

Arapahoe Public School Board Meeting Agenda
Arapahoe Public School Board Room
Monday, April 10, 2023 at 7:00 PM
610 Walnut St., Arapahoe, NE 68922

Mission Statement

Arapahoe Public Schools is equipped to motivate students in a safe and positive environment while preparing them to be successful and responsible citizens within a global society.

Belief Statement

The Arapahoe Public Schools believes that education must serve the individual pupil in light of his/her capacities and abilities as well as provide a suitable and well-balanced learning environment in the areas of physical, mental, emotional, cultural, social, moral and spiritual maturity.

About the Agenda

- 1) Opening the Meeting
 - a) Call to Order
 - b) Pledge of Allegiance
 - c) Nebraska Open Meetings Act
 - d) Publication of Meeting/Sign Acknowledgement of Receipt of Meeting Notice
 - e) Roll Call
 - f) Excuse Board Member Absences
- 2) Welcome Visitors
- 3) Approval of agenda as presented
- 4) Reports
 - a) Board Committee(s)
 - b) Board Member(s)
 - c) Student Representatives
 - d) Elementary Principal
 - e) Secondary Principal
 - f) Superintendent

- g) Teacher Presentations - Mr. Stagemeyer (Technology)
- 5) Discussion Item(s)
 - a) Student Reps for Board of Education
- 6) Action Item(s)
 - a) Consent Agenda, including Minutes and Financial Reports
 - b) Claims
 - c) Discuss, consider, and take action on approval of technology purchases for the 2023-2024 school year as presented.
 - d) Discuss, consider, and take action on approving Board Policies from KSB School Law as presented, with implementation according to board resolution.
 - e) Discuss, consider, and take action on Interlocal Agreement with Cambridge Public School for shared Industrial Technology staffing as presented
 - f) Discuss, consider, and take action on approval of the purchase of playground equipment from Crouch Recreation, with up to \$25,000 of district funds as part of the total purchase, which will include donations from the 2023 Arapahoe Gala.
- 7) Personnel
 - a) Discuss, consider, and take action the resignation of Kendra Gardner as Music Teacher at the conclusion of the 2022-2023 school year.
 - b) Discuss, consider, and take action the retirement of Marcia Foley as Spanish Teacher at the conclusion of the 2022-2023 school year.
 - c) Discuss, consider and take action on the resignation of Katilin Ellis as Elementary Teacher at the conclusion of the 2022-2023 school year.
 - d) Discuss, consider, and take action on a contract for Jenaya Pierce as a Secondary Science Teacher for the 2023-2024 school year.
 - e) Discuss, consider and take action on a contract for Allison Sharp as a Music Teacher for the 2023-2024 school year.
- 8) Future Meetings
 - a) Finance Committee Mtg - May 8, 2023 - 6:30pm
 - b) Regular Board Mtg - May 8, 2023 - 7:00pm
- 9) Adjourn

* **Closed Session:** If during the course of the meeting, discussion of any agenda item should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

1. Protection of the public interest; or
2. The prevention of needless injury to the reputation of an individual, and if the individual has not requested a public meeting.
3. Negotiations

Copy of Open Meetings Act: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the North wall of the meeting room.

** **Sequence of Agenda:** The sequence of the agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM

Getting Started: When it is your turn to speak during the public forum portion of the agenda, please stand and state your name and current address to the Board of Education.

Time Limit: You may speak only one time and must limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

Arapahoe Public Schools

Gentry Warner
March Board Report
Past Events

FFA- FFA traveled to Lincoln Nebraska with 17 members competing in numerous events and received state degrees. The Jr. The Livestock Judging team received 4th which was Eli Shafer, Chris Hermes, Grayson Koller, Trenton Roskop. Gentry, Haiden, and Lauren Moore received bronze medals in LDE competitions. Gentry, Cooper, and Campbell received their State Degree which is the highest honor throughout the Nebraska FFA Association. Overall Arapahoe competed very well. We all learned a lot and had a great time. On Behalf of the FFA chapter I thank the board for allowing us to go and providing us per diem.

FCCLA- FCCLA has been working really hard lately. We started our Family Movie back up. Which provides elementary families with a movie, candy, and popcorn. This is a project we started a year ago to ensure families get that necessary time together. The elementary students really love this project. Five Members also traveled to Lincoln for the State Leadership Conference. Where Cadence Carpenter placed 11th, Sage Larson placed 9th, Haiden Garey placed 4th, Berkeley Warner placed 3rd, and Gentry Warner, myself received top Gold was named State Champion and qualified for Nationals this summer. During SLC we learned a lot and had a lot of fun. Thank you for allowing us to go and providing per diem.

Inner High Day- At inner high day we took students from grades 9-12. We had multiple students who placed and represented Arpahoe very well. Personally, My marketing team placed 3rd which included Cooper Wendland, Emerson Swanson, and Myself.

Senior Trip to Norton Kansas- The Seniors traveled to Norton Kansas to visit the Correction Center and New Age. The Senior really enjoyed it and learned a lot.

Spring Sports and Pictures- Spring Sports Pictures were March 10. Spring Sports are in full swing the golf team has attended one meet while the track team has attended 3.

ACT - The juniors took the ACT at the Ella Missing on March 21. They are still waiting on score but hopefully they all did well.

Berkley Warner
April Board Meeting
Upcoming Events

April is a busy month for our students.

Golf: The golf team has their home meet tomorrow. On the 18th, they travel to Alma to compete. They have 2 more varsity meets towards the end of the month as well.

Track: The track team has had some pretty cold track meets, but they are still competing well. On Friday, they travel to Cambridge again for the Medicine Valley Meet. They also have their home meet on Wednesday, the 19th. Along with RPAC Track in Benkelman at the end of the month.

FFA: On the 12, FFA is having their annual Field Day with a petting zoo and tractor rides.

National Honor Society: NHS also has a busy month. They have their induction on the 13. 4 new members will be inducted and 3 seniors will be retired from NHS. Next year, there will be a total of 7 members in our National Honor Society. They also have their community service project on Saturday, the 15 where they go down to the city park and clean it up.

FCCLA: As Gentry said, FCCLA has been busy and competed well at State. They have their Installation on the 25. The FCCLA Chapter is already brainstorming ideas for next year and we are exciting to bring new activities to our students, staff members, and community members.

Besides sports and club activities, multiple field trips take place this month along with spring concerts. Students also have a countdown for the last day of school, and I believe there is around 29 days left.

Elementary Principal Report April 2023

NSCAS Assessment

To allow time for instruction, the date for the NSCAS Assessments in science, reading and math has been moved to April 24-26th.

Invention Convention: March 23rd

Mrs. Helms took 14 students from grades 3-6 to participate in the Invention Convention held at the Nebraska Prairie Museum in Holdrege. This event is sponsored annually by ESU 11. The students had to present and answer questions about their unique and original invention at the event. All the Arapahoe participants represented our school well and should be very proud of themselves. The team of Gage Andrews and Jamisen TenBensel earned 3rd place in their circle with their invention of The Food Allergy App. Michaela Wulf earned 2nd place in her circle with her invention of The Trouble-Free Fidget Box.

5-8 Music Concert: April 1st

Arapahoe hosted a vocal/instrumental contest consisting of 11 schools with over 300 students participating. Our students performed well in their ensembles and solos. Daniel Castro won second place in elementary percussion solo. Alaina Leising received second place for her elementary woodwind solo. Adellyn Hoefs received second place for her jr. high woodwind solo. Ethan Hoefs received third place for his elementary brass solo. Tirzah Goshert received first place for jr. high girls vocal solo. Elena Lee received third place for her jr. high girls vocal solo. The jr. high girls vocal ensemble received a trophy for being the most outstanding girls vocal ensemble. Thank you to Mrs. Leising and Mrs. Gardner for organizing and hosting this event for our students.

Elementary Quiz Bowl: April 4th

The elementary quiz bowl team had their last competition at ESU 11 in Holdrege on April 4th. The team had their best showing of the season, earning 2nd place out of 12 teams! Team members include: Zach Einspahr, Layton Hamel, Houston Larson, Boede Soncksen, Kinley Christensen, Eve Fisher, Elizabeth Magorian, and Lilly Helms.

Math Curriculum Mapping/Alignment: April 5th

ESU Staff Development Director, Kate Hatch, spent the day with our math department in order to align our curriculum with the state standards and identify gaps in instruction. Using the Curriculum Map spreadsheet provided by Kate, teachers identified where in their curriculum the math standards were being taught. They listed the chapter, lesson #, Projected # of days, and projected month/quarter in which the material was being taught.

Secondary Principal's Report
Monday, April 10

You can tell that Spring has arrived! Not only because Mother can't make up her mind whether to allow the Spring weather and temperatures to come. Spring sports season has begun and it will be the annual sprint to the end of the school year. We have had a very busy month since the last Board meeting.

March 20 _ RPAC Instrumental Clinic
March 21 - ACT for Juniors
March 22 - Inter High Day
March 23 - Senior Field Trip to Norton Correctional Facility.
March 25 - Prom
March 29 - State Tornado Drill
March 29 - 31 = FFA State Convention
April 1 - 5th-8th Music Contest and National History Day Competition
April 2 - 4 = FCCLA State Convention
April 5 - Math Curriculum Mapping
April 12 - FFA Field Day
April 13 - National Honor Society Induction and High School Concert
April 14 - McCook Paint In
April 18 - APS Junior High Track Invitational
April 19 - Jim Mather Track Invitational
April 20 - District Music
April 22 - Arapahoe Teammates Chapter - Husker Spring Game
April 24 - 26 = NSCAS Spring Testing
April 25 - FCCLA Installation
April 26 - Senior Sneak Trip
April 27 - RPAC Golf and Track
April 29 - APS Music Boosters trip to Omaha
May 1-6 = Teacher Appreciation Week
May 1 - Athletic Boosters Athletic Awards Night at Ella Missing
May 3 - Spanish Play
May 5 - Honors Awards Assembly (changed from evening to afternoon) & FFA Chapter Banquet

This week, Mrs. Breinig and Mrs. Helms have been working with our students to get their classes scheduled for next year. The students are excited for the new Woods Class offering, as well as the Mechatronics. It was nice that our two science positions are filled, although we will be looking for someone to come in and do a semester of teaching until Miss Gunderson arrives in the Spring. To be able to fill our instrumental position is a real bonus. We will continue to look for a way to cover our open Spanish position. I will be working on next year's Activity calendar. I am very appreciative of all the time and effort the APS staff has put into providing our students the opportunities to compete in the activities they enjoy.

Arapahoe-Holbrook Public Schools
Superintendent Report to Board of Education
April 10, 2023

Building & Grounds

1. HVAC Project Update - NPPD will be pulling the power line in this week. Rasmussen will be connecting the units starting next week. Approximately 2 weeks will be needed to connect each unit and balance them for operation. That puts completion at the start of May. Cost estimates on the 3 phase power are about \$25,000. This was outside the original plans.
2. Playground Equipment - I am going to ask you to take action on giving me the ability to approve the purchase of playground equipment after the Arapahoe GALA is held this upcoming Saturday. When it's done, we'll know exactly what our financial resources will be. The item will be to approve up to a designated amount from the district to be added to the donations from the event for purchase of new playground equipment to be added to our current options. We'll discuss the amount during the meeting.
3. Summer Projects - We will be replacing windows in the PK room (approved 2 years ago) and replacing flooring (carpet) in the vocal music room. We are waiting to see what our tax collection rate is for the Special Building Fund (less than 40% in so far).before scheduling any other projects.

Technology

1. Chromebooks/iPads/Mimio Displays - The Tech Committee met on March 28 and will have some information for you. The plan will be to make regular technology purchases each year in an established rotation for Chromebooks, with the occasional need to purchase new teacher machines. 7th-12th Grade students will use their machines for 3 years before switching out for new. That will allow us to have a rolling 5 year use pattern for the 4th-6th grade students. Rotation/Replacement for K-3rd grade will be determined after the choice for Chromebook Touch Screens or iPads is made at the end of the 23-24 school year.
2. Website - On April 12, staff will be trained on some basic elements of our new website so they can post items/information.

Other

1. Policy Updates - We are back to approving a batch of updated KSB policies this month. The conclusion of this process will be at the May meeting with the new policies going into effect for the 23-24 school year. Updated Handbooks will be approved at the July meeting to match our new policies.
2. Board Training/Development -
 - a. NE Legislative Advocacy Day - Lincoln - April 17 - from NASB - *"Come spend the morning learning the status of bills important to the board room and classroom. Gain tools for advocacy, then head to the Capitol after lunch to put those tools to use as we engage with Senators and watch the floor debate."* Deadline to register is April 11
 - b. Leadership Workshop - Lincoln - June 6-7 - from NASB (more details available by May Bd mtg.)
 - c. Board Retreat - June 21 - AM -

**MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF ARAPAHOE-HOLBROOK PUBLIC SCHOOLS
FINANCE COMMITTEE**

A meeting of the Board of Education of Arapahoe-Holbrook Public Schools Finance Committee was convened on March 13th, 2023, at 6:30 pm in the Board Room, 610 Walnut Street, Arapahoe, Nebraska.

Board Member(s) Present: Chad Carpenter, Dan Warner, and Leigh Zodrow.

Board Member(s) Absent: None.

Staff Present: Bob Drews, Superintendent, and Cassie Hilker, Board Secretary.

Staff Absent: None.

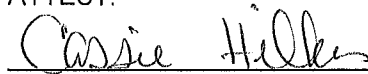
The committee reviewed the documents/reports provided.

The committee discussed the following items/topics:

- Students only or staff and students.
- Claims.
- Cash Flow.
- HVAC Update.
- Scoreboards and advertising.

The meeting ended at approximately 6:57 pm.

ATTEST:



Cassie Hilker, Secretary

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF ARAPAHOE-HOLBROOK PUBLIC SCHOOLS

A meeting of the Board of Education of Arapahoe-Holbrook Public Schools was convened in open and public session on Monday, March 13, 2023, at 7:00 PM in the Distance Learning Room, 610 Walnut Street, Arapahoe, NE 68922-0360. The roll was called and the following Board members were present or absent: Chad Carpenter: Present, Erick Lee: Absent, Nancy Schutz: Present, Dan Warner:

Present, Rodney Whipple: Absent, Leigh Zodrow: Present.

Also present was Mr. Bob Drews, Superintendent, Mr. Rudy Perez, 7-12 Principal, Mr. Benjamin Ellis, PK-6 Principal, Cassie Hilker, Board Secretary, and Student Board Representatives Gentry and Berkley Warner. Visitors were present.

Notice of the meeting was given in advance by publication and/or posting in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. The Secretary of the Board maintains a list of the news media requesting notification of meetings and advance notification to the listed media of the time and place of the meeting and the subjects to be discussed at this meeting was provided. Availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

Opening the Meeting:

Call to Order: President Warner called the meeting to order at 7:01 pm.

Pledge of Allegiance (Schutz): Schutz led the Pledge of Allegiance.

Nebraska Open Meetings Act: At the beginning of the meeting, President Warner announced and informed the public that a current copy of the Open Meetings Act was posted on the wall of the meeting room and directed the public to its location.

Publication of Meeting/Sign Acknowledgement of Receipt of Meeting Notice:

Roll Call:

Excuse Board Member Absences: Motion was made by Chad Carpenter and seconded by Leigh Zodrow to excuse Erick Lee and Rodney Whipple.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

Welcome Visitors: Deb Obermiller commented that it would be nice if the District could reserve rooms closer to the venue during State Wrestling. She would also like the Board to consider adding Girls Wrestling. She also asked about where to find the agenda prior to the meeting. Drews stated that they are still working on getting everything going with the new website and he would make sure it is up and going. Heidi Thomas stated that she was attending the meeting to represent AEA. Paisley Zodrow, Chandler Hambidge, Campbell Schutz, and Trenton Roskop were attending the meeting to represent FFA. Kaitlin Spaulding was attending the meeting to represent FCCLA and present. McKenzie Holliday was attending the meeting to represent FCCLA. Sage Larson and Haiden Garey were attending the meeting to represent FFA and FCCLA.

Approval of agenda as presented: Motion was made by Chad Carpenter and seconded by Nancy Schutz to amend the agenda to add 6g NHD per diem request and 7b contract approval for Cali Gunderson.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

Motion was made by Chad Carpenter and seconded by Nancy Schutz to approve the agenda as amended.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

Reports:

Board Committee(s): Carpenter stated that the Finance Committee met and everything looks good. There was a large bill from Rasmussen this month for the HVAC project. Reimbursement will be requested and the hope is to have the reimbursement within 10 days or so.

Board Member(s): None.

Student Representatives: Gentry & Berkley Warner presented the Student Board Representative Report.

Elem Principal: Mr. Benjamin Ellis presented the Elementary Principal Report.

Sec Principal: Mr. Bob Drews presented the Secondary Principal Report on behalf of Mr. Perez.

Superintendent: Mr. Bob Drews presented the Superintendent Report.

Teacher Presentations: Kaitlin Spaulding, Family and Consumer Science Teacher and FCCLA Adviser, shared some examples of activities she does with the Comprehensive Health Class. Junior High FCS sews pillow cases each quarter, as well as various hand sewing activities. The Life and Career students work on picking a career and they contact actual employers and have a finalized resume at the end of the class.

Discussion Item(s):

AHPS Board Calendar 22-23 - Update: Drews shared an updated board calendar. The July 2023 board meeting changed from Monday, July 10, 2023 to Tuesday, July 11, 2023.

Video Scoreboards and Advertising Program for AHPS: Drews shared some information on updating scoreboards and incorporating some advertising opportunities. There are 2 main companies, Score Vision and Daktronics. The Board would like the Technology Committee to get more information to share with the Board.

Action Item(s):

Consent Agenda, including Minutes and Financial Reports: Motion was made by Leigh Zodrow and seconded by Nancy Schutz to approve the consent agenda as presented.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea
Yea: 4, Nay: 0, Absent: 2

Claims: Motion was made by Chad Carpenter and seconded by Leigh Zodrow to approve the expenditures and payments totaling \$688,101.32 as submitted by administration to the Board.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Abstain (Claim #36052 to Hemelstrands for \$377.58), Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 3, Nay: 0, Absent: 2, Abstain (With Conflict): 1

2023-2024 District Calendar: Motion was made by Chad Carpenter and seconded by Nancy Schutz to approve the 2023-2024 District Calendar as presented.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

FCCLA State Leadership Conference Per Diem request: Motion was made by Chad Carpenter and seconded by Leigh Zodrow to approve the FCCLA State Leadership Conference Per Diem request totaling \$432.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

FFA State Conference Per Diem request: Motion was made by Nancy Schutz and seconded by Leigh Zodrow to approve the FFA State Conference Per Diem request totaling \$1,539.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

2020 Chevrolet Van: Motion was made by Leigh Zodrow and seconded by Chad Carpenter to approve the purchase of a 2020 Chevrolet Van from Faw's costing up to \$40,000.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

NHD State Competition Per Diem request: Motion was made by Leigh Zodrow and seconded by Nancy Schutz to approve the NHD State Competition Per Diem request totaling \$280.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

Personnel:

Hiring of Jeff Spaulding: Motion was made by Nancy Schutz and seconded by Chad Carpenter to approve the hiring of Jeff Spaulding as an Industrial Technology Teacher for the 2023-2024 school year.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

Hiring of Cali Gunderson: Motion was made by Leigh Zodrow and seconded by Chad Carpenter to approve the hiring of Cali Gunderson as a Secondary Science Teacher for the second semester of the 2023-2024 school year.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

Yea: 4, Nay: 0, Absent: 2

Future Meetings: Finance Committee Meeting - April 10, 2023 at 6:30pm; Regular Board Meeting - April 10, 2023 at 7:00pm.

Adjourn: Motion was made by Nancy Schutz and seconded by Chad Carpenter to adjourn the meeting at 8:23 pm.

The motion Carried.

Carpenter: Yea, Lee: Absent, Schutz: Yea, Warner: Yea, Whipple: Absent, Zodrow: Yea

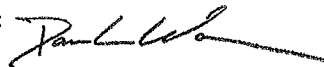
Yea: 4, Nay: 0, Absent: 2

The meeting was duly adjourned.

DATED this Monday, March 13, 2023

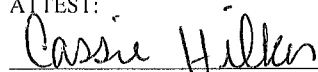
ARAPHAOE-HOLBROOK PUBLIC SCHOOLS

BY:



Dan Warner, President

ATTEST:



Cassie Hillker, Secretary

**MINUTES OF THE MEETING OF THE BOARD OF EDUCATION OF ARAPAHOE-HOLBROOK PUBLIC SCHOOLS
TECHNOLOGY COMMITTEE**

A meeting of the Board of Education of Arapahoe-Holbrook Public Schools Technology Committee was convened on March 28th, 2023, at 8:10 am in the Board Room, 610 Walnut Street, Arapahoe, Nebraska.

Board Member(s) Present: Chad Carpenter, Nancy Schutz, and Rodney Whipple.

Board Member(s) Absent: None.

Staff Present: Bob Drews, Superintendent, Benjamin Ellis, Principal, Rudy Perez, Principal, Reid Stagemeyer, Technology Teacher/Director, and Cassie Hilker, Board Secretary.

Staff Absent: None.

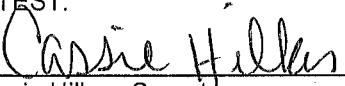
The committee reviewed the documents/reports provided.

The committee discussed the following items/topics:

- Upcoming proposed technology-related purchases.
- Updates to the District Technology Plan.
- Scoreboard & Advertising Options: ScoreVision vs Daktronics.

The meeting ended at approximately 9:35 am.

ATTEST:



Cassie Hilker, Secretary

Arapahoe Public Schools - Dist 18 Treasurer's Report
March 31, 2023

General Fund

Beginning Balance March 1, 2023		\$ 1,005,981.46
Receipts:		
Frontier County Treasurer	\$ 3,830.16	
Furnas County Treasurer	\$ 78,810.89	
Gosper County Treasurer	\$ 37,134.41	
Interest	\$ 2,124.99	
State of Nebraska	\$ 339,240.00	
Close Qualified Capital Account	\$ -	
Preschool	\$ 312.00	
Postage repay	\$ 0.60	
	\$ -	
General Clearing	\$ 1,200.57	
Section 125	\$ 2,118.99	
Equipment Sales	\$ -	
		\$ 464,777.09
Disbursements:		\$ 660,727.05
Closing Balance March 31, 2023		\$ 810,031.50

ACCOUNTS:

Cash Account	\$ 466,764.15	
Clearing Cash Account	\$ 10,307.27	
Section 125 Cash Account	\$ 6,835.08	
First Central CD	\$ 326,125.00	
		\$ 810,031.50

Building Fund

Beginning Balance March 1, 2023		\$ 200,882.02
Receipts:		\$ 5,835.80
Disbursements:		
Closing Balance March 31, 2023		\$ 206,717.82

ACCOUNTS:

Cash Account-First Central	\$ 3,802.82	
MM Account-First State	\$ -	
First Central CD	\$ 202,915.00	
First State CD	\$ -	
		\$ 206,717.82

Bond Fund

Beginning Balance March 1, 2023	\$ 452,682.33
Receipts:	\$ 26,931.70
Disbursements:	\$ -
Closing Balance March 31, 2023	<u>\$ 479,614.03</u>

ACCOUNTS:

Cash Account-First Central	\$ 18,884.03
First Central CD	\$ 460,730.00
First State CD	\$ -
	<u>\$ 479,614.03</u>

Depreciation

Beginning Balance March 1, 2023	\$ 213,919.47
Receipts:	\$ 574.35
Disbursements:	\$ -
Closing Balance March 31, 2023	<u>\$ 214,493.82</u>

ACCOUNTS:

Cash Account	\$ 40,003.82
First Central CD	\$ 174,490.00
First State CD	\$ -
	<u>\$ 214,493.82</u>

Qualified Capital Purpose Undertaking

Beginning Balance March 1, 2023	\$ -
Receipts:	\$ -
Disbursements:	\$ -
Closing Balance March 31, 2023	<u>\$ -</u>

ACCOUNTS:

Cash Account	\$ -
First Central CD	\$ -
First State CD	\$ -
	<u>\$ -</u>

Employee Benefit

Beginning Balance March 1, 2023	\$ 3,172.95
Receipts:	\$ 8.47
Disbursements:	\$ -
Closing Balance March 31, 2023	<u>\$ 3,181.42</u>

ACCOUNTS:

Cash Account	\$ 1.42
First Central CD	\$ 3,180.00
First State CD	\$ -
	<u>\$ 3,181.42</u>

Student Fees

Beginning Balance March 1, 2023	\$ 19,322.85
Receipts:	\$ -
Disbursements:	\$ -
Closing Balance March 31, 2023	<u>\$ 19,322.85</u>

ACCOUNTS:

Cash Account	\$ 19,322.85
First Central CD	\$ -
First State CD	\$ -
	<u>\$ 19,322.85</u>

School Lunch

Beginning Balance March 1, 2023	\$ 35,159.42
Receipts:	\$ 33,665.16
Disbursements:	\$ 32,347.71
Closing Balance March 31, 2023	<u>\$ 36,476.87</u>

ACCOUNTS:

Cash Account	\$ 36,476.87
First Central CD	\$ -
First State CD	\$ -
	<u>\$ 36,476.87</u>

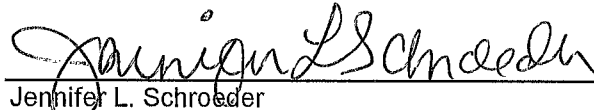
Activities

Beginning Balance March 1, 2023	\$ 156,169.10
Receipts:	\$ 4,451.16
Disbursements:	\$ 17,346.89
Closing Balance March 31, 2023	<u>\$ 143,273.37</u>

ACCOUNTS:

Cash Account	\$ 143,273.37
First Central CD	\$ -
First State CD	\$ -
	<u>\$ 143,273.37</u>

Respectfully submitted:



Jennifer L. Schroeder
District 18 Treasurer

Arapahoe Public School District
Account Balance Report
September 2022 - August 2023

