July Regular
Monday, July 13, 2026 6:00 PM
Administration Center

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, July 13, 2026, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the July 10, 2026, edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Foster, Gradoville, Harvey, Miller Pearson, Muller, Shuey, Timm, Winters, Woracek

6. Motion to excuse absences

7. Consent Agenda

   7.1. Agenda

   7.2. Minutes

      7.2.1. Minutes of the June Regular Meeting

      7.2.2. Minutes of the Special Meeting on June 29, 2026

   7.3. Treasurer's Report

   7.4. Review of the Control Budget

   7.5. Claim and transfer in the amount of: $638,227.48
   Prepaids: $5,367.41

   7.6. The administration recommends that Superintendent Dr. Richard E. Hasty be released from his contract effective June 30, 2027.

8. Public Forum: Reception of Delegates - For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment consistent with the Open Meetings Act.

   While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

9. Operations Committee Report

10. Finance Committee Report

11. Committee on American Civics Report

12. Negotiations Committee Report

13. Head Start Report

14. Recess (approximately 5-10 minutes) at the discretion of the President

15. Celebrations of Excellence

16. Administration Reports

    16.1. Superintendent's Report

    16.2. High School Principal's Report

    16.3. Middle School Principal's Report

    16.4. Elementary Principal's Report

    16.5. Early Childhood/Head Start Report

    16.6. Special Education Report

    16.7. Instructional Services Report

17. Action Items

    17.1. Discuss, consider, and take all action to approve a request from Justin Edwards to graduate early in December 2026.

17.2. Discuss, consider, and take all action to approve the final reading of 5101AR Student Discipline Administrative Regulation.

17.3. Discuss, consider, and take all action to approve the final reading of Policy Series 9000 By-laws of the Board (Committee on American Civics).

17.4. Discuss, consider, and take all action to approve an agreement with Claudia Pinto to provide interpreter and translator services for PCS in the 2026-2027 school year.

17.5. Discuss, consider, and take all action to approve a contract with Cynthia Duechting for the provision of English language (EL) services in the 2026-2027 school year.

17.6. Discuss, consider, and take all action to approve the PCS LB 243 Resolution relative to the district's property tax request authority.

17.7. Discuss, consider, and take all action to approve the required training and related resolution, as presented, for the 2026-2027 school year as reasonable and appropriate for the District.

17.8. Discuss, consider, and take all action to approve payment of $1,119.96 (only for the 2026-2027 contract year) to Melinda Zimmerer for performing duties related to Policy 3133 Head Start Fiscal Officer and Head Start Performance Standard 1302.91.

17.9. Discuss, consider, and take all action to approve offering tuition reimbursement for early childhood administrative assistant Kelsi Rabbass to earn a business degree that satisfies the requirements in PCS Policy 3133 Head Start Fiscal Officer and Head Start Performance Standard 1302.91, per the attached agreement.

17.10. Discuss, consider, and take all action to approve the disposal request for PCSD.

17.11. Discuss, consider, and take all action to approve an addendum to the SRO contract from Aug. 1, 2026 to July 31, 2028.

17.12. Discuss, consider, and take all action to approve the Parent/Student Handbooks for the 26-27 school year.

17.13. Discuss, consider, and take all action to approve an equipment lease proposal from Capital Business Systems.

17.14. Discuss, consider, and take all action to approve a proposal from the Nebraska Association of School Boards to conduct a superintendent search.

18. Announcements

18.1. Next meeting: 6:00 PM on Mon., Aug. 10, 2026

18.2. Nebraska Association of School Boards (NASB) Legislative Meet and Greet - Thu., Aug. 13, 2026 in the Elmwood Murdock Junior High/High School Library (300 Wyoming St. in Murdock), 4:30 PM Registration

18.3. Nebraska Association of School Boards (NASB) Area Membership Meeting - Tue., Sept. 1, 2026 in Omaha, 4:30 PM Registration, 5:00 Opening Session

19. ADJOURNMENT

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

June Regular
Monday, June 8, 2026 6:00 PM
Plattsmouth Community Schools
Administration Center

**Subject to approval at the next regularly scheduled Board meeting.*

1. Call Meeting to Order - This regular meeting of the Plattsmouth Community Schools Board of Education is called to order on Monday, June 8, 2026, at 6:00 PM in the Plattsmouth Community Schools Administration Center Boardroom at 1912 Old Hwy. 34, Plattsmouth, NE.

Harvey called the meeting to order at 6:00 PM.

2. Acknowledge Open Meetings Law posted on the wall in the boardroom.

3. Publication of Meeting - Notice of the meeting was published in the June 5, 2026, edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

4. Pledge of Allegiance

5. Roll Call: Foster, Gradoville, Harvey, Miller Pearson, Muller, Shuey, Timm, Winters, Woracek

6. Motion to excuse absences

Motion to excuse Max Muller, Jacqueline Miller Pearson, and Keri Gradoville. Motion by Winters, seconded by Shuey. Motion passed 6-0. Jacqueline Miller Pearson joined the meeting prior to the Committee Reports. Jacqueline Miller Pearson then left the meeting before the 17.8 vote.

7. Consent Agenda

Motion to approve. Motion by Winters, seconded by Foster. Motion passed 6-0.

- **7.1. Agenda**
- **7.2. Minutes**
  - **7.2.1. Minutes of the May Regular Meeting**
  - **7.2.2. Minutes of the June 2, 2026 Committee on American Civics**
- **7.3. Treasurer's Report**

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7.4. Review of the Control Budget

7.5. Claim and transfer in the amount of: $365,376.34
Prepaids: $12,852.64

7.6. The administration recommends the hiring of Tim Cherek as our high school woods/construction program supervisor starting in the 2026-2027 school year.

8. Public Forum: Reception of Delegates - For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment consistent with the Open Meetings Act.

While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

No one addressed the board.

9. Operations Committee Report

Winters provided an update regarding the recent committee meeting.

10. Finance Committee Report

Timm provided an update regarding the recent committee meeting.

11. Committee on American Civics Report

Shuey provided an update regarding the recent committee meeting.

12. Negotiations Committee Report

No report was provided.

13. Head Start Report

No report was provided.

14. Recess (approximately 5-10 minutes) at the discretion of the President

President Harvey called a brief recess

15. Celebrations of Excellence

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15.1. Congratulations to our students who earned Spring 2026 Nebraska School Activities Association (NSAA) and Nebraska Chiropractic Physicians Association (NCPA) Academic All-State Awards.

***Baseball* - Jack Laney, Brady Thomas**
***Boys Golf* - Joshua VanBilliard, Titus Winger**
***Journalism* - Haylie Briggs, Alden McKnight**
***Music* - Natalya Reinarz-Muller, Elizabeth Sanchez**
***Boys Soccer* - Micah Wehrbein**
***Girls Soccer* - Amara Johnson, Samantha Ritchie**
***Boys Track & Field* - Ethan Lasure, J.D. Meisinger**
***Girls Track & Field* - Elaina Field, Finnley Henrichs**
***Unified Track & Field* - Vida Loontjer, Dale Thornton**

15.2. Congratulations to our retirees and employees who reached various service milestones at PCS.

5 Years: Jessica Drewes, Holly Joy, Katie Lorenzen, Sheri Metzler, Dolores Morales-Perez, and Emily Morlan

10 Years: Rebecca Ptacek and Jana Shuey

15 Years: Sherie Adkins, Christine DeSimone, Ernest DeSimone, and Stacey Hicks

20 Years: Diana Furcini, Dorla Kleigl, and Troy Niehus

25 Years: Nikole Campin, David Dukes, Kyle Graves, Brenda Jessen, and Leigh LaRosa

30 Years: Kelly Hadraba, Kelli Henry, and Michael Knust

40 Years: Pamela Osthus

Retirees: David Dukes (25 Years), Tracy Tegtmeier (27 Years), Christopher Wiseman (27 Years), Kelli Henry (30 Years), Deanna Hellbusch (31 Years), Marlene Warrick (37 Years), and Pam Osthus (40 Years at PCS and 46 total years of teaching)

15.3. Congratulations to our Air Force Junior ROTC Unit NE-951 for earning the Distinguished Unit Award with Merit. This is the highest category of unit award.

15.4. Congratulations to our PHS students who were accepted into Metro Community College Career Academy Programs.

Last Name	First Name	Program
Todd	Jayson	Automotive Technology
Frederick	Nathan	Business Transfer

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Zielke	Alex	Business Transfer
McKinney	Nathaniel	Construction Technology
Ramos	Nick	Heating Air and Refrigeration
Ging	Brenden	Welding Technology
Nielsen	Kyler	Welding Technology

15.5. Congratulations to our students who represented PHS at the National Individual Event Tournament of Champions as noted below.

Max Joy - US Extemp & Original Oratory
Alden McKnight - Program Oral Interpretation, Duo Interpretation, & Expository
Titus Winger - Humorous Interpretation
Gracelynn McDonnell - US Extemp
Clair McKnight - Duo Interpretation
Ayana Ohira - Original Oratory
Ian Graves - Informative

Titus Winger placed in the top 60 speakers in the nation for Humorous Interpretation! Alden McKnight capped off his 4-year speech career with 20th in Expository and 66th in Program Oral Interpretation.

15.6. Congratulations to our PHS student-athletes who placed in the top ten for various events at the 2026 NSAA State Track and Field Championships.

Boys: Nathan Frederick - 2nd place in high jump; Traceson Skalberg - 9th place in triple jump

Girls: Peyton Aughenbaugh - 3rd place in pole vault

15.7. Congratulations to our PHS Air Force JROTC instructors, Lt Col DeSimone and Chief Price for earning the distinction of *Outstanding Instructors* by the United States Air Force! Way to represent the United States of America and Blue Devil Nation!

16. Administration Reports

16.1. Superintendent's Report

16.2. High School Principal's Report

16.3. Middle School Principal's Report

DRAFT

16.4. Elementary Principal's Report

16.5. Early Childhood/Head Start Report

16.6. Special Education Report

16.7. Instructional Services Report

17. Action Items

17.1. Discuss, consider, and take all action to approve a request from Justin Edwards to graduate early in December 2026.

Motion to bypass 17.1 and add to July's agenda since student was not in attendance.

17.2. Discuss, consider, and take all action to approve the final reading of 1110 Bulletin Boards.

Motion to approve. Motion by Foster, seconded by Miller Pearson. Motion passed 7-0.

17.3. Discuss, consider, and take all action to approve the final reading of 2110AR Superintendent Job Description.

Motion to approve. Motion by Miller Pearson, seconded by Winters. Motion passed 7-0.

17.4. Discuss, consider, and take all action to approve the final reading of Policy Series 3000 Business Operations (Finance Committee).

Motion to approve. Motion by Timm, seconded by Foster. Motion passed 7-0.

17.4.1. 3130 Purchasing Policies

17.4.2. 3560 Records Management

17.5. Discuss, consider, and take all action to approve the final reading of 5004 Full-Time and Part-Time Enrollment.

Motion to approve. Motion by Winters, seconded by Miller Pearson. Motion passed 7-0.

17.6. Discuss, consider, and take all action to approve the final reading of 5005 Student Residence Admission and Contracting for Educational Services.

DRAFT

Motion to approve. Motion by Timm, seconded by Miller Pearson. Motion passed 7-0.

17.7. Discuss, consider, and take all action to approve the final reading of 5006 Option Enrollment, Policy, Resolution, and Appendix

Motion to approve. Motion by Timm, seconded by Foster. Motion passed 7-0.

17.8. Discuss, consider, and take all action to approve the final reading of 5008 Attendance and Excessive Absenteeism.

Motion to approve. Motion by Shuey, seconded by Timm. Motion passed 7-0.

17.9. Discuss, consider, and take all action to approve the final reading of 5101 Student Discipline.

Motion to approve. Motion by Shuey, seconded by Timm. Motion passed 6-0.

17.10. Discuss, consider, and take all action to approve the final reading of 5202 Graduation.

Motion to approve. Motion by Foster, seconded by Shuey. Motion passed 6-0.

17.11. Discuss, consider, and take all action to approve the final reading of 8130 Annual Organizational Meeting.

Motion to approve. Motion by Shuey, seconded by Timm. Motion passed 6-0.

17.12. Discuss, consider, and take all action to approve the final reading of 8342 Designated Method of Giving Notice of Meetings.

Motion to approve. Motion by Foster, seconded by Winters. Motion passed 6-0.

17.13. Discuss, consider, and take all action to approve the second reading of Policy Series 9000 By-laws of the Board (Committee on American Civics).

Motion to approve. Motion by Shuey, seconded by Winters. Motion passed 6-0.

17.14. Discuss, consider, and take all action to approve the Plattsmouth Harvest Festival (PHF) using Plattsmouth High School (auditorium, commons, and gallery) for the coronation and related activities on Sept. 9 and 10, 2026, including a fee waiver per option #2 in Policy 1100 and an insurance waiver from $5,000,000 to $1,000,000 General Liability Insurance.

Motion to approve. Motion by Foster, seconded by Winters. Motion passed 6-0.

DRAFT

17.15. Discuss, consider, and take all action to approve an athletic training services addendum between PCS and Witte Physical Therapy, PC for the period of Aug. 12, 2026 to Aug. 11, 2027.

Motion to approve. Motion by Winters, seconded by Foster. Motion passed 6-0.

17.16. Discuss, consider, and take all action to approve the 2026-2027 PCS Budget Efficiency Plan.

Motion to approve. Motion by Timm, seconded by Harvey. Motion passed 6-0.

17.17. Discuss, consider, and take all action to approve the sale of 107 7th Generation iPads (2019) and 500 11-inch MacBook Air laptops (2013).

Motion to approve. Motion by Harvey, seconded by Shuey. Motion passed 6-0.

17.18. Discuss, consider, and take all action to approve a lease proposal for student laptops with Apple Financial, along with the buyback proposal with Second Life Mac.

Motion to approve. Motion by Winters, seconded by Shuey. Motion passed 6-0.

17.19. Discuss, consider, and take all action to approve a proposal from Behn's Flooring for sanding, repainting, and finishing the high school main gym floor at a cost of $35,800 and sanding and refinishing the high school auxiliary gym floor at a cost of $3,200.

Motion to approve. Motion by Shuey, seconded by Winters. Motion passed 6-0.

18. Announcements

18.1. Next meeting: 6:00 PM on Mon., July 13, 2026

19. ADJOURNMENT

Harvey adjourned the meeting at 7:50 pm.

20. *Closed Session: If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meeting Act.

21. *Sequence of Agenda: The sequence of the agenda topics is subject to change at the discretion of the board.

DRAFT

_____

Chairperson

_____

Superintendent

DRAFT

Special Meeting
Monday, June 29, 2026 6:00 PM
PCS Administration Center Boardroom
1912 Old Hwy. 34
Plattsmouth, NE 68048

**Subject to approval at the next regularly scheduled Board meeting.*

1. Call Meeting to Order-Acknowledge Open Meetings Law
President Harvey called the meeting to order at 6:00 PM.

2. Publication of Meeting - Notice of the meeting was published in the June 25, 2026, edition of The Daily Record and posted in the display case outside the administration center, at the Plattsmouth location of the U.S. Postal Service, and on the district website at www.pcsd.org.

3. Pledge of Allegiance - President Harvey led the Pledge of Allegiance.

4. Roll Call: Foster, Harvey, Muller, Shuey, Winters, Gradoville, Miller Pearson, Timm
Miller Pearson was absent.

5. Public Forum/Reception of Delegates:
Public Forum: Reception of Delegates - For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment consistent with the Open Meetings Act.

While the public forum is an opportunity for members of the public to speak during the meeting, there will not be back-and-forth discussions between members of the public and Board of Education members.

6. Action Item:
President

6.1. Discuss, consider, and take all action to approve a proposed change order from Hellas Construction for asphalt remediation on the turf and track project at Plattsmouth High School.

Motion by Foster and a second by Shuey to approve the change order from Hellas Construction for asphalt remediation on the turf and track project at Plattsmouth High School. Motion passed 8-0.

7. Adjournment – President Harvey adjourned the meeting at 6:15 PM.

_____

Chairperson

_____

Superintendent

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CASS COUNTY SCHOOL DISTRICT #1
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

24/7 support and information for Alzheimer's caregivers and families

Whether you're a person experiencing memory loss, a caregiver, a health care professional or a member of the general public, the Alzheimer's Association 24/7 Helpline can connect you with resources, provide information or offer support. The Helpline is open 24 hours a day, 365 days a year: 844-440-6600.

Portfolio Summary

Total Portfolio Value

$1,390,562.94

1 Month Ago	$1,403,502.10
1 Year Ago	$1,298,616.81
3 Years Ago	$1,189,626.92
5 Years Ago	$1,403,826.32

When was your last review?

If you haven't had a review with your financial advisor in the past 12 months, now is the time. Together, you can discuss changes in - and outside - your life and determine whether any changes are needed. Even if no action is necessary, a check-in can help ensure your finances are still on track toward your goals.

Overview of Accounts

Accounts	Account Holder	Account Number	Value 1 Year Ago	Current Value
Association Account Select	Cass County School District #1	693-12506-1-4	$37,282.72	$41,582.81
Association Account Advisory Solutions Fund Model	Cass County School District #1	693-19740-1-5	$1,261,334.09	$1,348,980.13
Total Accounts			**$1,298,616.81**	**$1,390,562.94**

Although account information is provided on this page, it does not guarantee an actual statement was produced. Refer to your account statement for the exact registration and more specific details regarding each account.

008596 1/12

Important disclosures; such as Statement of Financial Condition, Conditions that Govern Your Account, Account Safety, Errors, Complaints, Withholding, Free Credit Balance, Fair Market Value or Terminology; relating to your account(s) are available on the last page of this package or at www.edwardjones.com/statementdisclosures.

Cass County School District #1

Stay informed - and secure

Did you know you can request to receive alerts by text or email in Online Access? Spending a minute with your settings today can help prepare you to identify unauthorized changes or transactions later. Not signed up for Online Access? Go to edwardjones.com/access to learn more.

Association - Select

Portfolio Objective - Account: Balanced Growth and Income

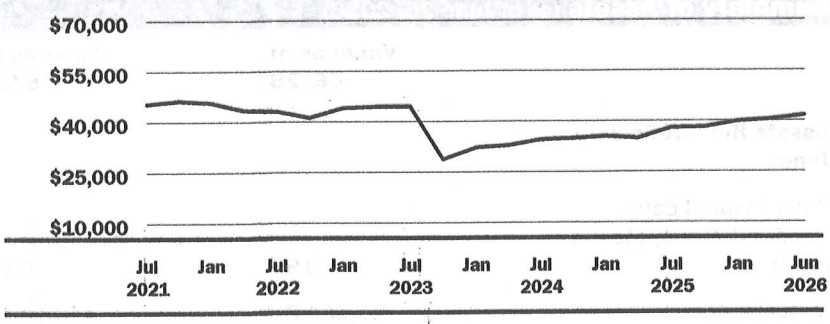
Account Agreement Update Notice: We have updated the arbitration agreement section of the Edward Jones Brokerage Account Agreement on page 10 to reflect the exclusive jurisdiction for non-arbitrable claims. The agreement can be viewed at edwardjones.com/us-en/disclosures/account-agreements/brokerage-accounts.

Account Value

$41,582.81

1 Month Ago	$41,621.45
1 Year Ago	$37,282.72
3 Years Ago	$44,660.69
5 Years Ago	$45,299.07

Value of Your Account



Value Summary

	This Period	This Year
Beginning Value	$41,621.45	$38,887.09
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	0.00	0.00
Fees and Charges	0.00	0.00
Change In Value	-38.64	2,695.72
Ending Value	**$41,582.81**	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide .

008596 2/12

Cass County School District #1

Download our app

Now you can stay in touch with your goals anywhere! Download the Edward Jones app to get a secure snapshot of your accounts, track progress toward your goals, communicate with your Edward Jones team and more. Available now in your favorite app store. Learn more at edwardjones.com/app.

Association - Advisory Solutions Fund Model

Portfolio Objective - Account: Balanced Growth and Income

For more information about the Advisory Program Account program go to www.edwardjones.com/advisorybrochures.

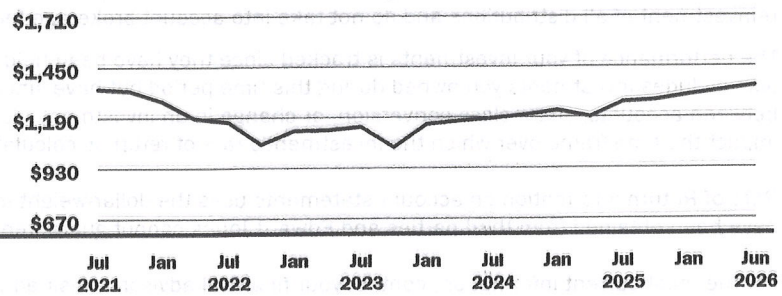
Account Agreement Update Notice: We have updated the arbitration agreement section of the Edward Jones Brokerage Account Agreement on page 10 to reflect the exclusive jurisdiction for non-arbitrable claims. The agreement can be viewed at edwardjones.com/us-en/disclosures/account-agreements/brokerage-accounts.

Account Value

$1,348,980.13

1 Month Ago	$1,361,880.65
1 Year Ago	$1,261,334.09
3 Years Ago	$1,144,966.23
5 Years Ago	$1,358,527.24

Value of Your Account (in 000s)



Value Summary

	This Period	This Year
Beginning Value	$1,361,880.65	$1,286,138.39
Assets Added to Account	0.00	0.00
Assets Withdrawn from Account	-3,400.00	-3,400.00
Fees and Charges	-1,002.27	-5,742.89
Change In Value	-8,498.25	71,984.63
Ending Value	**$1,348,980.13**	

For more information regarding the Value Summary section, please visit www.edwardjones.com/mystatementguide .

008596 5/12

June 30, 2026, quarter-to-date statement

View your statements online at vanguard.com.

Vanguard Personal Investor

877-662-7447

20260704 134143 STMT2159 2159 00000029910235 5 L

Vanguard

Do Not Use For Account Transactions
PO BOX 3009
MONROE, WI 53566-8309

PLATTSMOUTH COMMUNITY SCHOOL
1912 OLD HIGHWAY 34
PLATTSMOUTH NE 68048-5676

Assets listed in this statement are held by Vanguard Brokerage Services® (VBS), a division of Vanguard Marketing Corporation (VMC), member FINRA and SIPC. Summary data are provided solely as a service and are for informational purposes only.

Vanguard

Vanguard Personal Investor

877-662-7447

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Statement overview

$1,381,355.12

Total value of all accounts as of June 30, 2026

Accounts	Value on 03/31/2026	Value on 06/30/2026
Plattsmouth Community School		
Organization brokerage account	**$1,200,093.67**	**$1,381,355.12**

Brokerage assets are held by Vanguard Brokerage (VBS), a division of Vanguard Marketing Corporation (VMC). Any bank sweep balances are held by program banks and are not cash balances held by VBS. Vanguard funds not held through your VBS Account are held by The Vanguard Group, Inc. (VGI). 529 assets are held by Ascensus Broker Dealer Services LLC.

Asset mix

		Value on 06/30/2026
97.7%	Stocks	$1,350,030.99
0.0%	Fixed Income	0.00
2.3%	Short-term reserves	31,324.13
0.0%	Other	0.00
		$1,381,355.12

Your percentages are based on your holdings as of the prior month-end. Recalculated values are included. See Disclosures for more information.

Vanguard

Organization brokerage account—XXXX6980

Plattsmouth Community School

Vanguard Personal Investor

877-662-7447

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Account overview

$1,381,355.12

Total account value as of June 30, 2026

Year-to-date income	
Taxable income	$24,226.22
Nontaxable income	0.00
Total	**$24,226.22**

Cost basis summary (all investments)	
Realized gain/loss	
June short-term	-
June long-term	-
Unrealized gain/loss	788,465.37

Balances and holdings for Vanguard Brokerage Account—XXXX6980

For the most up-to-date information and status of your account, visit Vanguard.com or download our mobile app.

Your securities are held in your cash account unless otherwise noted, and only securities held at period end are shown.
Estimated annual income (EAI) and estimated yield (EY) figures are estimates for informational purposes only and are not guaranteed.
For details, see 'Important Information about Estimated Annual Income (EAI) and Estimated Yield (EY)' in the Disclosure section.

Sweep program

Name	Quantity	Price on 06/30/2026	Balance on 03/31/2026	Balance on 06/30/2026
VANGUARD FEDERAL MONEY MARKET FUND 7-day SEC Yield: 3.58%	31,324.1300	$1.00	$30,492.88	$31,324.13
Total Sweep Balance			**$30,492.88**	**$31,324.13**

20260704 134143 STMT2159 2159 0000002991023 55 L

Balances and holdings for Vanguard Brokerage Account—XXXX6980 continued

ETFs

Symbol	Name	Unrealized Gains/Losses	Total Cost Basis	Quantity	Price on 06/30/2026	Balance on 03/31/2026	Balance on 06/30/2026
AMLP	ALERIAN MLP ETF Est. annual income: $16,721.85; Est. yield: 7.75%	$66,459.92	$149,218.73	4,159.6654	$51.8500	$214,862.76	$215,678.65
SDY	STATE STREET SPDR S&P DIVIDEND ETF Est. annual income: $3,351.78; Est. yield: 2.42%	45,627.20	92,604.28	908.3420	152.1800	131,714.49	138,231.48
	Total Est. annual income: $20,073.63; Est. yield: 5.67%					**$346,577.25**	**$353,910.13**

Stocks

Symbol	Name	Unrealized Gains/Losses	Total Cost Basis	Quantity	Price on 06/30/2026	Balance on 03/31/2026	Balance on 06/30/2026
ASML	ASML HOLDING NV NY REGISTRY SHS NEW 2012 Est. annual income: $1,815.02; Est. yield: 0.44%	$364,225.76	$46,770.66	206.5890	$1,989.4400	$272,868.94	$410,996.42
BX	BLACKSTONE INC Est. annual income: $22,050.71; Est. yield: 4.22%	288,624.56	233,449.45	4,436.7640	117.6700	505,426.35	522,074.01
RHP	RYMAN HOSPITALITY PPTYS INC Est. annual income: $2,329.75; Est. yield: 3.70%	23,527.93	39,522.50	490.4740	128.5500	44,728.25	63,050.43
	Total Est. annual income: $26,195.48; Est. yield: 2.63%					**$823,023.54**	**$996,120.86**

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Account activity for Vanguard Brokerage Account—XXXX6980

This section shows transactions that have settled by June 30, 2026.

Income summary

	Dividends	Interest	Tax-exempt interest	Short-term capital gains	Long-term capital gains	Other income
June	$965.33	$0.00	$0.00	$0.00	$0.00	$0.00
Year-to-date	24,226.22	0.00	0.00	0.00	0.00	0.00

Completed transactions

Settlement date	Trade date	Symbol	Name	Transaction type	Account type	Quantity	Price	Commissions & fees	Amount
06/24	06/24	SDY	STATE STREET SPDR S&P DIVIDEND ETF	Dividend	-	-	-	-	$873.65
06/24	06/24	SDY	STATE STREET SPDR S&P DIVIDEND ETF	Reinvestment	Cash	5.8170	150.1870	-	-873.65
06/30	06/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Dividend	-	-	-	-	91.68
06/30	06/30	-	VANGUARD FEDERAL MONEY MARKET FUND	Reinvestment	-	-	-	-	-91.68

If you had an adjustment to a dividend or interest payment from a previous month, the monthly amount shown under the Income Summary section of your brokerage statement may be overstated.

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Disclosures

Cost basis information

Vanguard is required to report cost basis information to the IRS for sales of covered securities in taxable (nonretirement) accounts. Covered securities are generally stock or mutual funds acquired on or after January 1, 2011 and 2012, respectively. Unless you select another method, we'll use the "first in, first out" (FIFO) accounting method for sales of stocks and exchange-traded funds (ETFs) and the "average cost" method for sales of mutual funds. For more cost basis information go to investor.vanguard.com/taxes/cost-basis

Summary cost basis information provided on this statement is for informational purposes only. In limited situations, your total cost basis will not be available on your statement. You can review your cost basis information electronically before making investment decisions.

Gain or loss. The gain or loss realized by the sale or redemption, calculated by subtracting the cost from the proceeds. Gains and losses are generally short-term if the security was held a year or less, and long-term if held more than a year.

For our brokerage clients

Brokerage assets are held by Vanguard Brokerage Services (VBS), a division of Vanguard Marketing Corporation, member FINRA and SIPC. Any bank sweep balances are held by program banks and are not cash balances held by VBS. Vanguard funds not held through your VBS account are held by The Vanguard Group, Inc. and are not protected by SIPC.

I. General information and key terms

Advice. Vanguard Brokerage Services provides point-in-time recommendations for certain brokerage products, accounts and services, and relating to account transfers and rollovers. However, unless Vanguard Brokerage Services affirmatively states that it is making a recommendation, it is not providing a recommendation. Vanguard Brokerage Services doesn't provide tax or legal advisory services and no one associated with Vanguard Brokerage Services is authorized to render such advice.

Direct Participation Program (DPP) and Real Estate Investment Trust (REIT). DPP and REIT securities are generally illiquid. The value of the security will be different than its purchase price. Any estimated value on your statement may not be realized when you seek to liquidate the security.

Financial statement. A Vanguard Brokerage financial statement is available for your inspection at any time upon request to Vanguard Brokerage Services.

Free credit balance. Any free credit balance carried for your account represents funds payable on demand, which, although properly accounted for on Vanguard Brokerage's books of record, aren't segregated and may be used in the conduct of its business to the extent permitted by law. Your settlement fund may be liquidated upon your request and the proceeds remitted to you.

Dividend reinvestment. When reinvesting dividends of eligible stocks, ETFs, and closed-end funds, Vanguard Brokerage Services combines cash distributions from the accounts of all clients who have requested reinvestment in the same security, and then uses that combined total to purchase additional shares of the security in the open market. The new shares are divided proportionately among the clients' accounts, in whole and fractional shares rounded to three decimal places. If the total purchase can't be completed in one trade, clients will receive shares purchased at the weighted average price paid by Vanguard Brokerage Services. Participants in our free dividend reinvestment program should refer to the "Completed transactions" area of the "Account activity for Vanguard Brokerage Account" section of their Vanguard statements for details of transaction history and dates. For dividend reinvestment of mutual funds held in your brokerage account, the instructions are provided to the fund and the "settlement date" and "trade date" on your statement will generally represent the day the transaction is entered in your account record. Call Vanguard Brokerage Services with any questions.

Reporting brokerage account discrepancies. Promptly report in writing any inaccuracies or discrepancies in your Vanguard Brokerage account (including unauthorized trading) to Vanguard Brokerage Services. Any oral communication must be confirmed in writing to further protect your rights, including your rights under the Securities Investor Protection Act.

Margin accounts. If you maintain a margin account, this is a combined statement of your general account and a special memorandum account maintained for you under Regulation T issued by the Board of Governors of the Federal Reserve System. The permanent record of the separate account as required by Regulation T is available for your inspection upon request to Vanguard Brokerage Services. All securities must be held in your margin account. Note that purchases of open-end mutual funds and Vanguard ETFs® will settle in your cash account and after 30 days be moved into your margin account.

Money market fund transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed pursuant to a periodic plan or an investment company plan, or executed in shares of any open-end registered money market mutual fund.

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Orphaned fractional share transactions. Vanguard Brokerage Services may elect to send a monthly statement, in lieu of an immediate confirmation, for transactions executed to liquidate orphaned fractional share positions. Orphaned fractional share positions are fractional share positions held without a corresponding whole share position. Liquidations of these positions are executed by Vanguard Brokerage Services on a principal basis at the previous day's closing price, and the proceeds are credited to your account. No transaction fee is charged.

Open orders. A good-till-canceled (GTC) order will remain in effect for 60 calendar days after the business day on which the order was placed. If the 60th day falls during a weekend or on a holiday, the order will be canceled on the next business day before the markets open. GTC orders are automatically entered on a "do not reduce" (DNR) basis. The limit price won't be adjusted when a stock goes "ex-dividend." Orders for securities undergoing corporate actions such as, but not limited to, stock splits, stock dividends, special cash dividends, and spin-offs may be canceled before the market opening on the ex-dividend date of the corporate action. You must maintain records of all open orders. Be sure to review your open GTC orders periodically.

Option accounts. Information regarding commissions and charges related to the execution of an options transaction is provided in the transaction confirmation sent to you at the time of the transaction. These are also available upon request. You should advise us promptly of any changes in your investment objectives or financial situation.

Tax information. After year-end, Vanguard Brokerage Services is required to provide tax information to the IRS and other governmental authorities. At that time, you'll receive necessary information on the annual tax information statement; use that statement to prepare your tax filings. Note that certain types of assets typically need corrected tax forms.

Trade execution. Vanguard Brokerage Services may have acted as principal, agent, or both in the placement of trades for your account. Details are provided upon request to Vanguard Brokerage Services.

Average pricing. If average price transaction is indicated on this statement, details regarding the actual execution prices are available upon request to Vanguard Brokerage Services.

When issued. A short form of "when, as, and if issued." The term indicates a conditional transaction in a security authorized for issuance but not as yet actually issued. All "when issued" transactions are on an "if" basis, to be settled if and when the actual security is issued.

II. Portfolio holdings

The net market value of the securities in your account, including short positions, is reflected in this statement on a trade-date basis at the close of the statement period. The market prices have been obtained from quotation services that we believe to be reliable; however, we can't guarantee their accuracy.

Securities for which a price isn't available are marked " — " and are omitted from the total. Prices listed reflect quotations on the statement date. Current prices are listed to help you track your account and aren't suitable for tax purposes. Account balances provided on the statement are displayed in short-form using only two decimal places.

Please logon to your account at Vanguard.com to review your account balances. Accrued interest represents interest earned but not yet received. Fund data on vanguard.com is generally updated mid-month. Depending on when you log on, there may be a difference between the asset mix shown on your statement and the data shown online. There also may be a difference between your fund's actual asset allocation and its target allocation. For more information about your fund's target allocation, go to vanguard.com.

Estimated values on statements. Vanguard Brokerage Services relies on external vendors to provide estimated, periodic valuation and market-price information for securities listed in your account statement. From time to time, this information isn't available or isn't received in time for posting to your account statement. In this case, the valuation or market price on your statement is marked "-" and the security hasn't been valued for purposes of calculating account totals. For owners of auction-rate securities: If an estimated valuation is provided on your account statement for auction-rate securities, please note that due to market illiquidity, you may not be able to sell the security at or near the estimated valuation listed on your account statement.

Asset mix for some funds recalculated by Vanguard. If the "Asset mix" section of your "Statement overview" page has a footnote that reads "Recalculated values are included," the asset allocation breakdown of particular funds within your portfolio among stocks, bonds, and short-term reserves has been calculated using long positions, margin credit or debit balances; short positions have been excluded. Certain funds employ trading strategies, such as risk hedging, short selling, and use of leverage and derivatives, that could result in significant short positions that can't be displayed using a standard asset allocation pie chart. Exclusion of these short positions may have a significant impact on the "Asset mix" pie chart. For more information about the strategies or holdings of a particular fund, see the fund's prospectus.

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Important Information about Estimated Annual Income (EAI) and Estimated Yield (EY)

Estimated annual income (EAI) and estimated yield (EY) figures are estimates provided for informational purposes only and are not guaranteed. EAI and EY should not be confused with other yield metrics, such as a security's 7-day or 30-day yield, which reflect historical performance and are calculated differently.

EAI represents the estimated income expected to be distributed by a specific security over a one-year period based on current assumptions, available information, and shares held at the time of calculation. EAI may be negative for short positions. EY represents the estimated yield of a specific security based on its EAI and the security's current market price. EY reflects only the income component of an investment and does not reflect changes in the investment's price, which may fluctuate and materially affect realized results.

For certain types of securities, EAI and EY may include components that are not income, such as return of principal, capital gains distributions, or other non-recurring payments. In such cases, EAI and EY may overstate income or yield and may not represent recurring income. Actual income and yield may be higher or lower than the estimated amounts. These figures should not be considered a forecast or guarantee of future results.

EAI and EY are computed using information from third-party providers, issuer disclosures, and market data believed to be reliable; however, no assurance can be made regarding their accuracy, completeness, or timeliness.

In certain instances, EAI and EY may not be displayed for specific holdings where available data, payment characteristics, or validation processes indicate the estimate may be unreliable or potentially misleading.

Interest and dividend rates are subject to change at any time and may be affected by current or future economic, political, regulatory, issuer-specific, or market conditions. Accordingly, EAI and EY should not be relied upon for making investment, trading, or tax decisions. Certain security types calculate yield using historical income paid, while others estimate forward-looking yield based on current conditions, which may not persist or reflect future payments. Cancelled, corrected, delayed, or otherwise adjusted payments may continue to be reflected in EAI until updated information is received.

Additional Information

The following calculations are used to generate EAI and EY, consistent with FINRA Regulatory Notice 08-77:

Estimated Annual Income (EAI) = S × IAD

(S = number of shares owned on the day of calculation; IAD = indicated annual dividend or interest)

- The indicated annual dividend or interest is based on the stated coupon rate for fixed income securities and on market or issuer-provided data for non-fixed income securities. If coupon, market, or issuer data is unavailable, the most recent payment may be used to calculate IAD.
- EAI for certain securities may include principal repayments, returns of capital, or capital gains payments.

Estimated Yield (EY) = EAI ÷ (Ps × S)

(Ps = price per share owned on the day of calculation; S = number of shares owned on the day of calculation)

Checking 1

Checking 1 Fund: 01 GENERAL

Vendor Name	Vendor Description	Amount
3 ARE ONE, INC	ADVERTIZING	447.33
AGRIVISION GROUP LLC	SERVICE/SUPPLIES	28.90
ALLEN, JAMES	REIMBURSEMENT	75.00
AMAZON CAPITAL SERVICES INC	SUPPLIES	10,049.07
APPLE COMPUTER INC	EQUIPMENT	18,496.20
BLOOM TO GROW SERVICES, LLC	CONTRACTED SERVICES	2,460.00
BOO, INC	SERVICE/SUPPLIES	55.21
CAMPIN, NIKOLE	REIMBURSEMENT	102.33
CANON FINANCIAL SERVICES, INC	COPIER LEASES	8,732.51
CAPITAL BUSINESS SYSTEMS INC	COPIER SUPPLIES/SERVICE	4,171.63
CENGAGE LEARNING	SUPPLIES	6,039.96
CHARTER COMMUNICATIONS HOLDING COMPANY LLC	SERVICE	61.16
CITY OF PLATTSMOUTH	WATER & SEWER	4,084.58
CLASSIC REFRIGERATION	SERVICE	10,595.18
COUNCIL BLUFFS WINNELSON	SUPPLIES	492.00
EDUCATIONAL SERVICE UNIT #3	SERVICE	38,793.16
FASTENAL COMPANY	SUPPLIES	10,786.51
FIBER PLATFORM LLC	EDUC VIDEO BUNDLE	3,045.42
FIRST STUDENT INC	TRANSPORTATION	146,765.18
GOODWILL INDUSTRIES INC	WORK EXPERIENCE TUITION	2,100.00
GRACENOTES LLC	SUPPLIES	375.60
HELENA AGRI-ENTERPRISES LLC	FORMERLY WILBER-ELLIS	1,010.00
HENRY-HOBSCHEIDT MOTORS, INC	SALES/SERVICE	558.04
HILLER ELECTRIC COMPANY	SERVICE	1,809.09
HMH EDUCATION	SUPPLIES	49,082.25
HOME DEPOT U.S.A. D/B/A HOME DEPOT PRO	SUPPLIES	3,781.65
IMAGINE LEARNING LLC	SUPPLIES	13,315.20

Vendor Name	Vendor Description	Amount
JOHN'S APPLIANCE SERVICE	SERVICE	292.39
JUST FOR KIDS THERAPY INC	SERVICES	7,000.00
KELLY'S CARPET LTD	CARPET	25,827.59
LEXIA VOYAGER SOPRIS, INC.	CURRICULUM VENDOR	16,830.00
MARTIN JONES, LLC DBA IDEABANK MARKETING		12,828.21
MATHESON TRI-GAS INC	SUPPLIES	122.37
MENARDS BELLEVUE	SUPPLIES	63.40
MILL CREEK AUTO PARTS, INC.	AUTO PARTS	300.64
NACIA	REGISTRATION	40.00
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	REGISTRATIONS/DUES	2,093.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	14,207.79
O'REILLY AUTOMOTIVE INC	SUPPLIES	50.42
OMAHA PUBLIC POWER DISTRICT	UPS/SERVICE	45.80
ONE SOURCE THE BACKGROUND CHECK COMPANY	SERVICE	223.50
PERMITE LLC	SERVICE	500.00
PRIDE HOME SERVICES INC	SERVICE	150.00
PRIME COMMUNICATIONS	REPAIRS	75.00
PROFESSIONAL HEATING AND AIR	SERVICE	8,628.00
QUADIENT LEASING USA INC	POSTAGE METER LEASE	536.88
QUALITY SIGNS	SIGNS	457.10
RALSTON PUBLIC SCHOOLS	HEARING IMPAIRED SERVICES	6,345.13
SAPP BROS INC	SUPPLIES/SERVICE	1,849.08
SCHOOL SPECIALTY LLC	SUPPLIES	2,013.76
SHRED IT US JV LLC	SHREDDING	408.46
SPECTRUM PAINT COMPANY, INC.	MAINTENANCE VENDOR	566.03
SPORTS FACILITY MAINTENANCE LLC	SUPPLIES/SERVICE	7,847.10
STERLING COMPUTERS CORPORATION,	1:1 COMPUTERS	24,445.20
TEACHERS CURRICULUM INSTITUTE HOLDINGS L P		3,520.00

Vendor Name	Vendor Description	Amount
TEACHING STRATEGIES INC	SUPPLIES	3,791.00
TURFWERKS	SUPPLIES/EQUIPMENT	172.82
UNITED WAY OF THE MIDLANDS	JAG PROGRAM	20,000.00
US BANK NA	FUEL PURCHASES	1,064.64
VERIZON WIRELESS	CELL SERVICE	520.32
VOICE & DATA SYSTEMS INC	SERVICE	768.00
VWR INTERNATIONAL DBA WARDS SCIENCE	SCIENCE DEPT SUPPLIES	2,261.47
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	2,326.81
WINDSTREAM	TELEPHONE SERVICE	3,215.34
WITTE PHYSICAL THERAPY	SERVICES/SUPPLIES	2,541.67
WOODRIVER ENERGY LLC	FUEL	2,223.93

Fund Total: 513,466.01

Checking 1 Fund: 06 CAFETERIA

BRENMAR COMPANY, INC., THE	SUPPLIES	3,257.95
HILAND DAIRY FOODS COMPANY LLC	DAIRY PRODUCTS	581.89
OMEGA CHEMICAL CO., INC.		826.61
ROTELLA'S ITALIAN BAKERY INC	BREAD	374.16
SYSCO LINCOLN	SUPPLIES	14,398.92

Fund Total: 19,439.53

Checking 1 Fund: 08 SPECIAL BLDG FUND

RDG PLANNING & DESIGN, INC.	FOOTBALL/BASEBALL TURF RESURFACING RFP	1,633.36

Fund Total: 1,633.36

Checking 1 Fund: 12 STUDENT FEES

AMAZON CAPITAL SERVICES INC	SUPPLIES	797.87

Fund Total: 797.87

Checking Account Total: 535,336.77

Checking 3

Checking 3 Fund: 05 ACTIVITY FUND

AMAZON CAPITAL SERVICES INC	SUPPLIES	807.20
AWARDS UNLIMITED	MEDALS	734.22
BREEZE TUNES PRODUCTIONS	MUSIC VENDOR	375.00
BROWN FLORAL & FUDGE, INC.		996.30
DIETZE MUSIC HOUSE	SUPPLIES	470.00

Vendor Name	Vendor Description	Amount
EGGERT, JILLIAN	REFUND	13.50
FIRST STUDENT INC	TRANSPORTATION	1,154.79
GODFATHERS PIZZA	PIZZA	320.00
GRAVES GRADUATION LLC	SUPPLIES	101.70
HARVEY, CHRISTINA	REIMBURSEMENT	123.75
JONES T-SHIRTS, INC.	SUPPLIES	200.77
MRG HAUFF LLC	SUPPLIES	2,667.53
NATHAN P GRIFFITH DBA N P GRIFFITH COMPANY	BAND VENDOR	61.50
NEBRASKA COACHES ASSOCIATION	REGISTRATION	1,060.00
PRICE, BRUCE	REIMBURSEMENT	473.45
RALSTON PUBLIC SCHOOLS	HEARING IMPAIRED SERVICES	650.00
SOUTH SIOUX CITY SCHOOL		450.00
SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	ENTRY FEES	1,289.62
UNIVERSITY OF NE-OMAHA	SCHOLARSHIPS	5,000.00
UNIVERSITY OF NEBRASKA - LINCOLN	SCHOLARSHIP	5,000.00
VANBILLIARD, JOSHUA	REIMBURSEMENT	208.46
VARSITY SPIRIT FASHIONS	SUPPLIES	11,299.06

Fund Total: 33,456.85

Checking Account Total: 33,456.85

Vendor Name	Vendor Description	Amount	
Checking 1			
Checking 1 Fund: 01 GENERAL			
FIRST NATIONAL BANK OF OMAHA	EXPENSES	10.69	
US BANK NATIONAL ASSOCIATION	CREDIT CARD	1,953.73	
		Fund Total:	**1,964.42**
Checking 1 Fund: 06 CAFETERIA			
US BANK NATIONAL ASSOCIATION	CREDIT CARD	380.67	
		Fund Total:	**380.67**
		Checking Account Total:	**2,345.09**
Checking 3			
Checking 3 Fund: 05 ACTIVITY FUND			
US BANK NATIONAL ASSOCIATION	CREDIT CARD	3,022.32	
		Fund Total:	**3,022.32**
		Checking Account Total:	**3,022.32**

Vendor Name	Vendor Description	Amount
Checking 1		
Checking 1 Fund: 01 GENERAL		
CAMPIN, NIKOLE	REIMBURSEMENT	120.55
CAPITAL BUSINESS SYSTEMS INC	COPIER SUPPLIES/SERVICE	3,716.01
FRANKEL, LLC	AUDIT SERVICES	210.00
LIFEARTS INTEGRATED HEALTH CENTER PC	DOT PHYSICALS	90.00
PLANK ROAD PUBLISHING INC	SUPPLIES	155.45
PRESENCELEARNING, INC	SPED CONTRACT	11,473.75
PRIME COMMUNICATIONS	REPAIRS	4,492.74
PRIME HOME DEVELOPMENTAL DISABILITIES SERVICES INC	SERVICES	4,209.99
THEATREFOLK LTD	VENDOR	843.60
TOMJACK, JUSTICE	SUMMER WORK PRIOR TO CONTRACT	165.00
VOICE & DATA SYSTEMS INC	SERVICE	768.00
WASTE MANAGEMENT OF NEBRASKA INC	TRASH SERVICE	1,722.39
WINDSTREAM	TELEPHONE SERVICE	3,211.50
	Fund Total:	**31,178.98**
	Checking Account Total:	**31,178.98**
Checking 3		
Checking 3 Fund: 05 ACTIVITY FUND		
BAND SHOPPE	SUPPLIES	1,000.00
CONCORDIA UNIVERSITY	TUITION REIMBURSEMENT	275.00
GLENWOOD COMMUNITY SCHOOLS	REGISTRATION/FEES	275.00
JONES T-SHIRTS, INC.	SUPPLIES	939.98
NASSP	MEMBERSHIP/SUPPLIES	385.00
TEAM FITZ GRAPHICS, LLC	SIGNS	32.00
	Fund Total:	**2,906.98**
	Checking Account Total:	**2,906.98**

Vendor Name	Vendor Description	Amount
Checking 1		
Checking 1 Fund: 01 GENERAL		
ACTIVE INTERNET TECHNOLOGIES LLC	WEBSITE PROVIDER	9,510.00
NEBRASKA PUBLIC POWER DISTRICT	ELECTRICITY	20,258.12
TIME MANAGEMENT SYSTEMS	TIMEKEEPING SYSTEM SERVICE	292.50

Fund Total: 30,060.62

Checking Account Total: 30,060.62

Vendor Name	Vendor Description	Amount
Checking 1		
Checking 1 Fund: 06 CAFETERIA		
SYSCO LINCOLN	SUPPLIES	5,287.28

Fund Total:	**5,287.28**
Checking Account Total:	**5,287.28**

Cash Flow Report

Fund	Cash Flow Beginning Cash	Cash Flow Revenue During Month	Cash Flow Expenses During Month	Cash Flow Ending Cash
01 GENERAL	8,312,755.72	1,434,347.84	(1,755,644.25)	7,991,459.31
02 DEPRECIATION FUND	(118,817.84)	7.51	0.00	(118,810.33)
03 EMPLOYEE BENEFITS FUND	29,066.63	6,090.07	(5,531.12)	29,625.58
05 ACTIVITY FUND	92,290.46	35,566.16	(62,680.96)	65,175.66
06 CAFETERIA	(39,069.37)	56,831.75	(68,270.44)	(50,508.06)
07 BOND FUND	1,448,006.43	58,252.67	(129,183.13)	1,377,075.97
08 SPECIAL BLDG FUND	684,614.00	30,313.48	0.00	714,927.48
09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	758,241.35	12,738.20	(3,842.50)	767,137.05
Grand Total:	11,167,087.38	1,634,147.68	(2,025,152.40)	10,776,082.66

General Fund		JUN EOM
Petty Cash	$	464.07
Accounts Payable	$	3,557,868.32
Payroll	$	892,094.13
Total of bank accounts balances	$	4,450,426.52
Plus		
Head Start bank balance	$	6,966.64
NLAF	$	3,338,635.09
Loan due from Depriciation	$	144,923.00
Payroll NPERS difference	$	-
Total	$	7,940,951.25
Less		
Cafeteria Fund	$	(50,508.06)
End of Month Fund Total	$	7,991,459.31

