

**Wynot Public School
Board of Education Meeting
September 10, 2025
Wynot, Nebraska
"Where Everybody is Somebody"**

The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as listed.)

Closed/Executive Session: If, during the course of the meeting, a discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Act.

- I. Opening the Meeting**
 - I.A.** Call to Order: The regular meeting of the Wynot Public School District Board of Education is called to order on September 10, at 6:00 p.m., in Board Room # 108, Wynot Public Schools
 - I.B.** Nebraska Open Meeting Law-posted in board room
 - I.C.** Publication of Meeting (Policy 204.03)
 - I.D.** Board Member Roll Call: (per policy excused/unexcused)
 - I.E.** Pledge of Allegiance
- II. Approval of the Agenda**
- III. Public Comment**
- IV. Presentations**
- V. Information Items Reports**
 - V.A.** Superintendent Report
 - V.B.** Principal Report
 - V.C.** Upcoming Events:
 - 1. October 1-2: Labor Relations Conference (Lincoln NE)
 - 2. November 19-21: 2025 State Education Conference (Omaha NE)
 - 3. January 25-26: Legislative Issues Conference (Lincoln NE)
 - 4. March 24-25: NAEP State Convention
 - V.D.** Board Committees
- VI. Consent Agenda:** Unless removed from the consent agenda, items identified within the consent agenda will be acted on one time.
 - VI.A.** Minutes of the August 13 Regular Meeting of the Board.
 - VI.B.** Financial Reports, Claims, and Account (Policy 704.05)
 - VI.B.1.** Resignation: Teresa Guenther (PK para-educator)
- VII. Discussion**
 - VII.A.** Update on facilities at 105 E. 7th Street
 - VII.B.** Update on New Facilities Proposal and Bond Exploration
- VIII. Action Items**
 - VIII.A.** Adopt the 2025-26 Budget.
 - VIII.B.** Approve the 2025-26 Tax Request/Levy Resolution 0026.
 - VIII.C.** Approve Resolution to borrow Money as provided in N.R.S. 79-1070.
 - VIII.D.** Set the 2025-26 Unreimbursable Student Cost.

- VIII.E.** Set the 2025-26 Tuition Rate for Nonresident Students.
 - VIII.F.** Transportation Rate for Students Attending School-Option Enroll 2025-26.
 - VIII.G.** Approve Butch's Propane Contract
 - VIII.H.** Approve Resolution 2025-01 for the purchase of property 105 E. 7th Street, Wynot, Nebraska 68792, for \$90,000.
 - VIII.I.** Approve Policy #604.16R1 NDE Systems of Supports.
 - VIII.J.** Approve Policy #605.05 Religious-Based Exclusions from a School Program.
 - VIII.K.** Approve Policy #1005.13 Parental Access to Library Materials.
 - VIII.L.** Approve the removal of the HUDL subscription fee for patrons.
 - VIII.M.** Approve the exploration of converting the property at 105 East 7th Street to an early childhood center.
- IX. Adjourn**
- 5. 9/25/2025 @ 5:15 PM: Special Hearing To Set Final Tax Request
 - 6. 10/15/2025 @ 6 PM: Next board meeting

WYNOT PUBLIC SCHOOLS, DISTRICT 14-0101
BOARD OF EDUCATION
REGULAR MEETING MINUTES
August 13, 2025

A regular meeting of the Board of Education, Wynot Public Schools, Dist. 101, was called to order by the President, Laurie Schulte, on August 13, 2025 at 6:01 p.m. The public was advised a copy of the Open Meetings Act was available on the table in the Board Room #108 at Wynot Public Schools and that the meeting was properly posted at the following places; Cedar Security Bank lobby in Wynot, Wynot Public School front entrance, and United State Post Office in Wynot. The meeting began with the Pledge of Allegiance. Roll call showed the following board members present: Laurie Schulte, Greg Hite, Nikki Higgins, Sue Lenzen, Todd Pinkelman, and Kelly Wieseler. Also present were Superintendent Paul Hans, Principal Kim Francis and Business Manager Nancy Sydow.

