

**WEEPING WATER SCHOOL  
DISTRICT #13-0022-CASS COUNTY, NEBRASKA  
BOARD OF EDUCATION MEETING  
WEEPING WATER PUBLIC SCHOOLS BUSINESS ROOM**

NOTICE for this meeting was posted in the identified locations as per district policy.

1. AGENDA
  - 1.a. Call the meeting to order
  - 1.b. Roll Call
  - 1.c. Acknowledgement of Nebraska Open Meetings Act posted
  - 1.d. Excuse absent board members
  - 1.e. Approval of consent agenda
    - 1.e.a. Approval of previous meetings minutes
    - 1.e.b. Notification of meeting publication site, date, and time
    - 1.e.c. Financial Reports and Payment of Bills
    - 1.e.d. Next regular meeting date - October 20, 2025
2. Communications
3. Visitors/Open Forum and staff and program presentations
4. Action Items
  - 4.a. Discuss, consider, and take all necessary action to approve the 2025-26 Weeping Water Budget as presented.
  - 4.b. Discuss, consider, and take all necessary action to approve the 2025-26 Property Tax Request and Tax Levy for Weeping Water Public Schools.
  - 4.c. Discuss, consider, and take all necessary action to give approval on the proposed proclamations: Athletic Coaches Day, School Lunch Week, School Principal Month, and Bullying Prevention Month Proclamations
  - 4.d. Discuss, consider, and take all necessary action to give approval to policies to be reviewed
  - 4.e. Discuss, consider, and take all necessary action to approve Girls Wrestling Cooperative with Syracuse Public Schools.
5. Reports
  - 5.a. Administration Reports
  - 5.b. Board Reports
6. Adjournment

\*\* Members of the board of education may move to enter "closed" session or adjust the order of the agenda at any point during the regular meeting.

MINUTES OF THE REGULAR MEETING OF THE BOARD OF  
EDUCATION, SCHOOL DISTRICT #22, CASS COUNTY,  
WEEPING WATER, NEBRASKA  
July 21, 2025

President Adam DeMike called the meeting to order at 6:00 PM in the Weeping Water Public School Conference Room.

Board members attendance at roll call were **Present:** Haley Dehne, Adam DeMike, Doug Meyer, Brandon Nash, Mark Rathe, **Absent:** Betty Harms, Neil Huskey.

1. AGENDA

**Present:** Haley Dehne, Adam DeMike, Doug Meyer, Brandon Nash, Mark Rathe, **Absent:** Betty Harms, Neil Huskey.

1.a. Call the meeting to order

1.b. Roll Call

Also present were Superintendent Adrian Allen, Secondary Principal, Scott Rezac, Elementary Principal Mary Mozena, and Asst. Principal/AD Michelle Heath.

1.c. Acknowledgement of Nebraska Open Meetings Act posted

The BOE President acknowledged the posting of the Nebraska Meetings Act.

1.d. Excuse absent board members

Haley Dehne moved to approve the absence of board members Neil Huskey & Betty Harms  
Doug Meyer seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Absent, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 5, Nay: 0, Absent: 2

1.e. Approval of consent agenda

Mark Rathe moved to approve the consent agenda, which includes the minutes of the last regular meeting, Notification of meeting publication site, date, and time, financial report and payment of general funds bills, and the next regular meeting date August 18, 2025. Haley Dehne seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Absent, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 5, Nay: 0, Absent: 2

1.e.a. Approval of previous meetings minutes

1.e.b. Notification of meeting publication site, date, and time

The meeting date, time, and location was published in the Southeast Nebraska Voice

1.e.c. Financial Reports and Payment of Bills

1.e.d. Next regular meeting date -

2. Communications

### 3. Visitors/Open Forum and staff and program presentations

Visitors may address the board during this portion of the meeting. Each speaker is limited to 5 minutes. Multiple speakers for the same subject should appoint a single spokesperson to address the board for a maximum of 5 minutes.

### 4. Action Items

4.a. Discuss, consider, and take all necessary action to give approval on the proposed proclamations

4.b. Discuss, consider, and take all necessary action to give approval on Cerris Systems proposal for 1.5 ton mini split.

Mark Rathe moved to discuss, consider, and take all necessary action to give approval on Cerris Systems proposal for 1.5 ton mini split Brandon Nash seconded the motion. Motion Passed  
Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Absent, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea  
Yea: 5, Nay: 0, Absent: 2

4.c. Discuss, consider and take all necessary action to approve Weeping Water Student Handbook changes for the 2025-26 school year.

Haley Dehne moved to discuss, consider, and take all necessary action to approve Weeping Water Student Handbook changes for the 2025-26 school year Brandon Nash seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Absent, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea  
Yea: 5, Nay: 0, Absent: 2

4.d. Discuss, consider, and take all necessary action to approve Student Fees, Wellness Fees, Childcare, and Admission passes as discussed at the June board meeting.

