

Board of Education Regular Meeting
Monday, August 8, 2022 8:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. **Members of the Public: Please note the first agenda item will be 2022-23 budget planning, which will be a discussion item. Other board business will be addressed immediately following the budget planning discussion.**
2. Call to Order and Roll Call - Open Meeting Law
3. Excuse Absent Board Members
4. The Pledge of Allegiance
5. Recitation of School Mission Statement: *Preparing Students Today to Succeed Tomorrow: Family-Community-School.*
6. Recitation of Board Mission Statement: *Providing collaborative leadership to prepare students today to succeed tomorrow.*
7. Approval of Agenda
8. Financial Report
9. Consent Agenda
 - 9.1. Discuss, consider, and take all necessary action to minutes
 - 9.2. Discuss, consider, and take all necessary action to bills
 - 9.3. Notice of Meeting Publication: The notice for this board meeting was published in the August 3rd edition of the Ravenna News
 - 9.4. Discuss, consider, and take all action necessary to declare textbooks as surplus
 - 9.5. Discuss, consider, and take all action necessary to a potential interlocal agreement to provide distance learning Art class to Riverside Public Schools.
10. Blue Jay Celebration of Success
11. Request to Address the Board and Correspondence

12. Board Report & Year One Goals Meeting Pulse
13. Information and Action Items
 - 13.1. Discuss, consider, and take all action necessary regarding a possible staff computer refresh
 - 13.2. Discuss, consider, and take all action necessary to making board member appointments to the Committee on American Civics
 - 13.3. Discuss, consider, and take all action necessary to the date and time of the 2022 Property Tax Request Hearing
 - 13.4. Discuss, consider, and take all action necessary to set a date and time for the 2022 Budget Hearing
 - 13.5. Discuss, consider, and take all action necessary to the annual school board policy review as recommended by KSB School Law
 - 13.6. Discuss, consider, and take all action necessary to the school calendar
 - 13.7. Discuss, consider, and take all action necessary to the staff handbook
14. Discussion Items
 - 14.1. 2022 - 2023 School District Budget Update @ 8:00 PM
 - 14.2. Discuss, consider, and take all action necessary in reviewing the RPS 2022-2023 safe return to school plan, considering any and all community input
 - 14.3. Discuss, consider, and take all action necessary to give the board an update on the work of the Wilkins group on the facilities study, and master facilities plan
 - 14.4. Discuss, consider, and take all action regarding the parking lot renovation project
15. Elementary Principal's Report
16. Secondary Principal's Report
17. Superintendent's Report
18. Positive Comments
19. Adjournment

| New Account Number | Account Description | 2018-19 Budget | 2019-20 Budget | 2020-21 Budget | 2021-22 Budget | 2022-23 Budget | % +/- | \$ +/- | | |
|---------------------|-----------------------------|----------------|----------------|----------------|----------------|----------------|---------|-----------|--|--|
| 01 1100 111 002 000 | Salaries Elem | \$906,948 | \$953,700 | \$928,500 | \$960,000 | \$985,585.00 | 102.67% | \$25,585 | | |
| 01 1100 281 002 000 | Cash in lieu of BC Elem | \$20,065 | \$22,200 | \$9,740 | \$10,023 | \$10,000.00 | 99.77% | -\$23 | | |
| 01 1100 123 002 000 | Sub Salaries Elem | \$15,000 | \$25,000 | \$38,200 | \$30,000 | \$33,000.00 | 110.00% | \$3,000 | | |
| 01 1100 221 002 000 | Fica Elem | \$72,064 | \$76,568 | \$73,687 | \$76,502 | \$78,687.00 | 102.86% | \$2,185 | | |
| 01 1100 223 002 000 | Fica Subs | | | \$1,010 | \$2,295 | \$2,500.00 | 108.93% | \$205 | | |
| 01 1100 231 002 000 | Retirement Elem | \$89,587 | \$94,205 | \$91,716 | \$94,827 | \$97,355.00 | 102.67% | \$2,528 | | |
| 01 1100 211 002 000 | Health Ins Elem | \$231,390 | \$257,200 | \$329,300 | \$364,790 | \$396,321.00 | 108.64% | \$31,531 | | |
| 01 1100 211 002 000 | Life Ins Elem | \$1,594 | \$1,595 | \$1,611 | \$1,611 | \$1,707.00 | 105.96% | \$96 | | |
| 01 1100 213 002 000 | Health Ins Sub | | | \$3,327 | \$3,306 | \$3,640.00 | 110.10% | \$334 | | |
| 01 1100 330 002 000 | Assemblies | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000.00 | 100.00% | \$0 | | |
| 01 1100 430 002 000 | Cont Repair Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500.00 | 100.00% | \$0 | | |
| 01 1100 443 002 000 | Leased Equipment | \$8,500 | \$8,500 | \$8,500 | \$8,500 | \$8,500.00 | 100.00% | \$0 | | |
| 01 1100 610 002 000 | Gen Supplies Elem | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000.00 | 100.00% | \$0 | | |
| 01 1100 640 002 000 | Textbooks Elem | \$20,000 | \$30,000 | \$30,000 | \$30,000 | \$30,000.00 | 100.00% | \$0 | | |
| 01 1100 735 002 000 | Comp Software Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000.00 | 100.00% | \$0 | | |
| 01 1100 733 002 000 | Equipment Elem | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000.00 | 100.00% | \$0 | | |
| 01 1100 733 002 000 | Furniture Elem | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500.00 | 100.00% | \$0 | | |
| 01 1100 734 002 000 | Comp Equip Elem | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500.00 | 100.00% | \$0 | | |
| 01 1100 810 002 000 | Fees | \$500 | \$500 | \$500 | \$500 | \$500.00 | 100.00% | \$0 | | |
| 01 1100 580 002 000 | Travel Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500.00 | 100.00% | \$0 | | |
| 01 1100 890 002 000 | Other Misc Exp Elem | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500.00 | 100.00% | \$0 | | |
| 01 1100 111 001 000 | Salaries Secon | \$918,500 | \$971,000 | \$995,000 | \$1,013,090 | \$1,038,562.00 | 102.51% | \$25,472 | | |
| 01 1100 281 001 000 | Cash in lieu of BC Secon | \$17,200 | \$17,200 | \$16,250 | \$7,900 | \$8,357.00 | 105.78% | \$457 | | |
| 01 1100 123 001 000 | Sub Salaries Secon | \$35,000 | \$28,000 | \$41,200 | \$35,000 | \$37,000.00 | 105.71% | \$2,000 | | |
| 01 1100 120 001 000 | Aides Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000.00 | 100.00% | \$0 | | |
| 01 1100 221 001 000 | Fica Secon | \$74,336 | \$77,815 | \$79,579 | \$80,860 | \$82,996.00 | 102.64% | \$2,136 | | |
| 01 1100 223 001 000 | Fica Subs | | | \$1,010 | \$2,678 | \$2,700.00 | 100.82% | \$22 | | |
| 01 1100 231 001 000 | Retirement Secon | \$90,827 | \$96,013 | \$98,383 | \$100,170 | \$102,686.00 | 102.51% | \$2,516 | | |
| 01 1100 211 001 000 | Health Ins Secon | \$266,000 | \$285,800 | \$308,000 | \$353,107 | \$395,532.00 | 112.01% | \$42,425 | | |
| 01 1100 211 001 000 | Life Ins Secon | \$1,630 | \$1,650 | \$1,656 | \$1,656 | \$1,656.00 | 100.00% | \$0 | | |
| 01 1100 213 002 000 | Health Ins Sub | | | \$3,327 | \$3,306 | \$3,640.00 | 110.10% | \$334 | | |
| 01 1100 330 001 000 | Assemblies | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000.00 | 100.00% | \$0 | | |
| 01 1100 430 001 000 | Cont Repair Secon | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000.00 | 100.00% | \$0 | | |
| 01 1100 443 001 000 | Leased Equipment | \$9,000 | \$9,000 | \$9,000 | \$9,000 | \$9,000.00 | 100.00% | \$0 | | |
| 01 1100 382 001 000 | Distance Education | \$7,500 | \$7,500 | \$7,500 | \$7,500 | \$7,500.00 | 100.00% | \$0 | | |
| 01 1100 610 001 000 | Gen Supplies Secon | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000.00 | 100.00% | \$0 | | |
| 01 1100 640 001 000 | Textbooks Secon | \$15,000 | \$30,000 | \$30,000 | \$30,000 | \$30,000.00 | 100.00% | \$0 | | |
| 01 1100 735 001 000 | Comp Software Secon | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$30,000.00 | 100.00% | \$0 | | |
| 01 1100 733 001 000 | Equipment Secon | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000.00 | 100.00% | \$0 | | |
| 01 1100 733 001 000 | Furniture Secon | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000.00 | 100.00% | \$0 | | |
| 01 1100 734 001 000 | Comp Equip Secon | \$60,000 | \$60,000 | \$60,000 | \$60,000 | \$60,000.00 | 100.00% | \$0 | | |
| 01 1100 810 001 000 | Fees | \$5,500 | \$5,500 | \$5,500 | \$5,500 | \$5,500.00 | 100.00% | \$0 | | |
| 01 1100 580 001 000 | Travel Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000.00 | 100.00% | \$0 | | |
| 01 1100 890 001 000 | Other Misc Exp Secon | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500.00 | 100.00% | \$0 | | |
| 01 1100 382 000 000 | Internet Services | \$10,000 | \$10,000 | \$10,000 | \$10,000 | \$10,000.00 | 100.00% | \$0 | | |
| 01 1100 334 000 000 | Mileage for Psyche Services | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500.00 | 100.00% | \$0 | | |
| SALARIES | | \$2,996,641 | \$3,189,446 | \$3,302,996 | \$3,422,622 | \$3,563,424.00 | 104.11% | \$140,802 | | |

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|---------------------|-----------------------|---------|---------|---------|---------|------------|---------|-----|--|--|
| 01 1100 610 002 007 | Kingrt Materials | \$300 | \$300 | \$300 | \$300 | \$300.00 | 100.00% | \$0 | | |
| 01 1100 640 002 007 | Classroom Periodical | \$200 | \$200 | \$200 | \$200 | \$200.00 | 100.00% | \$0 | | |
| 01 1100 640 002 007 | Expendable Wrkbk | \$600 | \$600 | \$600 | \$600 | \$600.00 | 100.00% | \$0 | | |
| 1110 | | \$1,100 | \$1,100 | \$1,100 | \$1,100 | \$1,100.00 | 100.00% | \$0 | | |
| 01 1100 610 002 001 | Grade 1 Materials | \$400 | \$400 | \$400 | \$400 | \$400.00 | 100.00% | \$0 | | |
| 01 1100 640 002 001 | Classroom Periodical | \$100 | \$100 | \$100 | \$100 | \$100.00 | 100.00% | \$0 | | |
| 01 1100 640 002 001 | Expendable Wrkbk | \$1,700 | \$1,700 | \$1,700 | \$1,700 | \$1,700.00 | 100.00% | \$0 | | |
| 1111 | | \$2,200 | \$2,200 | \$2,200 | \$2,200 | \$2,200.00 | 100.00% | \$0 | | |
| 01 1100 610 002 002 | Grade 2 Materials | \$400 | \$400 | \$400 | \$400 | \$400 | 100.00% | \$0 | | |
| 01 1100 640 002 002 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1100 640 002 002 | Expendable Wrkbk | \$1,600 | \$1,600 | \$1,600 | \$1,600 | \$1,600 | 100.00% | \$0 | | |
| 1112 | | \$2,150 | \$2,150 | \$2,150 | \$2,150 | \$2,150 | 100.00% | \$0 | | |
| 01 1100 610 002 003 | Grade 3 Materials | \$400 | \$400 | \$400 | \$400 | \$400 | 100.00% | \$0 | | |
| 01 1100 640 002 003 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1100 640 002 003 | Expendable Wrkbk | \$1,400 | \$1,400 | \$1,400 | \$1,400 | \$1,400 | 100.00% | \$0 | | |
| 1113 | | \$1,950 | \$1,950 | \$1,950 | \$1,950 | \$1,950 | 100.00% | \$0 | | |
| 01 1100 610 002 004 | Grade 4 Materials | \$400 | \$400 | \$400 | \$400 | \$400 | 100.00% | \$0 | | |
| 01 1100 640 002 004 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1100 640 002 004 | Expendable Wrkbk | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 1114 | | \$1,050 | \$1,050 | \$1,050 | \$1,050 | \$1,050 | 100.00% | \$0 | | |
| 01 1100 610 002 005 | Grade 5 Materials | \$400 | \$400 | \$400 | \$400 | \$400 | 100.00% | \$0 | | |
| 01 1100 640 002 005 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1100 640 002 005 | Expendable Wrkbk | \$400 | \$400 | \$400 | \$400 | \$400 | 100.00% | \$0 | | |
| 1115 | | \$950 | \$950 | \$950 | \$950 | \$950 | 100.00% | \$0 | | |
| 01 1100 610 002 006 | Grade 6 Materials | \$400 | \$400 | \$400 | \$400 | \$400 | 100.00% | \$0 | | |
| 01 1100 640 002 006 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1100 640 002 006 | Expendable Wrkbk | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 1116 | | \$700 | \$700 | \$700 | \$700 | \$700 | 100.00% | \$0 | | |
| 01 1100 610 002 017 | Elem Art Materials | \$500 | \$500 | \$500 | \$501 | \$501 | 100.00% | \$0 | | |
| EL ART MATERIALS | | \$500 | \$500 | \$500 | \$501 | \$501 | 100.00% | \$0 | | |
| 01 1100 610 002 018 | Music Materials | \$727 | \$727 | \$727 | \$727 | \$727 | 100.00% | \$0 | | |
| 01 1100 733 002 018 | Music Equipment | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 610 001 018 | Music Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 733 001 018 | Music Equipment | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 600 001 018 | Other (Band Uniforms) | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 1100 810 001 018 | Choral Registration | \$831 | \$831 | \$831 | \$831 | \$831 | 100.00% | \$0 | | |
| MUSIC | | \$3,558 | \$3,558 | \$3,558 | \$3,558 | \$3,558 | 100.00% | \$0 | | |
| 01 1100 610 002 019 | Elem Pe Materials | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |

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|-----------------------------|----------------------|----------|----------|----------|----------|----------|---------|-----|--|--|
| 01 1100 733 002 019 | Equipment | \$300 | \$300 | \$300 | \$300 | \$300 | 100.00% | \$0 | | |
| 1119 | | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 610 001 020 | Lang Arts Materials | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 640 001 020 | Classroom Periodical | \$600 | \$600 | \$600 | \$600 | \$600 | 100.00% | \$0 | | |
| 01 1100 735 001 020 | Computer Software | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1100 810 001 020 | Student Registration | \$900 | \$900 | \$900 | \$900 | \$900 | 100.00% | \$0 | | |
| ELA | | \$2,200 | \$2,200 | \$2,200 | \$2,200 | \$2,200 | 100.00% | \$0 | | |
| 01 1100 610 001 021 | Math Materials | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| Math | | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1100 430 001 022 | Science Equip Repair | \$750 | \$750 | \$750 | \$750 | \$750 | 100.00% | \$0 | | |
| 01 1100 610 001 022 | Materials | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | |
| 01 1100 640 001 022 | Classroom Periodical | \$350 | \$350 | \$350 | \$350 | \$350 | 100.00% | \$0 | | |
| 01 1100 735 001 022 | Computer Software | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | |
| 01 1100 733 001 022 | Equipment | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 | 100.00% | \$0 | | |
| SCIENCE AND COMPUTER | | \$9,350 | \$9,350 | \$9,350 | \$9,350 | \$9,350 | 100.00% | \$0 | | |
| 01 1100 610 001 023 | Soc Stud Materials | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1100 640 001 023 | Classroom Periodical | \$320 | \$320 | \$320 | \$320 | \$320 | 100.00% | \$0 | | |
| SOCIAL STUDIES | | \$470 | \$470 | \$470 | \$470 | \$470 | 100.00% | \$0 | | |
| 01 2580 432 002 000 | Compu Repair Service | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2580 650 002 000 | Computer Parts-etc | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | |
| 01 2580 432 001 000 | Compu Repair Service | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2580 650 001 000 | Computer Parts-etc | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | |
| COMPUTER REPAIR & EQUIPMENT | | \$14,000 | \$14,000 | \$14,000 | \$14,000 | \$14,000 | 100.00% | \$0 | | |
| 01 1100 430 001 025 | Ag Equip Repair Ser | \$600 | \$600 | \$600 | \$600 | \$600 | 100.00% | \$0 | | |
| 01 1100 430 001 025 | Other Purchased Serv | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 610 001 025 | Instr Materials | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 | 100.00% | \$0 | | |
| 01 1100 640 001 025 | Expendable Wrbk | \$65 | \$65 | \$65 | \$65 | \$65 | 100.00% | \$0 | | |
| 01 1100 735 001 025 | Comp Software | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 733 001 025 | Equipment | \$125 | \$125 | \$125 | \$125 | \$125 | 100.00% | \$0 | | |
| 01 1100 810 001 025 | Instr Registration | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| 01 1100 810 001 025 | Student Registration | \$900 | \$900 | \$900 | \$900 | \$900 | 100.00% | \$0 | | |
| 01 1100 580 001 025 | Instructor Travel | \$700 | \$700 | \$700 | \$700 | \$700 | 100.00% | \$0 | | |
| 01 1100 580 001 025 | Student Travel | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| AGRICULTURE | | \$8,940 | \$8,940 | \$8,940 | \$8,940 | \$8,940 | 100.00% | \$0 | | |
| 01 1100 430 001 026 | Business Repair Ser | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1100 610 001 026 | Instr Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 640 001 026 | Expendable Wrbk | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 735 001 026 | Comp Software | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 733 001 026 | Equipment | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 1100 810 001 026 | Instru Registration | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 1100 810 001 026 | Student Registration | \$1,300 | \$1,300 | \$1,300 | \$1,300 | \$1,300 | 100.00% | \$0 | | |

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|---------------------|--------------------------|----------|-----------|-----------|----------|----------|---------|-----|--|--|
| 01 1100 580 001 026 | Instructor Travel | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1100 580 001 026 | Student Travel | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| BUSINESS | | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | |
| 01 1100 610 001 027 | Secon Art Materials | \$1,800 | \$1,800 | \$1,800 | \$1,800 | \$1,800 | 100.00% | \$0 | | |
| SECON ART MATERIALS | | \$1,800 | \$1,800 | \$1,800 | \$1,800 | \$1,800 | 100.00% | \$0 | | |
| 01 1100 430 002 028 | Instrument Repair | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 610 002 028 | Instrument Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 733 002 028 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 810 002 028 | Student Registration | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 430 001 028 | Instrument Repair Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 1100 430 001 028 | Other Purchased Services | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 610 001 028 | Instr Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 733 001 028 | Equipment | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 | 100.00% | \$0 | | |
| 01 1100 810 001 028 | Registration | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| BAND | | \$10,000 | \$10,000 | \$10,000 | \$10,000 | \$10,000 | 100.00% | \$0 | | |
| 01 1100 430 001 029 | REPAIR | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 440 001 029 | Secon Pe Rental | \$6,500 | \$6,500 | \$6,500 | \$6,500 | \$6,500 | 100.00% | \$0 | | |
| 01 1100 610 001 029 | Instr Materials | \$800 | \$800 | \$800 | \$800 | \$800 | 100.00% | \$0 | | |
| 01 1100 733 001 029 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| P.E. | | \$8,800 | \$8,800 | \$8,800 | \$8,800 | \$8,800 | 100.00% | \$0 | | |
| 01 1100 610 001 030 | FCS Instr Materials | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| HOME ECONOMICS | | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1100 430 001 031 | Ind Art Equip Repair | \$300 | \$300 | \$300 | \$300 | \$300 | 100.00% | \$0 | | |
| 01 1100 610 001 031 | Instruc Materials | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 1100 735 001 031 | Comp Software | \$300 | \$300 | \$300 | \$300 | \$300 | 100.00% | \$0 | | |
| 01 1100 733 001 031 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 810 001 031 | Instru Registration | \$80 | \$80 | \$80 | \$80 | \$80 | 100.00% | \$0 | | |
| 01 1100 810 001 031 | Student Registration | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1100 580 001 031 | Instructor Travel | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1100 580 001 031 | Student Travel | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| INDUSTRIAL ARTS | | \$4,930 | \$4,930 | \$4,930 | \$4,930 | \$4,930 | 100.00% | \$0 | | |
| 01 1100 610 001 032 | Foreign Lang Mater | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1100 640 001 032 | Classroom Period | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1100 810 001 032 | REGISTRATION | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| FOREIGN LANGUAGE | | \$400 | \$400 | \$400 | \$400 | \$400 | 100.00% | \$0 | | |
| 01 1100 610 001 033 | Journalism Materials | \$300 | \$300 | \$300 | \$300 | \$300 | 100.00% | \$0 | | |
| 01 1100 733 001 033 | Journalism Equip | \$300 | \$300 | \$300 | \$300 | \$300 | 100.00% | \$0 | | |
| JOURNALISM | | \$600 | \$600 | \$600 | \$600 | \$600 | 100.00% | \$0 | | |
| 01 1160 111 002 000 | Poverty Instruction | \$0 | \$105,948 | \$111,246 | \$80,000 | \$80,000 | 100.00% | \$0 | | |
| 01 1160 221 002 000 | Poverty FICA | \$0 | \$8,105 | \$8,510 | \$3,000 | \$3,000 | 100.00% | \$0 | | |

| | | | | | | | | | |
|-----------------------|--------------------------------------|-----------|-----------|-----------|-----------|--------------|---------|---------|-----------------|
| 01 1160 231 002 000 | Poverty Retirement | \$0 | \$10,466 | \$10,989 | \$5,000 | \$5,000 | 100.00% | \$0 | |
| 01 1160 211 002 000 | Poverty Health | \$0 | \$21,970 | \$27,961 | \$12,000 | \$12,000 | 100.00% | \$0 | |
| 01 1160 211 002 000 | Poverty Life | \$0 | \$147 | \$160 | \$3 | \$3 | 100.00% | \$0 | |
| POVERTY | | \$0 | \$146,636 | \$158,866 | \$100,003 | \$100,003 | 100.00% | \$0 | |
| | | | | | | | | | |
| 01 1190 111 002 000 | PreK Salary | \$36,990 | \$39,300 | \$43,366 | \$45,049 | \$46,763.00 | 103.80% | \$1,714 | |
| 01 1190 123 002 000 | PreK Subs | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500.00 | 100.00% | \$0 | |
| 01 1190 112 002 000 | PreK Para | \$40,100 | \$38,000 | \$38,000 | \$41,000 | \$42,900.00 | 104.63% | \$1,900 | |
| 01 1190 221 002 000 | PreK Fica | \$6,012 | \$6,028 | \$6,339 | \$6,698 | \$6,974.00 | 104.12% | \$276 | |
| 01 1190 231 002 000 | PreK Retire | \$7,615 | \$7,636 | \$8,038 | \$8,500 | \$8,857.00 | 104.20% | \$357 | |
| 01 1190 211 002 000 | PreK Health | \$32,200 | \$34,000 | \$37,000 | \$38,196 | \$40,481.00 | 105.98% | \$2,285 | |
| 01 1190 211 002 000 | PreK Life | \$192 | \$192 | \$192 | \$192 | \$192.00 | 100.00% | \$0 | |
| 01 1190 610 002 000 | PreK Supplies | \$500 | \$500 | \$500 | \$500 | \$500.00 | 100.00% | \$0 | |
| 01 1190 890 002 000 | PreK Misc Exp | \$500 | \$500 | \$500 | \$500 | \$500.00 | 100.00% | \$0 | |
| PREK | | \$125,609 | \$127,656 | \$135,435 | \$142,135 | \$148,667.00 | 104.60% | \$6,532 | |
| | | | | | | | | | ESU CODE |
| 01 1200 591 002 000 | Sped Supervision School Age | \$33,888 | \$33,888 | \$33,888 | \$33,888 | \$33,888 | 100.00% | \$0 | 1 |
| Sped Supervision | | \$33,888 | \$33,888 | \$33,888 | \$33,888 | \$33,888 | 100.00% | \$0 | |
| | | | | | | | | | |
| 01 2141 591 002 606 | D/E Psychology School Age | \$46,700 | \$46,700 | \$46,700 | \$46,700 | \$46,700 | 100.00% | \$0 | 1002 |
| 01 1200 591 001 608 | Vocational School Age | \$5,343 | \$5,343 | \$5,343 | \$5,343 | \$5,343 | 100.00% | \$0 | 4007 |
| D/E & Vocational | | \$52,043 | \$52,043 | \$52,043 | \$52,043 | \$52,043 | 100.00% | \$0 | |
| | | | | | | | | | |
| 01 2171 591 002 600 | PT Therapy School Age | \$12,070 | \$12,070 | \$12,070 | \$12,070 | \$12,070 | 100.00% | \$0 | 4005 |
| 01 2161 591 002 601 | OT Therapy School Age | \$25,387 | \$25,387 | \$25,387 | \$25,387 | \$25,387 | 100.00% | \$0 | 4006 |
| 01 1200 591 001 604 | Deaf Education Services School Age | \$862 | \$862 | \$862 | \$862 | \$862 | 100.00% | \$0 | 2014 |
| 01 2181 591 001 000 | Vision Services School Age | \$3,568 | \$3,568 | \$3,568 | \$3,568 | \$3,568 | 100.00% | \$0 | 2008 |
| PT/OT/Deaf/Vision | | \$41,887 | \$41,887 | \$41,887 | \$41,887 | \$41,887 | 100.00% | \$0 | |
| | | | | | | | | | |
| 01 2151 591 002 607 | D/E Audiology School Age | \$1,614 | \$1,614 | \$1,614 | \$1,614 | \$1,614 | 100.00% | \$0 | 1003 |
| Audiological Services | | \$1,614 | \$1,614 | \$1,614 | \$1,614 | \$1,614 | 100.00% | \$0 | |
| | | | | | | | | | |
| 01 2151 591 002 602 | Speech Therapy Elementary-School Age | \$163,618 | \$163,618 | \$163,618 | \$163,618 | \$163,618 | 100.00% | \$0 | 4001 |
| 01 2151 591 001 602 | Speech Therapy-Secondary-School Age | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | 4001 |
| Speech | | \$163,618 | \$163,618 | \$163,618 | \$163,618 | \$163,618 | 100.00% | \$0 | |
| | | | | | | | | | |
| 01 1195 320 002 000 | Spec Ed Flex Funding | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | |
| 01 1195 320 001 000 | Spec Ed Flex Funding | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | |
| SPEC ED FLEX | | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | |
| | | | | | | | | | |
| 01 1200 116 002 000 | Nurse Sp Ed Services | \$10,638 | \$11,120 | \$12,500 | \$13,460 | \$13,500.00 | 100.30% | \$40 | |
| 01 1200 226 002 000 | Fica | \$813 | \$850 | \$956 | \$1,030 | \$1,033.00 | 100.29% | \$3 | |
| 01 1200 236 002 000 | Retire | \$1,051 | \$1,099 | \$1,235 | \$1,330 | \$1,334.00 | 100.30% | \$4 | |
| 01 1200 216 002 000 | Health Ins | \$1,681 | \$1,765 | \$1,885 | \$1,939 | \$1,950.00 | 100.57% | \$11 | |
| 01 1200 216 002 000 | Life Ins | \$22 | \$22 | \$22 | \$22 | \$22.00 | 100.00% | \$0 | |
| 01 1200 116 001 000 | Nurse Sp Ed Services | \$10,638 | \$11,120 | \$12,500 | \$13,460 | \$13,500.00 | 100.30% | \$40 | |
| 01 1200 226 001 000 | Fica | \$813 | \$850 | \$956 | \$1,030 | \$1,033.00 | 100.29% | \$3 | |

| | | | | | | | | | | |
|----------------------|------------------------|-----------|-----------|-----------|-----------|--------------|---------|-----------|--|--|
| 01 1200 236 001 000 | Retire | \$1,051 | \$1,099 | \$1,235 | \$1,330 | \$1,334.00 | 100.30% | \$4 | | |
| 01 1200 216 001 000 | Health Ins | \$1,681 | \$1,765 | \$1,885 | \$1,939 | \$1,950.00 | 100.57% | \$11 | | |
| 01 1200 216 001 000 | Life Ins | \$22 | \$22 | \$22 | \$22 | \$22.00 | 100.00% | \$0 | | |
| NURSE SP ED | | \$28,410 | \$29,712 | \$33,196 | \$35,562 | \$35,678 | 100.33% | \$116 | | |
| 01 1200 111 001 000 | Sp Ed Lvl2 Secon | \$145,849 | \$172,500 | \$171,080 | \$182,296 | \$201,750.00 | 110.67% | \$19,454 | | |
| 01 1200 281 001 000 | Cash in lieu of BC | \$8,273 | \$8,529 | \$8,575 | \$8,827 | \$9,335.00 | 105.76% | \$508 | | |
| 01 1200 123 001 000 | Sub Secon | \$2,400 | \$6,200 | \$8,000 | \$10,000 | \$12,000.00 | 120.00% | \$2,000 | | |
| 01 1200 112 001 000 | Aide Secon | \$193,500 | \$173,764 | \$187,500 | \$176,000 | \$212,289.00 | 120.62% | \$36,289 | | |
| 01 1200 221 001 000 | Fica Secon | \$26,777 | \$27,615 | \$28,700 | \$28,850 | \$33,857.00 | 117.36% | \$5,007 | | |
| 01 1200 231 001 000 | Retire Secon | \$33,521 | \$34,204 | \$35,420 | \$35,392 | \$41,610.00 | 117.57% | \$6,218 | | |
| 01 1200 211 001 000 | Health Ins | \$58,000 | \$76,348 | \$82,600 | \$60,772 | \$96,456.00 | 158.72% | \$35,684 | | |
| 01 1200 211 001 000 | Life Ins Secon | \$672 | \$703 | \$697 | \$700 | \$700.00 | 100.00% | \$0 | | |
| 01 1200 330 001 000 | Inservice | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | |
| 01 1200 320 001 000 | Contracted Services | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 | 100.00% | \$0 | | |
| 01 1200 610 001 000 | Gen Supplies | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 1200 610 001 000 | Instruc Mater Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1200 640 001 000 | Expendable Workbooks | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1200 640 001 000 | Textbooks | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1200 640 001 000 | Periodicals | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 1200 450 001 000 | Audio Visual Secon | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1200 735 001 000 | Comp Software Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1200 733 001 000 | Equipment Furn Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 1200 734 001 000 | Comp Equip Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 1200 810 001 000 | Registration Secondary | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | |
| 01 1200 520 001 000 | Liability Insurance | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 1200 580 001 000 | Travel Secon | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| SPECIAL ED SECONDARY | | \$480,342 | \$511,213 | \$533,922 | \$514,187 | \$619,347 | 120.45% | \$105,160 | | |
| 01 1200 111 002 000 | Sp Ed Lvl2 Elem | \$216,129 | \$201,000 | \$204,600 | \$205,633 | \$208,953.00 | 101.61% | \$3,320 | | |
| 01 1200 281 002 000 | Cash in lieu of BC | \$634 | \$507 | \$0 | \$0 | \$0.00 | | \$0 | | |
| 01 1200 123 002 000 | Sub Elem | \$9,300 | \$8,000 | \$8,000 | \$10,000 | \$10,000.00 | 100.00% | \$0 | | |
| 01 1200 112 002 000 | Aide Elem | \$93,000 | \$141,453 | \$155,500 | \$171,000 | \$177,912.00 | 104.04% | \$6,912 | | |
| 01 1200 221 002 000 | Fica Elem | \$24,409 | \$26,848 | \$28,159 | \$29,578 | \$29,810.00 | 100.78% | \$232 | | |
| 01 1200 231 002 000 | Retire Elem | \$30,536 | \$33,827 | \$35,570 | \$37,203 | \$37,502.00 | 100.80% | \$299 | | |
| 01 1200 211 002 000 | Health Ins Elem | \$92,700 | \$101,534 | \$111,800 | \$105,817 | \$119,474.00 | 112.91% | \$13,657 | | |
| 01 1200 211 002 000 | Life Ins Elem | \$540 | \$655 | \$649 | \$650 | \$650.00 | 100.00% | \$0 | | |
| 01 1200 320 002 000 | Contracted Services | \$8,000 | \$8,000 | \$8,000 | \$8,000 | \$8,000 | 100.00% | \$0 | | |
| 01 1200 610 002 000 | Gen Supplies Elem | \$750 | \$750 | \$750 | \$750 | \$750 | 100.00% | \$0 | | |
| 01 1200 610 002 000 | Instruc Mater Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 | 100.00% | \$0 | | |
| 01 1200 640 002 000 | Expendable Wrbk Elem | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 1200 640 002 000 | Textbooks Elem | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 1200 450 002 000 | Audio Visual Elem | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 1200 735 002 000 | Comp Software Elem | \$610 | \$610 | \$610 | \$610 | \$610 | 100.00% | \$0 | | |
| 01 1200 733 002 000 | Furniture Equip Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1200 734 002 000 | Computer Equip Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1200 810 002 000 | Registration Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 1200 580 002 000 | Travel Elem | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | |

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|---------------------------|--------------------------------------|-----------|-----------|-----------|-----------|-------------|---------|----------|--|-------------|
| SPECIAL ED ELEMENTARY | | \$482,058 | \$528,634 | \$559,088 | \$574,691 | \$599,111 | 104.25% | \$24,420 | | |
| 01 1200 562 002 000 | Sped Tuition LVL III | \$39,536 | \$39,536 | \$39,536 | \$39,536 | \$39,536 | 100.00% | \$0 | | |
| 01 1200 562 001 600 | SpEd LVL III OT/PT | \$35,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 | 100.00% | \$0 | | |
| 01 1200 562 001 000 | Sped Tuition LVL III | \$150,000 | \$150,000 | \$150,000 | \$150,000 | \$150,000 | 100.00% | \$0 | | |
| SPED Level III Services | | \$224,536 | \$224,536 | \$224,536 | \$224,536 | \$224,536 | 100.00% | \$0 | | |
| ESU CODE | | | | | | | | | | |
| 01 1291 591 002 603 | PRE SPED Supervision (3-5) | \$6,695 | \$6,695 | \$6,695 | \$6,695 | \$6,695 | 100.00% | \$0 | | 1 |
| 01 1291 591 002 604 | PRE Deaf Ed Services (3-5) | \$862 | \$862 | \$862 | \$862 | \$862 | 100.00% | \$0 | | 2014 |
| 01 1291 610 002 000 | SUPPLIES (3-5) | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 | 100.00% | \$0 | | |
| 01 1291 640 002 000 | PERIODICALS (3-5) | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 1291 733 002 000 | EQUIPMENT (3-5) | \$1,700 | \$1,700 | \$1,700 | \$1,700 | \$1,700 | 100.00% | \$0 | | |
| 01 1292 591 002 603 | Pre Sped Supervision (0-2) | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | 1 |
| SPED PRESCHOOL (Ages 3-5) | | | | | | \$17,457 | | | | |
| 01 2142 591 002 606 | PRE D/E Psychologist Services (3-5) | \$5,838 | \$5,838 | \$5,838 | \$5,838 | \$5,838 | 100.00% | \$0 | | 1002 |
| 01 2152 591 002 607 | PRE D/E Audiology (3-5) | \$202 | \$202 | \$202 | \$202 | \$202 | 100.00% | \$0 | | 1003 |
| 01 2162 591 002 601 | PRE OT Services (3-5) | \$4,821 | \$4,821 | \$4,821 | \$4,821 | \$4,821 | 100.00% | \$0 | | 4006 |
| 01 2172 591 002 600 | PRE PT Services (3-5) | \$3,794 | \$3,794 | \$3,794 | \$3,794 | \$3,794 | 100.00% | \$0 | | 4005 |
| 01 2152 591 002 602 | PRE SCHL SPEECH (3-5) | \$9,090 | \$9,090 | \$9,090 | \$9,090 | \$9,090 | 100.00% | \$0 | | 4001 |
| SPED PRESCHOOL (Ages 3-5) | | \$36,202 | \$36,202 | \$36,202 | \$36,202 | \$36,202 | 100.00% | \$0 | | |
| ESU CODE | | | | | | | | | | |
| 01 2153 591 002 602 | PRE SCHL SPEECH (0-2) | \$9,090 | \$9,090 | \$9,090 | \$9,090 | \$9,090 | 100.00% | \$0 | | 4001 |
| 01 2153 591 002 607 | D/E Audiology Birth - 2 years (0-2) | \$202 | \$202 | \$202 | \$202 | \$202 | 100.00% | \$0 | | 1003 |
| 01 2153 591 002 604 | Pre Deaf Ed Services (0-2) | \$862 | \$862 | \$862 | \$862 | \$862 | 100.00% | \$0 | | 2014 |
| 01 2143 591 002 606 | Pre D/E Pyschological Services (0-2) | \$5,838 | \$5,838 | \$5,838 | \$5,838 | \$5,838 | 100.00% | \$0 | | 1002 |
| 01 2163 591 002 601 | Pre Sped OT Services (0-2) | \$1,929 | \$1,929 | \$1,929 | \$1,929 | \$1,929 | 100.00% | \$0 | | 4006 |
| 01 2173 591 002 600 | Pre Sped PT Services (0-2) | \$1,380 | \$1,380 | \$1,380 | \$1,380 | \$1,380 | 100.00% | \$0 | | 4005 |
| PRE SPED Services (0-2) | | \$24,301 | \$24,301 | \$24,301 | \$24,301 | \$24,301 | 100.00% | \$0 | | |
| 01 2120 111 002 000 | Counselor Sal Elem | \$13,704 | \$14,040 | \$14,352 | \$14,431 | \$14,516.00 | 100.59% | \$85 | | |
| 01 2120 221 002 000 | Fica Elem | \$1,048 | \$1,074 | \$1,098 | \$1,104 | \$1,111.00 | 100.63% | \$7 | | |
| 01 2120 231 002 000 | Retirement Elem | \$1,354 | \$1,387 | \$1,418 | \$1,426 | \$1,434.00 | 100.56% | \$8 | | |
| 01 2120 211 002 000 | Health Ins. Elem | \$2,770 | \$2,915 | \$3,114 | \$3,207 | \$3,207.00 | 100.00% | \$0 | | |
| 01 2120 211 002 000 | Life Ins Elem | \$20 | \$20 | \$20 | \$20 | \$20.00 | 100.00% | \$0 | | |
| 01 2120 320 002 000 | Purch Prof Ser Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2120 610 002 000 | Supplies Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2120 640 002 000 | Resource Texts | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 2120 580 002 000 | Travel Elem | \$60 | \$60 | \$60 | \$60 | \$60 | 100.00% | \$0 | | |
| 01 2120 111 001 000 | Counselor Sal Secon | \$54,815 | \$56,158 | \$57,406 | \$57,726 | \$58,064.00 | 100.59% | \$338 | | |
| 01 2120 112 001 000 | Aide Secon | \$5,600 | \$5,700 | \$0 | \$0 | \$0.00 | | \$0 | | |
| 01 2120 221 001 000 | Fica Secon | \$4,621 | \$4,732 | \$4,391 | \$4,416 | \$4,442.00 | 100.59% | \$26 | | |
| 01 2120 231 001 000 | Retirement Secon | \$5,968 | \$6,111 | \$5,671 | \$5,702 | \$5,735.00 | 100.58% | \$33 | | |
| 01 2120 211 001 000 | Health Ins. Secon | \$12,200 | \$12,840 | \$12,600 | \$12,972 | \$12,972.00 | 100.00% | \$0 | | |
| 01 2120 211 001 000 | Life Ins Secon | \$85 | \$86 | \$80 | \$80 | \$80.00 | 100.00% | \$0 | | |
| 01 2120 320 001 000 | Purch Prof Ser Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2120 610 001 000 | Supplies Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2120 640 001 000 | Resource Texts | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 | 100.00% | \$0 | | |

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|--------------------------|------------------------------------|-----------|-----------|-----------|-----------|-------------|---------|---------|--|--|
| 01 2120 735 001 000 | Computer Software | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 2120 580 001 000 | Travel Secon | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| COUNSELOR | | \$109,495 | \$112,373 | \$107,460 | \$108,394 | \$108,891 | 100.46% | \$497 | | |
| 01 2130 320 002 000 | Purch Prof Serv Elem | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| 01 2130 610 002 000 | Instruc Mater Elem | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| 01 2130 320 001 000 | Purch Prof Ser Secon | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| 01 2130 610 001 000 | Instruc Mater Secon | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 2130 116 000 000 | Nurse Salary | \$27,077 | \$28,300 | \$30,500 | \$35,000 | \$36,000.00 | 102.86% | \$1,000 | | |
| 01 2130 226 000 000 | Fica | \$2,071 | \$2,164 | \$2,333 | \$2,677 | \$2,754.00 | 102.88% | \$77 | | |
| 01 2130 236 000 000 | Retirement | \$2,675 | \$2,795 | \$3,013 | \$3,457 | \$3,556.00 | 102.86% | \$99 | | |
| 01 2130 216 000 000 | Health Ins | \$4,278 | \$4,493 | \$4,796 | \$4,936 | \$4,937.00 | 100.02% | \$1 | | |
| 01 2130 216 000 000 | Life Ins | \$54 | \$54 | \$54 | \$54 | \$54.00 | 100.00% | \$0 | | |
| 01 2130 610 000 000 | Health Supplies | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 | 100.00% | \$0 | | |
| 01 2130 733 000 000 | Equipment | \$300 | \$300 | \$300 | \$300 | \$300 | 100.00% | \$0 | | |
| 01 2130 810 000 000 | Dues And Fees | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 2130 580 000 000 | Travel | \$200 | \$200 | \$200 | \$200 | \$200 | 100.00% | \$0 | | |
| NURSE | | \$39,705 | \$41,356 | \$44,246 | \$49,674 | \$50,851 | 102.37% | \$1,177 | | |
| 01 2190 110 002 000 | Act Trans Sal Elem | \$1,000 | \$1,086 | \$1,139 | \$1,200 | \$1,200.00 | 100.00% | \$0 | | |
| 01 2190 220 002 000 | Fica Elem | \$77 | \$85 | \$90 | \$1,000 | \$100.00 | 10.00% | -\$900 | | |
| 01 2190 230 002 000 | Retirement Elem | \$50 | \$50 | \$113 | \$115 | \$115.00 | 100.00% | \$0 | | |
| 01 2190 580 002 000 | Meals/mileage | \$90 | \$90 | \$90 | \$90 | \$90 | 100.00% | \$0 | | |
| 01 2190 110 001 000 | Act Trans Sal Secon | \$11,500 | \$12,023 | \$12,607 | \$13,000 | \$14,000.00 | 107.69% | \$1,000 | | |
| 01 2190 220 001 000 | Fica Secon | \$1,000 | \$1,000 | \$1,100 | \$995 | \$1,071.00 | 107.64% | \$76 | | |
| 01 2190 230 001 000 | Retirement Secon | \$750 | \$750 | \$1,245 | \$1,284 | \$1,383.00 | 107.71% | \$99 | | |
| 01 2190 340 001 000 | Random Drug Testing for Activities | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000.00 | 100.00% | \$0 | | |
| 01 2190 580 001 000 | Meals/travel | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| ACT TRANS & DRUG TESTING | | \$15,467 | \$16,084 | \$17,384 | \$18,684 | \$18,959 | 101.47% | \$275 | | |
| 01 2212 111 002 000 | Staff Dev Salaries | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000.00 | 100.00% | \$0 | | |
| 01 2212 123 002 000 | Staff Development | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500.00 | 100.00% | \$0 | | |
| 01 2212 221 002 000 | Staff Dev Fica | \$200 | \$200 | \$200 | \$200 | \$200.00 | 100.00% | \$0 | | |
| 01 2212 231 002 000 | Staff Dev Retire | \$200 | \$200 | \$200 | \$200 | \$200.00 | 100.00% | \$0 | | |
| 01 2212 211 002 000 | HEALTH INSURANCE | \$0 | \$0 | \$0 | \$0 | \$0.00 | | \$0 | | |
| 01 2212 211 002 000 | LIFE | \$0 | \$0 | \$0 | \$0 | \$0.00 | | \$0 | | |
| 01 2212 330 002 000 | Purch Prof Ser Elem | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2212 610 002 000 | Supplies Elem | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2212 810 002 000 | Dues And Fees Elem | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2212 580 002 000 | Travel Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 | 100.00% | \$0 | | |
| 01 2212 123 001 000 | Staff Development | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500.00 | 100.00% | \$0 | | |
| 01 2212 221 001 000 | Staff Dev Fica | \$268 | \$268 | \$268 | \$268 | \$268.00 | 100.00% | \$0 | | |
| 01 2212 330 001 000 | Purch Prof Ser Secon | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 | 100.00% | \$0 | | |
| 01 2212 610 001 000 | Supplies Secon | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 | 100.00% | \$0 | | |
| 01 2212 810 001 000 | Dues And Fees Secon | \$7,000 | \$7,000 | \$7,000 | \$7,000 | \$7,000 | 100.00% | \$0 | | |
| 01 2212 580 001 000 | Travel Secon | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| STAFF | | \$24,668 | \$24,668 | \$24,668 | \$24,668 | \$24,668 | 100.00% | \$0 | | |

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|---------------------|-------------------------|----------|-----------|-----------|-----------|-------------|---------|---------|--|--|
| 01 2214 610 002 000 | Assessment Supplies | \$375 | \$375 | \$375 | \$375 | \$375 | 100.00% | \$0 | | |
| 01 2214 810 002 000 | Assessment Dues/fees | \$1,425 | \$1,425 | \$1,425 | \$1,425 | \$1,425 | 100.00% | \$0 | | |
| 01 2214 580 002 000 | Assessment Travel | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 2214 610 001 000 | Assessment Supplies | \$375 | \$375 | \$375 | \$375 | \$375 | 100.00% | \$0 | | |
| 01 2214 810 001 000 | Assessment Dues/fees | \$1,425 | \$1,425 | \$1,425 | \$1,425 | \$1,425 | 100.00% | \$0 | | |
| 01 2214 580 001 000 | Assessment Travel | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 2214 111 000 000 | Assessment | \$5,100 | \$5,100 | \$5,100 | \$5,100 | \$5,100.00 | 100.00% | \$0 | | |
| 01 2214 221 000 000 | Assessment Fica | \$650 | \$650 | \$650 | \$650 | \$650.00 | 100.00% | \$0 | | |
| 01 2214 231 000 000 | Assessment Retire | \$650 | \$650 | \$650 | \$650 | \$650.00 | 100.00% | \$0 | | |
| ASSESSMENT | | \$10,300 | \$10,300 | \$10,300 | \$10,300 | \$10,300 | 100.00% | \$0 | | |
| | | | | | | | | | | |
| 01 2580 114 000 000 | Tech Support Salary | \$60,000 | \$62,500 | \$65,000 | \$67,500 | \$70,000.00 | 103.70% | \$2,500 | | |
| 01 2580 112 000 000 | Tech Support Aides | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000.00 | 100.00% | \$0 | | |
| 01 2580 224 000 000 | Tech Support Fica | \$4,819 | \$5,010 | \$5,202 | \$5,393 | \$5,585.00 | 103.56% | \$192 | | |
| 01 2580 234 000 000 | Tech Support Retir | \$6,223 | \$6,470 | \$6,717 | \$6,964 | \$7,211.00 | 103.55% | \$247 | | |
| 01 2580 214 000 000 | Tech Support Health Ins | \$20,915 | \$21,988 | \$23,504 | \$24,211 | \$25,676.00 | 106.05% | \$1,465 | | |
| 01 2580 214 000 000 | Tech Support Life Ins | \$96 | \$96 | \$96 | \$96 | \$96 | 100.00% | \$0 | | |
| 01 2580 432 000 000 | Support/Network/Backup | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 | 100.00% | \$0 | | |
| 01 2580 810 000 000 | Registration | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2580 580 000 000 | Tech Support Travel | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| TECH SUPPORT | | \$98,553 | \$102,564 | \$107,019 | \$110,664 | \$115,068 | 103.98% | \$4,404 | | |
| | | | | | | | | | | |
| 01 2220 111 002 000 | Librarian Sal Elem | \$24,489 | \$24,563 | \$25,805 | \$25,048 | \$30,113.00 | 120.22% | \$5,065 | | |
| 01 2220 221 002 000 | Fica Elem | \$1,873 | \$1,879 | \$1,974 | \$1,916 | \$2,304.00 | 120.25% | \$388 | | |
| 01 2220 231 002 000 | Retire Elem | \$2,419 | \$2,426 | \$2,549 | \$2,474 | \$2,975.00 | 120.25% | \$501 | | |
| 01 2220 211 002 000 | Health Ins Elem | \$10,458 | \$10,994 | \$11,752 | \$12,106 | \$12,839.00 | 106.05% | \$733 | | |
| 01 2220 211 002 000 | Life Ins Elem | \$48 | \$48 | \$48 | \$48 | \$48.00 | 100.00% | \$0 | | |
| 01 2220 320 002 000 | Purchased Ser Elem | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| 01 2220 430 002 000 | Repair Elem | \$350 | \$350 | \$350 | \$350 | \$350 | 100.00% | \$0 | | |
| 01 2220 610 002 000 | Supplies Elem | \$568 | \$568 | \$568 | \$568 | \$568 | 100.00% | \$0 | | |
| 01 2220 640 002 000 | Library Books Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 | 100.00% | \$0 | | |
| 01 2220 640 002 000 | Magazines Elem | \$750 | \$750 | \$750 | \$750 | \$750 | 100.00% | \$0 | | |
| 01 2220 642 002 000 | Av Mater Elem | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | |
| 01 2220 735 002 000 | Elem Software | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 | 100.00% | \$0 | | |
| 01 2220 733 002 000 | Equipment Elem | \$600 | \$600 | \$600 | \$600 | \$600 | 100.00% | \$0 | | |
| 01 2220 890 002 000 | Other Misc Exp Elem | \$100 | \$100 | \$100 | \$100 | \$100 | 100.00% | \$0 | | |
| 01 2220 111 001 000 | Librarian Sal Secon | \$24,489 | \$24,563 | \$25,805 | \$25,048 | \$30,113.00 | 120.22% | \$5,065 | | |
| 01 2220 221 001 000 | Fica Secon | \$1,873 | \$1,879 | \$1,974 | \$1,916 | \$2,304.00 | 120.25% | \$388 | | |
| 01 2220 231 001 000 | Retire Secon | \$2,419 | \$2,426 | \$2,549 | \$2,474 | \$2,975.00 | 120.25% | \$501 | | |
| 01 2220 211 001 000 | Health Ins Secon | \$10,458 | \$10,994 | \$11,752 | \$12,106 | \$12,839.00 | 106.05% | \$733 | | |
| 01 2220 211 001 000 | Life Ins Secon | \$48 | \$48 | \$48 | \$48 | \$48.00 | 100.00% | \$0 | | |
| 01 2220 320 001 000 | Purchased Ser Secon | \$700 | \$700 | \$700 | \$700 | \$700 | 100.00% | \$0 | | |
| 01 2220 430 001 000 | Repair Secon | \$150 | \$150 | \$150 | \$150 | \$150 | 100.00% | \$0 | | |
| 01 2220 610 001 000 | Supplies Secon | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2220 640 001 000 | Library Books Secon | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 | 100.00% | \$0 | | |
| 01 2220 640 001 000 | Magazines Secon | \$1,200 | \$1,200 | \$1,200 | \$1,200 | \$1,200 | 100.00% | \$0 | | |
| 01 2220 642 001 000 | Av Mater Secon | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | |
| 01 2220 735 001 000 | Computer Software | \$3,800 | \$3,800 | \$3,800 | \$3,800 | \$3,800 | 100.00% | \$0 | | |

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|-------------------------|--------------------------|-----------|-----------|-----------|-----------|--------------|---------|-----------|--|--|
| 01 2220 733 001 000 | Equipment Secon | \$600 | \$600 | \$600 | \$600 | \$600 | 100.00% | \$0 | | |
| 01 2220 890 001 000 | Other Mis Exp Secon | \$40 | \$40 | \$40 | \$40 | \$40 | 100.00% | \$0 | | |
| 01 2220 641 000 000 | EBOOKS | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| LIBRARY | | \$96,482 | \$97,728 | \$102,164 | \$101,092 | \$114,466 | 113.23% | \$13,374 | | |
| 01 2310 340 000 000 | Services | \$750 | \$750 | \$750 | \$750 | \$750 | 100.00% | \$0 | | |
| 01 2310 315 000 000 | Audit | \$6,500 | \$6,500 | \$6,500 | \$6,500 | \$6,500 | 100.00% | \$0 | | |
| 01 2310 540 000 000 | Advertising & Print | \$7,500 | \$7,500 | \$7,500 | \$7,500 | \$7,500 | 100.00% | \$0 | | |
| 01 2310 610 000 000 | Supplies | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 | 100.00% | \$0 | | |
| 01 2310 735 000 000 | Software (E-Meetings) | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2310 810 000 000 | Dues And Fees | \$12,500 | \$12,500 | \$12,500 | \$12,500 | \$12,500 | 100.00% | \$0 | | |
| 01 2310 520 000 000 | Liability Ins | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | 100.00% | \$0 | | |
| 01 2310 520 000 000 | Fidelity Bond Prem | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2310 580 000 000 | Board Travel | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2310 890 000 000 | Other Misc Exp | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| BOARD OF ED | | \$52,250 | \$52,250 | \$52,250 | \$52,250 | \$52,250 | 100.00% | \$0 | | |
| 01 2320 105 000 000 | Supt Salary | \$131,170 | \$134,896 | \$136,000 | \$125,100 | \$132,000.00 | 105.52% | \$6,900 | | |
| 01 2320 110 000 000 | Clerical | \$17,974 | \$18,783 | \$21,000 | \$22,000 | \$22,000.00 | 100.00% | \$0 | | |
| 01 2320 220 000 000 | Fica-Clerical | | | \$0 | \$1,683 | \$1,683.00 | 100.00% | \$0 | | |
| 01 2320 225 000 000 | Fica | \$11,410 | \$11,756 | \$12,010 | \$9,570 | \$10,175.00 | 106.32% | \$605 | | |
| 01 2320 230 000 000 | Retirement-Clerical | | | \$0 | \$2,152 | \$2,152.00 | 100.00% | \$0 | | |
| 01 2320 235 000 000 | Retirement | \$14,683 | \$15,114 | \$15,432 | \$12,235 | \$13,960.00 | 114.10% | \$1,725 | | |
| 01 2320 210 000 000 | Group Ins. - Clerical | | | \$0 | \$7,263 | \$10,000.00 | 137.68% | \$2,737 | | |
| 01 2320 215 000 000 | Health Ins | \$28,120 | \$29,520 | \$31,500 | \$1,000 | \$1,000.00 | 100.00% | \$0 | | |
| 01 2320 215 000 000 | Life Ins | \$137 | \$137 | \$137 | \$137 | \$137.00 | 100.00% | \$0 | | |
| 01 2320 610 000 000 | Supplies | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2320 735 000 000 | Software (North Star) | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 | 100.00% | \$0 | | |
| 01 2320 810 000 000 | Dues And Fees | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 | 100.00% | \$0 | | |
| 01 2320 580 000 000 | Travel | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 | 100.00% | \$0 | | |
| 01 2320 890 000 000 | Other Misc Exp | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 | 100.00% | \$0 | | |
| SUPERINTENDENT | | \$214,494 | \$221,206 | \$227,079 | \$192,140 | \$204,107 | 106.23% | \$11,967 | | |
| | | | | | | | | \$0 | | |
| 01 2330 317 000 000 | Legal Services | \$15,000 | \$20,000 | \$20,000 | \$23,976 | \$23,976 | 100.00% | \$0 | | |
| DISTRICT LEGAL SERVICES | | \$15,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 2410 111 002 000 | Prin Sal Elem | \$94,000 | \$96,000 | \$96,400 | \$99,762 | \$103,490.00 | 103.74% | \$3,728 | | |
| 01 2410 151 002 000 | Cash in lieu | \$20,571 | \$21,641 | \$23,149 | \$24,211 | \$25,677.00 | 106.06% | \$1,466 | | |
| 01 2410 110 002 000 | Clerical Sal Elem | \$33,000 | \$34,000 | \$42,000 | \$46,000 | \$46,000.00 | 100.00% | \$0 | | |
| 01 2410 220 002 000 | Fica-Clerical Elem | | | | \$3,519 | \$3,519.00 | 100.00% | \$0 | | |
| 01 2410 130 002 000 | OT-Clerical Elem | | | | | | | \$0 | | |
| 01 2410 221 002 000 | Fica Elem Princ. | \$11,365 | \$11,601 | \$12,358 | \$13,003 | \$13,630.00 | 104.82% | \$627 | | |
| 01 2410 230 002 000 | Retirement-Clerical Elem | | | | \$4,205 | \$4,499.00 | 106.99% | \$294 | | |
| 01 2410 231 002 000 | Retirement Elem | \$12,644 | \$12,842 | \$13,671 | \$9,757 | \$10,563.67 | 108.27% | \$807 | | |
| 01 2410 210 002 000 | Group Ins. Elem Clerical | | | | \$0 | \$25,676.00 | | \$25,676 | | |
| 01 2410 211 002 000 | Health Ins Elem | \$21,000 | \$23,000 | \$24,000 | | | | \$0 | | |
| 01 2410 211 002 000 | Life Ins Elem | \$170 | \$170 | \$170 | \$170 | \$170.00 | 100.00% | \$0 | | |
| 01 2410 280 002 000 | HSA-Clerical | | | | \$24,211 | | 0.00% | -\$24,211 | | |

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|--------------------------|----------------------------|-----------|-----------|-----------|-----------|-------------|---------|----------|---------|---------|
| 01 2410 610 002 000 | Supplies Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2410 733 002 000 | Equipment Elem | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| 02 2410 734 002 000 | Computers | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 2410 810 002 000 | Dues And Fees Elem | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2410 580 002 000 | Travel Elem | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2410 890 002 000 | Other Misc Exp Elem | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2410 111 001 000 | Princ Sal Secon | \$99,600 | \$105,600 | \$107,230 | \$85,721 | \$88,913.00 | 103.72% | \$3,192 | | |
| 01 2410 151 001 000 | Cash in lieu | \$0 | \$0 | \$0 | | | | \$0 | | |
| 01 2410 122 001 000 | Student Aide | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$5,000.00 | 250.00% | \$3,000 | | |
| 01 2410 110 001 000 | Clerical Sal Secon | \$42,360 | \$44,250 | \$51,730 | \$52,500 | \$53,000.00 | 100.95% | \$500 | | |
| 01 2410 220 001 000 | Fica-Clerical Secon | | | | \$4,246 | \$4,284.00 | 100.89% | \$38 | | |
| 01 2410 130 002 000 | OT-Clerical Secon | | | | | | | \$0 | | |
| 01 2410 221 001 000 | Fica Secon | \$10,784 | \$11,463 | \$12,160 | \$6,558 | \$6,802.00 | 103.72% | \$244 | | |
| 01 2410 230 001 000 | Retirement-Clerical Second | | | | | \$5,477.00 | | \$5,477 | #DIV/0! | \$5,428 |
| 01 2410 231 001 000 | Retirement Secon | \$13,924 | \$14,802 | \$15,702 | \$8,384 | \$8,837.00 | 105.40% | \$453 | | |
| 01 2410 210 001 000 | Group Ins. Secon Clerical | | | | | \$0.00 | | \$0 | | |
| 01 2410 211 001 000 | Health Ins Secon | \$14,800 | \$15,700 | \$16,760 | \$24,211 | \$25,677.00 | 106.06% | \$1,466 | | |
| 01 2410 211 001 000 | Life Ins Secon | \$156 | \$156 | \$156 | \$156 | \$156.00 | 100.00% | \$0 | | |
| 01 2410 280 001 000 | HSA-Clerical Secon | | | | \$24,211 | \$25,677.00 | 106.06% | \$1,466 | | |
| 01 2410 610 001 000 | Supplies Secon | \$1,150 | \$1,150 | \$1,150 | \$1,150 | \$1,150 | 100.00% | \$0 | | |
| 01 2410 733 001 000 | Equipment Secon | \$50 | \$50 | \$50 | \$50 | \$50 | 100.00% | \$0 | | |
| 01 2410 810 001 000 | Dues And Fees Secon | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2410 580 001 000 | Travel Secon | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2410 890 001 000 | Other Misc Exp Secon | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| PRINCIPAL | | \$381,624 | \$398,475 | \$422,736 | \$443,503 | \$462,298 | 104.24% | \$18,795 | | |
| | | | | | | | | \$0 | | |
| 01 2510 382 002 000 | Telephone Elem | \$6,000 | \$6,000 | \$6,000 | \$6,000 | \$6,000 | 100.00% | \$0 | | |
| 01 2510 382 001 000 | Telephone Secon | \$6,000 | \$6,000 | \$6,000 | \$6,000 | \$6,000 | 100.00% | \$0 | | |
| 01 2510 280 000 000/01 2 | Cash in lieu | \$9,549 | \$8,022 | \$8,570 | \$8,821 | \$9,334.56 | 105.82% | \$514 | | |
| 01 2510 110 000 000 | Clerical Salary | \$86,739 | \$90,643 | \$71,300 | \$74,272 | \$76,000.00 | 102.33% | \$1,728 | | |
| 01 2510 220 000 000 | Fica | \$7,366 | \$7,547 | \$6,110 | \$6,357 | \$6,528.00 | 102.69% | \$171 | | |
| 01 2510 230 000 000 | Retirement | \$8,568 | \$8,954 | \$7,043 | \$7,336 | \$7,508.00 | 102.34% | \$172 | | |
| 01 2510 210 000 000 | Health Ins | \$6,740 | \$7,600 | \$2,665 | \$2,762 | \$2,923.00 | 105.83% | \$161 | | |
| 01 2510 210 000 000 | Life Ins | \$90 | \$96 | \$70 | \$70 | \$70.00 | 100.00% | \$0 | | |
| 01 2510 520 000 000 | Workman's Comp | \$40,000 | \$30,000 | \$30,000 | \$30,000 | \$30,000 | 100.00% | \$0 | | |
| 01 2510 430 000 000 | Repair Maint Service | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2510 443 000 000 | Rental And Leases | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 | 100.00% | \$0 | | |
| 01 2510 531 000 000 | Postage | \$6,000 | \$6,000 | \$6,000 | \$6,000 | \$6,000 | 100.00% | \$0 | | |
| 01 2510 610 000 000 | Supplies | \$2,034 | \$2,034 | \$2,034 | \$2,034 | \$2,034 | 100.00% | \$0 | | |
| 01 2510 735 000 000 | Computer Software | \$6,500 | \$6,500 | \$6,500 | \$6,500 | \$6,500 | 100.00% | \$0 | | |
| 01 2510 733 000 000 | Equipment | \$1,141 | \$1,141 | \$1,141 | \$1,141 | \$1,141 | 100.00% | \$0 | | |
| 01 2510 734 000 000 | Computer Hardware | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2510 580 000 000 | Travel | \$547 | \$547 | \$547 | \$547 | \$547 | 100.00% | \$0 | | |
| 01 2510 890 000 000 | Other Misc Exp | \$429 | \$429 | \$429 | \$429 | \$429 | 100.00% | \$0 | | |
| CLERICAL | | \$191,203 | \$185,013 | \$157,909 | \$161,769 | \$164,515 | 101.70% | \$2,746 | | |
| | | | | | | | | \$0 | | |
| 01 2610 123 002 000 | Sub/Summer Sal Elem | \$14,400 | \$14,400 | \$14,400 | \$16,500 | \$18,500.00 | 112.12% | \$2,000 | | |
| 01 2610 110 002 000 | Cust Sal Elem | \$42,742 | \$42,750 | \$49,735 | \$50,400 | \$53,450.00 | 106.05% | \$3,050 | | |

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|---------------------|----------------------------|-----------|-----------|-----------|-----------|--------------|---------|----------|--|--|
| 01 2610 130 002 000 | OT Sal Elem | | | | | | | \$0 | | |
| 01 2610 220 002 000 | Fica Elem | \$4,524 | \$4,371 | \$4,906 | \$3,856 | \$4,224.00 | 109.54% | \$368 | | |
| 01 2610 223 002 000 | Fica Subs | | | | \$1,262 | \$1,280.00 | 101.43% | \$18 | | |
| 01 2610 230 002 000 | Retirement Elem | \$5,349 | \$5,646 | \$6,135 | \$6,608 | \$7,108.00 | 107.57% | \$500 | | |
| 01 2610 210 002 000 | Health Ins Elem | \$25,700 | \$26,650 | \$28,450 | \$30,823 | \$32,000.00 | 103.82% | \$1,177 | | |
| 01 2610 210 002 000 | Life Ins | \$77 | \$80 | \$80 | \$80 | \$80.00 | 100.00% | \$0 | | |
| 01 2610 621 002 000 | Fuel Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | 100.00% | \$0 | | |
| 01 2610 622 002 000 | Electricity Elem | \$35,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 | 100.00% | \$0 | | |
| 01 2610 410 002 000 | Water Sewer Elem | \$4,500 | \$4,500 | \$4,500 | \$4,500 | \$4,500 | 100.00% | \$0 | | |
| 01 2610 610 002 000 | Supplies Elem | \$15,055 | \$15,055 | \$15,055 | \$15,055 | \$15,055 | 100.00% | \$0 | | |
| 01 2610 123 001 000 | Sub/Summer Sal Secon | \$14,800 | \$14,800 | \$14,800 | \$15,400 | \$17,400.00 | 112.99% | \$2,000 | | |
| 01 2610 110 001 000 | Cust Sal Secon | \$84,532 | \$89,000 | \$95,335 | \$100,066 | \$102,344.00 | 102.28% | \$2,278 | | |
| 01 2610 130 001 000 | OT Sal Secon | | | | | | | \$0 | | |
| 01 2610 220 001 000 | Fica Secon | \$7,445 | \$7,940 | \$8,425 | \$7,655 | \$7,830.00 | 102.29% | \$175 | | |
| 01 2610 223 001 000 | Fica Subs | | | | \$1,178 | \$1,331.00 | 112.99% | \$153 | | |
| 01 2610 230 001 000 | Retirement Secon | \$9,121 | \$10,254 | \$10,678 | \$11,406 | \$11,828.00 | 103.70% | \$422 | | |
| 01 2610 210 001 000 | Health Ins Secon | \$24,100 | \$28,000 | \$25,100 | \$37,955 | \$41,300.00 | 108.81% | \$3,345 | | |
| 01 2610 210 001 000 | Life Ins | \$85 | \$105 | \$105 | \$105 | \$105.00 | 100.00% | \$0 | | |
| 01 2610 621 001 000 | Fuel Secon | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | 100.00% | \$0 | | |
| 01 2610 622 001 000 | Electricity Secon | \$35,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 | 100.00% | \$0 | | |
| 01 2610 410 001 000 | Water Sewer Secon | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 | 100.00% | \$0 | | |
| 01 2610 610 001 000 | Supplies Secon | \$10,000 | \$10,000 | \$10,000 | \$10,000 | \$10,000 | 100.00% | \$0 | | |
| CUSTODIAL | | \$375,930 | \$387,051 | \$401,203 | \$426,349 | \$441,835 | 103.63% | \$15,486 | | |
| | | | | | | | | \$0 | | |
| 01 2620 420 002 000 | Cleaning Services/Trash | | | | | | | \$0 | | |
| 01 2620 610 002 000 | Cont/ser Repair Elem | \$10,694 | \$10,694 | \$10,694 | \$10,694 | \$10,694 | 100.00% | \$0 | | |
| 01 2620 430 002 000 | Other Purch Ser Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | 100.00% | \$0 | | |
| 01 2620 520 002 000 | Property Ins Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | 100.00% | \$0 | | |
| 01 2620 915 002 000 | Depreciation Fund Transfer | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 2620 720 002 000 | Building Improvement | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | |
| 01 2620 733 002 000 | Equipment Elem | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2620 890 002 000 | Other Exp Elem | \$1,950 | \$1,950 | \$1,950 | \$1,950 | \$1,950 | 100.00% | \$0 | | |
| 01 2620 420 001 000 | Cleaning Services/Trash | | | | | | | \$0 | | |
| 01 2620 610 001 000 | Con/ser Repair Secon | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 | 100.00% | \$0 | | |
| 01 2620 430 001 000 | Other Pur Ser Secon | \$35,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 | 100.00% | \$0 | | |
| 01 2620 520 001 000 | Property Ins Secon | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 | 100.00% | \$0 | | |
| 01 2620 915 001 000 | Depreciation Fund Transfer | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 2620 720 001 000 | Building Improvement | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | |
| 01 2620 733 001 000 | Equipment Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2620 890 001 000 | Other Exp Secon | \$288 | \$288 | \$288 | \$288 | \$288 | 100.00% | \$0 | | |
| 01 2620 110 000 000 | Maintenance Sal | \$44,000 | \$47,042 | \$48,800 | \$49,928 | \$50,407.00 | 100.96% | \$479 | | |
| 01 2620 220 000 000 | Fica | \$3,366 | \$3,598 | \$3,733 | \$3,820 | \$3,856.00 | 100.94% | \$36 | | |
| 01 2620 230 000 000 | Retirement | \$4,347 | \$4,647 | \$4,821 | \$4,932 | \$4,980.00 | 100.97% | \$48 | | |
| 01 2620 210 000 000 | Health Ins | \$4,200 | \$4,420 | \$3,540 | \$3,625 | \$5,135.00 | 141.66% | \$1,510 | | |
| 01 2620 210 000 000 | Life Ins | \$40 | \$40 | \$40 | \$40 | \$40.00 | 100.00% | \$0 | | |
| MAINTENANCE | | \$192,885 | \$196,679 | \$197,866 | \$199,277 | \$201,350 | 101.04% | \$2,073 | | |
| | | | | | | | | \$0 | | |
| 01 2710 110 000 000 | Transp Salaries | \$117,200 | \$130,000 | \$135,000 | \$136,319 | \$141,482.00 | 103.79% | \$5,163 | | |

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|---------------------|--------------------------------|-----------|-----------|-----------|-----------|-------------|---------|---------|--|--|
| 01 2710 123 000 000 | Sub Transp Sal | | | \$18,278 | \$20,000 | \$20,000.00 | 100.00% | \$0 | | |
| 01 2710 220 000 000 | Fica | \$8,966 | \$9,945 | \$10,328 | \$10,428 | \$10,824.00 | 103.80% | \$396 | | |
| 01 2710 223 000 000 | Fica Sub | | | \$1,398 | \$1,530 | \$1,530.00 | 100.00% | \$0 | | |
| 01 2710 230 000 000 | Retirement | \$3,683 | \$4,290 | \$5,651 | \$5,693 | \$5,786.00 | 101.63% | \$93 | | |
| 01 2710 210 000 000 | Health Ins | \$2,873 | \$3,047 | \$3,328 | \$4,408 | \$4,668.00 | 105.90% | \$260 | | |
| 01 2710 210 000 000 | Life Ins | \$44 | \$65 | \$65 | \$65 | \$65.00 | 100.00% | \$0 | | |
| 01 2710 330 000 000 | Testing | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2710 340 000 000 | Purch Ser(physicals) | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 | 100.00% | \$0 | | |
| 01 2710 334 000 000 | Option Stu Mileage | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2710 442 000 000 | Lease Vehicles | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 2710 626 000 000 | Gas And Oil | \$40,000 | \$40,000 | \$40,000 | \$40,000 | \$40,000 | 100.00% | \$0 | | |
| 01 2710 610 000 000 | Tires And Parts | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | 100.00% | \$0 | | |
| 01 2710 430 000 000 | Purchased Repair | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 | 100.00% | \$0 | | |
| 01 2710 733 000 000 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| 01 2710 520 000 000 | Insurance | \$15,000 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 2710 890 000 000 | Other Exp | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| TRANSPORTATION | | \$245,766 | \$245,347 | \$272,049 | \$276,443 | \$282,355 | 102.14% | \$5,912 | | |
| | | | | | | | | \$0 | | |
| 01 2712 519 000 000 | Sped Early Childhood Transport | \$0 | \$0 | \$0 | \$0 | | | \$0 | | |
| 01 2712 111 002 000 | SPED Transp Salary | \$0 | \$0 | \$0 | \$0 | | | \$0 | | |
| 01 2712 110 002 000 | SPED TRANSP | \$12,500 | \$24,000 | \$13,520 | \$15,000 | \$20,000.00 | 133.33% | \$5,000 | | |
| 01 2712 220 002 000 | SPED Transp FICA | \$956 | \$1,683 | \$1,034 | \$1,148 | \$1,530.00 | 133.28% | \$382 | | |
| 01 2712 230 002 000 | SPED Transp Retire | \$1,235 | \$2,174 | \$1,336 | \$1,482 | \$1,976.00 | 133.33% | \$494 | | |
| 01 2712 210 002 000 | SPED Trans Health Insurance | \$2,873 | \$3,047 | \$3,328 | \$4,408 | \$4,668.00 | 105.90% | \$260 | | |
| 01 2712 210 002 000 | SPED Trans Life Insurance | \$24 | \$24 | \$24 | \$24 | \$24.00 | 100.00% | \$0 | | |
| 01 2712 519 002 000 | Contracted Elem | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| 01 2712 332 002 000 | Mileage/parents Elem | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 | 100.00% | \$0 | | |
| 01 2712 519 001 000 | Contracted Transpor | \$7,500 | \$7,500 | \$7,500 | \$7,500 | \$7,500 | 100.00% | \$0 | | |
| 01 2712 332 001 000 | Mileage/parent Secon | \$4,500 | \$4,500 | \$4,500 | \$4,500 | \$4,500 | 100.00% | \$0 | | |
| 01 2712 626 001 000 | Gas & Oil | \$500 | \$500 | \$500 | \$500 | \$500 | 100.00% | \$0 | | |
| 01 2712 430 000 000 | REPAIRS AND MAINTENANCE | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 2712 520 000 000 | Insurance | \$1,300 | \$1,300 | \$1,300 | \$1,300 | \$1,300 | 100.00% | \$0 | | |
| SPED TRANSP | | \$36,388 | \$49,728 | \$38,042 | \$40,862 | \$46,998 | 115.02% | \$6,136 | | |
| | | | | | | | | \$0 | | |
| 01 3535 111 000 000 | High Ability Instr | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000.00 | 100.00% | \$0 | | |
| 01 3535 221 000 000 | High Ability Fica | \$230 | \$230 | \$230 | \$230 | \$230.00 | 100.00% | \$0 | | |
| 01 3535 231 000 000 | High Ability Retirement | \$297 | \$297 | \$297 | \$297 | \$297.00 | 100.00% | \$0 | | |
| 01 3535 211 000 000 | High Ability Health | \$1,000 | \$1,000 | \$1,200 | \$1,200 | \$1,200.00 | 100.00% | \$0 | | |
| 01 3535 211 000 000 | Life Ins | \$8 | \$8 | \$8 | \$8 | \$8.00 | 100.00% | \$0 | | |
| 01 3535 610 000 000 | High Abilt Learn Supplies | \$2,820 | \$2,820 | \$2,820 | \$2,820 | \$2,820 | 100.00% | \$0 | | |
| 01 3535 735 000 000 | HIGH ABIL SOFTWARE | \$520 | \$520 | \$520 | \$520 | \$520 | 100.00% | \$0 | | |
| 01 3535 733 000 000 | High Abilt Learn Equip | \$4,644 | \$4,644 | \$4,644 | \$4,644 | \$4,644 | 100.00% | \$0 | | |
| 01 3535 810 000 000 | High Abilt Learn Registration | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 | 100.00% | \$0 | | |
| 01 3535 580 000 000 | High Abilt Learn Mileage | \$320 | \$320 | \$320 | \$320 | \$320 | 100.00% | \$0 | | |
| HIGH ABILITY | | \$16,839 | \$16,839 | \$17,039 | \$17,039 | \$17,039 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 3300 120 000 000 | Youth Center Wages | \$15,000 | \$15,670 | \$16,500 | \$16,500 | \$16,500.00 | 100.00% | \$0 | | |
| 01 3300 220 000 000 | Fica | \$1,148 | \$1,199 | \$1,262 | \$1,262 | \$1,292.00 | 102.38% | \$30 | | |

| | | | | | | | | | | |
|---------------------------------------|--------------------------------|----------|----------|----------|----------|----------|---------|-----|--|--|
| 01 3300 230 000 000 | Retirement | \$741 | \$741 | \$900 | \$900 | \$900.00 | 100.00% | \$0 | | |
| 01 3330 210 000 000 | LIFE | \$0 | \$0 | \$0 | \$0 | \$0.00 | | \$0 | | |
| YOUTH CENTER | | \$16,889 | \$17,610 | \$18,662 | \$18,662 | \$18,662 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 3516 734 000 000 | DIST LEARN EQUIP | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| DIST LEARN EQUIP | | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 3570 610 000 000 | Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3570 610 000 000 | Supplies | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3570 733 000 000 | Equipment | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3570 810 000 000 | Dues And Fees | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3570 580 000 000 | Travel | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| TEACHER EVALUATION GRANT-FLOW THROUGH | | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 3573 610 000 000 | Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3573 610 000 000 | Supplies | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3573 733 000 000 | Equipment | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3573 810 000 000 | Dues And Fees | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| 01 3573 580 000 000 | Travel | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| reVISION GRANT-FLOW THROUGH | | \$0 | \$0 | \$0 | \$0 | \$0 | | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6200 111 000 000 | Title 1 Elem | \$45,134 | \$51,375 | \$51,375 | \$47,000 | \$47,000 | 100.00% | \$0 | | |
| 01 6200 221 000 000 | Fica | \$3,345 | \$3,713 | \$3,713 | \$5,000 | \$5,000 | 100.00% | \$0 | | |
| 01 6200 231 000 000 | Retirement | \$4,458 | \$5,075 | \$5,075 | \$3,500 | \$3,500 | 100.00% | \$0 | | |
| 01 6200 211 000 000 | Health Ins | \$13,943 | \$15,686 | \$15,686 | \$7,000 | \$7,000 | 100.00% | \$0 | | |
| 01 6200 211 000 000 | Life Ins | \$64 | \$72 | \$72 | \$72 | \$72 | 100.00% | \$0 | | |
| 01 6200 610 000 000 | Supplies/materials | \$120 | \$120 | \$120 | \$120 | \$120 | 100.00% | \$0 | | |
| 01 6200 580 000 000 | Travel | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | |
| TITLE 1 | | \$67,314 | \$76,291 | \$76,291 | \$62,942 | \$62,942 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6210 610 000 000 | | \$8,151 | \$8,151 | \$8,151 | \$8,151 | \$8,151 | 100.00% | \$0 | | |
| TITLE 1 Accountability | | \$8,151 | \$8,151 | \$8,151 | \$8,151 | \$8,151 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6310 111 000 000 | Title IIA Class Size Reduction | \$18,299 | \$28,800 | \$28,800 | \$28,800 | \$28,800 | 100.00% | \$0 | | |
| 01 6310 221 000 000 | TITLE IIA Fica | \$1,167 | \$1,912 | \$1,912 | \$1,900 | \$1,900 | 100.00% | \$0 | | |
| 01 6310 231 000 000 | TITLE IIA Retirement | \$1,808 | \$2,845 | \$2,845 | \$2,850 | \$2,850 | 100.00% | \$0 | | |
| 01 6310 211 000 000 | TITLE IIA Health | \$7,906 | \$11,571 | \$11,571 | \$11,500 | \$11,500 | 100.00% | \$0 | | |
| 01 6310 211 000 000 | TITLE IIA Life Ins | \$37 | \$53 | \$53 | \$53 | \$53 | 100.00% | \$0 | | |
| TITLE IIA | | \$29,217 | \$45,181 | \$45,181 | \$45,103 | \$45,103 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6315 810 000 000 | Title II | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| TITLE II | | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6330 111 000 000 | REAP Salary | \$15,253 | \$18,825 | \$18,825 | \$33,009 | \$33,009 | 100.00% | \$0 | | |
| 01 6330 221 000 000 | REAP Fica | \$973 | \$1,221 | \$1,221 | \$5,750 | \$5,750 | 100.00% | \$0 | | |
| 01 6330 231 000 000 | REAP Retirement | \$1,507 | \$1,860 | \$1,860 | \$5,100 | \$5,100 | 100.00% | \$0 | | |
| 01 6330 211 000 000 | REAP Health | \$6,591 | \$7,563 | \$7,563 | \$16,750 | \$16,750 | 100.00% | \$0 | | |
| 01 6330 211 000 000 | REAP Life | \$30 | \$35 | \$35 | \$35 | \$35 | 100.00% | \$0 | | |

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|---------------------|---|----------|----------|----------|----------|------------|---------|---------|-----|----------|
| REAP | | \$24,354 | \$29,504 | \$29,504 | \$60,644 | \$60,644 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6403 591 000 | IDEA Vocational/Vision | \$7,469 | \$7,469 | \$7,469 | \$7,469 | \$7,469 | 100.00% | \$0 | | |
| IDEA | | \$7,469 | \$7,469 | \$7,469 | \$7,469 | \$7,469 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6404 591 000 | SPED IDEA PRE-K | \$7,514 | \$7,514 | \$7,514 | \$7,514 | \$7,514 | 100.00% | \$0 | | |
| 01 6404 111 000 000 | SPED IDEA instr | \$22,566 | \$25,253 | \$25,253 | \$25,253 | \$25,253 | 100.00% | \$0 | | |
| 01 6404 112 000 000 | SPED IDEA PARA | \$11,895 | \$14,855 | \$14,855 | \$14,855 | \$14,855 | 100.00% | \$0 | | |
| 01 6404 221 000 000 | SPED IDEA FICA | \$1,938 | \$2,363 | \$2,363 | \$2,363 | \$2,363 | 100.00% | \$0 | | |
| 01 6404 222 000 000 | FICA PARA | | | | | | | \$0 | | |
| 01 6404 231 000 000 | SPED IDEA RETIRE | \$3,404 | \$3,962 | \$3,962 | \$3,962 | \$3,962 | 100.00% | \$0 | | |
| 01 6404 232 000 000 | RETIREMENT PARA | | | | | | | \$0 | | |
| 01 6404 211 000 000 | SPED IDEA HEALTH | \$13,385 | \$15,482 | \$15,482 | \$15,482 | \$15,482 | 100.00% | \$0 | | |
| 01 6404 212 000 000 | GROUP INS PARA | | | | | | | \$0 | | |
| 01 6404 211 000 000 | SPED IDEA LIFE | \$90 | \$106 | \$106 | \$106 | \$106 | 100.00% | \$0 | | |
| SPED IDEA | | \$60,792 | \$69,535 | \$69,535 | \$69,535 | \$69,535 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| 01 6406 111 000 000 | BASE 3-5 SPED INSTR | \$2,329 | \$2,464 | \$2,464 | \$2,464 | \$2,464 | 100.00% | \$0 | | |
| 01 6406 221 000 000 | BASE 3-5 SPED FICA | \$175 | \$188 | \$188 | \$188 | \$188 | 100.00% | \$0 | | |
| 01 6406 231 000 000 | BASE 3-5 SPED RETIR | \$231 | \$244 | \$244 | \$244 | \$244 | 100.00% | \$0 | | |
| 01 6406 211 000 000 | BASE 3-5 SPED HEALTH | \$1,012 | \$1,044 | \$1,044 | \$1,044 | \$1,044 | 100.00% | \$0 | | |
| 01 6406 211 000 000 | BASE 3-5 SPED LIFE | \$6 | \$7 | \$7 | \$7 | \$7 | 100.00% | \$0 | | |
| 01 6406 320 000 000 | Professional Services | \$0 | \$0 | \$0 | \$2,529 | \$2,529 | 100.00% | \$0 | | |
| BASE 3-4 SPED | | \$3,753 | \$3,947 | \$3,947 | \$6,476 | \$6,476 | 100.00% | \$0 | | |
| | | | | | | | | #DIV/0! | \$0 | |
| 01 6408 111 002 000 | IDEA Instr | \$0 | \$0 | \$0 | \$25,353 | \$25,353 | 100.00% | \$0 | | |
| 01 6408 112 002 000 | IDEA Pov Early Child Para | \$0 | \$0 | \$0 | \$13,245 | \$13,245 | 100.00% | \$0 | | |
| 01 6408 221 002 000 | IDEA Fica | \$0 | \$0 | \$0 | \$3,552 | \$3,552 | 100.00% | \$0 | | |
| 01 6408 222 002 000 | IDEA FICA PARA | | | | | | | #DIV/0! | \$0 | |
| 01 6408 231 002 000 | IDEA Retire | \$0 | \$0 | \$0 | \$3,525 | \$3,525 | 100.00% | \$0 | | |
| 01 6408 232 002 000 | | | | | | | | #DIV/0! | \$0 | |
| 01 6408 211 002 000 | IDEA Health | \$0 | \$0 | \$0 | \$14,221 | \$14,221 | 100.00% | \$0 | | |
| 01 6408 211 002 000 | IDEA Life | \$0 | \$0 | \$0 | | | | #DIV/0! | \$0 | ESU CODE |
| 01 6408 212 002 000 | GROUP INS PARA | | | | \$105 | \$105 | 100.00% | \$0 | | |
| 01 6408 591 002 602 | IDEA Speech Teacher Preschool | \$22,000 | \$22,000 | \$22,000 | \$22,000 | \$22,000 | 100.00% | \$0 | | 4001 |
| 01 6408 591 002 603 | IDEA Sped Supervision Preschool | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 | 100.00% | \$0 | | 1 |
| 01 6408 591 002 607 | IDEA D/E Audiology Preschool | \$250 | \$250 | \$250 | \$250 | \$250 | 100.00% | \$0 | | 1003 |
| 01 6408 591 002 604 | IDEA Deaf Education Services Preschool | \$0 | \$0 | \$0 | \$0 | \$0 | #DIV/0! | \$0 | | 2014 |
| 01 6408 591 002 606 | IDEA D/E Psychological Services Preschool | \$5,500 | \$5,500 | \$5,500 | \$5,500 | \$5,500 | 100.00% | \$0 | | 1002 |
| 01 6408 591 002 601 | IDEA OT Therapy Preschool | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 | 100.00% | \$0 | | 4006 |
| 01 6408 591 002 600 | IDEA PT Therapy Preschool | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 100.00% | \$0 | | 4005 |
| 01 6408 591 002 605 | IDEA Vision Services Preschool | \$0 | \$0 | \$0 | \$0 | \$0 | #DIV/0! | \$0 | | 2008 |
| IDEA E-P | | \$38,750 | \$38,750 | \$38,750 | \$98,751 | \$98,751 | 100.00% | \$0 | | |
| | | | | | | | | #DIV/0! | \$0 | |
| 01 6412 320 000 000 | | | | | \$3,493 | \$3,493 | 100.00% | \$0 | | |
| IDEA E-P | | | | | \$3,493 | \$3,493 | 100.00% | \$0 | | |
| | | | | | | | | #DIV/0! | \$0 | |
| 01 6700 111 000 000 | Vocational Wages | \$2,400 | \$2,400 | \$2,400 | \$2,400 | \$2,400.00 | 100.00% | \$0 | | |

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|--|---|-------------|-------------|-------------|--------------|-----------------|---------|-----------|--|--|
| | | | | | | | | \$0 | | |
| | NECESSARY CASH RESERVE | \$1,500,000 | \$2,000,000 | \$2,091,388 | \$2,000,000 | \$2,000,000 | 100.00% | \$0 | | |
| | | | | | | | | \$0 | | |
| | | | | | | | | \$0 | | |
| | TOTAL DISBURSE, TRANSFERS, CASH RESERVE | \$8,802,850 | \$9,648,780 | \$9,980,947 | \$10,662,375 | \$11,322,297.23 | 106.19% | \$659,922 | | |

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - ***FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE***

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. ***If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.***

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Checklist of Items to be Completed and Submitted

Due by September 30th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Page 6 - Real Growth Value per Assessor agrees to Certification from County Assessor
- Page 6 - Prior Year Total Real Property Valuation agrees to Certification from County Assessor
- Page 6 - Current tax request (line 7) agrees to total tax request on cover page
- Page 6 - Prior year tax request (line 1) agrees to tax request on cover page of last year's budget
- Page 6 - If Line 7 is greater than Line 6, political subdivision participated in Joint Public Hearing, and was included on Postcard notification
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D completed and submitted
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List completed and submitted
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 30th. This report should detail interlocal agreements the District was involved in during the 2021-2022 year.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Results for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

| | | |
|--|---|---|
| County-District #: | <u>10-0069</u> | |
| Name of School: | <u>Ravenna Public Schools</u> | |
| Name of County: | <u>Buffalo</u> | <i>Do not include the word "County"</i> |
| Class: | <u>3</u> | |
| Current School District Taxable Value | <u>655,674,508</u> | <i>From County Assessor Certifi</i> |
| Prior School District Taxable Value | <u>627,811,680</u> | <i>From Prior Year Budget, Cove</i> |
| Prior Year Property Tax Request | <u>5,003,512.00</u> | <i>From Prior Year Budget, Cove</i> |
| Prior Year Levy Rate | <u>0.796977</u> | <i>Prior Year total levy set by Cc</i> |
| School District Real Growth Value | <u>655,674,508.00</u> | <i>From County Assessor Certifi</i> |
| School District Prior Year Total Real Property Valuation | <u>627,811,680.00</u> | <i>From County Assessor Certifi</i> |
| Hearing Held On: | | |
| Day of month: | <u>12th</u> | |
| Month: | <u>September</u> | |
| Year: | <u>2022</u> | |
| Time: | <u>7:00</u> | |
| A.M. or P.M.: | <u>P.M.</u> | |
| Location of Hearing: | <u>Ravenna Public Schools High School Library</u> | |
| Special Hearing to Set Final Tax Request Held On: | | |
| Day of month: | <u>12th</u> | |
| Month: | <u>September</u> | |
| Year: | <u>2022</u> | |
| Time: | <u>Immediately followng the budget hearing</u> | |
| A.M. or P.M.: | <u>P.M.</u> | |
| Location of Hearing: | <u>Ravenna Public Schools High School Library</u> | |

2022-2023
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 10-0069 Class #: 3
 Ravenna Public Schools
 TO THE COUNTY BOARD AND COUNTY CLERK OF
 Buffalo County

This budget is for the Period **SEPTEMBER 1, 2022** through **AUGUST 31, 2023**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

| AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR: | Principal and Interest on Bonds | All Other Purposes | TOTAL |
|---|------------------------------------|------------------------|------------------------|
| General Fund | \$ - | \$ 4,646,465.00 | \$ 4,646,465.00 |
| Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i> | \$ - | | \$ - |
| Special Building Fund | \$ - | \$ 584,848.00 | \$ 584,848.00 |
| Qualified Capital Purpose Undertaking Fund | \$ - | \$ - | \$ - |
| Total All Funds | \$ - | \$ 5,231,313.00 | \$ 5,231,313.00 |

| | | | | | | | | | |
|--|--|-----------|------|----------|------|--|--|---|----------------|
| Outstanding Bonded Indebtedness as of September 1, 2022 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 10%;">\$ -</td> <td>Principal</td> </tr> <tr> <td>\$ -</td> <td>Interest</td> </tr> <tr> <td>\$ -</td> <td>Total Outstanding Bonded Indebtedness</td> </tr> </table> | \$ - | Principal | \$ - | Interest | \$ - | Total Outstanding Bonded Indebtedness | <table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="width: 70%;">Total Certified Valuation (All Counties)</td> <td align="right">\$ 655,674,508</td> </tr> </table> (Certification of Valuation(s) from County Assessor MUST be attached) | Total Certified Valuation (All Counties) | \$ 655,674,508 |
| \$ - | Principal | | | | | | | | |
| \$ - | Interest | | | | | | | | |
| \$ - | Total Outstanding Bonded Indebtedness | | | | | | | | |
| Total Certified Valuation (All Counties) | \$ 655,674,508 | | | | | | | | |
| Report of Joint Public Agency & Interlocal Agreements | | | | | | | | | |
| Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2021 through June 30, 2022? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO If YES, Please submit Interlocal Agreement Report by September 30th. | | | | | | | | | |

| | | | | | | | |
|---|---|--|--|---|--|--|--|
| County Clerk's Use Only | <table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td colspan="2" style="text-align: center;">Report of Trade Names, Corporate Names & Business Names</td> </tr> <tr> <td colspan="2"> Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO If YES, Please submit Trade Name Report by September 30th. </td> </tr> <tr> <td colspan="2"> Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO </td> </tr> </table> | Report of Trade Names, Corporate Names & Business Names | | Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO If YES, Please submit Trade Name Report by September 30th. | | Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | |
| Report of Trade Names, Corporate Names & Business Names | | | | | | | |
| Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO If YES, Please submit Trade Name Report by September 30th. | | | | | | | |
| Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | | | | | | | |

| | | | | | |
|--|--|-------------------------------|--------------------------------|--------------------------|--|
| APA Contact Information Auditor of Public Accounts State Capitol, Suite 2303 Lincoln, NE 68509 Telephone: (402) 471-2111 FAX: (402) 471-3301 Website: auditors.nebraska.gov Questions - E-Mail: Jeff.Schreier@nebraska.gov | <table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="text-align: center;">Submission Information</td> </tr> <tr> <td style="text-align: center;">Budget Due by 9-30-2022</td> </tr> <tr> <td style="text-align: center;">Submit budget to:</td> </tr> <tr> <td> 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only </td> </tr> </table> | Submission Information | Budget Due by 9-30-2022 | Submit budget to: | 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only |
| Submission Information | | | | | |
| Budget Due by 9-30-2022 | | | | | |
| Submit budget to: | | | | | |
| 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only | | | | | |

2022-2023 BUDGET ADOPTED

| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | NECESSARY CASH RESERVE (Column 8) | TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9) |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|--------------------------------------|---|
| General | Must = Col 2 Line | 1,733,320.00 | 4,600,000.00 | Col 1 MUST = Page 3 Col 8 | 2,164,762.00 | 7,154,764.00 | 9,319,526.00 | 1,122,592.00 | Budget Not Balance |
| Depreciation | 203,535.00 | 203,535.00 | | 203,535.00 | | | 203,535.00 | | 203,535.00 |
| Employee Benefit | 115,887.00 | 116,449.00 | | 116,449.00 | | | 116,449.00 | - | 116,449.00 |
| Contingency | - | - | | - | | | - | | - |
| Activities | Must = Col 2 Line | - | | Col 1 MUST = Page 3 Col 8 | | | - | - | Budget Not Balance |
| School Nutrition | - | - | | #VALUE! | | | - | - | #VALUE! |
| Bond | - | - | - | - | | | - | - | - |
| Special Building | 711,219.00 | 711,219.00 | 579,000.00 | 1,290,219.00 | | | 1,290,219.00 | | 1,290,219.00 |
| Qualified Capital Purpose Undertaking | Must = Col 2 Line | 10,000.00 | - | Col 1 MUST = Page 3 Col 8 | | | 10,000.00 | - | Budget Not Balance |
| Cooperative | - | - | | - | | | - | - | - |
| Student Fee | - | - | | - | | | - | - | - |
| | | | | - | | | | | - |
| TOTAL ALL FUNDS | 1,030,641.00 | 2,774,523.00 | 5,179,000.00 | #VALUE! | 2,164,762.00 | 7,154,764.00 | 10,939,729.00 | 1,122,592.00 | #VALUE! |

| PERSONAL AND REAL PROPERTY TAX RECAP | General Fund | Bond Fund(s) [Total Of All Bond Funds] | Special Building Fund | Qualified Capital Purpose Undertaking Fund |
|---|---|---|-----------------------|--|
| | PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A) | 4,600,000.00 | - | 579,000.00 |
| COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B) | 46,465.00 | - | 5,848.00 | - |
| TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C) | 4,646,465.00 | - | 584,848.00 | - |

| CERTIFIED STATE AID | MOTOR VEHICLE TAXES |
|---------------------|---------------------|
| \$ 37,130.00 | \$ 230,000.00 |

| COUNTY TREASURER'S BALANCE, 9-1-2022 | | | |
|--------------------------------------|---|---|---|
| 1,120,054.00 | - | - | - |

| 2021-2022 ACTUAL/ESTIMATED | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 4,751,987.00 | 6,633,499.00 | 4,600,000.00 | 11,233,499.00 | 1,920,143.00 | 6,252,563.00 | 8,172,706.00 | 3,060,793.00 |
| Depreciation | 223,535.00 | 323,535.00 | | 323,535.00 | | | 120,000.00 | 203,535.00 |
| Employee Benefit | 115,325.00 | 115,887.00 | | 115,887.00 | | | - | 115,887.00 |
| Contingency | - | - | | - | | | - | - |
| Activities | 161,950.00 | 161,950.00 | | 161,950.00 | | | - | 161,950.00 |
| School Nutrition | Must = Col 1 Line 3 | - | | Col 1 MUST = Page 4 Col 8 | | | - | #VALUE! |
| Bond | - | - | - | - | | | - | - |
| Special Building | 700,589.00 | 721,219.00 | 340,000.00 | 1,061,219.00 | | | 350,000.00 | 711,219.00 |
| Qualified Capital Purpose Undertaking | 216.00 | 216.00 | - | 216.00 | | | - | 216.00 |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | 5,953,602.00 | 7,956,306.00 | 4,940,000.00 | 12,896,306.00 | 1,920,143.00 | 6,252,563.00 | 8,642,706.00 | #VALUE! |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

| | |
|----------------------------|-------------------|
| MOTOR VEHICLE TAXES | |
| \$ | 203,127.00 |

| 2020-2021 ACTUAL | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 4,653,592.00 | 6,666,870.00 | 4,733,793.00 | 11,400,663.00 | 1,343,855.00 | 5,304,821.00 | 6,648,676.00 | 4,751,987.00 |
| Depreciation | 208,132.00 | 404,749.00 | | 404,749.00 | | | 181,214.00 | 223,535.00 |
| Employee Benefit | 114,763.00 | 115,325.00 | | 115,325.00 | | | - | 115,325.00 |
| Contingency | - | - | | - | | | - | - |
| Activities | 157,762.00 | 370,610.00 | | 370,610.00 | | | 208,660.00 | 161,950.00 |
| School Lunch | 11,254.00 | 339,760.00 | | 339,760.00 | | | 316,876.00 | 22,884.00 |
| Bond | - | - | - | - | | | - | - |
| Special Building | 682,059.00 | 721,742.00 | 185,173.00 | 906,915.00 | | | 206,326.00 | 700,589.00 |
| Qualified Capital Purpose Undertaking | 205,400.00 | 205,767.00 | 10,763.00 | 216,530.00 | | | 216,314.00 | 216.00 |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | \$ 6,032,962.00 | 8,824,823.00 | 4,929,729.00 | 13,754,552.00 | 1,343,855.00 | 5,304,821.00 | 7,778,066.00 | 5,976,486.00 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

| | |
|----------------------------|-------------------|
| MOTOR VEHICLE TAXES | |
| \$ | 228,320.00 |

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Brad Kjar
 ADDRESS 41750 Carthage Rd.
 CITY & ZIP CODE 68869
 TELEPHONE 308-452-3249 ext. 1194
 WEBSITE www.ravennabluejays.org

BOARD CHAIRPERSON

CLERK/TREASURER/SUPERINTENDENT/OTHER

PREPARER

| | | | |
|------------------|------------------------------------|-------------------------------|-------------------------------|
| NAME | Misti Fiddelke | Brad Kjar | Brad Kjar |
| TITLE /FIRM NAME | Chairperson | Superintendent | Superintendent |
| TELEPHONE | 308-627-7394 | 308-452-3249 ext. 1194 | 308-452-3249 ext. 1194 |
| EMAIL ADDRESS | misti.fiddelke@ravennabluejays.org | brad.kjar@ravennabluejays.org | brad.kjar@ravennabluejays.org |

For Questions on this form, who should we contact (please one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

Ravenna Public Schools

2022-2023 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Total Property Tax Request (1) \$ 5,003,512.00
(Total Personal and Real Property Tax Required from prior year budget - Cover Page)

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{655,674,508.00}{2022 \text{ Real Growth Value per Assessor}} \div \frac{627,811,680.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{104.44} \% (3)$$

Note: Real Growth Value per Assessor for purposes of the Property Tax Request Act (§77-1631) is different than the growth value for purposes of the Lid on Restricted Funds (§13-518). The County Assessor must provide you with separate growth amounts.

