

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Tuesday, August 9, 2022
Conference Room, 810 N Oak Street, Gordon, NE 69343**

The meeting agenda is available online on the district's website under the school board link and will be finalized 24 hours before the meeting.

- I. Open the Meeting
- II. Call to Order/Nebraska Open Meetings Law
- III. Recite Pledge of Allegiance
- IV. Excuse Absent Members
- V. Publication of Meeting
- VI. Acceptance of the agenda
- VII. Public Forum
- VIII. Celebration of Excellence -Hayley Johnson, new Member of NSAA Student Advisory Committee.

Gordon-Rushville Public Schools Welcomes New and Returning Teachers:

Haley Plooster - 1st Grade at GES

Richa Perkins - K-3 Music at GES

Jolee Nielsen - Resource at GES

Shelby Coomes - Guidance Counselor at GRMS

Chris Jones - Health/Physical Education at RES/GRMS

Kayla Orr - 6th grade at GRMS

Terri Morris - Math at GRHS

Michelle Hardin - Math at GRHS

Taalan Liebermann - Resource at GRHS

Shawn McKimmey - Ag at GRHS

A thank you for all support staff for their work over the summer to prepare a great environment for the 2022-2023 school year.

- IX. Reports
 - IX.A. Building Principals, Activity Director and SPED Director
 - IX.B. Superintendent
 - IX.C. Board Committees -
 - IX.D. Other School Personnel
- X. Consent Agenda
 - X.A. Minutes of the Regular Meeting of Dist. 81-0010 of July 11, 2022, Finances: General Fund Bills \$723,222.31, Building Fund Bills \$20,400.00, Depreciation Fund Bills \$17,538.19, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$26,818.23, Bond Fund Bills \$0, Transfers from Investment Fund to General Fund \$292,100.00, from Investment Fund to Building Fund \$16,100.00, from Investment Fund to Depreciation Fund \$17,500.00, Approve 2022-2023 Gordon-Rushville Middle School and Staff Handbooks
- XI. Board Only Discussion Item: Parent Teacher Organizations
- XII. Action Items
 - XII.A. Discuss, Consider, and Take All Necessary Action with Regard to: POLICY 5001 Compulsory Attendance and Excessive Absenteeism.

- XII.B. Discuss, Consider, and Take All Necessary Action with Regard to Acceptance of Board of Education Member Resignation
- XIII. Executive Session: Strategy session to conduct a strategy session and discuss and receive legal advice related to pending or threatened litigation:
- XIV. Dates to Remember
 - XIV.A. Date of Next Regular Board Meeting - September 8, 2022 at 5:30 PM
 - XIV.B. Date of Budget Hearing - September 8, 2022 at 5:00 PM
 - XIV.C. Date of Special Board Meeting TBA
 - XIV.D. Date of NASB Meeting in Valentine, NE- August 30, 2022
- XV. Adjournment

Open Meetings Act

Neb. Rev. Stat. § 84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Neb. Rev. Stat. § 84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Neb. Rev. Stat. § 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Neb. Rev. Stat. § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such

individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

- (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;
- (b) Discussion regarding deployment of security personnel or devices;
- (c) Investigative proceedings regarding allegations of criminal misconduct;
- (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;
- (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or
- (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the

members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Neb. Rev. Stat. § 84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual meetings authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the

meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority;

(xiii) A natural resources district; and

(xiv) The Judicial Resources Commission.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as

would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in
Open Meetings Act

number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsections (5) and (6) of section 84-1413.

Neb. Rev. Stat. § 84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Neb. Rev. Stat. § 84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

(7) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public web site the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the web site at least twenty-four hours before the meeting of

the governing body. Minutes shall be placed on the web site at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public web site for at least six months.

Neb. Rev. Stat. § 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Neb. Rev. Stat. § 84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Gordon-Rushville High School

Board Report

Nathan Livingston, Principal

August 9, 2022

- GRHS Freshman Orientation will be held on Thursday, August 11, at 5:00 p.m. in the GRHS Cafeteria. New students will be welcomed to the building and provided with information regarding general expectations and procedures as well as talking points related to student success in high school. Mrs. Simmons will give students their schedules and students will have an opportunity to walk around the building to become more familiar with the campus.
- We would like to welcome Mr. Shawn McKimmey as the new Ag teacher, Mrs. Terri Morris as a part-time Math teacher, Mr. Liebermann as a Special Education teacher and Mrs. Shelly Hardin as a part-time Math teacher.
- Teachers start full time on August 15. District Inservice is scheduled for the morning on August 15, and the GRHS Staff Meeting will be held the morning of August 16.
- First day with students will be August 18 with a noon dismissal. August 19 will also be a noon dismissal.
- First full day with students will be on Monday, August 22.
- No school on Sept. 6 for Labor Day.
- GRHS Enrollment for the start of the 2022-23 school year
 - 9th - 46
 - 10th - 32
 - 11th - 35
 - 12th - 41
 - Total - 154
- Other GRHS procedures, business, and information.



GORDON-RUSHVILLE

Public Schools

810 North Oak

PO Box 530

Gordon, Nebraska 69343

Phone: (308) 282-1322

Fax: (308) 282 2207

School Board Report

August 9, 2022

GES Enrollment

PreK	K	1st	2nd	3rd	4th	5th	Total
20	24	23	29	22	29	32	179

Thank You's

- Maintenance and Custodial Staff for their never-ending dedication to GRPS. The facilities look great; from the green grass, the shiny floors, fresh paint and odds & ends that keep our facilities up and running.
- Office Managers for their commitment and hard work with the non-stop registrations, staff needs, and phone calls the last few weeks.
- The teachers and administrators that participated in the Reading Curriculum Training this summer. This will give us a great start in preparing for the upcoming school year.
- The 4-H Foundation for reaching out to our local educators and coaches to participate in their dunk tank fundraiser during the Sheridan County Fair.

News

- Summer School:
 - Gordon Elementary had 20 students on average during summer school. Areas of focus were math and reading while providing science experiment opportunities, including a unit on tadpoles. They also visited the Cowboy Museum to learn about many historical people and ways of life.
- ASP Summer Program:
 - GES had 54 students enrolled in the ASP Summer Program, with a daily attendance average of 35. The main theme this summer was STEAM activities with a focus on art and color. The summer program also had a day of disaster

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GRHS PRINCIPAL
Nathan Livingston
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(308) 282-0894

GRMS PRINCIPAL
Dennis Dolezal
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GES PRINCIPAL
Robin Johnson
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RES PRINCIPAL
Keith Mills
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prep and making first aid kits for students to take home. Many art pieces that they created were represented at the Sheridan County Fair.

- Our school theme this year is “Watch Us Change the World”, with all staff decorating their rooms and offices to represent different countries and places around the world.

Upcoming Events:

- August 13th-New Teacher Orientation: training on Infinite Campus and the Danielson Model
- August 16th-Back to School Open House
- August 18th-First Day of School-Noon Dismissal
- August 18th-Pre-K Back to School Open House
- August 22nd-Pre-K Students First Day of School
- August 22nd-Swim Day at the Gordon City Pool during PE classes
- August 22nd-After School Programs Begin
- September 5th-No School, Labor Day
- September 9th-Willow Tree Festival Flute Player Presentation

Upcoming Professional Development Days:

- August 16th-HMH Professional Learning Session for new reading curriculum

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Activities Report
August 9, 2022

1. Fall sports practices begin August 8th for cross country, girls golf, football, and volleyball.
2. The fall sports parent meeting is on August 11, 2022, at 6:00 p.m. in the cafeteria.
 - a. Topics: STRONGER TOGETHER. Concussion awareness, heat awareness, sudden cardiac arrest awareness, AD expectations, participation in activities is a privilege, chain of command, working together, tips for parents to help their student-athletes.
 - b. Break-out meetings for sports will occur after my presentation by the head coaches of sports mentioned above.
3. Coaches Meeting August 15th @ 1:00 p.m. w/ AD Slama.

August Contests

Football	Volleyball	Cross-Country	Girls Golf
Aug. 19 Scrimmage 6:00 pm	Aug. 16 Jamboree TBA @ CSC	Aug. 25 @ Scottsbluff	Aug. 25 @ Bayard
Aug. 25 vs Chadron 6:00 pm	Aug. 25 @ Hemingford Tri, 4pm		Aug. 30 @ Kimball
	Aug. 30 G-R Tri w/ Mitchell & Bridgeport 4:00 pm		



GORDON-RUSHVILLE Public Schools
Gordon Rushville Middle School

310 Sprague St., PO Box 590
Principal: Dennis Dolezal

Rushville, Nebraska 69360
Email: dennis.dolezal@grmustangs.org

Phone: (308) 327-2491
Counselor: Shelby Coomes

Fax: (308) 327-2279
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School Board Report
August 9, 2022

GRMS Enrollment

6th Grade	7th Grade	8th Grade	Total
38	36	30	104 (-8)

Thank You's

- Thank you to our facility crew for getting everything ready for school
- Thank you to Alton for getting all the new charging ports/lockers for students set up and all the hardware/software for the district

News

- New Staff Members- Ms Riley Hall (6th Math and Science, Mrs. Nina Hook (SPED teacher), Mrs. Riley Hall (Counselor), Ms. Allison Miller (SPED teacher), Mr. David Browder (Industrial Art), Mrs. Kayla Orr (6th ELA), Dr. Dennis Dolezal (Principal)
- Summer School- Only when students are failing and we had no students who failed!

Important Dates

- August 12th - New staff member orientation
- August 15th - All staff meeting in morning
- August 17th - Back to school GRMS Open House
- August 18th - Students first day of school (Day 1 and 2 are noon dismissals)
- August 22nd- Students first full day-First Volleyball, Football, and X Country practice
- September 1- Pictures in the pm
- September 5- No school labor day

Professional Development

- August 16th - 9-11 New reading curriculum training with publishers

Celebration of Excellence

- We had such a great showing at the county fair this year. There are so many to list, we narrowed it down to those that qualified for state competition and those that ribboned. The following students qualified for state competition : Draven Russell, Grace Freesman, Gracie Williamson, Payton Scott, MacKenzie Simonson, Madison Dolezal, and Mikaylee Campbell.



GORDON-RUSHVILLE Public Schools

Gordon Rushville Middle School

310 Sprague St., PO Box 590
Principal: Dennis Dolezal

Rushville, Nebraska 69360
Email: dennis.dolezal@grmustangs.org

Phone: (308) 327-2491
Counselor: Shelby Coomes

Fax: (308) 327-2279
Email: shelby.coomes@grmustangs.org

- The following students ribboned at the fair: Thelma Musfelt, Micah Hotz, Maggie Scott, Luke Laws, Lexi Tausan, Kynsleigh Krebs, Kinley Tausan, Keila Nelson, Janessa Dierix, and Jackson Roffers.

Nelsen Start 2022

1. Policy 6013-Controversial Issues

It is better to ask students why than to tell them your views or opinions.

We normally do not go into a lesson saying, “let’s talk about a political or socially charged area”, they just come up. What is important is that students think and process information. You can expect differing views and opinions. The policy says that the teacher is to note the exchanges so I would suggest doing so at your earliest convenience while the exchanges are fresh in your mind.

2. Video, photographic, technological and curriculum materials

Be sure all materials contain no nudity, no profanity, no vulgarity. I am certainly enough of a realist to know students are exposed to all of the above and more, we just don’t need to be part of that exposure.

3. There are 2 things I know parents want from teachers. Keep my kids safe and teach my kids.

My safety, your safety and the student’s safety depends on watching out for each other and reporting concerns. We do have a threat assessment team and you can always bring concerns to the building principal. We want to work closely with law enforcement and the community to have the safest school we possibly can.

4. When I took this position, a lot of things went through my mind.

a) Teachers stressed by the covid years and so much asked of them. Solution—Do not add to the pile of work already on the shoulders of our staff.

b) Gordon Rushville is an excellent school. Huge academic gains have been made and it is both fiscally solid and responsive to community values. Solution—Do not mess things up!

c) The clash, why, how, anger, gossip, rumors, etc. Solution—I do not know for sure, but we have to try. I have no tolerance for gossip and rumors. I believe the facts of any matter give us all the information we can rely on to craft answers and solutions for problems. I have the greatest respect for educators. I believe the future is shaped by the education of our youth and I have to believe they will have the knowledge and abilities to make our country and world better than it is today.

5. I always tell staff not to do something I cannot support them on. While I want to protect all staff, I am a firm believer in we are all responsible for what we say and what we do.

6. Be aware that there is an election coming up in November and it is illegal to use school property in support of any candidates. That includes use of the school internet. The bottom line is anything paid for with public funds remains non-partisan.

7. Lastly, thank you for being an educator. You are part of a noble profession and I know you are here because you love our students. I can tell you that you will receive many “rewards” from your time in education and the relationships you establish will continue long into the future. You make a difference. Lead our youth with integrity and character.

Gordon-Rushville loans

Paid through the Depreciation fund

1. Bus and small loan	163,015	326,030.36
2.32% with 2 years remaining		
2. Phase 1	22,950 X 2 payments a year	321,302.62
1 % with 7 years remaining		
3. Phase 2	36,475 X 2 payments a year	948,432.74
1 % with 13 years remaining		
Total		\$1,595,765.72

Suggest paying off White bus in September in amount of \$118,667.65

Paid through QCPUF fund

1. QZAB loan	\$173,000	\$1,283,030
.86% interest with 8 years remaining		

Total debt for loans outstanding **\$2,878,795.72**

*due to the low interest on the QCPUF loan and the sum of money in the QCPUF fund, I recommend a levy to raise \$118,000 a year until it is paid off.

*Available \$ from the building fund as per treasurers report July 2022--\$860,237.16

*Available \$ from the depreciation fund as per treasurers report July 2022--\$1,875,786.66

In speaking with the architect, it sounds like interest rates are going crazy, as are materials and labor. It is difficult to find construction firms for a project of this size in a rural area like ours. When first looking at this project, I felt we could probably manage an \$8 million dollar project over a 7 year term using the lease program. I am not so sure of this anymore. Andy Forney also mentioned one can go with a longer term lease project if going into an interlocal agreement with ESU 13. This would probably allow us to get the project you want, but the pay off would be longer and that means paying more interest and higher taxes over the longer term. Also to be determined is the type of management for the project and I believe we should have a person with more knowledge of this give the board input. My best suggestion right now is to take the steps to move the kitchen and cafeteria/commons upstairs and hold off on other building activities.

Board Report August 2022

1. The 3 year asbestos review has been completed.
2. I have met with Dennis King and we are trying to establish the situation regarding leasing property from the district out by the bus barn.
3. Meetings attended at Administrator's Days-School Finance Update, Understanding Regulations amidst an Educator Shortage, ESSA Application Changes in GMS, Budget Assistance, ESSA Assistance, Open Meetings Act and Public Comment, Using the Interlocal Agreement for Infrastructure Updates, Meetings with D. A. Davidson representatives, Meetings with Finance Officials and Grant Management Officials, G-R administrative meetings.
4. LB 644 will have a big effect on how/what we do for approval of a school budget for 2022/23 and the hearings associated with passing a budget resolution. Just a quick rundown as to the process that we will be using: September Board meeting _____, 5 PM Budget Hearing followed by the regular board meeting. Joint Public Hearings Special Hearing Tax Request _____ (if the tax request is higher than the allowable growth percentage). At this Joint Hearing, I will present for the school district a brief presentation on our proposed tax request. Please note that while attendance at this meeting is open to the public, we should avoid having a quorum of board members present so that we do not comply with the open meetings act. We will need to hold a second Special board meeting in September to approve the School District Budget for 2022-23 (September 28 or 29 presumably).
5. I have included an update for the information of the board on current debt of the district.
6. I have included for the board my opening remarks for staff as we begin the school year with our teacher/staff meeting on August 15, 2022.
7. I have met with the police and sheriff departments as we work to be sure we collaborate with the aim of a safe and successful school year.
8. Policy 5001-We are asking for your review of the policy and under item 4. On page 3 of 5 change the wording to twenty (20) days in any given semester. This would make the policy consistent with our previous practice.

Leave days July 2022

July 15-vaction day

July 22-sick day (optometrist)

MONTHLY FINANCIAL SUMMARY
AUGUST 2022

MONTH ENDING JULY 2022

ACCOUNT	BEGINNING BALANCE	MONTHLY RECEIPTS	MONTHLY EXPENSES	ENDING BALANCE
DISTRICT NO.10 GENERAL FUND	\$306,272.42	\$527,481.68	\$781,464.19	\$52,289.91
DISTRICT NO. 10 SPECIAL FUNDS	\$445,690.10	\$1,108.38	\$8,423.85	\$438,374.63
PETTY CASH FUND	\$12,122.00	\$150.00	\$272.00	\$12,000.00
PAYROLL ACCOUNT	\$100.00	\$0.00	\$0.00	\$100.00
SCHOOL LUNCH FUND	\$162,605.50	\$377.79	\$18,109.26	\$144,874.03
ACTIVITY FUND	\$168,222.85	\$7,558.96	\$19,929.20	\$155,852.61
GRPS INVESTMENT FUND	\$5,560,658.27	\$1,479.65	\$379,000.00	\$5,183,137.92

GORDON-RUSHVILLE PUBLIC SCHOOLS - DISTRICT NO. 10
FINANCIAL SUMMARY
 Month of August, 2022

GENERAL FUND

Reconciled Bank Balance, July 31, 2022	52,289.91
On Deposit, County Treasurer	<u>379,909.76</u>
Total Available Cash	432,199.67
Less: General Fund Bills	- 723,222.31
Plus or Minus Cash Balance	- 291,022.64
Transfer FROM Investment Fund	+ 292,100.00
Anticipated Checkbook Balance, End of Month	<u>1,077.36</u>

BUILDING FUND

Reconciled Bank Balance, July 31, 2022	1,021.51
On Deposit, County Treasurer	<u>4,326.56</u>
Total Available Cash	+ 5,348.07
Less Bills	- 20,400.00
Plus or Minus Cash Balance	- 15,051.93
Transfer FROM Investment Fund	+ 16,100.00
Anticipated Checkbook Balance, End of Month	<u>1,048.07</u>

DISTRICT 10 DEPRECIATION FUND

Reconciled Bank Balance July 31, 2022	1,071.09
Less Bills	- 17,538.19
Plus or Minus Cash Balance	- 16,467.10
Transfer FROM Investment Fund	+ 17,500.00
Anticipated Checkbook Balance, End of Month	<u>1,032.90</u>

GRPS INVESTMENT FUND (money market)

Reconciled Bank Balance, July 31, 2022	5,183,137.92
Fund Balances in Investment Fund:	
Balance + Transfers + Interest =	
Dist. 10 Gen. Fund 2,824,634.45 - 379,000.00 + 375.66 - 600,000.00 =	1,846,010.11
Dist. 10 Building 860,237.16 + 740.00 + 114.43 =	861,091.59
Dist. 10 Deprec. 1,875,786.66 - 0.00 + 249.56 + 600,000.00 =	<u>2,476,036.22</u>
Total of Fund Balances D10 Deprec Bldg	5,183,137.92
Trnsfr FROM Inv.Fund fm D-10 - 292,100.00	- 292,100.00
Trnsfr FROM Inv.Fund fm Bldg - 16,100.00	- 16,100.00
Trnsfr FROM Inv Fund to Deprec. - 17,500.00	<u>- 17,500.00</u>
Anticipated Fund Balance, End of Month	+ 4,857,437.92
DIST. 10 CERTIFICATES OF DEPOSIT	<u>0.00</u>
Total Investment Fund Balance, End of Month	+ 4,857,437.92

DISTRICT 10 LUNCH FUND

Reconciled Bank Balance, July 31, 2022	144,874.03
Anticipated Receipts February Claims	+ 0.00
Less Bills	- 26,818.23
Transfer from District 10 General	+ .00
Anticipated Checkbook Balance, End of Month	<u>118,055.80</u>

DISTRICT 10 COOPERATIVE FUND

Reconciled Bank Balance, July 31, 2022	11,607.27
Less Bills	- 0.00
Transfer from District 10 General	+ 0.00
Anticipated Checkbook Balance, End of Month	<u>11,607.27</u>

DISTRICT 10 QUALIFIED CAPITAL FUND

Reconciled Bank Balance, July 31, 2022	424,674.76
On Deposit, County Treasurer	2,182.92
Anticipated Receipts During Month	+ 0.00
Total Available Cash	<u>426,857.68</u>
Less Bills	- 0.00
Anticipated Checkbook Balance, End of Month	<u>426,857.68</u>

DISTRICT 5/12 BOND FUND

Reconciled Bank Balance July 31, 2022	0.00
On Deposit, County Treasurer	+ 0.00
Total Available Cash	<u>0.00</u>
Less Bills_ Transfer to General Fund	- 0.00
Anticipated Checkbook Balance, End of Month	<u>0.00</u>

SCHOLARSHIPS

Dollars for Scholars (223,282.23 CD)	20,349.07
Selma Jones Barker Scholarship (10,000 CD)	175.95
Berndt Scholarship (10,000 CD)	194.89
Albert J. Bornemann Scholarship (10,000 CD)	372.95
Brewer Scholarship Fund (10,000) Savings Account	199.47
Griswold Scholarship Fund (15,000 CD)	182.36
GR Rural Scholarship Fund (20,000 CD)	692.57
Hollstein Foundation (16,000) Savings Account	410.74
Holzberger Memorial (25,000 CD)	669.20
Sullens Memorial Scholarship (25,000 CD)	483.40
Rusty Thorp Memorial	1.53
Waterman	851.66
Johnson Fine Arts Fund (60,000 CD)	1,662.65
Turner Foundation	54,862.41

District 10 Expenditures Comparison Report

	2017-18	2018-19	2019-20	2020-21	2021 - 22
September	\$736,949.91	\$704,744.82	\$693,525.33	\$743,950.96	921,724.17
October	\$729,512.28	\$704,257.06	\$740,852.48	\$766,898.02	836,219.03
November	\$715,358.22	\$737,130.61	\$750,812.47	\$741,684.74	818,784.81
December	\$731,067.90	\$735,857.15	\$714,030.37	\$763,914.63	792,707.10
January	\$751,843.36	\$763,107.11	\$761,971.84	\$732,325.01	797,784.01
February	\$746,477.50	\$706,605.63	\$729,575.41	\$757,667.23	778,977.94
March	\$770,868.44	\$687,942.08	\$709,494.72	\$750,439.43	797,725.74
April	\$684,130.87	\$678,799.15	\$666,947.63	\$754,201.28	798,306.39
May	\$711,432.33	\$771,990.80	\$719,639.76	\$805,714.54	794,559.89
June	\$785,034.10	\$855,298.50	\$747,267.26	\$791,516.48	1,046,947.80
July	\$665,065.64	\$730,454.54	\$747,141.61	\$ 766,808.07	781,464.19
	*(500,000.00 trnsfr to deprec)	*(400,000.00 trnsfr to deprec)			
August	\$1,093,655.93	\$1,043,661.33	\$719,266.21	\$ 667,558.02	723,222.31

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01	DISTRICT 10					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
01 1100 111 000 0 000	SALARIES OF TEACHERS	3,000,000.00	0.00	84.96	0.01	2,999,915.04
01 1100 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	753,891.55	0.00	(753,891.55)
01 1100 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	691,041.81	0.00	(691,041.81)
01 1100 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	188,243.53	0.00	(188,243.53)
01 1100 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	406,855.95	0.00	(406,855.95)
111	SALARIES/TEACHER-PROF. STAFF	3,000,000.00	0.00	2,040,117.80	68.01	959,882.20
01 1100 113 000 0 000	SALARY-SUBSTITUTES	175,000.00	0.00	(1,800.00)	(1.03)	176,800.00
01 1100 113 001 0 000	SALARIES/SUBSTITUTES	0.00	0.00	21,161.00	0.00	(21,161.00)
01 1100 113 013 0 000	SALARIES/SUBSTITUTES	0.00	0.00	11,975.68	0.00	(11,975.68)
01 1100 113 014 0 000	SALARIES/SUBSTITUTES	0.00	0.00	10,531.69	0.00	(10,531.69)
01 1100 113 015 0 000	SALARIES/SUBSTITUTES	0.00	0.00	15,316.63	0.00	(15,316.63)
113	SALARIES/SUBSTITUTES	175,000.00	0.00	57,185.00	32.68	117,815.00
01 1100 114 000 0 000	SALARIES/TECHNICAL STAFF	120,000.00	0.00	74,541.11	62.12	45,458.89
114	SALARIES/TECHNICAL STAFF	120,000.00	0.00	74,541.11	62.12	45,458.89
01 1100 150 000 0 000	EXTRA DUTY SALARIES	100,000.00	0.00	16,961.36	16.96	83,038.64
01 1100 150 001 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	4,412.29	0.00	(4,412.29)
01 1100 150 015 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	4,549.15	0.00	(4,549.15)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	100,000.00	0.00	25,922.80	25.92	74,077.20
01 1100 151 000 0 000	EXTRA DUTY SALARIES	504,700.00	0.00	0.00	0.00	504,700.00
01 1100 151 001 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	0.00	120,247.55	0.00	(120,247.55)
01 1100 151 013 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	0.00	27.50	0.00	(27.50)
01 1100 151 014 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	0.00	68.75	0.00	(68.75)
01 1100 151 015 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	0.00	36,044.17	0.00	(36,044.17)
01 1100 151 000 1 000	ADDITIONAL COMP/TEACHERS	850,000.00	0.00	0.00	0.00	850,000.00
01 1100 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	172,029.33	0.00	(172,029.33)
01 1100 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	152,187.84	0.00	(152,187.84)
01 1100 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	72,605.22	0.00	(72,605.22)
01 1100 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	103,480.64	0.00	(103,480.64)
151	ADDITIONAL COMP/TEACHERS	1,354,700.00	0.00	656,691.00	48.48	698,009.00
01 1100 154 000 1 000	EXTRA DUTY SALARIES/TECHNICAL STAFF	15,650.00	0.00	14,345.87	91.67	1,304.13
154	EXTRA DUTY SALARIES/TECHNICAL STAFF	15,650.00	0.00	14,345.87	91.67	1,304.13
01 1100 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	1,000.00	0.00	128.79	12.88	871.21
01 1100 210 001 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	24.48	0.00	(24.48)
01 1100 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	246.90	0.00	(246.90)
210	GROUP INSURANCE-NON INSTRUCTIONAL	1,000.00	0.00	400.17	40.02	599.83
01 1100 211 000 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	100,000.00	0.00	0.00	0.00	100,000.00
01 1100 211 001 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	16,405.94	0.00	(16,405.94)
01 1100 211 013 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	32,146.01	0.00	(32,146.01)
01 1100 211 014 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	23.90	0.00	(23.90)
01 1100 211 015 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	11,709.24	0.00	(11,709.24)
01 1100 211 001 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	2,973.76	0.00	(2,973.76)
01 1100 211 013 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	6,627.99	0.00	(6,627.99)
01 1100 211 015 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	1,789.15	0.00	(1,789.15)
211	GROUP INSURANCE/TEACH., PROF. STAFF	100,000.00	0.00	71,675.99	71.68	28,324.01
01 1100 213 000 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 1100 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	502.75	0.00	(502.75)
01 1100 213 013 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	20.63	0.00	(20.63)
01 1100 213 015 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	3.51	0.00	(3.51)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	0.00	526.89	52.69	473.11

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1100 220 000 0 000	SOCIAL SECURITY	5,000.00	0.00	1,277.41	25.55	3,722.59
01 1100 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	332.77	0.00	(332.77)
01 1100 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	338.70	0.00	(338.70)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	5,000.00	0.00	1,948.88	38.98	3,051.12
01 1100 221 000 0 000	SOCIAL SECURITY	206,000.00	0.00	0.00	0.00	206,000.00
01 1100 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	62,699.47	0.00	(62,699.47)
01 1100 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	46,705.35	0.00	(46,705.35)
01 1100 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	12,953.69	0.00	(12,953.69)
01 1100 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	31,124.37	0.00	(31,124.37)
01 1100 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	12,179.26	0.00	(12,179.26)
01 1100 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	10,188.01	0.00	(10,188.01)
01 1100 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	5,140.06	0.00	(5,140.06)
01 1100 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	7,279.14	0.00	(7,279.14)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	206,000.00	0.00	188,269.35	91.39	17,730.65
01 1100 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	13,000.00	0.00	0.00	0.00	13,000.00
01 1100 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	1,611.78	0.00	(1,611.78)
01 1100 223 013 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	894.37	0.00	(894.37)
01 1100 223 014 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	803.89	0.00	(803.89)
01 1100 223 015 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	1,156.23	0.00	(1,156.23)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	13,000.00	0.00	4,466.27	34.36	8,533.73
01 1100 224 000 0 000	SOCIAL SECURITY/TECHNICAL STAFF	10,000.00	0.00	4,283.84	42.84	5,716.16
01 1100 224 000 1 000	SOCIAL SECURITY/TECHNICAL STAFF	0.00	0.00	824.48	0.00	(824.48)
224	SOCIAL SECURITY/TECHNICAL STAFF	10,000.00	0.00	5,108.32	51.08	4,891.68
01 1100 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	0.00	1,661.41	16.61	8,338.59
01 1100 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	264.52	0.00	(264.52)
01 1100 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	449.37	0.00	(449.37)
230	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	0.00	2,375.30	23.75	7,624.70
01 1100 231 000 0 000	RETIREMENT	300,000.00	0.00	0.00	0.00	300,000.00
01 1100 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	84,482.65	0.00	(84,482.65)
01 1100 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	67,811.04	0.00	(67,811.04)
01 1100 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	18,379.18	0.00	(18,379.18)
01 1100 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	43,429.23	0.00	(43,429.23)
01 1100 231 001 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	7,998.59	0.00	(7,998.59)
01 1100 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	7,574.30	0.00	(7,574.30)
01 1100 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	4,368.91	0.00	(4,368.91)
01 1100 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	7,085.17	0.00	(7,085.17)
231	RETIREMENT/TEACH, PROF. STAFF	300,000.00	0.00	241,129.07	80.38	58,870.93
01 1100 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
232	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 233 000 0 000	RETIREMENT/SUBSTITUTE TEACHERS	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	643.21	0.00	(643.21)
01 1100 233 013 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	199.06	0.00	(199.06)
01 1100 233 014 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	5.56	0.00	(5.56)
01 1100 233 015 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	191.60	0.00	(191.60)
233	RETIREMENT/SUBSTITUTE TEACHERS	5,000.00	0.00	1,039.43	20.79	3,960.57
01 1100 234 000 0 000	RETIREMENT/TECHNICAL STAFF	15,000.00	0.00	7,336.95	48.91	7,663.05
01 1100 234 000 1 000	RETIREMENT/TECHNICAL STAFF	0.00	0.00	1,417.02	0.00	(1,417.02)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
234	RETIREMENT/TECHNICAL STAFF	15,000.00	0.00	8,753.97	58.36	6,246.03
01 1100 239 000 0 000	RETIREMENT/COMP	60,000.00	0.00	0.00	0.00	60,000.00
239	RETIREMENT/COMP	60,000.00	0.00	0.00	0.00	60,000.00
01 1100 320 000 0 000	PURCHASED PUPIL SERVICES	10,000.00	0.00	19,026.40	190.26	(9,026.40)
01 1100 320 001 0 000	PUPIL SERVICES	0.00	0.00	8,734.60	0.00	(8,734.60)
320	PUPIL SERVICES	10,000.00	0.00	27,761.00	277.61	(17,761.00)
01 1100 330 000 0 000	REGISTRATIONS/TRAINING	10,000.00	0.00	80.00	5.10	9,920.00
01 1100 330 001 0 000	REGISTRATIONS/TRAINING	0.00	0.00	2,020.00	0.00	(2,020.00)
330	REGISTRATIONS/TRAINING FEES	10,000.00	0.00	2,100.00	25.30	7,900.00
01 1100 340 000 0 000	CONTRACTED OR SECURED SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 340 001 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	0.00	471.03	0.00	(471.03)
340	OTHER PROFESSIONAL SERVICES	10,000.00	0.00	471.03	4.71	9,528.97
01 1100 350 000 0 000	TECHNICAL SERVICES	5,000.00	0.00	1,100.00	22.00	3,900.00
350	TECHNICAL SERVICES	5,000.00	0.00	1,100.00	22.00	3,900.00
01 1100 443 000 0 000	RENTALS	36,000.00	0.00	9,752.29	30.56	26,247.71
443	RENTALS	36,000.00	0.00	9,752.29	30.56	26,247.71
01 1100 530 000 0 000	OTHER COMMUNICATIONS	20,000.00	0.00	9,005.95	95.62	10,994.05
530	OTHER COMMUNICATIONS	20,000.00	0.00	9,005.95	95.62	10,994.05
01 1100 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	0.00	(147.42)	(2.95)	5,147.42
01 1100 580 001 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	204.22	0.00	(204.22)
580	TRAVEL	5,000.00	0.00	56.80	1.14	4,943.20
01 1100 610 000 0 000	SUPPLIES	200,000.00	0.00	30,501.76	34.07	169,498.24
01 1100 610 001 0 000	SUPPLIES	0.00	0.00	39,686.63	0.00	(39,686.63)
01 1100 610 004 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 1100 610 013 0 000	SUPPLIES	0.00	0.00	34,560.55	0.00	(34,560.55)
01 1100 610 014 0 000	SUPPLIES	0.00	0.00	21,797.47	0.00	(21,797.47)
01 1100 610 015 0 000	SUPPLIES	0.00	0.00	10,554.81	0.00	(10,554.81)
610	SUPPLIES	200,000.00	0.00	137,101.22	110.65	62,898.78
01 1100 630 000 0 000	FOOD	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 630 013 0 000	FOOD	0.00	0.00	12.75	0.00	(12.75)
01 1100 630 014 0 000	FOOD	0.00	0.00	65.00	0.00	(65.00)
630	FOOD	5,000.00	0.00	77.75	1.56	4,922.25
01 1100 640 000 0 000	BOOKS AND PERIODICALS	10,000.00	0.00	1,667.10	22.70	8,332.90
01 1100 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	38.07	0.00	(38.07)
01 1100 640 013 0 000	TEXTBOOKS	0.00	0.00	4,394.88	0.00	(4,394.88)
01 1100 640 015 0 000	TEXTBOOKS	0.00	0.00	470.97	0.00	(470.97)
640	BOOKS AND PERIODICALS	10,000.00	0.00	6,571.02	71.74	3,428.98
01 1100 641 000 0 000	E BOOKS	0.00	0.00	25.79	0.00	(25.79)
641	E BOOKS	0.00	0.00	25.79	0.00	(25.79)
01 1100 650 000 0 000	TECHNOLOGY SUPPLIES	100,000.00	0.00	3,600.67	5.48	96,399.33
650	TECHNOLOGY SUPPLIES	100,000.00	0.00	3,600.67	5.48	96,399.33
01 1100 733 000 0 000	FURNITURE AND EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 733 000 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIP	10,000.00	0.00	0.00	12.89	10,000.00
01 1100 734 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	100,000.00	0.00	33,172.27	164.34	66,827.73
01 1100 734 015 0 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	993.00	0.00	(993.00)
01 1100 734 000 7 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	100,000.00	0.00	34,165.27	193.07	65,834.73
01 1100 735 000 0 000	COMPUTER (SOFTWARE)	27,000.00	0.00	6,957.00	31.32	20,043.00
735	COMPUTER (SOFTWARE)	27,000.00	0.00	6,957.00	31.32	20,043.00
01 1100 739 000 0 000	OTHER EQUIPMENT	0.00	0.00	42.00	0.00	(42.00)
739	OTHER EQUIPMENT	0.00	0.00	42.00	0.00	(42.00)
01 1100 810 000 0 000	DUES AND FEES	5,000.00	0.00	0.00	1.20	5,000.00
01 1100 810 001 0 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 1100 810 013 0 000	DUES AND FEES	0.00	0.00	100.00	0.00	(100.00)
01 1100 810 015 0 000	DUES AND FEES	0.00	0.00	169.00	0.00	(169.00)
810	DUES AND FEES	5,000.00	0.00	269.00	6.58	4,731.00
01 1100 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	1,862.00	37.24	3,138.00
01 1100 890 001 0 000	OTHER MISC OBJECTS	0.00	0.00	1,000.00	0.00	(1,000.00)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
890	OTHER MISC SERVICES	5,000.00	0.00	2,862.00	57.24	2,138.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	6,054,350.00	0.00	3,636,416.01	64.41	2,417,933.99
1150	LIMITED ENGLISH PROFICIENCY					
01 1150 111 000 0 000	REGULAR SALARY	60,000.00	0.00	0.00	0.00	60,000.00
01 1150 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	42,608.10	0.00	(42,608.10)
01 1150 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	4,730.05	0.00	(4,730.05)
111	SALARIES/TEACHER-PROF. STAFF	60,000.00	0.00	47,338.15	78.90	12,661.85
01 1150 151 000 0 000	FLAT SALARY	15,650.00	0.00	0.00	0.00	15,650.00
01 1150 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	12,868.40	0.00	(12,868.40)
01 1150 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	1,429.86	0.00	(1,429.86)
151	ADDITIONAL COMP/TEACHERS	15,650.00	0.00	14,298.26	91.36	1,351.74
01 1150 221 000 0 000	SOCIAL SECURITY	6,000.00	0.00	0.00	0.00	6,000.00
01 1150 221 013 0 000	SOCIAL SECURITY	0.00	0.00	2,090.24	0.00	(2,090.24)
01 1150 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	231.91	0.00	(231.91)
01 1150 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	631.32	0.00	(631.32)
01 1150 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	70.25	0.00	(70.25)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	6,000.00	0.00	3,023.72	50.40	2,976.28
01 1150 231 000 0 000	RETIREMENT	6,800.00	0.00	0.00	0.00	6,800.00
01 1150 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	4,191.84	0.00	(4,191.84)
01 1150 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	465.38	0.00	(465.38)
01 1150 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,271.11	0.00	(1,271.11)
01 1150 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	141.13	0.00	(141.13)
231	RETIREMENT/TEACH, PROF. STAFF	6,800.00	0.00	6,069.46	89.26	730.54
1150	LIMITED ENGLISH PROFICIENCY	88,450.00	0.00	70,729.59	79.97	17,720.41
1160	POVERTY PROGRAM					
01 1160 111 000 0 000	REGULAR SALARY	500,000.00	0.00	38,942.14	7.79	461,057.86
01 1160 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	82,324.29	0.00	(82,324.29)
01 1160 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	173,700.54	0.00	(173,700.54)
01 1160 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	49,127.19	0.00	(49,127.19)
01 1160 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	71,339.83	0.00	(71,339.83)
111	SALARIES/TEACHER-PROF. STAFF	500,000.00	0.00	415,433.99	83.09	84,566.01
01 1160 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	55,000.00	0.00	0.00	0.00	55,000.00
01 1160 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	5,124.45	0.00	(5,124.45)
01 1160 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	23,586.59	0.00	(23,586.59)
112	SALARIES/PARAPROFESSIONALS	55,000.00	0.00	28,711.04	52.20	26,288.96
01 1160 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	0.00	11,927.79	79.52	3,072.21
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	0.00	11,927.79	79.52	3,072.21
01 1160 151 000 1 000	ADDITIONAL COMP/TEACHERS	135,000.00	0.00	0.00	0.00	135,000.00
01 1160 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	21,518.75	0.00	(21,518.75)
01 1160 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	51,167.27	0.00	(51,167.27)
01 1160 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	11,074.14	0.00	(11,074.14)
01 1160 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	18,247.13	0.00	(18,247.13)
151	ADDITIONAL COMP/TEACHERS	135,000.00	0.00	102,007.29	75.56	32,992.71
01 1160 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
01 1160 211 014 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	2,538.49	0.00	(2,538.49)
01 1160 211 015 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	2,538.46	0.00	(2,538.46)
01 1160 211 014 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	478.51	0.00	(478.51)
01 1160 211 015 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	0.00	478.45	0.00	(478.45)
211	GROUP INSURANCE/TEACH., PROF. STAFF	15,000.00	0.00	6,033.91	40.23	8,966.09
01 1160 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	6,000.00	0.00	0.00	0.00	6,000.00
01 1160 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	5,899.50	0.00	(5,899.50)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	6,000.00	0.00	5,899.50	98.33	100.50
01 1160 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,200.00	0.00	853.35	71.11	346.65

