

MULLEN BOARD OF EDUCATION
October 11, 2021
Regular Board Meeting Agenda
7:30 PM

1. Call to order, roll call, and excuse board member absences.
Speaker(s): President Bryan Starr
2. Approval of the September 13, 2021 Board Meeting minutes.
3. Approval of the Agenda.
4. Approval of the following October claims: Payroll \$276,636.67, General Fund \$56,009.34, Lunch Fund \$7,752.60, and September Activity Fund claims \$16,997.35.
5. Teacher Presentation- Mrs. Brost and FCCLA Members
6. Americanism Committee Hearing- Mrs. Vest and American Government class members
7. Requests to address the Board
8. Discuss, consider and take all necessary action to approve the updated Superintendent evaluation tool.
9. Discuss, consider and take all necessary action to approve the Mullen Community Engagement proposal from NASB.
10. Review policy 4043 on professional boundaries between staff and students and consider possible revision to the current policy.
11. Discuss, consider and take all necessary action to approve the purchase of a floor scrubber from Midwest Floor Specialists for \$4490 for building maintenance.
12. Discuss, consider and take all necessary action to approve bids from Gateway Motors for two 2023 Chevrolet suburbans for the 2022-2023 school year.
13. Nebraska Association of School Board Monthly Update
14. Administrative Reports
 - 14.a. Mr. Moore- Elementary Principal Report
 - 14.b. Mr. Kvanvig- High School Principal Report
 - 14.c. Mr. Kuncl- Superintendent Report
 - 14.d. Activities Report
15. Board Reports
16. Next Meeting - November 8, 2021 at 7:00 PM.
17. Adjournment

Please follow the board meeting at <https://meeting.sparqdata.com/Public/Organization/393>

The Mullen Board of Education reserves the right to go into Closed Session for purposes in accordance with LB 84-1410(1)

**MULLEN BOARD OF EDUCATION
MINUTES
September 13, 2021**

The regular meeting of the Mullen School Board was called to order at 7:30 p.m. by President Bryan Starr. He announced that the Open Meetings Act is posted on the west wall. Board members in attendance were **Present:** Jason Coble, Mike French, Travis Hampton, Dane Peterson, Liza Simonson, Bryan Starr. Also present were two administrators, two staff members, and one student.

Motion by Dane Peterson, second by Liza Simonson to approve the minutes from the August 9, 2021 Regular Board Meeting minutes and the September 7, 2021 Special Meeting Minutes. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Liza Simonson, second by Dane Peterson to approve the agenda, and verify that notice of the meeting was published in the Hooker County Tribune, and posted according to board policy. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Jason Coble, second by Travis Hampton to approve the resignation for Diana Brost, with regrets, effective at the end of the 2021-2022 school year through national FCCLA. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Dane Peterson, second by Mike French to approve option enrollment for Andrew Harvey and Andrew Byrd. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Liza Simonson, second by Travis Hampton to approve local substitute teacher certificates for Bob Teters, Susan Holsan, Alysén Daniels, and Sue Licking. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Jason Coble, second by Travis Hampton to approve the purchase of a new kiln for the Art program. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Dane Peterson, second by Mike French to amend the July 12, 2021 Payroll numbers from \$235,524.82 to \$213,327.29. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Liza Simonson, second by Travis Hampton to Approval of the following September claims: Payroll 254,904.32, General Fund \$86,210.62, Lunch Fund \$10,954.23, and Depreciation Fund \$14,568.96. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Hearing for the Mullen 2021-2022 Budget opened at 7:38 PM.

No testimony was heard at the 2021-2022 Mullen Public Schools budget hearing.

The hearing was closed at 7:43 PM.

Motion by Travis Hampton, second by Jason Coble to approve the 2021-2022 Mullen Public Schools Budget. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Dane Peterson, second by Liza Simonson to adopt and approve Nebraska's College and Career Ready Standards for English Language Arts. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Mike French, second by Travis Hampton to approve the sale of the 2009 White Ford 10-Passenger Van. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion by Dane Peterson, second by Travis Hampton to approve authority for Mr. Kuncl to seek government bids on new suburbans for school transportation for the 2022-2023 school year. Motion carried.

Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

The Nebraska Association of School Boards provides the Mullen Public School Board of Education with a monthly update on new happenings throughout Nebraska.

Mr. Moore provided the school board with a detailed principal report.

Mr. Kvanvig provided the school board with a detailed principal report.

Mr. Kuncl provided the school board with a detailed district report.

Mr. Phil Hoyt provided the school board with a detailed activities report.

President Bryan Starr declared the meeting adjourned at 8:30 PM.

An agenda is kept continually current and is available for public inspection in the Superintendent's office during regular office hours.

Chris Kuncl, Recording Secretary

Mullen Public Schools

October Claims 10/11/2021

Fund	Description	Amount
01	GENERAL FUND	\$269,451.30
06	LUNCH FUND	\$7,185.37
Total		\$276,636.67

GENERAL FUND

Check Number	Payee	Description	Amount
19984	ACP Direct	Office Tech Supply	\$108.45
19985	Amazon.com PBI	classroom,office,custodial supplies	\$1,048.39
19986	At&t	long distance phone	\$124.81
19987	Blick Art Materials	art class supplies	\$14.62
19988	Bryan Miller	mileage/temporary	\$229.82
19989	Call's Garage Inc	mower parts	\$16.43
19990	Chris Kuncel	cell phone reimb	\$100.00
19991	Comfort Inn Kearney	Kvanvig conference lodging	\$96.00
19992	Consolidated	phone service	\$537.79
19993	CR Jewell	college fair meal	\$60.00
19994	Dakota Potters Supply	art supplies	\$623.85
19995	Daly Enterprises Shop	classroom supplies	\$650.00
19996	Dane Peterson	mileage/temporary	\$143.64
19997	E.s.u. #10	ALP Training-new teachers	\$120.00
19998	E.s.u. #16	SPED/ECSE services; training, fees	\$25,896.06
19999	Eakes Office Solutions	Elem copiers contract usage	\$145.68
20000	ESU #6	ASD Workshop Werth/Brown	\$60.00
20001	Ethan Kearns	mileage/temporary	\$79.00
20002	Garrett Tires & Treads	tires	\$200.80
20003	General Fund-petty Cash	supplies, fees,gas	\$369.88
20004	Great Plains Family Medicine Sandhills	bus driver physical - Kissire	\$216.54
20005	Handyman Hardware	maintenance/classroom supplies	\$231.08
20006	Harris Forms	General Fund Checks	\$248.30
20007	Hinton's Lock & Alarm	Elem door batteries	\$178.50
20008	Hometown Leasing	copiers lease	\$719.95
20009	Hooker County Tribunes	minutes/claims	\$210.07
20010	Ideal/Bluffs Facility Solutions	custodial supplies	\$669.10
20011	Junior Library Guild	library books	\$3,479.70
20012	Justin Moore	cell phone reimb	\$75.00
20013	KSB School Law PC LLO	legal service	\$64.00
20014	Kwik Stop	gasoline, fuel	\$4,335.73
20015	Macke's	supplies	\$203.51
20016	Matthew Brown	transportation	\$167.58
20017	Matthew Edington	mileage/temporary	\$76.61
20018	McGraw Hill School Education Holdings LLC	New Math Curriculum	\$16.00
20019	Menards - North Platte	classroom supplies	\$13.98
20020	Mid Nebraska Ice Inc	custodial supplies	\$88.96
20021	Mike Kvanvig	cell phone reimb	\$75.00
20022	Mullen Auto & Diesel LLC	vehicle maint/repair parts	\$2,812.66
20023	Mullen Motor Co	bus maint	\$311.77
20024	Nebr Assoc Of School Boards	Board Retreat	\$970.74
20025	Nebraska Council School Admin	School Law Conf	\$475.00
20026	NSASSP Region V	Hoyt membership	\$60.00
20027	One Source	Kvanvig membership dues	\$224.00
20028	Presto X	background checks	\$133.00
20029	Quill Corporation	pest control service	\$230.13
20030	Scholastic Magazine	classroom/office supplies	\$175.82
20031	Teachers Synergy, LLC	Spanish subscription	\$100.00
20032	The Home Depot Pro fka SupplyWorks	custodial vacuums	\$1,364.24
20033	U.S. Bank	Travel expenses, supplies, dues	\$1,704.98
20034	Village Of Mullen	utilities	\$4,994.97
20035	VIRCO	Elem classroom chairs	\$757.20
		TOTAL	\$56,009.34

LUNCH FUND

Check Number	Payee	Description	Amount
3192	Bernard Food Industries Inc	food	\$972.86
3193	Cash-wa Distributing	food & supplies	\$1,576.50
3194	Handyman Hardware	kitchen supplies	\$7.50
3195	Harris Sales	food	\$393.06
3196	Macke's	Food	\$1,655.76
3197	Mid Nebraska Ice Inc	walk in freezer maint	\$255.00
3198	U.S. Bank	propane tank/grill	\$24.48
3199	US Foods dba The Thompson Co	food & supplies	\$2,867.44
		TOTAL	\$7,752.60

ACTIVITY FUND CLAIMS SEPTEMBER 2021

Check #	Status	Check Date	Vendor Name	PO #	Description	Amount
008EFT	C	9/10/2021	PEPSI COLA OF WESTERN NE		pop @ Elem	\$160.55
008EFT	C	9/10/2021	PEPSI COLA OF WESTERN NE		pop @ HS	\$143.02
008EFT	C	9/10/2021	PEPSI COLA OF WESTERN NE		Pop	\$1,240.00
37657	C	9/1/2021	AATSP National Office		Spanish Society 4 student induction fee	\$20.00
37658	C	9/1/2021	AWARDS UNLIMITED INC		JH Wrestling medals	\$121.84
37659	O	9/1/2021	District IX FFA		2021-22 dues	\$150.00
37660	C	9/1/2021	LOU'S SPORTING GOODS	21023	FB helmets	\$1,761.46
37661	C	9/1/2021	Mullen Ambulance Service		training room supplies	\$61.68
37662	C	9/1/2021	Prairie Industries Inc		concessions water	\$156.00
37663	C	9/1/2021	UNL Extension		Area 2 Range Judging Contest 4	\$20.00
37664	C	9/1/2021	X-Tech Protective Equipment	21043	X-2 Custom Shoulder Pads	\$1,040.20
37665	C	9/1/2021	AINSWORTH COMMUNITY SCHOOLS		XC entry fee 6 runners	\$24.00
37666	C	9/1/2021	Broken Bow Public Schools		girls golf entry - 1 golfer	\$15.00
37667	C	9/1/2021	Creek Valley Schools		girls golf entry fee	\$40.00
37668	O	9/1/2021	Mid-Nebraska Activities Conference		conference dues 2021-22	\$400.00
37669	O	9/1/2021	Kelli Walz		2021-22 Conf Secretary stipend	\$345.00
37670	C	9/1/2021	Stadium Sports	21037	athletics supplies	\$2,867.00
37672	C	9/1/2021	Bob Gaulke		VB vs Twin Loup official	\$140.00
37673	C	9/1/2021	Job Vigil		VB vs Twin Loup official	\$140.00
37674	C	9/1/2021	Don Crone		FB vs Twin Loup official	\$120.00
37675	C	9/1/2021	Dale Fornander		FB vs Twin Loup official	\$120.00
37676	C	9/1/2021	Nathan Lanik		FB vs Twin Loup official	\$120.00
37677	C	9/1/2021	Troy Unzicker		FB vs Twin Loup official	\$120.00
37678	C	9/1/2021	Alan VanTilburg		FB vs Twin Loup official	\$120.00
37679	O	9/9/2021	CALLAWAY PUBLIC SCHOOLS		Seven Valleys VB entry fee	\$50.00
37680	C	9/9/2021	Chase County Schools		Cross Country entry fee 3 runners @\$7	\$21.00
37681	O	9/9/2021	Keith McCoy		Yearbook workshop registration 5+1	\$198.00
37682	C	9/9/2021	Recognition Unlimited		homecoming attendant gifts	\$104.41
37683	C	9/9/2021	Stadium Sports		Youth mouthguards; footballs	\$172.50
37684	O	9/9/2021	North Shed Studios		HS Homecoming Dance DJ	\$500.00
37685	C	9/13/2021	Amazon Capital Services, Inc	21044	bottles/carriers, new teacher welcome bags	\$74.33
37686	C	9/13/2021	CASH-WA DISTRIBUTING CO		concession supplies	\$171.63
37687	C	9/13/2021	MACKES GROCERY		concessions, FCCLA, Wellness supplies	\$857.56
37688	C	9/13/2021	SAMS CLUB/Synchrony Bank		concession & vending supplies	\$1,546.60
37689	C	9/13/2021	U.S. Bank		Coach's Clinic travel/meals; t-shirts lloveps	\$758.25
37690	C	9/13/2021	BRIDGEPORT PUBLIC SCHOOLS		cross country entry fee	\$70.00
37691	C	9/13/2021	rSchoolToday (DWC)		AD hosting system/activity scheduler	\$300.00
37692	C	9/13/2021	UNK Athletics		cross country entry fee 3 runners@\$20	\$60.00
37693	C	9/13/2021	Valentine High School		girls golf entry fee	\$75.00
37694	C	9/15/2021	Boone Central High School		cross country entry \$30 Sr high+ \$50 Jr high	\$80.00
37695	C	9/15/2021	BRIDGEPORT PUBLIC SCHOOLS		girls golf entry fee	\$40.00
37696	O	9/15/2021	Nebraska FCCLA		FLW registration (7)	\$175.00
37697	C	9/15/2021	Travis Frickel		FB vs Garden County official	\$120.00
37698	O	9/15/2021	Keith Kerkman		FB vs Garden County official	\$120.00
37699	C	9/15/2021	Adam Ketteler		FB vs Garden County official	\$120.00
37700	C	9/15/2021	Matt Ketteler		FB vs Garden County official	\$120.00
37701	C	9/15/2021	Doug Stanton		FB vs Garden County official	\$120.00
37702	O	9/28/2021	Colby Delatour		VB vs North Platte St Pat's officials	\$280.00
37703	O	9/28/2021	LEXINGTON HIGH SCHOOL		entry fee girls golf	\$90.00
37704	O	9/28/2021	NSIAAA		Phil Hoyt membership fees	\$250.00
37705	O	9/28/2021	Recognition Unlimited		homecoming gifts	\$17.32
37706	O	9/28/2021	Dustin Evans		FB vs Morrill official	\$130.00
37707	O	9/28/2021	Roy Fitzgibbon		FB vs Morrill official	\$130.00
37708	O	9/28/2021	Charlie Marsh		FB vs Morrill official	\$130.00
37709	O	9/28/2021	Chase Mestas		FB vs Morrill official	\$130.00
37710	O	9/28/2021	Alan Toof		FB vs Morrill official	\$130.00
37711	O	9/28/2021	Tracy Ryland		VB Triangular officials	\$180.00
37712	O	9/28/2021	SARA WILKE		VB Triangular officials	\$180.00
37713	O	9/28/2021	BAYARD HIGH SCHOOL		Cross Country entry fee	\$50.00
						\$16,997.35

