

MULLEN BOARD OF EDUCATION

July 20, 2020

Regular Board Meeting Agenda

7:30 PM

1. Call to order, roll call, and excuse board member absences.
Speaker(s): President Bryan Starr
2. Approval of the June 8, 2020 Board Meeting minutes.
3. Approval of the Agenda.
4. Approval of the following July claims: Payroll \$201,207.51, General Fund \$33,490.07, Special Building Fund \$664.23 and Depreciation Fund \$27,720.00.
5. Requests to address the Board
6. Hearing for Policy 5018 Parental Involvement
7. Hearing for Policy 5045 Student Fees
8. Discuss, consider and take all necessary action to review Policy 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds, 5001 Compulsory Attendance and Excessive Absenteeism, 5052 School Wellness, and 5057 District Title I Parent and Family Engagement Policy.
9. Discuss, consider and take all necessary action to review and approve revisions to policy 5035 Student Discipline and 5054 Student Bullying.
10. Discuss, consider and take all necessary action to approve adoption of Policy 3056 Guest Speakers.
11. Discuss, consider and take all necessary action to review and approve the Mullen Public Schools Pandemic Plan & Procedures.
12. Discuss, consider and take all necessary action to approve 2020-2021 Propane Bid.
13. Discuss, consider and take all necessary action to approve revised Policy 6008 Class Rank to Policy 6008 Class Laude System and approve revised Policy 6007 Senior Recognition.
14. Nebraska Association of School Board Monthly Update
Speaker(s): Chris Kuncl
15. Administrative Reports
 - a. Mr. Kuncl- Superintendent Report
Speaker(s): Chris Kuncl
16. Board Reports
17. Next Meeting - August 10, 2020 at 7:30 PM
18. Adjournment

The Mullen Board of Education reserves the right to go into Closed Session for purposes in accordance with LB 84-1410(1)

MULLEN BOARD OF EDUCATION
MINUTES
June 8, 2020

The regular meeting of the Mullen School Board was called to order at 7:30 p.m. by President Bryan Starr. He announced that the Open Meetings Act is posted on the west wall. Board members in attendance were Bryan Starr, Jason Coble, Barb Svoboda, Liza Simonson, Travis Hampton, and Mike French. Also present were Superintendent Chris Kuncl, Principal Mike Kvanvig, Principal Justin Moore, four staff members and two patrons.

Motion to approve the May 11, 2020 Regular Board Meeting minutes. This motion, made by Barb Svoboda and seconded by Liza Simonson, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve the agenda, and verify that notice of the meeting was published in the Hooker County Tribune, and posted according to board policy. This motion, made by Travis Hampton and seconded by Jason Coble, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve the following June claims: Payroll \$216,135.17, General Fund \$18,591.83, Lunch Fund \$218.26, Special Building Fund \$307.88, Bond Fund \$3,063.75 and QSCB Fund \$10,518.75. This motion, made by Liza Simonson and seconded by Jason Coble, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Belinda Coble asked to address the board of education. Mrs. Coble voice her opinions and concerns about the future of the volleyball program. Mrs. Coble voiced her displeasure with the process and decisions by the current administration throughout the volleyball coaching search.

Mr. Moore provided the board of education with a detailed multicultural report on what the K-5 teachers incorporated into the K-5 curriculum ranging from Black history to Native American culture along with a variety of different material that K-5 teachers incorporated into the 6-12 curriculum during the 2019-2020 school year.

Mr. Kvanvig provided the board of education with a detailed multicultural report on what the 6-12 teachers incorporated into the 6-12 curriculum during the 2019-2020 school year.

Motion to designate Chris Kuncl, Superintendent as authorized representative of the school district, including Non-Discrimination Compliance Coordinator. This motion, made by Liza Simonson and seconded by Barb Svoboda, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve updated 2020-2021 extra duty assignments. This motion, made by Bryan Starr and seconded by Barb Svoboda, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: no, Liza Simonson: yes, Mike French: no, Travis Hampton: yes
yes: 4, no: 2

Motion to approve the purchase of 38 student Chromebooks for 7th, 11th, & 12th grade students in the amount of \$13,378.20 utilizing \$11, 227.68 of REAP Grant Funding and \$2,150.52 general fund dollars. This motion, made by Liza Simonson and seconded by Jason Coble, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve 6 staff laptop/desktops from Bytespeed for \$6,432.00. This motion, made by Barb Svoboda and seconded by Travis Hampton, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve revisions to Polices 2002, 3039, 4003,5016,6020, 6021, and 6033 as presented. This motion, made by Mike French and seconded by Jason Coble, carried.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

The motion to table adoption of Policy 3056 Guest Speakers was made in order to make the policy relate to Mullen Public Schools.

Motion approve adoption of Policy 3056. This motion, made by Bryan Starr and seconded by Mike French, Tabled.

Barb Svoboda: yes, Bryan Starr: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

The board discussed the possibility of a change from the current class rank system to the Laude system. Mr. Kvanvig, Mrs. Andersen and the curriculum committee are going to begin research on what other schools are doing and what possibilities might look like for Mullen.

The Nebraska Association of School Board provides the Mullen Public Schools with a monthly update on new happening throughout Nebraska.

Mr. Moore provided the school board with a detailed principal report.

Mr. Kvanvig provided the school board with a detailed principal report.

Mr. Kuncl provided the school board with a detailed district report.

Mr. Kuncl and Mr. Kvanvig provided the school board with a detailed activities director report.

There were no board reports presented.

Next meeting will be Monday July 13, 2020 at 7:30 PM in the 6-12 Mullen Library

President Bryan Starr declared the meeting adjourned at 9:21 PM.

An agenda is kept continually current and is available for public inspection in the Superintendent's office during regular office hours.

Chris Kuncl, Recording Secretary

Current Cash Balance Report

SELECTED Data

Date: 06/01/2020 thru 06/30/2020

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITIES					
100 ATHLETICS	2,096.63	0.00	1,050.00	0.00	1,046.63
120 Hill Top Gym & Weight Room	12,280.88	150.00	0.00	0.00	12,430.88
175 Doug Young Memorial	6,613.23	0.00	0.00	0.00	6,613.23
180 Dan Brost Memorial	11,324.56	0.00	0.00	0.00	11,324.56
185 Chuck Hafer Memorial	656.00	0.00	0.00	0.00	656.00
190 Keith Saults Memorial	40,513.88	0.00	0.00	0.00	40,513.88
250 Banking	1,911.80	86.05	0.00	0.00	1,997.85
300 Media	2,373.34	0.00	0.00	0.00	2,373.34
345 Bronco Play Production	89.95	0.00	0.00	0.00	89.95
350 Bronco Speech	741.03	0.00	0.00	0.00	741.03
400 CONCESSIONS	5,090.11	0.00	0.00	0.00	5,090.11
425 Pepsi Cola	3,011.94	0.00	0.00	0.00	3,011.94
430 Vending Machine	862.77	0.00	0.00	0.00	862.77
450 Wellness	152.83	0.00	0.00	0.00	152.83
500 FCCLA--LOCAL	10,685.96	0.00	0.00	0.00	10,685.96
520 FCCLA--NATIONAL	785.17	0.00	460.00	0.00	325.17
720 Class of 2020	2,542.62	0.00	0.00	0.00	2,542.62
721 Class of 2021	1,456.99	0.00	0.00	0.00	1,456.99
722 Class of 2022	2,572.70	0.00	0.00	0.00	2,572.70
723 Class of 2023	1,807.26	0.00	0.00	0.00	1,807.26
724 Class of 2024	1,214.71	0.00	0.00	0.00	1,214.71
725 Class of 2025	563.42	0.00	0.00	0.00	563.42
726 Class of 2026	692.09	0.00	0.00	0.00	692.09
800 ANNUAL	4,257.05	0.00	0.00	0.00	4,257.05
825 Digital Yearbooks	523.24	0.00	0.00	0.00	523.24
850 Computer/Technology	2,472.43	0.00	0.00	0.00	2,472.43
900 MUSIC	202.17	0.00	0.00	0.00	202.17
950 BAND/MUSIC CLUB	1,449.05	0.00	0.00	0.00	1,449.05
1000 SHOP	4,449.92	0.00	0.00	0.00	4,449.92
1010 PlasmaCam/Power Drive	3,009.57	0.00	0.00	0.00	3,009.57
1050 FFA	9,673.72	1,053.00	0.00	0.00	10,726.72
1100 SUMMER & YOUTH RECREATION	6,218.91	0.00	0.00	0.00	6,218.91
1150 PLAYGROUND	5,783.76	0.00	0.00	0.00	5,783.76
1300 CHEERLEADERS	2,489.32	0.00	0.00	0.00	2,489.32
1400 SPANISH CLUB	3,249.55	0.00	0.00	0.00	3,249.55
1500 NATIONAL HONOR SOCIETY	2,726.32	0.00	0.00	0.00	2,726.32
1520 Quiz Bowl	1,618.52	0.00	0.00	0.00	1,618.52
1550 FLORIDA SCIENCE	2,432.97	0.00	0.00	0.00	2,432.97
1600 ART CLUB	3,676.61	0.00	0.00	0.00	3,676.61
1700 STUDENT COUNCIL	596.17	0.00	0.00	0.00	596.17
1800 M CLUB	3,380.10	0.00	0.00	0.00	3,380.10
1801 Broncos Cross Country	791.08	0.00	0.00	0.00	791.08
1802 Bronco Football	1,944.59	0.00	0.00	0.00	1,944.59
1805 Lady Bronco Volleyball Club	645.27	0.00	0.00	0.00	645.27
1806 Bronco Lady Basketball	1,044.78	300.00	0.00	0.00	1,344.78
1807 Bronco Basketball	4,243.06	0.00	0.00	0.00	4,243.06
1808 Bronco Wrestling	118.99	0.00	0.00	0.00	118.99
1809 Bronco Track Team	786.15	0.00	0.00	0.00	786.15
1811 Bronco Boys Golf	4,054.80	0.00	0.00	0.00	4,054.80
1950 Scholarships	1,145.62	0.00	0.00	0.00	1,145.62
1955 Marilyn Downing Scholarship est 2019	8,384.78	0.00	0.00	0.00	8,384.78

Current Cash Balance Report

SELECTED Data

Date: 06/01/2020 thru 06/30/2020

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2200 TURNER FOUNDATION	-185.72	0.00	0.00	0.00	-185.72
3000 MATH-SCIENCE COALITION	5,258.61	0.00	751.89	0.00	4,506.72
3100 STEM	1,670.94	0.00	0.00	0.00	1,670.94
A ACTIVITIES Totals:	198,152.20	1,589.05	2,261.89	0.00	197,479.36
B NSAA Activities					
5001 Cross Country	123.95	0.00	0.00	0.00	123.95
5002 Football	-4,387.87	0.00	0.00	0.00	-4,387.87
5005 Volleyball	684.18	0.00	0.00	0.00	684.18
5006 Girls Basketball	-856.02	0.00	0.00	0.00	-856.02
5007 Boys Basketball	977.46	0.00	0.00	0.00	977.46
5008 Wrestling	-706.52	0.00	0.00	0.00	-706.52
5009 Track & Field	19.14	0.00	0.00	0.00	19.14
5011 Boys Golf	-222.95	0.00	0.00	0.00	-222.95
5012 Play Production	63.95	0.00	0.00	0.00	63.95
5013 Speech	17.62	0.00	0.00	0.00	17.62
5050 Admissions/Officials	5,845.00	0.00	0.00	0.00	5,845.00
5065 Travel	-4,706.98	5,496.25	0.00	0.00	789.27
5070 Dues & Fees	430.07	0.00	0.00	0.00	430.07
B NSAA Activities Totals:	-2,718.97	5,496.25	0.00	0.00	2,777.28
Report Totals:	195,433.23	7,085.30	2,261.89	0.00	200,256.64

