

## **MULLEN BOARD OF EDUCATION**

**June 10, 2024**

### **Regular Board Meeting Agenda**

**7:00 PM**

1. Call to order, roll call, and excuse board member absences.
2. Approval of the May 13, 2024 Regular Board Meeting minutes.
3. Discuss, consider and take all necessary action to approve the transfer of \$11,640.47 from the Qualified Capital Purpose Undertaking Fund to the General Fund and close the Qualified Capital Purpose Undertaking Fund account.
4. Discuss, consider and take all necessary action to approve the claim from the Hooker County Tribune for \$257.89.
5. Approval of the following June claims: Payroll \$286,029.80, General Fund \$40,956.97 Lunch Fund \$1,536.95, and May Activity Fund \$20,543.57.
6. Discuss, consider and take all necessary action to approve Superintendent Chris Kuncl as District Representative – including Non-discrimination Compliance Coordinator
7. Mr. Mauler and Mr. Kvanvig- Multicultural Reports for Rule 10 Requirement
8. Public Comment
9. Discuss, consider and take all necessary action to approve the 2024-2025 Extra Duty Positions.
10. Discuss, consider and take all necessary action to approve the electrical bid for the kitchen upgrade.
11. Administrative Reports
  - 11.a. Mr. Kuncl- Superintendent Report
12. Board Reports
13. Next Meeting - July 8, 2024 at 7:00 PM
14. Adjournment

Please follow the board meeting at <https://meeting.sparqdata.com/Public/Organization/393>

The Mullen Board of Education reserves the right to go into Closed Session for purposes in accordance with LB 84-1410(1)

**MULLEN BOARD OF EDUCATION**  
**MINUTES**  
**May 13, 2024**

The regular meeting of the Mullen School Board was called to order at 7:00 p.m. by Vice President Dane Peterson. He announced that the Open Meetings Act is posted on the west wall. Board members in attendance were **Present:** Mike French, Travis Hampton, Dane Peterson, Casey Phillips, Patrick Wright, **Absent:** Liza Simonson. Also present were 3 administrators, 1 staff, and 1 patron.

Motion by Mike French, second by Casey Phillips to approve the minutes from the April 8, 2024 Regular Board Meeting. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 5, no: 0, Absent: 1

Motion by Mike French, second by Patrick Wright to approve the claim from the Hooker County Tribune for \$129.11. Motion carried.

Casey Phillips: yes, Dane Peterson: Abstain (With Conflict), Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 4, no: 0, Absent: 1, Abstain (With Conflict): 1

Mr. Mauler presented to the board on how the My Path Imagine Learning system is utilized at Mullen Elementary. Motion by Travis Hampton, second by Casey Phillips to approve the quote for Imagine Learning . Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 5, no: 0, Absent: 1

Mr. Kuncl and Mr. Mauler presented the importance of utilizing the Renaissance Learning program to meet the requirements of LB 1081. Motion by Mike French, second by Travis Hampton to approve the quote for Renaissance Learning for the LB 1081 requirement. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 5, no: 0, Absent: 1

Motion by Casey Phillips, second by Travis Hampton to Approval of the following May claims: Payroll \$301,454.74, General Fund \$89,694.75, Lunch Fund \$6,350.98, and April Activity Fund \$10,295.80. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 5, no: 0, Absent: 1

Public comment was offered. No public comment was taken by the board of education.

Motion by Patrick Wright, second by Casey Phillips to approve the use of school vehicles for summer activities. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis

Hampton: yes  
yes: 5, no: 0, Absent: 1

The current suburbans were discussed and it was decided to sell two 2011 Chevrolet Suburbans along with the previously approved 2017 and 2010 Chevrolet Suburbans. Motion by Mike French, second by Travis Hampton to approve the sale of Chevrolet Suburbans via public auction. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 5, no: 0, Absent: 1

The board of education and the administration had a conversation about current transportation, future transportation, and the needs that MPS will have in the next few years. It was decided that at the current price of the Chevrolet Suburbans along with the needs of MPS transportation that it would be wise to purchase 2 Chevrolet Suburbans at this time. Motion by Patrick Wright, second by Travis Hampton to approve the quote from Gateway Motors in Broken Bow to purchase 2 Chevrolet Suburbans. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: Absent, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 5, no: 0, Absent: 1

Mr. Phil Hoyt provided the school board with a detailed activities report.

Mr. Mauler provided the school board with a detailed principal report.

Mr. Kvanvig provided the school board with a detailed 6-12 principal report.

Mr. Kuncl provided the board of education with a detailed district report.

Patrick Wright asked about where the district is at with the 4-day week research. The board members and administration had a discussion about staying with the current trends in order to be prepared for anything that may come toward MPS.

Vice President Dane Peterson declared the meeting adjourned at 8:44 PM.

As soon as the next month's meeting notice is posted on the Mullen Public Schools website, an agenda will be available for public inspection on both the school website and on the SPARQ meetings site.

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Chris Kuncl, Recording Secretary

# Mullen Public Schools

June Claims 6/10/2024

## PAYROLL

Fund	Description	Amount
01	GENERAL FUND	\$278,995.90
06	LUNCH FUND	\$7,033.90
<b>Total</b>		<b>\$286,029.80</b>

## GENERAL FUND-Hooker County Tribune

Check Number	Payee	Description	Amount
21732	Hooker County Tribune	meeting minutes/claims, elem library subs graduation programs	\$257.89

## GENERAL FUND

Check Number	Payee	Description	Amount
21712	3P Learning Inc	SPED on-line reading enrichment program	\$120.00
21713	Amazon.com PBI	books, supplies	\$3,474.92
21714	American Association of Chemistry Teachers	Membership/publication renewal	\$45.00
21715	Amplify	Amplify (CKLA English Language Arts Curriculum K-5)	\$1,297.89
21716	At&t	long distance phone service	\$121.08
21717	Blick Art Materials	Art Class supplies	\$1,160.45
21718	Brett Mauler	cell phone	\$75.00
21719	Brett Phipps	transportation	\$446.82
21720	Cherry County Treasurer	board member primary election fee	\$100.00
21721	Chris Kuncel	cell phone	\$100.00
21722	Cody Kessler	transportation	\$1,452.17
21723	Consolidated	phone service	\$488.92
21724	Daly Enterprises Shop	welding class supplies	\$47.85
21725	Eakes Office Solutions	Work Room Supplies	\$159.54
21726	ESU #16	Spec Serv regional buy, software licenses, HS Quiz Bowl	\$800.22
21727	Finn Scientific Inc	Tawn placing the order	\$97.95
21728	General Fund-petty Cash	misc reimb	\$669.78
21729	Great Plains Family Medicine	bus driver physical	\$261.00
21730	Handyman Hardware	Instructional & maint supplies	\$291.53
21731	Hometown Leasing	copier lease contract	\$812.41
21733	Hot Lunch Fund	2024 May on duty staff meals	\$45.00
21734	Ideal/Bluffs Facility Solutions	custodial supplies	\$1,106.95
21735	Imagine Learning	elem curriculum	\$4,245.00
21736	John Hein Woodcarver	Basswood for carving	\$204.00
21737	KSB School Law PC LLO	attorney fees, annual policy update	\$1,788.00
21738	Kwik Stop	gas	\$1,847.55
21739	Laurie Kissire	transportation	\$113.62
21740	Lou Cox-Fornander	inclusion services	\$2,475.00
21741	Macke's	supplies	\$203.38
21742	Menards - North Platte	supplies	\$601.68
21743	Mike Kvanvig	cell phone	\$75.00
21744	Mullen Auto & Diesel LLC	bus maint	\$515.13
21745	Mullen Motor Co	bus maint/inspections	\$459.50
21746	Mystery Science Inc	elem curriculum	\$990.00
21747	Nebraska Council School Admin	Admin Days registration (3)	\$675.00
21748	Nebraska ESU Coordinating Council	proofpoint renewal	\$386.22
21749	PRO-ED Inc	SPED reading resources	\$260.70
21750	Quill Corporation	copier paper pallet	\$1,599.60
21751	Really Great Reading	Reading program on-line component and workbooks.	\$255.95
21752	Renaissance Learning Inc	FastBridge, AR, Star Reading, annual all product platform	\$3,780.60
21753	Sandhill Fertilizer	fertilizer/field applications	\$787.23
21754	School Health Corporation	SPED resources	\$91.20
21755	Select Carpet & Tile LLC	carpet tile adhesive	\$220.00
21756	Teachers Synergy, LLC	Inv: 267820139	\$182.00
21757	Telegraph	subscription renewal	\$407.39
21758	U.S. Bank	travel,instructional supplies	\$2,405.37
21759	Village Of Mullen	utilities	\$3,213.37
<b>TOTAL</b>			<b>\$40,956.97</b>
<b>TOTAL GENERAL</b>			<b>\$41,214.86</b>

## LUNCH FUND

Check Number	Payee	Description	Amount
3569	Macke's	food	\$167.13
3570	Neal Oil & Auto Center Inc	grill propane	\$50.00
3571	Sysco Lincoln	food & supplies	\$1,105.60
3572	U.S. Bank	Lunch trays	\$214.22
<b>TOTAL</b>			<b>\$1,536.95</b>

SELECTED Data

# Activity Detail Report

Arranged by:

Date Range: 05/01/2024 thru 05/31/2024

Group ID, Activity Number

Group ID and Description	Activity Number and Name	Reporting ID and Description	Sponsor
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**A GENERAL FUND**

**210 MISCELLANEOUS**

**Receipts**

Date	Receipt	Deposit From	Description	Amount
05/07/2024	000000	HCCF - Turner Youth	State FFA sponsor lodging	274.00
05/14/2024	000000	MSD	misc reimb	271.93
Receipts Total:				<u>545.93</u>

**Expenditures**

Date	PO Number	Check Vendor	Description	Amount
05/08/2024		007164 Golden Spike Tower	Kindergarten & 1st grade field trip	63.00
05/13/2024		007165 CASH (PAM GINKENS)	SPED cash:grocery shopping,post office	192.71
05/13/2024		007166 HONDO LANES	3rd, 4th & 5th bowling	147.00
05/15/2024		007167 CASH (PAM GINKENS)	replenish HS postage petty cash	31.77
05/22/2024		007168 Midwest Grads	diploma covers/certificates	195.30
05/22/2024		007169 Nebraska Schoolmasters Club	Casey Phillips summer event	40.00
Expenditures Total:				<u>669.78</u>

**Activity and Budget Totals**

Beginning Balance	-545.93
Receipts	545.93
Expenditures	669.78
Adjustments	0.00
Cash Balance	<u>-669.78</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-669.78</u>

**Group Totals**

Beginning Balance	-545.93
Receipts	545.93
Expenditures	669.78
Adjustments	0.00
Cash Balance	<u>-669.78</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-669.78</u>