SELECTED Data

Activity Detail Report

Arranged by:

Date Range: 09/01/2021 thru 09/30/2021

Group ID, Activity Number

Group ID and Description	Activity Number and Name	Reporting ID and Description	Sponsor
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A GENERAL FUND

210 MISCELLANEOUS

Expenditures

Date	PO Number	Check Vendor	Description	Amount
09/01/2021		007035 Lauren Hollenbeck	reimb elem office/maint supplies	81.87
09/01/2021		007036 Mike Kvanvig	reimb CDL fee	14.50
09/01/2021		007036 Mike Kvanvig	reimb gas for PLC	73.65
09/01/2021		007037 Russ Monette	reimb CDL fee	14.86
09/28/2021		007039 Ashfall Fossil Beds	Earth Science Field Trip	60.00
09/28/2021		007040 Mullen Art Center	Kyle Hoyt registration-Kristi Grussendorf	125.00
Expenditures Total:				<u>369.88</u>

Activity and Budget Totals

Beginning Balance	0.00
Receipts	0.00
Expenditures	369.88
Adjustments	0.00
Cash Balance	<u>-369.88</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-369.88</u>

Group Totals

Beginning Balance	0.00
Receipts	0.00
Expenditures	369.88
Adjustments	0.00
Cash Balance	<u>-369.88</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-369.88</u>

Check Summary Report

Date: 09/01/2021 thru 09/30/2021

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
007035	C	09/01/2021	Lauren Hollenbeck		reimb elem office/maint	81.87
007036	C	09/01/2021	Mike Kvanvig		reimb gas for PLC	88.15
007037	C	09/01/2021	Russ Monette		reimb CDL fee	14.86
007038	C	09/09/2021	BLUE CROSS BLUE SHIELD		premiums	4,890.84
007039	O	09/28/2021	Ashfall Fossil Beds		Earth Science Field Trip	60.00
007040	O	09/28/2021	Mullen Art Center		Kyle Hoyt registration-Kristi	125.00

Report Total: 5,260.72

Current Cash Balance Report

SELECTED Data

Date: 09/01/2021 thru 09/30/2021

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITIES					
120 Hill Top Gym & Weight Room	15,488.85	150.00	0.00	0.00	15,638.85
175 Doug Young Memorial	6,350.77	0.00	0.00	0.00	6,350.77
180 Dan Brost Memorial	11,324.56	0.00	0.00	0.00	11,324.56
185 Chuck Hafer Memorial	614.02	250.00	0.00	0.00	864.02
190 Keith Saults Memorial	37,431.07	0.00	0.00	0.00	37,431.07
250 Banking	1,644.25	55.40	0.00	0.00	1,699.65
300 Media	1,419.01	2,650.00	0.00	-70.00	3,999.01
400 CONCESSIONS	6,523.89	4,237.48	3,783.46	70.00	7,047.91
425 Pepsi Cola	4,011.94	0.00	0.00	0.00	4,011.94
430 Vending Machine	497.97	347.00	406.08	0.00	438.89
450 Wellness	4,698.00	347.00	657.51	0.00	4,387.49
500 FCCLA--LOCAL	9,274.79	0.00	210.34	0.00	9,064.45
520 FCCLA--NATIONAL	325.17	0.00	0.00	0.00	325.17
721 Class of 2021	0.00	0.00	0.00	0.00	0.00
722 Class of 2022	854.55	0.00	0.00	0.00	854.55
723 Class of 2023	2,652.06	0.00	0.00	0.00	2,652.06
724 Class of 2024	1,521.29	0.00	0.00	0.00	1,521.29
725 Class of 2025	1,548.84	0.00	0.00	0.00	1,548.84
726 Class of 2026	1,791.74	29.00	0.00	0.00	1,820.74
727 Class of 2027	653.74	28.50	0.00	0.00	682.24
728 Class of 2028	0.00	28.50	0.00	0.00	28.50
800 ANNUAL	5,928.09	65.00	198.00	0.00	5,795.09
825 Digital Yearbooks	523.24	0.00	0.00	0.00	523.24
850 Computer/Technology	2,582.43	0.00	0.00	0.00	2,582.43
900 MUSIC	191.99	0.00	0.00	0.00	191.99
950 BAND/MUSIC CLUB	1,449.05	0.00	0.00	0.00	1,449.05
1000 SHOP	4,759.93	0.00	0.00	0.00	4,759.93
1010 PlasmaCam/Power Drive	2,935.24	20.00	0.00	0.00	2,955.24
1050 FFA	9,072.66	819.20	170.00	0.00	9,721.86
1100 SUMMER & YOUTH RECREATION	6,487.20	0.00	0.00	0.00	6,487.20
1150 PLAYGROUND	5,916.80	0.00	0.00	0.00	5,916.80
1300 CHEERLEADERS	2,917.11	0.00	0.00	0.00	2,917.11
1400 SPANISH CLUB	3,258.04	0.00	20.00	0.00	3,238.04
1500 NATIONAL HONOR SOCIETY	7,612.91	0.00	0.00	0.00	7,612.91
1520 Quiz Bowl	1,561.56	0.00	0.00	0.00	1,561.56
1550 FLORIDA SCIENCE	3,742.18	1,771.00	0.00	0.00	5,513.18
1600 ART CLUB	4,152.31	0.00	0.00	0.00	4,152.31
1700 STUDENT COUNCIL	982.51	0.00	0.00	0.00	982.51
1800 M CLUB	3,033.79	173.00	604.41	-17.32	2,585.06
1801 Broncos Cross Country	1,570.09	134.00	0.00	0.00	1,704.09
1802 Bronco Football	1,357.59	172.50	692.60	0.00	837.49
1804 Bronco Girls Golf	0.00	0.00	0.00	0.00	0.00
1805 Lady Bronco Volleyball Club	955.14	300.00	0.00	0.00	1,255.14
1806 Bronco Lady Basketball	2,555.33	360.00	0.00	0.00	2,915.33
1807 Bronco Basketball	3,592.83	0.00	0.00	0.00	3,592.83
1808 Bronco Wrestling	7,632.72	0.00	0.00	0.00	7,632.72
1809 Bronco Track Team	757.18	668.18	0.00	0.00	1,425.36
1811 Bronco Boys Golf	6,285.25	150.00	0.00	0.00	6,435.25
1820 Bronco Play Production	288.95	0.00	0.00	0.00	288.95
1825 Bronco Speech	581.23	0.00	0.00	0.00	581.23
1950 Scholarships	1,145.62	0.00	0.00	0.00	1,145.62

Current Cash Balance Report

SELECTED Data

Arranged by:

Date: 09/01/2021 thru 09/30/2021

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1955 Marilyn Downing Scholarship est 2019	7,384.78	0.00	0.00	0.00	7,384.78
2200 TURNER FOUNDATION	759.28	0.00	0.00	0.00	759.28
3000 MATH-SCIENCE COALITION	5,104.52	0.00	0.00	0.00	5,104.52
3100 STEM	2,003.78	0.00	0.00	0.00	2,003.78
A ACTIVITIES Totals:	217,707.84	12,755.76	6,742.40	-17.32	223,703.88
B NSAA Activities					
100330 Employee Training/Development	0.00	0.00	0.00	0.00	0.00
100580 Employee Travel	-1,020.00	0.00	187.41	0.00	-1,207.41
100610 Supplies	-63.00	0.00	61.68	0.00	-124.68
100810 Dues/Fees	-235.00	0.00	1,295.00	0.00	-1,530.00
100890 Misc Expense	2,983.43	0.00	483.80	0.00	2,499.63
1001710 Admissions Activity Tickets	1,180.00	510.00	0.00	0.00	1,690.00
1005200 Transfer from GL	0.00	0.00	0.00	0.00	0.00
1005690 Non Revenue Receipts	3,589.85	58.15	0.00	0.00	3,648.00
B NSAA Activities Totals:	6,435.28	568.15	2,027.89	0.00	4,975.54
C Cross Country					
5010580 Cross Country Travel	0.00	0.00	0.00	0.00	0.00
5010610 Cross Country Supplies	0.00	0.00	25.90	0.00	-25.90
5010810 Cross Country Dues/Fees	-50.00	0.00	305.00	0.00	-355.00
5010890 Cross Country Misc Exp	0.00	0.00	0.00	0.00	0.00
5015200 Cross Country transfer from GL	0.00	0.00	0.00	0.00	0.00
C Cross Country Totals:	-50.00	0.00	330.90	0.00	-380.90
D Football					
5020340 Football Officials	-600.00	0.00	1,850.00	0.00	-2,450.00
5020580 Football Travel	0.00	0.00	0.00	0.00	0.00
5020610 Football Supplies	0.00	0.00	762.70	-1,761.46	-2,524.16
5020810 Football Dues/Fees	0.00	0.00	0.00	0.00	0.00
5020890 Football Misc Exp	0.00	0.00	0.00	0.00	0.00
5021710 Football Admissions	1,146.00	1,315.00	0.00	0.00	2,461.00
5025200 Football transfer from GL	0.00	0.00	0.00	0.00	0.00
D Football Totals:	546.00	1,315.00	2,612.70	-1,761.46	-2,513.16
E Girls Golf					
5040580 Girls Golf Travel	0.00	0.00	0.00	0.00	0.00
5040610 Girls Golf Supplies	0.00	0.00	0.00	0.00	0.00
5040810 Girls Golf Dues/Fees	-60.00	0.00	260.00	0.00	-320.00
5040890 Girls Golf Misc Exp	0.00	0.00	0.00	0.00	0.00
5045200 Girls Golf transfer from GL	0.00	0.00	0.00	0.00	0.00
E Girls Golf Totals:	-60.00	0.00	260.00	0.00	-320.00
F Volleyball					
5050171 Volleyball Admissions	805.00	1,235.00	0.00	0.00	2,040.00
5050340 Volleyball Officials	-640.00	0.00	920.00	0.00	-1,560.00
5050580 Volleyball Travel	0.00	0.00	0.00	0.00	0.00
5050610 Volleyball Supplies	0.00	0.00	888.05	0.00	-888.05
5050810 Volleyball Dues/Fees	0.00	0.00	50.00	0.00	-50.00
5050890 Volleyball Misc Exp	0.00	0.00	0.00	0.00	0.00
5055200 Volleyball transfer from GL	0.00	0.00	0.00	0.00	0.00
F Volleyball Totals:	165.00	1,235.00	1,858.05	0.00	-458.05
G Girls Basketball					
5060340 Girls Basketball Officials	0.00	0.00	0.00	0.00	0.00
5060580 Girls Basketball Travel	0.00	0.00	0.00	0.00	0.00
5060610 Girls Basketball Supplies	0.00	0.00	566.15	0.00	-566.15
5060810 Girls Basketball Dues/Fees	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

SELECTED Data

Arranged by:

Date: 09/01/2021 thru 09/30/2021

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5060890 Girls Basketball Misc Exp	0.00	0.00	0.00	0.00	0.00
5061710 Girls Basketball Admissions	0.00	0.00	0.00	0.00	0.00
5065200 Girls Basketball transfer from GL	0.00	0.00	0.00	0.00	0.00
G Girls Basketball Totals:	0.00	0.00	566.15	0.00	-566.15
H Boys Basketball					
5070340 Boys Basketball Officials	0.00	0.00	0.00	0.00	0.00
5070580 Boys Basketball Travel	0.00	0.00	0.00	0.00	0.00
5070610 Boys Basketball Supplies	0.00	0.00	236.50	0.00	-236.50
5070810 Boys Basketball Dues/Fees	0.00	0.00	0.00	0.00	0.00
5070890 Boys Basketball Misc Exp	0.00	0.00	0.00	0.00	0.00
5071710 Boys Basketball Admissions	0.00	0.00	0.00	0.00	0.00
5075200 Boys Basketball transfer from GL	0.00	0.00	0.00	0.00	0.00
H Boys Basketball Totals:	0.00	0.00	236.50	0.00	-236.50
I Wrestling					
5080340 Wrestling Officials	0.00	0.00	0.00	0.00	0.00
5080580 Wrestling Travel	0.00	0.00	0.00	0.00	0.00
5080610 Wrestling Supplies	0.00	0.00	369.50	0.00	-369.50
5080810 Wrestling Dues/Fees	0.00	0.00	0.00	0.00	0.00
5080890 Wrestling Misc Exp	0.00	0.00	121.84	0.00	-121.84
5081710 Wrestling Admissions	0.00	0.00	0.00	0.00	0.00
5085200 Wrestling transfer from GL	0.00	0.00	0.00	0.00	0.00
I Wrestling Totals:	0.00	0.00	491.34	0.00	-491.34
J Track & Field					
5090580 Track Travel	0.00	0.00	0.00	0.00	0.00
5090610 Track Supplies	0.00	0.00	92.64	0.00	-92.64
5090810 Track Dues/Fees	0.00	0.00	0.00	0.00	0.00
5090890 Track Misc Exp	0.00	0.00	0.00	0.00	0.00
5095200 Track transfer from GL	0.00	0.00	0.00	0.00	0.00
J Track & Field Totals:	0.00	0.00	92.64	0.00	-92.64
K Boys Golf					
5110580 Boys Golf Travel	0.00	0.00	0.00	0.00	0.00
5110610 Boys Golf Supplies	0.00	0.00	0.00	0.00	0.00
5110810 Boys Golf Dues/Fees	0.00	0.00	0.00	0.00	0.00
5110890 Boys Golf Misc Exp	0.00	0.00	0.00	0.00	0.00
5115200 Boys Golf Transfer from GL	0.00	0.00	0.00	0.00	0.00
K Boys Golf Totals:	0.00	0.00	0.00	0.00	0.00
L Play Production					
5120580 Play Production Travel	0.00	0.00	0.00	0.00	0.00
5120610 Play Production Supplies	0.00	0.00	0.00	0.00	0.00
5120810 Play Production Dues/Fees	0.00	0.00	0.00	0.00	0.00
5120890 Play Production Misc Exp	0.00	0.00	0.00	0.00	0.00
5125200 Play Production transfer from GL	0.00	0.00	0.00	0.00	0.00
L Play Production Totals:	0.00	0.00	0.00	0.00	0.00
M Speech					
5130340 Speech Judges	0.00	0.00	0.00	0.00	0.00
5130580 Speech Travel	0.00	0.00	0.00	0.00	0.00
5130610 Speech Supplies	0.00	0.00	0.00	0.00	0.00
5130810 Speech Dues/Fees	0.00	0.00	0.00	0.00	0.00
5130890 Speech Misc Exp	0.00	0.00	0.00	0.00	0.00
5135200 Speech transfer from GL	0.00	0.00	0.00	0.00	0.00
M Speech Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	224,744.12	15,873.91	15,218.57	-1,778.78	223,620.68

