

Mitchell Public Schools Board of Education
Meeting
Monday, October 13, 2025 7:30 PM
High School Library
1819 19th Ave
Mitchell, NE 69357

1. 7:15 p.m.: Americanism Committee Meeting (Open to Public Comment)

2. Call to Order

3. Roll call

4. Consent agenda

- 4.1. Excuse absent board members

- 4.2. Adopt agenda

4.3. Approve board minutes

4.4. Approve Expenditures

4.5. Sale/Disposal of District Property

5. From the community

6. Sharing of Excellence

7. Teacher Representative

8. Old Business

8.1. Final Read and Approve Policy # 718.01: Travel Related to Federal Grants

9. New Business

9.1. Discussion of Budget

9.2. School Policies for Monthly Review

9.3. Special Education District Update

9.4. Approve Resolution to Establish Capacity for Option Enrollment

9.5. Discuss and/or Approve Calendar Change

9.6. Induction of Student Board Member

10. Reports and Proposals

10.1. From the Board

10.2. From Administration

11. Dates to Remember

12. Adjourn

CIVICS: Forms and Functions of Government

CIVICS

SS HS.1.1 Analyze the foundation, structures, and functions of the United States government as well as local, state, and international governments.

Indicators	Primary Instruction		Date Assessed	Type(s) of Assessment(s) Used	Comments and/or Concerns
	Unit/Chapter/Lesson of Instruction	Date or Time-Range of Instruction			
SS HS.1.1.a Examine the historical foundation that influenced the creation of the United States Constitution.	Foundations of Government,Origins of American Government, Comparative Politics Chapter	Foundations of Gov (8/22/24-9/03/24),Origins of Gov(9/05/24-09/11/24),Comparative Politics(04/24/25-05/04/25)	09/04/2024, 09/12/2024, 05/05/2025	Foundations of Gov-American Ideals Case Study, American Citizenship Practice Test, Foundations of Gov Test; Origins of Gov- Federalist vs. Anti Federalist DBQ Anlysis, Origins of American Gov Test; Comparative Politics-Inside North Korea Analysis, Human Rights Discussion Board, Comparative Governments Quiz	For example: philosophers, social contract theory, natural rights, Constitutional Convention, Federalist, and Anti-Federalist Papers, Iroquois Confederation, and the imbalance of representation
SS HS.1.1.b Evaluate the structure of American constitutional government.	Foundations of Government, "Congressional Powers" Chapter, Comparative Politics Chapter	Foundations of Gov(8/22/24-9/03/24) ,Congress (10/8/24-10/28/24), Comparative Politics(04/24/25-05/04/25)	09/04/2024, 10/29/24, 05/05/25	Foundations of Gov-American Ideals Case Study, American Citizenship Practice Test, Foundations of Gov Test;Congress-Congressional Powers Project,iCivics LawCraft Case Study, Congressional Powers Test; Comparative Politics-Inside North Korea Analysis, Human Rights Discussion Board, Comparative	For example: federalism, democracy, representative government, branches of the government, separation of powers, checks and balances, amendment process, concurrent/enumerated/implied powers, electoral college, Bill of Rights, Reconstruction amendments, Prohibition, women's vote
SS HS.1.1.c Analyze the functions of United States government and its outcomes.	Origins of American Government,The Constitution,PBS Consitution-Built to Last Mini Chapter, Comparative Governments Chapter	Origins of Gov (9/05/24-09/11/24),The Constitution(09/13/24-09/26/24),PBS Constitution (09/30/24-10/07/24), Comparative Politics (04/24/25-05/04/25)	09/12/2024, 09/27/2024, 10/08/24, 05/05/25	Origins of Gov- Federalist vs. Anti Federalist DBQ Anlysis, Origins of American Gov Test;The Constitution-Constitutional Rights Case Study, Constitutional DB Debate, The Constitution Test; PBS Constitution-Constitution Scenario Case Study, PBS "Built to Last" Quiz, Mid Semester Learning Reflection	For example: national security, legislative law-making, executive implementation, judicial interpretation, constitutionalism, taxation, naturalization of citizens, environmental implications

SS HS.1.1.d	Analyze the foundation, structures, and functions of local government and its outcomes.	"Congressional Powers" Chapter, "The Judicial System" Chapter, State & Local Government	Congress(10/8/24-10/28/24), Judicial System (11/18/24-12/02/24), StateLocal (03/17/25-03/25/25)	10/29/2024, 12/03/2024, 03/26/25	Congress-Congressional Powers Project, Congressional Budget Case Analysis, Congressional Powers Test; JudicialSystem-Law & Order Case Analysis, "Should it be a crime?" Investigation, Judicial System Test; StateLocal-StateLocal iCivics Simulation, StateLocal Gov Case Study, StateLocal Test	For example: city council, school board, county government, regional boards, grassroots, local organizations, community organizations
SS HS.1.1.e	Analyze the foundation, structures, and functions of state government and its outcomes.	The Constitution, PBS Constitution-Built to Last Mini Chapter, "The Judicial System" Chapter, State & Local Government Chapter,	The Constitution (09/13/24-09/26/24), PBS Constitution (09/30/24-10/07/24),, Judicial System (11/18/24-12/02/24), StateLocal(03/17/25-03/25/25)	09/27/2024, 10/08/24, 12/03/2024, 03/26/25	The Constitution-Constitutional Rights Case Study, Constitutional DB Debate The Constitution Test; PBS Constitution-Constitution Scenario Case Study, PBS "Built to Last" Quiz, Mid Semester Learning Reflection; Judicial System-Law & Order Case Analysis, "Should it be a	For example: bicameral/unicameral, reapportionment/redistricting, branches of government, judiciary process, penal system
SS HS.1.1.f	Analyze the foundation, structures, and functions of supranational organizations.	"The Presidency" Chapter, "Domestic vs. Foreign Policy" Chapter, Comparative Politics Chapter	Presidency (10/29/24-11/14/24), D&F Policy (03/26/25-04/22/25), Comparative Politics (04/24/25-05/04/25)	11/15/2024, 04/23/25, 05/05/25	Presidency-Many Hats of President Evaluation, President Cabinet Scenario Discussion Board, "Designated Survivor" Case Study, The Presidency Test; D&F Policy-iCivics Public Policy Simulation, Developing Public Policy Case Study, Domestic vs. Foreign Test; Comparative Politics-Inside North Korea Analysis, Human Rights Discussion Board,	For example: United Nations, NATO, European Union, treaties, trade organizations, Native American Treaties
SS HS.1.1.g	Analyze the roles that political parties have played in the United States.	Public Opinon Chapter, Political Parties, Elections & Voting Chapter, "Race to White House" Doc Mini-Chapter	Public Opinion (1/13/2025-1/22/2025), Political Parties (01/24/25-02/03/25), Voting/Elections (02/05/25-02/25/25), "Race to White House" (2/26/25-03/13/25)	1/23/25, 02/04/25, 02/26/25, 03/14/25	Public Opinion- Political Ideology Interview Project, Interest Group Case Study Examination, Public Opinion Survey Discussion Board, Public Opinion Test; Political Parties-Political Party Survey Intro Assgn, Political Part Debate Analysis, Political Parties Test, Voting/Elections-Voter Rights Intro Investigation, Sample Ballot Lab, Electoral College	For example: Republican Party - Civil War, Populist Party - Progressive movement, Democratic Party - New Deal, Southern Strategy- Dixiecrats, emergence of the Tea Party Movement, hyperpartisanship

CIVICS: Civic Participation

CIVICS

SS HS.1.2 Demonstrate meaningful civic participation by analyzing local, state, national, or international issues and policies.