# Mullen Public Schools

## Cash Summary Report May 2024

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$1,447,710.96	\$1,158,560.16	(\$380,918.73)	\$2,225,352.39
02	DEPRECIATION FUND	\$320,100.62	\$1,155.43		\$321,256.05
03	EMPLOYEE BENEFIT FUND	\$76,209.57	\$275.09		\$76,484.66
06	LUNCH FUND	\$29,573.68	\$10,104.89	(\$16,710.85)	\$22,967.72
08	SPECIAL BUILDING FUND	\$437,592.97	\$1,579.53		\$439,172.50
09	QUAL SCHOOL CONSTR	\$11,598.60	\$41.87		\$11,640.47
05	ACTIVITY FUND	\$187,202.88	\$45,106.71	(\$20,543.57)	\$211,766.02
	PETTY CASH FUND	\$8,576.29	\$5,878.41	(\$4,220.81)	\$10,233.89
	CAFETERIA PLAN	\$8,501.90	\$628.97	(\$3,146.01)	\$5,984.86
		<b>\$2,527,067.47</b>	<b>\$1,223,331.06</b>	<b>(\$425,539.97)</b>	<b>\$3,324,858.56</b>

## County Treasurer's Report June 2024 Receipts (May collections)

	GENERAL
HOOKER	\$79,018.40
CHERRY	\$7,617.39
THOMAS	\$43,991.23
<b>TOTAL</b>	<b>\$130,627.02</b>

## Cash Summary Report YTD 2023-2024

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$1,348,172.03	\$4,067,071.93	(\$3,189,891.57)	\$2,225,352.39
02	DEPRECIATION FUND	\$370,939.72	\$10,411.33	(\$60,095.00)	\$321,256.05
03	EMPLOYEE BENEFIT FUND	\$74,087.19	\$2,397.47	\$0.00	\$76,484.66
06	LUNCH FUND	\$53,813.48	\$97,425.07	(\$128,270.83)	\$22,967.72
08	SPECIAL BUILDING FUND	\$425,406.30	\$13,766.20	\$0.00	\$439,172.50
09	QUAL SCHOOL CONSTR	\$11,275.59	\$364.88	\$0.00	\$11,640.47
05	ACTIVITY FUND	\$247,172.29	\$158,102.57	(\$193,508.84)	\$211,766.02
	PETTY CASH FUND	\$5,000.00	\$41,905.14	(\$36,671.25)	\$10,233.89
	CAFETERIA PLAN	\$8,527.19	\$5,864.15	(\$8,406.48)	\$5,984.86
		<b>\$2,544,393.79</b>	<b>\$4,397,308.74</b>	<b>(\$3,616,843.97)</b>	<b>\$3,324,858.56</b>

# Mullen Public Schools

## Rollup Report

Cycle: FY23-24; 1st Detail Element: FUND; 1st Detail Level: None; 2nd Detail Element: FUNCTION; 2nd Detail Level: None; 3rd Detail Element: None; 3rd Detail Level: None; 4th Detail Element: None; 4th Detail Level: None; 5th Detail Element: None; 5th Detail Level: None; Account Expression: ([FUND] <> "05") AND ([FUNCTION] >= "01100") ; 1st Subtotal Element: FUND; 1st Subtotal Rollup Level: None; 2nd Subtotal Element: None; 2nd Subtotal Rollup Level: None; 3rd Subtotal Element: None; 3rd Subtotal Rollup Level: None; 4th Subtotal Element: None; 4th Subtotal Rollup Level: None; 5th Subtotal Element: None; 5th Subtotal Rollup Level: None; Begin Date: 06/01/2024; End Date: 06/30/2024; Subtotal on Account Type: Yes; Include Encumbrances: Yes

FUND	FUNCTION	Actuals (Selected Range)	Adopted Budget	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget
01 - GENERAL FUND	01100 - Regular Instruction	\$166,983.44	\$1,915,450.09	\$1,915,450.09	\$1,629,086.96	\$7,477.07	\$278,886.06	85.05
01 - GENERAL FUND	01200 - SPED Instruction School Age	\$28,753.81	\$347,731.44	\$347,731.44	\$337,346.39	\$35.18	\$10,349.87	97.01
01 - GENERAL FUND	01291 - SPED Instruction Ages 3-5	\$0.00	\$20,032.00	\$20,032.00	\$1,933.08	\$0.00	\$18,098.92	9.65
01 - GENERAL FUND	01292 - SPED Instruction Ages 0-2	\$0.00	\$20,032.00	\$20,032.00	\$0.00	\$0.00	\$20,032.00	0.00
01 - GENERAL FUND	02110 - Attendance & Social Work Services	\$0.00	\$13,000.00	\$13,000.00	\$5,302.16	\$0.00	\$7,697.84	40.79
01 - GENERAL FUND	02120 - Guidance Services	\$5,360.88	\$70,969.61	\$70,969.61	\$55,457.14	\$0.00	\$15,512.47	78.14
01 - GENERAL FUND	02130 - Health Services	\$0.00	\$6,226.50	\$6,226.50	\$507.18	\$0.00	\$5,719.32	8.15
01 - GENERAL FUND	02140 - Psychological Services regular education	\$0.00		\$0.00	\$20,408.88	\$0.00	(\$20,408.88)	
01 - GENERAL FUND	02141 - Psychological Services SPED school age	\$0.00	\$30,142.00	\$30,142.00	\$29,117.12	\$0.00	\$1,024.88	96.60
01 - GENERAL FUND	02151 - Speech Pathology/Audiology SPED School Age	\$162.99	\$55,494.00	\$55,494.00	\$54,174.99	\$0.00	\$1,319.01	97.62
01 - GENERAL FUND	02161 - Occupational Therapy SPED School Age	\$0.00	\$18,627.00	\$18,627.00	\$18,626.96	\$0.00	\$0.04	100.00
01 - GENERAL FUND	02171 - Physical Therapy SPED school age	\$0.00	\$6,122.00	\$6,122.00	\$6,122.00	\$0.00	\$0.00	100.00
01 - GENERAL FUND	02181 - Visual Services SPED School Age	\$0.00	\$14,171.25	\$14,171.25	\$0.00	\$0.00	\$14,171.25	0.00
01 - GENERAL FUND	02190 - Support Services Non-SPED	\$1,069.37	\$8,906.50	\$8,906.50	\$12,446.62	\$0.00	(\$3,540.12)	139.75
01 - GENERAL FUND	02210 - Improvement of Instruction	\$0.00		\$0.00	\$1,227.73	\$0.00	(\$1,227.73)	
01 - GENERAL FUND	02211 - School Improvement	\$4,245.00		\$0.00	\$4,245.00	\$0.00	(\$4,245.00)	
01 - GENERAL FUND	02213 - Instructional Staff Training	\$0.00	\$16,612.00	\$16,612.00	\$4,702.17	\$657.00	\$11,252.83	28.31
01 - GENERAL FUND	02220 - Library/Media Services	\$4,034.51	\$66,996.47	\$66,996.47	\$28,946.44	\$3,455.04	\$34,594.99	43.21
01 - GENERAL FUND	02224 - Educational Television Services	\$0.00	\$24,000.00	\$24,000.00	\$0.00	\$0.00	\$24,000.00	0.00
01 - GENERAL FUND	02230 - Instruction Related Technology	\$3,712.09	\$96,003.56	\$96,003.56	\$43,873.24	\$0.00	\$52,130.32	45.70
01 - GENERAL FUND	02240 - Academic Student Assessment (not teacher initiated)	\$3,780.60		\$0.00	\$4,995.00	\$0.00	(\$4,995.00)	
01 - GENERAL FUND	02310 - Board of Education	\$262.89	\$265,300.73	\$265,300.73	\$18,300.89	\$0.00	\$246,999.84	6.90
01 - GENERAL FUND	02320 - Executive Administration	\$15,407.83	\$201,809.08	\$201,809.08	\$155,235.49	\$0.00	\$46,573.59	76.92
01 - GENERAL FUND	02330 - District Legal Services	\$1,788.00	\$30,000.00	\$30,000.00	\$3,498.00	\$0.00	\$26,502.00	11.66
01 - GENERAL FUND	02410 - Office of the Principal	\$28,549.86	\$337,617.87	\$337,617.87	\$294,225.93	\$2.35	\$43,389.59	87.15
01 - GENERAL FUND	02490 - School Administration-Other	\$1,221.06	\$41,815.66	\$41,815.66	\$4,270.70	\$0.00	\$37,544.96	10.21
01 - GENERAL FUND	02510 - Fiscal Services	\$9,024.22	\$156,681.99	\$156,681.99	\$127,468.50	\$3,703.50	\$25,509.99	81.35
01 - GENERAL FUND	02580 - Administrative Technology Services	\$1,675.87	\$9,774.53	\$9,774.53	\$8,406.27	\$0.00	\$1,368.26	86.00