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,200.00	0.00	853.35	71.11	346.65
01 1160 221 000 0 000	SOCIAL SECURITY	50,000.00	0.00	2,785.68	5.57	47,214.32
01 1160 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	6,262.67	0.00	(6,262.67)
01 1160 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	13,089.31	0.00	(13,089.31)
01 1160 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	3,142.23	0.00	(3,142.23)
01 1160 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	4,806.32	0.00	(4,806.32)
01 1160 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,634.84	0.00	(1,634.84)
01 1160 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	3,854.05	0.00	(3,854.05)
01 1160 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	692.37	0.00	(692.37)
01 1160 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,229.74	0.00	(1,229.74)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	50,000.00	0.00	37,497.21	74.99	12,502.79
01 1160 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1160 222 001 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	392.02	0.00	(392.02)
01 1160 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	1,516.08	0.00	(1,516.08)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	0.00	1,908.10	38.16	3,091.90
01 1160 231 000 0 000	RETIREMENT	60,000.00	0.00	3,831.61	6.39	56,168.39
01 1160 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	8,060.76	0.00	(8,060.76)
01 1160 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	17,071.92	0.00	(17,071.92)
01 1160 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	4,818.43	0.00	(4,818.43)
01 1160 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	7,003.33	0.00	(7,003.33)
01 1160 231 001 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	2,125.54	0.00	(2,125.54)
01 1160 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	2,834.04	0.00	(2,834.04)
01 1160 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	708.51	0.00	(708.51)
01 1160 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,417.07	0.00	(1,417.07)
231	RETIREMENT/TEACH, PROF. STAFF	60,000.00	0.00	47,871.21	79.79	12,128.79
01 1160 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	2,329.83	0.00	(2,329.83)
232	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	2,329.83	0.00	(2,329.83)
01 1160 239 000 0 000	RETIREMENT	15,000.00	0.00	0.00	0.00	15,000.00
239	RETIREMENT/COMP	15,000.00	0.00	0.00	0.00	15,000.00
1160	POVERTY PROGRAM	857,200.00	0.00	660,473.22	77.05	196,726.78
1200	SPECIAL EDUCATION PROGRAMS					
01 1200 111 000 0 000	SPECIAL ED SALARIES	466,000.00	0.00	138,390.59	29.70	327,609.41
01 1200 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	64,306.59	0.00	(64,306.59)
01 1200 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	50,494.59	0.00	(50,494.59)
01 1200 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	36,967.06	0.00	(36,967.06)
01 1200 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	44,417.34	0.00	(44,417.34)
111	SALARIES/TEACHER-PROF. STAFF	466,000.00	0.00	334,576.17	71.80	131,423.83
01 1200 112 000 0 000	AIDES	382,300.00	0.00	11,901.98	3.11	370,398.02
01 1200 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	53,948.09	0.00	(53,948.09)
01 1200 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	127,301.64	0.00	(127,301.64)
01 1200 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	96,225.20	0.00	(96,225.20)
01 1200 112 015 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	36,015.93	0.00	(36,015.93)
112	SALARIES/PARAPROFESSIONALS	382,300.00	0.00	325,392.84	85.11	56,907.16
01 1200 113 000 0 000	SALARY-SUBSTITUTES	12,000.00	0.00	115.00	0.96	11,885.00
01 1200 113 001 0 000	SALARIES/SUBSTITUTES	0.00	0.00	3,446.42	0.00	(3,446.42)
01 1200 113 013 0 000	SALARIES/SUBSTITUTES	0.00	0.00	886.38	0.00	(886.38)
01 1200 113 014 0 000	SALARIES/SUBSTITUTES	0.00	0.00	282.50	0.00	(282.50)
01 1200 113 015 0 000	SALARIES/SUBSTITUTES	0.00	0.00	886.26	0.00	(886.26)
113	SALARIES/SUBSTITUTES	12,000.00	0.00	5,616.56	46.80	6,383.44
01 1200 132 001 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	1,000.00	0.00	0.00	0.00	1,000.00
01 1200 132 014 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	0.00	8.55	0.00	(8.55)
132	OVERTIME SALARIES/PARAPROFESSIONALS	1,000.00	0.00	8.55	0.86	991.45
01 1200 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	0.00	4,564.59	91.29	435.41

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	0.00	4,564.59	91.29	435.41
01 1200 151 000 0 000	EXTRA DUTY SALARIES	0.00	0.00	1,059.74	0.00	(1,059.74)
01 1200 151 001 0 000	FLAT SALARIES/TEACHERS	0.00	0.00	3,247.97	0.00	(3,247.97)
01 1200 151 013 0 000	FLAT SALARIES/TEACHERS	0.00	0.00	2,119.48	0.00	(2,119.48)
01 1200 151 014 0 000	FLAT SALARIES/TEACHERS	0.00	0.00	1,009.25	0.00	(1,009.25)
01 1200 151 015 0 000	FLAT SALARIES/TEACHERS	0.00	0.00	1,073.49	0.00	(1,073.49)
01 1200 151 000 1 000	ADDITIONAL COMP/TEACHERS	86,050.00	0.00	20,375.42	23.68	65,674.58
01 1200 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	18,247.02	0.00	(18,247.02)
01 1200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	7,802.41	0.00	(7,802.41)
01 1200 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	14,292.97	0.00	(14,292.97)
01 1200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	14,345.87	0.00	(14,345.87)
151	ADDITIONAL COMP/TEACHERS	86,050.00	0.00	83,573.62	97.12	2,476.38
01 1200 211 000 0 000	GROUP INSURANCE	25,000.00	0.00	4,871.20	19.48	20,128.80
01 1200 211 001 0 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	2,736.97	0.00	(2,736.97)
01 1200 211 013 0 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	5,828.73	0.00	(5,828.73)
01 1200 211 000 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	530.00	0.00	(530.00)
01 1200 211 001 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	462.54	0.00	(462.54)
01 1200 211 013 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	860.15	0.00	(860.15)
211	GROUP INSURANCE/TEACH. , PROF. STAFF	25,000.00	0.00	15,289.59	61.16	9,710.41
01 1200 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	25,000.00	0.00	0.00	0.00	25,000.00
01 1200 212 001 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	9,902.50	0.00	(9,902.50)
01 1200 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	4,756.52	0.00	(4,756.52)
01 1200 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	6,438.82	0.00	(6,438.82)
01 1200 212 015 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	4,975.15	0.00	(4,975.15)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	25,000.00	0.00	26,072.99	104.29	(1,072.99)
01 1200 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	992.88	0.00	(992.88)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	992.88	0.00	(992.88)
01 1200 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	500.00	0.00	336.58	67.32	163.42
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	500.00	0.00	336.58	67.32	163.42
01 1200 221 000 0 000	SOCIAL SECURITY	40,000.00	0.00	8,307.00	20.77	31,693.00
01 1200 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	4,701.98	0.00	(4,701.98)
01 1200 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	3,864.66	0.00	(3,864.66)
01 1200 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	2,799.72	0.00	(2,799.72)
01 1200 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	3,444.28	0.00	(3,444.28)
01 1200 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,179.50	0.00	(1,179.50)
01 1200 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,309.08	0.00	(1,309.08)
01 1200 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	576.29	0.00	(576.29)
01 1200 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,053.44	0.00	(1,053.44)
01 1200 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,085.99	0.00	(1,085.99)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	40,000.00	0.00	28,321.94	70.80	11,678.06
01 1200 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	25,000.00	0.00	910.51	3.64	24,089.49
01 1200 222 001 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	0.00	3,568.95	0.00	(3,568.95)
01 1200 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	0.00	8,622.82	0.00	(8,622.82)
01 1200 222 014 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	0.00	7,067.43	0.00	(7,067.43)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1200 222 015 0 000	AIDES SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	2,500.01	0.00	(2,500.01)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	25,000.00	0.00	22,669.72	90.68	2,330.28
01 1200 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	2,000.00	0.00	8.48	0.42	1,991.52
01 1200 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	224.23	0.00	(224.23)
01 1200 223 013 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	65.92	0.00	(65.92)
01 1200 223 014 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	21.62	0.00	(21.62)
01 1200 223 015 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	67.82	0.00	(67.82)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	2,000.00	0.00	388.07	19.40	1,611.93
01 1200 231 000 0 000	RETIREMENT	50,000.00	0.00	13,679.00	27.36	36,321.00
01 1200 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	6,590.76	0.00	(6,590.76)
01 1200 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	5,177.37	0.00	(5,177.37)
01 1200 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	3,708.50	0.00	(3,708.50)
01 1200 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	4,475.83	0.00	(4,475.83)
01 1200 231 000 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,417.02	0.00	(1,417.02)
01 1200 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,417.02	0.00	(1,417.02)
231	RETIREMENT/TEACH, PROF. STAFF	50,000.00	0.00	36,465.50	72.93	13,534.50
01 1200 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	30,000.00	0.00	1,175.65	3.92	28,824.35
01 1200 232 001 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	5,328.89	0.00	(5,328.89)
01 1200 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	12,574.64	0.00	(12,574.64)
01 1200 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	9,287.23	0.00	(9,287.23)
01 1200 232 015 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	3,557.58	0.00	(3,557.58)
232	RETIREMENT/INSTRUCTIONAL AIDES	30,000.00	0.00	31,923.99	106.41	(1,923.99)
01 1200 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	11.88	0.00	(11.88)
01 1200 233 013 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	42.97	0.00	(42.97)
233	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	54.85	0.00	(54.85)
01 1200 320 000 0 000	PURCHASED PUPIL SERVICES	45,000.00	0.00	10,445.64	28.46	34,554.36
320	PUPIL SERVICES	45,000.00	0.00	10,445.64	28.46	34,554.36
01 1200 330 000 0 000	REGISTRATIONS/TRAINING	2,000.00	0.00	2,314.50	121.50	(314.50)
330	REGISTRATIONS/TRAINING FEES	2,000.00	0.00	2,314.50	121.50	(314.50)
01 1200 340 000 0 000	CONTRACTED OR SECURED SERVICES	15,000.00	0.00	818.97	5.46	14,181.03
340	OTHER PROFESSIONAL SERVICES	15,000.00	0.00	818.97	5.46	14,181.03
01 1200 382 000 0 000	TELEPHONE	450.00	0.00	358.14	87.73	91.86
382	TELEPHONE	450.00	0.00	358.14	87.73	91.86
01 1200 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	67.95	0.00	(67.95)
530	OTHER COMMUNICATIONS	0.00	0.00	67.95	0.00	(67.95)
01 1200 531 000 0 000	POSTAGE	0.00	0.00	14.66	0.00	(14.66)
531	POSTAGE	0.00	0.00	14.66	0.00	(14.66)
01 1200 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	500.00	0.00	1,262.33	318.67	(762.33)
580	TRAVEL	500.00	0.00	1,262.33	318.67	(762.33)
01 1200 591 000 0 000	SUPERVISION OF ESU PROGRAM SCHOOL AGE	10,000.00	0.00	3,343.66	40.20	6,656.34
591	SERVICES PURCHASED FROM AN ESU	10,000.00	0.00	3,343.66	40.20	6,656.34
01 1200 610 000 0 000	SUPPLIES	5,000.00	0.00	3,427.47	312.83	1,572.53
01 1200 610 014 0 000	SUPPLIES	0.00	0.00	1,230.78	0.00	(1,230.78)
01 1200 610 015 0 000	SUPPLIES	0.00	0.00	391.00	0.00	(391.00)
01 1200 610 000 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	5,000.00	0.00	5,049.25	382.04	(49.25)
01 1200 626 000 0 000	GAS AND OIL	500.00	0.00	349.98	70.00	150.02
626	GAS AND OIL	500.00	0.00	349.98	70.00	150.02
01 1200 630 000 0 000	FOOD	0.00	0.00	222.53	0.00	(222.53)
630	FOOD	0.00	0.00	222.53	0.00	(222.53)
01 1200 640 000 0 000	BOOKS AND PERIODICALS	1,000.00	0.00	1,346.71	168.59	(346.71)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
640	BOOKS AND PERIODICALS	1,000.00	0.00	1,346.71	168.59	(346.71)
01 1200 810 000 0 000	DUES AND FEES	0.00	0.00	677.00	0.00	(677.00)
810	DUES AND FEES	0.00	0.00	677.00	0.00	(677.00)
01 1200 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	239.90	0.00	(239.90)
890	OTHER MISC SERVICES	0.00	0.00	239.90	0.00	(239.90)
1200	SPECIAL EDUCATION PROGRAMS	1,229,300.00	0.00	942,759.66	78.31	286,540.34
1291	SPED/AGE 3-5					
01 1291 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	10,000.00	0.00	48.51	0.49	9,951.49
111	SALARIES/TEACHER-PROF.STAFF	10,000.00	0.00	48.51	0.49	9,951.49
01 1291 151 000 1 000	ADDITIONAL COMP/TEACHERS	2,000.00	0.00	845.45	42.27	1,154.55
151	ADDITIONAL COMP/TEACHERS	2,000.00	0.00	845.45	42.27	1,154.55
01 1291 211 000 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	1,200.00	0.00	4.29	0.36	1,195.71
01 1291 211 000 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	74.61	0.00	(74.61)
211	GROUP INSURANCE/TEACH., PROF.STAFF	1,200.00	0.00	78.90	6.58	1,121.10
01 1291 221 000 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	1,000.00	0.00	2.97	0.30	997.03
01 1291 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	0.00	53.31	0.00	(53.31)
221	SOCIAL SECURITY/TEACHERS, PROF.STAFF	1,000.00	0.00	56.28	5.63	943.72
01 1291 231 000 0 000	RETIREMENT/TEACH, PROF.STAFF	1,000.00	0.00	0.00	0.00	1,000.00
231	RETIREMENT/TEACH, PROF.STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 1291 332 000 0 000	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00
332	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00
01 1291 591 000 0 000	SUPERVISION OF ESU PROGRAM 3-5	0.00	0.00	45.88	0.00	(45.88)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	45.88	0.00	(45.88)
1291	SPED/AGE 3-5	15,200.00	0.00	1,075.02	7.62	14,124.98
1292	SPED/AGE 0-2					
01 1292 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	3,500.00	0.00	12.10	0.35	3,487.90
111	SALARIES/TEACHER-PROF.STAFF	3,500.00	0.00	12.10	0.35	3,487.90
01 1292 151 000 1 000	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	211.39	21.14	788.61
151	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	211.39	21.14	788.61
01 1292 211 000 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	1.10	0.00	(1.10)
01 1292 211 000 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	18.71	0.00	(18.71)
211	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	19.81	0.00	(19.81)
01 1292 221 000 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	500.00	0.00	0.88	0.18	499.12
01 1292 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	0.00	13.08	0.00	(13.08)
221	SOCIAL SECURITY/TEACHERS, PROF.STAFF	500.00	0.00	13.96	2.79	486.04
01 1292 231 000 0 000	RETIREMENT/TEACH, PROF.STAFF	500.00	0.00	0.00	0.00	500.00
231	RETIREMENT/TEACH, PROF.STAFF	500.00	0.00	0.00	0.00	500.00
01 1292 591 000 0 000	SUPERVISION B-2 VISION SERVICE	0.00	0.00	109.06	0.00	(109.06)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	109.06	0.00	(109.06)
1292	SPED/AGE 0-2	5,500.00	0.00	366.32	6.66	5,133.68
1295	SPED INST.UNIFIED SPORTS					
01 1295 150 000 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	18.13	0.00	(18.13)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	18.13	0.00	(18.13)
01 1295 151 001 0 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	811.07	0.00	(811.07)
151	ADDITIONAL COMP/TEACHERS	0.00	0.00	811.07	0.00	(811.07)
01 1295 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	2.28	0.00	(2.28)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	2.28	0.00	(2.28)
01 1295 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	95.76	0.00	(95.76)
211	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	95.76	0.00	(95.76)
01 1295 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	1.07	0.00	(1.07)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	1.07	0.00	(1.07)
01 1295 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	49.04	0.00	(49.04)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	49.04	0.00	(49.04)
01 1295 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1.79	0.00	(1.79)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1.79	0.00	(1.79)
01 1295 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	80.11	0.00	(80.11)
231	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	80.11	0.00	(80.11)
1295	SPED INST.UNIFIED SPORTS	0.00	0.00	1,059.25	0.00	(1,059.25)
2120	GUIDANCE SERVICES					
01 2120 111 000 0 000	REGULAR SALARY-GUIDANCE	255,000.00	0.00	0.00	0.00	255,000.00
01 2120 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	70,827.68	0.00	(70,827.68)
01 2120 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	655.94	0.00	(655.94)
01 2120 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	48,541.16	0.00	(48,541.16)
111	SALARIES/TEACHER-PROF.STAFF	255,000.00	0.00	120,024.78	47.07	134,975.22
01 2120 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	0.00	0.00	50,000.00
01 2120 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	14,287.68	0.00	(14,287.68)
01 2120 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	143.44	0.00	(143.44)
01 2120 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	10,615.88	0.00	(10,615.88)
151	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	25,047.00	50.09	24,953.00
01 2120 221 000 0 000	SOCIAL SECURITY	16,000.00	0.00	0.00	0.00	16,000.00
01 2120 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	3,811.75	0.00	(3,811.75)
01 2120 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	44.43	0.00	(44.43)
01 2120 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	3,286.35	0.00	(3,286.35)
01 2120 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	768.89	0.00	(768.89)
01 2120 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	9.80	0.00	(9.80)
01 2120 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	718.48	0.00	(718.48)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	16,000.00	0.00	8,639.70	54.00	7,360.30
01 2120 231 000 0 000	RETIREMENT	24,000.00	0.00	0.00	0.00	24,000.00
01 2120 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	6,970.73	0.00	(6,970.73)
01 2120 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	63.47	0.00	(63.47)
01 2120 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	4,694.69	0.00	(4,694.69)
01 2120 231 001 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	1,411.29	0.00	(1,411.29)
01 2120 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	14.19	0.00	(14.19)
01 2120 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	1,048.63	0.00	(1,048.63)
231	RETIREMENT/TEACH,PROF.STAFF	24,000.00	0.00	14,203.00	59.18	9,797.00
01 2120 239 000 0 000	RETIREMENT	6,000.00	0.00	0.00	0.00	6,000.00
239	RETIREMENT/COMP	6,000.00	0.00	0.00	0.00	6,000.00
01 2120 320 000 0 000	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
320	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
01 2120 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	0.00	2,945.00	0.00	(2,945.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	2,945.00	0.00	(2,945.00)
01 2120 610 000 0 000	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2120 610 001 0 000	SUPPLIES	0.00	0.00	95.00	0.00	(95.00)
610	SUPPLIES	1,000.00	0.00	95.00	9.50	905.00
01 2120 810 001 0 000	DUES AND FEES	0.00	0.00	108.15	0.00	(108.15)
810	DUES AND FEES	0.00	0.00	108.15	0.00	(108.15)
01 2120 890 000 0 000	OTHER MISC OBJECTS	1,000.00	0.00	0.00	0.00	1,000.00
890	OTHER MISC SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
2120	GUIDANCE SERVICES	368,000.00	0.00	171,062.63	46.57	196,937.37
2130	HEALTH SERVICES					
01 2130 111 000 0 000	NURSE SALARY	5,000.00	0.00	0.00	0.00	5,000.00
111	SALARIES/TEACHER-PROF.STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 2130 151 000 0 000	COMPENSATION CONTRACT	1,000.00	0.00	0.00	0.00	1,000.00
151	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 211 000 0 000	COMPENSATION	1,000.00	0.00	0.00	0.00	1,000.00
211	GROUP INSURANCE/TEACH.,PROF.STAFF	1,000.00	0.00	0.00	0.00	1,000.00

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2130 221 000 0 000	SOCIAL SECURITY	1,000.00	0.00	0.00	0.00	1,000.00
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 231 000 0 000	RETIREMENT	1,000.00	0.00	0.00	0.00	1,000.00
231	RETIREMENT/TEACH, PROF. STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 330 000 0 000	REGISTRATIONS/TRAINING FEES	500.00	0.00	280.00	56.00	220.00
330	REGISTRATIONS/TRAINING FEES	500.00	0.00	280.00	56.00	220.00
01 2130 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00
580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 2130 610 000 0 000	SUPPLIES	5,000.00	0.00	10,387.28	218.43	(5,387.28)
610	SUPPLIES	5,000.00	0.00	10,387.28	218.43	(5,387.28)
01 2130 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
890	OTHER MISC SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2130	HEALTH SERVICES	19,500.00	0.00	10,667.28	57.44	8,832.72
2140	PSYCHOLOGICAL SERVICES					
01 2140 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
320	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
2140	PSYCHOLOGICAL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE					
01 2141 320 000 0 000	PUPIL SERVICES	8,000.00	0.00	0.00	0.00	8,000.00
320	PUPIL SERVICES	8,000.00	0.00	0.00	0.00	8,000.00
01 2141 591 000 0 000	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	15,000.00	0.00	22,049.50	190.00	(7,049.50)
591	SERVICES PURCHASED FROM AN ESU	15,000.00	0.00	22,049.50	190.00	(7,049.50)
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	23,000.00	0.00	22,049.50	123.91	950.50
2142	PSYCHOLOGICAL ASSESSMENT 3-5					
01 2142 320 000 0 000	PUPIL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
320	PUPIL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
2142	PSYCHOLOGICAL ASSESSMENT 3-5	1,000.00	0.00	0.00	0.00	1,000.00
2151	SPEECH SCHOOL AGE					
01 2151 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
320	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
01 2151 591 000 0 000	SPEECH/LANGUAGE SCHOOL AGE	8,000.00	0.00	18,443.34	254.14	(10,443.34)
591	SERVICES PURCHASED FROM AN ESU	8,000.00	0.00	18,443.34	254.14	(10,443.34)
2151	SPEECH SCHOOL AGE	33,000.00	0.00	18,443.34	61.61	14,556.66
2152	SPEECH AGE 3/5					
01 2152 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2152 591 000 0 000	SPEECH/LANGUAGE 3-5	5,000.00	0.00	249.48	8.77	4,750.52
591	SERVICES PURCHASED FROM AN ESU	5,000.00	0.00	249.48	8.77	4,750.52
2152	SPEECH AGE 3/5	10,000.00	0.00	249.48	4.38	9,750.52
2153	SPEECH AGE B/2					
01 2153 320 000 0 000	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
320	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
2153	SPEECH AGE B/2	2,000.00	0.00	0.00	0.00	2,000.00
2160	OCCUPATIONAL THERAPY					
01 2160 580 000 0 000	TRAVEL	2,000.00	0.00	407.12	20.36	1,592.88
580	TRAVEL	2,000.00	0.00	407.12	20.36	1,592.88
2160	OCCUPATIONAL THERAPY	2,000.00	0.00	407.12	20.36	1,592.88
2161	OCCUPATIONAL THERAPY S/A					
01 2161 320 000 0 000	PUPIL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
320	PUPIL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
01 2161 340 000 0 000	SCHOOL AGE OT SERVICES	5,000.00	0.00	21,093.00	428.18	(16,093.00)
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	21,093.00	428.18	(16,093.00)
01 2161 580 000 0 000	TRAVEL	0.00	0.00	289.75	0.00	(289.75)
580	TRAVEL	0.00	0.00	289.75	0.00	(289.75)
2161	OCCUPATIONAL THERAPY S/A	35,000.00	0.00	21,382.75	62.12	13,617.25
2162	OT AGE 3/5					
01 2162 320 000 0 000	AGE 3-5 OT SERVICES	4,000.00	0.00	0.00	0.00	4,000.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
320	PUPIL SERVICES	4,000.00	0.00	0.00	0.00	4,000.00
01 2162 340 000 0 000	3-5 OT SERVICES	5,000.00	0.00	5,095.50	114.55	(95.50)
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	5,095.50	114.55	(95.50)
2162	OT AGE 3/5	9,000.00	0.00	5,095.50	63.64	3,904.50
2163	OT SERVICES AGE B/2					
01 2163 320 000 0 000	PUPIL SERVICES	2,500.00	0.00	0.00	0.00	2,500.00
320	PUPIL SERVICES	2,500.00	0.00	0.00	0.00	2,500.00
01 2163 340 000 0 000	BIRTH-2 OT SERVICES	5,000.00	0.00	2,330.50	52.93	2,669.50
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	2,330.50	52.93	2,669.50
2163	OT SERVICES AGE B/2	7,500.00	0.00	2,330.50	35.29	5,169.50
2170	PHYSICAL THERAPY					
01 2170 580 000 0 000	TRAVEL	1,000.00	0.00	410.92	41.09	589.08
580	TRAVEL	1,000.00	0.00	410.92	41.09	589.08
2170	PHYSICAL THERAPY	1,000.00	0.00	410.92	41.09	589.08
2171	PHYSICAL THERAPY SCHOOL AGE					
01 2171 320 000 0 000	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
320	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
01 2171 340 000 0 000	SCHOOL AGE PT SERVICE	5,000.00	0.00	3,837.03	78.57	1,162.97
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	3,837.03	78.57	1,162.97
2171	PHYSICAL THERAPY SCHOOL AGE	20,000.00	0.00	3,837.03	19.64	16,162.97
2172	PHYSICAL THERAPY AGE 3/5					
01 2172 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2172 340 000 0 000	AGES 3-5 PT SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2172	PHYSICAL THERAPY AGE 3/5	10,000.00	0.00	0.00	0.00	10,000.00
2173	PHYSICAL THERAPY AGE B/2					
01 2173 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2173 334 000 0 000	MILEAGE	5,000.00	0.00	9,930.87	216.64	(4,930.87)
334	MILEAGE PD/OTHER	5,000.00	0.00	9,930.87	216.64	(4,930.87)
01 2173 340 000 0 000	BIRTH-2 PT SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2173	PHYSICAL THERAPY AGE B/2	15,000.00	0.00	9,930.87	72.21	5,069.13
2181	VISION SERVICES - SCHOOL AGE					
01 2181 591 000 0 000	VISION SERVICES - SCHOOL AGE	11,000.00	0.00	263.25	2.39	10,736.75
591	SERVICES PURCHASED FROM AN ESU	11,000.00	0.00	263.25	2.39	10,736.75
2181	VISION SERVICES - SCHOOL AGE	11,000.00	0.00	263.25	2.39	10,736.75
2182	VISION AGE 1-3					
01 2182 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	0.00	324.00	0.00	(324.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	324.00	0.00	(324.00)
2182	VISION AGE 1-3	0.00	0.00	324.00	0.00	(324.00)
2183	VISION SERVICES BIRTH-2					
01 2183 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2183 591 000 0 000	VISION SERVICES BIRTH-2	3,000.00	0.00	1,363.23	45.44	1,636.77
591	SERVICES PURCHASED FROM AN ESU	3,000.00	0.00	1,363.23	45.44	1,636.77
2183	VISION SERVICES BIRTH-2	8,000.00	0.00	1,363.23	17.04	6,636.77
2190	OTHER PUPIL SUPPORT SERV					
01 2190 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	0.00	6,622.00	0.00	(6,622.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	6,622.00	0.00	(6,622.00)
2190	OTHER PUPIL SUPPORT SERV	0.00	0.00	6,622.00	0.00	(6,622.00)
2213	EMPLOYEE TRAINING AND DEVELOP SERIES					
01 2213 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	0.00	0.00	0.00
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	0.00	0.00	0.00
2213	EMPLOYEE TRAINING AND DEVELOP SERIES	0.00	0.00	0.00	0.00	0.00

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
2220	LIBRARY					
01 2220 111 000 0 000	LIBRARIAN SALARY	55,350.00	0.00	41,655.03	75.26	13,694.97
111	SALARIES/TEACHER-PROF.STAFF	55,350.00	0.00	41,655.03	75.26	13,694.97
01 2220 151 000 1 000	ADDITIONAL COMP/TEACHERS	15,650.00	0.00	14,345.87	91.67	1,304.13
151	ADDITIONAL COMP/TEACHERS	15,650.00	0.00	14,345.87	91.67	1,304.13
01 2220 221 000 0 000	SOCIAL SECURITY	4,000.00	0.00	2,316.42	57.91	1,683.58
01 2220 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	797.89	0.00	(797.89)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	4,000.00	0.00	3,114.31	77.86	885.69
01 2220 231 000 0 000	RETIREMENT	6,000.00	0.00	4,070.83	67.85	1,929.17
01 2220 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	1,417.03	0.00	(1,417.03)
231	RETIREMENT/TEACH,PROF.STAFF	6,000.00	0.00	5,487.86	91.46	512.14
01 2220 610 000 0 000	SUPPLIES	0.00	0.00	1,357.08	0.00	(1,357.08)
610	SUPPLIES	0.00	0.00	1,357.08	0.00	(1,357.08)
01 2220 640 000 0 000	BOOKS AND PERIODICALS	5,000.00	0.00	0.00	0.00	5,000.00
01 2220 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,597.17	0.00	(2,597.17)
01 2220 640 013 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,642.34	0.00	(2,642.34)
01 2220 640 014 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,767.23	0.00	(2,767.23)
01 2220 640 015 0 000	LIBRARY BOOKS	0.00	0.00	3,448.52	0.00	(3,448.52)
640	BOOKS AND PERIODICALS	5,000.00	0.00	11,455.26	269.46	(6,455.26)
01 2220 641 000 0 000	EBOOKS	0.00	0.00	376.99	0.00	(376.99)
641	E BOOKS	0.00	0.00	376.99	0.00	(376.99)
01 2220 735 000 0 000	COMPUTER (SOFTWARE)	4,000.00	0.00	0.00	0.00	4,000.00
01 2220 735 001 0 000	COMPUTER (SOFTWARE)	0.00	0.00	991.35	0.00	(991.35)
01 2220 735 013 0 000	COMPUTER (SOFTWARE)	0.00	0.00	991.35	0.00	(991.35)
01 2220 735 014 0 000	COMPUTER (SOFTWARE)	0.00	0.00	991.35	0.00	(991.35)
01 2220 735 015 0 000	COMPUTER (SOFTWARE)	0.00	0.00	991.35	0.00	(991.35)
735	COMPUTER (SOFTWARE)	4,000.00	0.00	3,965.40	99.14	34.60
2220	LIBRARY	90,000.00	0.00	81,757.80	94.50	8,242.20
2224	EDUCATIONAL TV SERVICES					
01 2224 382 000 0 000	TELEPHONE	10,000.00	0.00	22,443.30	269.74	(12,443.30)
382	TELEPHONE	10,000.00	0.00	22,443.30	269.74	(12,443.30)
2224	EDUCATIONAL TV SERVICES	10,000.00	0.00	22,443.30	269.74	(12,443.30)
2310	BOARD OF EDUCATION					
01 2310 340 000 0 000	CONTRACTED OR SECURED SERVICES	45,000.00	0.00	8,856.00	24.95	36,144.00
340	OTHER PROFESSIONAL SERVICES	45,000.00	0.00	8,856.00	24.95	36,144.00
01 2310 350 000 0 000	ACCOUNTING & AUDITING SERVICES	30,000.00	0.00	27,250.00	90.83	2,750.00
350	TECHNICAL SERVICES	30,000.00	0.00	27,250.00	90.83	2,750.00
01 2310 520 000 0 000	PROPERTY INSURANCE	100,000.00	0.00	0.00	0.00	100,000.00
520	PROPERTY INSURANCE	100,000.00	0.00	0.00	0.00	100,000.00
01 2310 540 000 0 000	ADVERTISING AND PRINTING	5,000.00	0.00	0.00	0.00	5,000.00
540	ADVERTISING AND PRINTING	5,000.00	0.00	0.00	0.00	5,000.00
01 2310 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	1,000.00	0.00	2,530.67	253.07	(1,530.67)
580	TRAVEL	1,000.00	0.00	2,530.67	253.07	(1,530.67)
01 2310 610 000 0 000	SUPPLIES	0.00	0.00	5,706.95	0.00	(5,706.95)
610	SUPPLIES	0.00	0.00	5,706.95	0.00	(5,706.95)
01 2310 735 000 0 000	COMPUTER (SOFTWARE)	0.00	0.00	2,600.00	0.00	(2,600.00)
735	COMPUTER (SOFTWARE)	0.00	0.00	2,600.00	0.00	(2,600.00)
01 2310 810 000 0 000	DUES AND FEES	10,000.00	0.00	6,324.16	63.41	3,675.84
810	DUES AND FEES	10,000.00	0.00	6,324.16	63.41	3,675.84
01 2310 890 000 0 000	OTHER MISC OBJECTS	9,000.00	0.00	2,738.52	30.87	6,261.48
890	OTHER MISC SERVICES	9,000.00	0.00	2,738.52	30.87	6,261.48
2310	BOARD OF EDUCATION	200,000.00	0.00	56,006.30	29.22	143,993.70
2320	EXECUTIVE ADMINISTRATION					
01 2320 105 000 0 000	SALARY-SUPERINTENDENT	156,000.00	0.00	125,279.55	80.31	30,720.45
105	SALARY-SUPERINTENDENT	156,000.00	0.00	125,279.55	80.31	30,720.45
01 2320 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	150,000.00	0.00	81,810.63	54.54	68,189.37
110	SALARIES/NON-INSTRUCTIONAL	150,000.00	0.00	81,810.63	54.54	68,189.37
01 2320 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	40,000.00	0.00	28,691.74	71.73	11,308.26