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 106.44 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 5,325,738.17

TOTAL BASE PROPERTY TAX REQUEST AUTHORITY (Line 1 + Line 5) (6) \$ 10,329,250.17

ACTUAL PROPERTY TAX REQUEST

2022-2023 ACTUAL Total Property Tax Request (7) \$ 5,231,313.00
(Total Personal and Real Property Tax Required from Cover Page)

Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide your proposed property tax request and telephone number to the County Clerk by September 5th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

10-0069

Ravenna Public Schools

| Line No. | | 2022-2023 Amount Budgeted To Spend |
|----------|--|--|
| 1 | Repairs to Infrastructure Damaged by a Natural Disaster: (List repair) | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8) | \$ - |
| 10 | Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance) | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | Total Judgments (Lines 11 through 16) | \$ - |
| 18 | Distance Education Courses | \$ 40,000.00 |
| 19 | Amounts eligible as exclusion for Voluntary Termination Agreements | |
| 20 | Retirement Contribution Increase | \$ 114,628.00 |
| 21 | Native American Impact Aid | |
| 22 | Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21) | \$ 154,628.00 |

Ravenna Public Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

| Line No. | | General Fund (Column A) | Bond Funds (Column B) | Special Building Funds (Column C) | Qualified Capital Purpose Undertaking Funds (Column D) |
|----------|--|----------------------------|--------------------------|--------------------------------------|---|
| 1 | Total Personal and Real Property Taxes -Cover Page | 4,646,465.00 | - | 584,848.00 | - |
| 2 | Exclusions: | | | | |
| 3 | Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.) | - | - | | - |
| 4 | Judgments not paid by liability insurance | - | | | |
| 5 | Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17 | - | | | |
| 6 | Voluntary termination agreements with certificated Teachers 9/1/17 and after | - | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | Total Exclusions (Line 3 + Line 11) | - | - | - | - |
| 13 | Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12) | 4,646,465.00 | - | 584,848.00 | - |
| 14 | Assessed Valuation | 655,674,508 | 655,674,508 | 655,674,508 | 655,674,508 |
| 15 | Levy Subject to Limitation ((Line 13 / Line 14) x 100) | 0.708654 | 0.000000 | 0.089198 | 0.000000 |
| 16 | Total Levy for Compliance | 0.797852 | | | |

If the total levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

| Fund | Property Taxes | Valuation | Expected Levy |
|------|----------------|-----------|---------------|
|------|----------------|-----------|---------------|

| | | | |
|-----------------------|-----------------|----------------|-------------|
| General Fund | \$ 4,646,465.00 | \$ 655,674,508 | 0.708654 |
| Special Building Fund | \$ 584,848.00 | \$ 655,674,508 | 0.089198 |
| Bond Fund | \$ - | \$ 655,674,508 | 0.000000 |
| Bond Fund | \$ - | \$ 655,674,508 | 0.000000 |
| Bond Fund | \$ - | \$ 655,674,508 | 0.000000 |
| QCPUF Fund | \$ - | \$ 655,674,508 | 0.000000 |
| QCPUF Fund | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| Total | \$ 5,231,313.00 | | \$ 0.797852 |

Must agree to Cover

Superintendent Pay Transparency Notice—Proposed Contract (*Name of current or new superintendent*)

Notice is hereby given that Ravenna Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting held on February 14th, 2022 at 7:00 pm at the Ravenna Public Schools High School Library in Ravenna, Nebraska.

After the 2022/23 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2022/23 year and future years are listed below:

| | 2022/23 Base Pay, Additional Compensation & Benefits | Future Base Pay, Additional Compensation & Benefits per Contract | TOTAL CONTRACT COST |
|--|---|---|------------------------|
| Base Pay for the Total FTE | \$ 132,000.00 | | \$ 132,000.00 |
| Compensation for activities outside of the regular salary: | | | |
| • <i>Extended contracts / Activities outside of regular salary</i> | | | \$ - |
| • <i>Bonus/Incentive/Performance Pay</i> | | | \$ - |
| • <i>Stipends</i> | | | \$ - |
| • <i>All other costs not mentioned above</i> | | | \$ - |
| Benefits and Payroll Costs Paid by district: | | | |
| • <i>Insurances (Health, Dental, Life, Long Term Disability)</i> | \$ 775.32 | | \$ 775.32 |
| • <i>Cafeteria Plan Stipend</i> | | | \$ - |
| • <i>Cash in lieu of insurance</i> | | | \$ - |
| • <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i> | | | \$ - |
| • <i>District's share of retirement, FICA and Medicare</i> | \$ 24,100.00 | | \$ 24,100.00 |
| • <i>IRS value of housing allowance</i> | | | \$ - |
| • <i>IRS value of vehicle allowance</i> | | | \$ - |
| • <i>Additional leave days</i> | | | \$ - |
| • <i>Annuities</i> | | | \$ - |
| • <i>Service credit purchase</i> | | | \$ - |
| • <i>Association / Membership dues</i> | \$ 1,500.00 | | \$ 1,500.00 |
| • <i>Cell Phone/Internet reimbursement</i> | | | \$ - |
| • <i>Relocation reimbursement</i> | | | \$ - |
| • <i>Travel allowance/reimbursement</i> | \$ 6,500.00 | | \$ 6,500.00 |
| • <i>Mileage Allowance</i> | | | \$ - |
| • <i>Educational tuition assistance</i> | | | \$ - |
| • <i>All other benefit costs not mentioned above</i> | | | \$ - |
| Totals: | \$ 164,875.32 | \$ - | \$ 164,875.32 |

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ravenna Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ravenna Public Schools resolves that:

- 1. The 2022-2023 property tax request be set at:

| | | |
|---------------------------|----|--------------|
| General Fund: | \$ | 4,646,465.00 |
| Bond Fund: | \$ | - |
| Special Building Fund: | \$ | 584,848.00 |
| Qualified Capital Purpose | \$ | - |
| Undertaking Fund: | | |

- 2. The total assessed value of property differs from last year’s total assessed value by 0 percent.
- 3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0 per \$100 of assessed value.
- 4. Ravenna Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.797852 per \$100 of assessed value.
- 5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will increase (or decrease) last year’s budget by 0 percent.
- 6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2022

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 7:00 o'clock, P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

| FUNDS | Actual Disbursements & Transfers | Actual/Estimated Disbursements & Transfers | Budgeted Disbursements & Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---------------------------------------|----------------------------------|--|------------------------------------|----------------------------|---|--|
| | 2020-2021 (1) | 2021-2022 (2) | 2022-2023 (3) | | | |
| General | \$ 6,648,676.00 | \$ 8,172,706.00 | \$ 9,319,526.00 | \$ 1,122,592.00 | \$ 1,733,320.00 | \$ 4,646,465.00 |
| Depreciation | \$ 181,214.00 | \$ 120,000.00 | \$ 203,535.00 | | \$ 203,535.00 | |
| Employee Benefit | \$ - | \$ - | \$ 116,449.00 | \$ - | \$ 116,449.00 | |
| Contingency | \$ - | \$ - | \$ - | | \$ - | |
| Activities | \$ 208,660.00 | \$ - | \$ - | \$ - | \$ - | |
| School Nutrition | \$ 316,876.00 | \$ - | \$ - | \$ - | \$ - | |
| Bond | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Special Building | \$ 206,326.00 | \$ 350,000.00 | \$ 1,290,219.00 | | \$ 711,219.00 | \$ 584,848.00 |
| Qualified Capital Purpose Undertaking | \$ 216,314.00 | \$ - | \$ 10,000.00 | \$ - | \$ 10,000.00 | \$ - |
| Cooperative | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Student Fee | \$ - | \$ - | \$ - | \$ - | \$ - | |
| | \$ - | \$ - | \$ - | \$ - | \$ - | |
| TOTALS | \$ 7,778,066.00 | \$ 8,642,706.00 | \$ 10,939,729.00 | \$ 1,122,592.00 | \$ 2,774,523.00 | \$ 5,231,313.00 |

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of, September 2022 at Immediately following the budget hearing o'clock P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

| | 2021-2022 | 2022-2023 | Change |
|---------------------|-----------|-------------|--------|
| Property Valuations | #REF! | 655,674,508 | 0 |

2021-2022 Budget Information

2022-2023 Budget Information

| Fund | 2021-2022 Operating Budget | 2021-2022 Property Tax Request | 2021 Tax Rate | Property Tax Rate (2021-2022 Request Divided By 2022 Valuation) | 2022-2023 Operating Budget | 2022-2023 Proposed Property Tax Request | Proposed 2022 Tax Rate | Chang e in Tax Rate | Change in Operating Budget |
|--|-------------------------------|--------------------------------------|------------------|--|-------------------------------|---|------------------------------|------------------------------|----------------------------------|
| General Fund | | | 0.000000 | 0.000000 | 9,319,526.00 | 4,646,465.00 | 0.708654 | #DIV/0! | 0 |
| Bond Fund(s) K - 12 | | | 0.000000 | 0.000000 | - | - | 0.000000 | #DIV/0! | 0 |
| Bond Fund(s) K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund _____ | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Special Building Fund | | | 0.000000 | 0.000000 | 1,290,219.00 | 584,848.00 | 0.089198 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund K - 12 | | | 0.000000 | 0.000000 | 10,000.00 | - | 0.000000 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Total | - | - | 0.000000 | 0.000000 | 10,619,745.00 | 5,231,313.00 | 0.797852 | #DIV/0! | 0 |

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 10-0069

| Line No. | GENERAL FUND | Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|--|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | All Instruction Except Special Education Instructional Programs | 1000's | 2,940,177.00 | 3,746,609.00 | 3,946,609.00 |
| 3 | Special Education Instructional Programs (Include Pre-School) | 1200's | 864,385.00 | 1,642,026.00 | 1,848,560.00 |
| 4 | Support Services - Pupils (SPED Related) | 2100's | 479,470.00 | 237,255.00 | 269,204.00 |
| 5 | | | | | |
| 6 | Support Services - Pupil (Non-SPED Related) | 2100's | | | |
| 7 | Support Services - Instructional | 2200's | 69,785.00 | 136,060.00 | 149,434.00 |
| 8 | | | | | |
| 9 | Board of Education | 2310 | 254,929.00 | 52,250.00 | 52,250.00 |
| 10 | Executive Administration Services | 2320 | | 192,140.00 | 204,107.00 |
| 11 | District Legal Services | 2330 | | 23,976.00 | 20,000.00 |
| 12 | Office of the Principal | 2410 | 422,159.00 | 443,503.00 | 475,297.00 |
| 13 | General Administration - Business Services | 2500 | 256,828.00 | 272,433.00 | 299,582.00 |
| 14 | Maintenance and Operation of Building(s) & Site(s) | 2600's | 680,576.00 | 625,626.00 | 693,185.00 |
| 15 | Vehicle Acquisition & Maintenance | 2650 | | | |
| 16 | Regular Pupil Transportation | 2710 / 2720 / 2730 / 2790 | 306,179.00 | 276,443.00 | 282,355.00 |
| 17 | Special Education Pupil Transportation (Include Pre-School) | 2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / | | 40,862.00 | 46,998.00 |
| 18 | | | | | |
| 19 | Community Services | 3300 | 3,153.00 | 18,662.00 | 36,701.00 |
| 20 | Categorical Grant from Corporation | 3400 | | | |
| 21 | State Categorical Programs | 3500's | 14,772.00 | 18,039.00 | 18,039.00 |
| 22 | Debt Services | 5000 | | | |
| 23 | Federal Programs | 6000's | 311,663.00 | 296,822.00 | 877,205.00 |
| 24 | | | | | |
| 25 | Transfers to Depreciation Fund | 8000 | 44,600.00 | 150,000.00 | 100,000.00 |
| 26 | Interfund Loan/Repayment to _____ Fund | | | | |
| 27 | | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | Total Disbursements & Transfers (Including SPED) | | 6,648,676.00 | 8,172,706.00 | |
| 31 | Total Special Education Disbursements | 1200 + 2100 + 27X2 | 1,343,855.00 | 1,920,143.00 | 2,164,762.00 |
| 32 | Total Non-Special Education Disbursements & Transfers | | 5,304,821.00 | 6,252,563.00 | 7,154,764.00 |
| 33 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED) | | | | 9,319,526.00 |
| 34 | NECESSARY CASH RESERVE | | | | 1,122,592.00 |
| 35 | TOTAL REQUIREMENTS | | | | Budget Not Balanced |

| | | | | | |
|----|--|---|--------------|--------------|-----------------------|
| 36 | | | | | |
| 37 | BEGINNING BALANCES | | | | |
| 38 | Cash Balance, 9-1 | | 1,252,500.00 | 1,400,812.00 | 854,045.00 |
| 39 | Investments, 9-1 | | 2,160,119.00 | 2,161,492.00 | 1,662,474.00 |
| 40 | County Treasurer's Balance, 9-1 | | 1,240,973.00 | 1,189,683.00 | 1,120,054.00 |
| 41 | Total Beginning Balance | | 4,653,592.00 | 4,751,987.00 | Must = Col 2 Line 124 |
| 42 | | | | | |
| 43 | RECEIPTS, & TRANSFERS | | | | |
| 44 | LOCAL SOURCES | | | | |
| 45 | Carline Tax | 1115 | 11,990.00 | 12,090.00 | 16,000.00 |
| 46 | Public Power District Sales Tax | 1120 | 172,948.00 | 179,377.00 | 150,000.00 |
| 47 | Motor Vehicle Taxes | 1125 | 228,320.00 | 203,127.00 | 230,000.00 |
| 48 | Tuition Received from Other Districts | 1321 / 1323 / 1335 | - | | |
| 49 | Tuition Received from Individuals | 1311-13 / 1370 | | | |
| 50 | Other Tuition | 1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360 | | 5,568.00 | |
| 51 | Transportation Received from Individuals | 1410-1411 | | | |
| 52 | Transportation Received from Other Districts | 1420-1440 | | | |
| 53 | Interest | 1510 / 1520 | 14,070.00 | 6,585.00 | 14,000.00 |
| 54 | Community Service Activities | 1800 | | | |
| 55 | Other Local Receipts | 1910 / 1920 / 1990 | 1,950.00 | 1,600.00 | |
| 56 | Local License Fees/Court Fines | 1911 / 1921 | | 2,637.00 | 1,500.00 |
| 57 | Nameplate Capacity Tax | 3133 | | | |
| 58 | Categorical Grants from Corporations / Private | 1925 | | | |
| 59 | Postsecondary Fees 1742 | | 600.00 | 1,566.00 | |
| 60 | | | | | |
| 61 | | | | | |
| 62 | | | | | |
| 63 | | | | | |
| 64 | COUNTY AND ESU SOURCES | | | | |
| 65 | Fines and License Fees | 2110 | 27,681.00 | 25,618.00 | 35,000.00 |
| 66 | Other County Sources | 2130 | | | |
| 67 | ESU Receipts | 2210 | 1,850.00 | 2,325.00 | 4,690.00 |
| 68 | | | | | |
| 69 | | | | | |
| 70 | STATE SOURCES | | | | |
| 71 | State Aid | 3110 | 37,130.00 | 37,854.00 | 37,130.00 |
| 72 | Special Education Programs | 3120 | 564,937.00 | 509,505.00 | 550,000.00 |
| 73 | Special Education Transportation | 3125 | 8,091.00 | 8,000.00 | 4,000.00 |
| 74 | Homestead Exemption | 3130 | 67,855.00 | 60,080.00 | |

| | | | | | |
|-----|--|--------------------|------------|------------|------------|
| 75 | Payments for Wards of the State or Court | 3160 / 3161 | | | |
| 76 | Pro-Rate Motor Vehicles | 3180 | 12,672.00 | 10,845.00 | 14,000.00 |
| 77 | Payments for High Ability Learners | 3535 | 5,012.00 | 4,000.00 | 4,000.00 |
| 78 | Other State Appropriations | | | | |
| 79 | | | | | |
| 80 | | | | | |
| 81 | | | | | |
| 82 | | | | | |
| 83 | | | | | |
| 84 | State Apportionment | 3400 | 50,765.00 | 45,746.00 | 50,000.00 |
| 85 | Other | | | | |
| 86 | State Categorical Programs | 3500's | 37,631.00 | 31,961.00 | 20,000.00 |
| 87 | Other State Receipts | 3990 | | | |
| 88 | Property Tax Credit and Personal Property Tax Credit | 3131 / 3132 / 3134 | 400,069.00 | 392,413.00 | |
| 89 | FEDERAL SOURCES | | | | |
| 90 | Title ESSA Programs (Includes ESSA Title I) | 4500-4511 | 76,251.00 | 2,325.00 | 75,000.00 |
| 91 | | 4526-4528, 4531 | | | |
| 92 | | | | | |
| 93 | | | | | |
| 94 | IDEA Programs | 4512-4523 | 106,333.00 | 105,433.00 | 125,000.00 |
| 95 | | 4416-4418 | | | |
| 96 | | | | | |
| 97 | Medicaid in Public Schools | 4708 | 8,529.00 | 12,322.00 | 10,000.00 |
| 98 | Medicaid Administrative Activities in Public Schools | 4709 | 11,540.00 | 12,095.00 | 10,000.00 |
| 99 | Title 8 (Impact Aid) | 4305 | | | |
| 100 | Other Federal Non-Categorical Receipts | 4524 | 5,078.00 | | |
| 101 | | | | | |
| 102 | Other 9000 | | | 15,000.00 | 15,000.00 |
| 103 | | | | | |
| 104 | Vocational Education (Carl Perkins) | 4525 | | | |
| 105 | Other Federal Categorical Receipts | 4530 | | | |
| 106 | | | | | |
| 107 | Grants from Corporations & Other Private Interests | 4710 | | | |
| 108 | ESSER - Cares/ESSERS II/ESSERS III | 4996 | 48,299.00 | 149,191.00 | 368,000.00 |
| 109 | NON-REVENUE SOURCES | | | | |
| 110 | Tax Anticipation Notes | 5150 | | | |
| 111 | Long Term Loans | 5400 | | | |
| 112 | Insurance Adjustments | 5301 | 1,240.00 | 1,401.00 | |
| 113 | Sale of Property | 5300 | 4,110.00 | 5,000.00 | |
| 114 | Transfers from _____ Fund | 5200 | 100,000.00 | | |
| 115 | Cash Balance from Dissolved/Merged Districts | 5610 | | | |

| | | | | | |
|-----|---|------|---------------|---------------|--------------|
| 116 | | | | | |
| 117 | Other Non-Revenue Receipts | 5690 | 8,327.00 | 37,848.00 | |
| 118 | Learning Community Property Taxes | | | | |
| 119 | Interfund Loan/Repayment From _____ Fund | | | | |
| 120 | Total Available Resources Before Property Taxes | | 6,666,870.00 | 6,633,499.00 | 1,733,320.00 |
| 121 | Personal and Real Property Taxes | 1100 | 4,733,793.00 | 4,600,000.00 | 4,600,000.00 |
| 122 | TOTAL RESOURCES AVAILABLE | | 11,400,663.00 | 11,233,499.00 | 6,333,320.00 |
| 123 | Less: Disbursements & Transfers | | 6,648,676.00 | 8,172,706.00 | |
| 124 | BALANCE FORWARD | | 4,751,987.00 | 3,060,793.00 | |

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

| | |
|--------------------|--------------|
| PROPERTY TAX RECAP | |
| | 4,600,000.00 |
| | 46,465.00 |
| | 4,646,465.00 |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | SPECIAL BUILDING FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|--|-----------------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Purchased Services | 400 | 2,195.00 | 350,000.00 | 1,290,219.00 |
| 3 | Supplies | 600 | | | |
| 4 | Capital Outlay (New Only) | 700's | | | |
| 5 | Site Acquisition & Improvements | 710 | | | |
| 6 | Building Acquisition & Improvement | 720 | 204,106.00 | | |
| 7 | Loan Repayment | 831 / 832 | | | |
| 8 | | | 25.00 | | |
| 9 | Interfund Loan/Repayment To _____ Fund | | | | |
| 10 | Total Disbursements & Transfers | | 206,326.00 | 350,000.00 | |
| 11 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 1,290,219.00 |
| 12 | TOTAL REQUIREMENTS | | | | 1,290,219.00 |
| 13 | BEGINNING BALANCES & RECEIPTS | | | | |
| 14 | Cash Balance, 9-1 | | 682,059.00 | 700,589.00 | 711,219.00 |
| 15 | Investments, 9-1 | | | | |
| 16 | County Treasurer's Balance, 9-1 | | | | |
| 17 | Total Beginning Balance | | 682,059.00 | 700,589.00 | 711,219.00 |
| 18 | LOCAL SOURCES | | | | |
| 19 | Carlline Tax | 1115 | | | |
| 20 | Interest | 1510 | 3,157.00 | 3,200.00 | |
| 21 | Insurance Adjustment | | 19,000.00 | | |
| 22 | | | | | |
| 23 | STATE SOURCES | | | | |
| 24 | Homestead Exemption | 3130 | 2,452.00 | 2,400.00 | |
| 25 | Pro-Rate Motor Vehicles | 3180 | 532.00 | 530.00 | |
| 26 | | | | | |
| 27 | Property Tax Credit | 3131 | 14,542.00 | 14,500.00 | |
| 28 | FEDERAL SOURCES | | | | |
| 29 | Total Federal Receipts | 4000's | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | Sale of Bonds | 5101 | | | |
| 32 | Long Term Loans | 5400 | | | |
| 33 | Sale of Property | 5300 | | | |
| 34 | Learning Community Property Taxes | | | | |
| 35 | Interfund Loan/Repayment From _____ Fund | | | | |
| 36 | Total Available Resources Before Property Taxes | | 721,742.00 | 721,219.00 | 711,219.00 |
| 37 | Personal and Real Property Taxes | 1100 | 185,173.00 | 340,000.00 | 579,000.00 |
| 38 | TOTAL RESOURCES AVAILABLE | | 906,915.00 | 1,061,219.00 | 1,290,219.00 |
| 39 | Less: Disbursements & Transfers | | 206,326.00 | 350,000.00 | |
| 40 | BALANCE FORWARD | | 700,589.00 | 711,219.00 | |

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

| PROPERTY TAX RECAP | |
|--------------------|------------|
| | 579,000.00 |
| | 5,848.00 |
| | 584,848.00 |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | DEPRECIATION FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Re-Appropriated Funds | | | | |
| 3 | Capital Outlay | | 181,214.00 | 42,000.00 | 203,535.00 |
| 4 | 2021 Computer Refresh | | | | |
| 5 | Vehicle Purchase | | | | |
| 6 | Kitchen Equipment Replacement | | | 36,000.00 | |
| 7 | HVAC Replacements | | | 12,000.00 | |
| 8 | HS Water Heaters | | | 30,000.00 | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 181,214.00 | 120,000.00 | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 203,535.00 |
| 14 | TOTAL REQUIREMENTS | | | | 203,535.00 |
| 15 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 16 | Cash Balance, 9-1 | | 208,132.00 | 223,535.00 | 203,535.00 |
| 17 | Investments, 9-1 | | | | |
| 18 | Total Beginning Balance | | 208,132.00 | 223,535.00 | 203,535.00 |
| 19 | LOCAL SOURCES | | | | |
| 20 | Interest | 1510 | 147.00 | | |
| 21 | | | | | |
| 22 | NON-REVENUE SOURCES | | | | |
| 23 | Transfers from General Fund | 5200 | 196,470.00 | 100,000.00 | |
| 24 | | | | | |
| 25 | | | | | |
| 26 | | | | | |
| 27 | TOTAL RESOURCES AVAILABLE | | 404,749.00 | 323,535.00 | 203,535.00 |
| 28 | Less: Disbursements & Transfers | | 181,214.00 | 120,000.00 | |
| 29 | BALANCE FORWARD | | 223,535.00 | 203,535.00 | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | EMPLOYEE BENEFIT FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Re-Appropriated Funds | | | | 116,449.00 |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | - | - | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 116,449.00 |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | 116,449.00 |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 114,763.00 | 115,325.00 | 115,887.00 |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 114,763.00 | 115,325.00 | 115,887.00 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 562.00 | 562.00 | 562.00 |
| 22 | | | | | |
| 23 | NON-REVENUE SOURCES | | | | |
| 24 | Transfers from General Fund | 5200 | | | |
| 25 | | | | | |
| 26 | | | | | |
| 27 | | | | | |
| 28 | TOTAL RESOURCES AVAILABLE | | 115,325.00 | 115,887.00 | 116,449.00 |
| 29 | Less: Disbursements & Transfers | | - | - | |
| 30 | BALANCE FORWARD | | 115,325.00 | 115,887.00 | |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

| Line No. | CONTINGENCY FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Legal Services | 2330 | | | |
| 3 | Judgments/Settlements | 820 | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | Transfers to General Fund | 8000-911 | | | |
| 8 | Total Disbursements & Transfers | | - | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 10 | TOTAL REQUIREMENTS | | | | - |
| 11 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 12 | Cash Balance, 9-1 | | | | |
| 13 | Investments, 9-1 | | | | |
| 14 | Total Beginning Balance | | - | - | - |
| 15 | LOCAL SOURCES | | | | |
| 16 | Interest | 1510 | | | |
| 17 | | | | | |
| 18 | NON-REVENUE SOURCES | | | | |
| 19 | Transfers from General Fund | 5200 | | | |
| 20 | | | | | |
| 21 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 22 | Less: Disbursements & Transfers | | - | - | |
| 23 | BALANCE FORWARD | | - | - | |

2021-2022 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \qquad \qquad \qquad 9,319,526.00 \quad \times .05 = \qquad \qquad \qquad 465,976.30 \\
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \qquad \qquad \qquad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | ACTIVITIES FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | | | 208,660.00 | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 208,660.00 | - | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | - |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 157,762.00 | 161,950.00 | |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 157,762.00 | 161,950.00 | Must = Col 2 Line 30 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 115.00 | | |
| 22 | Activities Receipts | 1790 | 174,133.00 | | |
| 23 | Admissions | 1710 | | | |
| 24 | | | | | |
| 25 | NON-REVENUE SOURCES | | | | |
| 26 | Transfers from General Fund | 5200 | 38,600.00 | | |
| 27 | | | | | |
| 28 | TOTAL RESOURCES AVAILABLE | | 370,610.00 | 161,950.00 | - |
| 29 | Less: Disbursements & Transfers | | 208,660.00 | - | |
| 30 | BALANCE FORWARD | | 161,950.00 | 161,950.00 | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | SCHOOL NUTRITION FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Salaries | 100's | 112,796.00 | | |
| 3 | Employee Benefits | 200's | 44,824.00 | | |
| 4 | Purchased Services | 300 / 400 | 3,080.00 | | |
| 5 | Supplies & Materials (Excluding Food) | 610 | 8,938.00 | | |
| 6 | Food | 630 | 146,346.00 | | |
| 7 | Capital Outlay (New & Replacement) | 731, 733, 739 | | | |
| 8 | Other | | 892.00 | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 316,876.00 | - | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | - |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 11,254.00 | | |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 11,254.00 | Must = Col 1 Line 35 | - |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 23.00 | | |
| 22 | Sale of Lunches/Milk | 1610-1650 | 36,028.00 | | |
| 23 | | | | | |
| 24 | STATE SOURCES | | | | |
| 25 | State Reimbursement | 3150 | 498.00 | | |
| 26 | | | | | |
| 27 | FEDERAL SOURCES | | | | |
| 28 | Federal Reimbursement | 4210 / 4211 | 285,500.00 | | |
| 29 | | | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | Transfers from General Fund | 5200 | 6,000.00 | | |
| 32 | Other | | 457.00 | | |
| 33 | TOTAL RESOURCES AVAILABLE | | 339,760.00 | - | - |
| 34 | Less: Disbursements & Transfers | | 316,876.00 | - | |
| 35 | BALANCE FORWARD | | 22,884.00 | - | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | BOND FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Bond - Refunded | 831 | | | |
| 3 | Bond - Principal | 831 | | | |
| 4 | Bond - Interest | 832 | | | |
| 5 | | | | | |
| 6 | Transfers to General Fund | 8000-911 | | | |
| 7 | Interfund Loan/Repayment To _____ Fund | | | | |
| 8 | Total Disbursements & Transfers | | - | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 10 | NECESSARY CASH RESERVE | | | | |
| 11 | TOTAL REQUIREMENTS | | | | - |
| 12 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 13 | Cash Balance, 9-1 | | | | |
| 14 | Investments, 9-1 | | | | |
| 15 | County Treasurers Balance, 9-1 | | | | |
| 16 | Total Beginning Balance | | - | - | - |
| 17 | LOCAL SOURCES | | | | |
| 18 | Carline Tax | 1115 | | | |
| 19 | Interest | 1510 | | | |
| 20 | | | | | |
| 21 | | | | | |
| 22 | STATE SOURCES | | | | |
| 23 | Homestead Exemption | 3130 | | | |
| 24 | Pro-Rate Motor Vehicle | 3180 | | | |
| 25 | | | | | |
| 26 | Property Tax Credit | | | | |
| 27 | NON-REVENUE SOURCES | | | | |
| 28 | Sales of Bonds (Re-funding) | 5101 | | | |
| 29 | Transfers from General Fund | 5200 | | | |
| 30 | | | | | |
| 31 | Interfund Loan/Repayment From _____ Fund | | | | |
| 32 | Total Available Resources Before Property Taxes | | - | - | - |
| 33 | Personal and Real Property Taxes | 1100 | | | |
| 34 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 35 | Less: Disbursements & Transfers | | - | - | |
| 36 | BALANCE FORWARD | | - | - | |

PROPERTY TAX RECAP

| | |
|--|---|
| | - |
| | - |
| | - |

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2022

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2022:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

| Fiscal Year | Principal | Interest | Total |
|-----------------------------|-------------|-------------|-------------|
| 2022-2023 | | | \$ - |
| 2023-2024 | | | \$ - |
| 2024-2025 | | | \$ - |
| 2025-2026 and thereafter | | | \$ - |
| Total All Years | \$ - | \$ - | \$ - |

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

| Line No. | QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Building & Site Improvement | 720 | | | |
| 3 | Bond - Refunded | 831 | | | |
| 4 | Bond - Principal | 831 | 115,000.00 | | |
| 5 | Bond - Interest | 832 | 1,314.00 | | |
| 6 | | | | | |
| 7 | Interfund Loan/Repayment To General Fund | | 100,000.00 | | 10,000.00 |
| 8 | Total Disbursements & Transfers | | 216,314.00 | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 10,000.00 |
| 10 | NECESSARY CASH RESERVE | | | | |
| 11 | TOTAL REQUIREMENTS | | | | 10,000.00 |
| 12 | BEGINNING BALANCES & RECEIPTS | | | | |
| 13 | Cash Balance, 9-1 | | 205,400.00 | 216.00 | |
| 14 | Investments, 9-1 | | | | |
| 15 | County Treasurers Balance, 9-1 | | | | |
| 16 | Total Beginning Balance | | 205,400.00 | 216.00 | Must = Col 2 Line 36 |
| 17 | LOCAL SOURCES | | | | |
| 18 | Carline Tax | 1115 | | | |
| 18 | Interest | 1510 | 269.00 | | |
| 20 | Past Years Property Taxes | | | | 10,000.00 |
| 21 | STATE SOURCES | | | | |
| 22 | Homestead Exemption | 3130 | | | |
| 23 | Pro-Rate Motor Vehicle | 3180 | 98.00 | | |
| 24 | | | | | |
| 25 | Property Tax Credit | 3131 | | | |
| 26 | FEDERAL SOURCES | | | | |
| 27 | Total Federal Receipts | 4000's | | | |
| 28 | NON-REVENUE SOURCES | | | | |
| 29 | Qualified School Construction Bonds | 5301 | | | |
| 30 | Long Term Loans | 5400 | | | |
| 31 | Interfund Loan/Repayment From _____ Fund | | | | |
| 32 | Total Available Resources Before Property Taxes | | 205,767.00 | 216.00 | 10,000.00 |
| 33 | Personal and Real Property Taxes | 1100 | 10,763.00 | | |
| 34 | TOTAL RESOURCES AVAILABLE | | 216,530.00 | 216.00 | 10,000.00 |
| 35 | Less: Disbursements & Transfers | | 216,314.00 | - | |
| 36 | BALANCE FORWARD | | 216.00 | 216.00 | |

PROPERTY TAX RECAP

| | |
|--|---|
| | - |
| | - |
| | - |

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | COOPERATIVE FUND | Function/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-------------------------------|---|---|--|
| 1 | DISBURSEMENTS | | | | |
| 2 | All Instruction | 1000's / 1200's | | | |
| 3 | Support Services - Pupils (SPED and Non-SPED Related) | 2100's | | | |
| 4 | Support Services - Staff | 2200's | | | |
| 5 | Executive Administration Services | 2320 | | | |
| 6 | Office of the Principal | 2410 | | | |
| 7 | General Administration - Business Services | 2500 | | | |
| 8 | Community Services | 3300 | | | |
| 9 | State Categorical Programs | 3500's | | | |
| 10 | Federal Programs | 6000's | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | Total Disbursements | | - | - | |
| 15 | TOTAL BUDGET OF DISBURSEMENTS | | | | - |
| 16 | NECESSARY CASH RESERVE | | | | |
| 17 | TOTAL REQUIREMENTS | | | | - |
| 18 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 19 | Cash Balance, 9-1 | | | | |
| 20 | Investments, 9-1 | | | | |
| 21 | Total Beginning Balance | | - | - | - |
| 22 | LOCAL SOURCES | | | | |
| 23 | Tuition Received from Districts | 1321 | | | |
| 24 | | | | | |
| 25 | STATE SOURCES | | | | |
| 26 | State Non-Categorical Programs | | | | |
| 27 | State Categorical Programs | 3500 | | | |
| 28 | | | | | |
| 29 | FEDERAL SOURCES | | | | |
| 30 | Federal Programs | 4000's | | | |
| 31 | | | | | |
| 32 | | | | | |
| 33 | NON-REVENUE SOURCES | | | | |
| 34 | Transfers from General Fund | 5200 | | | |
| 35 | | | | | |
| 36 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 37 | Less: Disbursements | | - | - | |
| 38 | BALANCE FORWARD | | - | - | |

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | STUDENT FEE FUND | Function/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---------------------------------|-------------------------|---|---|--|
| 1 | DISBURSEMENTS | | | | |
| 2 | Extracurricular Activities | | | | |
| 3 | Postsecondary Education | | | | |
| 4 | Summer or Night School | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | Total Disbursements | | - | - | |
| 15 | TOTAL BUDGET OF DISBURSEMENTS | | | | - |
| 16 | NECESSARY CASH RESERVE | | | | |
| 17 | TOTAL REQUIREMENTS | | | | - |
| 18 | BEGINNING BALANCES & RECEIPTS | | | | |
| 19 | Cash Balance, 9-1 | | | | |
| 20 | Investments, 9-1 | | | | |
| 21 | Total Beginning Balance | | - | - | - |
| 22 | LOCAL SOURCES | | | | |
| 23 | Interest | 1510 | | | |
| 24 | Extracurricular Activities Fees | 1741 | | | |
| 25 | Postsecondary Education Fees | 1742 | | | |
| 26 | Summer or Night School Fees | 1743 | | | |
| 27 | | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | | | | | |
| 32 | | | | | |
| 33 | | | | | |
| 34 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 35 | Less: Disbursements | | - | - | |
| 36 | BALANCE FORWARD | | - | - | |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

**Ravenna Public Schools
Fund Balance Report
July 31st, 2022**

Special Building

| | | |
|---------------------------|----|-------------------|
| Last month ending balance | \$ | 460,691.92 |
| Buffalo Co Taxes | \$ | 3,133.80 |
| Sherman Co Taxes | \$ | 675.48 |
| Settlement Checks | \$ | - |
| Interest | \$ | 104.64 |
| Check(s) | \$ | - |
| Bank Statement Balance | \$ | 464,605.84 |
| Outstanding Checks | | |
| Flex 9 mo. CD 043 | \$ | 500,000.00 |
| Interest | \$ | 4,197.79 |
| Total | \$ | 968,803.63 |

Depreciation Fund

| | | |
|---------------------------|----|-------------------|
| Last month ending balance | \$ | 194,094.75 |
| Interest | | \$8.24 |
| ESSERS II | | \$0.00 |
| Transfer | | \$0.00 |
| Check(s) | | \$0.00 |
| Bank Statement Balance | \$ | 194,102.99 |

Employee Benefit Fund

| | | |
|-------------------------------|----|-------------------|
| Last month ending balance | \$ | 14,779.74 |
| Deposit for Employee Benefits | \$ | - |
| Interest | \$ | 0.63 |
| Check(s) | \$ | - |
| Bank Statement Balance | \$ | 14,780.37 |
| Flex 9 mo. CD 094 | \$ | 100,000.00 |
| Interest | \$ | 839.15 |
| Total | \$ | 115,619.52 |

Qualified Cap

| | | |
|---------------------------|----|---------------|
| Last month ending balance | \$ | 487.36 |
| Buffalo Co Taxes | \$ | - |
| Sherm Co Taxes | \$ | - |
| US Treas. | | |
| Interest | \$ | - |
| check(s) Transfer to GF | \$ | - |
| Bank Statement Balance | \$ | 487.36 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|--|-----------------------|--|--------------|----------|
| Account Number | | Detail Description | | Amount |
| Checking Account ID | 01 | Fund Number 01 | General | |
| | 3195352 | AKRS Equipment | 07/06/2022 | 371.94 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 185.97 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 185.97 |
| | 3211334 | AKRS Equipment | 07/22/2022 | 31.45 |
| 01 2710 610 000 000 | | Tires And Parts | | 31.45 |
| Total AKRS Equipment | | | | 403.39 |
| | 23143 | ASK SUPPLY CO | 07/01/2022 | 127.26 |
| 01 2610 610 001 000 | | Supplies Secon | | 63.63 |
| 01 2610 610 002 000 | | Supplies Elem | | 63.63 |
| Total ASK SUPPLY CO | | | | 127.26 |
| | 4905153979. July22 | BLACK HILLS ENERGY | 07/21/2022 | 35.02 |
| 01 2610 621 001 000 | | Fuel Secon | | 17.51 |
| 01 2610 621 002 000 | | Fuel Elem | | 17.51 |
| | 8985166782. July22 | BLACK HILLS ENERGY | 07/21/2022 | 1,231.14 |
| 01 2610 621 001 000 | | Fuel Secon | | 615.57 |
| 01 2610 621 002 000 | | Fuel Elem | | 615.57 |
| Total BLACK HILLS ENERGY | | | | 1,266.16 |
| | 7861269 | CHEMSEARCH | 07/24/2022 | 442.95 |
| 01 2610 610 001 000 | | Supplies Secon | | 221.48 |
| 01 2610 610 002 000 | | Supplies Elem | | 221.47 |
| Total CHEMSEARCH | | | | 442.95 |
| | 357.July22 | CITY OF RAVENNA | 07/27/2022 | 446.83 |
| 01 2610 410 001 000 | | Water Sewer Secon | | 223.42 |
| 01 2610 410 002 000 | | Water Sewer Elem | | 223.41 |
| | 760.July22 | CITY OF RAVENNA | 07/27/2022 | 95.67 |
| 01 2610 410 001 000 | | Water Sewer Secon | | 47.84 |
| 01 2610 410 002 000 | | Water Sewer Elem | | 47.83 |
| Total CITY OF RAVENNA | | | | 542.50 |
| | 26591.June22 | CULLIGAN OF KEARNEY | 08/01/2022 | 233.50 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 116.75 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 116.75 |
| Total CULLIGAN OF KEARNEY | | | | 233.50 |
| | 1326225 | DAS State Accounting - Central Finance | 07/13/2022 | 259.49 |
| 01 1100 382 000 000 | | INTERNET SERVICES | | 259.49 |
| Total DAS State Accounting - Central Finance | | | | 259.49 |
| | DG.June22 | DOLLAR GENERAL REGIONS 410526 | 07/18/2022 | 57.50 |
| 01 1100 610 001 000 | | Gen Supplies Secon | | 57.50 |
| Total DOLLAR GENERAL REGIONS 410526 | | | | 57.50 |
| | 8531474-0 | EAKES OFFICE PLUS | 07/15/2022 | 784.92 |
| 01 2610 610 001 000 | | Supplies Secon | | 392.46 |
| 01 2610 610 002 000 | | Supplies Elem | | 392.46 |
| | 8539023-0 | EAKES OFFICE PLUS | 07/29/2022 | 437.12 |
| 01 2610 610 001 000 | | Supplies Secon | | 218.56 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|------------------------------------|------------------------------------|--------------|----------|
| Account Number | | Detail Description | | Amount |
| 01 2610 610 002 000 | | Supplies Elem | | 218.56 |
| | INV377525 | EAKES OFFICE PLUS | 07/15/2022 | 1,288.41 |
| 01 1100 610 001 000 | | Gen Supplies Secon | | 644.21 |
| 01 1100 610 002 000 | | Gen Supplies Elem | | 644.20 |
| Total | EAKES OFFICE PLUS | | | 2,510.45 |
| | 7299320 | ECOLAB PEST ELIM DIV | 07/19/2022 | 70.18 |
| 01 2620 431 001 000 | | Con/ser Repair Secon | | 35.09 |
| 01 2620 431 002 000 | | Cont/ser Repair Elem | | 35.09 |
| Total | ECOLAB PEST ELIM DIV | | | 70.18 |
| | 180300.July22 | ESU #10 | 08/01/2022 | 439.86 |
| 01 2153 591 002 602 | | SPEECH (0-2) | | 489.58 |
| 01 1200 591 000 608 | | Vocational | | (49.72) |
| Total | ESU #10 | | | 439.86 |
| | COOP002086 | ESU COORDINATING COUNCIL | 07/13/2022 | 700.00 |
| 01 1100 735 001 000 | | Comp Software Secon | | 350.00 |
| 01 1100 735 002 000 | | Comp Software Elem | | 350.00 |
| Total | ESU COORDINATING COUNCIL | | | 700.00 |
| | 13272 | ETA hand2mind | 07/09/2022 | 32.29 |
| 01 1100 610 002 002 | | Grade 2 Materials | | 32.29 |
| | 13529 | ETA hand2mind | 07/11/2022 | 29.74 |
| 01 1100 610 002 002 | | Grade 2 Materials | | 29.74 |
| | 13586 | ETA hand2mind | 07/11/2022 | 21.23 |
| 01 1200 610 001 000 | | Gen Supplies | | 21.23 |
| Total | ETA hand2mind | | | 83.26 |
| | RPS2022contract | FARMERS CO-OPERATIVE ASSOC | 07/12/2022 | 625.00 |
| 01 2710 626 000 000 | | Gas And Oil | | 625.00 |
| Total | FARMERS CO-OPERATIVE ASSOC | | | 625.00 |
| | 2726251 | FLINN SCIENTIFIC INC | 07/08/2022 | 99.58 |
| 01 1100 610 001 022 | | Materials | | 99.58 |
| Total | FLINN SCIENTIFIC INC | | | 99.58 |
| | 139374 | Hamilton Information Systems, Inc. | 06/30/2022 | 6,914.02 |
| 01 1100 734 001 000 | | Comp Equip Secon | | 3,457.01 |
| 01 1100 734 002 000 | | Comp Equip Elem | | 3,457.01 |
| Total | Hamilton Information Systems, Inc. | | | 6,914.02 |
| | 10704626 | Hamilton | 08/01/2022 | 35.13 |
| 01 2510 382 001 000 | | Telephone Secon | | 17.57 |
| 01 2510 382 002 000 | | Telehone Elem | | 17.56 |
| | 10705809 | Hamilton | 08/01/2022 | 108.52 |
| 01 2510 382 001 000 | | Telephone Secon | | 54.26 |
| 01 2510 382 002 000 | | Telehone Elem | | 54.26 |
| | 10706911 | Hamilton | 08/01/2022 | 336.80 |
| 01 2510 382 001 000 | | Telephone Secon | | 168.40 |
| 01 2510 382 002 000 | | Telehone Elem | | 168.40 |
| Total | Hamilton | | | 480.45 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|----------------|---|--------------|----------|
| Account Number | | Detail Description | | Amount |
| | 10420 | HOLIDAY EXPRESS | 07/25/2022 | 202.50 |
| 01 2730 431 000 000 | | REPAIRS & MAINT. | | 202.50 |
| | 10421 | HOLIDAY EXPRESS | 07/25/2022 | 796.43 |
| 01 2730 431 000 000 | | REPAIRS & MAINT. | | 796.43 |
| | 10422 | HOLIDAY EXPRESS | 07/25/2022 | 1,951.40 |
| 01 2730 431 000 000 | | REPAIRS & MAINT. | | 1,951.40 |
| | 10423 | HOLIDAY EXPRESS | 07/25/2022 | 2,309.27 |
| 01 2730 431 000 000 | | REPAIRS & MAINT. | | 2,309.27 |
| Total | | HOLIDAY EXPRESS | | 5,259.60 |
| | 69458807 | Home Depot Pro, The | 07/06/2022 | 413.32 |
| 01 2610 610 001 000 | | Supplies Secon | | 206.66 |
| 01 2610 610 002 000 | | Supplies Elem | | 206.66 |
| | 695893792 | Home Depot Pro, The | 07/13/2022 | 652.40 |
| 01 2610 610 001 000 | | Supplies Secon | | 326.20 |
| 01 2610 610 002 000 | | Supplies Elem | | 326.20 |
| | 696396480 | Home Depot Pro, The | 07/15/2022 | 328.44 |
| 01 2610 610 001 000 | | Supplies Secon | | 164.22 |
| 01 2610 610 002 000 | | Supplies Elem | | 164.22 |
| | 697411676 | Home Depot Pro, The | 07/21/2022 | 989.76 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 494.88 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 494.88 |
| | 698431509 | Home Depot Pro, The | 07/27/2022 | 362.38 |
| 01 2610 610 001 000 | | Supplies Secon | | 181.19 |
| 01 2610 610 002 000 | | Supplies Elem | | 181.19 |
| Total | | Home Depot Pro, The | | 2,746.30 |
| | 12795338.Aug22 | Hometown Leasing | 08/01/2022 | 671.85 |
| 01 1100 443 001 000 | | LEASED EQUIP | | 335.93 |
| 01 1100 443 002 000 | | LEASED EQUIP | | 335.92 |
| Total | | Hometown Leasing | | 671.85 |
| | 95600903 | HOUGHTON MIFFLIN HARCOURT PUBLISHING CO | 07/05/2022 | 200.10 |
| 01 6998 640 001 000 | | BOOKS & PERIODICALS | | 200.10 |
| Total | | HOUGHTON MIFFLIN HARCOURT PUBLISHING CO | | 200.10 |
| | IN3834642 | Innovative Office Solutions, LLC | 06/21/2022 | 1,968.22 |
| 01 1100 610 001 000 | | Gen Supplies Secon | | 349.59 |
| 01 1100 610 002 000 | | Gen Supplies Elem | | 349.59 |
| 01 1100 610 002 007 | | Kingrt Materials | | 112.94 |
| 01 1100 610 001 021 | | Math Materials | | 32.46 |
| 01 1100 610 001 032 | | Foreign Lang Mater | | 21.70 |
| 01 1200 610 001 000 | | Gen Supplies | | 85.13 |
| 01 2220 610 002 000 | | Supplies Elem | | 159.64 |
| 01 2120 610 002 000 | | Supplies Elem | | 73.94 |
| 01 1100 610 002 000 | | Gen Supplies Elem | | 30.45 |
| 01 1100 610 001 025 | | Instr Materials | | 1.84 |
| 01 2610 610 001 000 | | Supplies Secon | | 19.80 |
| 01 1100 610 002 003 | | Grade 3 Materials | | 44.85 |
| 01 1100 610 002 005 | | Grade 5 Materials | | 24.00 |
| 01 1100 610 001 020 | | Lang Arts Materials | | 113.14 |
| 01 2510 610 000 000 | | Supplies | | 240.25 |
| 01 1100 610 002 002 | | Grade 2 Materials | | 52.43 |
| 01 1190 610 002 000 | | PreK Supplies | | 2.37 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|--|----------------|----------------------------------|--------------|----------|
| Account Number | | Detail Description | | Amount |
| 01 1100 610 001 022 | | Materials | | 124.63 |
| 01 1200 610 002 000 | | Gen Supplies Elem | | 6.95 |
| 01 1100 610 001 027 | | Secon Art Materials | | 83.90 |
| 01 1100 610 002 006 | | Grade 6 Materials | | 5.15 |
| 01 1100 610 001 026 | | Instr Materials | | 32.55 |
| 01 1100 610 001 023 | | Soc Stud Materials | | 0.92 |
| | IN3856940 | Innovative Office Solutions, LLC | 07/12/2022 | 167.30 |
| 01 1100 610 001 000 | | Gen Supplies Secon | | 87.85 |
| 01 1100 610 002 000 | | Gen Supplies Elem | | 41.65 |
| 01 2610 610 001 000 | | Supplies Secon | | 37.80 |
| | iN3858875 | Innovative Office Solutions, LLC | 04/20/2022 | 1,313.70 |
| 01 2510 610 000 000 | | Supplies | | 185.95 |
| 01 2220 610 001 000 | | Supplies Secon | | 30.55 |
| 01 1100 610 001 018 | | Music Materials | | 34.30 |
| 01 1100 610 001 027 | | Secon Art Materials | | 265.60 |
| 01 1100 610 002 000 | | Gen Supplies Elem | | 60.50 |
| 01 1100 610 001 022 | | Materials | | 33.70 |
| 01 2120 610 001 000 | | Supplies Secon | | 17.05 |
| 01 2610 610 001 000 | | Supplies Secon | | 296.75 |
| 01 2610 610 002 000 | | Supplies Elem | | 296.75 |
| 01 1100 610 002 006 | | Grade 6 Materials | | 25.35 |
| 01 1100 610 002 001 | | Grade 1 Materials | | 33.60 |
| 01 1100 610 002 002 | | Grade 2 Materials | | 16.80 |
| 01 1100 610 002 003 | | Grade 3 Materials | | 16.80 |
| | IN3869200 | Innovative Office Solutions, LLC | 07/21/2022 | 24.48 |
| 01 1100 610 001 020 | | Lang Arts Materials | | 24.48 |
| Total Innovative Office Solutions, LLC | | | | 3,473.70 |
| | S438052 | IXL Learning | 07/16/2022 | 4,175.00 |
| 01 6998 643 001 000 | | WEB/CLOUD BASED SOFTWARE | | 1,425.00 |
| 01 6998 643 002 000 | | WEB/CLOUD BASED SOFTWARE | | 2,750.00 |
| Total IXL Learning | | | | 4,175.00 |
| | 10483862 | JourneyEd.com, Inc. | 07/13/2022 | 750.00 |
| 01 1100 735 001 000 | | Comp Software Secon | | 375.00 |
| 01 1100 735 002 000 | | Comp Software Elem | | 375.00 |
| Total JourneyEd.com, Inc. | | | | 750.00 |
| | bkmiles.July22 | Kjar, Bradley | 08/03/2022 | 118.13 |
| 01 2320 580 000 000 | | Travel | | 118.13 |
| Total Kjar, Bradley | | | | 118.13 |
| | 12385 | KSB SCHOOL LAW, PC LLO | 07/29/2022 | 290.00 |
| 01 2330 317 000 000 | | LEGAL SERVICES | | 290.00 |
| Total KSB SCHOOL LAW, PC LLO | | | | 290.00 |
| | 5102 | MC AUTOMOTIVE | 07/19/2022 | 1,124.45 |
| 01 2730 431 000 000 | | REPAIRS & MAINT. | | 1,124.45 |
| Total MC AUTOMOTIVE | | | | 1,124.45 |
| | 122901759001 | McGraw-Hill LLC | 05/20/2022 | 4,891.40 |
| 01 6998 640 002 000 | | BOOKS & PERIODICALS | | 4,891.40 |
| | 123322387001 | McGraw-Hill LLC | 07/07/2022 | 448.20 |
| 01 6998 640 002 000 | | BOOKS & PERIODICALS | | 448.20 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|---------------------------|---------------------------|--------------|----------|
| Account Number | | Detail Description | | Amount |
| Total | McGraw-Hill LLC | | | 5,339.60 |
| | 44032 | MENARDS | 07/07/2022 | 157.33 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 78.67 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 78.66 |
| Total | MENARDS | | | 157.33 |
| | 33242.3 | MERNARDS - KEARNEY | 04/18/2022 | 206.00 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 206.00 |
| | 37602 | MERNARDS - KEARNEY | 07/12/2022 | 29.76 |
| 01 2610 610 001 000 | | Supplies Secon | | 14.88 |
| 01 2610 610 002 000 | | Supplies Elem | | 14.88 |
| | 37810 | MERNARDS - KEARNEY | 07/15/2022 | 187.60 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 93.80 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 93.80 |
| Total | MERNARDS - KEARNEY | | | 423.36 |
| | 62 | MIDWEST FLOOR SPECIALISTS | 07/11/2022 | 2,950.00 |
| 01 2620 431 001 000 | | Con/ser Repair Secon | | 2,950.00 |
| Total | MIDWEST FLOOR SPECIALISTS | | | 2,950.00 |
| | 0722-Abood | MOSAIC | 08/02/2022 | 864.00 |
| 01 1200 569 001 000 | | TUITION-OTHER | | 864.00 |
| Total | MOSAIC | | | 864.00 |
| | e15883-697946 | NCSA | 08/01/2022 | 225.00 |
| 01 2410 810 002 000 | | Dues And Fees Elem | | 225.00 |
| | e15883-697981 | NCSA | 07/19/2022 | 450.00 |
| 01 2320 810 000 000 | | Dues And Fees | | 225.00 |
| 01 2410 810 001 000 | | Dues And Fees Secon | | 225.00 |
| Total | NCSA | | | 675.00 |
| | 52744.July22 | NE PUBLIC POWER DISTRICT | 07/29/2022 | 105.93 |
| 01 2610 621 001 000 | | Fuel Secon | | 52.97 |
| 01 2610 621 002 000 | | Fuel Elem | | 52.96 |
| | 52749.July22 | NE PUBLIC POWER DISTRICT | 07/29/2022 | 47.37 |
| 01 2610 621 001 000 | | Fuel Secon | | 23.69 |
| 01 2610 621 002 000 | | Fuel Elem | | 23.68 |
| | 52754.July22 | NE PUBLIC POWER DISTRICT | 07/29/2022 | 31.58 |
| 01 2610 621 001 000 | | Fuel Secon | | 15.79 |
| 01 2610 621 002 000 | | Fuel Elem | | 15.79 |
| | 52759.July22 | NE PUBLIC POWER DISTRICT | 07/29/2022 | 5,880.82 |
| 01 2610 621 001 000 | | Fuel Secon | | 2,940.41 |
| 01 2610 621 002 000 | | Fuel Elem | | 2,940.41 |
| | 52765.July22 | NE PUBLIC POWER DISTRICT | 07/29/2022 | 64.79 |
| 01 2610 621 001 000 | | Fuel Secon | | 32.40 |
| 01 2610 621 002 000 | | Fuel Elem | | 32.39 |
| | 52769.July22 | NE PUBLIC POWER DISTRICT | 07/05/2022 | 68.47 |
| 01 2610 621 001 000 | | Fuel Secon | | 34.24 |
| 01 2610 621 002 000 | | Fuel Elem | | 34.23 |
| Total | NE PUBLIC POWER DISTRICT | | | 6,198.96 |
| | 57-10266 | NEBRASKA SAFETY CENTER | 07/06/2022 | 225.00 |
| 01 2710 330 000 000 | | TESTING | | 225.00 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|-------------------------------|-------------------------------|--------------|-----------|
| Account Number | | Detail Description | | Amount |
| Total | NEBRASKA SAFETY CENTER | | | 225.00 |
| | 1882-20220731 | ONE SOURCE | 07/31/2022 | 16.00 |
| 01 2310 340 000 000 | | SERVICES | | 16.00 |
| Total | ONE SOURCE | | | 16.00 |
| | 88834 | PRAIRIE HILLS WIRELESS, LLC | 08/01/2022 | 60.00 |
| 01 1100 382 000 000 | | INTERNET SERVICES | | 60.00 |
| Total | PRAIRIE HILLS WIRELESS, LLC | | | 60.00 |
| | 135085 | Protex Central, Inc. | 07/19/2022 | 92.70 |
| 01 2620 431 001 000 | | Con/ser Repair Secon | | 46.35 |
| 01 2620 431 002 000 | | Cont/ser Repair Elem | | 46.35 |
| Total | Protex Central, Inc. | | | 92.70 |
| | 25984597 | QUILL CORP. | 06/24/2022 | 19.91 |
| 01 1100 610 001 020 | | Lang Arts Materials | | 19.91 |
| | 26023703 | QUILL CORP. | 06/28/2022 | 24.47 |
| 01 1200 610 001 000 | | Gen Supplies | | 24.47 |
| Total | QUILL CORP. | | | 44.38 |
| | SRV093594 | RASMUSSEN MECHANICAL SERVICES | 07/11/2022 | 2,251.00 |
| 01 2620 431 001 000 | | Con/ser Repair Secon | | 1,125.50 |
| 01 2620 431 002 000 | | Cont/ser Repair Elem | | 1,125.50 |
| Total | RASMUSSEN MECHANICAL SERVICES | | | 2,251.00 |
| | trash.Aug22 | RAVENNA SANITATION | 08/03/2022 | 1,111.60 |
| 01 2620 420 001 000 | | CLEANING SERVICES/TRASH | | 555.80 |
| 01 2620 420 002 000 | | CLEANING SERVICES/TRASH | | 555.80 |
| Total | RAVENNA SANITATION | | | 1,111.60 |
| | 7258673-001 | REAMS SPRINKLER SUPPLY | 07/07/2022 | 155.55 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 77.78 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 77.77 |
| | 7393293-001 | REAMS SPRINKLER SUPPLY | 07/18/2022 | 383.25 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 191.63 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 191.62 |
| Total | REAMS SPRINKLER SUPPLY | | | 538.80 |
| | 6001604312 | Savvas Learning Company | 09/02/2021 | (545.37) |
| 01 1100 640 002 000 | | Textbooks Elem | | (545.37) |
| | 7028001954 | Savvas Learning Company | 07/29/2022 | 14,156.10 |
| 01 6998 640 001 000 | | BOOKS & PERIODICALS | | 14,156.10 |
| | 7028013663 | Savvas Learning Company | 07/09/2022 | 1,050.00 |
| 01 6998 640 001 000 | | BOOKS & PERIODICALS | | 1,050.00 |
| | 7028019097 | Savvas Learning Company | 07/13/2022 | 1,656.00 |
| 01 6998 640 001 000 | | BOOKS & PERIODICALS | | 1,656.00 |
| Total | Savvas Learning Company | | | 16,316.73 |
| | M72423817 | SCHOLASTIC INC | 07/20/2022 | 242.00 |
| 01 1100 610 002 000 | | Gen Supplies Elem | | 242.00 |
| | M72502669 | SCHOLASTIC INC | 07/20/2022 | 957.99 |
| 01 1100 640 002 001 | | Classroom Periodical | | 196.35 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|-------------------------------------|----------------|-------------------------------|--------------|-----------------|
| Account Number | | Detail Description | | Amount |
| 01 1100 640 002 002 | | Classroom Periodical | | 222.53 |
| 01 1100 640 001 020 | | Classroom Periodical | | 329.67 |
| 01 1100 640 002 007 | | Classroom Periodical | | 209.44 |
| Total SCHOLASTIC INC | | | | <u>1,199.99</u> |
| | 208130199503 | SCHOOL SPECIALTY LLC | 04/01/2022 | 27.30 |
| 01 1100 610 001 020 | | Lang Arts Materials | | 4.55 |
| 01 1100 610 001 025 | | Instr Materials | | 22.75 |
| Total SCHOOL SPECIALTY LLC | | | | <u>27.30</u> |
| | 20212279 | SOFTWARE UNLIMITED INC | 06/26/2022 | 6,700.00 |
| 01 2510 735 000 000 | | Computer Software | | 6,700.00 |
| Total SOFTWARE UNLIMITED INC | | | | <u>6,700.00</u> |
| | 5136729485 | Sonova USA Inc. | 07/27/2022 | 135.00 |
| 01 1200 330 002 000 | | Contracted Services | | 135.00 |
| Total Sonova USA Inc. | | | | <u>135.00</u> |
| | 3509008166 | STAPLES | 05/28/2022 | 11.90 |
| 01 1190 610 002 000 | | PreK Supplies | | 11.90 |
| | 3511448861 | STAPLES | 06/30/2022 | 427.29 |
| 01 1100 610 001 000 | | Gen Supplies Secon | | 427.29 |
| | 3511448864 | STAPLES | 06/30/2022 | 19.38 |
| 01 1200 610 001 000 | | Gen Supplies | | 19.38 |
| Total STAPLES | | | | <u>458.57</u> |
| | 6519510 | SVANDA PHARMACY INC | 07/31/2022 | 25.22 |
| 01 2130 610 000 000 | | Health Supplies | | 25.22 |
| Total SVANDA PHARMACY INC | | | | <u>25.22</u> |
| | Q168693 | TEACHING STRATEGIES | 07/12/2022 | 528.90 |
| 01 1100 735 002 000 | | Comp Software Elem | | 528.90 |
| Total TEACHING STRATEGIES | | | | <u>528.90</u> |
| | 272046 | Time Management Systems, Inc. | 08/01/2022 | 2,255.00 |
| 01 2510 735 000 000 | | Computer Software | | 2,255.00 |
| Total Time Management Systems, Inc. | | | | <u>2,255.00</u> |
| | usbank.072022 | U.S. Bank | 07/25/2022 | 4,604.85 |
| 01 2510 531 000 000 | | POSTAGE | | 12.45 |
| 01 2710 626 000 000 | | Gas And Oil | | 168.04 |
| 01 1100 580 001 000 | | Travel Secon | | 236.00 |
| 01 1100 640 002 000 | | Textbooks Elem | | 1,825.25 |
| 01 2580 580 000 000 | | Tech Support Travel | | 265.29 |
| 01 2212 580 002 000 | | Travel Elem | | 265.29 |
| 01 1190 610 002 000 | | PreK Supplies | | 29.95 |
| 01 3535 610 000 000 | | High Abilt Learn Supplies | | 128.20 |
| 01 1100 610 001 022 | | Materials | | 173.70 |
| 01 2220 640 001 000 | | Library Books Secon | | 68.05 |
| 01 2220 640 002 000 | | Library Books Elem | | 68.05 |
| 01 2510 610 000 000 | | Supplies | | 157.59 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 150.00 |
| 01 1100 735 001 000 | | Comp Software Secon | | 525.00 |
| 01 1100 735 002 000 | | Comp Software Elem | | 525.00 |

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|-----------------------|-----------------------|--------------|----------|
| Account Number | | Detail Description | | Amount |
| 01 2220 640 002 000 | | Library Books Elem | | 6.99 |
| Total | U.S. Bank | | | 4,604.85 |
| | 04960080202207 | Verizon Business | 08/01/2022 | 71.77 |
| 01 2510 382 001 000 | | Telephone Secon | | 35.88 |
| 01 2510 382 002 000 | | Telephone Elem | | 35.89 |
| Total | Verizon Business | | | 71.77 |
| | 9912041244 | VERIZON WIRELESS | 08/01/2022 | 172.25 |
| 01 2510 382 001 000 | | Telephone Secon | | 86.13 |
| 01 2510 382 002 000 | | Telephone Elem | | 86.12 |
| Total | VERIZON WIRELESS | | | 172.25 |
| | EAP1stqrt2022 | WHOLENESS HEALING EAP | 08/01/2022 | 800.00 |
| 01 2310 810 000 000 | | Dues And Fees | | 800.00 |
| Total | WHOLENESS HEALING EAP | | | 800.00 |
| | 2207-019233 | WILKE'S TRUE VALUE | 07/01/2022 | 54.71 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 27.36 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 27.35 |
| | 2207-019545 | WILKE'S TRUE VALUE | 07/05/2022 | 10.23 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 10.23 |
| | 2207-019701 | WILKE'S TRUE VALUE | 07/06/2022 | 9.37 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 4.69 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 4.68 |
| | 2207-020171 | WILKE'S TRUE VALUE | 07/09/2022 | 29.13 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 14.57 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 14.56 |
| | 2207-020536 | WILKE'S TRUE VALUE | 07/12/2022 | 37.43 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 18.72 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 18.71 |
| | 2207-020563 | WILKE'S TRUE VALUE | 07/12/2022 | 9.74 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 4.87 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 4.87 |
| | 2207-020641 | WILKE'S TRUE VALUE | 07/13/2022 | 2.18 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 1.09 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 1.09 |
| | 2207-020767 | WILKE'S TRUE VALUE | 07/14/2022 | 11.29 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 5.65 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 5.64 |
| | 2207-020779 | WILKE'S TRUE VALUE | 07/14/2022 | 11.83 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 11.83 |
| | 2207-020908 | WILKE'S TRUE VALUE | 07/15/2022 | 16.10 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 8.05 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 8.05 |
| | 2207-021332 | WILKE'S TRUE VALUE | 07/18/2022 | 28.21 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 14.11 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 14.10 |
| | 2207-021541 | WILKE'S TRUE VALUE | 07/20/2022 | 3.38 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 1.69 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 1.69 |
| | 2207-021722 | WILKE'S TRUE VALUE | 07/22/2022 | 68.49 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 34.25 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 34.24 |
| | 2207-022229 | WILKE'S TRUE VALUE | 07/27/2022 | 43.17 |