Mullen Public Schools

Cash Summary Report June 2020

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
01	GENERAL FUND	\$1,563,788.35	\$210,915.82	(\$231,345.72)	\$1,543,358.45	
02	DEPRECIATION FUND	\$191,923.84	\$84.13	\$0.00	\$192,007.97	
03	EMPLOYEE BENEFIT FUND	\$72,392.98	\$31.73	\$0.00	\$72,424.71	
06	LUNCH FUND	\$18,973.25	\$109.86	(\$3,599.54)	\$15,483.57	
07	BOND FUND	\$264,431.01	\$1,383.25	(\$3,063.75)	\$262,750.51	
08	SPECIAL BUILDING FUND	\$441,119.60	\$646.41	(\$285.41)	\$441,480.60	
09	QUALIFIED SCHOOL	\$488,009.29	\$1,659.18	(\$10,518.75)	\$479,149.72	
05	ACTIVITY FUND	\$195,433.23	\$7,085.30	(\$2,261.89)	\$200,256.64	
	PETTY CASH FUND	\$6,404.84	\$3,632.85	(\$3,867.33)	\$6,170.36	
	CAFETERIA PLAN	\$8,083.11	\$513.74	(\$87.90)	\$8,508.95	
		\$3,250,559.50	\$226,062.27	(\$255,030.29)	\$0.00	\$3,221,591.48

County Treasurer's Report June 2020 Collections

	GENERAL	BOND	SPEC BUILDING	QSCB	TOTAL
HOOKER	\$20,681.74	\$168.50	\$0.00	\$192.59	\$21,042.83
CHERRY	\$8,936.51	\$71.45	\$0.00	\$81.64	\$9,089.60
THOMAS	\$1,310.49	\$5.30	\$0.00	\$6.07	\$1,321.86
TOTAL	\$30,928.74	\$245.25	\$0.00	\$280.30	\$31,454.29

Check Detail Report

Date: 06/01/2020 thru 06/30/2020

Check Number	Issue Date	Vendor ID	1099	Vendor Name	PO Number	
Check Status	Status Date			Check Description		Amount
				Activity Number	Activity Name	
037199	06/08/2020	NSAA	No	NSAA		
Cleared	06/30/2020			2020-2021		
				100	ATHLETICS	1,050.00
037200	06/08/2020	USBANK	No	U.S. Bank		
Cleared	06/30/2020			Nature in Neighborhood		
				3000	MATH-SCIENCE COALITION	751.89
037200	06/08/2020	USBANK	No	U.S. Bank		
Cleared	06/30/2020			National Virtual Conf registration		
				520	FCCLA--NATIONAL	460.00
Report Total:						2,261.89

ALL Data

Check Summary Report

Arranged by:
Check Number

Date: 06/01/2020 thru 06/30/2020

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
006972	O	06/01/2020	BLUE CROSS BLUE SHIELD		Coons,SimonsonD,Starr	3,278.54
006973	O	06/01/2020	Blue Cross Blue Shield		L Vinton premium	588.79

Report Total: 3,867.33

Mullen Public Schools

July Claims 07/13/20

Fund	Description	Amount
01	GENERAL FUND	\$201,130.50
06	LUNCH FUND	\$77.01
Total		\$201,207.51

GENERAL FUND

Check Number	Payee	Description	Amount
19148	Amazon.com PBI	classroom supplies	\$2,114.46
19149	Andersen & Sons	groundskeeping supplies	\$16.50
19150	ASI	admin fee	\$25.00
19151	At&t	long distance phone service	\$67.90
19152	Blick Art Materials	HS/Elem Art supplies	\$2,271.35
19153	Book Systems	Library Operating Subscription Renewal	\$1,990.00
19154	Chris Kuncil	monthly cell phone use reimb	\$100.00
19155	Consolidated	phone service	\$514.44
19156	Dell Marketing LP	chrome education software	\$960.26
19157	E.s.u. #16	SRS Fees 2020-21	\$452.00
19158	Ellsworth Publishing Company	Technology classes grades 3-5	\$486.00
19159	ESU Coordinating Council	SWANK movie licensing renewal	\$570.00
19160	Handwriting Without Tears	Kindergarten supplies	\$213.02
19161	Handyman Hardware	maint supplies	\$957.00
19162	Hometown Leasing	copier lease	\$743.55
19163	Hooker County Tribune	minutes;notices/HS library subscription	\$113.87
19164	Houghton Mifflin Harcourt Publishing	saxon phonics/spelling Grades K-2	\$2,062.21
19165	Ideal/Bluffs Facility Solutions	custodial supplies	\$311.09
19166	Illuminate Education	testing/monitoring student growth data	\$750.00
19167	Kwik Stop	gasoline	\$94.10
19168	Learning Ally Inc	SPED 3-year license: online audiobook library	\$1,044.05
19169	Macke's	supplies	\$18.09
19170	Menards - North Platte	maintenance supplies	\$217.24
19171	Midwest Grads	diplomas/medals	\$185.20
19172	Mullen Auto & Diesel LLC	suburban maintenance	\$1,482.33
19173	Nasco	Elementary Art supplies	\$112.95
19174	Nebraska Safety Center @ UNK	Pupil transportation course	\$125.00
19175	PowerSchool Group LLC	PowerSchool Renewal	\$3,602.84
19176	Presto X	pest maintenance service	\$127.00
19177	Really Great Reading	HS SPED books,supplies	\$451.16
19178	Sandhills Fertilizer	grounds maintenance	\$65.00
19179	School Health Corporation	HS SPED supplies	\$229.95
19180	Select Carpet & Tile LLC	Flooring: kitchen, HS offices/work area/hall	\$7,943.96
19181	Teachers Synergy, LLC	Art supplies	\$143.25
19182	Telegraph	High School subscription balance due	\$5.23
19183	U.S. Bank	health conf; class curriculum; postage	\$342.60
19184	Village Of Mullen	utilities	\$2,581.47
		TOTAL	\$33,490.07

SPECIAL BUILDING FUND

Check Number	Payee	Type	Amount
1233	Amazon.com PBI	FB bathroom urinals	\$550.64
1234	Village Of Mullen	teacherage utilities	\$113.59
		TOTAL	\$664.23

DEPRECIATION FUND

Check Number	Payee	Type	Amount
1333	Midwest Floor Specialists Inc	refinish Hilltop Gym floor	\$4,020.00
1334	Rutt's Heating & Air Conditioning Inc	Add AC to Art rooms; HVAC Ag Shop room	\$23,700.00
		TOTAL	\$27,720.00

Mullen Public Schools

Rollup Report

FUND	FUNCTION	Adopted Budget	Actuals (YTD)	Available	% of Budget
01 - GENERAL FUND	01100 - Regular Instruction	\$1,748,566.00	\$1,313,163.40	\$424,820.58	75.10
01 - GENERAL FUND	01200 - SPED Instruction School Age	\$392,897.00	\$306,579.14	\$86,244.56	78.03
01 - GENERAL FUND	01291 - SPED Instruction Ages 3-5	\$25,000.00	\$1,010.00	\$23,990.00	4.04
01 - GENERAL FUND	01292 - SPED Instruction Ages 0-2	\$8,000.00	\$0.00	\$8,000.00	0.00
01 - GENERAL FUND	02110 - Attendance & Social Work Services	\$10,000.00	\$8,023.51	\$1,976.49	80.24
01 - GENERAL FUND	02120 - Guidance Services	\$58,325.00	\$59,222.64	(\$1,842.64)	101.54
01 - GENERAL FUND	02130 - Health Services	\$3,700.00	\$633.59	\$3,066.41	17.12
01 - GENERAL FUND	02140 - Psychological Services regular education		\$5,616.48	(\$5,616.48)	
01 - GENERAL FUND	02141 - Psychological Services SPED school age	\$31,000.00	\$24,081.65	\$6,918.35	77.68
01 - GENERAL FUND	02151 - Speech Pathology/Audiology SPED School Age	\$66,000.00	\$40,057.38	\$25,942.62	60.69
01 - GENERAL FUND	02161 - Occupational Therapy SPED School Age	\$21,000.00	\$13,845.16	\$7,154.84	65.93
01 - GENERAL FUND	02171 - Physical Therapy SPED school age	\$9,000.00	\$3,606.75	\$5,393.25	40.08
01 - GENERAL FUND	02181 - Visual Services SPED School Age	\$4,938.00	\$0.00	\$4,938.00	0.00
01 - GENERAL FUND	02190 - Support Services Non-SPED	\$7,100.00	\$6,313.28	\$786.72	88.92
01 - GENERAL FUND	02211 - School Improvement		\$3,875.60	(\$3,875.60)	
01 - GENERAL FUND	02213 - Instructional Staff Training	\$16,612.00	\$8,587.84	\$7,724.16	51.70
01 - GENERAL FUND	02220 - Library/Media Services	\$92,135.00	\$87,815.17	\$2,231.32	95.31
01 - GENERAL FUND	02224 - Educational Television Services	\$24,000.00	\$0.00	\$24,000.00	0.00
01 - GENERAL FUND	02230 - Instruction Related Technology	\$94,920.00	\$57,653.09	\$34,489.41	60.74
01 - GENERAL FUND	02310 - Board of Education	\$167,159.00	\$19,824.99	\$147,334.01	11.86
01 - GENERAL FUND	02320 - Executive Administration	\$258,321.00	\$230,820.27	\$27,500.73	89.35
01 - GENERAL FUND	02330 - District Legal Services	\$25,000.00	\$3,687.00	\$21,313.00	14.75
01 - GENERAL FUND	02410 - Office of the Principal	\$310,903.00	\$243,604.39	\$65,531.05	78.35
01 - GENERAL FUND	02490 - School Administration-Other		\$185.20	(\$185.20)	
01 - GENERAL FUND	02510 - Fiscal Services	\$54,994.00	\$28,252.92	\$26,670.40	51.37
01 - GENERAL FUND	02560 - Public Information Services		\$4,500.00	(\$4,500.00)	
01 - GENERAL FUND	02570 - Personnel Services		\$168.76	(\$168.76)	
01 - GENERAL FUND	02580 - Administrative Technology Services	\$13,006.00	\$13,695.85	(\$3,925.53)	105.30
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	\$188,470.00	\$100,881.62	\$87,588.38	53.53
01 - GENERAL FUND	02620 - Maintenance of Buildings	\$443,490.00	\$169,702.17	\$273,697.83	38.27
01 - GENERAL FUND	02630 - Grounds Care/Upkeep	\$10,700.00	\$9,163.45	\$1,536.55	85.64
01 - GENERAL FUND	02650 - Vehicle Operation/Maint/Purchase (non student transport)	\$55,000.00	\$4,465.78	\$50,534.22	8.12
01 - GENERAL FUND	02660 - Security	\$30,000.00	\$4,811.62	\$25,188.38	16.04
01 - GENERAL FUND	02670 - Safety	\$20,500.00	\$4,175.99	\$16,324.01	20.37
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	\$250,000.00	\$124,880.89	\$125,119.11	49.95
01 - GENERAL FUND	03535 - High Ability Learners	\$4,100.00	\$1,370.08	\$2,729.92	33.42
01 - GENERAL FUND	03551 - Career Education	\$3,000.00	\$0.00	\$3,000.00	0.00

