

**WEEPING WATER SCHOOL  
DISTRICT #13-0022-CASS COUNTY, NEBRASKA  
BOARD OF EDUCATION MEETING  
WEEPING WATER PUBLIC SCHOOLS BUSINESS ROOM**

NOTICE for this meeting was posted in the identified locations as per district policy.

1. AGENDA
  - 1.a. Call the meeting to order
  - 1.b. Roll Call
  - 1.c. Acknowledgement of Nebraska Open Meetings Act posted
  - 1.d. Excuse absent board members
  - 1.e. Approval of consent agenda
    - 1.e.a. Approval of previous meetings minutes
    - 1.e.b. Notification of meeting publication site, date, and time
    - 1.e.c. Financial Reports and Payment of Bills
    - 1.e.d. Next regular meeting date - January 19, 2026 at 6:00pm in the Conference Room.
2. Communications
3. Visitors/Open Forum and staff and program presentations
4. Action Items
  - 4.a. Discuss, consider, and take all necessary action to approve the 2024/25 annual report.
  - 4.b. Discuss, consider, and take all necessary action to approve the 2025/26 Multi Cultural report.
  - 4.c. Discuss, consider, and take all necessary action to approve the 2025/26 Financial Literacy Report
  - 4.d. Discuss, consider and take all necessary action to have school on February 2, 2026 and take Friday, February 6, 2026 off for hosting Girl's District Wrestling.
  - 4.e. Discuss, consider, and take all necessary action to approve Pest Control Service.
  - 4.f. Discuss, consider, and take all necessary action to give approval to policies to be reviewed
  - 4.g. Discuss, consider, and take all necessary action to give approval to policies to be revised
5. Reports
  - 5.a. Administration Reports
  - 5.b. Board Reports
6. Adjournment

\*\* Members of the board of education may move to enter "closed" session or adjust the order of the agenda at any point during the regular meeting.

MINUTES OF THE REGULAR MEETING OF THE BOARD OF  
EDUCATION, SCHOOL DISTRICT #22, CASS COUNTY,  
WEEPING WATER, NEBRASKA  
November 17, 2025

President Adam DeMike called the meeting to order at 6:00 PM in the Weeping Water Public School Conference Room.

Board members attendance at roll call were **Present:** Haley Dehne, Adam DeMike, Neil Huskey, Doug Meyer, Brandon Nash, Mark Rathe, **Absent:** Betty Harms.

1. AGENDA

**Present:** Haley Dehne, Adam DeMike, Neil Huskey, Doug Meyer, Brandon Nash, Mark Rathe, **Absent:** Betty Harms.

1.a. Call the meeting to order

1.b. Roll Call

Also present were Superintendent Adrian Allen, Secondary Principal, Scott Rezac, Elementary Principal Mary Mozena, and Asst. Principal/AD Michelle Heath.

1.c. Acknowledgement of Nebraska Open Meetings Act posted

The BOE President acknowledged the posting of the Nebraska Meetings Act.

1.d. Excuse absent board members

Mark Rathe moved to approve the absence of board members Brandon Nash and Betty Harms. Neil Huskey seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

1.e. Approval of consent agenda

Haley Dehne moved to approve the consent agenda, which includes the minutes of the last regular meeting, Notification of meeting publication site, date, and time, financial report and payment of general funds bills, and the next regular meeting date-December 15, 2025. Mark Rathe seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

1.e.a. Approval of previous meetings minutes

1.e.b. Notification of meeting publication site, date, and time

The meeting date, time, and location was published in the Southeast Nebraska Voice

1.e.c. Financial Reports and Payment of Bills

1.e.d. Next regular meeting date -

2. Communications

### 3. Visitors/Open Forum and staff and program presentations

Visitors may address the board during this portion of the meeting. Each speaker is limited to 5 minutes. Multiple speakers for the same subject should appoint a single spokesperson to address the board for a maximum of 5 minutes.

### 4. Action Items

4.a. Discuss, consider, and take all necessary action to give approval on the proposed proclamations

4.b. Discuss, consider, and take all necessary action to give approval to policies to be reviewed  
Haley Dehne moved to to give approval to revise Policies 3048, 3049, 3050, 3051. Neil Huskey seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1 The following policies meet KSB's recommendations:

4.c. Discuss, consider, and take all necessary action to award the contract for the HVAC Renovation Project to the lowest responsible bidder.

Neil Huskey moved to approve the HVAC Renovation Project bid to Genisis Contracting Group with a bid of \$5,092,000. Haley Dehne seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1 The following policies need to be revised to meet KSB recommendations:

4.d. Discuss, consider and take all necessary action to approve the nomination for the 1975 Weeping Water Band for the Honor Wall

Neil Huskey moved to approve the nomination for the 1975 Weeping Water Band for the Honor Wall. Haley Dehne seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.e. Discuss, consider, and take all necessary action to give approval for a one-year line of credit for \$100,000.00 and allow Adrian Allen, Superintendent, to sign the loan.

Mark Rathe moved to approve a one-year line of credit for \$100,000 and allow Superintendent Adrian Allen to sign the loan. Haley Dehne seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.f. Discuss, consider, and take all necessary action to give approval to the 2024-2025 Audit.