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	40,000.00	0.00	28,691.74	71.73	11,308.26
01 2320 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	15,650.00	31.30	34,350.00
151	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	15,650.00	31.30	34,350.00
01 2320 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	15,000.00	0.00	6,152.07	41.01	8,847.93
01 2320 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	2,158.29	0.00	(2,158.29)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	15,000.00	0.00	8,310.36	55.40	6,689.64
01 2320 221 000 0 000	SOCIAL SECURITY	3,000.00	0.00	0.00	0.00	3,000.00
01 2320 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,066.28	0.00	(1,066.28)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	3,000.00	0.00	1,066.28	35.54	1,933.72
01 2320 225 000 0 000	SOCIAL SECURITY/SUPERINTENDENT	10,000.00	0.00	8,441.16	84.41	1,558.84
225	SOCIAL SECURITY/SUPERINTENDENT	10,000.00	0.00	8,441.16	84.41	1,558.84
01 2320 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	15,000.00	0.00	8,047.73	53.65	6,952.27
01 2320 230 000 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1,417.02	0.00	(1,417.02)
230	RETIREMENT/NON-INSTRUCTIONAL	15,000.00	0.00	9,464.75	63.10	5,535.25
01 2320 231 000 0 000	RETIREMENT	3,000.00	0.00	0.00	0.00	3,000.00
01 2320 231 000 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,545.85	0.00	(1,545.85)
231	RETIREMENT/TEACH, PROF. STAFF	3,000.00	0.00	1,545.85	51.53	1,454.15
01 2320 235 000 0 000	RETIREMENT/SUPERINTENDENTS	23,000.00	0.00	12,205.98	53.07	10,794.02
235	RETIREMENT/SUPERINTENDENTS	23,000.00	0.00	12,205.98	53.07	10,794.02
01 2320 239 000 0 000	RETIREMENT	2,500.00	0.00	0.00	0.00	2,500.00
239	RETIREMENT/COMP	2,500.00	0.00	0.00	0.00	2,500.00
01 2320 330 000 0 000	REGISTRATIONS/TRAINING	1,500.00	0.00	1,145.00	76.33	355.00
330	REGISTRATIONS/TRAINING FEES	1,500.00	0.00	1,145.00	76.33	355.00
01 2320 340 000 0 000	PROFESSIONAL/TECHNICAL SERV	1,000.00	0.00	0.00	0.00	1,000.00
340	OTHER PROFESSIONAL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
01 2320 350 000 0 000	OTHER PROPERTY SERVICES	8,000.00	0.00	2,645.00	192.41	5,355.00
350	TECHNICAL SERVICES	8,000.00	0.00	2,645.00	192.41	5,355.00
01 2320 530 000 0 000	OTHER COMMUNICATIONS	1,000.00	0.00	1,498.79	149.88	(498.79)
530	OTHER COMMUNICATIONS	1,000.00	0.00	1,498.79	149.88	(498.79)
01 2320 540 000 0 000	ADVERTISING AND PRINTING	3,000.00	0.00	5,155.40	180.19	(2,155.40)
540	ADVERTISING AND PRINTING	3,000.00	0.00	5,155.40	180.19	(2,155.40)
01 2320 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	0.00	3,259.38	67.40	1,740.62
580	TRAVEL	5,000.00	0.00	3,259.38	67.40	1,740.62
01 2320 610 000 0 000	SUPPLIES	5,000.00	0.00	2,348.55	47.70	2,651.45
610	SUPPLIES	5,000.00	0.00	2,348.55	47.70	2,651.45
01 2320 626 000 0 000	GAS AND OIL	0.00	0.00	195.66	0.00	(195.66)
626	GAS AND OIL	0.00	0.00	195.66	0.00	(195.66)
01 2320 630 000 0 000	FOOD	0.00	0.00	18.78	0.00	(18.78)
630	FOOD	0.00	0.00	18.78	0.00	(18.78)
01 2320 733 000 0 000	FURNITURE AND EQUIPMENT	0.00	0.00	1,681.88	0.00	(1,681.88)
733	FURNITURE AND EQUIP	0.00	0.00	1,681.88	0.00	(1,681.88)
01 2320 734 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	1,122.24	0.00	(1,122.24)
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	1,122.24	0.00	(1,122.24)
01 2320 810 000 0 000	DUES AND FEES	3,000.00	0.00	1,523.49	61.05	1,476.51
810	DUES AND FEES	3,000.00	0.00	1,523.49	61.05	1,476.51
01 2320 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	11,903.12	238.06	(6,903.12)
890	OTHER MISC SERVICES	5,000.00	0.00	11,903.12	238.06	(6,903.12)
2320	EXECUTIVE ADMINISTRATION	500,000.00	0.00	324,963.59	67.68	175,036.41
2330	DIST LEGAL SERVICES					
01 2330 317 000 0 000	LEGAL SERVICES	70,000.00	0.00	44,449.29	78.08	25,550.71
317	LEGAL SERVICES	70,000.00	0.00	44,449.29	78.08	25,550.71
2330	DIST LEGAL SERVICES	70,000.00	0.00	44,449.29	78.08	25,550.71
2410	OFFICE OF THE PRINCIPAL					
01 2410 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	95,500.00	0.00	0.00	0.00	95,500.00
01 2410 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	18,980.70	0.00	(18,980.70)
01 2410 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	23,393.87	0.00	(23,393.87)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2410 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	13,121.85	0.00	(13,121.85)
01 2410 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	30,496.56	0.00	(30,496.56)
110	SALARIES/NON-INSTRUCTIONAL	95,500.00	0.00	85,992.98	90.05	9,507.02
01 2410 111 000 0 000	PRINCIPAL'S SALARIES	360,000.00	0.00	0.00	0.00	360,000.00
01 2410 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	93,786.73	0.00	(93,786.73)
01 2410 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	86,428.31	0.00	(86,428.31)
01 2410 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	61,217.67	0.00	(61,217.67)
01 2410 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	37,045.86	0.00	(37,045.86)
111	SALARIES/TEACHER-PROF.STAFF	360,000.00	0.00	278,478.57	77.36	81,521.43
01 2410 113 000 0 000	SALARY-SUBSTITUTES	0.00	0.00	357.17	0.00	(357.17)
113	SALARIES/SUBSTITUTES	0.00	0.00	357.17	0.00	(357.17)
01 2410 130 000 0 000	OVERTIME SALARIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2410 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	529.61	0.00	(529.61)
01 2410 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	75.49	0.00	(75.49)
01 2410 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	337.92	0.00	(337.92)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	1,000.00	0.00	943.02	94.30	56.98
01 2410 150 000 1 000	ADDITIONAL COMP/NON-INSTRUCTIONAL	55,000.00	0.00	0.00	0.00	55,000.00
01 2410 150 001 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	13,041.67	0.00	(13,041.67)
01 2410 150 013 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	5,904.90	0.00	(5,904.90)
01 2410 150 014 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	8,477.08	0.00	(8,477.08)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	55,000.00	0.00	27,423.65	49.86	27,576.35
01 2410 151 000 1 000	ADDITIONAL COMP/TEACHERS	52,000.00	0.00	0.00	0.00	52,000.00
01 2410 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	7,802.41	0.00	(7,802.41)
01 2410 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	13,915.44	0.00	(13,915.44)
01 2410 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	4,983.78	0.00	(4,983.78)
01 2410 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	4,553.23	0.00	(4,553.23)
151	ADDITIONAL COMP/TEACHERS	52,000.00	0.00	31,254.86	60.11	20,745.14
01 2410 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 210 013 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	5,689.61	0.00	(5,689.61)
01 2410 210 013 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	1,447.19	0.00	(1,447.19)
210	GROUP INSURANCE-NON INSTRUCTIONAL	8,000.00	0.00	7,136.80	89.21	863.20
01 2410 211 000 0 000	GROUP INSURANCE	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	6,040.87	0.00	(6,040.87)
01 2410 211 014 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	2,959.91	0.00	(2,959.91)
01 2410 211 015 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	2,959.91	0.00	(2,959.91)
01 2410 211 001 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	502.59	0.00	(502.59)
01 2410 211 014 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	311.82	0.00	(311.82)
01 2410 211 015 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	311.82	0.00	(311.82)
211	GROUP INSURANCE/TEACH., PROF.STAFF	8,000.00	0.00	13,086.92	163.59	(5,086.92)
01 2410 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	10,000.00	0.00	0.00	0.00	10,000.00
01 2410 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	1,437.62	0.00	(1,437.62)
01 2410 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	1,243.43	0.00	(1,243.43)
01 2410 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	993.76	0.00	(993.76)
01 2410 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	2,333.01	0.00	(2,333.01)
01 2410 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	960.14	0.00	(960.14)
01 2410 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	312.74	0.00	(312.74)
01 2410 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	625.07	0.00	(625.07)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	10,000.00	0.00	7,905.77	79.06	2,094.23
01 2410 221 000 0 000	SOCIAL SECURITY	25,000.00	0.00	0.00	0.00	25,000.00
01 2410 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	6,027.56	0.00	(6,027.56)
01 2410 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	6,246.44	0.00	(6,246.44)
01 2410 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	3,729.52	0.00	(3,729.52)
01 2410 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,898.88	0.00	(1,898.88)
01 2410 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	501.49	0.00	(501.49)
01 2410 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,005.62	0.00	(1,005.62)
01 2410 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	273.41	0.00	(273.41)
01 2410 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	242.21	0.00	(242.21)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	25,000.00	0.00	19,925.13	79.70	5,074.87
01 2410 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	27.33	0.00	(27.33)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	27.33	0.00	(27.33)
01 2410 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	12,000.00	0.00	0.00	0.00	12,000.00
01 2410 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1,917.53	0.00	(1,917.53)
01 2410 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	2,307.47	0.00	(2,307.47)
01 2410 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1,323.04	0.00	(1,323.04)
01 2410 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1,715.46	0.00	(1,715.46)
230	RETIREMENT/NON-INSTRUCTIONAL	12,000.00	0.00	7,263.50	60.53	4,736.50
01 2410 231 000 0 000	RETIREMENT	35,000.00	0.00	0.00	0.00	35,000.00
01 2410 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	9,232.08	0.00	(9,232.08)
01 2410 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	8,487.90	0.00	(8,487.90)
01 2410 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	5,648.39	0.00	(5,648.39)
01 2410 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	3,621.86	0.00	(3,621.86)
01 2410 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,374.56	0.00	(1,374.56)
01 2410 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	42.57	0.00	(42.57)
231	RETIREMENT/TEACH, PROF. STAFF	35,000.00	0.00	28,407.36	81.16	6,592.64
01 2410 239 000 0 000	RETIREMENT	8,000.00	0.00	0.00	0.00	8,000.00
239	RETIREMENT/COMP	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 320 000 0 000	PURCHASED PUPIL SERVICES	2,000.00	0.00	2,750.00	137.50	(750.00)
320	PUPIL SERVICES	2,000.00	0.00	2,750.00	137.50	(750.00)
01 2410 330 000 0 000	REGISTRATIONS/TRAINING	1,000.00	0.00	0.00	0.00	1,000.00
01 2410 330 001 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	100.00	0.00	(100.00)
330	REGISTRATIONS/TRAINING FEES	1,000.00	0.00	100.00	10.00	900.00
01 2410 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	500.00	0.00	0.00	0.00	500.00
340	OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00
01 2410 350 000 0 000	OTHER PURCHASED SERVICES	5,000.00	0.00	3,288.00	71.24	1,712.00
350	TECHNICAL SERVICES	5,000.00	0.00	3,288.00	71.24	1,712.00
01 2410 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	2,000.00	0.00	1,594.35	91.13	405.65
01 2410 580 001 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	62.28	0.00	(62.28)
580	TRAVEL	2,000.00	0.00	1,656.63	94.24	343.37
01 2410 610 000 0 000	SUPPLIES	10,000.00	0.00	0.00	1.84	10,000.00
01 2410 610 001 0 000	SUPPLIES	0.00	0.00	1,641.78	0.00	(1,641.78)
01 2410 610 013 0 000	SUPPLIES	0.00	0.00	2,524.17	0.00	(2,524.17)
01 2410 610 014 0 000	SUPPLIES	0.00	0.00	580.83	0.00	(580.83)
01 2410 610 015 0 000	SUPPLIES	0.00	0.00	3,507.34	0.00	(3,507.34)
610	SUPPLIES	10,000.00	0.00	8,254.12	94.63	1,745.88
01 2410 626 001 0 000	GAS AND OIL	0.00	0.00	41.00	0.00	(41.00)
01 2410 626 013 0 000	GAS AND OIL	0.00	0.00	71.21	0.00	(71.21)
626	GAS AND OIL	0.00	0.00	112.21	0.00	(112.21)
01 2410 810 000 0 000	DUES AND FEES	5,000.00	0.00	4,152.00	86.04	848.00
01 2410 810 001 0 000	DUES AND FEES	0.00	0.00	335.00	0.00	(335.00)
01 2410 810 013 0 000	DUES AND FEES	0.00	0.00	15.00	0.00	(15.00)
01 2410 810 014 0 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 2410 810 015 0 000	DUES AND FEES	0.00	0.00	235.00	0.00	(235.00)
810	DUES AND FEES	5,000.00	0.00	4,737.00	115.58	263.00

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2410 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
01 2410 890 001 0 000	OTHER MISC OBJECTS	0.00	0.00	2,183.77	0.00	(2,183.77)
01 2410 890 013 0 000	OTHER MISC OBJECTS	0.00	0.00	70.62	0.00	(70.62)
890	OTHER MISC SERVICES	5,000.00	0.00	2,254.39	47.60	2,745.61
2410	OFFICE OF THE PRINCIPAL	700,000.00	0.00	531,355.41	76.32	168,644.59
2580	ADMIN TECH SERVICES					
01 2580 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00
530	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00
01 2580 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	0.00	2,966.91	0.00	(2,966.91)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	2,966.91	0.00	(2,966.91)
2580	ADMIN TECH SERVICES	0.00	0.00	2,966.91	0.00	(2,966.91)
2610	OPERATION OF PLANT					
01 2610 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	398,000.00	0.00	41,653.54	10.47	356,346.46
01 2610 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	80,240.43	0.00	(80,240.43)
01 2610 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	50,885.04	0.00	(50,885.04)
01 2610 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	21,876.81	0.00	(21,876.81)
01 2610 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	79,973.91	0.00	(79,973.91)
110	SALARIES/NON-INSTRUCTIONAL	398,000.00	0.00	274,629.73	69.00	123,370.27
01 2610 111 000 0 000	REGULAR SALARY-CUSTODIANS	0.00	0.00	249.47	0.00	(249.47)
111	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	249.47	0.00	(249.47)
01 2610 130 000 0 000	OVERTIME SALARIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	395.84	0.00	(395.84)
01 2610 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	919.64	0.00	(919.64)
01 2610 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	2.73	0.00	(2.73)
01 2610 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	204.74	0.00	(204.74)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	5,000.00	0.00	1,522.95	30.46	3,477.05
01 2610 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	120,000.00	0.00	7,802.41	6.50	112,197.59
01 2610 150 001 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	0.00	40,890.08	0.00	(40,890.08)
01 2610 150 013 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	0.00	28,691.74	0.00	(28,691.74)
01 2610 150 014 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	0.00	14,923.11	0.00	(14,923.11)
01 2610 150 015 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	0.00	37,626.48	0.00	(37,626.48)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	120,000.00	0.00	129,933.82	108.28	(9,933.82)
01 2610 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	55,000.00	0.00	5,330.24	9.69	49,669.76
01 2610 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	176.77	0.00	(176.77)
01 2610 210 000 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	998.52	0.00	(998.52)
210	GROUP INSURANCE-NON INSTRUCTIONAL	55,000.00	0.00	6,505.53	11.83	48,494.47
01 2610 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
211	GROUP INSURANCE/TEACH., PROF.STAFF	15,000.00	0.00	0.00	0.00	15,000.00
01 2610 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	35,000.00	0.00	2,670.23	7.63	32,329.77
01 2610 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	5,637.53	0.00	(5,637.53)
01 2610 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	3,926.94	0.00	(3,926.94)
01 2610 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	1,630.98	0.00	(1,630.98)
01 2610 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	4,944.63	0.00	(4,944.63)
01 2610 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	500.40	0.00	(500.40)
01 2610 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	2,876.11	0.00	(2,876.11)
01 2610 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	2,172.90	0.00	(2,172.90)
01 2610 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	1,113.50	0.00	(1,113.50)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2610 220 015 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	2,247.75	0.00	(2,247.75)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	35,000.00	0.00	27,720.97	79.20	7,279.03
01 2610 221 000 0 000	SOCIAL SECURITY	0.00	0.00	13.37	0.00	(13.37)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	13.37	0.00	(13.37)
01 2610 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	40,000.00	0.00	4,098.00	10.25	35,902.00
01 2610 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	7,314.64	0.00	(7,314.64)
01 2610 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	5,093.77	0.00	(5,093.77)
01 2610 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	2,150.52	0.00	(2,150.52)
01 2610 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	7,725.19	0.00	(7,725.19)
01 2610 230 001 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1,417.02	0.00	(1,417.02)
01 2610 230 013 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1,417.02	0.00	(1,417.02)
01 2610 230 015 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	3,716.58	0.00	(3,716.58)
230	RETIREMENT/NON-INSTRUCTIONAL	40,000.00	0.00	32,932.74	82.33	7,067.26
01 2610 231 000 0 000	RETIREMENT	0.00	0.00	24.63	0.00	(24.63)
231	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	24.63	0.00	(24.63)
01 2610 239 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	0.00	0.00	0.00	10,000.00
239	RETIREMENT/COMP	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 340 000 0 000	CONTRACTED OR SECURED SERVICES	35,000.00	0.00	192.00	2.48	34,808.00
01 2610 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	270.00	0.00	(270.00)
01 2610 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	125.00	0.00	(125.00)
01 2610 340 014 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	763.80	0.00	(763.80)
01 2610 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	1,280.31	0.00	(1,280.31)
340	OTHER PROFESSIONAL SERVICES	35,000.00	0.00	2,631.11	17.73	32,368.89
01 2610 382 000 0 000	TELEPHONE	60,000.00	0.00	19,063.39	37.17	40,936.61
382	TELEPHONE	60,000.00	0.00	19,063.39	37.17	40,936.61
01 2610 410 000 0 000	WATER AND SEWER	60,000.00	0.00	46,702.88	79.91	13,297.12
410	WATER AND SEWER	60,000.00	0.00	46,702.88	79.91	13,297.12
01 2610 420 000 0 000	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
420	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 440 000 0 000	RENTALS OR LEASES	900.00	0.00	915.72	101.75	(15.72)
440	RENTALS/LEASES	900.00	0.00	915.72	101.75	(15.72)
01 2610 443 000 0 000	RENTALS	800.00	0.00	142.53	38.42	657.47
443	RENTALS	800.00	0.00	142.53	38.42	657.47
01 2610 520 000 0 000	PROPERTY INSURANCE	170,000.00	0.00	135,254.67	79.56	34,745.33
520	PROPERTY INSURANCE	170,000.00	0.00	135,254.67	79.56	34,745.33
01 2610 531 000 0 000	POSTAGE	13,000.00	0.00	6,941.87	53.40	6,058.13
531	POSTAGE	13,000.00	0.00	6,941.87	53.40	6,058.13
01 2610 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	300.00	0.00	0.00	0.00	300.00
580	TRAVEL	300.00	0.00	0.00	0.00	300.00
01 2610 610 000 0 000	SUPPLIES	135,000.00	0.00	17,332.99	19.20	117,667.01
01 2610 610 001 0 000	SUPPLIES	0.00	0.00	32,323.80	0.00	(32,323.80)
01 2610 610 013 0 000	SUPPLIES	0.00	0.00	10,024.23	0.00	(10,024.23)
01 2610 610 014 0 000	SUPPLIES	0.00	0.00	1,486.60	0.00	(1,486.60)
01 2610 610 015 0 000	SUPPLIES	0.00	0.00	22,548.00	0.00	(22,548.00)
610	SUPPLIES	135,000.00	0.00	83,715.62	74.30	51,284.38
01 2610 621 000 0 000	UTILITIES	230,000.00	0.00	115,480.07	52.97	114,519.93
621	NATURAL GAS	230,000.00	0.00	115,480.07	52.97	114,519.93
01 2610 733 000 0 000	FURNITURE AND EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
733	FURNITURE AND EQUIP	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	111.22	2.22	4,888.78
01 2610 890 001 0 000	OTHER MISC OBJECTS	0.00	0.00	508.90	0.00	(508.90)
890	OTHER MISC SERVICES	5,000.00	0.00	620.12	12.40	4,379.88
2610	OPERATION OF PLANT	1,403,000.00	0.00	885,001.19	65.30	517,998.81
2620	MAINTENANCE OF PLANT					
01 2620 340 000 0 000	CONTRACTED OR SECURED SERVICES	50,000.00	0.00	23,600.86	48.39	26,399.14
01 2620 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	4,053.23	0.00	(4,053.23)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2620 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	1,248.00	0.00	(1,248.00)
01 2620 340 014 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	902.60	0.00	(902.60)
01 2620 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	5,007.72	0.00	(5,007.72)
340	OTHER PROFESSIONAL SERVICES	50,000.00	0.00	34,812.41	76.84	15,187.59
01 2620 610 001 0 000	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
610	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2620 733 000 0 000	FURNITURE AND EQUIPMENT	2,000.00	0.00	400,000.00	20,000.00	(398,000.00)
01 2620 733 015 0 000	FURNITURE AND EQUIP	0.00	0.00	116.99	0.00	(116.99)
733	FURNITURE AND EQUIP	2,000.00	0.00	400,116.99	20,005.85	(398,116.99)
01 2620 890 013 0 000	OTHER MISC OBJECTS	0.00	0.00	423.28	0.00	(423.28)
01 2620 890 015 0 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC SERVICES	0.00	0.00	423.28	0.00	(423.28)
2620	MAINTENANCE OF PLANT	57,000.00	0.00	435,352.68	770.51	(378,352.68)
2630	CARE/UPKEEP GROUNDS					
01 2630 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	2,000.00	0.00	343.69	17.18	1,656.31
340	OTHER PROFESSIONAL SERVICES	2,000.00	0.00	343.69	17.18	1,656.31
01 2630 420 000 0 000	GROUNDS MAINTENANCE	8,000.00	0.00	0.00	0.00	8,000.00
01 2630 420 001 0 000	GROUNDS MAINTENANCE	0.00	0.00	420.00	0.00	(420.00)
01 2630 420 014 0 000	GROUNDS MAINTENANCE	0.00	0.00	500.00	0.00	(500.00)
01 2630 420 015 0 000	GROUNDS MAINTENANCE	0.00	0.00	300.00	0.00	(300.00)
420	GROUNDS MAINTENANCE	8,000.00	0.00	1,220.00	47.50	6,780.00
01 2630 610 001 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
2630	CARE/UPKEEP GROUNDS	10,000.00	0.00	1,563.69	44.35	8,436.31
2660	SECURITY					
01 2660 350 000 0 000	TECHNICAL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
350	TECHNICAL SERVICES	30,000.00	0.00	0.00	0.00	30,000.00
2660	SECURITY	30,000.00	0.00	0.00	0.00	30,000.00
2710	REGULAR PUPIL TRANSPORTATION					
01 2710 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	20,000.00	0.00	11,543.00	57.72	8,457.00
110	SALARIES/NON-INSTRUCTIONAL	20,000.00	0.00	11,543.00	57.72	8,457.00
01 2710 150 000 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
01 2710 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	2,000.00	0.00	153.65	7.68	1,846.35
210	GROUP INSURANCE-NON INSTRUCTIONAL	2,000.00	0.00	153.65	7.68	1,846.35
01 2710 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	2,000.00	0.00	780.66	39.03	1,219.34
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	2,000.00	0.00	780.66	39.03	1,219.34
01 2710 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	2,000.00	0.00	1,140.24	57.01	859.76
230	RETIREMENT/NON-INSTRUCTIONAL	2,000.00	0.00	1,140.24	57.01	859.76
01 2710 332 000 0 000	MILEAGE TO PARENTS	135,000.00	0.00	0.00	0.00	135,000.00
01 2710 332 013 0 000	MILEAGE TO PARENTS	0.00	0.00	34,001.74	0.00	(34,001.74)
01 2710 332 014 0 000	MILEAGE TO PARENTS	0.00	0.00	26,496.19	0.00	(26,496.19)
01 2710 332 015 0 000	MILEAGE TO PARENTS	0.00	0.00	48,541.62	0.00	(48,541.62)
332	MILEAGE TO PARENTS	135,000.00	0.00	109,039.55	83.37	25,960.45
01 2710 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	5,000.00	0.00	2,762.94	195.94	2,237.06
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	2,762.94	195.94	2,237.06
01 2710 352 000 0 000	OTHER PROF/TECH SERVICES	10,000.00	0.00	8,240.58	82.41	1,759.42
352	OTHER PROF/STAFF DEVELOPMENT	10,000.00	0.00	8,240.58	82.41	1,759.42
01 2710 626 000 0 000	GAS AND OIL	500.00	0.00	0.00	0.00	500.00
626	GAS AND OIL	500.00	0.00	0.00	0.00	500.00
01 2710 890 000 0 000	OTHER MISC OBJECTS	2,000.00	0.00	1,853.00	101.52	147.00
890	OTHER MISC SERVICES	2,000.00	0.00	1,853.00	101.52	147.00
2710	REGULAR PUPIL TRANSPORTATION	179,000.00	0.00	135,513.62	81.70	43,486.38
2712	SCHOOL AGE SPEC ED TRANSPORT					
01 2712 332 000 0 000	MILEAGE TO PARENTS	15,000.00	0.00	10,669.50	71.13	4,330.50

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
332	MILEAGE TO PARENTS	15,000.00	0.00	10,669.50	71.13	4,330.50
2712	SCHOOL AGE SPEC ED TRANSPORT	15,000.00	0.00	10,669.50	71.13	4,330.50
2720	SAFETY MONITOR					
01 2720 735 000 0 000	COMPUTER (SOFTWARE)	0.00	0.00	5,216.40	0.00	(5,216.40)
735	COMPUTER (SOFTWARE)	0.00	0.00	5,216.40	0.00	(5,216.40)
2720	SAFETY MONITOR	0.00	0.00	5,216.40	0.00	(5,216.40)
2730	VEHICLE MAINTENANCE					
01 2730 340 000 0 000	OTHER PROFESSIONAL SERVICES	25,000.00	0.00	15,687.29	65.32	9,312.71
340	OTHER PROFESSIONAL SERVICES	25,000.00	0.00	15,687.29	65.32	9,312.71
01 2730 430 000 0 000	REPAIR AND MAINTENANCE	0.00	0.00	508.26	0.00	(508.26)
430	REPAIR AND MAINTENANCE	0.00	0.00	508.26	0.00	(508.26)
01 2730 431 000 0 000	VEHICLE REPAIRS	24,000.00	0.00	0.00	0.00	24,000.00
431	VEHICLE REPAIRS	24,000.00	0.00	0.00	0.00	24,000.00
01 2730 442 001 0 000	RENTAL/LEASE VEHICLE	1,000.00	0.00	0.00	0.00	1,000.00
442	RENTAL/LEASE VEHICLE	1,000.00	0.00	0.00	0.00	1,000.00
01 2730 626 000 0 000	GAS AND OIL	20,000.00	0.00	32,693.42	172.76	(12,693.42)
626	GAS AND OIL	20,000.00	0.00	32,693.42	172.76	(12,693.42)
01 2730 890 000 0 000	OTHER MISC SERVICES	1,000.00	0.00	4,325.00	432.50	(3,325.00)
890	OTHER MISC SERVICES	1,000.00	0.00	4,325.00	432.50	(3,325.00)
2730	VEHICLE MAINTENANCE	71,000.00	0.00	53,213.97	78.47	17,786.03
2900	MAINTENANCE OF BLDGS					
01 2900 110 000 0 000	FOOD SERVICES	0.00	0.00	26,684.13	0.00	(26,684.13)
01 2900 110 001 0 000	FODD SERVICES	0.00	0.00	44,670.15	0.00	(44,670.15)
01 2900 110 013 0 000	FOOD SERVICES	0.00	0.00	31,343.76	0.00	(31,343.76)
01 2900 110 015 0 000	FOOD SERVICES	0.00	0.00	54,980.35	0.00	(54,980.35)
110	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	157,678.39	0.00	(157,678.39)
01 2900 130 001 0 000	FOOD SERVICES	0.00	0.00	16.45	0.00	(16.45)
01 2900 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	257.40	0.00	(257.40)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	273.85	0.00	(273.85)
01 2900 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	13,148.63	0.00	(13,148.63)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	13,148.63	0.00	(13,148.63)
01 2900 210 001 0 000	FOOD SERVICES	0.00	0.00	5,203.96	0.00	(5,203.96)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	5,203.96	0.00	(5,203.96)
01 2900 220 000 0 000	FOOD SERVICES	0.00	0.00	1,986.49	0.00	(1,986.49)
01 2900 220 001 0 000	FOOD SERVICES	0.00	0.00	2,970.31	0.00	(2,970.31)
01 2900 220 013 0 000	FOOD SERVICES	0.00	0.00	2,397.77	0.00	(2,397.77)
01 2900 220 015 0 000	FOOD SERVICES	0.00	0.00	4,002.94	0.00	(4,002.94)
01 2900 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	978.89	0.00	(978.89)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	12,336.40	0.00	(12,336.40)
01 2900 230 000 0 000	FOOD SERVICES	0.00	0.00	2,635.82	0.00	(2,635.82)
01 2900 230 001 0 000	FOOD SERVICES	0.00	0.00	3,695.98	0.00	(3,695.98)
01 2900 230 013 0 000	FOOD SERVICES	0.00	0.00	3,096.08	0.00	(3,096.08)
01 2900 230 015 0 000	FOOD SERVICES	0.00	0.00	5,210.77	0.00	(5,210.77)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	14,638.65	0.00	(14,638.65)
2900	MAINTENANCE OF BLDGS	0.00	0.00	203,279.88	0.00	(203,279.88)
3510	X					
01 3510 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
3510	X	0.00	0.00	0.00	0.00	0.00
3515	IN/OUT GRANTS					
01 3515 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3515 890 000 0 000	OTHER MISC OBJECTS	10,000.00	0.00	0.00	0.00	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
3515	IN/OUT GRANTS	10,000.00	0.00	0.00	0.88	10,000.00
3535	HI-ABILITY					
01 3535 610 001 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 3535 890 000 0 000	OTHER MISC SERVICES	10,000.00	0.00	3,000.00	30.00	7,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	3,000.00	30.00	7,000.00
3535	HI-ABILITY	10,000.00	0.00	3,000.00	56.75	7,000.00
3540	PRESCHOOL					
01 3540 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3540 610 013 0 000	SUPPLIES	0.00	0.00	827.72	0.00	(827.72)
610	SUPPLIES	0.00	0.00	827.72	0.00	(827.72)
01 3540 890 000 0 000	OTHER	10,000.00	0.00	0.00	0.47	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.47	10,000.00
3540	PRESCHOOL	10,000.00	0.00	827.72	9.04	9,172.28
3551	EDUCATION QUEST					
01 3551 580 000 0 000	TRAVEL	0.00	0.00	1,316.81	0.00	(1,316.81)
580	TRAVEL	0.00	0.00	1,316.81	0.00	(1,316.81)
01 3551 610 000 0 000	SUPPLIES	0.00	0.00	59.14	0.00	(59.14)
610	SUPPLIES	0.00	0.00	59.14	0.00	(59.14)
01 3551 640 000 0 000	BOOKS AND PERIODICALS	0.00	0.00	87.01	0.00	(87.01)
640	BOOKS AND PERIODICALS	0.00	0.00	87.01	0.00	(87.01)
01 3551 810 000 0 000	DUES AND FEES	0.00	0.00	645.00	0.00	(645.00)
810	DUES AND FEES	0.00	0.00	645.00	0.00	(645.00)
01 3551 890 000 0 000	TRAVEL	0.00	0.00	851.37	0.00	(851.37)
01 3551 890 015 0 000	OTHER MISC SERVICES	0.00	0.00	470.40	0.00	(470.40)
890	OTHER MISC SERVICES	0.00	0.00	1,321.77	0.00	(1,321.77)
3551	EDUCATION QUEST	0.00	0.00	3,429.73	0.00	(3,429.73)
3599	IN/OUT AND CA GRANT					
01 3599 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	80.00	0.00	(80.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	80.00	0.00	(80.00)
01 3599 340 000 0 000	COLLEGE ACCESS GRANT PROF SERVICES	20,000.00	0.00	0.00	0.00	20,000.00
340	OTHER PROFESSIONAL SERVICES	20,000.00	0.00	0.00	0.00	20,000.00
01 3599 580 000 0 000	COLLEGE ACCESS GRANT TRAVEL EXPENSE	1,000.00	0.00	0.00	0.00	1,000.00
580	TRAVEL	1,000.00	0.00	0.00	0.00	1,000.00
01 3599 610 000 0	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3599 610 000 0 000	SUPPLIES	30,000.00	0.00	3,847.95	26.16	26,152.05
610	SUPPLIES	30,000.00	0.00	3,847.95	26.16	26,152.05
01 3599 640 000 0 000	COLLEGE ACCESS GRANT TEXTBOOKS	0.00	0.00	167.21	0.00	(167.21)
640	BOOKS AND PERIODICALS	0.00	0.00	167.21	0.00	(167.21)
01 3599 810 000 0 000	COLLEGE ACCESS GRANT DUES/FEES	0.00	0.00	576.74	0.00	(576.74)
810	DUES AND FEES	0.00	0.00	576.74	0.00	(576.74)
01 3599 890 000 0 000	COLLEGE ACCESS GRANT OTHER	9,999.00	0.00	1,580.00	15.80	8,419.00
890	OTHER MISC SERVICES	9,999.00	0.00	1,580.00	15.80	8,419.00
3599	IN/OUT AND CA GRANT	60,999.00	0.00	6,251.90	16.81	54,747.10
6200	TITLE I (CURRENT)					
01 6200 111 000 0 000	TITLE I SALARY	228,600.00	0.00	0.00	0.00	228,600.00
01 6200 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	56,135.66	0.00	(56,135.66)
01 6200 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	48,969.80	0.00	(48,969.80)
01 6200 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	65,924.44	0.00	(65,924.44)
111	SALARIES/TEACHER-PROF.STAFF	228,600.00	0.00	171,029.90	74.82	57,570.10
01 6200 151 000 1 000	ADDITIONAL COMP/TEACHERS	40,000.00	0.00	0.00	0.00	40,000.00
01 6200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	14,237.42	0.00	(14,237.42)
01 6200 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	7,802.41	0.00	(7,802.41)
01 6200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	14,345.87	0.00	(14,345.87)
151	ADDITIONAL COMP/TEACHERS	40,000.00	0.00	36,385.70	90.96	3,614.30
01 6200 211 000 0 000	GROUP INSURANCE	8,000.00	0.00	0.00	0.00	8,000.00
01 6200 211 014 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	5,642.74	0.00	(5,642.74)
01 6200 211 014 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	899.14	0.00	(899.14)
211	GROUP INSURANCE/TEACH., PROF.STAFF	8,000.00	0.00	6,541.88	81.77	1,458.12
01 6200 221 000 0 000	TITLE I SOCIAL SECURITY	13,000.00	0.00	0.00	0.00	13,000.00

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 6200 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	2,696.52	0.00	(2,696.52)
01 6200 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	2,534.27	0.00	(2,534.27)
01 6200 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	4,436.52	0.00	(4,436.52)
01 6200 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	683.88	0.00	(683.88)
01 6200 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	403.85	0.00	(403.85)
01 6200 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	965.40	0.00	(965.40)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	13,000.00	0.00	11,720.44	90.16	1,279.56
01 6200 231 000 0 000	TITLE I RETIREMENT	25,000.00	0.00	0.00	0.00	25,000.00
01 6200 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	5,524.05	0.00	(5,524.05)
01 6200 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	4,818.44	0.00	(4,818.44)
01 6200 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	6,463.38	0.00	(6,463.38)
01 6200 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,406.31	0.00	(1,406.31)
01 6200 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,417.02	0.00	(1,417.02)
231	RETIREMENT/TEACH, PROF. STAFF	25,000.00	0.00	19,629.20	78.52	5,370.80
01 6200 239 000 0 000	RETIREMENT/COMP	5,000.00	0.00	0.00	0.00	5,000.00
239	RETIREMENT/COMP	5,000.00	0.00	0.00	0.00	5,000.00
6200	TITLE 1 (CURRENT)	319,600.00	0.00	245,307.12	76.75	74,292.88
6310	TITLE II-A					
01 6310 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	35,671.08	0.00	(35,671.08)
111	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	35,671.08	0.00	(35,671.08)
01 6310 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	14,345.87	0.00	(14,345.87)
151	ADDITIONAL COMP/TEACHERS	0.00	0.00	14,345.87	0.00	(14,345.87)
01 6310 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	2,728.87	0.00	(2,728.87)
01 6310 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	1,097.47	0.00	(1,097.47)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	3,826.34	0.00	(3,826.34)
01 6310 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	3,472.59	0.00	(3,472.59)
231	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	3,472.59	0.00	(3,472.59)
6310	TITLE II-A	0.00	0.00	57,315.88	0.00	(57,315.88)
6406	IDEA-PRESCHOOL					
01 6406 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 6406 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	476.65	0.00	(476.65)
01 6406 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	4,001.81	0.00	(4,001.81)
112	SALARIES/PARAPROFESSIONALS	5,000.00	0.00	4,478.46	89.57	521.54
01 6406 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	34.24	0.00	(34.24)
01 6406 222 014 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	306.10	0.00	(306.10)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	500.00	0.00	340.34	68.07	159.66
01 6406 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	47.08	0.00	(47.08)
01 6406 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	395.29	0.00	(395.29)
232	RETIREMENT/INSTRUCTIONAL AIDES	500.00	0.00	442.37	88.47	57.63
01 6406 610 013 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6406 610 014 0 000	SUPPLIES	0.00	0.00	1,299.90	0.00	(1,299.90)
610	SUPPLIES	0.00	0.00	1,299.90	0.00	(1,299.90)
6406	IDEA-PRESCHOOL	6,000.00	0.00	6,561.07	110.25	(561.07)
6408	IDEA - BASE					
01 6408 111 000 0 000	REGULAR SALARY	100,000.00	0.00	11,094.04	11.09	88,905.96
01 6408 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	21,543.67	0.00	(21,543.67)
01 6408 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	38,813.39	0.00	(38,813.39)
111	SALARIES/TEACHER-PROF. STAFF	100,000.00	0.00	71,451.10	71.45	28,548.90
01 6408 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	35,000.00	0.00	0.00	0.00	35,000.00