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001	REGULAR SALARIES/TEACHERS	2,266,903.00	172,511.14	172,511.14	76.28	537,821.59	0.00	0.00	537,821.59
01 1100 111 003	REGULAR SALARIES/TEACHERS	1,507,355.00	109,757.04	109,757.04	73.09	405,667.76	0.00	0.00	405,667.76
01 1100 111 009	REGULAR SALARIES/TEACHERS	1,000,000.00	88,427.66	88,427.66	88.47	115,310.12	0.00	0.00	115,310.12
01 1100 112 001	REG SALARIES/INSTRUCTIONAL AIDES	25,750.00	1,344.46	1,344.46	69.19	7,933.86	0.00	0.00	7,933.86
01 1100 112 003	REG SALARIES/INSTRUCTIONAL AIDES	0.00	2,458.99	2,458.99	0.00	(16,718.23)	0.00	0.00	(16,718.23)
01 1100 123 001	SUBSTITUTE TEACHER SALARIES	88,580.00	6,624.14	6,624.14	94.87	4,543.81	0.00	0.00	4,543.81
01 1100 123 003	SUBSTITUTE TEACHER SALARIES	46,350.00	5,583.75	5,583.75	128.33	(13,131.86)	0.00	0.00	(13,131.86)
01 1100 123 009	SUBSTITUTE TEACHER SALARIES	62,830.00	7,362.50	7,362.50	67.87	20,187.28	0.00	0.00	20,187.28
01 1100 150 001	EXTRA STIPENDS/NON INSTRUCTIONAL	41,200.00	256.00	256.00	79.84	8,304.00	0.00	0.00	8,304.00
01 1100 150 003	EXTRA STIPENDS/NON INSTRUCTIONAL	15,965.00	0.00	0.00	82.98	2,717.00	0.00	0.00	2,717.00
01 1100 151 000	ATTENDANCE/LONGEVITY INCENTIVE	40,000.00	42,550.00	42,550.00	106.38	(2,550.00)	0.00	0.00	(2,550.00)
01 1100 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	195,000.00	11,816.50	11,816.50	81.48	36,107.70	0.00	0.00	36,107.70
01 1100 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	76,220.00	5,232.19	5,232.19	75.86	18,397.47	0.00	0.00	18,397.47
01 1100 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	13,802.00	848.00	848.00	66.52	4,621.39	0.00	0.00	4,621.39
01 1100 211 001	GROUP INS FOR TEACHERS/PROF STAFF	20,600.00	1,601.04	1,601.04	77.72	4,589.60	0.00	0.00	4,589.60
01 1100 211 003	GROUP INS FOR TEACHERS/PROF STAFF	14,420.00	1,048.77	1,048.77	72.73	3,932.30	0.00	0.00	3,932.30
01 1100 211 009	GROUP INS FOR TEACHERS/PROF STAFF	12,360.00	854.40	854.40	69.13	3,816.09	0.00	0.00	3,816.09
01 1100 212 001	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 220 001	SOCIAL SECURITY/NON INSTRUCTIONAL	3,090.00	19.58	19.58	81.44	573.54	0.00	0.00	573.54
01 1100 220 003	SOCIAL SECURITY/NON INSTRUCTIONAL	1,030.00	0.00	0.00	98.39	16.60	0.00	0.00	16.60
01 1100 221 000	SOCIAL SECURITY/TEACHERS	4,635.00	3,255.03	3,255.03	70.23	1,379.97	0.00	0.00	1,379.97
01 1100 221 001	SOCIAL SECURITY/TEACHERS	190,550.00	14,203.67	14,203.67	76.36	45,044.18	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
45,044.18									
01 1100 221 003	SOCIAL SECURITY/TEACHERS	116,390.00	8,909.53	8,909.53	77.19	26,546.09	0.00	0.00	
26,546.09									
01 1100 221 009	SOCIAL SECURITY/TEACHERS	71,070.00	6,884.62	6,884.62	96.99	2,138.83	0.00	0.00	
2,138.83									
01 1100 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	2,060.00	102.85	102.85	66.16	697.06	0.00	0.00	
697.06									
01 1100 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	1,236.00	188.12	188.12	103.48	(42.96)	0.00	0.00	
(42.96)									
01 1100 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS	6,695.00	506.78	506.78	96.03	265.93	0.00	0.00	
265.93									
01 1100 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	3,605.00	427.18	427.18	126.22	(945.40)	0.00	0.00	
(945.40)									
01 1100 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	4,635.00	563.21	563.21	70.39	1,372.44	0.00	0.00	
1,372.44									
01 1100 230 001	RETIREMENT/NON INSTRUCTIONAL	0.00	18.82	18.82	0.00	(456.34)	0.00	0.00	
(456.34)									
01 1100 230 003	RETIREMENT/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1100 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1100 231 001	RETIREMENT/TEACHERS PROF STAFF	178,190.00	13,548.07	13,548.07	76.29	42,254.20	0.00	0.00	
42,254.20									
01 1100 231 003	RETIREMENT/TEACHERS PROF STAFF	106,090.00	8,451.71	8,451.71	79.97	21,254.55	0.00	0.00	
21,254.55									
01 1100 231 009	RETIREMENT/TEACHERS PROF STAFF	89,610.00	6,561.76	6,561.76	73.32	23,910.51	0.00	0.00	
23,910.51									
01 1100 232 001	RETIREMENT/INSTRUCTIONAL AIDES	1,751.00	98.82	98.82	74.05	454.39	0.00	0.00	
454.39									
01 1100 232 003	RETIREMENT/INSTRUCTIONAL AIDES	1,133.00	180.74	180.74	108.45	(95.79)	0.00	0.00	
(95.79)									
01 1100 233 001	RETIREMENT CONTRIB/FAC SUBS	2,163.00	25.73	25.73	75.69	525.75	0.00	0.00	
525.75									
01 1100 233 003	RETIREMENT CONTRIB/FAC SUBS	1,030.00	38.58	38.58	71.78	290.65	0.00	0.00	
290.65									
01 1100 233 009	RETIREMENT CONTRIB/FAC SUBS	515.00	45.02	45.02	92.20	40.16	0.00	0.00	
40.16									
01 1100 237 000	ADD'L RETIREMENT CONTRIBUTION	103.00	0.00	0.00	0.00	103.00	0.00	0.00	
103.00									
01 1100 237 001	ADD'L RETIREMENT CONTRIBUTION	63,860.00	1,359.83	1,359.83	21.67	50,022.16	0.00	0.00	
50,022.16									
01 1100 237 003	ADD'L RETIREMENT CONTRIBUTION	37,080.00	861.23	861.23	23.25	28,458.55	0.00	0.00	
28,458.55									
01 1100 237 009	ADD'L RETIREMENT CONTRIBUTION	31,930.00	656.19	656.19	20.58	25,357.36	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
25,357.36									
01 1100 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	569,590.00	50,480.05	50,480.05	87.54	70,965.22	0.00	0.00	
70,965.22									
01 1100 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	422,300.00	34,521.82	34,521.82	81.75	77,081.80	0.00	0.00	
77,081.80									
01 1100 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	346,080.00	32,653.99	32,653.99	94.35	19,563.94	0.00	0.00	
19,563.94									
01 1100 320 001	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1100 330 001	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1100 340 001	CONTRACTED OR SECURED SERVICES	32,960.00	0.00	0.00	76.61	7,709.98	0.00	0.00	
7,709.98									
01 1100 340 003	OTHER PROFESSIONAL SERVICES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 1100 409 001	INSTRUCTIONAL PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1100 610 001	GENERAL SUPPLIES	45,000.00	2,614.53	2,614.53	71.31	12,908.79	0.00	0.00	
12,908.79									
01 1100 610 003	GENERAL SUPPLIES	22,058.00	64.52	64.52	105.23	(1,154.30)	0.00	0.00	
(1,154.30)									
01 1100 610 009	GENERAL SUPPLIES	25,000.00	519.18	519.18	125.41	(6,352.11)	0.00	0.00	
(6,352.11)									
01 1100 810 000	DUES AND FEES	0.00	0.00	0.00	0.00	(256.97)	0.00	0.00	
(256.97)									
01 1100 810 001	DUES AND FEES/ENTRY FEES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 1100 810 003	DUES AND FEES/ENTRY FEES	4,326.00	0.00	0.00	92.70	316.00	0.00	0.00	
316.00									
01 1100 810 009	DUES AND FEES/ENTRY FEES	13,390.00	1,555.00	1,555.00	80.16	9,657.00	0.00	7,000.00	
2,657.00									
1100 REGULAR INSTRUCTIONAL PROGRAMS		7,828,550.00	647,592.74	647,592.74	79.61	1,603,214.66	0.00	7,000.00	
1,866,214.66									
1106 SIXTH GRADE									
01 1106 409 003	OLD CODE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
1106 SIXTH GRADE		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
1125 SA FLEX FUNDING									
01 1125 111 009	SALARIES OF TEACHERS/PROF STAFF	87,550.00	5,664.00	5,664.00	63.44	32,006.26	0.00	0.00	
32,006.26									
01 1125 112 009	REG SALARIES/INSTRUCTIONAL AIDES	78,280.00	7,634.17	7,634.17	87.63	9,684.50	0.00	0.00	
9,684.50									
01 1125 211 009	GROUP INS FOR TEACHERS/PROF STAFF	1,030.00	51.74	51.74	50.23	512.60	0.00	0.00	
512.60									
01 1125 212 009	GROUP INSURANCE/INSTRUC AIDES	103.00	0.00	0.00	0.00	103.00	0.00	0.00	
103.00									
01 1125 221 009	SOCIAL SECURITY/TEACHERS	5,356.00	428.43	428.43	78.43	1,155.49	0.00	0.00	
1,155.49									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1125 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES		5,356.00	581.34	581.34	97.03	159.31	0.00	0.00
159.31									
01 1125 231 009	RETIREMENT/TEACHERS PROF STAFF		5,356.00	416.30	416.30	76.22	1,273.54	0.00	0.00
1,273.54									
01 1125 232 009	RETIREMENT/INSTRUCTIONAL AIDES		5,356.00	561.12	561.12	94.13	314.19	0.00	0.00
314.19									
01 1125 237 009	ADD'L RETIREMENT CONTRIBUTION		3,708.00	97.07	97.07	24.44	2,801.81	0.00	0.00
2,801.81									
01 1125 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		25,750.00	1,813.49	1,813.49	70.43	7,615.10	0.00	0.00
7,615.10									
01 1125 610 009	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1125 643 000	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1125 643 009	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
1125	SUPPORT STAFF	74,625.80	217,845.00	17,247.66	17,247.66	74.47	55,625.80	0.00	0.00
1150	LIMITED ENGLISH PROFICIENCY								
01 1150 111 001	SALARIES OF TEACHERS/PROF STAFF		0.00	1,499.52	1,499.52	0.00	(14,995.20)	0.00	0.00
(14,995.20)									
01 1150 111 009	SALARIES OF TEACHERS/PROF STAFF		37,080.00	2,464.00	2,464.00	66.45	12,440.00	0.00	0.00
12,440.00									
01 1150 112 001	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 151 003	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 151 009	ADD'L COMP TO TEACHERS/PROF STAFF		1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00
1,545.00									
01 1150 211 001	GROUP INS FOR TEACHERS/PROF STAFF		0.00	16.00	16.00	0.00	(160.00)	0.00	0.00
(160.00)									
01 1150 211 009	GROUP INS FOR TEACHERS/PROF STAFF		412.00	19.07	19.07	46.29	221.30	0.00	0.00
221.30									
01 1150 221 001	SOCIAL SECURITY/PROF STAFF		0.00	112.45	112.45	0.00	(1,124.50)	0.00	0.00
(1,124.50)									
01 1150 221 003	SOCIAL SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 221 009	SOCIAL SECURITY/MED PROF STAFF		3,193.00	191.81	191.81	60.07	1,274.94	0.00	0.00
1,274.94									
01 1150 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 231 001	RETIREMENT/TEACHERS/PROF STAFF		0.00	110.21	110.21	0.00	(1,102.15)	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
(1,102.15)									
01 1150 231 003	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 231 009	RETIREMENT/TEACHERS PROF STAFF		2,678.00	181.10	181.10	67.63	866.98	0.00	0.00
866.98									
01 1150 232 001	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	10.95	10.95	0.00	(109.49)	0.00	0.00
(109.49)									
01 1150 237 009	ADD'L RETIREMENT CONTRIBUTION		1,030.00	17.98	17.98	17.46	850.19	0.00	0.00
850.19									
01 1150 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	799.98	799.98	0.00	(7,999.80)	0.00	0.00
(7,999.80)									
01 1150 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		10,815.00	204.59	204.59	18.84	8,777.04	0.00	0.00
8,777.04									
01 1150 320 000	PROFESSIONAL EDUCATIONAL SERVICES		33,000.00	2,865.08	2,865.08	110.88	(3,590.92)	0.00	0.00
(3,590.92)									
01 1150 333 009	STAFF MILEAGE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 530 000	COMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 610 001	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1150 610 003	GENERAL SUPPLIES		103.00	0.00	0.00	0.00	103.00	0.00	0.00
103.00									
01 1150 610 009	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 1150 643 000	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
1150 (2,488.61)	LIMITED ENGLISH PROFICIENCY		90,371.00	8,492.74	8,492.74	102.75	(2,488.61)	0.00	0.00
1160	POVERTY PROGRAMS								
01 1160 110 000	SALARIES OF NON INSTR EMPLOYEES		30,000.00	2,648.00	2,648.00	88.27	3,519.82	0.00	0.00
3,519.82									
01 1160 111 000	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1160 111 001	SALARIES OF TEACHERS/PROF STAFF		128,750.00	11,683.38	11,683.38	90.74	11,916.20	0.00	0.00
11,916.20									
01 1160 111 003	SALARIES OF TEACHERS/PROF STAFF		154,500.00	13,454.08	13,454.08	87.08	19,959.20	0.00	0.00
19,959.20									
01 1160 111 009	SALARIES OF TEACHERS/PROF STAFF		298,700.00	20,539.66	20,539.66	68.78	93,245.13	0.00	0.00
93,245.13									
01 1160 112 001	REG SALARIES/INSTRUCTIONAL AIDES		10,300.00	1,064.71	1,064.71	88.83	1,150.27	0.00	0.00
1,150.27									
01 1160 112 003	REG SALARIES/INSTRUCTIONAL AIDES		9,000.00	828.42	828.42	86.20	1,242.35	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
1,242.35									
01 1160 112 009	REG SALARIES/INSTRUCTIONAL AIDES	22,750.00	2,535.36	2,535.36	97.29	616.50	0.00	0.00	
616.50									
01 1160 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	2,884.00	0.00	0.00	0.00	2,884.00	0.00	0.00	
2,884.00									
01 1160 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1160 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	
1,500.00									
01 1160 210 000	GROUP INS/NON INSTRUCTIONAL	654.00	27.06	27.06	41.71	381.24	0.00	0.00	
381.24									
01 1160 211 000	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 211 001	GROUP INS FOR TEACHERS/PROF STAFF	1,545.00	90.48	90.48	58.56	640.20	0.00	0.00	
640.20									
01 1160 211 003	GROUP INS FOR TEACHERS/PROF STAFF	1,545.00	128.44	128.44	83.13	260.60	0.00	0.00	
260.60									
01 1160 211 009	GROUP INS FOR TEACHERS/PROF STAFF	2,500.00	200.90	200.90	80.36	490.91	0.00	0.00	
490.91									
01 1160 220 000	SS/MEDICARE/NON INSTR STAFF	2,500.00	204.75	204.75	81.91	452.16	0.00	0.00	
452.16									
01 1160 221 000	SS/MEDICARE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 221 001	SOCIAL SECURITY/MED/TEACHERS	10,300.00	887.03	887.03	86.12	1,429.78	0.00	0.00	
1,429.78									
01 1160 221 003	SOCIAL SECURITY/MED/TEACHERS	12,360.00	1,001.35	1,001.35	81.02	2,346.32	0.00	0.00	
2,346.32									
01 1160 221 009	SOCIAL SECURITY/MED/TEACHERS	44,290.00	1,574.46	1,574.46	35.56	28,541.03	0.00	0.00	
28,541.03									
01 1160 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	1,030.00	81.44	81.44	67.96	330.04	0.00	0.00	
330.04									
01 1160 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	600.00	63.37	63.37	98.91	6.52	0.00	0.00	
6.52									
01 1160 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	2,575.00	193.95	193.95	65.76	881.78	0.00	0.00	
881.78									
01 1160 230 000	RETIREMENT/NON INSTRU STAFF	2,060.00	195.28	195.28	94.80	107.04	0.00	0.00	
107.04									
01 1160 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 231 001	RETIREMENT/TEACHERS PROF STAFF	11,330.00	858.74	858.74	75.79	2,742.60	0.00	0.00	
2,742.60									
01 1160 231 003	RETIREMENT/TEACHERS PROF STAFF	12,360.00	988.87	988.87	80.01	2,471.30	0.00	0.00	
2,471.30									
01 1160 231 009	RETIREMENT/TEACHERS PROF STAFF	18,000.00	1,509.67	1,509.67	83.89	2,899.05	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2,899.05									
01 1160 232 001	RETIREMENT/INSTRUCTIONAL AIDES	1,030.00	42.35	42.35	53.84	475.45	0.00	0.00	
475.45									
01 1160 232 003	RETIREMENT/INSTRUCTIONAL AIDES	600.00	60.89	60.89	95.03	29.82	0.00	0.00	
29.82									
01 1160 232 009	RETIREMENT/INSTRUCTIONAL AIDES	2,575.00	186.35	186.35	63.18	948.20	0.00	0.00	
948.20									
01 1160 237 000	ADD'L RETIREMENT CONTRIBUTION	721.00	19.40	19.40	26.91	526.98	0.00	0.00	
526.98									
01 1160 237 001	ADD'L RETIREMENT CONTRIBUTION	3,605.00	89.51	89.51	25.19	2,696.92	0.00	0.00	
2,696.92									
01 1160 237 003	ADD'L RETIREMENT CONTRIBUTION	4,120.00	104.26	104.26	25.21	3,081.30	0.00	0.00	
3,081.30									
01 1160 237 009	ADD'L RETIREMENT CONTRIBUTION	6,180.00	168.44	168.44	26.88	4,518.64	0.00	0.00	
4,518.64									
01 1160 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	6,180.00	1,254.51	1,254.51	203.00	(6,365.10)	0.00	0.00	
(6,365.10)									
01 1160 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	30,900.00	2,075.72	2,075.72	67.18	10,142.80	0.00	0.00	
10,142.80									
01 1160 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	50,000.00	4,740.05	4,740.05	94.80	2,599.50	0.00	0.00	
2,599.50									
01 1160 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	103,000.00	8,127.44	8,127.44	78.91	21,725.60	0.00	0.00	
21,725.60									
01 1160 320 000	PROFESSIONAL EDUC SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 320 001	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 320 003	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 409 003	FAMILY/CONSUMER SCIENCES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1160 580 000	TRAVEL EXPENDITURES	15,000.00	0.00	0.00	60.00	5,999.59	0.00	0.00	
5,999.59									
01 1160 610 000	GENERAL SUPPLIES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1160 610 001	GENERAL SUPPLIES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1160 610 003	GENERAL SUPPLIES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1160 610 009	GENERAL SUPPLIES	309.00	0.00	0.00	0.00	309.00	0.00	0.00	
309.00									
01 1160 643 001	WEB BASED SOFTWARE	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1160 643 003	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160	PRIVATE PROGRAMS	229,792.74	1,009,343.00	77,628.32	77,628.32	77.23	229,792.74	0.00	0.00
1190	EARLY CHILDHOOD EDUC PROGRAMS								
01 1190 111 010	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 221 010	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 237 010	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 490 010	OTHER PROPERTY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 580 010	STUDENT TRANSPORTATION SER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD EDUC PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1193	MUSIC/FINE ARTS								
01 1193 409 001	MUSIC/FINE ARTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1193 409 010	OLD CODE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1193	MUSIC/FINE ARTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	BAF FLEX FUNDING								
01 1195 112 010	REG SALARIES/INSTRUCTIONAL AIDES	30,900.00	2,721.07	2,721.07	88.36	3,597.56	0.00	0.00	
01 1195 210 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
01 1195 212 010	GROUP INSURANCE/INSTRUC AIDES	103.00	1.92	1.92	18.64	83.80	0.00	0.00	
01 1195 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	2,575.00	222.52	222.52	86.69	342.63	0.00	0.00	
01 1195 232 010	RETIREMENT/INSTRUCTIONAL AIDES	2,060.00	200.00	200.00	97.41	53.26	0.00	0.00	
01 1195 237 010	ADD'L RETIREMENT CONTRIBUTION	1,030.00	19.86	19.86	19.36	830.64	0.00	0.00	
01 1195 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	2,575.00	198.00	198.00	76.89	595.00	0.00	0.00	
01 1195 610 010	GENERAL SUPPLIES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
1195	BAF FLEX FUNDING	6,017.89	39,758.00	3,363.37	3,363.37	84.86	6,017.89	0.00	0.00
1200	SPECIAL EDUCATION PROGRAMS								
01 1200 110 000	REG SALARIES/NON INST STAFF	154,500.00	12,480.14	12,480.14	80.78	29,697.52	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1200 111 000	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 111 001	SALARIES OF TEACHERS/PROF STAFF	257,500.00	26,990.45	26,990.45	105.66	(14,578.45)	0.00	0.00	0.00
(14,578.45)									
01 1200 111 003	SALARIES OF TEACHERS/PROF STAFF	427,450.00	31,424.00	31,424.00	73.52	113,210.00	0.00	0.00	0.00
113,210.00									
01 1200 111 009	SALARIES OF TEACHERS/PROF STAFF	484,100.00	34,670.40	34,670.40	71.62	137,396.00	0.00	0.00	0.00
137,396.00									
01 1200 112 001	REG SALARIES/INSTRUCTIONAL AIDES	118,450.00	11,059.08	11,059.08	90.74	10,970.67	0.00	0.00	0.00
10,970.67									
01 1200 112 001 0014	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 112 003	REG SALARIES/INSTRUCTIONAL AIDES	160,000.00	18,496.58	18,496.58	105.97	(9,555.73)	0.00	0.00	0.00
(9,555.73)									
01 1200 112 009	REG SALARIES/INSTRUCTIONAL AIDES	231,750.00	22,439.92	22,439.92	84.39	36,184.35	0.00	0.00	0.00
36,184.35									
01 1200 116 000	SALARIES/NON CERTIFIED PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 123 001	SUBSTITUTE TEACHER SALARIES	2,575.00	0.00	0.00	0.00	2,575.00	0.00	0.00	0.00
2,575.00									
01 1200 123 003	SUBSTITUTE TEACHER SALARIES	5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00	0.00
5,150.00									
01 1200 123 009	SUBSTITUTE TEACHER SALARIES	5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00	0.00
5,150.00									
01 1200 151 000 0012	ADD'L COMP TO PROF STAFF/MOE	10,300.00	898.56	898.56	87.24	1,314.40	0.00	0.00	0.00
1,314.40									
01 1200 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	5,150.00	64.00	64.00	12.43	4,510.00	0.00	0.00	0.00
4,510.00									
01 1200 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	5,150.00	96.00	96.00	23.74	3,927.50	0.00	0.00	0.00
3,927.50									
01 1200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	5,150.00	64.00	64.00	12.43	4,510.00	0.00	0.00	0.00
4,510.00									
01 1200 210 000	GROUP INS/NON INST STAFF	1,545.00	75.70	75.70	49.00	788.00	0.00	0.00	0.00
788.00									
01 1200 211 000	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 211 000 0012	GROUP INS FOR TEACHERS/PROF STAFF/MOE	309.00	6.76	6.76	21.88	241.40	0.00	0.00	0.00
241.40									
01 1200 211 001	GROUP INS FOR TEACHERS/PROF STAFF	3,090.00	293.36	293.36	94.94	156.40	0.00	0.00	0.00
156.40									
01 1200 211 003	GROUP INS FOR TEACHERS/PROF STAFF	3,811.00	282.74	282.74	74.19	983.60	0.00	0.00	0.00
983.60									
01 1200 211 009	GROUP INS FOR TEACHERS/PROF STAFF	4,532.00	307.05	307.05	67.75	1,461.50	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
1,461.50									
01 1200 212 001	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 212 003	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 212 009	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 216 000	GROUP INS/NON CERT PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1200 220 000	SOCIAL SECURITY/NON INST STAFF	12,360.00	956.26	956.26	77.37	2,797.31	0.00	0.00	
2,797.31									
01 1200 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 221 000 0012	FICA/PROFESSIONAL STAFF/MOE	1,030.00	68.60	68.60	66.60	344.00	0.00	0.00	
344.00									
01 1200 221 001	SOCIAL SECURITY/TEACHERS/PROF STAFF	20,060.00	2,096.89	2,096.89	105.36	(1,075.10)	0.00	0.00	
(1,075.10)									
01 1200 221 003	SOCIAL SECURITY/TEACHERS/PROF STAFF	36,050.00	2,388.09	2,388.09	66.30	12,148.88	0.00	0.00	
12,148.88									
01 1200 221 009	SOCIAL SECUIRTY/TEACHERS/PROF STAFF	41,200.00	2,773.87	2,773.87	67.33	13,459.54	0.00	0.00	
13,459.54									
01 1200 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	8,961.00	846.02	846.02	91.76	738.78	0.00	0.00	
738.78									
01 1200 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	12,360.00	1,414.22	1,414.22	104.88	(603.72)	0.00	0.00	
(603.72)									
01 1200 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	20,600.00	1,716.68	1,716.68	72.63	5,639.22	0.00	0.00	
5,639.22									
01 1200 223 001	SS/MEDICARE FOR SUBSTITUTE TEACHERS	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1200 223 003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 1200 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1200 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 230 000	RETIREMENT/NON INST STAFF	11,330.00	917.29	917.29	80.96	2,157.01	0.00	0.00	
2,157.01									
01 1200 231 000	RETIREMENT/TEACHERS PROF STAFF	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1200 231 000 0012	RETIREMENT/TEACHERS PROF STAFF/MOE	1,030.00	66.04	66.04	64.12	369.60	0.00	0.00	
369.60									
01 1200 231 001	RETIREMENT/TEACHERS PROF	20,600.00	1,988.48	1,988.48	97.30	555.30	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	STAFF								
555.30									
01 1200 231 003	RETIREMENT/TEACHERS PROF STAFF	32,960.00	2,316.71	2,316.71	70.35	9,773.60	0.00	0.00	
9,773.60									
01 1200 231 009	RETIREMENT/TEACHERS PROF STAFF	36,050.00	2,552.97	2,552.97	70.82	10,520.39	0.00	0.00	
10,520.39									
01 1200 232 001	RETIREMENT/INSTRUCTIONAL AIDES	10,300.00	812.83	812.83	76.35	2,435.53	0.00	0.00	
2,435.53									
01 1200 232 003	RETIREMENT/INSTRUCTIONAL AIDES	10,300.00	1,062.35	1,062.35	96.36	375.34	0.00	0.00	
375.34									
01 1200 232 009	RETIREMENT/INSTRUCTIONAL AIDES	15,450.00	1,451.27	1,451.27	81.71	2,825.48	0.00	0.00	
2,825.48									
01 1200 233 001	RETIREMENT CONTRIB/FAC SUBS	103.00	0.00	0.00	0.00	103.00	0.00	0.00	
103.00									
01 1200 233 003	RETIREMENT CONTRIB/FAC SUBS	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1200 233 009	RETIREMENT CONTRIB/FAC SUBS	103.00	0.00	0.00	0.00	103.00	0.00	0.00	
103.00									
01 1200 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 237 000	ADD'L RETIREMENT CONTRIBUTION	4,120.00	91.11	91.11	22.11	3,208.90	0.00	0.00	
3,208.90									
01 1200 237 000 0012	ADD'L RETIREMENT CONTRIBUTION	515.00	6.56	6.56	12.74	449.40	0.00	0.00	
449.40									
01 1200 237 001	ADD'L RETIREMENT CONTRIBUTION	10,300.00	278.22	278.22	26.91	7,528.09	0.00	0.00	
7,528.09									
01 1200 237 003	ADD'L RETIREMENT CONTRIBUTION	15,450.00	335.61	335.61	21.29	12,161.41	0.00	0.00	
12,161.41									
01 1200 237 009	ADD'L RETIREMENT CONTRIBUTION	15,000.00	397.72	397.72	25.26	11,210.47	0.00	0.00	
11,210.47									
01 1200 261 001	UNEMPLOYMENT/TEACHERS/ADM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 262 001	UNEMPLOYMENT/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 262 003	UNEMPLOYMENT/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 262 009	UNEMPLOYMENT/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	23,690.00	2,693.73	2,693.73	113.71	(3,247.30)	0.00	0.00	
(3,247.30)									
01 1200 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 281 000 0012	HEALTH BENEFITS FOR TEACHERS/PROF/MOE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 281 001	HEALTH BENEFITS FOR	139,050.00	12,296.77	12,296.77	88.43	16,082.30	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	TEACHERS/PROF								
16,082.30									
01 1200 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	118,450.00	9,473.72	9,473.72	79.98	23,712.80	0.00	0.00	
23,712.80									
01 1200 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	128,750.00	8,993.25	8,993.25	69.85	38,817.50	0.00	0.00	
38,817.50									
01 1200 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 291 000	ADMINISTRATIVE MILEAGE	206.00	0.00	0.00	0.00	206.00	0.00	0.00	
206.00									
01 1200 320 001	PROF EDUCATIONAL SERVICES	4,120.00	0.00	0.00	0.00	4,120.00	0.00	0.00	
4,120.00									
01 1200 320 003	PROFESSIONAL EDUCATIONAL SERVICES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 1200 320 009	PROF EDUCATIONAL SERVICES	66,950.00	0.00	0.00	10.18	60,132.01	0.00	0.00	
60,132.01									
01 1200 330 000	EMPLOYEE TRAINING	6,500.00	0.00	0.00	98.23	115.00	0.00	0.00	
115.00									
01 1200 330 001	EMPLOYEE TRAINING	750.00	0.00	0.00	61.33	290.00	0.00	0.00	
290.00									
01 1200 330 003	EMPLOYEE TRAINING/DEVELOPMENT	515.00	0.00	0.00	7.77	475.00	0.00	0.00	
475.00									
01 1200 330 009	EMPLOYEE TRAINING	1,030.00	0.00	0.00	14.08	885.00	0.00	0.00	
885.00									
01 1200 340 001	OTHER PROFESSIONAL SERVICES	1,030.00	0.00	0.00	3.88	990.00	0.00	0.00	
990.00									
01 1200 340 009	OTHER PROFESSIONAL SERVICES	60,000.00	3,633.75	3,633.75	53.00	28,198.83	0.00	0.00	
28,198.83									
01 1200 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	50,000.00	5,801.46	5,801.46	95.63	2,185.55	0.00	0.00	
2,185.55									
01 1200 382 003	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1200 431 003	REPAIRS/MAINTENANCE	1,030.00	0.00	0.00	3.63	992.66	0.00	0.00	
992.66									
01 1200 530 000	COMMUNICATIONS	309.00	0.00	0.00	19.42	249.00	0.00	0.00	
249.00									
01 1200 561 001	TUITION	460,000.00	44,812.99	44,812.99	98.62	6,348.74	0.00	0.00	
6,348.74									
01 1200 561 009	TUITION	2,000.00	372.91	372.91	66.85	663.04	0.00	0.00	
663.04									
01 1200 580 000	TRAVEL EXPENSE	500.00	0.00	0.00	74.28	128.58	0.00	0.00	
128.58									
01 1200 610 001	GENERAL SUPPLIES	11,330.00	724.39	724.39	150.26	(5,694.66)	0.00	0.00	
(5,694.66)									
01 1200 610 003	GENERAL SUPPLIES	5,150.00	0.00	0.00	213.02	(5,820.74)	0.00	0.00	
(5,820.74)									
01 1200 610 009	GENERAL SUPPLIES	11,330.00	0.00	0.00	83.32	1,889.46	0.00	0.00	
1,889.46									
01 1200 643 003	WEB BASED SOFTWARE	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1200 810 000	DUES AND FEES	669.00	0.00	0.00	0.00	669.00	0.00	0.00	0.00
01 1200 810 001	DUES AND FEES/ENTRY FEES	515.00	0.00	0.00	3.88	495.00	0.00	0.00	0.00
01 1200 810 003	DUES AND FEES/ENTRY FEES	103.00	0.00	0.00	0.00	103.00	0.00	0.00	0.00
01 1200 810 009	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	(20.00)	0.00	0.00	0.00
01 1200 890 000	NON REIMBURSABLE SPED	500.00	0.00	0.00	0.00	500.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION PROGRAMS	3,321,006.00	272,989.50	272,989.50	81.65	609,418.36	0.00	0.00	0.00
1291	SPED INSTRUCTIONAL PROGRAMS 3-5								
01 1291 110 010	REG SALARIES/NON INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 111 010	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	(16.00)	0.00	0.00	0.00
01 1291 112 010	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	(900.00)	0.00	0.00	0.00
01 1291 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 151 010	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 210 010	GROUP INS/NON INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 211 010	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 220 010	SOCIAL SECURITY/NON INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 221 010	SOCIAL SECURITY/TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	(1.22)	0.00	0.00	0.00
01 1291 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	(68.85)	0.00	0.00	0.00
01 1291 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 230 010	RETIREMENT/NON INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	(1.18)	0.00	0.00	0.00
01 1291 232 010	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	(66.15)	0.00	0.00	0.00
01 1291 233 010	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 237 010	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	(6.69)	0.00	0.00	0.00
01 1291 262 010	UNEMPLOYMENT/AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1291 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 320 010	PROFESSIONAL EDUC SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 330 010	EMPLOYEE TRAINING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 382 010	TELEPHONE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 440 010	COPIER LEASE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 490 010	OTHER PROPERTY SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 540 010	ADVERTISING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 580 010	TRAVEL EXPENSE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1291 610 010	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	(1,211.07)	0.00	0.00
(1,211.07)									
01 1291 810 010	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
1291	SPED INSTRUCTIONAL PROGRAMS 3-		0.00	0.00	0.00	0.00	(2,271.16)	0.00	0.00
(2,271.16)									
1292	SPED BIRTH TO 2								
01 1292 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		1,339.00	956.40	956.40	392.44	(3,915.80)	0.00	0.00
(3,915.80)									
1292	SPED BIRTH TO 2		1,339.00	956.40	956.40	392.44	(3,915.80)	0.00	0.00
(3,915.80)									
1295	UNIFIED COACHING EXTRA DUTY								
01 1295 151 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	160.00	160.00	0.00	(1,600.00)	0.00	0.00
(1,600.00)									
01 1295 221 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	12.24	12.24	0.00	(122.49)	0.00	0.00
(122.49)									
01 1295 231 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	11.76	11.76	0.00	(117.60)	0.00	0.00
(117.60)									
01 1295 237 001	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	1.17	1.17	0.00	(11.70)	0.00	0.00
(11.70)									
1295	UNIFIED COACHING EXTRA DUTY		0.00	185.17	185.17	0.00	(1,851.79)	0.00	0.00
(1,851.79)									
1300	SUMMER SCHOOL								
01 1300 112 001	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 1300 112 003	REG SALARIES/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
01 1300 112 009	REG SALARIES/INSTRUCTIONAL AIDES	16,480.00	0.00	0.00	0.55	16,390.00	0.00	0.00	
16,390.00									
01 1300 123 009	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	29,870.00	1,665.00	1,665.00	5.57	28,205.00	0.00	0.00	
28,205.00									
01 1300 212 009	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 221 001	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 221 003	FICA/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 221 009	SOCIAL SECURITY/TEACHERS	2,266.00	127.38	127.38	5.62	2,138.62	0.00	0.00	
2,138.62									
01 1300 222 001	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 222 009	SS/MEDICARE TO INSTRUCTIONAL AIDES	1,339.00	0.00	0.00	0.51	1,332.11	0.00	0.00	
1,332.11									
01 1300 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 231 009	RETIREMENT/TEACHERS PROF STAFF	1,854.00	122.37	122.37	6.60	1,731.63	0.00	0.00	
1,731.63									
01 1300 232 001	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 232 003	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 232 009	RETIREMENT/INSTRUCTIONAL AIDES	1,236.00	0.00	0.00	0.54	1,229.38	0.00	0.00	
1,229.38									
01 1300 237 001	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 1300 237 003	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 1300 237 009	ADD'L RETIREMENT CONTRIBUTION	1,017.17	1,030.00	12.17	12.17	1.25	1,017.17	0.00	0.00
01 1300 282 009	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	206.00	206.00	0.00	0.00	0.00	206.00	0.00	0.00
01 1300 610 009	SUPPLIES	103.00	103.00	0.00	0.00	0.00	103.00	0.00	0.00
1300 SUMMER SCHOOL		54,384.00	54,384.00	1,926.92	1,926.92	3.73	52,352.91	0.00	0.00
2110 SOCIAL WORK SERVICES									
01 2110 111 001	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 111 003	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 111 009	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 211 001	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 211 003	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 211 009	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 221 001	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 221 003	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 221 009	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 231 009	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 237 001	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 237 003	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 237 009	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 281 001	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2110 281 009	HEALTH BENEFITS FOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	TEACHERS/PROF								
0.00									
01 2110 580 000	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2110 610 000	GENERAL SUPPLIES		0.00	738.82	738.82	0.00	(5,499.45)	0.00	0.00
(5,499.45)									
01 2110 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2110	SOCIAL WORK SERVICES		0.00	738.82	738.82	0.00	(5,499.45)	0.00	0.00
(5,499.45)									
2120	GUIDANCE SERVICES								
01 2120 110 001	REG SALARIES/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 111 001	SALARIES OF TEACHERS/PROF STAFF		133,900.00	7,070.00	7,070.00	52.80	63,200.00	0.00	0.00
63,200.00									
01 2120 111 003	SALARIES OF TEACHERS/PROF STAFF		82,400.00	2,040.00	2,040.00	24.76	62,000.00	0.00	0.00
62,000.00									
01 2120 210 001	GROUP INS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 211 001	GROUP INS FOR TEACHERS/PROF STAFF		1,236.00	58.91	58.91	47.66	646.90	0.00	0.00
646.90									
01 2120 211 003	GROUP INS FOR TEACHERS/PROF STAFF		1,030.00	20.03	20.03	19.45	829.70	0.00	0.00
829.70									
01 2120 220 001	SOCIAL SECURITY/NON INSTR STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 221 001	SOCIAL SECURITY/TEACHERS		11,330.00	531.71	531.71	46.93	6,012.87	0.00	0.00
6,012.87									
01 2120 221 003	SOCIAL SECURITY/TEACHERS		7,210.00	155.62	155.62	21.58	5,653.80	0.00	0.00
5,653.80									
01 2120 230 001	RETIREMENT/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2120 231 001	RETIREMENT/TEACHERS PROF STAFF		10,300.00	519.64	519.64	50.45	5,103.60	0.00	0.00
5,103.60									
01 2120 231 003	RETIREMENT/TEACHERS PROF STAFF		6,695.00	149.94	149.94	22.40	5,195.60	0.00	0.00
5,195.60									
01 2120 237 001	ADD'L RETIREMENT CONTRIBUTION		3,605.00	51.60	51.60	14.31	3,089.00	0.00	0.00
3,089.00									
01 2120 237 003	ADD'L RETIREMENT CONTRIBUTION		2,266.00	14.89	14.89	6.57	2,117.10	0.00	0.00
2,117.10									
01 2120 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		36,050.00	1,428.80	1,428.80	39.63	21,762.00	0.00	0.00
21,762.00									
01 2120 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		28,840.00	680.60	680.60	23.60	22,034.00	0.00	0.00
22,034.00									
01 2120 610 001	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2120 610 003	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2120 810 001	REG SALARIES/NON INST STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2120	SUPPORT SERVICES	325,892.00	12,721.74	12,721.74	39.04	198,674.57	0.00	0.00	0.00
2130	HEALTH SERVICES								
01 2130 110 003	REGULAR SALARIES/NON INSTR STAFF	23,600.00	1,295.74	1,295.74	51.41	11,466.24	0.00	0.00	
11,466.24									
01 2130 110 009	REG SALARIES/NON INSTR STAFF	48,000.00	2,420.48	2,420.48	50.43	23,795.20	0.00	0.00	
23,795.20									
01 2130 111 001	SALARIES OF TEACHERS/PROF STAFF	25,750.00	2,414.98	2,414.98	93.79	1,600.20	0.00	0.00	
1,600.20									
01 2130 111 003	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2130 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2130 210 009	GROUP INS/NON INST STAFF	250.00	27.33	27.33	109.32	(23.30)	0.00	0.00	
(23.30)									
01 2130 211 001	GROUP INS FOR TEACHERS/PROF STAFF	206.00	16.15	16.15	78.40	44.50	0.00	0.00	
44.50									
01 2130 211 003	GROUP INS FOR TEACHERS/PROF STAFF	103.00	0.00	0.00	0.00	103.00	0.00	0.00	
103.00									
01 2130 220 003	SOCIAL SECURITY/NON INSTR STAFF	1,854.00	99.13	99.13	50.07	925.77	0.00	0.00	
925.77									
01 2130 220 009	SOCIAL SECURITY/NON INSTR STAFF	2,500.00	182.42	182.42	72.97	675.74	0.00	0.00	
675.74									
01 2130 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF	3,090.00	184.42	184.42	59.68	1,245.89	0.00	0.00	
1,245.89									
01 2130 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	
4,000.00									
01 2130 230 003	RETIREMENT/NON INSTRUCTIONAL STAFF	1,545.00	95.24	95.24	57.72	653.17	0.00	0.00	
653.17									
01 2130 230 009	RETIREMENT/NON INSTR STAFF	2,500.00	177.91	177.91	71.16	720.91	0.00	0.00	
720.91									
01 2130 231 001	RETIREMENT/TEACHERS PROF STAFF	2,060.00	177.50	177.50	86.17	285.00	0.00	0.00	
285.00									
01 2130 231 003	RETIREMENT/TEACHERS PROF STAFF	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 2130 237 001	ADD'L RETIREMENT CONTRIBUTION	721.00	17.63	17.63	24.45	544.70	0.00	0.00	
544.70									
01 2130 237 003	ADD'L RETIREMENT CONTRIBUTION	515.00	9.45	9.45	17.20	426.41	0.00	0.00	
426.41									
01 2130 237 009	ADD'L RETIREMENT CONTRIBUTION	1,000.00	17.67	17.67	17.67	823.30	0.00	0.00	
823.30									
01 2130 280 009	HEALTH BENEFITS/NON	30,000.00	1,478.74	1,478.74	49.29	15,212.60	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	INSTRUCTIONAL								
15,212.60									
01 2130 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		4,120.00	0.00	0.00	0.00	4,120.00	0.00	0.00
4,120.00									
01 2130 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 330 003	EMPLOYEE TRAINING/DEVELOPMENT		103.00	0.00	0.00	0.00	103.00	0.00	0.00
103.00									
01 2130 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2130 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	(249.04)	0.00	0.00
(249.04)									
01 2130 610 001	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2130 610 003	GENERAL SUPPLIES		515.00	0.00	0.00	112.84	(66.14)	0.00	0.00
(66.14)									
01 2130 610 009	GENERAL SUPPLIES		515.00	26.79	26.79	688.81	(3,032.37)	0.00	0.00
(3,032.37)									
2130	HEALTH SERVICES		153,977.00	8,641.58	8,641.58	58.17	64,404.78	0.00	0.00
64,404.78									
2141	SCHOOL PSYCHOLOGY SERVICES								
01 2141 111 000	SALARIES OF TEACHERS/PROF STAFF		59,000.00	6,013.50	6,013.50	101.92	(1,135.00)	0.00	0.00
(1,135.00)									
01 2141 211 000	GROUP INS FOR TEACHERS/PROF STAFF		1,030.00	47.40	47.40	46.02	556.00	0.00	0.00
556.00									
01 2141 221 000	SOCIAL SECURITY/TEACHERS PROF STAFF		6,000.00	523.53	523.53	87.26	764.70	0.00	0.00
764.70									
01 2141 231 000	RETIREMENT/TEACHERS PROF STAFF		6,000.00	441.99	441.99	73.67	1,580.10	0.00	0.00
1,580.10									
01 2141 237 000	ADD'L RETIREMENT CONTRIBUTION		2,000.00	43.90	43.90	21.95	1,561.00	0.00	0.00
1,561.00									
01 2141 281 000	HEALTH BENEFITS FOR TEACHERS/PROF		10,000.00	786.60	786.60	78.66	2,134.00	0.00	0.00
2,134.00									
01 2141 330 000	EMPLOYEE TRAINING		515.00	0.00	0.00	1.94	505.00	0.00	0.00
505.00									
01 2141 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS		72,000.00	11,473.75	11,473.75	98.50	1,083.25	0.00	0.00
1,083.25									
01 2141 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2141	SCHOOL PSYCHOLOGY SERVICES		156,545.00	19,330.67	19,330.67	95.50	7,049.05	0.00	0.00
7,049.05									
2151	SA SPEECH PATHOLOGY								
01 2151 111 003	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 111 009	SALARIES OF TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2151 211 003	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 211 009	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 221 003	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 221 009	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 231 009	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 237 003	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 237 009	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 281 003	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2151 340 001	SA SPEECH PATHOLOGY	33,000.00	2,207.25	2,207.25	95.47	1,495.25	0.00	0.00	
1,495.25									
01 2151 340 003	SA SPEECH PATHOLOGY	39,000.00	6,824.25	6,824.25	162.31	(24,301.75)	0.00	0.00	
(24,301.75)									
01 2151 340 009	OTHER PROFESSIONAL SERVICES/SLP	120,000.00	23,219.25	23,219.25	208.75	(130,500.14)	0.00	0.00	
(130,500.14)									
01 2151 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS	27,500.00	0.00	0.00	23.57	21,018.50	0.00	0.00	
21,018.50									
01 2151 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
2151 SA SPEECH PATHOLOGY		219,500.00	32,250.75	32,250.75	160.27	(132,288.14)	0.00	0.00	
(132,288.14)									
2152 PK 3-5 SPEECH PATHOLOGY									
01 2152 340 010	3-5 SPEECH PATHOLOGY SERVICES	30,000.00	3,920.00	3,920.00	220.29	(36,088.25)	0.00	0.00	
(36,088.25)									
2152 PK 3-5 SPEECH PATHOLOGY		30,000.00	3,920.00	3,920.00	220.29	(36,088.25)	0.00	0.00	
(36,088.25)									
2153 PK 0-3 SPEECH PATHOLOGY									
01 2153 340 010	0-2 SPEECH PATHOLOGY	18,000.00	2,192.75	2,192.75	116.38	(2,949.25)	0.00	0.00	
(2,949.25)									
2153 PK 0-3 SPEECH PATHOLOGY		18,000.00	2,192.75	2,192.75	116.38	(2,949.25)	0.00	0.00	
(2,949.25)									
2161 SA OCCUPATIONAL THERAPY									
01 2161 340 001	OCCUPATIONAL THERAPY	13,000.00	665.00	665.00	30.83	8,992.50	0.00	0.00	
8,992.50									
01 2161 340 003	OCCUPATIONAL THERAPY	6,000.00	647.50	647.50	54.54	2,727.50	0.00	0.00	
2,727.50									
01 2161 340 009	OCCUPATIONAL THERAPY	20,000.00	1,015.00	1,015.00	86.01	2,797.50	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2,797.50									
2161 SA OCCUPATIONAL THERAPY		14,517.50	39,000.00	2,327.50	2,327.50	62.78	14,517.50	0.00	0.00
2162 PK OCCUPATIONAL THERAPY									
01 2162 340 010	OCCUPATIONAL THERAPY		5,000.00	1,785.00	1,785.00	171.66	(3,583.00)	0.00	0.00
(3,583.00)									
2162 PK OCCUPATIONAL THERAPY			5,000.00	1,785.00	1,785.00	171.66	(3,583.00)	0.00	0.00
2163 0-2 OCCUPATIONAL THERAPY									
01 2163 340 010	OCCUPATIONAL THERAPY		0.00	2,922.50	2,922.50	0.00	(34,387.50)	0.00	0.00
(34,387.50)									
2163 0-2 OCCUPATIONAL THERAPY			0.00	2,922.50	2,922.50	0.00	(34,387.50)	0.00	0.00
2171 SA PHYSICAL THERAPY									
01 2171 340 001	PHYSICAL THERAPY SERVICES		28,000.00	770.00	770.00	13.81	24,132.50	0.00	0.00
24,132.50									
01 2171 340 003	PHYSICAL THERAPY SERVICES		3,605.00	595.00	595.00	84.47	560.00	0.00	0.00
560.00									
01 2171 340 009	PHYSICAL THERAPY SERVICES		6,000.00	560.00	560.00	136.50	(2,190.00)	0.00	0.00
(2,190.00)									
2171 SA PHYSICAL THERAPY			37,605.00	1,925.00	1,925.00	40.16	22,502.50	0.00	0.00
2172 PK PHYSICAL THERAPY									
01 2172 340 010	PHYSICAL THERAPY SERVICES		12,360.00	822.50	822.50	15.72	10,417.50	0.00	0.00
10,417.50									
2172 PK PHYSICAL THERAPY			12,360.00	822.50	822.50	15.72	10,417.50	0.00	0.00
2173 0-2 PHYSICAL THERAPY									
01 2173 340 010	PHYSICAL THERAPY SERVICES		20,000.00	2,257.50	2,257.50	121.45	(4,290.00)	0.00	0.00
(4,290.00)									
2173 0-2 PHYSICAL THERAPY			20,000.00	2,257.50	2,257.50	121.45	(4,290.00)	0.00	0.00
2181 SA VISION									
01 2181 340 009	VISION SERVICES		70,000.00	9,346.24	9,346.24	129.06	(20,344.06)	0.00	0.00
(20,344.06)									
01 2181 340 010	OTHER PROFESSIONAL SERVICES		7,500.00	2,744.92	2,744.92	255.80	(11,685.22)	0.00	0.00
(11,685.22)									
2181 SA VISION			77,500.00	12,091.16	12,091.16	141.33	(32,029.28)	0.00	0.00
2189 M.S. ATHLETICS									
01 2189 130 003	ATHLETIC PROGRAMS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2189 M.S. ATHLETICS			0.00	0.00	0.00	0.00	0.00	0.00	0.00
2204 CHEERLEADERS									
01 2204 408 001	CHEERLEADERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2204 CHEERLEADERS			0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212 INSTR AND CURRICULUM DEVELOPMENT									
01 2212 151 000	ADD'L COMPENSATION TO TEACHERS		15,450.00	150.00	150.00	7.75	14,252.50	0.00	0.00
14,252.50									
01 2212 221 000	SOCIAL SECURITY/TEACHERS		1,545.00	11.47	11.47	5.93	1,453.39	0.00	0.00
1,453.39									
01 2212 231 000	RETIREMENT/TEACHERS PROF STAFF		1,545.00	11.03	11.03	5.70	1,456.98	0.00	0.00
1,456.98									
01 2212 237 000	ADD'L RETIREMENT CONTRIBUTION		1,030.00	1.09	1.09	0.85	1,021.27	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
1,021.27									
01 2212 320 000	PROFESSIONAL EDUCATIONAL SERVICES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2212 330 000	EMPLOYEE TRAINING		2,060.00	0.00	0.00	64.59	729.50	0.00	0.00
729.50									
01 2212 330 001	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 330 003	EMPLOYEE TRAINING/DEVELOPMENT		0.00	0.00	0.00	0.00	0.00	0.00	3,500.00
(3,500.00)									
01 2212 580 000	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	(1,727.71)	0.00	0.00
(1,727.71)									
01 2212 610 000	CURRICULUM SUPPLIES		8,540.00	102.07	102.07	149.19	7,397.17	0.00	11,598.00
(4,200.83)									
01 2212 610 001	GENERAL SUPPLIES		47,210.00	843.60	843.60	65.27	22,225.27	0.00	5,830.50
16,394.77									
01 2212 610 003	GENERAL SUPPLIES		45,150.00	0.00	0.00	49.80	37,020.14	0.00	14,356.59
22,663.55									
01 2212 610 009	GENERAL SUPPLIES		40,600.00	0.00	0.00	31.69	38,929.86	0.00	11,194.69
27,735.17									
01 2212 640 000	TEXTBOOKS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 640 001	TEXTBOOKS		6,090.00	0.00	0.00	15.24	5,161.60	0.00	0.00
5,161.60									
01 2212 640 003	TEXTBOOKS		6,650.00	0.00	0.00	99.97	2.20	0.00	0.00
2.20									
01 2212 640 009	TEXTBOOKS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 643 000	WEB BASED SOFTWARE		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2212 643 001	WEB BASED SOFTWARE		300.00	0.00	0.00	0.00	300.00	0.00	0.00
300.00									
01 2212 643 003	WEB BASED SOFTWARE		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
1,030.00									
01 2212 643 009	WEB BASED SOFTWARE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2212 731 001	MACHINERY		10,000.00	0.00	0.00	100.00	0.00	0.00	0.00
0.00									
2212 INSTRUCTIONAL CURRICULUM			188,230.00	1,119.26	1,119.26	55.48	130,282.17	0.00	46,479.78
2213 INSTRUCTIONAL STAFF TRAINING									
01 2213 252 000	TUITION REIMBURSEMNT/SUPPORT STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2213 330 000	INSTRUCTIONAL STAFF TRAINING		2,060.00	0.00	0.00	302.08	(1,408.85)	0.00	2,754.05
(4,162.90)									
01 2213 330 001	EMPLOYEE TRAINING/DEVELOPMENT		3,090.00	0.00	0.00	48.77	1,583.00	0.00	0.00
1,583.00									
01 2213 330 003	EMPLOYEE TRAINING/DEVELOPMENT		515.00	0.00	0.00	178.06	(402.00)	0.00	0.00
(402.00)									
01 2213 330 009	EMPLOYEE TRAINING/DEVELOPMENT		1,545.00	0.00	0.00	59.35	628.00	0.00	0.00
628.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2213 INSTRUCTIONAL STAFF TRAINING			7,210.00	0.00	0.00	132.65	400.15	0.00	2,754.05
(3,380.00)									
2214 IMPLEMENTATION OF STANDARDS									
01 2214 320 000	PROFESSIONAL EDUCATIONAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2214 IMPLEMENTATION OF STANDARDS			0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220 LIBRARY/MEDIA SERVICES									
01 2220 111 001	SALARIES OF TEACHERS/PROF STAFF		40,000.00	3,637.42	3,637.42	106.65	(2,661.42)	0.00	0.00
(2,661.42)									
01 2220 111 003	SALARIES OF TEACHERS/PROF STAFF		75,000.00	6,560.00	6,560.00	87.47	9,400.00	0.00	0.00
9,400.00									
01 2220 111 009	SALARIES OF TEACHERS/PROF STAFF		28,000.00	2,496.00	2,496.00	89.14	3,040.00	0.00	0.00
3,040.00									
01 2220 211 001	GROUP INS FOR TEACHERS/PROF STAFF		500.00	42.41	42.41	84.82	75.90	0.00	0.00
75.90									
01 2220 211 003	GROUP INS FOR TEACHERS/PROF STAFF		515.00	61.38	61.38	119.18	(98.80)	0.00	0.00
(98.80)									
01 2220 211 009	GROUP INS FOR TEACHERS/PROF STAFF		515.00	20.43	20.43	39.67	310.70	0.00	0.00
310.70									
01 2220 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF		3,296.00	274.50	274.50	97.87	70.15	0.00	0.00
70.15									
01 2220 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF		4,000.00	501.03	501.03	125.26	(1,010.37)	0.00	0.00
(1,010.37)									
01 2220 221 009	SOCIAL SECURITY/TEACHERS PROF STAFF		3,605.00	220.33	220.33	61.12	1,401.71	0.00	0.00
1,401.71									
01 2220 231 001	RETIREMENT/TEACHERS PROF STAFF		2,700.00	267.36	267.36	116.13	(435.57)	0.00	0.00
(435.57)									
01 2220 231 003	RETIREMENT/TEACHERS PROF STAFF		4,635.00	482.16	482.16	104.03	(186.60)	0.00	0.00
(186.60)									
01 2220 231 009	RETIREMENT/TEACHERS PROF STAFF		2,678.00	183.45	183.45	68.50	843.50	0.00	0.00
843.50									
01 2220 237 001	ADD'L RETIREMENT CONTRIBUTION		1,200.00	26.55	26.55	25.95	888.59	0.00	0.00
888.59									
01 2220 237 003	ADD'L RETIREMENT CONTRIBUTION		1,500.00	47.89	47.89	31.93	1,021.10	0.00	0.00
1,021.10									
01 2220 237 009	ADD'L RETIREMENT CONTRIBUTION		1,545.00	18.22	18.22	11.79	1,362.80	0.00	0.00
1,362.80									
01 2220 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		15,000.00	1,652.20	1,652.20	110.15	(1,522.00)	0.00	0.00
(1,522.00)									
01 2220 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		23,000.00	2,424.17	2,424.17	105.40	(1,241.70)	0.00	0.00
(1,241.70)									
01 2220 281 009	HEALTH BENEFITS FOR		5,000.00	393.30	393.30	78.66	1,067.00	0.00	0.00

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	TEACHERS/PROF								
1,067.00									
01 2220 610 001	GENERAL SUPPLIES		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2220 610 003	GENERAL SUPPLIES		3,000.00	496.56	496.56	89.42	317.41	0.00	0.00
317.41									
01 2220 610 009	GENERAL SUPPLIES		515.00	0.00	0.00	88.26	60.44	0.00	0.00
60.44									
01 2220 640 001	TEXTBOOKS/LIBRARY BOOKS		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
1,030.00									
01 2220 640 003	TEXTBOOKS/LIBRARY BOOKS		3,700.00	160.92	160.92	86.06	515.61	0.00	0.00
515.61									
01 2220 640 009	TEXTBOOKS/LIBRARY BOOKS		4,120.00	771.86	771.86	18.73	3,348.14	0.00	0.00
3,348.14									
2220 LIBRARY/MEDIA SERVICES			225,569.00	20,738.14	20,738.14	91.97	18,111.59	0.00	0.00
18,111.59									
2230 INSTRUCTION RELATED TECHNOLOGY									
01 2230 116 000	SALARIES/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2230 216 000	GROUP INS/NON CERT PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2230 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2230 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2230 237 000	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2230 286 000	HEALTH BENEFITS/PROF NON CERT STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2230 330 000	EMPLOYEE TRAINING/DEVELOPMENT		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2230 350 000	TECHNICAL SERVICES		2,060.00	0.00	0.00	126.21	(540.00)	0.00	0.00
(540.00)									
01 2230 350 003	TECHNICAL SERVICES		2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00
2,060.00									
01 2230 432 000	TECHNOLOGY REPAIRS AND MNTCE		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2230 610 000	GENERAL SUPPIES		1,100.00	0.00	0.00	0.00	1,100.00	0.00	0.00
1,100.00									
2230 INSTRUCTION RELATED TECHNOLOGY			6,250.00	0.00	0.00	41.60	3,650.00	0.00	0.00
3,650.00									
2310 BOARD OF EDUCATION									
01 2310 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2310 291 000	OTHER EMPLOYEE BENEFITS/PROF STAFF		15,000.00	574.50	574.50	74.98	3,753.00	0.00	0.00
3,753.00									
01 2310 310 000	ADMINISTRATIVE SERV ICES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
5,000.00									
01 2310 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS		2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00

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2,060.00									
01 2310 520 000	INSURANCE	300,000.00	0.00	0.00	113.62	(40,845.00)	0.00	0.00	
(40,845.00)									
01 2310 531 000	POSTAGE	0.00	0.00	0.00	0.00	(15.95)	0.00	0.00	
(15.95)									
01 2310 540 000	ADVERTISING	10,000.00	6,097.18	6,097.18	427.44	(32,744.48)	0.00	0.00	
(32,744.48)									
01 2310 610 000	GENERAL SUPPLIES	9,500.00	596.21	596.21	27.37	6,899.64	0.00	0.00	
6,899.64									
01 2310 610 000 0014	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2310 643 000	WEB BASED SOFTWARE	23,690.00	0.00	0.00	97.23	655.68	0.00	0.00	
655.68									
01 2310 810 000	DUES AND FEES	48,000.00	2,835.00	2,835.00	61.51	18,477.39	0.00	0.00	
18,477.39									
2310	BOARD OF EDUCATION	413,250.00	10,102.89	10,102.89	108.90	(36,759.72)	0.00	0.00	
(36,759.72)									
2320	EXECUTIVE ADMIN. SERVICES								
01 2320 105 000	SALARIES PAID TO SUPERINTENDENT	169,950.00	13,887.82	13,887.82	81.72	31,072.07	0.00	0.00	
31,072.07									
01 2320 215 000	GROUP INS/SUPERINTENDENTS	2,060.00	109.65	109.65	53.99	947.79	0.00	0.00	
947.79									
01 2320 225 000	SOCIAL SECURITY/SUPERINTENDENT	12,360.00	1,119.52	1,119.52	77.75	2,750.50	0.00	0.00	
2,750.50									
01 2320 235 000	RETIREMENT/SUPERINTENDENTS	14,420.00	1,020.76	1,020.76	70.79	4,212.40	0.00	0.00	
4,212.40									
01 2320 237 000	ADD'L RETIREMENT CONTRIBUTION	5,150.00	101.38	101.38	19.69	4,136.20	0.00	0.00	
4,136.20									
01 2320 285 000	HEALTH BENEFITS/SUPERINTENDENT	11,330.00	725.31	725.31	64.02	4,076.99	0.00	0.00	
4,076.99									
01 2320 320 000	PROF EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2320 330 000	EMPLOYEE TRAINING/DEVELOPMENT	1,030.00	0.00	0.00	43.81	578.78	0.00	0.00	
578.78									
01 2320 382 000	DISTANCE ED/TELECOMMUNICATIONS	1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00	
1,545.00									
01 2320 580 000	TRAVEL EXPENDITURES	2,060.00	49.60	49.60	41.81	1,198.70	0.00	0.00	
1,198.70									
01 2320 610 000	GENERAL SUPPLIES	1,500.00	10.69	10.69	41.42	878.69	0.00	0.00	
878.69									
01 2320 810 000	DUES AND FEES/ENTRY FEES	2,060.00	0.00	0.00	19.42	1,660.00	0.00	0.00	
1,660.00									
2320	EXECUTIVE ADMIN. SERVICES	223,465.00	17,024.73	17,024.73	76.26	53,057.12	0.00	0.00	
53,057.12									
2330	DISTRICT LEGAL SERVICES								
01 2330 317 000	CONTRACTED LEGAL SERVICES	20,000.00	0.00	0.00	88.99	2,202.40	0.00	0.00	
2,202.40									
2330	DISTRICT LEGAL SERVICES	20,000.00	0.00	0.00	88.99	2,202.40	0.00	0.00	
2,202.40									
2410	OFFICE OF THE PRINCIPAL SERV.								
01 2410 110 001	REG SALARIES/NON INST STAFF	82,400.00	5,928.48	5,928.48	72.68	22,515.12	0.00	0.00	
22,515.12									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2410 110 003	REG SALARIES/NON INST STAFF	65,920.00	5,038.07	5,038.07	74.87	16,563.02	0.00	0.00	16,563.02
01 2410 110 003 0014	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 110 009	REG SALARIES/NON INSTR STAFF	72,100.00	7,242.53	7,242.53	94.95	3,637.60	0.00	0.00	3,637.60
01 2410 110 009 0014	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 111 000	SALARIES OF TEACHERS/PROF STAFF	123,600.00	8,924.97	8,924.97	72.21	34,350.03	0.00	0.00	34,350.03
01 2410 111 001	SALARIES OF TEACHERS/PROF STAFF	358,000.00	38,246.36	38,246.36	84.84	54,287.48	0.00	0.00	54,287.48
01 2410 111 003	SALARIES OF TEACHERS/PROF STAFF	242,050.00	20,440.39	20,440.39	77.45	54,577.08	0.00	0.00	54,577.08
01 2410 111 009	SALARIES OF TEACHERS/PROF STAFF	190,550.00	24,460.49	24,460.49	86.83	25,089.57	0.00	0.00	25,089.57
01 2410 210 001	GROUP INS/NON INSTR STAFF	103.00	3.30	3.30	32.04	70.00	0.00	0.00	70.00
01 2410 210 003	GROU INS/NON INSTR STAFF	103.00	22.42	22.42	222.56	(126.24)	0.00	0.00	(126.24)
01 2410 210 009	GROUP INS/NON INST STAFF	103.00	1.94	1.94	18.83	83.60	0.00	0.00	83.60
01 2410 211 000	GROUP INS FOR TEACHERS/PROF STAFF	1,545.00	79.81	79.81	51.66	746.90	0.00	0.00	746.90
01 2410 211 001	GROUP INS FOR TEACHERS/PROF STAFF	3,605.00	280.72	280.72	78.19	786.16	0.00	0.00	786.16
01 2410 211 003	GROUP INS FOR TEACHERS/PROF STAFF	2,060.00	158.73	158.73	77.05	472.70	0.00	0.00	472.70
01 2410 211 009	GROUP INS FOR TEACHERS/PROF STAFF	2,060.00	146.79	146.79	71.99	577.06	0.00	0.00	577.06
01 2410 220 001	SOCIAL SECURITY/NON INST STAFF	8,240.00	476.39	476.39	58.37	3,430.16	0.00	0.00	3,430.16
01 2410 220 003	SOCIAL SECURITY/NON INST STAFF	5,665.00	394.53	394.53	68.27	1,797.53	0.00	0.00	1,797.53
01 2410 220 009	SOCIAL SECURITY/NON INST STAFF	6,180.00	549.99	549.99	84.09	983.43	0.00	0.00	983.43
01 2410 221 000	SOCIAL SECURITY/TEACHERS/PROF STAFF	11,330.00	685.96	685.96	60.50	4,475.82	0.00	0.00	4,475.82
01 2410 221 001	SOCIAL SECURITY/TEACHERS PROF STAFF	30,900.00	2,923.51	2,923.51	75.12	7,689.41	0.00	0.00	7,689.41
01 2410 221 003	SOCIAL SECURITY/TEACHERS PROF STAFF	20,600.00	1,610.47	1,610.47	71.89	5,790.58	0.00	0.00	5,790.58
01 2410 221 009	SOCIAL SECURITY/TEACHERS/PROF STAFF	15,450.00	1,867.40	1,867.40	81.68	2,829.68	0.00	0.00	2,829.68

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2410 230 001	RETIREMENT/NON INST STAFF		7,210.00	435.75	435.75	61.05	2,808.41	0.00	0.00
2,808.41									
01 2410 230 003	RETIREMENT/NON INST STAFF		6,180.00	371.86	371.86	58.96	2,536.30	0.00	0.00
2,536.30									
01 2410 230 009	RETIREMENT/NON INST STAFF		6,180.00	508.26	508.26	79.36	1,275.69	0.00	0.00
1,275.69									
01 2410 231 000	RETIREMENT/TEACHERS PROF STAFF		9,270.00	655.98	655.98	70.76	2,710.11	0.00	0.00
2,710.11									
01 2410 231 001	RETIREMENT/TEACHERS PROF STAFF		28,840.00	2,167.99	2,167.99	75.17	7,160.28	0.00	0.00
7,160.28									
01 2410 231 003	RETIREMENT/TEACHERS PROF STAFF		17,510.00	1,364.09	1,364.09	77.90	3,869.01	0.00	0.00
3,869.01									
01 2410 231 009	RETIREMENT/TEACHERS PROF STAFF		15,450.00	1,151.51	1,151.51	74.53	3,935.08	0.00	0.00
3,935.08									
01 2410 237 000	ADD'L RETIREMENT CONTRIBUTION		2,500.00	65.15	65.15	26.06	1,848.50	0.00	0.00
1,848.50									
01 2410 237 001	ADD'L RETIREMENT CONTRIBUTION		10,000.00	258.61	258.61	25.90	7,409.55	0.00	0.00
7,409.55									
01 2410 237 003	ADD'L RETIREMENT CONTRIBUTION		6,200.00	172.41	172.41	27.69	4,483.33	0.00	0.00
4,483.33									
01 2410 237 009	ADD'L RETIREMENT CONTRIBUTION		6,000.00	164.84	164.84	27.18	4,369.27	0.00	0.00
4,369.27									
01 2410 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL		4,326.00	340.00	340.00	78.59	926.00	0.00	0.00
926.00									
01 2410 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL		8,000.00	721.16	721.16	90.15	788.40	0.00	0.00
788.40									
01 2410 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL		3,090.00	880.24	880.24	284.87	(5,712.40)	0.00	0.00
(5,712.40)									
01 2410 281 000	HEALTH BENEFITS FOR TEACHERS/PROF		11,330.00	1,441.26	1,441.26	146.81	(5,304.07)	0.00	0.00
(5,304.07)									
01 2410 281 001	HEALTH BENEFITS FOR TEACHERS/PROF		106,090.00	8,302.75	8,302.75	78.26	23,062.50	0.00	0.00
23,062.50									
01 2410 281 003	HEALTH BENEFITS FOR TEACHERS/PROF		41,200.00	3,242.55	3,242.55	78.70	8,774.50	0.00	0.00
8,774.50									
01 2410 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		61,800.00	4,237.66	4,237.66	68.57	19,423.40	0.00	0.00
19,423.40									
01 2410 291 000	ADMINISTRATIVE MILEAGE		1,545.00	50.00	50.00	32.36	1,045.00	0.00	0.00
1,045.00									
01 2410 291 001	ADMINISTRATIVE MILEAGE		1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00
1,545.00									
01 2410 291 003	ADMINSTRATIVE MILEAGE		1,030.00	50.00	50.00	48.54	530.00	0.00	0.00
530.00									
01 2410 291 009	ADMINISTRATIVE MILEAGE		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00
1,030.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2410 810 000	DUES AND FEES/ENTRY FEES	4,738.00	0.00	0.00	18.36	3,868.00	0.00	0.00	0.00
3,868.00									
01 2410 810 001	DUES AND FEES/ENTRY FEES	2,678.00	0.00	0.00	8.40	2,453.00	0.00	0.00	0.00
2,453.00									
01 2410 810 003	DUES AND FEES/ENTRY FEES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	0.00
1,030.00									
01 2410 810 009	DUES AND FEES	1,545.00	0.00	0.00	6.47	1,445.00	0.00	0.00	0.00
1,445.00									
2410	OFFICE OF THE PRINCIPAL SERV.	1,608,881.00	146,065.32	146,065.32	79.00	337,936.55	0.00	0.00	
337,936.55									
2510	GENERAL BUSINESS SUPPORT								
01 2510 110 000	REG SALARIES/NON INST STAFF	130,000.00	12,733.87	12,733.87	97.82	2,837.25	0.00	0.00	
2,837.25									
01 2510 116 000	SALARIES/NON CERTIFIED PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2510 210 000	GROUP INS/NON INST STAFF	500.00	49.86	49.86	100.64	(3.20)	0.00	0.00	
(3.20)									
01 2510 216 000	GROUP INS/NON CERT PROF STAFF	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 2510 220 000	SOCIAL SECURITY/NON INST STAFF	10,000.00	973.81	973.81	97.25	275.24	0.00	0.00	
275.24									
01 2510 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00	
5,150.00									
01 2510 230 000	RETIREMENT/NON INST STAFF	10,300.00	935.94	935.94	90.74	953.54	0.00	0.00	
953.54									
01 2510 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT	8,240.00	0.00	0.00	0.00	8,240.00	0.00	0.00	
8,240.00									
01 2510 237 000	ADD'L RETIREMENT CONTRIBUTION	4,120.00	92.96	92.96	22.53	3,191.67	0.00	0.00	
3,191.67									
01 2510 260 000	UNEMPLOYMENT/NON INSTRUCTIONAL	51.00	0.00	0.00	0.00	51.00	0.00	0.00	
51.00									
01 2510 262 000	UNEMPLOYMENT/INSTRUC AIDES	40,000.00	0.00	0.00	3.32	38,670.79	0.00	0.00	
38,670.79									
01 2510 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	6,800.00	904.20	904.20	133.92	(2,306.54)	0.00	0.00	
(2,306.54)									
01 2510 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 2510 315 000	ACCOUNTING AND AUDITING SE	33,600.00	0.00	0.00	108.95	(3,007.64)	0.00	0.00	
(3,007.64)									
01 2510 330 000	EMPLOYEE TRAINING/DEVELOPMENT	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 2510 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS	7,500.00	0.00	0.00	0.00	7,500.00	0.00	0.00	
7,500.00									
01 2510 443 000	RENTAL OF TECH EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2510 520 000	INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2510 531 000	POSTAGE	3,337.00	280.25	280.25	224.47	(4,153.69)	0.00	0.00	(4,153.69)
01 2510 610 000	GENERAL SUPPLIES	3,000.00	0.00	0.00	375.30	(8,258.90)	0.00	0.00	(8,258.90)
01 2510 643 000	WEB BASED SOFTWARE	4,841.00	292.50	292.50	6.04	4,548.50	0.00	0.00	4,548.50
01 2510 650 000	TECHNOLOGY SOFTWARE	9,000.00	0.00	0.00	101.11	(100.00)	0.00	0.00	(100.00)
01 2510 810 000	DUES AND FEES/ENTRY FEES	1,000.00	716.00	716.00	507.89	(4,078.86)	0.00	0.00	(4,078.86)
01 2510 835 000	INTEREST ON SHORT TERM DEBT	0.00	0.00	0.00	0.00	(24,700.00)	0.00	0.00	(24,700.00)
2510	GENERAL BUSINESS SUPPORT	280,529.00	16,979.39	16,979.39	90.05	27,899.16	0.00	0.00	27,899.16
2530	DUPLICATNG SERVICES								
01 2530 440 000	COPIER LEASES/MAINTENANCE	87,550.00	594.77	594.77	84.68	13,411.11	0.00	0.00	13,411.11
01 2530 440 003	COPIER LEASES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	1,030.00
01 2530 440 009	RENTALS/LEASES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	515.00
01 2530 610 000	COPIER SUPPLIES	20,000.00	17,380.00	17,380.00	110.17	(2,033.05)	0.00	0.00	(2,033.05)
2530	DUPLICATNG SERVICES	109,095.00	17,974.77	17,974.77	88.15	12,923.06	0.00	0.00	12,923.06
2540	EVALUATION SERVICES								
01 2540 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2540	EVALUATION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2580	ADMIN TECHNOLOGY SERVICES								
01 2580 110 000	REGULAR SALARIES	41,200.00	4,273.96	4,273.96	101.31	(538.85)	0.00	0.00	(538.85)
01 2580 116 000	SALARIES/NON CERTIFIED PROFESSIONALS	66,950.00	5,335.75	5,335.75	79.70	13,592.50	0.00	0.00	13,592.50
01 2580 210 000	REGULAR SALARIES INS	0.00	1.94	1.94	0.00	(19.40)	0.00	0.00	(19.40)
01 2580 216 000	GROUP INS/NON CERT PROF STAFF	0.00	1.94	1.94	0.00	(19.40)	0.00	0.00	(19.40)
01 2580 220 000	RETIREMENT/NON TEACHING STAFF	4,326.00	302.06	302.06	68.05	1,382.03	0.00	0.00	1,382.03
01 2580 226 000	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	6,180.00	406.12	406.12	65.75	2,116.73	0.00	0.00	2,116.73
01 2580 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF	3,090.00	314.13	314.13	92.84	221.22	0.00	0.00	221.22
01 2580 236 000	RETIREMENT CONTRIBUTION/PROF NON CERT	4,635.00	392.18	392.18	84.61	713.20	0.00	0.00	713.20
01 2580 237 000	ADD'L RETIREMENT CONTRIBUTION	2,575.00	70.15	70.15	26.19	1,900.57	0.00	0.00	1,900.57
01 2580 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	3,090.00	563.94	563.94	182.50	(2,549.40)	0.00	0.00	(2,549.40)

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2580 286 000	HEALTH BENEFITS/PROF NON CERT STAFF	30,900.00	2,424.17	2,424.17	78.45	6,658.30	0.00	0.00	6,658.30
01 2580 350 000	TECHNICAL SERVICES	5,150.00	0.00	0.00	2.91	5,000.00	0.00	0.00	5,000.00
01 2580 382 000	DISTANCE LRNG AND TELECOMMUNICATIONS	100,000.00	6,964.46	6,964.46	71.03	28,965.66	0.00	0.00	28,965.66
01 2580 432 000	TECHNOLOGY REPAIRS AND MNTCE	25,750.00	1,168.00	1,168.00	48.97	13,140.61	0.00	0.00	13,140.61
01 2580 432 001	TECHNOLOGY REPAIRS AND MNTCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 003	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 009	TECHNOLOGY REPAIRS AND MNTCE	50.00	0.00	0.00	0.00	50.00	0.00	0.00	50.00
01 2580 610 000	TECHNOLOGY SUPPLIES	135,643.00	0.00	0.00	21.33	106,714.32	0.00	0.00	106,714.32
01 2580 610 001	GENERAL SUPPLIES/BROADCASTING	4,120.00	0.00	0.00	154.20	(2,232.95)	0.00	0.00	(2,232.95)
01 2580 643 000	WEB BASED SOFTWARE	20,000.00	9,510.00	9,510.00	77.64	7,969.97	0.00	3,498.40	4,471.57
01 2580 650 000	TECHNLOGY SOFTWARE/UNDER $5k	2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00	2,060.00
01 2580 734 000	TECHNOLOGY RELATED HARDWARE	50,000.00	4,092.74	4,092.74	336.28	(492.74)	0.00	117,648.34	(118,141.08)
01 2580 810 000	DUES AND FEES/ENTRY FEES	103.00	0.00	0.00	0.00	103.00	0.00	0.00	103.00
01 2580 810 001	DUES AND FEES/ENTRY FEES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	1,030.00
2580	ADMIN TECHNOLOGY SERVICES	506,852.00	35,821.54	35,821.54	87.25	185,765.37	0.00	121,146.74	64,018.68
2610	OPERATION OF PLANT								
01 2610 110 001	REG SALARIES/NON INSTR STAFF	128,750.00	11,990.31	11,990.31	93.82	7,955.00	0.00	0.00	7,955.00
01 2610 110 003	REG SALARIES/NON INSTR STAFF	123,600.00	7,240.77	7,240.77	80.32	24,323.57	0.00	0.00	24,323.57
01 2610 110 009	REG SALARIES/NON INSTR STAFF	66,950.00	6,009.54	6,009.54	94.43	3,730.00	0.00	0.00	3,730.00
01 2610 210 001	GROUP INS/NON INSTR STAFF	154.00	5.82	5.82	37.79	95.80	0.00	0.00	95.80
01 2610 210 003	GROUP INS/NON INSTR STAFF	154.00	3.89	3.89	29.90	107.95	0.00	0.00	107.95
01 2610 210 009	GROUP INS/NON INSTR STAFF	3,605.00	3.88	3.88	1.08	3,566.20	0.00	0.00	3,566.20
01 2610 220 001	SOCIAL SECURITY/NON INST STAFF	10,300.00	905.27	905.27	88.55	1,179.13	0.00	0.00	1,179.13
01 2610 220 003	SOCIAL SECUIRTY/NON INSTR STAFF	10,300.00	592.17	592.17	77.97	2,269.29	0.00	0.00	2,269.29
01 2610 220 009	SOCIAL SECURITY/NON INSTR STAFF	5,150.00	488.93	488.93	99.58	21.57	0.00	0.00	21.57
01 2610 230 001	RETIREMENT/NON INSTR STAFF	10,300.00	881.28	881.28	86.20	1,421.60	0.00	0.00	1,421.60

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2610 230 003	RETIREMENT/NON INSTR STAFF	10,300.00	532.19	532.19	68.18	3,277.20	0.00	0.00	3,277.20
01 2610 230 009	RETIREMENT/NON INSTR STAFF	5,150.00	441.70	441.70	90.23	503.31	0.00	0.00	503.31
01 2610 237 001	ADD'L RETIREMENT CONTRIBUTION	3,193.00	87.53	87.53	27.62	2,311.20	0.00	0.00	2,311.20
01 2610 237 003	ADD'L RETIREMENT CONTRIBUTION	3,193.00	52.86	52.86	21.84	2,495.50	0.00	0.00	2,495.50
01 2610 237 009	ADD'L RETIREMENT CONTRIBUTION	1,545.00	43.87	43.87	29.87	1,083.53	0.00	0.00	1,083.53
01 2610 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL	20,600.00	1,622.72	1,622.72	78.77	4,372.80	0.00	0.00	4,372.80
01 2610 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL	15,450.00	500.00	500.00	36.89	9,750.74	0.00	0.00	9,750.74
01 2610 280 009	HEALTH BENEFITS/NON INSTRUCTIONAL	9,270.00	400.00	400.00	43.15	5,270.00	0.00	0.00	5,270.00
01 2610 410 001	WATER AND SEWER	13,390.00	1,851.74	1,851.74	91.16	1,183.60	0.00	0.00	1,183.60
01 2610 410 003	WATER AND SEWER	9,991.00	678.08	678.08	90.27	972.22	0.00	0.00	972.22
01 2610 410 009	WATER AND SEWER	3,605.00	402.73	402.73	88.88	400.76	0.00	0.00	400.76
01 2610 420 000	CLEANING SERVICE	0.00	555.00	555.00	0.00	(5,180.00)	0.00	0.00	(5,180.00)
01 2610 431 000	REPAIRS AND MAINTENANCE	65,000.00	1,865.00	1,865.00	92.50	4,875.00	0.00	0.00	4,875.00
01 2610 431 001	REPAIRS/MAINTENANCE NON TECH	20,000.00	8,352.28	8,352.28	70.08	5,984.84	0.00	0.00	5,984.84
01 2610 431 003	REPAIRS/MAINTENANCE NON TECH	20,000.00	3,900.00	3,900.00	64.39	7,121.98	0.00	0.00	7,121.98
01 2610 431 009	REPAIRS/MAINTENANCE NON TECH	13,000.00	0.00	0.00	95.87	537.00	0.00	0.00	537.00
01 2610 610 000	GENERAL CUSTODIAL SUPPLIES	5,150.00	0.00	0.00	1.24	5,085.94	0.00	0.00	5,085.94
01 2610 610 000 0014	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 610 001	CUSTODIAL SUPPLIES	3,090.00	0.00	0.00	0.00	3,090.00	0.00	0.00	3,090.00
01 2610 610 003	CUSTODIAL SUPPLIES	3,090.00	0.00	0.00	0.00	3,090.00	0.00	0.00	3,090.00
01 2610 621 001	UTILITY ENERGY SERVICES	192,677.00	13,027.37	13,027.37	76.34	45,578.99	0.00	0.00	45,578.99
01 2610 621 003	UTILITY ENERGY SERVICES	167,890.00	9,457.63	9,457.63	79.00	35,260.20	0.00	0.00	35,260.20
01 2610 810 000	DUES AND FEES/ENTRY FEES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	515.00
2610	OPERATION OF PLANT	945,362.00	71,892.56	71,892.56	80.72	182,249.92	0.00	0.00	182,249.92
2620	MAINTENANCE OF PLANT								
01 2620 110 000	REGULAR SALARIES/NON INSTR STAFF	139,050.00	11,813.48	11,813.48	84.96	20,916.64	0.00	0.00	20,916.64