Mark Rathe moved to discuss, consider, and take all necessary action to approve Student Fees, Wellness Fees, Childcare, and Admission passes as discussed at the June board meeting Haley Dehne seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Absent, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea  
Yea: 5, Nay: 0, Absent: 2

4.e. Consider and approve the change the names on the Farmers and Merchants Banks and First Nebraska Banks account.

Brandon Nash moved to Consider and approve the change of names on Farmers & Merchants Bank and First Nebraska Bank accounts Doug Meyer seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Absent, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea  
Yea: 5, Nay: 0, Absent: 2

### 5. Reports

5.a. Administration Reports

**Activities Director / Asst. Principal**

**Elementary Principal**

**Secondary Principal**

**Superintendent**

5.b. Board Reports

6. Personnel

7. Adjournment

8. Closed Session

Respectfully submitted,

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Board Secretary



**Weeping Water Public School  
Financial Report for Board  
September 2025**

CASH ASSETS

CASH ASSET REPORT

DATE: 09/12/2025

FUND	ACCOUNT TYPE	INFORMATION	HOLDER	CURRENT BALANCE	BALANCE 09/12/2024
GENERAL FUND/KITCHEN FUND	CHECKING	300380832	Farmers & Merchants	\$ 812,683.35	\$ 763,275.89
	CLOSED ACCOUNT	300382812	Farmers & Merchants	\$ -	\$ -
<b>TOTAL GENERAL FUND</b>				<b>\$ 812,683.35</b>	<b>\$ 763,275.89</b>
ACTIVITY FUND	CHANGE			\$ 1,140.00	\$ 1,140.00
ACTIVITY FUND	PETTY CASH			\$ 100.00	\$ 100.00
ACTIVITY FUND	CHECKING	300444190	Farmers & Merchants	\$ 58,435.29	\$ 98,163.00
OUTSIDE OF ACTIVITY FUND	ELEMENTARY SAVINGS PROGRAM	XXX7959	First Nebraska Bank	\$ 3,098.40	\$ 1,815.83
OUTSIDE OF ACTIVITY FUND	LIMESTONE COFFEE	300474478	Farmers & Merchants	\$ 11,903.90	\$ 10,252.57
<b>TOTAL ACTIVITY FUND</b>				<b>\$ 74,677.59</b>	<b>\$ 111,471.40</b>
BOND FUND	MONEY MARKET	95010505	First Nebraska Bank	\$ 825,658.56	\$ 886,940.45
<b>TOTAL BOND FUND</b>				<b>\$ 825,658.56</b>	<b>\$ 886,940.45</b>
QCPUF FUND	CHECKING	86483570	First Nebraska Bank	\$ 39,989.90	\$ 69,279.05
<b>TOTAL QCPU FUND</b>				<b>\$ 39,989.90</b>	<b>\$ 69,279.05</b>
BUILDING FUND	CHECKING	300381079	Farmers & Merchants	\$ 5,852,430.75	\$ 44,732.01
<b>TOTAL BUILDING FUND</b>				<b>\$ 5,852,430.75</b>	<b>\$ 44,732.01</b>
DEPRECIATION FUND	CHECKING	300446542	Farmers & Merchants	\$ 83,899.55	\$ 83,899.55
<b>TOTAL DEPRECIATION FUND</b>				<b>\$ 83,899.55</b>	<b>\$ 83,899.55</b>
EMPLOYEE BENEFIT FUND	CHECKING/RETIREMENT	300381061	Farmers & Merchants	\$ 9,213.32	\$ 80,490.66
<b>TOTAL EMPLOYEE BENEFITS FUND</b>				<b>\$ 9,213.32</b>	<b>\$ 80,490.66</b>
STUDENT FEES FUND	CHECKING	85834670	First Nebraska Bank	\$ 19,913.88	\$ 24,133.23
<b>TOTAL STUDENT FEES FUND</b>				<b>\$ 19,913.88</b>	<b>\$ 24,133.23</b>
<b>TOTAL</b>				<b>\$ 7,718,466.90</b>	<b>\$ 2,064,222.24</b>

# Weeping Water Public School

## Claims for Payment

Signed off by:

Adam DeMike, President of the Board

Date

Account Code	Payment Vendor	Invoice Total	Invoice Description
01-2-03300-610-000	Abby Barnhart	\$145.38	Reissue of lost check from May 2023: Muffins w/ Mom Sixpence Engagement
Multiple	Adrian Allen	\$100.00	Mileage/Cell Phone Reimb
01-2-01100-610-001	Amazon E-Commerce	\$367.17	Secondary Supplies
01-2-02230-610-000	Amazon E-Commerce	\$35.58	Technology Supplies
01-2-02130-610-000	Amazon E-Commerce	\$296.03	Nurse Supplies
01-2-03300-610-000	Amazon E-Commerce	\$598.57	Childcare Supplies
01-2-01200-610-002	Amazon E-Commerce	\$24.99	SPED Elementary Supplies
01-2-02620-610-000	Amazon E-Commerce	\$398.59	Maintenance Supplies
01-2-02510-610-000	Amazon E-Commerce	\$527.42	Office Supplies
01-2-01100-610-002	Amazon E-Commerce	\$7,031.84	Elementary Supplies (\$6,052 FUNDED BY HOPPER GRANT)
01-2-02670-610-000	Bagmasters.com	\$1,661.74	Emergency Bags for Classrooms (DONATION FUNDED)
01-2-01100-610-002	Blick Art Materials	\$93.55	Art Supplies
01-2-01100-610-002	Blick Art Materials	\$3,672.77	Art Supplies
01-2-02710-350-000	C&C Truck Repair, Inc.	\$1,251.14	Bus Repair
01-2-02710-350-000	C&C Truck Repair, Inc.	\$425.00	Bus Inspection
01-2-02710-350-000	C&C Truck Repair, Inc.	\$425.00	Bus Inspection
01-2-02710-350-000	C&C Truck Repair, Inc.	\$560.00	Bus Inspection
01-2-02710-350-000	C&C Truck Repair, Inc.	\$225.00	Bus Inspection
01-2-02710-350-000	C&C Truck Repair, Inc.	\$232.60	Bus Inspection
01-2-02510-443-000	Capital Business Systems, Inc. (Lease)	\$708.43	Copier Lease: 0271825924-001
01-2-02510-643-000	Capital Business Systems, Inc. (Subscription)	\$90.34	Poster Printer Subscription: CONT18251-01; ACCT WW07
01-2-02610-810-000	Cassgram c/o Stephen C Warga	\$117.00	August Advertising
01-2-01100-640-001	Cavendish Square	\$186.03	Cultures of the World
01-2-01100-643-001	Cengage Learning	\$324.50	Business Curriculum
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$291.00	Fan Coil 41 A-3 Fault
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$291.00	Fan Coil 21 in Fault
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$1,766.00	ERV 6 High Humidity
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$12,106.00	Ductless mini-split replacement for elevator room
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$4,134.00	Summer - Preventative Maintenance
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$10,475.95	HP4 E2-01 Fault
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$409.00	Fan Coil 39-40 A3 Fault
01-2-02610-410-000	City Of Weeping Water	\$917.77	Monthly Water/Sewer/Trash
01-2-02710-610-000	Colorado/West Equipment, Inc.	\$441.18	Filter Fuel
Multiple	Community Memorial Hospital DBA Syracuse Area Health	\$2,922.30	OT/PT Services
01-2-02710-810-000	Complete Chiropractic & Wellness Center	\$80.00	DOT Exam
01-2-02710-810-000	Complete Chiropractic & Wellness Center	\$80.00	DOT Exam
01-2-02151-000-000	Crystal Smith	\$143.88	Reissue of lost check from June 2023: Tuition Reimbursement
06-2-03100-630-000	CWD	\$1,321.29	Kitchen Food
06-2-03100-630-000	CWD	\$746.75	Kitchen Food
06-2-03100-630-000	CWD	\$333.70	Kitchen Food
01-2-01100-610-001	Dietze Music House - Lincoln	\$541.00	Statement - Repairs
01-2-02630-340-000	DnTree, LLC	\$6,700.00	Tree Removal
01-2-01200-330-000	Educational Service Unit 3	\$75.00	KHicks-CPI Recertification
01-2-02610-340-000	Enviro-Master International	\$14,275.00	Building Cleaning Services
01-2-02610-340-000	Genie Pest Control	\$171.20	Acct 111192 - Monthly Pest Control
01-2-02610-340-000	Genie Pest Control	\$171.20	Acct 111192 - Monthly Pest Control
01-2-02610-340-000	Genie Pest Control	\$171.20	Acct 111192 - Monthly Pest Control
06-2-03100-630-000	Hiland Dairy	\$1,382.46	Milk
01-2-01100-610-001	Innovative Office Solutions	\$5.60	Supplies
Multiple	iXL Learning Inc	\$3,281.00	IXL Site License (Yr 2 of 3)
Multiple	J P Cooke Co	\$42.50	Kitchen and Office Stamps
01-2-01100-610-001	J W Pepper & Son Inc	\$71.99	Music - Children of Sanchez
01-2-01100-610-001	J W Pepper & Son Inc	\$60.00	Music - Land of Make Believe
01-2-02710-350-000	Keckler Oil Co Inc	\$65.00	2017 Ford Transit Inspection
01-2-02710-350-000	Keckler Oil Co Inc	\$65.00	2009 Ford Fusion Inspection
01-2-02710-350-000	Keckler Oil Co Inc	\$65.00	2011 Ford Van Inspection