01 - GENERAL FUND	06200 - Title I Part A	\$34,818.00	\$27,828.24	\$6,989.76	79.92
01 - GENERAL FUND	06310 - Title II Part A		\$1,871.79	(\$1,871.79)	
01 - GENERAL FUND	06403 - IDEA Part B(611)Base Allocation School Age	\$1,000.00	\$0.00	\$1,000.00	0.00
01 - GENERAL FUND	06404 - IDEA Part B(611) Base Allocation B-4	\$13,000.00	\$0.00	\$13,000.00	0.00
01 - GENERAL FUND	06406 - IDEA Preschool (619) Base Allocation	\$3,000.00	\$1,479.00	\$1,521.00	49.30
01 - GENERAL FUND	06408 - IDEA Part B(611) Base/Enrollment Poverty Age 0-21		\$31,719.00	(\$31,719.00)	
01 - GENERAL FUND	06410 - IDEA Enrollment/Poverty (611)	\$25,000.00	\$0.00	\$25,000.00	0.00
01 - GENERAL FUND	06992 - REAP	\$35,182.00	\$3,031.00	\$32,131.00	8.62
01 - GENERAL FUND	08000 - Transfers-Outgoing	\$55,000.00	\$15,000.00	\$40,000.00	27.27
Subtotal of Account Type:		\$4,614,836.00	\$2,985,204.69	\$1,607,681.06	
Subtotal of Element: [FUND] 01 - GENERAL FUND		\$4,614,836.00	\$2,985,204.69	\$1,607,681.06	64.69
02 - DEPRECIATION FUND	02900 - Other Support Services	\$344,532.87	\$27,720.00	\$316,812.87	8.05
Subtotal of Account Type: Expenditure		\$344,532.87	\$27,720.00	\$316,812.87	
Subtotal of Element: [FUND] 02 - DEPRECIATION FUND		\$344,532.87	\$27,720.00	\$316,812.87	
03 - EMPLOYEE BENEFIT FUND	02900 - Other Support Services	\$71,938.87	\$0.00	\$71,938.87	0.00
Subtotal of Account Type:		\$71,938.87	\$0.00	\$71,938.87	
Subtotal of Element: [FUND] 03 - EMPLOYEE BENEFIT FUND		\$71,938.87	\$0.00	\$71,938.87	
06 - LUNCH FUND	03100 - Food Service Operations	\$127,204.56	\$77,199.83	\$37,853.40	60.69
Subtotal of Account Type:		\$127,204.56	\$77,199.83	\$37,853.40	
Subtotal of Element: [FUND] 06 -		\$127,204.56	\$77,199.83	\$37,853.40	
07 - BOND FUND	05000 - Debt Service	\$357,927.06	\$96,915.00	\$261,012.06	27.08
Subtotal of Account Type:		\$357,927.06	\$96,915.00	\$261,012.06	
Subtotal of Element: [FUND] 07 -		\$357,927.06	\$96,915.00	\$261,012.06	
08 - SPECIAL BUILDING FUND	02515 - Building & Sites	\$7,600.00	\$1,694.77	\$5,905.23	22.30
08 - SPECIAL BUILDING FUND	04100 - Land Acquisition		\$20,000.00	(\$20,000.00)	
08 - SPECIAL BUILDING FUND	04500 - Building Acquisition & Construction	\$8,000.00	\$7,680.81	\$319.19	96.01
08 - SPECIAL BUILDING FUND	04600 - Site Improvements	\$1,000.00	\$772.50	\$227.50	77.25
08 - SPECIAL BUILDING FUND	04700 - Building Improvements	\$454,112.00	\$1,440.00	\$452,672.00	0.32
Subtotal of Account Type:		\$470,712.00	\$31,588.08	\$439,123.92	
Subtotal of Element: [FUND] 08 - SPECIAL BUILDING FUND		\$470,712.00	\$31,588.08	\$439,123.92	6.71
09 - QUALIFIED SCHOOL	05000 - Debt Service	\$515,035.65	\$21,037.50	\$493,998.15	4.08
Subtotal of Account Type:		\$515,035.65	\$21,037.50	\$493,998.15	
Subtotal of Element: [FUND] 09 - QUALIFIED SCHOOL		\$515,035.65	\$21,037.50	\$493,998.15	0.040846687
Grand Total		\$6,502,187.01	\$3,239,665.10	\$3,228,420.33	49.82

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide NeSA assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

The District cannot approve requests to opt out of state assessments. Approval of such requests is contrary to state law.

- c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of

students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: August 14, 2017
Revised on: July 12, 2018
Reviewed on: July 13, 2020

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district does not provide students with the materials necessary to complete all curricular projects. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the district unless the students either furnish or pay for the reasonable cost of materials required for the course project.

The maximum dollar amount charged by the district for course materials shall be:

Listed in Student Handbook

- | | |
|---------------------------------------|-------------------------|
| ▪ Industrial Technology Classes | \$100.00 (\$50.00/sem.) |
| ▪ Art Classes | \$50.00 (\$25.00/sem.) |
| ▪ Family and Consumer Science Classes | \$50.00 (\$25.00/sem.) |

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$30.00.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required to, purchase insurance coverage for the devices on their own personal policies.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments. Students must meet the required amount to purchase their technological device.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student activity card \$10.00
Covers admission to all extracurricular events

- National Honor Society \$0

- Cheerleading, Drill Team, Flag Corps students may purchase uniforms and they must purchase cheer shoes selected by the sponsor and/or student group.

- Football students must provide their own football shoes, undergarments, & specialized mouth guards/equipment
- Golf students must provide their own golf shoes, undergarments, & clubs
- Track, Wrestling, & Volleyball students must provide their own shoes, specialized pads, and undergarments
- FFA student must purchase their own jackets and pay annual dues of \$25.00
- Science Club \$NA
- FCCLA \$20.00
- Spanish Club \$NA

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$0.50 per mile.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student’s files or records for the parents or guardians of such student. The Superintendent or the Superintendent’s designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students’ files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student’s files or records.

The district will charge a fee of \$0.10 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$NA.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$500.00.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district’s breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from the school nutrition services. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6
 - Regular Price \$2.25
 - Reduced Price \$0.30

- Breakfast Program – Grades 7-12
 - Regular Price \$2.25
 - Reduced Price \$0.30

- Lunch Program – Grades K-6
 - Regular Price \$3.10
 - Reduced Price \$0.40

- Lunch Program – Grades 7-12
 - Regular Price \$3.15
 - Reduced Price \$0.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band Students must provide their own instruments or if renting a school instrument, the cost will be \$25 per semester

- Swing Choir Students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$100

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class’s fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund may range from \$10 to \$30 per year.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for

course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Adopted on: August 14, 2017

Revised on: July 13, 2020

Reviewed on: _____

3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$3,500 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$3,500. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$3,500 and \$150,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$3,500 and less than \$150,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$150,000

a) Sealed Bids (Formal Advertising)

For purchases over \$150,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$150,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$150,000.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

- 1.** Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for

printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.

4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and

11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding

agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the

requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: July 10, 2017

Revised on: _____

Reviewed on: July 13, 2020

5001 Compulsory Attendance and Excessive Absenteeism

"School success is 90 percent showing up; the other half is mental." Yogi Berra

Research on policies and practices that effectively encourage regular student attendance share some key components:

1. Education of parents regarding school attendance requirements.
2. Effective policies and practices to monitor attendance.
3. Clear definition of excessive absenteeism and a two-stage response to excessive absences.

The board has considered this educational research and used it to create the following policy on Compulsory Attendance and Excessive Absenteeism.

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this

school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

1. Students are expected to attend every class, every day.
2. The only "excused" absences shall be:
 - a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;
 - b.) absences when the Nebraska State Patrol confirms in writing that weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;
 - c.) student attendance at a school-sponsored activity;
 - d.) student has been suspended or expelled from school by the school district; and

- e.) absences required by law enforcement, child protective services or a court of competent jurisdiction, confirmed in writing to the school district.
3. All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."
 4. Upon return from every absence or partial-day absence, students must remain after school for 30 minutes to meet with teachers, work on missed assignments or simply to study. The location and supervision of the student will be determined by the building principal in consultation with the student's classroom teacher(s).
 5. Students must not be absent from any course more than seven days in any given quarter in order to earn academic credit for that course for that quarter. Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.

Attendance Incentives:

Building principals will establish attendance incentives for their students. Those may include:

- Special Recognition of students who have 95% or greater attendance each quarter
- Excusal from certain classroom assignments (final exam, written report) for students with 95% or greater attendance each semester
- Special rewards (movie day, field day, extra recess) for students who have 95% or greater attendance

At the conclusion of each quarter building principals report to the board what incentives were implemented and the effectiveness of the incentive in improving student attendance and engagement.

When students are absent from school, district staff will respond as follows:

First Stage Response to Absences

1. A member of district staff will contact parent via telephone for every absence if the parent has not contacted the school in advance.
2. After a student's third absence in any given quarter, the school's attendance officer will schedule a meeting with the student's parents or guardians. That meeting will be documented on the attached form.
 - a. This meeting must be attended by attendance officer, parents, social worker or principal, and the student (if appropriate)
 - b. The meeting shall be documented
 - c. The meeting shall develop a collaborative plan to assist the student in improving his/her attendance
3. Building principals must meet with teachers who have 10% of their students miss seven or more days of class in any given quarter to

review strategies to increase student engagement. A consistent pattern of student absences from a teacher's classes may result in a formal remediation plan.

4. The superintendent must meet with the building principal if more than 10% of students miss seven or more days of class in any quarter to review strategies to improve the school building's climate. A consistent pattern of building-wide absenteeism may result in a formal remediation plan.

Second Stage Response to Absences

Students who accrue more than 20 absences in a school year may be referred to the county attorney for action under NEB. REV. STAT. § 43-247(3)(a) and (b).

Adopted on: September 11, 2017

Revised on: _____

Reviewed on: July 13, 2020

Acknowledgment of Receipt

I understand that consistent school attendance is required by state law. I also understand that student achievement is directly linked to excellent attendance. I have received the board of education's new policy on student attendance and have reviewed it.

Student
Name _____

Student
Signature _____

Date _____

Parent/Guardian
Name _____

Parent/Guardian
Signature _____

Date _____

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits,

vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to

provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;

- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Adopted on: _____ June 12, 2017 _____

Revised on: _____

Reviewed on: _____ July 13, 2020 _____

5057

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

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Reviewed on: July 13, 2020

5035
Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: All assignments must be completed when the students returned to school. There will be no exceptions for late work.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in

effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being

driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as

- defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
 11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin;

- branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
 - k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 - l. Using any object to simulate possession of a weapon;
 - m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
 - n. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal

service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

- a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform on the Mullen Public Schools website at www.mullenpublicschools.org to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the

educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: November 14, 2017

Revised on: July 13, 2020

Reviewed on: _____

3056 Guest Speakers

The school board recognizes that guest speakers with demonstrated expertise in areas of interest to the school district and its students may enrich the students' educational experiences. The school district has adopted this policy to ensure that the messages provided by outside speakers do not conflict with school district policies, the fundamental values of a public school education, or the legal limitations placed on public school districts. Individuals who wish to invite a guest speaker must follow the procedures outlined below.