Mark Rathe moved to approve the 2024-25 school audit. Haley Dehne seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer: Yea, Brandon Nash: Yea, Mark Rathe: Yea

Yea: 6, Nay: 0, Absent: 1

4.g. Discuss, consider and take all necessary action to approve the surplus of the Coach bus.  
Neil Huskey moved to take all necessary action to approve the the Coach bus as surplus  
property. Haley Dehne seconded the motion. Motion Passed

Haley Dehne: Yea, Adam DeMike: Yea, Betty Harms: Absent, Neil Huskey: Yea, Doug Meyer:  
Yea, Brandon Nash: Yea, Mark Rathe: Yea  
Yea: 6, Nay: 0, Absent: 1

## 5. Reports

### 5.a. Administration Reports

#### **Activities Director / Asst. Principal**

#### **Elementary Principal**

#### **Secondary Principal**

#### **Superintendent**

### 5.b. Board Reports

## 6. Adjournment

Respectfully submitted,

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Board Secretary



**Weeping Water Public School  
Financial Report for Board  
December 2025**

FISCAL BUDGET USE PER MONTH

2025-2026 UPDATED: 12/12/2025

MONTH END	FISCAL 24 % USED 24 Budget =	General/Food Service FISCAL 24 \$ USED	FISCAL 25 % USED 25 Budget =	General/Food Service FISCAL 25 \$ USED	FISCAL 26 % USED 26 Budget =	General/Food Service FISCAL 26 \$ USED
September	8.12%	\$ 511,449.49	8.99%	\$ 571,200.15	8.40%	\$ 616,887.08
October	7.91%	\$ 498,609.88	8.74%	\$ 555,398.19	7.93%	\$ 582,891.24
November	8.16%	\$ 514,462.24	7.94%	\$ 504,353.13	7.37%	\$ 541,282.24
December	8.96%	\$ 564,744.90	8.77%	\$ 557,212.46	0.00%	\$ -
January	7.87%	\$ 496,131.19	8.33%	\$ 529,401.56	0.00%	\$ -
February	8.66%	\$ 545,845.39	8.37%	\$ 532,055.60	0.00%	\$ -
March	7.95%	\$ 501,182.62	9.19%	\$ 583,995.02	0.00%	\$ -
April	8.58%	\$ 540,623.33	9.03%	\$ 573,447.06	0.00%	\$ -
May	9.01%	\$ 567,500.40	9.20%	\$ 584,223.92	0.00%	\$ -
June	7.92%	\$ 499,229.48	8.02%	\$ 509,307.71	0.00%	\$ -
July	7.50%	\$ 472,429.00	8.26%	\$ 524,490.07	0.00%	\$ -
August	10.44%	\$ 657,714.61	10.53%	\$ 669,109.62	0.00%	\$ -
<b>Cumulative</b>	<b>101.09%</b>	<b>\$6,369,922.53</b>	<b>105.37%</b>	<b>\$6,694,194.49</b>	<b>23.70%</b>	<b>\$1,741,060.56</b>

	2024	2025	2026
OPERATING BUDGET	\$5,948,300.00	\$6,000,000.00	\$6,993,458.00
W/ SIXPENCE	\$6,301,300.00	\$6,353,000.00	\$7,346,458.00

# Weeping Water Public School

## Claims for Payment

Signed off By:

Adam Demike, President of the Board

Date

Account Code	Payment Vendor	Invoice Total	Invoice Description
Multiple	Adrian Allen	\$100.00	Mileage/Cell Phone Reimb
01-2-01100-610-001	Amazon E-Commerce	\$99.83	Secondary Supplies
01-2-01200-610-002	Amazon E-Commerce	\$70.47	SPED Elementary Supplies
01-2-02130-610-000	Amazon E-Commerce	\$155.30	Nursing Supplies
01-2-02230-610-000	Amazon E-Commerce	\$41.90	District Technology Supplies
01-2-02510-610-000	Amazon E-Commerce	\$132.27	District Office Supplies
01-2-02620-610-000	Amazon E-Commerce	\$359.31	Maintenance/Custodial Supplies
01-2-01100-610-002	Amazon E-Commerce	\$254.19	Elementary Supplies
01-2-03300-610-000	Amazon E-Commerce	\$22.64	Childcare
01-2-02710-350-000	C&C Truck Repair, Inc.	\$5,606.44	Bus Repair (08 International)
01-2-02710-350-000	C&C Truck Repair, Inc.	\$150.00	Inspections/Maintenance
01-2-02710-350-000	C&C Truck Repair, Inc.	\$589.18	Inspections/Maintenance
01-2-02710-350-000	C&C Truck Repair, Inc.	\$150.00	Inspections/Maintenance
01-2-02710-350-000	C&C Truck Repair, Inc.	\$150.00	Inspections/Maintenance
01-2-02510-443-000	Capital Business Systems, Inc. (Lease)	\$2,210.45	Copier Lease: 0271825924-001
01-2-02510-643-000	Capital Business Systems, Inc. (Subscription)	\$126.40	Poster Printer Subscription: CONT18251-01; ACCT WW07
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$477.49	Daikin RTU #2 Air Flow Fault
01-2-02620-431-000	Cerris Systems North Central, Inc.	\$1,442.89	HP 10 Intermittent Issues
01-2-02610-410-000	City Of Weeping Water	\$985.77	Monthly Water/Sewer/Trash
06-2-03100-630-000	Cody Knopp	\$1,211.02	Ground Beef for Kitchen
01-2-01100-610-001	CollegeBoard	\$309.96	PSAT Tests
Multiple	Community Memorial Hospital DBA Syracuse Area Health	\$4,227.40	OT/PT Services
01-2-02710-350-000	Cornhusker International Trucks Inc.	\$2,959.04	14 International Repairs
06-2-03100-630-000	CWD	\$1,117.87	Kitchen Food
06-2-03100-630-000	CWD	\$672.70	Kitchen Food
06-2-03100-630-000	CWD	\$1,089.60	Kitchen Food
06-2-03100-630-000	CWD	(\$93.88)	Credit
01-2-02120-333-000	Dawn Bickford	\$93.80	Mileage
01-2-02120-580-000	Dawn Bickford	\$18.00	Parking Reimb for Counselor Conference
01-2-01100-610-001	Dietze Music House - Lincoln	\$6.00	Repairs and Parts
01-2-01100-610-001	Dietze Music House - Lincoln	\$47.12	Music
01-2-01100-610-001	Dietze Music House - Lincoln	\$36.00	Music
01-2-02610-610-000	Eakes Office Solutions	\$102.84	Disinfectant
Multiple	Educational Service Unit 3	\$14,761.50	Psych Services + SPED Coord (Oct)
01-2-01200-330-000	Educational Service Unit 3	\$75.00	TKrecklow - CPI Recertification
01-2-01200-330-000	Educational Service Unit 3	\$40.00	Baker/Noehren PRT #3
01-2-01200-330-000	Educational Service Unit 3	\$10.00	SNoehren-School Psych PLC
01-2-02610-610-000	Egan Supply Company, Inc	\$7,511.13	Kodiak Scrubber/Buf Pad
01-2-01100-580-001	Embassy Suites by Hilton	\$358.00	Guest Room References: 5598439 & 5599068 (Direct Bill 5599238)
01-2-02230-643-000	ESU Coordinating Council	\$295.20	Proofpoint Renewal 25/26
01-2-01100-382-000	Fiber Platform, LLC	\$1,117.36	ACCT:WEE3254_2255 (Network)
01-2-02620-340-000	Gulizia Electrical, LLC	\$1,027.77	Separate Light Fixtures/Troubleshoot Circuit
01-2-02410-580-001	Holiday Inn Kearney (w/Convention Center)	\$124.95	MHeath - AD Conference
01-2-02630-340-000	Hoss's Lawn Care & Snow Removal	\$3,700.00	Reseed & Aerate Playground & Practice Field
01-2-02510-530-000	Kinetic Business by Windstream	\$658.28	ACCT: 090073839
01-2-02330-317-000	KSB School Law	\$1,927.50	Legal
01-2-02330-317-000	KSB School Law	\$979.50	Legal
01-2-02710-350-000	LH Repair, LLC	\$143.71	Jump Start Coach Bus