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
20,916.64									
01 2620 110 001	REGULAR SALARIES	41,200.00	4,004.75	4,004.75	97.20	1,152.50	0.00	0.00	
1,152.50									
01 2620 110 003	REGULAR SALARIES	51,500.00	4,280.00	4,280.00	83.11	8,700.00	0.00	0.00	
8,700.00									
01 2620 210 000	GROUP INS/NON INSTRUCTIONAL STAFF	103.00	3.88	3.88	37.67	64.20	0.00	0.00	
64.20									
01 2620 210 001	GROUP INS/NON INSTRUCTIONAL	51.00	1.94	1.94	38.04	31.60	0.00	0.00	
31.60									
01 2620 210 003	GROUP INS/NON INSTRUCTIONAL	51.00	1.94	1.94	38.04	31.60	0.00	0.00	
31.60									
01 2620 220 000	SOCIAL SECURITY/NON INSTRC STAFF	10,815.00	932.15	932.15	86.19	1,493.59	0.00	0.00	
1,493.59									
01 2620 220 001	SOCIAL SECURITY/NON INSTRU	3,193.00	321.66	321.66	100.74	(23.60)	0.00	0.00	
(23.60)									
01 2620 220 003	SOCIAL SECURITY/NON INSTRU	4,120.00	342.72	342.72	83.18	692.80	0.00	0.00	
692.80									
01 2620 230 000	RETIREMENT/NON INSTR STAFF	10,300.00	868.29	868.29	84.30	1,617.19	0.00	0.00	
1,617.19									
01 2620 230 001	RETIREMENT/NON INSTRUC STAFF	3,090.00	294.35	294.35	95.26	146.50	0.00	0.00	
146.50									
01 2620 230 003	RETIREMENT/NON INSTR STAFF	3,811.00	314.58	314.58	82.55	665.20	0.00	0.00	
665.20									
01 2620 237 000	ADD'L RETIREMENT CONTRIBUTION	3,399.00	86.24	86.24	25.37	2,536.60	0.00	0.00	
2,536.60									
01 2620 237 001	ADD'L RETIREMENT CONTRIBUTION	1,236.00	29.23	29.23	23.65	943.70	0.00	0.00	
943.70									
01 2620 237 003	ADD'L RETIREMENT CONTRIBUTION	1,236.00	31.24	31.24	25.28	923.60	0.00	0.00	
923.60									
01 2620 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	12,360.00	1,080.24	1,080.24	87.40	1,557.60	0.00	0.00	
1,557.60									
01 2620 280 001	HEALTH BENEFITS/NON INSTRUCTIONAL	2,575.00	200.00	200.00	77.67	575.00	0.00	0.00	
575.00									
01 2620 280 003	HEALTH BENEFITS/NON INSTRUCTIONAL	2,575.00	200.00	200.00	77.67	575.00	0.00	0.00	
575.00									
01 2620 290 000	PHONE STIPEND/NON INSTRUCTIONAL	2,266.00	180.00	180.00	79.44	466.00	0.00	0.00	
466.00									
01 2620 291 000	PHONE STIPEND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2620 291 001	PHONE STIPEND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2620 291 003	PHONE STIPEND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2620 420 000	TRASH SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2620 420 001	TRASH SERVICE	19,933.00	2,288.45	2,288.45	89.65	2,063.23	0.00	0.00	
2,063.23									
01 2620 420 003	TRASH SERVICE	18,540.00	1,722.39	1,722.39	83.15	3,123.76	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
3,123.76									
01 2620 431 000	REPAIRS/MAINTENANCE NON TECH	121,500.00	2,918.56	2,918.56	73.10	32,688.70	0.00	0.00	
32,688.70									
01 2620 431 001	REPAIRS/MAINTENANCE NON TECH	130,000.00	0.00	0.00	99.57	559.42	0.00	0.00	
559.42									
01 2620 431 003	REPAIRS/MAINTENANCE NON TECH	40,000.00	0.00	0.00	93.00	2,800.22	0.00	0.00	
2,800.22									
01 2620 431 009	REPAIRS/MAINTENANCE NON TECH	36,050.00	982.00	982.00	31.82	24,577.32	0.00	0.00	
24,577.32									
01 2620 442 000	LEASES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2620 610 000	GENERAL SUPPLIES	250,000.00	19,488.28	19,488.28	91.01	25,474.97	0.00	3,000.00	
22,474.97									
01 2620 610 001	GENERAL SUPPLIES	25,000.00	22.42	22.42	26.35	18,412.96	0.00	0.00	
18,412.96									
01 2620 610 003	GENERAL SUPPLIES	20,000.00	0.00	0.00	12.84	17,432.45	0.00	0.00	
17,432.45									
01 2620 610 009	GENERAL SUPPLIES	2,163.00	0.00	0.00	13.39	1,873.39	0.00	0.00	
1,873.39									
01 2620 626 000	GASOLINE	2,060.00	0.00	0.00	0.00	2,060.00	0.00	0.00	
2,060.00									
01 2620 731 000	MACHINERY	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 2620 810 000	DUES AND FEES/ENTRY FEES	1,030.00	0.00	0.00	33.79	682.00	0.00	0.00	
682.00									
2620	MAINTENANCE OF PLANT	960,237.00	52,408.79	52,408.79	82.00	175,844.14	0.00	3,000.00	
175,844.14									
2630	UPKEEP OF GROUNDS								
01 2630 431 000	REPAIRS/MAINTENANCE NON TECH	35,000.00	2,530.00	2,530.00	52.10	16,765.89	0.00	0.00	
16,765.89									
01 2630 431 001	REPAIRS/MAINTENANCE NON TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2630 440 000	RENTALS/LEASES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 2630 442 000	RENTALS/LEASES	4,120.00	0.00	0.00	0.00	4,120.00	0.00	0.00	
4,120.00									
01 2630 450 000	CONSTRUCTION SERVICES	950,000.00	0.00	0.00	0.20	948,090.00	0.00	0.00	
948,090.00									
01 2630 731 000	MACHINERY	515.00	0.00	0.00	1,509.47	(7,258.75)	0.00	0.00	
(7,258.75)									
2630	UPKEEP OF GROUNDS	990,150.00	2,530.00	2,530.00	2.82	962,232.14	0.00	0.00	
962,232.14									
2650	VEHICLE OPERATION/MAINTENANCE								
01 2650 431 000	REPAIRS AND MAINTENANCE	7,500.00	0.00	0.00	105.38	(403.78)	0.00	0.00	
(403.78)									
01 2650 442 000	LEASE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 2650 610 000	GENERAL SUPPLIES	618.00	0.00	0.00	0.00	618.00	0.00	0.00	
618.00									
01 2650 626 000	GASOLINE	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 2650 732 000	VEHICLE ACQUISITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
2650	VEHICLE OPERATION/MAINTENANCE	9,148.00	0.00	0.00	86.40	1,244.22	0.00	0.00	
1,244.22									
2660	SECURITY SERVICES								

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2660 590 000	SECURITY EXPENSES		94,760.00	1,838.00	1,838.00	79.71	19,229.41	0.00	0.00
19,229.41									
2660 SECURITY SERVICES			94,760.00	1,838.00	1,838.00	79.71	19,229.41	0.00	0.00
2670 SAFETY SERVICES									
01 2670 350 000	TECHNICAL SERVICES		7,210.00	318.00	318.00	102.09	(150.90)	0.00	0.00
(150.90)									
01 2670 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2670 SAFETY SERVICES			7,210.00	318.00	318.00	102.09	(150.90)	0.00	0.00
(150.90)									
2710 REGULAR STUDENT TRANSPORTATION									
01 2710 330 000	EMPLOYEE TRAINING/DEVELOPMENT		7,210.00	0.00	0.00	34.08	4,752.80	0.00	0.00
4,752.80									
01 2710 519 000	STUDENT TRANSPORTATION		432,600.00	1,035.79	1,035.79	83.66	70,689.65	0.00	0.00
70,689.65									
01 2710 519 001	STUDENT TRANSPORTATION/HIGH SCH		103.00	0.00	0.00	0.00	103.00	0.00	0.00
103.00									
2710 REGULAR STUDENT TRANSPORTATION			439,913.00	1,035.79	1,035.79	82.83	75,545.45	0.00	0.00
75,545.45									
2712 SA SPED VEHICLE OPERATION									
01 2712 330 000	EMPLOYEE TRAINING/DEVELOPMENT		515.00	0.00	0.00	0.00	515.00	0.00	0.00
515.00									
01 2712 332 000	MILEAGE TO PARENTS		42,230.00	2,844.91	2,844.91	76.51	9,920.40	0.00	0.00
9,920.40									
01 2712 340 000	OTHER PROFESSIONAL SERVICES		1,030.00	90.00	90.00	131.07	(320.00)	0.00	0.00
(320.00)									
01 2712 382 000	DISTANCE ED/TELECOMMUNICATIONS		2,060.00	120.03	120.03	58.27	859.70	0.00	0.00
859.70									
01 2712 519 000	STUDENT TRANSPORTATION		139,880.00	2,160.00	2,160.00	115.17	(21,222.72)	0.00	0.00
(21,222.72)									
01 2712 520 000	INSURANCE		515.00	0.00	0.00	197.09	(500.00)	0.00	0.00
(500.00)									
01 2712 610 000	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2712 626 000	GASOLINE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 2712 732 000	VEHICLES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2712 SA SPED VEHICLE OPERATION			186,230.00	5,214.94	5,214.94	105.77	(10,747.62)	0.00	0.00
(10,747.62)									
2713 PK VEHICLE OPERATION									
01 2713 519 010	PK TRANSPORTATION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2713 PK VEHICLE OPERATION			0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
3300 COMMUNITY SERVICE OPERATIONS									
01 3300 111 001	REG SALARIES/TEACHERS/FITNESS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 151 003 0013	ADD'L COMP TO PROF STAFF/BDA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3300 221 001	SOCIAL SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3300 221 003 0013	FICA/PROF STAFF/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 231 003 0013	RETIREMENT/TEACHERS PROF STAFF/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 237 001	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 237 003 0013	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 320 003 0013	PROFESSIONAL EDUCATIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 330 003 0013	EMPLOYEE TRAINING/DEVELOPMENT/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 340 003 0013	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 382 003 0013	DISTANCE ED/TELECOMMUNICATIONS	0.00	39.93	39.93	0.00	(399.33)	0.00	0.00	(399.33)
01 3300 490 001	OTHER PROPERTY SERVICES	10,000.00	462.91	462.91	59.02	4,098.46	0.00	0.00	4,098.46
01 3300 490 010	OTHER PROPERTY SERVICES/PECC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 530 003 0013	COMMUNICATIONS/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 580 003 0013	TRAVEL EXPENDITURES/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 001	GENERAL SUPPLIES/FITNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 003 0013	GENERAL SUPPLIES/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 010	PECC SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 810 003 0013	DUES AND FEES/ENTRY FEES/BDA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300 COMMUNITY SERVICE OPERATIONS		10,000.00	502.84	502.84	63.01	3,699.13	0.00	0.00	3,699.13
3400 GRANTS FR PRIVATE INTERESTS/EDQUEST									
01 3400 123 001	SUBSTITUTE TEACHER SALARIES/ED QUEST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 151 001	ADD'L COMP/TEACHERS/ED QUEST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 221 001	FICA/TEACHERS/ED QUEST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 223 001	SS/MEDICARE FOR SUBS/ED QUEST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 231 001	RETIREMENT/TEACHERS/ED QUEST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 233 001	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3400 237 001	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3400 330 010 0010	ASD MINI GRANT EMPLOYEE TRNGS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3400 340 000 0011	COF PURCHASED SERVICES		618.00	0.00	0.00	0.00	618.00	0.00	0.00
618.00									
01 3400 580 001	TRAVEL EXPENDITURES/ED QUEST		3,090.00	0.00	0.00	0.00	3,090.00	0.00	0.00
3,090.00									
01 3400 580 003	TRAVEL EXPENDITURES		1,545.00	0.00	0.00	0.00	1,545.00	0.00	0.00
1,545.00									
01 3400 610 000 0011	CIRCLE OF FRIENDS SUPPLIES		1,236.00	0.00	0.00	119.49	(240.91)	0.00	0.00
(240.91)									
01 3400 610 001	GENERAL SUPPLIES/EDUCATION QUEST		2,000.00	704.98	704.98	509.91	(8,198.24)	0.00	0.00
(8,198.24)									
01 3400 810 001	DUES AND FEES/ENTRY FEES/ED QUEST		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
3400	GRANTS FR PRIVATE		8,489.00	704.98	704.98	137.53	(3,186.15)	0.00	0.00
(3,186.15)									
3500	STATE CATEGORICAL PROGRAMS/RULE 82								
01 3500 151 000	ADD'L COMP TO PROF STAFF/RULE 82		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3500 221 000	FICA/CERTIFIED STAFF/RULE 82		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3500 231 000	RETIREMENT/PROF STAFF/RULE 82		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3500 382 000	DISTANCE ED/TELECOMMUNICATIONS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3500 810 000	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
3500	STATE CATEGORICAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
3535	HIGH ABILITY LEARNERS								
01 3535 519 000	STUDENT TRANSPORTATION PURCHASED		0.00	15.56	15.56	0.00	(351.03)	0.00	0.00
(351.03)									
01 3535 580 000	TRAVEL EXPENDITURES		1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
1,500.00									
01 3535 610 000	GENERAL SUPPLIES		4,500.00	152.65	152.65	29.20	3,186.01	0.00	0.00
3,186.01									
01 3535 650 000	TECHNOLOGY SUPPLIES		1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
1,000.00									
01 3535 810 000	DUES AND FEES/ENTRY FEES		5,000.00	175.00	175.00	62.94	1,853.00	0.00	0.00
1,853.00									
3535	HIGH ABILITY LEARNERS		12,000.00	343.21	343.21	40.10	7,187.98	0.00	0.00
7,187.98									
3540	STATE EARLY CHILDHOOD GRANT								
01 3540 111 010	SALARIES OF TEACHERS/PROF STAFF		10,000.00	890.55	890.55	81.76	1,824.28	0.00	0.00
1,824.28									
01 3540 112 010	REG SALARIES/INSTRUCTIONAL AIDES		35,000.00	1,270.56	1,270.56	60.47	13,836.41	0.00	0.00
13,836.41									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3540 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3540 151 010	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 3540 211 010	GROUP INS FOR TEACHERS/PROF STAFF	100.00	8.03	8.03	80.30	19.70	0.00	0.00	
19.70									
01 3540 221 010	SOC SECURITY/PROF STAFF	600.00	65.77	65.77	100.26	(1.55)	0.00	0.00	
(1.55)									
01 3540 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	5,000.00	97.19	97.19	32.38	3,381.00	0.00	0.00	
3,381.00									
01 3540 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3540 231 010	RETIREMENT/TEACHERS PROF STAFF	600.00	51.32	51.32	95.99	24.07	0.00	0.00	
24.07									
01 3540 232 010	RETIREMENT/INSTRUCTIONAL AIDES	6,000.00	93.39	93.39	25.93	4,444.48	0.00	0.00	
4,444.48									
01 3540 233 010	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3540 237 010	ADD'L RETIREMENT CONTRIBUTION	2,000.00	14.38	14.38	10.59	1,788.29	0.00	0.00	
1,788.29									
01 3540 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	2,500.00	363.62	363.62	145.45	(1,136.28)	0.00	0.00	
(1,136.28)									
01 3540 330 010	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3540 382 010	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3540 580 010	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3540 610 010	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3540 630 010	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3540 733 010	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
3540	STATE EARLY CHILDHOOD GRANT	61,800.00	2,854.81	2,854.81	60.87	24,180.40	0.00	0.00	
24,180.40									
3541	BIRTH TO 3 ENDOWMENT								
01 3541 111 010	SALARIES OF TEACHERS/PROF STAFF	10,300.00	7,320.78	7,320.78	710.44	(62,875.10)	0.00	0.00	
(62,875.10)									
01 3541 116 010	SALARIES/NON CERTIFIED PROFESSIONALS	10,200.00	849.46	849.46	83.28	1,705.31	0.00	0.00	
1,705.31									
01 3541 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 211 010	GROUP INS FOR TEACHERS/PROF STAFF	103.00	66.91	66.91	649.60	(566.09)	0.00	0.00	
(566.09)									
01 3541 216 010	GROUP INS/NON CERT PROF	103.00	7.34	7.34	75.05	25.70	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	STAFF								
25.70									
01 3541 221 010	SOCIAL SECURITY/PROF STAFF	1,030.00	549.69	549.69	533.48	(4,464.81)	0.00	0.00	
(4,464.81)									
01 3541 226 010	SS/MEDICARE/NON CERTIFIED PROFESSIONALS	2,000.00	65.34	65.34	32.69	1,346.28	0.00	0.00	
1,346.28									
01 3541 231 010	RETIREMENT/TEACHERS PROF STAFF	1,030.00	538.08	538.08	522.17	(4,348.40)	0.00	0.00	
(4,348.40)									
01 3541 236 010	RETIREMENT CONTRIBUTION/PROF NON CERT	2,000.00	62.44	62.44	31.22	1,375.69	0.00	0.00	
1,375.69									
01 3541 237 010	ADD'L RETIREMENT CONTRIBUTION	1,000.00	59.65	59.65	59.63	403.74	0.00	0.00	
403.74									
01 3541 281 010	HEALTH BENEFITS FOR TEACHERS/PROF	3,090.00	2,466.13	2,466.13	798.10	(21,571.29)	0.00	0.00	
(21,571.29)									
01 3541 286 010	HEALTH BENEFITS/PROF NON CERT STAFF	0.00	220.06	220.06	0.00	(2,200.60)	0.00	0.00	
(2,200.60)									
01 3541 330 010	EMPLOYEE TRAINING	2,000.00	40.00	40.00	11.00	1,780.00	0.00	0.00	
1,780.00									
01 3541 340 010	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 382 010	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 530 000	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 530 010	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 540 000	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 540 010	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 580 010	TRAVEL EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3541 610 010	GENERAL SUPPLIES	12,000.00	1,129.79	1,129.79	38.39	7,393.05	0.00	0.00	
7,393.05									
01 3541 890 000	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
3541 BIRTHRIGHT ENDOWMENT		44,856.00	13,375.67	13,375.67	282.80	(81,996.52)	0.00	0.00	
(81,996.52)									
3550	OTHER STATE CATEGORICAL/RULE 4								
01 3550 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3550 640 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
3550 OTHER STATE CATEGORICAL/RULE 4		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
3551	CAREER EDUCATION								
01 3551 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 3551 221 001	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3551 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3551 237 001	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3551 330 001	EMPLOYEE TRAINING/DEVELOPMENT	4,560.00	0.00	0.00	6.91	4,245.00	0.00	0.00	0.00
01 3551 610 001	GENERAL SUPPLIES	3,889.00	29.66	29.66	85.89	548.64	0.00	0.00	0.00
01 3551 641 001	DIGITAL INSTRUCTIONAL MATERIALS	0.00	0.00	0.00	0.00	(4,400.00)	0.00	0.00	0.00
3551	CAREER EDUCATION	8,449.00	29.66	29.66	95.34	393.64	0.00	0.00	
3575	NEBR INNOVATION GRANT PROGRAM								
01 3575 130 000	EXTRA STIPENDS/CURRICULUM WORK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 151 001	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 221 001	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 231 001	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 251 001	TUITION REIMBURSEMENT/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 330 001	IN-SERVICE TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 340 001	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 610 001	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575	NEBR INNOVATION GRANT PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3599	OTHER STATE CATEGORICAL PROGRAMS								
01 3599 151 000	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	825.00	825.00	0.00	(825.00)	0.00	0.00	0.00
01 3599 221 000	SOC SECURITY/PROF STAFF	0.00	63.10	63.10	0.00	(63.10)	0.00	0.00	0.00
01 3599 231 000	RETIREMENT/PROF STAFF	0.00	60.66	60.66	0.00	(60.66)	0.00	0.00	0.00
01 3599 237 000	ADDL RETIREMENT/PROF STAFF	0.00	6.00	6.00	0.00	(6.00)	0.00	0.00	0.00
01 3599 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	330.00	330.00	0.00	(330.00)	0.00	0.00	0.00
01 3599 382 000	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 610 000	GENERAL SUPPLIES/RULE 82/RULE 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 3599 640 000	TEXTBOOKS/RULE 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599 OTHER STATE CATEGORICAL		0.00	1,284.76	1,284.76	0.00	(1,284.76)	0.00	0.00	0.00
4998 DUPONT PIONEER GIVING PROGRAM									
01 4998 410 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4998 DUPONT PIONEER GIVING PROGRAM		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000 DEBT SERVICES									
01 5000 831 000	REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 5000 832 000	INTEREST ON LONG TERM DEBT	52,000.00	0.00	0.00	0.00	52,000.00	0.00	0.00	0.00
01 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	3,616,000.00	0.00	0.00	100.00	(110.00)	0.00	0.00	0.00
5000 DEBT SERVICES		3,668,000.00	0.00	0.00	98.59	51,890.00	0.00	0.00	0.00
6200 TITLE I PART A									
01 6200 111 009	SALARIES OF TEACHERS/PROF STAFF	140,000.00	8,864.00	8,864.00	63.31	51,360.00	0.00	0.00	0.00
01 6200 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	0.00
01 6200 211 009	GROUP INS FOR TEACHERS/PROF STAFF	1,545.00	80.37	80.37	52.02	741.30	0.00	0.00	0.00
01 6200 221 009	SOCIAL SECURITY/PROF STAFF	12,360.00	665.46	665.46	53.84	5,705.22	0.00	0.00	0.00
01 6200 231 009	RETIREMENT/TEACHERS PROF STAFF	10,300.00	651.50	651.50	63.25	3,785.00	0.00	0.00	0.00
01 6200 237 009	ADD'L RETIREMENT CONTRIBUTION	4,000.00	64.71	64.71	16.18	3,352.90	0.00	0.00	0.00
01 6200 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	42,000.00	2,481.64	2,481.64	59.09	17,183.60	0.00	0.00	0.00
01 6200 320 009	PROFESSIONAL EDUCATIONAL SERVICES	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	0.00
01 6200 330 009	EMPLOYEE TRAINING	4,000.00	0.00	0.00	20.00	3,200.00	0.00	0.00	0.00
01 6200 610 009	GENERAL SUPPLIES	15,450.00	0.00	0.00	124.06	11,263.73	0.00	14,981.13	
6200 TITLE I PART A		235,685.00	12,807.68	12,807.68	62.81	102,621.75	0.00	14,981.13	
6210 TITLE I PART A ACCOUNTABILITY									
01 6210 330 009	EMPLOYEE TRAINING	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
01 6210 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6210 TITLE I PART A ACCOUNTABILITY		1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
6310 TITLE II PART A									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6310 111 009	SALARIES OF TEACHERS/PROF STAFF	35,000.00	3,280.00	3,280.00	93.71	2,200.00	0.00	0.00	
2,200.00									
01 6310 151 000	ADD'L COMP TO TEACHERS/PROF STAFF	25,000.00	7,200.00	7,200.00	28.80	17,800.00	0.00	0.00	
17,800.00									
01 6310 211 009	GROUP INS FOR TEACHERS/PROF STAFF	500.00	33.54	33.54	67.08	164.60	0.00	0.00	
164.60									
01 6310 221 000	SOCIAL SECURITY/TEACHERS	2,000.00	550.80	550.80	27.54	1,449.20	0.00	0.00	
1,449.20									
01 6310 221 009	SOCIAL SECURITY/TEACHERS	3,000.00	248.89	248.89	82.96	511.10	0.00	0.00	
511.10									
01 6310 231 000	RETIREMENT/TEACHERS PROF STAFF	2,000.00	529.20	529.20	26.46	1,470.80	0.00	0.00	
1,470.80									
01 6310 231 009	RETIREMENT/TEACHERS PROF STAFF	3,100.00	241.08	241.08	77.77	689.20	0.00	0.00	
689.20									
01 6310 237 000	ADD'L RETIREMENT CONTRIBUTION	500.00	52.54	52.54	10.51	447.46	0.00	0.00	
447.46									
01 6310 237 009	ADD'L RETIREMENT CONTRIBUTION	1,000.00	23.95	23.95	23.95	760.50	0.00	0.00	
760.50									
01 6310 281 009	HEALTH BENEFITS FOR TEACHERS/PROF	16,000.00	1,476.16	1,476.16	92.26	1,238.40	0.00	0.00	
1,238.40									
01 6310 330 000	EMPLOYEE TRAINING	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	
2,500.00									
01 6310 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6310 540 000	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6310 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6310 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
6310 TITLE VI-B PART A		90,600.00	13,636.16	13,636.16	67.74	29,231.26	0.00	0.00	
29,231.26									
6404 IDEA PART B (611) BASE									
01 6404 410 010	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
6404 IDEA PART B (611) BASE		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
6406 IDEA PRESCHOOL (619) BASE									
01 6406 111 010	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	(175.00)	0.00	0.00	
(175.00)									
01 6406 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6406 211 010	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6406 221 010	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	(13.39)	0.00	0.00	
(13.39)									
01 6406 231 010	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
01 6406 237 010	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6406 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6406 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6406 395 010	OTHER PROFESSIONAL SERVICES UNDER 25K		15,000.00	0.00	0.00	87.21	1,918.00	0.00	0.00
1,918.00									
01 6406 396 010	OTHER PROFESSIONAL SERVICES OVER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
6406	IDEA PRESCHOOL (619) BASE		15,000.00	0.00	0.00	88.47	1,729.61	0.00	0.00
1,729.61									
6408	IDEA BASE/EP								
01 6408 111 010	SALARIES OF TEACHERS/PROF STAFF		239,642.00	21,344.31	21,344.31	84.96	36,033.90	0.00	0.00
36,033.90									
01 6408 123 010	SUBSTITUTE TEACHER SALARIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 211 010	GROUP INS FOR TEACHERS/PROF STAFF		5,150.00	186.39	186.39	36.19	3,286.10	0.00	0.00
3,286.10									
01 6408 221 010	SOCIAL SECURITY/TEACHERS		19,570.00	1,628.87	1,628.87	79.39	4,033.63	0.00	0.00
4,033.63									
01 6408 223 010	SS/MEDICARE FOR SUBSTITUTE TEACHERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 231 010	RETIREMENT/TEACHERS PROF STAFF		16,995.00	1,568.82	1,568.82	87.64	2,100.58	0.00	0.00
2,100.58									
01 6408 233 010	RETIREMENT CONTRIB/FAC SUBS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 237 010	ADD'L RETIREMENT CONTRIBUTION		6,180.00	155.82	155.82	23.94	4,700.71	0.00	0.00
4,700.71									
01 6408 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		92,700.00	6,655.79	6,655.79	71.80	26,142.10	0.00	0.00
26,142.10									
01 6408 340 001	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 340 003	OTHER PROFESSIONAL SERVICES & OFFICIALS		12,000.00	0.00	0.00	84.21	1,895.25	0.00	0.00
1,895.25									
01 6408 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS		30,900.00	0.00	0.00	30.57	21,453.75	0.00	0.00
21,453.75									
01 6408 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		36,050.00	0.00	0.00	0.45	35,888.00	0.00	0.00
35,888.00									
01 6408 395 003	OTHER PROFESSIONAL SERVICES UNDER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 395 009	OTHER PROFESSIONAL SERVICES UNDER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
01 6408 396 003	OTHER PROFESSIONAL SERVICES OVER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6408 396 009	OTHER PROFESSIONAL SERVICES OVER 25K		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
6408	IDEA BASE EP		459,187.00	31,540.00	31,540.00	70.48	135,534.02	0.00	0.00
135,534.02									
6412	IDEA PART B PROPORTIONATE SHARE								
01 6412 111 009	SALARIES OF TEACHERS/PROF STAFF		10,875.00	849.60	849.60	78.12	2,379.00	0.00	0.00
2,379.00									
01 6412 211 009	GROUP INS FOR TEACHERS/PROF STAFF		515.00	7.76	7.76	15.07	437.40	0.00	0.00
437.40									
01 6412 221 009	SOCIAL SECURITY/TEACHERS		1,500.00	64.70	64.70	43.13	853.00	0.00	0.00
853.00									
01 6412 231 009	RETIREMENT/TEACHERS PROF STAFF		1,500.00	62.45	62.45	41.63	875.50	0.00	0.00
875.50									
01 6412 237 009	ADD'L RETIREMENT CONTRIBUTION		515.00	6.20	6.20	12.04	453.00	0.00	0.00
453.00									
01 6412 281 009	HEALTH BENEFITS FOR TEACHERS/PROF		4,120.00	272.02	272.02	66.02	1,399.80	0.00	0.00
1,399.80									
01 6412 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS		30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00
30,000.00									
6412	IDEA PART B PROPORTIONATE		49,025.00	1,262.73	1,262.73	25.76	36,397.70	0.00	0.00
36,397.70									
6421	IDEA 611 ARP								
01 6421 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
5,150.00									
6421	IDEA 611 ARP		5,150.00	0.00	0.00	0.00	5,150.00	0.00	0.00
5,150.00									
6422	IDEA NON PUBLIC ARP								
01 6422 340 009	OTHER PROFESSIONAL SERVICES & OFFICIALS		12,360.00	0.00	0.00	80.51	2,409.12	0.00	0.00
2,409.12									
6422	IDEA NON PUBLIC ARP		12,360.00	0.00	0.00	80.51	2,409.12	0.00	0.00
2,409.12									
6423	IDEA 619 ARP								
01 6423 340 010	OTHER PROFESSIONAL SERVICES & OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
6423	IDEA 619 ARP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
6690	OTHER NON CATEGORICAL EXP/MEDICAID								
01 6690 340 000	OTHER PROFESSIONAL SERVICES/MIPS		250.00	0.00	0.00	0.00	250.00	0.00	0.00
250.00									
6690	OTHER NON CATEGORICAL		250.00	0.00	0.00	0.00	250.00	0.00	0.00
250.00									
6700	PERKINS REVISION GRANT								
01 6700 151 000	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	450.00	450.00	0.00	(450.00)	0.00	0.00
(450.00)									
01 6700 220 001	RETIREMENT		100.00	0.00	0.00	0.00	100.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
100.00									
01 6700 221 000	SOC SECURITY/PROF STAFF	0.00	34.47	34.47	0.00	(34.47)	0.00	0.00	
(34.47)									
01 6700 230 001	RETIREMENT/NON INSTRUCTIONAL STAFF	100.00	0.00	0.00	0.00	100.00	0.00	0.00	
100.00									
01 6700 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	33.08	33.08	0.00	(33.08)	0.00	0.00	
(33.08)									
01 6700 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	3.28	3.28	0.00	(3.28)	0.00	0.00	
(3.28)									
01 6700 237 001	ADD'L RETIREMENT CONTRIBUTION	100.00	0.00	0.00	0.00	100.00	0.00	0.00	
100.00									
01 6700 330 001	EMPLOYEE TRAINING/DEVELOPMENT	8,500.00	529.00	529.00	214.71	(9,750.10)	0.00	0.00	
(9,750.10)									
01 6700 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6700 580 001	TRAVEL EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6700 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6700 610 001	GENERAL SUPPLIES	4,000.00	0.00	0.00	1,619.53	(60,781.26)	0.00	0.00	
(60,781.26)									
01 6700 641 001	DIGITAL INSTRUCTIONAL MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6700 810 001	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
6700 (70,752.19)	PERKINS REVISION GRANT	12,800.00	1,049.83	1,049.83	652.75	(70,752.19)	0.00	0.00	
6925	TITLE III								
01 6925 151 009	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6925 221 009	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6925 231 009	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6925 237 009	ADD RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
6925 0.00	TITLE III		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6940	HEAD START								
01 6940 110 010 0003	REGULAR SALARIES	100,000.00	4,168.17	4,168.17	43.90	56,100.38	0.00	0.00	
56,100.38									
01 6940 110 010 0004	REGULAR SALARIES	90,000.00	6,775.98	6,775.98	76.44	21,199.84	0.00	0.00	
21,199.84									
01 6940 110 010 0007	REGULAR SALARIES	10,000.00	692.23	692.23	66.49	3,350.55	0.00	0.00	
3,350.55									
01 6940 110 010 0008	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 110 010 0009	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 111 010	SALARIES OF TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	STAFF								
0.00									
01 6940 111 010 0003	SALARIES OF TEACHERS/PROF STAFF	298,000.00	26,608.12	26,608.12	84.64	45,762.39	0.00	0.00	
45,762.39									
01 6940 111 010 0004	SALARIES OF TEACHERS/PROF STAFF	50,000.00	9,757.89	9,757.89	182.54	(41,269.17)	0.00	0.00	
(41,269.17)									
01 6940 111 010 0006	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 111 010 0007	SALARIES OF TEACHERS/PROF STAFF	175,000.00	9,086.02	9,086.02	51.74	84,450.48	0.00	0.00	
84,450.48									
01 6940 111 010 0008	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 111 010 0009	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 112 010	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 112 010 0003	REG SALARIES/INSTRUCTIONAL AIDES	281,164.00	26,628.65	26,628.65	100.42	(1,188.34)	0.00	0.00	
(1,188.34)									
01 6940 112 010 0004	REG SALARIES/INSTRUCTIONAL AIDES	50,000.00	6,631.38	6,631.38	153.62	(26,810.22)	0.00	0.00	
(26,810.22)									
01 6940 112 010 0006	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 112 010 0007	REG SALARIES/INSTRUCTIONAL AIDES	4,017.00	470.42	470.42	92.26	310.89	0.00	0.00	
310.89									
01 6940 112 010 0900	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 123 010	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 123 010 0003	SUBSTITUTE TEACHER SALARIES	15,450.00	0.00	0.00	0.00	15,450.00	0.00	0.00	
15,450.00									
01 6940 123 010 0004	SUBSTITUTE TEACHER SALARIES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	
5,000.00									
01 6940 151 010	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 151 010 0003	ADD'L COMP TO TEACHERS/PROF STAFF	1,545.00	48.80	48.80	32.57	1,041.80	0.00	0.00	
1,041.80									
01 6940 151 010 0004	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 151 010 0900	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 152 010 0003	ADD'L COMPENSATION/INSTRUC AIDES	1,200.00	128.00	128.00	96.00	48.00	0.00	0.00	
48.00									
01 6940 152 010 0004	ADD'L COMPENSATION/INSTRUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	AIDES								
0.00									
01 6940 210 010	SOCIAL SECURITY		515.00	0.00	0.00	0.54	512.23	0.00	0.00
512.23									
01 6940 210 010 0003	SOCIAL SECURITY		515.00	20.24	20.24	39.41	312.03	0.00	0.00
312.03									
01 6940 210 010 0004	SOCIAL SECURITY		500.00	40.98	40.98	81.24	93.80	0.00	0.00
93.80									
01 6940 210 010 0007	SOCIAL SECURITY		0.00	3.12	3.12	0.00	(31.32)	0.00	0.00
(31.32)									
01 6940 211 010	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 211 010 0003	GROUP INS FOR TEACHERS/PROF STAFF		3,090.00	240.63	240.63	77.87	683.70	0.00	0.00
683.70									
01 6940 211 010 0004	GROUP INS FOR TEACHERS/PROF STAFF		515.00	87.59	87.59	170.08	(360.90)	0.00	0.00
(360.90)									
01 6940 211 010 0006	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 211 010 0007	GROUP INS FOR TEACHERS/PROF STAFF		2,000.00	84.81	84.81	42.41	1,151.89	0.00	0.00
1,151.89									
01 6940 211 010 0008	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 211 010 0009	GROUP INS FOR TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 212 010	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 212 010 0003	GROUP INSURANCE/INSTRUC AIDES		206.00	3.90	3.90	19.24	166.36	0.00	0.00
166.36									
01 6940 212 010 0004	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	(0.33)	0.00	0.00
(0.33)									
01 6940 212 010 0006	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 212 010 0007	GROUP INSURANCE/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 220 010	RETIREMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 220 010 0003	RETIREMENT		9,270.00	329.09	329.09	37.44	5,799.23	0.00	0.00
5,799.23									
01 6940 220 010 0004	RETIREMENT		7,000.00	529.74	529.74	72.88	1,898.55	0.00	0.00
1,898.55									
01 6940 220 010 0007	RETIREMENT		0.00	54.60	54.60	0.00	(526.85)	0.00	0.00
(526.85)									
01 6940 220 010 0008	RETIREMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 220 010 0009	RETIREMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6940 221 010	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 221 010 0003	SOC SECURITY/PROF STAFF	22,660.00	2,019.99	2,019.99	84.48	3,517.72	0.00	0.00	
3,517.72									
01 6940 221 010 0004	SOC SECURITY/PROF STAFF	5,150.00	729.42	729.42	132.28	(1,662.47)	0.00	0.00	
(1,662.47)									
01 6940 221 010 0006	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 221 010 0007	SOC SECURITY/PROF STAFF	15,000.00	698.44	698.44	46.43	8,036.05	0.00	0.00	
8,036.05									
01 6940 221 010 0008	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 221 010 0009	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 221 010 0900	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 222 010	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 222 010 0003	SS/MEDICARE TO INSTRUCTIONAL AIDES	25,000.00	2,106.57	2,106.57	89.16	2,709.73	0.00	0.00	
2,709.73									
01 6940 222 010 0004	SS/MEDICARE TO INSTRUCTIONAL AIDES	5,150.00	507.31	507.31	114.15	(728.51)	0.00	0.00	
(728.51)									
01 6940 222 010 0006	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 222 010 0007	SS/MEDICARE TO INSTRUCTIONAL AIDES	309.00	35.99	35.99	91.73	25.55	0.00	0.00	
25.55									
01 6940 222 010 0900	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 223 010 0003	SS/MEDICARE FOR SUBSTITUTE TEACHERS	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	
3,000.00									
01 6940 223 010 0004	SS/MEDICARE FOR SUBSTITUTE TEACHERS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	
2,000.00									
01 6940 230 010	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 230 010 0003	RETIREMENT/NON INSTRUCTIONAL STAFF	9,270.00	306.37	306.37	31.62	6,338.96	0.00	0.00	
6,338.96									
01 6940 230 010 0004	RETIREMENT/NON INSTRUCTIONAL STAFF	7,000.00	498.02	498.02	70.24	2,083.43	0.00	0.00	
2,083.43									
01 6940 230 010 0007	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	50.88	50.88	0.00	(483.83)	0.00	0.00	
(483.83)									
01 6940 230 010 0008	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 230 010 0009	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 231 010	RETIREMENT/TEACHERS PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
	STAFF								
0.00									
01 6940 231 010 0003	RETIREMENT/TEACHERS PROF STAFF		22,660.00	1,890.69	1,890.69	81.47	4,198.37	0.00	0.00
4,198.37									
01 6940 231 010 0004	RETIREMENT/TEACHERS PROF STAFF		5,150.00	696.03	696.03	129.39	(1,513.40)	0.00	0.00
(1,513.40)									
01 6940 231 010 0006	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 231 010 0007	RETIREMENT/TEACHERS PROF STAFF		15,000.00	667.81	667.81	44.37	8,344.74	0.00	0.00
8,344.74									
01 6940 231 010 0008	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 231 010 0009	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 231 010 0900	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 232 010	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 232 010 0003	RETIREMENT/INSTRUCTIONAL AIDES		25,000.00	1,966.60	1,966.60	83.09	4,227.83	0.00	0.00
4,227.83									
01 6940 232 010 0004	RETIREMENT/INSTRUCTIONAL AIDES		4,000.00	487.42	487.42	141.01	(1,640.46)	0.00	0.00
(1,640.46)									
01 6940 232 010 0006	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 232 010 0007	RETIREMENT/INSTRUCTIONAL AIDES		309.00	34.58	34.58	88.18	36.52	0.00	0.00
36.52									
01 6940 232 010 0900	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 233 010 0003	RETIREMENT CONTRIB/FAC SUBS		2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
2,000.00									
01 6940 233 010 0004	RETIREMENT CONTRIB/FAC SUBS		2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
2,000.00									
01 6940 237 010 0003	ADD'L RETIREMENT CONTRIBUTION		20,600.00	413.56	413.56	20.33	16,411.94	0.00	0.00
16,411.94									
01 6940 237 010 0004	ADD'L RETIREMENT CONTRIBUTION		5,000.00	167.00	167.00	34.20	3,289.79	0.00	0.00
3,289.79									
01 6940 237 010 0006	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 237 010 0007	ADD'L RETIREMENT CONTRIBUTION		5,000.00	74.81	74.81	14.72	4,264.09	0.00	0.00
4,264.09									
01 6940 237 010 0008	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6940 237 010 0009	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 237 010 0900	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 261 010 0003	UNEMPLOYMENT/TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 261 010 0004	UNEMPLOYMENT/TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 262 010 0003	UNEMPLOYMENT/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 262 010 0004	UNEMPLOYMENT/INSTRUC AIDES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 280 010	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 280 010 0003	HEALTH BENEFITS/NON INSTRUCTIONAL		8,500.00	694.17	694.17	83.10	1,436.39	0.00	0.00
1,436.39									
01 6940 280 010 0004	HEALTH BENEFITS/NON INSTRUCTIONAL		7,000.00	522.17	522.17	78.95	1,473.37	0.00	0.00
1,473.37									
01 6940 280 010 0007	HEALTH BENEFITS/NON INSTRUCTIONAL		0.00	108.01	108.01	0.00	(1,100.19)	0.00	0.00
(1,100.19)									
01 6940 281 010	HEALTH BENEFITS FOR TEACHERS/PROF		500.00	0.00	0.00	0.00	500.00	0.00	0.00
500.00									
01 6940 281 010 0003	HEALTH BENEFITS FOR TEACHERS/PROF		118,450.00	9,231.42	9,231.42	77.94	26,135.80	0.00	0.00
26,135.80									
01 6940 281 010 0004	HEALTH BENEFITS FOR TEACHERS/PROF		20,000.00	3,457.41	3,457.41	172.87	(14,574.02)	0.00	0.00
(14,574.02)									
01 6940 281 010 0006	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 281 010 0007	HEALTH BENEFITS FOR TEACHERS/PROF		50,000.00	3,024.80	3,024.80	60.50	19,751.99	0.00	0.00
19,751.99									
01 6940 281 010 0008	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 281 010 0009	HEALTH BENEFITS FOR TEACHERS/PROF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 282 010	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
01 6940 282 010 0003	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		12,360.00	802.00	802.00	65.42	4,274.00	0.00	0.00
4,274.00									
01 6940 282 010 0004	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		5,150.00	0.00	0.00	0.66	5,116.00	0.00	0.00
5,116.00									
01 6940 282 010 0006	HEALTH BENEFITS/INSTR AIDES AND ASS'TS		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
01 6940 282 010 0007	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	515.00	0.00	0.00	0.00	515.00	0.00	0.00	
515.00									
01 6940 291 010	CERTIFIED RETIREMENT BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 291 010 0008	CERTIFIED RETIREMENT BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 291 010 0009	CERTIFIED RETIREMENT BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 330 010	EMPLOYEE TRAINING/DEVELOPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	
1,000.00									
01 6940 330 010 0003	EMPLOYEE TRAINING/DEVELOPMENT	5,000.00	0.00	0.00	0.59	4,970.30	0.00	0.00	
4,970.30									
01 6940 330 010 0004	EMPLOYEE TRAINING/DEVELOPMENT	3,090.00	0.00	0.00	0.50	3,074.70	0.00	0.00	
3,074.70									
01 6940 330 010 0006	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 330 010 0007	EMPLOYEE TRAINING/DEVELOPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	
1,000.00									
01 6940 340 010	OTHER PROFESSIONAL SERVICES/OFFICIALS	3,000.00	417.61	417.61	119.23	(576.97)	0.00	0.00	
(576.97)									
01 6940 340 010 0003	OTHER PROFESSIONAL SERVICES/OFFICIALS	1,545.00	0.00	0.00	41.00	911.50	0.00	0.00	
911.50									
01 6940 340 010 0004	OTHER PROFESSIONAL SERVICES/OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 340 010 0006	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 340 010 0007	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	(326.36)	0.00	0.00	
(326.36)									
01 6940 382 010	DISTANCE ED/TELECOMMUNICATIONS	0.00	947.88	947.88	0.00	(8,255.73)	0.00	0.00	
(8,255.73)									
01 6940 382 010 0003	DISTANCE ED/TELECOMMUNICATIONS	2,060.00	82.87	82.87	40.27	1,230.43	0.00	0.00	
1,230.43									
01 6940 382 010 0004	DISTANCE ED/TELECOMMUNICATIONS	1,030.00	0.00	0.00	0.00	1,030.00	0.00	0.00	
1,030.00									
01 6940 382 010 0006	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 382 010 0007	DISTANCE ED/TELECOMMUNICATIONS	1,100.00	40.01	40.01	36.37	699.90	0.00	0.00	
699.90									
01 6940 382 010 0008	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6940 382 010 0009	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 410 010	WATER AND SEWER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 420 010	TRASH SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 431 010 0003	REPAIRS/MAINTENANCE NON TECH	3,000.00	356.10	356.10	170.43	(2,113.04)	0.00	0.00	(2,113.04)
01 6940 440 010	RENTALS/LEASES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 440 010 0003	RENTALS/LEASES	0.00	154.13	154.13	0.00	(154.13)	0.00	0.00	(154.13)
01 6940 440 010 0004	RENTALS/LEASES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 490 010	NATURAL GAS	7,000.00	238.24	238.24	59.10	2,863.09	0.00	0.00	2,863.09
01 6940 490 010 0003	OTHER PROPERTY SERVICES	10,300.00	2,092.37	2,092.37	313.42	(21,982.19)	0.00	0.00	(21,982.19)
01 6940 490 010 0004	OTHER PROPERTY SERVICES	10,300.00	516.03	516.03	51.31	5,015.48	0.00	0.00	5,015.48
01 6940 490 010 0008	OTHER PROPERTY SERVICES	515.00	0.00	0.00	0.00	515.00	0.00	0.00	515.00
01 6940 490 010 0009	WATER AND SEWER	515.00	0.00	0.00	0.00	515.00	0.00	0.00	515.00
01 6940 519 010	STUDENT TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0004	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0006	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0007	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0008	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 530 010 0009	ADVERTISING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 570 010	FOOD SERVICE MANAGEMENT/CACFP	0.00	7,389.39	7,389.39	0.00	(102,889.40)	0.00	0.00	(102,889.40)
01 6940 580 010	TRAVEL EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 580 010 0003	TRAVEL EXPENDITURES	61,800.00	0.00	0.00	82.86	10,592.24	0.00	0.00	10,592.24
01 6940 580 010 0004	TRAVEL EXPENDITURES	5,150.00	0.00	0.00	3.83	4,952.80	0.00	0.00	4,952.80
01 6940 580 010 0006	TRAVEL EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6940 580 010 0007	TRAVEL EXPENDITURES	103.00	0.00	0.00	320.39	(227.00)	0.00	0.00	(227.00)
01 6940 610 010	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(388.56)	0.00	0.00	(388.56)
01 6940 610 010 0003	GENERAL SUPPLIES	66,950.00	3,123.52	3,123.52	103.85	29,172.97	0.00	31,751.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
(2,578.03)									
01 6940 610 010 0004	GENERAL SUPPLIES	50,000.00	977.18	977.18	6.54	46,730.02	0.00	0.00	
46,730.02									
01 6940 610 010 0006	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 610 010 0007	GENERAL SUPPLIES	51,500.00	544.61	544.61	24.11	39,081.07	0.00	0.00	
39,081.07									
01 6940 610 010 0900	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 650 010 0007	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 650 010 0900	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6940 810 010	DUES AND FEES/ENTRY FEES	2,100.00	122.98	122.98	102.22	(46.72)	0.00	0.00	
(46.72)									
01 6940 810 010 0003	DUES AND FEES/ENTRY FEES	250.00	0.00	0.00	105.60	(14.00)	0.00	0.00	
(14.00)									
01 6940 810 010 0004	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	(485.00)	0.00	0.00	
(485.00)									
01 6940 810 010 0007	DUES AND FEES/ENTRY FEES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	
500.00									
6940 HEAD START		1,817,528.00	140,584.75	140,584.75	85.27	299,524.78	0.00	31,751.00	
6968 TITLE IV PART B 21ST CENTURY									
01 6968 112 003	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 151 003	ADD'L COMP TO TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 221 003	SOCIAL SECUIRTY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 222 003	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 231 003	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 232 003	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 237 003	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 282 003	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
01 6968 340 003	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
0.00									
6968 TITLE IV PART B 21ST CENTURY		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6969 TITLE IVA STU SUPPORT & ACADEMIC ENRICH									
01 6969 610 000	GENERAL SUPPLIES	7,000.00	0.00	0.00	50.85	3,440.50	0.00	0.00	
3,440.50									
6969 TITLE IVA STU SUPPORT &		7,000.00	0.00	0.00	50.85	3,440.50	0.00	0.00	
6980 ADULT BASIC EDUCATION									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6980 111 000	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6980 123 000	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6980 221 000	SOCIAL SECURITY/TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6980 223 000	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6980 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6980 233 000	RETIREMENT CONTRIB/FAC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6980 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6980 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6980	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL SOURCES								
01 6990 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6990 650 000	TECHNOLOGY /USAC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL SOURCES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY								
01 6993 519 000	STUDENT TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6993 810 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6993	AMERICAN RESCUE PLAN HOMELESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6994	AMERICAN RESCUE PLAN HOMELESS HCYII								
01 6994 519 000	STUDENT TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6994	AMERICAN RESCUE PLAN HOMELESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	ESSERS (EMERGENCY RELIEF)								
01 6996 330 003	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 330 009	EMPLOYEE TRAINING/DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 382 000	DISTANCE ED/TELECOMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 519 000	STUDENT TRANSPORTATION	7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00	0.00
01 6996 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 610 003	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6996 610 010	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 643 003	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 733 001	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 733 003	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 733 009	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996 ESSERS (EMERGENCY RELIEF)		7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00	
6997 ESSERS II									
01 6997 110 000	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 123 009	SUBSTITUTE TEACHER SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 220 000	Medicare/Social Security	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 223 000	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 223 009	SS/MEDICARE FOR SUBSTITUTE TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 643 000	WEB BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 731 000	MACHINERY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997 ESSERS II		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6998 ESSERS III									
01 6998 110 000	REGULAR SALARIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 111 000	SALARIES OF TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 112 000	REG SALARIES/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 210 000	GROUP INSUR/NON INSTRUCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6998 211 000	GROUP INS FOR TEACHERS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 212 000	GROUP INSURANCE/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 220 000	SS/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 221 000	SOC SECURITY/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 222 000	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 230 000	RETIREMENT/NON INSTRUCTIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 231 000	RETIREMENT/TEACHERS PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 232 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 237 000	ADD'L RETIREMENT CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 281 000	HEALTH BENEFITS FOR TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 282 000	HEALTH BENEFITS/INSTR AIDES AND ASS'TS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 291 000	OTHER EMPLOYEE BENEFITS/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 340 000	OTHER PROFESSIONAL SERVICES & OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(5,593.70)	0.00	0.00	(5,593.70)
01 6998 610 001	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 610 003	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 731 001	MACHINERY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 731 003	MACHINERY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 732 000	VEHICLES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 810 000	DUES AND FEES/ENTRY FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998		0.00	0.00	0.00	0.00	(5,593.70)	0.00	0.00	(5,593.70)
8000	TRANSFERS								

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 8000 913 000	TRANSFERS TO ACTIVITY FUND/ROTC SUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 010	TRANSFERS TO HEAD START	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 TRANSFERS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000 NON PROGRAM EXPENDITURES									
01 9000 890 000	MISCELLANEOUS EXPENDITURES	2,057,375.00	292.76	292.76	0.04	2,056,458.33	0.00	0.00	0.00
9000 NON PROGRAM EXPENDITURES		2,057,375.00	292.76	292.76	0.04	2,056,458.33	0.00	0.00	0.00
01 GENERAL		29,463,900.00	1,755,644.25	1,755,644.25	75.80	7,358,575.54	0.00	227,112.70	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
02	DEPRECIATION FUND								
2900	OTHER SUPPORT SERVICES								
02 2900 340 000	OTHER PROFESSIONAL SERVICES/OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 2900 610 001	GENERAL SUPPLIES	54,077.00	54,077.00	0.00	0.00	0.00	54,077.00	0.00	0.00
02 2900 733 000	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 2900 890 001	MISC EXPENSES	0.00	(54,077.00)	0.00	0.00	0.00	(54,077.00)	0.00	0.00
2900	OTHER SUPPORT SERVICES	54,077.00	54,077.00	0.00	0.00	100.00	0.00	0.00	0.00
8000	TRANSFERS								
02 8000 911 000	TRANSFERS TO GENERAL FUND	54,077.00	54,077.00	0.00	0.00	0.00	54,077.00	0.00	0.00
8000	TRANSFERS	54,077.00	54,077.00	0.00	0.00	0.00	54,077.00	0.00	0.00
02	DEPRECIATION FUND	54,077.00	108,154.00	0.00	0.00	50.00	54,077.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03	EMPLOYEE BENEFITS FUND								
2900	OTHER SUPPORT SERVICES								
03 2900 890 000	MISCELLANEOUS EXPENDITURES	(64,622.89)	0.00	5,531.12	5,531.12	0.00	(64,622.89)	0.00	0.00
2900	OTHER SUPPORT SERVICES	(64,622.89)	0.00	5,531.12	5,531.12	0.00	(64,622.89)	0.00	0.00
8000	TRANSFERS								
03 8000 911 000	TRANSFERS TO GENERAL FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	EMPLOYEE BENEFITS FUND	(64,622.89)	0.00	5,531.12	5,531.12	0.00	(64,622.89)	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05	ACTIVITY FUND								
2190	OTHER PUPIL SUPPORT SERVICES								
05 2190 151 001 8391	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	(2,125.00)	0.00	0.00
(2,125.00)									
05 2190 151 003 8202	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	(2,100.00)	0.00	0.00
(2,100.00)									
05 2190 152 001 8391	ADD'L COMPENSATION/INSTRUC AIDES		0.00	0.00	0.00	0.00	(3,235.00)	0.00	0.00
(3,235.00)									
05 2190 152 003 8202	ADD'L COMPENSATION/INSTRUC AIDES		0.00	0.00	0.00	0.00	(450.00)	0.00	0.00
(450.00)									
05 2190 221 001 8391	ADD'L COMPENSATION/INSTRUC AIDES		0.00	0.00	0.00	0.00	(162.55)	0.00	0.00
(162.55)									
05 2190 221 003 8202	SOC SECURITY/PROF STAFF		0.00	0.00	0.00	0.00	(160.68)	0.00	0.00
(160.68)									
05 2190 222 001 8391	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	(247.49)	0.00	0.00
(247.49)									
05 2190 222 003 8202	SS/MEDICARE TO INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	(34.39)	0.00	0.00
(34.39)									
05 2190 231 001 8391	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	(154.35)	0.00	0.00
(154.35)									
05 2190 231 003 8202	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	(154.34)	0.00	0.00
(154.34)									
05 2190 232 001 8391	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	(237.77)	0.00	0.00
(237.77)									
05 2190 232 003 8202	RETIREMENT/INSTRUCTIONAL AIDES		0.00	0.00	0.00	0.00	(33.09)	0.00	0.00
(33.09)									
05 2190 237 001 8391	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	(38.94)	0.00	0.00
(38.94)									
05 2190 237 003 8202	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	(18.63)	0.00	0.00
(18.63)									
05 2190 610 001 8363	SPEECH		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 2190 610 010 8030	HEAD START BOOK FAIR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2190	OTHER PUPIL SUPPORT SERVICES		0.00	0.00	0.00	0.00	(9,152.23)	0.00	0.00
(9,152.23)									
2900	OTHER SUPPORT SERVICES								
05 2900 810 000 8211	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 2900 810 001 8335	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 2900 810 001 8386	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 2900 810 001 8391	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 2900 810 009 8101	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00

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0.00									
05 2900 810 009 8102	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 2900 810 009 8103	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
2900	OTHER SUPPORT SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES								
05 3200 150 001 8332	EXTRA STIPENDS/NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 151 001 8335	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 151 001 8391	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 151 003 8202	ADD'L COMP TO TEACHERS/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 220 001 8332	FICA/NON INSTRUCTIONAL STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 221 001 8335	FICA/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 221 001 8391	FICA/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 221 003 8202	FICA/PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 230 001 8332	RETIREMENT/NON INST STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 231 001 8335	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 231 001 8391	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 231 003 8202	RETIREMENT/TEACHERS PROF STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 237 003 8202	ADD'L RETIREMENT CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 352 001 8391	OTHER TECHNICAL SERVICES/OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 352 003 8202	OTHER PROF SERVICES/OFFICIALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 565 001 8335	POST SECONDARY TUITION		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 580 001 8302	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	(189.86)	0.00	0.00
(189.86)									
05 3200 580 009 8113	TRAVEL EXPENDITURES		0.00	0.00	0.00	0.00	(3,820.46)	0.00	0.00
(3,820.46)									
05 3200 610 000 8004	VANDALISM REIMBURSEMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 000 8005	TEAMMATES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05 3200 610 000 8008	ADM MISC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 000 8010	ACCUMULATED INTEREST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 000 8011	MISC RETIREE INS	0.00	0.00	0.00	0.00	(1,276.36)	0.00	0.00	(1,276.36)
05 3200 610 000 8014	SCHOOL NURSE	0.00	0.00	0.00	0.00	(459.11)	0.00	0.00	(459.11)
05 3200 610 000 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	350.00	350.00	0.00	(511.50)	0.00	0.00	(511.50)
05 3200 610 000 8206	UNIFIED SPORTS GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(525.41)	0.00	0.00	(525.41)
05 3200 610 000 8211	DI ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8302	CAREER ACADEMIES	0.00	919.37	919.37	0.00	(8,125.95)	0.00	0.00	(8,125.95)
05 3200 610 001 8304	HS ART CLUB	0.00	0.00	0.00	0.00	(238.85)	0.00	0.00	(238.85)
05 3200 610 001 8310	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8312	HS BAND	0.00	2,188.79	2,188.79	0.00	(6,017.45)	0.00	0.00	(6,017.45)
05 3200 610 001 8314	HS CHEER TEAM	0.00	9,995.20	9,995.20	0.00	(11,836.08)	0.00	0.00	(11,836.08)
05 3200 610 001 8315	HS DANCE TEAM	0.00	2,815.54	2,815.54	0.00	(22,334.91)	0.00	0.00	(22,334.91)
05 3200 610 001 8316	SPIRIT SQUAD	0.00	0.00	0.00	0.00	(374.12)	0.00	0.00	(374.12)
05 3200 610 001 8318	HS SHOW CHOIR/CHORUS	0.00	0.00	0.00	0.00	(7,634.63)	0.00	0.00	(7,634.63)
05 3200 610 001 8320	AUTO/SHOP	0.00	376.97	376.97	0.00	(6,350.16)	0.00	0.00	(6,350.16)
05 3200 610 001 8321	STUDENT TRAVEL ABROAD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8322	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8323	CLASS OF 2026	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8324	CLASS OF 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8326	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 3200 610 001 8328	CLASS OF 2027	0.00	2,500.00	2,500.00	0.00	(8,272.11)	0.00	0.00	(8,272.11)
05 3200 610 001 8329	CLASS OF 2028	0.00	0.00	0.00	0.00	(4,500.00)	0.00	0.00	(4,500.00)
05 3200 610 001 8332	HS CONCESSIONS	0.00	1,314.28	1,314.28	0.00	(14,599.05)	0.00	0.00	(14,599.05)
05 3200 610 001 8333	BLUE DEVIL CATERING	0.00	903.87	903.87	0.00	(4,669.50)	0.00	0.00	(4,669.50)
05 3200 610 001 8334	DECA	0.00	3,709.74	3,709.74	0.00	(33,795.63)	0.00	0.00	(33,795.63)
05 3200 610 001 8335	DUAL ENROLLMENT	0.00	131.25	131.25	0.00	(3,218.86)	0.00	0.00	0.00

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							(3,218.86)		
05 3200 610 001 8336	MANUFACTURING		0.00	24.24	24.24	0.00	(3,724.10)	0.00	0.00
							(3,724.10)		
05 3200 610 001 8337	FITNESS CENTER		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8339	EDUCATORS RISING/FEA		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8342	FCCLA		0.00	0.00	0.00	0.00	(2,226.86)	0.00	0.00
							(2,226.86)		
05 3200 610 001 8344	FOOTBALL FUNDRAISER		0.00	1,287.99	1,287.99	0.00	(11,446.83)	0.00	0.00
							(11,446.83)		
05 3200 610 001 8345	HALL OF FAME		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8346	HOSA		0.00	0.00	0.00	0.00	(272.05)	0.00	0.00
							(272.05)		
05 3200 610 001 8347	F.F.A.		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8348	BOYS BASKETBALL FR		0.00	180.00	180.00	0.00	(6,666.01)	0.00	0.00
							(6,666.01)		
05 3200 610 001 8349	GIRLS BASKETBALL FR		0.00	275.00	275.00	0.00	(2,893.39)	0.00	0.00
							(2,893.39)		
05 3200 610 001 8352	JAG		0.00	0.00	0.00	0.00	(23.99)	0.00	0.00
							(23.99)		
05 3200 610 001 8353	ROTC ACTIVITIES		0.00	0.00	0.00	0.00	(4,395.03)	0.00	0.00
							(4,395.03)		
05 3200 610 001 8354	HONOR SOCIETY		0.00	385.00	385.00	0.00	(550.00)	0.00	0.00
							(550.00)		
05 3200 610 001 8355	ROTC MILITARY ACCOUNT		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8356	GUIDANCE ACTIVITIES		0.00	8,650.01	8,650.01	0.00	(11,243.73)	0.00	0.00
							(11,243.73)		
05 3200 610 001 8360	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8363	SPEECH		0.00	0.00	0.00	0.00	(646.09)	0.00	0.00
							(646.09)		
05 3200 610 001 8366	STRENGTH & CONDITIONING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8371	HS SOCIAL COMMITTEE		0.00	330.20	330.20	0.00	(2,201.16)	0.00	0.00
							(2,201.16)		
05 3200 610 001 8374	HS STUDENT COUNCIL		0.00	4,448.52	4,448.52	0.00	(7,621.73)	0.00	0.00
							(7,621.73)		
05 3200 610 001 8378	HS SCIENCE CLUB		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8380	JUNIOR OPTIMIST INTERNATIONAL		0.00	0.00	0.00	0.00	(54.15)	0.00	0.00
							(54.15)		
05 3200 610 001 8381	HS TRACK FUNDRAISER		0.00	537.26	537.26	0.00	(5,474.24)	0.00	0.00
							(5,474.24)		
05 3200 610 001 8382	GIRLS SOCCER FR		0.00	300.79	300.79	0.00	(1,286.51)	0.00	0.00
							(1,286.51)		
05 3200 610 001 8384	HS VOLLEYBALL FR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 001 8386	SKILLS USA		0.00	1,680.00	1,680.00	0.00	(3,480.00)	0.00	0.00
							(3,480.00)		
05 3200 610 001 8387	GOLF FUNDRAISER		0.00	0.00	0.00	0.00	(2,687.00)	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
							(2,687.00)		
05 3200 610 001 8388	HS BOYS WRESTLING FR		0.00	0.00	0.00	0.00	(20,338.80)	0.00	0.00
							(20,338.80)		
05 3200 610 001 8389	HS YEARBOOK		0.00	0.00	0.00	0.00	(5,336.43)	0.00	0.00
							(5,336.43)		
05 3200 610 001 8390	HS BASEBALL FR		0.00	326.60	326.60	0.00	(6,906.13)	0.00	0.00
							(6,906.13)		
05 3200 610 001 8391	HS ACTIVITIES/MISC		0.00	6,982.41	6,982.41	0.00	(140,468.98)	0.00	8,588.75
							(149,057.73)		
05 3200 610 001 8392	GIRLS WRESTLING FR		0.00	0.00	0.00	0.00	(1,215.46)	0.00	0.00
							(1,215.46)		
05 3200 610 001 8401	BOYS SOCCER FR		0.00	(399.98)	(399.98)	0.00	(799.96)	0.00	0.00
							(799.96)		
05 3200 610 001 8404	CROSS COUNTRY FR		0.00	719.88	719.88	0.00	(1,090.64)	0.00	0.00
							(1,090.64)		
05 3200 610 001 8405	SOFTBALL FR		0.00	0.00	0.00	0.00	(2,213.15)	0.00	0.00
							(2,213.15)		
05 3200 610 001 8408	HS DRAMA		0.00	0.00	0.00	0.00	(425.31)	0.00	0.00
							(425.31)		
05 3200 610 001 8409	HS COLOR GUARD		0.00	0.00	0.00	0.00	(3,766.88)	0.00	590.00
							(4,356.88)		
05 3200 610 001 8410	HS ANIMAL CLUB GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 003 8202	MS ATHLETICS		0.00	288.50	288.50	0.00	(20,543.93)	0.00	0.00
							(20,543.93)		
05 3200 610 003 8203	MS SOCIAL COMMITTEE		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 003 8204	MS BAND/VOCAL MUSIC		0.00	483.77	483.77	0.00	(8,823.51)	0.00	838.00
							(9,661.51)		
05 3200 610 003 8207	REFERRAL FREE ACTIVITIES		0.00	6,676.87	6,676.87	0.00	(9,179.87)	0.00	0.00
							(9,179.87)		
05 3200 610 003 8208	MS FCS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 003 8209	MS NJHS GENERAL SUPPLIES		0.00	385.00	385.00	0.00	(385.00)	0.00	0.00
							(385.00)		
05 3200 610 003 8210	MS VENDING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 003 8213	MS LIBRARY DONATIONS		0.00	0.00	0.00	0.00	(665.30)	0.00	0.00
							(665.30)		
05 3200 610 003 8215	MS SCIENCE FAIR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 003 8216	MS STUDENT COUNCIL		0.00	182.09	182.09	0.00	(485.49)	0.00	0.00
							(485.49)		
05 3200 610 003 8221	MS WRESTLING CLUB		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 003 8226	MS YEARBOOK		0.00	2,173.00	2,173.00	0.00	(2,173.00)	0.00	0.00
							(2,173.00)		
05 3200 610 003 8228	MS PROJECTS/DONATIONS		0.00	518.82	518.82	0.00	(18,913.31)	0.00	0.00
							(18,913.31)		
05 3200 610 003 8232	MS STUDENT TRAVEL		0.00	0.00	0.00	0.00	0.00	0.00	0.00
							0.00		
05 3200 610 009 8101	ELEM STUDENT COUNCIL		0.00	0.00	0.00	0.00	(827.37)	0.00	0.00
							(827.37)		
05 3200 610 009 8102	ELEM TEACHERS/POP		0.00	0.00	0.00	0.00	(1,484.11)	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
(1,484.11)									
05 3200 610 009 8103	ELEM MISC ACTIVITIES		0.00	427.90	427.90	0.00	(14,731.87)	0.00	0.00
(14,731.87)									
05 3200 610 009 8104	ELEM LIBRARY		0.00	0.00	0.00	0.00	(348.76)	0.00	0.00
(348.76)									
05 3200 610 009 8106	ELEM LIFE SKILLS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 610 009 8111	ELEM SOCIAL COMMITTEE		0.00	133.73	133.73	0.00	(431.37)	0.00	0.00
(431.37)									
05 3200 610 010 8022	HD ST MISC ACTIVITIES		0.00	478.35	478.35	0.00	(1,094.72)	0.00	0.00
(1,094.72)									
05 3200 610 010 8023	HD ST PARENT GROUP		0.00	0.00	0.00	0.00	(570.52)	0.00	0.00
(570.52)									
05 3200 610 010 8030	HD ST BOOK FAIR		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 000 8000	ADMINISTRATIVE EXPENSES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 000 8012	SALES TAX		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 000 8019	WILES SCHOLARSHIPS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 000 8021	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 000 8211	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 000 8302	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 001 8001	DUDA SCHOLARSHIPS		0.00	0.00	0.00	0.00	(5,000.00)	0.00	0.00
(5,000.00)									
05 3200 890 001 8003	WILEY SCHOLARSHIPS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 001 8008	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 001 8010	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 001 8020	SITZMAN SCHOLARSHIP		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 001 8356	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 001 8391	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	(85.00)	0.00	0.00
(85.00)									
05 3200 890 003 8209	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 003 8221	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 003 8226	MISCELLANEOUS EXPENDITURES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
05 3200 890 009 8102	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
3200 (48,000.00)	ENTERPRISE		0.00	62,680.96	62,680.96	0.00	(473,947.74)	0.00	10,016.75
8000	TRANSFERS								
05 8000 911 000 8000	TRANSFERS TO GENERAL FUND		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
8000 TRANSFERS 0.00			0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
8009 PIONEER GRANT MATCH									
05 8009 000 000	PIONEER GRANT MATCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 000 001	KIEWIT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 130 000	EXTRA STIPENDS/CURRICULUM WORK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 210 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 220 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 8009 221 000	RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8009	PIONEER GRANT MATCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8015 SPECIAL EDUCATION									
05 8015 000 000	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8015	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8017 CONESTOGA PARENT GROUP									
05 8017 000 000	CONESTOGA PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8017	CONESTOGA PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8026 WEEPING WATER PARENT GROUP									
05 8026 000 000	WEEPING WATER PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8026	WEEPING WATER PARENT GROUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8027 HEAD START POLICY COUNCIL									
05 8027 000 000	HEAD START POLICY COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8027	HEAD START POLICY COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8028 HD START POP FUND									
05 8028 000 000	HEAD START POP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8028	HD START POP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8220 8TH GRADE ACTIVITIES									
05 8220 000 003	8TH GRADE ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8220	8TH GRADE ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8310 BAKE SHOPPE									
05 8310 000 001	BAKE SHOPPE - CLOSED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8310	BAKE SHOPPE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8332 CONCESSIONS									
05 8332 210 001	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8332	CONCESSIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8340 FBLA									
05 8340 000 001	HS SCHOOL STORE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
8340 FBLA		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8360 LIBRARY									
05 8360 000 001	LIBRARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8360 LIBRARY		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 ACTIVITY FUND		(493,116.71)	0.00	62,680.96	62,680.96	0.00	(483,099.97)	0.00	10,016.75

