

GIPS BOE Regular Meeting  
Thursday, May 14, 2026 5:30 PM  
Kneale Administration Building - Board Room

1. CALL TO ORDER  
**Speaker(s):** Board President
2. ROLL CALL  
**Speaker(s):** Mrs. Angela Dibbert
3. CONSENT AGENDA  
**Speaker(s):** Board President
  - 3.1. Minutes from the previous month's meeting
  - 3.2. Acceptance of Agendas From Standing Committees
  - 3.3. Claims as submitted
  - 3.4. Policy
    - 3.4.1. 7190 DISTRICT WELLNESS POLICY
    - 3.4.2. 7350 MEDIA CENTERS
    - 3.4.3. 8330 TRANSFER IN STUDENTS
    - 3.4.4. 8518 MARRIED, PREGNANT, OR PARENTING STUDENTS
    - 3.4.5. 8750 STUDENT DIRECTORY INFORMATION
  - 3.5. Bid Proposals as submitted
    - 3.5.1. Milk & Juice - Highland Dairy
    - 3.5.2. Bread - Pan-O-Gold
  - 3.6. Staff Adjustments as submitted
  - 3.7. MOU, Agreements, and Contracts Renewals
    - 3.7.1. SE Contract Megan Jaixen
    - 3.7.2. Soliant - Various Providers
    - 3.7.3. Share Our Strengths
    - 3.7.4. Foodbank for the Heartland - Backpack
    - 3.7.5. Exclusive Agreement with Chestermans
  - 3.8. Treasurer's Report as submitted
  - 3.9. Change Orders as Documented
  - 3.10. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
  - 4.1. Nebraska Educational Technology Association (NETA) Contest Winners  
**Speaker(s):** Mrs. Valerie Chmelka, Mrs. Deanna Hirschman, and Mrs. Chandra Kosmicki
  - 4.2. Middle School Academic Quiz Bowl  
**Speaker(s):** Mrs. Stacy Vogel
  - 4.3. GISH Senior Earned the Spring 2026 Nebraska Seal of Biliteracy - Platinum Award  
**Speaker(s):** Dr. Amanda Levos
5. REQUESTS TO ADDRESS THE BOARD  
**Speaker(s):** Board President
6. INFORMATION ITEMS

6.1. Grand Island Public Schools Foundation updates on Teacher of the Year, Staff Giving, and Scholarship Season.

**Speaker(s):** Mrs. Kari Hooker-Leep

6.2. FiT Presentation

**Speaker(s):** Mrs. Christine Ostermeyer

6.3. American Civics Bi-Yearly Report

**Speaker(s):** Mrs. Cara Kuhl and Mrs. Megan Ahrens

6.4. Extra Standard

**Speaker(s):** Dr. Carrie Kolar

6.5. Copy/Print Administrative Support Services Agreement with Optimizon

**Speaker(s):** Mr. Virgil Harden

6.6. Recommendation to Award Prime Vendor Contract

**Speaker(s):** Mr. Virgil Harden

6.7. Policy

6.7.1. 4311 Every Student Succeeds Act and Federal Programs

**Speaker(s):** Mr. Matt Fisher

6.7.2. 4710 Electronic Messaging Retention

**Speaker(s):** Mr. Matt Fisher

6.7.3. 7412 Reading, Instruction, and Improvement

**Speaker(s):** Mr. Matt Fisher

6.7.4. 7512 School Community Volunteer Relations

**Speaker(s):** Mr. Matt Fisher

6.7.5. 8230 Nonresident Students

**Speaker(s):** Mr. Matt Fisher

6.7.6. 8310 Student Absences

**Speaker(s):** Mr. Matt Fisher

6.7.7. 8514 Medications in School

**Speaker(s):** Mr. Matt Fisher

7. ACTION ITEMS

7.1. Recommendation to Award Prime Vendor Contract

**Speaker(s):** Mr. Virgil Harden

7.2. 7355 MEDIA MATERIALS AND PARENTAL ACCESS

**Speaker(s):** Mr. Matt Fisher

7.3. 7640 STANDARDIZED ASSESSMENT ADMINISTRATION AND UTILIZATION

**Speaker(s):** Mr. Matt Fisher

7.4. 8514.5 SEVERE ASTHMA AND ANAPHYLAXIS PROTOCOL

**Speaker(s):** Mr. Matt Fisher

8. REPORTS

8.1. Student Representative Report

**Speaker(s):** Ms. Katherin Xicara Ramos

8.2. Superintendent Report

**Speaker(s):** Mr. Matt Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT

## AFFIDAVIT OF PUBLICATION

**Grand Island Independent**  
**422 West 1s St, Grand Island, NE 68801**  
**(308) 382-1000**

State of Florida, County of Broward, ss:

I, Anjana Bhadoriya, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Grand Island Independent, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, that said newspaper has a bonafied circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

**Publication Dates:**

- May 5, 2026

**Notice ID:** SyYZvnuLUYQt8APe7qDh

**Notice Name:** GIPS Regular Board Mtg. - May 14, 2026

**Publication Fee:** \$9.20

*Anjana Bhadoriya*

\_\_\_\_\_  
Agent

**VERIFICATION**

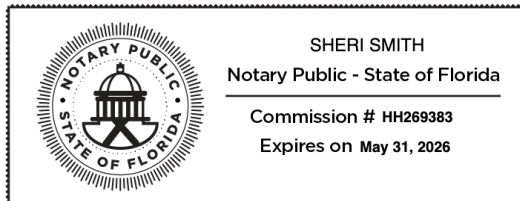
State of Florida  
County of Broward

Signed or attested before me on this: 05/07/2026

*S. Smith*

\_\_\_\_\_  
Notary Public

Notarized remotely online using communication technology via Proof.



**NOTICE OF REGULAR BOARD MEETING HALL COUNTY SCHOOL DISTRICT 2 GRAND ISLAND, NEBRASKA**

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, May 14, 2026, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.

Dr. Summer E. Stephens, Board Secretary  
May 5, 2026  
COL-NE-13003138

## **Regular Meeting of the Grand Island Public Schools Board of Education**

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, April 9, 2026 at 5:30 p.m. at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the *Grand Island Independent*, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

### **ROLL CALL:**

Attendance Taken at 5:30 p.m.

Lisa Albers:	Present
Carlos Barcenas:	Present
Donna Douglass:	Present
Eric Garcia-Mendez:	Present
Tracy Goodman:	Present
Joshua Hawley:	Present
Dr Kenton Mann:	Present
Hank McFarland:	Present
Amanda Wilson:	Present

### **AGENDA**

#### **1. CALL TO ORDER**

The meeting was called to order at 5:30 p.m.

#### **2. ROLL CALL**

#### **3. CONSENT AGENDA**

##### **3.1. Minutes from the previous month's meeting**

##### **3.2. Acceptance of Agendas From Standing Committees**

###### **Finance and Facilities Committee**

Next Meeting Date: May 5, 2026, at 7:30 a.m.

###### **Leading for Learning Committee**

Next Meeting Date: May 12, 2026, at 4:00 p.m.

###### **Personnel Committee**

Next Meeting Date: May 1, 2026, at 8:15 a.m.

###### **Policy Committee**

Next Meeting Date: May 4, 2026, at 4:30 p.m.

###### **Public Relations and Partnership Development Committee**

Next Meeting Date:

###### **Governance Committee**

Next Meeting Date:

###### **GNSA/Legislative Committee**

Next Meeting Date:

##### **3.3. Claims as submitted**

### **3.4. Geometry Resources**

### **3.5. Policy**

#### **3.5.1. 6280 CERTIFIED STAFF PROFESSIONAL SCHEDULE**

#### **3.5.2. 8515 DO NOT RESUSCITATE REQUESTS**

#### **3.5.3. 8680 STUDENT ORGANIZATIONS**

#### **3.5.4. 9211 DISTRICT ANNUAL REPORT**

### **3.6. Staff Adjustments as submitted**

### **3.7. Treasurer's Report as submitted**

### **3.8. Surplus Property Listing**

### **3.9. Change Orders as Documented**

### **3.10. Approval of Agenda as submitted**

Approve the agenda as submitted. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

## **4. SPECIAL RECOGNITION**

### **4.1. Islander Powerlifting State & National Recognitions**

Mr. Hubbard and Mr. Doyle presented the Islander Powerlifting State & National Recognitions. Islander Powerlifting has had a successful year with both the boys and girls teams. Recently, the Boys Islander Powerlifting earned a State Championship for the second straight year (back-to-back) from the 2026 Nebraska State competition. Hunter Christenson & Richard Vandara earned State Champion Gold Medals while Makenah Mazanec, Treyvon Alexander and Oscar Agustin were State Runners-Up. Overall, 18 Islander Powerlifters competed at the national level. The Boys Team earned National Runner-Up (2nd Place) at Nationals, and Hunter Christenson earned 1st Place as an individual National Champion—both achievements are a first in program history.

### **ISLANDER POWERLIFTERS AT NATIONALS:**

- Hunter Christenson - State Champion & National Champion
- Makenah Mazanec - 3rd place Nationals & 2nd Place State
- Jaidon Soumpholphadky - 5th place
- Jordan Summers - 8th place
- Faith Puente - 8th place
- Oscar Agustin - 10th place & 2nd Place State
- Treyvon Alexander - 12th place & 2nd Place State
- Jeovanna Velazques Red Elk - 12th place
- Richard Vandara - 12th place Nationals & State Champion

- Evelyn Fierro - 13th place
- Yareydi Chavira Matal - 15th place
- Mario Borrego - 16th place
- Isabella Killion - 17th place
- Miguel Martinez
- James Martin
- Dax Kirkland
- Roman Devault
- Joseph Gonzalez

## **5. REQUESTS TO ADDRESS THE BOARD**

None.

## **6. INFORMATION ITEMS**

### **6.1. Approval of funds to purchase K-5 Math resources**

Dr. Buhrman, Mrs. Kelli Wemhoff, and Mr. Weseman presented a new resource adoption that will support the facilitation of high quality, standards-aligned instruction in Mathematics as we reach our goal of 80% of students exhibiting average or above average growth within the 2025-2029 GIPS Strategic Plan.

### **6.2. Grand Island Education Association Retirement and Years of Service Celebration**

Mrs. Lewandowski presented the GIEA Retirement and Years of Service Celebration.

### **6.3. Barr HVAC Upgrade**

Mr. Petsch presented the Barr HVAC Upgrade.

### **6.4. 2026 GIPS Copier RFP**

Mr. Gearhart presented the 2026 GIPS Copier RFP. The time has come to replace our current copier and printing equipment as it nears the end of its useful life. GIPS with the assistance of Optimizon has completed a request for proposal and received 4 bids for equipment and managed copy and print services. This equipment will be installed over the summer to be ready for next school year.

### **6.5. Ombudsman Contract**

Dr. Stephens presented the Ombudsman Contract.

### **6.6. Authorization to Open Bank Account(s) with Bruning Bank**

Mr. Fisher presented the authorization to Open Bank Account(s) with Bruning Bank.

### **6.7. Policy**

#### **6.7.1. 7190 DISTRICT WELLNESS POLICY**

Mr. Fisher presented policy 7190 District Wellness Policy.

#### **6.7.2. 7350 MEDIA CENTERS**

Mr. Fisher presented policy 7350 Media Centers.

#### **6.7.3. 7355 MEDIA MATERIALS AND PARENTAL ACCESS**

Mr. Fisher presented policy 7355 Media Materials and Parental Access.

#### **6.7.4. 7640 ~~STANDARDIZED~~ ASSESSMENT ADMINISTRATION AND UTILIZATION**

Mr. Fisher presented policy 7640 Assessment Administration and Utilization.

#### **6.7.5. 8330 TRANSFER IN STUDENTS**

Mr. Fisher presented policy 8330 Transfer in Students.

#### **6.7.6. 8514.5 SEVERE ASTHMA AND ANAPHYLAXIS PROTOCOL**

Mr. Fisher presented policy 8514.5 Severe Asthma and Anaphylaxis Protocol.

#### **6.7.7. 8518 MARRIED, PREGNANT, OR PARENTING STUDENTS**

Mr. Fisher presented policy 8518 Married, Pregnant, or Parenting Students.

#### **6.7.8. 8750 STUDENT DIRECTORY INFORMATION**

Mr. Fisher presented policy 8750 Student Directory Information.

### **7. ACTION ITEMS**

#### **7.1. Approval of funds to purchase K-5 Math resources**

Motion to approve funds to purchase K-5 Math resources as presented. Passed with a motion by Carlos Barcenas and a second by Eric Garcia-Mendez.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

#### **7.2. Barr HVAC Upgrade**

Motion to approve the Barr HVAC Upgrade as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

#### **7.3. 2026 GIPS Copier RFP**

Motion to award the contract to Eakes Office Solutions pending District acceptance testing, and authorize the GIPS CFO to negotiate the final terms for the agreement. Passed with a motion by Carlos Barcenas and a second by Lisa Albers.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

#### **7.4. Ombudsman Contract**

Motion to approve the Ombudsman Contract as presented. Passed with a motion by Joshua Hawley and a second by Lisa Albers.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

#### **7.5. Authorization to Open Bank Account(s) with Bruning Bank**

Motion to authorize the Chief Financial Officer to open one or more bank accounts with Bruning Bank as necessary to conduct business on behalf of the District. Passed with a motion by Joshua Hawley and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy

Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

#### **7.6. 4511 SCHOOL MASCOT, LOGO, AND COLORS**

Motion to approve policy 4511 School Mascot, Logo, and Colors as presented. Passed with a motion by Joshua Hawley and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

#### **7.7. 6213 STAFF USE OF ELECTRONIC COMMUNICATION DEVICES AND ADMINISTRATIVE GUIDELINES FOR NETWORK USE**

Motion to approve policy 6213 Staff Use of Electronic Communication Devices and Administrative Guidelines for Network Use as presented. Passed with a motion by Carlos Barcenas and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

#### **7.8. 8810 STUDENT GIFTS AND SOLICITATIONS**

Motion to remove 8810 Student Gifts and Solicitations as presented. Passed with a motion by Joshua Hawley and a second by Donna Douglass.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Joshua Hawley: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

### **8. REPORTS**

#### **8.1. Grand Island Public Schools Foundation Report**

Mrs. Albers reported for the GIPS Foundation.

#### **8.2. Student Representative Report**

Ms. Xicara Ramos gave the student representative's report.

#### **8.3. Superintendent Report**

Mr. Fisher presented the superintendent report.

### **9. NOTIFICATION OF UPCOMING BOARD MEETINGS**

Regular Board of Education Meeting - Thursday, May 14, 2026, at 5:30 p.m.

### **10. ADJOURNMENT**

All business having been completed, the meeting was adjourned at 7:36 p.m.

---

Angela A. Dibbert, Recording Secretary

---

Dr. Summer E. Stephens, Secretary to the Board



BOE Policy Committee Meeting – May 4, 2026 – 4:30pm – Mr. Fisher’s Office

1. **Review Notes from April 6, 2026 – 1.1.**
2. **Review Agenda for changes or additions – 2.1.**
3. **NEXT MEETING:**  
**Monday, June 8 – 4:30pm – Mr. Fisher’s Office**

**4. Policy as Information @ May 14, 2026, BoE Meeting**

4311 EVERY STUDENT SUCCEEDS ACT AND FEDERAL PROGRAMS:

[Proposed Policy 4311](#)

4710 ELECTRONIC MESSAGING RETENTION: [Proposed Policy 4710](#)

7412 READING, INSTRUCTION, AND IMPROVEMENT: [Proposed Policy 7412](#)

7512 SCHOOL COMMUNITY VOLUNTEER RELATIONS: [Proposed Policy 7512](#)

8230 NONRESIDENT STUDENTS: [Proposed Policy 8230](#)

8310 STUDENT ABSENCES: [Proposed Policy 8310](#)

8514 MEDICATIONS IN SCHOOL: [Proposed Policy 8514](#)

**5. Policy on Final Read in Consent @ May 14, 2026, BoE Meeting**

7190 DISTRICT WELLNESS POLICY: [Proposed Policy 7190](#)

7350 MEDIA CENTERS: [Proposed Policy 7350](#)

8330 TRANSFER IN STUDENTS: [Proposed Policy 8330](#)

8518 MARRIED, PREGNANT, OR PARENTING STUDENTS: [Proposed Policy 8518](#)

8750 STUDENT DIRECTORY INFORMATION: [Proposed Policy 8750](#)



**6. Policy on Final Read as Action @ May 14, 2026, BoE Meeting**

**7355 MEDIA MATERIALS AND PARENTAL ACCESS:** [Proposed Policy 7355](#)

**7640 - STANDARDIZED ASSESSMENT ADMINISTRATION AND UTILIZATION:**

[Proposed Policy 7640](#)

**8514.5 SEVERE ASTHMA AND ANAPHYLAXIS PROTOCOL:** [Proposed Policy 8514.5](#)

**7. Policy for review:**

**9311 DONATIONS OF COLLECTIBLES, GIFTS, GRANTS, AND BEQUESTS: -**

[Proposed Policy 9311](#)

**8. Policy Questions and Discussion:**

**9. Moved to Board Governance Committee:**

**10. Working on:**



*Every Student, Every Day, A Success!*

## Kneale Administration Building

To: Facilities & Finance Committee Members  
From: Mr. Petsch, Mrs. Ryan, & Mr. Harden  
RE: **Meeting Tuesday, May 5, 2026 @ 7:30 AM via Zoom**

Virgil D. Harden, MBA, SFO  
Chief Financial Officer  
123 South Webb Rd  
P.O. Box 4904  
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144  
Fax: (308) 385-5949  
Email: vhardne@gips.org

### NEW BUSINESS:

1. Activity Fund Claims List - Virg
2. Community Redevelopment Authority & Regional Planning - Virg
3. Request for Proposals (RFP)
  - a. Milk & Juice – Highland Dairy
  - b. Bread – Pan O Gold
  - c. Prime Vendor (Market Basket)
4. Nutrition Services Update – Oscar Garcia
5. Information Technology Update – Cory Gearhart
6. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
7. Federal Programs Financial Report – Virg
8. MOU, LOA, Contracts, Leases, Etc.
  - a. SE Contract -Megan Jaixen
  - b. Soliant – Ashley Davidson FY 26-27
  - c. Soliant – Heather Ford FY 26-27
  - d. Soliant – Laura Wertz FY 26-27
  - e. Soliant – Yvette Irwin FY 26-27
  - f. Soliant - Jocelyn Fleming FY 26-27
  - g. Share Our Strengths
  - h. Foodbank for the Heartland Backpack
9. Optimization Management Services – Virgil & Cory
10. Change Orders – Walnut Lights & Gates Hamilton Wiring - Dan
11. Exclusive Agreement with Chesterman – Matt
12. Educators Fellowship Update - Matt
13. Open Agenda Items as Necessary – F&F Team

### NEXT MEETING:

**Tuesday, June 2, 2026, at 7:30 A.M.**

*Dan, Gabby, & Virg review agenda items for BOE meeting.*

@GrandIslandPublicSchools | [www.gips.org](http://www.gips.org)

308.385.5900 | 123 S. Webb Rd., Grand Island, NE 68803



---

## Personnel Committee Agenda

**Date:** May 1, 2026

**Next Meeting:** June 5, 2026

**Agenda:**

1. Positions Update
2. Knick Special Education Para Addition
3. Extra Standard Meeting Held on April 13th
4. Leader Fellowship Participants Announced
5. Classified Intent to Return Form
6. GIPS Retirement Celebration on May 11th
7. NEOC determined no reasonable cause on case #1 for an assistant custodian. Waiting for determination on case #2

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105531	Joana Reyes	Mileage	\$27.09
105532	Eakes Office Solutions	Custodial Materials	\$17,518.85
105533	Amazon Cap Services Inc	Supplies	\$207.91
105534	Cash-Wa Distributing	Food	\$31,014.06
105535	Central Nebraska Refrigeration	Repairs	\$1,033.80
105536	Chesterman Company	Food	\$126.25
105537	Ecolab Food Safety Specialties - Catalog	Paper Products	\$245.50
105538	Greenberg Fruit Company	Produce	\$8,840.64
105539	Hiland Dairy Foods Company LLC	Milk	\$19,565.51
105540	Hobart	Repairs	\$590.20
105541	Pan-O-Gold Baking	Bread	\$1,655.45
105542	Peterson Farms Fresh Inc	Produce	\$2,837.52
105543	US Foods - Grand Island	Food	\$25,548.27
105544	Breanna M Salinas	Employee Training	\$236.00
105545	Breanna McDonald	Employee Training	\$236.00
105546	Brianna Marie Nelson	Employee Training	\$236.00
105547	Century Link	Telecommunications	\$240.07
105548	Clearly Communications	Telecommunications	\$1,060.85
105549	Cynthia Serrano-Ortega	Employee Training	\$294.00
105550	Julie Molt	Employee Training	\$236.00
105551	Maggie E Mintken	Misc	\$9.35
105552	Marlo Reyes	Mileage	\$18.27
105553	Mary Elizabeth McDowell	Supplies	\$19.41
105554	Matheson Tri Gas Inc	Supplies	\$222.27
105555	Menards	Supplies	\$1,386.67
105556	MH Equipment Company	Custodial Materials	\$1,418.80
105557	Midwest Connect LLC	Technology Repairs	\$600.00
105558	Office Depot	Supplies	\$17.91
105559	Perry Guthery Haase & Gessford PC	Legal Services	\$7,484.00
105560	Platte Valley Communications	Supplies	\$49.95
105561	Pomp's Tire Service Inc	Repairs	\$40.81
105562	Productivity Inc	Dues	\$1,537.50
105563	Rentokil North America Inc	Services	\$630.86
105564	Roberto Herrera Osorio	Services	\$97.50
105565	Strategic Air & Space Museum	Misc	\$125.00
105566	Super Saver Five Points	Supplies	\$441.81
105567	Taron Dawn Ott	Parental Mileage	\$74.24
105568	Tina Sawyers	Employee Training	\$189.75
105569	Unite Private Networks LLC	Telecommunications	\$417.25
105570	Vivian Mendoza Johnson	Mileage	\$38.06
105571	Ace Hardware	Supplies	\$21.95
105572	Aldridge Tesa L	Employee Training	\$264.00

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105573	Allo Communications LLC	Telecommunications	\$1,600.00
105574	American Fence Co Western Ne	Supplies	\$6,933.00
105575	Amy Bombeck	Employee Training	\$236.00
105576	Bianca Ayala	Employee Training	\$236.00
105577	CDW Government LLC	Software	\$12,203.44
105578	Clear Global Inc	Professional Services	\$6,039.70
105579	Communications Engineering	Supplies	\$65.00
105580	Construction Rental	Supplies	\$400.00
105581	Continental Battery Company	Supplies	\$1,650.66
105582	Danielle Dudo	Supplies	\$57.38
105583	Elizabeth Butters	Employee Training	\$236.00
105584	Emily Bailey	Employee Training	\$236.00
105585	First Bankcard Center/Visa	Supplies	\$137.10
105586	First Bankcard Center/Visa	Books	\$300.27
105587	First Bankcard Center/Visa	Employee Training	\$1,177.67
105588	First Bankcard Center/Visa	Dues	\$1,154.70
105589	First Bankcard Center/Visa	Employee Training	\$1,109.94
105590	First Bankcard Center/Visa	Supplies	\$2,679.41
105591	First Bankcard Center/Visa	Advertising	\$19.60
105592	First Bankcard Center/Visa	Supplies	\$12.58
105593	First Bankcard Center/Visa	Supplies	\$564.49
105594	First Bankcard Center/Visa	Employee Training	\$1,448.80
105595	First Bankcard Center/Visa	Supplies	\$167.00
105596	First Bankcard Center/Visa	Employee Training	\$1,157.77
105597	First Bankcard Center/Visa	Employee Training	\$2,138.70
105598	First Bankcard Center/Visa	Supplies	\$64.34
105599	First Bankcard Center/Visa	Supplies	\$350.00
105600	Grand Island Utilities Dept	Electricity	\$15,677.97
105601	Holiday Express	Travel	\$555.00
105602	Isabel DeLeon Francisco	Employee Training	\$236.00
105603	Kevin Butters	Employee Training	\$264.00
105604	Megan Jo Ahrens	Employee Training	\$264.00
105605	Morgan Cemper	Employee Training	\$236.00
105606	Sarah Dramse	Employee Training	\$546.30
105607	Wex Bank	Fuels	\$2,270.46
105608	Wex Bank	Fuels	\$2,270.72
105609	Wex Bank	Fuels	\$3,393.23
105610	Wex Bank	Fuels	\$1,441.82
105611	Lee H Jacobsen	Mileage	\$29.58
105612	Readsters, LLC	Employee Training	\$37,690.00
105613	Cash-Wa Distributing	Food	\$39,591.06
105614	Central District Health Dept	Dues	\$2,415.00