	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	YTD Average	Change in Balance	Aug-22
Fund Cash Accounts											
01-General	264,615	81,286	257,407	375,651	191,929	198,024	466,764	267,307	262,873	377,945	88,819
01-General Clearing	10,035	9,844	10,111	10,153	10,072	10,256	10,307	10,307	10,136	307	10,000
01-General Section 125	6,621	6,478	6,952	7,752	6,127	6,252	6,835	4,835	6,482	2,045	4,790
02-Depreciation	0	5	4	1	0	4	40,004	40,004	10,003	(59,998)	100,002
03-Employee Benefit	5	8	4	8	12	18	1	1	7	(2)	3
05-Activities	139,101	133,134	145,371	142,678	158,797	156,169	143,273	139,931	144,807	(4,442)	147,715
06-Nutrition	40,163	39,045	24,489	43,235	42,389	35,159	36,477	11,148	34,013	(14,316)	50,793
07-Bond	45,972	8,691	1,902	66,783	22,956	23,002	18,884	51,976	30,021	6,456	12,428
08-Building (FCB)	4	10	0	15,939	5,180	6,057	3,803	11,934	5,366	1,044	2,759
08-Building (FSB)	-	-	-	-	-	-	-	-	-	-	-
09-QCPUF	56	56	56	-	-	-	-	-	21	(56)	56
12-Student Fee	19,346	19,346	19,298	19,258	19,293	19,323	19,323	19,323	19,314	282	19,041
Total - Cash	\$ 525,919	\$ 297,902	\$ 465,594	\$ 681,456	\$ 456,754	\$ 454,265	\$ 745,672	\$ 556,767	\$ 380,394	\$ 309,266	\$ 436,406
CD Accounts											
01-General (First Central)	958,955	784,955	357,955	183,955	840,950	791,450	326,125	326,125	571,309	(287,830)	613,955
01-General (First State)	-	-	-	-	-	-	-	-	-	-	-
02-Depreciation	213,995	212,740	212,965	213,230	213,485	213,915	174,490	174,490	203,664	60,535	113,955
03-Employee Benefit	5,445	5,445	3,155	3,155	3,155	3,155	3,180	3,180	3,734	(2,265)	5,445
07-Bond	913,375	960,860	148,835	152,215	383,855	429,680	460,730	460,730	488,785	(318,985)	779,715
08-Building	170,350	138,625	135,760	132,905	188,505	194,825	202,915	202,915	170,850	26,530	176,385
09-QCPUF	-	-	-	-	-	-	-	-	-	-	-
Total - CD	\$2,262,120	\$2,102,625	\$ 858,670	\$ 685,460	\$1,629,950	\$1,633,025	\$1,167,440	\$1,167,440	\$1,046,066	\$(522,015)	\$1,689,455
Total - All	\$2,788,039	\$2,400,527	\$1,324,264	\$1,366,916	\$2,086,704	\$2,087,290	\$1,913,112	\$1,724,207	\$1,426,460	\$(212,749)	\$2,125,861

**Arapahoe Public School District
Account Balance Report by Fund
September 2022 - August 2023**

	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	YTD Average	Change in Balance	Aug-22
01-General											
01-General Cash	264,615	81,286	257,407	375,651	191,929	198,024	466,764	267,307	262,873	377,945	88,819
01-General Clearing	10,035	9,844	10,111	10,153	10,072	10,256	10,307	10,307	10,136	307	10,000
01-General Section 125	6,621	6,478	6,952	7,752	6,127	6,252	6,835	4,835	6,482	2,045	4,790
01-General CD (First Central)	958,955	784,955	357,955	183,955	840,950	791,450	326,125	326,125	571,309	(287,830)	613,955
01-General CD (First State)	-	-	-	-	-	-	-	-	-	-	-
Total - General	\$ 1,240,227	\$ 882,563	\$ 632,425	\$ 577,510	\$ 1,049,078	\$ 1,005,981	\$ 810,032	\$ 608,575	\$ 850,799	\$ 92,468	\$ 717,564
02-Depreciation											
02-Depreciation Cash	0	5	4	1	0	4	40,004	40,004	10,003	(59,998)	100,002
02-Depreciation CD	213,995	212,740	212,965	213,230	213,485	213,915	174,490	174,490	203,664	60,535	113,955
Total - Depreciation	\$ 213,995	\$ 212,745	\$ 212,969	\$ 213,231	\$ 213,485	\$ 213,919	\$ 214,494	\$ 214,494	\$ 213,666	\$ 537	\$ 213,957
03-Employee Benefit											
03-Employee Benefit Cash	5	8	4	8	12	18	1	1	7	(2)	3
03-Employee Benefit CD	5,445	5,445	3,155	3,155	3,155	3,155	3,180	3,180	3,734	(2,265)	5,445
Total - Employee Benefit	\$ 5,450	\$ 5,453	\$ 3,159	\$ 3,163	\$ 3,167	\$ 3,173	\$ 3,181	\$ 3,181	\$ 3,741	\$ (2,267)	\$ 5,448
05-Activities											
05-Activities Cash	139,101	133,134	145,371	142,678	158,797	156,169	143,273	139,931	144,807	(4,442)	147,715
Total - Activities	\$ 139,101	\$ 133,134	\$ 145,371	\$ 142,678	\$ 158,797	\$ 156,169	\$ 143,273	\$ 139,931	\$ 144,807	\$ (4,442)	\$ 147,715
06-Nutrition											
06-Nutrition Cash	40,163	39,045	24,489	43,235	42,389	35,159	36,477	11,148	34,013	(14,316)	50,793
Total - Nutrition	\$ 40,163	\$ 39,045	\$ 24,489	\$ 43,235	\$ 42,389	\$ 35,159	\$ 36,477	\$ 11,148	\$ 34,013	\$ (14,316)	\$ 50,793
07-Bond											
07-Bond Cash	45,972	8,691	1,902	66,783	22,956	23,002	18,884	51,976	30,021	6,456	12,428
07-Bond CD	913,375	960,860	148,835	152,215	383,855	429,680	460,730	460,730	488,785	(318,985)	779,715
Total - Bond	\$ 959,347	\$ 969,551	\$ 150,737	\$ 218,998	\$ 406,811	\$ 452,682	\$ 479,614	\$ 512,706	\$ 518,806	\$ (312,529)	\$ 792,143
08-Building											
08-Building Cash (FCB)	4	10	0	15,939	5,180	6,057	3,803	11,934	5,366	1,044	2,759
08-Building Cash (FSB)	-	-	-	-	-	-	-	-	-	-	-
08-Building CD	170,350	138,625	135,760	132,905	188,505	194,825	202,915	202,915	170,850	26,530	176,385
Total - Building	\$ 170,354	\$ 138,635	\$ 135,760	\$ 148,844	\$ 193,685	\$ 200,882	\$ 206,718	\$ 214,849	\$ 176,216	\$ 27,574	\$ 179,144
09-QCPUF											
09-QCPUF Cash	56	56	56	-	-	-	-	-	21	(56)	56
09-QCPUF CD	-	-	-	-	-	-	-	-	-	-	-
Total - QCPUF	\$ 56	\$ 56	\$ 56	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21	\$ (56)	\$ 56
12-Student Fee											
12-Student Fee Cash	19,346	19,346	19,298	19,258	19,293	19,323	19,323	19,323	19,314	282	19,041
Total - Student Fee	\$ 19,346	\$ 19,346	\$ 19,298	\$ 19,258	\$ 19,293	\$ 19,323	\$ 19,323	\$ 19,323	\$ 19,314	\$ 282	\$ 19,041
Total - All	\$ 2,788,039	\$ 2,400,527	\$ 1,324,264	\$ 1,366,916	\$ 2,086,704	\$ 2,087,290	\$ 1,913,112	\$ 1,724,207	\$ 1,961,382	\$ (212,749)	\$ 2,125,861

Arapahoe Public School District

Receipt / Expenditure Report

September 2022 - August 2023

	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	YTD Average	YTD Actual	YTD Budget	% Remaining	Over Budget / (Under Budget)
Receipts													
01-General	913,233	61,610	299,808	354,252	856,827	363,524	464,777	188,306	437,792	3,502,337	5,217,060	32.87%	(1,714,723)
02-Depreciation	39	119	224	263	254	434	574	-	238	1,907	243,983	99.22%	(242,076)
03-Employee Benefit	2	3	6	4	4	6	8	-	4	33	18	-84.17%	15
05-Activities	11,759	14,328	30,555	28,080	31,767	10,860	4,397	-	16,468	131,745	191,850	31.33%	(60,105)
06-Nutrition	26,525	32,592	10,296	55,329	19,669	30,435	33,665	-	26,064	208,510	356,878	41.57%	(148,368)
07-Bond	167,204	10,204	12,710	68,261	187,813	45,872	26,932	33,092	69,011	552,088	817,575	32.47%	(265,487)
08-Building (FCB)	60	95	146	16,103	44,841	11,737	5,836	8,132	10,869	86,950	200,720	56.68%	(113,770)
08-Building (FSB)	-	-	-	-	-	-	-	-	-	-	-	-	-
09-QCUPF	-	-	-	-	-	-	-	-	-	-	-	-	-
12-Student Fee	305	79	-	-	35	30	-	-	56	449	5,000	91.02%	(4,551)
Total Receipts	\$1,119,126	\$119,029	\$ 353,745	\$522,291	\$1,141,210	\$ 462,899	\$536,189	\$ 229,530	\$ 560,502	\$4,484,018	\$ 7,033,084	36.24%	\$ (2,549,066)
Expenditures													
01-General	390,570	419,273	549,946	409,167	385,259	406,621	660,727	389,763	451,416	3,611,326	6,618,423	45.44%	(3,007,097)
02-Depreciation	-	1,370	-	-	-	-	-	-	171	1,370	457,939	99.70%	(456,569)
03-Employee Benefit	-	-	2,300	-	-	-	-	-	288	2,300	5,465	57.91%	(3,165)
05-Activities	20,373	20,294	18,318	30,773	15,648	13,488	17,292	3,342	17,441	139,529	346,031	59.68%	(206,502)
06-Nutrition	37,155	33,710	24,851	36,584	20,515	37,664	32,348	25,329	31,019	248,156	403,501	38.50%	(155,345)
07-Bond	-	-	831,525	-	-	-	-	-	103,941	831,525	1,705,177	51.24%	(873,652)
08-Building (FCB)	8,850	31,814	3,020	3,020	-	4,540	-	-	6,406	51,244	377,109	86.41%	(325,865)
08-Building (FSB)	-	-	-	-	-	-	-	-	-	-	-	-	-
09-QCUPF	-	-	-	56	-	-	-	-	7	56	56	0.63%	(0)
12-Student Fee	-	79	48	40	-	-	-	-	21	167	24,007	99.30%	(23,840)
Total Expenditures	\$ 456,948	\$506,541	\$1,430,008	\$479,639	\$ 421,421	\$ 462,314	\$710,367	\$ 418,434	\$ 610,709	\$4,885,671	\$ 9,937,708	50.84%	\$ (5,052,037)

Additional information:												
General Fund Only	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	Total Sep-Dec	Total Jan-Aug	Total Sep-Aug	
Frontier County Taxes Coll'd	15,061	-	-	-	50,503	6,722	7	-	\$ 72,293	\$ 57,231	\$ 72,293	
Furnas County Taxes Coll'd	481,594	7,723	39,961	187,643	363,172	40,956	63,000	-	\$ 1,184,049	\$ 467,128	\$ 1,184,049	
Gosper County Taxes Coll'd	206,968	-	4,768	98,276	376,022	11,480	36,079	-	\$ 733,593	\$ 423,581	\$ 733,593	
Interest on RE/PP Frontier Co. Taxes Coll'd	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -	
Interest on RE/PP Furnas Co. Taxes Coll'd	322	325	914	335	1,198	533	1,711	-	\$ 5,338	\$ 3,443	\$ 5,338	
Interest on RE/PP Gosper Co. Taxes Coll'd	193	-	211	112	527	91	267	-	\$ 1,401	\$ 885	\$ 1,401	
Carline Taxes (All Counties)	609	-	-	-	-	-	-	-	\$ 609	\$ -	\$ 609	
Motor Vehicle Taxes (All Counties)	23,866	13,112	10,855	12,980	12,501	58,309	9,177	-	\$ 60,813	\$ 79,988	\$ 140,801	
Fines & Licenses (All Counties)	1,678	2,361	2,991	1,743	1,621	1,792	1,895	-	\$ 8,773	\$ 5,308	\$ 14,081	
Homestead (All Counties)	-	-	-	-	-	3,846	3,867	-	\$ 7,712	\$ 7,712	\$ 7,712	
Prop/Pers Prop Tax Credit (All Counties)	-	-	-	-	-	130,768	3,772	-	\$ 134,540	\$ 134,540	\$ 134,540	
Pro Rate MV (All Counties)	-	827	-	-	935	22	-	-	\$ 827	\$ 957	\$ 1,784	
State Aid	15,898	15,869	-	15,869	15,869	15,869	15,869	-	\$ 95,243	\$ 47,607	\$ 95,243	
SPED SA Reimb FY 21-22 (Approx. 43%)	-	-	-	27,045	27,045	29,087	34,987	-	\$ 118,164	\$ 91,119	\$ 118,164	
Apportionment (School Land)	-	-	-	-	-	51,595	-	-	\$ 51,595	\$ 51,595	\$ 51,595	
Inter-Fund Loan	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -	
All other receipts	167,044	21,392	240,108	10,250	7,434	12,455	294,146	188,306	\$ 438,793	\$ 502,340	\$ 941,132	
Total Taxes Coll'd	703,624	7,723	44,729	285,918	789,697	59,158	99,085	-	\$ 1,041,994	\$ 947,940	\$ 1,989,934	
Expenditures-Payroll/Benefits	330,004	328,923	328,579	327,619	318,306	325,558	320,494	322,455	\$ 2,601,937	\$ 1,286,812	\$ 2,601,937	
Expenditures-All Other	60,566	90,350	221,368	81,548	66,953	81,063	340,233	67,308	\$ 453,832	\$ 555,558	\$ 1,009,389	
Inter-Fund Loan Repayment XX/XX/XX	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -	
Running Balance	\$ 1,240,227	\$ 882,563	\$ 632,425	\$ 577,510	\$ 1,049,078	\$ 1,005,981	\$ 810,032	\$ 608,575				
\$ 717,564												
^ Cash on Hand as of 8/31/22												
Number of Months the District could operate with the monthly cash balances based on average expenditures of \$400k	3.10	2.21	1.58	1.44	2.62	2.51	2.03	1.52				
Nutrition Fund Only	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	Total Sep-Dec	Total Jan-Aug	Total Sep-Aug	
State of NE Reimb	15,514	20,292	1,006	34,607	11,987	16,100	16,018	-	\$ 115,526	\$ 44,106	\$ 115,526	
Xfr from General Fund	-	-	-	-	-	-	-	-	\$ -	\$ -	\$ -	
All other receipts	11,010	12,300	9,290	20,722	7,682	14,335	17,647	-	\$ 53,321	\$ 39,663	\$ 92,984	
Expenditures-Payroll/Benefits	9,564	10,779	8,114	10,139	8,861	10,489	10,233	9,483	\$ 77,662	\$ 39,066	\$ 77,662	
Expenditures-All Other	27,591	22,931	16,737	26,445	11,653	27,175	22,115	15,846	\$ 93,703	\$ 76,790	\$ 170,493	
Running Balance	\$ 40,163	\$ 39,045	\$ 24,489	\$ 43,235	\$ 42,389	\$ 35,159	\$ 36,477	\$ 11,148				
\$ 50,793												
^ Cash on Hand as of 8/31/22												
Number of Months the District could operate with the monthly cash balances based on average expenditures of \$32.5K	1.24	1.20	0.75	1.33	1.30	1.08	1.12	0.34				

Arapahoe Public School District #18

Cash Receipts Customer History Report - March 2023

Customer Name				
1 - Furnas County Treasurer				
Batch No.	Receipt No.	Date	Description	Amount
003426	00003	3/7/2023	Fines (Gen)	\$1,822.80
003427	00001	3/7/2023	Interest / Penalties (Bond)	\$46.43
003426	00002	3/7/2023	Interest / Penalties (Gen)	\$195.17
003426	00001	3/7/2023	MV (Gen)	\$8,990.35
003428	00001	3/7/2023	Taxes (Bldg)	\$469.36
003427	00002	3/7/2023	Taxes (Bond)	\$2,608.06
003426	00004	3/7/2023	Taxes (Gen)	\$10,968.93
003462	00001	3/24/2023	Homestead (Bldg)	\$192.64
003461	00001	3/24/2023	Homestead (Bond)	\$781.27
003460	00001	3/24/2023	Homestead (Gen)	\$3,286.47
003462	00002	3/24/2023	In Lieu of 5% (Bldg)	\$155.73
003461	00002	3/24/2023	In Lieu of 5% Tax (Bond)	\$631.62
003460	00002	3/24/2023	In Lieu of 5% Tax (Gen)	\$2,656.99
003460	00003	3/24/2023	Interest / Penalties (Gen)	\$1,516.15
003462	00003	3/24/2023	Taxes (Bldg)	\$2,287.59
003461	00003	3/24/2023	Taxes (Bond)	\$12,035.22
003460	00004	3/24/2023	Taxes (Gen)	\$49,374.03
Sub Total				\$98,018.81
Customer Name				
10 - State of NE-Lunch				
Batch No.	Receipt No.	Date	Description	Amount
003479	00003	3/16/2023	Breakfast FY 2023 (Nut)	\$2,758.05
003479	00004	3/16/2023	Lunch-Sect 4 6cent FY2023 (Nut)	\$381.44
003479	00002	3/16/2023	Lunch-Section 11 FY 2023 (Nut)	\$9,112.24
003479	00001	3/16/2023	Lunch-Section 4 FY 2023 (Nut)	\$3,766.72
003459	00001	3/24/2023	Supply Chain Assistance (Nut)	\$7,819.17
Sub Total				\$23,837.62
Customer Name				
11 - State of NE-SPED				
Batch No.	Receipt No.	Date	Description	Amount
003463	00001	3/21/2023	SPED SA FFR Reimb 21-22 (Gen)	\$34,987.00
Sub Total				\$34,987.00
Customer Name				
14 - State of NE				
Batch No.	Receipt No.	Date	Description	Amount
003445	00001	3/14/2023	Title II Reimb (Gen)	\$1,800.00
003445	00002	3/14/2023	Title IV Reimb (Gen)	\$8,284.00
003463	00003	3/21/2023	ARP-ESSER III (Gen)	\$256,735.00
003463	00002	3/21/2023	CRRSA-ESSER II (Gen)	\$21,565.00
Sub Total				\$288,384.00

Customer Name				
2 - Gosper County Treasurer				
Batch No.	Receipt No.	Date	Description	Amount
003430	00001	3/8/2023	Homestead (Bldg)	\$34.00
003431	00001	3/8/2023	Homestead (Bond)	\$137.89
003429	00002	3/8/2023	Homestead (Gen)	\$580.04
003429	00001	3/8/2023	MV (Gen)	\$135.70
003430	00002	3/8/2023	Taxes (Bldg)	\$1,011.37
003431	00002	3/8/2023	Taxes (Bond)	\$4,101.84
003429	00003	3/8/2023	Taxes (Gen)	\$17,254.93
003481	00001	3/21/2023	ADJ-Taxes (Bldg)	\$0.10
003464	00002	3/21/2023	Fines (Gen)	\$72.46
003465	00001	3/21/2023	Interest / Penalties (Bond)	\$63.57
003464	00001	3/21/2023	Interest / Penalties (Gen)	\$267.23
003466	00001	3/21/2023	Taxes (Bldg)	\$940.80
003465	00002	3/21/2023	Taxes (Bond)	\$4,475.34
003464	00003	3/21/2023	Taxes (Gen)	\$18,824.05
Sub Total				\$47,899.32

Customer Name				
3 - Frontier County Treasurer				
Batch No.	Receipt No.	Date	Description	Amount
003447	00002	3/16/2023	Fines (Gen)	\$6.52
003447	00001	3/16/2023	MV (Gen)	\$51.16
003449	00001	3/16/2023	Tax Credit (Bldg)	\$221.12
003448	00001	3/16/2023	Tax Credit (Bond)	\$896.80
003447	00003	3/16/2023	Tax Credit (Gen)	\$3,772.48
Sub Total				\$4,948.08

Customer Name				
5 - State of Nebraska-State Aid				
Batch No.	Receipt No.	Date	Description	Amount
003471	00001	3/31/2023	State Aid (Gen)	\$15,869.00
Sub Total				\$15,869.00

Customer Name				
7 - First Central Bank				
Batch No.	Receipt No.	Date	Description	Amount
003433	00001	3/15/2023	CD Int (Bldg)	\$523.09
003434	00001	3/15/2023	CD Int (Bond)	\$1,153.66
003435	00001	3/15/2023	CD Int (Dep)	\$574.35
003436	00001	3/15/2023	CD Int (Emp Ben)	\$8.47
003432	00001	3/15/2023	CD Int (Gen)	\$2,124.99
003480	00001	3/31/2023	Interest (Gen)	\$4.48
Sub Total				\$4,389.04

Customer Name				
8 - Various / Miscellaneous				
Batch No.	Receipt No.	Date	Description	Amount
003405	00001	3/1/2023	Crosley-Reimb APS for Food Purch'd (Nut)	\$93.84

003406	00001	3/1/2023	PK (Gen)	\$312.00
003409	00001	3/1/2023	Prom Date Money (Act)	\$240.00
003420	00001	3/1/2023	Sysco Rebate (Nut)	\$36.75
003421	00001	3/2/2023	3/2/23 Meal Deposit (Nut)	\$70.00
003422	00001	3/2/2023	3/2/23 Meal Deposit (Nut)	\$140.00
003423	00001	3/3/2023	3/3/23 Meal Deposit (Nut)	\$100.00
003412	00001	3/6/2023	GBB - Districts Reimbursement	\$201.02
003411	00001	3/6/2023	Wrestling - DB Tournament Entry Fees	\$250.00
003424	00001	3/7/2023	3/7/23 Meal Deposit (Nut)	\$200.00
003425	00001	3/7/2023	3/7/23 Meal Deposit (Nut)	\$200.00
003415	00003	3/9/2023	2/27/23-2/28/23 Meal Deposits (Nut)	\$1,343.75
003415	00002	3/9/2023	2/27/23-2/28/23 Sales (Nut)	\$2.50
003415	00005	3/9/2023	3/6/23 Meal Deposits (Nut)	\$420.00
003415	00004	3/9/2023	3/6/23 Sales (Nut)	\$1.25
003415	00007	3/9/2023	3/7/23 Meal Deposits (Nut)	\$60.00
003415	00006	3/9/2023	3/7/23 Sales (Nut)	\$1.25
003417	00001	3/9/2023	American Heart Association Challenge (Act)	\$213.58
003413	00001	3/9/2023	Class of 2025 - Chocolate Sales	\$1,500.00
003416	00001	3/9/2023	Postage-Deisley (Gen)	\$0.60
003414	00001	3/9/2023	Prom Date Money (Act)	\$165.00
003418	00001	3/9/2023	Prom Date Money (Act)	\$15.00
003415	00001	3/9/2023	Shearer-Reimb APS for Food Purch'd (Nut)	\$108.18
003437	00001	3/10/2023	3/10/23 Meal Deposit (Nut)	\$50.00
003419	00001	3/13/2023	3/1/22-3/3/22 Sales (Nut)	\$5.00
003419	00002	3/13/2023	3/1/23-3/3/23 Meal Deposits (Nut)	\$929.00
003443	00001	3/13/2023	3/13/23 Meal Deposit (Nut)	\$100.00
003440	00001	3/13/2023	3/8/23 Sales (Nut)	\$4.25
003440	00002	3/13/2023	3/8/23-3/9/23 Meal Deposits (Nut)	\$525.00
003440	00003	3/13/2023	3/9/23 Sales (Nut)	\$1.25
003439	00001	3/13/2023	Boys Basketball - Dundy County District BB Reimbursement	\$115.88
003438	00001	3/13/2023	Class of 2026 - Chocolate Sales	\$180.00
003419	00003	3/13/2023	Donation (Nut)	\$5.00
003441	00001	3/13/2023	Weatherwax, L-Insurance-Mar (Gen-Clrng)	\$1,149.00
003444	00001	3/14/2023	3/14/23 Meal Deposit (Nut)	\$100.00
003442	00006	3/15/2023	Franssen, E-BCBS (Gen-Clrng)	\$9.84
003442	00001	3/15/2023	Lambert, J-BCBS (Gen-Clrng)	\$5.90
003442	00002	3/15/2023	Maaske, C-BCBS (Gen-Clrng)	\$5.90
003442	00005	3/15/2023	Sitorius, S-BCBS (Gen-Clrng)	\$7.38
003442	00003	3/15/2023	Weatherwax, Le-BCBS (Gen-Clrng)	\$16.65
003442	00004	3/15/2023	Weatherwax, Ly-BCBS (Gen-Clrng)	\$5.90
003446	00001	3/15/2023	Helms, K-DCA (Sect 125)	\$375.00
003446	00002	3/15/2023	Strand, J-DCA (Sect 125)	\$100.00
003446	00003	3/15/2023	Rawson, M-DCA (Sect 125)	\$416.66
003446	00004	3/15/2023	Thomas, H-DCA (Sect 125)	\$333.33
003446	00005	3/15/2023	Breinig, P-FSA (Sect 125)	\$170.00
003446	00006	3/15/2023	Eman, K-FSA (Sect 125)	\$99.00
003446	00007	3/15/2023	Foley, M-FSA (Sect 125)	\$100.00
003446	00008	3/15/2023	Johansen, T-FSA (Sect 125)	\$50.00
003446	00009	3/15/2023	Monie, L-FSA (Sect 125)	\$237.50
003446	00010	3/15/2023	Perez, R-FSA (Sect 125)	\$237.50

