		558,235.00	2,273.44	200,984.16	36.00	357,250.84

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL PROPERTY TAXES	7,684.00	0.00	0.00	0.00	7,684.00
	Subtotal: 1000	7,684.00	0.00	0.00	0.00	7,684.00
	Fund Total:	7,684.00	0.00	0.00	0.00	7,684.00

Fund: 08 SPECIAL BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL PROPERTY TAXES	100,000.00	10,312.68	45,778.98	45.78	54,221.02
08 1510	INTEREST ON INVESTMENT	1,500.00	7.17	33.70	2.25	1,466.30
08 1990	OTHER LOCAL RECEIPTS	496,000.00	0.00	0.00	0.00	496,000.00
	Subtotal: 1000	597,500.00	10,319.85	45,812.68	7.67	551,687.32
08 4530	OTHER FEDERAL RECEIPTS	1,000,000.00	0.00	0.00	0.00	1,000,000.00
	Subtotal: FEDERAL RECEIPTS	1,000,000.00	0.00	0.00	0.00	1,000,000.00
	Fund Total:	1,597,500.00	10,319.85	45,812.68	2.87	1,551,687.32

Fund: 09 QUALIFIED CAPITAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	LOCAL PROPERTY TAXES	50,505.00	5,145.98	22,853.39	45.25	27,651.61
	Subtotal: 1000	50,505.00	5,145.98	22,853.39	45.25	27,651.61
	Fund Total:	50,505.00	5,145.98	22,853.39	45.25	27,651.61

Fund: 10 COOPERATIVE FUND D10

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1925	COMMUNITY SERVICE ACTIVITIES-SRO	0.00	0.00	2,100.00	0.00	(2,100.00)
	Subtotal: 1000	0.00	0.00	2,100.00	0.00	(2,100.00)
	Fund Total:	0.00	0.00	2,100.00	0.00	(2,100.00)

Fund: 13 INVESTMENT FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
13 5200	TRANSFERS FROM OTHER FUNDS	0.00	415,000.00	2,031,890.00	0.00	(2,031,890.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	415,000.00	2,031,890.00	0.00	(2,031,890.00)
	Fund Total:	0.00	415,000.00	2,031,890.00	0.00	(2,031,890.00)

Fund: 15 SFB SCHOLARSHIPS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
15 1510 0903	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	45.21	0.00	(45.21)
15 1510 0904	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	10.94	0.00	(10.94)
15 1510 0905	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	7.39	0.00	(7.39)
15 1510 0906	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	11.03	0.00	(11.03)
15 1510 0907	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	509.78	0.00	(509.78)
15 1510 0908	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	5.03	0.00	(5.03)
15 1510 0909	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	236.04	0.00	(236.04)
15 1510 0910	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	28.17	0.00	(28.17)
15 1510 0911	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	90.12	0.00	(90.12)
15 1510 0912	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	8.97	0.00	(8.97)
15 1510 0913	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	5.42	0.00	(5.42)
15 1510 0914	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	26.79	0.00	(26.79)
Subtotal: 1000		0.00	0.00	984.89	0.00	(984.89)
Fund Total:		0.00	0.00	984.89	0.00	(984.89)

Fund: 20 SELMA JONES BARKER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
20 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	11.35	0.00	(11.35)
	Subtotal: 1000	0.00	0.00	11.35	0.00	(11.35)
20 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	11.35	0.00	(11.35)

Fund: 21 FRED & VALLIE BERNDT

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	0.00	0.00	0.00

Fund: 22 ALBERT J BORNEMANN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	2.55	0.00	(2.55)
	Subtotal: 1000	0.00	0.00	2.55	0.00	(2.55)
22 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	2.55	0.00	(2.55)

Fund: 23 SARAH LUCILLE BREWER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
23 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	12.61	0.00	(12.61)
	Subtotal: 1000	0.00	0.00	12.61	0.00	(12.61)
	Fund Total:	0.00	0.00	12.61	0.00	(12.61)

Fund: 24 GRISWOLD

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
24 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	0.00	0.00	0.00

Fund: 25 G/R RURAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
25 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	0.00	0.00	0.00

Fund: 26 HOLLSTEIN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
26 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	4.03	0.00	(4.03)
	Subtotal: 1000	0.00	0.00	4.03	0.00	(4.03)
26 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	4.03	0.00	(4.03)

Fund: 27 HOLZBERGER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
27 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	15.76	0.00	(15.76)
	Subtotal: 1000	0.00	0.00	15.76	0.00	(15.76)
27 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	15.76	0.00	(15.76)

Fund: 30 WATERMAN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
30 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	0.09	0.00	(0.09)
	Subtotal: 1000	0.00	0.00	0.09	0.00	(0.09)
	Fund Total:	0.00	0.00	0.09	0.00	(0.09)

Fund: 70 PETTY CASH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
70 5200	TRANSFERS FROM OTHER FUNDS	0.00	22.78	1,253.56	0.00	(1,253.56)
	Subtotal: NON-REVENUE RECEIPTS	0.00	22.78	1,253.56	0.00	(1,253.56)
	Fund Total:	0.00	22.78	1,253.56	0.00	(1,253.56)

Revenue Summary Report

Processing Month: 01/2022

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	13,249,666.00	1,757,663.56	7,647,008.16	57.71	5,602,657.84

District 10 Expenditures Comparison Report

	2017-18	2018-19	2019-20	2020-21	2021 - 22
September	\$736,949.91	\$704,744.82	\$693,525.33	\$743,950.96	921,724.17
October	\$729,512.28	\$704,257.06	\$740,852.48	\$766,898.02	836,219.03
November	\$715,358.22	\$737,130.61	\$750,812.47	\$741,684.74	818,784.81
December	\$731,067.90	\$735,857.15	\$714,030.37	\$763,914.63	792,707.10
January	\$751,843.36	\$763,107.11	\$761,971.84	\$732,325.01	797,784.01
February	\$746,477.50	\$706,605.63	\$729,575.41	\$757,667.23	778,977.94
March	\$770,868.44	\$687,942.08	\$709,494.72	\$750,439.43	
April	\$684,130.87	\$678,799.15	\$666,947.63	\$754,201.28	
May	\$711,432.33	\$771,990.80	\$719,639.76	\$805,714.54	
June	\$785,034.10	\$855,298.50	\$747,267.26	\$791,516.48	
July	\$665,065.64	\$730,454.54	\$747,141.61	\$ 766,808.07	
	*(500,000.00 trnsfr to deprec)	*(400,000.00 trnsfr to deprec)			
August	\$1,093,655.93	\$1,043,661.33	\$719,266.21	\$ 667,558.02	

MONTHLY FINANCIAL SUMMARY
FEBRUARY 2022

MONTH ENDING JANUARY 2022

ACCOUNT	BEGINNING BALANCE	MONTHLY RECEIPTS	MONTHLY EXPENSES	ENDING BALANCE
DISTRICT NO.10 GENERAL FUND	\$324,068.25	\$1,307,967.30	\$1,202,484.01	\$429,551.54
DISTRICT NO. 10 SPECIAL FUNDS	\$579,172.48	\$15,458.66	\$10,300.00	\$584,331.14
PETTY CASH FUND	\$12,000.00	\$22.78	\$0.00	\$12,022.78
PAYROLL ACCOUNT	\$100.00	\$0.00	\$0.00	\$100.00
SCHOOL LUNCH FUND	\$104,246.72	\$2,273.44	\$33,552.94	\$72,967.22
ACTIVITY FUND	\$199,625.06	\$16,913.20	\$18,144.58	\$198,393.68
GRPS INVESTMENT FUND	\$3,771,194.21	\$415,034.08	\$0.00	\$4,186,288.29

GORDON-RUSHVILLE PUBLIC SCHOOLS - DISTRICT NO. 10
FINANCIAL SUMMARY
 Month of February, 2022

GENERAL FUND

Reconciled Bank Balance, January 31, 2022	442,476.85
On Deposit, County Treasurer	705,051.89
Total Available Cash	1,147,519.74
Less: General Fund Bills	- 778,977.94
Plus or Minus Cash Balance	+ 368,541.80
Transfer TO Investment Fund	- 367,500.00
Anticipated Checkbook Balance, End of Month	1,041.80

BUILDING FUND

Reconciled Bank Balance, January 31, 2022	1,038.36
On Deposit, County Treasurer	7,952.93
Total Available Cash	+ 8,991.29
Less Bills	- 0.00
Plus or Minus Cash Balance	+ 8,991.29
Transfer TO Investment Fund	- 7,900.00
Anticipated Checkbook Balance, End of Month	1,091.29

DISTRICT 10 DEPRECIATION FUND

Reconciled Bank Balance January 31, 2022	1,221.84
Less Bills	- 0.00
Plus or Minus Cash Balance	+ 1,221.81
Transfer FROM Investment Fund	+ 0.00
Anticipated Checkbook Balance, End of Month	1,221.84

GRPS INVESTMENT FUND (money market)

Reconciled Bank Balance, January 31, 2022	4,186,228.29
Fund Balances in Investment Fund:	
Balance + Transfers + Interest =	
Dist. 10 Gen. Fund 1,293,377.62 + 404,700.00 + 11.69	= 1,698,089.31
Dist. 10 Building 794,071.32 + 10,300.00 + 7.17	= 804,378.49
Dist. 10 Deprec. 1,683,745.27 - 0.00 + 15.22	= 1,683,760.49
Total of Fund Balances D10 Deprec Bldg	4,186,228.29
Trnsfr TO Inv.Fund fm D-10 + 367,500.00	+ 367,500.00
Trnsfr TO Inv.Fund fm Bldg + 7,900.00	+ 7,900.00
Trnsfr To/From Inv Fund to Deprec. + - 0.00	+ 0.00
Anticipated Fund Balance, End of Month	+ 4,561,628.29
DIST. 10 CERTIFICATES OF DEPOSIT	<u>0.00</u>
Total Investment Fund Balance, End of Month	+ 4,561,628.29

DISTRICT 10 LUNCH FUND

Reconciled Bank Balance, January 31, 2022	72,967.22
Anticipated Receipts	80,284.91
Less Bills	- 50,886.74
Transfer from District 10 General	+ .00
Anticipated Checkbook Balance, End of Month	<u>102,365.39</u>

DISTRICT 10 COOPERATIVE FUND

Reconciled Bank Balance, January 31, 2022	11,607.27
Less Bills	- 0.00
Transfer from District 10 General	+ 0.00
Anticipated Checkbook Balance, End of Month	<u>11,607.27</u>

DISTRICT 10 QUALIFIED CAPITAL FUND

Reconciled Bank Balance, January 31, 2022	562,779.82
On Deposit, County Treasurer	4,078.57
Anticipated Receipts During Month	<u>0.00</u>
Total Available Cash	566,858.39
Less Bills	- 0.00
Anticipated Checkbook Balance, End of Month	<u>566,858.39</u>

DISTRICT 5/12 BOND FUND

Reconciled Bank Balance January 31, 2022	7,683.85
On Deposit, County Treasurer	+ <u>0.00</u>
Total Available Cash	7,683.85
Less Bills	- <u>0.00</u>
Anticipated Checkbook Balance, End of Month	<u>7,683.85</u>

SCHOLARSHIPS

Dollars for Scholars (223,282.23 CD)	20,349.07
Selma Jones Barker Scholarship (10,000 CD)	175.95
Berndt Scholarship (10,000 CD)	194.89
Albert J. Bornemann Scholarship (10,000 CD)	372.95
Brewer Scholarship Fund (10,000) Savings Account	199.47
Griswold Scholarship Fund (15,000 CD)	182.36
GR Rural Scholarship Fund (20,000 CD)	692.57
Hollstein Foundation (16,000) Savings Account	410.74
Holzberger Memorial (25,000 CD)	669.20
Sullens Memorial Scholarship (25,000 CD)	483.40
Rusty Thorp Memorial	1.53
Waterman	851.66
Johnson Fine Arts Fund (60,000 CD)	1,662.65
Turner Foundation	54,862.41

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
Checking	1	Fund: 01 DISTRICT 10	
ACTIVI	ACTIVITY ACCOUNT	02/08/2022	37.50
01 2310 890 000 0 000	SDB RENT A BOW		
ACTIVI	ACTIVITY ACCOUNT	ACT 024	489.30
01 2220 610 000 0 000	BOOK TAPE		
Vendor Total:			526.80
ALLIED100	ALLIED 100 LLC	2078087	1,465.20
01 3599 610 000 0 000	NDE HEALTHY SCHOOLS GRANT-		
Vendor Total:			1,465.20
AMAZON	AMAZON CREDIT PLAN	JANUARY 2022	1,551.26
01 1200 610 000 0 000	SUPPLIES		
01 3599 610 000 0 000	COURSE BOOK		
01 1100 610 015 0 000	TEACHER SUPPLIES- LEFLER		
01 1100 610 001 0 000	TEACHER SUPPLIES- BROWDER		
01 1100 640 001 0 000	HS COURSE BOOKS		
01 1100 650 000 0 000	TECHNOLOGY SUPPLIES		
Vendor Total:			1,551.26
BENZELP	BENZEL PEST CONTROL	154642	375.00
01 2620 340 000 0 000	PEST CONTROL GRHS/GES		
Vendor Total:			375.00
BLACKHI	BLACK HILLS ENERGY	JANUARY 2022	18,235.43
01 2610 621 000 0 000	NATURAL GAS		
Vendor Total:			18,235.43
BOMGAAR	BOMGAARS	49457768	127.34
01 2610 610 013 0 000	SUPPLIES		
Vendor Total:			127.34
BRENNAN	BRENNAN ELECTRIC INC.	4854-	300.00
01 2610 340 015 0 000	ELECTRICAL WORK MS		
BRENNAN	BRENNAN ELECTRIC INC.	4897	195.00
01 2610 340 001 0 000	HS MAIN SHOP REPAIRS		
Vendor Total:			495.00
CAMPOJOS	CAMPOS, JOSE	CONTRACT 21-22	3,376.40
01 1100 320 000 0 000	HS ASST. WRESTLING COACH		
Vendor Total:			3,376.40
CARDMEM	CARDMEMBER SERVICE	JANUARY 2022	887.95
01 2320 810 000 0 000	MONTHLY -INVOICE HOME		
01 2610 610 000 0 000	DOOR SIGNS		
01 2410 610 015 0 000	SUPPLIES		
01 1100 530 000 0 000	MATH-AID SUBSCRIPTION		
01 3599 640 000 0 000	COLLEGE ACCESS GRANT		
01 3599 810 000 0 000	COLLEGE ACCESS GRANT LAB		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 2130 610 000 0 000	HEALTH SUPPLIES		
Vendor Total:			887.95
CENBUS	CENTURY BUSINESS PRODUCTS, INC.	603350	2,948.86
01 1100 610 014 0 000	RES COPIES		
01 1100 610 013 0 000	GES COPIES		
01 1100 610 015 0 000	GRMS COPIES		
01 1100 610 001 0 000	GRHS COPIES		
01 1100 610 001 0 000	HS LIB COPIES		
01 1200 610 000 0 000	SPED COPIES		
01 2320 610 000 0 000	DISTRICT COPIES		
01 1100 443 000 0 000	LEASES		
CENBUS	CENTURY BUSINESS PRODUCTS, INC.	604823	241.59
01 2410 610 001 0 000	SUPPLIES		
01 2410 610 001 0 000	SHIPPING		
Vendor Total:			3,190.45
CHACOM	CHADRON COMMUNITY HOSPITAL	JANUARY 2022	1,240.39
01 2171 340 000 0 000	PT SERVICES SCHOOL AGE		
01 2173 334 000 0 000	PT SERVICES 3-5		
01 2173 334 000 0 000	PT SERVICES B-2		
01 2173 334 000 0 000	MILEAGE		
Vendor Total:			1,240.39
CHADMED	CHADRON MEDICAL CLINIC PC	341557	260.00
01 2710 890 000 0 000	DOT PHYSICAL- M. HATHORN		
Vendor Total:			260.00
CHADPUB	CHADRON PUBLIC SCHOOL	202112	73.36
01 6408 340 000 0 000	RESOURCE SERVICES		
01 6408 340 000 0 000	OT SERVICES		
01 6408 340 000 0 000	SPEECH SERVICES		
Vendor Total:			73.36
CITYOF	CITY OF GORDON	JANUARY 2022	1,706.38
01 2610 410 000 0 000	WATER AND SEWER		
Vendor Total:			1,706.38
CITYO2	CITY OF RUSHVILLE	JANUARY 2022	377.00
01 2610 410 000 0 000	WATER AND SEWER		
Vendor Total:			377.00
COGNIA	COGNIA	00141005-	1,200.00
01 2410 810 000 0 000	MEMBERSHIP FEE 7/1/21-		
Vendor Total:			1,200.00
COPYSH	COPY SHOPPE, THE	14105	376.31
01 2410 610 015 0 000	SUPPLIES		
Vendor Total:			376.31