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105615	Central Nebraska Refrigeration	Repairs	\$1,408.72
105616	Culligan of Grand Island	Supplies	\$407.00
105617	EMS Linq Inc	Data Services	\$344.00
105618	Greenberg Fruit Company	Produce	\$4,031.34
105619	Hiland Dairy Foods Company LLC	Milk	\$9,089.79
105620	Mid-Nebraska Disposal Inc	Utility	\$489.00
105621	Nebraska School Nutrition Association	Dues	\$3,500.00
105622	Pan-O-Gold Baking	Bread	\$1,075.75
105623	Peterson Farms Fresh Inc	Produce	\$1,891.68
105624	Sams Club MC/SYNCB	Supplies	\$510.59
105625	US Foods - Grand Island	Food	\$25,155.05
105626	VVS Inc	Food	\$161.37
105627	Amazon Cap Services Inc	Supplies	\$12,400.42
105629	BerganKDV LLC	Auditing Services	\$44,000.00
105630	Burk's Piano Service	Services	\$616.25
105631	Calvin Noziska Joseph	Mileage	\$23.35
105632	Charlie Haines	Misc	\$32.80
105633	Dallas Nuncio	Employee Training	\$60.90
105634	First Bankcard Center/Visa	Employee Training	\$675.36
105635	First Bankcard Center/Visa	Employee Training	\$5,788.80
105636	First Bankcard Center/Visa	Employee Training	\$64.63
105637	First Bankcard Center/Visa	Employee Training	\$60.00
105638	First Bankcard Center/Visa	Employee Training	\$5,874.66
105639	First Bankcard Center/Visa	Employee Training	\$1,143.54
105640	First Bankcard Center/Visa	Software	\$200.00
105641	First Bankcard Center/Visa	Employee Training	\$6,309.10
105642	First Bankcard Center/Visa	Employee Training	\$3,676.59
105643	First Bankcard Center/Visa	Employee Training	\$3,545.92
105644	First Bankcard Center/Visa	Employee Training	\$1,817.96
105645	First Bankcard Center/Visa	Employee Training	\$60.00
105646	First Bankcard Center/Visa	Employee Training	\$164.70
105647	First Bankcard Center/Visa	Employee Training	\$6,785.76
105648	First Bankcard Center/Visa	Software	\$9,404.07
105649	Grand Island Public Schools Nutrition Sv	Emp Benefits	\$2,015.90
105650	Holiday Express	Travel	\$9,450.00
105651	Jennifer Walker	Misc	\$100.58
105652	Leah Michel	Employee Training	\$280.00
105653	Lillee Mahan	Employee Training	\$280.00
105654	Matheson Tri Gas Inc	Supplies	\$190.83
105655	Menards	Supplies	\$1,083.40
105656	MH Equipment Company	Supplies	\$507.12
105657	Mid-Nebraska Disposal Inc	Utility	\$9,429.71

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105658	Midwest Alarm Services	Services	\$822.05
105659	Mosley Consulting LLC	Services	\$1,000.00
105660	NCSM	Dues	\$85.00
105661	Northwest Commons COA	Repairs	\$4,074.16
105662	Super Saver	Supplies	\$382.09
105663	First Bankcard Center/Visa	Supplies	\$6,948.99
105664	Ace Hardware	Supplies	\$11.07
105665	Cash-Wa Distributing	Food	\$36,391.56
105666	Chesterman Company	Food	\$197.52
105667	Culligan of Grand Island	Supplies	\$132.80
105668	Greenberg Fruit Company	Produce	\$3,109.68
105669	Hiland Dairy Foods Company LLC	Milk	\$20,036.74
105670	HyVee	Food	\$1,102.36
105671	Pan-O-Gold Baking	Bread	\$3,272.75
105672	Peterson Farms Fresh Inc	Produce	\$2,837.52
105673	Reid Beilby	Supplies	\$36.77
105674	US Foods - Grand Island	Produce	\$6,664.58
105675	First Bankcard Center/Visa	Misc	\$36.75
105676	First Bankcard Center/Visa	Employee Training	\$5,199.30
105677	First Bankcard Center/Visa	Supplies	\$1,358.18
105678	Amber Ruttman	Misc	\$140.25
105679	Anneris Shafer	Mileage	\$85.40
105680	Cassandra Jo Stara	Services	\$488.19
105681	Century Link	Telecommunications	\$725.76
105682	Damon Rodriquez	Employee Training	\$280.00
105683	DAS State Accounting - Central Finance	Telecommunications	\$317.87
105684	James Quach	Mileage	\$68.30
105685	Jessica A Amador	Misc	\$22.00
105686	Karsen Reimers	Employee Training	\$280.00
105687	Leah Peterson	Employee Training	\$189.75
105688	Mallory Olmstead	Employee Training	\$280.00
105689	Maribel Ramos	Services	\$245.00
105690	Megan Renee Roach	Employee Training	\$280.00
105691	Mosyle Corporation	Software	\$168.75
105692	Nicholas Stoddard	Supplies	\$161.60
105693	O Neill Transportation & Equipment LLC	Utility	\$40.00
105694	O Reilly Auto Parts	Repairs	\$59.98
105695	One Source	Services	\$955.50
105696	Otis Elevator Company	Services	\$3,796.96
105697	Overhead Door Of Grand Island	Supplies	\$1,385.00
105698	Paper Tiger Shredding Inc	Utility	\$368.00
105699	Perry Schutz	Employee Training	\$60.90

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105700	Platte Valley Communications	Supplies	\$339.60
105701	Pomp's Tire Service Inc	Repairs	\$1,037.44
105702	PPG Architectural Finishes Inc	Supplies	\$25.44
105703	Procure Therapy	Professional Services	\$16,112.69
105704	Psychological Assessment Resources Inc	Supplies	\$166.70
105705	R8 Productions LLC	Other Equipment	\$12,120.00
105706	Rentokil North America Inc	Services	\$1,864.79
105707	Roberts Pump & Supply Co	Supplies	\$326.34
105708	Rons Music	Supplies	\$329.54
105709	Rooted Books and Gifts LLC	Supplies	\$491.64
105710	Sara Robinson	Employee Training	\$343.37
105711	School Health Corporation	Supplies	\$112.41
105712	School Mate	Supplies	\$1,504.70
105713	SCN Worldwide LLC	Supplies	\$2,097.30
105714	Sherwin Williams Company	Supplies	\$895.13
105715	Skills USA Inc	Dues	\$16.00
105716	SSI Furnishings	Other Equipment	\$38,894.80
105717	State Steel Supply Co	Supplies	\$309.57
105718	Stelling Brass & Winds	Supplies	\$251.00
105719	Sunbelt Staffing LLC	Professional Services	\$16,237.80
105720	Talli Kluender	Misc	\$81.30
105721	Taron Dawn Ott	Parental Mileage	\$60.32
105722	Tonia Schmall	Employee Training	\$266.99
105723	Verizon Connect Fleet USA L	Repairs	\$1,648.93
105724	3D Molecular Designs LLC	Supplies	\$50.00
105725	Ace Hardware	Supplies	\$388.20
105726	AED Authority	Other Equipment	\$16,887.00
105727	AKRS Equipment Solutions Inc	Supplies	\$775.44
105728	Amy L Boyer	Supplies	\$27.51
105729	Barton Lane Cron	Employee Training	\$280.00
105730	Blick Art Materials	Supplies	\$57.77
105731	Border States Industries Inc	Furniture	\$47,148.70
105732	Bosselman Energy Inc	Supplies	\$38.63
105733	Cannon Moss Brygger & Assoc	Professional Services	\$46,662.50
105734	Capital Business Systems Inc	Services	\$16,143.05
105735	Capital Business Systems, Inc	Services	\$88.40
105736	CDW Government LLC	Telecommunications	\$1,296.27
105737	City of Grand Island - Solid Waste	Utility	\$110.84
105738	Cline Williams Wright Johnson	Legal Services	\$2,516.50
105739	Clinton Cunningham	Software	\$88.88
105740	Communications Supply Corp	Other Equipment	\$8,006.25
105741	Construction Rental	Supplies	\$1,001.92

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105742	Copycat Instant Printing	Printing & Binding	\$7,904.26
105743	Culligan of Grand Island	Supplies	\$36.00
105744	Darwin Bouray	Employee Training	\$105.00
105745	Everardo Corona	Employee Training	\$280.00
105746	Grand Island Fire Department	Dues	\$100.00
105747	Grand Island Utilities Dept	Electricity	\$91,051.14
105748	Interactive Health Technologies LLC	Software	\$150.00
105749	Jay Huebert Piano Service	Supplies	\$500.00
105750	Kiara Janely Chacon Cortez	Services	\$105.00
105751	Marie Bohlken	Mileage	\$35.16
105752	Megan L Jaixen	Professional Services	\$5,585.61
105753	Opal J Bentley	Employee Training	\$139.20
105754	Ryan Packard Anderson	Employee Training	\$280.00
105755	The Hearing Clinic Inc	Professional Services	\$5,606.00
105756	Woodwards Disposal Service Inc	Utility	\$910.00
105757	Ana Hernandez Gonzalez	Mileage	\$32.63
105758	Blanca Estela Almaguer	Mileage	\$38.21
105759	Brenmar Company Inc	Paper Products	\$8,640.00
105760	Carolyn Arends	Mileage	\$39.95
105761	Cash-Wa Distributing	Food	\$35,408.84
105762	Central Nebraska Refrigeration	Repairs	\$3,614.98
105763	Chesterman Company	Food	\$117.78
105764	Crystal Rainforth	Mileage	\$5.37
105765	Denise Bone	Mileage	\$55.39
105766	Ecolab Food Safety Specialties - Catalog	Paper Products	\$10,807.12
105767	Elsa Vazquez de Ortega	Mileage	\$5.11
105768	Greenberg Fruit Company	Produce	\$12,639.10
105769	Heather Gilliland	Mileage	\$22.69
105770	Hiland Dairy Foods Company LLC	Milk	\$20,226.02
105771	Jeanne Koehn	Mileage	\$47.85
105772	Kimberly Clegg	Mileage	\$30.31
105773	Marissa Roush	Mileage	\$18.78
105774	Natalie Eunice Hernandez Molina	Mileage	\$6.02
105775	Nicole Enck	Mileage	\$72.94
105776	Nicole Lemburg	Mileage	\$34.22
105777	Pamela Rivera	Mileage	\$9.86
105778	Pan-O-Gold Baking	Bread	\$1,555.00
105779	Peterson Farms Fresh Inc	Produce	\$1,891.68
105780	Reid Beilby	Mileage	\$27.62
105781	Teresa Abuwisha	Mileage	\$22.19
105782	Theresa McCarthy	Mileage	\$27.19
105783	Tisha Marie Adams	Mileage	\$50.90

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105785	US Foods - Grand Island	Food	\$12,052.95
105786	US Foods - Grand Island	Food	\$903.39
105787	Abby Stoddard	Mileage	\$31.18
105788	Amanda Smith	Mileage	\$19.00
105789	Amazon Cap Services Inc	Supplies	\$20,491.00
105790	Amy Bolles	Misc	\$24.95
105791	Dan Petsch	Mileage	\$94.13
105792	Danielle Ryan	Employee Training	\$47.85
105793	Danny Oberg	Rentals - Other	\$3,400.00
105794	Jenny Lynn Rother	Mileage	\$148.26
105795	Johanna Parten	Mileage	\$62.43
105796	Joni Pritchard	Mileage	\$108.24
105797	Jordon Messersmith	Mileage	\$107.95
105798	Leah Michel	Mileage	\$8.48
105799	Mandy Westerby	Misc	\$25.52
105800	Marks Plumbing Parts	Supplies	\$553.95
105801	Marty Markvicka	Mileage	\$61.34
105802	Mechanical Sales Inc	Supplies	\$5,157.00
105803	Melinda Sturgill	Mileage	\$45.23
105804	Melissa McDonald	Mileage	\$25.45
105805	Merlyn Yojana Sipaue	Services	\$60.00
105806	MH Equipment Company	Custodial Materials	\$1,906.51
105807	Midamerica Books	Books	\$151.75
105808	MRG Hauff LLC	Supplies	\$5,069.00
105809	Nancy Sutherland	Parental Mileage	\$121.80
105810	Nebraska Assoc of School Personnel Admin	Employee Training	\$190.00
105811	Nebraska Council of School Administrator	Dues	\$435.00
105812	Nebraska Council of School Administrator	Dues	\$435.00
105813	Nebraska Department of Education	Dues	\$12.00
105814	Nicole Marie Ninemire	Mileage	\$44.81
105815	Nicole O Hara	Mileage	\$37.19
105816	O Hara Plumbing Co Inc	Other Equipment	\$46,850.40
105817	Panchita Portillo	Mileage	\$114.26
105818	Platte Valley Communications	Supplies	\$1,329.45
105819	Raptor Technologies, LLC	Software	\$892.50
105820	Rentokil North America Inc	Services	\$1,256.92
105821	Road to Awesome LLC	Employee Training	\$6,500.00
105822	Sams Club Direct	Supplies	\$1,212.47
105823	Sara Robinson	Mileage	\$27.41
105824	Schoodles Partnership	Software	\$295.00
105825	School Safety Solution	Supplies	\$324.87
105826	Season Mellema	Supplies	\$44.61

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105827	Shania Spellman	Mileage	\$73.66
105828	Shelbey Spellman	Parental Mileage	\$67.28
105829	Super Saver Five Points	Supplies	\$1,376.74
105830	Toni Palmer	Mileage	\$86.57
105831	Tonia Schmall	Mileage	\$94.25
105832	Tracy Nelson	Books	\$89.80
105833	US Postal Service (Quadient POC)	Postage	\$4,000.00
105834	Amber High	Employee Training	\$407.19
105835	Andrea Hermance	Employee Training	\$236.00
105836	Astrid Waleska Guerrero	Employee Training	\$236.00
105837	Beth Hubl	Mileage	\$39.59
105838	Curriculum Associates	Supplies	\$759.36
105839	Danielle Dudo	Supplies	\$59.00
105840	Dawn Deuel-Rutt	Mileage	\$48.14
105841	Disipline Associates LLC	Employee Training	\$40,000.00
105842	Drapery Den	Services	\$15.00
105843	Eakes Office Solutions	Supplies	\$14,184.81
105844	Earth's Birthday Project	Supplies	\$65.80
105845	Easy Way Safety Services, Inc.	Supplies	\$185.00
105846	Eberl Plumbing & Drain	Supplies	\$10,984.68
105847	Edgerton Education Foundation	Supplies	\$18.00
105848	Educational Service Unit 10	Misc	\$375.80
105849	Fairview Landscape Lighting & Design LLC	Services	\$950.00
105850	Fastenal	Supplies	\$369.13
105851	First Book	Books	\$31.92
105852	Floyd's Truck Center	Repairs	\$2,184.85
105853	Follett Content Solutions LLC	Books	\$4,557.86
105854	Gopher Sport	Supplies	\$592.34
105855	Grand Island Express Inc	Repairs	\$83.72
105856	Grand Island Motor Company LLC	Repairs	\$215.86
105857	Grand Island Public Schools Foundation	Fuels	\$208.71
105858	Grand Island Public Schools Nutrition Sv	Food	\$54.00
105859	Grand Island Utilities Dept	Electricity	\$21,585.45
105860	Gumdrop Books	Books	\$2,098.77
105861	Gustave A Larson Company	Supplies	\$18,881.82
105862	Hartung Ciera Rae	Employee Training	\$264.00
105863	Hastings Museum	Supplies	\$545.00
105864	HD Supply Facilities Maint	Custodial Materials	\$22,104.40
105865	Heather Gearhart	Mileage	\$34.51
105866	Heritage Landscape Supply Group Inc	Supplies	\$15,135.39
105867	Holiday Express	Student Transport	\$9,860.00
105868	Hotsy Equipment Co	Supplies	\$1,024.10

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
105869	Huddle Up Care	Professional Services	\$11,618.40
105870	Instrumentalist Awards LLC	Supplies	\$693.00
105871	Interstate All Battery Center	Supplies	\$383.35
105872	Jennifer Hahn	Employee Training	\$339.05
105873	Jordyn Hite	Mileage	\$33.06
105874	Katie Murcia Escobar	Services	\$146.25
105875	Kenneth DeFrank	Mileage	\$69.75
105876	Lauren Grecsek	Mileage	\$80.62
105877	Lisa Featherstone	Employee Training	\$264.00
105878	Megan Haugh	Mileage	\$143.77
105879	Melina Perez Gonzalez	Services	\$52.50
105880	NAPA Auto Parts	Supplies	\$960.72
105881	Rudy VanLaningham	Employee Training	\$60.90
105882	Ruth Abigail Hormachea	Mileage	\$60.32
105883	Sara Geurink	Mileage	\$114.05
105884	Sarah Dramse	Mileage	\$147.18
105885	Shelley Eickhoff	Mileage	\$27.12
105886	Sydney Hespe	Employee Training	\$236.00
105887	Terry Hastings	Mileage	\$9.93
105888	Virgil Harden	Employee Training	\$427.00
	Central Nebraska Education Agency	Lease	\$45,000.00
	Holiday Express	Transportation	\$158,271.42
	Engineering Technologies Inc	Senior High HVAC	\$80,538.77
	Mechanical Sales Inc	Senior High HVAC	\$238,550.00
	Communications Engineering	Security Cameras	\$1,000,000.00
	Communications Engineering	Security Cameras	\$312,822.00
	Office Depot	Paper	\$72,828.00
	Virco Inc	Furniture	\$99,510.00
	Educational Service Unit 9	Professional Services	\$27,697.50
	Soliant Health LLC	Professional Services	\$11,509.00
	Diamond Engineering Co	Kneale Parking	\$351,406.11
	Virco Inc	Furniture	\$101,325.52
	Virco Inc	Furniture	\$99,510.00
	Virco Inc	Furniture	\$189,241.38
	Virco Inc	Furniture	\$97,381.44
	Soliant Health LLC	Professional Services	\$11,597.50
	Soliant Health LLC	Professional Services	\$13,632.50
	Woodriver Energy LLC	Utility	\$66,712.13
	Soliant Health LLC	Professional Services	\$14,753.75
	Head Start Family Dev Program	Services	\$11,345.28
	Head Start Family Dev Program	Services	\$30,630.62
	Soliant Health LLC	Professional Services	\$11,793.25

# Grand Island Public Schools

## Claims Listing

May 14, 2026

Reference No	Payee	Description	Amount
	Educational Service Unit 9	Professional Services	\$32,989.00
	Head Start Family Dev Program	Services	\$13,815.71
	Head Start Family Dev Program	Services	\$22,534.29
	Kidwell Inc	Security Cameras	\$19,884.00
	Educational Service Unit 9	Professional Services	\$26,156.25
	Educational Service Unit 9	Professional Services	\$41,180.85
	BG Peterson Co	Senior High HVAC	\$57,535.00
	Engineering Technologies Inc	Senior High HVAC	\$60,307.52
	Midwest Floor Covering Inc	Dodge reno	\$63,250.00
	Amplify Education Inc	Curriculum	\$63,000.00
			<u>\$4,747,094.03</u>
	Apr 15, 2026 Payroll	All Funds	<u>\$9,571,808.99</u>
			<u><u>\$14,318,903.02</u></u>

## 7190 DISTRICT WELLNESS POLICY

~~The~~ Grand Island Public Schools acknowledge that student and staff wellness play a critical role in the academic environment. As recommended by the Nebraska Department of Education Healthy Schools Program (July 29, 2016), Grand Island Public Schools will provide a healthful learning environment by supporting district policy with healthy school meals, healthy competitive foods and beverages, physical and social/emotional education, physical activity, and student and employee wellness.

~~The~~ Grand Island Public Schools will provide a comprehensive learning environment to develop and practice lifelong wellness behaviors, with the objective of promoting student and staff health and reducing childhood obesity. School learning environment expectations shall be aligned with federal guidelines, 7190 DISTRICT WELLNESS POLICY, and The Healthy, Hunger-Free Kids Act of 2010. Guidelines shall promote active lifestyles and healthy habits to positively influence student and staff understanding, beliefs and behaviors related to health education, wellness, and physical activity. Therefore, ~~the~~ Grand Island Public Schools adopts the following District Wellness Policy.

### **District Wellness Committee**

#### ***Committee Role and Membership***

The District Wellness Committee (DWC) will meet at least two times per year to establish goals for school health and safety policies and programs, including development, implementation, and periodic review and update of the District wellness policy. The DWC membership will represent all school levels and include, but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; general education teachers; school staff; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. Membership will also include Supplemental Nutrition Assistance Program coordinators. To the extent possible, representatives will reflect the diversity of the community.

#### ***Leadership***

The Superintendent or designee(s) will convene the DWC, facilitate review of and updates to the wellness policy, and ensure each school's compliance with the policy. Each school will designate a DWC representative to work with building administrators to ensure compliance with the policy. A list of current DWC committee members, with their contact information, will be on the district website and updated as needed.

### **Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement Implementation Plan**

~~The~~ Grand Island Public Schools will develop, implement, and maintain a plan to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. Schools will use the Nebraska Healthy Schools Program online tools to complete the Action for Healthy Kids Index assessment. Based on this assessment, each school will identify a wellness goal. This goal will require the creation of an action plan that adheres to the District Wellness Policy. The District Wellness Policy and annual individual school progress reports will be available on the District's website.

#### ***Recordkeeping***

The District will retain records to document compliance with the requirements of the wellness policy on the District's website. Documentation maintained in this location will include, but will not be limited to:

- District Wellness Policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the District's Wellness Policy, including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;

## GRAND ISLAND PUBLIC SCHOOLS

- The most recent assessment on the implementation of the district school wellness policy; and
- Documentation demonstrating the most recent assessment on the implementation of the District's Wellness Policy has been made available to the public.

### ***Annual Notification of Policy***

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy, and implementation status. The District will make this information available via the District website and/or district-wide communications. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the District Wellness Committee.

### ***Triennial Progress Assessments***

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Nebraska Schools in Action Program; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information for the Superintendent or the Superintendent's designee. The DWC, in collaboration with individual schools, will monitor schools' triennial compliance with this wellness policy. The District will actively notify households/families of the availability of the triennial progress report.

### ***Revisions and Updating the Policy***

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. Following the triennial assessment, the wellness policy will be reviewed and updated as needed.

### ***Community Involvement, Outreach, and Communications***

The District will communicate ways in which representatives of the DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy. The District will use the staff intranet and staff newsletter, the District's website and annual report, parent meetings, community presentations, and other means of communication to notify families of the District Wellness Policy and encourage involvement. Communications will be culturally and linguistically appropriate to the community, similar to other ways that the District and individual schools are communicating important school information with parents. The District will also use these mechanisms to inform the community about the availability of annual and triennial reports.

The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of, and compliance with, Smart Snacks in School nutrition standards.

## **Nutrition**

### ***School Meals***

The District is committed to serving healthy meals to children, including a variety of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help reduce childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

## GRAND ISLAND PUBLIC SCHOOLS

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.); and
- Promote healthy food and beverage choices following Smarter Lunchroom techniques.

### ***Staff Qualifications and Professional Development***

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available to students where school meals are served during meal times.

### ***Competitive Foods and Beverages***

The District is committed to ensuring that all foods and beverages available to students and staff on the school campus during the school day support healthy eating. Staff are expected to model healthy nutrition habits in the presence of students. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum.

Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores, and snack or food carts. Proceeds from competitive food and beverage sales occurring one half hour before to one half hour after meal periods shall be directed to Nutrition Services to maintain the integrity of the GIPS Nutrition Services Program.