003472	00001	3/17/2023	3/17/23 Meal Deposit (Nut)	\$250.00
003450	00002	3/21/2023	3/10/23 Meal Deposit (Nut)	\$250.00
003450	00001	3/21/2023	3/10/23 Sales (Nut)	\$1.25
003450	00005	3/21/2023	3/20/23 Donation (Nut)	\$0.05
003450	00003	3/21/2023	3/20/23 Meal Deposit (Nut)	\$640.40
003450	00004	3/21/2023	3/20/23 Sales (Nut)	\$0.40
003473	00001	3/21/2023	3/21/23 Meal Deposit (Nut)	\$255.00
003474	00001	3/23/2023	3/23/23 Meal Deposit (Nut)	\$80.00
003455	00001	3/24/2023	3/21/23 Sales (Nut)	\$10.00
003455	00003	3/24/2023	3/22/23 Meal Deposits (Nut)	\$452.50
003455	00002	3/24/2023	3/22/23 Sales (Nut)	\$2.50
003457	00003	3/24/2023	3/23/23 Meal Deposits (Nut)	\$826.00
003457	00001	3/24/2023	3/23/23 Sales (Nut)	\$1.25
003475	00001	3/24/2023	3/24/23 Meal Deposit (Nut)	\$200.00
003482	00001	3/24/2023	ATC Reimb-Mini Diplomas (Act)	\$54.47
003453	00001	3/24/2023	Chocolate Bar Fundraiser (Act)	\$180.00
003453	00002	3/24/2023	Chocolate Bar Fundraiser (Act)	\$60.00
003453	00003	3/24/2023	Chocolate Bar Fundraiser (Act)	\$60.00
003456	00001	3/24/2023	Chocolate Bar Fundraiser-Jacobsen, S (Act)	\$60.00
003454	00002	3/24/2023	Chocolate Bar Fundraiser-North, C (Act)	\$60.00
003454	00001	3/24/2023	Chocolate Bar Fundraiser-North, T (Act)	\$60.00
003452	00001	3/24/2023	Yogurt Donation-McCarty's (Nut)	\$1,342.02
003458	00002	3/27/2023	3/24/23 Meal Deposit (Nut)	\$45.00
003458	00001	3/27/2023	3/24/23 Sales (Nut)	\$0.40
003476	00001	3/27/2023	3/27/23 Meal Deposit (Nut)	\$25.00
003467	00001	3/27/2023	JH Trach Shirts (Act)	\$682.00
003477	00001	3/28/2023	3/28/23 Meal Deposit (Nut)	\$100.00
003468	00001	3/30/2023	3/27/22-3/28/22 Sales (Nut)	\$3.75
003468	00002	3/30/2023	3/27/23-3/28/23 Meal Deposits (Nut)	\$695.00
003478	00001	3/30/2023	3/30/23 Meal Deposit (Nut)	\$150.00
003469	00001	3/30/2023	Chocolate Bar Sales (Act)	\$180.00
003470	00001	3/30/2023	Elm Creek-WR Entry Fee (Act)	\$125.00
003470	00002	3/30/2023	SV-Reimb District WR (Act)	\$49.21
Sub Total				\$17,910.86
Grand Total				\$536,243.73

**Arapahoe Public School District
Check Payments by Fund Report
April 14, 2023**

Fund	Amount	Percent
01-General (Claims)	\$ 65,308.11	15.81%
01-General (Payroll & Benefits)	\$ 322,454.59	78.06%
02-Depreciation	\$ -	
03-Employee Benefit	\$ -	
06-Nutrition (Claims)	\$ 15,846.27	3.84%
06-Nutrition (Payroll & Benefits)	\$ 9,482.92	2.30%
07-Bond	\$ -	
08-Building (FCB)	\$ -	
08-Building (FSB)	\$ -	
09-QCPUF	\$ -	
12-Student Fee	\$ -	
Total Claims	\$ 81,154.38	19.65%
Total Payroll	\$ 331,937.51	80.35%
Total Claims & Payroll	\$ 413,091.89	

* A motion is needed to approve the claims including the General Fund and Nutrition Fund totaling \$413,091.89.

* Whipple abstaining from Claim No. 36134 to Arapahoe Telephone Company (ATC) for \$359.14.

* Schutz abstaining from Claim No. 36152 to Hemelstrand's for \$195.57.

Arapahoe Public School District #18

Check Listing Report 04/14/2023

Check Date	Check Number	Payee	Amount
04/14/2023	PR	Payroll & Benefits	\$331,937.51
04/14/2023	36127	Ag Valley Cooperative Non-Stock	\$2,985.91
04/14/2023	36129	Amazon Capital Services	\$741.93
04/14/2023	36130	Ambience Counseling Center, LLC	\$4,078.75
04/14/2023	36131	Arapahoe Chamber Of Commerce	\$125.00
04/14/2023	36132	Arapahoe Utilities	\$8,752.24
04/14/2023	36133	AT&T	\$130.13
04/14/2023	36134	ATC Communications	\$359.14
04/14/2023	36135	Bernard Food Industries	\$505.12
04/14/2023	36136	Black Hills Energy	\$4,643.49
04/14/2023	36137	Boardmaker	\$199.00
04/14/2023	36138	CAMAS Publishing, LLC	\$472.75
04/14/2023	36139	Cash-Wa Distributing Company of Kearney, Inc.	\$9,388.84
04/14/2023	36140	Computer Hardware	\$21.00
04/14/2023	36141	Culligan Water Conditioning	\$295.00
04/14/2023	36143	D & N	\$1,037.58
04/14/2023	36144	District 18 Nutrition Fund	\$123.65
04/14/2023	36145	Dollar General	\$8.00
04/14/2023	36146	Eakes Office Solutions	\$6,978.87
04/14/2023	36147	ESU #10	\$265.25
04/14/2023	36148	EUSTIS BODY SHOP	\$500.00
04/14/2023	36149	First Central Bank	\$10.20
04/14/2023	36150	Follett School Solutions, LLC	\$802.23
04/14/2023	36151	HARRIS SCHOOL SOLUTIONS	\$9,307.97
04/14/2023	36152	Hemelstrand's Inc.	\$195.57
04/14/2023	36153	Hometown Leasing	\$1,698.34
04/14/2023	36154	J.W. PEPPER & SON, INC	\$60.00
04/14/2023	ACH	Katharine E Sisson	\$8,907.25
04/14/2023	36156	KSB School Law, PC, LLO	\$175.00
04/14/2023	36157	Landmark Implement Inc	\$72.17
04/14/2023	36158	McGraw-Hill Education, Inc.	\$1,433.01
04/14/2023	36159	Mid-American Research Chemical Corp.	\$91.77
04/14/2023	36160	Nebraska Central Equipment Inc.	\$280.00
04/14/2023	36162	Nebraska Rural Community Schools Association (NRCSA)	\$210.00
04/14/2023	36163	Nebraska School Public Relations Association (NSPRA)	\$35.00
04/14/2023	36165	NewzBrain Education	\$408.00
04/14/2023	36166	One Source the Background Check Company	\$68.00
04/14/2023	36167	Platform Athletics, LLC	\$900.00
04/14/2023	36168	Plum Creek Medical Group PC	\$190.00
04/14/2023	36169	QUADIENT LEASING	\$170.97
04/14/2023	36170	S & W Auto Parts	\$26.58
04/14/2023	36171	Scholastic Magazines	\$1,265.31
04/14/2023	36172	SCHOOLMATE	\$491.50
04/14/2023	ACH	Schutz Jennifer A OTR-L	\$4,853.76
04/14/2023	36173	Snyder Lawn Service	\$750.00

04/14/2023	36174	Sysco Lincoln	\$1,300.54
04/14/2023	36175	Teachers Pay Teachers	\$5.95
04/14/2023	ACH	U.S. Bank	\$592.48
04/14/2023	36177	Union Bank & Trust Company	\$76.00
04/14/2023	36178	UNITED STATES POSTAL SERVICE	\$132.72
04/14/2023	36179	US Foods	\$4,269.99
04/14/2023	36180	Village Uniform	\$567.34
04/14/2023	36181	VVS, Inc.	\$79.24
04/14/2023	36182	Wagner's Supermarket, Inc.	\$75.84
04/14/2023	36183	WOODWARD'S DISPOSAL SERVICE, INC.	\$40.00
Sub Total			\$413,091.89

Arapahoe Public School District #18

Check Listing Report 04/14/2023

Check Date	Check Number	Payee	Description	Amount
04/14/2023	PR	Payroll & Benefits	Payroll & Benefits	\$331,937.51
04/14/2023	36127	Ag Valley Cooperative Non-Stock	Fuel; Franssen-(2) Tires & Tire Repair for Flatbed Trailer	\$2,985.91
04/14/2023	36129	Amazon Capital Services	Color Printer (Central Office Area)	\$349.99
04/14/2023	36129	Amazon Capital Services	Ellis, B-Computer Monitor	\$147.99
04/14/2023	36129	Amazon Capital Services	Ellis, K-Labels, Tabs	\$75.18
04/14/2023	36129	Amazon Capital Services	Franssen, B-Lightbulbs	\$101.99
04/14/2023	36129	Amazon Capital Services	Franssen-Closet Rod & Shelf Brackets, Closet Rod (Play Closet)	\$66.78
04/14/2023	36130	Ambience Counseling Center, LLC	Counseling; Psych - Feb	\$4,078.75
04/14/2023	36131	Arapahoe Chamber Of Commerce	2023 Membership Dues; Newsletter Advertising	\$125.00
04/14/2023	36132	Arapahoe Utilities	Water & Sewer; Electricity; Trash	\$8,752.24
04/14/2023	36133	AT&T	Long Distance	\$130.13
04/14/2023	36134	ATC Communications	Local Phone	\$359.14
04/14/2023	36135	Bernard Food Industries	Food	\$505.12
04/14/2023	36136	Black Hills Energy	Gas Service	\$4,643.49
04/14/2023	36137	Boardmaker	Thomas-Annual Subscription	\$199.00
04/14/2023	36138	CAMAS Publishing, LLC	2/13 Board Minutes	\$163.20
04/14/2023	36138	CAMAS Publishing, LLC	2/13 Claims	\$90.62
04/14/2023	36138	CAMAS Publishing, LLC	3/13 Claims	\$79.39
04/14/2023	36138	CAMAS Publishing, LLC	3/13 Minutes	\$139.54
04/14/2023	36139	Cash-Wa Distributing Company of Kearney, Inc.	Food / Milk (Supply Chain Assistance)	\$1,958.44
04/14/2023	36139	Cash-Wa Distributing Company of Kearney, Inc.	Food / Supplies / Milk (Supply Chain Assistance)	\$2,281.23
04/14/2023	36139	Cash-Wa Distributing Company of Kearney, Inc.	Food; Supplies; Milk (Supply Chain Assistance)	\$4,998.51
04/14/2023	36139	Cash-Wa Distributing Company of Kearney, Inc.	Milk (Supply Chain Assistance)	\$150.66
04/14/2023	36140	Computer Hardware	Schutz-Lanyard Strap	\$21.00
04/14/2023	36141	Culligan Water Conditioning	Cups / Rent	\$295.00
04/14/2023	36143	D & N	3/23 (2) T&S Lab Faucets	\$999.48
04/14/2023	36143	D & N	Franssen-Discus Cage Supplies (Slip Caps, DWV Caps)	\$38.10
04/14/2023	36144	District 18 Nutrition Fund	Teammates Meals-Mar	\$123.65
04/14/2023	36145	Dollar General	Huxoll, A-Toothpaste	\$8.00
04/14/2023	36146	Eakes Office Solutions	Colored Copy Paper / Cardstock	\$302.82
04/14/2023	36146	Eakes Office Solutions	Copier Maintenance (12/28/22-3/27/22)	\$66.75
04/14/2023	36146	Eakes Office Solutions	Huxoll, S-(2) Batteries for the Riding Scrubber	\$1,738.66
04/14/2023	36146	Eakes Office Solutions	Huxoll, S-Toilet Paper, Papertowels, Kleenex, Trashbags	\$1,047.44
04/14/2023	36146	Eakes Office Solutions	White Copy Paper (80 cases / 2 pallets)	\$3,823.20
04/14/2023	36147	ESU #10	Deaf Ed / SPED Supervision / Workshop	\$265.25
04/14/2023	36148	EUSTIS BODY SHOP	'19A Midbus-Deer Hit Repair-Insurance Deductible	\$500.00
04/14/2023	36149	First Central Bank	3/13/23 Payroll CD	\$10.20
04/14/2023	36150	Follett School Solutions, LLC	Klein-Library Software-Renewal 6/1/23-5/31/24	\$802.23
04/14/2023	36151	HARRIS SCHOOL SOLUTIONS	APTAFund 4.1 w/ ESS Software 6/1/23-5/31/24	\$9,307.97
04/14/2023	36152	Hemelstrand's Inc.	Repairs & Maintenance	\$195.57
04/14/2023	36153	Hometown Leasing	Copier Lease Pmt 034	\$1,698.34
04/14/2023	36154	J.W. PEPPER & SON, INC	Leising-Music for K-4 Spring Program	\$60.00
04/14/2023	ACH	Katharine E Sisson	Speech-Mar	\$8,907.25
04/14/2023	36156	KSB School Law, PC, LLO	3/8 Draft Interlocal Agreement (Cambridge)	\$175.00
04/14/2023	36157	Landmark Implement Inc	Franssen-Parts/Supplies for Grasshopper Mower	\$72.17
04/14/2023	36158	McGraw-Hill Education, Inc.	Spanish Version of Wonders for Grades K-6	\$1,433.01

04/14/2023	36159	Mid-American Research Chemical Corp.	Disinfectant Spray	\$91.77
04/14/2023	36160	Nebraska Central Equipment Inc.	'19B Chevy Midbus-Annual Inspection; Adjust door handle to spec; Cleaned & reinstalled AC & Heater Filters	\$280.00
04/14/2023	36162	Nebraska Rural Community Schools Association (NRCSA)	2023 NRCSA Spring Conference-Drews	\$210.00
04/14/2023	36163	Nebraska School Public Relations Association (NSPRA)	2022-2023 Membership Dues-Drews	\$35.00
04/14/2023	36165	NewzBrain Education	Kronhofman-Annual Subscription 2023-24	\$408.00
04/14/2023	36166	One Source the Background Check Company	Background Checks-Mar	\$41.50
04/14/2023	36166	One Source the Background Check Company	Background Checks-Mar (Volunteer)	\$26.50
04/14/2023	36167	Platform Athletics, LLC	Annual Subscription 4/30/23-4/29/24	\$900.00
04/14/2023	36168	Plum Creek Medical Group PC	DOT Physical-Odell, D	\$190.00
04/14/2023	36169	QUADIENT LEASING	Postage Machine Lease	\$170.97
04/14/2023	36170	S & W Auto Parts	'20B Bus-Headlights	\$26.58
04/14/2023	36171	Scholastic Magazines	2023-2024 Subscription Renewals (Dirgo, Stagemeyer, Schutz, Hambidge, Henderson, Mues, Wendland)	\$1,265.31
04/14/2023	36172	SCHOOLMATE	Deisley-Planners for Grades 2 & 3	\$206.80
04/14/2023	36172	SCHOOLMATE	Deisley-Planners for Grades 4, 5, 6	\$284.70
04/14/2023	ACH	Schutz Jennifer A OTR-L	OT-Mar	\$4,853.76
04/14/2023	36173	Snyder Lawn Service	Snow Removal	\$750.00
04/14/2023	36174	Sysco Lincoln	Food / Breinig-ATC Snacks	\$629.53
04/14/2023	36174	Sysco Lincoln	Yogurt (Reimb'd by McCarty Farms)	\$671.01
04/14/2023	36175	Teachers Pay Teachers	Snyder-Borax Crystal Ornaments Lab	\$5.95
04/14/2023	ACH	U.S. Bank	Anew-Wash '19A Bus	\$69.88
04/14/2023	ACH	U.S. Bank	Anew-Wash '19B Bus	\$25.00
04/14/2023	ACH	U.S. Bank	Anew-Wash '20A Bus	\$80.63
04/14/2023	ACH	U.S. Bank	Anew-Wash '20B Bus	\$80.63
04/14/2023	ACH	U.S. Bank	Anew-Wash '20C Bus	\$80.63
04/14/2023	ACH	U.S. Bank	Drews-Burlington Car Wash-Wash School Vehicle	\$10.00
04/14/2023	ACH	U.S. Bank	Eidson-Cambridge Car Wash-Wash '06 Van	\$9.25
04/14/2023	ACH	U.S. Bank	Eidson-Cambridge Car Wash-Wash '07 Van	\$8.50
04/14/2023	ACH	U.S. Bank	Eidson-Cambridge Car Wash-Wash '08 Van	\$12.50
04/14/2023	ACH	U.S. Bank	Huxoll, A-Amazon-Science Lab Supplies	\$26.54
04/14/2023	ACH	U.S. Bank	Huxoll, A-Amazon-Science Lab Supplies	\$177.38
04/14/2023	ACH	U.S. Bank	Huxoll, A-Amazon-Science Lab Supplies	\$5.54
04/14/2023	ACH	U.S. Bank	Sisson-mycoughdrop.com-Monthly Subscription-Austin, S	\$6.00
04/14/2023	36177	Union Bank & Trust Company	DCA (4); FSA (6) - Jan	\$40.00
04/14/2023	36177	Union Bank & Trust Company	HSA (18) - Feb	\$36.00
04/14/2023	36178	UNITED STATES POSTAL SERVICE	Newsletter postage	\$132.72
04/14/2023	36179	US Foods	Food	\$2,498.07
04/14/2023	36179	US Foods	Food / Prom Food	\$1,732.59
04/14/2023	36179	US Foods	Supplies	\$39.33
04/14/2023	36180	Village Uniform	Aprons / Bar Towels / Mats	\$87.82
04/14/2023	36180	Village Uniform	Aprons / Bar Towels / Mats	\$87.82
04/14/2023	36180	Village Uniform	Aprons / Bar Towels / Mats	\$87.82
04/14/2023	36180	Village Uniform	Mops / Mats	\$151.94
04/14/2023	36180	Village Uniform	Mops / Mats	\$151.94
04/14/2023	36181	VVS, Inc.	Coffee	\$79.24
04/14/2023	36182	Wagner's Supermarket, Inc.	Crosley-Meat & Cheese Tray (EHA)	\$50.00
04/14/2023	36182	Wagner's Supermarket, Inc.	Spaulding-Foods Lab Food/Supplies	\$25.84
04/14/2023	36183	WOODWARD'S DISPOSAL SERVICE, INC.	Shredding	\$40.00
Sub Total				\$413,091.89

Arapahoe Public School District #18

Check Payments By Fund Report 04/14/2023

Sorted By	Description				
Fund	General Fund				
Check Number	Check Date	Payee	Account Code	Reason	Amount
ACH	4/14/2023	403b	01-941-000	Liability Payment	\$4,977.97
36116	4/14/2023	AFLAC	01-941-000	Liability Payment	\$3,072.00
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02710-626-001-0000	Diesel	\$142.62
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02710-626-002-0000	Diesel	\$174.32
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02640-431-001-0000	Franssen-(2) Tires & Tire Repair for Flatbed Trailer	\$0.90
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02640-431-002-0000	Franssen-(2) Tires & Tire Repair for Flatbed Trailer	\$1.10
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02630-626-001-0000	Fuel for Custodial/Maintenance	\$38.52
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02630-626-002-0000	Fuel for Custodial/Maintenance	\$47.09
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02710-626-001-0000	Gas	\$676.53
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02710-626-002-0000	Gas	\$826.90
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02710-626-001-0000	Propane	\$485.07
36127	4/14/2023	Ag Valley Cooperative Non-Stock	01-2-02710-626-002-0000	Propane	\$592.86
36129	4/14/2023	Amazon Capital Services	01-2-02410-610-001-0000	Color Printer (Central Office Area)	\$157.50
36129	4/14/2023	Amazon Capital Services	01-2-02410-610-002-0000	Color Printer (Central Office Area)	\$192.49
36129	4/14/2023	Amazon Capital Services	01-2-02410-610-002-0000	Ellis, B-Computer Monitor	\$147.99
36129	4/14/2023	Amazon Capital Services	01-2-01100-610-002-0104	Ellis, K-Labels, Tabs	\$75.18
36129	4/14/2023	Amazon Capital Services	01-2-02610-610-001-0000	Franssen, B-Lightbulbs	\$45.90
36129	4/14/2023	Amazon Capital Services	01-2-02610-610-002-0000	Franssen, B-Lightbulbs	\$56.09
36129	4/14/2023	Amazon Capital Services	01-2-02610-610-001-0000	Franssen-Closet Rod & Shelf Brackets, Closet Rod (Play Closet)	\$66.78
36130	4/14/2023	Ambience Counseling Center, LLC	01-2-06998-320-001-0000	Counseling-Feb	\$1,921.05
36130	4/14/2023	Ambience Counseling Center, LLC	01-2-06998-320-002-0000	Counseling-Feb	\$957.70
36130	4/14/2023	Ambience Counseling Center, LLC	01-2-06998-320-001-0000	Psych-Feb	\$993.75
36130	4/14/2023	Ambience Counseling Center, LLC	01-2-06998-320-002-0000	Psych-Feb	\$206.25
36131	4/14/2023	Arapahoe Chamber Of Commerce	01-2-02320-810-001-0000	2023 Membership Dues	\$45.00
36131	4/14/2023	Arapahoe Chamber Of Commerce	01-2-02320-810-002-0000	2023 Membership Dues	\$55.00
36131	4/14/2023	Arapahoe Chamber Of Commerce	01-2-02320-540-001-0000	Newsletter Advertising	\$11.25
36131	4/14/2023	Arapahoe Chamber Of Commerce	01-2-02320-540-002-0000	Newsletter Advertising	\$13.75
36132	4/14/2023	Arapahoe Utilities	01-2-02610-621-001-0000	Electricity	\$3,646.71
36132	4/14/2023	Arapahoe Utilities	01-2-02610-621-002-0000	Electricity	\$4,466.55
36132	4/14/2023	Arapahoe Utilities	01-2-02610-420-001-0000	Trash	\$232.43
36132	4/14/2023	Arapahoe Utilities	01-2-02610-420-002-0000	Trash	\$284.07
36132	4/14/2023	Arapahoe Utilities	01-2-02610-410-001-0000	Water & Sewer	\$59.62
36132	4/14/2023	Arapahoe Utilities	01-2-02610-410-002-0000	Water & Sewer	\$72.86
36133	4/14/2023	AT&T	01-2-02580-530-001-0000	Long Distance	\$58.55
36133	4/14/2023	AT&T	01-2-02580-530-002-0000	Long Distance	\$71.58
36134	4/14/2023	ATC Communications	01-2-02580-530-001-0000	Local Phone	\$161.61
36134	4/14/2023	ATC Communications	01-2-02580-530-002-0000	Local Phone	\$197.53
ACH	4/14/2023	Banner Capital Bank	01-941-000	Liability Payment	\$363.28
36136	4/14/2023	Black Hills Energy	01-2-02610-621-001-0000	Gas Service	\$2,089.54
36136	4/14/2023	Black Hills Energy	01-2-02610-621-002-0000	Gas Service	\$2,553.95
36117	4/14/2023	Blue Cross Blue Shield of Nebraska	01-941-000	Liability Payment	\$54,496.55
36137	4/14/2023	Boardmaker	01-2-01200-643-002-0109	Thomas-Annual Subscription	\$199.00
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-001-0000	2/13 Board Minutes	\$73.44
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-002-0000	2/13 Board Minutes	\$89.76
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-001-0000	2/13 Claims	\$40.78
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-002-0000	2/13 Claims	\$49.84
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-001-0000	3/13 Claims	\$35.72
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-002-0000	3/13 Claims	\$43.67
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-001-0000	3/13 Minutes	\$62.79
36138	4/14/2023	CAMAS Publishing, LLC	01-2-02560-540-002-0000	3/13 Minutes	\$76.75
36140	4/14/2023	Computer Hardware	01-2-01100-610-002-0102	Schutz-Lanyard Strap	\$21.00
36120	4/14/2023	CREDIT MANAGEMENT-BF	01-941-000	Liability Payment	\$370.65
36121	4/14/2023	CREDIT MANAGEMENT-CM	01-941-000	Liability Payment	\$242.95
36118	4/14/2023	CREDIT MANAGEMENT-DO	01-941-000	Liability Payment	\$402.42
36122	4/14/2023	CREDIT MANAGEMENT-JL	01-941-000	Liability Payment	\$249.15