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
CSCCON	CSC CONFERENCING	CONF9316	470.40
01 3551 890 015 0 000	MS CAMPUS VISIT/ED. QUEST		
			Vendor Total:
			470.40
CULLIG	CULLIGAN WATER CONDITIONING	JANUARY 2022	82.50
01 2610 610 015 0 000	SALT		
01 2610 610 015 0 000	DISPENSER RENTAL- MS		
01 2610 610 001 0 000	SALT		
			Vendor Total:
			82.50
DEHNRUS	DEHNING, RUSSCHELLE	JANUARY 2022	27.19
01 2710 352 000 0 000	BUS DRIVER		
			Vendor Total:
			27.19
EMCINSC	EMC INSURANCE COMPANIES	B-25340054	255.10
01 2610 520 000 0 000	PROPERTY INSURANCE		
			Vendor Total:
			255.10
ESU13S	ESU 13 SOAR	JANUARY 2022	8,246.78
01 1200 330 000 0 000	PL: PLACES		
01 1200 330 000 0 000	PL: ASSISTIVE TECHNOLOGY		
01 2224 382 000 0 000	DISTANCE LEARNING		
01 2224 382 000 0 000	INTERNET E-RATE CONSORTIUM		
01 2224 382 000 0 000	NEBRASKA EDUCATIONAL		
01 2120 591 000 0 000	THERAPEUTIC BEHAVIOR/MENTAL		
01 2120 591 000 0 000	MEDICAID IN PUBLIC SCHOOLS		
01 1200 330 000 0 000	SPECIAL EDUCATION INSERVICE		
01 1200 591 000 0 000	SUPERVISION OF ESU		
01 1292 591 000 0 000	SUPERVISION 0-2 LOW VISION		
01 2141 591 000 0 000	PSYCHOLOGICAL ASSESSMENT-		
01 2151 591 000 0 000	SPEECH/LANGUAGE-SCHOOL AGE		
01 2183 591 000 0 000	0-2 LOW VISION SERVICE		
			Vendor Total:
			8,246.78
FELKCHE	FELKINS, CHERRY	JANUARY 2022	303.07
01 1291 332 000 0 000	MILEAGE TO PARENTS		
			Vendor Total:
			303.07
FIREIC	FIRE & ICE MECHANICAL INC.	9801	1,115.12
01 2620 340 000 0 000	CONTRACTED SERVICES- ICE		
			Vendor Total:
			1,115.12
GORDMEOT	GORDON MEMORIAL HEALTH SERVICES	JANUARY 2022	3,711.84
01 2160 580 000 0 000	MILEAGE		
01 2161 340 000 0 000	SCHOOL AGE OR SERVICES		
01 2162 340 000 0 000	3-5 OT SERVICES		
01 2163 340 000 0 000	BIRTH-2 OT SERVICES		
01 6412 340 000 0 000	SCHOOL AGE HOME SCHOOL OT		
			Vendor Total:
			3,711.84

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
GORDMEMHTC	GORDON MEMORIAL HOSPITAL TRAINING CENTER	JANUARY 2022	80.00
01 3599 330 000 0 000	NDE HEALTHY SCHOOLS GRANT-		
Vendor Total:			80.00
GREATP	GREAT PLAINS COMMUNICATIONS INC.	JANUARY 2022	2,501.95
01 2610 382 000 0 000	TELEPHONE		
Vendor Total:			2,501.95
GNMSSHEM	GREATER NEBRASKA MEDICAL & SURGICAL SERVICES HEMINGFORD	01161970	218.00
01 2710 890 000 0 000	DOT PHYSICAL - C. ALLISON		
Vendor Total:			218.00
GROCER	GROCERY MART	JANUARY 2022	454.26
01 1200 610 000 0 000	SPED SUPPLIES		
01 1100 610 001 0 000	TEACHER SUPPLIES- KRUGER		
Vendor Total:			454.26
HILLYA	HILLYARD / SIOUX FALLS	JANUARY 2022	1,573.00
01 2610 610 001 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
Vendor Total:			1,573.00
HINNSG	HINNS GORDON AUTO PARTS	JANUARY 2022	656.81
01 2610 610 000 0 000	SUPPLIES		
01 2730 340 000 0 000	TRANSPORTATION PARTS		
Vendor Total:			656.81
HINNS2	HINNS HARDWARE & FURNITURE	18422/21955	130.70
01 2610 610 015 0 000	SUPPLIES		
Vendor Total:			130.70
HINNSR	HINNS RUSHVILLE AUTO	235113	95.98
01 2610 610 015 0 000	MS WORKLIGHT		
Vendor Total:			95.98
HOMEST	HOMESTEAD BUILDING SUPPLY INC	JANUARY 2022	868.61
01 2610 610 000 0 000	MAINTENANCE SUPPLIES		
01 1100 610 001 0 000	TEACHER SUPPLIES- BROWDER		
01 1200 890 000 0 000	SHELVING FOR SPED ROOMS		
Vendor Total:			868.61
IDEALL	IDEAL LINEN SUPPLY	11100378-11105433	882.19
01 2610 610 001 0 000	SUPPLIES- INV# 11100378		
01 2610 610 001 0 000	SUPPLIES- INV# 11101381		
01 2610 610 001 0 000	SUPPLIES- INV# 11102384		
01 2610 610 001 0 000	SUPPLIES- INV# 11103406		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 2610 610 001 0 000	SUPPLIES- INV# 11104425		
01 2610 610 001 0 000	SUPPLIES- INV# 11105433		
IDEALL	IDEAL LINEN SUPPLY	11102394-4434	328.63
01 2610 610 013 0 000	SUPPLIES- INV# 11102394		
01 2610 610 013 0 000	SUPPLIES- INV# 11104434		
01 2610 610 013 0 000	FINANCE CHARGE		
Vendor Total:			1,210.82
IRVIJOH	IRVING, JOHN	JANUARY 2022	351.00
01 2710 352 000 0 000	BUS DRIVER		
Vendor Total:			351.00
JOHNCONT	JOHNSON CONTROLS FIRE PROTECTION	88449976	7,085.06
01 2620 340 000 0 000	FIRE ALARM SYSTEM		
JOHNCONT	JOHNSON CONTROLS FIRE PROTECTION	88450015	3,252.40
01 2620 340 000 0 000	FIRE ALARM SYSTEM		
Vendor Total:			10,337.46
JUICE	JUICE PLUS CO, THE	USI93638978	205.00
01 1100 610 001 0 000	HIGH CAPACITY PUMPS/PH KITS		
Vendor Total:			205.00
KREIFAY	KREITMAN, FAYE	JANUARY 2022	297.00
01 2710 352 000 0 000	BUS DRIVER		
Vendor Total:			297.00
KRUMSTE	KRUMML, STEVE	JANUARY 2022	173.50
01 2710 352 000 0 000	BUS DRIVER		
Vendor Total:			173.50
KSBSCH	KSB SCHOOL LAW	11373	3,120.00
01 2330 317 000 0 000	LEGAL SERVICES		
01 2330 317 000 0 000	SPED LEGAL SERVICES		
Vendor Total:			3,120.00
LOUDNIC	LOUDEN, NICOLE	JANUARY 2022	335.10
01 1291 332 000 0 000	MILEAGE TO PARENTS		
Vendor Total:			335.10
MACPLU	MACUMBER PLUMBING	3868-3883	455.00
01 2620 340 001 0 000	TOILET REPAIR		
01 2620 340 015 0 000	KITCHEN DRAIN		
01 2620 340 013 0 000	DRAIN		
Vendor Total:			455.00
MARBOW	MAR BOW MUSIC	8175-33/8249-29	85.00
01 1100 610 001 0 000	FLUTE REPAIR/MAINTENANCE		
01 1100 610 001 0 000	PICCOLO REPAIR/MAINTENANCE		
01 1100 610 001 0 000	SAX REPAIR		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
			Vendor Total:
			85.00
MATHTRI	MATHESON TRI-GAS, INC	0024956522-63062	400.69
01 1100 610 001 0 000	TEACHER SUPPLIES -STOKER		
01 1100 610 001 0 000	TEACHER SUPPLIES -STOKER		
01 1100 610 001 0 000	TEACHER SUPPLIES -STOKER		
01 1100 610 001 0 000	TEACHER SUPPLIES -STOKER		
			Vendor Total:
			400.69
MCKESS	MCKESSON MEDICAL - SURGICAL	18977112	199.07
01 2130 610 000 0 000	Nebulizer kit		
01 2130 610 000 0 000	acetaminophen		
01 2130 610 000 0 000	Medipore 4 in. tape		
01 2130 610 000 0 000	Medipore 3 in. tape		
			Vendor Total:
			199.07
NEPUBL	NE PUBLIC POWER DISTRICT	JANUARY 2022	7,460.65
01 2610 621 000 0 000	ELECTRICITY		
			Vendor Total:
			7,460.65
NESAF2	NE SAFETY CENTER PUPIL TRANSPORTATION	57-9677	125.00
01 2730 890 000 0 000	LEVEL 2 TRAINING-KREITMAN		
			Vendor Total:
			125.00
NESTFM	NEBRAKSA STATE FIRE MARSHAL	90267	120.00
01 2620 340 000 0 000	ANNUAL INSPECTION		
			Vendor Total:
			120.00
PANHA3	PANHANDLE SALES & SERVICE, LLC	10419	200.00
01 2610 610 000 0 000	SUPPLIES		
PANHA3	PANHANDLE SALES & SERVICE, LLC	10425	40.00
01 2610 610 013 0 000	SUPPLIES		
			Vendor Total:
			240.00
PAYROL	PAYROLL ACCOUNT	FEBRUARY 2022	676,037.71
01 411	FEBRUARY PYTL		
01 2310 810 000 0 000	ACH		
			Vendor Total:
			676,037.71
PDXREAD	PDX READING SPECIALIST	8232	699.00
01 6421 610 000 0 000	PHONIC BOOKS		
			Vendor Total:
			699.00
PEPPER	PEPPER OF MINNEAPOLIS, J W	363918877	56.99
01 1100 640 000 0 000	#10908994E Give Me Some		
01 1100 640 000 0 000	SHIPPING		
PEPPER	PEPPER OF MINNEAPOLIS, J W	363918878	249.24
01 1100 640 000 0 000	10609878E Adiemus SA Eprint		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	
01 1100 640 000 0 000		11338398E Wellerman TTBB	
01 1100 640 000 0 000		11338410F Accom. MP3	
01 1100 640 000 0 000		11372792E Nothing Is Gonna	
01 1100 640 000 0 000		SHIPPING	
PEPPER	PEPPER OF MINNEAPOLIS, J W	363919563	91.99
01 1100 640 000 0 000		10348112E Mountain Thyme	
01 1100 640 000 0 000		SHIPPING	
PEPPER	PEPPER OF MINNEAPOLIS, J W	363925015	30.00
01 1100 640 000 0 000		10305669 Full Score	
PEPPER	PEPPER OF MINNEAPOLIS, J W	363925211	100.50
01 1100 640 000 0 000		10305668 Scramble by Todd	
01 1100 640 000 0 000		10348113 Full Score	
PEPPER	PEPPER OF MINNEAPOLIS, J W	363925212	90.00
01 1100 640 000 0 000		2701897 Moondance Jazz	
01 1100 640 000 0 000		10908995 Additional score	
01 1100 640 000 0 000		2701898 Additional score	
PEPPER	PEPPER OF MINNEAPOLIS, J W	363925718	168.00
01 1100 640 000 0 000		11316558 This Little Light	
01 1100 640 000 0 000		11190113 Ho Boys, Can't	
PEPPER	PEPPER OF MINNEAPOLIS, J W	364032727	36.98
01 1100 640 000 0 000		FOLK SONGS FOR TWO DUET	
01 1100 640 000 0 000		SHIPPING	
Vendor Total:			823.70
PERSCONC	PERSONNEL CONCEPTS	2022 LABOR POSTER	45.75
01 2320 610 000 0 000		2022 FEDERAL LABOR LAW	
01 2320 610 000 0 000		SHIPPING	
Vendor Total:			45.75
PITBO2	PITNEY BOWES INC.	1019877643	484.44
01 2610 531 000 0 000		1 BOX RED INK CTG -MS	
Vendor Total:			484.44
PURCHA	PURCHASE POWER	JANUARY 2022	1,095.84
01 2610 531 000 0 000		POSTAGE	
Vendor Total:			1,095.84
ROSSSTE	ROSS, STEVEN	JANUARY 2022	631.80
01 2712 332 000 0 000		MILEAGE TO PARENTS	
Vendor Total:			631.80
RUSHV4	RUSHVILLE SERVICE CENTER	13751	200.00
01 2630 420 014 0 000		SNOW REMOVAL	
01 2630 420 015 0 000		SNOW REMOVAL	
RUSHV4	RUSHVILLE SERVICE CENTER	13820	200.00
01 2630 420 014 0 000		SNOW REMOVAL	
01 2630 420 014 0 000		SNOW REMOVAL	
Vendor Total:			400.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
SALILOR	SALISBURY, LORI	JANUARY 2022	631.80
01 2712 332 000 0 000	MILEAGE TO PARENTS		
			Vendor Total: 631.80
SCJOUR	SC JOURNAL STAR	JANUARY 2022	213.04
01 2320 540 000 0 000	ADVERTISING AND PRINTING		
			Vendor Total: 213.04
SCHMAMY	SCHMIDT, AMY	FEBRUARY 2022	134.02
01 1100 610 015 0 000	TEACHER SUPPLIES		
			Vendor Total: 134.02
SCHOHEA	SCHOOL HEALTH CORPORATION	4013066-00	144.89
01 2130 610 000 0 000	tooth box		
01 2130 610 000 0 000	Med. nitrile gloves		
			Vendor Total: 144.89
DASCENR	STATE OF NEBRASKA - DEPARTMENT OF ADMINISTRATIVE SERVICES	1300491	259.49
01 2610 382 000 0 000	TELEPHONE		
DASCENR	STATE OF NEBRASKA - DEPARTMENT OF ADMINISTRATIVE SERVICES	1304712	259.49
01 2610 382 000 0 000	TELEPHONE		
			Vendor Total: 518.98
THOMTIA	THOMPSON, TIARE	JANUARY 2022	170.80
01 1291 332 000 0 000	MILEAGE TO PARENTS		
			Vendor Total: 170.80
TIMEMAN	TIME MANAGEMENT SYSTEMS	262837	274.00
01 2410 350 000 0 000	MONTHLY AGREEMENT		
			Vendor Total: 274.00
TKELE	TK ELEVATOR CORPORATION	1000380596	438.99
01 1200 320 000 0 000	CONTRACTED SERVICE/ELEVATOR		
TKELE	TK ELEVATOR CORPORATION	1000380597	780.00
01 1200 320 000 0 000	CONTRACTED SERVICE/ELEVATOR		
TKELE	TK ELEVATOR CORPORATION	1000399631	438.99
01 1200 320 000 0 000	CONTRACTED SERVICE/ELEVATOR		
			Vendor Total: 1,657.98
TOMSAU	TOM'S AUTO REPAIR	373328	70.00
01 2730 340 000 0 000	REPAIRS AND MAINTENANCE		
			Vendor Total: 70.00
TRUEVA	TRUE VALUE	JANUARY 2022	607.46
01 2610 610 013 0 000	SUPPLIES		
01 2610 610 015 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
01 2730 340 000 0 000	TRANSPORTATION SUPPLIES		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
			Vendor Total:
			607.46
VIAERO	VIAERO WIRELESS	JANUARY 2022	136.78
01 2610 382 000 0 000	TELEPHONE		
01 1200 382 000 0 000	TABLET		
			Vendor Total:
			136.78
WALKTES	WALKER, TESSA	JANUARY 2022	117.00
01 1200 340 000 0 000	PUPIL SERVICES		
			Vendor Total:
			117.00
WESTCO	WESTCO	JANUARY 2022	2,682.68
01 2730 340 000 0 000	SUPPLIES		
01 2730 626 000 0 000	FUEL		
01 2730 626 000 0 000	BULK FUEL		
01 2730 626 000 0 000	BULK DIESEL		
01 1200 626 000 0 000	SPED FUEL		
			Vendor Total:
			2,682.68
WENEBE	WESTERN NEBRASKA BEHAVIORAL HEALTH	ASTP-First Semester	926.00
01 1200 320 000 0 000	ASTP-CRIME COMMISSION GRANT		
WENEBE	WESTERN NEBRASKA BEHAVIORAL HEALTH	JANUARY 2022	8,887.50
01 6997 320 000 0 000	ESSER II - PUPIL SERVICES		
			Vendor Total:
			9,813.50
WILSLAN	WILSON LANGUAGE TRAINING	1903032	70.10
01 6997 610 000 0 000	FUNDATIONS STUDENT KIT 2		
01 6997 610 000 0 000	SHIPPING		
WILSLAN	WILSON LANGUAGE TRAINING	1905816	145.80
01 6997 610 000 0 000	FUNDATIONS TEACHER'S KIT 2		
01 6997 610 000 0 000	SHIPPING		
			Vendor Total:
			215.90
			Fund Total:
			778,977.94
			Checking Account Total:
			778,977.94
Checking	33	Fund: 33	TURNER FOUNDATION
DISTR3	DISTRICT NO 10	GENERAL FUND	COPIES
33 1100 890 000 0 000	COPIES PER C. JOHNSON		67.50
			Vendor Total:
			67.50
			Fund Total:
			67.50
			Checking Account Total:
			67.50
Checking	7	Fund: 70	PETTY CASH FUND
DISTR3	DISTRICT NO 10	GENERAL FUND	2/8/2022
70 2310 890 000 0 000	DUPLICATE PYMT FOR TAX		22.78
			Vendor Total:
			22.78
			Fund Total:
			22.78
			Checking Account Total:
			22.78

