

Cheyenne County School District #17-0003
Leyton Public Schools Board of Education
Regular Meeting - October 13, 2025
6:00 PM

1. Call to Order
 - 1.1. Announcement of Open Meetings Act Posting:

CLOSED SESSION: If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.
 - 1.2. Roll Call
 - 1.3. Communications; Pledge of Allegiance
 - 1.4. Approval of Agenda
2. Hearings and Persons to Address the Board
3. Special Presentations to the Board
4. Reports
 - 4.1. Student Board Member's Report
 - 4.2. Board Reports: American Civics report
 - 4.3. Principal's Report
 - 4.4. Superintendent's Report
5. Regular Agenda
 - 5.1. Excusing a Board Member(s);
 - 5.2. Special Recognition;
 - 5.3. Review, consider, and take action regarding the minutes of the regular meeting on September 15, 2025, the Board of Education Budget Hearing Meeting on September 15, 2025, the Tax Request Hearing on September 15, 2025, and the Board Retreat on October 1, 2025.
 - 5.4. Review, consider, and take action regarding claims, warrants, and transfers.
 - 5.5. Review, consider, and take action regarding the purchase of a mower.
 - 5.6. Review, consider, and take action regarding setting capacities for our programs at Leyton Public Schools. Policy 5504.a
 - 5.7. Review, consider, and take action regarding adopting the updated Danielson teacher evaluation model for Leyton Public Schools.
 - 5.8. Review, consider, and take action regarding
6. Informational Items
 - 6.1. Next Regular Meeting;
7. Adjournment

Should anyone be present and wish to address the Board, the Board Chairman will read the following guidelines:

- 1) Leyton Board of Education recognizes the importance of citizen participation in school district matters;
- 2) Only those speakers recognized by the Board President shall be allowed to speak;
- 3) A time limit of five minutes per speaker is allowed and no more than twenty minutes will be divided among those who wish to address the Board;
- 4) Defamatory or abusive remarks are out of order and a speaker will lose his/her privilege of address if such conduct or remarks occur;
- 5) A speaker at a Board meeting shall NOT orally initiate charges or complaints against District employees OR challenge instructional materials used in the District but shall use the appropriate Board policy to process such complaints;
- 6) The Superintendent and Board are not subject to questioning by the speaker(s);
- 7) To speak to an agenda item an individual must:
 - a. Stand and be recognized by the Board President;
 - b. State your name and address;
 - c. State the agenda item to which you wish to speak;
 - d. Your name will be placed under that agenda item and you will be called upon to speak when that topic is up for discussion;
- 8) If the speaker has written or printed materials to be circulated during a board meeting, he/she must have submitted this information to the Superintendent not later than the Friday immediately preceding the Monday Board meeting. Written materials not submitted by the deadline will not be reviewed or considered by the board at the meeting.

Key Points to Remember:

- 1) The Board takes no action on items brought up during this time;
- 2) Board members or the Superintendent may question a speaker or make comments in response to a speaker. However, the Board and Superintendent are not subject to questioning by speakers.



Leyton Public Schools
Principal Board Report October 2025

1. The FFA students competed in the District Range Judging contest at Garden County on September 17.
2. Parent Teacher Conferences were held on September 18. K-8, attendance was at 91.5% and 9-12 attendance was at 28%.
3. We hosted a 4-team high school volleyball tournament on September 27. Teams involved were Leyton, Minatare, Peetz and Banner County.
4. Mr. McLaughlin and I attended a Cognia Workshop on October 2 via Zoom.
5. School Picture Retakes were held on October 2.
6. There was a professional development day for staff on October 6.
7. Mrs. Rathman and I attended the NDE Assessment and PLACES meeting in Scottsbluff on October 7.
8. FFA students competed in the Area Land Judging contest in Chadron on October 8.
9. We will hosted MAC JH Volleyball Tournament on October 11. We used both sites for the tournament. Thank you to all of the people who helped make that happen.
10. Homecoming Week will be this week the 13th-18 with several activities planned for the week.
11. FFA Competed today at the Livestock Judging Contest in Hemingford.
12. We have had some grade level MTSS meetings at the elementary school, the bands are K-2 and 3-5 and those meetings are going well.
13. Enrollment numbers as of now:
 - PK – 15
 - K-5 – 66
 - 6-8 – 36
 - 9-12 – 47
 - VALTS – 2
 - Total = 166

Last Year at this time = 168

**Presented to the
Board of Education at Leyton Public Schools
October 13, 2025**

Vision, Culture, and Instructional Leadership

The superintendent leads the district by promoting the success of all students, articulating a vision of learning, developing a positive school climate, and demonstrating best practices in instructional programs and staff professional development.

- The elementary staff was trained on Leader in Me on October 6th during in-service. The training was incredible, and we would like to thank Franklin Covey for sending out the trainer. Our next step with this program is to get our entire staff trained in the 7 Habits of Highly Effective People. The thinking here is to learn the content as adults and then take that learning experience to help guide our entire school down a new and exciting road. We would like the board to be in on the training as well. If we can fully implement this program, we can change our focus as a district to truly prepare our students for this diverse world. This is an exciting time for our staff, and we have some momentum going right now toward making a lasting impact on our students. Mrs. Jones has done a lot of behind-the-scenes work on getting this program up and running, but we need the support of our entire staff and community to keep the momentum going.
- The strategic plan items that we want to work on this year will continue to be communication as well as teacher effectiveness. We will also be adding. Ensure the district maintains a positive, safe, and supportive learning environment for all students. This is directly tied to Leader in Me. Jacob Noel, Bruce Ernest, Mark Carley, Charles Jones, and I will also be tackling the comprehensive facilities plan and maintenance of the facilities of the district. I will have more information on specific maintenance plans and the facilities plan next month. Our plan is to meet as a team each month and get our plan presentable to the Board each month.
- Academically we are making progress toward implementing MTSS at the school. Elementary staff are meeting frequently to discuss student data, create interventions and most importantly move kids in the right direction. Mr. Jones and Mrs. Rathman have been at the front this entire school year working with our staff and getting a plan to address students who are falling behind. Our goal is to have a plan to differentiate to meet the needs of all students so they can be successful at all levels: Core, Needs Assistance, and High Achievers.

Operations, Resources, and Personnel Management

The superintendent demonstrates the knowledge, skills, and ability to effectively manage operations that promote a safe and effective environment for students and staff, ensure the fiscal health of the district, and implement sound personnel practices.

- We have a full staff, Dani Van Anne joined our team as a para and route driver, this is a huge benefit for our staff.
- Our recent Alicap visit went extremely well, I will attach the document for your review.
- Next month we will have our budget finalized on the accounting software so we can all be up to date with our financials at the district level.
- Evaluations have begun at the school. Charles and I took some time this summer to review our evaluation schedule and have divvied up staff evaluations so that all staff receive a timely evaluation that highlights areas where they are excelling and areas where we can see improvement.
- The evaluation document for approval later tonight is the updated Danielson model. We have a scheduled date in January for staff to get more training on how they will be evaluated.
- Curriculum review is something that we need to be looking at as our programs continue to age out. Social Studies is one that comes up a lot, but our science program is 7 years old, our math is in year 4 of implementation and our reading is in year three. Megan Rathman is our curriculum lead and is on top of these programs. Curriculum is a major expense for the district and an area that depreciation fun can be used.
- The junior high locker area is an area I'd like to see us address as well as the scoreboard in Gurley. We have a \$1,000 donation from a community member towards a new set up down in Gurley or a swap out at the high school. I'd like the board to take a look at some options at next months board meeting.

Board Governance and Policy

The superintendent works effectively with the board of education, exhibits a shared understanding of board and superintendent roles, leads and manages the district consistent with board policies, and demonstrates the skills to work effectively with the board.

- The policy review schedule will start up again in January.
- Budget workshop was a great experience for our board as well as myself. We did some really great things at that meeting, I hope to review and maximize our agenda to make sure that we are efficient and always improving our meetings.
- Thank you to the board for being at the workshop, this is another area where we are showing commitment through continuously learning as a board.
- State conference is in the later part of November, I believe we have a few members attending.

Communication & Community Relations

The superintendent establishes effective communication with students, parents, staff and community and has the knowledge and awareness of different cultures among all community members to effectively engage and respond to diverse interests and needs that support the success of all students.

- It's a blessing to be at our school, our community has done a really great job of supporting our school and activities this year. Our communication with the public is going well, we still wouldn't consider this to be perfect and need help from everyone to keep communication a district priority.

Leave Log

- For the 2025-26 year: August 19,20, 21

2025-2026 OBSERVATION REPORT
LEYTON PUBLIC SCHOOLS
LOSS CONTROL CONSULTANT – Lynn Johnson

Member School District/ESU: Leyton Public Schools

Date of Inspection: September 23, 2025

Key person met with and title: Matt McLaughlin - Superintendent; Jacob Noel – Head of Maintenance

Buildings/Facilities Inspected: Senior High at Dalton, NE.

Thank you for meeting with me. I appreciate the time that you spent with me discussing safety and security and touring the high school. I am pretty sure that I learned a lot more from you than you will from me, so thanks for that as well. Your hospitality is always appreciated. It is apparent that you are leading the charge to create and maintain an atmosphere of safety and a culture that emboldens and empowers all other stakeholders with the same commitment. It is recognized that priorities, district focus, and money all play a key role in the time frame in which the desired changes/improvements can be realized.

NOTES FROM INTERVIEW WITH KEY PERSONNEL

- The ALICAP website was discussed, and Mr. McLaughlin is familiar with the website and the materials and information that are housed on the website.
- The district is receiving the ALICAP monthly safety alerts from Megan, and Mr. McLaughlin indicated that he shares that information as deemed appropriate.
- The 24/7 Work Comp Claims Nurse's Line was reviewed, and a flyer with information was provided. It is noted that Leyton Public Schools currently use a paper report form to capture employee incident situations. Also to be noted is that there are very few such situations to capture as employees are focused on safety.
- Workman Comp modifier ratings were reviewed which includes a current modifier of .86. There was one claim in 2023 that is still on the three-year record, and that information was shared. It was noted that this is a positive modifier and is consistently low because of a concerted focus on safety.
- The district is currently not qualified for Cyber Security and Ransomware Insurance Coverage. It was indicated that they have 2-point authentication in place with staff, and that is typically the biggest hurdle to overcome when applying for the coverage. I did share that Daniel Shonka is the main contact for Cyber Insurance. Daniel's email is: Daniel.shonka@prmne.com.
- We discussed the NDE Rule 10 requirements to have a Safety and Security Committee. The district does have this committee in place. This committee is composed of secretaries, teachers, custodians, administrators, and a board member. This committee

also fulfills the requirements of LB 757 Labor Committee. They meet at least quarterly and keep minutes from their meetings. To fulfill Rule 10 requirements, they do have an external audit. The audit was performed by Alan Gross in March 2024. The district appreciates the insight provided to them from Mr. Gross, and the district has done a good job of getting many of the recommendations addressed.

- The district is currently using Vector anonymous reporting system. If you are interested in learning how your school can get aligned with Safe2Help you should reach out to Jay Martin: jaymartin@nebraska.gov.

- The district does use Safe School courses to cover the required state training. Staff members complete 11 courses every year. Specifically, they have used it thus far for Suicide Prevention, Sexual Harassment, bloodborne pathogens, seizure training, concussion awareness, slips and trips and dating violence. The district uses in person training as well, and they have all employees complete training in CPR. The district is attentive to the time it takes to complete all the online trainings, so they do try to front load these so teachers can complete them in the summer prior to start of the school year.

- The district does have an approved EOP which serves as the main guidance for safety and security plans. The EOP is reviewed and updated by the Safety Committee and a copy is on file with NDE.

- Job Descriptions are updated and in place, and they do contain physical limitation parameters.

- The district currently uses paper copies of SDS sheets which are stored in custodial closets. They are aware that ALICAP offers a free online chemical management system if they are interested.

- We reviewed the list of ‘high risk’ activities and focused on the new items added to the list. Mr. McLaughlin did indicate that they do a senior trip, but it functions more as a field trip with appropriate supervision.