36141	4/14/2023	Culligan Water Conditioning	01-2-02610-410-001-0000	Cups	\$103.50
36141	4/14/2023	Culligan Water Conditioning	01-2-02610-410-002-0000	Cups	\$126.50
36141	4/14/2023	Culligan Water Conditioning	01-2-02610-410-001-0000	Rent	\$29.25
36141	4/14/2023	Culligan Water Conditioning	01-2-02610-410-002-0000	Rent	\$35.75
36143	4/14/2023	D & N	01-2-02640-431-001-0000	3/23 (2) T&S Lab Faucets	\$449.74
36143	4/14/2023	D & N	01-2-02640-431-002-0000	3/23 (2) T&S Lab Faucets	\$549.74
36143	4/14/2023	D & N	01-2-02640-431-001-0000	Franssen-Discus Cage Supplies (Slip Caps, DWV Caps)	\$38.10
ACH	4/14/2023	Department Of Revenue	01-941-000	Liability Payment	\$7,067.89
36123	4/14/2023	District 18 General Fund Clearing	01-941-000	Liability Payment	\$41.73
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Anderson, JD-Mar	\$3.82
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Anderson, JD-Mar	\$4.68
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Einspahr, C-Mar	\$3.83
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Einspahr, C-Mar	\$4.67
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Einspahr, J-Mar	\$1.91
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Einspahr, J-Mar	\$2.34
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Helms, S-Mar	\$3.83
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Helms, S-Mar	\$4.67
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Hermes, R-Mar	\$5.74
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Hermes, R-Mar	\$7.01
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Huxoll, C-Mar	\$5.74
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Huxoll, C-Mar	\$7.01
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Koller, J-Mar	\$7.65
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Koller, J-Mar	\$9.35
36124	4/14/2023	District 18 Nutrition Fund	01-941-000	Liability Payment	\$59.50
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Probasco, G-Mar	\$3.83
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Probasco, G-Mar	\$4.67
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Roskop, D-Mar	\$5.74
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Roskop, D-Mar	\$7.01
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	Soncksen, I-Mar	\$7.65
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	Soncksen, I-Mar	\$9.35
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	tenBensel, D-Mar	\$2.09
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	tenBensel, D-Mar	\$2.56
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-001-0000	tenBensel, K-Mar	\$3.83
36144	4/14/2023	District 18 Nutrition Fund	01-2-02320-890-002-0000	tenBensel, K-Mar	\$4.67
ACH	4/14/2023	District 18 Section 125 Acct	01-941-000	Liability Payment	\$2,118.99
36145	4/14/2023	Dollar General	01-2-01200-610-001-0119	Huxoll, A-Toothpaste	\$8.00
36146	4/14/2023	Eakes Office Solutions	01-2-01100-610-001-0000	Colored Copy Paper / Cardstock	\$136.27
36146	4/14/2023	Eakes Office Solutions	01-2-01100-610-002-0000	Colored Copy Paper / Cardstock	\$166.55
36146	4/14/2023	Eakes Office Solutions	01-2-02230-432-001-0000	Copier Maintenance (12/28/22-3/27/22)	\$30.04
36146	4/14/2023	Eakes Office Solutions	01-2-02230-432-002-0000	Copier Maintenance (12/28/22-3/27/22)	\$36.71
36146	4/14/2023	Eakes Office Solutions	01-2-02640-431-001-0000	Huxoll, S-(2) Batteries for the Riding Scrubber	\$782.40
36146	4/14/2023	Eakes Office Solutions	01-2-02640-431-002-0000	Huxoll, S-(2) Batteries for the Riding Scrubber	\$956.26
36146	4/14/2023	Eakes Office Solutions	01-2-02610-610-001-0000	Huxoll, S-Toilet Paper, Papertowels, Kleenex, Trashbags	\$471.35
36146	4/14/2023	Eakes Office Solutions	01-2-02610-610-002-0000	Huxoll, S-Toilet Paper, Papertowels, Kleenex, Trashbags	\$576.09
36146	4/14/2023	Eakes Office Solutions	01-2-01100-610-001-0000	White Copy Paper (80 cases / 2 pallets)	\$1,720.45
36146	4/14/2023	Eakes Office Solutions	01-2-01100-610-002-0000	White Copy Paper (80 cases / 2 pallets)	\$2,102.75
ACH	4/14/2023	EFTPS	01-941-000	Liability Payment	\$46,887.76
36147	4/14/2023	ESU #10	01-2-02151-591-001-0000	Deaf Ed	\$221.59
36147	4/14/2023	ESU #10	01-2-02410-810-001-0000	PowerScheduler Prepare to Build Workshop-Helms, C	\$9.00
36147	4/14/2023	ESU #10	01-2-02410-810-002-0000	PowerScheduler Prepare to Build Workshop-Helms, C	\$11.00
36147	4/14/2023	ESU #10	01-2-01200-591-001-0000	SPED Supervision	\$23.66
36148	4/14/2023	EUSTIS BODY SHOP	01-2-02730-431-001-0000	'19A Midbus-Deer Hit Repair-Insurance Deductible	\$225.00
36148	4/14/2023	EUSTIS BODY SHOP	01-2-02730-431-002-0000	'19A Midbus-Deer Hit Repair-Insurance Deductible	\$275.00
36149	4/14/2023	First Central Bank	01-2-02510-351-001-0000	3/13/23 Payroll CD	\$4.59
36149	4/14/2023	First Central Bank	01-2-02510-351-002-0000	3/13/23 Payroll CD	\$5.61
ACH	4/14/2023	First State Bank-Holdrege KGardner	01-941-000	Liability Payment	\$111.11
ACH	4/14/2023	First State Bank-Holdrege RDrews	01-941-000	Liability Payment	\$613.28
36150	4/14/2023	Follett School Solutions, LLC	01-2-02220-643-001-0000	Klein-Hosted Service Renewal 6/1/23-5/31/24	\$293.50
36150	4/14/2023	Follett School Solutions, LLC	01-2-02220-643-002-0000	Klein-Hosted Service Renewal 6/1/23-5/31/24	\$358.73

36150	4/14/2023	Follett School Solutions, LLC	01-2-02220-643-001-0000	Klein-Single Site Support Renewal 6/1/23-5/31/24	\$67.50
36150	4/14/2023	Follett School Solutions, LLC	01-2-02220-643-002-0000	Klein-Single Site Support Renewal 6/1/23-5/31/24	\$82.50
36151	4/14/2023	HARRIS SCHOOL SOLUTIONS	01-2-02510-643-001-0000	APTAFund 4.1 w/ ESS Software 6/1/23-5/31/24	\$4,188.59
36151	4/14/2023	HARRIS SCHOOL SOLUTIONS	01-2-02510-643-002-0000	APTAFund 4.1 w/ ESS Software 6/1/23-5/31/24	\$5,119.38
36152	4/14/2023	Hemelstrand's Inc.	01-2-01100-610-001-0117	Foley-Return Unused Paint (NHD)	(\$19.17)
36152	4/14/2023	Hemelstrand's Inc.	01-2-02610-610-001-0000	Franssen-Flapper, Lever, Clamp, JB Weld, Thread Locker, Bulbs, Hitch, Anchors, Bits, Bolts, Splitter, Screws	\$53.62
36152	4/14/2023	Hemelstrand's Inc.	01-2-02610-610-002-0000	Franssen-Flapper, Lever, Clamp, JB Weld, Thread Locker, Bulbs, Hitch, Anchors, Bits, Bolts, Splitter, Screws	\$65.53
36152	4/14/2023	Hemelstrand's Inc.	01-2-02610-610-001-0000	Huxoll, S-Mousetraps	\$5.30
36152	4/14/2023	Hemelstrand's Inc.	01-2-02610-610-002-0000	Huxoll, S-Mousetraps	\$6.47
36152	4/14/2023	Hemelstrand's Inc.	01-2-01100-610-001-0113	Woosley-Glue Gun, Glue Sticks	\$6.22
36152	4/14/2023	Hemelstrand's Inc.	01-2-01100-610-002-0113	Woosley-Glue Gun, Glue Sticks	\$7.61
36153	4/14/2023	Hometown Leasing	01-2-02230-443-001-0000	Copier Lease Pmt 034	\$764.25
36153	4/14/2023	Hometown Leasing	01-2-02230-443-002-0000	Copier Lease Pmt 034	\$934.09
36154	4/14/2023	J.W. PEPPER & SON, INC	01-2-01100-610-002-0112	Leising-Music for K-4 Spring Program	\$60.00
ACH	4/14/2023	Katharine E Sisson	01-2-02151-320-001-0000	Speech-Mar	\$1,625.82
ACH	4/14/2023	Katharine E Sisson	01-2-02151-320-002-0000	Speech-Mar	\$5,375.16
ACH	4/14/2023	Katharine E Sisson	01-2-02152-320-002-0000	Speech-Mar	\$1,906.27
36156	4/14/2023	KSB School Law, PC, LLO	01-2-02330-317-001-0000	3/8 Draft Interlocal Agreement (Cambridge)	\$175.00
36157	4/14/2023	Landmark Implement Inc	01-2-02640-431-001-0000	Franssen-Parts/Supplies for Grasshopper Mower	\$32.48
36157	4/14/2023	Landmark Implement Inc	01-2-02640-431-002-0000	Franssen-Parts/Supplies for Grasshopper Mower	\$39.69
36125	4/14/2023	LVNV Funding LLC-BF	01-941-000	Liability Payment	\$247.10
ACH	4/14/2023	MCCOOK JS	01-941-000	Liability Payment	\$723.56
36158	4/14/2023	McGraw-Hill Education, Inc.	01-2-01100-610-002-0102	Spanish Version of Wonders for Grades 1	\$401.61
36158	4/14/2023	McGraw-Hill Education, Inc.	01-2-01100-610-002-0103	Spanish Version of Wonders for Grades 2	\$233.08
36158	4/14/2023	McGraw-Hill Education, Inc.	01-2-01100-610-002-0104	Spanish Version of Wonders for Grades 3	\$246.87
36158	4/14/2023	McGraw-Hill Education, Inc.	01-2-01100-610-002-0105	Spanish Version of Wonders for Grades 4	\$176.05
36158	4/14/2023	McGraw-Hill Education, Inc.	01-2-01100-610-002-0107	Spanish Version of Wonders for Grades 5	\$176.05
36158	4/14/2023	McGraw-Hill Education, Inc.	01-2-01100-610-002-0107	Spanish Version of Wonders for Grades 6	\$174.64
36158	4/14/2023	McGraw-Hill Education, Inc.	01-2-01100-610-002-0101	Spanish Version of Wonders for Grades K	\$24.71
36160	4/14/2023	Nebraska Central Equipment Inc.	01-2-02730-431-001-0000	'19B Chevy Midbus-Annual Inspection; Adjust door handle to spec; Cleaned & reinstalled AC & Heater Filters	\$126.02
36160	4/14/2023	Nebraska Central Equipment Inc.	01-2-02730-431-002-0000	'19B Chevy Midbus-Annual Inspection; Adjust door handle to spec; Cleaned & reinstalled AC & Heater Filters	\$153.98
ACH	4/14/2023	NEBRASKA PUBLIC EMPLOYEES RETIREMENT SYSTEMS	01-941-000	Liability Payment	\$41,557.41
36162	4/14/2023	Nebraska Rural Community Schools Association (NRCSA)	01-2-02320-810-001-0000	2023 NRCSA Spring Conference-Drews	\$94.50
36162	4/14/2023	Nebraska Rural Community Schools Association (NRCSA)	01-2-02320-810-002-0000	2023 NRCSA Spring Conference-Drews	\$115.50
36163	4/14/2023	Nebraska School Public Relations Association (NSPRA)	01-2-02320-810-001-0000	2022-2023 Membership Dues-Drews	\$15.75
36163	4/14/2023	Nebraska School Public Relations Association (NSPRA)	01-2-02320-810-002-0000	2022-2023 Membership Dues-Drews	\$19.25
36165	4/14/2023	NewzBrain Education	01-2-01100-643-001-0120	Kronhofman-Annual Subscription 2023-24	\$408.00
36166	4/14/2023	One Source the Background Check Company	01-2-02510-810-001-0000	Background Checks-Mar-Koller, N	\$11.92
36166	4/14/2023	One Source the Background Check Company	01-2-02510-810-002-0000	Background Checks-Mar-Koller, N	\$14.58
36166	4/14/2023	One Source the Background Check Company	01-2-02510-810-001-0000	Background Checks-Mar-Wendland, M	\$18.67
36166	4/14/2023	One Source the Background Check Company	01-2-02510-810-002-0000	Background Checks-Mar-Wendland, M	\$22.83
36167	4/14/2023	Platform Athletics, LLC	01-2-01100-810-001-0110	Annual Subscription 4/30/23-4/29/24	\$900.00
36168	4/14/2023	Plum Creek Medical Group PC	01-2-02710-810-001-0000	DOT Physical-Odell, D	\$85.50
36168	4/14/2023	Plum Creek Medical Group PC	01-2-02710-810-002-0000	DOT Physical-Odell, D	\$104.50
ACH	4/14/2023	PR Dir Deposit	01-941-000	Liability Payment	\$152,861.86
36126	4/14/2023	Principal Life Insurance Company	01-941-000	Liability Payment	\$1,256.83
36169	4/14/2023	QUADIENT LEASING	01-2-02510-443-001-0000	Postage Machine Lease	\$76.94
36169	4/14/2023	QUADIENT LEASING	01-2-02510-443-002-0000	Postage Machine Lease	\$94.03
36170	4/14/2023	S & W Auto Parts	01-2-02730-431-001-0000	'20B Bus-Headlights	\$11.96
36170	4/14/2023	S & W Auto Parts	01-2-02730-431-002-0000	'20B Bus-Headlights	\$14.62
36171	4/14/2023	Scholastic Magazines	01-2-01100-610-001-0121	Dirgo-(30) Scope Magazine Renewal 23-24	\$329.67
36171	4/14/2023	Scholastic Magazines	01-2-01100-610-002-0103	Hambidge, S-(25) Scholastic News 2 Magazine Renewal 23-24	\$164.73

36171	4/14/2023	Scholastic Magazines	01-2-01100-610-002-0105	Henderson-(18) Scholastic News 4 Magazine Renewal 23-24	\$118.60
36171	4/14/2023	Scholastic Magazines	01-2-01100-610-002-0106	Mues-(21) Scholastic News 5/6 Magazine Renewal 23-24	\$138.37
36171	4/14/2023	Scholastic Magazines	01-2-01100-610-002-0102	Schutz-(28) Scholastic News 1 Magazine Renewal 23-24	\$184.49
36171	4/14/2023	Scholastic Magazines	01-2-01100-610-002-0101	Stagemeyer, J-(20) Let's Find Out Magazine Renewal 23-24	\$131.78
36171	4/14/2023	Scholastic Magazines	01-2-01100-610-002-0107	Wendland-(60) Scholastic News 5/6 Magazine Renewal 23-24	\$197.67
36172	4/14/2023	SCHOOLMATE	01-2-01100-610-002-0000	Deisley-Planners for Grades 2 & 3	\$206.80
36172	4/14/2023	SCHOOLMATE	01-2-01100-610-002-0000	Deisley-Planners for Grades 4, 5, 6	\$284.70
ACH	4/14/2023	Schutz Jennifer A OTR-L	01-2-02161-320-001-0000	OT-Mar	\$775.78
ACH	4/14/2023	Schutz Jennifer A OTR-L	01-2-02161-320-002-0000	OT-Mar	\$3,232.68
ACH	4/14/2023	Schutz Jennifer A OTR-L	01-2-02162-320-002-0000	OT-Mar	\$845.30
36173	4/14/2023	Snyder Lawn Service	01-2-02630-431-001-0000	2/16 Snow Removal-Parking lots	\$337.50
36173	4/14/2023	Snyder Lawn Service	01-2-02630-431-002-0000	2/16 Snow Removal-Parking lots	\$412.50
36174	4/14/2023	Sysco Lincoln	01-2-02120-610-001-0000	Breinig-ATC Snacks	\$43.44
36175	4/14/2023	Teachers Pay Teachers	01-2-01100-610-001-0114	Snyder-Borax Crystal Ornaments Lab	\$5.95
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Anew-Wash '19A Bus	\$31.53
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Anew-Wash '19A Bus	\$38.35
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Anew-Wash '19B Bus	\$11.28
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Anew-Wash '19B Bus	\$13.72
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Anew-Wash '20A Bus	\$36.38
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Anew-Wash '20A Bus	\$44.25
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Anew-Wash '20B Bus	\$36.38
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Anew-Wash '20B Bus	\$44.25
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Anew-Wash '20C Bus	\$36.38
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Anew-Wash '20C Bus	\$44.25
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Drews-Burlington Car Wash-Wash School Vehicle	\$4.51
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Drews-Burlington Car Wash-Wash School Vehicle	\$5.49
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Eldson-Cambridge Car Wash-Wash '06 Van	\$4.17
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Eldson-Cambridge Car Wash-Wash '06 Van	\$5.08
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Eldson-Cambridge Car Wash-Wash '07 Van	\$3.83
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Eldson-Cambridge Car Wash-Wash '07 Van	\$4.67
ACH	4/14/2023	U.S. Bank	01-2-02730-431-001-0000	Eldson-Cambridge Car Wash-Wash '08 Van	\$5.64
ACH	4/14/2023	U.S. Bank	01-2-02730-431-002-0000	Eldson-Cambridge Car Wash-Wash '08 Van	\$6.86
ACH	4/14/2023	U.S. Bank	01-2-01100-610-001-0114	Huxoll, A-Amazon-Science Lab Supplies	\$209.46
ACH	4/14/2023	U.S. Bank	01-2-01200-890-002-0130	Sisson-mycoughdrop.com-Monthly Subscription-Austin, S	\$6.00
ACH	4/14/2023	UB&T AHuxoll	01-941-000	Liability Payment	\$413.28
ACH	4/14/2023	UB&T BMues	01-941-000	Liability Payment	\$313.28
ACH	4/14/2023	UB&T CHAMBIDGE	01-941-000	Liability Payment	\$173.61
ACH	4/14/2023	UB&T CHelms	01-941-000	Liability Payment	\$136.11
ACH	4/14/2023	UB&T CHIiker	01-941-000	Liability Payment	\$313.28
ACH	4/14/2023	UB&T DKronhofman	01-941-000	Liability Payment	\$186.11
ACH	4/14/2023	UB&T HThomas	01-941-000	Liability Payment	\$721.64
ACH	4/14/2023	UB&T JStrand	01-941-000	Liability Payment	\$363.28
ACH	4/14/2023	UB&T KDeisley	01-941-000	Liability Payment	\$111.11
ACH	4/14/2023	UB&T KHelms	01-941-000	Liability Payment	\$313.28
ACH	4/14/2023	UB&T KSpaulding	01-941-000	Liability Payment	\$313.28
ACH	4/14/2023	UB&T LCrosley	01-941-000	Liability Payment	\$233.31
ACH	4/14/2023	UB&T LSchutz	01-941-000	Liability Payment	\$233.31
ACH	4/14/2023	UB&T LWeatherwax	01-941-000	Liability Payment	\$111.11
ACH	4/14/2023	UB&T LyWeatherwax	01-941-000	Liability Payment	\$111.11
ACH	4/14/2023	UB&T MRawson	01-941-000	Liability Payment	\$463.28
ACH	4/14/2023	UB&T PBlackmore	01-941-000	Liability Payment	\$111.11
ACH	4/14/2023	UB&T RStagemeyer	01-941-000	Liability Payment	\$111.11
36177	4/14/2023	Union Bank & Trust Company	01-2-02510-351-001-0000	DCA (4); FSA (6) - Jan	\$18.00
36177	4/14/2023	Union Bank & Trust Company	01-2-02510-351-002-0000	DCA (4); FSA (6) - Jan	\$22.00
36177	4/14/2023	Union Bank & Trust Company	01-2-02510-351-001-0000	HSA (18) - Feb	\$16.20
36177	4/14/2023	Union Bank & Trust Company	01-2-02510-351-002-0000	HSA (18) - Feb	\$19.80
36178	4/14/2023	UNITED STATES POSTAL SERVICE	01-2-02560-531-001-0000	Newsletter postage	\$59.76
36178	4/14/2023	UNITED STATES POSTAL SERVICE	01-2-02560-531-002-0000	Newsletter postage	\$72.96
36180	4/14/2023	Village Uniform	01-2-02610-420-001-0000	Mops / Mats	\$136.76

36180	4/14/2023	Village Uniform	01-2-02610-420-002-0000	Mops / Mats	\$167.12
36181	4/14/2023	VVS, Inc.	01-2-02320-890-001-0000	Coffee	\$35.66
36181	4/14/2023	VVS, Inc.	01-2-02320-890-002-0000	Coffee	\$43.58
36182	4/14/2023	Wagner's Supermarket, Inc.	01-2-03400-890-001-0000	Crosley-Meat & Cheese Tray (EHA)	\$22.50
36182	4/14/2023	Wagner's Supermarket, Inc.	01-2-03400-890-002-0000	Crosley-Meat & Cheese Tray (EHA)	\$27.50
36182	4/14/2023	Wagner's Supermarket, Inc.	01-2-01100-610-001-0125	Spaulding-Foods Lab Food/Supplies	\$25.84
36183	4/14/2023	WOODWARD'S DISPOSAL SERVICE, INC.	01-2-02610-420-001-0000	Shredding	\$18.00
36183	4/14/2023	WOODWARD'S DISPOSAL SERVICE, INC.	01-2-02610-420-002-0000	Shredding	\$22.00
Sub Total					\$387,762.70

Sorted By Description
Fund School Nutrition Fund

Check Number	Check Date	Payee	Account Code	Reason	Amount
36116	4/14/2023	AFLAC	06-941-000	Liability Payment	\$57.64
36135	4/14/2023	Bernard Food Industries	06-2-03100-630-001-0000	Food	\$227.30
36135	4/14/2023	Bernard Food Industries	06-2-03100-630-002-0000	Food	\$277.82
36117	4/14/2023	Blue Cross Blue Shield of Nebraska	06-941-000	Liability Payment	\$777.88
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-001-0000	Food	\$2,013.04
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-001-0000	Food	\$1,516.31
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-002-0000	Food	\$2,460.39
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-002-0000	Food	\$1,853.26
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-001-0002	Milk (Supply Chain Assistance)	\$127.00
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-001-0002	Milk (Supply Chain Assistance)	\$433.54
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-002-0002	Milk (Supply Chain Assistance)	\$155.23
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-630-002-0002	Milk (Supply Chain Assistance)	\$529.88
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-610-001-0000	Napkins	\$25.80
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-610-002-0000	Napkins	\$31.54
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-610-001-0000	Plastic Forks & Spoons	\$109.28
36139	4/14/2023	Cash-Wa Distributing Company of Kearney, Inc.	06-2-03100-610-002-0000	Plastic Forks & Spoons	\$133.57
36119	4/14/2023	Credit Management Services, Inc-EF	06-941-000	Liability Payment	\$114.41
ACH	4/14/2023	Department Of Revenue	06-941-000	Liability Payment	\$67.70
36123	4/14/2023	District 18 General Fund Clearing	06-941-000	Liability Payment	(\$29.56)
36124	4/14/2023	District 18 Nutrition Fund	06-941-000	Liability Payment	\$8.50
ACH	4/14/2023	EFTPS	06-941-000	Liability Payment	\$1,252.32
36152	4/14/2023	Hemelstrand's Inc.	06-2-03100-610-001-0000	Kitchen-Coffee Pot	\$31.50
36152	4/14/2023	Hemelstrand's Inc.	06-2-03100-610-002-0000	Kitchen-Coffee Pot	\$38.49
36159	4/14/2023	Mid-American Research Chemical Corp.	06-2-03100-610-001-0000	Disinfectant Spray	\$41.30
36159	4/14/2023	Mid-American Research Chemical Corp.	06-2-03100-610-002-0000	Disinfectant Spray	\$50.47
ACH	4/14/2023	NEBRASKA PUBLIC EMPLOYEES RETIREMENT SYSTEMS	06-941-000	Liability Payment	\$1,160.47
ACH	4/14/2023	PR Dir Deposit	06-941-000	Liability Payment	\$6,034.37
36126	4/14/2023	Principal Life Insurance Company	06-941-000	Liability Payment	\$39.19
36174	4/14/2023	Sysco Lincoln	06-2-03100-630-001-0000	Food	\$263.74
36174	4/14/2023	Sysco Lincoln	06-2-03100-630-002-0000	Food	\$322.35
36174	4/14/2023	Sysco Lincoln	06-2-03100-630-001-0000	Yogurt (Reimb'd by McCarty Farms)	\$301.95
36174	4/14/2023	Sysco Lincoln	06-2-03100-630-002-0000	Yogurt (Reimb'd by McCarty Farms)	\$369.06
36179	4/14/2023	US Foods	06-2-03100-630-001-0000	Food	\$1,124.13
36179	4/14/2023	US Foods	06-2-03100-630-001-0000	Food	\$779.67
36179	4/14/2023	US Foods	06-2-03100-630-002-0000	Food	\$1,373.94
36179	4/14/2023	US Foods	06-2-03100-630-002-0000	Food	\$952.92
36179	4/14/2023	US Foods	06-2-03100-610-001-0000	Thermometers	\$17.70
36179	4/14/2023	US Foods	06-2-03100-610-002-0000	Thermometers	\$21.63
36180	4/14/2023	Village Uniform	06-2-03100-610-001-0000	Aprons / Bar Towels / Mats	\$118.56
36180	4/14/2023	Village Uniform	06-2-03100-610-002-0000	Aprons / Bar Towels / Mats	\$144.90
Sub Total					\$25,329.19
Grand Total					\$413,091.89

AHPS Tech Purchase Recommendation for 23-24			
	Per Unit	Qty Request	Total Cost
Standard Chromebook	\$238.95	60	\$14,337.00
Touchscreen Chromebook	\$338.00	60	\$20,280.00
Mimio Screen	\$3,108.00	2	\$6,216.00
		Total Purchase	\$40,833.00
3 yr Rotation (7th & 10th New)			
Yearly Chromebook Cost			
24-25 / 25-26 / 26-27		Approx	\$15,000 / yr
2 Mimio Scree per year		Approx	\$7,000 / yr
iPad	\$364.00		



July 8, 2022

Greetings from the State of Nebraska—Office of the Chief Information Officer (OCIO). For those of you who are new to Network Nebraska, my name is Ed Toner and I am the State CIO. In addition to my technology leadership role for State agencies, I also assist in the management of Network Nebraska.

Within this memo, I will announce the 2022-23 Network Nebraska fees and update you on several developments relative to this statewide education network. Several documents follow this cover letter which provide detailed information and budget documents related to Network Nebraska.

The Interregional Transport Fee will stay the same for 2022-23. With Governor Ricketts's approval of significant investments from his GEER I Funds, the Network Nebraska Participation Fee will experience a decrease from \$247/month to \$225/month. The GEER I Funds offset (1) Network Nebraska backbone costs and (2) increased DDoS protection to 40Gbps in 2023. The first 2022-23 monthly invoice will arrive the first week of August and reflect these changes. Please alert your accounting staff.

Statewide Zoom videoconferencing helped us tremendously with at-home teaching, learning, and tele-working. Zoom license rates will have a small increase for 2022-23. I credit the Network Nebraska Advisory Group (NNAG) with maintaining this as an outstanding service. Please contact Zoom administrator, Scott Jones (scott.jones@esusixteen.org), for more details about Zoom licensing and ancillary services. Zoom cost recovery and billing will be assumed by ESU 16 in Ogallala, effective with the 2022-23 year.