Multiple	Mary Mozena	\$137.57	Cell Phone/Mileage Reimbursement
Multiple	Meeske Hardware Inc	\$681.91	District Supplies
Multiple	Michelle Heath	\$364.58	Cell Phone/Mileage Reimbursement
Multiple	NASB	\$1,050.00	State Education Conference (HDehne, ADeMike, AAllen)
01-2-02710-626-000	Nebraska Iowa Supply Co., Inc.	\$2,740.07	Fuel - Unleaded
01-2-03300-810-000	Nebraska State Fire Marshal Agency	\$60.00	12/11/25 Inspection
01-2-02610-621-000	Omaha Public Power District	\$8,628.01	ACCT: 1333000080
Multiple	One Source, Inc.	\$149.00	Background Checks (SMiller, SGansemer, MMozena)
01-2-02510-340-000	Prime Secured	\$75.00	WEWA Health & Wellness
01-2-02230-432-000	Riverside Technologies, Inc (RTI)	\$92.00	Break Fix
01-2-02230-432-000	Riverside Technologies, Inc (RTI)	\$205.00	Break Fix
Multiple	Scott Rezac	\$48.64	Cell Phone/Mileage Reimbursement
01-2-02510-610-000	Staples (STAP)	\$1,668.18	Copy Paper
01-2-02510-340-000	Stericycle, Inc./Shred It	\$78.95	ACCT: 1000464396 - Shredding Services
01-2-02710-810-000	Surnali LLC DBA Diversified Drug Testing	\$129.00	Costortium Annual Membership Dues
06-2-03100-630-000	Sysco	\$4,913.37	Kitchen Food
01-2-02310-540-000	The Voice News	\$199.62	Public Record Ads
Multiple	US BANK	\$1,587.92	Monthly CC Expenses
01-2-01100-530-000	Verizon Wireless LLC	\$60.08	Cell Acct: 342439595-0001
01-2-01100-530-000	Verizon Wireless LLC	\$79.88	Cell Acct: 942359001-00001
01-2-02710-626-000	WEX Bank	\$12.00	ACCT: 0464-00-633620-0 (Fuel)
01-2-02610-621-000	WoodRiver Energy, LLC	\$350.00	Customer #: 13005

**December 2025 Claims for Payment \$80,962.68**

**December 2025 Payroll \$460,319.56**

**December 2025 (General Fund/Food Service Fund) \$541,282.24**

**Plus Invoices Paid out of Building Fund**

Account Code	Payment Vendor	Invoice Total	Invoice Description
08-2-02610-720-000	Clark & Enersen, Inc.	\$20,931.28	Professional Services - Design Phase - HVAC