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
Checking	8	Fund: 06 LUNCH FUND	
AMAZON	AMAZON CREDIT PLAN	JANUARY 2022-FS	203.91
06 3100 610 000 0 000	KITCHEN SUPPLIES		
		Vendor Total:	203.91
DISTR3	DISTRICT NO 10 GENERAL FUND	FEB 2022 PYRL	19,247.02
06 3100 890 000 0 000	FEBRUARY 2022 LUNCH PAYROLL		
		Vendor Total:	19,247.02
GORDONSUPE	GORDON SUPER FOODS	JANUARY 2022-FS	437.20
06 3100 630 000 0 000	FOOD		
		Vendor Total:	437.20
HARRIS	HARRIS SALES	JANUARY 2022	899.24
06 3100 630 000 0 000	FOOD		
		Vendor Total:	899.24
HILAND	HILAND DAIRY	JANUARY 2022	5,054.36
06 3100 630 000 0 000	MILK - HS		
06 3100 630 000 0 000	ICE CREAM - HS		
06 3100 630 000 0 000	MILK - GES		
06 3100 630 000 0 000	MILK-RES/MS		
		Vendor Total:	5,054.36
HINNSH	HINNS HOME FURNISHINGS INC.	8517	649.95
06 3100 610 000 0 000	DRYER FOR HS		
		Vendor Total:	649.95
IDEAL2	IDEAL MARKET	JANUARY 2022	34.34
06 3100 630 000 0 000	FOOD		
		Vendor Total:	34.34
PIZZAH	PIZZA HUT	DEC SCHOOL PIZZA	320.00
06 3100 630 000 0 000	FOOD- GRMS		
PIZZAH	PIZZA HUT	JANUARY SCHOOL PIZZA	728.00
06 3100 630 000 0 000	FOOD-RES		
06 3100 630 000 0 000	FOOD- GRMS		
06 3100 630 000 0 000	FOOD- GRHS		
		Vendor Total:	1,048.00
REINHA	REINHART FOOD SERVICE, L.L.C.	336717/33818 3	1,376.87
06 3100 630 000 0 000	FOOD- HS		
		Vendor Total:	1,376.87
SIMPCLE	SIMPLY CLEAN	3616/3618	423.66
06 3100 610 000 0 000	CLEANING SUPPLIES- GRMS		
06 3100 610 000 0 000	GRMS DISHWASHER SERVICE		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>	
06 3100 610 000 0 000		CLEANING SUPPLIES-GES	
06 3100 610 000 0 000		GES DISHWASHER SERVICE	
		Vendor Total:	423.66
USFOOD	US FOOD SERVICE	JANUARY 2022	21,512.19
06 3100 630 000 0 000		FOOD - GES/GRHS	
06 3100 630 000 0 000		FOOD- RES/GRMS	
		Vendor Total:	21,512.19
		Fund Total:	50,886.74
		Checking Account Total:	50,886.74

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, January 10, 2022**

I. Open the Meeting

II. Call to Order/Nebraska Open Meetings Law

III. Excuse Absent Members Zach Kearns

It was moved by Kathleen Willnerd seconded by Dave Johnson to excuse absent member Zach Kearns. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Absent
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 5, No: 0, Absent: 1

IV. Publication of Meeting

It was moved by Dave Johnson seconded by Mrs Candie Johnson to declare this meeting properly publicized and open to the public as per policy #2008 method of publication Sheridan County Journal Star -. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Absent
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 5, No: 0, Absent: 1

V. Acceptance of the agenda

It was moved by Kathleen Willnerd seconded by Mr Ross Janssen to that the agenda for this meeting, all items of which were placed on it at least 24 hours prior to the meeting time, as provided by statute, be accepted as presented. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Absent
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 5, No: 0, Absent: 1

VI. Election of Officers

VI.A. President unanimous vote Sherry Retzlaff

VI.B. Vice President unanimous vote Dave Johnson

VI.C. Treasurer unanimous vote Kathy Willnerd

VI.D. Secretary unanimous vote Candie Johnson

VI.E. Appointment to Committees: Civics/Americanism, Facility/Transportation, Negotiations/Budget, Policy

VII. Public Forum: Jason Funk

VIII. Celebration of Excellence Thank you to Kami Krebs and those who assisted her in Gordon and Deb Kearns and all who assisted her in Rushville with the elementary Christmas stores. Recognition of Mr. Slama's article in the paper about his recent award.

IX. Reports

Presented by Mrs. Curtis, Mr. Slama, Mr. Livingston, Tessa Hurlburt, and Miss Liggett

IX.C. Board Committees - Update on Supt. Search Process

X. Consent Agenda

It was moved by Mrs Candie Johnson seconded by Kathleen Willnerd to approve Minutes of the Regular Meeting of Dist. 81-0010 of December 13, 2021, and Special Meeting on January 4, 2022. Finances: General Fund Bills \$797,784.01, Building Fund Bills \$0, Depreciation Fund Bills \$0, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$33,552.94, Bond Fund Bills \$0, Transfers to Investment Fund from General Fund \$404,700.00 to Investment Fund from Building Fund \$10,300, accept resignations from Casey Slama, Ward Wacker, Trish Schumacher, Beth Reeves, Shauna Beguin and Jaime Tellechea with appreciation. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Yes
Mr Zach Kearns:	Absent
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes
Yes: 5, No: 0, Absent: 1	

XI. Discussion Items Review Board of Code of Ethics policy.

XII. Action Items

XII.A. It was moved by Kathleen Willnerd seconded by Mr Ross Janssen to Approve designation of bank accounts as presented. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Yes
Mr Zach Kearns:	Absent
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 5, No: 0, Absent: 1

1st National Bank-Gordon

General Fund- President, Secretary, Treasurer, Alt. Vice President

Lunch Fund - President, Superintendent, Alt.- HS Principal

Investment- President, Business Office Manager, Alt. - Vice President

Scholarship Fund - Guidance Counselor, Superintendent, High School Principal

Turner Fund - Superintendent, High School Principal, Business Manager

WageWorks Flex Spending, President, Treasurer, Business Manager

Bank of the West - Gordon

Activity Fund - Superintendent, High School Principal, Business Manager

Petty Cash Fund - Superintendent, Business Manager

Safety Deposit Boxes #44, #71 - President, Superintendent, Business Manager, Alt. Vice President

Security First Bank -Rushville

Payroll Fund - President, Secretary, Treasurer, Alt. Vice President

Special Funds- President, Treasurer, Alt. Vice President, Secretary

Scholarship Funds - Guidance Counselor, Superintendent, High School Principal

XII.B. Discuss, Consider, and Take All Necessary Action with Regard to Policy Conflict Resolution.

It was moved by Mrs Candie Johnson seconded by Dave Johnson to approve the presented Policy Conflict Resolution. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Absent

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 5, No: 0, Absent: 1

XIII. Executive Session - None

XIV. Dates to Remember Tentative January 19, 2022 4:00 pm Interim Interview

XIV.A. Date of Next Regular Board Meeting - February 14, 2022 5:30 pm

XV. Adjournment

It was moved by Kathleen Willnerd seconded by Dave Johnson to adjourn the District No. 10 meeting at 6:03 PM. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Absent

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 5, No: 0, Absent: 1

**SPECIAL MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Thursday, January 20, 2022**

I. Call the Special Meeting to Order/Notice of Open Meetings Act

This meeting will follow the guidelines of the Nebraska Open Meetings Act as stated in the document posted on the west wall.

Roll Call Kearns, Janssen, D. Johnson, Retzlaff

II. Excuse Absent Member(s)

It was moved by Mr Zach Kearns seconded by Dave Johnson to excuse Candie Johnson and Kathy Willnerd from the meeting. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Absent
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Absent
Yes: 4, No: 0, Absent: 2

III. Publication of Meeting

It was moved by Dave Johnson seconded by Mr Ross Janssen to Declare this meeting properly publicized and open to the public as per policy #2008, method of publication Sheridan County Journal Star. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Absent
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Absent
Yes: 4, No: 0, Absent: 2

IV. Acceptance of Agenda

It was moved by Dave Johnson seconded by Mr Zach Kearns to accept the agenda for this meeting, all items of which were placed on it at least 24 hours prior to the meeting time, as provided by statute. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Absent
Dave Johnson: Yes
Mr Zach Kearns: Yes

Sherry Retzlaff: Yes
Kathleen Willnerd: Absent
Yes: 4, No: 0, Absent: 2

V. Discussion Item - Interview with interim candidate

VI. Employment Contract

It was moved by Mr Zach Kearns seconded by Dave Johnson to put together a contract for employment for Merrell Nelsen for the 2022-23 school year and offering the contract at the February board meeting. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Absent
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Absent
Yes: 4, No: 0, Absent: 2

VII. Adjournment

It was moved by Mr Ross Janssen seconded by Mr Zach Kearns to adjourn the special meeting at 4:39 pm. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Absent
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Absent
Yes: 4, No: 0, Absent: 2

3007
Review of Bills

Prior to the monthly board meeting the superintendent shall provide by electronic means an invoice describing the bills that are being presented to the board for payment each month. The board members shall review the list of bills prior to the monthly board meeting. Any board member may request a discussion or more detail regarding a bill before the board approves payment.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3010
Insurance

The board or education shall purchase such insurance as it deems appropriate to protect the district, the board as a corporate body, individual board members, appointed officers, employees, and volunteers from financial loss arising from any claim, demand, suit or judgment. The district may, but is not required to, solicit bids or quotes for insurance coverage.

The board shall review its insurance coverage before its expiration date, or as need dictates.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3023 Record Management and Retention

The school district will comply with all federal record retention requirements, the Nebraska Records Management Act, and with Schedules 10 and 24 of the Nebraska Secretary of State's Records Management Division. These requirements apply to both physical and digital records. When permitted by Schedule 10 and Schedule 24 of the Nebraska Secretary of State's Office, records will be transferred to durable electronic media for long-term storage.

Special Rules Related to Electronic Forms of Communication.

Electronically stored information such as e-mail, instant messaging, and other electronic communication are important to the district's overall operation. E-mail and other forms of electronic communication which is subject to retention under the Nebraska Records Management Act may be moved to a storage method other than their original format. Each individual who creates or receives electronic communications that belong to or pertain to the operation of the district is responsible for determining whether and in what format those records must be maintained. Duplicate records may be destroyed at any time prior to the approved retention period. Staff members who are uncertain about whether a record should be retained should consult with their supervising administrator.

The district will archive all Google Apps data with metadata intact, except for instant messaging which users determine to be transitory. Only the domain administrator or other designated individual will be able to retrieve electronic communication and other electronically stored information which has been vaulted.

School-affiliated Social Media Posts. Communication on school-affiliated social media accounts are considered short-term communications pursuant to the Records Management Act. As such, they will be retained in their original form on the vendor's system and will not be deleted by the user for at least 6 months. Individuals who are uncertain as to whether a specific social media account is "school-affiliated" should refer to the Board's policy on Staff and District Social Media Use contained elsewhere in these policies.

Special Rules Related to Security Camera Footage. Video footage from security cameras is generally considered working papers under the Records Management Act, and will be overwritten consistent with the district's audio and video recording policy. Video footage which captures an event of educational or behavioral significance and contains personally-identifiable

information will be maintained by the school district pursuant to its policy on student records.

Student Records. The retention of student records is also governed by the board's policy on student records.

Records Regarding Pending or Threatened Litigation. When litigation against the district or its employees is filed or threatened, the district will take all reasonable action to preserve all documents and records that pertain to the issue. When the district is made aware of pending or threatened litigation, a litigation hold directive will be issued by the superintendent or his/her designee. The directive will be given to all persons suspected of having records that may pertain to the potential issues in the litigation. The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3030 Automatic External Defibrillator (AED) Program

An automatic external defibrillator (AED) is a portable device used to induce electrical stimulation to the heart muscle in the event of a potential cardiac arrest. The school district has a limited number of AEDs in its facilities. The location of the AEDs will be determined by the AED Program Coordinator in consultation with members of the school district administration and the local fire/EMS department. The presence of AEDs in certain locations in selected district buildings does not imply that AEDs will generally be available in all locations or in all district buildings. Likewise, the district does not make any promise, express or implied, that a trained staff member will be available to operate the AED in the event of a potential cardiac arrest.

1. Equipment

Equipment shall be an automated external defibrillator in working condition that meets standards established by the Federal Food and Drug Administration and is in compliance with the manufacturer's maintenance schedule. Gifts, grants and donations, including in-kind donations, designated for obtaining an automated external defibrillator, or for inspection, maintenance or training in the use of an automated external defibrillator will be accepted and placed into a special district account to assist in obtaining and maintaining AEDs.

When the school acquires an AED it will notify the local emergency medical service of the existence, location, and type of the AED, and will notify EMS of any change in the location of such defibrillator. If an AED is located in a bus or other school vehicle, only the primary site where the vehicle or object is located will be reported to EMS.

2. Program Coordinator

a. The School District's AED Program Coordinator is the School Nurse.

b. The Program Coordinator shall:

- Consult with the school's administration and the medical advisor to develop a written protocol for the use of AEDs, and post such protocol near each AED
- Select employees for AED training

- Arrange for appropriate training of anticipated users at least annually
- Maintain a training schedule that includes the names of those trained and dates both of current training and dates for recertification.
- Check equipment according to the manufacturer's guidelines and take appropriate action in the event of any variance or need
- Maintain on file a specification sheet on each approved AED model
- Monitor the effectiveness of this system
- Communicate with medical director on issues related to medical emergency response program including post-event reviews
- Coordinate with the local fire department and police department
- Take appropriate steps after an AED event, including sharing of data with appropriate medical and EMS personnel, cleaning, replacing or recharging components of the AED as appropriate.

3. Medical Oversight

- a. The medical advisor of the AED program is Gordon Memorial Hospital.
- b. The medical advisor has ongoing responsibility for:

- Providing medical direction for use of AEDs
- Writing a prescription for AEDs
- Reviewing and approving guidelines for emergency procedures related to use of AEDs and cardio pulmonary resuscitation
- Evaluation of post-event review forms and digital files downloaded from the AED

4. Volunteer Responders

Anyone may, at their discretion, provide voluntary assistance to victims of medical emergencies. The extent to which these individuals respond shall be appropriate to their training and experience, and may include CPR, AED or medical first aid.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3042 Construction Management at Risk Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the construction management at risk contract delivery system.

Definitions. For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means [Gordon-Rushville](#) Public Schools.

Procedures.

1. Procedures for the preparation and content of requests for proposals shall include the following:

- A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a minimum, the following elements:
 1. The identity of the school district for which the project will be built and the school district that will execute the contract;
 2. Policies adopted by the school district pursuant to the Act;
 3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 4. Any bonds and insurance required by law or as may be additionally required by the school district;
 5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
 6. The criteria for evaluation of proposals and the relative weight of each criterion; and
 7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the

construction manager shall be determined on a project-by-project basis and included within the requests for proposals.

3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:

A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.

B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

(1) The financial resources of the construction manager to complete the project **(up to ten percent)**;

(2) The ability of the proposed personnel of the construction manager to perform **(up to thirty percent)**;

(3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **(up to thirty percent)**;

(4) The quality of performance on previous projects **(up**

to thirty percent);

- (5) The ability of the construction manager to perform within the time specified **(up to thirty percent);**
- (6) The previous and existing compliance of the construction manager with laws relating to the contract **(up to ten percent);** and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent).**

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
- A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
 - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations

with the third highest ranked construction manager, if any, and may enter into a construction management at risk contract after negotiations.

- E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
 - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
 - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of

protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken,

and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

Prohibitions. The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3043 Design-Build Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the design-build contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract delivery system.

