



KIMBALL PUBLIC SCHOOLS
Administration Offices
901 South Nadine Street
Kimball, NE 69145

AGENDA

The following is the agenda for the meeting of the Board of Education to be held on Tuesday, April 7, 2020, at 5:30 PM in the Zoom Meeting, <https://zoom.us/j/659604446>, Meeting ID: 659 604 446, *, * *

{{Name: Agenda Item Name}} {{AgendaItemEnd}}

1. Pledge of Allegiance
2. Call meeting to order (Open Meeting Law announcement):
https://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf
3. "The Mission of Kimball Public Schools is to educate every student for a lifetime of success."
4. Roll Call
5. Excuse the Absence of Board Member
6. Approval of Agenda
7. Presentation:
8. Action Items:
 - A. Discuss, consider and take all necessary action with regard to approving the contract for Mr. Luke Maas, Jr./Sr. High School Teacher and Assessment and Instruction Administrator for the 2020-2021 school year
 - B. Discuss, consider and take all necessary action with regard to resignation of Chauncey Pedersen, Amy McManigal, and Ashley Bundy effective at the end of the 2019-2020 school year
 - C. Discuss, consider and take all necessary action with regard to authorizing the Superintendent of Schools, or designee, to grant a paid leave of absence for duty days that occur during fourteen (14) consecutive calendar days with full current wages and benefits to exempt and non-exempt employees who are experiencing the following conditions or circumstances related to the COVID 19 virus: (1) have traveled from China, South Korea, Japan, Italy, or Iran within the last 14 days, or lives or has had close contact with someone who has been in those countries, or other regions that may be identified (2) has been asked to self-quarantine by any health care provider or public health official, (3) has been diagnosed with, or has had contact with, anyone who has been diagnosed with COVID-19 virus; (4) is presently exhibiting the symptoms of an infectious respiratory illness, which include fever, cough, or shortness of breath; and/or (5) has to leave their job duties to take care of a family member who has coronavirus; all subject to any required adjustment thereto required to comply with any state or federal law now existing or subsequently enacted
 - D. Discuss, consider and take all necessary action with regard to authorizing the Superintendent of Schools, or designee, to take all necessary action to work with state and local health department officials for advice and direction on functions that may involve large gatherings of people
 - E. Discuss, consider and take all necessary action with regard to authorizing the Superintendent of Schools, or designee, to take all necessary action to prepare for the Board of Education to declare the COVID 19 virus situation as a "emergency" under the Nebraska Emergency Management Act, Neb. Rev. Stat. §§81-829.36 through 81-829.75, including preparation of any required resolution determining that an emergency exists and preparation for filing such resolution with the clerk of local governments and the Nebraska Emergency Management Agency

- F. Discuss, consider and take all necessary action with regard to authorizing the Superintendent of Schools to monitor the COVID 19 virus conditions in the State of Nebraska and the Educational Service Unit No. 13 area, and based upon the directives of the Commissioner of Education, advice from the Panhandle Public Health Department and COVID-19 Unified Command and present or potential community spread of the disease in the Kimball, Nebraska area (1) close the Kimball Public Schools and suspend delivery of educational services, both regular education and special education, while continuing to maintain critical programs that support the health and well-being of certain student populations including meal programs; (2) close the Kimball Public School's buildings to student attendance and continue delivery of educational service, including special education services, and/or the development and planning of alternative educational services for this and ensuing school years and assign administrative, instructional and support staff to carry out such duties in person or remotely; (3) employment and assignment of certificated and non-certificated staff as needed and in a manner that provides for such employees continued service to the school district including but not restricted to the use of paid administrative leave and/or "On Call" Status; and, (4) manage access to buildings and manage extra-curricular activity programs
 - G. Discuss, consider and take all necessary action with regard to resolution of Scotts Bluff County District Court Case CI 19-130
 - H. Discuss, consider and take all necessary action with regard to review, amend, repeal, consideration and/or adoption of board policies: Board Policy #603.06
9. Next Meeting(s)/Opportunities:
- A. Regular Board Meeting: Monday, April 20, 2020 @ 6:30 p.m. via Zoom Meeting
10. Motion to Adjourn

Amy McManigal

306 S. Howard St.

Kimball, NE 69145

(308)241-1493

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3/27/20

To: Dr. Elizabeth Owens
Kimball School Board of Education
901 S. Nadie St.
Kimball, NE 69145

Dear Dr. Owens and the Kimball School Board of Education,

Through this letter, I hereby announce my resignation from Kimball Public Schools.

It has been a pleasure working at Kimball Public Schools for the past 13 years. In my time here, I have grown professionally and made life-long friends and contacts. I would like to thank you for providing me with rewarding learning experiences.