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 6408 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	1,787.92	0.00	(1,787.92)
01 6408 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	730.30	0.00	(730.30)
112	SALARIES/PARAPROFESSIONALS	35,000.00	0.00	2,518.22	7.19	32,481.78
01 6408 151 000 1 000	ADDITIONAL COMP/TEACHERS	25,000.00	0.00	602.90	2.41	24,397.10
01 6408 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	3,901.26	0.00	(3,901.26)
01 6408 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	7,802.41	0.00	(7,802.41)
151	ADDITIONAL COMP/TEACHERS	25,000.00	0.00	12,306.57	49.23	12,693.43
01 6408 211 000 0 000	GROUP INSURANCE	3,000.00	0.00	975.42	32.51	2,024.58
01 6408 211 001 0 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	2,554.66	0.00	(2,554.66)
01 6408 211 013 0 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	5,327.08	0.00	(5,327.08)
01 6408 211 000 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	52.72	0.00	(52.72)
01 6408 211 001 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	462.54	0.00	(462.54)
01 6408 211 013 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	1,070.96	0.00	(1,070.96)
211	GROUP INSURANCE/TEACH. , PROF. STAFF	3,000.00	0.00	10,443.38	348.11	(7,443.38)
01 6408 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6408 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	385.96	0.00	(385.96)
01 6408 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	233.86	0.00	(233.86)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	5,000.00	0.00	619.82	12.40	4,380.18
01 6408 221 000 0 000	SOCIAL SECURITY	8,000.00	0.00	699.01	8.74	7,300.99
01 6408 221 001 0 000	SOCIAL SECURITY/TEACHERS , PROF. STAFF	0.00	0.00	1,301.78	0.00	(1,301.78)
01 6408 221 013 0 000	SOCIAL SECURITY/TEACHERS , PROF. STAFF	0.00	0.00	2,085.43	0.00	(2,085.43)
01 6408 221 000 1 000	SOCIAL SECURITY/TEACHERS , PROF. STAFF	0.00	0.00	37.91	0.00	(37.91)
01 6408 221 001 1 000	SOCIAL SECURITY/TEACHERS , PROF. STAFF	0.00	0.00	235.64	0.00	(235.64)
01 6408 221 013 1 000	SOCIAL SECURITY/TEACHERS , PROF. STAFF	0.00	0.00	419.38	0.00	(419.38)
221	SOCIAL SECURITY/TEACHERS , PROF. STAFF	8,000.00	0.00	4,779.15	59.74	3,220.85
01 6408 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	2,000.00	0.00	0.00	0.00	2,000.00
01 6408 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	0.00	74.24	0.00	(74.24)
01 6408 222 014 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	0.00	50.16	0.00	(50.16)
222	SOCIAL SECURITY/INTRUCTIONAL AIDES	2,000.00	0.00	124.40	6.22	1,875.60
01 6408 231 000 0 000	RETIREMENT	10,000.00	0.00	1,095.83	10.96	8,904.17
01 6408 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	2,110.13	0.00	(2,110.13)
01 6408 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	3,817.88	0.00	(3,817.88)
231	RETIREMENT/TEACH, PROF. STAFF	10,000.00	0.00	7,023.84	70.24	2,976.16
01 6408 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6408 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	176.61	0.00	(176.61)
01 6408 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	72.14	0.00	(72.14)
232	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	248.75	4.98	4,751.25
01 6408 340 000 0 000	PROFESSIONAL SERVICES	0.00	0.00	1,769.69	0.00	(1,769.69)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	1,769.69	0.00	(1,769.69)
6408	IDEA - BASE	193,000.00	0.00	111,284.92	57.66	81,715.08
6412	IDEA/NON-PUBLIC					
01 6412 111 000 0 000	SALARIES/TEACHER-PROF. STAFF	10,000.00	0.00	4.84	0.05	9,995.16
111	SALARIES/TEACHER-PROF. STAFF	10,000.00	0.00	4.84	0.05	9,995.16
01 6412 151 000 1 000	ADDITIONAL COMP/TEACHERS	700.00	0.00	84.57	12.08	615.43
151	ADDITIONAL COMP/TEACHERS	700.00	0.00	84.57	12.08	615.43
01 6412 211 000 0 000	COMPENSATION	200.00	0.00	0.44	0.22	199.56
01 6412 211 000 1 000	GROUP INSURANCE/TEACH. , PROF. STAFF	0.00	0.00	7.44	0.00	(7.44)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
211	GROUP INSURANCE/TEACH., PROF. STAFF	200.00	0.00	7.88	3.94	192.12
01 6412 221 000 0 000	SOCIAL SECURITY	200.00	0.00	0.44	0.22	199.56
01 6412 221 000 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	5.35	0.00	(5.35)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	200.00	0.00	5.79	2.90	194.21
01 6412 231 000 0 000	RETIREMENT	300.00	0.00	0.00	0.00	300.00
231	RETIREMENT/TEACH, PROF. STAFF	300.00	0.00	0.00	0.00	300.00
01 6412 237 000 0 000	RETIREMENT-1%	500.00	0.00	0.00	0.00	500.00
237	RETIREMENT-1%	500.00	0.00	0.00	0.00	500.00
01 6412 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	2,962.50	0.00	(2,962.50)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	2,962.50	0.00	(2,962.50)
6412	IDEA/NON-PUBLIC	11,900.00	0.00	3,065.58	27.75	8,834.42
6421	IDEA PART B ARP					
01 6421 610 000 0 000	SUPPLIES	0.00	0.00	11,132.50	0.00	(11,132.50)
610	SUPPLIES	0.00	0.00	11,132.50	0.00	(11,132.50)
6421	IDEA PART B ARP	0.00	0.00	11,132.50	0.00	(11,132.50)
6422	IDEA PART C PRESSCHOOL ARP					
01 6422 332 000 0 000	MILEAGE TO PARENTS	0.00	0.00	1,303.07	0.00	(1,303.07)
332	MILEAGE TO PARENTS	0.00	0.00	1,303.07	0.00	(1,303.07)
01 6422 619 000 0 000	IDEA PART C PRESCHOOL 3-5 SERVICES	0.00	0.00	44.92	0.00	(44.92)
619	IDEA PART C PRESCHOOL 3-5 APR SERVICES	0.00	0.00	44.92	0.00	(44.92)
6422	IDEA PART C PRESSCHOOL ARP	0.00	0.00	1,347.99	0.00	(1,347.99)
6423	IDEA ARP NONPUBLIC					
01 6423 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
6423	IDEA ARP NONPUBLIC	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL					
01 6690 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	381.54	0.00	(381.54)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	381.54	0.00	(381.54)
6690	OTHER FEDERAL	0.00	0.00	381.54	0.00	(381.54)
6700	PERKINS					
01 6700 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	900.10	0.00	(900.10)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	900.10	0.00	(900.10)
01 6700 739 000 0 000	OTHER EQUIPMENT	0.00	0.00	3,367.23	0.00	(3,367.23)
739	OTHER EQUIPMENT	0.00	0.00	3,367.23	0.00	(3,367.23)
01 6700 810 000 0 000	DUES AND FEES	0.00	0.00	750.00	0.00	(750.00)
810	DUES AND FEES	0.00	0.00	750.00	0.00	(750.00)
01 6700 890 000 0 000	PERKINS	0.00	0.00	574.90	0.00	(574.90)
890	OTHER MISC SERVICES	0.00	0.00	574.90	0.00	(574.90)
6700	PERKINS	0.00	0.00	5,592.23	0.00	(5,592.23)
6910	INDIAN EDUCATION					
01 6910 111 000 0 000	INDIAN ED. SALARY	45,000.00	0.00	0.00	0.00	45,000.00
01 6910 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	13,303.62	0.00	(13,303.62)
01 6910 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	6,559.64	0.00	(6,559.64)
01 6910 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	9,839.34	0.00	(9,839.34)
111	SALARIES/TEACHER-PROF. STAFF	45,000.00	0.00	29,702.60	66.01	15,297.40
01 6910 151 000 1 000	ADDITIONAL COMP/TEACHERS	10,000.00	0.00	0.00	0.00	10,000.00
01 6910 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	3,586.44	0.00	(3,586.44)
01 6910 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	1,434.62	0.00	(1,434.62)
01 6910 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	2,151.93	0.00	(2,151.93)
151	ADDITIONAL COMP/TEACHERS	10,000.00	0.00	7,172.99	71.73	2,827.01
01 6910 221 000 0 000	INDIAN ED. SOCIAL SECURITY	3,000.00	0.00	0.00	0.00	3,000.00
01 6910 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	994.29	0.00	(994.29)
01 6910 221 014 0 000	SOCIAL SECURITY/MEDICARE/COMP	0.00	0.00	444.24	0.00	(444.24)
01 6910 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	666.22	0.00	(666.22)
01 6910 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	268.07	0.00	(268.07)
01 6910 221 014 1 000	SOCIAL	0.00	0.00	97.17	0.00	(97.17)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 6910 221 015 1 000	SECURITY/TEACHERS, PROF. STAFF SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	0.00	145.27	0.00	(145.27)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	3,000.00	0.00	2,615.26	87.18	384.74
01 6910 231 000 0 000	INDIAN ED. RETIREMENT	3,000.00	0.00	0.00	0.00	3,000.00
01 6910 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	1,309.11	0.00	(1,309.11)
01 6910 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	634.37	0.00	(634.37)
01 6910 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	951.61	0.00	(951.61)
01 6910 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	141.68	0.00	(141.68)
01 6910 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	0.00	212.52	0.00	(212.52)
231	RETIREMENT/TEACH, PROF. STAFF	3,000.00	0.00	3,249.29	108.31	(249.29)
6910	INDIAN EDUCATION	61,000.00	0.00	42,740.14	70.07	18,259.86
6968	21ST CENTURY GRANT					
01 6968 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	65,000.00	0.00	0.00	0.00	65,000.00
01 6968 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	24,533.02	0.00	(24,533.02)
01 6968 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	42,554.05	0.00	(42,554.05)
112	SALARIES/PARAPROFESSIONALS	65,000.00	0.00	67,087.07	103.21	(2,087.07)
01 6968 132 014 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	0.00	5.20	0.00	(5.20)
132	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	0.00	5.20	0.00	(5.20)
01 6968 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00
01 6968 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	0.00	688.36	0.00	(688.36)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	1,000.00	0.00	688.36	68.84	311.64
01 6968 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6968 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	0.00	1,822.73	0.00	(1,822.73)
01 6968 222 014 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	0.00	3,161.35	0.00	(3,161.35)
222	SOCIAL SECURITY/INTRUCTIONAL AIDES	5,000.00	0.00	4,984.08	99.68	15.92
01 6968 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	0.00	0.00	0.00	3,000.00
01 6968 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	1,241.99	0.00	(1,241.99)
01 6968 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	1,674.33	0.00	(1,674.33)
232	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	0.00	2,916.32	97.21	83.68
01 6968 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	20,607.48	82.43	4,392.52
320	PUPIL SERVICES	25,000.00	0.00	20,607.48	82.43	4,392.52
01 6968 330 000 0 000	REGISTRATIONS/TRAINING	0.00	0.00	160.00	0.00	(160.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	160.00	0.00	(160.00)
01 6968 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	459.54	0.00	(459.54)
580	TRAVEL	0.00	0.00	459.54	0.00	(459.54)
01 6968 610 000 0 000	SUPPLIES	0.00	0.00	513.55	0.00	(513.55)
610	SUPPLIES	0.00	0.00	513.55	0.00	(513.55)
6968	21ST CENTURY GRANT	99,000.00	0.00	97,421.60	98.53	1,578.40
6990	OTHER FEDERAL CATEGORICAL					
01 6990 580 000 0 000	TRAVEL	0.00	0.00	283.41	0.00	(283.41)
580	TRAVEL	0.00	0.00	283.41	0.00	(283.41)
01 6990 610 000 0 000	SUPPLIES	0.00	0.00	1,775.41	0.00	(1,775.41)
01 6990 610 013 0 000	SUPPLIES	0.00	0.00	4,222.15	0.00	(4,222.15)
01 6990 610 015 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	5,997.56	0.00	(5,997.56)
01 6990 626 000 0 000	GAS AND OIL	0.00	0.00	65.14	0.00	(65.14)
626	GAS AND OIL	0.00	0.00	65.14	0.00	(65.14)
6990	OTHER FEDERAL CATEGORICAL	0.00	0.00	6,346.11	0.00	(6,346.11)
6992	REAP GRANT					
01 6992 111 000 0 000	REGULAR SALARY	9,500.00	0.00	0.00	0.00	9,500.00
01 6992 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	0.00	11,580.62	0.00	(11,580.62)
111	SALARIES/TEACHER-PROF. STAFF	9,500.00	0.00	11,580.62	121.90	(2,080.62)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 6992 151 001 0 000	FLAT SALARIES/TEACHERS	0.00	0.00	4,003.82	0.00	(4,003.82)
151	ADDITIONAL COMP/TEACHERS	0.00	0.00	4,003.82	0.00	(4,003.82)
01 6992 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	1,192.16	0.00	(1,192.16)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	1,192.16	0.00	(1,192.16)
01 6992 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	1,136.14	0.00	(1,136.14)
231	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	1,136.14	0.00	(1,136.14)
6992	REAP GRANT	9,500.00	0.00	17,912.74	188.56	(8,412.74)
6996	ESSR - SALARIES					
01 6996 610 000 0 000	SUPPLIES	250,000.00	0.00	0.00	0.00	250,000.00
610	SUPPLIES	250,000.00	0.00	0.00	0.00	250,000.00
6996	ESSR - SALARIES	250,000.00	0.00	0.00	0.00	250,000.00
6997	ESSER II					
01 6997 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	3,375.00	0.00	(3,375.00)
01 6997 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	4,900.00	0.00	(4,900.00)
01 6997 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	48,059.58	0.00	(48,059.58)
111	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	56,334.58	0.00	(56,334.58)
01 6997 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	13,041.70	0.00	(13,041.70)
151	ADDITIONAL COMP/TEACHERS	0.00	0.00	13,041.70	0.00	(13,041.70)
01 6997 211 001 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	0.00	18.16	0.00	(18.16)
01 6997 211 013 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	0.00	228.84	0.00	(228.84)
01 6997 211 014 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	0.00	431.37	0.00	(431.37)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	0.00	678.37	0.00	(678.37)
01 6997 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	255.69	0.00	(255.69)
01 6997 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	318.50	0.00	(318.50)
01 6997 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	3,570.75	0.00	(3,570.75)
01 6997 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	975.60	0.00	(975.60)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	5,120.54	0.00	(5,120.54)
01 6997 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	333.37	0.00	(333.37)
01 6997 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	484.02	0.00	(484.02)
01 6997 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	4,728.52	0.00	(4,728.52)
01 6997 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	1,288.20	0.00	(1,288.20)
231	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	6,834.11	0.00	(6,834.11)
01 6997 320 000 0 000	PUPIL SERVICES	0.00	0.00	73,781.25	0.00	(73,781.25)
320	PUPIL SERVICES	0.00	0.00	73,781.25	0.00	(73,781.25)
01 6997 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	160.00	0.00	(160.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	160.00	0.00	(160.00)
01 6997 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	1,242.37	0.00	(1,242.37)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	1,242.37	0.00	(1,242.37)
01 6997 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	16,592.00	0.00	(16,592.00)
530	OTHER COMMUNICATIONS	0.00	0.00	16,592.00	0.00	(16,592.00)
01 6997 610 000 0 000	SUPPLIES	250,000.00	0.00	13,751.75	6.97	236,248.25
610	SUPPLIES	250,000.00	0.00	13,751.75	6.97	236,248.25
01 6997 643 000 0 000	WEB-CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00
643	WEB-CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00
01 6997 650 000 0 000	TECHNOLOGY SUPPLIES	0.00	0.00	3,136.00	0.00	(3,136.00)
650	TECHNOLOGY SUPPLIES	0.00	0.00	3,136.00	0.00	(3,136.00)
01 6997 731 000 0 000	MACHINERY	0.00	0.00	20,000.00	0.00	(20,000.00)
731	MACHINERY	0.00	0.00	20,000.00	0.00	(20,000.00)
01 6997 734 000 0 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	102,450.40	0.00	(102,450.40)
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	102,450.40	0.00	(102,450.40)
01 6997 735 000 0 000	COMPUTER (SOFTWARE)	0.00	0.00	15,525.00	0.00	(15,525.00)
735	COMPUTER (SOFTWARE)	0.00	0.00	15,525.00	0.00	(15,525.00)
6997	ESSER II	250,000.00	0.00	328,648.07	132.92	(78,648.07)
6998	ESSER III					
01 6998 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00
01 6998 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6998 610 001 0 000	SUPPLIES	0.00	0.00	3,616.59	0.00	(3,616.59)
01 6998 610 015 0 000	SUPPLIES	0.00	0.00	3,616.59	0.00	(3,616.59)
610	SUPPLIES	0.00	0.00	7,233.18	0.00	(7,233.18)
01 6998 640 000 0 000	BOOKS AND PERIODICALS	0.00	0.00	153,644.34	0.00	(153,644.34)
640	BOOKS AND PERIODICALS	0.00	0.00	153,644.34	0.00	(153,644.34)
01 6998 642 001 0 000	AUDIO-VISUAL MATERIALS	0.00	0.00	4,300.00	0.00	(4,300.00)
642	AUDIO-VISUAL MATERIALS	0.00	0.00	4,300.00	0.00	(4,300.00)
01 6998 739 000 0 000	OTHER TECHNOLOGY EQUIPMENT	0.00	0.00	74,060.68	0.00	(74,060.68)
739	OTHER EQUIPMENT	0.00	0.00	74,060.68	0.00	(74,060.68)
01 6998 810 013 0 000	DUES AND FEES	0.00	0.00	20.00	0.00	(20.00)
810	DUES AND FEES	0.00	0.00	20.00	0.00	(20.00)
01 6998 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	427.98	0.00	(427.98)
890	OTHER MISC SERVICES	0.00	0.00	427.98	0.00	(427.98)
6998	ESSER III	0.00	0.00	239,686.18	0.00	(239,686.18)
8000	TRANSFERS					
01 8000 913 000 0 000	TRANSFERS TO ACTIVITY ACCOUNTS	60,000.00	0.00	0.00	0.00	60,000.00
913	TRANSFERS TO ACTIVITY FROM GENERAL	60,000.00	0.00	0.00	0.00	60,000.00
8000	TRANSFERS	60,000.00	0.00	0.00	0.00	60,000.00
01	DISTRICT 10	13,535,999.00	0.00	9,569,325.02	73.72	3,966,673.98

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
02	DEPRECIATION FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
02 1100 610 000 0 000	SUPPLIES	0.00	0.00	5,200.00	0.00	(5,200.00)
610	SUPPLIES	0.00	0.00	5,200.00	0.00	(5,200.00)
02 1100 734 000 0 000	COMPUTER EQUIP(HARDWARE<5000)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	5,200.00	0.00	(5,200.00)
2610	OPERATION OF PLANT					
02 2610 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	7,204.25	0.00	(7,204.25)
890	OTHER MISC SERVICES	0.00	0.00	7,204.25	0.00	(7,204.25)
2610	OPERATION OF PLANT	0.00	0.00	7,204.25	0.00	(7,204.25)
2710	REGULAR PUPIL TRANSPORTATION					
02 2710 340 000 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	6,893.50	0.00	(6,893.50)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	6,893.50	0.00	(6,893.50)
2710	REGULAR PUPIL TRANSPORTATION	0.00	0.00	6,893.50	0.00	(6,893.50)
2900	MAINTENANCE OF BLDGS					
02 2900 430 000 0 000	REPAIR AND MAINTENANCE	0.00	0.00	16,105.06	0.00	(16,105.06)
430	REPAIR AND MAINTENANCE	0.00	0.00	16,105.06	0.00	(16,105.06)
02 2900 732 000 0 000	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00
732	BUS AND VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00
02 2900 733 000 0 000	MAINTENANCE OF BLDG	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIP	0.00	0.00	0.00	0.00	0.00
02 2900 734 000 0 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	62,303.28	0.00	(62,303.28)
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	62,303.28	0.00	(62,303.28)
02 2900 950 000 0 000	REDEMPTION OF PRINCIPAL	0.00	0.00	281,854.94	0.00	(281,854.94)
950	OTHER PYMTS	0.00	0.00	281,854.94	0.00	(281,854.94)
2900	MAINTENANCE OF BLDGS	0.00	0.00	360,263.28	0.00	(360,263.28)
6997	ESSER II					
02 6997 732 000 0 000	BUS AND VEHICLE ACQUISITION	0.00	0.00	104,350.00	0.00	(104,350.00)
732	BUS AND VEHICLE ACQUISITION	0.00	0.00	104,350.00	0.00	(104,350.00)
6997	ESSER II	0.00	0.00	104,350.00	0.00	(104,350.00)
8000	TRANSFERS					
02 8000 911 000 0 000	OTHER TRANSFERS	2,000,000.00	0.00	38,494.25	1.92	1,961,505.75
911	TRANSFERS TO GENERAL FUND	2,000,000.00	0.00	38,494.25	1.92	1,961,505.75
8000	TRANSFERS	2,000,000.00	0.00	38,494.25	1.92	1,961,505.75
02	DEPRECIATION FUND	2,000,000.00	0.00	522,405.28	27.89	1,477,594.72

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05	ACTIVITIES FUND					
2900	MAINTENANCE OF BLDGS					
05 2900 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 001	ACTIVITY SUPPLIES/ANNUAL	0.00	0.00	15,118.76	0.00	(15,118.76)
05 2900 610 000 0 002	ACTIVITY SUPPLIES/EQUIPMENT/BANNER	0.00	0.00	261.99	0.00	(261.99)
05 2900 610 000 0 003	ACTIVITY SUPPLIES/ATHLETIC	0.00	0.00	65,790.62	0.00	(65,790.62)
05 2900 610 000 0 004	ACTIVITY SUPPLIES/CONCESSIONS	0.00	0.00	15,258.62	0.00	(15,258.62)
05 2900 610 000 0 005	ACTIVITY SUPPLIES/FRESHMAN CLASS OF 22	0.00	0.00	1,545.40	0.00	(1,545.40)
05 2900 610 000 0 006	ACTIVITY SUPPLIES/SOPH. CLASS OF 25	0.00	0.00	230.00	0.00	(230.00)
05 2900 610 000 0 007	ACTIVITY SUPPLIES/JR. CLASS OF 24	0.00	0.00	245.00	0.00	(245.00)
05 2900 610 000 0 008	ACTIVITY SUPPLIES/ CLASS OF 23	0.00	0.00	8,408.93	0.00	(8,408.93)
05 2900 610 000 0 011	ACTIVITY SUPPLIES/HS COURTESY FUND	0.00	0.00	244.83	0.00	(244.83)
05 2900 610 000 0 012	ACTIVITY SUPPLIES/SPEECH	0.00	0.00	945.33	0.00	(945.33)
05 2900 610 000 0 014	ACTIVITY SUPPLIES/FFA	0.00	0.00	22,777.02	0.00	(22,777.02)
05 2900 610 000 0 017	ACTIVITY SUPPLIES/CHEERLEADER	0.00	0.00	23,951.82	0.00	(23,951.82)
05 2900 610 000 0 020	ACTIVITY SUPPLIES/HOME EC.	0.00	0.00	812.42	0.00	(812.42)
05 2900 610 000 0 022	ACTIVITY SUPPLIES/KINDNESS COMMITTEE	0.00	0.00	21.00	0.00	(21.00)
05 2900 610 000 0 024	ACTIVITY SUPPLIES/GORDON LIBRARY	0.00	0.00	4,730.18	0.00	(4,730.18)
05 2900 610 000 0 025	ACTIVITY SUPPLIES/RUSHVILLE LIBRARY	0.00	0.00	1,933.08	0.00	(1,933.08)
05 2900 610 000 0 026	ACTIVITY SUPPLIES/HS GENERAL ACTIVITIES	0.00	0.00	15,790.16	0.00	(15,790.16)
05 2900 610 000 0 028	ACTIVITY SUPPLIES/PRO START - KURGER	0.00	0.00	391.11	0.00	(391.11)
05 2900 610 000 0 029	ACTIVITY SUPPLIES/RES FAMILIES IN NEED	0.00	0.00	29.61	0.00	(29.61)
05 2900 610 000 0 030	ACTIVITY SUPPLIES/MUSICAL	0.00	0.00	1,948.89	0.00	(1,948.89)
05 2900 610 000 0 031	ACTIVITY SUPPLIES/NHS	0.00	0.00	163.18	0.00	(163.18)
05 2900 610 000 0 034	ACTIVITY SUPPLIES/STUDENT CNCL	0.00	0.00	2,005.20	0.00	(2,005.20)
05 2900 610 000 0 036	ACTIVITY SUPPLIES/RES JEANS FUND	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 038	ACTIVITY SUPPLIES/VO-AG CLEAR	0.00	0.00	7,227.98	0.00	(7,227.98)
05 2900 610 000 0 041	ACTIVITY SUPPLIES/RMS ST. COUNCIL	0.00	0.00	1,657.65	0.00	(1,657.65)
05 2900 610 000 0 042	ACTIVITY SUPPLIES/MEDICAL EXPLORERS	0.00	0.00	30.00	0.00	(30.00)
05 2900 610 000 0 043	ACTIVITY SUPPLIES/WW MISCELLAN	0.00	0.00	74.12	0.00	(74.12)
05 2900 610 000 0 044	ACTIVITY SUPPLIES/GES ST. COUNCIL	0.00	0.00	218.60	0.00	(218.60)
05 2900 610 000 0 045	ACTIVITY SUPPLIES/GES PARENT ACCT	0.00	0.00	152.41	0.00	(152.41)
05 2900 610 000 0 048	ACTIVITY SUPPLIES/RMS POP FUND	0.00	0.00	65.45	0.00	(65.45)
05 2900 610 000 0 049	ACTIVITY SUPPLIES/WEIGHT LIFTING	0.00	0.00	1,660.82	0.00	(1,660.82)
05 2900 610 000 0 050	ACTIVITY SUPPLIES/RES TEACHER ACCT	0.00	0.00	759.39	0.00	(759.39)
05 2900 610 000 0 051	ACTIVITY SUPPLIES/RES PARENT FUND	0.00	0.00	8,076.80	0.00	(8,076.80)
05 2900 610 000 0 052	ACTIVITY SUPPLIES/EMPTY ACCT	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 054	EXPENDITURES/ONE-ACT	0.00	0.00	2,749.54	0.00	(2,749.54)
05 2900 610 000 0 055	EXPENDITURES/BAND-CHOIR FUND RAISER	0.00	0.00	6,259.47	0.00	(6,259.47)
05 2900 610 000 0 057	EXPENDITURES/QUIZ BOWL	0.00	0.00	61.00	0.00	(61.00)
05 2900 610 000 0 059	ACTIVITY SUPPLIES/MUSIC-FINE ARTS JOHNSON FUND	0.00	0.00	135.48	0.00	(135.48)
05 2900 610 000 0 060	ACTIVITY SUPPLIES/WOOD SHOP	0.00	0.00	640.76	0.00	(640.76)
05 2900 610 000 0 061	ACTIVITY SUPPLIES/ROBOTICS CLUB	0.00	0.00	383.62	0.00	(383.62)
05 2900 610 000 0 066	ACTIVITY SUPPLIES/JEANS FUND	0.00	0.00	237.23	0.00	(237.23)
05 2900 610 000 0 070	ACTIVITY SUPPLIES/GREENHOUSE	0.00	0.00	27,935.37	0.00	(27,935.37)

08/05/2022 05:15 PM

BUDGET VS ACTUAL AUGUST 2022

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05 2900 610 000 0 072	ACTIVITY / BOWLING	0.00	0.00	1,116.04	0.00	(1,116.04)
05 2900 610 000 0 100	EXPENDITURES/FOOTBALL FNDRSR	0.00	0.00	7,677.61	0.00	(7,677.61)
05 2900 610 000 0 102	ACTIVITY SUPPLIES/LIFE OF AN ATHLETE	0.00	0.00	290.00	0.00	(290.00)
05 2900 610 000 0 103	SUPPLIES/MS VB	0.00	0.00	519.88	0.00	(519.88)
05 2900 610 000 0 108	PIPER BOOK FUND	0.00	0.00	45.00	0.00	(45.00)
05 2900 610 000 0 200	EXPENDITURES/VB FNDRSR	0.00	0.00	6,812.25	0.00	(6,812.25)
05 2900 610 000 0 300	EXPENDITURES/BBB FNDRSR	0.00	0.00	7,414.85	0.00	(7,414.85)
05 2900 610 000 0 400	EXPENDITURES/GBB FNDRSR	0.00	0.00	4,787.39	0.00	(4,787.39)
05 2900 610 000 0 500	EXPENDITURES/WRSTLNG FNDRSR	0.00	0.00	11,751.96	0.00	(11,751.96)
05 2900 610 000 0 600	CROSS COUNTRY FUNDRAISER	0.00	0.00	1,305.56	0.00	(1,305.56)
05 2900 610 000 0 602	TRACK FUNDRAISER	0.00	0.00	2,746.64	0.00	(2,746.64)
05 2900 610 000 0 800	ACTIVITY SUPPLIES/GOLF FNDRSR	0.00	0.00	436.00	0.00	(436.00)
610	SUPPLIES	0.00	0.00	285,832.02	0.00	(285,832.02)
2900	MAINTENANCE OF BLDGS	0.00	0.00	285,832.02	0.00	(285,832.02)
8000	TRANSFERS					
05 8000 911 000 0 000	TRANSFERS TO GENERAL FUND	800,000.00	0.00	0.00	0.00	800,000.00
911	TRANSFERS TO GENERAL FUND	800,000.00	0.00	0.00	0.00	800,000.00
8000	TRANSFERS	800,000.00	0.00	0.00	0.00	800,000.00
05	ACTIVITIES FUND	800,000.00	0.00	285,832.02	38.23	514,167.98

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06	LUNCH FUND					
3100	FOOD SERVICES					
06 3100 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	170,000.00	0.00	0.00	0.00	170,000.00
110	SALARIES/NON-INSTRUCTIONAL	170,000.00	0.00	0.00	0.00	170,000.00
06 3100 200 000 0 000	EMPLOYEE COMPENSATIONS	37,000.00	0.00	0.00	0.00	37,000.00
200	EMPLOYEE COMPENSATIONS	37,000.00	0.00	0.00	0.00	37,000.00
06 3100 340 000 0 000	CONTRACTED OR SECURED SERVICES	3,000.00	0.00	0.00	0.00	3,000.00
340	OTHER PROFESSIONAL SERVICES	3,000.00	0.00	0.00	0.00	3,000.00
06 3100 610 000 0 000	SUPPLIES AND MATERIALS	8,000.00	0.00	25,616.51	320.21	(17,616.51)
610	SUPPLIES	8,000.00	0.00	25,616.51	320.21	(17,616.51)
06 3100 630 000 0 000	FOOD	290,000.00	0.00	260,081.58	91.24	29,918.42
630	FOOD	290,000.00	0.00	260,081.58	91.24	29,918.42
06 3100 733 000 0 000	EQUIPMENT	0.00	0.00	9,565.20	0.00	(9,565.20)
733	FURNITURE AND EQUIP	0.00	0.00	9,565.20	0.00	(9,565.20)
06 3100 739 000 0 000	EQUIPMENT	50,000.00	0.00	0.00	0.00	50,000.00
739	OTHER EQUIPMENT	50,000.00	0.00	0.00	0.00	50,000.00
06 3100 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	203,279.88	0.00	(203,279.88)
890	OTHER MISC SERVICES	0.00	0.00	203,279.88	0.00	(203,279.88)
3100	FOOD SERVICES	558,000.00	0.00	498,543.17	94.15	59,456.83
06	LUNCH FUND	558,000.00	0.00	498,543.17	94.15	59,456.83

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
07	BOND FUND					
5000	DEBT SERVICES					
07 5000 831 000 0 000	REDEMPTION OF PRINCIPAL	7,684.00	0.00	0.00	0.00	7,684.00
831	REDEMPTION OF PRINCIPAL	7,684.00	0.00	0.00	0.00	7,684.00
5000	DEBT SERVICES	7,684.00	0.00	0.00	0.00	7,684.00
8000	TRANSFERS					
07 8000 911 000 0 000	TRANSFERS TO GENERAL FUND	0.00	0.00	7,683.85	0.00	(7,683.85)
911	TRANSFERS TO GENERAL FUND	0.00	0.00	7,683.85	0.00	(7,683.85)
8000	TRANSFERS	0.00	0.00	7,683.85	0.00	(7,683.85)
07	BOND FUND	7,684.00	0.00	7,683.85	100.00	0.15

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
08	SPECIAL BUILDING FUND					
2610	OPERATION OF PLANT					
08 2610 610 000 0 000	SUPPLIES	0.00	0.00	290.73	0.00	(290.73)
610	SUPPLIES	0.00	0.00	290.73	0.00	(290.73)
2610	OPERATION OF PLANT	0.00	0.00	290.73	0.00	(290.73)
2620	MAINTENANCE OF PLANT					
08 2620 340 000 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	18,447.93	0.00	(18,447.93)
08 2620 340 001 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00
08 2620 340 015 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	18,447.93	0.00	(18,447.93)
2620	MAINTENANCE OF PLANT	0.00	0.00	18,447.93	0.00	(18,447.93)
2660	SECURITY					
08 2660 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	88,065.00	0.00	0.00	0.00	88,065.00
340	OTHER PROFESSIONAL SERVICES	88,065.00	0.00	0.00	0.00	88,065.00
08 2660 720 000 0 000	BUILDINGS AND IMPROVEMENTS	811,935.00	0.00	0.00	0.00	811,935.00
720	BUILDINGS AND IMPROVEMENTS	811,935.00	0.00	0.00	0.00	811,935.00
08 2660 733 000 0 000	FURNITURE AND EQUIP	100,000.00	0.00	0.00	0.00	100,000.00
733	FURNITURE AND EQUIP	100,000.00	0.00	0.00	0.00	100,000.00
2660	SECURITY	1,000,000.00	0.00	0.00	0.00	1,000,000.00
08	SPECIAL BUILDING FUND	1,000,000.00	0.00	18,738.66	3.91	981,261.34

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
09	QUALIFIED CAPITAL FUND					
2510	GENERAL ADMIN-BUSINESS SERVICE					
09 2510 810 000 0 000	DUES AND FEES	0.00	0.00	200.00	0.00	(200.00)
810	DUES AND FEES	0.00	0.00	200.00	0.00	(200.00)
2510	GENERAL ADMIN-BUSINESS SERVICE	0.00	0.00	200.00	0.00	(200.00)
2515	BUILDING & SITES					
09 2515 810 000 0 000	DUES AND FEES	300.00	0.00	0.00	0.00	300.00
810	DUES AND FEES	300.00	0.00	0.00	0.00	300.00
09 2515 831 000 0 000	DEBT RELATED EXPENDITURES	353,536.00	0.00	160,000.00	45.26	193,536.00
831	REDEMPTION OF PRINCIPAL	353,536.00	0.00	160,000.00	45.26	193,536.00
09 2515 832 000 0 000	DEBT SERVICE INTEREST	46,380.00	0.00	6,411.30	13.82	39,968.70
832	DEBT SERVICE INTEREST	46,380.00	0.00	6,411.30	13.82	39,968.70
2515	BUILDING & SITES	400,216.00	0.00	166,411.30	41.58	233,804.70
5000	DEBT SERVICES					
09 5000 810 000 0 000	DUES AND FEES	0.00	0.00	200.00	0.00	(200.00)
810	DUES AND FEES	0.00	0.00	200.00	0.00	(200.00)
09 5000 832 000 0 000	REDEMPTION OF INTEREST	0.00	0.00	6,411.30	0.00	(6,411.30)
832	DEBT SERVICE INTEREST	0.00	0.00	6,411.30	0.00	(6,411.30)
5000	DEBT SERVICES	0.00	0.00	6,611.30	0.00	(6,611.30)
09	QUALIFIED CAPITAL FUND	400,216.00	0.00	173,222.60	43.28	226,993.40

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
10	COOPERATIVE FUND D10					
2320	EXECUTIVE ADMINISTRATION					
10 2320 890 000 0 000	OTHER MISC SERVICES	9,508.00	0.00	0.00	0.00	9,508.00
890	OTHER MISC SERVICES	9,508.00	0.00	0.00	0.00	9,508.00
2320	EXECUTIVE ADMINISTRATION	9,508.00	0.00	0.00	0.00	9,508.00
10	COOPERATIVE FUND D10	9,508.00	0.00	0.00	0.00	9,508.00

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
13	INVESTMENT FUND					
8000	TRANSFERS					
13 8000 754 000 0 000	TRANSFERS TO GENERAL	0.00	0.00	2,163,200.00	0.00	(2,163,200.00)
13 8000 754 000 8 000	TRANSFERS TO BUILDING	0.00	0.00	12,000.00	0.00	(12,000.00)
13 8000 754 000 9 000	TRANSFERS TO DEPRECIATION	0.00	0.00	468,000.00	0.00	(468,000.00)
754	OTHER TRANSFERS	0.00	0.00	2,643,200.00	0.00	(2,643,200.00)
8000	TRANSFERS	0.00	0.00	2,643,200.00	0.00	(2,643,200.00)
13	INVESTMENT FUND	0.00	0.00	2,643,200.00	0.00	(2,643,200.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
15	SFB SCHOLARSHIPS					
2120	GUIDANCE SERVICES					
15 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	75.00	0.00	(75.00)
15 2120 890 000 0 903	OTHER MISC OBJECTS	0.00	0.00	200.00	0.00	(200.00)
15 2120 890 000 0 905	OTHER MISC OBJECTS	0.00	0.00	150.00	0.00	(150.00)
15 2120 890 000 0 906	OTHER MISC OBJECTS	0.00	0.00	100.00	0.00	(100.00)
15 2120 890 000 0 907	OTHER MISC OBJECTS	0.00	0.00	2,000.00	0.00	(2,000.00)
15 2120 890 000 0 909	OTHER MISC OBJECTS	0.00	0.00	600.00	0.00	(600.00)
15 2120 890 000 0 911	OTHER MISC OBJECTS	0.00	0.00	400.00	0.00	(400.00)
15 2120 890 000 0 914	OTHER MISC OBJECTS	0.00	0.00	250.00	0.00	(250.00)
15 2120 890 000 0 920	OTHER MISC OBJECTS	0.00	0.00	13,575.00	0.00	(13,575.00)
15 2120 890 000 0 925	OTHER MISC OBJECTS	0.00	0.00	5,962.52	0.00	(5,962.52)
890	OTHER MISC SERVICES	0.00	0.00	23,312.52	0.00	(23,312.52)
2120	GUIDANCE SERVICES	0.00	0.00	23,312.52	0.00	(23,312.52)
15	SFB SCHOLARSHIPS	0.00	0.00	23,312.52	0.00	(23,312.52)

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
20	SELMA JONES BARKER					
2120	GUIDANCE SERVICES					
20 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	150.00	0.00	(150.00)
890	OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
2120	GUIDANCE SERVICES	0.00	0.00	150.00	0.00	(150.00)
20	SELMA JONES BARKER	0.00	0.00	150.00	0.00	(150.00)

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
21	FRED & VALLIE BERNDT					
2120	GUIDANCE SERVICES					
21 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	150.00	0.00	(150.00)
890	OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
2120	GUIDANCE SERVICES	0.00	0.00	150.00	0.00	(150.00)
21	FRED & VALLIE BERNDT	0.00	0.00	150.00	0.00	(150.00)

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
22	ALBERT J BORNEMANN					
2120	GUIDANCE SERVICES					
22 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	100.00	0.00	(100.00)
890	OTHER MISC SERVICES	0.00	0.00	100.00	0.00	(100.00)
2120	GUIDANCE SERVICES	0.00	0.00	100.00	0.00	(100.00)
22	ALBERT J BORNEMANN	0.00	0.00	100.00	0.00	(100.00)

BUDGET VS. ACTUAL (Exp. by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
24	GRISWOLD					
2120	GUIDANCE SERVICES					
24 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	200.00	0.00	(200.00)
890	OTHER MISC SERVICES	0.00	0.00	200.00	0.00	(200.00)
2120	GUIDANCE SERVICES	0.00	0.00	200.00	0.00	(200.00)
24	GRISWOLD	0.00	0.00	200.00	0.00	(200.00)

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
25	G/R RURAL					
2120	GUIDANCE SERVICES					
25 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	225.00	0.00	(225.00)
890	OTHER MISC SERVICES	0.00	0.00	225.00	0.00	(225.00)
2120	GUIDANCE SERVICES	0.00	0.00	225.00	0.00	(225.00)
25	G/R RURAL	0.00	0.00	225.00	0.00	(225.00)

BUDGET VS. ACTUAL (Exp. by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
26	HOLLSTEIN					
2120	GUIDANCE SERVICES					
26 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	150.00	0.00	(150.00)
890	OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
2120	GUIDANCE SERVICES	0.00	0.00	150.00	0.00	(150.00)
26	HOLLSTEIN	0.00	0.00	150.00	0.00	(150.00)

BUDGET VS. ACTUAL (Exp. by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
27	HOLZBERGER					
2120	GUIDANCE SERVICES					
27 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	375.00	0.00	(375.00)
890	OTHER MISC SERVICES	0.00	0.00	375.00	0.00	(375.00)
2120	GUIDANCE SERVICES	0.00	0.00	375.00	0.00	(375.00)
27	HOLZBERGER	0.00	0.00	375.00	0.00	(375.00)

BUDGET VS.ACTUAL (Exp.by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
33	TURNER FOUNDATION					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
33 1100 610 000 0 000	SUPPLIES	0.00	0.00	2,930.79	0.00	(2,930.79)
610	SUPPLIES	0.00	0.00	2,930.79	0.00	(2,930.79)
33 1100 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	67.50	0.00	(67.50)
890	OTHER MISC SERVICES	0.00	0.00	67.50	0.00	(67.50)
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	2,998.29	0.00	(2,998.29)
33	TURNER FOUNDATION	0.00	0.00	2,998.29	0.00	(2,998.29)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
70	PETTY CASH FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
70 1100 610 000 0 000	SUPPLIES	0.00	0.00	150.00	0.00	(150.00)
610	SUPPLIES	0.00	0.00	150.00	0.00	(150.00)
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	150.00	0.00	(150.00)
2310	BOARD OF EDUCATION					
70 2310 580 000 0 000	TRAVEL	0.00	0.00	755.00	0.00	(755.00)
580	TRAVEL	0.00	0.00	755.00	0.00	(755.00)
70 2310 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	45.56	0.00	(45.56)
890	OTHER MISC SERVICES	0.00	0.00	45.56	0.00	(45.56)
2310	BOARD OF EDUCATION	0.00	0.00	800.56	0.00	(800.56)
2320	EXECUTIVE ADMINISTRATION					
70 2320 580 000 0 000	TRAVEL	0.00	0.00	453.00	0.00	(453.00)
580	TRAVEL	0.00	0.00	453.00	0.00	(453.00)
2320	EXECUTIVE ADMINISTRATION	0.00	0.00	453.00	0.00	(453.00)
2610	OPERATION OF PLANT					
70 2610 531 000 0 000	POSTAGE	0.00	0.00	0.00	0.00	0.00
531	POSTAGE	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT	0.00	0.00	0.00	0.00	0.00
3599	IN/OUT AND CA GRANT					
70 3599 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
3599	IN/OUT AND CA GRANT	0.00	0.00	0.00	0.00	0.00
70	PETTY CASH FUND	0.00	0.00	1,403.56	0.00	(1,403.56)

BUDGET VS. ACTUAL (Exp. by Function)

BUDGET VS ACTUAL AUGUST 2022

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
Grand Total:		18,311,407.00	0.00	13,748,014.97	77.88	4,563,392.03