- The district has adopted and utilized ‘I Love You Guys’ Standard Response Protocol and conducts the annual training that is required by law. They have completed the fall bus evacuation and tornado drill and the fire drills up to this point. It was noted that the district is conscientious about completing drills.

- The local fire departments and Cheyenne County Police are familiar with the buildings and are knowledgeable regarding emergency procedures being used and trained at the school. It is helpful that board members and staff members are often members of local emergency personnel as well.

- The annual fire inspection has been completed.

- We discussed that ALICAP does recommend monthly building inspections, and a copy of the building inspection checklist was left with them. A current Fire Inspection code list was provided to the district. It was indicated that the building and playgrounds are inspected by custodians.

- The district maintains a Facility Master Planning list to try to stay on top of items. They are also developing protocols to ensure that all maintenance and custodial are in argument as to when and how certain tasks related to building and grounds maintenance will be performed. They use a digital maintenance repair form for staff to report needs.
- The district has installed a new phone system in the high school that provides quick and exhaustive means to communicate across the campus.
- All the people were welcoming and engaging, which contributes to a safe working environment.

WALK THROUGH OBSERVATION SUMMARY

SCHOOL ENTRY AND EXTERIOR

- All exterior doors are locked during the school day.
- The front entry is a controlled entrance with a camera and a buzzer system. Visitors do sign-in at the office. There is clear signage on the front doors and within the entry indicating the location of the office as they are not within ‘line of sight’ to front doors.
- There are internal and external cameras that provide an adequate view of key areas of the campus.
- There are exterior lights at all exit doors, and they are bright.
- The exterior doors and windows are well marked at the high school.
- The sidewalks and cement are generally in good condition.
- The parking lots are gravel and are well maintained.

Ø RECOMMENDATIONS

- It was raining during my visit, and it was evident that there is a drainage issue on the north and the west side of high school that creates a safety risk. The water exits the spouts coming off of the roof and is flowing across the sidewalks. Not only has it compromised the integrity of the concrete in these areas, but it causes a significant slipping/tripping hazard when it is cold enough to ice over. Consider finding a solution to redirect the drainage under or away from the sidewalk.
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INTERIOR WALK THROUGH

- The rooms that were occupied were locked.
- The rooms are all numbered and there is a matching number on windows visible from the outside.

- Overall, the building is clean, and hallways are clear with exits being accessible.
- All Exit signs are in working order.
- The emergency lighting is operational. It was reported that custodial staff do test these regularly.
- Interior cameras exist across the building.
- They have added signage for Tornado Shelter since my last visit.
- The fire extinguishers have just recently had their annual inspection and new tags added, so there was no evidence that they are being checked monthly, but it was reported that they are being inspected monthly by custodians.
- Most classrooms have a window to the interior hallways and a clear line of sight.
- Fire exits and tornado shelters maps were posted in all classrooms. Each classroom also had SRP protocol posted, Emergency Notebooks, and a 'To Go Bucket'.
- There is an AED in each building by the gym, and there is a traveling AED. These are inspected by a person who is trained as a paramedic.
- The classrooms were generally free of clutter with accessible walkways and generally free of tripping hazards.
- The HS art room was well organized, clear of clutter and excessive wall coverings. There was a kiln that is vented, located in a designated corner of the room and is only fired when kids are not around. The teacher is conscientious about ensuring that it has at least 18" of clearance to all materials when fired. When it is not in use, she has a table on one side to train students to stay out of this area. There is not a fire extinguisher in the room, but there is one just outside of the door.
- The gym was free of clutter. The baskets are static so there is no need for safety straps. The bleachers are also static and there were handrails. The layout of the locker rooms prohibits many bleacher options at high school. The lighting in the gym is good, and the floors are in great condition. The district has changed the entry to the HS gym to ensure that there is proper walk off to avoid slips/trips/falls on the hard wood surface caused by tracked debris. They have recently removed a door on the entry to the gym to make it more feasible for patrons to use the handrail on the incline to the gym. There is a handicap accessible ramp to the gym.
- The stage area at the high school was currently set up for production, so it was reported to be a bit more cluttered than usual. The stairs on both sides were lit and free of clutter. The district has added additional storage racks on both sides of the stage and these materials are well organized. The ability to access this storage is a bit more complicated as there is no convenient way to utilize a mobile/platform ladder with handrails. The head of maintenance is the only person who accesses the items stored on the right side of the stage.
- The weight room was organized, and the machines were safely accessible. The free weights have racks for safe storage. The floor had interlocked flooring which provides a safe and easier to maintain floor for this area. The rubber mats are able to

absorb the shock of dropped weights and it is a 'user friendly' surface. The community uses this space during off hours, and there is a gate that isolates the weight room from the rest of the building.

- The wrestling room has wall mats and is free of clutter or unnecessary hazards.

- The wood shop and welding shop have grounded power equipment, and manufacturer guards in place. The welding area has recently been renovated to include new welding stations with Fume Dog filtration system in each station. The tanks are chained and on stands. There was appropriate flammable storage, eye protection, 3 fire extinguishers, fire blanket and first aid kit. Since my last visit, they have created a clearance to the electrical panel in the paint/finish room. The shop area has many machines to facilitate the variety of courses offered out of this area. The instructor indicated that machines are relocated based on what courses are currently being offered and which machines are needed. There is attention to detail in requiring students to have proper safety equipment (glasses, coats, shoe covers, helmets, etc). Students have taken the OSHA certified having completed a 10 hour course on general construction.

- The music room was well organized and free of clutter and trip hazards. There is upper storage of old instruments in this space, and it was conveyed that this is seldom accessed. Having a plan to safely access those materials would be worth reviewing.

- The science room has been remodeled more recently and is a positive and safe learning environment. It has two gas shutoffs that are clearly accessible, an eye washing station, a fire extinguisher, and a fire blanket. There is a back storage area that is locked. The flammable chemicals and corrosive acids are stored in appropriate cabinets within this locked storage area. The science room has grounded outlets.

- The FCS area was well organized and free of excessive clutter, trip hazards, etc. The district has recently removed a stove to facilitate an industrial coffee machine and a 'coffee business'. This produces additional funds for the department/school. One of the outlets in the kitchen area was grounded but others were not.

- The high school kitchen had clear walkways; the dry storage was well organized with heavier items located lower. A walkway in the dry storage was maintained. The kitchen was free of trip hazards, and the hood had the annual inspection and had recently been professionally cleaned. There is a K extinguisher. The fire suppression system was inspected. There are mats in the wash area and comfort mats in key food prep area.

- The multipurpose area outside of the kitchen is well maintained. The lighting is appropriate; there are exit signs.

- The concession area was locked, clear aisles existed, they purchased a new popcorn popper that is well maintained, and a fire extinguisher is in place. This area was well organized.

- The water shutoff has signage on the exterior doors of the respective areas. The custodial and mechanical rooms were locked. The high school has recently replaced the old boiler system and removed all the asbestos associated with the system with a variable

heat system. They have just finished adding soft water system to preserve the life of their new heating system.

Ø RECOMMENDATIONS

- Continue to seek a better accessibility solution for accessing storage at the side of the stage.
- Relocate the cleaning equipment in the hallway off the HS gym (to right side of stage) to maintain a 6' clear aisle.
- The district is encouraged to consider adding a window to the music rooms so that there is a line of sight from the interior hallway.

TRANSPORTATION FLEET

- We walked through the bus barn. The new cement floors have given this space a whole new look. It certainly creates a safer space, free of trip hazards and ensures accessibility in inclement weather which the dirt/rock surface could not provide. We did get on the activity bus and most of the necessary safety equipment was evident but not all of it. We could not get onto a route bus but it was conveyed that the buses do have all necessary safety equipment.
- The bus barn itself is free of clutter and is organized in a sufficient manner.
- There is one exterior solar light on the old bus building used to house vans.

Ø RECOMMENDATIONS

- Verify that all transportation vehicles have the required safety elements, safety kit, triangles, mounted fire extinguisher, inspection sheets, fluid kits, belt cutter, and a Safe Pupil Transportation Plan. Contact Megan Boldt if you need Safe Pupil Transportation plans.

OTHER KEY INFORMATION

- ALICAP's website has contact information for all departments as well as your District's Coverage Memo, Auto ID Cards, SafeSchools Training Status, Claims counts, etc. It can be accessed using your NASB login.
- Personal Cell Phone Numbers in for 24-7 service emergencies are as follows:
 - Megan Boldt 402-450-1487
 - Sherri Shonka 402-630-2460
 - Jay Martin 402-471-2944 (Nebraska Department of Education Safety & Security Director)

DISCLAIMER:

Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate

hazardous conditions and comply with any federal, state, or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person's benefit. ALICAP's surveys, recommendations, and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations that have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations, or reports to discover any hazardous conditions as it is your responsibility to do so.

Lynn Johnson
ALICAP Loss Control Consultant
ljohnson@NASBonline.org
402-630-0241

Proceedings of Leyton Public Schools Board of Education
Cheyenne County School District #17-0003
September 15, 2025
High School Library
Budget Hearing
6:00 PM

Call to Order:

The Budget Hearing of Leyton Public School District Board of Education was called to order on September 15, 2025, at 6:00 PM, in the Library of Leyton High School, Dalton, NE 69131. The Open Meetings Act was posted on the wall of the Library. Publicized notice of the meeting was posted in the Sidney Sun-Telegraph, Leyton High School, Leyton Elementary/JH, at various businesses in the community, and on the school website (www.leytonwarriors.org) on or before Thursday, September 11, 2025.

Attendance Taken at 6:00 PM

Benish: Present

Mr. Ernest: Absent

Mrs. Ernest: Present

Jones: Present

Schumacher: Present

Wiedeman: Present

Also present were Superintendent Mr. McLaughlin, Principal Charles Jones, Janella Kruse, and Alison Haley.

The Pledge of Allegiance was recited.

Moved by Wiedeman, seconded by Benish, to approve the agenda. Roll Call vote: Jones: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Mr. Schumacher opened the meeting for public comment: No members of the community commented.

Moved by Jones, seconded by Mrs. Ernest, to adjourn the meeting at 6:05 pm. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea, Jones: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Approved by,



Suzy Ernest, Secretary
Leyton Board of Education

Respectfully Submitted,



Matt McLaughlin,
Recording Secretary

Proceedings of Leyton Public Schools Board of Education
Cheyenne County School District #17-0003
September 15, 2025
High School Library
Tax Request Hearing
6:06 PM

Call to Order:

The Tax Request Hearing of Leyton Public School District Board of Education was called to order on September 15, 2025, at 6:06 PM, in the Library of Leyton High School, Dalton, NE 69131. The Open Meetings Act was posted on the wall of the Library. Publicized notice of the meeting was posted in the Sidney Sun-Telegraph, Leyton High School, Leyton Elementary/JH, at various businesses in the community, and on the school website (www.leytonwarriors.org) on or before September 11, 2025.

Attendance taken at 6:06 PM.

Benish:	Present
M. Ernest:	Absent
S. Ernest:	Present
Jones:	Present
Schumacher:	Present
Wiedeman:	Present

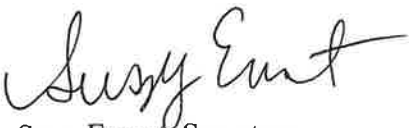
Also present were Superintendent Matt McLaughlin, Principal Charles Jones, Janella Kruse, and Alison Haley.

Mr. Schumacher presented the tax request and opened the meeting for public comment.

No public comments were made.

Moved by Benish, seconded by Mrs. Ernest, to adjourn the meeting at 6:12 PM. Roll Call vote: Jones: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Approved by,



Suzy Ernest, Secretary
Leyton Board of Education

Respectfully Submitted,



Matt McLaughlin,
Recording Secretary

Proceedings of Leyton Public Schools Board of Education
Cheyenne County School District #17-0003
September 15, 2025
High School Library
Regular Board Meeting
6:16 PM

Call to Order:

The regular board meeting of Leyton Public School District Board of Education was called to order on September 15, 2025, at 6:16 PM, in the Library of Leyton High School, Dalton, NE 69131. The Open Meetings Act was posted on the wall of the Library. Publicized notice of the meeting was posted in the Sidney Sun-Telegraph, Leyton High School, Leyton Elementary/JH, at various businesses in the community, and on the school website (www.leytonwarriors.org) on or before Thursday, September 11, 2025.