Motion by K. Wieseler and seconded by S. Lenzen to certify the meeting was properly advertised and adopt the agenda as presented. MCU 6-0

There was no public comment.

Visitor: Hope Nelson

The Superintendent, Principals and Board Committee reports were presented.

Motion by G. Hite and seconded by T. Pinkelman to approve the Consent Agenda, items including minutes of the July 16, 2025 Regular Meeting & the Special Meetings July 29, 2025 & August 5, 2025 of the board; the Treasurer's Report; the General Fund bills in the amount of \$378,629.02 which includes payroll, the School Food Fund bills in the amount of \$12,195.26, Depreciation Fund \$56,574.44.

General Fund: Don Miller Land Co. \$89,223.75

MCU 6-0

GENERAL FUND: Appeara \$253.52; Auto Hospital \$500.00; Blick Art \$995.59; Brenda Buschkamp \$72.80; Capital Sanitary Supply \$2,234.00; CCNEWS \$178.12; Cedar-Knox PPD \$1,672.69; Chase Cardmember \$16,093.34; Craig Gowery \$383.31; CW Suter \$740.00; Discount School Supply \$48.49; ESBSO \$1,148.02; ESU #1 \$27,146.43; ESU Coordinating Council \$667.61; Great Plains Comm. \$281.77; Hansen Locksmithing \$1,109.00; Holiday Inn \$1,259.55; Hope Nelson \$196.00; HVP LLC \$3,377.25; Innovative Office \$1,913.02; Inspira \$100.00; Jess Nelson \$380.08; JourneyEd \$500.00; Katie Steffen \$210.00; Kinney Construction \$5,800.40; KSB Law \$335.00; LakeShore Learning \$1,279.09; Leaf \$342.00; McNally Operation \$549.00; Meridian \$472.41; Midwest Alarm \$4,325.00; NASB Alicap \$52,964.00; NASB \$2,3038.75; NCRSA \$858.00; Office One Solution \$7.14; OneSource Background \$10.00; Plan Services \$200.00; Quill Corp. \$544.85; Really Good Stuff \$33.93; Savvas Learning \$2,327.52; Student Assurance Services \$500.00; Teaching Strategies \$269.00; Tri-State Windshield \$500.00; UNK Safety Center \$250.00; Village of Wynot \$788.24; Walmart \$133.58; WPS-School Food \$3,403.14; Wynot Oil Co. \$847.08; Don Miller Land Co. \$89,223.75

Deprecation Fund: Cedar Security Bank \$8,536.00; Community First National Bank \$38,649.44

Agenda items discussed with no official action taken were:
Senior Trip, Land Purchase, Sparq Meeting Update & New Facilities

Motion by K. Wieseler and seconded by G. Hite to approve Policy 403.05 Public Complaints About Employees to include form. MCU 6-0

Motion by T. Pinkelman and seconded by K. Wieseler to approve the Multicultural Report for the 2024-25 year. MCU 6-0

Motion by S. Lenzen and seconded by N. Higgins to appoint Greg Hite as the Legislative Relations Network Member. MCU 6-0

Motion by G. Hite and seconded by K. Wieseler to approve the Wynot Education Association as the sole collective bargaining agent for the 2025-2026 contract year. MCU 6-0

Motion by T. Pinkelman and seconded by K. Wieseler to approve the Staff Handbooks for the 2025-26 School year. MCU 6-0

Motion by N. Higgins and seconded by S. Lenzen to approve Wynot Oil as the District Motor Vehicle Mechanic for Vehicle Inspections for the 2025-26 school year. MCU 6-0

Motion by G. Hite and seconded by S. Lenzen to approve compensation to Todd Pinkelman for HVAC system management for the amount of \$4,944. MC 5-0-21 Abstain: Todd Pinkelman

Motion by N. Higgins and seconded by K. Wieseler to adopt resolution selecting the Construction Management at Risk Contract Delivery System, including designating members of Construction at Risk Selection Committee. MCU 6-0

Motion by S. Lenzen and seconded by T. Pinkelman to adopt board Policy 902.03 on Construction Management at Risk Contracts. MCU 6-0

Motion by G. Hite and seconded by K. Wieseler authorize the Superintendent to create and publish a Notice of Request for Proposals and to create the Request for Proposals and Proposal Instructions. MCU 6-0

President, Laurie Schulte, adjourned the meeting at 7:14 p.m.