	Indicators	Primary Instruction		Date Assessed	Type(s) of Assessment(s) Used	Comments and/or Concerns
		Unit/Chapter/Lesson of Instruction	Date or Time-Range of Instruction			
SS HS.1.2.a	Investigate how individuals and groups can effectively use the structure and functions of various levels of government to shape policy.	Political Parties, Voting and Elections, "Race to White House" Doc Mini-Chapter	Political Parties(01/24/25-02/03/25), Voting/Elections (02/05/25-02/25/25),(2/26/25-03/13/25)	02/04/25,02/26/25,03/14/25	Political Parties- Political Party Intro Survey Assgn, Political Part Debate Analysis, Political Parties Test; Voting/Elections- Voter Rights Intro Investigation, Sample Ballot Lab, Electoral College Case Study, Voting & Elections Test; "Race to White House"- Discussion Board, Lesson Game, Campaign Note Analysis. "Race to White	For example: lobbying, voting, contacting government officials, petitioning, civil disobedience, tribal voting, tribal government officials, analyze past voting patterns and discuss methods to increase participation in voting
SS HS.1.2.b	Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.	Origins of American Government," The Presidency" Chapter, Public Opinion,	Origins of Gov (9/05/24-09/11/24). Presidency (10/29/24-11/14/24) . Public Opinion (1/13/2025-1/22/2025), ,	09/12/2024, 11/15/2024, 01/23/2025,	Origins of Gov-Federalist vs. Anti Federalist DBQ Anlysis , Origins of American Gov Test; Presidency-Many Hats of President Evaluation, President Cabinet Scenario Discussion Board,"Designated Survivor" Case Study, The Presidency Test; Public Opinion- Political Ideology Interview Project, Interest	For example: Pledge of Allegiance, "The Star-Spangled Banner," "America the Beautiful," Dr. Martin Luther King, Jr. Day and "I Have a Dream" speech, George Washington's Birthday, Abraham Lincoln's Birthday, Presidents Day, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, 4th of July, Hispanic Heritage month, tribal flag songs

SS HS.1.2.c	<p>Engage and reflect on participation in civic activities.</p>	<p>"The Presidency" Chapter, Voting and Elections, GovEcon Chapter</p>	<p>Presidency (10/29/24-11/14/24), Voting/Elections (02/05/25-02/25/25), GovEcon 03/27/25-04/09/25)</p>	<p>11/15/2024, 03/05/24, 04/10/25</p>	<p>Presidency-Many Hats of President Evaluation, President Cabinet Discussion Board, "Designated Survivor" Case Study, The Presidency Test; Elections/Voting-Voter Behavior Investigation, Sample Ballot Lab, Electoral College Case Study, Voting & Elections Test; GovEcon-GovEcon System Case Study Comparison, Taxes:Where Did my Money Go Investigation, iCivics People's Pie Case Study, "Claim Your Future" Mock Trial, Polical Cartoon Discussion Board, GovEcon Lesson Game, "We</p>	<p>For example: discussing current issues, advocating for personal rights and the rights of others, influencing governmental actions, participating in civil discourse, registering for selective service, registering to vote, and voting when reaching the age of majority, participating in community improvement activities, service learning</p>
SS HS.1.2.c	<p>Investigate an issue and communicate which level of government is most appropriate to utilize in addressing the issue.</p>	<p>Public Opinion, State & Local Government Chapter, "Domestic vs. Foreign Policy" Chapter,</p>	<p>Public Opinion (1/13/2025-1/22/2025), StateLocal (03/17/25-03/25/25), D&F Policy (03/26/25-04/22/25)</p>	<p>01/23/2025, 03/26/25, 04/23/25</p>	<p>Public Opinion-Political Ideology Interview Project, Interest Group Case Study Examination, Public Opinion Survey Discussion Board, Public Opinion Test; StateLocal-StateLocal iCivics Simulation, StateLocal Gov Case Study, StateLocal Test; D&F Policy-iCivics Public Policy Simulation, Developing Public Policy Case</p>	<p>For example: students communicate through an editorial, public service announcement, pamphlet, public presentation, tribal council, community entities</p>
SS HS.1.2.e	<p>Demonstrate how individuals, groups, and the media check governmental practices.</p>	<p>Mass Media, State & Local Government Chapter, Comparative Politics Chapter</p>	<p>Mass Media (12/04/24-12/13/24), StateLocal (03/17/25-03/25/25), Comparative Politics (04/24/25-05/04/25)</p>	<p>12/14/2024, 03/26/25, 05/05/25</p>	<p>Mass Media-News Media Research Survey, Media Bias Analysis, Political Meme/TikTok Project, Mass Media Test; StateLocal-StateLocal Gov iCivics Simulation, StateLocal Gov Case Study, StateLocal Test; Comparative Politics-Inside North Korea Analysis, Human</p>	<p>For example: Watergate, Civil Rights movement, Suffrage movement;</p>