# Mullen Public Schools

## Rollup Report

FUND	FUNCTION	Actuals (Selected Range)	Adopted Budget	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	\$4,488.07	\$192,100.00	\$192,100.00	\$93,024.16	\$0.00	\$99,075.84	48.42
01 - GENERAL FUND	02620 - Maintenance of Buildings	\$24,237.41	\$269,757.28	\$269,757.28	\$230,760.28	\$0.00	\$38,997.00	85.54
01 - GENERAL FUND	02630 - Grounds Care/Upkeep	\$1,468.49	\$18,200.00	\$18,200.00	\$13,334.69	\$0.00	\$4,865.31	73.27
01 - GENERAL FUND	02650 - Vehicle Operation/Maint/Purchase (non student transport)	\$204.04	\$200,000.00	\$200,000.00	\$3,929.25	\$0.00	\$196,070.75	1.96
01 - GENERAL FUND	02660 - Security	\$0.00	\$12,500.00	\$12,500.00	\$0.00	\$0.00	\$12,500.00	0.00
01 - GENERAL FUND	02670 - Safety	\$0.00	\$15,500.00	\$15,500.00	\$8,388.61	\$39.95	\$7,071.44	54.12
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	\$12,715.70	\$298,383.63	\$298,383.63	\$156,308.09	\$50.00	\$142,025.54	52.38
01 - GENERAL FUND	02730 - Vehicle Service/Maint Regular Education	\$974.63	\$20,200.00	\$20,200.00	\$7,227.35	\$0.00	\$12,972.65	35.78
01 - GENERAL FUND	03535 - High Ability Learners	\$90.00	\$3,500.00	\$3,500.00	\$2,573.33	\$0.00	\$926.67	73.52
01 - GENERAL FUND	06200 - Title I Part A	\$0.00	\$39,231.11	\$39,231.11	\$32,341.00	\$0.00	\$6,890.11	82.44
01 - GENERAL FUND	06310 - Title II Part A	\$0.00		\$0.00	\$422.71	\$0.00	(\$422.71)	
01 - GENERAL FUND	06403 - IDEA Part B(611)Base Allocation School Age	\$0.00	\$12,534.00	\$12,534.00	\$0.00	\$0.00	\$12,534.00	0.00
01 - GENERAL FUND	06404 - IDEA Part B(611) Base Allocation B-4	\$0.00	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	0.00
01 - GENERAL FUND	06406 - IDEA Preschool (619) Base Allocation	\$0.00	\$10,000.00	\$10,000.00	\$1,553.00	\$0.00	\$8,447.00	15.53
01 - GENERAL FUND	06408 - IDEA Part B(611) Base/Enrollment Poverty Age 0-21	\$0.00		\$0.00	\$36,121.00	\$0.00	(\$36,121.00)	
01 - GENERAL FUND	06410 - IDEA Enrollment/Poverty (611)	\$0.00	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	0.00
01 - GENERAL FUND	06969 - Title IV Part A ESEA/ESSA SSAE Grant	\$0.00		\$0.00	\$10,000.00	\$0.00	(\$10,000.00)	
01 - GENERAL FUND	06992 - REAP	\$0.00	\$17,100.00	\$17,100.00	\$21,910.00	\$2,091.00	(\$6,901.00)	128.13
01 - GENERAL FUND	06998 - Elem & Sec School Emergency Relief III	\$0.00		\$0.00	\$22,504.00	\$0.00	(\$22,504.00)	
01 - GENERAL FUND	08000 - Transfers-Outgoing	\$0.00	\$58,000.00	\$58,000.00	\$0.00	\$0.00	\$58,000.00	0.00
<b>Subtotal of Account Type: Expenditure</b>		<b>\$320,210.76</b>	<b>\$4,990,522.30</b>	<b>\$4,990,522.30</b>	<b>\$3,510,322.31</b>	<b>\$17,511.09</b>	<b>\$1,462,688.90</b>	
<b>Subtotal of Element: [FUND] 01 - GENERAL FUND</b>		<b>\$320,210.76</b>	<b>\$4,990,522.30</b>	<b>\$4,990,522.30</b>	<b>\$3,510,322.31</b>	<b>\$17,511.09</b>	<b>\$1,462,688.90</b>	
02 - DEPRECIATION FUND	02900 - Other Support Services	\$0.00	\$604,160.09	\$604,160.09	\$60,095.00	\$68,415.00	\$475,650.09	9.95
<b>Subtotal of Account Type: Expenditure</b>		<b>\$0.00</b>	<b>\$604,160.09</b>	<b>\$604,160.09</b>	<b>\$60,095.00</b>	<b>\$68,415.00</b>	<b>\$475,650.09</b>	
<b>Subtotal of Element: [FUND] 02 - DEPRECIATION FUND</b>		<b>\$0.00</b>	<b>\$604,160.09</b>	<b>\$604,160.09</b>	<b>\$60,095.00</b>	<b>\$68,415.00</b>	<b>\$475,650.09</b>	
03 - EMPLOYEE BENEFIT FUND (unemplo	02900 - Other Support Services	\$0.00	\$73,179.05	\$73,179.05	\$0.00	\$0.00	\$73,179.05	0.00
<b>Subtotal of Account Type: Expenditure</b>		<b>\$0.00</b>	<b>\$73,179.05</b>	<b>\$73,179.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$73,179.05</b>	

# Mullen Public Schools

## Rollup Report

FUND	FUNCTION	Actuals (Selected Range)	Adopted Budget	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget
<b>Subtotal of Element: [FUND] 03 - EMPLOYEE BENEFIT FUND (unemplo</b>		<b>\$0.00</b>	<b>\$73,179.05</b>	<b>\$73,179.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$73,179.05</b>	
06 - LUNCH FUND	03100 - Food Service Operations	\$8,570.85	\$140,681.58	\$140,681.58	\$136,641.68	\$0.00	\$4,039.90	97.13
06 - LUNCH FUND	09000 - Non-Program Expenditures	\$0.00		\$0.00	\$200.00	\$0.00	(\$200.00)	
<b>Subtotal of Account Type: Expenditure</b>		<b>\$8,570.85</b>	<b>\$140,681.58</b>	<b>\$140,681.58</b>	<b>\$136,841.68</b>	<b>\$0.00</b>	<b>\$3,839.90</b>	
<b>Subtotal of Element: [FUND] 06 - LUNCH FUND</b>		<b>\$8,570.85</b>	<b>\$140,681.58</b>	<b>\$140,681.58</b>	<b>\$136,841.68</b>	<b>\$0.00</b>	<b>\$3,839.90</b>	
08 - SPECIAL BUILDING FUND	04700 - Building Improvements	\$0.00	\$423,426.70	\$423,426.70	\$0.00	\$0.00	\$423,426.70	0.00
<b>Subtotal of Account Type: Expenditure</b>		<b>\$0.00</b>	<b>\$423,426.70</b>	<b>\$423,426.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$423,426.70</b>	
<b>Subtotal of Element: [FUND] 08 - SPECIAL BUILDING FUND</b>		<b>\$0.00</b>	<b>\$423,426.70</b>	<b>\$423,426.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$423,426.70</b>	
09 - QUALIFIED SCHOOL CONSTRUCTION	08000 - Transfers-Outgoing	\$0.00	\$11,223.13	\$11,223.13	\$0.00	\$0.00	\$11,223.13	0.00
<b>Subtotal of Account Type: Expenditure</b>		<b>\$0.00</b>	<b>\$11,223.13</b>	<b>\$11,223.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,223.13</b>	
<b>Subtotal of Element: [FUND] 09 - QUALIFIED SCHOOL CONSTRUCTION</b>		<b>\$0.00</b>	<b>\$11,223.13</b>	<b>\$11,223.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,223.13</b>	
<b>Grand Total</b>		<b>\$328,781.61</b>	<b>\$6,243,192.85</b>	<b>\$6,243,192.85</b>	<b>\$3,707,258.99</b>	<b>\$85,926.09</b>	<b>\$2,450,007.77</b>	

ACTIVITY FUND CHECK SUMMARY MAY 2024

Check #	Check Date	Vendor Name	Description	Amount
004EFT	5/10/2024	PEPSI COLA OF WESTERN NE	pop for FCCLA carnival	172.40
004EFT	5/10/2024	PEPSI COLA OF WESTERN NE	EL pop	61.30
004EFT	5/10/2024	PEPSI COLA OF WESTERN NE	HS pop	177.00
38793	5/1/2024	Brady High School	JH Track entry fee	60.00
38794	5/1/2024	Jake Ginkens	trailer use-outdoor classroom landscape materials	50.00
38795	5/1/2024	Mullen Golf Club	2023-2024 Facility use (girls/boys golf)	350.00
38796	5/1/2024	North Platte Catholic Schools Activities	golf invite entry fee	50.00
38797	5/1/2024	STAPLETON PUBLIC SCHOOLS	Dave Blevins Memorial track entry fee	160.00
38798	5/1/2024	THEDFORD PUBLIC SCHOOL	JV Golf Invite entry fee	10.00
38799	5/1/2024	Highway 2 Depot	FCCLA gift cards for officers, top fruit sales	90.00
38800	5/1/2024	Nebraska FCCLA	NLC Registrations, space needle tour,backpack	735.00
38801	5/8/2024	4J Designs	field day shirts	737.00
38802	5/8/2024	Caterers R Us	FFA Banquet meals (64@\$11.00)	704.00
38803	5/8/2024	NASSP	Natl Honor Soc membership renewal 2024-2025	385.00
38804	5/8/2024	North Platte Catholic Schools Activities	district golf entry fee (3 golfers @\$10)	30.00
38805	5/13/2024	Amazon Capital Services, Inc	Golf Rangefinders; Bronco Brew mugs and straws	522.93
38806	5/13/2024	DALY ENTERPRISES	PlasmaCam signs & swimming pool project	961.60
38807	5/13/2024	The Leadership Center	FFA COLT lodging/breakfast (4)	228.00
38808	5/13/2024	MACKES GROCERY	supplies	312.03
38809	5/13/2024	Mullen Golf Club	Wellness: end of year staff golf scramble-green fees	100.00
38810	5/13/2024	Nebraska FFA Association	FFA COLT registration (4)	480.00
38811	5/13/2024	SAMS CLUB/Synchrony Bank	Elem activities, gas	65.48
38812	5/13/2024	Clint Svoboda	volunteer golf stipend	500.00
			8th grade college visit trip, FCCLA carnival prizes, State speech/FFA& MNAC mtg meals, Lariat tables, Mullen	
38813	5/13/2024	U.S. Bank	Markings plaques, etc	6,937.10
38814	5/15/2024	The Graphic Edge DBA Game One	state track t-shirts	916.18
38815	5/15/2024	PAXTON CONSOLIDATED SCHOOLS	D8 Distric Track entry fee	129.58
38816	5/15/2024	Cody Lee	MNAC/MAC All Star BB official	150.00
38817	5/15/2024	Joshua R. Sexson	MNAC/MAC All Star BB official	150.00
38818	5/15/2024	Brent Turner	MNAC/MAC All Star BB official	150.00
38819	5/22/2024	DLG Enterprises Inc	District 10 STAR registration 60@\$1.70	102.00
38820	5/22/2024	Sarah Hardin	reimb state track groceries	103.07
38821	5/22/2024	Highway 2 Depot	Elem activities: end of year prizes/ice cream	131.50
38822	5/22/2024	Midwest Grads	caps/gowns/tassels/stole units (14)	657.30
38823	5/22/2024	NSAA	membership, AD & activities	1,300.00
38824	5/22/2024	Stadium Sports	MNAC/MAC all star BB shirts	485.10
38825	5/30/2024	4J Designs	MHS Track long sleeve (coaches)	167.00
38826	5/30/2024	NEBRASKA COACHES ASSOCIATION	2024-2025 Membership,clinic,gold cards	1,495.00
38827	5/30/2024	Callaway Public Schools FCCLA	NLC STAR 2 qualifiers	91.00
38828	5/30/2024	Cozad Public Schools FCCLA	NLC STAR 4 qualifiers	182.00
38829	5/30/2024	Lexington Public Schools FCCLA	NLC STAR 1 qualifier	45.50
38830	5/30/2024	Overton Public Schools FCCLA	NLC STAR 2 qualifiers	91.00
38831	5/30/2024	Thedford Public Schools FCCLA	NLC STAR 7 qualifiers	318.50
			TOTAL	20,543.57