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	CAFETERIA								
3100	FOOD SERVICE OPERATIONS								
06 3100 110 000	NON INSTRUCTIONAL REG EMPLOYEE	360,000.00	34,649.19	34,649.19	94.10	21,255.25	0.00	0.00	21,255.25
06 3100 210 000	GROUP INS/NON INSTRUCTIONAL	1,000.00	41.38	41.38	44.40	555.99	0.00	0.00	555.99
06 3100 220 000	SOCIAL SECURITY/NON INSTRUCTIONAL	30,000.00	2,631.75	2,631.75	85.78	4,265.47	0.00	0.00	4,265.47
06 3100 230 000	RETIREMENT/NON INSTRUCTIONAL	30,000.00	2,546.73	2,546.73	82.95	5,115.36	0.00	0.00	5,115.36
06 3100 237 000	ADD'L RETIREMENT CONTRIBUTION	10,000.00	252.94	252.94	24.72	7,528.42	0.00	0.00	7,528.42
06 3100 280 000	HEALTH BENEFITS/NON INSTRUCTIONAL	11,000.00	880.24	880.24	80.94	2,096.86	0.00	0.00	2,096.86
06 3100 340 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 431 000	REPAIRS/MAINTENANCE NON TECH	25,000.00	0.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00
06 3100 431 003	REPAIRS AND MAINTENANCE	75,000.00	0.00	0.00	0.00	75,000.00	0.00	0.00	75,000.00
06 3100 431 010	REPAIRS/MAINTENANCE NON TECH/PECC	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
06 3100 570 000	FOOD SERVICE MANAGEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 570 010	FOOD SERVICE MANAGEMENT/CACFP	150,000.00	0.00	0.00	0.00	150,000.00	0.00	0.00	150,000.00
06 3100 610 000	GENERAL SUPPLIES	100,000.00	0.00	0.00	1.34	98,655.90	0.00	0.00	98,655.90
06 3100 610 009	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(4,158.88)	0.00	0.00	(4,158.88)
06 3100 610 010	GENERAL SUPPLIES/CACFP	10,000.00	0.00	0.00	0.36	9,963.64	0.00	0.00	9,963.64
06 3100 626 000	GASOLINE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 630 000	FOOD EXPENSES	350,000.00	25,420.80	25,420.80	104.80	(16,812.06)	0.00	0.00	(16,812.06)
06 3100 630 010	FOOD EXPENDITURES	75,000.00	1,758.81	1,758.81	83.28	12,542.06	0.00	0.00	12,542.06
06 3100 650 000	TECHNLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 650 010	TECHNLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 890 000	MISC EXPENSES/REFUNDS	1,500.00	88.60	88.60	38.34	924.87	0.00	0.00	924.87
3100	FOOD SERVICE OPERATIONS	1,233,500.00	68,270.44	68,270.44	67.82	396,932.88	0.00	0.00	836,567.12
6500	CAFETERIA								
06 6500 401 000	DAIRY PRODUCTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 6500 690 000	MISCELLANEOUS ITEMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6500	CAFETERIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	396,932.88 CAFETERIA		1,233,500.00	68,270.44	68,270.44	67.82	396,932.88	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
07	BOND FUND								
5000	DEBT SERVICES								
07 5000 830 000	DEBT RELATED EXPENSES	1,000.00	400.00	400.00	80.00	200.00	0.00	0.00	200.00
07 5000 831 000	PRINCIPAL PAYMENTS ON BONDS	1,000,000.00	0.00	0.00	69.50	305,000.00	0.00	0.00	305,000.00
07 5000 832 000	INTEREST PAYMENTS	280,394.00	128,783.13	128,783.13	95.09	13,777.74	0.00	0.00	13,777.74
07 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	1,281,394.00	129,183.13	129,183.13	75.11	318,977.74	0.00	0.00	318,977.74
07	BOND FUND	1,281,394.00	129,183.13	129,183.13	75.11	318,977.74	0.00	0.00	318,977.74

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	SPECIAL BLDG FUND								
2610	OPERATION OF PLANT								
08 2610 340 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 431 000	NON TECH REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 441 000	RENTALS OF LAND & BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 450 000	CONSTRUCTION MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 530 000	COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 710 000	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2610 890 000	MISCELLANEOUS ITEMS	0.00	0.00	0.00	0.00	(341,584.96)	0.00	0.00	(341,584.96)
2610	OPERATION OF PLANT	0.00	0.00	0.00	0.00	(341,584.96)	0.00	0.00	(341,584.96)
2660	SECURITY SERVICES								
08 2660 430 000	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 450 000	CONSTRUCTION MATERIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 710 000	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 730 000	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 733 000	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2660 890 000	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660	SECURITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY SERVICES								
08 2670 450 000	CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2670 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2670 733 000	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2670 734 000	TECHNOLOGY HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 2670 735 000	SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4100	BOND RELATED EXPENDITURES								
08 4100 890 000	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4100	BOND RELATED EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4200	TITLE 1 - CURRENT								

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08 4200 450 000	CONSTRUCTION MATERIALS	765,072.49	800,000.00	0.00	0.00	4.37	765,072.49	0.00	0.00
4200	CURRENT	765,072.49	800,000.00	0.00	0.00	4.37	765,072.49	0.00	0.00
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING								
08 4300 340 000	ARCHITECTURAL AND ENGINEERING SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4300 340 001	ARCHITECTURAL AND ENGINEERING SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4300 340 003	ARCHITECTURAL AND ENGINEERING SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4300 350 000	TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4300	FACILITY ACQ/ARCHITEC AND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4500	BUILDING CONSTRUCTION								
08 4500 720 001	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4500 720 003	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4500 720 009	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4500 720 010	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4500	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	BUILDING IMPROVEMENTS								
08 4700 340 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 350 000	TECHNICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 720 001	BUILDING CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 733 000	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 733 001	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 733 003	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 733 009	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 733 010	FURNITURE AND FIXTURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 734 000	TECHNOLOGY HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08 4700 890 001	MISCELLANEOUS EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES								
08 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08 423,487.53	SPECIAL BLDG FUND		800,000.00	0.00	0.00	47.06	423,487.53	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU								
2515	CENTRAL SERVICES/BLDGS AND SITES								
09 2515 430 000	REPAIRS AND MAINTENANCE SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 430 001	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 430 003	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 430 009	REPAIRS AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 2515 710 000	LAND AND IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2515	CENTRAL SERVICES/BLDGS AND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT								
09 2610 431 000	REPAIRS/MAINTENANCE NON TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES								
09 5000 830 000	DEBT RELATED EXPENSES	0.00	200.00	200.00	0.00	(400.00)	0.00	0.00	0.00
09 5000 831 000	REDEMPTION OF PRINCIPAL	0.00	0.00	0.00	0.00	(305,000.00)	0.00	0.00	0.00
09 5000 832 000	INTEREST ON LONG TERM DEBT	0.00	3,642.50	3,642.50	0.00	(11,777.50)	0.00	0.00	0.00
09 5000 833 000	BOND ISSUANCE/DEBT RELATED COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	3,842.50	3,842.50	0.00	(317,177.50)	0.00	0.00	0.00
09	QUALIFIED CAPITAL PURPOSE	0.00	3,842.50	3,842.50	0.00	(317,177.50)	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
10	HEADSTART 20								
6940	HEAD START								
10 6940 610 010 0004 0.00	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10 6940 621 010 0004 0.00	NATURAL GAS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
6940	HEAD START		0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	HEADSTART 20		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
12	STUDENT FEES								
2190	OTHER PUPIL SUPPORT SERVICES								
12 2190 151 001 1696	ADD'L COMP TO TEACHERS/PROF STAFF	7,000.00	0.00	0.00	44.43	3,890.00	0.00	0.00	0.00
3,890.00									
12 2190 151 003 1697	ADD'L COMP TO TEACHERS/PROF STAFF	3,000.00	0.00	0.00	21.67	2,350.00	0.00	0.00	0.00
2,350.00									
12 2190 152 001 1696	ADD'L COMPENSATION/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 152 003 1697	ADD'L COMPENSATION/INSTRUC AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 221 001 1696	SOCIAL SECURITY	550.00	0.00	0.00	43.26	312.07	0.00	0.00	0.00
312.07									
12 2190 221 003 1697	SOCIAL SECURITY	200.00	0.00	0.00	24.87	150.27	0.00	0.00	0.00
150.27									
12 2190 222 001 1696	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 222 003 1697	SS/MEDICARE TO INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 231 001 1696	RETIREMENT/TEACHERS PROF STAFF	550.00	0.00	0.00	38.75	336.86	0.00	0.00	0.00
336.86									
12 2190 231 003 1697	RETIREMENT/TEACHERS PROF STAFF	200.00	0.00	0.00	23.89	152.22	0.00	0.00	0.00
152.22									
12 2190 232 001 1696	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 232 003 1697	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 237 001 1696	ADD'L RETIREMENT CONTRIBUTION	200.00	0.00	0.00	10.60	178.81	0.00	0.00	0.00
178.81									
12 2190 237 003 1697	ADD'L RETIREMENT CONTRIBUTION	100.00	0.00	0.00	4.75	95.25	0.00	0.00	0.00
95.25									
12 2190 340 001 1696	OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 352 001 1696	OTHER TECHNICAL SERVICES/OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 352 003 1697	OTHER TECHNICAL SERVICES/OFFICIALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 001 1696	GENERAL SUPPLIES/ HS FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 001 1698	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 001 1707	CULINARY/NUTRITION	0.00	0.00	0.00	0.00	(1,061.27)	0.00	0.00	
(1,061.27)									
12 2190 610 001 1710	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	(72.34)	0.00	0.00	
(72.34)									
12 2190 610 001 1719	WOODS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00									
12 2190 610 001 1721	MANUFACTURING		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 001 1722	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 003 1697	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 003 1706	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 610 003 1708	GENERAL SUPPLIES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 734 001 1723	TECHNOLOGY HARDWARE		0.00	0.00	0.00	0.00	(6,077.20)	0.00	0.00
(6,077.20)									
12 2190 810 001 1696	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 001 1698	HS BAND RENTALS		0.00	0.00	0.00	0.00	(78.97)	0.00	0.00
(78.97)									
12 2190 810 001 1701	DUES AND FEES/ENTRY FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 001 1710	HS ART FEES		5,000.00	0.00	0.00	1.57	4,921.35	0.00	0.00
4,921.35									
12 2190 810 001 1718	DRIVERS ED		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 001 1722	DUES AND FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 003 1697	MS PARTICIPATION FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 003 1706	MS BAND RENTALS		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 810 003 1708	FCS FEES		0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00									
12 2190 890 000 1790	MISC EXPENDITURES		0.00	1.58	1.58	0.00	(1.62)	0.00	0.00
(1.62)									
2190 OTHER PUPIL SUPPORT SERVICES			16,800.00	1.58	1.58	69.67	5,095.43	0.00	0.00
12 STUDENT FEES			16,800.00	1.58	1.58	69.67	5,095.43	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
95	HEADSTART '17								
3630	EARLY HEAD START								
95 3630 410 010	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3630	EARLY HEAD START	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3930	PLATTSMOUTH HDSTART PA-22								
95 3930 410 010	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3930	PLATTSMOUTH HDSTART PA-22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
95	HEADSTART '17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
96	HEADSTART NUTRITION								
5843	NUTRITION								
96 5843 411 010	FOOD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5843 NUTRITION	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00
96 HEADSTART NUTRITION	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Account Number	Account Description	Revised Budget	Expended During Month	Activity	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:		7,498,116.31	32,903,748.00	2,025,153.98	2,025,153.98	77.34	7,692,245.76	0.00	237,129.45

Jun-26

MONTHLY FINANCIAL REPORT TO THE BOARD

Reconciled Cash Balances (Month)		
FUND	**2024-25**	**2025-26**
General	$8,257,433.19	$7,991,459.31
Depreciation	$25,989.00	($118,810.33)
Employee Benefit	$26,666.75	$29,625.58
Activity	$55,527.54	$65,175.66
Nutrition	$68,941.82	($50,508.06)
Bond	$1,034,654.49	$1,377,075.97
Building	$713,842.08	$714,927.48
QCPUF	$748,865.09	$767,137.05
FUNDS TOTAL	$10,931,919.96	$10,776,082.66

GENERAL FUND			
Three Year Comparison			
REVENUE			
MONTH	**2023-24**	**2024-25**	**2025-26**
September	4,038,795.67	7,500,418.71	4,678,810.15
October	798,573.07	1,205,223.21	846,308.91
November	996,084.56	759,235.45	428,817.37
December	1,425,036.89	1,847,877.48	1,922,561.79
January	1,883,699.38	1,777,666.45	1,915,560.52
February	2,480,106.04	3,101,524.34	3,133,109.01
March	1,465,137.99	1,731,822.76	1,336,353.24
April	2,252,704.55	1,898,043.90	2,085,777.99
May	5,266,932.70	5,426,466.94	6,153,553.12
June	1,842,903.97	2,132,018.56	1,434,347.84
July	480,575.38	432,630.64	
August	340,034.59	500,033.35	
Running Total	**23,270,584.79**	**28,312,961.79**	**23,935,199.94**
Three Year Comparison			
EXPENSES			
MONTH	**2023-24**	**2024-25**	**2025-26**
September	2,206,082.22	6,958,265.52	5,785,128.88
October	1,715,759.99	1,828,824.68	1,793,776.17
November	1,871,352.19	1,974,225.13	1,854,199.72
December	1,691,257.18	1,814,129.34	1,784,756.32
January	1,747,902.62	1,836,351.79	1,880,580.48
February	1,746,307.77	1,672,322.27	1,712,973.75
March	1,827,748.03	1,741,063.79	1,753,600.77
April	1,612,897.69	1,623,248.56	1,809,880.10
May	1,772,775.62	1,726,329.30	1,900,511.93
June	1,770,875.42	1,995,039.75	1,755,644.25
July	1,799,489.95	1,576,074.69	
August	1,517,003.37	1,596,849.16	
Running Total	**$21,279,452.05**	**$26,342,723.98**	**$22,031,052.37**
Annual budget	**$25,230,000.00**	**$30,799,016.00**	**$29,463,900.00**
Percent Spent	**84.34%**	**85.53%**	**74.77%**

Fund: 01 GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXED LEVIED BY SCHOOL DISTRICT	11,479,421.00	327,956.92	7,164,579.89	62.41	4,314,841.11
01 1115	CARLINE TAXES	7,000.00	0.00	4,893.94	69.91	2,106.06
01 1120	PUBLIC POWER DIST SALES TAX	175,000.00	0.00	170,488.68	97.42	4,511.32
01 1125	MOTOR VEHICLE TAX	900,000.00	82,364.84	897,487.59	99.72	2,512.41
01 1370	PRESCHOOL TUITION	100,000.00	24.00	86,266.86	86.27	13,733.14
01 1510	INTEREST ON INVESTMENTS	50,000.00	20,671.43	107,047.40	214.09	(57,047.40)
01 1510 0003	INTEREST ON INVESTMENTS/HD ST	1,000.00	3.05	34.66	3.47	965.34
01 1510 0004	INTEREST ON INVESTMENTS/HD ST	0.00	0.00	0.00	0.00	0.00
01 1800	REVENUE FR COMM SERVICE/GED/BDA	0.00	0.00	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL FACILITIES/PROPERTY	5,000.00	100.00	1,615.00	32.30	3,385.00
01 1911	LOCAL LICENSE FEES	1,000.00	0.00	0.00	0.00	1,000.00
01 1920	CONTRIB FR PRIVATE SOURCES	0.00	0.00	0.00	0.00	0.00
01 1921	CITY POLICE COURT FINES	0.00	0.00	0.00	0.00	0.00
01 1990	MISCELLANEOUS LOCAL REVENUE	6,000.00	0.00	4,495.00	74.92	1,505.00
01 1990 0003	MISC LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
01 1990 0004	MISCELLANEOUS LOCAL REVENUE/HD ST	0.00	0.00	0.00	0.00	0.00
	Subtotal: 1000	12,724,421.00	431,120.24	8,436,909.02	66.30	4,287,511.98
01 2110	COUNTY FINE & LICENSE FEES	130,000.00	7,693.99	91,612.70	70.47	38,387.30
01 2210	ESU RECEIPTS	1,500.00	0.00	0.00	0.00	1,500.00
	Subtotal: 2000	131,500.00	7,693.99	91,612.70	69.67	39,887.30
01 3110	STATE AID TO DISTRICTS	4,991,772.00	449,179.00	4,491,772.00	89.98	500,000.00
01 3120	SPECIAL ED PROGRAMS	2,900,000.00	285,632.00	2,542,244.00	87.66	357,756.00
01 3125	SPECIAL ED TRANSPORTATION	198,000.00	0.00	315,773.00	159.48	(117,773.00)
01 3130	HOMESTEAD EXEMPTION	600,000.00	112,131.40	448,525.60	74.75	151,474.40
01 3131	PROPERTY TAX CREDIT	1,725,000.00	0.00	3,689,025.76	213.86	(1,964,025.76)
01 3132	PERSONAL PROPERTY TAX CREDIT	100,000.00	0.00	0.00	0.00	100,000.00
01 3134	RAILROAD TAX/PUBLIC SERVICE ENTITIES	1,000.00	0.00	0.00	0.00	1,000.00
01 3155	RULE 4 TEXTBOOK LOAN	1,000.00	0.00	0.00	0.00	1,000.00
01 3165	PRESCHOOL FLEX FUNDING	40,681.00	0.00	0.00	0.00	40,681.00
01 3166	SCHOOL AGE FLEX	187,450.00	0.00	0.00	0.00	187,450.00
01 3175	ABE/STATE GRANT	500.00	0.00	0.00	0.00	500.00
01 3180	PRO-RATA MOTOR VEHICLE	25,000.00	0.00	20,036.08	80.14	4,963.92
01 3400	STATE APPORTIONMENT	500,000.00	0.00	374,638.68	74.93	125,361.32
01 3535	HIGH ABILITY LEARNERS	10,000.00	0.00	9,877.00	98.77	123.00
01 3540	STATE EARLY CHILDHOOD GRANT	44,337.00	0.00	33,985.00	76.65	10,352.00
01 3541	BIRTH TO 3 ENDOWMENT	87,000.00	38,099.00	71,729.00	82.45	15,271.00
01 3551	CAREER EDUCATION	8,449.00	0.00	7,500.00	88.77	949.00
01 3575	NEBR INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00
01 3599	STATE REIMBURSEMENT SCHOOL SAFETY	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE SOURCES	14,000.00	7,274.39	17,293.39	123.52	(3,293.39)
	Subtotal: 3000	11,434,189.00	892,315.79	12,022,399.51	105.14	(588,210.51)
01 4105	USF - E RATE	0.00	0.00	0.00	0.00	0.00
01 4305	IMPACT AID PL 874	0.00	0.00	0.00	0.00	0.00
01 4307	AMERICAN INDIAN EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4309 0003	HEAD START	1,600,000.00	100,334.73	923,682.07	57.73	676,317.93
01 4309 0004	HEAD START	0.00	0.00	0.00	0.00	0.00
01 4421	IDEA PART-B ARP - BIRTH THROUGH AGE 21	50,000.00	0.00	0.00	0.00	50,000.00
01 4505	TITLE I ESEA	205,089.00	0.00	219,019.00	106.79	(13,930.00)
01 4506	TITLE I ACCOUNTABILITY	0.00	0.00	0.00	0.00	0.00
01 4509	TITLE II PART A	48,413.00	0.00	41,593.00	85.91	6,820.00
01 4512	IDEA POVERTY/BASE	5,000.00	0.00	0.00	0.00	5,000.00
01 4515	IDEA PART B SUPPLEMENTAL	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PART B (619) PRESCHOOL	13,082.00	0.00	17,815.00	136.18	(4,733.00)
01 4518	IDEA BASE AND E/P	374,784.00	0.00	373,617.00	99.69	1,167.00

Fund: 01 GENERAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 4519	IDEA PART B E/POVERTY	0.00	0.00	0.00	0.00	0.00
01 4521	IDEA NON PUBLIC	15,183.00	0.00	17,206.00	113.32	(2,023.00)
01 4524	ROTC REIMBURSEMENT FROM DOD	90,000.00	0.00	74,772.24	83.08	15,227.76
01 4525	PERKINS REVISION GRANT	103,104.00	0.00	11,765.00	11.41	91,339.00
01 4529	ADULT BASIC EDUCATION	0.00	0.00	0.00	0.00	0.00
01 4530	OTHER FEDERAL RECEIPTS	130,000.00	0.00	0.00	0.00	130,000.00
01 4531	21ST CENTURY LEARNING GRANT/MS	5,000.00	0.00	0.00	0.00	5,000.00
01 4701	CENTRAL NEB ROBOTICS GRANT	5,000.00	0.00	0.00	0.00	5,000.00
01 4708	MEDICAID IN PUBLIC SCHOOLS	50,000.00	1,928.09	29,987.60	59.98	20,012.40
01 4709	MEDICAID ADM ACTIVITIES	15,000.00	0.00	4,770.29	31.80	10,229.71
01 4969	TITLE IV STUDENT SUPPORT	14,135.00	0.00	5,444.00	38.51	8,691.00
01 4995	PRESIDENTIAL DISASTER AID/ESSERS	0.00	0.00	0.00	0.00	0.00
01 4997	ESSER II	0.00	0.00	0.00	0.00	0.00
01 4998	ESSERS III	0.00	0.00	0.00	0.00	0.00
	Subtotal: 4000	2,723,790.00	102,262.82	1,719,671.20	63.14	1,004,118.80
01 5150	TAX ANTICIPATION NOTES	1,500,000.00	0.00	1,500,550.00	100.04	(550.00)
01 5200	FUND TRANSFERS IN	0.00	0.00	0.00	0.00	0.00
01 5300	SALE OF PROPERTY	0.00	0.00	10,766.80	0.00	(10,766.80)
01 5690	OTHER NON-REVENUE RECEIPTS	150,000.00	955.00	153,310.71	102.21	(3,310.71)
	Subtotal: 5000	1,650,000.00	955.00	1,664,627.51	100.89	(14,627.51)
01 9003	INTERFUND LOAM	800,000.00	0.00	0.00	0.00	800,000.00
	Subtotal: CASH ON HAND	800,000.00	0.00	0.00	0.00	800,000.00
	Fund Total:	29,463,900.00	1,434,347.84	23,935,219.94	81.24	5,528,680.06

Fund: 02 DEPRECIATION FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
02 1510	INVESTMENT INCOME	0.00	7.51	83.24	0.00	(83.24)
	Subtotal: 1000	0.00	7.51	83.24	0.00	(83.24)
02 5200	FUND TRANFERS IN	0.00	0.00	54,077.00	0.00	(54,077.00)
	Subtotal: 5000	0.00	0.00	54,077.00	0.00	(54,077.00)
	Fund Total:	0.00	7.51	54,160.24	0.00	(54,160.24)

Fund: 03 EMPLOYEE BENEFITS FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
03 5200	FUND TRANSFERS IN	0.00	6,090.07	63,127.62	0.00	(63,127.62)
Subtotal:	5000	0.00	6,090.07	63,127.62	0.00	(63,127.62)
	Fund Total:	0.00	6,090.07	63,127.62	0.00	(63,127.62)

Fund: 05 ACTIVITY FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
05 1510 8010	INTEREST	0.00	68.12	832.10	0.00	(832.10)
05 1710 8022	HEAD START ACTIVITIES	0.00	0.00	2,106.26	0.00	(2,106.26)
05 1710 8101	ELEM STUDENT COUNCIL	0.00	378.36	1,820.78	0.00	(1,820.78)
05 1710 8102	ELEM TEACHERS	0.00	251.45	1,485.83	0.00	(1,485.83)
05 1710 8103	ELEM MISC	0.00	965.50	17,491.60	0.00	(17,491.60)
05 1710 8107	SOCIAL WORK FAMILY RESOURCE ACCT	0.00	640.00	2,660.00	0.00	(2,660.00)
05 1710 8113	ELEM FIELD TRIPS	0.00	0.00	3,826.29	0.00	(3,826.29)
05 1710 8202	MS ATHLETICS	0.00	4,338.00	23,332.54	0.00	(23,332.54)
05 1710 8204	MS BAND	0.00	0.00	10,613.21	0.00	(10,613.21)
05 1710 8206	UNIFIED SPORTS	0.00	0.00	1,250.00	0.00	(1,250.00)
05 1710 8207	REFERRAL FREE ACTIVITIES	0.00	7,921.00	10,558.00	0.00	(10,558.00)
05 1710 8216	MS STUDENT COUNCIL	0.00	0.00	876.00	0.00	(876.00)
05 1710 8226	MS YEARBOOK	0.00	470.00	4,425.00	0.00	(4,425.00)
05 1710 8302	CAREER ACADEMIES	0.00	0.00	3,589.51	0.00	(3,589.51)
05 1710 8312	HS BAND	0.00	50.00	2,746.58	0.00	(2,746.58)
05 1710 8314	HS CHEER TEAM	0.00	0.00	20,251.04	0.00	(20,251.04)
05 1710 8315	HS DANCE TEAM	0.00	704.00	14,505.18	0.00	(14,505.18)
05 1710 8318	CHORUS/SHOW CHOIR	0.00	300.00	9,669.20	0.00	(9,669.20)
05 1710 8320	AUTO/SHOP	0.00	0.00	17,860.00	0.00	(17,860.00)
05 1710 8328	CLASS OF 2027	0.00	0.00	3,622.60	0.00	(3,622.60)
05 1710 8329	CLASS OF 2028	0.00	0.00	7,410.00	0.00	(7,410.00)
05 1710 8332	CONCESSIONS	0.00	0.00	19,236.99	0.00	(19,236.99)
05 1710 8333	BLUE DEVIL CATERING	0.00	98.23	9,823.13	0.00	(9,823.13)
05 1710 8334	DECA	0.00	1,224.00	35,010.11	0.00	(35,010.11)
05 1710 8336	MANUFACTURING	0.00	0.00	3,146.10	0.00	(3,146.10)
05 1710 8342	FCCLA	0.00	0.00	1,948.24	0.00	(1,948.24)
05 1710 8344	FOOTBALL FUNDRAISER	0.00	1,125.00	(817.17)	0.00	817.17
05 1710 8346	HOSA	0.00	0.00	1,729.00	0.00	(1,729.00)
05 1710 8348	BOYS BASKETBALL FR	0.00	0.00	8,283.38	0.00	(8,283.38)
05 1710 8349	GIRLS BB FUNDRAISER	0.00	945.00	3,704.75	0.00	(3,704.75)
05 1710 8352	JAG	0.00	0.00	842.46	0.00	(842.46)
05 1710 8353	JR ROTC	0.00	0.00	6,952.54	0.00	(6,952.54)
05 1710 8354	HONOR SOCIETY	0.00	0.00	329.99	0.00	(329.99)
05 1710 8356	GUIDANCE	0.00	30.00	6,501.00	0.00	(6,501.00)
05 1710 8360	HS LIBRARY FINES	0.00	0.00	59.00	0.00	(59.00)
05 1710 8363	SPEECH	0.00	140.00	2,175.27	0.00	(2,175.27)
05 1710 8374	HS STUDENT COUNCIL	0.00	0.00	9,493.46	0.00	(9,493.46)
05 1710 8380	JUNIOR OPTIMIST INTERNATIONAL	0.00	0.00	3,585.92	0.00	(3,585.92)
05 1710 8381	HS TRACK FR	0.00	945.00	2,574.00	0.00	(2,574.00)
05 1710 8382	GIRLS SOCCER FR	0.00	0.00	956.00	0.00	(956.00)
05 1710 8384	VOLLEYBALL FR	0.00	0.00	2,243.00	0.00	(2,243.00)
05 1710 8386	SKILLS USA	0.00	0.00	2,620.00	0.00	(2,620.00)
05 1710 8387	GOLF FR	0.00	400.00	1,130.00	0.00	(1,130.00)
05 1710 8388	BOYS WRESTLING	0.00	5,170.00	11,470.00	0.00	(11,470.00)
05 1710 8389	HS YEARBOOK	0.00	0.00	2,739.63	0.00	(2,739.63)
05 1710 8390	BASEBALL FR	0.00	0.00	4,531.39	0.00	(4,531.39)
05 1710 8391	MISC ACTIVITIES	0.00	4,823.35	117,784.30	0.00	(117,784.30)
05 1710 8392	GIRLS WRESTLING	0.00	0.00	2,188.00	0.00	(2,188.00)
05 1710 8401	BOYS SOCCER FR	0.00	0.00	1,271.39	0.00	(1,271.39)
05 1710 8404	CROSS COUNTRY FR	0.00	0.00	796.86	0.00	(796.86)
05 1710 8405	SOFTBALL FR	0.00	460.00	1,692.13	0.00	(1,692.13)
05 1710 8409	HS COLOR GUARD	0.00	0.00	2,297.30	0.00	(2,297.30)
05 1920 8228	MS DONATIONS	0.00	4,084.45	20,470.66	0.00	(20,470.66)
05 1990 8001	DUDA SCHOLARSHIP	0.00	0.00	2,500.00	0.00	(2,500.00)
05 1990 8008	MISCELLANEOUS	0.00	(64.30)	(9,074.88)	0.00	9,074.88
05 1990 8335	DUAL ENROLLMENT	0.00	0.00	9,290.06	0.00	(9,290.06)

Fund: 05 ACTIVITY FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
05 1990 8371	HS SOCIAL COMMITTEE	0.00	0.00	3,632.05	0.00	(3,632.05)
	Subtotal: 1000	0.00	35,467.16	454,047.78	0.00	(454,047.78)
05 5690 8104	ELEM LIBRARY	0.00	99.00	264.00	0.00	(264.00)
05 5690 8355	OTHER NON REVENUE RECEIPTS	0.00	0.00	(23.94)	0.00	23.94
	Subtotal: 5000	0.00	99.00	240.06	0.00	(240.06)
	Fund Total:	0.00	35,566.16	454,287.84	0.00	(454,287.84)

Fund: 06 CAFETERIA

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
06 1611	DAILY SALES	0.00	1,570.60	227,498.51	0.00	(227,498.51)
	Subtotal: 1000	0.00	1,570.60	227,498.51	0.00	(227,498.51)
06 3150	STATE REIMBURSEMENT	0.00	0.00	3,019.78	0.00	(3,019.78)
	Subtotal: 3000	0.00	0.00	3,019.78	0.00	(3,019.78)
06 4210	FEDERAL REIMBURSEMENT	0.00	27,598.74	329,515.39	0.00	(329,515.39)
06 4211 0005	FED REIMB/CACFP	0.00	5,772.77	62,671.99	0.00	(62,671.99)
	Subtotal: 4000	0.00	33,371.51	392,187.38	0.00	(392,187.38)
06 5690	OTHER NON REVENUE RECEIPTS	0.00	21,889.64	127,511.53	0.00	(127,511.53)
	Subtotal: 5000	0.00	21,889.64	127,511.53	0.00	(127,511.53)
	Fund Total:	0.00	56,831.75	750,217.20	0.00	(750,217.20)

Fund: 07 BOND FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
07 1100	LOCAL TAXES	0.00	44,396.36	1,077,124.05	0.00	(1,077,124.05)
07 1115	CARLINE TAXES	0.00	0.00	514.17	0.00	(514.17)
07 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	17,465.15	0.00	(17,465.15)
07 1510	INVESTMENT INCOME	0.00	2,348.07	23,738.88	0.00	(23,738.88)
	Subtotal: 1000	0.00	46,744.43	1,118,842.25	0.00	(1,118,842.25)
07 3130	HOMESTEAD EXEMPTION	0.00	11,508.24	46,246.80	0.00	(46,246.80)
07 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	74,427.83	0.00	(74,427.83)
07 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	2,083.42	0.00	(2,083.42)
	Subtotal: 3000	0.00	11,508.24	122,758.05	0.00	(122,758.05)
	Fund Total:	0.00	58,252.67	1,241,600.30	0.00	(1,241,600.30)

Fund: 08 SPECIAL BLDG FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
08 1100	LOCAL TAXES	0.00	21,842.24	277,788.04	0.00	(277,788.04)
08 1115	CARLINE TAXES	0.00	0.00	266.38	0.00	(266.38)
08 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	11,538.98	0.00	(11,538.98)
08 1510	INTEREST ON LOCAL RECEIPTS	0.00	989.72	8,510.16	0.00	(8,510.16)
	Subtotal: 1000	0.00	22,831.96	298,103.56	0.00	(298,103.56)
08 3130	HOMESTEAD EXEMPTION	0.00	7,481.52	29,926.08	0.00	(29,926.08)
08 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	245,330.06	0.00	(245,330.06)
08 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	1,199.84	0.00	(1,199.84)
	Subtotal: 3000	0.00	7,481.52	276,455.98	0.00	(276,455.98)
08 5690	OTHER NON REVENUE RECEIPTS	0.00	0.00	(54,077.00)	0.00	54,077.00
	Subtotal: 5000	0.00	0.00	(54,077.00)	0.00	54,077.00
	Fund Total:	0.00	30,313.48	520,482.54	0.00	(520,482.54)

Fund: 09 QUALIFIED CAPITAL PURPOSE UNDERTAKING FU

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
09 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	8,001.97	211,057.17	0.00	(211,057.17)
09 1115	CARLINE TAXES	0.00	0.00	130.24	0.00	(130.24)
09 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	4,125.81	0.00	(4,125.81)
09 1510	INVESTMENT INCOME	0.00	2,003.03	3,336.59	0.00	(3,336.59)
	Subtotal: 1000	0.00	10,005.00	218,649.81	0.00	(218,649.81)
09 3130	HOMESTEAD EXEMPTION	0.00	2,733.20	10,932.80	0.00	(10,932.80)
09 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	90,014.59	0.00	(90,014.59)
09 3180	PRO-RATA MOTOR VEHICLE	0.00	0.00	513.32	0.00	(513.32)
	Subtotal: 3000	0.00	2,733.20	101,460.71	0.00	(101,460.71)
	Fund Total:	0.00	12,738.20	320,110.52	0.00	(320,110.52)

Fund: 12 STUDENT FEES

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
12 1741 1707	CULINARY/NUTRITION	0.00	0.00	625.00	0.00	(625.00)
12 1741 1710	H.S. ART FEES	0.00	0.00	150.00	0.00	(150.00)
12 1741 1718	DRIVERS ED	0.00	0.00	450.00	0.00	(450.00)
12 1741 1723	HS LAPTOP INS FEE	0.00	129.00	4,425.00	0.00	(4,425.00)
Subtotal:	1000	0.00	129.00	5,650.00	0.00	(5,650.00)
	Fund Total:	0.00	129.00	5,650.00	0.00	(5,650.00)

	Revised Budget	During Month	To Date	% of Budget	Budget Balance
Grand Total:	29,463,900.00	1,634,276.68	27,344,856.20	92.81	2,119,043.80

EXPENDITURE BY FUNCTION SUMMARY

06/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
01	**GENERAL**						
1100	REGULAR INSTRUCTIONAL PROGRAMS	$7,828,550.00	$647,592.74	$6,225,335.34	79.61	$1,603,214.66	$1,596,214.66
1125	SA FLEX FUNDING	$217,845.00	$17,247.66	$162,219.20	74.47	$55,625.80	$55,625.80
1150	LIMITED ENGLISH PROFICIENCY	$90,371.00	$8,492.74	$92,859.61	102.75	($2,488.61)	($2,488.61)
1160	POVERTY PROGRAMS	$1,009,343.00	$77,628.32	$779,550.26	77.23	$229,792.74	$229,792.74
1190	EARLY CHILDHOOD EDUC PROGRAMS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1193	MUSIC/FINE ARTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1195	BAF FLEX FUNDING	$39,758.00	$3,363.37	$33,740.11	84.86	$6,017.89	$6,017.89
1200	SPECIAL EDUCATION PROGRAMS	$3,321,006.00	$272,989.50	$2,711,587.64	81.65	$609,418.36	$609,418.36
1291	SPED INSTRUCTIONAL PROGRAMS 3-5	$0.00	$0.00	$2,271.16	0.00	($2,271.16)	($2,271.16)
1292	SPED BIRTH TO 2	$1,339.00	$956.40	$5,254.80	392.44	($3,915.80)	($3,915.80)
1295	UNIFIED COACHING EXTRA DUTY	$0.00	$185.17	$1,851.79	0.00	($1,851.79)	($1,851.79)
1300	SUMMER SCHOOL	$54,384.00	$1,926.92	$2,031.09	3.73	$52,352.91	$52,352.91
2110	SOCIAL WORK SERVICES	$0.00	$738.82	$5,499.45	0.00	($5,499.45)	($5,499.45)
2120	GUIDANCE SERVICES	$325,892.00	$12,721.74	$127,217.43	39.04	$198,674.57	$198,674.57
2130	HEALTH SERVICES	$153,977.00	$8,641.58	$89,572.22	58.17	$64,404.78	$64,404.78
2141	SCHOOL PSYCHOLOGY SERVICES	$156,545.00	$19,330.67	$149,495.95	95.50	$7,049.05	$7,049.05
2151	SA SPEECH PATHOLOGY	$219,500.00	$32,250.75	$351,788.14	160.27	($132,288.14)	($132,288.14)
2152	PK 3-5 SPEECH PATHOLOGY	$30,000.00	$3,920.00	$66,088.25	220.29	($36,088.25)	($36,088.25)
2153	PK 0-3 SPEECH PATHOLOGY	$18,000.00	$2,192.75	$20,949.25	116.38	($2,949.25)	($2,949.25)
2161	SA OCCUPATIONAL THERAPY	$39,000.00	$2,327.50	$24,482.50	62.78	$14,517.50	$14,517.50
2162	PK OCCUPATIONAL THERAPY	$5,000.00	$1,785.00	$8,583.00	171.66	($3,583.00)	($3,583.00)
2163	0-2 OCCUPATIONAL THERAPY	$0.00	$2,922.50	$34,387.50	0.00	($34,387.50)	($34,387.50)
2171	SA PHYSICAL THERAPY	$37,605.00	$1,925.00	$15,102.50	40.16	$22,502.50	$22,502.50
2172	PK PHYSICAL THERAPY	$12,360.00	$822.50	$1,942.50	15.72	$10,417.50	$10,417.50

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
2173	0-2 PHYSICAL THERAPY	$20,000.00	$2,257.50	$24,290.00	121.45	($4,290.00)	($4,290.00)
2181	SA VISION	$77,500.00	$12,091.16	$109,529.28	141.33	($32,029.28)	($32,029.28)
2212	INSTR AND CURRICULUM DEVELOPMENT	$188,230.00	$1,119.26	$57,947.83	55.48	$130,282.17	$83,802.39
2213	INSTRUCTIONAL STAFF TRAINING	$7,210.00	$0.00	$6,809.85	132.65	$400.15	($2,353.90)
2214	IMPLEMENTATION OF STANDARDS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2220	LIBRARY/MEDIA SERVICES	$225,569.00	$20,738.14	$207,457.41	91.97	$18,111.59	$18,111.59
2230	INSTRUCTION RELATED TECHNOLOGY	$6,250.00	$0.00	$2,600.00	41.60	$3,650.00	$3,650.00
2310	BOARD OF EDUCATION	$413,250.00	$10,102.89	$450,009.72	108.90	($36,759.72)	($36,759.72)
2320	EXECUTIVE ADMIN. SERVICES	$223,465.00	$17,024.73	$170,407.88	76.26	$53,057.12	$53,057.12
2330	DISTRICT LEGAL SERVICES	$20,000.00	$0.00	$17,797.60	88.99	$2,202.40	$2,202.40
2410	OFFICE OF THE PRINCIPAL SERV.	$1,608,881.00	$146,065.32	$1,270,944.45	79.00	$337,936.55	$337,936.55
2510	GENERAL BUSINESS SUPPORT	$280,529.00	$16,979.39	$252,629.84	90.05	$27,899.16	$27,899.16
2530	DUPLICATNG SERVICES	$109,095.00	$17,974.77	$96,171.94	88.15	$12,923.06	$12,923.06
2540	EVALUATION SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2580	ADMIN TECHNOLOGY SERVICES	$506,852.00	$35,821.54	$321,086.63	87.25	$185,765.37	$64,618.63
2610	OPERATION OF PLANT	$945,362.00	$71,892.56	$763,112.08	80.72	$182,249.92	$182,249.92
2620	MAINTENANCE OF PLANT	$960,237.00	$52,408.79	$784,392.86	82.00	$175,844.14	$172,844.14
2630	UPKEEP OF GROUNDS	$990,150.00	$2,530.00	$27,917.86	2.82	$962,232.14	$962,232.14
2650	VEHICLE OPERATION/MAINTENANCE	$9,148.00	$0.00	$7,903.78	86.40	$1,244.22	$1,244.22
2660	SECURITY SERVICES	$94,760.00	$1,838.00	$75,530.59	79.71	$19,229.41	$19,229.41
2670	SAFETY SERVICES	$7,210.00	$318.00	$7,360.90	102.09	($150.90)	($150.90)
2710	REGULAR STUDENT TRANSPORTATION	$439,913.00	$1,035.79	$364,367.55	82.83	$75,545.45	$75,545.45
2712	SA SPED VEHICLE OPERATION	$186,230.00	$5,214.94	$196,977.62	105.77	($10,747.62)	($10,747.62)
2713	PK VEHICLE OPERATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
3300	COMMUNITY SERVICE OPERATIONS	$10,000.00	$502.84	$6,300.87	63.01	$3,699.13	$3,699.13

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
3400	GRANTS FR PRIVATE INTERESTS/EDQUEST	$8,489.00	$704.98	$11,675.15	137.53	($3,186.15)	($3,186.15)
3500	STATE CATEGORICAL PROGRAMS/RULE 82	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
3535	HIGH ABILITY LEARNERS	$12,000.00	$343.21	$4,812.02	40.10	$7,187.98	$7,187.98
3540	STATE EARLY CHILDHOOD GRANT	$61,800.00	$2,854.81	$37,619.60	60.87	$24,180.40	$24,180.40
3541	BIRTH TO 3 ENDOWMENT	$44,856.00	$13,375.67	$126,852.52	282.80	($81,996.52)	($81,996.52)
3550	OTHER STATE CATEGORICAL/RULE 4	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
3551	CAREER EDUCATION	$8,449.00	$29.66	$8,055.36	95.34	$393.64	$393.64
3575	NEBR INNOVATION GRANT PROGRAM	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
3599	OTHER STATE CATEGORICAL PROGRAMS	$0.00	$1,284.76	$1,284.76	0.00	($1,284.76)	($1,284.76)
5000	DEBT SERVICES	$3,668,000.00	$0.00	$3,616,110.00	98.59	$51,890.00	$51,890.00
6200	TITLE I PART A	$235,685.00	$12,807.68	$133,063.25	62.81	$102,621.75	$87,640.62
6210	TITLE I PART A ACCOUNTABILITY	$1,030.00	$0.00	$0.00	0.00	$1,030.00	$1,030.00
6310	TITLE II PART A	$90,600.00	$13,636.16	$61,368.74	67.74	$29,231.26	$29,231.26
6406	IDEA PRESCHOOL (619) BASE	$15,000.00	$0.00	$13,270.39	88.47	$1,729.61	$1,729.61
6408	IDEA BASE/EP	$459,187.00	$31,540.00	$323,652.98	70.48	$135,534.02	$135,534.02
6412	IDEA PART B PROPORTIONATE SHARE	$49,025.00	$1,262.73	$12,627.30	25.76	$36,397.70	$36,397.70
6421	IDEA 611 ARP	$5,150.00	$0.00	$0.00	0.00	$5,150.00	$5,150.00
6422	IDEA NON PUBLIC ARP	$12,360.00	$0.00	$9,950.88	80.51	$2,409.12	$2,409.12
6423	IDEA 619 ARP	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6690	OTHER NON CATEGORICAL EXP/MEDICAID	$250.00	$0.00	$0.00	0.00	$250.00	$250.00
6700	PERKINS REVISION GRANT	$12,800.00	$1,049.83	$83,552.19	652.75	($70,752.19)	($70,752.19)
6940	HEAD START	$1,817,528.00	$140,584.75	$1,518,003.22	85.27	$299,524.78	$267,773.78
6968	TITLE IV PART B 21ST CENTURY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6969	TITLE IVA STU SUPPORT & ACADEMIC ENRICH	$7,000.00	$0.00	$3,559.50	50.85	$3,440.50	$3,440.50
6980	ADULT BASIC EDUCATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
6990	OTHER FED CATEGORICAL SOURCES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6993	AMERICAN RESCUE PLAN HOMELESS HCY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6996	ESSERS (EMERGENCY RELIEF)	$7,000.00	$0.00	$0.00	0.00	$7,000.00	$7,000.00
6997	ESSERS II	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6998	ESSERS III	$0.00	$0.00	$5,593.70	0.00	($5,593.70)	($5,593.70)
8000	TRANSFERS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
9000	NON PROGRAM EXPENDITURES	$2,057,375.00	$292.76	$916.67	0.04	$2,056,458.33	$2,056,458.33
01	GENERAL	$29,463,900.00	$1,755,644.25	$22,105,324.46	75.80	$7,358,575.54	$7,131,462.84

EXPENDITURE BY FUNCTION SUMMARY

06/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
02	**DEPRECIATION FUND**						
2900	OTHER SUPPORT SERVICES	$54,077.00	$0.00	$54,077.00	100.00	$0.00	$0.00
8000	TRANSFERS	$54,077.00	$0.00	$0.00	0.00	$54,077.00	$54,077.00
02	DEPRECIATION FUND	$108,154.00	$0.00	$54,077.00	50.00	$54,077.00	$54,077.00

EXPENDITURE BY FUNCTION SUMMARY

06/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
03	**EMPLOYEE BENEFITS FUND**						
2900	OTHER SUPPORT SERVICES	$0.00	$5,531.12	$64,622.89	0.00	($64,622.89)	($64,622.89)
8000	TRANSFERS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
03	EMPLOYEE BENEFITS FUND	$0.00	$5,531.12	$64,622.89	0.00	($64,622.89)	($64,622.89)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
05	**ACTIVITY FUND**						
2190	OTHER PUPIL SUPPORT SERVICES	$0.00	$0.00	$9,152.23	0.00	($9,152.23)	($9,152.23)
2900	OTHER SUPPORT SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
3200	ENTERPRISE OPERATIONS/ACTIVITIES	$0.00	$62,680.96	$473,947.74	0.00	($473,947.74)	($483,964.49)
8000	TRANSFERS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8009	PIONEER GRANT MATCH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8015	SPECIAL EDUCATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8017	CONESTOGA PARENT GROUP	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8026	WEEPING WATER PARENT GROUP	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8027	HEAD START POLICY COUNCIL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8028	HD START POP FUND	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8220	8TH GRADE ACTIVITIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8310	BAKE SHOPPE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8332	CONCESSIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
05	ACTIVITY FUND	$0.00	$62,680.96	$483,099.97	0.00	($483,099.97)	($493,116.72)

EXPENDITURE BY FUNCTION SUMMARY

06/2026

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
06	**CAFETERIA**						
3100	FOOD SERVICE OPERATIONS	$1,233,500.00	$68,270.44	$836,567.12	67.82	$396,932.88	$396,932.88
06	CAFETERIA	$1,233,500.00	$68,270.44	$836,567.12	67.82	$396,932.88	$396,932.88

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
07	**BOND FUND**						
5000	DEBT SERVICES	$1,281,394.00	$129,183.13	$962,416.26	75.11	$318,977.74	$318,977.74
07	BOND FUND	$1,281,394.00	$129,183.13	$962,416.26	75.11	$318,977.74	$318,977.74

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
08	**SPECIAL BLDG FUND**						
2610	OPERATION OF PLANT	$0.00	$0.00	$341,584.96	0.00	($341,584.96)	($341,584.96)
2660	SECURITY SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2670	SAFETY SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4100	BOND RELATED EXPENDITURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4200	TITLE 1 - CURRENT	$800,000.00	$0.00	$34,927.51	4.37	$765,072.49	$765,072.49
4300	FACILITY ACQ/ARCHITEC AND ENGINEERING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4500	BUILDING CONSTRUCTION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4700	BUILDING IMPROVEMENTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
5000	DEBT SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
08	SPECIAL BLDG FUND	$800,000.00	$0.00	$376,512.47	47.06	$423,487.53	$423,487.53

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
09	**QUALIFIED CAPITAL PURPOSE UNDERTAKING FU**						
2515	CENTRAL SERVICES/BLDGS AND SITES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2610	OPERATION OF PLANT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
5000	DEBT SERVICES	$0.00	$3,842.50	$317,177.50	0.00	($317,177.50)	($317,177.50)
09	QUALIFIED CAPITAL PURPOSE UNDERTAKING FU	$0.00	$3,842.50	$317,177.50	0.00	($317,177.50)	($317,177.50)

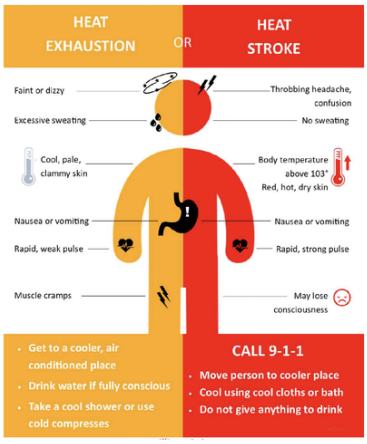
Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM	Unencumbered Balance
12	**STUDENT FEES**						
2190	OTHER PUPIL SUPPORT SERVICES	$16,800.00	$1.58	$11,704.57	69.67	$5,095.43	$5,095.43
12	STUDENT FEES	$16,800.00	$1.58	$11,704.57	69.67	$5,095.43	$5,095.43

PLATTSMOUTH
COMMUNITY SCHOOLS

PCS Superintendent Update: 07-10-26

Superintendent Dr. Richard E. Hasty

Let's make it a happy & healthy 2026! Check out School Wellness at www.pcsd.org.



Heat Safety for You and Your Family!

Check out the graphic for information about heat exhaustion and heat stroke. Click HERE for detailed heat safety tips for you and your family.

FROM JULY 1, 2026 TO JULY 31, 2026, TAKE-HOME BREAKFAST AND LUNCH MEALS WILL BE AVAILABLE FOR PICK UP AT PLATTSMOUTH MIDDLE SCHOOL BY DOOR #19. PLEASE SEE BELOW REGARDING DEADLINES FOR VARIOUS PICK UP DATES.

Order deadlines:
June 22 for July 1 pickup
June 26 for July 7 & July 10 pickups

July 2 for July 14 & July 17 pickups
July 10 for July 21 & July 24 pickups
July 20 for July 28 & July 31 pickups

CLICK HERE TO REGISTER FOR MEAL PICK UP.

Questions? Contact Kim Kubat at kkubat@pcsd.org or 402-699-9948.

DO YOU KNOW SOMEONE THAT CAN BENEFIT FROM SUPPORT FOR THEIR CHILD BIRTH TO AGE THREE? WE ARE ACCEPTING APPLICATIONS FOR OUR BIRTH TO THREE PROGRAMS AT PLATTSMOUTH EARLY CHILDHOOD.

CLICK HERE FOR A ONE-PAGE FLYER AND A TWO-PAGE BROCHURE ABOUT WHAT WE HAVE TO OFFER AT PLATTSMOUTH EARLY CHILDHOOD. COME AND CHECK IT OUT!

Dear PCS Community,

Check out the information below in the new template for the PCS Superintendent Update!

1. District Calendar
2. Attendance
3. Mission Statement, Vision, Beliefs, and Strategic Plan
4. Student and Staff Recognition
5. Curriculum Update
6. Activities (Including Academics, Athletics, and Fine Arts)
7. Quick Links to District and Building Websites

Let's do this in 2026 at PCS!

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1. District Calendar

Marketing/Branding Press Conference - Click HERE to watch a video with the reveal of our new logo.

Stay tuned for our new website that we plan to roll out in June of 2026!

Check out the link below for the 2026-2027 PCS Calendar.

Download the Updated 2026-2027 PCS Calendar Here

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2. Attendance

Attendance Matters

Attendance Works has some informative resources with tips for maintaining consistent attendance throughout the school year. Check out the links below to flyers with tips for maintaining school attendance all year long! *Attendance Works* has flyers for PreK and Kindergarten, Elementary, and Middle School/High School.

PDF **PreK and Kind English.pdf**	Download 450.1 KB
PDF **PreK and Kind Spanish.pdf**	Download 558.9 KB
PDF **Elementary English.pdf**	Download 464.7 KB
PDF **Elementary Spanish.pdf**	Download 460.2 KB
PDF **MS and HS English.pdf**	Download 218.9 KB

MS and HS Spanish.pdf

Download
276.3 KB

3. Mission Statement, Vision, Beliefs, and Strategic Plan

Mission Statement

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment.

Vision

Empower with knowledge. Develop Character. Prepare for the Future.

Beliefs

Develop and apply higher-level thinking skills.
Be a positive role model by setting an example for others to follow.
Use technology, research skills, and problem-solving techniques needed for lifelong learning.
Create goals for college and/or career pathways.
Achieve their full potential in a safe learning environment that is inclusive, engaging, and challenging.

Strategic Plan

Guiding Principles:
CLIMATE AND CULTURE (Social-Emotional, Mental Health, Well-Being, and Unity) Primary Focus for Year 1 in 2025-2026

DISTRICT RESOURCES (Facilities, Staffing, Finances, and Technology) Primary Focus for Year 2 in 2026-2027

HIGH-QUALITY EXPANDED LEARNING OPPORTUNITIES (Curriculum, Programs, Experiences, and Instruction) Primary Focus for Year 3 in 2027-2028

While we are addressing all areas of the strategic plan every year, given the magnitude of the plan, we have identified a primary focus for each of the next three years.

Click HERE to read the full strategic plan.

Click HERE for a slideshow that includes a strategic plan update or click the link below.

PCS STRATEGIC PLAN UPDATE Jan. 12, 2026.pdf

Download
162.5 KB

4. Student and Staff Recognition

Congratulations to our PHS Air Force JROTC instructors, Lt Col DeSimone and Chief Price, for earning the distinction of *Outstanding Instructors* by the United States Air Force! Way to represent the United States of America and Blue Devil Nation!

Congratulations to our retirees and employees who reached various service milestones at PCS.

5 Years: Jessica Drewes, Holly Joy, Katie Lorenzen, Sheri Metzler, Dolores Morales-Perez, and Emily Morlan

10 Years: Rebecca Ptacek and Jana Shuey

15 Years: Sherie Adkins, Christine DeSimone, Ernest DeSimone, and Stacey Hicks

20 Years: Diana Furcini, Dorla Kleigl, and Troy Niehus

25 Years: Nikole Campin, David Dukes, Kyle Graves, Brenda Jessen, and Leigh LaRosa

30 Years: Kelly Hadraba, Kelli Henry, and Michael Knust

40 Years: Pamela Osthus

Retirees: David Dukes (25 Years), Tracy Tegtmeier (27 Years), Christopher Wiseman (27 Years), Kelli Henry (30 Years), Deanna Hellbusch (31 Years), Marlene Warrick (37 Years), and Pam Osthus (40 Years at PCS and 46 total years of teaching)

Nebraska Chiropractic Physicians Association
NCPA Academic All-State Award

Congratulations to our students who earned Spring 2026 Nebraska School Activities Association (NSAA) and Nebraska Chiropractic Physicians Association (NCPA) Academic All-State Awards.

Baseball - Jack Laney, Brady Thomas
Boys Golf - Joshua VanBilliard, Titus Winger
Journalism - Haylie Briggs, Alden McKnight

Music - Natalya Reinarz-Muller, Elizabeth Sanchez
Boys Soccer - Micah Wehrbein
Girls Soccer - Amara Johnson, Samantha Ritchie
Boys Track & Field - Ethan Lasure, J.D. Meisinger
Girls Track & Field - Elaina Field, Finnley Henrichs
Unified Track & Field - Vida Loontjer, Dale Thornton

Congratulations to our PHS student-athletes who placed in the top ten for various events at the 2026 NSAA State Track and Field Championships.

Boys: 2nd place - Nathan Frederick in high jump; 9th place - Traceson Skalberg in triple jump

Girls: 3rd place - Peyton Aughenbaugh in pole vault

Congratulations to 4th-grade student Avery Powers on earning recognition for his artwork. Avery earned 4th place in the Audubon Art Society's Annual Contest and 1st place in the Junior Division of the Youth Aviation Art Contest.

Congratulations to 8th-grade student Wesley Garcia for breaking the 300-meter low hurdles record with a time of 47.41 and the 200-meter high hurdles record with a time of 27.13.

Congratulations to our students for their vocal music performances and success at the 2026 District Music Contest.

Choirs:
Bella Voce 1* (Superior rating from all judges)
Macho Voce 1 (1 point away from 1*)
Chorale 2

Soloists:
Elizabeth Sanchez 1 (Perfect score)
Nathaniel McKinney 2
Vocal Trio 1 (Perfect score)
Kaitlyn Moss 2
Gabe Mitchell-Grogan 1
Everly Hiner 1
Ace Stenger 2
Simon Thompson 1
Karlie Gunter 1 (Perfect score)
Sophia Alldredge 1
Jaxon Sharp 1

Congratulations to our students for their band performances and success at the 2026 District Music Contest.

Concert Band - 1* (top rating from all 3 judges)
Jazz Band - 1 (only jazz band to get a 1 rating)
Percussion Ensemble - 1

Solo/small ensemble results:
Trumpet Solo - Donavan Baxter - 2
Trumpet Solo - Josh Meloy - 2
Clarinet Solo - Kindall Thomas - 1
WW Duet - Ayana/Kindall - 2
WW Duet - Gabe/Everly - 2
Flute Solo - Bailey Henry - 1
Clarinet Solo - Greg Hampshire - 1
Clarinet Solo - Gabe Mitchell-Grogan - 1
Alto Sax Solo - Ayana Ohira - 1
Trombone Solo - Evelyn Mauk - 2
Bassoon Solo - Simon Thompson - 2
Alto Sax Solo - Madeleine Harvey - 2
Timpani Solo - Maddox Bachman - 2
Snare Duet - Cole/Josh - 1
Marimba Solo - Dairian Phillipson - 1
Piano Solo - Greg Hampshire - 2
Sax Quartet - Ayana, Madeleine, CeCe, Emma - 1
Outstanding Performance of the Day Award

Middle School HAL students participated in the Battle of the Books at ESU. All of the teams placed! And, almost all of them earned medals (1st-3rd medals, 4th-7th ribbons. Completing all nine challenges is quite the task, so if we had just a little more time some of the teams may have

earned even more hardware.

8th grade (out of 23 teams)
1st Place Kahoot Challenge
2nd Place Performance
3rd Place Technology

7th grade (same meet, so out of 23 teams)
3rd Place Performance

6th grade (boys group, out of 19 teams)
2nd Place Kahoot Challenge
4th Place Technology
6th Place Performance

5th/6th grade (girls, again out of 19 teams)
3rd Place Technology
4th Place Writing

Congratulations to Alden McKnight who earned recognition at the 2026 State Journalism Contest.

1st in Feature
6th in Action

Way to represent Blue Devil Nation!

Congratulations to our students who earned recognition at the 2026 Trailblazer Conference Art Show.

1st Place Acrylic/Oil Painting - Megan Graves
2nd Place Colored Pencil - Mason Irvine
Student Choice Plattsmouth - Ash Ham

Way to represent Blue Devil Nation!

Congratulations to our PHS students who were mentioned in a news release from the Nebraska Department of Education on Apr. 23, 2026 for their performances at the 2026 State Career Development Conference, held in March and hosted by Nebraska DECA. Several of our students earned recognition as noted below.

Elaina Field and Gracelynn McDonnell - 6th place in Hospitality Services Team Decision Making

Finnley Henrichs - 4th place in Restaurant and Food Service Management

Elizabeth Sanchez - 3rd place in Retail Merchandising

Way to represent Blue Devil Nation!

Congratulations to our PHS AFJROTC NE-951 for earning a rating of "Exceeds Standards" for their unit inspection on Mar. 30, 2026 as well as the Distinguished Unit Award with Merit.

PHS SPEECH TEAM

Congratulations to our students who earned recognition at the State Speech Meet!

Entertainment

2nd Place – Alden McKnight

4th Place – Clair McKnight

Oral Interpretation of Drama

6th Place – JD Meisinger, Molly Vaughn, Jaxon Sharp, Sophia Alldredge, Clair McKnight

A couple of fun facts that we compiled over the last few days about PHS speech:

- This is the first time in 18 years that PHS has had multiple state speech medalists in the same year.
- This is the first time in 21 year that PHS has had a state speech medalist in back to back years (Noah Whitmore placed in 2004 & 2005).
- This is the first time in 21 years that one team member from PHS has brought home multiple medals (Noah Whitmore was the last one in 2005).

- This is the first time in 21 years that the PHS Team has placed in the top 6 in the state (they placed 4th as a team in 2005).

Congratulations to our recent recipients of the PCS Superintendent Customer Service Award, including Sara Baio, Dee Hellbusch (not pictured), and Roberta Tracy. Way to represent Blue Devil Nation! Way to represent Blue Devil Nation!

Employees can be nominated by anyone (students, staff members, community members, etc.) for exceptional customer service related to one of our PCS Customer Service Top 5 listed below.

PCS CUSTOMER SERVICE TOP 5

1. **Listen** (with an open mind).
2. **Recover well when mistakes are made.** Acknowledge (the mistake). Apologize (immediately). Affirm (that there will be an effort to prevent the mistake in the future).
3. **Respond in a timely manner** (one business day)**.**
4. **Own the problem and attempt to resolve it.**
5. **Use eye contact and a friendly greeting (**i.e.: Hello. How are you? Can I help you?)

Click HERE to nominate someone for a PCS Superintendent Customer Service Award!

MS BAND AND CHOIR

The 6th-8th band students and 7th-8th choir students travelled to Palmyra Jr-Sr High School to participate in their Middle School music contest. This marks the first time the middle school music programs have attended a music contest in over 10 years, and we brought back all superior ratings, which is within the best category we can receive! These students have worked tirelessly throughout the year and this semester to get to this point, so if you see any of them, offer them a hearty congratulations.

Below are the results:
7th/8th Grade Band - Superior "I" Rating
6th Grade Band - Superior "I" Rating
7th/8th Grade Choir - Superior "I" Rating
Kael S. (Choir Solo) - Superior "I-" Rating
Jozlyn F. (Choir Solo) - Superior "I" Rating
Gryffen H. (Trombone Solo) - Superior "I-" Rating
Aleah B. (Oboe Solo) - Superior "I+" Rating
Reagan T. (Trumpet Solo) - Superior "I+" Rating

The **Plattsmouth Middle School Quiz Bowl Team** placed 2nd at the Trailblazer Conference Quiz Bowl Meet. We were undefeated heading into the finals and then lost to a very good Platteview team. We didn't really know what to expect since they never practiced or competed together. With band & wrestling at the same time, we pulled from multiple teams and multiple grade levels.

Blue Devil Talk - PHS Podcast

Check out the latest Blue Devil Talk podcast!

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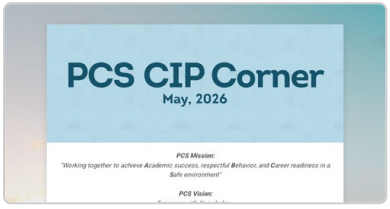
5. Curriculum Update

Check out the link below to our CIP Corner with Dr. Pease (formerly Johnson).



