

GIPS BOE Regular Meeting
Thursday, August 13, 2026 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER
Speaker(s): Board President
2. ROLL CALL
Speaker(s): Mrs. Angela Dibbert
3. CONSENT AGENDA
Speaker(s): Board President
 - 3.1. Minutes from the previous month's meeting
 - 3.2. Acceptance of Agendas From Standing Committees
 - 3.3. Claims as submitted
 - 3.4. MOU, Agreements, and Contracts Renewals
 - 3.4.1. Soliant - Arriah Baker
 - 3.4.2. Soliant - Jocelyn Fleming assignment
 - 3.4.3. Soliant - Ryan Gillette
 - 3.4.4. GIPS - CNCAP MOU
 - 3.4.5. DMG GIPS Breakthrough Results Program
 - 3.4.6. Tools of The Mind
 - 3.5. Policy
 - 3.5.1. 3315 ATTENDANCE OFFICER
 - 3.5.2. 4440 PURCHASING AUTHORITY
 - 3.5.3. 5522 MAIL AND DELIVERY SERVICES
 - 3.5.4. 7510 ENROLLMENT OPTION
 - 3.5.5. 8210 ~~ENTRANCE~~ AGE ADMISSION AND CONTINUED ENROLLMENT
 - 3.5.6. 8340 PART TIME ENROLLMENT
 - 3.5.7. 8740 GRADUATION REQUIREMENTS
 - 3.6. Additional Student Handbook Updates
 - 3.7. Staff Adjustments as submitted
 - 3.8. Treasurer's Report as submitted
 - 3.9. Change Orders as Documented
 - 3.9.1. Walnut Lighting Upgrade
 - 3.9.2. GISH Planetarium Renovation
 - 3.9.3. Barr HVAC Upgrade
 - 3.10. Approval of Agenda as submitted
4. SPECIAL RECOGNITION
 - 4.1. AP Recognition for high school level students from 2025-26 AP Testing
Speaker(s): Mrs. Opal Bentley
5. REQUESTS TO ADDRESS THE BOARD
Speaker(s): Board President
6. INFORMATION ITEMS
 - 6.1. Update on Rule 3 High Ability Programming

Speaker(s): Mrs. Cara Kuhl and Ms. Loria Lei Thunker

6.2. Gates Elementary Addition and Renovations

Speaker(s): Mr. Dan Petsch

6.3. Project List Update

Speaker(s): Mr. Dan Petsch

6.4. Transportation Routes for the 2026 - 2027 School Year

Speaker(s): Mr. Virgil Harden

6.5. Policy

6.5.1. 7410 BASIC INSTRUCTIONAL PROGRAM

Speaker(s): Mr. Matt Fisher

6.5.2. * 7411 HEALTH EDUCATION

Speaker(s): Mr. Matt Fisher

6.5.3. 7414 EXPANDED LEARNING OPPORTUNITIES

Speaker(s): Mr. Matt Fisher

6.5.4. * 7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS

Speaker(s): Mr. Matt Fisher

6.5.5. * 7480 SCHOOL COUNSELING

Speaker(s): Mr. Matt Fisher

6.5.6. 7550 CONTRACTED INSTRUCTIONAL SERVICES

Speaker(s): Mr. Matt Fisher

6.5.7. * 7570 HOMEWORK

Speaker(s): Mr. Matt Fisher

6.5.8. * 7580 PILOT PROJECTS

Speaker(s): Mr. Matt Fisher

6.5.9. 7840 STATE FIRE DAY

Speaker(s): Mr. Matt Fisher

6.5.10. * 8231 HOMELESS STUDENTS

Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution

Speaker(s): Mr. Virgil Harden

7.2. Gates Elementary Addition and Renovations

Speaker(s): Mr. Dan Petsch

7.3. Transportation Routes for the 2026 - 2027 School Year

Speaker(s): Mr. Virgil Harden

7.4. 8312 EXCESSIVE ABSENTEEISM

Speaker(s): Mr. Matt Fisher

7.5. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lisa Albers

8.2. Student Representative Report

8.3. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT

AFFIDAVIT OF PUBLICATION

Grand Island Independent
422 West 1s St, Grand Island, NE 68801
(308) 382-1000

State of Florida, County of Broward, ss:

I, Anjana Bhadoriya, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Grand Island Independent, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, does hereby certify that the attached Notice was published in Grand Island Independent and may be viewed online at theindependent.com for not additional cost or registration, that said newspaper has a bonafied circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Publication Dates:

- Aug 4, 2026

Notice ID: 6cpgLqklIZcX4fyjjYzT

Notice Name: GIPS Regular Board Mtg. - August 13, 2026

Publication Fee: \$12.65

Anjana Bhadoriya

Agent

VERIFICATION

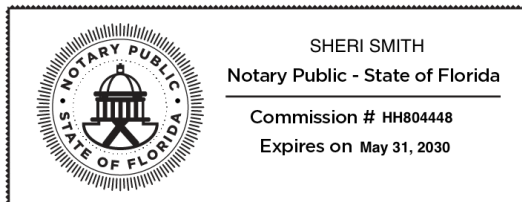
State of Florida
County of Broward

Signed or attested before me on this: 08/04/2026

S. Smith

Notary Public

Notarized remotely online using communication technology via Proof.



**NOTICE OF REGULAR BOARD
MEETING HALL COUNTY SCHOOL
DISTRICT 2 GRAND ISLAND,
NEBRASKA**

Notice is hereby given that a meeting of the Board of Education of Hall County School District 2, Grand Island Public Schools, Grand Island, Nebraska, will be held on Thursday, August 13, 2026, at 5:30 p.m., at the Kneale Administration Building, 123 S Webb Road, Grand Island, Nebraska, where the meeting will be open to the public. An agenda for such a meeting, kept continuously current, is available for inspection at the Office of the Superintendent or on the GIPS Website.

Dr. Summer E. Stephens, Board Secretary
August 4, 2026
COL-NE-13003575 ZNEZ

Regular Meeting of the Grand Island Public Schools Board of Education

The regular meeting of the Board of Education of Grand Island in the County of Hall in the State of Nebraska was convened and called to order by President Hank McFarland in open and public session on Thursday, July 9, 2026 at 5:30 p.m. at the Kneale Administration Building - Board Room, 123 S Webb Rd, Grand Island, NE 68802, the usual meeting place of said Board. Notice of the meeting was given in advance thereof by publication in the Grand Island Independent, the School District's designated method of giving notice. Notice of the meeting was also given in advance to all members of the Board of Education. All proceedings hereafter shown were recorded while the convened meeting was open to the attendance of the public.

ROLL CALL:

Attendance Taken at 5:30 p.m.

Lisa Albers:	Present
Carlos Barcenaz:	Present
Donna Douglass:	Present
Eric Garcia-Mendez:	Present
Tracy Goodman:	Present
Joshua Hawley:	Absent
Dr Kenton Mann:	Present
Hank McFarland:	Present
Amanda Wilson:	Present

AGENDA

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m.

2. ROLL CALL

Mr. Josh Hawley gave prior notice of his absence.

3. CONSENT AGENDA

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

Finance and Facilities Committee

Next Meeting Date: August 4, 2026, at 7:30 p.m.

Leading for Learning Committee

Next Meeting Date: August 11, 2026, at 4:00 p.m.

Personnel Committee

Next Meeting Date: August 7, 2026, at 8:15 a.m.

Policy Committee

Next Meeting Date: August 10, 2026, at 4:30 p.m.

Public Relations and Partnership Development Committee

Next Meeting Date: September 9, 2026, at 8:00 a.m.

Governance Committee

Next Meeting Date: August 4, 2026, 1:00 p.m.

GNSA/Legislative Committee

Next Meeting Date: None

3.3. Claims as submitted

3.4. Policy

3.4.1. 6270 CERTIFIED STAFF GRIEVANCES

3.4.2. 7110 SETTING EDUCATIONAL GOALS AND OBJECTIVES

3.4.3. 7320 CURRICULUM RESOURCE ADOPTION

3.4.4. 7330 INSTRUCTION

3.4.5. 7340 ASSESSMENT

3.4.6. 7360 COMMUNITY INSTRUCTIONAL RESOURCES

3.4.7. 7370 RELIGION IN THE CURRICULUM

3.4.8. 8710 STUDENT FILES AND RECORDS

3.5. Bid Proposals as submitted

3.6. Staff Adjustments as submitted

3.7. MOU, Agreements, and Contracts Renewals

3.7.1. NE Voc Rehab Service Agreement

3.7.2. Hudle Up - GIPS FY 2026-27

3.7.3. Project Search

3.7.4. NDE - GIPS - PEaK FY 2026-27

3.7.5. YWCA OLC MOU FY 2026-27

3.7.6. Extended Year Programming for Students with Disabilities with ESU9

3.7.7. Ameresco Agreement

3.8. Treasurer's Report as submitted

3.9. Change Orders as Documented

3.10. Approval of Agenda as submitted

Mrs. Lisa Albers abstained from voting on item 3.3 claims check number 106708, but approved all other consent agenda items as submitted.

Approve the agenda as submitted. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenaz: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

4. SPECIAL RECOGNITION

4.1. State Civics Bee Champion & Qualifier - Barr Middle School

Mr. McHargue presented two Barr Middle School students who were recognized as outstanding scholars in social studies this school year as part of the Nebraska State Civics Bee. Mya Bernal

earned first place at the regional Civics Bee held in Kearney this Spring and went on to become Nebraska's first-ever state Civics Bee Champion. Nora Hilligas earned third place at the regional Civics Bee and also received an invitation to compete at the state Civics Bee. Both students wrote standout essays on timely issues facing local communities in Nebraska, competed in question rounds on social studies topics, and represented both Barr and GIPS well.

Congratulations to the following students from Barr Middle School:

- Mya Bernal - Nebraska State Civics Bee Champion
- Nora Hilligas - Nebraska Civics Bee Qualifier

5. REQUESTS TO ADDRESS THE BOARD

None.

6. INFORMATION ITEMS

6.1. Clarification regarding the Instrumental purchases from the June 11, 2026, Board Meeting.

Mr. Fisher presented the clarification regarding the Instrumental purchases from the June 11, 2026, Board Meeting. At our June 11 board meeting, during the presentation on the purchase of band and orchestra instruments, there was a question asked about who the district provided instruments to free of charge. The information shared at that meeting indicated that they would be provided for all students. While we work with families to figure out ways that every student who wants to be in instrumental music is able to be, there are financial guidelines that we follow to determine who qualifies to use instruments free of charge.

6.2. Strategic Plan Goal #3 Update

Dr. Stephens and Dr. Levos presented the Strategic Plan Goal #3 Update debuting the Profile of a Learner.

6.3. 6-12 ELA Resource Adoption

Mrs. Khul presented the 6-12 ELA Resource Adoption. We are currently at the end of our contract and adoption cycle with myPerspective resources. This is an opportunity to build a shared vision of high-quality literacy instruction with all secondary ELA teachers and fully involve them in the research and selection of our ELA instructional resource.

6.4. 2026-2027 Student Handbook Updates

Dr. Stephens presented the 2026-2027 Student Handbook Updates.

6.5. Summer Programs Overview

Dr. Stephens presented the Summer Programs Overview.

6.6. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution

Mr. Harden presented Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution. Neb. Rev. Stat. § 79-3405, at least seventy percent of the Board of Education of the School District affirmatively votes to increase the School District's overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

6.7. Policy

6.7.1. 3315 ATTENDANCE OFFICER

Mr. Fisher presented policy 3315 Attendance Officer.

6.7.2. 4440 PURCHASING AUTHORITY

Mr. Fisher presented policy 4440 Purchasing Authority.

6.7.3. 5522 MAIL AND DELIVERY SERVICES

Mr. Fisher presented policy 5522 Mail and Delivery Services.

6.7.4. 7510 ENROLLMENT OPTION

Mr. Fisher presented policy 7510 Enrollment Option.

6.7.5. 8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT

Mr. Fisher presented policy 8210 ~~Entrance Age~~ Admission and Continued Enrollment.

6.7.6. 8312 EXCESSIVE ABSENTEEISM

Mr. Fisher presented policy 8312 Excessive Absenteeism.

6.7.7. 8340 PART TIME ENROLLMENT

Mr. Fisher presented policy 8340 Part Time Enrollment.

6.7.8. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Mr. Fisher presented policy 8453 Student Suspension, Expulsion, and Mandatory Reassignment.

6.7.9. 8740 GRADUATION REQUIREMENTS

Mr. Fisher presented policy 8740 Graduation Requirements.

7. ACTION ITEMS

7.1. 6-12 ELA Resource Adoption

Approve the use of up to \$124,000 in Comprehensive Literacy State Development (CLSD) grant funds to partner with TNTP for the 26-27 school year to deliver secondary professional learning and support the selection of High-Quality Instructional Materials to pilot in the 27-28 school year. Passed with a motion by Carlos Barcenas and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.2. 2026-2027 Student Handbook Updates

Approve the 2026-2027 Student Handbook Updates as presented. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.3. 7180 MULTICULTURAL EDUCATION

Approve policy 7180 Multicultural Education as presented. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenas: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

7.4. 7212 SCHOOL DAY

Approve policy 7212 School Day as presented. Passed with a motion by Lisa Albers and a second by Amanda Wilson.

Lisa Albers: Yea, Carlos Barcenaz: Yea, Donna Douglass: Yea, Eric Garcia-Mendez: Yea, Tracy Goodman: Yea, Dr Kenton Mann: Yea, Hank McFarland: Yea, Amanda Wilson: Yea

8. REPORTS

8.1. Superintendent Report

Mr. Fisher presented the superintendent report.

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

Regular Board of Education Meeting - Thursday, August 13, 2026.

10. ADJOURNMENT

All business having been completed, the meeting was adjourned at 7:36 p.m.

Angela A. Dibbert, Recording Secretary

Dr. Summer E. Stephens, Secretary to the Board



Every Student, Every Day, A Success!

Kneale Administration Building

To: Facilities & Finance Committee Members
From: Mr. Petsch, Mrs. Ryan, & Mr. Harden
RE: **Meeting Tuesday, August 4, 2026 @ 7:30 AM via Zoom**

Virgil D. Harden, MBA, SFO
Chief Financial Officer
123 South Webb Rd
P.O. Box 4904
Grand Island, NE 68802-4904

Phone: (308) 385-5900 x 201144

Fax: (308) 385-5949

Email: vhardne@gips.org

NEW BUSINESS:

1. Activity Fund Claims List – Virg
2. Community Redevelopment Authority & Regional Planning – Virg
3. Request for Proposals (RFP) – Dan
 - a. Gates Elementary School Addition & Renovation
4. Nutrition Services Update – Oscar Garcia
5. Information Technology Update – Cory Gearhart
6. Review of Depreciation, Special Building, and General Fund, and Payroll – Virg
7. Federal Programs Financial Report – Virg
 - a. Revenue and Expenditure
8. MOU, LOA, Contracts, Leases, Etc.
 - a. Soliant Contract - Baker
 - b. Soliant Contract - Fleming
 - c. Soliant Contract – Gillette
 - d. CNCAP
 - e. District Management Group
 - f. Tools of The Mind
9. Property Tax Request Authority Update – Virg
10. Change Orders - Dan
 - a. Walnut Middle School - Commonwealth Electric Change Order 02
 - b. GISH - Planetarium Change Order 01
 - c. Mid-Plains Construction – Barr HVAC Change Order 01
11. Project List Update - Dan
12. Transportation Routes FY 26-27 – Virg
13. Aquatics Center – Matt & Virg
14. Federal Scholarship Tax Credit/Scholarship Granting Organization – Virg & Matt
15. Open Agenda Items as Necessary – F&F Team

NEXT MEETING: **Tuesday, September 1, 2026, at 7:30 A.M.**

Dan, Gabby, & Virg review agenda items for BOE meeting.

@GrandIslandPublicSchools | www.gips.org

308.385.5900 | 123 S. Webb Rd., Grand Island, NE 68803



Personnel Committee Agenda

Date: August 7, 2026

Next Meeting: September 4, 2026

Agenda:

1. Positions update for 2026-27
2. Changes to certified renewal forms
3. Additional classified SE positions: SLPA, ASL Interpreter, .5 Para
4. Additional classified position: Classified Student Teacher
5. Systems set up for 2026-27: iObservation, Vector
6. 25 year pins
7. Midland Para to Teacher Program Update
8. Gems

BOE Policy Committee Meeting – August 10, 2026 – 4:30pm – Mr. Fisher’s Office

1. Review Notes from July 6, 2026 – 1.1.

2. Review Agenda for changes or additions – 2.1.

3. NEXT MEETING:

Monday, August 31 – 4:30pm – Mr. Fisher’s Office

4. Policy as Information @ August 13, 2026, BoE Meeting

7410 BASIC INSTRUCTIONAL PROGRAM: [Proposed Policy 7410](#)

7411 HEALTH EDUCATION: [Proposed Policy 7411](#)

7414 EXPANDED LEARNING OPPORTUNITIES: [Proposed Policy 7414](#)

7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS: [Proposed Policy 7470](#)

7480 SCHOOL COUNSELING: [Proposed Policy 7480](#)

7550 CONTRACTED INSTRUCTIONAL SERVICES: [Proposed Policy 7550](#)

7570 HOMEWORK: [Proposed Policy 7570](#)

7580 PILOT PROJECTS: [Proposed Policy 7580](#)

7840 STATE FIRE DAY: [Proposed Policy 7840](#)

8231 HOMELESS STUDENTS: [Proposed Policy 8231](#)

5. Policy on Final Read in Consent @ August 13, 2026, BoE Meeting

3315 ATTENDANCE OFFICER: [Proposed Policy 3315](#)

4440 PURCHASING AUTHORITY: [Proposed Policy 4440](#)

5522 MAIL AND DELIVERY SERVICES: [Proposed Policy 5522](#)

7510 ENROLLMENT OPTION: [Proposed Policy 7510](#)

8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT: [Proposed Policy 8210](#)

8340 PART TIME ENROLLMENT: [Proposed Policy 8340](#)

8740 GRADUATION REQUIREMENTS: [Proposed Policy 8740](#)



6. Policy on Final Read as Action @ August 13, 2026, BoE Meeting

8312 EXCESSIVE ABSENTEEISM: [Proposed Policy 8312](#)

8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT:

[Proposed Policy 8453](#)

7. Policy for review:

8. Policy Questions and Discussion:

9. Moved to Board Governance Committee:

10. Working on:

Students who thrive.



To: Leading for Learning BOE Committee Agenda

From: Dr. Toni Palmer/Dr. Stephens

RE: Meeting: August 11, 2026, Virtual
4:00-5:00

New Business:

- HAL Rule 3 Update-Cara Kuhl, Loria Lei Thunker

Next Meeting: September 8, 2026 @ 4:00 Zoom

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
106719	Cash-Wa Distributing	Food	\$2,312.27
106720	Crystal Rainforth	Mileage	\$7.32
106721	Denise Bone	Mileage	\$32.84
106722	EMS Linq Inc	Data Services	\$160.00
106723	Goodwin Tucker	Repairs	\$2,250.00
106724	Greenberg Fruit Company	Produce	\$629.83
106725	Hiland Dairy Foods Company LLC	Milk	\$2,687.20
106726	Kimberly Clegg	Mileage	\$7.90
106727	Kristen Penner	Mileage	\$17.40
106728	LeAnn Masat	Mileage	\$23.49
106729	Nicole Enck	Mileage	\$28.06
106730	Reid Beilby	Mileage	\$11.02
106731	Amanda Alexander	Misc	\$74.10
106732	Amazon Cap Services Inc	Supplies	\$13,440.39
106733	Clearly Communications	Telecommunications	\$1,064.03
106734	Jennifer Jardine	Misc	\$42.10
106735	Katelin Probasco	Mileage	\$56.84
106736	Mechanical Sales Inc	Supplies	\$116.00
106737	Melsen Striping LLC	Services	\$30,264.00
106738	Menards	Supplies	\$3,898.13
106739	Mid-West 3D Solutions LLC	Supplies	\$259.00
106740	Midwest Alarm Services	Services	\$1,614.10
106741	NMC Exchange LLC	Supplies	\$300.00
106742	Office Depot	Supplies	\$96.21
106743	Panchita Portillo	Mileage	\$25.01
106744	Pearson Clinical Assessment	Supplies	\$529.36
106745	QuaverEd, Inc	Software	\$2,700.00
106746	Read Naturally	Software	\$6,890.00
106747	Rentokil North America Inc	Services	\$1,399.41
106748	Roberts Pump & Supply Co	Supplies	\$994.10
106749	Sherwin Williams Company	Supplies	\$513.92
106750	State Steel Supply Co	Supplies	\$263.18
106751	Vianey Sotelo	Employee Training	\$138.91
106752	Brand's	Supplies	\$2,946.33
106753	Cline Williams Wright Johnson	Legal Services	\$8,951.91
106754	Corinne Ellerson	Supplies	\$34.00
106755	Eberl Plumbing & Drain	Services	\$12,459.91
106756	Educational Service Unit 10	Services	\$13,829.97
106757	Euna Solutions	Software	\$4,700.00
106758	First Bankcard Center/Visa	Employee Training	\$296.00
106759	First Bankcard Center/Visa	Software	\$522.56
106760	First Bankcard Center/Visa	Employee Training	\$650.00
106761	First Bankcard Center/Visa	Professional Services	\$188.62
106762	First Bankcard Center/Visa	Employee Training	\$254.15

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
106763	First Bankcard Center/Visa	Advertising	\$336.07
106764	First Bankcard Center/Visa	Supplies	\$5,825.31
106765	First Bankcard Center/Visa	Employee Training	\$159.00
106766	First Bankcard Center/Visa	Travel	\$270.00
106767	First Bankcard Center/Visa	Employee Training	\$2,685.00
106768	First Bankcard Center/Visa	Supplies	\$335.19
106769	Molly Elge	Mileage	\$130.28
106770	Renee Ekhoﬀ	Supplies	\$175.75
106771	Suzann Faye Bouray	Mileage	\$20.88
106772	Uline	Supplies	\$1,719.77
106773	Allo Communications LLC	Telecommunications	\$1,600.00
106774	Cline Williams Wright Johnson	Legal Services	\$8,946.85
106775	Grand Island Utilities Dept	Electricity	\$28,711.12
106776	First Bankcard Center/Visa	Employee Training	\$3,508.41
106777	First Bankcard Center/Visa	Misc	\$142.76
106778	First Bankcard Center/Visa	Paper Products	\$151.23
106779	First Bankcard Center/Visa	Software	\$280.92
106780	First Bankcard Center/Visa	Employee Training	\$7,635.61
106781	First Bankcard Center/Visa	Dues & Fees	\$694.00
106782	First Bankcard Center/Visa	Misc	\$72.15
106783	First Bankcard Center/Visa	Travel	\$135.00
106784	First Bankcard Center/Visa	Software	\$1,476.70
106785	First Bankcard Center/Visa	Advertising	\$12.00
106786	First Bankcard Center/Visa	Employee Training	\$3,932.82
106787	Katie Rodenbaugh	Misc	\$96.10
106788	Ana Trejo	Professional Services	\$100.00
106789	Andrea Hermance	Employee Training	\$181.00
106790	Brian Kort	Employee Training	\$90.00
106791	Cara Kuhl	Mileage	\$16.60
106792	D'Jonee Holmes	Professional Services	\$100.00
106793	Educational Service Unit 10	Services	\$16,962.55
106794	Fastenal	Supplies	\$122.61
106795	Finalsite	Software	\$43,152.00
106796	Follett Content Solutions LLC	Books	\$2,984.47
106797	Galvan Construction	Services	\$1,785.00
106798	Gopher Sport	Supplies	\$885.67
106799	Gottlob Asphalt, LLC	Services	\$2,056.00
106800	GrackleDocs Inc	Software	\$5,000.00
106801	Grand Island Public Schools	Misc	\$2,965.29
106802	Grand Island Public Schools Nutrition Sv	Supplies	\$624.00
106803	Grones Outdoor Power & Battery	Supplies	\$300.20
106804	Gustave A Larson Company	Supplies	\$5,507.97
106805	hand2mind Inc	Supplies	\$281.17
106806	HD Supply Facilities Maint	Custodial Materials	\$1,474.51

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
106807	Healthy Roster Inc	Software	\$1,720.00
106808	Heritage Landscape Supply Group Inc	Supplies	\$1,682.92
106809	Hesselgesser Electric	Supplies	\$1,946.40
106810	Hooker Bros Sand & Gravel Inc	Supplies	\$605.71
106811	HOSA Future Health Professionals	Dues & Fees	\$1,575.00
106812	Husker Auto Group / Ally Bank	Vehicles	\$29,560.00
106813	Interstate All Battery Center	Supplies	\$487.85
106814	Island Glass Company	Supplies	\$563.81
106815	Island Sprinkler Supply	Supplies	\$895.13
106816	IXL Membership Services	Software	\$4,218.75
106817	Jeff Westerby	Mileage	\$267.81
106818	Jennifer Hahn	Mileage	\$26.61
106819	Jennifer Leitschuck	Employee Training	\$181.00
106820	Johnson Hardware	Equipment	\$49,836.00
106821	Junior Library Guild	Supplies	\$1,749.30
106822	Kendall/Hunt Publishing Co	Books	\$3,008.40
106823	Lakeshore Learning Materials	Supplies	\$1,867.23
106824	Lauren Grecsek	Mileage	\$85.77
106825	Love Signs	Supplies	\$3,520.00
106826	Madison Lewis	Mileage	\$31.32
106827	Megan L Jaixen	Professional Services	\$5,584.95
106828	NAPA Auto Parts	Supplies	\$623.85
106829	Rosemary Gomez	Mileage	\$64.16
106830	Sara Lynn White	Employee Training	\$181.00
106831	T C Ceilings Inc	Supplies	\$1,691.52
106832	Teachers Discovery	Supplies	\$72.94
106833	Tech4Learning	Software	\$15,271.75
106834	The Sensory Path Inc	Supplies	\$2,910.00
106835	The Violin Shop in Lincoln Inc	Supplies	\$1,738.49
106836	Tiffany Lueck	Professional Services	\$100.00
106837	TK Elevator Corporation	Services	\$3,607.78
106838	TNTP Inc	Employee Training	\$2,000.00
106839	UniFirst Corporation	Services	\$2,818.30
106840	United Binding & Laminating	Supplies	\$780.00
106841	Van Wall Equipment	Supplies	\$4,905.77
106842	Victor Outdoor Advertising	Advertising	\$675.00
106843	Village Cleaners	Services	\$1,248.41
106844	Wauneta Fletcher	Professional Services	\$100.00
106845	Wenger Corporation	Supplies	\$34.22
106846	West Music Co	Supplies	\$4,495.22
106847	Westside Community Schools	Professional Services	\$13,052.00
106848	White Cap	Supplies	\$1,792.56
106849	Winsupply of Grand Island	Supplies	\$1,265.43
106850	Woodriver Energy LLC	Utility Services	\$12,436.37

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
106851	Yainelys Rodriquez Hernandez	Professional Services	\$100.00
106852	Yandas Music	Supplies	\$548.49
106853	Ace Hardware	Supplies	\$20.16
106854	Central Nebraska Refrigeration	Repairs	\$848.37
106855	Culligan of Grand Island	Supplies	\$319.60
106856	eCapital Commercial Finance C/Gage Foods	Food	\$36,248.54
106857	Mid-Nebraska Disposal Inc	Utility Services	\$361.50
106858	National Food Group Inc	Food	\$14,491.10
106859	Sams Club MC/SYNCB	Supplies	\$143.29
106860	Janice Lee	Professional Services	\$150.00
106861	Amazon Cap Services Inc	Supplies	\$3,490.59
106862	Century Link	Telecommunications	\$238.20
106863	Claudia Demko Reno	Employee Training	\$181.00
106864	Courtney Salmon	Employee Training	\$167.88
106865	DAS State Accounting - Central Finance	Telecommunications	\$317.84
106866	Hayley Stein	Employee Training	\$69.46
106867	Hope Stanton	Employee Training	\$181.00
106868	Johanna Parten	Mileage	\$142.83
106869	Jordon Messersmith	Employee Training	\$181.00
106870	Katheryn Rathe	Employee Training	\$181.00
106871	McGill Restoration Inc	Buildings	\$34,680.26
106872	McGraw-Hill School Education	Books	\$15,593.46
106873	Melissa McDonald	Employee Training	\$181.00
106874	Menards	Supplies	\$2,626.47
106875	MH Equipment Company	Custodial Materials	\$332.97
106876	Mid-Nebraska Disposal Inc	Utility Services	\$10,104.22
106877	Midwest Alarm Services	Services	\$1,082.75
106878	Mosyle Corporation	Software	\$1,386.00
106879	Nebraska Council of School Administrator	Dues & Fees	\$80.00
106880	Nebraska Fire Sprinkler Corp	Services	\$9,367.00
106881	Nebraska School Nurses Association	Employee Training	\$2,080.00
106882	Olsson Associates	Equipment	\$625.00
106883	One Source	Services	\$713.05
106884	Overhead Door Of Grand Island	Supplies	\$664.50
106885	Paper Tiger Shredding Inc	Utility Services	\$276.00
106886	Pearson Clinical Assessment	Software	\$4,262.50
106887	Perry Guthery Haase & Gessford PC	Legal Services	\$2,897.50
106888	PlayCore Group	Supplies	\$1,574.51
106889	Pomp's Tire Service Inc	Repairs	\$68.48
106890	Providence Health Center Institute LLC	Dues & Fees	\$80.00
106891	Quill Corporation	Supplies	\$6.79
106892	Really Good Stuff Inc	Supplies	\$116.05
106893	Rentokil North America Inc	Services	\$2,442.80
106894	Roberts Pump & Supply Co	Supplies	\$1,978.06