01-2-02710-350-000	Keckler Oil Co Inc	\$116.98	2023 Chev Micro Bird Small Bus - Inspection + Repair
01-2-02710-350-000	Keckler Oil Co Inc	\$123.50	2023 Microbus - Repair
01-2-02710-350-000	Keckler Oil Co Inc	\$65.00	2019 Ford Transit - Inspection
01-2-02510-530-000	Kinetic Business by Windstream	\$608.05	ACCT: 090073839
01-2-02330-317-000	KSB School Law	\$38.50	Legal
01-2-01100-610-001	Lee Stofer Music, Inc.	\$2,862.77	Yamaha Tuba
01-2-01100-610-001	Lee Stofer Music, Inc.	\$3,000.00	Conn Sousaphone
01-2-02710-350-000	LH Repair, LLC	\$1,097.51	Coach Bus Repair
Multiple	Mary Mozena	\$123.15	Cell Phone/Mileage Reimbursement
01-2-01100-442-001	Matheson Tri-Gas Inc	\$56.09	ACCT: 46263 - Cylinder Rentals
01-2-01100-626-001	Matheson Tri-Gas Inc	\$760.43	ACCT: 46263 - Gas Fill
Multiple	Meeske Hardware Inc	\$1,208.40	Supplies
Multiple	Michelle Heath	\$205.24	Cell Phone/Mileage Reimbursement
01-2-02510-810-000	NASB	\$65.00	SWeinmaster - NAEP Annual Membership Dues
01-2-01100-810-002	NASB	\$65.00	LHohn - NAEP Annual Membership Dues
01-2-02310-520-000	NASB ALICAP	\$102,969.00	WorkComp,Property,Libility,Boiler&Machinery,Errors&Omissions
01-2-01100-610-001	National Art & School Supplies	\$156.97	ESUCC 24/25 Supply Order
Multiple	Nebraska Council of School Administrators, Inc.	\$225.00	NCSA Region 2 Professional Development (Mozena,Heath,Rezac)
01-2-02710-626-000	Nebraska Iowa Supply Co., Inc.	\$2,437.79	Fuel
01-2-02590-810-000	Nebraska Rural Community Schools Assoc	\$850.00	2025-26 NRCSA Membership Dues
01-2-02620-340-000	NMMKS Securities LLC	\$1,245.00	ASSA Cylinder & ReKey
01-2-02620-340-000	NMMKS Securities LLC	\$375.00	Service Call
<b>01-2-02610-621-000</b>	<b>Omaha Public Power District</b>	<b>\$10,000.00</b>	<b>ACCT: 1333000080 (Estimate, do not have bill yet)</b>
01-2-02710-810-000	One Source, Inc.	\$22.00	AMorrison DMV Report
01-2-02510-340-000	Prime Secured	\$1,005.00	Door Repairs
01-2-01100-643-002	Really Great Reading, LLC	\$99.00	HD Word Online
Multiple	Scott Rezac	\$48.23	Cell Phone/Mileage Reimbursement
01-2-01200-643-000	SLP Toolkit, LLC	\$225.00	Renewal 25/26
01-2-02710-333-000	Stacea Pauli	\$45.85	Reissue Check for Mileage Reimbursement from 9/23
01-2-02710-810-000	Surnali LLC DBA Diversified Drug Testing	\$120.00	VFlanagan - Drug Testing
Multiple	Sysco	\$3,741.51	Kitchen Food/Supply Orders
06-2-03100-350-000	Tech Masters, Inc.	\$120.00	Milk Cooler Repair
06-2-03100-350-000	Tech Masters, Inc.	\$611.71	Milk Cooler Repair
01-2-02310-540-000	The Voice News	\$167.68	Public Record Ads
01-2-02620-340-000	Tint Revolution	\$922.44	Gym Upper Windows Tinting
01-2-01100-643-002	Typing.com, LLC	\$519.48	Edutyping Renewal 25/26
Multiple	US BANK	\$6,286.74	Monthly CC Expense
01-2-01100-530-000	Verizon Wireless LLC	\$60.08	Cell Acct: 342439595-0001
01-2-01100-530-000	Verizon Wireless LLC	\$107.34	Cell Acct: 942359001-00001
01-1-01990-000	Weeping Water Public Schools - Activity Fund	\$7.90	Vending Machine CC Sales Due Activity Fund (POS 422104642)
01-2-02710-626-000	WEX Bank	\$24.00	ACCT: 0464-00-633620-0 (Fuel)
01-2-02610-621-000	WoodRiver Energy, LLC	\$210.71	Customer #: 13005
Multiple	Yondr, Inc.	\$378.00	New Yondr Bags

<b>September 2025 Claims for Payment</b>	<b>\$226,478.69</b>
<b>September 2025 Payroll</b>	<b>\$442,630.93</b>
<b>September 2025 (General Fund/Food Service Fund)</b>	<b>\$669,109.62</b>