Attendance taken at 6:16 PM.

Benish: Present
M. Ernest: Absent
S. Ernest: Present
Jones: Present
Schumacher: Present
Wiedeman: Present

Also present were Superintendent Matt McLaughlin, Principal Charles Jones, Janella Kruse, and Alison Haley.

Moved by Jones, seconded by Wiedeman, to approve the agenda. Roll Call vote: Jones: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Reports:

The school board members reported on the NASB Annual Membership Meeting held last month in Gering.

The Student Council report was handed out and reviewed by the board.

Mr. Jones and Mr. McLaughlin presented their reports.

Regular Agenda:

Moved by Benish, seconded by Wiedeman, to excuse Mr. Ernest from the meeting. Roll Call vote: Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea, Wiedeman: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Moved by Mrs. Ernest, seconded by Jones to recognize the following individuals for their contributions to our school: Becky Murray and Faith Jones, along with staff members who served at the tailgate to start the year. Hannah Buchert for organizing the Hometown Heroes

Game. Jacob Noel, Bruce Ernest, and Ryan Fortune for their work in getting our facilities ready to host fall sports. The Student Council for their work at the food pantry. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea, Jones: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Due to the school attorney's availability, item 5.7 legal strategies for the track was moved up in the agenda. Moved by Benish, seconded by Jones, to enter into an executive session to discuss pending litigation or legal advice concerning the track at 6:37 PM. Roll Call vote: Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Motion by Wiedeman, seconded by Jones, to return to regular session at 7:03 PM. Roll Call: Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea, Wiedeman: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1. No action was taken during executive session.

Moved by Mrs. Ernest, seconded by Benish, to approve the minutes of the Regular Board Meeting, August 12, 2025, and the Board Budget Workshop, September 3, 2025. Roll Call vote: Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Moved by Benish, seconded by Mrs. Ernest, to approve claims, warrants, and transfers. Roll Call vote: Jones: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Moved by Benish, seconded by Wiedeman, to approve the 2025-2026 Budget as presented to the board. Roll Call vote: Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea, Jones: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Moved by Mrs. Ernest, seconded by Jones, to approve the property tax request of \$4,227,273 as presented to the board, \$4,186,869 in the general fund, and \$40,404 in the special building fund and to approve the property tax resolution 17-0003 as presented. Roll Call vote: Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

A discussion was held to set a date for the next American Civics Meeting.

Moved by Benish, seconded by Mrs. Ernest, to approve the FFA trip to the National Conference with the meal per diem. Roll Call vote: Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Informational Items:

Board Retreat: October 1, 2025, at 3:00 PM

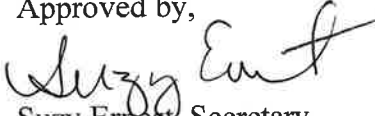
Next Regular Meeting: Monday October 13, 2025, at 6:00 PM

Committee on American Civics meeting: October 13, 2025, at 5:00 PM

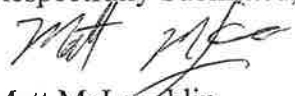
Adjournment:

Moved by Wiedeman, seconded by Benish to adjourn the meeting at 7:12 PM. Roll Call vote:
Jones: Yea, Schumacher: Yea, Wiedeman: Yea, Benish: Yea, Mr. Ernest: Absent, Mrs. Ernest:
Yea. Motion Carried Yea: 5, Nay: 0, Absent: 1.

Approved by,


Suzy Ernest, Secretary
Leyton Board of Education

Respectfully Submitted,


Matt McLaughlin,
Recording Secretary

Proceedings of Leyton Public Schools Board of Education
Cheyenne County School District #17-0003
High School Library
Board Retreat Meeting - October 1, 2025
3:00 PM

Call to Order:

The regular board meeting of Leyton Public School District Board of Education was called to order on October 1, 2025, at 3:00 PM, in the Library of Leyton High School, Dalton, NE 69131. The Open Meetings Act was posted on the wall of the Library. Publicized notice of the meeting was posted in the Sidney Sun-Telegraph, Leyton High School, Leyton Elementary/JH, at various businesses in the community, and on the school website (www.leytonwarriors.org) on or before September 25, 2025.

Attendance taken at 3:02 PM.

Benish: Present
Mr. Ernest: Present
Mrs. Ernest: Present
Jones: Present
Schumacher: Present
Wiedeman: Present

Also present were Mr. McLaughlin and NASB's Stacie Higgins.

The Pledge of Allegiance was recited and there were no public comments made.

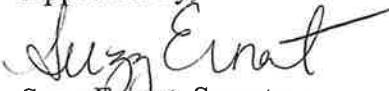
Regular Agenda:

Moved by Mrs. Ernest, seconded by Jones to approve the agenda. Roll Call vote: Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea, Wiedeman: Yea. Motion Carried Yea: 6, Nay: 0.


Mrs. Higgins presented to the board a review on board member expectations, roles and potential meeting format changes to include discussion items. Board member ethics as well as communication were also components of her presentation.

Moved by Wiedeman, seconded by Jones to adjourn the meeting at 4:41 PM. Roll Call vote: Benish: Yea, Mr. Ernest: Yea, Mrs. Ernest: Yea, Jones: Yea, Schumacher: Yea, Wiedeman: Yea. Motion Carried Yea: 6, Nay: 0.

Approved by,


Suzy Ernest, Secretary
Leyton Board of Education

Respectfully Submitted,


Matt McLaughlin,
Recording Secretary

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Check Amount</u>		
36165	10/13/2025				ALMOST	Almost Free Towing LLC	425.00		
36166	10/13/2025				BLACK	Black Hills Energy	665.54		
36167	10/13/2025				CAPITAL	Capital Business Systems Inc.	2,172.74		
36168	10/13/2025				CNNELECT	CNN Electrical Services LLC	655.99		
36169	10/13/2025				CRANCALI	Calin Cranmore	140.00		
36170	10/13/2025				DEBLOIS	Lindie DeBlois	134.40		
36171	10/13/2025				DELL	Dell Marketing LP	214.98		
36172	10/13/2025				DEMCO	Demco	60.24		
36173	10/13/2025				ESU13	E S U 13	11,318.58		
36174	10/13/2025				FINNEYS	Finneys	306.14		
36175	10/13/2025				FRANKLIN	Franklin Covey Client Sales, Inc.	3,797.40		
36176	10/13/2025				FRENCHVAL	Frenchman Valley Coop	3,029.76		
36177	10/13/2025				GAMBLE	Cody Gamble	168.00		
36178	10/13/2025				GOTFREY	Jaecee Gotfrey	37.80		
36179	10/13/2025				GURLDIES	Matt Wells	4,666.23		
36180	10/13/2025				HANSEN	Wendy Hansen	92.40		
36181	10/13/2025				HIGHLINE	Highline	696.44		
36182	10/13/2025				HOMETOWN	Hometown Leasing	405.12		
36183	10/13/2025				JONESCHAR	Charles Jones	243.60		
36184	10/13/2025				JONESFAITH	Faith Jones	154.04		
36185	10/13/2025				LAKEVIEW	Lakeview Books	99.93		
36186	10/13/2025				MARC	MARC - Mid American Research Chemical	895.72		
36187	10/13/2025				MARICKS	Marick's Waste Disposal, Inc	151.00		
36188	10/13/2025				MASTERS	Master's Transportation	5,000.00		
36189	10/13/2025				MATHESON	Matheson Tri-Gas, Inc	930.65		
36190	10/13/2025				MCGRHILL	McGraw-Hill Education, Inc.	57.12		
36191	10/13/2025				MCLAUGHLIN	Matthew McLaughlin	290.80		
36192	10/13/2025				NATARTSUPP	National Art & School Supplies Inc	170.90		
36193	10/13/2025				NENOTARY	Nebraska Notary Association, Inc.	168.32		
36194	10/13/2025				NESAFCENT	Nebraska Safety Center	520.00		
36195	10/13/2025				NELANDTIR	Nebraskaland Tire Company, Inc.	90.00		
36196	10/13/2025				OAKES	Shawn Oakes	159.60		
36197	10/13/2025				ONESOURCE	One Source The Background Check Company	15.00		
36198	10/13/2025				PANPUBLIC	Panhandle Public Health District	587.00		
36199	10/13/2025				PERRY	Perry, Guthery, Haase, & Gessford, PC, LLO	3,625.00		
36200	10/13/2025				PLANBOOK	Planbook Inc	468.00		
36201	10/13/2025				RAPIDFIRE	Rapid Fire Protection	840.50		
36202	10/13/2025				RATHMAN	Megan Rathman	43.94		
36203	10/13/2025				REDBRICK	Red Brick Resources	423.62		
36204	10/13/2025				REGIONAL	Regional Care, Inc.	30.00		
36205	10/13/2025				ROYFLUSH	Robert H. England	400.00		
36206	10/13/2025				RUSHHEIDI	Heidi Rushman	67.00		
36207	10/13/2025				SCHOOLNUR	School Nurse Supply	220.96		
36208	10/13/2025				SIDREGMED2	Sidney Regional Medical Center - Hospital	1,877.80		
36209	10/13/2025				SIDSUN	Sidney Sun-Telegraph	475.23		
36210	10/13/2025				SIMMONS	Simmons Olsen Law Firm	82.50		
36211	10/13/2025				SMARTAPPL	Smart Apple Media	79.90		
36212	10/13/2025				SOAR	Soar Pediatric Therapy	1,143.34		
36213	10/13/2025				TRIPLEOS	Triple O's	72.52		
36214	10/13/2025				USBANK	US Bank	1,459.98		
36215	10/13/2025				VICTORY	Linda Victory	308.89		
36216	10/13/2025				VILLDALT	Village of Dalton	596.27		
36217	10/13/2025				VILLGURL	Village Of Gurley	796.45		
36218	10/13/2025				WHEAPUBL	Wheat Belt PPD	4,886.64		
					Checking Account ID: 1	Void Total:	0.00	Total without Voids:	56,418.98
					Check Type Total: Check	Void Total:	0.00	Total without Voids:	56,418.98
					Payee Type Total: Vendor	Void Total:	0.00	Total without Voids:	56,418.98

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
Almost Free Towing LLC	5669	36165	425.00
01 2730 431 000	Bus Towing		425.00
Total Almost Free Towing LLC			425.00
Black Hills Energy	20251001	36166	665.54
01 2610 410 001	Utility Services - Building Operat		343.66
01 2610 410 003	Utility Services - Building Operat		321.88
Total Black Hills Energy			665.54
Capital Business Systems Inc.	40224395	36167	2,172.74
01 2410 443 001	Copiers		1,086.37
01 2410 443 003	Copiers		1,086.37
Total Capital Business Systems Inc.			2,172.74
CNN Electrical Services LLC	3259	36168	274.59
01 2620 431 001	Labor: Wired Outlet for Water Softener		210.00
01 2620 431 001	Mileage:Wired Outlet for Water Softener		42.00
01 2620 431 001	Parts: Wlred Outlet for Water Softener		22.59
CNN Electrical Services LLC	3318	36168	381.40
01 2620 431 001	Labor:Ran Cable Outlet; Light in Shop		300.00
01 2620 431 001	Mileage: Ran Cable Outlet; Light in Shop		39.90
01 2620 431 001	Parts: Ran Cable Outlet; Light in Shop		41.50
Total CNN Electrical Services LLC			655.99
Cranmore Pest Control, LLC	20250925	36169	70.00
01 2620 431 001	Pest Service		70.00
Cranmore Pest Control, LLC	20250925-0001	36169	70.00
01 2620 431 003	Pest Service		70.00
Total Cranmore Pest Control, LLC			140.00
DeBlois, Lindie	20251001	36170	134.40
01 2220 333 001	Mileage To Staff - Library/media		67.20
01 2220 333 003	Mileage To Staff - Library/media		67.20
Total DeBlois, Lindie			134.40
Dell Marketing LP	10833169653	36171	214.98
01 2230 650 003	Laptop Batteries		214.98
Total Dell Marketing LP			214.98
Demco	7700150	36172	60.24
01 2220 610 003	Library Supplies		60.24
Total Demco			60.24
E S U 13	20251002	36173	11,318.58
01 2190 591 003	Medicaid		80.00
01 2213 330 003	Meeting: Feel the Shift		25.00
01 2213 330 003	Meeting: Mastering the IEP		50.00
01 1100 591 003	NE Schools Library Sub		105.30
01 1100 591 001	VALTS		2,000.00
01 2224 382 001	DL Consortium		754.00
01 2224 382 001	E-Rate Consortium		300.00
01 2224 382 001	NE ED Virtual Academy		708.33