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
106895	Sara Robinson	Mileage	\$20.52
106896	School Outfitters	Furniture	\$5,170.98
106897	Sheree Stockwell	Employee Training	\$267.25
106898	Sherwin Williams Company	Supplies	\$436.52
106899	Solution Tree LLC	Employee Training	\$3,845.00
106900	State Glass Inc	Services	\$153.40
106901	State Of Nebraska State Fire Marshal	Dues & Fees	\$196.00
106903	TiLynn Scott	Employee Training	\$181.00
106904	Toni Palmer	Employee Training	\$533.95
106905	Unite Private Networks LLC	Telecommunications	\$3,215.10
106906	Vandee Samelson	Employee Training	\$181.00
106907	Verizon Connect Fleet USA L	Repairs	\$1,664.91
106908	Vivian Mendoza Johnson	Mileage	\$40.67
106909	First Bankcard Center/Visa	Employee Training	\$6,514.65
106910	First Bankcard Center/Visa	Supplies	\$1,144.91
106911	First Bankcard Center/Visa	Employee Training	\$2,266.22
106912	First Bankcard Center/Visa	Instructional Materials	\$3,750.00
106913	First Bankcard Center/Visa	Supplies	\$57.29
106914	First Bankcard Center/Visa	Employee Training	\$7,475.44
106915	First Bankcard Center/Visa	Employee Training	\$12,878.93
106916	American Fence Co Western Ne	Services	\$34,680.00
106917	Apple Computer Inc	Technology Related Hardware	\$5,845.90
106918	Arrow Stage Lines	Employee Training	\$5,949.00
106919	Attainment Company	Supplies	\$4,057.83
106920	Awards Plus.	Supplies	\$137.88
106921	Bianca Ayala	Employee Training	\$181.00
106922	Blick Art Materials	Supplies	\$12,007.66
106923	Cannon Moss Brygger & Assoc	Professional Services	\$27,391.20
106924	CDW Government LLC	Technology Software	\$13,823.49
106925	Copycat Instant Printing	Communications	\$3,960.31
106926	Denise Behrends	Dues & Fees	\$120.95
106927	Follett Content Solutions LLC	Books	\$4,377.94
106928	Grand Island Utilities Dept	Electricity	\$128,916.67
106929	Head Start Family Dev Program	Professional Services	\$14,478.94
106930	Wex Bank	Fuels	\$8,030.73
106931	Wex Bank	Fuels	\$84.00
106932	First Bankcard Center/Visa	Supplies	\$71.90
106933	Eagles Talent Speakers Bureau Inc	Professional Services	\$1,500.00
106934	Eagles Talent Speakers Bureau Inc	Professional Services	\$7,500.00
106935	Greenberg Fruit Company	Produce	\$479.88
106936	HyVee	Food	\$56.87
106937	Oscar Garcia	Travel	\$789.30
106938	Ace Hardware	Supplies	\$880.01
106939	ACP Direct	Supplies	\$904.15

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
106940	Agricultural Service	Supplies	\$910.00
106941	AKRS Equipment Solutions Inc	Supplies	\$332.48
106942	Aldridge Tesa L	Employee Training	\$181.00
106943	Alphabet Signs	Supplies	\$208.94
106944	Ameresco INC	Software	\$7,970.01
106945	American Fence Co Western Ne	Services	\$1,616.00
106946	Amplify Education Inc	Books	\$14,000.00
106947	Angie Eberle	Employee Training	\$181.00
106948	Apple Computer Inc	Technology Supplies	\$2,123.85
106949	Augusta Beahm	Employee Training	\$258.75
106950	Barton Lane Cron	Employee Training	\$196.00
106951	Blueprint IT LLC	Software	\$11,000.00
106952	Bomgaars Supply Inc	Supplies	\$1,082.93
106953	Border States Industries Inc	Furniture	\$33,763.46
106954	Bosselman Energy Inc	Supplies	\$272.39
106955	Bulk Bookstore	Books	\$139.75
106956	Cannon Moss Brygger & Assoc	Professional Services	\$34,950.00
106957	Capital Business Systems Inc	Services	\$25,837.28
106958	Capital Business Systems, Inc	Services	\$803.58
106959	Capital Sanitary Supply Co Inc	Custodial Materials	\$3,631.39
106960	Cassie Blase	Employee Training	\$588.45
106961	Central Nebraska Bobcat	Supplies	\$111.91
106962	Chadron State College	Employee Training	\$2,906.00
106963	Chasta Borland	Employee Training	\$181.00
106964	City of Grand Island - Solid Waste	Utility Services	\$2.00
106965	Clear Global Inc	Professional Services	\$296.82
106966	Clever Inc	Technology Software	\$23,750.00
106967	Cline Williams Wright Johnson	Legal Services	\$3,695.58
106968	Column Software PBC	Dues & Fees	\$7.70
106969	Communications Engineering	Equipment	\$12,129.40
106970	Communications Supply Corp	Equipment	\$190.60
106971	Computer Hardware	Technology Supplies	\$6,089.79
106972	Construction Rental	Services	\$5,441.84
106973	Cornerstone Counseling PC	Technical Services	\$1,270.00
106974	Cpm Educational Program	Books	\$23.00
106975	Creative Cabinets Inc	Services	\$1,200.00
106976	Crescent Electric Supply	Furniture	\$252.38
106977	Culligan of Grand Island	Supplies	\$36.00
106978	Cummins Central Power	Services	\$917.85
106979	Curriculum Associates	Supplies	\$873.60
106980	Danielle Dudo	Employee Training	\$181.00
106981	Decker Equipment	Supplies	\$696.55
106982	Delgado Guitars LLC	Equipment	\$25,050.00
106983	DeMoine Adams	Professional Services	\$4,000.00

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
106984	Department of Health and Human Services	Dues & Fees	\$18.00
106985	Department of Health and Human Services	Dues & Fees	\$18.00
106986	Department of Health and Human Services	Dues & Fees	\$18.00
106987	Department of Health and Human Services	Dues & Fees	\$18.00
106988	Dynamism Inc	Supplies	\$332.00
106989	Eakes Office Solutions	Custodial Materials	\$9,709.65
106990	Eberl Plumbing & Drain	Services	\$5,924.55
106991	Educational Service Unit 10	Employee Training	\$80.00
106992	Educators Rising Nebraska	Dues & Fees	\$350.00
106993	Egan Supply Company	Equipment	\$46,320.39
106994	Elizabeth Banderas	Employee Training	\$196.00
106995	Emily Armstrong	Mileage	\$54.04
106996	Engineering Technologies Inc	Professional Services	\$8,784.99
106997	Follett Content Solutions LLC	Books	\$6,843.95
106998	Galvan Construction	Services	\$48,454.27
106999	Gibbs Smith Publishers	Books	\$7,862.54
107000	Gopher Sport	Supplies	\$385.03
107001	Gottlob Asphalt, LLC	Services	\$11,560.00
107002	Grand Island Independent	Advertising	\$100.80
107003	Grand Island Public Schools	Misc	\$191.57
107004	Grand Island Sprinkler Guy Inc	Services	\$9,000.00
107005	Gustave A Larson Company	Supplies	\$5,326.77
107006	Head Start Family Dev Program	Professional Services	\$33,149.74
107007	Huddle Up Care	Professional Services	\$8,292.32
107008	Jared Bombeck	Employee Training	\$258.75
107009	Jennifer Hahn	Mileage	\$80.25
107010	Jocelyn Bloom	Employee Training	\$181.00
107011	Joseph Eckerman	Employee Training	\$196.38
107012	Karisa Dubbs	Mileage	\$29.30
107013	Kayla Geiger	Employee Training	\$196.00
107014	Kevin Butters	Employee Training	\$181.00
107015	Kylee-Joe Cayax	Mileage	\$112.99
107016	Lisa Allan	Employee Training	\$181.00
107017	Meredith Davis	Mileage	\$162.19
107018	Molly Elge	Employee Training	\$246.08
107019	NAPA Auto Parts	Supplies	\$319.67
107020	Nathaniel Balcom	Employee Training	\$181.00
107021	Providence Health Center Institute LLC	Dues & Fees	\$1,280.00
107022	Rosemary Gomez	Mileage	\$53.05
107023	Shelley Eickhoff	Employee Training	\$181.00
107024	Silvia Guerrero	Employee Training	\$69.46
107025	Stacie Faber	Mileage	\$230.57
107026	Taylor Corona	Employee Training	\$181.00
107027	The Hearing Clinic Inc	Professional Services	\$1,468.00

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
107028	Grand Island Utilities Dept	Electricity	\$27,520.41
107029	Verizon Wireless	Telecommunications	\$617.83
107030	Verizon Wireless	Telecommunications	\$358.83
107031	Verizon Wireless	Telecommunications	\$576.60
107032	Cash-Wa Distributing	Paper Products	\$28,304.60
107033	Central Nebraska Refrigeration	Equipment	\$19,775.66
107034	Copycat Instant Printing	Paper Products	\$627.43
107035	Crystal Rainforth	Mileage	\$5.22
107036	Denise Bone	Mileage	\$65.51
107037	Kimberly Clegg	Mileage	\$17.25
107038	Kristen Penner	Mileage	\$5.80
107039	LeAnn Masat	Mileage	\$10.44
107040	Nicole Enck	Mileage	\$47.30
107041	Hiland Dairy Foods Company LLC	Milk	\$547.90
107042	Alex Niederklein	Travel	\$358.15
107043	Amanda Smith	Mileage	\$28.36
107044	Amazon Cap Services Inc	Supplies	\$31,829.67
107045	Amazon Cap Services Inc	Supplies	\$10,179.63
107046	Amy Samuelson	Travel	\$601.00
107047	Bethany Schlegel	Employee Training	\$258.75
107048	Brianna Marie Nelson	Employee Training	\$285.40
107049	Carrie Sheldon	Employee Training	\$91.00
107050	Century Link	Telecommunications	\$735.75
107051	Chandra Myers	Employee Training	\$181.00
107052	Dan Petsch	Mileage	\$258.50
107053	Danny Oberg	Rentals - Other	\$3,400.00
107054	Gregory L Schlegel	Employee Training	\$258.75
107055	Hope Stanton	Employee Training	\$251.00
107056	Jaqueline Osborne	Mileage	\$45.10
107057	Jessica Myers	Employee Training	\$336.75
107058	Johanna Parten	Mileage	\$46.11
107059	Kimberly Madison	Employee Training	\$181.00
107060	Maggie E Mintken	Employee Training	\$181.00
107061	Marzano Evaluation Center	Software	\$43,605.00
107062	MATHESON TRI-GAS INC.	Supplies	\$2,170.35
107063	Mechanical Sales Inc	Supplies	\$4,702.58
107064	Megan Stone	Travel	\$690.96
107065	Menards	Supplies	\$879.31
107066	Michael Persampieri	Employee Training	\$181.00
107067	Michala A Soundy	Employee Training	\$341.80
107068	Midwest Alarm Services	Dues & Fees	\$1,547.67
107069	Midwest Connect LLC	Supplies	\$931.81
107070	Midwest Musical Imports	Equipment	\$43,238.00
107071	Mike Samuelson	Travel	\$953.61

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
107072	Nasco	Supplies	\$281.32
107073	Nebraska Council of School Administrator	Dues & Fees	\$920.00
107074	Nebraska Council of School Administrator	Employee Training	\$140.00
107075	Nebraska Fire Sprinkler Corp	Services	\$1,100.00
107076	Nebraska State Fair	Supplies	\$234.00
107077	Northland Chemical Corp	Supplies	\$685.80
107078	O Neill Transportation & Equipment LLC	Furniture	\$38,300.00
107079	O Neill Wood Resources	Services	\$20.00
107080	O Reilly Auto Parts	Repairs	\$32.69
107081	Pearson Clinical Assessment	Employee Training	\$400.00
107082	Pomp's Tire Service Inc	Repairs	\$1,543.16
107083	Pro-Ed	Books	\$498.30
107084	Quadient Inc	Technology Repairs	\$216.00
107085	Quill Corporation	Supplies	\$697.24
107086	Really Big Coloring Books Inc	Supplies	\$214.70
107087	Really Great Reading Company LLC	Supplies	\$38,537.22
107088	Renee Sutherland	Supplies	\$24.50
107089	Rentokil North America Inc	Services	\$882.14
107090	Roberts Pump & Supply Co	Supplies	\$25.62
107091	Robosource LLC	Supplies	\$48.90
107092	Sapp Bros Inc	Supplies	\$2,648.38
107093	Sarah Rose Sell	Employee Training	\$473.40
107094	Sew Good Seams & More	Supplies	\$270.00
107095	Sherwin Williams Company	Supplies	\$697.65
107096	Solution Tree LLC	Employee Training	\$14,334.20
107097	Sonova USA Inc.	Technology Repairs	\$188.99
107098	State Glass Inc	Equipment	\$39,565.00
107099	Summer Stephens	Employee Training	\$81.65
107100	Susan K Stuhr	Mileage	\$67.18
107101	Sweetwater Sound Holdings LLC	Equipment	\$27,720.88
107102	Toni Palmer	Mileage	\$19.31
107103	US Postal Service (Quadient POC)	Postage	\$4,000.00
107104	Valerie Porto	Employee Training	\$277.40
107105	Aleta Thomas	Employee Training	\$181.00
107106	Alexander Kemnitz	Travel	\$473.00
107107	Bibiana Luevano	Mileage	\$13.85
107108	Caitlin Jensen	Misc	\$72.50
107109	Calvin G Hubbard	Employee Training	\$258.75
107110	Chelsey Liess	Employee Training	\$405.71
107111	Christina M Vrooman	Employee Training	\$125.00
107112	Christopher Ladwig	Employee Training	\$258.75
107113	Eakes Office Solutions	Supplies	\$2,768.06
107114	Elizabeth Boyle	Employee Training	\$181.00
107115	Eon Lemberg	Employee Training	\$258.75

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
107116	Grand Island Utilities Dept	Electricity	\$72,610.96
107117	HD Supply Facilities Maint	Supplies	\$9.98
107118	Heritage Landscape Supply Group Inc	Equipment	\$7,072.64
107119	International E-Z UP Inc	Misc	\$5,608.21
107120	Interstate All Battery Center	Supplies	\$255.21
107121	Island Oasis Water Park	Rentals	\$700.00
107122	Jami White	Employee Training	\$74.00
107123	Johnson Hardware	Furniture	\$31,640.00
107124	Josie Lindell	Employee Training	\$57.00
107125	JP Boiler Service LLC	Supplies	\$6,850.00
107126	Judy Weinrich	Employee Training	\$138.91
107127	JW Pepper Son Inc	Supplies	\$1,497.99
107128	Kaili Aspen York	Employee Training	\$387.00
107129	Kathryn Wilkinson	Employee Training	\$196.00
107130	Kayla Wichman	Employee Training	\$396.97
107131	Kelli Wemhoff	Employee Training	\$181.00
107132	Kendall Hunt Publishing Company	Books	\$109.04
107133	Kevin M Liess	Employee Training	\$1,119.20
107134	Kimberly Kazmierczak	Professional Services	\$2,500.00
107135	Krystal Jepsen	Employee Training	\$181.00
107136	Lakeshore Learning Materials	Supplies	\$1,044.00
107137	Lee Wolfe	Employee Training	\$181.00
107138	Levanders LLC	Repairs	\$655.78
107139	Love Signs	Equipment	\$9,459.00
107140	Madison Lewis	Mileage	\$37.62
107141	Matthew Wichman	Employee Training	\$258.75
107142	Megan L Jaixen	Professional Services	\$3,755.44
107143	Nathan Helzer	Employee Training	\$258.75
107144	Rachel Harper	Employee Training	\$181.00
107145	Staurt Lenz	Mileage	\$207.50
107146	Summer Stephens	Mileage	\$648.06
107147	T & T Enterprises	Services	\$35,153.00
107148	T C Ceilings Inc	Supplies	\$2,227.00
107149	Taylor Music Inc	Equipment	\$12,678.00
107150	Teacher Direct	Supplies	\$133.36
107151	Teaching Strategies LLC	Software	\$9,905.00
107152	The Hearing Clinic Inc	Professional Services	\$1,429.00
107153	Tiffany Johnson	Employee Training	\$467.02
107154	Tri-Cities Roofing and Sheet Metal	Equipment	\$3,945.92
107155	Tyler Technologies Inc	Software	\$1,005.00
107156	Typing Agent	Software	\$4,257.00
107157	Uline	Supplies	\$2,548.31
107158	UniFirst Corporation	Services	\$383.33
107159	University of Nebraska State Museum	Dues & Fees	\$135.00

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
107160	Victor Outdoor Advertising	Advertising	\$675.00
107161	Village Cleaners	Services	\$431.00
107162	Washington Music Sales	Equipment	\$791.10
107163	Wayne State College	Misc	\$50.00
107164	Western Psychological Services	Supplies	\$287.11
107165	WEWILLWRITE INC	Software	\$2,520.00
107166	Winsupply of Grand Island	Supplies	\$317.07
107167	Woodriver Energy LLC	Utility Services	\$11,111.13
107168	Woodwards Disposal Service Inc	Utility Services	\$380.00
107169	Xello Inc	Software	\$29,857.36
	Central Nebraska Education Agency	Lease	\$44,999.99
	Holiday Express	Transportation	\$1,010.00
	Holiday Express	Transportation	\$1,180.00
	Holiday Express	Transportation	\$350.00
	Holiday Express	Transportation	\$615.00
	Holiday Express	Transportation	\$495.00
	Holiday Express	Transportation	\$400.00
	Holiday Express	Transportation	\$400.00
	Holiday Express	Transportation	\$475.00
	Holiday Express	Transportation	\$385.00
	Holiday Express	Transportation	\$2,230.00
	Holiday Express	Transportation	\$1,275.00
	Holiday Express	Transportation	\$19,220.25
	Holiday Express	Transportation	\$7,016.80
	Holiday Express	Transportation	\$5,613.44
	Holiday Express	Transportation	\$4,911.76
	Holiday Express	Transportation	\$22,191.75
	Holiday Express	Transportation	\$15,093.75
	Holiday Express	Transportation	\$7,016.80
	Holiday Express	Transportation	\$5,613.44
	Holiday Express	Transportation	\$2,610.00
	Holiday Express	Transportation	\$4,911.76
	Holiday Express	Transportation	\$800.00
	Apple Computer Inc	Technology supplies	\$49,385.00
	Apple Computer Inc	Technology supplies	\$26,628.00
	Edmentum Inc	Curriculum	\$118,100.80
	College Board Publications	Software	\$55,238.00
	Communications Engineering	Renovation	\$131,915.00
	Midwest Floor Covering Inc	Dodge Gym	\$18,358.00
	Midwest Floor Covering Inc	Howard Gym	\$16,221.00
	Head Start Family Dev Program	Professional Services	\$11,292.43
	Head Start Family Dev Program	Professional Services	\$20,917.44
	Head Start Family Dev Program	Professional Services	\$14,433.80
	Head Start Family Dev Program	Professional Services	\$20,961.36

Grand Island Public Schools

Claims Listing

August 13, 2026

Reference No	Payee	Description	Amount
	Head Start Family Dev Program	Professional Services	\$55,065.17
	Head Start Family Dev Program	Professional Services	\$21,889.95
	Computer Hardware	Technology supplies	\$50,000.00
	Computer Hardware	Technology supplies	\$76,000.00
	Commonwealth Electric Company of the	LED Lighting project	\$135,550.00
	Diamond Engineering Co	Kneale Parking Lot	\$198,294.09
			\$3,213,945.70
	Payroll July 15, 2026	All Funds	\$8,186,030.44
			\$11,399,976.14



ADDENDUM A
Terms of Teleservices Assignment
No Equipment Provided

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

Assignment Details

Soliant Health, LLC ("Soliant" or the "Company") will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

Contracted Telepractitioner:	Arriah Baker		
Client:	Hall County School District 2		
Assignment Start Date:	08/10/2026	Assignment End Date:	05/20/2027
Position:	Tele - SLI		
Hours per Week:	37.5		
Bill Rate per Hour	\$85.00	<i>Bill Rate is all-inclusive^(a)</i>	
Technology Fee:	Does Not Apply		
Miscellaneous:	N/A		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner's weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client's review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client's failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

114116 - Grand Island Public Schools


Summer Stephens
Associate Superintendent
July 27, 2026 15:54 UTC
IP: 174.201.125.161

Teleservices Provisions.

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

Duties and Responsibilities

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



ADDENDUM A
Terms of Teleservices Assignment
No Equipment Provided

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

Assignment Details

Soliant Health, LLC ("Soliant" or the "Company") will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

Contracted Telepractitioner:	Jocelyn Fleming		
Client:	Grand Island Public Schools		
Assignment Start Date:	08/10/2026	Assignment End Date:	05/20/2027
Position:	SLI		
Hours per Week:	18		
Bill Rate per Hour	\$88.00	<i>Bill Rate is all-inclusive^(a)</i>	
Technology Fee:	Does Not Apply		
Miscellaneous:	—		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner's weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client's review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client's failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

114116 - Grand Island Public Schools


Summer Stephens
Associate Superintendent
July 27, 2026 16:04 UTC
IP: 174.201.125.161

Teleservices Provisions.

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

Duties and Responsibilities

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed



ADDENDUM A
Terms of Teleservices Assignment
No Equipment Provided

This Terms of Teleservices Assignment is subject to the terms and conditions of that certain Client Services Agreement between the parties outlined below.

Assignment Details

Soliant Health, LLC ("Soliant" or the "Company") will contract with VocoVision for the provisions of telepractice services to Client. Client will pay Soliant for the hours worked by Contracted Telepractitioner under the following terms:

Contracted Telepractitioner:	Ryan Gillette		
Client:	Hall County School District 2		
Assignment Start Date:	08/10/2026	Assignment End Date:	05/20/2027
Position:	Tele - SLI		
Hours per Week:	24.0		
Bill Rate per Hour	\$85.00	<i>Bill Rate is all-inclusive^(a)</i>	
Technology Fee:	Does Not Apply		
Miscellaneous:	N/A		

- a) Sales tax will be added to professional fees if required by state law and client is not a tax-exempt entity.
- b) Client agrees to approve Contracted Telepractitioner's weekly log of service. Logs will be submitted on a weekly basis by Contracted Telepractitioner for Client's review and approval. Should Contracted Telepractitioner fail to submit paperwork or weekly log to show proof of completed work, Client agrees to notify Soliant in writing within three (3) business days of alleged failure. Client's failure to notify Soliant in writing within the three (3) day period shall negate any Client invoicing dispute.
- c) Client acknowledges Additional Terms and Conditions as applicable to teletherapy services and the provision thereof.
- d) Client acknowledges that Contracted Telepractitioner will be providing and using their own equipment in performance of duties.

114116 - Grand Island Public Schools


Summer Stephens
Associate Superintendent
July 27, 2026 16:04 UTC
IP: 174.201.125.161

Teleservices Provisions.

1. **Client Responsibilities.** Client agrees to provide appropriate local support to facilitate remote Contracted Telepractitioner's ability to fulfill the responsibilities outlined below in Duties and Responsibilities:
2. **Scheduling.** Client agrees to the minimum hours of Services per week as stipulated in Addendum A: Terms of Teleservices Assignment and will schedule the appropriate number of student sessions and other related services each week to meet or exceed the minimum hours requirement. Client and Contracted Telepractitioner will agree upon a weekly schedule for Services which will be loaded into the VocoVision system. Any revisions to the schedule must be submitted to the VocoVision Operations Department no later than 12:00 PM EST Friday for Services the following week. VocoVision requires a 24-hour notice to cancel scheduled Services. One cancellation without notice is permitted per school year. Additional cancellations with less than 24 hours' notice will be billed at the regular rate. Note that VocoVision Contracted Telepractitioners are encouraged to complete non-therapy work (e.g., paperwork, planning, file reviews, etc.) during any such cancellation time.
3. **Administrative Responsibilities.** Client shall be responsible for orienting Contracted Telepractitioner to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, individual education plans or Client-specific program plans. During the contracted assignment, should Contracted Telepractitioner fail to submit paperwork as required per Client's policies and procedures, Client must notify VocoVision in writing within three (3) business days of alleged failure. Failure to notify VocoVision within the three (3) day period shall negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner. Within three (3) business days following the conclusion of a contracted assignment, Client shall conduct a final review to determine whether the completion of additional paperwork is needed from the Contracted Telepractitioner. Failure to notify VocoVision prior to the fourth (4th) day after conclusion of the assignment will negate any Client claim to withhold payment due to paperwork non-compliance by Contracted Telepractitioner.

Duties and Responsibilities

The duties and responsibilities of a Contracted Telepractitioner include, but are not limited to the following:

- a) Collaborates with the school district to identify students' communication characteristics, support resources, as well as any physical, sensory, cognitive, behavioral and motivational needs to determine the benefit a student may receive through telepractice.
- b) Collaborates with the school district to determine assessment resources - including their potential benefits and limitations - in the telepractice setting, and to develop a plan to assess students appropriately.
- c) Monitors effectiveness of services and modifies evaluation and treatment plans as needed.
- d) Maintains appropriate documentation of delivered services in a format consistent with professional standards and client requirements.
- e) Complies with state and federal regulations to maintain student privacy and security.
- f) Facilitates behavior management strategies in students as appropriate.
- g) Provides information and counseling to families and school personnel as needed

Memorandum of Understanding

Between

Central Nebraska Community Action Partnership, Inc. (CNCAP)

And

Grand Island Public Schools

Agency Name

Purpose of the Agreement

This document will serve as an agreement of understanding between the two parties listed above in providing support through distribution of services to mutual participants. The parties agree to work together in partnership to ensure participant's needs are met to the extent possible. This collaboration will serve as in-kind match for funding received through Central Nebraska Community Action Partnership, reflecting the additional resources accessed by participants in the program.

Responsibilities

1. The above agency agrees to a collaborative entity in provision of in-kind support for Central Nebraska Community Action Partnership Continuum of care grant **THRIVES**, to align with this agreement, Grand Island Public Schools will provide Case Management at the rate of \$400.00 per hour for 4 of clients for 1 hour per client/family for a total of \$1,600., clothing donations at the rate of \$400.00 per donated clothes per 4 clients/family for a total of \$1,600, donated school supplies given to every per 3 client/family for a total of \$1,200. This rate will be used in description of in-kind for activities and/or services rendered. Total in-kind support will be \$4,440.00.

Total In-Kind Support will be \$5,600.00

5 clients x \$400.00 per client/family case management x 1 hour --\$2,000.00

5 clients x \$400.00 per clothing donation --\$2,000.00

4 clients x \$400.00 per school supplies given --\$1,600.00

2. In this effort, both agencies will discuss and agree on the amount of time and support provided to participants served by both agencies.
3. The above agency agrees to provide signature on monthly record supplied by a CNCAP case manager for documentation purposes.

Understanding

1. This agreement is for in-kind purposes only with no financial obligation provided by either party
2. This collaborative agency may terminate this MOU by providing written notice to the other partner.
3. This agreement does not create any right or benefit for the participant
4. This collaborative document will also reinforce the foundation of significance toward participant confidentiality between agencies.

Roles & Responsibilities

The roles and responsibilities described above are contingent on receiving funds from the Department of Housing & Urban Development and would coincide with the grant period.

Grand Island Public Schools

We, the undersigned, have read and agree with this MOU

Cassidy Moody

Signature of CNCAP Staff

7-27-26

Date

Dr. Summer E. Stephens

Signature of Agency Representative

07/23/2026

Date



Cash Match Tracker for M.O.U.

Program: _____

Client identifier (First initial, middle, last initial)	Date of service	Service	Cost breakdown (# of hours X Cost for Service = Total) Note this must be recorded as above for each time service is entered.
			Total

Dr. Summer E. Stephens

07/23/2026

Signature of agency representative

Date

Cassidy Moody

7.27.26

Signature of CNCAP representative

Date

July 14, 2026

Dr. Summer Stephens
Associate Superintendent
Hall County School District 2
123 South Webb Road
Grand Island, NE 68802

Dear Dr. Stephens,

The District Management Group (DMGroup) is pleased to present a proposal to continue our partnership to achieve outstanding, measurable results for students, build professional capacity among school district leaders and select staff to launch, support, and monitor the Breakthrough Results (“BTRs”) Program to focus on attendance.

DMGroup remains committed to supporting the important and ambitious goals of Hall County School District 2 as the district seeks to continue consulting services and professional development to school staff and administrators in order to build their leadership capacity with practices that result in the improvement of attendance for students.

DMGroup’s **Breakthrough Results Program** is a structured program that achieves outstanding measurable performance gains by combining dedicated coaching, real-time, integrated professional development, collaboration, ongoing data analysis, and reporting to enable districts to realize meaningful performance goals while building lasting capacity.