Definitions. For purposes of this policy:

1. Board means the District's Board of Education.
2. Department means the Nebraska Department of Education.
3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.
5. District means [Gordon-Rushville](#) Public Schools.
6. NEARA means the Nebraska Engineers and Architects Regulation Act.
7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For Proposals, evaluation of Proposals, evaluation of construction under

a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.

8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.
9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.
10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.
11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.
12. Superintendent means the District's Superintendent of Schools.

Procedures. The District shall follow the procedures below in connection with any DB Contract.

- 1. Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.**
 - A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:
 - (1) A general description of the Design-Build project;

- (2) Directions regarding how interested persons or organizations can apply for consideration by the District;
 - (3) The date by which persons or organizations must submit their applications; and
 - (4) A statement that any person or organization applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.
- B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
- C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.
- D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.
- E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.

- F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.
- G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.
- H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.
- I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.

- J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.
- K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.
- L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.
- M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

2. Procedures and standards to be used to prequalify Design-Builders.

- A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:
 - (1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
 - (2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
 - (3) Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.

- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.
- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

3. Procedures for the preparation and content of RFPs.

- A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:
 - (1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
 - (2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
 - (3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 - (4) A project statement which contains information about the scope and nature of the project;
 - (5) Project Performance Criteria;
 - (6) Budget parameters for the project;

- (7) Any bonds or insurance required by law or as may be additionally required by the District;
- (8) The criteria for evaluation of Proposals and the relative weight of each criterion;
- (9) A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
- (10) A requirement that the Design-Builder agree to the following conditions:
 - (i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
 - (ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
 - (iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
 - (iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
 - (v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the NEARA and rules and regulations adopted under the Act; and
- (11) Other information the District chooses to require.

- B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:
 - (1) Published in a newspaper of general circulation within the District;
 - (2) Filed with the Department; and
 - (3) Sent by first-class mail to the prequalified Design-Builders only.

4. Procedures for preparing and submitting Proposals.

- A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
- B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
- C. Proposals may be withdrawn at any time prior to acceptance.
- D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

5. Procedures for evaluating Proposals.

- A. The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.
- B. The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.

C. The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

- (1) The financial resources of the design-builder to complete the project **(up to ten percent)**;
- (2) The ability of the proposed personnel of the design-builder to perform **(up to thirty percent)**;
- (3) The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **(up to thirty percent)**;
- (4) The quality of performance on previous projects **(up to thirty percent)**;
- (5) The ability of the design-builder to perform within the time specified **(up to thirty percent)**;
- (6) The previous and existing compliance of the design-builder with laws relating to the contract **(up to ten percent)**; and
- (7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.

6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.

- A. The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.
- B. The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.
- C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.
- D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.
- E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.
- F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.

- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another party or by the failure of the District to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.

B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was

received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

8. Refinements and Changes. A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.

9. Projects Excluded. The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3052
Leasing Personal Property

I. Leases of Personal Property by the District

A. Applicability of this policy.

Leases of personal property using any federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.

This policy applies to all other leases of personal property made by the school district other than construction, remodeling, repair and site improvements.

B. General Leasing Policy

1. The school district's budget shall be the guide for all leases of personal property. Any leases of personal property must be approved by the board or superintendent.
2. The board intends to lease competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.
3. The leasing of equipment and other goods shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the leasing program of the school district.
4. Leases of personal property or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.
5. No board member, employee, volunteer, parent-teacher organization, or other individual or entity may use a school district account, its tax identification number, or its tax exemption to make personal leases of any kind or for any reason.

C. Leasing Procedures

1. School personnel must secure the approval of the board or superintendent before entering into a lease for personal property.
2. For lease of more than \$25,000, the district will secure written quotes and/or estimates from a reasonable number of vendors. The district will lease from a responsible vendor with the lowest price unless the board approves the lease from the more expensive vendor.

D. Relations with Vendors

1. The board wishes to maintain good working relations with vendors who lease equipment, goods, and other personal property to the school system. The school shall not extend favoritism to any vendors. Each lease shall be entered into on the basis of quality, price and delivery, with past experiences being a factor if all other considerations are equal.
2. No lease shall be made that violates any conflict of interest policy or law.
3. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the lease will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

II. Lease of District-Owned Personal Property to Others

A. Personal Property Valued at No More Than \$10,000

If the Superintendent determines that any personal property that is owned by the school district and has a fair market value of no more than \$10,000 is not needed for school district use, the Superintendent may enter into a lease agreement for a period no longer than the period of time during which such property is not needed for school purposes and in no event longer than 365 days. The Superintendent is authorized to determine the terms and conditions of the lease of this district-owned personal property, provided

however that Superintendent will avoid leasing such personal property at a rate that is significantly lower than the fair market value for comparable rentals of similar personal property. At Superintendent's discretion, Superintendent may require lessors of this district-owned personal property to furnish property and liability insurance covering lessors use of such property.

B. Personal Property Valued in Excess of \$10,001

If the board of education determines that any personal property that is owned by the school district and has a fair market value of at least \$10,001 is not needed for school district use, the board may lease such property, or portion thereof, upon such terms and conditions as it determines.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4020
Ownership of Copyrighted Works

Works created by district employees in the course and scope of their employment remain the property of the district. The board may enter into a written agreement with a staff member allowing the staff member to share ownership of a copyright in the covered work. The board will only enter into such an agreement if the written work was created apart from, and in addition to, what the district requires and if the district will not incur an expense to replace the work.

The board hereby expressly grants to other educational entities located within Nebraska a non-exclusive license to use the district's copyrighted works for educational purposes within Nebraska when those works have been placed onto collaborative learning systems within the State.

Adopted on: _____
Revised on: _____
Reviewed on: _____

4031

Evaluation of Probationary Certified Employees

A certificated administrator will observe and evaluate each probationary certified employee for a full instructional period once each semester. The administrator will provide each employee with a written list of deficiencies, concrete suggestions for improvement, and sufficient time to improve.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

Entire Instructional Period. For certified employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certified employee in any activities in a classroom setting. When a certified employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certified employee performing activities that are typical of his or her position.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4050
Overtime and Compensatory Time

Employees who are "non-exempt" under the Fair Labor Standards Act and who work more than 40 hours in a workweek will be paid at the rate of time-and-one-half (1½) times their regular rate of pay for all overtime hours or will be provided compensatory time. All overtime must be approved in advance by the employee's supervisor. Scheduled holidays, vacation days, time off for jury duty, and time off for sickness, emergencies or other personal reasons will not be considered hours worked for overtime purposes.

The district may, but is not required to, grant compensatory time in lieu of overtime pay at a rate of one and one-half (1½) hours off for each hour of overtime the employee worked. Employees may accrue a maximum of 240 hours of compensatory time, which represents 160 hours of actual overtime worked. When an employee has accrued 240 hours of compensatory time, the district shall pay him/her at the rate of one and one-half (1½) times his/her regular rate of pay for each additional hour of overtime. An employee who asks to use compensatory time shall be permitted to use it within a reasonable period after the request if its use does not unduly disrupt the district's operations.

Upon termination of employment, an employee shall be paid for unused compensatory time at a rate of compensation not less than: (1) the average regular hourly rate paid to the employee during the last three years of his/her employment, or (2) the final regular hourly rate paid to the employee, whichever is higher.

Payment for unused compensatory time shall be at the employee's regular rate of pay for each hour of compensatory time, not one and one-half (1½) times the regular rate of pay.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements.

Staff members who submit their resignations to the board of education by April 15th will be released from the next school year's contract so long as the board is able to obtain the services of a suitable replacement. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: _____
Revised on: _____
Reviewed on: _____

4063

Extra Duty and Extended Contract Assignments for Certificated Staff

This policy details the methods of payment for performance of extra duty and extended contract assignments by certificated staff members. Noncertificated staff should refer to their individual employment contracts regarding service hours and payment for extracurricular sponsorship activities which may be assigned to the employee by the district.

Extra Duty Assignments

Certificated staff members may be assigned extra duties such as coaching a sport, sponsoring a student club, or directing other extracurricular activities. Extra duty assignments shall be assigned at the discretion of the administration.

Full time certificated staff who are anticipated to work more than 1100 hours each school year are expected to work additional hours each month of the contract year in fulfillment of their extra duty assignments. Part-time certificated staff who are anticipated to spend fewer than 1100 hours in their regular teaching assignments each school year must track the hours they spend on extra duty assignments and submit those hours to the district bookkeeper monthly.

Certificated staff covered by the collective bargaining agreement between the board and the local education association will be paid the salary amounts set in that contract for performance of their extra duties.

Subject to the other provisions of this policy, certificated employees assigned to extra duty assignments shall be paid in 12 equal installments beginning with the first regular pay period of the contract year in which the services will be rendered. The payment for exempt employees assigned extra duty sponsorship duties after the beginning of their contract for a given school year shall be distributed evenly across the remaining pay periods for the school year beginning with the first pay period following the assignment.

Certificated employees who are assigned extra duties will be informed of that assignment in an assignment letter.

In addition to their regular teaching duties, teachers with extra duty will render service hours toward the performance of each of their extra duty assignments throughout the entirety of the contract year. This time should include tasks such as: continuously reviewing best practices for coaching/sponsoring your extra duty; determining any off-season professional

development or meetings which you should attend; determining any pre-season or pre-event camps or activities which students should attend; supervising selected pre-season camps or activities; creating records and completing paperwork related to the extra duty; communicating with selected media outlets about the extra duty; training and preparing students prior to the beginning of the competition/activity/event schedule; reviewing or planning the competition/event schedule; studying film, selecting music or scripts, designing sets and costumes, arranging choreography and otherwise preparing for the competition or season; scheduling student meetings and events; actively supervising participating students before, during and after the season/event; study of best practices in sportsmanship and student character growth; and any other identified duties.

In the event a certificated staff member is assigned an extra duty assignment after the beginning of the school year in which the activity occurs, the district will report the extra duty pay and hours to the Nebraska State Retirement System beginning in the month when the teacher undertakes his/her assignment.

In the event a certificated staff member's overall employment and/or extra duty assignment is terminated prior to the end of the school year, he/she will not be paid any remaining amounts for extra duty service and those hours will not be reported to the Nebraska State Retirement System.

Extended Contract Days

If a certificated staff member is assigned extended contract days, that assignment shall be included in his/her individual employment contract with the board of education. Staff shall be compensated for assigned extended contract days at the individual employee's daily contract rate calculated by dividing his/her regular salary by the number of contract days set by the board for all certificated teaching staff.

Unless otherwise directed by the administration, extended contract days shall be completed after the last regular duty day for teachers. Teachers must document their completion of extended contract days on the form provided by the office and submit that form to their direct supervisor at the end of each month.

Payment for Extended Contract Days

Teachers assigned to extended contract days shall be paid for that assignment in 12 equal installments beginning with the first regular pay day of the contract year in which the services are rendered.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5001
Compulsory Attendance and Excessive Absenteeism

"School success is 90 percent showing up; the other half is mental." Yogi Berra

Research on policies and practices that effectively encourage regular student attendance share some key components:

1. Education of parents regarding school attendance requirements.
2. Effective policies and practices to monitor attendance.
3. Clear definition of excessive absenteeism and a two-stage response to excessive absences.

The board has considered this educational research and used it to create the following policy on Compulsory Attendance and Excessive Absenteeism.

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5-Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this

Commented [A1]:

Commented [A2R2]:

school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

1. Students are expected to attend every class, every day.
2. The only "excused" absences shall be:
 - a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;
 - b.) absences when severe weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;
 - c.) student attendance at a school-sponsored activity;
 - d.) student has been suspended or expelled from school by the school district; and

- e.) absences required by law enforcement, child protective services or a court of competent jurisdiction, confirmed in writing to the school district.
3. All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."
 4. Students must not be absent from any course more than seven days in any given quarter in order to earn academic credit for that course for that quarter. Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.

Attendance Incentives:

Building principals may establish attendance incentives for their students. Those may include:

- Special Recognition of students who have 95% or greater attendance each quarter
- Special rewards (movie day, field day, extra recess) for students who have 95% or greater attendance

At the conclusion of each quarter building principals report to the board what incentives were implemented and the effectiveness of the incentive in improving student attendance and engagement.

When students are absent from school, district staff will respond as follows:

First Stage Response to Absences

1. The school district will attempt to contact parent via telephone for every absence if the parent has not contacted the school in advance.
2. After a student's 10th absence, the school's attendance officer may schedule a meeting with the student's parents or guardians. That meeting will be documented on the attached form.
 - a. This meeting must be attended by attendance officer, parents, guidance counselor or principal, and the student (if appropriate)
 - b. The meeting shall be documented
 - c. The meeting shall develop a collaborative plan to assist the student in improving his/her attendance
3. Building principals may meet with teachers who have 10% of their students miss seven or more days of class in any given quarter to review strategies to increase student engagement. A consistent pattern of student absences from a teacher's classes may result in a formal remediation plan.
4. The superintendent may meet with the building principal if more than 10% of students miss seven or more days of class in any quarter to review strategies to improve the school building's climate. A consistent

pattern of building-wide absenteeism may result in a formal remediation plan.

Second Stage Response to Absences

Students who accrue more than 20 absences in a school year may be referred to the county attorney for action under NEB. REV. STAT. § 43-247(3)(a) and (b).

Adopted on: _____

Revised on: _____

Reviewed on: _____

Acknowledgment of Receipt

I understand that consistent school attendance is required by state law. I also understand that student achievement is directly linked to excellent attendance. I have received the board of education's new policy on student attendance and have reviewed it.

Student Name _____

Student Signature _____

Date _____

Parent/Guardian Name _____

Parent/Guardian Signature _____

Date _____

Commented [A3]: This is not required, but the educational research shows a strong link between improved student attendance and clear communication of expectations to parents. At least in the first year of a new approach like this, it is probably a good idea to have a separate sign-off for the policy.

5002 Admission of Students

Students shall be admitted to the school district who are:

- legal residents of the school district or otherwise entitled by Nebraska law to attend the schools of the district tuition-free;
- approved for option enrollment pursuant to policy;
- approved as foreign exchange students pursuant to policy;
- legal residents of a district that has contracted with this district for their educational services;
- statutorily entitled to attend the schools of the district on a part-time basis pursuant to policy; or
- out-of-state students who have been enrolled pursuant to policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Prior to enrolling any student who is a ward of the state of Nebraska or a ward of any court, the district will ask to review a completed copy of the "Education Court Report Form" promulgated by the Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee. If there is no such completed form, district staff will offer assistance to the appropriate responsible individual in securing the information necessary to complete the form as part of the district's enrollment process.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5002.1

Admission of Students Who Reside Out of the State of Nebraska

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- Would require the procurement of new equipment, technology, or furnishings;
- Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or

behaviorally successful. Once admitted, out-of-state students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of $\frac{1}{2}$ of the annual per pupil cost as reported on Annual Financial Report per semester by the district. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5003 Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, resides in the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours

and semesters of attendance from a high school accredited by the Nebraska Department of Education, the University of Nebraska Online High School, and from Ogalala Lakota Online High School.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester. Exempt school students who are not enrolled in at least 20-credit hours may not participate in extracurricular sports and activities. All part-time students must meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating in the sport or activity.

Exempt school students who transfer into the district will be considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

The school district will determine whether credits awarded to exempt transfer students will be accepted for the purpose of eligibility for extracurricular sports and activities pursuant to the board's policy on Grade Placement and Academic Credits of Transfer Students.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation by virtue of their status as part-time students.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for insuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Individuals

seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

- b. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, declare a program, a class, or a school unavailable to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- c. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

 - i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
- d.** The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to accommodate the student's needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.
- e.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

- a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i. When the district has already entered into contracts with teaching staff for the following school year;
 - ii. When the district has already contracted for the performance of specific services for the student;
 - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

9. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1

- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5005
Transportation of Option Students

The board of education does not provide transportation services or mileage reimbursement for option-enrolled students unless otherwise required by law.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5015
Protection of Pupil Rights

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA).

1. Surveys

- a. Surveys Created by a Third Party
 - i. This section applies to every survey:
 - (1) that is created by a person or entity other than a district staff member or student;
 - (2) regardless of whether the student answering the questions can be identified; and
 - (3) regardless of the subject matter of the questions
 - ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.
- b. Surveys Requesting Particular Sensitive Information
 - i. Sensitive information shall include:
 - (1) Political affiliations or beliefs of the student or the student's parent(s);
 - (2) Mental or psychological problems of the student or the student's family;
 - (3) Sexual behavior or attitudes;
 - (4) Illegal, anti-social, self-incriminating, or demeaning behavior;
 - (5) Critical appraisals of other individuals with whom respondents have close family relationships;
 - (6) Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;
 - (7) Religious practices, affiliations, or beliefs of the student or student's parent(s); or
 - (8) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.
 - ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.
 - iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the

- written consent of a student's parent(s) before the student participates in the survey.
- iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.
 - v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.
- c. Survey Inspection Requests
- i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.
 - ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.
 - iii. The principal shall respond to survey inspection requests without delay.