SS HS.1.2.f	Analyze various media sources for accuracy and perspective.	Mass Media, Public Opinion, State & Local Government Chapter	Mass Media (12/04/24-12/13/24), Public Opinion(1/13/2025-1/22/2025), , StateLocal (03/17/25-03/25/25),	12/14/2024, 01/23/2025, 03/26/25	Mass Media-News Media Research Survey, Media Bias Analysis, Political Meme/TikTok Project, Mass Media Test; Test;CH 19-Political Ideology Interview Project, Interest Group Case Study Examination, Public Opinion Survey Discussion Board, Public Opinion Test;StateLocal-StateLocal iCivics Simulation, StateLocal	For example: news media literacy, online civic reasoning
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ALIGNMENT OF NEBRASKA SOCIAL STUDIES STANDARDS AND DISTRICT CURRICULUM		2023-24		MITCHELL PUBLIC SCHOOLS		
TEACHER NAME: Baker COURSES TAUGHT: American Government & World History			Rule10 Connections to Geo,Econ, & AmericanHistory			
HISTORY: Historical Inquiry and Research						
UNITED STATES HISTORY (Progressive Era - Present)						
SS HS.4.5 (US) Apply the inquiry process to construct and answer historical questions.						
Indicators	Primary Instruction		Date Assessed	Type(s) of Assessment(s) Used	Comments and/or Concerns	
	Unit/Chapter/ Lesson of Instruction	Date or Time-Range of Instruction				
SS HS.4.5.a (US)	Construct meaningful questions about topics in U.S. history.	This standard was used in American Government. It was utilized at the beginning, throughout, and end of semesters with introductions, projects, etc.	August 2023 May 2024	Please see main Government standards.	16 personality Inquiry Project, "Life as an American" Project, Types of Sources Scavenger Hunt, Political Ideology Cross-Interview Project, Congressional Powers Project, Political Meme Project, Legal Court Case Evaluation, Year-In-Review Government Evaluation, American Government Quote Analysis, Developing Public Policy Policy Project, Grade American Government Today Report, Mid Semester Reflections,P/T Conference Slips, Semester Final Exam	For example: "Why did the United States enter World War I?"
SS HS.4.5.b (US)	Locate, evaluate, and cite appropriate sources for research about selected topics in U.S. History, including primary and secondary sources.	This standard was used in American Government. It was utilized at the beginning, throughout, and end of semesters with introductions, projects, etc.	August 2023 May 2024	Please see main Government standards.	16 personality Inquiry Project, Types of Sources Scavenger Hunt, Political Ideology Cross-Interview Project, Congressional Powers Project, Political Meme Project, Legal Court Case Evaluation, Year-In-Review Government Evaluation, American Government Quote Analysis, Developing Public Policy Policy Project, Grade American Government Today Report, Mid Semester Reflections,P/T Conference Slips, Semester Final Exam	For example: Examine speeches from President Woodrow Wilson leading up to World War I, examine internal communications within Wilson administration, examine press coverage of events leading up to American entry.
SS HS.4.5.c (US)	Select, organize, and corroborate relevant historical information about selected topics in U.S. History.	This standard was used in American Government. It was utilized at the beginning, throughout, and end of semesters with introductions, projects, etc.	August 2023 May 2024	Please see main Government standards.	16 personality Inquiry Project, "Life as an American" Project, Types of Sources Scavenger Hunt, Political Ideology Cross-Interview Project, Congressional Powers Project, Political Meme Project, Legal Court Case Evaluation, Year-In-Review Government Evaluation, American Government Quote Analysis, Developing Public Policy Policy Project, Grade American Government Today Report, Mid Semesters Reflections,P/T	For example: Compare the sources and determine an initial answer to the inquiry.
SS HS.4.5.d (US)	Synthesize historical information to create new understandings.	This standard was used in American Government. It was utilized at the beginning, throughout, and end of semesters with introductions, projects, etc.	August 2023 May 2024	Please see main Government standards.	16 personality Inquiry Project, "Life as an American" Project, Types of Sources Scavenger Hunt, Political Ideology Cross-Interview Project, Congressional Powers Project, Political Meme Project, Legal Court Case Evaluation, Year-In-Review Government Evaluation, American Government Quote Analysis, Developing Public Policy Policy Project, Grade American Government Today Report, Mid Semester Reflections,P/T	For example: Compare the answer students have created to secondary sources and potentially revise students' answers.
SS HS.4.5.e (US)	Communicate inquiry results within a historical context.	This standard was used in American Government. It was utilized at the beginning, throughout, and end of semesters with introductions, projects, etc.	August 2023 May 2024	Please see main Government standards.	16 personality Inquiry Project,"Life as an American" Project, Types of Sources Scavenger Hunt, Political Ideology Cross-Interview Project, Congressional Powers Project, Political Meme Project, Legal Court Case Evaluation, Year-In-Review Government Evaluation, American Government Quote Analysis, Developing Public Policy Policy Project, Grade American Government Today Report, Mid Semester Reflections,P/T	For example: Provide an evidence-based answer to the inquiry, "Why did the United States enter World War I?"

ALIGNMENT OF NEBRASKA SOCIAL STUDIES STANDARDS AND DISTRICT CURRICULUM		2023-24		MITCHELL PUBLIC SCHOOLS		
LEACHER NAME: Baker COURSES AUGH1: American Government & World History						
Rule10 Connections to Geo.Econ. & AmericanHistory						
HISTORY: Historical Inquiry and Research						
WORLD HISTORY (500 CE – Present)						
SS HS.4.5 (WLD) Apply the inquiry process to construct and answer historical questions.						
Indicators	Primary Instruction		Date Assessed	Type(s) of Assessment(s) Used	Comments and/or Concerns	
	Unit/Chapter/Lesson of Instruction	Date of Time-Range of Instruction				
SS HS.4.5.a (WLD)	Construct meaningful questions that initiate an inquiry.	Unit 6- New World Exploration, Unit 7- Scientific Rev/Enlightenment, Unit 13- Contemporary Issues, Semester Introductions /Projects	Unit 6 (11/13/24-12/14/24), Unit 7 (01/10/25-1/23/25), Unit 13 (04/24/25-05/08/25)	12/15/24, 01/24/25, 5/09/25	Unit 6-Intro to Exploration Museum Quest, Mesoamerica-Egypt Theory Analysis,Markind Treasure Quiz, Unit 6 New World Exploration Test,Historical Archaeology Movie Review, Archaeology Movie Quiz ; Unit 7-Modern History Resume Project, Scientific Rev vs. Enlightenment Challenge, Scientific Method Bubble Gum Lab, Enlightenment Thinker Case Study,Unit 7 Scientific Rev & Enlightenment Test, Unit 13-Comparative Contemporary Issues Case Study, Globalization DBQ Analysis, Contemporary Issues "Solve a Problem" Discussion Board	For example: "Can peace lead to war?"
SS HS.4.5.b (WLD)	Locate, evaluate, and cite appropriate sources for research about selected topics in world history, including primary and secondary sources.	Unit 6- New World Exploration, Unit 13- Contemporary Issues, Semester Introductions /Projects	Unit 6 (11/13/24-12/14/24), Unit 13 (04/24/25-05/08/25)	12/15/24, 5/09/25	Unit 6-Intro to Exploration Museum Quest, Mesoamerica-Egypt Theory Analysis,Markind Treasure Quiz, Unit 6 New World Exploration Test,Historical Archaeology Movie Review, Archaeology Movie Quiz ; Unit 13- Comparative Contemporary Issues Case Study, Globalization DBQ Analysis, Contemporary Issues "Solve a Problem" Discussion Board, Contemporary Issue Test, Semester Introductions/Projects- World History T/F Self Assessment, World History Scavenger Hunt, 16 Historical Personalities Survey, Archaeology Project (School Year Book), Year-In-Review Evaluation, Comparative Quote	For example: Examine the Treaty of Versailles and the League of Nations founding documents, examine maps from before and after treaty, examine contemporary responses to the treaty from a variety of countries.
SS HS.4.5.c (WLD)	Select, organize, and corroborate relevant historical information about selected topics in world history.	Unit 7- Science Rev/Enlightenment, Unit 13- Contemporary Issues, Semester Introductions /Projects	Unit 7 (01/10/25-1/23/25), Unit 13 (04/24/25-05/08/25)	01/24/25, 5/09/25	Unit 7-Modern History Resume Project, Scientific Rev vs. Enlightenment Challenge, Scientific Method Bubble Gum Lab, Enlightenment Thinker Case Study,Scientific Rev & Enlightenment Test, Unit 13- Comparative Contemporary Issues Case Study, Globalization DBQ Analysis, Contemporary Issues "Solve a Problem" Discussion Board, Contemporary Issue Test, Semester IntroaProjects - World History T/F Self Assessment, World History Scavenger Hunt, 16 Historical Personalities Survey, Archaeology Project (School Year Book), Year-In-Review Evaluation, Comparative Quote Analysis in History.	For example: Compare the sources and determine an initial answer to the inquiry.
SS HS.4.5.d (WLD)	Synthesize historical information to create new understandings.	Unit 7- Science Rev/Enlightenment, Unit 12- Cold War, Semester Introductions /Projects	Unit 7 (01/10/25-1/23/25), Unit 12 (04/02/25-04/22/25)	01/24/25, 04/23/25	Unit 7-Modern History Resume Project, Scientific Rev vs. Enlightenment Challenge, Scientific Method Bubble Gum Lab, Enlightenment Thinker Case Study, Scientific Rev & Enlightenment Test, Unit 12- Cold War Web Quest, Cold WarProxy War Analysis, Cold War Comic Strip, Cold War Test, Semester Introductions/Projects- World History T/F Self Assessment, World History Scavenger Hunt, 16 Historical Personalities Survey, Archaeology Project (School Year Book), Year-In-Review Evaluation, Comparative Quote Analysis in History, Virtual Field Trip Project, Create	For example: Compare the answer students have created to secondary sources and potentially revise students' answers..
SS HS.4.5.e (WLD)	Communicate inquiry results within a historical context.	Unit 7- Science Rev/Enlightenment, Unit 12- Cold War, Semester Introductions /Projects	Unit 7 (01/10/25-1/23/25), Unit 12 (04/02/25-04/22/25)	01/24/25, 04/23/25	Unit 7-Modern History Resume Project, Scientific Rev vs. Enlightenment Challenge, Scientific Method Bubble Gum Lab, Enlightenment Thinker Case Study,Scientific Rev & Enlightenment Test, Unit 12- Cold War Web Quest, Cold WarProxy War Analysis, Cold War Come Strip, Cold War Test, Semester Introductions/Projects- World History T/F Self Assessment, World History Scavenger Hunt, 16 Historical Personalities Survey, Archaeology Project (School Year Book), Year-In-Review Evaluation, Comparative	For example: Provide an evidence-based answer to the inquiry, "How do countries make decisions about war and peace?"