Through DMGroup’s research-proven and field-tested **Breakthrough Results Program**, the district will achieve real results in increasing student attendance while building the capacity of administrators and building staff to transform the performance and culture of the entire school.

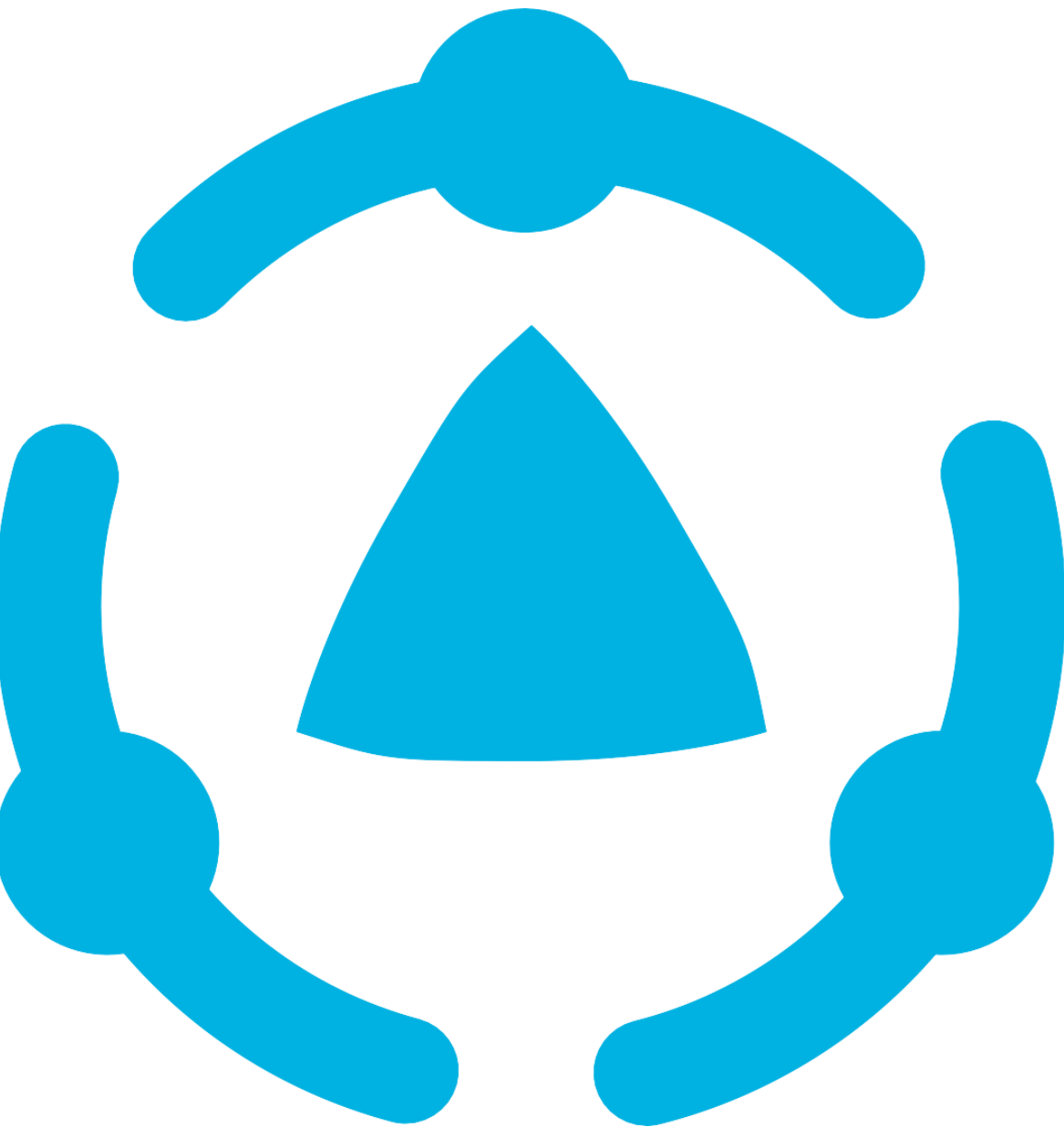
We look forward to continuing our partnership.

Sincerely,

John J-H Kim
Chief Executive Officer

Shannah Varón
Managing Director, Breakthrough Results





Breakthrough Results Program: Achieving Outstanding Results while Building Professional Capacity

Proposal for

Hall County School District 2

July 14, 2026



Contents

Executive Summary	1
Project Approach	3
Detailed Work Plan - Project Timeline and Key Deliverables	5
Key Team Members	9
References	12
Pricing Proposal	13
About District Management Group	16



Executive Summary

District Management Group (DMGroup), founded in 2004, has a 22+ year successful track record of partnering with urban school districts and schools to deliver measurable results.

To help support the ambitious goals in Hall County School District 2, DMGroup would implement DMGroup's research-proven and field-tested **Breakthrough Results (BTR) Program**. This program is based on *Performance and Improvement Sciences* used widely in the best performing schools and districts, various industries, non-profit organizations, and government entities. Adapted specifically for public schools and school districts over many years, DMGroup has successfully implemented BTR Program in more than 1,500 schools in the past 10 years, with more than 10,000 teachers and educators, and has helped more than 50,000 students across the country.

DMGroup's BTR Program is a structured process that achieves outstanding measurable performance gains supported by dedicated coaching and real-time, integrated professional development to enable schools to realize meaningful performance goals. This rapid cycle of testing strategies, prototyping, and implementation, driven by a focus on performance results, will create a sense of energy and urgency to generate positive results for attendance improvement. The BTR Program works from the "top down" as well as "bottoms up" to achieve outstanding results, build team and school administrator leadership capacity, and transform the performance and culture of the entire school. It encompasses performance coaching for participating building staff members of the school.

A multi-faceted DMGroup Team will be dedicated to this effort including the following resources:

- **DMGroup Performance Coaches** will support, coach, and professionally develop participating building staff working in rapid action learning cycles to work through a process that achieves increased attendance in selected schools to support the goals of the school and building leadership.
- **DMGroup Data Analytics Team** will provide frequent and rigorous data and performance goal tracking and support on a regular, timely basis using easy-to-use data dashboards to support the data-driven actions of the school staff and leaders.
- **DMGroup Project Management Team** will provide comprehensive, in-depth, "soup to nuts" project management support and services to all participating teams. The priority is to ensure that Hall County School District 2 staff are not burdened with logistical or project management duties in conjunction with this work. This project management team will also be responsible for ensuring that there is frequent communication on progress and project updates at all levels including:



- school leadership as well as participating staff members
- Hall County School District 2 central office leadership

With DMGroup's extensive experience and comprehensive approach, the BTR Program can amplify the significant investments that Hall County School District 2 has already made in attendance (e.g., student and family/caregiver supports, professional development, etc.) in order to meet or exceed the district's ambitious goals.



Project Approach

DMGroup's **Breakthrough Results (BTR) Program** is a proven and comprehensive program that will help achieve outstanding measurable student results while building leadership capacity of the Hall County School District 2 select school staff, school administrators and building leaders. Participants will explore new ways of working together and create a healthy space to try new strategies and build trust amongst the team and transform school culture to support continuous improvement that will be lasting.

BTR Program will provide each participating team with the following:

- **Dedicated BTR Performance Coach** who will work with school-based teams established for attendance for improvement to achieve outstanding results.
- **BTR Data Analytics Team** who will help gather data and present them in a timely and actionable manner to all participants.
- **BTR Project Management Team** who will ensure that all aspects of the project are executed smoothly, with fidelity, and with minimal burden on school-based staff.

Key principles of the **BTR Program** approach include the following components:

- **Focus on results**: BTR Program's change theory is based on the belief that "successful change programs begin with results"¹ and thus the best way to achieve change is to ensure that teams achieve and experience results.
- **Achieve with urgency**: There is a lot of research that demonstrates the importance of working with a sense of urgency and limited time. These sets of circumstances create the conditions for rapid trial and error cycles, discovering new solutions, and establishing a short "plan-do-act" cycle that reinforce results.
- **Adjust actions based on data**: Having access to accurate and actionable data frequently is one of the foundations for helping staff and school leaders make constant adjustments in teaching and student support that can yield rapid results. A lot of work will be done by the DMGroup team (behind the scenes) to ensure that staff and school leaders have ready access to useful and actionable data that can inform the work in the schools.
- **Provide Just-in-time coaching and professional development**: Voluminous research support providing adult training and support on a just-in-time basis. Providing training and support at the exact moment school leaders and staff are addressing attendance challenges is far more effective than traditional workshops delivered in isolation. When coaching and resources are applied in

¹ This is attributed to Robert H. Schaffer, founder of Schaffer Consulting in Stamford, Connecticut. He is also a coauthor of *Rapid Results! How 100-Day Projects Build the Capacity for Large-Scale Change*



the moment, staff will immediately practice and refine the new skills. This builds capacity more quickly and leads to more sustainable improvements in student attendance.

- **Build cohesion, trust, and teamwork:** The BTR Program is designed to establish a sense of teamwork based on mutual trust and accountability among participants. Numerous research indicates that the strongest performing teams are ones that can rely on each other, establish high standards for one another, and work constructively with a strong sense of accountability. BTR Program is designed to do just that.
- **Empower school-based teams:** The BTR Program approach believes that transformational and lasting change is based at the school. Thus, BTR Program will help form high functioning and results-oriented teams that will be empowered and supported to achieve outstanding results and build lasting capacity.
- **Provide public support and public accountability:** The BTR Program approach also harnesses the power of working together where each school team will know that they are all part of a similar effort across Hall County School District 2 to achieve outstanding results.
- **Consolidate learning and build lasting capacity:** A final step in the BTR Program is to help arrange and facilitate a reflection and learning cycle designed to help participants consolidate their learning and build lasting capacity for change and achieving results through a process of organizing, reflecting, and incorporating the lessons learned from this work.



Detailed Work Plan – Project Timeline and Key Deliverables

The BTR Program has developed a process to assist school-based teams as they roll out this initiative and engage in the continuous improvement process to reflect upon and refine the work. The BTR Program consists of one (1) cycle (e.g., semester) of approximately 16 weeks of improvement focused on the specific area selected by the district. A sample schedule of phases and activities is outlined in the table below:

Design/Pre-Launch	BTR Performance & Coaching Support	Outcomes Retrospective
2 – 3 Weeks	10 Weeks	2 – 3 Weeks
• Design overall BTR Program • Conduct diagnostic analysis • Meet with BTR Team Leaders to review pre-launch materials • Assist in determining baseline attendance data • Discuss goal setting • Help build the capacity for SMART goal formulation	• Assist Team Leaders in launch of 10-week BTR Program • Help facilitate weekly BTR Team meetings • Collect, organize, and share bi/weekly attendance data • Provide coaching and integrated professional development to build BTR Team member capacity	• Create and share final outcomes report • Develop capacity and coherence in becoming an organization that can review and learn from past events. • Help participants facilitate post-performance reflection

The following work plan details the BTR Program over a typical school semester. The BTR Program includes the following key components and deliverables:

Design/Pre-Launch Phase (2-4 weeks)

BTR Program Set Up

As a very first step in establishing and rolling out the BTR Program, DMGroup will work with each identified and participating team to establish and review the overall program design of the BTR Program. Here are some highlights of this first step:

- Introduce and establish constructive and healthy working relationship among participating school leaders, staff, and DMGroup's dedicated BTR Team Performance Coaches.
- Conduct meetings and interviews with school personnel to establish a shared understanding of the context, priorities, and goals.
- Facilitate meetings with key school personnel along with Hall County School District 2 leaders to gather information and build consensus to develop a framework that helps guide district decision-making.
- Perform deep-dive diagnostic analyses to identify priority areas for each school-based team.
- Establish baseline attendance performance.



DMGroup is extremely well-positioned to do this work given its team of management consultants with extensive history of working with districts around the country, direct and recent experience partnering with Hall County School District 2, particularly with attendance, and its in-depth understanding of what needs to happen to bring about transformational results.

Deliverables: Each team will have established a good working relationship with the BTR Program coaches that will be dedicated to each team and be equipped with a comprehensive diagnostic review of their current context for the work to be done.

BTR Program Goal Setting

An essential part of BTR Program is to go through a rigorous and important exercise with each team to establish performance goals that are aligned with the ambitious goals of the district and that reflect the ambitious yet achievable goals that will help transform each participating team. DMGroup will work with each team to ensure that SMART goals are well-aligned to Hall County School District 2's strategic priorities. The BTR Program will then translate these SMART goals to clear and actionable items that can turn into results and outcomes throughout the BTR Program.

Deliverables: BTR Program teams will establish key milestones and components of the work including (but not limited to):

- SMART goals focused on attendance that are aligned to Hall County School District 2 strategic priorities and goals that are actionable and will form the basis for this project.
- Target students.
- Launch timing and approach.

BTR Performance & Coaching Support Phase (10 weeks)

Achieve Outstanding Results for Students

BTR Program will be working to achieve outstanding results while building capacity throughout the semester. In order to accomplish this, attendance support will be provided over the course of a school semester, aligned to the district academic, holiday, and testing calendars. This approach is very consistent with best practices the way DMGroup has achieved results in other districts in the past.

Deliverables: Measurable, outstanding results aligned to Hall County School District 2 strategic priorities.

Provide Performance Coaching

BTR Program team will help establish teams to improve student attendance during the duration of this program. These activities will include the following:

- Individual weekly coaching sessions by the BTR Performance Coach and the team leader of each attendance team



- Provide help facilitating weekly team meetings.
- Ensure performance data collection by DMGroup Data analytics team during weekly team meetings.
- Help facilitate constructive, reflective, and action-oriented weekly team meetings.
- Assist teams in rapidly prototyping approaches, identifying winning solutions, and leveraging lessons learned to accelerate team progress towards achieving performance goals.
- Integrate professional development to participants to build their capacity,
- Share insightful/actionable bi/weekly data with Hall County School District 2 staff.

Conduct Progress Monitoring

BTR Program team will help collect, monitor, and share progress of each team towards their SMART goals. Throughout the program, the DMGroup Data Analytics Team will ensure insightful and actionable performance data is collected and shared on a bi/weekly basis, aligned to the progress monitoring schedule.

Build Capacity

BTR Program team will build capacity will participating leaders and building staff to develop new leadership strategies, put them into action, and achieve results while they elevate their performance to new levels.

Provide District Leadership Support & Services

BTR Program team will conduct weekly reflective and retrospective meetings with the Hall County School District 2 sponsorship teams to share performance data, which is collected bi/weekly by the DMGroup Data Analytics Team. At the end of the semester, DMGroup will collect and tabulate feedback and prepare a final report outlining results and capacity building.

Outcomes Retrospective Phase (2-4 weeks)

Analysis, Evaluation, & Impact

BTR Program team will help evaluate the impact of the schools' initiative and develop a report to share findings and recommendations with school staff and Hall County School District 2 leaders. This will include an extensive analysis of the student attendance data to determine what is working well as well as areas of further growth. An overview of findings and recommendations will be provided.

End of Cycle Reporting

BTR Program team will document results, compile team data, and help identify core insights that will assist continuous improvement. The report will evaluate the impact of the team's performance and share findings and recommendations for additional



support or investment necessary within the current semester and beyond to support the rapid improvement of student attendance grounded in research.

The various components outlined above are all designed to support the leadership development and capacity building of Hall County School District 2 leadership, school site leaders, administrators, and staff. Through building on a combination of consulting support, rapid cycles of planning and doing, consistent performance monitoring, and supported by deep reflection, participating schools will be able to develop the ability to align and meet the ambitious goals of the district's strategic plan.

Deliverables: Accelerated student outcomes in support of Hall County School District 2's attendance-focused strategic priorities and goals and professional capacity to sustain the work.



Key Team Members

DMGroup's team is available to complete the deliverables as outlined in this proposal. The members of the team are subject to change based on procurement and project timeline but will be representative of the skills and experience outlined below.

John J-H Kim

CEO and Founder, DMGroup

Professor, Harvard Business School;

Co-Chair, Public Education Leadership Project (PELP)



John brings to District Management Group (DMGroup) his extensive background in education, business, management, and academia. As Founder and Chief Executive Officer, John is responsible for all aspects of ensuring that DMGroup brings the best management and leadership practices to public school district leaders from around the country. He works closely with superintendents to develop and implement system-wide efforts that lead to higher student achievement while improving operations and lowering costs.

In 2011, John was appointed a Senior Lecturer at the Harvard Business School where he developed and teaches the elective course *Transforming Education through Social Entrepreneurship*.

Since 2013, he has also co-chaired PELP (Public Education Leadership Project), a joint project between the Harvard Graduate School of Education and the Harvard Business School to strengthen the management and leadership capabilities of urban school district leaders.

Shannah L. Varón

Managing Director, Breakthrough Results, DMGroup



Shannah brings to DMGroup her background as a veteran educator and education non-profit leader. As Managing Director of our Breakthrough Results Team, Shannah is responsible for ensuring that DMGroup brings the best thinking and performance coaching supports to district on-the-ground teams to create catalytic results for students.

Prior to DMG, Shannah was the Executive Director of Teach For America Massachusetts, where she worked to ensure that outstanding, equity-minded teachers are able to reach young people in 70 schools across Massachusetts. Shannah previously served for ten years as the Executive Director of Boston Collegiate Charter School, a diverse, fifth through twelfth grade public school serving 700 students with the mission of preparing each student for college.

Shannah began her career in education teaching bilingual elementary special education in Mercedes, Texas, as a Teach For America Corps Member. Shannah holds a Bachelor's of Science in Foreign Service from Georgetown University summa cum laude and an MBA from Harvard Business School with distinction.



Alex Newell

Director, Client Results



Alex Newell brings deep expertise in designing and managing high-impact improvement initiatives for schools and districts, with a focus on using data and collaborative leadership to drive measurable student outcomes. As a former educator, Alex understands firsthand the challenges and opportunities educators face in implementing meaningful change, and he draws on that experience to design practical, actionable solutions.

At DMGroup, Alex has led the design and oversight of BTR programs that help schools and districts achieve measurable results, including initiatives in early literacy, attendance, and instructional leadership. He has worked closely with school and district leaders to analyze student-, school-, and district-level data, identify key trends, and distill actionable insights that align with district strategic priorities.

Alex serves as Client Results Director, overseeing day-to-day execution of the Breakthrough Results program, ensuring high-quality deliverables, and maintaining strong communication and collaboration with State and district leadership. His proven ability to manage complex workstreams, combined with his skill in cultivating trusted relationships with diverse stakeholders, makes him uniquely suited to help deliver the State's goals for this initiative.

Performance Coaches

District Management Group works with nearly 300 Performance and Leadership Coaches that have all been selected for their demonstrated superior skills and experience to work with staff to help them realize superior performance results in a relatively short period of time by focusing their efforts on the ambitious goals that need to be achieved while building lasting professional capacity. Below is a representative group of Performance Coaches that have worked previously with urban school districts in similar circumstances.

Michele Sumter

Leadership Coach



Michele Sumter is a Performance Coach for Breakthrough Results (BTR) Program at DMGroup. In this role, she works with school teams and leaders to get results for students while building their capacity for data analysis, root cause identification and strategic interventions.

Michele has over 12 years of experience coaching school leaders, delivering professional trainings, designing school improvement plans, and mentoring current and aspiring school administrators. She is a results-oriented data analyst with a passion for building and repairing schools. Michele has served as a principal at all levels and has held several district leadership positions.



Melissa Watson, EdD
Leadership Coach



Dr. Melissa Watson is a Leadership and Performance Coach for Breakthrough Results (BTR) Program at DMGroup.

Melissa brings over a decade of experience in the conceptualization of excellent turnaround processes. She has been recognized for developing and implementing initiatives resulting in the highest percentage point increase in the district for an elementary school and the highest growth of all middle schools assigned to the Central Secondary Zone. She is adept at collaborating with staff to leverage their strengths and achieve results for students while building adult capacity to sustain results over time. Prior to her work with DMGroup, she served as a principal at multiple levels, and has held various district positions including Executive Director of Elementary School Teaching & Learning in Durham Public Schools in Durham, NC.

Cassandra Zimmer
Performance Coach



Cassandra (Cassie) Zimmer is a capacity-building leader and performance partner. She has previously served as the Managing Director, Chief of Staff at Teach For America San Diego, where she was responsible for driving the region's strategy, talent, operations, development, and regional partnerships. Prior to joining TFA-SD, Cassie designed and founded KIPP Ignite Academy, a public elementary school in Los Angeles. As the founding school leader, Cassie was responsible for the overall academic program and management of the school. She was responsible for keeping the school focused on realizing its mission, enhancing the school's culture, and upholding its values, as well as supporting, guiding, and developing teachers in their pursuit of teaching excellence. Prior to the Fisher Fellowship, Cassie was an Assistant School Leader at KIPP Comienza Community Prep and a former Leadership Team participant with the KIPP School Leadership Programs. Cassie received her doctorate in Organizational Innovation from National University. Cassie dual majored in Political Theory and Social Relations at Michigan State University and received a M.A. in Urban Education at Loyola Marymount University.



References

Los Angeles Unified School District (CA)

Austin Beutner, Former Superintendent

austin@emsawimi.com

Birmingham City Schools (AL)

Mark Sullivan, Superintendent

msullivan@bhm.k12.al.us | (205) 231-4600 (o)

Griffin-Spalding County Schools (GA)

Keith Simmons, Former Superintendent

keithsimmons@gmail.com



Pricing Narrative & Fee Summary

DMGroup's **Breakthrough Results (BTR) Program** is ideally suited to meet the important needs of meeting the ambitious and important goals of Hall County School District 2. DMGroup has the following qualifications:

- 22+ years of experience and successful track record of having partnered with urban school districts to achieve results.
- Highly qualified and experienced professional team led by John J-H Kim, founder and CEO of DMGroup as well as a professor at Harvard Business School and the Co-Chair of PELP (Public Education Leadership Project), a joint venture between Harvard Business School and the Harvard Graduate School of Education established to strengthen the management and leadership capabilities of urban school district leaders. John is marking his 13th year as Co-Chair of PELP this year.
- A dedicated, trained, and tested team of nearly 300 DMGroup BTR Performance Coaches who have been selected and trained for their ability to work with school leaders and staff to help them achieve results.
- A highly capable and trained data analytics team that can turn data into actionable information to support staff and school leaders in adjusting their practice and achieve results.
- An experienced and dedicated team of project management professionals who work to address every aspect of a complex project such as this.

These various areas of the District Management Group's BTR Program team will work in concert to deliver outstanding results and build lasting capacity.

Over its nearly 20-year history, DMGroup has developed an all-inclusive, no-surprises, fee structure, and approach which prioritizes client needs and focuses on achieving the outcomes of the engagement. This means that all travel, administrative, other types of fees are included.

Thus, for the Breakthrough Results Program, each participating team will receive the following set of services for one comprehensive and all-inclusive fee of **\$12,500*** for **each school-based attendance team**. Each team consists of approximately 5 staff members and approximately 15-30 students during one (1) semester, which is approximately 16 weeks. The total number of participating staff and students will be determined by school each semester.



The following set of services is provided per team per semester:

- **BTR Performance Coaches** will provide the following key activities (not a comprehensive list)
 - Weekly Team Leader Coaching to prepare for weekly team meeting.
 - Help facilitate weekly team meetings.
 - Ensure performance data collection.
 - Provide integrated professional development to participants to build their capacity.
 - Share insightful/actionable bi/weekly data prepared by BTR Data Analytics team.
 - Conduct reflection and retrospective meetings.
- **BTR Data Analytics Team** will provide the following key activities (not a comprehensive list)
 - Bi/Weekly data collection and analysis to help turn data into actionable insights and action.
 - Full use of proprietary cloud-based data dashboard to help all participants easily track progress on a timely manner.
 - Data analysis to help pinpoint areas for focus.
- **BTR Project Management Team** will provide the following key activities (not a comprehensive list)
 - Dedicated project manager.
 - Comprehensive project management support from beginning to end.
 - Provide ongoing coordination and communication to school-based and district-based teams.
- **District Management Council membership** for the duration of the project
 - Join a community of forward-thinking education leaders from across the country.
 - Access to in-depth library of resources to help schools and students thrive.
 - District leadership and select school leaders will be invited to DMCouncil National conferences.
 - Additional learning and professional development opportunities including virtual roundtable discussions, professional development opportunities, research, and expert advice.



Project Fee Summary

Breakthrough Results (BTR) Program				
Components	Time Frame	# of Teams	Per Team Fee	Subtotal
Each participating team will receive: • Dedicated BTR Performance Coaches • BTR Data Analytics Team • BTR Project Management Team • Data Compilation and Progress Monitoring • Outcomes Retrospective and Final Report	July - September 2026*	1	\$12,500	\$12,500
Additional support for district sponsorship team to generate district-wide lessons and practices	July - September 2026*			\$2,000
TOTAL FEES				\$14,500

**Exact start and end dates of the program will be established by Hall County School District 2 leadership and DMGroup*

Pricing and Terms

The pricing in this Agreement will remain valid for 30 days from the date this Agreement was received. If the Agreement is not agreed upon and signed within 30 days, the offer made herein expires and pricing and availability of services cannot be guaranteed.

Completion of a mutually agreed upon data sharing agreement will be required to begin the engagement.

Accepted by:

District Hall County School District 2

Name Dr. Summer E. Stephens

Signature Dr. Summer E. Stephens

Date 07/13/2026

Accepted by:

District Management Group

Name Shannah L. Varon

Signature Shannah L. Varon

Shannah L. Varon (Jul 16, 2026 09:51:49 EDT)

Date 07/16/2026





District Management Group

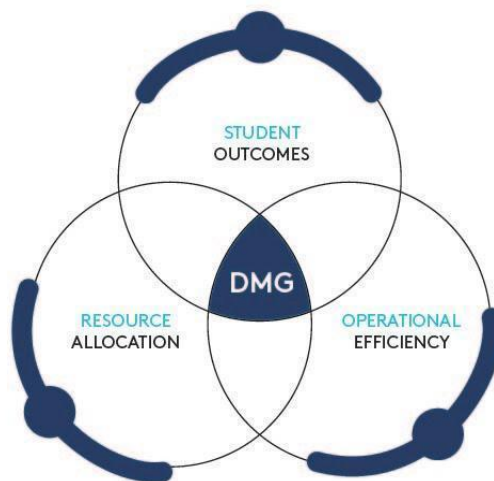
Helping Schools and Students Thrive

About District Management Group

Founded in 2004, District Management Group seeks to address the most important management challenges facing American public-school leaders.

The leaders of our school systems are charged with the enormous responsibility of providing students with the resources to succeed in school and beyond. To achieve this, district and school leaders must not only be great educators, they must also be great managers. District Management Group seeks to provide district leaders with the best management and educational practices, tools, and techniques to produce measurable, sustainable improvements that help schools and students thrive.

Our unwavering focus is on solutions that improve student outcomes, and simultaneously enhance operational efficiency and resource allocation. It is in achieving these three objectives simultaneously that improvements in student outcomes and the public education system as a whole can be made sustainable.



Our Services

DM Learning

Best-in-class knowledge and professional development, and a membership community of forward-thinking leaders learning, sharing, and making a difference for students.

- **DM Council**
 - Annual membership
 - Executive Partner Program
- **DM Institutes**
 - A-ROI Institute
 - Secondary Scheduling Institute
- **DMEquityOffice**
 - Partnering with Districts to Strengthen Equitable and Inclusive Practices
- **DM Journal**
 - DM Group's signature publication

DM Schedules

Cloud-based software and/or service to help districts optimize use of resources through scheduling.

- **DMSchedules for Elementary Schools**
- **DMSchedules for Special Education**
- **Secondary Scheduling**

DM Consulting

Customized management consulting support across a variety of practice areas.

- **Strategic Planning**
- **Special Education and Social, Emotional Learning**
- **Strategic Budgeting**
- **Initiative Inventory**
- **Program Evaluation**
- **Weighted Student Funding**
- **Implementation/Change Management**
- **Superintendent Entry Plan Development**
- **Custom Consulting**

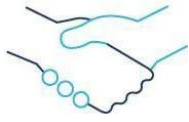
Breakthrough Results

The Breakthrough Results approach achieves measurable results while building team members' skills and leadership capacity. This approach provides on-the-job experience, targeted professional development, and coaching to build meaningful and enduring skills.

- **Increase ELA achievement**
- **Increase math achievement**
- **Address equity issues**
- **Raise graduation rates**
- **Improve attendance rates**
- **Increase engagement**
- **Increase operational efficiencies**



Our Values



Partnership

We believe that each district's unique history, context, and culture matter. We get to know our partner districts, gaining a deep quantitative and qualitative understanding, so that we can work alongside your leadership team to help identify the right solutions and tailor implementation for long-term success.



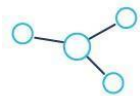
Impact

We seek to help school districts achieve measurable and sustainable improvement, and, unlike many other firms, our work does not end with delivering a report. We aim to strengthen our partner districts' internal capacity and, if desired, provide implementation support. For us, the measure of success is client satisfaction and real results for students and schools.



Collaboration

We believe we know more together than we do alone. This is why we draw on best practices from the education sector as well as management techniques with proven results in the private sector and public sector, and we leverage the collective knowledge of our nationwide network of school districts.