### ***Celebrations and Rewards***

All foods offered on the school campus must meet or exceed the USDA Smart Snacks in School nutrition standard. This includes celebrations, parties, and classroom snacks whether brought by parents or provided by school staff. Food will not be used as an incentive or reward. The District will provide ideas for non-food incentives and rewards

### ***Fundraising***

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

Foods that will not be consumed on school premises may be used for fundraising activities  
[https://www.fns.usda.gov/sites/default/files/allfoods\\_fundraisers.pdf](https://www.fns.usda.gov/sites/default/files/allfoods_fundraisers.pdf).

### **Fundraising Activities**

Activities ~~to raise funds by~~ involving the school community in wellness promotion through physical activity, nutrition, and mindful living ~~may be used to raise funds for the school.:~~

#### **Healthy Fundraisers**

- ~~Schools encourage organizations to raise funds by selling non-food items.~~
- ~~Foods or beverages sold for fundraising cannot be in competition with school meals~~

#### **Ideas for Fundraising**

- ~~Wellness snack sales~~
- ~~School dance-off event~~
- ~~Jump rope for heart~~
- ~~Serve-a-thon~~
- ~~Hula hoop-a-thon~~
- ~~Talent show~~
- ~~Carwash~~
- ~~Walking Wednesday~~

### **Nutrition Promotion**

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques: <http://www.smarterlunchrooms.org/scorecard-tools/smarter-lunchrooms-strategies>
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

### **Nutrition Education**

The District will teach, model, encourage, and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing;
- Includes nutrition education training for teachers and other staff; and

## GRAND ISLAND PUBLIC SCHOOLS

- Incorporates nutrition education for parents/guardians ~~at a minimum of one existing school event per year utilizing approved materials available through the District.~~

### ***Essential Healthy Eating Topics in Health Education***

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with minimal added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

### ***Food and Beverage Marketing in Schools***

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors

## GRAND ISLAND PUBLIC SCHOOLS

- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

### **Physical Activity**

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) will not be withheld as punishment. Children and adolescents should participate in physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during, and after school; staff involvement, family, and community engagement.

~~The~~ Grand Island Public Schools strives to provide physical activity through multiple opportunities throughout the day. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in movement activities such Brain Breaks, or comparable programs, in order to successfully address all CSPAP areas.

The District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

### **Physical Education**

The District implements physical education, using an age-appropriate, sequential physical education curriculum. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary. The District's physical education program will promote student physical fitness through curriculum based fitness and activity assessments such as *FitnessGram* or other appropriate assessment tools.

### ***Essential Physical Activity Topics in Health Education***

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight and healthy lifestyle
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition

## GRAND ISLAND PUBLIC SCHOOLS

- Differences between physical activity, exercise and fitness Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching and gaming
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

### ***Recess (Elementary)***

All elementary schools will offer at least 30 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or special event days. If recess is offered before lunch, transition time will be built in to ensure time for proper hygiene prior to eating. Appropriate hand-washing facilities and/or hand-sanitizing mechanisms should be located just inside/outside the cafeteria to allow students to use these mechanisms before eating.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play (see District Recess Guidelines). Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active and will serve as role models by being physically active alongside the students whenever feasible. In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

### ***Classroom Physical Activity Breaks (Elementary and Secondary)***

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classes during the school day. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

### ***Active Academics***

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day. The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement. Teachers should strive to provide an additional 15-30 minutes of physical activity in the classrooms each day to supplement recess and physical education times. Teachers will serve as role models by being physically active alongside the students whenever feasible.

### ***Before and After School Activities***

The District will encourage students to be physically active before and after school by sponsoring or permitting physical activity clubs, intramurals, and/or interscholastic sports.

### ***Active Transport***

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by providing as many of the activities listed below as possible, to be selected by each school administration, including but not limited to:

- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage for bicycles and helmets (e.g., shed, cage, fenced area, bike rack)
- Instruction on walking/bicycling safety provided to students
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses

### **Other Activities that Promote Student/Staff Wellness**

#### ***Description of basic guidelines***

The District will integrate nutritional, physical, and mental wellness activities across the entire school setting, and work towards the same set of goals and objectives promoting student and staff well-being, optimal development and strong educational outcomes.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include nutritional, physical, and mental activity and healthy eating opportunities when appropriate.

#### ***Community Partnerships***

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, extension office providers, and coordinators, etc.) in support of this wellness policy implementation. Existing and new community partnerships and sponsorships will be evaluated by a designated Wellness representative to ensure that they are consistent with the wellness policy and its goals.

#### ***Community Health Promotion and Family Engagement***

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts. As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

#### ***Staff Wellness and Health Promotion***

Research confirms that school employees who participate in wellness activities are less likely to be absent as well as increase their productivity. Grand Island Public Schools, along with Educators Health Alliance (EHA), supports a comprehensive wellness program for all staff. The program seeks to improve overall health for staff, plus the financial benefits of reduced health care costs.

~~This is achieved by offering bi-monthly programs. These programs offer employees the opportunity to participate in fun, online wellness programs which focus on different topics. There are also incentives which are included with each program and each staff member is entered into a drawing for a gift card if minimum participation is achieved.~~

~~<http://ehawellness.org/>~~

When feasible, the district will offer professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors at school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help GIPS staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

GRAND ISLAND PUBLIC SCHOOLS

~~Staff may also utilize wellness options during staff development days or at staff meetings. Activities may include CPR training classes, activity or exercise groups, or healthy recipe exchanges.~~

References: The Healthy, Hunger-Free Kids Act of 2010, Public Law 111–296, (the HHFK Act)  
*PL 108.265 Section 204 (Child Nutrition and WIC Reauthorization Act of 2004)*  
42 U.S.C. 1771 *et seq.* (*Child Nutrition Act of 1966*)  
42 U.S.C. 1751 *et seq.* Section 305 and 361 (*National School Lunch Act*)  
Public Law 111–296, Dec. 13, 2010, 124 Stat. 3183.  
42 U.S.C. 1753(b)(3)(A).  
CFR Parts 210 and 220; 77 Fed. Reg. 17 (Jan. 26, 2012).  
42 U.S.C. 1779(a), emphasis added.  
42 U.S.C. 1779(b).  
National School Lunch Program Fact Sheet, USDA Food Nutrition Service (October 2011). Available on the USDA website at: [www.fns.usda.gov/cnd/Lunch/](http://www.fns.usda.gov/cnd/Lunch/).

Policy Adopted: 12/08/2005  
Policy Revised: 08/08/2013  
Policy Revised: 06/08/2017  
Policy Revised: 07/09/2020  
Policy Reviewed: 06/08/2023  
Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7350 MEDIA CENTERS

~~The~~ Grand Island Public Schools shall maintain a media center at each school and online access from alternate campuses for use by students and staff during the school day to expand the opportunity for learning, contribute to literacy, support the local curriculum, and enhance and enrich learning experiences for all students.

Materials for the centers will be acquired according to Board Policy 7320 Curriculum Resource Adoption and will meet the minimum requirements of the Nebraska Department of Education.

It shall be the responsibility of the principal of the building in which the media center is located to oversee the use of materials in the media center.

It shall be the responsibility of the superintendent or designee to develop procedures for the selection and replacement of both library and instructional materials, for the acceptance of gifts, for the removal of obsolete library and instructional materials, and for the handling of challenges to library materials.

Legal Reference: NDE Rule 10.006.01

Policy Adopted: 03/05/1984

Policy Reviewed: 11/13/2003

Policy Reviewed: 04/11/2019

Policy Revised: ??/??/???



## 8518 MARRIED, PREGNANT, OR PARENTING STUDENTS

~~The~~ Grand Island Public Schools recognizes that married, pregnant or parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. ~~The~~ Grand Island Public Schools will educate pregnant or parenting students and will provide reasonable accommodations to support and encourage all pregnant or parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies.

### Attendance and Leave of Absences:

Pregnant or parenting students will be permitted to attend to their own health care, their child's medical care, or other appointments related to pregnancy or parenting ~~with the benefit of having any such absences or tardiness excused~~. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other prenatal and postnatal related medical needs, along with related recovery for the duration that is considered medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other ~~medical~~ reasons.

Pregnant or parenting students will be provided with assignments, classwork and any additional support needed to help the student keep up with class requirements due to absences related to pregnancy or parenting.

### Alternative means to complete course work:

The district will provide at least one alternate method, in addition to traditional classroom instruction to keep pregnant or parenting students in school. ~~Such accommodation(s) may include accessing coursework online, home-based independent study, or at home tutoring~~. Alternative methods of instruction or other alternative programs for pregnant or parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant or parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation:

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, which is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food-safe refrigerator to store breast milk.

Child Care:

~~If in-school child care is not provided, a list of qualified licensed child care providers will be provided when requested by pregnant or parenting students. The list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step three rating in keeping with the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early Head Start program or any other available community resources.~~

Privacy and Confidentiality:

Pregnant or parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative record and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations:

Pregnant or parenting students ~~are here notified that they~~ may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis by the building principal. ~~Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed.~~

Bullying and Harassment:

Pregnant or parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are in place and apply to all students.

Policy Dissemination:

This policy will be included in the student handbook and will be available on the district's website.

- Legal Reference:                   Neb. Statute 43-2101
- Neb. Statute 79-2,149 to 79-2,152
- 79-2,114 to 79-2,124
- 20 U.S.C. §1681 et seq.
- 34 C.F.R. §106.40

Policy Adopted: 05/10/2018  
Policy Revised: 10/11/2018  
Policy Revised: ~~??/??/????~~

## GRAND ISLAND PUBLIC SCHOOLS

### 8750 STUDENT DIRECTORY INFORMATION

Guidance and Form attached

Grand Island Public Schools (GIPS) recognizes the importance of maintaining student records and preserving confidentiality. Certain personal information on students may be made public from time to time.

Generally, schools must have written permission from the parent, legal guardian or eligible student in order to release any information from a student's education record. However, schools may disclose those records, without consent, to the following parties or under the following conditions:

- "School officials" with "legitimate educational interest"
- Information the school has designated as "Directory Information"
- Other schools to which a student is transferring or enrolling in which case records will be forwarded upon request
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- Parents of an eligible student if the student is a dependent for IRS tax purposes
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

The release of information to "school officials" includes any of the following when that person has a "legitimate educational interest" in having access to the information. A "school official" is a person employed or contracted by GIPS as an administrator, supervisor, instructor, or support staff member, including health or medical staff and law enforcement unit personnel, or a person serving on the school board. A "school official" also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, including but not limited to an attorney, auditor, medical consultant, consultant, hearing officer, investigator, insurer/insurance company adjuster, counselor, therapist, a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee, or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A "school official" has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility.

Schools may disclose, without consent, "Directory Information", unless the parent, legal guardian or eligible student elects to opt-out of the disclosure of Directory Information. Directory information is information from a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. The following items are designated by Grand Island Public Schools as "Directory Information":

- Student's name
- Student's school e-mail address
- Student photographs in District publications, or District social media and the District's website, and release of yearbook or graduation photo upon request by news media
- Video, film, voice, livestream broadcast or audio tape when filmed by the District for educational purposes or for promotional use, when filmed by the news media, or when filmed at a school sponsored activity or public event
- Height and weight of student athletes
- Major field of study, student work
- Enrollment status, and grade level

## GRAND ISLAND PUBLIC SCHOOLS

- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- Name of school attending
- Class lists

Parents, legal guardians and eligible students have the right to opt-out of the disclosure of "Directory Information," subject to the requirements and limitations of the Family Educational Rights and Privacy Act (FERPA), state law, and the policies and procedures contained in this policy. Opt-out forms are only effective for the school year in which they are submitted. In order to opt-out of the disclosure of Directory Information, you must submit a written Opt-Out of Directory Information form, which can be obtained from the principal's office at the elementary schools, and from the guidance offices at the middle schools and high school. Opt-out forms must be submitted to the principal's office for elementary students, and to the school guidance offices for students attending the middle school or high school, within the time frame specified on the form. Forms submitted after the due date will be accepted, however, some information may have already been disseminated or submitted for printing and will not be able to be changed or removed.

The District is required to supply class lists including name, address, and phone number to college and military recruiters upon their request. Parents and legal guardians will have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.

If you have a concern, questions or complaint about any of the above rights, please first contact and discuss it with your school's principal or the Associate Superintendent. You also have the right to file a complaint with the U.S. Department of Education concerning your rights under FERPA, whose contact information is as follows:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202

References:                    10 U.S.C. §1232g (FERPA)(1994)  
                                      34 CFR Part 99 (Privacy Rights of Parents and Students)(1996)

Cross Reference:            FERPA DIRECTORY INFORMATION OPT-OUT FORM Policy 8750  
                                      ANNUAL NOTIFICATION OF FERPA RIGHTS Policy 8750  
                                      8710 STUDENT FILES AND RECORDS

Opt Out Form Attached

Policy Adopted: 11/03/1980  
Policy Revised: 07/06/1998  
Policy Revised: 04/08/2010  
Policy Revised: 10/13/2016  
Policy Revised: 10/11/2018  
Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

GRAND ISLAND PUBLIC SCHOOLS  
Directory Information Opt-Out Policy 8750

The Family Educational Rights and Privacy Act ("FERPA") is a federal law that protects the privacy of a student's educational records, and is described in Board Policy 8750. The Annual Notification of FERPA Rights is published on the District's website ([www.gips.org](http://www.gips.org)).

The Annual Notification contains information on the use and disclosure of a student's educational records, access to records, information that may be disclosed without parental consent and how to opt out of disclosure of information. Grand Island Public Schools ("GIPS") has designated items of "Directory Information" that may be disclosed without consent, unless the parent, legal guardian or eligible student submits this Opt-Out form by September 5th to the principal's office for elementary students, or to the school guidance offices for students attending the middle school or high school.

Please check ONE of the following to opt-out of the disclosure of Directory Information:

**Option 1** I choose to opt-out of release of **all** Directory Information for the \_\_\_\_\_ school year for

\_\_\_\_\_  
Student's Full Name

**Option 2** I choose to opt-out of release of **only the following items** of Directory Information for the \_\_\_\_\_ school year for

\_\_\_\_\_  
Student's Full Name

The items of Directory Information checked below are those that I do not want released (Check all that apply):

- Student's name
- Student's school e-mail address
- Photographs – including use of student photographs in District publications, or District social media and the District's website, and release of yearbook or graduation photo upon request by news media
- Video, film, livestream broadcast or audio tape when filmed by the District for educational purposes or for promotional use, when filmed by the news media, or when filmed by the media or the District at a school sponsored activity or public event
- Height and weight of student athletes
- Major field of study, student work
- Enrollment status, and grade level
- Participation in officially recognized school activities and sports
- Degrees, honors, and awards received
- Name of school attending
- Class lists

GRAND ISLAND PUBLIC SCHOOLS

This Directory Information Opt-Out form is effective only for the current school year. I understand that if I wish to opt-out in any other school year, I must submit a separate Directory Information Opt-Out form for each additional school year.

\_\_\_\_\_  
Signature of Parent, guardian or eligible student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed name

**This form must be returned no later than September 5th of the current school year.** If submitted after September 5th, the form will be accepted, however, some Directory information may have already been submitted for printing and/or dissemination that cannot be changed or removed. (Form revised June 2018)

**GRAND ISLAND PUBLIC SCHOOLS**

**Annual Notification of FERPA Rights Policy 8750**

Grand Island Public Schools (GPS) recognizes the importance of maintaining student records and preserving confidentiality. Confidentiality of personally identifiable information in educational records shall be maintained in accordance with the Family Educational Rights and Privacy Act ("FERPA")(20 U.S.C. § 1232g; 34 CFR Part 99), state law, and district policies. FERPA is a Federal law that protects the privacy of student education records.

FERPA gives parents and legal guardians certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

**RIGHT TO INSPECT AND REVIEW.** Parents, legal guardians or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days after the day that GPS receives a written request for access to the records they wish to inspect. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a reasonable fee for copies. A GPS school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

**RIGHT TO AMEND.** Parents or eligible students have the right to request that GPS correct records which they believe to be inaccurate or misleading. Parents or eligible students who wish to ask the school to amend a record should write the school principal or other designated school official, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

**WHEN CONSENT IS NOT NEEDED FOR THE DISTRICT TO DISCLOSE INFORMATION.** Generally, schools must have written permission from the parent, legal guardian or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- "School officials" with "legitimate educational interest"
- Information the school has designated as "Directory Information"
- Other schools to which a student is transferring or enrolling in which case records will be forwarded upon request
- Specified officials for audit or evaluation purposes
- Appropriate parties in connection with financial aid to a student
- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations
- Parents of an eligible student if the student is a dependent for IRS tax purposes
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

The release of information to "school officials" includes any of the following when that person has a "legitimate educational interest" in having access to the information. A "school official" is a person employed or contracted by GPS as an administrator, supervisor, instructor, or support staff member, including health or medical staff and law enforcement unit personnel, or a person serving on the school board. A "school official" also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable

## GRAND ISLAND PUBLIC SCHOOLS

information from education records, including but not limited to such as an attorney, auditor, medical consultant, consultant, hearing officer, investigator, insurer/insurance company adjuster, counselor, therapist, a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee, or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A "school official" has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility.

**DISCLOSURE OF DIRECTORY INFORMATION.** Schools may disclose, without consent, "Directory Information", unless the parent, legal guardian or eligible student elects to opt-out of the disclosure of Directory Information. Directory information is information from a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. The following items are designated by GIPS as "Directory Information":

- Student's name
- Student's school e-mail address
- Photographs in District publications, or District social media and the District's website, and release of yearbook or graduation photo upon request by news media
- Video, film, voice, livestream broadcast or audio tape when filmed by the District for educational purposes or for promotional use, when filmed by the news media, or when filmed at a school sponsored activity or public event
- Height and weight of student athletes
- Major field of study, student work
- Enrollment status, and grade level
- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- Name of school attending
- Class lists

**RIGHT TO PREVENT DISCLOSURE OF DIRECTORY INFORMATION (OPT-OUT FORM).** Parents, legal guardians and eligible students have the right to opt-out of the disclosure of "Directory Information," subject to the requirements and limitations of FERPA, state law, and the policies and procedures contained in this policy. Opt-out forms are only effective for the school year in which they are submitted. In order to opt-out of the disclosure of Directory Information, you must submit a written Opt-Out of Directory Information form, which can be obtained from the principal's office at the elementary schools, and from the guidance offices at the middle schools and high school. Opt-out forms must be submitted to the principal's office for elementary students, and to the school guidance offices for students attending the middle school or high school, within the time frame specified on the form. Forms submitted after the due date will be accepted, however, some information may have already been disseminated or submitted for printing and will not be able to be changed or removed.

**COLLEGE AND MILITARY RECRUITERS.** The district is required to supply class lists including name, address, and phone number to college and military recruiters upon their request. Parents and legal guardians will have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.

**CONCERNS, QUESTIONS OR COMPLAINTS.** If you have a concern, questions or complaint about any of the above rights, please first contact and discuss it with your school's principal or the Associate Superintendent. Our hope is to provide information to whatever questions or concerns you may have. You also have the right to file a complaint with the U.S. Department of Education concerning your rights under FERPA, whose contact information is as follows:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202



*Every Student, Every Day, A Success!*

To: Facilities & Finance Committee

From: Oscar Garcia

Subject: Recommendation to Award Milk and Juice Bid

My recommendation is to award the Milk and Juice contract for the 2026–2027 school year to **Hiland Dairy** for Grand Island Public Schools.

The district conducted a formal solicitation process in accordance with procurement requirements. Outreach was made to multiple vendors; however, Hiland Dairy was the sole respondent at the close of the bid period.

Hiland Dairy's proposal was reviewed for compliance with all specifications outlined in the RFP, including product requirements, delivery expectations, and service capabilities. Hiland met all required criteria and demonstrated the ability to reliably meet the district's operational needs.

The proposal includes escalator-based pricing tied to the Federal Milk Marketing Order, which is standard for the dairy industry due to market volatility.

The total estimated annual cost based on projected usage is **\$723,437**, with no additional fees identified. This represents an approximate **5.7% increase** compared to the prior year contract. This increase is considered reasonable given the escalator-based pricing structure and current market conditions impacting dairy, including raw milk pricing as well as associated costs such as packaging, labor, fuel, and distribution.

In addition to meeting all requirements, Hiland Dairy has an established history of providing consistent service, timely deliveries, and responsive support to the district.

Based on the results of this process, Hiland Dairy provides the best overall value and is recommended for award.



*Every Student, Every Day, A Success!*

**Executive Summary: Bread Contract Rollover (2026–2027)**

**To:** Facilities and Finance Committee

**From:** Oscar Garcia

**Subject:** Recommendation to Approve Bread Contract Rollover – Pan-O-Gold Baking Co.

Grand Island Public Schools Nutrition Services recommends approval of a rollover extension of the current bread contract with Pan-O-Gold Baking Co. for the 2026–2027 school year.

This rollover is in alignment with the original contract terms, which allow for annual extensions at the district’s discretion.

Pan-O-Gold Baking Co. continues to demonstrate strong performance in the following areas:

- **Consistent Product Quality & Compliance:** Products continue to meet USDA and NSLP whole grain requirements
- **Reliable Delivery & Service:** Vendor maintains consistent delivery schedules and supports operational needs
- **Established Partnership:** Ongoing positive working relationship with responsive service

Estimated usage will remain consistent with the 2025–2026 school year. As part of this rollover, hot dog buns and rye bread have been removed from the product mix.

Pricing remains stable, with no increases on core items.

This recommendation supports continued operational efficiency, product consistency, and fiscally responsible program management.