The next board meetings: Budget Workshop August 26, 2025 @ 6:00 pm
Budget Hearing September 10, 2025 @ 6:00 pm
Regular Board Meeting September 10, 2025 @ 6:15 pm

Respectfully submitted,
Kelly Wieseler, Secretary

APPROVE: _____

ATTEST: _____

WYNOT PUBLIC SCHOOLS, DISTRICT 14-0101
BOARD OF EDUCATION MINUTES
BUDGET WORKSHOP
August 26, 2025

A special meeting of the Board of Education, Wynot Public Schools, Dist. 101, was called to order by the President, Laurie Schulte, on August 26, 2025 at 6:07 p.m. The public is advised a copy of the Open Meetings Act is available on the table in the Board Room #108 at Wynot Public Schools. The meeting began with the Pledge of Allegiance. Roll call showed the following board members present: Laurie Schulte, Greg Hite, Nikki Higgins, Todd Pinkelman, Sue Lenzen and Kelly Wieseler. Also present were Superintendent Paul Hans and Business Manager Nancy Sydow.

Notice of the meeting was given in advance by publication and/or in accordance with the Board approved method of giving notice of meetings. Notice was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the publicized notice and a current copy of the agenda was maintained as stated in the notice.

Motion was made by S. Lenzen and seconded by K. Wieseler to certify the meeting was properly advertised and adopt the agenda. MCU 6-0

There was no public comment.

Discussion Items: No Action was taken

A. Review Budget for the 2025-2026 school year.

B. Allowable Growth-LB 644

C. Joint Public Hearing-September 22, 2025 Hartington City Auditorium

Superintendent Paul Hans & Business Manager Nancy Sydow reviewed proposed 2025-2026 Budget Hearing & Budget Summary as well as the proposed Final Tax Request.

President, Laurie Schulte, adjourned the meeting at 8:03 p.m.

Next board meeting will be Monday, September 10, 2025 @ 6:00 p.m. Budget Hearing & Levy Setting Meeting with the regular board meeting to follow.

Respectfully submitted,
Kelly Wieseler, Secretary

APPROVE: _____

ATTEST: _____

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 0026

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Wynot Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Wynot Public Schools resolves that:

1. The 2025-2026 property tax request be set at:

General Fund:	\$	2,096,633.50
Bond Fund:	\$	247,475.00
Special Building Fund:	\$	87,508.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

- 2. The total assessed value of property differs from last year's total assessed value by 19.55 percent.
- 3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.851534 per \$100 of assessed value.
- 4. Wynot Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.863934 per \$100 of assessed value.
- 5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Wynot Public Schools will increase (decrease) last year's budget by 1.88 percent.
- 6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2025.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2025

**RESOLUTION OF THE BOARD OF EDUCATION
Wynot Public Schools, Cedar County, Nebraska**

Resolution No. 2025-01

WHEREAS, the Wynot Public Schools Board of Education recognizes the need to acquire property for the benefit of the school district and its students; and

WHEREAS, the property located at **105 E. 7th Street, Wynot, Nebraska 68792**, has been identified as suitable for district use; and

WHEREAS, the Board of Education has determined that the purchase price of **Ninety Thousand Dollars (\$90,000.00)** represents fair value and is in the best interest of the district;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Wynot Public Schools, Cedar County, Nebraska, that the purchase of the property located at **105 E. 7th Street, Wynot, Nebraska 68792**, for the sum of **\$90,000.00** is hereby approved; and

BE IT FURTHER RESOLVED, that **Paul Hans, Superintendent of Wynot Public Schools**, and **Laurie Schulte, President of the Board of Education**, are hereby authorized and directed to execute and deliver all documents necessary to complete said purchase on behalf of the district.