**Total December 2025 All Funds \$562,213.52**

CASH ASSETS

CASH ASSET REPORT

DATE: 12/12/2025

FUND	ACCOUNT TYPE	INFORMATION	HOLDER	CURRENT BALANCE	BALANCE 12/11/2024
GENERAL FUND/KITCHEN FUND	CHECKING	300380832	Farmers & Merchants	\$ 148,966.93	\$ 305,809.43
	CLOSED ACCOUNT	300382812	Farmers & Merchants	\$ -	\$ -
<b>TOTAL GENERAL FUND</b>				<b>\$ 148,966.93</b>	<b>\$ 305,809.43</b>
ACTIVITY FUND	CHANGE			\$ 1,140.00	\$ 1,140.00
ACTIVITY FUND	PETTY CASH			\$ 100.00	\$ 100.00
ACTIVITY FUND	CHECKING	300444190	Farmers & Merchants	\$ 69,810.27	\$ 93,499.25
OUTSIDE OF ACTIVITY FUND	ELEMENTARY SAVINGS PROGRAM	XXX7959	First Nebraska Bank	\$ 5,047.28	\$ 2,258.09
OUTSIDE OF ACTIVITY FUND	LIMESTONE COFFEE	300474478	Farmers & Merchants	\$ 11,903.90	\$ 9,845.53
<b>TOTAL ACTIVITY FUND</b>				<b>\$ 88,001.45</b>	<b>\$ 106,842.87</b>
BOND FUND	MONEY MARKET	95010505	First Nebraska Bank	\$ 125,825.26	\$ 305,834.22
<b>TOTAL BOND FUND</b>				<b>\$ 125,825.26</b>	<b>\$ 305,834.22</b>
QCPUF FUND	CHECKING	86483570	First Nebraska Bank	\$ 51,636.70	\$ 13,437.79
<b>TOTAL QCPU FUND</b>				<b>\$ 51,636.70</b>	<b>\$ 13,437.79</b>
BUILDING FUND	CHECKING	300381079	Farmers & Merchants	\$ 5,740,544.14	\$ 14,900.11
<b>TOTAL BUILDING FUND</b>				<b>\$ 5,740,544.14</b>	<b>\$ 14,900.11</b>
DEPRECIATION FUND	CHECKING	300446542	Farmers & Merchants	\$ 83,899.55	\$ 83,899.55
<b>TOTAL DEPRECIATION FUND</b>				<b>\$ 83,899.55</b>	<b>\$ 83,899.55</b>
EMPLOYEE BENEFIT FUND	CHECKING/RETIREMENT	300381061	Farmers & Merchants	\$ 8,971.65	\$ 29,213.32
<b>TOTAL EMPLOYEE BENEFITS FUND</b>				<b>\$ 8,971.65</b>	<b>\$ 29,213.32</b>
STUDENT FEES FUND	CHECKING	85834670	First Nebraska Bank	\$ 19,913.88	\$ 24,133.23
<b>TOTAL STUDENT FEES FUND</b>				<b>\$ 19,913.88</b>	<b>\$ 24,133.23</b>
<b>TOTAL</b>				<b>\$ 6,267,759.56</b>	<b>\$ 884,070.52</b>



**Weeping Water Public School**

**December 2025**

**Activity Checks 11/17/2025-12/12/2025**

# Check Detail

Sorted by Check Number, Site ID.  
From 11/17/2025 to 12/12/2025.

Check # Status	Issue Date Status Date PO Number	Vendor Name Site ID Activity ID	1099? Invoice Number Activity Name	Creator Description	Approver	Printer	Amount
011738 Void	06/17/2025 11/21/2025	Lee G. Simmons Wildlife Safari Park WWPS 8000	Yes 52827 FIELD TRIPS	Sherri K Fieldtrip	Sherri	Sherri	-115.00
011931 Printed	11/17/2025 11/17/2025	Bakers Candies, Inc. WWPS 4400	No 45322 BAND - INSTRUMENTAL MUSIC	Sherri Band Candy Fundraiser	Sherri	Sherri	6,558.50
011932 Printed	11/17/2025 11/17/2025	DIETZE MUSIC - Omaha WWPS 4000	Yes R69517-0 HONOR CHOIR (SELECT)	Sherri Honor Choir Music	Sherri	Sherri	71.26
011933 Printed	11/17/2025 11/17/2025	School Health Corporation WWPS 1000	No CINV000319377 GENERAL ATHLETICS	Sherri ESUCC Training Supplies	Sherri	Sherri	45.22
011934 Printed	11/17/2025 11/17/2025	MEESKE ACE HARDWARE INC WWPS 4200	No 10/31/2025 ONE ACT	Sherri Supplies	Sherri	Sherri	32.76
011935 Printed	11/17/2025 11/17/2025	Amazon Capital Services WWPS 4200 9200	No 139Y-P7CJ-1XXD ONE ACT WWEA (75%) SECRETARY VENDING (25%)-LOUNGE	Sherri Amazon Supplies	Sherri	Sherri	106.14 51.48 <hr/> 157.62
011936 Printed	11/17/2025 11/17/2025	USBANK WWPS 1000 2200 2900 3100 4000 4200 6100 7300 9000	No 10/27/2025 GENERAL ATHLETICS CROSS COUNTRY TEAM FUND WWPS CHEERLEADERS CONCESSIONS HONOR CHOIR (SELECT) ONE ACT CLASS OF 2027 FFA PBIS	Sherri Monthly CC Purchases	Sherri	Sherri	89.32 431.68 764.84 1,039.33 145.00 248.62 21.09 1,478.99 46.53 <hr/> 4,265.40
011937 Printed	11/17/2025 11/17/2025	NEBRASKA COACHES ASSOCIATION WWPS 1000	No 2025 Registration GENERAL ATHLETICS	Sherri Sportsmanship & Leadership Rally	Sherri	Sherri	295.00
011938 Printed	11/17/2025 11/17/2025	Future Business Leaders of America, WWPS 7000	No 82910 FBLA	Sherri 25.26 State & National Dues	Sherri	Sherri	240.00
011939 Printed	11/17/2025 11/17/2025	Close-Up WWPS 1000	No 2025 GENERAL ATHLETICS	Sherri Trash Pickup FB Field	Sherri	Sherri	400.00
011940 Printed	11/17/2025 11/17/2025	Weeping Water Community Boosters WWPS 3200	No Sept/Oct 2025 A/P PAYABLES	Sherri VB Concession CC Sales due Boosters	Sherri	Sherri	157.50

# Check Detail

Sorted by Check Number, Site ID.  
From 11/17/2025 to 12/12/2025.