**Recommendation:** Approval of the Pan-O-Gold bread contract rollover for the 2026–2027 school year.



*Every Student, Every Day, A Success!*

<b>Item</b>	<b>Old Price</b>	<b>New Price</b>	<b>True Comparison</b>	<b>% Change</b>
Whole Grain Bread	\$2.65	\$2.65	Same item	0.0%
Hamburger Buns	\$11.25	\$11.25	Same item	0.0%
Dinner Rolls	\$0.2167 each	\$0.2063 each	Adjusted per unit	-4.8%
Deli/Hoagie Rolls	\$5.25	\$5.25	Same item	0.0%

**GRAND ISLAND PUBLIC SCHOOLS**  
**Grand Island, Nebraska**

**STAFF ADJUSTMENT**  
05/14/2026

**Administration/Certified New Hires**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Dalia Acosta	EL Newcomer Teacher 1.0 FTE/Engleman Elementary	BA+00 -02	CCC & Western Governors	08/05/2026	R. Phillips
Jaden Beske	SECA Teacher/1.0 FTE Starr Elementary	BA+00 -02	York College	08/05/2026	B. Anderson
Yosayra Borrego	Fourth Grade Teacher 1.0 FTE/Jefferson Elementary	BA+00 -02	Midland Univ	08/05/2026	New position due to numbers
Samantha Buettner	SE Resource Room 1.0 FTE/GISH	BA+00 -02	Chadron State College	08/05/2026	L. Blomstedt
Marisa Christensen	Third Grade Teacher 1.0 FTE/Jefferson Elementary	BA+00 -02	Northern State University	08/05/2026	A. Anderson
Kyla Cramer	Kindergarten Teacher 1.0 FTE/Newell Elementary	BA+00 -02	UNK	08/05/2026	L. Tate
Abbey Cron	SE Resource Room/Skills Acad 1.0 FTE/GISH	MA+00 -09	University of Phoenix/Chadron State	08/05/2026	K. Alcorn
Garrett Dalton	Science & Math Teacher 0.5 FTE each/Westridge MS	BA+18 -02	Doane University	08/05/2026	T. Hartford
Jason Jensen	Reg Ed Physical Ed/1.0 FTE Barr Middle School	MA+00 -04	Concordia University	08/05/2026	D. Rodriguez
Alexis Juengst	Kindergarten Teacher 1.0 FTE/Wasmer	BA+00 -02	UNO	08/05/2026	J. Grosvenor
Benjamin Kimani	SE Resource Room/1.0 FTE West Lawn Elementary	BA+00 -07	Kenya Methodist Univ	08/05/2026	Open FTE
Karlee McClellan	Third Grade/1.0 FTE Howard Elementary	BA+00 -02	Wesleyan Concordia	08/05/2026	K. Fyfe

Taryn McKinney	Second Grade/1.0 FTE West Lawn Elementary	BA+00 -02	UNO	08/05/2026	H. DeHart
Em Meyer	Diagnosis/School Psychologist 1.0 FTE/Kneale Admin	MA+45 -08	Hastings College Univ of Kansas	08/05/2026	Open FTE
Carol Money	Vocal Music Teacher/1.0 FTE Walnut Middle School	MA+45 -03	Univ North Colorado	08/05/2026	M. Xayarath
Aurda Morse	EL Teacher/1.0 FTE Howard Elementary	MA+00 -09	UNK	08/05/2026	V. Ellis
Cougar Nielsen	Network & Systems Engineer	NA	NA	05/05/2026	J. Quach
Betsy Sistek	Reg Ed Math & Science 0.5 & 0.5 FTE/Westridge	MA+09 -09	North Central University	08/05/2026	T. Hartford
Rachel Taylor	EL Teacher/1.0 FTE Westridge MS	BA+00 -02	UNK	08/05/2026	J. Bochart
Asia Trout	School Counselor/1.0 FTE Jefferson Elementary	MA+18 -08	Wayne State	08/05/2026	C. Whitcomb
Megan Urban	SE Resource Behavior-Skills Academy/1.0 FTE/Lincoln Elem	BA+00 -02	Chadron State	08/05/2026	J. Turek

**New Hire/Extra Standard Assignment**

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Lacey Follmer	MS Yearbook Sponsor/Westridge MS/1.0 FTE	08/05/2026	K. Zeller
Bailey Kopisch	MS Speech Coach/Westridge/1.0 FTE	08/05/2026	K. Anderson
Brent Renz	Asst Girls Wrestling Coach/Westridge/1.0 FTE	08/05/2026	E. Corona
Nathan Smith	Elementary Youth Sports Coordinator/0.25 FTE District Wide	08/05/2026	Open FTE

**Classified New Hires**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Robert Dawkins	Yard Worker Summ II/1.0 FTE/Kneale	04/13/2026	Seasonal
Mark Jones	Yard Worker Summ II/1.0 FTE/Kneale	04/13/2026	Seasonal
David Krolikowski	Yard Worker Summ II/1.0 FTE/Kneale	04/13/2026	Seasonal
George McHargue	Positive Suppt Monitor/.2500 FTE/Barr	03/18/2026	L. Peterson
Eddie Nowka	Yard Worker Summ II/1.0 FTE/Kneale	04/13/2026	Seasonal
Stephanie Sheldon	Food Svc Asst/1.0 FTE/Kneale-CNC	04/07/2026	C. Bermudez
Michael Uldrich	Yard Worker Summ II/1.0 FTE/Kneale	04/13/2026	Seasonal

**Administrative/Certified Separations**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Julie Hehnke	Library Media Specialist Elementary/0.5 FTE/West Lawn	05/22/2026
James Quach	Network & Systems Engineer/1.0 FTE/Kneale	05/04/2026
Aleesa Williams	Reg Ed Second Grade/1.0 FTE/Howard	05/22/2026

**Certified Extra Standard Separations**

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>
Christina Dubbs	Girls Head Wrestling Coach/1.0 FTE/Walnut MS	05/22/2026
Christina Dubbs	MS Yearbook Sponsor/1.0 FTE/Walnut MS	05/22/2026
Matthew Kosch	HS Student Council Sponsor/0.5 FTE/GISH	05/22/2026
Roy Ruetzel	Girls Head Basketball Coach/1.0 FTE/Westridge MS	04/30/2026
Roy Ruetzel	Boys Asst Basketball Coach/1.0 FTE/Westridge MS	04/30/2026
Kathryn Zeller	MS Yearbook Sponsor/1.0 FTE/Westridge MS	05/22/2026
Kathryn Zeller	MS Speech Head Coach/1.0 FTE/Westridge MS	05/22/2026

**Classified Separations**

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Nathan Brown	Parapro Alt Prg/.9375 FTE/Barr	03/27/2026
Robyn Engleman	Elem & MS Para/1.0 FTE/Wasmer	04/16/2026
Charlie Haines	Elem & MS Para/.3750 FTE/Shoemaker	04/07/2026
Robin Longmore	Paraed Inst Suppt/.9375 FTE/Dodge	04/14/2026
Hailey Marczak	Food Svc Asst/.5000 FTE/Barr	04/02/2026
Scott Orrino	Head Plumber/1.0 FTE/Kneale	04/16/2026
Matthew Smith	Head Custodian Elem/1.0 FTE/Shoemaker	05/07/2026
Vickie Sperling	Paraed Inst Suppt/.9375 FTE/Newell	04/14/2026

**Certified/Administration Changes**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Jacob Anania	Second Grade Teacher 1.0 FTE/Wasmer Elementary	Fourth Grade Teacher 1.0 FTE/Wasmer Elementary	08/05/2026	E. Resendiz
Christy Acevedo Cabrera	First Grade Teacher 1.0 FTE/West Lawn Elementary	Kindergarten Teacher 1.0 FTE/Lincoln Elementary	08/05/2026	E. Cirila
Kimberly Bader	SE Resource Room 1.0 FTE/Barr MS	SE Resource Room 1.0 FTE/Westridge MS	08/05/2026	S. Eastman
Zane Barnett	Math Teacher/1.0 FTE Walnut MS	Math Teacher/0.5 FTE Science Teacher/0.5 FTE Walnut MS	08/05/2022	New position Restructuring
Elizabeth Butters	English Teacher 1.0 FTE/GISH	Library Media Specialist 1.0 FTE/West Lawn	08/05/2026	J. Hehnke
Melanie Cox	Apprentice Teacher 1.0 FTE/Dodge Elementary	Fifth Grade Teacher 1.0 FTE/Dodge Elementary	08/05/2026	M. Carter

Clinton Cunningham	Fourth Grade Teacher 1.0 FTE/Newell Elementary	Fifth Grade Teacher 1.0 FTE/Newell Elementary	08/05/2026	Due to class size
Linda Dunham	First Grade Teacher 1.0 FTE/Howard Elementary	Second Grade Teacher 1.0 FTE/Howard Elementary	08/05/2026	A. Williams
<b>**Rescinded her resignation listed on the March Staff Adjustment**</b>				
Tristen Gardner	Family Consumer Science 1.0 FTE/GISH	Family Consumer Science 1.0 FTE/Walnut MS	08/05/2026	A. Harris
Josh Grosvenor	Kindergarten Teacher 1.0 FTE/Wasmer Elementary	Fourth Grade Teacher 1.0 FTE/West Lawn Elementary	08/05/2026	T. Waldmann
Melanie Hansen	First Grade Teacher 1.0 FTE/Lincoln Elementary	Second Grade Teacher 1.0 FTE/ Lincoln Elementary	08/05/2026	Due to class size
Gordona Howell	EL English Teacher 1.0 FTE/Starr Elementary	Fourth Grade Teacher 1.0 FTE/Starr Elementary	08/05/2026	A. Streck
Elizabeth Huggins	English Teacher 1.0 FTE/GISH	English Teacher 1.0 FTE/Walnut MS	08/05/2026	J. Phinney
Jill Johnson	English Teacher 1.0 FTE/Westridge MS	English Teacher/0.5 FTE & Social Studies/0.5 FTE/Westridge MS	08/05/2026	H. Witt
Kori Johnson	SE Resource Room 0.75 FTE/Engleman Elem	SE Resource Room 0.5 FTE/Gates Elementary	08/05/2026	Open FTE
<b>**Rescinded her resignation listed on the March Staff Adjustment**</b>				
Kaylie Jones	Third Grade Teacher 1.0 FTE/Wasmer Elementary	Kindergarten Teacher 1.0 FTE/Wasmer Elementary	08/05/2026	J. Grosvenor
Reid Marco	Entrepreneurship 1.0 FTE/Walnut MS	EL Newcomer Soc. Studies 1.0 FTE/Barr MS	08/05/2026	K. Klute
Allissa Marty	First Grade Teacher 1.0 FTE/Dodge Elementary	Second Grade Teacher 1.0 FTE/Dodge Elementary	08/05/2026	J. Salgado
Valerie Moline	Second Grade Teacher 1.0 FTE/Shoemaker Elementary	Fourth Grade Teacher 1.0 FTE/Shoemaker Elementary	08/05/2026	A. Streck
Jessica Phinney	English Teacher 1.0 FTE/Walnut MS	Fifth Grade Teacher 1.0 FTE/Stolley Park Elementary	08/05/2026	K. Butters
Rebekah Piel	Preschool Teacher 1.0 FTE/Starr Elementary	Kindergarten Teacher 1.0 FTE/Starr Elementary	08/05/2026	J. Frick

Erin Porter	Fifth Grade Teacher 1.0 FTE/Gates Elementary	Fifth Grade Teacher 1.0 FTE/West Lawn Elementary	08/05/2026	T. Heinrichs
<b>** Rescinded her resignation listed on the April Staff Adjustment**</b>				
Valerie Porto	Social Worker 1.0 FTE/GISH	Social Worker 1.0 FTE/Starr Elementary	08/05/2026	N. Nesvara
Eluard Resendiz	Fourth Grade Teacher 1.0 FTE/Wasmer Elementary	Fifth Grade Teacher 1.0 FTE/Wasmer Elementary	08/05/2026	Added Section/ enrollment
Jasmine Salgado-Encarnacion	Second Grade Teacher 1.0 FTE/Dodge Elementary	Third Grade Teacher 1.0 FTE/Dodge Elementary	08/05/2026	S. Stone
Breanna Salinas	Third Grade Teacher 1.0 FTE/Starr Elementary	Kindergarten Teacher 1.0 FTE/Starr Elementary	08/05/2026	J. Dozler
Rachel Saathoff	First Grade Teacher 1.0 FTE/Wasmer Elementary	Third Grade Teacher 1.0 FTE/Wasmer Elementary	08/05/2026	K. Jones
Megan Schardt	Third Grade Teacher 1.0 FTE/Stolley Park	SE Resource Room 1.0 FTE/Stolley Park	08/05/2026	M. Burr
Sadie Schrader	Early Childhood Teacher 1.0 FTE/Lincoln Elementary	Early Childhood Teacher 1.0 FTE/Early Learning Center	08/05/2026	R. Stutts
Kathryn Shafer	Speech Language Pathologist 0.6 FTE/Walnut MS	Speech Language Pathologist 1.0 FTE/Engleman	08/05/202	R. Standage
Andrea Simpson	6th Grade ELA 1.0 FTE/Walnut MS	8th Grade ELA/0.5 FTE & 8th Grade Soc Studies/0.5 FTE Walnut MS	08/05/2026	Restructuring of 8th Grade
Jessica Snoberger	ELA Teacher/1.0 FTE Barr MS	Social Studies Teacher Barr MS	08/05/2026	A. O'Connor
Shelby Stone	Third Grade Teacher 1.0 FTE/Dodge Elementary	Fifth Grade Teacher 1.0 FTE/Dodge Elementary	08/05/2026	C. Coakley
Andrew Streck	Fourth Grade Teacher 1.0 FTE/Starr Elementary	SE Resource Room 1.0 FTE/Starr Elementary	08/05/2026	Open position
Arik Streck	Fourth Grade Teacher 1.0 FTE/Shoemaker Elementary	Third Grade Teacher 1.0 FTE/Shoemaker Elementary	08/05/2026	J. Wessels
Jill Turek	SE Resource Room 1.0 FTE/Lincoln Elementary	SE Resource Room 1.0 FTE/Engleman Elementary	08/05/2026	E. Obermiller

Toni Waldmann	Fourth Grade Teacher 1.0 FTE/West Lawn Elementary	Fifth Grade Teacher 1.0 FTE/West Lawn Elementary	08/05/2026	C. Acevedo Cabrera
Makenzie Wallin	Second Grade Teacher 1.0 FTE/Gates Elementary	First Grade Teacher 1.0 FTE/Shoemaker Elementary	08/05/2026	C. Stutzman
Rebecca Zakrzewski	Fourth Grade Teacher 1.0 FTE/Starr Elementary	English Teacher 1.0 FTE/Walnut MS	08/05/2026	New position/ Restructuring
Kathryn Zeller	Math/Science Teacher 1.0 FTE/Westridge MS	English Teacher 1.0 FTE/Barr MS	08/05/2026	J. Snoberger

**Certified Changes/Extra Standard Assignments**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Kiersten Anderson	Asst Speech Coach 1.0 FTE/Westridge MS	Head Speech Coach 1.0 FTE/Westridge MS	08/06/2026	K. Zeller

**Classified Changes**

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Heather Castaneda	Printing Operator/.5000 FTE/ /Kneale	Printing Operator/.4875 FTE /Kneale	04/05/2026	Change in Hrs
Natalie Harden	Parapro/.5000 FTE/Wasmer	Parapro/1.0 FTE/Wasmer	04/17/2026	R. Engleman
Cougar Nielsen	Network Admin/1.0 FTE/ Kneale	Net & Sys Engineer/1.0 FTE/ Kneale	04/15/2026	J. Quach
Leah Peterson	Positive Suppt Monitor/1.0 FTE/Barr	Positive Suppt Monitor/.3319/ FTE/Barr	05/04/2026	Change in HRS
Elsy Ramos	Food Svc Asst/.4000 FTE/ Westridge	Elem & MS Para/.3750 FTE/ Shoemaker	04/21/2026	C.Haines
Austin Sears	Head Server Elem/.5625 FTE /CPI	Head Server Elem/.8750 FTE /Engleman	04/15/2026	M. Tapia

**Certified Special Assignment**

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
-------------	------------------------------	------------------	-----------------------------

**Certified Special Assignment Separations**

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
-------------	----------------------------	------------------	-----------------------------

NONE.

**Certified Requests for Leave of Absence**

<u>Name</u>	<u>Assignment/School</u>	<u>Date of Leave</u>	<u>Reason</u>
-------------	--------------------------	----------------------	---------------

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

**Megan Jaixen, OTR/L  
Contractual Agreement  
Occupational Therapy  
2026-2027 School Year**

**Name of Service Provider:** *Megan Jaixen, OTR/L*  
Nebraska Department of Education Service Provider  
100 Jeemnds Ave, Loup City NE 68853  
Phone: 308-520-3913 (c)  
Email: [jaixens@hotmail.com](mailto:jaixens@hotmail.com) or [ne\\_mjaixen@gips.org](mailto:ne_mjaixen@gips.org)

Nebraska Dept of Education Service Provider code #951732

Name of School District Hall County School District 2

Address of School District 123 S. Webb Rd., Grand Island NE 68801

Whereas, Hall County School District 2 \_\_\_\_\_

here in after referred to as Hall County School District 2

wishes to contract with Megan Jaixen, OTR/L from July 15<sup>th</sup> 2026 to July 14<sup>th</sup> 2027 for up to 125 days to provide occupational therapy, to its students it is hereby agreed as follows.

Hall County School District 2 will act as the contracting agency and will:

1. Follow state and federal guidelines in assuming responsibility for providing occupational therapy services for verified students.
2. Provide the therapist with time and space to work with identified students in school districts.
3. Provide therapist with a contact person in the school setting who will be responsible for carrying out suggestions and daily follow through for verified students, and be available during therapist visit for training and consultation.
4. Provide the necessary framework for including OT goals for identified students in the IEP/IFSP.
5. Include the therapist as a part of the multidisciplinary team for identified students
5. Notify therapist of the time and place of staffing conferences for identified students.
7. Reimburse Megan Jaixen, OTR/L for occupational therapy, including diagnostic testing, evaluation, consultation, reports, IEP reports & meetings, direct therapy, clinic reports & attendance, and travel time at the NDE approved rate ( currently \$82.00) per hour plus mileage at the state approved rate (currently .725).

Contractual agreement page 2

Whereas *Megan Jaixen, OTR/L* is approved by the State Department of Education as a service agency and will:

1. Follow state and federal guidelines in providing occupational therapy for verified students.
2. Cooperate with school personnel in establishing a schedule of therapy times for working with identified students.
3. Establish IEP/IFSP goals in conjunction with multidisciplinary evaluation and IEP/IFSP teams.
4. Attend staffing and IEP/IFSP conferences for identified students, when schedule permits.
5. Prepare staffing reports, progress reports, and etc. as requested for clinic reevaluation and school records.
6. Provide services as defined in student's IEP/IFSP, not to exceed the number of hours specified by the team. Changes in hours of therapy will be made through the local school district process.
7. Billing and payment for services rendered will be monthly.
8. Megan Jaixen, OTR/L will provide transportation and all equipment and materials necessary for therapy sessions with the exception of equipment for specific use of an individual school or student.
9. Megan Jaixen, OTR/L will review the current contract with the contracting agency by April 15th of the current calendar year for the following year services.
10. Megan Jaixen, OTR/L will terminate the contract at any time if agreed upon by both parties.

Hall County School District 2

Administrator

*D. Sumner E. Stephens*

Dated this 31 day of March 2026

Megan L. Jaixen, OTR/L

*Megan L. Jaixen*

Dated this 31<sup>st</sup> day of March 2026



**ADDENDUM A  
Terms of Teleservices Assignment  
No Equipment Provided**

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

**Assignment Details**

Soliant Health, LLC (“Soliant” or the “Company”) will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

<b>Contracted Telepractitioner:</b>	Ashley Davidson		
<b>Client:</b>	Hall County School District 2		
<b>Assignment Start Date:</b>	08/10/2026	<b>Assignment End Date:</b>	05/20/2027
<b>Position:</b>	Tele - SLI		
<b>Hours per Week:</b>	37.5		
<b>Bill Rate per Hour</b>	\$88.00	<i>Bill Rate is all-inclusive<sup>(a)</sup></i>	
<b>Technology Fee:</b>	Does Not Apply		
<b>Miscellaneous:</b>	N/A		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner’s weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client’s review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client’s failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

**114116 - Grand Island Public Schools**

**Summer Stephens**  
Associate Superintendent  
April 07, 2026 11:27 UTC  
IP: 204.234.22.220

**Teleservices Provisions.**

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

**Duties and Responsibilities**

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



**ADDENDUM A**  
**Terms of Teleservices Assignment**  
**No Equipment Provided**

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

**Assignment Details**

Soliant Health, LLC (“Soliant” or the “Company”) will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

<b>Contracted Telepractitioner:</b>	Laura Weitz		
<b>Client:</b>	Hall County School District 2		
<b>Assignment Start Date:</b>	08/10/2026	<b>Assignment End Date:</b>	05/20/2027
<b>Position:</b>	SLI		
<b>Hours per Week:</b>	37.5		
<b>Bill Rate per Hour</b>	\$87.00	<i>Bill Rate is all-inclusive<sup>(a)</sup></i>	
<b>Technology Fee:</b>	Does Not Apply		
<b>Miscellaneous:</b>	—		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner’s weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client’s review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client’s failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

**114116 - Grand Island Public Schools**

**Summer Stephens**  
Associate Superintendent  
April 07, 2026 12:10 UTC  
IP: 174.198.70.204

**Teleservices Provisions.**

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

**Duties and Responsibilities**

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



**ADDENDUM A  
Terms of Teleservices Assignment  
No Equipment Provided**

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

**Assignment Details**

Soliant Health, LLC (“Soliant” or the “Company”) will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

<b>Contracted Telepractitioner:</b>	Heather Ford		
<b>Client:</b>	Hall County School District 2		
<b>Assignment Start Date:</b>	08/10/2026	<b>Assignment End Date:</b>	05/20/2027
<b>Position:</b>	Tele - SLI		
<b>Hours per Week:</b>	35.0		
<b>Bill Rate per Hour</b>	\$88.00	<i>Bill Rate is all-inclusive<sup>(a)</sup></i>	
<b>Technology Fee:</b>	Does Not Apply		
<b>Miscellaneous:</b>	N/A		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner’s weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client’s review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client’s failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

**114116 - Grand Island Public Schools**

**Summer Stephens**  
Associate Superintendent  
April 07, 2026 14:00 UTC  
IP: 204.234.22.220

**Teleservices Provisions.**

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

**Duties and Responsibilities**

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



**ADDENDUM A  
Terms of Teleservices Assignment  
No Equipment Provided**

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

**Assignment Details**

Soliant Health, LLC (“Soliant” or the “Company”) will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

<b>Contracted Telepractitioner:</b>	Yvette Irwin		
<b>Client:</b>	Hall County School District 2		
<b>Assignment Start Date:</b>	08/10/2026	<b>Assignment End Date:</b>	05/20/2027
<b>Position:</b>	Tele - SLI		
<b>Hours per Week:</b>	25.0		
<b>Bill Rate per Hour</b>	\$91.00	<i>Bill Rate is all-inclusive<sup>(a)</sup></i>	
<b>Technology Fee:</b>	Does Not Apply		
<b>Miscellaneous:</b>	N/A		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner’s weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client’s review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client’s failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

**114116 - Grand Island Public Schools**

**Summer Stephens**  
Associate Superintendent  
April 07, 2026 16:19 UTC  
IP: 204.234.22.220

**Teleservices Provisions.**

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

**Duties and Responsibilities**

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



**ADDENDUM A**  
**Terms of Teleservices Assignment**  
**No Equipment Provided**

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

**Assignment Details**

Soliant Health, LLC (“Soliant” or the “Company”) will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

<b>Contracted Telepractitioner:</b>	Erin O'Neil	
<b>Client:</b>	Grand Island Public Schools	
<b>Assignment Start Date:</b>	08/10/2026	<b>Assignment End Date:</b> 05/20/2027
<b>Position:</b>	Tele - SLI	
<b>Hours per Week:</b>	37.5	
<b>Bill Rate per Hour</b>	\$88.00	<i>Bill Rate is all-inclusive<sup>(a)</sup></i>
<b>Technology Fee:</b>	Does Not Apply	
<b>Miscellaneous:</b>	N/A	

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner's weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client's review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client's failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

**114116 - Grand Island Public Schools**

**Summer Stephens**  
Associate Superintendent  
April 21, 2026 17:14 UTC  
IP: 204.234.22.222

**Teleservices Provisions.**

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

**Duties and Responsibilities**

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



**ADDENDUM A  
Terms of Teleservices Assignment  
No Equipment Provided**

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

**Assignment Details**

Soliant Health, LLC (“Soliant” or the “Company”) will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

<b>Contracted Telepractitioner:</b>	Jocelyn Fleming		
<b>Client:</b>	Grand Island Public Schools		
<b>Assignment Start Date:</b>	08/10/2026	<b>Assignment End Date:</b>	05/20/2027
<b>Position:</b>	SLI		
<b>Hours per Week:</b>	18		
<b>Bill Rate per Hour</b>	\$88.00	<i>Bill Rate is all-inclusive<sup>(a)</sup></i>	
<b>Technology Fee:</b>	Does Not Apply		
<b>Miscellaneous:</b>	—		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner’s weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client’s review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client’s failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

By: 114116 - Grand Island Public Schools

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Teleservices Provisions.**

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

**Duties and Responsibilities**

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



April 15, 2026

Hall County School District 2 (d.b.a. Grand Island Public Schools)  
 Attn: Summer Stephens, Associate Superintendent  
 123 South Webb Road  
 P.O Box 4904  
 Grand Island, NE 68802

Dear Dr. Stephens,

Share Our Strength is pleased to award a grant of **\$5,600** to **Hall County School District 2 (d.b.a. Grand Island Public Schools)**. Share Our Strength and Grand Island Public Schools ("Grantee") desire to work together toward a collective goal of increasing awareness of and enrollment in the Summer EBT program and show measurable improvement in application submission. The purpose of this grant is to support your critical work to end childhood hunger by increasing awareness of Summer EBT through communications efforts and developing targeted outreach strategies at schools and districts to help families understand how to access and use the program, specifically if they will be automatically enrolled or if they need to apply for the Summer EBT Program, and encourage application submissions as needed.