Sincerely,

Amy McManigal

Letter of Resignation

Ashley Bundy
310 S High School St
Kimball, NE 69145

March 30, 2020

Mary Lynch Elementary
1000 E 6th St.
Kimball, NE 69145

Dear Mrs. Soper,

Thank you very much for the opportunity to be a teacher here in this awesome district. I have learned and grown so much this past year. However, after much consideration I have decided it is in my best interest to go in a different route. Please accept this letter as a formal resignation as the 3rd Grade teacher at Mary Lynch Elementary. I have gained so much during my time here as a teacher.

Thank you again for the many opportunities.

Ashley Bundy

March 19, 2020

Mr. Eugene Hanks
Kimball Public Schools
901 S. Nadine Street
Kimball, NE 69145

Mr. Hanks

I am officially resigning my position as PreK-12 counselor of Kimball Public Schools effective at the conclusion of the 2019-2020 school year. I have enjoyed working with our great teaching staff here at Kimball Public Schools, along with our wonderful classified staff in our office.

I look forward to the next chapter in my life and hope your superintendent position in Crawford is very successful and rewarding.

Thank You,



Chauncey G. Pedersen

Graduation Requirements –

The Board of Education has adopted the following requirements to graduate from the Kimball Public Schools.

In addition to the requirement to meet the academic requirements listed below, in order to receive the Kimball Public Schools diploma, students must also attend a minimum of eight (8) semesters of high school, ~~such semester count to begin with the 9th grade of attendance.~~ High school credit may be awarded to junior high students enrolled in a high school course.

English	40 credits (4 years, English 9/10/11/12 required)
Science	30 credits (3 years, Physical Science/Biology required)
Mathematics	30 credits (3 years <u>of course content that includes algebraic, geometric, data analysis, and probability concepts</u> Algebra/Geometry required)
Social Studies	40 <u>30</u> credits (4 3 years, <u>Civics/American Government required</u>)
Physical Education	10 credits (1 year 9 th PE required)
Electives**	110 <u>120</u> credits

Total 260 Credits

The staff and administration strongly urge all college bound students to take four years of all core areas and foreign language.

Special adjustments to the above requirements may be made with administrative approval. For example, if a student has a doctor's note stating that he/she cannot take physical education, another class may be approved as a substitution.

GRADUATION OPTIONS FOR STUDENTS WITH DISABILITIES

The Nebraska Department of Education's Transition Advisory Committee developed the following information regarding best practices in graduation options for students with disabilities. These are options for Nebraska school districts to consider when developing graduation guidelines. While there is no state level statute or rule regarding this issue, it is recommended that these graduation options for students with disabilities be included in the district's graduation policy.

The individual Education Program (IEP) team is responsible for determining whether a student has completed a course of study that makes him/her eligible to receive a signed, regular diploma. Even if the student with disabilities will continue his/her education program until the end of the school year in which she/he reaches 21, the IEP team may recommend that the student would benefit from participation in the graduation ceremony with peers. Upon completion of a course of study that meets the following requirements, the student will be awarded a regular diploma using any of the following program options.

OPTION 1

A student completes a standard course of study based upon meeting all requirements for graduation and IEP/Transition goals. The student would be eligible to receive a signed, regular diploma and to participate in the graduation ceremonies.

OPTION 2

A student completes the standard or modified course of study, but not the IEP/Transition goals. The student may participate in graduation ceremonies with his/her peers without receiving a signed regular diploma. The student may continue to receive services and support from the school district until the IEP/Transition goals are met or until the student completes the school year in which she/he reaches the age of 21. At this time, the student will receive a signed, regular diploma.

OPTION 3

A student completes his/her IEP/Transition goals but not the standard course of study. When a student's disability prevents him from completing the standard course requirements for graduation, the IEP team must identify IEP/Transition goals for graduation that are consistent with the student's individual needs. Upon completion of those goals, the student will be allowed to graduate with a signed, regular high school diploma. A student may elect to participate in graduation ceremonies with peer classmates or upon completion of his/her course of study.

GRADUATION CONSIDERATIONS:

- It is recommended that graduation plans be a part of all IEPs, for students 14 years and over. Plans for graduation should be considered in development of the course of student and reviewed annually.
- The receipt of a signed, regular diploma terminates the service eligibility of students with special education needs.
- All diplomas awarded by a school district shall be identical in appearance, content and effect, except that symbols or notations may be added to individual student diplomas to reflect official school honors or awards earned by students.
- A student who receives a certificate is eligible to continue receiving special education services until receipt of a signed, regular diploma or until the end of the school year in which the student turns 21.
- At the exit IEP meeting, the IEP team will review and document that all requirements for the receipt of a signed, regular high school diploma have been met.

Adopted: February 13, 2006

Revised: June 11, 2007

Revised: April 13, 2009

Revised: June 8, 2015