Mullen Public Schools

Cash Summary Report September 2021

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$1,215,937.91	\$939,366.92	(\$337,468.35)	\$1,817,836.48
02	DEPRECIATION FUND	\$339,877.12	\$82.97	(\$14,568.96)	\$325,391.13
03	EMPLOYEE BENEFIT FUND	\$72,781.71	\$17.95	\$0.00	\$72,799.66
06	LUNCH FUND	\$51,123.29	\$3,666.23	(\$14,600.82)	\$40,188.70
07	BOND FUND	\$176,271.26	\$43.46	\$0.00	\$176,314.72
08	SPECIAL BUILDING FUND	\$444,634.83	\$109.64	\$0.00	\$444,744.47
09	QUAL SCHOOL CONSTR	\$504,709.66	\$124.45	\$0.00	\$504,834.11
05	ACTIVITY FUND	\$224,744.12	\$15,873.91	(\$16,997.35)	\$223,620.68
	PETTY CASH FUND	\$5,000.00	\$5,255.40	(\$5,260.72)	\$4,994.68
	CAFETERIA PLAN	\$7,835.14	\$676.64	(\$1,987.76)	\$6,524.02
		\$3,042,915.04	\$965,217.57	(\$390,883.96)	\$3,617,248.65

County Treasurer's Report September 2021 Collections

	GENERAL	BOND	SPEC BUILDING	QSCB	TOTAL
HOOKER	\$79,623.96	\$0.00	\$0.00	\$0.00	\$79,623.96
CHERRY	\$67,415.38	\$0.00	\$0.00	\$0.00	\$67,415.38
THOMAS	\$16,689.45	\$0.00	\$0.00	\$0.00	\$16,689.45
TOTAL	\$163,728.79	\$0.00	\$0.00	\$0.00	\$163,728.79

Cash Summary Report YTD 2021-2022

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$1,215,937.91	\$939,366.92	(\$337,468.35)	\$1,817,836.48
02	DEPRECIATION FUND	\$339,877.12	\$82.97	(\$14,568.96)	\$325,391.13
03	EMPLOYEE BENEFIT FUND	\$72,781.71	\$17.95	\$0.00	\$72,799.66
06	LUNCH FUND	\$51,123.29	\$3,666.23	(\$14,600.82)	\$40,188.70
07	BOND FUND	\$176,271.26	\$43.46	\$0.00	\$176,314.72
08	SPECIAL BUILDING FUND	\$444,634.83	\$109.64	\$0.00	\$444,744.47
09	QUAL SCHOOL CONSTR	\$504,709.66	\$124.45	\$0.00	\$504,834.11
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	PETTY CASH FUND	\$5,000.00	\$5,255.40	(\$5,260.72)	\$4,994.68
	CAFETERIA PLAN	\$7,835.14	\$676.64	(\$1,987.76)	\$6,524.02
		\$3,042,915.04	\$965,217.57	(\$390,883.96)	\$3,617,248.65



NASB STANDARD
SUPERINTENDENT
EVALUATION





Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing, monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						





Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*





Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
I.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
II.g.	Ensures the maintenance and upkeep of facilities.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						





Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*





Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Crisis and safety plan • Executive summary of the safety audit • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.





The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .





		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development for you to fulfill your responsibilities and grow in your position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	<p>Provide evidence to support your choices above.</p> <p>*Suggested supplemental evidence for this standard includes but is not limited to:</p> <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*





Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						





Superintendent’s Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent’s personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)	(Date)

(Signature of Board President)	(Date)





MULLEN
PUBLIC SCHOOLS
COMMUNITY ENGAGEMENT PROPOSAL





Community Engagement Mullen Public Schools



Board of Education

Bryan Starr, President
Jason Coble, Vice President
Mike French
Travis Hampton
Dane Peterson
Liza Simonson

Presented by the Nebraska Association of School Boards

Marcia Herring, Director of Board Leadership
Kori Stanosheck, Board Leadership Engagement Associate
Melissa Lusk, Board Leadership Development Associate
Karla Kruse, Board Leadership Administrative Assistant





COMMUNITY ENGAGEMENT PROPOSAL

May 5, 2021

Mr. Chris Kuncel and the Mullen Board of Education,

We appreciate the opportunity to share the Community Engagement Proposal with the Mullen Public Schools Superintendent and Board of Education. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including the following community engagement process.

The Association adopted protocol and procedures are characteristic of a comprehensive stakeholder engagement process. The proposal outlines the scope and sequence that includes engagement of both internal and external stakeholders through online surveys, focus group discussion, and one-to-one interviews. The process ensures open and continuous communication with our staff, but also an evaluation process that will ensure the board is equipped to utilize the data compiled to align the leadership team's mission, vision, and goals with the priorities and needs identified by stakeholders.

The team at NASB would value the opportunity to work with the Mullen School District through this most important endeavor. As the Director of the Leadership Department, I will serve as the lead facilitator with assistance from Kori Stanoscheck, NASB Engagement Associate, Melissa Lusk, NASB Development Associate, and Karla Kruse, Board Leadership Administrative Assistant.

Once again, thank you for allowing us to present a proposal. I look forward to the opportunity to discuss and address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

Marcia R. Herring

Marcia R. Herring, Director of Board Leadership
Nebraska Association of School Boards





COMMUNITY ENGAGEMENT

A most challenging, yet vital role of the Board is to gather community direction on issues related to students, their learning environment, and academic achievement. Engaging stakeholders through Community Engagement prior to acting models valid representative leadership as it is the responsibility of the board to establish district vision and goals. The objective when seeking the input of stakeholders allows the board to then consider and respond to the operational and instructional goals aligned with and reflective of the community's values for students thus building community support for needed improvement.

Key to this form of school improvement planning is a school-based action plan that identifies the needs of the students and staff. Because the process is primarily focused on needs, it enables all stakeholders including those who do not have a direct tie to the school (i.e., neither employed by the district nor do they have a child (ren) enrolled in the school district) the ability to provide input. It is often this sector of the community (i.e., senior citizens, non-parent, and/or taxpayers) the board must work diligently to engage.

A community discussion provides assurance that parents and community stakeholders are involved and engaged in the school district. It provides a mechanism for access between the school board and stakeholders and provides accountability for the performance of the schools in the district. This ensures that when the board identifies and adopts goals, the viewpoint of the internal and external stakeholders is incorporated and considered.

THE VALUE OF STAKEHOLDER ENGAGEMENT

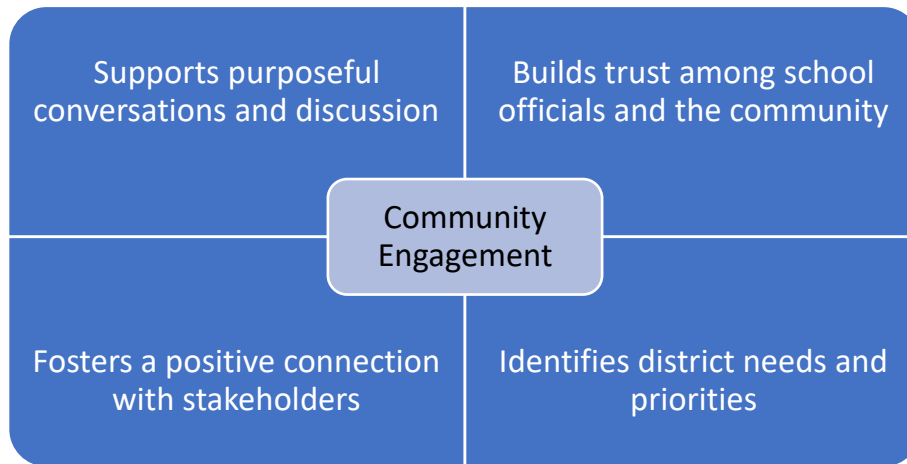


Shaping and strengthening the public image of the school district and building a positive working relationship with internal and external stakeholders is important in this era of accountability.





COMMUNITY ENGAGEMENT PROPOSAL



While public relations and public participation are important, community engagement is much more. Community engagement involves key principles or values:

- Ongoing public engagement, not just one-time public input
- Connecting with citizens as owners, not as customers
- Reflecting different voices or viewpoints, not just geography or demographics
- Building common ground, not just consensus
- Creating knowledge, not just providing information

Effective community engagement works on two levels (1) it addresses legitimate public issues, and (2) it grows the capacity of a democratic community to work collectively and collaboratively to meet the public good. Community engagement, when successful, focuses debate, galvanizes actions by leadership, and helps increase citizen support.

Community engagement can influence public policy decisions on any number of issues. It can span the range from simply providing the public with important information to gaining and requesting a full collaboration in forming plans and finding solutions for identified public issues. In every case, it places value on an ongoing conversation, involvement and the common good.

There are few districts that maintain the connection with their community after completing strategic planning or following a bond referendum. The school district works





COMMUNITY ENGAGEMENT PROPOSAL

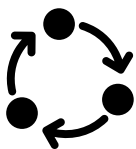
diligently to generate support, the bond passes and quickly the district reverts to pre-bond routine.

The Association recommends that the leadership team involve internal and external stakeholders by setting clear measurable standards for what the graduate of your school district should know and what their abilities should be. Engaging the community creates the transparency and ownership/support the district needs when progress is reported; but also enables the district to establish a firm foundation with the intent to build credibility and sustain a long-term working relationship that will serve education at times when the message is not necessarily all positive, but especially when it is.



EFFECTIVE COMMUNITY
ENGAGEMENT ADDRESSES
PUBLIC ISSUES AND GROWS
THE CAPACITY OF THE
COMMUNITY TO WORK
COLLABORATIVELY WITH THE
LEADERSHIP TEAM AND
INCREASE STAKEHOLDER
SUPPORT.

DESIGNING THE ENGAGEMENT PROCESS



Community engagement should create a shared purpose for the district that embraces the complexity of issues and competing values that are bound to exist among diverse opinions. By using open-ended questions, the group will gain a deeper understanding. In addition, the board and administration will identify the information needed to make reasoned decisions on how to move the district forward and how to keep decisions aligned with district-level goals.

The Association will customize the process to meet the district's identified needs and outcome. Planning for the process will begin by allowing the district to:

- Identify the internal/external stakeholders involved in the process.
- Identify the discussion questions.
- Involve as broad and diverse a group of community members as possible.





COMMUNITY ENGAGEMENT PLANNING	
I. Defining the Community Engagement	
Timeline	Identify Community Engagement Participants
Approximately 6 to 8 weeks prior to the event	<p>The Board and Administrators will identify:</p> <ul style="list-style-type: none"> ▪ Community leaders ▪ Business leaders ▪ Civic leaders ▪ Opinion leaders (i.e., individuals that others look to for sound advice, especially hot topic issues) ▪ Parents (i.e., a diverse group representing PreK-12) ▪ Community members without children in the school district (*Review Suggested Stakeholder List)
Timeline	Define Community Engagement Expectations
Approximately 6 to 8 weeks prior to the event	<p>The Board and Administration will:</p> <ul style="list-style-type: none"> ▪ Define the information the board and administrators are seeking to aid in the design of the goals and priorities ▪ Frame the questions ▪ Design a District Data document (i.e., the Annual Report may cover most of the important content, but could include an addendum)
Timeline	Identify Date/Time/Location of the Meetings
Approximately 6 to 8 weeks prior to the event	<p>The Board and Administration will:</p> <ul style="list-style-type: none"> ▪ Identify the dates and start time <ul style="list-style-type: none"> ○ (i.e., consider multiple meetings and at alternative times of the day) ▪ Identify where the Meetings will be held (round table set up if possible)
COMMUNITY ENGAGEMENT PLANNING	
II. Developing the Community Discussion	
Timeline	Design Community Engagement Materials
Approximately 6 to 8 weeks prior to the event	<p>Administration and/or Facilitator will design:</p> <ul style="list-style-type: none"> ▪ Discussion content ▪ R.S.V.P. postcard/phone call/invite ▪ Press Release to alert public ▪ Special Meeting Notice



COMMUNITY ENGAGEMENT PROPOSAL

Timeline	Identify board/district representatives
Approximately 6 weeks prior to the event	<p>Facilitator, Board, and Administration will:</p> <ul style="list-style-type: none"> Define the role of board members and administrators Identify the district administrators (<i>i.e., Superintendent, Business Manager, Principals, Curriculum Director, Technology Director, Special Education Director, Activities Director, Guidance Counselors, etc.</i>) who will participate Discuss and specify the meeting(s) the administrators plan to attend
Timeline	Distribute Community Engagement Materials
Approximately 4 weeks prior to the event	<p>Facilitator and Administration will:</p> <ul style="list-style-type: none"> Distribute invitations (postal mail or email) and RSVP cards with a 2-week deadline. Include supporting data and the questions to be presented for discussion. Distribute Press Release 4 weeks prior
Timeline	Verify Attendance
Approximately 2 weeks prior to the event	<p>Facilitator and Administration will:</p> <ul style="list-style-type: none"> Follow up with individuals who were invited, but failed to R.S.V.P. Distribute an email or paper survey to those who are not able to attend requesting they complete a survey and return Distribute a Press Release 1 week prior
COMMUNITY ENGAGEMENT PLANNING	
III. Supporting the Community Engagement	
Timeline	Learn from the Community Engagement
Date and Time	<p>Board Members and Administration will:</p> <ul style="list-style-type: none"> Attend - Board Members and District Present to represent the district and the importance of the event Observe/Participate – the role of the board members/administrators at the Community Engagement meeting must be identified <p><i>The board and administration are communicating a commitment to student achievement through Community Engagement to ensure a shared focus and vision for growth and improvement.</i></p>
Timeline	Duties to follow the Community Engagement
Immediately following the Community Discussion	<p>Board and Administration will:</p> <ul style="list-style-type: none"> Distribute handwritten thank you notes to the participants <p>Facilitator will:</p> <ul style="list-style-type: none"> Compile the Community Engagement data and surveys received from those in the audience and from participants who were unable to attend (Facilitator) <p>Note: Data will be analyzed and compiled into a formal report presented to the board in the form of a Needs Analysis</p> <p>Facilitator and Administration will:</p> <ul style="list-style-type: none"> Distribute the compiled data to the participants <p>Facilitator will:</p> <ul style="list-style-type: none"> Distribute data to the Board of Education and Superintendent





COMMUNITY ENGAGEMENT PROPOSAL

IV. Assimilating the Community Data	
Timeline	Utilizing the Compiled Data
Within 45 to 60 days following the Discussion	Facilitator, Board, and Administration will: <ul style="list-style-type: none"> ▪ Determine how to address the needs and priorities identified through the data collected <ul style="list-style-type: none"> ○ Pursue full strategic planning utilizing the compiled data? ○ Develop goals and performance indicators to address the needs and priorities identified?
Within 60 days following the Discussion	Board and Administration will: <ul style="list-style-type: none"> ▪ Board formally adopts the goals at a regular board meeting ▪ District distributes the adopted goals to all community discussion participants ▪ Communicate the goals with all stakeholders

Note: The Association will adapt the process to meet the expectations of the board and superintendent; therefore, assignment of duties may be identified contrary to the format presented.