*Agreement Period*

This Agreement ("Agreement") shall begin on April 1, 2026 and end on September 1, 2026, unless earlier terminated hereunder or such period is extended by written agreement of both parties ("Agreement Period").

*Program Description*

- Program Summary: The Summer EBT Communications and Outreach Pilot aims to:
  - Increase Awareness & Understanding – Develop an education campaign for school stakeholders and implement a family-focused communications strategy to clarify eligibility and the application process.
  - Improve Application Submission & Accuracy – Assist school district staff in reaching likely eligible families, particularly those facing barriers to access.
- Program Focus: Summer EBT
- Location: Nebraska, Grand Island Public Schools

Grantee will collaborate with Share Our Strength, the Nebraska Department of Education and Department of Health and Human Services to implement targeted outreach strategies for families who may be eligible for Summer EBT, with a focus on those encountering access challenges. Strategies may include:

- Engaging district & school communication channels to share information about Summer EBT/SUN Bucks.
- Leveraging alternative income form data to identify likely eligible families.
- Partnering with family support staff to reach families with limited internet access, language barriers, or non-traditional caregivers (e.g., grandparents raising grandchildren).

Budget Summary: Grant funds will be used to support the following:

- Updates to web platform with Summer EBT information

- Updates to digital messaging and social media promotion of the program
- Physical mailers to families.
- Costs to support social workers and counselors with direct outreach to school families to get them connected to the program.

#### *Use of Grant Funds*

Grant funds may be used only for the budget items outlined in the Program Description. Funds must be spent before the end of the grant Agreement Period. Grant funds may NOT be used to support lobbying unless there is written consent and coordination with Share Our Strength. Lobbying includes activities aimed at influencing specific legislation at the local, state or federal level. This includes contacting legislators or government officials, or urging the public to do so, to propose, support or oppose specific legislation. Any unused funds at the end of the grant Agreement Period must be returned to Share Our Strength. Budget changes may be requested in advance, in writing, to Share Our Strength by emailing [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org) with your organization's name and specific budget request.

#### *Reporting Requirements*

Grantee will provide a final report on September 30, 2026 that summarizes the progress made to date. Grantee Reports are accessible via the No Kid Hungry Online Grants Portal at [www.nokidhungry.force.com](http://www.nokidhungry.force.com). Share Our Strength reserves the right to use data, research, publications, and stories submitted via reporting on this Agreement. Reports will include the following information:

- Financial Report including:
  - YTD statement with summary of actual funds disbursed
- Program Data/Outcome Report
  - Estimated number of families/households reached through your district's outreach strategies (i.e. can also include social engagement/web visits/metrics)
  - Outreach and enrollment strategies planned and used with an approximate timeline
  - Data points and/or information used to identify potentially eligible families
  - Partnerships leveraged to support the grant
- Narrative Report including:
  - Key Successes – Describe any key successes or activities during the grant period that moved the program goals forward
  - Lessons – Describe any learnings that will guide strategy, inform the field and/or have implications for policy, including best practices from capacity building efforts and ways this grant has shaped scaling strategy.
  - Opportunities – Additional resources needed; options to adjust current plan in the current grant year or in future years
  - Challenges – Describe any internal or external challenges that have affected or will affect implementation
  - Stakeholders – Key individuals within the school district and any additional organizations supporting this program

During the term of this Agreement, Share Our Strength and Grantee will participate in a kick-off call prior to the summer and debrief call at the end of the grant period. Calls will include discussion on programmatic successes, challenges, tactics, stories, and progress to-date. These calls will also serve as opportunities to identify any adjustment to strategies and/or tactics to ensure goals will be achieved.

#### *Site Visits and Publicity Efforts*

As a condition of this grant, Grantee agrees to collaborate with Share Our Strength on in-person or virtual site visits and/or publicity efforts relating to this grant, by either Share Our Strength or any additional funders of this grant noted in this Agreement. Please note that all such in-person or virtual site visits or publicity efforts will be coordinated in advance and with consideration of being inclusive to your organization, and in accordance with your organization's and individuals' availability, schedule, and consent.

To promote the great work your organization is doing, Share Our Strength reserves the right to include the name, location, and website of your organization on our online [No Kid Hungry Grants Map](#), along with a description of how your No Kid Hungry grant(s) will be used.

#### *Communications, Media and Promotions*

Grantee and Share Our Strength will make best efforts to ensure communications are strategic and proactive. Any large-scale public-facing materials created by Share Our Strength or Grantee related to this Agreement should be shared ideally at least five (5) business days in advance of publication and production, i.e. press releases, awareness campaigns. Share Our Strength owns various trademarks, service marks, logos, and trade names, including, but not limited to SHARE OUR STRENGTH® and NO KID HUNGRY® (collectively, the "Share Our Strength Marks"). Grantee recognizes the substantial value and goodwill associated with the Share Our Strength Marks. Grantee also acknowledges Share Our Strength's exclusive right, title and interest in and to the Share Our Strength Marks and will not at any time do, or cause to be done, any act or thing contesting or in any way impairing or tending to impair any part of such right, title and interest. Any use of the Share Our Strength Marks must be approved in advance in writing by Share Our Strength.

#### *Commitment to Anti-Discrimination and Equity*

Share Our Strength has a zero-tolerance policy toward all forms of unlawful discrimination and harassment by or towards staff and volunteers, including but not limited to sexual harassment, and no form of unlawful discrimination by or towards any employee, member, volunteer, or other person in our workplace or jobsites will be tolerated. It is our belief that every person shall be treated fairly and with respect regardless of such things as race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, veteran status, age, or socio-economic status. Grantee acknowledges and agrees that it shall comply with all applicable federal and state laws prohibiting discrimination and/or harassment in its programs, activities, hiring or employment practices and within all activities conducted under this Agreement.

Share Our Strength is committed to fostering, cultivating, and preserving a culture of equity, diversity, and inclusion, mirroring what we advocate for in communities and society more broadly. As part of these efforts, it is critical to measure the organizational diversity of grantees and how grant funds impact diverse communities. Share Our Strength requests that Grantee complete **Appendix C** to estimate Grantee organization's diversity as well as the ethnic and racial composition of the communities served by this program. This information is voluntary and is not used in grant award decisions.

#### *Changes in Programming and Public Charity Status*

Please immediately notify your Share Our Strength program or grant contact of any change in your public charity status or if you encounter challenges or delays starting your program on time, meeting the goals or objectives outlined in this Agreement, or spending the grant funds before the end of the grant Agreement Period. This grant is contingent on your organization's ability to implement the goals or objectives as outlined in this Agreement. Grantees who are no longer tax-exempt or are unable to implement their grant

are required to notify Share Our Strength and return the full grant amount or remaining unspent grant funds at Share Our Strength’s discretion.

*Compliance with Laws*

Grantee represents that it will perform its obligations hereunder in full compliance with all applicable federal, state and local laws and regulations, including those relating to privacy and data security.

*Termination*

If Share Our Strength determines, in its sole reasonable opinion, that Grantee is unable to meet the goals or objectives of the grant, or has violated or failed to carry out any provision of this Agreement, Share Our Strength, may, in addition to any other legal remedies it may have, terminate the Agreement and demand the return of all or part of the grant funds, including, without limitation, grant funds expended by Grantee for purposes other than those set forth in this Agreement. If so requested, Grantee shall return all such grant funds to Share Our Strength within thirty (30) days of receiving a termination notice from Share Our Strength.

If you have questions about any of the conditions described in this letter, or about your grant in general, please contact Brianna Guerrero, State Campaigns Manager, at [bguerrero@strength.org](mailto:bguerrero@strength.org).

I offer you my thanks for your daily efforts to end poverty and hunger. Share Our Strength is pleased to support your important work and looks forward to hearing about your progress.

Sincerely,




Chuck Scofield  
Executive Vice President

---

**Authorizing Signature**

**Signing below indicates your agreement to all grant requirements noted above and authorizes a bank transfer of the grant amount stated in this letter. Payment of the grant funds will be made within thirty (30) days upon the return of this signed Agreement.**

Signed by:  Date: 4/30/2026 | 7:00 AM EDT  
Signature: 13C66470EB944CB

Print Name: Summer Stephens Title: Associate Superintendent

Organization or School District Name: Hall County School District 2  
47-1003169

Organization EIN: \_\_\_\_\_

**Primary Grant Contact**

Name: Summer Stephens Title: Associate Superintendent

Email: sstephens@gips.org Phone: 308-385-5900



# Food Bank for the Heartland BackPack Program Annual Contract



In partnership, we commit to listening to our Network and responding with purpose and compassion. Every service we provide, every program we offer, and every decision we make is rooted in our Mission to eliminate hunger in the Heartland and our Vision to ensure consistent access to healthy food for all. Guided by our Values, we serve with respect, integrity, and urgency—working together to build stronger, hunger-free communities.

This Backpack Program Annual Agreement (“Agreement”) is entered into between Food Bank for the Heartland (FBFH) and School Name: Hall County School District 2 (Grand Island Public Schools) (School).

By signing this agreement, both parties acknowledge the mutual obligations we have as partners in our shared work to the administration of this partnership.

## Relationship to Program Host Site Agreement

This Agreement supplements and does not replace the current FBFH Program Host Site Agreement on file with the School.

All overarching compliance requirements, food safety standards, record retention policies, civil rights obligations, liability provisions, and operational expectations outlined in the Program Host Site Agreement remain in full force and effect.

In the event of any conflict between this Backpack Program Agreement and the broader Program Host Site Agreement, the Program Host Site Agreement shall govern.

The School further agrees to operate the Backpack Program in accordance with the most current version of the FBFH Backpack Program Manual, which provides detailed operational guidance, food handling expectations, eligibility procedures, and reporting requirements.

---

## FBFH Roles & Responsibilities

FBFH agrees to the following, see the FBFH Backpack Program Manual for more details:

- Assign a Community Support Representative (CSR) to provide oversight and support.
- Conduct site visits at a minimum of every other year to ensure alignment with program objectives. Any compliance concerns will be communicated in writing within seven business days.
- Identify and procure staple food items and/or supplies necessary for program operation.
- Deliver food weekly, monthly, or quarterly as agreed upon.
- Provide or coordinate training opportunities, including program administration and safe food handling guidance.

---

## School Roles & Responsibilities, The School agrees to the following, see the FBFH Backpack Program Manual for more details:

- Distribute healthy, nutritious food to children free of charge.
- Provide backpacks weekly during the agreed-upon program term.
- Identify students based on need, understanding the program is not limited to students receiving Free or Reduced Lunch.
- Ensure staff and volunteers with repetitive contact with children pass a National Background Search.
- Maintain updated contact information and notify FBFH within 30 days of changes in:
  - Principal

- Primary Program Contact
- Days/hours of operation
- Delivery instructions
- Number of children served
- Use school records to identify food allergies (e.g., peanuts, milk, etc.) and ensure restricted items are not distributed to identified students.
- Store delivered food off the floor in a secure, clean, and sanitary location.
- Have at least one staff member available to receive deliveries between 8:00 a.m. and 5:00 p.m. local time on the assigned delivery day.
- Distribute packs only to designated program participants, except for crisis/sibling packs.
- Be available for at least one site visit every other year.
- Complete required Backpack Program training as assigned.
- Communicate anticipated quantity changes at least two (2) weeks prior to delivery.
- Provide at least 48 hours' notice for delivery adjustments due to closure or emergency.
- Not refuse scheduled deliveries without prior coordination with FBFH.

**Food Safety Training**

- All Schools are required to have a minimum of one staff member or volunteer with food safety training as outlined below. That person must be a regular volunteer or staff member who distributes food, or a person who supervises those activities. When trained staff or volunteers turn over, food safety training must be provided for the new person(s) within 60 days of their start date. A current copy of the School's certificate for completed food safety training must be provided to FBFH.
  - Backpack Program Food Safety Training, for all Program Host Sites participating in the FBFH Backpack Program. FBFH will provide this training. Certification is valid for a period of 1 year.

**Program Term**

Start Date: \_\_September 4, 2026\_\_\_\_\_ End Date: \_\_May 21, 2027\_\_\_\_\_

(38-week standard school-year program unless otherwise agreed in writing)

Expected Number of Backpacks Per Week: <sup>48</sup>\_\_\_\_\_

Known School Closures (holidays, breaks, professional development days, etc.):

August: school starts 8/12	Jan: 1st-5th, 29th
Sept: 4th, 7th, 25th	Feb: 11th, 12th, 26th
Oct: 2nd, 8th, 9th	March: 8th-12th, 26-29th
Nov: 6th, 25th-27th	April: 9th, 30th
Dec: 21-31th	May: 1st day 5/20

School Information	
School Name: Grand Island Public Schools	
District Name: Grand Island Public Schools	
Principal: Summer Stephens	
Principal E-Mail: sstephens@gips.org	
School Address: 123 South webb Rd	
Mailing Address: 123 South webb Rd	
City, State, Zip: Grand Island NE 68802	County: Hall
Phone: 308-385-5900	
Delivery Information (if different from above)	
Location Name:	
Specific instructions, if any:	
Contact Name: Christine Ostermeyer	
Address:	
City, State, Zip:	County:
Phone: 402-519-4246	Email Address: chattermanoster@gips.org
Staff Information	
Primary Backpack Program Contact	Secondary Backpack Program Contact
Name: Christine Ostermeyer	Name: Summer Stephens
Title: FIT Coordinator	Title: Associate Superintendent
Phone Number: 402-519-4246	Phone Number: 308-385-5900
Email Address: chattermanoster@gips.org	Email Address: sstephens@gips.org

**Statement of Agreement**

This Agreement may be terminated by either party with thirty (30) days written notice.

Failure to comply with the Partner/Program Host Site Agreement, Backpack Program Manual, or this Contract may result in suspension or termination of the Backpack Program.

By signing below, both parties agree to the terms outlined in this Annual Backpack Program Contract.

Signed by: Dr. Summer E. Stephens 5/1/2026  
BA5287DBC02D4B4...  
 School Representative Signature Date  
Dr. Summer Stephens  
 Printed Name of School Representative

Signed by: Rob Epps 4/28/2026  
E36F90C79F074E1...  
 FBFH Representative Signature Date  
Rob Epps  
 Printed Name of FBFH Representative



## 1. Parties

### **Bottler:**

Chesterman Company  
4700 S. Lewis Blvd.  
Sioux City, IA 51106

### **Account:**

Grand Island Public Schools  
123 South Webb Road  
PO Box 4904  
Grand Island, NE 68802

Account hereunder represents to Bottler that the Account has the capacity to enter into an agreement with Bottler. Furthermore, by entering into an Agreement with Bottler the Account represents that it is free and clear of any outstanding and binding obligations and/or agreements with organizations that would prohibit Bottler's and the Account's ability to conduct normal business with one another.

This Agreement will include all currently existing and future buildings, and includes, without limitation, the grounds, all vending and concession areas, branded and unbranded food service outlets, and dining facilities operated by Grand Island Public Schools, its operating interests, and its concessionaires.

## 2. Term

Length of the Agreement: 5 years  
Start Date: 07/01/2026  
End Date: 06/30/2031

Volume Agreement: 11,850 Standard Physical Cases ("SPC"), whereas one gallon is equivalent to one SPC and (1) twenty-four count case is equivalent to one SPC.

The Term of the Agreement shall consist of the time Account has purchased and paid for 11,850 Standard Physical Cases or the End Date listed above, whichever period is later. Bottler shall not be required to pay Account any further Consideration in the event the Agreement is extended because the Account has not fulfilled the Volume Agreement.

If Account temporarily or permanently closes one or more of the outlets covered by this Agreement during the term of the Agreement, Bottler and the Account may mutually amend the Agreement, including but not limited to a reduction in Sponsorship Fees, Rebate Fees, Commissions, Pricing or a combination of each element of Consideration. If an amended Agreement cannot be reached, then this original Agreement shall stay enforced and the Account will fulfill the Volume Agreement per the parameters above.

In the event that the Account closes its business in its entirety, the Account agrees to pay to Bottler a pro rata portion of the costs of refurbishing and installing equipment, and pay to Bottler the unearned portion of pre-paid Sponsorship Fees, upfront funding, or any other element of Consideration that is considered unearned, if any.



### 3. Advertising Rights

Account grants Bottler the exclusive right to advertise non-alcoholic beverages at the facility and in connection with the facility. Such advertising should be subject to prior approval by Account.

No permanent or temporary advertising, signage, or trademark visibility for competitive beverages will be display or permitted anywhere at the facility unless otherwise agreed upon by both parties.

Account further agrees that all beverages will be dispensed in Bottler's equipment and that no other trademarked equipment, coolers, or containers will be permitted.

### 4. Equipment

All equipment placed by Bottler is property of Bottler unless otherwise stated. Account agrees to the terms of Bottler's equipment placement agreement.

### 5. Product Rights

Account grants Bottler the exclusive right to sell or distribute non-alcoholic beverages at the facility. No competitive products may be sold, dispensed, sampled, or served anywhere at the facility.

Account agrees that, at a minimum, the following Core Products will be available: Coca-Cola® Classic (or Coke®), Diet Coke®, Coca-Cola Zero Sugar®, and Sprite®. If Account serves bottle and/or can beverages, it agrees that in addition to the aforementioned Core Products, it will make available Gold Peak Tea® and Dasani®. The Account also agrees to make available new product innovation that would be appropriate for the channel of business the Account operates within. Account and Bottler may mutually amend the product offering at any time.

### 6. Consideration

Sponsorship Fees: Bottler agrees to pay Account [One Hundred Thousand Dollars] (~~(\$100,000.00)~~) for the entire term of the Agreement. The Sponsorship Fees will be paid in equal, annual installments of [Twenty Thousand Dollars] (~~(\$20,000.00)~~). The first installment shall be paid within thirty days (30) after the date the Agreement has been fully executed and signed by both parties. The subsequent annual Sponsorship Fees will be paid on or about the anniversary date of the Agreement. The Sponsorship Fees shall be deemed earned evenly over the Agreement year for which they are paid.

Commissions: Bottler agrees to pay Account a (monthly) commission at a rate of [20%]. Bottler may at any time decrease commissions by more than the stated rate and/or percentage in the event of a substantial increase of material component of Bottler's cost of goods, manufacture or delivery. Bottler shall notify Account thirty (30) days in advance prior to the date of any such substantial commission decrease takes effect. Commissions are paid based upon cash collected after deducting taxes, deposits, recycling fees, other handling fees, communication charges and credit and debit card fees, if any.

Pricing: Account shall be entitled to purchase beverages and associated beverage products (cups, lids, carbon dioxide) from Bottler in accordance with the prices set in Exhibit A. Prices will be subject to an annual increase of [4%] over the previous year's price, except in the event of an increase in a component of Bottler's cost of goods, manufacture or delivery, or increases in taxes, deposits, and other government related fees in which Bottler may increase prices to cover such increases costs as mutually agreed upon by Bottler and Account.



Concessionaire: If the Account employs a concessionaire, Account will cause Concessionaire to purchase from Bottler all requirements for beverages and associated beverage products (cups, lids, and carbon dioxide, if applicable). Prices will be determined by the existing agreement between Account and Bottler. Account acknowledges that there will be no duplication of allowances, funding, or benefits to Account or Concessionaire if Concessionaire has an existing agreement with Bottler or The Coca-Cola Company.

## 7. Termination

If Account breaches any of its obligations set forth in this Agreement and Account fails to cure any such breach within thirty (30) days after it receives written notice from Bottler, then at its option and not as its sole remedy, Bottler may terminate this Agreement, and Account shall return any equipment, pay to Bottler a pro rata portion of the costs of refurbishing and installing equipment, and pay to Bottler the unearned portion of pre-paid sponsorship fees or other upfront funding, if any.

Bottler shall have the right to withhold and not pay further amounts of which may become payable to Account pursuant to this Agreement if Account has failed to perform its obligations hereunder, Bottler's rights hereunder have been lost, limited, or restricted, or there exists a bona fide dispute between the parties.

If Bottler breaches any of its obligations set forth in this Agreement and fails to cure any such breach within thirty (30) days after it receives written notice from Account, then at its option and not as its sole remedy, Account may terminate this Agreement, and Account shall return equipment, pay to Bottler the unearned portion of pre-paid sponsorship fees or other upfront funding, if any.

Notwithstanding anything to the contrary in this Agreement, to the maximum extent permitted by applicable law, Bottler shall not be liable to the other party or any other party for any indirect, special, incidental, consequential or punitive damages, costs, losses, or expenses of whatever nature.

## 8. Jury Waiver

Each party, to the extent permitted by law, knowingly, voluntarily, and intentionally waives its right to a trial by jury in any action or other legal proceeding arising out of or in connection with this Agreement and the transactions it contemplates. This waiver applies to any action or legal proceeding, whether arising in contract, tort, or otherwise.

## 9. Entire Agreement

This Agreement contains the entire agreement between the parties with respect to the subject matter hereof. Account may not assign this Agreement without the written consent of Bottler. All amendments to or waivers of this Agreement must be in writing signed by all parties.

In witness whereof, the parties hereto have executed this Agreement as of the date first above written.

Bottler:   
By:   
Printed Name: Zachary Wigginton  
Title: Director – Food Service On Premise  
Date: 04/20/2026

Account:  
By:  
Printed Name:  
Title:  
Date: |



**Exhibit A**

20oz CSD	\$34.00
20oz Dasani	\$19.00
20oz PowerAde	\$28.00
18.5oz Gold Peak	\$18.00
16oz BodyArmor	\$19.00
12oz BodyArmor	\$20.00
10oz Minute Maid 100% Juice	\$21.00
20oz Vitaminwater	\$17.00
.5lt Dasani	\$7.50
20oz Smartwater	\$35.00

\* Prices listed in Exhibit A are subject to a 4% annual increase. Any other products will be purchased at Bottler's established Trade Letter pricing.

**Grand Island Public Schools**

**Fund Balances**

Fiscal Year: 2025-2026

Month: May  
 Year: 2026  
 Fund Type:

Include Cash Balance  
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$55,300,175.66	\$106,105,278.87	(\$89,118,085.78)	\$0.00	\$72,287,368.75
02	Depreciation	\$8,524,872.47	\$0.00	(\$2,600,741.51)	\$0.00	\$5,924,130.96
03	Employee Benefit	\$3,509,536.03	\$88,280.35	(\$60,102.70)	\$0.00	\$3,537,713.68
04	Contingency	\$1,140,622.85	\$29,850.44	\$0.00	\$0.00	\$1,170,473.29
05	Activities	\$3,830,569.50	\$1,815,841.20	(\$1,946,515.36)	\$0.00	\$3,699,895.34
06	School Nutrition	\$1,880,124.89	\$5,370,644.31	(\$5,977,299.95)	\$0.00	\$1,273,469.25
07	Bond	\$8,123,199.73	\$3,331,146.92	(\$5,428,466.86)	\$0.00	\$6,025,879.79
08	Special Building	\$4,172,854.06	\$2,331,907.56	(\$430,784.50)	\$0.00	\$6,073,977.12
09	Qualified Capitol Purpose Undertaking	\$6,432,918.48	\$754,102.05	(\$3,616,221.55)	\$0.00	\$3,570,798.98
10	Cooperative	\$739,596.90	(\$2,299.39)	(\$428,482.17)	\$0.00	\$308,815.34
12	Student Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>Grand Total:</b>		<b>\$93,654,470.57</b>	<b>\$119,824,752.31</b>	<b>(\$109,606,700.38)</b>	<b>\$0.00</b>	<b>\$103,872,522.50</b>

**End of Report**



# Commonwealth Electric Company

of the Midwest

2505 E Hwy 30 | Grand Island, NE 68801 | (308)-675-3030

April 7, 2026

ATTN: Dan Petsch

RE: Walnut Middle School (exterior lighting)

Dear Dan,

This change will *require* an increase in our contract in the amount of: **FIFTEEN THOUSAN EIGHT HUNDRED FOURTY-FIVE DOLLARS AND 00/100. (\$15,845)**

Details of the proposal are as follows:

- Removal and disposal of (11) 10' light poles
- Removal and disposal of (8) 40' light poles
- Removal and disposal of (2) street light heads
- Installation of (11) owner supplied 10' light poles
- Installation of (8) owner supplied 25' light poles
- Installation of (2) owner supplied light head
- 10/3c cable for pole head connection

Exclusions of this proposal are as follows:

- Provision and installation of new conduit/conductors feeding exterior lighting.
- Coordination of light pole anchor template to assure anchor bolts match existing conditions.
- Coordination of hand hole elevations to assure hand hole elevations/existing wire lengths match existing conditions.