Classroom or School-Sponsored Activity Guest Speakers. Teachers or activity sponsors who desire to invite a guest speaker to address his or her class or activity members must:

1. Research the guest speaker, have a clear understanding of the guest speaker's purpose and message, and determine that the speaker's message complies with the school district's policies and fundamental values.
2. Complete a Guest Speaker Request Form and submit it to the building principal at least 2 days prior to the proposed appearance.
3. Notify the main office of name, time, and date of the guest speaker's appearance (if the request is approved).
4. If directed by the building principal, teachers or activity sponsors will notify parents of the name, time, date, and topic and summary of the presentation at least the day before the presentation (if the request is approved).
5. The Principal may require the guest speaker to submit a copy of any visual or written materials to the school at least 24 hours prior to any presentation. The employee shall submit the materials to the principal upon receipt.
6. Prepare students in advance for the experience.
7. Inform the guest speaker that students or employees may ask challenging questions or offer differing viewpoints.
8. Terminate the presentation if the speaker fails to limit his or her remarks to the subject on which he or she has been invited to speak.
9. Remain with the speaker and students to facilitate and monitor the discussion.

10. Provide appropriate follow-up activities and education.

Assembly Speakers. Employees who desire to invite a guest speaker (does NOT include military speakers or higher education visits) to address staff or students at an assembly must follow the identical procedures outlined above. In addition, the employee must submit the Guest Speaker Request Form to the superintendent at least 30 days prior to the proposed appearance and the speaker submitted materials upon receipt.

Request Consideration. The administrator(s) must research the guest speaker and determine that the speaker's message complies with the school district's policies and fundamental values. If it does not comply, the administrator will reject the request. If it does comply, the administrator shall then consider the following factors when approving or denying the request:

1. The guest speaker's ability to appropriately and adequately address the topic with the students based upon the speaker's education, training, expertise, or other qualifications.
2. The materials submitted by the guest speaker.
3. The educational value to students of the presentation.
4. The relevance of the presentation to the class, activity, or school's educational mission.
5. Whether the topic of the presentation is appropriate for the students' ages and level of maturity.
6. Whether the speaker has a history of providing factual information in a fair and balanced manner or if he or she has previously advocated for a particular position or espoused personal opinion, bias, or partisanship.
7. Whether the speaker's proposed presentation is consistent with the fundamental values of a public school education and/or encourages the fundamental values, habits, or manners of civility.
8. Whether the speaker's proposed presentation will satisfy the Nebraska Department of Education's accreditation, curriculum, or standards requirements or recommendations.

The administrator shall notify the employee of his or her decision.

Controversial Issues. If the employee or administrator determine that the guest speaker's topic or presentation is partisan or controversial but will still

be of benefit to the students, (1) the employee and administrator will work with the guest speaker to develop a plan that will allow the issue to be presented in an objective and unbiased manner and/or (2) the employee and administrator will develop a plan that will allow opposing viewpoints to be presented. The employee will notify students and their parents at least 14 days in advance of the nature of the presentation. If a student does not wish to attend a controversial presentation, the employee will either excuse the student from attending or provide an alternative assignment.

Other Requirements. The inviting employee or appropriate administrator may interrupt or stop the presentation if it violates this or any other school policy.

Adopted on: July 13, 2020

Revised on: _____

Reviewed on: _____

Mullen Public Schools Pandemic Plan & Procedures

Updated July 8, 2020

Mullen Public Schools developed the following procedures in conjunction with the West Central District Health Department using guidance from the Center for Disease Control (CDC). Mullen Public Schools is committed to slowing the spread of diseases and protecting vulnerable students and staff, to help ensure students have safe and healthy learning environments.

The goal of these procedures is to limit the spread of infectious diseases and risks associated with the contact of infectious diseases for our students, staff, parents, and immediate family. These procedures serve as a general guideline and changes may need to occur quickly as conditions and information from the CDC and West Central Health Department warrant. Once we are moved into a new color we will stay there until told by the WCHD. Parents will be notified via the Thrillshare system.

NEW NORMAL

- Less than 3% (< 23) of known/reported positive cases in Hooker County or in the Mullen, Seneca, Whitman areas within the past 3 weeks. Approximately 750 pop.
- Bussing and transportation will remain normal. Students will NOT be allowed in any building until 7:30 AM.
- Students, Staff, and individuals entering the building need to follow WCHD Guidelines for minimal-risk levels. Individuals that are exhibiting symptoms, such as fever of 100.4 or greater, uncontrollable cough, visible respiratory issues, will be required to leave the building. Students needing to be picked up will be required to wear a mask and they will remain in an isolation room until removed from the building. Parents/ guardians will be notified and will be expected to arrive within 2 hours to pick up their student. **They will not be allowed to utilize school transportation.** Individuals exhibiting symptoms will be required to be tested for COVID-19 prior to returning to school and **must provide proof from a medical professional that they tested for negative for COVID-19. If the test shows positive or if testing is refused, the student/staff member will be treated as a positive case and must quarantine for 14 days prior to returning to school.**
- Handwashing and hand sanitizer is encouraged.
- Wearing masks is optional.
- Breakfast and lunch will be in the cafeteria.
- Hallways will have directional flow.
- Students will wipe down desks and workstations prior to leaving the classrooms. Staff will limit the use of shared supplies in each classroom.
- Cleaning Logs will be required/filled out upon the completion of cleaning areas.
- If a student/staff comes in direct contact with someone who tested positive for COVID-19, they will be required to be tested or quarantined for 14 days.
- No visitors will be allowed outside of lunch. If parents need to leave something for their student, it will have to be left at the office.
- Activities will follow procedures of the away school. This includes athletes, coaches, managers and spectators. If the school is completing temperature checks prior to attending the event, all athletes, coaches, managers and fans will be required to comply.

Mullen Public Schools Pandemic Plan & Procedures

Updated July 8, 2020

LOW RISK

- WCHD Directed Health Measures will be followed when a spike in 3% (>23) of the population in the Mullen, Seneca, Whitman areas has been tested positive for COVID-19 reported by the West Central Health District in North Platte.
- Designated Entrances will be used: Grades K-1 2-5, 3-4, 6-8, 9-12.
- Masks recommended for all staff members moving through hallways and in the office, and optional for students.
- 6 ft. Social Distancing will be recommended.
- Temperature checks will be done at the first point of contact.
- No Bussing will be offered. Mileage will be paid to those who qualify.
- Movement of students and staff during the day will be limited and staggered.
- Field Trips and Activities will be limited (expect postponements or cancellations).
- Students facing each other while seated in a classroom will not be permitted.
- An alternate schedule may be implemented along with alternate locations.
- Possible modified Band or Physical Education Classes.
- If a student/staff member comes in direct contact with someone who tested positive for COVID-19, it is required that they get tested or they quarantine for 14 days..

MODERATE RISK

- WCHD Directed Health Measures will be followed when a spike in 5%(>38) of the population in the Mullen, Seneca, Whitman areas has been tested positive for COVID-19 reported by the West Central Health District in North Platte.
- No Bussing will be offered. Mileage will be paid to those who qualify.
- Temperature checks will be done twice daily. Once at arrival and once at lunch.
- Wearing Masks is strongly recommended for students and required for staff.
- Students may have to remain in the same classroom the entire day with teachers rotating between classes.
- Field Trips and Extra-Curricular Activities will be postponed or canceled.
- A modified schedule may be used.
- Breakfast and lunch will be served in the classroom.
- Sharing of Equipment including the playground will be prohibited.
- If a student/staff member comes in direct contact with someone who tested positive for COVID-19, it is required that they get tested or quarantine for 14 days.

HIGH RISK

- WCHD Directed Health Measures will be followed when a spike in 10%(>75) of the population in the Mullen, Seneca, Whitman areas has been tested positive for COVID-19 within the past 3 weeks or it is required by the Governor of the state of Nebraska or the Nebraska Department of Education.
- Online/Remote learning will be the primary method of instructional delivery.
- Students needing additional support will be allowed in the building on a restricted basis following the directed health measure. Meeting times for classes will vary from teacher to teacher attempting to follow an established schedule.



Mullen Public Schools
 Home of the Broncos
 404 N Blaine Ave
 Mullen Nebraska 69152
 308-546-2223



June 23, 2020

FUEL BID FORM

(Name of Vendor) Neal Oil + Auto Center Inc (Address) P.O. Box 86

(City) Tryon (State) NE (Zip) 69167 (Phone) (308) 587-2400

Vendor submits a bid of .97 per gallon for 35,000 gallons of propane, paid on delivery, or
.92 per gallon **pre-paid** (September 2020), to be delivered to the Mullen School District
 as needed during the 2021-2022 fiscal year (September 1, 2020 through August 31, 2021)

Spencer Neel
 Signature of Owner, Manager, or Authorized Representative

6/26/20
 Date

PUBLIC NOTICE

Notice is hereby given that Mullen Public School District, Mullen, Nebraska will accept sealed bids on 35,000 gallons of propane to be delivered between September 1, 2020 and August 31, 2021. Bids must be submitted on the fuel bid form available at the Superintendent's office or by emailing chris.kuncl@mullenpublicschools.org. Bids will be accepted until 12:00 p.m. MDT on July 8, 2020 in the Superintendent's Office or via email. Bids will be opened at 7:30 p.m. at the July 8, 2020 regular meeting of the Mullen Board of Education.

All bids must be submitted in sealed envelopes, addressed to the Superintendent of Schools, and plainly marked PROPANE BID.

The Board reserves the right to reject any or all bids and accept that bid which appears to be in the best interest of the School District.



Mullen Public Schools
 Home of the Broncos
 404 N Blaine Ave
 Mullen Nebraska 69152
 308-546-2223



June 23, 2020

FUEL BID FORM

(Name of Vendor) Sandhill Oil (Address) 39397 Hwy 2
 (City) Theftord (State) NE (Zip) 69116 (Phone) 308-645-2233

Vendor submits a bid of .929 per gallon for 37,500 gallons of propane, paid on delivery, or
.899 per gallon **pre-paid** (September 2020), to be delivered to the Mullen School District
 as needed during the 2020-2021 fiscal year (September 1, 2020 through August 31, 2021)

[Signature] _____
 Signature of Owner, Manager, or Authorized Representative Date 7/6/2020

PUBLIC NOTICE

Notice is hereby given that Mullen Public School District, Mullen, Nebraska will accept sealed bids on 37,500 gallons of propane to be delivered between September 1, 2020 and August 31, 2021. Bids must be submitted on the fuel bid form available at the Superintendent's office or by emailing chris.kuncl@mullenpublicschools.org. Bids will be accepted until 2:00 p.m. MDT on July 7, in the Superintendent's Office or via email. Bids will be opened at 7:00 a.m. at the July 8, 2020 regular meeting of the Mullen Board of Education.

All bids must be submitted in sealed envelopes, addressed to the Superintendent of Schools, and plainly marked PROPANE BID.

The Board reserves the right to reject any or all bids and accept that bid which appears to be in the best interest of the School District.

6007
Senior Recognition Speakers

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

Graduation Speakers: All Summa Cum Laude students (4.0 or greater) are eligible to be one of the two graduation speakers delivering a commencement address. In the rare case that there are more than two Summa Cum Laude students, those interested in representing their graduating class as speakers at graduation shall apply at the designated time during the second semester. In the rare case that there are zero qualifying, Magna Cum Laude students (3.83-3.99) are eligible to be one of the two graduation speakers, those interested in representing their graduating class as speakers at graduation shall apply at the designated time during the second semester. The application process will require the students to present their speech to the Laude committee consisting of the high school principal, the guidance counselor, and to members of the board of education curriculum committee. If a Laude committee member is a parent, they will not be a part of the selection process.

Adopted on: _____ February 13, 2017 _____

Revised on: _____

Reviewed on: _____

6008
Class Laude System

In order to encourage academic excellence in all students, Mullen High School will use the Laude Recognition Model to honor student's academic achievement. Eligibility for graduation honors will be determined by a minimum grade point average calculated for seven semesters and will include any online or dual credit courses.