The unit rates for internet will stay the same for the 43 entities that purchase internet on behalf of all the schools, colleges, libraries, and municipalities in the state. For the eleventh year in a row, the Office of the CIO has performed the E-rate filing on the eligible portion of the statewide Internet purchase and will be billing the K-12 and library entities the post-E-rate unit cost after a 68% E-rate discount.

We are just beginning the fourth year of E-rate filing for 136 school district fiber circuits and working with providers to pay bills under the OCIO's ownership. The OCIO announces that Christina Struebing was hired at NDE in late March to help with E-rate support and Becca Kingery will soon be finishing her first year at the OCIO in support of Network Nebraska. Long-time NITC administrative manager Tom Rolfes will be retiring from the State on July 15 to join the NTIA as the Broadband Program Specialist to assist with Nebraska broadband grants over the next four years.

Network Nebraska Participant Letter – July 8, 2022

The OCIO and the University of Nebraska contribute many telecommunications support services to Network Nebraska that involve no charge-back. Those line items and their estimated value have been added to the Participation Fee Budget and Interregional Fee Budget (see pp 6-7 of this memo) for the first time.

Nebraska's K-12 pilot implementation of "eduroam" is mid-way through its second year and membership has grown steadily. Eduroam is a secure federated Wi-Fi authentication system that is being implemented across school districts, nonpublic schools, and higher education campuses. I invite you to visit www.connectEDnebraska.com for more details and to submit your application if you are new to eduroam.

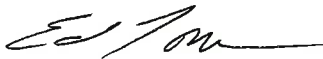
The Network Nebraska Advisory Group (NNAG) is now in its 13th year of existence. It is comprised of eight representatives from K-12 and eight from higher education. These members usually meet every other month and indirectly represent the interests of all 293 entities presently on Network Nebraska. Their role is to provide strategic vision and operational recommendations to the Office of the Chief Information Officer as we manage and grow the network. If you are interested in serving on the NNAG, you may contact co-chairs Ron Cone, rcone@esu10.org, or Tom Peters, tpeters@cccneb.edu.

As the CIO for the State of Nebraska, I am very proud to be involved in this public-private project. Network Nebraska is recognized as one of the top networks of its type in the country.

If you have questions or comments about the contents of this memorandum or attachments, please contact me at ed.toner@nebraska.gov or you can reach me at 402-471-3717. You may also contact becca.kingery@nebraska.gov, 402-471-0267, or visit the Network Nebraska website and submit your comments: www.networknebraska.net.

For technical assistance, we encourage you to contact the University of Nebraska 24/7 Operations Center, noc@nebraska.edu, or 1-888-NET-NEBR (638-6327).

Sincerely,



Ed Toner
Chief Information Officer

Attachments

Network Nebraska Cost Recovery Rates for 2022-23

The NNAG, OCIO, NU-ITS and the Collaborative Aggregation Partnership (CAP) have reviewed the projected network revenue and expenses for the coming year and are prepared to announce the 2022-23 rates, which will take effect with the August 2022 billing:

REQUIRED

Network Nebraska 1.0 Participation Fee	Number of Entities
\$225.50/month/entity (≥ 100Mbps)	289 entities

Network Nebraska .25 Participation Fee	Number of Entities
\$56.38/month/entity (≤ 99Mbps)	4 entities

REQUIRED

Network Nebraska 1.0 Interregional Transport Fee	Number of Entities
\$12.63/month/E-rate entity (≥100Mbps)	268 entities
\$23.93/month/non-E-rate entity (≥100Mbps)	21 entities

Network Nebraska .25 Interregional Transport Fee	Number of Entities
\$ 3.16/month/E-rate entity (≤99Mbps)	2 entities
\$ 5.98/month/non E-rate entity (≤99Mbps)	2 entities

SUBSCRIPTION SERVICES

Network Nebraska Internet Access Unit Charge	Number of Entities
\$.0800/Mbps/month for blended Internet (E-rate entities)	18 entities
\$.2400/Mbps/month for blended Internet (non-E-rate entities)	23 entities
\$.0300/Mbps/month surcharge for all entities for Peering Services	40 entities

Zoom Videoconferencing Statewide Contract	Number of Entities
\$ 6.00/user/year	TBD
\$499.00/Zoom CRC Port/year	TBD
\$499.00/Zoom Room/year	TBD

*Contact Scott Jones, scott.jones@esusixteen.org, 308-546-7153 about other ancillary services.

NU Nebraska Hall Rack Hosting Charge	Number of Entities
\$628.00/month/Full Rack (42U)	TBD
\$314.00/month/Half Rack (21U)	TBD
\$ 15.00/month/Slot (1U)	TBD

*Contact Greg Gray, ggray@nebraska.edu, 402-472-7605

Network Nebraska Historic Rates for 2007-2023

Performance Year	Network Nebraska Participation Fee	Number of Entities
2022-23	\$225.50/month/entity	293 entities
2021-22	\$247.00/month/entity	293 entities
2020-21	\$220.00/month/entity	293 entities
2019-20	\$217.03/month/entity	292 entities
2018-19	\$217.03/month/entity	292 entities
2017-18	\$217.21/month/entity	291 entities
2016-17	\$217.47/month/entity	291 entities
2015-16	\$205.35/month/entity	285 entities
2014-15	\$218.30/month/entity	274 entities
2013-14	\$215.83/month/entity	261 entities
2012-13	\$203.48/month/entity	253 entities
2011-12	\$190.21/month/entity	244 entities
2010-11	\$195.13/month/entity	226 entities
2009-10	\$192.47/month/entity	232 entities
2008-09	\$197.80/month/entity	182 entities
2007-08	\$200.00/month/entity	94 entities

Performance Year	Network Nebraska Interregional Transport Fee	Number of Entities
2022-23	\$12.63/month/E-rate entity (\$23.93/month/college)	293 entities
2021-22	\$12.49/month/E-rate entity (\$24.15/month/college)	293 entities
2020-21	\$12.49/month/E-rate entity (\$24.15/month/college)	293 entities
2019-20	\$12.29/month/E-rate entity (\$23.55/month/college)	292 entities
2018-19	\$12.46/month/E-rate entity (\$ 23.55/month/college)	292 entities
2017-18	\$17.72/month/E-rate entity (\$ 53.70/month/college)	291 entities
2016-17	\$22.16/month/E-rate entity (\$ 67.16/month/college)	291 entities
2015-16	\$22.12/month/E-rate entity (\$ 70.39/month/college)	285 entities
2014-15	\$18.49/month/E-rate entity (\$ 57.79/month/college)	274 entities
2013-14	\$17.38/month/E-rate entity (\$ 53.80/month/college)	261 entities
2012-13	\$18.67/month/E-rate entity (\$ 61.28/month/college)	253 entities
2011-12	\$31.69/month/E-rate entity (\$101.09/month/college)	244 entities
2010-11	\$36.45/month/K-12 entity (\$115.78/month/college)	226 entities
2009-10	\$34.48/month/K-12 entity (\$ 92.72/month/college)	232 entities
2008-09	\$34.21/month/K-12 entity (\$ 93.35/month/college)	182 entities
2007-08	\$ 0.00/month/K-12 entity [no backbone in service]	94 entities

Performance Year	Network Nebraska Internet Access Unit Charge	Number of Entities
2020-23*	\$.0800/Mbps/month for K-12 (\$.24/Mbps/month for colleges) \$.0300/Mbps/month surcharge for K-12 and colleges for Peering Services	42 entities
2019-20	\$.1140/Mbps/month for K-12 (\$.38/Mbps/month for colleges) \$.0355/Mbps/month surcharge for K-12 and colleges for Peering Services	42 entities
2018-19	\$.2200/Mbps/month for K-12 (\$.70/Mbps/month for colleges) \$.0355/Mbps/month surcharge for K-12 and colleges for Peering Services	42 entities
2017-18	\$.2662/Mbps/month for K-12 (\$.80/Mbps/month for colleges) \$.0405/Mbps/month surcharge for K-12 and colleges for Peering Services	41 entities
2016-17	\$.2459/Mbps/month for K-12 (\$.79/Mbps/month for colleges) \$.0349/Mbps/month surcharge for K-12 and colleges for Peering Services	41 entities
2015-16	\$.3024/Mbps/month for K-12 (\$.945/Mbps/month for colleges) \$.0231/Mbps/month surcharge for K-12 and colleges for 3Gbps CPS	34 entities
2014-15	\$.3982/Mbps/month for K-12 (\$1.28/Mbps/month for colleges) \$.047/Mbps/month surcharge for K-12 and colleges for 3Gbps CPS	32 entities
2013-14	\$.7750/Mbps/month for K-12 (\$2.50/Mbps/month for colleges) \$.070/Mbps/month surcharge for K-12 and colleges for 3Gbps CPS	15 entities

* = unchanged for 2020-23

Comprehensive Listing of Network Nebraska Services and Benefits (7/1/2022)

Student Learning Opportunities

- Statewide Clearinghouse and Videoconferencing Scheduling Software (www.nvis.esucc.org)
- High quality exchange of Nebraska K-12 and college video distance learning classes
- High bandwidth Internet2 peering access to over 90,000 education partners and content providers
- Internet2 programming and virtual museum trips from across the U.S./world
- Statewide contract pricing for Zoom videoconferencing and ancillary services

Connectivity/Transport

- Intranet Ethernet connectivity to all 293 Network Nebraska participants
- Interregional (high bandwidth backbone) Transport between Grand Island, Lincoln, Omaha, and Scottsbluff
- Access to 85Gbps of commodity Internet service with one of the lowest unit rates in the U.S.
- 10Gbps Internet2 Commercial Peering Service and prioritized routing to over 60,000 companies
- 20Gbps InterExchange Peering out of Omaha
- Co-location rack space at Lincoln core location as a subscription service
- Core router and core infrastructure cost avoidance through the University of Nebraska partnership
- Backbone transport provided by the University of Nebraska dark fiber circuits
- Dynamic provisioning of statewide Internet access

Network Management/Monitoring

- 24/7 network monitoring and operations center, 1-888-NET-NEBR (638-6327), noc@nebraska.edu
- Incident Tracking and Automated Notification System services
- Network abuse and nefarious activity monitoring, including Arbor DDoS prevention
- Route optimization and intelligent routing using Noction software
- Perfsonar distributed speed testing and network performance measurement
- IPv4/IPv6 Address management and allocation to members
- Network time server that transmits precise time information to network clients
- Level 1 network troubleshooting and support on Network Nebraska backbone, core network devices and University of Nebraska contracts for Internet access
- Level 2 network troubleshooting and support on Ethernet circuits and other participant routing and DNS
- Onsite and/or remote technician assistance, upon request

Administrative/E-rate

- RFP services and State Master Contract negotiations
- E-rate filing on the eligible portion of the Interregional Transport and statewide Internet
- Consolidated invoicing and E-rate filing on state-contracted fiber Ethernet circuits
- Membership in the Internet2 Community Anchor Program (CAP)
- Membership in the School, Health, Library Broadband (SHLB) Consortium
- Associate membership in the nationwide Quilt Consortium of Statewide Networks
- Management of the statewide purchase contracts for Ethernet transport services, Internet access, and select network equipment vendors
- E-rate archiving of bid documents, invoices, contracts, correspondence
- Continual Management of Consortium Letters of Agency to maintain E-rate eligibility
- OCIO Financial Solutions Services for budget development and vendor service orders
- State Billing services for Network Nebraska Participation Fee, Interregional Transport, and Ethernet
- Statewide partnership in eduroam implementation and cybersecurity training and awareness resources
- Network Nebraska website (www.networknebraska.net) development and support

Network Nebraska Participation Fee FY2022-23

Date of Last Revision: June 15, 2022

	Units	# of Payments Per Year	Price	Cost Recovery Period			FY2022-23 Subtotals	Org.	Notes
				Cost	Life Cycle	Annualized Cost			
Master Lease Interest Rate							2.0%		
Equipment:									
Arbor DDoS 10 Gig to 20 Gig upgrade for OMA and LNK TMS (Year 2 of 5)	1	1	\$ 191,004	\$ 191,004	5	\$ 40,174		NU	GEER I Funding/ESUCC
Arbor DDoS Equipment Refresh and 40 Gig Capacity for OMA and LNK TMS	1	1	\$ 1,701,315	\$ 1,701,315	1	\$ 1,701,315		NU	GEER I Funding/ESUCC
Juniper 10x10 Gig line cards (3) for MX (Year 3 of 5)	3	1	\$ 44,520	\$ 133,560	5	\$ 28,092	\$ 28,092	NU	
Juniper QFX5120-48Y-AF02 (Year 1 of 5)	4	1	\$ 17,500	\$ 70,000	5	\$ 14,723	\$ 14,723	NU	2x Farnam 2x Lincoln
Kearney Router Replacement (Year 1 of 5)	1	1	\$ 43,000	\$ 43,000	5	\$ 9,044	\$ 9,044	NU	
Network Nebraska Backbone Upgrade	1	1	\$ 699,642	\$ 699,642	1	\$ 699,642		NU	GEER I Funding/ESUCC
Opengear ACM700B-2-LMP	4	1	\$ 1,165	\$ 4,660	1	\$ 4,660	\$ 4,660	NU	
TV White Space Wireless Internet Project	1	1	\$ 50,000	\$ 50,000	1	\$ 50,000		OCIO	GEER I Funding/ESUCC
Equipment Subtotal							\$ 56,520		
Equipment Maintenance:									
Arbor Maintenance (Year 2 of 3)	1	1	\$ 107,086	\$ 107,086	3	\$ 36,807		NU	GEER I Funding/ESUCC
Arbor Maintenance on Additional 10 Gig Licenses	1	1	\$ 22,044	\$ 22,044	1	\$ 22,044	\$ 22,044	NU	Keep in budget until delivery/install of GEER I Funded equipment is known.
Arista 7150-S2 10Gbps Maintenance	2	1	\$ 2,268	\$ 4,536	1	\$ 4,536		NU	
Arista 7150-24 10Gbps Maintenance	4	1	\$ 1,383	\$ 5,532	1	\$ 5,532		NU	
Efficient IP M1G-SDS-260-DDI-SA	1	1	\$ 2,251	\$ 2,251	1	\$ 2,251		NU	3% increase reflected
Efficient IP M1G-SDS-550-DDI-SA	1	1	\$ 5,720	\$ 5,720	1	\$ 5,720		NU	3% increase reflected
Ekinops DWDM Maintenance	1	1	\$ 54,723	\$ 54,723	1	\$ 54,723		NU	Cost incurred by U of N at no cost to Network Nebraska
Generator Repairs/Service - College Park	0.5	1	\$ 4,000	\$ 2,000	1	\$ 2,000	\$ 2,000	NU	Cost split 50/50 with the University of Nebraska System.
Juniper Router/Switch Maintenance -- All Combined (Year 2 of 5)	1	1	\$ 281,870	\$ 281,870	5	\$ 59,287	\$ 59,287	NU	Includes: SB, KRN, GICP, LNK, 1623 Farnam, and PKI
Juniper Router/Switch Maintenance -- MX Cards (3)	1	1	\$ 28,042	\$ 28,042	1	\$ 28,042	\$ 28,042	NU	
Juniper Router/Switch Maintenance -- Norfolk	1	1	\$ -	\$ -	1	\$ -		NU	TBD based on delivery date of equipment and included first year of maintenance -- may not be expended until FY24.
Equipment Maintenance Subtotal							\$ 129,412		
Software:									
Broadband Automated Speed Test Software Development	1	1	\$ 250,000	\$ 250,000	1	\$ 250,000		OCIO	GEER I Funding/ESUCC
Noction: Increase Inbound License from 25G to 50G	1	1	\$ 18,000	\$ 18,000	1	\$ 18,000	\$ 18,000	NU	
Software Subtotal							\$ 18,000		
Software Maintenance:									
AlertSense	0.25	1	\$ 2,244	\$ 561	1	\$ 561	\$ 561	NU	
Atlasion StatusPage.io	1	1	\$ 4,789	\$ 4,789	1	\$ 4,789	\$ 4,789	NU	
NOCTION Maintenance	1	1	\$ 23,875	\$ 23,875	1	\$ 23,875	\$ 23,875	NU	
RADB	1	1	\$ 425	\$ 425	1	\$ 425	\$ 425	NU	
SolarWinds Maintenance	0.5	1	\$ 14,147	\$ 7,074	1	\$ 7,074	\$ 7,074	NU	
Software Maintenance Subtotal							\$ 36,724		
Subscriptions:									
1623 Farnam Colocation Services	1	12	\$ 51,436	\$ 17,232	1	\$ 17,232	\$ 17,232	NU	1 x 42U Rack
1623 Farnam Cross-Connects and Tie-Cables	1	12	\$ 5840	\$ 10,080	1	\$ 10,080	\$ 10,080	NU	8 x Cross-Connects, 24 x Tie-Cables.
ARIN Registry Services	1	1	\$ 2,225	\$ 2,225	1	\$ 2,225	\$ 2,225	NU	
Domain Registrations	1	1	\$ 369	\$ 369	1	\$ 369	\$ 369	NU	networknebraska.org, networknebraska.net, networknebraska.com
Internet2 Community Anchor Program (CAP)	1	1	\$ 41,000	\$ 41,000	1	\$ 41,000	\$ 41,000	NU	Prerequisite to enable Internet2 peering and eduroam pilot participation
Internet2 eduroam Support Organization Program	1	1	\$ 66,000	\$ 66,000	1	\$ 66,000		NU	Moved to Internet Cost Center.
Internet2 eduroam for Higher Education Members (that aren't subscribed directly)	1	1	\$ 7,365	\$ 7,365	1	\$ 7,365		NU	Moved to Internet Cost Center.
Network Nebraska Toll-Free Number	1	1	\$ 433	\$ 433	1	\$ 433	\$ 433	NU	
Remote Router Terminal Server Cellular Data Service	7	12	\$ 20	\$ 1,680	1	\$ 1,680	\$ 240	NU	SB, KRN, GICP, LNK, 1623 Farnam, Norfolk, and PKI
SHLB Coalition Membership	1	1	\$ 2,500	\$ 2,500	1	\$ 2,500	\$ 2,500	OCIO	
Internet2 R&E Network Member Fee	1	1	\$ 14,603	\$ 14,603	1	\$ 14,603		NU	Cost incurred by U of N at no cost to Network Nebraska
The Quilt Affiliate Membership	1	1	\$ 2,900	\$ 2,900	1	\$ 2,900		NU	Cost incurred by U of N at no cost to Network Nebraska
Great Plains Network (GPN) Membership & Network Program Fee	1	1	\$ 161,768	\$ 161,768	1	\$ 161,768		NU	Cost incurred by U of N at no cost to Network Nebraska
Subscriptions Subtotal							\$ 74,079		
Staff Support -- University of Nebraska System									
Network Engineering Services	1	1	\$ 240,000	\$ 240,000	1	\$ 240,000	\$ 240,000	NU	Estimate from FY22 invoices of \$20k/mo average.
Accounting Services	1	1	\$ 1,440	\$ 1,440	1	\$ 1,440	\$ 1,440	NU	Estimate from FY22 invoices of \$120/mo average.
Network Operations Center (NOC) Services	1	1	\$ 1,500	\$ 1,500	1	\$ 1,500	\$ 1,500	NU	Estimate from FY21/FY22 invoices of \$125/mo average.
Administration & Management	1	1	\$ -	\$ -	1	\$ -	\$ -	NU	Cost incurred by U of N at no cost to Network Nebraska
Cyber Security Engineering Services	0	0	\$ -	\$ -	1	\$ -	\$ -	NU	Cost incurred by U of N at no cost to Network Nebraska
eduroam Support Services	1	1	\$ -	\$ -	1	\$ -	\$ -	NU	Cost incurred by U of N at no cost to Network Nebraska
Training	1	1	\$ 1,875	\$ 1,875	1	\$ 1,875	\$ 1,875	NU	
Travel	1	1	\$ 7,500	\$ 7,500	1	\$ 7,500	\$ 7,500	NU	
Staff Support - UNS Subtotal							\$ 252,315		
Staff Support -- Office of the CIO									
Network Services Team (including benefits)	0.05	12	\$ 6,230	\$ 3,738	1	\$ 3,738	\$ 3,738	OCIO	
Admin Assistant	1	12	\$ 1,966	\$ 23,592	1	\$ 23,592	\$ 23,592	OCIO	
Travel/Videoconferencing	1	1	\$ 500	\$ 500	1	\$ 500	\$ 500	OCIO	
NNAG Outreach	1	1	\$ 2,500	\$ 2,500	1	\$ 2,500	\$ 2,500	OCIO	
OCIO Project Management--Backbone and NUSF-117 RFP	1	1	\$ 5,000	\$ 5,000	1	\$ 5,000	\$ 5,000	OCIO	
Staff Support - OCIO Subtotal							\$ 35,330		
Staff Support -- Nebraska Dept of Ed									
eduroam Reimbursement for RADIUS configuration and technical services	1	1	\$ 1,520,000	\$ 1,520,000	1	\$ 1,520,000		NDE	GEER I Funding/ESUCC
State E-rate Coordinator	1	4	\$ 5,250	\$ 21,000	1	\$ 21,000	\$ 21,000	NDE	
Travel	1	1	\$ 500	\$ 500	1	\$ 500	\$ 500	NDE	
Staff Support - NDE Subtotal							\$ 21,500		
Other:									
Operating Expenses: SFP Modules, Patch Cables, Termination Tools	1	1	\$ 7,500	\$ 7,500	1	\$ 7,500	\$ 7,500	NU	
Traffic Testing Equipment for Core Aggregation Points	5	1	\$ 2,000	\$ 10,000	1	\$ 10,000	\$ 10,000	NU	
Other Subtotal							\$ 17,500		
Total							\$ 641,379		
Indirect Cost Allocation:									
Indirect Cost Allocation (Interregional Transport Fee)	7%	1	\$ 83,006	\$ 5,810	1	\$ 5,810	\$ 5,810	OCIO	
Indirect Cost Allocation (K-12 & H.E. Internet Access)	7%	1	\$ 179,280	\$ 12,550	1	\$ 12,550	\$ 12,550	OCIO	
Indirect Cost Allocation (Participation Fee)	7%	1	\$ 641,379	\$ 44,897	1	\$ 44,897	\$ 44,897	OCIO	
Indirect Cost Allocation Subtotal							\$ 63,257		
Planned Positive Variance							\$ 85,500	OCIO	
Total							\$ 790,135		
Projected Units of Sale							292		
Annual Cost Per Unit							\$ 2,706		
Monthly Cost Per Unit							\$ 225.50		
Total Projected Revenue							\$ 790,135		

Higher Education Internet 2022-23

Higher Education Entity		Confirmation Date	2022-23 Quantity (Mbps)	2022-23 Unit Cost (projected)	2022-23 Internet Monthly Total	2022-23 Peering Quantity (Mbps)	2022-23 CPS Unit Cost	2022-23 CPS Monthly Total	Combined Monthly Total	Total Annual Invoice Cost	FY22-23 Validation/ Comments
1	Central Community College	2/4/2022	900	\$ 0.24	\$ 216.00	900	\$ 0.0300	\$ 27.00	\$ 243.00	\$ 2,916.00	Tom Peters
2	Chadron State College	2/18/2022	2,000	\$ 0.24	\$ 480.00	2,000	\$ 0.0300	\$ 60.00	\$ 540.00	\$ 6,480.00	Ann Burk
3	City of Lincoln	2/3/2022	3,000	\$ 0.24	\$ 720.00	3,000	\$ 0.0300	\$ 90.00	\$ 810.00	\$ 9,720.00	Craig Gifford
4	Clarkson College	2/3/2022	800	\$ 0.24	\$ 192.00	800	\$ 0.0300	\$ 24.00	\$ 216.00	\$ 2,592.00	Ryan Schurman
5	College of St. Mary	2/18/2022	1,000	\$ 0.24	\$ 240.00	1,000	\$ 0.0300	\$ 30.00	\$ 270.00	\$ 3,240.00	Kevin Sholl
6	Creighton University	2/24/2022	3,000	\$ 0.24	\$ 720.00	3,000	\$ 0.0300	\$ 90.00	\$ 810.00	\$ 9,720.00	Chris Vaverek
7	Doane University	2/10/2022	1,500	\$ 0.24	\$ 360.00	1,500	\$ 0.0300	\$ 45.00	\$ 405.00	\$ 4,860.00	Ryan Dorshorst
8	Lincoln City Libraries	2/3/2022	500	\$ 0.24	\$ 120.00	500	\$ 0.0300	\$ 15.00	\$ 135.00	\$ 1,620.00	Rod Cummings
9	Little Priest Tribal College	2/2/2022	200	\$ 0.24	\$ 48.00	200	\$ 0.0300	\$ 6.00	\$ 54.00	\$ 648.00	Morri Conway
10	Metro Community College	2/10/2022	2,048	\$ 0.24	\$ 491.52	2,048	\$ 0.0300	\$ 61.44	\$ 552.96	\$ 6,635.52	Seth Curtis
11	Midland University	2/8/2022	1,000	\$ 0.24	\$ 240.00	1,000	\$ 0.0300	\$ 30.00	\$ 270.00	\$ 3,240.00	Shane Perrien
12	Mid-Plains Community College	2/7/2022	900	\$ 0.24	\$ 216.00	900	\$ 0.0300	\$ 27.00	\$ 243.00	\$ 2,916.00	Trent Wiese
13	Nebraska Indian Community College	2/2/2022	200	\$ 0.24	\$ 48.00	200	\$ 0.0300	\$ 6.00	\$ 54.00	\$ 648.00	Justin Kocian
14	Nebraska Game and Parks Commission	2/23/2022	100	\$ 0.24	\$ 24.00	100	\$ 0.0300	\$ 3.00	\$ 27.00	\$ 324.00	Troy Kroeger
15	Nebraska Wesleyan University	2/9/2022	1,750	\$ 0.24	\$ 420.00	1,750	\$ 0.0300	\$ 52.50	\$ 472.50	\$ 5,670.00	Steve Dow
16	Northeast Community College	2/18/2022	300	\$ 0.24	\$ 72.00	300	\$ 0.0300	\$ 9.00	\$ 81.00	\$ 972.00	Field May
17	Peru State College	2/18/2022	750	\$ 0.24	\$ 180.00	750	\$ 0.0300	\$ 22.50	\$ 202.50	\$ 2,430.00	Gene Beardslee
18	Southeast Community College	2/7/2022	2,000	\$ 0.24	\$ 480.00	2,000	\$ 0.0300	\$ 60.00	\$ 540.00	\$ 6,480.00	Edward Koster
19	Union College	2/3/2022	800	\$ 0.24	\$ 192.00	800	\$ 0.0300	\$ 24.00	\$ 216.00	\$ 2,592.00	Richard Henriques
20	University of Nebraska	2/18/2022	200	\$ 0.24	\$ 48.00		\$ 0.0300	\$ -	\$ 48.00	\$ 576.00	Greg Gray
21	UNMC/Nebraska Medicine	2/22/2022	5,000	\$ 0.24	\$ 1,200.00		\$ 0.0300	\$ -	\$ 1,200.00	\$ 14,400.00	Steve Busby
22	Wayne State College	2,18/2922	2,500	\$ 0.24	\$ 600.00	2,500	\$ 0.0300	\$ 75.00	\$ 675.00	\$ 8,100.00	John Dunning
23	Western Nebraska Community College	2/18/2022	1,000	\$ 0.24	\$ 240.00	1,000	\$ 0.0300	\$ 30.00	\$ 270.00	\$ 3,240.00	Loren Moench
TOTALS		2022-23	31,448		\$ 7,547.52	26,248		\$ 787.44	\$ 8,334.96	\$ 100,019.52	
		2021-22	29,348		\$90,570.24			\$9,449.28	\$100,019.52		
		% change	7.2%		\$84,522.24						
					7.2%						