Check # Status	Issue Date Status Date PO Number	Vendor Name Site ID Activity ID	1099? Invoice Number Activity Name	Creator Description	Approver	Printer	Amount
011941 Printed	11/17/2025 11/17/2025	Jerry Smith WWPS 1000	Yes JSmith - Oct2025 GENERAL ATHLETICS	Sherri Clock/Scoreboard	Sherri	Sherri	443.75
011942 Printed	11/17/2025 11/17/2025	DesignWear, Inc. WWPS 4200	No 210145 ONE ACT	Sherri One Act T-Shirts	Sherri	Sherri	345.00
011943 Printed	11/17/2025 11/17/2025	Nebraska Honor Choir WWPS 4000	No 2025 Registration HONOR CHOIR (SELECT)	Sherri NE Jr Honor Choir	Sherri	Sherri	400.00
011944 Printed	11/17/2025 11/17/2025	Carole's Flowers & Vintage Finds WWPS 1000	No 10/21/2025 Parents Night GENERAL ATHLETICS	Sherri XC, FB, VB	Sherri	Sherri	130.00
011945 Printed	11/17/2025 11/17/2025	Uribe Refuse Services WWPS 1000	No 1412452 GENERAL ATHLETICS	Sherri XC Portable Restrooms	Sherri	Sherri	587.00
011945 Printed	11/17/2025 11/17/2025	Uribe Refuse Services WWPS 1000	No 1425396 GENERAL ATHLETICS	Sherri Track Portable Restroom	Sherri	Sherri	138.00
011945 Printed	11/17/2025 11/17/2025	Uribe Refuse Services WWPS 1000	No 1425397 GENERAL ATHLETICS	Sherri FB Field Portable Restrooms	Sherri	Sherri	288.00
011946 Printed	11/21/2025 11/21/2025	National FFA Organization WWPS 7300	No MDS372794 FFA	Sherri PStackpole FFA Jacket	Sherri	Sherri	66.00
011947 Printed	11/21/2025 11/21/2025	Jason Burch WWPS 1000	No JBurch-Nov25 GENERAL ATHLETICS	Sherri Track Wrestling	Sherri	Sherri	100.00
011948 Printed	11/21/2025 11/21/2025	Jacob Meyer WWPS 1000	Yes JMeyer-Nov25 GENERAL ATHLETICS	Sherri Track Wrestling	Sherri	Sherri	100.00
011949 Printed	11/21/2025 11/21/2025	NEBRASKA COACHES ASSOCIATION WWPS 2900	No Cheer2026 WWPS CHEERLEADERS	Sherri State Cheer Registration	Sherri	Sherri	160.00
011950 Printed	12/01/2025 12/01/2025	CONESTOGA PUBLIC SCHOOLS WWPS 1000	No WR120625 GENERAL ATHLETICS	Sherri Entry Fee	Sherri	Sherri	300.00
011951 Printed	12/01/2025 12/01/2025	MRG Hauff WWPS 2400	No 186829 GIRLS BASKETBALL TEAM FUND	Sherri GBB Tees	Sherri	Sherri	278.51

# Check Detail

Sorted by Check Number, Site ID.  
From 11/17/2025 to 12/12/2025.

Check # Status	Issue Date Status Date PO Number	Vendor Name Site ID Activity ID	1099? No	Invoice Number Activity Name	Creator Description	Approver	Printer	Amount
011952 Printed	12/01/2025 12/01/2025	Barnes Apparel WWPS 2300	No	0000116 BOYS BASKETBALL TEAM FUND	Sherri Yth Camp Tees	Sherri	Sherri	315.00
011953 Printed	12/01/2025 12/01/2025	Taylor Newsome WWPS 2900	No	008 WWPS CHEERLEADERS	Sherri 26 State Choreography	Sherri	Sherri	900.00
011954 Printed	12/01/2025 12/01/2025	Stephan Harris WWPS 1000	Yes	BB120125-1 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	160.00
011955 Printed	12/01/2025 12/01/2025	Brian Bock WWPS 1000	Yes	BB120125-2 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	160.00
011956 Printed	12/01/2025 12/01/2025	Aaron J Williams WWPS 1000	Yes	BB120125-3 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	160.00
011957 Printed	12/01/2025 12/01/2025	Larry Bleach WWPS 1000	Yes	BB120225-1 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	110.00
011958 Printed	12/01/2025 12/01/2025	James Garner WWPS 1000	Yes	BB120225-2 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	110.00
011959 Printed	12/01/2025 12/01/2025	Russel Aken WWPS 1000	Yes	WR120225 GENERAL ATHLETICS	Sherri WR Official	Sherri	Sherri	275.00
011960 Printed	12/01/2025 12/01/2025	Larry Bleach WWPS 1000	Yes	BB120625-1 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	145.00
011961 Printed	12/01/2025 12/01/2025	James Garner WWPS 1000	Yes	BB120625-2 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	145.00
011962 Printed	12/01/2025 12/01/2025	Ryan Wolf WWPS 1000	Yes	BB120625-3 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	165.00
011963 Printed	12/01/2025 12/01/2025	Scott Delong WWPS 1000	No	WR120825-1 GENERAL ATHLETICS	Sherri WR Official	Sherri	Sherri	300.00
011964 Printed	12/01/2025 12/01/2025	Neal Stepanek WWPS 1000	Yes	WR120825-2 GENERAL ATHLETICS	Sherri WR Official	Sherri	Sherri	300.00
011965 Printed	12/01/2025 12/01/2025	Gavin Henrich WWPS	No	WR120825-3	Sherri WR Official	Sherri	Sherri	

# Check Detail

Sorted by Check Number, Site ID.  
From 11/17/2025 to 12/12/2025.