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 01 DISTRICT 10

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAX REVENUE	8,154,439.00	0.00	8,629,522.59	105.83	(475,083.59)
01 1125	MOTOR VEHICLE TAX	190,000.00	0.00	0.00	0.00	190,000.00
01 1315	DISTANCE EDUCATION TUITION	1,200.00	0.00	0.00	0.00	1,200.00
01 1321	TUITION FROM OTHER DISTRICTS	10,000.00	0.00	0.00	0.00	10,000.00
01 1510	INTEREST ON INVESTMENT	5,000.00	0.00	899.05	17.98	4,100.95
01 1910	RENTAL OF SCHOOL FACILITIES	0.00	0.00	2,700.00	0.00	(2,700.00)
01 1990	OTHER LOCAL RECEIPTS	15,000.00	0.00	26,196.88	174.65	(11,196.88)
	Subtotal: 1000	8,375,639.00	0.00	8,659,318.52	103.39	(283,679.52)
01 2110	COUNTY FINES AND LICENSE FEES	50,000.00	0.00	5,000.00	10.00	45,000.00
01 2210	ED SERVICE UNIT RECEIPTS	1,200.00	0.00	0.00	0.00	1,200.00
	Subtotal: COUNTY AND ESU RECEIPTS	51,200.00	0.00	5,000.00	9.77	46,200.00
01 3110	STATE AID	53,009.00	0.00	53,009.00	100.00	0.00
01 3120	SPECIAL ED SCHOOL AGE	500,000.00	0.00	401,487.00	80.30	98,513.00
01 3125	SCHOOL AGE SPECIAL ED TRANSPOR	7,000.00	0.00	0.00	0.00	7,000.00
01 3180	PRO-RATE MOTOR VEHICLE	15,000.00	0.00	0.00	0.00	15,000.00
01 3400	STATE APPORTIONMENT	90,000.00	0.00	69,945.85	77.72	20,054.15
01 3512	DISTANCE EDUCATION INCENTIVE	0.00	0.00	2,532.84	0.00	(2,532.84)
01 3535	HI-ABILITY LEARNER	8,991.00	0.00	5,767.00	64.14	3,224.00
01 3551	EDUCATION QUEST	0.00	0.00	5,625.00	0.00	(5,625.00)
01 3599	OTHER STATE PROGRAMS	30,000.00	0.00	0.00	0.00	30,000.00
01 3990	OTHER STATE RECEIPTS	10,000.00	0.00	2,556.00	25.56	7,444.00
	Subtotal: STATE RECEIPTS	714,000.00	0.00	540,922.69	75.76	173,077.31
01 4307	TITLE VI	0.00	0.00	46,235.00	0.00	(46,235.00)
01 4310	REAP GRANT	0.00	0.00	56,260.00	0.00	(56,260.00)
01 4418	PEAK GRANT	0.00	0.00	748.09	0.00	(748.09)
01 4505	TITLE I, CURRENT FY	600,000.00	0.00	340,583.00	56.76	259,417.00
01 4509	TITLE II-A	0.00	0.00	77,359.00	0.00	(77,359.00)
01 4516	IDEA/PRESCHOOL	20,000.00	0.00	4,400.00	22.00	15,600.00
01 4518	IDEA-BASE	80,000.00	0.00	181,918.00	227.40	(101,918.00)
01 4521	IDEA/NON-PUBLIC	0.00	0.00	1,281.00	0.00	(1,281.00)
01 4525	FED VOC ED (CARL PERKINS)	0.00	0.00	5,592.23	0.00	(5,592.23)
01 4530	OTHER FEDERAL RECEIPTS	12,563.00	0.00	11,500.00	91.54	1,063.00
01 4531	21ST CENTURY GRANT	0.00	0.00	115,111.00	0.00	(115,111.00)
01 4708	SPED MEDICAID	12,000.00	0.00	0.00	0.00	12,000.00
01 4709	MEDICAID ADMINISTRATIVE ACTIVITIES	30,000.00	0.00	16,664.64	55.55	13,335.36
01 4969	PIRC GRANT	0.00	0.00	23,741.00	0.00	(23,741.00)
01 4997	ESSERS II	150,000.00	0.00	368,110.00	245.41	(218,110.00)
01 4998	ESSERS III	150,000.00	0.00	0.00	0.00	150,000.00
	Subtotal: FEDERAL RECEIPTS	1,054,563.00	0.00	1,249,502.96	118.49	(194,939.96)
01 5400	LONG TERM LOANS/ENERGY LOAN	16,427.00	0.00	0.00	0.00	16,427.00
01 5690	OTHER NON-REVENUE RECEIPTS	10,000.00	0.00	203,279.88	2,032.80	(193,279.88)
	Subtotal: NON-REVENUE RECEIPTS	26,427.00	0.00	203,279.88	769.21	(176,852.88)
	Fund Total:	10,221,829.00	0.00	10,658,024.05	104.27	(436,195.05)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENT	0.00	0.00	628.81	0.00	(628.81)
	Subtotal: 1000	0.00	0.00	628.81	0.00	(628.81)
02 5200	TRANSFERS FROM OTHER FUNDS	13,913.00	0.00	868,000.00	6,238.77	(854,087.00)
	Subtotal: NON-REVENUE RECEIPTS	13,913.00	0.00	868,000.00	6,238.77	(854,087.00)
	Fund Total:	13,913.00	0.00	868,628.81	6,243.29	(854,715.81)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 05 ACTIVITIES FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1790	OTHER ACTIVITY REC	800,000.00	0.00	0.00	0.00	800,000.00
05 1790 0001	OTHER LOCAL REC/ANNUAL	0.00	0.00	5,255.00	0.00	(5,255.00)
05 1790 0002	OTHER LOCAL REC/EQUIPMENT FUND	0.00	0.00	4,225.00	0.00	(4,225.00)
05 1790 0003	OTHER LOCAL REC/ATHLETICS	0.00	0.00	55,124.14	0.00	(55,124.14)
05 1790 0004	OTHER LOCAL REC/CONCESSIONS	0.00	0.00	17,574.11	0.00	(17,574.11)
05 1790 0005	OTHER LOCAL REC/CLASS OF 22	0.00	0.00	205.24	0.00	(205.24)
05 1790 0006	OTHER LOCAL REC/CLASS OF 21	0.00	0.00	492.80	0.00	(492.80)
05 1790 0007	OTHER LOCAL REC/CLASS OF 24	0.00	0.00	770.20	0.00	(770.20)
05 1790 0008	OTHER LOCAL REC/CLASS OF 23	0.00	0.00	13,363.20	0.00	(13,363.20)
05 1790 0011	OTHER LOCAL REC/COURTESY FUND	0.00	0.00	203.00	0.00	(203.00)
05 1790 0012	OTHER LOCAL REC/SPEECH	0.00	0.00	1,582.60	0.00	(1,582.60)
05 1790 0014	OTHER LOCAL REC/FFA	0.00	0.00	20,851.45	0.00	(20,851.45)
05 1790 0017	OTHER LOCAL REC/CHEERLEADING	0.00	0.00	22,255.75	0.00	(22,255.75)
05 1790 0018	OTHER LOCAL REC/"GR" CLUB	0.00	0.00	2,190.00	0.00	(2,190.00)
05 1790 0022	OTHER LOCAL REC/KINDNESS COMMITTEE	0.00	0.00	1,538.00	0.00	(1,538.00)
05 1790 0024	OTHER LOCAL REC/GORDON LIBRARY	0.00	0.00	6,326.62	0.00	(6,326.62)
05 1790 0025	OTHER LOCAL REC/RUSHVILLE LIBRARY	0.00	0.00	1,359.90	0.00	(1,359.90)
05 1790 0026	OTHER LOCAL REC/GNRL ACTIVITIES	0.00	0.00	16,485.96	0.00	(16,485.96)
05 1790 0028	OTHER LOCAL REC/PRO START - KRUGER	0.00	0.00	900.00	0.00	(900.00)
05 1790 0030	OTHER LOCAL REC/MUSICAL/SPRING PLAY	0.00	0.00	2,421.00	0.00	(2,421.00)
05 1790 0034	OTHER LOCAL REC/STUDENT COUNCI	0.00	0.00	1,080.08	0.00	(1,080.08)
05 1790 0038	OTHER LOCAL REC/VO-AG CLEARING	0.00	0.00	7,735.00	0.00	(7,735.00)
05 1790 0041	OTHER LOCAL REC/RMS ST.COUNCIL	0.00	0.00	2,093.02	0.00	(2,093.02)
05 1790 0043	OTHER LOCAL REC/WW MISCELLAN	0.00	0.00	2,610.43	0.00	(2,610.43)
05 1790 0044	OTHER LOCAL REC/GES ST.COUNCIL	0.00	0.00	58.50	0.00	(58.50)
05 1790 0048	OTHER LOCAL REC/RMS POP FUND	0.00	0.00	162.56	0.00	(162.56)
05 1790 0050	OTHER LOCAL REC/RES TEACH FND	0.00	0.00	642.82	0.00	(642.82)
05 1790 0051	OTHER LOCAL REC/RES PARENT FUND	0.00	0.00	8,960.00	0.00	(8,960.00)
05 1790 0054	OTHER LOCAL REC/ONE ACT	0.00	0.00	227.75	0.00	(227.75)
05 1790 0055	OTHER LOCAL REC/BAND FND RAISR	0.00	0.00	9,767.00	0.00	(9,767.00)
05 1790 0057	OTHER LOCAL REC/QUIZ BOWL	0.00	0.00	174.60	0.00	(174.60)
05 1790 0060	OTHER LOCAL REC WOOD SHOP	0.00	0.00	775.00	0.00	(775.00)
05 1790 0061	OTHER LOCAL REC/ROBOTICS CLUB	0.00	0.00	383.62	0.00	(383.62)
05 1790 0066	OTHER LOCAL REC JEANS FUND	0.00	0.00	288.00	0.00	(288.00)
05 1790 0068	OTHER LOCAL REC/MS GREENHOUSE	0.00	0.00	18,000.00	0.00	(18,000.00)
05 1790 0069	OTHER LOCAL REC/EMPTY ACCT	0.00	0.00	557.53	0.00	(557.53)
05 1790 0070	OTHER LOCAL REC HS GREENHOUSE	0.00	0.00	3,933.09	0.00	(3,933.09)
05 1790 0072	OTHER ACTIVITY REC/BOWLING	0.00	0.00	1,177.40	0.00	(1,177.40)
05 1790 0100	OTHER LOCAL REC/FB FNDRSR	0.00	0.00	5,175.70	0.00	(5,175.70)
05 1790 0103	OTHER LOCAL REC - MS VB	0.00	0.00	540.00	0.00	(540.00)
05 1790 0108	PIPER BOOK FUND	0.00	0.00	168.10	0.00	(168.10)
05 1790 0200	OTHER LOCAL REC/VB FNDRSR	0.00	0.00	10,529.96	0.00	(10,529.96)
05 1790 0300	OTHER LOCAL REC/BBB FNDRSR	0.00	0.00	8,167.20	0.00	(8,167.20)
05 1790 0400	OTHER LOCAL REC/GBB FNDRSR	0.00	0.00	4,644.21	0.00	(4,644.21)
05 1790 0500	OTHER LOCAL REC/WRSTLNG FNDRSR	0.00	0.00	15,342.00	0.00	(15,342.00)
05 1790 0600	OTHER LOCAL REC/CC FUNDRAISER	0.00	0.00	1,123.74	0.00	(1,123.74)
05 1790 0602	OTHER LOCAL REC/TRACK FNDRSR	0.00	0.00	5,210.46	0.00	(5,210.46)
Subtotal: 1000		800,000.00	0.00	282,651.74	35.33	517,348.26
Fund Total:		800,000.00	0.00	282,651.74	35.33	517,348.26

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 06 LUNCH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	SALE OF STUDENT LUNCHES	40,000.00	0.00	122,767.89	306.92	(82,767.89)
06 1612	SUMMER FOOD PROGRAM	0.00	0.00	111,071.59	0.00	(111,071.59)
06 1615	SALES OF STUDENT LUNCH	0.00	0.00	225,392.44	0.00	(225,392.44)
06 1620	SALE OF ADULT LUNCHES	0.00	0.00	5,881.43	0.00	(5,881.43)
06 1650	SUMMER FOOD PROGRAM	0.00	0.00	327.79	0.00	(327.79)
06 1990	OTHER LOCAL RECEIPTS	0.00	0.00	2,619.02	0.00	(2,619.02)
Subtotal: 1000		40,000.00	0.00	468,060.16	1,170.15	(428,060.16)
06 3150	STATE REIMBURSEMENT	60,000.00	0.00	0.00	0.00	60,000.00
06 3990	OTHER STATE RECEIPTS	5,000.00	0.00	0.00	0.00	5,000.00
Subtotal: STATE RECEIPTS		65,000.00	0.00	0.00	0.00	65,000.00
06 4210	FRESH FRUIT & VEG. PROGRAM	453,235.00	0.00	77,402.77	17.08	375,832.23
Subtotal: FEDERAL RECEIPTS		453,235.00	0.00	77,402.77	17.08	375,832.23
Fund Total:		558,235.00	0.00	545,462.93	97.71	12,772.07

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 07 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
07 1100	LOCAL PROPERTY TAXES	7,684.00	0.00	0.00	0.00	7,684.00
	Subtotal: 1000	7,684.00	0.00	0.00	0.00	7,684.00
	Fund Total:	7,684.00	0.00	0.00	0.00	7,684.00

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 08 SPECIAL BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL PROPERTY TAXES	100,000.00	0.00	102,202.13	102.20	(2,202.13)
08 1510	INTEREST ON INVESTMENT	1,500.00	0.00	306.80	20.45	1,193.20
08 1990	OTHER LOCAL RECEIPTS	496,000.00	0.00	0.00	0.00	496,000.00
	Subtotal: 1000	597,500.00	0.00	102,508.93	17.16	494,991.07
08 4530	OTHER FEDERAL RECEIPTS	1,000,000.00	0.00	0.00	0.00	1,000,000.00
	Subtotal: FEDERAL RECEIPTS	1,000,000.00	0.00	0.00	0.00	1,000,000.00
	Fund Total:	1,597,500.00	0.00	102,508.93	6.42	1,494,991.07

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 09 QUALIFIED CAPITAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	LOCAL PROPERTY TAXES	50,505.00	0.00	51,359.63	101.69	(854.63)
	Subtotal: 1000	50,505.00	0.00	51,359.63	101.69	(854.63)
	Fund Total:	50,505.00	0.00	51,359.63	101.69	(854.63)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 10 COOPERATIVE FUND D10

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1925	COMMUNITY SERVICE ACTIVITIES-SRO	0.00	0.00	2,100.00	0.00	(2,100.00)
	Subtotal: 1000	0.00	0.00	2,100.00	0.00	(2,100.00)
	Fund Total:	0.00	0.00	2,100.00	0.00	(2,100.00)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 13 INVESTMENT FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
13 5200	TRANSFERS FROM OTHER FUNDS	0.00	0.00	4,173,350.00	0.00	(4,173,350.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	4,173,350.00	0.00	(4,173,350.00)
	Fund Total:	0.00	0.00	4,173,350.00	0.00	(4,173,350.00)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 15 SFB SCHOLARSHIPS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
15 1510 0903	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	134.16	0.00	(134.16)
15 1510 0904	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	32.46	0.00	(32.46)
15 1510 0905	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	21.93	0.00	(21.93)
15 1510 0906	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	32.73	0.00	(32.73)
15 1510 0907	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	1,512.68	0.00	(1,512.68)
15 1510 0908	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	14.92	0.00	(14.92)
15 1510 0909	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	700.46	0.00	(700.46)
15 1510 0910	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	83.60	0.00	(83.60)
15 1510 0911	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	267.42	0.00	(267.42)
15 1510 0912	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	26.61	0.00	(26.61)
15 1510 0913	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	16.08	0.00	(16.08)
15 1510 0914	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	79.50	0.00	(79.50)
Subtotal: 1000		0.00	0.00	2,922.55	0.00	(2,922.55)
Fund Total:		0.00	0.00	2,922.55	0.00	(2,922.55)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 20 SELMA JONES BARKER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
20 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	33.80	0.00	(33.80)
	Subtotal: 1000	0.00	0.00	33.80	0.00	(33.80)
20 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	33.80	0.00	(33.80)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 21 FRED & VALLIE BERNDT

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	17.66	0.00	(17.66)
	Subtotal: 1000	0.00	0.00	17.66	0.00	(17.66)
21 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	17.66	0.00	(17.66)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 22 ALBERT J BORNEMANN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	8.84	0.00	(8.84)
	Subtotal: 1000	0.00	0.00	8.84	0.00	(8.84)
22 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	8.84	0.00	(8.84)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 23 SARAH LUCILLE BREWER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
23 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	37.42	0.00	(37.42)
	Subtotal: 1000	0.00	0.00	37.42	0.00	(37.42)
	Fund Total:	0.00	0.00	37.42	0.00	(37.42)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 24 GRISWOLD

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
24 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	26.49	0.00	(26.49)
	Subtotal: 1000	0.00	0.00	26.49	0.00	(26.49)
24 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	26.49	0.00	(26.49)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 25 G/R RURAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
25 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	35.32	0.00	(35.32)
	Subtotal: 1000	0.00	0.00	35.32	0.00	(35.32)
25 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	35.32	0.00	(35.32)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 26 HOLLSTEIN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
26 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	19.68	0.00	(19.68)
	Subtotal: 1000	0.00	0.00	19.68	0.00	(19.68)
26 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	19.68	0.00	(19.68)

Revenue Summary Report
 Processing Month: 08/2022
 Revenue Summary Report August 2022

Fund: 27 HOLZBERGER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
27 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	39.23	0.00	(39.23)
	Subtotal: 1000	0.00	0.00	39.23	0.00	(39.23)
27 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	39.23	0.00	(39.23)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 28 W.E. SULLENS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
28 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	44.15	0.00	(44.15)
	Subtotal: 1000	0.00	0.00	44.15	0.00	(44.15)
	Fund Total:	0.00	0.00	44.15	0.00	(44.15)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 30 WATERMAN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
30 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	0.44	0.00	(0.44)
	Subtotal: 1000	0.00	0.00	0.44	0.00	(0.44)
	Fund Total:	0.00	0.00	0.44	0.00	(0.44)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 31 JOHNSON FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	1,320.16	0.00	(1,320.16)
	Subtotal: 1000	0.00	0.00	1,320.16	0.00	(1,320.16)
	Fund Total:	0.00	0.00	1,320.16	0.00	(1,320.16)

Revenue Summary Report
Processing Month: 08/2022
Revenue Summary Report August 2022

Fund: 70 PETTY CASH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
70 5200	TRANSFERS FROM OTHER FUNDS	0.00	0.00	1,403.56	0.00	(1,403.56)
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	1,403.56	0.00	(1,403.56)
	Fund Total:	0.00	0.00	1,403.56	0.00	(1,403.56)

Revenue Summary Report

Processing Month: 08/2022

Revenue Summary Report August 2022

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	13,249,666.00	0.00	16,689,995.39	125.97	(3,440,329.39)

<u>Vendor ID</u>	<u>Vendor Name</u>		<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>		<u>Description</u>		
Checking		8	Fund: 06 LUNCH FUND	
CENTRA	CENTRAL RESTAURANT PRODUCTS		12014726	16,801.37
06 3100 733 000 0 000		TILT SKILLET- NO KIDS		
			Vendor Total:	16,801.37
DISTR3	DISTRICT NO 10 GENERAL FUND		AUGUST 2022 PYRL	5,488.57
06 3100 890 000 0 000		AUGUST 2022 LUNCH PAYROLL		
			Vendor Total:	5,488.57
USFOOD	US FOOD SERVICE		JULY 2022	4,528.29
06 3100 630 000 0 000		FOOD		
06 3100 630 000 0 000		FOOD		
			Vendor Total:	4,528.29
			Fund Total:	26,818.23
			Checking Account Total:	26,818.23

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
Checking	1	Fund: 01 DISTRICT 10	
ACTIVI	ACTIVITY ACCOUNT	07/18/2022	40.00
01 2310 890 000 0 000	SDB #71 RENT		
Vendor Total:			40.00
AMAZON	AMAZON CREDIT PLAN	JULY 2022	7,225.85
01 6997 610 000 0 000	ESSER II-PREK SENSORY		
01 1200 610 000 0 000	SPED SUPPLIES- ANNUAL ORDER		
01 6968 610 000 0 000	21ST CENTURY/ASP SUPPLIES		
01 1100 650 000 0 000	IT SUPPLIES		
01 2610 610 000 0 000	SUPPLIES		
01 3535 610 001 0 000	HIGH ABILITY- HS TEXT BOOKS		
Vendor Total:			7,225.85
APPLEC	APPLE COMPUTER INC	AJ17431968	2,048.00
01 6998 739 000 0 000	14-inch MacBook Pro: Apple		
01 6998 739 000 0 000	3-Year AppleCare+ for		
Vendor Total:			2,048.00
BLACKHI	BLACK HILLS ENERGY	JULY 2022	723.30
01 2610 621 000 0 000	NATURAL GAS		
Vendor Total:			723.30
BLICK	BLICK ART MATERIALS	8853581	163.56
01 1100 610 015 0 000	ESU SUPPLIES		
BLICK	BLICK ART MATERIALS	8855181	21.76
01 1100 610 013 0 000	ESU SUPPLIES		
BLICK	BLICK ART MATERIALS	8858102	547.84
01 1100 610 001 0 000	ESU SUPPLIES		
Vendor Total:			733.16
BOMGAAR	BOMGAARS	49491340/494 93165	20.98
01 2610 610 013 0 000	SUPPLIES		
Vendor Total:			20.98
CARDMEM	CARDMEMBER SERVICE	JULY 2022	733.06
01 1100 111 000 0 000	MONLTY		
01 2320 580 000 0 000	TRAVEL-ARCHIBALD		
01 2410 580 000 0 000	TRAVEL- C. SLAMA		
01 1100 111 000 0 000	ANNUAL PRIME MEMBERSHIP		
01 1100 610 013 0 000	TEACHER SUPPLIES		
01 2610 610 001 0 000	MY DOOR SIGNS		
Vendor Total:			733.06
CENBUS	CENTURY BUSINESS PRODUCTS, INC.	628158 (626332)	0.22
01 1100 610 000 0 000	COPIES		
CENBUS	CENTURY BUSINESS PRODUCTS, INC.	630465	1,458.15
01 1100 610 001 0 000	HS LIB COPIES		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 1100 610 001 0 000	HS COPIES		
01 1100 610 013 0 000	GES COPIES		
01 1100 610 014 0 000	RES COPIES		
01 1100 610 015 0 000	MS COPIES		
01 1200 610 000 0 000	SPED COPIES		
01 2320 610 000 0 000	DISTRICT COPIES		
01 1100 443 000 0 000	LEASES		
01 1100 443 000 0 000	COLOR LEASES		
Vendor Total:			1,458.37
CHACOM	CHADRON COMMUNITY HOSPITAL	300740	177.44
01 2710 890 000 0 000	DOT PHYSICAL-J. GANTZ		
CHACOM	CHADRON COMMUNITY HOSPITAL	JULY 2022	992.56
01 2173 334 000 0 000	MILEAGE		
01 2173 334 000 0 000	PT SERVICES B-2		
01 2173 334 000 0 000	PT SERVICES 3-5		
01 2171 340 000 0 000	PT SERVICES SCHOOL AGE		
Vendor Total:			1,170.00
CITYOF	CITY OF GORDON	6/28/2022	26.36
01 2620 340 000 0 000	NW PIPE FITTING-SPIG X SOC		
CITYOF	CITY OF GORDON	JULY 2022	7,396.38
01 2610 610 000 0 000	WATER AND SEWER		
Vendor Total:			7,422.74
CITYO2	CITY OF RUSHVILLE	JULY 2022	1,245.30
01 2610 410 000 0 000	WATER AND SEWER		
Vendor Total:			1,245.30
CULLIG	CULLIGAN WATER CONDITIONING	007255/00770 2/008284	31.00
01 2610 610 015 0 000	SALT -MS		
01 2610 610 015 0 000	DISPENSER RENTAL		
01 2610 610 015 0 000	BOTTLE WATER		
Vendor Total:			31.00
DAVISC	DAVIS CONSTRUCTION	342	1,080.00
01 6998 340 000 0 000	ESSER III- LABOR DOOR		
Vendor Total:			1,080.00
EGANSUP	EGAN SUPPLY CO.	352075	206.65
01 1100 610 015 0 000	ESU SUPPLIES		
Vendor Total:			206.65
ESU13S	ESU 13 SOAR	JULY 2022	2,833.95
01 2224 382 000 0 000	DISTANCE LEARNING		
01 2224 382 000 0 000	INTERNET E-RATE CONSORTIUM		
01 2224 382 000 0 000	NE EDUCATIONAL VIRTUAL		
01 1291 591 000 0 000	SUPERVISION PK 3-5 LOW		
01 2182 591 000 0 000	PK 3-5 LOW VISION SERVICE		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>	
<u>Account Number</u>	<u>Description</u>			
ESU13S	ESU 13 SOAR	JUNE 2022	13,029.67	
01 2224 382 000 0 000	DISTANCE LEARNING			
01 2224 382 000 0 000	INTERNET E-RATE CONSORTIUM			
01 2224 382 000 0 000	NE EDUCATIONAL VIRTUAL			
01 2120 591 000 0 000	THERAPEUTIC BEHAVIOR/MENTAL			
01 2190 591 000 0 000	MEDICAID IN PUBLIC SCHOOLS			
01 2213 330 000 0 000	PROF LEARNING-WHO ARE YOU			
01 2213 330 000 0 000	PL: RESTORATIVE PRACTICES			
01 2213 330 000 0 000	PROFESSIONAL LEARNING-			
01 1200 330 000 0 000	SPED INSERVICE			
01 1200 591 000 0 000	SUPERVISION OF ESU			
01 1200 591 000 0 000	SUPERVISION ELEMENTARY			
01 1200 591 000 0 000	SUPERVISION SECONDARY PSYCH			
01 1291 591 000 0 000	SUPERVISION OF ESU			
01 1291 591 000 0 000	SUPERVISION PK 3-5 LOW			
01 2152 591 000 0 000	SPEECH/LANGUAGE SERVICES -			
01 2151 591 000 0 000	SPEECH/LANGUAGE- SCHOOL			
01 2141 591 000 0 000	PSYCHOLOGICAL ASSESSMENT-			
01 2141 591 000 0 000	ADDITIONAL ELEMENTARY PSYCH			
01 2141 591 000 0 000	ADDITIONAL SECONDARY PSYCHO			
01 2182 591 000 0 000	PK 3-5 LOW VISION SERVICES			
			Vendor Total:	15,863.62
ESUCOOR	ESU COORDINATING COUNCIL	COOP002070	1,230.00	
01 1100 610 000 0 000	SECURLY FILTER/AUDITOR PLUS			
			Vendor Total:	1,230.00
FARMC0	FARMER'S COOP	1107659	101.65	
01 2610 610 000 0 000	L&G SPEEDZONE 1 GAL			
			Vendor Total:	101.65
FIREIC	FIRE & ICE MECHANICAL INC.	11197	420.57	
01 2620 340 001 0 000	CONTRACTED SERVICES- MINI			
			Vendor Total:	420.57
FLOYDTR	FLOYD'S TRUCK CENTER, INC.	R101030845: 01	7,034.05	
01 2710 340 000 0 000	BUS REPAIR			
			Vendor Total:	7,034.05
FOLLE4	FOLLETT CONTENT SOLUTIONS LLC	517746	1,109.98	
01 2220 640 001 0 000	LIBRARY BOOKS			
FOLLE4	FOLLETT CONTENT SOLUTIONS LLC	517746A	525.50	
01 2220 640 001 0 000	LIBRARY BOOKS			
FOLLE4	FOLLETT CONTENT SOLUTIONS LLC	517754A	382.20	
01 2220 640 015 0 000	LIBRARY BOOKS			
			Vendor Total:	2,017.68
FUZZYFE	FUZZY FEET, LLC	9260	228.75	
01 2620 890 015 0 000	CHAIR GLIDES			

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
			Vendor Total:
			228.75
GORDMEOT	GORDON MEMORIAL HEALTH SERVICES	JULY 2022	555.75
01 2161 580 000 0 000	MILEAGE		
01 2161 340 000 0 000	SCHOOL AGE OT SERVICES		
01 2162 340 000 0 000	3-5 OT SERVICES		
01 2163 340 000 0 000	BIRTH-2 OT SERVICES		
01 6412 340 000 0 000	SCHOOL AGE-HOME SCHOOL OT		
GORDMEOT	GORDON MEMORIAL HEALTH SERVICES	JUNE 2022	987.54
01 2163 340 000 0 000	BIRTH-2 OT SERVICES		
01 6412 340 000 0 000	SCHOOL AGE- HOME SCHOOL OT		
01 2161 580 000 0 000	MILEAGE		
01 2161 340 000 0 000	SCHOOL AGE OT SERVICES		
01 2162 340 000 0 000	3-5 OT SERVICES		
			Vendor Total:
			1,543.29
GREATP	GREAT PLAINS COMMUNICATIONS INC.	JULY 2022	2,184.58
01 2610 382 000 0 000	TELEPHONE		
			Vendor Total:
			2,184.58
HEGGERT	HEGGERTY	213486	97.00
01 1200 610 000 0 000	PRIMARY PHONEMIC AWARENESS		
			Vendor Total:
			97.00
HILLYA	HILLYARD / SIOUX FALLS	604802437/60 4808630	1,357.29
01 2610 610 001 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
			Vendor Total:
			1,357.29
HINNSG	HINNS GORDON AUTO PARTS	523697- 524236	74.43
01 2610 610 000 0 000	SUPPLIES		
01 2730 340 000 0 000	PARTS		
			Vendor Total:
			74.43
HINNS2	HINNS HARDWARE & FURNITURE	21142	53.16
01 2610 610 015 0 000	SUPPLIES		
HINNS2	HINNS HARDWARE & FURNITURE	21738/21196/ 21674	450.69
01 2610 610 015 0 000	SUPPLIES		
			Vendor Total:
			503.85
HINNSR	HINNS RUSHVILLE AUTO	237179- 237233	86.45
01 2610 610 015 0 000	SUPPLIES		
			Vendor Total:
			86.45
HOLID3	HOLIDAY INN KEARNEY	89150	96.00
01 2410 580 000 0 000	C. SLAMA ROOM FOR NSIAAA		
			Vendor Total:
			96.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
HOMEST	HOMESTEAD BUILDING SUPPLY INC	144381-144795	2,843.03
01 1100 739 000 0 000	IT SUPPLIES-	SCREWS	
01 2610 610 001 0 000	CEILING TILES		
01 6998 610 000 0 000	ESSER III-	PARTS FOR DOORS	
01 2610 610 000 0 000	SUPPLIES		
Vendor Total:			2,843.03
HOUGHT	HOUGHTON MIFFLIN CO	955618193	2,394.28
01 6998 640 000 0 000	READING CURRICULUM-	ESSER	
HOUGHT	HOUGHTON MIFFLIN CO	955618194	2,349.96
01 6998 640 000 0 000	READING CURRICULUM-	ESSER	
Vendor Total:			4,744.24
HOUSSTE	HOUSE, STEVE	JULY 2022	470.00
01 2620 340 001 0 000	CONTRACTED SERVICES-	SEAL	
01 2620 340 001 0 000	CONTRACTED SERVICES-		
Vendor Total:			470.00
IDEALL	IDEAL LINEN SUPPLY	11123428	35.91
01 2610 610 001 0 000	SUPPLIES		
IDEALL	IDEAL LINEN SUPPLY	11132275	303.17
01 2610 610 013 0 000	SUPPLIES		
Vendor Total:			339.08
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3849635	30.25
01 1100 610 001 0 000	ESU SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3849637	60.50
01 1100 610 013 0 000	ESU TEACHER SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3849644	30.25
01 1100 610 014 0 000	ESU TEACHER SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3874458	31.25
01 1100 610 014 0 000	ESU SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3881485	122.97
01 1100 610 001 0 000	ESU SUPPLIES		
Vendor Total:			275.22
JLHCONS	JLH CONSTRUCTION	320533	800.00
01 2620 340 001 0 000	PRACTICE FIELD WATER SHUT		
Vendor Total:			800.00
JOHNDEE	JOHN DEERE FINANCIAL	P49249/P49956	16.71
01 2610 610 001 0 000	SUPPLIES		
Vendor Total:			16.71
JOHNCONT	JOHNSON CONTROLS FIRE PROTECTION	88953949	570.10
01 2620 340 000 0 000	FIRE ALARM SYSTEM REPAIR-		
Vendor Total:			570.10

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
JOURED	JOURNEY EDUCATION	10488239	500.00
01 1100 530 000 0 000	JourneyEd - Adobe VIP		
			Vendor Total: 500.00
KBSBCH	KSB SCHOOL LAW	12428	8,720.00
01 2330 317 000 0 000	GENERAL-LEGAL SERVICES		
01 2330 317 000 0 000	RULE 55 PETITION- LEGAL		
			Vendor Total: 8,720.00
KUSTOM	KUSTOM ROCK CRUSHING	12/21-03/22	3,575.00
01 2610 340 013 0 000	SNOW REMOVAL		
01 2610 340 001 0 000	SNOW REMOVAL		
01 2610 340 000 0 000	SNOW REMOVAL- BUS BARN		
			Vendor Total: 3,575.00
MACPLU	MACUMBER PLUMBING	3955/3956/39 57/4123	1,320.56
01 2620 340 001 0 000	DISH WASHER		
01 2620 340 001 0 000	SHOT OFF- FB FIELD		
01 2620 340 013 0 000	RESTROOM SERVICE		
01 2620 340 014 0 000	PRESCHOOL SERVICE		
			Vendor Total: 1,320.56
MCCLKRY	MCCLAIN, KRYSTINA	AUGUST 2022	3,511.33
01 2710 332 013 0 000	2ND SEMESTER MILEAGE TO		
			Vendor Total: 3,511.33
MIDWE2	MIDWEST TECHNOLOGY PRODUCTS	2128738-00	1,200.13
01 1100 610 001 0 000	ESU SUPPLIES		
			Vendor Total: 1,200.13
NCSPEA	NCS PEARSON	18321986	664.65
01 1200 610 000 0 000	OWLS-11 LC/OE FORM A KIT		
			Vendor Total: 664.65
NCSA	NCSA	72495-72497	1,508.00
01 2410 810 013 0 000	ADMIN DAYS- R. JOHNSON		
01 2410 810 014 0 000	ADMIN DAYS - K. MILLS		
01 2410 810 001 0 000	ADMIN DAYS- N. LIVINGSTON		
01 2320 810 000 0 000	ADMIN DAYS- M. NELSEN		
01 1200 810 000 0 000	ADMIN DAYS- J. SIMMONS		
			Vendor Total: 1,508.00
NEPUBL	NE PUBLIC POWER DISTRICT	JULY 2022	5,632.32
01 2610 621 000 0 000	ELECTRICITY		
			Vendor Total: 5,632.32
PGE	PANHANDLE GEOTECHNICAL & ENVIRONMENTAL INC.	522301	2,369.80
01 2310 340 000 0 000	ASBESTOS PLAN 2022 FOR EACH		
			Vendor Total: 2,369.80

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
PARCO	PARCO SCIENTIFC CO.	PU118033	118.40
01 1100 610 001 0 000	ESU SUPPLIES		
Vendor Total:			118.40
PAYROL	PAYROLL ACCOUNT	AUGUST PAYROLL	576,172.66
01 411	AUGUST PAYROLL		
01 2310 810 000 0 000	ACH FEE		
Vendor Total:			576,172.66
PETER3	PETERSEN SEEDS INC	GS22-441	291.57
01 2630 610 001 0 000	FERTILIZER		
Vendor Total:			291.57
PITSTOP	PIT STOP	6-23-22	20.00
01 2730 340 000 0 000	TIRE REPAIR		
Vendor Total:			20.00
PITGLOBAL	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	3315733521	164.79
01 2610 443 000 0 000	POSTAGE MACHINE RENTAL- MS		
Vendor Total:			164.79
PYRASCH	PYRAMID SCHOOL PRODUCTS	S1441917.001	3,299.28
01 1100 610 001 0 000	ESU SUPPLIES		
PYRASCH	PYRAMID SCHOOL PRODUCTS	S1441970.001	1,013.11
01 1100 610 013 0 000	ESU SUPPLIES		
PYRASCH	PYRAMID SCHOOL PRODUCTS	S1441979.001	1,401.04
01 1100 610 014 0 000	ESU SUPPLIES		
Vendor Total:			5,713.43
SSWORL	S & S WORLDWIDE, INC.	IN101027720	82.75
01 1100 610 001 0 000	ESU SUPPLIES		
SSWORL	S & S WORLDWIDE, INC.	IN101033808	52.76
01 1100 610 001 0 000	ESU SUPPLIES		
Vendor Total:			135.51
SAVVAS	SAVVAS LEARNING COMPANY LLC	7027970463	13,268.00
01 1100 610 001 0 000	US HISTORY BOOKS		
01 1100 610 001 0 000	SHIPPING AND HANDLING		
Vendor Total:			13,268.00
SCJOUR	SC JOURNAL STAR	36070-36563	250.27
01 2320 540 000 0 000	ADVERISING AND PRINTING		
Vendor Total:			250.27
SCHOLNEWS	SCHOLASTIC INC	M7281430	299.48
01 1100 610 013 0 000	SCHOLASTIC NEWS- 2ND		
Vendor Total:			299.48

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
SCHOHEA	SCHOOL HEALTH CORPORATION	4054925-00	1,028.26
01 1100 610 001 0 000	ESU SUPPLIES		
SCHOHEA	SCHOOL HEALTH CORPORATION	4054925-01	35.08
01 1100 610 001 0 000	ESU SUPPLIES		
Vendor Total:			1,063.34
SCHOO7	SCHOOL SPECIALTY LLC	308104009607	685.55
01 1100 610 001 0 000	ESU SUPPLIES		
Vendor Total:			685.55
SMITHK	SMITH, KING, SIMMONS AND CONN, P.C.	07/01/2022	1,490.00
01 2330 317 000 0 000	LEGAL SERVICES		
Vendor Total:			1,490.00
SOFTW3	SOFTWARE UNLIMITED INC	20212202	79.00
01 2320 350 000 0 000	HR PRORATED ANNUAL FEE		
SOFTW3	SOFTWARE UNLIMITED INC	20212203	729.00
01 2320 350 000 0 000	K12 DOCS PRORATED ANNUAL		
SOFTW3	SOFTWARE UNLIMITED INC	20212266	11,940.00
01 2320 350 000 0 000	ANNUAL RENEWAL		
Vendor Total:			12,748.00
SPRINKSOL	SPRINKLER SOLUTIONS LLC	1384	2,580.00
01 2630 420 001 0 000	SPRINKLER SYSTEM REPAIRS		
Vendor Total:			2,580.00
DASCENTR	STATE OF NEBRASKA - DEPARTMENT OF ADMINISTRATIVE SERVICES	1326266	259.49
01 2610 382 000 0 000	TELEPHONE		
Vendor Total:			259.49
TEACHST	TEACHING STRATEGIES FOR EARLY CHILDHOOD	INV150552	615.00
01 1200 610 000 0 000	GOLD RENEWAL		
Vendor Total:			615.00
TIMEMAN	TIME MANAGEMENT SYSTEMS	271911	274.00
01 2410 350 000 0 000	MONTHLY AGREEMENT		
Vendor Total:			274.00
TKELE	TK ELEVATOR CORPORATION	1000447414	2,362.70
01 1200 320 000 0 000	CONTRACTED ELEVATOR		
Vendor Total:			2,362.70
TOMSAU	TOM'S AUTO REPAIR	07/29/22	609.79
01 2730 340 000 0 000	TRANSPORTATION REPAIRS		
Vendor Total:			609.79
TRUEVA	TRUE VALUE	JULY 2022	1,688.37
01 2610 610 001 0 000	SUPPLIES		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 2610 610 015 0 000	SUPPLIES		
01 2610 610 014 0 000	SUPPLIES		
01 2610 610 013 0 000	SUPPLIES		
Vendor Total:			1,688.37
VIAERO	VIAERO WIRELESS	JULY 2022	139.82
01 2610 382 000 0 000	TELEPHONE		
01 1200 382 000 0 000	TABLET		
Vendor Total:			139.82
WESTCO	WESTCO	JULY 2022	962.16
01 2730 626 000 0 000	FUEL		
WESTCO	WESTCO	JUNE 2022	897.28
01 2730 626 000 0 000	BULK FUEL		
01 2730 626 000 0 000	FUEL		
Vendor Total:			1,859.44
WILSLAN	WILSON LANGUAGE TRAINING	1927319	2,435.40
01 6997 610 000 0 000	FUNDATIONS TEACHER'S KIT K-		
Vendor Total:			2,435.40
WINSUPP	WINSUPPLY OF SCOTTSBLUFF	248650 01	1,939.51
01 2610 610 013 0 000	BOTTLE FILLER		
Vendor Total:			1,939.51
Fund Total:			723,222.31
Checking Account Total:			723,222.31
Checking	12	Fund: 02	DEPRECIATION FUND
HINNSH	HINNS HOME FURNISHINGS INC.	8/1/2022 STMT	17,538.19
02 2900 733 000 0 000	INVOICE 8809 FLOOR REPAIR		
02 2900 733 000 0 000	INVOICE 8611 FLOORING		
02 2900 733 000 0 000	INVOICE 8589 CARPET 3RD		
02 2900 733 000 0 000	INVOICE 8588 CARPET 3RD		
02 2900 733 000 0 000	INVOICE 8590 CARPET GES		
02 2900 733 000 0 000	INVOICE 8632 VINYL MS		
Vendor Total:			17,538.19
Fund Total:			17,538.19
Checking	12	Fund: 08	SPECIAL BUILDING FUND
DERKFL	DERKSEN FLOORS INC.	4130	15,000.00
08 2620 340 015 0 000	SAND AND FINISH FLOOR GRMS		
DERKFL	DERKSEN FLOORS INC.	4135	5,400.00
08 2620 340 001 0 000	RECOAT FLOOR HS		
Vendor Total:			20,400.00
Fund Total:			20,400.00
Checking Account Total:			37,938.19

Gordon-Rushville Public School Staff Handbook

2022-2023



TABLE OF CONTENTS

Gordon-Rushville	1
Public School	1
Staff Handbook	1
INTRODUCTION	7
NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES	7
DRUG-FREE WORKPLACE REQUIREMENTS	8
POLICIES AND PROCEDURES REGARDING ALL STAFF	9
Accidents and Injuries	9
Activity Accounts and Fundraising	10
Activity Tickets	10
Agents, Salesmen and Other Business Representatives	10
Announcements and Circulars	10
Bell Schedule	10
Board Policies, Rules, and Directives	11
Child Abuse	11
Complaint Procedure	12
Computers and the Internet: Acceptable Use by Staff	17
Conflict of Interest	17
Contact Information	17
Copyright and Fair Use	17
Corporal Punishment	18
Crisis Response Team	18
Disability Leave (Short-Term)	18
Discrimination and Harassment	18
Driving (both school and personal vehicles)	19
Dress Code	19
Drug and Alcohol Testing	21

Duty to Report	21
Electronic Communication While Driving	21
Expenses	22
Family and Medical Leave (FMLA)	22
In-School Communication	22
Intellectual Property	23
Jury and Witness Duty Leave	23
Keys	23
Locker Room Supervision	23
Maintenance & Cleaning Request Forms	23
Meals Program	24
Military Leaves of Absence	24
Milk Expression	24
News and Press Releases	24
Newsletters	25
Obligations Related to American Civics Instruction	25
Outside Employment	25
Political Activities	25
Pregnant or Parenting Students	26
Professional Boundaries Between Staff and Students	26
Professional Growth	27
Purchasing	27
Records and Reports	28
Recordings of Students and Classrooms	28
School Calendar	28
School Property	28
School Vehicle Use	28
Security	29
Smoking on School Premises or at School Activities	29
Sniffer (Drug) Dogs	29
Social Media Usage by Staff	30
Solicitation and Distribution of Merchandise	30
Staff Room	30

Student Interviews	30
Telephones	30
Threat Assessment and Response	31
Ticket Taking	34
Transportation Request Forms	34
Visitors	34
Wage and Salary Payments	34
Weather-Related Closings	35
Workplace Searches	35
POLICIES AND PROCEDURES REGARDING CERTIFIED STAFF	37
Absences	37
Assemblies	38
Assignment Notebooks	38
Assignment of Teachers	38
Certificates, Teacher Contracts, Salary Information	39
Cheating	39
Check-out Forms	39
Class Record Books	39
Classroom Management and Student Discipline	40
Classroom Sanitation	41
Coaching Supplies	41
Collection of Student Money	41
Community Involvement	42
Computer Lab	42
Display of Classroom Work in the School and the Community	42
Down Slips	42
Duties of Certified Staff	43
Eligibility Grades 7-12	44
Extracurricular Activities	44
Evacuations	45
Evaluations	46
Examinations	46
Faculty Meetings	46

Field Trip Request Forms	47
Grading Policy	47
Guest Lecturers	47
Hall Duty	48
Homework Policy	48
Instructional Materials	48
Lesson Plans	48
Media Center	48
Paraeducators	49
Parent-Teacher Communication	49
Parking	50
Parties	50
Planning Time	50
Infinite Campus	50
Private Tutoring	51
Pupils' Records	51
Rights of Certified and Probationary Teachers	52
School Day	52
Sponsors	52
Student Activities	52
Student Aides	53
Student Attendance	53
Student Attire	54
Student Illness	54
Student Medication	54
Student Searches	54
Substitute Teaching During Planning Period	55
Teaching Controversial Issues	55
Textbooks	55
POLICIES AND PROCEDURES REGARDING CLASSIFIED STAFF	57
At-Will Employment	57
Bereavement Leave	57
Holidays	57

Hours	58
Overtime and Compensatory Time	58
Personal Leave	58
Reporting When School is Closed	59
Sick Leave	59
Vacation	59
STAFF DIRECTORY	61
Title IX Policy	66
District Calendar for 2022-2023 School Year	88
Gordon-Rushville Summative Teacher Evaluation	89
ACKNOWLEDGMENT OF RECEIPT	96

INTRODUCTION

This handbook provides information to persons who are employed by the school district and are referred to in this handbook as employees, staff, or staff members. It is designed to provide practical information about the daily operation of the schools in the district and contains building and district directories, safety and emergency information, as well as district policies and procedures. Each staff member should carefully review this handbook. The administration and the board of education continually review policies and procedures, so staff members should discuss comments, concerns, or suggestions about this handbook with their building principal or another member of the administrative staff.