Please issue a contract amendment for **(\$15,845)**, at your earliest convenience. The above price is subject to cost changes if not accepted in seven (7) days. Commonwealth Electric Company of the Midwest reserves all rights to make additional claims for impact on other work which is caused by this additional and/or changed work. This change will require a (0 Day) schedule extension to our contract.

If you have any questions regarding this, please give me a call.

Sincerely,

Riley Fischer  
Project Manager II  
Office: (402)-270-8969  
Cell: (308) 850-1954  
[rfischer@commonwealthelectric.com](mailto:rfischer@commonwealthelectric.com)

4/15/2026  
D. O. Pet

**Committed to Excellence | Customers, Employees, Character, Mastery**

Columbus | Des Moines | Grand Island | Kearney | Lincoln | Omaha | Phoenix | Tucson

Prepared by: Adam

www.hamiltonbusiness.com		▶ QUOTATION/ESTIMATE ◀		Email: hisinfo@hamiltontel.com	
<b>TO:</b>	<b>Grand Island Public Schools</b>	<b>Date</b>	<b>3/16/26</b>		
<b>Phone:</b>	<b>402-694-5101</b>	<b>Quote #</b>	<b>DT0310226</b>		
<b>Fax:</b>					

**Option 1 -Gates Elementary Removal**

Project Notes: Removal of Gates elementary from Wired Network Phase II Project. Hardware from removing this project is subject to restocking, labor, and shipping fees.

Quantity	Equipment List	Vendor	Reduction
1	Total Cable Project	Hamilton	-\$196,427.75
1	5% Extra 21 Runs for this Site	Hamilton	-\$9,378.60
1	Boring Project	Subcontractor	-\$26,489.78
1	Gates Bond	Subcontractor	-\$1,289.11
<b>Cost Reduction</b>			<b>-\$233,585.24</b>

**Option 2 - Gates Elementary Removal**

Project Notes: Removal of Gates elementary from Wired Network Phase II Project. This option provides the purchase of the hardware for future projects. Hamilton will keep product for the duration of the project. Should purchased materials be needed for overages Hamilton will deduct from purchased total at the end of the project.

Quantity	Equipment List	Vendor	Reduction
1	Total Cable Project	Hamilton	-\$109,252.75
1	5% Extra 21 Runs for this Site	Hamilton	-\$4,326.97
1	Boring Project	Subcontractor	-\$26,489.78
1	Gates Bond	Subcontractor	-\$1,289.11
<b>Cost Reduction</b>			<b>-\$141,358.61</b>

<b>Notes:</b>	
1	This quote is based upon known information and work described above. Should new information or changes affect the estimate, HIS will contact you immediately for review and approval.
2	Quoted equipment and pricing are subject to availability and pricing from our distributors. To ensure pricing and availability of the products described in this quote, orders should be placed as soon after this quote as possible.
3	Quoted prices do not include applicable taxes. Those charges will be calculated and charged accordingly.

**Payment terms:** Orders under \$5,000 - due on receipt of invoice. Orders over \$5,000 - 50% due when ordered , remainder on completion. Over \$10,000 - 50% due when ordered, 40% at 50% completion, remainder on completion.

<b>To accept this quote, you may print, sign, scan and email back to adam.jurgens@hamiltontel.com</b>		
Signature:		Date: 4/20/2026
Your PO#:		
<b>Thank You for the opportunity to earn and keep your business!</b>		

GIPS BOE Regular Meeting  
Thursday, May 14, 2026 5:30 PM  
Kneale Administration Building - Board Room

1. CALL TO ORDER

**Speaker(s):** Board President

2. ROLL CALL

**Speaker(s):** Mrs. Angela Dibbert

3. CONSENT AGENDA

**Speaker(s):** Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. Policy

3.4.1. 7190 DISTRICT WELLNESS POLICY

3.4.2. 7350 MEDIA CENTERS

3.4.3. 8330 TRANSFER IN STUDENTS

3.4.4. 8518 MARRIED, PREGNANT, OR PARENTING STUDENTS

3.4.5. 8750 STUDENT DIRECTORY INFORMATION

3.5. Bid Proposals as submitted

3.5.1. Milk & Juice - Highland Dairy

3.5.2. Bread - Pan-O-Gold

3.6. Staff Adjustments as submitted

3.7. MOU, Agreements, and Contracts Renewals

3.7.1. SE Contract Megan Jaixen

3.7.2. Soliant - Various Providers

3.7.3. Share Our Strengths

3.7.4. Foodbank for the Heartland - Backpack

3.7.5. Exclusive Agreement with Chestermans

3.8. Treasurer's Report as submitted

3.9. Change Orders as Documented

3.10. Approval of Agenda as submitted

#### 4. SPECIAL RECOGNITION

4.1. Nebraska Educational Technology Association (NETA) Contest Winners

**Speaker(s):** Mrs. Valerie Chmelka, Mrs. Deanna Hirschman, and Mrs. Chandra Kosmicki

4.2. Middle School Academic Quiz Bowl

**Speaker(s):** Mrs. Stacy Vogel

4.3. GISH Senior Earned the Spring 2026 Nebraska Seal of Biliteracy - Platinum Award

**Speaker(s):** Dr. Amanda Levos

#### 5. REQUESTS TO ADDRESS THE BOARD

**Speaker(s):** Board President

#### 6. INFORMATION ITEMS

6.1. Grand Island Public Schools Foundation updates on Teacher of the Year, Staff Giving, and Scholarship Season.

**Speaker(s):** Mrs. Kari Hooker-Leep

6.2. FiT Presentation

**Speaker(s):** Mrs. Christine Ostermeyer

6.3. American Civics Bi-Yearly Report

**Speaker(s):** Mrs. Cara Kuhl and Mrs. Megan Ahrens

6.4. Extra Standard

**Speaker(s):** Dr. Carrie Kolar

6.5. Copy/Print Administrative Support Services Agreement with Optimizon

**Speaker(s):** Mr. Virgil Harden

6.6. Recommendation to Award Prime Vendor Contract

**Speaker(s):** Mr. Virgil Harden

6.7. Policy

6.7.1. 4311 Every Student Succeeds Act and Federal Programs

**Speaker(s):** Mr. Matt Fisher

6.7.2. 4710 Electronic Messaging Retention

**Speaker(s):** Mr. Matt Fisher

6.7.3. 7412 Reading, Instruction, and Improvement

**Speaker(s):** Mr. Matt Fisher

6.7.4. 7512 School Community Volunteer Relations

**Speaker(s):** Mr. Matt Fisher

6.7.5. 8230 Nonresident Students

**Speaker(s):** Mr. Matt Fisher

6.7.6. 8310 Student Absences

**Speaker(s):** Mr. Matt Fisher

6.7.7. 8514 Medications in School

**Speaker(s):** Mr. Matt Fisher

## 7. ACTION ITEMS

7.1. Recommendation to Award Prime Vendor Contract

**Speaker(s):** Mr. Virgil Harden

7.2. 7355 MEDIA MATERIALS AND PARENTAL ACCESS

**Speaker(s):** Mr. Matt Fisher

7.3. 7640 ~~STANDARDIZED~~ ASSESSMENT ADMINISTRATION AND UTILIZATION

**Speaker(s):** Mr. Matt Fisher

7.4. 8514.5 SEVERE ASTHMA AND ANAPHYLAXIS PROTOCOL

**Speaker(s):** Mr. Matt Fisher

## 8. REPORTS

8.1. Student Representative Report

**Speaker(s):** Ms. Katherin Xicara Ramos

8.2. Superintendent Report

**Speaker(s):** Mr. Matt Fisher

## 9. NOTIFICATION OF UPCOMING BOARD MEETINGS

## 10. ADJOURNMENT

## GIPS 2026-27 Extra Standard

**Extra Standard Committee met on 4/13/26:** Carrie Kolar, Christopher Ladwig, Eon Lemburg, Jill Kissler, Virgil Harden, Angie Nasr, Barry Carlson, Brent Heikes, Amanda Wilson, Emily Bailey, Evan Lee, Gina Conyers, Kate Crowe, Stephanie Tomjack, Bailee Moritz, Montie Fyfe, Patrick Doyle, Quentin Zeller

<b>Assignment</b>	<b>Difference between 2025-2026 Step 00-01 and 2026-2027 Step 00-01</b>
Increase Head Cheerleading Coach from Category V to Category VI for the fall and winter season	\$732
Increase 2 Track Assistant Coaches from Category IV to Category V	\$1,466
Increase Head Unified Track Coach from Category II to Category III	\$732
Increase 3 Freshman Football Assistant Coaches from Category III to Category IV	\$2,199
Increase Head Speech Sponsor from Category IV to Category V	\$733
Add Fall Category III Head Dance Coach	\$2,442
Increase Senior Class Sponsor from Category I to Category III	\$1,221
Add steps for the 3 Middle School Athletic Directors. Paid 18% of the base previously. Increase by .50% steps (18.5% - 21.50%). Previously \$8,792 per year.	\$618
<b>Total for added/increased assignment</b>	<b>\$10,143</b>
<b>Total cost of movement</b>	<b>\$60,670</b>
<b>Total</b>	<b>\$70,813</b>



Administrative Support Services  
for Optimizing District Copy/Print Environments

April 16, 2026



# Agenda

- The Post-Award Gap
- Management Support Services: Defined
- Deliverables + Cadence
- The 6 Management Domains
- How it Works
- Pricing
- Next Steps

# The Post-Award Gap

Risk #1: Savings don't stick or spend is more than expected because nobody has time to run the program.

Risk #2: Vendors drift unless measured against contract terms.

Risk #3: Billing errors and process gaps quietly add cost and frustration.

# Management Support Services

**An experienced team** supporting daily management and centrally supported implementation across sites.

**Ongoing measurement and reporting** for Usage, Volume Balance, Deployment, Performance, and Cost—showing starting point, trends, and targets.

**Daily/Weekly/Monthly/Quarterly course-correction** so the environment stays on track as conditions change.

**24/7 access to Optimizon's management system** (asset list updated automatically, contract info, device performance/usage trends).

**Annual report + annual report meeting** with status and recommendations for next steps.

# Management Support Services: The 6 Domains

## Contract Management



- Invoice Processing and Validation
- Contract Utilization
- Performance Bond
- Renewals and Renegotiations
- Terminations
- Vendor Contact Information (for invoices, service pricing, terminations)

## Data Management



- Device Data
- Service Call Data
- Usage Data
- Contract Data
- Invoice Data
- Client Internal Chargeback Account Data

## Finance & Budget Management



- Internal Chargeback Reporting
- Budget Projections
- Purchase Order Management
- Cost Management Strategies

## Asset Management



- Device Replacements
- Life-Cycle Management
- Inventory
- Data Security
- Make/Model Management

## Vendor Management



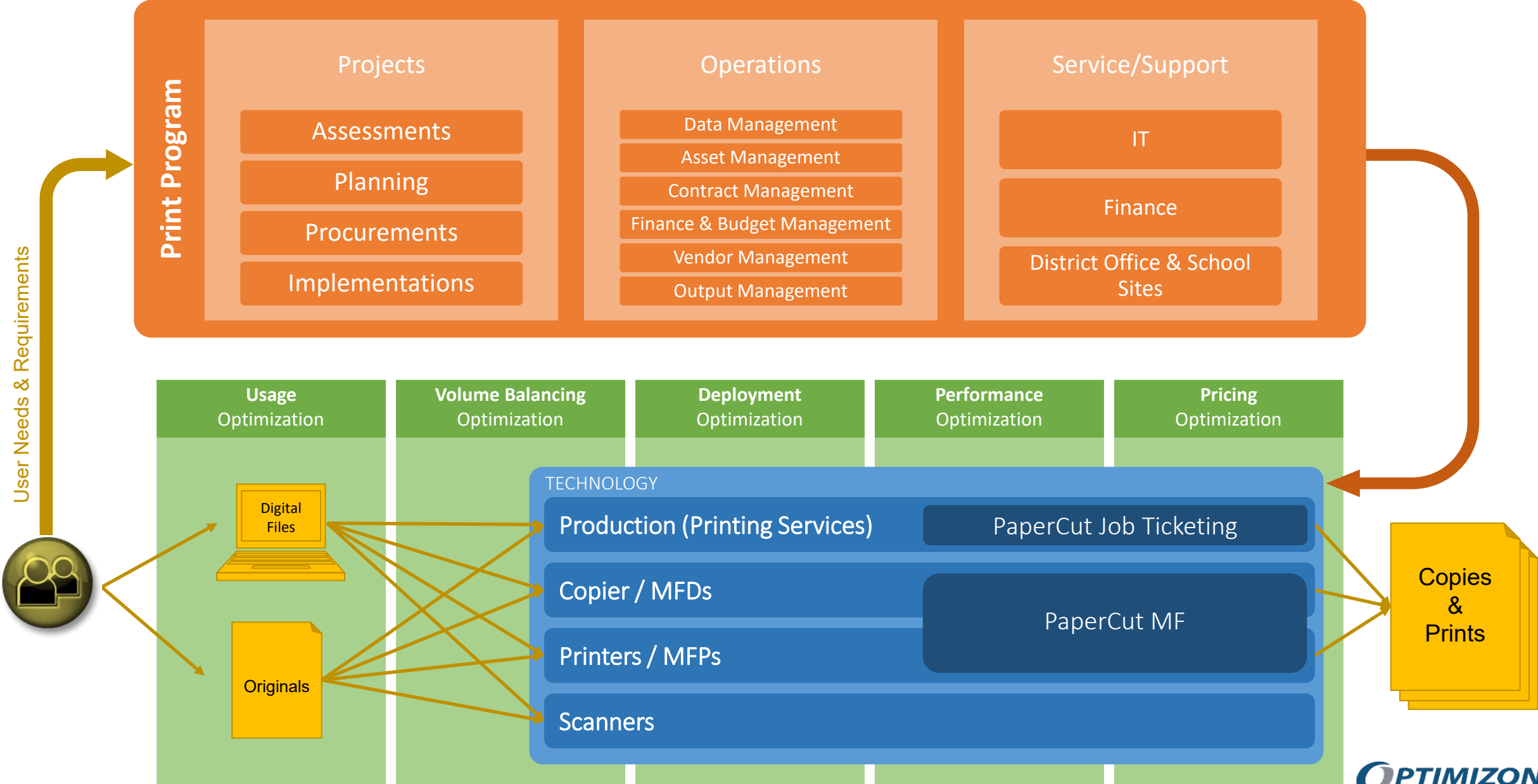
- Vendor Contact Information (for performance issues, PM parts replacement, service calls, and service history)
- Device Performance
- Service Response Times
- Supplies Replenishment

## Output Management



- Usage
- Volume Balance
- Usage of B/W vs. Color
- Periodic KPI Reporting
- Use of Device Management Software Tools

# Management Support Services: The 6 Domains



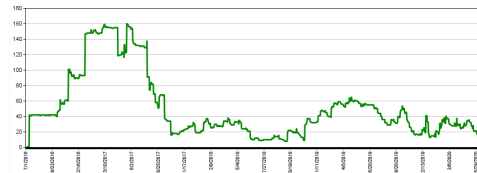
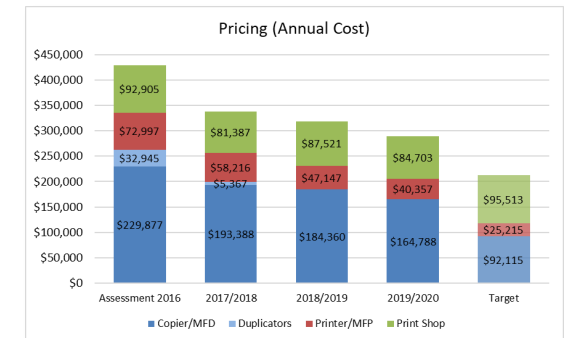
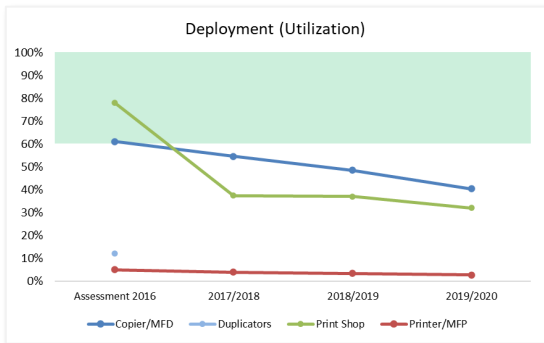
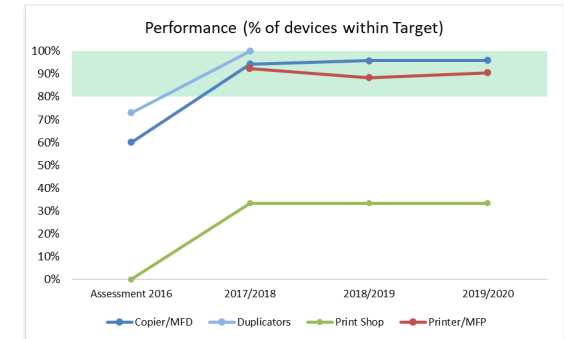
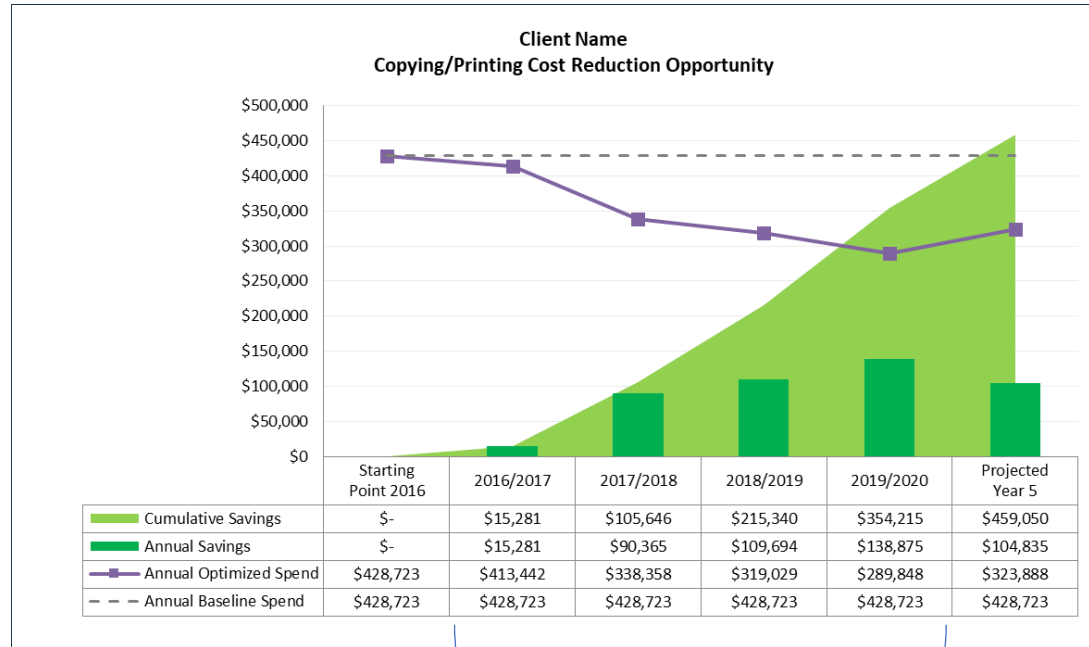
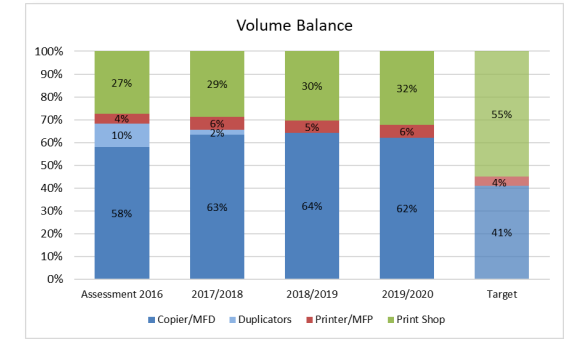
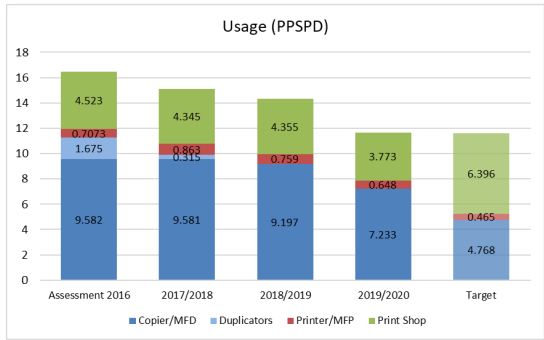
# Management Support Services: How it Works

**First 30 days:** setup

**Months 2-3:** stabilize + start improving

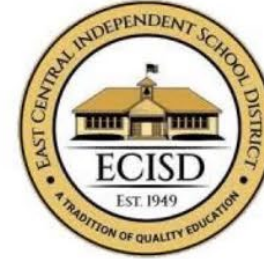
**Ongoing Cadence:** the “course-correction” promise

# Management Support Services: Reporting



SAMPLE REPORT

# Management Support Services: Reporting



## FLEET MANAGEMENT REPORT

COPYING AND PRINTING ENVIRONMENT ANALYSIS  
June 2023

PREPARED BY:



# Management Support Services: 24/7 Web-based AMS Access

**OPTIMIZON AMS 2.0** - Search Management System | FACs | Support - Hannah Recla

Sunnyside School District | Devices | Tickets | Contracts | Invoices | Suppliers

Level Summary | Level Detail | Column Selector | Search

OPTID	Level	Location	KeyOperator	Make/Model	SerialNumber	Type	IPAddress	VendorID	LeaseEndDate	ServiceCompany	Status
28933	Chief Kamiakin Elementary	Library	Mirtha Pearson	Xerox VersaLink C400	7H894575	Color Printer	10.229.8.31	JV458		Copiers Northwest (Yakima WA)	Active
28774	Chief Kamiakin Elementary	Office	Mirtha Pearson	Sharp BP-70C36	3301786X	Color Copier/MFD	10.229.8.206	JV279	6/30/2029	Copiers Northwest (Yakima WA)	Active
28776	Chief Kamiakin Elementary	200 Workroom	Mirtha Pearson	Sharp BP-70M75	43001601	B/W Copier/MFD	10.229.8.203	JV288	6/30/2029	Copiers Northwest (Yakima WA)	Active
28777	Chief Kamiakin Elementary	300 Workroom	Mirtha Pearson	Sharp BP-70M75	43009861	B/W Copier/MFD	10.229.8.202	JV291	6/30/2029	Copiers Northwest (Yakima WA)	Active
28778	Chief Kamiakin Elementary	100 Pod	Mirtha Pearson	Sharp BP-70M75	43001481	B/W Copier/MFD	10.229.8.204	JV290	6/30/2029	Copiers Northwest (Yakima WA)	Active
28775	Chief Kamiakin Elementary	Library	Mirtha Pearson	Xerox VersaLink C400	7H894575	Color Printer	10.229.8.31	JV458		Copiers Northwest (Yakima WA)	Active

Devices > Device View

Make/Model: Sharp BP-70M75 | Level: Chief Kamiakin Elementary | Key Operator: Mirtha Pearson

Device Type: B/W Copier/MFD | Address: 1700 East Lincoln Ave, Sunnyside, WA 98944 | Phone: (509) 837-6444

Serial Number: 43001601 | Location: 200 Workroom | Email: mirtha.pearson@sunnysideschools.org

Vendor ID: JV288 | IP Address: 10.229.8.203

Dates: 7/1/2024 - Present [ACTIVE]

Service Calls & Meter Readings | Monthly Volume | Tickets | Contracts | Guarantees