Check # Status	Issue Date Status Date PO Number	Vendor Name Site ID Activity ID	1099? Invoice Number Activity Name	Creator Description	Approver	Printer	Amount
		1000	GENERAL ATHLETICS				300.00
011966 Printed	12/05/2025 12/05/2025	Devan Meyer WWPS 1000	Yes BB120625-4 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	165.00
011967 Printed	12/05/2025 12/05/2025	ISAAK RUSSEL WWPS 1000	Yes BB120625-5 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	165.00
011968 Printed	12/05/2025 12/05/2025	Todd Burner WWPS 1000	No WR120825-4 GENERAL ATHLETICS	Sherri WR Official	Sherri	Sherri	300.00
011969 Printed	12/05/2025 12/05/2025	Pepsi Beverage Company WWPS 3100	No 44130006 CONCESSIONS	Sherri Concessions	Sherri	Sherri	723.22
011970 Printed	12/05/2025 12/05/2025	Midwest Sound & Lighting WWPS 1000	No 234032 GENERAL ATHLETICS	Sherri Theatre Sound	Sherri	Sherri	3,476.67
011971 Printed	12/05/2025 12/05/2025	MRG Hauff WWPS 2500	No 184361 BOYS WRESTLING TEAM FUND	Sherri Wrestling Pullovers	Sherri	Sherri	1,825.00
011972 Printed	12/05/2025 12/05/2025	National Concerts WWPS 4000	No 26-11049 HONOR CHOIR (SELECT)	Sherri 2nd Installment	Sherri	Sherri	10,000.00
011973 Printed	12/11/2025 12/11/2025	Brian Bock WWPS 1000	Yes BB121125-1 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	90.00
011974 Printed	12/11/2025 12/11/2025	Scott Bandars WWPS 1000	Yes BB121125-2 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	90.00
011975 Printed	12/11/2025 12/11/2025	Jason Hellman WWPS 1000	Yes BB121125-3 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	90.00
011976 Printed	12/11/2025 12/11/2025	Johnson County Central WWPS 1000	No WR121225 GENERAL ATHLETICS	Sherri Entry Fee	Sherri	Sherri	500.00
011978 Printed	12/12/2025 12/12/2025	Mike Peitzmeier WWPS 1000	Yes BB121225-1 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	165.00
011979 Printed	12/12/2025 12/12/2025	Terence Anzaldo WWPS 1000	Yes BB121225-2 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	165.00

# Check Detail

Sorted by Check Number, Site ID.  
From 11/17/2025 to 12/12/2025.

Check # Status	Issue Date Status Date PO Number	Vendor Name Site ID Activity ID	1099? Invoice Number Activity Name	Creator Description	Approver	Printer	Amount
011980 Printed	12/12/2025 12/12/2025	Todd Gill WWPS 1000	Yes BB121225-3 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	165.00
011981 Printed	12/12/2025 12/12/2025	Larry Bleach WWPS 1000	Yes BB121225-4 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	75.00
011982 Printed	12/12/2025 12/12/2025	James Garner WWPS 1000	Yes BB121225-5 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	75.00
011983 Printed	12/12/2025 12/12/2025	Larry Bleach WWPS 1000	Yes BB121325-1 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	220.00
011984 Printed	12/12/2025 12/12/2025	James Garner WWPS 1000	Yes BB121325-2 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	110.00
011985 Printed	12/12/2025 12/12/2025	Grace Cave WWPS 1000	No BB121325-3 GENERAL ATHLETICS	Sherri BB Official	Sherri	Sherri	110.00

Grand Total : 37,499.41



# WEeping WATER PUBLIC SCHOOLS

204 WEST O STREET, PO BOX 206

WEeping WATER NE 68463

PHONE: 402-267-2445 FAX: 402-267-5217

## Multicultural Report 2025/2026

The curriculum at Weeping Water Public Schools includes studies on the culture, history, and contributions of individuals and groups from various cultures, including, but not limited to, African Americans, Hispanic Americans, Native Americans, and Asian Americans. Also included in the curriculum is a particular emphasis on human relations and sensitivity toward all individuals, which is infused into all subject areas of the core and elective curriculum areas in grades PK-12.

Weeping Water Public Schools aims to create various experiences that contribute to the students' development of attitudes and skills that will enable them to become informed citizens in a changing multicultural world.

### Multicultural Goals

- Multicultural education will be an integral part of the PK-12 curriculum.
- Multicultural educators will have access to comprehensive resources through various media and instructional channels.
- Students will demonstrate knowledge about cultures, history, and contributions of minority groups through various activities, projects, and/or assessments.
- Multicultural education will promote behavior and conduct that reflects awareness/tolerance toward all cultures.

### Multicultural Curriculum

Academic instruction in multicultural education is infused into all PK-12 curriculum areas, providing enriching learning experiences for students. Such experiences specifically teach learners the knowledge and skills that value diversity and develop an appreciation of individuals from around the world. Multiple perspectives of cultural groups are integrated into the curriculum. Students are provided awareness of, and a responsibility to, the cultural and ethnic differences of various racial groups. Understanding human relationships is an integral facet of the instruction.