Systems Thinking

We believe that true and enduring solutions require looking beyond the specific challenge at hand and taking a broad, holistic approach to achieve coherence and alignment. We deliver systems-level solutions that align with your strategic priorities and position you to bring about transformational improvement.



District Management Group is committed to partnering with districts to bring about transformational, measurable, and sustainable improvements in public education. We are committed to helping schools and students thrive.



**District
Management
Group**

Helping Schools and
Students Thrive

If you have any comments or questions about the contents of this document, please contact District Management Group:

Tel: (877) 362-3500

Email: info@dmgroupK12.com

Fax: (617) 491-5266

Web: www.dmgroupK12.com

Mail: 133 Federal Street, Boston, MA 02110



Created:	2026-07-16
By:	Lisa Salvucci (lsalvucci@dmgroupk12.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-XoICcyy0hpNb2mWXsfE6Win-NDm9LnD

"binder" History

-  Document created by Lisa Salvucci (lsalvucci@dmgroupk12.com)
2026-07-16 - 1:11:20 PM GMT
-  Document emailed to svaron@dmgroupk12.com for signature
2026-07-16 - 1:11:30 PM GMT
-  Email viewed by svaron@dmgroupk12.com
2026-07-16 - 1:51:07 PM GMT
-  Signer svaron@dmgroupk12.com entered name at signing as Shannah L. Varon
2026-07-16 - 1:51:47 PM GMT
-  Document e-signed by Shannah L. Varon (svaron@dmgroupk12.com)
Signature Date: 2026-07-16 - 1:51:49 PM GMT - Time Source: server - Signature Appearance Selected: TYPE
-  Agreement completed.
2026-07-16 - 1:51:49 PM GMT



PARTNERSHIP PLAN | COST SUMMARY

School Year: 2026 to 2027
Hall County School District 2

Prepared for
Amy Richards

Contract Date
07/07/2026

Period of Service
10/01/2026 to 06/30/2027

Contract Details	
PreK Continuing Education - Elevating Powerful, Purposeful Play & Literacy in Your Classroom January 29, 2027 (Virtual) - for up to 45 Continuing Education Participant(s)	\$7,500
6 Residency Days (November 3-5, 2026 and February 2-4, 2027) @\$2,120/day Travel - \$2,500/trip	\$12,720 \$5,000
PreK Subscriptions/Materials 13 PreK Classroom Essential Subscription(s) @ \$500/Subscription	\$6,500
Total	\$31,720

* All capitalized terms and phrases used herein but not otherwise defined shall have the same meanings given to them in the attached Terms and Conditions.

Full Name: *Dr. Summer E. Stephens*
Title: *Associate Superintendent*
Phone: *308-385-5900*
Signature: *Dr. Summer E. Stephens*

☒ By checking this box and eSigning above or issuing a PO, we agree that the attached proposal shall be the basis of the contract between our program or district and the issuer, Tools of the Mind, and agree to terms as set forth therein, the Terms as set forth in Tools of the Mind Terms and Conditions ("Terms and Conditions"), as well as those that may be affixed to this Sales Order/Services Agreement, each of which is incorporated by reference herein and forms a part of this Sales Order/Services Agreement. If there is an ambiguity amongst the



PARTNERSHIP PLAN | COST SUMMARY

School Year: 2026 to 2027
Hall County School District 2

Prepared for
Amy Richards

Contract Date
07/01/2026

Period of Service
07/01/2026 to 06/30/2027

Contract Details	
PreK Continuing Education - Continuing Ed - Elevating Powerful, Purposeful Play & Literacy in Your Classroom - up to 45 participants (in-person) @ \$7,500/workshop - August 6, 2026	\$7,500
1 Residency Day @ \$2,120/day (August 28, 2026)	\$2,120
Travel - \$3,000 (\$1,500/trip)	\$3,000
Total	\$12,620

* All capitalized terms and phrases used herein but not otherwise defined shall have the same meanings given to them in the attached Terms and Conditions.

Full Name: *Dr. Summer E. Stephens*
Title: *Associate Supt.*
Phone: *308-385-5900*
Signature: *Dr. Summer E. Stephens*

☒ * By checking this box and eSigning above or issuing a PO, we agree that the attached proposal shall be the basis of the contract between our program or district and the issuer, Tools of the Mind, and agree to terms as set forth therein, the Terms as set forth in Tools of the Mind Terms and Conditions ("Terms and Conditions"), as well as those that may be affixed to this Sales Order/Services Agreement, each of which is incorporated by reference herein and forms a part of this Sales Order/Services Agreement. If there is an ambiguity amongst the terms between the Terms and Conditions and any other document, including the **Sales Order/**Service Agreement, the Terms and Conditions shall control.

APPENDIX:

The Essential Subscription to The Tools Portal of Digital Resources



Every school-year subscription includes access to the Tools Portal, a single sign-in site full of online resources to support powerful implementation of the Tools program.

For both Preschool and Kindergarten Teachers:

eTools is a collection of resources including curriculum materials, assessment materials, parent support materials and theme resources.

iScaffold is a virtual, interactive ‘coach in your pocket’ that has on-demand activity videos, Quick Start Guides, activity steps and additional resources to support teachers as they learn and use Tools in their classrooms.

Learn@Home is a family- and child-facing platform that provides parents and children with activities they can do at home, aligned with the in-school curriculum rollout.

FamilyConnect is a direct messaging platform that allows parents and teachers to communicate in each family’s home language. With two-way translation in over 100 languages and a group messaging feature, it improves child outcomes by strengthening the home:school connection. Plus, it preserves teachers’ privacy by allowing them to message families without using their own personal cell phones.

Developmental Writing Assessment (DWA) records and tracks the development of children’s Scaffolded Writing and teacher’s dynamic assessment. Children draw and write on a dynamic whiteboard, providing teachers with a record of their development, and actionable, intelligent data to target instruction.

For Preschool Teachers only:

SEED Self-regulation Assessment enables teachers to assess each child’s self-regulation development over time in everyday Tools activities. Based on this data, SEED provides a scaffolding roadmap, offering teachers actionable strategies they can use to support each child’s growth from there. The SEED dashboard enables teachers to view child- and classroom-level trends and print reports. SEED also includes a personalized report for families including activity cards to support self-regulation development at home in fun, accessible ways.

For Kindergarten Teachers only:

PowerTools is an early reading app which provides children with supported reading practice and helps teachers access actionable, intelligent data on an analytics portal to target instruction to students.

For Teachers in Year 1, 2 or 3 Core Workshops:

TREE Video Coaching provides teachers with one-on-one feedback on their implementation of the Tools program. Through cycles of video exchange, each teacher records their instruction and shares with a dedicated Tools team member who provides time-stamped, actionable feedback. This allows teachers to re-watch lessons with feedback in context. With this objective, activity-specific feedback, coupled with teacher self-reflection, masterful instructional practice is more likely to be realized.

We recognize and value the importance of training each classroom team. Therefore, we offer access to eTools and iScaffold to Tools classroom teaching assistants at no additional cost.

GRAND ISLAND PUBLIC SCHOOLS

3315 ATTENDANCE OFFICER

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the building administrator, or designee, of their attendance center.

~~The~~ Grand Island Public Schools appoints building administrators from each school building to serve as the building's attendance officer. The building administrator shall ~~notify the building social worker~~ investigate when a student is demonstrating excessive absenteeism and follow the process for addressing policy 8312 Excessive Absenteeism. Excessive absenteeism is the failure to attend school for the minimum number of days. ~~The~~ Grand Island Public Schools sets the minimum number of days at 90% of days that the student's school is open and in session. ~~The building social worker will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.~~

~~Annually, the Grand Island Public Schools Board of Education will meet in regular session and include a public hearing to discuss, consider, receive input, and take action (if deemed appropriate) on policy 8312 EXCESSIVE ABSENTEEISM.~~

Legal Reference: Neb. Statute 79-208 and 209
NDE Rule 10.012.01B

Policy Reference: 8310 STUDENT ATTENDANCE ABSENCES EXCUSED
8312 EXCESSIVE ABSENTEEISM
8320 COMPULSORY ATTENDANCE

Policy Adopted: 05/12/2016
Policy Revised: 08/10/2023
~~Policy Revised: ??/??/????~~

GRAND ISLAND PUBLIC SCHOOLS

4440 PURCHASING AUTHORITY

The Chief Financial Officer for the Grand Island Public Schools shall have supervision of school purchasing and shall be authorized to issue purchase orders on his or her own authority in accordance with the previously adopted budget of the Board of Education for that fiscal year. In all cases purchases shall be represented on the monthly list of claims presented to the Board of Education for authorization.

The Board authorizes the Chief Financial Officer and other appropriate school officials to purchase and supervise the purchasing of all materials, goods, and supplies for the school system in accordance with state law and good purchasing practice. Annual review of the purchasing authority limits will be conducted by the Grand Island Public Schools Board Facilities and Finance Committee.

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. **Purchases up to \$5,000.** For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. **Purchases from \$5,000 up to \$90,000.** The Superintendent or designee shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. **Purchases of \$90,000 and above.** The Superintendent or designee shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. **The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.**
5. **Any school employee** who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. **School employees or students** purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. **The District need not comply** with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.

GRAND ISLAND PUBLIC SCHOOLS

Legal Reference: 73-106
79-515
79-10,104

Policy Adopted: 05/07/1979
Policy Revised: 04/10/2000
Policy Revised: 07/13/2015
Policy Revised: 12/12/2019
Policy Revised: 05/13/2021
Policy Revised: ???/??/????

GRAND ISLAND PUBLIC SCHOOLS

5522 MAIL AND DELIVERY SERVICES

A Grand Island Public Schools district-wide mail service shall be maintained. The use of district mail facilities and personnel for distribution of materials and communications shall be restricted to those materials and communications that further the communication and educational purposes of the district.

Political materials shall not be distributed through the district mail boxes or school mail systems unless received through the United States mail.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Policy Adopted: 02/07/1977

Policy Revised: 07/14/2005

Policy Revised: 08/13/2015

Policy Reviewed: 12/14/2023

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7510 ENROLLMENT OPTION

A. Process and Time Lines to Option In

For a student to attend Grand Island Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Grand Island Public School District between September 1 and March 15 for enrollment ~~during in~~ the following ~~and subsequent~~ school years (the "application period"), ~~unless otherwise permitted by law~~.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline ~~will~~ ~~may~~ be waived by the School District for applications to option into the Grand Island Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event if~~ the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event if~~ the application is not filed on or before the ~~April 1st immediately preceding the school year in which enrollment is sought~~ **March 15**, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected ~~in the event if~~ the student has exhausted ~~their~~ **the number of allowable** option enrollments ~~in other school districts, as determined by under~~ state law.

GRAND ISLAND PUBLIC SCHOOLS

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately filled in submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a "sibling" means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling's application received after the deadline.

D. Priority of Acceptance

Priority shall be accorded ~~in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Grand Island Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Grand Island Public Schools, with priority within this group to those who had earliest filed applications.~~

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out

Provisions for Release

A request for release of a resident student or option student currently attending Grand Island Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

GRAND ISLAND PUBLIC SCHOOLS

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Grand Island Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Grand Island Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

I. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Grand Island Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

J. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about ~~the~~ Grand Island Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

GRAND ISLAND PUBLIC SCHOOLS

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Policy Adopted: 04/04/1991

Policy Revised: 04/13/1992

Policy Revised: 06/03/1996

Policy Revised: 12/09/2004

Policy Revised: 11/13/2008

Policy Revised: 01/12/2012

Policy Revised: 08/11/2016

Policy Revised: 02/09/2023

Policy Revised: 08/10/2023

Policy Revised: 07/11/2024

Policy Revised: ??/??/???

8210 ~~ENTRANCE AGE~~ **ENTRANCE AGE ADMISSION AND CONTINUED ENROLLMENT**

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the child is seeking admission begins. ~~The~~ Grand Island Public Schools may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of kindergarten. The parents or legal guardian shall furnish proof of birth, physical and visual evaluation, and immunizations at the time of entry.

Decisions regarding early kindergarten entrance must include consideration of the Early Entrance Guidelines, available after January 15 at the student's neighborhood school, and shall not be made based on race, color, religion, national origin, ethnicity, age, sex or gender, sexual orientation, disability, or marital status of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private denominational or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Restrictions on Transfer or Disenrollment During Certain Investigations:

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District

GRAND ISLAND PUBLIC SCHOOLS

receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
 Neb. Rev. Stat. § 79-214
 Neb. Rev. Stat. §§ 79-217 to 79-223
 Neb. Rev. Stat. § 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)
 LB 937 (2026)

Policy Adopted: 11/03/1980
Policy Revised: 10/07/1996
Policy Revised: 10/14/2004
Policy Revised: 10/12/2006
Policy Revised: 09/09/2010
Policy Revised: 12/08/2011
Policy Revised: 03/13/2017
Policy Revised: 11/14/2019
Policy Revised: ??/??/????

8340 PART TIME ENROLLMENT

Students **must are expected to** be enrolled in **the** Grand Island Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, **or admitted to the District pursuant to state law**, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Grand Island Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

- a. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
- b. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - i. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following

- quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - ii. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
- c. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
- d. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
- e. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

- i. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
- ii. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

- i. Maximum Enrollment. **Subject to Paragraph D.ix. of this Policy**, students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
- ii. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
- iii. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable

indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.

- iv. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
- v. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, Non-public school students may select their courses.

D. Non-Public School Student Policies

- i. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
- ii. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
- iii. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
- iv. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
- v. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
- vi. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

- vii. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
- viii. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
- xi. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference:

Neb. Rev. Stat. §79-2,136 and §79-526
Title 92, Nebraska Administrative Code, Chapter 10

GRAND ISLAND PUBLIC SCHOOLS

Policy Adopted: 01/11/1993

Policy Revised: 02/09/2012

Policy Revised: 10/12/2017

Policy Revised: 08/10/2023

Policy Revised: 08/14/2025

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

8740 GRADUATION REQUIREMENTS

Students in ~~the~~ Grand Island Public Schools must successfully complete the courses required by the Board of Education and the Nebraska Department of Education in order to graduate, **except as otherwise required by state law**. It shall be the responsibility of the superintendent to ensure that students complete grades one through 12 and that high school students complete 240 credits (200 required by NDE) prior to graduation.

High School credit will not be granted for courses taken at the middle school level, unless the course content and requirements are equivalent to high school course (NE Rule 10). For a student with an Individualized Educational Plan (IEP), the IEP goals must be successfully completed to meet graduation requirements.

A student who has earned all required credits may graduate early. Students who graduate early may choose to have their diplomas awarded at the winter or spring commencement activities.

Graduation credits must be earned within the following curricular areas, which includes the satisfactory completion of these required courses or their equivalent:

Language Arts	40	
Mathematics	30	
Science	30	
Physical Science		(10 Credits)
Life Science		(10 Credits)
Chemistry		(10 Credits)
Social Studies	30	
American History		(10 Credits)
World History		(10 Credits)
Government		(5 Credits)
Economics		(5 Credits)
Physical/Health		
Education	10	
Financial Literacy	5	(5 credits 2023-2024)
Computer Science	5	(5 credits in statute for 2026-2027)
Electives	95 90	(95 credits in 2023-2024)
Total Course Credits	240	(State of NE requires 200 – 80% must be core – Rule 10)

Note: Ten credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily for two semesters. Five credits represent the equivalent of satisfactory completion (passing grade) of any approved high school course for which a student has been enrolled daily one semester.

Each student shall also complete and submit a Free Application for Federal Student Aid (FAFSA) prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Policy Adopted: 11/03/1980
Policy Amended: 01/09/1984

GRAND ISLAND PUBLIC SCHOOLS

Policy Revised: 07/07/1997

Policy Revised: 02/10/2005

Policy Revised: 12/13/2018

Policy Revised: 10/13/2022

Policy Revised: 05/11/2023

Policy Revised: 07/11/2024

Policy Revised: ??/??/???

GRAND ISLAND PUBLIC SCHOOLS
Grand Island, Nebraska

STAFF ADJUSTMENT
08/13/2026

Administration/Certified New Hires

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Degree/ Level</u>	<u>College/ University</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Gregory Edwards	Third Grade 1.0 FTE/Shoemaker	BA+00 -07	Texas Women's University	10/10/2026	New section
Ronald Hester	Interim Asst Principal 1.0 FTE/Barr	MA+45	NA	08/16/2026	Short term coverage
Colette Sorensen	Third Grade 1.0 FTE/Shoemaker	MA+45 -11	Doane College	08/05/2026- 10/09/2026	New section

New Hire/Extra Standard Assignment

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Arturo Banderas	Asst Coach Girls Varsity Wrestling/1.0 FTE/GISH	08/05/2026	B. Arrants
Haley Becker	Winter Weights Coach/1.0 FTE/Walnut	08/05/2026	J. Rios- Alvarado
Ryan Christenson	Asst Coach Football/1.0 FTE/Walnut	08/05/2026	J. Owen
Kaitlin Fazendin	Asst Coach JV Softball/1.0 FTE/GISH	08/05/2026	T. Randall
Joseph Grenier	Asst Coach Girls Wrestling /1.0 FTE/Walnut	08/05/2026	Craig Dubbs
Alaina Hamilton	Asst Coach Dance Team/1.0 FTE/GISH	08/05/2026	Open position
Americas LaBenz	Head Coach Dance Team/1.0 FTE/GISH	08/05/2026	K. Mayfield
Stacy Laue	Yearbook Sponsor/0.5 FTE/Walnut	08/05/2026	Christina Dubbs
Marty Markvicka	Asst Coach Girls Basketball/1.0 FTE/Walnut	08/05/2026	J. Grosvenor
Taryn McKinney	Asst Coach Reserve Softball/1.0 FTE/GISH	08/05/2026	Open Position
Luis Mejia	E-Sports Fall Sponsor/1.0 FTE/GISH	08/05/2026	Open Position
Bryan Ramallo	Head Coach Girls Wrestling/1.0 FTE/Walnut	08/05/2026	Christina Dubbs

Treyton Randall	Asst Coach Varsity Softball/1.0 FTE/GISH	08/05/2026	L. Mahan
Dylan Shaw	Instrumental HS Marching Band Aide/1.0 FTE/GISH	08/05/2026	A. Kemnitz
Andrew Sistek	Asst Coach Reserve Football/1.0 FTE/GISH	08/05/2026	K. Stenhouse
Jessica Tenkorang	Student Council Co-Sponsor/0.5 FTE/GISH	08/05/2026	M. Kosch
Jadeyn VanDerwerken	Head Coach Varsity Volleyball/1.0 FTE/GISH	08/05/2026	B. Mlinar
Shaun Willey	Elem Girls/Boys Youth Sports Coordinator/0.25 FTE/GISH	08/05/2026	J. Gregory

Classified New Hires

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Ariella Alvarado	Asst Sec Sr High/1.0 FTE/GISH	08/05/2026	J. Martinez
Alondra Argueta Perez	SLP Asst/.9375 FTE/SE	08/05/2026	New Position
Rylee Bahe	SLP Asst/.9375 FTE/SE	08/05/2026	New Position
Alexander Carmona	Head Cust MS/1.0 FTE/Westridge	07/14/2026	M. Hemmer
Alicia Carreno	Server Eleme/1.0 FTE/Starr	08/05/2026	B. Glaze
Guadalupe Castorena R	Food Svc Head Cashier/.9375 FTE/Westridge	08/05/2026	L. Foulk
Lynsey Chavez M	Bilingual Para ESL/.9375 FTE/Barr	08/05/2026	J. Rodriguez S
Kathy Evans	Server Elem/.4375 FTE/Shoemaker	08/05/2026	S. Holder
Richard Finley	Head Server Elem/.7500 FTE/Wasmer	08/05/2026	J. Taylor
Lisdeyca Garcia	Server Elem/.5313 FTE/Knickrehm	08/05/2026	P. Moritz
Angela Gonzalez D	Bilingual Para ESL/1.0 FTE/Howard	08/05/2026	L. Ayala
Patricia Gonzalez T	Bilingual Para ESL/.9375 FTE/Newell	08/05/2026	Y. Seiler
Amber Gregg	Lic Pract Nurse/.9375 FTE/Starr	08/05/2026	K. Hermesen
Tanisha Grim	Elem & MS Para/.9375 FTE/Westridge	08/05/2026	T. Galvan
Julieanna Hartford	Head Server Elem/.8750 FTE/Engleman	08/05/2026	A. Sears
Amanda Leetch	Paraed Inst Suppt/.9375 FTE/Dodge	08/05/2026	R. Longmore

Francisca Lerma	Food Svc Asst/1.0 FTE/Kneale-CNC	08/05/2026	M. Loza O
Rylee Lewis	Elem & MS Para/.8750 FTE/Dodge	08/05/2026	Y. Rodriguez B
Lillyauna Longoria H	Parapro Alt Prg/.9375 FTE/ Westridge-Skills	08/05/2026	M. Urban
Mayra Maldonado	Sec to Elem Principal/1.0 FTE/Knickrehm	08/03/2026	E. Contreras G
Ashlee Marvin	Parapro Alt Prg/.9375 FTE/Walnut	08/05/2026	E. Zurita
Elizabeth Mashek	Paraed Inst Suppt/.9375 FTE/Shoemaker	08/05/2026	A. Rassmussen
Andrea McDonald	Food Svc Asst/.9063 FTE/Westridge	08/05/2026	P. Rivera
Jean Morgan	Food Svc Head Cook/1.0 FTE/Barr	08/05/2026	M. Argueta
Karleigh Mulinix	Paraed Inst Suppt/.9375 FTE/Westridge	08/05/2026	K. Barnett
Kia Navas	Parapro Alt Prg/.9375 FTE/Lincoln-Skills	08/05/2026	M. Lane
Kelman Olivares	Food Svc Dishwasher/.3750 FTE/Barr	08/05/2026	C. Armell
Olga Prado R	Food Svc Asst/.5000 FTE/Barr	08/05/2026	H. Marczak
Dollie Reynolds	Food Svc Dishwasher/.5000 FTE/Westridge	08/05/2026	E. Ramos
Gisselle Rodriguez	Sec PT Elem Atten/.5000 FTE/Engleman Elem & MS Para/.4063 FTE/Engleman	08/05/2026	J. Hudnall
Jaime Romero P	Paraed Inst Suppt/.9375 FTE/Jefferson	08/05/2026	G. Montero
Dayana Ruiz	Bilingual Para ESL/1.0 FTE/Knickrehm	08/05/2026	M. Canales
Taylor Schwenk R	ASL Interp EIPA 3-3.9/.9375 STE/Stolley Park	08/05/2026	New Position
Misty Seeber	ParaPRO aLT pRG/.9375 FTE/Lincoln-Skills	08/05/2026	D. Shultz
Samantha Staats	Paraed Inst Suppt/.9375 FTE/Howard	08/05/2026	L. Martinez B
Daicy Tamayo N	Elem & MS Para/.5000 FTE/Wasmer	08/05/2026	D. Winter
Farah Valcarcel	ELC Inst Suppt/1.0 FTE/OLC	08/05/2026	A. Martinez
Anna M Wagoner	Satellite Cirl Elem/.7188 FTE/Dodge	08/05/2026	J. Jones
Blossom Ward	Paraed Inst Suppt/.9375 FTE/Newell	08/05/2026	V. Sperling
Jessica Wilson	Elem & MS Para/.9375 FTE/Engleman	08/05/2026	D. Acosta

Administrative/Certified Separations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Priscilla Parrot	Third Grade/1.0 FTE/Shoemaker	08/05/2026
Tamisha Rose-Osgood	Third Grade/1.0 FTE/Stolley Park	07/13/2026

Certified Extra Standard Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>
Jayson Gregory	Elementary Girls/Boys Youth Sports Coordinator/GISH	05/22/2026
Alexander Kemnitz	Instrumental Marching Band Aide/GISH	05/22/2026
Matthew Kosch	GISH Student Council Sponsor	05/22/2026
Lillee Mahan	Girls Reserve Asst Basketball Coach/GISH	05/22/2026
Lillee Mahan	Asst Coach Varsity Softball/GISH	05/22/2026
Scott A. Miller	Asst Coach Girls Track/GISH	05/22/2026
Michael Pflanz	Asst Coach 9th Grade Boys Basketball/GISH	05/22/2026
Treyton Randall	Asst Coach JV Softball/GISH	05/22/2026
Jessica Rios-Alvarado	Winter Weights Coach/Walnut	05/22/2026
Keiotey Stenhouse	MS Boys Head Basketball Coach/Barr	05/22/2026
Keiotey Stenhouse	Reserve Football Asst Coach/GISH	05/22/2026
Keitoey Stenhouse	MS Head Coach Track/Barr	05/22/2026
Jeffrey Westerby	Asst Football Coach/Walnut	08/05/2026

Classified Separations

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>
Tiara Corretjer	Elem & MS Para/.9375 FTE/Howard	05/21/2026
Cynthia Dearth	Elem & MS Para/.8750 FTE/Jefferson	05/21/2026
Madelyn Feek	Parapro Alt Prg/.9375 FTE/Westridge-CBI	05/21/2026
Guadalupe Flores	Bilingual Para ESL/.9375 FTE/Starr	05/21/2026
Erika Gamez C	Sec to Elem Prin/.10 FTE/Knickrehm	06/26/2026
Katie Golay	Register Behavior Tech/1.0 FTE/Walnut	05/21/2026
Erika Groth	Parapro Alt Prg/.9375 FTE/Westridge-Skills	05/21/2026
Mark Hemmer	Head Custodian MS/1.0 FTE/Westridge	08/04/2026
Brady Hoffman	Paraed Inst Suppt/ .9375 FTE/Barr	05/21/2026
Stacie Holder	Servel Elem/.4375 FTE/Shoemaker	05/21/2026
Brittany Houselog	Paraed Inst Suppt/.9375 FTE/Jefferson	05/21/2026
Chloe Kepford	Parapro Alt Prg/.9375 FTE/GISH	05/21/2026
Malerie Lane	Parapro Alt Prg/.9375 FTE/Lincoln-Skills	05/21/2026
Allie Leek	Positive Sup Monitor/1.0 FTE/Starr	05/15/2026
Stephen Martin	Maint Mail Delivery/1.0 FTE/Kneale	07/31/2026
Adrianna Martinez	ELC Inst Suppt/1.0 FTE/OLC	05/21/2026
Laurie Martinez B	Paraed Inst Supp/.9375 FTE/Howard	05/21/2026
Gladys Martinez Cruz	Fam School Engagement Coord/1.0 FTE/West Lawn	07/23/2026
Jessica Martinez	Asst Sec Str High/1.0 FTE/GISH	05/29/2026
Austin Sears	Head Server Elem/.8750 FTE/Engleman	05/15/2026
Shelby Smith	Food Svc Asst/.5000 FTE/Westridge	05/21/2026
Yarelis Vidal L	Food Svc Asst/1.0 FTE/kneale-CNC	05/21/2026

Sean Willard	Electrician/1.0 FTE/Kneale	07/31/2026
Estefany Zurita	Parapro Alt Prg/.9375 FTE/Walnut	05/22/2026

Certified/Administration Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Ashley Anderson	Third Grade/1.0 FTE Jefferson	Third Grade/1.0 FTE Stolley Park	08/05/2026	M Schardt
Jhony Azada	Freshman Science 1.0 FTE/GISH	Science/Biology 1.0 FTE/GISH	08/05/2026	New Position
Jaden Beske	SECA Teacher 1.0 FTE/Starr	SECA Teacher 0.75 FTE/Starr 0.25 FTE/Stolley Park	08/05/2026	Brandi Anderson
Valeria de Paula	SE Resource Room 1.0 FTE/Howard	Spanish Teacher 1.0 FTE/GISH	08/05/2026	G. Gonzalez
Joseph Eckerman	MTSS Positive Support Coord 1.0 FTE/Kneale Admin	Chief of Secondary Education 1.0 FTE/Kneale Admin	08/05/2026	Open Position
Jayson Gregory	Second Grade Teacher 1.0 FTE/Stolley Park	Freshman Seminar Teacher 1.0 FTE/ GISH	08/05/2026	P. Harder
Jordyn Hite	Speech Language Path 0.8 FTE/Gates & 0.2 FTE/Wasmer	Speech Language Path 0.8 FTE/Gates & 0.2 FTE/Barr	08/05/2026	School added for 2026-2027
Patrick Harder	Freshman Seminar Teacher 1.0 FTE/GISH	Mathematics Teacher 1.0 FTE/GISH	08/05/2026	Open position
Gordona Howell	4th Grade Teacher 1.0 FTE/Starr	3rd Grade Teacher 1.0 FTE/Starr	08/05/2026	Section numbers
Chelsea Malson	Counselor 0.5 FTE & Apprentice Teacher 0.5 FTE Engleman	Counselor 1.0 FTE/Engleman	08/05/2026	T. Holliday
Tina Sawyers	PASS Program Teacher 1.0 FTE/Barr	English Teacher 1.0 FTE/Barr	08/05/2026	L. Grossart
Amy Schley	First Grade Teacher 1.0 FTE/Stolley Park	Second Grade Teacher 1.0 FTE/Stolley Park	08/05/2026	J. Gregory
Kathryn Shafer	Speech Language Pathologist 1.0 FTE/Engelman	Speech Language Pathologist 0.8 FTE/Engleman & 0.2 FTE Walnut	08/05/2026	School added for 2026-2027

Certified Changes/Extra Standard Assignments

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Christina Dubbs	Yearbook Sponsor 1.0 FTE/Walnut	Yearbook Sponsor 0.5 FTE/Walnut	08/05/2026	Splitting job w/S. Laue
Yohanna Ghaifan	Asst Football Coach 0.25 FTE/Walnut	Asst Football Coach 1.0 FTE/Walnut	08/05/2026	J. Westerby
Jason Newman	Asst Football Coach 0.5 FTE/Walnut	Asst Football Coach 1.0 FTE/Walnut	08/05/2026	J. Grosvenor

Classified Changes

<u>Name</u>	<u>Former Assignment</u>	<u>New Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Andrea Aguilar S	Bilingual Para ESL/.5000 FTE/ Sec PT Elem Atten/.5000 FTE/ Howard	Bilingual Para ESL/.9000 FTE/ Howard	08/05/2026	N. Ness
Tanner Andrews	IT Intern/1.0 FTE/Kneale	Elem Media Asst/1.0 FTE/ Shoemaker	08/03/2026	E. Niemeier
Morena Argueta V	Food Svc Head Cook/1.0 FTE/Barr	Head Server Elem/.5626 FTE/ CPI	08/05/2026	Open Positon
Kayla Barnett	Paraed Inst Suppt/.9375 FTE/ Westridge	Parade Inst Suppt/.9375 FTE/ Walnut	08/05/2026	E. Jensen
Judith Baxter	Paraed Inst Suppt/.9375 FTE/ Engleman	Parapro Alt pRG/.9375 FTE/ Barr	08/05/2026	N. Brown
Maria Flores	Asst Cust Elem/1.0 FTE/ Stolley Park	Asst Cust Elem/.5000 FTE/ Stolley Park Asst Cust Admin/.5000 FTE/ Kneale	08/05/2026	G. Perez
Lindsey Hunt	Elem & MS Para/.5000 FTE Engleman	Elem & MS Para/.8750 FTE Engleman	08/05/2026	C. McMullen
Maral Keshavarzi A	Paraed Inst Suppt/.9375 FTE Shoemaker	Paraed Inst Suppt/.9375 FTE Newell	08/05/2026	J. Estrada M
Margarita Loza O	Food Svc Asst/1.0 FTE/ Kneale-CNC	Food Svc Asst/1.0 FTE/ Kneale-CNC	08/05/2026	Y. Vidal Lopez

Glenda Montero	Paraed Inst Suppt/.9375 FTE/ Jefferson	Elem & MS Para/.8750 FTE Jefferson	08/05/2026	C. Dearth
Gabriel Perez	Asst Cust Admin/.5000 FTE/ Kneale	Maint Mail Delivery/1.0 FTE/ Kneale	08/05/2026	S. Martin
Yair Rodriguez B	Elem & MS Para/.8750 FTE Dodge	Bilingual Par ESL/.9375 FTE Dodge	08/05/2026	A. Perez A
Marissa Roush	CNC Asst Level II/.5000 FTE/ Kneale-CNC	Elem & MS Para/1.0 FTE/ Wasmer	08/05/2026	R. Engleman
Corrina Ziska	SE Class Spec/1.0 FTE/ Shoemaker	Paraed Instr Suppt/.9375 FTE/ Shoemaker	08/05/2026	M.Keshavarzi

Certified Special Assignment

<u>Name</u>	<u>Additional Assignment</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
Angela Harder	MTTS Co-Coordinator/Jefferson	08/05/2026	A. Miller

Certified Special Assignment Separations

<u>Name</u>	<u>Assignment/Building</u>	<u>Effective</u>	<u>Replaces/ Reason</u>
-------------	----------------------------	------------------	-----------------------------

Certified Requests for Leave of Absence

<u>Name</u>	<u>Assignment/School</u>	<u>Date of Leave</u>	<u>Reason</u>
-------------	--------------------------	----------------------	---------------

NONE.