Board Report - Detail

| PO Number | Invoice Number | Vendor Name | Invoice Date | Amount |
|---------------------|--------------------|------------------------------------|--------------|-----------|
| Account Number | | Detail Description | | Amount |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 21.59 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 21.58 |
| | 2207-022287 | WILKE'S TRUE VALUE | 07/27/2022 | 53.99 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 53.99 |
| | 2207-022291 | WILKE'S TRUE VALUE | 07/27/2022 | 28.79 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 14.40 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 14.39 |
| | 2207-022315 | WILKE'S TRUE VALUE | 07/27/2022 | 9.86 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 9.86 |
| | 2207-022394 | WILKE'S TRUE VALUE | 07/28/2022 | 65.62 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 65.62 |
| | 2207-022528 | WILKE'S TRUE VALUE | 07/29/2022 | 51.82 |
| 01 2620 610 001 000 | | GENERAL SUPPLIES | | 25.91 |
| 01 2620 610 002 000 | | GENERAL SUPPLIES | | 25.91 |
| Total | WILKE'S TRUE VALUE | | | 545.34 |
| | 594963 | YANDA'S MUSIC | 06/20/2022 | 62.25 |
| 01 1100 431 001 028 | | REPAIRS & MAINTENANCE - Contracted | | 62.25 |
| | 595067 | YANDA'S MUSIC | 06/21/2022 | 76.25 |
| 01 1100 431 001 028 | | REPAIRS & MAINTENANCE - Contracted | | 76.25 |
| | 595085 | YANDA'S MUSIC | 06/21/2022 | 61.25 |
| 01 1100 431 001 028 | | REPAIRS & MAINTENANCE - Contracted | | 61.25 |
| | 595097 | YANDA'S MUSIC | 06/21/2022 | 91.00 |
| 01 1100 431 001 028 | | REPAIRS & MAINTENANCE - Contracted | | 91.00 |
| | 595114 | YANDA'S MUSIC | 06/21/2022 | 58.25 |
| 01 1100 431 001 028 | | REPAIRS & MAINTENANCE - Contracted | | 58.25 |
| Total | YANDA'S MUSIC | | | 349.00 |
| Fund Number | 01 | | | 89,202.33 |
| Checking Account ID | 01 | | | 89,202.33 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|---------------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 | General | | | | | | | |
| 01 1100 111 001 000 | SALARIES TEACHERS SECONDARY | 1,020,990.00 | 74,433.71 | 862,197.43 | 84.45 | 158,792.57 | 0.00 | 158,792.57 |
| 01 1100 111 002 000 | SALARIES TEACHERS ELEM. | 970,023.00 | 60,195.07 | 708,491.18 | 73.04 | 261,531.82 | 0.00 | 261,531.82 |
| 01 1100 112 001 000 | AIDES/COACHES | 0.00 | 0.00 | 6,256.86 | 0.00 | (6,256.86) | 0.00 | (6,256.86) |
| 01 1100 120 001 000 | SUBSTITUTE OR TEMPORARY SALARIES | 1,000.00 | 0.00 | 6,847.41 | 684.74 | (5,847.41) | 0.00 | (5,847.41) |
| 01 1100 122 001 000 | Sub Paras Salary | 0.00 | 0.00 | 1,727.80 | 0.00 | (1,727.80) | 0.00 | (1,727.80) |
| 01 1100 123 001 000 | Sub Salaries Secon | 35,000.00 | 0.00 | 18,320.00 | 52.34 | 16,680.00 | 0.00 | 16,680.00 |
| 01 1100 123 002 000 | Sub Salaries Elem | 30,000.00 | 0.00 | 24,985.39 | 83.28 | 5,014.61 | 0.00 | 5,014.61 |
| 01 1100 151 001 000 | ADDITIONAL COMP. TEACHERS/PROF. STAFF | 0.00 | 9,355.62 | 115,800.03 | 0.00 | (115,800.03) | 0.00 | (115,800.03) |
| 01 1100 151 002 000 | ADDITIONAL COMP. TEACHERS/PROF. STAFF | 0.00 | 2,690.74 | 32,287.78 | 0.00 | (32,287.78) | 0.00 | (32,287.78) |
| 01 1100 211 001 000 | Health Ins Secon | 354,763.00 | 24,961.24 | 294,825.73 | 83.10 | 59,937.27 | 0.00 | 59,937.27 |
| 01 1100 211 002 000 | Health Ins Elem | 366,401.00 | 21,132.12 | 242,810.95 | 66.27 | 123,590.05 | 0.00 | 123,590.05 |
| 01 1100 213 001 000 | GROUP INS.-SUBS | 3,306.00 | 0.00 | 0.00 | 0.00 | 3,306.00 | 0.00 | 3,306.00 |
| 01 1100 213 002 000 | GROUP INS.-SUBS | 3,306.00 | 0.00 | 0.00 | 0.00 | 3,306.00 | 0.00 | 3,306.00 |
| 01 1100 220 001 000 | FICA-NON INSTRUCTIONAL | 0.00 | 0.00 | 523.82 | 0.00 | (523.82) | 0.00 | (523.82) |
| 01 1100 221 001 000 | Fica Secon | 80,860.00 | 6,314.44 | 73,687.89 | 91.13 | 7,172.11 | 0.00 | 7,172.11 |
| 01 1100 221 002 000 | Fica Elem | 76,502.00 | 4,604.83 | 54,791.12 | 71.62 | 21,710.88 | 0.00 | 21,710.88 |
| 01 1100 222 001 000 | FICA-COACHES/AIDES | 0.00 | 0.00 | 610.82 | 0.00 | (610.82) | 0.00 | (610.82) |
| 01 1100 223 001 000 | FICA-SUB SUBS | 2,678.00 | 0.00 | 1,401.43 | 52.33 | 1,276.57 | 0.00 | 1,276.57 |
| 01 1100 223 002 000 | FICA-SUB SUBS | 2,295.00 | 0.00 | 1,911.48 | 83.29 | 383.52 | 0.00 | 383.52 |
| 01 1100 231 001 000 | RETIREMENT TEACHERS/ADMINS | 100,170.00 | 8,276.55 | 96,604.68 | 96.44 | 3,565.32 | 0.00 | 3,565.32 |
| 01 1100 231 002 000 | RETIREMENT TEACHERS/ADMIN | 94,827.00 | 6,211.74 | 73,172.48 | 77.16 | 21,654.52 | 0.00 | 21,654.52 |
| 01 1100 233 002 000 | RETIREMENT-SUBS | 0.00 | 0.00 | 12.35 | 0.00 | (12.35) | 0.00 | (12.35) |
| 01 1100 281 001 000 | CASH IN LIEU/HSA | 0.00 | 1,799.10 | 21,035.93 | 0.00 | (21,035.93) | 0.00 | (21,035.93) |
| 01 1100 281 002 000 | CASH IN LIEU/HSA | 0.00 | 1,602.31 | 24,435.76 | 0.00 | (24,435.76) | 0.00 | (24,435.76) |
| 01 1100 330 001 000 | ASSEMBLIES | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1100 330 002 000 | ASSEMBLIES | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1100 334 000 000 | Mileage for Psyche Services | 2,500.00 | 0.00 | 1,027.18 | 41.09 | 1,472.82 | 0.00 | 1,472.82 |
| 01 1100 382 000 000 | INTERNET SERVICES | 10,000.00 | 319.49 | 5,980.59 | 59.81 | 4,019.41 | 0.00 | 4,019.41 |
| 01 1100 382 001 000 | Distance Education | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 1100 431 001 000 | REPAIRS & MAINTENANCE - Contracted | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 01 1100 431 002 000 | REPAIRS & MAINTENANCE - Contracted | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 01 1100 443 001 000 | LEASED EQUIP | 9,000.00 | 335.93 | 4,031.16 | 44.79 | 4,968.84 | 0.00 | 4,968.84 |
| 01 1100 443 002 000 | LEASED EQUIP | 8,500.00 | 335.92 | 4,031.04 | 47.42 | 4,468.96 | 0.00 | 4,468.96 |
| 01 1100 565 001 000 | Tuition to PostSecondary Schools | 0.00 | 0.00 | 4,416.00 | 0.00 | (4,416.00) | 0.00 | (4,416.00) |
| 01 1100 580 001 000 | Travel Secon | 2,000.00 | 236.00 | 6,446.98 | 322.35 | (4,446.98) | 0.00 | (4,446.98) |
| 01 1100 580 002 000 | Travel Elem | 1,500.00 | 0.00 | 1,019.48 | 67.97 | 480.52 | 0.00 | 480.52 |
| 01 1100 610 000 000 | SUPPLIES | 0.00 | 0.00 | 137.60 | 0.00 | (137.60) | 0.00 | (137.60) |
| 01 1100 610 001 000 | Gen Supplies Secon | 15,000.00 | 1,566.44 | 16,350.20 | 109.00 | (1,350.20) | 0.00 | (1,350.20) |
| 01 1100 610 002 000 | Gen Supplies Elem | 15,000.00 | 1,368.39 | 14,676.61 | 97.84 | 323.39 | 0.00 | 323.39 |
| 01 1100 640 001 000 | Textbooks Secon | 30,000.00 | 0.00 | 2,374.73 | 7.92 | 27,625.27 | 0.00 | 27,625.27 |
| 01 1100 640 002 000 | Textbooks Elem | 30,000.00 | 1,279.88 | 15,752.84 | 52.51 | 14,247.16 | 0.00 | 14,247.16 |
| 01 1100 733 001 000 | Equipment Secon | 10,000.00 | 0.00 | 0.00 | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 1100 733 002 000 | Equipment Elem | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 1100 734 001 000 | Comp Equip Secon | 60,000.00 | 3,457.01 | 4,559.84 | 7.60 | 55,440.16 | 0.00 | 55,440.16 |
| 01 1100 734 002 000 | Comp Equip Elem | 2,500.00 | 3,457.01 | 26,009.83 | 1,040.39 | (23,509.83) | 0.00 | (23,509.83) |
| 01 1100 735 001 000 | Comp Software Secon | 30,000.00 | 1,250.00 | 16,808.43 | 56.03 | 13,191.57 | 0.00 | 13,191.57 |
| 01 1100 735 002 000 | Comp Software Elem | 20,000.00 | 1,778.90 | 15,069.62 | 75.35 | 4,930.38 | 0.00 | 4,930.38 |
| 01 1100 810 001 000 | FEES | 5,500.00 | 0.00 | 2,320.15 | 42.18 | 3,179.85 | 0.00 | 3,179.85 |
| 01 1100 810 002 000 | FEES | 500.00 | 0.00 | 181.70 | 36.34 | 318.30 | 0.00 | 318.30 |
| 01 1100 890 001 000 | Other Misc Exp Secon | 2,500.00 | 0.00 | 4,254.44 | 170.18 | (1,754.44) | 0.00 | (1,754.44) |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 1100 890 002 000 | Other Misc Exp Elem | 2,500.00 | 0.00 | 125.00 | 5.00 | 2,375.00 | 0.00 | 2,375.00 |
| 1100 SALARIES | | 3,422,621.00 | 236,962.44 | 2,808,311.74 | 82.05 | 614,309.26 | 0.00 | 614,309.26 |
| 01 1160 111 002 000 | SALARIES TEACHERS POVERTY | 80,000.00 | 5,105.47 | 61,266.30 | 76.58 | 18,733.70 | 0.00 | 18,733.70 |
| 01 1160 211 002 000 | Poverty Program Health Ins | 12,003.00 | 1,482.89 | 17,794.79 | 148.25 | (5,791.79) | 0.00 | (5,791.79) |
| 01 1160 221 002 000 | Poverty Program FICA | 3,000.00 | 357.87 | 4,139.27 | 137.98 | (1,139.27) | 0.00 | (1,139.27) |
| 01 1160 231 002 000 | Poverty Program Retire | 5,000.00 | 504.31 | 6,051.72 | 121.03 | (1,051.72) | 0.00 | (1,051.72) |
| 01 1160 281 002 000 | TEACHERS/PRINCIPALS HSA | 0.00 | 268.65 | 3,223.80 | 0.00 | (3,223.80) | 0.00 | (3,223.80) |
| 1160 POVERTY | | 100,003.00 | 7,719.19 | 92,475.88 | 92.47 | 7,527.12 | 0.00 | 7,527.12 |
| 01 1190 111 002 000 | SALARIES TEACHERS PRE K | 45,049.00 | 3,754.09 | 20,141.57 | 44.71 | 24,907.43 | 0.00 | 24,907.43 |
| 01 1190 112 002 000 | PreK Para | 41,000.00 | 0.00 | 22,815.96 | 55.65 | 18,184.04 | 0.00 | 18,184.04 |
| 01 1190 123 002 000 | PreK Subs | 1,500.00 | 0.00 | 1,468.75 | 97.92 | 31.25 | 0.00 | 31.25 |
| 01 1190 211 002 000 | PreK Health | 38,388.00 | 1,613.41 | 11,557.17 | 30.11 | 26,830.83 | 0.00 | 26,830.83 |
| 01 1190 212 002 000 | GROUP INSURANCE-AIDES | 0.00 | 0.00 | 9,601.88 | 0.00 | (9,601.88) | 0.00 | (9,601.88) |
| 01 1190 221 002 000 | PreK Fica | 6,698.00 | 285.42 | 3,234.60 | 48.29 | 3,463.40 | 0.00 | 3,463.40 |
| 01 1190 222 002 000 | FICA-AIDES | 0.00 | 0.00 | 853.97 | 0.00 | (853.97) | 0.00 | (853.97) |
| 01 1190 223 002 000 | FICA-SUB SUBS | 0.00 | 0.00 | 112.36 | 0.00 | (112.36) | 0.00 | (112.36) |
| 01 1190 231 002 000 | PreK Retire | 8,500.00 | 370.82 | 1,989.56 | 23.41 | 6,510.44 | 0.00 | 6,510.44 |
| 01 1190 232 002 000 | RETIREMENT AIDES | 0.00 | 0.00 | 2,253.72 | 0.00 | (2,253.72) | 0.00 | (2,253.72) |
| 01 1190 233 002 000 | RETIREMENT-SUBS | 0.00 | 0.00 | 6.17 | 0.00 | (6.17) | 0.00 | (6.17) |
| 01 1190 282 002 000 | CASH IN LIEU AIDES/HSA | 0.00 | 0.00 | 862.30 | 0.00 | (862.30) | 0.00 | (862.30) |
| 01 1190 610 002 000 | PreK Supplies | 500.00 | 44.22 | 730.33 | 146.07 | (230.33) | 0.00 | (230.33) |
| 01 1190 890 002 000 | PreK Misc Exp | 500.00 | 0.00 | 60.00 | 12.00 | 440.00 | 0.00 | 440.00 |
| 1190 PREK | | 142,135.00 | 6,067.96 | 75,688.34 | 53.25 | 66,446.66 | 0.00 | 66,446.66 |
| 01 1200 111 001 000 | SPED teachers | 182,296.00 | 11,952.99 | 142,913.94 | 78.40 | 39,382.06 | 0.00 | 39,382.06 |
| 01 1200 111 002 000 | SALARIES TEACHERS SPED ELEM. | 205,633.00 | 16,187.49 | 194,325.21 | 94.50 | 11,307.79 | 0.00 | 11,307.79 |
| 01 1200 112 001 000 | SPED Paras | 176,000.00 | 129.84 | 117,134.73 | 66.55 | 58,865.27 | 0.00 | 58,865.27 |
| 01 1200 112 002 000 | Aide Elem | 171,000.00 | 259.68 | 125,964.40 | 73.66 | 45,035.60 | 0.00 | 45,035.60 |
| 01 1200 116 001 000 | Nurse Sp Ed Services | 13,460.00 | 82.61 | 11,247.88 | 83.57 | 2,212.12 | 0.00 | 2,212.12 |
| 01 1200 116 002 000 | Nurse Sp Ed Services | 13,460.00 | 82.62 | 11,247.92 | 83.57 | 2,212.08 | 0.00 | 2,212.08 |
| 01 1200 122 001 000 | Sub Paras Salary | 0.00 | 0.00 | 79.67 | 0.00 | (79.67) | 0.00 | (79.67) |
| 01 1200 123 001 000 | Sub Secon | 10,000.00 | 0.00 | 12,182.13 | 121.82 | (2,182.13) | 0.00 | (2,182.13) |
| 01 1200 123 002 000 | Sub Elem | 10,000.00 | 0.00 | 2,375.00 | 23.75 | 7,625.00 | 0.00 | 7,625.00 |
| 01 1200 132 002 000 | OT - AIDES/PARAS | 0.00 | 0.00 | 10.77 | 0.00 | (10.77) | 0.00 | (10.77) |
| 01 1200 211 001 000 | Health Ins | 61,472.00 | 3,920.73 | 35,770.80 | 58.19 | 25,701.20 | 0.00 | 25,701.20 |
| 01 1200 211 002 000 | Health Ins Elem | 106,467.00 | 5,382.30 | 64,587.71 | 60.66 | 41,879.29 | 0.00 | 41,879.29 |
| 01 1200 212 001 000 | GROUP INSURANCE-AIDES | 0.00 | 31.60 | 7,974.81 | 0.00 | (7,974.81) | 0.00 | (7,974.81) |
| 01 1200 212 002 000 | GROUP INSURANCE-AIDES | 0.00 | 63.19 | 22,142.64 | 0.00 | (22,142.64) | 0.00 | (22,142.64) |
| 01 1200 213 001 000 | GROUP INS.-SUBS | 0.00 | 0.00 | 3,548.09 | 0.00 | (3,548.09) | 0.00 | (3,548.09) |
| 01 1200 216 001 000 | Health Ins. NURSE | 1,961.00 | 0.00 | 1,583.26 | 80.74 | 377.74 | 0.00 | 377.74 |
| 01 1200 216 002 000 | Health Ins-NURSE | 1,961.00 | 0.00 | 1,583.26 | 80.74 | 377.74 | 0.00 | 377.74 |
| 01 1200 221 001 000 | Fica Secon | 28,850.00 | 949.47 | 11,389.10 | 39.48 | 17,460.90 | 0.00 | 17,460.90 |
| 01 1200 221 002 000 | Fica Elem | 29,578.00 | 1,190.37 | 14,290.29 | 48.31 | 15,287.71 | 0.00 | 15,287.71 |
| 01 1200 222 001 000 | FICA-AIDES | 0.00 | 9.84 | 8,779.07 | 0.00 | (8,779.07) | 0.00 | (8,779.07) |
| 01 1200 222 002 000 | FICA-AIDES | 0.00 | 19.67 | 9,136.76 | 0.00 | (9,136.76) | 0.00 | (9,136.76) |
| 01 1200 223 001 000 | FICA-SUB SUBS | 0.00 | 0.00 | 853.03 | 0.00 | (853.03) | 0.00 | (853.03) |
| 01 1200 223 002 000 | FICA-SUB SUBS | 0.00 | 0.00 | 181.69 | 0.00 | (181.69) | 0.00 | (181.69) |
| 01 1200 226 001 000 | Fica-NURSE | 1,030.00 | 6.32 | 850.88 | 82.61 | 179.12 | 0.00 | 179.12 |
| 01 1200 226 002 000 | Fica-NURSE | 1,030.00 | 6.32 | 850.88 | 82.61 | 179.12 | 0.00 | 179.12 |
| 01 1200 231 001 000 | RETIREMENT TEACHERS/ADMINS | 35,392.00 | 1,180.70 | 14,116.91 | 39.89 | 21,275.09 | 0.00 | 21,275.09 |
| 01 1200 231 002 000 | RETIREMENT TEACHERS/ADMINS | 37,203.00 | 1,598.97 | 19,195.16 | 51.60 | 18,007.84 | 0.00 | 18,007.84 |
| 01 1200 232 001 000 | RETIREMENT AIDES | 0.00 | 12.83 | 10,822.97 | 0.00 | (10,822.97) | 0.00 | (10,822.97) |
| 01 1200 232 002 000 | RETIREMENT AIDES | 0.00 | 25.65 | 12,443.60 | 0.00 | (12,443.60) | 0.00 | (12,443.60) |
| 01 1200 233 001 000 | RETIREMENT-SUBS | 0.00 | 0.00 | 1,109.68 | 0.00 | (1,109.68) | 0.00 | (1,109.68) |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|-----------------------------|--------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 1200 236 001 000 | Retire-NURSE | 1,330.00 | 8.16 | 1,111.06 | 83.54 | 218.94 | 0.00 | 218.94 |
| 01 1200 236 002 000 | Retire-NURSE | 1,330.00 | 8.16 | 1,111.05 | 83.54 | 218.95 | 0.00 | 218.95 |
| 01 1200 281 001 000 | CASH IN LIEU/HSA | 8,827.00 | 734.59 | 8,815.08 | 99.86 | 11.92 | 0.00 | 11.92 |
| 01 1200 282 001 000 | INSTRUCTIONAL AIDES HSA | 0.00 | 5.54 | 56.69 | 0.00 | (56.69) | 0.00 | (56.69) |
| 01 1200 282 002 000 | INSTRUCTIONAL AIDES HSA | 0.00 | 11.08 | 989.94 | 0.00 | (989.94) | 0.00 | (989.94) |
| 01 1200 286 001 000 | NURSE-HSA | 0.00 | 0.00 | 229.89 | 0.00 | (229.89) | 0.00 | (229.89) |
| 01 1200 286 002 000 | NURSE-HSA | 0.00 | 0.00 | 229.89 | 0.00 | (229.89) | 0.00 | (229.89) |
| 01 1200 320 001 000 | Purch Prof Ser Secon | 3,500.00 | 0.00 | 1,101.50 | 31.47 | 2,398.50 | 0.00 | 2,398.50 |
| 01 1200 320 002 000 | Purch Prof Serv Elem | 8,000.00 | 0.00 | 1,426.50 | 17.83 | 6,573.50 | 0.00 | 6,573.50 |
| 01 1200 330 001 000 | Contracted Services | 250.00 | 0.00 | 1,623.75 | 649.50 | (1,373.75) | 0.00 | (1,373.75) |
| 01 1200 330 002 000 | Contracted Services | 0.00 | 135.00 | 232.50 | 0.00 | (232.50) | 0.00 | (232.50) |
| 01 1200 450 001 000 | Audio Visual Secon | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1200 450 002 000 | Audio Visual Elem | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1200 520 001 000 | INSURANCE(Property, Liability) | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 | 0.00 | 150.00 |
| 01 1200 569 001 000 | TUITION-OTHER | 150,000.00 | 864.00 | 17,358.20 | 11.57 | 132,641.80 | 0.00 | 132,641.80 |
| 01 1200 569 002 000 | TUITION-OTHER | 39,536.00 | 0.00 | 0.00 | 0.00 | 39,536.00 | 0.00 | 39,536.00 |
| 01 1200 580 001 000 | Travel Secon | 150.00 | 0.00 | 536.47 | 357.65 | (386.47) | 0.00 | (386.47) |
| 01 1200 580 002 000 | Travel Elem | 250.00 | 0.00 | 585.47 | 234.19 | (335.47) | 0.00 | (335.47) |
| 01 1200 591 000 000 | ESU SERVICES | 0.00 | 0.00 | 901.00 | 0.00 | (901.00) | 0.00 | (901.00) |
| 01 1200 591 001 000 | SPED SUPERVISION SEC. | 0.00 | 0.00 | 11,536.04 | 0.00 | (11,536.04) | 0.00 | (11,536.04) |
| 01 1200 591 002 000 | SPED SUPERVISION ELEM. | 33,888.00 | 0.00 | 9,399.81 | 27.74 | 24,488.19 | 0.00 | 24,488.19 |
| 01 1200 610 001 000 | Gen Supplies | 1,100.00 | 150.21 | 836.50 | 76.05 | 263.50 | 0.00 | 263.50 |
| 01 1200 610 002 000 | Gen Supplies Elem | 2,250.00 | 6.95 | 1,560.74 | 69.37 | 689.26 | 0.00 | 689.26 |
| 01 1200 640 001 000 | Textbooks | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1200 640 002 000 | Textbooks Elem | 600.00 | 0.00 | 0.00 | 0.00 | 600.00 | 0.00 | 600.00 |
| 01 1200 733 001 000 | Equipment Furn Secon | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 1200 733 002 000 | Furniture Equip Elem | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1200 734 001 000 | Comp Equip Secon | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 1200 734 002 000 | Computer Equip Elem | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1200 735 001 000 | Comp Software Secon | 1,000.00 | 0.00 | 5.34 | 0.53 | 994.66 | 0.00 | 994.66 |
| 01 1200 735 002 000 | Comp Software Elem | 610.00 | 0.00 | 189.88 | 31.13 | 420.12 | 0.00 | 420.12 |
| 01 1200 810 001 000 | Registration Secondary | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1200 810 002 000 | Registration Elem | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 1200 SPEDICAL ED School Age | | 1,347,864.00 | 45,016.88 | 918,529.54 | 68.15 | 429,334.46 | 0.00 | 429,334.46 |
| 01 1291 610 002 000 | PRE Supplies | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 01 1291 640 002 000 | Periodicals (3-5) | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1291 733 000 000 | Equipment (3-5) | 1,700.00 | 0.00 | 0.00 | 0.00 | 1,700.00 | 0.00 | 1,700.00 |
| 1291 SPED AGES 3-5 | | 4,900.00 | 0.00 | 0.00 | 0.00 | 4,900.00 | 0.00 | 4,900.00 |
| 01 2120 111 001 000 | Counselor Sal Secon | 57,726.00 | 5,014.38 | 57,022.56 | 98.78 | 703.44 | 0.00 | 703.44 |
| 01 2120 111 002 000 | Counselor Sal Elem | 14,431.00 | 1,178.60 | 14,293.09 | 99.04 | 137.91 | 0.00 | 137.91 |
| 01 2120 211 001 000 | Health Ins. Secon | 13,052.00 | 903.96 | 10,703.58 | 82.01 | 2,348.42 | 0.00 | 2,348.42 |
| 01 2120 211 002 000 | Health Ins. Elem | 3,227.00 | 212.46 | 2,682.66 | 83.13 | 544.34 | 0.00 | 544.34 |
| 01 2120 221 001 000 | Fica Secon | 4,416.00 | 367.18 | 4,167.69 | 94.38 | 248.31 | 0.00 | 248.31 |
| 01 2120 221 002 000 | Fica Elem | 1,104.00 | 86.30 | 1,044.77 | 94.63 | 59.23 | 0.00 | 59.23 |
| 01 2120 231 001 000 | Retirement Secon | 5,702.00 | 495.31 | 5,632.60 | 98.78 | 69.40 | 0.00 | 69.40 |
| 01 2120 231 002 000 | Retirement Elem | 1,426.00 | 116.42 | 1,411.86 | 99.01 | 14.14 | 0.00 | 14.14 |
| 01 2120 281 001 000 | TEACHERS/PRINCIPALS HSA | 0.00 | 161.90 | 1,917.06 | 0.00 | (1,917.06) | 0.00 | (1,917.06) |
| 01 2120 281 002 000 | TEACHERS/PRINCIPALS HSA | 0.00 | 38.05 | 480.44 | 0.00 | (480.44) | 0.00 | (480.44) |
| 01 2120 320 001 000 | Purch Prof Ser Secon | 1,000.00 | 0.00 | 280.00 | 28.00 | 720.00 | 0.00 | 720.00 |
| 01 2120 320 002 000 | Purch Prof Ser Elem | 1,000.00 | 0.00 | 260.00 | 26.00 | 740.00 | 0.00 | 740.00 |
| 01 2120 580 001 000 | Travel Secon | 500.00 | 0.00 | 68.88 | 13.78 | 431.12 | 0.00 | 431.12 |
| 01 2120 580 002 000 | Travel Elem | 60.00 | 0.00 | 68.87 | 114.78 | (8.87) | 0.00 | (8.87) |
| 01 2120 610 001 000 | Supplies Secon | 1,000.00 | 17.05 | 74.50 | 7.45 | 925.50 | 0.00 | 925.50 |
| 01 2120 610 002 000 | Supplies Elem | 1,000.00 | 73.94 | 255.33 | 25.53 | 744.67 | 0.00 | 744.67 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---|--|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 2120 640 001 000 | BOOKS & PERIODICALS | 2,500.00 | 0.00 | 0.00 | 0.00 | 2,500.00 | 0.00 | 2,500.00 |
| 01 2120 640 002 000 | Resource Texts | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 | 0.00 | 150.00 |
| 01 2120 735 001 000 | Computer Software | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2120 810 000 000 | REGISTRATION | 0.00 | 0.00 | 79.00 | 0.00 | (79.00) | 0.00 | (79.00) |
| 2120 COUNSELOR | | 108,394.00 | 8,665.55 | 100,442.89 | 92.66 | 7,951.11 | 0.00 | 7,951.11 |
| 01 2130 116 000 000 | SALARIES -Professional Non-Cert. (Nurse) | 35,000.00 | 210.29 | 31,412.62 | 89.75 | 3,587.38 | 0.00 | 3,587.38 |
| 01 2130 216 000 000 | GROUP INS.-NURSE | 4,990.00 | 0.00 | 4,422.28 | 88.62 | 567.72 | 0.00 | 567.72 |
| 01 2130 226 000 000 | FICA-NURSE | 2,677.00 | 16.09 | 2,376.23 | 88.76 | 300.77 | 0.00 | 300.77 |
| 01 2130 236 000 000 | RETIREMENT-NURSE | 3,457.00 | 20.77 | 3,102.86 | 89.76 | 354.14 | 0.00 | 354.14 |
| 01 2130 286 000 000 | NURSE-HSA | 0.00 | 0.00 | 642.12 | 0.00 | (642.12) | 0.00 | (642.12) |
| 01 2130 320 001 000 | Purch Prof Ser Secon | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 |
| 01 2130 320 002 000 | Purch Prof Serv Elem | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 |
| 01 2130 580 000 000 | Travel | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2130 610 000 000 | Health Supplies | 2,500.00 | 25.22 | 8,923.49 | 356.94 | (6,423.49) | 0.00 | (6,423.49) |
| 01 2130 610 001 000 | Instruc Mater Secon | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2130 610 002 000 | Instruc Mater Elem | 200.00 | 0.00 | 12.50 | 6.25 | 187.50 | 0.00 | 187.50 |
| 01 2130 733 000 000 | Equipment | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 2130 810 000 000 | Dues And Fees | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 | 0.00 | 150.00 |
| 2130 NURSE | | 49,674.00 | 272.37 | 50,892.10 | 102.45 | (1,218.10) | 0.00 | (1,218.10) |
| 01 2161 320 001 000 | PROFESSIONAL ED SERVICES | 0.00 | 0.00 | 792.51 | 0.00 | (792.51) | 0.00 | (792.51) |
| 2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE | | 0.00 | 0.00 | 792.51 | 0.00 | (792.51) | 0.00 | (792.51) |
| 01 2190 110 001 000 | Act Trans Sal Secon | 13,000.00 | 311.22 | 14,119.33 | 108.61 | (1,119.33) | 0.00 | (1,119.33) |
| 01 2190 110 002 000 | Act Trans Sal Elem | 1,200.00 | 0.00 | 0.00 | 0.00 | 1,200.00 | 0.00 | 1,200.00 |
| 01 2190 210 001 000 | GROUP INSURANCE-NON INSTRUCTIONAL | 0.00 | 0.00 | 93.29 | 0.00 | (93.29) | 0.00 | (93.29) |
| 01 2190 220 001 000 | FICA-NON INSTRUCTIONAL | 995.00 | 23.81 | 1,079.97 | 108.54 | (84.97) | 0.00 | (84.97) |
| 01 2190 220 002 000 | FICA-NON INSTRUCTIONAL | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2190 230 001 000 | RETIREMENT- NON INSTRUCTIONAL | 1,284.00 | 0.00 | 441.77 | 34.41 | 842.23 | 0.00 | 842.23 |
| 01 2190 230 002 000 | RETIREMENT- NON INSTRUCTIONAL | 115.00 | 0.00 | 0.00 | 0.00 | 115.00 | 0.00 | 115.00 |
| 01 2190 280 001 000 | CASH IN LIEU NON INSTR/HSA | 0.00 | 0.00 | 0.68 | 0.00 | (0.68) | 0.00 | (0.68) |
| 01 2190 340 001 000 | Testing | 1,000.00 | 0.00 | 395.00 | 39.50 | 605.00 | 0.00 | 605.00 |
| 01 2190 580 002 000 | Meals/mileage | 90.00 | 0.00 | 0.00 | 0.00 | 90.00 | 0.00 | 90.00 |
| 2190 ACT TRANS | | 18,684.00 | 335.03 | 16,130.04 | 86.33 | 2,553.96 | 0.00 | 2,553.96 |
| 01 2212 111 002 000 | SALARIES TEACHERS STAFF DEV. ELEM. | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 2212 123 001 000 | Staff Development | 3,500.00 | 0.00 | 0.00 | 0.00 | 3,500.00 | 0.00 | 3,500.00 |
| 01 2212 123 002 000 | Staff Development | 2,500.00 | 0.00 | 32.00 | 1.28 | 2,468.00 | 0.00 | 2,468.00 |
| 01 2212 221 001 000 | Staff Dev Fica | 268.00 | 0.00 | 0.00 | 0.00 | 268.00 | 0.00 | 268.00 |
| 01 2212 221 002 000 | Staff Dev Fica | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2212 231 002 000 | Staff Dev Retire | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2212 330 001 000 | Purch Prof Ser Secon | 2,500.00 | 0.00 | 1,317.00 | 52.68 | 1,183.00 | 0.00 | 1,183.00 |
| 01 2212 330 002 000 | Purch Prof Ser Elem | 2,000.00 | 0.00 | 2,158.00 | 107.90 | (158.00) | 0.00 | (158.00) |
| 01 2212 580 001 000 | Travel Secon | 500.00 | 0.00 | 2,733.55 | 546.71 | (2,233.55) | 0.00 | (2,233.55) |
| 01 2212 580 002 000 | Travel Elem | 1,500.00 | 265.29 | 855.52 | 57.03 | 644.48 | 0.00 | 644.48 |
| 01 2212 610 001 000 | Supplies Secon | 1,500.00 | 0.00 | 132.50 | 8.83 | 1,367.50 | 0.00 | 1,367.50 |
| 01 2212 610 002 000 | Supplies Elem | 500.00 | 0.00 | 132.50 | 26.50 | 367.50 | 0.00 | 367.50 |
| 01 2212 810 001 000 | Dues And Fees Secon | 7,000.00 | 0.00 | 100.00 | 1.43 | 6,900.00 | 0.00 | 6,900.00 |
| 01 2212 810 002 000 | Dues And Fees Elem | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 2212 STAFF | | 24,668.00 | 265.29 | 7,461.07 | 30.25 | 17,206.93 | 0.00 | 17,206.93 |
| 01 2214 111 000 000 | SALARIES TEACHERS/PROFESSIONAL STAFF | 5,100.00 | 0.00 | 0.00 | 0.00 | 5,100.00 | 0.00 | 5,100.00 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|---------------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 2214 221 000 000 | FICA TEACHERS/ADMIN | 650.00 | 0.00 | 0.00 | 0.00 | 650.00 | 0.00 | 650.00 |
| 01 2214 231 000 000 | RETIREMENT TEACHERS/ADMINS | 650.00 | 0.00 | 0.00 | 0.00 | 650.00 | 0.00 | 650.00 |
| 01 2214 580 001 000 | TRAVEL | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 | 0.00 | 150.00 |
| 01 2214 580 002 000 | TRAVEL | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 | 0.00 | 150.00 |
| 01 2214 610 001 000 | GENERAL SUPPLIES | 375.00 | 0.00 | 0.00 | 0.00 | 375.00 | 0.00 | 375.00 |
| 01 2214 610 002 000 | GENERAL SUPPLIES | 375.00 | 0.00 | 0.00 | 0.00 | 375.00 | 0.00 | 375.00 |
| 01 2214 810 001 000 | DUES AND FEES | 1,425.00 | 0.00 | 0.00 | 0.00 | 1,425.00 | 0.00 | 1,425.00 |
| 01 2214 810 002 000 | DUES AND FEES | 1,425.00 | 0.00 | 0.00 | 0.00 | 1,425.00 | 0.00 | 1,425.00 |
| 2214 | IMPLEMENTATION OF STANDARDS | 10,300.00 | 0.00 | 0.00 | 0.00 | 10,300.00 | 0.00 | 10,300.00 |
| 01 2220 111 001 000 | SALARIES TEACHERS LIBRARIAN SECON. | 25,048.00 | 2,087.25 | 25,047.11 | 100.00 | 0.89 | 0.00 | 0.89 |
| 01 2220 111 002 000 | SALARIES TEACHERS LIBRARIAN ELEM. | 25,048.00 | 2,024.63 | 24,295.67 | 97.00 | 752.33 | 0.00 | 752.33 |
| 01 2220 211 001 000 | Health Ins Secon | 12,154.00 | 969.84 | 11,637.86 | 95.75 | 516.14 | 0.00 | 516.14 |
| 01 2220 211 002 000 | Health Ins Elem | 12,154.00 | 940.75 | 11,288.89 | 92.88 | 865.11 | 0.00 | 865.11 |
| 01 2220 221 001 000 | Fica Secon | 1,916.00 | 155.62 | 1,867.55 | 97.47 | 48.45 | 0.00 | 48.45 |
| 01 2220 221 002 000 | Fica Elem | 1,916.00 | 150.95 | 1,811.51 | 94.55 | 104.49 | 0.00 | 104.49 |
| 01 2220 231 001 000 | Retire Secon | 2,474.00 | 206.17 | 2,474.15 | 100.01 | (0.15) | 0.00 | (0.15) |
| 01 2220 231 002 000 | Retire Elem | 2,474.00 | 199.99 | 2,399.88 | 97.00 | 74.12 | 0.00 | 74.12 |
| 01 2220 320 001 000 | Purchased Ser Secon | 700.00 | 0.00 | 0.00 | 0.00 | 700.00 | 0.00 | 700.00 |
| 01 2220 320 002 000 | Purchased Ser Elem | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 |
| 01 2220 431 001 000 | Repair Secon | 150.00 | 0.00 | 375.00 | 250.00 | (225.00) | 0.00 | (225.00) |
| 01 2220 431 002 000 | Repair Elem | 350.00 | 0.00 | 375.00 | 107.14 | (25.00) | 0.00 | (25.00) |
| 01 2220 591 001 000 | ESU SERVICES | 0.00 | 0.00 | 40.00 | 0.00 | (40.00) | 0.00 | (40.00) |
| 01 2220 610 001 000 | Supplies Secon | 500.00 | 30.55 | 442.24 | 88.45 | 57.76 | 0.00 | 57.76 |
| 01 2220 610 002 000 | Supplies Elem | 568.00 | 159.64 | 464.50 | 81.78 | 103.50 | 0.00 | 103.50 |
| 01 2220 640 001 000 | Library Books Secon | 4,700.00 | 68.05 | 2,972.36 | 63.24 | 1,727.64 | 0.00 | 1,727.64 |
| 01 2220 640 002 000 | Library Books Elem | 2,250.00 | 75.04 | 4,348.16 | 193.25 | (2,098.16) | 0.00 | (2,098.16) |
| 01 2220 641 000 000 | EBOOKS | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2220 642 001 000 | AUDIO-VISUAL MATERIALS | 250.00 | 0.00 | 250.00 | 100.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 642 002 000 | AUDIO-VISUAL MATERIALS | 250.00 | 0.00 | 250.00 | 100.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 733 001 000 | Equipment Secon | 600.00 | 0.00 | 0.00 | 0.00 | 600.00 | 0.00 | 600.00 |
| 01 2220 733 002 000 | Equipment Elem | 600.00 | 0.00 | 0.00 | 0.00 | 600.00 | 0.00 | 600.00 |
| 01 2220 735 001 000 | Computer Software | 3,800.00 | 0.00 | 758.51 | 19.96 | 3,041.49 | 0.00 | 3,041.49 |
| 01 2220 735 002 000 | Elem Software | 2,500.00 | 0.00 | 1,545.50 | 61.82 | 954.50 | 0.00 | 954.50 |
| 01 2220 890 001 000 | Other Mis Exp Secon | 40.00 | 0.00 | 0.00 | 0.00 | 40.00 | 0.00 | 40.00 |
| 01 2220 890 002 000 | Other Misc Exp Elem | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 2220 | LIBRARY/MEDIA SERVICES | 101,092.00 | 7,068.48 | 92,643.89 | 91.64 | 8,448.11 | 0.00 | 8,448.11 |
| 01 2310 340 000 000 | SERVICES | 750.00 | 16.00 | 839.00 | 111.87 | (89.00) | 0.00 | (89.00) |
| 01 2310 520 000 000 | INSURANCE(Property, Liability) | 15,500.00 | 0.00 | 0.00 | 0.00 | 15,500.00 | 0.00 | 15,500.00 |
| 01 2310 540 000 000 | Advertising & Print | 7,500.00 | 0.00 | 7,496.35 | 99.95 | 3.65 | 0.00 | 3.65 |
| 01 2310 580 000 000 | Board Travel | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 2310 610 000 000 | Supplies | 3,500.00 | 0.00 | 1,757.72 | 50.22 | 1,742.28 | 0.00 | 1,742.28 |
| 01 2310 735 000 000 | Software (E-Meetings) | 2,000.00 | 0.00 | 2,600.00 | 130.00 | (600.00) | 0.00 | (600.00) |
| 01 2310 810 000 000 | Dues And Fees | 12,500.00 | 800.00 | 9,229.22 | 73.83 | 3,270.78 | 0.00 | 3,270.78 |
| 01 2310 890 000 000 | Other Misc Exp | 2,000.00 | 0.00 | 560.00 | 28.00 | 1,440.00 | 0.00 | 1,440.00 |
| 2310 | BOARD OF EDUCATION | 45,750.00 | 816.00 | 22,482.29 | 49.14 | 23,267.71 | 0.00 | 23,267.71 |
| 01 2320 105 000 000 | SUPERINTENDENT SALARY | 125,100.00 | 11,034.10 | 125,403.00 | 100.24 | (303.00) | 0.00 | (303.00) |
| 01 2320 110 000 000 | Clerical | 22,000.00 | 1,812.67 | 20,687.20 | 94.03 | 1,312.80 | 0.00 | 1,312.80 |
| 01 2320 130 000 000 | OT-NON INSTRUCTIONAL | 0.00 | 0.00 | 450.72 | 0.00 | (450.72) | 0.00 | (450.72) |
| 01 2320 210 000 000 | GROUP INSURANCE-NON INSTRUCTIONAL | 7,263.00 | 491.02 | 5,801.10 | 79.87 | 1,461.90 | 0.00 | 1,461.90 |
| 01 2320 215 000 000 | Health Ins | 1,137.00 | 64.61 | 774.56 | 68.12 | 362.44 | 0.00 | 362.44 |
| 01 2320 220 000 000 | FICA-NON INSTRUCTIONAL | 1,683.00 | 134.84 | 1,572.07 | 93.41 | 110.93 | 0.00 | 110.93 |
| 01 2320 225 000 000 | Fica | 9,570.00 | 820.55 | 9,310.89 | 97.29 | 259.11 | 0.00 | 259.11 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|---------------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 2320 230 000 000 | RETIREMENT- NON INSTRUCTIONAL | 2,152.00 | 179.05 | 2,087.97 | 97.02 | 64.03 | 0.00 | 64.03 |
| 01 2320 235 000 000 | RETIREMENT SUPT. | 12,235.00 | 1,086.56 | 12,347.22 | 100.92 | (112.22) | 0.00 | (112.22) |
| 01 2320 280 000 000 | NON INSTRUCTIONAL HSA | 0.00 | 89.16 | 1,053.39 | 0.00 | (1,053.39) | 0.00 | (1,053.39) |
| 01 2320 580 000 000 | Travel | 4,000.00 | 118.13 | 2,360.19 | 59.00 | 1,639.81 | 0.00 | 1,639.81 |
| 01 2320 610 000 000 | Supplies | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2320 735 000 000 | Software-North Star | 2,500.00 | 0.00 | 1,560.00 | 62.40 | 940.00 | 0.00 | 940.00 |
| 01 2320 810 000 000 | Dues And Fees | 2,500.00 | 225.00 | 2,360.00 | 94.40 | 140.00 | 0.00 | 140.00 |
| 01 2320 890 000 000 | Other Misc Exp | 1,500.00 | 0.00 | 0.00 | 0.00 | 1,500.00 | 0.00 | 1,500.00 |
| 2320 | EXECUTIVE ADMINISTRATION-SUPT | 192,140.00 | 16,055.69 | 185,768.31 | 96.68 | 6,371.69 | 0.00 | 6,371.69 |
| 01 2330 317 000 000 | LEGAL SERVICES | 20,000.00 | 290.00 | 24,266.48 | 121.33 | (4,266.48) | 0.00 | (4,266.48) |
| 2330 | DISTRICT LEGAL SERVICES | 20,000.00 | 290.00 | 24,266.48 | 121.33 | (4,266.48) | 0.00 | (4,266.48) |
| 01 2410 110 001 000 | Clerical Sal Secon | 52,500.00 | 4,503.32 | 54,637.55 | 104.07 | (2,137.55) | 0.00 | (2,137.55) |
| 01 2410 110 002 000 | Clerical Sal Elem | 46,000.00 | 346.26 | 40,866.81 | 88.84 | 5,133.19 | 0.00 | 5,133.19 |
| 01 2410 111 001 000 | Princ Sal Secon | 85,721.00 | 7,648.96 | 85,565.63 | 99.82 | 155.37 | 0.00 | 155.37 |
| 01 2410 111 002 000 | Prin Sal Elem | 99,762.00 | 8,895.50 | 100,028.51 | 100.27 | (266.51) | 0.00 | (266.51) |
| 01 2410 120 001 000 | SUBSTITUTE OR TEMPORARY SALARIES | 0.00 | 0.00 | 746.73 | 0.00 | (746.73) | 0.00 | (746.73) |
| 01 2410 122 001 000 | STUDENT AIDE | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 2410 130 001 000 | OT-NON INSTRUCTIONAL | 0.00 | 0.00 | 1,051.71 | 0.00 | (1,051.71) | 0.00 | (1,051.71) |
| 01 2410 130 002 000 | OT-NON INSTRUCTIONAL | 0.00 | 0.00 | 1,490.47 | 0.00 | (1,490.47) | 0.00 | (1,490.47) |
| 01 2410 151 001 000 | ADDITIONAL COMP. TEACHERS/PROF. STAFF | 0.00 | 60.42 | 781.20 | 0.00 | (781.20) | 0.00 | (781.20) |
| 01 2410 151 002 000 | ADDITIONAL COMP. TEACHERS/PROF. STAFF | 24,211.00 | 0.00 | 0.00 | 0.00 | 24,211.00 | 0.00 | 24,211.00 |
| 01 2410 210 001 000 | GROUP INSURANCE-NON INSTRUCTIONAL | 0.00 | 1,219.91 | 14,730.06 | 0.00 | (14,730.06) | 0.00 | (14,730.06) |
| 01 2410 210 002 000 | GROUP INSURANCE-NON INSTRUCTIONAL | 0.00 | 1,710.93 | 20,531.16 | 0.00 | (20,531.16) | 0.00 | (20,531.16) |
| 01 2410 211 001 000 | Health Ins Secon | 24,367.00 | 2,027.62 | 24,331.44 | 99.85 | 35.56 | 0.00 | 35.56 |
| 01 2410 211 002 000 | Health Ins Elem | 170.00 | 10.00 | 120.00 | 70.59 | 50.00 | 0.00 | 50.00 |
| 01 2410 220 001 000 | FICA-NON INSTRUCTIONAL | 4,246.00 | 335.02 | 4,202.54 | 98.98 | 43.46 | 0.00 | 43.46 |
| 01 2410 220 002 000 | FICA-NON INSTRUCTIONAL | 3,519.00 | 20.62 | 3,000.17 | 85.26 | 518.83 | 0.00 | 518.83 |
| 01 2410 221 001 000 | Fica Secon | 6,558.00 | 568.12 | 6,345.87 | 96.77 | 212.13 | 0.00 | 212.13 |
| 01 2410 221 002 000 | Fica Elem | 13,003.00 | 840.64 | 9,471.02 | 72.84 | 3,531.98 | 0.00 | 3,531.98 |
| 01 2410 230 001 000 | RETIREMENT- NON INSTRUCTIONAL | 5,428.00 | 444.83 | 5,226.12 | 96.28 | 201.88 | 0.00 | 201.88 |
| 01 2410 230 002 000 | RETIREMENT- NON INSTRUCTIONAL | 4,205.00 | 34.20 | 4,183.95 | 99.50 | 21.05 | 0.00 | 21.05 |
| 01 2410 231 001 000 | RETIREMENT ADMIN SEC. | 8,384.00 | 761.52 | 8,529.17 | 101.73 | (145.17) | 0.00 | (145.17) |
| 01 2410 231 002 000 | RETIREMENT ADMIN ELEM. | 9,757.00 | 878.68 | 9,880.64 | 101.27 | (123.64) | 0.00 | (123.64) |
| 01 2410 280 001 000 | NON INSTRUCTIONAL HSA | 24,211.00 | 221.53 | 2,674.89 | 11.05 | 21,536.11 | 0.00 | 21,536.11 |
| 01 2410 280 002 000 | NON INSTRUCTIONAL HSA | 24,211.00 | 310.69 | 3,728.28 | 15.40 | 20,482.72 | 0.00 | 20,482.72 |
| 01 2410 281 002 000 | CASH IN LIEU/HSA | 0.00 | 2,110.15 | 23,979.03 | 0.00 | (23,979.03) | 0.00 | (23,979.03) |
| 01 2410 580 001 000 | Travel Secon | 500.00 | 0.00 | 287.63 | 57.53 | 212.37 | 0.00 | 212.37 |
| 01 2410 580 002 000 | Travel Elem | 500.00 | 0.00 | 20.00 | 4.00 | 480.00 | 0.00 | 480.00 |
| 01 2410 610 001 000 | Supplies Secon | 1,150.00 | 0.00 | 319.14 | 27.75 | 830.86 | 0.00 | 830.86 |
| 01 2410 610 002 000 | Supplies Elem | 1,000.00 | 0.00 | 259.00 | 25.90 | 741.00 | 0.00 | 741.00 |
| 01 2410 733 001 000 | Equipment Secon | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 |
| 01 2410 733 002 000 | Equipment Elem | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 |
| 01 2410 810 001 000 | Dues And Fees Secon | 500.00 | 225.00 | 1,514.00 | 302.80 | (1,014.00) | 0.00 | (1,014.00) |
| 01 2410 810 002 000 | Dues And Fees Elem | 500.00 | 225.00 | 909.00 | 181.80 | (409.00) | 0.00 | (409.00) |
| 01 2410 890 001 000 | Other Misc Exp Secon | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2410 890 002 000 | Other Misc Exp Elem | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 2410 | OFFICE OF THE PRINCIPAL | 443,503.00 | 33,398.92 | 429,411.72 | 96.82 | 14,091.28 | 0.00 | 14,091.28 |
| 01 2510 110 000 000 | Clerical Salary | 74,272.00 | 5,503.04 | 70,599.65 | 95.06 | 3,672.35 | 0.00 | 3,672.35 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|-----------------------------------|--------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 2510 130 000 000 | OT-NON INSTRUCTIONAL | 0.00 | 0.00 | 640.10 | 0.00 | (640.10) | 0.00 | (640.10) |
| 01 2510 210 000 000 | Health Ins | 2,832.00 | 81.31 | 2,112.22 | 74.58 | 719.78 | 0.00 | 719.78 |
| 01 2510 220 000 000 | Fica | 6,357.00 | 477.19 | 6,015.09 | 94.62 | 341.91 | 0.00 | 341.91 |
| 01 2510 230 000 000 | Retirement | 7,336.00 | 543.58 | 7,036.92 | 95.92 | 299.08 | 0.00 | 299.08 |
| 01 2510 280 000 000 | CASH IN LIEU/HSA | 8,821.00 | 808.04 | 8,815.08 | 99.93 | 5.92 | 0.00 | 5.92 |
| 01 2510 315 000 000 | ACCOUNTING & AUDITING SERVICES | 6,500.00 | 0.00 | 7,600.00 | 116.92 | (1,100.00) | 0.00 | (1,100.00) |
| 01 2510 382 001 000 | Telephone Secon | 6,000.00 | 362.24 | 4,536.28 | 75.60 | 1,463.72 | 0.00 | 1,463.72 |
| 01 2510 382 002 000 | Telephone Elem | 6,000.00 | 362.23 | 4,536.12 | 75.60 | 1,463.88 | 0.00 | 1,463.88 |
| 01 2510 431 000 000 | Repair Maint Service | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2510 443 000 000 | Rental And Leases | 1,500.00 | 0.00 | 1,410.00 | 94.00 | 90.00 | 0.00 | 90.00 |
| 01 2510 520 000 000 | INSURANCE-WORKMAN'S COMP | 30,000.00 | 0.00 | 0.00 | 0.00 | 30,000.00 | 0.00 | 30,000.00 |
| 01 2510 531 000 000 | POSTAGE | 6,000.00 | 12.45 | 4,205.07 | 70.08 | 1,794.93 | 0.00 | 1,794.93 |
| 01 2510 580 000 000 | Travel | 547.00 | 0.00 | 0.00 | 0.00 | 547.00 | 0.00 | 547.00 |
| 01 2510 610 000 000 | Supplies | 2,034.00 | 583.79 | 1,446.27 | 71.10 | 587.73 | 0.00 | 587.73 |
| 01 2510 733 000 000 | Equipment | 1,141.00 | 0.00 | 0.00 | 0.00 | 1,141.00 | 0.00 | 1,141.00 |
| 01 2510 734 000 000 | Computer Hardware | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2510 735 000 000 | Computer Software | 6,500.00 | 8,955.00 | 11,210.00 | 172.46 | (4,710.00) | 0.00 | (4,710.00) |
| 01 2510 810 000 000 | REGISTRATION | 0.00 | 0.00 | 246.16 | 0.00 | (246.16) | 0.00 | (246.16) |
| 01 2510 890 000 000 | Other Misc Exp | 429.00 | 0.00 | 0.00 | 0.00 | 429.00 | 0.00 | 429.00 |
| 2510 CLERICAL | | 168,269.00 | 17,688.87 | 130,408.96 | 77.50 | 37,860.04 | 0.00 | 37,860.04 |
| 01 2580 112 000 000 | Tech Support Aides | 3,000.00 | 1,204.80 | 2,964.81 | 98.83 | 35.19 | 0.00 | 35.19 |
| 01 2580 114 000 000 | Tech Support Salary | 67,500.00 | 5,625.00 | 71,156.64 | 105.42 | (3,656.64) | 0.00 | (3,656.64) |
| 01 2580 214 000 000 | Tech Support Health Ins | 24,307.00 | 37.54 | 450.48 | 1.85 | 23,856.52 | 0.00 | 23,856.52 |
| 01 2580 224 000 000 | Tech Support Fica | 5,393.00 | 430.16 | 5,441.69 | 100.90 | (48.69) | 0.00 | (48.69) |
| 01 2580 234 000 000 | RETIREMENT-TECH | 6,964.00 | 555.63 | 6,667.51 | 95.74 | 296.49 | 0.00 | 296.49 |
| 01 2580 432 000 000 | TECH REPAIRS/MAINT. | 2,500.00 | 0.00 | 1,300.00 | 52.00 | 1,200.00 | 0.00 | 1,200.00 |
| 01 2580 432 001 000 | TECH REPAIRS & MAINTENANCE | 2,000.00 | 0.00 | 358.58 | 17.93 | 1,641.42 | 0.00 | 1,641.42 |
| 01 2580 432 002 000 | TECH REPAIRS & MAINTENANCE | 2,000.00 | 0.00 | 358.58 | 17.93 | 1,641.42 | 0.00 | 1,641.42 |
| 01 2580 580 000 000 | Tech Support Travel | 500.00 | 265.29 | 265.29 | 53.06 | 234.71 | 0.00 | 234.71 |
| 01 2580 650 001 000 | Computer Supplies | 5,000.00 | 0.00 | 3,623.84 | 72.48 | 1,376.16 | 0.00 | 1,376.16 |
| 01 2580 650 002 000 | Computer Supplies | 5,000.00 | 0.00 | 3,789.03 | 75.78 | 1,210.97 | 0.00 | 1,210.97 |
| 01 2580 735 001 000 | TECHNOLOGY SOFTWARE | 0.00 | 0.00 | 4,323.00 | 0.00 | (4,323.00) | 0.00 | (4,323.00) |
| 01 2580 739 001 000 | OTHER EQUIPMENT | 0.00 | 0.00 | 39,267.00 | 0.00 | (39,267.00) | 0.00 | (39,267.00) |
| 01 2580 810 000 000 | REGISTRATION | 500.00 | 0.00 | 421.00 | 84.20 | 79.00 | 0.00 | 79.00 |
| 2580 Administrative Tech Services | | 124,664.00 | 8,118.42 | 140,387.45 | 112.61 | (15,723.45) | 0.00 | (15,723.45) |
| 01 2610 110 001 000 | Cust Sal Secon | 100,066.00 | 10,983.36 | 106,964.69 | 106.89 | (6,898.69) | 0.00 | (6,898.69) |
| 01 2610 110 002 000 | Cust Sal Elem | 50,400.00 | 5,556.82 | 52,764.57 | 104.69 | (2,364.57) | 0.00 | (2,364.57) |
| 01 2610 123 001 000 | Sub/Summer Sal Secon | 15,400.00 | 2,282.58 | 5,403.84 | 35.09 | 9,996.16 | 0.00 | 9,996.16 |
| 01 2610 123 002 000 | Sub/Summer Sal Elem | 16,500.00 | 2,186.58 | 5,307.85 | 32.17 | 11,192.15 | 0.00 | 11,192.15 |
| 01 2610 130 001 000 | OT-NON INSTRUCTIONAL | 0.00 | 0.00 | 1,727.14 | 0.00 | (1,727.14) | 0.00 | (1,727.14) |
| 01 2610 130 002 000 | OT-NON INSTRUCTIONAL | 0.00 | 0.00 | 1,612.30 | 0.00 | (1,612.30) | 0.00 | (1,612.30) |
| 01 2610 210 001 000 | Health Ins Secon | 38,060.00 | 3,250.88 | 32,774.25 | 86.11 | 5,285.75 | 0.00 | 5,285.75 |
| 01 2610 210 002 000 | Health Ins Elem | 30,903.00 | 2,420.75 | 25,139.55 | 81.35 | 5,763.45 | 0.00 | 5,763.45 |
| 01 2610 220 001 000 | Fica Secon | 7,655.00 | 738.94 | 7,951.95 | 103.88 | (296.95) | 0.00 | (296.95) |
| 01 2610 220 002 000 | Fica Elem | 3,856.00 | 417.74 | 4,066.52 | 105.46 | (210.52) | 0.00 | (210.52) |
| 01 2610 223 001 000 | FICA-SUB SUBS | 1,178.00 | 174.62 | 393.40 | 33.40 | 784.60 | 0.00 | 784.60 |
| 01 2610 223 002 000 | FICA-SUB SUBS | 1,262.00 | 167.27 | 386.12 | 30.60 | 875.88 | 0.00 | 875.88 |
| 01 2610 230 001 000 | Retirement Secon | 11,406.00 | 1,075.42 | 10,425.62 | 91.40 | 980.38 | 0.00 | 980.38 |
| 01 2610 230 002 000 | Retirement Elem | 6,608.00 | 548.89 | 5,174.21 | 78.30 | 1,433.79 | 0.00 | 1,433.79 |
| 01 2610 280 002 000 | CASH IN LIEU NON INSTR/HSA | 0.00 | 404.26 | 4,003.25 | 0.00 | (4,003.25) | 0.00 | (4,003.25) |
| 01 2610 410 001 000 | Water Sewer Secon | 3,500.00 | 271.26 | 3,117.68 | 89.08 | 382.32 | 0.00 | 382.32 |
| 01 2610 410 002 000 | Water Sewer Elem | 4,500.00 | 271.24 | 3,083.16 | 68.51 | 1,416.84 | 0.00 | 1,416.84 |
| 01 2610 610 001 000 | Supplies Secon | 10,000.00 | 2,239.63 | 14,050.62 | 140.51 | (4,050.62) | 0.00 | (4,050.62) |
| 01 2610 610 002 000 | Supplies Elem | 15,055.00 | 2,086.02 | 14,003.73 | 93.02 | 1,051.27 | 0.00 | 1,051.27 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|--------------------------------|-----------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 2610 621 001 000 | Fuel Secon | 55,000.00 | 3,732.58 | 48,759.32 | 88.65 | 6,240.68 | 0.00 | 6,240.68 |
| 01 2610 621 002 000 | Fuel Elem | 55,000.00 | 3,732.54 | 48,758.76 | 88.65 | 6,241.24 | 0.00 | 6,241.24 |
| 2610 CUSTODIAL | | 426,349.00 | 42,541.38 | 395,868.53 | 92.85 | 30,480.47 | 0.00 | 30,480.47 |
| 01 2620 110 000 000 | Maintenance Sal | 49,928.00 | 3,985.66 | 49,004.92 | 98.15 | 923.08 | 0.00 | 923.08 |
| 01 2620 210 000 000 | Health Ins | 3,665.00 | 305.23 | 3,649.10 | 99.57 | 15.90 | 0.00 | 15.90 |
| 01 2620 220 000 000 | Fica | 3,820.00 | 304.05 | 3,738.62 | 97.87 | 81.38 | 0.00 | 81.38 |
| 01 2620 230 000 000 | Retirement | 4,932.00 | 393.70 | 4,724.29 | 95.79 | 207.71 | 0.00 | 207.71 |
| 01 2620 420 001 000 | CLEANING SERVICES/TRASH | 0.00 | 555.80 | 5,397.00 | 0.00 | (5,397.00) | 0.00 | (5,397.00) |
| 01 2620 420 002 000 | CLEANING SERVICES/TRASH | 0.00 | 555.80 | 5,397.00 | 0.00 | (5,397.00) | 0.00 | (5,397.00) |
| 01 2620 431 001 000 | Con/ser Repair Secon | 35,000.00 | 4,156.94 | 22,426.37 | 64.08 | 12,573.63 | 0.00 | 12,573.63 |
| 01 2620 431 002 000 | Cont/ser Repair Elem | 20,000.00 | 1,206.94 | 17,117.03 | 85.59 | 2,882.97 | 0.00 | 2,882.97 |
| 01 2620 520 001 000 | PROPERTY INS. | 20,000.00 | 0.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | 20,000.00 |
| 01 2620 520 002 000 | PROPERTY INS. | 20,000.00 | 0.00 | 0.00 | 0.00 | 20,000.00 | 0.00 | 20,000.00 |
| 01 2620 610 001 000 | GENERAL SUPPLIES | 15,000.00 | 1,934.10 | 27,824.05 | 185.49 | (12,824.05) | 0.00 | (12,824.05) |
| 01 2620 610 002 000 | GENERAL SUPPLIES | 10,694.00 | 1,446.17 | 19,936.54 | 186.43 | (9,242.54) | 0.00 | (9,242.54) |
| 01 2620 720 001 000 | BUILDINGS IMPROVEMENT | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 01 2620 720 002 000 | BUILDINGS IMPROVEMENT | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 01 2620 733 001 000 | Equipment Secon | 2,000.00 | 0.00 | 4,450.00 | 222.50 | (2,450.00) | 0.00 | (2,450.00) |
| 01 2620 733 002 000 | Equipment Elem | 2,000.00 | 0.00 | 4,450.00 | 222.50 | (2,450.00) | 0.00 | (2,450.00) |
| 01 2620 890 001 000 | Other Exp Secon | 288.00 | 0.00 | 72.00 | 25.00 | 216.00 | 0.00 | 216.00 |
| 01 2620 890 002 000 | Other Exp Elem | 1,950.00 | 0.00 | 0.00 | 0.00 | 1,950.00 | 0.00 | 1,950.00 |
| 2620 MAINTENANCE | | 199,277.00 | 14,844.39 | 168,186.92 | 84.40 | 31,090.08 | 0.00 | 31,090.08 |
| 01 2710 110 000 000 | Transp Salaries | 136,319.00 | 9,943.11 | 138,005.17 | 101.24 | (1,686.17) | 0.00 | (1,686.17) |
| 01 2710 123 000 000 | SUB SALARIES | 20,000.00 | 0.00 | 2,617.55 | 13.09 | 17,382.45 | 0.00 | 17,382.45 |
| 01 2710 210 000 000 | Health Ins | 4,473.00 | 415.03 | 2,693.00 | 60.21 | 1,780.00 | 0.00 | 1,780.00 |
| 01 2710 220 000 000 | Fica | 10,428.00 | 749.02 | 10,508.95 | 100.78 | (80.95) | 0.00 | (80.95) |
| 01 2710 223 000 000 | FICA-SUB SUBS | 1,530.00 | 0.00 | 200.24 | 13.09 | 1,329.76 | 0.00 | 1,329.76 |
| 01 2710 230 000 000 | Retirement | 5,693.00 | 490.95 | 7,129.50 | 125.23 | (1,436.50) | 0.00 | (1,436.50) |
| 01 2710 233 000 000 | RETIREMENT-SUBS | 0.00 | 0.00 | 150.40 | 0.00 | (150.40) | 0.00 | (150.40) |
| 01 2710 330 000 000 | TESTING | 500.00 | 225.00 | 1,850.00 | 370.00 | (1,350.00) | 0.00 | (1,350.00) |
| 01 2710 334 000 000 | MILEAGE PAID-CONTRACTED | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2710 340 000 000 | Purch Ser(physicals) | 4,000.00 | 0.00 | 1,131.67 | 28.29 | 2,868.33 | 0.00 | 2,868.33 |
| 01 2710 431 000 000 | REPAIRS & MAINT. | 0.00 | 0.00 | 1,075.41 | 0.00 | (1,075.41) | 0.00 | (1,075.41) |
| 01 2710 442 000 000 | LEASE VEHICLES | 0.00 | 0.00 | 4,600.00 | 0.00 | (4,600.00) | 0.00 | (4,600.00) |
| 01 2710 610 000 000 | Tires And Parts | 25,000.00 | 31.45 | 7,180.21 | 28.72 | 17,819.79 | 0.00 | 17,819.79 |
| 01 2710 626 000 000 | Gas And Oil | 40,000.00 | 793.04 | 52,415.38 | 131.04 | (12,415.38) | 0.00 | (12,415.38) |
| 01 2710 733 000 000 | Equipment | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 2710 890 000 000 | Other Exp | 2,000.00 | 0.00 | 542.62 | 27.13 | 1,457.38 | 0.00 | 1,457.38 |
| 2710 Vehicle Operation-Reg. Ed | | 251,443.00 | 12,647.60 | 230,100.10 | 91.51 | 21,342.90 | 0.00 | 21,342.90 |
| 01 2712 110 001 000 | NON-INSTRUCTIONAL | 0.00 | 623.16 | 18,746.73 | 0.00 | (18,746.73) | 0.00 | (18,746.73) |
| 01 2712 110 002 000 | SPED Transp Salary | 15,000.00 | 0.00 | 0.00 | 0.00 | 15,000.00 | 0.00 | 15,000.00 |
| 01 2712 210 001 000 | GROUP INSURANCE-NON INSTRUCTIONAL | 0.00 | 165.40 | 1,274.33 | 0.00 | (1,274.33) | 0.00 | (1,274.33) |
| 01 2712 210 002 000 | SPED Transp Health | 4,432.00 | 0.00 | 0.00 | 0.00 | 4,432.00 | 0.00 | 4,432.00 |
| 01 2712 220 001 000 | FICA-NON INSTRUCTIONAL | 0.00 | 43.10 | 1,399.26 | 0.00 | (1,399.26) | 0.00 | (1,399.26) |
| 01 2712 220 002 000 | SPED Transp FICA | 1,148.00 | 0.00 | 0.00 | 0.00 | 1,148.00 | 0.00 | 1,148.00 |
| 01 2712 230 001 000 | RETIREMENT- NON INSTRUCTIONAL | 0.00 | 61.55 | 1,851.76 | 0.00 | (1,851.76) | 0.00 | (1,851.76) |
| 01 2712 230 002 000 | SPED Transp Retire | 1,482.00 | 0.00 | 0.00 | 0.00 | 1,482.00 | 0.00 | 1,482.00 |
| 01 2712 332 001 000 | Mileage/parent Secon | 4,500.00 | 0.00 | 0.00 | 0.00 | 4,500.00 | 0.00 | 4,500.00 |
| 01 2712 332 002 000 | Mileage/parents Elem | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 01 2712 519 001 000 | Contracted Transpor | 7,500.00 | 0.00 | 0.00 | 0.00 | 7,500.00 | 0.00 | 7,500.00 |
| 01 2712 519 002 000 | Contracted Elem | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 01 2712 520 000 000 | INSURANCE(Property, Liability) | 1,300.00 | 0.00 | 0.00 | 0.00 | 1,300.00 | 0.00 | 1,300.00 |
| 01 2712 626 001 000 | Gas & Oil | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------------------------|--|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 6406 231 000 000 | BASE 3-4 SPED RETIR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6406 320 000 000 | PROFESSIONAL ED SERVICES | 2,529.00 | 0.00 | 0.00 | 0.00 | 2,529.00 | 0.00 | 2,529.00 |
| 6406 IDEA PRESCHOOL: 3-4 | | 2,529.00 | 0.00 | 0.00 | 0.00 | 2,529.00 | 0.00 | 2,529.00 |
| 01 6408 111 000 000 | SALARIES TEACHERS/PROFESSIONAL STAFF | 0.00 | 0.00 | 25,000.00 | 0.00 | (25,000.00) | 0.00 | (25,000.00) |
| 01 6408 111 002 000 | SALARIES TEACHERS/PROFESSIONAL STAFF | 25,353.00 | 0.00 | 0.00 | 0.00 | 25,353.00 | 0.00 | 25,353.00 |
| 01 6408 112 000 000 | SALARIES INSTRUCTIONAL AIDES | 0.00 | 0.00 | 10,000.00 | 0.00 | (10,000.00) | 0.00 | (10,000.00) |
| 01 6408 112 002 000 | SALARIES INSTRUCTIONAL AIDES | 13,245.00 | 0.00 | 0.00 | 0.00 | 13,245.00 | 0.00 | 13,245.00 |
| 01 6408 211 000 000 | GROUP INSURANCE TEACHERS/ADMINS | 14,221.00 | 0.00 | 10,618.05 | 74.66 | 3,602.95 | 0.00 | 3,602.95 |
| 01 6408 212 000 000 | GROUP INSURANCE-AIDES | 105.00 | 0.00 | 3,247.22 | 3,092.59 | (3,142.22) | 0.00 | (3,142.22) |
| 01 6408 221 000 000 | SPED IDEA FICA | 0.00 | 0.00 | 1,912.50 | 0.00 | (1,912.50) | 0.00 | (1,912.50) |
| 01 6408 221 002 000 | FICA TEACHERS/ADMIN | 3,552.00 | 0.00 | 0.00 | 0.00 | 3,552.00 | 0.00 | 3,552.00 |
| 01 6408 222 000 000 | FICA-AIDES | 0.00 | 0.00 | 765.00 | 0.00 | (765.00) | 0.00 | (765.00) |
| 01 6408 231 000 000 | SPED IDEA RETIRE | 0.00 | 0.00 | 2,469.45 | 0.00 | (2,469.45) | 0.00 | (2,469.45) |
| 01 6408 231 002 000 | RETIREMENT TEACHERS/ADMINS | 3,525.00 | 0.00 | 0.00 | 0.00 | 3,525.00 | 0.00 | 3,525.00 |
| 01 6408 232 000 000 | RETIREMENT AIDES | 0.00 | 0.00 | 987.78 | 0.00 | (987.78) | 0.00 | (987.78) |
| 01 6408 282 000 000 | INSTRUCTIONAL AIDES HSA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 569 000 000 | TUITION-OTHER | 0.00 | 0.00 | 46,881.00 | 0.00 | (46,881.00) | 0.00 | (46,881.00) |
| 6408 IDEA Part B (611) Base & EP 0-21 | | 60,001.00 | 0.00 | 101,881.00 | 169.80 | (41,880.00) | 0.00 | (41,880.00) |
| 01 6412 320 000 000 | PROFESSIONAL ED SERVICES- IDEA | 3,493.00 | 0.00 | 0.00 | 0.00 | 3,493.00 | 0.00 | 3,493.00 |
| 6412 IDEA Part B Proportionate | | 3,493.00 | 0.00 | 0.00 | 0.00 | 3,493.00 | 0.00 | 3,493.00 |
| 01 6700 111 000 000 | Vocational Wages | 2,400.00 | 0.00 | 0.00 | 0.00 | 2,400.00 | 0.00 | 2,400.00 |
| 01 6700 211 000 000 | Vocational Health | 303.00 | 0.00 | 0.00 | 0.00 | 303.00 | 0.00 | 303.00 |
| 01 6700 221 000 000 | Vocational FICA | 183.00 | 0.00 | 0.00 | 0.00 | 183.00 | 0.00 | 183.00 |
| 01 6700 231 000 000 | Vocational Retire | 238.00 | 0.00 | 0.00 | 0.00 | 238.00 | 0.00 | 238.00 |
| 6700 VOCATIONAL | | 3,124.00 | 0.00 | 0.00 | 0.00 | 3,124.00 | 0.00 | 3,124.00 |
| 01 6992 111 000 000 | REAP Salary | 0.00 | 2,258.46 | 27,101.52 | 0.00 | (27,101.52) | 0.00 | (27,101.52) |
| 01 6992 211 000 000 | REAP Health | 0.00 | 786.37 | 9,436.44 | 0.00 | (9,436.44) | 0.00 | (9,436.44) |
| 01 6992 221 000 000 | REAP Fica | 0.00 | 163.87 | 1,966.44 | 0.00 | (1,966.44) | 0.00 | (1,966.44) |
| 01 6992 231 000 000 | REAP Retirement | 0.00 | 223.08 | 2,676.96 | 0.00 | (2,676.96) | 0.00 | (2,676.96) |
| 01 6992 281 000 000 | TEACHERS/PRINCIPALS HSA | 0.00 | 142.46 | 1,709.52 | 0.00 | (1,709.52) | 0.00 | (1,709.52) |
| 6992 REAP | | 0.00 | 3,574.24 | 42,890.88 | 0.00 | (42,890.88) | 0.00 | (42,890.88) |
| 01 6997 113 001 000 | SALARIES SUBSTITUTE TEACHERS | 0.00 | 0.00 | 14,743.75 | 0.00 | (14,743.75) | 0.00 | (14,743.75) |
| 01 6997 113 002 000 | SALARIES SUBSTITUTE TEACHERS | 0.00 | 0.00 | 14,743.75 | 0.00 | (14,743.75) | 0.00 | (14,743.75) |
| 01 6997 213 001 000 | GROUP INS.-SUBS | 0.00 | 0.00 | 2,273.91 | 0.00 | (2,273.91) | 0.00 | (2,273.91) |
| 01 6997 213 002 000 | GROUP INS.-SUBS | 0.00 | 0.00 | 2,899.56 | 0.00 | (2,899.56) | 0.00 | (2,899.56) |
| 01 6997 223 001 000 | FICA-SUB SUBS | 0.00 | 0.00 | 1,079.65 | 0.00 | (1,079.65) | 0.00 | (1,079.65) |
| 01 6997 223 002 000 | FICA-SUB SUBS | 0.00 | 0.00 | 1,066.11 | 0.00 | (1,066.11) | 0.00 | (1,066.11) |
| 01 6997 233 001 000 | RETIREMENT-SUBS | 0.00 | 0.00 | 1,318.18 | 0.00 | (1,318.18) | 0.00 | (1,318.18) |
| 01 6997 233 002 000 | RETIREMENT-SUBS | 0.00 | 0.00 | 1,162.38 | 0.00 | (1,162.38) | 0.00 | (1,162.38) |
| 01 6997 734 001 000 | TECHNOLOGY RELATED HARDWARE | 0.00 | 0.00 | 149,191.00 | 0.00 | (149,191.00) | 0.00 | (149,191.00) |
| 6997 ESSER II | | 0.00 | 0.00 | 188,478.29 | 0.00 | (188,478.29) | 0.00 | (188,478.29) |
| 01 6998 111 001 000 | SALARIES TEACHERS/PROFESSIONAL STAFF | 0.00 | 0.00 | 2,582.19 | 0.00 | (2,582.19) | 0.00 | (2,582.19) |
| 01 6998 111 002 000 | SALARIES TEACHERS/PROFESSIONAL STAFF | 0.00 | 3,019.47 | 3,019.47 | 0.00 | (3,019.47) | 0.00 | (3,019.47) |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|-------------------------------|---------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 6998 211 001 000 | GROUP INSURANCE TEACHERS/ADMINS | 0.00 | 0.00 | 782.98 | 0.00 | (782.98) | 0.00 | (782.98) |
| 01 6998 211 002 000 | GROUP INSURANCE TEACHERS/ADMINS | 0.00 | 767.79 | 767.79 | 0.00 | (767.79) | 0.00 | (767.79) |
| 01 6998 221 001 000 | FICA TEACHERS/ADMIN | 0.00 | 0.00 | 195.07 | 0.00 | (195.07) | 0.00 | (195.07) |
| 01 6998 221 002 000 | FICA TEACHERS/ADMIN | 0.00 | 221.41 | 221.41 | 0.00 | (221.41) | 0.00 | (221.41) |
| 01 6998 231 001 000 | RETIREMENT TEACHERS/ADMINS | 0.00 | 0.00 | 255.06 | 0.00 | (255.06) | 0.00 | (255.06) |
| 01 6998 231 002 000 | RETIREMENT TEACHERS/ADMINS | 0.00 | 298.26 | 298.26 | 0.00 | (298.26) | 0.00 | (298.26) |
| 01 6998 281 002 000 | CASH IN LIEU TEACHERS/HSA | 0.00 | 52.94 | 52.94 | 0.00 | (52.94) | 0.00 | (52.94) |
| 01 6998 640 001 000 | BOOKS & PERIODICALS | 0.00 | 17,062.20 | 39,618.40 | 0.00 | (39,618.40) | 0.00 | (39,618.40) |
| 01 6998 640 002 000 | BOOKS & PERIODICALS | 0.00 | 5,339.60 | 5,339.60 | 0.00 | (5,339.60) | 0.00 | (5,339.60) |
| 01 6998 643 001 000 | WEB/CLOUD BASED SOFTWARE | 0.00 | 1,425.00 | 7,743.53 | 0.00 | (7,743.53) | 0.00 | (7,743.53) |
| 01 6998 643 002 000 | WEB/CLOUD BASED SOFTWARE | 0.00 | 2,750.00 | 9,068.52 | 0.00 | (9,068.52) | 0.00 | (9,068.52) |
| 01 6998 735 001 000 | TECHNOLOGY SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6998 735 002 000 | TECHNOLOGY SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6998 ESSEER III | | 0.00 | 30,936.67 | 69,945.22 | 0.00 | (69,945.22) | 0.00 | (69,945.22) |
| 01 8000 912 000 000 | Lunch Fund | 25,000.00 | 0.00 | 0.00 | 0.00 | 25,000.00 | 0.00 | 25,000.00 |
| 01 8000 913 001 000 | Activity Transfer | 44,999.00 | 0.00 | 0.00 | 0.00 | 44,999.00 | 0.00 | 44,999.00 |
| 01 8000 915 000 000 | Depreciation Fund | 545,470.00 | 0.00 | 0.00 | 0.00 | 545,470.00 | 0.00 | 545,470.00 |
| 8000 TRANSFERS (OUTGOING) | | 615,469.00 | 0.00 | 0.00 | 0.00 | 615,469.00 | 0.00 | 615,469.00 |
| 01 9000 900 000 000 | Non Program Exp. Transfer | 0.00 | 0.00 | 15,000.00 | 0.00 | (15,000.00) | 0.00 | (15,000.00) |
| 9000 Non Program Expenditures | | 0.00 | 0.00 | 15,000.00 | 0.00 | (15,000.00) | 0.00 | (15,000.00) |
| 000 DISTRICT WIDE | | 8,175,218.00 | 513,478.07 | 6,525,284.88 | 79.82 | 1,649,933.12 | 0.00 | 1,649,933.12 |
| 01 1100 610 002 001 | Grade 1 Materials | 400.00 | 33.60 | 1,171.36 | 292.84 | (771.36) | 0.00 | (771.36) |
| 01 1100 640 002 001 | Classroom Periodical | 1,800.00 | 196.35 | 196.35 | 10.91 | 1,603.65 | 0.00 | 1,603.65 |
| 1100 SALARIES | | 2,200.00 | 229.95 | 1,367.71 | 62.17 | 832.29 | 0.00 | 832.29 |
| 001 FIRST GRADE | | 2,200.00 | 229.95 | 1,367.71 | 62.17 | 832.29 | 0.00 | 832.29 |
| 01 1100 610 002 002 | Grade 2 Materials | 400.00 | 131.26 | 494.05 | 123.51 | (94.05) | 0.00 | (94.05) |
| 01 1100 640 002 002 | Classroom Periodical | 1,750.00 | 222.53 | 222.53 | 12.72 | 1,527.47 | 0.00 | 1,527.47 |
| 1100 SALARIES | | 2,150.00 | 353.79 | 716.58 | 33.33 | 1,433.42 | 0.00 | 1,433.42 |
| 002 SECOND GRADE | | 2,150.00 | 353.79 | 716.58 | 33.33 | 1,433.42 | 0.00 | 1,433.42 |
| 01 1100 610 002 003 | Grade 3 Materials | 400.00 | 61.65 | 173.40 | 43.35 | 226.60 | 0.00 | 226.60 |
| 01 1100 640 002 003 | Classroom Periodical | 1,550.00 | 0.00 | 0.00 | 0.00 | 1,550.00 | 0.00 | 1,550.00 |
| 1100 SALARIES | | 1,950.00 | 61.65 | 173.40 | 8.89 | 1,776.60 | 0.00 | 1,776.60 |
| 003 THIRD GRADE | | 1,950.00 | 61.65 | 173.40 | 8.89 | 1,776.60 | 0.00 | 1,776.60 |
| 01 1100 610 002 004 | Grade 4 Materials | 400.00 | 0.00 | 454.98 | 113.75 | (54.98) | 0.00 | (54.98) |
| 01 1100 640 002 004 | Classroom Periodical | 650.00 | 0.00 | 0.00 | 0.00 | 650.00 | 0.00 | 650.00 |
| 1100 SALARIES | | 1,050.00 | 0.00 | 454.98 | 43.33 | 595.02 | 0.00 | 595.02 |
| 004 FOURTH GRADE | | 1,050.00 | 0.00 | 454.98 | 43.33 | 595.02 | 0.00 | 595.02 |
| 01 1100 610 002 005 | Grade 5 Materials | 400.00 | 24.00 | 202.96 | 50.74 | 197.04 | 0.00 | 197.04 |
| 01 1100 640 002 005 | Classroom Periodical | 550.00 | 0.00 | 0.00 | 0.00 | 550.00 | 0.00 | 550.00 |
| 1100 SALARIES | | 950.00 | 24.00 | 202.96 | 21.36 | 747.04 | 0.00 | 747.04 |
| 005 FIFTH GRADE | | 950.00 | 24.00 | 202.96 | 21.36 | 747.04 | 0.00 | 747.04 |
| 01 1100 610 002 006 | Grade 6 Materials | 400.00 | 30.50 | 81.15 | 20.29 | 318.85 | 0.00 | 318.85 |
| 01 1100 640 002 006 | Classroom Periodical | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 1100 SALARIES | | 700.00 | 30.50 | 81.15 | 11.59 | 618.85 | 0.00 | 618.85 |
| 006 SIXTH GRADE | | 700.00 | 30.50 | 81.15 | 11.59 | 618.85 | 0.00 | 618.85 |
| 01 1100 610 002 007 | Kingrt Materials | 300.00 | 112.94 | 162.14 | 54.05 | 137.86 | 0.00 | 137.86 |
| 01 1100 640 002 007 | Classroom Periodical | 800.00 | 209.44 | 209.44 | 26.18 | 590.56 | 0.00 | 590.56 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|------------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 1100 | SALARIES | 1,100.00 | 322.38 | 371.58 | 33.78 | 728.42 | 0.00 | 728.42 |
| 007 | Kindergarten | 1,100.00 | 322.38 | 371.58 | 33.78 | 728.42 | 0.00 | 728.42 |
| 01 1100 610 002 017 | Elem Art Materials | 501.00 | 0.00 | 0.00 | 0.00 | 501.00 | 0.00 | 501.00 |
| 1100 | SALARIES | 501.00 | 0.00 | 0.00 | 0.00 | 501.00 | 0.00 | 501.00 |
| 017 | ELEM. ART | 501.00 | 0.00 | 0.00 | 0.00 | 501.00 | 0.00 | 501.00 |
| 01 1100 610 001 018 | Music Materials | 1,000.00 | 34.30 | 1,555.20 | 155.52 | (555.20) | 0.00 | (555.20) |
| 01 1100 610 002 018 | Music Materials | 727.00 | 0.00 | 548.65 | 75.47 | 178.35 | 0.00 | 178.35 |
| 01 1100 733 001 018 | Music Equipment | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 733 002 018 | Music Equipment | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 810 001 018 | FEES | 831.00 | 0.00 | 950.00 | 114.32 | (119.00) | 0.00 | (119.00) |
| 1100 | SALARIES | 3,558.00 | 34.30 | 3,053.85 | 85.83 | 504.15 | 0.00 | 504.15 |
| 018 | MUSIC | 3,558.00 | 34.30 | 3,053.85 | 85.83 | 504.15 | 0.00 | 504.15 |
| 01 1100 610 002 019 | Elem Pe Materials | 200.00 | 0.00 | 1,300.58 | 650.29 | (1,100.58) | 0.00 | (1,100.58) |
| 01 1100 733 002 019 | Equipment | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 1100 | SALARIES | 500.00 | 0.00 | 1,300.58 | 260.12 | (800.58) | 0.00 | (800.58) |
| 019 | ELEM. PE | 500.00 | 0.00 | 1,300.58 | 260.12 | (800.58) | 0.00 | (800.58) |
| 01 1100 610 001 020 | Lang Arts Materials | 500.00 | 162.08 | 886.03 | 177.21 | (386.03) | 0.00 | (386.03) |
| 01 1100 640 001 020 | Classroom Periodical | 600.00 | 329.67 | 329.67 | 54.95 | 270.33 | 0.00 | 270.33 |
| 01 1100 735 001 020 | Computer Software | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 1100 810 001 020 | Student Registration | 900.00 | 0.00 | 0.00 | 0.00 | 900.00 | 0.00 | 900.00 |
| 1100 | SALARIES | 2,200.00 | 491.75 | 1,215.70 | 55.26 | 984.30 | 0.00 | 984.30 |
| 020 | LANGUAGE ARTS | 2,200.00 | 491.75 | 1,215.70 | 55.26 | 984.30 | 0.00 | 984.30 |
| 01 1100 610 001 021 | Math Materials | 200.00 | 32.46 | 108.59 | 54.30 | 91.41 | 0.00 | 91.41 |
| 1100 | SALARIES | 200.00 | 32.46 | 108.59 | 54.30 | 91.41 | 0.00 | 91.41 |
| 021 | MATH | 200.00 | 32.46 | 108.59 | 54.30 | 91.41 | 0.00 | 91.41 |
| 01 1100 431 001 022 | REPAIRS & MAINTENANCE - Contracted | 750.00 | 0.00 | 0.00 | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1100 610 001 022 | Materials | 5,000.00 | 431.61 | 4,206.79 | 84.14 | 793.21 | 0.00 | 793.21 |
| 01 1100 640 001 022 | Classroom Periodical | 350.00 | 0.00 | 0.00 | 0.00 | 350.00 | 0.00 | 350.00 |
| 01 1100 733 001 022 | Equipment | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 01 1100 735 001 022 | Computer Software | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 1100 | SALARIES | 9,350.00 | 431.61 | 4,206.79 | 44.99 | 5,143.21 | 0.00 | 5,143.21 |
| 022 | SCIENCE | 9,350.00 | 431.61 | 4,206.79 | 44.99 | 5,143.21 | 0.00 | 5,143.21 |
| 01 1100 610 001 023 | Soc Stud Materials | 150.00 | 0.92 | 145.47 | 96.98 | 4.53 | 0.00 | 4.53 |
| 01 1100 640 001 023 | Classroom Periodical | 320.00 | 0.00 | 0.00 | 0.00 | 320.00 | 0.00 | 320.00 |
| 1100 | SALARIES | 470.00 | 0.92 | 145.47 | 30.95 | 324.53 | 0.00 | 324.53 |
| 023 | SOCIAL STUDIES | 470.00 | 0.92 | 145.47 | 30.95 | 324.53 | 0.00 | 324.53 |
| 01 1100 431 001 025 | REPAIRS & MAINTENANCE - Contracted | 1,600.00 | 0.00 | 0.00 | 0.00 | 1,600.00 | 0.00 | 1,600.00 |
| 01 1100 580 001 025 | Instructor Travel | 1,700.00 | 0.00 | 414.27 | 24.37 | 1,285.73 | 0.00 | 1,285.73 |
| 01 1100 610 001 025 | Instr Materials | 4,000.00 | 24.59 | 3,425.40 | 85.64 | 574.60 | 0.00 | 574.60 |
| 01 1100 640 001 025 | Expendable Wrbk | 65.00 | 0.00 | 0.00 | 0.00 | 65.00 | 0.00 | 65.00 |
| 01 1100 733 001 025 | Equipment Secon | 125.00 | 0.00 | 0.00 | 0.00 | 125.00 | 0.00 | 125.00 |
| 01 1100 735 001 025 | Comp Software Secon | 500.00 | 0.00 | 325.00 | 65.00 | 175.00 | 0.00 | 175.00 |
| 01 1100 810 001 025 | FEES | 950.00 | 0.00 | 984.00 | 103.58 | (34.00) | 0.00 | (34.00) |
| 1100 | SALARIES | 8,940.00 | 24.59 | 5,148.67 | 57.59 | 3,791.33 | 0.00 | 3,791.33 |
| 025 | AGRICULTURE | 8,940.00 | 24.59 | 5,148.67 | 57.59 | 3,791.33 | 0.00 | 3,791.33 |
| 01 1100 431 001 026 | REPAIRS & MAINTENANCE - Contracted | 200.00 | 0.00 | 0.00 | 0.00 | 200.00 | 0.00 | 200.00 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|----------------------|------------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 01 1100 580 001 026 | Instructor Travel | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 1100 610 001 026 | Instr Materials | 1,000.00 | 32.55 | 95.59 | 9.56 | 904.41 | 0.00 | 904.41 |
| 01 1100 640 001 026 | Expendable Wrk | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1100 733 001 026 | Equipment | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 1100 735 001 026 | Comp Software | 1,000.00 | 0.00 | 799.00 | 79.90 | 201.00 | 0.00 | 201.00 |
| 01 1100 810 001 026 | FEES | 1,400.00 | 0.00 | 70.00 | 5.00 | 1,330.00 | 0.00 | 1,330.00 |
| 1100 SALARIES | | 5,000.00 | 32.55 | 964.59 | 19.29 | 4,035.41 | 0.00 | 4,035.41 |
| 026 BUSINESS | | 5,000.00 | 32.55 | 964.59 | 19.29 | 4,035.41 | 0.00 | 4,035.41 |
| 01 1100 610 001 027 | Secon Art Materials | 1,800.00 | 349.50 | 2,456.67 | 136.48 | (656.67) | 0.00 | (656.67) |
| 1100 SALARIES | | 1,800.00 | 349.50 | 2,456.67 | 136.48 | (656.67) | 0.00 | (656.67) |
| 027 SECONDARY ART | | 1,800.00 | 349.50 | 2,456.67 | 136.48 | (656.67) | 0.00 | (656.67) |
| 01 1100 350 001 028 | Other Purchased Services | 0.00 | 0.00 | 921.15 | 0.00 | (921.15) | 0.00 | (921.15) |
| 01 1100 431 001 028 | REPAIRS & MAINTENANCE - Contracted | 2,500.00 | 349.00 | 964.65 | 38.59 | 1,535.35 | 0.00 | 1,535.35 |
| 01 1100 431 002 028 | REPAIRS & MAINTENANCE - Contracted | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 610 001 028 | Instr Materials | 1,000.00 | 0.00 | 1,755.44 | 175.54 | (755.44) | 0.00 | (755.44) |
| 01 1100 610 002 028 | Instrument Materials | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1100 733 001 028 | Equipment | 3,000.00 | 0.00 | 0.00 | 0.00 | 3,000.00 | 0.00 | 3,000.00 |
| 01 1100 733 002 028 | Equipment | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1100 810 001 028 | Registration | 500.00 | 0.00 | 95.00 | 19.00 | 405.00 | 0.00 | 405.00 |
| 01 1100 810 002 028 | Student Registration | 500.00 | 0.00 | 125.00 | 25.00 | 375.00 | 0.00 | 375.00 |
| 1100 SALARIES | | 10,000.00 | 349.00 | 3,861.24 | 38.61 | 6,138.76 | 0.00 | 6,138.76 |
| 028 BAND | | 10,000.00 | 349.00 | 3,861.24 | 38.61 | 6,138.76 | 0.00 | 6,138.76 |
| 01 1100 431 001 029 | REPAIRS & MAINTENANCE - Contracted | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 440 001 029 | Secon Pe Rental | 6,500.00 | 0.00 | 0.00 | 0.00 | 6,500.00 | 0.00 | 6,500.00 |
| 01 1100 610 001 029 | Instr Materials | 800.00 | 0.00 | 1,295.70 | 161.96 | (495.70) | 0.00 | (495.70) |
| 01 1100 733 001 029 | Equipment | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 1100 SALARIES | | 8,800.00 | 0.00 | 1,295.70 | 14.72 | 7,504.30 | 0.00 | 7,504.30 |
| 029 SECONDARY PE | | 8,800.00 | 0.00 | 1,295.70 | 14.72 | 7,504.30 | 0.00 | 7,504.30 |
| 01 1100 610 001 030 | FCS Instr Materials | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 1100 SALARIES | | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 030 FCS | | 500.00 | 0.00 | 0.00 | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 431 001 031 | REPAIRS & MAINTENANCE - Contracted | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 1100 580 001 031 | Instructor Travel | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 1100 610 001 031 | Instruc Materials | 2,000.00 | 0.00 | 2,551.35 | 127.57 | (551.35) | 0.00 | (551.35) |
| 01 1100 733 001 031 | Equipment | 1,000.00 | 0.00 | 0.00 | 0.00 | 1,000.00 | 0.00 | 1,000.00 |
| 01 1100 735 001 031 | Comp Software | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |
| 01 1100 810 001 031 | Instru Registration | 1,080.00 | 0.00 | 0.00 | 0.00 | 1,080.00 | 0.00 | 1,080.00 |
| 1100 SALARIES | | 4,930.00 | 0.00 | 2,551.35 | 51.75 | 2,378.65 | 0.00 | 2,378.65 |
| 031 INDUSTRIAL ARTS | | 4,930.00 | 0.00 | 2,551.35 | 51.75 | 2,378.65 | 0.00 | 2,378.65 |
| 01 1100 610 001 032 | Foreign Lang Mater | 200.00 | 21.70 | 231.90 | 115.95 | (31.90) | 0.00 | (31.90) |
| 01 1100 640 001 032 | Classroom Period | 150.00 | 0.00 | 0.00 | 0.00 | 150.00 | 0.00 | 150.00 |
| 01 1100 810 001 032 | REGISTRATION | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 | 0.00 | 50.00 |
| 1100 SALARIES | | 400.00 | 21.70 | 231.90 | 57.98 | 168.10 | 0.00 | 168.10 |
| 032 FOREIGN LANGUAGE | | 400.00 | 21.70 | 231.90 | 57.98 | 168.10 | 0.00 | 168.10 |
| 01 1100 610 001 033 | Journalism Materials | 300.00 | 0.00 | 544.90 | 181.63 | (244.90) | 0.00 | (244.90) |
| 01 1100 733 001 033 | Journalism Equip | 300.00 | 0.00 | 0.00 | 0.00 | 300.00 | 0.00 | 300.00 |

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|---------------------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 1100 | SALARIES | 600.00 | 0.00 | 544.90 | 90.82 | 55.10 | 0.00 | 55.10 |
| 033 | JOURNALISM | 600.00 | 0.00 | 544.90 | 90.82 | 55.10 | 0.00 | 55.10 |
| 01 2171 591 001 600 | PT SERVICES | 0.00 | 0.00 | 6,323.66 | 0.00 | (6,323.66) | 0.00 | (6,323.66) |
| 01 2171 591 002 600 | PT Therapy | 12,070.00 | 0.00 | 6,323.66 | 52.39 | 5,746.34 | 0.00 | 5,746.34 |
| 2171 | PHYSICAL THERAPY-SPED SCHOOL AGE | 12,070.00 | 0.00 | 12,647.32 | 104.78 | (577.32) | 0.00 | (577.32) |
| 01 2172 591 002 600 | PT SPED 3-5 | 3,794.00 | 0.00 | 1,580.92 | 41.67 | 2,213.08 | 0.00 | 2,213.08 |
| 2172 | PHYSICAL THERAPY:SPED 3-5 | 3,794.00 | 0.00 | 1,580.92 | 41.67 | 2,213.08 | 0.00 | 2,213.08 |
| 01 2173 591 002 600 | PT SPED 0-2 | 1,380.00 | 0.00 | 1,580.92 | 114.56 | (200.92) | 0.00 | (200.92) |
| 2173 | PHYSICAL THERAPY:SPED 0-2 | 1,380.00 | 0.00 | 1,580.92 | 114.56 | (200.92) | 0.00 | (200.92) |
| 01 6408 591 002 600 | ESU SERVICES-PT | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 6408 | IDEA Part B (611) Base & EP 0-21 | 2,000.00 | 0.00 | 0.00 | 0.00 | 2,000.00 | 0.00 | 2,000.00 |
| 600 | PT Services | 19,244.00 | 0.00 | 15,809.16 | 82.15 | 3,434.84 | 0.00 | 3,434.84 |
| 01 2161 320 001 601 | PROFESSIONAL ED SERVICES | 35,000.00 | 0.00 | 1,635.77 | 4.67 | 33,364.23 | 0.00 | 33,364.23 |
| 01 2161 591 001 601 | OT THERAPY SPED - School Age | 0.00 | 0.00 | 10,986.98 | 0.00 | (10,986.98) | 0.00 | (10,986.98) |
| 01 2161 591 002 601 | OT THERAPY-SPED School Age | 25,387.00 | 0.00 | 10,986.98 | 43.28 | 14,400.02 | 0.00 | 14,400.02 |
| 2161 | OCCUPATIONAL THERAPY-SPED SCHOOL AGE | 60,387.00 | 0.00 | 23,609.73 | 39.10 | 36,777.27 | 0.00 | 36,777.27 |
| 01 2162 591 002 601 | OT SPED 3-5 | 4,821.00 | 0.00 | 2,746.75 | 56.97 | 2,074.25 | 0.00 | 2,074.25 |
| 2162 | OCCUPATIONAL THERAPY-SPED 3-5 | 4,821.00 | 0.00 | 2,746.75 | 56.97 | 2,074.25 | 0.00 | 2,074.25 |
| 01 2163 591 002 601 | OT SPED 0-2 | 1,929.00 | 0.00 | 2,746.74 | 142.39 | (817.74) | 0.00 | (817.74) |
| 2163 | OCCUPATIONAL THERAPY-SPED 0-2 | 1,929.00 | 0.00 | 2,746.74 | 142.39 | (817.74) | 0.00 | (817.74) |
| 01 6408 591 002 601 | ESU SERVICES-OT | 4,000.00 | 0.00 | 0.00 | 0.00 | 4,000.00 | 0.00 | 4,000.00 |
| 6408 | IDEA Part B (611) Base & EP 0-21 | 4,000.00 | 0.00 | 0.00 | 0.00 | 4,000.00 | 0.00 | 4,000.00 |
| 601 | OT Services | 71,137.00 | 0.00 | 29,103.22 | 40.91 | 42,033.78 | 0.00 | 42,033.78 |
| 01 2151 320 001 602 | PROFESSIONAL ED SERVICES | 0.00 | 0.00 | 2,256.62 | 0.00 | (2,256.62) | 0.00 | (2,256.62) |
| 01 2151 591 001 602 | Speech Therapy | 0.00 | 0.00 | 38,212.97 | 0.00 | (38,212.97) | 0.00 | (38,212.97) |
| 01 2151 591 002 602 | Speech Therapy Elem | 163,618.00 | 0.00 | 126,988.48 | 77.61 | 36,629.52 | 0.00 | 36,629.52 |
| 2151 | SPEECH PATH/AUDIOLOGY-SPED School Age | 163,618.00 | 0.00 | 167,458.07 | 102.35 | (3,840.07) | 0.00 | (3,840.07) |
| 01 2152 591 002 602 | PRE SCHL SPEECH (3-5) | 9,090.00 | 0.00 | 25,997.92 | 286.01 | (16,907.92) | 0.00 | (16,907.92) |
| 2152 | SPEECH PATH/AUDIOLOGY-SPED Ages 3-5 | 9,090.00 | 0.00 | 25,997.92 | 286.01 | (16,907.92) | 0.00 | (16,907.92) |
| 01 2153 591 002 602 | SPEECH (0-2) | 9,090.00 | 489.58 | 9,088.69 | 99.99 | 1.31 | 0.00 | 1.31 |
| 2153 | SPEECH PATH/AUDIOLOGY-SPED Ages 0-2 | 9,090.00 | 489.58 | 9,088.69 | 99.99 | 1.31 | 0.00 | 1.31 |
| 01 6408 591 002 602 | ESU SERVICES-Speech | 22,000.00 | 0.00 | 0.00 | 0.00 | 22,000.00 | 0.00 | 22,000.00 |
| 6408 | IDEA Part B (611) Base & EP 0-21 | 22,000.00 | 0.00 | 0.00 | 0.00 | 22,000.00 | 0.00 | 22,000.00 |
| 602 | Speech | 203,798.00 | 489.58 | 202,544.68 | 99.39 | 1,253.32 | 0.00 | 1,253.32 |
| 01 1291 591 002 603 | PRE SPED Supervision (3-5) | 6,695.00 | 0.00 | 2,259.00 | 33.74 | 4,436.00 | 0.00 | 4,436.00 |
| 1291 | SPED AGES 3-5 | 6,695.00 | 0.00 | 2,259.00 | 33.74 | 4,436.00 | 0.00 | 4,436.00 |
| 01 1292 591 002 603 | Pre Sped Services (0-2) | 5,000.00 | 0.00 | 2,258.99 | 45.18 | 2,741.01 | 0.00 | 2,741.01 |
| 1292 | SPED AGES 0-2 | 5,000.00 | 0.00 | 2,258.99 | 45.18 | 2,741.01 | 0.00 | 2,741.01 |
| 01 6408 591 002 603 | ESU SERVICES-Supervision | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 6408 | IDEA Part B (611) Base & EP 0-21 | 5,000.00 | 0.00 | 0.00 | 0.00 | 5,000.00 | 0.00 | 5,000.00 |
| 603 | Sped Super | 16,695.00 | 0.00 | 4,517.99 | 27.06 | 12,177.01 | 0.00 | 12,177.01 |
| 01 1200 591 001 604 | Deaf Ed | 862.00 | 0.00 | 0.00 | 0.00 | 862.00 | 0.00 | 862.00 |
| 1200 | SPEDICAL ED School Age | 862.00 | 0.00 | 0.00 | 0.00 | 862.00 | 0.00 | 862.00 |
| 01 1291 591 002 604 | PRE Deaf Ed Services (3-5) | 862.00 | 0.00 | 0.00 | 0.00 | 862.00 | 0.00 | 862.00 |
| 1291 | SPED AGES 3-5 | 862.00 | 0.00 | 0.00 | 0.00 | 862.00 | 0.00 | 862.00 |
| 01 2151 591 002 604 | Deaf Ed Sped Elem. | 0.00 | 0.00 | 5,253.07 | 0.00 | (5,253.07) | 0.00 | (5,253.07) |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|---|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 2151 | SPEECH PATH/AUDIOLOGY-SPED School Age | 0.00 | 0.00 | 5,253.07 | 0.00 | (5,253.07) | 0.00 | (5,253.07) |
| 01 2152 591 002 604 | Deaf Ed 3-5 Sped Services | 0.00 | 0.00 | 48.64 | 0.00 | (48.64) | 0.00 | (48.64) |
| 2152 | SPEECH PATH/AUDIOLOGY-SPED Ages 3-5 | 0.00 | 0.00 | 48.64 | 0.00 | (48.64) | 0.00 | (48.64) |
| 01 2153 591 002 604 | Pre Deaf Ed Services (0-2) | 862.00 | 0.00 | 491.83 | 57.06 | 370.17 | 0.00 | 370.17 |
| 2153 | SPEECH PATH/AUDIOLOGY-SPED Ages 0-2 | 862.00 | 0.00 | 491.83 | 57.06 | 370.17 | 0.00 | 370.17 |
| 604 | Deaf Ed | 2,586.00 | 0.00 | 5,793.54 | 224.03 | (3,207.54) | 0.00 | (3,207.54) |
| 01 2181 591 002 605 | VISION | 3,568.00 | 0.00 | 2,658.37 | 74.51 | 909.63 | 0.00 | 909.63 |
| 2181 | VISUALLY IMPAIRED:SPED SCHOOL AGE | 3,568.00 | 0.00 | 2,658.37 | 74.51 | 909.63 | 0.00 | 909.63 |
| 605 | Vision | 3,568.00 | 0.00 | 2,658.37 | 74.51 | 909.63 | 0.00 | 909.63 |
| 01 2141 591 001 606 | SCHOOL PSYCH | 0.00 | 0.00 | 20,150.37 | 0.00 | (20,150.37) | 0.00 | (20,150.37) |
| 01 2141 591 002 606 | Diagnostic Testing (School Psych) | 46,700.00 | 0.00 | 20,820.33 | 44.58 | 25,879.67 | 0.00 | 25,879.67 |
| 2141 | PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE | 46,700.00 | 0.00 | 40,970.70 | 87.73 | 5,729.30 | 0.00 | 5,729.30 |
| 01 2142 591 002 606 | PSYCH SERVICES SPED 3-5 | 5,838.00 | 0.00 | 4,367.63 | 74.81 | 1,470.37 | 0.00 | 1,470.37 |
| 2142 | PSYCHOLOGICAL SERVICES: SPED 3-5 | 5,838.00 | 0.00 | 4,367.63 | 74.81 | 1,470.37 | 0.00 | 1,470.37 |
| 01 2143 591 002 606 | PSYC SERVICES SPED 0-2 | 5,838.00 | 0.00 | 5,037.60 | 86.29 | 800.40 | 0.00 | 800.40 |
| 2143 | PSYCHOLOGICAL SERVICES: SPED 0-2 | 5,838.00 | 0.00 | 5,037.60 | 86.29 | 800.40 | 0.00 | 800.40 |
| 01 6408 591 002 606 | ESU SERVICES-Psych | 5,500.00 | 0.00 | 0.00 | 0.00 | 5,500.00 | 0.00 | 5,500.00 |
| 6408 | IDEA Part B (611) Base & EP 0-21 | 5,500.00 | 0.00 | 0.00 | 0.00 | 5,500.00 | 0.00 | 5,500.00 |
| 606 | D/E Psychological | 63,876.00 | 0.00 | 50,375.93 | 78.87 | 13,500.07 | 0.00 | 13,500.07 |
| 01 2151 591 001 607 | Audiology Secon | 0.00 | 0.00 | 604.50 | 0.00 | (604.50) | 0.00 | (604.50) |
| 01 2151 591 002 607 | Audiology Elem | 1,614.00 | 0.00 | 524.08 | 32.47 | 1,089.92 | 0.00 | 1,089.92 |
| 2151 | SPEECH PATH/AUDIOLOGY-SPED School Age | 1,614.00 | 0.00 | 1,128.58 | 69.92 | 485.42 | 0.00 | 485.42 |
| 01 2152 591 002 607 | AUDIOLOGY SPED 3-5 | 202.00 | 0.00 | 231.55 | 114.63 | (29.55) | 0.00 | (29.55) |
| 2152 | SPEECH PATH/AUDIOLOGY-SPED Ages 3-5 | 202.00 | 0.00 | 231.55 | 114.63 | (29.55) | 0.00 | (29.55) |
| 01 2153 591 002 607 | AUDIOLOGY SPED 0-2 | 202.00 | 0.00 | 151.12 | 74.81 | 50.88 | 0.00 | 50.88 |
| 2153 | SPEECH PATH/AUDIOLOGY-SPED Ages 0-2 | 202.00 | 0.00 | 151.12 | 74.81 | 50.88 | 0.00 | 50.88 |
| 01 6408 591 002 607 | ESU SERVICES-D/E Audiology | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 6408 | IDEA Part B (611) Base & EP 0-21 | 250.00 | 0.00 | 0.00 | 0.00 | 250.00 | 0.00 | 250.00 |
| 607 | Audiology | 2,268.00 | 0.00 | 1,511.25 | 66.63 | 756.75 | 0.00 | 756.75 |
| 01 1200 591 000 608 | Vocational | 5,343.00 | (49.72) | 1,795.78 | 33.61 | 3,547.22 | 0.00 | 3,547.22 |
| 1200 | SPEDICAL ED School Age | 5,343.00 | (49.72) | 1,795.78 | 33.61 | 3,547.22 | 0.00 | 3,547.22 |
| 608 | VOCATIONAL | 5,343.00 | (49.72) | 1,795.78 | 33.61 | 3,547.22 | 0.00 | 3,547.22 |
| 01 | General | 8,631,582.00 | 516,708.58 | 6,869,849.16 | 79.59 | 1,761,732.84 | 0.00 | 1,761,732.84 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|----------------|---------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| Grand Total: | | 8,631,582.00 | 516,708.58 | 6,869,849.16 | 79.59 | 1,761,732.84 | 0.00 | 1,761,732.84 |