2. Invasive Physical Examinations

- a. The term "invasive physical examination" means:
 - i. any medical examination that involves the exposure of private body parts; or
 - ii. any act during such examination that includes incision, insertion, or injection into the body; and
 - iii. does not include a hearing, vision, or scoliosis screening.
- b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:
 - i. required as a condition of attendance;
 - ii. administered by the school and scheduled by the school in advance; and
 - iii. not necessary to protect the immediate health and safety of the student, or of other students.
- c. This policy does not apply to any physical examination or screening that:
 - i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;

- ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*)
- iii. is otherwise authorized by Board policy.

3. Collection of Personal Information from Students for Marketing

- a. The term "personal information" means individually identifiable information including:
 - i. student's and parent(s)' first and last name;
 - ii. home or other physical address;
 - iii. telephone number; and/or
 - iv. social security number.
- b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
- c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
 - i. post-secondary education recruitment;
 - ii. military recruitment;
 - iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students; and/or
 - iv. student recognition programs.

4. Inspection of Instructional Material

- a. Definition
 - i. The term "instructional materials" means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
 - ii. The term does not include academic tests or academic assessments.
- b. Parents may inspect, upon their request, any instructional material used as part of their child's education curriculum.
- c. Curriculum inspection requests must be made to the building principal in writing.
- d. Building principals shall respond to inspection requests within a reasonable amount of time.

5. Notification of Rights and Procedures

- a. The superintendent shall notify parents of:
 - i. this policy and its availability upon request from the office of the district;
 - ii. how to opt their child out of participation in activities as provided for in this policy;
 - iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
 - iv. how to request access to any survey or other material described in this policy.
- b. This notification shall be given to parents as least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5016 Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as e-mail, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is Infinite Campus.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct

control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5019
Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing, either through communication from the school or through parental access to the district's student information system. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail, electronic communication, telephone calls, by personal contact or other appropriate method. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. By providing the school district with their telephone number(s), parents agree to receive notifications from the school district's automatic notification system.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5020
Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that unambiguously prohibits access to the records or child by either parent. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5022

Investigations, Arrests, and Other Student Contact by Law Enforcement and Health and Human Services

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student's and school's education program.

School staff will promptly notify the superintendent when a student is arrested or removed from school grounds by law enforcement officers.

Interviews and Questioning

Law enforcement officers will not be allowed to question or interview students on school grounds at any time or for any reason.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal

should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

If a law enforcement officer decides to remove a student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign the attached statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5023 Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and make arrangements for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: in accordance with process outlined in student handbook.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or

attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's

willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- n. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the

hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;

6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district may provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to or replacement of such devices.

Additionally, the district may allow students to make repair cost or replacement cost payments by arranging for the students to utilize a single, or series of, payments.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities' fees and the specifications for any equipment or attire required for participation in extracurricular activities: *Fees amounts, if necessary, will be set annually after review by administration and activity director.

- Student Activity Card: \$ 75
 - Covers admission to all extracurricular events
- Student Participation Fee: \$ 0
 - Required of all students who participate in athletics and/or other extracurricular activities
- Future Business Leaders of America: \$ NA
- DECA: \$ NA
- National Honor Society: \$ 0
- Cheerleading, Drill Team, Flag Corps: \$
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$500
- Football: \$ 0
 - Students must provide their own football shoes, undergarments, and mouthguards
- Golf: \$
 - Students must provide their own golf shoes, undergarments, and clubs
- Softball and Baseball: \$ NA
 - Students must provide their own shoes, gloves, and undergarments
- Track, Volleyball, and Wrestling: \$ 0
 - Students must provide their own shoes and undergarments
- Future Farmers of America: \$

- Students must purchase their own jackets and pay dues
- Science Club: \$ 0
- FCCLA: \$ NA
- Spanish Club: \$ NA

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. Scholarships or other types of funding may be available, however that information is to be determined annually and shared with the students by the guidance counselor before enrolling. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution if no alternative funding is available.

8. Transportation Costs.

The district may charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$ NA.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.25 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district may charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$ _TBD_____.

11. Participation in Summer School or Night School.

The district may charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$ _NA_____.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs will be set annually and is as follows:

- Breakfast Program – Grades K-8
 - Regular Price \$ ___NA_____
 - Reduced Price \$ ___NA_____
- Breakfast Program – Grades 9-12
 - Regular Price \$ ___NA_____
 - Reduced Price \$ ___NA_____
- Lunch Program – Grades K-8
 - Regular Price \$ ___NA_____
 - Reduced Price \$ ___NA_____
- Lunch Program – Grades 9-12
 - Regular Price \$ ___NA_____
 - Reduced Price \$ ___NA_____

 - Extra milk .50
 - Extra Breakfast Entrée \$.75 Extra lunch Entrée \$1.50

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: \$____
 - Students must provide their own instruments
- Swing Choir: \$____
 - Students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$____

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district may ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$_40____.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5050
Reporting Related to Exempt (Home) Schools

Students in Nebraska may choose to be educated at an exempt (home) school that meets the requirements of statute and the Nebraska Department of Education.

Pursuant to state law, the school district's administration will inform the appropriate agency of the names of all students who are school age and known not to be in attendance at a public, private, parochial or denominational school that has met the requirements for legal operation prescribed in statute and the rules of the Nebraska Department of Education.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5055
Enrollment in Kindergarten

A child must reach the age of five on or before July 31st of the calendar year to be enrolled in kindergarten. The school district will enroll a child who will reach the age of five between August 1st and October 15th of the year of enrollment if the parent or guardian requests such enrollment and provides an affidavit stating:

- (a) the child attended kindergarten in another jurisdiction in the current school year; or
- (b) the family anticipates relocating to another jurisdiction that would allow admission within the current year; or
- (c) the child has demonstrated through recognized assessment procedures approved by the board that he or she is capable of performing the work of kindergarten.

The recognized assessment procedure(s) approved by the board is the Young Children’s Achievement Test (YCAT). This test assesses General Information, Reading, Writing, Mathematics, and Spoken Language.

The board delegates to the elementary principal responsibility for determining whether the conditions of this policy have been met. In order to enroll in kindergarten early, students must achieve a total score of standard scores equal to or greater than 500. The assessment must be completed by the 1st of June prior to the school year requested.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5057

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program may include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5062
Lice and Nits

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs, the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or louse eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5065 Bed Bugs

Students found to have bed bugs will be removed from the classroom and inspected by the school nurse. Any bugs found should be removed and collected for identification. If an active bed bug is discovered, the student's parent(s) or guardian(s) will be notified, and prompt, proper treatment will be required. Any other students residing in the same household or otherwise at risk of infection should be inspected as soon as possible after the initial diagnosis.

The student will not be excluded from school the day of the diagnosis unless the student has been diagnosed previously and attempts at treatment have failed. No healthy child should be excluded from or allowed to miss school time because of bed bugs unless efforts to remedy an infestation have been unsuccessful.

If bed bugs are found in a classroom or elsewhere in the building, the school may notify parent(s) and guardian(s) of all students so that the students' clothing and other belongings may be inspected before bringing them into the home. The school will not be closed due to a bed bug presence. If pest management is necessary, it will be provided to affected areas of the school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5066 Early Graduation

General Policy. Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

Requirements for Application. In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

Consideration by the Board of Education. The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

Participation in District Activities. Early graduates will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Credits from exempt schools which are not fully accredited by the Nebraska Department of Education will not be accepted as transfer credit.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider community: locally, nationally or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from

expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6014

School Attendance on Days of Scheduled Activities

Students who are absent from school for one-half or more of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6015
Summer School

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students who successfully complete classes offered through the district's summer school program will earn credit toward high school graduation. Students will be allowed to substitute a summer-school grade for a failing grade earned during the regular school year. Students who take summer school courses to replace a passing grade may not use the summer school course to advance their class rank.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6017 Homework

Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to assign homework and must use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**6018
Grades**

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 150 miles of the building of the district where the child attends when driving by ordinary public roadways, except vision-related evaluations (400 miles); evaluations for severe psychiatric disorders (400 miles); evaluations for significant or atypical orthopedic disorders (400 miles); threat assessments (400 miles); profound hearing impairments (400 miles).
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.
6. Evaluations must be sufficiently comprehensive for the evaluator to

submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.

7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6025
Student Cell Phone and Other Electronic Devices

Students may use cellular phones or other electronic devices while at school, so long as they do so safely, responsibly and respectfully and comply with all other school rules while using these devices. Cell phones are not to be used during class time without permission from the teacher. Teachers may confiscate cell phones until the end of a class period.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when permitted by law.

Students may not have cell phones or electronic devices on while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (including things like texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct.

While on school property, at a school activity, or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass, or intimidate any other person as governed by the student code of conduct.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including or any calls or downloads.

Students who violate this policy may have their cell phones or electronic devices confiscated immediately. The administration may return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6028
The Extracurricular Activities Program

1. General Purpose

- a. The extracurricular program includes noncurricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups, dances, Homecoming activities, Prom, and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
 - i. co-curricular activities, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
 - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

2. Governance

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

3. Student Eligibility

- a. Students are encouraged to participate in extracurricular activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.
- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

4. **Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.
- c. Sponsors shall be required to: develop materials, activities, and a

budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

5. Fundraising Activities

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6033 Restraint and Seclusion of Students

Restraint and seclusion, as defined below, are behavioral interventions. The use of such behavioral interventions must be in accordance with this policy. The following interventions do not constitute seclusion and restraint, and are not governed by this policy: voice control, limited to loud, firm commands; time-limited ignoring of specific behaviors; brief physical prompts to interrupt or prevent a specific behavior; physical interventions which a student's health care provider has indicated are medically necessary for the treatment or protection of the individual; or other similar interventions.

Definitions

Physical restraint refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint does not include incidental touching that comes along with movement inside a classroom, lunch line, or other areas of the school building where maintaining order is required.

Mechanical restraint refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

- Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;
- Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;
- Restraints for medical immobilization; or
- Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

Chemical restraint refers to the administration of medication for the purpose of restraint, but does not include the administration of medication in accordance with the directions and prescription of a physician with the consent of the student's parent or guardian.

Seclusion refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

Use of Restraint and Seclusion

The use of chemical restraint is strictly prohibited. The use of any seclusion or restraint intervention for punitive or disciplinary purposes is strictly prohibited. Similarly, the use of any technique that constitutes corporal punishment, which is the infliction of bodily pain as a penalty for disapproved behavior, is strictly prohibited. Seclusion and/or restraint shall not be used for the convenience of staff or as a substitute for an educational program. When restraint or seclusion is used to respond to the danger of harm posed by a student's behavior, the intervention shall be discontinued as soon as the danger of harm has dissipated.

The use of mechanical restraint is strictly prohibited. The use of physical restraint and seclusion is permitted in a manner consistent with this policy as reasonably necessary where the student's behavior risks causing physical harm to self or others.

Procedures

No technique shall restrict a student's breathing, deprive a student of basic needs, or unnecessarily expose a student to physical pain or discomfort.

Seclusion shall not be used for students who are severely self-injurious or suicidal. When seclusion is utilized as permitted by this policy, the following procedures shall be followed:

- The student shall be monitored by an adult in close proximity who is able to regularly observe the student;
- The confining space shall be approved for such use, unless the use of such a space is impossible or impracticable under the circumstances;
- The confining space shall be appropriately lighted, ventilated, and heated or cooled; *and*
- The confining space shall be free from objects that unreasonably expose the student or others to harm.

If a pattern of behavior emerges that requires or is anticipated to require the use of restraint and/or seclusion for the student, the appropriate educators

and/or team members shall review what assessments, evaluations, supports, services, programs, or placements are appropriate in light of the student's needs and circumstances.

Recording and Reporting

Each incident of restraint or seclusion must be recorded and reported as required by the building administrators.

Training

All staff members shall be provided notice of this policy and will be trained on its contents. The Superintendent or his or her designee will identify school staff members likely to implement the restraint or seclusion interventions authorized by this policy and arrange for those individuals to receive appropriate training on the appropriate implementation of such interventions and the use of other behavioral supports and interventions.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6035

Athletic Contest Participation by Sixth Graders

If there are fewer than 12 boys or 12 girls in the combined enrollment of the seventh and eighth grades when those grades are part of the elementary school system, sixth grade students may participate in athletic contests between schools, within a school system, or between school systems if the school administration judges that it is appropriate after taking into consideration the competition's nature and value to the students, its physical requirements and dangers, and the sixth grade students' ages, physical and mental abilities, maturity, skills, and preparation for the competition. Otherwise, pupils in kindergarten through the sixth grade may not participate in any kinds of athletic contests between schools, within a school system, or between school systems except as provided in this policy or as otherwise allowed by law. This prohibition does not apply to annual field or play days.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6036

Reading Instruction and Intervention Services

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

Effective Reading Teachers. It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

Reading Assessment. Beginning in 2019-20, the school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment must occur within the first 30 days of the school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

Deficiency Identification. Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

Supplemental Reading Intervention Program. The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must:

- Be provided to any student identified as having a reading deficiency;
- Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

The supplemental reading intervention program may also include:

- Reading intervention techniques that are based on scientific research and best practices;
- Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
 - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
 - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
 - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

Parent/Guardian Notification. The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

Reading Improvement Plan. Any student who is identified as having a reading deficiency will receive an individual reading improvement plan no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

Reading Progress. Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Section 504 and Title II Procedures

The following procedures describe the steps that the school district will generally follow in implementing Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act. If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.

Definition of Child with a Physical or Mental Impairment.

Students with disabilities shall be entitled to protections provided by Section 504 of the Rehabilitation Act. A student with a disability is defined a student with a physical or mental impairments that substantially limits the student in a major life activity.

The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures such as: (1) medication, medical supplies, equipment, or appliances, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies; (2) use of assistive technology; (3) reasonable accommodations or auxiliary aids or services; or (4) learned behavioral or adaptive neurological modifications. The ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining whether an impairment substantially limits a major life activity.

An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability.

An impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active.

The definition of disability shall be construed in favor of broad coverage of individuals under Section 504 and Title II, to the maximum extent permitted by the terms of those laws.

Child Find Process

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Free Appropriate Public Education (FAPE)

The District shall provide a FAPE to each qualified student with a disability in the District's jurisdiction. An appropriate education is the provision of regular or special education and related aids and services that are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met, and complies with applicable federal regulations.

Educational Services for Children with Disabilities

The District shall educate, or shall provide for the education of, each qualified student with a disability in its jurisdiction with students without disabilities to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that the education of the student in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily.

The District shall ensure that students with disabilities participate with students without disabilities in nonacademic and extracurricular services and activities to the maximum extent appropriate to the needs of the student with a disability. Nonacademic and extracurricular services and activities include, but are not limited to, meals, recess periods, counseling

services, physical recreational athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the District, referrals to agencies which provide assistance to students with disabilities, and employment of students.

Evaluation and Placement

The District shall conduct an evaluation of any student who, because of a disability, needs or is believed to need special education or related services before taking any action with respect to the initial placement of the student in regular or special education and any subsequent significant change in placement. The District shall ensure that:

- Tests and other evaluation materials have been validated for the specific purpose for which they are used and are administered by trained personnel in conformance with the instructions provided by their producer.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered so as best to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).

The District shall ensure the following actions are taken when interpreting evaluation data and making placement decisions:

- Draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.
- Establish procedures to ensure that information obtained from all such sources is documented and carefully considered.
- Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. A parent(s) or

guardian is a required participant if he or she is a person knowledgeable about the student.

Reevaluation

The District shall ensure that students with disabilities who have been provided special education or related services are periodically reevaluated.

Functional Behavioral Analyses and Behavior Intervention Plans

Before the school district will change the educational placement of a student with a disability for disciplinary reasons, the school district will conduct a functional behavioral assessment (FBA) and, when appropriate, will develop a behavior intervention plan (BIP) based on information in the FBA. The FBA will be conducted by qualified professionals and team members, including parents, who are knowledgeable about the student and the student's behaviors.

Once a BIP is implemented all staff will continue to apply it with fidelity until and unless the BIP is modified or discontinued by the student's educational team. The team will review the student's behavior progress at meetings scheduled by the 504 coordinator at appropriate and periodic intervals, depending on the needs and behaviors of the student.