The Superintendent recommends adoption of the Staff Adjustment on the consent agenda

Grand Island Public Schools

Fund Balances

Fiscal Year: 2025-2026

Month: August

Year: 2026

Fund Type:

☐ Include Cash Balance

☐ FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
01	General	\$55,300,175.66	\$148,549,098.70	(\$120,850,632.85)	\$0.00	\$82,998,641.51
02	Depreciation	\$8,524,872.47	\$0.00	(\$5,563,058.35)	\$0.00	\$2,961,814.12
03	Employee Benefit	\$3,509,536.03	\$120,176.08	(\$60,102.70)	\$0.00	\$3,569,609.41
04	Contingency	\$1,140,622.85	\$40,635.42	\$0.00	\$0.00	\$1,181,258.27
05	Activities	\$3,830,569.50	\$2,165,976.89	(\$2,661,224.99)	\$0.00	\$3,335,321.40
06	School Nutrition	\$1,880,124.89	\$6,676,884.36	(\$7,167,275.18)	\$0.00	\$1,389,734.07
07	Bond	\$8,123,199.73	\$6,228,730.29	(\$6,632,354.40)	\$0.00	\$7,719,575.62
08	Special Building	\$4,172,854.06	\$5,805,518.87	(\$505,269.49)	\$0.00	\$9,473,103.44
09	Qualified Capitol Purpose Undertaking	\$6,432,918.48	\$1,278,633.03	(\$4,875,646.59)	\$0.00	\$2,835,904.92
10	Cooperative	\$739,596.90	\$0.00	(\$563,482.15)	\$0.00	\$176,114.75
12	Student Fee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$93,654,470.57	\$170,865,653.64	(\$148,879,046.70)	\$0.00	\$115,641,077.51

End of Report



Commonwealth Electric Company

of the Midwest

2505 E Hwy 30 | Grand Island, NE 68801 | (308)-675-3030

July 16th, 2026

ATTN: Dan Petsch

RE: Walnut Middle School change order #3

Dear Dan,

This change will *require* an increase in our contract in the amount of: Eight Hundred and Fifty-One Dollars and 00/100 (851.00)

Details of the proposal are as follows:

- Installation of two dimmer switches in classroom 62 and the conference room
- labor

Exclusions of this proposal are as follows:

- any work outside this job.

Please issue a contract amendment for (\$851.00), at your earliest convenience. The above price is subject to cost changes if not accepted in seven (7) days. Commonwealth Electric Company of the Midwest reserves all rights to make additional claims for impact on other work which is caused by this additional and/or changed work. This change will require a (0 Day) schedule extension to our contract.

If you have any questions regarding this, please give me a call.

Sincerely,

Dave Burnham
Service Manager
Office: (308) 675-3030
Cell: (308) 850-4024
dburnham@commonwealthelectric.com

7/17/2026
D. C. Pt

Committed to Excellence | Customers, Employees, Character, Mastery

Columbus | Des Moines | Grand Island | Kearney | Lincoln | Omaha | Phoenix | Tucson

GSC Unlimited, Inc.
The Woman's Touch Painting
P.O. Box 428
Wood River, Nebraska 68883
Phone (308) 583-2092 Off.
(308) 583-2097 Fax

PROPOSAL



No. _____
Date 7-23-26
Sheet No. 1/1

Proposal Submitted To:

Name Dan Patch GIPS
Street 123 South Webb Rd
City Grand Island State Ne
Phone _____

Work To Be Performed At

GIPS 5r High Planetarium
Street 2124 N Lafayette
City Grand Island State Ne
Date of Plans 5-5-26
Architect CMBA

We hereby propose to furnish the labor and materials necessary for the completion of Change Order #1

1. TS-1 Kowseal WallTalker Add \$1,476⁰⁰
Material

2. Labor and Materials Paint Planetarium Ceiling Add \$1,875⁰⁰

Additional Cost Total \$3,351⁰⁰

All material is guaranteed to be as specified, and the above work to be performed in accordance with the drawings and specifications submitted for above work and completed in a substantial workmanlike manner for the sum of Dollars (\$ 3,351⁰⁰) with payment to be made as follows:

Terms of Payment:

No credits or adjustment to the agreement sum shall be made unless mutually agreed by Contractor and Owner.
Overdue payments will bear interest at 1½% per month or the maximum legally permissible rate, whichever is less.

Contractor shall be entitled to recover its costs of collection of any sums not paid when due, including reasonable attorneys' fees, whether or not suit is filed.

Payments for additional work or charges shall be made under the same terms and conditions stated herein with respect to the agreement sum.

Any alteration or deviation from above specifications involving extra costs, will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon accidents of delays beyond our control.

Respectfully submitted

Per GSC Unlimited Inc

Note - This proposal may be withdrawn by us if not accepted within _____ days.

Acceptance of Proposal

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payments will be made as outlined above.

Signature _____

Signature _____

Date 7/24/2026

**AIA**[®]**Document G701[®] – 2017****Change Order****PROJECT:** *(Name and address)*Barr Middle School HVAC Upgrades
602 W Stolley Park Road
Grand Island, NE 68801**CONTRACT INFORMATION:**Contract For: General Construction
Date: April 1, 2026**CHANGE ORDER INFORMATION:**Change Order Number: 001
Date: July 15, 2026**OWNER:** *(Name and address)*Grand Island Public Schools
123 South Webb Road
Grand Island, NE 68803**ARCHITECT:** *(Name and address)*Engineering Technologies, Inc.
825 M Street, Suite 200
Lincoln, NE 68508**CONTRACTOR:** *(Name and address)*Mid Plains Construction Co.
1319 W North Front Street
Grand Island, NE 68801**THE CONTRACT IS CHANGED AS FOLLOWS:***(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)*

Cost associated with replacing light fixtures in A106 and A108. (PR #001)	\$0.00
Cost associated with mechanical changes in Area A and Area B. (PR #002)	\$0.00
Cost associated with providing bulkheads in Area B and modifying ceilings in Area A. (PR #003)	\$85,409.00
Cost associated with providing isolation valves above the existing boilers to maintain access. (PR #004)	\$2,297.00

The original Contract Sum was	\$ 4,172,571.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 4,172,571.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 87,706.00
The new Contract Sum including this Change Order will be	\$ 4,260,277.00
The Contract Time will be unchanged by Zero (0) days.	
The new date of Substantial Completion will be	

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Engineering Technologies, Inc.

ARCHITECT *(Firm name)***SIGNATURE**

Jacob Champoux, Construction Manager

PRINTED NAME AND TITLE

07/15/2026

DATE

Mid Plains Construction Co.

CONTRACTOR *(Firm name)***SIGNATURE**

John Giesenhausen, Project Manager

PRINTED NAME AND TITLE

7/15/2026

DATE

Grand Island Public Schools

OWNER *(Firm name)***SIGNATURE**

Dan Petsch, Director of Buildings & Grounds

PRINTED NAME AND TITLE**DATE**



AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*
Barr Middle School HVAC Upgrades
602 W Stolley Park Road
Grand Island, NE 68801

CONTRACT INFORMATION:
Contract For: General Construction
Date: April 1, 2026

CHANGE ORDER INFORMATION:
Change Order Number: 001
Date: July 15, 2026

OWNER: *(Name and address)*
Grand Island Public Schools
123 South Webb Road
Grand Island, NE 68803

ARCHITECT: *(Name and address)*
Engineering Technologies, Inc.
825 M Street, Suite 200
Lincoln, NE 68508

CONTRACTOR: *(Name and address)*
Mid Plains Construction Co.
1319 W North Front Street
Grand Island, NE 68801

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or refer to the Construction Change Directive.)

Also include agreed upon adjustments

Cost associated with replacing light fixtures in A106 and A108. (PR #001)	\$0.00
Cost associated with mechanical changes in Area A and Area B. (PR #002)	\$0.00
Cost associated with providing bulkheads in Area B and modification to existing ductwork. (PR #003)	\$85,409.00
Cost associated with providing isolation valves above the existing ductwork. (PR #004)	\$2,297.00
The original Contract Sum was	\$ 4,172,571.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 4,172,571.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 87,706.00
The new Contract Sum including this Change Order will be	\$ 4,260,277.00
The Contract Time will be unchanged by Zero (0) days.	
The new date of Substantial Completion will be	

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Engineering Technologies, Inc.

ARCHITECT *(Firm name)*

Jacob Champoux

SIGNATURE

Jacob Champoux, Construction Manager

PRINTED NAME AND TITLE

07/15/2026

DATE

Mid Plains Construction Co.

CONTRACTOR *(Firm name)*

SIGNATURE

John Giesenhagen, Project Manager

PRINTED NAME AND TITLE

DATE

Grand Island Public Schools

OWNER *(Firm name)*

SIGNATURE

Dan Petsch, Director of Buildings & Grounds

PRINTED NAME AND TITLE

DATE



MID PLAINS CONSTRUCTION CO.
GENERAL CONTRACTORS

July 15, 2026

ETI Engineering Technologies Inc.
825 M Street, Suite 200
Lincoln, NE 68508

Attention: Mr. Derek Kotschwar

Reference: Barr HVAC Upgrades
RFP #1

Dear Mr. Kotschwar:

Please find below the cost to complete RFP #01.

No change

Sincerely,

MID PLAINS CONSTRUCTION CO.



John Giesenhagen
Project Manager

JG/dp



MID PLAINS CONSTRUCTION CO.
GENERAL CONTRACTORS

July 15, 2026

ETI Engineering Technologies Inc.
825 M Street, Suite 200
Lincoln, NE 68508

Attention: Mr. Derek Kotschwar

Reference: Barr HVAC Upgrades
RFP #2

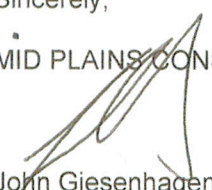
Dear Mr. Kotschwar:

Please find below the cost to complete RFP #02.

No change

Sincerely,

MID PLAINS CONSTRUCTION CO.



John Giesenhausen
Project Manager

JG/dp



MID PLAINS CONSTRUCTION CO.
GENERAL CONTRACTORS

June 24, 2026

Cannon Moss Brygger Architects
208 N Pine Street, Suite 301
Grand Island, NE 68801

Attention: Mr. Matthew Kreutzer

Reference: Barr HVAC Upgrades
RFP #3

Dear Mr. Kreutzer:

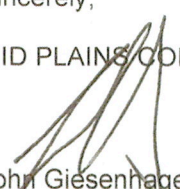
Please find below the cost to complete RFP #03.

Carpentry	\$18,780.00
Drywall	45,000.00
Painting	9,317.00
Thermal Moisture Protection	2,630.00
• ACT	770.00
Overhead & Profit	7,650.00
Bond	<u>1,262.00</u>

FOR THE SUM OF \$85,409.00

Sincerely,

MID PLAINS CONSTRUCTION CO.


John Giesenhagen
Project Manager

JG/dp



MID PLAINS CONSTRUCTION CO.
GENERAL CONTRACTORS

July 15, 2026

ETI Engineering Technologies Inc.
825 M Street, Suite 200
Lincoln, NE 68508

Attention: Mr. Derek Kotschwar

Reference: Barr HVAC Upgrades
RFP #4

Dear Mr. Kotschwar:

Please find below the cost to complete RFP #04. Our pricing includes the following:

Mechanical	\$2,087.00
Overhead & Profit	<u>210.00</u>
TOTAL	\$2,297.00

Sincerely,

MID PLAINS CONSTRUCTION CO.



John Giesenhagen
Project Manager

JG/dp

GIPS BOE Regular Meeting
Thursday, August 13, 2026 5:30 PM
Kneale Administration Building - Board Room

1. CALL TO ORDER

Speaker(s): Board President

2. ROLL CALL

Speaker(s): Mrs. Angela Dibbert

3. CONSENT AGENDA

Speaker(s): Board President

3.1. Minutes from the previous month's meeting

3.2. Acceptance of Agendas From Standing Committees

3.3. Claims as submitted

3.4. MOU, Agreements, and Contracts Renewals

3.4.1. Soliant - Arriah Baker

3.4.2. Soliant - Jocelyn Fleming assignment

3.4.3. Soliant - Ryan Gillette

3.4.4. GIPS - CNCAP MOU

3.4.5. DMG GIPS Breakthrough Results Program

3.4.6. Tools of The Mind

3.5. Policy

3.5.1. 3315 ATTENDANCE OFFICER

3.5.2. 4440 PURCHASING AUTHORITY

3.5.3. 5522 MAIL AND DELIVERY SERVICES

3.5.4. 7510 ENROLLMENT OPTION

3.5.5. 8210 ~~ENTRANCE AGE~~ ADMISSION AND CONTINUED ENROLLMENT

3.5.6. 8340 PART TIME ENROLLMENT

3.5.7. 8740 GRADUATION REQUIREMENTS

3.6. Additional Student Handbook Updates

3.7. Staff Adjustments as submitted

3.8. Treasurer's Report as submitted

3.9. Change Orders as Documented

3.9.1. Walnut Lighting Upgrade

3.9.2. GISH Planetarium Renovation

3.9.3. Barr HVAC Upgrade

3.10. Approval of Agenda as submitted

4. SPECIAL RECOGNITION

4.1. AP Recognition for high school level students from 2025-26 AP Testing

Speaker(s): Mrs. Opal Bentley

5. REQUESTS TO ADDRESS THE BOARD

Speaker(s): Board President

6. INFORMATION ITEMS

6.1. Update on Rule 3 High Ability Programming

Speaker(s): Mrs. Cara Kuhl and Ms. Loria Lei Thunker

6.2. Gates Elementary Addition and Renovations

Speaker(s): Mr. Dan Petsch

6.3. Project List Update

Speaker(s): Mr. Dan Petsch

6.4. Transportation Routes for the 2026 - 2027 School Year

Speaker(s): Mr. Virgil Harden

6.5. Policy

6.5.1. 7410 BASIC INSTRUCTIONAL PROGRAM

Speaker(s): Mr. Matt Fisher

6.5.2. * 7411 HEALTH EDUCATION

Speaker(s): Mr. Matt Fisher

6.5.3. 7414 EXPANDED LEARNING OPPORTUNITIES

Speaker(s): Mr. Matt Fisher

6.5.4. * 7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS

Speaker(s): Mr. Matt Fisher

6.5.5. * 7480 SCHOOL COUNSELING

Speaker(s): Mr. Matt Fisher

6.5.6. 7550 CONTRACTED INSTRUCTIONAL SERVICES

Speaker(s): Mr. Matt Fisher

6.5.7. * 7570 HOMEWORK

Speaker(s): Mr. Matt Fisher

6.5.8. * 7580 PILOT PROJECTS

Speaker(s): Mr. Matt Fisher

6.5.9. 7840 STATE FIRE DAY

Speaker(s): Mr. Matt Fisher

6.5.10. * 8231 HOMELESS STUDENTS

Speaker(s): Mr. Matt Fisher

7. ACTION ITEMS

7.1. Neb. Rev. Stat. § 79-3405 - Property Tax Authority Resolution

Speaker(s): Mr. Virgil Harden

7.2. Gates Elementary Addition and Renovations

Speaker(s): Mr. Dan Petsch

7.3. Transportation Routes for the 2026 - 2027 School Year

Speaker(s): Mr. Virgil Harden

7.4. 8312 EXCESSIVE ABSENTEEISM

Speaker(s): Mr. Matt Fisher

7.5. 8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

Speaker(s): Mr. Matt Fisher

8. REPORTS

8.1. Grand Island Public Schools Foundation Report

Speaker(s): Mrs. Lisa Albers

8.2. Student Representative Report

8.3. Superintendent Report

Speaker(s): Mr. Matt Fisher

9. NOTIFICATION OF UPCOMING BOARD MEETINGS

10. ADJOURNMENT



BID TAB

GRAND ISLAND PUBLIC SCHOOLS GATES ELEMENTARY

GRAND ISLAND, NEBRASKA

PROJECT #

26124

DATE/TIME

07/30/26 AT 2:00 PM

CONTRACTOR	Bid Security	Addenda	BASE BID	ALT #1	ALT #2	ALT #3	ALT #4	COMPLETION DATE	REMARKS
CHIEF CONSTRUCTION	X	X	\$7,189,000.00	\$12,400.00	\$64,650.00	\$8,750.00	\$38,669.00	JAN. 2027	\$2.50 SF
MID PLAINS	X	X	\$6,649,000.00	\$13,081.00	\$67,112.00	\$16,652.00	\$36,200.00	12/31/27	\$2.34 SF
RMV	X	X	\$6,535,700.00	\$12,200.00	\$80,700.00	\$23,400.00	\$45,700.00	07/31/27	\$2.34 SF
CHEEVER	X	X	\$7,200,000.00	\$16,500.00	\$63,000.00	\$24,500.00	\$38,000.00	FEB. 2028	\$4.00 SF
HAUSMANN	X	X	\$7,249,000.00	\$12,500.00	\$75,850.00	\$14,400.00	\$46,100.00	12/31/27	\$2.53 SF
GENESIS	X	X	\$6,856,000.00	\$127,500.00	\$67,000.00	\$23,000.00	\$42,000.00	12/01/27	\$2.50 SF

Addendum #1 - 07/17/26

Addendum #2 - 07/24/26

Addendum #3 - 07/27/26

Alternate #1 - DEWATERING FOR SEWERWORK

Alternate #2 - PLAYGROUND DRAINAGE

Alternate #3 - REMOVE AND REPLACE EXISTING ASPHALT AND CONCRETE IN AREA OF GAGA BALL PIT

Alternate #4 - REMOVE AND REPLACE EXISTING GYM ROOF

Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds



July 31st, 2026

RE: Proposals received for the Gates Elementary Addition & Renovation

BUDGET:

Special Building Fund

ESTIMATE:

\$5,250,000

PROPOSALS RECEIVED:

VENDOR	BASE BID	ALTERNATE #1	ALTERNATE #2	ALTERNATE #3	ALTERNATE #4	TOTAL COST
RMV Construction	\$6,535,700.00	\$12,200.00	\$80,700.00	\$23,400.00	\$45,700.00	\$6,697,700.00
Mid Plains Construction	\$6,649,000.00	\$13,081.00	\$67,112.00	\$16,652.00	\$36,200.00	\$6,782,045.00
Genesis Contracting Group	\$6,856,000.00	\$127,500.00	\$67,000.00	\$23,000.00	\$42,000.00	\$7,115,500.00
Chief Industries	\$7,189,000.00	\$12,400.00	\$64,650.00	\$8,875.00	\$38,669.00	\$7,313,594.00
Cheever Construction Company	\$7,200,000.00	\$16,500.00	\$63,000.00	\$24,500.00	\$38,000.00	\$7,337,900.00
Hausmann Construction, Inc.	\$7,249,000.00	\$12,500.00	\$75,850.00	\$14,400.00	\$46,100.00	\$7,397,850.00

RECOMMENDATION:

It is recommended to approve the proposal received from RMV Construction for a base bid cost of \$6,535,700 as well as Alternate #1 for \$12,200; Alternate #2 for \$80,700; Alternate #3 for \$23,400; and Alternate #4 for \$45,700. The total cost of the project being \$6,697,700. This will be funded through the Special Building Fund and has an estimated completion date of July 31st, 2027.

Alternate #1: Dewatering for Sewerwork

Alternate #2: Playground Drainage

Alternate #3: Remove and Replace Existing Asphalt and Concrete in Area of Gaga Ball Pit

Alternate #4: Remove and Replace Existing Gym Roof

Sincerely,

A handwritten signature in blue ink that reads "Dan O. Petsch".

Dan O. Petsch

Director of Buildings & Grounds

123 South Webb Road • Grand Island, NE 68802-4904
308 385-5900 • Fax 308 385-5568 • dpetsch@gips.org • www.gips.org

Every Student, Every Day, a Success

SECTION 00 41 00 - PROPOSAL FORM

A Proposal of: RMV Construction
CONTRACTOR'S NAME

Kearney, NE
CITY, STATE

TO: HALL COUNTY SCHOOL DISTRICT 2
GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA

ANYTHING HEREIN TO THE CONTRARY NOTWITHSTANDING, THE BOARD IS NOT BOUND TO ACCEPT THE LOW PROPOSAL; THE BOARD RESERVES THE RIGHT TO REJECT ANY AND ALL PROPOSALS, AND THE BOARD RESERVES THE ABSOLUTE RIGHT TO SELECT THE FIRM OR TEAM WHICH IS, IN THE BOARD'S SOLE DISCRETION, BEST SUITED TO PROVIDING THE REQUESTED SERVICES ON A COMPETENT, TIMELY BASIS, REGARDLESS OF PRICE.

I have received Bidding Documents dated 07/2026 on the above named project. I have also received Addenda No.'s 1 through 3 and have included their provisions in my proposal.

I have examined the Bidding Documents, and submit the following proposal:

LUMP SUM BASE BID:

Six million five hundred thirty-five thousand seven hundred
DOLLARS (\$ 6,535,700)

ALTERNATES:

Alternate No. 1: Dewatering at Sewer Work	ADD \$ <u>12,200</u>
Alternate No. 2: Site Storm Improvements	ADD \$ <u>80,700</u>
Alternate No. 3: Remove and Replace Gaga Ball Pit Concrete	ADD \$ <u>23,400</u>
Alternate No. 4: Remove and Replace Gym Roof	ADD \$ <u>45,700</u>

UNIT PRICES:

Remove and Replace Damaged Roof Insulation \$ ~~1160~~ 2.34 / SF

LIST THE JOB SITE SUPERINTENDENT: Kyle Stritt

LIST THE PROJECT MANAGER: Ken Taylor

LIST THE FOLLOWING SUBCONTRACTORS:

HVAC Terry Sheefmatal
Field Captain: _____

PLUMBING

O'Hara Plumbing
Field Captain: _____

ELECTRICAL

Middleton Electric
Field Captain: _____

ALUMINUM STOREFRONT
INSTALLER:

Tricounty Glass

FLOORING

Qu

MASONRY

Signature

SITE CONCRETE

~~Diamond~~ H&H Concrete

INTERIOR CONCRETE

ROOFER

Tri Cities Roofing

PAINTER

SITE DEMOLITION

(CONTINUED)

In submitting this proposal, I agree -

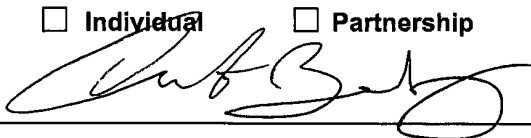
1. To hold my proposal open for (30) days after the receipt of proposals.
2. To enter into and execute an "Owner-Contractor Agreement", based upon this proposal, if this proposal is accepted by the Owner.
3. To perform all work required by the Contract Documents.
4. To substantially complete all work by July 1, 2027.

In submitting this proposal, it is understood that the right to reject any and all proposals has been reserved by the Owner.

Dated this 30th day of July, 2026.

Please indicate: ☐ Individual ☐ Partnership ☒ Corporation

Signature



Printed Name Curtis Baetz

Title Sole managing member

Firm Name, if any RMV Construction

Address for Communications 1515 E 11th Street, Kearney, NE 68847

Phone Number 308-893-2010

Attest

Signature of Corporate Secretary
(seal)

PROPOSED SUBSTITUTION LIST

RMV Construction
NAME OF BIDDER

The following items are proposed substitutions for specified items and are of similar design, equal quality, capacity and performance. The names and catalog numbers of proposed substituted items shall be given, together with the price of those items which may be deducted from or added to the Base Bid.

<u>SUBSTITUTED ITEM</u>	<u>ADD</u>	<u>DEDUCT</u>
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____

END OF SECTION 00 30 00

AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Third day of August in the year Two Thousand Twenty-Six

(In words, indicate day, month and year.)

BETWEEN the Owner:

(Name, legal status, address and other information)

Grand Island Public Schools
123 Webb Road
Grand Island, NE 68802

and the Contractor:

(Name, legal status, address and other information)

RMV Construction
1515 E 11th St
Kearney, NE 68847

for the following Project:

(Name, location and detailed description)

GIPS-Gates Elementary 2026 Addition & Renovation
CMBA Project Number: 26124

The Architect:

(Name, legal status, address and other information)

Cannon Moss Brygger & Associates, P.C.
dba CMBA Architect
208 Pine Street
Suite 301
Grand Island, NE 68801

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document may have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®-2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

ELECTRONIC COPYING of any portion of this AIA® Document to another electronic file is prohibited and constitutes a violation of copyright laws as set forth in the footer of this document.

TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS

EXHIBIT A INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

- ☒ [X] The date of this Agreement.
- ☐ [] A date set forth in a notice to proceed issued by the Owner.
- ☐ [] Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of this Agreement.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

- ☐ [] Not later than () calendar days from the date of commencement of the Work.
- ☒ [X] By the following date: 07-01-2027

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
-----------------	-----------------------------

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Six Million Six Hundred and Ninety-Seven Thousand Seven Hundred Dollars and Zero Cents (\$ 6,697,700.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
<u>Alternate No. 001: Dewatering at Sewer Work</u>	<u>Twelve Thousand Two Hundred Dollars (\$12,200.00)</u>
<u>Alternate No. 002: Site Storm Improvements</u>	<u>Eighty Thousand Seven Hundred Dollars (\$80,700.00)</u>
<u>Alternate No. 003: Remove and Replace Gaga Ball Pit Concrete</u>	<u>Twenty-Three Thousand Four Hundred Dollars (\$23,400.00)</u>
<u>Alternate No. 004: Remove and Replace Gym Roof</u>	<u>Forty-Five Thousand Seven Hundred Dollars (\$45,700.00)-</u>

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
------	-------

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
<u>-Remove and Replace Damaged Roof Insulation</u>	<u>Per Square Foot</u>	<u>\$2.34</u>

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the First day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the Thirtieth day of the same month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than Thirty-One (31) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201-2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201-2017; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner may withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

Ten Percent (10%)

§ 5.1.7.1.1 The following items are not subject to retainage:

(Insert any items not subject to the withholding of retainage, such as general conditions, insurance, etc.)