SELECTED Data

# Check Register

Arranged by:  
Check Number

Check Number	Check Date	Vendor Name	Description	Amount
007163	05/01/2024	BLUE CROSS BLUE SHIELD OF	French, Andersen, Vinton May	3,551.03
007164	05/08/2024	Golden Spike Tower	Kindergarten & 1st grade field trip	63.00
007165	05/13/2024	CASH (PAM GINKENS)	SPED cash:grocery shopping,post	192.71
007166	05/13/2024	HONDO LANES	3rd, 4th & 5th bowling	147.00
007167	05/15/2024	CASH (PAM GINKENS)	replenish HS postage petty cash	31.77
007168	05/22/2024	Midwest Grads	diploma covers/certificates	195.30
007169	05/22/2024	Nebraska Schoolmasters Club	Casey Phillips summer event	40.00
<b>Report Total:</b>				<b>4,220.81</b>

# Current Cash Balance Report

SELECTED Data

Date: 05/01/2024 thru 05/31/2024

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITIES</b>					
120 Hill Top Gym & Weight Room	16,733.03	330.00	3,355.00	0.00	13,708.03
130 Wrestling Clocks	200.00	0.00	0.00	0.00	200.00
175 Doug Young Memorial	5,664.16	0.00	0.00	0.00	5,664.16
180 Dan Brost Memorial	1,925.85	0.00	0.00	0.00	1,925.85
185 Chuck Hafer Memorial	746.96	0.00	0.00	0.00	746.96
190 Keith Sauls Memorial	10,906.40	0.00	0.00	0.00	10,906.40
195 Lee Isom Memorial	730.00	0.00	0.00	0.00	730.00
250 Banking	7,712.40	745.36	0.00	0.00	8,457.76
300 Media	6,892.53	0.00	0.00	-5.00	6,887.53
400 CONCESSIONS	4,191.89	194.35	238.30	18.00	4,165.94
425 Pepsi Cola	7,011.94	0.00	0.00	0.00	7,011.94
430 Vending Machine	650.05	183.00	-36.36	0.00	869.41
450 Wellness	1,912.24	0.00	100.00	-18.00	1,794.24
455 ELEVATE	5,695.59	0.00	0.00	0.00	5,695.59
500 FCCLA--LOCAL	4,835.32	298.00	664.49	0.00	4,468.83
510 FCCLA--DISTRICT 10	2,106.37	0.00	830.00	-273.00	1,003.37
520 FCCLA--NATIONAL	187.50	1,425.00	735.00	273.00	1,150.50
721 Class of 2021	0.00	0.00	0.00	0.00	0.00
722 Class of 2022	0.00	0.00	0.00	0.00	0.00
723 Class of 2023	0.00	0.00	0.00	0.00	0.00
724 Class of 2024	1,996.76	0.00	657.30	0.00	1,339.46
725 Class of 2025	1,422.16	0.00	0.00	0.00	1,422.16
726 Class of 2026	5,185.37	0.00	0.00	0.00	5,185.37
727 Class of 2027	4,365.24	0.00	0.00	0.00	4,365.24
728 Class of 2028	2,287.65	765.37	665.46	0.00	2,387.56
729 Class of 2029	2,125.65	0.00	0.00	0.00	2,125.65
730 Class of 2030	734.27	0.00	0.00	0.00	734.27
800 ANNUAL	4,350.56	620.00	0.00	0.00	4,970.56
825 Digital Yearbooks	1,082.15	0.00	0.00	0.00	1,082.15
850 Computer/Technology	2,797.17	0.00	0.00	0.00	2,797.17
900 MUSIC	711.99	0.00	0.00	0.00	711.99
950 BAND/MUSIC CLUB	1,449.05	0.00	0.00	0.00	1,449.05
1000 SHOP	5,874.31	0.00	0.00	0.00	5,874.31
1010 PlasmaCam/Power Drive	4,773.54	0.00	961.60	0.00	3,811.94
1020 Mullen Markings (Engraving Business)	-966.94	115.00	555.25	0.00	-1,407.19
1050 FFA	9,437.61	1,160.03	1,699.28	0.00	8,898.36
1100 SUMMER & YOUTH RECREATION	6,127.38	0.00	0.00	0.00	6,127.38
1125 ELEMENTARY ACTIVITIES	708.12	737.00	915.34	0.00	529.78
1150 PLAYGROUND	1,273.18	46.50	0.00	0.00	1,319.68
1300 CHEERLEADERS	0.00	0.00	0.00	0.00	0.00
1400 SPANISH CLUB	2,521.58	0.00	40.00	0.00	2,481.58
1500 NATIONAL HONOR SOCIETY	2,221.09	0.00	385.00	0.00	1,836.09
1520 Quiz Bowl	1,156.23	0.00	0.00	0.00	1,156.23
1550 FLORIDA SCIENCE	1,508.97	2,000.00	0.00	0.00	3,508.97
1600 ART CLUB	3,704.88	118.00	36.04	0.00	3,786.84
1700 STUDENT COUNCIL	2,469.24	0.00	0.00	0.00	2,469.24
1750 Bronco Brew	1,056.44	70.00	144.41	0.00	982.03
1800 M CLUB	1,893.79	0.00	0.00	0.00	1,893.79
1801 Broncos Cross Country	657.64	3,780.50	935.10	5.00	3,508.04
1802 Bronco Football	4,171.19	13,040.00	0.00	0.00	17,211.19
1804 Bronco Girls Golf	0.00	0.00	0.00	0.00	0.00

# Current Cash Balance Report

SELECTED Data

Date: 05/01/2024 thru 05/31/2024

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1805 Lady Bronco Volleyball Club	1,436.21	13,102.50	0.00	0.00	14,538.71
1806 Bronco Lady Basketball	6,865.38	0.00	0.00	0.00	6,865.38
1807 Bronco Basketball	2,541.46	0.00	0.00	0.00	2,541.46
1808 Bronco Wrestling	10,197.29	180.00	186.58	0.00	10,190.71
1809 Bronco Track Team	246.53	3,460.00	1,083.18	0.00	2,623.35
1811 Bronco Boys Golf	6,215.81	0.00	380.97	0.00	5,834.84
1820 Bronco Play Production	2,593.35	0.00	1,405.00	0.00	1,188.35
1825 Bronco Speech	1,310.28	312.00	0.00	0.00	1,622.28
1840 Bronco Journalism	-52.98	0.00	0.00	0.00	-52.98
1950 Scholarships	1,295.62	1,900.00	0.00	0.00	3,195.62
1955 Marilyn Downing Scholarship est 2019	6,884.78	0.00	0.00	0.00	6,884.78
2200 TURNER FOUNDATION	706.99	0.00	0.00	0.00	706.99
3000 MATH-SCIENCE COALITION	3,603.23	0.00	50.00	0.00	3,553.23
3100 STEM	1,565.58	0.00	0.00	0.00	1,565.58
3200 Green House Project	21,353.76	0.00	0.00	0.00	21,353.76
<b>A ACTIVITIES Totals:</b>	<b>221,961.79</b>	<b>44,582.61</b>	<b>15,986.94</b>	<b>0.00</b>	<b>250,557.46</b>
<b>B NSAA Activities</b>					
100330 Employee Training/Development	0.00	0.00	0.00	0.00	0.00
100580 Employee Travel	-1,541.64	224.10	238.49	0.00	-1,556.03
100610 Supplies	-1,713.94	0.00	10.17	0.00	-1,724.11
100810 Dues/Fees	-6,417.43	0.00	2,795.00	0.00	-9,212.43
100890 Misc Expense	677.02	0.00	0.00	0.00	677.02
1001710 Admissions Activity Tickets	3,210.00	0.00	0.00	0.00	3,210.00
1005200 Transfer from GL	0.00	0.00	0.00	0.00	0.00
1005690 Non Revenue Receipts	5.24	0.00	0.00	0.00	5.24
<b>B NSAA Activities Totals:</b>	<b>-5,780.75</b>	<b>224.10</b>	<b>3,043.66</b>	<b>0.00</b>	<b>-8,600.31</b>
<b>C Cross Country</b>					
5010580 Cross Country Travel	-219.02	0.00	0.00	0.00	-219.02
5010610 Cross Country Supplies	-488.70	0.00	0.00	0.00	-488.70
5010810 Cross Country Dues/Fees	-580.00	0.00	0.00	0.00	-580.00
5010890 Cross Country Misc Exp	0.00	0.00	0.00	0.00	0.00
5015200 Cross Country transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>C Cross Country Totals:</b>	<b>-1,287.72</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-1,287.72</b>
<b>D Football</b>					
5020340 Football Officials	-3,545.00	0.00	0.00	0.00	-3,545.00
5020580 Football Travel	0.00	0.00	0.00	0.00	0.00
5020610 Football Supplies	-7,690.37	0.00	0.00	0.00	-7,690.37
5020810 Football Dues/Fees	-75.00	0.00	0.00	0.00	-75.00
5020890 Football Misc Exp	386.51	0.00	0.00	0.00	386.51
5021710 Football Admissions	3,402.34	0.00	0.00	0.00	3,402.34
5025200 Football transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>D Football Totals:</b>	<b>-7,521.52</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-7,521.52</b>
<b>E Girls Golf</b>					
5040580 Girls Golf Travel	0.00	0.00	0.00	0.00	0.00
5040610 Girls Golf Supplies	-381.00	0.00	0.00	0.00	-381.00
5040810 Girls Golf Dues/Fees	-380.00	0.00	175.00	0.00	-555.00
5040890 Girls Golf Misc Exp	-56.71	0.00	0.00	0.00	-56.71
5045200 Girls Golf transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>E Girls Golf Totals:</b>	<b>-817.71</b>	<b>0.00</b>	<b>175.00</b>	<b>0.00</b>	<b>-992.71</b>