	A	B	C	D	E	F	G
1	Network Nebraska Interregional Transport Fee FY 2022-23				Cost Recovery Period		
2							
3	Date of Last Revision: June 7, 2022	Units	# of Payments Per Year	Price	Cost	Life Cycle	Annualized Cost
4							
5							
6							
7	Backbone Transport Leased Lit Circuit Costs						
8	Grand Island to Omaha, 10 Gbps (Great Plains, 89974, Line 174)	1	12	\$ 1,911.00	\$22,932.00	1	\$22,932.00
9	Kearney UNK to Scottsbluff, 6 Gbps (NebraskaLink 89977, Lines 230-231)	1	12	\$ 1,711.20	\$20,534.40	1	\$20,534.40
10	Scottsbluff to Omaha, 6 Gbps (Allo 89978, Lines 20-21)	1	12	\$ 1,385.00	\$16,620.00	1	\$16,620.00
11	Norfolk to Grand Island, 2Gbps (Great Plains, 89971, Line 177)	1	12	\$ 1,910.00	\$22,920.00	1	\$22,920.00
12							
13	Leased Lit Fiber Subtotal				\$83,006.40		\$83,006.40
14							
15	Admin Prog Officer II Costs (OCIO)	1	12	\$ 1,353.33	\$16,240.00	1	\$16,240.00
16							
17	Cost Center Total						\$99,246.40
18							
19	Projected Units of Sale						289
20							
21	Dark Fiber Transport IRU Circuit Costs--incurred by NU at no cost to NN						
22	Dark Fiber IRU: Lumen/Lincoln - Kansas City	1	1	\$ 99,494	\$ 99,494	1	\$ 99,494
23	Dark Fiber IRU: OPTK/Lincoln - Grand Island - Kearney	1	1	\$ 37,000	\$ 37,000	1	\$ 37,000
24	Dark Fiber IRU: Unite Private Networks (UPN)/Lincoln - Omaha	1	1	\$ 97,800	\$ 97,800	1	\$ 97,800
25	Annual Dark Fiber IRU Subtotal						\$ 234,294
26							
27							
28	FY 2020-21 E-RATE CALCULATIONS				Total Units	K-12 Units	H.E. Units
29					289	266.5	22.5
30	Form 471 Certification Results	3/22/2022	Cost Recovery Formula	Annual	Monthly	Total	
31	Total Funding Year pre-cost allocation amount	\$ 83,006.40	Higher Ed Contributions	\$ 287.22	\$ 23.93	\$ 6,462.44	
32	Total Annual Cost Allocation for Higher Education	\$ 5,958.00					
33	Total Funding Year pre-discount amount	\$ 77,048.40					
34	Total Funding Commitment Request (68%)	\$ 52,392.91	E-rate		\$ 16.38	\$52,392.91	
35			K-12 (post erate)		\$ 7.55	\$24,151.05	
36	Total Budgeted Amount allocated to resources not eligible for Erate	\$ 539,136.00	K-12 Contributions			\$76,543.96	
37	Total amount necessary for the applicant to pay the non-discount share	\$ 539,136.00	TOTAL			\$83,006.40	
38							
39	INTERREGIONAL TRANSPORT FEE, 2007-PRESENT						
40							
41	Performance Year	K-12 Monthly	Higher Ed Monthly	Total # entities	Comments		
42	2007-08	\$ -	\$ -	94	(No backbone in service)		
43	2008-09	\$ 34.21	\$ 93.35	182	(State RFP 1752)		
44	2009-10	\$ 34.48	\$ 92.72	232			
45	2010-11	\$ 36.45	\$ 115.78	226	(1 entity, 1 fee structure)		
46	2011-12	\$ 31.69	\$ 101.09	246			
47	2012-13	\$ 18.67	\$ 61.28	252	(State RFPs 3827, 3886)		
48	2013-14	\$ 17.38	\$ 53.80	261			
49	2014-15	\$ 18.30	\$ 57.79	274	(State RFP 4582)		
50	2015-16	\$ 22.12	\$ 70.39	285	(ESU 3, 5, 6 Aggregations)		
51	2016-17	\$ 21.49	\$ 67.16	291			
52	2017-18	\$ 17.72	\$ 53.70	291	(State RFP 5562)		
53	2018-19	\$ 12.46	\$ 30.93	292	(including surcharge for Admin)		
54	2019-20	\$ 12.29	\$ 23.55	292	(including surcharge for Admin)		
55	2020-21	\$ 12.49	\$ 24.15	292	(including surcharge for Admin)		
56	2021-22	\$ 12.49	\$ 24.15	292	(including surcharge for Admin)		
57	2022-23	\$ 12.63	\$ 23.93	289	(including surcharge for Admin)		

2022-23 Statewide E-rate Internet												
	Education Entity	Date Received by OCIO	NN Aggregation Point	2022-23 Quantity (Mbps)	2022-23 Unit Cost POST-ERATE (\$/Mbps/month) PROJECTED COST	2022-23 Internet Monthly Total	2022-23 CPS Quantity (Mbps)	2022-23 CPS Unit Cost	2022-23 CPS Monthly Total	Combined Monthly Total	Total Annual Invoice Cost	Respondent
1	Brownell-Talbot School	3/8/2022	Omaha	800	\$ 0.0800	\$ 64.00	800	\$ 0.0300	\$ 24.00	\$ 88.00	\$ 1,056.00	Ed Krueger
2	DHHS-Nebraska	2/24/2022	Lincoln	200	\$ 0.0800	\$ 16.00	200	\$ 0.0300	\$ 6.00	\$ 22.00	\$ 264.00	Mark Nelson
3	Educational Service Units 1,2,7,8,17 (NNNC)	2/21/2022	Omaha	8,000	\$ 0.0800	\$ 640.00	8,000	\$ 0.0300	\$ 240.00	\$ 880.00	\$ 10,560.00	Andy Boell
4	Educational Service Unit 03	2/9/2022	Omaha	15,000	\$ 0.0800	\$ 1,200.00	15,000	\$ 0.0300	\$ 450.00	\$ 1,650.00	\$ 19,800.00	Bill Pulte
5	Educational Service Unit 05 (SNDLC)	2/18/2022	Lincoln	2,500	\$ 0.0800	\$ 200.00	2,500	\$ 0.0300	\$ 75.00	\$ 275.00	\$ 3,300.00	Ryan McDowell
6	Educational Service Units 04-06 (DVLG)	2/3/2022	Lincoln	4,500	\$ 0.0800	\$ 360.00	4,500	\$ 0.0300	\$ 135.00	\$ 495.00	\$ 5,940.00	Jamen Hall
7	Educational Service Unit 09	2/18/2022	G.I.	2,500	\$ 0.0800	\$ 200.00	2,500	\$ 0.0300	\$ 75.00	\$ 275.00	\$ 3,300.00	Gary Needham
8	Educational Service Unit 10	2/23/2022	G.I.	5,000	\$ 0.0800	\$ 400.00	5,000	\$ 0.0300	\$ 150.00	\$ 550.00	\$ 6,600.00	Ron Cone
9	Educational Service Unit 11	2/3/2022	G.I.	1,250	\$ 0.0800	\$ 100.00	1,250	\$ 0.0300	\$ 37.50	\$ 137.50	\$ 1,650.00	Wade Gibson
10	Educational Service Unit 13	2/28/2022	Omaha	2,500	\$ 0.0800	\$ 200.00	2,500	\$ 0.0300	\$ 75.00	\$ 275.00	\$ 3,300.00	B.J. Peters
11	Educational Service Unit 15	2/25/2022	G.I.	950	\$ 0.0800	\$ 76.00	950	\$ 0.0300	\$ 28.50	\$ 104.50	\$ 1,254.00	Scott Jones
12	Educational Service Unit 16	2/25/2022	G.I.	1,250	\$ 0.0800	\$ 100.00	1,250	\$ 0.0300	\$ 37.50	\$ 137.50	\$ 1,650.00	Scott Jones
13	Grand Island Public Library	2/24/2022	G.I.	300	\$ 0.0800	\$ 24.00	300	\$ 0.0300	\$ 9.00	\$ 33.00	\$ 396.00	Celine Swan
14	Columbus Public Schools	2/25/2022	Lincoln	3,000	\$ 0.0800	\$ 240.00	3,000	\$ 0.0300	\$ 90.00	\$ 330.00	\$ 3,960.00	Leonard Kwapioski
15	Lexington Public Schools	2/15/2022	G.I.	3,000	\$ 0.0800	\$ 240.00	3,000	\$ 0.0300	\$ 90.00	\$ 330.00	\$ 3,960.00	Kristi Jergensen
16	Lincoln Catholic Diocese School System	2/7/2022	Lincoln	750	\$ 0.0800	\$ 60.00	750	\$ 0.0300	\$ 22.50	\$ 82.50	\$ 990.00	Chris Hobbs
17	Lincoln Public Schools (ESU 18)	2/20/2022	Lincoln	12,000	\$ 0.0800	\$ 960.00	12,000	\$ 0.0300	\$ 360.00	\$ 1,320.00	\$ 15,840.00	Tim Klein
18	Omaha Public Library	2/18/2022	Omaha	2,000	\$ 0.0800	\$ 160.00	2,000	\$ 0.0300	\$ 60.00	\$ 220.00	\$ 2,640.00	Jason Goossen
19	Omaha Public Schools (ESU 19)	2/8/2022	Omaha	15,000	\$ 0.0800	\$ 1,200.00	15,000	\$ 0.0300	\$ 450.00	\$ 1,650.00	\$ 19,800.00	Bobbi Gatrost
			TOTAL	80,500		\$ 6,440.00	80,500		\$ 2,415.00	\$ 8,855.00	\$ 106,260.00	
			Omaha	40,800		\$ 77,280.00			\$ 28,980.00	\$ 106,260.00		
			Lincoln	19,950								
			Grand Island	16,750								
			2022-23	80,500		\$ 77,280.00						
			2021-22	70,750		\$ 67,920.00						
			% change	13.8%		13.8%						



**COMPUTER
HARDWARE**



Premier Partner

2315 2nd Ave
Kearney, NE 68847-5316
(308) 234-9335
FAX (308) 236-9654

QUOTE

153237

04/06/23

SALESPERSON Randy Hinrichs	PURCHASE ORDER# CHROME QUOTE 23-24	REFERENCE#	CUSTOMER PHONE 308-962-5458
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BILLED TO:

ARAPAHOE PUBLIC SCHOOL
REID STAGEMEYER
610 WALNUT ST
ARAPAHOE, NE 68922

SHIPPED TO:

ARAPAHOE PUBLIC SCHOOL
REID STAGEMEYER
610 WALNUT ST
ARAPAHOE, NE 68922

ITEM NUMBER	ITEM DESCRIPTION	QTY	B.O.'D	PRICE	EXTENDED PRICE
82J70005US	LENOVO CHROMEBOOK 100E GEN3 1.2GHZ 4GB 32GB 11.6IN	30	0	\$229.95	\$6,898.50
82J9000EUS	LENOVO CHROMEBOOK 300E 1.2GHZ 4GB 32GB 11.6IN GEN 3	60	0	\$259.00	\$15,540.00
5WS0N75623	LENOVO DEPOT SCHOOL TERM WARRANTY	30	0	\$9.00	\$270.00
5PS0N75610	LENOVO 3YR WARRANTY + ADP	60	0	\$79.00	\$4,740.00
CROSSWDISEDUNEW	GOOGLE CHROME OS MGT LIC+S EDU	1	0	\$32.50	\$32.50

Quote Good Through: 04/26/23

SUBTOTAL: \$27,481.00

SHIPPING:

TAX:

TOTAL: \$27,481.00



**COMPUTER
HARDWARE**



Premier Partner

2315 2nd Ave
Kearney, NE 68847-5316
(308) 234-9335
FAX (308) 236-9654

QUOTE

153203

04/05/23

SALESPERSON Randy Hinrichs	PURCHASE ORDER# REID/QUOTE ONLY	REFERENCE#	CUSTOMER PHONE 308-962-5458
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BILLED TO:

ARAPAHOE PUBLIC SCHOOL
REID STAGEMEYER
610 WALNUT ST
ARAPAHOE, NE 68922

SHIPPED TO:

ARAPAHOE PUBLIC SCHOOL
REID STAGEMEYER
610 WALNUT ST
ARAPAHOE, NE 68922

ITEM NUMBER	ITEM DESCRIPTION	QTY	B.O.'D	PRICE	EXTENDED PRICE
MIMIOPRO754	BOXLIGHT MIMIO 75IN 4K INTERACTIVE PANEL WALL MOUNT AND WIRELESS INCLUDED	2	0	\$2,610.00	\$5,220.00
	SHIPPING	2	0	\$99.00	\$198.00
	INSTALLATION ON CART OR WALL USING INCLUDED CABLING- ADDITIONAL CABLES/SURGE BILLED AS NEEDED	2	0	\$399.00	\$798.00
	BASIC CART/STATIC HEIGHT 399.00 TO 499.00 WE WILL QUOTE AS NEEDED	0	0		

Quote Good Up Through: 04/26/23

SUBTOTAL: \$6,216.00

SHIPPING:

TAX:

TOTAL: \$6,216.00

APS Policy Update List

6004	Curriculum Development	4/10/23	Establishes Board as controlling curriculum and reviewing on regular basis
6005	Academic Credits and Graduation	4/10/23	Listing of graduation requirements and statement of process for early graduation
6007	Senior Recognition	4/10/23	MAY POLICY REVIEW (No available policy/articulation of current practice)
6008	Class Rank	4/10/23	Not all courses count (i.e - SpEd exepmtions) / minimum # semesters at AHPS to be ranked.
6009	Grade Placement of Transfer Students	4/10/23	Accepting ONLY credits from accredited systems (no Homeschool credits)
6010	Special Education Identification, Evaluation and Verification	4/10/23	Meets state and federal requirements
6011	Fire Inspection and Prevention	4/10/23	Will comply with laws
6012	Flag Display and Patriotic Observances	4/10/23	Mirrors state statute
6013	Controversial Issues	4/10/23	OK to discuss with proper boundaries and respect - teachers not prohibited from personal views but must encourage students to form own decisions
6016	Homebound and Off-Campus Instruction	4/10/23	Flexibility to Admin to allow in addition to IEP or 504
6018	Grades	4/10/23	School reports grades according to approved guidelines (will be details in Student Handbooks)
6020	Multicultural Education	4/10/23	Follows state law and NDE regulations

Section 504 and Title II Procedures

The following procedures describe the steps that the school district will generally follow in implementing Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act. If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. *Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.*

Definition of Child with a Physical or Mental Impairment.

Students with disabilities shall be entitled to protections provided by Section 504 of the Rehabilitation Act. A student with a disability is defined a student with a physical or mental impairments that substantially limits the student in a major life activity.

The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures such as: (1) medication, medical supplies, equipment, or appliances, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies; (2) use of assistive technology; (3) reasonable accommodations or auxiliary aids or services; or (4) learned behavioral or adaptive neurological modifications. The ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining whether an impairment substantially limits a major life activity.

An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability.

An impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active.

The definition of disability shall be construed in favor of broad coverage of individuals under Section 504 and Title II, to the maximum extent permitted by the terms of those laws.

Child Find Process

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Free Appropriate Public Education (FAPE)

The District shall provide a FAPE to each qualified student with a disability in the District's jurisdiction. An appropriate education is the provision of regular or special education and related aids and services that are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met, and complies with applicable federal regulations.

Educational Services for Children with Disabilities

The District shall educate, or shall provide for the education of, each qualified student with a disability in its jurisdiction with students without disabilities to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that the education of the student in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily.

The District shall ensure that students with disabilities participate with students without disabilities in nonacademic and extracurricular services and activities to the maximum extent appropriate to the needs of the student with a disability. Nonacademic and extracurricular services and activities include, but are not limited to, meals, recess periods,

counseling services, physical recreational athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the District, referrals to agencies which provide assistance to students with disabilities, and employment of students.

Evaluation and Placement

The District shall conduct an evaluation of any student who, because of a disability, needs or is believed to need special education or related services before taking any action with respect to the initial placement of the student in regular or special education and any subsequent significant change in placement. The District shall ensure that:

- Tests and other evaluation materials have been validated for the specific purpose for which they are used and are administered by trained personnel in conformance with the instructions provided by their producer.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered so as best to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).

The District shall ensure the following actions are taken when interpreting evaluation data and making placement decisions:

- Draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.
- Establish procedures to ensure that information obtained from all such sources is documented and carefully considered.
- Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the

meaning of the evaluation data, and the placement options. A parent(s) or guardian is a required participant if he or she is a person knowledgeable about the student.

Reevaluation

The District shall ensure that students with disabilities who have been provided special education or related services are periodically reevaluated.

Functional Behavioral Analyses and Behavior Intervention Plans

Before the school district will change the educational placement of a student with a disability for disciplinary reasons, the school district will conduct a functional behavioral assessment (FBA) and, when appropriate, will develop a behavior intervention plan (BIP) based on information in the FBA. The FBA will be conducted by qualified professionals and team members, including parents, who are knowledgeable about the student and the student's behaviors.

Once a BIP is implemented all staff will continue to apply it with fidelity until and unless the BIP is modified or discontinued by the student's educational team. The team will review the student's behavior progress at meetings scheduled by the 504 coordinator at appropriate and periodic intervals, depending on the needs and behaviors of the student.

Section 504 and Title II Procedures

The following procedures describe the steps that the school district will generally follow in implementing Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act. If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. *Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.*

Definition of Child with a Physical or Mental Impairment.

Students with disabilities shall be entitled to protections provided by Section 504 of the Rehabilitation Act. A student with a disability is defined a student with a physical or mental impairments that substantially limits the student in a major life activity.

The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures such as: (1) medication, medical supplies, equipment, or appliances, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies; (2) use of assistive technology; (3) reasonable accommodations or auxiliary aids or services; or (4) learned behavioral or adaptive neurological modifications. The ameliorative effects of the mitigating measures of ordinary eyeglasses or contact lenses shall be considered in determining whether an impairment substantially limits a major life activity.

An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability.

An impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active.

The definition of disability shall be construed in favor of broad coverage of individuals under Section 504 and Title II, to the maximum extent permitted by the terms of those laws.

Child Find Process

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Free Appropriate Public Education (FAPE)

The District shall provide a FAPE to each qualified student with a disability in the District's jurisdiction. An appropriate education is the provision of regular or special education and related aids and services that are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities are met, and complies with applicable federal regulations.

Educational Services for Children with Disabilities

The District shall educate, or shall provide for the education of, each qualified student with a disability in its jurisdiction with students without disabilities to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that the education of the student in the regular environment with the use of supplementary aids and services cannot be achieved satisfactorily.

The District shall ensure that students with disabilities participate with students without disabilities in nonacademic and extracurricular services and activities to the maximum extent appropriate to the needs of the student with a disability. Nonacademic and extracurricular services and activities include, but are not limited to, meals, recess periods,

counseling services, physical recreational athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the District, referrals to agencies which provide assistance to students with disabilities, and employment of students.

Evaluation and Placement

The District shall conduct an evaluation of any student who, because of a disability, needs or is believed to need special education or related services before taking any action with respect to the initial placement of the student in regular or special education and any subsequent significant change in placement. The District shall ensure that:

- Tests and other evaluation materials have been validated for the specific purpose for which they are used and are administered by trained personnel in conformance with the instructions provided by their producer.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient.
- Tests are selected and administered so as best to ensure that, when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills (except where those skills are the factors that the test purports to measure).

The District shall ensure the following actions are taken when interpreting evaluation data and making placement decisions:

- Draw upon information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.
- Establish procedures to ensure that information obtained from all such sources is documented and carefully considered.
- Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the

meaning of the evaluation data, and the placement options. A parent(s) or guardian is a required participant if he or she is a person knowledgeable about the student.

Reevaluation

The District shall ensure that students with disabilities who have been provided special education or related services are periodically reevaluated.

Functional Behavioral Analyses and Behavior Intervention Plans

Before the school district will change the educational placement of a student with a disability for disciplinary reasons, the school district will conduct a functional behavioral assessment (FBA) and, when appropriate, will develop a behavior intervention plan (BIP) based on information in the FBA. The FBA will be conducted by qualified professionals and team members, including parents, who are knowledgeable about the student and the student's behaviors.

Once a BIP is implemented all staff will continue to apply it with fidelity until and unless the BIP is modified or discontinued by the student's educational team. The team will review the student's behavior progress at meetings scheduled by the 504 coordinator at appropriate and periodic intervals, depending on the needs and behaviors of the student.

Special Education Procedures (Updated February 2019)

The following procedures describe the steps that the school district will generally follow in implementing certain portions of the Individuals with Disabilities in Education Act and Rules 51 and 52 of the Nebraska Department of Education (NDE). If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.

Free Appropriate Public Education (FAPE) (Rule 51 § 004.01; 34 § CFR 300.101)

Except as otherwise provided by law, the school district will ensure that all children with verified disabilities, from birth through the school year in which the child reaches age twenty-one, including children who have been suspended or expelled from school, have available to them a FAPE, which includes special education and related services to meet their unique needs and the availability of FAPE for resident children in detention facilities, correctional facilities, jails, and prisons.

The school district will ensure that FAPE is available to any individual child with a disability who needs special education and related services, even though the child has not failed or been retained in a course or grade and is advancing from grade to grade.

Full Education Opportunity Goal and Program Options (Rule 51 § 004.11A; 34 CFR § 300.109)

The school district provides full educational opportunities to all children with disabilities aged birth to 21. The school district does this, in part, by:

- Offering and providing a free appropriate public education (FAPE), including special education and related services, and complying with all state and federal special education laws and regulations;
- Making available to children with disabilities a variety of educational programs and services that are available to nondisabled children including, but not necessarily limited to, art, music, industrial arts, consumer and homemaking education, and vocational education
- Working collaboratively with parents, teachers, guidance counselors, other school staff members, community agencies, educational service units, and other school districts to review

and/or offer appropriate course offerings and other educational opportunities;

- Providing supplementary aids, services, and other effective supports determined appropriate and necessary by the child's IEP Team, to ensure that students have an equal opportunity to participate in academic, nonacademic, and extracurricular services and activities;
- Collecting and examining data; and
- Staff development activities

The timetable for accomplishing this goal is immediate and ongoing. The school district accomplishes this goal by taking the above steps on a regular, scheduled, and ongoing basis as well as on an unplanned basis when the need arises for each individual student.

Child Find Process (Rule 51 § 006.01A and Rule 52 § 006.01; 34 CFR § 300.111)

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

Student Assistance Teams (Rule 51 § 006.01B). The school district will use student assistance teams to develop individualized programs of support for students who may be experiencing difficulties in school. The school district will generally work to assist a student through the SAT process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51 of the Nebraska Department of Education.

The SAT will be an ad hoc group created around a student, and will generally include building staff with expertise in the specific content area(s) identified as problematic for the student. The SAT may also

involve other interested or relevant staff and may, but is not required to, include the student's parent.

The team will review the strengths and interests that are unique to the student and determine the academic or social challenges the student is facing at school. The team will then develop ideas and strategies that may help the student be more successful in school.

If the SAT determines that appropriate general education interventions have been attempted without success, it will consider evaluating the student for eligibility under Section 504 of the Rehabilitation Act or referring the student to the multidisciplinary team for evaluation pursuant to Rule 51.

Multidisciplinary Evaluation Team (Rule 51, § 006.03 and Rule 52 § 006.09). The school district will appoint a Multidisciplinary Evaluation Team (MDT) which will be responsible for making all verification decisions pursuant to the qualification criteria in Rule 51 of the Nebraska Department of Education. The MDT will analyze, assess, and document the needs of each student, and the MDT's compiled information will be used on the Individual Family Service Plan (IFSP) or Individualized Education Plan (IEP) if the MDT determines that the student qualifies for special education.

The MDT will not base a student's verification upon 1) lack of appropriate instruction in reading as contemplated in Section 614(a)(5)(A) of the Individuals with Disabilities Education Act of 2004, 2) lack of instruction in math, or 3) limited English proficiency.