PCS CIP Corner

app.smore.com

(add links or photos for any major curriculum updates you want to share with families)

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6. Activities (Including Academics, Athletics, and Fine Arts)

HS AD Luke Chadwell and MS AD Claude Michel

We currently use Bound for our activities. Click HERE to access our activities calendar.

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7. Quick Links to District and Building Websites

Home - Plattsmouth Community School District 13

pcsd.org

Home - Plattsmouth Early Childhood Center

pecc.pcsd.org

Home - Plattsmouth Elementary School

pes.pcsd.org

Home - Plattsmouth Middle School

pcms.pcsd.org

Career Academies - Plattsmouth High School

Learning is more than memorizing facts. Students can gain certificates, college credits, and real-world experience.

phscareeracademies.org

Let's Do This Together in 2026! Go Big Blue!

Best regards,

Dr. Richard E. Hasty
PCS Superintendent

PLATTSMOUTH COMMUNITY SCHOOLS

Smore
Use Smore to create beautiful newsletters

PLATTSMOUTH HIGH SCHOOL
BOARD OF EDUCATION REPORT

Dr. Tina Harvey, Principal

July 2026

PHS Student Enrollment 2025-2026:

	May 2025	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June / July
9th	**114**	**105**	**104**	**105**	**106**	**106**	**106**	**106**	**106**	**105**	**104**	**103**
10th	**105**	**112**	**114**	**115**	**117**	**117**	**117**	**117**	**114**	**113**	**113**	**114**
11th	**125**	**107**	**100**	**101**	**100**	**100**	**99**	**99**	**100**	**100**	**100**	**100**
12th	**126**	**135**	**136**	**138**	**138**	**138**	**139**	**138**	**138**	**138**	**137**	**132**
TOTAL	**470**	**459**	**454**	**459**	**461**	**461**	**461**	**460**	**458**	**456**	**454**	**449**

General Updates

The Plattsmouth High School Leadership Team—Tina Harvey, Principal; Kevin Tilson, Assistant Principal; Luke Chadwell, Activities Director; and Dan Oatman, Career Academy Coordinator—has been actively preparing for the 2026–2027 school year. Throughout the summer, the team has collaborated to refine procedures, align leadership priorities, and develop plans that support a positive school culture and a successful start for students, staff, and families.

On June 17, Plattsmouth High School partnered with the Plattsmouth Police Department (PPD) and the Cass County Sheriff's Office (CCSO) to host a full-scale active shooter response training at the high school. The training utilized Plattsmouth Community Schools student and staff volunteers to provide officers and first responders with realistic scenarios in a controlled environment. We are grateful to our local law enforcement agencies, emergency responders, and volunteers for their time and commitment to enhancing school safety and emergency preparedness through this valuable partnership.

In addition, our custodial and maintenance teams have been working diligently to prepare the building and grounds for the upcoming school year. Their efforts to complete summer cleaning, maintenance projects, and facility improvements are instrumental in ensuring a safe, welcoming, and well-maintained learning environment for our students and staff.

Activities Report

Summer weights and workouts are underway. The basketball teams have wrapped up their team camps and summer leagues but will continue to have open gyms and practices. Volleyball, football and softball continue to have their workouts. Band has begun practice on Tuesday nights. Speech had their camp in early June and work individually in the evenings with their coaches. Cheer and Dance have attended their camp in Lincoln and continue to practice. The first official fall practice is set for August 10th!

Career Academy Report

In June as part of the annual Nebraska Career Education Conference, Plattsmouth Community Schools was awarded the Outstanding Rule 47 Career Academy Award by the Nebraska Department of Education. This award is designed to recognize the outstanding achievement of career and technical education programs in junior high/middle schools, high schools, and postsecondary institutions. Criteria for this award includes:

- Instructional programs aligned to the Nebraska Career and Technical Education Model
- Programs that demonstrate quality areas such as:
    - Student achievement in both career and academic arenas
    - Innovative instruction based on a state model program of study
    - Leadership and personal development through career technical student organizations
    - Effective implementation of career guidance and work-based learning
    - Alignment to Nebraska's workforce needs and economic priorities
    - Community engagement

Receiving the award in Kearney on behalf of PCS was Dr. Tina Harvey, Mrs. Jana Shuey, Mrs. Liz LaSure, and Mr. Randy Schroeder.

Students and Staff of the Week - No report - Summer Break

School Counselors Report - No report - Summer Break

Jobs for America's Graduates (JAG) Report - No report - Summer Break

Focus Points for 2025-2026

The 2025-2026 school year will focus on the following points:

1. Creating a positive and supportive school culture grounded in respect, inclusion, encouragement, and the celebration of both students and staff.
2. Enhancing communication about PHS initiatives with the appropriate students, staff, families, and community members.
3. Continuing the growth of our Career Academies and expanding Work-Based Learning opportunities.
4. Encouraging responsible citizenship and community engagement.

Plattsmouth Community Middle School
John Campin, Principal

Celebrations:
We celebrate the school being cleaned:) Thank you to Andrea and Bill for their hard work!

Enrollment Data:

5th	109	113	110	109	107	108	108	108	108	108	108
6th	101	101	102	104	103	102	102	102	102	102	101
7th	91	92	93	92	92	92	93	93	91	91	91
8th	112	113	112	112	112	112	112	114	112	112	112
	413	419	417	417	414	414	415	415	413	413	412

Happenings:
We will have a BIST work group on July 15th and 16th with a small group of staff and our BIST consultant.

The Plattsmouth Police and Cass County had an Intruder Training her on June 17th. This was a great training for them and a learning experience for staff and students that volunteered. I thank One Life Church for having five staff memmbers volunteer as well.

Each week in June we hosted Board Game Day once a week for an hour. We had multiple students show up each week. It has been nice meeting some of the new fifth graders.

Upcoming Events:
Mr. Long continues to host summer band camp every Tuesday morning. This started on June 2nd and will go to the middle of July with a performance at the high school.

Check out school Facebook to find out when our Board Game Day's will be in July.

Administrator Days will take place the third week of July in Kearney.

Bananas
PLYMOUTH
ELEMENTARY SCHOOL
HOME OF THE

Board Game Day

MR. CAMPIN INVITES ANY STUDENT FROM THE INCOMING 5TH GRADE CLASS AS WELL AS ANY STUDENT THAT WILL BE A 6TH, 7TH OR 8TH GRADERS THIS FALL TO COME TO THE MIDDLE SCHOOL CAFE TO PLAY BOARD/CARD GAMES. THIS IS JUST AN OPPORTUNITY TO HAVE SOME FUN HERE AT SCHOOL. WE HOPE SOME STUDENTS CAN MAKE IT.

MONDAY, JULY 6TH

PLATTSMOUTH MIDDLE SCHOOL

10:00 AM TO 11:00 AM

BOARDING PASS • ADMIT ONE

Plattsmouth Elementary
Shannon Honold, Principal

Celebrations: Shout out to our custodial staff for working hard to prepare the classrooms for our new teachers in a timely manner!

Enrollment Data:

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Kindergarten	92	95	94	93	93	94	94	94	94	93	93	68
1st Grade	91	93	91	90	89	87	88	89	88	87	87	94
2nd Grade	105	104	104	101	100	101	102	101	101	101	101	85
3rd Grade	84	81	82	83	83	83	82	82	82	81	81	101
4th Grade	101	103	104	103	101	101	101	100	102	102	102	86
Total:	473	476	475	470	466	466	467	466	467	464	464	434

Kindergarten enrollments continue to come in as messages have been sent out to those who came to Kindergarten Round-up, but have not yet completed all of the necessary paperwork.

Summer School:
We had a great group of students who attended Summer School during the month of June! The teachers did an amazing job of making learning fun and engaging throughout the month with various reading, math, SEL activities, baby chicks, and solar powered ovens!

Of the 25 days, here are the grade level averages based on the number of students in their grade level:
K - 68% overall average attendance
1st - 70% overall average attendance
2nd - 67% overall average attendance
3rd - 67% overall average attendance
4th - 58% overall average attendance

DIBELS Training:
Rhonda Heim, Debbie Travis, and I attended the DIBELS training at the Nebraska Department of Education. This was an opportunity for us to not only learn more about DIBELS, but to interact with it as well. Although this will be something new this fall, I believe this training provided us with a solid foundation to better support our teachers with its implementation

Upcoming Events:

July 7-8 - MANDT Training
July 11 - Admin Meeting
July 11 - Vector Meeting
July 27 - Mentor Meeting
July 29-31 - Admin Days

PLATTSMOUTH
EARLY CHILDHOOD
902 Main Street Plattsmouth, NE 68048
(402) 296-5250

Cass County Head Start
Juli Beck, Director

Head Start Treasurer's Report
June 2026

Continuation Grant from 1/1/2026 to 12/31/2026 (with NFS) $ 1,694,018

Total Head Start Grant Funds from 1/1/2026 to 12/31/2026 (without NFS) $ 1,170,975

Total Early Head Start Grant Funds from 1/1/2026 to 12/31/2026 (without NFS) $ 184,231

Head Start Expenditures for the Month of: June 2026 $ 83,415

Early Head Start Expenditures for the Month of: June 2026 $ 15,669

Total Grant Period Expenditures 1/1/2026 to 12/31/2026

Head Start	$ 525,210
Early Head Start	$ 94,585

In-Kind for the Month of: June 2026 $

In-Kind Credited to Date:

Head Start	1/1/2026 to 12/31/2026	$171,294
Early Head Start	1/1/2026 to 12/31/2026	$ 23,358
Total	1/1/2026 to 12/31/2026	$194,652

Percent of Required In-Kind For Fiscal Year 2026

Head Start ($292,766 total required)	59%
Early Head ($46,046 total required)	51%
Total Required ($338,812)	57%

Head Start Nutrition Expenditures for the Month of: June 2026 $ 1,759

Meals for June 2026: Breakfast: 0 Lunch: 0

OneCard Charges (Credit Card) - June 2026: $ 1,267.89

PLATTSMOUTH
EARLY CHILDHOOD
902 Main Street Plattsmouth, NE 68048
(402) 296-5250

Cass County Head Start
Juli Beck, Director

Head Start Director's Report - July 2026

Early Childhood Numbers as of: 7/01/2026
Enrollment:
Accepted for Tuition/Head Start for 2026-2027:
Total for Head Start **56 out of 80**
Tuition at PEC 41
Total Enrollment for PEC 97
Birth to Three Program Enrollment Report:
Sixpence 14
Birth to 5 Special Education Home/Community Based/Speech 52
Early Head Start **10 out of 10**
Total:

Attendance: June Summer School (special education supports)

Week Of:	
6/8/2026	**83%**
6/15/2026	**82.5%**
6/22/2026	**55%**

Head Start Grant Information:
The Fiscal Year (FY) 2027 is a continuation grant application and is due on Oct. 1st, 2026. This grant information is for FY 2026, it will be updated when the Notice of Award is provided in July.

Funding Type	**Projected Funding**	**Funded Federal Enrollment**
Head Start Program Operations & Training and Technical Assistance	$1,155,911	80
Early Head Start program Operations & Trainings and Technical Assistance	$180,913	10
Total Grand Funding	**$1,355,206**	**90**
In-Kind (non-federal share) for HS & EHS	$338,802	

Total Grant Amount	**$1,694,008**	

Office of Head Start Communications:

- Results for the FA2 will be provided in late July or early August.

Trainings:

- **CLSD Grant, The Science of Reading Information and Professional Development for the 2026-2026, 2027-2028 school years.**
    - 6 modules, on-line format for certified teachers, 6-8 hours per module and 1 hour zoom with Teaching Strategies trainers for follow up questions and review.
    - All Early Childhood Paraprofessionals will be trained in the 6 modules by the ESU#3 to support the CLSD Grant and Rule 11 CDA requirements.
        - A trainer will be at the building for the Paraprofessional training- 5-6 hours per module.
- Policy 3133 Head Start Fiscal Officer and PCS Board Policy/Head Start Performance Standard 1302.91
- **Fiscal Capacity and CPA Succession Plan**
    - To ensure continued compliance with Head Start Performance Standards and maintain strong fiscal oversight, the program has developed the following transition plan:
        - Frankel will provide an independent review of the program budget and financial reports from September 2025 through April 2026 to support fiscal oversight during the transition period. In addition, Ms. Melinda Zimmerer, who holds a bachelor's degree in Business Economics and meets the Head Start Performance Standards for fiscal oversight, will be contracted for one year to oversee the program's fiscal procedures and provide continuity of financial management.
        - To establish a long-term solution, Kelsi Rabbass, Administrative Assistant, will begin pursuing a bachelor's degree in business with the goal of meeting the educational requirements necessary to obtain her CPA credential. This investment will build internal fiscal capacity and support the program's future compliance with Head Start fiscal requirements.

- The Office of Head Start's Cost-of-Living Adjustment (COLA) allocation of **$8,489** will be used to support implementation of this plan by funding the one-year fiscal oversight contract and providing educational reimbursement toward the completion of the business degree.

Personnel:

- We are looking for Certified Early Childhood Inclusive Teachers for both PK and B-5 home-based services as well as Paraeducators for the fall.

Policy Council:

- Will resume in Aug. 24th, 2026
- Leadership reports: Disabilities, Family Supports, Health and Safety, Mental Health

Respectfully submitted,
Mrs. Juli Beck, Cass County Head Start Director

Cass County
Head Start

SELF ASSESSMENT 2025-2026

Prepared by:
Juli Beck- Director

Prepared for:
Plattsmouth Early Childhood

Program Management and Quality Improvement
Self Assessment 2025-2026

Ratings:

- **Strength**
- **Opportunity**
- **Meets Standards**

Team Members (team leader in bold)**:**

- **Juli Beck** **Director**
- Dr. Hasty Superintendent
- Chris Hudson Fiscal Manager
- Tami Petri Payroll Manager
- Kelsi Rabbass Administrative Assistant
- Ann Howell Home Visitor Specialist
- Kristen Allen Preschool Teacher

Overall System Rating:

Program Management: Strength

<u>Group Discussion Questions:</u>

Section 1: Program Management & Quality Improvement (1302.101 - 102)

- **Management System:** Does the program have an organized system of planning and oversight to ensure high-quality service delivery?
  - Organizational chart
  - Job descriptions
  - Strategic plans- Plattsmouth and Head Start
- **Ongoing Monitoring:** Is there a process to regularly collect and analyze data to ensure compliance with HSPPS?
  - Yes- GOLD, Self-Assessment, Parent survey, CQI with Sixpence, IEP's, PD Plan, End of the year staff survey, PLC's teachers talk about the goal they've set at the beginning of the year, observations, exit interviews, para evaluations and goals, coaching, CLASS, teaching pyramid, ChildPlus, PIR data, Monthly Monitoring Reports, FSA meetings
- **Annual Self-Assessment:** Does the program conduct an annual assessment of its effectiveness in meeting goals?
  - Yes, we conduct the annual self assessment during a March or April professional development day and invite: BOE members, Policy Council, Administration from the district, community members, and all the staff.

    - Self Assessment Report- shared out with Policy Council and approved by Policy Council, shared out with Board of Education and approved by BOE.
    - Stake Holder Survey's
    - Board of Education and Policy Council Minutes
- **Continuous Improvement:** Is data used to identify program risks and make necessary pivots in service delivery?
    - Yes, we utilize the following:
        - Quality Improvement Plans (QIP)
        - Staff Meeting Agendas
        - Policy Council, Health Advisory
        - Parent Group, Sixpence Advisory
        - Board of Education, Interagency
        - Head Start Home Office Trainings
        - Professional Developments are centered around program data

Identified Strengths:

- Highly trained and experienced staff.
- Alignment with District policies, Rule 11, and OHS
- Plattsmouth District Supports in all areas
- Opportunities for training in areas beyond requirements.
- Seasoned/Experienced policy council
- Advisory teams includes staff and community

Areas for Improvement/Opportunity Areas:

- Defining the professional development plan including follow up for implementation
- Onboarding of new staff throughout the year
- Sharing out information with staff and stakeholders outside of normal reports
- Monitoring for understanding within PEC

Monitoring and Implementing Fiscal Infrastructure
Self Assessment 2025-2026

Ratings:

- **Strength**
- **Opportunity**
- **Meets Standards**

Team Members (team leader in bold)**:**

- **Juli Beck Director**
- Dr. Hasty Superintendent
- Chris Hudson Fiscal Manager
- Tami Petri Payroll Manager
- Kelsi Rabbass Administrative Assistant
- Ann Howell Home Visitor Specialist
- Kristen Allen Preschool Teacher

Overall System Rating:

Monitoring and Implementing Fiscal Infrastructure: Strength

<u>Group Discussion Questions:</u>

Section 2: Monitoring & Infrastructure

- **Governance Oversight:** Do the Policy Council and Board of Directors receive monthly program and financial reports?
    - Meeting minutes, signed monthly reports
    - Director's Report submitted to both PC and BOE
    - Monthly Treasures reports submitted to both PC and BOE
- **Record Keeping:** Are systems in place to maintain accurate, complete, and confidential program records?
    - Child files, HR files (ChildPlus/MyHeadStart)
    - File reviews- classroom files, main files in office, sped files at admin center
    - Nurse has health files
- **Communication:** Is there a formal system for communicating program information to staff, parents, and the community?
    - Newsletters, parent handbooks, staff memos, DoJo, Infinite Campus, FB
    - Staff send out monthly newsletter
    - All information is posted around the building/parent boards

Section 3: Fiscal Infrastructure (1302.102 & 1305)

- **Financial Internal Controls:** Are there clear policies for separation of duties and authorization of expenditures?
    - Program based budgeting, strategic planning needs for new program grant, Policy council - treasurers report, Board of Ed - treasure report, multiple checks and balances for finances, trainings from HS about finances
    - Personnel Compensation and fringe benefits
    - Procurement
    - Being connected to the school district, balance your budget, district budget team
- **Budget Accuracy:** Does the program track and report on federal share, non-federal share (In-Kind), and administrative costs (15% cap)?
    - General Ledger, In-Kind tracking logs
    - Follow PCSD policies when purchasing
    - Use childplus to track in-kind
    - Administrative costs are reviewed via CFO and Financial Manager
    - Budgets are written ahead of time and approved by both BOE and PC
- **Procurement:** Does the program follow federal procurement standards when purchasing goods or services?
    - Different people are set to approve different pieces depending on their cost
    - Vendor contracts, bid documentation
    - Head Start Standards- for preapproval based on $ amount
    - Plattsmouth Policies, collecting bids, advertisement, presented to the PC and BOE prior to approval and purchase
    - PO's submitted to Admin Assistant, entered, sent to Director, Director approves, sent to Fiscal Manager, if over $400.00, then approved by Superintendent
- **Inventory & Assets:** Is there an updated inventory of all equipment purchased with federal funds?
    - Asset tag log, physical inventory records
    - Inventory is done at the end of every school year, includes updates
    - Done via Weblink (SU)
    - Part of the check out procedure for staff

<u>Identified Strengths:</u>

- Checks and balances at all levels
- Being part of a school district helps at all levels
- Programs to help keep accurate records
- Communication with families, PC, and BOE

<u>Areas for Improvement/Opportunity Areas:</u>

- Understanding among staff for how finances work for PEC

- Continued training for Financial Manager and Director
- The inventory maintaining from year to year

Health/Safety, Nutrition, & Transportation
2025-2026

Team Members (team leader in bold):

- **Michelle Samson**
- Amy Gordon (note taker)
- Marcy Wilfong
- Fred Rollins
- Dorla Kliegl
- Sierra Meyer
- Rebecca Stuebe

Overall System Rating:

Strength
Meets Standards
Opportunity

Group Discussion Questions:

How can we better communicate to parents/guardians families that Head Start health requirements are federally mandated?

- Registration paperwork including health requirement information for Head Start.
- Health reminders on Class Dojo
- Health reminder letters sent home with students that are missing documentation.
- FSA's will communicate with parents about medical insurance status and resources.
- Ask teachers/FSA's to talk with parents to educate about the reason why not going to appointment (someone with a relationship)
- Flyers on parent board
- Post information in entryway
- Conferences/home visits

Parent Groups to educate on specific topics

- Dietician comes to offer parent group on nutrition education
- Encourage parent participation on health advisory, policy councils, parent groups, etc.
- Lactaction Consultant on site
- Offer parenting class through Mental Health Specialist

How can we better ensure a clean and safe environment for children?

- We have a new custodian
- Building improvement

Do you feel in the event of an emergency, you are prepared to respond appropriately?

- Emergency Operations Plan in place
- Rapid Response team
- Staff training annually
- Follow Recommended drill schedule
- Students with food allergy have cards
- Emergency backpacks go with class
- Intercom system and walkie-talkie communication

How is the communication between classroom staff and transportation?

- There is a bus safety check
- Bus evacuation drills are completed with students and staff
- Bus monitor present on all rides
- Daily communication between bus drivers and building staff

Do we feel our students receive safe and reliable transportation?

- Students are placed in appropriate car seats and restraints
- Approved staff can transport students in district vehicles

Does classroom staff possess the tools necessary to utilize mealtimes as an extension of the classroom?

- Classrooms utilize a family meal time
- Conversations are directed by staff around food and nutrition
- Talk about different special diets and family traditions
- CACFP guidelines are displayed, family serving reminders displayed

How can we better help classroom staff to educate our students on healthy eating portions and meal patterns?

- Staff model healthy eating habits
- Talk about trying new foods at the table together

Identified Strengths:

1302.12 (a-b)

- IEP's and behavior plans in place.
- Pyramid Model

1302.40 (b)

- Health and Mental Health Services Advisory Committee with parents and community partners

1302.42 (a-d)

- Health/nutrition forms to identify families that have medical or dental needs at time of registration
- Teachers and FSA's review medical/dental homes at initial home visits and conferences
- Families to complete ASQ and ASQ-SE to monitor developmental needs
- OneWorld Mobile Dental Van
- Toothbrushing daily in classrooms
- Medical Statement for food allergy and medical conditions
- Sarpy/Cass Health Educator gives toothbrush presentation to classrooms
- Resources sent home with children for families

1302.45

- Social emotional curriculum (Second Step)
- ASQ and ASQ-SE to monitor developmental and emotional needs
- Mental Health Specialist on site
- PBIS training
- EHA Wellness program available to all staff for mental health and wellbeing.
- Wellness Committee

1302.47-b-1-2-4

- Vector monthly trainings (SafeSchools)
- Safety plan part of Strategic Goals
- Teachers/staff count students regularly
- Doors are locked and building is secured with locked doors and video monitoring
- District SRO
- Background checks for staff and volunteers
- Pest control
- District Maintenance available
- MSDS sheets kept in a central location

- Emergency backpacks with emergency procedures and supplies
- Project Harmony training on Child abuse and neglect
- Intercom and Walkies
- Regular safety drills
- ID Badges for Staff
- Rapid Response Team

1302.80 (c-d)

- Enrollment paperwork includes health history/status, nutrition assessment
- Staff meet with pregnant families and schedule regular home visits once the baby is born

1302.90 (b)

- Background checks (every 5 years)
- Sex offender registry monitored daily by designated staff members
- Parent bulletin board with job opportunities listed

1302.102 (d)

- Community needs assessment completed annually
- Parents are asked at least annually and updated as needed if they have specific needs
- The district participates in a 5 year strategic plan
- School readiness committee that reviews goals related to assessment data (GOLD)

1032.47

- Work order procedure in place
- District Emergency Plan
- District Safety Team
- Building Rapid Response Team
- Safety procedures for releasing students during emergencies
- Medical plans for health conditions and allergies
- Designated diapering and toileting areas

Family/Community Engagement & ERSEA Self Assessment 2025-2026

Team Members:

- Melinda Zimmerer — Family Support Specialist
- Carrie Goshorn — Teacher
- Marissa Swanger — Para
- Sonya Blondin — Administrative Assistant
- Dolores Morales Perez — Family Support Advocate
- Amanda Wright — Special Education Director

Overall System Rating (Strengths Area**,** Meets Requirement, Opportunity Area)**:**

Family/Community Engagement: Strengths Area
ERSEA: Strengths Area

Family and Community Engagement:

1. How do we ensure that we are engaging families in our program with sufficient opportunities to be involved in their child's education through qualified staff ?

Notes:

- Parent surveys came back (right at 100%) and very good results. #Q4, Q5
- male/father figures - we have had good engagement and feedback
- *father figures want a father group per Dolores
- Events overall are well attended
    - Big Buddy events - are held at different times of the day.
    - Fall event = 70 people attended (25 students) maybe not promoted as much
    - Biggest attended event = Blue Bird Ball over 250 people
    - B-3 Socializations are well attended
    - Monthly PACTS events also let parents be involved and can be sent home
    - Big buddy Bags
    - Thrift Market - fall and spring
- Some parent events are planned due to parent interest surveys
- Communication through DoJo, White boards, word of mouth, and flye

2. How do we develop a family partnership process that is anchored in family strengths, interests, and needs?

Notes:

- Packet for FSAs to go over with parent at first visit (a home visit)
    - Includes parent and PECC expectations

    - Interest Questionnaire includes a resource checklist and how would you like to receive information
    - Family profile: strength based mind set
    - Confidential needs assessment (lots of things that are tracked on the PIR)
    - Cass County Resource Book
    - Family Goal - Use a strength-based goal partnership.
- Teachers also have goals in the classroom. Revisit them at each meeting.
- Consider other ways families can receive information to support parents who have trouble reading and don't want to come to a meeting.

3. How do we build on parents' knowledge and offer parents the opportunity to practice parenting skills?

Notes:

- PACT activities
- Parenting Videos (Love and Logic) with English and Spanish books for parents.
- B-3: Growing Great Kids and Growing Great Families. They go through with all of the families.
- We now have a Certified Lactation Consultant and will be offering classes.

4. How do we ensure that we are involving our community?

Notes:

- Our staff have a presence at many community events throughout the county.
- The Interagency Networking Group meets every other month (via Zoom and in-person).
- Various community agencies, clubs and churches help supply our Backpack Food Program and Operation Christmas Program
- Community Partnerships agreements
- Community Resource Guide

Eligibility, Recruitment, Selection, Enrollment, Attendance:

1. How do we use our knowledge about the community to develop recruitment strategies to locate the families with the greatest needs?

Notes:

- Recruitment plans are updated every year
- Recruitment activities at Food Banks and Soup Kitchens
- Flyers on Social Media and in businesses and trailer parks
- Trying to do more on Social Media

- yard signs will be placed in the community and could be placed at sporting events

2. How do we keep selection criteria relevant to our community and use it to prioritize enrollment?

Notes:

- All students who have applications in are awarded points based on circumstances. Included are HS risk factors and Policy Council Recommendations
- Enrollment is a black and white process with all the documentation we use

3. Do we have an established process for enrolling eligible families and supporting compliance with eligibility requirements?

Notes:

- We use the ERSEA Procedure document when enrolling students

4. How do we ensure that we are fully enrolled and include a percentage of enrolled children with special needs?

Notes:

- Use Child Plus and report HS and EHS numbers monthly.
- Attendance sheet to cross reference enrollment
- We are currently underenrolled
- Over 10% enrollment does have disabilities (EHS=3, HS=16)
- Summer School invited all the B-3 SPED kids that are coming to Pre-school
- We are working on a partnership with Conestoga to bring HS eligible students to PECC since we are not able to open a classroom there.

Program Strengths and Highlights:

- Positive Parent surveys
- Parent events are well attended
- Fathers are engaged in our program
- Families are given may opportunity to be engaged in our program
- Strength based goal setting
- Methods of Communication with families
- Parenting classes offered to all families
- Lactation consultant is in our building
- Our program takes part in many community events
- The Interagency Networking Group

- The Backpack Food Program and Operation Christmas Program are made possible through our community
- Community Partnerships agreements
- Community Resource Guide
- Recruitment plans are updated every year
- Child Plus is used
- Enrollment is a black and white process with all the documentation we use
- We use the ERSEA Procedure document when enrolling students
- We have systems in place to track enrollment
- Over 10% enrollment does have disabilities

Suggestions to Improve:

- Consider ways to facilitate at Fathers groups
- Tract low attended parent activities to find trends
- Consider expanding how families are offered information
- Continue to search for opportunities to be involved in the community
- Continue to increase recruitment activities on social media
- We are currently underenrolled
- Collaborate with Conestoga to boost enrollment

Education and Child Development & Disabilities Services
Self Assessment April 20, 2026

Team Members (team leader in bold)**:**

- **Diana Furcini-Education Coordinator**
- Amber Pease-Direction of Instructional Support
- Carolyn Winters-preschool teacher
- Lea Gunter-Family Support Advocate
- Roberta Tracy-Paraeducator
- DeAnne Green-parent & Policy Council member

Overall System Rating:

Education and Child Development: Area of Strength

1. **How do we (a) collect and (b) use child assessment data to individualize children's ongoing learning and inform teaching practices?**
    a. Gold-Classroom staff observations/anecdotes -staff writes down that they see and the teacher scores it. Staff collects data on 72 objectives-a minimum of 2 anecdotes for each student in the classroom.
    b. Teacher teams get together 3 times a year and look at program data, teachers look at classroom data and classroom wide trends.
    c. Teachers create a school wide goal to work on–one objective that needs more help to grow our scores.
    d. Do teachers need to beef it up in a domain?
    e. Early Head-start-domains given to us by Head Start and break that data down.

2. **How does the program maintain awareness of the work performance of the education staff?**
    a. The CLSD Grant work that the Teachers are already putting into for this school year to connect to the Elementary School year

3. **How does the program use that information to provide relevant and responsive feedback and support?**
    a. Hands-on support from our Leadership team
    b. Coach Michelle-talking to the Para's about the information that they need to know
    c. Student Problem Solving Team-Getting together with Teachers if they are struggling with a student-what has the teacher already tried-what has worked and not worked-what other options can we try to help this student and support them in the classroom.
    d. Para's would like to be a part of PST-so they can know what is going on and the conversations.-A form that can be shared with the paras in the classroom. Communication/Policy to add into the PST for the FSA's.

e. Fidelity checklists with Creative Curriculum that happens 2 times a year in the classroom.
f. RGR Fidelity checklists
g. CLASS scores-2 times a year-Diana and Michelle are qualified to score in the classrooms.
h. Evaluation Tools-Paras
i. FSA-Evaluation-Melinda
j. Teacher-Observations by Juli
k. More intense Coaching meetings with Coach Michelle if a teacher is struggling with an area in CLASS
l. Para/FSA/Teachers-Professional Goals-tied to student learning/Family oriented
m. CDA training for para's that don't have a college degree. Renewed every 3 years.
n. TPOTS on teachers two times a year.

4. **How do we use effective teaching strategies and learning environments that are responsive to children's needs and that promote healthy development?**
    a. Pyramid model-All para training and a leadership team
    b. Sensory Room available to all students
    c. Expectations matrix for all of the areas of the building that are visited by students.
    d. Second Step-Social Emotional Curriculum.
    e. Creative Curriculum approved by Head Start and the state.
    f. Changing the environment for the students needs in different areas.
    g. Everything is child sized- students serve their own foods, pour their own milk, turn on the water faucet, wash their hands.
    h. Visual-Calendars and other items in the classroom
    i. Calm down area/Cozy Corner
    j. Lion's Club and One World and St. Mary's coming in to do some testing on the students
    k. Ms. Liz for mental and behavioral health
    l. FSA-Evaluation-Melinda
    m. Problem solving team-
    n. Signed agreements for special education- We have signed agreements from 8 school districts stating they will serve their students in their district. If we have a student that lives out of district we will get assistance by the district to get their help
    o. Coordinated approaches to meet the need of dual languages and Coordinated approaches meet the needs of students with disabilities

Identified Strengths:

- Kindergarten teachers observed preschool classrooms and preschool teachers observed kindergarten classrooms in order to better understand what each age group teaches to their students.
- Visuals in all classrooms
- Data analysis 3x/year on the individual, classroom and program levels
- Staff evaluations
- Ongoing and regular trainings for Para's
- CDA requirement
- Many resources at the school and through the district
- We have staff on hand to help individualize for all students

Areas for Improvement/Opportunity Areas:

- Use of data digs–share the information with paras so they can be part of the improvement process
- EL–no on-site translator next year
- Use of common language between both schools–in process between preschool and elementary school

2025-2026 Self Assessment : Social/Emotional Support, Coaching

Team Leaders : Michelle Christensen & Liz Davis
Participants:
Danni
Jolee
Kaitlyn
Anya
Aften

Ratings:
- **Strength**
- **Opportunity**
- **Meets Standards**

Social/Emotional
Overall System Rating: Strength

Group Discussion Questions (rate each question):

How do we identify and determine if students need additional mental health/social emotional support?
Parent surveys, Behavior tracking (BIRs) Gold Assessment. Spending time with students
ASQ:SE, Social-emotional needs checklist

How do we ensure all students receive the mental health support that they need?
Talk with Liz. Let parents know we are here to help
Liz information is printed into the classroom/home visitor newsletters

How do we ensure students have enough support in the classroom when there are mental health and/or challenging behavior concerns? Contact Liz and follow plans if Liz is gone and back up. Teaching social skills and emotional education through the curriculum and PST meetings

How do we involve parents with their child's mental and behavioral health? Open communication with the teacher and Liz. Text, Dojo, and email to communicate needs and to address parents. We offer parenting class

How do we support parents in need of mental health support? Is what we are doing working? Is it enough? Provide resources for mental health outside of school. Schoolwide newsletter on mental health concerns

How do we provide mental health education and information to staff regarding issues that may affect their job performance?
EPA, can come to LIZ, Love and Logic to parents and staff

Identified Strengths:
Liz is a strength- to have her on full-time bases
There are so many people to help support parents, Classroom staff, FSA, Liz, Leadership

Areas for Improvement:
Handouts given to all parents and teachers that have information on Mental Health

Talked about training wanted- Compartmentalizing and Avoiding Staff Burnout, looking for signs of a good therapist(how do identify what you need them for) what types of therapy that is available

Coaching

Overall System Rating: Strength

Group Discussion Questions:

How do we identify strengths, areas of needed support, and which staff would most benefit from coaching? Leadership brings classroom concerns to the team and coaching needs can be identified through that. Policy identifies teachers needing more. The director can identify the need for intensive coaching, teachers who are below 10% also receive intensive coaching. Mostly individualized to each teacher's needs.

How does working with a coach and using the PBC coaching model improve teaching practices? Appreciate the coaching as a first year teacher, to be able to get feedback that shapes how they approach teaching. Coach M makes staff feel comfortable and is easy to talk to. Coach M always answers questions or finds the answers. *Can we offer a guide of things that teachers can get from coaching? Actually, Coach M has a "Coaching Menu" How cute is that!!!

Intensive coaching is generally once a week, is one week enough time to work on the things that are identified? Would every other week be more helpful? Every week feels good. Meeting with you every week gives us a chance to bounce ideas and concerns off of you

frequently, especially at the beginning of the year. It is helpful to meet every week until January/February and then every other week after.

How can we improve coaching to support teachers with their work either as a home visitor or in the classroom? I would like to be more available and in the classroom more often. Working on a schedule to be able to be in the classroom frequently. I would like to shadow a teacher/observation fair for a longer duration (maybe half a day) rather than an hour/two hour block. Having an opportunity to meet with a different teacher to ask questions about their teaching styles/execution

Identified Strengths:
Intensive/weekly coaching for new teachers
Accessibility of Coach M.
The "Coaching Menu"
Areas for Improvement:
Doing more observations for a longer period of time
Peer coaching

Plattsmouth Community Schools
Board of Education Report
Amanda Wright
Special Education Director
July 13, 2026

Special Education Student Numbers

Elementary: 113 in May 2026
Middle School: 66 in May 2026
High School: 67 in May 2026
Non-Public/Homeschool: 11 in May 2026
Total K-12: 257 in May 2026

Classified Staff Openings

We are currently working on filling open paraeducator positions for the upcoming 2026-2027 school year. Below are current openings:
PK: 6
High School: 1 part time EL/part time PAL, 1 part time special education resource/part time SOAR

New Special Education Staff

There are several new K-12 special education teachers and staff that we will welcome at the beginning of August including:
Elementary: Jillian Wilson
Middle School: Elizabeth Hadraba and Justice Tomjack
High School: TJ Fitzpatrick
Speech Language Pathologist: Leah Kohles
Occupational Therapist: Ashley Grantham
Physical Therapist: Kelly Fairfield
School Psychologist: Meghan Morse

MOE Eligibility-Submitted
Flex Funding Application-Due July 15th
IDEA Grant Application-Due August 3rd

Plattsmouth Community Schools District
PCSD Board of Education Report
Dr. Amber Johnson
Director of Instructional Services
July 13, 2026

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1. **2026-2027 New Staff Preparation**

As we look ahead to the 2026–2027 school year, preparations are well underway to ensure a smooth and successful transition for both new and returning staff. This includes welcoming new teachers across all buildings within the Plattsmouth Community School District.

To support their onboarding and integration into the district, New Teacher Orientation will be held August 3-5, 2026. This multi-day orientation will provide essential guidance and foundational knowledge of district systems, expectations, and practices.

Topics will include:

- PCS Strategic Plan
- PCS Continuous Improvement Process and Plans
- Multi-Tiered Systems of Support (MTSS)
- PCS Teacher Evaluation Framework and Instructional Learning Model
- Gallup Strengths Overview, presented by Dr. Richard Hasty, Superintendent
- Special Education Services Overview, presented by Mrs. Amanda Wright and Mrs. Juli Beck
- Curriculum, instruction, and assessment expectations
- Business and human resources procedures

The district is committed to ensuring that each new educator feels supported, informed, and prepared to contribute meaningfully to our mission of academic excellence and student growth.

2. **Ongoing Preparation for the 2026–2027 School Year**

The 2026–2027 Professional Development schedule has been established, with districtwide training opportunities intentionally planned throughout the school year to support instructional growth and alignment with district goals.

Preparation efforts also include alignment across several strategic focus areas:

a. **PCS Strategic Plan – Guiding Principle II: District Resources and Technology** – Continue to strengthen the effective use of district resources and technology to support student learning, staff effectiveness, and operational excellence.

b. **Data and Continuous Improvement** – Continued emphasis on meeting accreditation standards and driving continuous improvement across all levels.

c. **Multi-Tiered Systems of Support (MTSS)** – Ongoing development and implementation to ensure all students receive the academic, behavioral, and social-emotional support they need.

d. **Social Studies Curriculum Review and Adoption** – A comprehensive review process may lead to the adoption of a new K–12 social studies curriculum aligned with state standards and student needs.

e. **Into Reading and myPerspectives Implementation and Utilization** – Through our Comprehensive Literacy State Development (CLSD) Grant, Plattsmouth Community Schools will strengthen the implementation of HMH Into Reading and myPerspectives through professional learning, literacy coaching, and data-informed instructional practices aligned to the Science of Reading. This initiative is designed to improve student outcomes in reading, writing, speaking, and critical thinking while building educator capacity to meet the literacy needs of all learners.

Students

Student Discipline – Administrative Regulation

Per Policy 5101, it shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process. 5101AR establishes guidance for administrators to implement and maintain a system of uniform discipline including a range of consequences that were developed with consideration of the developmental differences that exist from elementary school to high school.

VIOLATIONS AGAINST PERSONS

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Threat—LOW: ▪ Threat is vague and indirect ▪ Information within the threat is inconsistent, implausible or lacks detail ▪ Threat lacks realism ▪ Content suggests person is unlikely to carry it out	Disorderly Conduct, Harassment/Non-Sexual, Harassment/Sexual, Insubordination/Disobedience, School Threat, Obscene Behavior, Threat/Intimidation, Violation/School Rules	Minimum: Admin. conf. Maximum: PAL/ISS
Threat—MEDIUM: ▪ Threat is more direct and more concrete than a low level threat. ▪ Wording suggests threatener has given some thought to how the act will be carried out. ▪ General indication of a possible place and time (but not a detailed plan.) ▪ Strong indication the threatener has taken preparatory steps, although there may be some veiled reference or ambiguous or inconclusive evidence pointing to that possibility – an allusion to a book or movie that shows the planning of a violent act, or a vague, general statement about the availability of weapons. ▪ Specific statement seeking to convey that the threat is not empty "I'm serious!" or "I really mean this"	Disorderly Conduct, Harassment/Non-Sexual, Harassment/Sexual, Insubordination/Disobedience, School Threat, Obscene Behavior, Threat/Intimidation, Violation/School Rules	Minimum: PAL/ISS Maximum: LTS Legal authorities shall be contacted.
Threat—HIGH: ▪ Direct, specific and plausible ▪ Threat suggests concrete steps have been taken toward carrying it out, for example, statements indicating that the threatener has acquired or practiced with a weapon or has had the victim under surveillance. *"At 8 a.m. tomorrow morning, I intend to shoot the principal. That's when he is in his office by himself. I have a 9 mm. Believe me, I know what I'm doing. I am sick and tired of the way he runs this school."	Disorderly Conduct, Harassment/Non-Sexual, Harassment/Sexual, Insubordination/Disobedience, School Threat, Obscene Behavior, Threat/Intimidation, Violation/School Rules	Minimum: LTS Maximum: Expulsion Legal authorities shall be contacted.

Threatening With An Object: Threatening with an object which looks like a weapon or an object that could be used to injure someone. To qualify as a lookalike weapon, the object must closely resemble a real weapon in size, shape and color even when examined up close.	Disorderly Conduct, Harassment/Non-Sexual, Harassment/Sexual, Insubordination/Disobedience, School Threat, Obscene Behavior, Threat/Intimidation, Violation/School Rules, Weapons	Minimum: PAL/ISS Maximum: Expulsion Legal authorities shall be contacted.
Bomb Threat (direct, specific, and plausible - verbal or written): Threatening to use any type of explosive or incendiary device generally referred to as a bomb to injure a person(s) or destroy property.	Disorderly Conduct, Harassment/Non-Sexual, Insubordination/Disobedience, School Threat, Obscene Behavior, Threat/Intimidation, Violation/School Rules	Minimum: STS Maximum Sanction--Expulsion Legal authorities shall be contacted.

Use of Violence: Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes.

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Pushing, Shoving, or Related Non-Injurious Behaviors	Fighting (Mutual Altercation), Harassment/Non-Sexual, Insubordination/Disobedience, Physical Altercation/Minor, Disorderly Conduct, Threat/Intimidation, Violation/School Rules	Minimum: Admin. conference Maximum: Short-term suspension
Fighting: Mutual attempt to physically harm another person through mutual combative physical contact.	Battery (Physical), Fighting (Mutual Altercation), Harassment/Non-Sexual, Insubordination/Disobedience, Disorderly Conduct, Threat/Intimidation, Violation/School Rules	Minimum: PAL/ISS Maximum: Expulsion **(2 Semesters)** Legal authorities shall be contacted.
Physical Altercation: Initiation of a violent act against another person through aggressive physical contact.	Battery (Physical), Fighting (Mutual Altercation), Harassment/Non-Sexual, Insubordination/Disobedience, Disorderly Conduct, Threat/Intimidation, Violation/School Rules	Minimum: PAL/ISS Maximum Sanction-Expulsion **(2 Semesters)** Legal authorities shall be contacted.
Physical Injury: Physical misconduct that causes injury to another person.	Battery (Physical), Fighting (Mutual Altercation), Harassment/Non-Sexual, Insubordination/Disobedience, Disorderly Conduct, Threat/Intimidation, Violation/School Rules	Minimum: PAL/ISS Maximum: Expulsion **(2 Semesters)** Legal authorities shall be contacted.

Use of Threats or Intimidation: Use of threats or intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes, including, but not limited to, online communication during school hours or with school equipment.

Firearms, Explosives, and Weapons

BEHAVIOR	STATE CODE(S)	CONSEQUENCE

Guns, Knives, and Other Weapons: Possessing, handling, transmitting, using, intimidating with, or threatening with any object or material that is ordinarily and/or generally considered a firearm, explosive, destructive device, or weapon, including, but not limited to, guns, firearms, knives, throwing stars, brass knuckles, chemical substances (including but not limited to mace, pepper guns, and bleach) and any other object that could be used to injure a person.	Arson, Disorderly Conduct, Violation/School Rules, Weapons, Threat/Intimidation, Insubordination/Disobedience	Minimum: PAL/ISS Maximum: Expulsion **(1 year)** Legal authorities shall be contacted.
Possession of Look-Alike Weapons: Possessing a lookalike weapon, the object must closely resemble a real weapon in size and shape even when examined up close.	Arson, Disorderly Conduct, Violation/School Rules, Weapons, Threat/Intimidation, Insubordination/Disobedience	Minimum: Admin. conference Maximum: Expulsion Legal authorities shall be contacted.
Possession and/or Use of Fireworks, or ammunition.	Arson, Disorderly Conduct, Violation/School Rules, Weapons, Threat/Intimidation, Insubordination/Disobedience	Minimum: PAL/ISS Maximum: Expulsion **(1 Year)**

Extortion

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student.	Disorderly Conduct, Harassment/Non-Sexual, Harassment/Sexual, Insubordination/Disobedience, School Threat, Obscene Behavior, Threat/Intimidation, Violation/School Rules	Minimum: PAL/ISS Maximum: Expulsion Legal authorities shall be contacted.

Sexual Assault/Battery

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Any sexual assault or attempt to sexually assault any person. Sexual assault shall include sexual assault in the first or second degree as defined in Neb. Rev. Stat.§§28319 and 320 or sexual assault of a child in the first, second or third degree as defined in Neb. Rev. Stat. §§28-319.01 and 320.01. Neb. Rev. Stat. §79-267(9). **Even off school grounds**	Battery (Physical), Harassment/Sexual, Obscene Behavior, Sexual Battery/Assault, Sexual Offenses (Other), Violation/School Rules, Disorderly Conduct, Insubordination/Disobedience, Threat/Intimidation	Minimum: Long Term Suspension Maximum: Expulsion Legal authorities shall be contacted.

Sexual Contact

BEHAVIOR	STATE CODE(S)	CONSEQUENCE

The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the	Battery (Physical), Harassment/Sexual, Obscene Behavior, Sexual Battery/Assault, Sexual Offenses (Other), Violation/School Rules, Disorderly Conduct, Insubordination/Disobedience, Threat/Intimidation	Minimum: Long Term Suspension Maximum: Expulsion **(2 Semesters)**
other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor. The sexual contact must be such that it can be reasonably construed as being for the purpose of sexual arousal or gratification of either party. Neb. Rev. Stat. §§28-318 and 320.		Legal authorities shall be contacted.

Sexual Harassment

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Unwanted or unwelcome activity of a sexual nature which materially interferes with or substantially disrupts the educational process. This may include, but is not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions, written messages, notes, cartoons or graffiti of a sexual nature, and unwanted body contact.	Harassment/Sexual, Obscene Behavior, Sexual Offenses (Other), Violation/School Rules, Disorderly Conduct, Insubordination/Disobedience, Threat/Intimidation	Minimum: Detention Maximum: Expulsion Legal authorities shall be contacted.

Harassment

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Any hurtful, demeaning, or disparaging acts, words, symbolic representations, or behavior used by a student(s) against another student(s) or staff member(s) that is disruptive of the educational process including any activity on the internet. This includes, but is not limited to, verbal, physical, visual, or graphic actions such as name-calling, taunting, mocking, slandering, humiliating, defaming, teasing, pestering; and making derogatory remarks, demeaning jokes, disparaging drawings or notes.	Harassment/Non-Sexual, Violation of School Rules, Disorderly Conduct, Insubordination/Disobedience, Threat/Intimidation	Minimum: Detention Maximum:Expulsi on Legal authorities shall be contacted.

Bullying

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Any hostile or offensive verbal, written, graphic, demonstrative, or physical act that has the purpose of exerting domination over another student or staff member through the act of	Harassment/Non-Sexual, Harassment/Sexual, Obscene Behavior, Violation/School Rules, Disorderly Conduct,	Minimum: PAL assignment

intimidating, frightening, oppressing, or adversely controlling the student or staff member, and that is disruptive of the educational process or any ongoing pattern of physical, verbal, written, graphic, demonstrative or electronic abuse, on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a designee, or at school-sponsored activities or school sponsored athletic events. This may include, but is not limited to, verbal, graphic, written or electronic activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, or physical or demonstrative activities such as poking, blocking or impeding, following, hair pulling, mock hitting motions, bumping, tripping, and damaging clothing.	Insubordination/Disobedience, Threat/Intimidation	Maximum: Expulsion

Hazing

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Hazing by classes, clubs, athletic teams or other student organizations is prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activities include but are not limited to whipping, beating, branding, **an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person,** forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity.	Harassment/Non-Sexual, Harassment/Sexual, Obscene Behavior, Violation/School Rules, Disorderly Conduct, Insubordination/Disobedience, Threat/Intimidation, Battery (Physical), Physical Altercation/Minor, Kidnapping	Minimum: Short Term Suspension Maximum: Expulsion Legal authorities shall be contacted.

VIOLATIONS AGAINST PUBLIC HEALTH AND SAFETY

Building Safety and Security

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Tampering with school entrances/exits for the purpose of later entry by self or peers, student loitering during non-school hours, skateboarding, longboarding, rollerblading, letting people into the building, littering, unsupervised activities during the school day, or any other activity deemed by administration to threaten building safety and security.	Disorderly Conduct, Insubordination/Disobedience, School Threat, Trespassing, Vandalism, Violation/School Rules	Minimum: Verbal Warning Maximum: Long Term Suspension Legal authorities may be contacted.

Possession of Alcohol or Other Drugs

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Possession or use of an illegal narcotic drug, controlled substance, mood-altering or behavior affecting substance, or look-a-like substance, or possession or use of a prescribed medication by a student for whom the prescribed medication was not prescribed; or possession or use of drug paraphernalia. Possession or use of alcohol or an alcohol -containing beverage or liquor capable of human consumption. Possession or use of paraphernalia to be used for conveying alcohol or other drugs, as well as publications regarding possession of publications regarding the use of drugs. Refusal to submit to an alcohol or drug test.	Alcohol, Drugs Ex. Alcohol, Inappropriate Med Use, Tobacco, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum: Short Term Suspension Maximum: Expulsion Legal authorities shall be contacted.

Distribution of Alcohol or Other Drugs

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Distribution or attempted distribution to any other person, of any illegal narcotic drug, controlled substance, look-a-like substance, mood-altering or behavior affecting substance, drug paraphernalia, or alcohol.	Alcohol, Drugs Ex. Alcohol, Inappropriate Med Use, Tobacco, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum: Long Term Suspension Maximum: Expulsion Legal authorities shall be contacted.

Under the Influence of Alcohol or Other Drugs

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, prescribed medication by a student for whom the prescribed medication was not prescribed, mood-altering or behavior-affecting substance, or alcohol.	Alcohol, Drugs Ex. Alcohol, Inappropriate Med Use, Tobacco, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum: Long Term Suspension Maximum: Expulsion Legal authorities shall be contacted.

Possession, Use, and Transportation of Medications: The possession, use, and transportation of prescribed and non-prescribed medications shall be in accordance with the following rules.

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Possession of Medications: Possession of prescribed medications is prohibited. Students may possess nonprescribed medications, but they may not possess prescribed medications except in transport to and from school. Prescribed medications must be turned into the nurse upon arrival at school.	Drugs Ex. Alcohol, Inappropriate Med Use, Tobacco, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum: Admin. Conference Maximum: Long Term Suspension Legal authorities shall be contacted.
Distribution of Prescribed Medications: Distribution or attempted distribution to any other person of any prescribed medication.	Drugs Ex. Alcohol, Inappropriate Med Use, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum: Long Term Suspension Maximum: Expulsion Legal authorities shall be contacted.
Distribution of Non-Prescribed Medications: Distribution or attempted distribution to any other person, of any non- prescribed medication.	Drugs Ex. Alcohol, Inappropriate Med Use, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum: Admin. Conference Maximum: Expulsion Legal authorities shall be contacted.
Receiving Non Prescribed Medications: Receiving non-prescription medications that are distributed by another student at school.	Drugs Ex. Alcohol, Inappropriate Med Use, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum: Admin. Conference Maximum Sanction—Expulsion

Possession and/or Use of Tobacco

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Possession and/or Use of Tobacco or look-a-like substance, including cigarettes, chewing tobacco, cigars, lighters, matches, and other paraphernalia, including vapor products (i.e. e-cigarettes), associated with the physical inhalation or absorption of tobacco.	Tobacco, Violation/School Rules, Insubordination/Disobedience, Disorderly Conduct	Minimum Sanction—Short term suspension + confiscation Maximum: Expulsion Legal authorities shall be contacted.

Exposure to Bodily Fluids

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Spitting, throwing, wiping, biting, or otherwise dispersing bodily fluids on or to another student or staff member.	Disorderly Conduct, Obscene Behavior, Violation/School Rules, Insubordination/Disobedience, Threat/Intimidation, Sexual Offenses (Other)	Minimum: Detention Maximum: Expulsion

VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD MORALS

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Public Indecency: Behavior resulting in public indecency. "Public indecency" shall mean performing, procuring, or assisting any other person to perform, in a public place and where the conduct may reasonably be expected to be publicly viewed: (1) An act of sexual penetration; (2) An exposure of the genitals, buttocks, or female breasts of the body done with intent to affront or alarm any person; or (3) A lewd fondling or caressing of the body of another person of the same or opposite sex.	Disorderly Conduct, Obscene Behavior, Violation/School Rules, Insubordination/Disobedience, Threat/Intimidation, Sexual Offenses (Other).	Minimum: Admin. Conference Maximum: Expulsion Legal authorities shall be contacted.
Profanity and Obscenity [including profanity directed toward staff or in reference to a staff decision]	Disorderly Conduct, Obscene Behavior, Violation/School Rules, Insubordination/Disobedience, Threat/Intimidation	Minimum: Detention Maximum: Expulsion
Disparaging Language/Symbolism: Disparaging, demeaning language, or symbolic actions of any kind including, but not limited to gestures, drawings, symbols, or language.	Disorderly Conduct, Obscene Behavior, Violation/School Rules, Insubordination/Disobedience, Threat/Intimidation	Minimum: Detention Maximum: Expulsion

VIOLATIONS AGAINST PROPERTY

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Damage to Property: Causing or attempting to cause damage to property, or repeated damage to property. This shall include school property lent to the student which the student damages. As to any such damaged property, the student's parent(s) or guardian(s) shall be liable for the damage to the school property. Neb. Rev. Stat. §79-267(2).	Burglary/Unlawful Entry, Disorderly Conduct, Insubordination/Disobedience, Vandalism, Violation/School Rules	Minimum: Restitution and Detention Maximum: Expulsion Legal authorities shall be contacted.
Theft/Larceny/Burglary: Stealing, attempting to steal property, being in possession of stolen property, or repeated theft of property. This will include school property lent to a student that is not returned upon demand by an authorized staff member and for which there is no reasonable justification for the failure to return the property. This also includes thefts from PHS food service outlets. Neb. Rev. Stat. §79-267(2).	Burglary/Unlawful Entry, Disorderly Conduct, Insubordination/Disobedience, Theft/Personal Property Other, Robbery, Vandalism, Violation/School Rules	Minimum: Admin. Conference Maximum: Expulsion Legal authorities shall be contacted.

Arson or False Fire Alarm: Intentionally starting a fire. Use of any fire-causing agents to start or attempt to start a fire. Purposely or knowingly causing a false fire alarm. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §79267(10).	Arson, Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules, School Threat	Minimum: Short Term Suspension Maximum: Expulsion Legal authorities shall be contacted.
Computers: Direct or indirect use of District computers, computer networks, or computer systems, which involves offensive, personal, commercial, and/or religious messages, or any unauthorized access or use of a District computer, computer network, or computer system which violates District policy or state or federal law. Neb. Rev. Stat. §§28-1341 to 1348; Neb. Rev. Stat. §79-267(10).	Disorderly Conduct, Insubordination/Disobedience, Obscene Behavior, Sexual Offenses (Other), Threat/Intimidation, Violation/School Rules	Minimum Sanction: Detention Maximum: Expulsion

VIOLATIONS AGAINST ADMINISTRATION OF THE SCHOOL

BEHAVIOR	STATE CODE(S)	CONSEQUENCE
Truant from a Class Period: Unauthorized absence from school for one class period. Neb. Rev. Stat. §§ 79-201 and 209.	Attendance, Insubordination/Disobedience, Violation/School Rules	Minimum: Admin. Conference Maximum: PAL or ISS
Truant All Day: Unauthorized absence from school for the entire school day. Neb. Rev. Stat. §§ 79-201 and 209.	Attendance, Insubordination/Disobedience, Violation/School Rules	Minimum: Parent Notification with each absence, Admin. Contact after 3 Consecutive Days Maximum: PAL or ISS
Tardiness: Failure by a student to be in the assigned classroom when the tardy bell rings.	Attendance, Insubordination/Disobedience, Violation/School Rules	Minimum: Admin. Conference Maximum: PAL or ISS
Gambling: Playing any game of chance for money or other stakes. Neb. Rev. Stat. §79-267(10).	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Admin. Conference Maximum: Long Term Suspension Legal authorities should be contacted.
Dishonesty: Dishonesty that interferes with the educational process.	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Admin. Conference Maximum: Expulsion
Insubordination: Disrespect for, defying authority of, or refusing to obey requests or directions of teachers, school officials or other school employees.	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Detention Maximum: Expulsion

Disruptive Behavior: Behavior or possession of any item that materially interferes with or substantially disrupts class work, school activities, or the educational process.	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules, Obscene Behavior	Minimum: Detention Maximum: Expulsion
Nuisance Items: Any item in a student's possession that is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially interrupts the educational process. This may include using social media sites in a manner that is not Respectful, Intentional, Supportive, or Engaged.	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Confiscation Maximum: Short Term Suspension ***NOTE: Violation of this school rule may also result in extracurricular consequences being assessed by the Activities Director for students who participate.***
Unlawful Activity: Engaging in any unlawful activity not specifically covered herein, which constitutes a danger to other students or school personnel, or interferes with school purposes or the educational process. Neb. Rev. Stat. §79-267(10).	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Short Term Suspension Maximum: Expulsion Legal authorities shall be contacted.
Violation of Unauthorized Area: Being in an area off-limits to students.	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Admin. Conference Maximum: Expulsion
Violation of School Rules Violating school rules or consequences for violation thereof.	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Admin. Conf. Maximum: Expulsion
Repeated Violation of School Rules: Repeatedly violating school rules or consequences for violation thereof.	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Detention Maximum: Expulsion
Dress Code Violation: Violation of dress code rules (see "Student Appearance and Attire" section of handbook).	Disorderly Conduct, Insubordination/Disobedience, Violation/School Rules	Minimum: Verbal warning and clothing change Maximum: Short Term Suspension

Adopted:

Bylaws of the Board - Board Authority

General Statement

Bylaws are rules or procedures adopted by the Board to govern its internal operations. The use of such guidelines or bylaws helps the Board to comply with the responsibility and duties delegated to it by law and by the local electorate, in an efficient and effective manner.

Date of Adoption: June 13, 2005
Reviewed: Aug. 11, 2008, Aug. 10, 2009, Sept. 3, 2010, Sept. 12, 2011, June 10, 2013, June 10, 2014, June 8, 2015, June 6, 2016, June 12, 2017, June 25, 2018, July 8, 2019, July 13, 2020, July 12, 2021, July 11, 2022, June 12, 2023, July 15, 2024, July 14, 2025

Plattsmouth Community Schools
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Amber Johnson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Director
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

*Working tother to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environm*

Independent Contractor Agreement

This Agreement is entered into by and between Plattsmouth Community Schools District ("District") and Claudia Pinto, acting through PINC Professional Interpreter and Translator, LLC ("Contractor"), for the provision of interpreting and translation services during the 2026–2027 school year.

1. Scope of Services

Contractor shall provide interpreting services for Spanish-speaking families attending District Special Education visits, Multi-Disciplinary Team (MDT) meetings, and Individualized Education Program (IEP) meetings, as requested and scheduled by the District's Director of Instructional Services, Dr. Amber Johnson. Contractor shall also provide translation services as needed.

2. Term of Agreement

Services under this Agreement shall commence on or about August 12, 2026, and continue through the conclusion of the 2026–2027 school year, unless earlier terminated in accordance with Section 7 of this Agreement.

3. Compensation

- Contractor shall be compensated at a rate of $45.00 per hour (subject to confirmation).
- Total compensation under this Agreement shall not exceed $10,000.00 for the 2026–2027 school year.
- Contractor shall also be reimbursed for mileage for travel between Contractor's residence and the District at the official IRS reimbursement rate in effect at the time of travel.

4. Invoicing and Payment

- Contractor shall submit a monthly invoice to the District Administration Center by the last business day of each month.
- Invoices must include a description of services provided, including dates and times.
- The District shall issue payment within thirty (30) days of receipt of a properly submitted invoice.
- Payments shall be made directly to PINC Professional Interpreter and Translator, LLC.

5. Independent Contractor Relationship

The parties expressly agree that Contractor is an independent contractor and not an employee of the District. Contractor shall be responsible for all taxes, insurance, and benefits related to services provided under this Agreement.

6. Confidentiality

Contractor agrees to maintain the confidentiality of all student and family information in accordance with applicable federal and state laws, including the Family Educational Rights and Privacy Act (FERPA).

7. Termination

This Agreement may be terminated by either party with thirty (30) days' written notice. The District reserves the right to terminate immediately for cause, including but not limited to failure to perform services as outlined herein.

8. Entire Agreement

This Agreement constitutes the entire agreement between the parties and supersedes any prior oral or written agreements. Any amendments must be made in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date below.

Plattsmouth Community Schools District	PINC Professional Interpreter and Translator, LLC
Name: Dr. Richard Hasty	Name: Claudia Pinto
Title: PCSD Superintendent Signature:_____ Date: _____ Plattsmouth Community Schools Board of Education approved: Date:_____	Title: Owner Signature:_____ Date: _____

Plattsmouth Community Schools
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Amber Johnson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Director
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

Working tother to achieve Academic success, respectful Behavior, and Career readiness in a Safe environm

English Learner Coordinator Independent Contractor Agreement

This agreement is entered into by and between Plattsmouth Community Schools District ("District") and Cynthia Duechting for the provision of English Learner (EL) Coordinator services during the 2026–2027 school year.

1. **Scope of Services**

Contractor shall provide English Learner Coordinator services for Plattsmouth Community Schools as requested and directed by the District's Director of Instructional Services, Dr. Amber Johnson. Services may include, but are not limited to:

- Supporting compliance with state and federal requirements related to English Learner programming;
- Assisting with English Learner identification, placement, and monitoring procedures;
- Coordinating communication with families of English Learner students;
- Assisting with EL documentation, recordkeeping, and reporting requirements;
- Supporting ELPA21 assessment administration and related processes;
- Providing consultation and support regarding English Learner services and instructional programming;
- Assisting district staff with EL program implementation and compliance requirements;
- Providing translation and interpreting support related to English Learner programming, as needed.

2. **Term of Agreement**

Services under this Agreement shall commence on or about August 6, 2026, and continue through May 20, 2027, unless earlier terminated in accordance with Section 7 of this Agreement.

3. **Compensation**

- Contractor shall provide English Learner (EL) Coordinator services for approximately 25–30 hours per week, Monday through Friday, during the term of this Agreement.
- Contractor shall be compensated at a rate of $35.99 per hour.
- Total services provided under this Agreement shall not exceed 1,080 hours during the 2026–2027 school year unless otherwise approved in writing by the District.
- Compensation shall be based solely on actual hours worked and documented through monthly invoicing as outlined in Section 4.

4. **Invoicing and Payment**

- Contractor shall submit a monthly invoice to the PCS Administration Center by the last business day of each month.
- Payments shall be made directly to Cynthia Duechting

5. **Independent Contractor Relationship**

The parties expressly agree that Contractor is an independent contractor and not an employee of the District. Contractor shall be solely responsible for all taxes, insurance, licenses, and benefits related to services provided under this Agreement.

6. **Confidentiality**

Contractor agrees to maintain the confidentiality of all student, family, and District information in accordance with applicable federal and state laws, including the Family Educational Rights and Privacy Act (FERPA) and any other applicable privacy requirements.

7. **Termination**

This Agreement may be terminated by either party upon thirty (30) days' written notice to the other party. The District reserves the right to terminate this Agreement immediately for cause, including but not limited to failure to perform services as outlined herein or violation of confidentiality requirements.

8. **Entire Agreement**

This Agreement constitutes the entire agreement between the parties and supersedes any prior oral or written agreements relating to the services described herein. Any amendments to this Agreement must be made in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date below.

Plattsmouth Community Schools District	English Learner Coordinator Contract
Name: Dr. Richard Hasty	Name: Cynthia Duechting
Title: PCSD Superintendent Signature:_____ Date: _____ Plattsmouth Community Schools Board of Education approved: Date:_____	Title: English Language Coordinator Signature: C M Duechting Date: 6.25.24

PCS LB 243 RESOLUTION

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district's property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of more than four hundred seventy-one students but no more than three thousand forty-four students may increase its tax request by an additional six percent above the base growth percentage; and

WHEREAS, this School District's average daily membership is more than four hundred seventy-one students but no more than three thousand forty-four students; and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of Cass County School District 0001, a/k/a Plattsmouth Community Schools (the "School District") hereby desires to increase its base growth percentage by an additional six percent or other maximum amount as permitted by law; and

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, **BE IT RESOLVED** that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of the School District affirmatively votes to increase to the School District's overall property tax request authority by an additional six percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____

_____

_____.

The following members voted against the same: _____

_____.

The following members were absent or not voting: _____.

The above Resolution having been approved to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this 13th day of July 2026.

PLATTSMOUTH COMMUNITY SCHOOLS

BY: _____
President

ATTEST:

_____
Secretary

RESOLUTION APPROVING STAFF TRAININGS

WHEREAS, the School District is required by various state and federal laws to train staff on numerous topics; and,

WHEREAS, Nebraska law defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District's planned training requirements for the 2026-2027 school year comply with Nebraska's statutory requirements, and to ensure the Board of Education is aware of and approves of other required staff trainings during the 2026-2027 school year, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, **BE IT RESOLVED** that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Source of Training	Approximate Length of Training
Behavioral Awareness and Intervention	Neb. Rev. Stat. § 79-262.01	Disruptive Student Behavior via Vector Solutions SafeSchools	33 minutes
Behavioral Awareness	Neb. Rev. Stat. §§ 79-3602 & 3603	Disruptive Student Behavior via Vector Solutions SafeSchools	33 minutes
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	Dating Violence via Vector Solutions SafeSchools	34 minutes
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	Youth Suicide via Vector Solutions SafeSchools	69 minutes
Concussion Awareness	Neb. Rev. Stat. § 71-9104	Concussion Awareness via Vector Solutions SafeSchools	24 minutes
Intruder/Security Awareness and Preparedness	Neb. Rev. Stat. § 79-2,144(5)	School Intruders via Vector Solutions SafeSchools	14 minutes
Anti-Bullying	Neb. Rev. Stat. § 79-2,137; NDE Rule	Bullying: Recognition and	24 minutes

	10.011.01F	Response via SafeSchools	
Anti-Harassment and Discrimination	Title IX, 20 U.S. Code § 1681	Discrimination Awareness via Vector Solutions SafeSchools	23 minutes
Safe Seizure Schools	Neb. Rev. Stat. § 79-3204	Seizure First Aid via Vector Solutions SafeSchools	31 minutes

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this 13th day of July, 2026.