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

(If the retainage established in Section 5.1.7.1 is to be modified prior to Substantial Completion of the entire Work, including modifications for Substantial Completion of portions of the Work as provided in Section 3.3.2, insert provisions for such modifications.)

When the project is fifty percent (50%) complete, and if the contractor's performance has been to the Owner's satisfaction, contractor shall submit a pay request for fifty percent (50%) of the retainage withheld to that point. Retainage shall be reduced to five percent (5%) for the remainder of the project. If the contractor's performance is not satisfactory, then ten percent (10%) retainage will continue to be deducted on all pay requests until the project is complete.

§ 5.1.7.3 Except as set forth in this Section 5.1.7.3, upon Substantial Completion of the Work, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted at Substantial Completion shall not include retainage as follows:

(Insert any other conditions for release of retainage upon Substantial Completion.)

§ 5.1.8 If final completion of the Work is materially delayed through no fault of the Contractor, the Owner shall pay the Contractor any additional amounts in accordance with Article 9 of AIA Document A201–2017.

§ 5.1.9 Except with the Owner's prior approval, the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

- .1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Article 12 of AIA Document A201–2017, and to satisfy other requirements, if any, which extend beyond final payment; and
- .2 a final Certificate for Payment has been issued by the Architect.

§ 5.2.2 The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the Architect's final Certificate for Payment, or as follows:

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

(Insert rate of interest agreed upon, if any.)

1.50 % monthly

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

The Architect will serve as the Initial Decision Maker pursuant to Article 15 of AIA Document A201–2017, unless the parties appoint below another individual, not a party to this Agreement, to serve as the Initial Decision Maker.

(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201–2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

☐ Arbitration pursuant to Section 15.4 of AIA Document A201–2017

☒ Litigation in a court of competent jurisdiction

[] Other (*Specify*)

If the Owner and Contractor do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

§ 7.1.1 If the Contract is terminated for the Owner’s convenience in accordance with Article 14 of AIA Document A201–2017, then the Owner shall pay the Contractor a termination fee as follows:

(Insert the amount of, or method for determining, the fee, if any, payable to the Contractor following a termination for the Owner’s convenience.)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner’s representative:

(Name, address, email address, and other information)

Mr. Hank Mc Farland, Board President
Grand Island Public Schools
2700 W Louise Street
Grand Island, NE 68803
Ph: 308-385-5900
Email: hmcfarland@gips.or

§ 8.3 The Contractor’s representative:

(Name, address, email address, and other information)

Curtis Baetz, Managing Membe
RMV Construction
1515 E 11th Street
Kearney, NE 68847
Ph: 308-893-2010
Email:

§ 8.4 Neither the Owner’s nor the Contractor’s representative shall be changed without ten days’ prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Exhibit A, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017 Exhibit A, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with a building information modeling exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with a building information modeling exhibit, insert requirements for delivering notice in

electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

§ 8.7 Other provisions:

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™–2017, Exhibit A, Insurance and Bonds
- .3 AIA Document A201™–2017, General Conditions of the Contract for Construction
- .4 Building information modeling exhibit, dated as indicated below:
(Insert the date of the building information modeling exhibit incorporated into this Agreement.)

- .5 Drawings

Number Attached as Exhibit	Title	Date
-------------------------------	-------	------

- .6 Specifications

Section Attached as Exhibit	Title	Date	Pages
--------------------------------	-------	------	-------

- .7 Addenda, if any:

Number	Date	Pages
--------	------	-------

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

- .8 Other Exhibits:
(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™–2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Title	Date	Pages
-------	------	-------

☐ Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
----------	-------	------	-------

- .9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™–2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should

be listed here only if intended to be part of the Contract Documents.)

This Agreement entered into as of the day and year first written above.

OWNER *(Signature)*

(Printed name and title)

CONTRACTOR *(Signature)*

(Printed name and title)



Additions and Deletions Report for AIA® Document A101® – 2017

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 19:45:49 CDT on 08/04/2026.

Changes to original AIA text

PAGE 3

Item	Price
<u>Alternate No. 001: Dewatering at Sewer Work</u>	<u>Twelve Thousand Two Hundred Dollars (\$12,200.00)</u>
<u>Alternate No. 002: Site Storm Improvements</u>	<u>Eighty Thousand Seven Hundred Dollars (\$80,700.00)</u>
<u>Alternate No. 003: Remove and Replace Gaga Ball Pit Concrete</u>	<u>Twenty-Three Thousand Four Hundred Dollars (\$23,400.00)</u>
<u>Alternate No. 004: Remove and Replace Gym Roof</u>	<u>Forty-Five Thousand Seven Hundred Dollars (\$45,700.00)-</u>

Item	Units and Limitations	Price per Unit (\$0.00)
<u>-Remove and Replace Damaged Roof Insulation</u>	<u>Per Square Foot</u>	<u>\$2.34</u>

PAGE 7

Number	Title	Date
<u>Attached as Exhibit</u>		
Section	Title	Date
<u>Attached as Exhibit</u>		

Variable Information

PAGE 1

AGREEMENT made as of the Third day of August in the year Two Thousand Twenty-Six
(In words, indicate day, month and year.)

Grand Island Public Schools

123 Webb Road

Grand Island, NE 68802

RMV Construction

1515 E 11th St

Kearney, NE 68847

GIPS-Gates Elementary 2026 Addition & Renovation

CMBA Project Number: 26124

Cannon Moss Brygger & Associates, P.C.

dba CMBA Architect

208 Pine Street

Suite 301

Grand Island, NE 68801

PAGE 2

- ☒ The date of this Agreement.
- ☐ A date set forth in a notice to proceed issued by the Owner.
- ☐ Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)
- ☐ Not later than () calendar days from the date of commencement of the Work.
- ☒ By the following date: 07-01-2027

PAGE 3

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Six Million Six Hundred and Ninety-Seven Thousand Seven Hundred Dollars and Zero Cents (\$ 6,697,700.00), subject to additions and deductions as provided in the Contract Documents.

PAGE 4

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the First day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the Thirtieth day of the same month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than Thirty-One (31) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

Ten Percent (10%)

PAGE 5

When the project is fifty percent (50%) complete, and if the contractor's performance has been to the Owner's satisfaction, contractor shall submit a pay request for fifty percent (50%) of the retainage withheld to that point. Retainage shall be reduced to five percent (5%) for the remainder of the project. If the contractor's performance is not satisfactory, then ten percent (10%) retainage will continue to be deducted on all pay requests until the project is complete.

1.50 % monthly

- ☐ Arbitration pursuant to Section 15.4 of AIA Document A201-2017

☒ Litigation in a court of competent jurisdiction

☐ Other (*Specify*)

PAGE 6

Mr. Hank Mc Farland, Board President

Grand Island Public Schools

2700 W Louise Street

Grand Island, NE 68803

Ph: 308-385-5900

Email: hmcfarland@gips.or

Curtis Baetz, Managing Membe

RMV Construction

1515 E 11th Street

Kearney, NE 68847

Ph: 308-893-2010

Email:

REBAR

Grand Island Public Schools
Facilities Projects Listing Summary
Fiscal Year 2025 - 2026

BUILDING NUMBER	BUILDING	PROJECT DESCRIPTION	BP	DP	TOTALS	Project Type	Special Building Fund	QCPUF	General	Depreciation	Other Sources	NOTES
000	Kneale Administration Building	Replace asphalt parking lot with concrete	1	1	\$1,300,000	Grounds				\$1,300,000		
001	Grand Island Senior High	Replace Planetarium seating, carpeting, and upgrade systems	2	2	\$1,000,000	Remodel				\$1,000,000		
000	Barr MS, Gates ES, Howard ES, Islander Annex, Jefferson ES, KAB, Knickrehm ES, Lincoln ES, Stolley Park ES, Wasmer ES, OLC	Security Camera Upgrade & Vape Detection	N/A	3	\$2,418,000	Safety		\$2,418,000				
020	Islander Annex	Replace Boiler System	3	4	\$150,000	HVAC			\$150,000			
001	Grand Island Senior High	Replace Cooling Tower by 2026	1	5	\$550,000	Remodel				\$550,000		
002	Barr Middle School	HVAC Upgrade for 2-story, 3-story, and old main gym	3	6	\$2,930,000	HVAC				\$2,930,000		
007	Howard Elementary	Replace Gym Floor	5	7	\$80,000	Remodel			\$80,000			
006	Dodge Elementary	Replace Gym Floor	1	8	\$80,000	Remodel			\$80,000			
000	Barr MS, Gates ES, Howard ES, Jefferson ES, Knickrehm ES, Lincoln ES, Stolley Park ES, Wasmer ES, KAB	Upgrade Card Access & Door Hardware	N/A	9	\$95,000	Electrical		\$95,000				
000	Gates ES,Howard ES, Knickrehm ES, Lincoln ES, Wasmer ES, KAB	Upgrade Network Wiring System	N/A	10	\$515,000	Electrical		\$515,000				
000	Gates ES, Howard ES, Knickrehm ES, Wasmer ES	Upgrade Phone System	N/A	11								
000	Jefferson ES, Lincoln ES, Stolley Park ES, Wasmer ES	Upgrade Intercom System	N/A	12	\$115,000	Electrical		\$115,000				
000	Barr MS, Howard ES, Knickrehm ES, Seedling Mile ES, Starr ES, Wasmer ES, Lincoln ES, Shoemaker ES, Gates ES	Install Exterior Door Position Switches	N/A	13	\$95,000	Carpentry		\$95,000				
011	West Lawn Elementary	Caulk Exterior of Building	3	14	\$30,000	Painting			\$30,000			
009	Lincoln Elementary	Re-caulk around Building	5	15	\$30,000	Painting			\$30,000			
003	Newell Elementary	Replace Built-up Roof Area	3	16	\$180,000	Roofing			\$180,000			
003	Newell Elementary	Replace doors at Gym, Cafeteria, and West Corridor	2	17	\$12,000	Carpentry			\$12,000			
001	Grand Island Senior High	Install OH projectors - Phase 3 of 3	4	18	\$80,000	Electrical			\$80,000			
001	Grand Island Senior High	Replace T-stats (Phase 1 of 2)	5	19	\$50,000	HVAC			\$50,000			
001	Grand Island Senior High	Replace Hot Water Tanks in Mech. Room	7	20	\$75,000	Plumbing			\$75,000			
001	Grand Island Senior High	Replace Toilet partitions in 500 and 600 wings in commons area	10	21	\$50,000	Plumbing			\$50,000			
007	Howard Elementary	Replace flooring in office and remove all ventilators	3	22	\$30,000	Remodel			\$30,000			
007	Howard Elementary	Replace Kitchen HVAC	7	23	\$40,000	HVAC			\$40,000			
005	Gates Elementary	Replace desk @ Media Center	4	24	\$25,000	Remodel			\$25,000			
005	Gates Elementary	Replace Doors & Windows - West Elevation	7	25	\$65,000	Carpentry			\$65,000			
006	Dodge Elementary	Install ceiling mount projectors in all classrooms - Phase I	2	26	\$150,000	Electrical			\$150,000			
000	Barr MS, Walnut MS, Westridge MS	Wayfinding Signage	N/A	27	\$200,000	Remodel			\$200,000			
004	Walnut Middle School	Upgrade lighting to LED	4	28	\$275,000	Electrical			\$275,000			
004	Walnut Middle School	Replace 17 pole lights with LED fixtures	6	29	\$50,000	Electrical			\$50,000			
004	Walnut Middle School	Redo Gym floor	7	30	\$70,000	Remodel			\$70,000			
019	Westridge Middle School	Replace Liebert Units for Rooms 502 & 503	2	31	\$30,000	HVAC			\$30,000			
006	Dodge Elementary	Install fire sprinkler system - North Wing	3	32	\$190,000	Safety			\$190,000			
004	Walnut Middle School	Football Scoreboard	5	33	\$25,000	Grounds			\$12,500		\$12,500	
013	Knickrehm Elementary	Replace Exterior Doors & Frames to Classrooms	5	34	\$80,000	Carpentry			\$80,000			
017	Shoemaker Elementary	Upgrade Pylon Sign	2	35	\$20,000	Remodel			\$20,000			
010	Wasmer Elementary	Replace South section of playground and replace Play Surface	4	36	\$100,000	Grounds			\$100,000			
007	Howard Elementary	Tuckpoint & Caulk exterior	13	37	\$40,000	Painting			\$40,000			
013	Knickrehm Elementary	Outdoor Classroom	6	38	\$30,000	Grounds			\$5,000		\$25,000	
019	Westridge Middle School	Recondition pylon sign marquee w/ LED	3	39	\$38,000	Remodel			\$38,000			
004	Walnut Middle School	Upgrade Locker Rooms	1	40	\$100,000	Remodel			\$100,000			
011	West Lawn Elementary	Sunshade @ Kindergarten Play Area	4	41	\$15,000	Grounds			\$15,000			
002	Barr Middle School	Concession Stand/Restroom	10	42	\$150,000	Remodel			\$150,000		\$0	Possible Donation
018	Engleman Elementary	Recondition Pylon Sign	1	43	\$10,000	Remodel			\$10,000			
000	Kneale Administration Building	CONTINGENCY	N/A	44	\$250,000				\$250,000			
	Projects in Progress				\$9,518,000		\$0	\$3,238,000	\$2,762,500	\$3,480,000	\$37,500	
	Completed Projects											

Grand Island Public Schools																				
Transportation Routes																				
Fiscal Year 2026 - 2027																				
Route	Description	FY26-27 Rate @ 102.0% of FY25-26 Per Day	July	August	September	October	November	December	January	February	March	April	May	FY25-26	Account	Annual	Monthly	Nine (9) Months	Less Proportionate Advance	Monthly Pay Amount
M_Barr1	Middle - Barr Activity Route at 5:30 PM (Activity Route Only)	\$230.98	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$38,573.66	\$4,010.32	\$36,092.88	\$2,480.78	\$4,010.32
M_Wal1	Middle - Walnut Activity Route at 5:30 PM (Activity Route Only)	\$230.98	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$38,573.66	\$4,010.32	\$36,092.88	\$2,480.78	\$4,010.32
WEST 1	Middle - Westridge Activity Route at 5:30 PM (Activity Route Only)	\$230.98	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$38,573.66	\$4,010.32	\$36,092.88	\$2,480.78	\$4,010.32
WEST 2	Gates to Westridge AM/PM	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29
WEST 3	Knickrehm to Westridge AM/PM ^	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29
WEST 4	Knickrehm to Westridge AM/PM ^	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29
Newcomers 1 - AM/Noon/PM	GISH - To and From CPI (after 1st period and PM) #	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29
Newcomers 2 - AM/Noon/PM	GISH - To and From CPI (after 1st period and PM) #	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29
CPI Continuous Shuttle	CPI Continuous Shuttle *	\$441.94	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$73,803.98	\$7,673.06	\$69,057.54	\$4,746.44	\$7,673.06
SKILLS Elementary	Skills Elementary/SPED	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29
SKILLS Middle	Skills Middle	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07
SKILLS High	Skills High School	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07
NEW1	LEP Route - New Comers #1	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01150.000.400.510.00289	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
NEW2	LEP Route - New Comers #2	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01150.000.400.510.00289	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
SPED1	SPED Daily Route 1	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
SPED2	SPED Daily Route 2	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
SPED3	SPED Daily Route 3	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
SPED4	SPED Daily Route 4	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
SPED5	SPED Daily Route 5	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
SPED6	SPED Daily Route 6	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36
SPED7	SPED Daily Route 7	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07
SPED8	SPED Daily Route 8 - Workforce/SPED	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07
SPED9	SPED Daily Route 9	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07
SPED10	SPED Daily Route 10	\$353.24	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$58,991.08	\$6,133.03	\$55,197.27	\$3,793.81	\$6,133.03
FIT Route	Families In Transition - Route 1	\$357.86	0	14	19	19	17	14	17	17	16	20	14	167	01.2.06200.000.185.510.00000	\$59,762.62	\$6,213.24	\$55,919.16	\$3,843.46	\$6,213.24
FIT Route	Families In Transition - Route 2	\$357.86	0	14	19	19	17	14	17	17	16	20	14	167	01.2.06200.000.185.510.00000	\$59,762.62	\$6,213.24	\$55,919.16	\$3,843.46	\$6,213.24
FIT Route	Families In Transition - Route 3	\$357.86	0	14	19	19	17	14	17	17	16	20	14	167	01.2.06200.000.185.510.00000	\$59,762.62	\$6,213.24	\$55,919.16	\$3,843.47	\$6,213.24
FIT Route	Families In Transition - Route 4 (billed separately)		0	14	19	19	17	14	17	17	16	20	14	167						
FY26-27 Total																\$1,554,928.65	\$161,658.74	\$1,454,928.66	\$100,000.00	\$161,658.74
Less: Advance 08-01-2026																(\$100,000.00)				
Net Balance Due (Pd over 9 months)																\$1,454,928.65			monthly \$ * 9	\$1,454,928.66
Monthly Amount (Sept 2026 - May 2027)																\$161,658.74			FY 27-28 Advance	\$100,000.00
Per Day Rate																\$9,310.95			PO Total	<u>\$1,554,928.66</u>
																			Variance	\$0.01
NOTES: ^ Two buses each route so price set to match. # Set both route to match. Prior year had an offset. * \$20.00 per day increase from prior year rather than 2% increase.																				

GRAND ISLAND PUBLIC SCHOOLS

7410 BASIC INSTRUCTIONAL PROGRAM

~~The~~ Grand Island Public Schools adopts, at minimum, a basic instructional program that shall include the courses required for each grade level by the Nebraska Department of Education.

~~The basic weekly instructional program of students enrolled in the elementary grades shall incorporate reading and language arts, mathematics, social studies, science, health, physical education, art, and music. Writing skills shall be incorporated in all curricular areas. The district shall consider elementary grades to be all grades PK-5.~~

~~The basic yearly instructional program of students enrolled in the middle grades shall incorporate reading, language arts, mathematics, social studies, science, health, art, music, and physical education. Writing skills shall be incorporated in all curricular areas. Exploratory experiences shall incorporate career education, foreign language, and technology education. The district shall consider middle grades to be all grades 6-8.~~

~~The basic instructional program of students enrolled in the high school grades shall consist of, at a minimum of, language arts, social science, mathematics, science, world language, career education, personal health and physical fitness, and visual and performing arts. Writing skills shall be incorporated in all curricular areas. The instructional program shall include technology education. The district shall consider high school grades to be grades 9-12.~~

Each instructional program shall be carefully planned for optimal benefit taking into consideration the financial condition of the district and other factors deemed relevant by the superintendent. Each instructional program's plan should describe the program, its goals, ~~the effective materials, the activities~~ ~~the curriculum materials and student experiences~~, and the method for student evaluation.

It shall be the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for the elementary, middle, and high school grade programs.

Legal Reference: NDE Rule 10
20 U.S.C. § 1232h (1994)
34 C.F.R. Pt. 98 (1996)

Policy Adopted: 03/05/1984
Policy Reviewed: 10/22/2003
Policy Reviewed: 04/11/2019
~~Policy Revised: ??/??/????~~

7411 HEALTH EDUCATION

The purpose of health education in Grand Island Public Schools is to help each student improve and maintain physical, emotional, and social well-being. Students in grade levels preschool through twelve shall receive instruction in the following topics:

- personal health,
- food and nutrition,
- environmental health,
- safety and survival skills,
- consumer health,
- family life,
- human growth and development,
- substance abuse and non-use (including the effects of alcohol, tobacco, drugs, and poisons on the human body),
- human sexuality,
- self-esteem,
- stress management,
- interpersonal relationship,
- emotional and social health,
- health resources,
- prevention and control of disease, and
- communicable diseases (including Acquired Immune Deficiency Syndrome).

The areas stated above shall be integrated into the curriculum and shall be adapted at each grade level to aid understanding by students.

Parents who object to health education instruction in human growth and development may file a written request that the student be excused from the instruction (Policy 9110.2 Request for Exclusion Form). The written request shall include a proposed alternate activity or study acceptable to the superintendent. The superintendent or designee shall have the final authority to determine the alternate activity or study.

Legal Reference: 79-712

Policy Adopted 3-5-84

Policy Revised: 3-2-98

Policy Reviewed 10-22-03

Policy Revised: 05.09.2019

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7414 EXPANDED LEARNING OPPORTUNITIES

~~The~~ Grand Island Public Schools may sponsor before/after school and summer school programs, also known as Expanded Learning Opportunities (ELO's), providing opportunity for basic instruction, enrichment, special education, credit advancement, and/or credit recovery. It shall be the responsibility of the superintendent or designee to develop administrative regulations regarding this policy.

The expanded learning opportunities curriculum shall be established to meet the needs of students. Instruction at elementary and middle level, and credit advancement and credit recovery at the high school level, shall provide an opportunity for students to improve and/or acquire credit in areas and subjects where previous work has not met achievement or credit standards. ~~Courses provided for the purpose of permitting high school students to participate in credit advancement courses shall meet the credit/instruction requirements for courses established by the North Central Association of Schools and Colleges.~~

Policy Adopted: 03/05/1984

Policy Revised: 12/11/2003

Policy Revised: 05/09/2019

Policy Revised: ??/??/????

7470 INSTRUCTION FOR NON-ENGLISH SPEAKING STUDENTS

~~The~~ Grand Island Public Schools recognizes the need to provide equitable educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language due to national origin or non-English speaking environments excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs.

The U.S. Department of Education (ED) and the U.S. Department of Justice (DOJ) ~~have~~ issued ~~joint~~ guidance to remind public school districts of their legal obligation to ensure that non-English speaking students can participate meaningfully and equally in educational programs. The board directs the administration to develop and implement procedures and programs to include:

- appropriate and timely identification of potential English Learners (ELs) whose native/home language is a language other than English through a valid and reliable test that assesses English proficiency in speaking, listening, reading, and writing;
- the provision of appropriate Language Instruction Education Programs (LIEPs) for ELs to become proficient in English and to participate equally in the standard instructional program within a reasonable period of time;
- qualified staff and sufficient instructional resources to ensure EL programs are effectively implemented with supplemental and ongoing professional development, as needed;
- access to all curricular and extracurricular programs offered by the district;
- avoidance of unnecessary segregation of EL students except in certain EL programs designed for ELs for a limited portion of the day or period of time;
- evaluation of EL students for special education and providing dual services (language assistance and disability-related services to which students are entitled under federal law);
- monitoring the progress of all ELs in English language proficiency and the acquisition of content knowledge within a reasonable period of time, and monitoring the academic progress of former EL students;
- meaningful communication with the parents of ELs in a language they can understand; and
- evaluation of the district EL programming using accurate data to assess the educational performance of current and former EL students in a comprehensive and reliable manner.

Legal Reference: Title VI, Civil Rights Act of 1964.
Equal Educational Opportunities Act (EEOA) of 1974 20 U.S.C. §§ 1701 et
seq.
U.S. Department of Education Office of Civil Rights and U.S. Department of
Justice Civil Rights Division Guidance (2015)
NDE Rule 15 (2018)

Policy Adopted: 03/05/1984
Policy Revised: 07/11/2019
~~Policy Revised: ??/??/????~~

GRAND ISLAND PUBLIC SCHOOLS

7480 SCHOOL COUNSELING

~~The~~ Grand Island Public Schools shall provide a school counseling program. ~~The~~~~s~~ School counselors shall be certified with the Nebraska Department of Education in school counseling and hold any additional qualifications required by the board. The school counseling program will serve grades K - 12. The program will assist students with their personal, educational, social/emotional, and career development needs. The school counseling program shall be coordinated with the education program and will assist students in academic planning and placement.

Policy Adopted: 03/05/1984

Policy Revised: 05/13/2004

Policy Revised: 06/13/2019

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7550 CONTRACTED INSTRUCTIONAL SERVICES

The Superintendent of Schools is authorized, with Board approval, to develop inter-local agreements for instructional services not available within the school district or to offer services to other districts needing services that GIPS provides. These contracts enable the district to exchange services with other schools as well as utilize the services of post secondary-instructional providers.

~~Contracted services may include, but are not necessarily limited to:~~

- ~~1. Technology.~~
- ~~2. Exchange programs.~~
- ~~3. Special education and English Language Learner (ELL) services.~~
- ~~4. Lease purchase agreements for instructional equipment and resources.~~
- ~~5. Distance learning.~~
- ~~6. Web-based curricula.~~

Policy Adopted: 03/05/1984

Policy Revised: 01/13/2005

Policy Revised: 07/11/2019

Policy Revised: ??/??/????

7570 HOMEWORK

The Board of Education recognizes that learning is not limited to the school day and that homework is a necessary and valuable part of the learning experience. The term "homework" refers to any type of independent practice or other assignment that will be completed outside of the class period. The purpose of homework is to expand learning time, to enhance skills acquisition, and stimulate interest on the part of the student. Homework should be an extension of the classroom experience.

A task assigned outside of the school day should have clearly defined learning targets and activities that are appropriate for the age and ability of the student. Teachers should assign meaningful homework which fosters the review and practice, application, and enrichment of skills which have been previously taught during the school day. Homework should provide an opportunity for a variety of activities and practice experiences.

Policy Adopted: 03/05/1984

Policy Revised: 03/17/2005

Policy Revised: 07/11/2019

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7580 PILOT PROJECTS

Pilot projects should be a response to a clear student or district need. All pilot projects shall have clearly defined implementation periods and at the conclusion of the new initiative or pilot experience, the project shall be evaluated for possible continued and/or expanded use based on impact on student learning or other educationally-related attribute, cost, and feasibility of implementation on a district-wide basis. A summary and results of the evaluations and recommendations will be presented to the Board prior to any decision regarding future status.

New initiatives and pilot projects shall be approved by the Superintendent or designee.

Policy Adopted: 03/05/1984

Policy Revised: 03/17/2005

Policy Reviewed: 07/11/2019

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

7840 STATE FIRE DAY

~~For the purpose of creating public sentiment and calling public attention to the great damage caused to both life and property by fire, the Friday before fire recognition day should be designated and known as "State Fire Day". This day shall be observed by the public, private, and parochial schools of the state with exercises appropriate to the subject of the day. The second Saturday in May shall be designated and known as the fire recognition day, and exercises appropriate for the subject and day may be exercised by any fire department.~~

~~In addition to any required monthly fire drill, every public, private, denominational, or parochial school shall provide regular periods of instruction in the subject to fire dangers and in methods of fire prevention.~~

Legal Reference: ~~79-705 (1997 LB 347)~~
~~79-706 (1996 LB 900)~~

Policy Adopted: 03/05/1984

Policy Revised: 07/09/2019

Policy Reviewed: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

8231 HOMELESS STUDENTS

~~The~~ Grand Island Public Schools reaffirms its commitment to a policy of providing equal educational opportunities for all students commensurate with their needs, abilities, and diverse cultural backgrounds. It shall be the policy of ~~the~~ Grand Island Public Schools to ensure that each homeless student has equal access to a free, appropriate public education as provided to all other students. Grand Island Public Schools will comply with the federal and state law related to homeless students.

A homeless child or youth is defined as one who lacks a fixed, regular, and adequate nighttime residence. The term includes—

- (1) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
- (2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- (3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (4) Migratory children (as defined in section 1309 of the ESSA of 1965, as amended), who qualify as homeless because they are living in circumstances described in this definition.

This definition includes both youth who are unaccompanied by families and those who are homeless with their families. The district will comply with state and federal law as it relates to homeless children or youth.

Assurances

1. The district adopts these policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
2. The district will designate an appropriate staff person as the Local Educational Liaison (LEL) for homeless children and youths, to carry out the duties in compliance with state and federal law.
3. The district adopts these policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin. The “school of origin” means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. This will be done in accordance with the following, as applicable:
 - A. If the homeless child or youth continues to live in the district in which the school of origin is located, the child’s or youth’s transportation to and from the school of origin shall be provided or arranged by that district.
 - B. If the homeless child’s or youth’s living arrangements in the district served by the school of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another district, the school of origin and the local district in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the two districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

Comparable Services

Each homeless child or youth shall be provided services comparable to those offered to other students in the school in which the child is placed including transportation services, educational programs for children with disabilities and students with limited English proficiency, educational services for which the child or youth meets the eligibility criteria, such as Title I, school nutrition programs, programs in vocational and technical education, and programs for gifted and talented students.

Local Educational Liaison

The Superintendent or designee shall serve as the district’s Local Educational Liaison who will serve in tracking, monitoring and coordinating programs and activities for these children. The identity and duties of

GRAND ISLAND PUBLIC SCHOOLS

the LEL shall ~~annually~~ be provided to the NDE, school staff, providers and advocates of services to homeless persons, and to homeless students.