# Current Cash Balance Report

SELECTED Data

Date: 05/01/2024 thru 05/31/2024

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>F Volleyball</b>					
5050171 Volleyball Admissions	1,820.00	0.00	0.00	0.00	1,820.00
5050340 Volleyball Officials	-1,760.00	0.00	0.00	0.00	-1,760.00
5050580 Volleybal Travel	0.00	0.00	0.00	0.00	0.00
5050610 Volleyball Supplies	-366.90	0.00	0.00	0.00	-366.90
5050810 Volleyball Dues/Fees	-200.00	0.00	0.00	0.00	-200.00
5050890 Volleyball Misc Exp	22.10	0.00	0.00	0.00	22.10
5055200 Volleyball transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>F Volleyball Totals:</b>	<b>-484.80</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-484.80</b>
<b>G Girls Basketball</b>					
5060340 Girls Basketball Officials	-2,275.00	0.00	0.00	0.00	-2,275.00
5060580 Girls Basketball Travel	0.00	0.00	0.00	0.00	0.00
5060610 Girls Basketball Supplies	-1,974.01	0.00	0.00	0.00	-1,974.01
5060810 Girls Basketball Dues/Fees	0.00	0.00	0.00	0.00	0.00
5060890 Girls Basketball Misc Exp	-5.17	0.00	0.00	0.00	-5.17
5061710 Girls Basketball Admissions	1,556.63	0.00	0.00	0.00	1,556.63
5065200 Girls Basketball transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>G Girls Basketball Totals:</b>	<b>-2,697.55</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-2,697.55</b>
<b>H Boys Basketball</b>					
5070340 Boys Basketball Officials	-2,500.00	0.00	0.00	0.00	-2,500.00
5070580 Boys Basketball Travel	-550.58	0.00	0.00	0.00	-550.58
5070610 Boys Basketball Supplies	-2,141.16	0.00	0.00	0.00	-2,141.16
5070810 Boys Basketball Dues/Fees	0.00	0.00	0.00	0.00	0.00
5070890 Boys Basketball Misc Exp	-505.17	0.00	0.00	0.00	-505.17
5071710 Boys Basketball Admissions	1,422.62	0.00	0.00	0.00	1,422.62
5075200 Boys Basketball transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>H Boys Basketball Totals:</b>	<b>-4,274.29</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-4,274.29</b>
<b>I Wrestling</b>					
5080340 Wrestling Officials	-1,240.00	0.00	0.00	0.00	-1,240.00
5080580 Wrestling Travel	-2,974.85	0.00	0.00	0.00	-2,974.85
5080610 Wrestling Supplies	-468.49	0.00	0.00	0.00	-468.49
5080810 Wrestling Dues/Fees	570.00	0.00	0.00	0.00	570.00
5080890 Wrestling Misc Exp	-1,921.42	0.00	0.00	0.00	-1,921.42
5081710 Wrestling Admissions	1,865.40	0.00	0.00	0.00	1,865.40
5085200 Wrestling transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>I Wrestling Totals:</b>	<b>-4,169.36</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>-4,169.36</b>
<b>J Track &amp; Field</b>					
5090580 Track Travel	-335.83	0.00	103.07	0.00	-438.90
5090610 Track Supplies	-1,628.06	0.00	78.32	0.00	-1,706.38
5090810 Track Dues/Fees	-1,079.20	0.00	349.58	0.00	-1,428.78
5090890 Track Misc Exp	-113.10	0.00	0.00	0.00	-113.10
5095200 Track transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>J Track &amp; Field Totals:</b>	<b>-3,156.19</b>	<b>0.00</b>	<b>530.97</b>	<b>0.00</b>	<b>-3,687.16</b>
<b>K Boys Golf</b>					
5110580 Boys Golf Travel	0.00	0.00	0.00	0.00	0.00
5110610 Boys Golf Supplies	0.00	0.00	0.00	0.00	0.00
5110810 Boys Golf Dues/Fees	-295.00	290.00	265.00	0.00	-270.00
5110890 Boys Golf Misc Exp	-118.85	0.00	500.00	0.00	-618.85
5115200 Boys Golf Transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>K Boys Golf Totals:</b>	<b>-413.85</b>	<b>290.00</b>	<b>765.00</b>	<b>0.00</b>	<b>-888.85</b>

# Current Cash Balance Report

SELECTED Data

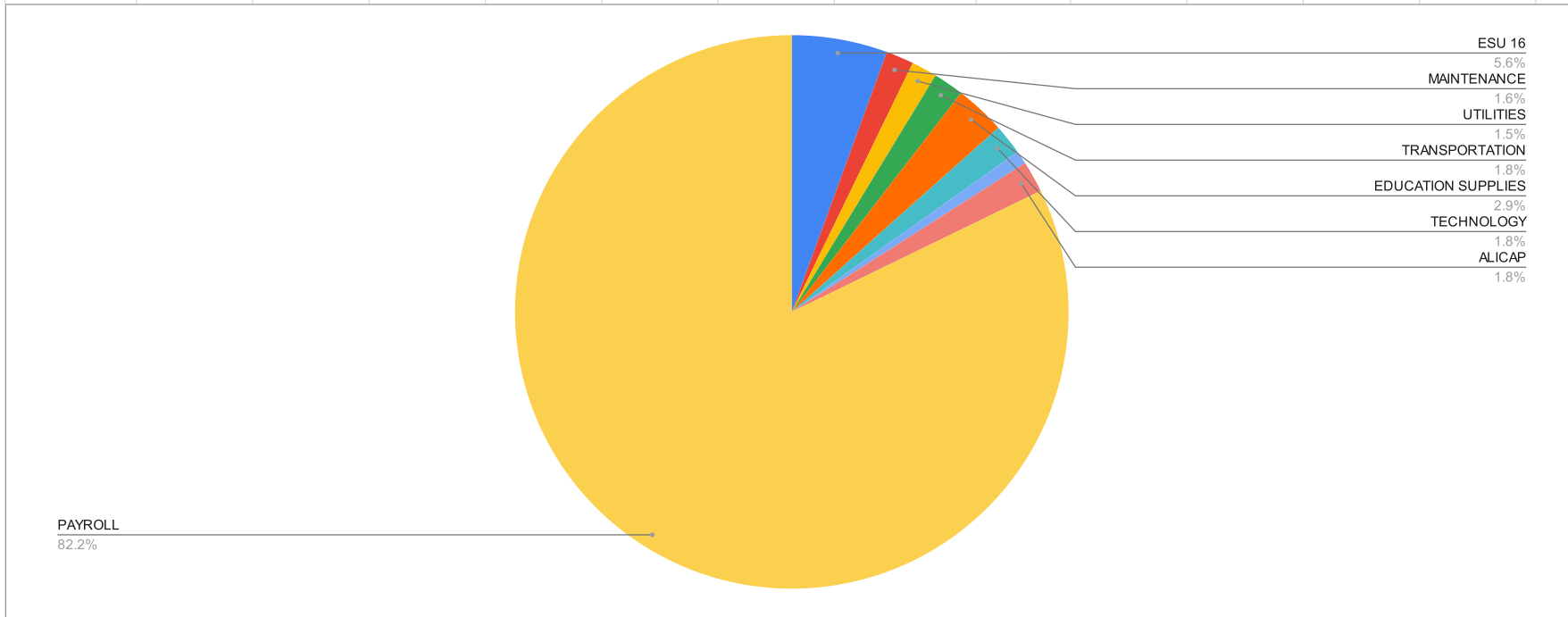
Date: 05/01/2024 thru 05/31/2024

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>L Play Production</b>					
5120580 Play Production Travel	-148.45	0.00	0.00	0.00	-148.45
5120610 Play Production Supplies	-721.66	0.00	0.00	0.00	-721.66
5120810 Play Production Dues/Fees	-395.63	0.00	0.00	0.00	-395.63
5120890 Play Production Misc Exp	-273.50	0.00	0.00	0.00	-273.50
5125200 Play Production transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>L Play Production Totals:</b>	-1,539.24	0.00	0.00	0.00	-1,539.24
<b>M Speech</b>					
5130340 Speech Judges	0.00	0.00	0.00	0.00	0.00
5130580 Speech Travel	-1,046.02	0.00	42.00	0.00	-1,088.02
5130610 Speech Supplies	-176.87	10.00	0.00	0.00	-166.87
5130810 Speech Dues/Fees	-1,393.04	0.00	0.00	0.00	-1,393.04
5130890 Speech Misc Exp	0.00	0.00	0.00	0.00	0.00
5135200 Speech transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>M Speech Totals:</b>	-2,615.93	10.00	42.00	0.00	-2,647.93
<b>N Journalism</b>					
5140200 Journalism transfer from GL	0.00	0.00	0.00	0.00	0.00
5140580 Journalism Travel	0.00	0.00	0.00	0.00	0.00
5140610 Journalism Supplies	0.00	0.00	0.00	0.00	0.00
5140810 Journalism Dues & Fees	0.00	0.00	0.00	0.00	0.00
5140890 Journalism Misc Exp	0.00	0.00	0.00	0.00	0.00
<b>N Journalism Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	187,202.88	45,106.71	20,543.57	0.00	211,766.02

**2023-2024 MULLEN PUBLIC SCHOOLS GENERAL FUND EXPENDITURE DATA**

	ESU 16	Maintenance	Utilities	Transportation	Ed Supplies	Tech Supplies	Board/Admin Costs	Insurance	Payroll	Bills	Total	Transfers	
September 2023	\$0.00	\$8,102.39	\$5,317.40	\$2,541.44	\$5,437.35	\$11,109.07	\$1,337.75	\$62,437.00	\$276,301.66	\$96,282.40	\$372,584.06	\$0.00	
October 2023	\$26,979.68	\$4,272.73	\$6,333.51	\$7,275.98	\$13,758.70	\$9,607.12	\$651.99	\$0.00	\$304,950.07	\$68,879.71	\$373,829.78	\$0.00	
November 2023	\$24,422.40	\$3,304.76	\$5,289.12	\$11,221.70	\$16,454.57	\$425.00	\$866.17	\$0.00	\$291,710.01	\$61,983.72	\$353,693.73	\$0.00	
December 2023	\$24,372.40	\$6,378.38	\$4,957.28	\$5,268.54	\$6,380.09	\$0.00	\$9,741.52	\$0.00	\$296,301.40	\$57,098.21	\$353,399.61	\$0.00	
January 2024	\$24,322.40	\$7,206.47	\$5,551.13	\$4,917.86	\$2,665.32	\$0.00	\$4,338.72	\$0.00	\$288,094.95	\$49,001.90	\$337,096.85	\$0.00	
February 2024	\$24,322.40	\$7,109.73	\$6,450.62	\$6,255.91	\$4,103.99	\$0.00	\$4,032.78	\$1,429.00	\$280,155.68	\$53,704.43	\$333,860.11	\$0.00	
March 2024	\$24,347.40	\$1,139.68	\$5,651.50	\$5,193.97	\$4,263.33	\$14,822.00	\$1,004.67	\$0.00	\$287,053.08	\$56,422.55	\$343,475.63	\$0.00	
April 2024	\$23,945.88	\$3,802.74	\$4,959.67	\$7,421.88	\$4,375.41	\$5,006.16	\$685.01	\$0.00	\$291,036.32	\$50,196.75	\$341,233.07	\$0.00	
May 2024	\$23,358.88	\$12,303.22	\$3,825.27	\$7,405.98	\$19,475.90	\$21,289.50	\$1,665.11	\$500.00	\$291,094.87	\$89,823.86	\$380,918.73	\$0.00	
June 2024	\$0.00	\$3,007.39	\$4,073.37	\$5,095.79	\$26,217.42	\$0.00	\$2,820.89	\$0.00	\$278,995.90	\$41,214.86	\$320,210.76	\$0.00	
July 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
August 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
	\$196,071.44	\$56,627.49	\$52,408.87	\$62,599.05	\$103,132.08	\$62,258.85	\$27,144.61	\$64,366.00	\$2,885,693.94	\$624,608.39	\$3,510,302.33	\$0.00	\$3,510,302.33
	0.056	0.016	0.015	0.018	0.029	0.018	0.008	0.018	0.822	0.178			
Budgeted Amount	\$200,000.00	\$125,000.00	\$185,000.00	\$120,000.00	\$135,000.00	\$75,000.00	\$62,050.00	\$80,000.00	\$3,359,960.00	\$982,050.00	\$4,342,010.00	\$180,000.00	
Remaining	\$3,928.56	\$68,372.51	\$132,591.13	\$57,400.95	\$31,867.92	\$12,741.15	\$34,905.39	\$15,634.00	\$474,266.06	\$357,441.61	\$831,707.67	\$180,000.00	



## K-5 Multicultural Report

### **Ms. DeKay**

**K-Reading:** Our reading curriculum includes a unit on Native Americans. It teaches about several different tribes, the clothing they wore, the foods they ate, and the shelter they used. It teaches about their culture today, as well. We also learn about Kings and Queens and how life is different in other countries compared to the United States.