The Laude system is point-based that combines a student's GPA with points that are assigned to designated courses. Students must take a minimum of 6 of the following courses (12 Semesters) in order to be considered Cum Laude with distinction: Honor Courses approved by administration. Trigonometry, Calculus, Pre-Calculus, Physics, Anatomy/Physiology, Advanced Biology, Chemistry II, Medical Terminology, Sports Nutrition, Accounting III, Accounting IV, Advanced Welding/Construction, Art IV, Ag IV, Pottery III, Spanish III, Spanish IV, Speech III, Advanced History/Government, Advanced Media, College Prep Writing, Approve College Online Courses, Participation in 7 semesters of (Band and/or Choir/Music), Dual Credit Distance Learning Courses (Will only be considered if offered through Mullen High School, approved through AP Audit as Advanced Placement, or the course has been approved by the Laude Committee.)

Under the Laude system, once a student meets the requirements listed below they earn one of the following distinctions:

- Cum Laude
3.667-3.833
- Magna Cum Laude
3.833-3.999
- Summa Cum Laude
4.0

Students who transfer into the school district will be eligible to be included in the Laude system after two semesters of attendance.

Adopted on: October 8, 2018
Revised on: July 20, 2020
Reviewed on: _____

The Laude Philosophy

Class rank compares a student's performance to that of his or her peers. Since not every student takes identical classes during their high school career, the validity of class rank is inaccurate. With class rank, a student is not in control of his or her own recognition for their performance. Rather, a student's ranking is dependent upon others' academic performance in courses that may not be as competitive. Conversely, the Laude system allows for evaluation of a student's academic performance independent from that of their peers. The Laude system is modeled after comparable systems at the college and university level. Additionally, students are assessed on their progress toward meeting pre-established standards, rewards them for taking rigorous courses, better prepares students for the ACT, reduces the stress and negative behaviors associated with class rank (cheating, stress, schedule manipulation, etc.), and may increase chances of admission to colleges and universities.

Why move away from Class Rank?

Class rank is based on the assumption that all students take the same courses, taught by the same teacher with identical expectations. This seldom, if ever, occurs. The traditional class rank system does not distinguish between an A in a pre-college course and an A in a low-level math course. Under this system, both A's are given the same weight in the GPA calculation. Simply put, grades under the old system are not comparing "apples to apples". The Laude system recognizes and rewards academic rigor resulting in a reliable and accurate assessment of a student's academic record. Consequently, students taking difficult classes earn "laude points" which, when calculated with GPA, ends with a fair and accurate comparison between students.

Why is the Laude System better?

The Laude system assesses true academic excellence, taking into account the difficulty and rigor in a student's high school experience. This system encourages students to challenge themselves academically, rather than avoid courses in order to "protect" their grade point average, which happens under a ranking system. However, this practice may result in students who are underprepared for college coursework and leads to an unwillingness to take intellectual and academic risk. We believe that these unintended consequences will negatively affect our students as they continue with their education beyond high school.

How will the Laude System affect college admission, since class rank is used as criteria?

Increasingly, college admission administrators say that while class rank remains a factor in the admission decision-making process, it is not as important as academic preparation for college. Colleges consistently report that a student's strength of curriculum/course rigor weighs heavily in admission decisions, while less emphasis is placed on traditional class rank. According to a report by the National Association for College Admission Counseling, 55% of the nation's high schools no longer report class rank.

What effect does this system have on academic achievement?

Many schools that use the Laude System report higher standardized test scores (ACT/SAT) because students take more upper level, advanced placement, and enrichment courses, thus building their intellectual capabilities.

How else will this system help our students?

Schools who have adopted the Laude system see a higher acceptance rate to colleges, including more competitive colleges. Additionally, the Laude system forces colleges to look beyond class rank and take a closer look at the students' full body of work, such as; Rigor of curriculum, test scores, recommendations, extra-curricular activities, volunteer work, and personal essays.

How will colleges work with this system?

The student transcript reports the student's cumulative grade point average with an accompanying Laude point score. The corresponding distinction (Cum Laude, Magna Cum Laude, and Summa Cum Laude) will be included on the transcript along with a cover letter to the college explaining our Laude system.

Laude Overview

The Laude system is point-based that combines a student's GPA with points that are assigned to designated courses.

Under the Laude system students must meet the criteria: a minimum 3.667 .G.P.A. at the end of 7 semesters;

Once a student meets these requirements they earn one of the following distinctions:

Cum Laude 3.667-3.833
(With distinction = 6 course honor points)

Magna Cum Laude 3.833-3.999
(With great distinction = 6 course honor points)

Summa Cum Laude 4.0 or greater
(With highest distinction = 6 course honor points)

Graduation Speakers:

All Summa Cum Laude students are eligible to be one of the two graduation speakers delivering a commencement address. In the rare case that there are more than two Summa Cum Laude students, those interested in representing their graduating class as speakers at graduation shall apply at the designated time during the second semester. The application process will require the students to present their speech to a committee.

GRADING 4.0 CONVERSION CHART

LETTER	SCALE	PERCENTAGE
A+	4.0	98-100
A	4.0	95-97
A-	4.0	93-94
B+	3.0	91-92
B	3.0	89-90
B-	3.0	86-87
C+	2.0	84-85
C	2.0	80-83
C-	2.0	78-79
D+	1.0	76-77
D	1.0	72-75
D-	1.0	70-71
F	.0	0-69

Laude Honors Courses

(Not required for Graduation)

Honor Courses approved by administration.

Online College courses approved by administration.

Trigonometry

Calculus

Pre-Calculus

Physics

Anatomy/Physiology

Advanced Biology

Chemistry II

Medical Terminology

Sports Nutrition

Accounting III

Accounting IV

Advanced Welding/Construction

Art IV

Ag IV

Pottery III

Spanish III

Spanish IV

Speech III

Advanced History/Government

Advanced Media

College Prep Writing

Participation in 7 semesters of (Band and/or

Choir/Music)

Dual Credit

Distance Learning Courses (Will only be considered if

offered through Mullen High School, approved through

AP Audit as Advanced Placement, or the course has

been approved by the Laude Committee.)

Mullen High School Cum Laude System 2021 and Beyond



NASB Monthly Update for Board Meetings - Agenda Item: JULY 2020

View the Monthly Update in video form now at:

<https://vimeo.com/434109116>

“NASB Update”

As a board, some items you should be focused on during June include:

- Monitor progress of district goals, link goals to discussion and action items; Strategic Plan Progress Report
- Board/Administrators Budget Work Session; Certification of District’s Assessed Valuation; Public Budget Hearing / Adopt Budget due on or before September 20
- Review Alternative Education Program
- Learning Community attendance reports and budget due September 1
- Board/All Staff Gathering; Negotiations employee’s agent request recognition due September 1(year preceding contract year)
- Committee on American civics due beginning of school year; State school safety director is required to complete an assessment of the security of each school building no later than August 31, 2020.

NASB COVID-19 LINKS

- <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>
- We’ve added a TON of fresh items & updates including links to Contingency Planning; Info on Masks in Schools from the NMA, NAEP & NDE; a letter to Secretary DeVos; CARES letter to our federal delegation, YouTube updates & more!

Networking, Events & SBM Networking Call Info:

- <http://members.nasbonline.org/index.php/events>
- ***NASB has hosted networking calls amongst school board members throughout March, April, May and June. We appreciate those of you have been able to participate.***
- The first of 3 **Candidate Webinars** will be July 27 from 6:00 to 7:30 PM CT
- Area Membership Meetings are currently scheduled for August & September ... more to come!
- Is this year’s Board Member of the Year on your Board? Nominations for the annual Ann Mactier Award are due Sept 30th at <http://members.nasbonline.org/index.php/board-leadership/ann-mactier-school-board-member-of-the-year-award>

Advocacy/2020 Legislative Session:

- Thanks to all board who submitted a Legislative Proposals to the NASB Legislation Committee. The Committee meets later this month to go over everything.

- The 2020 legislative session is currently scheduled to resume July 20 and wrap up mid-August. During the pause, senators and their offices have continued their work.
- A priority for the reconvening session will be budget adjustments and bills that deal with the pandemic. Most other bills will likely be tabled. LB 1106, formerly LB 974, (the education funding reform/property tax bill) is still a priority for Sens. Linehan and the Revenue committee. We have shared our concerns with the committee, and with the press.
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at www.vimeo.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>





A TIME TO RECHARGE & REFLECT

Father's Day weekend was a great reminder to appreciate those around me but gave me an opportunity to be thankful for the relationships we have that add value my life.

During this uncertain time I have found my kids, my wife, and I have enjoyed some of life's less noticeable moments more. Less traditionally memorable events, such as dinners together, walking on a trail, speaking to a neighbor as I walk by, have been enjoyed and appreciated much more, at least by me.

At NASB, it has been different for us as well. While the majority of staff have been working from home, we have been identifying ways to support you and the membership. We have "seen" and heard from many of you through our periodic member calls. We have provided numerous resources regarding the Coronavirus for school and ESU boards through our website and other communications. We have developed a Crisis Planning guide as you begin to plan for school re-opening. Our work with ALICAP, Sparq Data Solutions, NJUMP/CJUMP, the Whole Child Project, and other subsidiary organizations have continued and are providing ongoing benefits to our entire membership.

I can attest to the passion the NASB staff and board has for you, our members. They have spent countless hours working to find ways to support and lead during the last few months. I hope you will continue to communicate with us and let us know how we can better serve you, your districts, and your community. Your input has been valuable to us as we try to adjust our organization to the changing demands of schools.

I hope all of you can take a minute to appreciate the time you get with friends and family. As we adjust into new routines let us continue to appreciate our relationships and the moments we have that add value to our life.

John Spatz
NASB Executive Director
Graduate of Ord Public Schools



JUNE 2020

UPCOMING EVENTS

Continue to check NASB's COVID-19 page for updates for you and your Board at www.NASBonline.org

BUCKLE UP: ROUGH ECONOMIC ROAD AHEAD FOR SCHOOLS

June 30 | Kearney

CALL FOR LEGISLATIVE PROPOSALS

DUE JULY 1

ANNUAL NASB MEMBER GOLF OUTING

JULY 1 | KEARNEY

NASB ORIENTATION

JULY 22 | LINCOLN

CANDIDATE WEBINARS

JULY 27 | SEPTEMBER 21 | OCTOBER 12

AREA MEMBERSHIP MEETINGS

AUGUST 19 | YORK

AUGUST 24 | VALENTINE

AUGUST 25 | GERING

AUGUST 26 | NORTH PLATTE

SEPTEMBER 2 | NEBRASKA CITY

SEPTEMBER 9 | NORFOLK

SEPTEMBER 10 | LA VISTA

SEPTEMBER 16 | FREMONT

SEPTEMBER 23 | KEARNEY

FACILITIES AND CONSTRUCTION WORKSHOP

SEPTEMBER 24 | KEARNEY

2020 STATE EDUCATION CONFERENCE

NOVEMBER 18-20 | CHI HEALTH CENTER OMAHA

#liveNASB

ONE QUICK QUESTION FOR NEBRASKA'S 1,700 SCHOOL BOARD MEMBERS

Nebraska Association of
SCHOOL BOARDS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

WOULD YOU CONSIDER YOURSELF
AS SOMEONE CONNECTED TO/
ENGAGED IN PRODUCTION
AGRICULTURE OR AGRIBUSINESS?