IMPLEMENTING COMMUNITY ENGAGEMENT

If the Board/Administration aspires to build awareness in the community, a press release, targeted mailings, and in-person presentations are the most effective methods we utilize. Despite the growing digital age, the single most effective means of reaching your stakeholders remains face-to-face communication. Who are the key stakeholders identified as the audience? Invite those who advocate for the school district as well as those who may be perceived as less than supportive. The Association advocates for a modified message depending upon the audience. If local news media is not invited as a participant, be certain to specifically invite the media to report on the discussion.

External Stakeholders

- a. Community
 - Parents (e.g., households with school age and non-school age children)
 - Residents
 - Community groups
 - Neighborhood leaders
- b. Business and Industry Representatives
 - Chamber of Commerce
 - Community Economic Development





COMMUNITY ENGAGEMENT PROPOSAL

- Developers
- Business owners/leaders
- Realtors
- Banking
- Preschool providers
- Daycare providers
- Post-Secondary Institutions
- News media
- c. Community and Youth Service Organization Representatives
 - Ministerial leaders
 - YMCA, Teammates, other
 - Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
 - Veteran organizations (United Way)
 - Community Based Programs
- d. Social and Mental Health Service Representatives
 - Comprehensive care centers, drug prevention programs
 - Social Services
 - Health and Human Services
- e. Local and State Government Representatives
 - Mayor and/or City Council Members
 - County Board
 - Sheriff and Chief of Police
 - Legislators
 - Commissions
 - Minority Advocacy groups

Internal Stakeholders

- Board
- Administrators
- Certificated/Classified Staff
- Students (Middle and High School)
- Advisory Councils
- Booster Club Officers/Members
- PTO
- Organized Parental Support Groups
- Foundation
- Alumni





OVERVIEW AND COST

The following is a description of services to be provided by NASB:

Phase I: Organize and Plan the Process

10% of the total fee

NASB will engage the Client in stakeholder engagement and meetings with the superintendent and board as needed and mutually agreed upon, to be conducted by the NASB Board Leadership Team.

- Create a timeline
- Identify and engage internal and external stakeholders
- Distribute the communications packet
- Provide administrative support and leadership

Phase III: Engage Stakeholders

20% of the total fee

- NASB will work closely with the superintendent and board to communicate, engage, and manage the data collected with the internal and external stakeholders.

Phase II: Data Analysis

40% of the total fee

NASB will provide additional consultants on an as-needed basis for the purpose of data collection and analysis.

- Collect and manage data collection
- Compile the data
- Analyze the data
- Create the evaluation report

Phase IV: Compile Needs Analysis

20% of the total fee

NASB will facilitate data analysis, provide thought leadership, and create goals for the superintendent and board.

Phase IV: Support and Progress

10% of the total fee

NASB will provide ongoing support to determine how the leadership team will utilize the results of Community Engagement and measure progress and success of the outcome.

Enrollment: 164

Total Estimated Cost: \$2,500 to \$3,000

Note: The estimated cost does not include reasonable travel expenses. The process requires one in-district meeting and this will be scheduled to ensure travel expenses are kept at a minimum.





APPENDIX: THE BOARD LEADERSHIP TEAM

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. However, in 2018 district leaders requested that we expand superintendent evaluations to include a comprehensive evaluative process, which led to the creation of the Leadership Encompass 360. As demand has grown, the NASB Board Leadership Team has grown to include three facilitators:

Marcia Herring – NASB Director of Board Leadership

Marcia began her service to public education as a school board member on the Waverly School District Board of Education, completing 12 years of service. During her tenure as a local board member, she was elected by her peers to serve on the Nebraska Association of School Boards—Board of Directors completing three terms as Director. She began her work as a superintendent search consultant more than 18 years ago. Marcia served as Director of NASB Search Services for 8 years.

As the Director of Board Leadership, Marcia has expanded the programs and services to meet the ever-changing needs of our members. We currently support our members through Strategic Planning, Community Engagement, Board Development Learning Retreats and Workshops, and Online Board Self-Assessment and Superintendent Evaluation. The growth of the Department and scope of services has enabled our team to provide impactful and purposeful leadership for school districts across the state and ranging in enrollment from 125 students to more than 10,000.

Kori Stanosheck – NASB Board Leadership Associate

Kori brings a wealth of experience and knowledge to her role as Engagement Associate. As a Strategic Advisor for more than ten years, Kori provided nationwide coaching leadership to executive leaders and board members. She exhibits strong competencies through her leadership skills and facilitation work in strategic planning, large group engagement, and role in the NASB Board Leadership Department developing value-driven resources for Association members. Kori is also directing the efforts for the Whole Child Project, which aims to cultivate the development of a healthy, safe, supportive, challenging and engaged healthy schools and communities, on behalf of the Association.

Melissa Lusk – NASB Board Leadership Development Associate

Melissa serves as the Board Leadership Development Associate, providing support services and coordination for Board Leadership events and initiatives. Her extensive work in the growth and development of our data analysis has enhanced the integrity and quality of the Department's Needs Analysis phase of the Strategic Planning Service. Melissa is currently developing the Department C.A.R.E. (Child Advocates and Resources for Education) Program, targeting enhanced early childhood parent engagement programs and services. Melissa began her involvement in public education through teaching English to local refugees and immigrants. She has a passion for working with diverse communities and considers it an honor to be part of the evolving work at NASB.



4043

Professional Boundaries and Appropriate Relationships Between Employees and Students

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal web sites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

Sexual Relationships Prohibited. Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student's graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

Grooming Prohibited. Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate a legitimate educational purpose, grooming behaviors and related conduct that are a violation of this policy include, but are not limited to:

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.

- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, or through social media) on a matter that does not pertain to school.
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

Communication Between Employees and Students. The preferred methods for employees to communicate with students are in person, school email accounts, and other preferred modes of communication. Employees may use the following personal communication systems to communicate with

students: such as school e-mail accounts, Canvas, Google classroom, Remind, and other approved personal communication systems. A personal communication system is a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Employee communications with students through a communication system generally are to be sent simultaneously to multiple recipients and not just to one student. The burden to demonstrate the appropriateness of a communication with a student only shall rest with the employee.

Reporting a Policy Violation. Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or Nde.investigations@nebraska.gov.

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the local police department by calling (____) ____-____, the county sheriff at (____) ____-____, or the Nebraska State Patrol at (____) ____-____.

An employee is required to make a report to a principal or the superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. Minor concerns or violations shall be reported within 24 hours. Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the school board president.

A student who feels his or her boundaries have been violated should directly inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender or if direct communication has been ineffective, the student should report the conduct or communication to a teacher, administrator, counselor,

the Title IX coordinator, or other school employee with whom she or he feels comfortable.

Retaliation Prohibited. Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

Policy Violations. Any violation of this policy by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

Policy Verification. Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

No Limits on Reports to NDE. Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

Adopted on: December 11, 2017

Revised on: October 12, 2020

Reviewed on: _____

SC351™

Battery Operated Micro Scrubber



Smart cleaning.

A Nilfisk-Advance Brand

 **Advance**

Easy-to-use control panel has four operating mode options, allowing for diverse scrub settings

Foldable/adjustable handle makes transport and storage easy, while the rubber design enhances operator comfort

Recovery and solution tank can be quickly and easily removed for refill, dumping or cleaning procedures

Superior vacuum system provides 100% water pick-up, leaving floors safe, dry, clean and ready-to-use.

Standard, onboard battery charger saves time and increases productivity

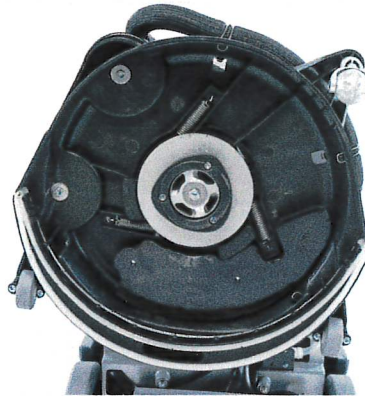
Tall rear wheels with non-slip rubber material provide improved traction and easy transport up and down steps or ramps

Durable brush and heavy-duty polyurethane squeegee blades can be easily changed without the use of tools

Integrated squeegee allows forward and backward water pick-up



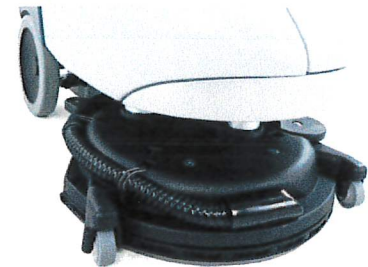
Highly visible green start button and red stop button enable easy operator training and machine operation. The SC351™ offers four operating modes, including: 1. Off 2. Water + Brush 3. Water + Brush + Vacuum 4. Vacuum + Brush
Two adjustable flow rates—low and high—allow operators to easily match diverse application requirements.



The SC351™ squeegee system provides increased vacuum performance for better water pick-up. The tools-free squeegee can be easily and comfortably removed for cleaning.



Easily remove the recovery and solution tanks to fill, drain and clean them away from the machine.



The SC351's rotating deck allows for both forward and backward scrubbing. Operators can push the machine forward in all directions like a "normal" scrubber. But, if the application requires, operators can quickly flip the machine up, triggering the deck to rotate completely for backward scrubbing performance. The scrub deck efficiently guides the wheels for superior edge cleaning.

SC351™

Battery Operated Micro Scrubber

Combining Innovation, Reliability & Performance in a Battery Scrubber

Innovative Deck and Compact Design Marks a Breakthrough in Daily Scrubbing for Small Area Cleaning

Just another small scrubber? Think again. The Advance SC351™ micro scrubber proves it's in a class of its own, delivering faster, better and easier scrubbing. Combine these features with the unique, fully adjustable rotating deck and you are on your way to superior scrubbing performance. Featuring full battery-powered operation with a standard onboard battery charger, the 14 inch disc delivers more scrubbing with minimal downtime and less hassle. Plus, at only 64 dB A, the SC351 is the quietest machine in its class, making daytime cleaning and cleaning of noise-sensitive areas an easy option. With its compact, maneuverable design, the SC351 is ideal for scrubbing in tight corners or under tables or chairs.

Patented Rotating Deck

Never skip those hard-to-reach areas again. By using the SC351, with its integrated rotating deck, operators are ensured the flexibility to clean under and around obstacles. The rotating deck allows for water pick-up in all directions—including reverse.

Battery Operation

Say goodbye to annoying cords and limited scrub time and maximize your productivity with the SC351. Operating with a fully accessible AGM maintenance-free battery, the SC351 provides up to 100 minutes of scrubbing on a single charge. An onboard battery charger allows operators to charge the machine in any electrical outlet. No more transporting the machine back to a charging station.

Effortless Operation

Employing brush-assisted operation, the SC351 does the hard pushing for you, requiring significantly less physical labor. The unique brush motor enables enhanced operation on challenging surfaces. Through its adjustable water flow feature, the SC351 allows you to quickly switch between high or low flow settings—making it easy to match your cleaning requirements. With a small size and foldable handle, the SC351 is easy to transport and store, even when space is limited.



Fast, Simple Maintenance

The SC351's easily accessible, removable 3 gallon recovery tank and a 2.5 gallon solution tank ensure minimal equipment maintenance. Don't mess with timely tank cleaning, instead, remove the tanks to quickly fill, drain and clean them away from the machine itself. Further, all machine components are accessible without the need for tools—including the squeegee.

Ideal applications include:

- Common Areas
- Cafeterias and Kitchens
- Office Spaces
- Hallways
- Confined Spaces



Advance

Technical Specifications

Model	SC351™
Max Speed	2.5 mph (4 kph)
Voltage	12 V
IP Protection Class	IPX4
Isolation Class	III
Rated Power	450 W
Brush Motor	260 W
Vacuum Motor	200 W
Vacuum Airflow	37.7 ft ³ / min (17.8 L / Sec)
Vacuum Performance (sealed)	27.7 in (6.9 kPa)
Sound Pressure Level	64 dB A
Maximum Run Time	100 minutes
Productivity Rate Theoretical (low/high)	3,500 ft ² / 7,000 ft ² (325 m ² / 650 m ²)
Scrubbing Width	14.5 in (37 cm)
Min. Turn-around Aisle Width	33.5 in (85 cm)
Water Flow	0.066 / 0.132 gpm (0.025 Lpm) / (0.5 Lpm)
Solution Tank	2.5 gal (9.5 L)
Recovery Tank	3 gal (11 L)
Squeegee Width	18.7 in (47.5 cm)
Brush Pressure	60 lb (27 kg)
Brush Head Speed	120 RPM
Brush Size	(1) 14.5 in (37 cm)
Dimensions (L x W x H)	28 in x 17 in x 18.5 in (71.1 cm x 43.2 cm x 47 cm)
Battery Compartment Size (L x W x H)	13.5 in x 6.5 in x 9.4 in (34.3 cm x 16.5 cm x 23.9 cm)
Weight w/o Batteries	93 lb (42.2 kg)
Operating Weight	146 lb (66.2 kg)
Part Number	9087342020

Specifications are subject to change without notice.



Productivity

The SC351™ scrubber delivers effective cleaning performance for small cleaning applications from hallways and entryways to hard-to-reach areas with limited access. With unique forward and backward scrubbing capabilities and battery operation, the SC351 allows staff to clean effectively and efficiently.



SNAP
IT!



Accessories and options:

- Complete Squeegee Assembly
- Polyurethane Squeegee Kit
- Multiple Brushes Available
- Multiple Pads Available
- Pad Holder
- Shelf Charger

14600 21st Avenue North
Plymouth, MN 55447-3408
www.advance-us.com
Phone 800-214-7700
Fax 800-989-6566

240 Superior Boulevard
Mississauga, Ontario, Canada L5T 2L2
www.nilfisk-advance.ca
Phone 800-668-8400
Fax 800-263-5111

Ask about our leasing options.

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Advance

A Nilfisk-Advance Brand

www.advance-us.com/industrial



OrderWORKBENCH

Order Detail # ZZZP8H

BAC: 112008

BFC: 1

Name: GATEWAY MOTORS, INC.

Current as of 10/01/2021 - 10:38 AM EDT

---For Dealer Use Only---

BAC Information

Charge-to BAC 112008

Charge-to BFC 1

Ship-to BAC 112008

Ship-to BFC 1

Contact Name THOMAS

Phone # 3088726881

MCCASLIN

DAN MULLE

Stock No.