**Math:** Each math unit begins with videos featuring an animated student of a different ethnicity. This is also true for many of the pictures in our curriculum and names they use in story problems.

**Science:** Mystery Science lessons show students and adults from various ethnicities and also take us to different parts of the world.

**Read-alouds:** We read stories about Martin Luther King, Jr. and have discussions on the difference he made. We also read many stories about accepting differences and loving others for who they are.

### **Mrs. Barner**

**1st-** Reading Curriculum includes fables and folktales from other lands. units on early Asian and American civilizations, indigenous people and European settlement of the Americas and Ckla Knowledge 10 roles of African Americans, Native Americans and women in early America.. We also include a variety of Read Alouds discussing various holidays with multicultural connections. Our student readers include characters of varying ethnicities.

Our Math and Science Units include a variety of situations involving students of various ethnicities.

### **Ms. Brown**

#### **2nd-**

Multicultural- 2nd grade

**Reading-** Our reading program has a variety of multicultural components. I teach units on Early Asian Civilizations, Ancient Greek Civilizations, Immigration, and The Civil War. We learn about many different cultures and what life is like in those cultures, a big focus on Asia, and Greek civilizations. They learn about the past and present of immigrants in the United States. We learn about the Underground Railroad, the civil war, and the Trail of Tears.

**Math-** Many story problems and questions have many different names from many other places.

**Read Alouds-** We read picture books about Martin Luther King Jr and other holidays. We read books about children from different countries, ethnicities, and backgrounds.

**3rd-Reading:** Units completed during the year learning about historical events and various cultures include: The Viking Age, Ancient Roman Civilization, Native Americans, and Early

## K-5 Multicultural Report

Explorers of North America, and Colonial America. The units allowed for learning and discussion about immigration, cultural norms, and racial injustice.

**Math:** Each math unit contains pictures or videos displaying animated students from a variety of cultures, as well as use of first names in story problems that are of varying ethnic descent.

**Science:** Generation Genius and Mystery Science lessons show representation of students and adults composed of multiple ethnicities.

**Social Studies:** Curriculum utilized this year has included Ancient Roman civilization, Explorers, Canada, and World Rivers. These units have allowed students to virtually travel the world and through time, investigating various locations, cultures, societal structures.

### **Mrs. McDowell**

#### **4th/5th**

4th and 5th grades math: Each daily lesson contains names and situations of varying ethnic descent. The unit introduction videos have culturally diverse locations and characters.

4th and 5th grade science: The science programs depict students and adults who have diverse cultural backgrounds.

### **Mrs. Rice**

#### **4th/5th Social Studies:**

Our Social Studies includes the study of MLK Junior, holidays celebrated around the world, Nebraska history which includes early immigration, the dust bowl migration/integration ,and Native Americans. We also study black history which includes learning about prejudice and discrimination in the past and present. The students are also taught to do research and writing projects on many historical events and people which include diverse topics and backgrounds.

#### **4th/5th Social Reading:**

Our Reading curriculum includes units on Early American Civilizations- Inca, Maya and Aztec, a Native American Unit, a fiction unit about a Mexican American family and their lifestyle, an Asian American Unit, and a Poetry Unit which includes poetry from many different ethnic backgrounds. In addition, the names and people in the stories (both fiction and non-fiction) presented in the reading series represent various ethnic backgrounds.

### **Mrs. Werth**

#### **Resource**

In reading we group read a book about Sacajawea that discussed several Native American cultures and traditions as well as the French fur trade culture.

The special education program utilizes a digital news article curriculum that focuses on different cultures and celebrations both in sub cultures of the United States and around the world. The article is further supported by ELA, mathematics, science, and social studies lessons as well as

## K-5 Multicultural Report

online resources that give students access to further explore the cultures and subcultures featured for the week.

## Mullen High School Multicultural Report 2024

Email Address	List ways in which you incorporate multicultural education into the curriculum. This could include units, activities, individual lessons, etc. Please include both subject and grade level in your response.
sarah.hardin@mullenpublicschools.org	Grades 9-12 Science: We discuss scientists from other nations and discuss the societal norms and beliefs that may impact their own research and/or beliefs. This is standard for most units.
tjewell@mullenpublicschools.org	<p>Psychology - Jr. and Sr.            Chapter 3 - Infancy and Childhood (Language Development)            Chapter 2 - Introducing Psychology            Chapter 11 - Thinking and Language            Chapter 8 - Sensation and Perception            Chapter 15 - Stress and Health            Chapter 16 - Psychological Disorders            Chapter 19 - Group Interaction            Chapter 20 - Attitudes and Social Influence</p> <p>Biology - Sophomores            Ecology Unit - Tribes of the Serengeti            Extinction Unit - Past Cultures            Bacteria Unit - Cultures around the world</p>
dominique.werner@mullenpublicschools.org	<p>7th grade Spanish: Hispanic Heritage Month            6th grade Spanish: El Dia de los Muertos            8th grade Spanish: El Cinco de Mayo            SPA I: Hispanic Heritage Month, El Dia de los Muertos, El Cinco de Mayo, Significance of Piñatas, Mexico and Mexican culture, International travel &amp; customs            SPA II: Hispanic Heritage Month, El Dia de los Muertos, El Cinco de Mayo, Significance of Piñatas, Cuba and Cuban culture, Los Castells de Tarragona.            SPA III: Hispanic Heritage Month, El Dia de los Muertos, El Cinco de Mayo, Significance of Piñatas, El Mundo en tus manos articles from Latin America, Los Castells de Tarragona, Las Fallas.</p>
ron.taylor@mullenpublicschools.org	<p>Math itself is universally recognized world wide. The symbols used in mathematics are used throughout the world of mathematics. Our new curriculum has many different cultural references including names, locations and activities. This will be beneficial in that these cultural differences will be brought to attention. In all the math classes I have repeatedly stated that math is a universal language and one can travel around the world and figure out what the solution is. It's said that "Math is a neutral subject, math is just numbers and algorithms. It has nothing to do with culture or politics". I have also shared with the students that I'm online at nights working with others interested in math from around the world, many different cultures and personalities.</p>
megan.andersen@mullenpublicschools.org	<p>Freshman English: Social Injustice Unit. Read various novels and used socratic seminars, worksheets, and films to discuss and analyze the injustices.</p> <p>Sophomore English: Podcast Serial. Discussed racial profiling, different beliefs of cultures and religions.</p> <p>6th grade: Various short stories celebrating cultures around the world.</p>

<p>mellissa.donohoe@mullenpublicschools.org</p>	<p>Digital Media (7-8 grades): discussed how commercials might be perceived by different cultures.</p> <p>Accounting I, II &amp; III (9-12 grades): examined business types and how they might differ in other countries</p> <p>Info Tech (9th grade): explored history and perspectives of business/technology as it relates to different cultures.</p>
<p>lori.vinton@mullenpublicschools.org</p>	<p>During Resource class, students are guided to understand the perspectives, values, and beliefs of people from different cultural backgrounds as we assist them in choosing and analyzing weekly current events for history class.</p> <p>Grades 7-12 History/Social Studies/Geography</p> <p>Students are exposed to different cultures through regular reading of Studies Weekly, a student periodical for Social Studies.</p> <p>Grades 6-8 Reading</p> <p>Many of the books and passages students read contain characters from different nationalities and backgrounds. Some of the stories take place in other countries or from different regions of the United States.</p> <p>Grades 8-12 Reading</p>
<p>khoyt@mullenpublicschools.org</p>	<p>8th grade art - Aboriginal Dreamtime Paintings</p> <p>Art 1-4 - Tattoo history and demographics for tattooing bananas</p> <p>Pottery - Native American style adobe bowls</p> <p>Art 1 - Life in a Day documentary on life around the planet</p>
<p>trisha.vest@mullenpublicschools.org</p>	<p>6th Grade Social Studies : Lessons include-Fertile Crescent Civilizations, Ancient Egyptian Kingdoms, Ancient India, Ancient China, Judaism, Ancient Greece, Ancient Rome.</p> <p>7th Grade Social Studies: Topics include-Christianity, Eastern European Civilizations, Islam, African Civilizations, Japanese Civilizations, South Asian Cultures, Middle Ages, Renaissance, Reformation</p> <p>8th Grade Social Studies: Topics include-Colonial Heritage, Empires in the Americas, English Colonies, American Revolution, Citizenship, Western Expansion, Women's Movements, Slavery, Civil War, Reconstruction</p> <p>9th Grade Geography: Topics include- U.S. and Canada, Latin America, Russia, North Africa, Central Asia, Europe, Russia</p> <p>10th Grade World History: Topics include-Nationalist Revolutions in Europe, Industrial Revolution, Democracy and Progress, Imperialism, World War II, Russian Revolution, Fascism, World War II, The Cold War, Colonies becoming New Nations</p> <p>11th Grade American History: Topics include-Settling the West, Industrialization, Urban America, Populism, Segregation, Imperialism, Progressive Movement, World War I, Jazz Age, Prosperity, Great Depression, World War II</p> <p>12th Grade Government: Topics include-Role of Government, Origins of Government, U.S. Constitution, Powers of Congress, Federalism, Executive Branch, Legislative Branch, Judicial Branch</p> <p>All grades: watch The World from A to Z weekly, participate in discussions on Current</p>