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1292 591 003	SPED Instruction (0-2) - ESU		17.23
01 2153 591 003	SPED Speech Services - ESU (0-2)		215.38
01 2152 591 003	SPED Speech Services - ESU (3-5)		1,090.25
01 2151 591 003	SPED Speech Services - ESU		2,002.50
01 2151 591 001	SPED Speech Services - ESU		215.38
01 1200 330 001	SPED Inservice		48.30
01 1200 591 003	SPED Profess Services - ESU		162.26
01 1200 591 001	Consultation/Coordination		650.00
01 1200 591 003	Consultation/Coordination		650.00
01 1200 591 003	SPED Profess Services - ESU		160.20
01 1200 591 001	SPED Profess Services - ESU		17.23
01 1291 591 003	SPED Instruction (3-5) - ESU		87.22
01 2141 591 003	SPED Psych Services - ESU		1,980.00
Total E S U 13			<u>11,318.58</u>
Finneys	350640	36174	134.25
01 2620 610 001	Supplies - Building Operations		134.25
Finneys	350649	36174	15.18
01 2620 610 001	Supplies - Building Operations		15.18
Finneys	351108	36174	78.73
01 2620 610 001	Supplies - Building Operations		78.73
Finneys	351156	36174	16.00
01 2620 610 001	Wasp Spray		16.00
Finneys	351308	36174	61.98
01 2620 610 003	Supplies to fix Coffee Maker		61.98
Total Finneys			<u>306.14</u>
Franklin Covey Client Sales, Inc.	S100063264	36175	197.40
01 2410 890 001	Professional Development for Staff		98.70
01 2410 890 003	Professional Development for Staff		98.70
Franklin Covey Client Sales, Inc.	S100064171	36175	3,600.00
01 1100 330 003	Launch Leader in Me Course		3,600.00
Total Franklin Covey Client Sales, Inc.			<u>3,797.40</u>
Frenchman Valley Coop	20251002	36176	3,029.76
01 2710 626 000	Fuel - Student Transportation		3,029.76
Total Frenchman Valley Coop			<u>3,029.76</u>
Gamble, Cody	20251004	36177	168.00
01 1100 333 001	Mileage Paid To Staff - Regular Ins		84.00
01 1100 333 003	Mileage Paid To Staff - Regular Ins		84.00
Total Gamble, Cody			<u>168.00</u>
Gotfrey, Jaecee	20251001	36178	37.80
01 1200 333 001	Mileage Paid To Staff - SPED		18.90
01 1200 333 003	Mileage Paid To Staff - SPED		18.90
Total Gotfrey, Jaecee			<u>37.80</u>
Gurley Diesel / Auto Repair	12286	36179	3,151.07
01 2730 431 000	Labor: Engine/Lube Serv Inspect Chassis		314.60
01 2730 431 000	Parts for Service		549.25
01 2730 431 000	Labor: Replaced Wheel Seal & Bearings		400.40
01 2730 431 000	Parts: Wheel Seal and Bearings		290.42

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2730 431 000		Labor: Replaced Stop Sign Assembly	314.60
01 2730 431 000		Parts: Stop Sign Assembly	1,155.02
01 2730 431 000		Shop Supplies	61.78
01 2730 431 000		Freight	65.00
Gurley Diesel / Auto Repair	12336	36179	1,382.20
01 2730 431 000		Labor: Broken Axle Shaft	495.60
01 2730 431 000		Parts: Axle Shaft	651.68
01 2730 431 000		Labor: Engine/Lube Service	70.80
01 2730 431 000		Parts: Service	92.14
01 2730 431 000		Shop Supplies	33.98
01 2730 431 000		Freight	38.00
Gurley Diesel / Auto Repair	12363	36179	132.96
01 2730 431 000		Labor: Service Engine	70.80
01 2730 431 000		Parts: Service Engine	57.91
01 2730 431 000		Shop Supplies	4.25
Total Gurley Diesel / Auto Repair			4,666.23
Hansen, Wendy	20251004	36180	92.40
01 1100 333 001		Mileage Paid To Staff - Regular Ins	46.20
01 1100 333 003		Mileage Paid To Staff - Regular Ins	46.20
Total Hansen, Wendy			92.40
Highline	10922261	36181	318.50
01 2410 530 001		Communications - School Administrat	318.50
Highline	10922305	36181	377.94
01 2410 530 003		Communications - School Administrat	377.94
Total Highline			696.44
Hometown Leasing	21	36182	405.12
01 2610 440 001		Rentals - Other	202.56
01 2610 440 003		Rentals - Other	202.56
Total Hometown Leasing			405.12
Jones, Charles	20251001	36183	243.60
01 2410 333 001		Mileage Paid To Staff - School Admi	121.80
01 2410 333 003		Mileage Paid To Staff - School Admi	121.80
Total Jones, Charles			243.60
Jones, Faith	20251001	36184	91.00
01 2120 333 001		Mileage Paid To Staff - Counselor	45.50
01 2120 333 003		Mileage Paid To Staff - Counselor	45.50
Jones, Faith	20251008	36184	63.04
01 2120 610 003		Leader in Me Supplies	63.04
Total Jones, Faith			154.04
Lakeview Books	ARP2500889	36185	99.93
01 2220 640 003		Library Books	99.93
Total Lakeview Books			99.93
MARC - Mid American Research Chemical	0858805-IN	36186	895.72
01 2620 610 003		Supplies - Building Operations	895.72
Total MARC - Mid American Research Chemical			895.72

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Marick's Waste Disposal, Inc	20251004	36187	151.00
01 2610 420 003	Trash Disposal		151.00
Total Marick's Waste Disposal, Inc			151.00
Master's Transportation	RI-030385	36188	5,000.00
01 2730 431 000	Recertification for School Vehicle		5,000.00
Total Master's Transportation			5,000.00
Matheson Tri-Gas, Inc	0032090959	36189	780.70
01 1100 610 001	Shop Supplies		780.70
Matheson Tri-Gas, Inc	52567436	36189	149.95
01 1100 610 001	Shop Supplies		149.95
Total Matheson Tri-Gas, Inc			930.65
McGraw-Hill Education, Inc.	137795025001	36190	57.12
01 1100 643 003	Digital Licenses for Math		57.12
Total McGraw-Hill Education, Inc.			57.12
McLaughlin, Matthew	20251007	36191	240.80
01 2320 333 000	Mileage Paid To Staff - Superintend		240.80
McLaughlin, Matthew	20251007-0001	36191	50.00
01 2320 890 000	Telephone		50.00
Total McLaughlin, Matthew			290.80
National Art & School Supplies Inc	45042	36192	170.90
01 1100 610 001	Supplies - Regular Instruction		170.90
Total National Art & School Supplies Inc			170.90
Nebraska Notary Association, Inc.	20251007	36193	168.32
01 2510 810 000	Notary Renewal		168.32
Total Nebraska Notary Association, Inc.			168.32
Nebraska Safety Center	54-14777	36194	520.00
01 2710 330 000	Pupil Transport (2 Hour) In service		250.00
01 2710 330 000	C-ELDT - Class B (DW)		270.00
Total Nebraska Safety Center			520.00
Nebraskaland Tire Company, Inc.	38423	36195	40.00
01 2730 431 000	Repairs & Maintenance - Student Tra		40.00
Nebraskaland Tire Company, Inc.	38637	36195	50.00
01 2730 431 000	Flat Tire Repair		50.00
Total Nebraskaland Tire Company, Inc.			90.00
Oakes, Shawn	20251004	36196	159.60
01 1100 333 001	Mileage Paid To Staff - Regular Ins		79.80
01 1100 333 003	Mileage Paid To Staff - Regular Ins		79.80
Total Oakes, Shawn			159.60
One Source The Background Check Company	2022189536	36197	15.00
01 2310 890 000	Service - Background Check		15.00
Total One Source The Background Check Company			15.00

Board Report - Detail after checks are printed

Account Number	Invoice Number	Check Number	Amount
Panhandle Public Health District	2025-06	36198	587.00
01 2620 431 003	Lead Inspection		587.00
Total Panhandle Public Health District			587.00
Perry, Guthery, Haase, & Gessford, PC, LLO	49	36199	3,625.00
01 2330 317 000	Legal Services - Track		3,625.00
Total Perry, Guthery, Haase, & Gessford, PC, LLO			3,625.00
Planbook Inc	1003312	36200	468.00
01 2410 610 001	Subscription to Planbook		234.00
01 2410 610 003	Subscription to Planbook		234.00
Total Planbook Inc			468.00
Rapid Fire Protection	106450	36201	452.00
01 2620 431 001	Semi-Annual Alarm Inspection		452.00
Rapid Fire Protection	106451	36201	388.50
01 2620 431 003	Semi-Annual Alarm Inspection		388.50
Total Rapid Fire Protection			840.50
Rathman, Megan	20250915	36202	43.94
01 2410 890 003	Staff Morale Builder		43.94
Total Rathman, Megan			43.94
Red Brick Resources	ARD1900279	36203	111.80
01 2220 640 001	Library Books		111.80
Red Brick Resources	ARD1900280	36203	311.82
01 2220 640 003	Library Books		311.82
Total Red Brick Resources			423.62
Regional Care, Inc.	89472	36204	30.00
01 1100 292 001	Other Employee Benefits - Employee		15.00
01 1100 292 003	Other Employee Benefits - Employee		15.00
Total Regional Care, Inc.			30.00
Robert H. England	20251002	36205	400.00
01 2620 431 001	Repairs & Maintenance - Building Ma		400.00
Total Robert H. England			400.00
Rushman, Heidi	20251001	36206	67.00
01 2410 333 001	Mileage Paid To Staff - School Admi		33.50
01 2410 333 003	Mileage Paid To Staff - School Admi		33.50
Total Rushman, Heidi			67.00
School Nurse Supply	INV1068497	36207	220.96
01 2130 610 003	Medical Supplies		220.96
Total School Nurse Supply			220.96
Sidney Regional Medical Center - Hospital	1028	36208	1,877.80
01 2162 340 003	SPED - Occupational Therapy (3-5)		410.00
01 2161 340 003	Occupational Therapy - SPED		697.00
01 2161 340 001	Occupational Therapy - SPED		82.00
01 2161 340 003	Consulting		61.50