**Plus Building Fund Expenses:**

Account Code	Payment Vendor	Invoice Total	Invoice Description
08-2-02610-720-000	Clark & Enersen, Inc.	\$25,240.50	Professional Services - Design Phase - HVAC
08-2-02610-720-000	Mid America Drilling Corp.	\$18,361.00	Drilled Geothermal Test Well
		<b>\$43,601.50</b>	
		<b>Total September 2025</b>	<b>\$712,711.12</b>



FISCAL BUDGET USE PER MONTH

2024-2025 UPDATED: 9/12/2025

MONTH END	FISCAL 23 % USED 23 Budget =	FISCAL 23 \$ USED	FISCAL 24 % USED 24 Budget =	General/Food Service FISCAL 24 \$ USED	FISCAL 25 % USED 25 Budget =	General/Food Service FISCAL 25 \$ USED
September	7.86%	\$ 493,251.53	8.12%	\$ 511,449.49	8.99%	\$ 571,200.15
October	8.94%	\$ 561,007.27	7.91%	\$ 498,609.88	8.74%	\$ 555,398.19
November	7.98%	\$ 500,532.42	8.16%	\$ 514,462.24	7.94%	\$ 504,353.13
December	8.84%	\$ 554,328.70	8.96%	\$ 564,744.90	8.77%	\$ 557,212.46
January	8.14%	\$ 510,561.23	7.87%	\$ 496,131.19	8.33%	\$ 529,401.56
February	8.78%	\$ 550,372.60	8.66%	\$ 545,845.39	8.37%	\$ 532,055.60
March	8.18%	\$ 512,849.30	7.95%	\$ 501,182.62	9.19%	\$ 583,995.02
April	8.27%	\$ 518,650.31	8.58%	\$ 540,623.33	9.03%	\$ 573,447.06
May	9.19%	\$ 576,167.26	9.01%	\$ 567,500.40	9.20%	\$ 584,223.92
June	7.13%	\$ 447,120.01	7.92%	\$ 499,229.48	8.02%	\$ 509,307.71
July	7.41%	\$ 464,671.70	7.50%	\$ 472,429.00	8.26%	\$ 524,490.07
August	9.27%	\$ 581,586.71	10.44%	\$ 657,714.61	10.53%	\$ 669,109.62
<b>Cumulative</b>	<b>99.99%</b>	<b>\$6,271,099.04</b>	<b>101.09%</b>	<b>\$6,369,922.53</b>	<b>105.37%</b>	<b>\$6,694,194.49</b>

	2023	2024	2025
OPERATING BUDGET	\$5,746,903.00	\$5,948,300.00	\$6,000,000.00
W/ SIXPENCE	\$6,271,903.00	\$6,301,300.00	\$6,353,000.00

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Weeping Water Public Schools (13-0022) in Cass County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 15 day of September, 2025 at 6:00 o'clock, P.M., at Conference Room, Weeping Water Public Schools for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2023-2024 (1)	2024-2025 (2)	2025-2026 (3)			
General	\$ 6,215,634.00	\$ 6,197,968.00	\$ 6,993,458.00	\$ 1,186,960.00	\$ 3,651,606.00	\$ 4,574,558.00
Depreciation	\$ 227,466.00	\$ 50,000.00	\$ 233,900.00		\$ 233,900.00	
Employee Benefit	\$ 664,193.00	\$ 590,866.00	\$ 575,900.00	\$ -	\$ 575,900.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 332,648.00	\$ 345,682.00	\$ 367,277.00	\$ -	\$ 367,277.00	
School Nutrition	\$ 236,601.00	\$ 252,671.00	\$ 354,990.00	\$ -	\$ 354,990.00	
Bond	\$ 845,244.00	\$ 855,306.00	\$ 2,012,666.00	\$ -	\$ 922,378.00	\$ 1,101,301.00
Special Building	\$ 121,501.00	\$ 39,942.00	\$ 94,350.00		\$ 84,350.00	\$ 10,101.00
Qualified Capital Purpose Undertaking	\$ 126,738.00	\$ 70,650.00	\$ 233,541.00	\$ -	\$ 90,541.00	\$ 144,444.00
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ 10,144.00	\$ 6,415.00	\$ 35,667.00	\$ -	\$ 35,667.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTALS</b>	\$ 8,780,169.00	\$ 8,409,500.00	\$ 10,901,749.00	\$ 1,186,960.00	\$ 6,316,609.00	\$ 5,830,404.00

Breakdown of Property Tax	Bond Purposes	Non-Bond Purposes	Total
	\$ 1,101,301.00	\$ 4,729,103.00	\$ 5,830,404.00

## Notice of Special Hearing To Set Final Tax Request

Weeping Water Public Schools (13-0022) in Cass County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 15 day of, September 2025 at 6:15 o'clock P.M., at Conference Room, Weeping Water Public Schools for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2024-2025	2025-2026	Change
Property Valuations	435,060,917	497,624,034	14%