1. In general, the LEL shall coordinate:
 - A. the provision of services with local social services agencies, the NDE Homeless Education Liaison, community and school personnel, and other agencies or programs providing education, social and related services to homeless children and youths and their families; and
 - B. with other local educational agencies on interdistrict issues, such as transportation or transfer of school records.
2. Coordination purpose - The coordination shall be designed to:
 - A. ensure that homeless children and youths have access and reasonable proximity, to available education and related support services; and
 - B. raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.
3. The LEL shall receive appropriate time and training to carry out the duties required by law and this policy, and ensure that:
 - A. homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies;
 - B. homeless children and youths enroll in schools of the district, which includes attending classes and participating fully in school activities, and have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - C. homeless families, children, and youths receive educational services for which such families, children, and youths are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services;
 - D. the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
 - E. receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports;
 - F. unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid;
 - G. public notice of the educational rights of homeless children and youths is communicated where such children and youths receive services under the federal laws for homeless children, such as schools, family shelters, and soup kitchens;
 - H. enrollment disputes are mediated in accordance state and federal law; and
 - I. the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school that is selected for the youth.

Enrollment and Placement

The district will handle enrollment and placement of homeless children in compliance with state and federal law according to the child's or youth's best interest such that it shall:

1. continue the child's or youth's education in the school of origin for the duration of homelessness—
 - A. in any case in which a family becomes homeless between academic years or during an academic year; or
 - B. for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or
2. enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.
3. The choice regarding enrollment shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.
4. Issues of guardianship, proof of residency, and dress code requirements shall not be cause for delay or denial of enrollment. The district is not prohibited from requiring a parent or guardian of a homeless child to submit contact information.

GRAND ISLAND PUBLIC SCHOOLS

5. If the school district is unable to determine the grade level of the student because of missing or incomplete records, the child will be placed in the appropriate grade level by the same procedures used for non-homeless children.

School Stability

In determining the best interest of the child or youth the district shall:

1. presume that keeping a homeless child or youth in the school of origin is in the child's or youth's best interest unless doing so is contrary to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.
2. The district must consider student-centered factors related to a child's or youth's best interest including the impact of mobility on achievement, education, health, and safety, giving priority to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.
3. If the district determines that it is not in a child's or youth's best interest to attend the school of origin, or the school requested by the parent, guardian, or unaccompanied youth, it must provide a written explanation of the reasons for its determination, in a manner and form that is understandable.

Enrollment Disputes

The dispute procedure must be made available for resolving disputes over eligibility, as well as school selection or enrollment. If a dispute arises over school selection or enrollment in a school:

1. The district shall immediately provide the child's parent or guardian, or in the case of an unaccompanied youth, the youth, a written explanation of the decision made regarding the school selection including the right to appeal the decision. It shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and include the LEL contact information. The child or youth shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. Unaccompanied youths shall be assisted by the LEL in enrolling immediately.
2. Within thirty (30) days of receipt of the initial complaint, the LEL shall carry out the dispute resolution process in accordance with 92 NEC 19-005.002
3. The parent/guardian (or student, if applicable) may file a written appeal of the decision to the Nebraska Commissioner of Education. The Commissioner or designee may file a written response to the appeal within fifteen (15) calendar days of receipt of the appeal.
4. Within thirty (30) days of receipt of the Commissioner's decision, the parent/guardian (or student, if applicable) may file a written appeal of the decision with the State Board of Education and shall be governed by 92 NAC Rule 61.

Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. so that the records are available, in a timely fashion, when a child or youth enters a new school or school district;
2. the district will treat the student's homeless status as a Student Education Record, not deemed to be directory information; and
3. in a manner consistent with the Federal Education Rights and Privacy Act.

The LEL shall document the number of homeless children and youths receiving services, and maintain financial records regarding any federal funds used for providing such services.

Immunization Requirements

Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the information provided or will assist the student in obtaining the necessary immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for reasons in accordance with the law.

GRAND ISLAND PUBLIC SCHOOLS

Review and Revision

The district shall review and revise any policies that may act as barriers to the enrollment of homeless children and youths in the district. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school.

Legal Reference:

Neb. Statute 79-215
NDE Rule 19 and Rule 61
42 U.S.C. §11431 and §11432 (McKinney-Vento Homeless Assistance Act) with amendments
20 U.S.C. §1232g Federal Education Rights and Privacy Act

Policy Adopted: 04/10/2000
Policy Revised: 12/10/2009
Policy Revised: 08/14/2014
Policy Reviewed: 03/13/2017
Policy Revised: 07/13/2017
Policy Revised: 06/13/2019
Policy Revised: ??/??/????

DISPUTE RESOLUTION FORM

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: _____

Person completing form: _____
(Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): _____

I wish to dispute the following decision: _____

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): _____

Persons who have information to support my position (include contact information): _____

I request that the following action be taken on this dispute: _____

Parent or Guardian or Unaccompanied Youth's signature _____ Date _____

-----**For School Use**-----

Date received by Homeless Coordinator _____

-----**Determination of Homeless Coordinator**-----

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing the information relevant to your dispute my determination is as follows:

Explanation for this determination: _____

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact:

GRAND ISLAND PUBLIC SCHOOLS

Nebraska Commissioner of Education
Nebraska Department of Education
matt.blomstedt@nebraska.gov
Telephone: (402) 471-5020

Administrator

Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on _____ (Date).

Grand Island Public Schools
Property Tax Request Authority - Historical Usage
For the Fiscal Year Ending August 31, 2026

Status	Fiscal Year	SECTION B					Additional %	(A)	CERTIFIED	(B)	Amount	(C)	MAXIMUM	(D)	General	Building Fund	Special	(F)	(A-F)	CERTIFIED	(C-F)
		Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %															
Certified	23-24	3.0000%	0.1780%	0.3484%	1.0810%	4.6073%	5.0000%	\$45,142,170.41	\$5,845,605.40	\$50,987,775.81	\$41,187,339.00	\$396,031.00	\$44,903,616.00	\$238,554.41	\$6,084,159.81						
Certified	24-25	3.0000%	0.4625%	0.4716%	0.9724%	4.9065%	5.0000%	\$45,300,500.65	\$6,104,226.30	\$51,404,726.95	\$43,529,016.00	\$1,374,600.00	\$46,627,915.00	(\$1,327,414.35)	\$4,776,811.95						
Certified	25-26	3.0000%	0.0000%	0.4438%	0.0000%	3.4438%	5.0000%	\$46,534,958.00	\$6,784,181.00	\$53,319,139.00	\$41,320,057.00	\$7,340,835.00	\$48,660,892.00	(\$2,125,934.00)	\$4,658,247.00						
Certified	26-27	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5.0000%	\$66,990,333.00	\$7,362,952.00	\$74,353,285.00	\$44,444,444.00	\$7,777,777.00	\$52,222,221.00	\$14,768,112.00	\$22,131,064.00						
Projected	27-28	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5.0000%														

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

REVISED CERTIFICATION JUNE 26, 2026

		SECTION A									SECTION B				SECTION C	SECTION D							SECTION E	SECTION F	SECTION G	
AgencyID	District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEO SA Certified 2.27.25	TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	2025/26 SPED FINAL TO PAY Excludes Flex Funding	2026/27 TEEO SA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEO SA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed If Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	41,320,057	7,340,835	48,660,892	8,547,370	3,243	8,550,613	13,202,437	76,845,089	147,259,031	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	151,676,802	10,242,327	4,314	10,246,641	14,226,243	64,871,832	4,658,247	66,990,333	5%	7,362,952	74,353,285

**GRAND ISLAND PUBLIC SCHOOLS
PROPERTY TAX REQUEST AUTHORITY
RESOLUTION**

WHEREAS, the Nebraska Legislature has enacted several measures over the past several legislative sessions, including LB 243 (now Neb. Rev. Stat. § 79-3405), to adjust public school district revenue and finances; and,

WHEREAS, Neb. Rev. Stat. § 79-3405 generally limits a public school district's property tax request authority, subject to limited exceptions; and

WHEREAS, Neb. Rev. Stat. § 79-3405 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of more than three thousand forty-four students but no more than ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the School District's average daily membership is more than three thousand forty-four students but is less than ten thousand students; and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of Hall County School District 2, doing business as Grand Island Public Schools, (the "School District") hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and;

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Neb. Rev. Stat. § 79-3405, at least seventy percent of the Board of Education of the School District affirmatively votes to increase to the School District's overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this 9th day of July, 2026.

GRAND ISLAND PUBLIC SCHOOLS

BY: _____
President

ATTEST:

Secretary

AFFIDAVIT OF PUBLICATION

Grand Island Independent
422 West 1s St, Grand Island, NE 68801
(308) 382-1000

State of New Jersey, County of Camden, ss:

I, Anjana Bhadoriya, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Grand Island Independent, a newspaper printed and published in Grand Island, in Hall County, Nebraska, and of general circulation in Hall County, Nebraska, does hereby certify that the attached Notice was published in Grand Island Independent and may be viewed online at theindependent.com for not additional cost or registration, that said newspaper has a bonafied circulation of more than 500 copies of each issue, has been published at Grand Island, Nebraska, for more than 52 weeks successively prior to the first publication of the annexed printed notice, and is a legal newspaper under the statutes of the State of Nebraska; that the annexed printed notice was published on the dates listed below.

Publication Dates:

- Jul 15, 2026

Notice ID: ECD7T1x00uRTh8Gr75XD

Notice Name: Property Tax Request Authority 08/13/2026

Publication Fee: \$9.35

Anjana Bhadoriya

Agent

VERIFICATION

State of New Jersey
County of Camden

Signed or attested before me on this: 07/16/2026



Notary Public

Notarized remotely online using communication technology via Proof.

Property Tax Request Authority

NOTICE is hereby given, in compliance with the provisions of Neb. Rev. Stat. § 79-3405, that the Board of Education for Grand Island Public Schools will meet on the 13 th day of August, 2026, at 5:30 p.m. in the Board Room, Kneale Administration Building, 123 S Webb Road, Grand Island, NE 68803 to discuss, consider and possibly vote to approve an increase to the school district's property tax request authority by an additional five percent, or other maximum amount as permitted by law, above the base growth percentage.
July 15, 2026
COL-NE-13003523 ZNEZ

SHARONN E THOMAS-POPE

NOTARY PUBLIC

STATE OF NEW JERSEY

My Commission Expires January 23, 2027

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2026/27 PROPERTY TAX REQUEST AUTHORITY CERTIFICATION

GRAND ISLAND PUBLIC SCHOOLS (40-0002-000)

Total Certified Property Tax Request Authority	\$66,990,333
Additional Base Growth % Allowed with Board Approval	5 %
Additional Property Tax Request Authority Allowed with Board Approval	\$7,362,952
Maximum Certified Property Tax Request Authority Including Board Approved Amount	\$74,353,285

SECTION A TOTAL BASE REVENUE CALCULATION

2025/26 Property Tax	\$48,660,892
2023/24 Other Non-Property Tax	\$8,550,613
2024/25 SPED	\$13,202,437
2025/26 TEEOSA	\$76,845,089
TOTAL BASE REVENUE CALCULATION	\$147,259,031

SECTION B TOTAL BASE GROWTH PERCENTAGE

Base Growth	3.0000 %
Membership Growth	0.0000 %
LEP Growth	0.0000 %
Poverty Growth	0.0000 %
TOTAL BASE GROWTH RATE PERCENTAGE	3.0000 %

SECTION C TOTAL CALCULATED REVENUE CAP FOR 2026/27

(Section A Total x Section B Total)

TOTAL REVENUE CAP	\$151,676,802
--------------------------	----------------------

SECTION D TOTAL PROPERTY TAX REQUEST AUTHORITY FOR 2026/27

(Section C Total Revenue Cap minus sum of items listed in this section)

2024/25 Other Non-Property Tax (minus)	\$10,246,641
2025/26 SPED (minus)	\$14,226,243
2026/27 TEEOSA (minus)	\$64,871,832
2025/26 Unused Property Tax Authority (add)	\$4,658,247
TOTAL CERTIFIED PROPERTY TAX REQUEST AUTHORITY	\$66,990,333

SECTIONS E - G ADDITIONAL BOARD APPROVAL INFORMATION

Additional Base Growth % Allowed with Board Approval	5 %
Additional Property Tax Authority Allowed with Board Approval	\$7,362,952
TOTAL MAXIMUM CERTIFIED PROPERTY TAX REQUEST AUTHORITY INCLUDING BOARD APPROVED	\$74,353,285

Some numbers may be rounded for presentation. For program contacts and additional information on how data was calculated visit www.education.ne.gov/fos/budgeting-school-district/property-tax-authority



BID TAB

GRAND ISLAND PUBLIC SCHOOLS GATES ELEMENTARY

GRAND ISLAND, NEBRASKA

PROJECT #

26124

DATE/TIME

07/30/26 AT 2:00 PM

CONTRACTOR	Bid Security	Addenda	BASE BID	ALT #1	ALT #2	ALT #3	ALT #4	COMPLETION DATE	REMARKS
CHIEF CONSTRUCTION	X	X	\$7,189,000.00	\$12,400.00	\$64,650.00	\$8,750.00	\$38,669.00	JAN. 2027	\$2.50 SF
MID PLAINS	X	X	\$6,649,000.00	\$13,081.00	\$67,112.00	\$16,652.00	\$36,200.00	12/31/27	\$2.34 SF
RMV	X	X	\$6,535,700.00	\$12,200.00	\$80,700.00	\$23,400.00	\$45,700.00	07/31/27	\$2.34 SF
CHEEVER	X	X	\$7,200,000.00	\$16,500.00	\$63,000.00	\$24,500.00	\$38,000.00	FEB. 2028	\$4.00 SF
HAUSMANN	X	X	\$7,249,000.00	\$12,500.00	\$75,850.00	\$14,400.00	\$46,100.00	12/31/27	\$2.53 SF
GENESIS	X	X	\$6,856,000.00	\$127,500.00	\$67,000.00	\$23,000.00	\$42,000.00	12/01/27	\$2.50 SF

Addendum #1 - 07/17/26

Addendum #2 - 07/24/26

Addendum #3 - 07/27/26

Alternate #1 - DEWATERING FOR SEWERWORK

Alternate #2 - PLAYGROUND DRAINAGE

Alternate #3 - REMOVE AND REPLACE EXISTING ASPHALT AND CONCRETE IN AREA OF GAGA BALL PIT

Alternate #4 - REMOVE AND REPLACE EXISTING GYM ROOF

Kneale Administration Building

Dan O. Petsch

Director of Buildings and Grounds



July 31st, 2026

RE: Proposals received for the Gates Elementary Addition & Renovation

BUDGET:

Special Building Fund

ESTIMATE:

\$5,250,000

PROPOSALS RECEIVED:

VENDOR	BASE BID	ALTERNATE #1	ALTERNATE #2	ALTERNATE #3	ALTERNATE #4	TOTAL COST
RMV Construction	\$6,535,700.00	\$12,200.00	\$80,700.00	\$23,400.00	\$45,700.00	\$6,697,700.00
Mid Plains Construction	\$6,649,000.00	\$13,081.00	\$67,112.00	\$16,652.00	\$36,200.00	\$6,782,045.00
Genesis Contracting Group	\$6,856,000.00	\$127,500.00	\$67,000.00	\$23,000.00	\$42,000.00	\$7,115,500.00
Chief Industries	\$7,189,000.00	\$12,400.00	\$64,650.00	\$8,875.00	\$38,669.00	\$7,313,594.00
Cheever Construction Company	\$7,200,000.00	\$16,500.00	\$63,000.00	\$24,500.00	\$38,000.00	\$7,337,900.00
Hausmann Construction, Inc.	\$7,249,000.00	\$12,500.00	\$75,850.00	\$14,400.00	\$46,100.00	\$7,397,850.00

RECOMMENDATION:

It is recommended to approve the proposal received from RMV Construction for a base bid cost of \$6,535,700 as well as Alternate #1 for \$12,200; Alternate #2 for \$80,700; Alternate #3 for \$23,400; and Alternate #4 for \$45,700. The total cost of the project being \$6,697,700. This will be funded through the Special Building Fund and has an estimated completion date of July 31st, 2027.

Alternate #1: Dewatering for Sewerwork

Alternate #2: Playground Drainage

Alternate #3: Remove and Replace Existing Asphalt and Concrete in Area of Gaga Ball Pit

Alternate #4: Remove and Replace Existing Gym Roof

Sincerely,

A handwritten signature in blue ink that reads "Dan O. Petsch".

Dan O. Petsch

Director of Buildings & Grounds

123 South Webb Road • Grand Island, NE 68802-4904
308 385-5900 • Fax 308 385-5568 • dpetsch@gips.org • www.gips.org

Every Student, Every Day, a Success

SECTION 00 41 00 - PROPOSAL FORM

A Proposal of: RMV Construction
CONTRACTOR'S NAME

Kearney, NE
CITY, STATE

TO: HALL COUNTY SCHOOL DISTRICT 2
GRAND ISLAND PUBLIC SCHOOLS
GRAND ISLAND, NEBRASKA

ANYTHING HEREIN TO THE CONTRARY NOTWITHSTANDING, THE BOARD IS NOT BOUND TO ACCEPT THE LOW PROPOSAL; THE BOARD RESERVES THE RIGHT TO REJECT ANY AND ALL PROPOSALS, AND THE BOARD RESERVES THE ABSOLUTE RIGHT TO SELECT THE FIRM OR TEAM WHICH IS, IN THE BOARD'S SOLE DISCRETION, BEST SUITED TO PROVIDING THE REQUESTED SERVICES ON A COMPETENT, TIMELY BASIS, REGARDLESS OF PRICE.

I have received Bidding Documents dated 07/2026 on the above named project. I have also received Addenda No.'s 1 through 3 and have included their provisions in my proposal.

I have examined the Bidding Documents, and submit the following proposal:

LUMP SUM BASE BID:

Six million five hundred thirty-five thousand seven hundred
DOLLARS (\$ 6,535,700)

ALTERNATES:

Alternate No. 1: Dewatering at Sewer Work	ADD \$ <u>12,200</u>
Alternate No. 2: Site Storm Improvements	ADD \$ <u>80,700</u>
Alternate No. 3: Remove and Replace Gaga Ball Pit Concrete	ADD \$ <u>23,400</u>
Alternate No. 4: Remove and Replace Gym Roof	ADD \$ <u>45,700</u>

UNIT PRICES:

Remove and Replace Damaged Roof Insulation \$ ~~1160~~ 2.34 / SF

LIST THE JOB SITE SUPERINTENDENT: Kyle Stritt

LIST THE PROJECT MANAGER: Ken Taylor

LIST THE FOLLOWING SUBCONTRACTORS:

HVAC Terry Sheefmatal
Field Captain: _____

PLUMBING

O'Hara Plumbing
Field Captain: _____

ELECTRICAL

Middleton Electric
Field Captain: _____

ALUMINUM STOREFRONT
INSTALLER:

Tricounty Glass

FLOORING

Qu

MASONRY

Signature

SITE CONCRETE

~~Diamond~~ H&H Concrete

INTERIOR CONCRETE

ROOFER

Tri Cities Roofing

PAINTER

SITE DEMOLITION

(CONTINUED)

In submitting this proposal, I agree -

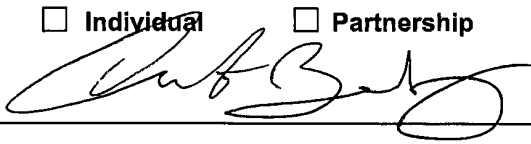
1. To hold my proposal open for (30) days after the receipt of proposals.
2. To enter into and execute an "Owner-Contractor Agreement", based upon this proposal, if this proposal is accepted by the Owner.
3. To perform all work required by the Contract Documents.
4. To substantially complete all work by July 1, 2027.

In submitting this proposal, it is understood that the right to reject any and all proposals has been reserved by the Owner.

Dated this 30th day of July, 2026.

Please indicate: ☐ Individual ☐ Partnership ☒ Corporation

Signature



Printed Name Curtis Baetz

Title Sole managing member

Firm Name, if any RMV Construction

Address for Communications 1515 E 11th Street, Kearney, NE 68847

Phone Number 308-893-2010

Attest

Signature of Corporate Secretary
(seal)

PROPOSED SUBSTITUTION LIST

RMV Construction
NAME OF BIDDER

The following items are proposed substitutions for specified items and are of similar design, equal quality, capacity and performance. The names and catalog numbers of proposed substituted items shall be given, together with the price of those items which may be deducted from or added to the Base Bid.

<u>SUBSTITUTED ITEM</u>	<u>ADD</u>	<u>DEDUCT</u>
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____
_____	\$ _____	\$ _____

END OF SECTION 00 30 00

AIA® Document A101® – 2017

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Third day of August in the year Two Thousand Twenty-Six

(In words, indicate day, month and year.)

BETWEEN the Owner:

(Name, legal status, address and other information)

Grand Island Public Schools
123 Webb Road
Grand Island, NE 68802

and the Contractor:

(Name, legal status, address and other information)

RMV Construction
1515 E 11th St
Kearney, NE 68847

for the following Project:

(Name, location and detailed description)

GIPS-Gates Elementary 2026 Addition & Renovation
CMBA Project Number: 26124

The Architect:

(Name, legal status, address and other information)

Cannon Moss Brygger & Associates, P.C.
dba CMBA Architect
208 Pine Street
Suite 301
Grand Island, NE 68801

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document may have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

The parties should complete A101®-2017, Exhibit A, Insurance and Bonds, contemporaneously with this Agreement. AIA Document A201®-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

ELECTRONIC COPYING of any portion of this AIA® Document to another electronic file is prohibited and constitutes a violation of copyright laws as set forth in the footer of this document.

TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS

EXHIBIT A INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary, and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement, and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations, or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be:

(Check one of the following boxes.)

- ☒ [X] The date of this Agreement.
- ☐ [] A date set forth in a notice to proceed issued by the Owner.
- ☐ [] Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of this Agreement.

§ 3.2 The Contract Time shall be measured from the date of commencement of the Work.

§ 3.3 Substantial Completion

§ 3.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

- ☐ [] Not later than () calendar days from the date of commencement of the Work.
- ☒ [X] By the following date: 07-01-2027

§ 3.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Contractor shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
-----------------	-----------------------------

§ 3.3.3 If the Contractor fails to achieve Substantial Completion as provided in this Section 3.3, liquidated damages, if any, shall be assessed as set forth in Section 4.5.

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Six Million Six Hundred and Ninety-Seven Thousand Seven Hundred Dollars and Zero Cents (\$ 6,697,700.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 Alternates

§ 4.2.1 Alternates, if any, included in the Contract Sum:

Item	Price
<u>Alternate No. 001: Dewatering at Sewer Work</u>	<u>Twelve Thousand Two Hundred Dollars (\$12,200.00)</u>
<u>Alternate No. 002: Site Storm Improvements</u>	<u>Eighty Thousand Seven Hundred Dollars (\$80,700.00)</u>
<u>Alternate No. 003: Remove and Replace Gaga Ball Pit Concrete</u>	<u>Twenty-Three Thousand Four Hundred Dollars (\$23,400.00)</u>
<u>Alternate No. 004: Remove and Replace Gym Roof</u>	<u>Forty-Five Thousand Seven Hundred Dollars (\$45,700.00)-</u>

§ 4.2.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Agreement. Upon acceptance, the Owner shall issue a Modification to this Agreement.
(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ 4.3 Allowances, if any, included in the Contract Sum:
(Identify each allowance.)

Item	Price
------	-------

§ 4.4 Unit prices, if any:
(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
<u>-Remove and Replace Damaged Roof Insulation</u>	<u>Per Square Foot</u>	<u>\$2.34</u>

§ 4.5 Liquidated damages, if any:
(Insert terms and conditions for liquidated damages, if any.)

§ 4.6 Other:
(Insert provisions for bonus or other incentives, if any, that might result in a change to the Contract Sum.)

ARTICLE 5 PAYMENTS

§ 5.1 Progress Payments

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the First day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the Thirtieth day of the same month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than Thirty-One (31) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

§ 5.1.4 Each Application for Payment shall be based on the most recent schedule of values submitted by the Contractor in accordance with the Contract Documents. The schedule of values shall allocate the entire Contract Sum among the various portions of the Work. The schedule of values shall be prepared in such form, and supported by such data to substantiate its accuracy, as the Architect may require. This schedule of values shall be used as a basis for reviewing the Contractor's Applications for Payment.

§ 5.1.5 Applications for Payment shall show the percentage of completion of each portion of the Work as of the end of the period covered by the Application for Payment.

§ 5.1.6 In accordance with AIA Document A201™-2017, General Conditions of the Contract for Construction, and subject to other provisions of the Contract Documents, the amount of each progress payment shall be computed as follows:

§ 5.1.6.1 The amount of each progress payment shall first include:

- .1 That portion of the Contract Sum properly allocable to completed Work;
- .2 That portion of the Contract Sum properly allocable to materials and equipment delivered and suitably stored at the site for subsequent incorporation in the completed construction, or, if approved in advance by the Owner, suitably stored off the site at a location agreed upon in writing; and
- .3 That portion of Construction Change Directives that the Architect determines, in the Architect's professional judgment, to be reasonably justified.

§ 5.1.6.2 The amount of each progress payment shall then be reduced by:

- .1 The aggregate of any amounts previously paid by the Owner;
- .2 The amount, if any, for Work that remains uncorrected and for which the Architect has previously withheld a Certificate for Payment as provided in Article 9 of AIA Document A201-2017;
- .3 Any amount for which the Contractor does not intend to pay a Subcontractor or material supplier, unless the Work has been performed by others the Contractor intends to pay;
- .4 For Work performed or defects discovered since the last payment application, any amount for which the Architect may withhold payment, or nullify a Certificate of Payment in whole or in part, as provided in Article 9 of AIA Document A201-2017; and
- .5 Retainage withheld pursuant to Section 5.1.7.

§ 5.1.7 Retainage

§ 5.1.7.1 For each progress payment made prior to Substantial Completion of the Work, the Owner may withhold the following amount, as retainage, from the payment otherwise due:

(Insert a percentage or amount to be withheld as retainage from each Application for Payment. The amount of retainage may be limited by governing law.)

Ten Percent (10%)

§ 5.1.7.1.1 The following items are not subject to retainage:

(Insert any items not subject to the withholding of retainage, such as general conditions, insurance, etc.)

§ 5.1.7.2 Reduction or limitation of retainage, if any, shall be as follows:

(If the retainage established in Section 5.1.7.1 is to be modified prior to Substantial Completion of the entire Work, including modifications for Substantial Completion of portions of the Work as provided in Section 3.3.2, insert provisions for such modifications.)

When the project is fifty percent (50%) complete, and if the contractor's performance has been to the Owner's satisfaction, contractor shall submit a pay request for fifty percent (50%) of the retainage withheld to that point. Retainage shall be reduced to five percent (5%) for the remainder of the project. If the contractor's performance is not satisfactory, then ten percent (10%) retainage will continue to be deducted on all pay requests until the project is complete.

§ 5.1.7.3 Except as set forth in this Section 5.1.7.3, upon Substantial Completion of the Work, the Contractor may submit an Application for Payment that includes the retainage withheld from prior Applications for Payment pursuant to this Section 5.1.7. The Application for Payment submitted at Substantial Completion shall not include retainage as follows:

(Insert any other conditions for release of retainage upon Substantial Completion.)

§ 5.1.8 If final completion of the Work is materially delayed through no fault of the Contractor, the Owner shall pay the Contractor any additional amounts in accordance with Article 9 of AIA Document A201–2017.

§ 5.1.9 Except with the Owner's prior approval, the Contractor shall not make advance payments to suppliers for materials or equipment which have not been delivered and stored at the site.

§ 5.2 Final Payment

§ 5.2.1 Final payment, constituting the entire unpaid balance of the Contract Sum, shall be made by the Owner to the Contractor when

- .1 the Contractor has fully performed the Contract except for the Contractor's responsibility to correct Work as provided in Article 12 of AIA Document A201–2017, and to satisfy other requirements, if any, which extend beyond final payment; and
- .2 a final Certificate for Payment has been issued by the Architect.

§ 5.2.2 The Owner's final payment to the Contractor shall be made no later than 30 days after the issuance of the Architect's final Certificate for Payment, or as follows:

§ 5.3 Interest

Payments due and unpaid under the Contract shall bear interest from the date payment is due at the rate stated below, or in the absence thereof, at the legal rate prevailing from time to time at the place where the Project is located.

(Insert rate of interest agreed upon, if any.)

1.50 % monthly

ARTICLE 6 DISPUTE RESOLUTION

§ 6.1 Initial Decision Maker

The Architect will serve as the Initial Decision Maker pursuant to Article 15 of AIA Document A201–2017, unless the parties appoint below another individual, not a party to this Agreement, to serve as the Initial Decision Maker.

(If the parties mutually agree, insert the name, address and other contact information of the Initial Decision Maker, if other than the Architect.)

§ 6.2 Binding Dispute Resolution

For any Claim subject to, but not resolved by, mediation pursuant to Article 15 of AIA Document A201–2017, the method of binding dispute resolution shall be as follows:

(Check the appropriate box.)

☐ Arbitration pursuant to Section 15.4 of AIA Document A201–2017

☒ Litigation in a court of competent jurisdiction

[] Other (*Specify*)

If the Owner and Contractor do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, Claims will be resolved by litigation in a court of competent jurisdiction.