YES = 74%

NO = 26%


The Background Check Company

Curious about what might show up on your background report?

Whether applying for a potential job or volunteer position, or simply interested in knowing what shows up on your personal report, Personal Background Screening with One Source offers you a quick and comprehensive report!

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onesourcebackground.com
or contact us today!

Neal Josten | njosten@onesourcebackground.com | 402.933.9999 ext. 5600



SCOTTSBLUFF ENGAGES PARENTS ABOUT THE E-LEARNING EXPERIENCE

NEBRASKA SCHOOLS
SCHOOL BOARDS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB



By Kamie Stephen – Scottsbluff Star-Herald (June 16, 2020)

A recent survey conducted by Scottsbluff Public Schools gave parents the opportunity to share feedback about the e-learning experience. Despite being thrust into a virtual environment nearly overnight, much of the feedback was positive.

The survey was put together to measure the effectiveness of the e-learning transition and administered to all schools in the district last month. NASB provided a template for the survey, which the district was able to customize. Survey links were sent to parents via Remind, social media and email, and questions were available in English and Spanish.

The full article can be read at:

https://www.starherald.com/news/local_news/scottsbluff-public-schools-shares-data-on-e-learning/article_862ddce3-1040-5842-bfb5-d130753abf12.html



Scottsbluff Public Schools

Board of Education

Robert Kinsey - President

Lori Browning Terry Gilliland

Ruth Kozal Mark Lang Paul Snyder

Rick Myles, Superintendent

Enrollment = 3,315

NASB Region #18

www.sbps.net

Every Child. Every Day.

ADDITIONAL TAKEAWAYS:

Families were asked how much time their students spent on school work on a typical day at home.

- 15% = less than 1 hour
- 37% = 1-2 hours
- 25% = 2-3 hours
- 13% = 3-4 hours
- 10% = more than 4 hours

Just over 70% reported their students did not experience technical difficulties when it came to finishing school work, while nearly 30% reported there had been technical issues such as poor internet connection or Zoom meetings cutting out at some point. “We did also see answers where they said ‘I had issues at first or I had issues, but they were resolved,’” said Melissa Price, SBPS director of communications. “Our teachers and library media specialists really worked to provide technical support to our families.”

When asked if communication from their school was adequate and timely, 87% agreed. Similar numbers were reflected when asked whether communication from their child’s teacher had been adequate or timely, with 82% agreeing.

Other remote-learning components assessed included: assignments, childcare/supervision, emotional well-being and support, meal distribution, student/teacher relationships, technology, and more.

“Like with anything we do in this business, as educators we are especially focused on what we could have done better and how we want to grow,” said Superintendent Rick Myles. “There is no doubt we learned some valuable lessons about the inherent challenges of remote teaching and learning as well as potential improvements.”

Myles went on to say, “This has been such a hard time. With so many businesses struggling, and individuals out-of-work, closing the schools placed a tremendous amount of accountability on all of us. Literally overnight, everything about how teachers go about their work was changing drastically. But, that professionalism and dedication shined through. I am so proud of how our staff responded. Regardless of their specific roles or the demands that these changes brought to their personal lives, virtually everyone gave it everything they had - and then some. This was about every kid - every day from the get-go and we all know that our entire staff deserved the right tools to do their work well.”

“It was all hands on deck like no other,” said school board member, Ruth Kozal. “Efforts were made to do everything possible to get each family the technology and internet access they needed for their children to be engaged. Special kudos are due to our tech team who prepared and distributed hundreds of additional Chromebooks. Then the teachers’ and support staff’s creativity, caring and skill took over. Their hard work was exceeded only by their enthusiasm!”

Former school board member and current parent, Kyle Long stated, “Scottsbluff did a tremendous job reacting quickly to an incredibly challenging situation. The teachers and staff worked very hard that first week to make contact with parents and students and assess each family’s needs. Within a week the students were up and running on a distance learning program that worked within the District’s curriculum. As a family with children in multiple districts, Scottsbluff’s preparedness and commitment to our child’s education is an example for districts throughout the state.”

UNMC CHANCELLOR JOINS THE NASB BOARD TO DISCUSS PANDEMIC

UNIVERSITY OF NEBRASKA
SCHOOL BOARDS

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Earlier this month, UNMC Chancellor Jeffrey Gold took some time to speak to the NASB Board of Directors and staff on opportunities and innovation in a time of uncertainty, and how the University of Nebraska is responding to the global COVID-19 pandemic. Here are just a few thoughts from that presentation:

“UNMC and Chancellor Gold are both recognized as world-wide leaders in the medical community. It was a pleasure to hear from him on the status of Covid-19 and role of UNMC.”

John Spatz
NASB Executive Director

“The world-wide reach and scope of the research, clinical capabilities, and education/training of the Global Center for Health Security are impressive! During an unprecedented pandemic like COVID-19, **it is difficult, yet essential** that a balance be maintained between the health and wellness of citizens and social and economic well-being of society.

The K-12 Playbook being developed will provide school administrators and boards with invaluable guidelines, policies and procedures for mitigating the virus. Chancellor Gold emphasized that decisions need to be based on science, that we need to rely on real-time data, and that one size does not fit all. It was good to hear that decisions need to be made regionally and that responses should not be all or none, but instead be made in 2-week incremental steps.”

Patti Gubbels - Norfolk
NASB Region #16 Director

“MASKS, MASKS, MASKS!”

Shavonna Holman - Omaha
NASB Region #3 Director

“When someone asked about the flu, Dr. Gold said very emphatically: **“Covid-19 is not the flu, not even close!!!”** Nebraska is so lucky to have he and UNMC, as we have a medical center that is respected on a world-wide basis. Dr. Gold & his team are so thorough and active in disseminating information relating to the pandemic.”

Steve Blocher - West Point
NASB Past President



Opportunity & Innovation in a Time of Uncertainty:



How the University of Nebraska is Responding to the Global Pandemic



JEFFREY P. GOLD, MD
Chancellor UNMC & UNO & Chair, Nebraska Medicine

University of Nebraska Medical Center
Nebraska Medicine

“Through all of this, it was very reassuring to hear that our approach going forward isn’t going to be, nor should it be one-size-fits-all.”

Sandy Noffsinger - Dundy County Stratton
NASB Region #14 Director

“One of my takeaways was that using the proper protocol we can stop the spread of the coronavirus. There have been only 2 cases of transmission between caregiver and patient or patient and patient at UNMC since they received their first patients in February. We have good information on how to stop the spread. We just need everyone to do it.”

Brad Wilkins - Ainsworth
NASB President-Elect

BUCKLE UP: ROUGH ECONOMIC ROAD AHEAD - JOIN US



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AN NASB BUDGET & FINANCE WORKSHOP
TUESDAY, JUNE 30 - 7:00 TO 8:30 PM
KEARNEY HOLIDAY INN

** Online Registration Deadline is June 26th*

BUCKLE UP!



ROUGH
ECONOMIC
ROAD
AHEAD

As we slowly move to our new Post-COVID normal, there are some critical financial considerations of which schools need to be aware. This workshop will include information relevant to what challenges are looming, and what plans need to be made now to weather the storm ahead. Carl Dietz and Matt Fisher, former school superintendents who are currently providing school finance training and assistance across Nebraska, will share insights and recommendations to help you prepare your school district for the coming year and for tight financial times in years to come. Register now at www.NASBOnline.org

NASB BOARD CANDIDATE WEBINARS

In anticipation of the upcoming school board elections, NASB will host a Board Candidate Webinar led by Marcia Herring, Director of Board Leadership. Non-Incumbent Candidates who were successful in the primary election have received an information packet that includes an invitation to participate in the Candidate Webinar, a copy of Preparing to Serve, and the 2020 NASB Membership Guide. We encourage you to participate alongside your non-incumbents! The NASB Candidate Webinar is designed to provide a general overview of board member roles and responsibilities, review of the NASB Board Standards, code of conduct, board meeting protocols, etc. the format will also allow for attendee questions. The webinar is free to all members and will be hosted via a Zoom electronic meeting platform. This webinar will be held at three convenient times over the coming months:

Monday, July 27th, 6:00-7:30 PM

Monday, Sept. 21st, 6:00-7:30 PM

Monday, October 12th, Noon-1:00 PM

WE ENCOURAGE ALL BOARD MEMBERS AND CANDIDATES TO JOIN US.

To register and receive access information, follow the link below:
https://nasb.sjc1.qualtrics.com/jfe/form/SV_aXA3s7cmqjoRqzb

LEADING ALONGSIDE THE SUPERINTENDENT IN DIFFICULT TIMES

“Life’s challenges are not supposed to paralyze you; they’re supposed to help you discover who you are.”

- Bernice Johnson Reagon

NASB strives to create family and school partnerships that support our core mission of serving all students and a survey was created to empower Nebraska school districts with a mechanism to receive real-time feedback to understand whether the families/guardians in their districts were informed, supported, and receiving the necessary resources for each child in the district. For the participating districts, an email and a unique six (6) question survey link was provided for each child the parent/guardian had enrolled in the district.

The participating districts, ranging in enrollment size from 130 to 3500, listened to their parent/guardian stakeholders and are incorporating that feedback, as well as the lessons learned by the staff, to make the necessary adjustments should there be a need to provide remote learning opportunities in the future. However, much of what we learned from the survey has applications that extend beyond providing remote education. Here are three interesting insights from the results we analyzed:

Insight #1:

The traditional school day and lesson plans do not always translate digitally

70% of surveyed parents/guardians responded that technical problems did not prevent their child/children from regularly learning from home. However, the parents/guardians did provide many examples of obstacles from slow internet connections (particularly when playing videos), to Google Classroom struggles, links not working correctly, not having access to print documents for their student, and problems logging into the educational system. When asked how many hours a day the student spent on schoolwork, 59% of parents/guardians responded spending between one to three hours a day on schoolwork. A combination of virtual/electronic learning and hard copy education packets was indicated by many of the parents as a helpful method to engage learning and retain the student’s focus on learning during the day.

Insight #2:

Communication by the school district and teacher was timely and appreciated.

91% of parents responded that communication from the school and district was timely and efficient and 86% of parents responded that the communication they received from their student’s teacher was timely and efficient. Overwhelmingly, parents recognized that the school districts and teachers were having to adjust just as quickly

as the students to the “new normal.” Where the parents identified their top frustrations with communications, it stemmed from an inconsistency in messaging across the district and from teacher to teacher. Particularly for secondary students, managing the communication, expectations, and time lines of multiple teachers while using often unreliable technology was a top mentioned area of communication-related frustration.

Insight #3:

Every family’s situation looks very different and education involves many intangibles that weigh as equally concerning to parents/guardians as homework, assignments, and quizzes when educating their student(s) at home.

According to the parents/guardians surveyed, the top two concerns identified regarding remote education were “learning struggles” and “social-emotional needs.” Whether reviewing the parent/guardian feedback from the most rural to the most urban districts in Nebraska, there were universal truths of concerns around the equity of remote education and the struggles of many students emotionally adapting to remote learning. As discussed earlier, digital access and connectivity remain a pervasive equity issue – particularly for English Learners, migrant families, and other communities within a school district. We also found in the feedback that the intangibles of education found in the engagement and connection of an in-person classroom environment and the magnification of existing problems in familial dynamics were as equally concerning to the well-being and educational success of the student being educated at home.

No one knows what the future holds, but if we take the steps to listen and support parents and educators, our students will be far more likely to thrive. As community and educational leaders in Nebraska, we must create opportunities for connection and to receive timely feedback ensuring that families have the information, supports, and resources they need. We thank the participating school districts for trusting us with this most important endeavor of connecting and listening to the parents/guardians in their district.