### 2024-2025 Budget Information

Fund	2024-2025		2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026		Proposed 2025 Tax Rate	Change in Tax Rate	Change in Operating Budget
	Operating Budget	2024-2025 Property Tax Request			Operating Budget	Proposed Property Tax Request			
<b>General Fund</b>	6,012,428.00	4,426,977.00	1.017553	0.889623	6,993,458.00	4,574,558.00	0.919280	-10%	16%
<b>Bond Funds\ K -12</b>	847,073.00	772,727.00	0.177614	0.155283	2,012,666.00	1,101,301.00	0.221312	25%	138%
<b>Special Building Fund</b>	122,440.24	78,535.00	0.018051	0.015782	94,350.00	10,101.00	0.002030	-89%	-23%
<b>Qualified Capital Purpose Undertaking Fund K -12</b>	84,827.00	62,626.00	0.014395	0.012585	233,541.00	144,444.00	0.029027	102%	175%
<b>Qualified Capital Purpose Undertaking Fund K -8</b>			0.000000	0.000000			0.000000	#DIV/0!	
<b>Qualified Capital Purpose Undertaking Fund 9 -12</b>			0.000000	0.000000			0.000000	#DIV/0!	
<b>Total</b>	7,066,768.24	5,340,865.00	1.227613	1.073273	9,334,015.00	5,830,404.00	1.171649	-5%	32%

### 2025-2026 Budget Information

## Board Policy 3035

*Was at one time misnumbered as 3036*

### 3035

#### Chain of Command – District Administration

The superintendent shall be in control of all school district operations except as provided by another policy or as otherwise provided by law. Following is the administrative chain of command working from the lowest level on the chain upward.

<b>Student Discipline:</b>	<ol style="list-style-type: none"><li>1. Classroom Teacher</li><li>2. Principal/Assistant Principal</li><li>3. Superintendent</li></ol>
<b>Instruction or Curriculum:</b>	<ol style="list-style-type: none"><li>1. Teacher</li><li>2. Principal/Curriculum Director</li><li>3. Superintendent</li></ol>
<b>Transportation:</b>	<ol style="list-style-type: none"><li>1. Bus Driver</li><li>2. Director of Transportation</li><li>3. Principal/Assistant Principal</li><li>4. Superintendent</li></ol>
<b>Facilities, Grounds, or Maintenance:</b>	<ol style="list-style-type: none"><li>1. Custodial staff</li><li>2. Head custodian</li><li>3. Principal</li><li>4. Superintendent</li></ol>
<b>Policy or Handbook:</b>	<ol style="list-style-type: none"><li>1. Principal</li><li>2. Superintendent</li></ol>
<b>Athletics:</b>	<ol style="list-style-type: none"><li>1. Coach</li><li>2. Athletic/Activities Director</li><li>3. Principal</li><li>4. Superintendent</li></ol>
<b>Personnel:</b>	<ol style="list-style-type: none"><li>1. Employee in question</li><li>2. Principal</li><li>3. Superintendent</li></ol>
<b>All Other Matters</b>	<ol style="list-style-type: none"><li>1. Building Principal</li><li>2. Superintendent</li></ol>

Absent extraordinary circumstances, each matter must be addressed at whatever level the initial action occurred. If the matter is not resolved, the individual may raise it with the next person on the chain of command. This policy does not supersede any individual's right to contact Board members directly. However, whenever a matter is brought directly to the Board as a whole or to a Board member as an individual, it will be referred to the appropriate individual in the chain of command for study and resolution. The most effective means of initial communication is a personal conference, e-mail, or telephone conversation. E-mail addresses and phone numbers can be found on the school district's website at [www.weepingwaterps.org](http://www.weepingwaterps.org).

Adopted on: August 13, 2014

Reviewed: February 17, 2020

Revised: October 17, 2022

## 3037

### Petty Cash

The school district office each shall have a petty cash fund for the purchase of materials, supplies, services, or other school related goods and services in circumstances requiring immediate payment.

**Fund Custodians.** The amount of the fund will not exceed \$3500. The individuals holding the following employment positions shall be the custodians of each petty cash fund and shall administer and be responsible for them:

- District Bookkeeper / Accounts Payable Administrator
- School Superintendent

Petty fund disbursements may only be made with the authorization of the petty cash fund custodian or the superintendent.

**Documentation.** All petty cash fund disbursements are to be supported by an itemized receipt or other sufficient evidence that documents the expenditure. The itemized receipt or supporting documentation shall include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. Designated school personnel shall maintain the documentation for at least 10 years or as otherwise required by Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees shall maintain copies of any documentation submitted to the school district. Expenses will be assigned to the proper budget account.

**Unauthorized Purchases.** In no event shall the petty cash fund be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment.

Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

**Purchase Review Procedures.** The superintendent, or his or her designee, and the school district treasurer shall conduct independent reviews of petty cash fund expenditures on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy shall be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee shall provide the board at each regular meeting with petty cash fund documentation that includes a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase shall be addressed as provided by board policy or as otherwise allowed by law.