If a nonpublic school student qualifies for the school district's special education program, an administrator or other designated representative of the student's nonpublic school shall be appointed as a member of the student's MDT.

Referral Procedures for Infants and Toddlers (Rule 52 § 006.01-006.03).

The school district will make a referral for a child under the age of three to the agency responsible for providing services coordination in the Planning Region as soon as possible but in no case later than seven (7) days after becoming aware of the infant's or toddler's potential eligibility for early intervention services. A child under the age of three who is the subject of a substantiated case of child abuse or neglect; or is identified as directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure must be referred to

the Early Intervention Program (the agency responsible for providing services coordination in the Planning Region).

Except as otherwise allowed by law or regulation (see Rule 52 § 006.02B), the school district must complete the screening; complete the initial evaluation and assessments; and participate in the initial individualized family service plan (IFSP) within 45 calendar days from the date of referral.

IEP Meetings (Rule 51 § 007.09A–C, G-H)

Each student’s IEP team will meet initially to develop the student’s IEP within 30 calendar days of the determination that the student qualifies for special education. Thereafter, each IEP team will meet at least once annually to determine whether the annual goals of the student’s IEP are being achieved. The student’s IEP team will also ensure that the student’s IEP is in effect at the beginning of each school year. The school district will encourage the consolidation of reevaluation meetings with other IEP Team meetings to the extent possible. The school district and parents may agree to meeting participation by video conference, conference call, or other electronic or alternative means.

Pre-Meeting Procedures. Staff members may engage in activities such as researching placements and service options, preparing draft IEP documents, writing reports, creating charts, and comparing student makeup of various program settings prior to and in preparation for IEP team meetings. Actual IEP and placement decisions, however, will not be made until concerns and input of parents and other members of the IEP team are received and considered at an IEP meeting. Although staff members may consider possible service and placement options and form opinions about them outside of an IEP meeting, no final decision will be made before full consideration of all data and input from all team members at an IEP team meeting. The school district has no policy of refusing to consider or use any particular service, program, or placement option.

Individualized Education Program (Rule 51 § 007; 34 CFR § 324)

At the beginning of each school year, the school district will have in effect, for each child with a disability within its jurisdiction, an IEP, as defined in 34 CFR § 300.320 that meets the requirements of 34 CFR § 300.323. The IEP shall be developed, reviewed, and revised for each child with a disability as follows.

Development of the IEP

General. In developing each child's IEP, the IEP Team will consider:

- (i) The strengths of the child;
- (ii) The concerns of the parents for enhancing the education of their child;
- (iii) The results of the initial or most recent evaluation of the child; and
- (iv) The academic, developmental, and functional needs of the child.

Consideration of special factors. The IEP Team will:

- (i) In the case of a child whose behavior impedes the child's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior;
- (ii) In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP;
- (iii) In the case of a child who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child;
- (iv) Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and
- (v) Consider whether the child needs assistive technology devices and services.

Requirement with respect to regular education teacher. A regular education teacher of a child with a disability, as a member of the IEP Team, must, to the extent appropriate, participate in the development of the IEP of the child, including the determination of:

- (i) Appropriate positive behavioral interventions and supports and other strategies for the child; and

(ii)Supplementary aids and services, program modifications, and support for school personnel consistent with law.

Agreement.

(i) In making changes to a child's IEP after the annual IEP Team meeting for a school year, the parent of a child with a disability and the school may agree not to convene an IEP Team meeting for the purposes of making those changes, and instead may develop a written document to amend or modify the child's current IEP.

(ii) If such changes are made to the child's IEP, the school must ensure that the child's IEP Team is informed of those changes.

Consolidation of IEP Team meetings. To the extent possible, the school must encourage the consolidation of reevaluation meetings for the child and other IEP Team meetings for the child.

Amendments. Changes to the IEP may be made either by the entire IEP Team at an IEP Team meeting, or by *Agreement* as provided above, by amending the IEP rather than by redrafting the entire IEP. Review and revision of IEPs

General. The school will ensure that the IEP Team:

(i)Reviews the child's IEP periodically, but not less than annually, to determine whether the annual goals for the child are being achieved; and

(ii) Revises the IEP, as appropriate, to address -

(A) Any lack of expected progress toward the annual goals described in 34 CFR § 300.320(a)(2), and in the general education curriculum, if appropriate;

(B) The results of any reevaluation conducted under 34 CFR § 300.303;

(C) Information about the child provided to, or by, the parents, as described under 34 CFR § 300.305(a)(2);

(D) The child's anticipated needs; or

(E) Other matters.

Consideration of special factors. In conducting a review of the child's IEP, the IEP Team must consider the special factors described above.

Requirement with respect to regular education teacher. A regular education teacher of the child, as a member of the IEP Team, must, consistent with the requirement above, participate in the review and revision of the IEP of the child.

Failure to meet transition objectives

Participating agency failure. If a participating agency, other than the school, fails to provide the transition services described in the IEP in accordance with 34 § 300.320(b), the school will reconvene the IEP Team to identify alternative strategies to meet the transition objectives for the child set out in the IEP.

Children with disabilities in adult prisons

Requirements that do not apply. The following requirements do not apply to children with disabilities who are convicted as adults under State law and incarcerated in adult prisons:

(i) The requirements contained in section 612(a)(16) of the Act and 34 CFR § 300.320(a)(6) (relating to participation of children with disabilities in general assessments).

(ii) The requirements in 34 CFR § 300.320(b) (relating to transition planning and transition services) do not apply with respect to the children whose eligibility under Part B of the Act will end, because of their age, before they will be eligible to be released from prison based on consideration of their sentence and eligibility for early release.

Modifications of IEP or placement.

(i) Subject to law, the IEP Team of a child with a disability who is convicted as an adult under State law and incarcerated in an adult prison may modify the child's IEP or placement if the State has demonstrated a bona fide security or compelling penological interest that cannot otherwise be accommodated.

(ii) The requirements of 34 CFR §§ 300.320 (relating to IEPs), and 300.114 (relating to LRE), do not apply with respect to the modifications described in paragraph (d)(2)(i) of this section.

Contracted Programs (Rule 51 § 013.02).

The school district shall be responsible for the development and maintenance of the IEP and the participation in all IEP meetings and shall assure that IEP meetings are arranged with the contracted program and the parents. Such arrangements may include meetings with the contracted program, the school district, and the parent. Meetings may occur within the district, at the contracted program site, or another site if more appropriate.

IEP Distribution to Parents (Rule 51 § 007.09D, F).

A copy of the IEP will be provided to the parent at no cost. If the IEP is amended, the parent will be provided with a revised copy of the IEP with the amendments incorporated upon request.

Distribution of IEP information to staff (Rule 51 § 007.02C, § 007.02D, and § 007.09E1).

The case manager for each student with an IEP will provide the staff assigned to work with that student with information about the student's disabling conditions, the modifications and accommodations called for in the student's IEP. The case manager will also inform relevant staff of any subsequent changes made to the student's IEP. This information may be provided by: giving staff members a copy of the student's IEP; giving staff members a copy of the accommodations page of the student's IEP; or using any other method reasonably calculated to communicate relevant information to the responsible staff member(s).

Least Restrictive Environment (Rule 51 § 008.01A; 34 CFR 314)

The school district will assure that, whenever possible, all students with disabilities are educated in the same manner and in the same environment as students without disabilities by using supplementary aids and services. A student with a disability or disabilities will be removed from the regular educational environment and given special services and classes *only* when the nature of the disability does not allow for the satisfactory education of the student in regular classes.

Procedural Safeguard Notice (Rule 51 § 009.06A-D; 34 CFR 504)

A copy of the procedural safeguards will be given by the school district one time per school year. A copy shall also be given to the parent upon: a) initial referral or parental request for evaluation, b) upon request by a parent, c) upon receipt by the school district of the first occurrence of the filing of a complaint under section 009.11 of Rule 51, d) the first occurrence of filing a special education due process case under Rule 55, and e) in accordance with the discipline procedures in section 016 of Rule 51. The notice shall include a full explanation of all procedural safeguards in compliance with section 009.06B of Rule 51. The notice shall be written in English and provided in the native language of the parent as required by sections 009.05C-D of Rule 51.

Evaluation Procedures (Rule 51 § 006.02; 34 CFR.304)

Notice. The school will provide notice to the parents of a child with a disability that describes any evaluation procedures the school proposes to conduct.

Conduct of evaluation. In conducting the evaluation, the school will:

(1) Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the child, including information provided by the parent, that may assist in determining:

(i) Whether the child is a child with a disability; and

(ii) The content of the child's IEP, including information related to enabling the child to be involved in and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities);

(2) Not use any single measure or assessment as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child; and

(3) Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

Other evaluation procedures. The school will ensure that:

(1) Assessments and other evaluation materials used to assess a child:

(i) Are selected and administered so as not to be discriminatory on a racial or cultural basis;

(ii) Are provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer;

(iii) Are used for the purposes for which the assessments or measures are valid and reliable;

(iv) Are administered by trained and knowledgeable personnel; and

(v) Are administered in accordance with any instructions provided by the producer of the assessments.

(2) Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

(3) Assessments are selected and administered so as best to ensure that if an assessment is administered to a child with impaired sensory, manual, or speaking skills, the assessment results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

(4) The child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;

(5) Assessments of children with disabilities who transfer from one public school to another public school in the same school year are coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with law, to ensure prompt completion of full evaluations.

(6) In evaluating each child with a disability under 34 CFR §§ 300.304 through 300.306, the evaluation is sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

(7) Assessment tools and strategies that provide relevant information that directly assists persons in determining the educational needs of the child are provided.

(8) Evaluations shall also comply with any additional requirements found in Rule 51, including but not limited to those found in section 006.02.

Review of Existing Evaluation Data (Rule 51, § 006.06). For initial evaluations and reevaluations, the IEP team and other qualified professionals will review all existing educational assessments as well as parental, classroom and other relevant observations in determining whether:

- a) the student is a student with a disability or continues to be a student with a disability qualifying for special education;
- b) a student with a disability needs or continues to need special education services; and

- c) a student with a disability needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum.

Independent Education Evaluation (Rule 51 § 006.07). When a student's parent requests an independent education evaluation, the student's case manager or the district's special education director will respond in writing without unnecessary delay that (1) the school district will initiate a hearing under 92 NAC 55 to show that its evaluation is appropriate OR (2) an independent educational evaluation will be provided at public expense. The written response will (1) include a copy of the board's policy on IEEs and (2) if appropriate, identify at least one qualified individual who meets the policy's criteria within the geographic area.

Confidentiality of Personally Identifiable Information (Rule 51 § 009.03; 34 CFR § 300.123, 34 CFR § 300.610-.626)

Notice to parents. The school must give notice that is adequate to fully inform [parents](#) about the requirements of protecting the confidentiality of any personally identifiable information collected, used, or maintained under Part B of the Act, including:

- (1) A description of the extent that the notice is given in the native languages of the various population groups in the [district](#);
- (2) A description of the children on whom [personally identifiable](#) information is maintained, the types of information sought, the methods the [district](#) intends to use in gathering the information (including the sources from whom information is gathered), and the uses to be made of the information;
- (3) A summary of the policies and procedures that the school will follow regarding storage, disclosure to third parties, retention, and [destruction](#) of [personally identifiable](#) information; and
- (4) A description of all of the rights of [parents](#) and children regarding this information, including the rights under FERPA and implementing regulations in [34 CFR part 99](#).

Before any major identification, location, or [evaluation](#) activity, the notice must be published or announced in newspapers or other media, or both, with circulation adequate to notify [parents](#) throughout the [district](#) of the activity.

Access rights. The school will permit parents to inspect and review any education records relating to their children that are collected, maintained, or used by the school. The school will comply

with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing pursuant to law, or resolution session pursuant to law, and in no case more than 45 days after the request has been made.

The right to inspect and review education records under this section includes:

- (1) The right to a response from the school to reasonable requests for explanations and interpretations of the records;
- (2) The right to request that the school provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent from exercising the right to inspect and review the records; and
- (3) The right to have a representative of the parent inspect and review the records.

The school may presume that the parent has authority to inspect and review records relating to his or her child unless the school has been advised that the parent does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.

Record of access. The school must keep a record of parties obtaining access to education records collected, maintained, or used under Part B of the Act (except access by parents and authorized employees of the school), including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

Records on more than one child. If any education record includes information on more than one child, the parents of those children have the right to inspect and review only the information relating to their child or to be informed of that specific information.

List of types and locations of information. Each participating school must provide parents on request a list of the types and locations of education records collected, maintained, or used by the school.

Fees. The school may charge a fee for copies of records that are made for parents under this part if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The school may not charge a fee to search for or to retrieve records.

Amendment of records at parent's request. A parent who believes that information in the education records collected, maintained, or used

under this part is inaccurate or misleading or violates the privacy or other rights of the child may request the school to amend the information.

The school must decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request.

If the school decides to refuse to amend the information in accordance with the request, it must inform the parent of the refusal and advise the parent of the right to a hearing as provided below.

Opportunity for a hearing. The school must, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child.

Result of hearing. If, as a result of the hearing, the school decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the child, it must amend the information accordingly and so inform the parent in writing.

If, as a result of the hearing, the school decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child, it must inform the parent of the parent's right to place in the records the school maintains on the child a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the school.

Any explanation placed in the records of the child under this section must:

- (1) Be maintained by the school as part of the records of the child as long as the record or contested portion is maintained by the school; and
- (2) If the records of the child or the contested portion is disclosed by the school to any party, the explanation must also be disclosed to the party.

Hearing procedures. A hearing held under this section must be conducted according to the procedures in 34 CFR § 99.22.

Consent. Parental consent must be obtained before personally identifiable information is disclosed to parties, other than officials of participating agencies described below, unless the information is contained in education records, and the disclosure is authorized without parental consent under 34 CFR part 99.

(1) Except as provided in paragraphs (2) and (3) of this section, parental consent is not required before personally identifiable information is released to officials of participating agencies for purposes of meeting a requirement of this part.

(2) Parental consent, or the consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services in accordance with § 300.321(b)(3).

(3) If a child is enrolled, or is going to enroll in a private school that is not located in the school district of the parent's residence, parental consent must be obtained before any personally identifiable information about the child is released between officials in the school district where the private school is located and officials in the school district of the parent's residence.

Safeguards. The school will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at the school district must assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information must receive training or instruction regarding the school's policies and procedures under 34 § 300.123 and 34 CFR part 99. Each school must maintain, for public inspection, a current listing of the names and positions of those employees within the school who may have access to personally identifiable information.

Destruction of information. The school must inform parents when personally identifiable information collected, maintained, or used under this policy is no longer needed to provide educational services to the child. The information must be destroyed at the request of the parents. However, a permanent record of a student's name, address, and phone

number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.

Children's rights. The school has policies and procedures regarding the extent to which children are afforded rights of privacy similar to those afforded to parents, taking into consideration the age of the child and type or severity of disability. Under the regulations for FERPA in 34 CFR 99.5(a), the rights of parents regarding education records are transferred to the student at age 18. If the rights accorded to parents under Part B of the Act are transferred to a student who reaches the age of majority, consistent with § 300.520, the rights regarding educational records in §§ 300.613 through 300.624 must also be transferred to the student. However, the public school must provide any notice required under section 615 of the Act to the student and the parents.

Enforcement. The school district will follow any policies and procedures the State has in effect, including sanctions that the State uses, to ensure that its policies and procedures consistent with §§ 300.611 through 300.625 are followed and that the requirements of the Act and the stated procedures are met.

Early Intervention Transition (Rule 51 § 005.03, Rule 52 § 008; 34 CFR § 300.124)

The school district shall ensure that students participating in early intervention services experience a smooth and effective transition to preschool programs and/or services provided under Part B of IDEA by following the procedures described in 92 NAC 52-008.

Children Placed In or Referred To a Nonpublic School or Facility by the School District or Approved Cooperative As a Means of Providing Special Education and Related Services (Rule 51 § 015.01; 34 CFR § 300.129)

A special education student may be placed in a nonpublic school or facility, if the student's IEP team develops an IEP for the child in accordance with Section 007 that places the student in the nonpublic school or facility. If a student's IEP team determines that the student will be placed in a nonpublic school or facility, the school district will

ensure that the student is provided special education and related services in conformance with the provisions of Rule 51 at no cost to the student or parents. The school district will be responsible for initiating and conducting IEP meetings after the student has been placed in the nonpublic school or facility and will insure that both the parents and representatives from the nonpublic school or facility are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented.

Children Placed In a Nonpublic School by Parents As a Means of Obtaining Special Education and Related Services; FAPE is At Issue
(Rule 51 § 015.02; 34 CFR § 300.129)

The school district will not pay for the cost of education, including special education and related services, of a child with a disability at a nonpublic school or facility if the school made FAPE available to the child and the parents elected to place the child in a nonpublic school or facility as a means of obtaining special education and related services. However, the school district will include that child in the population whose needs are addressed consistent with Rule 51. Disagreements between a parent and the school district regarding the availability of a program appropriate for the child, and the question of financial reimbursement, are subject to the due process procedures of Rule 55 of the Nebraska Department of Education.

Working with Nonpublic Schools within the Boundaries of the District
(Rule 51 § 015.03B and § 015.03D1a; 34 CFR § 300.129)

The school district will provide written information to each non-public school within its geographic boundaries that the public school will identify and verify children for possible disabilities at no charge. This communication will also inform the non-public school officials, staff and parents about the availability of equitable services for students with disabilities who attend non-public schools that are not within the geographic boundaries of the district.

A student who attends a nonpublic school may participate in the school district's special education program to receive FAPE provided that (1) the student has been verified pursuant to Rule 51 and (2) the student is a resident of the school district as defined by NEB REV. STAT. § 79-215. The student's IEP team will determine the physical location where the student will receive services and will consider whether it is necessary for the student to be transported to the service location. A non-resident student who attends a nonpublic school within the geographic

boundaries of the district may receive equitable services if the student has been verified pursuant to Rule 51.

Disagreement between parents and the school district over whether or not the school district has a program available to serve the needs of a special education student, including claims for tuition reimbursement by parents, are subject to the appeal procedures established in Rule 55.

Personnel Standards (Rule 51 § 010; 34 CFR § 300.156)

The school district shall ensure that all personnel are appropriately and adequately trained and prepared to provide special education and related services to children with disabilities as required by law including but not limited to Section 2122 of the Elementary and Secondary Education Act of 1965, Rule 51, and IDEA. The school district shall ensure that its recruits, hires, trains, and retains such personnel by doing the following:

- 1) Advertising for only qualified candidates.
- 2) Verifying that all personnel hold the required certificate, license, registration, or other credentials and training during the interview process or prior to employment.
- 3) Verifying that all personnel maintain the required certificate, license, registration, or other credentials and training during employment.
- 4) Providing continuing education opportunities and training programs.
- 5) Evaluating personnel performance for compliance with federal and state law and regulations and school district standards and policies.

District-Wide Assessments (Rule 51 § 004.05B, § 004.05C, and § 004.05D; 34 CFR § 300.160)

Each student who has been verified under Rule 51 will participate in district-wide assessments in a manner that is appropriate for the student. Each student's IEP team will determine how the student will participate in district-wide assessments. The method of assessment will be recorded on the student's IEP. Alternate assessments will be administered at the same time that state and district-wide assessments are administered to the student's grade level peers. The school district shall report assessment results to parents, the public, and the Department with the same frequency and in the same detail as they

report on the assessment of nondisabled children and/or as required by Rule 51.

Suspension and Expulsion Reporting (Rule 51 § 004.06E; 34 CFR § 300.170)

The school district shall report the incidences, duration, and count of removals, suspensions, and expulsions, and other disciplinary information of children receiving special education services required by 92 NAC 004.06E to the State electronically through the NDE website by June 30th of each year. The report will be disaggregated by race/ethnicity, gender, LEP status, and disability category. If disciplinary discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities, the school district shall review its policies, procedures, and practices related to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure that they comply with IDEA.

Access to Instructional Materials (Rule 51 § 004.15; 34 CFR § 300.172)

The school district may contract with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials and/or assures the Nebraska Department of Education that it will provide such materials to children with blindness or other children with print disabilities at the same time as other children.

Overidentification and Disproportionality (34 CFR § 300.173)

The school district shall take affirmative steps to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 C.F.R. §300.8. These steps shall include, but not necessarily be limited to:

- Providing staff with technical assistance, professional development, and other educational opportunities;
- Collecting, examining, and reporting data;
- Monitoring, assessing, and providing continuous improvement activities;
- Reviewing school district policies, procedures, and practices.

The school district shall collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring with respect to:

- The identification of children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in 34 C.F.R. §300.8;
- The placement in particular educational settings of these children; and
- The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

The school district will review and analyze the data and any other applicable indicators or information that is needed to adequately measure overidentification and disproportionate representation. In the event that the available information demonstrates inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, the school district shall correct the matter as soon as practicable, but in no case later than any time period required by law.

Prohibition on Mandatory Medication (34 CFR § 300.174)

State and school district personnel shall not require parents to obtain a prescription for substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for a child as a condition of attending school, receiving an evaluation under sections 300.300 through 300.311, or receiving services authorized under IDEA.

Transportation (Rule 51 § 014; 34 CFR § 300.34(c)(16))

The school district shall provide transportation or transportation services to special education students who qualify for it under law as provided in NEB. REV. STAT. 79-1129, Rule 51, and IDEA. This may include paying mileage reimbursement to parents, transporting children with school district vehicles, contracting with a transportation company, or using any other method that is proper and necessary to transport students. Transportation eligibility will be determined by the student's IEP Team. The plan for transportation for the student shall be part of the IEP if required by law.

Written Notice of Change (Rule 51 § 009.05A-D)

The school district will provide the parents of a student with a disability with prior written notice within a reasonable time before the school district either proposes or refuses to make a change to the student's identification, evaluation, or educational placement, or the provision of a free appropriate public education. The written notice will comply with sections 009.05B-D of Rule 51 of the Nebraska Department of Education.

Informed Parental Consent (Rule 51 § 009.08)

The school district will obtain informed parental consent before: a) conducting an initial evaluation to determine if a child qualifies as a child with a disability, b) conducting a reevaluation, c) initial placement of a child with disabilities in a program providing special education and related services or early intervention services, d) accessing a child's or parent's public benefits or insurance for the first time (and after providing notification to the child's parents consistent with 92 NAC 51-009.90A2); and e) accessing a child's or parent's private insurance proceeds (each time).

Parent Refusal to Consent Under Rule 52 (Rule 52 § 009.02K3)

If a parent refuses to provide consent under Rule 52, the school district may:

- Hold a meeting with the parent(s) to explain how the parent's failure to consent affects the ability of their child to receive early intervention services;
- Provide the parents with written information regarding early intervention services;
- Provide referrals to other agencies, if appropriate; and
- Take other actions or make such other efforts as the school district deems appropriate.

Nothing in these procedures shall override a parent's right to refuse to consent under section 009.03A of Rule 52.

Appointment of Surrogate For Student (Rule 51 § 009.10B)

The school district shall ensure that the rights of students with disabilities are protected by informing the members of the student's IEP team whenever (1) a parent cannot be identified, (2) a parent(s), legal guardian or individual acting *in loco parentis* for the student cannot be located, (3) the child is an unaccompanied homeless youth, or (4) the child is a ward of the State or court. The team will then hold a meeting

to discuss and consider whether the school district must appoint a surrogate to participate on the IEP team and fulfill the role of the student's parent. Surrogate parents shall only be appointed when required or allowed by Rule 51 or IDEA. If the district identifies students who may be in need of a surrogate parent, the district will:

1. Attempt to identify and locate the parent;
2. Investigate the legal status of those student(s); and
3. If after a reasonable effort, the parents cannot be located, the school district shall ensure that the rights of students with disabilities are protected by appointing a surrogate.
4. Surrogates will be provided sufficient training to assure they are knowledgeable as to the legal rights and educational needs of the student they are to represent. Training will be conducted as needed.
5. Surrogates will be appointed by the director of special education following documentation that no conflict of interest exists and completion of appropriate training or assurance that the surrogate is knowledgeable in order to represent the student.
6. Surrogates will be monitored on a regular basis to ensure effective performance. Should a surrogate be unable or unwilling to discharge his or her duties, a new surrogate will be appointed by the director.
7. The surrogate parent shall continue to represent the student until one of the following occurs:
 - a. The student is determined to no longer be eligible for, or in need of, special education or related services except when termination from such programs is being contested;
 - b. The parent, who was previously unknown, or whose whereabouts were previously unknown or a guardian or person acting as the student's parents becomes known; and/or,
 - c. It is determined that the appointed surrogate parent no longer adequately represents the student.
 - d. The surrogate parent's term has expired.

Library Material Review Request Form

Only a patron of the district or parent of a current student may request review of a library material. Prior to submitting a request, please review the board's policy on Selection and Review of Library Materials. The policy is located on the district's website, or you can request a copy via email from the superintendent.

Name: _____ **Phone:** _____

Address: _____

Written requests to review library materials will not be considered unless the requester identifies the specific material in question and first discusses their concern with the appropriate administrator as required by board policy. Please list the date of the conversation with the administrator: _____

Title of Material: _____

Author/Publisher: _____

Type of Material (book, magazine, video, etc.): _____

Reason for Requesting Review (attach additional page if necessary):

Please list the specific portion of the material you find objectionable, including specific page references, sections, volumes, etc.:

Signature: _____

For District Use Only

Date Received: _____

Received By: _____

Reviewed on: _____

Date Determination Sent to Requester: _____

[DISTRICT LETTERHEAD]

[DATE]

[NAME OF REQUESTER]

[ADDRESS]

[EMAIL ADDRESS (if sent electronically)]

Dear [NAME OF REQUESTER],

On [DATE], the district received your request to review [INSERT REQUESTED MATERIAL]. After considering your concerns and reviewing the material, we have made the following determination.

[EXPLAIN DETERMINATION: Remain in circulation; removed from circulation; remain in circulation with restrictions (only accessible by students of a certain age, grade, etc.)].