American Civics Report : LB399 (Grades 7-12)

This past year, we've continued to make sure our American Government, American History, 8th Grade Civics, and other Social Studies classes for grades 7-12 meet the expectations under Nebraska's LB399. Our main focus has been keeping things aligned with the state standards while also giving students hands-on experiences that build real understanding of how government works.

We've made sure that every unit ties directly to the Nebraska Social Studies Standards through our Opportunity to Learn (OTL) forms. Teachers have built lesson plans that focus on core ideas like the Constitution, individual rights, and how our government operates at the local, state, and national levels. We've also newly adopted the *HMH Social Studies curriculum*, which gives us the flexibility to enrich, adapt, and grow our materials and activities to fit our students' needs. Teachers have used it as a foundation to build lessons that connect to current issues and real-life applications.

Classroom and Learning Activities

- **Citizenship Test:** Students take and pass an assessment modeled after the U.S. Citizenship Test, which meets the LB399 requirement and helps check their understanding of basic government concepts.
- **County Government Day:** Students participate in County Government Day, where they get to see how local government operates and interact with community leaders.
- **Lesson Integration:** Each teacher designs lessons that bring civic learning to life — from discussions about constitutional rights to debates about how laws are made and applied.
- **Mock Elections and Simulations:** Students take part in activities like mock elections or legislative simulations to experience the process of voting, lawmaking, and checks and balances.
- **Community and Service Projects:** We encourage students to connect what they learn in class to their community through service opportunities or local issue projects.
- **Critical Thinking and Discussion:** Students take time to reflect and discuss key civic topics, learning to understand multiple perspectives while forming their own informed opinions.
- **Career and Education Connections:** Students explore civic and career opportunities through Career Day, Education Day with colleges, trade schools, and military representatives, and the yearly Sophomore Career Cabs event. These activities include a citizenship component, giving students a chance to connect what they learn about government and civic responsibility to real-world careers where they can contribute to their communities and the country.

Assessment and Review

Students show what they've learned through differentiated assessments (formative, summative, diagnostic and performance), projects, discussions, and authentic grading practices. Results are used to measure both individual growth and overall program success. We also continue to review our materials and activities each semester to make sure everything stays in line with the state's standards and goals under LB399. This also happens through professional development and learning communities to promote continuous growth.

Summary

Overall, our 7-12 Social Studies program continues to meet and build on the goals of LB399. The mix of curriculum alignment, active learning, and community involvement helps students not just learn about citizenship, but actually live it out in meaningful ways.

Mitchell Public Schools Board of Education Meeting
High School Library
Budget Hearing 7:00 P.M.
Tax Request Hearing
Monday, September 16, 2025 7:30 P.M.

1. 2025-2026 Budget Hearing: President Jeff Jenkins opened the Budget Hearing at 7:01 P.M. and reviewed the Notice of Budget Hearing and Budget Summary. The Hearing was opened for public comment. President Jenkins closed the Hearing at 7:13 P.M.
2. 2025-2026 Tax Request Hearing- President Jenkins opened the Special Hearing to Set Final Tax Request at 7:14 P.M. The Hearing was opened for public comment. President Jenkins closed the Hearing at 7:19 P.M.
3. Call to Order at 7:30 P.M.
4. Roll Call
5. Consent Agenda

Motion to approve the consent agenda as presented and excuse absent Board Member Paul Pieper, passed with a motion by Doug Keener and a second by Mark Spencer. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

5.1 Excuse Absent Board Member(s)

5.2 Adopt Agenda

5.3 Approve Board Minutes

5.4 Approve Expenditures

1. Payroll: \$677,828.98
2. General Fund Bills Payable: \$82,275.07
3. Special Building Fund: \$8,740.00
4. Depreciation Fund: \$44,410.00

5.5 Sale/Disposal of District Property

6. From The Community

7. Sharing of Excellence

Discussion:

8. Teacher Representative

Discussion: Mrs. Jordan Gonzales, Secondary Educator, reported on the school year.

9. Old Business

9.1 Final Read of Policy #1005.13- Parental Access of Library Materials

Motion to approve the final read of Policy #1005.13: Parental Access of Library Materials, passed with a motion by Doug Keener and a second by Brad Helgerson. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

9.2 Final Read of Policy #502.09:

Motion to approve the final read of Policy # 502.09: Alternative School for Expelled Students, passed with a motion by Mark Spencer and a second by Dustan Keener. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

9.3 Final Read of Policy #611.02: Student Promotion, Retention or Acceleration

Motion to approve the final read of Policy # 611.02: Student Promotion, Retention or Acceleration, passed with a motion by Brad Helgerson and a second by Dustan Keener. Brad Helgerson:

Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea.
Yea: 5, Nay: 0, Absent: 1

11. New Business

10.1 Discussion of Budget

Discussion: Dr. Urbanek reported on the final accounting of the 2024-2025 school year budget.