PLATTSMOUTH COMMUNITY SCHOOLS

BY: _____
President

Plattsmouth Community Schools Tuition Reimbursement
Agreement with Kelsi Rabbass

This agreement is between Plattsmouth Community Schools and Kelsi Rabbass, Early Childhood/Head Start Administrative Assistant, contingent upon the successful acquisition of a baccalaureate degree in accounting, business, fiscal management, or a related field that meets the requirements of PCS Board Policy 3133 Head Start Fiscal Officer and Head Start Performance Standard 1302.91. The agreement shall be from July 1, 2026 to July 31, 2027.

This agreement is contingent upon continued progress as required to complete the degree by July 31, 2026. Kelsi shall provide the Superintendent, Early Childhood/Head Start Director, and Payroll Administrator with written quarterly updates regarding her progress toward the degree on or around each of the following dates.

October 1, 2026
January 1, 2027
April 1, 2027

Progress updates may include college transcripts and other proof of attendance and successful completion of coursework. At the quarterly update on or around April 1, 2027, if Kelsi is not on track to complete the degree by July 31, 2027, the Superintendent, Early Childhood/Head Start Director, and Kelsi will meet to discuss the progress and any next steps for possible consideration by the PCS Board of Education.

CRITERIA FOR ELIGIBILITY

To be eligible for the Tuition Reimbursement Program, Kelsi must meet the following requirements:

1. Continue being employed as an Early Childhood/Head Start Administrative Assistant during the period of time when she is completing coursework and receiving tuition reimbursement. If Kelsi ceases employment with PCS during the term of the agreement, she must repay the district for any tuition reimbursement that she has received (or the District paid on her behalf) through this agreement.

2. Have on file a letter from the college or university indicating admission into a program (or confirmation of enrollment in courses) that will make the employees eligible for acquisition of a baccalaureate degree in accounting, business, fiscal management, or a related field that meets the requirements of PCS Board Policy 3133 Head Start Fiscal Officer and Head Start Performance Standard 1302.91.

3. Upon approval from the PCS Board of Education, Kelsi may register for courses and submit a copy of the course number, credit hours, and tuition statement to the Superintendent or designee.

CRITERIA FOR REIMBURSEMENT
Reimbursement will be for the tuition costs only and will not cover other expenses, such as any additional fees, lodging, mileage, or textbooks.

For reimbursement, Kelsi must have the college/university submit an official transcript to the payroll administrator a tuition statement and enrollment form showing the course number and credit hours. The reimbursement will be provided at the completion of the course and after the applicant has provided a grade report to the payroll administrator. A grade of "C" or higher must be received to be eligible for tuition reimbursement. A grade of C- does not meet the requirement.

OTHER PROGRAM GUIDELINES

As previously noted, Kelsi must be employed as an Early Childhood/Head Start Administrative Assistant during the period of time when she is completing coursework and receiving tuition reimbursement. Additionally, she must remain employed with the Plattsmouth Community Schools for **three (3) years** after the completion of the reimbursed course or repay the district for the amount of reimbursement. Any reimbursement not meeting this three-year guideline will be deducted from the final paycheck(s) of the employee. By entering into this agreement, Kelsi agrees and authorizes the District to deduct from her final paycheck(s) the unearned amount without the District needing any other written consent.

PAYMENT
Tuition reimbursement payments will be made to Kelsi within thirty days of receiving the grade report showing the course number, credit hours, and grade of "C" or higher.

ADMINISTRATION
The Superintendent and his/her designees, in accordance with this agreement, shall administer the tuition reimbursement. The total amount of funds available for Kelsi's tuition reimbursement through this agreement from July 1, 2026 to July 31, 2027 shall be in an amount not to exceed to $9,494.04, unless otherwise modified by action of the Plattsmouth Community Schools Board of Education.

Kelsi Rabbasss, Admin. Asst.	Superintendent
Date	Date

Plattsmouth Community School District

Building –Level
Materials Storage/Disposal Form

*Working in partnership to ensure **A**cademic achievement, responsible **B**ehavior and **C**ivic engagement.*

Name: John Campin
Grade level: Admin
Date: June 28, 2026

Type: ___ Professional literature
___ Student literature
___ Manipulatives/kits
___ Reference materials
___ Other (Please explain)
** Electronic Security device in the Library. This hasn't been used in years and can not be used anymore due to the programing.*

Request:
___ Store for closed classroom
___ Store for future use
___ Sell
__ Donate
_x_ Other (Please explain)-Dispose

Condition:
____ Great/Good (Although old, we only used once.)
____ Poor
____ Very old copyright

Quantity: ____1_____

Electronic
Security
Device
In
Use

Plattsmouth Community Schools

Materials Storage and Disposal Form

Working in partnership to ensure Academic Achievement, Responsible Behavior, and Civic Engagement

---

Building: Admin. Center **Staff Name:** Dr. Amber Johnson

Material Type

- ☒ Professional Literature/Instructional Materials
- ☐ Student Literature/Instructional Materials
- ☐ Manipulatives/Kits
- ☐ Reference Materials
- ☐ Other (Please specify): _____

Note: All old textbooks must be processed through the District Office and labeled using the "Used Textbook" form.

Request for Materials

- ☐ Store for Closed Classroom
- ☐ Store for Future Use
- ☒ Dispose
- ☐ Donate
- ☐ Other (Please specify): _____

Condition of Materials

- ☒ Great / Good
- ☐ Poor
- ☐ Very Old / Outdated Copyright

Quantity: See attached photos

Staff Signature: _____ **Administrator Approval:** _____

To: Plattsmouth Community Schools Board of Education
From: Dr. Amber Johnson, Director of Instructional Services
Subject: Disposal Request – Professional Literature
Date: July 13, 2026

Dear Members of the Board,

I am writing to respectfully request approval for the disposal of a collection of professional literature and instructional resources currently housed at the Plattsmouth Community Schools Administration Center.

These materials are outdated and are no longer utilized to support the district's current instructional practices or professional learning initiatives. As teaching and learning have evolved, these resources no longer align with current evidence-based practices, district curriculum, or our strategic priorities. In addition, many of the materials have been replaced by more current professional resources and digital materials that better support staff development and student achievement.

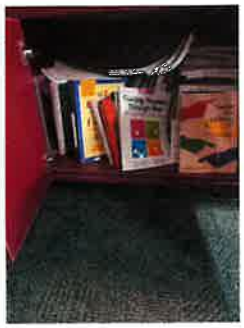
Due to the age, condition, and limited relevance of these materials, they are no longer suitable for instructional use, donation, or redistribution. Therefore, I respectfully request the Board of Education's approval to remove these obsolete resources from the district's inventory and dispose of them in accordance with district policy.

For your reference, I have attached photographs illustrating the quantity of professional literature and instructional resources proposed for disposal.

Thank you for your time and consideration of this request. Please let me know if you have any questions or require any additional information.

Sincerely,

Dr. Amber Johnson
Director of Instructional Services
Plattsmouth Community Schools



NUMBER WORDS
NUMBER WORDS

SCHOOL RESOURCE OFFICER (SRO) CONTRACT FOR INTERLOCAL SERVICES AND COOPERATION BETWEEN THE PLATTSMOUTH COMMUNITY SCHOOLS and THE CITY OF PLATTSMOUTH

The Board of Education of **Cass County School District 13-0001, a/k/a Plattsmouth Community Schools** ("School District") and **The City of Plattsmouth, Nebraska, a political subdivision of the State of Nebraska ("City")**, agree to the following Addendum to the Contract (originally dated from August 1, 2021 to July 31, 2024) for the period of August 1, 2026, through July 31, 2028:

1. **Term**. This Addendum commences the 1st day of August, 2026, and terminates on the 31st day of July, 2028.
2. **Salary:** The compensation paid by PCS for the 2026-2027 contract year shall be $92,225.00 (5.15% increase). The compensation paid by PCS for the 2027-2028 contract year shall be $96,200.00 (4.31% increase). The PCS share of the SROs compensation is approximately 75% of the cost, with the City of Plattsmouth paying the other 25%.
3. **Other Terms:** Except as modified herein, the 2021-2024 Contract shall in all other respects continue and remain in effect.

Executed this 13th day of July, 2026. **The City of Plattsmouth, Nebraska, a political subdivision of the State of Nebraska** By: _____ R. Paul Lambert, Mayor By: _____ Witness	Executed this 13th day of July, 2026. **Cass County School District 13-0001, a/k/a Plattsmouth Community Schools** By: _____ President Brian P. Harvey Attest: _____ Other Board member

PLUS CENTER
PARENT/STUDENT HANDBOOK
2026-2027

PLATTSMOUTH
COMMUNITY SCHOOLS

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Forms

Therapeutic Crisis Intervention Form

Plus Center Intake Checklist

Receipt of Plus Handbook Rules and Procedures Signature Form

Permit to Administer Medication Form

School Medical Form

HIPAA and FERPA Signature Form

Student Fee Policy 5195

District Check Information

Concussion Policy 6284

School Lunch Information

Philosophy / Purpose of the PLUS Center

The PLUS (Plattsmouth Learning and Universal Support) Center was established to assist students who are unable to function successfully in their local school building due to behavioral difficulties. The PLUS Center provides a comprehensive daily program for students to continue their education, which includes a behavior management component. Our goal is to transition students back to their home school building when they are behaviorally in control of their actions.

Our Vision

Provide a safe alternative educational setting for students with specific behavioral Individual Education Plan (IEP) goals in grades K-1 2 that maintains their dignity and addresses their needs.
Develop alternative curricular and instructional strategies to assist the student reach grade level standards.
Develop behavioral competencies to enable the student to become a successful contributor to his/her local school community.
Provide student leadership opportunities by accessing activities within our local community.
Support a transitional setting/program for students who are preparing to reenter the public school environment.

Placement

Placement is by referral from the local school building/district. Each building/district has established educational teams to identify students in need of such intensive services.
Students should be verified according to Nebraska Department of Education Rule 51 as qualified for special education services. The local school district IEP team will make the recommendation for placement to Level III services (PLUS Center). A Plattsmouth team will review the placement request and contact the building/district administrator regarding acceptance. Arrangements will be made for a teacher from the PLUS Center to observe the child in his home building. Then, an initial in-take meeting is scheduled to review PLUS Center practices and receive parental signatures for necessary placement documents.
Students attending outside the Plattsmouth Community School District are contracted into the program by their local school district, and payment is made on a pre-approved daily rate.

Staff

Charlotte Urbauer	**Teacher**	**402-296-7718**
Sheri Metzler	**Paraeducator**	**402-296-7718**
Lori Lines	**Paraeducator**	**402-296-7718**
Amanda Wright	**Administrator**	**402-296-3361**

Program Components

Students receive the services and programs that are listed on their IEPs.

A school nurse, located in the Plattsmouth Community Schools, is available to assess and provide limited medical treatment, assist families in accessing medical and community resources, and forward observations to physicians, counselors and therapists.

Emergency Data Information

It is imperative that a current Emergency Data Card is on file in the office. Should an emergency occur, we must be able to get in touch with the parent/guardian. Please ensure your child's safety and well being by keeping the office informed of any address or phone number changes.

Identification (ID) Requirement

Please notify The PLUS Center Staff and local transportation of late arrivals and early pick-ups. If parent/ guardian requests an alternate adult pick up their child, staff will be notified of parent/guardian approved designee. This designee will be asked to furnish a valid Identification Card for release of the student.

Calls During School Hours

Should you need to contact your child during the school day, please call the school, and a staff member will get the message to your student. Please call staff before 9:00 am or after 2:00 pm if possible.

Visitors to the School

Parents, guardians, and other school staff who have students attending The PLUS Center are welcome and encouraged to visit the school. Ring the doorbell at the front door, and a staff member will open the door. Due to the confidentiality of all students, we request that all visitors sign in and out of our building. Visitors to the school must respect the learning environment and maintain proper behavior and decorum at all times. Disruption of the orderly process of the school is prohibited. The administrator or his/her designee is authorized to deny access, ban or bar future access, remove or request the removal of any visitor whose behavior is disruptive to the educational/working environment of the school. Any visitor to the school who has been denied access or who has been asked to leave may appeal the decision to the Superintendent. Students needing to leave school early must be signed out by parent, guardian, or parent/guardian designee (photo ID may be requested).

Lunch

The PLUS Center has a hot lunch program provided by the Plattsmouth Community School District. Please contact Mary Daisley at 402-296-3361 to set up a lunch account. Free and reduced lunch forms are available for all students. You can apply online through your parent portal. Once logged in select More, then choose Meal Benefits to begin. Each student whose parent wishes to apply must fill out a form for Plattsmouth Community Schools. These forms are not transferable from district to district. Students may bring their own sack lunches.

Attendance

School attendance is mandatory. If a student must be absent, it is the parent's responsibility to notify the school, and to notify their local school district's transportation system. Parents are also requested to notify the local district if they plan to pick their child up during the day in order to cancel afternoon transportation. Failure to excuse a student will result in an unexcused absence. Students with excessive absences will have their local school district notified for further potential truancy reporting to the local county attorney.

Reference Policy No. 5008

Student Attendance

Transportation

No student is allowed to drive himself/herself to The Plus Center. Students are not to be picked up or dropped off by friends or family members under the age of 18. Non-compliance may lead to disciplinary action. PLUS Center staff will transport students to and from school unless parents have opted to transport the student themselves. Riding the school van or personal car for transportation to school will be considered an extension of the school day. Therefore, all rules and regulations governing student conduct will apply to all students riding in those vehicles. In addition, vehicle safety regulations must be obeyed. Failure to follow rules and regulations while on the van may result in suspension of vehicle transportation for a period of time. Students are expected to be ready to board the vehicle when it arrives. The vehicle is not required to wait extended periods of time.

Reference Policy No. 5506

Safe Pupil Transportation Plan

Grading Guidelines, Report Cards, and Point Sheets

Students earn grades that are accepted for course credit by their local school district. The local school district will give recommendations for the junior high and high school students in the area of content that needs to be covered to continue with their progress toward a high school diploma.

Each student will receive a report card and IEP goals progress report at the end of each quarter. Parent / Teacher conferences are held in the fall and spring, and you will be contacted. Parents may request progress or IEP conferences at any time during the school year. The local school district is always welcome to attend any of the conferences. All students will carry daily point sheets from class to class during the school day.

Disaster /Fire Drills

Disaster and fire drills are conducted monthly for practicing the orderly evacuation of the building. Throughout the year, other drills will be taught and practiced. Immediate attention and absolute quiet must be observed throughout the entire drill. Students do not talk or run during the drill. Staff will instruct and practice these procedures with students the first day of class.

Student and Staff Relationships

All students and staff are expected to recognize and support the following affirmation:

1. A respect for others regardless of race, religion, sex, creed, age, personal well-being, or economic status be demonstrated at all times.
2. Language of any kind, which is disparaging or demeaning to others, shall not be tolerated, such as racial, religious or sexual epithets.
3. Both staff and students are expected to exhibit good judgment, respect, and sensitivity for others.

Confidentiality

Information regarding students is kept strictly confidential.

The Federal Family Educational Rights and Privacy Act gives the student and parents/guardians certain rights regarding student records. Any student and his/her parent/guardian have the right to hold, examine, and have interpreted the student's school records and files. A request to review records shall be submitted in writing to the administrator. An appointment to review the records will be set by the administrator, as soon as possible, but not later than 45 days after the request is received.

The Health Insurance Portability & Accountability Act (HIPPA): All health information along with any contact with physicians, nurse practitioners, counselors, and therapists shall require a written consent by student (if over 19 years old) and/or legal guardian (parent, caseworker, foster parent, etc.). All HIPPA forms will give consent for health information to be shared with not only The PLUS Center, but also the contracting school district.

Any person other than the student, his/her parents, guardians, teachers, counselors, or school officials may not gain access to the student's file. An original copy of a release of information statement prepared and signed by the parent stating the specific items to be released and to whom the information is to be given is necessary for releasing records. The PLUS Center records are released to the contracting agency that has been maintained by The PLUS Center staff without prior parental or student consent.

Nebraska State Statute requires any person, including school employees, who have cause to believe that a child has been subjected to abuse or neglect, or observes such person being subjected to conditions, which reasonably would result in abuse or neglect, shall report such incident to the appropriate law enforcement agency and/ or Child Protective Services. This report shall be followed by a written report.Nebraska State Statute requires that any court order requesting records will be followed and records will be released.

Immunizations

A record of the student's immunizations must be provided at the student 's intake meeting. A current immunization record must be on file prior to the student entering The PLUS Center program. Students not in compliance with immunization requirements will have 10 student days to receive immunizations and have documentation of it. A physician signed waiver may also be used to be in compliance. Non-compliance with Nebraska Immunization Standards, after 10 student days, will result in the student being restricted from attending school until documentation of compliance is received.

Medication

Trained staff will not administer prescription medication without a written order from a doctor and parental permission. Over the counter medication (aspirin, cough drops, etc.) may be administered with parental permission. At no time will school personnel suggest or prescribe medication. All medication questions will be directed to the school nurse.
When a student must take prescription medication at school, the school nurse must have the physician's written order stating the medication, the dosage, time, and routine to be
given. The label on the medication must include the student's name, physician's name, date, and directions to be followed. All medication must arrive in the appropriate medical
container for it to be administered. A specific doctor medication form is included in this handbook. The medication shall be stored in a locked container at The PLUS Center.

Asthma Policy

State regulations for a systemic allergic reaction for asthma require that 911 is called first. After that call is made, an EpiPen injection will be given and then albuterol is provided through a nebulizer. An EpiPen is a small pre-filled, automatic injection device that is used to bring quick relief by improving breathing and lung function. Albuterol is another medication that is used to bring breathing relief (commonly found in metered-dose inhalers). The nebulizer is a machine that mixes the albuterol with air to provide a fine mist (aerosol) for breathing in through a mask or mouthpiece. The protocol steps are designed to provide quick, effective care in order to prevent death from occurring due to a severe asthma attack or anaphylaxis. Staff members have been trained to recognize signs and symptoms of a life-threatening "breathing" emergency, and to properly administer the medications.

For each student with a known allergic condition or asthma, you must provide the school with 1) written medical documentation, 2) instructions, and 3) medications as directed by a physician. In the event that your student experiences a life-threatening asthma attack or systemic allergic reaction, we will defer to the specific documentation and medication that you have provided. If you do not have medical documentation and instructions on file with the school for your child, we will defer to the regulatory protocol. If, for whatever reason, you do not want your student to receive the life-saving emergency treatment under the protocol, you must file your written objection with the school.

If you have questions or concerns about the protocol or your child's health issues, please contact our school nurse at 402-296-3174, extension 2352.

School Appearance

Dress should be appropriate. Hats or any head covering, including sunglasses are not worn in the building. Jewelry and/or clothing that may advertise sex, drugs, tobacco, or alcohol is not allowed at school. This includes any musicians' logos that depict the aforementioned.
The student will be asked to remove or reverse any item that may be distracting to the learning environment, and to refrain from wearing the apparel again. All students need to wear shirts that cover the shoulders and midriff. Belts are necessary if pants hinder Physical Education activity.

School Attitude

If a problem arises with another student in the classroom, it is recommended that the student discuss the problem with a staff member. A staff member will work with student(s) on the problem and help resolve it in a positive manner. The staff endeavors to help students' problem solve issues. Being open and honest with the staff is recommended for best results. Each student is responsible for his/her own conduct. Some suggestions to aid in this are:

1. Sit in your seat quietly.
2. Participate in class (group) discussions.
3. Ask for help.
4. Make corrections quietly without argument or complaint.
5. Find a quiet activity to work on if you have finished and corrected your work.
6. Respect others. This includes no verbal or physical abuse and stealing.
7. Use appropriate language.

Potential behaviors that may result in loss of privileges, individual study program within The PLUS Center, or suspension include:

1. Fighting
2. Striking a staff member.
3. The use, sale, or possession of drugs, alcohol, or drug paraphernalia.
4. Theft
5. Destruction of property. It should be noted that the student would be held responsible for payment of the damages of such property.
6. Any behavior that endangers the student, his/her peers or staff member.
7. Continual use of profane or sexually suggestive language in the school setting.
8. Harassment of a student or staff member.

Items for Sale, Trade, or Given Away

It is not permitted for students to bring items to school for sale, trade, or to be given away. If said items are brought to school, they will be confiscated and only returned to a parent or guardian of the student.

Audio Listening Devices and Other Items

No audio listening devices or items of a similar nature are allowed on the van or in the school.

Student Telephone Use

The office and staff telephones are for school business only. Students, with prior permission of the staff, may use the phones to contact parents/guardians. Misuse of the phone will result in loss of the privilege. All phone calls will be monitored by a staff member.

Cell Phones and Other Electronic Devices

Cell phones and other electronic devices are not allowed at school. School personnel will convey any emergency messages to students as needed, and other messages may be delivered at the end of the school day. Students who use cell phones and other electronic devices during the school day will have the devices confiscated. If the device is willingly relinquished, the student may pick it up at the end of the day. Should a second incident occur, the parent or guardian will need to pick up the device.

Field Trips

Field trips are a part of the educational process. All school policies and procedures are in place before and during a field trip. Remaining home on a field trip day will count as an unexcused absence unless otherwise excused by parent/guardian (e.g. illness, funeral, etc.). Based on student needs, The PLUS Center staff will identify which students will attend field trips.This includes students transitioning back to their home school. Supervision and assignments will be provided for students not attending field trips and remaining at school.

School Activity Participation

Students who attend the PLUS Center will not be allowed to participate in any school sponsored extracurricular activities, including but not limited to clubs, sports, dances, etc.

Students who attend the PLUS Center will be allowed to attend school sponsored activities as spectators. This only applies to those activities in which spectators have historically been allowed (i.e. football games, not school dances). Students who attend school sponsored activities as spectators are expected to follow all school rules and guidelines and will be subject to school disciplinary actions if violated.

Physical Education Participation

Physical Education participation is required for all students. Due to the physical activity involved, it is recommended students dress appropriately. Physical Education is a tool to promote, implement, and reinforce the following goals: team work, healthy competition , getting along with others, good sportsmanship, appropriate socialization, appreciation for health recreation, and healthy opportunities.

Textbooks

The local school district and/or The PLUS Center will supply textbooks. Materials and books must be returned in good condition while in use. Students are expected to pay for any damage or lost books and materials.

Student Computer Use

Students who misuse the computer or the Internet, may lose access to school computers. Printing of materials needs staff approval. All computer use is restricted to supplement school curriculum.

Copyright Policy

The PLUS Center students and staff will comply with Plattsmouth Community Schools' copyright policies.

Non-discrimination

The PLUS Center does not discriminate with regard to race, color, religion, national or ethnic origin, sex, marital status, age, sexual preference, or disability in the access to, benefits of, or participation in employment, educational programs, or activities.

Harassment by Students

Harassment of students, staff, or visitors by other students will not be tolerated at The PLUS Center. This policy is in effect while students are on school grounds, school district property, while in school-owned and / or school-operated transportation, while attending or engaged in school activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school.

Weapons

Possession and/or use of any object or material that is ordinarily or generally considered a weapon in any school building, on school grounds, in any vehicle owned, leased or contracted by a school, being used for a school purpose, or in a vehicle being driven for a school purpose by a school employee or his/ her designee, or at any school-sponsored activity or event is prohibited. Such weapons include, but are not limited to, any pistol, revolver, rifle, shotgun, air gun or spring gun, bludgeon, brass knuckles or artificial knuckles of any kind, or knives of any kind.

The possession or use of any such weapon will require that the proceedings for the suspension and/or expulsion of the student involved will be initiated immediately by the principal or school administrator.

Law enforcement officials, parents, and the local school district will be called to the school administrator. If a weapon is found or The PLUS Center staff suspects concealment of a weapon, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Use of Alcohol/Marijuana/Drugs

It is unlawful to illegally manufacture, distribute, dispense, possess, or use a controlled substance at The PLUS Center. Any student present on school grounds or in the building, who appears to have consumed alcohol/marijuana/drugs by a PLUS Center staff member, will be considered in violation of school policy and may be sanctioned according to Nebraska State Statutes. Parents and any appropriate outside agencies will be contacted.

If there is a concern about alcohol/marijuana/drug use or an object or substance being found, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Smoking

Students are not permitted to smoke on school grounds, in the transporting vehicles, or in the school building, or any school related activities. The student who chooses to smoke will be reported to the local law enforcement agency for appropriate action.

If an object or substance is found, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Reference Policy No. 1120-Tobacco

Search and Seizure

The student and his/ her possessions may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of the law, or which could cause bodily harm or damage to property. The local law enforcement agency and resource dogs may be used to detect illegal drugs or contraband in school at any time, announced or unannounced, and illegal drugs and contraband may be seized. The refusal of a student to consent or submit to a reasonable search, and/or to surrender objects or substances found as a result of such search, may be grounds for discipline and local law enforcement may be contacted for follow-up. If an object or substance is found, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Reference No. 5406-Search and Seizure Policy

Out of Control Behavior

Whenever a student becomes verbally or physically aggressive, or exhibits any behavior that might endanger himself/herself or others, the following steps will be taken:

1. A staff member or members will try to deescalate the student's behavior verbally, and redirect him/her into a more positive emotional balance.
2. If the behavior escalates and the student is harming himself, others, or damaging property, the student may be physically restrained by trained staff until the student is in control. Parents/ guardians must sign an acknowledgement of the intervention procedure. This will be done during the intake meeting. 3. If a student is not physically aggressive, but non-compliance severely impedes the learning environment, an IEP meeting may be held.
4. The student, when in control, will go through a problem solving process, with the staff involved in the situation, to understand what happened.
5. Parents will be contacted about the incident.
6. Staff will write an incident report.
7. If the behavior is beyond what staff can handle, then the local law enforcement agency will be contacted with a follow-up phone call to parents and the local school district.
8. After any of these situations, a meeting may be called to review the student's progress, placement, and / or IEP. Parents, local school district, the student, and The PLUS Center staff will be invited to the meeting. 9. If the frequency, duration, and intensity of the behavior is so disruptive and/or harmful to others that the learning and/or safety is impeded, a placement review meeting may be requested of the parents, school district, and The PLUS Center staff.

PLUS Center Disciplinary Level Plan

Classroom Status: A student is in the classroom and is completing assigned work. The student is being respectful to others and is maintaining appropriate behaviors according to the daily behavior point sheet. If a student is having difficulty during the time, he/ she will be moved to a Level I Status: Safety Seat.

Level I Status: Level I Status occurs when a student is displaying inappropriate behaviors that are keeping her/himself or other students from learning.

- The student will be asked to go to the Safety Seat in the classroom. The student will problem solve with the adult who observed the problem, and then be allowed to return to his/her desk.
- If the student is having difficulty displaying appropriate behaviors in the safety seat, he/she will be placed on Level II Status.

Level II Status: Level II Status occurs when a student is displaying inappropriate behaviors in the Safety Sear. The student will be asked to go to the Problem Solving Area.

- Once the student has successfully problem-solved, he/ she will be allowed to return to the safety seat and review the problem.
- When the student has successfully problem-solved in the safety seat with the appropriate adult, he/she will be able to return to his/her desk.
- If a student is having difficulty in the Problem Solving Area, he/she will be asked to leave and placed on Level III Status.

Level III Status: Level III Status occurs when a student is displaying inappropriate behaviors in the Problem Solving Area.

- The student will be asked to go to the Time-Out Room with the door open.
- The student will be required to sit quietly in the Time-Out Room with the door open until adult staff problem solves with him/her.
- The student will be asked to problem-solve the choices he/she made that caused the problem leading to the Time-Out Room with Door Open. Once the student has successfully problem-solved with staff, the student will be allowed to return to the Safety Seat to complete any assigned work.
- If a student is having difficulty in the Time-Out Room with the door open, he/she will be placed on Level IV Status.

Level IV Status: The student will stay in the Time-Out Room with the door closed.

- Behaviors leading to the door being closed include verbal or physical violence such as continuous use of inappropriate language, swearing, shouting/yelling, hitting, kicking, biting, and throwing objects. ● The student is observed the entire time through a camera system.
- He/she will be asked to remove their socks and shoes, belt, jewelry, and empty his/her pockets. ● If the student refuses, physical restraint may be used to remove these items.
- He/she will spend time in the isolation room until he is calm for at least 10 continuous minutes. ● Schoolwork will then be given to the student to complete in the Time-Out Room. When he/she has worked appropriately for 10 minutes, a staff member will discuss and problem solv.e why behaviors led to the door being closed.
- Student moves to the Safety Seat and problem solves with a staff member about the original issue of why he/she needed to move to the Safety seat.

Reference Policy No. 5101-Student Discipline Policy

Departure of School Grounds

If a student chooses to leave the school grounds without permission, the following steps will be taken: 1. Staff will try to intervene and encourage the student to return to school.

2. 911 will be called. We will provide them with a description of the student, time of departure, and general direction the student is traveling.
3. Contact parents/guardians
4. Contact local school district (if applicable)

Physical Assault

Physical assault will not be tolerated at The PLUS Center. Harassment of students, staff, or visitors by other students will not be tolerated at The PLUS Center. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of The PLUS Center, while on school-owned and/or school-operated transportation, while attending or engaged in school activities, and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school. Such assaults may result in In-School Suspension, Out-of -School Suspension, or police reports with charges being filed. If a physical assault occurs, the steps that may be followed are:

1. Contact local law enforcement agency
2. Contact parents/guardians
3. Contact local school district (if applicable)

Police Report

The PLUS Center will notify the appropriate local school district and parent/guardian if police are needed for assistance with a student. The PLUS Center will communicate any pertinent information concerning the situation with both parties.

The Local School District

The student's local school district shall always maintain a copy of all records of the student. The local school districts policies and procedures shall always be considered when working with a student. Each district has developed procedures that are followed and a parent can request a copy of each local school district's policy at any time if they have not received one.

Parental Rights in Special Education

All parents and/or guardians should have received a copy of the Nebraska Department of Education handout that reviews all parental rights within state and federal guidelines. Any parent who needs one may request another copy from The PLUS Center and/or their local school district.

Student Records

Student records shall be destroyed five years after the student has been withdrawn from The PLUS Center program. If a parent/guardian would want The PLUS Center record before it is destroyed, a request, in writing, must be submitted.

Plattsmouth Community Schools
Multi-Tiered System of Supports (MTSS)

Supporting Every Student's Success

Plattsmouth Community Schools is committed to ensuring that every student receives the academic, behavioral, social, and emotional support needed to be successful. To accomplish this, our district utilizes a Multi-Tiered System of Supports (MTSS) framework.

MTSS is a proactive process designed to identify student needs early and provide timely support. Through MTSS, educators work collaboratively to monitor student progress, analyze data, and implement interventions that help students achieve success.

How MTSS Works

MTSS is organized into three levels, or tiers, of support:

Tier 1: Core Instruction and Supports

All students will receive high-quality instruction, interventions, and behavioral supports within the general education classroom. Teachers regularly monitor student progress and use evidence-based instructional practices to meet the needs of all learners. Approximately 80–85% of students are expected to be successful with Tier 1 supports alone.

Tier 2: Targeted Supports

Some students may require additional support beyond the core classroom instruction. Students identified through screening data, classroom performance, attendance, behavior, or teacher observations may receive targeted interventions in small groups.These supports are designed to address specific skill gaps and are provided in addition to regular classroom instruction. Student progress is monitored regularly to determine the effectiveness of the intervention. Approximately 10-15% of students may receive additional Tier 2 support.

Tier 3: Intensive Supports

A small number of students may require more individualized and intensive interventions. Tier 3 supports are tailored to a student's unique needs and may involve more frequent intervention, specialized instruction, and closer progress monitoring. The goal of Tier 3 is to accelerate student growth and help students achieve success within the educational setting. Approximately 3-5% of students may receive Tier 3 support.

How Students Are Identified for Support

Plattsmouth Community Schools uses multiple sources of information when determining whether a student may benefit from additional support, including:

- Universal screening assessments
- Classroom performance and grades
- State and local assessment data
- Attendance information
- Behavioral data
- Teacher observations
- Parent input

No single assessment or data point is used to make decisions regarding student support.

Parent and Family Involvement

Families play an important role in the MTSS process. Parents and guardians may be informed when their child is receiving additional interventions and may be asked to participate in discussions regarding student progress and support plans. Families can support their child's success by:

- Maintaining regular communication with teachers
- Encouraging consistent attendance
- Supporting learning activities at home
- Sharing concerns or observations with school staff
- Participating in meetings when invite

Therapeutic Crisis Intervention

The PLUS Center uses The Mandt System to provide the staff with the knowledge and skills to respond and de-escalate inappropriate student behaviors. Staff members, trained in the Mandt System, provide positive methods for managing students in crisis. Intervention approaches include awareness of the child and the environment, behavior management, and active listening.

Physical restraint principles and techniques are part of the Mandt training if needed. The physical restraint techniques are done in a manner that conveys a sense of caring and protection to the student, and maintains the dignity of both the student and the adult. Physical restraint is only used when the student may be physically endangering himself/herself or others .

I/we understand that Mandt crisis intervention techniques are used and what that involves for the safety of my child and the others in the program at The PLUS Center.

_____ _____

Parent/Guardian Signature Date

Intake Meeting Checklist

Student Name:_____ Grade:_____ Date:_____

- ☐ Introductions
  - ☐ Parents/Guardians
  - ☐ Students
  - ☐ PLUS Teacher
  - ☐ SpEd Teacher
  - ☐ Building Administrator
  - ☐ School Psychologist
  - ☐ SpEd Director
  - ☐ Others as appropriate

- ☐ Tour of Building
- ☐ Discuss goals of student
- ☐ Review handbook
- ☐ New Folder
- ☐ Class Roster
- ☐ Lunch Payment if applicable
- ☐ Lunch Application Send to Mary Daisley, and Copy I File if applicable
- ☐ Copy of Enrollment Card to: Secretary, Counselor, Nurse if applicable
- ☐ Billing Sheet to Chris Hudson if applicable
- ☐ Infinite campus - changes if applicable
- ☐ Infinite campus - Student Schedule if applicable
- ☐ Parent Signatures
  - ☐ Restraint/Seclusion signature page
  - ☐ Understanding of rules/procedures signature page
  - ☐ Permit to administer medication
  - ☐ Student Health History (can be taken home and returned)
  - ☐ HIPPA/FERPA signature page
  - ☐ Free and Reduced Lunch form in applicable (can be taken home and returned)
- ☐ Review daily point sheet
- ☐ Review transportation procedures
  - ☐ Set up pick up/drop off times
- ☐ Review Edgenuity
- ☐ Other topics:

Orientation Checklist

Student Name:_____ Grade:_____

Orientation Dates:_____to_____

- ☐ Welcome
- ☐ Introductions to other staff and students
- ☐ Tour
- ☐ Review daily schedule/procedures
- ☐ Review daily expectations
- ☐ Review daily point sheet
- ☐ Review each Tier
- ☐ Review Edgenuity
- ☐ Review Student BIP including safety plan
- ☐ Questionnaire for reinforcers/motivators
- ☐ Other:

Staff Completion Signature:_____ Date:_____

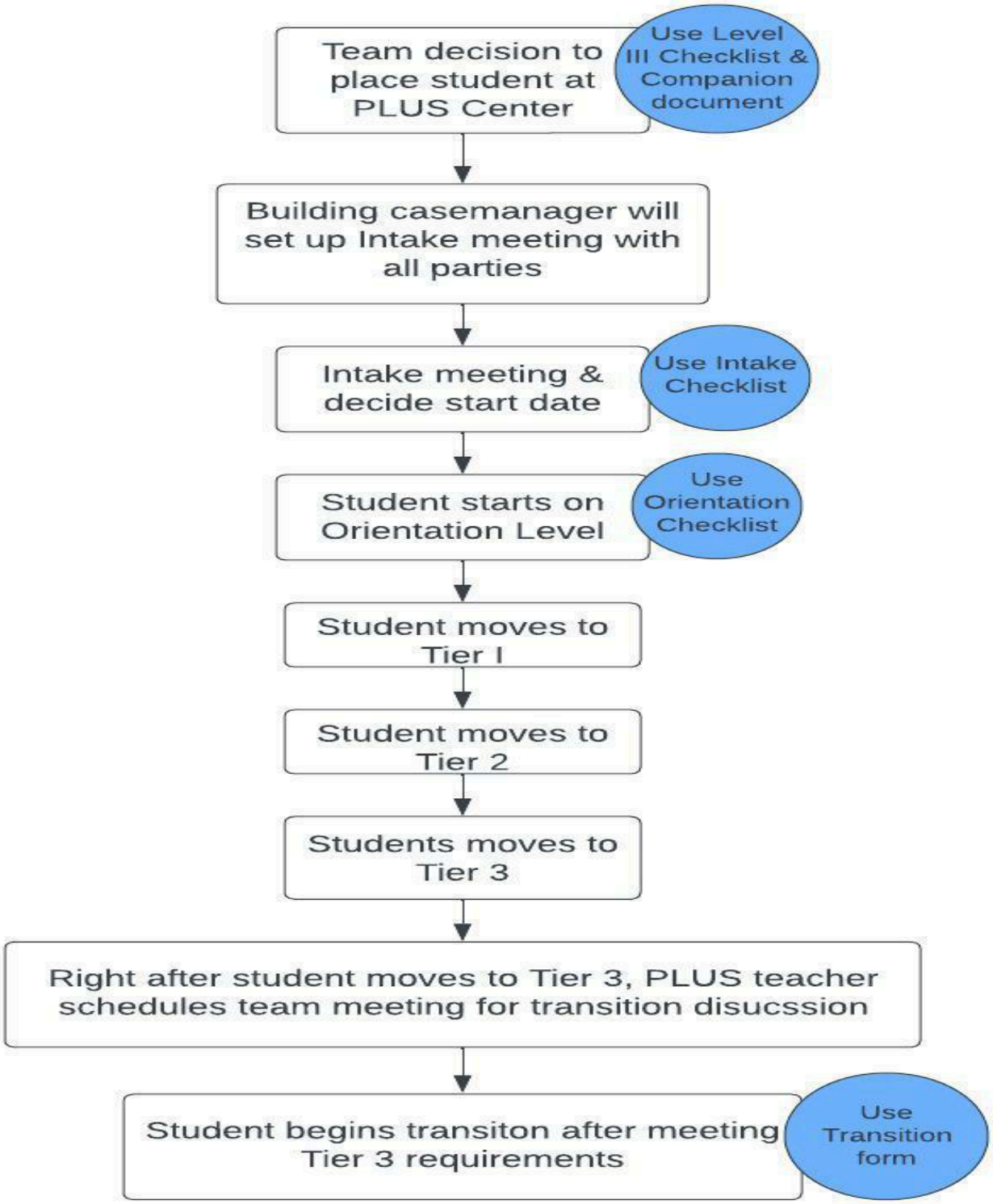
PLUS Tier System

	Tier One	Tier Two	Tier Three
Behavior/Academic Goals	• Earn 38/48 points (80%) on Daily Point Sheet • Daily Academic Goal is listed on Daily Point Sheet • Students must earn passing grades on all academic tasks.	• Earn 41/48 points (85%) on Daily Point Sheet • Daily Academic Goal is listed on Daily Point Sheet • Students must earn passing grades on all academic tasks.	• Earn 43/48 points (90%) on Daily Point Sheet • Daily Academic Goal is listed on Daily Point Sheet • Students must earn passing grades on all academic tasks

PLUS Tier System Progression

Orientation	Tier One	Tier Two	Tier Three
All Student's Begins on Orientation Level • Can last 2-5 days • Introductions • Tour • Review Handbook • Review Expectations, Rules, Procedures • Review Edgenuity • Questionnaire for motivators/reinforcers • Review Daily Point Sheet	**Team Would Discuss a Move to Tier Two When:** • Meet Academic Work Goal for 5 consecutive days • Earn 38/48 points (80%) on Daily Point Sheet for 5 consecutive days • No 'Big 5' behavior	**Team Would Discuss a Move to Tier Three When:** • Meet Academic Work Goal for 20 non-consecutive days • Earn 41/48 points (85%) on Daily Point Sheet or 20 non-consecutive days • No 'Big 5' behavior - any 'Big 5' behavior results in moving back to previous level	**Team Begins Transition Back to Home School When:** • Meet Academic Work Goal for 40 non-consecutive days • Earn 43/48 points (90%) on Daily Point Sheet for 40 non-consecutive days • No 'Big 5' behavior - any 'Big 5' behavior results in moving back to previous level

PLUS Center Process



PLUS Student Transition Plan

Student Name:_____ Grade:_____ Date:_____

Anticipated Beginning Transition Date:_____

Class Period/Length of Time Student will Transition into	
Target Expectations At Home School when Transitioning	
Academic	**Behavior**
Safety Plan for Student (building administrator shares with applicable staff)	
Our Response if there are Issues	
Minor Issues	**Major Issues**
Anticipated Additional Time	
Added When	**Period/Length of Time**
Parent Communication	

PLUS Center Exit Survey - Student

- ☐ I received a tour of the PLUS Center.
- ☐ PLUS Center staff reviewed the handbook with me.
- ☐ PLUS Center staff explained the expectations to me.
- ☐ PLUS Center staff explained the three tiers to me, including what is required to move from one tier to the next.
- ☐ PLUS Center staff discussed my individual goals and daily point sheet with me.
- ☐ PLUS Center staff communicated regularly with me regarding my behavioral progress.
- ☐ PLUS Center staff communicated regularly with me regarding my academic progress.
- ☐ I was given appropriate support to meet my behavior goals.
- ☐ I was given appropriate support to meet my academic goals.
- ☐ I experienced behavioral success while at the PLUS Center.
- ☐ I experienced academic success while at the PLUS Center.
- ☐ I experienced a smooth transition back to my home school.
- ☐ The PLUS Center prepared me to be successful at my home school.

What went well at the PLUS Center and was helpful for you?

Do you have any suggestions to improve the PLUS Center program?

PLUS Center Exit Survey - Parent

- ☐ My child and I received a tour of the PLUS Center.
- ☐ PLUS Center staff reviewed the handbook with my child and me.
- ☐ PLUS Center staff explained the expectations to my child and me.
- ☐ PLUS Center staff explained the three tiers to my child and me, including what is required to move from one tier to the next.
- ☐ PLUS Center staff discussed my child's individual goals and daily point sheet with my child and me.
- ☐ PLUS Center staff communicated regularly with me regarding my child's behavioral progress.
- ☐ PLUS Center staff communicated regularly with me regarding my child's academic progress.
- ☐ My child was given appropriate support to meet his or her behavior goals.
- ☐ My child was given appropriate support to meet his or her academic goals.
- ☐ My child experienced behavioral success while at the PLUS Center.
- ☐ My child experienced academic success while at the PLUS Center.
- ☐ My child experienced a smooth transition back to his or her home school.
- ☐ The PLUS Center prepared my child to be successful at his or her home school.

What went well at the PLUS Center and was helpful for you and your child?

Do you have any suggestions to improve the PLUS Center program?

Receipt of Notification and Understanding of PLUS Handbook Rules and Procedures

I have received a 2026-2027 PLUS Center Student and Parent Handbook, and understand the contents.I realize that I am responsible for knowing and following the rules and procedures contained in the handbook.I will share this information with my child.

_____ _____

Parent/Guardian Signature Date

PERMIT TO ADMINISTER MEDICATION

In order for school personnel to administer medication to a student, it is necessary to have written permission from a parent/guardian. A permit is required for the dispensing of any medication including Tylenol and other over-the-counter type medications. School policy requires the following conditions be met before a medication will be dispensed:

1. A signed permit is submitted to the school nurse or principal.
2. "Prescribed" medication to be administered MUST be in a prescription container, properly labeled, including: child's name, physician's name, name of medication, and directions for administering. *Your pharmacist will provide you with an extra medication container if you ask.*
3. "Over-the-counter" medications must be provided by parent/guardian and be in the ORIGINAL manufacturer's container, not baggies or envelopes.
4. This form has been reviewed and signed by parent/guardian for the current school year.

NO medication will be administered past the expiration date.

I give permission to the Plattsmouth Community Schools to administer medication to:

_____ _____

Student's Name *Grade*

as directed by our physician, _____

Doctor's Name

_____

Medication *Amount* *Time*

_____

Date of First Dose *Date of Last Dose*

Reason for receiving medication:_____

I have reviewed and approve of this medication permit for the 2026-2027 school year:

_____

Parent/Guardian Signature *Phone* *Date*

Adapted from Board Policy Code #5072E2

Record of Medication Administration

Date	Time	Student	Medication	Initial

PLATTSMOUTH COMMUNITY SCHOOLS STUDENT HEALTH HISTORY TO BE COMPLETED BY PARENT

STUDENT_____ GRADE_____ DOB_____ AGE_____ MALE_____ FEMALE_____

_____ _____ _____

PARENT/GUARDIAN SIGNATURE DOCTOR NAME/NUMBER DENTIST NAME/NUMBER

Please check any health problems your child has had. This information is very helpful in providing health services and programs for your student.

Allergies Seasonal Hay Fever Foods_____ Drugs_____ Fumes_____ Insect /bee stings Has a bee sting kit Animals_____ Other_____	Blood Disorders Anemia Hemophilia Leukemia Frequent Nosebleeds Other_____ Stomach/Intestinal Problems Gastric Reflux/Heartburn Constipation Other_____	Congenital Conditions Cleft Palate Down's Syndrome Growth disturbances* Other_____ Orthopedic Problems Scoliosis* Osgood-Schlatters Other_____
Heart Problems* Murmur* Congenital defects* Other_____ Respiratory Problems Asthma/RAD* Uses inhaler Frequent sore throats/colds Sinusitis Other_____	Neuromuscular Disorders Dizzy/fainting spells* Convulsions/seizures* Frequent headaches Migraine headaches ADD/ADHD Treated with medication Other_____	Other Conditions Developmental Delay Learning Disability Skin Issues/Eczema Burns-Severe Dental/Orthodontic issues Cancer* Speech issues Fractures Surgeries Serious Injuries Other_____
Endocrine Disorders Diabetes/Onset Date_____ Hypoglycemia Thyroid Problems Other_____	Eye Disorders Blind-Right/Left/Both Eyes Glasses/Contacts Eye Surgeries Other_____	Birth Issues _____ Birth Weight_____

Nutritional/Metabolic Problems	GU Conditions	Does any close relative have a history of:
Anorexia/Bulimia	Incontinence*	Anemia
Over/Underweight	Kidney/Bladder Infections	Asthma
Special Diet*	Severe Menstrual Pain	Cancer
Other_____	Other_____	Diabetes
		Epilepsy
Communicable Diseases	Hearing Disorders	Heart Disease
Chicken Pox	Hearing loss-Right/Left/Both Ears*	High/Low Blood Pressure
Strep Throat	Frequent ear infections	
Scarlet Fever	Tubes in ears	
Mononucleosis	Other_____	
Tuberculosis		
Other_____		

Any other medical information you feel would be helpful:_____

_____

Please us this space to further explain any starred* categories that have been checked or other information that would be helpful:_____

_____

Do you feel your child should have any restrictions, limitations or special needs? [ ] Yes [ ]No If yes, why?_____

How is healthcare provided for this student?

[ ]Insurance through employment [ ] Medicaid [ ] Military [ ] Private insurance [ ] No insurance, pay personally [ ] Other

Plattsmouth Community School District Central Office
1912 Old Highway 34
Plattsmouth, NE 68048
Dr. Richard E. Hasty, Superintendent
Dr. Cherie Larson, Director of Instructional Services
Mrs. Amanda Wright, Special Education Administrator
Phone: (402) 296-3361 Fax: (402) 296-2667
www.pcsd.org

*Working together to achieve **A**cademic success, respectful **B**ehavior, and **C**areer readiness in a **S**afe environment*

As prescribed in *HIPAA* and *FERPA,* (the Health Insurance Portability and Accountability Act and the Family Educational Rights and Privacy Act) I give Plattsmouth Community School Nurses permission to forward health information on a need-to-know basis. This includes but is not limited to alerting school staff to watch for symptoms, and sharing pertinent data with Emergency Medical Technicians, in case of an emergency.

By signing this permit, I grant permission for the school nurse, if needed, to contact my student's prescribing/ordering physician or therapist for clarification of medication administration and/or treatment procedures.

This authorization to release information expires when the student is no longer enrolled in Plattsmouth Community Schools.

This authorization can be revoked by sending a written statement to the school from the custodial parent/guardian. If custody of the child changes, the form can be reissued and signed by the custodial parent.

_____

Student's Name Grade Anticipated Graduation Date

_____

Parent/Guardian Signature Date

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August 12, 2010

TO WHOM IT MAY CONCERN:

For payment of any fees, the District will accept cash, credit card, debit card, cashier's check, or money order. Personal checks will not be accepted. Credit/debit card payments will be a safer alternative to checks coming to school in book bags or mailed to us and will eliminate the issues of lost or misplaced checks not being applied to the proper student account.

At this time, we can process debit/credit cards at the Administration Center, 1912 Old. Hwy. 34, Plattsmouth, Nebraska. Feel free to come in between 7:30 a.m. and 5:00 p.m. Monday through Friday during regularly scheduled school days to make payments. You can also set up an account through Infinite Campus and pay through your portal.

Payments are no longer accepted by calling the Administration Center. As always, you can set up on-line lunch payments through our web-based system. Please contact Rhonda Salazar for more information about setting up on-line lunch payments.

If you have any questions, feel free to call the Administration Center at 296-3361 and we will assist you. Thank you for your cooperation as we move to this method of payment.

Dr. Richard E. Hasty Superintendent

Article 6 Instructions Policy No. 6284 Instruction

Activities

Concussions

1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:

a. the signs and symptoms of a concussion;
b. the risks posed by sustaining a concussion; and
c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

3. Response to Concussions.

a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.

b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed healthcare professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

The coach or administration may require that the student's return to full activities be on a stepwise progression back to full participation, or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed healthcare professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive and reliable evidence that the individual who signed the clearance is a licensed healthcare professional. The school is not required to determine or verify the individual's qualifications.

c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

d. Return to Learn. The Superintendent or designee shall develop a return to learn protocol for students who have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

4. Responsibility of Coaches.

Coaches shall comply with this policy and apply their safety and injury prevention training. A coach who fails to do so is subject to disciplinary action, including but not limited to termination of employment.

5. Students and Parents.

It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Legal Reference: Neb. Rev. Stat. §§ 71-9102 to 71-9106

Date of Adoption: August 8, 2011
Reviewed: Nov. 14, 2011, Nov. 12, 2012
Revised: Aug. 12, 2013
Reviewed: Nov. 11, 2013
Revised: July 14, 2014
Reviewed: Nov. 10, 2014, Nov. 9, 2015, Nov. 14, 2016, Nov. 13, 2017, Nov. 12, 2018, Jan. 13, 2020, Dec. 14, 2020, Dec. 12, 2022, Jan. 10, 2022

Free & Reduced Price School Meals Family Application – complete one application per household Attachment C: 2016-17

Part 1: Children in School

List names of all children, including foster children, in school. If all children listed are foster, skip to Part 4 to sign the form. (First, Middle Initial, Last Name)	Check box below if a foster child	Name of School Child Attends	Grade
	❑		
	❑		
	❑		
	❑		
	❑		

Part 2: Assistance Programs – SNAP, TANF or FDPIR Benefits

Enter **MASTER CASE NUMBER** if household qualifies for SNAP, TANF or FDPIR: (Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4

Part 3: Total Household Gross Income – You must tell us how much and how often.

1. Household Members List **everyone** in the household, current income each person earns in **whole dollars** (no cents) & how often. Entering "0" or leaving the income field blank certifies no income to report. A foster child's **personal** use income must be listed.	2. Gross Income (before taxes) and How Often it was Received					
	Earnings from Work before deductions		Public Assistance, Child Support, Alimony		Pensions, Retirement and All Other Income	
	Income	How often	Income	How often	Income	How often

Total Number of Household Members: (Children and Adults) _____

Last four digits of Social Security Number (SSN) of the adult signing this form: XXX – XXX – __ __ __ __ Check if no SSN ❑

Part 4: Adult Signature and Contact Information – An adult household member must sign the application.

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits and I may be prosecuted under applicable State and Federal laws."

Sign here: Print name: Date:

Street Address (if available): Zip: Daytime Phone:

Part 5: Children's Ethnic and Racial Identities – Optional

Check one Ethnic Identity: – and – **Check one or more Racial Identities:**

❑Hispanic or Latino ❑Asian ❑Black or African American ❑Native Hawaiian or other Pacific Islander

❑Not Hispanic or Latino ❑White ❑American Indian or Alaskan Native

Do Not Fill Out the Section Below - For School Use Only

Annual Income Conversion: Weekly X 52; Every 2 weeks X 26; Twice a month X 24; Monthly X 12

Total Household Size: _____

Total Income: _____ per

❑Year ❑Month ❑2 X Mo ❑Every 2 Wks ❑Week

❑Free ❑Reduced ❑Denied

❑ Income

❑ Categorically eligible:

❑ *SNAP/TANF/FDPIR*

❑ *Foster Child*

Reason for denial:

❑Income too high

❑Incomplete application

Signature of Determining Official: Date Approved:

FOR THE VERIFICATION PROCESS ONLY:

Signature of Confirming Official: Date Confirmed:

Signature of Verifying Official: Date Verified:

Date Withdrawn From School:

Lunch Room & Food Service Guidelines

Plattsmouth Community Schools offers breakfast and lunch every day with a focus on lots of choices and good nutrition. The school food service program is a pre-pay system. There must be funds in your account for your child to make purchases. The district reserves the right to block any account that is delinquent. If a family account has a negative balance, your account may be inactivated and your student will not be able to make any purchases on the family account. An alternate meal may be provided to your child if your account is delinquent. We understand families may have emergency situations. We can work with you to set up payment arrangements for your account, if you contact us.

We strive to assist parents with their efforts to maintain a positive account balance by providing notice of a low balance. Food service staff will give verbal reminders to students. Please sign up for low balance notices via email thru Infinite Campus. You can monitor your account balance online at any time through Infinite Campus. We encourage parents to enroll in the online payment system through Infinite Campus. All foodservice payments made online post directly to your family account. Debit and credit card payments can be made at the District Central Office or by phone 402-296-3361. Cash payments can be made at your child's school. **We do not accept checks**.

If you have any questions regarding your family meal account, please contact us at 402-296-3361 ext. #2806 - mdaisley@pcsd.org

All families who qualify for free or reduced price meals must fill out a new application form each school year. Families that fail to turn in a new application will be charged full price for meals**.** Parents are responsible for all charges on the account until a new application has been received and processed. Applications will be available late July or early August. If you do not receive an application by the beginning of school please contact the food service office.

Our school district currently operates our own food service program. All menus along with nutritional information are posted online.

The school food service program operates under USDA guidelines.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.gBraille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at:http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (**1**)Mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights1400 Independence Avenue, SW Washington, D.C. 20250-9410(**2**)Fax: (202) 690-7442; or

(3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Board of Education of Plattsmouth Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2023-2024 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any
metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2)Personal or consumable items & miscellaneous
(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses
(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire.
Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for

paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extra-curricular activities for the 2021-2022 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.
(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.
(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.
(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.
(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.
(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.
(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.
(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.
(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The

Student Handbook or the equivalent shall be made available to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 13th day of June, 2023, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books) Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 9, 2012

Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015, Apr. 11, 2016, Apr. 19, 2017

Revised: June 12, 2017, June 11, 2018, June 10, 2019, June 8, 2020, June 14, 2021, June 13, 2022, June 13, 2023

Appendix "1" to 2023-2024 Student Fees Policy of
Plattsmouth Community Schools
Additional Specification of Required Materials and Fees[1]

Program	**General Description of Fee or Material**	**$ Amount of Fee (Anticipated or Maximum)[2] or Specific Material Required**
Elementary Program		
Physical Education Classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music Music -Optional Blue Notes Honor Choir		Musical instruments and accessories are provided. Recorders can be purchased for $2.50.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to $5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of $85.00.

[1] *This listing is a part of the 2023-2024 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.*
[2] *Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2023-2024 school year.*

Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to $10.00 per student for each field trip to defray costs. Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals		Student Breakfast-$2.20 Student Lunch-$2.95 Milk-$0.50 Staff Breakfast-$2.40 Staff Lunch-$4.25 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Middle and High School Programs	**General Description of Fee** or **Material**	**Amount of Fee (Anticipated or Maximum) or Specific Material Required**
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair. Project cost--	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes. Student pays cost that is beyond the standard project provided by the school.

Music Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. Instrument Rental Fee is $75 per school year and $30 per summer for use of school-owned instrument. White shirt and black pants. *There is also a $50 band fee for all participants.
Choir-Optional courses	Choir materials and equipment	$20 per year
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists that may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Ind. Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page, when charges apply.
School Meals		MS and HS Student Breakfast-$2.20 Student Lunch MS-$3.05 Student Lunch HS-$3.10 Milk-$0.50 Staff Breakfast-$2.40 Staff Lunch-$4.25 *Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.

Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.
End of year lost or damaged books	Damage fee or Replacement cost	Fees and fines up to $5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of $100.00.

Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. MS $25. HS Price varies from $65 to $105, depending upon when the yearbook is purchased. The earlier that it is purchased, the lower the cost.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Driver's education class: Approximately $350. Credit recovery: $100 per class.
Locker usage	Use of school padlock	$5.00 fee if damaged or not returned at the end of the year.
Learning (1-to-1) Initiative (high school)	Laptop insurance (optional; if declined, student is responsible for the cost of repairs due to accidents/negligence)	$35 per school year
Extracurricular and other programs **Athletic Programs**	**General Description of Fee or Material**	**Amount of Fee (Anticipated or Maximum) or Specific Item Required**
1. Activities Fees	Participation in extracurricular activities.	Grades 7-8: $50 maximum. This fee does not include a high school activity pass. Grades 9-12: $85 maximum for all NSAA activities, band and vocal. This fee covers entry fees and admission to high school activities as a spectator.
2. Admission	Spectator fees for admission to events	Admission prices will be $7 for adults and $5 for students for tournaments. Regular season ticket prices will be $6 for adults and $5 for students. Conference passes will be allowed. Sub-Varsity ONLY & Middle School athletic events will be $4 for adults and $3 for students. Admission prices will be $5 for adults and $4 for students for Sub-Varsity & Middle athletic tournaments. Students may purchase an Activity Ticket for $60.00 per year for high school events and $35 for middle school events. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed $20.00 per event.

3. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.

4. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Cross country	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Softball	Softball glove
		Speech/Debate	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
		Cheerleading, Dance, & Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
5. Travel meals	Meals	Students are responsible for their own meals while traveling.	
6. Locker use	Padlock for locker	$5.00 fee if damaged or not returned at the end of the year.	
7. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	

8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed $50.00 per club.
9. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. The Instrument Rental Fee is $75 per school year for the use of a school owned instrument and $30 for the summer. Uniforms for the marching band will be supplied by the school. *There is also a $50 band fee for all participants. For High School Band Students a $15.00 uniform cleaning fee is requested.
10. Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of $75.
Clubs/Organizations		
Future Business Leaders (FBLA)/DECA	State & national dues, meals and activities	Annual dues not to exceed $50.00 per club.
Future Farmers (FFA)	State & national dues, meals and activities	Annual dues not to exceed $50.00 per club.
Future Career/ Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed $50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed $50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed $150.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed $50.00 per club.
AFJROTC	Uniform and Military Ball Attendance	No cost for uniform. $15 cleaning fee may be assessed. Cost of Military Ball maximum of $30 for meals.
Social & Recognition Activities		

1. School plays, musicals and social activities	Admission to events	Up to $10.00 per play or activity.
2. School dances	Admission to prom, homecoming, etc.	Up to $30.00 per event.
3. Class dues		Currently no dues are assessed. Each of the eight secondary classes may assess its members an amount not to exceed $50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in the school yearbook.	Students purchase packets as desired and pay directly to the photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed $65, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.

6. Spirit Bus	Optional student activity.	Occasionally, the district provides a spirit bus for student spectators to ride to an away event. There is typically a $5 charge to ride the bus. The amount may vary depending upon the destination. This is an optional activity for spectators and is not a fee that is waived.

7. Trips	Transportation, lodging, meals, admission to events, etc.	For the extracurricular and optional trip – Referral Free Activities, Freshman Trip, Senior Trip, Destination Imagination and Band Trips, students will be assessed a $75.00 fee and will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be $2,000 per student. If the trip is not school-sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

Reviewed: Apr. 8, 2013, July 8, 2013, July 14, 2014, Apr. 13, 2015
Revised: Apr. 11, 2016, June 12, 2017, August 14, 2017 (student breakfast $2.10 and staff lunch $3.55) Revised: June 11, 2018
Revised: June 10, 2019
Revised: June 8, 2020, June 14, 2021, June 13, 2022, June 12, 2023

Plattsmouth Early Childhood / Head Start

PARENT HANDBOOK

2026-2027

Plattsmouth Community Schools
2026-2027 Calendar

Revised: 4-13-2026

AUGUST 2026

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30	31					

SEPTEMBER 2026

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OCTOBER 2026

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NOVEMBER 2026

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DECEMBER 2026

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JANUARY 2027

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FEBRUARY 2027

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MARCH 2027

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APRIL 2027

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MAY 2027

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August
- 3-5 PD New Teachers
- 6-11 PD All Staff/No Students
- 12 First Day of School 1st-9th; PM Kind.
- 13 First Day of School for AM Kind., 10th-12th
- 12-17 Early Childhood Home Visits
- 18 First Day for Early Childhood

September
- 7 No School - Staff & Students
- 11 No School – Teacher PD

October
- 7 P/T Conferences: HS 5 -8 PM
- 13 P/T Conferences: ES/MS 4:30 PM-7:30 PM
- 14 End of 1st Qtr.= 44 student days, 51 teacher days
- 14 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
- 15 No Students – Teacher Planning
- 16 No School for Staff & Students- Teacher Comp. Day
- 19 No Students – PD for All Teachers

November
- 4 & 5 P-T Conferences: EC 4:30 PM-7:30 PM
- 6 P-T Conferences: EC: 8 AM-4 PM, No classes
- 25-27 No School for Staff & Students
- 30 No Students – Teacher Planning

December
- 17 End of 2nd qtr.= 39student days, 42 teacher days
  End of 1st semester= 83 student days
  and 93 teacher days=(Oct. 16 is a Comp. Day)
- 18 No Students – Teacher Planning
- 21-31 No School- Staff & Students

January
- 1 No School- Staff & Students
- 4 No Students-PD for All Teachers
- 5 First Day of Second Semester
- 18 No School for Staff & Students

February
- 12 No Students at EC
- 15 No Students-½ PD and ½ Planning for All Teachers
- 17 EC Home Visits 4:30 PM-7:30 PM
- 18 EC Home Visits 8 AM – 7:30 PM, No classes at EC
- 19 EC Home Visits 8 AM – 4 PM, No classes at EC

March
- 3 & 4 P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
- 4 End of 3rd Qtr.= 41 student days, 45 teacher days
- 5 No Students – Teacher Planning
- 8-12 No School-Spring Break (Mar. 12 is a Comp. Day)
- 26, 29 No School - Staff & Students

April 12 No Students – PD for All Teachers

May
- 5 & 6 PT Conferences: EC 4:30 PM-7:30 PM
- 7 P-T Conferences: EC 8 AM-4 PM, No classes at EC
- 10 EC Comp. Day, No classes at EC
- 16 High School Graduation
- 20 End of 4th Qtr.= 46 student days, 48 teacher days
  End of 2nd Semester= 87 student days, 93 teacher days= (Mar. 12 is a Comp. Day)
- 21 ½ Day Teacher PD, ½ Teacher Planning
- 24-28 Inclement Weather Make-Up Days, if needed

	Professional Development (PD)- New Teachers
	Professional Development (PD)-All Teachers-No Students
	Half Day - Students
	Parent/Teacher Conferences
	No School for Staff & Students
	Early Release for School-Age Buildings (ES 2:20 PM, MS and HS 2:30 PM)
	Teacher Planning Day – No students

The regular dismissal times are 3:20 PM for ES and 3:30 PM for MS and HS.

If necessary, the Board will revisit the calendar.

Plattsmouth Community School District Mission Statement

Working together to achieve Academic Success, respectful Behavior, and Career readiness in a Safe environment.

Plattsmouth Early Childhood Program Mission

To create a foundation for success through creative, interactive, and intentional experiences that build safe and positive relationships, develop independent problem-solvers, and foster each child's learning potential while displaying empathy, tolerance, and appreciation of differences.

Plattsmouth Early Childhood Program Vision

Students who attend the Cass County/Plattsmouth Early Childhood program will have effective social skills that allow them to accept others, be cooperative, and appropriately accept individual needs and perspectives. Students will be able to self-regulate and manage emotions by using coping strategies. Our students will be able to recognize problems as well as identify and persistently work towards solutions. They will be creative, flexible, and critical thinkers who inquire about the world around them. Students will be independent and dedicated to ongoing learning and recognize the importance of doing things to the best of their ability.

Plattsmouth Early Childhood Program Beliefs

- Each child has the ability to enthusiastically learn and apply knowledge across a variety of new situations to achieve success.
- Promoting independence through developmentally appropriate, structured, safe, and nurturing environments based on children's interests is essential for learning.
- Children learn by and gain independence by exploring with hands-on learning activities that inspire curiosity.
- The collaborative efforts of students' home, family, school, and community are essential for success.
- Approaches to learning should include balanced comprehensive services focusing on the whole child.
- Balancing child-directed and teacher-directed instruction that includes all domains of learning is important for student learning.
- Children have a variety of languages in which to express ideas and need open-ended materials to express their languages.
- Children are *capable* of accommodating and accepting individual needs and perspectives while using social skills to solve problems and self-regulate.
- Providing structured opportunities and environments that allow children to make discoveries, solve problems, and challenge creative thinking is essential to an effective early childhood learning experience.
- Intentional, aligned, and systematic learning opportunities provide an effective foundation for children.
- Monitoring of progress and differentiating instruction is important for developing individual students to their full potential.
- It is important for children to develop secure, safe, and trusting relationships through positive interactions.