### PK - 5th Grade

- Guidance: Understanding & Respecting Differences
- Weekly stories on different cultures
- Social Studies/ELA: literature-based exploration of many cultures and U.S. + world history
- 5th Grade: Indigenous tribes in North America

- Traditions and History
- Kindergarten: “Gathering the Sun” by Alma Flor Ada, students read in English and Spanish
- Art: Feeling and Faces
- Physical Education: Dance, Soccer, Hockey & other games

### **Middle School/High School**

- Art: Faces and Feelings
- Band: Play different styles of Music from Spanish marches, Caribbean and Latin American Music, as well as Traditional English, French, and African Folk song Music. These are frequently played in our band Music.
- Famous individuals’ contributions to society, national origins of various content concepts
- Business Communication/Intro to Business: Discuss cross-cultural communication in multiple lessons, and the students complete a research project on another culture's business practices. Intro to business I teach a lesson on international business and how cultural differences affect business practices.
- American & World History: Study of the origins of the world's major religions project. Students research and explain the foundation and history of each of the major religions. Must use at least one primary source and write a short essay, and create a short presentation to teach their classmates about their religion.
- Language Arts: Novel Monster to 10th grade - inner city neighborhood, young black man accused of being involved in a crime where a man was killed.
- Technology-enhanced lessons, including video conversations and presentations and Google translate interactions.

The following holidays are explored in various ways throughout Weeping Water Public Schools as part of **PK-12** efforts to develop students’ awareness and understanding of multiculturalism:

- Columbus Day/Indigenous Peoples Day
- Native American Month
- Black History Month
- Martin Luther King Jr.
- Cinco de Mayo
- St. Patrick’s Day
- Women’s History
- President’s Day
- Chinese New Year
- Hanukkah, Kwanzaa
- Asian/Pacific Heritage Month



## WEEPING WATER PUBLIC SCHOOLS

204 WEST O STREET, PO BOX 206

WEEPING WATER NE 68463

PHONE: 402-267-2445 FAX: 402-267-5217

### Financial Literacy Report 2025/2026

As outlined in the Nebraska Revised Statute regarding the Financial Literacy Act, Weeping Water Public School has implemented a range of financial literacy initiatives to comply with these mandates.

Our elementary school has engaged in numerous activities aimed at enhancing the financial literacy of our students. We have established a partnership with First Nebraska Bank to create a Tribe Bank Branch within our school. Our 5th grade curriculum includes lessons focused on money management and savings. Students in the 5th grade, who wish to become trained bank tellers to assist in operating our Tribe Bank, must undergo three training sessions conducted by teachers and bank tellers from First Nebraska Bank.

Each week, our bank is open for deposits from K-5th grade students. Funds deposited are credited to their accounts at First Nebraska Bank, allowing them to accumulate savings until the conclusion of their 5th grade year. At that time, 5th graders receive a check reflecting their savings accumulated during their elementary education, with the intention of encouraging them to open their own bank accounts and continue their savings journey.

Additionally, our FBLA organization supports the bank program by delivering age-appropriate presentations on money management and financial literacy in K-5th grade classrooms.

Furthermore, all students from K-12 have access to the Everfi platform, which offers a variety of lessons covering topics related to money, finance, and economics. This platform includes numerous project-based activities that enable students to engage in real-world projects. Additionally, high school students are required to complete Business Communications and Personal Finance. The course descriptions are below:

#### **Business Communications**

**Senior year requirement.** The goal of the course is to help students develop and refine job-related communication skills: reading, writing/composition, listening, speaking, problem-solving, critical thinking, visual and nonverbal skills, all interwoven in a manner that prepares them for the world of work outside the classroom. Students will engage in a mock job search and interview process as part of the course.

#### **Personal Finance**

**Senior year requirement.** The goal of the course is to help students become financially responsible, conscientious members of society. To reach that end, this course develops students' understanding and skills in such areas as income, money management, budgeting, financial goal attainment, and the wise use of credit cards, insurance, and investments.

**Introduction to Business**

This course is designed to introduce students to career opportunities in the Business, Marketing, and Management Career Field, which focuses on organization, economics, management, marketing, financial management, and operations.

**Accounting I**

This course covers sole proprietorship accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. In addition to exploring career opportunities in the industry, students will experience a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, accounting systems and controls.

**Accounting II**

This course allows students to deepen their understanding of accounting principles to include partnership and corporate accounting, adjustment in inventory control systems, and budgetary control systems. Offered Even Years (2021/2022,etc)

**Business Law**

Students develop an understanding of the laws and regulations that impact business. Topics include contracts, environmental, and employment law. Students also acquire knowledge of business torts, sources of law, and the United State justice system and legal procedures. Offered Odd Year (2020/2021, etc)

**Entrepreneurship**

This emphasizes the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture. Students also review the challenges and rewards of entrepreneurship. Students will develop a business plan, as a major component of the course.

**Jobs for America's Graduates (JAG)**

This course teaches students skills that are valued in the workplace and the community. JAG prepares students for future job success by building relationships with local employers, participating in hands-on experiences, developing leadership and life skills, learning civic and social responsibility, and joining in student-led activities. Students will also engage in career exploration, civic engagement, public service projects, and state conferences. Students who take JAG during their senior year will receive 12 months of follow-up from a JAG Career Specialist.

## **4030 Evaluation of Certificated Employees**

All certificated employees to be evaluated shall be notified annually in writing. A certified administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certified employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period at least once every three years. The evaluation of any teacher can be initiated at the discretion of the building administration. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

**Entire Instructional Period.** For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an

instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

**Actual Classroom Observation.** Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

Adopted on: May 14, 2014

Revised: August 16, 2017

Reviewed: December 16, 2020; 12/20/21; 12/19/22; 12/18/23;  
12/16/24; 12/15/25

## **4031 Evaluation of Probationary Certified Employees**

A certified administrator will observe and evaluate each probationary certified employee for a full instructional period once each semester. The administrator will provide each employee with a written list of deficiencies, suggestions for improvement, and sufficient time to improve.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

**Entire Instructional Period.** For certified employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

**Actual Classroom Observation.** Actual classroom observation consists of observing the certified employee in any activities in a classroom setting. When a certified employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certified employee performing activities that are typical of his or her position.