10.2 Approve Budget for Mitchell Public Schools Budget for the 2025-2026 School Year

Motion to approve the 2025-2026 Budget as presented with total disbursements of \$15,912,993.00 and total property tax of \$3,370,252.00, passed with a motion by Doug Keener and a second by Brad Helgerson. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

10.3 Approve the Mitchell Public Schools Tax Levy Request for the 2025-2026 School Year

Motion to approve the 2025-2026 Mitchell Public School's levy request as follows: General Fund- .714865 and Special Building Fund- .073829 for a total levy of .788694, passed with a motion by Dustan Keener and a second by Mark Spencer. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

10.4 Presentation and Possibly Approve Cheer Trip to Orlando

Motion to approve the Cheer trip to Orlando, passed with a motion by Brad Helgerson and a second by Doug Keener. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

10.5 Consider and Possibly Approve Bleacher Signage

Motion to approve the bid from Whiting Sign for bleacher signage not to exceed \$5,510.00 passed with a motion by Dustan Keener and a second by Mark Spencer. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

10.6 First Read of Policy #718.01: Travel Related to Federal Grants

12. Reports and Proposals

12.1 From the Board

Mr. Brad Helgerson, Vice President- Mr. Helgerson reported on the September VALTS meeting he attended.

12.2 From the Administration

The Board accepted the Administration's written reports.

13. Dates to Remember

NASB Conference- November 19th thru the 21st.

14. Adjourn

Motion to adjourn at 8:28 P.M., passed with a motion by Doug Keener and a second by Brad Helgerson. Brad Helgerson: Yea, Jeff Jenkins: Yea, Doug Keener: Yea, Dustan Keener: Yea, Paul Pieper: Absent, Mark Spencer: Yea. Yea: 5, Nay: 0, Absent: 1

/s/ Jeff Jenkins
Chairperson

/s/ Katherine Urbanek
Superintendent

10/08/2025 9:49 AM

Unposted; Batch Description October 2025 Payroll-0001; Check Number 16 Records
Selected; Check Type Check

User ID: KLM

Checking Account ID: 1

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
53404	10/20/2025				SECFIN	ASSURITY LIFE INSURANCE COMPANY	10.70
53405	10/20/2025				BCBSNE	BLUE CROSS BLUE SHIELD OF NE	70,609.31
53406	10/20/2025				EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	124,991.73
53407	10/20/2025				HOMAIN	HORACE MANN INSURANCE COMPANY	2,606.42
53408	10/20/2025				HORACEMAN1	Horace Mann Insurance Company	1,177.89
53409	10/20/2025				HORACEMANN	Horace Mann Life Insurance Company	4,407.21
53410	10/20/2025				GUARDIAN	Madison National Life	632.50
53411	10/20/2025				MADNAT	MADISON NATIONAL LIFE	934.57
53412	10/20/2025				MGTRUST	MATRIX TRUST COMPANY (DEN)	300.00
53413	10/20/2025				MITCHELLPU	MITCHELL PUBLIC SCHOOLS DIST. 31	1,123.12
53414	10/20/2025				NCSPC	NEBRASKA CHILD SUPPORT PAYMENT CENTER	1,293.00
53415	10/20/2025				SITNE	NEBRASKA DEPARTMENT OF REVENUE	18,205.29
53416	10/20/2025				RET	NEBRASKA SCHOOL RETIREMENT SYS	91,294.14
53417	10/20/2025				PINNBANK	PINNACLE BANK	5,742.24
53418	10/20/2025				VSP10	Vision Service Plan	67.58
53419	10/20/2025				GUALIF	Vision Service Plan (CT)	749.68
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 324,145.38
Checking Account Total:			1		Void Total:	0.00	Total without Voids: 324,145.38
			Grand Total:		Void Total:	0.00	Total without Voids: 324,145.38

10/09/2025 02:00 PM

Unposted; Batch Description October 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
A E SERVICES, LLC	23947	53420	2,892.98
01 1200 720 002 1	GS SPED Doors		2,892.98
Total A E SERVICES, LLC			<u>2,892.98</u>

AMAZON CAPITAL SERVICES	17TX-KRQD-M7JJ	53421	147.99
01 1100 610 002 1	Speech Path Supplies		147.99
AMAZON CAPITAL SERVICES	17YT-XLFF-71JH	53421	46.38
01 1100 610 001 2	SUPPLIES		46.38
AMAZON CAPITAL SERVICES	1D66-J7XT-4919	53421	235.00
01 2230 610 000 0	TECH SUPPLIES		235.00
AMAZON CAPITAL SERVICES	1GKD-FRXT-LKD1	53421	267.97
01 2230 610 000 0	TECH SUPPLIES		267.97
AMAZON CAPITAL SERVICES	1PG9-YWLP-4KTJ	53421	484.03
01 2230 610 000 0	TECH SUPPLIES		484.03
AMAZON CAPITAL SERVICES	1VM3-PRKT-T6VK	53421	177.30
01 1190 610 000 0	Pre-K Walkie Talkies		177.30
Total AMAZON CAPITAL SERVICES			<u>1,358.67</u>

Behavior Advantage, LLC.	590	53422	8,958.00
01 1200 810 002 1	Behavior Subscription		8,958.00
Total Behavior Advantage, LLC.			<u>8,958.00</u>

Charter Communications	221509101100125	53423	2,159.60
01 2230 340 000 0	Network Services		2,159.60
Total Charter Communications			<u>2,159.60</u>

COMPUTER HARDWARE INC.	166475	53424	4,196.00
01 1100 610 002 1	See Quote 166475 for Projectors		4,196.00
COMPUTER HARDWARE INC.	166499	53424	2,147.00
01 3300 610 002 1	See Quote 166499 for Charging Cart		2,147.00
COMPUTER HARDWARE INC.	166559	53424	2,164.00
01 1100 610 001 2	See Quote #166559 for Esports Computer		2,164.00
COMPUTER HARDWARE INC.	166745	53424	69.00
01 2230 610 000 0	Touchpad Repair		69.00
Total COMPUTER HARDWARE INC.			<u>8,576.00</u>

CONNECTING POINT	33587	53425	524.00
01 1100 610 001 2	Copy Charges		262.00
01 1100 610 002 1	Copy Charges		262.00
Total CONNECTING POINT			<u>524.00</u>

Crossroads Music LLC	88424	53426	1,263.97
01 1100 610 001 2	2025-2026 Supplies/Repairs		1,263.97
Crossroads Music LLC	88661	53426	140.34
01 1100 610 001 2	2025-2026 Supplies/Repairs		140.34
Crossroads Music LLC	88811	53426	315.00
01 1100 610 001 2	2025-2026 Supplies/Repairs		315.00
Crossroads Music LLC	88899	53426	90.00
01 1100 610 001 2	2025-2026 Supplies/Repairs		90.00
Total Crossroads Music LLC			<u>1,809.31</u>