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2161 340 003	IEP Meetings		41.00
01 2161 340 003	Evaluations		82.00
01 2161 340 003	Drive Time Hours		246.00
01 2161 340 003	Documentation		143.50
01 2161 340 003	Mileage		114.80
Total Sidney Regional Medical Center - Hospital			1,877.80
Sidney Sun-Telegraph	166970	36209	132.00
01 2310 540 000	Legal Notice Budget Hearing		132.00
Sidney Sun-Telegraph	166971	36209	96.00
01 2310 540 000	Legal Notice Special Tax Request		96.00
Sidney Sun-Telegraph	166973	36209	12.41
01 2310 540 000	Legal Notice - Meeting Notice		12.41
Sidney Sun-Telegraph	166975	36209	39.14
01 2310 540 000	Legal Notice - Workshop Minutes		39.14
Sidney Sun-Telegraph	167116	36209	32.93
01 2310 540 000	Legal Notice - Budget Hearing Minutes		32.93
Sidney Sun-Telegraph	167117	36209	28.64
01 2310 540 000	Legal Notice - Tax Req. Hearing Minutes		28.64
Sidney Sun-Telegraph	167118	36209	93.54
01 2310 540 000	Legal Notices - Meeting Minutes		93.54
Sidney Sun-Telegraph	167119	36209	29.59
01 2310 540 000	Legal Notices - Payable Journal		29.59
Sidney Sun-Telegraph	167120	36209	10.98
01 2310 540 000	Legal Notices - Board Retreat Notice		10.98
Total Sidney Sun-Telegraph			475.23
Simmons Olsen Law Firm	G5110-210028M	36210	82.50
01 2330 317 000	District Legal Services		82.50
Total Simmons Olsen Law Firm			82.50
Smart Apple Media	ARG2000727	36211	79.90
01 2220 640 001	Library Books		79.90
Total Smart Apple Media			79.90
Soar Pediatric Therapy	2426	36212	1,143.34
01 2173 340 003	SPED Physical Therapy (0-2)		82.00
01 2172 340 003	SPED Physical Therapy (3-5)		280.17
01 2171 340 003	SPED Physical Therapy		690.17
01 2173 340 003	SPED Physical Therapy (0-2)		16.10
01 2172 340 003	SPED Physical Therapy (3-5)		21.00
01 2171 340 003	SPED Physical Therapy		53.90
Total Soar Pediatric Therapy			1,143.34
Triple O's	229035	36213	72.52
01 2620 610 001	Supplies - Building Operations		72.52
Total Triple O's			72.52
US Bank	20250929	36214	1,459.98
01 2620 610 003	Water Fountain Refund		(1,071.98)
01 1100 610 003	4th grade supplies		56.96
01 2620 610 001	Supplies - Building Operations		39.90
01 2230 610 003	Supplies - Technology		74.95

Board Report - Detail after checks are printed

Account Number	Invoice Number	Check Number	Amount
			Amount
01 2410 610 001			Office Supplies 91.18
01 1100 610 003			Supplies - Regular Instruction 49.98
01 1100 610 003			Supplies - Regular Instruction 12.98
01 1100 610 003			Supplies - Regular Instruction 9.99
01 3540 610 003			Early Child - General Supplies 143.82
01 3540 610 003			Early Child - General Supplies 36.99
01 2230 610 003			Supplies - Technology 55.99
01 2230 610 003			Supplies - Technology 46.98
01 3540 610 003			Early Child - General Supplies 52.99
01 3540 610 003			Early Child - General Supplies 57.30
01 1100 610 001			Yearbook Class Supplies 303.03
01 2220 640 003			Books And Periodicals - Library/med 46.21
01 2410 610 001			Office Supplies 11.98
01 2620 610 001			Supplies - Building Operations 37.00
01 2230 610 003			Supplies - Technology 58.99
01 2230 610 003			Supplies - Technology 339.00
01 2230 610 001			Supplies - Technology 45.58
01 6200 610 003			Supplies - Title 1 Part A - Federal 37.98
01 2220 640 003			Books And Periodicals - Library/med 78.71
01 2230 610 001			Supplies - Technology 131.94
01 6200 610 003			Supplies - Title 1 Part A - Federal 55.95
01 1100 610 003			Supplies - Regular Instruction (56.99)
01 2220 640 003			Books And Periodicals - Library/med 11.82
01 2230 610 003			Supplies - Technology (399.99)
01 1100 610 001			Food Class Supplies 50.68
01 1100 610 003			Supplies - Regular Instruction 19.96
01 2230 610 003			Recharge Cart 257.99
01 2410 580 001			Meal for Bus Delivery 25.63
01 2710 626 000			Fuel - Student Transportation 54.00
01 2410 610 003			Office Supplies 65.99
01 1100 610 001			Foods Class Supplies 67.37
01 1100 610 001			Shop Class Supplies 151.98
01 2410 610 003			Office Supplies 26.99
01 2620 610 003			Supplies - Building Operations 48.95
01 2410 890 001			Certified Mail 11.60
01 3535 810 003			HAL - Spelling Bee Fee 199.00
01 2620 610 001			Hand Sanitizer 120.60
Total US Bank			1,459.98
Victory, Linda	20251001	36215	76.49
01 1200 610 001			Supplies - SPED 16.00
01 1200 610 001			Supplies - SPED 60.49
Victory, Linda	20251001-0001	36215	232.40
01 1200 333 001			Mileage Paid To Staff - SPED 116.20
01 1200 333 003			Mileage Paid To Staff - SPED 116.20
Total Victory, Linda			308.89
Village of Dalton	20250924	36216	596.27
01 2610 410 001			Utility Services - Building Operat 445.99
01 2610 410 001			Utility Services - Building Operat 85.68
01 2610 410 001			Utility Services - Building Operat 64.60
Total Village of Dalton			596.27
Village Of Gurley	20251002	36217	796.45

Vendor Name

Board Report - Detail after checks are printed

Account Number	Invoice Number	Check Number	Amount
01 2610 410 003			
Total Village Of Gurley			796.45
Wheat Belt PPD	20251008	36218	4,886.64
01 2610 621 001	HS Building		2,220.10
01 2610 621 003	Elem/JH Building		1,880.94
01 2610 621 001	Dalton Lights		636.37
01 2610 621 001	Dalton		95.55
01 2610 621 003	Gurley Truck Barn		53.68
Total Wheat Belt PPD			4,886.64
Fund Number 01			56,418.98
Checking Account ID 1			56,418.98

10/10/2025 10:38 AM

User ID: JLK

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
4300 ARCHITECTURE & ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4600 SITE IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000 DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA IMP BASIC BY LOCAL	0.00	8,700.36	17,306.79	0.00	(17,306.79)	0.00	0.00	(17,306.79)
6404 IDEA PART B(611) BASE ALLOC BIRTH TO 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406 IDEA PRESCHOOL(619) BASE ALLOC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6408	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6410 IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418 IDEA PART B PEAK PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700 FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992 REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000 NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 GENERAL FUND	0.00	377,685.14	718,352.88	0.00	(718,352.88)	0.00	0.00	(718,352.88)

TREASURER'S REPORT
October 13, 2025

Beginning Bank Statement Balance (9-1-25)		\$ 2,003,876.65
Receipts:		
Cheyenne Co. taxes.	\$ 536,323.85	
Morrill Co. taxes	\$ 179,869.12	
Early Childhood Education Grant - Final 24-25	\$ 24,745.74	
State Aid	\$ 59,542.00	
Receipts	\$ 1,660.00	
NOW Interest on Checking	\$ 2,647.59	
	\$ 804,788.30	\$ 2,808,664.95
Expenses: Debits Clearing the Bank in September		\$ 362,499.07
Ending Bank Statement Balance (9-30-2025)		\$ 2,446,165.88
Outstanding Checks		\$ 4,742.88
Reconciliation Book Balance		\$ 2,441,423.00
Outstanding Expenses:		
October Payroll		\$ 162,323.72
October Payroll Withholding		\$ 158,942.44
October Vendor Payable Journal		\$ 56,418.98
		\$ 377,685.14
Book Balance:		\$ 2,063,737.86

DEPRECIATION FUND: (CHECKING)

Beginning bank balance.	\$ 462,384.83
Interest Earned	\$ 478.85
Closing Bank Balance	\$ 462,863.68

TIME CERTIFICATES:

General Fund CD

Beginning Bank Balance	\$ 127,517.42
Interest Earned	\$ -
Closing Bank Balance	\$ 127,517.42

BUILDING FUND: (CHECKING)

Beginning bank balance	\$ 358,449.08
Cheyenne County	\$ 0.03
Morrill County	\$ -
Interest earned	\$ 449.78
Closing Bank Balance	\$ 358,898.89

SCHOOL LUNCH PROGRAM REPORT

LEYTON PUBLIC SCHOOLS

For the period: September 1, 2025 – September 30, 2025

Date: October 13, 2025

ACCOUNT	BALANCE LAST REPORT	RECEIPTS	EXPENDITURES	BALANCE ON HAND
BALANCE	\$ 31,699.37			
RECEIPTS:				
Federal		\$ 7,687.36		
State		\$		
Adult		\$ 1,197.00	\$	
Student		\$ 498.65	\$ 192.65	
Transfer		\$		
Other		\$		
EXPENDITURES:				
Food/Supplies		\$	\$ 14,180.27	
Wages Summer			\$	
Prof. Dev.			\$	
TOTALS	\$ 31,699.37	\$ 9,383.01	\$ 14,372.92	\$ 26,709.46
Bank Balance	\$ 31,699.37			
Deposits	\$ 9,383.01			
Minus checks paid	\$ 14,372.92			
Balance	\$ 26,709.46			

Signed 
 Title 

EMPLOYEE BENEFITS
SCHOOL: LEYTON PUBLIC SCHOOLS

For the Period: September 1, 2025 – September 30, 2025

Dated: October 13, 2025

ACTIVITY	BALANCE LAST REPORT	RECEIPTS	EXPENSES	BALANCE ON HAND
Beginning Bank Balance	\$ 17,900.75			
Receipts				
Section 125		\$ 1,038.33		
Interest		\$ 2.41		
Miscellaneous		\$ 0		
Transfer		\$ 0		
Expenses:				
Section 125		\$ 56.16	\$ 788.77	
Other			\$	
			\$	
TOTALS	\$ 17,900.75	\$ 1,096.90	\$ 788.77	\$ 18,208.88

SUMMARY OF ALL ACTIVITY ACCOUNTS

Bank Balance	\$ 17,900.75		
Receipts	\$ 1,096.90		
Minus Checks Paid	\$ 788.77		
Balance	\$ 18,208.88		

Signed 
Title Supr

Manual Journal Entries Listing - Detail

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount	
Batch Description: September 2025 GFR Expenses											
01 1100 330 001	09/08/2025	5683	NCTE Convention Registration	09/2025 HANKS					365.00	0.00	
01 1100 610 001	09/08/2025	5682	Foods Class Supplies	WIESER					36.81	0.00	
01 2410 890 001	09/15/2025	5684	Conference Food	HOMESTEAD					274.22	0.00	
01 2410 890 003	09/15/2025	5684	Conference Food	HOMESTEAD					274.22	0.00	
01 1100 890 001	09/22/2025	5685	School IDS	MCCONNPHO T					124.00	0.00	
01 1100 890 003	09/22/2025	5685	School IDS	MCCONNPHO T					248.00	0.00	
01 2410 890 003	09/22/2025	5686	Teacher Morale Cart	SCHUJOURD					22.34	0.00	
01 3540 890 003	09/24/2025	5687	Preschool Shirts for Parade	CLEVERTEES					273.00	0.00	
01 2410 531 001	09/25/2025	5688	Newsletter	USPOST					34.23	0.00	
01 2410 531 003	09/25/2025	5688	Newsletter	USPOST					34.23	0.00	
01 101	09/30/2025		GFR Expenses						0.00	1,686.05	
									Total:	1,686.05	1,686.05

Fund Totals:

Fund	Debit Amount	Credit Amount
01 GENERAL FUND	1,686.05	1,686.05
Grand Totals:	1,686.05	1,686.05