Adopted this ___ day of _____, 2025, by the Board of Education of Wynot Public Schools, Cedar County, Nebraska.

Signature Lines:

President of the Board of Education

Date

Superintendent

Date

ATTEST:

Secretary of the Board of Education

Date

NDE STANDARDS FOR SYSTEM OF SUPPORTS

1. Criteria for Removal
 - a. Safety Concerns: Immediate removal may occur if a student poses a threat to their own safety, the safety of others, or the environment.
 - b. Disruption to Learning: Removal may be necessary if the student's behavior significantly disrupts instruction or the learning environment.
 - c. Attempted Interventions: Whenever possible, staff should use de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 interventions before considering removal. Severe behaviors that endanger safety may bypass prior interventions.

2. Procedure for Removal
 - a. Behavior Documentation: The teacher or staff member documents the behavior leading to the removal, including antecedents, attempted interventions, and the incident itself. A clear, objective description of the behavior is essential.
 - b. Safe Transition: The student is escorted to a designated safe space, such as the office or a designated calming area, by trained personnel. Efforts are made to ensure the student remains calm and safe during the transition.
 - c. Notification: Parents/guardians are notified as soon as possible about the removal. A detailed account of the behavior and any interventions attempted are shared.

3. Post-Removal Actions
 - a. Restorative Meeting: A meeting involving the student, parents/guardians, teacher, and administrator is scheduled to review the behavior, its impact, and steps to prevent recurrence. The meeting emphasizes restoring relationships and understanding the root cause of the behavior.
 - b. Behavior Support Plan (if needed): For recurring incidents, a behavior support plan is developed or reviewed, including targeted interventions and supports aligned with the student's needs. The plan may include strategies such as check-ins, mentoring, or additional behavioral learning supports.

4. Transition Back to the Classroom

- a. Reintegration Plan: The student returns to the classroom with appropriate support, which may include a reintegration checklist, a designated buddy, or frequent check-ins with a trusted adult. Expectations and routines are explicitly reviewed with the student.
- b. Ongoing Support and Monitoring: Follow-up meetings with the student, teacher, and parents/guardians are scheduled to evaluate progress. Data from behavior observations are used to adjust interventions and supports as needed.
- c. Focus on Positive Growth: A strengths-based approach is applied to recognize and reinforce improvements in behavior.

Tier 1: Universal Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Develop and maintain a district-wide behavior framework, ensuring alignment with the district's vision and goals. Establish a leadership team to oversee implementation and sustainability.	Create school-level leadership teams to implement the district behavior framework. Build systems to support staff in consistent implementation of universal behavior strategies.	Teachers set up clear, consistent behavior expectations aligned with school and district policies. Classroom routines and physical environments are structured to promote positive behaviors.
Layered Continuum of Support	Ensure all schools have access to evidence-based universal behavior practices and instructional tools for promoting positive behavior.	Develop a school-wide plan for teaching and reinforcing positive behavior expectations for all students.	Integrate the development of emotional and interpersonal skills into daily instruction and explicitly teach expected behaviors.
Data-Based Decision-Making	Implement a district-wide behavior data system for tracking student behavioral incidents, attendance, and other indicators of behavior. Analyze district trends to guide support for schools.	Use behavioral data to assess school culture, climate and adjust universal supports.	Collect and reflect on classroom behavior data to identify patterns or unanticipated signs of distress and adjust teaching practices as needed.