Customer Information

Business Name:

MULLEN PUBLIC SCHOOLS

44 N BLAINE AVE

MULLEN

NE

69152

Phone: 308-546-2223

Email:

Fleet Information

Primary FAN: 425431

End-User FAN:

Bid Number: 220657

Bid Item #: 2

PO #: MULLEN

Model/Order Information

Model Year: 2022

Division: CHEVROLET

Distrib. Entity: FLT

Order Type: FBC - Fleet Political
Subdivision

Allocation Group: SUBURB

Model: CK10906 - Suburban:
4WD

Request ID: ZZZP8H

Requested TPW: 10/25/2021

BIO ASSISTANCE

MSRP w/DFC †: \$57,195.00 - 6300 = *50,895*

Event Description: 1000 - Order Request



OrderWORKBENCH

Accepted by GM

Estimated Delivery Date:

Vehicle Specifications

PEG: 1LS - LS Preferred Equipment Group

Primary Color: GAZ - Summit White

Ordered Options: A2X: Power Seat Adjuster (Driver's Side)
 AT6: Seat, 2nd row 60/40 Bench, manual
 AY0: Airbags-frontal, front seat side-impact and roof-rail
 B30: Floor Covering: Carpet, Color Keyed
 BTV: Remote Engine Starting Pkg
 C3F: GVW Rating 7700 Lbs
 DLF: Mirrors, O/S: Power, Heated
 GU5: Rear Axle: 3.23 Ratio
 JL1: Integrated Trailer Brake Controller
 KC4: Cooler, Engine Oil
 KNP: Transmission Cooling System
 N37: Steering Column, Manual Tilt & Telescoping
 NP5: Steering Wheel: Leather Wrapped
 PED: Chevy Safety Assist
 QDF: Tires: 265/65 R18 All Season, Blackwall
 TB4: Liftgate, Rear, manual

Trim: H0U - 1WT/1LT/1SP/2LT/1FL/1LS-Cloth, Jet Black, Interior Trim

Engine: L84 - Engine: 5.3L, EcoTec3 V-8, DI, Dynamic Fuel Mgt, V V T

Emissions:

Transmission: MHS - Transmission, 10sp, 10L80 Gen 2
 ARN: Seat, 3rd row 60/40 Bench, manual
 ATH: Keyless Open & Keyless Start
 AZ3: Seats: Front 40/20/40 Split-Bench, Full Feature
 B58: Floor Mats, color-keyed, carpeted 1st and 2nd row
 BVE: Assist Steps, Black
 CJ2: Climate Control, Electronic - Multi-zone
 FE9: Federal Emissions
 IOR: Chevrolet Infotainment, 8" Color Screen
 K34: Cruise Control
 KI4: 120 Volt Electrical Receptacle, In Cab
 KW5: Alternator, 220 AMP
 NHT: Max Trailering Package
 NQH: Transfer Case: Active, 2-Speed, Auotrac, Rotary Dial
 PZX: Wheels: 18" Aluminum with high-polish finish
 T8Z: Buckle-To-Drive
 TQ5: Headlamps, Intellibeam
 UD5: Parking Assist, Front & Rear Sensors
 UE1: OnStar Communication System
 UEU: Sensor, Forward Collision Alert
 UHY: Automatic Emergency Braking
 UKJ: Sensor, Front Pedestrian Braking



OrderWORKBENCH

U2K: SiriusXM Satellite Radio
(subscription)

UDD: Driver Info Display

UE4: Following Distance
Indicator

UHX: Lane Keep
Assist/Departure Warning

UK3: Radio Controls -Steering
Wheel

USR: USB Data ports, 2 within
center console

UVB: Rear Vision Camera, HD

V55: Luggage Rack, side rails,
chrome

Z82: Trailering Package

ZW7: Suspension Package,
Premium Smooth Ride

UTJ: Theft Protection System,
Unauthorized Entry

V03: Cooling system, extra capacity

VK3: Front License Plate Mounting
Provisions

ZL6: Advanced Trailering Package

† North American Order Workbench is intended solely for business use by GM Dealers. Pricing shown is for illustration purposes only. Refer to GMPricing.com for official GM Price schedules. GM pricing is subject to change by GM at anytime, without notice.



OrderWORKBENCH

Order Detail # ZZZP45

BAC: 112008

BFC: 1

Name: GATEWAY MOTORS, INC.

Current as of 10/01/2021 - 10:37 AM EDT

---For Dealer Use Only---

BAC Information

Charge-to BAC 112008

Charge-to BFC 1

Ship-to BAC 112008

Ship-to BFC 1

Contact Name THOMAS

Phone # 3088726881

MCCASLIN

DAN MULLE

Stock No.

Customer Information

Business Name:

MULEN PUBLIC SCHOOLS

44 N BLAINE AVE

MULLEN

NE

69152

Phone: 308-546-2223

Email:

Fleet Information

Primary FAN: 425431

End-User FAN:

Bid Number: 220657

Bid Item #: 1

PO #: MULLEN

Model/Order Information

Model Year: 2022

Division: CHEVROLET

Distrib. Entity: FLT

Order Type: FBC - Fleet Political
Subdivision

Allocation Group: SUBURB

Model: CK10906 - Suburban:
4WD

Request ID: ZZZP45

Requested TPW: 10/25/2021

MSRP w/DFC †: \$57,195.00 - 6300 = \$50,895⁰⁰

Event Description: 1000 - Order Request



OrderWORKBENCH

Accepted by GM

Estimated Delivery Date:

Vehicle Specifications

PEG: 1LS - LS Preferred Equipment Group

Primary Color: GAZ - Summit White

Ordered Options: A2X: Power Seat Adjuster (Driver's Side)
 AT6: Seat, 2nd row 60/40 Bench, manual
 AY0: Airbags-frontal, front seat side-impact and roof-rail
 B30: Floor Covering: Carpet, Color Keyed
 BTV: Remote Engine Starting Pkg
 C3F: GVW Rating 7700 Lbs
 DLF: Mirrors, O/S: Power, Heated
 GU5: Rear Axle: 3.23 Ratio
 JL1: Integrated Trailer Brake Controller
 KC4: Cooler, Engine Oil
 KNP: Transmission Cooling System
 N37: Steering Column, Manual Tilt & Telescoping
 NP5: Steering Wheel: Leather Wrapped
 PED: Chevy Safety Assist
 QDF: Tires: 265/65 R18 All Season, Blackwall
 T8Z: Buckle-To-Drive

Trim: H0U - 1WT/1LT/1SP/2LT/1FL/1LS-Cloth, Jet Black, Interior Trim

Engine: L84 - Engine: 5.3L, EcoTec3 V-8, DI, Dynamic Fuel Mgt, V V T

Emissions:

Transmission: MHS - Transmission, 10sp, 10L80 Gen 2
 ARN: Seat, 3rd row 60/40 Bench, manual
 ATH: Keyless Open & Keyless Start
 AZ3: Seats: Front 40/20/40 Split-Bench, Full Feature
 B58: Floor Mats, color-keyed, carpeted 1st and 2nd row
 BVE: Assist Steps, Black
 CJ2: Climate Control, Electronic - Multi-zone
 FE9: Federal Emissions
 IOR: Chevrolet Infotainment, 8" Color Screen
 K34: Cruise Control
 KI4: 120 Volt Electrical Receptacle, In Cab
 KW5: Alternator, 220 AMP
 NHT: Max Trailering Package
 NQH: Transfer Case: Active, 2-Speed, Auotrac, Rotary Dial
 PZX: Wheels: 18" Aluminum with high-polish finish
 R6P: Fleet Customer
 TB4: Liftgate, Rear, manual
 U2K: SiriusXM Satellite Radio (subscription)
 UDD: Driver Info Display
 UE4: Following Distance Indicator
 UHX: Lane Keep Assist/Departure Warning
 UK3: Radio Controls -Steering Wheel



OrderWORKBENCH

- TQ5: Headlamps, Intellibeam
- UD5: Parking Assist, Front & Rear Sensors
- UE1: OnStar Communication System
- UEU: Sensor, Forward Collision Alert
- UHY: Automatic Emergency Braking
- UKJ: Sensor, Front Pedestrian Braking
- UTJ: Theft Protection System, Unauthorized Entry
- V03: Cooling system, extra capacity
- VK3: Front License Plate Mounting Provisions
- ZL6: Advanced Trailering Package
- USR: USB Data ports, 2 within center console
- UVB: Rear Vision Camera, HD
- V55: Luggage Rack, side rails, chrome
- Z82: Trailering Package
- ZW7: Suspension Package, Premium Smooth Ride

† North American Order Workbench is intended solely for business use by GM Dealers. Pricing shown is for illustration purposes only. Refer to GMPricing.com for official GM Price schedules. GM pricing is subject to change by GM at anytime, without notice.

Principal's Report
Mullen Elementary School
Justin Moore
October 11th, 2021

Observations

All have been completed.

Learning Walks

Working on a process to get that fine tuned and valuable for the teachers. Some modifications were requested.

Fire Safety Month

We are looking at our Fire Safety Day as either October 25th or 26th.

Math Curriculum

The math curriculum is going really well and is VERY challenging for the students.

Report Cards

K-3 are doing Standards Based Report Cards. 4-5 is doing Traditional Report Cards.

Data Day

Staff worked in both buildings on looking at data and planning on processes to help grow students.

Playground

New structure should be coming in about a month. Grass is on hold til Spring due to weather and challenge in keeping it alive during the winter. Will plant trees in the Spring also about same time as grass.

Dates

10-18 eduClimber Training NP

High School Principal's Report

October 2021

ACT TESTING

The ACT test will be given to registered students at Mullen High School on Saturday, October 23. The ACT serves as a college entrance exam and is taken by juniors and seniors. Start time for the test will be 8:00 am with doors opening at 7:45.

PLC DAY

In North Platte October 11, 2021, report.

QUARTER

End of 1st Quarter Friday grades sent out Tuesday 19th.

FORMAL EVALUATIONS

I have completed several and they are going well. Hoping to get the rest completed in the next couple of weeks.

MAPS DATA

Spreadsheet

WIN Time UPDATE

Notable Dates:

20 FCCLA District Leadership

14 & 16 MNAV Vb

14 Dist XC @ Bridgeport

21 FB Playoff

22 State XC @ Keaney

23 ACT

26 Leadership Council

25-26 VB subs

29 FB Playoff

30 Vb Dist

Nov 3-6 State VB



Mullen Public Schools
Home of the Broncos
404 N Blaine Ave
Mullen Nebraska 69152
308-546-2223



Administration Professional Goals

August 2021-July 2024

Communication/Visibility/Public Relations

- Be a visible and supportive presence in all Mullen Public School facilities.
- Visit and meet with staff members to discuss building expectations and discover what assistance and support they need to meet district goals at Mullen.
 - Be visible and approachable at all school activities and within the community
- Continue to increase the involvement of the Board of Education to continue and enhance committee work to aid in the district's efforts when planning future upgrades to the school system.
- Send weekly email updates to both the board and the staff.
- Make our staff and community aware of the great things going on in MPS.
 - Utilize columns in the paper, use of social media, use of Apptegy Thrillshare, email, phone calls, handwritten notes, and other methods of communication.
 - Solicit input from all stakeholders through:
 - Face to face meetings for all staff members
 - Surveys for students and staff
 - Surveys for parents and community members
- Continue to foster a climate of positivity that is conducive to student learning and a positive work environment where staff members enjoy coming to school every day.
- Continue to emphasize school safety initiatives and disaster plans by working hand in hand with local law enforcement and local entities to ensure we are on the same page.
- For all employees and students, be role models that exhibit honesty and integrity, a strong work ethic, high expectations of self and others, and energy & enthusiasm.

Instructional Leadership

- Work directly with the continuous improvement team in order to advance student achievement.
 - Work to support and achieve goals set by the CIP committee
- Guide students and staff to develop to follow the mission statement of MPS
 - Continue to work and support the homegrown "instructional model" that has been developed by our district.
 - Continue to evaluate curriculum and instructional materials and upgrade when necessary.
- Enhance the professional development plan and provide teachers with meaningful opportunities to enhance their instruction. Continue the Academic Learning walks throughout all buildings.
 - Continue to participate in the ESU 16 Professional Learning Communities
 - Continue to organize and facilitate ALP Learning Walks for both buildings.
- Continue to support WIN time in an effort to improve achievement scores on local, state and national assessments.
- Help ensure quality teacher evaluation is completed
 - Maintain high expectations for high quality instruction and student learning.
 - Challenge and support teachers to become instructional leaders.

Financial Leadership

- Make sure we end each fiscal year with more money received than spent.
- Communicate effectively with all stakeholders about the school budget and what we are spending and receiving each month.
- Be sure to apply for all appropriate grants that we may be able to receive and utilize.
- Continue to grow the depreciation fund and continue to maintain a sufficient cash reserve.
- Tell the story of school finance to be as transparent as possible to the taxpayers.

Mullen Public Schools
Facilities Plan
September 2015
Revised 12/28/15

Repair/Improvement	Building		1-2 Years	3-5 Years	Long Term/ "Wish List"	Completed
Interior Lighting	Elementary			x		
Exterior Lighting	Elementary			x		
Walk In Freezer	Elementary			x		
Sand/redo signs	Both		x			
Dishwasher	Elementary			x		
Finish new gym	HS		x			
Cafeteria Restroom	Elementary			x		
Repair/Replace Library AC Coil	Elementary		x			2016-2017
Replace carpet - classrooms	Both		x			2016 & 2017
Replace carpet - offices	Both		x			Elementary 2017
AC - 5th Grade classroom	Elementary			x		
Add AC - all classrooms	Both				x	
Bathroom stalls	HS		x			2016-2017
Front Doors (Exterior)	HS			x		Move to 1-2 years
Water coolers	Elem			x		
Football Field Lights	HS		x			
Replace coal furnace	Elementary			x		Move to 1-2 years
Roof repair	Lariat		x			2015-2016
Skylight repair/replacement	HS		x			
Repair/Replace Elevator	Elementary			x		2016-2017
Handicapped signage	Both		x			HS 2017
Storage Shed	Elementary			X		
Fume Hood/Shield - Science Room	HS			x		2016-2017
Kitchen Countertops/Cabinets	Elementary		x			2016-2017
Staff Restrooms	Both				x	
Track					x	
K-12 Facility					x	

Mullen Public Schools

Facilities Plan

September 2015

Revised 11/29/17

Repair/Improvement	Building	Priority	1-2 Years	3-5 Years	Long Term/ "Wish List"	Completed
Connect gym with existing building	HS		x			Summer 2018
Front Doors (Exterior)	HS		x			Fall 2018
Football Field Lights	HS		x			
Replace coal furnace	Elementary		x			Summer 2018
Add AC	Elementary		x			Summer 2018
Concesstion Stand/Restrooms	HS (Football Field)		x			
Interior Lighting	Elementary			x		Summer 2018
Exterior Lighting	Elementary			x		Summer 2018
Walk In Freezer	Elementary			x		Spring 2019
Dishwasher	Elementary			x		
Cafeteria Restroom	Elementary			x		
Water coolers	Elem			x		Summer 2019
Storage Shed	Elementary			X		
Staff Restrooms	Both				x	
Track					x	
K-12 Facility					x	

Other items:

Other Items in process:

Removal of shed	Elementary		x			
Reinforce retaining wall	Elementary		x			

Repair/Improvement	Building	Priority	1-2 Years	3-5 Years	Long Term/"Wish List"
Hallway Flooring	HS			x	
Improve HVAC	HS			x	
Concession Stand/Restrooms	HS (Football Field)		x		
Locker Room Addition	HS			x	
Handicap Restroom	HS			x	
Officials Quarters	HS			x	
Walk In Freezer	Elementary		x		
Dishwasher	Elementary			x	
Cafeteria Restroom	Elementary			x	
Sink in the Kitchen Area	Kitchen	X			
Stainless Steel Cabinets & Shelving	Kitchen	X			
Water coolers/Dispensers	Both		x		
New Flooring in Weight Room	HS		x		
Storage Shed	Elementary			X	
Football Field Lights	HS				x
Staff Restrooms	Both				x
Track					x
K-12 Facility					x

Other items:

Other Items in process:

Removal of shed	Elementary		x		
Reinforce retaining wall	Elementary		x		

Completed
Summer 2019
Summer 2019
Summer 2019
Summer 2019

Repair/Improvement	Building	Priority	1-2 Yrs	3-5 Yrs	Long Term/ "Wish List"	Completed
Concession Stand/Restrooms	Activity Fields	X				
Roofing- 6-12, K-1, & Lariat	All	X				
Playground Upgrades	All	X				
Update Teacherage for SPED	MS/HS	X				
Reinforce retaining wall	Elementary		X			
Hallway Flooring	HS		X			
Storage Shed	Elementary			X		
Handicap Restroom	HS			X		
Dishwasher	Elementary			X		
Sink in the Kitchen Area	Kitchen			X		
Kitchen Cabinets & Shelving	Kitchen			X		
Hallway-Concession to South Gym	HS			X		
Elementary Intercom System	Elementary				X	
Backing on Bleachers	Hilltop Gym				X	
Locker Room Addition	HS				X	
Officials Quarters	HS				X	
Staff Restrooms	Both				X	
Track					X	
K-12 Facility					X	

Other items:

Completed-Summer 2021

Improve HVAC	HS	X				Summer 2021
Football Field Lights	HS	X				Summer 2021

Completed-Summer 2020

Cameras-Outside connection	HS	X				Summer 2020
Trim Trees	Elementary	X				Summer 2020
Playground Resurfacing	Elementary	X				Summer 2020
Update HS Infrastructure	HS	X				Summer 2020

Completed-Summer 2019

Water coolers/Dispensers	Both	X				Summer 2019
HVAC-SPED, Science, Music	HS	X				Summer 2019
New Flooring in Weight Room	HS	X				Summer 2019
Walk In Freezer	Elementary	X				Summer 2019
Upgrade Cafeteria Restroom	Elementary	X				Summer 2019

**Mullen Public Schools
Board of Education
Annual Board Calendar
Proposed January 2022**

JANUARY

- Reorganization of the Board
- Board Committee Assignments
- Signatures on Potential Conflict of Interest Form if needed
- Adopt Annual Board Calendar and set board meeting dates.
- Issuance and Approval of Superintendent's Contract
- Review/Appoint Title IX Coordinator and Non-Discrimination Compliance Coordinator
- Designate Depository, Attorney and Newspaper
- Designate Mullen Education Association as exclusive bargaining agent for next year's negotiations.
- Review, revise, adopt Board Code of Conduct
- District Report Card

Professional Growth/Board Activity

- NASB Legislative Issues Conference
- ESU 16 Board Workshop
- NASB President's Retreat

FEBRUARY

- Issuance and Approval of Principal's Contracts
- Consider and Adopt ESU 16 Contracts
- Consider/Adopt Academic Calendar for Following Year(s)
- Review/Adopt District Goals
- Policy Review/Approval

Professional Growth/Board Activity

- NASA/NASB Education Forum
- Board Retreat

MARCH

- Review NASB Board Awards of Achievement
- Policy Review/Approval
- Negotiated Agreement Must be Approved by March 25
- Teacher Contract Issuance and Approval

Professional Growth/Board Activity

- Back to the Basics of School Law for Board Members (2017)

APRIL

- Policy Review/Approval
- Review Summer Project List with Maintenance Director
- Review/Approve Proposed Classified Salary Scale
- Review/Approve Proposed Classified Staff Agreements for next school year.

**Mullen Public Schools
Board of Education
Annual Board Calendar
Proposed January 2022**

MAY

- Review/Approve Extra Duty Positions/Contracts
- Approve Meal Prices
- Policy Review/Approval

JUNE

- Review/Approve Substitute Rate
- Begin Review of District Handbooks
- Policy Review/Approval
- Appoint Superintendent as District Representative – including Non-discrimination Compliance Coordinator
- Review NASB Board Awards of Achievement

Professional Growth/Board Activity

- School Law Seminar

JULY

- 5045 Student Fees Hearing and Policy Review
- 5018 Parent Involvement Policy – Public Hearing and Review/Revise
- 5057 District Title 1 Parent and Family Engagement-Public Hearing and Review/Revise
- Review policy 5001 Compulsory Attendance and Excessive Absenteeism, policy 5035 Student Discipline and 5054 Student Bullying.
- Approval of District Handbooks

Professional Growth/Board Activity

- NASB School Finance Workshop

AUGUST

- Certification of District's Assessed Valuation – August 20
- Budget development
- Policy Review/Approval

Professional Growth/Board Activity

- Back-to-School Picnic

SEPTEMBER

- Board Budget Workshop – early in September/Late August
- Public Budget Hearing/Adopt Budget
- Tax Request Hearing and Consider Resolution
- Policy Review/Approval

Professional Growth/Board Activity

- Labor Relations Conference
- NASB Area Membership Meetings

**Mullen Public Schools
Board of Education
Annual Board Calendar
Proposed January 2022**

OCTOBER

- Review Enrollment- Principals
- Appoint Delegate Assembly Representative
- Policy Review/Approval
- Negotiations begin

NOVEMBER

- Annual Audit Review and Approval
- Negotiations Continue
- Hearing for Social Studies Curriculum
- Distribute Board Self-Evaluation Form
- Policy Review/Approval

Professional Growth/Board Activity

- NASB/NASA State Education Conference

DECEMBER

- Superintendent Evaluation
- Review Evaluation with Superintendent
- Complete Board Self-Evaluation
- Policy Review/Approval



Mullen **P**ublic **S**CHOOLS

2021-22 Board-District Goals

Mr. Chris Kuncl
Superintendent

Mullen Board of Education

Bryan Starr, President
Jason Coble, Vice President
Mike French
Travis Hampton
Dane Peterson
Liza Simonson

Mullen Vision Statement
Prepare for the future by learning today.

Mullen Public Schools ... Every Student, Every Day, the Bronco Way.

Priorities Identified

- 🐎 Study and consider the value of providing Early Childhood learning opportunities (district-based preschool)
- 🐎 Communications (Engage stakeholders, mentor new board members, pre and post-board meeting; maintain superintendent weekly updates;
- 🐎 Measure student success
- 🐎 Superintendent evaluation tools
- 🐎 Measuring student learning success and engage graduates through survey to assess strengths/concerns of education received at Mullen
- 🐎 Continue to support student learning and curriculum development in all curriculum areas.
- 🐎 Policy Review

Goal I: Board Goals

Objective: To provide opportunities to engage stakeholders in the development and design of the district’s purpose and direction that will ensure students are engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

Strategy I. Review the district’s mission and vision to support the long-term goals to develop and grow learning for all students. *(Adopted April 2021)*

P e r f o r m a n c e I n d i c a t o r s	<p>a. Conduct community engagement to enable the board to engage stakeholders in the identification of needs and priorities to support the long-term goals, decision-making, and forward progress and growth of the school district.</p>		<p>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</p>
	Timeline	Responsible	
	Fall 2022	Board members and administration	
	<p>b. Work with NASB to facilitate the engagement of internal and external stakeholders through Strategic Planning to assess and identify the long-term needs and priorities to be addressed to support the growth and progress of the school district.</p>		<p>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</p>
	Timeline	Responsible	
	Spring 2022	Board members and administration	

Goal I: Board Goals

Objective: To collectively commit to the growth and advancement of effective and cohesive board leadership and governance.

Strategy I. Build upon the strength and qualities of each board member to engage in purposeful leadership and governance best practice to advance instruction and learning for all students. *(Adopted March 2021)*

p e r f o r m a n c e I n d i c a t o r s	a. Participate in board leadership learning opportunities to expand our knowledge and support of initiatives to improve learning through district retreats, regional workshops, and state and national conferences focused on best practice board governance and leadership.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members and Superintendent	
	b. Update the superintendent evaluation tools to ensure the resources align to the approved job description, assigned duties, and responsibilities to provide purposeful and attainable accountability.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
Timeline	Responsible		
Fall 2022	Board members and Superintendent		

Goal I: Board Goals

Objective: To collectively commit to the growth and advancement of effective and cohesive board leadership and governance.

Strategy I. Build upon the strength and qualities of each board member to engage in purposeful leadership and governance best practice to advance instruction and learning for all students. (Adopted April 2021)

P e r f o r m a n c e I n d i c a t o r s	c. Explore opportunities to engage newly elected or appointed board members through a mentor support system to assist in the transition into the new role.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members and Superintendent	
	d. Adopt and commit to a methodology to support the review and update of board policies that ensures all board policies are reviewed every one to three years.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members and Superintendent	

Goal II: Curriculum, Instruction, and Student Learning

Objective: To provide support through shared accountability for progressing school improvement goals and initiatives to develop and grow student achievement.

Strategy I. Dedicate time, resources, and staff to meet the goals and expectations as defined in the continuous improvement initiatives.

(Adopted April 2021)

P e r f o r m a n c e I n d i c a t o r s	a. Study and consider the value of providing a district-based Early Childhood Development program.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Summer 2021 to Fall 2022	Board members and Administration	
	b. Provide the support needed to ensure that every student is a successful graduate of Mullen Public Schools and is given the opportunity to assess their learning experience at MPS.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Spring 2022	Administration, Guidance Counselor who will report to the Superintendent and the Board of Education	

Goal II: Curriculum, Instruction, and Student Learning

Objective: To provide a rigorous curriculum and expanded learning opportunities to ensure a diverse learning experience for the students at Mullen Public Schools.

Strategy II. Explore opportunities to support rigorous curriculum and opportunities to meet the diverse needs and interests of our students.

(Adopted April 2021)

P e r f o r m a n c e I n d i c a t o r s	c. Continue to support both staff and administration in their work to update curriculum that best fits the needs of the MPS student population		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members, administration, & staff	
	d. Engage the board in the review and analysis of district academic data to measure quality instruction and student learning success.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Staff and Administration	

Goal III: District Culture Goal

Objective: To sustain a positive and progressive district culture that is recognized, valued, and modeled by all through our commitment to provide a quality education for all students.

Strategy I. Continually engage both internal and external stakeholders to sustain a positive district culture that supports learning for all students at Mullen Public Schools.

(Adopted April 2021)

p e r f o r m a n c e I n d i c a t o r s	a. Expand communication efforts to inform and promote the success of the district with patrons and the community to grow awareness of the quality educational activities, expanded learning opportunities and academic success of the district and students.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members, administration and staff	
	b. Sustain the superintendent weekly updates and pre-post board meeting information.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Superintendent	

October 2021 Superintendent Report

8. Discuss, consider and take all necessary action to approve the updated Superintendent evaluation tool.
 - a. This is the form developed by NASB and aligned to the job description. Once approved, it will be sent to NDE for approval and NASB will handle the email delivery for everyone, compile the results, and this will be available during the Supt. Evaluation in September,
 - i. **I recommend approval**
9. Discuss, consider and take all necessary action to approve the Mullen Community Engagement proposal from NASB.
 - a. This is the engagement proposal from NASB to get more community involvement.
 - i. **My recommendation would be that this would be up to the board. As the Superintendent, I see a lot of benefits from having a community engagement seminar, but I am cautious about how well it will be attended.**
10. Review policy 4043 on professional boundaries between staff and students and consider possible revision to the current policy.
 - a. **This policy was suggested to be reviews by ALICAP at the NASB area meeting in Valentine. I know there was mention of putting stringent regulations on social media, but I spoke with our school attorney who informed me that would violate the First Amendment which would not be advised.**
 - i. **I recommend reaffirming Policy 4043.**
11. Discuss, consider and take all necessary action to approve the purchase of a floor scrubber from Midwest Floor Specialists for \$4490 for building maintenance.
 - a. **This is a requisition from both Mark and Tammy. We have enough funding in our budget to cover this cost, and it would eliminate 60-90 minutes out of Tammy's day to help clean the cafeteria and hallway floors at the elementary. We do have a larger chariot cleaner, but it is difficult to move from building to building.**
 - i. **I recommend approval**
12. Discuss, consider and take all necessary action to approve bids from Gateway Motors for two 2023 Chevrolet suburbans for the 2022-2023 school year.
 - a. **This is the quote from Gateway Motors. It appears they are 6-8 months out. I thought the price of \$50,800 was a good price. Once we have the new suburbans, the white and silver suburbans will be assigned a route, and we will look at which 2 suburbans we should auction off.**
 - i. **I recommend approval**

Non Agenda News

Teacher meetings- I have met with all full-time staff, and it appears that everyone is pleased with the start of the school year. We have had some substitute teacher issues with staff contradicting some illness and taking sick days, but with the closing of the golf course, we hope that will alleviate some of our concerns.

October 2021 Superintendent Report

Teacher Certification- I have had two zoom meetings now and it seems to be getting some traction with NDE. The commissioner shared his plan with me yesterday and he plans to focus on 5 areas: 1. Teacher Recruitment 2. Blending Higher Education with K-12 Education 3. Non-Traditional Teachers (Transition) 4. Reciprocity with surrounding states 5. Local Control for Certification approved by the Commissioner. In my professional opinion, this is a great start. I have been assigned to his Superintendent committee and with that I was assigned to the NRCSA teacher certification committee as well. I told him that my biggest concern was that sometimes we feel that most of the state believes Nebraska ends in Kearney, and we tend to be an after thought in small rural remote areas. I am hoping to provide a voice for our area.

FCS/Business Teacher Vacancy- This has been posted on the NDE vacancy website. We are hopeful to get applicants and we will keep you posted on to what we receive and when we plan to interview. We are planning on an interview committee of Mr. Kvanvig, Mrs. Brost, myself and another 6-12 teacher.

NASB State Convention- Please let me know if you would like to attend. I really need to know by October 11, 2021.