Date	Description	B/W Meter	RespTime	Type
4/21/2025	Accessory/Finisher Issue	327,593	0.82	Calculat
5/12/2025	Meter Readings PrintSmart	355,247	-	-
5/16/2025	Error Message	364,824	0.55	Calculat
5/28/2025	Error Message	377,138	0.80	Calculat
6/2/2025	Meter Readings PrintSmart	383,960	-	-
7/3/2025	Meter Readings PrintSmart	400,353	-	-
7/24/2025	Courtesy Call	400,382	-	-
8/6/2025	Meter Readings PrintSmart	400,400	-	-
8/25/2025	Paper Jam	411,164	1.20	Calculat
9/3/2025	Meter Readings PrintSmart	416,264	-	-
10/6/2025	Meter Readings PrintSmart	458,383	-	-
11/3/2025	Meter Readings PrintSmart	509,013	-	-
12/2/2025	Meter Readings PrintSmart	556,597	-	-
12/23/2025	Meter Readings Insight	597,148	-	-
1/8/2026	Meter Readings PrintSmart	613,473	-	-
1/20/2026	Courtesy Call	628,306	-	-
2/2/2026	Meter Readings PrintSmart	644,376	-	-
2/18/2026	Meter Readings Insight	669,544	-	-
3/2/2026	Meter Readings PrintSmart	701,517	-	-

Devices > Device View

Make/Model: Sharp BP-70C36 (Office) | Level: Chief Kamiakin Elementary | Key Operator: Mirtha Pearson

Device Type: B/W Copier/MFD | Address: 1700 East Lincoln Ave, Sunnyside, WA 98944 | Phone: (509) 837-6444

Serial Number: 3301786X | Location: 200 Workroom | Email: mirtha.pearson@sunnysideschools.org

Vendor ID: JV279 | IP Address: 10.229.8.206

Dates: 7/1/2024 - Present [ACTIVE]

Service Calls & Meter Readings | Monthly Volume | Tickets | Contracts | Guarantees

Month	B/W Volume
April 2025	38,373
May 2025	41,224
June 2025	16,685
July 2025	1,097
August 2025	14,737
September 2025	36,871
October 2025	53,395
November 2025	49,560
December 2025	36,809
January 2026	48,948
February 2026	35,637
March 2026	46,948
<b>Total</b>	<b>424,710</b>
<b>Average</b>	<b>35,393</b>

Devices > Device View

Make/Model: Sharp BP-70M75 | Level: Chief Kamiakin Elementary | Key Operator: Mirtha Pearson

Device Type: B/W Copier/MFD | Address: 1700 East Lincoln Ave, Sunnyside, WA 98944 | Phone: (509) 837-6444

Serial Number: 43001601 | Location: 200 Workroom | Email: mirtha.pearson@sunnysideschools.org

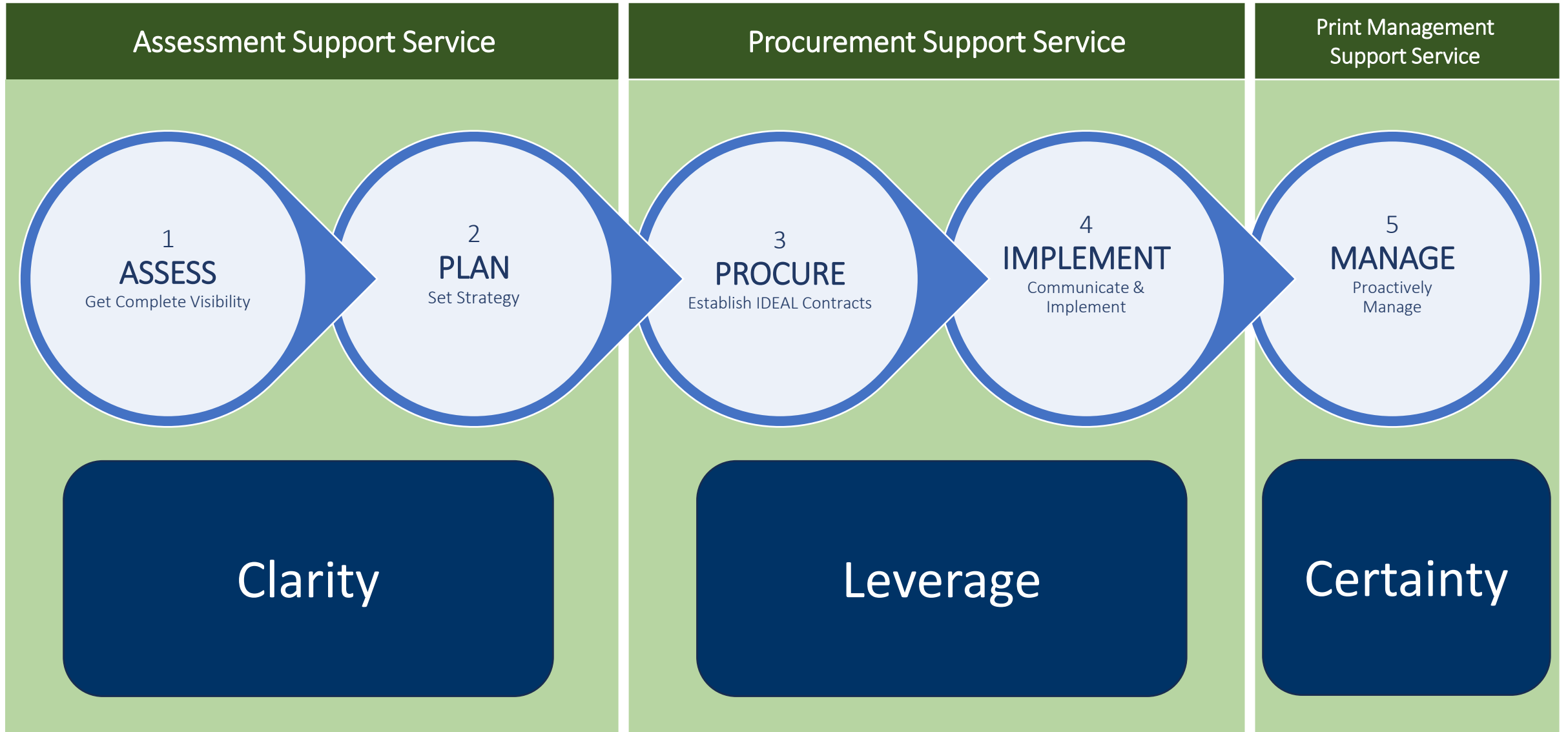
Vendor ID: JV288 | IP Address: 10.229.8.203

Dates: 7/1/2024 - Present [ACTIVE]

Service Calls & Meter Readings | Monthly Volume | Tickets | Contracts | Guarantees

Month	B/W Volume
April 2025	38,373
May 2025	41,224
June 2025	16,685
July 2025	1,097
August 2025	14,737
September 2025	36,871
October 2025	53,395
November 2025	49,560
December 2025	36,809
January 2026	48,948
February 2026	35,637
March 2026	46,948
<b>Total</b>	<b>424,710</b>
<b>Average</b>	<b>35,393</b>

# Copier & Printer Support Services: SERVICES



# Management Support Services: Pricing

~~\$2,628~~ \$2,200 / month (16% discount)

*paid annually*

## ► Management Support Service

Scope: Copiers/MFDs, Print Shop, Networked Printer/MFPs, PaperCut Software

- Professional Data Management
- Professional Asset Management
- Professional Vendor Management
- Professional Contract Management
- Professional Finance & Budget Management
- Professional Output Management

Service Duration: 60 Months

## Rationale for Administrative Services Agreement

### Executive Summary: The Case for Managed Print Certainty

Grand Island Public Schools (GIPS) faces a critical choice: managing its complex copier environment internally with limited tools, or partnering with Optimizon for a fee of **\$2,200 per month** (\$26,400 annually) to secure guaranteed savings and operational transparency.

The primary advantage of this agreement is the resolution of the "**Organizational Capacity Issue.**" While the District is capable of identifying savings, consistent execution is often lost to "vendor drift" and day-to-day administrative burdens. By leveraging Optimizon's dedicated time and data-driven tools, GIPS can realize a projected **net annual benefit of over \$50,000** after service fees.

### Key Financial Advantages & Net Savings

Based on current usage and a projected hardware lifecycle of six years, the agreement delivers the following verified savings:

- **Color Copy Reduction:** By shifting high-cost color impressions to black-and-white, GIPS is projected to save approximately **\$56,016 annually** (\$280,080 over 5 years).
- **Hardware Lifecycle Extension (6 Years):** Moving from a standard 5-year replacement cycle to a **6-year cycle** (accounted for increased service costs in year six) yields a net savings of **\$20,652 annually** (\$123,911 over the cycle). Note: While a 7th year is achievable, a 6-year cycle is recommended for predictable stability and performance.
- **ROI Analysis:**
  - **Total Projected Direct Savings:** ~\$76,668 / year
  - **Agreement Cost:** \$26,400 / year (\$2,200/mo)
  - **Net Annual District Benefit:** ~\$50,268 / year

### 1. Independent Expertise and the "Post-Award Gap"

The primary risk in large-scale print environments is "vendor drift," where service levels decline and billing errors accumulate because internal staff lack the specialized tools to audit performance. Optimizon provides:

- **Independent Oversight:** Ensuring vendors adhere strictly to contract terms.

- **Organizational Reinforcement:** Supporting the District team with dedicated analysis that internal staff typically do not have the time to perform alongside daily responsibilities.

## 2. A Data-Based Management Approach

Optimizon utilizes a proprietary management system providing 24/7 visibility into the print environment:

- **Financial Accuracy:** Professional validation of all invoices to prevent "savings leakage" from surcharges or billing errors.
- **Internal Billing Calibration:** Supporting the management of internal billing models to ensure costs are appropriately recovered across buildings and the program remains fully funded.

## 3. Targeted Cost Savings: Color Copy Reduction

Optimizon's "Output Management" domain targets the most significant lever for immediate cost reduction:

- **Usage Optimization:** Reducing color volume from the current level down to a 10% target.
- **Sustained Focus:** While reduction is possible internally, Optimizon provides the consistent reporting and stakeholder communication required to make these changes permanent.

## 4. Maximizing Equipment Lifespan (The 6-Year Strategy)

Through "Life-Cycle Management," Optimizon ensures hardware is used efficiently rather than replaced prematurely:

- **Deployment Optimization:** Relocating under-utilized assets to balance the load, making a **6-year hardware life** predictable and achievable.
- **Avoided Lease Costs:** Extending the equipment life captures the gross avoided lease cost (\$133,488) while Optimizon manages the associated rise in service costs to protect the net gain.

## 5. Pricing and Agreement Structure

The proposed agreement offers a **16% discount** via the annual payment of \$2,200 per month. The agreement is structured as a **2-year initial term** with a 3-year extension option,

focusing the heaviest implementation effort in Year 1 to establish a foundation for long-term optimization.

### **Conclusion**

This agreement transitions GIPS from reactive troubleshooting to proactive, data-backed management. The projected net savings of ~\$50,000 per year—after all service fees—represents a significant return on investment while ensuring the District's print environment remains modern, stable, and cost-effective.



*Every Student, Every Day, A Success!*

April 24, 2026

To: Facilities & Finance Committee  
 From: Oscar Garcia  
 Subject: Recommendation to Award Prime Vendor Contract

My recommendation is to award the Prime Vendor contract for the upcoming school year, with applicable renewal options, to **Cash-Wa Distributing (CWD)** for Grand Island Public Schools.

This recommendation is based on a comprehensive evaluation process conducted in accordance with the criteria outlined in the RFP. The evaluation placed primary emphasis on market basket pricing and cost-plus markup, which together accounted for 60% of the total score.

CWD distinguished itself by achieving the highest overall evaluation score and providing the lowest total evaluated cost. A summary of the final scoring is provided below:

**Evaluation Summary (100 Points Total)**

Category	CWD	Sysco	US Foods
Market Basket Pricing (35)	35	30	25
Cost-Plus Markup (25)	25	20	15
Delivery Capability (15)	15	15	15
Minimum Order / Fees (10)	10	10	10
Compliance (10)	10	10	10
Ordering / Reporting (5)	5	5	5
<b>Total Score</b>	<b>100</b>	<b>90</b>	<b>80</b>

Total evaluated cost (food and supplies combined) for each proposer is as follows:

- **CWD:** \$2,445,283.25
- **Sysco:** \$2,518,260.36
- **US Foods:** \$2,531,485.30

While some proposals included additional value-added components such as rebates and operational tools, these elements were not included as part of the scored evaluation criteria. The recommendation is therefore based solely on the established evaluation framework. Based on both scoring and cost, CWD offers the best overall value to the district, meeting all operational and compliance requirements.

## GRAND ISLAND PUBLIC SCHOOLS

### 4311 EVERY STUDENT SUCCEEDS ACT AND FEDERAL PROGRAMS

It is the policy of ~~the~~ Grand Island Public Schools to comply with the Every Student Succeeds Act (ESSA) and federal grant programs in which the District participates.

1. Authority to Sign Applications. The Superintendent is authorized to sign applications for any of the ESSA formula grants on behalf of the District and may delegate such authority to other administrators in the Superintendent's discretion. The Superintendent shall submit such applications as determined appropriate so long as acceptance of the funds does not include conditions contrary to the policies of the Board of Education.
2. Supplement not Supplant. Federal funds shall be used to supplement, not supplant the amount of funds or services available from non-federal sources, in compliance with the requirements of federal law. ESSA funds shall not be used to provide services otherwise required by law to be made available.
3. Equitable Allocation. Federal funds shall be used in a manner to ensure equitable allocation of resources. Staff are to be assigned and curriculum materials and instructional supplies are to be distributed to the schools in such a way that equivalence of personnel and materials is ensured among the schools in compliance with the requirements of federal law.
4. Maintenance of Effort. The District shall maintain fiscal effort related to ESSA programs in compliance with the requirements of federal law.
5. Resources. The procurement of resources related to the ESSA programs, including contracts and purchase or service agreements for such program, shall be in accordance with the District's written procedures for purchasing and contracting. Purchase orders and invoices shall indicate an appropriate record of expenditures. All equipment purchased with federal funds, including those used in nonpublic and other facilities, shall be appropriately identified, inventoried, and when no longer useful to the program, properly disposed. Resources ~~such as staff, materials and equipment~~ funded by Title I and IDEA shall be used only for children participating in the program.
6. Maintenance of Records. Records of all federal financial and program information shall be kept for a minimum of 5 years after the start date of the project.
7. Identification of Eligible Children. The Superintendent and the designees shall implement an appropriate process to identify children eligible for services provided under federal programs.
8. Coordination of Services. Title I and IDEA services shall be coordinated and integrated with the regular classroom, with other agencies providing services and with other federal, state and local programs.
9. Standards and Expectations. Students receiving services in Title I are held to the same standards and expectations as all other students.
10. Assessments. Students receiving services in Title I are assessed with the regular population without accommodations.
11. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
  - (A) Whether the student's teacher—
    - (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
    - (ii) is teaching under emergency or other provisional status through which State

GRAND ISLAND PUBLIC SCHOOLS

- qualification or licensing criteria have been waived; and
  - (iii) is teaching in the field of discipline of the certification of the teacher.
- (B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

12. Testing Opt-Out. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:
- (A) the subject matter assessed;
  - (B) the purpose for which the assessment is designed and used;
  - (C) the source of the requirement for the assessment;
  - (D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
  - (E) the time and format for disseminating results.
13. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—
- (A) be involved in the education of their children; and
  - (B) be active participants in assisting their children to—
    - (i) attain English proficiency;
    - (ii) achieve at high levels within a well-rounded education; and
    - (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

14. Other Requirements. The Superintendent shall take or cause other staff to take such action as required by law for the District to maintain compliance with ESSA and specific ESSA grant programs in which the District participates.

Legal Reference: Every Student Succeeds Act (ESSA)

Policy Adopted: 10/13/2011  
Policy Reviewed: 07/13/2015  
Policy Revised: 09/08/2016  
Policy Revised: 11/05/2018  
Policy Revised: ??/??/????

## 4710-ELECTRONIC MESSAGING RETENTION

Records of Grand Island Public Schools shall be maintained, retained and disposed of in an efficient manner and in accordance with legal requirements. Electronic messages are managed to ensure compliance with the Nebraska Records Management Act. The Superintendent, or designee, is the records officer of Grand Island Public Schools.

Each staff member holds individual responsibility for managing the records they create or receive at their own desktop. Only the originator of a record is required to keep the “official” copy, allowing all other copies to be treated as duplicates and destroyed. These official records must be transferred to the District’s system of record—such as the Student Information System, Financial System, Document Management System, or Human Resources Information System—to ensure proper retention. If there is any uncertainty regarding whether a specific message constitutes a record, staff should consult their supervisor for guidance.

### Retention Categories

Retention is determined by the content of the message. All electronic messages fall into one of two categories:

**Transitory Messages (No Retention Required)** - These may be deleted immediately. They do not contain information required for the district’s long-term operations or legal compliance. For example:

- Routine announcements (meetings, event schedules).
- Informal discussions that would not normally be printed/saved.
- Generic info not specific to a student’s program.
- Personal messages unrelated to the district or district business.
- Junk mail or commercial advertising.

**Archival Records (Subject to Retention Schedules)** – These messages address significant district business or student data. They must be retained in accordance with Policy 5523 Data or Records Retention and the Nebraska Secretary of State Records Retention and Disposition Schedules. For example:

- Communications regarding a specific student’s educational program (health, discipline, IEPs).
- Messages used in making policy decisions or business transactions.
- Personnel actions or matters of significant community interest.

Staff must not rely on backup servers for the long-term retention of these records, as system storage is typically cleared every 90 to 180 days. Instead, archival messages should be systematically filed using standardized naming conventions and indexed for easy retrieval in their respective system of record. If filing records electronically, staff should consult the chief information officer to ensure they are using designated storage locations that comply with district security and quality control procedures.

### Litigation Holds

If the Superintendent issues a Litigation Hold due to pending or threatened legal action:

## GRAND ISLAND PUBLIC SCHOOLS

- All normal disposal schedules are suspended for relevant records.
- Relevant records must be moved to a safe electronic location or converted to hard copy.
- Altering or deleting records under a litigation hold is a violation of policy and may result in disciplinary action or dismissal.

*For specific retention periods, please refer to Policy 5523 – Data or Records Retention and the associated Nebraska Secretary of State schedules.*

Records of the Grand Island Public Schools shall be maintained, retained and disposed of in an efficient manner and in accordance with legal requirements. The Superintendent, or designee, is the records officer of the Grand Island Public Schools.

Electronic messages transmitted using district resources are records and as such are subject to management under the Records Management Act. This policy will refer to e-mail using the term electronic messaging, but the policy is also intended to be inclusive of electronic fax and any other electronic methods of transmitting messages, documents and other information. The superintendent is responsible for implementing this policy and serving as the records officer of the district.

The end-user manages electronic messages. Electronic messages should be managed at the end-user's desktop rather than from a central point. Each end-user who creates or receives electronic messages is responsible for managing their own records. Individuals with questions regarding the retention of particular electronic messages should obtain an opinion from their supervisor.

A single copy of a record retained by the originator of that record may serve as the official record retained in accordance with the district's retention schedule. All other copies are duplicate copies, and may be destroyed.

There is no single retention period for all electronic messages. Retention and disposition of electronic messages depends on the function and content of the individual message. The various types of electronic messages require various retention periods and fall within three broad categories:

*Transitory messages*—There is no retention requirement for these messages. Public officials and employees receiving such communications may delete them immediately without obtaining approval of the State Records Administrator. Examples are:

- Messages that address routine administrative, curricular and co-curricular matters, announcements of meetings, schedules of events, etc.
- Messages that take the place of informal discussion and which if they were printed would not be retained in school records.
- Messages that transmit generic information and are not specific to a student's educational program.
- Messages that address personal matters unrelated to the district.
- Messages comprised of unrequested, unneeded or unwanted junk mail.
- Sectarian, religious, persuasive, political or commercial messages or advertising.

*Less than permanent retention*—These records are governed by the retention period for equivalent hard copy records as specified in the district's records retention schedule. The records should be in hard copy

## GRAND ISLAND PUBLIC SCHOOLS

or electronic format, which can be retrieved and interpreted for the legal retention period. Individuals creating or receiving such communications may delete or destroy the records only according to an approved retention schedule. Examples are:

- Messages that address significant aspects of a specific student's educational program including, but not limited to, health, discipline, special education program, interaction with child protection agencies and communication with parents relating to specific aspects of the student's interaction with the school district.
- Messages that address and/or provide information used in making policy decisions, concerning curricular or co-curricular activities, personnel actions or that relate to the business transactions of the district.
- Messages that address activities of significant interest in the community relating to the district.
- E-mails that are the subject of investigations or litigation when the district has reasonable notice of the proceeding.

*Permanent/archival retention*—Permanent records are often records relating to district governance, finances, budgets, and student educational progress, such as board secretary or district treasurer financial records, minutes of the Board of Education, educational records of individual students, annual audit reports and annual budgets. These permanent records are further classified as transferred or non-transferred records:

*Non-transfers*—If the decision is made to maintain the records in the district, it is responsible for making the records accessible to the public in a manner consistent with the way the Nebraska State Historical Society (NSHS) would perform this function. The district is responsible for upgrading the system to current technology standards so that data remain usable over time and for testing at regular intervals any storage medium used for accuracy or loss of data.

*Transfers*—The NSHS is responsible for the care, maintenance and reference use of state records with enduring value, regardless of media. The district may work with NSHS and the State Records Administrator to preserve and access electronic records maintained in the district or to make decisions about the method, frequency, and format of the transfer of records to NSHS.

It is important not to rely upon back up servers and media exclusively for retention of electronic messages. Due to storage limitations, electronic messages are routinely deleted from storage media after 60 to 90 days. If non-transitory electronic messages are to be filed electronically, the information systems manager should be consulted and appropriate storage locations should be designated and users should be educated on classification and filing procedures so that the information will not be lost.

Electronic messages should be systematically filed for convenient retrieval following standardized filing rules within the district. Electronic messages needing to be retained should be indexed in an organized and consistent pattern, and reflect the way the files will be used and referenced.

In keeping with state electronic messaging guidelines, the district will create procedures to identify system hardware and software, formalize file naming conventions, back up and security procedures, identify the sources and use of the information, as well as their confidential and non-confidential status, and outline quality control procedures and storage requirements. This documentation should also cover employee training procedures and the verification of employee attendance at training sessions.

Litigation Holds

## GRAND ISLAND PUBLIC SCHOOLS

~~As soon as the District is made aware of pending or threatened litigation, the superintendent will issue a litigation hold directive. The directive will be given to all individuals who may have records relating to the litigation issue. At that time the District will take all reasonable action to preserve all relevant documents and records including any that may be subject to federal rules of discovery.~~

~~This directive cancels any records retention schedule that would normally lead to the deletion or destruction of the records until the litigation hold is removed. The superintendent, working with the network systems administrator, will preserve the e-mail and computer accounts of separated employees until the end of the litigation hold.~~

~~Employees who receive notice of a litigation hold will preserve all records as indicated in the directive. Records that would normally be deleted or destroyed automatically by the network should be converted to hard copy or copied electronically to a safe location to ensure their preservation~~

~~It shall be a violation of this policy for any employee to delete, destroy or alter records protected by the litigation hold directive. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal.~~

Legal Reference:           Electronic Messaging and E-Mail Guidelines (Nebr. Secretary of State)  
                                  Electronic Imaging Guidelines (Nov 2012 – Nebr. School Boards  
  Association 0804.03)  
                                  Nebraska Statutes 84-1201 to 1228 (Public Records)

Cross Reference:       **5523 Data or Records Retention**  
                                  ~~6241 STAFF PARTICIPATION IN POLITICAL ACTIVITIES~~  
                                  ~~6252 STAFF USE OF SOCIAL MEDIA BY SCHOOL DISTRICT EMPLOYEES~~  
                                  **6213 Staff Use of Electronic Communication Devices and Administrative**  
                                  **Guidelines for Network Use** ~~6213 ACCESS TO NETWORKED INFORMATION~~  
                                  ~~8710-STUDENT FILES AND RECORDS~~  
                                  ~~9230 ACCESS TO DISTRICT RECORDS~~

Policy Adopted: 04/11/2013  
Policy Revised: ~~??/??/????~~

7412 READING, INSTRUCTION, AND IMPROVEMENT

~~The~~ Grand Island Public Schools (the District) shall develop its curriculum to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. The District will ensure that all teachers for kindergarten through grade three should be effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement. Each student and his or her parents or guardians will be informed of the student's reading progress. It is the District's intent that each student in the District be able to read at or above grade level by third grade.