CULLIGAN OF SCOTTSBLUFF	Sept. Stmt. 25a	53427	102.00
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Unposted; Batch Description October 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2620 431 001 2	Supplies		102.00
CULLIGAN OF SCOTTSBLUFF	Sept. Stmt. 25b	53427	229.00
01 2620 431 002 1	Supplies		229.00
Total CULLIGAN OF SCOTTSBLUFF			331.00

Demco	7693485	53428	145.10
01 2220 610 002 1	Kapco Easy Cover II		75.99
01 2220 610 002 1	CircExtender Xtreme Covers		51.74
01 2220 610 002 1	Kapco Plastic Laminate Squeegee		2.99
01 2220 610 002 1	Shipping		14.38
Total Demco			145.10

DOLLAR GENERAL- REGIONS 410526	1001395536	53429	10.70
01 1100 610 001 2	SUPPLIES		10.70
DOLLAR GENERAL- REGIONS 410526	1001395551	53429	27.50
01 1100 610 001 2	SUPPLIES		27.50
Total DOLLAR GENERAL- REGIONS 410526			38.20

EDUCATIONAL SERVICE UNIT #13	93025	53430	79,882.41
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		166.43
01 1200 591 002 1	PURCHASED SERVICES- ESU		153.81
01 1200 591 001 2	PURCHASED SERVICES- ESU		153.81
01 1200 591 002 1	PURCHASED SERVICES- ESU		1,820.28
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		2,080.32
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		448.88
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		1,458.14
01 1200 591 002 1	PURCHASED SERVICES- ESU		6,488.10
01 1200 591 001 2	PURCHASED SERVICES- ESU		1,513.89
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		923.40
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		2,276.42
01 1200 591 002 1	PURCHASED SERVICES- ESU		2,162.70
01 1200 591 001 2	PURCHASED SERVICES- ESU		170.10
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		471.96
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		827.67
01 1200 591 002 1	PURCHASED SERVICES- ESU		2,566.47
01 1200 591 002 1	PURCHASED SERVICES- ESU		15,900.00
01 1200 591 001 2	PURCHASED SERVICES- ESU		12,200.00
01 1200 591 001 2	PURCHASED SERVICES- ESU		160.65
01 1200 591 001 2	PURCHASED SERVICES- ESU		2,300.00
01 6408 591 002 1	PURCHASED SERVICES- ESU 0-2		492.31
01 6408 591 002 2	PURCHASED SERVICES- ESU 3-5		561.33
01 2712 519 001 2	STUDENT TRANS. SVCS.		1,912.26
01 1200 591 001 2	PURCHASED SERVICES- ESU		68.85
01 1200 320 002 1	IN SERVICE		112.70
01 2224 340 000 0	OTHER PROF SERVICES		1,862.33
01 1200 890 001 2	MISCELLANEOUS EXPENSES		40.00
01 1200 890 002 1	MISCELLANEOUS EXPENSES		160.00
01 6408 890 002 1	MISCELLANEOUS EXPENSES		80.00
01 2190 591 001 2	PURCHASED SERVICES- ESU		2,849.00
01 1100 591 001 2	PURCHASED SERVICES- ESU		712.80
01 1100 591 002 1	PURCHASED SERVICES- ESU		712.80
01 1100 561 001 2	VALTS 4th Qtr 24-25		16,000.00
01 1200 330 002 1	STAFF DEVELOPMENT		50.00
01 1200 330 001 2	STAFF DEVELOPMENT		25.00

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Unposted; Batch Description October 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total EDUCATIONAL SERVICE UNIT #13			<u>79,882.41</u>
EduMetrisis, Inc.	823	53431	1,110.00
01 2140 643 002 1	BIMAS Licenses		1,110.00
Total EduMetrisis, Inc.			<u>1,110.00</u>
Essential Screens	2025090327	53432	133.50
01 2510 890 000 0	Background Checks		133.50
Total Essential Screens			<u>133.50</u>
FLINN SCIENTIFIC INC.	3196727	53433	199.87
01 1100 610 001 2	Sodium		40.35
01 1100 610 001 2	Haxane		15.70
01 1100 610 001 2	Cobalt Chloride		30.62
01 1100 610 001 2	Magnesium Ribbon		17.48
01 1100 610 001 2	Mossy Zinc		31.55
01 1100 610 001 2	Sodium Thosulfate		16.91
01 1100 610 001 2	Shipping		47.26
Total FLINN SCIENTIFIC INC.			<u>199.87</u>
FOLLETT CONTENT SOLUTIONS LLC	589406	53434	1,214.46
01 2220 640 002 1	See List for 2025-2026 Elem. Books		1,214.46
Total FOLLETT CONTENT SOLUTIONS LLC			<u>1,214.46</u>
IDEAL LINEN SUPPLY INC	Sept. Stmt. 25a	53435	588.56
01 2620 610 002 1	SUPPLIES		588.56
IDEAL LINEN SUPPLY INC	Sept. Stmt. 25b	53435	756.96
01 2620 610 001 2	SUPPLIES		756.96
Total IDEAL LINEN SUPPLY INC			<u>1,345.52</u>
JourneyEd.com, Inc.	10568696	53436	2,418.50
01 2230 735 000 0	See Quote 4042 for Symantec Renewal		2,418.50
Total JourneyEd.com, Inc.			<u>2,418.50</u>
Kansas City Audio-Visual	56964	53437	7,201.50
01 2660 734 001 2	See Quote 54202 for Camera License Renew		7,201.50
Total Kansas City Audio-Visual			<u>7,201.50</u>
Lee Enterprises Advertising	441298-0909	53438	157.76
01 2510 540 000 0	Notice of Budget/Tax Hearing		157.76
Total Lee Enterprises Advertising			<u>157.76</u>
LEGACY COOPERATIVE	814100131	53439	1,062.07
01 2710 626 000 0	GAS & DIESEL FUEL		1,062.07
Total LEGACY COOPERATIVE			<u>1,062.07</u>
Matheson Tri-Gas Inc.	52572493	53440	110.65
01 1100 610 001 2	Welding Supplies		110.65
Total Matheson Tri-Gas Inc.			<u>110.65</u>
MCGRAW HILL EDUCATION	137584452001	53441	941.60