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0101	Extra Curri	74,575.08	13,669.36	1,764.00	0.00	62,669.72
05 704 0102	Girls Volleyball	267.15	237.38	225.00	0.00	254.77
05 704 0104	Wrestling	3,236.02	0.00	0.00	0.00	3,236.02
05 704 0105	Football	2,726.34	180.37	90.00	0.00	2,635.97
05 704 0106	Boys Basketball	894.06	0.00	0.00	0.00	894.06
05 704 0107	Girls Basketball	790.67	0.00	0.00	0.00	790.67
05 704 0108	Golf	9.22	0.00	0.00	0.00	9.22
05 704 0109	Track	123.96	0.00	0.00	0.00	123.96
05 704 0201	L Club	131.38	0.00	0.00	0.00	131.38
05 704 0202	Hs Cheerleaders	342.52	0.00	0.00	0.00	342.52
05 704 0203	HS STUCO	3,792.43	65.14	0.00	0.00	3,727.29
05 704 0205	Band/choir	2,565.16	0.00	0.00	0.00	2,565.16
05 704 0206	Nhs	6,903.76	0.00	0.00	0.00	6,903.76
05 704 0209	Speech	1,213.33	0.00	0.00	0.00	1,213.33
05 704 0210	One-acts	1,735.14	149.75	0.00	0.00	1,585.39
05 704 0326	2026	3,573.83	0.00	0.00	0.00	3,573.83
05 704 0327	2027	5,451.24	234.04	528.56	0.00	5,745.76
05 704 0328	2028	2,591.03	0.00	0.00	0.00	2,591.03
05 704 0329	2029	100.00	490.95	836.50	0.00	445.55
05 704 0401	Yearbook	4,238.20	0.00	417.00	0.00	4,655.20
05 704 0403	FFA	63,313.24	6,893.88	275.00	0.00	56,694.36
05 704 0404	Doors	1,387.31	949.96	626.05	0.00	1,063.40
05 704 0408	Shop	259.99	0.00	0.00	0.00	259.99
05 704 0410	Entrepreneurship	3,330.24	176.55	294.50	0.00	3,448.19
05 704 0411	Fine Arts Club	1,732.97	0.00	0.00	0.00	1,732.97
05 704 0413	Concession - School Staff	45.83	433.54	740.50	0.00	352.79
05 704 0601	Jh/lelem Activities	7,766.95	2,348.98	258.00	0.00	5,675.97
05 704 0602	Jh Stucco	157.85	303.07	385.00	0.00	239.78
05 704 0603	Music/band	1,411.70	0.00	0.00	0.00	1,411.70
05 704 0604	Yell Club	1,374.90	745.06	340.81	0.00	970.65
05 704 0609	Needy Students	4,084.58	0.00	42.60	0.00	4,127.18
05 704 0611	Book Fair	1,790.45	0.00	0.00	0.00	1,790.45
05 704 0612	Quiz Bowl	790.79	0.00	0.00	0.00	790.79
Fund Total: 05		202,707.32	26,878.03	6,823.52	0.00	182,652.81

Chart of Account Number	Entry Date	JR	Reference #	Chart of Account Description	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 704 0101				Extra Curri				*Previous Balance				74,575.08
05 704 0101	09/03/2025	CR		VB Gate				Receipts	0.00	218.00		
05 1710 0101	09/03/2025	CR		ACT passes				Receipts	0.00	170.00		
	09/08/2025	CR		ACT Passes				Receipts	0.00	280.00		
	09/15/2025	CR		SW FB Gate				Gate	0.00	15.00		
	09/15/2025	CR		East FB Gate				Gate	0.00	150.00		
	09/15/2025	CR		West FB Gate				Gate	0.00	133.00		
	09/29/2025	CR		VB Gate - Tournament				Gate	0.00	258.00		
	09/30/2025	CR		ACT Passes				Receipts	0.00	120.00		
05 1741 0101				HS EXTRA-ACTIVITY FEES				Receipts	0.00	170.00		
09/30/2025	CR			HS EXTRA ACTIVITY FEES				Receipts	0.00			
05 1790 0101				OTHER ACTIVITY INCOME				Receipts	0.00	250.00		
09/30/2025	CR			September online CC payments				Receipts	0.00			
05 2900 352 000 0101				HS TECH SERVICES (Referees, etc.)				Receipts	0.00			
09/02/2025	CD		20251004	JV/V VB Ref		18667		Maddox, Shea	170.50	0.00		
09/02/2025	CD		20251004	JV/V VB Ref		18668		Mathewson, Kahla	170.50	0.00		
09/05/2025	CD		20251004	V FB Ref + Miles		18673		Schluterbusch, Bryan	170.00	0.00		
09/05/2025	CD		20251004-0001	V FB Ref		18674		Schluterbusch, Brett S	150.00	0.00		
09/05/2025	CD		20251004	V FB Ref		18675		Kraus, Todd	150.00	0.00		
09/05/2025	CD		20251004	V FB Ref		18676		McNabb, Alec	150.00	0.00		
09/05/2025	CD		20251004	V FB Ref		18677		Rice, Nathaniel	150.00	0.00		
09/12/2025	CD		20251004-0001	V FB Ref + Miles		18684		Bohac, Randy E	200.00	0.00		
09/12/2025	CD		20251004-0001	V FB Ref		18685		Thomas, Kevin	150.00	0.00		
09/12/2025	CD		20251004	V FB Ref		18686		Daum, Jacob	150.00	0.00		
09/12/2025	CD		20251004	V FB Ref		18687		Bohac, Andrew	150.00	0.00		
09/12/2025	CD		20251004-0001	V FB Ref		18688		Christesen, Chuck	150.00	0.00		
09/25/2025	CD		20251004	VB Ref - Tournament		18708		Shultz, Ashley	512.50	0.00		
09/25/2025	CD		20251004	VB Ref - Tournament		18709		Gompert, Ashlee	512.50	0.00		
09/25/2025	CD		20251004	VB Lines Ref		18710		Gamble, Julie C	120.00	0.00		
05 2900 610 000 0101				HS Extra Supplies								
09/10/2025	CD		20251004-0001	Ice		18683		H & L Meats	42.00	0.00		
09/12/2025	CD		INV-009350	Extra BB Uniforms		18689		All Team Sportswear	276.00	0.00		
09/12/2025	CD		INV-009350	Credit		18689		All Team Sportswear	(14.85)	0.00		
09/29/2025	CD		20251004-0001	Ice Machine		18711		US Bank	5,685.98	0.00		
09/29/2025	CD		20251004-0001	Supplies		18711		US Bank	924.23	0.00		
05 2900 810 000 0101				HS DUES AND FEES								
09/18/2025	CD		20251004	Conference Dues 2025-2026		18693		MAC Conference	1,750.00	0.00		
09/25/2025	CD		20251004	eSports State Fee		18704		NSeSA	100.00	0.00		
05 2900 890 000 0101				HS OTHER MISC EXPENSES								
09/02/2025	CD		20251004	Money for Change Boxes		18666		Points West Community Bank	1,600.00	0.00		
09/30/2025	CD		20251004	Sept CC Payments for Lunch		9302025		Leyton Lunch	250.00	0.00		
05 704 0101				Extra Curri				*Current Activity				(11,905.36)
								*Ending Balance:	13,669.36	1,764.00	0.00	62,669.72

Fund: 05 ACTIVITY FUND

09/2025 - 09/2025

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name		
05 704 0102			Girls Volleyball			*Previous Balance		267.15
05 704 0102			Girls Volleyball					
05 1790 0102			VB - OTHER INCOME					
09/30/2025	CR				VB - OTHER INCOME	Receipts	0.00	225.00
05 2900 610 000 0102			Girls Volleyball					
09/29/2025	CD	20251004-0001	5	18711	VB Pink Out Shirts	US Bank	237.38	0.00
05 704 0102			Girls Volleyball			*Current Activity		(12.38)
						*Ending Balance:	237.38	254.77
05 704 0104			Wrestling			*Previous Balance		3,236.02
						*Ending Balance:	0.00	3,236.02
05 704 0105			Football			*Previous Balance		2,726.34
05 704 0105			Football					
05 1790 0105			FB - OTHER INCOME					
09/08/2025	CR				FB - OTHER INCOME	Receipts	0.00	35.00
09/30/2025	CR				FB - OTHER INCOME	Receipts	0.00	55.00
05 2900 610 000 0105			Football					
09/29/2025	CD	20251004-0001	5	18711	Football Supplies	US Bank	180.37	0.00
05 704 0105			Football			*Current Activity		(90.37)
						*Ending Balance:	180.37	2,635.97
05 704 0105			Boys Basketball			*Previous Balance		894.06
						*Ending Balance:	0.00	894.06
05 704 0107			Girls Basketball			*Previous Balance		790.67
						*Ending Balance:	0.00	790.67
05 704 0108			Golf			*Previous Balance		9.22
						*Ending Balance:	0.00	9.22
05 704 0109			Track			*Previous Balance		123.96
						*Ending Balance:	0.00	123.96
05 704 0201			L Club			*Previous Balance		131.38
						*Ending Balance:	0.00	131.38
05 704 0202			Hs Cheerleaders			*Previous Balance		342.52
						*Ending Balance:	0.00	342.52
05 704 0203			HS STUCO			*Previous Balance		3,792.43
05 704 0203			HS STUCO					
05 2900 610 000 0203			Stuco					
09/29/2025	CD	20251004-0001	5	18711	STUCO Supplies	US Bank	65.14	0.00
05 704 0203			HS STUCO			*Current Activity		(65.14)

Fund: 05 ACTIVITY FUND

09/2025 - 09/2025

Chart of Account Number	Reference #	Chart of Account Description	Entity Name	Expenses	Revenues	Balance Change	Balance
Entry Date	JR	Check Acct	Check #	Description			
05 704 0205		Band/choir	*Ending Balance:	65.14	0.00	0.00	3,727.29
05 704 0206		Nhs	*Previous Balance	0.00	0.00	0.00	2,565.16
05 704 0209		Speech	*Ending Balance:	0.00	0.00	0.00	6,903.76
05 704 0210		One-acts	*Previous Balance	0.00	0.00	0.00	1,213.33
05 704 0210		One-acts	*Ending Balance:	0.00	0.00	0.00	1,213.33
05 704 0210		One-acts	*Previous Balance	0.00	0.00	0.00	1,735.14
05 704 0326		2026	US Bank	149.75	0.00		
05 704 0327		2027	*Current Activity				(149.75)
05 704 0327		2027	*Ending Balance:	149.75	0.00	0.00	1,585.39
05 704 0327		2027	*Previous Balance	0.00	0.00	0.00	3,573.83
05 1790 0327		2027 - OTHER INCOME	*Ending Balance:	0.00	0.00	0.00	3,573.83
05 1790 0327		2027 - OTHER INCOME	*Previous Balance	0.00	0.00	0.00	5,451.24
05 1790 0329		2029 - OTHER INCOME	Sales	0.00	383.56		
05 1790 0329		2029 - OTHER INCOME	Receipts	0.00	145.00		
05 2900 610 000 0327		2027	Boosters Club	234.04	0.00		
05 2900 610 000 0327		2027	*Current Activity				294.52
05 2900 610 000 0327		2027	*Ending Balance:	234.04	528.56	0.00	5,745.76
05 704 0328		2028	*Previous Balance	0.00	0.00	0.00	2,591.03
05 704 0329		2029	*Ending Balance:	0.00	0.00	0.00	2,591.03
05 704 0329		2029	*Previous Balance	0.00	0.00	0.00	100.00
05 704 0329		2029	Sales	0.00	314.00		
05 1790 0329		2029 - OTHER INCOME	Sales	0.00	522.50		
05 2900 610 000 0329		2029	Freshmen Concessions				
05 2900 610 000 0329		2029	Freshmen Concessions				
05 2900 610 000 0329		2029	Boosters Club	281.43	0.00		
05 2900 610 000 0329		2029	Boosters Club	154.93	0.00		
05 2900 610 000 0329		2029	US Bank	54.59	0.00		
05 2900 610 000 0329		2029	*Current Activity				345.55
05 2900 610 000 0329		2029	*Ending Balance:	490.95	836.50	0.00	445.55