Special Education Procedures (Updated February 2019)

The following procedures describe the steps that the school district will generally follow in implementing certain portions of the Individuals with Disabilities in Education Act and Rules 51 and 52 of the Nebraska Department of Education (NDE). If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. *Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.*

Free Appropriate Public Education (FAPE) (Rule 51 § 004.01; 34 § CFR 300.101)

Except as otherwise provided by law, the school district will ensure that all children with verified disabilities, from birth through the school year in which the child reaches age twenty-one, including children who have been suspended or expelled from school, have available to them a FAPE, which includes special education and related services to meet their unique needs and the availability of FAPE for resident children in detention facilities, correctional facilities, jails, and prisons.

The school district will ensure that FAPE is available to any individual child with a disability who needs special education and related services, even though the child has not failed or been retained in a course or grade and is advancing from grade to grade.

Full Education Opportunity Goal and Program Options (Rule 51 § 004.11A; 34 CFR § 300.109)

The school district provides full educational opportunities to all children with disabilities aged birth to 21. The school district does this, in part, by:

- Offering and providing a free appropriate public education (FAPE), including special education and related services, and complying with all state and federal special education laws and regulations;
- Making available to children with disabilities a variety of educational programs and services that are available to nondisabled children including, but not necessarily limited to, art, music, industrial arts, consumer and homemaking education, and vocational education
- Working collaboratively with parents, teachers, guidance counselors, other school staff members, community agencies, educational service units, and other school districts to review

and/or offer appropriate course offerings and other educational opportunities;

- Providing supplementary aids, services, and other effective supports determined appropriate and necessary by the child's IEP Team, to ensure that students have an equal opportunity to participate in academic, nonacademic, and extracurricular services and activities;
- Collecting and examining data; and
- Staff development activities

The timetable for accomplishing this goal is immediate and ongoing. The school district accomplishes this goal by taking the above steps on a regular, scheduled, and ongoing basis as well as on an unplanned basis when the need arises for each individual student.

Child Find Process (Rule 51 § 006.01A and Rule 52 § 006.01; 34 CFR § 300.111)

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Student Assistance Teams (Rule 51 § 006.01B). The school district will use student assistance teams to develop individualized programs of support for students who may be experiencing difficulties in school. The school district will generally work to assist a student through the SAT process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51 of the Nebraska Department of Education.

The SAT will be an ad hoc group created around a student, and will generally include building staff with expertise in the specific content area(s) identified as problematic for the student. The SAT may also

involve other interested or relevant staff and may, but is not required to, include the student's parent.

The team will review the strengths and interests that are unique to the student and determine the academic or social challenges the student is facing at school. The team will then develop ideas and strategies that may help the student be more successful in school.

If the SAT determines that appropriate general education interventions have been attempted without success, it will consider evaluating the student for eligibility under Section 504 of the Rehabilitation Act or referring the student to the multidisciplinary team for evaluation pursuant to Rule 51.

Multidisciplinary Evaluation Team (Rule 51, § 006.03 and Rule 52 § 006.09). The school district will appoint a Multidisciplinary Evaluation Team (MDT) which will be responsible for making all verification decisions pursuant to the qualification criteria in Rule 51 of the Nebraska Department of Education. The MDT will analyze, assess, and document the needs of each student, and the MDT's compiled information will be used on the Individual Family Service Plan (IFSP) or Individualized Education Plan (IEP) if the MDT determines that the student qualifies for special education.

The MDT will not base a student's verification upon 1) lack of appropriate instruction in reading as contemplated in Section 614(a)(5)(A) of the Individuals with Disabilities Education Act of 2004, 2) lack of instruction in math, or 3) limited English proficiency.

If a nonpublic school student qualifies for the school district's special education program, an administrator or other designated representative of the student's nonpublic school shall be appointed as a member of the student's MDT.

Referral Procedures for Infants and Toddlers (Rule 52 § 006.01-006.03). The school district will make a referral for a child under the age of three to the agency responsible for providing services coordination in the Planning Region as soon as possible but in no case later than seven (7) days after becoming aware of the infant's or toddler's potential eligibility for early intervention services. A child under the age of three who is the subject of a substantiated case of child abuse or neglect; or is identified as directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure must be referred to the Early

Intervention Program (the agency responsible for providing services coordination in the Planning Region).

Except as otherwise allowed by law or regulation (see Rule 52 § 006.02B), the school district must complete the screening; complete the initial evaluation and assessments; and participate in the initial individualized family service plan (IFSP) within 45 calendar days from the date of referral.

IEP Meetings (Rule 51 § 007.09A–C, G-H)

Each student's IEP team will meet initially to develop the student's IEP within 30 calendar days of the determination that the student qualifies for special education. Thereafter, each IEP team will meet at least once annually to determine whether the annual goals of the student's IEP are being achieved. The student's IEP team will also ensure that the student's IEP is in effect at the beginning of each school year. The school district will encourage the consolidation of reevaluation meetings with other IEP Team meetings to the extent possible. The school district and parents may agree to meeting participation by video conference, conference call, or other electronic or alternative means.

Pre-Meeting Procedures. Staff members may engage in activities such as researching placements and service options, preparing draft IEP documents, writing reports, creating charts, and comparing student makeup of various program settings prior to and in preparation for IEP team meetings. Actual IEP and placement decisions, however, will not be made until concerns and input of parents and other members of the IEP team are received and considered at an IEP meeting. Although staff members may consider possible service and placement options and form opinions about them outside of an IEP meeting, no final decision will be made before full consideration of all data and input from all team members at an IEP team meeting. The school district has no policy of refusing to consider or use any particular service, program, or placement option.

Individualized Education Program (Rule 51 § 007; 34 CFR § 324)

At the beginning of each school year, the school district will have in effect, for each child with a disability within its jurisdiction, an IEP, as defined in 34 CFR § 300.320 that meets the requirements of 34 CFR § 300.323. The IEP shall be developed, reviewed, and revised for each child with a disability as follows.

Development of the IEP

General. In developing each child's IEP, the IEP Team will consider:

- (i) The strengths of the child;
- (ii) The concerns of the parents for enhancing the education of their child;
- (iii) The results of the initial or most recent evaluation of the child; and
- (iv) The academic, developmental, and functional needs of the child.

Consideration of special factors. The IEP Team will:

- (i) In the case of a child whose behavior impedes the child's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior;
- (ii) In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP;
- (iii) In the case of a child who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child;
- (iv) Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and
- (v) Consider whether the child needs assistive technology devices and services.

Requirement with respect to regular education teacher. A regular education teacher of a child with a disability, as a member of the IEP Team, must, to the extent appropriate, participate in the development of the IEP of the child, including the determination of:

- (i) Appropriate positive behavioral interventions and supports and other strategies for the child; and

(ii)Supplementary aids and services, program modifications, and support for school personnel consistent with law.

Agreement.

(i) In making changes to a child's IEP after the annual IEP Team meeting for a school year, the parent of a child with a disability and the school may agree not to convene an IEP Team meeting for the purposes of making those changes, and instead may develop a written document to amend or modify the child's current IEP.

(ii) If such changes are made to the child's IEP, the school must ensure that the child's IEP Team is informed of those changes.

Consolidation of IEP Team meetings. To the extent possible, the school must encourage the consolidation of reevaluation meetings for the child and other IEP Team meetings for the child.

Amendments. Changes to the IEP may be made either by the entire IEP Team at an IEP Team meeting, or by *Agreement* as provided above, by amending the IEP rather than by redrafting the entire IEP. Review and revision of IEPs

General. The school will ensure that the IEP Team:

(i)Reviews the child's IEP periodically, but not less than annually, to determine whether the annual goals for the child are being achieved; and

(ii) Revises the IEP, as appropriate, to address -

(A) Any lack of expected progress toward the annual goals described in 34 CFR § 300.320(a)(2), and in the general education curriculum, if appropriate;

(B) The results of any reevaluation conducted under 34 CFR § 300.303;

(C) Information about the child provided to, or by, the parents, as described under 34 CFR § 300.305(a)(2);

(D) The child's anticipated needs; or

(E) Other matters.

Consideration of special factors. In conducting a review of the child's IEP, the IEP Team must consider the special factors described above.

Requirement with respect to regular education teacher. A regular education teacher of the child, as a member of the IEP Team, must, consistent with the requirement above, participate in the review and revision of the IEP of the child.

Failure to meet transition objectives

Participating agency failure. If a participating agency, other than the school, fails to provide the transition services described in the IEP in accordance with 34 § 300.320(b), the school will reconvene the IEP Team to identify alternative strategies to meet the transition objectives for the child set out in the IEP.

Children with disabilities in adult prisons

Requirements that do not apply. The following requirements do not apply to children with disabilities who are convicted as adults under State law and incarcerated in adult prisons:

(i) The requirements contained in section 612(a)(16) of the Act and 34 CFR § 300.320(a)(6) (relating to participation of children with disabilities in general assessments).

(ii) The requirements in 34 CFR § 300.320(b) (relating to transition planning and transition services) do not apply with respect to the children whose eligibility under Part B of the Act will end, because of their age, before they will be eligible to be released from prison based on consideration of their sentence and eligibility for early release.

Modifications of IEP or placement.

(i) Subject to law, the IEP Team of a child with a disability who is convicted as an adult under State law and incarcerated in an adult prison may modify the child's IEP or placement if the State has demonstrated a bona fide security or compelling penological interest that cannot otherwise be accommodated.

(ii) The requirements of 34 CFR §§ 300.320 (relating to IEPs), and 300.114 (relating to LRE), do not apply with respect to the modifications described in paragraph (d)(2)(i) of this section.

Contracted Programs (Rule 51 § 013.02).

The school district shall be responsible for the development and maintenance of the IEP and the participation in all IEP meetings and shall assure that IEP meetings are arranged with the contracted program and the parents. Such arrangements may include meetings with the contracted program, the school district, and the parent. Meetings may occur within the district, at the contracted program site, or another site if more appropriate.

IEP Distribution to Parents (Rule 51 § 007.09D, F).

A copy of the IEP will be provided to the parent at no cost. If the IEP is amended, the parent will be provided with a revised copy of the IEP with the amendments incorporated upon request.

Distribution of IEP information to staff (Rule 51 § 007.02C, § 007.02D, and § 007.09E1).

The case manager for each student with an IEP will provide the staff assigned to work with that student with information about the student's disabling conditions, the modifications and accommodations called for in the student's IEP. The case manager will also inform relevant staff of any subsequent changes made to the student's IEP. This information may be provided by: giving staff members a copy of the student's IEP; giving staff members a copy of the accommodations page of the student's IEP; or using any other method reasonably calculated to communicate relevant information to the responsible staff member(s).

Least Restrictive Environment (Rule 51 § 008.01A; 34 CFR 314)

The school district will assure that, whenever possible, all students with disabilities are educated in the same manner and in the same environment as students without disabilities by using supplementary aids and services. A student with a disability or disabilities will be removed from the regular educational environment and given special services and classes *only* when the nature of the disability does not allow for the satisfactory education of the student in regular classes.

Procedural Safeguard Notice (Rule 51 § 009.06A-D; 34 CFR 504)

A copy of the procedural safeguards will be given by the school district one time per school year. A copy shall also be given to the parent upon: a) initial referral or parental request for evaluation, b) upon request by a parent, c) upon receipt by the school district of the first occurrence of the filing of a complaint under section 009.11 of Rule 51, d) the first occurrence of filing a special education due process case under Rule 55, and e) in accordance with the discipline procedures in section 016 of Rule 51. The notice shall include a full explanation of all procedural safeguards in compliance with section 009.06B of Rule 51. The notice shall be written in English and provided in the native language of the parent as required by sections 009.05C-D of Rule 51.

Evaluation Procedures (Rule 51 § 006.02; 34 CFR.304)

Notice. The school will provide notice to the parents of a child with a disability that describes any evaluation procedures the school proposes to conduct.

Conduct of evaluation. In conducting the evaluation, the school will:

(1) Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the child, including information provided by the parent, that may assist in determining:

(i) Whether the child is a child with a disability; and

(ii) The content of the child's IEP, including information related to enabling the child to be involved in and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities);

(2) Not use any single measure or assessment as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child; and

(3) Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

Other evaluation procedures. The school will ensure that:

(1) Assessments and other evaluation materials used to assess a child:

(i) Are selected and administered so as not to be discriminatory on a racial or cultural basis;

(ii) Are provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer;

(iii) Are used for the purposes for which the assessments or measures are valid and reliable;

(iv) Are administered by trained and knowledgeable personnel; and

(v) Are administered in accordance with any instructions provided by the producer of the assessments.

(2) Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

(3) Assessments are selected and administered so as best to ensure that if an assessment is administered to a child with impaired sensory, manual, or speaking skills, the assessment results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

(4) The child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;

(5) Assessments of children with disabilities who transfer from one public school to another public school in the same school year are coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with law, to ensure prompt completion of full evaluations.

(6) In evaluating each child with a disability under 34 CFR §§ 300.304 through 300.306, the evaluation is sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

(7) Assessment tools and strategies that provide relevant information that directly assists persons in determining the educational needs of the child are provided.

(8) Evaluations shall also comply with any additional requirements found in Rule 51, including but not limited to those found in section 006.02.

Review of Existing Evaluation Data (Rule 51, § 006.06). For initial evaluations and reevaluations, the IEP team and other qualified professionals will review all existing educational assessments as well as parental, classroom and other relevant observations in determining whether:

- a) the student is a student with a disability or continues to be a student with a disability qualifying for special education;
- b) a student with a disability needs or continues to need special education services; and
- c) a student with a disability needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum.

Independent Education Evaluation (Rule 51 § 006.07). When a student's parent requests an independent education evaluation, the student's case manager or the district's special education director will respond in writing without unnecessary delay that (1) the school district will initiate a hearing under 92 NAC 55 to show that its evaluation is appropriate OR (2) an independent educational evaluation will be provided at public expense. The written response will (1) include a copy of the board's policy on IEEs and (2) if appropriate, identify at least one qualified individual who meets the policy's criteria within the geographic area.

Confidentiality of Personally Identifiable Information (Rule 51 § 009.03; 34 CFR § 300.123, 34 CFR § 300.610-.626)

Notice to parents. The school must give notice that is adequate to fully inform [parents](#) about the requirements of protecting the confidentiality of any personally identifiable information collected, used, or maintained under Part B of the Act, including:

- (1) A description of the extent that the notice is given in the native languages of the various population groups in the [district](#);
- (2) A description of the children on whom [personally identifiable](#) information is maintained, the types of information sought, the methods the [district](#) intends to use in gathering the information (including the sources from whom information is gathered), and the uses to be made of the information;
- (3) A summary of the policies and procedures that the school will follow regarding storage, disclosure to third parties, retention, and [destruction](#) of [personally identifiable](#) information; and
- (4) A description of all of the rights of [parents](#) and children regarding this information, including the rights under FERPA and implementing regulations in [34 CFR part 99](#).

Before any major identification, location, or [evaluation](#) activity, the notice must be published or announced in newspapers or other media, or both, with circulation adequate to notify [parents](#) throughout the [district](#) of the activity.

Access rights. The school will permit parents to inspect and review any education records relating to their children that are collected, maintained, or used by the school. The school will comply with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing pursuant to law, or resolution session pursuant

to law, and in no case more than 45 days after the request has been made.

The right to inspect and review education records under this section includes:

- (1) The right to a response from the school to reasonable requests for explanations and interpretations of the records;
- (2) The right to request that the school provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent from exercising the right to inspect and review the records; and
- (3) The right to have a representative of the parent inspect and review the records.

The school may presume that the parent has authority to inspect and review records relating to his or her child unless the school has been advised that the parent does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.

Record of access. The school must keep a record of parties obtaining access to education records collected, maintained, or used under Part B of the Act (except access by parents and authorized employees of the school), including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

Records on more than one child. If any education record includes information on more than one child, the parents of those children have the right to inspect and review only the information relating to their child or to be informed of that specific information.

List of types and locations of information. Each participating school must provide parents on request a list of the types and locations of education records collected, maintained, or used by the school.

Fees. The school may charge a fee for copies of records that are made for parents under this part if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The school may not charge a fee to search for or to retrieve records.

Amendment of records at parent's request. A parent who believes that information in the education records collected, maintained, or used under

this part is inaccurate or misleading or violates the privacy or other rights of the child may request the school to amend the information.

The school must decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request.

If the school decides to refuse to amend the information in accordance with the request, it must inform the parent of the refusal and advise the parent of the right to a hearing as provided below.

Opportunity for a hearing. The school must, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child.

Result of hearing. If, as a result of the hearing, the school decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the child, it must amend the information accordingly and so inform the parent in writing.

If, as a result of the hearing, the school decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child, it must inform the parent of the parent's right to place in the records the school maintains on the child a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the school.

Any explanation placed in the records of the child under this section must:

- (1) Be maintained by the school as part of the records of the child as long as the record or contested portion is maintained by the school; and
- (2) If the records of the child or the contested portion is disclosed by the school to any party, the explanation must also be disclosed to the party.