**Ravenna Public Schools
GENERAL FUND
Ending July 31st, 2022**

Beginning Balance: **\$1,993,655.06**

Receipts:

| | | |
|--------------------------|-------------|--------------------|
| Tax Collection (Sherman) | \$11,736.21 | |
| Tax Collection (Buffalo) | \$57,101.67 | |
| State of NE Sped | | |
| G5 Grant | | |
| CCC DL Classes | | |
| Village of Hazard | | |
| ESU 10 | \$1,200.00 | |
| Sale of Prop/Equip. | \$514.00 | |
| Medicaid (MAC) | \$3,343.57 | |
| State Aid | | |
| State of NE (MIPS) | \$5,721.67 | |
| Insurance | | |
| Other | \$50.00 | |
| Interest | \$79.81 | |
| Total Receipts: | | \$79,746.93 |

Disbursements:

| | | |
|------------------------|--------------|-----------------------|
| Board Bills (July) | \$541,824.90 | |
| | | \$541,824.90 |
| Ending Balance: | | \$1,531,577.09 |

Cash on Hand: **\$1,531,577.09**

Outstanding checks \$69,202.53

Bank Balance: **\$1,600,779.62**

Investments: **\$2,162,474.84**

Accounted for as Follows:

General Fund

| | | |
|-------------------------|-----------------------|-----------------------|
| General Fund Checking | \$1,531,577.09 | |
| CD #184 | \$0.00 | |
| CD # 70099 (9 mo) | \$2,162,474.84 | |
| Total Available: | \$3,694,051.93 | \$3,694,051.93 |

Revenue Detail

| Account Number | Account Description | Budget | Month to Date | Year to Date |
|----------------|---|--------|---------------|--------------|
| 8 | Revenue | | | |
| 01 1100 1000 | District Taxes - Buffalo | 0.00 | 30,103.49 | 3,575,169.01 |
| 01 1100 1100 | District Taxes - Sherman | 0.00 | 7,570.62 | 1,011,005.15 |
| 01 1115 1000 | Carline-Bufferlo | 0.00 | 0.00 | 9,391.85 |
| 01 1115 1100 | Carline - Sherman | 0.00 | 0.00 | 2,699.80 |
| 01 1120 1000 | Public Power Tax - Buffalo | 0.00 | 0.00 | 178,026.30 |
| 01 1120 1100 | Public Power Tax - Sherman | 0.00 | 0.00 | 1,351.61 |
| 01 1125 1000 | Motor Vehicle Taxes - Buffalo | 0.00 | 12,995.59 | 170,662.80 |
| 01 1125 1100 | Motor Vehicle Taxes - Sherman | 0.00 | 2,599.24 | 32,465.13 |
| 01 1311 | Tuition Individual | 0.00 | 0.00 | 0.00 |
| 01 1313 | Tuit Sp Ed Individ. | 0.00 | 0.00 | 0.00 |
| 01 1315 | DISTANCE LEARNING | 0.00 | 0.00 | 5,568.00 |
| 01 1323 | Tuit Sp Ed Oth Dist. | 0.00 | 0.00 | 0.00 |
| 01 1410 | Trans. Individual | 0.00 | 0.00 | 0.00 |
| 01 1411 | Trans Sp Ed Individ. | 0.00 | 0.00 | 0.00 |
| 01 1421 | Trans. Other Dist. | 0.00 | 0.00 | 0.00 |
| 01 1423 | Trans Sp Ed Oth Dist | 0.00 | 0.00 | 0.00 |
| 01 1510 | Interest On Invest. | 0.00 | 79.81 | 6,585.47 |
| 01 1701 | Bond Fund Transfer | 0.00 | 0.00 | 0.00 |
| 01 1742 | PostSecondary Fees | 0.00 | 0.00 | 1,566.00 |
| 01 1790 | Driver's Ed | 0.00 | 0.00 | 0.00 |
| 01 1800 | KEARNEY FOUND YC | 0.00 | 0.00 | 0.00 |
| 01 1900 | AUTISM ACTION PARTNERSHIP | 0.00 | 0.00 | 0.00 |
| 01 1910 | RENTAL OF SCHOOL EQUIPMENT & FACILITIES | 0.00 | 50.00 | 1,600.00 |
| 01 1911 | Local License Fees | 0.00 | 150.00 | 2,637.00 |
| 01 1920 | CONTRIBUTIONS & DONATIONS | 0.00 | 0.00 | 0.00 |
| 01 1921 | Police Court Fines | 0.00 | 0.00 | 0.00 |
| 01 1925 | Tobacco Grant | 0.00 | 0.00 | 0.00 |
| 01 2110 1000 | Buffalo Co Fines-lic | 0.00 | 2,440.81 | 22,527.93 |
| 01 2110 1100 | Sherm Fines-license | 0.00 | 188.24 | 3,091.38 |
| 01 2130 1000 | Other County Receipt - Buffalo | 0.00 | 0.00 | 0.00 |
| 01 2130 1100 | Other County Receipts- Sherman | 0.00 | 0.00 | 0.00 |
| 01 2140 | Non-resident Tuition | 0.00 | 0.00 | 0.00 |
| 01 2210 | ESU Receipts | 0.00 | 1,200.00 | 2,325.00 |
| 01 3110 | State Aid | 0.00 | 0.00 | 37,854.00 |
| 01 3120 | Spec. Ed Programs | 0.00 | 0.00 | 509,505.00 |
| 01 3125 | Special Ed Transpor. | 0.00 | 0.00 | 0.00 |
| 01 3130 1000 | Homestead Exemption - Buffalo | 0.00 | 11,411.78 | 57,058.90 |
| 01 3130 1100 | Sherm Homestead Ex | 0.00 | 755.62 | 3,022.48 |
| 01 3131 | PROPERTY TAX CREDIT | 0.00 | 0.00 | 392,413.66 |
| 01 3132 | PERSONAL PROPERTY TAX CREDIT | 0.00 | 0.00 | 0.00 |
| 01 3134 | PERSONAL PROPERTY TAX CREDIT-RR & PSE | 0.00 | 0.00 | 0.00 |
| 01 3170 | State Vocational | 0.00 | 0.00 | 0.00 |
| 01 3180 1000 | Pro-rata Motor Veh.Buffalo | 0.00 | 0.00 | 8,366.91 |
| 01 3180 1100 | Sher Pro Rat Moto V | 0.00 | 622.49 | 2,479.35 |
| 01 3400 | State Apportionment | 0.00 | 0.00 | 45,746.58 |
| 01 3500 | Other State Categorical Programs | 0.00 | 0.00 | 0.00 |
| 01 3512 | DIST ED INCENTIVE | 0.00 | 0.00 | 27,016.96 |

Revenue Detail

| Account Number | Account Description | Budget | Month to Date | Year to Date |
|----------------|---|--------|---------------|--------------|
| 01 3535 | High Abilt Learners | 0.00 | 0.00 | 4,945.00 |
| 01 3550 | School Tech Fund | 0.00 | 0.00 | 0.00 |
| 01 3570 | Teacher Evaluation | 0.00 | 0.00 | 0.00 |
| 01 3990 | Other State Funds | 0.00 | 0.00 | 0.00 |
| 01 4100 | Title 1 Carry Over | 0.00 | 0.00 | 0.00 |
| 01 4105 | UNIVERSAL SERVICE FUND (E-RATE) | 0.00 | 0.00 | 0.00 |
| 01 4311 | Title VI Past Year | 0.00 | 0.00 | 0.00 |
| 01 4312 | Title VI Current | 0.00 | 0.00 | 0.00 |
| 01 4315 | Title V | 0.00 | 0.00 | 0.00 |
| 01 4325 | Title IIA Class Size Reduction | 0.00 | 0.00 | 0.00 |
| 01 4401 | IDEA PRESCHOOL | 0.00 | 0.00 | 0.00 |
| 01 4402 | Preschool Travel | 0.00 | 0.00 | 0.00 |
| 01 4403 | Spec Ed Medicaid | 0.00 | 0.00 | 0.00 |
| 01 4505 | Title 1 Current | 0.00 | 0.00 | 0.00 |
| 01 4506 | Title 1 NCLB | 0.00 | 0.00 | 0.00 |
| 01 4509 | TITLE II, PART A NCLB TCHR QULTY GRANTS | 0.00 | 0.00 | 0.00 |
| 01 4511 | REAP GRANT | 0.00 | 0.00 | 2,325.00 |
| 01 4512 | IDEA Base | 0.00 | 0.00 | 0.00 |
| 01 4516 | IDEA Pre-school Handicapp | 0.00 | 0.00 | 2,529.00 |
| 01 4518 | IDEA Part B (611) Base & EP | 0.00 | 0.00 | 102,904.00 |
| 01 4519 | IDEA E-P | 0.00 | 0.00 | 0.00 |
| 01 4524 | OTHER FEDERAL NON-CATEGORICAL RECEIPTS | 0.00 | 0.00 | 0.00 |
| 01 4525 | Fed. Vocational | 0.00 | 0.00 | 0.00 |
| 01 4580 | EDUCATION JOB MONEY | 0.00 | 0.00 | 0.00 |
| 01 4599 | ARRA STATE AID | 0.00 | 0.00 | 0.00 |
| 01 4708 | Medicaid in Public School (MIPS) | 0.00 | 5,721.67 | 12,322.90 |
| 01 4709 | Medicaid Administrative Activities | 0.00 | 3,343.57 | 12,095.04 |
| 01 4900 | Other Fed. Non-cat | 0.00 | 0.00 | 44,224.93 |
| 01 4969 | Title IV, Part A | 0.00 | 0.00 | 0.00 |
| 01 4996 | CARES Act | 0.00 | 0.00 | 0.00 |
| 01 4997 | ESSER II | 0.00 | 0.00 | 149,191.00 |
| 01 5200 | From Other Funds | 0.00 | 0.00 | 0.00 |
| 01 5300 | Sale Of Prop & Equip | 0.00 | 514.00 | 5,000.50 |
| 01 5301 | Insurance Adjustment | 0.00 | 0.00 | 1,401.00 |
| 01 5690 | Other Non-revenue | 0.00 | 0.00 | 37,848.14 |
| 01 9000 | Non-program Receipts | 0.00 | 0.00 | 15,000.00 |
| 01 9004 | Interfund from QCPUF | 0.00 | 0.00 | 0.00 |
| 01 9100 | NE ST REVENUE | 0.00 | 0.00 | 0.00 |
| 01 9200 | Interlocal Agreement | 0.00 | 0.00 | 0.00 |
| 01 | General | 0.00 | 79,746.93 | 6,499,922.78 |
| 8 | Revenue | 0.00 | 79,746.93 | 6,499,922.78 |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|---------------------|--------------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| 06 | Lunch | | | | | | | |
| 06 3100 610 000 | GENERAL SUPPLIES | 119,786.00 | 0.00 | 9,619.97 | 8.03 | 110,166.03 | 0.00 | 110,166.03 |
| 06 3100 630 000 | FOOD | 0.00 | 0.00 | 149,190.71 | 0.00 | (149,190.71) | 0.00 | (149,190.71) |
| 3100 | FOOD SERVICES | 119,786.00 | 0.00 | 158,810.68 | 132.58 | (39,024.68) | 0.00 | (39,024.68) |
| | | 119,786.00 | 0.00 | 158,810.68 | 132.58 | (39,024.68) | 0.00 | (39,024.68) |
| 06 3100 110 000 000 | Salary | 99,803.00 | 3,177.37 | 106,167.95 | 106.38 | (6,364.95) | 0.00 | (6,364.95) |
| 06 3100 120 000 000 | Sub Salaries | 0.00 | 0.00 | 1,433.52 | 0.00 | (1,433.52) | 0.00 | (1,433.52) |
| 06 3100 130 000 000 | Overtime Salaries | 0.00 | 0.00 | 120.02 | 0.00 | (120.02) | 0.00 | (120.02) |
| 06 3100 210 000 000 | Health Insurance | 36,403.92 | 738.59 | 31,114.84 | 85.47 | 5,289.08 | 0.00 | 5,289.08 |
| 06 3100 220 000 000 | Fica | 2,980.40 | 242.41 | 6,754.03 | 226.61 | (3,773.63) | 0.00 | (3,773.63) |
| 06 3100 230 000 000 | Retirement | 3,248.68 | 313.85 | 10,668.60 | 328.40 | (7,419.92) | 0.00 | (7,419.92) |
| 06 3100 431 000 000 | Repair | 0.00 | 0.00 | 299.56 | 0.00 | (299.56) | 0.00 | (299.56) |
| 06 3100 733 000 000 | Equipment | 0.00 | 0.00 | 10,047.97 | 0.00 | (10,047.97) | 0.00 | (10,047.97) |
| 06 3100 810 000 000 | Registration | 0.00 | 0.00 | 83.89 | 0.00 | (83.89) | 0.00 | (83.89) |
| 06 3100 890 000 000 | Other Supplies/Misc | 0.00 | 0.00 | 234.75 | 0.00 | (234.75) | 0.00 | (234.75) |
| 3100 | FOOD SERVICES | 142,436.00 | 4,472.22 | 166,925.13 | 117.19 | (24,489.13) | 0.00 | (24,489.13) |
| 06 9000 950 000 000 | SPECIAL ITEMS | 0.00 | 0.00 | 15,000.00 | 0.00 | (15,000.00) | 0.00 | (15,000.00) |
| 9000 | Non Program Expenditures | 0.00 | 0.00 | 15,000.00 | 0.00 | (15,000.00) | 0.00 | (15,000.00) |
| 000 | DISTRICT WIDE | 142,436.00 | 4,472.22 | 181,925.13 | 127.72 | (39,489.13) | 0.00 | (39,489.13) |
| 06 | Lunch | 262,222.00 | 4,472.22 | 340,735.81 | 129.94 | (78,513.81) | 0.00 | (78,513.81) |

Expenditure Report by Op. Unit/Function

| Account Number | Account Description | Revised Budget | During Month | Expenditures to Date | % of Budget | Balance at EOM | Encumbrances | Unencumbered Balance |
|----------------|---------------------|----------------|--------------|----------------------|-------------|----------------|--------------|----------------------|
| Grand Total: | | 262,222.00 | 4,472.22 | 340,735.81 | 129.94 | (78,513.81) | 0.00 | (78,513.81) |

**Ravenna Public School
Lunch Fund Report
July 31st , 2022**

Beginning Balance: \$ 52,757.45

RECEIPTS:

Deposit \$ 180.78

Interest \$ 2.18

Total Receipts: \$ 182.96

DISBURSEMENTS:

Lunch Bills \$ 5,568.91

Outstanding Checks \$ 784.75

Total Disbursements: \$ 6,353.66

Bank Balance: \$ 46,586.75

Book Balance: \$ 45,802.00

Revenue Detail

| Account Number | Account Description | Budget | Month to Date | Year to Date |
|----------------|----------------------------------|--------|---------------|--------------|
| 8 | Revenue | | | |
| 06 1510 | Interest | 0.00 | 2.18 | 19.76 |
| 06 1611 | Student Lunches | 0.00 | 120.00 | 33,739.33 |
| 06 1612 | Daily Sales-Breakfast | 0.00 | 0.00 | 0.00 |
| 06 1613 | Special Milk | 0.00 | 0.00 | 71.31 |
| 06 1620 | Daily Sales-Adult/A la Carte | 0.00 | 0.00 | 7,113.30 |
| 06 1650 | Daily Sales-Summer Food Programs | 0.00 | 0.00 | 0.00 |
| 06 2100 | State Reimbursement | 0.00 | 0.00 | 0.00 |
| 06 2200 | Breakfast | 0.00 | 0.00 | 0.00 |
| 06 3150 | STATE REIMBURSEMENT | 0.00 | 0.00 | 0.00 |
| 06 4210 | FEDERAL REIMB. NSLP | 0.00 | 0.00 | 299,921.01 |
| 06 5000 | Trans From Savings | 0.00 | 0.00 | 0.00 |
| 06 5200 | School Dist Contrib. | 0.00 | 0.00 | 15,000.00 |
| 06 5690 | Other Income | 0.00 | 60.78 | 3,698.93 |
| 06 9000 | Non Program Receipts | 0.00 | 0.00 | 0.00 |
| 06 | Lunch | 0.00 | 182.96 | 359,563.64 |
| 8 | Revenue | 0.00 | 182.96 | 359,563.64 |

Scholarship Recipient Form

Name of Scholarship: Dave Hanna

Amount of Scholarship: 500

Recipient (s): Brooklin Cox

Alternate #1: Alivia Rager

Alternate #2:(optional): _____

Name and address there a thank you should be mailed: R

How will the student receive the scholarship funds?

provide copy of class schedule to Hilary Bolling
at RHS.

When will the student receive the scholarship?

First Semester Second Semester Second School Year

Any other special instructions we need to give to the recipient?

Please return this form ASAP to Ravenna High School, Angie Drahota, School Counselor,
PO Box 8400 Ravenna, NE 68869 or email to angie.drahota@ravennabluejays.org. Thank you!

STUDENT ACADEMIC TRANSCRIPT

F00545872 Kathryn C. Pepera
Jun 09, 2022 11:24 am

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Information for Brooklin M. Cox
Transfer Credit Institution Credit Transcript Totals Courses in Progress

Transcript Data

STUDENT INFORMATION

Name : Brooklin M. Cox

Curriculum Information

Current Program

Major: Liberal Arts

This is NOT an Official Transcript

TRANSFER CREDIT ACCEPTED BY INSTITUTION -Top-

2022: Mid-Plains Community College

| Subject | Course | Title | Grade | Credit Hours | Quality Points | <u>R</u> | |
|----------------------|--------|----------------------|---------------------|---------------------|------------------|-----------------------|------------|
| TRAN | 110 | Creative Arts Core | TR | 3.000 | 0.00 | | |
| Current Term: | | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
| | | 0.000 | 3.000 | 3.000 | 0.000 | 0.00 | 0.00 |

Unofficial Transcript

2021-2022: Central Community College-Colu

| Subject | Course | Title | Grade | Credit Hours | Quality Points | <u>R</u> | |
|----------------------|--------|--------------------------------|---------------------|---------------------|------------------|-----------------------|------------|
| ART | 151 | Art Fundamentals | TR | 3.000 | 0.00 | | |
| ENG | 103 | Civilization & Worldviews: Lit | TR | 3.000 | 0.00 | | |
| ENG | 104 | Intro to Writing | TR | 3.000 | 0.00 | | |
| MATH | 128 | College Algebra | TR | 3.000 | 0.00 | | |
| Current Term: | | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
| | | 0.000 | 12.000 | 12.000 | 0.000 | 0.00 | 0.00 |

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------------------|----------------------|---------------------|---------------------|------------------|-----------------------|------------|
| Total Institution: | 0.000 | 0.000 | 0.000 | 0.000 | 0.00 | 0.00 |
| Total Transfer: | 0.000 | 15.000 | 15.000 | 0.000 | 0.00 | 0.00 |
| Overall: | 0.000 | 15.000 | 15.000 | 0.000 | 0.00 | 0.00 |

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2022

| Subject | Course | Level | Title | Credit Hours |
|----------------|---------------|--------------|------------------------|---------------------|
| ART | 145 | UG | Drawing for Art Majors | 3.000 |
| CCE | 130 | UG | Christian Citizen | 3.000 |
| GEOG | 220 | UG | Cultural Geography | 3.000 |
| PSY | 101 | UG | General Psychology | 3.000 |
| REL | 100 | UG | The Bible | 3.000 |

Unofficial Transcript

Term: Spring 2023

| Subject | Course | Level | Title | Credit Hours |
|----------------|---------------|--------------|-----------------------------|---------------------|
| ART | 246 | UG | Color & Media Dynamics | 3.000 |
| ART | 286 | UG | Art History II | 3.000 |
| CCE | 120 | UG | Western Thought & Worldview | 3.000 |
| CCE | 140 | UG | Science & Humanity | 3.000 |
| COMM | 201 | UG | Interpersonal Communication | 3.000 |

Unofficial Transcript

RELEASE: 8.7.1

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Hilary Bolling <hilary.bolling@ravennabluejays.org>

Brooklin Cox scholarship info

1 message

Rachel Cox <rachnmike3@yahoo.com>
To: Hilary Bolling <hilary.bolling@ravennabluejays.org>

Sun, Jun 12, 2022 at 7:18 PM

Hi,
Brooklin received 3 scholarships through the school and they stated to be awarded she needed to send her fall college class schedule.

Below is the email as she did it virtually for her college in Michigan. I sent the whole email so you can look to see what you need.

Let me know if you need anything else for the scholarships to be paid out.

Thank you,

Rachel Cox

Begin forwarded message:

From: Brooklin Cox <brooklin.cox@ravennabluejays.org>
Date: June 12, 2022 at 6:51:45 PM CDT
To: Rachel Cox <rachnmike3@yahoo.com>
Subject: Fwd: Meeting Summary

Sent from my iPhone

Begin forwarded message:

From: "Pepera, Kathryn C" <kathryn.pepera@cuaa.edu>
Date: June 9, 2022 at 11:53:24 AM CDT
To: brooklin.cox@ravennabluejays.org
Cc: "Cox, Brooklin M" <brooklin.cox@student.cuaa.edu>
Subject: Meeting Summary

Hi Brooklin,

It was nice meeting with you today! I am happy we got you all registered for Freshman year. I am excited you decided to come to CUA and I look forward to working together in the future. 😊

I have attached the documents we discussed today- Fall/Spring course lists, CUA core, academic transcript and DMD major course catalog for you to look at the two emphasis for your major.

Here is the resource hub I showed you:

<https://www.cuaa.edu/students/concordia-central.html>

Let me know if you have any other questions & enjoy your summer!

Thank you,

KATHRYN PEPERA L.M.S.W

Academic Advisor

p 734-995-7392

Concordia University Ann Arbor






4090 Geddes Road

Ann Arbor, MI 48105

cuaa.edu

The information in this e-mail may be privileged and confidential, intended only for the use of the addressee(s) above. Any unauthorized use or disclosure of this information is prohibited. If you have received this e-mail by mistake, please delete it and immediately contact the sender.

5 attachments

-  **Student AcademicTranscript.pdf**
213K
-  **2021-2022_ Undergraduate Academic Catalog.pdf**
47K
-  **course planning formfall.doc**
76K
-  **course planning formspring.doc**
75K
-  **5_CUAA Liberal Arts Core Curriculum 8.27.20.docx**
18K

Scholarship Recipient Form

Name of Scholarship: Leo Bernard Zeller

Amount of Scholarship: \$250.00

Recipient (s): 1. William Fiddelke 2. Tray Anderson

Alternate #1: _____

Alternate #2:(optional): _____

Name and address there a thank you should be mailed: _____

How will the student receive the scholarship funds?

Provide a copy of class schedule to Hilary Bolling
at RHS.

When will the student receive the scholarship?

First Semester Second Semester Second School Year

Any other special instructions we need to give to the recipient?

Please return this form ASAP to Ravenna High School, Angie Drahota, School Counselor,
PO Box 8400 Ravenna, NE 68869 or email to angie.drahota@ravennabluejays.org. Thank you!



Hilary Bolling <hilary.bolling@ravennabluejays.org>

Scholarships

1 message

Wil Fiddelke <wil.fiddelke@gmail.com>

Thu, Jul 28, 2022 at 7:32 PM

To: "hilary.bolling@ravennabluejays.org" <hilary.bolling@ravennabluejays.org>

Hello! I will be attending UNL in the fall and if you could send the money to them that would be great! I attached a screenshot of my class schedule down below.

Thank you, Wil Fiddelke



Fall 2022 Schedule.png

165K



| | DAYS | TIME | LOCATION | CRE |
|------------------|------|-------------------|----------------|-----|
| ELECTRL ENGINERG | MW | 12:30PM - 01:20PM | O'FHM-106 CITY | 2 |
| IAN ENG SEMINAR | W | 01:30PM - 02:20PM | NH-W347 CITY | 0 |
| US I | MWF | 08:30AM - 09:20AM | AVH-115 CITY | 5 |
| US I | TR | 09:30AM - 10:45AM | BL-208 CITY | 0 |
| ROCK MUSIC | MWF | 09:30AM - 10:20AM | WMB-119 CITY | 3 |
| ETHICS IN SPORTS | TR | 12:30PM - 01:45PM | KNOL-257 CITY | 3 |
| COMMUNITY | F | 11:30AM - 12:20PM | KNOL-257 CITY | 1 |

Scholarship Recipient Form

Name of Scholarship: Denise + Babs Muhlbach

Amount of Scholarship: 250

Recipient (s): Alivia Rager

Alternate #1: Rowan Havranek

Alternate #2:(optional): _____

Name and address there a thank you should be mailed: Mark Muhlbach

33810 Maple Rd.

Ravenna, NE 68869

How will the student receive the scholarship funds?

Provide copy of class schedule to Hilary Bolling at
RHS

When will the student receive the scholarship?

First Semester Second Semester Second School Year

Any other special instructions we need to give to the recipient?

Please return this form ASAP to Ravenna High School, Angie Drahota, School Counselor,
PO Box 8400 Ravenna, NE 68869 or email to angie.drahota@ravennabluejays.org. Thank you!



UNIVERSITY OF NEBRASKA KEARNEY

Alivia Rager 01544593
Wednesday June 22, 2022

Enrollment

List View Calendar
View

Enrolled - Fall 2022

Regular Academic Session Aug 22 - Dec 15

| Course | Title | Day | Time | Location | Credits | Instructor |
|-----------------|--------------------------|-----|-------------------|----------|---------|----------------------------|
| BIOL - 215 - 01 | Human Physiology | MWF | 11:15AM - 12:05PM | BHS 269 | 4 | Nicholas Hobbs |
| BIOL - 215 - 02 | Human Physiology | T | 08:00AM - 09:50AM | BHS 303 | 0 | Nicholas Hobbs |
| LNSK - 103 - 12 | Foundations for Learning | MWF | 09:05AM - 09:55AM | COPH 243 | 3 | Amy Rundstrom |
| LNSK - 117 - 05 | Freshman Seminar | W | 01:25PM - 02:15PM | THMH 212 | 1 | Aliese Hoffman |
| LOPR - 126 - 12 | You at UNK - You at UNK | MWF | 10:10AM - 11:00AM | COE C208 | 3 | Kiphany Hof (She/Her/Hers) |
| SPCH - 100 - 05 | Fund of Speech Comm | TR | 11:00AM - 12:15PM | THMH 107 | 3 | TBA |

Total Credits 14

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - **FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE**

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. **If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.**

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Checklist of Items to be Completed and Submitted

Due by September 30th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Page 6 - Real Growth Value per Assessor agrees to Certification from County Assessor
- Page 6 - Prior Year Total Real Property Valuation agrees to Certification from County Assessor
- Page 6 - Current tax request (line 7) agrees to total tax request on cover page
- Page 6 - Prior year tax request (line 1) agrees to tax request on cover page of last year's budget
- Page 6 - If Line 7 is greater than Line 6, political subdivision participated in Joint Public Hearing, and was included on Postcard notification
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D completed and submitted
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List completed and submitted
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 30th. This report should detail interlocal agreements the District was involved in during the 2021-2022 year.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Results for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

| | | |
|--|---|---|
| County-District #: | <u>10-0069</u> | |
| Name of School: | <u>Ravenna Public Schools</u> | |
| Name of County: | <u>Buffalo</u> | <i>Do not include the word "County"</i> |
| Class: | <u>3</u> | |
| Current School District Taxable Value | <u>655,674,508</u> | <i>From County Assessor Certifi</i> |
| Prior School District Taxable Value | <u>627,811,680</u> | <i>From Prior Year Budget, Cove</i> |
| Prior Year Property Tax Request | <u>5,003,512.00</u> | <i>From Prior Year Budget, Cove</i> |
| Prior Year Levy Rate | <u>0.796977</u> | <i>Prior Year total levy set by Cc</i> |
| School District Real Growth Value | <u>655,674,508.00</u> | <i>From County Assessor Certifi</i> |
| School District Prior Year Total Real Property Valuation | <u>627,811,680.00</u> | <i>From County Assessor Certifi</i> |
| Hearing Held On: | <u></u> | |
| Day of month: | <u>12th</u> | |
| Month: | <u>September</u> | |
| Year: | <u>2022</u> | |
| Time: | <u>7:00</u> | |
| A.M. or P.M.: | <u>P.M.</u> | |
| Location of Hearing: | <u>Ravenna Public Schools High School Library</u> | |
| Special Hearing to Set Final Tax Request Held On: | <u></u> | |
| Day of month: | <u>12th</u> | |
| Month: | <u>September</u> | |
| Year: | <u>2022</u> | |
| Time: | <u>Immediately followng the budget hearing</u> | |
| A.M. or P.M.: | <u>P.M.</u> | |
| Location of Hearing: | <u>Ravenna Public Schools High School Library</u> | |

REPORT OF TRADE NAMES, CORPORATE NAMES, BUSINESS NAMES

REPORTING PERIOD JULY 1, 2021 THROUGH JUNE 30, 2022

Ravenna Public Schools

Buffalo

SUBDIVISION NAME

COUNTY

List all Trade Names, Corporate Names and Business Names under which the political subdivision conducted business.

Ravenna Public Schoos-District #10-0069

Horizontal lines for listing business names.

2022-2023
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 10-0069 Class #: 3
 Ravenna Public Schools
 TO THE COUNTY BOARD AND COUNTY CLERK OF
 Buffalo County

This budget is for the Period **SEPTEMBER 1, 2022 through AUGUST 31, 2023**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

| AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR: | Principal and Interest on Bonds | All Other Purposes | TOTAL |
|---|------------------------------------|------------------------|------------------------|
| General Fund | \$ - | \$ 4,646,465.00 | \$ 4,646,465.00 |
| Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i> | \$ - | | \$ - |
| Special Building Fund | \$ - | \$ 584,848.00 | \$ 584,848.00 |
| Qualified Capital Purpose Undertaking Fund | \$ - | \$ - | \$ - |
| Total All Funds | \$ - | \$ 5,231,313.00 | \$ 5,231,313.00 |

| | | | | | | | | | |
|--|--|-----------|------|----------|------|--|--|---|----------------|
| Outstanding Bonded Indebtedness as of September 1, 2022 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 10%;">\$ -</td> <td>Principal</td> </tr> <tr> <td>\$ -</td> <td>Interest</td> </tr> <tr> <td>\$ -</td> <td>Total Outstanding Bonded Indebtedness</td> </tr> </table> | \$ - | Principal | \$ - | Interest | \$ - | Total Outstanding Bonded Indebtedness | <table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="width: 70%;">Total Certified Valuation (All Counties)</td> <td align="right">\$ 655,674,508</td> </tr> </table> (Certification of Valuation(s) from County Assessor MUST be attached) | Total Certified Valuation (All Counties) | \$ 655,674,508 |
| \$ - | Principal | | | | | | | | |
| \$ - | Interest | | | | | | | | |
| \$ - | Total Outstanding Bonded Indebtedness | | | | | | | | |
| Total Certified Valuation (All Counties) | \$ 655,674,508 | | | | | | | | |
| Report of Joint Public Agency & Interlocal Agreements | | | | | | | | | |
| Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2021 through June 30, 2022? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>If YES, Please submit Interlocal Agreement Report by September 30th.</i> | | | | | | | | | |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| County Clerk's Use Only | <table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td colspan="2" style="text-align: center;">Report of Trade Names, Corporate Names & Business Names</td> </tr> <tr> <td colspan="2"> Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i> </td> </tr> <tr> <td colspan="2"> Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO </td> </tr> </table> | Report of Trade Names, Corporate Names & Business Names | | Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i> | | Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | |
| Report of Trade Names, Corporate Names & Business Names | | | | | | | |
| Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i> | | | | | | | |
| Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | | | | | | | |

| | | | | | |
|--|--|-------------------------------|--------------------------------|--------------------------|--|
| APA Contact Information Auditor of Public Accounts State Capitol, Suite 2303 Lincoln, NE 68509 Telephone: (402) 471-2111 FAX: (402) 471-3301 Website: auditors.nebraska.gov Questions - E-Mail: Jeff.Schreier@nebraska.gov | <table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="text-align: center;">Submission Information</td> </tr> <tr> <td style="text-align: center;">Budget Due by 9-30-2022</td> </tr> <tr> <td style="text-align: center;">Submit budget to:</td> </tr> <tr> <td> 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only </td> </tr> </table> | Submission Information | Budget Due by 9-30-2022 | Submit budget to: | 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only |
| Submission Information | | | | | |
| Budget Due by 9-30-2022 | | | | | |
| Submit budget to: | | | | | |
| 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only | | | | | |

| 2022-2023 BUDGET ADOPTED | | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|--------------------------------------|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | NECESSARY CASH RESERVE (Column 8) | TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9) |
| General | Must = Col 2 Line | 1,733,320.00 | 4,600,000.00 | Col 1 MUST = Page 3 Col 8 | 2,164,762.00 | 7,154,764.00 | 9,319,526.00 | 1,122,592.00 | Budget Not Balance |
| Depreciation | 203,535.00 | 203,535.00 | | 203,535.00 | | | 203,535.00 | | 203,535.00 |
| Employee Benefit | 115,887.00 | 116,449.00 | | 116,449.00 | | | 116,449.00 | - | 116,449.00 |
| Contingency | - | - | | - | | | - | | - |
| Activities | Must = Col 2 Line | - | | Col 1 MUST = Page 3 Col 8 | | | - | - | Budget Not Balance |
| School Nutrition | - | - | | #VALUE! | | | - | - | #VALUE! |
| Bond | - | - | - | - | | | - | - | - |
| Special Building | 711,219.00 | 711,219.00 | 579,000.00 | 1,290,219.00 | | | 1,290,219.00 | | 1,290,219.00 |
| Qualified Capital Purpose Undertaking | Must = Col 2 Line | 10,000.00 | - | Col 1 MUST = Page 3 Col 8 | | | 10,000.00 | - | Budget Not Balance |
| Cooperative | - | - | | - | | | - | - | - |
| Student Fee | - | - | | - | | | - | - | - |
| | | | | - | | | | | - |
| TOTAL ALL FUNDS | 1,030,641.00 | 2,774,523.00 | 5,179,000.00 | #VALUE! | 2,164,762.00 | 7,154,764.00 | 10,939,729.00 | 1,122,592.00 | #VALUE! |

| PERSONAL AND REAL PROPERTY TAX RECAP | General Fund | Bond Fund(s) [Total Of All Bond Funds] | Special Building Fund | Qualified Capital Purpose Undertaking Fund |
|---|---|---|-----------------------|--|
| | PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A) | 4,600,000.00 | - | 579,000.00 |
| COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B) | 46,465.00 | - | 5,848.00 | - |
| TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C) | 4,646,465.00 | - | 584,848.00 | - |

| CERTIFIED STATE AID | MOTOR VEHICLE TAXES |
|---------------------|---------------------|
| \$ 37,130.00 | \$ 230,000.00 |

| COUNTY TREASURER'S BALANCE, 9-1-2022 | | | |
|--------------------------------------|---|---|---|
| 1,120,054.00 | - | - | - |

| 2021-2022 ACTUAL/ESTIMATED | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 4,751,987.00 | 6,633,499.00 | 4,600,000.00 | 11,233,499.00 | 1,920,143.00 | 6,252,563.00 | 8,172,706.00 | 3,060,793.00 |
| Depreciation | 223,535.00 | 323,535.00 | | 323,535.00 | | | 120,000.00 | 203,535.00 |
| Employee Benefit | 115,325.00 | 115,887.00 | | 115,887.00 | | | - | 115,887.00 |
| Contingency | - | - | | - | | | - | - |
| Activities | 161,950.00 | 161,950.00 | | 161,950.00 | | | - | 161,950.00 |
| School Nutrition | Must = Col 1 Line 3 | - | | Col 1 MUST = Page 4 Col 8 | | | - | #VALUE! |
| Bond | - | - | - | - | | | - | - |
| Special Building | 700,589.00 | 721,219.00 | 340,000.00 | 1,061,219.00 | | | 350,000.00 | 711,219.00 |
| Qualified Capital Purpose Undertaking | 216.00 | 216.00 | - | 216.00 | | | - | 216.00 |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | 5,953,602.00 | 7,956,306.00 | 4,940,000.00 | 12,896,306.00 | 1,920,143.00 | 6,252,563.00 | 8,642,706.00 | #VALUE! |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

| | |
|----------------------------|-------------------|
| MOTOR VEHICLE TAXES | |
| \$ | 203,127.00 |

| 2020-2021 ACTUAL | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 4,653,592.00 | 6,666,870.00 | 4,733,793.00 | 11,400,663.00 | 1,343,855.00 | 5,304,821.00 | 6,648,676.00 | 4,751,987.00 |
| Depreciation | 208,132.00 | 404,749.00 | | 404,749.00 | | | 181,214.00 | 223,535.00 |
| Employee Benefit | 114,763.00 | 115,325.00 | | 115,325.00 | | | - | 115,325.00 |
| Contingency | - | - | | - | | | - | - |
| Activities | 157,762.00 | 370,610.00 | | 370,610.00 | | | 208,660.00 | 161,950.00 |
| School Lunch | 11,254.00 | 339,760.00 | | 339,760.00 | | | 316,876.00 | 22,884.00 |
| Bond | - | - | - | - | | | - | - |
| Special Building | 682,059.00 | 721,742.00 | 185,173.00 | 906,915.00 | | | 206,326.00 | 700,589.00 |
| Qualified Capital Purpose Undertaking | 205,400.00 | 205,767.00 | 10,763.00 | 216,530.00 | | | 216,314.00 | 216.00 |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | \$ 6,032,962.00 | 8,824,823.00 | 4,929,729.00 | 13,754,552.00 | 1,343,855.00 | 5,304,821.00 | 7,778,066.00 | 5,976,486.00 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

| |
|----------------------------|
| MOTOR VEHICLE TAXES |
| \$ 228,320.00 |

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Brad Kjar
 ADDRESS 41750 Carthage Rd.
 CITY & ZIP CODE 68869
 TELEPHONE 308-452-3249 ext. 1194
 WEBSITE www.ravennabluejays.org

BOARD CHAIRPERSON

CLERK/TREASURER/SUPERINTENDENT/OTHER

PREPARER

| | | | |
|------------------|------------------------------------|-------------------------------|-------------------------------|
| NAME | Misti Fiddelke | Brad Kjar | Brad Kjar |
| TITLE /FIRM NAME | Chairperson | Superintendent | Superintendent |
| TELEPHONE | 308-627-7394 | 308-452-3249 ext. 1194 | 308-452-3249 ext. 1194 |
| EMAIL ADDRESS | misti.fiddelke@ravennabluejays.org | brad.kjar@ravennabluejays.org | brad.kjar@ravennabluejays.org |

For Questions on this form, who should we contact (please one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

Ravenna Public Schools

2022-2023 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Total Property Tax Request (1) \$ 5,003,512.00
(Total Personal and Real Property Tax Required from prior year budget - Cover Page)

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{655,674,508.00}{2022 \text{ Real Growth Value per Assessor}} \div \frac{627,811,680.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{104.44} \% (3)$$

Note: Real Growth Value per Assessor for purposes of the Property Tax Request Act (§77-1631) is different than the growth value for purposes of the Lid on Restricted Funds (§13-518). The County Assessor must provide you with separate growth amounts.

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 106.44 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 5,325,738.17

TOTAL BASE PROPERTY TAX REQUEST AUTHORITY (Line 1 + Line 5) (6) \$ 10,329,250.17

ACTUAL PROPERTY TAX REQUEST

2022-2023 ACTUAL Total Property Tax Request (7) \$ 5,231,313.00
(Total Personal and Real Property Tax Required from Cover Page)

Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide your proposed property tax request and telephone number to the County Clerk by September 5th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

10-0069

Ravenna Public Schools

| Line No. | | 2022-2023 Amount Budgeted To Spend |
|----------|--|--|
| 1 | Repairs to Infrastructure Damaged by a Natural Disaster: (List repair) | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8) | \$ - |
| 10 | Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance) | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | Total Judgments (Lines 11 through 16) | \$ - |
| 18 | Distance Education Courses | \$ 40,000.00 |
| 19 | Amounts eligible as exclusion for Voluntary Termination Agreements | |
| 20 | Retirement Contribution Increase | \$ 114,628.00 |
| 21 | Native American Impact Aid | |
| 22 | Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21) | \$ 154,628.00 |

Ravenna Public Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

| Line No. | | General Fund (Column A) | Bond Funds (Column B) | Special Building Funds (Column C) | Qualified Capital Purpose Undertaking Funds (Column D) |
|----------|--|----------------------------|--------------------------|--------------------------------------|---|
| 1 | Total Personal and Real Property Taxes -Cover Page | 4,646,465.00 | - | 584,848.00 | - |
| 2 | Exclusions: | | | | |
| 3 | Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.) | - | - | | - |
| 4 | Judgments not paid by liability insurance | - | | | |
| 5 | Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17 | - | | | |
| 6 | Voluntary termination agreements with certificated Teachers 9/1/17 and after | - | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | Total Exclusions (Line 3 + Line 11) | - | - | - | - |
| 13 | Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12) | 4,646,465.00 | - | 584,848.00 | - |
| 14 | Assessed Valuation | 655,674,508 | 655,674,508 | 655,674,508 | 655,674,508 |
| 15 | Levy Subject to Limitation ((Line 13 / Line 14) x 100) | 0.708654 | 0.000000 | 0.089198 | 0.000000 |
| 16 | Total Levy for Compliance | 0.797852 | | | |

If the total levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

| Fund | Property Taxes | Valuation | Expected Levy |
|------|----------------|-----------|---------------|
|------|----------------|-----------|---------------|

| | | | |
|-----------------------|-----------------|----------------|-------------|
| General Fund | \$ 4,646,465.00 | \$ 655,674,508 | 0.708654 |
| Special Building Fund | \$ 584,848.00 | \$ 655,674,508 | 0.089198 |
| Bond Fund | \$ - | \$ 655,674,508 | 0.000000 |
| Bond Fund | \$ - | \$ 655,674,508 | 0.000000 |
| Bond Fund | \$ - | \$ 655,674,508 | 0.000000 |
| QCPUF Fund | \$ - | \$ 655,674,508 | 0.000000 |
| QCPUF Fund | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| | \$ - | \$ 655,674,508 | 0.000000 |
| Total | \$ 5,231,313.00 | | \$ 0.797852 |

Must agree to Cover

Superintendent Pay Transparency Notice—Proposed Contract (*Name of current or new superintendent*)

Notice is hereby given that Ravenna Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting held on February 14th, 2022 at 7:00 pm at the Ravenna Public Schools High School Library in Ravenna, Nebraska.

After the 2022/23 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2022/23 year and future years are listed below:

| | 2022/23 Base Pay, Additional Compensation & Benefits | Future Base Pay, Additional Compensation & Benefits per Contract | TOTAL CONTRACT COST |
|--|---|---|------------------------|
| Base Pay for the Total FTE | \$ 132,000.00 | | \$ 132,000.00 |
| Compensation for activities outside of the regular salary: | | | |
| • <i>Extended contracts / Activities outside of regular salary</i> | | | \$ - |
| • <i>Bonus/Incentive/Performance Pay</i> | | | \$ - |
| • <i>Stipends</i> | | | \$ - |
| • <i>All other costs not mentioned above</i> | | | \$ - |
| Benefits and Payroll Costs Paid by district: | | | |
| • <i>Insurances (Health, Dental, Life, Long Term Disability)</i> | \$ 775.32 | | \$ 775.32 |
| • <i>Cafeteria Plan Stipend</i> | | | \$ - |
| • <i>Cash in lieu of insurance</i> | | | \$ - |
| • <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i> | | | \$ - |
| • <i>District's share of retirement, FICA and Medicare</i> | \$ 24,100.00 | | \$ 24,100.00 |
| • <i>IRS value of housing allowance</i> | | | \$ - |
| • <i>IRS value of vehicle allowance</i> | | | \$ - |
| • <i>Additional leave days</i> | | | \$ - |
| • <i>Annuities</i> | | | \$ - |
| • <i>Service credit purchase</i> | | | \$ - |
| • <i>Association / Membership dues</i> | \$ 1,500.00 | | \$ 1,500.00 |
| • <i>Cell Phone/Internet reimbursement</i> | | | \$ - |
| • <i>Relocation reimbursement</i> | | | \$ - |
| • <i>Travel allowance/reimbursement</i> | \$ 6,500.00 | | \$ 6,500.00 |
| • <i>Mileage Allowance</i> | | | \$ - |
| • <i>Educational tuition assistance</i> | | | \$ - |
| • <i>All other benefit costs not mentioned above</i> | | | \$ - |
| Totals: | \$ 164,875.32 | \$ - | \$ 164,875.32 |

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ravenna Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ravenna Public Schools resolves that:

1. The 2022-2023 property tax request be set at:

| | | |
|---------------------------|----|--------------|
| General Fund: | \$ | 4,646,465.00 |
| Bond Fund: | \$ | - |
| Special Building Fund: | \$ | 584,848.00 |
| Qualified Capital Purpose | \$ | - |
| Undertaking Fund: | | |

2. The total assessed value of property differs from last year’s total assessed value by 0 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0 per \$100 of assessed value.

4. Ravenna Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.797852 per \$100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will increase (or decrease) last year’s budget by 0 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2022

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 7:00 o'clock, P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

| FUNDS | Actual Disbursements & Transfers | Actual/Estimated Disbursements & Transfers | Budgeted Disbursements & Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---------------------------------------|----------------------------------|--|------------------------------------|----------------------------|---|--|
| | 2020-2021 (1) | 2021-2022 (2) | 2022-2023 (3) | | | |
| General | \$ 6,648,676.00 | \$ 8,172,706.00 | \$ 9,319,526.00 | \$ 1,122,592.00 | \$ 1,733,320.00 | \$ 4,646,465.00 |
| Depreciation | \$ 181,214.00 | \$ 120,000.00 | \$ 203,535.00 | | \$ 203,535.00 | |
| Employee Benefit | \$ - | \$ - | \$ 116,449.00 | \$ - | \$ 116,449.00 | |
| Contingency | \$ - | \$ - | \$ - | | \$ - | |
| Activities | \$ 208,660.00 | \$ - | \$ - | \$ - | \$ - | |
| School Nutrition | \$ 316,876.00 | \$ - | \$ - | \$ - | \$ - | |
| Bond | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Special Building | \$ 206,326.00 | \$ 350,000.00 | \$ 1,290,219.00 | | \$ 711,219.00 | \$ 584,848.00 |
| Qualified Capital Purpose Undertaking | \$ 216,314.00 | \$ - | \$ 10,000.00 | \$ - | \$ 10,000.00 | \$ - |
| Cooperative | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Student Fee | \$ - | \$ - | \$ - | \$ - | \$ - | |
| | \$ - | \$ - | \$ - | \$ - | \$ - | |
| TOTALS | \$ 7,778,066.00 | \$ 8,642,706.00 | \$ 10,939,729.00 | \$ 1,122,592.00 | \$ 2,774,523.00 | \$ 5,231,313.00 |

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of, September 2022 at Immediately following the budget hearing o'clock P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

| | 2021-2022 | 2022-2023 | Change |
|---------------------|-----------|-------------|--------|
| Property Valuations | #REF! | 655,674,508 | 0 |

2021-2022 Budget Information

2022-2023 Budget Information

| Fund | 2021-2022 Operating Budget | 2021-2022 Property Tax Request | 2021 Tax Rate | Property Tax Rate (2021-2022 Request Divided By 2022 Valuation) | 2022-2023 Operating Budget | 2022-2023 Proposed Property Tax Request | Proposed 2022 Tax Rate | Change in Tax Rate | Change in Operating Budget |
|--|-------------------------------|--------------------------------------|------------------|--|-------------------------------|---|------------------------------|-----------------------------|----------------------------------|
| General Fund | | | 0.000000 | 0.000000 | 9,319,526.00 | 4,646,465.00 | 0.708654 | #DIV/0! | 0 |
| Bond Fund(s) K - 12 | | | 0.000000 | 0.000000 | - | - | 0.000000 | #DIV/0! | 0 |
| Bond Fund(s) K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund _____ | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Special Building Fund | | | 0.000000 | 0.000000 | 1,290,219.00 | 584,848.00 | 0.089198 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund K - 12 | | | 0.000000 | 0.000000 | 10,000.00 | - | 0.000000 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Total | - | - | 0.000000 | 0.000000 | 10,619,745.00 | 5,231,313.00 | 0.797852 | #DIV/0! | 0 |

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

| Line No. | GENERAL FUND | Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|--|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | All Instruction Except Special Education Instructional Programs | 1000's | 2,940,177.00 | 3,746,609.00 | 3,946,609.00 |
| 3 | Special Education Instructional Programs (Include Pre-School) | 1200's | 864,385.00 | 1,642,026.00 | 1,848,560.00 |
| 4 | Support Services - Pupils (SPED Related) | 2100's | 479,470.00 | 237,255.00 | 269,204.00 |
| 5 | | | | | |
| 6 | Support Services - Pupil (Non-SPED Related) | 2100's | | | |
| 7 | Support Services - Instructional | 2200's | 69,785.00 | 136,060.00 | 149,434.00 |
| 8 | | | | | |
| 9 | Board of Education | 2310 | 254,929.00 | 52,250.00 | 52,250.00 |
| 10 | Executive Administration Services | 2320 | | 192,140.00 | 204,107.00 |
| 11 | District Legal Services | 2330 | | 23,976.00 | 20,000.00 |
| 12 | Office of the Principal | 2410 | 422,159.00 | 443,503.00 | 475,297.00 |
| 13 | General Administration - Business Services | 2500 | 256,828.00 | 272,433.00 | 299,582.00 |
| 14 | Maintenance and Operation of Building(s) & Site(s) | 2600's | 680,576.00 | 625,626.00 | 693,185.00 |
| 15 | Vehicle Acquisition & Maintenance | 2650 | | | |
| 16 | Regular Pupil Transportation | 2710 / 2720 / 2730 / 2790 | 306,179.00 | 276,443.00 | 282,355.00 |
| 17 | Special Education Pupil Transportation (Include Pre-School) | 2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / | | 40,862.00 | 46,998.00 |
| 18 | | | | | |
| 19 | Community Services | 3300 | 3,153.00 | 18,662.00 | 36,701.00 |
| 20 | Categorical Grant from Corporation | 3400 | | | |
| 21 | State Categorical Programs | 3500's | 14,772.00 | 18,039.00 | 18,039.00 |
| 22 | Debt Services | 5000 | | | |
| 23 | Federal Programs | 6000's | 311,663.00 | 296,822.00 | 877,205.00 |
| 24 | | | | | |
| 25 | Transfers to Depreciation Fund | 8000 | 44,600.00 | 150,000.00 | 100,000.00 |
| 26 | Interfund Loan/Repayment to _____ Fund | | | | |
| 27 | | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | Total Disbursements & Transfers (Including SPED) | | 6,648,676.00 | 8,172,706.00 | |
| 31 | Total Special Education Disbursements | 1200 + 2100 + 27X2 | 1,343,855.00 | 1,920,143.00 | 2,164,762.00 |
| 32 | Total Non-Special Education Disbursements & Transfers | | 5,304,821.00 | 6,252,563.00 | 7,154,764.00 |
| 33 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED) | | | | 9,319,526.00 |
| 34 | NECESSARY CASH RESERVE | | | | 1,122,592.00 |
| 35 | TOTAL REQUIREMENTS | | | | Budget Not Balanced |

| | | | | | |
|----|--|---|--------------|--------------|-----------------------|
| 36 | | | | | |
| 37 | BEGINNING BALANCES | | | | |
| 38 | Cash Balance, 9-1 | | 1,252,500.00 | 1,400,812.00 | 854,045.00 |
| 39 | Investments, 9-1 | | 2,160,119.00 | 2,161,492.00 | 1,662,474.00 |
| 40 | County Treasurer's Balance, 9-1 | | 1,240,973.00 | 1,189,683.00 | 1,120,054.00 |
| 41 | Total Beginning Balance | | 4,653,592.00 | 4,751,987.00 | Must = Col 2 Line 124 |
| 42 | | | | | |
| 43 | RECEIPTS, & TRANSFERS | | | | |
| 44 | LOCAL SOURCES | | | | |
| 45 | Carline Tax | 1115 | 11,990.00 | 12,090.00 | 16,000.00 |
| 46 | Public Power District Sales Tax | 1120 | 172,948.00 | 179,377.00 | 150,000.00 |
| 47 | Motor Vehicle Taxes | 1125 | 228,320.00 | 203,127.00 | 230,000.00 |
| 48 | Tuition Received from Other Districts | 1321 / 1323 / 1335 | - | | |
| 49 | Tuition Received from Individuals | 1311-13 / 1370 | | | |
| 50 | Other Tuition | 1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360 | | 5,568.00 | |
| 51 | Transportation Received from Individuals | 1410-1411 | | | |
| 52 | Transportation Received from Other Districts | 1420-1440 | | | |
| 53 | Interest | 1510 / 1520 | 14,070.00 | 6,585.00 | 14,000.00 |
| 54 | Community Service Activities | 1800 | | | |
| 55 | Other Local Receipts | 1910 / 1920 / 1990 | 1,950.00 | 1,600.00 | |
| 56 | Local License Fees/Court Fines | 1911 / 1921 | | 2,637.00 | 1,500.00 |
| 57 | Nameplate Capacity Tax | 3133 | | | |
| 58 | Categorical Grants from Corporations / Private | 1925 | | | |
| 59 | Postsecondary Fees 1742 | | 600.00 | 1,566.00 | |
| 60 | | | | | |
| 61 | | | | | |
| 62 | | | | | |
| 63 | | | | | |
| 64 | COUNTY AND ESU SOURCES | | | | |
| 65 | Fines and License Fees | 2110 | 27,681.00 | 25,618.00 | 35,000.00 |
| 66 | Other County Sources | 2130 | | | |
| 67 | ESU Receipts | 2210 | 1,850.00 | 2,325.00 | 4,690.00 |
| 68 | | | | | |
| 69 | | | | | |
| 70 | STATE SOURCES | | | | |
| 71 | State Aid | 3110 | 37,130.00 | 37,854.00 | 37,130.00 |
| 72 | Special Education Programs | 3120 | 564,937.00 | 509,505.00 | 550,000.00 |
| 73 | Special Education Transportation | 3125 | 8,091.00 | 8,000.00 | 4,000.00 |
| 74 | Homestead Exemption | 3130 | 67,855.00 | 60,080.00 | |

| | | | | | |
|-----|--|--------------------|------------|------------|------------|
| 75 | Payments for Wards of the State or Court | 3160 / 3161 | | | |
| 76 | Pro-Rate Motor Vehicles | 3180 | 12,672.00 | 10,845.00 | 14,000.00 |
| 77 | Payments for High Ability Learners | 3535 | 5,012.00 | 4,000.00 | 4,000.00 |
| 78 | Other State Appropriations | | | | |
| 79 | | | | | |
| 80 | | | | | |
| 81 | | | | | |
| 82 | | | | | |
| 83 | | | | | |
| 84 | State Apportionment | 3400 | 50,765.00 | 45,746.00 | 50,000.00 |
| 85 | Other | | | | |
| 86 | State Categorical Programs | 3500's | 37,631.00 | 31,961.00 | 20,000.00 |
| 87 | Other State Receipts | 3990 | | | |
| 88 | Property Tax Credit and Personal Property Tax Credit | 3131 / 3132 / 3134 | 400,069.00 | 392,413.00 | |
| 89 | FEDERAL SOURCES | | | | |
| 90 | Title ESSA Programs (Includes ESSA Title I) | 4500-4511 | 76,251.00 | 2,325.00 | 75,000.00 |
| 91 | | 4526-4528, 4531 | | | |
| 92 | | | | | |
| 93 | | | | | |
| 94 | IDEA Programs | 4512-4523 | 106,333.00 | 105,433.00 | 125,000.00 |
| 95 | | 4416-4418 | | | |
| 96 | | | | | |
| 97 | Medicaid in Public Schools | 4708 | 8,529.00 | 12,322.00 | 10,000.00 |
| 98 | Medicaid Administrative Activities in Public Schools | 4709 | 11,540.00 | 12,095.00 | 10,000.00 |
| 99 | Title 8 (Impact Aid) | 4305 | | | |
| 100 | Other Federal Non-Categorical Receipts | 4524 | 5,078.00 | | |
| 101 | | | | | |
| 102 | Other 9000 | | | 15,000.00 | 15,000.00 |
| 103 | | | | | |
| 104 | Vocational Education (Carl Perkins) | 4525 | | | |
| 105 | Other Federal Categorical Receipts | 4530 | | | |
| 106 | | | | | |
| 107 | Grants from Corporations & Other Private Interests | 4710 | | | |
| 108 | ESSER - Cares/ESSERS II/ESSERS III | 4996 | 48,299.00 | 149,191.00 | 368,000.00 |
| 109 | NON-REVENUE SOURCES | | | | |
| 110 | Tax Anticipation Notes | 5150 | | | |
| 111 | Long Term Loans | 5400 | | | |
| 112 | Insurance Adjustments | 5301 | 1,240.00 | 1,401.00 | |
| 113 | Sale of Property | 5300 | 4,110.00 | 5,000.00 | |
| 114 | Transfers from _____ Fund | 5200 | 100,000.00 | | |
| 115 | Cash Balance from Dissolved/Merged Districts | 5610 | | | |

| | | | | | |
|-----|---|------|---------------|---------------|--------------|
| 116 | | | | | |
| 117 | Other Non-Revenue Receipts | 5690 | 8,327.00 | 37,848.00 | |
| 118 | Learning Community Property Taxes | | | | |
| 119 | Interfund Loan/Repayment From _____ Fund | | | | |
| 120 | Total Available Resources Before Property Taxes | | 6,666,870.00 | 6,633,499.00 | 1,733,320.00 |
| 121 | Personal and Real Property Taxes | 1100 | 4,733,793.00 | 4,600,000.00 | 4,600,000.00 |
| 122 | TOTAL RESOURCES AVAILABLE | | 11,400,663.00 | 11,233,499.00 | 6,333,320.00 |
| 123 | Less: Disbursements & Transfers | | 6,648,676.00 | 8,172,706.00 | |
| 124 | BALANCE FORWARD | | 4,751,987.00 | 3,060,793.00 | |

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

| | |
|--------------------|--------------|
| PROPERTY TAX RECAP | |
| | 4,600,000.00 |
| | 46,465.00 |
| | 4,646,465.00 |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | SPECIAL BUILDING FUND | Object/Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|--|----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Purchased Services | 400 | 2,195.00 | 350,000.00 | 1,290,219.00 |
| 3 | Supplies | 600 | | | |
| 4 | Capital Outlay (New Only) | 700's | | | |
| 5 | Site Acquisition & Improvements | 710 | | | |
| 6 | Building Acquisition & Improvement | 720 | 204,106.00 | | |
| 7 | Loan Repayment | 831 / 832 | | | |
| 8 | | | 25.00 | | |
| 9 | Interfund Loan/Repayment To _____ Fund | | | | |
| 10 | Total Disbursements & Transfers | | 206,326.00 | 350,000.00 | |
| 11 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 1,290,219.00 |
| 12 | TOTAL REQUIREMENTS | | | | 1,290,219.00 |
| 13 | BEGINNING BALANCES & RECEIPTS | | | | |
| 14 | Cash Balance, 9-1 | | 682,059.00 | 700,589.00 | 711,219.00 |
| 15 | Investments, 9-1 | | | | |
| 16 | County Treasurer's Balance, 9-1 | | | | |
| 17 | Total Beginning Balance | | 682,059.00 | 700,589.00 | 711,219.00 |
| 18 | LOCAL SOURCES | | | | |
| 19 | Carlline Tax | 1115 | | | |
| 20 | Interest | 1510 | 3,157.00 | 3,200.00 | |
| 21 | Insurance Adjustment | | 19,000.00 | | |
| 22 | | | | | |
| 23 | STATE SOURCES | | | | |
| 24 | Homestead Exemption | 3130 | 2,452.00 | 2,400.00 | |
| 25 | Pro-Rate Motor Vehicles | 3180 | 532.00 | 530.00 | |
| 26 | | | | | |
| 27 | Property Tax Credit | 3131 | 14,542.00 | 14,500.00 | |
| 28 | FEDERAL SOURCES | | | | |
| 29 | Total Federal Receipts | 4000's | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | Sale of Bonds | 5101 | | | |
| 32 | Long Term Loans | 5400 | | | |
| 33 | Sale of Property | 5300 | | | |
| 34 | Learning Community Property Taxes | | | | |
| 35 | Interfund Loan/Repayment From _____ Fund | | | | |
| 36 | Total Available Resources Before Property Taxes | | 721,742.00 | 721,219.00 | 711,219.00 |
| 37 | Personal and Real Property Taxes | 1100 | 185,173.00 | 340,000.00 | 579,000.00 |
| 38 | TOTAL RESOURCES AVAILABLE | | 906,915.00 | 1,061,219.00 | 1,290,219.00 |
| 39 | Less: Disbursements & Transfers | | 206,326.00 | 350,000.00 | |
| 40 | BALANCE FORWARD | | 700,589.00 | 711,219.00 | |

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

| PROPERTY TAX RECAP | |
|--------------------|------------|
| | 579,000.00 |
| | 5,848.00 |
| | 584,848.00 |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | DEPRECIATION FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Re-Appropriated Funds | | | | |
| 3 | Capital Outlay | | 181,214.00 | 42,000.00 | 203,535.00 |
| 4 | 2021 Computer Refresh | | | | |
| 5 | Vehicle Purchase | | | | |
| 6 | Kitchen Equipment Replacement | | | 36,000.00 | |
| 7 | HVAC Replacements | | | 12,000.00 | |
| 8 | HS Water Heaters | | | 30,000.00 | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 181,214.00 | 120,000.00 | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 203,535.00 |
| 14 | TOTAL REQUIREMENTS | | | | 203,535.00 |
| 15 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 16 | Cash Balance, 9-1 | | 208,132.00 | 223,535.00 | 203,535.00 |
| 17 | Investments, 9-1 | | | | |
| 18 | Total Beginning Balance | | 208,132.00 | 223,535.00 | 203,535.00 |
| 19 | LOCAL SOURCES | | | | |
| 20 | Interest | 1510 | 147.00 | | |
| 21 | | | | | |
| 22 | NON-REVENUE SOURCES | | | | |
| 23 | Transfers from General Fund | 5200 | 196,470.00 | 100,000.00 | |
| 24 | | | | | |
| 25 | | | | | |
| 26 | | | | | |
| 27 | TOTAL RESOURCES AVAILABLE | | 404,749.00 | 323,535.00 | 203,535.00 |
| 28 | Less: Disbursements & Transfers | | 181,214.00 | 120,000.00 | |
| 29 | BALANCE FORWARD | | 223,535.00 | 203,535.00 | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | EMPLOYEE BENEFIT FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Re-Appropriated Funds | | | | 116,449.00 |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | - | - | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 116,449.00 |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | 116,449.00 |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 114,763.00 | 115,325.00 | 115,887.00 |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 114,763.00 | 115,325.00 | 115,887.00 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 562.00 | 562.00 | 562.00 |
| 22 | | | | | |
| 23 | NON-REVENUE SOURCES | | | | |
| 24 | Transfers from General Fund | 5200 | | | |
| 25 | | | | | |
| 26 | | | | | |
| 27 | | | | | |
| 28 | TOTAL RESOURCES AVAILABLE | | 115,325.00 | 115,887.00 | 116,449.00 |
| 29 | Less: Disbursements & Transfers | | - | - | |
| 30 | BALANCE FORWARD | | 115,325.00 | 115,887.00 | |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

| Line No. | CONTINGENCY FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Legal Services | 2330 | | | |
| 3 | Judgments/Settlements | 820 | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | Transfers to General Fund | 8000-911 | | | |
| 8 | Total Disbursements & Transfers | | - | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 10 | TOTAL REQUIREMENTS | | | | - |
| 11 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 12 | Cash Balance, 9-1 | | | | |
| 13 | Investments, 9-1 | | | | |
| 14 | Total Beginning Balance | | - | - | - |
| 15 | LOCAL SOURCES | | | | |
| 16 | Interest | 1510 | | | |
| 17 | | | | | |
| 18 | NON-REVENUE SOURCES | | | | |
| 19 | Transfers from General Fund | 5200 | | | |
| 20 | | | | | |
| 21 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 22 | Less: Disbursements & Transfers | | - | - | |
| 23 | BALANCE FORWARD | | - | - | |

2021-2022 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \qquad \qquad \qquad 9,319,526.00 \quad \times .05 = \qquad \qquad \qquad 465,976.30 \\
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \qquad \qquad \qquad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | ACTIVITIES FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | | | 208,660.00 | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 208,660.00 | - | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | - |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 157,762.00 | 161,950.00 | |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 157,762.00 | 161,950.00 | Must = Col 2 Line 30 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 115.00 | | |
| 22 | Activities Receipts | 1790 | 174,133.00 | | |
| 23 | Admissions | 1710 | | | |
| 24 | | | | | |
| 25 | NON-REVENUE SOURCES | | | | |
| 26 | Transfers from General Fund | 5200 | 38,600.00 | | |
| 27 | | | | | |
| 28 | TOTAL RESOURCES AVAILABLE | | 370,610.00 | 161,950.00 | - |
| 29 | Less: Disbursements & Transfers | | 208,660.00 | - | |
| 30 | BALANCE FORWARD | | 161,950.00 | 161,950.00 | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | SCHOOL NUTRITION FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Salaries | 100's | 112,796.00 | | |
| 3 | Employee Benefits | 200's | 44,824.00 | | |
| 4 | Purchased Services | 300 / 400 | 3,080.00 | | |
| 5 | Supplies & Materials (Excluding Food) | 610 | 8,938.00 | | |
| 6 | Food | 630 | 146,346.00 | | |
| 7 | Capital Outlay (New & Replacement) | 731, 733, 739 | | | |
| 8 | Other | | 892.00 | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 316,876.00 | - | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | - |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 11,254.00 | | |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 11,254.00 | Must = Col 1 Line 35 | - |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 23.00 | | |
| 22 | Sale of Lunches/Milk | 1610-1650 | 36,028.00 | | |
| 23 | | | | | |
| 24 | STATE SOURCES | | | | |
| 25 | State Reimbursement | 3150 | 498.00 | | |
| 26 | | | | | |
| 27 | FEDERAL SOURCES | | | | |
| 28 | Federal Reimbursement | 4210 / 4211 | 285,500.00 | | |
| 29 | | | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | Transfers from General Fund | 5200 | 6,000.00 | | |
| 32 | Other | | 457.00 | | |
| 33 | TOTAL RESOURCES AVAILABLE | | 339,760.00 | - | - |
| 34 | Less: Disbursements & Transfers | | 316,876.00 | - | |
| 35 | BALANCE FORWARD | | 22,884.00 | - | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | BOND FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Bond - Refunded | 831 | | | |
| 3 | Bond - Principal | 831 | | | |
| 4 | Bond - Interest | 832 | | | |
| 5 | | | | | |
| 6 | Transfers to General Fund | 8000-911 | | | |
| 7 | Interfund Loan/Repayment To _____ Fund | | | | |
| 8 | Total Disbursements & Transfers | | - | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 10 | NECESSARY CASH RESERVE | | | | |
| 11 | TOTAL REQUIREMENTS | | | | - |
| 12 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 13 | Cash Balance, 9-1 | | | | |
| 14 | Investments, 9-1 | | | | |
| 15 | County Treasurers Balance, 9-1 | | | | |
| 16 | Total Beginning Balance | | - | - | - |
| 17 | LOCAL SOURCES | | | | |
| 18 | Carline Tax | 1115 | | | |
| 19 | Interest | 1510 | | | |
| 20 | | | | | |
| 21 | | | | | |
| 22 | STATE SOURCES | | | | |
| 23 | Homestead Exemption | 3130 | | | |
| 24 | Pro-Rate Motor Vehicle | 3180 | | | |
| 25 | | | | | |
| 26 | Property Tax Credit | | | | |
| 27 | NON-REVENUE SOURCES | | | | |
| 28 | Sales of Bonds (Re-funding) | 5101 | | | |
| 29 | Transfers from General Fund | 5200 | | | |
| 30 | | | | | |
| 31 | Interfund Loan/Repayment From _____ Fund | | | | |
| 32 | Total Available Resources Before Property Taxes | | - | - | - |
| 33 | Personal and Real Property Taxes | 1100 | | | |
| 34 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 35 | Less: Disbursements & Transfers | | - | - | |
| 36 | BALANCE FORWARD | | - | - | |

PROPERTY TAX RECAP

| | |
|--|---|
| | - |
| | - |
| | - |

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2022

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2022:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

| Fiscal Year | Principal | Interest | Total |
|-----------------------------|-------------|-------------|-------------|
| 2022-2023 | | | \$ - |
| 2023-2024 | | | \$ - |
| 2024-2025 | | | \$ - |
| 2025-2026 and thereafter | | | \$ - |
| Total All Years | \$ - | \$ - | \$ - |

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

| Line No. | QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND | Object/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Building & Site Improvement | 720 | | | |
| 3 | Bond - Refunded | 831 | | | |
| 4 | Bond - Principal | 831 | 115,000.00 | | |
| 5 | Bond - Interest | 832 | 1,314.00 | | |
| 6 | | | | | |
| 7 | Interfund Loan/Repayment To General Fund | | 100,000.00 | | 10,000.00 |
| 8 | Total Disbursements & Transfers | | 216,314.00 | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 10,000.00 |
| 10 | NECESSARY CASH RESERVE | | | | |
| 11 | TOTAL REQUIREMENTS | | | | 10,000.00 |
| 12 | BEGINNING BALANCES & RECEIPTS | | | | |
| 13 | Cash Balance, 9-1 | | 205,400.00 | 216.00 | |
| 14 | Investments, 9-1 | | | | |
| 15 | County Treasurers Balance, 9-1 | | | | |
| 16 | Total Beginning Balance | | 205,400.00 | 216.00 | Must = Col 2 Line 36 |
| 17 | LOCAL SOURCES | | | | |
| 18 | Carline Tax | 1115 | | | |
| 18 | Interest | 1510 | 269.00 | | |
| 20 | Past Years Property Taxes | | | | 10,000.00 |
| 21 | STATE SOURCES | | | | |
| 22 | Homestead Exemption | 3130 | | | |
| 23 | Pro-Rate Motor Vehicle | 3180 | 98.00 | | |
| 24 | | | | | |
| 25 | Property Tax Credit | 3131 | | | |
| 26 | FEDERAL SOURCES | | | | |
| 27 | Total Federal Receipts | 4000's | | | |
| 28 | NON-REVENUE SOURCES | | | | |
| 29 | Qualified School Construction Bonds | 5301 | | | |
| 30 | Long Term Loans | 5400 | | | |
| 31 | Interfund Loan/Repayment From _____ Fund | | | | |
| 32 | Total Available Resources Before Property Taxes | | 205,767.00 | 216.00 | 10,000.00 |
| 33 | Personal and Real Property Taxes | 1100 | 10,763.00 | | |
| 34 | TOTAL RESOURCES AVAILABLE | | 216,530.00 | 216.00 | 10,000.00 |
| 35 | Less: Disbursements & Transfers | | 216,314.00 | - | |
| 36 | BALANCE FORWARD | | 216.00 | 216.00 | |

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

| |
|---|
| - |
| - |
| - |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | COOPERATIVE FUND | Function/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---|-------------------------------|---|---|--|
| 1 | DISBURSEMENTS | | | | |
| 2 | All Instruction | 1000's / 1200's | | | |
| 3 | Support Services - Pupils (SPED and Non-SPED Related) | 2100's | | | |
| 4 | Support Services - Staff | 2200's | | | |
| 5 | Executive Administration Services | 2320 | | | |
| 6 | Office of the Principal | 2410 | | | |
| 7 | General Administration - Business Services | 2500 | | | |
| 8 | Community Services | 3300 | | | |
| 9 | State Categorical Programs | 3500's | | | |
| 10 | Federal Programs | 6000's | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | Total Disbursements | | - | - | |
| 15 | TOTAL BUDGET OF DISBURSEMENTS | | | | - |
| 16 | NECESSARY CASH RESERVE | | | | |
| 17 | TOTAL REQUIREMENTS | | | | - |
| 18 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 19 | Cash Balance, 9-1 | | | | |
| 20 | Investments, 9-1 | | | | |
| 21 | Total Beginning Balance | | - | - | - |
| 22 | LOCAL SOURCES | | | | |
| 23 | Tuition Received from Districts | 1321 | | | |
| 24 | | | | | |
| 25 | STATE SOURCES | | | | |
| 26 | State Non-Categorical Programs | | | | |
| 27 | State Categorical Programs | 3500 | | | |
| 28 | | | | | |
| 29 | FEDERAL SOURCES | | | | |
| 30 | Federal Programs | 4000's | | | |
| 31 | | | | | |
| 32 | | | | | |
| 33 | NON-REVENUE SOURCES | | | | |
| 34 | Transfers from General Fund | 5200 | | | |
| 35 | | | | | |
| 36 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 37 | Less: Disbursements | | - | - | |
| 38 | BALANCE FORWARD | | - | - | |

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | STUDENT FEE FUND | Function/ Source Number | ACTUAL 9-1-2020 to 8-31-2021 (Column 1) | ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2) | ADOPTED 9-1-2022 to 8-31-2023 (Column 3) |
|----------|---------------------------------|-------------------------|---|---|--|
| 1 | DISBURSEMENTS | | | | |
| 2 | Extracurricular Activities | | | | |
| 3 | Postsecondary Education | | | | |
| 4 | Summer or Night School | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | Total Disbursements | | - | - | |
| 15 | TOTAL BUDGET OF DISBURSEMENTS | | | | - |
| 16 | NECESSARY CASH RESERVE | | | | |
| 17 | TOTAL REQUIREMENTS | | | | - |
| 18 | BEGINNING BALANCES & RECEIPTS | | | | |
| 19 | Cash Balance, 9-1 | | | | |
| 20 | Investments, 9-1 | | | | |
| 21 | Total Beginning Balance | | - | - | - |
| 22 | LOCAL SOURCES | | | | |
| 23 | Interest | 1510 | | | |
| 24 | Extracurricular Activities Fees | 1741 | | | |
| 25 | Postsecondary Education Fees | 1742 | | | |
| 26 | Summer or Night School Fees | 1743 | | | |
| 27 | | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | | | | | |
| 32 | | | | | |
| 33 | | | | | |
| 34 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 35 | Less: Disbursements | | - | - | |
| 36 | BALANCE FORWARD | | - | - | |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Board of Education Regular Meeting

High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

Monday, July 11, 2022 7:00 PM

Misti Fiddelke: Present
Ryan Osten: Present
Tara Schirmer: Absent
Dawn Standage: Present
Marc Vacek: Present
Mike Voelker: Present

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

Motion to excuse absent board member Passed with a motion by Ryan Osten and a second by Mike Voelker.

3. The Pledge of Allegiance

4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***

5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***

6. Approval of Agenda

Motion to approve the agenda Passed with a motion by Ryan Osten and a second by Mike Voelker.

7. Financial Report

8. Consent Agenda

Motion to approve the consent agenda Passed with a motion by Ryan Osten and a second by Marc Vacek.

8.1. Discuss, consider, and take all necessary action to minutes

8.2. Discuss, consider, and take all necessary action to bills

8.3. Notice of Meeting Publication: The notice for this board meeting was published in the July 6th edition of the Ravenna News

8.4. Discuss, consider, and take all necessary action to approve the hire of Mr. Trent Benjamin to the position of K-12 School Librarian for the 2022-2023 school year.

8.5. Discuss, consider, and take all necessary action to accept the resignation of Ana Bermudez-Trinidad.

8.6. Discuss, consider, and take all necessary action to declare electronic items as surplus

9. Blue Jay Celebration of Success-None This Month

10. Request to Address the Board and Correspondence

11. Board Report & Year One Goals Meeting Pulse

12. Information and Action Items

12.1. Annual Parental Involvement Policy Review Hearing (Policy #5018)

Motion to adopt policy #5018 Passed with a motion by Ryan Osten and a second by Marc Vacek.

12.2. Annual Title I Parental Involvement Policy Review Hearing (Policy # 5057)

Motion to adopt policy #5057 Passed with a motion by Marc Vacek and a second by Mike Voelker.

12.3. Annual Student Fees Policy Hearing (#5045)

Motion to adopt Student Fees Policy (#5045) Passed with a motion by Mike Voelker and a second by Ryan Osten.

12.4. Annual Bullying Policy Review (#5054)

Motion to adopted revised policy #5054 Passed with a motion by Mike Voelker and a second by Ryan Osten.

12.5. Annual Attendance and Excessive Absenteeism Policy Review (#5001)

Motion to approve Policy #5001 Passed with a motion by Ryan Osten and a second by Marc Vacek.

12.6. Discuss, consider, and take all action necessary to the 2022-23 Student Handbook

Motion to approve the 2022-23 Student Handbook as presented Passed with a motion by Mike Voelker and a second by Marc Vacek.

12.7. Discuss, consider, and take all action necessary to the 2022-23 Ravenna Public Schools Student Activity Handbook

Motion to approve the 2022-23 Student Activity Handbook as presented Passed with a motion by Marc Vacek and a second by Mike Voelker.

12.8. Discuss, consider, and take all action necessary to the 2022-23 Staff Handbook

Motion to approve the 2022-23 Staff Handbook as presented. Passed with a motion by Marc Vacek and a second by Ryan Osten.

12.9. Discuss, consider, and take all action necessary in reviewing the RPS 2022-2023 safe return to school plan, considering any and all community input

motion to approve Passed with a motion by Marc Vacek and a second by Ryan Osten.

Misti Fiddelke: Yea, Ryan Osten: Yea, Dawn Standage: Yea, Marc Vacek: Yea, Mike Voelker: Yea
Yea: 5, Nay: 0

12.10. Discuss, consider, and take all action necessary to set meal prices for the 2022-23 school year

Motion to increase elementary and secondary breakfast by \$0.05 and increase elementary and secondary lunch by \$0.10 for the 22-23 school year. Passed with a motion by Ryan Osten and a second by Mike Voelker.

13. Discussion Items

13.1. Discuss, consider, and take all action necessary to give the board an update on the work of the Wilkins group on the facilities study, and master facilities plan

13.2. Discuss, consider, and take all action necessary to the annual school board policy review as recommended by KSB School Law

13.3. Discuss, consider, and take all action regarding the parking lot renovation project

13.4. Discuss, consider, and take all action necessary to review and evaluate administrative staff(Possible Executive Session)

Motion to go into executive session to discuss and evaluate administrative staff at 8:21 p.m. from Osten and seconded by Vacek

13.5. Discuss, consider, and take all action regarding resurfacing of the track

14. Elementary Principal's Report

15. Secondary Principal's Report

16. Superintendent's Report

17. Positive Comments

18. Adjournment

Motion to adjourn at 9:10 PM Passed with a motion by Mike Voelker and a second by Marc Vacek.

List Of Deleted Items

Report Results For: History Action equals "Delete Holding"
6564 Result(s) Found.