Fund: 05 ACTIVITY FUND

09/2025 - 09/2025

Chart of Account Number	Entry Date	JR	Reference #	Chart of Account Description	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 704 0401				Yearbook				*Previous Balance				4,238.20
05 704 0401				Yearbook								
05 1790 0401				YEARBOOK - OTHER INCOME								
09/08/2025	CR			YEARBOOK - OTHER INCOME			Receipts	Receipts	0.00	135.00		
09/30/2025	CR			YEARBOOK - OTHER INCOME			Receipts	Receipts	0.00	282.00		
05 704 0401				Yearbook				*Current Activity				417.00
								*Ending Balance:	0.00	417.00	0.00	4,655.20
05 704 0403				FFA				*Previous Balance				63,313.24
05 704 0403				FFA								
05 1790 0403				FFA - OTHER INCOME								
09/08/2025	CR			FFA - OTHER INCOME			Receipts	Receipts	0.00	182.00		
09/30/2025	CR			FFA - OTHER INCOME			Receipts	Receipts	0.00	93.00		
05 2900 580 000 0403				FFA TRAVEL EXPENSE								
09/29/2025	CD		20251004-0001	FFA -Plane, Car, House, Meal			US Bank	US Bank	6,583.88	0.00		
05 2900 810 000 0403				FFA - DUES AND FEES								
09/15/2025	CD		24	FFA Ignite Registration			Nebraska FFA Association	Nebraska FFA Association	280.00	0.00		
09/16/2025	CD		20251004	FFA Range Judging			North Platte NRD	North Platte NRD	30.00	0.00		
05 704 0403				FFA				*Current Activity				(6,618.88)
								*Ending Balance:	6,893.88	275.00	0.00	56,694.36
05 704 0404				Doors				*Previous Balance				1,387.31
05 704 0404				Doors								
05 1920 0404				DOORS - CONTRIBUTIONS & DONATIONS								
09/08/2025	CR			Tailgate Donations			Donations	Donations	0.00	626.05		
05 2900 610 000 0404				Doors								
09/10/2025	CD		20251004-0001	Tailgate Food			H & L Meats	H & L Meats	301.46	0.00		
09/22/2025	CD		1140	Tailgate Food			Outlaws Meats Co. LLC	Outlaws Meats Co. LLC	648.50	0.00		
05 704 0404				Doors				*Current Activity				(323.91)
								*Ending Balance:	949.96	626.05	0.00	1,063.40
05 704 0408				Shop				*Previous Balance				259.99
05 704 0410				Entrepreneurship				*Ending Balance:	0.00	0.00	0.00	259.99
05 1750 0410				REVENUE FROM ENTERPRISE ACTIVIES				*Previous Balance				3,330.24
09/29/2025	CR			Coffee Shop September Sales			Sales	Sales	0.00	294.50		
05 2900 610 000 0410				Entrepreneurship								
09/12/2025	CD		20251004	Coffee Shop Purchases			Haupt, Natasha R	Haupt, Natasha R	35.31	0.00		
09/29/2025	CD		20251004-0001	Coffee Shop Supplies			US Bank	US Bank	141.24	0.00		
05 704 0410				Entrepreneurship				*Current Activity				117.95
								*Ending Balance:	176.55	294.50	0.00	3,448.19
05 704 0411				Fine Arts Club				*Previous Balance				1,732.97

Entry Date	JR	Reference #	Chart of Account Number	Chart of Account Description	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 704 0413			Concession - School Staff						0.00	0.00	0.00	1,732.97
05 704 0413			Concession - School Staff									45.83
05 1750 0413			REVENUE FROM ENTERPRISE ACTIVITIES									
09/15/2025	CR		Staff Concessions					Sales	0.00	740.50		
05 2900 610 000 0413			Concession - School Staff									
09/24/2025	CD	20251004	18705	Concessions Supplies				Booster Club	304.70	0.00		
09/29/2025	CD	20251004-0001	18711	Staff Concessions Supplies				US Bank	128.84	0.00		
05 704 0413			Concession - School Staff						433.54	740.50	0.00	306.96
								*Current Activity				352.79
								*Ending Balance:				7,766.95
05 704 0601			Jh/lelem Activities									
05 704 0601			Jh/lelem Activities									
05 1741 0601			ELEM/JH EXTRA ACTIVITY FEES									
09/29/2025	CR		Parent Payment for Preschool Shirts					Receipts	0.00	258.00		
05 2900 352 000 0601			JH/IELEM TECH SERVICES (Referees)									
09/03/2025	CD	20251004-0001	18670	JH VB Ref				Maddox, Shea	220.00	0.00		
09/03/2025	CD	20251004	18671	JH VB Ref				Jenson, Sheena	220.00	0.00		
09/08/2025	CD	20251004-0002	18678	JH VB Ref				Maddox, Shea	220.00	0.00		
09/08/2025	CD	20251004	18679	JH VB Ref				Goeder, Nicole	220.00	0.00		
09/08/2025	CD	20251004	18680	JH FB Ref				Bohac, Randy E	128.66	0.00		
09/08/2025	CD	20251004	18681	JH FB Ref				Thomas, Kevin	128.66	0.00		
09/08/2025	CD	20251004	18682	JH FB Ref				Christesen, Chuck	128.66	0.00		
09/23/2025	CD	20251004-0003	18698	JH VB Ref				Maddox, Shea	220.00	0.00		
09/23/2025	CD	20251004-0001	18699	JH VB Ref				Jenson, Sheena	220.00	0.00		
09/23/2025	CD	20251004-0001	18700	JH FB Ref				Bohac, Andrew	115.00	0.00		
09/23/2025	CD	20251004-0002	18701	JH FB Ref				Christesen, Chuck	115.00	0.00		
09/23/2025	CD	20251004-0002	18702	JH FB Ref + Miles				Bohac, Randy E	155.00	0.00		
05 2900 610 000 0601			JH/IELEM Extra Supplies									
09/24/2025	CD	20251004	18703	PreK Parents' Parade Shirts				Clever Tees LLC	258.00	0.00		
05 704 0601			Jh/lelem Activities						2,348.98	258.00	0.00	(2,090.98)
								*Current Activity				5,675.97
								*Ending Balance:				157.85
05 704 0602			Jh Stuco									
05 704 0602			Jh Stuco									
05 1790 0602			JH STUCO - OTHER INCOME									
09/30/2025	CR		JH STUCO - OTHER INCOME					Receipts	0.00	25.00		
09/30/2025	CR		JH STUCO Decal Sales					Sales	0.00	360.00		
05 2900 610 000 0602			Jh Stuco									
09/29/2025	CD	20251004-0001	18711	JH STUCO Decals				US Bank	303.07	0.00		81.93
05 704 0602			Jh Stuco						303.07			239.78
								*Current Activity				1,411.70
								*Ending Balance:				239.78
								*Previous Balance				1,411.70

Fund: 05 ACTIVITY FUND

Entry Date	JR	Reference #	Chart of Account Number	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Balance Change	Balance
05 704 0604			Yell Club				*Ending Balance:	0.00	0.00	0.00	1,411.70
05 704 0604			Yell Club				*Previous Balance				1,374.90
05 1750 0604			YELL CLUB - ENTERPRISE REVENUE								
09/15/2025	CR		JH Yell Concessions				Sales	0.00	340.81		
05 2900 610 000 0604			Yell Club								
09/04/2025	CD	20251004	5	18672		Concession Purchases	Rushman, Heidi D	158.56	0.00		
09/24/2025	CD	20251004	5	18706		Concessions Purchases	Pepsi-Cola of Alliance	586.50	0.00		
05 704 0604			Yell Club				*Current Activity				(404.25)
05 704 0609			Needy Students				*Ending Balance:	745.06	340.81	0.00	970.65
05 704 0609			Needy Students				*Previous Balance				4,084.58
05 1920 0609			NEEDY STUDENTS - CONTRIB.& DONATIONS								
09/17/2025	CR		Refunds on Student Lunch Accts				Receipts	0.00	42.60		
05 704 0609			Needy Students				*Current Activity		42.60		42.60
05 704 0611			Book Fair				*Ending Balance:	0.00	42.60	0.00	4,127.18
05 704 0612			Quiz Bowl				*Previous Balance				1,790.45
							*Ending Balance:	0.00	0.00	0.00	1,790.45
							*Previous Balance				790.79
							*Ending Balance:	0.00	0.00	0.00	790.79
							Fund Total:	26,878.03	6,823.52	0.00	182,652.81



Grasshopper QuikQuote

#2255N00008

Vendor:
Moridge Mfg. Inc.
 105 Old Highway 81 S.
 P.O. Box 810
 Moundridge, KS 67107

Contact:
Brent Dobson
bdobson@grasshoppermower.com

Quoted by
Greg Wyatt
 1512 Skyway Ave
 Cheyenne, WY 82209
 P: (307) 757-0381

Greg Wyatt
 Factory Sales
 Representative
 (Wyoming/Colorado)
 E:
gwyatt@grasshoppermower.com
 P: 307-757-0381

Quoted for
Matt McLaughlin
 504 Main St.
 Dalton, NE 69131
 E:
matt.mclaughlin@leytonwarriors.org
 P: 308-377-2301



Contract ID: #22-6640
Contract Period:
 05/15/2022–05/14/2026
 Quoted Sep 22, 2025

Power Unit & Deck

	List	Contract
Model 727T-EFI (531888) 747cc Kohler Command Pro EFI engine; "no-gears" T6 pump-and-wheel-motor transmission; AntiVibe Power Platform; luxury seat and shock-absorbing footrest	\$15,150.00	\$11,130.60
3452PF – 52" w/ PowerFold (532803)	\$4,525.00	\$3,315.00

List Total: **\$24,945.00**

Contract: **\$18,721.10**

Grand Total: **\$18,721.10**

Make PO to: Moridge Mfg. Inc.

Fax PO to:

Email PO to:

bdobson@grasshoppermower.com

PO #: _____

Approved by: _____

Signature: _____

Date: _____

Wholegoods

	List	Contract
533577 – Premier Suspension Seat	\$785.00	\$667.25
533517 – Turf Tires - 22 x 11-10 (in lieu)	\$0.00	\$0.00

Powervac – Model 15B - Lever - Actuator

	List	Contract
503548 –Model 15B Mount Kit for 700 & 900 Series	\$225.00	\$191.25
503190 –Model 15B Hopper - without mount	\$2520.00	\$2040.00
503172 –Vac Drive Assembly 352 - Includes Med. Lift blades - fits 3452 Decks	\$1740.00	\$1377.00

Mower Bagger
\$5,300 for 3 bags
Blower
weights

\$80 - \$60 for weights

mounting \$
\$1,200

8hr install

\$6,500

mid September

Model T27i



T27i Model Overview

A powerful air-cooled engine with EFI technology delivers a responsive, fuel efficient performance. This mower provides powerful acceleration and throttle response. Built-in diagnostics and service light on the instrument panel simplify troubleshooting.

Ideal Application:.....Commercial Properties, Multi-Unit Complexes

Type.....Collection, 10 Bushel

Power.....26.5 HP

Engine.....Kohler Command Pro® ECH749, EFI

Engine Displacement.....747 cc (45.6 cu. in.)

Max Power.....26.5 HP @ 3600 RPM

Max Torque.....40.0 ft-lbs

Fuel.....Gasoline (unleaded - min. 87 octane)

Fuel Capacity.....4.7 U.S. gal (17.8 liter)

Cooling System.....Air

Length, Tractor Only.....64.25 in (163 cm)

Length, Tractor with C48 Deck.....93 in (236 cm)

Width, Tractor Only (Outside Tire).....39 in (99 cm)

Width, Tractor with C48 Deck.....49.25 in (125 cm)

Height, Tractor.....50 in (127 cm)

Weight, Tractor Only.....815 lbs (370 kg)*

Weight, Tractor with C48 Deck.....1034 lbs (469 kg)

Decks

Collection: C36R, C42, C42R, C48, C48R, C52R

Discharge: S36, S42, S48, S52, S56, S60, S74

Mulching: M36, M42, M42B, M48, M52, M52K, M60K

Multi: U48

Attachments

Dozer Blade, Soft Cab, Boom Sprayer, Dethatcher, Single-Stage Snowblower, Spyker Spreader, ROPS

Implements

Implement Hitch, Dozer Blade, Two-Stage Snowblower, Rotary Broom, Debris Blower, Loader Bucket

Options

18 x 7.0-8 Turf Tire, 18 x 7.0-8 Directional AT Tire, 18 x 8.5-10 Turf Tire, 18 x 8.5-10 AT Tire, 18 x 9.5-8 Turf Tire*, 18 x 10.5-10 Turf Tire, 18 x 11.0-10 AT Tire, Tire Chains, Pneumatic Deck Tire, Comfort Seat*, Suspension Seat, Armrests, Steering Lever Extensions, Cup Holder, Headlights, Instrument Panel Cover, Adjustable Footrests, Deck Height Washers, Deck Height Adjuster, Deck Cuff, Curb Jumper, Break Away Blades, Blower Lockout, Hi-Dump™, Power Dump, No Catch Deflector, Large Hole Screen, Dump Bins, Dump Bag, Utility Bed, Tail Wheel Lock, Spread Axle Tail Wheel, Dual Tail Wheel, Single Wide Tail Wheel, Tail Weights

*Standard on this model.