Hearing procedures. A hearing held under this section must be conducted according to the procedures in 34 CFR § 99.22.

Consent. Parental consent must be obtained before personally identifiable information is disclosed to parties, other than officials of

participating agencies described below, unless the information is contained in education records, and the disclosure is authorized without parental consent under 34 CFR part 99.

(1) Except as provided in paragraphs (2) and (3) of this section, parental consent is not required before personally identifiable information is released to officials of participating agencies for purposes of meeting a requirement of this part.

(2) Parental consent, or the consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services in accordance with § 300.321(b)(3).

(3) If a child is enrolled, or is going to enroll in a private school that is not located in the school district of the parent's residence, parental consent must be obtained before any personally identifiable information about the child is released between officials in the school district where the private school is located and officials in the school district of the parent's residence.

Safeguards. The school will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at the school district must assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information must receive training or instruction regarding the school's policies and procedures under 34 § 300.123 and 34 CFR part 99. Each school must maintain, for public inspection, a current listing of the names and positions of those employees within the school who may have access to personally identifiable information.

Destruction of information. The school must inform parents when personally identifiable information collected, maintained, or used under this policy is no longer needed to provide educational services to the child. The information must be destroyed at the request of the parents. However, a permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade

level completed, and year completed may be maintained without time limitation.

Children's rights. The school has policies and procedures regarding the extent to which children are afforded rights of privacy similar to those afforded to parents, taking into consideration the age of the child and type or severity of disability. Under the regulations for FERPA in 34 CFR 99.5(a), the rights of parents regarding education records are transferred to the student at age 18. If the rights accorded to parents under Part B of the Act are transferred to a student who reaches the age of majority, consistent with § 300.520, the rights regarding educational records in §§ 300.613 through 300.624 must also be transferred to the student. However, the public school must provide any notice required under section 615 of the Act to the student and the parents.

Enforcement. The school district will follow any policies and procedures the State has in effect, including sanctions that the State uses, to ensure that its policies and procedures consistent with §§ 300.611 through 300.625 are followed and that the requirements of the Act and the stated procedures are met.

Early Intervention Transition (Rule 51 § 005.03, Rule 52 § 008; 34 CFR § 300.124)

The school district shall ensure that students participating in early intervention services experience a smooth and effective transition to preschool programs and/or services provided under Part B of IDEA by following the procedures described in 92 NAC 52-008.

Children Placed In or Referred To a Nonpublic School or Facility by the School District or Approved Cooperative As a Means of Providing Special Education and Related Services (Rule 51 § 015.01; 34 CFR § 300.129)

A special education student may be placed in a nonpublic school or facility, if the student's IEP team develops an IEP for the child in accordance with Section 007 that places the student in the nonpublic school or facility. If a student's IEP team determines that the student will be placed in a nonpublic school or facility, the school district will ensure that the student is provided special education and related services in

conformance with the provisions of Rule 51 at no cost to the student or parents. The school district will be responsible for initiating and conducting IEP meetings after the student has been placed in the nonpublic school or facility and will insure that both the parents and representatives from the nonpublic school or facility are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented.

Children Placed In a Nonpublic School by Parents As a Means of Obtaining Special Education and Related Services; FAPE is At Issue
(Rule 51 § 015.02; 34 CFR § 300.129)

The school district will not pay for the cost of education, including special education and related services, of a child with a disability at a nonpublic school or facility if the school made FAPE available to the child and the parents elected to place the child in a nonpublic school or facility as a means of obtaining special education and related services. However, the school district will include that child in the population whose needs are addressed consistent with Rule 51. Disagreements between a parent and the school district regarding the availability of a program appropriate for the child, and the question of financial reimbursement, are subject to the due process procedures of Rule 55 of the Nebraska Department of Education.

Working with Nonpublic Schools within the Boundaries of the District
(Rule 51 § 015.03B and § 015.03D1a; 34 CFR § 300.129)

The school district will provide written information to each non-public school within its geographic boundaries that the public school will identify and verify children for possible disabilities at no charge. This communication will also inform the non-public school officials, staff and parents about the availability of equitable services for students with disabilities who attend non-public schools that are not within the geographic boundaries of the district.

A student who attends a nonpublic school may participate in the school district's special education program to receive FAPE provided that (1) the student has been verified pursuant to Rule 51 and (2) the student is a resident of the school district as defined by NEB REV. STAT. § 79-215. The student's IEP team will determine the physical location where the student will receive services and will consider whether it is necessary for the student to be transported to the service location. A non-resident student who attends a nonpublic school within the geographic boundaries of the

district may receive equitable services if the student has been verified pursuant to Rule 51.

Disagreement between parents and the school district over whether or not the school district has a program available to serve the needs of a special education student, including claims for tuition reimbursement by parents, are subject to the appeal procedures established in Rule 55.

Personnel Standards (Rule 51 § 010; 34 CFR § 300.156)

The school district shall ensure that all personnel are appropriately and adequately trained and prepared to provide special education and related services to children with disabilities as required by law including but not limited to Section 2122 of the Elementary and Secondary Education Act of 1965, Rule 51, and IDEA. The school district shall ensure that its recruits, hires, trains, and retains such personnel by doing the following:

- 1) Advertising for only qualified candidates.
- 2) Verifying that all personnel hold the required certificate, license, registration, or other credentials and training during the interview process or prior to employment.
- 3) Verifying that all personnel maintain the required certificate, license, registration, or other credentials and training during employment.
- 4) Providing continuing education opportunities and training programs.
- 5) Evaluating personnel performance for compliance with federal and state law and regulations and school district standards and policies.

District-Wide Assessments (Rule 51 § 004.05B, § 004.05C, and § 004.05D; 34 CFR § 300.160)

Each student who has been verified under Rule 51 will participate in district-wide assessments in a manner that is appropriate for the student. Each student's IEP team will determine how the student will participate in district-wide assessments. The method of assessment will be recorded on the student's IEP. Alternate assessments will be administered at the same time that state and district-wide assessments are administered to the student's grade level peers. The school district shall report assessment results to parents, the public, and the Department with the same frequency and in the same detail as they report on the assessment of nondisabled children and/or as required by Rule 51.

Suspension and Expulsion Reporting (Rule 51 § 004.06E; 34 CFR § 300.170)

The school district shall report the incidences, duration, and count of removals, suspensions, and expulsions, and other disciplinary information of children receiving special education services required by 92 NAC 004.06E to the State electronically through the NDE website by June 30th of each year. The report will be disaggregated by race/ethnicity, gender, LEP status, and disability category. If disciplinary discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities, the school district shall review its policies, procedures, and practices related to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure that they comply with IDEA.

Access to Instructional Materials (Rule 51 § 004.15; 34 CFR § 300.172)

The school district may contract with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials and/or assures the Nebraska Department of Education that it will provide such materials to children with blindness or other children with print disabilities at the same time as other children.

Overidentification and Disproportionality (34 CFR § 300.173)

The school district shall take affirmative steps to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 C.F.R. §300.8. These steps shall include, but not necessarily be limited to:

- Providing staff with technical assistance, professional development, and other educational opportunities;
- Collecting, examining, and reporting data;
- Monitoring, assessing, and providing continuous improvement activities;
- Reviewing school district policies, procedures, and practices.

The school district shall collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring with respect to:

- The identification of children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in 34 C.F.R. §300.8;
- The placement in particular educational settings of these children; and
- The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

The school district will review and analyze the data and any other applicable indicators or information that is needed to adequately measure overidentification and disproportionate representation. In the event that the available information demonstrates inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, the school district shall correct the matter as soon as practicable, but in no case later than any time period required by law.

Prohibition on Mandatory Medication (34 CFR § 300.174)

State and school district personnel shall not require parents to obtain a prescription for substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for a child as a condition of attending school, receiving an evaluation under sections 300.300 through 300.311, or receiving services authorized under IDEA.

Transportation (Rule 51 § 014; 34 CFR § 300.34(c)(16))

The school district shall provide transportation or transportation services to special education students who qualify for it under law as provided in NEB. REV. STAT. 79-1129, Rule 51, and IDEA. This may include paying mileage reimbursement to parents, transporting children with school district vehicles, contracting with a transportation company, or using any other method that is proper and necessary to transport students. Transportation eligibility will be determined by the student's IEP Team. The plan for transportation for the student shall be part of the IEP if required by law.

Written Notice of Change (Rule 51 § 009.05A-D)

The school district will provide the parents of a student with a disability with prior written notice within a reasonable time before the school district either proposes or refuses to make a change to the student's identification, evaluation, or educational placement, or the provision of a

free appropriate public education. The written notice will comply with sections 009.05B-D of Rule 51 of the Nebraska Department of Education.

Informed Parental Consent (Rule 51 § 009.08)

The school district will obtain informed parental consent before: a) conducting an initial evaluation to determine if a child qualifies as a child with a disability, b) conducting a reevaluation, c) initial placement of a child with disabilities in a program providing special education and related services or early intervention services, d) accessing a child's or parent's public benefits or insurance for the first time (and after providing notification to the child's parents consistent with 92 NAC 51-009.90A2); and e) accessing a child's or parent's private insurance proceeds (each time).

Parent Refusal to Consent Under Rule 52 (Rule 52 § 009.02K3)

If a parent refuses to provide consent under Rule 52, the school district may:

- Hold a meeting with the parent(s) to explain how the parent's failure to consent affects the ability of their child to receive early intervention services;
- Provide the parents with written information regarding early intervention services;
- Provide referrals to other agencies, if appropriate; and
- Take other actions or make such other efforts as the school district deems appropriate.

Nothing in these procedures shall override a parent's right to refuse to consent under section 009.03A of Rule 52.

Appointment of Surrogate For Student (Rule 51 § 009.10B)

The school district shall ensure that the rights of students with disabilities are protected by informing the members of the student's IEP team whenever (1) a parent cannot be identified, (2) a parent(s), legal guardian or individual acting *in loco parentis* for the student cannot be located, (3) the child is an unaccompanied homeless youth, or (4) the child is a ward of the State or court. The team will then hold a meeting to discuss and consider whether the school district must appoint a surrogate to participate on the IEP team and fulfill the role of the student's parent. Surrogate parents shall only be appointed when required or allowed by Rule 51 or IDEA. If the district identifies students who may be in need of a surrogate parent, the district will:

1. Attempt to identify and locate the parent;
2. Investigate the legal status of those student(s); and
3. If after a reasonable effort, the parents cannot be located, the school district shall ensure that the rights of students with disabilities are protected by appointing a surrogate.
4. Surrogates will be provided sufficient training to assure they are knowledgeable as to the legal rights and educational needs of the student they are to represent. Training will be conducted as needed.
5. Surrogates will be appointed by the director of special education following documentation that no conflict of interest exists and completion of appropriate training or assurance that the surrogate is knowledgeable in order to represent the student.
6. Surrogates will be monitored on a regular basis to ensure effective performance. Should a surrogate be unable or unwilling to discharge his or her duties, a new surrogate will be appointed by the director.
7. The surrogate parent shall continue to represent the student until one of the following occurs:
 - a. The student is determined to no longer be eligible for, or in need of, special education or related services except when termination from such programs is being contested;
 - b. The parent, who was previously unknown, or whose whereabouts were previously unknown or a guardian or person acting as the student's parents becomes known; and/or,
 - c. It is determined that the appointed surrogate parent no longer adequately represents the student.
 - d. The surrogate parent's term has expired.

6007
Senior Recognition

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

For students graduating in 2022, 2023, 2024 and 2025 senior recognition will be:

Any eligible student with a class rank of 1 will receive Valedictorian honors. Students in the top 10% of the senior class will be recognized at the graduation ceremony.

Beginning with the graduating class of 2026 the following criteria will be used for senior recognition.

Summa Cum Laude - A graduating senior with a cumulative GPA of 4.0 or greater and a minimum of 20 credits advanced core coursework.

Magna Cum Laude - A graduating senior with a cumulative GPA between 3.833 - 3.999 and a minimum of 15 credits advanced core coursework.

Cum Laude - A graduating senior with a cumulative GPA between 3.667 - 3.832 and a minimum of 10 credits advanced core coursework.

Advanced core coursework is defined as any course beyond graduation requirements in one of the four core areas: English, Math, Science and Social Science or any Dual Credit course taken through an accredited college or university.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6008
Class Rank

It shall be the responsibility of the High School Principal to determine academic grade point average, senior honors and eligibility for graduation, subject to review by the Superintendent.

Grade point average (G.P.A.) shall be maintained for the 9th through 12th grades. Courses taken prior to 9th grade are not considered for G.P.A. purposes.

Pass\fail grades may be assigned to those courses in which students are granted credit when they begin attending Gordon-Rushville Public Schools.

Senior honors for graduation will be based on the Gordon-Rushville Public Schools G.P.A. To be considered for any honors or awards which are based on G.P.A. (e.g., Summa, Magna, Cum Laude, etc.), students must complete a minimum of two semesters of attendance at Gordon-Rushville High School. To receive a diploma from Gordon-Rushville Public Schools students must complete at least 35 credit hours of courses taken at Gordon-Rushville High School.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**RANDOM DRUG TESTING POLICY FOR STUDENTS INVOLVED IN
EXTRACURRICULAR ACTIVITIES**

MISSION STATEMENT

The Board of Education for Gordon-Rushville Public Schools values students' participation in extracurricular activities. Such students, as role models for other students, are a key to our goal to provide the best possible educational program for our students. To achieve our goal and to maximize the skills and talents of our students, it is important that each student understands the dangers of drug and alcohol use. This policy statement should qualify our position on student drug and alcohol use. Participation in extracurricular activities is a privilege which can be taken away for failure to comply with this policy. The purpose of this policy is as follows:

- 1) To provide for the health and safety of all students;
- 2) To undermine the effects of peer pressure by providing legitimate reason for students to refuse use of illegal drugs and/or alcohol;
- 3) To identify students who use illegal drugs and/or alcohol; and
- 4) To encourage students who use illegal drugs and/or alcohol to participate in appropriate treatment programs.

DEFINITIONS

DPA: A national certified Drug Program Administrator, which shall use a certified laboratory in testing of samples.

Drugs: Any substance considered illegal by Nebraska Statute, i.e., Uniform Controlled Substances Act, section 28-401 et seq., or which is controlled by the Food and Drug Administration unless prescribed to the student by any licensed medical practitioner authorized to prescribe controlled substances. For purposes of this policy, drugs shall include the illegal use of alcohol.

Drug Program Coordinator: The Drug Program Coordinator shall be the Gordon-Rushville High School Principal or the designee.

MRO: Medical Review Officer.

School Year: From the first day classes commence in the fall, unless the activity begins prior to the first day of classes, in which event it shall include from the first day of practice through and including the last day of classes in the following spring.

Activity Programs: Any activity that meets the guidelines of an extracurricular activity at Gordon-Rushville Public Schools, which shall include the following:

Basketball	Jazz Band	Student Council
Mock Trial	Cross Country	Wrestling
Musicals	One Act Plays	Track
Show Choir	Volleyball	FFA
Football	Golf	Speech/Debate

Other extra-curricular activities not required for graduation

Participant: Any student who participates in any extracurricular activity as herein before set forth shall be a participant and his/her name shall be included in the participant pool. A participant shall enter the participant pool upon signing the attached consent form EXHIBIT A along with his/her guardian/parent, and returning said signed consent form to the High School Principal. A participant shall remain in the selection pool until the end of the current calendar school year. A student will be removed from the testing pool if he/she has voluntarily withdraws from the testing pool.

Sample Collection: Samples will be collected as directed by the Drug Program Administrator on the same day the student is selected for testing, or if the student is absent on that day, on the day of the student's return to school. If a urine sample is required, all students providing samples will do so alone in an individual bathroom or stall with the door closed.

Drug Program Administrator: The Board will choose a nationally certified Drug Program Administrator (DPA) for the purpose of determining through random selection the student(s)/ participant(s) to be tested. This will be accomplished by the use of a "Student List" identifying the student by number only. The DPA, by use of a certified laboratory, shall also process sample results and maintain privacy with respect to test results and related matters.

Medical Review Officer "MRO": Gordon-Rushville High School will utilize an MRO to review all laboratory-reported positive tests. The role of the MRO is critical to protecting the interest of the students. The MRO serves a critical role in determining whether the use of a substance identified by the sample analysis is from illicit use or a legitimate medical use. The MRO will demonstrate his/her knowledge by being certified by an MRO Accreditation body. The parent or the guardian will be contacted by the MRO or his/her assistant. The MRO will report results of verified positives and/or warrant health and safety issues to the student and to the designated school representative through the DPA.

Scope of Tests: The drug screen tests for one or more illegal drugs and/or alcohol. The Drug Program Coordinator shall determine which illegal drugs shall be screened, but in no event shall that determination be made after selection of students for testing. Student samples will not be screened for the presence of any substances other than an illegal drug or for the existence of any physical condition other than drug use.