As the options are weighed over the coming months regarding the three (at least) potential scenarios for restarting school in the fall: a full physical return with augmented procedures, a blended model that includes a modified return with virtual instruction, or total virtual schooling --- we encourage board members to utilize the NASB Board Leadership resource and tool, *District Leadership Team Contingency Planning*. At the request of our members, the NASB has designed this resource which can be accessed on our COVID-19 Resource page at:

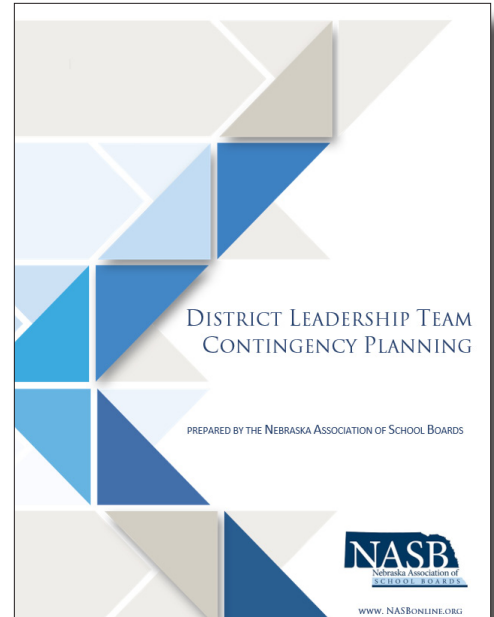
<http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

CONTINUED FROM PAGE 6

The topics are intended to provide the board and superintendent with points of discussion and tools the district may adopt to assist in planning for the return to learning. There are many tools and resources available to schools as we plan to bring students back into our buildings and we encourage you to evaluate and use all relevant guides as you design your plans. We have several of these resources currently available on our web page and we will continue to link to others as they become available. Please let us know how we may support your district as we continue down this uncertain path.

Thank you for the work you are doing for Nebraska's students.

*Your NASB Board Leadership Team
Marcia, Kori, Melissa, and Karla
(View July Board Meeting Topics on Page 11)*



RETURN TO SCHOOL SURVEY FOR PARENT/GUARDIANS & RETURN TO SCHOOL SURVEY FOR TEACHERS BOTH AVAILABLE NOW!

NASB has added two new surveys to help districts create an understanding of the information, support, and resources for parents/guardians and teachers in anticipation of re-opening school buildings for the 2020-21 school year. NASB created the surveys to empower Nebraska school districts with a mechanism to receive real-time feedback from parents/guardians of the district, and/or teachers, to enable better informed preparation and planning for instruction and learning this fall.

ABOUT THE SURVEYS

Districts can choose whether to engage the survey for the parents/guardians, the survey for the teachers, or both stakeholder groups. Each stakeholder group will receive an email and a unique survey link. Parents/guardians will be asked to answer the 13-question survey based on their experience(s) of each child enrolled in the district, and the survey for teachers will ask them to answer a 12-question survey based on their experiences educating through remote learning, as well as anticipation of re-opening school buildings this fall. Modifications can be requested to fit the unique needs of your district. NASB will manage the survey and ensure the data collected is private and secure.

As community and educational leaders in Nebraska, we must create opportunities for connection and to receive timely feedback ensuring that the complex plans and challenging decisions being made have the timely information needed. NASB strives to create family and school partnerships that support our core mission of serving all students.

Please contact NASB Board Leadership or Karla Kruse to register for the Return to School Parent/Guardian Survey and/or the Return to School Teacher Survey at 800-422-4572 or kkruse@NASBonline.org



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ADVOCATE

FOR MY DISTRICT | FOR MY COMMUNITY | FOR NEBRASKA

While the 2020 Legislative Session is not quite complete, now is the time for you and your board to think of items you might like addressed in 2021.

NOT SURE WHERE TO BEGIN?

DON'T THINK YOU HAVE THE POWER TO MAKE A DIFFERENCE?

As a board member, an elected official, and a community leader, you are in an excellent position to educate and influence the legislative process. From now until July 1, you have the opportunity to be heard and submit a topic you would like discussed at this summer's NASB Legislative Committee meeting, to then be drafted and introduced as future legislation. If you have a topic in mind, or would like assistance getting the ball rolling, please let Matt Belka know at mbelka@NASBonline.org.

Submit your legislative proposals now at:

<http://www.nasbonline.org/registrations/ProposedResolution.aspx>

¹⁰ Award points will be granted, per resolution, to the entire board that proposes a legislative change and/or new legislation.



ANNUAL NASB MEMBER GOLF OUTING

JULY 1 | KEARNEY COUNTRY CLUB

SOLD OUT ... SEE YOU NEXT WEEK!



IS THIS YEAR'S BOARD MEMBER OF THE YEAR ON YOUR BOARD?

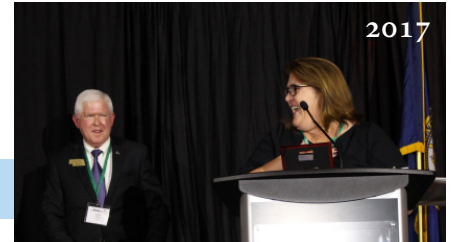
LEADERSHIP

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NASB and the State Board of Education are now seeking nominations for the annual Ann Mactier Award, recognizing one local school board member for their policy leadership and contributions to curriculum and instruction in Nebraska public schools.

Please consider nominating a deserving board member for this honor.

Application deadline for deserving candidates is September 30, 2020.

For further details you may visit the Board Leadership section of www.NASBonline.org, or contact Marcia Herring at 800-422-4572. Previous winners include:

- 2019 | VALERIE FISHER, PAPILLION LA VISTA
- 2018 | KATHY DANEK, LINCOLN
- 2017 | BONNIE HINKLE, GRAND ISLAND
- 2016 | TERRI HAYNES, CHADRON
- 2015 | LINDA RICHARDS, RALSTON
- 2014 | BRAD KRIVOHLAVEK, NORFOLK
- 2013 | PATTY BENTZINGER, NORRIS
- 2012 | KATHY BARTEK, FALLS CITY
- 2011 | JULIE AGARD, KEARNEY
- 2010 | KIM FASSE, ELKHORN
- 2009 | RON PEARSON, ESU #3
- 2008 | SANDRA JENSEN, OMAHA
- 2007 | JOHN HANSEN, BELLEVUE
- 2006 | FRED TAFOYA, PAPILLION LA VISTA
- 2005 | WAYNE ERICKSON, WISNER-PILGER
- 2004 | ANN MACTIER, OMAHA



... ADVOCACY & GOVERNMENT RELATIONS

Be Heard!

Call for Legislative Proposals Due July 1

Now is the time for you and your board to think of items you might like addressed in 2021. If you have a topic in mind, or would like assistance getting the ball rolling, please let Matt Belka know at mbelka@NASBOnline.org

Submit your legislative proposals now at the link on page 8. 10 Award points will be granted, per resolution, to the entire board that proposes a legislative change and/or new legislation.

Call Colby & Matt with any questions!
#liveNASB

... ENERGY PURCHASING

It's hot in Nebraska now, but six months from now will be a very different story. Like repairing your roof when it's not raining, planning for winter natural gas use requires many months of forethought. Our NJUMP and CJUMP gas purchasing consortiums have purchasing committees and industry consultants who follow the markets year around so your natural gas will be locked in at favorable prices when you need it. That's one less thing for your administrative team to worry about when everything else suddenly changes.

Contact Jim to learn more!

... SEARCH, STRENGTHS & AWARDS

AWARDS OF ACHIEVEMENT

Please check your awards points to ensure accuracy. Questions, contact Lisa at lsteinkuhler@NASBOnline.org

EDUCATION LEADERSHIP SEARCH SERVICE

Contact Shari for a proposal to facilitate a search for your next Superintendent/ESU Administrator. If you are an applicant, please contact us to hear about the new online application process and discuss openings.

GALLUP STRENGTHSFINDER

People exceptionally talented in the *Learner* theme have a great desire to learn and want to continuously improve.

Your *Achiever* theme helps explain your drive, and describes a constant need for attainment. You feel as if each day starts at zero.

If you have *Maximizer*, it means you are attracted to things that are working well, and you add polish and shine to make them even better.

- Shari -

sbecker@NASBOnline.org



Paul Grieger
(800) 528-5145
pgrieger@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

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- Tax Anticipation / Construction Notes
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- QCPUF Bonds
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Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com



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... POLICY

Our model board policy on weapons was recently updated to include a prohibition against "dangerous objects" and including several examples, most commonly such things as mace, pepper spray and tasers. These items are showing up more often in the possession of teachers and students, with incidents of other students stealing them to use for mischief and sometimes causing injuries. The policy requires such devices to be stored in a designated location during the day for safekeeping.

Contact Jim to learn more!

... BOARD LEADERSHIP

Check out “At the Board Table” on Pages 6-7 to see all that the Board Leadership team is up to.

JULY BOARD MEETING TOPICS

PLANNING:

Monitor progress of district goals, link goals to discussion and action items; Strategic Plan Progress Report

BUDGET:

Board/Administrators Budget Work Session; Certification of District’s Assessed Valuation; Public Budget Hearing / Adopt Budget due on or before September 20

CURRICULUM:

Review Alternative Education Program

LEARNING COMMUNITY:

Learning Community attendance reports and budget due September 1

PERSONNEL:

Board/All Staff Gathering; Negotiations employee’s agent request recognition due September 1 (year preceding contract year)

OTHER:

Committee on American civics due beginning of school year; State school safety director is required to complete an assessment of the security of each school building no later than August 31, 2020.

Marcia, Kori, Melissa & Karla

... ALICAP & INSURANCE

ALICAP’s board of trustees have plans to meet on Friday, July 24, at the NASB office, to set the 20-21 budget. ALICAP members should have billing statements the first week in August.

Thanks, Megan!

... MEMBER ENGAGEMENT

Looking forward to seeing many of you in Kearney next week for the Buckle Up: Rough Economic Road Ahead and the Annual NASB Member Golf Outing. Check out Page 12 as our list of future events and networking is starting to get back into the swing of things!

Missing you, Sharon

... TECHNOLOGY

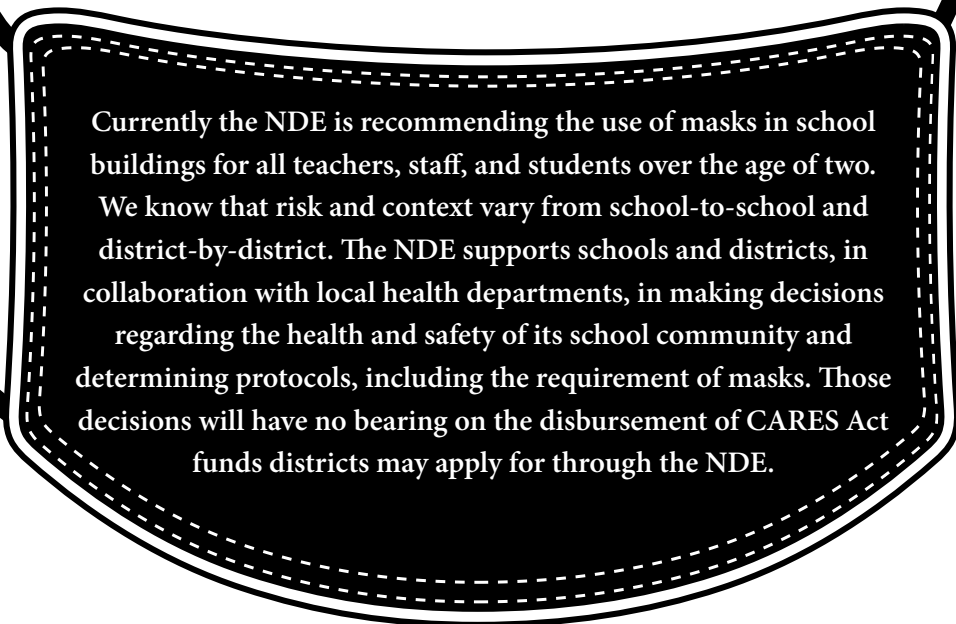
New Superintendents! Congratulations on your role at your new district! If you need help with training on Sparq Meetings or Sparq Negotiations, please reach out to Darion or Nicole!