	Events and Political happenings
Kelsey.phillips@mullenpublicschools.org	Intro to Ag, 9th-11th, Students covered the population spectrum of both China and Honduras and how it affects the production and import of ag commodities.
	<p>Lesson Plan  Class: Senior English Date: 03/24/21  Lesson Title: "This Sacred Soil"</p> <p>Objectives: Students will be able to read and understand a speech, define and identify examples of alliteration, and explain the importance of voice in writing.</p> <p>Overview: The city of Seattle, Washington, was named for the Duwamish Chief, Seattle. Students will read an excerpt from a speech in which Seattle explains why the land he is giving to the government is sacred and why the people who live there after he is gone will never be alone while living on it.</p> <p>Guided Practice: We will read pages 203-204 in our American Literature books together and discuss the author, the setting of the selection, the purpose and structure of a speech, alliteration, and voice.</p> <ul style="list-style-type: none"> <li>• Alliteration: the repeating of consonant sounds at the beginning of words.</li> <li>• Explain that this is an effective literary tool because it draws the reader's attention and adds rhythm to the writing.</li> </ul> <p>o Examples: read excerpts from Poe's "Raven."</p> <ul style="list-style-type: none"> <li>• Voice: the way a writer expresses ideas through style, form, content, and purpose.</li> </ul> <p>o The voice of a writing should match the purpose of the writing.</p> <p>o One way to improve voice is to let your characters talk the way they would talk in real life.</p> <p>Example: a persuasive essay should use language that persuades, a narrative should tell a story, a newspaper should read like one.</p> <p>Next, we will read the speech, "This Sacred Soil," and discuss the use of alliteration and voice.</p> <p>Central Question: Is Chief Seattle successful through his voice and use of figurative language to make his point?</p> <p>Independent Practice: Questions 1-10 on page 206</p> <p>Standards:</p> <p>12:1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</p> <p>12.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p> <p>12.1.5.d Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.</p> <p>12.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.</p> <p>12.1.6.b Analyze and evaluate literary text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood).</p> <p>12.1.6.c Analyze the function and critique the effects of the author's use of literary devices (e.g., allusion, symbolism, metaphor, personification, epiphany, oxymoron, dialect, tone,</p>

	<p>mood).</p> <p>12.1.6.d Summarize, analyze, and synthesize the themes and main ideas between multiple literary and informational works (print, digital, and/or other media).</p> <p>12.2.1.a Use multiple writing strategies recursively to investigate and generate ideas, organize information, guide writing, answer questions, and synthesize information.</p>
<p>russ.monette@mullenpublicschools.org</p>	<p>7th Grade English:  A Raisin In The Sun Unit: Despite their many differences, Lorraine Hansberry's landmark play A Raisin in the Sun and Carson McCullers's short story "Sucker" are both grounded in a nuanced, deeply compassionate understanding of how people facing hardships can inflict harm they never intend on the people around them. Both the play and story provide students with rich opportunities to observe the growth and change of characters whose motivations are often hidden, even from themselves. While Hansberry's play takes place in the context of important racial struggles, and McCullers's story seems almost sealed off from the world, the two narratives provide similar opportunities for analyzing characters' responses to conflict and appreciating the author's development of ideas over the course of a piece of fiction.</p> <p>7th Grade English:  Watsons Go to Birmingham 1963: The novel unfolds at a critical juncture in the Civil Rights Movement and culminates with the 16th Street Baptist Church bombing.</p> <p>8th Grade English:  Narrative of the Life of Frederick Douglass, an American Slave: The novel follows the life of Frederick Douglass and his challenges surrounding slavery.</p> <p>11th and 12th Grade English:  Grapes of Wrath: This novel gave a voice to the tens of thousands of Americans affected by the Dust Bowl tragedy in Midwestern farming states and the effect it had on the West Coast states.</p>

<p>phil.hoyt@mullenpublicschools.org</p>	<p>6th Grade Physical Education :</p> <p>PE.6.1 Physical Activity Skills and Movement Patterns</p> <p>PE.6.1.1.a Moves to a beat or rhythm in a dance {Eg. Line, folk,social,creative, world)</p> <p>Engage and learn activities that represent cultures from around the world including dances and games.</p> <p>Examples:</p> <ol style="list-style-type: none"> <li>1.The Polka Dance Step which is derived from the Czech word "půlka," meaning "half-step" or "half," referring to the quick, half-step dance movements of polka.</li> <li>2. Swing Dancing originated in Harlem, New York City in the late 1920s. It continued its popularity through to the late 1940s. The Swing Dance style that was widely danced was called Lindy Hop.</li> <li>3.Many of the dancers in Texas are of German and Polish decent, and they brought their native dances with them. Many of the moves from ancient dances like the Landler, Varsoviennne, and Polka can be seen to permeate the popular <u>two step</u> of today.</li> </ol>
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	<p>4.The Waltz is the oldest of the current ballroom dances. First waltzes were danced in the location of today's Germany and Austria, back in 13th century. The style was immediately picked up by other nations, who each created it's own form and style of the dance.</p> <p>5. Soccer - England is typically credited for inventing the modernized version of the sport beginning in 1863 with the founding of the Football Association, which differs from China's origins</p>
<p>kelli.walz@mullenpublicschools.org</p>	<p>6th Grade - UNIT: Architecture and Housing features  Lessons: students research different architecture styles throughout history and create a 5 clue challenge to reveal their style including who made the style famous, timeframe, geographic area.</p> <p>8th Grade - UNIT: Fashion Trends from Around the World  Lessons: students choose a country and look at their traditional dress, current dress, and dress for formal occasions</p> <p>7th Grade - UNIT: Choose My Plate  Lessons: students explore different food groups from around the world and compare it to the United States Model. Students research the origin of exotic fruits that we sample in class.</p> <p>9th Grade - Intro to FCS- UNIT: Child Development  Lessons: Students explore the “Week of the Young Child” celebration and create a plan to implement a program for an early childhood center with various demographics.</p> <p>UNIT: Fashion Trends from Around the World  Lessons: students choose a country and look at their traditional dress, current dress, and dress for formal occasions</p> <p>Intro to Business/Economics (10-12): UNIT: Global Economic Systems  Lessons: Research the GDP, taxes, marketing systems, and economic impacts of trade, imports and exports across the globe. Students create a map with a chart detailing the similarities and differences between 5 different countries.</p> <p>Sports Nutrition (10-12): UNIT: Food Scarcity, Desert, Socioeconomic status and food choices  Lessons: Students define terms, and analyze the impact of scarcity, food deserts, and socioeconomic status as it relates to food choices and availability. Students also examine how those choices impact health problems.</p> <p>Marketing (10-12): UNIT: International Marketing  Lessons: students explore marketing “fails” and “successes” in their campaigns internationally.</p> <p>Entrepreneurship (10-12): UNIT: Famous Failures and Successes  Lessons: students research successful people and how they overcame their failures to become prominent members in their field.</p> <p>Medical Term/Health Careers (11-12): UNIT: Everything  Medical Terms/ Health Careers are internationally recognized with the base of most terms having a Latin start.</p> <p>Personal Finance (12): UNIT- Being Unbanked, Credit, Scams, budgeting  Lessons: students explore several aspects of different areas of spending, saving</p>

	<p>and using money wisely. Students are paired in family scenarios to use their demographics to create a spending plan to reach their goals.</p> <p>Foods/Culinary Arts (9-12): UNIT - Global Foods</p> <p>Lessons: students research a country and create a slideshow sharing geographic, historical and culture trends of the country. They also explore food availability and food choices. Lastly, they create a meal based on a traditional meal of the country.</p>
emily.stichka@mullenpublicschools.org	<p>6th Grade – Biography project: Students choose a famous person to research and create a presentation about.</p> <p>7th Grade – COR Lessons: Students discuss how information found online can be perceived by different groups of people.</p> <p>8th Grade – Newscast: Students participate in a newscast with various segments including world, national, and local news.</p>

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** After signing in at the meeting, you will be recognized. When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedure to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.



## EXTRA DUTY SPONSORSHIPS AND COACHING ASSIGNMENTS FOR 2024-2025

<b>ACTIVITIES DIRECTOR</b>	Phil Hoyt
<b>CROSS COUNTRY</b>	
<b>Head Cross Country</b>	Janie Kuncl
<b>FOOTBALL</b>	
<b>Head Football</b>	Wade Marsh
<b>Asst. Football</b>	Russ Monette
<b>Asst. Football</b>	Kyle Hoyt
<b>Vol. Asst. Football</b>	Steven Dent
<b>Vol Asst. Football</b>	Mike Brown
<b>VOLLEYBALL</b>	
<b>Head Volleyball</b>	Nicole Ourada
<b>Asst. Volleyball</b>	Callie Groseth*
<b>Volunteer Asst VB</b>	Kay Dent
<b>WRESTLING</b>	
<b>Head Wrestling</b>	Russ Monette
<b>Asst. Wrestling</b>	Bo Pettit
<b>Volunteer Asst WR</b>	Ty Kvanvig
<b>BASKETBALL</b>	
<b>Head Girls Basketball</b>	Kay Dent
<b>Asst. Girls Basketball</b>	Sammy Walker
<b>Volunteer Asst GBB</b>	Trisha Vest
<b>VolunteerAsst GBB</b>	Steven Dent
<b>Head Boys Basketball</b>	Brad Wright
<b>Asst. Boys Basketball</b>	Darrick Hanks
<b>Volunteer Asst BBB</b>	Dan Young
<b>TRACK</b>	
<b>Head Track</b>	Arla Kvanvig*
<b>Asst. Girls &amp; Boys Track</b>	Russ Monette
<b>Asst. Girls &amp; Boys Track</b>	Janie Kuncl*
<b>GOLF</b>	
<b>Head Girls Golf</b>	Bo Cribelli
<b>Head Boys Golf</b>	Mike Brown
<b>Volunteer Asst Boys Golf</b>	Clint Svoboda

### JUNIOR HIGH SPORTS

<b>VOLLEYBALL</b>	Nichole Ourada
<b>Cross Country</b>	Janie Kuncl
<b>FOOTBALL</b>	Russ Monette Bo Cribelli
<b>BASKETBALL</b>	
<b>Girls</b>	Calli Groseth*
<b>Boys</b>	Bo Cribelli
<b>WRESTLING</b>	Russ Monette

**TRACK**

Bo Cribelli  
Russ Monette

## **OTHER ACTIVITIES / SPONSORSHIPS**

**ART CLUB**

Kyle Hoyt

**YEARBOOK**

Megan Andersen

**SPEECH**

Kyler Horn

**PLAY PRODUCTION**

**Assistant**

Kyler Horn\*  
CeCe Coons\*

**QUIZ BOWL**

Ron Taylor

**FCCLA**

Kelli Wallz

**FFA**

Kelsey Phillips

**NATIONAL HONOR SOCIETY**

Kara Connealy

**11<sup>th</sup> GRADE SPONSOR**

Kyle Hoyt/Mellissa Donohoe

**STEM CLUB FACILITATORS**

Sarah Hardin, Tawnee Jewell, Mellissa Donohoe

**NEW TEACHER MENTORS**

Emily Brown\*

\*New to the position



Mullen Public Schools  
Home of the Broncos  
404 N Blaine Ave  
Mullen Nebraska 69152  
308-546-2223



## **Administration Professional Goals**

**August 2021-July 2024**

### **Communication/Visibility/Public Relations**

- Be a visible and supportive presence in all Mullen Public School facilities.
- Visit and meet with staff members to discuss building expectations and discover what assistance and support they need to meet district goals at Mullen.
  - Be visible and approachable at all school activities and within the community
- Continue to increase the involvement of the Board of Education to continue and enhance committee work to aid in the district's efforts when planning future upgrades to the school system.
- Send weekly email updates to both the board and the staff.
- Make our staff and community aware of the great things going on in MPS.
  - Utilize columns in the paper, use of social media, use of Apptegy Thrillshare, email, phone calls, handwritten notes, and other methods of communication.
  - Solicit input from all stakeholders through:
    - Face to face meetings for all staff members
    - Surveys for students and staff
    - Surveys for parents and community members
- Continue to foster a climate of positivity that is conducive to student learning and a positive work environment where staff members enjoy coming to school every day.
- Continue to emphasize school safety initiatives and disaster plans by working hand in hand with local law enforcement and local entities to ensure we are on the same page.
- For all employees and students, be role models that exhibit honesty and integrity, a strong work ethic, high expectations of self and others, and energy & enthusiasm.