Adopted on: May 14, 2014

Reviewed: 8/18/20;12/16/20;12/20/21;12/19/22;12/18/23;  
12/16/24;12/15/25

## **4032 Professional Growth**

Every six years, permanent certificated employees shall give evidence of professional growth. Six semester hours of college credit shall be accepted as evidence of professional growth.

The board of education believes the goal of professional self-improvement to be inherent in the responsibilities of each certificated district employee.

Other professional growth activities which may count toward the six-year requirement include non-credit courses, lecture series, workshops, conferences, study groups, local in-service courses, committee service, supervising a student teacher, serving with professional groups, travel of significant educational value, and membership in professional organizations. The employee must receive prior approval from the building principal for any of these activities to count toward professional growth.

No professional growth units will be awarded if the applicant has been paid for a non-college activity either by released time or by an additional amount paid by the school district.

One unit of professional growth credit will generally be equivalent to ten hours of personal time spent on an educational activity.

Adopted on: May 14, 2014  
Reviewed: August 18, 2020  
Annual Review: December 16, 2020  
Annual Review: December 20, 2021  
Reviewed: December 19, 2022  
  
Reviewed: December 18, 2023  
Reviewed: 12/16/24; 12/15/25

## **6020 Multicultural Education**

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.

**Philosophy, Mission, and Program Goals.** The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

**District Guides, Frameworks, or Standards.** Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

**Selecting Appropriate Instructional Materials.** Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

**Providing Staff Development.** Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

**Periodic Assessment.** Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural

education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

**Annual Status Report.** The superintendent will provide the board with a report on the status of the school district's multicultural education program annually.

Amended: July 12, 2017

Revised: July 20, 2020; November 14, 2021

Reviewed: December 19, 2022; 12/18/23; 12/16/24; 12/15/25

## **5001**

### **Compulsory Attendance and Excessive Absenteeism Required Attendance**

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

#### **Mandatory Attendance Age**

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

#### **Exceptions**

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

#### **Discontinuing Enrollment – 5 Year Old Students**

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

## **Discontinuing Enrollment – 16 and 17 Year Old Students**

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend an exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

## **Attendance Officer**

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

## **Excused Absences**

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)
2. Severe weather
3. Medical appointments for the student
4. Death or serious illness of the student's family member

5. Attending a funeral, wedding or graduation
6. Appearance at court or for other legal matters
7. Observance of religious holidays of the student's own faith
8. College planning visits
9. Personal or family vacations

### **Excessive Absenteeism**

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer may send written notification of the student's total absences to the student's parent or guardian. When a student receives 7 unexcused absences or the hourly equivalent in any school year, the Attendance Officer may send written notification of the student's total absences to the student's parent or guardian and offer to meet with the student's parents or guardians to discuss any barriers to the student's attendance. When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will send written notification of the student's total absences to the student's parent or guardian and offer to meet with the student's parents or guardians to discuss credit recovery and make up classroom time. When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides.

For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

### **Making Up Absences**

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the student shall be required to make up those absences. Absences shall be made up at a rate of 1 to 1.

Adopted on: June 11, 2014

Revised: March 15, 2021; 7/18/22; 7/17/24; 7/17/25

Reviewed: June 20, 2022; 7/19/23

## July Board Reports

### PreK-5 Principal

- Have been working with Charlie to purchase 3 Smart Boards with the \$7200 Hopper Grant grant
- Reached out to all new incoming 3 year old preschool families
- Planbook webinar to set up for the new school year for lesson plans.
- Positive Action meeting to get our SEBL curriculum renewed -purchased for us by Sarpy/Cass Health Dept
- Preservice Days are set and will be sent out to staff end of the month
- Welcome back letter for elementary families will be sent out with Open House info August 1st
- Working with Emily from ESU to plan out the PD inservice days

### 6-12 Principal

- Reviewed and updated Student Handbook
- Reviewed and updated Staff Handbook
- Planned Before School Inservice Days
- Finalized welcome back letter and paperwork for MS/HS families
- Meeting with staff members when they are in the building
- Familiarizing myself with current programs being used

### AD / Childcare

- Fall schedules submitted for calendars
- Record Boards updates are in, just waiting on the kids to set up a time for pictures
- Coaches Clinic July 23-24
- Youth Volleyball & Football camps coming up the next 2 weeks
- Coaches & Sponsors Meeting on Aug. 5
- ECNC meeting is on Aug. 6
- Fall Practices begin Aug 11
- Fall Sports Parent Meeting on Aug. 11 @ 7:00 pm
  - Individual team meetings to follow
- Welcome Back Pep Rally on Aug. 14 @ 8:15
- Team Pictures planned for Aug. 16 at 8:00 am
- Softball Scrimmage - Aug. 18 @ Springfield 5:00 pm
- Sports Scrimmages - Aug. 22
  - Volleyball at 5:30, Football at 7:00
- Bound calendar has been rolled out
- CPR training scheduled for staff
- Hired new childcare worker, still looking for another
- Childcare staff have settled into their new roles and doing a great job
- Childcare is on probation for 6 months due to an issue this spring
  - Corrective Action plan has been submitted to DHHS

## Superintendent

- Coach Bus Auction ends December 23, 2025
- Genesis did another walk through with their electricians and sub contractors. The plumbers came through on Dec. 15.
- Freeman will be leaving the conference next season.
- Rough Draft of the calendar. We will look to approve it in January/February