Welcome to our new Sparq Meetings Subscribers: Washington County, Summerland Public School and ESU 8

Be on the lookout for Zoom meeting integration coming to Sparq Meetings later this month!

Darion - dmiller@NASBOnline.org

Nicole - nkobus@NASBOnline.org



Currently the NDE is recommending the use of masks in school buildings for all teachers, staff, and students over the age of two. We know that risk and context vary from school-to-school and district-by-district. The NDE supports schools and districts, in collaboration with local health departments, in making decisions regarding the health and safety of its school community and determining protocols, including the requirement of masks. Those decisions will have no bearing on the disbursement of CARES Act funds districts may apply for through the NDE.

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Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

*To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA.
NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

JUNE

BUCKLE UP: ROUGH ECONOMIC ROAD AHEAD | JUNE 30 | KEARNEY HOLIDAY INN

NEXT
WEEK!

JULY

CALL FOR LEGISLATIVE PROPOSALS | DUE JULY 1

NEXT
WEEK!

ANNUAL NASB MEMBER GOLF OUTING | JULY 1 | KEARNEY COUNTRY CLUB

NEXT
WEEK!

TEACHER OF THE YEAR APPLICATIONS DUE JULY 15 TO NDE

NASB LEGISLATION COMMITTEE MEETING | JULY 18

NASB ORIENTATION | JULY 22 | LINCOLN

NASB CANDIDATE WEBINAR #1 | JULY 27

AUGUST & SEPTEMBER

NASB AREA MEMBERSHIP MEETINGS | AUGUST & SEPTEMBER

YORK - VALENTINE - GERING - NORTH PLATTE - NEBRASKA CITY - NORFOLK - LA VISTA - FREMONT - KEARNEY

BUFFETT EARLY CHILDHOOD THRIVING CHILDREN, FAMILIES & COMMUNITIES CONFERENCE | SEPTEMBER 14

NASB CANDIDATE WEBINAR #2 | SEPTEMBER 21

FACILITIES & CONSTRUCTION WORKSHOP | SEPTEMBER 24 | KEARNEY

ANN MACTIER/SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE | SEPTEMBER 30

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

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Craig Caples
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Director of Board Leadership



Melissa Lusk
Board Leadership
Development Associate



Sallie Horky Svatora
Chief Operating Officer



Colby Coash
Associate Executive Director/
Dir. of Government Relations



Makenzie Brookhouser
Events Manager &
Accounting Associate



Rachel Horstman
Business Manager



Anne Silkmitter
Education Leadership Search
Service Associate



Vicki Walter-Winters
Legal Admin. Assistant





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(Architecture)
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* GOLD LEVEL AFFILIATE

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Vanessa Schutte - 402-393-4100
vschutte@dlrgroup.com - dlrgroup.com
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AWARDS & PLAQUES

Awards Unlimited
Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com
awardsunlimited.com
(Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
Nathan Haug - 402-571-9454
nathan@cmiomaha.com - cmiomaha.com
(Building Automation, Security and Energy
Optimization for New and Existing Systems)

BUILDING CONTROLS/SERVICES

Johnson Controls
Jason Peck - 308-708-9479
jason.peck@jci.com - jci.com
(HVAC, Building Automation, Service
Agreements, Security and Fire, among others)
* GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

Ayars & Ayars, Inc.
Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - ayarsayars.com
(Design-build leader building beneficial
relationships, processes, and projects)
*GOLD LEVEL AFFILIATE

BD Construction
Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com
BDconstruction.com
(Construction Mgmt at Risk and as Agent,
Facility Planning, Site Selection, Pre-bond
Community Ed., Stakeholder Engagement)
*GOLD LEVEL AFFILIATE

Boyd Jones Construction
Emily Bannick - 402-550-1808
ebannick@boydjones.biz - boydjones.biz
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* GOLD LEVEL AFFILIATE

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dklute@cheeverconstruction.com
cheeverconstruction.com
* Silver Level Affiliate

Front Runner Fab., Inc.
Bryan Dubas | 308-550-0151
info@thecastermaster.com
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W. A. Klinger
Matt Thompson - 712-233-3233
mthompson@waklinger.com - waklinger.com
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ENERGY SERVICES

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FOOD SERVICE

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* GOLD LEVEL AFFILIATE

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PLAYGROUND/SCOREBOARDS/SURFACING

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(Playgrounds, Shelters, Scoreboards, Safety
Surfacing & Site Amenities Manufacturers Rep)
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SAFETY & SECURITY SERVICES

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(ALL students deserve the respect of high expectations!)
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IN THIS EDITION

A TIME TO RECHARGE & REFLECT

ONE QUICK QUESTION FOR NEBRASKA'S 1,700 SCHOOL BOARD MEMBERS

SCOTTSBLUFF ENGAGES PARENTS ABOUT THE E-LEARNING EXPERIENCE

UNMC CHANCELLOR JOINS THE NASB BOARD TO DISCUSS PANDEMIC

BUCKLE UP: ROUGH ECONOMIC ROAD AHEAD

NASB BOARD CANDIDATE WEBINARS

AT THE BOARD TABLE

BE HEARD! CALL FOR LEGISLATIVE PROPOSALS - DUE JULY 1

ANNUAL NASB MEMBER GOLF OUTING

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... MEMBER ENGAGEMENT

... POLICY

... SEARCH, STRENGTHS & AWARDS

... TECHNOLOGY

Administrative Report – July 2020

Agenda Items:

6) Hearing for Parent Involvement Policy 5018

This is just an annual review that has to be done on a yearly basis. During this hearing, the public can voice their objections or concerns. *I recommend affirming Policy 5018 as written*

7) Hearing for Student Fees Policy 5045– This is an annual hearing. The only thing that has changed is we upped the Chromebook fee to \$30 vs. \$25 due to the rising cost of the Chromebooks. During this hearing, the public can voice their objections to any of the student fee policy. During the hearing we can amend the policy and adopt as amended. **I recommend approving the revised student fees policy.**

8) Review Policy 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds, 5001 Compulsory Attendance and Excessive Absenteeism, 5052 School Wellness, and 5057 District Title I Parent and Family Engagement Policy. These are reviews that must be done on a biannual basis. *I recommend declaring these policies reviewed*

9) Review and Approve revision to Policy 5035 Student Discipline and Policy 5054 Student Bullying.

REVISION OF POLICY 5035: Student Discipline

In 2019, the Unicameral amended the Student Discipline Act to add referrals to restorative justice practices or services to the list of actions that administrators and teachers may take in addition to student suspensions, expulsions, and alternative assignments. KSB updated this policy to reflect the ability of the school to provide consequences to students who knowingly make a false statement or knowingly submit false information during the Title IX grievance process or any other school investigation.

REVISION OF POLICY 5054: Student Bullying

KSB made three revisions to this policy. First, they edited the definition of bullying slightly to make it clear that school administrators may consider both the definition contained in Nebraska law as well as the definition from the Centers for Disease Control when determining whether particular conduct constitutes bullying. Second, they added a section which requires students to report all bullying that they experience and/or observe. There have been lawsuits in other states where families claimed that a student suffered terribly from bullying but did not inform the school district about the situation. This makes it clear that a student is obligated to tell a teacher or administrator about bullying so that the district can take responsive action. We have also had situations where parents want to be the intermediary between a bullying victim and the administration. The revisions to the policy require that student to speak directly to a teacher or administrator. The third revision states that the school district does not have a special bullying investigation process, but that the staff will follow the same steps that they follow with any other student investigation.

I recommend approval of the revisions to Policy 5035 and Policy 5054

10). Discuss, consider and take all necessary action to approve adoption of Policy 3056 Guest Speakers This is the policy that was tabled last month. I sent out the renewed policy to Mr. Kvanvig, Mr. Moore, and the Board of Education Curriculum committee. I have not heard any feedback from anyone on the policy. I recommend approval as it covers our bases for guest speakers. If we choose not to adopt this policy, I would not be upset either. Either we approve it, or let the item fail for lack of a motion. *I recommend approval*

11) Mullen Public Schools Pandemic Plan- This is the plan that we would like approved to start the 2020-2021 school year. This was developed by our Reopening committee consisting of Megan Andersen, Mellissa Donohoe, Tawnee Jewell, Sarah Hardin, Donalee Barner, Jessica Myers, Melody McDowell, Beth Rice, Justin Moore, Mike Kvanvig, Kelley Carr, Tammy Simonson, Mark Ewoldt and Chris Kuncl. We took into account plans

Administrative Report – July 2020

from NRCSA, NSAA, NDE, Georgia DE, and West Central Health district. Members of the committee walked through both building with West Central Health and went to a session on reopening on June 30. The plan is to send this plan out to staff with a variety of other details and ask for questions/feedback. Then to release this plan to the public on July 20 with details and requests for the new school year procedures. ***I recommend approval of the Plan***

12) Propane Bid

I sent letters to both Neal Oil and Sandhill Oil and I received bids from both Richard and Trent that we will receive bids from both companies. Sandhills Oil's bid for pre pay was .899 and Neal Oil's bid was .92. None pre pay bids were .929 for Sandhills and .97 for Neal. I would recommend pre-pay for 35,000 gallons which would save us \$1050. I would not be opposed to contracting with Sandhills for .929 and seeing how we do on propane this school year. We will have some excess funding from the 2019-2020 school year, but it seemed to be a mild winter and with the closure, we did not use as much propane. ***I recommend approval of the lowest/best propane bid from Sandhills Oil for the 2020-2021 school year.***

13) Approve change in Policy 6008 Class Rank to Class Laude System and approve change to policy 6007 Senior Recognition to Senior Class Speakers. This was designed and working on by Mr. Kvanvig, Mrs. Andersen and the Board of Education Curriculum committee consisting of Mike French, Liza Simonson, and Barb Svoboda. They plan to present the changes at the meeting. ***I recommend approval of the changes***

Non-Agenda Items

ERATE Project- At this point, we are waiting for the material to be delivered and for work to begin on this project. We are hoping it gets started this week of July 13.

Other Projects-

Pam's office- looks amazing. Stop in and check it out.

Mr. Andersen's office- Sound proofed

HVAC- Complete in Ag, Art, and Pottery

Flooring- Complete in Hallway, Kris' office, Pam's office, and Admin/Secretary work space.

Parking Lot- Rock has been laid

Elementary Trees- Cut Down

Hilltop Gym floor- refinished

Playground Pea Gravel- Scheduled to be delivered July 15

Weathercraft Insurance claims- Elementary roof complete, 4H Building Roof Complete but waiting on Teacherage roof, 6-12 Building roof, skylights, and fascia, Crow's Nest roof, FB bathroom roof. Waiting on a call back from Weathercraft.

Suburban- Title is scheduled to come in the mail early next week. This is has been a problem all over with purchased vehicles.