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Unposted; Batch Description October 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 610 002 1	See Attached Quote for 2nd Gr. Wonders		941.60
MCGRAW HILL EDUCATION	138141304001	53441	238.80
01 1100 610 001 2	See Quote KRHUD-09052025112029-001 for A		238.80
Total MCGRAW HILL EDUCATION			1,180.40
MENARDS	31819	53442	78.91
01 2610 610 002 1	SUPPLIES		78.91
MENARDS	32296	53442	98.32
01 2610 610 002 1	SUPPLIES		98.32
MENARDS	32406	53442	69.81
01 2610 610 002 1	SUPPLIES		69.81
MENARDS	32407	53442	83.37
01 2610 610 002 1	SUPPLIES		83.37
MENARDS	32589	53442	58.52
01 2610 610 002 1	SUPPLIES		58.52
MENARDS	33061	53442	119.88
01 2610 610 002 1	SUPPLIES		119.88
Total MENARDS			508.81
MERIDIAN STUDENT PLANNERS	141982B	53443	142.50
01 1200 610 001 2	Student Planners		142.50
Total MERIDIAN STUDENT PLANNERS			142.50
Midwest Connect	791084	53444	284.00
01 2510 610 000 0	Postage Machine Supplies		284.00
Total Midwest Connect			284.00
NATIONAL ART & SCHOOL SUPPLIES INC.	44749	53445	1,004.12
01 1100 610 002 1	2025-2026 COOP		390.29
01 1100 610 001 2	2025-2026 COOP		251.10
01 1190 610 000 0	2025-2026 COOP		34.08
01 1200 610 002 1	2025-2026 COOP		24.65
01 6200 610 002 1	2025-2026 COOP		28.35
01 1100 610 001 2	2025-2026 COOP		30.28
01 2410 610 002 1	2025-2026 COOP		32.00
01 1100 610 001 2	2025-2026 COOP		30.28
01 2320 610 000 0	2025-2026 COOP		23.80
01 1100 610 001 2	2025-2026 COOP		62.63
01 1100 610 001 2	2025-2026 COOP		48.08
01 1200 610 000 0	2025-2026 COOP		3.50
01 2190 610 001 2	2025-2026 COOP		40.68
01 1100 610 001 2	2025-2026 COOP		4.40
Total NATIONAL ART & SCHOOL SUPPLIES INC.			1,004.12
Navigate360, LLC	47553	53446	1,485.30
01 1100 610 002 1	See Q-227118 for PBIS Rewards		1,485.30
Total Navigate360, LLC			1,485.30
OREGON TRAIL PLUMBING	22533	53447	560.00
01 2620 431 001 2	HS Repairs		560.00
Total OREGON TRAIL PLUMBING			560.00

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Unposted; Batch Description October 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
PINNACLE BANK-VISA	093025	53448	161.17
01 3300 580 002 1	After School Conf. Fuel		54.01
01 2320 580 000 0	SPED Conf. Meal		107.16
Total PINNACLE BANK-VISA			<u>161.17</u>
PINNACLE BANK-VISA	4566	53449	90.19
01 1100 610 001 2	2025-2026 Groceries		90.19
PINNACLE BANK-VISA	5145	53449	413.32
01 1100 610 001 2	2025-2026 Groceries		413.32
PINNACLE BANK-VISA	5548	53449	197.60
01 1100 610 001 2	2025-2026 Groceries		197.60
PINNACLE BANK-VISA	93025	53449	1,222.25
01 1200 580 000 0	Batterman Fuel		41.49
01 1200 580 000 0	Batterman Fuel		49.75
01 1200 580 000 0	Batterman Fuel		44.26
01 2120 810 000 0	Justice Case Listing		3.00
01 1200 580 000 0	Batterman Motel		357.00
01 2510 531 000 0	POSTAGE		156.00
01 1200 580 000 0	Batterman Fuel		61.47
01 1200 580 000 0	Batterman Motel		190.36
01 1200 580 000 0	Batterman Fuel		40.69
01 1200 580 000 0	Batterman Motel		173.19
01 2510 531 000 0	POSTAGE		31.50
01 2710 626 000 0	XC Fuel		73.54
Total PINNACLE BANK-VISA			<u>1,923.36</u>
POSTIVE PROMOTIONS, INC.	7619482	53450	440.79
01 2120 610 002 1	Keep Our School Cool		336.43
01 2120 610 002 1	"Red"- Y to Live Stickers		15.95
01 2120 610 002 1	5'x3' We Pledge		42.95
01 2120 610 002 1	Shipping		45.46
Total POSTIVE PROMOTIONS, INC.			<u>440.79</u>
POSTMASTER U.S. POSTAL SERVICE	093025	53451	370.00
01 2510 531 000 0	PI 220 Permit Fee		370.00
Total POSTMASTER U.S. POSTAL SERVICE			<u>370.00</u>
Prestige Group Inc.	L2025-103,122	53452	7,000.00
01 2710 442 000 0	Bus Lease		7,000.00
Total Prestige Group Inc.			<u>7,000.00</u>
QUILL CORP.	45622581	53453	132.99
01 1100 610 001 2	SUPPLIES		132.99
QUILL CORP.	45641660	53453	601.98
01 1100 610 001 2	SUPPLIES		601.98
QUILL CORP.	45788155	53453	377.47
01 2410 610 002 1	SUPPLIES		377.47
QUILL CORP.	45887893	53453	85.98
01 2190 610 001 2	SUPPLIES		42.99
01 2320 610 000 0	SUPPLIES		42.99
QUILL CORP.	45945556	53453	56.99
01 2410 610 001 2	SUPPLIES		56.99
QUILL CORP.	46043970	53453	91.96
01 2410 610 001 2	SUPPLIES		91.96

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Unposted; Batch Description October 2025 Bills Payable-0001

User ID: KLM

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total	QUILL CORP.		1,347.37
Rapid Fire Protection	103763	53454	998.50
01 2620 431 002 1	Annual Alarm Inspection		998.50
Total	Rapid Fire Protection		998.50
SCHOOL SPECIALTY	208136353401	53455	55.87
01 2410 610 001 2	Permit to Leave Building		55.87
Total	SCHOOL SPECIALTY		55.87
SPVA Conference	092925	53456	893.00
01 2190 810 001 2	SPVA Conf. Dues		893.00
Total	SPVA Conference		893.00
STAPLES BUSINESS ADVANTAGE	7665438728	53457	36.71
01 2410 610 001 2	SUPPLIES		36.71
Total	STAPLES BUSINESS ADVANTAGE		36.71
Sterling Computers	220901	53458	1,414.68
01 2230 340 000 0	See Q-00711085 for Forticare Plus		1,414.68
Total	Sterling Computers		1,414.68
Thompson Glass, Inc.	11011	53459	9,300.00
01 1200 720 002 1	Automatic Door Openers- GS		9,300.00
Total	Thompson Glass, Inc.		9,300.00
WAL*MART COMMUNITY BRC	091525	53460	123.66
01 2120 610 001 2	Apply to College Supplies		123.66
Total	WAL*MART COMMUNITY BRC		123.66
WEX Bank	107670706	53461	681.99
01 2710 626 000 0	GAS & DIESEL FUEL		659.99
01 2710 810 000 0	DUES & FEES		22.00
Total	WEX Bank		681.99
WPCI	0071804-IN	53462	385.80
01 2190 810 001 2	Sept. Student Testing		385.80
Total	WPCI		385.80
Fund Number	01		151,927.13
Checking Account ID	1		151,927.13
Checking Account ID	8	Fund Number 08	SPEC. BUILDING FUND
A E SERVICES, LLC	23945	1887	7,589.50
08 4500 720 002 1	GS Gym Wiring		7,589.50
A E SERVICES, LLC	23946	1887	2,851.73
08 4500 720 002 1	GS Gym Thermostats		2,851.73
Total	A E SERVICES, LLC		10,441.23
Fund Number	08		10,441.23