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
|--------|--|--------------------------------|------------------|----------------|---------|--------------------------|-------------------|----------------|
| 1 | They lived like this : the ancient Maya. | Neurath, Marie. | 93167 | | | 08/02/2021 03:50:48PM | Delete Holding | myriah.leisher |
| 2 | Sun kingdom of the Aztecs | Von Hagen, Victor Wolfgang. | 93168 | | | 08/02/2021 03:50:48PM | Delete Holding | myriah.leisher |
| 3 | How we named our states. | Arnold, Pauline. | 91647 | | | 08/02/2021 03:50:48PM | Delete Holding | myriah.leisher |
| 4 | Charles A. Beard's The presidents in American history | Beard, Charles Austin. | 365 | | | 08/02/2021 03:50:30PM | Delete Holding | myriah.leisher |
| 5 | Profile of American history | McNeer, May Yonge. | 93181 | | | 08/02/2021 03:50:30PM | Delete Holding | myriah.leisher |
| 6 | Introducing Canada : content backgrounders, strategies, and resources for educators | | 90788 | | | 08/02/2021 03:50:30PM | Delete Holding | myriah.leisher |
| 7 | Extraordinary American Indians | Avery, Susan. | 93175 | | | 08/02/2021 03:50:30PM | Delete Holding | myriah.leisher |
| 8 | I Love America! : a treasury of popular stories, history, poems, and songs. | | 93179 | | | 08/02/2021 03:50:29PM | Delete Holding | myriah.leisher |
| 9 | America on parade: Stories from our contry's past. | Shapiro, Irwin. | 93173 | | | 08/02/2021 03:50:05PM | Delete Holding | myriah.leisher |
| 10 | The wild shores : America's beginnings | Snell, T. Loftin. | 93183 | | | 08/02/2021 03:50:05PM | Delete Holding | myriah.leisher |
| 11 | The spice of America | Swanson, June. | 93184 | | | 08/02/2021 03:50:05PM | Delete Holding | myriah.leisher |
| 12 | A history of the United States | Thypin, Marilyn. | 30254 | | | 08/02/2021 03:50:04PM | Delete Holding | myriah.leisher |
| 13 | Three little Indians | Stuart, Gene S. | 93159 | | | 08/02/2021 03:49:42PM | Delete Holding | myriah.leisher |
| 14 | World book of America's presidents. | | 91608 | | | 08/02/2021 03:49:42PM | Delete Holding | myriah.leisher |
| 15 | Extraordinary Hispanic Americans | Sinnott, Susan. | 93189 | | | 08/02/2021 03:49:42PM | Delete Holding | myriah.leisher |
| 16 | Days of slavery | Kallen, Stuart A. | 94827 | | | 08/02/2021 03:49:42PM | Delete Holding | myriah.leisher |
| 17 | The Little red, white, and blue book | | 93180 | | | 08/02/2021 03:49:42PM | Delete Holding | myriah.leisher |
| 18 | Who discovered America? : Settlers and explorers of the New World before the time of Columbus. | Lauber, Patricia. | 93191 | | | 08/02/2021 03:49:09PM | Delete Holding | myriah.leisher |
| 19 | Discoverers of the New World | Berger, Josef. | 93190 | | | 08/02/2021 03:49:09PM | Delete Holding | myriah.leisher |
| 20 | The story of the Thirteen Colonies. | Alderman, Clifford Lindsey. | 90615 | | | 08/02/2021 03:49:09PM | Delete Holding | myriah.leisher |
| 21 | Colonial life in America. | Farquhar, Margaret C. | 90583 | | | 08/02/2021 03:49:09PM | Delete Holding | myriah.leisher |
| 22 | Nebraskans. | Bede, Mary Ann. | 306 | | | 08/02/2021 03:48:43PM | Delete Holding | myriah.leisher |
| 23 | Oregon Trail | Santrey, Laurence. | 90104 | | | 08/02/2021 03:48:43PM | Delete Holding | myriah.leisher |
| 24 | The story of the Homestead act | Stein, R. Conrad. | 93277 | | | 08/02/2021 03:48:43PM | Delete Holding | myriah.leisher |
| 25 | The story of the Oregon Trail | Stein, R. Conrad. | 93304 | | | 08/02/2021 03:48:43PM | Delete Holding | myriah.leisher |
| 26 | Trails West and men who made them | Dorian, Edith. | 93267 | | | 08/02/2021 03:48:43PM | Delete Holding | myriah.leisher |
| 27 | Nebraskaland. | | 93281 | | | 08/02/2021 03:48:17PM | Delete Holding | myriah.leisher |
| 28 | Heroes of the western outposts. | McCall, Edith S. | 93271 | | | 08/02/2021 03:48:17PM | Delete Holding | myriah.leisher |
| 29 | Trails West | | 93275 | | | 08/02/2021 03:48:17PM | Delete Holding | myriah.leisher |
| 30 | Paradise on the prairie : Nebraska settlers stories | Kruse, Baldwin F. | 93259 | | | 08/02/2021 03:48:16PM | Delete Holding | myriah.leisher |
| 31 | Colonial America. | Fowler, Mary Jane. | 193 | | | 08/02/2021 03:47:53PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
|--------|--|--------------------------|------------------|----------------|---------|-----------------------|----------------|----------------|
| 32 | Know your Declaration of Independence and the 56 signers | Ross, George E. | 93202 | | | 08/02/2021 03:47:53PM | Delete Holding | myriah.leisher |
| 33 | The first book of the early settlers | Rich, Louise Dickinson. | 93195 | | | 08/02/2021 03:47:52PM | Delete Holding | myriah.leisher |
| 34 | The story of the Mayflower Compact. | Richards, Norman. | 93196 | | | 08/02/2021 03:47:52PM | Delete Holding | myriah.leisher |
| 35 | Rock of freedom : the story of the Plymouth Colony | Gerson, Noel Bertram. | 93193 | | | 08/02/2021 03:47:52PM | Delete Holding | myriah.leisher |
| 36 | Life in a colonial town | Isaacs, Sally Senzell. | 94503 | | | 08/02/2021 03:47:05PM | Delete Holding | myriah.leisher |
| 37 | The American War of Independence | Evans, R. E. | 93199 | | | 08/02/2021 03:47:05PM | Delete Holding | myriah.leisher |
| 38 | The story of the Bonhomme Richard. | Richards, Norman. | 93200 | | | 08/02/2021 03:47:05PM | Delete Holding | myriah.leisher |
| 39 | New York | Lee, Susan. | 90574 | | | 08/02/2021 03:47:05PM | Delete Holding | myriah.leisher |
| 40 | The golden book of the American revolution | | 93197 | | | 08/02/2021 03:47:04PM | Delete Holding | myriah.leisher |
| 41 | Lincoln and the American Civil War. | Cammiade, Audrey. | 91646 | | | 08/02/2021 03:46:39PM | Delete Holding | myriah.leisher |
| 42 | Texas and the war with Mexico | Downey, Fairfax Davis. | 93207 | | | 08/02/2021 03:46:39PM | Delete Holding | myriah.leisher |
| 43 | Architectural wonder of the world. | Brown, Elinor L. | 419 | | | 08/02/2021 03:46:39PM | Delete Holding | myriah.leisher |
| 44 | The first book of the Oregon Trail. | Havighurst, Walter. | 93268 | | | 08/02/2021 03:46:39PM | Delete Holding | myriah.leisher |
| 45 | Plains Indians of North America | May, Robin. | 93274 | | | 08/02/2021 03:46:38PM | Delete Holding | myriah.leisher |
| 46 | The California gold rush | Andrist, Ralph K. | 93302 | | | 08/02/2021 03:45:54PM | Delete Holding | myriah.leisher |
| 47 | Nebraska, our pioneer heritage | Manley, Robert N. | 93283 | | | 08/02/2021 03:45:54PM | Delete Holding | myriah.leisher |
| 48 | Nebraska place-names including selections from the origin of the place-names of Nebraska | Fitzpatrick, Lillian L. | 93322 | | | 08/02/2021 03:45:54PM | Delete Holding | myriah.leisher |
| 49 | Nebraska Hall of Fame. | | 11274 | | | 08/02/2021 03:45:54PM | Delete Holding | myriah.leisher |
| 50 | The first book of the War of 1812 | Morris, Richard Brandon. | 91429 | | | 08/02/2021 03:13:11PM | Delete Holding | myriah.leisher |
| 51 | The Cherokee Removal, 1838 : an entire Indian nation is forced out of its homeland. | Fleischmann, Glen. | 91437 | | | 08/02/2021 03:13:11PM | Delete Holding | myriah.leisher |
| 52 | The first book of the war with Mexico | Castor, Henry. | 93208 | | | 08/02/2021 03:13:11PM | Delete Holding | myriah.leisher |
| 53 | The incredible journey of Lewis and Clark | Blumberg, Rhoda. | 93205 | | | 08/02/2021 03:13:11PM | Delete Holding | myriah.leisher |
| 54 | The first book of Civil War land battles. | Dupuy, Trevor Nevitt. | 80797 | | | 08/02/2021 03:13:10PM | Delete Holding | myriah.leisher |
| 55 | The Pilgrims and Plymouth Colony. | American Heritage. | 27468 | | | 08/02/2021 03:12:25PM | Delete Holding | myriah.leisher |
| 56 | The story of the Statue of Liberty. | Miller, Natalie. | 93221 | | | 08/02/2021 03:12:24PM | Delete Holding | myriah.leisher |
| 57 | The story of the Liberty Bell. | Miller, Natalie. | 93220 | | | 08/02/2021 03:12:24PM | Delete Holding | myriah.leisher |
| 58 | Chicken soup for the soul of America : stories to heal the heart of our nation | | 94805 | | | 08/02/2021 03:12:24PM | Delete Holding | myriah.leisher |
| 59 | The New Hampshire colony. | Fradin, Dennis B. | 23805 | | | 08/02/2021 03:12:24PM | Delete Holding | myriah.leisher |
| 60 | The capitol and our lawmakers | Miers, Earl Schenck. | 93237 | | | 08/02/2021 03:09:37PM | Delete Holding | myriah.leisher |
| 61 | Let's go to the White House. | Rosenfield, Bernard. | 93238 | | | 08/02/2021 03:09:37PM | Delete Holding | myriah.leisher |
| 62 | The Connecticut Colony | Fradin, Dennis B. | 90571 | | | 08/02/2021 03:09:36PM | Delete Holding | myriah.leisher |
| 63 | They grew up to be President. | Hoff, Rhoda. | 91644 | | | 08/02/2021 03:08:38PM | Delete Holding | myriah.leisher |
| 64 | Facts about the Presidents : a compilation of biographical and historical data. | Kane, Joseph Nathan. | 91645 | | | 08/02/2021 03:08:38PM | Delete Holding | myriah.leisher |
| 65 | They led the way : 14 American women | Johnston, Johanna. | 93066 | | | 08/02/2021 03:08:38PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
|--------|--|--------------------------|------------------|----------------|---------|--------------------------|-------------------|----------------|
| 66 | Five brave explorers | Hudson, Wade. | 93064 | | | 08/02/2021 03:08:38PM | Delete Holding | myriah.leisher |
| 67 | Pioneers. | King, Robin. | 412 | | | 08/02/2021 03:08:38PM | Delete Holding | myriah.leisher |
| 68 | Jacques Marquette and Louis Jolliet | Kent, Zachary. | 93069 | | | 08/02/2021 03:08:38PM | Delete Holding | myriah.leisher |
| 69 | Profile in Courage. | Kennedy, John F. | 93068 | | | 08/02/2021 03:08:37PM | Delete Holding | myriah.leisher |
| 70 | Heroes in time of war | Leipold, L. Edmond. | 93097 | | | 08/02/2021 03:06:23PM | Delete Holding | myriah.leisher |
| 71 | Founders of our cities | Leipold, L. Edmond. | 93096 | | | 08/02/2021 03:06:23PM | Delete Holding | myriah.leisher |
| 72 | Founders of fortunes. | Leipold, L. Edmond. | 93095 | | | 08/02/2021 03:06:22PM | Delete Holding | myriah.leisher |
| 73 | Founders of fortunes | Leipold, L. Edmond. | 93094 | | | 08/02/2021 03:06:22PM | Delete Holding | myriah.leisher |
| 74 | Citizens born abroad | Leipold, L. Edmond. | 93093 | | | 08/02/2021 03:05:56PM | Delete Holding | myriah.leisher |
| 75 | Presidents of the United States. | Lengyel, Cornel Adam. | 91648 | | | 08/02/2021 03:05:56PM | Delete Holding | myriah.leisher |
| 76 | The Plot to Kill Hitler | Patricia McCormick | 13676 | | | 08/02/2021 03:05:56PM | Delete Holding | myriah.leisher |
| 77 | Nebraska Hall of Fame. | | 145 | | | 08/02/2021 03:05:56PM | Delete Holding | myriah.leisher |
| 78 | The defenders | McGovern, Ann. | 93075 | | | 08/02/2021 03:05:56PM | Delete Holding | myriah.leisher |
| 79 | The young revolutionaries | Long, John Cuthbert. | 93073 | | | 08/02/2021 03:05:24PM | Delete Holding | myriah.leisher |
| 80 | Secret missions : Four true life stories ;. | Levine, Ellen. | 93072 | | | 08/02/2021 03:05:23PM | Delete Holding | myriah.leisher |
| 81 | The one bad thing about father | Monjo, F. N. | 93078 | | | 08/02/2021 03:05:23PM | Delete Holding | myriah.leisher |
| 82 | First book of New World explorers. | Rich, Louise Dickinson. | 93080 | | | 08/02/2021 03:05:23PM | Delete Holding | myriah.leisher |
| 83 | America and its presidents | Miers, Earl Schenck. | 91595 | | | 08/02/2021 03:05:23PM | Delete Holding | myriah.leisher |
| 84 | 100 greatest explorers. | | 36301 | | | 08/02/2021 03:04:51PM | Delete Holding | myriah.leisher |
| 85 | Speed kings: world's fastest humans. | Stambler, Irwin. | 92719 | | | 08/02/2021 03:04:51PM | Delete Holding | myriah.leisher |
| 86 | Indian chiefs | Snow, Dorothea J. | 93082 | | | 08/02/2021 03:04:51PM | Delete Holding | myriah.leisher |
| 87 | Explorers who got lost | Sansevere-Dreher, Diane. | 93081 | | | 08/02/2021 03:04:51PM | Delete Holding | myriah.leisher |
| 88 | Western lawmen. | Surge, Frank. | 93087 | | | 08/02/2021 03:04:17PM | Delete Holding | myriah.leisher |
| 89 | Singers of the blues. | Surge, Frank. | 93086 | | | 08/02/2021 03:04:17PM | Delete Holding | myriah.leisher |
| 90 | Famous spies. | Surge, Frank. | 93085 | | | 08/02/2021 03:04:16PM | Delete Holding | myriah.leisher |
| 91 | Mr. President : a book of U.S. presidents | Sullivan, George. | 93084 | | | 08/02/2021 03:04:16PM | Delete Holding | myriah.leisher |
| 92 | Little giants of pro sports | Aaseng, Nathan. | 92729 | | | 08/02/2021 03:04:16PM | Delete Holding | myriah.leisher |
| 93 | The First Ladies in fashion. | Truett, Randle Bond. | 93089 | | | 08/02/2021 03:04:16PM | Delete Holding | myriah.leisher |
| 94 | The Book of women's firsts : breakthrough achievements of almost 1,000 American women | Read, Phyllis J. | 93091 | | | 08/02/2021 03:03:45PM | Delete Holding | myriah.leisher |
| 95 | The history of the United States flag : from the Revolution to the present, including a guide to its use and display | Quaife, Milo Milton. | 91700 | | | 08/02/2021 03:03:45PM | Delete Holding | myriah.leisher |
| 96 | The American flag | Douglas, Lloyd G. | 13509 | | | 08/02/2021 03:03:45PM | Delete Holding | myriah.leisher |
| 97 | The American Flag. | Ferry, Joseph. | 30764 | | | 08/02/2021 03:03:45PM | Delete Holding | myriah.leisher |
| 98 | 20,001 names for baby: From A to Z--the best most complete baby name book. | Wallace, Carol McD. | 27245 | | | 08/02/2021 03:03:45PM | Delete Holding | myriah.leisher |
| 99 | Forty days lost | East, Ben. | 93164 | | | 08/02/2021 03:03:12PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 100 | Great Indian tribes. | Jacobson, Daniel. | 81835 | | | 08/02/2021 03:03:12PM | Delete Holding | myriah.leisher |
| 101 | Mexico in pictures. | Hall, Barbara J. | 91735 | | | 08/02/2021 03:03:12PM | Delete Holding | myriah.leisher |
| 102 | Dakotas | Israel, Marion Louise. | 93162 | | | 08/02/2021 03:03:12PM | Delete Holding | myriah.leisher |
| 103 | Who wer the first North Americans?. | Wingate, Philippa. | 161 | | | 08/02/2021 03:03:12PM | Delete Holding | myriah.leisher |
| 104 | Indian children of America | Farquhar, Margaret C. | 93157 | | | 08/02/2021 03:03:11PM | Delete Holding | myriah.leisher |
| 105 | The ancient Maya | Burland, C. A. | 93161 | | | 08/02/2021 03:03:11PM | Delete Holding | myriah.leisher |
| 106 | Meet the North American Indians | Payne, Elizabeth Ann. | 90151 | | | 08/02/2021 03:03:11PM | Delete Holding | myriah.leisher |
| 107 | America and its Indians. | Leavitt, Jerome Edward. | 90156 | | | 08/02/2021 03:03:11PM | Delete Holding | myriah.leisher |
| 108 | A guide to America's Indians : ceremonials, reservations, and museums. | Marquis, Arnold. | 90152 | | | 08/02/2021 03:02:12PM | Delete Holding | myriah.leisher |
| 109 | American Indian games and crafts | Blood, Charles L. | 93151 | | | 08/02/2021 03:02:12PM | Delete Holding | myriah.leisher |
| 110 | Explorers in a new world. | McCall, Edith S. | 93149 | | | 08/02/2021 03:02:12PM | Delete Holding | myriah.leisher |
| 111 | American Indian tribes | Gridley, Marion Eleanor. | 90158 | | | 08/02/2021 03:02:12PM | Delete Holding | myriah.leisher |
| 112 | The story of World War I. | Marshall, S. L. A. | 93115 | | | 08/02/2021 03:02:11PM | Delete Holding | myriah.leisher |
| 113 | About our flag | Rees, Elinor. | 93100 | | | 08/02/2021 03:01:00PM | Delete Holding | myriah.leisher |
| 114 | Famous American doctors | Leipold, L. Edmond. | 93098 | | | 08/02/2021 03:01:00PM | Delete Holding | myriah.leisher |
| 115 | The earliest farmers and the first cities | Higham, Charles. | 93109 | | | 08/02/2021 03:00:59PM | Delete Holding | myriah.leisher |
| 116 | Secrets from the past | Stuart, Gene S. | 93102 | | | 08/02/2021 02:59:56PM | Delete Holding | myriah.leisher |
| 117 | The pyramids | Weeks, John S. | 93108 | | | 08/02/2021 02:59:56PM | Delete Holding | myriah.leisher |
| 118 | The story of our flag | Glick, Carl C. | 91699 | | | 08/02/2021 02:59:56PM | Delete Holding | myriah.leisher |
| 119 | Carrier war in the Pacific | Sears, Stephen W. | 93117 | | | 08/02/2021 02:59:56PM | Delete Holding | myriah.leisher |
| 120 | Over here and over there : the era of the First World War. | Werstein, Irving. | 93116 | | | 08/02/2021 02:59:55PM | Delete Holding | myriah.leisher |
| 121 | Early China and the wall | Nancarrow, Peter. | 93104 | | | 08/02/2021 02:56:17PM | Delete Holding | myriah.leisher |
| 122 | The old regime and the revolution | Cairns, Trevor. | 93113 | | | 08/02/2021 02:56:17PM | Delete Holding | myriah.leisher |
| 123 | Story of the Second World War | Savage, Katharine. | 93120 | | | 08/02/2021 02:56:17PM | Delete Holding | myriah.leisher |
| 124 | Attack on Pearl Harbor : the true story of the day America entered World War II | Tanaka, Shelley. | 94373 | | | 08/02/2021 02:56:17PM | Delete Holding | myriah.leisher |
| 125 | The story of World War II | Graff, Stewart. | 93118 | | | 08/02/2021 02:56:17PM | Delete Holding | myriah.leisher |
| 126 | The biographical dictionary of Black Americans. | Kranz, Rachel C. | 26992 | | | 08/02/2021 02:55:28PM | Delete Holding | myriah.leisher |
| 127 | Journeys of the great explorers | Burton, Rosemary. | 90569 | | | 08/02/2021 02:55:28PM | Delete Holding | myriah.leisher |
| 128 | The value of sharing : the story of the Mayo brothers | Johnson, Spencer. | 93065 | | | 08/02/2021 02:55:28PM | Delete Holding | myriah.leisher |
| 129 | Story of the Afro-American | Hagaman, Adaline P. | 93001 | | | 08/02/2021 02:55:01PM | Delete Holding | myriah.leisher |
| 130 | Grand Canyon National Park | Radlauer, Ruth. | 93035 | | | 08/02/2021 02:55:00PM | Delete Holding | myriah.leisher |
| 131 | The endless steppe : growing up in Siberia | Hautzig, Esther Rudomin. | 92995 | | | 08/02/2021 02:55:00PM | Delete Holding | myriah.leisher |
| 132 | Charles A. Beard's The presidents in American history | Beard, Charles Austin. | 91599 | | | 08/02/2021 02:54:32PM | Delete Holding | myriah.leisher |
| 133 | Our 50 United States | Rachalis, Eugene. | 93014 | | | 08/02/2021 02:54:31PM | Delete Holding | myriah.leisher |
| 134 | Our 50 United States | Rachalis, Eugene. | 93015 | | | 08/02/2021 02:54:31PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 135 | Cowboys | Silcott, Philip B. | 93026 | | | 08/02/2021 02:54:31PM | Delete Holding | myriah.leisher |
| 136 | Great Smoky Mountains National Park. | Radlauer, Ruth. | 93025 | | | 08/02/2021 02:54:31PM | Delete Holding | myriah.leisher |
| 137 | Visiting our past : America's historylands | | 93012 | | | 08/02/2021 02:54:30PM | Delete Holding | myriah.leisher |
| 138 | American Presidents | American Presidents, The. | 23793 | | | 08/02/2021 02:53:56PM | Delete Holding | myriah.leisher |
| 139 | Buried in ice | Beattie, Owen. | 93038 | | | 08/02/2021 02:53:55PM | Delete Holding | myriah.leisher |
| 140 | The story of the Lewis and Clark Expedition | Stein, R. Conrad. | 91477 | | | 08/02/2021 02:53:55PM | Delete Holding | myriah.leisher |
| 141 | The book of virtues : a treasury of great moral stories | | 12365 | | | 08/02/2021 02:53:55PM | Delete Holding | myriah.leisher |
| 142 | White House children | Bourne, Miriam Anne. | 91605 | | | 08/02/2021 02:53:16PM | Delete Holding | myriah.leisher |
| 143 | Greg Maddux Cal Ripken, Jr. | Brenner, Richard J. | 27276 | | | 08/02/2021 02:53:15PM | Delete Holding | myriah.leisher |
| 144 | Pets at the White House | Carmer, Carl Lamson. | 93044 | | | 08/02/2021 02:53:15PM | Delete Holding | myriah.leisher |
| 145 | America's First Ladies | Chaffin, Lillie D. | 91603 | | | 08/02/2021 02:53:15PM | Delete Holding | myriah.leisher |
| 146 | America's First Ladies | Chaffin, Lillie D. | 91598 | | | 08/02/2021 02:53:15PM | Delete Holding | myriah.leisher |
| 147 | Presidential losers | Goldman, David J. | 91604 | | | 08/02/2021 02:52:30PM | Delete Holding | myriah.leisher |
| 148 | Women of the Bible. | Good Will Inc. | 93059 | | | 08/02/2021 02:52:30PM | Delete Holding | myriah.leisher |
| 149 | The Mayo brothers. | Goodsell, Jane. | 93058 | | | 08/02/2021 02:52:30PM | Delete Holding | myriah.leisher |
| 150 | One more river to cross | Haskins, James. | 93062 | | | 08/02/2021 02:52:30PM | Delete Holding | myriah.leisher |
| 151 | Trailblazers of America. | Hayes, Samuel. | 93063 | | | 08/02/2021 02:52:30PM | Delete Holding | myriah.leisher |
| 152 | An Indian winter | Freedman, Russell. | 50456 | | | 08/02/2021 02:51:57PM | Delete Holding | myriah.leisher |
| 153 | Teammates | Golenbock, Peter. | 93056 | | | 08/02/2021 02:51:57PM | Delete Holding | myriah.leisher |
| 154 | Great Americans | Fowler, Mary Jane. | 91641 | | | 08/02/2021 02:51:56PM | Delete Holding | myriah.leisher |
| 155 | Guess who? A cavalcade of famous Americans. | Geng, Veronica. | 93055 | | | 08/02/2021 02:51:56PM | Delete Holding | myriah.leisher |
| 156 | Great explorers | Grosbeck, Joyce C. | 93060 | | | 08/02/2021 02:51:56PM | Delete Holding | myriah.leisher |
| 157 | Meet the men who sailed the seas. | Dyment, John. | 93052 | | | 08/02/2021 02:51:56PM | Delete Holding | myriah.leisher |
| 158 | Presidents in uniform | Cooke, Donald Ewin. | 91643 | | | 08/02/2021 02:51:56PM | Delete Holding | myriah.leisher |
| 159 | Indian chiefs. | Deur, Lynne. | 93051 | | | 08/02/2021 02:51:56PM | Delete Holding | myriah.leisher |
| 160 | Famous women. | Dungworth, Richard. | 24001 | | | 08/02/2021 02:51:56PM | Delete Holding | myriah.leisher |
| 161 | First ladies. | Blumberg, Rhoda. | 91596 | | | 08/02/2021 02:51:55PM | Delete Holding | myriah.leisher |
| 162 | Doers and dreamers : social reformers of the nineteenth century. | Deur, Lynne. | 93050 | | | 08/02/2021 02:50:25PM | Delete Holding | myriah.leisher |
| 163 | Lewis and Clark, western trailblazers | Grant, Matthew G. | 91476 | | | 08/02/2021 02:50:25PM | Delete Holding | myriah.leisher |
| 164 | America's explorers of space, including a special report on UFO's | Cox, Donald W. | 93048 | | | 08/02/2021 02:50:25PM | Delete Holding | myriah.leisher |
| 165 | Explorers of the deep; pioneers of oceanography | Cox, Donald W. | 93049 | | | 08/02/2021 02:50:25PM | Delete Holding | myriah.leisher |
| 166 | The illustrated treasury of poetry for children. | Ross, David, | 92914 | | | 08/02/2021 02:49:38PM | Delete Holding | myriah.leisher |
| 167 | Laugh-eteria : poems and drawings | Florian, Douglas. | 90022 | | | 08/02/2021 02:49:37PM | Delete Holding | myriah.leisher |
| 168 | School is not a missile range | Smaridge, Norah. | 92916 | | | 08/02/2021 02:49:37PM | Delete Holding | myriah.leisher |
| 169 | Animals all | | 92912 | | | 08/02/2021 02:49:37PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 170 | Skipping rhymes. | Alison, Dorothy. | 421 | | | 08/02/2021 02:49:37PM | Delete Holding | myriah.leisher |
| 171 | From little to big : a parade of animal poems. | Vance, Eleanor (Graham), | 92917 | | | 08/02/2021 02:49:37PM | Delete Holding | myriah.leisher |
| 172 | Ring around the moon | Fowke, Edith Fulton. | 92900 | | | 08/02/2021 02:49:04PM | Delete Holding | myriah.leisher |
| 173 | Me is how I feel. | Crossen, Stacy Jo. | 27254 | | | 08/02/2021 02:49:04PM | Delete Holding | myriah.leisher |
| 174 | Away and ago : rhymes of the never was and always is | McCord, David Thompson Watson. | 92926 | | | 08/02/2021 02:49:03PM | Delete Holding | myriah.leisher |
| 175 | Only silly people waste | Smaridge, Norah. | 92915 | | | 08/02/2021 02:49:03PM | Delete Holding | myriah.leisher |
| 176 | How does it feel to be a tree? | Morse, Flo. | 92927 | | | 08/02/2021 02:48:14PM | Delete Holding | myriah.leisher |
| 177 | My first Halloween book | Reece, Colleen L. | 90185 | | | 08/02/2021 02:48:14PM | Delete Holding | myriah.leisher |
| 178 | It's raining pigs & noodles : poems | Prelutsky, Jack. | 94614 | | | 08/02/2021 02:48:14PM | Delete Holding | myriah.leisher |
| 179 | A Child's first book of poems | | 92922 | | | 08/02/2021 02:48:14PM | Delete Holding | myriah.leisher |
| 180 | Halloween howls : holiday poetry | | 95755 | | | 08/02/2021 02:48:14PM | Delete Holding | myriah.leisher |
| 181 | Small plays for special days | Alexander, Sue. | 92930 | | | 08/02/2021 02:48:14PM | Delete Holding | myriah.leisher |
| 182 | A birthday for General Washington : a play | Johnston, Johanna. | 92932 | | | 08/02/2021 02:47:31PM | Delete Holding | myriah.leisher |
| 183 | The best poems ever. | Mesmer, Edric S. | 814 | | | 08/02/2021 02:47:31PM | Delete Holding | myriah.leisher |
| 184 | Selected poems of Emily Dickinson. | Dickinson, Emily. | 11278 | | | 08/02/2021 02:47:30PM | Delete Holding | myriah.leisher |
| 185 | Goofy jokes & giggles | Keller, Charles. | 94801 | | | 08/02/2021 02:47:30PM | Delete Holding | myriah.leisher |
| 186 | Best knock-knock book ever | Keller, Charles. | 90141 | | | 08/02/2021 02:47:30PM | Delete Holding | myriah.leisher |
| 187 | Just joking 3 : 300 hilarious jokes about everything, including tongue twisters, riddles, and more! | Musgrave, Ruth A. | 13712 | | | 08/02/2021 02:47:30PM | Delete Holding | myriah.leisher |
| 188 | Just joking : 300 hilarious jokes, tricky tongue twisters, and ridiculous riddles. | | 13710 | | | 08/02/2021 02:46:56PM | Delete Holding | myriah.leisher |
| 189 | Out to pasture! : jokes about cows | Bernstein, Joanne E. | 92938 | | | 08/02/2021 02:46:56PM | Delete Holding | myriah.leisher |
| 190 | 101 school jokes : guaranteed to keep you awake in class | Schultz, Sam. | 92942 | | | 08/02/2021 02:46:55PM | Delete Holding | myriah.leisher |
| 191 | 101 knock-knock jokes : guaranteed to make even a sourpuss smile | Schultz, Sam. | 92941 | | | 08/02/2021 02:46:55PM | Delete Holding | myriah.leisher |
| 192 | Knock-knocks, limericks, and other silly sayings | Ziegler, Sandra. | 92944 | | | 08/02/2021 02:46:55PM | Delete Holding | myriah.leisher |
| 193 | Joke-away and riddles plus. | Vitarelli, Robert F. | 92937 | | | 08/02/2021 02:46:55PM | Delete Holding | myriah.leisher |
| 194 | Twist these on your tongue | Rosenbloom, Joseph. | 92940 | | | 08/02/2021 02:46:55PM | Delete Holding | myriah.leisher |
| 195 | Stuff & nonsense | | 92947 | | | 08/02/2021 02:46:55PM | Delete Holding | myriah.leisher |
| 196 | Hilaire Belloc's The yak, the python, the frog : a picture book production | Belloc, Hilaire. | 92953 | | | 08/02/2021 02:46:54PM | Delete Holding | myriah.leisher |
| 197 | Favorite tales from Shakespeare | Miles, Bernard. | 92951 | | | 08/02/2021 02:46:07PM | Delete Holding | myriah.leisher |
| 198 | Betty Crocker's Cookbook for boys & girls. | Crocker, Betty. | 91456 | | | 08/02/2021 02:46:07PM | Delete Holding | myriah.leisher |
| 199 | Vietnam War. | Perritano, John. | 12758 | | | 08/02/2021 02:46:07PM | Delete Holding | myriah.leisher |
| 200 | Geo-whiz! | Tejada, Susan Mondschein. | 92965 | | | 08/02/2021 02:46:06PM | Delete Holding | myriah.leisher |
| 201 | Hidden treasures of the sea. | | 92971 | | | 08/02/2021 02:46:06PM | Delete Holding | myriah.leisher |
| 202 | The Titanic | Kent, Deborah. | 92962 | | | 08/02/2021 02:46:06PM | Delete Holding | myriah.leisher |
| 203 | The history and romance of exploration told with pictures. | Pond, Seymour Gates. | 92963 | | | 08/02/2021 02:45:11PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 204 | Finding the Titanic | Ballard, Robert D. | 11291 | | | 08/02/2021 02:45:11PM | Delete Holding | myriah.leisher |
| 205 | Finding the Titanic | Ballard, Robert D. | 30806 | | | 08/02/2021 02:45:11PM | Delete Holding | myriah.leisher |
| 206 | Brevet's Nebraska historical markers and sites. | | 92976 | | | 08/02/2021 02:45:11PM | Delete Holding | myriah.leisher |
| 207 | Ghost liners. | Ballard, Robert. | 23851 | | | 08/02/2021 02:45:11PM | Delete Holding | myriah.leisher |
| 208 | The first ships around the world | Brownlee, W. D. | 92961 | | | 08/02/2021 02:45:11PM | Delete Holding | myriah.leisher |
| 209 | Pirates | Thompson, Brenda. | 92975 | | | 08/02/2021 02:44:23PM | Delete Holding | myriah.leisher |
| 210 | Treasures in the sea | McClung, Robert M. | 92972 | | | 08/02/2021 02:44:23PM | Delete Holding | myriah.leisher |
| 211 | Discovering maps, a childrens world atlas | | 95221 | | | 08/02/2021 02:44:23PM | Delete Holding | myriah.leisher |
| 212 | Safari! | Stuart, Gene S. | 92974 | | | 08/02/2021 02:44:23PM | Delete Holding | myriah.leisher |
| 213 | Motorcycles | Radlauer, Ed. | 91067 | | | 08/02/2021 02:44:23PM | Delete Holding | myriah.leisher |
| 214 | Hammond's Illustrated atlas for young America : full-color maps and up-to-date facts with new concepts about our physical and political world. | C.S. Hammond & Company. | 92980 | | | 08/02/2021 02:44:23PM | Delete Holding | myriah.leisher |
| 215 | Looking at maps | Fuchs, Erich. | 92979 | | | 08/02/2021 02:43:43PM | Delete Holding | myriah.leisher |
| 216 | Living in Naples. | Perl, Lila. | 92990 | | | 08/02/2021 02:43:43PM | Delete Holding | myriah.leisher |
| 217 | Mistaken journey | East, Ben. | 93009 | | | 08/02/2021 02:43:42PM | Delete Holding | myriah.leisher |
| 218 | Nebraska trivia and other interesting facts. | Whisenhunt, Donald W. | 413 | | | 08/02/2021 02:43:42PM | Delete Holding | myriah.leisher |
| 219 | Exporing the 50 states. | Anderson, Marcie. | 93004 | | | 08/02/2021 02:43:42PM | Delete Holding | myriah.leisher |
| 220 | Flags | Thompson, Brenda. | 93101 | | | 08/02/2021 02:43:42PM | Delete Holding | myriah.leisher |
| 221 | Football's fierce defenses | Aaseng, Nathan. | 92777 | | | 08/02/2021 02:42:11PM | Delete Holding | myriah.leisher |
| 222 | Soccer | Radlauer, Ed. | 92756 | | | 08/02/2021 02:42:11PM | Delete Holding | myriah.leisher |
| 223 | Basketball : you are the coach | Aaseng, Nathan. | 92707 | | | 08/02/2021 02:42:11PM | Delete Holding | myriah.leisher |
| 224 | Wrestling for beginners | Jarman, Tom. | 92833 | | | 08/02/2021 02:42:10PM | Delete Holding | myriah.leisher |
| 225 | Starting soccer : a handbook for boys & girls | Dolan, Edward F. | 92781 | | | 08/02/2021 02:41:16PM | Delete Holding | myriah.leisher |
| 226 | Pro football's greatest upsets. | Sullivan, George. | 92779 | | | 08/02/2021 02:41:16PM | Delete Holding | myriah.leisher |
| 227 | Illustrated tennis dictionary for young people | O'Connor, Karen. | 92753 | | | 08/02/2021 02:41:15PM | Delete Holding | myriah.leisher |
| 228 | Amazing But True Sports Stories | Hollander, Phyllis. | 10941 | | | 08/02/2021 02:41:15PM | Delete Holding | myriah.leisher |
| 229 | Soccer is for me | Dickmeyer, Lowell A. | 92782 | | | 08/02/2021 02:40:50PM | Delete Holding | myriah.leisher |
| 230 | Football is for me | Dickmeyer, Lowell A. | 92784 | | | 08/02/2021 02:40:50PM | Delete Holding | myriah.leisher |
| 231 | Tackling, running, and kicking--now and again | Paulsen, Gary. | 91053 | | | 08/02/2021 02:40:50PM | Delete Holding | myriah.leisher |
| 232 | Land speed record breakers | Knudson, Richard L. | 92821 | | | 08/02/2021 02:40:50PM | Delete Holding | myriah.leisher |
| 233 | Basketball is for me | Dickmeyer, Lowell A. | 92704 | | | 08/02/2021 02:40:49PM | Delete Holding | myriah.leisher |
| 234 | The martial arts almanac | Ngo, Vinh-Hoi. | 92839 | | | 08/02/2021 02:40:49PM | Delete Holding | myriah.leisher |
| 235 | Volleyball is for me : text and photographs | Thomas, Art. | 92792 | | | 08/02/2021 02:39:40PM | Delete Holding | myriah.leisher |
| 236 | Track is for me | Dickmeyer, Lowell A. | 92803 | | | 08/02/2021 02:39:39PM | Delete Holding | myriah.leisher |
| 237 | Running is for me | Neff, Fred. | 92804 | | | 08/02/2021 02:39:39PM | Delete Holding | myriah.leisher |
| 238 | Jogging | Zeleznak, Shirley. | 92806 | | | 08/02/2021 02:39:39PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 239 | Hockey--you are the coach | Aaseng, Nathan. | 92865 | | | 08/02/2021 02:39:39PM | Delete Holding | myriah.leisher |
| 240 | Baseball, you are the manager | Aaseng, Nathan. | 92751 | | | 08/02/2021 02:39:39PM | Delete Holding | myriah.leisher |
| 241 | Smokey Bear's camping book | Shapiro, Irwin. | 92812 | | | 08/02/2021 02:39:38PM | Delete Holding | myriah.leisher |
| 242 | The Harlem Globetrotters : basketball's funniest team | Gutman, Bill. | 92702 | | | 08/02/2021 02:38:29PM | Delete Holding | myriah.leisher |
| 243 | Volleyball, the game & how to play it | Rosenthal, Gary. | 92793 | | | 08/02/2021 02:38:29PM | Delete Holding | myriah.leisher |
| 244 | Soap box racing. | Radlauer, Ed. | 92816 | | | 08/02/2021 02:38:29PM | Delete Holding | myriah.leisher |
| 245 | The easy baseball book | Kalb, Jonah. | 92795 | | | 08/02/2021 02:38:29PM | Delete Holding | myriah.leisher |
| 246 | Joe Montana, comeback quarterback. | Raber, Tom. | 24337 | | | 08/02/2021 02:38:28PM | Delete Holding | myriah.leisher |
| 247 | Bicycles on parade : a brief history | Pursell, Thomas F. | 92814 | | | 08/02/2021 02:38:28PM | Delete Holding | myriah.leisher |
| 248 | Gridiron Heroes - Six Heisman Trophy Winners | Brenner, Richard J. | 10787 | | | 08/02/2021 02:38:28PM | Delete Holding | myriah.leisher |
| 249 | Baseball | Archibald, Joe. | 92748 | | | 08/02/2021 02:38:28PM | Delete Holding | myriah.leisher |
| 250 | Racing cars | Fields, Alice. | 92819 | | | 08/02/2021 02:38:28PM | Delete Holding | myriah.leisher |
| 251 | Let's give a party | Purdy, Susan Gold. | 92675 | | | 08/02/2021 02:37:21PM | Delete Holding | myriah.leisher |
| 252 | Anytime anywhere, anybody games | Di Noto, Andrea. | 92677 | | | 08/02/2021 02:37:20PM | Delete Holding | myriah.leisher |
| 253 | Nutty number riddles | Wyler, Rose. | 92737 | | | 08/02/2021 02:37:20PM | Delete Holding | myriah.leisher |
| 254 | Card and coin tricks | Cashion, Cathy. | 92735 | | | 08/02/2021 02:37:20PM | Delete Holding | myriah.leisher |
| 255 | 50 nifty magic tricks | Wood, Elizabeth. | 91757 | | | 08/02/2021 02:37:20PM | Delete Holding | myriah.leisher |
| 256 | Football, you are the coach | Aaseng, Nathan. | 92775 | | | 08/02/2021 02:37:20PM | Delete Holding | myriah.leisher |
| 257 | The Harlem Globetrotters and basketball's funniest games | Gault, Clare. | 92703 | | | 08/02/2021 02:37:20PM | Delete Holding | myriah.leisher |
| 258 | Skateboard mania | Radlauer, Dan. | 804 | | | 08/02/2021 02:36:31PM | Delete Holding | myriah.leisher |
| 259 | Skateboard mania | Radlauer, Dan. | 94486 | | | 08/02/2021 02:36:31PM | Delete Holding | myriah.leisher |
| 260 | Skateboard mania | Radlauer, Dan. | 802 | | | 08/02/2021 02:36:30PM | Delete Holding | myriah.leisher |
| 261 | Skateboard mania | Radlauer, Dan. | 803 | | | 08/02/2021 02:36:30PM | Delete Holding | myriah.leisher |
| 262 | Bike, skate, and skateboard games | Donner, Michael. | 92715 | | | 08/02/2021 02:36:30PM | Delete Holding | myriah.leisher |
| 263 | Roller skating is for me | Moran, Tom. | 92713 | | | 08/02/2021 02:36:30PM | Delete Holding | myriah.leisher |
| 264 | Gymnastics is for me | Washington, Rosemary G. | 92805 | | | 08/02/2021 02:36:30PM | Delete Holding | myriah.leisher |
| 265 | Soccer : world's most popular sport | Tardy, M. Eugene. | 92754 | | | 08/02/2021 02:36:30PM | Delete Holding | myriah.leisher |
| 266 | Roller skate mania | Radlauer, Ed. | 92709 | | | 08/02/2021 02:35:50PM | Delete Holding | myriah.leisher |
| 267 | Skateboard mania | Radlauer, Dan. | 92711 | | | 08/02/2021 02:35:50PM | Delete Holding | myriah.leisher |
| 268 | Skateboarding is for me | Dickmeyer, Lowell A. | 92710 | | | 08/02/2021 02:35:50PM | Delete Holding | myriah.leisher |
| 269 | I want to be a basketball player | Baker, Eugene H. | 92706 | | | 08/02/2021 02:35:50PM | Delete Holding | myriah.leisher |
| 270 | The circus | Harmer, Mabel. | 92692 | | | 08/02/2021 02:35:10PM | Delete Holding | myriah.leisher |
| 271 | Karate is for me | Neff, Fred. | 92834 | | | 08/02/2021 02:35:10PM | Delete Holding | myriah.leisher |
| 272 | Visual magic | Thomson, David | 92728 | | | 08/02/2021 02:35:10PM | Delete Holding | myriah.leisher |
| 273 | The puzzle school | Mosler, Gerard. | 92739 | | | 08/02/2021 02:35:10PM | Delete Holding | myriah.leisher |
| 274 | Quarter-midget racing is for me | Lerner, Mark. | 92823 | | | 08/02/2021 02:35:09PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 275 | Science at the ball game | Aylesworth, Thomas G. | 92724 | | | 08/02/2021 02:34:38PM | Delete Holding | myriah.leisher |
| 276 | Winners never quit : athletes who beat the odds | Aseng, Nathan. | 92727 | | | 08/02/2021 02:34:38PM | Delete Holding | myriah.leisher |
| 277 | The great science magic show | Arnold, Ned. | 92734 | | | 08/02/2021 02:34:38PM | Delete Holding | myriah.leisher |
| 278 | Bet you can't! : Science impossibilities to fool you | Cobb, Vicki. | 92733 | | | 08/02/2021 02:34:38PM | Delete Holding | myriah.leisher |
| 279 | Calculator puzzles, tricks & games | Pallas, Norvin. | 92738 | | | 08/02/2021 02:34:38PM | Delete Holding | myriah.leisher |
| 280 | Thanksgiving magic | Baker, James W. | 92736 | | | 08/02/2021 02:33:31PM | Delete Holding | myriah.leisher |
| 281 | Karting : racing's fast little cars | Washington, Rosemary G. | 92825 | | | 08/02/2021 02:33:31PM | Delete Holding | myriah.leisher |
| 282 | Karate within your grasp | Sampayo, Carlos. | 92836 | | | 08/02/2021 02:33:31PM | Delete Holding | myriah.leisher |
| 283 | Star-spangled fun! : Things to make, do, and see from American history | Razzi, Jim. | 92606 | | | 08/02/2021 02:33:30PM | Delete Holding | myriah.leisher |
| 284 | Paper airplane power. | | 407 | | | 08/02/2021 02:33:30PM | Delete Holding | myriah.leisher |
| 285 | Crazy crocheting | Cone, Ferne Geller. | 92611 | | | 08/02/2021 02:32:56PM | Delete Holding | myriah.leisher |
| 286 | Woodworking for kids | Torre, Frank D. | 92627 | | | 08/02/2021 02:32:56PM | Delete Holding | myriah.leisher |
| 287 | Easy to make electric gadgets | Stanley, Leon R. | 92615 | | | 08/02/2021 02:32:56PM | Delete Holding | myriah.leisher |
| 288 | What can I do today? : A treasury of crafts for children. | Klimo, Joan Fincher. | 92608 | | | 08/02/2021 02:32:56PM | Delete Holding | myriah.leisher |
| 289 | Make it work! : Flight. | Challoner, Jack. | 91726 | | | 08/02/2021 02:32:56PM | Delete Holding | myriah.leisher |
| 290 | Draw 50 nifty cartoon characters. | Margaret, Amy. | 23689 | | | 08/02/2021 02:32:26PM | Delete Holding | myriah.leisher |
| 291 | Slappy's tales of horror | Roman, Dave, | 13371 | | | 08/02/2021 02:32:25PM | Delete Holding | myriah.leisher |
| 292 | The Statue of Liberty comes to America. | Kraske, Robert. | 92578 | | | 08/02/2021 02:32:25PM | Delete Holding | myriah.leisher |
| 293 | Gold and jewels | Thompson, Brenda. | 92596 | | | 08/02/2021 02:32:25PM | Delete Holding | myriah.leisher |
| 294 | The tipi : a center of native American life | Yue, David. | 92581 | | | 08/02/2021 02:32:25PM | Delete Holding | myriah.leisher |
| 295 | Coping with moving. | Greenwald, Dorothy. | 92547 | | | 08/02/2021 02:31:50PM | Delete Holding | myriah.leisher |
| 296 | About change and moving. | Berry, Joy. | 92549 | | | 08/02/2021 02:31:50PM | Delete Holding | myriah.leisher |
| 297 | Every kid's guide to handling fights with brother and sisters. | Berry, Joy. | 92548 | | | 08/02/2021 02:31:50PM | Delete Holding | myriah.leisher |
| 298 | The story of steel | Thompson, Brenda. | 92595 | | | 08/02/2021 02:31:50PM | Delete Holding | myriah.leisher |
| 299 | Boys and Girls Cookbook | De Villiers, Stoffelina Johanna Adriana. | 94008 | | | 08/02/2021 02:31:50PM | Delete Holding | myriah.leisher |
| 300 | I can cook cookbook. | Kay, Sophie. | 92565 | | | 08/02/2021 02:31:17PM | Delete Holding | myriah.leisher |
| 301 | Junk food--what it is, what it does | Seixas, Judith S. | 90298 | | | 08/02/2021 02:31:17PM | Delete Holding | myriah.leisher |
| 302 | The Healthkin food train | Moncure, Jane Belk. | 92407 | | | 08/02/2021 02:31:17PM | Delete Holding | myriah.leisher |
| 303 | Wild Game cookbook. | Nebraskaland Mag. | 23761 | | | 08/02/2021 02:31:17PM | Delete Holding | myriah.leisher |
| 304 | Shape it & bake it : quick and simple ideas for children from frozen bread dough | Ogren, Sylvia. | 92554 | | | 08/02/2021 02:31:16PM | Delete Holding | myriah.leisher |
| 305 | Choosing a career in music. | Giacobello, John. | 30820 | | | 08/02/2021 02:30:19PM | Delete Holding | myriah.leisher |
| 306 | North American Indian Arts | Whiteford, Andrew Hunter. | 90154 | | | 08/02/2021 02:30:18PM | Delete Holding | myriah.leisher |
| 307 | The little kid's Americana craft book | Vermeer, Jackie. | 92629 | | | 08/02/2021 02:30:18PM | Delete Holding | myriah.leisher |
| 308 | Making soft dinos : a dinosaur craft book | Bourke, Linda. | 92617 | | | 08/02/2021 02:30:18PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 309 | December decorations : a holiday how-to book | Parish, Peggy. | 92620 | | | 08/02/2021 02:29:43PM | Delete Holding | myriah.leisher |
| 310 | Dolls | Radlauer, Ruth. | 92616 | | | 08/02/2021 02:29:43PM | Delete Holding | myriah.leisher |
| 311 | Creating with plastics : easy-to-make projects | O'Meara-Humphrey, Deirdre. | 92625 | | | 08/02/2021 02:29:43PM | Delete Holding | myriah.leisher |
| 312 | Pebble people, pets & things | Vane, Peter K. | 92630 | | | 08/02/2021 02:29:42PM | Delete Holding | myriah.leisher |
| 313 | Easy to make magic | Olney, Ross Robert. | 92730 | | | 08/02/2021 02:28:22PM | Delete Holding | myriah.leisher |
| 314 | Introducing country music | Krishef, Robert K. | 92666 | | | 08/02/2021 02:28:22PM | Delete Holding | myriah.leisher |
| 315 | Bicycle motocross | Radlauer, Ed. | 92815 | | | 08/02/2021 02:28:22PM | Delete Holding | myriah.leisher |
| 316 | Bells. | Hill, Elizabeth Starr. | 92653 | | | 08/02/2021 02:28:22PM | Delete Holding | myriah.leisher |
| 317 | Muppet magic | Frevert, Patricia Dendtler. | 92685 | | | 08/02/2021 02:28:22PM | Delete Holding | myriah.leisher |
| 318 | How to haunt a house for Halloween | Friedhoffer, Robert. | 90168 | | | 08/02/2021 02:28:22PM | Delete Holding | myriah.leisher |
| 319 | Music! | Laurencin, Genevive. | 92636 | | | 08/02/2021 02:28:22PM | Delete Holding | myriah.leisher |
| 320 | Music | Greene, Carol. | 92637 | | | 08/02/2021 02:28:21PM | Delete Holding | myriah.leisher |
| 321 | The thirteen days of Halloween | Greene, Carol. | 90450 | | | 08/02/2021 02:28:21PM | Delete Holding | myriah.leisher |
| 322 | Columbus and Frankie the cat | Greene, Carol. | 92661 | | | 08/02/2021 02:27:21PM | Delete Holding | myriah.leisher |
| 323 | Skip to my lou | Quackenbush, Robert M. | 92662 | | | 08/02/2021 02:27:21PM | Delete Holding | myriah.leisher |
| 324 | Jingle bells | Trapani, Iza. | 96175 | | | 08/02/2021 02:27:21PM | Delete Holding | myriah.leisher |
| 325 | My camera | Ancona, George. | 92638 | | | 08/02/2021 02:27:20PM | Delete Holding | myriah.leisher |
| 326 | Shadow play : making pictures with light and lenses | Zubrowski, Bernie. | 92639 | | | 08/02/2021 02:27:20PM | Delete Holding | myriah.leisher |
| 327 | A treasury of games. | Withers, Carl. | 92676 | | | 08/02/2021 02:26:37PM | Delete Holding | myriah.leisher |
| 328 | A day in the life of a circus clown | Gaskin, Carol. | 92693 | | | 08/02/2021 02:26:37PM | Delete Holding | myriah.leisher |
| 329 | Who threw that pie? : The birth of movie comedy | Quackenbush, Robert M. | 92689 | | | 08/02/2021 02:26:37PM | Delete Holding | myriah.leisher |
| 330 | Television | Fields, Alice. | 92686 | | | 08/02/2021 02:26:37PM | Delete Holding | myriah.leisher |
| 331 | Puppets and shadow plays. | Yerian, Cameron John. | 24195 | | | 08/02/2021 02:26:37PM | Delete Holding | myriah.leisher |
| 332 | Rodeo horses | Philp, Candace Tillis. | 92681 | | | 08/02/2021 02:26:00PM | Delete Holding | myriah.leisher |
| 333 | Make-up monsters | Cox, Marcia Lynn. | 92680 | | | 08/02/2021 02:26:00PM | Delete Holding | myriah.leisher |
| 334 | Riding, roping, and bulldogging--almost | Paulsen, Gary. | 92682 | | | 08/02/2021 02:26:00PM | Delete Holding | myriah.leisher |
| 335 | At every turn! It's ballet | Sorine, Stephanie Riva. | 90242 | | | 08/02/2021 02:26:00PM | Delete Holding | myriah.leisher |
| 336 | At every turn! It's ballet | Sorine, Stephanie Riva. | 92678 | | | 08/02/2021 02:25:59PM | Delete Holding | myriah.leisher |
| 337 | Godzilla | Thorne, Ian. | 92687 | | | 08/02/2021 02:25:17PM | Delete Holding | myriah.leisher |
| 338 | Easy to make puppets. | Gates, Frieda. | 24178 | | | 08/02/2021 02:25:17PM | Delete Holding | myriah.leisher |
| 339 | Pocketful of puppets: Three plump fist. | Winer, Yvonne. | 24194 | | | 08/02/2021 02:25:17PM | Delete Holding | myriah.leisher |
| 340 | Pocketful of puppets: Mother Goose. | Hunt, Tamara. | 24193 | | | 08/02/2021 02:25:17PM | Delete Holding | myriah.leisher |
| 341 | Pocketful of puppets: Activities for the special child. | Sullivan, Debbie. | 24192 | | | 08/02/2021 02:25:15PM | Delete Holding | myriah.leisher |
| 342 | From sea to shining sea ; a treasury of American folklore and folk songs | | 92880 | | | 08/02/2021 02:23:17PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 343 | Horseback riding is for me | Thomas, Art. | 92855 | | | 08/02/2021 02:23:16PM | Delete Holding | myriah.leisher |
| 344 | Ready, get set, whoa! | | 92856 | | | 08/02/2021 02:23:16PM | Delete Holding | myriah.leisher |
| 345 | Aerobatics | Berliner, Don. | 92859 | | | 08/02/2021 02:23:16PM | Delete Holding | myriah.leisher |
| 346 | Fishing | Nentl, Jerolyn Ann. | 92851 | | | 08/02/2021 02:23:16PM | Delete Holding | myriah.leisher |
| 347 | Boats | Radlauer, Ed. | 92864 | | | 08/02/2021 02:23:16PM | Delete Holding | myriah.leisher |
| 348 | How to read and write poetry | Cosman, Anna. | 92866 | | | 08/02/2021 02:22:41PM | Delete Holding | myriah.leisher |
| 349 | Goblin market. | Rossetti, Christina Georgina. | 92873 | | | 08/02/2021 02:22:41PM | Delete Holding | myriah.leisher |
| 350 | Classics to read aloud to your children | | 92869 | | | 08/02/2021 02:22:41PM | Delete Holding | myriah.leisher |
| 351 | Fishing for sunfish | Bartram, Robert. | 92854 | | | 08/02/2021 02:22:40PM | Delete Holding | myriah.leisher |
| 352 | Fishing. | McNally, Tom. | 92853 | | | 08/02/2021 02:22:04PM | Delete Holding | myriah.leisher |
| 353 | Some basics about water skiing | Radlauer, Ed. | 92863 | | | 08/02/2021 02:22:04PM | Delete Holding | myriah.leisher |
| 354 | Fast, faster, fastest. | Radlauer, Ed. | 92824 | | | 08/02/2021 02:22:03PM | Delete Holding | myriah.leisher |
| 355 | The Silver Eagles | Mohn, Peter B. | 92857 | | | 08/02/2021 02:22:03PM | Delete Holding | myriah.leisher |
| 356 | I wonder... about the sea. | Field, Enid. | 92871 | | | 08/02/2021 02:22:03PM | Delete Holding | myriah.leisher |
| 357 | Fishing is for me | Thomas, Art. | 92849 | | | 08/02/2021 02:21:30PM | Delete Holding | myriah.leisher |
| 358 | Amelia mixed the mustard and other poems | | 92872 | | | 08/02/2021 02:21:30PM | Delete Holding | myriah.leisher |
| 359 | Skating for the gold: Michelle Kwan & Tara Lipinski. | Lovitt, Chip. | 532 | | | 08/02/2021 02:21:30PM | Delete Holding | myriah.leisher |
| 360 | Baseball | Broekel, Ray. | 91481 | | | 08/02/2021 02:21:30PM | Delete Holding | myriah.leisher |
| 361 | Ice skating is for me | Dickmeyer, Lowell A. | 92842 | | | 08/02/2021 02:21:29PM | Delete Holding | myriah.leisher |
| 362 | Skiing is for me | Chappell, Annette Jo. | 92841 | | | 08/02/2021 02:20:53PM | Delete Holding | myriah.leisher |
| 363 | Swimming is for me | Dickmeyer, Lowell A. | 92862 | | | 08/02/2021 02:20:53PM | Delete Holding | myriah.leisher |
| 364 | Skydiving | Benson, Rolf. | 92860 | | | 08/02/2021 02:20:53PM | Delete Holding | myriah.leisher |
| 365 | Airplane racing | Berliner, Don. | 92858 | | | 08/02/2021 02:20:53PM | Delete Holding | myriah.leisher |
| 366 | Camping adventure | Gray, William R. | 92811 | | | 08/02/2021 02:20:19PM | Delete Holding | myriah.leisher |
| 367 | Wrestling is for me | Thomas, Art. | 92838 | | | 08/02/2021 02:20:19PM | Delete Holding | myriah.leisher |
| 368 | Auto racing highlights | Burchard, Marshall. | 92826 | | | 08/02/2021 02:20:19PM | Delete Holding | myriah.leisher |
| 369 | Safety first!. | Baker, Eugene H. | 92813 | | | 08/02/2021 02:20:19PM | Delete Holding | myriah.leisher |
| 370 | Bicycling is for me | Thomas, Art. | 92817 | | | 08/02/2021 02:19:21PM | Delete Holding | myriah.leisher |
| 371 | The brothers Esposito | Esposito, Phil. | 92843 | | | 08/02/2021 02:19:21PM | Delete Holding | myriah.leisher |
| 372 | Rallying | Knudson, Richard L. | 92820 | | | 08/02/2021 02:19:20PM | Delete Holding | myriah.leisher |
| 373 | 100 unforgettable moments in the Winter Olympics. | Italia, Bob. | 21755 | | | 08/02/2021 02:19:20PM | Delete Holding | myriah.leisher |
| 374 | Your world of pets | McGrath, Susan. | 90413 | | | 07/28/2021 03:53:27PM | Delete Holding | myriah.leisher |
| 375 | Cats and kittens. | Rockwell, Jane. | 90403 | | | 07/28/2021 03:53:27PM | Delete Holding | myriah.leisher |
| 376 | Your own horse : a beginner's guide to horse care | Clay, Patrice A. | 91482 | | | 07/28/2021 03:53:26PM | Delete Holding | myriah.leisher |
| 377 | Hamsters, gerbils, guinea pigs, pet mice, & pet rats | Hahn, James. | 91241 | | | 07/28/2021 03:53:26PM | Delete Holding | myriah.leisher |
| 378 | The bravest dog ever : the true story of Balto | Standiford, Natalie. | 90901 | | | 07/28/2021 03:53:26PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 379 | The mule deer | Ahlstrom, Mark E. | 92153 | | | 07/28/2021 03:52:57PM | Delete Holding | myriah.leisher |
| 380 | Birds | Steinberg, Phillip Orso. | 92389 | | | 07/28/2021 03:52:56PM | Delete Holding | myriah.leisher |
| 381 | A zoo in your room | Caras, Roger A. | 92370 | | | 07/28/2021 03:52:56PM | Delete Holding | myriah.leisher |
| 382 | Pets | Fields, Alice. | 92371 | | | 07/28/2021 03:52:56PM | Delete Holding | myriah.leisher |
| 383 | All about cats. | Burger, Carl. | 91381 | | | 07/28/2021 03:52:26PM | Delete Holding | myriah.leisher |
| 384 | Wheat | Johnson, Sylvia A. | 92349 | | | 07/28/2021 03:52:26PM | Delete Holding | myriah.leisher |
| 385 | Wheat | Watts, Franklin. | 92350 | | | 07/28/2021 03:52:26PM | Delete Holding | myriah.leisher |
| 386 | Rice | Watts, Franklin. | 92351 | | | 07/28/2021 03:52:26PM | Delete Holding | myriah.leisher |
| 387 | Let's grow things | Manley, Deborah. | 92361 | | | 07/28/2021 03:52:26PM | Delete Holding | myriah.leisher |
| 388 | Tomatoes | Watts, Franklin. | 92364 | | | 07/28/2021 03:52:26PM | Delete Holding | myriah.leisher |
| 389 | Herbs and spices | Morton, Julia Frances. | 92362 | | | 07/28/2021 03:51:48PM | Delete Holding | myriah.leisher |
| 390 | Earth movers | Rich, Mark J. | 91173 | | | 07/28/2021 03:51:48PM | Delete Holding | myriah.leisher |
| 391 | Famous planes | Thompson, Brenda. | 91420 | | | 07/28/2021 03:51:48PM | Delete Holding | myriah.leisher |
| 392 | Satellites in outer space. | Asimov, Isaac. | 92336 | | | 07/28/2021 03:51:47PM | Delete Holding | myriah.leisher |
| 393 | Farm machines | Wykeham, Nicholas. | 91750 | | | 07/28/2021 03:51:47PM | Delete Holding | myriah.leisher |
| 394 | Apples : a bushel of fun & facts | Hunt, Bernice Kohn. | 92356 | | | 07/28/2021 03:51:47PM | Delete Holding | myriah.leisher |
| 395 | Weeds | Martin, Alexander Campbell. | 92346 | | | 07/28/2021 03:51:47PM | Delete Holding | myriah.leisher |
| 396 | Horses | Steinberg, Phillip Orso. | 92384 | | | 07/28/2021 03:51:01PM | Delete Holding | myriah.leisher |
| 397 | The controversial coyote : predation, politics, and ecology | Pringle, Laurence P. | 92400 | | | 07/28/2021 03:51:01PM | Delete Holding | myriah.leisher |
| 398 | City cats, country cats | Hazen, Barbara Shook. | 92406 | | | 07/28/2021 03:51:01PM | Delete Holding | myriah.leisher |
| 399 | Who lives on the farm? | Bonforte, Lisa. | 91748 | | | 07/28/2021 03:51:00PM | Delete Holding | myriah.leisher |
| 400 | Dogs | Steinberg, Phillip Orso. | 92392 | | | 07/28/2021 03:51:00PM | Delete Holding | myriah.leisher |
| 401 | Aquarium pets | Steinberg, Phillip Orso. | 92398 | | | 07/28/2021 03:51:00PM | Delete Holding | myriah.leisher |
| 402 | Rodents and rabbits | Steinberg, Phillip Orso. | 92369 | | | 07/28/2021 03:50:20PM | Delete Holding | myriah.leisher |
| 403 | Terrarium pets | Steinberg, Phillip Orso. | 92397 | | | 07/28/2021 03:50:20PM | Delete Holding | myriah.leisher |
| 404 | That hilarious first year | Boynton, Beatrice White. | 92391 | | | 07/28/2021 03:50:20PM | Delete Holding | myriah.leisher |
| 405 | Horses and ponies. | Campbell, Judith. | 92380 | | | 07/28/2021 03:50:20PM | Delete Holding | myriah.leisher |
| 406 | Questions and answers about horses. | Selsam, Millicent Ellis. | 92383 | | | 07/28/2021 03:50:20PM | Delete Holding | myriah.leisher |
| 407 | Dog mania | Radlauer, Ed. | 90418 | | | 07/28/2021 03:50:20PM | Delete Holding | myriah.leisher |
| 408 | Dogs on duty | O'Neill, Catherine, 1950- | 92395 | | | 07/28/2021 03:50:19PM | Delete Holding | myriah.leisher |
| 409 | Puppies | Rinard, Judith E. | 90423 | | | 07/28/2021 03:50:19PM | Delete Holding | myriah.leisher |
| 410 | Album of dogs. | Henry, Marguerite. | 91633 | | | 07/28/2021 03:49:34PM | Delete Holding | myriah.leisher |
| 411 | Animal doctors : what it's like to be a veterinarian and how to become one | Curtis, Patricia. | 92377 | | | 07/28/2021 03:49:34PM | Delete Holding | myriah.leisher |
| 412 | Farm Animals | Gibbon, David. | 30363 | | | 07/28/2021 03:49:34PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 413 | The pets you love | Urquhart, Jennifer C. | 91295 | | | 07/28/2021 03:49:33PM | Delete Holding | myriah.leisher |
| 414 | You and Your Pet Cats | Steinberg, Phil. | 90448 | | | 07/28/2021 03:49:33PM | Delete Holding | myriah.leisher |
| 415 | The fantastic cutaway book of speed | Richards, Jon. | 91294 | | | 07/28/2021 03:49:33PM | Delete Holding | myriah.leisher |
| 416 | Motorcycles. | Oxlade, Chris. | 95874 | | | 07/28/2021 03:49:33PM | Delete Holding | myriah.leisher |
| 417 | Robots | Kerker, Alexander. | 92339 | | | 07/28/2021 03:49:33PM | Delete Holding | myriah.leisher |
| 418 | Aircraft | Tunney, Christopher. | 92301 | | | 07/28/2021 03:48:45PM | Delete Holding | myriah.leisher |
| 419 | The challenge of space | Kerrod, Robin. | 92327 | | | 07/28/2021 03:48:45PM | Delete Holding | myriah.leisher |
| 420 | Mission outer space | Kerrod, Robin. | 91739 | | | 07/28/2021 03:48:45PM | Delete Holding | myriah.leisher |
| 421 | The true book of the Mars landing | Gemme, Leila B. | 92331 | | | 07/28/2021 03:48:45PM | Delete Holding | myriah.leisher |
| 422 | Colonies in orbit : the coming age of human settlements in space | Knight, David C. | 92332 | | | 07/28/2021 03:48:44PM | Delete Holding | myriah.leisher |
| 423 | Space flight | Cowley, Stewart. | 91753 | | | 07/28/2021 03:48:44PM | Delete Holding | myriah.leisher |
| 424 | Tractors | Zim, Herbert Spencer. | 92320 | | | 07/28/2021 03:48:44PM | Delete Holding | myriah.leisher |
| 425 | Wild wheels. | Radlauer, Ed. | 92322 | | | 07/28/2021 03:48:44PM | Delete Holding | myriah.leisher |
| 426 | Tractors | Zim, Herbert Spencer. | 90186 | | | 07/28/2021 03:47:58PM | Delete Holding | myriah.leisher |
| 427 | Trucks | Zim, Herbert Spencer. | 92321 | | | 07/28/2021 03:47:58PM | Delete Holding | myriah.leisher |
| 428 | Minibikes. | Jennings, Gordon. | 92314 | | | 07/28/2021 03:47:57PM | Delete Holding | myriah.leisher |
| 429 | Yesterday's airplanes | Berliner, Don. | 91421 | | | 07/28/2021 03:47:57PM | Delete Holding | myriah.leisher |
| 430 | Understanding animals as pets | Vandivert, Rita. | 92374 | | | 07/28/2021 03:47:57PM | Delete Holding | myriah.leisher |
| 431 | Dogs on the job! : true stories of phenomenal dogs | Farran, Christopher. | 94852 | | | 07/28/2021 03:47:57PM | Delete Holding | myriah.leisher |
| 432 | Superplanes | Navarra, John Gabriel. | 92303 | | | 07/28/2021 03:47:21PM | Delete Holding | myriah.leisher |
| 433 | The old-time bicycle book | Monroe, Lynn Lee. | 92316 | | | 07/28/2021 03:47:21PM | Delete Holding | myriah.leisher |
| 434 | Diesel trucks | Rich, Mark J. | 91470 | | | 07/28/2021 03:47:21PM | Delete Holding | myriah.leisher |
| 435 | Living in space | Trefil, James S. | 92333 | | | 07/28/2021 03:47:21PM | Delete Holding | myriah.leisher |
| 436 | Illustrated motor cars of the world. | Olyslager, Piet. | 91701 | | | 07/28/2021 03:47:20PM | Delete Holding | myriah.leisher |
| 437 | Historic racing car models, their stories and how to make them | Ross, Frank Xavier. | 92318 | | | 07/28/2021 03:47:20PM | Delete Holding | myriah.leisher |
| 438 | The age of cars | Twite, M. L. | 91491 | | | 07/28/2021 03:47:20PM | Delete Holding | myriah.leisher |
| 439 | Helicopters | Petersen, David. | 92304 | | | 07/28/2021 03:47:20PM | Delete Holding | myriah.leisher |
| 440 | Satellites | Fields, Alice. | 91732 | | | 07/28/2021 03:46:35PM | Delete Holding | myriah.leisher |
| 441 | Yesterday's cars | Dexler, Paul R. | 92313 | | | 07/28/2021 03:46:34PM | Delete Holding | myriah.leisher |
| 442 | Home-built airplanes | Berliner, Don. | 91417 | | | 07/28/2021 03:46:34PM | Delete Holding | myriah.leisher |
| 443 | Monsters on wheels. | Ancona, George. | 91478 | | | 07/28/2021 03:46:34PM | Delete Holding | myriah.leisher |
| 444 | Minicycles : minibikes/minicycles/miniracers | Taylor, Rich. | 91150 | | | 07/28/2021 03:46:34PM | Delete Holding | myriah.leisher |
| 445 | Planes and rockets. | Victor, Edward. | 91729 | | | 07/28/2021 03:46:34PM | Delete Holding | myriah.leisher |
| 446 | Around the house | Manley, Deborah. | 92409 | | | 07/28/2021 03:44:33PM | Delete Holding | myriah.leisher |
| 447 | In charge, a complete handbook for kids with working parents | Kyte, Kathy S. | 92410 | | | 07/28/2021 03:44:33PM | Delete Holding | myriah.leisher |
| 448 | Behind the scenes at the aquarium | Paige, David. | 92401 | | | 07/28/2021 03:44:33PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 449 | Our threatened wildlife : an ecological study. | Perry, Bill. | 91121 | | | 07/28/2021 03:44:33PM | Delete Holding | myriah.leisher |
| 450 | I can cook cookbook. | Kay, Sophie. | 92564 | | | 07/28/2021 03:44:33PM | Delete Holding | myriah.leisher |
| 451 | Step by step microwave cooking for boys & girls. | Aeschliman, Bonnie. | 92569 | | | 07/28/2021 03:44:33PM | Delete Holding | myriah.leisher |
| 452 | Transport on earth | Ardley, Neil. | 92300 | | | 07/28/2021 03:42:06PM | Delete Holding | myriah.leisher |
| 453 | The freight train book | Pierce, Jack. | 92296 | | | 07/28/2021 03:42:06PM | Delete Holding | myriah.leisher |
| 454 | Safety first!. | Baker, Eugene H. | 90182 | | | 07/28/2021 03:42:05PM | Delete Holding | myriah.leisher |
| 455 | Extreme machines | Stevens, Ian, | 12661 | | | 07/28/2021 03:42:05PM | Delete Holding | myriah.leisher |
| 456 | Your skeleton and skin | Broekel, Ray. | 92177 | | | 07/28/2021 03:42:05PM | Delete Holding | myriah.leisher |
| 457 | The eye and seeing | Ward, Brian R. | 92179 | | | 07/28/2021 03:42:05PM | Delete Holding | myriah.leisher |
| 458 | Messengers to the brain : our fantastic five senses | Martin, Paul D. | 90533 | | | 07/28/2021 03:42:05PM | Delete Holding | myriah.leisher |
| 459 | Blood and guts : a working guide to your own insides | Allison, Linda. | 92175 | | | 07/28/2021 03:41:32PM | Delete Holding | myriah.leisher |
| 460 | Ears and hearing | Kincaid, Doug. | 91301 | | | 07/28/2021 03:41:32PM | Delete Holding | myriah.leisher |
| 461 | Secrets of the human body | Gabb, Michael H. | 92167 | | | 07/28/2021 03:41:32PM | Delete Holding | myriah.leisher |
| 462 | 1,001 Facts About the Human Body | Brewer, Sarah. | 11675 | | | 07/28/2021 03:41:32PM | Delete Holding | myriah.leisher |
| 463 | Food and digestion | Ward, Brian R. | 92201 | | | 07/28/2021 03:41:32PM | Delete Holding | myriah.leisher |
| 464 | Your stomach and digestive tract | Zim, Herbert Spencer. | 92195 | | | 07/28/2021 03:40:51PM | Delete Holding | myriah.leisher |
| 465 | Albert the running bear's exercise book | Isenberg, Barbara. | 92194 | | | 07/28/2021 03:40:51PM | Delete Holding | myriah.leisher |
| 466 | How did we find out about vitamins? | Asimov, Isaac. | 92173 | | | 07/28/2021 03:40:51PM | Delete Holding | myriah.leisher |
| 467 | What happens to a hamburger. | Showers, Paul. | 92205 | | | 07/28/2021 03:40:51PM | Delete Holding | myriah.leisher |
| 468 | Why I cough, sneeze, shiver, hiccup, & yawn | Berger, Melvin. | 92210 | | | 07/28/2021 03:40:50PM | Delete Holding | myriah.leisher |
| 469 | Robots | Greene, Carol. | 92338 | | | 07/28/2021 03:40:04PM | Delete Holding | myriah.leisher |
| 470 | The Viking ships | Atkinson, Ian. | 92289 | | | 07/28/2021 03:40:04PM | Delete Holding | myriah.leisher |
| 471 | Freedom flyers | Harris, Jack. | 92286 | | | 07/28/2021 03:40:04PM | Delete Holding | myriah.leisher |
| 472 | Underground furnaces : the story of geothermal energy | Kiefer, Irene. | 92278 | | | 07/28/2021 03:40:03PM | Delete Holding | myriah.leisher |
| 473 | From log roller to lunar rover : the story of wheels | Knight, David C. | 92283 | | | 07/28/2021 03:40:03PM | Delete Holding | myriah.leisher |
| 474 | Itch, snuffle & sneeze : all about asthma, hay fever and other allergies | Silverstein, Alvin. | 92266 | | | 07/28/2021 03:40:03PM | Delete Holding | myriah.leisher |
| 475 | Electric gadgets and gizmos: Battery powered buildable gadgets that go. | Bartholomew, Alan. | 137 | | | 07/28/2021 03:39:34PM | Delete Holding | myriah.leisher |
| 476 | Lasers | De Vere, Charles. | 92274 | | | 07/28/2021 03:39:34PM | Delete Holding | myriah.leisher |
| 477 | Lasers | McKie, Robin. | 92275 | | | 07/28/2021 03:39:33PM | Delete Holding | myriah.leisher |
| 478 | Poisons make you sick | Chlad, Dorothy. | 92267 | | | 07/28/2021 03:39:33PM | Delete Holding | myriah.leisher |
| 479 | My five senses. | Aliki. | 91384 | | | 07/28/2021 03:39:33PM | Delete Holding | myriah.leisher |
| 480 | Fighting fires | Simon, Seymour. | 95033 | | | 07/28/2021 03:39:32PM | Delete Holding | myriah.leisher |
| 481 | Emergency room | Wolfe, Robert L. | 92258 | | | 07/28/2021 03:38:37PM | Delete Holding | myriah.leisher |
| 482 | Heart disease | Vander Hook, Sue, | 96229 | | | 07/28/2021 03:38:37PM | Delete Holding | myriah.leisher |
| 483 | The tooth book | Nourse, Alan Edward. | 92269 | | | 07/28/2021 03:38:37PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 484 | My dentist | Rockwell, Harlow. | 92270 | | | 07/28/2021 03:38:36PM | Delete Holding | myriah.leisher |
| 485 | Jeff's hospital book | Sobol, Harriet Langsam. | 92271 | | | 07/28/2021 03:38:36PM | Delete Holding | myriah.leisher |
| 486 | I can talk about what hurts : A book for kids in homes where there's chemical dependency. | Sinberg, Janet. | 410 | | | 07/28/2021 03:38:36PM | Delete Holding | myriah.leisher |
| 487 | Eating disorders | Vander Hook, Sue, | 95629 | | | 07/28/2021 03:38:36PM | Delete Holding | myriah.leisher |
| 488 | Heart | Riedman, Sarah Rgal. | 92208 | | | 07/28/2021 03:38:06PM | Delete Holding | myriah.leisher |
| 489 | This is your body | Brandreth, Gyles Daubeney. | 92170 | | | 07/28/2021 03:38:06PM | Delete Holding | myriah.leisher |
| 490 | Nutrition | Spence, Annette. | 92185 | | | 07/28/2021 03:37:48PM | Delete Holding | myriah.leisher |
| 491 | You can say "No" to drugs! | Super, Gretchen. | 90411 | | | 07/28/2021 03:37:47PM | Delete Holding | myriah.leisher |
| 492 | Health and food | Baldwin, Dorothy. | 92187 | | | 07/28/2021 03:37:47PM | Delete Holding | myriah.leisher |
| 493 | Slim Goodbody, the inside story | Burstein, John. | 92138 | | | 07/28/2021 03:37:47PM | Delete Holding | myriah.leisher |
| 494 | Album of whales | McGowen, Tom. | 92116 | | | 07/28/2021 03:37:47PM | Delete Holding | myriah.leisher |
| 495 | Chomp! A book about sharks. | Berger, Melvin. | 24009 | | | 07/28/2021 03:37:47PM | Delete Holding | myriah.leisher |
| 496 | Namu: making friends with a killer whale | Fisher, Ronald M. | 91242 | | | 07/28/2021 03:37:05PM | Delete Holding | myriah.leisher |
| 497 | 50 facts about robots | Lambert, Mark. | 92340 | | | 07/28/2021 03:37:05PM | Delete Holding | myriah.leisher |
| 498 | Tractors and farm vehicles | Coppendale, Jean. | 96311 | | | 07/28/2021 03:37:05PM | Delete Holding | myriah.leisher |
| 499 | Matches, lighters and firecrackers are not toys. | Chlad, Dorothy. | 27306 | | | 07/28/2021 03:37:05PM | Delete Holding | myriah.leisher |
| 500 | Auto mechanics. | Boraas, Tracy. | 23818 | | | 07/28/2021 03:37:05PM | Delete Holding | myriah.leisher |
| 501 | When there is a fire-- go outside | Chlad, Dorothy. | 90181 | | | 07/28/2021 03:37:04PM | Delete Holding | myriah.leisher |
| 502 | Yesterday's fire engines. | Hatmon, Paul W. | 27304 | | | 07/28/2021 03:36:16PM | Delete Holding | myriah.leisher |
| 503 | Teeth. | Ricketts, Michael. | 25451 | | | 07/28/2021 03:36:16PM | Delete Holding | myriah.leisher |
| 504 | Let's talk about going to the doctor | Johnston, Marianne. | 55050 | | | 07/28/2021 03:36:16PM | Delete Holding | myriah.leisher |
| 505 | Monkeys : the Japanese macaques | Overbeck, Cynthia. | 91631 | | | 07/28/2021 03:36:15PM | Delete Holding | myriah.leisher |
| 506 | Koko's kitten | Patterson, Francine. | 91091 | | | 07/28/2021 03:36:15PM | Delete Holding | myriah.leisher |
| 507 | Mammals : a guide to familiar American species | Zim, Herbert Spencer. | 91400 | | | 07/28/2021 03:36:15PM | Delete Holding | myriah.leisher |
| 508 | Dolphins, our friends in the sea : dolphins and other toothed whales | Rinard, Judith E. | 91620 | | | 07/28/2021 03:35:34PM | Delete Holding | myriah.leisher |
| 509 | Dolphins! | Bokoske, Sharon. | 90518 | | | 07/28/2021 03:35:34PM | Delete Holding | myriah.leisher |
| 510 | National Audubon Society first field guide , Mammals. | Grassy, John. | 23871 | | | 07/28/2021 03:35:34PM | Delete Holding | myriah.leisher |
| 511 | Grizzly! | East, Ben. | 92097 | | | 07/28/2021 03:35:34PM | Delete Holding | myriah.leisher |
| 512 | Wild, wild wolves | Milton, Joyce. | 90095 | | | 07/28/2021 03:35:34PM | Delete Holding | myriah.leisher |
| 513 | Thor, last of the sperm whales | McClung, Robert M. | 92115 | | | 07/28/2021 03:35:34PM | Delete Holding | myriah.leisher |
| 514 | The beaver | Lane, Margaret. | 92123 | | | 07/28/2021 03:35:33PM | Delete Holding | myriah.leisher |
| 515 | Meet the opossum | Rue, Leonard Lee. | 92127 | | | 07/28/2021 03:34:17PM | Delete Holding | myriah.leisher |
| 516 | Tree squirrels | Bare, Colleen Stanley. | 92126 | | | 07/28/2021 03:34:16PM | Delete Holding | myriah.leisher |
| 517 | Come visit a prairie dog town | Alston, Eugenia. | 92052 | | | 07/28/2021 03:34:16PM | Delete Holding | myriah.leisher |
| 518 | The life of a rabbit | Feder, Jan. | 92122 | | | 07/28/2021 03:34:16PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 519 | Baby Animals : True or False? | Berger, Mevlin and Gilda. | 23274 | | | 07/28/2021 03:34:16PM | Delete Holding | myriah.leisher |
| 520 | Album of North American animals | Dugdale, Vera. | 92131 | | | 07/28/2021 03:34:16PM | Delete Holding | myriah.leisher |
| 521 | People and other mammals. | Laycock, George. | 92088 | | | 07/28/2021 03:33:28PM | Delete Holding | myriah.leisher |
| 522 | Monkeys | Leen, Nina. | 92087 | | | 07/28/2021 03:33:28PM | Delete Holding | myriah.leisher |
| 523 | Gorillas | McDearmon, Kay. | 92076 | | | 07/28/2021 03:33:28PM | Delete Holding | myriah.leisher |
| 524 | Whales, their life in the sea | McNulty, Faith. | 92058 | | | 07/28/2021 03:33:28PM | Delete Holding | myriah.leisher |
| 525 | Lion cubs, growing up in the wild. | National Geographic Society (U.S.) | 91155 | | | 07/28/2021 03:33:28PM | Delete Holding | myriah.leisher |
| 526 | Grocery store zoology : bones and muscles | Rahn, Joan Elma. | 92049 | | | 07/28/2021 03:33:27PM | Delete Holding | myriah.leisher |
| 527 | The giant book of creatures of the night. | Pipe, Jim. | 135 | | | 07/28/2021 03:32:17PM | Delete Holding | myriah.leisher |
| 528 | Animal fact file: Head-to-tail profiles of over 90 mammals. | Hare, Tony Dr. | 24549 | | | 07/28/2021 03:32:16PM | Delete Holding | myriah.leisher |
| 529 | Pandas | Grosvenor, Donna K. | 90532 | | | 07/28/2021 03:32:16PM | Delete Holding | myriah.leisher |
| 530 | The playful dolphins | Bridge, Linda McCarter. | 90564 | | | 07/28/2021 03:32:16PM | Delete Holding | myriah.leisher |
| 531 | Whales | Johnson, Jinny. | 30542 | | | 07/28/2021 03:32:16PM | Delete Holding | myriah.leisher |
| 532 | Endangered mammals!. | | 90661 | | | 07/28/2021 03:32:16PM | Delete Holding | myriah.leisher |
| 533 | Lion vs. tiger | Thomas, Isabel, | 96541 | | | 07/28/2021 03:31:41PM | Delete Holding | myriah.leisher |
| 534 | Whales and other marine mammals | Fichter, George S. | 91706 | | | 07/28/2021 03:31:41PM | Delete Holding | myriah.leisher |
| 535 | Wild cats | Batten, Mary. | 95291 | | | 07/28/2021 03:31:41PM | Delete Holding | myriah.leisher |
| 536 | Killer whales | Simon, Seymour. | 95031 | | | 07/28/2021 03:31:40PM | Delete Holding | myriah.leisher |
| 537 | Amazing Dolphins! | Thomson, Sarah L. | 23279 | | | 07/28/2021 03:31:40PM | Delete Holding | myriah.leisher |
| 538 | The friendly dolphins. | Lauber, Patricia. | 92090 | | | 07/28/2021 03:31:40PM | Delete Holding | myriah.leisher |
| 539 | Birds | Brinkley, Edward. | 22691 | | | 07/28/2021 03:29:49PM | Delete Holding | myriah.leisher |
| 540 | Snakes long longer longest. | Pallotta, Jerry. | 30884 | | | 07/28/2021 03:29:49PM | Delete Holding | myriah.leisher |
| 541 | Penquins. | Morgan, Sally. | 30919 | | | 07/28/2021 03:29:49PM | Delete Holding | myriah.leisher |
| 542 | Lions | Overbeck, Cynthia. | 92056 | | | 07/28/2021 03:29:49PM | Delete Holding | myriah.leisher |
| 543 | The mallard | Nentl, Jerolyn Ann. | 92079 | | | 07/28/2021 03:29:49PM | Delete Holding | myriah.leisher |
| 544 | Emperor Penguins | Edwards, Roberta. | 96123 | | | 07/28/2021 03:29:02PM | Delete Holding | myriah.leisher |
| 545 | The snow goose | Ahlstrom, Mark E. | 92080 | | | 07/28/2021 03:29:02PM | Delete Holding | myriah.leisher |
| 546 | The pheasant | Holmgren, Virginia C. | 92078 | | | 07/28/2021 03:29:01PM | Delete Holding | myriah.leisher |
| 547 | Birds that hunt. | Luce, Willard. | 92055 | | | 07/28/2021 03:29:01PM | Delete Holding | myriah.leisher |
| 548 | The bald eagle | McConoughey, Jana. | 92053 | | | 07/28/2021 03:29:01PM | Delete Holding | myriah.leisher |
| 549 | The peregrine falcons | Schick, Alice. | 92054 | | | 07/28/2021 03:29:01PM | Delete Holding | myriah.leisher |
| 550 | Birds at home | Henry, Marguerite. | 91624 | | | 07/28/2021 03:28:01PM | Delete Holding | myriah.leisher |
| 551 | Reptiles | | 91466 | | | 07/28/2021 03:28:01PM | Delete Holding | myriah.leisher |
| 552 | National Audubon Society first field guide to birds. | Weidensaul, Scott. | 23874 | | | 07/28/2021 03:28:01PM | Delete Holding | myriah.leisher |
| 553 | Birds of North America. | Burton, Philip. | 27180 | | | 07/28/2021 03:28:01PM | Delete Holding | myriah.leisher |
| 554 | Amphibians | Berger, Melvin. | 11904 | | | 07/28/2021 03:28:01PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 555 | Sharks & Underwater Monsters | Hammond, Paula | 12118 | | | 07/28/2021 03:28:01PM | Delete Holding | myriah.leisher |
| 556 | The bird book. | Winship, Florence Sarah. | 91618 | | | 07/28/2021 03:27:16PM | Delete Holding | myriah.leisher |
| 557 | Bird life : a guide to the behavior and biology of birds. | Kress, Stephen W. | 91611 | | | 07/28/2021 03:27:16PM | Delete Holding | myriah.leisher |
| 558 | Penguins | Johnson, Sylvia A. | 91058 | | | 07/28/2021 03:27:15PM | Delete Holding | myriah.leisher |
| 559 | Wolves. | Simon, Seymour. | 23680 | | | 07/28/2021 03:27:15PM | Delete Holding | myriah.leisher |
| 560 | Amphibians of North America : a guide to field identification | Smith, Hobart Muir. | 91969 | | | 07/28/2021 03:27:15PM | Delete Holding | myriah.leisher |
| 561 | The how and why wonder book of extinct animals. | Burton, John. | 91839 | | | 07/28/2021 03:26:00PM | Delete Holding | myriah.leisher |
| 562 | The world's disappearing wildlife | Burton, Maurice. | 92430 | | | 07/28/2021 03:26:00PM | Delete Holding | myriah.leisher |
| 563 | Hunters and prey. | McLeod, Beatrice. | 570 | | | 07/28/2021 03:26:00PM | Delete Holding | myriah.leisher |
| 564 | A chick hatches | Cole, Joanna. | 91475 | | | 07/28/2021 03:26:00PM | Delete Holding | myriah.leisher |
| 565 | Creatures of the woods | Eugene, Toni. | 91882 | | | 07/28/2021 03:26:00PM | Delete Holding | myriah.leisher |
| 566 | Baby animals | Podendorf, Illa. | 91819 | | | 07/28/2021 03:26:00PM | Delete Holding | myriah.leisher |
| 567 | Creatures great and small | Gabb, Michael H. | 91836 | | | 07/28/2021 03:26:00PM | Delete Holding | myriah.leisher |
| 568 | The marvels of animal behavior. | | 92477 | | | 07/28/2021 03:25:59PM | Delete Holding | myriah.leisher |
| 569 | Careers at a zoo | Lerner, Mark. | 91850 | | | 07/28/2021 03:25:19PM | Delete Holding | myriah.leisher |
| 570 | Inside the zoo | Weeks, Morris. | 91848 | | | 07/28/2021 03:25:19PM | Delete Holding | myriah.leisher |
| 571 | Animals : Golden exploring earth book. | Fichter, George S. | 392 | | | 07/28/2021 03:25:19PM | Delete Holding | myriah.leisher |
| 572 | Arctic animals | Kalman, Bobbie. | 91411 | | | 07/28/2021 03:25:18PM | Delete Holding | myriah.leisher |
| 573 | The big bug search. | Young, Carolin. | 24590 | | | 07/28/2021 03:25:18PM | Delete Holding | myriah.leisher |
| 574 | Wonders of nature | Linsenmaier, Walter. | 91833 | | | 07/28/2021 03:24:34PM | Delete Holding | myriah.leisher |
| 575 | Animal homes | James, Diane. | 91842 | | | 07/28/2021 03:24:34PM | Delete Holding | myriah.leisher |
| 576 | Animal attackers | Thompson, Brenda. | 91917 | | | 07/28/2021 03:24:33PM | Delete Holding | myriah.leisher |
| 577 | Gone forever! : an alphabet of extinct animals | Markle, Sandra. | 90135 | | | 07/28/2021 03:24:33PM | Delete Holding | myriah.leisher |
| 578 | The animal family album | Palazzo, Tony. | 91912 | | | 07/28/2021 03:24:33PM | Delete Holding | myriah.leisher |
| 579 | Creatures of the night | Rinard, Judith E. | 91919 | | | 07/28/2021 03:24:32PM | Delete Holding | myriah.leisher |
| 580 | Animal families | Flegg, Jim, | 91915 | | | 07/28/2021 03:24:32PM | Delete Holding | myriah.leisher |
| 581 | Animals that build their homes | McClung, Robert M. | 91924 | | | 07/28/2021 03:23:35PM | Delete Holding | myriah.leisher |
| 582 | Dive! : a book of deep sea creatures | Berger, Melvin. | 90348 | | | 07/28/2021 03:23:34PM | Delete Holding | myriah.leisher |
| 583 | Volcano, the eruption of Mount St. Helens | | 91479 | | | 07/28/2021 03:23:34PM | Delete Holding | myriah.leisher |
| 584 | Animal communication : opposing viewpoints | Cole, Jacci. | 92479 | | | 07/28/2021 03:23:34PM | Delete Holding | myriah.leisher |
| 585 | When water animals are babies | Schwartz, Elizabeth Reeder. | 91829 | | | 07/28/2021 03:23:34PM | Delete Holding | myriah.leisher |
| 586 | Animals in danger : trying to save our wildlife | National Geographic Society (U.S.) | 91832 | | | 07/28/2021 03:23:34PM | Delete Holding | myriah.leisher |
| 587 | Grasshoppers. | Dallinger, Jane. | 27172 | | | 07/28/2021 03:22:34PM | Delete Holding | myriah.leisher |
| 588 | Always at home : the story of sea shells. | Nims, Bonnie Larkin. | 91871 | | | 07/28/2021 03:22:34PM | Delete Holding | myriah.leisher |
| 589 | Where's that fish? | Brenner, Barbara. | 91977 | | | 07/28/2021 03:22:34PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 590 | Spiders | Dallinger, Jane. | 91892 | | | 07/28/2021 03:22:34PM | Delete Holding | myriah.leisher |
| 591 | The curious mollusks | Jenkins, Marie M. | 91872 | | | 07/28/2021 03:21:44PM | Delete Holding | myriah.leisher |
| 592 | The amazing earthworm | Hess, Lilo. | 91867 | | | 07/28/2021 03:21:44PM | Delete Holding | myriah.leisher |
| 593 | Outside and inside snakes. | Markle, Sandra. | 23698 | | | 07/28/2021 03:21:43PM | Delete Holding | myriah.leisher |
| 594 | Butterflies and moths. | | 27130 | | | 07/28/2021 03:21:43PM | Delete Holding | myriah.leisher |
| 595 | Killer bees | Blau, Melinda. | 91942 | | | 07/28/2021 03:21:43PM | Delete Holding | myriah.leisher |
| 596 | Insects. | Fichter, George S. | 92508 | | | 07/28/2021 03:21:43PM | Delete Holding | myriah.leisher |
| 597 | A look at ants. | Hutchins, Ross E. | 27129 | | | 07/28/2021 03:21:43PM | Delete Holding | myriah.leisher |
| 598 | Butterflies and moths around the world. | Jourdan, Evelin. | 27171 | | | 07/28/2021 03:21:43PM | Delete Holding | myriah.leisher |
| 599 | Animals and their hiding places | McCauley, Jane R. | 91903 | | | 07/28/2021 03:21:43PM | Delete Holding | myriah.leisher |
| 600 | Venomous animals : 300 animals in full color | Brodie, Edmund D. | 91896 | | | 07/28/2021 03:20:45PM | Delete Holding | myriah.leisher |
| 601 | Towns down underground | Stuart, Gene S. | 91902 | | | 07/28/2021 03:20:45PM | Delete Holding | myriah.leisher |
| 602 | Vanishing wildlife of North America | Allen, Thomas B. | 91884 | | | 07/28/2021 03:20:45PM | Delete Holding | myriah.leisher |
| 603 | Under the sea | Thompson, Brenda. | 91883 | | | 07/28/2021 03:20:45PM | Delete Holding | myriah.leisher |
| 604 | National Audubon Society first field guide. | Cassie, Brian. | 90137 | | | 07/28/2021 03:20:45PM | Delete Holding | myriah.leisher |
| 605 | By the seashore | Lubell, Winifred. | 91875 | | | 07/28/2021 03:20:44PM | Delete Holding | myriah.leisher |
| 606 | Shark and other sea creatures dictionary | | 22754 | | | 07/28/2021 03:19:54PM | Delete Holding | myriah.leisher |
| 607 | I didn't know that crocodiles yawn to keep cool. | Petty, Kate. | 24089 | | | 07/28/2021 03:19:54PM | Delete Holding | myriah.leisher |
| 608 | Reptiles and amphibians | Mugford, Simon. | 12058 | | | 07/28/2021 03:19:54PM | Delete Holding | myriah.leisher |
| 609 | Sand tiger shark | Carrick, Carol. | 90201 | | | 07/28/2021 03:19:54PM | Delete Holding | myriah.leisher |
| 610 | Animal A-Z : for kids who really love animals!/ Snakes and other extraordinary reptiles | Cornford, Louisa. | 11488 | | | 07/28/2021 03:19:53PM | Delete Holding | myriah.leisher |
| 611 | Animal Life: One Million Things | Hilton, Samantha | 12131 | | | 07/28/2021 03:19:53PM | Delete Holding | myriah.leisher |
| 612 | Animals that live in the sea | Walker, Richard, | 10153 | | | 07/28/2021 03:19:15PM | Delete Holding | myriah.leisher |
| 613 | Field book of insects. | Straker, Joan Ann. | 91968 | | | 07/28/2021 03:19:14PM | Delete Holding | myriah.leisher |
| 614 | National Audubon Society first field guide to insects. | Lutz, Frank. | 384 | | | 07/28/2021 03:19:14PM | Delete Holding | myriah.leisher |
| 615 | Ants | Wilsdon, Christina. | 23867 | | | 07/28/2021 03:19:14PM | Delete Holding | myriah.leisher |
| 616 | Outside and inside spiders | Markle, Sandra. | 90133 | | | 07/28/2021 03:19:14PM | Delete Holding | myriah.leisher |
| 617 | The fascinating world of- bees | Julivert, Angels. | 91958 | | | 07/28/2021 03:18:36PM | Delete Holding | myriah.leisher |
| 618 | Skeleton | Parker, Steve. | 27316 | | | 07/28/2021 03:18:36PM | Delete Holding | myriah.leisher |
| 619 | Spiders | Bason, Lillian. | 91868 | | | 07/28/2021 03:18:35PM | Delete Holding | myriah.leisher |
| 620 | Baby birds and how they grow | McCauley, Jane R. | 91622 | | | 07/28/2021 03:18:35PM | Delete Holding | myriah.leisher |
| 621 | Fish and how they reproduce | Patent, Dorothy Hinshaw. | 92498 | | | 07/28/2021 03:18:35PM | Delete Holding | myriah.leisher |
| 622 | The world's strangest animals : nature's weird and wonderful creatures | Hammond, Paula. | 12119 | | | 07/28/2021 03:17:37PM | Delete Holding | myriah.leisher |
| 623 | Snakes. | Taylor, Barbara. | 126 | | | 07/28/2021 03:17:36PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 625 | Snake dictionary: An A to Z of amazing snakes | Twist, Clint. | 30162 | | | 07/28/2021 03:17:36PM | Delete Holding | myriah.leisher |
| 626 | Winter tree birds | Hawkinson, Lucy Ozone. | 92083 | | | 07/28/2021 03:17:36PM | Delete Holding | myriah.leisher |
| 627 | Outside and inside alligators | Markle, Sandra. | 94624 | | | 07/28/2021 03:17:36PM | Delete Holding | myriah.leisher |
| 628 | What is a mammal? | Day, Jenifer W. | 92098 | | | 07/28/2021 03:17:36PM | Delete Holding | myriah.leisher |
| 629 | Insects. | Zim, Herbert. | 27234 | | | 07/28/2021 03:16:57PM | Delete Holding | myriah.leisher |
| 630 | Fishes : a guide to fresh-and salt-water species | Zim, Herbert Spencer. | 91967 | | | 07/28/2021 03:16:57PM | Delete Holding | myriah.leisher |
| 631 | Families of birds | Austin, Oliver Luther. | 91612 | | | 07/28/2021 03:16:57PM | Delete Holding | myriah.leisher |
| 632 | National Audubon Society first field guide, Reptiles. | Behler, John L. | 23870 | | | 07/28/2021 03:16:57PM | Delete Holding | myriah.leisher |
| 633 | Never kiss an alligator! | Bare, Colleen Stanley. | 91962 | | | 07/28/2021 03:16:57PM | Delete Holding | myriah.leisher |
| 634 | Shark attack! | Dubowski, Cathy East. | 90350 | | | 07/28/2021 03:16:56PM | Delete Holding | myriah.leisher |
| 635 | Why do snakes hiss? : and other questions about snakes, lizards, and turtles | Holub, Joan. | 96169 | | | 07/28/2021 03:16:56PM | Delete Holding | myriah.leisher |
| 636 | Insects. | Zim, Herbert. | 27236 | | | 07/28/2021 03:16:56PM | Delete Holding | myriah.leisher |
| 637 | The color of life | De Waard, E. John. | 91564 | | | 07/28/2021 03:15:54PM | Delete Holding | myriah.leisher |
| 638 | The Rainforests : a celebration | | 90055 | | | 07/28/2021 03:15:54PM | Delete Holding | myriah.leisher |
| 639 | How wildlife survives natural disasters | Riedman, Sarah Regal. | 91579 | | | 07/28/2021 03:15:54PM | Delete Holding | myriah.leisher |
| 640 | Conserving rain forests | Banks, Martin. | 91581 | | | 07/28/2021 03:15:54PM | Delete Holding | myriah.leisher |
| 641 | Explore a spooky swamp | Cortesi, Wendy W. | 91571 | | | 07/28/2021 03:15:21PM | Delete Holding | myriah.leisher |
| 642 | A day in the woods | Fisher, Ronald M. | 91123 | | | 07/28/2021 03:15:21PM | Delete Holding | myriah.leisher |
| 643 | A walk through the marsh | Harrison, C. William. | 91587 | | | 07/28/2021 03:15:21PM | Delete Holding | myriah.leisher |
| 644 | A walk by the river | Harrison, C. William. | 91572 | | | 07/28/2021 03:15:21PM | Delete Holding | myriah.leisher |
| 645 | A dozen dinosaurs | Armour, Richard Willard. | 91544 | | | 07/28/2021 03:15:21PM | Delete Holding | myriah.leisher |
| 646 | Owl's Question & answer. : answers to questions kids ask about birds, cats, bats, UFOs and more | | 91558 | | | 07/28/2021 03:15:20PM | Delete Holding | myriah.leisher |
| 647 | The warm-blooded dinosaurs | May, Julian. | 91549 | | | 07/28/2021 03:15:20PM | Delete Holding | myriah.leisher |
| 648 | Tyrannosaurus | Sheehan, Angela. | 90783 | | | 07/28/2021 03:15:20PM | Delete Holding | myriah.leisher |
| 649 | What happens in the spring | Beer, Kathleen Costello. | 91563 | | | 07/28/2021 03:14:40PM | Delete Holding | myriah.leisher |
| 650 | Living lights : the mystery of bioluminescence | Silverstein, Alvin. | 91566 | | | 07/28/2021 03:14:39PM | Delete Holding | myriah.leisher |
| 651 | Wild Age: Discover the Prehistoric World | Parker, Steve | 12116 | | | 07/28/2021 03:14:39PM | Delete Holding | myriah.leisher |
| 652 | Exploring the great swamp | Laycock, George. | 352 | | | 07/28/2021 03:14:39PM | Delete Holding | myriah.leisher |
| 653 | A closer look at prehistoric reptiles | Halstead, Beverly. | 90165 | | | 07/28/2021 03:14:39PM | Delete Holding | myriah.leisher |
| 654 | Dinosaur time. | Parish, Peggy. | 91550 | | | 07/28/2021 03:14:10PM | Delete Holding | myriah.leisher |
| 655 | Dinosaurs. | Jackson, Kathryn. | 27472 | | | 07/28/2021 03:14:10PM | Delete Holding | myriah.leisher |
| 656 | Triceratops | Sheehan, Angela. | 30493 | | | 07/28/2021 03:14:10PM | Delete Holding | myriah.leisher |
| 657 | The strange world of the dinosaurs. | Prince, Fred L. | 338 | | | 07/28/2021 03:14:10PM | Delete Holding | myriah.leisher |
| 658 | Stegosaurus | Royston, Angela. | 91555 | | | 07/28/2021 03:14:09PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 659 | What really happened to the dinosaurs? | Cohen, Daniel. | 91545 | | | 07/28/2021 03:14:09PM | Delete Holding | myriah.leisher |
| 660 | From one seed | Webster, Vera R. | 91679 | | | 07/28/2021 03:13:08PM | Delete Holding | myriah.leisher |
| 661 | Botany | Alexander, Taylor R. | 91682 | | | 07/28/2021 03:13:07PM | Delete Holding | myriah.leisher |
| 662 | More about what plants do. | Rahn, Joan Elma. | 91680 | | | 07/28/2021 03:13:07PM | Delete Holding | myriah.leisher |
| 663 | Exploring the seashore | Amos, William Hopkins. | 91576 | | | 07/28/2021 03:13:07PM | Delete Holding | myriah.leisher |
| 664 | Seasons | Podendorf, Illa. | 91580 | | | 07/28/2021 03:13:07PM | Delete Holding | myriah.leisher |
| 665 | Where the waves break : life at the edge of the sea | Malnig, Anita. | 91583 | | | 07/28/2021 03:12:40PM | Delete Holding | myriah.leisher |
| 666 | Prairies and grasslands | Rowan, James P. | 91578 | | | 07/28/2021 03:12:40PM | Delete Holding | myriah.leisher |
| 667 | Coral reefs : hidden colonies of the sea | Wood, Jenny. | 91721 | | | 07/28/2021 03:12:39PM | Delete Holding | myriah.leisher |
| 668 | Does it always rain in the rain forest? : questions and answers about tropical rain forests | Berger, Melvin. | 95810 | | | 07/28/2021 03:12:39PM | Delete Holding | myriah.leisher |
| 669 | Life in a rain forest | Welsbacher, Anne. | 94866 | | | 07/28/2021 03:12:39PM | Delete Holding | myriah.leisher |
| 670 | Dinosaur story. | Cole, Joanna. | 91546 | | | 07/28/2021 03:12:39PM | Delete Holding | myriah.leisher |
| 671 | Seven ways to collect plants | Rahn, Joan Elma. | 91670 | | | 07/28/2021 03:11:48PM | Delete Holding | myriah.leisher |
| 672 | Rocks & minerals. | Woolley, Alan. | 27182 | | | 07/28/2021 03:11:48PM | Delete Holding | myriah.leisher |
| 673 | Flowers, trees, and gardening. | Warner, Matt. | 362 | | | 07/28/2021 03:11:48PM | Delete Holding | myriah.leisher |
| 674 | Exploring the world of leaves | Wohlraabe, Raymond A. | 92421 | | | 07/28/2021 03:11:48PM | Delete Holding | myriah.leisher |
| 675 | Exploring the great swamp | Laycock, George. | 91586 | | | 07/28/2021 03:11:48PM | Delete Holding | myriah.leisher |
| 676 | Tropical rain forests | Lepthien, Emilie U. | 91786 | | | 07/28/2021 03:11:48PM | Delete Holding | myriah.leisher |
| 677 | How I breathe | Suhr, Mandy. | 91567 | | | 07/28/2021 03:11:10PM | Delete Holding | myriah.leisher |
| 678 | Wonders of the desert world | Rinard, Judith E. | 91134 | | | 07/28/2021 03:11:10PM | Delete Holding | myriah.leisher |
| 679 | Why things change: the story of evolution. | Bendick, Jeanne. | 91673 | | | 07/28/2021 03:11:10PM | Delete Holding | myriah.leisher |
| 680 | Evolution | Rhodes, Frank Harold Trevor. | 91672 | | | 07/28/2021 03:11:09PM | Delete Holding | myriah.leisher |
| 681 | Tropical fish : a guide for setting up and maintaining an aquarium for tropical fish and other animals | Halstead, Bruce W. | 91975 | | | 07/28/2021 03:11:09PM | Delete Holding | myriah.leisher |
| 682 | It could still be a leaf. | Fowler, Allan. | 27347 | | | 07/28/2021 03:09:40PM | Delete Holding | myriah.leisher |
| 683 | Hallucinogenic plants | Schultes, Richard Evans. | 92471 | | | 07/28/2021 03:09:39PM | Delete Holding | myriah.leisher |
| 684 | A mysterious presence : macrophotography of plants | Bubley, Esther. | 92472 | | | 07/28/2021 03:09:39PM | Delete Holding | myriah.leisher |
| 685 | Exotic plants | Morton, Julia Frances. | 92468 | | | 07/28/2021 03:09:39PM | Delete Holding | myriah.leisher |
| 686 | Flowers : a guide to familiar American wildflowers | Zim, Herbert Spencer. | 91683 | | | 07/28/2021 03:09:39PM | Delete Holding | myriah.leisher |
| 687 | Outside and inside trees | Markle, Sandra. | 91861 | | | 07/28/2021 03:08:44PM | Delete Holding | myriah.leisher |
| 688 | To save a tree : the story of the coast redwoods | Young, Jan. | 92414 | | | 07/28/2021 03:08:44PM | Delete Holding | myriah.leisher |
| 689 | Killer plants : Venus flytrap, strangler fig, and other predatory plants | Doyle, Mycol. | 92366 | | | 07/28/2021 03:08:44PM | Delete Holding | myriah.leisher |
| 690 | Carnivorous plants of the United States and Canada | Schnell, Donald E. | 92500 | | | 07/28/2021 03:08:43PM | Delete Holding | myriah.leisher |
| 691 | First encyclopedia of animals. | Dowswell, Paul. | 30898 | | | 07/28/2021 03:08:43PM | Delete Holding | myriah.leisher |
| 692 | What is a tree? | Day, Jenifer W. | 91863 | | | 07/28/2021 03:07:56PM | Delete Holding | myriah.leisher |