This handbook does not create a "contract" of employment. Staff positions and assignments that do not require a teaching certificate or are not otherwise governed by the teacher tenure laws may be ended or changed on an at-will basis notwithstanding anything in this handbook or any other publication or statement, except a contract approved by the board of education.

Many situations may arise that are not covered by this handbook. In those instances, staff members should use their own good judgment or consult with the administration. If any information contained in this handbook conflicts with board policy or state statute, the policy or statute will govern.

The provisions in this handbook are subject to change at the sole discretion of the Superintendent and the Board of Education. From time to time, you may receive updated information concerning changes in the handbook. These updates should be kept within the handbook so that all procedures can be kept up to date. If you have any questions regarding this handbook, please ask your supervisor or the Superintendent for assistance.

Your suggestions about ways to improve the school are welcome and will always be considered.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: ___Mr. Merrell Nelsen___
Title: ___Interim Superintendent___
Address: ___P.O. Box 530___
Telephone: ___308 282-1322___
E-mail: ___merrell.nelsen@grmustangs.org___

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination

DRUG-FREE WORKPLACE REQUIREMENTS

It is vitally important to have a healthy workforce that is free from the effects of illegal drugs. The use or possession of unlawful drugs in the workplace has a very detrimental effect upon safety and morale of the affected employee, coworkers, and the public at large; and on productivity and the quality of work.

Federal law requires this school district, as a recipient of federal funds, to maintain a drug-free workplace. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the district's workplace is prohibited. The term "workplace" includes every location where district employees may be found during their working hours or while they are on duty, regardless of whether the location is within the geographic boundaries of the district. Any employee who violates this policy will be disciplined with measures up to and including discharge. The district may, in its sole discretion, require or allow an employee who violates this policy to participate in and satisfactorily complete a drug abuse assistance or rehabilitation program.

The district shall provide every current employee with a copy of this policy, and shall provide each newly hired employee with a copy upon hiring. Every employee shall be required to signify receipt of a copy of the policy in writing. All district employees must abide by this policy, including those who are not directly engaged in the performance of work pursuant to a federal grant.

An employee must notify his/her supervisor of any conviction of a criminal drug statute for a violation occurring in the workplace within five days. The failure to report such a conviction will be grounds for dismissal. If the employee convicted of such an offense is engaged in the performance of work pursuant to the provisions of a federal grant, the district shall notify the grant agency within 10 days of receiving notice of a conviction from the affected employee or of receiving actual notice of such a conviction.

POLICIES AND PROCEDURES REGARDING ALL STAFF

Accidents and Injuries

Staff must inform the building office immediately of all accidents and/or injuries to students or staff, and complete the appropriate accident form that

is available from the office secretary. The accident form must be returned to the office within twenty-four hours.

Activity Accounts and Fundraising

Activity accounts are handled through the superintendent's office. No student or sponsor may make any purchase without a signed purchase order from the superintendent. **Purchases made without permission are the personal obligation and responsibility of the purchaser.**

The superintendent is responsible for authorizing any fundraising on the part of student activities. **No fundraising may occur without express administrative permission.**

Activity Tickets

Activity tickets will be issued to staff through the building offices.

Agents, Salesmen and Other Business Representatives

All business representatives calling on school matters must obtain permission from the superintendent or building principal before conferring with staff. Staff must determine whether the business representative has been granted permission before discussing business matters. Classroom teachers may not interrupt class work to confer with such representatives.

Staff may not use school time or school facilities for any personal activity for personal financial gain or confer with any business representative for personal business during school time.

Announcements and Circulars

No announcements shall be made before any school group without authorization of the principal or superintendent.

Any circulars or advertising displayed within the school shall have the approval of the building principal or superintendent before posting.

Bell Schedule

High School, Elementary, Middle School, and Pre-school schedules are available at the sites. Additional schedules for late starts and early outs are also available from the principals' office.

Board Policies, Rules, and Directives

The board of education has adopted policies that govern the operation of the school district. A complete policy manual is available on the district's website or in the main administrative office. These manuals will be updated as the board adopts new policies or modifies existing policies. In particular, the 4000 series deals with policies that affect personnel. Additionally, the Board has authorized the Superintendent and his or her designee to adopt rules and directives regarding the conduct of students, staff, and other persons. Many of these rules and directives are published in the Student Handbook, Staff Handbook, and Activity Handbook, respectively. Each of these handbooks are available on the district's website and in the main administrative office. **By signing below, you agree that you have read and understood these policies, handbooks, rules, and directives, their application to you, and that you have had an opportunity to discuss any questions with the administration.**

Child Abuse

School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building principal immediately. Employees shall also personally report or cause a report to be made to local law enforcement or to the Department of Health and Human Services.
2. When the principal makes a report of suspected child abuse or neglect, he/she shall inform the employee(s) who made the initial report.
3. Nothing in the paragraph above shall hinder a school employee from fulfilling his/her/their obligation to report suspected abuse or neglect if he, she or they have reasonable cause to believe that a child has been abused or neglected.
4. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect.

Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students, and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

- d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.

4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with

an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section

Computers and the Internet: Acceptable Use by Staff

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. Staff members must refer to and comply with the board policy regarding Staff Internet and Computer Use. A copy of this policy is attached below. Staff should also refer to and comply with the board policy regarding Staff and District Social Media Use - Policy 4051.

Conflict of Interest

All staff members are subject to the board's policy governing conflict of interest. That policy provides, in part, that no employee shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the employee would thereby be influenced.

Contact Information

Staff are required to keep the district informed of any change in their name, address, telephone or other contact information. Contact the building secretary to report a change.

Copyright and Fair Use

The school district complies with federal copyright laws. Staff members must comply with copyright laws when using school equipment or working on behalf of the district. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Staff who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their building principal, review the school district's copyright compliance policy, and review *Reproduction of Copyrighted Works by Educators and Librarians* from the U.S. Copyright Office found at <https://www.copyright.gov/circs/circ21.pdf> and *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Corporal Punishment

Corporal punishment is the infliction of bodily pain as a penalty for disapproved behavior, and is prohibited by law. Some physical contact is inevitable, and most of it is appropriate. Corporal punishment does not include the use of physical force that is reasonable and necessary to (1)

protect school employees; (2) protect students or property; or (3) remove a student from a situation that endangers the student, persons, or property. Staff members should promptly report any event that required the use of physical force to their building principal.

Crisis Response Team

Any staff member appointed by the district administration will serve on the Crisis Response Team as outlined in the board policies. The Crisis Response Team serves a vital role in supporting the district's staff and students. It is the responsibility of the appointed staff member to discuss with the district administration any circumstances that may affect the staff member's ability to perform the tasks required by board policy.

Disability Leave (Short-Term)

Short-term disability leave will be treated in the manner required by state and federal law and consistent with the negotiated agreement with the school district's local education association. Short-Term Disability leave will run concurrently with FMLA leave.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with an employee's school performance, or (3) otherwise adversely affects an employee's employment opportunities. Employees who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Jill Simmons at (308)282-1322 (phone number), jill.simmons@grmustangs.org (e-mail address) or in person at school. Employees who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Merrell Nelsen at (308)282-1322 (phone number), merrell.nelsen@grmustangs.org (e-mail address), P.O. Box 530, Gordon, NE (mailing address), or in person at school. Employees who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Merrell Nelsen at (308)282-1322 (phone number), merrell.nelsen@grmustangs.org (e-mail address) or in person at school. Employees may report discrimination or harassment to any staff member who

will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Driving (both school and personal vehicles)

Staff members who drive school vehicles or volunteer to use their personal automobile to transport students must have a valid driver's license and proof of insurance. Staff members will be provided a Driver's Certification form to verify this information. Staff members who drive school vehicles or transport students in their personal vehicles are responsible for following safe driving practices, including use of seat belts by all occupants, and are responsible for any injury or accident. Staff members are not to use cell phones while driving a school vehicle or while transporting students. Please see the school district's policy on school vehicle use for further information.

Drivers for the school district must be free from drug and alcohol use or abuse. The school district will test drivers as permitted under state and federal law and in accordance with board policy.

Dress Code

The attire worn by staff members conveys an important image to students and the general public. The appearance of professional staff members shall be appropriate to their assigned duties and indicative of their professional standing in the school and community.

Certified staff, paraeducators, and office staff should generally dress in business casual attire that is clean and professional.

The following are examples of unprofessional attire which should not be worn by classroom staff during the traditional school day, when students or visitors are in attendance, or when the employee is supervising, directing, or coaching students when the public is in attendance:

- For men: shirts without collars, unless the shirt can be deemed professional by other standards.
- Athletic wear, including sweat, jogging and wind suits, except when teaching a physical education activity in the gymnasium, on a playing field, or at athletic or other activity practices.
- Shorts, except when teaching physical education class or at athletic or other activity practices.

- Blue jeans, except at athletic or other activity practices, or on days considered to be “dress down” days.
- Hats, except when worn outside for sun coverage.
- Rubber soled ‘flip flop’ thong sandals.
- Any attire which is excessively wrinkled or torn, so that it is no longer neat and professional.
- Any attire which is immodest or may distract other employees or students in the learning environment.

Custodial, maintenance, and transportation staff should dress in attire appropriate to the work they are performing.

The superintendent or principal shall maintain the discretion to make determinations on staff dress and appearance. Administrators may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for school employees (e.g., special “casual days” or field days). Any violation of school policy and rules may result in disciplinary action.

Drug and Alcohol Testing

School district administrators who suspect that drugs or alcohol may be present in a staff member’s system may require the staff member to provide a body fluid or breath sample as provided in Nebraska law. Staff members who refuse a lawful directive to provide a body fluid or breath sample may be

subject to disciplinary or administrative action by the employer, including denial of continued employment.

Duty to Report

School personnel shall self-report any of the following to the District's Superintendent within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier:

- Any criminal citation if the alleged offense is a misdemeanor or felony under federal or Nebraska law or in the state in which the alleged offense occurred;
- Any arrest for any reason;
- Any criminal conviction;
- Any sentence of incarceration;
- Any criminal or civil filing or Department of Health and Human Services or law enforcement investigation against the employee for child abuse and/or neglect;
- Any complaint or other administrative filing against the employee that could impact any certificate or professional license held by the employee;
- Any action or threat of action by any entity against the employee's driver's license or ability or authority to operate a motor vehicle if the employee's job duties may require the operation of a motor vehicle.

The failure to make a report required by this section may result in disciplinary action up to and including cancellation, termination, and non-renewal.

Electronic Communication While Driving

Except as provided below, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle or while using a school-issued electronic communication device while operating a private vehicle. This prohibition includes but is not limited to answering or making telephone calls not related to the transportation and reading or responding to e-mails, instant messages, or text messages.

The superintendent or building principal may grant exceptions and allow verbal communication on an as needed basis for specific district-related work based upon employees' duties and responsibilities.

Expenses

The board will reimburse staff for all approved expenses incurred in attending to school business. Reimbursement for mileage, supplies, overnight travel expense, and credit course reimbursement fees are processed on an expense report form that is available from each building secretary. Appropriate receipts must be attached.

To be reimbursed for an item or for personal vehicle use, staff members must complete a reimbursement claim form, attach receipts and submit it to the Superintendent for approval.

All claims for reimbursement must be approved by the board, so some delay is probable. Mileage reimbursement will be denied if a school vehicle was available.

Family and Medical Leave (FMLA)

Qualified employees will be provided leave under the Family and Medical Leave Act (FMLA) as provided in board policy.

In-School Communication

Every staff member will be assigned a mailbox in the building where he or she works. Staff members are expected to check their mailboxes for messages in the morning upon arrival at school, at lunch time, and at the end of the day before departing.

A great deal of information is distributed to staff via the school's e-mail system. Each staff member must check his or her e-mail account frequently throughout the school day. Staff members are allowed to use their school e-mail accounts for a moderate amount of personal e-mail correspondence. However, sending or receiving personal e-mail during class time is prohibited, regardless of whether that personal e-mail is received on the staff member's school email account or a personal account.

Intellectual Property

All written or artistic works, instructional materials, inventions, procedures, ideas, innovations, systems, programs, or other work product created or developed by any employee in the course and scope of performance of his or her employment duties on behalf of the district, whether published or not, shall be the exclusive property of the district. The district has the sole right to

sell, license, assign, or transfer any and all right, title, or interest in and to such property.

Jury and Witness Duty Leave

An employee who has been called to serve as a juror will be granted paid leave. Employees must sign over to the district the compensation they receive for jury duty, but not compensation for expenses.

An employee who has been subpoenaed to testify as a witness in a court proceeding shall be entitled to one day of paid leave. To receive paid leave, the employee must sign over to the district his or her witness fee.

Keys

Staff will not lend or have any duplicate keys made of any school key. Staff will make sure all doors are locked when they enter or leave the building other than regular school hours and are responsible for setting the security system after hours.

Staff members are responsible at all times for all keys issued to them and must keep their keys in a secure location or on the employee's person. Each classroom teacher must check that the doors and windows in his or her room are closed and locked at the end of the school day. Staff must report lost or stolen keys to the building principal immediately.

Locker Room Supervision

Staff members must review and comply with the board's policy regarding locker room supervision. Policy 4062

Maintenance & Cleaning Request Forms

Staff members should fill out maintenance requests forms just as soon as they need or see a maintenance problem. These forms must be turned into the Building Principal/Superintendent.

Meals Program

Staff may take advantage of meals offered through the district's foods program. Staff may purchase lunches from the school cafeteria for \$4.25 per day or \$21.25 per week. The lunch price includes one carton of milk. Extra cartons of milk cost .75 cents. Breakfast costs are \$2.25 per day and extra

servings cost \$1.50. Staff members must deposit funds in their lunch accounts before purchasing meals. Staff members will not be allowed to run a deficit in their lunch accounts.

Military Leaves of Absence

Leaves of absence without pay for military or Reserve duty are granted to all employees as required by law. An employee who is called to active military duty or to Reserve or National Guard training or who volunteers for the same should submit copies of the military orders to the Superintendent as soon as is practicable. An administrator, at his or her discretion, may require an employee who requests leave under the Nebraska Family Military Leave Act to provide certification from the proper military authority to verify the employee's eligibility for the leave requested.

Military Leave under the Federal Family and Medical Leave Act (FMLA) and the Nebraska Family Military Leave Act will be governed by the board's policies.

Milk Expression

The district will provide reasonable break time for an employee who wishes to express breast milk for her nursing child in a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers, students, and the public for one year after the child's birth.

News and Press Releases

Positive media coverage of the school district and its activities is good for the school, its staff, and its students. Staff should endeavor to establish and maintain cordial relationships with local media outlets.

Activity sponsors and other staff who are involved in newsworthy activity should submit typed press releases to the office for distribution to the media when noteworthy events have occurred. Coaches must communicate with local TV, radio, and print media promptly after matches or games to disseminate the results.

Communicating with the public, keeping the public informed, and public relations with the community are important tasks. News of important and/or interesting events and activities are usually welcomed by the newspapers.

Newsletters

The district secretary will inform staff of the relevant deadlines for each newsletter. Staff members are encouraged to submit articles for the newsletter that reports recent classroom activities and emphasizes positive aspects of the district's mission.

Obligations Related to American Civics Instruction

All staff members shall be familiar with, and comply with, the requirements of state law, board policy, and district curriculum to properly instruct students regarding American Civics, Social Studies, American History, and appropriate patriotic exercises on particular days of the year. Neglect of any such responsibilities by any employee may be considered just cause for dismissal.

Outside Employment

No full-time staff member may accept any other employment or carry on any business or activity for profit that interferes with the complete and competent discharge of his or her responsibilities to the school district.

Political Activities

District employees retain all rights of citizenship, including, but not limited to, engaging in political activities. An employee of the District may participate in the political process, including seeking an elective office, provided that the staff member does not campaign on school property during working hours, and provided all other legal requirements are met. The District assumes no obligation beyond making such opportunities available.

While the District supports its employees by allowing them to exercise their rights, any impact on the employee's ability to perform his or her functions as required by the district is grounds for discipline. For further guidance regarding political conduct on school grounds, contact the superintendent and consult the board policies.

Pregnant or Parenting Students

The school district encourages students who are pregnant or parenting are encouraged to continue to participate in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting have been told to notify their building principal as early as possible to discuss

their educational programming. The building principal will work with the student and appropriate district staff to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

Professional Boundaries Between Staff and Students

All district employees must follow board policy when interacting with students in any way. School district employees are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. District employees must be aware of professional boundaries between students and staff, and they must never blur the boundaries. These standards of behavior apply to social networking sites, such as Facebook, Twitter, Instagram, etc., along with communications and interactions of any kind between staff and students.

Examples of unprofessional misconduct include: inappropriate sexual communications or interactions with students, meeting with students in private outside of school, and intruding on a student's personal space. These are a few examples of inappropriate behavior, not an exhaustive list. For further guidance, refer to the district's policies regarding professionalism and staff-student interactions.

Any teacher or student who witnesses or knows information about a district employee violating board policy should report the violation to the district administration *immediately*. Minor violations and questionable violations should be reported as soon as possible, but always within 24 hours.

A violation of board policies for professionalism will form the basis for employee discipline up to and including termination or cancellation of employment, filing a report with law enforcement officials, and filing a report with the Commissioner of Education.

Professional Growth

All employees must complete 6 hours of college credit within 6 years of employment and/or other professional growth activities as approved by the building principal and shall be provided opportunities for the development of increased competence beyond that which they may attain through the performance of their assigned duties.

In addition to this requirement, the superintendent will select in-service programming to provide additional professional growth activities for certified and classified staff.

Purchasing

All requisitions for books and school supplies must be filed with the building principal. The requisition must include the name of the article being requested, where it may be purchased, how many articles are required and their cost. Requisition forms are available from the office. Orders should not be placed until the district office has issued a printed purchase order. Once an order has been received, the staff member must notify the building secretary so payment can be processed. Failure to follow the procedure for requisitions may prevent the staff member from receiving the items requisitioned. All orders or supplies must be authorized by the administration. Staff may be personally liable for any orders placed without such authorization.

When routine supplies are needed for immediate use, staff should contact the building secretary. When it is necessary to make a special or emergency requisition for supplies or equipment, staff should contact the principal for the necessary forms. The superintendent will either approve or disapprove the request through the principal.

Records and Reports

Staff members must refer to and comply with Board Policy No. 5016 regarding the management and maintenance of student records.

All staff members shall promptly furnish the administration with any information relating to their professional training, experience, activities or work required for reports to county, state or federal officials or for official school records. Personal information will be treated confidentially by school officials.

Recordings of Students and Classrooms

Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator. Staff should refer to Board Policy 5063 for information on recording by students.

School Calendar

The official school calendar is maintained in each building office. All activities and events must be scheduled and approved by the building principal. To avoid conflict, a sponsor should not call a meeting of any activity until the schedule has been checked and the meeting approved by the office.

School Property

School property is not to be lent to individuals except by permission of the superintendent.

Staff or groups who wish to use school facilities should make requests to the building principal as early as possible so that they may be placed on the school calendar.

Staff must inform the building principal of any school property that needs repair or that is lost, stolen, or damaged beyond repair. Matters regarding custodial service in the building should be handled through the principal's office.

School Vehicle Use

The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. School district employees, board members, and other elected or appointed school district officials who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. Staff should refer to the board policy regarding the use of school vehicles.

Security

Each staff member is responsible for the security of his/her own classroom or work area. Staff must lock the doors and windows of their classrooms and/or other work areas each night.

Staff members who use the building after it has been locked by the custodian or on weekends are responsible for turning off all lights and locking all windows and doors that they or students under their supervision may have used.

Under no circumstances are pupils to be allowed in the building after school hours without faculty supervision. Keys to any school areas are not to be loaned to students under any circumstances.

Smoking on School Premises or at School Activities

Smoking, including the possession or use of cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time, without approval by the superintendent. Policy 3016.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Social Media Usage by Staff

Social media is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching, and learning skills. The district also uses social media accounts to provide information to district stakeholders. All staff members must refer to and comply with the board's policies 4012 and 4051 regarding Staff Internet and Computer Use and Staff and District Social Media Use. Staff members who are uncertain about the applicability of board policy to a particular situation must confer with their supervising administrator prior to posting on social media.

Solicitation and Distribution of Merchandise

In the interest of maintaining a proper school environment and preventing interference with school purposes, employees may not sell merchandise, solicit financial contributions, solicit, or distribute literature or printed material for any non-school related cause during working time or on school grounds, without prior approval by the superintendent.

Staff Room

The staff room is maintained for the exclusive use and convenience of the staff. It is not for student use and staff members should not hold student conferences there. Each staff member will assume responsibility in keeping the staff room in an orderly and presentable condition.

Student Interviews

Employees shall refer any police officer, child protective service worker, or other similar individual seeking to speak to or interview a student to an administrator.

Telephones

School telephones are maintained for the primary purpose of conducting school business. Staff members should limit their use of school phones to brief conversations. Teachers will not be called to the telephone during class time except in the case of an emergency.

Staff members may not use personal cell phones to make or receive calls or to send or receive text messages during instructional time.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a.** A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that

indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.

- i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
- i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and

students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of _the superintendent, building principals, guidance counselors and other district staff members. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;

- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan. Policy3039.

Ticket Taking

All staff will be expected to take tickets at one time or another at home events. Staff members who coach a sport may take tickets at an event they do not coach. Staff members who are unavailable to take tickets at the event they are assigned to work must find their own replacements and notify the building principal of who will be taking their place.

Transportation Request Forms

Staff members must complete transportation request forms as soon as they know they need school-provided transportation to allow the activities director adequate time to schedule drivers and vehicles.

Visitors

Staff should welcome members of the public who wish to visit school, but should ensure that visitors follow the district's requirements.

All visitors must report to the building office before visiting any classroom or other areas of the building.

Visitors must comply with the following guidelines:

- if a visitor wishes to observe a specific skill or subject, he or she will be asked to observe during a specified time period
- children under the age of 10 years must be accompanied by a parent or guardian
- all visitors must have the prior approval of the principal or superintendent
- salespeople and other such agents will not be allowed to solicit staff members during school hours
- visitors must wear the visitor's badge supplied by the building office

Wage and Salary Payments

Staff members are paid on the 20th of each month. The district provides direct deposit of paychecks to designated financial institutions. Otherwise, paychecks will be delivered personally at school or mailed to the address on file in the district office. Staff who wish to activate or modify their direct deposits or who wish to have paychecks mailed to a different address must contact the district office. The school district will mail staff paychecks to the last address on file for each employee during months when school is not in session. Employees shall not be paid in advance under any circumstances.

All required deductions, such as for federal, state, and local taxes, retirement contributions, and all authorized voluntary deductions, such as for insurance or union dues, will be withheld automatically from your paychecks. Garnishments are legal proceedings imposed by a court of law upon the school district requiring payment to a third party of monies earned by district employees. The school district will accept all legal garnishments and tax levies against wages in compliance with state and federal law. An employee's pay will be held upon receipt of a garnishment until a court order is issued indicating satisfaction of the indebtedness or until ordered to surrender the monies to the court or its agent. The school district prohibits improper pay deductions, and employees shall be reimbursed for any improper pay deductions. If you believe that an improper deduction has been made to your pay, you should immediately report this information to your direct supervisor, payroll personnel, or the Superintendent.

Staff members, by their signature on the acknowledgement page of this handbook, authorize the school district to withhold such sums from their paychecks as necessary to cover property damage, cash shortages or other amounts owed to the school district by the employee.

Weather-Related Closings

If school is called off because of bad weather or for any other reason, it will be announced on the district website and social media.

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. Staff members should treat the absence like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather (except in case of a tornado) at any time during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

Workplace Searches

To safeguard the property and interests of our students, employees, and patrons; to help prevent the possession, sale, and use of illegal drugs on school grounds, and in keeping with the spirit and intent of the district's drug-free workplace policy and other policies, the school district reserves the right to question employees and all other persons entering and leaving our premises, and to inspect any packages, parcels, purses, handbags, briefcases, lunch boxes, or any other possessions or articles carried to and from school when it has reasonable grounds to do so. The school also reserves the right to search any employee's office, desk, files, locker, or any other area or article on school grounds. All offices, desks, files, lockers, and so forth, are school district property and are issued or provided for the use of employees only during their employment with the district. Inspections may be conducted at any time at the discretion of the administration. Employees who refuse to cooperate with this provision will be subject to disciplinary action up to and including discharge.

POLICIES AND PROCEDURES REGARDING CERTIFIED STAFF

Absences

The accumulation of leave for teaching staff is governed by the Negotiated Agreement between the Board of Education and the Education Association. This handbook sets forth the process for using that leave

1. **Sick Leave**

Certified staff members who are too ill to perform their teaching duties must contact their building principal by 7:00 a.m.

2. **Personal Leave**

Certified staff who wish to take personal leave must submit a leave request to their building principal at least three days in advance of the proposed leave. Building principals may deny personal leave requests if the school district is unable to secure the services of a qualified substitute teacher on the day of the proposed leave. Staff members may not take personal leave adjacent to a school break. For example, if school is not in session on a Monday, certified staff may not take personal leave the preceding Friday or following Tuesday.

3. **Professional Leave**

The board and administration recognize the value of continuing education and encourage certified staff to participate in seminars, workshops and other activities which will continue their professional growth. Certified staff members who wish to take professional leave must submit a leave request to their building principal, along with a description of the proposed event and any written materials about the event. Building principals may deny requests for professional leave if they are unable to secure the services of a qualified substitute or if the principal determines that the activity will not enhance the certified staff member's effectiveness as an employee of the district. Certified staff members who feel they have been unfairly denied professional leave may grieve the principal's decision, pursuant to the grievance procedure contained in the district's Negotiated Agreement.

4. **Substitute Folders**

Each teacher must prepare a substitute folder and keep the completed folder in the upper right-hand drawer of his/her desk. The folder must contain:

- a.) the current seating chart for each class;
- b.) the daily routine followed by each class;

- c.) all schedules (fire drill procedures, lunch schedule, etc.);
- d.) a copy of this handbook; and
- e.) plans for the day if the teacher's absence was anticipated. (These plans are in addition to the teacher's regular lesson plan book.)

Certified staff members may not make arrangements for their own substitute.

Assemblies

Classroom teachers must attend assemblies and pep rallies and sit with students to help maintain order.

All certified staff members should attend school assemblies and should try to attend as many of the school functions as possible regardless of whether they have specific assigned duties or not.

Assignment Notebooks

Assignment Notebooks function as students' make-up slips, as well as a pass out of class or to see another instructor. They can also be used as a communication tool home to parents. Students may not be in the hallways during class time without his/her assignment notebook signed by the instructor. Every time a student leaves class during class time, it should be signed. This way, other staff can ascertain where the student has permission to be.

Students may not go to another classroom without a signed pass obtained from that teacher. No student may be in the halls during class or study time without a signed pass for a specific destination. If a teacher retains a student after the period ends, staff must write a note in the student's assignment book stating why the student was late, rather than sending the student to the office for a tardy slip.

Assignment of Teachers

The administration will assign certified staff to individual duties. Certified staff will also be assigned for various forms of hall, extracurricular, recess, traffic, lunch period and other noontime duties, and athletic events.

Certificates, Teacher Contracts, Salary Information

Teaching certificates must be registered with the Superintendent before they may legally be paid. It is the certified staff member's responsibility to make

sure this is done.

Each certified staff member must provide the superintendent's office with the following information:

- a. social security number,
- b. retirement number,
- c. withholding form W-4, and
- d. authorization to withhold for insurance benefits.

Each new certified staff member must fill out forms for retirement benefits before the first pay day as well as the family coverage of the district hospital/medical insurance program.

It is the sole responsibility of the certified staff member to inform the superintendent of any changes, including but not limited to changes in certification, endorsements, benefits plans, and salary payment information.

Cheating

Students caught cheating (including plagiarizing) must be sent to the building principal for administrative discipline. The classroom teacher may also give the cheating student a zero grade for the test or assignment.

Check-out Forms

All certified staff must complete a check-out form and obtain the building principal's signature on the form prior to departing for the summer. Classrooms must be tidy to allow the custodial staff to clean classrooms and work areas. Certified staff members who do not clean their work area before departing for the summer will not receive their paychecks until the work is completed.

Class Record Books

A class record book is the school's official record of matters relating to each student in each teacher's class. It may be maintained in paper or electronic form and must be complete in scope and accurately maintained. All classroom teachers are required to keep class record books which list students in each class in alphabetical order and show the attendance and all grades earned by each student. At the end of each school year, classroom teachers must turn their record books into the building office. Record books are subject to examination by the building principal or superintendent at any time.

Classroom Management and Student Discipline

Classroom discipline is first and foremost the responsibility of the classroom teacher. Individual teachers are expected to assume responsibility for good discipline throughout the school system. However, if a certified staff member needs assistance with student discipline, they should seek the advice and counsel of the principal or superintendent.

Classroom teachers may not leave their classrooms unless the students are supervised by a competent adult.

Classroom teachers may not close the door to their rooms until they have left the building or unless they are sponsoring some other group in other areas.

Classroom teachers should have a well-defined discipline plan that is known to the students. Rules and consequences should be stated clearly and posted where appropriate.

Each building has its own specific procedures concerning student discipline. Classroom teachers should consult with their building principal for more information.

Teachers may remove a student from the classroom for failure to comply with established rules of conduct. Only an administrator can suspend or expel students from class or school and due process must be followed.

Students may be kept after school for matters relating to discipline or to assist in their academic progress. Certified staff should allow all elementary students and junior/senior high students who ride the bus to arrange parental transportation for the next day with their parents. Students who do not have transportation concerns may be kept without delay. Students may not avoid being kept after school because they have an after school practice or other school activity.

Both elementary and secondary certified staff are responsible for assisting with hallway discipline between classes and in the school lunchroom.

Classes should begin on time and end promptly. Work should continue throughout the period assigned for it. Classroom teachers have no right to waste the pupils' time. Classroom teachers may not dismiss classes early except by permission of the building principal.

Staff members may never send a student off school grounds without the

authorization of the building principal.

Classroom teachers may not admit tardy students to class without an admit slip from the principal or the student's teacher from the previous period.

Classroom Sanitation

1. Handling of Body Fluids

All body fluids of all persons should be considered to potentially contain infectious agents (germs). Hand washing after contact with a school child is recommended if physical contact has been made with any child's blood or body fluids. The term "body fluids" includes: blood, semen, drainage from scrapes and cuts, tears, feces, urine, vomit, respiratory secretions, and saliva.

2. Infectious Diseases

Certified staff should promptly report any indication of an infectious or contagious disease to the school nurse or building principal. Certified staff should report to the school nurse or the student's parents any pupil whom they suspect of having been exposed to any infectious or contagious disease.

Coaching Supplies

Coaching supplies will be distributed by the athletic director. Such items include tape, prewrap, heel pads, band aids, ankle braces, game balls, etc. Coaches should request additional supplies from the activities directory only when they have run out of supplies.

Coaches must fill out and submit inventory forms to the activities director immediately after the season is complete.

Collection of Student Money

Staff members must comply with the school district's student fee policy before collecting any funds from students.

Money collected from students should be turned into the office on the day it is collected for deposit in the proper activity or school district fund. Any checks written by students or parents for various payments should be made out to Gordon Rushville Public Schools, unless otherwise instructed. Certified staff must submit a financial accountability form when they turn funds into the office.

When students purchase items such as coats, rings, etc., through the school district, they must pay for these and other major items before the order is

sent. The sponsor of any school organization is not to give merchandise to students; items will be distributed by the office after proper payment.

Community Involvement

Certified staff are encouraged to take part in civic affairs in the community and must do so when required by state law and board policy.

Computer Lab

Students and staff who use computers owned by the district must abide by the district's acceptable use policies. Students may use the computer lab during lunch and after school. Classroom teachers may not send students to the computer lab during study halls or class unless they have made prior arrangements with the lab coordinator.

Classroom teachers who wish to bring classes to the computer lab must sign up as far in advance as possible with the lab coordinator. Absolutely no food or drink is allowed in the computer lab.

Display of Classroom Work in the School and the Community

Classroom teachers are encouraged to display student work for public viewing. Students and parents enjoy viewing the display and may be even more supportive of their school because the display shows them many of the things the students do. Classroom teachers may use the window area of the central office or the commons area to display student work or they may use it during a night activity. Certified staff must contact the principal before displaying student work at an evening activity.

Down Slips

Your building principal may require you to provide down slips, emails, or other types of notice to parents on the performance of students in your classes. Consistent communication with parents/guardians and teachers is an essential part of student growth. Provide communication with the home for both good progress as well as areas needing improvement.

Duties of Certified Staff

The duties of certified staff include, but are not limited to, the following:

- a) Becoming acquainted with board policies, district rules and regulations, and the state laws concerning teachers and pupils.
- b) Attending such education conferences as are required by law or administrative directives.
- c) Attending school assemblies unless excused by the principal.
- d) Instructing pupils in the proper use of equipment and instructional supplies.
- e) Reporting in writing to the principal any injury to any child while under the jurisdiction of the school, including athletic injuries.
- f) Complying with the Teachers Professional Code of Ethics which has been promulgated by the Nebraska Department of Education (92 Neb. Admin. Code § 27) and adopted by the Board of Education of the district.
- g) Discussing a student only with the child's parents and the superintendent, principal, guidance counselor or classroom teachers who may know the circumstances and have a need to know. It is unprofessional and inappropriate to discuss students or other staff members in the staff lounge.
- h) Being responsible for students whom they keep in school at times other than during regular school time. Certified staff will be responsible for any special work done by their students, including field trips, joint assemblies, school programs, etc.
- i) Refraining from joining book clubs or film clubs using the school name.
- j) Turning in all monies collected to the main office by the end of the school day.
- k) Clearing all class meetings or trips through the principal's office.
- l) Participating in Student Assistance Teams pursuant to board policy.
- m) Assisting with the administration of standardized testing as assigned by the administration.
- n) Provide homebound instruction as assigned by the administration.
- o) Performing additional duties as assigned by the administration.