ARTICLE 7 TERMINATION OR SUSPENSION

§ 7.1 The Contract may be terminated by the Owner or the Contractor as provided in Article 14 of AIA Document A201–2017.

§ 7.1.1 If the Contract is terminated for the Owner’s convenience in accordance with Article 14 of AIA Document A201–2017, then the Owner shall pay the Contractor a termination fee as follows:

(Insert the amount of, or method for determining, the fee, if any, payable to the Contractor following a termination for the Owner’s convenience.)

§ 7.2 The Work may be suspended by the Owner as provided in Article 14 of AIA Document A201–2017.

ARTICLE 8 MISCELLANEOUS PROVISIONS

§ 8.1 Where reference is made in this Agreement to a provision of AIA Document A201–2017 or another Contract Document, the reference refers to that provision as amended or supplemented by other provisions of the Contract Documents.

§ 8.2 The Owner’s representative:

(Name, address, email address, and other information)

Mr. Hank Mc Farland, Board President
Grand Island Public Schools
2700 W Louise Street
Grand Island, NE 68803
Ph: 308-385-5900
Email: hmcfarland@gips.or

§ 8.3 The Contractor’s representative:

(Name, address, email address, and other information)

Curtis Baetz, Managing Membe
RMV Construction
1515 E 11th Street
Kearney, NE 68847
Ph: 308-893-2010
Email:

§ 8.4 Neither the Owner’s nor the Contractor’s representative shall be changed without ten days’ prior notice to the other party.

§ 8.5 Insurance and Bonds

§ 8.5.1 The Owner and the Contractor shall purchase and maintain insurance as set forth in AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum, Exhibit A, Insurance and Bonds, and elsewhere in the Contract Documents.

§ 8.5.2 The Contractor shall provide bonds as set forth in AIA Document A101™–2017 Exhibit A, and elsewhere in the Contract Documents.

§ 8.6 Notice in electronic format, pursuant to Article 1 of AIA Document A201–2017, may be given in accordance with a building information modeling exhibit, if completed, or as otherwise set forth below:

(If other than in accordance with a building information modeling exhibit, insert requirements for delivering notice in

electronic format such as name, title, and email address of the recipient and whether and how the system will be required to generate a read receipt for the transmission.)

§ 8.7 Other provisions:

ARTICLE 9 ENUMERATION OF CONTRACT DOCUMENTS

§ 9.1 This Agreement is comprised of the following documents:

- .1 AIA Document A101™–2017, Standard Form of Agreement Between Owner and Contractor
- .2 AIA Document A101™–2017, Exhibit A, Insurance and Bonds
- .3 AIA Document A201™–2017, General Conditions of the Contract for Construction
- .4 Building information modeling exhibit, dated as indicated below:
(Insert the date of the building information modeling exhibit incorporated into this Agreement.)

- .5 Drawings

Number <u>Attached as Exhibit</u>	Title	Date
--------------------------------------	-------	------

- .6 Specifications

Section <u>Attached as Exhibit</u>	Title	Date	Pages
---------------------------------------	-------	------	-------

- .7 Addenda, if any:

Number	Date	Pages
--------	------	-------

Portions of Addenda relating to bidding or proposal requirements are not part of the Contract Documents unless the bidding or proposal requirements are also enumerated in this Article 9.

- .8 Other Exhibits:
(Check all boxes that apply and include appropriate information identifying the exhibit where required.)

☐ AIA Document E204™–2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this Agreement.)

☐ The Sustainability Plan:

Title	Date	Pages
-------	------	-------

☐ Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
----------	-------	------	-------

- .9 Other documents, if any, listed below:

(List here any additional documents that are intended to form part of the Contract Documents. AIA Document A201™–2017 provides that the advertisement or invitation to bid, Instructions to Bidders, sample forms, the Contractor's bid or proposal, portions of Addenda relating to bidding or proposal requirements, and other information furnished by the Owner in anticipation of receiving bids or proposals, are not part of the Contract Documents unless enumerated in this Agreement. Any such documents should

be listed here only if intended to be part of the Contract Documents.)

This Agreement entered into as of the day and year first written above.

OWNER *(Signature)*

(Printed name and title)

CONTRACTOR *(Signature)*

(Printed name and title)



Additions and Deletions Report for AIA® Document A101® – 2017

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 19:45:49 CDT on 08/04/2026.

Changes to original AIA text

PAGE 3

Item	Price
<u>Alternate No. 001: Dewatering at Sewer Work</u>	<u>Twelve Thousand Two Hundred Dollars (\$12,200.00)</u>
<u>Alternate No. 002: Site Storm Improvements</u>	<u>Eighty Thousand Seven Hundred Dollars (\$80,700.00)</u>
<u>Alternate No. 003: Remove and Replace Gaga Ball Pit Concrete</u>	<u>Twenty-Three Thousand Four Hundred Dollars (\$23,400.00)</u>
<u>Alternate No. 004: Remove and Replace Gym Roof</u>	<u>Forty-Five Thousand Seven Hundred Dollars (\$45,700.00)-</u>

Item	Units and Limitations	Price per Unit (\$0.00)
<u>-Remove and Replace Damaged Roof Insulation</u>	<u>Per Square Foot</u>	<u>\$2.34</u>

PAGE 7

Number	Title	Date
<u>Attached as Exhibit</u>		
Section	Title	Date
<u>Attached as Exhibit</u>		

Variable Information

PAGE 1

AGREEMENT made as of the Third day of August in the year Two Thousand Twenty-Six
(In words, indicate day, month and year.)

Grand Island Public Schools

123 Webb Road

Grand Island, NE 68802

RMV Construction

1515 E 11th St

Kearney, NE 68847

GIPS-Gates Elementary 2026 Addition & Renovation

CMBA Project Number: 26124

Cannon Moss Brygger & Associates, P.C.

dba CMBA Architect

208 Pine Street

Suite 301

Grand Island, NE 68801

PAGE 2

- ☒ The date of this Agreement.
- ☐ A date set forth in a notice to proceed issued by the Owner.
- ☐ Established as follows:
(Insert a date or a means to determine the date of commencement of the Work.)
- ☐ Not later than () calendar days from the date of commencement of the Work.
- ☒ By the following date: 07-01-2027

PAGE 3

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Six Million Six Hundred and Ninety-Seven Thousand Seven Hundred Dollars and Zero Cents (\$ 6,697,700.00), subject to additions and deductions as provided in the Contract Documents.

PAGE 4

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the First day of a month, the Owner shall make payment of the amount certified to the Contractor not later than the Thirtieth day of the same month. If an Application for Payment is received by the Architect after the application date fixed above, payment of the amount certified shall be made by the Owner not later than Thirty-One (31) days after the Architect receives the Application for Payment.

(Federal, state or local laws may require payment within a certain period of time.)

Ten Percent (10%)

PAGE 5

When the project is fifty percent (50%) complete, and if the contractor's performance has been to the Owner's satisfaction, contractor shall submit a pay request for fifty percent (50%) of the retainage withheld to that point. Retainage shall be reduced to five percent (5%) for the remainder of the project. If the contractor's performance is not satisfactory, then ten percent (10%) retainage will continue to be deducted on all pay requests until the project is complete.

1.50 % monthly

- ☐ Arbitration pursuant to Section 15.4 of AIA Document A201-2017

☒ Litigation in a court of competent jurisdiction

☐ Other (*Specify*)

PAGE 6

Mr. Hank Mc Farland, Board President

Grand Island Public Schools

2700 W Louise Street

Grand Island, NE 68803

Ph: 308-385-5900

Email: hmcfarland@gips.or

Curtis Baetz, Managing Membe

RMV Construction

1515 E 11th Street

Kearney, NE 68847

Ph: 308-893-2010

Email:

REBAR

Grand Island Public Schools																					
Transportation Routes																					
Fiscal Year 2026 - 2027																					
Route	Description	FY26-27 Rate @ 102.0% of FY25-26 Per Day	July	August	September	October	November	December	January	February	March	April	May	FY25-26	Account	Annual	Monthly	Nine (9) Months	Less Proportionate Advance	Monthly Pay Amount	
M_Barr1	Middle - Barr Activity Route at 5:30 PM (Activity Route Only)	\$230.98	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$38,573.66	\$4,010.32	\$36,092.88	\$2,480.78	\$4,010.32	
M_Wal1	Middle - Walnut Activity Route at 5:30 PM (Activity Route Only)	\$230.98	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$38,573.66	\$4,010.32	\$36,092.88	\$2,480.78	\$4,010.32	
WEST 1	Middle - Westridge Activity Route at 5:30 PM (Activity Route Only)	\$230.98	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$38,573.66	\$4,010.32	\$36,092.88	\$2,480.78	\$4,010.32	
WEST 2	Gates to Westridge AM/PM	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29	
WEST 3	Knickrehm to Westridge AM/PM ^	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29	
WEST 4	Knickrehm to Westridge AM/PM ^	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29	
Newcomers 1 - AM/Noon/PM	GISH - To and From CPI (after 1st period and PM) #	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29	
Newcomers 2 - AM/Noon/PM	GISH - To and From CPI (after 1st period and PM) #	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29	
CPI Continuous Shuttle	CPI Continuous Shuttle *	\$441.94	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01160.000.400.519.00811	\$73,803.98	\$7,673.06	\$69,057.54	\$4,746.44	\$7,673.06	
SKILLS Elementary	Skills Elementary/SPED	\$336.84	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$56,252.28	\$5,848.29	\$52,634.61	\$3,617.67	\$5,848.29	
SKILLS Middle	Skills Middle	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07	
SKILLS High	Skills High School	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07	
NEW1	LEP Route - New Comers #1	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01150.000.400.510.00289	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
NEW2	LEP Route - New Comers #2	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.01150.000.400.510.00289	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
SPED1	SPED Daily Route 1	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
SPED2	SPED Daily Route 2	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
SPED3	SPED Daily Route 3	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
SPED4	SPED Daily Route 4	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
SPED5	SPED Daily Route 5	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
SPED6	SPED Daily Route 6	\$367.37	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$61,350.79	\$6,378.36	\$57,405.24	\$3,945.55	\$6,378.36	
SPED7	SPED Daily Route 7	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07	
SPED8	SPED Daily Route 8 - Workforce/SPED	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07	
SPED9	SPED Daily Route 9	\$357.85	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$59,760.95	\$6,213.07	\$55,917.63	\$3,843.32	\$6,213.07	
SPED10	SPED Daily Route 10	\$353.24	0	14	19	19	17	14	17	17	16	20	14	167	01.2.02792.000.120.519.00000	\$58,991.08	\$6,133.03	\$55,197.27	\$3,793.81	\$6,133.03	
FIT Route	Families In Transition - Route 1	\$357.86	0	14	19	19	17	14	17	17	16	20	14	167	01.2.06200.000.185.510.00000	\$59,762.62	\$6,213.24	\$55,919.16	\$3,843.46	\$6,213.24	
FIT Route	Families In Transition - Route 2	\$357.86	0	14	19	19	17	14	17	17	16	20	14	167	01.2.06200.000.185.510.00000	\$59,762.62	\$6,213.24	\$55,919.16	\$3,843.46	\$6,213.24	
FIT Route	Families In Transition - Route 3	\$357.86	0	14	19	19	17	14	17	17	16	20	14	167	01.2.06200.000.185.510.00000	\$59,762.62	\$6,213.24	\$55,919.16	\$3,843.47	\$6,213.24	
FIT Route	Families In Transition - Route 4 (billed separately)		0	14	19	19	17	14	17	17	16	20	14	167							
FY26-27 Total																\$1,554,928.65	\$161,658.74	\$1,454,928.66	\$100,000.00	\$161,658.74	
Less: Advance 08-01-2026																(\$100,000.00)					
Net Balance Due (Pd over 9 months)																\$1,454,928.65			monthly \$ * 9	\$1,454,928.66	
Monthly Amount (Sept 2026 - May 2027)																\$161,658.74			FY 27-28 Advance	\$100,000.00	
Per Day Rate																\$9,310.95			PO Total	\$1,554,928.66	
																			Variance	\$0.01	
NOTES: ^ Two buses each route so price set to match. # Set both route to match. Prior year had an offset. * \$20.00 per day increase from prior year rather than 2% increase.																					

8312 EXCESSIVE ABSENTEEISM

~~The~~ Grand Island Public Schools strongly advocates that regular attendance is essential for all students to obtain maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary and unavoidable absence. This policy, developed in collaboration with the county attorney, is written to address the problem of excessive absenteeism.

The superintendent shall designate the building administrator as the attendance officer. The attendance officer will investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

Students who accumulate ten (10) absences in a semester which are Not Excused shall be deemed to have "Excessive Absences." Only those absences that are for a school sponsored activity, will be considered Excused for this reporting purpose. ~~Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.~~

Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on per class basis for secondary students. Prior to the tenth absence, school staff will communicate with families about the importance of attending school regularly and employ various strategies to ensure student needs are being addressed. At the tenth day of unexcused absences the school shall render all services in its power to compel the student's attendance.

These services include but are not limited to the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the building administrator (school attendance officer) or designee, school social worker, ~~and/or~~ school counselor ~~and/or any~~ other school partners as needed, the student's parent/guardian and the student (if necessary) to develop a plan to solve the excessive absenteeism problem.

The collaborative plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider but not be limited to:

- a. Physical, mental, or behavioral health of the child (verified by appropriate documentation);
- b. Educational counseling; and
- c. Investigation of the problem appropriate school staff to identify conditions contributing to the excessive absenteeism problem including referral to community agencies for economic services, family or individual counseling and assisting the family in working with other community services ~~and referral to restorative justice practices or services.~~

If the parent/guardian refuses to participate in such meeting, the refusal will be documented in the child's attendance records. ~~The school will implement interventions within its purview throughout the process in attempts to overcome barriers identified throughout the process.~~

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year.

GRAND ISLAND PUBLIC SCHOOLS

The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness (including physical or mental illness) with appropriate documentation that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

~~The~~ Grand Island Public schools will annually review this policy with the county attorney.

Legal Reference: Neb. Statute 79-208 and 209
 NDE Rule 10.012.01B

[Flow chart](#)

Policy Adopted: 11/15/2010
Policy Revised: 11/15/2015
Policy Reviewed: 05/12/2016 – Public Hearing
Policy Revised: 05/11/2017 – Public Hearing
Policy Reviewed: 06/13/2019 – Public Hearing
Policy Reviewed: 07/09/2020 – Public Hearing
Policy Revised: 01/14/2021
Policy Revised: 01/14/2022
Policy Revised: 08/08/2024
Policy Revised: ??/??/????

8453 STUDENT SUSPENSION, EXPULSION, AND MANDATORY REASSIGNMENT

The Board of Education authorizes the administration of Grand Island Public Schools to utilize emergency exclusion, short or long-term suspension, expulsion, or mandatory reassignment for certain situations or conduct prohibited by the board's rules, standards established pursuant to the *Student Discipline Act* [§79-254 to §79-294] and applicable federal regulations.

For the purposes of this policy unless otherwise noted:

- a) Short-term suspension shall mean denying the student the right to attend school or take part in any school function for a period of up to five school days [§79-256];

The following process will apply to short-term suspensions:

- a. The principal or the principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
 - b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~ and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
 - c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct or violation of the rule or standard; (ii) ~~and~~ the reasons for the action taken; (iii) ~~the actions taken by the school to attempt to address or alleviate the behavior prior to suspension;~~ (iv) ~~resources the school is able to provide or recommend to assist the student;~~ and (v) ~~how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.~~
 - d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the principal or administrator ordering the short-term suspension before or at the time the student returns to school. ~~Article 5 STUDENTS Policy No. 5101 Page 2 of 18~~ The principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the principal.
- b) Long-term suspension shall mean exclusion for a period exceeding five school days but less than twenty school days [§79-256]; ~~A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the principal. The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days after the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the rights established under the Student Discipline Act; This notice shall include:~~
 - 1) ~~The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension including a summary of the evidence to be presented against the student;~~
 - 2) ~~The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;~~
 - 3) ~~Resources the school is able to provide or recommend to assist the student;~~
 - 4) ~~How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;~~
 - 5) ~~A statement that, before long-term suspension, can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the~~

outcome of the hearing the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or homework;

- 6) A description of the hearing procedures provided by the act along with procedures for appealing any decision rendered at the hearing;
- 7) A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the students' academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
- 8) A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on such form, as prescribed in sections 79-271 and 79-272;

- c) Except as provided in the *Elementary and Secondary Education Act of 1965* (as amended on 3-31-94 to include Title VIII Sec.3001 *Gun Free Schools Act*) and Grand Island School Board Policy 8470-*Weapons In School*, expulsion shall mean exclusion from school for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred 1) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, ~~or~~ 2) within ten days prior to the end of the second semester, in which case the expulsion shall remain in effect for any summer school and the first semester of the following school year, or 3) such action may be modified or terminated by the school district at any time during the expulsion period. [79-4,196, §79-256 and §79-283]. A student who is expelled shall not be permitted to be on school grounds without the express permission of the principal. The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days after the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the rights established under Student Discipline Act; This notice shall include:

- 1) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension including a summary of the evidence to be presented against the student;
- 2) The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
- 3) Resources the school is able to provide or recommend to assist the student;
- 4) How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;
- 5) A statement that, before long-term suspension, can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or homework;
- 6) A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
- 7) A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

GRAND ISLAND PUBLIC SCHOOLS

- 8) A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on such form, as prescribed in sections 79-271 and 79-272;
- d) Emergency exclusion shall be of either long or short term duration as above and shall be utilized in the following situation:
 - 1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - 2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or designee determines that such emergency exclusion shall extend beyond five days, a hearing can be requested and a final determination made within ten school days after the initial date of exclusion. ~~a hearing will be held and a final determination made within ten school days after the initial date of exclusion.~~ Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

- e) Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action [§79-256]. **Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.**

Suspensions Pending Hearing

When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) Interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

1. Summer Review: Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
2. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the principal or another school representative assigned by the principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
3. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

4. Students Subject to Juvenile or Court Probation: Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the principal or the principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the principal or the principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be ~~Article 5 STUDENTS Policy No. 5101 Page 4 of 48~~ evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
5. Returning from Expulsion: At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
6. Exception for Pre-Kindergarten through Second Grade Students: Notwithstanding the foregoing, ~~no~~ pre-kindergarten through second grade student ~~may~~ **shall not** be suspended from school, unless the student (1) brings a deadly weapon ~~on~~ to school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity. ~~Instead,~~ or (2) **engages in violent behavior capable of causing physical harm to another student or school employee.** In all other circumstances, the principal or ~~principal's~~ designee ~~may~~**shall** implement **appropriate** alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.~~

Students may be suspended, expelled or reassigned subject to procedural provision of the *Student Disciplinary Act* when any of the following actions occur on school grounds or during educational functions or events off school grounds (note exception in section h.):

- a. Use of violence, force, coercion, threat, intimidation or similar conduct that constitutes interference with school purposes [§79-267];
- b. Willfully causing or attempting to cause damage to private or school property, stealing, or attempting to steal property of substantial value, or repeated damage or theft of property [§79-256];
- c. Causing or attempting to cause personal injury to a school employee, school volunteer, or student [§79-256];
- d. Threatening or intimidating a student trying to get money or anything of value from the student [§79-256];
- e. Possessing, handling or transmitting any object or materials generally considered a weapon [§79-256 and Grand Island School Board Policy 8470–*Weapons In School*];
- f. Unlawful possession, selling, dispensing, or use of a controlled substance, an imitation controlled substance, a substance represented to be a controlled substance, alcoholic liquor, or being under the influence of a controlled substance or alcoholic liquor [§79-256];
 - 1) CONTROLLED SUBSTANCE shall mean a drug, substance, or immediate precursor in Schedules I to V of section 28-405*. Controlled substance shall not include distilled spirits, wine, malt beverages, tobacco, or any non narcotic substance if such substance may, under the Federal Food, Drug, and Cosmetic Act and the law of this state, be lawfully sold over the counter without a prescription. [ref. § 28-401(4)]
 - 2) IMITATION CONTROLLED SUBSTANCE shall mean a substance which is not a controlled substance but which, by way of express or implied representations and consideration of other relevant factors, would lead a reasonable person to believe the

GRAND ISLAND PUBLIC SCHOOLS

- substance is a controlled substance. A placebo or registered investigational drug manufactured, distributed, possessed, or delivered in the ordinary course of practice or research by a health care professional shall not be deemed to be an imitation controlled substance. [ref. § 28-401 (36)]
- 3) ALCOHOLIC LIQUOR shall include alcohol, spirits, wine, beer, and every liquid or solid, patented or not, containing alcohol, spirits, wine, or beer and capable of being consumed as a beverage by a human being. Alcoholic liquor shall also include confections or candy with alcohol content of more than one-half of one percent alcohol. The act shall not apply to (a) alcohol used in the manufacture of denatured alcohol produced in accordance with acts or Congress and regulations adopted and promulgated there under, (b) flavoring extracts, syrups, medicinal, mechanical, scientific, culinary, or toilet preparations, or food products unfit for beverage purposes, but the act shall not be construed to exclude or not apply to alcoholic liquor used in the manufacture, preparation, or compounding of such products or confections or candy that contains more than one-half of one percent alcohol, (c) wine intended for use and used by any church or religious organization for sacramental purposes, or (d) any beverage with less than five-tenths of one percent of alcohol by volume. [ref. § 53-103(6)]
- g. Public indecency, (applicable to students ages twelve to nineteen) [§79-267],
A person commits "public indecency", a Class II misdemeanor, if such person performs or procures, or assists any other person to perform, in a public place and where the conduct may reasonably be expected to be viewed by members of the public:
- a) An act of sexual penetration; or
 - b) An exposure of the genitals of the body done with intent to affront or alarm any person; or
 - c) A lewd fondling or caressing to the body of another person of the same or opposite sex. [ref. §28-806]
- h. Sexual assault or attempted sexual assault of any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function or event. For the purpose of this subdivision, sexual assault in the first degree and sexual assault in the second degree as defined. [§79-267];
"Sexual Assault" shall mean any person who subjects another person to sexual penetration and
- a) overcomes the victim by force, threat of force, expressed or implied, coercion, or deception,
 - b) knew or should have known that the victim was mentally or physically incapable of resisting or appraising the nature of his or her conduct,
 - c) the actor is nineteen years of age or older and the victim is less than sixteen years of age. [ref. §28-320], or
 - d) sexual assault of a child in the first degree as defined in section 28-319.01
- i. Engaging in any activity forbidden by law which activity constitutes a danger to other students or interferes with school purposes [§79-267];
- j. Repeated violations of any established rule if such violation constitutes a substantial interference with school purposes [§79-267].

Any of the above listed activities may constitute violation of the *Nebraska Criminal Code* and as such will be cause for law enforcement involvement and parental notification as per §79-293 and §79-294 of the *Student Disciplinary Act* (see below).

Any suspension or expulsion under this policy shall comply with the requirements of the *Special Education Act* and the federal *Individuals with Disabilities Education Act* (IDEA) 20 U.S.C. 1401 et seq. [§79-259].

GRAND ISLAND PUBLIC SCHOOLS

In all matters involving exclusion, suspension, expulsion, or mandatory reassignment of a student, the student will be given procedural due process as per the *Student Discipline Act* Section §79-259 to §79-294.

Violations of Law Relating to Suspensions or Expulsions:

- 1) Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

- 2) Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

References: *Elementary and Secondary Education Act of 1965* as amended to include *the Gun Free Schools Act*, Title VIII, Sec. 3001 (4-31-94)
Neb. Statute 28-1204.04
20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities Education Act)
34 C.F.R. §§ 104.1 et seq.
34 C.F.R. §§ 300 et seq.
Goss v. Lopez, 419 U.S. 565 (1975).
Wood v. Strickland, 420 U.S. 308 (1975)

Student Discipline Act as described in §79-259 through §79-294 (For reference purposes §79-293 and §79-294 are provided):

GRAND ISLAND PUBLIC SCHOOLS

“[79-293]... (1) The principal of a school or the principal’s designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located of any act of the student described in section §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code.

(2) The principal, the principal’s designee, or any other school employee reporting an alleged violation of the Nebraska Criminal Code shall not be civilly or criminally liable as a result of any report authorized by this section unless (a) such report was false and the person making such report knew or should have known it was false or (b) the report was made with negligent disregard for the truth or falsity of the report.

[§79-294]... When a principal or other school official releases a minor student to a peace officer...for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor’s parent or guardian. The peace officer shall take immediate steps to notify the parent, guardian, or responsible relative of the minor that the minor is in custody and the place where he or she is being held. If the peace officer has a reasonable belief that the minor would be endangered by a disclosure of the place where the minor is being held or that the disclosure would cause the custody of the minor to be disturbed, the peace officer may refuse to disclose the place where the minor is being held for a period not to exceed twenty-four hours. The peace officer shall, however, inform the parent, guardian, or responsible relative whether the child requires and is receiving medical or other treatment. The juvenile court shall review any decision not to disclose the place where the minor is being held and any subsequent detention hearing.”

§28-405 is a lengthy listing and description of several hundred controlled substances by official, generic, common, chemical, brand, or trade name. This information is available online.

(<https://nebraskalegislature.gov/laws/statutes.php?statute=28-405>).

Legal Reference: Ref. § 79-254 to 79-294

Cross Reference: Policy 8470 Weapons In School
Policy 8513 Communicable Disease Control
Policy 8420 Student Due Process Rights

Policy Adopted: 11/03/1980

Policy Revised: 04/10/1995

Policy Revised: 06/14/2007

Policy Revised: 08/09/2012

Policy Revised: 10/11/2018

Policy Revised: 09/12/2019

Policy Revised: 03/16/2020

Policy Revised: 11/12/2020

Policy Revised: 08/10/2023

Policy Revised: 10/10/2024

Policy Revised: ??/??/????

GRAND ISLAND PUBLIC SCHOOLS

The Grand Island Public Schools does not discriminate on the basis of sex in any educational program or activity that it operates. The District is required by Title IX (20 U.S.C. § 1681) and 34 CFR Part 106 not to discriminate in such a manner. This requirement not to discriminate also applies to admission and employment. Any inquiries about the application of Title IX may be referred to the District Title IX Coordinator, to the Assistant Secretary of the Office of Civil Rights, or both. The GIPS Board of Education designates the following individuals to serve as GIPS Title IX Coordinators for students and staff and serve as Compliance Coordinator:

Title: Dr. Summer E. Stephens, Associate Superintendent
Coordinator for Student Complaints and Compliance Coordinator
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: sstephens@gips.org
Phone number: 308-385-5900

Title: Dr. Carrie Kolar, Chief of Human Capital Management
Coordinator for Staff Complaints
Office address:
Kneale Administration Building, 123 S. Webb Road, Grand Island, NE 68802
Email: ckolar@gips.org
Phone number: 308-385-5900

For information regarding the Grand Island Public Schools procedure for complaints of sexual harassment including the complaint process, how to file a report or a complaint of sexual harassment, how to file a formal complaint of sexual harassment, and how the District will respond to such complaints see Board Policy, 6205 Staff and 8505 Student, located on the GIPS web site.



Grand Island Public Schools Foundation
Notes for Board of Education
8-13-2026

1. Welcome Back and our Teacher of the Year awards

On August 5, 2026, we celebrated Welcome Back and the Teacher of the Year Awards. One of the Foundation's favorite programs is Teacher of the Year. This past school year we asked for nominations to celebrate Teachers, Staff and Administration. 1900 nominations were received for 499 different individuals

A committee of community volunteers was tasked to read through all the nominations and select one person from each of our six categories. Every year the volunteers find this task to be extremely difficult. They realize that many deserve these awards.

Five teachers and Staff Members received a certificate and a check for \$500.00.

The recipient of the Administrator Award received a certificate and \$1,000 of extra building or department budget authority for their administrative area.

Thank you to First National Bank of Omaha who has generously sponsored our Teacher of the Year Awards for 22 years.

2. Professional Development Grant Awardees

Lacy Biberos a 6th Grade Math Teacher at Barr Middle School received the Dr. Eugene Miller Professional Development Grant worth \$1500.

Awardee of the GIPS Foundation Professional Development Grants \$1500

Chandler Hehnke, a kindergarten teacher at Howard Elementary and Carlos Duran, a science teacher at Grand Island Senior High each received the GIPS Foundation Professional Development Grant worth \$1500 each.

3. Innovation Grants

GIPS Spectacular out-of-the-box thinking Teachers are heading back to the classrooms. We want to announce that the Innovation Grant application opens on August 1st. This grant is for teachers that think outside the box, looking to offer their students NEW opportunities that are outside the basic curriculum. This year the awards are up to \$5000 each with the possibility of 5 grants being awarded.

4. **The 5th Annual Harvest Event** is being held on Thursday, Sept 24th. Tickets are available at gipsfoundation.org

Harvest event will include:

Cocktails, live & silent auction, dinner, Dessert Dash,

Mission Moment on raising funds for Scholarships: Speakers: Larry Baker

Heart of the Foundation Award: The Allen Family: Connie & Eric and Jordan & Mark

The Host is Colleen Williams and the **Auctioneer is** Phil Wieck

Presenting Sponsor is Tom & Kim Dinsdale