**Reconciliation and Closeout.** Each petty cash fund will be reconciled by the school district treasurer and closed out at the end of the fiscal year (June 30<sup>th</sup>). The petty cash fund will be reestablished by the board of education at its July meeting or at such other meeting as determined by the board.

Adopted on: August 14, 2019

Reviewed: October 17, 2022

## 3039

### Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

#### 1. Definitions

- a. A **threat** is an expression of willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
  - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
  - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
  - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of distinguishing "transient" threats from serious ones in a systematic, data-informed way.
  - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.



- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

## **2. Obligation to Report Threatening Statements or Behaviors.**

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

## **3. Threat Assessment Investigation and Response**

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The superintendent may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;

- Any other investigatory methods that the law enforcement unit determines to be reasonable and useful.
- The superintendent must confer with at least one member of the school's guidance counseling staff as part of his/her investigation. If the threat has been made by, or is directed towards, a student with a disability, the superintendent must confer with a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate.

At the conclusion of the investigation, the superintendent will determine what, if any, response to the threat is appropriate. The superintendent is authorized to disclose the results of his/her investigation to law enforcement and to the target(s) of any threatened acts. The superintendent may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of his/her investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

#### **4. Communication with the Public about Reported Threats**

To the extent possible, the superintendent will keep members of the school community informed about substantive threats and about the District's response to those threats. This communication may include oral announcements, written communication sent home with students, and communication through print or broadcast media. However, the superintendent will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

#### **5. Coordination with the Crisis Team After Resolution of Threat**

The superintendent will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School's Safety Plan.

Adopted on: June 11, 2014  
Amended on: November 9, 2016  
Revised: July 10, 2019

Revised: July 20, 2020  
Reviewed: November 21, 2022

## **3041**

### **Crisis Team Duties**

The crisis team is responsible for planning for the safety and security of the school, staff, and students. The teams will respond to and manage any safety or security incident that occurs in the school setting or which has the potential to disrupt the orderly operation of the school system.

#### **1. Membership on and Chair of Team**

The superintendent will appoint members to serve on the crisis team.

If the superintendent does not serve on the crisis team personally, he/she shall appoint an individual to serve as the chair of the crisis team. The chair of the crisis team shall have the responsibility of scheduling crisis team meetings, documenting crisis team actions and reporting to the board at least annually on the district's All-Hazard School Safety Plan and other activities of the crisis team.

#### **2. Meetings of the Crisis Team**

The crisis team will meet at least twice annually with representatives from local law enforcement and local fire and rescue personnel. At these meetings, the team will coordinate with local agencies to prepare for and communicate about a variety of real world scenarios.

The crisis team will meet at such additional times as necessary to fulfill the duties given to it pursuant to this policy.

#### **3. School Self-Assessment**

The crisis team shall conduct the self-assessment created by the Nebraska Department of Education as part of its School Safety and Security Standards. This assessment shall be conducted for each school building. The team shall report the results of this self-assessment to the superintendent and to the board of education.

Either the superintendent or the chair of the safety committee will also report the results of the self-assessment to the Nebraska Department of Education.

#### **4. All-Hazard School Safety Plan**

The crisis team will create an All-Hazard School Safety Plan. The plan must be customized to the needs of each of the school district's buildings. The plan must include all of the components required by the School Safety and

Security Standards adopted by the Nebraska Department of Education, and shall meet at least the minimum indicators set by those Standards.

The crisis team shall share a copy of the district's All-Hazard School Safety Plan with local authorities and first responders.

The chair of the crisis team shall provide a copy of the district's All-Hazard School Safety Plan to the NDE Security Assessor at least one-week prior to the assessor's scheduled visit to the district.

#### 5. Standard Response Protocol (SRP)

Crisis team shall be knowledgeable about the Standard Response Protocol promoted by the "I love u guys" Foundation.

The crisis team will coordinate with members of the administrative team to arrange for all students, employees and other individuals who routinely use the district's facilities to receive SRP training and guidance.

The crisis team will assess the need for SRP to be implemented at off campus locations where students may be present for school activities.

The crisis team will confer with individuals knowledgeable about students, staff or patrons who may have special needs in order for those individuals to be able to understand and implement the SRP.

#### 6. Consultation With Building Principals

The crisis team shall confer with the principal of each building within the district to ensure that visible signage is present in each building which meets the needs of local emergency responders

The crisis team will review the utility of non-required drills in light of the needs and unique circumstances present within each building within the district. Non-required drills recommended by NDE include lock-down, lock out, evacuation, shelter and reunification process. The crisis team will consult with building principals to review both required and non-required drills.

#### 7. Consultation with Threat Assessment Team

The crisis team will consult with members of the threat assessment team to determine if the district's All-Hazard School Safety Plan has been appropriately implemented and if it should be modified or updated.