### **Instructional Leadership**

- Work directly with the continuous improvement team in order to advance student achievement.
  - Work to support and achieve goals set by the CIP committee
- Guide students and staff to develop to follow the mission statement of MPS
  - Continue to work and support the homegrown "instructional model" that has been developed by our district.
  - Continue to evaluate curriculum/instructional materials and upgrade when necessary.
- Enhance the professional development plan and provide teachers with meaningful opportunities to enhance their instruction. Continue the Academic Learning walks throughout all buildings.
  - Continue to work with ESU 16 to align all curricular areas K-12.
  - Continue to work to involve all staff in committee work that directly affect the school.
- Continue to support WIN time in an effort to improve achievement scores on local, state and national assessments.
- Help ensure quality teacher evaluation is completed
  - Maintain high expectations for high quality instruction and student learning.
  - Challenge and support teachers to become instructional leaders.

### **Financial Leadership**

- Make sure we end each fiscal year with more money received than spent.
- Communicate effectively with all stakeholders about the school budget and what we are spending and receiving each month.
- Be sure to apply for all appropriate grants that we may be able to receive and utilize.
- Continue to grow the depreciation fund and continue to maintain a sufficient cash reserve.
- Tell the story of school finance to be as transparent as possible to the taxpayers.

**Mullen Public Schools  
Board of Education  
Annual Board Calendar  
Revised January 2024**

**JANUARY**

Regular Business

- Reorganization of the Board and Board Committee Assignments
- Signatures on Potential Conflict of Interest Form if needed
- Adopt Annual Board Calendar and set board meeting dates.
- Issuance and Approval of Superintendent's Contract
- Approve the completion of the Superintendent Evaluation.
- Designate Depository, Attorney and Newspaper
- Designate Mullen Education Association as exclusive bargaining agent for next year's negotiations.
- Review, revise, adopt Board Code of Conduct
- Review, revise, adopt Chain of Command
- Complete Board Self-Evaluation

Professional Growth/Board Activity

- NASB Legislative Issues Conference in Lincoln
- ESU 16 Board Workshop in North Platte
- NASB President's Retreat in Ogallala
- Board report on Participation in Insurance

**FEBRUARY**

Regular Business

- Public Comment
- Review/Change/Adopt District Board of Education Goals
- Issuance and Approval of Administrative Contracts for Principals
- Teacher Contract Issuance and Approval
- Consider and Adopt ESU 16 Contracts
- Consider/Adopt Academic School Calendar for Following Year
- Policy Review/Approval: 6004 Curriculum Development

Professional Growth/Board Activity

- NRCSA Legislative Forum
- Board Retreat/Goal Workshop

**MARCH**

Workshop- Prior to the Regular Board meeting at 6:00 PM

High School/Transportation Committee workshop

Regular Business

- Review NASB Board Awards of Achievement
- Review/Approve Proposed Classified Salary Scale and Substitute Rate
- Review/Approve Proposed Classified Staff Agreements for next school year.
- Negotiated Agreement Must be Approved by March 25

Professional Growth/Board Activity

- Back to the Basics of School Law for Board Members (2017)
- NRCSA State Conference

**Mullen Public Schools  
Board of Education  
Annual Board Calendar  
Revised January 2024**

**APRIL**

Workshop Prior to the Regular Board meeting at 6:00 PM

Elementary School/Technology Committee workshop

Regular Business

- Public Comment
- Review/Approve Extra Duty Positions/Contracts

**MAY**

Workshop Prior to the Regular Board meeting at 6:00 PM

- Americanism Committee

Regular Business

**JUNE**

Regular Business

- Begin Review of District Handbooks
- Policy Review/Approval
- Appoint Superintendent as District Representative – including Non-discrimination Compliance Coordinator
- Review NASB Board Awards of Achievement

Professional Growth/Board Activity

- School Law Seminar in Kearney

**JULY**

Regular Business

- Public Comment
- Approve Meal Prices
- Review/Revise 5045 Student Fees Hearing and Policy
- Review/Revise 5018 Parent Involvement Policy
- Review/Revise 5057 District Title 1 Parent & Family Engagement-Public Hearing
- Review/Revise policy 5001 Compulsory Attendance and Excessive Absenteeism, policy 5035 Student Discipline and policy 5054 Student Bullying.
- Approval of District Handbooks
- Accept Propane Bid

Professional Growth/Board Activity

- NASB School Finance Workshop

**AUGUST**

Workshop Prior to the Regular Board meeting at 6:00 PM

Elementary School/Technology Committee workshop

Board Budget Workshop – early in September/Late August on separate date.

- Tax Request Hearing and Consider Resolution
- Budget development

**Mullen Public Schools  
Board of Education  
Annual Board Calendar  
Revised January 2024**

Regular Business

- Certification of District's Assessed Valuation – August 20
- Policy Review/Approval

**SEPTEMBER**

Workshop Prior to the Regular Board meeting at 6:00 PM

High School/Transportation Committee workshop

Regular Business

- Public Budget Hearing/Adopt Budget
- Policy Review/Approval

Professional Growth/Board Activity

- Labor Relations Conference in Lincoln
- NASB Area Membership Meetings

**OCTOBER**

Workshop Prior to the Regular Board meeting at 6:00 PM

Negotiations Committee workshop

Americanism Committee Presentation during Regular meeting

- Public Comment
- Review Enrollment- Principals Report
- Policy Review/Approval

**NOVEMBER**

Workshop Prior to the Regular Board meeting at 6:00 PM

Negotiations Committee workshop

Regular Business

- Annual Audit Review and Approval
- Approve Bobcat Lease
- Policy Review/Approval

Professional Growth/Board Activity

- NASB/NASA State Education Conference

**DECEMBER**

Workshop Prior to the Regular Board meeting at TBD

Superintendent Evaluation

Regular Business

- Public Comment
- Annual Report
- Distribute Board Self-Evaluation Form
- Policy Review/Approval

<b>Repair/Improvement</b>	<b>Building</b>	<b>Priority</b>	<b>1-2 Yrs</b>	<b>3-5 Yrs</b>	<b>Long Term/ "Wish List"</b>	<b>Complete</b>
Playground Upgrades	All	X				
Kitchen Cabinets & Shelving	Kitchen		X			
Sink in the Kitchen Area	Kitchen		X			
Reinforce retaining wall	Elementary			X		
Locker Room Flooring	HS			X		
Storage Shed	Elementary			X		
Handicap Restroom	HS			X		
Hallway Flooring	HS			X		
Hallway-Concession to South Gym	HS			X		
Dishwasher	Kitchen			X		
Elementary Intercom System	Elementary				X	
Backing on Bleachers	Hilltop Gym				X	
Locker Room Addition	Hilltop Gym				X	
Officials Quarters	Hilltop Gym				X	
Staff Restrooms	Both				X	
Track					X	
K-12 Facility					X	

Aimed to be completed Spring 2023

Possibly tie into the playground upgrades?  
Could tie into the Hallway project

Currently getting ideas

The cost is over \$30,000  
The cost is over \$15,000

Repair/Improvement	Building	Priority	1-2 Yrs	3-5 Yrs	Complete
<b>Completed-Summer 2021</b>					
Improve HVAC	HS				X
Football Field Lights	HS				X
<b>Completed-Summer 2020</b>					
Cameras-Outside connection	HS				X
Trim Trees	Elementary				X
Playground Resurfacing	Elementary				X
Update HS Infrastructure	HS				X
<b>Completed-Summer 2019</b>					
Water coolers/Dispensers	Both				X
HVAC-SPED, Science, Music	HS				X
New Flooring in Weight Room	HS				X
Walk In Freezer	Elementary				X
<b>Completed-Fall 2022</b>					
Upgrade Cafeteria Restroom	Elementary				X
Concession Stand/Restrooms	Activity Fields				X
Roofing- 6-12, K-1, & Lariat	All				X
Update Teacherage for SPED	MS/HS				X
Sprinkler System on FB/SB Field	Activity Fields				X

# Administrative Report – June 2024

## Agenda Items:

**3. Transfer the Qualified Capital Purpose Undertaking Fund to the General Fund and close the Qualified Capital Purpose Undertaking Fund account.** The gym is paid for and the note is closed. We do not have any need for the QCPUF account any longer. *I recommend approval*

**6. Designate Chris Kuncl as Authorized Representative of District**

Required annual action to designate superintendent as authorized representative. *I recommend approval.*

**8. Multi Cultural Reports by Mr. Kvanvig and Mr. Mauler**

**9. Extra Duty Assignments**

There are a few changes to the extra duty assignments 1) Callie Groseth will be the Asst. VB Coach for V and head JH Girls BB Coach 2) Kyler Horn is now head play production with Cece Coons assisting 3) Track- Arla Kvanvig-Head, Russ Monette and Janie Kuncl assistants

*I recommend approval of the extra duty assignments for 2024-2025.*

## Non Agenda Items

Summer is off to a great start and the cleaning, reorganization of materials, and upgrades have been going awesome. I think Tyler, Kelley, and Emmy have been working hard and have done a great job. Mercedes Garner and Kris Forsen have been helping also. They are hoping to get done sooner so they can take some time off.

Suburbans- We sold the two 2011 suburbans and got \$4,000 each for them. Not sure why, but the bidding was quite low for this sale.