~~For school year 2019-20 and Each school year thereafter,~~ The District shall administer an approved reading assessment three times during ~~the each~~ school year to all students in kindergarten through grade three, except for ~~any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years,~~ any student receiving special education services for whom such assessment would conflict with the individualized education plan, and any student receiving services under a plan pursuant to the requirements of Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act, for whom such assessment would conflict with such section 504 or Title II plan. The first administration of ~~such the~~ assessment for each ~~such~~ school year shall occur within the first thirty days of the school year.

Any student in kindergarten, grade one, grade two, or grade three shall be identified as having a reading deficiency if such student performs below the threshold level determined pursuant to the Reading Intervention Act. A student who is identified as having a reading deficiency pursuant to the Reading Intervention Act shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act shall prohibit the District from identifying any other student as having a reading deficiency.

The District will provide a supplemental reading intervention ~~program~~ for the purpose of ensuring that students can read at or above grade level at the end of third grade. ~~The District may work collaboratively with a reading specialist at the State Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs.~~

- (1) Each supplemental reading intervention ~~program~~ shall:
  - (a) Be provided to any student identified as having a reading deficiency;
  - (b) Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
  - (c) Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. Such summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.
  
- (2) The supplemental reading intervention ~~program~~ may also include:
  - (a) Reading intervention techniques that are based on scientific research and best practices;
  - (b) Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
  - (c) Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
    - (i) Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
    - (ii) Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
    - (iii) Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;

GRAND ISLAND PUBLIC SCHOOLS

- (d) Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- (e) Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

The school of any student who is identified as having a reading deficiency shall notify such student's parents or guardians either in writing or by electronic communication no later than fifteen working days after the identification of the reading deficiency that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

Any student who is identified as having a reading deficiency shall receive an individual reading improvement plan no later than thirty days after the identification of such reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention **program** pursuant to section 24 of this act to remedy such reading deficiency. Each such student shall receive reading intervention services through the supplemental reading intervention **program** pursuant to section 24 of this act until the student is no longer identified as having a reading deficiency.

Legal Reference: Nebraska Reading Intervention Act

Policy Adoption: 11/05/2018

Policy Revision: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7512 SCHOOL COMMUNITY VOLUNTEER RELATIONS

~~The~~ Grand Island Public Schools considers school-community associations as an integral part of the school community that can aid substantially in promoting and improving the educational program. Among the many services such associations offer, the District endorses any assistance, which may be given in developing and maintaining a parent or community volunteer program in the district’s schools. ~~The~~ Grand Island Public Schools encourages the use of community resources and citizens to assist in furthering the educational program.

Background checks shall be conducted on all volunteers who have direct and sustained contact with students as determined by the Superintendent or designee. All volunteers shall respect confidentiality of student information. No volunteer shall be permitted to access, review, disclose or use confidential student information, or participate in conversations in which confidential student information is discussed. ~~Example of such information include, but are not limited to the following: grades or other measures of academic performance, class standing, standardized or other test scores, attendance records, disciplinary history, personality and interest test scores, individualized education plans, health data, family background information, teacher or counselor ratings and observations, and any other verified or unverified information contained in a student’s file maintained by the teachers, administrators or school with in the District.~~ If volunteers have questions about the confidentiality of student information, they are encouraged to consult with the building principal and/or review Policy 8750 Student Information and Family Education Rights Protection Act (FERPA).

~~The~~ Grand Island Public School Volunteer Handbook and Volunteer Information Form is available to guide and support volunteers ~~in the Grand Island Public Schools.~~

Policy Adopted: 03/05/1984  
Policy Revised: 11/05/2018  
~~Policy Revised: ??/??/????~~

GRAND ISLAND PUBLIC SCHOOLS

8230 NONRESIDENT STUDENTS

Students who are eligible to attend a Nebraska public school but who are not legal residents of Grand Island Public Schools may be admitted into the school district in accordance with the enrollment option program authorized by state statutes. ~~Enrollment option students shall be accepted without charge.~~

~~Application for use of the enrollment option shall be made between September 1 and March 15 for enrollment during the following and subsequent school years. Written notification of approval or rejection of the application will be made before April 1. Upon agreement of the school boards of the resident school district and the option school district, deadlines for application and approval of the option may be waived.~~

The board shall adopt a resolution setting forth its specific standards for acceptance and rejection of applications as an option school (Policy 7511-ENROLLMENT OPTION). Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school district. The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

Nonresident students may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. ~~The tuition rate shall be the current per pupil cost of the school district as computed by the superintendent. An example of this occurrence is Rule 19—Wards of the State.~~

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year ~~without payment of tuition.~~

Reference: Grand Island Public School Policies *7511 Open Enrollment* and *8240 Admission of Exchange and Foreign Students*

Neb. Rev. Stat. 79-215  
79-232  
NDE Rule 19

Policy Adopted: 11/03/1980  
Policy Revised: 04/08/1991  
Policy Revised: 12/13/1993  
Policy Reviewed: 06/03/1996  
Policy Revised: 02/09/2012  
Policy Reviewed: 03/13/2017  
~~Policy Revised: ??/??/????~~

8310 STUDENT ABSENCES

~~Recognizing the relationship of good attendance and student achievement, the~~ Grand Island Public Schools will promote systems to work with parents and students to establish and maintain desirable habits of punctuality and attendance. Parents or guardians are expected to account for students who are absent. Parents or guardians will arrange with the school principal, or designee, for any scheduled absence from any class, or classes, or days of school, prior to the absence ~~of the student~~. In the event of illness or other emergency, parents or guardians are expected to contact the schools as soon as possible.

The district will maintain contact with ~~all~~ parents and guardians to verify attendance and to notify parents of students who do not arrive at school at the expected time. All attempts to contact parents or guardians will be documented.

Student absences approved by the principal shall be *School Excused Absences*. School Excused Absences shall count as days in attendance for purposes of addressing excessive absenteeism, except when the school district determines the need to comply with state statute and report to the county attorney for excessive absences. ~~School Excused Absences include, but are not limited to, illness, family emergencies, recognized religious observances, appointments that cannot be scheduled outside the school day and school sponsored or approved activities].~~

Absences that are *Not School Excused Absences* may result in a report to the county attorney and may be classified as follows:

- (1) Parent acknowledged absences are those in which the parent communicated with the school in the proscribed manner that the child is absent and is the parent's responsibility for the extent of the school day and these absences are deemed excessive by the building administrative team. This includes, but is not limited to, illness, vacations, and medical appointments.
- (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

~~The~~ Grand Island Public Schools utilizes its Student Information System to identify and record different attendance using a coding system to meet NDE reporting guidelines. These attendance codes provide greater definition to the circumstances of a child's absence and are listed in the GIPS Student/Parent Handbook.

Students whose absences are approved shall make up the work missed and receive full credit for the missed schoolwork, within guidelines of the student handbook. It shall be the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend school the day of the activity unless the principal has given permission for the student to be absent.

It shall be the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence.

It shall be the responsibility of the superintendent or designee, in conjunction with building administrators, to develop administrative regulations regarding this policy.

GRAND ISLAND PUBLIC SCHOOLS

Legal Reference: Neb. Statute 79-201 and 79-209  
NDE Rule 10.012.01B

Policy Reference: 8312-EXCESSIVE ABSENTEEISM  
8320-COMPULSORY ATTENDANCE

Policy Adopted: 11/03/1980  
Reviewed by Board Policy Committee: 08/19/1996  
Policy Revised: 09/13/1999  
Policy Revised: 08/02/2001  
Policy Revised: 11/15/2010  
Policy Reviewed: 12/11/2014  
Policy Revised: ??/??/????

## GRAND ISLAND PUBLIC SCHOOLS

### 8514 MEDICATIONS IN SCHOOL

Grand Island Public Schools believes that the primary responsibility for administering medication lies with the parent and physician. The district also recognizes that certain situations may exist in which it is necessary for **medicines medications** to be administered during the school day.

Medication means any prescription or nonprescription drug intended for treatment or prevention of disease or to affect body function in humans. As such, the following conditions will apply:

- 1) The school administrator or designee will dispense any medication that is approved by the Food and Drug Administration, and may lawfully be sold over the counter without a prescription only with the **written** consent and instruction of the student's parent or guardian. Such medication will not be supplied by the district. Such medication will be provided in the original container and be properly labeled. Medications that are not approved by the Food and Drug Administration, including but not limited to herbal remedies, essential oils, dietary supplements and naturopathic medicines, will not be administered by the school district **without an order from a healthcare provider**. The use of essential oils or essential oil diffusers will not be permitted in district facilities by students, staff or visitors **without an order from a healthcare provider**. Essential oils and/or diffusers may cause student and staff health problems.
- 2) The school administrator or designee will dispense prescription medication that is approved by the Food and Drug Administration only with the **written** consent of the parent or guardian *and* with instructions of the prescribing physician. Except as noted in item 3 below, district personnel will not administer prescription medication unless it is brought to school in the prescription container, properly labeled, with the student's name, the physician's name and directions for administering.
- 3) With appropriate control procedures, the District may provide and personnel may administer certain medications for emergency and life-threatening events.
- 4) Students with asthma, anaphylaxis, or diabetes will be permitted to self-manage such medical conditions upon:
  - Development of an asthma, anaphylaxis, or diabetes medical management plan/**emergency action plan (GIPS Individualized Healthcare Plan-IHP)** for the student which includes:
    - Authorization of the student's physician or other health care professional who prescribed the medication for treatment of the student's condition.
    - Receipt of a signed no liability statement from the parent or guardian **and student**.

Students with such a medical management plan may possess the necessary medication to manage their medical condition upon the conditions established in the plan and not be subject to discipline for such possession. If the student uses or allows the medication to be used for any reason other than as prescribed or as provided in the plan or possesses the medication other than as provided in the plan the student shall be subject to discipline in accordance with the student conduct and drug-free school policies.

- 5) With written consent of the parent or guardian, the physician may be contacted by administration if further information is necessary.

Staff members shall not refer students to physicians for the purpose of recommending that a student receive medication. In addition, staff members shall not make such recommendations to parents. In situations in which physical or emotional dysfunction seems to exist, staff may recommend only that parents consider a medical examination for the student.

**Administration of Narcan Nasal Spray**

In an effort to ensure the health and safety of its students and staff, GIPS nurses, SRO, administrator and/or other staff as identified, will maintain and administer an opioid antagonist in its schools. Naloxone, otherwise known by its brand name Narcan, will be administered for use during emergencies to any student or staff member experiencing a known or suspected opioid overdose regardless of a previous history of opioid abuse.

GIPS identified staff will participate in training developed by ADAPT PHARMA. ~~The~~ Narcan ~~Nasal Spray~~ will be administered based on assessment of symptoms and following administration guidelines provided by the medication supplier.

GIPS is responsible for having procedures in place for re-ordering Naloxone in the event it is administered and to ensure that an adequate supply is continuously available in the buildings for use. Similarly, the administration of Naloxone to any student will be documented in their cumulative health record and for staff members, in their personnel file.

The superintendent or designee shall develop comprehensive regulations governing student health services. Those regulations shall include the provision of all health services required by law, procedures for the maintenance of health records, and procedures for the administering of medication to students.

Legal Reference:           Neb. Rev. Stat. § 71-6721 Medication Act, Terms, defined  
                                  Neb. Rev. Stat. §§ 79-224 and 79-225

Policy Adopted: 11/03/1980  
Policy Revised: 06/08/1992  
Policy Revised: 01/10/2002  
Policy Revised: 12/11/2003  
Policy Revised: 06/10/2004  
Policy Revised: 07/13/2006  
Policy Revised: 09/09/2016  
Policy Revised: 05/01/2017  
Policy Reviewed: 10/08/2020  
Policy Revised: 06/09/2022  
Policy Revised: 07/18/2022  
Policy Revised: 01/11/2024  
~~Policy Revised: ??/??/????~~

GRAND ISLAND PUBLIC SCHOOLS

**8514.1 Grand Island Public Schools  
Parental Consent for Medication**

In accordance with the Grand Island Public Schools Board Policy 8514, I give permission to administer the medication described below.

I understand that over-the-counter medication (such ~~has as~~ aspirin, non-aspirin, antacids, cough medication, or throat lozenges) must be provided by the parent, must be in the original container ~~and must be accompanied with parent instructions for administration~~. Medications that are not FDA approved, including but not limited to, herbal remedies, essential oils, dietary supplements and naturopathic medicines, will not be dispensed by the school district ~~without an order from a healthcare provider~~.

Prescription medication must also be in the original container and properly labeled with the student's name, the name of the medication, the dosage and times to be given, and name of the prescribing physician. Prescribed treatments will be described on a written prescription from the physician. The school nurse will contact the ~~prescribing healthcare provider~~ ~~physician~~ listed below if there are medical concerns with the treatment prescription.

All medications to be administered shall be stored ~~at~~ in the school nurse's office or other secure location throughout the day. ~~Secondary students (grades 6-12) will be allowed to carry inhalers as long as the student can properly administer the medication. Elementary students may carry inhalers with physician approval and completion of the authorization of self-management form by parents and students.~~ Except under conditions specified in item three of policy 8514, no medication will be administered without the ~~completion of this form and the signature consent~~ of the parent or guardian.

I understand that the ~~prescribing physician~~ ~~healthcare provider~~ may be contacted for further information.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Grade

\_\_\_\_\_  
~~Medication~~

\_\_\_\_\_  
Name of ~~Physician Healthcare Provider~~

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

Instructions for administering FDA approved over-the-counter medication:

Please list any allergy to medication or other concerns:

**8514.1 Escuelas Públicas de Grand Island  
Consentimiento de los Padres para el Medicamento**

De acuerdo con la Póliza del Comité Escolar del Distrito de Grand Island 8514, doy permiso de administrar el medicamento descrito a continuación.

Entiendo que los medicamentos de venta libre (tales como aspirina, analgésicos sin aspirina, antiácidos, medicamentos para la tos o pastillas para la garganta) deben ser proporcionados por el padre o tutor y deben presentarse en su envase original. Los medicamentos que no cuenten con la aprobación de la FDA—incluyendo, entre otros, remedios a base de hierbas, aceites esenciales, suplementos dietéticos y medicamentos naturopáticos— no serán administrados por el distrito escolar sin una orden de un proveedor de atención médica.

Los medicamentos recetados también deben presentarse en su envase original y debidamente etiquetados con el nombre del estudiante, el nombre del medicamento, la dosis y los horarios de administración, y el nombre del médico que lo prescribe. Los tratamientos prescritos se detallarán en una receta médica por escrito. La enfermera escolar se pondrá en contacto con el profesional de la salud que prescriba el tratamiento cuyo nombre figura a continuación en caso de surgir inquietudes médicas relacionadas con dicha prescripción.

Todos los medicamentos que deban administrarse se almacenarán en la oficina de la enfermera escolar o en otro lugar seguro durante todo el día. A los estudiantes de secundaria (grados 6 a 12) se les permitirá portar inhaladores, siempre y cuando el estudiante sea capaz de administrarse el medicamento correctamente. Los estudiantes de primaria podrán portar inhaladores con la aprobación de un médico y tras la cumplimentación del formulario de autorización de autoadministración por parte de los padres y los estudiantes. Excepto bajo las condiciones especificadas en el punto tres de la política 8514, no se administrará ningún medicamento sin el consentimiento del padre, madre o tutor legal.

Entiendo que se puede contactar al proveedor de atención médica para obtener más información.

\_\_\_\_\_  
Estudiante

\_\_\_\_\_  
Grado

\_\_\_\_\_  
Medicamento

\_\_\_\_\_  
Nombre del Médico

\_\_\_\_\_  
Firma del Padre o Tutor

\_\_\_\_\_  
Fecha

Instrucciones para administrar medicamentos sin receta aprobados por FDA:

Por favor indique cualquier alergia a medicamentos u otras preocupaciones:



*Every Student, Every Day, A Success!*

April 24, 2026

To: Facilities & Finance Committee  
 From: Oscar Garcia  
 Subject: Recommendation to Award Prime Vendor Contract

My recommendation is to award the Prime Vendor contract for the upcoming school year, with applicable renewal options, to **Cash-Wa Distributing (CWD)** for Grand Island Public Schools.

This recommendation is based on a comprehensive evaluation process conducted in accordance with the criteria outlined in the RFP. The evaluation placed primary emphasis on market basket pricing and cost-plus markup, which together accounted for 60% of the total score.

CWD distinguished itself by achieving the highest overall evaluation score and providing the lowest total evaluated cost. A summary of the final scoring is provided below:

**Evaluation Summary (100 Points Total)**

Category	CWD	Sysco	US Foods
Market Basket Pricing (35)	35	30	25
Cost-Plus Markup (25)	25	20	15
Delivery Capability (15)	15	15	15
Minimum Order / Fees (10)	10	10	10
Compliance (10)	10	10	10
Ordering / Reporting (5)	5	5	5
<b>Total Score</b>	<b>100</b>	<b>90</b>	<b>80</b>

Total evaluated cost (food and supplies combined) for each proposer is as follows:

- **CWD:** \$2,445,283.25
- **Sysco:** \$2,518,260.36
- **US Foods:** \$2,531,485.30

While some proposals included additional value-added components such as rebates and operational tools, these elements were not included as part of the scored evaluation criteria. The recommendation is therefore based solely on the established evaluation framework. Based on both scoring and cost, CWD offers the best overall value to the district, meeting all operational and compliance requirements.

7355 MEDIA MATERIALS AND PARENTAL ACCESS

The District will provide parents, guardians, and educational decision makers access to information regarding books available in the District’s school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the “school library” means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term “school library” does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a “book” means a bound or printed work cataloged within the District’s school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decision makers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decision makers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decision makers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Policy Adoption: ???/??/????

7640 STANDARDIZED ASSESSMENT ADMINISTRATION AND UTILIZATION

Grand Island Public Schools recognizes the importance of measuring student achievement and supports the implementation of an assessment plan and alignment of curriculum with the state approved content standards. The assessment plan shall include a schedule and procedures for assessing success in achieving state standards. School personnel, for purposes of this policy, shall include Board members, employees, students, volunteers, or any other persons subject to the supervision and control of the district.

School personnel are responsible for maintaining security and the integrity of the assessments to ensure that assessments provide a valid measure of student progress and accomplishments. School personnel are not to engage in any practice that may result in assessment results that do not reflect student learning, knowledge, skills, or abilities in the area assessed.

**Testing Ethics and Appropriate Practice**

It is important to note that all school personnel involved in the assessment process need to be familiar with appropriate testing ethics and security practices related to testing. Professionalism, common sense, and practical procedures will provide the right framework for testing ethics. It is also important to note that school districts are bound to hold all certificated staff members in school districts accountable for following the Regulation and Standards for Professional Practice Criteria as outlined in Rule 27.

For purposes of this policy, student assessments include the standardized Nebraska State Assessments (NeSA) norm referenced tests, and district summative assessments. The following specific assessment expectations and rules apply:

- a. ~~Integrity of the Assessment Instrument.~~ The integrity of the assessment instrument is to be maintained.
  - i. ~~Standardized Assessments.~~ Standardized assessment instruments are not to be made available to students at any time before the student takes the assessment. The assessment instrument is to be maintained in a secure manner.
- b. ~~Teaching for Success on Assessments.~~ It is appropriate for school personnel to prepare students to do well on assessments. This is to be accomplished in a manner that assures the assessment accurately reflects the student's knowledge, and not simply test preparation.
  - i. ~~Teach the Content.~~ School personnel are to prepare students to do well on the assessments by teaching the subject content. School personnel are not to "teach to the test" by teaching based solely on the content of the assessment. The content is to be taught to the students over an appropriate amount of time prior to the assessment. "Cramming" assessment content just before the assessment is to be taken is not appropriate. Review of content previously taught is appropriate.
  - ii. ~~Practice Tests.~~ School personnel are to prepare students by teaching test taking skills independent of the subject matter being assessed. School personnel are not to conduct reviews (drills) using earlier (no longer published) versions of the same test, using alternate (parallel) forms of the same published test, or using actual items from the current form of a standardized test that will be administered to students. School personnel are not to conduct reviews (drills) using items of identical format (for example, multiple choice) to the exclusion of other formats.
- c. ~~Assistance During Assessments.~~
  - i. ~~Standardized Assessments.~~ School personnel are not to provide assistance to students while a standardized assessment is being administered except as provided for in a student's 504 Plan or IEP. This includes giving "hints", giving extra time, reading the tests to students or defining or pronouncing words for students, allowing students access to instructional material related to the content of the assessment (e.g., displaying a map during a social studies assessment), or allowing students access to mechanical aids (e.g., calculators) unless specified in testing instructions.
- d. ~~Student Answers.~~ Assessments are to reflect the students' work as submitted by the students. During the assessments, school personnel are to monitor students to make sure directions are being followed.

## GRAND ISLAND PUBLIC SCHOOLS

~~Violations of the rules and expectations set forth in this policy will be considered to be a breach of the District's standard of ethics (§6210.1) and may result in disciplinary consequences. School personnel are to report suspected violations of the expectation to the administration. The administration is to investigate and appropriately respond to violations of the expectations.~~

### Reference:

#### ~~Nebraska Department of Education:~~

~~Rule 10.005.01 (2009)~~

~~Rule 27.004.02H (2007)~~

~~Rule 27.004.03D (2007)~~

#### ~~Grand Island Public Schools:~~

~~§6210.1 Code of Ethics of the Teaching Profession~~

~~§7630 Testing Programs~~

Grand Island Public Schools assessment program will include national norm-referenced achievement tests, criterion-referenced assessments of student progress in the District curriculum and other tests and assessments required by state and/or federal statutes or agencies.

The district will communicate with parents, guardians and educational decision-makers regarding the district assessment plan.

Grand Island Public Schools recognizes that classroom assessment is an integral component of the District's assessment system and that effective classroom assessment can provide teachers with the information on student achievement they need when they need it. Therefore, the District assessment program should include support of effective classroom assessment. The support shall include, but not be limited to, professional development in assessment for teachers and building administrators.

The District shall maintain an assessment program designed to provide current, accurate and pertinent information about student performance. Such information shall be stored in a way that may be readily retrieved and analyzed by District and school staff.

District, school and student level reports of results shall be produced and distributed to support decision-making at the teacher, school and District levels and support school improvement efforts.

The results shall be used to:

- Provide the Grand Island Public Schools Board of Education with accurate information about the academic progress of students.
- Inform the public about the academic progress of students in the Grand Island Public Schools,
- Support District efforts to evaluate the effectiveness of District curriculum and instruction,
- Inform principals and school improvement teams about the academic progress of students in their building,
- Plan and schedule courses for students,
- Support teacher efforts to evaluate the effectiveness of their instruction,
- Communicate with parents about the academic progress of their children and support parent and student educational planning, and
- Meet federal and state reporting requirements.

Legal references: NDE Rule 10  
Policy 9110 Parent Access  
Code of Ethics

Policy Approved: 12/10/2009  
Policy Revised: 10/14/2010  
Policy Revised: ???/??/????

8514.5 SEVERE ASTHMA AND ANAPHYLAXIS PROTOCOL

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction (including anaphylaxis) and use of an EpiPen and albuterol. These regulations and protocols shall also ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made at the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol.

The Superintendent or designee shall further develop and implement protocols to address anaphylaxis and the emergency use of epinephrine at school buildings and school-sponsored activities. A school nurse or trained staff member may administer epinephrine to any individual believed to be experiencing anaphylaxis. These protocols will also address the District's response, documentation, notification, and reporting any instances of administering epinephrine. The District will continue to implement individualized health or Section 504 plans for students with known severe allergies, and nothing in this policy limits rights or accommodations under Section 504, the ADA, or the IDEA.

Legal Reference: NDE Rule 59.006  
Neb. Rev. Stat. § 79-227

Policy Adoption: ??/??/????