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| 693 | Trees of North America : a Guide to Field Identification. | Brockman, C. Frank | 90116 | | | 07/28/2021 03:07:56PM | Delete Holding | myriah.leisher |
| 694 | Flowers : a guide to familiar American wildflowers | Zim, Herbert Spencer. | 91684 | | | 07/28/2021 03:07:56PM | Delete Holding | myriah.leisher |
| 695 | Wildflowers of North America | Venning, Frank Denmire. | 90115 | | | 07/28/2021 03:07:56PM | Delete Holding | myriah.leisher |
| 696 | Knowing your trees | Collingwood, G. H. | 90118 | | | 07/28/2021 03:07:55PM | Delete Holding | myriah.leisher |
| 697 | How a seed grows | Jordan, Helene J. | 94235 | | | 07/28/2021 03:07:55PM | Delete Holding | myriah.leisher |
| 698 | The little book of big riddles | Meade, Marion. | 92740 | | | 07/28/2021 03:05:40PM | Delete Holding | myriah.leisher |
| 699 | Knock knocks you've never heard before | Cole, William. | 91084 | | | 07/28/2021 03:05:40PM | Delete Holding | myriah.leisher |
| 700 | More riddles, riddles, riddles | | 90542 | | | 07/28/2021 03:05:39PM | Delete Holding | myriah.leisher |
| 701 | The house that Jack built. | | 91089 | | | 07/28/2021 03:05:39PM | Delete Holding | myriah.leisher |
| 702 | Nutty knock knocks! | Rosenbloom, Joseph. | 22731 | | | 07/28/2021 03:05:09PM | Delete Holding | myriah.leisher |
| 703 | Doctor knock knocks official knock-knock dictionary | Rosenbloom, Joseph. | 22729 | | | 07/28/2021 03:05:08PM | Delete Holding | myriah.leisher |
| 704 | Pocket dictionary. | | 30938 | | | 07/28/2021 03:05:08PM | Delete Holding | myriah.leisher |
| 705 | Student Notebook Webster's dictionary. | | 30700 | | | 07/28/2021 03:05:08PM | Delete Holding | myriah.leisher |
| 706 | Student Notebook A-Z Thesaurus. | | 30701 | | | 07/28/2021 03:05:08PM | Delete Holding | myriah.leisher |
| 707 | Sign language talk | Greene, Laura. | 91095 | | | 07/28/2021 03:04:36PM | Delete Holding | myriah.leisher |
| 708 | Foma the terrible : a Russian folktale. | Daniels, Guy. | 90882 | | | 07/28/2021 03:04:36PM | Delete Holding | myriah.leisher |
| 709 | Paul Bunyan finds a wife | De Leeuw, Adle. | 90889 | | | 07/28/2021 03:04:36PM | Delete Holding | myriah.leisher |
| 710 | Tales of King Arthur | Riordan, James. | 91043 | | | 07/28/2021 03:04:36PM | Delete Holding | myriah.leisher |
| 711 | Mister, you got yourself a horse : tales of old-time horse trading | Welsch, Roger L. | 91050 | | | 07/28/2021 03:04:35PM | Delete Holding | myriah.leisher |
| 712 | Super stitches : a book of superstitions | Nevins, Ann. | 90850 | | | 07/28/2021 03:04:35PM | Delete Holding | myriah.leisher |
| 713 | World's worst riddles and jokes | Adler, Bill. | 90472 | | | 07/28/2021 03:04:02PM | Delete Holding | myriah.leisher |
| 714 | Zany knock knocks | Cole, Ronny M. | 21677 | | | 07/28/2021 03:04:01PM | Delete Holding | myriah.leisher |
| 715 | Best riddle book ever | Keller, Charles. | 22730 | | | 07/28/2021 03:04:01PM | Delete Holding | myriah.leisher |
| 716 | The joke book | McKie, Roy. | 91088 | | | 07/28/2021 03:04:01PM | Delete Holding | myriah.leisher |
| 717 | The Kingfisher science encyclopedia | | 94412 | | | 07/28/2021 03:02:50PM | Delete Holding | myriah.leisher |
| 718 | Make-it-work! electricity : written by Wendy Baker and Andrew Haslam. | Baker, Wendy. | 91266 | | | 07/28/2021 03:02:50PM | Delete Holding | myriah.leisher |
| 719 | Wondrous plant and earth experiments. | Pearce, Q. L. | 93766 | | | 07/28/2021 03:02:50PM | Delete Holding | myriah.leisher |
| 720 | Make it work: Science fair. | | 23677 | | | 07/28/2021 03:02:50PM | Delete Holding | myriah.leisher |
| 721 | Webster's Thesaurus dictionary format. | | 15488 | | | 07/28/2021 03:02:24PM | Delete Holding | myriah.leisher |
| 722 | One whole doughnut, one doughnut hole | McLenighan, Valjean. | 91106 | | | 07/28/2021 03:02:24PM | Delete Holding | myriah.leisher |
| 723 | Punching the clock : funny action idioms | Terban, Marvin. | 91120 | | | 07/28/2021 03:02:24PM | Delete Holding | myriah.leisher |
| 724 | Pitch and throw, grasp and know : what is a synonym? | Cleary, Brian P., | 96309 | | | 07/28/2021 03:02:24PM | Delete Holding | myriah.leisher |
| 725 | Stop and Go, Yes and No: What is an Antonym? | Cleary, Brian P., | 96308 | | | 07/28/2021 03:02:23PM | Delete Holding | myriah.leisher |
| 726 | How Much Can a Bare Bear Bear? / : What Are Homonyms and Homophones?. | Cleary, Brian P. | 95651 | | | 07/28/2021 03:02:23PM | Delete Holding | myriah.leisher |
| 727 | Hidden worlds. | | 91116 | | | 07/28/2021 03:01:26PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 728 | Science : it's changing your world. | Martin, Paul D. | 91115 | | | 07/28/2021 03:01:26PM | Delete Holding | myriah.leisher |
| 729 | Learn opposites with the Munch Bunch | Reed, Giles. | 91113 | | | 07/28/2021 03:01:26PM | Delete Holding | myriah.leisher |
| 730 | You dance like an ostrich! : A book of similes | Tester, Sylvia Root. | 91119 | | | 07/28/2021 03:01:26PM | Delete Holding | myriah.leisher |
| 731 | Space | Harris, Susan. | 91124 | | | 07/28/2021 03:01:26PM | Delete Holding | myriah.leisher |
| 732 | How scientists find out : about matter, time, space, energy | Schneider, Herman. | 91133 | | | 07/28/2021 03:01:26PM | Delete Holding | myriah.leisher |
| 733 | Webster's Thesaurus dictionary format. | | 15486 | | | 07/28/2021 03:01:25PM | Delete Holding | myriah.leisher |
| 734 | Science fair success secrets : how to win prizes, have fun, and think like a scientist | Haduch, Bill. | 94878 | | | 07/28/2021 03:00:25PM | Delete Holding | myriah.leisher |
| 735 | Science for fun: Making things change. | Gibson, Gary. | 23521 | | | 07/28/2021 03:00:25PM | Delete Holding | myriah.leisher |
| 736 | Magical science : magic tricks for young scientists | Ladizinsky, Eric. | 92731 | | | 07/28/2021 03:00:25PM | Delete Holding | myriah.leisher |
| 737 | 50 nifty science fair projects | Amato, Carol. | 91132 | | | 07/28/2021 03:00:24PM | Delete Holding | myriah.leisher |
| 738 | 100 award-winning science fair projects | Vecchione, Glen. | 94638 | | | 07/28/2021 03:00:24PM | Delete Holding | myriah.leisher |
| 739 | Amazing energy experiments. | Pearce, Q. L. | 93765 | | | 07/28/2021 03:00:24PM | Delete Holding | myriah.leisher |
| 740 | Science experiments you can eat | Cobb, Vicki. | 93432 | | | 07/28/2021 02:59:45PM | Delete Holding | myriah.leisher |
| 741 | Counting. | French, Peter. | 195 | | | 07/28/2021 02:59:45PM | Delete Holding | myriah.leisher |
| 742 | Mathematics in buildings | O'Connor, Vincent F. | 91184 | | | 07/28/2021 02:59:45PM | Delete Holding | myriah.leisher |
| 743 | Mathematics at the farm | O'Connor, Vincent F. | 91006 | | | 07/28/2021 02:59:45PM | Delete Holding | myriah.leisher |
| 744 | Lines, segments, polygons | Sitomer, Mindel. | 91185 | | | 07/28/2021 02:59:45PM | Delete Holding | myriah.leisher |
| 745 | Learn to count with the Munch Bunch | Reed, Giles. | 91008 | | | 07/28/2021 02:59:45PM | Delete Holding | myriah.leisher |
| 746 | I can count to 100 ... can you? | Howard, Katherine. | 91007 | | | 07/28/2021 02:59:44PM | Delete Holding | myriah.leisher |
| 747 | Exploring your solar system | Rathbun, Elizabeth. | 91197 | | | 07/28/2021 02:58:51PM | Delete Holding | myriah.leisher |
| 748 | The moon. | Asimov, Isaac. | 200 | | | 07/28/2021 02:58:50PM | Delete Holding | myriah.leisher |
| 749 | The moon. | Brenna, Virgilio. | 91198 | | | 07/28/2021 02:58:50PM | Delete Holding | myriah.leisher |
| 750 | The day we walked on the moon : A photo history of space exploration. | Sullivan, George. | 36299 | | | 07/28/2021 02:58:50PM | Delete Holding | myriah.leisher |
| 751 | Planets : a guide to the solar system | Chartrand, Mark R. | 91202 | | | 07/28/2021 02:58:50PM | Delete Holding | myriah.leisher |
| 752 | Saturn : the spectacular planet | Branley, Franklyn Mansfield. | 91199 | | | 07/28/2021 02:58:13PM | Delete Holding | myriah.leisher |
| 753 | Neptune | Fradin, Dennis B. | 91204 | | | 07/28/2021 02:58:13PM | Delete Holding | myriah.leisher |
| 754 | Mercury | Fradin, Dennis B. | 91203 | | | 07/28/2021 02:58:12PM | Delete Holding | myriah.leisher |
| 755 | The star wars question and answer book about space | Moch, Dinah L. | 91127 | | | 07/28/2021 02:58:12PM | Delete Holding | myriah.leisher |
| 756 | Album of astronomy | McGowen, Tom. | 91189 | | | 07/28/2021 02:58:12PM | Delete Holding | myriah.leisher |
| 757 | Starry, Starry Night | Cooper, Wade. | 11093 | | | 07/28/2021 02:57:33PM | Delete Holding | myriah.leisher |
| 758 | Astronomy: A Golden exploring earth bk. | Lyon, Jene. | 197 | | | 07/28/2021 02:57:33PM | Delete Holding | myriah.leisher |
| 759 | Comets, asteroids, and meteors | Fradin, Dennis B. | 91196 | | | 07/28/2021 02:57:33PM | Delete Holding | myriah.leisher |
| 760 | The picture history of astronomy. | Moore, Patrick. | 91193 | | | 07/28/2021 02:57:33PM | Delete Holding | myriah.leisher |
| 761 | Emily Post's etiquette : the blue book of social usage. | Post, Emily. | 90828 | | | 07/28/2021 02:57:33PM | Delete Holding | myriah.leisher |
| 762 | National Audubon Society first field guide. | Mechler, Gary. | 90138 | | | 07/28/2021 02:57:32PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 763 | Nuclear weapons | Brown, Adam. | 90721 | | | 07/28/2021 02:56:26PM | Delete Holding | myriah.leisher |
| 764 | War vehicles : the questions and answer books. | Maynard, Christopher. | 90725 | | | 07/28/2021 02:56:26PM | Delete Holding | myriah.leisher |
| 765 | Coping with a hospital stay | Carter, Sharon. | 90735 | | | 07/28/2021 02:56:25PM | Delete Holding | myriah.leisher |
| 766 | Good answers to tough questions about substance abuse. | Berry, Joy. | 90736 | | | 07/28/2021 02:56:25PM | Delete Holding | myriah.leisher |
| 767 | Smoking. | Sanders, Bruce. | 30754 | | | 07/28/2021 02:55:59PM | Delete Holding | myriah.leisher |
| 768 | Drugs and our world | Super, Gretchen. | 90743 | | | 07/28/2021 02:55:59PM | Delete Holding | myriah.leisher |
| 769 | Never say yes to a stranger : what your child must know to stay safe | Newman, Susan. | 90753 | | | 07/28/2021 02:55:59PM | Delete Holding | myriah.leisher |
| 770 | Good answers to tough questions about physical disabilities. | Berry, Joy. | 90747 | | | 07/28/2021 02:55:59PM | Delete Holding | myriah.leisher |
| 771 | Its okay to say "don't" : a book about protecting yourself | Boegehold, Betty Virginia Doyle. | 90748 | | | 07/28/2021 02:55:59PM | Delete Holding | myriah.leisher |
| 772 | Strangers | Chlad, Dorothy. | 90754 | | | 07/28/2021 02:55:23PM | Delete Holding | myriah.leisher |
| 773 | Our violent earth. | | 90751 | | | 07/28/2021 02:55:23PM | Delete Holding | myriah.leisher |
| 774 | The environment | Markham, Adam. | 90761 | | | 07/28/2021 02:55:23PM | Delete Holding | myriah.leisher |
| 775 | Our endangered planet. | Hoff, Mary King. | 90763 | | | 07/28/2021 02:55:22PM | Delete Holding | myriah.leisher |
| 776 | The United States justice system | Dupont, Ellen. | 95641 | | | 07/28/2021 02:55:22PM | Delete Holding | myriah.leisher |
| 777 | Silly school riddles and other classroom crack-ups | Levine, Caroline Anne. | 92741 | | | 07/28/2021 02:55:22PM | Delete Holding | myriah.leisher |
| 778 | Every kid's guide to understanding human rights | Berry, Joy Wilt. | 90651 | | | 07/28/2021 02:54:47PM | Delete Holding | myriah.leisher |
| 779 | Overcoming Prejudice and Discrimination. | Berry, Joy. | 90652 | | | 07/28/2021 02:54:46PM | Delete Holding | myriah.leisher |
| 780 | Martin Luther King Day | Lowery, Linda. | 90650 | | | 07/28/2021 02:54:46PM | Delete Holding | myriah.leisher |
| 781 | Guinness world records: Incredible collection. | | 30858 | | | 07/28/2021 02:54:46PM | Delete Holding | myriah.leisher |
| 782 | Encyclopedia Brown's book of wacky spies | Sobol, Donald J. | 90649 | | | 07/28/2021 02:54:45PM | Delete Holding | myriah.leisher |
| 783 | Every kid's guide to making money and managing money | Berry, Joy Wilt. | 90659 | | | 07/28/2021 02:54:45PM | Delete Holding | myriah.leisher |
| 784 | Understanding money | James, Elizabeth. | 90663 | | | 07/28/2021 02:54:44PM | Delete Holding | myriah.leisher |
| 785 | What is money? | James, Elizabeth. | 90664 | | | 07/28/2021 02:54:06PM | Delete Holding | myriah.leisher |
| 786 | Solar energy | Cross, Wilbur. | 90701 | | | 07/28/2021 02:54:06PM | Delete Holding | myriah.leisher |
| 787 | Animals in danger-- : North America | Gould, Gill. | 90704 | | | 07/28/2021 02:54:05PM | Delete Holding | myriah.leisher |
| 788 | Wildlife alert! : The struggle to survive | Stuart, Gene S. | 90697 | | | 07/28/2021 02:54:05PM | Delete Holding | myriah.leisher |
| 789 | The source of everyday things | Watson, Aldren. | 90706 | | | 07/28/2021 02:54:05PM | Delete Holding | myriah.leisher |
| 790 | The First Amendment book | Wagman, Robert J. | 90715 | | | 07/28/2021 02:52:26PM | Delete Holding | myriah.leisher |
| 791 | Famous Supreme Court cases | David, Andrew. | 90714 | | | 07/28/2021 02:52:26PM | Delete Holding | myriah.leisher |
| 792 | Famous military trials | David, Andrew. | 90717 | | | 07/28/2021 02:52:26PM | Delete Holding | myriah.leisher |
| 793 | About wise men and simpletons : twelve tales from Grimm. | | 90900 | | | 07/28/2021 02:50:32PM | Delete Holding | myriah.leisher |
| 794 | Favorite Uncle Remus | Harris, Joel Chandler. | 90991 | | | 07/28/2021 02:50:31PM | Delete Holding | myriah.leisher |
| 795 | The tale of Tricky Fox : a New England trickster tale | Aylesworth, Jim. | 94877 | | | 07/28/2021 02:50:31PM | Delete Holding | myriah.leisher |
| 796 | School Secretaries. | Klingel, Cindy. | 91926 | | | 07/28/2021 02:50:31PM | Delete Holding | myriah.leisher |
| 797 | Super study skills : the ultimate guide to tests and studying | Rozakis, Laurie. | 94709 | | | 07/28/2021 02:50:31PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 798 | Homework help on the Internet | Dyson, Marianne J. | 90136 | | | 07/28/2021 02:50:31PM | Delete Holding | myriah.leisher |
| 799 | School custodians | Klingel, Cynthia Fitterer. | 91927 | | | 07/28/2021 02:50:31PM | Delete Holding | myriah.leisher |
| 800 | School bus drivers | Ready, Dee. | 90766 | | | 07/28/2021 02:50:30PM | Delete Holding | myriah.leisher |
| 801 | Sometimes I hate school | Barkin, Carol. | 90768 | | | 07/28/2021 02:50:30PM | Delete Holding | myriah.leisher |
| 802 | Our Easter book | Moncure, Jane Belk. | 90770 | | | 07/28/2021 02:50:30PM | Delete Holding | myriah.leisher |
| 803 | Paper circus : how to create your own circus | West, Robin. | 90772 | | | 07/28/2021 02:50:30PM | Delete Holding | myriah.leisher |
| 804 | Careers in a supermarket | Lerner, Mark. | 90794 | | | 07/28/2021 02:48:35PM | Delete Holding | myriah.leisher |
| 805 | Too much trash! | Robinson, Fay. | 90762 | | | 07/28/2021 02:48:35PM | Delete Holding | myriah.leisher |
| 806 | United States stamps & stories. | Warm, Harvey R. | 23895 | | | 07/28/2021 02:48:34PM | Delete Holding | myriah.leisher |
| 807 | The story of the pony express | Stein, R. Conrad. | 90796 | | | 07/28/2021 02:48:34PM | Delete Holding | myriah.leisher |
| 808 | Railroaders | Matthews, Leonard. | 90801 | | | 07/28/2021 02:48:34PM | Delete Holding | myriah.leisher |
| 809 | The Titanic, lost-- and found | Donnelly, Judy. | 90939 | | | 07/28/2021 02:48:34PM | Delete Holding | myriah.leisher |
| 810 | The Titanic, lost-- and found | Donnelly, Judy. | 90110 | | | 07/28/2021 02:48:34PM | Delete Holding | myriah.leisher |
| 811 | Lighthouse: living in a Great Lakes lighthouse, 1910-1940. | O'Hara, Megan. | 23799 | | | 07/28/2021 02:48:34PM | Delete Holding | myriah.leisher |
| 812 | A treasury of American folklore : stories, ballads, and traditions of the people | Botkin, Benjamin Albert, | 90875 | | | 07/28/2021 02:46:57PM | Delete Holding | myriah.leisher |
| 813 | The super joke book | Brandreth, Gyles. | 22726 | | | 07/28/2021 02:46:57PM | Delete Holding | myriah.leisher |
| 814 | Every kid's guide to good manners | Berry, Joy. | 90830 | | | 07/28/2021 02:46:57PM | Delete Holding | myriah.leisher |
| 815 | Learn the value of manners | Goley, Elaine P. | 90829 | | | 07/28/2021 02:46:57PM | Delete Holding | myriah.leisher |
| 816 | Truck drivers deliver goods | Greene, Carol. | 55085 | | | 07/28/2021 02:46:57PM | Delete Holding | myriah.leisher |
| 817 | The story of the Conestoga wagon | Richards, Kenneth G. | 90807 | | | 07/28/2021 02:46:56PM | Delete Holding | myriah.leisher |
| 818 | The Alaska pipeline | Redding, Robert H. | 90806 | | | 07/28/2021 02:46:56PM | Delete Holding | myriah.leisher |
| 819 | Metric measure | Zim, Herbert Spencer. | 90804 | | | 07/28/2021 02:46:12PM | Delete Holding | myriah.leisher |
| 820 | About the metric system | Gilleo, Alma. | 90805 | | | 07/28/2021 02:46:12PM | Delete Holding | myriah.leisher |
| 821 | Secrets of the mummies. | Tanaka, Shelley. | 136 | | | 07/28/2021 02:46:12PM | Delete Holding | myriah.leisher |
| 822 | Arbor Day | Burns, Diane L. | 90816 | | | 07/28/2021 02:46:12PM | Delete Holding | myriah.leisher |
| 823 | Halloween | Kessel, Joyce K. | 90823 | | | 07/28/2021 02:46:12PM | Delete Holding | myriah.leisher |
| 824 | Labor Day | Scott, Geoffrey. | 90840 | | | 07/28/2021 02:46:12PM | Delete Holding | myriah.leisher |
| 825 | New tall tales of Pecos Bill. | Felton, Harold W. | 90891 | | | 07/28/2021 02:46:11PM | Delete Holding | myriah.leisher |
| 826 | Night Sky Atlas | Scagell, Robin. | 11679 | | | 07/28/2021 02:45:06PM | Delete Holding | myriah.leisher |
| 827 | The story of vampires | Aylesworth, Thomas G. | 90868 | | | 07/28/2021 02:45:06PM | Delete Holding | myriah.leisher |
| 828 | Shingling the fog and other Plains lies | Welsch, Roger L. | 91051 | | | 07/28/2021 02:45:05PM | Delete Holding | myriah.leisher |
| 829 | The merry adventures of Robin Hood. | Pyle, Howard. | 99 | | | 07/28/2021 02:45:05PM | Delete Holding | myriah.leisher |
| 830 | The manners book : what's right, Ned? | Behrens, June. | 90842 | | | 07/28/2021 02:45:05PM | Delete Holding | myriah.leisher |
| 831 | Excuse me, may I have an extra napkin? | Young, Karen Romano. | 90843 | | | 07/28/2021 02:45:05PM | Delete Holding | myriah.leisher |
| 832 | Folklore on the American land. | Emrich, Duncan. | 90849 | | | 07/28/2021 02:45:05PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 833 | Action: Flying start Science. | Taylor, Kim. | 261 | | | 07/28/2021 02:44:07PM | Delete Holding | myriah.leisher |
| 834 | Shadows : here, there, and everywhere | Goor, Ron. | 91326 | | | 07/28/2021 02:44:07PM | Delete Holding | myriah.leisher |
| 835 | Astounding optical illusions. | Joyce, Katherine. | 24105 | | | 07/28/2021 02:44:06PM | Delete Holding | myriah.leisher |
| 836 | Me and my shadow | Dorros, Arthur. | 91329 | | | 07/28/2021 02:44:06PM | Delete Holding | myriah.leisher |
| 837 | What is sound? | Scott, John Martin. | 91331 | | | 07/28/2021 02:44:06PM | Delete Holding | myriah.leisher |
| 838 | Light and color. | Rainwater, Clarence. | 91324 | | | 07/28/2021 02:44:06PM | Delete Holding | myriah.leisher |
| 839 | What is a laser? | Lewis, Bruce. | 91321 | | | 07/28/2021 02:43:23PM | Delete Holding | myriah.leisher |
| 840 | What color is it? | Manley, Deborah. | 91322 | | | 07/28/2021 02:43:23PM | Delete Holding | myriah.leisher |
| 841 | Make-it-work! electricity : written by Wendy Baker and Andrew Haslam. | Baker, Wendy. | 90451 | | | 07/28/2021 02:43:23PM | Delete Holding | myriah.leisher |
| 842 | The atom : from inert matter to living beings = L'atome : de la matière inerte aux êtres vivants | Avérous, Pierre. | 91430 | | | 07/28/2021 02:43:23PM | Delete Holding | myriah.leisher |
| 843 | Chemistry | Walters, Derek. | 91789 | | | 07/28/2021 02:43:23PM | Delete Holding | myriah.leisher |
| 844 | Look at magnets | Kirkpatrick, Rena K. | 91434 | | | 07/28/2021 02:43:23PM | Delete Holding | myriah.leisher |
| 845 | Space. | Becklake, Sue. | 23697 | | | 07/28/2021 02:43:22PM | Delete Holding | myriah.leisher |
| 846 | Wonder why books of planets. | Moore, Patrick. | 287 | | | 07/28/2021 02:42:46PM | Delete Holding | myriah.leisher |
| 847 | Black holes and other space phenomena. | Steele, Philip. | 24097 | | | 07/28/2021 02:42:46PM | Delete Holding | myriah.leisher |
| 848 | The night sky. | Henbest, Nigel. | 27185 | | | 07/28/2021 02:42:46PM | Delete Holding | myriah.leisher |
| 849 | Comets | Radlauer, Ruth. | 91208 | | | 07/28/2021 02:42:46PM | Delete Holding | myriah.leisher |
| 850 | Spaceship Earth | Thompson, Brenda. | 91218 | | | 07/28/2021 02:42:46PM | Delete Holding | myriah.leisher |
| 851 | Switch on, switch off | Berger, Melvin. | 91223 | | | 07/28/2021 02:42:03PM | Delete Holding | myriah.leisher |
| 852 | Everyday science | Gabb, Michael H. | 91216 | | | 07/28/2021 02:42:02PM | Delete Holding | myriah.leisher |
| 853 | Table top science : physics experiments for everyone | Fisher, Samuel Herbert. | 91315 | | | 07/28/2021 02:42:02PM | Delete Holding | myriah.leisher |
| 854 | Matter | Wilkin, Fred. | 91312 | | | 07/28/2021 02:42:02PM | Delete Holding | myriah.leisher |
| 855 | Science experiments | Webster, Vera R. | 91311 | | | 07/28/2021 02:42:02PM | Delete Holding | myriah.leisher |
| 856 | Keep it afloat! | Rowe, Julian. | 91317 | | | 07/28/2021 02:42:02PM | Delete Holding | myriah.leisher |
| 857 | The mysterious undersea world | Cook, Jan Leslie. | 90414 | | | 07/28/2021 02:41:10PM | Delete Holding | myriah.leisher |
| 858 | The active earth | Lambert, David. | 91450 | | | 07/28/2021 02:41:10PM | Delete Holding | myriah.leisher |
| 859 | Earthquakes | Challand, Helen J. | 91452 | | | 07/28/2021 02:41:10PM | Delete Holding | myriah.leisher |
| 860 | Rocks & fossils | | 91490 | | | 07/28/2021 02:41:10PM | Delete Holding | myriah.leisher |
| 861 | How did we find out about atoms? | Asimov, Isaac. | 91449 | | | 07/28/2021 02:41:09PM | Delete Holding | myriah.leisher |
| 862 | Chemically active! : experiments you can do at home | Cobb, Vicki. | 91446 | | | 07/28/2021 02:40:37PM | Delete Holding | myriah.leisher |
| 863 | What can she be? : A geologist | Goldreich, Gloria. | 91447 | | | 07/28/2021 02:40:37PM | Delete Holding | myriah.leisher |
| 864 | Forces in the earth : a book about gravity and magnetism | Lefkowitz, R. J. | 91455 | | | 07/28/2021 02:40:36PM | Delete Holding | myriah.leisher |
| 865 | What is a rainbow? | Arvetis, Chris. | 91472 | | | 07/28/2021 02:40:36PM | Delete Holding | myriah.leisher |
| 866 | Volcanoes : mountains of fire | Simons, Barbara B. | 91458 | | | 07/28/2021 02:40:36PM | Delete Holding | myriah.leisher |
| 867 | National Audubon Society first field guide to weather | Kahl, Jonathan D. | 94609 | | | 07/28/2021 02:40:36PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 868 | Earthquakes : our restless planet | Reuter, Margaret. | 91459 | | | 07/28/2021 02:39:42PM | Delete Holding | myriah.leisher |
| 869 | Look at weather | Kirkpatrick, Rena K. | 91524 | | | 07/28/2021 02:39:41PM | Delete Holding | myriah.leisher |
| 870 | Earthquakes | Cazeau, Charles J. | 91453 | | | 07/28/2021 02:39:41PM | Delete Holding | myriah.leisher |
| 871 | Glaciers and ice sheets | Robin, G. de Q. | 91457 | | | 07/28/2021 02:39:41PM | Delete Holding | myriah.leisher |
| 872 | Powers of nature | National Geographic Society (U.S.). | 92960 | | | 07/28/2021 02:39:40PM | Delete Holding | myriah.leisher |
| 873 | Landforms | Adams, George Finiel. | 91454 | | | 07/28/2021 02:39:00PM | Delete Holding | myriah.leisher |
| 874 | The weather. | Wilson, Francis. | 27184 | | | 07/28/2021 02:39:00PM | Delete Holding | myriah.leisher |
| 875 | Storms | Simon, Seymour. | 91523 | | | 07/28/2021 02:39:00PM | Delete Holding | myriah.leisher |
| 876 | Rocks & Minerals | Berger, Melvin. | 11074 | | | 07/28/2021 02:39:00PM | Delete Holding | myriah.leisher |
| 877 | Geology | Rhodes, Frank Harold Trevor. | 91443 | | | 07/28/2021 02:38:59PM | Delete Holding | myriah.leisher |
| 878 | Our planet the earth | Lye, Keith. | 91445 | | | 07/28/2021 02:38:59PM | Delete Holding | myriah.leisher |
| 879 | Oceans | Bramwell, Martyn. | 91502 | | | 07/28/2021 02:38:01PM | Delete Holding | myriah.leisher |
| 880 | Mountains | Dixon, Dougal. | 91492 | | | 07/28/2021 02:38:01PM | Delete Holding | myriah.leisher |
| 881 | National Audubon Society first field guide to rocks and minerals. | Ricciuti, Edward R. | 23885 | | | 07/28/2021 02:37:32PM | Delete Holding | myriah.leisher |
| 882 | National Audubon Society first field guide to rocks and minerals. | Ricciuti, Edward R. | 23868 | | | 07/28/2021 02:37:31PM | Delete Holding | myriah.leisher |
| 883 | Rocks, minerals & fossils of the world | Pellant, Chris. | 91518 | | | 07/28/2021 02:37:31PM | Delete Holding | myriah.leisher |
| 884 | Danger! Icebergs Ahead | Poole, Lynn & Gray. | 91460 | | | 07/28/2021 02:37:31PM | Delete Holding | myriah.leisher |
| 885 | Weather | Thompson, Philip Duncan. | 91522 | | | 07/28/2021 02:36:58PM | Delete Holding | myriah.leisher |
| 886 | The first book of the ocean | Epstein, Sam. | 91493 | | | 07/28/2021 02:36:58PM | Delete Holding | myriah.leisher |
| 887 | From one drop of water | Nelson, Clifford R. | 91178 | | | 07/28/2021 02:36:58PM | Delete Holding | myriah.leisher |
| 888 | National Audubon Society first field guide to weather | Kahl, Jonathan D. | 23873 | | | 07/28/2021 02:36:58PM | Delete Holding | myriah.leisher |
| 889 | Walking with dinosaurs photo journal | Cole, Stephen. | 90134 | | | 07/28/2021 02:36:08PM | Delete Holding | myriah.leisher |
| 890 | The news about dinosaurs | Lauber, Patricia. | 30494 | | | 07/28/2021 02:36:08PM | Delete Holding | myriah.leisher |
| 891 | The world of the dinosaurs | Harvey, Anthony. | 91531 | | | 07/28/2021 02:36:08PM | Delete Holding | myriah.leisher |
| 892 | Rocks and minerals | Kerrod, Robin. | 91442 | | | 07/28/2021 02:36:08PM | Delete Holding | myriah.leisher |
| 893 | Dinosaur dictionary. | | 573 | | | 07/28/2021 02:36:08PM | Delete Holding | myriah.leisher |
| 894 | Reptiles and amphibians dictionary : an A to Z of cold-blooded creatures | Twist, Clint. | 95513 | | | 07/28/2021 02:34:58PM | Delete Holding | myriah.leisher |
| 895 | Dinosaurs! | Rao, Anthony. | 91552 | | | 07/28/2021 02:34:58PM | Delete Holding | myriah.leisher |
| 896 | Dinosaurs from A to Z | Davidson, Rosalie. | 91541 | | | 07/28/2021 02:34:57PM | Delete Holding | myriah.leisher |
| 897 | Woolly mammoth | Wilson, Ron. | 90550 | | | 07/28/2021 02:34:57PM | Delete Holding | myriah.leisher |
| 898 | Dinosaur mania | Radlauer, Ed. | 91548 | | | 07/28/2021 02:34:23PM | Delete Holding | myriah.leisher |
| 899 | Ankylosaurus. | Oliver, Rupert. | 24024 | | | 07/28/2021 02:34:23PM | Delete Holding | myriah.leisher |
| 900 | Rocks and minerals. | Martin, Alice Fitch. | 343 | | | 07/28/2021 02:34:23PM | Delete Holding | myriah.leisher |
| 901 | Natural wonders of North America | O'Neill, Catherine. | 91534 | | | 07/28/2021 02:34:23PM | Delete Holding | myriah.leisher |
| 902 | Man and materials: coal. | Ridpath, Ian. | 91517 | | | 07/28/2021 02:33:49PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 903 | Man and materials: oil. | Ridpath, Ian. | 91519 | | | 07/28/2021 02:33:49PM | Delete Holding | myriah.leisher |
| 904 | How did we find out about oil? | Asimov, Isaac. | 91514 | | | 07/28/2021 02:33:49PM | Delete Holding | myriah.leisher |
| 905 | Rocks and minerals | Bell, Pat. | 91520 | | | 07/28/2021 02:33:49PM | Delete Holding | myriah.leisher |
| 906 | Dinosaurs | Gaffney, Eugene S. | 91533 | | | 07/28/2021 02:33:48PM | Delete Holding | myriah.leisher |
| 907 | The story of Mark Twain | Howard, Joan. | 90278 | | | 07/28/2021 01:27:37PM | Delete Holding | myriah.leisher |
| 908 | Harriet Tubman : conductor on the Underground Railroad | Petry, Ann Lane. | 90274 | | | 07/28/2021 01:27:37PM | Delete Holding | myriah.leisher |
| 909 | Anne Frank: The diary of a young girl. | Frank, Anne. | 26934 | | | 07/28/2021 01:27:37PM | Delete Holding | myriah.leisher |
| 910 | Hello, George Washington. | Holland, Janice. | 90282 | | | 07/28/2021 01:27:16PM | Delete Holding | myriah.leisher |
| 911 | Marcus and Narcissa Whitman, Oregon pioneers | Place, Marian T. | 90287 | | | 07/28/2021 01:27:16PM | Delete Holding | myriah.leisher |
| 912 | General George the Great : a really truly story | Lowitz, Sadyebeth. | 90284 | | | 07/28/2021 01:27:16PM | Delete Holding | myriah.leisher |
| 913 | Harriet Tubman--the road to freedom | Bains, Rae. | 90275 | | | 07/28/2021 01:27:16PM | Delete Holding | myriah.leisher |
| 914 | Monster at Loch Ness. | Berke, Sally. | 23715 | | | 07/28/2021 01:25:56PM | Delete Holding | myriah.leisher |
| 915 | Is there a Bermuda Triangle? : science and sea mysteries | Cusack, Michael J. | 92966 | | | 07/28/2021 01:25:56PM | Delete Holding | myriah.leisher |
| 916 | George Washington. | Graff, Stewart. | 27407 | | | 07/28/2021 01:25:56PM | Delete Holding | myriah.leisher |
| 917 | The Wright brothers at Kitty Hawk. | Sobol, Donald J. | 90293 | | | 07/28/2021 01:25:56PM | Delete Holding | myriah.leisher |
| 918 | Tiger Woods : The American Master. | Edwards, Nicholas. | 90294 | | | 07/28/2021 01:25:56PM | Delete Holding | myriah.leisher |
| 919 | On the way home : the diary of a trip from South Dakota to Mansfield, Missouri, in 1894. | Wilder, Laura (Ingalls) | 90289 | | | 07/28/2021 01:25:55PM | Delete Holding | myriah.leisher |
| 920 | Computers, those amazing machines. | O'Neill, Catherine. | 23703 | | | 07/28/2021 01:23:56PM | Delete Holding | myriah.leisher |
| 921 | Scholastic book of lists | Stremme, Robert. | 94987 | | | 07/28/2021 01:23:26PM | Delete Holding | myriah.leisher |
| 922 | Scholastic Book of World Records 2002 | Morse, Jennifer. | 94613 | | | 07/28/2021 01:23:25PM | Delete Holding | myriah.leisher |
| 923 | Scholastic Book of World Records 2005 | Morse, Jenifer Corr. | 30461 | | | 07/28/2021 01:23:25PM | Delete Holding | myriah.leisher |
| 924 | Time for kids Almanac 2004 | Rowen, Beth. | 30171 | | | 07/28/2021 01:23:25PM | Delete Holding | myriah.leisher |
| 925 | Scholastic book of world records 2003 | | 30170 | | | 07/28/2021 01:23:25PM | Delete Holding | myriah.leisher |
| 926 | Scholastic kid's almanac for the 21st century | | 90314 | | | 07/28/2021 01:23:25PM | Delete Holding | myriah.leisher |
| 927 | Scholastic Book of World Records, 2010 | Morse, Jenifer Corr. | 10607 | | | 07/28/2021 01:21:38PM | Delete Holding | myriah.leisher |
| 928 | The top 10 of everything 2002 | Ash, Russell. | 21853 | | | 07/28/2021 01:21:37PM | Delete Holding | myriah.leisher |
| 929 | Guinness World Records 2008. | Glenday, Craig, Ed. | 10337 | | | 07/28/2021 01:21:37PM | Delete Holding | myriah.leisher |
| 930 | Guinness World Records 2011 | | 10853 | | | 07/28/2021 01:21:37PM | Delete Holding | myriah.leisher |
| 931 | Guinness world records 2012 | | 11485 | | | 07/28/2021 01:21:37PM | Delete Holding | myriah.leisher |
| 932 | Guinness World Book #6 | | 30683 | | | 07/28/2021 01:21:37PM | Delete Holding | myriah.leisher |
| 933 | Guinness World Records 2007. | Glenday, Craig. | 30917 | | | 07/28/2021 01:21:37PM | Delete Holding | myriah.leisher |
| 934 | Guinness World records 2004 | Folkard, Claire, Ed. | 30362 | | | 07/28/2021 01:21:36PM | Delete Holding | myriah.leisher |
| 935 | Guinness World Records 2005. | Folkard, Claire, Ed. | 30506 | | | 07/28/2021 01:21:36PM | Delete Holding | myriah.leisher |
| 936 | All kinds of families | Simon, Norma. | 90630 | | | 07/28/2021 01:18:12PM | Delete Holding | myriah.leisher |
| 937 | If you'd been born in India. | Ranadive, Gail. | 90629 | | | 07/28/2021 01:18:11PM | Delete Holding | myriah.leisher |
| 938 | Good answers to tough questions about divorce. | Berry, Joy. | 90633 | | | 07/28/2021 01:18:11PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 939 | Good answers to tough questions about stepfamilies. | Berry, Joy. | 90632 | | | 07/28/2021 01:18:11PM | Delete Holding | myriah.leisher |
| 940 | Chicken soup for the girl's soul : real stories by real girls about real stuff | | 95873 | | | 07/28/2021 01:17:26PM | Delete Holding | myriah.leisher |
| 941 | The World Almanac for kids 2002. | | 799 | | | 07/28/2021 01:17:26PM | Delete Holding | myriah.leisher |
| 942 | Time for Kids: Almanac 2003 | Hartman, Holly. | 21674 | | | 07/28/2021 01:17:26PM | Delete Holding | myriah.leisher |
| 943 | World Almanac and book of facts 2001. | | 27474 | | | 07/28/2021 01:17:25PM | Delete Holding | myriah.leisher |
| 944 | World Almanac & book of facts 2006. | | 30741 | | | 07/28/2021 01:16:36PM | Delete Holding | myriah.leisher |
| 945 | World Almanac & book of facts 2006. | | 30742 | | | 07/28/2021 01:16:36PM | Delete Holding | myriah.leisher |
| 946 | World Almanac and book of facts 2001. | | 27475 | | | 07/28/2021 01:16:36PM | Delete Holding | myriah.leisher |
| 947 | Dealing with arguments | Adams, Lisa K. | 90635 | | | 07/28/2021 01:16:05PM | Delete Holding | myriah.leisher |
| 948 | Global warming | Pringle, Laurence P. | 90634 | | | 07/28/2021 01:16:04PM | Delete Holding | myriah.leisher |
| 949 | Black Americans: Their history and contributions. | Miers, Earl Schenck. | 97 | | | 07/28/2021 01:16:04PM | Delete Holding | myriah.leisher |
| 950 | Guinness World Records 2013 | | 12111 | | | 07/28/2021 01:15:30PM | Delete Holding | myriah.leisher |
| 951 | Guinness world records 2014 | | 12434 | | | 07/28/2021 01:15:30PM | Delete Holding | myriah.leisher |
| 952 | Guinness world records 2015. | | 12752 | | | 07/28/2021 01:15:30PM | Delete Holding | myriah.leisher |
| 953 | Guinness world records 2016. | | 13260 | | | 07/28/2021 01:15:30PM | Delete Holding | myriah.leisher |
| 954 | Ripley's believe it or not! | | 30565 | | | 07/28/2021 01:15:29PM | Delete Holding | myriah.leisher |
| 955 | Ripley's Believe It or Not! Prepare To Be Shocked! | | 10925 | | | 07/28/2021 01:15:29PM | Delete Holding | myriah.leisher |
| 956 | Ripley's believe it or not: Special Edition 2005 | Packard, Mary. | 30458 | | | 07/28/2021 01:14:25PM | Delete Holding | myriah.leisher |
| 957 | Ripley's Believe It or Not! : Special Edition 2009 | Ripley Entertainment. | 23305 | | | 07/28/2021 01:14:25PM | Delete Holding | myriah.leisher |
| 958 | Ripley's believe it or not! | Packard, Mary. | 94273 | | | 07/28/2021 01:14:25PM | Delete Holding | myriah.leisher |
| 959 | Scholastic book of world records | Morse, Jenifer Corr. | 94377 | | | 07/28/2021 01:14:25PM | Delete Holding | myriah.leisher |
| 960 | The imaginary friend | Young, Michael. | 90440 | | | 07/28/2021 01:14:25PM | Delete Holding | myriah.leisher |
| 961 | The death of Hitler. | Skipper, G. C. | 26957 | | | 07/28/2021 01:14:24PM | Delete Holding | myriah.leisher |
| 962 | Weird but true! 8 : 300 outrageous facts. | | 13569 | | | 07/28/2021 01:13:46PM | Delete Holding | myriah.leisher |
| 963 | Weird but true! 4 : 300 outrageous facts. | | 13565 | | | 07/28/2021 01:13:46PM | Delete Holding | myriah.leisher |
| 964 | Weird but true! 3 : 300 outrageous facts. | | 13564 | | | 07/28/2021 01:13:46PM | Delete Holding | myriah.leisher |
| 965 | Tasting | Allington, Richard L. | 90441 | | | 07/28/2021 01:13:14PM | Delete Holding | myriah.leisher |
| 966 | Tasha Tudor's Five senses. | Tudor, Tasha. | 90445 | | | 07/28/2021 01:13:14PM | Delete Holding | myriah.leisher |
| 967 | Chicken soup for the teenage soul's : the real deal : school, cliques, classes, clubs, and more | | 95626 | | | 07/28/2021 01:09:23PM | Delete Holding | myriah.leisher |
| 968 | Chicken Soup for the teenage soul : The real deal challenges: Stories about disses, losses, messes, stresses & more. | Canfield, Jack. | 11147 | | | 07/28/2021 01:09:23PM | Delete Holding | myriah.leisher |
| 969 | Chicken soup for the teenage soul's : the real deal : school, cliques, classes, clubs, and more | | 95749 | | | 07/28/2021 01:09:22PM | Delete Holding | myriah.leisher |
| 970 | Chicken soup for the preteen soul : 101 stories of changes, choices, and growing up for kids ages 9-13 | | 94984 | | | 07/28/2021 01:09:22PM | Delete Holding | myriah.leisher |
| 971 | Every kid's guide to decision making and problem solving. | Berry, Joy. | 90453 | | | 07/28/2021 01:08:53PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 972 | Why am I different? | Simon, Norma. | 90462 | | | 07/28/2021 01:08:53PM | Delete Holding | myriah.leisher |
| 973 | I am not a crybaby | Simon, Norma. | 90459 | | | 07/28/2021 01:08:53PM | Delete Holding | myriah.leisher |
| 974 | Good and bad feelings | Stein, Mark L. | 90456 | | | 07/28/2021 01:08:52PM | Delete Holding | myriah.leisher |
| 975 | Coping through friendship | Carter, Sharon. | 90477 | | | 07/28/2021 01:08:52PM | Delete Holding | myriah.leisher |
| 976 | Learn the value of sharing | Goley, Elaine P. | 90480 | | | 07/28/2021 01:08:11PM | Delete Holding | myriah.leisher |
| 977 | Every kid's guide to making friends. | Berry, Joy Wilt. | 90479 | | | 07/28/2021 01:08:11PM | Delete Holding | myriah.leisher |
| 978 | Learn the value of self control | Goley, Elaine P. | 90481 | | | 07/28/2021 01:08:10PM | Delete Holding | myriah.leisher |
| 979 | Honesty | Raatma, Lucia. | 27042 | | | 07/28/2021 01:08:10PM | Delete Holding | myriah.leisher |
| 980 | Pollution. | | 90622 | | | 07/28/2021 01:08:10PM | Delete Holding | myriah.leisher |
| 981 | Story of Baucis and Philemon. | Espeland, Pamela. | 26189 | | | 07/28/2021 01:08:10PM | Delete Holding | myriah.leisher |
| 982 | The days of the week. | Keyser, William. | 27453 | | | 07/28/2021 01:07:13PM | Delete Holding | myriah.leisher |
| 983 | The stars in our heaven: Myths and fables. | Lum, Peter. | 27455 | | | 07/28/2021 01:07:12PM | Delete Holding | myriah.leisher |
| 984 | The history of prayer in America. | Nilson, Fern. | 11247 | | | 07/28/2021 01:07:12PM | Delete Holding | myriah.leisher |
| 985 | Coming back stronger | Brees, Drew, | 12514 | | | 07/28/2021 01:07:12PM | Delete Holding | myriah.leisher |
| 986 | Hanukkah : festivals and holidays | Behrens, June. | 90600 | | | 07/28/2021 01:06:37PM | Delete Holding | myriah.leisher |
| 987 | Talking about divorce. | Edwards, Nicola. | 31004 | | | 07/28/2021 01:06:37PM | Delete Holding | myriah.leisher |
| 988 | Talking about domestic violence. | Edwards, Nicola. | 31003 | | | 07/28/2021 01:06:37PM | Delete Holding | myriah.leisher |
| 989 | How does it feel when your parents get divorced? | Berger, Terry. | 90636 | | | 07/28/2021 01:06:37PM | Delete Holding | myriah.leisher |
| 990 | Every kid's guide to handling family arguments | Berry, Joy Wilt. | 90637 | | | 07/28/2021 01:06:36PM | Delete Holding | myriah.leisher |
| 991 | O. J. Simpson | Deegan, Paul J. | 90260 | | | 07/28/2021 01:05:46PM | Delete Holding | myriah.leisher |
| 992 | O. J. | Gutman, Bill. | 90261 | | | 07/28/2021 01:05:46PM | Delete Holding | myriah.leisher |
| 993 | The true story of Albert Schweitzer: Humanitarian. | Merrett, John. | 27404 | | | 07/28/2021 01:05:46PM | Delete Holding | myriah.leisher |
| 994 | "Good morning, Mr. President" : a story about Carl Sandburg | Mitchell, Barbara. | 90256 | | | 07/28/2021 01:05:45PM | Delete Holding | myriah.leisher |
| 995 | Squanto: Indian adventurer | Graff, Stewart. | 90265 | | | 07/28/2021 01:05:45PM | Delete Holding | myriah.leisher |
| 996 | Squanto and the Pilgrims | Anderson, A. M. | 90264 | | | 07/28/2021 01:05:45PM | Delete Holding | myriah.leisher |
| 997 | Robert Louis Stevenson: storyteller and adventurer. | Wilkie, Katharine Elliott. | 90267 | | | 07/28/2021 01:05:45PM | Delete Holding | myriah.leisher |
| 998 | George Washington : an all-pictorial presentation. | | 90273 | | | 07/28/2021 01:05:45PM | Delete Holding | myriah.leisher |
| 999 | Sitting Bull, champion of his people,. | Garst, Doris Shannon. | 90262 | | | 07/28/2021 01:04:13PM | Delete Holding | myriah.leisher |
| 1000 | Sitting Bull. | Knoop, Faith Yingling. | 93070 | | | 07/28/2021 01:04:13PM | Delete Holding | myriah.leisher |
| 1001 | Babe Ruth, Sultan of Swat | Verral, Charles Spain. | 92800 | | | 07/28/2021 01:04:12PM | Delete Holding | myriah.leisher |
| 1002 | A world explorer: John Smith. | Graves, Charles P. | 27403 | | | 07/28/2021 01:04:12PM | Delete Holding | myriah.leisher |
| 1003 | Sitting Bull and the Battle of the Little Big Horn | Black, Sheila | 90259 | | | 07/28/2021 01:04:12PM | Delete Holding | myriah.leisher |
| 1004 | Theodore Roosevelt : the strenuous life | Garraty, John Arthur. | 90249 | | | 07/28/2021 01:03:35PM | Delete Holding | myriah.leisher |
| 1005 | Sports hero, Pete Rose | Burchard, Marshall. | 90251 | | | 07/28/2021 01:03:34PM | Delete Holding | myriah.leisher |
| 1006 | Bully for you, Teddy Roosevelt! | Fritz, Jean. | 30092 | | | 07/28/2021 01:03:34PM | Delete Holding | myriah.leisher |
| 1007 | Theodore Roosevelt's boys. | Graff, Stewart. | 90250 | | | 07/28/2021 01:03:34PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 1008 | Franklin Delano Roosevelt : President for the people | Hiebert, Roselyn. | 90248 | | | 07/28/2021 01:03:34PM | Delete Holding | myriah.leisher |
| 1009 | Betsy Ross, designer of our flag | Weil, Ann. | 27498 | | | 07/28/2021 01:03:34PM | Delete Holding | myriah.leisher |
| 1010 | Breakthrough to the big league : the story of Jackie Robinson | Robinson, Jackie. | 92752 | | | 07/28/2021 01:02:58PM | Delete Holding | myriah.leisher |
| 1011 | The Brooks Robinson story. | Zanger, Jack. | 27406 | | | 07/28/2021 01:02:57PM | Delete Holding | myriah.leisher |
| 1012 | Will Rogers | Campbell, C. W. | 90246 | | | 07/28/2021 01:02:57PM | Delete Holding | myriah.leisher |
| 1013 | Story of my life. | Keller, Helen Adams. | 26979 | | | 07/28/2021 01:02:57PM | Delete Holding | myriah.leisher |
| 1014 | The picture life of Ronald Reagan | Lawson, Don. | 90175 | | | 07/28/2021 01:02:19PM | Delete Holding | myriah.leisher |
| 1015 | Red Cloud, Sioux war chief | Voight, Virginia Frances. | 90176 | | | 07/28/2021 01:02:19PM | Delete Holding | myriah.leisher |
| 1016 | And then what happened, Paul Revere? | Fritz, Jean. | 90179 | | | 07/28/2021 01:02:19PM | Delete Holding | myriah.leisher |
| 1017 | America's Paul Revere | Forbes, Esther. | 90244 | | | 07/28/2021 01:02:19PM | Delete Holding | myriah.leisher |
| 1018 | Pontiac, king of the Great Lakes | Hollmann, Clide. | 90173 | | | 07/28/2021 01:01:35PM | Delete Holding | myriah.leisher |
| 1019 | Powhatan. | Nee, Kay Bonner. | 27331 | | | 07/28/2021 01:01:34PM | Delete Holding | myriah.leisher |
| 1020 | Conquest of the canyon : John Welsey Powell. | Carlson, Vada F. | 90174 | | | 07/28/2021 01:01:34PM | Delete Holding | myriah.leisher |
| 1021 | Betsy Ross, designer of our flag | Weil, Ann. | 90254 | | | 07/28/2021 01:01:34PM | Delete Holding | myriah.leisher |
| 1022 | Joe Namath, High flying quarterback. | May, Julian. | 27049 | | | 07/28/2021 12:49:27PM | Delete Holding | myriah.leisher |
| 1023 | Willie Mays: Most valuable player. | May, Julian. | 27021 | | | 07/28/2021 12:49:27PM | Delete Holding | myriah.leisher |
| 1024 | Abraham Lincoln. | Judson, Clara. | 27005 | | | 07/28/2021 12:49:27PM | Delete Holding | myriah.leisher |
| 1025 | James Madison: Statesman and President. | Kelly, Regina Z. | 27016 | | | 07/28/2021 12:49:27PM | Delete Holding | myriah.leisher |
| 1026 | Abraham Lincoln, Friend of the people. | Judson, Clara. | 27006 | | | 07/28/2021 12:49:27PM | Delete Holding | myriah.leisher |
| 1027 | Abe Lincoln: make it right. | Richards, Dorothy Fay. | 27009 | | | 07/28/2021 12:49:27PM | Delete Holding | myriah.leisher |
| 1028 | The death of Lincoln. | Hayman, Leroy. | 27011 | | | 07/28/2021 12:49:26PM | Delete Holding | myriah.leisher |
| 1029 | LaSalle and the Grand Enterprise. | Nolan, Jeannette Covert. | 26993 | | | 07/28/2021 12:48:23PM | Delete Holding | myriah.leisher |
| 1030 | Lee the gallant general. | Eaton, Jeanette. | 26995 | | | 07/28/2021 12:48:23PM | Delete Holding | myriah.leisher |
| 1031 | Meet Robert E. Lee. | Trow, George Swift. | 26996 | | | 07/28/2021 12:48:23PM | Delete Holding | myriah.leisher |
| 1032 | Leif the Lucky. | Berry, William. | 26999 | | | 07/28/2021 12:48:23PM | Delete Holding | myriah.leisher |
| 1033 | Meet Martin Luther King Jr. | DeKay, James T. | 26987 | | | 07/28/2021 12:47:53PM | Delete Holding | myriah.leisher |
| 1034 | Martin Luther King Jr: Man of peace. | Patterson, Lillie. | 26988 | | | 07/28/2021 12:47:53PM | Delete Holding | myriah.leisher |
| 1035 | John F. Kennedy: New frontiersman. | Graves, Charles P. | 26983 | | | 07/28/2021 12:47:53PM | Delete Holding | myriah.leisher |
| 1036 | Martin's big words : the life of Dr. Martin Luther King, Jr. | Rappaport, Doreen. | 94685 | | | 07/28/2021 12:47:53PM | Delete Holding | myriah.leisher |
| 1037 | Chief Joseph of the Nez Perces. | Garst, Shannon. | 26976 | | | 07/28/2021 12:47:22PM | Delete Holding | myriah.leisher |
| 1038 | Jesse James. | Ernst, John. | 26970 | | | 07/28/2021 12:47:21PM | Delete Holding | myriah.leisher |
| 1039 | Thomas Jefferson: The moving true-life story of the brilliant author of the Declaration of Independence. | | 26972 | | | 07/28/2021 12:47:21PM | Delete Holding | myriah.leisher |
| 1040 | Thomas Jefferson: champion of the people. | Judson, Clara. | 26971 | | | 07/28/2021 12:47:21PM | Delete Holding | myriah.leisher |
| 1041 | John Paul Jones. | Graff, Stewart. | 26975 | | | 07/28/2021 12:46:42PM | Delete Holding | myriah.leisher |
| 1042 | Sam Houston: Hero fo Texas. | Latham, Jean Lee. | 26962 | | | 07/28/2021 12:46:42PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 1043 | Ulysses S. Grant: General and president. | Grant, Matthew. | 26950 | | | 07/28/2021 12:46:42PM | Delete Holding | myriah.leisher |
| 1044 | Between friends. | Garrigue, Sheila. | 26333 | | | 07/28/2021 12:46:42PM | Delete Holding | myriah.leisher |
| 1045 | Benjamin, Franklin. | Lee, Susan. | 26939 | | | 07/28/2021 12:46:42PM | Delete Holding | myriah.leisher |
| 1046 | Benjamin Franklin: extraordinary patriot. | Kent, Deborah. | 26942 | | | 07/28/2021 12:46:41PM | Delete Holding | myriah.leisher |
| 1047 | Benjamin Franklin. | Tottle, John. | 26941 | | | 07/28/2021 12:45:54PM | Delete Holding | myriah.leisher |
| 1048 | Ben Franklin. | Friedman, Estelle. | 26938 | | | 07/28/2021 12:45:54PM | Delete Holding | myriah.leisher |
| 1049 | Meet Benjamin Franklin. | Scarf, Maggie. | 26940 | | | 07/28/2021 12:45:54PM | Delete Holding | myriah.leisher |
| 1050 | The many worlds of Benjamin Franklin. | Donovan, Frank R. | 26937 | | | 07/28/2021 12:45:54PM | Delete Holding | myriah.leisher |
| 1051 | Amos Fortune, free man. | Yates, Elizabeth. | 26930 | | | 07/28/2021 12:45:54PM | Delete Holding | myriah.leisher |
| 1052 | Sam Houston: Hero fo Texas. | Latham, Jean Lee. | 26961 | | | 07/28/2021 12:45:11PM | Delete Holding | myriah.leisher |
| 1053 | Jim "Catfish" Hunter. | Burchard, S. H. | 26964 | | | 07/28/2021 12:45:11PM | Delete Holding | myriah.leisher |
| 1054 | Andrew Jackson. | Nolan, Jeannette Covert. | 26965 | | | 07/28/2021 12:45:11PM | Delete Holding | myriah.leisher |
| 1055 | The rise and fall of Adolf Hitler. | Shirer, William L. | 93130 | | | 07/28/2021 12:45:10PM | Delete Holding | myriah.leisher |
| 1056 | Champion of world peace: Dag Hammarskjold. | Levine, I. E. | 26953 | | | 07/28/2021 12:45:10PM | Delete Holding | myriah.leisher |
| 1057 | Thomas A. Edison: Young inventor. | Guthridge, Sue. | 26917 | | | 07/28/2021 12:33:20PM | Delete Holding | myriah.leisher |
| 1058 | The challenge and the triumph: The story of General Dwight D. Eisenhower. | Army Times. | 26921 | | | 07/28/2021 12:33:20PM | Delete Holding | myriah.leisher |
| 1059 | Albert Einstein. | Levinger, Elma Ehrlich. | 26920 | | | 07/28/2021 12:33:20PM | Delete Holding | myriah.leisher |
| 1060 | Amelia Earhart: Pioneer in the sky. | Parlin, John. | 26916 | | | 07/28/2021 12:33:20PM | Delete Holding | myriah.leisher |
| 1061 | Balboa: Discover of the Pacific. | Mirsky, Jeannette. | 26842 | | | 07/28/2021 12:33:20PM | Delete Holding | myriah.leisher |
| 1062 | The picture story and biography of John Adams. | Kelly, Regina Z. | 26831 | | | 07/28/2021 12:33:20PM | Delete Holding | myriah.leisher |
| 1063 | Abigail Adams. | Lee, Susan. | 26829 | | | 07/28/2021 12:33:19PM | Delete Holding | myriah.leisher |
| 1064 | The Sea-dragon: Journals of Francis Drake's voyage around the world. | Sanderlin, George. | 26914 | | | 07/28/2021 12:32:20PM | Delete Holding | myriah.leisher |
| 1065 | Crazy Horse: Great warrior of the Sioux. | Garst, Shannon. | 26902 | | | 07/28/2021 12:32:19PM | Delete Holding | myriah.leisher |
| 1066 | Leonardo da Vinci, who followed the sinking star. | Levinger, Elma | 90279 | | | 07/28/2021 12:32:19PM | Delete Holding | myriah.leisher |
| 1067 | The cruise of Mr. Christopher Columbus. | Lowitz, Dadyebeth. | 26893 | | | 07/28/2021 12:30:44PM | Delete Holding | myriah.leisher |
| 1068 | Christopher Columbus. | Olds, Helen. | 26894 | | | 07/28/2021 12:30:44PM | Delete Holding | myriah.leisher |
| 1069 | Christopher Columbus: A world explorer. | Kaufman, Mervyn D. | 26892 | | | 07/28/2021 12:30:44PM | Delete Holding | myriah.leisher |
| 1070 | Columbus: Discoverer of the new world. | Grant, Matthew G. | 26888 | | | 07/28/2021 12:30:44PM | Delete Holding | myriah.leisher |
| 1071 | Christopher Columbus. | Judson, Clarar Ingram. | 26891 | | | 07/28/2021 12:29:35PM | Delete Holding | myriah.leisher |
| 1072 | To the New World with Christopher Columbus. | Ruffo, Vinnie. | 26896 | | | 07/28/2021 12:29:35PM | Delete Holding | myriah.leisher |
| 1073 | Christopher Columbus. | Yue, Charlotte. | 10304 | | | 07/28/2021 12:29:35PM | Delete Holding | myriah.leisher |
| 1074 | Buffalo Bill: Wild west showman. | Davidson, Mary R. | 26882 | | | 07/28/2021 12:29:35PM | Delete Holding | myriah.leisher |
| 1075 | John Burroughs: A boy of field and stream. | Frisbee, Lucy Post. | 26863 | | | 07/28/2021 12:29:02PM | Delete Holding | myriah.leisher |
| 1076 | Jacob Brown and the War of 1812 | Latham, Frank Brown. | 93071 | | | 07/28/2021 12:29:02PM | Delete Holding | myriah.leisher |
| 1077 | Carry on, Mr. Bowditch. | Latham, Jean Lee. | 26855 | | | 07/28/2021 12:28:33PM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 1078 | Carry on, Mr. Bowditch. | Latham, Jean Lee. | 26854 | | | 07/28/2021 12:28:32PM | Delete Holding | myriah.leisher |
| 1079 | Daniel Boone: A wilderness trailblazer. | Mason, Miriam E. | 26852 | | | 07/28/2021 12:28:32PM | Delete Holding | myriah.leisher |
| 1080 | Daniel, Boone. | Averill, Esther. | 26851 | | | 07/28/2021 12:28:32PM | Delete Holding | myriah.leisher |
| 1081 | She said yes : the unlikely martyrdom of Cassie Bernall | Bernall, M. | 27209 | | | 07/28/2021 12:28:32PM | Delete Holding | myriah.leisher |
| 1082 | Napoleon. | Komroff, Manuel. | 27051 | | | 07/28/2021 12:26:25PM | Delete Holding | myriah.leisher |
| 1083 | Annie Oakley: The shooting star. | Graves, Charles P. | 27081 | | | 07/28/2021 12:26:25PM | Delete Holding | myriah.leisher |
| 1084 | Pocahontas, child-princess | Richards, Dorothy Fay. | 90171 | | | 07/28/2021 12:26:25PM | Delete Holding | myriah.leisher |
| 1085 | Pocahontas : daughter of a chief | Greene, Carol. | 90170 | | | 07/28/2021 12:26:24PM | Delete Holding | myriah.leisher |
| 1086 | The story of William Penn. | Aliki. | 27095 | | | 07/28/2021 12:26:24PM | Delete Holding | myriah.leisher |
| 1087 | Basher five-two: The true story of F-16 fighter pilot, Captain Scott O'Grady. | O'Grady, Scott. | 23641 | | | 07/28/2021 12:26:24PM | Delete Holding | myriah.leisher |
| 1088 | Know your Declaration of Independence and the 56 signers | Ross, George E. | 93201 | | | 07/28/2021 11:52:36AM | Delete Holding | myriah.leisher |
| 1089 | The silver mace : a story of Williamsburg | Petersham, Maud Fuller. | 93242 | | | 07/28/2021 11:49:32AM | Delete Holding | myriah.leisher |
| 1090 | 1898: the Spanish-American War : told with pictures. | Werstein, Irving. | 93213 | | | 07/28/2021 11:49:32AM | Delete Holding | myriah.leisher |
| 1091 | The Golden book of the Civil War | | 91640 | | | 07/28/2021 11:49:32AM | Delete Holding | myriah.leisher |
| 1092 | Meet George Washington. | Heilbroner, Joan. | 90285 | | | 07/28/2021 11:48:59AM | Delete Holding | myriah.leisher |
| 1093 | A child's Story of Nebraska | Wilson, Cusack & Farley | 14957 | | | 07/28/2021 11:48:59AM | Delete Holding | myriah.leisher |
| 1094 | A child's story of Nebraska. | Wilson, Clara O. | 417 | | | 07/28/2021 11:48:59AM | Delete Holding | myriah.leisher |
| 1095 | A child's story of Nebraska. | Wilson, Clara O. | 415 | | | 07/28/2021 11:48:59AM | Delete Holding | myriah.leisher |
| 1096 | A child's story of Nebraska. | Wilson, Clara O. | 418 | | | 07/28/2021 11:48:59AM | Delete Holding | myriah.leisher |
| 1097 | The White House and the Presidency. | Miers, | 93244 | | | 07/28/2021 11:48:08AM | Delete Holding | myriah.leisher |
| 1098 | Pictorial encyclopedia of American history ... | | 93182 | | | 07/28/2021 11:48:07AM | Delete Holding | myriah.leisher |
| 1099 | Key words for high achievement | FitzGerald, R & R. | 30340 | | | 07/28/2021 11:41:41AM | Delete Holding | myriah.leisher |
| 1100 | Dr. Fry's instant word practice book: Grades k-3 | Fry, Edward. | 30343 | | | 07/28/2021 11:41:41AM | Delete Holding | myriah.leisher |
| 1101 | Dr. Fry's informal reading assessments Grades K-8 | Fry, Edward. | 30342 | | | 07/28/2021 11:41:40AM | Delete Holding | myriah.leisher |
| 1102 | Dr. Fry's 1000 instant words: The most common words for teaching reading, writing and spelling | Fry, Edward. | 30341 | | | 07/28/2021 11:41:40AM | Delete Holding | myriah.leisher |
| 1103 | Perfect poems for teaching phonics. | Ellermeyer, Deborah. | 859 | | | 07/28/2021 11:41:40AM | Delete Holding | myriah.leisher |
| 1104 | LEasy phonics lessons for the overhead. | Blau, Lisa. | 863 | | | 07/28/2021 11:41:40AM | Delete Holding | myriah.leisher |
| 1105 | Book 3 Phonics | Crane, Kathy Dickinson. | 30590 | | | 07/28/2021 11:41:05AM | Delete Holding | myriah.leisher |
| 1106 | Book 2 Phonics | Crane, Kathy Dickinson. | 30591 | | | 07/28/2021 11:41:05AM | Delete Holding | myriah.leisher |
| 1107 | Signing at School | Collins, S. Harold | 10940 | | | 07/28/2021 11:41:05AM | Delete Holding | myriah.leisher |
| 1108 | Hands on Science: 10 themes for the whole year | | 21881 | | | 07/28/2021 11:41:05AM | Delete Holding | myriah.leisher |
| 1109 | Science learning centers. | Kekpler, Lynne. | 30837 | | | 07/28/2021 11:41:05AM | Delete Holding | myriah.leisher |
| 1110 | Learning about simple science | Moore, JoEllen. | 21866 | | | 07/28/2021 11:41:05AM | Delete Holding | myriah.leisher |
| 1111 | Learning about changes | Norris, Jill. | 21871 | | | 07/28/2021 11:41:04AM | Delete Holding | myriah.leisher |
| 1112 | Exploring light and color. | Gold-Dworkin, Heidi. | 1001 | | | 07/28/2021 11:40:32AM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 1113 | Learning the way things move. | Gold-Dworkin, Heidi. | 22063 | | | 07/28/2021 11:40:32AM | Delete Holding | myriah.leisher |
| 1114 | Learning about the changing seasons | Gold-Dworkin, Heidi. | 21799 | | | 07/28/2021 11:40:31AM | Delete Holding | myriah.leisher |
| 1115 | The Planets | Moore, JoEllen. | 21879 | | | 07/28/2021 11:40:31AM | Delete Holding | myriah.leisher |
| 1116 | Learning about earth | Moore, JoEllen. | 21876 | | | 07/28/2021 11:40:31AM | Delete Holding | myriah.leisher |
| 1117 | Learning about light and shadow | Norris, Jill. | 21872 | | | 07/28/2021 11:40:31AM | Delete Holding | myriah.leisher |
| 1118 | Water | Moore, JoEllen. | 21878 | | | 07/28/2021 11:40:31AM | Delete Holding | myriah.leisher |
| 1119 | Habitats: Oceans & Ponds | Moore, JoEllen. | 21880 | | | 07/28/2021 11:39:59AM | Delete Holding | myriah.leisher |
| 1120 | A bad case of tattle tongue : activity and idea book | Cook, Julia. | 12326 | | | 07/28/2021 11:39:56AM | Delete Holding | myriah.leisher |
| 1121 | Partner reading: A way to help all readers grow | Daley, Allyson. | 30658 | | | 07/28/2021 11:39:54AM | Delete Holding | myriah.leisher |
| 1122 | Transition tips and tricks for teachers. | Feldman, Jean. | 862 | | | 07/28/2021 11:39:52AM | Delete Holding | myriah.leisher |
| 1123 | Teaching reading with Bill Martin. | Leuenberger, Constance J. | 11176 | | | 07/28/2021 11:39:51AM | Delete Holding | myriah.leisher |
| 1124 | Pop-up activities to teach genre | Miller, Tamara. | 30659 | | | 07/28/2021 11:39:15AM | Delete Holding | myriah.leisher |
| 1125 | Teaching literary elements with favorite chapter books. | Rhodes, Immacula A. | 11177 | | | 07/28/2021 11:39:14AM | Delete Holding | myriah.leisher |
| 1126 | Balancing Literacy : A balanced approach to reading and writing instruction K-2. | Allen, Margaret. | 30550 | | | 07/28/2021 11:39:14AM | Delete Holding | myriah.leisher |
| 1127 | Easy Science activity journals | Carson, Mary Kay. | 30172 | | | 07/28/2021 11:39:14AM | Delete Holding | myriah.leisher |
| 1128 | Teaching with favorite I Spy books. | Novelli, Joan. | 11179 | | | 07/28/2021 11:39:14AM | Delete Holding | myriah.leisher |
| 1129 | 24 ready-to-go genre book reports | Ludwig, Susan. | 30173 | | | 07/28/2021 11:39:13AM | Delete Holding | myriah.leisher |
| 1130 | Literacy Bags : Make-and-take mini-units from A to Z K-1. | Howell, Kathy. | 30552 | | | 07/28/2021 11:39:13AM | Delete Holding | myriah.leisher |
| 1131 | Getting ready to read : Independent Phonemis awareness centers for emergent readers K-1. | Fitzpatrick, Jo. | 30551 | | | 07/28/2021 11:39:13AM | Delete Holding | myriah.leisher |
| 1132 | The fluent reader. | Rasinski, Timothy V. | 30832 | | | 07/28/2021 11:38:33AM | Delete Holding | myriah.leisher |
| 1133 | Tricks of the trade in & out of the classroom. | Rush-Campbell, Peggy. | 860 | | | 07/28/2021 11:38:33AM | Delete Holding | myriah.leisher |
| 1134 | Text-dependent questions, grades K-5 : pathways to close and critical reading | Fisher, Douglas, | 13655 | | | 07/28/2021 11:38:33AM | Delete Holding | myriah.leisher |
| 1135 | Howie's Super Stupendous, Gigantic Adventure | Damratowski, Vivian | 10575 | | | 07/28/2021 11:38:01AM | Delete Holding | myriah.leisher |
| 1136 | How to Lose All Your Friends | Carlson, Nancy. | 24624 | | | 07/28/2021 11:38:01AM | Delete Holding | myriah.leisher |
| 1137 | Clifford, El Cachorrito. | Bridwell, Norman. | 11113 | | | 07/28/2021 11:38:00AM | Delete Holding | myriah.leisher |
| 1138 | Kare Konnections for the Klassroom | Streeter, Karen M. | 22787 | | | 07/28/2021 11:36:58AM | Delete Holding | myriah.leisher |
| 1139 | Dr. Jean's idea factory tips, tricks and techniques for making teaching & learning more fun. | Feldman, Jean. | 867 | | | 07/28/2021 11:35:31AM | Delete Holding | myriah.leisher |
| 1140 | Life Skills training: Promoting health and personal development | Botvin, Gilbert J. | 30367 | | | 07/28/2021 11:35:31AM | Delete Holding | myriah.leisher |
| 1141 | Teaching with favorite Clifford Books | Hollenbeck, Kathleen M. | 22785 | | | 07/28/2021 11:35:31AM | Delete Holding | myriah.leisher |
| 1142 | Spotlight on character: Plays that show character counts Grades 4-5 | Pearce, Q. L. | 30355 | | | 07/28/2021 11:35:30AM | Delete Holding | myriah.leisher |
| 1143 | Spotlight on character: Plays that show character counts: Grade 2-3 | Pearce, Q. L. | 30350 | | | 07/28/2021 11:35:30AM | Delete Holding | myriah.leisher |
| 1144 | The bully free classroom: Over 100 tips and strategies for teachers K-8 | Beane, Allan L. | 30373 | | | 07/28/2021 11:35:30AM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 1145 | Stop the bullying: A handbook for teachers | Rigby, Ken. | 30371 | | | 07/28/2021 11:35:30AM | Delete Holding | myriah.leisher |
| 1146 | The bullying prevention handbook | Hoover, John H. | 30372 | | | 07/28/2021 11:35:30AM | Delete Holding | myriah.leisher |
| 1147 | Bully Proofing your child : First aid for hurt feelings. | Garrity, Carla. | 30369 | | | 07/28/2021 11:35:30AM | Delete Holding | myriah.leisher |
| 1148 | Bullying: An overview for educators | Title, Beverly B. | 30370 | | | 07/28/2021 11:35:30AM | Delete Holding | myriah.leisher |
| 1149 | Why Don't Students Like School? A Cognitive Scientist Answers Questions About How the Mind Works and What It Means For The Classroom | Willingham, Daniel T. | 10946 | | | 07/28/2021 11:34:40AM | Delete Holding | myriah.leisher |
| 1150 | Focus: Elevating the Essentials To Radically Improve Student Learning | Schmoker, Michael J. | 10944 | | | 07/28/2021 11:34:39AM | Delete Holding | myriah.leisher |
| 1151 | The Battle Over Homework: Common Ground for Administrators, Teachers, and Parents | Cooper, Harris M. | 10945 | | | 07/28/2021 11:34:39AM | Delete Holding | myriah.leisher |
| 1152 | Dewey & the decimals : learning games & activities | Taylor, Paige. | 94956 | | | 07/28/2021 11:34:05AM | Delete Holding | myriah.leisher |
| 1153 | Our Country | Murphy, Frank. | 21946 | | | 07/28/2021 11:34:05AM | Delete Holding | myriah.leisher |
| 1154 | Cjonfronting sexual harassment, Learning activities for teens | Sabella, Russell A. | 30365 | | | 07/28/2021 11:34:05AM | Delete Holding | myriah.leisher |
| 1155 | Spotlight on character: Plays that show character counts: Grades K-1 | Freeman, Sara. | 30346 | | | 07/28/2021 11:34:05AM | Delete Holding | myriah.leisher |
| 1156 | Celebrate Reading. | Boylan, Maureen McCourt. | 30993 | | | 07/28/2021 11:34:04AM | Delete Holding | myriah.leisher |
| 1157 | Developing character when it counts grades 2-3 | Allman, Barbara. | 30351 | | | 07/28/2021 11:33:10AM | Delete Holding | myriah.leisher |
| 1158 | Developing character when it counts | Allman, Barbara. | 30347 | | | 07/28/2021 11:33:10AM | Delete Holding | myriah.leisher |
| 1159 | Developing character when it counts Grades 4-5 | Steele, Anne L. | 30353 | | | 07/28/2021 11:33:10AM | Delete Holding | myriah.leisher |
| 1160 | Spotlight on character: Plays that show character conts Grades 6-8 | Inferrera, Gia. | 30360 | | | 07/28/2021 11:33:10AM | Delete Holding | myriah.leisher |
| 1161 | Good answers to tough questions about death. | Berry, Joy. | 90438 | | | 07/28/2021 11:33:09AM | Delete Holding | myriah.leisher |
| 1162 | Holes: Reading guide | Sachar, Louis. | 30405 | | | 07/28/2021 11:32:23AM | Delete Holding | myriah.leisher |
| 1163 | Shiloh: reading guide | Naylor, Phyllis Reynolds. | 30401 | | | 07/28/2021 11:32:22AM | Delete Holding | myriah.leisher |
| 1164 | Where the red fern grows: Reading guide | Rawls, Wilson. | 30400 | | | 07/28/2021 11:32:22AM | Delete Holding | myriah.leisher |
| 1165 | A reading guide to Holes | Sachar, Louis. | 30169 | | | 07/28/2021 11:32:22AM | Delete Holding | myriah.leisher |
| 1166 | I can cooperate | Parker, David. | 30426 | | | 07/28/2021 11:31:31AM | Delete Holding | myriah.leisher |
| 1167 | I am responsible! | Parker, David. | 30415 | | | 07/28/2021 11:31:31AM | Delete Holding | myriah.leisher |
| 1168 | I'm in charge of me | Parker, David. | 30425 | | | 07/28/2021 11:31:31AM | Delete Holding | myriah.leisher |
| 1169 | I show respect | Parker, Davic. | 30429 | | | 07/28/2021 11:31:30AM | Delete Holding | myriah.leisher |
| 1170 | I accept you as you are! | Parker, David. | 30417 | | | 07/28/2021 11:31:30AM | Delete Holding | myriah.leisher |
| 1171 | Silver secrets. | Roos, Stephen. | 26619 | | | 07/28/2021 11:30:45AM | Delete Holding | myriah.leisher |
| 1172 | My blue tongue. | Roos, Stephen. | 26617 | | | 07/28/2021 11:30:44AM | Delete Holding | myriah.leisher |
| 1173 | Dear Santa, make me a star. | Roos, Stephen. | 26615 | | | 07/28/2021 11:30:44AM | Delete Holding | myriah.leisher |
| 1174 | Leave it to Augie. | Roos, Stephen. | 26616 | | | 07/28/2021 11:30:18AM | Delete Holding | myriah.leisher |
| 1175 | The elements of style | Strunk, William. | 94917 | | | 07/28/2021 11:30:18AM | Delete Holding | myriah.leisher |
| 1176 | Elements of style | | 94939 | | | 07/28/2021 11:30:18AM | Delete Holding | myriah.leisher |

| Line # | Title | Author's Name | Holdings Barcode | History Action | Comment | Date of Action | History Action | Worker Name |
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| 1177 | Developing Character when it counts Grades 6-8 : A program for teaching character in the classroom. | Steele, Anne L. | 30358 | | | 07/28/2021 11:28:35AM | Delete Holding | myriah.leisher |
| 1178 | What Kids need to succeed: Proven, practical ways to raise good kids | Benson, Peter L. | 30364 | | | 07/28/2021 11:25:23AM | Delete Holding | myriah.leisher |
| 1179 | Learning about movement | Norris, Jill. | 21873 | | | 07/28/2021 11:13:21AM | Delete Holding | myriah.leisher |
| 1180 | Kids with character : STARS Students taking a right stand. | | 453 | | | 07/28/2021 11:12:34AM | Delete Holding | myriah.leisher |
| 1181 | Big book of books and activities : an illustrated guide for teachers, parents and anyone who works with kids!. | Zike, Dinah, | 95170 | | | 07/28/2021 11:11:26AM | Delete Holding | myriah.leisher |
| 1182 | Pin, pin, sarabn | Ada, Alma Flor. | 95800 | | | 07/28/2021 11:11:26AM | Delete Holding | myriah.leisher |
| 1183 | Third-Grade math minutes : One hundred minutes to better basic skills. | Hults, Alaska. | 30908 | | | 07/28/2021 11:11:26AM | Delete Holding | myriah.leisher |
| 1184 | Teaching with favorite Newbery Books | Licciardo-Musso, Lori. | 22790 | | | 07/28/2021 11:10:26AM | Delete Holding | myriah.leisher |
| 1185 | Learning about my body | Moore, JoEllen. | 21870 | | | 07/28/2021 11:10:26AM | Delete Holding | myriah.leisher |
| 1186 | Easy math lessons for the overhead. | Blau, Lisa. | 861 | | | 07/28/2021 11:10:26AM | Delete Holding | myriah.leisher |
| 1187 | Multiplication & division. | Dillon, Susan. | 30836 | | | 07/28/2021 11:10:25AM | Delete Holding | myriah.leisher |
| 1188 | Word Search USA | Cloutier, Toni Lynn. | 30602 | | | 07/28/2021 11:10:25AM | Delete Holding | myriah.leisher |
| 1189 | Brainteasers for young Einsteins | Hovanec, Helene. | 30601 | | | 07/28/2021 11:10:25AM | Delete Holding | myriah.leisher |
| 1190 | Word search puzzles for young Einsteins | Hovanec, Helene. | 30604 | | | 07/28/2021 11:09:17AM | Delete Holding | myriah.leisher |
| 1191 | Science puzzles for young Einsteins | Hovanec, Helene. | 30603 | | | 07/28/2021 11:09:17AM | Delete Holding | myriah.leisher |
| 1192 | When my Autism gets too big | Buron, Kari Dunn. | 30570 | | | 07/28/2021 11:09:16AM | Delete Holding | myriah.leisher |
| 1193 | A poem for every day. | Moger, Susan. | 30838 | | | 07/28/2021 11:09:16AM | Delete Holding | myriah.leisher |
| 1194 | Arts and Crafts sampler | | 21863 | | | 07/28/2021 11:09:15AM | Delete Holding | myriah.leisher |
| 1195 | Arts and Crafts sampler | | 21862 | | | 07/28/2021 11:08:24AM | Delete Holding | myriah.leisher |
| 1196 | The incredible 5-point scale | Buron, Kari Dunn. | 30569 | | | 07/28/2021 11:08:24AM | Delete Holding | myriah.leisher |
| 1197 | The panicosaurus : managing anxiety in children, including those with Asperger syndrome | Al-Ghani, K. I. | 14960 | | | 07/28/2021 11:08:24AM | Delete Holding | myriah.leisher |
| 1198 | Book Cooks : 26 recipes from A - Z inspired by favorite children's books K-1. | Apgar, Cheryl. | 30553 | | | 07/28/2021 11:06:55AM | Delete Holding | myriah.leisher |
| 1199 | Thought, Word & Deed | | 27367 | | | 07/28/2021 11:06:55AM | Delete Holding | myriah.leisher |
| 1200 | Heroes for life | | 27366 | | | 07/28/2021 11:06:53AM | Delete Holding | myriah.leisher |
| 1201 | How to Use an Almanac | | 27743 | | | 05/13/2021 10:44:32AM | Delete Holding | myriah.leisher |
| 1202 | Don't know much about geography : Everything you need to know about the world but never learned. | Davis, Kenneth C. | 82515 | | | 05/13/2021 10:44:31AM | Delete Holding | myriah.leisher |
| 1203 | Izzy, willy-nilly. | Voight, Cynthia. | 30097 | | | 05/13/2021 10:27:09AM | Delete Holding | myriah.leisher |
| 1204 | Nobody else has to know | Tomey, Ingrid. | 82193 | | | 05/13/2021 10:27:08AM | Delete Holding | myriah.leisher |
| 1205 | The great good thing : a novel | Townley, Rod. | 82203 | | | 05/13/2021 10:27:08AM | Delete Holding | myriah.leisher |
| 1206 | Secret diary of Adrian Mole, aged 13 3/4 | Townsend, Sue. | 50671 | | | 05/13/2021 10:27:08AM | Delete Holding | myriah.leisher |
| 1207 | Kids on-line | Salzman, Marian. | 50172 | | | 05/13/2021 10:27:07AM | Delete Holding | myriah.leisher |
| 1208 | War between the classes. | Miklowitz, Gloria D. | 30106 | | | 05/13/2021 10:27:07AM | Delete Holding | myriah.leisher |



Thursday

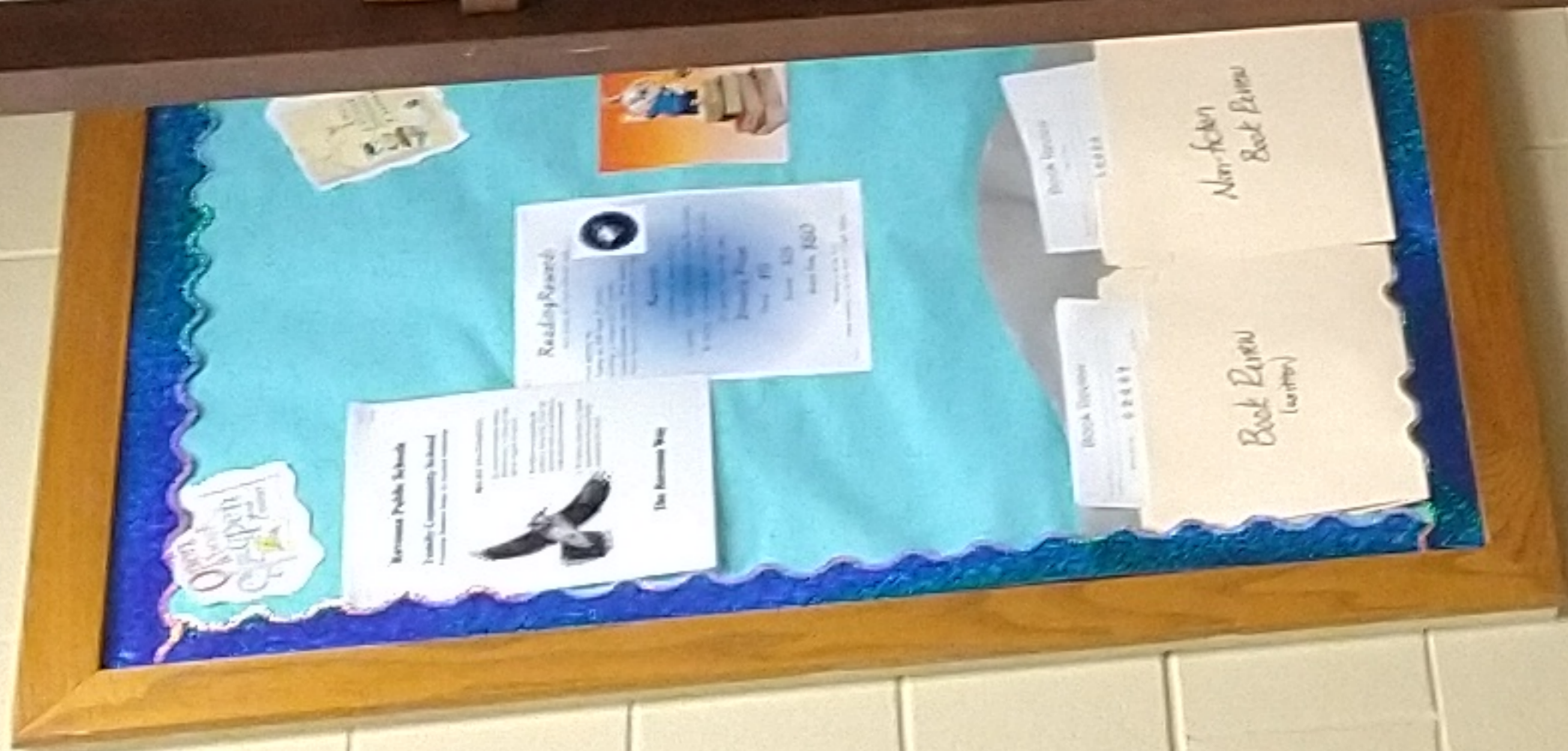
Tuesday

BULLY FREE

Reading is Fun!