## 8. Review of Training

The crisis team shall review the training which the school system provides for specified employees in required areas to comply with local, state, and federal regulations.

The crisis team shall also review any non-required training which could be provided to appropriate staff to increase the safety and security of the school district and its students, staff and patrons. If the team believes such non-required training would be beneficial, it shall recommend to the superintendent that the training be provided to the identified staff member at district expense.

## 9. Communication with School Community and Stakeholders

The crisis team will work continuously to improve communication with the school community and relevant stakeholders. This communication shall include, but not be limited to, the communication strategies and protocols identified in the district's All-Hazard School Safety Plan.

## 10. Communication with the Board of Education

The crisis team will report to the board at least annually on its activities. This report may be included as part of the superintendent's report at a regular board meeting.

Adopted on: December 14, 2016

Revised: August 14, 2019

Reviewed: November 21, 2022

## **5004 Option Enrollment**

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

### **1. Definitions**

- a. Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. Elementary School Defined.** Elementary school means grades K -5
- e. Middle School Defined.** Middle school means grades 6 - 8.
- f. High School Defined.** High school means grades 9 through 12.

**2. Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

**3. Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

**4. Standards for Acceptance or Rejection of Option Students.**

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.
- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:



- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
    - ii. Would require the procurement of new equipment, technology, or furnishings;
    - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
    - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
    - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
  - e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
  - f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
    - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
    - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
  - g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
- 5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
- 8. Procedure for Students Optioning Into or Out of the School District.**
  - a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
  - b.** On or before April 1<sup>st</sup>, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.
- 9. Late Applications and Requests for Release**
  - a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15<sup>th</sup> under the following conditions:
    - i.** When the district has already entered into contracts with teaching staff for the following school year;
    - ii.** When the district has already contracted for the performance of specific services for the student;

- iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b. The board of education will approve late applications to option into the district under the following conditions:
  - i. When the resident district has released the student, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;
  - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- b. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15<sup>th</sup> no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

#### **10. Students Who Do Not Need a Release from the Resident District**

- a. A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
  - i. When the student has relocated to a different resident school district after February 1
  - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

#### **11. Cancellation of Option.**

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless

the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

## **12. Authority of Superintendent.**

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: July 11, 2016

Amended on: July 9, 2014

Revised: November 16, 2020

Revised June 19, 2023

Revised: June 17, 2024

## **RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS**

WHEREAS, Weeping Water Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Weeping Water Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

**Numeric Capacity.** The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

- Each grade level in grades kindergarten through 2: 25 students
- Each grade level in grades 3 through 5: 40 students
- Each grade level in grades 6 through 8: 45 students
- Each grade level in grades 9 through 12: 50 students
- Students in special education programs requiring specific academic and behavioral support is dependent on the IEP needs of the student and will be determined on a case by case basis.

Total enrollment for the school district: 510 students.

**Other Standards.** The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;

- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member Jason Brack moved for passage of the motion. Board member Halcy Dehne seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion: Jason Brack, Halcy Dehne, Betty Harms, Doug Meyer, Adam DeMike.

The following members voted against the motion:

None.

The following members did not vote:

Mark Rathe & Neil Huskey.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this 21<sup>st</sup> day of August, 2013.

  
\_\_\_\_\_  
President, Board of Education

## Board Policy 5054

### Student Bullying

**Definition of Bullying.** Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

**Bullying Prohibited.** Students are prohibited from engaging in any form of bullying behavior.

**Reporting Bullying.** Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform SafeSchools Alert OR Safe2Help to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

**Bullying Investigations.** School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

**Disciplinary Consequences.** The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

**Bullying Based on Protected Class Status.** Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

**Support for Students Who Have Experienced Bullying.** Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

**Bullying Prevention and Education.** Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

**Policy Review.** The school district shall review this policy annually.

Adopted on: July 11, 2016  
Amended on: November 9, 2016  
Reaffirmed: July 12, 2017  
Reaffirmed: June 12, 2018  
Reviewed: July 10, 2019  
Revised: July 20, 2020  
Reviewed: June 20, 2021  
Reviewed: September 19, 2022  
Revised: September 6, 2023  
Reviewed: September 11, 2024



Numbers: May need to reevaluate if the number of girls would bump into a larger classification.

-2 Year Coop Agreement

-Would wrestle under the name Weeping Water.

-Practices currently begin at 4:00 at Weeping Water HS.

Potential issues would arise if morning practices would be needed. Could also host practices at Syracuse HS at times if needed.

-We could provide an assistant coach. SHS would take on that expense. We could look for one if approved. That would help eliminate the need for transportation to practices.

- We would keep track of all fees then your district would be responsible for the percentage of students involved. So if you bring 2 wrestlers and we have 5, Syracuse could be responsible for 25% of the total cost. This is something we do for our other co-ops. This can be negotiated as I'm sure there are other ways to approach it, but wanted to give an example.

-Possibly could figure out the Avoca bus route to transport athletes.