[OPTIONAL: INCLUDE RATIONALE. For requests based on sensitive topics like religion, sex, gender, etc., we recommend receiving legal advice.]

There is no appeal from this review. The district does not place restrictions on students who can access library materials on an individual basis. Some materials are limited generally based on age, grade level, and expected student ability. If you do not want your student to access any particular material, please discuss that with your student and set that expectation as the parent or guardian. If your student has checked out a book or material you do not approve, I am happy to work with you and your student's teacher to return that material and check out something else.

Sincerely,

[NAME],
Superintendent

6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule. The schedule will be reviewed and updated each year.

AHPS Continuous Curriculum Review Process

Phase	2023-24 School Year	2024-25 School Year	2025-26 School Year	2026-27 School Year	2027-28 School Year	2028-29 School Year	2029-30 School Year
1 - Research & Recommend Purchases	Lang. Arts, Speech	Science, Health	Phys. Educ., Foreign Lang., Business	Social Studies	Math	Art, Music	Ag Educ., Guidance, FCS, Industrial Tech
2 - Review/Revise Curriculum Guide	Ag Educ., Guidance, FCS, Industrial Tech	Lang. Arts, Speech	Science, Health	Phys. Educ., Foreign Lang., Business	Social Studies	Math	Art, Music
3 - Educational Resources/Materials Evaluation	Art, Music	Ag Educ., Guidance, FCS, Industrial Tech	Lang. Arts, Speech	Science, Health	Phys. Educ., Foreign Lang., Business	Social Studies	Math
4 - Implement Curriculum Revisions, Textbook & Materials, Professional Development & Inservice	All PK-12th Grade Teachers implement curriculum revisions and new curriculum materials						

Adopted on: _____

Revised on: _____

Reviewed on: _____

6005
Academic Credits and Graduation

To participate in commencement exercises or receive an Arapahoe Public Schools diploma a student graduating in 2022 and thereafter must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Arapahoe Public Schools must accumulate 240 hours. The total graduation requirements must include the following core curriculum:

Science	30 Semester Hours
1. Life Science	
2. Physical Science	
Mathematics*	30 SemesterHours
Social Studies	30 Semester Hours
1. World Geography/World History/Sociology	
2. American History	
3. American Government	
Language Arts	30 Semester Hours
1. English I, Basic English 9	
2. English II, Basic English 10	
3. English III, Basic English 11	
4. English IV, Basic English 12*	
Vocational Education	20 Semester Hours
1. Business Area – 10 Credits	
2. Industrial Arts, Vocational Agriculture*, Family & Consumer Science – 10 Credits	
Physical Education or Fine Arts	10 Semester Hours
1. Physical Education, Art, Music, Speech	5 Semester Hours
Speech	
1. Beginning Speech	

Comprehensive Health, Careers and Drug Education
1. Comp. H, C, & D

5 Semester Hours

Basic Computer Keyboarding and Operations
1. Computer Applications or Basic Computer

5 Semester Hours

* Upper level courses may be taken for dual credit

Classes graduating prior to 2022 will be required to fulfill the graduation requirements in the 2017-18 Board

Early Completion Plan

Arapahoe Public Schools supports the concept of early completion as a means of accelerating students toward the achievement of lifetime plans. Guidelines will be developed by the administration for students to be eligible for early graduation. Such guidelines will be reviewed and distributed on a regular basis.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6008
Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis beginning with the student's initial high school enrollment. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies, with exceptions noted in the AHPS course Registration Handbook.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance at AHPS.

Students who transfer into the school district in middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirements in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school will not be awarded credits from that system to be counted toward high school graduation requirements.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6010
Special Education

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6011
Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6012
Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider community: locally, nationally or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be

prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6016
Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student's IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student's parents, teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in-person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off-campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**6018
Grades**

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6020 Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural

education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a report on the status of the school district’s multicultural education program annually.

Adopted on: _____

Revised on: _____

Reviewed on: _____

INTERLOCAL AGREEMENT TO SHARE INDUSTRIAL TECHNOLOGY TEACHER

This agreement is made and entered into under the provisions of the Nebraska Interlocal Cooperation Act, NEB. REV. STAT. §§ 13-801 to 13-827, by **Furnas County School District 33-0018**, commonly known as **Arapahoe-Holbrook Public Schools** (referred to herein as "Arapahoe"); and **Furnas County School District 33-0021**, commonly known as **Cambridge Public Schools** (referred to herein as "Cambridge").

WHEREAS, the Parties are political subdivisions of the State of Nebraska and desire to make the most efficient use of their taxing authority and other powers to enable them to cooperate with each other and other entities as further agreed on the basis of mutual advantage to provide goods, services, and facilities in a manner and pursuant to forms of governmental organization that will accord the best results in terms of geographic, economic, population, and other factors that will influence the needs and development of the Parties;

WHEREAS, the Parties have passed resolutions authorizing each party to approve and enter into this Agreement;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

- 1. No Separate Legal Entity.** This Agreement does not establish a separate legal or joint entity.
- 2. Purposes.** The purposes of this agreement are:
 - A.** To permit the school districts to make the most efficient use of their powers and resources by sharing the services of a Industrial Technology Teacher ("Teacher") who will provide services on a .50 full-time Equivalent (FTE) basis to Cambridge and on a .50 FTE basis to Arapahoe.
 - B.** To enhance the ability of the school districts to attract and maintain a qualified Teacher by ensuring that the Teacher will have full-time employment;
 - C.** To facilitate the school districts' use of a Teacher on a shared basis by providing for the scheduling of the Teacher's time in a coherent and efficient manner; and

D. To enhance the school districts' curricular and extracurricular offerings and programs, and to make increased educational opportunities available to the students of both school districts.

3. Term. This Agreement shall have a duration of one year, commencing with the 2023-24 school year, which shall begin on or about **August 1, 2023**, and end on or about **July 31, 2024**. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the others on or before **March 1st** of its intention to terminate it at the conclusion of the then-current contract term. The parties may by mutual agreement terminate this agreement at any time prior to July 31, 2024.

4. Administration. Arapahoe's Superintendent and Cambridge's Superintendent ("Administrators") shall be responsible for jointly administering the cooperative undertaking described in this Agreement. The Administrators may take any action authorized, either explicitly or implicitly, by the Interlocal Cooperation Act, including any action that may be necessary to perform the duties and functions as provided in this Agreement.

5. Nature of the Teacher's Employment. Arapahoe shall employ an Industrial Technology Teacher who is certificated and endorsed by the Nebraska Department of Education in Skilled & Tech Sciences Field. This Teacher will be hired by Arapahoe pursuant to its policies and practices. Arapahoe shall be responsible for paying the Teacher's yearly salary and benefits according to the collective bargaining agreement between the Arapahoe Board of Education and the Arapahoe Education Association. Arapahoe agrees to provide the services of the Teacher to Cambridge on a .5 FTE basis. For the purposes of this Agreement, the Teacher shall be an employee of Arapahoe Public Schools and will not be an employee of Cambridge or a "joint employee" of Arapahoe and Cambridge for any purpose.

6. Sharing of Services Provided by Teacher. The Teacher shall provide teaching services to both school districts. The type of services to be provided by the Teacher to Cambridge shall be the same as those which are described in the Teacher's contract and/or job description with Arapahoe. The parties agree that to the extent practicable, the Teacher will on a weekly basis spend approximately 50% of his or her working time at Cambridge tending to its affairs and approximately 50% of his or her working time at Arapahoe tending to its affairs. Generally, the Teacher will spend four(4) hours per day in Arapahoe and four(4) hours per day in Cambridge.

Cambridge and Arapahoe will cooperate in the scheduling of the Teacher so as to make it possible for the Teacher to perform services at both schools without conflict or, when conflict is unavoidable, in a manner that will minimize the conflict. The parties acknowledge and understand that in some cases special circumstances (holidays, conferences, training, testing, and/or other special circumstances) will require that the Teacher devote more time to the affairs of one of the parties to this Agreement than to the other during the course of a given week or weeks. The parties agree that in such cases, the schedule of the Teacher in the succeeding week or weeks shall be adjusted so that, for the 2023-24 school year, the amount of time spent by the Teacher in dealing with the affairs of each of the parties hereto shall be substantially equivalent to the 50/50% split. Schedule changes shall be arranged by e-mails between the school district's superintendents. If the movement of days should impact the days billed, the parties must have a written (e-mail) agreement detailing the change of days and billing amount approved by both the Superintendent of Arapahoe and Cambridge prior to the change occurring. Every reasonable effort will be made to swap days if necessary to equitably allocate benefit time (professional days, personal days and/or sick days, etc.) between the two school districts on the agreed upon split.

7. **Teacher's Salary and Fringe Benefits.** Arapahoe will pay the Teacher's salary for the 2023-24 school year pursuant to the terms of a Teacher's Contract. The parties agree that, for the 2023-24 school year, Arapahoe has established the amount of the Teacher's salary at \$64,930. Arapahoe shall also provide the Teacher with those additional fringe benefits specified in the Teacher's Contract or required by any applicable collective bargaining agreement or law.

8. **Payment to Arapahoe by Cambridge.** Cambridge shall make the following payments to Arapahoe:

- A. An amount equal to 50% of the Teacher's annual salary as set forth in paragraph 7 above.
- B. An amount equal to 50% of all expenses incurred by Arapahoe for worker's compensation premiums, FICA, FUTA, and retirement (NPERS), as a consequence of the Teacher's employment by Arapahoe.
- C. An amount equal to 50% of the cost of fringe benefits specified in the Teacher's Contract with Arapahoe or as required by any applicable collective bargaining agreement (which includes, but is not necessarily limited to, Arapahoe's share of premiums for group health, dental and life insurance, the District's share of the

cost for 403(b) and a flexible spending account if they choose to participate in these benefits).

- D.** The parties shall share equally any costs for professional development expense (training), travel and/or mileage, and dues as agreed between the parties.

Arapahoe shall bill Cambridge on a monthly basis for all payments pursuant to this paragraph beginning in September 2023 and ending in August 2024. The first 11 payments shall be Cambridge's share (50%) times the monthly cost of all amounts listed above. The amount billed is due on the 1st of each month and should be paid no later than the 20th of each month. All payments due under this Agreement shall be reconciled in August to account for any discrepancies in the amount of services actually rendered by the Teacher to Cambridge, whether above or below the anticipated 50/50 split. Arapahoe shall include all necessary adjustments caused by prior overpayment or underpayment in the final billing statement.

9. **Teacher Not a Third-Party Beneficiary.** This agreement does not create any enforceable rights in favor of the Teacher and she is not a third-party beneficiary of the agreement.

10. **No Joint Employment.** This agreement does not make the parties joint employers of the Teacher for purposes of liability, Workers' Compensation, unemployment compensation, or any other purpose.

11. **Management, Evaluation, Discipline and Discharge.** Arapahoe shall have the right to manage, evaluate, discipline, and discharge the Teacher in a manner consistent with its employment contract, and as otherwise provided by law. The Cambridge Superintendent shall have the right to direct the Teacher in his or her work with respect to the services he or she performs for Cambridge. Arapahoe shall evaluate the Teacher's as required by law and school policy, provided that it shall consider the positive and negative feedback, if any, of the Cambridge Superintendent or other representatives in preparing the Teacher's evaluation. Cambridge's Superintendent shall conduct at least one evaluation of the Teacher and coordinate in the Teacher's annual review with the Arapahoe Superintendent.

12. **Provision of Classroom, Books, and Instruments.** Each party shall provide such supplies and equipment as are necessary for the Teacher's performance of services at its respective premises. Each school district will make a classroom or workspace available for Teacher's instruction of its students.

13. **Termination During Term of Agreement.** Either party may terminate this agreement during its term if the Teacher serving at its commencement:

- A. Submits a resignation with an effective date prior to the end of the term of the agreement, and the Arapahoe Board of Education accepts the resignation.
- B. Dies prior to the end of the school year;
- C. Is discharged by the Arapahoe Board of Education prior to the end of the school year before all duties are fulfilled.

14. **Manner of Acquiring, Holding, and Disposing of Real and Personal Property.** The Parties do not anticipate a need to acquire, hold, or dispose of real or personal property to accomplish the purposes of this Agreement. The Parties' respective governing boards shall determine the manner of acquiring, holding, or disposing of real or personal property in the event that such a need arises.

15. **Financing and Budgeting.** Each party will budget separately to pay the costs and expenses that it will reasonably and necessarily incur to fulfill its obligations under this agreement.

16. **Taxes.** This Agreement does not grant the school districts any authority to levy, collect, or account for any tax authorized under sections 13-318 through 13-326 or 13-2813 through 13-2816.

17. **Liability Insurance.** Each party shall obtain and pay for its own liability insurance coverage for their participation in this Agreement.

18. **Indemnification.** To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the Parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorneys' fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the Indemnifying Party.

19. **Disposal of Property upon Termination.** The parties do not contemplate that this agreement will require the acquisition of any jointly held property. However, if it becomes necessary to dispose of property held jointly under this Agreement, it shall be divided and distributed as agreed between the school districts upon termination of this Agreement. If a dispute arises as to the value of such property or as to how it will be distributed, such property shall be sold by taking bids at public auction and

selling said property to the highest bidder with the proceeds therefrom being distributed equally to the school districts.

20. **Nondiscrimination.** The school districts shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

21. **Employment Eligibility Verification.** The school districts shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a school district employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

22. **Review of Agreement.** Each party shall review the effectiveness of this agreement at least annually.

23. **Notice.** A school district giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to the respective Superintendents, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

Arapahoe: Arapahoe-Holbrook Public Schools
 Attn: Superintendent
 610 Walnut Street
 Arapahoe, NE 68922

Cambridge: Cambridge Public Schools
 Attn: Superintendent
 1003 Nelson Street
 Cambridge, NE 69022

Notice is effective only if the party giving the Notice has complied with this section.

24. **Amendment and/or Extension of Agreement.** The school districts may amend or extend this agreement. Any such amendment or

extension shall require the approval of both boards of education and shall be in writing.

25. **Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

26. **Counterparts.** The school districts may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the school districts need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other school district to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each school district to the other. In proving this Agreement, a school district must produce or account only for the executed counterpart of the school district to be charged.

27. **Assignment.** The school district shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of the other party.

28. **Reservation of Rights.** Each party reserves the right to enforce its own rights, obligations, or benefits of this Agreement.

29. **Entirety of Agreement.** This agreement contains the school districts' entire agreement. It fully supersedes any and all prior agreements or understandings between them pertaining to the subject matter hereof.

CAMBRIDGE PUBLIC SCHOOLS

Amy Sines, Board President

Date: _____, 2023

ARAPAHOE-HOLBROOK PUBLIC SCHOOLS

Dan Warner, Board President

Date: _____, 2023

Tuesday, March 21, 2023

Dear Mr. Drews,

Please accept this letter as my formal notice of resignation from my teaching position at Arapahoe-Holbrook Public School effective at the end of the 2022-2023 school year. I am resigning for personal reasons in order to pursue other opportunities that align better with those personal reasons. I have enjoyed my years at AHS and wish the best for music department and the school in the future.

Sincerely,

A handwritten signature in cursive script that reads "Kendra Gardner". The signature is written in black ink and is positioned above the printed name.

Kendra Gardner

Mr. Bob Drews
Mr. Rudy Perez
Arapahoe Holbrook Public School
610 Walnut Street
Arapahoe, NE 68922

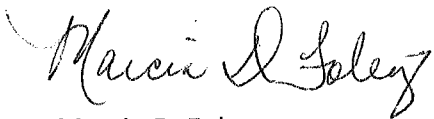
March 28, 2023

Dear Mr. Drews and Mr. Perez,

After much consideration, I have decided to retire from teaching at the end of the 2022-2023 contract year. The past 15 years at the Arapahoe-Holbrook Public Schools have been the best of my many years of teaching. It has been a privilege to work with the staff, administration, school board, and community.

I will always be thankful for my time as an Arapahoe Warrior.

Sincerely,

A handwritten signature in black ink that reads "Marcia D. Foley". The signature is written in a cursive style with a large initial 'M' and a long, sweeping tail.

Marcia D. Foley



Bob Drews <bob.drews@arapahoewarriors.org>

Fwd: Kaitlin

Benjamin Ellis <benjamin.ellis@arapahoewarriors.org>
To: Bob Drews <bob.drews@arapahoewarriors.org>

Thu, Apr 6, 2023 at 10:12 AM

----- Forwarded message -----

From: **Benjamin Ellis** <benjamin.ellis@arapahoewarriors.org>
Date: Tue, Apr 4, 2023 at 4:41 PM
Subject: Re:
To: Kaitlin Ellis <kaitlin.ellis@arapahoewarriors.org>

Yes, I did receive it. Thank you for letting me know. Wish you all the best and appreciate all that you have done for Arapahoe!

On Tue, Apr 4, 2023 at 2:22 PM Kaitlin Ellis <kaitlin.ellis@arapahoewarriors.org> wrote:

Good afternoon,

I just wanted to let you know that I have been offered and accepted a job at Holdrege elementary. I just wanted you to hear it from me. I apologize about it being an email, the cell phone service is spotty here. I plan to give you my resignation letter when I return. Hope this week is going well.

Thanks,

Kaitlin Ellis

--
Benjamin Ellis
Elementary Principal
Arapahoe-Holbrook Public Schools

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education. (Martin Luther King, Jr.)"

--
Benjamin Ellis
Elementary Principal
Arapahoe-Holbrook Public Schools

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education. (Martin Luther King, Jr.)"

TEACHER'S CONTRACT

THIS CONTRACT made by and between the Board of Education of Furnas County School District 33-0018, a/k/a Arapahoe-Holbrook Public Schools, hereinafter referred to as the District and Jenaya Pierce, a legally qualified teacher, hereinafter referred to as Teacher.

WITNESSETH: That the Board of Education hereby agrees to employ the Teacher above named for a school year, which shall begin on or about August 7, 2023 and end on or about May 16, 2024 and shall consist of 184 days of service including at least 177 teaching days and that the Teacher hereby agrees to accept such employment to a 1.0 FTE staff position with an initial teaching assignment of Secondary Science Teacher, which assignment shall be subject to the provisions of paragraphs SECOND and THIRD below, at a salary to be determined by the terms of the negotiated agreement between the Board and the bargaining unit representing the certificated employee of the District with the Teacher's salary schedule placement for the 2023-2024 contract year being as follows: Column BA, Step 0. Such employment being under the following terms and conditions:

FIRST: The salary of the Teacher shall be payable in Twelve (12) equal installments. The first installment shall be payable on the 15th day of September, 2023, and the remaining installments shall be payable on the 15th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed under this contract shall be subject to assignment by the Superintendent of the District with the approval of the Board; and further agrees to devote full time during days of school and days of assigned duties to the Teacher's position and in all respects to diligently and faithfully perform the assigned duties to the best of the Teacher's professional ability. Regular dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the normal duties traditionally required of teachers, the Teacher may be assigned such "extra duty" assignments as are defined by Board Policy, which shall be upon such terms and conditions and at such additional rate of compensation as the Teacher and the District may agree upon; provided, that the Teacher shall not unreasonably refuse to accept such assignments.

FOURTH: The Contract of the Teacher may be cancelled or amended for any of the following reasons: (a) upon cancellation, termination, revocation, or suspension of the Teacher's certificate by the State Board of Education or Teacher otherwise becoming legally disqualified to teach in the State of Nebraska; (b) breach of any of the material provisions of this Contract or any act or failure to act which is materially harmful to the employer, or which, substantially inhibits the Teacher's ability to discharge the Teacher's duties, including without limitation participation in any fraud, causing any intentional damage to property or engaging in any unlawful act; (c) for any of the reasons set forth in this employment contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality; (i) physical or mental incapacity. The procedures for cancellation during the term of the contract shall be in accordance with the applicable Nebraska Revised Statutes. Contract renewal, non-renewal or termination shall also be subject to the requirements of the applicable Nebraska Revised Statutes. Nothing contained herein shall prevent the suspension of the teacher, with pay, for the Teacher's duties.

FIFTH: Upon termination of this contract for any reason, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to the number of days of service in the applicable contract year. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Tax, Social Security and Teacher's Retirement. Other deductions may be withheld as agreed to by the parties to this contract.

SEVENTH: The Teacher affirms that: (1) the Teacher holds or will hold a valid and appropriate certificate to act as a teacher in the State of Nebraska throughout the term of this Contract and any extensions of this Contract (with such endorsements as are required by accreditation regulations or Board policy for the Teacher's assignment); (2) the required certificate to act as a Teacher of Schools in the State of Nebraska shall be registered as required by law and the Teacher shall not be compensated for any services performed prior to or without registration of such required certificate; and (3) the Teacher is not under contract with another board of education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract. It is further agreed that there shall be no penalty for release or resignation by the Teacher from this Contract, provided that no resignation shall become effective until the close of the school year unless accepted by the Board of Education and the Board shall fix the time at which the resignation is to take effect. It is understood that this contract is subject to provisions of the School Employees Retirement Act.

EIGHTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

NINTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements must be executed by the Teacher and delivered to the Superintendent or the Secretary of the Board of Education within fifteen calendar days of receipt thereof from the District. Said Renewal agreement shall not be offered to the Teacher prior to March 15.

TENTH: The failure to return a signed copy of the contract or renewal agreement to the Secretary of the Board of Education or the Superintendent of the District on or before March 22, 2023 shall constitute a rejection by the Teacher of the offer of employment.

Executed March 20, 2023
Jenaya Pierce
Teacher

Executed _____, 2023
School District of Arapahoe, No. 18, County of Furnas
By _____
President of School Board
Attest: _____
Secretary of School Board

TEACHER'S CONTRACT

THIS CONTRACT made by and between the Board of Education of Furnas County School District 33-0018, a/k/a Arapahoe-Holbrook Public Schools, hereinafter referred to as the District and Allison Sharp, a legally qualified teacher, hereinafter referred to as Teacher.

WITNESSETH: That the Board of Education hereby agrees to employ the Teacher above named for a school year, which shall begin on or about August 7, 2023 and end on or about May 16, 2024 and shall consist of 184 days of service including at least 177 teaching days and that the Teacher hereby agrees to accept such employment to a 1.0 FTE staff position with an initial teaching assignment of Music Teacher, which assignment shall be subject to the provisions of paragraphs SECOND and THIRD below, at a salary to be determined by the terms of the negotiated agreement between the Board and the bargaining unit representing the certificated employee of the District with the Teacher's salary schedule placement for the 2023-2024 contract year being as follows: Column BA, Step 0. Such employment being under the following terms and conditions:

FIRST: The salary of the Teacher shall be payable in Twelve (12) equal installments. The first installment shall be payable on the 15th day of September, 2023, and the remaining installments shall be payable on the 15th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed under this contract shall be subject to assignment by the Superintendent of the District with the approval of the Board; and further agrees to devote full time during days of school and days of assigned duties to the Teacher's position and in all respects to diligently and faithfully perform the assigned duties to the best of the Teacher's professional ability. Regular dependable attendance is an essential function of the Teacher's position.

THIRD: In addition to the normal duties traditionally required of teachers, the Teacher may be assigned such "extra duty" assignments as are defined by Board Policy, which shall be upon such terms and conditions and at such additional rate of compensation as the Teacher and the District may agree upon; provided, that the Teacher shall not unreasonably refuse to accept such assignments.

FOURTH: The Contract of the Teacher may be cancelled or amended for any of the following reasons: (a) upon cancellation, termination, revocation, or suspension of the Teacher's certificate by the State Board of Education or Teacher otherwise becoming legally disqualified to teach in the State of Nebraska; (b) breach of any of the material provisions of this Contract or any act or failure to act which is materially harmful to the employer, or which, substantially inhibits the Teacher's ability to discharge the Teacher's duties, including without limitation participation in any fraud, causing any intentional damage to property or engaging in any unlawful act; (c) for any of the reasons set forth in this employment contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality; (i) physical or mental incapacity. The procedures for cancellation during the term of the contract shall be in accordance with the applicable Nebraska Revised Statutes. Contract renewal, non-renewal or termination shall also be subject to the requirements of the applicable Nebraska Revised Statutes. Nothing contained herein shall prevent the suspension of the teacher, with pay, for the Teacher's duties.

FIFTH: Upon termination of this contract for any reason, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to the number of days of service in the applicable contract year. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Tax, Social Security and Teacher's Retirement. Other deductions may be withheld as agreed to by the parties to this contract.

SEVENTH: The Teacher affirms that: (1) the Teacher holds or will hold a valid and appropriate certificate to act as a teacher in the State of Nebraska throughout the term of this Contract and any extensions of this Contract (with such endorsements as are required by accreditation regulations or Board policy for the Teacher's assignment); (2) the required certificate to act as a Teacher of Schools in the State of Nebraska shall be registered as required by law and the Teacher shall not be compensated for any services performed prior to or without registration of such required certificate; and (3) the Teacher is not under contract with another board of education within the State of Nebraska covering any part of or all of the same time of performance as provided for in this Contract. It is further agreed that there shall be no penalty for release or resignation by the Teacher from this Contract, provided that no resignation shall become effective until the close of the school year unless accepted by the Board of Education and the Board shall fix the time at which the resignation is to take effect. It is understood that this contract is subject to provisions of the School Employees Retirement Act.

EIGHTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may be mutually agreed upon by and between the Board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing, and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

NINTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements must be executed by the Teacher and delivered to the Superintendent or the Secretary of the Board of Education within fifteen calendar days of receipt thereof from the District. Said Renewal agreement shall not be offered to the Teacher prior to March 15.

TENTH: The failure to return a signed copy of the contract or renewal agreement to the Secretary of the Board of Education or the Superintendent of the District on or before April 10, 2023 shall constitute a rejection by the Teacher of the offer of employment.

Executed April 5, 2023
Allison Sharp
Teacher

Executed _____, 2023
School District of Arapahoe, No. 18, County of Furnas
By _____
President of School Board
Attest: _____
Secretary of School Board