INTERLOCAL COOPERATION ACT AGREEMENT

THIS AGREEMENT is made and entered into as of this 15th day of July, 2022 by and between the undersigned School Districts, Educational Service Units or other Educational Institutions, all being bodies politic and corporate.

WITNESSETH:

WHEREAS, the Parties hereto desire to enter into an Agreement pursuant to the Nebraska Interlocal Cooperation Act, Neb. Rev. Stat. 13-801 et seq. (Reissue 1997), as now existing or hereinafter amended, and other laws, to establish, maintain, and operate an Art Program ("Program") for students of Riverside Public Schools, as applicable by, through and as a part of this arrangement; and,

WHEREAS, the members have agreed to cooperatively provide such Program, and desire to reduce the terms and conditions of such Agreement to writing;

NOW, THEREFORE, in consideration of the foregoing recitals and the terms and conditions hereinafter set forth, the Parties covenant and agree as follows:

1. **INTERLOCAL AGREEMENT.** The parties hereto agree, under Neb. Rev. Stat. 13-801, et seq. (Reissue 1997), and other Nebraska Laws to create and provide the Program as set forth herein, for use by the Partners or others as agreed. The Program shall be managed and controlled in accordance with the terms of this Agreement. As deemed necessary and appropriate, the governing body of each Member, hereinafter referred to as the "Member Governing Body" shall approve this Agreement by resolution, and provide a copy to each Member.

2. **GOVERNANCE AND PROGRAM ADMINISTRATION.** The Members agree that Bradley D. Kjar, whose office and business is at 41750 Carthage Rd, Ravenna, Nebraska, in addition to being a Partner, shall also be the program Administrator ("Administrator") or Managing Agent ("Managing Agent"). The Administrator shall perform such duties as provided in this Agreement or as assigned and agreed to from time to time.

The Administrator shall have the following duties and in the performance thereof, shall seek input and advice from the Members:

1. To develop policy and procedural recommendations for the Program, including, but not limited to capacity, eligibility criteria, structure, and content, etc;
2. To administer, obtain and complete any required governmental approvals or contractual Agreements in order to conduct the Program; and,
3. To establish and make member assessment and billing to fund the program budget, and to perform such other and further administrative or management

functions as necessary or appropriate to transact all business of the Partnership under this Agreement or as agreed to and assigned from time to time.

The undersigned signatory for each Member represents and warrants that each Partner's Governing Body has agreed to and shall make all payments, and pay all costs, fees, bills, assessments, and expenses for services rendered, or as otherwise required by this Agreement to the Administrator.

3. **DURATION.** The term of this Agreement shall commence on the date the Agreement is entered into as shown above, and shall continue for a period of one (1) year through the 2022-23 school year, and shall end by mutual agreement of the Parties on June 1, 2023; provided, however, the term of this Agreement may be extended by further Member agreement. This Agreement shall be effective for all Members who have executed this instrument or a counterpart thereof.

4. **LOCATION & STAFFING OF THE PROGRAM, ETC.** The Program shall be located and staffed as determined by the Administrator. Certificated and other staff employed for the Program shall be compensated according to the negotiated agreement of the Managing District, employing Member or as otherwise determined and agreed. Unless otherwise agreed, the Administrator or Managing District shall set up, administer the Program, provide the staff, and shall adopt a plan for other necessary items, supplies, and equipment for the Program.

5. **PROGRAM PAYMENT.** Unless otherwise agreed, Riverside Public School shall pay Ravenna Public School for the 2022-23 school year as follows: **\$300.00** per student, per semester. The first payment of **\$300.00** per student is due on December 1, 2022. The second payment of **\$300.00** per student is due on February 1, 2023. Additional billable fees, due and payable at the conclusion of each academic term shall be limited to substitute teacher fees at \$130 per day/\$65 per half-day for a maximum of 10 days throughout the contract period and mileage reimbursement at the rate of 62.5¢ per mile, payable to either Ravenna Public Schools or to the teacher contracted by Ravenna Public Schools for travel to/from Riverside Public Schools for on-site classroom visits or conferences.

6. **EXPANSION OR DECREASE OF MEMBERSHIP.** Participation in the partnership, any expansion of services to other districts shall be at the discretion of and determined by the Administrator. Any expansion or decrease in membership shall be according to a Member approved plan. Any new Partner shall also be bound by all terms and conditions of this Agreement.

7. **AMENDMENT OF AGREEMENT.** Unless otherwise provided herein, the Agreement may only be amended during the term of this agreement by mutual consent of the Partners.

8. **GOVERNING LAW.** The Agreement shall be construed in accordance with and governed by the laws of the State of Nebraska.

9. **COUNTERPARTS.** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall be one and the same instrument.

IN WITNESS WHEREOF the Parties have executed this Agreement as of the day and year first above written.

Ravenna Public School

Riverside Public School

(Managing District Name)

(Member Name)

By: _____

By: _____

Authorized Official

Authorized Official

RESOLUTION

A motion was made by Marilyn Bohn and seconded by Marc Vacek that Ravenna Public School District enter into an interlocal partnership agreement in the form attached hereto with other school districts and educational institutions which program will provide substantial benefits for the instruction of students or other substantial benefits for this institution;, anddoes hereby approve the interlocal agreement which is attached to this motion and resolution, agrees that it will be bound thereby, and directs Bradley D. Kjar, Superintendent, as an authorized official, to sign, execute and deliver the agreement on behalf of the undersigned school district or educational institution. After discussion, the following Governing Body Members voted for the motion and resolution: Ryan Osten, Mike Voelker, Misti Fiddelke, Tara Schirmer, Dawn Standage, & Marc Vacek; the following Governing Body Members voted against the same: None; the following Governing Body Members were absent or not voting: None. This motion and resolution were duly adopted at a meeting of the Governing Body on the 8th day of August 2022, which meeting was duly called and held in compliance with the public meeting law and at which a quorum was present.

CERTIFICATION

The undersigned, being an authorized official of the educational agency which adopted the above motion and resolution, hereby certifies that the same is accurate and is a true and accurate copy as contained in the official records and minutes of such educational agency.

Ravenna Public Schools

(School District or Member Name)

By: _____

Author

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Year One Board Goals

1) We will continually strive to improve our facilities by;

developing and deploying a fiscally responsible plan to improve the facilities for the educational benefit of our students. (drainage west end of track, storage, locker room, paving parking lot, ditch and arch ways-west football field entry gates, ag building/youth center, roof evaluation)

improving and creating a safe traffic flow for the elementary school.

Developing and deploying a strategy to get our external landscaping reflecting the quality of our school.

2) We will improve the quality of our food service so that more kids will eat school lunch, while living within our financial limitations by;

developing an improvement plan for the food service program

developing and implementing an employee improvement process

3) We will continue to develop the board by;

increasing understanding around student performance measures. (Target, Measurements & Interventions)

conduct an annual board retreat.

Bring in NASB/outside resource to help us address a strategic issue.

Providing a mentoring program for new board members.

4) We will continue to establish timely, accurate and effective communication to all stakeholders by;

performing a quarterly audit of the district website.

developing a regular systemized communication strategy to parents and community members.

developing a 1.5 to 10 minute bi-annual video communication to all stakeholders.
(video agenda established, 2 done)

explore different avenues to improve communication through parent / teacher conferences.

explore communication applications for smart phones.

Who Is Responsible

Completed Date

| | |
|-------------|--|
| | |
| Brad | |
| | |
| Paul | |
| | |
| Brad/Tara | |
| | |
| | |
| Brad | |
| | |
| Brad | |
| | |
| | |
| Paul/Cannon | |
| | |
| Misti | |
| | |
| Brad | |
| | |
| Misti | |
| | |
| | |

Paul/Dave

Brad/Dawn

Brad/Dave

Misti

Ryan/Dave



SALES QUOTATION

Quote No. Q-00479875
Ref. No. Ravenna - Dell Latitude 3520 (60)

Date 7/29/2022
Exp. Date 8/25/2022

Sterling Account Manager

Angie Sexton
303 Centennial Dr
North Sioux City, SD 57049
P: (605) 242-4037
F: (605) 242-4001
angie.sexton@sterlingcomputers.com

Customer Information

Ravenna Public Schools
Dave Huryta
41750 Carthage Rd,
P.O. Box 8400
Ravenna, NE 68869-8400
P: (308) 452-3249
dave.huryta@ravennabluejays.org

Summary table with columns: Terms (Net 30), FOB (Destination), Contract (Open Market), Lead Time (30 Days ARO)

Main line items table with columns: Line No., QTY, Part Number, Description, Unit Price, Extension. Contains 12 rows of product details.

| | | | | | |
|----|----|----------|---|--------|--------|
| 13 | 60 | 492-BDHT | 65W AC Adapter, 4.5mm Barrel | \$0.00 | \$0.00 |
| 14 | 60 | 346-BHFL | No Fingerprint Reader, WLAN Capable | \$0.00 | \$0.00 |
| 15 | 60 | 537-BBDO | E4 Power Cord 1M for US | \$0.00 | \$0.00 |
| 16 | 60 | 340-CVBG | Quick Start Guide for 3520 | \$0.00 | \$0.00 |
| 17 | 60 | 387-BBPQ | ENERGY STAR Qualified | \$0.00 | \$0.00 |
| 18 | 60 | 817-BBBB | Custom Configuration | \$0.00 | \$0.00 |
| 19 | 60 | 389-BEYY | Regulatory Label included | \$0.00 | \$0.00 |
| 20 | 60 | 658-BEZX | Additional Software | \$0.00 | \$0.00 |
| 21 | 60 | 340-DCNE | Enhanced Mix Model TGL | \$0.00 | \$0.00 |
| 22 | 60 | 379-BDTP | EPEAT 2018 Registered (Silver) | \$0.00 | \$0.00 |
| 23 | 60 | 321-BGKJ | Latitude 3520 Bottom Door | \$0.00 | \$0.00 |
| 24 | 60 | 997-6727 | Dell Limited Hardware Warranty | \$0.00 | \$0.00 |
| 25 | 60 | 997-6735 | Onsite/In-Home Service After Remote Diagnosis, 1 Year | \$0.00 | \$0.00 |

TOTAL \$ 69,952.80

Quotation Comments

Ask your Sterling Account Manager about our Complete Ship Services: An efficient, convenient, and secure way to receive your order.

CAGE: **06AP0** | DUNS: **938836541** | UEID: **YZTLALWM4UC7**

[DISTRICT LETTERHEAD]

[DATE]

[NAME OF REQUESTER]
[ADDRESS]
[EMAIL ADDRESS (if sent electronically)]

Dear [NAME OF REQUESTER],

On [DATE], the district received your request to review [INSERT REQUESTED MATERIAL]. After considering your concerns and reviewing the material, we have made the following determination.

[EXPLAIN DETERMINATION: Remain in circulation; removed from circulation; remain in circulation with restrictions (only accessible by students of a certain age, grade, etc.)].

[OPTIONAL: INCLUDE RATIONALE. For requests based on sensitive topics like religion, sex, gender, etc., we recommend receiving legal advice.]

There is no appeal from this review. The district does not place restrictions on students who can access library materials on an individual basis. Some materials are limited generally based on age, grade level, and expected student ability. If you do not want your student to access any particular material, please discuss that with your student and set that expectation as the parent or guardian. If your student has checked out a book or material you do not approve, I am happy to work with you and your student's teacher to return that material and check out something else.

Sincerely,

[NAME],
Superintendent

Library Material Review Request Form

Only a patron of the district or parent of a current student may request review of a library material. Prior to submitting a request, please review the board's policy on Selection and Review of Library Materials. The policy is located on the district's website, or you can request a copy via email from the superintendent.

Name: _____ **Phone:** _____

Address: _____

Written requests to review library materials will not be considered unless the requester identifies the specific material in question and first discusses their concern with the appropriate administrator as required by board policy. Please list the date of the conversation with the administrator: _____

Title of Material: _____

Author/Publisher: _____

Type of Material (book, magazine, video, etc.): _____

Reason for Requesting Review (attach additional page if necessary):

Please list the specific portion of the material you find objectionable, including specific page references, sections, volumes, etc.:

Signature: _____

For District Use Only

Date Received: _____

Received By: _____

Reviewed on: _____

Date Determination Sent to Requester: _____

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

6037

Selection and Review of Library Media

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

No Right to Materials. The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

Selection Process. The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

[OPTION 1: PRINCIPAL OR SUPERINTENDENT REVIEW] The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the building principal or to superintendent if there is no principal assigned to the building. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/or supports student development and learning;

6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The building principal or superintendent will review the library material request and inform the requester whether the material will be accepted or denied. Materials which require expenditure of district funds will be processed consistently with the district's purchasing and procurement policies and practices. There is no appeal from this determination.

[OPTION 2: COMMITTEE REVIEW] The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

[**OPTION 3: BOARD COMMITTEE REVIEW—DISCOURAGED, BUT LAWFUL**]. The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the superintendent. The superintendent will review the request(s) with the curriculum committee of the board, who will make a recommendation to the board for approval or denial of the request.

The request must include the following:

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

There is no appeal from the determination of the board.

Requested Review of Library Materials. A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

[**OPTION 1: SUPERINTENDENT REVIEW**] If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must

complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

[OPTION 2: BOARD COMMITTEE REVIEW] If the parent or patron is unsatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request with the board curriculum committee within a reasonable time after receiving it. The committee may consult with or seek input from the school's librarian or media specialist, staff, and legal counsel at its discretion. The committee will make a recommendation to the board to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination or recommendation the committee deems appropriate. The board will review the request, consider the committee's recommendation, and make a determination regarding the requested review. The decision regarding the review will be communicated to the requester in writing by the superintendent.

The decision of the board is final, and there is no appeal regarding the review of library material.

Additional Rules for Library Media Review. Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy

prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4064

Transporting Students in Employee Vehicles

[NOTE TO BE DELETED: PICK ONE OF THE OPTIONS BELOW IF YOU ADOPT THIS POLICY, AND DELETE THE OTHER]

[Option 1] With the permission of the superintendent, school employees may transport students in the employee's personal vehicle even if those students do not live within the employee's household. School employees who transport students in their personal vehicles and those children do not live within the employee's household must comply with the board's policies on pupil transportation and school vehicle use, including Pupil Transportation Driver Qualification Criteria.

[Option 2] School employees shall not use their personal vehicle to transport students except for those students who reside in the employee's own household or if an emergency exists. If an emergency occurs, the employee will contact the administration and parents whenever practicable before providing the emergency transportation.

KAREN A. HAASE ^{NE, SD, IA, WY}
STEVE WILLIAMS ^{NE}
BOBBY TRUHE ^{NE, SD}
SARA HENTO ^{NE, SD}



COADY H. PRUETT ^{NE, CO}
JORDAN JOHNSON ^{NE}
TYLER COVERDALE ^{SD}
SHARI RUSSELL, Paralegal

M E M O R A N D U M

To: KSB Policy Service Subscribers
FROM: KSB School Law
DATE: May 25, 2022
RE: Annual Policy Updates

Attached are the 2022 KSB School Law policy updates. Below, we discuss the policy changes, the changes to our standard forms, and some issues that are raised by certain laws that do not necessarily require a policy change but do present new obligations or things to keep in mind as you enter the 2022-23 school year. We have broken these down into 3 sections: "Policy Changes;" "Forms Changes;" and "Other Issues to Consider."

Keep in mind that most bills that were enacted into law go into effect three months after the legislature adjourns. This year the Unicameral adjourned on April 20th, so the effective date of most bills will be July 21, 2022. However, if a bill includes a specific effective date or an emergency clause, it goes into effect on the stated date or when passed and approved according to law.

To assist subscribers in implementing these policy changes and the other considerations laid out in this Memo, **KSB will hold a webinar on Thursday, June 9, 2022, at 10:00 a.m. Central Time.** In the webinar, we will give a brief overview of the changes and then answer questions from attendees regarding the policies and other considerations. We have included the link to the ZOOM conference in the cover e-mail that transmitted these updates. We will also record the webinar and will post it on the KSB School Law website in the Policy Updates section.

301 SOUTH 13TH STREET, SUITE 210
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSBSCHOOLLAW.COM
(402) 804-8000
ATTORNEYS LICENSED IN STATES INDICATED

141 NORTH MAIN AVENUE, SUITE 504
SIOUX FALLS, SOUTH DAKOTA 57104

Please feel free to contact us if you have any additional questions or if you would like to have a policy customized or “tweaked” to meet your individual circumstances.

Policy Changes

REVISION OF POLICY 2008: Meetings

Last session the Unicameral passed LB 83. Beginning July 31, 2022, school boards must place their meeting minutes on the school district website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes must be available on the website for at least six months.

This change is required.

REVISION OF POLICY 2010: Preparation for Board Meetings

Last session the Unicameral passed LB 83. Beginning July 31, 2022, school boards must place their agendas on the district’s website at least 24 hours before the school board meeting and leave them there for at least six months.

This change is required.

REVISION OF POLICIES

3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds AND 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Dollars

During a recent round of federal fiscal review, NDE determined that it wants even more information in your federal purchasing/procurement policies and procedures. We have added new sections to both policies to address these concerns.

These changes are required.

REVISION OF POLICY 3012: School Meal Program and Meal Charges

NDE recently conducted an administrative review of a policy subscriber's participation in the National School Lunch Program. During that review, NDE determined that the school's policy did not include a notice that households can apply for benefits at any time during the school year or any information about the school's online payment system. Of course, no law or regulation requires that such information be included in your meal charge policy. However, KSB decided to add this information to the policy to address these concerns. Please review the "Payment Options" paragraph and modify it as necessary so that it accurately reflects the payment options your district accepts.

These changes are "required."

REVISION OF POLICY 3057: Title IX Policy

These revisions include updates to the definition of "domestic violence" in order to be consistent with the recently re-authorized federal Violence Against Women Act (effective October 1, 2022). These revisions also account for changes to the statutory reference at which other definitions (dating violence and stalking) will be codified in the U.S. Code.

Finally, this revision clarifies the step in the process at which the Title IX decision-maker facilitates the written exchange of questions between the parties (i.e., after an investigation and before a written determination of responsibility is issued).

All of these changes will also need to be included in your handbooks.

These changes are required.

REVISION OF POLICY 4056: Resignation of Certificated Staff

This policy addresses the process for certificated staff to provide their resignation as early as possible to allow the district to find suitable replacements. Please note there are two paragraphs to choose from. Please make sure to select one.

The first option is our recommended option. We revised this option to make clear if you give a teacher a written request (whether it is a renewal

agreement, a new contract, or something else) with an acceptance date no earlier than March 15th, the return of that written request “locks in” that teacher for the following school year. They do not get to resign until April 15th or some later date.

Philosophically, we prefer not to release teachers after the April 15th deadline since the teachers’ union would never agree to extend the notice deadline to teachers. However, this is a matter for the board to decide, so we still provide the second option which also defines “suitable replacement.” You should be sure to check your negotiated agreement to be sure that there is not a provision in that document that gives teachers the right to resign late. If there is, you should revise this policy (or call us to revise it) to ensure that it is consistent with your negotiated agreement (or, better yet, negotiate out the later deadline in your negotiated agreement!).

This policy is not required but is highly recommended.

NEW POLICY 4064: Transporting Students in Employee Vehicles

While our policy service has several policies regarding transportation, none of them address employees transporting students in their personal vehicles. We drafted this policy at the request of a service subscriber. This policy provides two options for transportation. The first permits employees to transport students who do not live in the employee’s household as long as the employee complies with board policy and NDE’s pupil transportation requirements (including training). The second permits employees to transport only students who live within the employee’s household and in emergency situations.

This policy is optional.

REVISION OF POLICY 5012: Testing and Assessment Program

NDE Rule 10 has always required each school to complete an annual report covering the required elements in sections 005 and 010 from Rule 10. The items reported in section 005 of Rule 10 must be submitted to NDE by June 30. Section 010 then requires these items, plus some additional items, to be included in an annual report and shared with the board and made available to the public. Rule 10 also requires a policy covering the annual report. These proposed changes align the policy with Rule 10.

These changes are required.

6021: District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

Over the last year, there has been a dramatic increase in Rule 51 complaints and requests for evaluation protocols and raw evaluative data. Many evaluators in Nebraska do not retain this information after their final report is completed. However, in certain circumstances, courts and administrative agencies enforcing the IDEA have determined that access to such records is necessary in order to permit meaningful parental participation. As a result, we've updated our evaluation criteria to require evaluators to retain and provide that information when the LEA determines it is necessary to do so.

This change is recommended.

NEW POLICY 6037: Selection and Review of Library Materials

It's no secret over the past several months that library media and materials have come under scrutiny in many districts. As we promised many of you, this is KSB's attempt to propose a policy with options for you and your board to consider. Ask, and ye shall receive!

We want to be clear that this policy is *optional*. Many districts have functioned for decades without a policy covering the procurement and review/challenges to library materials. However, we also know that in times of political pressure, it may help to have a process laid out for how materials are selected and then later challenged by concerned individuals. Within the policy, we have laid out 3 options for the selection of library materials and 2 options for review of those materials when someone has a concern. We also place limits on who can make such a request, how many items can be challenged at once, and how often items can be challenged.

Most importantly, we want to make clear that this policy applies only to library materials. Core curricular materials and curriculum-related supplements are not intended to be covered by this policy. Those are covered elsewhere, such as in your parent involvement policy, and parent and patron rights to access those materials are governed by state and

federal law. We also do not want patrons or parents to believe they can challenge actual curriculum materials--in most cases, they can review but cannot opt-out or ask for those to be removed. That is true regardless of the reason for their objection--religious, political, or otherwise.

This policy is entirely optional, and it contains options if you do choose to implement it.

Form Changes

Public Comment Rules (2000 Series Forms)

We have updated our public comment rules to reflect the requirement that anyone speaking during public comment provide their name, address, and the name of any organization they represent.

These form changes are required.

Library Materials Forms (6000 Series Forms)

We have included two new forms in the 6000 series to address the process for requested review of library materials. The first is a review request form which you can provide to parents and patrons who want to request a review of library material. The second is a sample letter you can use to provide your review determination to the requester after the review is completed.

When parents or patrons request a review of library material, there may be legal implications. Requests could touch upon the First Amendment, Title IX, IDEA, Section 504, Title VI, and many others. If you plan to provide an explanation for your determination, we strongly suggest that you work with your district's attorney on crafting the response.

Please note that unless you adopt new policy 6037 (Selection and Review of Library Materials), you should not include these forms on your website or make them available to the public.

This form is required, but only if the board adopts new policy 6037. The board does not need to approve the form.

Other Issues To Consider

LB 29: Juneteenth National Independence Day

LB 29 creates Juneteenth National Independence Day as a state holiday. This bill passed with an emergency clause, meaning Juneteenth will be recognized in 2022. We recommend reviewing your negotiated agreement, staff agreements, policies, and handbooks to determine how holidays are addressed. If you list "all federal" or "all state and federal holidays," that could lead to different results. Similarly, if your contracts list specific holidays, Juneteenth would need to be listed if the board wants it included.

LB 780: Child Labor and Employment Certificates

Current law requires students under the age of 16 to obtain an employment certificate signed by the superintendent of the school the student attends. LB 780 transfers this responsibility to the principal or any person authorized by the principal in writing. If the school doesn't have a principal, then any person authorized by the superintendent may sign the certificate.

LB 852: Behavioral Health Points of Contact and Mental Health First Aid Training

Behavioral Health Points of Contact

On or before August 1, 2023, each school district must designate one or more behavioral health points of contact for each school building or other division as determined by the school district. A behavioral health point of contact may be an administrator, a school nurse, a school psychologist, or another designated person affiliated with such school building or other division. Each behavioral health point of contact must have knowledge of community behavioral health service providers and other resources available for students and families. The school district must report the designated behavior health points of contact to NDE before each school year.

On or before August 1 of each year (beginning in 2023), NDE must provide each school district with a registry of state and local behavioral health resources available to work with students and families.

Each behavioral health point of contact must coordinate access to community behavioral health services for students and families and facilitate access to services during the school day at the school the student attends. Such facilitation must be approved by the student's parent or guardian unless the student is 18 years of age or married.

Mental Health First Aid Training

LB 852 also directs NDE to establish a mental health first aid training program for teachers and other school and ESU employees to be paid for by grant funds. The training must be provided by trainers who are certified by a national organization for behavioral health and must cover specifically listed topics. The Unicameral intends that this training will be funded with lottery funds.

LB 888: Standards for the Holocaust and Other Acts of Genocide

LB 888 requires the State Board of Education to adopt measurable academic content standards for education on the Holocaust and other acts of genocide as recognized by Congress or the United Nations as of January 1, 2022. Expect changes to Rule 10 in the near future.

LB 906: Vaccine Exemptions

LB 906 requires all employers, including school districts and ESUs, to allow for an exception to any COVID-19 vaccination requirement. The exception will apply to anyone who submits a form developed by the Nebraska Department of Health and Human Services. The form contains exemptions for medical contraindication/medical necessity and for a conflict with the person's sincerely held religious belief, practice, or observance. Anyone claiming the medical exemption must also submit a signed written statement from a health care practitioner. An employer may require an employee granted an exemption under this law to: (a) be periodically tested for COVID-19 at the employer's expense; and (b) wear or use personal protective equipment provided by the employer.

LB 908: Virtual Conferencing

LB 908 amends the Open Meetings Act to allow any public body, including school districts, to hold a meeting of limited scope by virtual conference if:

- The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;
- No action is taken by the public body at the virtual meeting;
- Reasonable advance publicized notice is published in a newspaper of general circulation within the school district's jurisdiction and, if available, on the newspaper's website, and including providing access to a dial-in number or link to the virtual conference; and
- In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used.

LB 1057: Change Provisions Relating to Class III School Districts

Current law provides the conditions under which a Class III school district may continue to operate when its fall school district membership or ADM falls below 35 students in grades 9 through 12. LB 1057 amends section 79-499 to provide the conditions under which a Class III school district may continue to operate when its fall school district membership or ADM falls below 45 students in grades kindergarten through 12.

LB 1057 also adds another wrinkle to school closures. If a Class III school district is the only public school district in the county and it falls below the threshold attendance numbers, the district holds an election of its voters to determine if the district should continue operating. LB 1057 adds a requirement that if such a vote is successful, the board must hold a public hearing and then vote whether to continue to operate the school district every four years thereafter. If either the vote of the people or the vote of the board fails, the district will be dissolved.

LB 1112: Adopt the Computer Science and Technology Education Act

Beginning with school year 2024-25, each school district, in consultation with the State Department of Education, must include computer science and technology education in the instructional program of its elementary and middle schools, as appropriate, and beginning in school year 2026-27, require each student attending a public school to complete at least one five-credit high school course or the equivalent of a one-semester high school course in computer science and technology prior to graduation. The computer science and technology education course offered by a school district may be made available in a traditional classroom setting, a blended-learning environment, or an online-based or other technology-based format that is tailored to meet the needs of each participating student.

On or before December 1, 2025, and on or before December 1 of each year thereafter, in order to promote and support computer science and technology education, each school district must provide an annual computer science and technology education status report to its school board and the State Department of Education, including, but not limited to, student progress in computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

The State Board of Education is also required to adopt measurable academic content standards for computer science and technology education under the mathematics, science, or career and technical education standards.

Special Education Procedures

The current policy service special education procedures are compliant and do not need to be updated. If you undergo a Rule 51 audit and a representative of the Department of Education takes the position that these procedures are not compliant, you should contact one of us.

NDE does have a new technical assistance document out that lists the **required** procedures and then mixes in their minimum **suggested** procedures as well. As you know, we are reluctant to tie our subscribers down with a bunch of specific processes because if you adopt specific procedures and don't follow them perfectly, you'll have a Rule 51 violation even if you didn't actually violate the rule.

We are in the process of working with NDE to create a set of “best practices” resources that we are comfortable providing to districts. That additional resource will not be required but we are hopeful that the additional resource will be useful. We will keep our policy service subscribers updated on this resource as we develop it.

We have added our most recent special education procedures to this year’s updates so that you can be sure to have the most current version.

Department of Education Regulation Updates: Title IX and Section 504

[In March, the U.S. Department of Education’s Office for Civil Rights announced that it has drafted proposed amendments to Title IX and has sent them to the Office of Information and Regulatory Affairs \(OIRA\) for internal review.](#) Submission of the Notice of Proposed Rulemaking (NPRM) is the first formal step in the federal regulation revision process. The most recent communication from OCR indicates that these draft regulations will be released in June of 2022 (which we anticipate will include revisions to the Title IX regulations which were finalized in August of 2020). Unfortunately, the Department of Education has not yet shared a draft of those proposed changes. We will track these developments closely and will keep you updated on any changes to the Title IX regulations. Given the steps involved in federal rulemaking, it is extremely unlikely that these changes will be effective when the 2022-23 school year begins, although we may have to update our Title IX policy and procedure during the next school year.

The U.S. Department of Education has also announced that it intends to “strengthen” Section 504’s regulations. As with the Title IX regulations, it will be months before any draft regulations are issued. We will also track these regulations when they are issued and will keep our subscribers updated on them.

LB 644 and Joint Tax Hearings

Last year, the Unicameral approved LB 644. You’ve no doubt heard about this bill by now. In short summary, it requires certain political subdivisions (including schools, but *excluding* ESUs) to participate in a joint public tax hearing with other political subdivisions in lieu of individual tax request hearings for each covered entity that exceeds its allowable growth

percentage. There are numerous deadlines, submission requirements, and obligations on covered political subdivisions.

While this law generally changes tax request hearings, it does not eliminate other obligations including the publication of budget statements, budget hearings, and board meetings at which you must approve the budget statement and tax resolution. We have worked with several school districts to plan for and set out a timeline of events to ensure all obligations are met. We would be happy to work with your district on that planning.

We will be talking a lot about LB 644 and the joint hearing requirements in the coming weeks and months. What we have learned is that many of the key dates for each district will depend mostly on how your county plans to process these requirements. We are working with representatives from other affected political subdivisions, including county officials who have substantial obligations under the new law. If you have not already done so, we strongly recommend that you communicate with your county officials in the county in which your district office is located.

CONCLUSION

It is all too easy to adopt policies that look good, but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing ***policy service***. For our Complete Service subscribers, there is no additional charge for revisions to our policies or consultation about them. Please don't hesitate to contact any one of us with questions about the updates or other policies. Our group e-mail address is ksb@ksbschoollaw.com.

6021
**District Criteria for Selecting Evaluators to be Used for Special
Education Evaluation and Verification and Independent Educational
Evaluations**

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 **[NOTE TO BE DELETED: insert mileage that is appropriate to your district's geographic location.]** miles of the building of the district where the child attends when driving by ordinary public roadways, except **[include here any exceptions to these criteria necessary for specific assessments which the district would not obtain within the indicated area. Based on feedback from ESU Special Education Directors statewide, these exceptions might include the following: vision-related evaluations (___ miles); evaluations for severe autism spectrum disorder (___ miles); evaluations for severe psychiatric disorders (___ miles); evaluations for significant or atypical orthopedic disorders (___ miles); threat assessments (___ miles); profound hearing impairments (___ miles). You should specifically identify such assessments after consulting with your special education or educational service unit staff, and include those and their relevant mileage range. If no assessments would require a deviation from this area, simply conclude this paragraph after the word "roadways."]**
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized,

available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5012
Testing and Assessment Program

I. Basic Testing and Assessment Program

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

II. Accountability Reporting

At the board of education's regular July meeting, or as soon after as a report can be completed, the superintendent of schools shall provide an annual written report as required by NDE Rule 10. The report shall be presented to the board and made available to the public. The report must contain the elements required by Rule 10, including but not limited to: student academic performance as reported to NDE (demographics, achievement, educational input characteristics, as defined in section 005.02 of Rule 10); school system demographics; school improvement goals and progress; and financial information about the school district. Building level results will be reported only to appropriate staff for review, goal setting, and intervention as needed.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s). If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.

A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by NDE.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

SELECT ONE OF THE FOLLOWING PARAGRAPHS

Staff members who submit their resignations to the board of education by the earlier of (a) April 15th or (b) the date designated in a written request of the school board or the administrators to accept employment for the next school year pursuant to section 79-829 (provided that such acceptance date may not be earlier than March 15th of each year) will be released from the next school year's contract. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

OR

Staff members who submit their resignations to the board of education after _____ but before _____ **[insert whatever date your district uses]** will be released from the next school year's contract so long as the board is able to obtain the services of a suitable replacement. Suitability determinations will be made solely by the district and will be based upon, but not limited to, experience, quality, availability of adequate candidates, effect on extracurricular programs, class offerings, and effect on students. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3057
Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
- 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—
 - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 2.6.4.2.1. The length of the relationship.
 - 2.6.4.2.2. The type of relationship.
 - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—
 - 2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be

subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. Specific Prohibitions. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. Complaint Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006 [**NOTE TO BE DELETED:** Update this policy number if your general complaint procedure is numbered differently from 2006].

4. **Response to Sexual Harassment**

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District's Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. **Administrative Leave.** Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. **General Response Not Conditioned on Formal Complaint.** With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. **Grievance Process for Formal Complaints of Sexual Harassment.**

5.1. **General Requirements.**

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.

5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:

5.1.4.2.1. The definition of sexual harassment in subsection 2.6;

5.1.4.2.2. The scope of the district's education program or activity;

5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and

5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection **Error! Reference source not found.**

5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to

create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

- 5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;
- 5.3.2.2. Did not occur in the district's education program or activity; or
- 5.3.2.3. Did not occur against a person in the United States.
- 5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:
 - 5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - 5.3.3.2. The respondent is no longer enrolled in or employed by the district; or
 - 5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
- 5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.
- 5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;

- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. **Determination Regarding Responsibility**

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual

predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.6.3.3. Findings of fact supporting the determination;

5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

- 5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.
- 5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

- 5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days [NOTE TO BE DELETED: We recommend 10 calendar days to remain consistent with the other timeframes in the Title IX regulations. However, make sure this timeline is at least as long as any timelines for review or appeal in any general complaint procedure or grievance procedure] of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.7.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.
- 5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:
- 5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a

formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.8.1. Provides to the parties a written notice disclosing:

5.8.1.1. The allegations;

5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. **Recordkeeping.**

5.9.1. The district will maintain for a period of seven years records of:

5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

5.9.1.2. Any appeal and the result therefrom;

- 5.9.1.3. Any informal resolution and the result therefrom;
and
 - 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.
- 5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

- 7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.
- 7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.
- 7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.
- 7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons

differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. **Specific Circumstances.**

- 10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.
- 10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and

34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted on: _____
Reviewed on: _____
Revised on: _____

3012 School Meal Program and Meal Charges

Meal Program. The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program.

The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent. Families may apply for free or reduced-price school meals at any time during the school year.

Payment Options. Families may pay for school lunches using cash, check, credit card, or ACH payment. Electronic or e-fund payments are also available through a link on the school district's website.

Meal Charge Policy. The district will notify students and their families of the policy for charged meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is: [NOTE TO BE DELETED: THE BOARD SHOULD SELECT ONE OF THE FOLLOWING AND DELETE THE REST.]

OPTION A

If a student has no funds available to pay for a meal, no food will be provided.

OPTION B

If a student has no funds available to pay for a meal, the student will be

permitted to charge up to five meals. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

OPTION C

If a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich.

OPTION D

If a student has no funds available to pay for a meal, the student will be provided and charged for up to five limited "courtesy meals," such as a plain sandwich. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be

supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

I. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

J. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be

accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;

- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before

the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.326 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with

a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible bidder.
 - a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on

the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the

bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and

financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c).

Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
2. Maintenance of Construction Records for Projects Financed with Federal Funds
- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited

from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or

variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1)

the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract

price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2010
Preparation for Board Meetings

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment. The agenda shall be placed on the district's website at least 24 hours before the school board meeting and shall remain available on the website for at least six months.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, but are not necessarily limited to, the _____ or the Omaha World-Herald. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: _____

Revised on: _____

Reviewed on: _____



RAVENNA PUBLIC SCHOOLS

2022-2023 SCHOOL CALENDAR



- 08 – School Board Meeting
- 08– Teacher PD Day
- 09 – Teacher PD Day
- 10 – Teacher PD Day
- 11 – First Day of School

| AUGUST '22 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| FEBRUARY '23 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

- 10 – PD Day for Teachers
No School for Students
- 13 – No School
- 13 – School Board Meeting

- 05 – Labor Day, No School
- 12- School Board Meeting
- 21 – Parent/Teacher Conf (4-8pm)
2:00 Dismissal
- 23 – Parent/Teacher (8 -11 am))
No School for Students

| SEPTEMBER '22 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| MARCH '23 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

- 08- Spring Break, No School
- 09 – Spring Break, No School
- 10 - Spring Break, No School
- 13 – School Board Meeting
- 15- End of 3rd Quarter
- 16 – Parent/Teacher Conf 4-8 pm
2:00 pm Dismissal
- 17 – Teacher PD Day
No School for Students

- 10 – School Board Meeting
- 12 – End of 1st Quarter
- 21 - Teacher PD Day,
No School for Students
- 24 – Fall Break, No School

| OCTOBER '22 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| APRIL '23 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

- 07 – Easter Break, No School
- 10 – Easter Break, No School
- 10 – School Board Meeting
- 11 – Teacher PD Day
No School for Students
- 13 – RHS Track Meet, Noon Dismissal

- 10 – Veterans Day
- 14 – School Board Meeting
- 23 – Noon Dismissal
- 24 – Thanksgiving, No School
- 25 - Thanksgiving, No School

| NOVEMBER '22 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| MAY '23 | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

- 08 - School Board Meeting
- 13 – Graduation
- 17 – Last Day of School - End of 4th Quarter – Noon Dismissal
- 18 – Teacher Work Day

Teacher Days = 185
Student Days = 174

- 02 – Teacher PD Day,
No School for Students
- 12 – School Board Meeting
- 21 - Noon Dismissal
- 21 – End of 2nd Quarter
- 22-30 – Winter Break, No School

| DECEMBER '22 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| JUNE '23 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

- 02 – Winter Break, No School
- 03- Teacher PD Day
No School for students
- 09 – School Board Meeting
- 16 – MLK Day, No School

| JANUARY '23 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| JULY '23 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - **FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE**

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. **If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.**

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Checklist of Items to be Completed and Submitted

Due by September 20th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List completed and submitted
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 20th. This report should detail interlocal agreements the District was involved in during the 2020-2021 year.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Results for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently throug

INPUT ↓

| | | |
|---|--|---|
| County-District #: | 10-0069 | |
| Name of School: | Ravenna Public Schools | |
| Name of County: | Bufalo | <i>Do not include the word "County"</i> |
| Class: | 3 | |
| Current Valuation | | 693,479,459 |
| Prior Valuation | | 693,479,459 |
| Prior Year Property Tax Request | | 5,204,567 |
| Prior Year Levy Rate | 0.721002 | |
| Hearing Held On: | | |
| Day of month: | 13th | |
| Month: | September | |
| Year: | 2021 | |
| Time: | 8:00 | |
| A.M. or P.M.: | P.M. | |
| Location of Hearing: | Ravenna Public Schools High School Library | |
| Special Hearing to Set Final Tax Request Held On: | | |
| Day of month: | 13th | |
| Month: | September | |
| Year: | 2021 | |
| Time: | Immediately following the budget hearing | |
| A.M. or P.M.: | P.M. | |
| Location of Hearing: | Ravenna Public Schools High School Library | |

2021-2022
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 10-0069 Class #: 3
 Ravenna Public Schools
 TO THE COUNTY BOARD AND COUNTY CLERK OF
 Buffalo County

This budget is for the Period **SEPTEMBER 1, 2021 through AUGUST 31, 2022**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

| AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR: | Principal and Interest on Bonds | All Other Purposes | TOTAL |
|---|------------------------------------|------------------------|------------------------|
| General Fund | \$ - | \$ 4,652,266.00 | \$ 4,652,266.00 |
| Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i> | \$ - | | \$ - |
| Special Building Fund | \$ - | \$ 351,246.00 | \$ 351,246.00 |
| Qualified Capital Purpose Undertaking Fund | \$ - | \$ - | \$ - |
| Total All Funds | \$ - | \$ 5,003,512.00 | \$ 5,003,512.00 |

Outstanding Bonded Indebtedness as of September 1, 2021
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

| | |
|------|--|
| | Principal |
| | Interest |
| \$ - | Total Outstanding Bonded Indebtedness |

Total Certified Valuation (All Counties) \$ 693,479,459

*(Certification of Valuation(s) from County Assessor **MUST** be attached)*

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2020 through June 30, 2021?

YES NO

If YES, Please submit Interlocal Agreement Report by September 20th.

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2020 through June 30, 2021?

YES NO

If YES, Please submit Trade Name Report by September 20th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2021-2022 school fiscal year?

YES NO

County Clerk's Use Only

Submission Information

APA Contact Information

Auditor of Public Accounts
 State Capitol, Suite 2303
 Lincoln, NE 68509

Telephone: (402) 471-2111 FAX: (402) 471-3301
 Website: www.auditors.nebraska.gov

Questions - E-Mail: Jeff.Schreier@nebraska.gov

Budget Due by 9-20-2021

- Submit budget to:**
1. Auditor of Public Accounts -Electronically on Website or Mail
 2. County Board (SEC. 13-508), C/O County Clerk
 3. Nebraska Dept. of Education -Upload to NDE Portal only

REPORT OF JOINT PUBLIC AGENCY AND INTERLOCAL AGREEMENTS

REPORTING PERIOD JULY 1, 2020 THROUGH JUNE 30, 2021

Ravenna Public Schools

Bufalo

SUBDIVISION NAME

COUNTY

Parties to Agreement
(Column 1)

Agreement Period
(Column 2)

Description
(Column 3)

| Parties to Agreement (Column 1) | Agreement Period (Column 2) | Description (Column 3) | |
|---|--------------------------------|--|--|
| Ravenna Public Schools; Nebraska Association of School Board's CJUMP Program | 2020-2021 School Year | Participate in CJUMP Program to secure lowest possible pricing on natural gas for the Ravenna Public School District | |
| Ravenna Public Schools; Ravenna Economic Development Corporation; City of Ravenna | 2020-2021 School Year | Facilitate Economic Growth in the City of Ravenna | |
| Ravenna Public Schools; Central Community College | 2020-2021 School Year | Provide college courses and programs to RPS students | |
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| 2021-2022 BUDGET ADOPTED | | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|--------------------------------------|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | NECESSARY CASH RESERVE (Column 8) | TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9) |
| General | 3,583,916.00 | 4,941,687.00 | 4,605,743.00 | 9,547,430.00 | 1,920,143.00 | 6,711,439.00 | 8,631,582.00 | 915,848.00 | 9,547,430.00 |
| Depreciation | 318,730.00 | 419,055.00 | | 419,055.00 | | | 419,055.00 | | 419,055.00 |
| Employee Benefit | 115,063.00 | 115,363.00 | | 115,363.00 | | | 115,363.00 | - | 115,363.00 |
| Contingency | - | - | | - | | | - | | - |
| Activities | 163,063.00 | 388,362.00 | | 388,362.00 | | | 388,362.00 | - | 388,362.00 |
| School Nutrition | 31,856.00 | 270,436.00 | | 270,436.00 | | | 270,436.00 | - | 270,436.00 |
| Bond | - | - | - | - | | | - | - | - |
| Special Building | 752,766.00 | 757,266.00 | 347,734.00 | 1,105,000.00 | | | 1,105,000.00 | | 1,105,000.00 |
| Qualified Capital Purpose Undertaking | - | 10,000.00 | - | 10,000.00 | | | 10,000.00 | - | 10,000.00 |
| Cooperative | - | - | | - | | | - | - | - |
| Student Fee | - | - | | - | | | - | - | - |
| | | | | - | | | | | - |
| TOTAL ALL FUNDS | 4,965,394.00 | 6,902,169.00 | 4,953,477.00 | 11,855,646.00 | 1,920,143.00 | 6,711,439.00 | 10,939,798.00 | 915,848.00 | 11,855,646.00 |

| PERSONAL AND REAL PROPERTY TAX RECAP | General Fund | Bond Fund(s) [Total Of All Bond Funds] | Special Building Fund | Qualified Capital Purpose Undertaking Fund |
|---|---|---|-----------------------|--|
| | PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A) | 4,605,743.00 | - | 347,734.00 |
| COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B) | 46,523.00 | - | 3,512.00 | - |
| TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C) | 4,652,266.00 | - | 351,246.00 | - |

| CERTIFIED STATE AID | MOTOR VEHICLE TAXES |
|---------------------|---------------------|
| \$ 37,130.00 | \$ 230,000.00 |

| COUNTY TREASURER'S BALANCE, 9-1-2021 | | | |
|--------------------------------------|---|---|---|
| 1,250,000.00 | - | - | - |

| 2020-2021 ACTUAL/ESTIMATED | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 4,653,592.00 | 6,951,126.00 | 4,492,310.00 | 11,443,436.00 | 1,742,337.00 | 6,117,183.00 | 7,859,520.00 | 3,583,916.00 |
| Depreciation | 208,132.00 | 499,952.00 | | 499,952.00 | | | 181,222.00 | 318,730.00 |
| Employee Benefit | 114,763.00 | 115,063.00 | | 115,063.00 | | | - | 115,063.00 |
| Contingency | - | - | | - | | | - | - |
| Activities | 157,764.00 | 383,063.00 | | 383,063.00 | | | 220,000.00 | 163,063.00 |
| School Nutrition | 11,254.00 | 310,495.00 | | 310,495.00 | | | 278,639.00 | 31,856.00 |
| Bond | - | - | - | - | | | - | - |
| Special Building | 682,059.00 | 707,659.00 | 175,374.00 | 883,033.00 | | | 130,267.00 | 752,766.00 |
| Qualified Capital Purpose Undertaking | 205,400.00 | 216,750.00 | 110,000.00 | 326,750.00 | | | 326,750.00 | - |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | 6,032,964.00 | 9,184,108.00 | 4,777,684.00 | 13,961,792.00 | 1,742,337.00 | 6,117,183.00 | 8,996,398.00 | 4,965,394.00 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

| | |
|----------------------------|-------------------|
| MOTOR VEHICLE TAXES | |
| \$ | 240,000.00 |

| 2019-2020 ACTUAL | | | | | | | | |
|---------------------------------------|---------------------------------------|--|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 4,913,543.00 | 6,900,274.00 | 4,492,310.00 | 11,392,584.00 | 1,449,630.00 | 5,289,362.00 | 6,738,992.00 | 4,653,592.00 |
| Depreciation | 190,678.00 | 291,072.00 | | 291,072.00 | | | 82,940.00 | 208,132.00 |
| Employee Benefit | 14,732.00 | 114,763.00 | | 114,763.00 | | | - | 114,763.00 |
| Contingency | - | - | | - | | | - | - |
| Activities | 148,376.00 | 379,138.00 | | 379,138.00 | | | 221,374.00 | 157,764.00 |
| School Lunch | 11,517.00 | 289,893.00 | | 289,893.00 | | | 278,639.00 | 11,254.00 |
| Bond | - | - | - | - | | | - | - |
| Special Building | 490,458.00 | 563,814.00 | 256,442.00 | 820,256.00 | | | 138,197.00 | 682,059.00 |
| Qualified Capital Purpose Undertaking | 196,558.00 | 208,926.00 | 110,232.00 | 319,158.00 | | | 113,758.00 | 205,400.00 |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | - | - |
| TOTAL ALL FUNDS | \$ 5,965,862.00 | 8,747,880.00 | 4,858,984.00 | 13,606,864.00 | 1,449,630.00 | 5,289,362.00 | 7,573,900.00 | 6,032,964.00 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

| |
|----------------------------|
| MOTOR VEHICLE TAXES |
| \$ 210,661.00 |

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Brad Kjar
 ADDRESS 41750 Carthage Rd.
 CITY & ZIP CODE 68869
 TELEPHONE 308-452-3249 ext. 1194
 WEBSITE www.ravennabluejays.org

| | <u>BOARD CHAIRPERSON</u> | <u>CLERK/TREASURER/SUPERINTENDENT/OTHER</u> | <u>PREPARER</u> |
|------------------|---|---|--------------------------------------|
| NAME | <u>Misti Fiddelke</u> | <u>Brad Kjar</u> | <u>Brad Kjar</u> |
| TITLE /FIRM NAME | <u>Chairperson</u> | <u>Superintendent</u> | <u>Superintendent</u> |
| TELEPHONE | <u>308-627-7394</u> | <u>308-452-3249 ext. 1194</u> | <u>308-452-3249 ext. 1194</u> |
| EMAIL ADDRESS | <u>misti.fiddelke@ravennabluejays.org</u> | <u>brad.kjar@ravennabluejays.org</u> | <u>brad.kjar@ravennabluejays.org</u> |

For Questions on this form, who should we contact (please one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

10-0069

Ravenna Public Schools

| Line No. | | 2021-2022 Amount Budgeted To Spend |
|----------|--|------------------------------------|
| 1 | Repairs to Infrastructure Damaged by a Natural Disaster: (List repair) | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8) | \$ - |
| 10 | Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance) | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | Total Judgments (Lines 11 through 16) | \$ - |
| 18 | Distance Education Courses | \$ 40,000.00 |
| 19 | Amounts eligible as exclusion for Voluntary Termination Agreements | |
| 20 | Retirement Contribution Increase | \$ 114,628.00 |
| 21 | Native American Impact Aid | |
| 22 | Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21) | \$ 154,628.00 |

Superintendent Pay Transparency Notice—Proposed Contract (Bradley D. Kjar)

Notice is hereby given that Ravenna Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting held on May 10th, 2021 at 8:00 pm at the Ravenna Public Schools High School Library in Ravenna, Nebraska.

After the 2021/22 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2021/22 year and future years are listed below:

| | 2021/22 Base Pay, Additional Compensation & Benefits | Future Base Pay, Additional Compensation & Benefits per Contract | TOTAL CONTRACT COST |
|--|---|---|------------------------|
| Base Pay for the Total FTE | \$ 123,600.00 | \$ 123,600.00 | \$ 247,200.00 |
| Compensation for activities outside of the regular salary: | | | |
| • <i>Extended contracts / Activities outside of regular salary</i> | | | \$ - |
| • <i>Bonus/Incentive/Performance Pay</i> | | | \$ - |
| • <i>Stipends</i> | | | \$ - |
| • <i>All other costs not mentioned above</i> | | | \$ - |
| Benefits and Payroll Costs Paid by district: | | | |
| • <i>Insurances (Health, Dental, Life, Long Term Disability)</i> | \$ 1,119.48 | 1119.48 | \$ 2,238.96 |
| • <i>Cafeteria Plan Stipend</i> | | | \$ - |
| • <i>Cash in lieu of insurance</i> | | | \$ - |
| • <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i> | \$ 21,664.36 | \$ 21,664.36 | \$ 43,328.72 |
| • <i>District's share of retirement, FICA and Medicare</i> | | | \$ - |
| • <i>IRS value of housing allowance</i> | | | \$ - |
| • <i>IRS value of vehicle allowance</i> | | | \$ - |
| • <i>Additional leave days</i> | | | \$ - |
| • <i>Annuities</i> | | | \$ - |
| • <i>Service credit purchase</i> | | | \$ - |
| • <i>Association / Membership dues</i> | \$ 1,500.00 | \$ 1,500.00 | \$ 3,000.00 |
| • <i>Cell Phone/Internet reimbursement</i> | | | \$ - |
| • <i>Relocation reimbursement</i> | | | \$ - |
| • <i>Travel allowance/reimbursement</i> | \$ 6,500.00 | \$ 6,500.00 | \$ 13,000.00 |
| • <i>Mileage Allowance</i> | | | \$ - |
| • <i>Educational tuition assistance</i> | | | \$ - |
| • <i>All other benefit costs not mentioned above</i> | | | \$ - |
| Totals: | \$ 154,383.84 | \$ 154,383.84 | \$ 308,767.68 |

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. _____

WHEREAS, Nebraska Revised Statute 77-1601.02 provides that the Governing Body of Ravenna Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ravenna Public Schools resolves that:

1. The 2021-2022 property tax request be set at:

| | | |
|---------------------------|----|--------------|
| General Fund: | \$ | 4,652,266.00 |
| Bond Fund: | \$ | - |
| Special Building Fund: | \$ | 351,246.00 |
| Qualified Capital Purpose | \$ | - |
| Undertaking Fund: | | |

2. The total assessed value of property differs from last year’s total assessed value by 0 percent.

3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.721002 per \$100 of assessed value.

4. Ravenna Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.721509 per \$100 of assessed value.

5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will increase or decrease last year’s budget by 11.94 percent.

6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 13, 2021.

Motion by _____, seconded by _____ to adopt Resolution # _____.

Voting yes were:

Voting no were:

Dated this _____ day of _____, 2021

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 13th day of September, 2021 at 8:00 o'clock, P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

| FUNDS | Actual Disbursements & Transfers | Actual/Estimated Disbursements & Transfers | Budgeted Disbursements & Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---------------------------------------|----------------------------------|--|------------------------------------|----------------------------|---|--|
| | 2019-2020 (1) | 2020-2021 (2) | 2021-2022 (3) | | | |
| General | \$ 6,738,992.00 | \$ 7,859,520.00 | \$ 8,631,582.00 | \$ 2,000,000.00 | \$ 4,941,687.00 | \$ 4,652,266.00 |
| Depreciation | \$ 82,940.00 | \$ 181,222.00 | \$ 419,055.00 | | \$ 419,055.00 | |
| Employee Benefit | \$ - | \$ - | \$ 115,363.00 | \$ - | \$ 115,363.00 | |
| Contingency | \$ - | \$ - | \$ - | | \$ - | |
| Activities | \$ 221,374.00 | \$ 220,000.00 | \$ 388,362.00 | \$ - | \$ 388,362.00 | |
| School Nutrition | \$ 278,639.00 | \$ 278,639.00 | \$ 270,436.00 | \$ - | \$ 270,436.00 | |
| Bond | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Special Building | \$ 138,197.00 | \$ 130,267.00 | \$ 1,105,000.00 | | \$ 757,266.00 | \$ 351,246.00 |
| Qualified Capital Purpose Undertaking | \$ 113,758.00 | \$ 326,750.00 | \$ 10,000.00 | \$ - | \$ 10,000.00 | \$ - |
| Cooperative | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Student Fee | \$ - | \$ - | \$ - | \$ - | \$ - | |
| | \$ - | \$ - | \$ - | \$ - | \$ - | |
| TOTALS | \$ 7,573,900.00 | \$ 8,996,398.00 | \$ 10,939,798.00 | \$ 2,000,000.00 | \$ 6,902,169.00 | \$ 5,003,512.00 |

Ravenna Public Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

| Line No. | | General Fund (Column A) | Bond Funds (Column B) | Special Building Funds (Column C) | Qualified Capital Purpose Undertaking Funds (Column D) |
|----------|---|----------------------------|--------------------------|---|---|
| 1 | Total Personal and Real Property Taxes -Cover Page | 4,652,266.00 | - | 351,246.00 | - |
| 2 | Exclusions: | | | | |
| 3 | Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.) | - | - | | - |
| 4 | Judgments not paid by liability insurance | - | | | |
| 5 | Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17 | - | | | |
| 6 | Voluntary termination agreements with certificated Teachers 9/1/17 and after | - | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | Total Exclusions (Line 3 + Line 11) | - | - | - | - |
| 13 | Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12) | 4,652,266.00 | - | 351,246.00 | - |
| 14 | Assessed Valuation | 693,479,459 | 693,479,459 | 693,479,459 | 693,479,459 |
| 15 | Levy Subject to Limitation ((Line 13 / Line 14) x 100) | 0.670859 | 0.000000 | 0.050650 | 0.000000 |
| 16 | Total Levy for Compliance | 0.721509 | | | |

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

| Fund | Property Taxes | Valuation | Expected Levy |
|------|----------------|-----------|---------------|
|------|----------------|-----------|---------------|

| | | | |
|-----------------------|-----------------|----------------|-------------|
| General Fund | \$ 4,652,266.00 | \$ 693,479,459 | 0.670859 |
| Special Building Fund | \$ 351,246.00 | \$ 693,479,459 | 0.050650 |
| Bond Fund | \$ - | \$ 693,479,459 | 0.000000 |
| Bond Fund | \$ - | \$ 693,479,459 | 0.000000 |
| Bond Fund | \$ - | \$ 693,479,459 | 0.000000 |
| QCPUF Fund | \$ - | \$ 693,479,459 | 0.000000 |
| QCPUF Fund | \$ - | \$ 693,479,459 | 0.000000 |
| | \$ - | \$ 693,479,459 | 0.000000 |
| | \$ - | \$ 693,479,459 | 0.000000 |
| | \$ - | \$ 693,479,459 | 0.000000 |
| | \$ - | \$ 693,479,459 | 0.000000 |
| | \$ - | \$ 693,479,459 | 0.000000 |
| | \$ - | \$ 693,479,459 | 0.000000 |
| Total | \$ 5,003,512.00 | | \$ 0.721509 |

Must agree to Cover

If the total levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | SPECIAL BUILDING FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|--|-----------------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Purchased Services | 400 | 6,608.00 | | 736,733.00 |
| 3 | Supplies | 600 | 131,589.00 | | |
| 4 | Capital Outlay (New Only) | 700's | | | |
| 5 | Site Acquisition & Improvements | 710 | | | 325,000.00 |
| 6 | Building Acquisition & Improvement | 720 | | 87,000.00 | |
| 7 | Loan Repayment | 831 / 832 | | | |
| 8 | LED Scoreboards | 720 | | 43,267.00 | 43,267.00 |
| 9 | Interfund Loan/Repayment To _____ Fund | | | | |
| 10 | Total Disbursements & Transfers | | 138,197.00 | 130,267.00 | |
| 11 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | |
| 12 | TOTAL REQUIREMENTS | | | | |
| 13 | BEGINNING BALANCES & RECEIPTS | | | | |
| 14 | Cash Balance, 9-1 | | 490,458.00 | 682,059.00 | 752,766.00 |
| 15 | Investments, 9-1 | | | | |
| 16 | County Treasurer's Balance, 9-1 | | | | |
| 17 | Total Beginning Balance | | 490,458.00 | 682,059.00 | 752,766.00 |
| 18 | LOCAL SOURCES | | | | |
| 19 | Carlline Tax | 1115 | | | |
| 20 | Interest | 1510 | 3,209.00 | 4,000.00 | 4,000.00 |
| 21 | Insurance Payment | | 45,000.00 | | |
| 22 | | | | | |
| 23 | STATE SOURCES | | | | |
| 24 | Homestead Exemption | 3130 | 3,466.00 | 3,000.00 | |
| 25 | Pro-Rate Motor Vehicles | 3180 | 747.00 | 600.00 | 500.00 |
| 26 | | | | | |
| 27 | Property Tax Credit | 3131 | 20,934.00 | 18,000.00 | |
| 28 | FEDERAL SOURCES | | | | |
| 29 | Total Federal Receipts | 4000's | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | Sale of Bonds | 5101 | | | |
| 32 | Long Term Loans | 5400 | | | |
| 33 | Sale of Property | 5300 | | | |
| 34 | Learning Community Property Taxes | | | | |
| 35 | Interfund Loan/Repayment From _____ Fund | | | | |
| 36 | Total Available Resources Before Property Taxes | | 563,814.00 | 707,659.00 | 757,266.00 |
| 37 | Personal and Real Property Taxes | 1100 | 256,442.00 | 175,374.00 | 347,734.00 |
| 38 | TOTAL RESOURCES AVAILABLE | | | | |
| 39 | Less: Disbursements & Transfers | | 138,197.00 | 130,267.00 | |
| 40 | BALANCE FORWARD | | | | |
| | | | 682,059.00 | 752,766.00 | |

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

| PROPERTY TAX RECAP | |
|--------------------|------------|
| | 347,734.00 |
| | 3,512.00 |
| | 351,246.00 |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 13th day of, September 2021 at Immediately following the budget hearing o'clock P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

| | 2020-2021 | 2021-2022 | Change |
|---------------------|-------------|-------------|--------|
| Property Valuations | 693,479,459 | 693,479,459 | 0% |

2020/21 Budget Information

2021/22 Budget Information

| Fund | 2020-2021 Operating Budget | 2020-2021 Property Tax Request | 2020 Tax Rate | Property Tax Rate (2020-2021 Request Divided By 2021 Valuation) | 2021-2022 Operating Budget | 2021-2022 Proposed Property Tax Request | Proposed 2021 Tax Rate | Change in Tax Rate | Change in Operating Budget |
|--|-------------------------------|--------------------------------------|------------------|--|-------------------------------|---|------------------------------|-----------------------------|----------------------------------|
| General Fund | 7,889,559.00 | 4,824,626.00 | 0.695713 | 0.695713 | 8,631,582.00 | 4,652,266.00 | 0.670859 | -4% | 9% |
| Bond Fund(s) K - 12 | | | 0.000000 | 0.000000 | - | - | 0.000000 | #DIV/0! | 0 |
| Bond Fund(s) K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Bond Fund _____ | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Special Building Fund | 817,693.00 | 175,374.00 | 0.025289 | 0.025289 | 1,105,000.00 | 351,246.00 | 0.050650 | 100% | 35% |
| Qualified Capital Purpose Undertaking Fund K - 12 | | | 0.000000 | 0.000000 | 10,000.00 | - | 0.000000 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| Total | 8,707,252.00 | 5,000,000.00 | 0.721002 | 0.721002 | 9,746,582.00 | 5,003,512.00 | 0.721509 | 0% | 12% |

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

| Line No. | GENERAL FUND | Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|--|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | All Instruction Except Special Education Instructional Programs | 1000's | 2,939,088.00 | 3,520,279.00 | 3,746,609.00 |
| 3 | Special Education Instructional Programs (Include Pre-School) | 1200's | 1,064,009.00 | 1,704,295.00 | 1,702,529.00 |
| 4 | Support Services - Pupils (SPED Related) | 2100's | 385,621.00 | | 176,752.00 |
| 5 | | | | | |
| 6 | Support Services - Pupil (Non-SPED Related) | 2100's | | 169,090.00 | |
| 7 | Support Services - Instructional | 2200's | 71,021.00 | 244,151.00 | 136,060.00 |
| 8 | | | | | |
| 9 | Board of Education | 2310 | 260,680.00 | 52,250.00 | 52,250.00 |
| 10 | Executive Administration Services | 2320 | | 227,079.00 | 192,140.00 |
| 11 | District Legal Services | 2330 | | 20,000.00 | 20,000.00 |
| 12 | Office of the Principal | 2410 | 388,938.00 | 422,736.00 | 443,503.00 |
| 13 | General Administration - Business Services | 2500 | 305,457.00 | 127,909.00 | 272,433.00 |
| 14 | Maintenance and Operation of Building(s) & Site(s) | 2600's | 531,769.00 | 599,069.00 | 625,626.00 |
| 15 | Vehicle Acquisition & Maintenance | 2650 | | | |
| 16 | Regular Pupil Transportation | 2710 / 2720 / 2730 / 2790 | 372,003.00 | 272,049.00 | 276,443.00 |
| 17 | Special Education Pupil Transportation (Include Pre-School) | 2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / | | 38,042.00 | 40,862.00 |
| 18 | | | | | |
| 19 | Community Services | 3300 | 10,843.00 | 18,622.00 | 18,662.00 |
| 20 | Categorical Grant from Corporation | 3400 | | | |
| 21 | State Categorical Programs | 3500's | 21,670.00 | 18,039.00 | 18,039.00 |
| 22 | Debt Services | 5000 | | | |
| 23 | Federal Programs | 6000's | 345,893.00 | 283,952.00 | 296,822.00 |
| 24 | | | | | |
| 25 | Transfers to Employee Benefits/Deprciation/Activties Funds | 8000 | 42,000.00 | 141,958.00 | 612,852.00 |
| 26 | | | | | |
| 27 | Interfund Loan/Repayment to _____ Fund | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | Total Disbursements & Transfers (Including SPED) | | 6,738,992.00 | 7,859,520.00 | |
| 31 | Total Special Education Disbursements | 1200 + 2100 + 27X2 | 1,449,630.00 | 1,742,337.00 | 1,920,143.00 |
| 32 | Total Non-Special Education Disbursements & Transfers | | 5,289,362.00 | 6,117,183.00 | 6,711,439.00 |
| 33 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED) | | | | 8,631,582.00 |
| 34 | NECESSARY CASH RESERVE | | | | 915,848.00 |
| 35 | TOTAL REQUIREMENTS | | | | 9,547,430.00 |

| | | | | | |
|----|--|---|--------------|--------------|--------------|
| 36 | | | | | |
| 37 | BEGINNING BALANCES | | | | |
| 38 | Cash Balance, 9-1 | | 3,480,266.00 | 1,252,500.00 | 804,590.00 |
| 39 | Investments, 9-1 | | 158,440.00 | 2,160,119.00 | 1,529,326.00 |
| 40 | County Treasurer's Balance, 9-1 | | 1,274,837.00 | 1,240,973.00 | 1,250,000.00 |
| 41 | Total Beginning Balance | | 4,913,543.00 | 4,653,592.00 | 3,583,916.00 |
| 42 | | | | | |
| 43 | RECEIPTS, & TRANSFERS | | | | |
| 44 | LOCAL SOURCES | | | | |
| 45 | Carline Tax | 1115 | 9,988.00 | 16,000.00 | 16,000.00 |
| 46 | Public Power District Sales Tax | 1120 | 172,700.00 | 200,000.00 | 150,000.00 |
| 47 | Motor Vehicle Taxes | 1125 | 210,661.00 | 240,000.00 | 230,000.00 |
| 48 | Tuition Received from Other Districts | 1321 / 1323 / 1335 | 23,200.00 | 25,020.00 | 20.00 |
| 49 | Tuition Received from Individuals | 1311-13 / 1370 | | | |
| 50 | Other Tuition | 1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360 | | | |
| 51 | Transportation Received from Individuals | 1410-1411 | | | |
| 52 | Transportation Received from Other Districts | 1420-1440 | | | |
| 53 | Interest | 1510 / 1520 | 10,390.00 | 15,000.00 | 5,040.00 |
| 54 | Community Service Activities | 1800 | | | |
| 55 | Other Local Receipts | 1910 / 1920 / 1990 | | | |
| 56 | Local License Fees/Court Fines | 1911 / 1921 | 3,100.00 | 6,500.00 | 1,500.00 |
| 57 | Nameplate Capacity Tax | 3133 | | | |
| 58 | Categorical Grants from Corporations / Private | 1925 | | | |
| 59 | | | 300.00 | | |
| 60 | | | | | |
| 61 | | | | | |
| 62 | | | | | |
| 63 | | | | | |
| 64 | COUNTY AND ESU SOURCES | | | | |
| 65 | Fines and License Fees | 2110 | 28,850.00 | 35,000.00 | 35,000.00 |
| 66 | Other County Sources | 2130 | | | |
| 67 | ESU Receipts | 2210 | 4,690.00 | 4,690.00 | 4,690.00 |
| 68 | | | | | |
| 69 | | | | | |
| 70 | STATE SOURCES | | | | |
| 71 | State Aid | 3110 | 112,231.00 | 137,130.00 | 37,130.00 |
| 72 | Special Education Programs | 3120 | 568,458.00 | 570,000.00 | 550,000.00 |
| 73 | Special Education Transportation | 3125 | 7,315.00 | 14,000.00 | 4,000.00 |
| 74 | Homestead Exemption | 3130 | 68,909.00 | 68,909.00 | |

| | | | | | |
|-----|--|--------------------|------------|------------|------------|
| 75 | Payments for Wards of the State or Court | 3160 / 3161 | | | |
| 76 | Pro-Rate Motor Vehicles | 3180 | 11,962.00 | 14,000.00 | 14,000.00 |
| 77 | Payments for High Ability Learners | 3535 | 5,008.00 | 4,000.00 | 4,000.00 |
| 78 | Other State Appropriations | | | | |
| 79 | | | | | |
| 80 | | | | | |
| 81 | | | | | |
| 82 | | | | | |
| 83 | | | | | |
| 84 | State Apportionment | 3400 | 65,514.00 | 65,000.00 | 50,000.00 |
| 85 | Other | | | | |
| 86 | State Categorical Programs | 3500's | 32,117.00 | 40,000.00 | 20,000.00 |
| 87 | Other State Receipts | 3990 | 41,470.00 | 45,000.00 | |
| 88 | Property Tax Credit and Personal Property Tax Credit | 3131 / 3132 / 3134 | 417,556.00 | 445,000.00 | |
| 89 | FEDERAL SOURCES | | | | |
| 90 | Title ESSA Programs (Includes ESSA Title I) | 4500-4511 | 85,160.00 | 100,000.00 | 50,000.00 |
| 91 | | 4526-4528, 4531 | | | |
| 92 | | | | | |
| 93 | | | | | |
| 94 | IDEA Programs | 4512-4523 | 61,451.00 | 125,000.00 | 125,000.00 |
| 95 | | 4416-4418 | | | |
| 96 | | | | | |
| 97 | Medicaid in Public Schools | 4708 | 14,041.00 | 15,000.00 | 10,000.00 |
| 98 | Medicaid Administrative Activities in Public Schools | 4709 | 12,349.00 | 15,000.00 | 10,000.00 |
| 99 | Title 8 (Impact Aid) | 4305 | | | |
| 100 | Other Federal Non-Categorical Receipts | 4524 | | | |
| 101 | 4310 REAP | 4310 | | 51,391.00 | 41,391.00 |
| 102 | | | | | |
| 103 | | | | | |
| 104 | Vocational Education (Carl Perkins) | 4525 | | | |
| 105 | Other Federal Categorical Receipts | 4530 | | | |
| 106 | | | | | |
| 107 | Grants from Corporations & Other Private Interests | 4710 | | | |
| 108 | | | | | |
| 109 | NON-REVENUE SOURCES | | | | |
| 110 | Tax Anticipation Notes | 5150 | | | |
| 111 | Long Term Loans | 5400 | | | |
| 112 | Insurance Adjustments | 5301 | 13,968.00 | 15,000.00 | |
| 113 | Sale of Property | 5300 | 1,583.00 | 1,687.00 | |
| 114 | Transfers from _____ Fund | 5200 | | | |
| 115 | Cash Balance from Dissolved/Merged Districts | 5610 | | | |

| | | | | | |
|-----|---|------|---------------|---------------|--------------|
| 116 | | | | | |
| 117 | Other Non-Revenue Receipts | 5690 | 3,760.00 | 29,207.00 | |
| 118 | Learning Community Property Taxes | | | | |
| 119 | Interfund Loan/Repayment From _____ Fund | | | | |
| 120 | Total Available Resources Before Property Taxes | | 6,900,274.00 | 6,951,126.00 | 4,941,687.00 |
| 121 | Personal and Real Property Taxes | 1100 | 4,492,310.00 | 4,492,310.00 | 4,605,743.00 |
| 122 | TOTAL RESOURCES AVAILABLE | | 11,392,584.00 | 11,443,436.00 | 9,547,430.00 |
| 123 | Less: Disbursements & Transfers | | 6,738,992.00 | 7,859,520.00 | |
| 124 | BALANCE FORWARD | | 4,653,592.00 | 3,583,916.00 | |

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

| | |
|--------------------|--------------|
| PROPERTY TAX RECAP | |
| | 4,605,743.00 |
| | 46,523.00 |
| | 4,652,266.00 |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | DEPRECIATION FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Re-Appropriated Funds | | | | 294,055.00 |
| 3 | 2021 Computer Refresh | | | 150,000.00 | |
| 4 | Vehicle Purchase | | | | 35,000.00 |
| 5 | Dishwasher | | | 31,222.00 | |
| 6 | Bus Purchase | | 82,940.00 | | |
| 7 | Kitchen Appliance Replacements | | | | 40,000.00 |
| 8 | HVAC Replacements | | | | 20,000.00 |
| 9 | HS Water Heaters | | | | 30,000.00 |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 82,940.00 | 181,222.00 | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 419,055.00 |
| 14 | TOTAL REQUIREMENTS | | | | 419,055.00 |
| 15 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 16 | Cash Balance, 9-1 | | 190,678.00 | 208,132.00 | 318,730.00 |
| 17 | Investments, 9-1 | | | | |
| 18 | Total Beginning Balance | | 190,678.00 | 208,132.00 | 318,730.00 |
| 19 | LOCAL SOURCES | | | | |
| 20 | Interest | 1510 | 394.00 | 350.00 | 325.00 |
| 21 | | | | | |
| 22 | NON-REVENUE SOURCES | | | | |
| 23 | Transfers from General Fund | 5200 | 100,000.00 | 100,000.00 | 100,000.00 |
| 24 | Grant-Bank Transfer | | | 41,470.00 | |
| 25 | ESSERS-II Funds | | | 150,000.00 | |
| 26 | | | | | |
| 27 | TOTAL RESOURCES AVAILABLE | | 291,072.00 | 499,952.00 | 419,055.00 |
| 28 | Less: Disbursements & Transfers | | 82,940.00 | 181,222.00 | |
| 29 | BALANCE FORWARD | | 208,132.00 | 318,730.00 | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | EMPLOYEE BENEFIT FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Re-Appropriated Funds | | - | - | 115,363.00 |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | - | - | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 115,363.00 |
| 14 | NECESSARY CASH RESERVE | | | | - |
| 15 | TOTAL REQUIREMENTS | | | | 115,363.00 |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 14,732.00 | 114,763.00 | 115,063.00 |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 14,732.00 | 114,763.00 | 115,063.00 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 31.00 | 300.00 | 300.00 |
| 22 | | | | | |
| 23 | NON-REVENUE SOURCES | | | | |
| 24 | Transfers from General Fund | 5200 | 100,000.00 | | |
| 25 | | | | | |
| 26 | | | | | |
| 27 | | | | | |
| 28 | TOTAL RESOURCES AVAILABLE | | 114,763.00 | 115,063.00 | 115,363.00 |
| 29 | Less: Disbursements & Transfers | | - | - | |
| 30 | BALANCE FORWARD | | 114,763.00 | 115,063.00 | |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

| Line No. | CONTINGENCY FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Legal Services | 2330 | | | |
| 3 | Judgments/Settlements | 820 | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | Transfers to General Fund | 8000-911 | | | |
| 8 | Total Disbursements & Transfers | | - | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 10 | TOTAL REQUIREMENTS | | | | - |
| 11 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 12 | Cash Balance, 9-1 | | | | |
| 13 | Investments, 9-1 | | | | |
| 14 | Total Beginning Balance | | - | - | - |
| 15 | LOCAL SOURCES | | | | |
| 16 | Interest | 1510 | | | |
| 17 | | | | | |
| 18 | NON-REVENUE SOURCES | | | | |
| 19 | Transfers from General Fund | 5200 | | | |
| 20 | | | | | |
| 21 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 22 | Less: Disbursements & Transfers | | - | - | |
| 23 | BALANCE FORWARD | | - | - | |

2021-2022 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \qquad \qquad \qquad 8,631,582.00 \quad \times .05 = \qquad \qquad \qquad 431,579.10 \\
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \qquad \qquad \qquad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | ACTIVITIES FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | | | 221,374.00 | 220,000.00 | 388,362.00 |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 221,374.00 | 220,000.00 | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 388,362.00 |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | 388,362.00 |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 148,376.00 | 157,764.00 | 163,063.00 |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 148,376.00 | 157,764.00 | 163,063.00 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 307.00 | 300.00 | 300.00 |
| 22 | Activities Receipts | 1790 | 204,155.00 | 180,000.00 | 180,000.00 |
| 23 | Admissions | 1710 | | | |
| 24 | | | | | |
| 25 | NON-REVENUE SOURCES | | | | |
| 26 | Transfers from General Fund | 5200 | 26,300.00 | 44,999.00 | 44,999.00 |
| 27 | | | | | |
| 28 | TOTAL RESOURCES AVAILABLE | | 379,138.00 | 383,063.00 | 388,362.00 |
| 29 | Less: Disbursements & Transfers | | 221,374.00 | 220,000.00 | |
| 30 | BALANCE FORWARD | | 157,764.00 | 163,063.00 | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | SCHOOL NUTRITION FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Salaries | 100's | 99,803.00 | 99,803.00 | 99,803.00 |
| 3 | Employee Benefits | 200's | 42,508.00 | 42,508.00 | 42,508.00 |
| 4 | Purchased Services | 300 / 400 | | | |
| 5 | Supplies & Materials (Excluding Food) | 610 | 136,203.00 | 136,203.00 | 128,000.00 |
| 6 | Food | 630 | | | |
| 7 | Capital Outlay (New & Replacement) | 731, 733, 739 | | | |
| 8 | Other | | 125.00 | 125.00 | 125.00 |
| 9 | | | | | |
| 10 | | | | | |
| 11 | Transfers to General Fund | 8000-911 | | | |
| 12 | Total Disbursements & Transfers | | 278,639.00 | 278,639.00 | |
| 13 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 270,436.00 |
| 14 | NECESSARY CASH RESERVE | | | | |
| 15 | TOTAL REQUIREMENTS | | | | 270,436.00 |
| 16 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 17 | Cash Balance, 9-1 | | 11,517.00 | 11,254.00 | 31,856.00 |
| 18 | Investments, 9-1 | | | | |
| 19 | Total Beginning Balance | | 11,517.00 | 11,254.00 | 31,856.00 |
| 20 | LOCAL SOURCES | | | | |
| 21 | Interest | 1510 | 34.00 | 34.00 | |
| 22 | Sale of Lunches/Milk | 1610-1650 | 112,748.00 | 8,000.00 | |
| 23 | | | | | |
| 24 | STATE SOURCES | | | | |
| 25 | State Reimbursement | 3150 | 1,207.00 | 1,207.00 | |
| 26 | | | | | |
| 27 | FEDERAL SOURCES | | | | |
| 28 | Federal Reimbursement | 4210 / 4211 | 147,707.00 | 290,000.00 | 238,580.00 |
| 29 | | | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | Transfers from General Fund | 5200 | 15,700.00 | | |
| 32 | Other | | 980.00 | | |
| 33 | TOTAL RESOURCES AVAILABLE | | 289,893.00 | 310,495.00 | 270,436.00 |
| 34 | Less: Disbursements & Transfers | | 278,639.00 | 278,639.00 | |
| 35 | BALANCE FORWARD | | 11,254.00 | 31,856.00 | |

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | BOND FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Bond - Refunded | 831 | | | |
| 3 | Bond - Principal | 831 | | | |
| 4 | Bond - Interest | 832 | | | |
| 5 | | | | | |
| 6 | Transfers to General Fund | 8000-911 | | | |
| 7 | Interfund Loan/Repayment To _____ Fund | | | | |
| 8 | Total Disbursements & Transfers | | - | - | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | - |
| 10 | NECESSARY CASH RESERVE | | | | |
| 11 | TOTAL REQUIREMENTS | | | | - |
| 12 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 13 | Cash Balance, 9-1 | | | | |
| 14 | Investments, 9-1 | | | | |
| 15 | County Treasurers Balance, 9-1 | | | | |
| 16 | Total Beginning Balance | | - | - | - |
| 17 | LOCAL SOURCES | | | | |
| 18 | Carline Tax | 1115 | | | |
| 19 | Interest | 1510 | | | |
| 20 | | | | | |
| 21 | | | | | |
| 22 | STATE SOURCES | | | | |
| 23 | Homestead Exemption | 3130 | | | |
| 24 | Pro-Rate Motor Vehicle | 3180 | | | |
| 25 | | | | | |
| 26 | Property Tax Credit | | | | |
| 27 | NON-REVENUE SOURCES | | | | |
| 28 | Sales of Bonds (Re-funding) | 5101 | | | |
| 29 | Transfers from General Fund | 5200 | | | |
| 30 | | | | | |
| 31 | Interfund Loan/Repayment From _____ Fund | | | | |
| 32 | Total Available Resources Before Property Taxes | | - | - | - |
| 33 | Personal and Real Property Taxes | 1100 | | | |
| 34 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 35 | Less: Disbursements & Transfers | | - | - | |
| 36 | BALANCE FORWARD | | - | - | |

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

| | |
|--|---|
| | - |
| | - |
| | - |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2021

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2021:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

| Fiscal Year | Principal | Interest | Total |
|-----------------------------|-----------|----------|-------|
| 2021-2022 | | | \$ - |
| 2022-2023 | | | \$ - |
| 2023-2024 | | | \$ - |
| 2024-2025 and thereafter | | | \$ - |
| Total | | | |
| All Years | \$ - | \$ - | \$ - |

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND | Object/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-----------------------|---|---|--|
| 1 | DISBURSEMENTS & TRANSFERS | | | | |
| 2 | Building & Site Improvement | 720 | | 99,436.00 | |
| 3 | Bond - Refunded | 831 | | | |
| 4 | Bond - Principal | 831 | 110,000.00 | 116,064.00 | |
| 5 | Bond - Interest | 832 | 3,008.00 | 500.00 | |
| 6 | Bond Servicing Fee | | 750.00 | 750.00 | |
| 7 | Transfer To General Fund | | | 110,000.00 | 10,000.00 |
| 8 | Total Disbursements & Transfers | | 113,758.00 | 326,750.00 | |
| 9 | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS | | | | 10,000.00 |
| 10 | NECESSARY CASH RESERVE | | | | |
| 11 | TOTAL REQUIREMENTS | | | | 10,000.00 |
| 12 | BEGINNING BALANCES & RECEIPTS | | | | |
| 13 | Cash Balance, 9-1 | | 196,558.00 | 205,400.00 | - |
| 14 | Investments, 9-1 | | | | |
| 15 | County Treasurers Balance, 9-1 | | | | |
| 16 | Total Beginning Balance | | 196,558.00 | 205,400.00 | - |
| 17 | LOCAL SOURCES | | | | |
| 18 | Carline Tax | 1115 | | | |
| 18 | Interest | 1510 | 874.00 | 800.00 | |
| 20 | Past Years Property Taxes | | | | 10,000.00 |
| 21 | STATE SOURCES | | | | |
| 22 | Homestead Exemption | 3130 | 1,592.00 | 1,350.00 | |
| 23 | Pro-Rate Motor Vehicle | 3180 | 272.00 | 200.00 | |
| 24 | | | | | |
| 25 | Property Tax Credit | 3131 | 9,630.00 | 9,000.00 | |
| 26 | FEDERAL SOURCES | | | | |
| 27 | Total Federal Receipts | 4000's | | | |
| 28 | NON-REVENUE SOURCES | | | | |
| 29 | Qualified School Construction Bonds | 5301 | | | |
| 30 | Long Term Loans | 5400 | | | |
| 31 | Interfund Loan/Repayment From _____ Fund | | | | |
| 32 | Total Available Resources Before Property Taxes | | 208,926.00 | 216,750.00 | 10,000.00 |
| 33 | Personal and Real Property Taxes | 1100 | 110,232.00 | 110,000.00 | |
| 34 | TOTAL RESOURCES AVAILABLE | | 319,158.00 | 326,750.00 | 10,000.00 |
| 35 | Less: Disbursements & Transfers | | 113,758.00 | 326,750.00 | |
| 36 | BALANCE FORWARD | | 205,400.00 | - | |

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

| |
|---|
| - |
| - |
| - |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | COOPERATIVE FUND | Function/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---|-------------------------------|---|---|--|
| 1 | DISBURSEMENTS | | | | |
| 2 | All Instruction | 1000's / 1200's | | | |
| 3 | Support Services - Pupils (SPED and Non-SPED Related) | 2100's | | | |
| 4 | Support Services - Staff | 2200's | | | |
| 5 | Executive Administration Services | 2320 | | | |
| 6 | Office of the Principal | 2410 | | | |
| 7 | General Administration - Business Services | 2500 | | | |
| 8 | Community Services | 3300 | | | |
| 9 | State Categorical Programs | 3500's | | | |
| 10 | Federal Programs | 6000's | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | Total Disbursements | | - | - | |
| 15 | TOTAL BUDGET OF DISBURSEMENTS | | | | - |
| 16 | NECESSARY CASH RESERVE | | | | |
| 17 | TOTAL REQUIREMENTS | | | | - |
| 18 | BEGINNING BALANCES, RECEIPTS, & TRANSFERS | | | | |
| 19 | Cash Balance, 9-1 | | | | |
| 20 | Investments, 9-1 | | | | |
| 21 | Total Beginning Balance | | - | - | - |
| 22 | LOCAL SOURCES | | | | |
| 23 | Tuition Received from Districts | 1321 | | | |
| 24 | | | | | |
| 25 | STATE SOURCES | | | | |
| 26 | State Non-Categorical Programs | | | | |
| 27 | State Categorical Programs | 3500 | | | |
| 28 | | | | | |
| 29 | FEDERAL SOURCES | | | | |
| 30 | Federal Programs | 4000's | | | |
| 31 | | | | | |
| 32 | | | | | |
| 33 | NON-REVENUE SOURCES | | | | |
| 34 | Transfers from General Fund | 5200 | | | |
| 35 | | | | | |
| 36 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 37 | Less: Disbursements | | - | - | |
| 38 | BALANCE FORWARD | | - | - | |

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

| Line No. | STUDENT FEE FUND | Function/ Source Number | ACTUAL 9-1-2019 to 8-31-2020 (Column 1) | ACTUAL/ESTIMATED 9-1-2020 to 8-31-2021 (Column 2) | ADOPTED 9-1-2021 to 8-31-2022 (Column 3) |
|----------|---------------------------------|-------------------------------|---|---|--|
| 1 | DISBURSEMENTS | | | | |
| 2 | Extracurricular Activities | | | | |
| 3 | Postsecondary Education | | | | |
| 4 | Summer or Night School | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | | | | | |
| 13 | | | | | |
| 14 | Total Disbursements | | - | - | |
| 15 | TOTAL BUDGET OF DISBURSEMENTS | | | | - |
| 16 | NECESSARY CASH RESERVE | | | | |
| 17 | TOTAL REQUIREMENTS | | | | - |
| 18 | BEGINNING BALANCES & RECEIPTS | | | | |
| 19 | Cash Balance, 9-1 | | | | |
| 20 | Investments, 9-1 | | | | |
| 21 | Total Beginning Balance | | - | - | - |
| 22 | LOCAL SOURCES | | | | |
| 23 | Interest | 1510 | | | |
| 24 | Extracurricular Activities Fees | 1741 | | | |
| 25 | Postsecondary Education Fees | 1742 | | | |
| 26 | Summer or Night School Fees | 1743 | | | |
| 27 | | | | | |
| 28 | | | | | |
| 29 | | | | | |
| 30 | NON-REVENUE SOURCES | | | | |
| 31 | | | | | |
| 32 | | | | | |
| 33 | | | | | |
| 34 | TOTAL RESOURCES AVAILABLE | | - | - | - |
| 35 | Less: Disbursements | | - | - | |
| 36 | BALANCE FORWARD | | - | - | |