Welcome

Welcome to our early childhood program! We hope that this handbook assists you in the policies and procedures that you need to follow in order to meet the requirements of Head Start and to provide your child with a complete early childhood experience. The PEC/Head Start education program offers many opportunities for children to develop socially, intellectually, physically and emotionally in a manner appropriate to their age and stage of development. Our program provides an organized series of experiences that are designed to meet the individual needs of the children and families that we serve.

The Head Start program is unique from any other preschool or childcare setting. Head Start is a comprehensive child development program that serves children ages 3-5 and their families. It is child-focused and family centered. Head Start also provides a range of individualized services in the areas of education and early childhood development, medical, dental, mental health, nutrition, parent involvement, and disabilities. Head Start programs are required to follow a set of performance standards. The Head Start Performance Standards are designed to ensure that the Head Start goals and objectives are implemented successfully, that the Head Start philosophy continues to thrive, and that all grantees or delegate agencies maintain the highest possible quality in the provision of Head Start Services. The Plattsmouth Community School District is our grantee agency.

Plattsmouth Board of Education Policies

Please note that Plattsmouth Early Childhood and Head Start are part of the Plattsmouth Community School District (PCSD) and, therefore, subject to all Plattsmouth Community School District policies as approved by the PCSD Board of Education. These policies are available on the PCSD website at www.pcsd.org under the Board of Education link under the About PCS tab and in the Policies file on the left side of the page.

Residence and Eligibility for Early Childhood Programs

Children are eligible for the Head Start Program if their family resides in Cass County. Children who are eligible for special education services must be served by the school district in which they reside. Children with special education services may receive services outside their district **only** with the permission of their resident school district. Children in the Plattsmouth Early Childhood tuition classrooms (paying program) must be residents of the Plattsmouth School District or must be planning to option their child into the Plattsmouth School District upon kindergarten enrollment. It is the responsibility of the family to report any change of residence to the PEC office immediately.

Preschool Program Description and Contact Information

Plattsmouth Early Childhood (PEC)
902 Main Street, Plattsmouth, NE 68048
402-296-5250

Juli Beck, Early Childhood Director
Extension #2603

The Preschool Program will provide the children with developmentally and culturally appropriate curriculum practices and assessments in a play-oriented learning environment, which facilitates the optimal growth and development of children with opportunities for age-appropriate learning experiences through active involvement with people and materials. Family literacy is a part of the program which involves parents and children in interactive literacy activities; training for parents regarding how to be the primary teacher for their children; and parent literacy and age-appropriate educational activities to prepare the child for success in transitioning into school and life experiences.

Early Childhood Staff

All the Early Childhood teachers hold Nebraska teaching licenses (four year degree program) for Early Childhood Education and/or Early Childhood Special Education. Additional para-educators will be present in each classroom to ensure a ratio of at least one adult for every ten children with a maximum group size of 20. Other support staff may include a Family Support Advocate. Health and Nutrition services are monitored by a school nurse. Other staff members include: Speech Language Pathologist, Physical Therapist, Occupational Therapist, Vision Specialist, ELL support personnel, school Psychologist, and a Dietician for those children/families qualifying for services.

Curriculum, Daily Routine, and Assessment Section

Curriculum (Head Start Performance Standard 1302.32(a))

The Creative Curriculum®
The Creative Curriculum® is a comprehensive curriculum for 3-to-5-year-old children which addresses the four areas of development: social/emotional, physical, cognitive and language development. It is project-based and designed to foster the development of the whole child through teacher-led small and large group activities. The curriculum provides information on child development, working with families, and organizing the classroom around eleven different interest areas. Child assessments are an ongoing part of the curriculum, and an online program provides record-keeping tools to assist teachers with the maintenance and organization of child portfolios, individualized planning, and report production.

Really Great Reading® Pre-K Program
In our preschool classrooms, we use the **Really Great Reading® Pre-K program** to help children build strong early reading skills. Through fun songs, games, stories, and hands-on activities, children learn important skills like rhyming, letter sounds, and how to listen for sounds in words. This program follows the Science of Reading and prepares students for future reading success in kindergarten and beyond.

Elements of the Daily Routine

Classrooms follow a predictable sequence of events known as the daily routine. This provides a structure within which children can make choices and follow their interests, as well as be introduced to both academic and social skills through direct instruction. While each classroom decides on the routine that works best for its setting, schedule, and population, the following segments are always included during the program day:

- **Small group time:** Small group time allows each teacher to meet with a small group of children working on a planned lesson. The teacher introduces the experience to extend learning, build on previously shared skills, solve problems and/or assess individuals. Although the adult chooses and introduces the materials, he or she may encourage the children to experiment with the materials in a variety of ways.
- **Large group time:** Large group time builds a sense of community. The children and adults come together for movement and music activities, storytelling, and other shared experiences. Children may have opportunities to make choices and play the role of leader or be engaged with direct instruction that is aligned with preschool targets. At large-group time, all the adults and children in the group get together to introduce academic or social skills through direct instruction. By going over the calendar or daily message, listening, telling, and re-enacting stories, singing songs, doing finger plays, dancing, playing musical instruments, exercising, playing games or re-enacting special events, each child participates in the large group, sharing ideas and learning from the ideas of others.
- **Transition times:** Transition times are orderly and predictable movement from one activity to another throughout the course of their school day. These routines provide opportunities for the child to develop self-regulation and social skills and reinforce pre-academic skills.
- **Plan time:** Children indicate what they plan (choose/want) to do during center/play/work time in a small group. Planning typically focuses on what children plan to do *first* during work time. Adults try to understand each child's plan and often try to help children extend their plans by encouraging discussion of the area in which they intend to work, the materials they plan to use, and the friends they will involve.
- **Center/play/work time:** Center/play/work time allows children to interact with materials in a variety of interest areas. Children implement their initial plans and it is common for young children to engage in many different activities over the course of one work time. Center/play/work time is the longest single time segment in the daily routine, typically lasting around 60 minutes. Adults neither lead work time activities nor sit back and watch them. Instead, they observe children to see how they perceive information, interact with peers, and solve problems – and they look for opportunities to enter into the children's activities to encourage children's thinking, extend their play, and help them wrestle with problem-solving situations. The children participate in a clean-up routine at the end of the work time.

- **Review time:** All children should be involved in the recall process, which can occur in a small group or large group setting. Recall can also take place individually with children during work time and clean up. A variety of recall methods should be incorporated including speaking, writing, or drawing to enhance the experience. For example, children might be encouraged to talk about the children they played with, what they built or pretended to be, or the problems they encountered.
- **Meal time:** Meals and food experiences allow children to enjoy eating healthy food in a supportive social setting. The main goals are to create a shared and secure sense of community within the program and enhance language development. Meal times also offer the opportunity to work on a variety of developmental skills such as taking turns, maintaining a conversation, interacting with others appropriately and using utensils.
- **Large motor time:** Children and adults are involved in vigorous and often noisy play outside including opportunities to run, climb, roll, jump, yell, and sing with energy. Teachers should provide a balance of teaching new skills and encouraging child choice from a variety of interest areas such as dramatic play, blocks, science, writing, and art activities. During extreme weather or other unsafe conditions, teachers find an alternative indoor location for large motor activities. Children develop coordination, balance, spatial awareness and strength through gross motor activities. Outside time also provides time for coordinating both hands to manipulate large objects, continuing to develop body flexibility and coordination, and learning to use indoor and outdoor gross motor equipment safely and appropriately.
- **Quiet time:** Quiet time provides an opportunity for children to take a break from the activities of the day. Quiet time usually occurs after lunch and lasts for a minimum of 30 minutes.

Assessment (Head Start Performance Standard 1302.33(a))

The Plattsmouth Early Childhood staff assesses children's development with comprehensive observations rather than narrow tests, using the Teaching Strategies GOLD assessment. Observing a broad range of behaviors over several weeks or months gives us a more accurate picture of children's true capabilities than tests administered in one-time sessions. Teachers and paraeducators record daily anecdotes describing what children do and say. Three times a year, teachers review these anecdotes and rate each child at the most accurate level he or she has demonstrated on the GOLD Developmental Continuum for 38 specific goals and objectives items in nine areas of development: social/emotional, physical, language, cognitive, literacy, mathematics, science/technology, social studies, and the arts. Children's GOLD scores help teachers design individualized learning opportunities tailored to their level of development. The Continuum follows ages birth-5 so that teachers can build on the student's current stage of development throughout their time in preschool. The GOLD is also used to explain children's progress to parents during conferences.

Program quality is assessed to ensure that young children participate in a high quality preschool program that contributes to positive cognitive, social, and health outcomes. The Plattsmouth Early Childhood Program staff utilize the Classroom Assessment Scoring System (CLASS) to provide information regarding classroom and program practices and quality. The CLASS is an observation tool administered by trained and reliable observers. The measure is completed at least yearly in all classrooms and program results are posted on the PEC website and shared with the Policy Council/advisory committee and Board of Education.

School Readiness

The Plattsmouth Early Childhood Program has established school readiness goals which are the expectations of children's status and progress across domains of language and literacy development, cognition and general knowledge, approaches to learning, physical well-being and motor development, and social and emotional development that will improve readiness for kindergarten goals. The school readiness goals are aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five (HSELOF, 2015) and the Early Learning Guidelines: Nebraska's Birth to Five Learning and Development Standards.

The school readiness committee which consists of a parent representative from Policy Council/Parent committee, members of the leadership team, and teacher representatives meets at least three times a year to review data and update goals. The school readiness data is shared with Policy Council/Parent committee and the Board of Education at least three times a year. The information is also on the PEC website and in the Annual Report which is also posted on the PEC website.

Classroom Experiences

The following are standards that occur in each preschool classroom:

- There will be established interest areas:
  - The classrooms will have clearly defined, well-equipped interest areas. Areas will be set aside for books, computer, table toys, dramatic play, block building, sensory or science, literacy building, pre-writing, and large motor development. Shelves are labeled with a picture of the item so that students can find items and put them away independently.
- There is a daily "picture" schedule that is interactive in each classroom.
- There is a scheduled time each day for outdoor play (when weather is appropriate) and large motor development.
- Head Start component areas of Health, Nutrition, Mental Health, Dental Health and Safety are integrated in the daily activities.
- Children participate in learning experiences that are held in both large and small groups.
- Children have an individualized curriculum.
- Transitions are planned. Transition times can be used to teach new concepts, to practice skills, and to enhance creativity.
- Children will spend about one-third of their day in "free choice" or "center/play/work time." This can be provided indoors or outdoors if the weather is permitting. During this time children are given opportunities to choose activities that interest them. Children make choices and select activities on their own.
- Children are given opportunities on a daily basis for self-help skills (e.g., washing hands, feeding themselves, dressing themselves, etc.)

Positive Behavior Interventions and Support (PBIS)

One of the most important facets in the organization and operation of a preschool classroom is classroom management. Early childhood supports social and emotional growth by encouraging development which enhances each child's strengths by: (a) building trust; (b) fostering independence; (c) encouraging self-control by setting clear, consistent limits, and having realistic expectations; (d) encouraging respect for the feelings and rights of others; and (e) supporting and respecting the home language, culture, and family composition of each child in ways that support the child's health and well-being. At Plattsmouth Early Childhood (PEC), the program expectations are:

Be Safe, Be Responsible, Be Respectful

Plattsmouth Early Childhood Program Expectations/Rules Matrix

	Large Group	Center Time	Hallway	Small Group	Outdoor Playground	Outdoor Classroom	Indoor Playground	Meals	Quiet Time
Be Safe	Calm Body	Calm Body Walking Feet Hands & Feet to Self	Walking Feet Calm Body	Stay in Your Spot Keep Your Body Calm & Safe	Hands & Feet to Self Keep Your Body Safe	Hands & Feet to Self Keep Your Body Safe	Hands & Feet to Self Keep Your Body Safe	Stay in Your Spot Hands & Feet to Self	Stay on your Cot
Be Responsible	Clean Up Our Classroom	Ears are Listening	Ears are Listening	Ears are Listening	Take Care of Our Playground	Take Care of Our Outdoor Classroom	Clean Up Our Indoor Playground	Clean Up Your Space	Clean Up Your Quiet Time Things
Be Respectful	Eyes Watching the Teacher Follow Directions	Use Kind Words	Eyes Watching the Teacher Whisper Voices	Eyes Watching the Teacher Follow Directions	Use Kind Words	Use Kind Words	Use Kind Words Inside Voices	Follow Directions Quite Voices	Voices Off

Suspension/Expulsion

Head Start Program Performance Standards

§ 1302.17 Suspension and expulsion

(a) *Limitations on suspension*.

(1) A program must prohibit or severely limit the use of suspension due to a child's behavior. Such suspensions may only be temporary in nature.

(2) A temporary suspension must be used only as a last resort in extraordinary circumstances where there is a serious safety threat that cannot be reduced or eliminated by the provision of reasonable modifications.

(3) Before a program determines whether a temporary suspension is necessary, a program must engage with a mental health consultant, collaborate with the parents, and utilize appropriate community resources – such as behavior coaches, psychologists, other appropriate specialists, or other resources – as needed, to determine no other reasonable option is appropriate.

(4) If a temporary suspension is deemed necessary, a program must help the child return to full participation in all program activities as quickly as possible while ensuring child safety by:

(i) Continuing to engage with the parents, and a mental health consultant, and continuing to utilize appropriate community resources;

(ii) Developing a written plan to document the action and supports needed;

(iii) Providing services that include home visits; and,

(iv) Determining whether a referral to a local agency responsible for implementing IDEA is appropriate.

(b) *Prohibition on expulsion*.

(1) A program cannot expel or un-enroll a child from Head Start because of a child's behavior.

(2) When a child exhibits persistent and serious challenging behaviors, a program must explore all possible steps and document all steps taken to address such problems, and facilitate the child's safe participation in the program. Such steps must include, at a minimum, engaging a mental health consultant, considering the appropriateness of providing appropriate services and supports under section 504 of the Rehabilitation Act to ensure that the child who satisfies the definition of disability in 29 U.S.C. §705(9)(b) of the Rehabilitation Act is not excluded from the program on the basis of disability, and consulting with the parents and the child's teacher, and:

(i) If the child has an individualized family service plan (IFSP) or individualized education program (IEP), the program must consult with the agency responsible for the IFSP or IEP to ensure the child receives the needed support services; or,

(ii) If the child does not have an IFSP or IEP, the program must collaborate, with parental consent, with the local agency responsible for implementing IDEA to determine the child's eligibility for services.

(3) If, after a program has explored all possible steps and documented all steps taken as described in paragraph (b)(2) of this section, a program, in consultation with the parents, the child's teacher, the agency responsible for implementing IDEA (if applicable), and the mental health consultant, determines that the child's continued enrollment presents a continued serious safety threat to the child or other enrolled children and determines the program is not the most appropriate placement for the child, the program must work with such entities to directly facilitate the transition of the child to a more appropriate placement.

Child Find

If you have or know a young child from birth to 5 years of age and you have concerns about his/her development, please call Plattsmouth Early Childhood at 402-296-5250; Ext. 2619.

Developmental concerns may include:

Low birth weight, High medical needs, Prematurity, Multiple births, Feeding concerns, Difficulty speaking, Hearing loss, Blindness or vision impairment, Physical disability, Slow to walk or crawl, Identified disabilities, Developmental delay, Behavioral or emotional problem

Early Development Network: Free early childhood intervention support is available across Nebraska. Call toll free: 1-888-806-6287.

Family Involvement Section

"A school will never be truly excellent unless it involves the parents"

All families are unique and will be treated with respect and dignity.
Strict confidentiality will be maintained to ensure the privacy of each family.

Parent Events/Involvement & Parent Committees

Parents are the most valuable members of the program! Monthly parent events/parent committees offer a great opportunity to be involved with your child's program. Attending parent events is an expectation of the Plattsmouth preschool program. Meetings are initially organized by the Family Support Advocate (FSA) with input from the parents and will be scheduled monthly. These meetings are designed to be educational as well as provide opportunities for social interaction. Parents will also be given an opportunity to advise staff in developing and implementing local program policies, activities, and services to ensure they meet the needs of children and families. Parents involved with the parent events/parent committee will elect a representative/liaison to the Policy Council to ensure ongoing communication between the two groups.

Family Activities

Parents/guardians and staff will plan family activity opportunities throughout the year. These activities will be fun and educational. If you are able to come and join in even once in a while, we welcome you. Always check your child's backpack and Class DoJo for updates, newsletters and calendars for upcoming events. Plan to join us as your schedules allow.

Policy Council

Policy Council is a group of parents/guardians who are directly involved with the decision making process of the preschool program's planning and administration. Elections are held each year by secret ballot (one ballot per family) to obtain representation from each classroom. Parents who have agreed to serve as representatives submit their names to be included in this election process. Training for members is provided throughout the school year. Meetings are held once a month (August through May) at a time most convenient to the majority of the members. The Policy Council is a federal requirement for all Head Start programs and the membership must consist of 51% parents/guardians who currently have enrolled children in the Head Start program. Parents of children enrolled in the tuition program are considered community representatives on the Policy Council.

Family Support Advocates (FSAs)

The Family Support Advocate staff will provide families with opportunities for ongoing communication to and from the school. This staff can provide current available resources for referrals or needs your family may have. All families have strengths and the FSA staff will assist all families enrolled in the Head Start Program to develop family goals that capitalize on the family strengths. The FSA staff will be available to families daily at the center and on as-needed basis. Strict confidentiality is maintained with respect to family information. Please feel free to contact the center with requests or questions you may have at 402-296-5250.

Parent/Teacher Home Visits & Conferences

There are four scheduled visits between parents/guardians and PEC staff each year. Two of these will be conducted in the home and two will be at the preschool center. These conferences provide an opportunity for parents and the teacher to exchange helpful information about children and their development. Parents will be notified when conferences are to be scheduled. You may contact the teacher to schedule additional conferences at any time. Your participation in conferences is strongly encouraged as these visits allow each parent or guardian to have input into their child's education!

Parents/Guardians Visiting or Volunteering in the Classroom

Your help is always welcome in the classroom. If you can spend the day in the classroom or only an hour or two, please join us! Volunteering in the classroom is not only helpful to the staff but is greatly beneficial for your child and you. We keep a record for each family and appreciate at least eight hours of volunteering a month. For every hour you spend helping our program, Head Start receives in-kind dollars. When you plan to visit or volunteer, please contact the classroom teacher a day in advance if possible, as schedules and out-of-class opportunities may alter the day's schedule. It is helpful also to determine the breakfast and lunch count for the day. Parents/guardians are encouraged to volunteer throughout the preschool day.

Before volunteering to assist in the classroom, parents/guardians need to complete a request for background check, if you want to be able to work with other students (BOE Policy #1015). An example of this would be a person (to include parents/guardians) that visits or assists at school or class functions several times per semester or provides assistance to the teacher or other staff in the presence of children. No background check is required when a parent/guardian is only interacting with their own child or visiting the classroom for a short period.

All volunteers and visitors must sign in at the Early Childhood Office and receive a volunteer/visitor badge prior to visiting/volunteering in classrooms, the building, playground, and/or field trips.

Other Visitors or Volunteers

Other family members are always welcome to visit or volunteer in your child's classroom as long as it does not cause a disruption for your child or the other children. All visitors/volunteers must have permission from the child's parents/guardians in order to visit/volunteer in the classroom. Parents/guardians are able to indicate on the emergency card that a family member or family friend is able to visit/volunteer in their child's classroom. If a family member or friend is not approved to visit/volunteer on the emergency card, parents/guardians may complete a change of status

form to add them or may call the center prior to them visiting/volunteering to add them to the emergency card.

If a family member/friend arrives at the center to visit or volunteer in your child's classroom and they are not on the emergency card and you have not called to give permission, the office staff will attempt to call you to gain permission. If a parent/guardian cannot be reached, the family member/friend will not be allowed to visit/volunteer on that day.

Before volunteering to assist in the classroom, family members/friends need to complete a request for background check if they want to be able to work with other students (BOE Policy #1015). An example of this would be a person that visits or assists at school or class functions several times per semester or provides assistance to the teacher or other staff in the presence of children. No background check is required when a family member/friend is only interacting with the one child or visiting the classroom for a short period.

All volunteers and visitors must sign in at the Early Childhood Office and receive a volunteer/visitor badge prior to visiting/volunteering in classrooms, the building, playground, and/or field trips.

Extended Care

Before and after school care is an extended service offered by PEC or another community entity and is not part of a child's educational program. In order to generate funds to operate the program, participating families must pay to have their child(ren) participate. There is a standard hourly rate for the extended care service and no reduced rate is available. Please check with the main office for more information and specific guidelines about rates, schedules, and payment. Procare will be utilized for the tracking and payment for Extended Care.

School Social Worker/Mental Health Specialist

A school social worker/mental health specialist is available to assist parents and staff with areas of concern. No appointment is necessary and a schedule of general meeting times will be distributed to parents/caregivers in the monthly newsletters. The school social worker is also available to assist parents and staff to understand mental health and to access mental health interventions as needed. Information about local mental health resources are also available from Family Support Advocates, the school social worker, and other teaching staff.

Classroom Placement Procedures

Classroom placement decisions for Plattsmouth Early Childhood (PEC) are based on a number of factors. Information such as child strengths, language development, social/emotional development, behavioral needs, special education service accessibility, gender, age, and class size are all considered when creating classroom assignments. We strive for a balance of all these factors in each classroom.

Due to the many factors that must be considered when forming child assignments for a classroom, we ask that parents not make specific teacher requests. The demands associated with balancing classroom assignments make it impossible to honor all parental requests. If a parent has a special circumstance which necessitates providing information about their child and his or her learning, they may do so. Only written input provided directly by the parent and addressed to the Early Childhood/Head Start Director will be given consideration. The written input must be received prior to July 15th prior to the start of the school year to be considered. Please note that the written input will be discarded if requests such as the following are made:

- Requesting or un-requesting a teacher by name
- Requesting that specific children be placed in the same class (parents of multiples [twins, triplets, etc.] may submit requests to have their children in the same classroom or split into different classrooms)
- Requesting an experienced teacher or a first year teacher (all teachers associated with our program are highly qualified)

Parents and children will be notified about classroom assignments during registration in late July or early August. The final decision on all child classroom assignments rests with the Early Childhood/Head Start Director.

Thank you for your understanding regarding this process. If you have any questions or concerns about this process, please feel free to contact the Early Childhood/Head Start Director at Plattsmouth Early Childhood.

Parent and Staff Responsibilities

The following are responsibilities for staff and parents/guardians involved in the **Plattsmouth Early Childhood** program. If you have questions regarding this information, please ask a staff member.

Parent/Guardian Responsibilities:

- bringing your child to preschool each day on time and picking up your child on time each day
- participating in parent events, parent/teacher conferences, and visits in your home with the classroom teacher and staff
- participating in the family involvement/support program which requires, at least, two contacts in your home by **Plattsmouth Early Childhood** staff and family goal setting
- ensuring that your child completes required immunizations and physical, dental, and vision examinations
- providing copies of your child's immunization records, medical examinations and birth certificate in a timely manner
- reviewing the **Plattsmouth Early Childhood** Parent Handbook

Plattsmouth Early Childhood Staff Responsibilities:

- welcoming you and your child into the **Plattsmouth Early Childhood** program
- being available to parents/guardians to answer questions and to listen to concerns/comments
- understanding and following policies/procedures that address non-attendance
- following policies/procedures when a child is not picked up from preschool in a timely manner
- working with parents/guardians to plan developmentally appropriate activities that will interest and challenge your child
- providing parents with information regarding your child's development throughout the preschool year
- encouraging parent/guardian involvement in the preschool

Verification of Information

Parents/guardians are asked to provide information about their families and their child throughout the application and enrollment process. Head Start staff members rely on this information to determine eligibility for Head Start, which is a federally sponsored program. Staff members meet with parents/guardians to verify information such as income, age of child, foster care participant, etc. Parents are required to provide accurate information and sign the application to certify that the information they have provided is true and accurate. If any provided information is found to be false, participation in Head Start's program may be terminated, and the parent/guardian may be subject to legal action.

General Information Section

Appropriate Dress

Please send your child to school in comfortable, washable clothes and shoes that are appropriate for the changing weather. Due to safety concerns, all children must wear shoes with a back strap such as a strapped sandal or tennis shoe (no flip-flops). Children will go outside daily unless the "feels like" temperature is below 10 degrees, so please remember to send warm clothes on chilly days including hats, coats, and mittens/gloves. All children need to have an extra change of clothes in case an accident happens. If parents have not furnished this for the school, they may be called to bring clothes if an accident occurs.

Arrival Time/Parking

All classrooms will be open for children beginning at 8:00 a.m. and children will be considered tardy beginning at 8:15 a.m. Please do not arrive with children before 8:00 a.m. as the staff needs time to prepare for the upcoming day. Consideration of this planning and communication time is appreciated.

Parents must bring children to the classroom. It is expected that a responsible adult will accompany a child to their classroom upon daily arrival at preschool. Children are NOT to be dropped off at any building door and

allowed to enter the building alone.

Safety of the children is our primary concern. All children are to enter and dismiss through the front door. If your child receives bus service, a staff member will escort your child into the classroom. Parent parking on or in the area of the bus ramp is not allowed. Handicapped parking is available for those with a valid handicapped permit. Violators will be ticketed and/or towed at the owner's expense.

Attendance

Regular and punctual attendance is required for participation in the Plattsmouth Preschool Program. It is vital that the child attends in order to receive the most value from the program. **We ask that you or a family member call into the center to inform the staff as to any concerns that are preventing your child from attending school at 402-296-5250.**

Procedure for Absences:

1. After ten absences, the teacher or family support advocate (FSA) will discuss the situation with the parents(s). Efforts will be made to remedy the problem by determining specific conditions contributing to the attendance problem and develop a plan to address controllable conditions that may assist in alleviating the problem.
2. If absences continue after the initial meeting, the teacher and family support advocate (FSA) will set up a meeting with the parents(s) to develop an attendance contract.

A child will be considered tardy if they arrive after class begins at 8:15 a.m. Any parent arriving with their child after the start of class will need to check in at the school office. It is also important that children be picked up on time at the end of the school day. If a child is consistently picked up more than 10 minutes after the class dismissal time of 2:45 p.m., your child may be dropped from the program.

Leaving School:
Children who must leave preschool for any reason during the session must have their parents check them out at the office before leaving. Please notify the child's teacher in advance of the need to leave early. If your child will be returning to school that same day, they must be signed back into the office before 11:30 am. After 11:30 a.m., please plan to keep your child home. Extended care services are unavailable for children who have left school for the day.

Arriving at School Late:
If there is a need, parents may drop their child off at preschool anytime up to 11:30 a.m. After 11:30 a.m., if your child has not yet been to preschool, please plan to keep your child home. Extended care services are unavailable to children who have not attended preschool for the day.

Follow Up for Daily Absences:
When your child is absent, please plan to notify the main office. If we do not receive a call from you or are unable to connect per phone contact, we will call the contacts you have provided on your emergency contact sheet in order to determine the well-being of the child. Following three (3) consecutive days of absence with no notice, our staff will initiate appropriate family support procedures to ensure the well-being of the child/children. This may include a home visit. The Preschool Program will strive to keep a close working relationship with families and support them during family crisis situations. Our intent is to maintain your child's enrollment in the preschool program; however, if all potential options have been exhausted, it may be necessary to terminate your child's enrollment. You will always be notified of this possibility prior to release from the program. We request that you come into the Central Office to sign the appropriate release of records form in order to take copies of your child's file from the center.

Birth Certificate

State law requires that a certified copy of a child's birth certificate be used when enrolling a child in school. If your child is registering with Plattsmouth Community Schools for the first time, you may obtain this document from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Bus Transportation

Transportation is offered by the district through First Student for those students receiving special education services. If you have any questions about receiving transportation, please contact Diana Furcini at 402-296-5250; Ext. 2618 or at dfurcini@pcsd.org.

Celebrations

Rationale for Celebrations Policy:
Plattsmouth Early Childhood (PEC) staff members honor and support classroom celebrations. We also respect the diversity of families and value inclusion. Because of this, it is our intention to plan activities for children and families in a way that allows all children and/or families to participate, without any conflict with family beliefs, traditions, financial status or values. All Head Start/PEC activities related to celebrations and holidays, whether they are at the classroom or school level, must be consistent with the policy outlined below.

Celebrations Policy: (approved by Policy Council on 05/20/2024)
Classroom Celebrations:
At PEC, we will be inclusive of families and their beliefs when planning classroom activities. We know families celebrate in different ways.

- For birthday celebrations, we will allow the child to wear a provided birthday crown, and they will get a birthday certificate and a small prize from the birthday box.
- For Halloween, we will have a dress up day to celebrate i.e., Pajama Day.
- For Dia De Los Muertos (Day of the Dead), we will talk about the holiday and why it's important in Mexican culture.
- For Thanksgiving, we will learn about the origins of the country, crafts, poems, etc. and make a class book on "What we are thankful for."
- For Christmas, we will learn about how different countries celebrate the Christmas holiday. Celebrate/Discuss all winter holidays, Kwanzaa, Hanukkah, and Christmas.
- For Valentine's Day, we will practice writing the names of our friends by making Valentines in the classroom, wearing pink, red, or white to school, and learning how to be a kind friend.
- For St. Patty's Day - we will wear green and create clovers and crafts that go with the day i.e., rainbows and pots of gold.
- For Easter, we will make spring crafts and activities.
- Our end of the year celebration will include graduation for those going into Kindergarten, a slide show of all the activities from the year and class awards.

Special activities for holiday celebrations will be based on cultural diversity and will have an educational component. Any celebration items will need to be provided by the school. We will also create a food experience for certain holidays for the students to learn about foods from different cultures.

Family Involvement:

• The celebration policy will be discussed with parents/guardians during registration/orientation/initial home visit. Information regarding this policy will also be provided throughout the year as needed.

• Families, extended families, and the community are welcome to share interests and hobbies. All sharing sessions will be organized and coordinated in partnership with the staff to ensure congruence with this policy. Any materials needed for a sharing activity will be provided by Head Start.

• We delight in the accomplishment of children completing preschool and transitioning to kindergarten. Staff may plan end of the year preschool activities to acknowledge the children moving to kindergarten. Parents are encouraged to be involved in any end of the preschool activities that may be planned (e.g., picnics, classroom celebrations, singing programs, etc.).

No food or treats may be brought in from the outside.

Children/families are asked not to hand out birthday celebration or other party invitations at school.

Change of Information/Status

Change of information such as phone numbers, addresses, additions/deletions to pick up lists, emergency numbers, and transportation information should be given to the Family Support Advocate (FSA) or to the main office staff in writing. Parents must complete and sign a change of status form in order to record the change.

Child Abuse/Neglect Reporting

When any Plattsmouth Early Childhood staff member or volunteer has reasonable cause to believe that a child has been subjected to abuse or neglect, or observes a child(ren) being subjected to conditions or circumstances which would result in abuse or neglect, he/she shall report such incident or cause a report to be made as soon as possible to the proper law enforcement agency or to Health and Human Services (Neb. Rev. Stat. Section 28-710; 28-711, PCSD Policy 5402). Anyone participating in good faith in these procedures shall have immunity from any liability, civil or criminal. Law providing privileged communication shall not apply in cases of suspected child abuse or neglect.
Child Abuse/Neglect Hotline phone number for a report: **1-800-652-1999**

Closings/Early Release/Inclement Weather

Plattsmouth Early Childhood will follow the PCSD calendar holiday schedule.

Inclement Weather Closures:

PCSD Whole Day Closure - All Plattsmouth Early Childhood Programs (PEC) will also be closed.

PCSD Late Start - All Plattsmouth Early Childhood Programs (PEC) will be **closed**.

PCSD Early Dismissal - All Plattsmouth Early Childhood Programs (PEC) will also dismiss early. **This includes the Extended Care Program.**

It is difficult to measure the severity of the weather in all sections of our school district, so the final decision rests with the parents on whether to send their child(ren) to preschool during adverse weather conditions or to keep their child at home. Please contact the PEC office or classroom teacher if you decide not to send your child(ren) to preschool when preschool is in session. In the event of severe weather at the time you are picking up your child(ren), please note that PEC staff ***will not release*** any children during severe weather warnings.

The PCSD is part of a system that sends automated messages to families within the district. This system allows the district to contact parents in the event of school closings, late starts, emergencies, etc. This system uses the emergency contact numbers listed on your child's emergency card. Text messaging is also available.

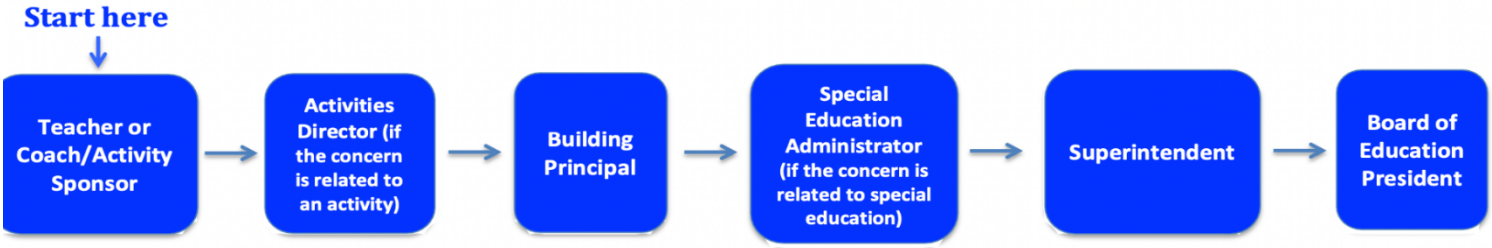
TV and radio stations will carry school closing messages as soon as any decision is made regarding school cancellation or dismissal early due to weather conditions and/or other emergencies.

Provision will be made by your school authorities to take care of the school children when storms occur during the school day that are of such intensity that it makes bus transportation hazardous. Your cooperation in helping keep telephone lines free during such emergencies will be appreciated.

The preschool office is unable to honor requests to personally call each parent when preschool is let out early. It is the parent's responsibility to make arrangements to ensure the safety of your child should school be dismissed early. If you are unavailable, then it is the parent's responsibility to make arrangements with another adult to ensure the safety of your child should school be dismissed early.

Complaint/Concern Procedure

PROTOCOL FOR ADDRESSING CONCERNS
(Chain of Command)



Going directly to the source of a concern will, in many cases, clear up misunderstandings and resolve the issue. If the issue cannot be resolved at the school level, please contact the Superintendent. If you contacted the teacher/coach, activities director (if the concern is related to an activity), principal, special education administrator (if the concern is related to special education), Superintendent, and the issue was not resolved, please contact the Board President.

The purpose of the protocol is to provide an avenue for concerns to be considered by the individuals identified above and determine whether or not there is a necessity for action. The protocol is not intended to guarantee that the identified individuals will implement all desired actions.

*Rev. July 11, 2022

Custody Agreements/Court Orders

All preschool parents/guardians will be requested to complete required paperwork that specifically identifies who is allowed to pick up your child from preschool and visit your child at preschool. Amendments to this list can be made in written form by the primary adult during the school year. **The primary adult is not able to unilaterally exclude the other parent from picking up the child unless there is a court order in place to exclude that parent from having contact with the child.** A copy of the court order must be provided to Plattsmouth Early Childhood (PEC). Please visit with your Family Support Advocate (FSA) if you have specific questions or concerns.

Note: Law enforcement can only prevent a parent from removing a child if there is a court order prohibiting the parent from having contact with the child.

If one parent has been given primary legal custody, **information about the child will not be released without the primary custodial parent's permission**. If parents have a joint custody agreement, information about the child will be released to both parents.

Dismissal

Dismissal time is 2:30 p.m., unless otherwise notified by your child's teacher or the PEC Office. Parents may begin to pick up at 2:30 p.m., and it is expected that all children will be picked up by 2:45 p.m. When picking children up at the end of the day, please enter the building and go to the child's classroom. Teachers will not allow children to leave until an authorized individual has come to the room to pick the child up. Children that receive Special Education bus service will be escorted to their appropriate buses by staff. No child will be allowed to leave the facility unattended.

Staff members are only allowed to release children to those individuals specified on the emergency contact form and others added by the parent through a change of status form. **All persons on the emergency contact list must be 18 years of age or older; a child may not be released to anyone under 18 years of age**.
If a staff member does not recognize the person picking up the child, he or she will request a photo ID in order to confirm their identity and make sure they are listed on the child's pick up list. If a situation arises when a parent needs to have someone pick up their child who is not on the approved list, please contact the main office to give permission over the phone for that day. Please come to the office the next day to complete the change of status form if you wish to add the person to the child's pick up list for future pick ups. If someone arrives at the center to pick up the child who is not on the approved list, staff will need to call the parent or someone on the emergency contact list to get verbal permission to release the child. If verbal permission cannot be obtained, staff will keep the child at the center and ask that someone from the approved list pick up the child. Law enforcement may be called if the child is left at the center

for some time past dismissal time.

Whenever a child is not picked up by the center's closing hour (2:45 p.m. for the school day and 5:30 p.m. if enrolled in extended care or by 11:30 a.m. for half day preschool services) and if parents and emergency contacts cannot be reached by phone, staff may call Child Protective Services or law enforcement. **Late pick ups**, including after 5:30 p.m. for extended care, after 2:45 p.m. for full day preschool services, or after 11:30 a.m. for half day preschool services, **will result in a $5.00 late fee.** The fee increases by $5.00 for each 15 minutes the child remains in extended care or at school past the pick up time. For instance: Sign out between 2:45-3:00 p.m. is an additional $5.00 charge, sign out between 3:00-3:15 p.m. is an additional $10.00 charge. Payment must be received within a week of the occurrence for the child to continue in the preschool program. Continual late pick up or late pick up without notification may result in termination of the child from the preschool program and/or from the extended care program.

Dismissal time for the Early Childhood **classrooms** is 2:30 p.m. Dismissal time for the **Extended Care program** is based on family need; although all children **MUST be picked up by 5:30 p.m.** Parents or a responsible adult (18 years or older) are responsible for going to the child's classroom to pick them up at dismissal time.

If you need to pick up your child before dismissal time, please send a note or call ahead to the Early Childhood office at **402-296-5250** so a message can be relayed to your child's teacher, and please check in at the main office when you arrive to pick up your child.

If your child is riding a First Student contracted bus, please call them at 402-296-0669 in the event your child will not be riding.

Intoxicated/Under the Influence of Drugs Pick Up Procedure:
A situation may arise when a parent/guardian or other caregiver picking up a child appears intoxicated or under the influence of drugs. If a staff member questions the safety of the child's transportation home due to apparent suspected intoxication of the pick-up person, the following steps will be followed. The staff member will:

1. Talk to the pick-up person and ask how s/he got to the center. The main concern is whether the person drove and if s/he intends to drive the child home.
2. If the pick-up person has driven and intends to drive home, the staff member will tell the pick-up person that they are concerned about the safety of the caregiver and the child.
3. Make an offer to call one of the other designated pick-up persons on the child's list. If this does not work, the staff member will suggest calling a taxi or a friend or family member. If the pick up person is not the parent, the staff member will attempt to call the parent to let him/her know of the concern for the child's safety and to check if the parent is available to come and pick up the child.
4. If the pick-up person refuses or becomes confrontational, the staff member will calmly let them know that they will be calling law enforcement to report the incident. Ask if the pick-up person would stay to talk to the officer about the situation.

Early Childhood/Preschool Supplies

Early childhood/preschool parents will **not** need to provide classroom preschool supplies. A backpack is helpful for a child to carry classroom notes and classroom activities home, as well as notes from home back to the preschool.

Children are not permitted to bring any toys, food items, gum, money, books, etc. on the buses or into the center. Food items, including gum, may cause choking while in transport and might cause the child not to eat meals prepared at the center. **Children will be required to finish any food or drink item brought from outside the center prior to entering the classroom.** Toys, books, etc. might cause friction among the children and/or get lost or claimed by someone else other than the owner. If an IEP or 504 team recommends that a child needs a special toy or other item as part of their services, the recommendation will be adhered to.

Extra Set of Preschooler's Clothing

It is advisable that your preschool child brings an extra set of clothing to place in his/her cubby in case the child needs a change of clothing during the preschool day. Your preschooler's jackets, overshoes, mittens, etc., should be marked for easy identification. This helps eliminate loss and confusion. A parent can check in with staff if their child has lost an item.

Handicapped Parking

Handicapped parking is available to those with a valid handicapped permit. Those with a permit may use the handicapped parking spots located in the front of the Plattsmouth Early Childhood during pick up and drop off times. There are three designated handicap spots. Unauthorized parking in a designated handicapped spot may result in a fine and/or being towed at the owner's expense.

Money/Tuition Payments

The ProCare payment portal will be utilized for Extended Care bills. The Infinite Campus portal will be utilized for tuition payments that are due on the 5th of each month.

Multi-Tiered System of Supports (MTSS)

Supporting Every Student's Success: Plattsmouth Community Schools is committed to ensuring that every student receives the academic, behavioral, social, and emotional support needed to be successful. To accomplish this, our district utilizes a Multi-Tiered System of Supports (MTSS) framework.

MTSS is a proactive process designed to identify student needs early and provide timely support. Through MTSS, educators work collaboratively to monitor student progress, analyze data, and implement interventions that help students achieve success.

How MTSS Works: MTSS is organized into three levels, or tiers, of support:

Tier 1: Core Instruction and Supports: All students will receive high-quality instruction, interventions, and behavioral supports within the general education classroom. Teachers regularly monitor student progress and use evidence-based instructional practices to meet the needs of all learners.

Approximately 80–85% of students are expected to be successful with Tier 1 supports alone.

Tier 2: Targeted Supports Some students may require additional support beyond the core classroom instruction. Students identified through screening data, classroom performance, attendance, behavior, or teacher observations may receive targeted interventions in small groups.

These supports are designed to address specific skill gaps and are provided in addition to regular classroom instruction. Student progress is monitored regularly to determine the effectiveness of the intervention.

Approximately 10-15% of students may receive additional Tier 2 support.

Tier 3: Intensive Supports: A small number of students may require more individualized and intensive interventions. Tier 3 supports are tailored to a student's unique needs and may involve more frequent intervention, specialized instruction, and closer progress monitoring.

The goal of Tier 3 is to accelerate student growth and help students achieve success within the educational setting.

Approximately 3-5% of students may receive Tier 3 support.

How Students Are Identified for Support: Plattsmouth Community Schools uses multiple sources of information when determining whether a student may benefit from additional support, including:

- Universal screening assessments
- Classroom performance and grades
- State and local assessment data
- Attendance information
- Behavioral data
- Teacher observations
- Parent input

No single assessment or data point is used to make decisions regarding student support.

Parent and Family Involvement: Families play an important role in the MTSS process. Parents and guardians may be informed when their child is receiving additional interventions and may be asked to participate in discussions regarding student progress and support plans.

Families can support their child's success by:

- Maintaining regular communication with teachers
- Encouraging consistent attendance
- Supporting learning activities at home
- Sharing concerns or observations with school staff
- Participating in meetings when invite

MTSS and Special Education: Participation in MTSS does not automatically mean a student has a disability or will be referred for special education services. MTSS is designed to provide support to any student who may need additional assistance.

If a student continues to experience significant difficulty despite receiving increasingly intensive interventions, the district may consider additional evaluations. Parents will be informed and involved throughout any evaluation process.

Our Commitment: Plattsmouth Community Schools believes that all students can learn and achieve success when provided with the appropriate supports. Through the MTSS framework, our staff works collaboratively with students and families to ensure every learner has the opportunity to grow academically, socially, emotionally, and behaviorally.

Non-Discrimination on Basis of Race/Sex

It is a policy of the Plattsmouth Community Schools not to discriminate on the basis of sex, handicap, race, color, religion, marital status or national or ethnic origin in its educational programs, activities or employment policies. Inquiries regarding compliance with this policy may be directed to the Superintendent of Plattsmouth Community Schools, or to the Director of the Office for Civil Rights, Department of Health, Educational Welfare, Washington, D.C.

Non-Discrimination in Food Service Program

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age or disability.
To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Parent Resource Library

There is a parent resource library located at PEC. Parents are able to check out resource materials and children's books, and they can access pamphlets and brochures that address a number of issues such as toilet training, child discipline, etc. Check with personnel in the main office for assistance.

PARKING NOTICE

No vehicles are to be parked in the Bus Loading Zone. This area is used to load and unload buses and vans. Our main concern is the safety and welfare of all children.

No vehicles are to be parked in the Handicap Zones without a permit.

Also, please do not park in the staff parking lot located on the East side of the building.

Pets

Students and/or parents should not bring animals into the school or classroom unless prior approval has been given by the classroom teacher. If approval has been given, the animal should be on a leash, in a cage, or in some kind of container. Allergies of staff and students should be considered before any visit by an animal.

Program Fees

If fees are applicable to your program option, you will be notified. No fees will be charged for the regular preschool program for families that qualify for Head Start.

Publication of Child Pictures and Products

From time to time your child may have occasion to be photographed for the newspaper, television, the PEC Facebook page, PEC Class DoJo page, or PCSD Internet web pages. The news media will occasionally do stories on events occurring in school programs, presentations, and other newsworthy happenings. Teachers may post pictures of classroom activities and field trips on PCSD Internet web pages or PEC Class DoJo.

Since pictures of your child are personally identifiable information, you have the opportunity to request that your child's picture not be used for the above purposes**. If you do not wish to have your child's picture or work available to the media or displayed on the Internet, please contact the main office at 402-296-5250.** If we do not hear from you, we will assume that you agree to have your child's picture or work available to the media, on the PEC Facebook page, PEC Class DoJo, or on the Internet should such an occasion arise.

Respect and Courtesy

Any employee and/or other staff at Plattsmouth Community Schools has authority and jurisdiction anytime during school or at any school function and deserves respect.

It is the goal of Cass County Head Start to maintain a safe, caring, respectful environment for children, staff, and families. Unacceptable/dangerous behaviors will not be tolerated in any classroom/center, at Family Events, or anywhere children are present. Unacceptable behavior includes, but is not limited to, the following:

- Use of abusive or offensive language, including, but not limited to harassment, threats, yelling, and profanity
- Theft or damage of property
- Physical or verbal abuse of children, staff, or other parents
- Defiance of authorities

Parents, children and staff are expected to maintain a respectful relationship with each other. Parents demonstrating any of the above unacceptable behaviors may be unable to participate in program activities.

In addition, the administration may exercise its discretion and has the authority to direct that certain individuals who may pose a threat of harm to students or staff or who may create or have created a disruption to the educational program be prohibited from being on school grounds.

The following procedure outlines the correct way to handle a person who is inappropriately conducting themselves directly inside or outside of our classroom/center or at a Family Event.

Purpose:

To help ensure the safety of all students, teaching staff, and families while under the supervision of Head Start by outlining what to do in situations involving inappropriate adult conduct.

Procedure:

Address an incident that happened at the Preschool. Parents must deal with such concerns through the Teaching Staff or Director.

- If an incident occurs, the parents/adult will be asked to leave the premises

- The parent/adult will be required to meet with the designated administrative staff person, depending on the severity of the incident, in order for the adult to participate in program activities
- If another incident occurs, the parent/adult will not be permitted in the school building, and will receive a letter with the incidents.
- If any of the unacceptable behaviors continue, they will be banned from school grounds.

Sex Offender Policy

As parents, you have entrusted your child to the PEC staff to keep them safe from harm – physically and emotionally. We take your trust very seriously and do all we can to keep children safe. As a safeguard, anyone (e.g., volunteers, parents, family members, community members, etc.), whom we are aware is a registered sex offender will not be allowed in the PEC building or on school grounds without prior written approval from the PSCD Superintendent of Schools. Please notify the main office if you have questions.

Siblings

During a parent or guardian's volunteer time at Plattsmouth Early Childhood, siblings or younger children who are not enrolled are not allowed on field trips or in classrooms during regular school hours.

Smoke Free Environment

All of the Plattsmouth Community School's buildings, vehicles, and grounds are tobacco free. Tobacco refers to any tobacco product (e.g., cigarettes, cigars, chewing tobacco, etc.), vapor products (e.g., e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect (BOE Policy #1120).

Student Record Data

The Plattsmouth Community Schools and the Early Childhood Programs are in compliance with HIPPA and FERPA guidelines. The HIPPA and FERPA policies are on file in the Elementary School office.

The Plattsmouth Early Childhood collects and maintains records on each student in order to facilitate the instruction, guidance and educational progress of the student. The records contain information about the student and his/her education and may include but are not limited to the following types of records: identification data, attendance date, health and immunization records, records of achievement, family background data, assessment, educational plans, classroom observations and external agency reports. All books, papers, documents, reports, and records kept by the District may be retained as electronic records (BOE Policy #3560).

The records of each student are generally located in the building that he or she is attending. The persons responsible for maintenance of student records for each school building are the Supervising Teachers and the Health/Nutrition Manager.

The following persons, agencies and organizations may have restricted access to student records without proper written consent of the parent/guardian. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

1. School officials and teachers with legitimate educational interest
2. Representatives of state and local government when auditing and evaluating federal educational programs 3. Government officials to whom information is to be reported under state law
4. Organizations that process and evaluate standardized tests
5. Accrediting or organizations for accrediting purposes
6. Parents of dependent children, regardless of child's age
7. In connection with an emergency

Student records are reviewed when a student moves from Plattsmouth Early Childhood to Plattsmouth Elementary School and/or when a student transfers out of Plattsmouth Community School District.

A procedure to be followed in exercising any of the rights under school policies or rules may be obtained from any building Principal or Director.

Those records not of a permanent nature are destroyed upon graduation or within three years of discontinued attendance in the district. Parents of students under the age of 18 may exercise the opportunity to review educational

records of the student; to obtain copies of the records; to write a response to material in the records; to challenge the content of the record on the grounds of inappropriateness, inaccuracy, or an invasion of privacy; and to have the records explained.

The administrator of the program may release the following types of information to the public as he/she sees fit, keeping in mind the privacy of the student and the student's family: participation in officially recognized activities, dates of attendance, and awards received.

Any parent objecting to the public release of such information must sign a written form at the time of enrollment with Plattsmouth Early Childhood stating that the public does not have release of such information.

Telephone Calls

Parents are welcome to call the school office at any time. During class time, the office staff or a family support advocate (FSA) will be able to take a message to relay to the classroom or you can leave a voice mail for the classroom staff. If it is an emergency and you cannot get the early childhood staff, call the Plattsmouth School District Administrative Office.

Transition

The Plattsmouth Early Childhood program assists families as they transition into and out of the various programs. Activities are planned throughout the year to assist families and children with these transitions.

Video Surveillance

The Plattsmouth Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, children, and visitors to District property, and to safeguard District facilities and equipment (BOE Policy #6120). Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a child or other building user violating school policies, rules, or local, state, or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings and may be provided to law enforcement agencies.

Weapons Policy

If a weapon is brought to preschool, it will be confiscated and may not be returned to the child or parent. If appropriate, the police/sheriff department and child protective services will be notified. Weapons are defined as any object that may be used to intimidate or inflict bodily harm whether it is a real weapon or a replica of such. These shall include, but are not limited to the following items: knives, guns, lead pipes, chains, razors, ice pick, slingshot, scissors, swords, pocket knives, explosives (including fireworks), brass knuckles, etc.

Health Section

Health Examinations

The Plattsmouth Early Childhood Program requires annual dental and physical exams and up-to-date immunizations before school begins (BOE Policy #5001). Each child is required to have a lead and hemoglobin blood level result on file, completed on or after the age of two. Each child is also required to have a health history and nutrition assessment on file (to be completed with staff at the beginning of the school year).

Follow up is required, if deemed necessary by the physician or dentist. For example, if cavities were detected, parents will need to submit paperwork from the dentist saying that the cavities were taken care of.

Health services at the early childhood center include the monitoring of height/weight (at least three times a year), vision screen (if not completed during physical), and hearing screen (if not completed during physical).

All 50 states and the District of Columbia have immunization requirements for children entering school. In Nebraska, children can't attend classes in public or private school until the school has written proof of their immunization status. Each school in Nebraska is required to keep the immunization history of the students enrolled on file. Parents or guardians must present one of the following documents to the school to verify immunization status:

- An immunization record showing that the child is protected by age-appropriate immunizations.
- A statement signed by a physician that the required immunization would be injurious to the student or members of the student's family or household.
- An affidavit signed by a legally authorized representative stating that the immunization conflicts with the tenets and practices of a recognized religious denomination of which the student is a member.

A student can be provisionally enrolled in school if he or she has started the immunizations series and continues the necessary immunizations as rapidly as is medically possible. If the student doesn't continue with the immunization schedule, he or she will be sent home.

Emergency Cards

An emergency card must be kept on file for every child enrolled in Plattsmouth Early Childhood. Please update this card on a regular basis, including the list of family/friends who are approved to pick up your child or visit/volunteer in the classroom. Check with the office to complete a change of status card to update your information.

Emergency Disaster Plan

PEC staff have emergency safety and security plans in place for situations such as fires, tornadoes, intruders, evacuation, etc. (BOE policies #6114 and 6115). Exits are clearly visible and emergency exit routes are marked and posted in each room. Fire, tornado, and evacuation drills are conducted in accordance with BOE policy.

Parents are notified of the off-campus evacuation site at the beginning of each school year and are asked to access that site in the event of an emergency. If dismissal must take place to the evacuation site, please be sure to have your identification (e.g., driver's license) with you when you pick up your child.

In the event of a tornado warning, children will be safely evacuated to the designated area within the school building. In order to keep all children and staff safe, children will not be released from school until the tornado warning has expired. Parents will not be able to access the building during the tornado warning, and no one will be available to answer the telephone since all staff members will be in a safe location with the children.

Illness While At School

The following symptoms, if displayed by children during school, will require temporary exclusion from participation in the program at the discretion of the nurse:

- Temperature of 100.4 degrees or above
- Rash (if accompanied by a fever)
- Live head lice (nits do not require exclusion)
- Severe abdominal pain
- Severe or harsh cough; with thick green discharge from the nose
- Rapid breathing or severe coughing
- Two or more episodes of diarrhea
- One or more episodes of vomiting (not associated with meal time)
- Red eyes with discharge
- Yellow eyes or jaundiced skin (requires immediate care)
- Impetigo, ringworm (if not able to cover)

• Hand Foot & Mouth

Health Expectations for Parents

• For families in the program, it is the parent's responsibility to pick up the child within one hour of being notified that the child is ill. Per health regulations, the child may not return to school until the child has been symptom-free, without the aid of medication, for 24 hours. If diagnosed with a contagious illness (e.g., strep throat, pink eye, etc.), the child can return to school after being on antibiotics for 24 hours.

• If a child becomes ill during school hours, appropriate staff will be called. If the decision is made to send the child home, the parent will be notified to pick up the child.

• If the child is brought to the school and staff observes symptoms of illness, appropriate staff may determine that the child cannot be accepted into the classroom.

CRITERIA FOR RETURNING TO SCHOOL AFTER ILLNESS, INJURY, OR SURGERY:

• Sutures or cast—a note from the child's physician is needed before returning to school regarding any restrictions of activities.

• A note from the child's physician should also accompany the child following surgery with any restriction of activities.

• If a child is out with chicken pox, a note is not needed from the doctor as long as all pox are dry (7-10 days.)

Medication

Appropriate paperwork needs to be on file for medications to be administered during school hours. See the Health and Nutrition Manager for these forms.

• Medication must be brought in the original prescription container with date, child's name, name of medicine, amount of medicine/time to be given.

• Medication must be brought in by the parents and given to the Health and Nutrition Manager or teacher. DO NOT SEND IN CHILD'S BACKPACK.

• If your child rides the bus, medication must be given to the bus aide or driver for safe keeping while the child is transported. The bus aide will give the medication to the appropriate person upon arrival.

• Over-the-counter medications are not given at the Plattsmouth Early Childhood Center (i.e. Tylenol, Benadryl, Motrin, cough drops)

Nutritional Services

Every child in our program receives breakfast and lunch. These meals are served family style with children and staff eating together in a relaxed atmosphere. Breakfast includes milk, juice or fruit, and grain. Lunch includes milk, meat or meat alternative, fruit, vegetable, and grain. A variety of foods are provided which broaden the child's food experience. **Food is not used as a punishment or reward and children are encouraged to eat, but never forced to eat.** Menus are created based on federal guidelines for this age group. Children are not to bring in any food from home without special permission from the center director.

Safety

PEC is committed to providing physical environments conducive to learning. Space and materials will be appropriate for the developmental needs of all children enrolled in the program. Classrooms will provide at least 35 square feet of usable space per child and the outdoor playground will provide at least 75 square feet of usable space per child. The center environment will be free from toxins such as cigarette smoke, pesticides, and other air/soil/water contaminants. Potentially hazardous items such as cleaning supplies, medications, etc. are stored in locked areas. Electrical outlets are covered with safety plugs and extension cords are not used in areas utilized by children. The outdoor space will be fenced to prevent any child from leaving the premises.

Indoor and outdoor areas are checked by staff members, prior to use, for the following: area is free from debris, litter, and any hazards; there are no missing components to any pieces of equipment or furniture items; the area is fully enclosed (outdoor play area); and the area is generally free from hazards that could potentially pose a danger to the children's health, safety or well-being. The playground and classrooms are inspected at least monthly to ensure they meet safety standards. An annual safety inspection of the center is completed to ensure that emergency lighting, ventilation, heat, smoke detectors, fire extinguishers, sprinkler systems, and other systems are consistent with the health, safety, and developmental needs of the children.

Special Dietary Needs

A physician's statement for any child requiring a prescribed therapeutic diet or having a food allergy or intolerance must be on file. Classroom staff and nutrition services staff are notified of any special dietary needs.

LOCATIONS AND TIMES OF AREA IMMUNIZATION CLINICS

SARPY/CASS COUNTY IMMUNIZATION CLINIC (P. (402) 593-3222 F. (402) 593-3034) Free clinic – Donations Accepted
Eligible* children 0-18 years of age
*An eligible child is enrolled in Medicaid, uninsured, underinsured (has health insurance, but vaccines are not covered), or an American Indian/Alaskan Native.
Request an appointment online!
Please visit: https://www.chihealth.com/en/location-search/midlands/immunization-clinic/immunization-clinic-appt.html

PAPILLION – Midlands Medical Building One Phone – (402) 593-3222
First Thursday of the month from 4:00 pm – 7:00 pm
Second and Fourth Thursdays from 9:00 am – 12:00 pm
11109 South 84th Street, 5th Floor Suite 5800
Papillion, NE 68046

AREA HEALTH CARE SERVICES:

Nebraska Department of Health and Human Services: www.accessnebraska.ne.gov Provides medical insurance benefits to residents of Cass County who are income eligible or have Medicaid

One World Plattsmouth Clinic
Provides sliding scale payment options for those uninsured or underinsured
122 S 6th Street
Plattsmouth, NE 68048
(402) 296-2345

WIC Clinic
Herold Hall (next to St. Luke's Episcopal Church) First and Third Mondays By Appointment Only 3rd Street & Avenue A (8:30 a.m. – 5:00 p.m.)
Plattsmouth, NE 68048
(402) 335-2988 or 877-691-8381

Sarpy/Cass Health Department
701 Olson Drive, Suite 101
Papillion, NE 68046
(402) 339-4334
Toll Free: 800-645-0134
Fax: (402) 339-4235
After hours health emergencies: (402) 506-1553
Sarpycasshealthdepartment.org

AREA HEALTH CARE PROVIDERS

DENTISTS		
Louisville Family Dental 229 Main Street Louisville, NE 68037 402-234-3000	Weeping Water Dental 105 West Eldora Weeping Water, NE 68463 402-267-2325	McKnight Family Dental 2302 W 8th Ave Suite 2 Plattsmouth, NE 68048 402-296-2818

Capehart Family Dentistry 2110 Towne Centre Dr Bellevue, NE 68123 402-885-8990	Main Street Family Dental and Orthodontics 619 Main St Plattsmouth, NE 68048 402-296-2188	OneWorld Dental Omaha *sliding scale options available 4920 S. 30th Street, 3rd Floor Omaha, NE 68107 402-932-7204
One World Bellevue 2207 Georgia Ave Bellevue, NE 68005 402-502-8855		
OPTOMETRIST		
Elite Eye Care Dr. Andrea Carda, O.D. Dr. Leah Stevens, O.D. 2380 W 8th Ave, Suite 4 Plattsmouth, NE 68048 402-296-2200		
PHYSICIANS / PEDIATRICIANS		
Methodist Physician's Clinic 203 Main St Louisville, NE 68037 402-234-2500	Children's Physicians 1938 E Highway 34 Plattsmouth, NE 68048 402-955-7150	UNMC Physicians 1938 E Highway 34 Plattsmouth, NE 68048 402-296-6009
OneWorld Plattsmouth Clinic 122 South 6th St Plattsmouth, NE 68048 402-296-2345	Weeping Water Medical Clinic 204 North Randolph St Weeping Water, NE 68463 402-267-5330	

Applicable Board of Education Policies/Procedures

All Board of Education policies can be accessed at the following link, https://www.pcsd.org/Page/19 , or they can be found by going to the Plattsmouth Community Schools website (www.pcsd.org) and clicking on *About PCS*, scroll down and select *Board of Education* and then *Policies*. All of the most current policy updates can be found online.

POLICIES

1000 Community Relations

- 1120 Tobacco Policy
- 1200 Anti-discrimination

2000 Administration
3000 Business Operations
4000 Personnel
5000 Students

- 5104 Drug and Substance Use and Prevention
- 5202 Student Records
- 5306 Safe Pupil Transportation
- 5401 Anti-discrimination & Harassment Policy
- 5410 Students with Disabilities
- 5417 Homeless Students Policy
- 5421 Student Privacy Protection

6000 Instruction

- 6286 Return to Learn From Cancer
- 6370 Multicultural Education
- 6500 Free and Reduced Price Meals

7000 New Construction
8000 Internal Board Policies
9000 By-laws of the Board

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Louisville Family Dental 229 Main Street Louisville, NE 68037 402-234-3000	Weeping Water Dental 105 West Eldora Weeping Water, NE 68463 402-267-2325	McKnight Family Dental 2302 W 8th Ave Suite 2 Plattsmouth, NE 68048 402-296-2818
Capehart Family Dentistry 2110 Towne Centre Dr Bellevue, NE 68123 402-885-8990	Main Street Family Dental and Orthodontics 619 Main St Plattsmouth, NE 68048 402-296-2188	OneWorld Dental Omaha *sliding scale options available 4920 S. 30th Street, 3rd Floor Omaha, NE 68107 402-932-7204
One World Bellevue 2207 Georgia Ave Bellevue, NE 68005 402-502-8855		
OPTOMETRIST		
Elite Eye Care Dr. Andrea Carda, O.D. Dr. Leah Stevens, O.D.		

2380 W 8th Ave, Suite 4 Plattsmouth, NE 68048 402-296-2200		
PHYSICIANS / PEDIATRICIANS		
Methodist Physician's Clinic 203 Main St Louisville, NE 68037 402-234-2500	Children's Physicians 1938 E Highway 34 Plattsmouth, NE 68048 402-955-7150	UNMC Physicians 1938 E Highway 34 Plattsmouth, NE 68048 402-296-6009
OneWorld Plattsmouth Clinic 122 South 6th St Plattsmouth, NE 68048 402-296-2345	Weeping Water Medical Clinic 204 North Randolph St Weeping Water, NE 68463 402-267-5330	

Applicable Board of Education Policies/Procedures

All Board of Education policies can be accessed at the following link, https://www.pcsd.org/Page/19 , or they can be found by going to the Plattsmouth Community Schools website (www.pcsd.org) and clicking on *About PCS*, scroll down and select *Board of Education* and then *Policies*. All of the most current policy updates can be found online.

POLICIES

1000 Community Relations

- 1120 Tobacco Policy
- 1200 Anti-discrimination

2000 Administration
3000 Business Operations
4000 Personnel
5000 Students

- 5104 Drug and Substance Use and Prevention
- 5202 Student Records
- 5306 Safe Pupil Transportation
- 5401 Anti-discrimination & Harassment Policy
- 5410 Students with Disabilities
- 5417 Homeless Students Policy

- 5421 Student Privacy Protection

6000 Instruction

- 6286 Return to Learn From Cancer
- 6370 Multicultural Education
- 6500 Free and Reduced Price Meals

7000 New Construction
8000 Internal Board Policies
9000 By-laws of the Board

Plattsmouth Early Head Start/Sixpence Birth to Three Programs

2026-2027

PARENT HANDBOOK

Plattsmouth Community Schools
2026-2027 Calendar

Revised: 4-13-2026

August

3-5	PD New Teachers
6-11	PD All Staff/No Students
12	First Day of School 1st-9th; PM Kind.
13	First Day of School for AM Kind., 10th-12th
12-17	Early Childhood Home Visits
18	First Day for Early Childhood

September

7	No School - Staff & Students
11	No School – Teacher PD

October

7	P/T Conferences: HS 5 -8 PM
13	P/T Conferences: ES/MS 4:30 PM-7:30 PM
14	End of 1st Qtr.= 44 student days, 51 teacher days
14	P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
15	No Students – Teacher Planning
16	No School for Staff & Students- Teacher Comp. Day
19	No Students – PD for All Teachers

November

4 & 5	P-T Conferences: EC 4:30 PM-7:30 PM
6	P-T Conferences: EC: 8 AM-4 PM, No classes
25-27	No School for Staff & Students
30	No Students – Teacher Planning

December

17	End of 2nd qtr.= 39student days, 42 teacher days End of 1st semester= 83 student days and 93 teacher days=(Oct. 16 is a Comp. Day)
18	No Students – Teacher Planning
21-31	No School- Staff & Students

January

1	No School- Staff & Students
4	No Students-PD for All Teachers
5	First Day of Second Semester
18	No School for Staff & Students

February

12	No Students at EC
15	No Students-½ PD and ½ Planning for All Teachers
17	EC Home Visits 4:30 PM-7:30 PM
18	EC Home Visits 8 AM – 7:30 PM, No classes at EC
19	EC Home Visits 8 AM – 4 PM, No classes at EC

March

3 & 4	P/T Conferences: ES/MS 4:30 PM-7:30 PM, HS 5-8 PM
4	End of 3rd Qtr.= 41 student days, 45 teacher days
5	No Students – Teacher Planning
8-12	No School-Spring Break (Mar. 12 is a Comp. Day)
26, 29	No School - Staff & Students

April 12 No Students – PD for All Teachers

May

5 & 6	PT Conferences: EC 4:30 PM-7:30 PM
7	P-T Conferences: EC 8 AM-4 PM, No classes at EC
10	EC Comp. Day, No classes at EC
16	High School Graduation
20	End of 4th Qtr.= 46 student days, 48 teacher days End of 2nd Semester= 87 student days, 93 teacher days= (Mar. 12 is a Comp. Day)
21	½ Day Teacher PD, ½ Teacher Planning
24-28	Inclement Weather Make-Up Days, if needed

AUGUST 2026

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SEPTEMBER 2026

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OCTOBER 2026

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NOVEMBER 2026

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JANUARY 2027

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FEBRUARY 2027

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MARCH 2027

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APRIL 2027

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MAY 2027

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30	31					

	Professional Development (PD)- New Teachers
	Professional Development (PD)-All Teachers-No Students
	Half Day - Students
	Parent/Teacher Conference
	No School for Staff & Students
	Early Release for School-Age Buildings (ES 2:20 PM, MS and HS 2:30 PM)
	Teacher Planning Day – No students

The regular dismissal times are 3:20 PM for ES and 3:30 PM for MS and HS.