Activities Monthly Report

Oct 11, 2021

- 1. The fall activities are beginning to wind down as we move into October. The teams and organizations are continuing to work hard and continue to have many successes this fall. We strive to promote hard work ethics, common courtesy, and good sportsmanship at all of our activities this fall and we can be proud of our students.**

- 2. Fall Sports update:**
 - a. Football is 5-1 right now and sitting 11th in Class D2 Wildcard Points. They played Leyton on Friday Oct 8 who is also 5-1 and sitting 9th in Wildcard Points. Mullen Plays Maxwell 1-6 in their regular final season game on Thursday Oct 14th at Maxwell. D2 Playoffs will begin on Thursday Oct 21. We will have to see what happens next after the regular season is over.**

 - b. Volleyball is 6-14 right now and played at Leyton 12-10 on Friday Oct 8. They competed in the Anselmo-Merna Invite on Sat Oct 9 and the MNAC Volleyball Tournament begins next Thursday Oct 14.**

 - c. Cross Country is winding down as the runners competed in the MNAC meet this past week with Trevor winning the boys, Peyton winning the girls with Callie coming in second and Alex finishing 10th. The Junior High Girls of Tierston 2nd, Harper 3rd, Kalli 4th and Sydnee 10th won the MNAC Junior High race. The Mullen Broncos will compete at D-6 Districts on Thursday Oct 14 at Bridgeport. The top 15 runners and the top 3 Teams will qualify for the State Cross Country Meet to be held in Kearney on Friday Oct 22. Good luck to the Mullen Broncos!!!**

 - d. Girls Golf has completed their season for the year. Corynn Corbin represented Mullen at the C-5 District Meet held in Kimball. She golfed a 126 and missed the qualifying score of 100 to make it to state. Congrats to Corynn and her Coach Ron Taylor on their season and look forward to next year.**

- 3. JH Volleyball and Football is winding down as they play Hyannis on Tuesday Oct 12. That will complete the JH Football Season. JH Volleyball will finish their season on Oct 18 at the Thedford Team Tournament.**

Activities Monthly Report

Oct 11, 2021

4. Congratulations to Samuel Coble on being selected to the Nebraska School Activities Association and U.S. Bank Believers & Achievers for the 2021-2022 school year!

The Nebraska School Activities Association and U.S. Bank® are thrilled to announce the 48 U.S. Bank® Believers & Achievers for the 2021-2022 school year!

Believers & Achievers is a state-wide program designed by U.S. Bank® and the NSAA to give recognition to Nebraska's future leaders.

Beginning in October and continuing through April, 48 Nebraska high school seniors will be honored as Believers & Achievers. From those 48 finalists, eight will receive \$500 scholarships from U.S. Bank® to the college or university of their choice at a scholarship banquet to be held on April 24th, 2022.

These students will be recognized at NSAA State Championships throughout the 2021-2022 activities year and on a poster sent to all NSAA member schools and U.S. Bank® branches throughout the state.

All of the students nominated for the Believers & Achievers awards program represent the very best of Nebraska's high schools.

2021-2022 NSAA / U.S. Bank® Believers & Achievers

Alyssa Erthum, Ainsworth Carlee Stuhmer, Alma Faith Bierman, Arnold Emma Ohm, Arthur County Callie White, Broken Bow Isabelle Stallbaumer, Callaway Grace Williams, Cedar Bluffs Faith McDonald, Centura Mitchel Beeson, Clarkson Joshua Janssen, Columbus Lakeview Grace Timm, Creek Valley Jordyn Coe, Crete Pahton Nash, Deshler Carter Waters, Fremont Jordan Plumbtree, Fullerton Brooklyn Kolbet, Grand Island Central Catholic Charles Sams, Gretna Pauline Jonglertham, Hastings Delaney Ham, Holdrege Mackenzie Krull, Kearney Canyon Held, Leigh Helena Occansey, Lincoln Pius X Daniel Hermanson, Loomis Samantha Chavira-Prieto, Lyons-Decatur Northeast Tucker Gillespie, McCook Allyson Kort, Meridian Anvitha Boosani, Millard North **Samuel Coble, Mullen** Riley Martensen, Neligh-Oakdale Maddox Weckerle Dietz, Norfolk Laci Havlat, Norris Ashton Guo, North Platte St. Patrick's Daniel Dickinson, Ogallala Akshay Mehta, Omaha Brownell Talbot Hannah Ajogbeje, Omaha Burke Cadence Sweetmon, Omaha Gross Catholic Kaden Hughes, Omaha North Jiya Chaudhari, O'Neill John Mentgen, Scottsbluff Jillian Dames, Scribner-Snyder Ashlynn Garcia, South Sioux City Sylvia Cunningham, Stanton Garrett Hier, Sterling Jackson Sinsel, Sutherland Sean Springer, Valentine Aishah Valenzuela, Wakefield Chase Johnson, Wilcox-Hildreth Beau Ruskamp, Wisner-Pilger

YOUR 2021 ADVOCACY HANDOUT IS NOW POSTED

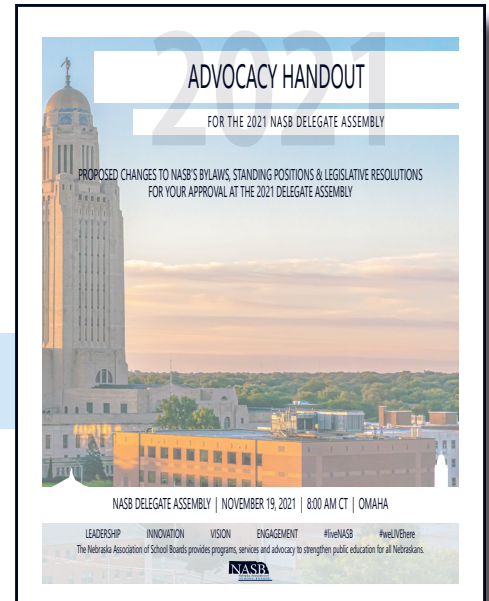
The NASB Advocacy Handout of proposed changes to the bylaws, standing positions and legislative resolutions for your review prior to the 2021 Delegate Assembly is now posted at the NASB website.

<http://members.nasbonline.org/index.php/advocacy-handbook>

This year's Delegate Assembly will take place Friday, November 19, at 8:00 AM, in conjunction with the State Education Conference, at the CHI Health Center - downtown Omaha.

To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha.

All items within the Advocacy Handout will be considered by this Assembly. If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate, although multiple members from each board may attend. As a school board member, this is YOUR chance to be heard and help craft the 2022 legislative and leadership initiatives for NASB.



WHY IS IT IMPORTANT FOR YOUR DISTRICT TO BE REPRESENTED AT THE DELEGATE ASSEMBLY?

The Delegate Assembly determines NASB's annual legislative and leadership agenda.

The Delegate Assembly is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.

The Delegate Assembly is where your voice can be heard.

The Delegate Assembly is your governance meeting for the entire year.

The Delegate Assembly allows for equal representation. One district. one vote.

2021 DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 19 | 8:00 AM | OMAHA

Needs - Resources Workshops: Understanding How the State Funds Your District

September 21 – Wakefield	September 22 – O'Neill
October 26 – Ogallala	October 27 – Alliance
November 2- Bartley	November 3 – Grand Island
December – Broken Bow	

PARTICIPANTS WILL LEARN

How "Needs" are calculated; How "Resources", both State and Local are calculated; A historical perspective of how school funding has changed; The Legislative "levers" that are manipulated to achieve school funding outcomes; Past and current legislative initiatives that could impact school funding

Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



<http://members.nasbonline.org/index.php/news-resources/videos>



SEPTEMBER



NEEDS - RESOURCES WORKSHOP - SEPTEMBER 21 - WAKEFIELD

NEEDS - RESOURCES WORKSHOP - SEPTEMBER 22 - O'NEILL

TOUGH TIMES & TOUGH MEETINGS: NAVIGATING HOT BUTTON ISSUES - SEPTEMBER 23 - VIRTUAL

2021 THRIVING CHILDREN, FAMILIES, AND COMMUNITIES CONFERENCE - SEPTEMBER 27 - VIRTUAL

AREA MEMBERSHIP MEETING - SEPTEMBER 29 - FREMONT

OCTOBER

AREA MEMBERSHIP MEETING - OCTOBER 5 - LA VISTA

AREA MEMBERSHIP MEETING - OCTOBER 6 - NEBRASKA CITY

LABOR RELATIONS CONFERENCE - OCTOBER 12-13 - LINCOLN

NEEDS - RESOURCES WORKSHOP - OCTOBER 26 - OGALLALA

NEEDS - RESOURCES WORKSHOP - OCTOBER 27 - ALLIANCE

5TH ANNUAL SPARQ TAILGATE - OCTOBER 30 - EMBASSY SUITES - LINCOLN

NOVEMBER

NEEDS - RESOURCES WORKSHOP - NOVEMBER 2 - BARTLEY

NEEDS - RESOURCES WORKSHOP - NOVEMBER 3 - GRAND ISLAND

2021 STATE EDUCATION CONFERENCE - NOVEMBER 17-19 - DOWNTOWN OMAHA

NASB DELEGATE ASSEMBLY - NOVEMBER 19 - OMAHA

2021 AREA MEMBERSHIP MEETINGS: ON THE ROAD AGAIN!



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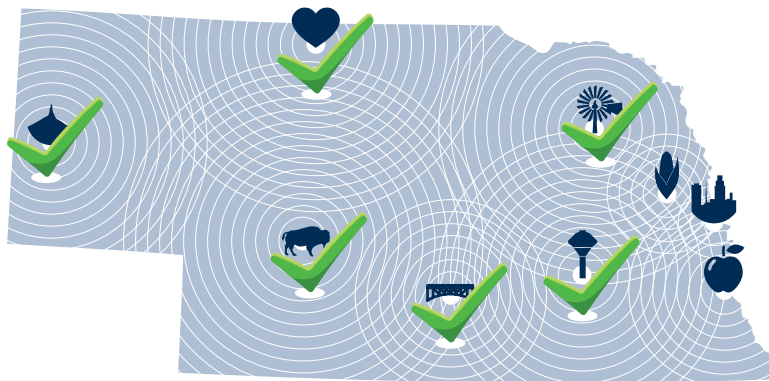
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1,842 MILES DOWN ... 310 TO GO

Training | Recognition | Networking | Together

Gering - North Platte - Valentine - Norfolk - Kearney - York - Fremont - La Vista - Nebraska City



VISION & TRAINING SESSIONS

5:00 PM - A REINTRODUCTION TO NASB: WHAT IT DOES. WHAT IT CAN DO FOR YOU.

From the people to the programs, services and advocacy efforts at the Capitol, NASB offers all Nebraska school districts and ESUs the resources and expertise to strengthen public education for all Nebraskans, and empower you as locally elected school board members to be community leaders.

6:00 PM - TRAINING SESSIONS 1

A REFRESHER ON THE OPEN MEETINGS LAW AND ISSUES THAT KEEP COMING UP
SCHOOL EMPLOYEE SHORTAGE
STAKEHOLDER ENGAGEMENT + DISTRICT IDENTIFIED NEEDS = LONG-TERM GOALS

6:45 PM - TRAINING SESSIONS 2

THE GOOD & THE BAD OF THE 2021 LEGISLATIVE SESSION: WHAT PASSED, WHAT DIDN'T, WHAT'S TO COME
THE MOST IMPORTANT JOB - SUPERINTENDENT EVALUATION
CRITICAL RISKS, DIGITAL BOUNDARIES

REGISTER NOW FOR THE MEETING NEAREST YOU

WEDNESDAY, SEPTEMBER 29 - FREMONT

TUESDAY, OCTOBER 5 - LA VISTA

WEDNESDAY, OCTOBER 6 - NEBRASKA CITY

SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE THIS WEEK

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NASB and the State Board of Education are now seeking nominations for the annual Ann Mactier Award, recognizing one local school board member for their policy leadership and contributions to curriculum and instruction in Nebraska public schools.

Please consider nominating a deserving board member for this honor.

Application deadline for deserving candidates is September 25, 2021. For further details you may visit the Board Leadership section of www.NASBonline.org or contact Marcia Herring at 800-422-4572. Previous winners include:



2021 | _____
2020 | MARIAN HOLSTEIN, WINNEBAGO
2019 | VALERIE FISHER, PAPHILLION LA VISTA
2018 | KATHY DANER, LINCOLN
2017 | BONNIE HINKLE, GRAND ISLAND
2016 | TERRI HAYNES, CHADRON
2015 | LINDA RICHARDS, RALSTON
2014 | BRAD KRIVOHLAVEK, NORFOLK
2013 | PATTY BENTZINGER, NORRIS

2012 | KATHY BARTEK, FALLS CITY
2011 | JULIE AGARD, KEARNEY
2010 | KIM FASSE, ELKHORN
2009 | RON PEARSON, ESU #3
2008 | SANDRA JENSEN, OMAHA
2007 | JOHN HANSEN, BELLEVUE
2006 | FRED TAFOYA, PAPHILLION LA VISTA
2005 | WAYNE ERICKSON, WISNER-PILGER
2004 | ANN MACTIER, OMAHA

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THE SEARCH IS ON



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The NASB Education Leadership Search Service provides leadership and support to the board through all stages of a superintendent/administrator search. The search process is a team effort at NASB, with staff members specializing in education leadership searches, board development, communications, marketing and school law. The NASB search team is well equipped to manage the details of the search and will work together with the district to ensure a smooth and successful process from the viewpoint of a board member.

NASB utilizes multiple avenues to recruit quality individuals for each vacancy. Through our membership and networking with the National Affiliation of Superintendent Searchers (NASS), NASB has a direct connection to 36 state School Board Associations for recruiting and reference support.

The applications are submitted through an online process. Each applicant is thoroughly screened by NASB staff who follow a detailed protocol. It is essential for the board to understand the experience and leadership qualities each applicant possesses to ensure a good match. In addition to the application materials submitted, NASB also provides a verbal review of the screening to board members.

The Association Search Service has a long history of success with school districts of all sizes, as well as Educational Service Units. NASB offers a tailored process to each board based on the timing of your search, the unique qualities of your district or ESU and the specific attributes you are seeking in qualified applicants. The NASB Search Service offers board development throughout the search process to add greater value. The service does not stop once the superintendent/administrator has been hired. NASB provides a two-year guarantee for boards who complete a Board/Superintendent Goal Planning session with NASB, which is included in the search fee.

“The overall process continued throughout this first school year where we developed short term and long-term goals and improved our administrative review process.”

OUR MISSION STATEMENT:

Through a collaborative working relationship with the Board of Education and district, NASB Education Leadership Search Service ensures a highly professional search process designed to attract the very best applicants and bring credit to the board for the manner in which the search is conducted.

“The NASB service proved to be an extremely well qualified and knowledgeable team in guiding us through the process.”



FOR INFORMATION ABOUT THE SERVICE OR TO REQUEST A PROPOSAL, PLEASE CONTACT SHARI BECKER, DIRECTOR OF EDUCATION LEADERSHIP SEARCH SERVICE, 800-422-4572 OR SBECKER@NASBONLINE.ORG

FOR INFORMATION ON THE APPLICATION PROCESS, PLEASE CONTACT ANNE SILKNITTER, 800-422-4572 OR ASILKNITTER@NASBONLINE.ORG

<http://members.nasbonline.org/index.php/programs-services/education-leadership-search-service>





SURVIVING DISRUPTION AT THE BOARD MEETING

Remember when it was rare to have patrons attend board meetings? If there was a month in which there was a patron there to address the board, it was rare and most generally it did not disrupt the board meeting. The current trend of patrons attending the board meeting with an axe to grind on most any hot topic that comes to mind has altered and created a sense of dread in some districts as the superintendent and board prepare for the next regular board meeting.