Non-Punitive Nature of Policy: No student shall be penalized academically for testing positive for illegal drugs or alcohol. The results of drug tests pursuant to this policy will not be documented in any student's academic records. Information regarding the results of drug tests will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the district shall not solicit. In the event of service of any such subpoena or legal process, the student and the student's custodial parent or legal guardian will be notified as soon as possible by the district.

DRUG SCREENING PROCEDURES

General Policy: Practical experience and research have proven that even small quantities of narcotics, abused prescription drugs or alcohol can affect judgment and reflexes which can create unsafe conditions for students, especially those involved in sports or any activity covered in this policy. Even when not readily apparent, the effect can have serious results for students engaged in activities. Drug-using students participating in extracurricular activities are a threat to co-participants, other students, and themselves, and may make injurious errors. For these reasons, the Board has adopted a policy that all students participating in extracurricular activities must remain substance-free.

Prohibitions: All students participating in extracurricular activities are prohibited from using, possessing, distributing, manufacturing, or having controlled substances, improperly used medications, or any mind/mood altering or intoxicating substances present in their system.

Alcohol Use / Possession: All students participating in extracurricular activities are prohibited from possessing or use of alcohol.

After School Hours Conduct: After-school-hours use of drugs, alcohol, or any other prohibited substances is illegal. All students participating in extracurricular activities should realize that these regulations prohibit all illicit drug use during and away from school activities.

Procedure:

1. All Current Students Participating in Extracurricular Activities

A. Random Testing

The Board authorizes random unannounced screening of all students participating in extracurricular activities. The list of students participating in extracurricular activities contained in the random pool will be updated upon receipt of a signed consent form. Students participating in extracurricular activities who have been selected will be required to report to the designated collection site for testing.

B. Consent

Each student wishing to participate in any extracurricular activity and the student's custodial parent or legal guardian shall consent in writing to drug testing pursuant to the district's drug testing program. Written consent shall be in the form attached to this

policy as EXHIBIT A. No student shall be allowed to participate in any extracurricular activity absent such consent.

C. Removal From the Random Testing List

Students who quit or are cut from an activity, prior to being selected for random testing, may request their name be dropped from the testing list. A request form must be signed by the student and his/her parents to be dropped. However, students may volunteer to remain in the pool even though he/she are not part of the activity.

2. Testing Procedures

A. General Guidelines

The Board and the DPA shall rely, when practical, on the guidance of the Federal Department of Transportation, Procedures for Transportation Workplace Drug Testing Programs, 49 C.F.R. Parts 40.1 through 40.39, and on the further guidance of the Omnibus Transportation Employee Testing Act provided in 49 C.F.R. Parts 382, 391, 392 and 395.

B. Substances

Substances that students participating in extracurricular activities may be randomly tested for: alcohol, amphetamines, cannabinoids, cocaine, opiates, synthetic opiates and PCP, and other substances, such as but not limited to steroids, barbiturates, and benzodiazepines without advance notice as part of tests authorized by the Board for safety purposes. Such tests will be coordinated with the Drug Program Coordinator.

C. Testing Procedure

The Board reserves the right to utilize hair, breath, saliva or urinalysis testing procedures. Urine, hair and oral fluid samples which screen positive will be confirmed by GC/MS. Positive saliva or breath alcohol tests will be confirmed by EBT (Evidential Breath Tester).

3. Collection Sites

The Drug Program Coordinator will designate a collection site(s) at Gordon-Rushville High School where individuals may provide specimens.

4. Collection Procedures

The Board and the DPA have developed and will maintain a documented procedure for collecting, shipping and accessing all specimens. The Board and the DPA will utilize a standard Custody and Control Form for all students participating in extracurricular activities testing. A tamper-proof sealing system, identifying numbers, labels, and sealed shipping containers will be used for specimen transportation. Collection sites will maintain instructions and training emphasizing the responsibility of the collection site personnel to protect the integrity of the specimen and maintain as proper a collection procedure that is reasonable. All alcohol testing will be performed by a certified Breath Alcohol Technician

(BAT). Where the Board has an employee collect the specimen, the Board will provide instruction and training to that employee.

5. Return of Results

The DPA will transmit by a secure method the results of all tests to the DPA's MRO. The MRO will be responsible for reviewing test results of students. Prior to making a final decision, the MRO shall give the individual an opportunity to discuss the result either face-to-face or over the telephone. The DPA shall then promptly tell the principal of the high school which student(s) tested positive.

6. Request for Retest

A split specimen will be collected for all testing methods, with the exception of alcohol testing. A positive alcohol test will be confirmed with an EBT device. Students involved in the program may, upon a non-negative test result, request that the split sample be tested (within 72 hours of being notified of the final testing result) at a second nationally certified laboratory from a list provided by the MRO. The request for the test must be submitted in writing to the MRO. Students participating in extracurricular activities are required to pay the associated costs for an additional test in advance. However, the costs will be reimbursed if the result of the split sample test is negative.

Positive Results: Whenever a student's test results indicate the presence of an illegal drug (positive test), the following will occur: If the sample tests positive, the custodial parent or legal guardian will be notified and a meeting will be scheduled with the Gordon-Rushville High School Principal (Drug Program Coordinator), the student, and the custodial parent or legal guardian.

First Positive Test or First Refusal to Submit to a Drug Test:

- DPC meeting with parent(s) and student;
- The student will be ineligible to publicly perform in any activity for 14 school calendar days
- Written proof of alcohol/drug use assessment by a drug counselor is required. Follow-through of the recommended drug assistance program sessions with the counselor is strongly encouraged.
- Follow-up drug testing, a minimum of once a month, will commence after the first parent meeting for the **remainder of the school year.**

Second Positive Test or Second Refusal to Submit to a Drug Test:

- DPC meeting with parent/s and the student
- Suspension of the privilege to publicly perform in extracurricular activities for 30 calendar days.
- **Five** sessions of drug counseling must be completed before the student may petition to return to activities.
- Follow-up drug testing, a minimum of once a month **for the remainder of the school year**
Student will return to step 2 in subsequent school years.

Third Positive Test or Third Refusal to Submit to a Drug Test

- DPC meeting with parent/s and student
- Suspension of the privilege to publicly perform in extracurricular activities **for the remainder of the school year.**
- An additional five sessions of drug counseling must be completed before the student may petition to return to activities.
- Follow-up drug testing, a minimum of once a month, will commence after the first parent meeting for **the remainder of the school year. Student will return to step 2 in subsequent school years.**

Fourth Positive Test or Fourth Refusal to Submit to a Test

- DPC meeting with the parent/s and student;
- Suspension of eligibility to participate in activities for the remainder of the student's time as a student at their assigned attendance center.

Refusal to Submit to Drug Use Test: A participating student who refuses to submit to a drug test authorized under this policy, shall have the same obligations, responsibilities and shall incur the same penalties as though the student tested positive for an illegal drug (positive test).

Appeal: A student participating in extracurricular activities who has been determined by the principal or Drug Program Coordinator to be in violation of this policy shall have the right to appeal the decision to the Superintendent or his/her designee(s). Such request for a review must be submitted to the Superintendent in writing within five (5) calendar days of notice of the positive test. A student requesting a review will remain eligible to participate in any extracurricular activities until the review is completed. The Superintendent or his/her designee(s) shall then determine whether the original finding was justified. No further review of the Superintendent's decision will be provided, and his/her decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion of the Superintendent which shall be final and not subject to appeal.

Record Keeping and Confidentiality: All records pertaining to participants shall be kept separate from the student records. The record keeping and results of all testing will be held in the strictest confidence. These records will be accessible only to the Drug Program Coordinator or his designee. Records pertaining to a particular student will be destroyed upon his/her graduation from GRHS, or one year after his/her class graduation.

SEVERABILITY

Should any sentence, clause, provision, or paragraph of this entire policy be deemed unlawful or unconstitutional, it is intended that, insofar as may be practicable, the remaining portions of this policy shall remain in full force and effect.

**INTERIM SUPERINTENDENT'S CONTRACT OF EMPLOYMENT
GORDON-RUSHVILLE PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Gordon-Rushville Public Schools**, legally known as **Sheridan County School District 81-0010-000**, and referred to as "the Board" and "the District" respectively, and Merrell Nelsen, referred to herein as "the Interim Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Interim Superintendent, and the Interim Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. The Interim Superintendent shall be employed for a period of period of one (1) year beginning on July 1, 2020, and expiring on June 15, 2021. This contract is entered into for the sole purpose of employing the Interim Superintendent for the period specified above. It shall not be subject to renewal by statute or any provision of this contract. During this contract, the Interim Superintendent shall be employed with the district on a 1.0 FTE basis. References to "contract year" shall mean the period from July 1st through June 15th and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11.

Section 2. Renewal of Contract. IT IS A MATERIAL PROVISION OF THIS CONTRACT THAT IT IS FOR A LIMITED PERIOD OF TIME AND SHALL NOT BE SUBJECT TO THE RENEWAL OR NONRENEWAL PROVISIONS OF NEB. REV. STAT. §§ 79-824 TO 79-839 OR §§ 79-846 TO 79-849. IN EXCHANGE FOR **ONE HUNDRED DOLLARS (\$100)** AND OTHER VALUABLE CONSIDERATION, THE INTERIM SUPERINTENDENT AGREES TO ACCEPT EMPLOYMENT ON THIS BASIS AND HEREBY RESIGNS AS OF THE EXPIRATION DATE SET OUT ABOVE. BY RESIGNING AND ACCEPTING THIS ADDITIONAL CONSIDERATION, THE INTERIM SUPERINTENDENT UNDERSTANDS THAT HE IS WAIVING STATUTORY RIGHTS SUCH AS TO NOTICE AND A HEARING AND OTHER RIGHTS REGARDING NONRENEWAL OF EMPLOYMENT. HE DOES SO VOLUNTARILY AND WITH FULL KNOWLEDGE OF THE RIGHTS HE IS WAIVING. The Interim Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Interim Superintendent's salary for the contract year shall be \$148,283.00 which shall be paid in 12 equal monthly installments beginning in the month of August 2022. The Board shall not reduce the Interim Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Interim Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts

necessary to offset any damages caused by the Interim Superintendent or the value of property or money entrusted to the Interim Superintendent or owed by the Interim Superintendent to the District during the course of or as a result of the Interim Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Interim Superintendent and Board may agree.

Section 5. Professional Status. The Interim Superintendent affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Interim Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Interim Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Interim Superintendent for any service performed prior to the date that the Interim Superintendent registers the certificate. The Interim Superintendent represents that: (1) all information provided in connection with the Interim Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Interim Superintendent will advise the Board immediately; (2) the Interim Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Interim Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Interim Superintendent's Duties. The Interim Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Interim Superintendent agrees to devote the Interim Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Interim Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Interim Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Interim Superintendent's duties and obligations to the District.

Section 7. Board-Interim Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Interim Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Interim Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Interim Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Interim Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Interim Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Interim Superintendent's continued performance of the Interim Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Interim Superintendent or the failure to report the same; (n) any filing against the Interim Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Interim Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 10. Transportation. The Board shall provide the Interim Superintendent with transportation or reimburse the Interim Superintendent for mileage required in the performance of official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Interim Superintendent with the following fringe benefits:

- a. Health Insurance.** The health insurance options that are provided to certificated staff pursuant to the District's Negotiated Agreement with the Gordan-Rushville Education Association.
- b. Sick Leave.** The Interim Superintendent shall be entitled to ten (10) days of sick leave during this contract. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Interim Superintendent qualifies for disability pay under the long-term disability policy, the Interim Superintendent shall be required to take the disability pay instead of sick leave pay. The Interim Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board with a report of accumulated sick days at least quarterly and upon request. The Interim Superintendent shall not be

compensated for unused days of sick leave upon the ending of employment with the District.

- c. Vacation.** The Interim Superintendent shall have thirty-five (35) vacation days during this contract which the Interim Superintendent may use at times the Interim Superintendent chooses so long as the absence does not interfere with the proper performance of the Interim Superintendent's duties. The Interim Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Interim Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly and upon request. The Board may require the Interim Superintendent to use vacation days and shall compensate the Interim Superintendent for unused vacation days upon the conclusion of employment at a rate of **\$100.00** per day.
- f. Professional Development.** The Interim Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. With the approval of the Board, the Interim Superintendent may attend appropriate professional meetings at the local, state, and regional level; and the Board will pay for valid expenses of attendance. If the Interim Superintendent attends a national convention and does not return following the initial year of employment as Interim Superintendent, the Interim Superintendent agrees to repay the District in full for national convention expenses paid by the District.
- g. Professional Dues.** The District will pay the annual dues for the Interim Superintendent's membership in the following organizations: Nebraska Council of School Administrators, Nebraska Rural Community Schools Association, and Nebraska Association of School Administrators.
- k. Expense Reimbursement.** The Board shall pay or reimburse the Interim Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Interim Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$500 or more.

- I. **Status as Temporary Employee under NEB. REV. STAT. § 79-902(43).** It is the parties' intention that Superintendent be employed for one year or less in the position of interim superintendent. Therefore, Superintendent shall not receive service credit for or make contributions to the School Employees Retirement System of the State of Nebraska.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Interim Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Interim Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Interim Superintendent twice during the Interim Superintendent's employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Interim Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make the Interim Superintendent evaluation an agenda item for the regular **December** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Interim Superintendent if there is a legal dispute caused by carrying out the Interim Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Interim Superintendent as a result of the Interim Superintendent's performance of duties or position as the Interim Superintendent of the District, the Board will provide the Interim Superintendent with a legal defense to the maximum extent permitted by law so long as the Interim Superintendent acted in good faith and in a manner which the Interim Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Interim Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Interim Superintendent agrees that, at the request of the Board, the Interim Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this

contract. In deference to the requirements of state and federal law, the physician's report to the Board must address whether the Interim Superintendent is able to perform the "essential functions" of the position.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Interim Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 2022.

Sherry Retzlaff,
President, Board of Education

Kathy Willnerd,
Secretary, Board of Education

Executed by the Interim Superintendent this ____ day of _____, 2022.

Merrell Nelsen, Interim Superintendent

COMPASSION LEAVE

The Board and/or Gordon-Rushville Education Association Team (GREAT) may revoke this leave at their discretion. This leave applies to and is limited to Gordon-Rushville Public Schools certified employees. The board recognizes that there are circumstances when an employee faces a medical emergency that necessitates the employee's presence. When such emergency conditions exist and the employee has exhausted all paid leave (personal and sick), he or she may request to utilize sick days which other employees have donated. Compassion leave may not be used in coordination with maternity leave.

Donors will be limited to giving one day of sick leave each semester (two days annually) in August and January. Donated days will be banked and those days will carry over from year to year. The number of days in the bank will be limited to 60. If the number falls below 60 at the end of the first semester, employees may donate a second day in January. If the bank contains 60 days at the beginning of the school year in August or at the beginning of the second semester in January, no new days will be collected.

Any certified staff member who receives compassion leave will be limited to the use of 20 days per school year, and may not use such days after they qualify for long-term disability. The use of these days is limited to sick leave needs or the equivalent. Leave may only be used for severe illness or injury to the employee or to the employee's child, spouse, parent, mother-in-law, or father-in-law. All applicants will be required to fill out a form to request days from the compassion leave bank. This form developed by the GREAT Association will be available from the GREAT representative in each building. The determination of whether an employee qualifies for donated sick leave will be made by a committee that consists of the GREAT Compassion Leave Chairman, and one GREAT representative from each attendance center: GRHS, GRMS, GES, and RES. Approval shall require three yes votes. The committee will notify the applicant in writing of their decision. If denied, the notification will include the reason for denial. A copy of the approved or denied request form will be given to the Business Manager prior to the leave being awarded.

Due to the nature of this leave, the applicants will have no recourse for being denied a request since the days are voluntarily donated, and the decision-making committee is also made up of volunteers.

Donated days will be collected by the GREAT leadership team and communicated to the Business Manager by September 1 of the current school year. No more than 60 days will be allowed in the collection. The GREAT Compassion Leave Chairperson will present the Business Manager with a list of employees who are donating. The list will include a printed name and an acknowledgment signature of each employee who has donated. Donated days will be removed from the employees' eligible sick days and marked as Compassion Leave Bank. If the number of days in the bank falls below 60 during the first semester, the GREAT leadership team may secure the names and signatures of employees to replenish the bank to 60 days at the

beginning of the second semester. The GREAT team will provide this list along with the required signatures to the Business Manager by January 31 of the current contract year.

Compassion Leave Request

Name: _____

Date requested: _____

Date needed: _____

The number of days needed: _____

Please detail the circumstances as to why you are requesting days from the Compassion Leave Bank.

Days Granted: _____

Reason for denial:

Committee

_____	_____
_____	_____