\$17,560.30

Sourcewell Pricing: 52" Collection Deck
Price with options and add-ons as displayed.

See more information at walker.com

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS

WHEREAS, Leyton Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Leyton Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

Numeric Capacity. The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

- Grade Level Numeric Capacity: K-6 Grade: 18 students, 7-8 Grade: 20 students, 9-12 Grade: 28 students.

Total enrollment for the school district: 278 students.

The Board of Education reserves the authority to further determine numeric capacity of classes, grade levels, or school buildings by operation of resolution,

by action of the Superintendent as the board's designee, or through freestanding action to the extent permitted by law and policy.

Programmatic Capacity. The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following will be accepted: K-12 classroom capacity limits listed above.

Other Standards. The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;
- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, Board Member Rushman moved for passage of the motion. Board Member Benish seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion: Schumacher, Wiedeman, Benish, Borges, and Rushman.

The following members voted against the motion: None.

The following members did not vote: Ernest (Absent).

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this 9th day of October 2023.



Ryan Borges
President, Board of Education

**LEYTON PUBLIC SCHOOL
TEACHER EVALUATION FORM**

Teacher:		Position/Assignment:		Date:	
Lesson Observed:		Grade Level:		Administrator:	

Narrative:

1: Planning and Preparation	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)
1a: Applying Knowledge of Content and Pedagogy	The teacher lacks sufficient knowledge of content and pedagogy to support student learning of the content.	The teacher's understanding of content and pedagogy partially supports student learning of the content.	The teacher's understanding of content and pedagogy supports student learning of the content.	The teacher's understanding of content and pedagogy fosters deeper learning, student agency, and intellectual dispositions such as curiosity, reasoning, and reflection.
Evidence				
1b: Knowing and Valuing Students	The teacher lacks sufficient knowledge of students to support student learning or development.	The teacher's knowledge of students' identities, as well as their strengths and needs, partially supports learning and development.	The teacher's knowledge of students supports learning and development and enables the teacher to build on student assets.	The teacher's knowledge of students is extensive and fosters student learning and development to support academic and personal success.
Evidence				
1c: Setting Instructional Outcomes	Instructional outcomes are not identified, are not rigorous, or are inappropriate.	Instructional outcomes are moderately rigorous and are appropriate for most students in the class.	Instructional outcomes are rigorous and appropriate for students.	Instructional outcomes represent high-level learning of important content and support student autonomy, curiosity, and intellectual risk taking.
Evidence				
1d: Using Resources Effectively	The teacher is not aware of, or does not appropriately or effectively use, instructional materials and other resources to support student learning and development.	The teacher understands and uses instructional materials and other resources to support student learning and development. but these resources represent only a narrow band of what is available.	The teacher's knowledge of instructional materials and other resources leads to discerning choices to support student learning and development.	The teacher makes deliberate decisions in the use of instructional materials and other resources to meet individual student needs and support student autonomy and intellectual engagement.
Evidence				
1e: Planning Coherent Instruction	The design of learning experiences does not support student engagement with important content.	Learning experiences are somewhat coherent in structure, within and across lessons, partially supporting students to meet the intended outcomes.	Learning experiences are challenging and engaging; they are designed to meet the needs of students in the class.	Learning experiences prioritize the needs of individual students, ensure all students can meet the intended outcomes, and support student assumption of responsibility for learning.
Evidence				
1f: Designing and Analyzing Assessments	There is no plan for assessment, or the assessments will not provide evidence that students have learned the intended outcomes.	Assessments will partially help the teacher know that students have learned or are learning the intended outcomes.	Assessments are planned throughout the instructional process and provide timely and valuable information to teachers and students.	Students will have the opportunity to demonstrate mastery of content and analyze their own progress through multiple, flexible assessments.

Evidence				

Commendations:	Recommendations (include timeline for elements rated 1 or 2):
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2: Learning Environments	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)
2a: Cultivating Respectful and Affirming Environments	Learning environments are characterized by negativity, disrespect, inappropriateness, insensitivity, or unre- solved conflict.	Learning environments are partially characterized by caring and respectful interactions.	Learning environments are characterized by positive developmental relationships that are. intentionally nurtured and celebrated.	Students play an active role in creating learning environments characterized by a sense of community, where each member feels safe, valued, and connected.
Evidence				
2b: Fostering a Culture For Learning	The culture of the class is not conducive to learning and does not support development.	The culture of the class is partially conducive to learning and development.	The culture of the class is characterized by high expectations and supports students' learning and development.	Students play an active role in establishing a culture that consistently fosters dialogue, reflection, and growth, allowing all students to experience success.
Evidence				
2c: Maintaining Purposeful Environments	Student learning and development are hindered by a lack of routines or inefficient classroom procedures.	Classroom routines and procedures, established or managed primarily by the teacher and taught explicitly to students, support opportunities for student learning and development.	Shared routines and efficient procedures are largely student- directed and maximize opportunities for student learning and development.	Students have a voice and play an active role in designing and adjusting routines and procedures that create a respectful learning environment and support the growth of each community member.
Evidence				
2d: Supporting Positive Student Behavior	There is little evidence of explicit modeling, instruction, or guidance related to positive student behaviors.	The teacher models positive behaviors and occasionally teaches them explicitly.	Students display positive behaviors, which the teacher models and reinforces to promote reflection and recalibration rather than compliance.	Students consistently and independently display positive behaviors and seek opportunities to build a better classroom community.

Evidence				
2e: Organizing Spaces for Learning	Learning spaces are unsafe, inaccessible, or not conducive to learning and development.	Learning spaces are safe and accessible; the arrangement and use of resources partially support student learning and development.	Learning spaces are thoughtfully designed to address the needs of individual learners within the context of shared experiences.	Learning spaces are thoughtfully co-designed and modified as needed by members of the learning community to address the needs of individuals and create collaborative, joyful spaces for all to learn and grow.
Evidence				

Commendations:	Recommendations (include timeline for elements rated 1 or 2):
-----------------------	--

3: Learning Experiences	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)
3a: Communicating About Purpose and Content	Communication about purpose and content is unclear or confusing and hinders student learning.	Communication about purpose and content is mostly clear and accurate: it partially supports learning.	Communication about purpose and content is accurate and clear to students; it supports their active engagement in learning experiences and models effective use of language.	Communication about purpose and content is rich, nuanced, and relevant to students, inviting them to think critically and contribute intellectually; it encourages curiosity and supports student autonomy.
Evidence				
3b: Using Questioning and Discussion Techniques	Questioning and discussion are absent, low level, or do not support learning and development.	Questioning and discussion, primarily framed and led by the teacher, are used to support student learning and development.	Questioning and discussion, framed or led by the teacher and students, effectively support critical thinking, reasoning, and reflection.	Students intentionally use questioning and discussion to develop their own and others' thinking, reasoning skills, and habits of reflection.
Evidence				

3c: Engaging Students in Learning	Learning experiences do not require active intellectual engagement by students.	Learning experiences partially engage students intellectually; the activities require students to do some thinking.	Learning experiences support curiosity and exploration and encourage higher order thinking; students engage in multiple ways and represent their ideas and responses through multiple means.	Students take initiative to increase the challenge or complexity of learning experiences and make suggestions for modifications that increase meaning and relevance.
Evidence				
3d: Using Assessment in Learning	Formative assessment is not used during instruction or is not aligned to the instructional purpose of the lesson.	Formative assessment partially supports student learning and development.	The teacher and students use formative assessment to elicit evidence of understanding, analyze progress, and provide constructive feedback.	Students take initiative to analyze their own progress against a clear standard to achieve the outcome and identify new opportunities and challenges.
Evidence				
3e: Responding Flexibly to Students Needs	The teacher makes no adjustments to learning experiences, even when warranted, and is not responsive to student needs.	The teacher makes some adjustments to learning experiences and is responsive to student needs with partial success.	The teacher's adjustments and responsiveness lead students to deeper understanding and new learning experiences.	Based on self-monitoring and reflection, students voice their needs, ask questions, and make suggestions that lead to adjustments and modifications or spark new learning opportunities.
Evidence				

Commendations:	Recommendations (include timeline for elements rated 1 or 2):
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4: Principled Teaching	Unsatisfactory (1)	Basic (2)	Proficient (3)	Distinguished (4)
4a: Engaging in Reflective Practice	The teacher does not appear to engage in reflective practice, does not know whether students achieved the outcomes, or misjudges the success of instruction.	The teacher's reflective practice leads to some accurate assessment of student success of instruction but does not follow through with analysis and changes to practice.	The teacher's reflective practice, based on consideration of evidence of student learning and development, leads to an accurate assessment of the success of instruction and results in specific changes and adjustments.	The teacher consistently engages in reflective practice that leads to a thorough and accurate assessment of the success of instruction, exploration of new ideas and approaches, and ongoing changes to practices and mindsets focused on supporting students who need it most.
Evidence				

4b: Documenting Student Progress	There is no system for documenting student progress, the system is ineffective and inefficient, or it does not provide relevant information to students and those who support them.	The teacher documents some aspects of student progress, in a manner that is accessible to students and families and those who support them.	The teacher documents and celebrates student progress toward mastery, focusing on the attainment of learning and developmental goals; students and those who support them engage in reflection on their progress.	Students monitor progress toward mastery and their own attainment of learning and development goals; they analyze and discuss their progress with the teacher and those who support them.
Evidence				
4c: Engaging Families and Communities	The teacher does not engage students' families or the community, engages them infrequently, or does so disrespectfully.	The teacher makes some efforts to engage families and communities and does so in a respectful manner.	The teacher engages students' families and communities in a respectful and culturally responsive manner, making information readily available and inviting participation in the intellectual life of the classroom.	The teacher's frequent and ongoing engagement of families and communities demonstrates a clear value for the role they play in student learning and is focused on forging partnerships that further the academic and personal success of each and every student.
Evidence				
4d: Contributing to School Community and Culture	The teacher is not an active member of the school community or contributes negatively to the culture of learning and values of the school.	The teacher makes some contributions to the school culture, supporting professional learning and upholding the values of the school.	The teacher takes initiative in contributing to and leading events, programs, or activities that further the culture of learning in the school and brings the values of the school to life through modeling and positive action.	The teacher takes a leadership role in defining, modeling, and holding self and peers accountable to the values and intellectual life of the school, leading with an emphasis on meeting the needs of students and families,
Evidence				
4e: Growing and Developing Professionally	The teacher does not engage in professional inquiry or learning focused on developing knowledge, skills, and mindsets or does so reluctantly.	Individually and with colleagues, the teacher engages in professional inquiry and learning that is directed or determined by others and focused on developing knowledge, skills, and mindsets.	The teacher directs their own professional inquiry and learning in collaboration with colleagues and demonstrates curiosity and energy for professional conversations and growth focused on developing knowledge, skills, and mindsets.	The teacher appropriately exercises autonomy to direct professional learning for themselves and their colleagues, taking a leadership role in the school, setting direction, and supporting colleagues to engage in inquiry and innovation.
Evidence				
4f: Acting in Service of Students	The teacher acts unethically and does not understand the needs of students or make decisions in their best interest.	The teacher acts ethically and attempts to make deliberate decisions in the best interest of students, families, and colleagues.	The teacher models high standards of ethical practice and wise decision making on behalf of students, families, and colleagues.	The teacher is a leader in the school in defining and upholding high standards of ethical practice and modeling wise decision making that honors the inherent worth and dignity of each and every student and prioritizes their needs.
Evidence				

Commendations:	Recommendations (include timeline for elements rated 1 or 2):
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Recommendations (second semester evaluation only):

___ Renewal of Teaching Contract

___ Amendment of Teaching Contract

___ Non-renewal of Teaching Contract

Teacher's Signature: _____

Date: _____

Administrator's Signature: _____

Date: _____

My signature certifies that the evaluation results have been discussed with me. I understand my signature does not necessarily indicate agreement and that I may respond in writing to any issues contained in the evaluation.