If necessary, the Board will revisit the calendar.

Plattsmouth Community School District Mission Statement

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment

Plattsmouth Early Childhood Program Mission

To create a foundation for success through creative, interactive, and intentional experiences that build safe and positive relationships, develop independent problem-solvers, and foster each child's learning potential while displaying empathy, tolerance, and appreciation of differences.

Plattsmouth Early Childhood Program Vision

Students who attend the Cass County/Plattsmouth Early Childhood program will have effective social skills that allow them to accept others, be cooperative, and appropriately accept individual needs and perspectives. Students will be able to self-regulate and manage emotions by using coping strategies. Our students will be able to recognize problems as well as identify and persistently work towards solutions. They will be creative, flexible, and critical thinkers who inquire about the world around them. Students will be independent and dedicated to ongoing learning and recognize the importance of doing things to the best of their ability.

Plattsmouth Early Childhood Program Beliefs

- Each child has the ability to enthusiastically learn and apply knowledge across a variety of new situations to achieve success.
- Promoting independence through developmentally appropriate, structured, safe, and nurturing environments based on children's interests is essential for learning.
- Children learn by and gain independence by exploring with hands-on learning activities that inspire curiosity.
- The collaborative efforts of students' home, family, school, and community are essential for success. •

Approaches to learning should include balanced comprehensive services focusing on the whole child.

- Balancing child-directed and teacher-directed instruction, that includes all domains of learning, is important for student learning.
- Children have a variety of languages in which to express ideas and need open-ended materials to express their languages.
- Children are *capable* of accommodating and accepting individual needs and perspectives while using social skills to solve problems and self-regulate.
- Providing structured opportunities and environments that allow children to make discoveries, solve problems, and challenge creative thinking is essential to an effective early childhood learning experience.

- Intentional, aligned, and systematic learning opportunities provide an effective foundation for children.

- Monitoring of progress and differentiating instruction is important for developing individual students to their full potential.

- It is important for children to develop secure, safe, and trusting relationships through positive interactions.

Welcome

Welcome to our early childhood program! We hope that this handbook assists you in the policies and procedures that you need to follow in order to meet the requirements of Early Head Start or Sixpence and to provide your child with a complete early childhood experience. Our Birth to Three education programs offer many opportunities for children to develop socially, intellectually, physically and emotionally in a manner appropriate to their age and stage of development. Our programs provide an organized series of experiences that are designed to meet the individual needs of the children and families that we serve.

Our Birth to Three programs are unique from many other toddler or childcare settings. Early Head Start and Sixpence are comprehensive child development programs that serve children ages prenatal to three and their families. Both programs are child-focused and family centered and provide a range of individualized services in the areas of education and early childhood development, medical, dental, mental health, nutrition, parent involvement, and disabilities.

Early Head Start programs are required to follow a set of performance standards. The Head Start Performance Standards are designed to ensure that the Early Head Start goals and objectives are implemented successfully, that the Early Head Start philosophy continues to thrive, and that all grantees or delegate agencies maintain the highest possible quality in the provision of Early Head Start Services. The Plattsmouth Community School District is our grantee agency for Early Head Start which serves all of Cass County.

The Sixpence Early Learning Fund is Nebraska's signature effort to put our state's youngest and most vulnerable children on the path to success in school and life. Sixpence promotes high-quality early care and learning opportunities that help parents guide the healthy development of their infants and toddlers. As a public-private collaboration at the state and local levels, Sixpence delivers efficiency, fiscal responsibility, and measurable results for our investment in the next generation of Nebraska's citizens. The Plattsmouth Community School District is our grantee agency for Sixpence which serves families within the Plattsmouth school district boundaries.

Plattsmouth Board of Education Policies

Please note that the Plattsmouth Sixpence and Early Head Start programs are part of the Plattsmouth Community School District (PCSD) and, therefore, subject to all Plattsmouth Community School District policies as approved by the PCSD Board of Education. These policies are available on the PCSD website at www.pcsd.org under the Board of Education link under the "About Us" tab and in the Policies files on the left side of the page.

Family Enrolment Policy

It is the intention of our programs to enroll no more than two children from each family. This policy is designed to ensure equitable access to our services while addressing the unique needs of each family.

Enrollment decisions will be made based on the specific circumstances of the family and will be determined collaboratively by the home visitor and the B-3 Facilitator.

Exceptions to this policy may be granted under certain circumstances, including but not limited to:

- Families with foster children
- Families with twins or multiple births
- Consideration of the length of time older siblings have participated in the program

These exceptions will be reviewed on a case-by-case basis to ensure that the best interests of the children and families are met.

Residence and Eligibility for Early Childhood Programs

Children/families are eligible for the Early Head Start program if their family resides in Cass County. Children who are eligible for special education services must be served by the school district in which they reside. Children with special education services may receive services outside their district **only** with the permission of their resident school district. Children/families are eligible for the Sixpence program if they are residents of the Plattsmouth School District. It is the responsibility of the family to immediately report any change of residence to their home visitor.

Early Childhood Program Contact Information

Plattsmouth Early Childhood (PEC)
902 Main Street, Plattsmouth, NE 68048
402-296-5250

Juli Beck, Early Childhood Director
Extension #2603

Early Childhood Staff

All the Early Childhood Home Visitors hold either a Nebraska teaching license (four year degree program) for Early Childhood Education and/or Early Childhood Special Education or a Bachelor's degree in nursing, child development, sociology, psychology, or social work. Other support staff may include a Family Support Advocate.

Health and Nutrition services are monitored by a school nurse. Other staff members include: Speech Language Pathologist, Physical Therapist, Occupational Therapist, Vision Specialist, ELL support personnel, school Psychologist, and a Dietician for those children/families qualifying for services.

Curriculum, Home Visits, and Assessment Section

Curriculum (Head Start Performance Standard 1302.32(a))

The Plattsmouth Early Childhood Birth to Three Program has chosen Growing Great Kids™ as ~~a~~ curriculum framework. Growing Great Kids™ (GGK) is a comprehensive strength-based approach to growing and nurturing parent-child relationships and supporting healthy childhood development. GGK incorporates features specifically targeted to parents/parenting partners of children pre-birth to 3 years of age, including:

- **Relationship-Based Orientation:** All information related to child development and parenting is presented within the context of cultivating sensitive, responsive parent-child relationships. The home visitor's relationships with parents and parenting partners are central to supporting them to grow their attachment

and parenting skills, strengthen their family, and build life skills.

- **Attachment/Infant Mental Health Assimilation:** Strategies for promoting infant mental health are woven into the GGK and child development activities. These strategies are rooted in; (1) the parents gaining understanding of their infant's cues, temperament, and needs while growing skills for empathic parenting; (2) fostering trust, predictability, responsiveness, and security in the parent-child relationship; and (3) reducing the child's exposure to toxic stress.
- **Comprehensive Child Development And Health Content:** GGK offers anticipatory guidance to parents pertaining to all developmental domains, health, safety, and nutrition. Child development activities are coded by targeted child development domains to assist with identifying interventions associated with developmental delays. Activities are crafted to strengthen parent-child attachments. Activity format is designed to engage fathers and mothers.
- **Protective Factors Focus:** Research shows that certain risk factors have detrimental effects on children and families, while other "protective" factors can mitigate those effects and provide benefits. GGK builds parenting and family life skills that translate into Protective Factors/Buffers for their children.
- **Strength-Based, Solution-Focused Parent Partnership Model:** The framework utilized in GGK's conversation guides with families draws the parents' attention to their strengths and motivations to grow their knowledge and skills. Parents build competencies for addressing their concerns with focused attention on building their skills and confidence.
- **Emergent Design:** Based on the family's knowledge, skills, interests, and needs, the curriculum supports home visitors to partner with parents in sequencing curriculum content and activities. The amount of time devoted to a particular curriculum component can easily be tailored to the families' interests and needs.
- **Conversation Guides**: GGK provides conversation guides that include GKI Action Tools and other strategies for staying strength-based, solution-focused, and skill-driven during home visits. For every three months of a child's development, there are conversation guides addressing: (1) Basic Care; (2) Social and Emotional Development; (3) Cues and Communication; (4) Physical and Brain Development; and (5) Play and Stimulation. Prenatal manuals include conversation guides specific to pre-birth visits, building family foundations, growing life skills, and reducing stress.
- **Skill Driven Emphasis:** Home visitors who use GGK coach program parents from "knowledge to practice to skill mastery." Parents become their own "child development specialist," with secure attachments at the core. Parents learn how to manage their stress in ways that help them get what they want for themselves and their children.
- **Culturally Inclusive And Competent Approach:** Specific modules are devoted to encouraging families to learn more about their cultural values and traditions, and to explore how they will use their culture to strengthen their family and their child's sense of belonging.

Growing Great Kids™ is a developmentally appropriate curriculum which aligns with the Head Start Performance Standards and other regulations including the Head Start Early Learning Outcomes Framework: Ages Birth to Five and the Early Learning Guidelines: Nebraska's Birth to Five Learning and Development Standards.

Home Visits

Home visits will follow a predictable sequence of events as outlined in the Growing Great Kids™ curriculum. This provides a structure for the visits which makes it easier for families and children to participate. Please be aware of the following expectations during a home visit:

- A home visit will occur each week for up to 1 ½ hours
- Parents/guardians are expected to actively participate during the home visit
- Parents/guardians will observe the home visitor demonstrate activities to support the child's learning while playing together

- Parents/guardians will have the opportunity to practice the new activities with the child and receive feedback from the home visitor on ways to expand the child's play
- Parents/guardians will have an opportunity to discuss any parenting concerns with the home visitor
- Parents/guardians will work with the home visitor to build on the strengths of the family in providing a healthy and nurturing environment for the child and family
- Videotaping will be used on visits to help parents/guardians develop their observation skills and to provide feedback
- Each visit will include:
    - A reflection on what has happened with the family since the last visit and an agreement on the plan for the current session
    - A parent-child interaction opportunity – usually around an activity
    - A development-centered parenting discussion – time for the parent/guardian to discuss concerns/issues and time for the home visitor to provide information on various family-centered topics
    - A reflection on the visit and time to make a plan together for the next visit
- For pregnant mothers enrolled in the program, the home visitor will visit at least twice monthly to explore together how to have a healthy pregnancy and prepare for baby's arrival

Attendance

Regular attendance at home visits is required for participation in the Birth to Three program. It is vital that the parent and child(ren) attend in order to receive the most value from the program. **We ask that you call home visitors at 402-296-5250 or another phone number provided by them as soon as you know you will be unable to keep an appointment for a home visit.** If the home visitor cancels a visit for any reason, it will be made up.

Excessive (**3** or more) home visit cancellations (not related to illness) will be reviewed with families and may be considered for dismissal from the program depending on the reasons for the cancellations. Considerations will be made for any participants who wish to stay in the program and have made plans to re-schedule their missed visits. The Birth to Three program year operates from August 1st to July 31st.

Procedure for Missed Home Visits:

1. After three missed home visits, the home visitor or family support advocate (FSA) will discuss the situation with the parents(s). Efforts will be made to remedy the problem by determining specific conditions contributing to the attendance problem and developing a plan to address controllable conditions that may assist in alleviating the problem.
2. If absences continue after the initial meeting, the home visitor and family support advocate (FSA) will set up a meeting with the parents(s) to develop an attendance contract.
3. Families will be considered for dismissal from the Birth to Three program if more than three absences happen after the development of the attendance contract.

Assessment (Head Start Performance Standard 1302.33(b)(c))

The Birth to Three staff assess children's development with comprehensive observations rather than narrow tests, using the Teaching Strategies GOLD assessment. Observing a broad range of behaviors over several weeks or months gives us a more accurate picture of children's true capabilities than tests administered in one-time sessions. Home visitors will record anecdotes and collect information from caregivers describing what children do and say. Three times a year, teachers review these anecdotes and rate each child at the most accurate level he or she has demonstrated on the GOLD Developmental Continuum for more than 30 specific goals and objective items in five areas of development: social/emotional, physical, language, cognitive, and literacy. Children's GOLD scores help home

visitors design individualized learning opportunities tailored to their level of development. The Continuum follows ages birth-5 so that home visitors can build on the child's current stage of development throughout their time in the program. The GOLD is also used by home visitors to explain children's progress to parents at least three times a year.

School Readiness

The Head Start/Plattsmouth Early Childhood Program has established school readiness goals which are the expectations of children's status and progress across domains of language and literacy development, cognition and general knowledge, approaches to learning, physical well-being and motor development, and social and emotional development that will improve readiness for kindergarten goals. The school readiness goals are aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five (HSELOF, 2015) and the Early Learning Guidelines: Nebraska's Birth to Five Learning and Development Standards.

The school readiness committee which consists of a parent representative from Policy Council/advisory committee, members of the leadership team, and teacher representatives meets at least three times a year to review data and update goals. The school readiness data is shared with the Policy Council/Advisory Committee and the Board of Education at least three times a year. The information is also on the PEC website and in the Annual Report which is also posted on the PEC website.

Child Find

If you have or know a young child from birth to 5 years of age and you have concerns about his/her development, please call the Plattsmouth Early Childhood at 402-296-5250; Ext. 2619.

Developmental concerns may include:

Low birth weight, high medical needs, prematurity, multiple births, feeding concerns, difficulty speaking, hearing loss, blindness or vision impairment ,physical disability, slow to walk or crawl, identified disabilities, developmental delay, behavioral or emotional problem

Early Development Network: Free early childhood intervention support is available across Nebraska. Call toll free: 1-888-806-6287.

Family Involvement Section

All families are unique and will be treated with respect and dignity.
Strict confidentiality will be maintained to ensure the privacy of each family.

Parent Engagement

- Parents are given opportunities to volunteer. The options include Head Start/Early Head Start Policy Council (see below for more information) and the Sixpence Advisory Committee -- both of which allow you to have a voice in your child's education.

- Families work with the Family Support Advocate (FSA) to develop individualized Family Partnership Agreements based on each family's strengths and goals.

- Parent Groups are available that offer workshops on various topics throughout the year. Meetings are initially organized by the Home Visitor or FSA. These meetings are designed to be educational as well as provide opportunities for social interaction. Parents will also be given an opportunity to advise staff in developing and implementing local program policies, activities, and services to ensure they meet the needs of children and families. Parents involved with the parent events/parent committee will elect a representative/liaison to the Policy Council to ensure ongoing communication between the two groups.

Play n'Learn Socializations (Head Start Performance Standard 1302.35(e))

Participation in Play n' Learn is expected for all infants, toddlers, and their families. Play n' Learn sessions provide an opportunity for children and parents to enjoy activities in a setting other than their home. Children have the opportunity to play in small groups with other children their age. Families can meet and build friendships with other families enrolled in the Birth to Three Program.

Important Facts About Play n' Learns

- Play n' Learns are offered 24 times per year.
- Healthy snacks are part of the fun.
- Play n' Learns provide a setting with new learning opportunities and experiences. Children experience new sights, sounds, smells, and textures.
- Play n' Learns provide access to large motor play equipment, crafts, school readiness skills, and new foods.
- Play n' Learns provide infants and toddlers the chance to be with other infants and toddlers and learn new skills from their friends.
- Play n' Learns help infants and toddlers develop a sense of trust and confidence as they share these new experiences with their family members.
- Play n' Learns offer opportunities for parents to socialize and learn new skills from one another.

Policy Council

Policy Council is a group of parents/guardians who are directly involved with the decision making process of the preschool program's planning and administration. Elections are held each year by secret ballot (one ballot per family) to obtain representation from each classroom and one from the Early Head Start program. Parents who have agreed to serve as representatives submit their names to be included in this election process. Training for members is provided throughout the school year. Meetings are held once a month (August through May) at a time most convenient to the majority of the members. The Policy Council is a federal requirement for all Head Start programs and the membership must consist of 51% parents/guardians who currently have enrolled children in the Head Start program. Parents of children enrolled in the tuition program are considered community representatives on the Policy Council.

Family Support Advocates (FSAs)

The Family Support Advocate staff will provide families with available resources for referrals or needs your family may have. All families have strengths and the FSA staff will assist all families enrolled in the Birth to Three program to develop family goals that capitalize on the family strengths. The FSA staff will be available to families on a regular basis and can also be accessed by asking the home visitor. Strict confidentiality is maintained with respect to family information. Please feel free to contact the center with requests or questions you may have at 402-296-5250.

School Social Worker

A school social worker is available to assist parents and staff with areas of concern. No appointment is necessary and a schedule will be distributed to parents/caregivers in the monthly newsletters. The school social worker is also available to assist parents and staff to understand mental health and to access mental health interventions, as needed. Information about local mental health resources are also available from Family Support Advocates, the school social worker, and home visitors.

Parent and Staff Responsibilities

The following are responsibilities for staff and parents/guardians involved in the **Plattsmouth Early Childhood Birth to Three** program. If you have questions regarding this information, please ask a staff member.

Parent/Guardian Responsibilities:

- Participating in year round home visits on a weekly basis for up to 1 ½ hours
- Participating in parent events such as Play'N'Learns on a regular basis
- Participating in the family involvement/support program which requires contacts in your home by the FSA staff and family goal setting
- Ensuring that your child completes required immunizations and physical (well child checks), dental, and vision examinations
- Providing copies of your child's immunization records, medical examinations and birth certificate in a timely manner
- Reviewing the **Plattsmouth Early Childhood Birth to Three** Parent Handbook

Plattsmouth Early Childhood Birth to Three Staff Responsibilities:

- Welcoming you, your family, and your child into the **Plattsmouth Early Childhood Birth to Three** program
- Availability to parents/guardians to answer questions and to listen to concerns/comments
- Understanding and following policies/procedures that address non-attendance
- Working with parents/guardians to plan developmentally appropriate activities that will interest and challenge your child
- Providing parents with information regarding your child's development throughout the year
- Encouraging parent/guardian involvement

Verification of Information

Parents/guardians are asked to provide information about their families and their child throughout the application and enrollment process. Early Head Start/Sixpence staff members rely on this information to determine eligibility for Early Head Start, which is a federally sponsored program, and Sixpence, which is a state/private funds sponsored program. Staff members meet with parents/guardians to verify information such as income, age of child, foster care participant, etc. Parents are required to provide accurate information and sign the application to certify that the information they have provided is true and accurate. If any provided information is found to be false, participation in Early Head Start/Sixpence's programs may be terminated and the parent/guardian may be subject to legal action.

General Information Section

Birth Certificate

State law requires that a certified copy of a child's birth certificate be used when enrolling a new child in school. If your child is registering with Plattsmouth Community Schools for the first time, you may obtain this document from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Nebraska Vital Records, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Child Abuse/Neglect Reporting

When any Cass County/Plattsmouth Early Childhood staff member or volunteer has reasonable cause to believe that a child has been subjected to abuse or neglect, or observes a child(ren) being subjected to conditions or circumstances which would result in abuse or neglect, he/she shall report such incident or cause a report to be made as soon as possible to the proper law enforcement agency or to Health and Human Services (Neb. Rev. Stat. Section 28-710; 28-711, PCSD Policy 5402). Anyone participating in good faith in these procedures shall have immunity from any liability, civil or criminal. Law providing privileged communication shall not apply in cases of suspected child abuse or neglect.
Child Abuse/Neglect Hotline phone number for a report: **1-800-652-1999**

Closings/Inclement Weather

In the event that Plattsmouth Community School District (PCSD) is closed for the day, all Plattsmouth Early Childhood and Birth to Three programs will also be closed. The PCSD is part of a system that sends automated messages to families within the district. This system allows the district to contact parents in the event of school closings, late starts, emergencies, etc. Emergency contact numbers listed on your child's emergency card will be in the system. Text messaging is also available.

TV and radio stations will carry school closing messages as soon as any decision is made regarding school cancellation or dismissal early due to weather conditions and/or other emergencies. Announcements will be made over radio stations KFAB 1110AM, WOW 590AM, 94.1FM, and 89.7FM, and TV channels 7, 6, 3, and 42.

Please contact your home visitor or FSA with questions about your scheduled visit during inclement weather.

Complaint/Concern Procedure

When parents have a concern or complaint about the early childhood birth to three program, the following protocol should be followed:

1. Schedule a conference/meeting with the staff person most immediately or directly involved in the matter.
    - No matter the concern, address it with the person most directly involved first

- It is appropriate to call for an appointment or to set up a time to meet with the staff person
- When calling or setting up an appointment, it is courteous to let the person know the general nature of the concern

2. Address the concern to the Building/Program Administrator (Juli Beck at 402-296-5250) if the matter is not resolved at Step One.
   - Supervisory personnel will rarely have ready access to the information they need to be of immediate assistance and working through the issue will likely require additional time
3. Address the concern to the Superintendent if the matter is not resolved at Step Two.
   - When you believe you have taken the concern to the next level but still haven't achieved a satisfactory outcome, the Superintendent is the next person to involve
   - Keep in mind that a meeting with the Superintendent will likely require some advance planning
   - There is a specific complaint form to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.
     - Refer to Board Policy 1200, 4003 and/or 5401 for the particulars of the complaint and grievance process.
     - The complaint form can be accessed on the PCSD website by choosing "About US" and then scrolling down and selecting "Board of Education". On the left hand side of the page choose the "Policies" tab, then select "1000 Community Relations." Select Policy 1200A for access to the form. Or use the following link: https://www.pcsd.org/Page/20
4. Address the concern to the Board of Education if the matter is not resolved at Step Three.
   - School Board members are elected to represent the interests of all parents and district residents and are available to hear the points of view of their constituents, however school board members do not have direct authority over day to day school operations and all authority is the result of official actions by a majority of the Board at meetings open to the public
   - Board members may be able to request that the Board review the specific policies that relate to the situation or propose new policies for the Board's consideration
   - Contact a Board member when a policy is being enforced that you believe results in bad consequences, when you believe a policy isn't being enforced, or when policies or procedures are not enforced fairly for all

Custody Agreements/Court Orders

If one parent has been given primary legal custody, **information about the child will not be released without the primary custodial parent's permission**. If parents have a joint custody agreement, information about the child will be released to both parents. It is a parents responsibility to submit any legal documents regarding custody or release of information to the home visitor or FSA. Once paperwork is received, program staff will comply with the court order.

Non-Discrimination on Basis of Race/Sex

It is a policy of the Plattsmouth Community Schools not to discriminate on the basis of sex, handicap, race, color, religion, marital status, or national or ethnic origin in its educational programs, activities or employment policies. Inquiries regarding compliance with this policy may be directed to the Superintendent of Plattsmouth Community Schools, or to the Director of the Office for Civil Rights, Department of Health, Educational Welfare, Washington, D.C.

Parent Resource Library

There is a parent resource library located at PEC. Parents are able to check out resource materials and children's books and they can access pamphlets and brochures that address a number of issues such as toilet training, child discipline, etc. Check with personnel in the main office for assistance.

Program Fees

If fees are applicable to your program option, you will be notified. No fees will be charged for the regular preschool program for families that qualify for Early Head Start or Sixpence.

Publication of Child Pictures and Products

From time to time your child may have occasion to be photographed for the newspaper, television, the Head Start/PEC Facebook page, or PCSD Internet web pages. The news media will occasionally do stories on events occurring in school programs, presentations, and other newsworthy happenings. Teachers/home visitors may post pictures of classroom activities and field trips on PCSD Internet web pages.

Since pictures of your child are personally identifiable information, you have the opportunity to request that your child's picture not be used for the above purposes**. If you do not wish to have your child's picture or work available to the media or displayed on the Internet, please contact the main office at 402-296-5250 or your home visitor.** If we do not hear from you, we will assume that you agree to have your child's picture or work available to the media, on the Head Start/PEC Facebook page, or on the Internet should such an occasion arise.

Sex Offender Policy

As parents, you have entrusted your child to the Head Start/PEC staff to keep them safe from harm – physically and emotionally. We take your trust very seriously and do all we can to keep children safe. As a safeguard, anyone (e.g., volunteers, parents, family members, community members, etc.), whom we are aware is a registered sex offender will not be allowed in the PEC building, on school grounds, or to participate in a Play N'Learn without prior written approval from the PSCD Superintendent of Schools. Please notify the main office if you have questions.

Student Record Data

The Plattsmouth Community Schools and the Early Childhood Programs are in compliance with HIPPA and FERPA guidelines. The HIPPA and FERPA policies are on file in the Elementary School office.

The Early Childhood Center collects and maintains records on each student in order to facilitate the instruction, guidance, and educational progress of the student. The records contain information about the student and his/her education and may include but are not limited to the following types of records: identification data, attendance date, health and immunization records, records of achievement, family background data, assessment, educational plans, classroom observations, and external agency reports. All books, papers, documents, reports, and records kept by the District may be retained as electronic records (BOE Policy #3560).

The records of each student are generally located in the building that he or she is attending. The persons responsible for maintenance of student records for each school building are the Home Visitors, FSAs, and the Health/Nutrition Manager.

The following persons, agencies and organizations may have restricted access to student records without proper written consent of the parent/guardian. Any other access to student records shall be only upon written consent, court order, or legally issued subpoena.

1. School officials and teachers with legitimate educational interest
2. Representatives of state and local government when auditing and evaluating federal educational programs 3. Government officials to whom information is to be reported under state law
4. Organizations that process and evaluate standardized tests
5. Accrediting or organizations for accrediting purposes
6. Parents of dependent children, regardless of child's age
7. In connection with an emergency

Student records are reviewed when a student moves from the Early Childhood Program to the Elementary School and/or when a student transfers out of the District.

A procedure to be followed in exercising any of the rights under school policies or rules may be obtained from any building Principal or Director.

Those records not of a permanent nature are destroyed upon graduation or within three years of discontinued attendance in the district. Parents of students under the age of 18 may exercise the opportunity to review educational records of the student; to obtain copies of the records; to write a response to material in the records; to challenge the content of the record on the grounds of inappropriateness, inaccuracy, or an invasion of privacy; and to have the records explained.

The administrator of the program may release the following types of information to the public as he/she sees fit, keeping in mind the privacy of the student and the student's family: participation in officially recognized activities, dates of attendance, and awards received.

Any parent objecting to the public release of such information must sign a written form at the time of enrollment with the Early Childhood Program stating that the public does not have release of such information.

Transition

The Plattsmouth Early Childhood Birth to Three program assists families as they transition into and out of the various programs. Activities are planned throughout the year to assist families and children with these transitions.

Health Section

Child and Family Health Monitoring

Group	Health Requirements
Birth to age 3	Vision Screening – within 45 days of enrollment Hearing Screening – within 45 days of enrollment Developmental Screenings (EX: Ages & Stages & DECA, etc.) – twice a year
At 12 months of age	Lead Screening Hemoglobin Screening First Dental Exam

Birth to age 3	Documentation of well child checks are required at 2 weeks, 2, 4, 6, 9, 12, 15, 18, 24, & 36 months. Documentation of immunizations at 2, 4, 6, 12, 15, 18, & 24 months.
Pregnant Women	A History and Physical & Pregnancy Health Appraisal and CCEHS Health & Nutrition Questionnaire for Pregnant Women filled out by physician.

Illness Policy

In order to ensure the safety and health of your family and children and our staff, we require that the family should notify the home visitor as soon as possible to re-schedule the home visit if any family members have any of the following conditions:

- Temperature of 100.4 degrees or above
- Rash (if accompanied by a fever)
- Strep throat or the flu (unless on antibiotic for at least 24 hours)
- Live head lice (nits do not require exclusion)
- Severe or harsh cough accompanied by other symptoms such as fever, excessive fussing, and general discomfort
- Two or more episodes of diarrhea
- One or more episodes of vomiting (not associated with meal time)
- Red eyes with discharge
- Yellow eyes or jaundiced skin (requires immediate care)
- Impetigo, ringworm (if not able to cover)

Home visitors will plan to re-schedule your home visit if they are experiencing any of the above conditions in order to keep your family safe and healthy.

LOCATIONS AND TIMES OF AREA IMMUNIZATION CLINICS

SARPY/CASS COUNTY IMMUNIZATION CLINIC (P. (402) 593-3222 F. (402) 593-3034) Free clinic – Donations Accepted
Eligible* children 0-18 years of age
*An eligible child is enrolled in Medicaid, uninsured, underinsured (has health insurance, but vaccines are not covered), or an American Indian/Alaskan Native.
Request an appointment online!
Please visit: https://www.chihealth.com/en/location-search/midlands/immunization-clinic/immunization-clinic-appt.html

PAPILLION – Midlands Medical Building One Phone – (402) 593-3222
First Thursday of the month from 4:00 pm – 7:00 pm
Second and Fourth Thursdays from 9:00 am – 12:00 pm
11109 South 84th Street, 5th Floor Suite 5800
Papillion, NE 68046

AREA HEALTH CARE SERVICES:

Nebraska Department of Health and Human Services: **www.accessnebraska.ne.gov** Provides medical insurance benefits to residents of Cass County who are income eligible or have Medicaid

Oneworld Plattsmouth Clinic
Provides sliding scale payment options for those uninsured or underinsured
122 S 6th Street
Plattsmouth, NE 68048
(402) 296-2345

WIC Clinic
Herold Hall (next to St. Luke's Episcopal Church) First and Third Mondays By Appointment Only
3rd Street & Avenue A (8:30 a.m. - 5:00 p.m)
Plattsmouth, NE 68048
(402) 335-2988 or 877-691-8381

Sarpy/Cass Health Department
701 Olson Drive, Suite 101
Papillion, NE 68046
(402) 339-4334
Toll Free: 800-645-0134
Fax: (402) 339-4235
After hours health emergencies: (402) 506-1553
Sarpycasshealthdepartment.org

Summary of the School Immunization Rules and Regulations

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. . For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 01/26/2018

DENTISTS		
Louisville Family Dental 229 Main Street Louisville, NE 68037 402-234-3000	Weeping Water Dental 105 West Eldora Weeping Water, NE 68463 402-267-2325	McKnight Family Dental 2302 W 8th Ave Suite 2 Plattsmouth, NE 68048 402-296-2818
Capehart Family Dentistry 2110 Towne Centre Dr Bellevue, NE 68123 402-885-8990	Main Street Family Dental and Orthodontics 619 Main St Plattsmouth, NE 68048 402-296-2188	OneWorld Dental Omaha *sliding scale options available 4920 S. 30th Street, 3rd Floor Omaha, NE 68107 402-932-7204
One World Bellevue 2207 Georgia Ave Bellevue, NE 68005 402-502-8855		
OPTOMETRIST		
Elite Eye Care Dr. Andrea Carda, O.D. Dr. Leah Stevens, O.D. 2380 W 8th Ave, Suite 4 Plattsmouth, NE 68048 402-296-2200		
PHYSICIANS / PEDIATRICIANS		
Methodist Physician's Clinic 203 Main St Louisville, NE 68037 402-234-2500	Children's Physicians 1938 E Highway 34 Plattsmouth, NE 68048 402-935-7150	UNMC Physicians 1938 E Highway 34 Plattsmouth, NE 68048 402-296-6009
OneWorld Plattsmouth Clinic 122 South 6th St Plattsmouth, NE 68048 402-296-2345	Weeping Water Medical Clinic 204 North Randolph St Weeping Water, NE 68463 402-267-5330	

All Board of Education policies can be accessed at the following link, https://www.pcsd.org/Page/19 , or they can be found by going to the Plattsmouth Community Schools website (www.pcsd.org) and clicking on *About PCS*, scroll down and select *Board of Education* and then *Policies*. All of the most current policy updates

can be found online.

POLICIES

1000 Community Relations

- 1120 Tobacco Policy
- 1200 Anti-discrimination

2000 Administration
3000 Business Operations
4000 Personnel
5000 Students

- 5104 Drug and Substance Use and Prevention
- 5202 Student Records
- 5306 Safe Pupil Transportation
- 5401 Anti-discrimination & Harassment Policy
- 5410 Students with Disabilities
- 5417 Homeless Students Policy
- 5421 Student Privacy Protection

6000 Instruction

- 6286 Return to Learn From Cancer
- 6370 Multicultural Education
- 6500 Free and Reduced Price Meals

7000 New Construction
8000 Internal Board Policies
9000 By-laws of the Board

CAPITAL
BUSINESS SYSTEMS, INC.

PROPOSAL

Prepared for: Plattsmouth Community Schools:
Attn: Dr. Hasty, Superintendent

Prepared by: Vincent France, vfrance@capitalmds.com

Date: June 26, 2026

The contents of this proposal are confidential trade secret information and are intended for the use of the intended customer only. The contents herein may not be reproduced without the specific written permission of Capital Business Systems, Inc. This is a proposal only and informative in nature. Actual contract terms and conditions, as well as final pricing, will be submitted upon request.

Proposed Pricing is effective for 30 days.

www.capitalMDS.com

Proposed Document Management Solution: NEW Fleet of the new Canon imageFORCE models with oLED imaging for higher quality and lower energy usage!

Now that we have worked with you from the ground up to assess your current document management and printing system, here are a variety of effective document management and printing system solutions that are easy to implement, easy to maintain, and that ***are just plain economically smart.***

Equipment

Qty	*Manufacturer / Model*	*Description*
4	**imageFORCE C5140**	**imageFORCE C5140** Color | Mid-volume | Multifunction - Print up to 40 ppm (BW, color) - Scan up to 270 ipm (300 dpi) (BW, color, duplex) - Print up to 12" × 18" - 6,350-sheet maximum paper capacity
4	Inner Finisher-N1	Inner Finisher-N1 -Internal finisher offering two output trays holding up to 545 sheets. -Provides corner and double stapling up to 50 sheets, Staple-free Stapling up to 8 sheets, and a manual Staple On Demand function up
4	High Capacity Cassette Feeding Unit-F1	High Capacity Cassette Feeding Unit-F1 -Provides an additional 2,450 sheets of LTR sized paper capacity up to 110lb.
3	**imageFORCE C5160**	**mageFORCE C5160** • Print/Copy Speed: up to 60 ppm (BW/Color, Letter) • Scan Speed: up to 270 ipm (300 dpi) (BW/Color, Duplex) • Print up to 12" x 18" • Includes two 550-sheet paper cassettes • Standard security feature set, including Trellix Embedded Control and Verify System at Startup with Auto Recovery
3	Booklet Finisher-A2 with Tri-Fold	Booklet Finisher-A2 with Tri-Fold -Offers two output trays holding up to 3,250 sheets. Corner and double, Staple-free Stapling, and a manual Staple On Demand function. -Saddle Stitch finishing capabilities of 20 sheets for
3	Buffer Pass Unit-R1	Buffer Pass Unit-R1
3	High Capacity Cassette Feeding Unit-F1	High Capacity Cassette Feeding Unit-F1 -Provides an additional 2,450 sheets of LTR sized paper capacity up to 110lb.
3	imageFORCE C5160 Speed License	imageFORCE C5160 Color | Mid-volume | Multifunction - Print up to 60 ppm (BW, color) - Scan up to 270 ipm (300 dpi) (BW, color, duplex) - Print up to 12" × 18" - 6,350-sheet maximum pape
3	**imageFORCE C5170**	**imageFORCE C5170** Color | Mid-volume | Multifunction - Print up to 70 ppm (BW, color) - Scan up to 270 ipm (300 dpi) (BW, color, duplex)

		- Print up to 12" × 18" - 6,350-sheet maximum paper capacity
3	High Capacity Cassette Feeding Unit-F1	High Capacity Cassette Feeding Unit-F1 -Provides an additional 2,450 sheets of LTR sized paper capacity up to 110lb.
3	imageFORCE C5170 Speed License	License which enables the Canon imageFORCE C5170.
3	Inner Finisher-N1	Inner Finisher-N1 -Internal finisher offering two output trays holding up to 545 sheets. -Provides corner and double stapling up to 50 sheets, Staple-free Stapling up to 8 sheets, and a manual Staple On Demand function up
1	**imageFORCE 1440F**	**imageFORCE 1440F** • Monochrome Multifunction Desktop Printer (1440F) • Prints up to 42 ppm (BW, Letter) • Scans up to 100/80 ipm (300 dpi, BW/Color, Duplex) • Up to 900 Sheet Maximum Paper Capacity • Supports Paper Sizes up to 8-1/2" x 14" (Legal Size) • Supports uniFLOW Online
3	**imageFORCE C331F**	**imageForce C331F** Color | Compact | Multifunction - Print up to 35 ppm (CL / BW) - Scan up to 200 ipm (300 dpi) (BW, color, duplex) - Print up to 8-1/2" x 14" - 2,300-sheet maximum paper capacity
3	imageFORCE C331 License	Enables the imageFORCE C331.
3	Cassette Feeding Unit-BA1	Adds one additional 550-sheet cassette and a wheeled stand for floor standing use.
3	Cassette Module-AL1	Cassette Module-AL1 Adds one additional front-loading, user-adjustable 550-sheet paper cassettes to the standard paper supply.
1	**imageFORCE C5160**	**mageFORCE C5160** • Print/Copy Speed: up to 60 ppm (BW/Color, Letter) • Scan Speed: up to 270 ipm (300 dpi) (BW/Color, Duplex) • Print up to 12" x 18" • Includes two 550-sheet paper cassettes • Standard security feature set, including Trellix Embedded Control and Verify System at Startup with Auto Recovery
1	imageFORCE C5160 Speed License	imageFORCE C5160 Color | Mid-volume | Multifunction - Print up to 60 ppm (BW, color) - Scan up to 270 ipm (300 dpi) (BW, color, duplex) - Print up to 12" × 18" - 6,350-sheet maximum pape
1	Cassette Feeding Unit-AY1	Cassette Feeding Unit-AY1 Adds two additional front-loading, user-adjustable 550-sheet paper cassettes to the standard paper supply.
1	Inner Finisher-N1	Inner Finisher-N1 -Internal finisher offering two output trays holding up to 545 sheets. -Provides corner and double stapling up to 50 sheets, Staple-free Stapling up to 8 sheets, and a manual Staple On Demand function up

Proposed Fleet Upgrade Lease Pricing and Basic Cost Analysis (see next) for better FLEET costs and management!

Lease:
60MO- $2,758.00 Per month plus applicable taxes.

Notes: This covers pick up and HD wipe of all current equipment student data and a locked service rate for Black and Color usage for the term of the lease.

Proposed Service & Supply Agreement

Service *Plus* Agreement includes all parts, labor, service calls, preventative maintenance calls, and all supplies, excluding paper and staples.

For Canon iF C5100 Models:

All black prints to be billed monthly @$0.0029 per page and color prints to be billed monthly @ $0.029 per page based on actual volumes.

For Canon iF C3331 Models:

All black prints to be billed monthly @$0.006 per page and color prints to be billed monthly @ $0.06 per page based on actual volumes.

For Canon iC 1440 Model:

All black prints to be billed monthly @$0.01 per page.

Prepared For: Plattsmouth Community Schools 6/26/2026

Current Equipment

Current Canon Eqiupment Fleet 60 mo.

Monthly Lease	**$1,577.00**
Monthly Service Base	**$0.00**

Service Usage Breakdown

Monthly	B/W Usage	Color Usage
Monthly Allowance	**0**	**0**
Peak Month Avg annual	**149,011**	**66,767**
Average Monthly Usage	**149,011**	**66,767**
Overage Rate	**0.007**	**0.07**
Monthy Overage Cost	**$1,043.08**	**$4,673.69**
Total Monthly Service	**$5,716.77**	
Total Monthly Spend	**$7,293.77**	

Proposed Equipment

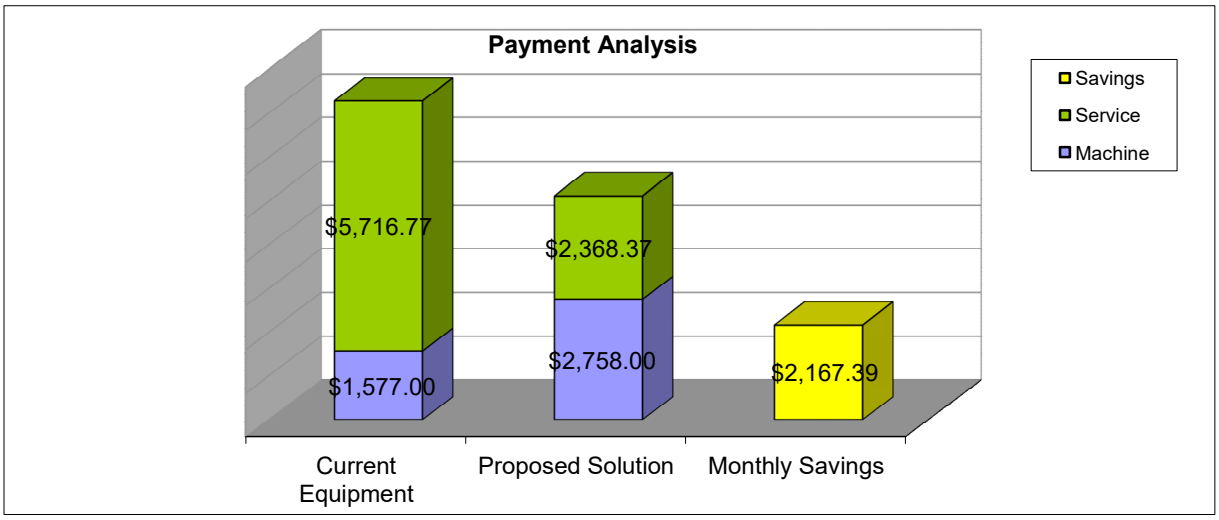
NEW Canon imageFORCE Fleet **60 mo.**

Monthly Lease	**$2,758.00**
Monthly Service Base	**$0.00**

Service Usage Breakdown

Monthly	B/W Usage	Color Usage
Monthly Allowance	**0**	**0**
Peak Moth Avg. Annual	**149,011**	**66,767**
Average Monthly Overage	**149,011**	**66,767**
Overage Rate	**0.0029**	**0.029**
New Monthly Service Rate	**$432.13**	**$1,936.24**
Total Monthly Service	**$2,368.37**	
Total Monthly Spend	**$5,126.37**	

Monthly SAVINGS	**$2,167.39**
Annual SAVINGS	**$0.00**
Lease Term SAVINGS	**$0.00**



Plattsmouth Community Schools

Current Term Annual Peak Month Analysis:

Month	Invoinced @	usage		cpc	
May	$	blk	clr	blk	clr
2022	$ 1,978.94	150,521	33,520	0.0035	0.0400
2023	$ 2,596.46	142,026	41,723	0.0040	0.0460
2024	$ 4,707.94	168,896	70,220	0.0050	0.0530
2025	$ 5,748.33	171,266	73,801	0.0060	0.0610
August					
2022	$ 2,986.52	248,840	49,058	0.0035	0.0400
2023	$ 3,848.90	311,985	53,702	0.0040	0.0460
2024	$ 4,142.49	187,852	57,311	0.0050	0.0530
2025	$ 5,537.06	153,101	73,291	0.0060	0.0610
Sept.					
2022	$ 2,331.78	221,243	35,664	0.0035	0.0400
2023	$ 2,203.51	135,732	34,088	0.0040	0.0460
2024	$ 5,749.38	263,090	80,316	0.0050	0.0530
2025	$ 7,178.51	250,307	90,269	0.0060	0.0610

Averages: for peak months of May, August & Sept. for each year.

2022	$	2,432.41
2023	$	2,882.96
2024	$	4,866.60
2025	$	6,154.63

Service Usage Analysis and Overall cost analysis for upgrade and summer installation for Plattsmouth Community Schools

Man.	Model	Ser #	Device Network Name	ID #	Location	Staple Finishers	Paper	Total Blk	Mo. Average BLACK	Total Clr	Mo. Average COLOR	Proposed New Models:
CANON	MF1643i II	34V02342	See Zach for Name	A2444	School District 1	Desktop		10350	1,146			**CANON iC 1440i**
CANON	iR-ADV C257	3CE08858	device\AD-FC-CANON-C257	A2447	School District 1	Desktop		3677	407	12617	204	**CANON iF C331F**
CANON	iR-ADV C5860	3KT00701	device\AD-KIT-CANON-C5860	C2028	School District 1	Inner Finisher L1	Hi Cap CFU	33578	3,721	134628	4,221	**CANON iF C5140**
CANON	iR-ADV C5860	3KT00704	device\ES-WR-CANON-C5860	C2034	Elementary	Inner Finisher L1	Hi Cap CFU	104432	11,572	117302	3,792	**CANON iF C5140**
CANON	iR-ADV C5860	3KT00586	device\ES-MP-CANON-C5860	C2031	Elementary	Book Finisher AB1 + 2/3	Hi Cap CFU	199997	22,146	279956	11,044	**CANON iF C5150**
CANON	iR-ADV C257	3CE08736	device\ES-OFF-CANON-C257	A2443	Elementary	Desktop		18467	2,045	37329	1,002	**CANON iF C331F**
CANON	iR-ADV C5870	2XD01154	device\ES-PR-CANON-C5870	C2035	Elementary	Book Finisher AB1	Hi Cap CFU	281318	31,150	309510	13,068	**CANON iF C5170**
CANON	iR-ADV C5870	2XD01149	device\MS-OFF-CANON-C5870	C2032	Middle School	Book Finisher AB1 + 2/3	Hi Cap CFU	75981	8,413	113326	4,403	**CANON iF C5140**
CANON	iR-ADV C5860	3KT00621	device\MS-WRK-CANON-C5860	C2029	Middle School	Inner Finisher L1	Hi Cap CFU	197617	21,882	153043	10,606	**CANON iF C5160**
CANON	iR-ADV C5860	3KT00521	device\MS-2ND-CANON-C5860	C2021	Middle School	Book Finisher AB1	Hi Cap CFU	251893	27,892	119357	5,228	**CANON iF C5170**
CANON	iR-ADV C5840	3KG00920	device\PLS-WKR-CANON-C5840	C2057	Alternative	Cabinet Type V	Inner Tray	4756	527	6659	428	**CANON iF 331F**
CANON	iR-ADV C5850	38C02592	device\ECC-OFF-CANON-C5850	C2033	Head Start	Inner Finisher L1	Hi Cap CFU	64424	7,134	251726	6,939	**CANON iF C5140**
CANON	iR-ADV C5860	3KT00537	device\HS-ADM-CANON-C5860	C2030	HS	Book Finisher AB1 + 2/3	Hi Cap CFU	99123	10,976	171631	5,831	**CANON iF C5160**
CANON	iR-ADV C5860	3KT00557	device\HS-204-CANON-C5860	A2491	HS	Inner Finisher L1 + 2/3	CFU	246907	27,340	87656	2,744	**CANON iF C5160**
CANON	iR-ADV C5860	3KT00616	device\HS-SL-CANON-C5860	C2026	HS	Inner Finisher L1	Hi Cap CFU	280752	31,088	132309	6,681	**CANON iF C5170**
								Usage Totals	149,011		66,767	
								Rate:	0.0070		0.0700	See Config's on second page
								Current Service Total-	$ 1,043.08		$ 4,673.72	
								Current Lease Pmt -	$ 1,577.00			
								Current Total Costs per mo. -	$ 7,293.80			
								***Proposed Service-**	$ 432.13		$ 1,936.26	
								Proposed Lease-	$ 2,758.00			
								Proposed Total Cost per mo. -	$ 5,126.39			

TOTAL MONTHLY SAVINGS- $ 2,167.41

Just approved, this rate will be locked over term of lease

Proposed New Equipment:	Configurations:
iC 1440i	Desktop A4 model
C331F	Xcass and stand
C5140	In Fin & Hi Cap Cfu
C5140	In Fin & Hi Cap Cfu
C5150	Book Fin + 2/3 Hole & Hi Cap Cfu
C331F	Xcass and stand
C5170	In Fin & Hi Cap Cfu
C5140	In Fin & Hi Cap Cfu
C5160	Work Rm Book Fin + 2/3 Hole & Hi Cap Cfu
C5170	In Fin & Hi Cap Cfu
C331F	Desktop only
C5140	In Fin & Hi Cap Cfu
C5160	Book Fin + 2/3 Hole & Hi Cap Cfu
C5160	In Fin & Hi Cap Cfu
C5170	In Fin & Hi Cap Cfu

> We consider our clientele to be *associates*, not just customers, and treat them accordingly. Our services are always hands-on, with proactive maintenance the norm. The industry service awards we've won have proven that we understand clearer than most companies how to listen to our clients and address their needs.

James Kreikemeier, President
Capital Business Systems

1 Equipment Performance
If you are not satisfied with your equipment, we will replace it

2 Service Response
We will respond to your service call within four hours in Zone 1

3 Reliability Guarantee
We offer every client a 98% level of uptime

4 Parts and Supplies
Local inventory of authorized parts and supplies

5 Factory Trained Technicians
All technicians trained by a manufacturer certified instructor

We will *exceed* your expectations, every day.

www.capitalMDS.com

Proven Leadership

Capital Business Systems was founded on a cornerstone of quality, integrity, and honesty. Today, as a locally owned and operated office technology and document management company, we offer the best document imaging technology from the world's leading companies and support their products with a commitment to 100% customer satisfaction.

Customer Satisfaction Guarantee

At Capital Business Systems, we do not make promises we cannot keep and the ones we do make, we live up to 100%. In fact, we are so confident in the reliability and performance of our products and our people, we put our promises to you in our Customer Satisfaction Guarantee.

Selection

RICOH Canon Microsoft Qualified Supplies Partner

RICOH GreenLine™ hp datto

Services

MANAGED NETWORK SERVICES

Capital Business Systems can consolidate, integrate, and manage your network with predictable technology costs, network accountability, and improved uptime. Our holistic Managed Network Services solution allows you to transfer the risk and accountability of your network to us, so you can continue growing your business - something that typical break/fix service models can't offer.

MANAGED PRINT SERVICES

Capital Business System's Managed Print Services reduce the burden of printing maintenance on your finances, as well as on your office staff. We ensure that your software and drivers are proactively updated, we identify potential problems before costly repairs are needed, and we provide you with easy access to all the relevant printing supplies.

MANAGED DOCUMENT SERVICES

Our Managed Document Services provide you with the ability to digitally manage your complete document workflow, increasing productivity, enhancing privacy and reducing costs simultaneously. Managed Document Services typically include storage, retrieval, access control, remote access, audit control, security, backup and disaster recovery.

Acquisition Solutions Program

The Capital Business Systems Acquisition Solutions Program is another component to help improve your document management system while keeping expenses under control. We will customize an acquisition program that fits the needs of your organization. Our goal is to provide your organization with the technology that is best suited to the dynamics of your business.

Flexible Financing
To ensure that your program fits comfortably within your budget

Single Invoice
One all-inclusive invoice covering equipment, service and most supplies

National Account Program
For out-of-region product placement, in addition to ongoing service and support

Managed Print Services
Let us optimize, manage and improve your entire document production environment

Equipment Service and Support

Capital Business Systems, Inc. is committed to customer satisfaction. Our technicians are measured and compensated under programs that align with our client's desire for maximum system uptime. Each system is assigned a primary and secondary technician to meet reliability and response time expectations. Our technicians carry smartphones that allow them to search service histories, and parts inventories, clear calls, and instantly receive your service request.

Capital Business Systems is a ***Canon & Ricoh Authorized Training Center.*** Only the top dealer organizations make the investment to provide superior customer service and hold this certification.

Computer and Networking Certifications

Warranty Period

The Service and Supply Agreement have calculated the **90-day warranty period** offered with all equipment. Please contact us for additional details.

Delivery and Installation

Delivery includes set-up, attachment of accessories, quality check of all functions, and physical delivery to your location. This is included in the initial investment.

Installation includes locating system in designated area, connection of hardware accessories, and connection to appropriate power source. *(It is the responsibility of the customer to provide appropriate power configuration and network connectivity at their location).*

Use and Function Training is provided to help you truly leverage the technology. Installation and training staff will provide basic training at time of installation. Detailed application training is arranged with you per your request, as long as the system is maintained under a service agreement with Capital Business Systems. *(We will work with you and your staff's schedule. We can provide specific training per your request, i.e. small groups, individual, etc.)*

Network Connectivity and Support

We provide post-installation integration and support services. A vendor-trained Capital Business Systems representative will work with your internal staff to integrate your system with your network after installation.

Additional Considerations

All pricing quoted in this proposal is exclusive of sales, use, and/or property taxes, if applicable. Normal delivery time frames are 10-20 business days from receipt of authorized documents. Capital Business Systems cannot be held responsible for delays resulting from manufacturer backorders, erroneous shipments, or other circumstances beyond our control.

Capital Business Systems is committed to performing account reviews to ensure that equipment is meeting expectations and fulfilling the needs of the workgroup it supports. This also encompasses the tracking of volume levels to realize maximum efficiencies.

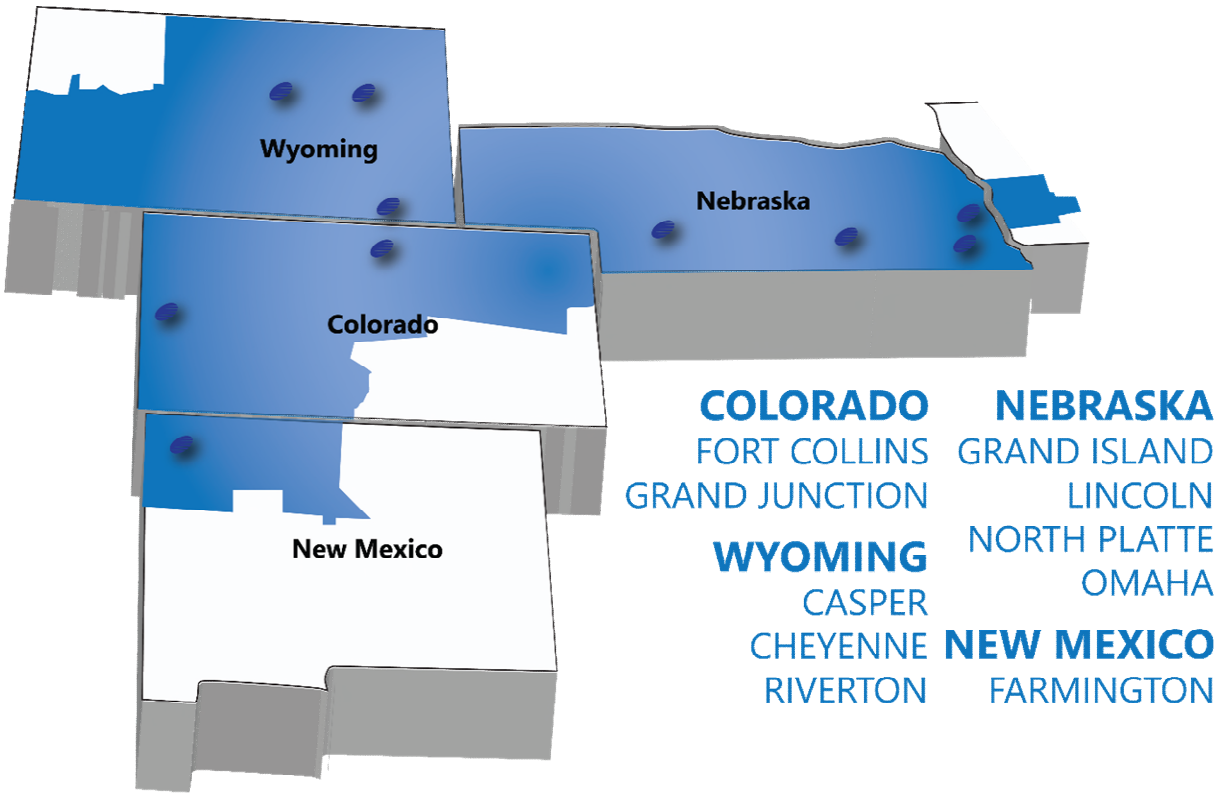
It is our goal to partner with you to help you reach your business goals.

Company Executives

James Kreikemeier	President & CEO
Allison Kreikemeier	Vice President of Operations
Nathan Kreikemeier	Vice President of Administration
Jack Lyman	Chief Financial Officer
Jeremy Reimers	Vice President of Sales and Marketing
Cliff Davis	Vice President of Service

To place a service call, request supplies, or discuss accounts payable or receivables, please call 800-221-0604

Office Locations



NASB Superintendent Search Information Prepared for

Plattsmouth Community Schools

"Working together to achieve Academic success,
respectful Behavior, and Career readiness in a Safe environment"

Through Leadership, Innovation, Vision and Engagement, the Nebraska Association of School Boards provides programs, services, and advocacy to strengthen public education for all Nebraskans.

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June 15, 2026

Plattsmouth Board of Education,

We appreciate the opportunity to share information on the NASB Superintendent Search Service with the Board of Education. The Nebraska Association of School Boards provides a multitude of services to our members, including superintendent search services.

My name is Shari Becker, and I am the Director of the Nebraska Association of School Boards Education Leadership Search Service. I have been the Director of the Search Service since April of 2013 and worked for the Service for six years prior to becoming the Director.

Hiring a superintendent is one of the most important decisions a school board will make. The NASB Search Service looks at the process through the eyes of a board member. We ensure a highly professional search process that will attract quality applicants but will also bring credit to the board for the manner in which the search is conducted.

The NASB search process is a cost conscious, comprehensive package which covers all details of the search process including the opportunity for NASB to continue to support the superintendent, board and district after the hire is final.

Please contact me at the number below if you have any questions. The team at NASB would value the opportunity to work with the board through the search process.

Respectfully submitted,

Shari L. Becker

Shari L. Becker
Director of NASB Education Leadership Search Services
402.416.4483 Cell

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Consultant Details

The search for a Superintendent for Plattsmouth Community Schools will be managed by Director of Search Services, Shari Becker as well as Consultants and staff members that specialize in searches and open meetings law.

Shari Becker started with the Association Search Service in 2007 as a Field Consultant and has served as the Director of the Search Service since April 2013. Shari handles recruiting quality educators, facilitating district engagement and board work sessions, and screening applicants. Shari is knowledgeable in Open Meetings Law and tracks all superintendent openings in Nebraska. Shari is active with the National Affiliation of Superintendent Searches (NASS). She is the current Past Chair of the group.

Shari brings a wide range of background experience to her role with the Association. Prior to her employment with NASB she provided recruitment, hiring and training services to a local financial/management company for 13 years. She has her bachelor's degree in Administrative Resource Management as well as a Post-Baccalaureate in Education. Shari is also a Gallup Certified Strengths Coach and an ODR Approved Mediator.

John Neal is currently serving as an adjunct professor for Doane University in its Education Specialist program, preparing current school leaders to be Nebraska's next generation of public-school superintendents. Dr. Neal retired from his position as Associate Superintendent for Civic Engagement with Lincoln Public Schools in July 2024. He held this role in LPS for the last 12 of his 37 years in public education.

Dr. Neal's career in Lincoln Public Schools included extensive work with its school board members. Dr. Neal served as LPS's first Director of Secondary Education. Other previous work included serving in various roles in three different school districts as a high school associate principal and principal, middle school principal, and elementary school administrator.

Dr. Neal is originally from Lincoln. He graduated from Lincoln Northeast High School. He received his bachelor's degree from the University of Nebraska-Lincoln, his master's degree from the University of Nebraska at Omaha, and his educational specialist's and doctorate degrees from Doane University.

Rex Pfeil recently joined the NASB Leadership Search team as a Search Consultant and has served as a teacher, coach, assistant principal, principal, and superintendent for 35 years. Rex served as Superintendent of Blair Community Schools until his retirement in July 2018. Since that time, he has served as an Interim Superintendent at Nebraska City, Shickley, and Yutan. Rex has worked with a wide variety of school boards and focuses on developing positive superintendent-board relationships, open communication strategies, and leadership development.

Rex graduated from Wayne State College with a bachelor's degree in Education. He received his master's degree in Educational Administration from the University of Nebraska – Lincoln, and his specialist degree in Educational Leadership from Wayne State College.

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Search Service Protocol

In the following section, you will see a detailed outline of the NASB Search Protocol. We typically conduct three meetings during the search process. These can be with the full board or a combination of a committee and the board.

NASB Preliminary Work

- Distribute board survey to learn about district strengths and challenges from the board perspective
- Begin creation of marketing brochure
- Advertise vacancy on NASB and other applicable sites

Board Work Session

- Collaborate with the board to design a timeline to guide the search process
- Review and discuss board survey results and Leadership Profile document

NOTE: Leadership Profile is developed from input directly from board members. The Board will review the Profile and NASB will alter, as necessary. The Profile is then used to guide the Board in selecting interview questions, selecting interview candidates, and assessing the interview process. The Profile will ultimately guide a board retreat once the superintendent begins.

- Discuss NASB Statewide Superintendent Salary Survey and compensation package
- Discuss interview questions and procedures
- Discuss interview schedule structure including participants and logistics
- Review and discuss superintendent related documents: job description, evaluation tool, and contract

Note: The Association stipulates in the Search agreement that, following discussion of the contract, the board will communicate and work with the district's school attorney to authorize any and all changes as the Board deems appropriate to the contract

NASB Duties

- Recruit to identify quality applicants
- Receive, process, and screen all completed online applications and supporting documentation
- Conduct comprehensive professional and personal reference checks including internet search, criminal background search, adult/child abuse check and credit check

District Staff and Education Partners Survey

- Engage staff, students, parents, patrons and community leaders through an electronic survey
- Compile survey comments and provide for board review prior to final meeting

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Final Special Meeting

- NASB presents all applicant names and screening results to the Board of Education for review and consideration (unless board requests otherwise)
- NASB provides a Candidate Assessment document for the board's use during the interview and deliberation process to compare candidate materials and candidate interview
- Finalize interview schedule and questions
- Discuss final interview details and protocol
- Discuss candidate selection and negotiations protocol

Board Final Duties

- Interview candidates for the position
- Negotiate with the candidate of choice (NASB will assist at the board's request)
- Ratify the contract at an advertised meeting of the board

NASB Final Duties

- Handle communications with all applicants and interview candidates
- Coordinate travel arrangements for candidates
- Attend interviews at the request of the board
- Conduct post-interview conference with interview candidates and communicate information to the board

Transition

- Continue communications with board president and incoming superintendent to ensure a smooth transition
- Provide transition document to incoming superintendent to prepare for role
- Arrange mentoring for new superintendent if needed
- Conduct Board Retreat with the board once the new superintendent begins
    - This session fee is included in the search fee except for travel to the district
- Provide a two-year guarantee for boards who complete the Retreat by December of the first contract year
    - If the superintendent leaves during the first year of their contract, NASB will do the search again with no fee. Expenses will be billed back to the district for travel, background checks, and any fee-based advertising.
    - If the superintendent leaves at the end of the 2nd year of their contract, the guarantee is considered fulfilled. NASB will conduct a new search at a negotiated fee.

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Applicant Screening Process

It is essential the board understands the experience and qualities each applicant brings to the position. NASB will process and screen all completed applications and supporting documentation. The Association protocol for applicant reference checks and background screenings are qualities that set us apart from competing search consultants.

Our typical screening process involves contacting numerous individuals who have worked with the applicant in their current and past positions. This is in addition to the references provided on the application materials. Our screeners will personally contact these individuals.

We will complete an internet search for each applicant, a check of their certificate with NDE, and a OneSource background check for finalists, as time allows. The OneSource background check includes adult/child abuse, criminal and credit history.

NASB will take their direction from the board regarding what manner the board would like the applicants presented. Consultants will lead the board through a verbal summary of strengths of the candidates and any areas of growth. We will utilize both open and closed session for this process.

Summary of Screening Process

- Screen all completed applications/supporting documentation
- Contact numerous references per applicant for verbal questionnaire
- Provide verbal summary of all applicant information to the board
- Share strengths and areas of growth
- Utilize open and closed session for this process
- OneSource background check

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Engaging District Staff and Education Partners

The Association will engage district staff and education partners in a variety of ways throughout the search process. An electronic survey link will be distributed to staff, administration, community and parents. The participants will be asked to provide feedback through the electronic survey, regarding strengths, challenges and preferred attributes for the new superintendent.

In addition to eliciting feedback through the electronic survey, the board may also want to engage staff and education partners in the interview process. During our planning session with the board, we will discuss the specifics of the interview schedule. Each interview schedule is unique to the needs of the district. Generally, boards invite a small number of staff members, administrators and community members to meet with the interview candidates. NASB will provide interview questions and training for these interview team members. The groups will then provide feedback to the board, in written format, as to the strengths and potential weaknesses of the interview candidates. The board will review the feedback as they deliberate about the candidates.

Board Member References

Ainsworth Community Schools, Brad Wilkins, Board President, (402) 760-1278

Gretna Public Schools, Rick Hollendieck, Board President, (402) 679-4200

Hemingford Public Schools, Justin Ansley, Board President, (308) 760-7004

Logan View Public Schools, Chad Rebbe, Board President, (402) 380-9104

Sterling Public Schools, Mark Horstman, Board President, (402) 239-2622

Sutherland Public Schools, Janet Mueller, Board President, (308) 539-4221

Twin River Public Schools, Jennifer Swantek, Board President, (402) 750-7139

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NASB Search Fee $8,000

Included in the Search Fee

- All details described in the Search Service Protocol including but not limited to
  - Marketing brochure
  - Advertising options with no fee
  - Recruiting quality candidates
  - Creation of Leadership Profile
  - Interview questions, schedule, procedures and support
  - Engagement of district staff and education partners
  - Review of superintendent personnel documents
  - Collection and screening of all application materials
  - OneSource background checks
  - Interview assessment document
  - Three in person meetings and attendance at interview process if requested by board
  - Negotiations support if requested
  - Communication with board and applicants throughout the process
- Board Retreat after the new superintendent starts
  - To be held prior to December 31 of the first year of the contract
- Two-year Guarantee on the hire
  - If the board follows through with a board retreat with NASB prior to December 31 of the first year of the contract
- District receives one free use of the NASB Online Superintendent evaluation tool during the first year
- Superintendent transition document
- Superintendent transition assistance/mentor (with a minimal additional fee)
- Ongoing support for the board and superintendent

Expenses to be billed back to the district

Travel expenses for NASB Consultants include mileage and meals (mileage billed at the standard IRS mileage rate i.e. $.725 for 2026)

NOTE: If additional planning discussion is required during the search process, NASB may arrange for a virtual meeting with the board, or the board may appoint a committee to work through logistical questions that arise.

NOTE: If the board would like to conduct the planning meetings virtually to save travel expenses, this may be arranged.

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