A wise superintendent once told his board president, “We are only as good as the next issue that comes around.” So, how does the superintendent and board cope, adjust, and transform how to respond to the issue or what many consider a disruption to the business at hand?

I. Do The Next Right Thing - in the midst of crisis management, disruption warrants the need for strong leadership. But the core principles of good governance have not changed. Do not forfeit governance protocols and procedures -- code of conduct, chain of command, board policies, and state and federal laws -- for expediency or fear of the unknown. Do the next right thing.

II. Always Do Your Best - the superintendent must manage the school district. Continue to refer complaints, requests, and concerns to the superintendent and maintain open and candid communication with the superintendent. At some point, we will all return to a semblance of normalcy and the lingering questions that will stay with us are: Did we stay strong and unified as a board/superintendent leadership team and did we communicate smartly and timely with our internal and external stakeholders? Are the access points the community has to our work and the information they need --- meeting notices, agendas, meeting minutes --- available and up to date on our websites? Essentially --- did we provide our best and do our best, so everyone else could do their best?

III. Provide a Unified Message - It is important for the board and superintendent to share a consistent, positive, and a calm message with the community. Your community needs to see the board and

superintendent continuing to work as a consistent and stable team doing the right thing --- particularly when it comes to the work of the board during board meetings and the growing demand for transparency during this disruption. A strong and transparent board-superintendent leadership team allows the community the ability to provide public comment and witness the work the board and the superintendent are carrying out during this time.

IV. In the Absence of Complete Information – Negativity Fills the Void - Part of your responsibility as a community leader is to stay informed with accurate and timely information. Read and have a clear understanding of the information shared by outside experts and district partners.

V. Ask Smart Questions - We may not have all the answers right now, but we have to ask ourselves and our superintendent the hard questions in order to anticipate and prepare to meet our current and future challenges with foresight and intention. Set aside the time needed to pause as a board-superintendent leadership team to take a strategic view of what you’ve been through, how you are handling the current disruption, what has been learned, and how do we go forward prepared for the next disruption should it arise.

Every school district will face disruption at some point in time; however, we cannot allow the disruption to compromise our vision for a learning culture of excellence. The needs of our students to achieve and thrive; the ability of our school district to meet the needs of our students continues to be grounded in the trust, communication, and relationship of the board-superintendent leadership team.

*The day will come when we will all look back and say,
“Remember when...”*



AT THE BOARD TABLE

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BOARD CALENDAR AGENDA ITEMS FOR YOUR OCTOBER MEETINGS

View the full, detailed calendar at: <http://members.nasbonline.org/index.php/resources>

MISSION, VISION & GOALS

Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

Review, update, and adopt policy

ACCOUNTABILITY & STUDENT ACHIEVEMENT

Review Statewide Assessment Results

District Assurance Statement on or before November 1

ESU Assurance Statement on or before November 1

Fall Membership Report on or before November 1 - § 79-528

Fall Membership Report (Failure to meet deadline) - § 79-528

ADVOCACY

Appoint Local Board NASB Delegate Assembly Representative

DISTRICT/ESU RESOURCES [BUDGET]

Superintendent file Financial Report on or before November 1 - § 79-528

Authorize School District Audit on or before November 5 - § 79-1089

Collective Bargaining. On or before November 1 negotiations shall begin - § 48-818.01

REPORTS

Board Committees; Superintendent; Administrators;

Educational Service Unit Yearly Report on or before November 1 - § 79-1228

Review Annual Emergency Safety Plan

FOUNDATION FILING FORMS

School Board will Review the Annual Foundation Board Filing Forms

2021 State Education Conference
November 17-19
CHI Health Center - Downtown Omaha

Just Hit Play



Co-Sponsored by the Nebraska Association of School Boards and
the Nebraska Association of School Administrators



STATE CONFERENCE UPDATE: MODERATORS & STUDENTS NEEDED

NATIONAL ASSOCIATION OF
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SEEKING MODERATORS

Board members, superintendents, or administrators are invited to serve as breakout session moderators. If you are interested in helping out, email Sharon at sendorf@NASBonline.org by October 15. Five Award of Achievement points will be granted for your assistance.

CLASSROOM SHOWCASE

This is an opportunity for students and teachers to demonstrate projects and programs that reflect the integration of technology in curriculum. The Classroom Showcase is scheduled for 7:30 – 11:30 a.m., Friday, November 19, 2021. Contact Julie Moore at executivedirector@netasite.org with questions or to sign up.

STUDENT VOICES

Nominate a student from your district to participate in the panel discussion where they can offer their perspective on a variety of issues. Our goal for the session this year is to include students from all levels of High School achievement and participation. We would love to see some students that will pursue a 2-year degree, some that may enter the Military or workforce after graduation in addition to those who plan to pursue a 4-year degree. Special consideration will be given to nominees who have overcome obstacles to be successful. This session will take place Thursday, November 18 from 2:15 to 3:15 PM. Visit <http://members.nasbonline.org/index.php/state-education-conference> to download the nomination form. Nominations should be emailed to Sharon Endorf by October 15.

Registration Coming Soon!

... SEARCH, STRENGTHS & AWARDS

EDUCATION LEADERSHIP SEARCH SERVICE

Is your district or ESU in need of a new Superintendent/Administrator due to retirement or resignation? Contact Shari at sbecker@nasbonline.org with any questions you have about best practice, or for a proposal.

GALLUP STRENGTHSFINDER

Think about the best day at work you have ever had. What did this day look like? What made it great? Now think about what strengths you were tapping into on that very best day. Contact Shari for a Code to complete the individual assessment or to schedule a Gallup leadership team session.

AWARDS OF ACHIEVEMENT

Board members who earned new levels of success in the 2020 – 2021 points year, and our Board Award recipients, will be recognized at Area Membership Meetings going on now. Register for AMM on the NASB website!

- Shari -

... ADVOCACY & GOVERNMENT RELATIONS

Advocacy in Action! Already this Fall we have seen many of you attend Legislative Lunches, come to Lincoln to testify at Interim Hearings, and pack the breakout rooms at Area Membership to learn more and ask how you can be helpful in process. Thank You!

Look for the *2021 Advocacy Handout* which includes proposed changes to NASB's Bylaws, Standing Positions & Legislative Resolutions for your approval at the 2021 NASB Delegate Assembly to be posted shortly!

Speaking of, the NASB Delegate Assembly will be November 19 at 8:00 AM CT in Omaha, the Friday of State Conference.

Start thinking of who your Delegate will be.

Share your story, know your data, and understand the data that will make a difference!

Call Colby & Matt with any questions!



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com

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D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

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- QCPUF Bonds
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... ENERGY PURCHASING

Natural gas prices have risen considerably this year and are currently higher than at any time since 2014 with the brief exception of this February's polar vortex event. Your NJUMP and CJUMP gas purchasing consortiums have already locked in large quantities of gas for this winter providing protection for your scarce budget resources.

Contact Jim to learn more!

... BOARD LEADERSHIP

Check out "At the Board Table" on pages 6-7.
Marcia, Tori, Kari, Katie & Melissa

... MEMBER ENGAGEMENT

Events! Events! Events!

AREA MEMBERSHIP MEETINGS

We have three more opportunities for you to participate – Fremont (9/29), La Vista (10/5) and Nebraska City (10/6).

NEEDS-RESOURCES WORKSHOPS

The workshops were added to provide better training for board members about how the State funds their school district. See Page 1 for dates and registration.

LABOR RELATIONS

Registration is currently open for this event held October 12-13 in Lincoln

2021 STATE ED CONFERENCE

We are holding the State Ed Conference *IN-PERSON* at the CHI Conference Center, November 17-19. Registration will open in late September. Watch your email for information!

Sharon

... TECHNOLOGY

Food! Prizes! Indoor Location! Fun!

Join us for the 5th Annual Sparq Tailgate at the Embassy Suites, Lincoln, on Saturday, October 30 as Nebraska plays Purdue.

RSVP to nkobus@sparqdata.com

Welcome New Sparq Subscribers:

City of Fort Calhoun
Friend Public Schools
Wayne Community Schools

Darion - dmiller@NASBonline.org

Nicole - nkobus@NASBonline.org

www.sparqdata.com

... POLICY

In today's polarized environment, words and symbols often become more controversial than they once were. Our policy on classroom environment states in part "All items on display in the classroom... must be related to the curriculum. Items unrelated to the curriculum or that may cause a disruption to the learning environment are prohibited. Staff members are expected to request the building principal's approval for display of items that may not meet this standard."

Contact Jim to learn more!

... DATA ANALYTICS

Just as a new census each decade reveals surprising changes in each region of the state, taking a look at the changes in your levy rates, per pupil costs, mobility and poverty rates compared with nearby districts or districts of a similar size can tell you much about the future your own district may face. We are here to help you examine that data.

Contact Jim to learn more!

... ALICAP & INSURANCE

Reminder: ALICAP's annual premium payments are due by September 30th.

School Board Members, ask your Administrator about the dividend you all received this year!

ALICAP gave back \$2.75 M to the membership! What great news for ALICAP Members!!!

Thanks, Megan!

IT IS TIME FOR YOUR DISTRICT/ESU TO ORDER THE
2021 NEBRASKA EDUCATION LAW BOOK

ORDER YOUR BOOK(S) BY SEPTEMBER 23RD TO GET THEM AT NASB'S
DISCOUNTED PRICE OF \$71 PER BOOK AT
<http://www.nasbonline.org/registrations/nelorderform.aspx>

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

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GAIN ACCESS TO THE LARGEST COLLECTION OF BARGAINING DATA, NEGOTIATED AGREEMENTS, REPORTS, AND REAL-TIME CALCULATIONS AND WORKFLOWS DESIGNED TO ANALYZE THE IMPACT OF CHANGES TO BENEFITS AND COMPENSATION WHEN BARGAINING.

With negotiations upon us, are you and your negotiating team confident in your data that you will bring to the bargaining table? With Sparq Negotiations, administrators have access to the **largest, most accurate** compensation data storage application in the state of Nebraska. Salaries are a **top** expenditure every year, so make the negotiations process successful and easy!

The Sparq Negotiations application provides subscribers the tools necessary to stay competitive in their array, remain ahead of the game, and achieve successful negotiations. It provides the resources and knowledge to gain a strategic advantage in all stages of the negotiation process by providing real-time, quick-change calculations while comparing districts in school arrays, which saves tremendous amounts of time in the process! Say goodbye to the days of manual calculation with this user-friendly platform. Schools have the ability to run studies of any school in the state and see the comparison reports from other districts. This allows administrators and their board to work from more accurate data to settle negotiations fair and fast!



To learn more, schedule a demo, and see how Sparq Negotiations can make your life easier, contact Darion Miller at 800-422-4572, or email dmiller@sparqdata.com today!

**5TH ANNUAL
TAILGATE PARTY**

NEBRASKA VS PURDUE

NEW CLOSER INDOOR LOCATION!
SATURDAY, OCTOBER 30, 2021
Embassy Suites 1040 P Street
Regents Ballroom

FOOD | DRINKS | PRIZES!

RSVP to Nicole Kobus | nkobus@sparqdata.com | 402-817-0225

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Region 14
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Dundy County Stratton



Region 15
Joel Carlson
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Region 16
Stephanie Summers
David City



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Michelle Reikofski
Osmond



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Doug Keener
Mitchell



Region 19
Stacy Jolley
Millard

YOUR NASB STAFF

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Director of Marketing,
Communications & Advocacy



John Spatz
Executive Director



Makenzie Barry
Events Manager &
Accounting Associate



Shari Becker
Director of Education
Leadership Search Service



Sharon Endorf
Director of
Member Engagement



Megan Boldt
Associate Executive Director/
Director of ALICAP



Craig Caples
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Colby Coash
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Dir. of Government Relations



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Sallie Horky
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Rachel Horstman
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Katie Coble
Board Leadership Associate/
ALICAP Admin. Assistant



Melissa Lusk
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Tori Pierce
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Anne Silknitter
Education Leadership Search
Service Associate



Lisa Steinkuhler
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Kari Stephens
Board Leadership Associate



Vicki Walter-Winters
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ARCHITECTS



BCDM

Pat Carson - 402-384-6422
pcarson@bcdm.net - bcdm.net
* GOLD LEVEL AFFILIATE

BVH Architecture

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CMBA Architects

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AWARDS

Awards Unlimited

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BUILDING CONTROLS/SERVICES

Control Management Inc.

Nathan Haug - 402-571-9454
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(Building Automation, Security and Energy Optimization for New and Existing Systems)

Johnson Controls

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Shane Breiffelder - 402-450-9677
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CONSULTING

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CONSTRUCTION SERVICES



Ayars & Ayars, Inc.

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BD Construction

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Kingery Construction Co

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rodberens@kccobuilders.com - kccobuilders.com
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* GOLD LEVEL AFFILIATE

MCL Construction

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Nemaha Sports Construction Inc

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Sampson Construction

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ENERGY SERVICES



Ameresco, Inc.

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TRANE

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FINANCIAL SERVICES



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 Michele Byrnes - 402-492-9100
 marketing@firstnebraska.org - firstnebraska.org
 (Taking care of your financial needs!)

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FOOD SERVICE



Lunchtime Solutions
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 * GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
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INSURANCE SERVICES



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National Insurance Services
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MENTORING

TeamMates Mentoring
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 teammates.org - (Together we transform lives)
 * Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING



Creative Sites, LLC
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Crouch Recreation
 Eric Crouch - 402-496-2669
 eric@crouchrec.com - crouchrec.com
 (Playgrounds, Shelters, Scoreboards, Safety Surfacing &
 Site Amenities Manufacturers Rep)
 * GOLD LEVEL AFFILIATE

Fisher Tracks, Inc.
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 (Installation, Refurbishment & Design Build of
 All-Weather Running Tracks)

PUBLIC RELATIONS SERVICES



Idea Bank Education
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 IdeaBankEducation.com
 (Full-service agency in Central NE for communication &
 marketing strategy, creative services & web/mobile design
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 * GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES



One Source
 The Background Check Company
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 mary@cnrehab.com - cnrehab.com
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TRANSPORTATION



Master's Transportation
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A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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NEEDS - RESOURCES WORKSHOPS: UNDERSTANDING HOW THE STATE FUNDS YOUR DISTRICT
AMM'S: 1,842 MILES DOWN ... 310 TO GO
SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE THIS WEEK
THE SEARCH IS ON
SURVIVING DISRUPTION AT THE BOARD MEETING
STATE CONFERENCE UPDATE: MODERATORS & STUDENTS NEEDED
TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY
YOUR NASB BOARD OF DIRECTORS & STAFF
YOUR 2021 NASB AFFILIATES
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