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

| New Account Number | Account Description | 2017-18 Budget | 2018-19 Budget | 2019-20 Budget | 2020-21 Budget | 2021-22 Budget |
|---------------------|-----------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| 01 1100 111 002 000 | Salaries Elem | \$830,700 | \$906,948 | \$953,700 | \$928,500 | \$960,000 |
| 01 1100 281 002 000 | Cash in lieu of BC Elem | \$18,150 | \$20,065 | \$22,200 | \$9,740 | \$10,023 |
| 01 1100 123 002 000 | Sub Salaries Elem | \$22,000 | \$15,000 | \$25,000 | \$38,200 | \$30,000 |
| 01 1100 221 002 000 | Fica Elem | \$66,620 | \$72,064 | \$76,568 | \$73,687 | \$76,502 |
| 01 1100 223 002 000 | Fica Subs | | | | \$1,010 | \$2,295 |
| 01 1100 231 002 000 | Retirement Elem | \$82,055 | \$89,587 | \$94,205 | \$91,716 | \$94,827 |
| 01 1100 211 002 000 | Health Ins Elem | \$224,000 | \$231,390 | \$257,200 | \$329,300 | \$364,790 |
| 01 1100 211 002 000 | Life Ins Elem | \$1,550 | \$1,594 | \$1,595 | \$1,611 | \$1,611 |
| 01 1100 213 002 000 | Health Ins Sub | | | | \$3,327 | \$3,306 |
| 01 1100 330 002 000 | Assemblies | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 430 002 000 | Cont Repair Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 1100 443 002 000 | Leased Equipment | \$8,500 | \$8,500 | \$8,500 | \$8,500 | \$8,500 |
| 01 1100 610 002 000 | Gen Supplies Elem | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 |
| 01 1100 640 002 000 | Textbooks Elem | \$20,000 | \$20,000 | \$30,000 | \$30,000 | \$30,000 |
| 01 1100 735 002 000 | Comp Software Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 |
| 01 1100 733 002 000 | Equipment Elem | \$12,500 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 1100 733 002 000 | Furniture Elem | \$7,000 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 1100 734 002 000 | Comp Equip Elem | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 1100 810 002 000 | Fees | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 580 002 000 | Travel Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 1100 890 002 000 | Other Misc Exp Elem | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 1100 111 001 000 | Salaries Secon | \$841,400 | \$918,500 | \$971,000 | \$995,000 | \$1,013,090 |
| 01 1100 281 001 000 | Cash in lieu of BC Secon | \$18,150 | \$17,200 | \$17,200 | \$16,250 | \$7,900 |
| 01 1100 123 001 000 | Sub Salaries Secon | \$50,000 | \$35,000 | \$28,000 | \$41,200 | \$35,000 |
| 01 1100 120 001 000 | Aides Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 221 001 000 | Fica Secon | \$69,657 | \$74,336 | \$77,815 | \$79,579 | \$80,860 |
| 01 1100 223 001 000 | Fica Subs | | | | \$1,010 | \$2,678 |
| 01 1100 231 001 000 | Retirement Secon | \$83,211 | \$90,827 | \$96,013 | \$98,383 | \$100,170 |
| 01 1100 211 001 000 | Health Ins Secon | \$248,000 | \$266,000 | \$285,800 | \$308,000 | \$353,107 |
| 01 1100 211 001 000 | Life Ins Secon | \$1,525 | \$1,630 | \$1,650 | \$1,656 | \$1,656 |
| 01 1100 213 002 000 | Health Ins Sub | | | | \$3,327 | \$3,306 |
| 01 1100 330 001 000 | Assemblies | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 430 001 000 | Cont Repair Secon | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 1100 443 001 000 | Leased Equipment | \$9,000 | \$9,000 | \$9,000 | \$9,000 | \$9,000 |
| 01 1100 382 001 000 | Distance Education | \$7,500 | \$7,500 | \$7,500 | \$7,500 | \$7,500 |
| 01 1100 610 001 000 | Gen Supplies Secon | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 |
| 01 1100 640 001 000 | Textbooks Secon | \$15,000 | \$15,000 | \$30,000 | \$30,000 | \$30,000 |
| 01 1100 735 001 000 | Comp Software Secon | \$30,000 | \$30,000 | \$30,000 | \$30,000 | \$30,000 |
| 01 1100 733 001 000 | Equipment Secon | \$24,337 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 1100 733 001 000 | Furniture Secon | \$10,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 1100 734 001 000 | Comp Equip Secon | \$60,000 | \$60,000 | \$60,000 | \$60,000 | \$60,000 |
| 01 1100 810 001 000 | Fees | \$5,500 | \$5,500 | \$5,500 | \$5,500 | \$5,500 |
| 01 1100 580 001 000 | Travel Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 1100 890 001 000 | Other Misc Exp Secon | \$7,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 1100 382 000 000 | Internet Services | \$10,000 | \$10,000 | \$10,000 | \$10,000 | \$10,000 |
| 01 1100 334 000 000 | Mileage for Psyche Services | \$5,000 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| SALARIES | | \$2,857,355 | \$2,996,641 | \$3,189,446 | \$3,302,996 | \$3,422,622 |

| | | | | | | |
|---------------------|-----------------------|---------|---------|---------|---------|---------|
| 01 1100 610 002 007 | Kingrt Materials | \$300 | \$300 | \$300 | \$300 | \$300 |
| 01 1100 640 002 007 | Classroom Periodical | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 640 002 007 | Expendable Wrbk | \$600 | \$600 | \$600 | \$600 | \$600 |
| 1110 | | \$1,100 | \$1,100 | \$1,100 | \$1,100 | \$1,100 |
| 01 1100 610 002 001 | Grade 1 Materials | \$400 | \$400 | \$400 | \$400 | \$400 |
| 01 1100 640 002 001 | Classroom Periodical | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 1100 640 002 001 | Expendable Wrkbk | \$1,700 | \$1,700 | \$1,700 | \$1,700 | \$1,700 |
| 1111 | | \$2,200 | \$2,200 | \$2,200 | \$2,200 | \$2,200 |
| 01 1100 610 002 002 | Grade 2 Materials | \$400 | \$400 | \$400 | \$400 | \$400 |
| 01 1100 640 002 002 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1100 640 002 002 | Expendable Wrkbk | \$1,600 | \$1,600 | \$1,600 | \$1,600 | \$1,600 |
| 1112 | | \$2,150 | \$2,150 | \$2,150 | \$2,150 | \$2,150 |
| 01 1100 610 002 003 | Grade 3 Materials | \$400 | \$400 | \$400 | \$400 | \$400 |
| 01 1100 640 002 003 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1100 640 002 003 | Expendable Wrkbk | \$1,400 | \$1,400 | \$1,400 | \$1,400 | \$1,400 |
| 1113 | | \$1,950 | \$1,950 | \$1,950 | \$1,950 | \$1,950 |
| 01 1100 610 002 004 | Grade 4 Materials | \$400 | \$400 | \$400 | \$400 | \$400 |
| 01 1100 640 002 004 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1100 640 002 004 | Expendable Wrkbk | \$500 | \$500 | \$500 | \$500 | \$500 |
| 1114 | | \$1,050 | \$1,050 | \$1,050 | \$1,050 | \$1,050 |
| 01 1100 610 002 005 | Grade 5 Materials | \$400 | \$400 | \$400 | \$400 | \$400 |
| 01 1100 640 002 005 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1100 640 002 005 | Expendable Wrkbk | \$400 | \$400 | \$400 | \$400 | \$400 |
| 1115 | | \$950 | \$950 | \$950 | \$950 | \$950 |
| 01 1100 610 002 006 | Grade 6 Materials | \$400 | \$400 | \$400 | \$400 | \$400 |
| 01 1100 640 002 006 | Classroom Periodical | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1100 640 002 006 | Expendable Wrkbk | \$150 | \$150 | \$150 | \$150 | \$150 |
| 1116 | | \$700 | \$700 | \$700 | \$700 | \$700 |
| 01 1100 610 002 017 | Elem Art Materials | \$500 | \$500 | \$500 | \$500 | \$501 |
| EL ART MATERIALS | | \$500 | \$500 | \$500 | \$500 | \$501 |
| 01 1100 610 002 018 | Music Materials | \$727 | \$727 | \$727 | \$727 | \$727 |
| 01 1100 733 002 018 | Music Equipment | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 610 001 018 | Music Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 733 001 018 | Music Equipment | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 600 001 018 | Other (Band Uniforms) | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 1100 810 001 018 | Choral Registration | \$831 | \$831 | \$831 | \$831 | \$831 |
| MUSIC | | \$3,558 | \$3,558 | \$3,558 | \$3,558 | \$3,558 |
| 01 1100 610 002 019 | Elem Pe Materials | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 733 002 019 | Equipment | \$300 | \$300 | \$300 | \$300 | \$300 |
| 1119 | | \$500 | \$500 | \$500 | \$500 | \$500 |

| | | | | | | |
|-----------------------------|----------------------|----------|----------|----------|----------|----------|
| 01 1100 610 001 020 | Lang Arts Materials | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 640 001 020 | Classroom Periodical | \$600 | \$600 | \$600 | \$600 | \$600 |
| 01 1100 735 001 020 | Computer Software | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 810 001 020 | Student Registration | \$900 | \$900 | \$900 | \$900 | \$900 |
| ELA | | \$2,200 | \$2,200 | \$2,200 | \$2,200 | \$2,200 |
| 01 1100 610 001 021 | Math Materials | \$200 | \$200 | \$200 | \$200 | \$200 |
| Math | | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 430 001 022 | Science Equip Repair | \$750 | \$750 | \$750 | \$750 | \$750 |
| 01 1100 610 001 022 | Materials | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 1100 640 001 022 | Classroom Periodical | \$350 | \$350 | \$350 | \$350 | \$350 |
| 01 1100 735 001 022 | Computer Software | \$250 | \$250 | \$250 | \$250 | \$250 |
| 01 1100 733 001 022 | Equipment | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| SCIENCE AND COMPUTER | | \$9,350 | \$9,350 | \$9,350 | \$9,350 | \$9,350 |
| 01 1100 610 001 023 | Soc Stud Materials | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1100 640 001 023 | Classroom Periodical | \$320 | \$320 | \$320 | \$320 | \$320 |
| SOCIAL STUDIES | | \$470 | \$470 | \$470 | \$470 | \$470 |
| 01 2580 432 002 000 | Compu Repair Service | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2580 650 002 000 | Computer Parts-etc | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 2580 432 001 000 | Compu Repair Service | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2580 650 001 000 | Computer Parts-etc | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| COMPUTER REPAIR & EQUIPMENT | | \$14,000 | \$14,000 | \$14,000 | \$14,000 | \$14,000 |
| 01 1100 430 001 025 | Aq Equip Repair Ser | \$600 | \$600 | \$600 | \$600 | \$600 |
| 01 1100 430 001 025 | Other Purchased Serv | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 610 001 025 | Instr Materials | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| 01 1100 640 001 025 | Expendable Wrk | \$65 | \$65 | \$65 | \$65 | \$65 |
| 01 1100 735 001 025 | Comp Software | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 733 001 025 | Equipment | \$125 | \$125 | \$125 | \$125 | \$125 |
| 01 1100 810 001 025 | Instr Registration | \$50 | \$50 | \$50 | \$50 | \$50 |
| 01 1100 810 001 025 | Student Registration | \$900 | \$900 | \$900 | \$900 | \$900 |
| 01 1100 580 001 025 | Instructor Travel | \$700 | \$700 | \$700 | \$700 | \$700 |
| 01 1100 580 001 025 | Student Travel | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| AGRICULTURE | | \$8,940 | \$8,940 | \$8,940 | \$8,940 | \$8,940 |
| 01 1100 430 001 026 | Business Repair Ser | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 610 001 026 | Instr Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 640 001 026 | Expendable Wrk | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 735 001 026 | Comp Software | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 733 001 026 | Equipment | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 1100 810 001 026 | Instru Registration | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 1100 810 001 026 | Student Registration | \$1,300 | \$1,300 | \$1,300 | \$1,300 | \$1,300 |
| 01 1100 580 001 026 | Instructor Travel | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 580 001 026 | Student Travel | \$100 | \$100 | \$100 | \$100 | \$100 |
| BUSINESS | | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |

| | | | | | | |
|---------------------|--------------------------|----------|----------|-----------|-----------|-----------|
| 01 1100 610 001 027 | Secon Art Materials | \$1,800 | \$1,800 | \$1,800 | \$1,800 | \$1,800 |
| SECON ART MATERIALS | | \$1,800 | \$1,800 | \$1,800 | \$1,800 | \$1,800 |
| 01 1100 430 002 028 | Instrument Repair | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 610 002 028 | Instrument Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 733 002 028 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 810 002 028 | Student Registration | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 430 001 028 | Instrument Repair Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 1100 430 001 028 | Other Purchased Services | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 610 001 028 | Instr Materials | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 733 001 028 | Equipment | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| 01 1100 810 001 028 | Registration | \$500 | \$500 | \$500 | \$500 | \$500 |
| BAND | | \$10,000 | \$10,000 | \$10,000 | \$10,000 | \$10,000 |
| 01 1100 430 001 029 | REPAIR | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 440 001 029 | Secon Pe Rental | \$6,500 | \$6,500 | \$6,500 | \$6,500 | \$6,500 |
| 01 1100 610 001 029 | Instr Materials | \$800 | \$800 | \$800 | \$800 | \$800 |
| 01 1100 733 001 029 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| P.E. | | \$8,800 | \$8,800 | \$8,800 | \$8,800 | \$8,800 |
| 01 1100 610 001 030 | FCS Instr Materials | \$500 | \$500 | \$500 | \$500 | \$500 |
| HOME ECONOMICS | | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1100 430 001 031 | Ind Art Equip Repair | \$300 | \$300 | \$300 | \$300 | \$300 |
| 01 1100 610 001 031 | Instruc Materials | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 1100 735 001 031 | Comp Software | \$300 | \$300 | \$300 | \$300 | \$300 |
| 01 1100 733 001 031 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 810 001 031 | Instru Registration | \$80 | \$80 | \$80 | \$80 | \$80 |
| 01 1100 810 001 031 | Student Registration | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1100 580 001 031 | Instructor Travel | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 580 001 031 | Student Travel | \$50 | \$50 | \$50 | \$50 | \$50 |
| INDUSTRIAL ARTS | | \$4,930 | \$4,930 | \$4,930 | \$4,930 | \$4,930 |
| 01 1100 610 001 032 | Foreign Lang Mater | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1100 640 001 032 | Classroom Period | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1100 810 001 032 | REGISTRATION | \$50 | \$50 | \$50 | \$50 | \$50 |
| FOREIGN LANGUAGE | | \$400 | \$400 | \$400 | \$400 | \$400 |
| 01 1100 610 001 033 | Journalism Materials | \$300 | \$300 | \$300 | \$300 | \$300 |
| 01 1100 733 001 033 | Journalism Equip | \$300 | \$300 | \$300 | \$300 | \$300 |
| JOURNALISM | | \$600 | \$600 | \$600 | \$600 | \$600 |
| 01 1160 111 002 000 | Poverty Instruction | \$0 | \$0 | \$105,948 | \$111,246 | \$80,000 |
| 01 1160 221 002 000 | Poverty FICA | \$0 | \$0 | \$8,105 | \$8,510 | \$3,000 |
| 01 1160 231 002 000 | Poverty Retirement | \$0 | \$0 | \$10,466 | \$10,989 | \$5,000 |
| 01 1160 211 002 000 | Poverty Health | \$0 | \$0 | \$21,970 | \$27,961 | \$12,000 |
| 01 1160 211 002 000 | Poverty Life | \$0 | \$0 | \$147 | \$160 | \$3 |
| POVERTY | | \$0 | \$0 | \$146,636 | \$158,866 | \$100,003 |

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|-----------------------|-----------------------------|-----------|-----------|-----------|-----------|-----------|
| 01 1190 111 002 000 | PreK Salary | \$35,204 | \$36,990 | \$39,300 | \$43,366 | \$45,049 |
| 01 1190 123 002 000 | PreK Subs | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 1190 112 002 000 | PreK Para | \$39,100 | \$40,100 | \$38,000 | \$38,000 | \$41,000 |
| 01 1190 221 002 000 | PreK Fica | \$5,799 | \$6,012 | \$6,028 | \$6,339 | \$6,698 |
| 01 1190 231 002 000 | PreK Retire | \$7,340 | \$7,615 | \$7,636 | \$8,038 | \$8,500 |
| 01 1190 211 002 000 | PreK Health | \$32,200 | \$32,200 | \$34,000 | \$37,000 | \$38,196 |
| 01 1190 211 002 000 | PreK Life | \$192 | \$192 | \$192 | \$192 | \$192 |
| 01 1190 610 002 000 | PreK Supplies | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1190 890 002 000 | PreK Misc Exp | \$500 | \$500 | \$500 | \$500 | \$500 |
| PREK | | \$122,335 | \$125,609 | \$127,656 | \$135,435 | \$142,135 |
| 01 1200 591 002 000 | Sped Supervision School Age | \$35,000 | \$33,888 | \$33,888 | \$33,888 | \$33,888 |
| Sped Supervision | | \$35,000 | \$33,888 | \$33,888 | \$33,888 | \$33,888 |
| 01 2141 591 002 606 | D/E Psychology School Age | \$50,000 | \$46,700 | \$46,700 | \$46,700 | \$46,700 |
| 01 1200 591 001 608 | Vocational School Age | \$10,000 | \$5,343 | \$5,343 | \$5,343 | \$5,343 |
| D/E & Vocational | | \$60,000 | \$52,043 | \$52,043 | \$52,043 | \$52,043 |
| 01 2171 591 002 600 | PT Therapy School Age | \$16,000 | \$12,070 | \$12,070 | \$12,070 | \$12,070 |
| 01 2161 591 002 601 | OT Therapy School Age | \$22,000 | \$25,387 | \$25,387 | \$25,387 | \$25,387 |
| 01 1200 591 001 604 | Deaf Education Services Sc | \$2,500 | \$862 | \$862 | \$862 | \$862 |
| 01 2181 591 001 000 | Vision Services School Age | \$4,500 | \$3,568 | \$3,568 | \$3,568 | \$3,568 |
| PT/OT/Deaf/Vision | | \$45,000 | \$41,887 | \$41,887 | \$41,887 | \$41,887 |
| 01 2151 591 002 607 | D/E Audiology School Age | \$2,000 | \$1,614 | \$1,614 | \$1,614 | \$1,614 |
| Audiological Services | | \$2,000 | \$1,614 | \$1,614 | \$1,614 | \$1,614 |
| 01 2151 591 002 602 | Speech Therapy Elementary | \$160,000 | \$163,618 | \$163,618 | \$163,618 | \$163,618 |
| 01 2151 591 001 602 | Speech Therapy-Secondary | \$0 | \$0 | \$0 | \$0 | \$0 |
| Speech | | \$160,000 | \$163,618 | \$163,618 | \$163,618 | \$163,618 |
| 01 1195 320 002 000 | Spec Ed Flex Funding | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 1195 320 001 000 | Spec Ed Flex Funding | \$0 | \$0 | \$0 | \$0 | \$0 |
| SPEC ED FLEX | | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 1200 116 002 000 | Nurse Sp Ed Services | \$10,373 | \$10,638 | \$11,120 | \$12,500 | \$13,460 |
| 01 1200 226 002 000 | Fica | \$793 | \$813 | \$850 | \$956 | \$1,030 |
| 01 1200 236 002 000 | Retire | \$1,025 | \$1,051 | \$1,099 | \$1,235 | \$1,330 |
| 01 1200 216 002 000 | Health Ins | \$1,681 | \$1,681 | \$1,765 | \$1,885 | \$1,939 |
| 01 1200 216 002 000 | Life Ins | \$22 | \$22 | \$22 | \$22 | \$22 |
| 01 1200 116 001 000 | Nurse Sp Ed Services | \$10,373 | \$10,638 | \$11,120 | \$12,500 | \$13,460 |
| 01 1200 226 001 000 | Fica | \$793 | \$813 | \$850 | \$956 | \$1,030 |
| 01 1200 236 001 000 | Retire | \$1,025 | \$1,051 | \$1,099 | \$1,235 | \$1,330 |
| 01 1200 216 001 000 | Health Ins | \$1,681 | \$1,681 | \$1,765 | \$1,885 | \$1,939 |
| 01 1200 216 001 000 | Life Ins | \$22 | \$22 | \$22 | \$22 | \$22 |
| NURSE SP ED | | \$27,788 | \$28,410 | \$29,712 | \$33,196 | \$35,562 |

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|-------------------------|------------------------|-----------|-----------|-----------|-----------|-----------|
| 01 1200 111 001 000 | Sp Ed Lvl2 Secon | \$143,650 | \$145,849 | \$172,500 | \$171,080 | \$182,296 |
| 01 1200 281 001 000 | Cash in lieu of BC | \$8,750 | \$8,273 | \$8,529 | \$8,575 | \$8,827 |
| 01 1200 123 001 000 | Sub Secon | \$2,400 | \$2,400 | \$6,200 | \$8,000 | \$10,000 |
| 01 1200 112 001 000 | Aide Secon | \$176,300 | \$193,500 | \$173,764 | \$187,500 | \$176,000 |
| 01 1200 221 001 000 | Fica Secon | \$25,329 | \$26,777 | \$27,615 | \$28,700 | \$28,850 |
| 01 1200 231 001 000 | Retire Secon | \$31,604 | \$33,521 | \$34,204 | \$35,420 | \$35,392 |
| 01 1200 211 001 000 | Health Ins | \$58,000 | \$58,000 | \$76,348 | \$82,600 | \$60,772 |
| 01 1200 211 001 000 | Life Ins Secon | \$630 | \$672 | \$703 | \$697 | \$700 |
| 01 1200 330 001 000 | Inservice | \$250 | \$250 | \$250 | \$250 | \$250 |
| 01 1200 320 001 000 | Contracted Services | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 |
| 01 1200 610 001 000 | Gen Supplies | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 1200 610 001 000 | Instruc Mater Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1200 640 001 000 | Expendable Workbooks | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1200 640 001 000 | Textbooks | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1200 640 001 000 | Periodicals | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 1200 450 001 000 | Audio Visual Secon | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1200 735 001 000 | Comp Software Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1200 733 001 000 | Equipment Furn Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 1200 734 001 000 | Comp Equip Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 1200 810 001 000 | Registration Secondary | \$250 | \$250 | \$250 | \$250 | \$250 |
| 01 1200 520 001 000 | Liability Insurance | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 1200 580 001 000 | Travel Secon | \$150 | \$150 | \$150 | \$150 | \$150 |
| SPECIAL ED SECONDARY | | \$458,013 | \$480,342 | \$511,213 | \$533,922 | \$514,187 |
| 01 1200 111 002 000 | Sp Ed Lvl2 Elem | \$212,089 | \$216,129 | \$201,000 | \$204,600 | \$205,633 |
| 01 1200 281 002 000 | Cash in lieu of BC | \$1,111 | \$634 | \$507 | \$0 | \$0 |
| 01 1200 123 002 000 | Sub Elem | \$6,500 | \$9,300 | \$8,000 | \$8,000 | \$10,000 |
| 01 1200 112 002 000 | Aide Elem | \$69,000 | \$93,000 | \$141,453 | \$155,500 | \$171,000 |
| 01 1200 221 002 000 | Fica Elem | \$22,085 | \$24,409 | \$26,848 | \$28,159 | \$29,578 |
| 01 1200 231 002 000 | Retire Elem | \$27,766 | \$30,536 | \$33,827 | \$35,570 | \$37,203 |
| 01 1200 211 002 000 | Health Ins Elem | \$90,000 | \$92,700 | \$101,534 | \$111,800 | \$105,817 |
| 01 1200 211 002 000 | Life Ins Elem | \$546 | \$540 | \$655 | \$649 | \$650 |
| 01 1200 320 002 000 | Contracted Services | \$8,000 | \$8,000 | \$8,000 | \$8,000 | \$8,000 |
| 01 1200 610 002 000 | Gen Supplies Elem | \$750 | \$750 | \$750 | \$750 | \$750 |
| 01 1200 610 002 000 | Instruc Mater Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 1200 640 002 000 | Expendable Wrbk Elem | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 1200 640 002 000 | Textbooks Elem | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 1200 450 002 000 | Audio Visual Elem | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 1200 735 002 000 | Comp Software Elem | \$610 | \$610 | \$610 | \$610 | \$610 |
| 01 1200 733 002 000 | Furniture Equip Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1200 734 002 000 | Computer Equip Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1200 810 002 000 | Registration Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 1200 580 002 000 | Travel Elem | \$250 | \$250 | \$250 | \$250 | \$250 |
| SPECIAL ED ELEMENTARY | | \$443,907 | \$482,058 | \$528,634 | \$559,088 | \$574,691 |
| 01 1200 562 002 000 | Sped Tuition LVL III | \$39,536 | \$39,536 | \$39,536 | \$39,536 | \$39,536 |
| 01 1200 562 001 600 | SpEd LVL III OT/PT | \$35,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 |
| 01 1200 562 001 000 | Sped Tuition LVL III | \$150,000 | \$150,000 | \$150,000 | \$150,000 | \$150,000 |
| SPED Level III Services | | \$224,536 | \$224,536 | \$224,536 | \$224,536 | \$224,536 |

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|---------------------------|------------------------------|-----------|-----------|-----------|-----------|-----------|
| 01 2152 591 002 602 | PRE SCHL SPEECH (3-5) | \$20,000 | \$9,090 | \$9,090 | \$9,090 | \$9,090 |
| 01 1291 591 002 603 | PRE SPED Supervision (3-5) | \$5,000 | \$6,695 | \$6,695 | \$6,695 | \$6,695 |
| 01 1291 591 002 604 | PRE Deaf Ed Services (3-5) | \$19,000 | \$862 | \$862 | \$862 | \$862 |
| 01 2142 591 002 606 | PRE D/E Psychologist Servi | \$5,000 | \$5,838 | \$5,838 | \$5,838 | \$5,838 |
| 01 2152 591 002 607 | PRE D/E Audiology (3-5) | \$200 | \$202 | \$202 | \$202 | \$202 |
| 01 2162 591 002 601 | PRE OT Services (3-5) | \$3,000 | \$4,821 | \$4,821 | \$4,821 | \$4,821 |
| 01 2172 591 002 600 | PRE PT Services (3-5) | \$2,500 | \$3,794 | \$3,794 | \$3,794 | \$3,794 |
| 01 1291 610 002 000 | SUPPLIES (3-5) | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| 01 1291 640 002 000 | PERIODICALS (3-5) | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 1291 733 002 000 | EQUIPMENT (3-5) | \$1,700 | \$1,700 | \$1,700 | \$1,700 | \$1,700 |
| SPED PRESCHOOL (Ages 3-5) | | \$59,600 | \$36,202 | \$36,202 | \$36,202 | \$36,202 |
| 01 2153 591 002 602 | PRE SCHL SPEECH (0-2) | \$0 | \$9,090 | \$9,090 | \$9,090 | \$9,090 |
| 01 2153 591 002 607 | D/E Audiology Birth - 2 year | \$0 | \$202 | \$202 | \$202 | \$202 |
| 01 1292 591 002 603 | Pre Sped Supervision (0-2) | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 2153 591 002 604 | Pre Deaf Ed Services (0-2) | \$20,000 | \$862 | \$862 | \$862 | \$862 |
| 01 2143 591 002 606 | Pre D/E Pyschological Servi | \$5,000 | \$5,838 | \$5,838 | \$5,838 | \$5,838 |
| 01 2163 591 002 601 | Pre Sped OT Services (0-2) | \$2,500 | \$1,929 | \$1,929 | \$1,929 | \$1,929 |
| 01 2173 591 002 600 | Pre Sped PT Services (0-2) | \$2,500 | \$1,380 | \$1,380 | \$1,380 | \$1,380 |
| PRE SPED Services (0-2) | | \$35,000 | \$24,301 | \$24,301 | \$24,301 | \$24,301 |
| 01 2120 111 002 000 | Counselor Sal Elem | \$13,187 | \$13,704 | \$14,040 | \$14,352 | \$14,431 |
| 01 2120 221 002 000 | Fica Elem | \$1,008 | \$1,048 | \$1,074 | \$1,098 | \$1,104 |
| 01 2120 231 002 000 | Retirement Elem | \$1,303 | \$1,354 | \$1,387 | \$1,418 | \$1,426 |
| 01 2120 211 002 000 | Health Ins. Elem | \$2,770 | \$2,770 | \$2,915 | \$3,114 | \$3,207 |
| 01 2120 211 002 000 | Life Ins Elem | \$20 | \$20 | \$20 | \$20 | \$20 |
| 01 2120 320 002 000 | Purch Prof Ser Elem | \$4,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2120 610 002 000 | Supplies Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2120 640 002 000 | Resource Texts | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 2120 580 002 000 | Travel Elem | \$60 | \$60 | \$60 | \$60 | \$60 |
| 01 2120 111 001 000 | Counselor Sal Secon | \$52,748 | \$54,815 | \$56,158 | \$57,406 | \$57,726 |
| 01 2120 112 001 000 | Aide Secon | \$5,500 | \$5,600 | \$5,700 | \$0 | \$0 |
| 01 2120 221 001 000 | Fica Secon | \$4,456 | \$4,621 | \$4,732 | \$4,391 | \$4,416 |
| 01 2120 231 001 000 | Retirement Secon | \$5,754 | \$5,968 | \$6,111 | \$5,671 | \$5,702 |
| 01 2120 211 001 000 | Health Ins. Secon | \$12,200 | \$12,200 | \$12,840 | \$12,600 | \$12,972 |
| 01 2120 211 001 000 | Life Ins Secon | \$85 | \$85 | \$86 | \$80 | \$80 |
| 01 2120 320 001 000 | Purch Prof Ser Secon | \$5,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2120 610 001 000 | Supplies Secon | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2120 640 001 000 | Resource Texts | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2120 735 001 000 | Computer Software | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 2120 580 001 000 | Travel Secon | \$500 | \$500 | \$500 | \$500 | \$500 |
| COUNSELOR | | \$113,341 | \$109,495 | \$112,373 | \$107,460 | \$108,394 |
| 01 2130 320 002 000 | Purch Prof Serv Elem | \$50 | \$50 | \$50 | \$50 | \$50 |
| 01 2130 610 002 000 | Instruc Mater Elem | \$200 | \$200 | \$200 | \$200 | \$200 |
| 01 2130 320 001 000 | Purch Prof Ser Secon | \$50 | \$50 | \$50 | \$50 | \$50 |
| 01 2130 610 001 000 | Instruc Mater Secon | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 2130 116 000 000 | Nurse Salary | \$26,403 | \$27,077 | \$28,300 | \$30,500 | \$35,000 |

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|--------------------------|----------------------------|----------|----------|----------|----------|----------|
| 01 2130 226 000 000 | Fica | \$2,019 | \$2,071 | \$2,164 | \$2,333 | \$2,677 |
| 01 2130 236 000 000 | Retirement | \$2,608 | \$2,675 | \$2,795 | \$3,013 | \$3,457 |
| 01 2130 216 000 000 | Health Ins | \$4,278 | \$4,278 | \$4,493 | \$4,796 | \$4,936 |
| 01 2130 216 000 000 | Life Ins | \$54 | \$54 | \$54 | \$54 | \$54 |
| 01 2130 610 000 000 | Health Supplies | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2130 733 000 000 | Equipment | \$300 | \$300 | \$300 | \$300 | \$300 |
| 01 2130 810 000 000 | Dues And Fees | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 2130 580 000 000 | Travel | \$200 | \$200 | \$200 | \$200 | \$200 |
| NURSE | | \$38,912 | \$39,705 | \$41,356 | \$44,246 | \$49,674 |
| 01 2190 110 002 000 | Act Trans Sal Elem | \$1,000 | \$1,000 | \$1,086 | \$1,139 | \$1,200 |
| 01 2190 220 002 000 | Fica Elem | \$77 | \$77 | \$85 | \$90 | \$1,000 |
| 01 2190 230 002 000 | Retirement Elem | \$50 | \$50 | \$50 | \$113 | \$115 |
| 01 2190 580 002 000 | Meals/mileage | \$90 | \$90 | \$90 | \$90 | \$90 |
| 01 2190 110 001 000 | Act Trans Sal Secon | \$12,500 | \$11,500 | \$12,023 | \$12,607 | \$13,000 |
| 01 2190 220 001 000 | Fica Secon | \$1,000 | \$1,000 | \$1,000 | \$1,100 | \$995 |
| 01 2190 230 001 000 | Retirement Secon | \$750 | \$750 | \$750 | \$1,245 | \$1,284 |
| 01 2190 340 001 000 | Random Drug Testing for Ac | \$0 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2190 580 001 000 | Meals/travel | \$3,500 | \$0 | \$0 | \$0 | \$0 |
| ACT TRANS & DRUG TESTING | | \$18,967 | \$15,467 | \$16,084 | \$17,384 | \$18,684 |
| 01 2212 111 002 000 | Staff Dev Salaries | \$5,500 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2212 123 002 000 | Staff Development | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2212 221 002 000 | Staff Dev Fica | \$600 | \$200 | \$200 | \$200 | \$200 |
| 01 2212 231 002 000 | Staff Dev Retire | \$550 | \$200 | \$200 | \$200 | \$200 |
| 01 2212 211 002 000 | HEALTH INSURANCE | \$101 | \$0 | \$0 | \$0 | \$0 |
| 01 2212 211 002 000 | LIFE | \$1 | \$0 | \$0 | \$0 | \$0 |
| 01 2212 330 002 000 | Purch Prof Ser Elem | \$4,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2212 610 002 000 | Supplies Elem | \$2,300 | \$500 | \$500 | \$500 | \$500 |
| 01 2212 810 002 000 | Dues And Fees Elem | \$2,200 | \$500 | \$500 | \$500 | \$500 |
| 01 2212 580 002 000 | Travel Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 2212 123 001 000 | Staff Development | \$3,000 | \$3,500 | \$3,500 | \$3,500 | \$3,500 |
| 01 2212 221 001 000 | Staff Dev Fica | \$229 | \$268 | \$268 | \$268 | \$268 |
| 01 2212 330 001 000 | Purch Prof Ser Secon | \$4,615 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2212 610 001 000 | Supplies Secon | \$2,300 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 2212 810 001 000 | Dues And Fees Secon | \$7,000 | \$7,000 | \$7,000 | \$7,000 | \$7,000 |
| 01 2212 580 001 000 | Travel Secon | \$2,340 | \$500 | \$500 | \$500 | \$500 |
| STAFF | | \$38,736 | \$24,668 | \$24,668 | \$24,668 | \$24,668 |
| 01 2214 610 002 000 | Assessment Supplies | \$375 | \$375 | \$375 | \$375 | \$375 |
| 01 2214 810 002 000 | Assessment Dues/fees | \$1,425 | \$1,425 | \$1,425 | \$1,425 | \$1,425 |
| 01 2214 580 002 000 | Assessment Travel | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 2214 610 001 000 | Assessment Supplies | \$375 | \$375 | \$375 | \$375 | \$375 |
| 01 2214 810 001 000 | Assessment Dues/fees | \$1,425 | \$1,425 | \$1,425 | \$1,425 | \$1,425 |
| 01 2214 580 001 000 | Assessment Travel | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 2214 111 000 000 | Assessment | \$5,100 | \$5,100 | \$5,100 | \$5,100 | \$5,100 |
| 01 2214 221 000 000 | Assessment Fica | \$650 | \$650 | \$650 | \$650 | \$650 |
| 01 2214 231 000 000 | Assessment Retire | \$650 | \$650 | \$650 | \$650 | \$650 |
| ASSESSMENT | | \$10,300 | \$10,300 | \$10,300 | \$10,300 | \$10,300 |

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|---------------------|-------------------------|----------|----------|-----------|-----------|-----------|
| 01 2580 114 000 000 | Tech Support Salary | \$55,258 | \$60,000 | \$62,500 | \$65,000 | \$67,500 |
| 01 2580 112 000 000 | Tech Support Aides | \$1,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| 01 2580 224 000 000 | Tech Support Fica | \$4,303 | \$4,819 | \$5,010 | \$5,202 | \$5,393 |
| 01 2580 234 000 000 | Tech Support Retir | \$5,558 | \$6,223 | \$6,470 | \$6,717 | \$6,964 |
| 01 2580 214 000 000 | Tech Support Health Ins | \$20,915 | \$20,915 | \$21,988 | \$23,504 | \$24,211 |
| 01 2580 214 000 000 | Tech Support Life Ins | \$96 | \$96 | \$96 | \$96 | \$96 |
| 01 2580 432 000 000 | Support/Network/Backup | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2580 810 000 000 | Registration | \$3,000 | \$500 | \$500 | \$500 | \$500 |
| 01 2580 580 000 000 | Tech Support Travel | \$3,000 | \$500 | \$500 | \$500 | \$500 |
| TECH SUPPORT | | \$95,630 | \$98,553 | \$102,564 | \$107,019 | \$110,664 |

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|---------------------|---------------------|----------|----------|----------|-----------|-----------|
| 01 2220 111 002 000 | Librarian Sal Elem | \$20,310 | \$24,489 | \$24,563 | \$25,805 | \$25,048 |
| 01 2220 221 002 000 | Fica Elem | \$1,554 | \$1,873 | \$1,879 | \$1,974 | \$1,916 |
| 01 2220 231 002 000 | Retire Elem | \$2,007 | \$2,419 | \$2,426 | \$2,549 | \$2,474 |
| 01 2220 211 002 000 | Health Ins Elem | \$7,832 | \$10,458 | \$10,994 | \$11,752 | \$12,106 |
| 01 2220 211 002 000 | Life Ins Elem | \$48 | \$48 | \$48 | \$48 | \$48 |
| 01 2220 320 002 000 | Purchased Ser Elem | \$50 | \$50 | \$50 | \$50 | \$50 |
| 01 2220 430 002 000 | Repair Elem | \$350 | \$350 | \$350 | \$350 | \$350 |
| 01 2220 610 002 000 | Supplies Elem | \$568 | \$568 | \$568 | \$568 | \$568 |
| 01 2220 640 002 000 | Library Books Elem | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 2220 640 002 000 | Magazines Elem | \$750 | \$750 | \$750 | \$750 | \$750 |
| 01 2220 642 002 000 | Av Mater Elem | \$250 | \$250 | \$250 | \$250 | \$250 |
| 01 2220 735 002 000 | Elem Software | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2220 733 002 000 | Equipment Elem | \$600 | \$600 | \$600 | \$600 | \$600 |
| 01 2220 890 002 000 | Other Misc Exp Elem | \$100 | \$100 | \$100 | \$100 | \$100 |
| 01 2220 111 001 000 | Librarian Sal Secon | \$20,310 | \$24,489 | \$24,563 | \$25,805 | \$25,048 |
| 01 2220 221 001 000 | Fica Secon | \$1,554 | \$1,873 | \$1,879 | \$1,974 | \$1,916 |
| 01 2220 231 001 000 | Retire Secon | \$2,007 | \$2,419 | \$2,426 | \$2,549 | \$2,474 |
| 01 2220 211 001 000 | Health Ins Secon | \$7,832 | \$10,458 | \$10,994 | \$11,752 | \$12,106 |
| 01 2220 211 001 000 | Life Ins Secon | \$48 | \$48 | \$48 | \$48 | \$48 |
| 01 2220 320 001 000 | Purchased Ser Secon | \$700 | \$700 | \$700 | \$700 | \$700 |
| 01 2220 430 001 000 | Repair Secon | \$150 | \$150 | \$150 | \$150 | \$150 |
| 01 2220 610 001 000 | Supplies Secon | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 2220 640 001 000 | Library Books Secon | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 |
| 01 2220 640 001 000 | Magazines Secon | \$1,200 | \$1,200 | \$1,200 | \$1,200 | \$1,200 |
| 01 2220 642 001 000 | Av Mater Secon | \$250 | \$250 | \$250 | \$250 | \$250 |
| 01 2220 735 001 000 | Computer Software | \$3,800 | \$3,800 | \$3,800 | \$3,800 | \$3,800 |
| 01 2220 733 001 000 | Equipment Secon | \$600 | \$600 | \$600 | \$600 | \$600 |
| 01 2220 890 001 000 | Other Mis Exp Secon | \$40 | \$40 | \$40 | \$40 | \$40 |
| 01 2220 641 000 000 | EBOOKS | \$500 | \$500 | \$500 | \$500 | \$500 |
| LIBRARY | | \$81,410 | \$96,482 | \$97,728 | \$102,164 | \$101,092 |

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|---------------------|-----------------------|----------|----------|----------|----------|----------|
| 01 2310 340 000 000 | Services | \$750 | \$750 | \$750 | \$750 | \$750 |
| 01 2310 315 000 000 | Audit | \$6,500 | \$6,500 | \$6,500 | \$6,500 | \$6,500 |
| 01 2310 540 000 000 | Advertising & Print | \$10,000 | \$7,500 | \$7,500 | \$7,500 | \$7,500 |
| 01 2310 610 000 000 | Supplies | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 |
| 01 2310 735 000 000 | Software (E-Meetings) | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2310 810 000 000 | Dues And Fees | \$12,500 | \$12,500 | \$12,500 | \$12,500 | \$12,500 |

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|-------------------------|--------------------------|-----------|-----------|-----------|-----------|-----------|
| 01 2310 520 000 000 | Liability Ins | \$10,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 |
| 01 2310 520 000 000 | Fidelity Bond Prem | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 2310 580 000 000 | Board Travel | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2310 890 000 000 | Other Misc Exp | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| BOARD OF ED | | \$49,750 | \$52,250 | \$52,250 | \$52,250 | \$52,250 |
| 01 2320 105 000 000 | Supt Salary | \$128,467 | \$131,170 | \$134,896 | \$136,000 | \$125,100 |
| 01 2320 110 000 000 | Clerical | \$17,527 | \$17,974 | \$18,783 | \$21,000 | \$22,000 |
| 01 2320 220 000 000 | Fica-Clerical | | | | \$0 | \$1,683 |
| 01 2320 225 000 000 | Fica | \$11,168 | \$11,410 | \$11,756 | \$12,010 | \$9,570 |
| 01 2320 230 000 000 | Retirement-Clerical | | | | \$0 | \$2,152 |
| 01 2320 235 000 000 | Retirement | \$14,421 | \$14,683 | \$15,114 | \$15,432 | \$12,235 |
| 01 2320 210 000 000 | Group Ins. - Clerical | | | | \$0 | \$7,263 |
| 01 2320 215 000 000 | Health Ins | \$25,700 | \$28,120 | \$29,520 | \$31,500 | \$1,000 |
| 01 2320 215 000 000 | Life Ins | \$137 | \$137 | \$137 | \$137 | \$137 |
| 01 2320 610 000 000 | Supplies | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 2320 735 000 000 | Software (North Star) | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2320 810 000 000 | Dues And Fees | \$2,500 | \$2,500 | \$2,500 | \$2,500 | \$2,500 |
| 01 2320 580 000 000 | Travel | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| 01 2320 890 000 000 | Other Misc Exp | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| SUPERINTENDENT | | \$208,420 | \$214,494 | \$221,206 | \$227,079 | \$192,140 |
| 01 2330 317 000 000 | Legal Services | \$15,000 | \$15,000 | \$20,000 | \$20,000 | \$20,000 |
| DISTRICT LEGAL SERVICES | | \$15,000 | \$15,000 | \$20,000 | \$20,000 | \$20,000 |
| 01 2410 111 002 000 | Prin Sal Elem | \$90,524 | \$94,000 | \$96,000 | \$96,400 | \$99,762 |
| 01 2410 151 002 000 | Cash in lieu | \$20,571 | \$20,571 | \$21,641 | \$23,149 | \$24,211 |
| 01 2410 110 002 000 | Clerical Sal Elem | \$34,000 | \$33,000 | \$34,000 | \$42,000 | \$46,000 |
| 01 2410 220 002 000 | Fica-Clerical Elem | | | | | \$3,519 |
| 01 2410 130 002 000 | OT-Clerical Elem | | | | | |
| 01 2410 221 002 000 | Fica Elem Princ. | \$11,176 | \$11,365 | \$11,601 | \$12,358 | \$13,003 |
| 01 2410 230 002 000 | Retirement-Clerical Elem | | | | | \$4,205 |
| 01 2410 231 002 000 | Retirement Elem | \$12,400 | \$12,644 | \$12,842 | \$13,671 | \$9,757 |
| 01 2410 210 002 000 | Group Ins. Elem Clerical | | | | | \$0 |
| 01 2410 211 002 000 | Health Ins Elem | \$21,000 | \$21,000 | \$23,000 | \$24,000 | |
| 01 2410 211 002 000 | Life Ins Elem | \$170 | \$170 | \$170 | \$170 | \$170 |
| 01 2410 280 002 000 | HSA-Clerical | | | | | \$24,211 |
| 01 2410 610 002 000 | Supplies Elem | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2410 733 002 000 | Equipment Elem | \$50 | \$50 | \$50 | \$50 | \$50 |
| 02 2410 734 002 000 | Computers | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 2410 810 002 000 | Dues And Fees Elem | \$3,500 | \$500 | \$500 | \$500 | \$500 |
| 01 2410 580 002 000 | Travel Elem | \$3,096 | \$500 | \$500 | \$500 | \$500 |
| 01 2410 890 002 000 | Other Misc Exp Elem | \$2,057 | \$500 | \$500 | \$500 | \$500 |
| 01 2410 111 001 000 | Princ Sal Secon | \$90,404 | \$99,600 | \$105,600 | \$107,230 | \$85,721 |
| 01 2410 151 001 000 | Cash in lieu | \$0 | \$0 | \$0 | \$0 | |
| 01 2410 122 001 000 | Student Aide | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2410 110 001 000 | Clerical Sal Secon | \$39,869 | \$42,360 | \$44,250 | \$51,730 | \$52,500 |
| 01 2410 220 001 000 | Fica-Clerical Secon | | | | | \$4,246 |
| 01 2410 130 002 000 | OT-Clerical Secon | | | | | |

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|-----------------------------|---------------------------|-----------|-----------|-----------|-----------|-----------|
| 01 2410 221 001 000 | Fica Secon | \$9,965 | \$10,784 | \$11,463 | \$12,160 | \$6,558 |
| 01 2410 230 001 000 | Retirement-Clerical Secon | | | | | \$5,428 |
| 01 2410 231 001 000 | Retirement Secon | \$12,869 | \$13,924 | \$14,802 | \$15,702 | \$8,384 |
| 01 2410 210 001 000 | Group Ins. Secon Clerical | | | | | |
| 01 2410 211 001 000 | Health Ins Secon | \$9,700 | \$14,800 | \$15,700 | \$16,760 | \$24,211 |
| 01 2410 211 001 000 | Life Ins Secon | \$156 | \$156 | \$156 | \$156 | \$156 |
| 01 2410 280 001 000 | HSA-Clerical Secon | | | | | \$24,211 |
| 01 2410 610 001 000 | Supplies Secon | \$1,150 | \$1,150 | \$1,150 | \$1,150 | \$1,150 |
| 01 2410 733 001 000 | Equipment Secon | \$50 | \$50 | \$50 | \$50 | \$50 |
| 01 2410 810 001 000 | Dues And Fees Secon | \$2,000 | \$500 | \$500 | \$500 | \$500 |
| 01 2410 580 001 000 | Travel Secon | \$2,500 | \$500 | \$500 | \$500 | \$500 |
| 01 2410 890 001 000 | Other Misc Exp Secon | \$2,551 | \$500 | \$500 | \$500 | \$500 |
| PRINCIPAL | | \$372,758 | \$381,624 | \$398,475 | \$422,736 | \$443,503 |
| 01 2510 382 002 000 | Telephone Elem | \$6,000 | \$6,000 | \$6,000 | \$6,000 | \$6,000 |
| 01 2510 382 001 000 | Telephone Secon | \$6,000 | \$6,000 | \$6,000 | \$6,000 | \$6,000 |
| 01 2510 280 000 000/01 2510 | Cash in lieu | \$11,170 | \$9,549 | \$8,022 | \$8,570 | \$8,821 |
| 01 2510 110 000 000 | Clerical Salary | \$84,500 | \$86,739 | \$90,643 | \$71,300 | \$74,272 |
| 01 2510 220 000 000 | Fica | \$7,300 | \$7,366 | \$7,547 | \$6,110 | \$6,357 |
| 01 2510 230 000 000 | Retirement | \$8,347 | \$8,568 | \$8,954 | \$7,043 | \$7,336 |
| 01 2510 210 000 000 | Health Ins | \$6,740 | \$6,740 | \$7,600 | \$2,665 | \$2,762 |
| 01 2510 210 000 000 | Life Ins | \$90 | \$90 | \$96 | \$70 | \$70 |
| 01 2510 520 000 000 | Workman's Comp | \$50,000 | \$40,000 | \$30,000 | \$30,000 | \$30,000 |
| 01 2510 430 000 000 | Repair Maint Service | \$5,500 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2510 443 000 000 | Rental And Leases | \$1,500 | \$1,500 | \$1,500 | \$1,500 | \$1,500 |
| 01 2510 531 000 000 | Postage | \$6,000 | \$6,000 | \$6,000 | \$6,000 | \$6,000 |
| 01 2510 610 000 000 | Supplies | \$2,034 | \$2,034 | \$2,034 | \$2,034 | \$2,034 |
| 01 2510 735 000 000 | Computer Software | \$6,500 | \$6,500 | \$6,500 | \$6,500 | \$6,500 |
| 01 2510 733 000 000 | Equipment | \$1,141 | \$1,141 | \$1,141 | \$1,141 | \$1,141 |
| 01 2510 734 000 000 | Computer Hardware | \$2,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 2510 580 000 000 | Travel | \$547 | \$547 | \$547 | \$547 | \$547 |
| 01 2510 890 000 000 | Other Misc Exp | \$429 | \$429 | \$429 | \$429 | \$429 |
| CLERICAL | | \$205,798 | \$191,203 | \$185,013 | \$157,909 | \$161,769 |
| 01 2610 123 002 000 | Sub/Summer Sal Elem | \$16,400 | \$14,400 | \$14,400 | \$14,400 | \$16,500 |
| 01 2610 110 002 000 | Cust Sal Elem | \$41,679 | \$42,742 | \$42,750 | \$49,735 | \$50,400 |
| 01 2610 130 002 000 | OT Sal Elem | | | | | |
| 01 2610 220 002 000 | Fica Elem | \$4,443 | \$4,524 | \$4,371 | \$4,906 | \$3,856 |
| 01 2610 223 002 000 | Fica Subs | | | | | \$1,262 |
| 01 2610 230 002 000 | Retirement Elem | \$5,244 | \$5,349 | \$5,646 | \$6,135 | \$6,608 |
| 01 2610 210 002 000 | Health Ins Elem | \$20,400 | \$25,700 | \$26,650 | \$28,450 | \$30,823 |
| 01 2610 210 002 000 | Life Ins | \$76 | \$77 | \$80 | \$80 | \$80 |
| 01 2610 621 002 000 | Fuel Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 |
| 01 2610 622 002 000 | Electricity Elem | \$35,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 |
| 01 2610 410 002 000 | Water Sewer Elem | \$4,500 | \$4,500 | \$4,500 | \$4,500 | \$4,500 |
| 01 2610 610 002 000 | Supplies Elem | \$15,055 | \$15,055 | \$15,055 | \$15,055 | \$15,055 |
| 01 2610 123 001 000 | Sub/Summer Sal Secon | \$16,800 | \$14,800 | \$14,800 | \$14,800 | \$15,400 |
| 01 2610 110 001 000 | Cust Sal Secon | \$78,529 | \$84,532 | \$89,000 | \$95,335 | \$100,066 |
| 01 2610 130 001 000 | OT Sal Secon | | | | | |

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|---------------------|----------------------------|-----------|-----------|-----------|-----------|-----------|
| 01 2610 220 001 000 | Fica Secon | \$7,292 | \$7,445 | \$7,940 | \$8,425 | \$7,655 |
| 01 2610 223 001 000 | Fica Subs | | | | | \$1,178 |
| 01 2610 230 001 000 | Retirement Secon | \$8,923 | \$9,121 | \$10,254 | \$10,678 | \$11,406 |
| 01 2610 210 001 000 | Health Ins Secon | \$24,100 | \$24,100 | \$28,000 | \$25,100 | \$37,955 |
| 01 2610 210 001 000 | Life Ins | \$83 | \$85 | \$105 | \$105 | \$105 |
| 01 2610 621 001 000 | Fuel Secon | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 |
| 01 2610 622 001 000 | Electricity Secon | \$35,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 |
| 01 2610 410 001 000 | Water Sewer Secon | \$3,500 | \$3,500 | \$3,500 | \$3,500 | \$3,500 |
| 01 2610 610 001 000 | Supplies Secon | \$10,000 | \$10,000 | \$10,000 | \$10,000 | \$10,000 |
| CUSTODIAL | | \$367,024 | \$375,930 | \$387,051 | \$401,203 | \$426,349 |
| 01 2620 420 002 000 | Cleaning Services/Trash | | | | | |
| 01 2620 610 002 000 | Cont/ser Repair Elem | \$10,694 | \$10,694 | \$10,694 | \$10,694 | \$10,694 |
| 01 2620 430 002 000 | Other Purch Ser Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 |
| 01 2620 520 002 000 | Property Ins Elem | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 |
| 01 2620 915 002 000 | Depreciation Fund Transfer | \$15,000 | \$0 | \$0 | \$0 | \$0 |
| 01 2620 720 002 000 | Building Improvement | \$9,500 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 2620 733 002 000 | Equipment Elem | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2620 890 002 000 | Other Exp Elem | \$1,950 | \$1,950 | \$1,950 | \$1,950 | \$1,950 |
| 01 2620 420 001 000 | Cleaning Services/Trash | | | | | |
| 01 2620 610 001 000 | Con/ser Repair Secon | \$15,000 | \$15,000 | \$15,000 | \$15,000 | \$15,000 |
| 01 2620 430 001 000 | Other Pur Ser Secon | \$45,000 | \$35,000 | \$35,000 | \$35,000 | \$35,000 |
| 01 2620 520 001 000 | Property Ins Secon | \$20,000 | \$20,000 | \$20,000 | \$20,000 | \$20,000 |
| 01 2620 915 001 000 | Depreciation Fund Transfer | \$15,000 | \$0 | \$0 | \$0 | \$0 |
| 01 2620 720 001 000 | Building Improvement | \$15,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 2620 733 001 000 | Equipment Secon | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2620 890 001 000 | Other Exp Secon | \$288 | \$288 | \$288 | \$288 | \$288 |
| 01 2620 110 000 000 | Maintenance Sal | \$43,000 | \$44,000 | \$47,042 | \$48,800 | \$49,928 |
| 01 2620 220 000 000 | Fica | \$3,289 | \$3,366 | \$3,598 | \$3,733 | \$3,820 |
| 01 2620 230 000 000 | Retirement | \$4,248 | \$4,347 | \$4,647 | \$4,821 | \$4,932 |
| 01 2620 210 000 000 | Health Ins | \$4,200 | \$4,200 | \$4,420 | \$3,540 | \$3,625 |
| 01 2620 210 000 000 | Life Ins | \$40 | \$40 | \$40 | \$40 | \$40 |
| MAINTENANCE | | \$246,209 | \$192,885 | \$196,679 | \$197,866 | \$199,277 |
| 01 2710 110 000 000 | Transp Salaries | \$123,000 | \$117,200 | \$130,000 | \$135,000 | \$136,319 |
| 01 2710 123 000 000 | Sub Transp Sal | | | | \$18,278 | \$20,000 |
| 01 2710 220 000 000 | Fica | \$9,410 | \$8,966 | \$9,945 | \$10,328 | \$10,428 |
| 01 2710 223 000 000 | Fica Sub | | | | \$1,398 | \$1,530 |
| 01 2710 230 000 000 | Retirement | \$3,590 | \$3,683 | \$4,290 | \$5,651 | \$5,693 |
| 01 2710 210 000 000 | Health Ins | \$2,873 | \$2,873 | \$3,047 | \$3,328 | \$4,408 |
| 01 2710 210 000 000 | Life Ins | \$44 | \$44 | \$65 | \$65 | \$65 |
| 01 2710 330 000 000 | Testing | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 2710 340 000 000 | Purch Ser(physicals) | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| 01 2710 334 000 000 | Option Stu Mileage | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 2710 442 000 000 | Lease Vehicles | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 2710 626 000 000 | Gas And Oil | \$40,000 | \$40,000 | \$40,000 | \$40,000 | \$40,000 |
| 01 2710 610 000 000 | Tires And Parts | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 |
| 01 2710 430 000 000 | Purchased Repair | \$25,000 | \$25,000 | \$25,000 | \$25,000 | \$25,000 |
| 01 2710 733 000 000 | Equipment | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |

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| 01 2710 520 000 000 | Insurance | \$15,000 | \$15,000 | \$0 | \$0 | \$0 |
| 01 2710 890 000 000 | Other Exp | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| TRANSPORTATION | | \$251,917 | \$245,766 | \$245,347 | \$272,049 | \$276,443 |
| 01 2712 519 000 000 | Sped Early Childhood Trans | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 2712 111 002 000 | SPED Transp Salary | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 2712 110 002 000 | SPED TRANSP | \$10,000 | \$12,500 | \$24,000 | \$13,520 | \$15,000 |
| 01 2712 220 002 000 | SPED Transp FICA | \$765 | \$956 | \$1,683 | \$1,034 | \$1,148 |
| 01 2712 230 002 000 | SPED Transp Retire | \$988 | \$1,235 | \$2,174 | \$1,336 | \$1,482 |
| 01 2712 210 002 000 | SPED Trans Health Insuran | \$0 | \$2,873 | \$3,047 | \$3,328 | \$4,408 |
| 01 2712 210 002 000 | SPED Trans Life Insurance | \$2,873 | \$24 | \$24 | \$24 | \$24 |
| 01 2712 519 002 000 | Contracted Elem | \$24 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 2712 332 002 000 | Mileage/parents Elem | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| 01 2712 519 001 000 | Contracted Transpor | \$7,500 | \$7,500 | \$7,500 | \$7,500 | \$7,500 |
| 01 2712 332 001 000 | Mileage/parent Secon | \$4,500 | \$4,500 | \$4,500 | \$4,500 | \$4,500 |
| 01 2712 626 001 000 | Gas & Oil | \$500 | \$500 | \$500 | \$500 | \$500 |
| 01 2712 430 000 000 | REPAIRS AND MAINTENAI | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 2712 520 000 000 | Insurance | \$1,300 | \$1,300 | \$1,300 | \$1,300 | \$1,300 |
| SPED TRANSP | | \$31,450 | \$36,388 | \$49,728 | \$38,042 | \$40,862 |
| 01 3535 111 000 000 | High Ability Instr | \$3,000 | \$3,000 | \$3,000 | \$3,000 | \$3,000 |
| 01 3535 221 000 000 | High Ability Fica | \$230 | \$230 | \$230 | \$230 | \$230 |
| 01 3535 231 000 000 | High Ability Retirement | \$297 | \$297 | \$297 | \$297 | \$297 |
| 01 3535 211 000 000 | High Ability Health | \$1,000 | \$1,000 | \$1,000 | \$1,200 | \$1,200 |
| 01 3535 211 000 000 | Life Ins | \$8 | \$8 | \$8 | \$8 | \$8 |
| 01 3535 610 000 000 | High Abilt Learn Supplies | \$2,820 | \$2,820 | \$2,820 | \$2,820 | \$2,820 |
| 01 3535 735 000 000 | HIGH ABIL SOFTWARE | \$520 | \$520 | \$520 | \$520 | \$520 |
| 01 3535 733 000 000 | High Abilt Learn Equip | \$4,644 | \$4,644 | \$4,644 | \$4,644 | \$4,644 |
| 01 3535 810 000 000 | High Abilt Learn Registratio | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| 01 3535 580 000 000 | High Abilt Learn Mileage | \$320 | \$320 | \$320 | \$320 | \$320 |
| HIGH ABILITY | | \$16,839 | \$16,839 | \$16,839 | \$17,039 | \$17,039 |
| 01 3300 120 000 000 | Youth Center Wages | \$12,000 | \$15,000 | \$15,670 | \$16,500 | \$16,500 |
| 01 3300 220 000 000 | Fica | \$1,000 | \$1,148 | \$1,199 | \$1,262 | \$1,262 |
| 01 3300 230 000 000 | Retirement | \$1,000 | \$741 | \$741 | \$900 | \$900 |
| 01 3330 210 000 000 | LIFE | \$0 | \$0 | \$0 | \$0 | \$0 |
| YOUTH CENTER | | \$14,000 | \$16,889 | \$17,610 | \$18,662 | \$18,662 |
| 01 3516 734 000 000 | DIST LEARN EQUIP | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| DIST LEARN EQUIP | | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| 01 3570 610 000 000 | Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3570 610 000 000 | Supplies | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3570 733 000 000 | Equipment | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3570 810 000 000 | Dues And Fees | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3570 580 000 000 | Travel | \$0 | \$0 | \$0 | \$0 | \$0 |
| TEACHER EVALUATION GRANT-FLOW THROUGH | | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3573 610 000 000 | Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |

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|-----------------------------|---------------|-----|-----|-----|-----|-----|
| 01 3573 610 000 000 | Supplies | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3573 733 000 000 | Equipment | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3573 810 000 000 | Dues And Fees | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 3573 580 000 000 | Travel | \$0 | \$0 | \$0 | \$0 | \$0 |
| reVISION GRANT-FLOW THROUGH | | \$0 | \$0 | \$0 | \$0 | \$0 |

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|---------------------|--------------------|----------|----------|----------|----------|----------|
| 01 6200 111 000 000 | Title 1 Elem | \$43,626 | \$45,134 | \$51,375 | \$51,375 | \$47,000 |
| 01 6200 221 000 000 | Fica | \$3,124 | \$3,345 | \$3,713 | \$3,713 | \$5,000 |
| 01 6200 231 000 000 | Retirement | \$4,310 | \$4,458 | \$5,075 | \$5,075 | \$3,500 |
| 01 6200 211 000 000 | Health Ins | \$12,600 | \$13,943 | \$15,686 | \$15,686 | \$7,000 |
| 01 6200 211 000 000 | Life Ins | \$63 | \$64 | \$72 | \$72 | \$72 |
| 01 6200 610 000 000 | Supplies/materials | \$120 | \$120 | \$120 | \$120 | \$120 |
| 01 6200 580 000 000 | Travel | \$250 | \$250 | \$250 | \$250 | \$250 |
| TITLE 1 | | \$64,093 | \$67,314 | \$76,291 | \$76,291 | \$62,942 |

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|------------------------|--|---------|---------|---------|---------|---------|
| 01 6210 610 000 000 | | \$8,151 | \$8,151 | \$8,151 | \$8,151 | \$8,151 |
| TITLE 1 Accountability | | \$8,151 | \$8,151 | \$8,151 | \$8,151 | \$8,151 |

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|---------------------|------------------------------|----------|----------|----------|----------|----------|
| 01 6310 111 000 000 | Title IIA Class Size Reducti | \$18,299 | \$18,299 | \$28,800 | \$28,800 | \$28,800 |
| 01 6310 221 000 000 | TITLE IIA Fica | \$1,343 | \$1,167 | \$1,912 | \$1,912 | \$1,900 |
| 01 6310 231 000 000 | TITLE IIA Retirement | \$1,808 | \$1,808 | \$2,845 | \$2,845 | \$2,850 |
| 01 6310 211 000 000 | TITLE IIA Health | \$5,810 | \$7,906 | \$11,571 | \$11,571 | \$11,500 |
| 01 6310 211 000 000 | TITLE IIA Life Ins | \$29 | \$37 | \$53 | \$53 | \$53 |
| TITLE IIA | | \$27,289 | \$29,217 | \$45,181 | \$45,181 | \$45,103 |

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|---------------------|----------|---------|---------|---------|---------|---------|
| 01 6315 810 000 000 | Title II | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| TITLE II | | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |

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|---------------------|-----------------|----------|----------|----------|----------|----------|
| 01 6330 111 000 000 | REAP Salary | \$15,253 | \$15,253 | \$18,825 | \$18,825 | \$33,009 |
| 01 6330 221 000 000 | REAP Fica | \$1,113 | \$973 | \$1,221 | \$1,221 | \$5,750 |
| 01 6330 231 000 000 | REAP Retirement | \$1,506 | \$1,507 | \$1,860 | \$1,860 | \$5,100 |
| 01 6330 211 000 000 | REAP Health | \$4,843 | \$6,591 | \$7,563 | \$7,563 | \$16,750 |
| 01 6330 211 000 000 | REAP Life | \$24 | \$30 | \$35 | \$35 | \$35 |
| REAP | | \$22,739 | \$24,354 | \$29,504 | \$29,504 | \$60,644 |

| | | | | | | |
|-----------------|------------------------|---------|---------|---------|---------|---------|
| 01 6403 591 000 | IDEA Vocational/Vision | \$7,469 | \$7,469 | \$7,469 | \$7,469 | \$7,469 |
| IDEA | | \$7,469 | \$7,469 | \$7,469 | \$7,469 | \$7,469 |

| | | | | | | |
|---------------------|------------------|----------|----------|----------|----------|--|
| 01 6404 591 000 | SPED IDEA PRE-K | \$7,514 | \$7,514 | \$7,514 | \$7,514 | |
| 01 6404 111 000 000 | SPED IDEA instr | \$22,566 | \$22,566 | \$25,253 | \$25,253 | |
| 01 6404 112 000 000 | SPED IDEA PARA | \$11,895 | \$11,895 | \$14,855 | \$14,855 | |
| 01 6404 221 000 000 | SPED IDEA FICA | \$1,938 | \$1,938 | \$2,363 | \$2,363 | |
| 01 6404 222 000 000 | FICA PARA | | | | | |
| 01 6404 231 000 000 | SPED IDEA RETIRE | \$3,404 | \$3,404 | \$3,962 | \$3,962 | |
| 01 6404 232 000 000 | RETIREMENT PARA | | | | | |
| 01 6404 211 000 000 | SPED IDEA HEALTH | \$7,467 | \$13,385 | \$15,482 | \$15,482 | |
| 01 6404 212 000 000 | GROUP INS PARA | | | | | |
| 01 6404 211 000 000 | SPED IDEA LIFE | \$86 | \$90 | \$106 | \$106 | |
| SPED IDEA | | \$54,870 | \$60,792 | \$69,535 | \$69,535 | |

| | | | | | | |
|---------------------|----------------------------|----------|----------|----------|----------|-----------|
| 01 6406 111 000 000 | BASE 3-5 SPED INSTR | \$2,329 | \$2,329 | \$2,464 | \$2,464 | |
| 01 6406 221 000 000 | BASE 3-5 SPED FICA | \$84 | \$175 | \$188 | \$188 | |
| 01 6406 231 000 000 | BASE 3-5 SPED RETIR | \$124 | \$231 | \$244 | \$244 | |
| 01 6406 211 000 000 | BASE 3-5 SPED HEALTH | \$0 | \$1,012 | \$1,044 | \$1,044 | |
| 01 6406 211 000 000 | BASE 3-5 SPED LIFE | \$5 | \$6 | \$7 | \$7 | |
| 01 6406 320 000 000 | Professional Services | \$0 | \$0 | \$0 | \$0 | \$2,529 |
| BASE 3-4 SPED | | \$2,542 | \$3,753 | \$3,947 | \$3,947 | \$2,529 |
| 01 6408 111 002 000 | IDEA Instr | \$0 | \$0 | \$0 | \$0 | \$25,353 |
| 01 6408 112 002 000 | IDEA Pov Early Child Para | \$0 | \$0 | \$0 | \$0 | \$13,245 |
| 01 6408 221 002 000 | IDEA Fica | \$0 | \$0 | \$0 | \$0 | \$3,552 |
| 01 6408 222 002 000 | IDEA FICA PARA | | | | | |
| 01 6408 231 002 000 | IDEA Retire | \$0 | \$0 | \$0 | \$0 | \$3,525 |
| 01 6408 232 002 000 | | | | | | |
| 01 6408 211 002 000 | IDEA Health | \$0 | \$0 | \$0 | \$0 | \$14,221 |
| 01 6408 211 002 000 | IDEA Life | \$0 | \$0 | \$0 | \$0 | |
| 01 6408 212 002 000 | GROUP INS PARA | | | | | \$105 |
| 01 6408 591 002 602 | IDEA Speech Teacher Pres | \$22,000 | \$22,000 | \$22,000 | \$22,000 | \$22,000 |
| 01 6408 591 002 603 | IDEA Sped Supervision Pre | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| 01 6408 591 002 607 | IDEA D/E Audiology Presch | \$250 | \$250 | \$250 | \$250 | \$250 |
| 01 6408 591 002 604 | IDEA Deaf Education Servic | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 6408 591 002 606 | IDEA D/E Psychological Ser | \$5,500 | \$5,500 | \$5,500 | \$5,500 | \$5,500 |
| 01 6408 591 002 601 | IDEA OT Therapy Preschoc | \$4,000 | \$4,000 | \$4,000 | \$4,000 | \$4,000 |
| 01 6408 591 002 600 | IDEA PT Therapy Preschoo | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 |
| 01 6408 591 002 605 | IDEA Vision Services Presc | \$0 | \$0 | \$0 | \$0 | \$0 |
| IDEA E-P | | \$38,750 | \$38,750 | \$38,750 | \$38,750 | \$98,751 |
| 01 6412 320 000 000 | | | | | | \$3,493 |
| IDEA E-P | | | | | | \$3,493 |
| 01 6700 111 000 000 | Vocational Wages | \$2,400 | \$2,400 | \$2,400 | \$2,400 | \$2,400 |
| 01 6700 221 000 000 | Vocational FICA | \$183 | \$183 | \$183 | \$183 | \$183 |
| 01 6700 231 000 000 | Vocational Retire | \$238 | \$238 | \$238 | \$238 | \$238 |
| 01 6700 211 000 000 | Vocational Health | \$300 | \$300 | \$300 | \$300 | \$300 |
| 01 6700 211 000 000 | Vocational Life | \$2 | \$2 | \$3 | \$3 | \$3 |
| VOCATIONAL | | \$3,123 | \$3,123 | \$3,124 | \$3,124 | \$3,124 |
| 01 6997 | ESSERS II | | | | | \$184,037 |
| 01 6998 | ESSERS III | | | | | \$413,320 |
| 01 5000 734 002 000 | Computer Equip Elem | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 5000 734 001 000 | Computer Equip Secon | \$0 | \$0 | \$0 | \$0 | \$0 |
| DEBT SERVICES | | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 8000 913 001 000 | Activity Fund Transfer | \$15,000 | \$17,500 | \$25,000 | \$44,999 | \$44,999 |
| 01 8000 910 001 000 | Special Building Transfer | \$0 | \$0 | \$0 | \$0 | \$0 |
| 01 8000 914 000 000 | Bond Fund Transfer | \$0 | \$0 | \$0 | \$0 | \$0 |

| | | | | | | |
|----------------------|----------------------------|-----------|-----------|-----------|-----------|-----------|
| 01 8000 915 000 000 | Depreciation Fund Transfer | \$213,769 | \$110,000 | \$71,959 | \$71,959 | \$573,646 |
| 01 8000 912 000 000 | Lunch Fund Transfer | \$8,072 | \$22,492 | \$25,000 | \$25,000 | \$25,000 |
| TRANSFERS (OUTGOING) | | \$236,841 | \$149,992 | \$121,959 | \$141,958 | \$643,645 |

| | Account Description | 2017-18 Budget | 2018-19 Budget | 2019-20 Budget | 2020-21 Budget | 2021-22 Budget |
|------------------------------|------------------------------|--------------------|--------------------|--------------------|--------------------|---------------------|
| 1100 | All Instruction Except SPED | \$3,061,538 | \$3,204,098 | \$3,398,950 | \$3,520,279 | \$3,746,609 |
| 1200 | Special Education Instructio | \$1,550,844 | \$1,568,899 | \$1,647,648 | \$1,704,295 | \$1,702,529 |
| 2100/2150 | Support Services - Pupils | \$171,220 | \$164,667 | \$169,813 | \$169,090 | \$176,752 |
| 2200 | Support Services - Staff | \$226,076 | \$230,003 | \$235,260 | \$244,151 | \$136,060 |
| 2310 | Board of Education | \$49,750 | \$52,250 | \$52,250 | \$52,250 | \$52,250 |
| 2320 | Executive Administration Se | \$208,420 | \$214,494 | \$221,206 | \$227,079 | \$192,140 |
| 2330 | District Legal Services | \$15,000 | \$15,000 | \$20,000 | \$20,000 | \$20,000 |
| 2400 | Office of the Principal | \$372,758 | \$381,624 | \$398,475 | \$422,736 | \$443,503 |
| 2500 | General Administration - Bu | \$205,798 | \$191,203 | \$185,013 | \$157,909 | \$272,433 |
| 2520 | Vehicle Acquisition & Mainte | \$0 | \$0 | \$0 | \$0 | \$0 |
| 2600 | Maintenance & Operation of | \$613,233 | \$568,815 | \$583,730 | \$599,069 | \$625,626 |
| 2750 | Regular Pupil Transportatio | \$251,917 | \$245,766 | \$245,347 | \$272,049 | \$276,443 |
| 2760 | School Age Special Educati | \$31,450 | \$36,388 | \$49,728 | \$38,042 | \$40,862 |
| 3000 | Community Services | \$14,000 | \$16,889 | \$17,610 | \$18,662 | \$18,662 |
| 18039 | State Categorical Programs | \$17,839 | \$17,839 | \$17,839 | \$18,039 | \$18,039 |
| 4000 | Federal Programs | \$231,026 | \$244,923 | \$283,952 | \$283,952 | \$296,822 |
| 5000 | Debt Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| 6000 | Summer School | \$0 | \$0 | \$0 | \$0 | \$0 |
| 7000 | Adult Education | \$0 | \$0 | \$0 | \$0 | \$0 |
| 8000 | Transfers to _____ | \$236,841 | \$149,992 | \$121,959 | \$141,958 | \$643,645 |
| | Interfund Loan/Repayment t | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL GF EXPENDITURE | | \$7,257,710 | \$7,302,850 | \$7,648,780 | \$7,889,559 | \$8,662,375 |
| SPED EXPENDITURES | | \$1,582,294 | \$1,605,287 | \$1,697,376 | \$1,742,337 | \$1,920,143 |
| TOTAL NON-SPED EXPEN | | \$5,675,416 | \$5,697,563 | \$5,951,404 | \$6,147,222 | \$6,742,232 |
| NECESSARY CASH RESEI | | \$1,200,000 | \$1,500,000 | \$2,000,000 | \$2,091,388 | \$2,000,000 |
| TOTAL DISBURSE, TRANS | | \$8,457,710 | \$8,802,850 | \$9,648,780 | \$9,980,947 | \$10,662,375 |

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-28.1% -\$31,246
-64.7% -\$5,510
-54.5% -\$5,989
-57.1% -\$15,961
-98.1% -\$157
-37.1% -\$58,863

| | |
|------|---------|
| 3.9% | \$4,066 |
| 0.0% | \$0 |
| 7.9% | \$0 |
| 5.7% | \$311 |
| 5.7% | \$402 |
| 3.2% | \$3,000 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 4.9% | \$6,700 |

ESU CODE

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| 0.0% | \$0 |
| 0.0% | \$0 |

0001

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| 0.0% | \$0 |
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| 0.0% | \$0 |

1002

4007

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| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |

4005

4006

2014

2008

| | |
|------|-----|
| 0.0% | \$0 |
| 0.0% | \$0 |

1003

| | |
|---------|-----|
| 0.0% | \$0 |
| #DIV/0! | \$0 |
| 0.0% | \$0 |

4001

4001

| | |
|---------|-----|
| #DIV/0! | \$0 |
| #DIV/0! | \$0 |
| #DIV/0! | \$0 |

| | |
|------|---------|
| 7.7% | \$960 |
| 7.7% | \$74 |
| 7.7% | \$95 |
| 2.9% | \$54 |
| 0.0% | \$0 |
| 7.7% | \$960 |
| 7.7% | \$74 |
| 7.7% | \$95 |
| 2.9% | \$54 |
| 0.0% | \$0 |
| 7.1% | \$2,366 |

| | | |
|------|-----|-----------------|
| | | ESU CODE |
| 0.0% | \$0 | 4001 |
| 0.0% | \$0 | 0001 |
| 0.0% | \$0 | 2014 |
| 0.0% | \$0 | 1002 |
| 0.0% | \$0 | 1003 |
| 0.0% | \$0 | 4006 |
| 0.0% | \$0 | 4005 |
| 0.0% | \$0 | |
| 0.0% | \$0 | |
| 0.0% | \$0 | |
| 0.0% | \$0 | |

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| | | ESU CODE |
| 0.0% | \$0 | 4001 |
| 0.0% | \$0 | 1003 |
| 0.0% | \$0 | 0001 |
| 0.0% | \$0 | 2014 |
| 0.0% | \$0 | 1002 |
| 0.0% | \$0 | 4006 |
| 0.0% | \$0 | 4005 |
| 0.0% | \$0 | |

| | |
|---------|-------|
| 0.6% | \$79 |
| 0.5% | \$6 |
| 0.6% | \$8 |
| 3.0% | \$93 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.6% | \$320 |
| #DIV/0! | \$0 |
| 0.6% | \$25 |
| 0.5% | \$31 |
| 3.0% | \$372 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.9% | \$934 |

| | |
|-------|---------|
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 14.8% | \$4,500 |

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|---------|-----------|
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| -8.0% | -\$10,900 |
| 4.8% | \$1,000 |
| #DIV/0! | \$1,683 |
| -20.3% | -\$2,440 |
| #DIV/0! | \$2,152 |
| -20.7% | -\$3,197 |
| #DIV/0! | \$7,263 |
| -96.8% | -\$30,500 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| -15.4% | -\$34,939 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 3.5% | \$3,362 |
| 4.6% | \$1,062 |
| 9.5% | \$4,000 |
| #DIV/0! | \$3,519 |
| #DIV/0! | \$0 |
| 5.2% | \$645 |
| #DIV/0! | \$4,205 |
| -28.6% | -\$3,914 |
| #DIV/0! | \$0 |
| -100.0% | -\$24,000 |
| 0.0% | \$0 |
| #DIV/0! | \$24,211 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| #DIV/0! | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| -20.1% | -\$21,509 |
| #DIV/0! | \$0 |
| 0.0% | \$0 |
| 1.5% | \$770 |
| #DIV/0! | \$4,246 |
| #DIV/0! | \$0 |

| | |
|---------|----------|
| -46.1% | -\$5,602 |
| #DIV/0! | \$5,428 |
| -46.6% | -\$7,318 |
| #DIV/0! | \$0 |
| 44.5% | \$7,451 |
| 0.0% | \$0 |
| #DIV/0! | \$24,211 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 4.9% | \$20,767 |

| | |
|------|---------|
| 0.0% | \$0 |
| 0.0% | \$0 |
| 2.9% | \$251 |
| 4.2% | \$2,972 |
| 4.0% | \$247 |
| 4.2% | \$293 |
| 3.6% | \$97 |
| 0.0% | \$0 |
| 0.0% | \$0 |
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| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 2.4% | \$3,860 |

| | |
|---------|----------|
| 14.6% | \$2,100 |
| 1.3% | \$665 |
| #DIV/0! | \$0 |
| -21.4% | -\$1,050 |
| #DIV/0! | \$1,262 |
| 7.7% | \$473 |
| 8.3% | \$2,373 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 4.1% | \$600 |
| 5.0% | \$4,731 |
| #DIV/0! | \$0 |

| | |
|---------|----------|
| -9.1% | -\$770 |
| #DIV/0! | \$1,178 |
| 6.8% | \$728 |
| 51.2% | \$12,855 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 6.3% | \$25,146 |

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| 0.0% | \$0 |
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| 0.0% | \$0 |
| #DIV/0! | \$0 |
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| #DIV/0! | \$0 |
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| 0.0% | \$0 |
| 0.0% | \$0 |
| 2.3% | \$1,128 |
| 2.3% | \$87 |
| 2.3% | \$111 |
| 2.4% | \$85 |
| 0.0% | \$0 |
| 0.7% | \$1,411 |

| | |
|---------|---------|
| 1.0% | \$1,319 |
| 9.4% | \$1,722 |
| 1.0% | \$100 |
| 9.4% | \$132 |
| 0.7% | \$42 |
| 32.5% | \$1,080 |
| 0.0% | \$0 |
| 0.0% | \$0 |
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| #DIV/0! | \$0 |
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| #DIV/0! | \$0 |
| 0.0% | \$0 |
| 1.6% | \$4,394 |

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| #DIV/0! | \$0 |
| #DIV/0! | \$0 |
| 10.9% | \$1,480 |
| 11.0% | \$114 |
| 10.9% | \$146 |
| 32.5% | \$1,080 |
| 0.0% | \$0 |
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| #DIV/0! | \$0 |
| 0.0% | \$0 |
| 7.4% | \$2,820 |

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| -8.5% | -\$4,375 |
| 34.7% | \$1,287 |
| -31.0% | -\$1,575 |
| -55.4% | -\$8,686 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| -17.5% | -\$13,349 |
| | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| -0.6% | -\$12 |
| 0.2% | \$5 |
| -0.6% | -\$71 |
| 0.0% | \$0 |
| -0.2% | -\$78 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 75.3% | \$14,184 |
| 370.9% | \$4,529 |
| 174.2% | \$3,240 |
| 121.5% | \$9,187 |
| 0.0% | \$0 |
| 105.5% | \$31,140 |
| 0.0% | \$0 |
| 0.0% | \$0 |

ESU CODE

4001
0001
1003
2014
1002
4006
4005
2008

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| 6.4% | \$226,330 |
| -0.1% | -\$1,766 |
| 4.5% | \$7,662 |
| -44.3% | -\$108,091 |
| 0.0% | \$0 |
| -15.4% | -\$34,939 |
| 0.0% | \$0 |
| 4.9% | \$20,767 |
| 72.5% | \$114,524 |
| #DIV/0! | \$0 |
| 4.4% | \$26,557 |
| 1.6% | \$4,394 |
| 7.4% | \$2,820 |
| 0.0% | \$0 |
| 0.0% | \$0 |
| 4.5% | \$12,870 |
| #DIV/0! | \$0 |
| #DIV/0! | \$0 |
| #DIV/0! | \$0 |
| 353.4% | \$501,687 |
| #DIV/0! | \$0 |
| 9.8% | \$772,816 |
| 10.2% | \$177,806 |
| 9.7% | \$595,010 |
| -4.4% | -\$91,388 |
| 6.8% | \$681,428 |

Ravenna Public Schools

Return to School Plan 2022-23

UPDATED 7/8/2022

RAVENNA PUBLIC SCHOOLS Mission Statement:

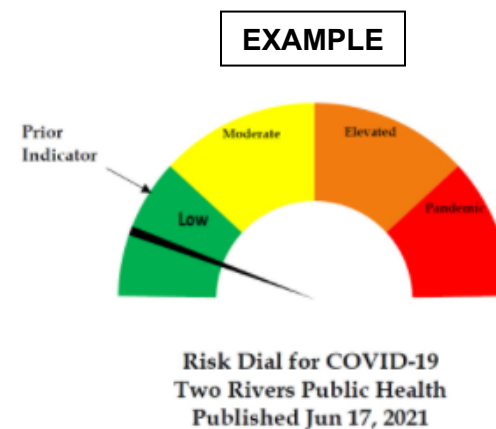
Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2022-23 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

Ravenna Public Schools recommends that all students and staff follow the C.D.C. guidance for COVID-19 prevention in K-12 Schools.

The risk dial illustration below is only an example. For the current risk dial, please visit our website www.ravennabluejays.org or Two Rivers Public Health Department www.trphd.org.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. Ravenna Public Schools administration will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school may operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone when necessary. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools and make a final decision on the operational zone for Ravenna Public Schools.

At this time Ravenna Public Schools plans to start school in the Green Operational Zone.

| Risk Zone Indicators | | | | | |
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| Green--DHM Phase IV--Low Risk | | Yellow--DHM Phase III--Moderate Risk | Orange--DHM Phase II--Elevated Risk | Red--DHM Phase I--Pandemic | |
| <ul style="list-style-type: none"> No Directed Health Measures that limit the school building capacity A vaccine for the virus is available Masks are not required. Per CDC guidance they are recommended for unvaccinated. | | <ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance Masks are not required. Per CDC guidance they are recommended for unvaccinated. | <ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance Masks are required | <ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance | |
| Risk Zone Procedures | | | | | |
| Green--DHM Phase IV--Low Risk | | Yellow--DHM Phase III--Moderate Risk | Orange--DHM Phase II--Elevated Risk | Red--DHM Phase I--Pandemic | |
| School/Academic Plan | <ul style="list-style-type: none"> School conducted as normal School open | <ul style="list-style-type: none"> Increased social distancing School open | <ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule | <ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students | |
| Self-Screening & Temperature Checks | <p>All students and staff are encouraged to perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> | <p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p> | <p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. | <ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building. | |

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| | <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff are expected to take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p> | <ul style="list-style-type: none"> • Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p> | <ul style="list-style-type: none"> • Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> ○ Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. • Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p> | |
| Custodial | <ul style="list-style-type: none"> • Daily routine cleaning procedures of student attendance centers • Routine infectious disease protocol <ul style="list-style-type: none"> ○ Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols ○ Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. | <ul style="list-style-type: none"> • Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. | <ul style="list-style-type: none"> • Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible | <ul style="list-style-type: none"> • The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. • Cleaning of buildings <ul style="list-style-type: none"> ○ The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. ○ Superintendent will determine staffing assignments and/or required procedure modifications. |

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| | | | <p>to circulate through the room.</p> <ul style="list-style-type: none"> ● Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. | |
| Lunch and Breakfast | <ul style="list-style-type: none"> ● Breakfast and lunch served in the cafeteria. ● Social distancing spacing will be encouraged in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● All kitchen staff will adhere to all recommended safety measures while serving meals | <ul style="list-style-type: none"> ● Breakfast/Lunch in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● All kitchen staff will wear gloves and face coverings while serving meals | <ul style="list-style-type: none"> ● “Grab & Go” breakfast and lunch will be eaten in the classroom. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used in the kitchen and meal preparation area. ● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast,” sack/boxed lunches may be used. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. ● Microwaves will not be available for student use in the lunchroom. ● Vending machines will not be operational. | <ul style="list-style-type: none"> ● Meals will be provided during any long-term school closure. ● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. ● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure. |
| Recess | <ul style="list-style-type: none"> ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. | <ul style="list-style-type: none"> ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment may be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. | <ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. ● No entry into the Gaga Ball Pit. | <ul style="list-style-type: none"> ● The playground is closed. |
| PK-12 Field Trips | <ul style="list-style-type: none"> ● Regular field trip opportunities can be scheduled. | <ul style="list-style-type: none"> ● No off-site field trips. | <ul style="list-style-type: none"> ● No field trips will be available. | |
| Specials | <ul style="list-style-type: none"> ● Students transition to music, art, PE, and media as normal. | <ul style="list-style-type: none"> ● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to | <ul style="list-style-type: none"> ● All specialist teachers transition to classrooms. | |

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| | | music, art, PE and media will be allowed. | | |
| Handwashing/Hand Sanitizer | <ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer. 7-12 hand washing is encouraged and hand sanitizer available in all classrooms and commons areas. | <ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. | <ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. | |
| Hallways | <ul style="list-style-type: none"> PK-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. | <ul style="list-style-type: none"> PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". | <ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. | |
| Lockers | <ul style="list-style-type: none"> Lockers will be used as normal | <ul style="list-style-type: none"> 7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. | <ul style="list-style-type: none"> 7-12 students will implement a limited and staggered use of lockers. | |
| Beginning of the day staff | <p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should report to their 1st period classroom or the cafeteria until the start of school When the 8:00 bell rings, all students will report to their 1st period classroom. Teachers should be outside rooms and ready to receive students by 7:50 AM. | <p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Teachers should be outside rooms and ready to receive students by 7:50 AM. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. | <ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. | |
| Beginning of the day | PK--6 th Grade | PK--6 | <ul style="list-style-type: none"> Students will report based on the instructional | |

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| <p>students</p> | <ul style="list-style-type: none"> Students will enter the building when doors open at 7:40 and report to the cafeteria or gym social distancing is encouraged <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building when the doors open at 7:40 and report to their first period classroom or cafeteria until the bell rings for 1st period class | <ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom | <p>schedule created and direction provided by the administration.</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. <p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. | |
| <p>End of the day</p> | <ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. | <ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. | <ul style="list-style-type: none"> Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. | |
| <p>Building Access</p> | <ul style="list-style-type: none"> Visitors that enter the building must report to the office and to sign into the building. Ravenna Public Schools will not require a mask Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will be allowed to eat lunch with students | <ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. | <ul style="list-style-type: none"> Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. | <ul style="list-style-type: none"> No campus access available beyond required personnel. |
| <p>Facemasks</p> | <ul style="list-style-type: none"> Facemask will not be required, but may be worn | <ul style="list-style-type: none"> Facemasks and/or shields may be provided and may be required to be used by staff and students on | <ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon | <ul style="list-style-type: none"> Facemasks will be worn by all who enter the building. |

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| | | <p>school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</p> <ul style="list-style-type: none"> Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks may be required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. | <p>morning arrival.</p> <ul style="list-style-type: none"> Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. | |
| Restrooms | <ul style="list-style-type: none"> Regularly scheduled. | <ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. | <ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. | |
| Water Fountains/Bottle Fillers | <ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. | <ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. | <ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. | |
| Classroom Seating/Materials Usage/Sanitization | <ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. | <ul style="list-style-type: none"> Desks separated as much as is feasible Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other "common use" equipment is cleaned between classes. Contaminated materials will be isolated for | <ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. | |

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| | | <p>cleaning each day.</p> <ul style="list-style-type: none"> Assemblies of 50 or more students are not permitted. | | |
| Transportation | <ul style="list-style-type: none"> Regular transportation schedule and practices. Parents are encouraged perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. | <ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Facemasks may be required to ride in all school district vehicles. Students ride in assigned seats to provide maximum social distancing. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students may be required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. | <ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child's temperature is 100.4 or greater, they will not be allowed on the bus. Facemasks are required to ride in all school district vehicles. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Bus routes, such as the "Town Route" may be broken up into smaller groupings sizes to allow for greater social distancing. Routes may be adjusted to reflect any modified learning schedule implemented by the school. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected after each route. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. | <ul style="list-style-type: none"> All district transportation is suspended. |
| Technology | <ul style="list-style-type: none"> 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. | <ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. Devices will be cleaned daily according to tech department guidance. | <ul style="list-style-type: none"> 1-to-1 devices sent home daily 1st-12. Devices will be cleaned daily according to tech department guidance. | <ul style="list-style-type: none"> Chromebooks are used to complete online/remote learning. |
| 7-12 Activities | <ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. | <ul style="list-style-type: none"> Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining | <ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can | <ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. |

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| | | social distancing at all events at all times is encouraged. | socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. <ul style="list-style-type: none"> Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. | |
| Student Attendance | <ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). | <ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). | <ul style="list-style-type: none"> If district health measures (DHM's) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday. If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). | <ul style="list-style-type: none"> Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar. |
| Special Education/504 | <ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. | <ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need. If the answer is "no," carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. | <ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. | <ul style="list-style-type: none"> Students will not be allowed on school grounds. Prior written notice will need to be provided to students' parents. IEP Team Meetings will need to be held to discuss services during an extended school closure. |
| Mental & | <ul style="list-style-type: none"> Continue universal supports offered to all | <ul style="list-style-type: none"> Continue universal supports offered to all students | <ul style="list-style-type: none"> Continue universal supports offered to all | <ul style="list-style-type: none"> Continue to reach out to students through |

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| Social/Emotional Health | <p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. | <p>through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed. ● Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. ● Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. ● Provide staff self-care and resiliency strategies to staff. ● Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. | <p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. | <p>digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</p> <ul style="list-style-type: none"> ● If school is closed, assign staff to check in on them once every week through email or by phone. |
| Staff Attendance | <ul style="list-style-type: none"> ● All staff will report as normal. ● Any questions or concerns relative to work expectations should be directed to the building principal. | <ul style="list-style-type: none"> ● All staff will report as directed. ● Any questions or concerns relative to work expectations should be directed to the building principal. | <ul style="list-style-type: none"> ● All staff will report as directed. ● Teachers may be asked to teach remotely from home. ● Any questions or concerns relative to work expectations should be directed to the building principal. | <ul style="list-style-type: none"> ● All staff will report as directed and provide remote instruction. ● Staff may be asked to teach remotely from home while providing instruction. ● Any questions or concerns relative to work expectations should be directed to the building principal. |
| Communication | <ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Updates will be sent out by school district administration via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. | <ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. | <ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. | <ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● District PSA's will be provided to parents, students, and staff via the school's messaging system. ● Principals will continue to conduct weekly staff meetings via Zoom. |

Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

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| 1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member. | <ul style="list-style-type: none"> • The school may consult with the health department for guidance on operational procedures. • A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. • The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. • The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure. • Reopening communications will be provided to students, staff, and parents through the school’s messaging system. • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. • If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student must self-quarantine for 10-14 days. • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. |
| 1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member. | <ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. • If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply illness leave, and a substitute teacher will be placed in the classroom. • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The superintendent will coordinate and communicate a return date with the staff member. |
| 1 <i>confirmed case</i> of COVID-19 in the immediate household of a student. | <ul style="list-style-type: none"> • The student will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student’s parents. |
| <i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus. | <ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom. |
| <i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus. | <ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. |
| Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19. | <ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school’s messaging system. |
| Student or staff member has fever of 100.4 or greater. | <ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom. |

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| | <ul style="list-style-type: none"> The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. |
| Student or staff member is displaying COVID-like or flu-like symptoms | <ul style="list-style-type: none"> Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. Student will remain in quarantine at the school, until the parents arrive to pick them up. Students sent home will engage in remote learning with the teacher during their absence, as health permits. Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes. The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. |

Terms Defined for Potential Scenarios & Elevated Risk Levels

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| "Confirmed Case" | When the individual has had a positive test for COVID-19 conducted by a medical professional. | <ul style="list-style-type: none"> Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department. |
| "Confirmed Exposure" | When the individual's exposure has been validated by contact tracing performed by the medical community. | <ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department. |
| "Short Term Closure" | School building closed for to 2-5 school days. | <ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure. |
| "Extended Building Closure" | School building closed for 6 school days or more. | <ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure. |

School Attendance & Calendar Options

| Risk Level Operational Zone | Description of Response Strategy | Action & Rationale |
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| LOW | School is in session on campus for students and staff in August as planned. | <ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to keep everyone as safe as possible. |
| MODERATE/ ELEVATED | Alter the School Calendar During the School Year in Response to Required School Closures | <ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure. |
| ELEVATED | Short-Term Closure | <ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials. |

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| ELEVATED | Long-Term Closure | <ul style="list-style-type: none"> • Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed. |
| ELEVATED | <p>Traditional School Monday Through Friday</p> <p>Or</p> <p>“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday</p> | <p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p> |
| PANDEMIC | Remote Learning | <ul style="list-style-type: none"> • Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities. |