Communication and Collaboration	Share district-wide behavior policies, expectations, and data with all stakeholders, including families and the community.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom.
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Tier 2: Targeted Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Provide a menu of evidence-based Tier 2 intervention and training for implementation.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom that align with school and district policies.
Layered Continuum of Support	Allocate resources to support targeted interventions, such as additional staff or training for small group supports.	Implement interventions such as mentoring programs, social skills groups, or targeted behavior coaching.	Provide additional supports like daily progress monitoring, structured break.
Data-Based Decision-Making	Use district-wide systems to track the effectiveness of Tier 2 interventions and adjust as needed.	Monitor progress using behavior data: point sheets, observations, or student self-assessments and input data in district-wide systems.	Document daily data on student progress to evaluate the impact of interventions.
Communication and Collaboration	Facilitate communication between schools, families, and community partners about available Tier 2 supports.	Engage families in the intervention process by providing regular updates and involving	Maintain open lines of communication with families about their child's progress and strategies to promote

		them in problem solving and goal setting.	support the behavior goals at home
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Tier 3: Intensive, Individualized Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Ensure access to specialized staff to design and oversee intensive interventions.	Assemble a multidisciplinary team to develop and implement Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs).	Collaborate with specialists to integrate individualized supports into classroom routines that align with school and district policies.
Layered Continuum of Support	Coordinate external services and resources for students requiring wraparound support beyond the school.	Provide interventions or sessions tailored to the student's unique needs and communicate with external services and resources to align supports for students.	Consistently implement accommodations and modifications, such as sensory supports or de-escalation plans, to address individual behaviors.
Data-Based Decision-Making	Regularly review data on Tier 3 interventions and outcomes to ensure its effectiveness.	Use detailed, frequent data collection to refine and adjust BIPs based on student progress.	Implement daily monitoring and adjust individualized strategies as data indicates.

Communication and Collaboration	Partner with community agencies to align supports for students with complex needs.	Conduct regular meetings with families to review and revise plans based on student progress.	Provide ongoing feedback to families and specialists about the student's daily performance, progress, and needs.
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RELIGIOUS-BASED EXCLUSION FROM A SCHOOL PROGRAM

Parents who wish to have their child excluded from a school program because of religious beliefs must inform the principal. The board authorizes the administration to allow the exclusion if it is not disruptive to the education program and it does not infringe on a compelling state or educational interest. Further, the exclusion must not interfere with other school district operations.

In notifying the principal, the parents shall abide by the following:

1. The notice shall be in writing;
2. The objection shall be based on religious beliefs;
3. The objection shall state which activities or studies violate their religious beliefs;
4. The objection shall state why these activities or studies violate their religious beliefs;
and
5. The objection shall state a proposed alternate activity or study.

The principal shall have discretion to make this determination. The factors the principal shall consider when a student requests to be excluded from a program or activity because of religious beliefs include, but are not limited to, staff available to supervise a student who wishes to be excluded, space to house the student while the student is excluded, available principal-approved alternative course of study or activity while the student is excluded, number of students who wish to be excluded, whether allowing the exclusion places the school in a position of supporting a particular religion, and whether the program or activity is required for promotion to the next grade level or for graduation.

Students who are allowed to be excluded from a program or activity which violates their religious beliefs may be required to do an alternate supervised activity or study.

Cross Reference: 604 Instructional Curriculum
 607.02 School Ceremonies and Observances
 1005.03 Parental and Family Involvement in the Schools

Approved _____ Reviewed _____ Revised _____

PARENTAL ACCESS TO LIBRARY MATERIALS

The Board directs that parents, guardians, and persons designated by a court to make educational decisions for a student shall have access to the library materials of their student's school.

The District will:

1. Require the creation of a catalog of all books for each school's library, which may be viewed at the request of the parent, guardian, or educational decisionmaker; and
2. Provide the opportunity for such persons to be notified by means of a website or other electronic verification when their student checks out a book from the library. Such notification shall include:
 - a. The title of the book checked out by the student;
 - b. The name of the author of the book checked out by the student; and
 - c. The date the book was checked out by the student is due to be returned to the school library.

This shall only apply to a school library that is located on District property and shall not apply to any other public library regardless of whether a library contracts with the District for use by students.

Cross Reference: 606.05 Media Centers

Approved _____ Reviewed _____ Revised _____