Eligibility Grades 7-12

Student academic eligibility for participation in extracurricular activities will be determined on a weekly basis. A student will become ineligible by maintaining an average of less than seventy percent (70%) in one or more classes weekly. Eligibility will be based on the weekly cumulative semester mathematical average of each student. The grading period will end at the conclusion of school on the last school day of the week. Beginning on the fourth Monday of each semester, classroom teachers must submit the names of all students

who are not academically eligible to the office by noon on the first school day of each school week. At the discretion of the sponsor, ineligible students will be allowed to participate in practice. Activities affected by the eligibility rule are:

1. All interscholastic contests, including but not limited to, athletics, FFA, FBLA, speech contests, and similar organizations or events.
2. Cheerleading.
3. Music competition, performances (except Christmas and Spring concerts), and clinics.
4. All school dances.
5. Other activities deemed appropriate by the principal.

Extracurricular Activities

Staff must schedule all events and other extracurricular activities at the activity director's office to avoid conflicts. Activities must be put on the school calendar located in the activity director's office at least one week before the activity. Staff should avoid or shorten practices and activities on Wednesday evenings and Sundays, in order to give students sufficient time away from school for family-related activities.

Certain activities require time to be scheduled outside regular school hours. Any school sponsored activity involving students must have approval of the principal prior to the activity, including all fund raising activities.

Regular classroom work in all grades will have precedence over any other activity. Students will not be dismissed from classes to participate in extracurricular activities without permission from the principal. Make up slips must be completely signed and returned to the sponsor of the activity prior to dismissal from class. All evening activities, except practices, must have no less than two school sponsors. Non school sponsors must be approved by the administration. If vehicles are used for transportation, the drivers must be adults who have been approved by the school.

The activities director has the responsibility for all activities. Therefore, any ruling or handbook decision he/she makes will be school regulation in lieu of further board action.

No student may participate in a field trip off school property without written permission of his or her parent or guardian.

Evacuations

Early in the semester, classroom teachers should review instructions for leaving the classroom with all of their students. Classroom teachers should also periodically review with each class what to do in case of fire, tornado or other emergency.

1. Fire Drills

Fire drills will be held on a regular basis. Certified staff may or may not be notified in advance. These drills are important exercises that help ensure the safety of students in case of an emergency.

When the fire alarm is sounded, all students and staff immediately must cease the activity in which they are engaged and leave the building at once, following these regulations:

- a) Students nearest the windows will close them before leaving.
- b) The classroom teacher will be the last to leave the room. He or she will turn out all lights and close the door as he or she leaves.
- c) Classroom teachers will take their fire drill packets and class grade books with them when they leave their classrooms.
- d) The first two students reaching the exit doors will hold the doors wide open until everyone has filed out.
- e) Staff and students will move far enough away from the building to avoid possible injury from fire and falling embers, and also, to remain clear of emergency vehicle traffic.
- f) Once outside, each teacher must account for every student in the class. Classroom teachers will take roll for their class.

The signal to return to the school building will be the short bell. It will be sounded upon completion of the drill. Students will return in an orderly manner.

2. Tornado Drills

When a tornado warning has been issued, the school will evacuate classrooms and move students to the designated tornado shelters. Tornado alerts will be given via the intercom system. When a tornado alert is given, all students and staff immediately must cease the activity in which they are engaged immediately and seek shelter, following these regulations:

- a) All students and staff should proceed to the designated tornado shelter.
- b) Once in the basement, each teacher must account for every student in the class.

- c) Classroom teachers should be sure that each student is sitting with his or her back to the wall, their knees up and their heads should be between their legs.

3. Protocol for all Evacuations

Upon evacuation signals, all students and staff must exit each building. Classroom teachers should do the following:

- 1) Take the class roster;
- 2) Lock the classroom door after all occupants have exited the room;
- 3) Keep the class together and move promptly in an orderly fashion; and
- 4) Upon arriving at the evacuation point, take roll, maintain order, and supervise students.

Evaluations

The appropriate district administrator will evaluate tenured and probationary teachers as required by law and district policy. Additional evaluations, both formal and informal, may be conducted as the district administration deems appropriate. Copies of the district's evaluation forms are contained at the end of this handbook.

Examinations

Semester examinations or final projects may be required in classes. Tests and final exams will not be given ahead of time. Students are not to type tests or grade any major tests.

Faculty Meetings

The superintendent and principals will call meetings as needed. Certified staff are required to be present at all faculty meetings unless excused by the administration.

Field Trip Request Forms

Certified staff who wish to take students off school property must submit a request to the superintendent at least ten calendar days prior to the date of the requested activity.

Elementary grades will be limited to one field trip per year. Additional requests may be granted on a case by case basis.

Grading Policy

Failing reports for Jr.-Sr. High School students must be turned into the office on or before 8:30 a.m. on each Monday through the means requested by the building principal.

Grades are given as a letter or percentage as requested by the building principal. No incomplete or condition grades will be given, but grades may be changed by request of the classroom teacher to the principal. If a student fails the first semester and passes the second semester, a classroom teacher may pass a student for the full year.

A student is to be graded on academic performance. **A student's grade is not to be reduced for discipline.** Prejudice or favoritism has no place in grading a student. All grading should be explained in simple, understandable terms to the student.

Classroom teachers should provide students and parents with frequent updates regarding the student's progress during the quarter. At the conclusion of each quarter, students will receive an end-of-quarter report card. Classroom teachers should use the numerical or letter grading format included in the building handbook. Speak with your building principal for guidance on grading practices to be used. Grades should be taken in every class every week.

Guest Lecturers

Guest lecturers must be approved by the administration before they are asked to address a class. The guest lecturer must have a specific, relatable objective in his/her lecture.

Hall Duty

Every classroom teacher is on hall duty before school in the morning and between classes. Classroom teachers are responsible especially for the part of the hall adjacent to their classrooms.

Homework Policy

Homework is an important part of student learning. When parents, teachers, and students work together, out-of-class assignments are a valuable part of

the instructional program. Homework should provide opportunities for students to practice acquired skills, develop initiative, form independent study habits, and use community resources.

Instructional Materials

Instructional materials are made available through the Education Service Unit. A catalog and order forms will be made available to all members. Films should be used as instructional materials. All media must be previewed for suitability by the classroom teacher before being shown to students.

Lesson Plans

Each teacher will prepare and complete a proper lesson plan on Friday for the following week. These plans must be written so that they are clear to any substitute teacher and readily available to any teacher. An up-to-date seating chart of the class or classes shall be part of the lesson plan book. Other regulations relative to lesson plans will be made by individual building principals. The lesson plans of all classroom teachers are subject to review of the building principal or other members of the school district's administration at any time.

Lesson plans must **identify major instructional objectives and show page assignments and general direction that might be followed by anyone who might be called upon to teach the classes.**

Lesson plans for the upcoming week must be submitted by 4:00 p.m. on Friday of each week or the last day of the week if it ends earlier.

Media Center

The media center is set up to serve the needs of certified staff and students. Certified staff who need assistance with textbooks, literature sets, magazines and other reference materials should consult with the media specialist assigned to their building.

Students may use the media center during study halls, at lunch, after school and in the evenings. Classroom teachers may send individual students to use the media center during class time, but should contact the media staff before sending a group of students during class. The media staff may send disruptive students back to class or study hall, or may exclude unruly students from the media center for a specified period of time. Classroom teachers who send their entire class to the media center must accompany and supervise the

students, unless prior arrangements have been made with the media specialist.

Audiovisual materials are available to certified staff through the media center. Certified staff may obtain these materials by filling out the required requisition form and sending it to the media specialist in their building. When certified staff return media, they should complete the film report card and return it to the media specialist.

Paraeducators

Paraeducators provide valuable assistance in the educational process and allow teachers to carry out their responsibilities in a more efficient and effective manner. A paraeducator must not, however, assume teaching responsibilities. The classroom teacher must maintain the role of leadership and responsibility for the students, with the teacher aide in a supportive role. Paraeducators may be used to assist the classroom teacher by, among other tasks, assisting with instructional activities under the direction of the teacher, helping to supervise students, copying tests and other written material, organizing class materials, preparing bulletin boards, grading tests or class work, and calculating and recording grades. Paraeducators are to work only on and within their assigned work days. If the classroom teacher desires the paraeducator to work hours other than the assigned work hours or assigned work day, he or she must contact the administration for approval.

Parent-Teacher Communication

Students' academic success has been closely linked to parental involvement in school. Certified staff should strive to develop open and supportive relationships with parents and guardians. Each classroom teacher is responsible for keeping a student's parents informed about the student's progress. This may be done by letter, telephone, e-mail, or personal conference. Certified staff must attend parent teacher conferences, promptly return phone calls, participate in teacher events for students and parents, and where necessary utilize a planner as a communication tool. Certified staff who need additional support in communicating with parents should contact their building principal or guidance counselor.

Parking

Staff members have the identified parking lot(s) reserved for them. **Students are not to park their cars in the staff lot.** Staff members may not allow students to park in the staff lot when groups leave early in the morning on a

school day for field trips or athletic events.

Parties

1. No activities or picnics shall be held by an organization of the school without the presence of the sponsor or sponsors.
2. The number of activities and the closing hour for activities will be determined by the building principal and organization sponsor.
3. In making arrangements for activities and picnics, staff must avoid disturbing the routine of the school.
4. Cleaning up after the activity is the responsibility of the sponsor.

Planning Time

Each classroom teacher is provided with duty-free time for planning, preparation of school-related materials, and a brief respite from the duties of the day.

The Board defines planning time as time for educational planning and other task-related functions that cannot normally be accomplished during instructional periods. Planning time should not be confused with personal time. **Planning time is not to be used for running personal errands, conducting personal business, or pursuing non-school hobbies and/or interests.**

Infinite Campus

All teacher/classroom aides will be required to use Infinite Campus. Attendance will be taken as follows: Elementary – at the beginning of the morning, and right after lunch; and Secondary – at the beginning of every period. Attendance must be taken within the first five minutes of each period / beginning session. Lunch count may also be taken with Infinite Campus.

A "comment bank" will be developed for comments on progress reports, report cards, and discipline reports at a later date. You may use the "comment bank" or enter your own free-form comment.

Certified staff who have trouble/problems with Infinite Campus, should contact the building principal.

Private Tutoring

Classroom teachers must provide individual assistance to students as a part of their duties. Any certified staff member who engages in private tutoring for pay (compensation of any kind from a source other than the District) is subject to the following rules:

- Certified staff may not arrange to provide private tutoring for any child enrolled in the staff member's class.
- Certified staff are not to provide private tutoring in a school building.
- Certified staff are not to provide private tutoring during duty time.
- Certified staff are prohibited from advertising or promoting the private tutoring services in the school or in the school's communications systems except with the express permission of the Superintendent or designee.

Pupils' Records

1. Each classroom teacher must keep a set of records in the daily class record book of the class recitations, tests, exams, daily work, notebook, etc. This serves as a justification of the final grade in case of dispute between teacher and pupil, or teacher and parent, and assists in making out the final grades. This book must be turned into the principal at the end of each school year.
2. Report cards will be issued within one week following the end of the quarter unless otherwise announced.
 - a) Reports should be conscientiously and accurately made because they are a serious estimate of the degree of success of the pupil.
 - b) Each classroom teacher should be adequately prepared to defend all decisions given on the report card.
 - c) Each classroom teacher is responsible for distribution of class cards on time.
 - d) Classroom teachers must confer with the principal before recording any incomplete, failing, or conditional grades on report cards.

Rights of Certified and Probationary Teachers

Certified and probationary teachers are entitled to the legal and procedural rights outlined in the board policies and state and federal law with regard to the amendment, cancellation, or termination of the teacher's employment contract. For specific questions relating to those procedural or legal rights, please refer to the district's board policies.

School Day

All certified staff must be at school or on duty between the hours of 7:30 a.m. and 4:00 p.m., Monday through Friday. On Fridays and days preceding certain holidays or vacation periods, certified staff are permitted to leave after the students are dismissed. Under special circumstances, certified staff may seek permission from their building principal to vary these duty hours. In addition, certified staff may be assigned responsibilities at other hours by the principal or superintendent for supervising or directing school activities or affairs or for participation in affairs under the direct sponsorship of the school.

Each teacher will be in his or her classroom and ready to teach at 8:00 a.m. each day. Classroom teachers will stand at their doors when class is dismissed and must be outside their classroom doors before each class period. Classroom teachers must be physically present in their classrooms at all times during class periods and conference periods. Personal work may not be done on school time.

Sponsors

Certified staff members are assigned by the superintendent as class and club sponsors. Sponsors must be present at all meetings and activities of the sponsored group. The procedure for activity accounts and meetings can be found in the student manual. Purchasing of supplies must be approved by the Superintendent.

Student Activities

Staff members who sponsor extracurricular activities such as athletics, class plays, and class activities may leave the school building only after making sure that all students and other individuals have left the building. No student is to be left unattended in the school building at any time.

School-owned clothing or equipment that is checked out to students remains the property of the school. The clothing or equipment is not to be used or worn by the student except for its intended use. Each piece of equipment or clothing is to be returned to the instructor or coach when the season or the use for such clothing or equipment is over. Certified staff will be held responsible for clothing and equipment that is not returned.

Student Aides

Student aides are to be directly supervised by the certified staff member and

are not to leave the building or be in the halls or anywhere they are not being supervised. Student aides are not to be used to assist the certified staff member by helping supervise another student, grade tests or class work, calculate student grades, or record grades. Keys are NEVER to be given to students, whether they are student aides or not. A student aide should not be present and assisting a certified staff member without another adult present after the end of regular teacher duty hours.

Student Attendance

Students are expected to arrive at each class, be seated and ready for instruction prior to the beginning of the class day or class period, as appropriate. Student tardiness is the classroom teacher's professional responsibility. Classroom teachers must insist that students be on time.

Each teacher must maintain an accurate record of student attendance each day. Classroom teachers must carefully check and record attendance information at the beginning of each school day and, in upper grades, at the beginning of each period. Students and student assistants are not permitted to check attendance. Excessive absenteeism should be reported to the building principal or guidance counselor.

Students returning from an absence must report to the office prior to going to class. A returning absentee must show each classroom teacher the admittance pass that was issued by the school office. No student should be accepted back into class after an absence without this pass.

A student who departs school during the school day must report to the office and sign out before leaving the building. A student who returns during the school day must sign in at the building office before returning to class.

Student Attire

The responsibility for proper daily grooming and dress is primarily the responsibility of students and parents/guardians. However, certified staff members must insist that students do not remain in school while wearing attire that violates the dress code set forth in the Student Handbook.

Classroom teachers must report students who are not in compliance with the dress code to the building principal. The final decision on what is considered proper grooming and appearance is the responsibility of the building principal.

Student Illness

In the event of student illness or injury, classroom teachers should notify the building principal or superintendent immediately. Staff should never send a pupil home without notifying school officials and checking to see if his/her parents are home.

Student Medication

Student medications should not be dispensed by staff members unless they follow the following procedures.

No staff members other than the school nurse may dispense medications (prescription or over-the-counter) to students at any time. Students may, with written parental or guardian permission, self-administer medications such as aspirin and cough syrup or cough drops.

Staff members are not authorized to dispense prescription medicine without an agreement with a parent or guardian to provide a prescription container for the medicine that includes a pharmaceutical label, the physician's name, a child guard cap and directions for administering the medication.

After receiving the medication, the school employee should lock the medication in a cabinet or place it in an area where access is restricted to school employees only.

Student Searches

Certified staff members may not search students or their belongings. If a staff member suspects that a student is in possession of contraband, he/she should immediately contact a member of the administration and supervise the student until the administrator arrives. Students who are suspected of having an item in violation of school rules may be directed to wait with a staff member.

Substitute Teaching During Planning Period

Certified staff may be required to substitute during their planning period.

Teaching Controversial Issues

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria:

- The issues discussed must be relevant to the curriculum and be part of a planned educational program.
- Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
- The teacher must encourage students to consider and discuss a variety of viewpoints.
- The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
- The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
- The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
- Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda through any classroom or a school device; however, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Textbooks

Classroom teachers will issue textbooks to the pupils, keeping a record of the number and condition of the book assigned to each pupil. If the books are new, classroom teachers must make sure the books are stamped and numbered before distribution.

Textbooks are to be stored in the classroom or storeroom. Textbooks are to be checked out to the students with teachers keeping an accurate record of each book by number in the place provided in grade books. Pupils are to pay for lost or damaged books. Student textbooks must be covered with a book cover.

Workbooks do not become the property of the students and in most cases should be retained by the school.

POLICIES AND PROCEDURES REGARDING CLASSIFIED STAFF

At-Will Employment

Classified staff members are employed "at-will." Either you or the school district may terminate your employment at any time, for any reason, with or without cause or notice. This handbook is not a contract, express or implied, guaranteeing employment for any specific duration.

Bereavement Leave

Sick leave, personal leave, and/or vacation leave may be used for bereavement leave.

Holidays

Employees will receive paid time off on the following holidays: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving and the day after Thanksgiving, and Christmas Day. More specifically, paid holidays are as follows:

Holiday	12 Month (Full Time Employees)	10 Month Employees	9 Month Employees
New Year's Day	1	1	-
Easter	2	2	2
Memorial Day	2	2	-
Fourth of July	2	-	-
Labor Day	1	1	-
Thanksgiving	2	2	2
Christmas Eve	1	1	1
Christmas	1	1	1
New Year's Eve	1	1	-

Holidays falling on a Saturday are normally observed on the preceding Friday. Holidays falling on a Sunday are normally observed on the following Monday.

Classified employees will generally be required to work their regularly scheduled hours the workday preceding and workday following the holiday in order to be eligible to receive holiday pay.

Hours

Work hours vary with the classified staff member's department and position. Meetings will occasionally be scheduled before or after normal working hours.

It is vital that the district's employees arrive at work punctually and consistently. Staff members who are chronically late or excessively absent will be disciplined, up to and including discharge.

Overtime and Compensatory Time

All classified staff members must keep an accurate record of all hours worked for the district. The only exceptions are those who have been notified in writing that they are exempt from this time-keeping requirement. Classified staff should not work more than forty hours in a given week without the express permission of their immediate supervisor. Those who accrue more than forty hours in a given workweek will receive overtime or compensatory time, pursuant to board policy.

Personal Leave

Classified employees will receive up to 4 days of paid personal leave each school year for personal business that cannot be taken care of outside regular business hours and other events of personal significance. Personal leave must be approved in advance by the employee's immediate supervisor or the Superintendent. There shall be no carryover of personal days from year to year. Classified employees shall be paid for any unused personal days at the end of the school year or in the event of termination of employment.

Reporting When School is Closed

When school is closed due to inclement weather, classified staff should report to work based on their positions:

- a) **Secretaries/Clerical staff** should not report to work unless specifically directed to do so by their supervisor or the superintendent.
- b) **Paraprofessionals** should not report to work unless teaching staff are asked to report.
- c) **Food Service staff** should not report to work.
- d) **Bus Drivers** should not report to work.
- e) **Custodians/Maintenance staff** should report to work.

Sick Leave

Full time (12 month) employees are granted 10 sick days per year and allowed to accumulate to 30 days. Ten month and nine month employees are granted 6 sick days per year and allowed to accumulate to 20 days. A staff member who is too ill to come to work, or who has a qualifying family member who is too ill to be left alone, must notify his or her immediate supervisor at least three hours prior to the time he/she regularly reports to work. Sick leave does not accumulate from year to year. Classified employees shall not be paid for accrued unused sick days at the end of the school year or in the event of termination of employment.

Vacation

Eligible classified employees will receive paid vacation each school year. Employees should consult with their immediate supervisor for vacation information.

New employees will not be entitled to any vacation leave for the first six months of employment. After the completion of the last day of the sixth month of employment, new employees will be awarded one-half of the total vacation days provided for their job assignment. After the completion of the last day of the ninth month of employment, new employees will receive the remaining days of vacation provided for their job assignment.

Full time employees may accrue up to 10 days of vacation per year, and upon five successful years of experience an additional 3 days of vacation leave will be granted. Once vacation days are accrued, they may be carried forward from year to year. If an employee carries forward accrued vacation days, he/she shall receive additional vacation days for the next contract year to bring the total of accrued vacation days to the maximum number of days allowed for his/her particular job assignment. In no event shall the employee receive any additional days beyond the maximum accrual cap listed above. Classified employees shall be paid for any unused vacation days in the event

of termination of employment.

STAFF DIRECTORY

Members of the Board of Education:

Sherry Retzlaff..... President
Dave Johnson..... Vice-President
Candie Johnson..... Secretary
Kathy Willnerd..... Treasurer
Ross Janssen..... Member
Zach Kearns..... Member

Administration:

Merrell Nelsen..... Superintendent
Nathan Livingston..... High School Principal
Dennis Dolezal.....Gordon-Rushville Middle School Principal
Robin Johnson..... Gordon Elementary Principal
Keith Mills.....Rushville Elementary Principal

Administrative Staff:

Alton Archibald.....IT Director
Stacey Meeks..... Business Manager
Tory Sasse..... Accounts Payable/Administrative Secretary

Jill Simmons.....Special Education Director
Casey Slama.....Athletic Director
Ashlei Tausan.....District Wide Nurse

Office Staff:

High School:

Brooke Simmons.....Guidance Counselor
Daneen Anderson..... Principal's Secretary

Middle School:

Shebly Coomes.....Guidance Counselor
Wendy Scheenen.....Principal's Secretary

Gordon Elementary:

Donna McKay.....Guidance Counselor
Jackie Roth..... Principal's Secretary

Rushville Elementary:

Shebly Coomes.....Guidance Counselor
Anna Licking.....Principal's Secretary

Child Nutrition Program:

Tawnie Eichenberger..... Food Service Director

High School:

Rhonda Roberts.....Head Cook
Paul Kruger, Marika Halverson..... Assistant Cook

Middle School:

Kim Fahlsing.....Head Cook
Devin Yazzie..... Assistant Cook

Gordon Elementary:

Lana Chappell.....Head Cook
Rena Reizenstein..... Assistant Cook

Custodians:

Chad Allison..... Head of Maintenance
Joel Burbach.....Maintenance Supervisor
Barb Haller, Greg Macumber, Kahle Eisenreich..... High School Custodian
Pam Burbach, Leslie Yates.....Middle School Custodian
Chris Grover, Jason Dane.....Gordon Elementary Custodian
Holly Lechleitner.....Rushville Elementary Custodian

Transportation Department:

Joel Burbach..... Route Driver
Randy Hurlburt..... Route Driver

Internet access is an important tool for communicating, keeping up-to-date with current developments in education, and for conducting research to enhance management, teaching and learning skills. The following procedures and guidelines are intended to ensure appropriate use of the Internet at the school by the district's faculty and staff. Staff should also refer to the district's policy on Staff and District Social Media Use.

I. Staff Expectations in Use of the Internet

A. Acceptable Use While on Duty or on School Property

1. Staff shall be restricted to use the Internet to conduct research for instructional purposes.
2. Staff may use the Internet for school-related e-mail communication with fellow educators, students, parents, and patrons.
3. Staff may use the Internet in any other way which serves a legitimate educational purpose and that is consistent with district policy and good professional judgment.
4. Teachers should integrate the use of electronic resources into the classroom. As the quality and integrity of content on the Internet is not guaranteed, teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter on the Internet.

B. Unacceptable Use While on Duty or on School Property

1. Staff shall not access obscene or pornographic material.
2. Staff shall not engage in any illegal activities on school computers, including the downloading and reproduction of copyrighted materials.
3. Staff shall not use school computers or district internet access to use peer-to-peer sharing systems such as BitTorrent, or participate in any activity which interferes

with the staff member's ability to perform their assigned duties.

4. The only political advocacy allowed by staff on school computers or district internet access is that which is permitted by the Political Accountability and Disclosure Act and complies with district policy.
5. Staff shall not share their passwords with anyone, including students, volunteers or fellow employees.

II. School Affiliated Websites

Staff must obtain the permission of the administration prior to creating or publishing any school-affiliated web page which represents itself to be school-related, or which could be reasonably understood to be school-related. This includes any website which identifies the school district by name or which uses the school's mascot name or image.

Staff must provide administrators with the username and password for all school-affiliated web pages and must only publish content appropriate for the school setting. Staff must also comply with all board policies in their school-affiliated websites and must comply with the board's policy on professional boundaries between staff and students at all times and in all contexts.

Publication of student work or personality-identifiable student information on the Internet may violate the Federal Education Records Privacy Act. Staff must obtain the consent of their building principal or the superintendent prior to posting any student-related information on the Internet.

III. Enforcement

A. Methods of Enforcement

The district owns the computer system and monitors e-mail and Internet communications, Internet usage, and patterns of Internet usage. Staff members have no right of privacy in any electronic communications or files, which are stored or accessed on or using school property and these are subject to search and inspection at any time.

1. The district uses a technology protection measure that blocks access to some sites that are not in accordance with the district's policy. Standard use of the Internet utilizes a

proxy server-based filter that screens for non-curriculum related pages.

2. Due to the nature of technology, the filter may sometimes block pages that are appropriate for staff research. The system administrator may override the technology protection measures that blocks or filters Internet access for staff access to a site with legitimate educational value that is wrongly blocked.
3. The district will monitor staff use of the Internet by monitoring Internet use history to ensure enforcement of this policy.

B. Any violation of school policy and rules may result in that staff member facing:

1. Discharge from employment or such other discipline as the administration and/or the board deem appropriate;
2. The filing of a complaint with the Commissioner of Education alleging unprofessional conduct by a certified staff member;
3. When appropriate, the involvement of law enforcement agencies in investigating and prosecuting wrongdoing.

IV. Off-Duty Personal Use

School employees may use the internet, school computers, and other school technology while not on duty for personal use as long as such use is (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education "Rule 27"), and (3) is reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school's internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. **Title IX Coordinator**

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. **Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a

respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

- 2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
- 2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.
- 2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:
 - 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
 - 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—
 - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 2.6.4.2.1. The length of the relationship.
 - 2.6.4.2.2. The type of relationship.
 - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006

4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

- 4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.
- 4.3. **Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.
- 4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district's education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.
- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:
 - 5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative

interviews, or other meetings, with sufficient time for the party to prepare to participate;

- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
 - 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.
- 5.6. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.
- 5.7. **Determination Regarding Responsibility**

- 5.7.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.7.2. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:
 - 5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;
 - 5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
 - 5.7.2.3. Findings of fact supporting the determination;
 - 5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;
 - 5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and
 - 5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.
- 5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an

appeal is not filed, the date on which an appeal would no longer be considered timely.

5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.8.2.1. Procedural irregularity that affected the outcome of the matter;

5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.8.3. As to all appeals, the district will:

5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

5.9. **Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

- 5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
- 5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
- 5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.10. **Recordkeeping.**

- 5.10.1. The district will maintain for a period of seven years records of:
 - 5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 5.10.1.2. Any appeal and the result therefrom;
 - 5.10.1.3. Any informal resolution and the result therefrom; and
 - 5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not

maintain a website then the district will make these materials available upon request for inspection by members of the public.

- 5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

- 7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

- 7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.
 - 7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.
 - 7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.
- 7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.
8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.
- 8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.
 - 8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.
9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. Retaliation Prohibited. Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. Specific Circumstances.

- 10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.
- 10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. Notification of Policy. The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted On: 12/13/2021

Revised On: _____

Reviewed On: _____

District Calendar for 2022-2023 School Year

Gordon-Rushville 2022-2023 Calendar (approved 3/14/22)

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug Prof Dev 12, 15-17
 District Meeting Aug 15
 Aug 18 -19 1st Day of Classes/noon dismiss
 Aug 26 Noon dismissal PD/PM
 10 student/14 staff days

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sept 5 No School
 Sept 19 PD No Students **TENTATIVE**
 20 student/ 21 staff days

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Oct 7 PD/ No Students
 Oct 21 End 1st Qtr 46 days
 Oct 28 Tent. Fall Break
 19 student/ 20 staff day

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov 11 Annual Veterans' Day Program
 Nov Thanksgiving Break
 19 student/ 19 staff days

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3				
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec 21 End 1st sem 39 qtr/83 sem
 Dec 22-30 Christmas Break
 15 student/ 15 staff days

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Jan 3-4 Winter Break
 Jan 4 PD No Students
 Jan 5 1st Day 2nd Sem
 18 student/ 19 staff days

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Feb 20 All Day PD No School Students
 19 student/ 20 staff days

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 7 End 3rd Qtr 43 days
 March 8-10 Spring Break
 20 student days/ 20 staff

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April 7 & 10 Easter Break
 18 student/ 18 staff days

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 13 Graduation
 May 24 last day students
 May 25 PD and teacher last day
 4th Qtr days/2nd Sem days
 18 student/ 20 staff days

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

177 student days
 185 teacher days

***May 26, 30, 31 tentative snow make-up days

Additional inservice days may be added as needed to accommodate new curriculum trainings.

Days Per Quarter				
S-1 St.	S-1 Tch	S-2 St	S-2 Tch	
A-10	A-14	J-18	J-19	
S-20	S-21	F-19	F-20	
O-19	O-20	M-20	M-20	
N-19	N-19	A-18	A-18	
D-15	D-15	M-18	M-19	
83	89	94	96	

Federal Holidays		
Sept 5 Labor Day	Nov 24 Thanksgiving	Jan 16 Martin Luther King Day
Oct 10 Columbus and Indigenous People Day	Dec 25 Christmas	Feb 20 Presidents' Day
Nov 11 Veterans Day	Jan 1 New Years	May 29 Memorial Day
		July 4 Independence Day

Gordon-Rushville Summative Teacher Evaluation

ALIGNED TO THE DANIELSON FRAMEWORK FOR TEACHING

District Name: Gordon-Rushville Public School

TEACHER INFORMATION:

Teacher/Specialist Name: [Click here to enter text.](#)

Grade/Subject Area: [Click here to enter text.](#)

School(s) 1. [Click here to enter text.](#)
enter text.

Evaluator: [Click here to enter text.](#)

2. [Click here to enter text.](#)
enter text.

School Year: [Click here to enter text.](#)

3. [Click here to enter text.](#)
enter text.

Date of Evaluation: [Click here to enter text.](#)

Part I: Nebraska Effective Practices (see detailed Frameworks rubrics)

EFFECTIVE PRACTICE: (1) Foundational Knowledge (Danielson 1a, 1b). The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.

Evaluator Rating	Description
<input type="checkbox"/> Distinguished	The teacher demonstrates a current and comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Basic	The teacher demonstrates limited knowledge of content, pedagogy, students, or standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher demonstrates a lack of knowledge of content, pedagogy, students, or standards needed to provide each student with effective opportunities for learning, development, and achievement.

Evidence/Comments
Click here to enter text.

EFFECTIVE PRACTICE: (2) Planning and Preparation (Danielson 1c, 1d, 1e, 1f). The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.

Evaluator Rating	Description
<input type="checkbox"/> Distinguished	The teacher purposefully and consistently integrates a comprehensive knowledge of content, pedagogy, students, and standards with the established curriculum to develop units, lessons, and other learning experiences that support the growth of individual student learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher consistently integrates knowledge of content, pedagogy, students, and standards with the established curriculum to develop coherent and rigorous units, lessons, and activities that support the growth of student learning, development, and achievement.
<input type="checkbox"/> Basic	The teacher demonstrates a basic knowledge of content, pedagogy, students, and curriculum standards, but fails to integrate them consistently to develop units, lessons, and learning activities.
<input type="checkbox"/> Unsatisfactory	The teacher displays a very limited knowledge of content, pedagogy, students, or curriculum standards, and/or fails to develop coherent and rigorous units, lessons, and learning activities.

Evidence/Comments
Click here to enter text.

EFFECTIVE PRACTICE: (3) The Learning Environment (Danielson 2a, 2b, 2c, 2d, 2e). The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.

Evaluator Rating	Description
<input type="checkbox"/> Distinguished	The teacher creates and consistently maintains an exceptional learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher creates and maintains an effective learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Basic	The teacher strives to create and maintain a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement; however, the results are not consistent. The teacher fails to create and/or maintain an effective or engaging learning environment.
<input type="checkbox"/> Unsatisfactory	The teacher fails to create and/or maintain an effective or engaging learning environment.
Evidence/Comments	
Click here to enter text.	

EFFECTIVE PRACTICE: (4) Instructional Strategies (Danielson 3a, 3b, 3c, 3d, 3e). The teacher uses effective instructional strategies to ensure growth in student achievement.

Evaluator Rating	Description
<input type="checkbox"/> Distinguished	The teacher consistently uses highly effective instructional strategies that result in continuous growth in learning for each student.
<input type="checkbox"/> Proficient	The teacher regularly uses effective instructional strategies to ensure growth in student achievement.
<input type="checkbox"/> Basic	The teacher strives to use effective instructional strategies to ensure growth in student achievement, but has inconsistent results.
<input type="checkbox"/> Unsatisfactory	The teacher fails to use effective instructional strategies and growth in student achievement is below expectations.
Evidence/Comments	
Click here to enter text.	

EFFECTIVE PRACTICE: (5) Assessment 9 (Danielson 1f, 3d). The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.

Evaluator Rating	Description
<input type="checkbox"/> Distinguished	The teacher is viewed as an assessment leader for the building/district. He/she consistently and systematically creates and uses multiple methods of formative and summative assessment to measure student progress. The teacher disaggregates data for use in planning, preparing for instruction, and reporting.
<input type="checkbox"/> Proficient	The teacher consistently and systematically develops and uses multiple methods of formative and summative assessment to measure student progress. The teacher uses assessment results when planning, preparing for instruction, and reporting.
<input type="checkbox"/> Basic	The teacher has limited understanding of the various methods of assessment, and/or the teacher uses assessment results inconsistently.
<input type="checkbox"/> Unsatisfactory	The teacher has little or no understanding of assessment methods and uses them inconsistently or incorrectly. Assessment results are ignored or not used appropriately.
Evidence/Comments	
Click here to enter text.	

EFFECTIVE PRACTICE: (6) Professionalism (Danielson 4a, 4b, 4c, 4d, 4e, 4f). The teacher acts as an ethical and responsible member of the professional community.

Evaluator Rating	Description
<input type="checkbox"/> Distinguished	The teacher serves as a role model for ethical and responsible behavior and serves as a leader in the professional community.
<input type="checkbox"/> Proficient	The teacher consistently models ethical and responsible behavior as a member of the professional community.
<input type="checkbox"/> Basic	The teacher understands ethical and responsible behavior, but is inconsistent in demonstrating a high level of professional practice
<input type="checkbox"/> Unsatisfactory	The teacher fails to act in an ethical and/or professional responsible manner.
Evidence/Comments	
Click here to enter text.	

EFFECTIVE PRACTICE: (7) Vision and Collaboration (Danielson 4c, 4d, 4e). The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development and achievement.

Evaluator Rating	Description
<input type="checkbox"/> Distinguished	The teacher takes a leadership role in the contributing to and promoting the vision of the school and continuously collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Basic	The teacher strives to promote the vision of the school and to collaborate with students, families, colleagues, and the larger community to share responsibility for the growth of the student learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to contribute to and promote the vision of the school. The teacher fails to recognize his/her responsibility to collaborate with students, families, colleagues, and the larger community, and to share responsibility for the growth of student learning, development and achievement.
Evidence/Comments	
Click here to enter text.	

SUMMARY OF EFFECTIVE PRACTICES

Areas of Strength

Click here to enter text.

Areas of Development

Click here to enter text.

- Plan for Assistance (required for rating of “Basic” on any of the Effective Practices)
- Plan for Improvement attached (required for rating “Unsatisfactory” on any of the Effective Practices)

Additional Comments

Click here to enter text.

Evaluator Signature: _____

Date: _____

Teacher Signature: _____

Date: _____

My signature certifies that the evaluation results have been discussed with me. I understand my signature does not necessarily indicate agreement and that I may respond in writing to any issues contained in the evaluation.

Part II: Attachments (attach the following items)

1. Classroom Observation Summaries
2. Plan for Assistance (if any)
3. Plan of Improvement (if any)

PLAN FOR ASSISTANCE

A Plan for Assistance is required for Teacher/Educational Specialists or Principals or School/District Administrators who receive a rating of “Basic” on any component of a summative or formative evaluation. Components include each of the Effective Practices, SLO or Action Plans, Individual Professional Development Plans, and Overall ratings.

Educator Name: [Click here to enter text.](#)

School: [Click here to enter text.](#)

Evaluator: [Click here to enter text.](#)

Date: [Click here to enter text.](#)

1. Component(s) rated as “Basic”

Click here to enter text.

2. Rationale for rating(s) of “Basic”

Click here to enter text.

3. Recommendations for Improvement

Click here to enter text.

4. Assistance and Resources to be Provided (if appropriate)

Click here to enter text.

5. Timeline for Improvement

Click here to enter text.

6. Date of Next Evaluations

A. Formative evaluation to be conducted on or before:

B. Summative evaluation to be conducted on or before:

My signature verifies that this Plan for Assistance has been discussed with me. I understand my signature does not necessarily indicate agreement and that I may respond in writing regarding this plan within

Click here to enter text. days of receipt.

Educator Signature: _____ Date:

Evaluator Signature: _____ Date:

ACKNOWLEDGMENT OF RECEIPT

I acknowledge that I have received a copy of the Gordon-Rushville School District Staff Handbook which includes the district’s drug-free workplace policy statement. I understand that, as a condition of my employment, I am required to read and abide by the provisions of the handbook and by all board policies governing my employment. Further, if I have any questions about any provision of this handbook or any board policy, I should confer with my supervisor or building principal.

Signature

Date

Gordon-Rushville PUBLIC SCHOOLS



Gordon Rushville Middle School

STUDENT-PARENT HANDBOOK 2022-2023

310 E. 4TH St.
P.O. Box 590
Rushville, NE 69360
Phone: (308) 327-2491
Fax: (308) 327-2279
www.grmustangs.org

Table of Contents

In order to reach the page faster, click on the link and then click the web address. You will be taken directly to the topic/policy.

Table of Contents	2
Welcome Letter	6
Intent of Handbook	7
Notice of Nondiscrimination	7
Mission Statement	8
SECTION ONE: BASIC SCHOOL RULES AND GENERAL PRACTICES	9
Attendance	9
Band	12
Bills	12
Books and Supplies	12
Breastfeeding and Lactation	13
Bulletin Boards	13
Bullying	14
Cafeteria Rules	14
Candy and Gum	15
Cell Phones and Other Electronic Devices	15
Cheating, Plagiarism, and Academic Dishonesty	17
Child Abuse and Neglect	17
Class Dismissal	18
Classroom Behavior	18
Closed Campus	18
Communicable Diseases	18
Communicating with Parents	18
Chain of Command	19
Complaint Procedure	19
Computer Network Use by Students	22
Conferences	25
Copyright and Fair Use	25
Damage to School Property	26
Dating Violence	26
Discrimination and Harassment	26
Dress Code	26
Driving and Parking Personal Vehicles	27
Drug Free Schools	28

Elevator	28
Only people who have permission from the GRMS administration may use the elevator. The primary purpose of the elevator is to aid those with special needs.	28
Emergency Contact Information	28
Evacuations	28
Eye Exams	29
Food Service Program	29
Payment for Meals	30
Field Trips	31
First-Aid	31
Head Lice	31
Health Problems Limiting Activities	31
Homebound Instruction	32
Homeless Children and Youth	32
Illness or Injury at School	32
Immunizations	33
Initiations and Hazing	33
Lockers and Other School Property	34
Lost and Found	34
Medications	34
Media Center	35
Memorials	35
Multicultural Education	35
Opting Out of Assessments	35
Title I Parental Engagement	35
Personal Items	36
Physical Education	36
Physical Exam	37
Pictures	37
Recess Rules	37
Police Questioning and Apprehension	38
Protection of Student Rights	38
Public Displays of Affection	38
Reasonable Suspicion Testing	38
Rights of Custodial and Non-Custodial Parents	38
Secret Organizations	39
School Dances	39
School Day	40
Self Management of Diabetes or Asthma/Anaphylaxis	40

Smoking and Tobacco	41
Sniffer (Drug) Dogs	41
Standardized Testing	41
Student Assistance	41
Student Fee Policy	41
Student Illness	46
Student Government	46
Student Records	46
Student Schedule Changes	49
Tardiness	49
Telephone Calls	50
Threat Assessment and Response	50
Transportation Services	52
Video Surveillance and Photographs	55
Weather-Related School Closing	55
Weight Room	56
Withdrawal From School	56
Work Permits	56
SECTION TWO: ACADEMIC INFORMATION	56
Activities Eligibility	57
Grades	57
Homework	58
Honor Roll	58
Report Cards	58
Sexual Health Curriculum- “Rights, Respect and Responsibility”	58
Summer School	59
SECTION THREE: STUDENT DISCIPLINE	59
General Discipline Philosophy	59
Forms of School Discipline	59
Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:	63
Due Process Afforded to Students Facing Long-term Suspension or Expulsion	66
3057- Title IX Policy	68
SECTION FOUR: STAFF DIRECTORY	87
Members of the Board of Education	87
Administrative Staff	87
2022-2023 Teaching Staff and Support Staff	87
Central Office Staff	88

GRMS Office Staff	88
Support Staff	88
DISTRICT CALENDAR 2022-2023 SCHOOL YEAR	90
SECTION FIVE: FORMS	91

Welcome Letter

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook that you must read, sign, and return no later than September 1, 2022.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Merrell Nelsen
Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word “parents” refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Merrell Nelsen
Title: Superintendent of Schools
Address: PO Box 530 Gordon, NE 69343
Telephone: 308-282-1322
E-mail: Merrell.Nelsen@grmustangs.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 5053–Nondiscrimination.

GORDON RUSHVILLE PUBLIC SCHOOLS

Dedicated Life Long Learning

Mission Statement

Gordon-Rushville Public Schools is committed to developing well-rounded leaders and lifelong learners. We share a vision of creating a system that enables every student in our diverse community to meet or exceed rigorous standards for academic performance.

Belief Statement

At Gordon-Rushville Schools we strive to provide a safe environment where every student can be a lifelong, productive, and successful learner.

Purpose Statement

Gordon-Rushville Public Schools is committed to developing well-rounded leaders and lifelong learners. We share a vision of creating a system that enables every student in our diverse community to meet or exceed rigorous standards for academic performance.

Direction Statement

At Gordon-Rushville Schools we strive to provide a safe environment where every student can be a lifelong, productive, and successful learner.

Gordon-Rushville Middle School Continuous Improvement Goals

Reading: To improve student reading comprehension.

Math: To improve student mathematical computation skills.

Writing: To improve student writing based on the 6+1 writing traits with an emphasis on conventions.

SECTION ONE: BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility

includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

Students are expected to attend every class, every day.

- 1) The only "excused" absences shall be:
 - a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;
 - b.) absences when severe weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;
 - c.) student attendance at a school-sponsored activity;
 - d.) student has been suspended or expelled from school by the school district; and
 - e.) absences required by law enforcement, child protective services or a court of competent jurisdiction confirmed in writing to the school district.
- 2) All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."
- 3) Students must not be absent from any course more than 20 days in any given quarter in order to earn academic credit for that course for that quarter.
- 4) Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.

Excessive Absenteeism

When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Absences Due to Illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned Absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.

- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or pre arranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed. Any assignment assigned before a student's absence and due during the time of the absence must be turned into the teacher upon the student's return to class.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

School Activity Related Absences

Students are responsible for making up all school work missed due to an activity. The procedures for an activity absence are:

- 1) A student involved in any school activity will be responsible for communicating with their teachers at least three days prior to the activity so advanced assignments may be given and completed by the student.
- 2) The student will make up work assigned by the teacher before the activity absence unless other arrangements were made with the teacher.
- 3) The activity sponsor will send a list of students participating in a specific activity to all teachers, administrative assistants, and administration three days prior to an activity.
- 4) A student may be prohibited from attending an activity if prior arrangements were not made with all of their teachers.
- 5) Students who are scheduled to attend an activity and miss school may be counted truant.

Pregnant and Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities.

Band

Students may participate in band and begin taking band lessons in the 6th grade. Students in grades 7-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to Gordon Rushville Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the offices.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

- 1) All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
- 2) All postings must identify the student or the student organization posting or publishing the notice.
- 3) Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is

repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

- 1) All food must be consumed in the areas designated by the school.
- 2) After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray onto the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
- 3) Students are to use proper manners including eating quietly.
- 4) Students may not throw food or other items.
- 5) Gum must be disposed of properly before entering the lunch line.
- 6) Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
- 7) Students should remain at their tables until they are dismissed.
- 8) Parents who wish their child to eat lunch away from school must provide a written authorization to the student’s building principal.
- 9) Students must treat lunch personnel with respect.
- 10) Students who violate the above rules will be disciplined.

Candy and Gum

Students are not to have or consume candy/gum/food in the halls and classrooms. It is discouraged for students to have candy in individual quantities in their lunch container to be consumed during lunch, or at any other time during school hours. Any teacher or staff member has the right to confiscate food products from students. Students who chew gum are expected to follow these guidelines:

- Students must dispose of all wrappers in used gum properly by wrapping in paper and/or placing in a lined trash can.
- Students will be allowed to chew gum in classes or at activities only if the teacher or instructor approves. If a teacher or instructor does not allow gum chewing, the student will dispose of it properly upon entering the location of the class or activity.
- Students will dispose of gum immediately without comment upon the request of any adult.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each teacher's classroom rules regarding cell phone use in class.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Infractions:

During school hours students' personal cell phones and electronic devices will remain off and out of sight (red card) or will only be allowed for educational purposes (yellow card). If contact needs to be made with a student during school hours please call the office.

Consequences for Infractions:

- 1st Offense: One verbal warning (per class). Once a student is given a verbal warning, any future noncompliance will become the 2nd offense, whether on the same day/class or on future days.

Protocol: A staff member will give the student a verbal reminder that their cell phone needs to be off and out of sight.

- 2nd Offense: The device is taken away for the class period (per class). If a device is taken away during a class any future non-compliance during that class will become the 3rd offense.

Protocol: A staff member will take away the student's cell phone and keep it on their desk until the end of the class period.

- 3rd Offense: The device is taken to the office and the student must pick it up there at the end of the day.

Protocol: A staff member will take away the student's cell phone and it will be given to the office. The student may pick up the cell phone at the end of the school day.

- 4th Offense: The device is taken to the office and a parent/guardian must pick it up, it will remain at the school office until a parent/guardian picks up the device.

Protocol: A staff member will take away the student's cell phone and it will be given to the office. A parent/guardian will need to pick up the cell phone at the school office.

- 5th Offense +: A parent meeting may be held to develop a behavior plan which may include student cell phone restrictions including cell phone check-in/check-out daily in the office.

Protocol: The student will leave their cell phone at the front office upon arrival at school and may pick up the cell phone prior to leaving for the day.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form.

Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life

or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom respect agreements that students must obey.

Closed Campus

Students may not leave the building without permission from the administration.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a “best practice” guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child’s health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school nurse.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student’s report card. Parents will also be notified of their student’s possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student’s transfer when the district receives a written request signed by the student’s parent or guardian or upon being notified that the student has enrolled in another school.

Chain of Command

Chain of Command Process

- Level 1 -- the teacher/sponsor
- Level 2 -- the building principal
- Level 3 -- the superintendent of schools
- Level 4 -- the Board of Education

All problems are to be solved at the lowest possible level. Complaints will be accepted at any level only if remedies at lower levels have been exhausted. Refer to Policy # 3035 for the full list of chain of command recommendations.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

- 1) The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
- 2) The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
- 3) When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - i) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.

- ii) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - iii) Strongly encourage the complainant to reduce his or her concerns to writing.
 - b) Interview the complainant to determine:
 - i) All relevant details of the complaint;
 - ii) All witnesses and documents which the complainant believes support the complaint;
 - iii) The action or solution which the complainant seeks.
 - c) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
- 4) If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
- 5) If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
- 6) When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - i) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - ii) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - iii) Strongly encourage the complainant to reduce his or her concerns to writing.

- iv) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
- v) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

Student Expectations in the Use of the Internet

[CLICK to go Back to the Table of Contents](#)

GRMS Student-Parent Handbook Page 19 of 80

1) Acceptable Use

- a) Students may use the Internet to conduct research assigned by teachers.
- b) Students may use the Internet to conduct research for classroom projects.
- c) Students may use the Internet to gain access to information about current events.
- d) Students may use the Internet to conduct research for school-related activities.
- e) Students may use the Internet for appropriate educational purposes.

2) Unacceptable Use

- a) Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
- b) Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
- c) Students shall not use email, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
- d) Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
- e) Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
- f) Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
- g) Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
- h) Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
- i) Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
- j) Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
- k) Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
- l) Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
- m) Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
- n) Students shall not falsify electronic mail messages or web pages.

3) Enforcement

a) Methods of Enforcement

- i) The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
- ii) The school district uses a technology protection measure that blocks access to some

Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.

- iii) Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
- iv) The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

4) Consequences for Violation of this Policy

- a) Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - i) Loss of computer privileges;
 - ii) Short-term suspension;
 - iii) Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - iv) Other discipline as school administration and the school board deem appropriate.
 - v) Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

5) Protection of Students

a) Children's Online Privacy Protection Act (COPPA)

- i) The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- ii) This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

6) Education About Appropriate On-Line Behavior

- a) School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
- b) Staff will specifically educate students on
 - i) Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - ii) Cyberbullying awareness and response.
- c) The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy.

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. “Fair use” of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes “fair use” should consult with their teacher or building principal, review the school district’s copyright compliance policy, and review *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site:
<http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district’s student discipline policies. The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student’s school performance, or (3) otherwise adversely affects a student’s school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Shelby Coomes at (308) 327-2491, shelby.coomes@grmustangs.org or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Merrell Nelsen at (308) 282-1322, merrell.nelsen@grmustangs.org, P.O. Box 530, Gordon, NE 69343 or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent: Merrell Nelsen at (308) 282-1322, merrell.nelsen@grmustangs.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

- Clothing displaying indecent, suggestive or profane writing, pictures or slogans
- Clothing that advertises or displays alcohol, tobacco or any illegal substance
- Caps, hats, hoods and bandannas during the school day or at school-sponsored events. Hats/headcover may be allowed under circumstances where a medical condition is present with approval of the building principal
- Bare feet (some type of footwear must be worn)
- Short-shorts, biker shorts, or cutoffs
- Hairstyles which distract from the learning process or the health and safety for either the student or others
- Any clothing that could cause damage to others or school property
- Leggings, tights or other tight fitting clothing must be worn with additional garments that provide appropriate coverage.
- Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
- “Grubby clothes,” those which are purposely torn or bedraggled or threadbare, dirty or disheveled
- Costumes and/or those clothes intended only for leisure, entertaining or special occasions
- Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
- Pants and shorts worn below the waist so as to expose undergarments
- Pants that drag on the floor
- Chains hanging or attached to pants or shorts
- Coats during school hours unless the student has permission from a faculty member
- Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away from school. Students will also receive zeros for any class time they miss while correcting the violation. Repeated dress code violations may result in more severe consequences.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

- 1) Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
- 2) Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
- 3) By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Elevator

Only people who have permission from the GRMS administration may use the elevator. The primary purpose of the elevator is to aid those with special needs.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Standard Response Protocol:

Secure (formally called "Lockout"): Secure will be announced over the intercom and is followed by the Directive: "Secure the Perimeter." This is the protocol used to safeguard students and staff within the building. Secure is used when there is a potential threat outside of the building and students and staff need to safely remain in the building. Classes in the building will go on as usual, but no one will be allowed to enter or leave the building until the Secure is lifted.

Lockdown: When Lockdown is announced, it is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. Teachers will lock doors, turn out lights, and keep students away from windows. Teachers will not unlock doors. Only law enforcement or administration with keys will unlock doors as classrooms are "cleared".

Evacuate: Students and staff may be asked to Evacuate over the intercom. This notification is always followed by a location to where evacuated individuals will report to. Evacuation is used to move students and staff from one location to a different location in or out of the building if there is ever a safety concern that would necessitate the evacuation of any location.

Shelter: When Shelter is announced, students and staff will be asked to take shelter of a specific type and using a specific method depending on the safety concern that may be present. This is the protocol for group and self protection. Shelter will most often be used in the event of severe weather concerns.

Hold: A Hold may be activated at any time. During a Hold, students are to return to their classrooms directly, or stay in the classroom. Classroom teachers are to continue teaching, but not excuse anyone from the classroom until the all clear is announced. This is not the same as a lockdown or a lockout; this is for routine procedures like locker checks.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

- (1) School breakfast and lunch is available to all students free of charge. Breakfast is served in the cafeteria beginning at 7:30 a.m. Please encourage your student to participate in the school breakfast. Research studies show that eating breakfast can help students perform better in the classroom. School lunch offers a variety of choices for students. All meals include an entrée choice plus “all you can eat” salad bar.
- (2) All students may have extra servings from the salad bar, fresh fruit, canned fruit; vegetables, and salad. All extra servings of these items are free.
- (3) All students at an extra cost may purchase an additional entrée offered as part of the school lunch program. Students can also purchase additional entrees and charge them to their account, provided there is a positive balance in the account.
- (4) Families are encouraged to visit with their students about their school lunch account and set any limits necessary. To assist parents with monitoring their student’s lunch account activity, please call the office at (308) 327-2491.
- (5) Families are responsible for notifying the School Nurse if their child requires a diet modification because of a certified disability. A licensed physician must provide specific written medical documentation indicating the need for the dietary change. Please contact the School Nurse for more information.

Payment for Meals

The district qualifies for the CEP program, where each child may receive one free breakfast and one free lunch daily. A la carte or extra items, are not part of the CEP program and may be purchased at the cost per item set annually by the district. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance. Students are encouraged to pay for all la carte items several weeks in advance. Payment should be made to the bookkeeper in the office.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. If they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Merrell Nelsen, who may be contacted at (308) 282-1322.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child

enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the office. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription Medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-Prescription Medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Multicultural Education

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of

unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures. Refer to Policy #6020 for more information.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at <https://meeting.sparqdata.com/Public/Organization/385>

Title I Parental Engagement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

- 1) An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
- 2) An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
- 3) Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
- 4) The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
- 5) Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
- 6) The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
- 7) The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to**

school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Sports Physicals

All students participating in school-sponsored sports in grades 7-12 must have a physical. A single physical will be sufficient to fulfill both entrance and sports requirements. The sports physical for the current year must be done on or after May 1st.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Recess Rules

Students must follow these rules to keep safe when they are using spaces used for recess as part of the school day:

1. Students must obey the supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the supervisor.
3. Students must play away from the school windows.
4. Touch and flag football may be permitted, but tackle football is prohibited. Students may only play football in designated areas.
5. Students are not permitted to spike balls.
6. Students are not permitted to throw or kick balls across or through crowds.
7. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
8. Students must use the equipment properly and in a safe manner.
9. Students may not leave the assigned area after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is scheduled are as follows: SHARPS Survey typically administered in the fall, and Health Class surveys may be administered during health class rotation. More information shall be provided prior to survey administration. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students' records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a

routine basis, but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances

In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

Who Can/Can't Attend Dances:

- Only students of Gordon-Rushville Public Schools in the grade(s) for which the dance is being held may attend.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event.
- Rules for dances may restrict students from leaving the dance until the dance ends without written parental permission on a form provided.
- Students who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the effects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted and school and legal consequences may apply.

- Students may be required to submit to a breathalyzer prior to gaining entrance.
- Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student is under the influence of alcohol or drugs.

Appropriate Attire: Students must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

School Day

The school day typically begins at 8:05 a.m. and ends at 3:10 p.m. Students are to leave the school grounds after dismissal. **There will be no supervision provided by the school before 7:30 a.m. or after 4:00 p.m.** Parents must arrange for their children to leave school promptly at the end of the day.

Monday-Friday the first bell rings at 8:00 a.m. with 1st period beginning at 8:05 a.m. the school day will end at 3:10 p.m.

Monday-Thursday Achievement Period will run from 3:10 p.m.- 3:40 p.m. Students may be required to stay during the Achievement period for a number of reasons including but not limited to interventions, study skills, behavior support, and extra opportunities to receive academic help. Students are responsible for communicating with their parent/guardian if they are required to stay for the Achievement period.

Students will be allowed in the building beginning at 7:30 a.m. and will remain in the cafeteria until the 1st bell rings at 8:00 a.m.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the

teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

- 1. Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
- 2. Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
- 3. Personal or Consumable Items.** The district may provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
- 4. Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either

furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

- 5. Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. As with all school property, students may be charged for damage to or replacement of such devices. Additionally, the district may allow students to make repair cost or replacement cost payments by arranging for the students to utilize a single, or series of, payments.
- 6. Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: \$75
 - Covers admission to all extracurricular events
 - Cheerleading, Drill Team, Flag Corps:
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$500
 - Football:
 - Students must provide their own football shoes, undergarments, and mouthguards
 - Golf:
 - Students must provide their own golf shoes, undergarments, and clubs
 - Softball and Baseball:
 - Students must provide their own shoes, gloves, and undergarments
 - Track, Volleyball, and Wrestling:
 - Students must provide their own shoes and undergarments
 - Future Farmers of America:
 - Students must purchase their own jackets and pay dues.
- 7. Post-Secondary Education Costs.** Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.

- 8. Transportation Costs.** The district will charge students reasonable fees for district-provided transportation services to the extent permitted by federal and state statutes and regulations. The maximum dollar amount of the transportation fee charged by this district shall be \$50 per activity trip.
- 9. Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. The district will charge a fee of \$.25 cents per page for reproduction of student records.
- 10. Participation in Summer School or Night School.** The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount for summer and night school shall be \$N/A.
- 11. Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Breakfast Program – Grades 7-12
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Lunch Program – Grades K-6
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Lunch Program – Grades 7-12
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Extra Milk \$.55
- Extra Breakfast Entrée \$.80
- Extra Lunch Entrée \$1.55
- Adult Breakfast Entrée \$2.30
- Adult Lunch Entrée \$4.25
- Adult Milk \$.60

- 12. Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.

- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$200.

13. Contributions for Class Extracurricular Activities. Students are eligible to participate in a number of extracurricular activities during their years in Junior/ Senior High school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund beginning in seventh grade. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40 per year.

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and support under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an

illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user).

Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

[**CLICK to go Back to the Table of Contents**](#)

GRMS Student-Parent Handbook Page 39 of 80

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than September 1st.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a “0” on their permanent records, and that grade will be averaged into the student’s cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Tardiness

1. Punctuality is required on a daily basis. Tardies are administered when a student is up to 24 minutes late for a class thereafter will be considered absent.
2. A student who does not have a valid excuse for being tardy to any class may be required to stay during Achievement with the teacher to make up for lost learning time/work missed during the class.
3. In cases of excessive tardiness (every five tardies) to classes, the student may be referred to the Principal's Office for Achievement period or lunch detention.
4. After five tardies to school, the student and parents may be required to meet with the principal to discuss the situation.
5. If a student is tardy to class because a teacher or administrator detained him or her, the student should get a note from that teacher or administrator and present it to the teacher of the class to which he or she is late so that a tardy will not be charged.
6. The school does not issue excused tardies to students unless a bus arrives late in the morning prior to school or during activity periods that exceed the allowed time. Parents may excuse their students with a written note or phone call at the time the student comes to school.

Telephone Calls

The school’s telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a.** A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.

- i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
- i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. **Obligation to Report Threatening Statements or Behaviors.**

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such a report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. **Threat Assessment Team**

The threat assessment team (team) shall consist of the superintendent of schools, building principal(s), guidance counselor and local law enforcement. It also could include information technology staff, the school nurse, members of the mental health profession who would be willing to work with the school. Members of the school crisis team may also serve on the threat assessment team. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health

resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to

their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they will be charged a fee to be established by the board of education. The Superintendent will schedule bus routes, and questions concerning them should be directed to that office.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents,

suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) **Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, or ice. School closings will be announced on GRPS social media platforms and www.grmustangs.org. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Weight Room

The weight room is for the use of all middle school students in the Gordon-Rushville School System. A certified employee of the school district must supervise all students using the weight room. The physical education department is encouraged to use the weight room along with the athletic department.

- During the sports practice time, the athletes participating in the season sports have the first right to use the weight room.
- Whoever opens the weight room for the students is responsible for the people they open it for. It is the sponsor's responsibility to turn out the lights and lock the doors. Do not leave any students unsupervised.
- Keys should not be given to students for them to open and use the weight room. A certified employee of the school district must open the weight room and be responsible for those using the facility by being in the weight room.

Withdrawal From School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO: ACADEMIC INFORMATION

Activities Eligibility

Middle School eligibility is determined on a weekly basis. Teachers will post their grades by the beginning of the first period on Wednesday. Middle school students with a 69% or below in ANY class will be declared ineligible for all competitions, performances, etc. for Wednesday through the Tuesday of the following week. Students are ineligible for one week and then become eligible the following Wednesday by raising grades to a 70% or above. Students declared ineligible are able to practice during the week of ineligibility, but may not compete/perform/etcetera at any level. Students will report to study skills class (if available) and Achievement period for the week during their ineligible period to complete missing assignments, study for quizzes and tests, and complete daily assignments.

Grades

Students will receive letter grades for their academic core classes.

The middle and high school grading system is as follows:

A	Superior	100% - 94%
B	Above Average	93% - 86%
C	Average	85% - 78%
D	Unsatisfactory/Below Average	77% - 70%
F	Failing (no credit)	69% - 0%
I	Incomplete	

A student may earn an incomplete when he or she fails to complete classroom assignments. Any student in grades 7-11 who receives an incomplete will have this grade recorded on his/her permanent record until the required work is completed to the teacher's satisfaction. If a student does not remove an incomplete by completing the minimum classroom assignments, the incomplete will be calculated as a failing grade in determining the student's grade point average.

If a student does not remove an incomplete by completing the necessary work within two weeks of the end of the grading period, the incomplete will become a failing grade that the student may make up only by taking the entire course again. The two-week period may be extended by mutual agreement of the teacher, principal, and student.

A student who receives an incomplete during his/her senior year must satisfactorily complete the classroom assignments to participate in the graduation ceremony. Seniors with incompletes will not be dismissed from school attendance until the classroom assignments are completed to the teacher's satisfaction.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Achievement Period from 3:10 p.m. - 3:40 p.m. is available and/or required for students with missing assignments and/or failing work.

Honor Roll

To qualify for the honor roll, students must be enrolled in a minimum of seven (7) classes, four of which must be from the core curriculum of English, mathematics, science, social studies, business education, foreign language, and computer science. Students who earn a quarter or semester academic average of 94% or better with no grade in any class lower than 90% will qualify for the honor roll.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject.

Retention Procedure

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

Sexual Health Curriculum- "Rights, Respect and Responsibility"

Sexual Health Units may be presented during Health class to students as time allows. If you do not wish for your child to participate in any portion of the sexual health units, please sign the waiver form found on the GRMS tab under the grmustangs.org website. A waiver form will also be sent home with students prior to the start of the units.

Summer School

Students who fail any core class, (reading, math, science, social studies, and language arts) MAY be required to attend summer school. Failure of a class is a percentage at or below 69%.

SECTION THREE: STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.

[CLICK to go Back to the Table of Contents](#)

GRMS Student-Parent Handbook Page 48 of 80

5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, behavior plans, alternate schedules, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Monday-Thursday Achievement Period will run from 3:10 p.m.- 3:40 p.m. An Achievement bus will be provided if students are required to attend.

Students may be required to stay during the Achievement period for a number of reasons including but not limited to interventions, study skills, behavior support, and extra opportunities to receive academic help. Students are responsible for communicating with their parent/guardian if they are required to stay for the Achievement period.

Teachers and administrators may require students to stay after school or to serve detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

[**CLICK to go Back to the Table of Contents**](#)

If bussing will not be provided, students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

Saturday School

The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, in accordance with the process outlined in this handbook.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in

which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:

- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
- b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
- c. Violating school bus rules as set by the school district or district staff;
- d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
- h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
- i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name

that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon;
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged

misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

- f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

3057- Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

[CLICK to go Back to the Table of Contents](#)

GRMS Student-Parent Handbook Page 55 of 80

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the “**Title IX Coordinator.**” The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person’s verbal or written report. Such a report may be made at any time (including during non-business hours).

2. **Definitions.** As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). “Notice” as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district’s education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase “document filed by a complainant” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant’s physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability,

lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The

district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006

4. Response to Sexual Harassment

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of

sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. **Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district’s education program or activity. Remedies may include the same individualized services described in subsection 2.7 as “supportive measures”; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person’s status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.

5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:

5.1.4.2.1. The definition of sexual harassment in subsection 2.6;

5.1.4.2.2. The scope of the district’s education program or activity;

5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and

5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.

5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.

5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.

5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2.

Notice of Allegations.

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the

incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;

5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;

5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;

interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.7.2.3. Findings of fact supporting the determination;

5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.8.2.1. Procedural irregularity that affected the outcome of the matter;

5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter

5.8.3. As to all appeals, the district will:

5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

5.9. **Informal Resolution.** The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.10. Recordkeeping.

5.10.1. The district will maintain for a period of seven years records of:

5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

5.10.1.2. Any appeal and the result therefrom;

5.10.1.3. Any informal resolution and the result therefrom; and

5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. Access to Classes and Schools.

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. Specific Circumstances.

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted On: 12/13/2021

Revised On: _____

SECTION FOUR: STAFF DIRECTORY

Members of the Board of Education

Sherry Retzlaf.....President
 Dave Johnson.....Vice-President
 Candie Johnson.....Secretary
 Kathleen Willnerd.....Treasurer
 Ross Janssen.....Member
 Zach Kearns.....Member

Administrative Staff

Merrell Nelsen..... Superintendent
 Nathan Livingston..... High School Principal
 Dennis Dolezal..... Middle School Principal
 Keith Mills..... Rushville Elementary Principal
 Robin Johnson..... Gordon Elementary Principal
 Jill Simmons..... Director of Special Education

2022-2023 Teaching Staff and Support Staff

Angela Anderson	ELL	Kayla Orr Riley Hall	Title 1
Nina Hook Allison Miller	Resource/Special Education	Kayla Orr	6 th Grade Language Arts
Marla Ledgerwood	6th Grade Social Studies	Riley Hall	6 th Grade Math/Science
Macy Piper	7-8 Reading	Randy Hurlburt	7-8 Social Studies
Stacie Lefler	7-8 Mathematics	Niki Waugh	7-8 Language Arts
David Browder	7-8 Industrial Technology	Esther Wilson	6-8 Art
George Meng	6-8 Music	TBD	Paraprofessional
Chris Jones	6-8 P.E	TBD	Paraprofessional
Amy Schmidt	7-8 Science	Morgan Sones	Paraprofessional

Central Office Staff

Tory Sasse..... Bookkeeper/Superintendent’s Secretary
Stacey Meeks..... Business Manager
Alton Archibald.....Technology Coordinator

Casey Slama..... GRHS Activities Director

GRMS Office Staff

Dennis Dolezal..... GRMS Activities Director
Shelby Coomes.....GRMS Counselor
Wendy Scheenen..... GRMS Administrative Assistant
Ashlei Tausan..... School Nurse

Support Staff

Tawnie Eichenberger.....Food Service Director
Kim Fahlsing.....RES/GRMS Head Cook
Joel Burbach.....RES/GRMS Head Custodian
Holly Lechleitner..... RES Custodian
Chad Allison.....Head of Transportation
Shelly Hardin.....Librarian
Brandy Hoos.....Speech Language-Pathologist
Lisa Janssen.....After School Program Director

DISTRICT CALENDAR 2022-2023 SCHOOL YEAR

Gordon-Rushville 2022-2023 Calendar (approved 3/14/22)

August 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug Prof Dev 12, 15-17
 District Meeting Aug 15
 Aug 18-19 1st Day of Classes/noon dismissal
 Aug 26 Noon dismissal PD/PM
 10 student/14 staff days

September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sept 5 No School
 Sept 19 PD No Students TENTATIVE
 20 student/ 21 staff days

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Oct 7 PD/No Students
 Oct 21 End 1st Qtr 46 days
 Oct 28 Tent. Fall Break
 19 student/ 20 staff day

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov 11 Annual Veterans' Day Program
 Nov Thanksgiving Break
 19 student/ 19 staff days

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec 21 End 1st sem 39 qtr/83 sem
 Dec 22-30 Christmas Break
 15 student/15 staff days

January 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Jan 3-4 Winter Break
 Jan 4 PD No Students
 Jan 5 1st Day 2nd Sem
 18 student/ 19 staff days

February 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Feb 20 All Day PD No School Students
 19 student/ 20 staff days

March 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 7 End 3rd Qtr 43 days
 March 8-10 Spring Break
 20 student days/20 staff

April 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April 7 & 10 Easter Break
 18 student/ 18 staffdays

May 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 13 Graduation
 May 24 last day students
 May 25 PD and teacher last day
 4th Qtr days/2nd Sem days
 18 student/ 20 staff days

June 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

177 student days
 185 teacher days

**May 26, 30, 31 tentative snow make-up days

* * Additional in-service days may be added as needed to accommodate new curriculum trainings.

Days Per Quarter			
E-1st	E-1Th	E-2st	E-2Th
A-10	A-14	J-18	J-19
S-20	S-21	F-25	F-20
O-25	O-20	M-20	M-20
M-19	M-19	A-18	A-18
D-15	D-15	M-18	M-18

Federal Holidays		
Sept 5 Labor Day	Nov 24 Thanksgiving	Jan 18 Martin Luther King Day
Oct 10 Columbus and Indigenous People Day	Dec 25 Christmas	Feb 20 Presidents' Day
Nov 11 Veterans Day	Jan 1 New Years	May 29 Memorial Day
		July 4 Independence Day

SECTION FIVE: FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN: September 1, 2022.**

Parent/Guardian Forms to be Returned to the Office

- Student Information Form/Emergency Form
- Permission/Request for Administration of Medication
- Ethnicity Identification Form
- 506 Form (for new Native American students to the district)
- 7th Grade Physicals (required by state law)
- Updated Immunizations (all 7th grade students/new students required by state law)
- Acceptable Use of Computers and Network Student and Parent Agreements
- Certification of Understanding/Handbook Receipt
- Free and Reduced Lunch Form
- Johnson O'Malley Program Form- If applicable
- Health History Form
- Nebraska School Activities Association Form- Grades 7 and 8
- Activity/Athletic Policy Certification of Understanding
- Student Accident Insurance Brochure (signed and returned indicating yes or no)
- Asthma/Allergy Action Plan – if applicable
- Athletic Physicals (for 7th-8th graders who will play sports)
- Attendance Acknowledgement
- Parent-Student Compact Form for Title I

***Please return the above-mentioned forms to
Gordon-Rushville Middle School by September 1, 2022***

GRMS HANDBOOK RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: “Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment...”

Please return to Gordon-Rushville Middle School by September 1, 2022

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the Gordon Rushville Public School District’s discipline policies, regulations, rules, and expectations to be followed by students enrolled at Gordon Rushville Middle School, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District’s administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district’s regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Student’s Signature Date Parent/Guardian’s Signature Date

Cell Phone Number (Optional) Cell Phone Number (Optional)

Parent’s Email Address (Optional) Parent’s Email Address (Optional)

GRMS EMERGENCY INFORMATION:

_____	_____
Student's Name	Parent/Guardian's Name(s)
_____	_____
Mailing Address	Home Phone
_____	_____
Father's Employer	Business Phone
_____	_____
Mother's Employer	Business Phone
_____	_____
Other Person Who May Be Contacted in Case of Emergency	Phone
_____	_____
Choice of Doctor	Phone

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student’s parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska’s Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student’s name.
- Provide the district with specific written instructions regarding the requested nonprescription drug’s administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

_____.
(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this ____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug)

_____, a physician-prescribed drug, during school intervals

beginning on (date) _____ and continuing through

_____. (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored)

Dosage and time _____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTERED MEDICINE

Parent's Phone _____

Student Name _____ Grade _____

Date to Begin _____ Date to End _____

Name of Medication _____

Dosage of Medication _____ Time _____

Doctor _____ Phone #1 _____

Phone # _____

Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____, 20____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, July 11, 2022**

I. Open the Meeting

II. Call to Order/Nebraska Open Meetings Law

III. Recite Pledge of Allegiance

IV. Excuse Absent Members

V. Publication of Meeting

It was moved by Dave Johnson seconded by Mrs Candie Johnson to declare this meeting properly publicized and open to the public as per policy 2008 method of publication Sheridan County Journal Star - July 6, 2022. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

VI. Acceptance of the agenda

It was moved by Mr Zach Kearns seconded by Mrs Candie Johnson to that the agenda for this meeting, all items of which were placed on it at least 24 hours prior to the meeting time, as provided by statute, be accepted as presented or amended with the following:. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

VII. Public Forum

VIII. Celebration of Excellence: Kay Kruger is FCS Teacher of the Year, Amy Dolezal received Social Studies Award in Washington, DC, and beef donated by the Nielsen family has been received.

IX. Reports

IX.A. Building Principals, Activity Director and SPED Director

IX.B. Superintendent

IX.C. Board Committees -

IX.D. Other School Personnel

X. Consent Agenda

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to approve the consent agenda as presented. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

X.A. Minutes of the Regular Meeting of Dist. 81-0010 of June 13, 2022, Finances: General Fund Bills \$781,464.19, Building Fund Bills \$0, Depreciation Fund Bills \$0, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$18,109.26, Bond Fund Bills \$0, Transfers from Bond Fund to General Fund \$7,683.85, from Investment Fund to General Fund \$379,000, from Building Fund to Investment Fund \$740.00, Annual Approval Notice of Rights Under FERPA, Rights Under the Protection of Pupil Rights Amendment (PPRA) and STUDENT RECORDS: Right of Privacy Policy 5016, Notice of Non-Discrimination, STUDENT FEES Policy 5045, and Multicultural Report, approve 2022-2023 student handbooks as provided, approve 2022 Census Report

XI. Discussion Items 1. Parent Teacher Organizations

XII. Action Items

XII.A. Discuss, Consider, and Take All Necessary Action with Regard to: Mark outdated electronic items as surplus to either be sold or recycled. Obsolete items

"end of life" chromebooks

13 year + macbooks and PCs

projectors

network equipment (switches and APs)

assortment of audio equipment

computer parts

It was moved by Mr Zach Kearns seconded by Mr Ross Janssen to to mark outdated electronic items as surplus to either be sold or recycled including: obsolete items "end of life" chromebooks, 13 year + macbooks and PCs, projectors, network equipment (switches and APs), assortment of audio equipment, computer parts. Motion Carried. Mr

Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XII.B. Discuss, Consider, and Take All Necessary Action with Regard to: Setting Adult breakfast at \$2.30, Adult lunch at \$4.25, second entree \$1.55 and extra milk \$.60 It was moved by Kathleen Willnerd seconded by Dave Johnson to Set Adult breakfast at \$2.30, Adult lunch at \$4.25, second entrée \$1.55 and extra milk \$.60 for the 2022-2023 school year. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XII.C. Discuss, Consider, and Take All Necessary Action with Regard to:

XII.D. Discuss, Consider, and Take All Necessary Action with Regard to:

XIII. Executive Session

XIV. Dates to Remember

XIV.A. Date of Next Regular Board Meeting - August 8, 2022

XV. Adjournment

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to adjourn the District No. 10 meeting at 5:45 PM. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

SHERRY RETZLAFF, PRESIDENT

CANDIE JOHNSON, SECRETARY

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, July 11, 2022**

I. Open the Hearing

II. Call to Order/Nebraska Open Meetings Law

III. Excuse Absent Members

IV. Publication of Hearings

It was moved by Mrs Candie Johnson seconded by Kathleen Willnerd to declare this meeting properly publicized and open to the public as per policy 2008 method of publication Sheridan County Journal Star -. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

V. Acceptance of the agenda

It was moved by Mr Zach Kearns seconded by Dave Johnson to that the agenda for this meeting, all items of which were placed on it at least 24 hours prior to the meeting time, as provided by statute, be accepted as presented or amended with the following:. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

VI. Review, discuss, consider and receive input from the public on Policy 5045 Student Fees

VII. Adjournment

It was moved by Kathleen Willnerd seconded by Dave Johnson to to adjourn hearing at 5:04 PM. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

SHERRY RETZLAFF, PRESIDENT

CANDIE JOHNSON, SECRETARY

5001 Compulsory Attendance and Excessive Absenteeism

"School success is 90 percent showing up; the other half is mental." Yogi Berra

Research on policies and practices that effectively encourage regular student attendance share some key components:

1. Education of parents regarding school attendance requirements.
2. Effective policies and practices to monitor attendance.
3. Clear definition of excessive absenteeism and a two-stage response to excessive absences.

The board has considered this educational research and used it to create the following policy on Compulsory Attendance and Excessive Absenteeism.

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5-Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this

school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

1. Students are expected to attend every class, every day.
2. The only "excused" absences shall be:
 - a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;
 - b.) absences when severe weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;
 - c.) student attendance at a school-sponsored activity;
 - d.) student has been suspended or expelled from school by the school district; and

- e.) absences required by law enforcement, child protective services or a court of competent jurisdiction, confirmed in writing to the school district.
3. All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."
 4. Students must not be absent from any course more than ~~seven~~ *20 days* **days in any given quarter** in order to earn academic credit for that course for that quarter. Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.
- Semester*

Attendance Incentives:

Building principals may establish attendance incentives for their students. Those may include:

- Special Recognition of students who have 95% or greater attendance each quarter
- Special rewards (movie day, field day, extra recess) for students who have 95% or greater attendance

At the conclusion of each quarter building principals report to the board what incentives were implemented and the effectiveness of the incentive in improving student attendance and engagement.

When students are absent from school, district staff will respond as follows:

First Stage Response to Absences

1. The school district will attempt to contact parent via telephone for every absence if the parent has not contacted the school in advance.
2. After a student's 10th absence, the school's attendance officer may schedule a meeting with the student's parents or guardians. That meeting will be documented on the attached form.
 - a. This meeting must be attended by attendance officer, parents, guidance counselor or principal, and the student (if appropriate)
 - b. The meeting shall be documented
 - c. The meeting shall develop a collaborative plan to assist the student in improving his/her attendance
3. Building principals may meet with teachers who have 10% of their students miss seven or more days of class in any given quarter to review strategies to increase student engagement. A consistent pattern of student absences from a teacher's classes may result in a formal remediation plan.
4. The superintendent may meet with the building principal if more than 10% of students miss seven or more days of class in any quarter to review strategies to improve the school building's climate. A consistent

pattern of building-wide absenteeism may result in a formal remediation plan.

Second Stage Response to Absences

Students who accrue more than 20 absences in a school year may be referred to the county attorney for action under NEB. REV. STAT. § 43-247(3)(a) and (b).

Adopted on: 2/14/2022

Revised on: _____

Reviewed on: _____

Acknowledgment of Receipt

I understand that consistent school attendance is required by state law. I also understand that student achievement is directly linked to excellent attendance. I have received the board of education's new policy on student attendance and have reviewed it.

Student
Name _____

Student
Signature _____

Date _____

Parent/Guardian
Name _____

Parent/Guardian
Signature _____

Date _____