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Unposted; Batch Description October 2025 Bills Payable-0001

User ID: KLM

Vendor Name

Invoice Number

Check
Number

Amount

Account Number

Detail Description

Amount

Checking Account ID 8

10,441.23



Summary of Account Activity

Account Ending in	1295
Previous Balance	\$3,286.09
Payments	\$3,335.73
Other Credits	\$0.00
Purchases & Debits	\$5,222.66
Purchases	\$5,222.66
Balance Transfers	\$0.00
Cash Advances	\$0.00
Fees Charged	\$0.00
Interest Charged	\$0.00
New Balance	\$5,173.02
Statement Closing Date	10/02/2025
Days in Billing Cycle	30
Credit Limit	\$12,500.00
Available Credit	\$5,909.00
Cash Limit	\$12,500.00
Available Cash	\$5,909.00

Questions? View your account information online at www.pinnbank.com or call our Customer Service Center toll free at 1-855-325-0903 or 1-571-526-3513.

Send Billing Inquiries and Correspondence to:
P.O. Box 2087, Omaha, NE 68103-2087

Mail Payments to: P.O. Box 2711, Omaha, NE 68103-2711

REWARD SUMMARY

Beginning Points	588,155
Points Earned	3,846
Points Redeemed	0
Points Expired	2,706
New Points Balance	296,051
Points Expiring First of Next Month	7,890

Payment Information

New Balance	\$5,173.02
Payment Due Date	10/27/2025
Minimum Payment Due	\$156.00

Late Payment Warning:
If we do not receive your minimum payment by the date listed above, you may have to pay a late fee up to \$0.00.

Minimum Payment Warning:
If you make only the minimum payment each period, you will pay more in interest and it will take you longer to pay off your balance. For example:

If you make no additional charges using this account and each month you pay...	You will pay off the balance shown on this statement in about...	And you will end up paying an estimated total of...
Only the Minimum Payment	8 years	\$5,173.00
\$144.00	3 years	\$5,173.00 (Savings = \$0.00)

If you would like information about credit counseling services, call 1-855-325-0903

TEAR OFF THIS PAYMENT STUB AND MAIL WITH YOUR CHECK OR MONEY ORDER TO THE ADDRESS BELOW.

Pinnacle Bank
5651 S 59th St.
Lincoln NE 68516-2388

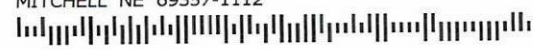


Account Ending In 1295
Payment Due Date 10/27/2025
New Balance \$5,173.02
Minimum Payment Due \$156.00

Make Check Payable To: \$

MITCHELL PUBLIC SCHOOLS
1819 19TH AVE
MITCHELL NE 69357-1112

Pinnacle Bank
P.O. Box 2711
Omaha NE 68103-2711



447996212050282300000015600000005173020

Account Summary

Type of Balance	Annual Percentage Rate (APR)	Balance Subject To Interest Rate	Interest Charge	Promo End Date
Purchases	0.00%	\$0.00	\$0.00	
Cash Advance	0.00%	\$0.00	\$0.00	
Balance Transfer	0.00%	\$0.00	\$0.00	

Important Information

THANK YOU FOR CHOOSING PINNACLE BANK FOR YOUR CREDIT CARD NEEDS.

REWARDS SUMMARY REFLECTS POINTS ACTIVITY THROUGH THE END OF THE PREVIOUS MONTH.
ALWAYS REFER TO YOUR UCHOOSE REWARDS ONLINE ACCOUNT FOR YOUR CURRENT POINTS BALANCE.

Payments and Credits

Post Date	Tran Date	Reference Number	\$ Amount
Payments			
MITCHELL PUBLIC SCHOOLS			XXXX XXXX XXXX 1295
09/20	09/20	Payment Mail Thank You Lincoln Ne 7447996881XGY1XLM	\$3,335.73- \$3,335.73-

Purchases and Debits

Post Date	Tran Date	Reference Number	Total Activity	
MITCHELL PUBLIC SCHOOLS			XXXX XXXX XXXX 1295	Total Activity \$1,540.71
09/03	09/03	Gehl Foods Inc 262-251-8572 Wi 24643737P0FV2P0R9	\$249.00	Tiger Conc. Act 6/27
09/05	09/05	Nafme Nafme.Org Va 24492167T2X4QZ4HV	\$143.00	All State Reg Act 6/22
09/09	09/09	Cenex-Legacy Cooperative Bridgeport Ne 24943007X88K4ZPLP	\$41.49	GF
09/10	09/10	Nebraskagov Subscriber 800-7478177 Ne 24717057Y4PQ9191S	\$3.00	GF
09/12	09/12	Pump & Pantry #46 York Ne 242316880DWMASST3	\$49.75	GF
09/12	09/12	Hilton Hotels Lincoln Ne 24755428087505EWQ	\$357.00	GF
09/13	09/13	Cenex-Legacy Cooperative Scottsbluff Ne 2494300818B8DK31D	\$44.26	GF
09/18	09/18	Usps Po 3060301035 Mitchell Ne 24137468601D68LPF	\$156.00	GF
09/21	09/21	Caseys #3298 Kearney Ne 2444500898PXPJSLJ	\$61.47	GF
09/22	09/22	Hampton Inns 308-2343400 Ne 24755428A50TTS4HX	\$190.36	GF
09/25	09/25	Phillips 66 - Speedee Mar Kearney Ne 24034548Q050FVJNR	\$40.69	GF
09/26	09/26	Hilton Hotels 402-4754011 Ne 24755428E7LM4W3TB	\$173.19	GF
09/29	09/29	Usps Po 3060301035 Mitchell Ne 24137468H01BxBB56	\$31.50	GF
MITCHELL PUB SCHL 1			XXXX XXXX XXXX 4772	Total Activity \$1,245.93
09/03	09/03	Adidas Us Online Store 800-9829337 Or 24443467N6XEEAKH2	\$163.71	GFB Act ✓
09/09	09/09	Walmart.Com 8009256278 800-966-6546 Ar 24445007W8PXNFBW0	\$197.60	PO 11514
09/11	09/11	Gering Bakery Gering Ne 24559307YS66K96WH	\$96.09	GFB Act 6/22
09/16	09/16	Walmart.Com 8009256278 800-966-6546 Ar 2444500838PXW15EJ	\$413.32	PO 11514 Act 6/22
09/24	09/24	Domino's 6198 Gering Ne 24445008QEJ6ERF3M	\$115.50	Leadership Conf Act 6/22
09/25	09/25	Walmart.Com 8009256278 800-966-6546 Ar 24445008Q8PYBK3WA	\$90.19	PO 11514 Act ✓
09/27	09/27	Domino's 6155 Scottsbluff Ne 24445008FEJQHBLX3	\$111.86	Act ✓
09/27	09/27	Gering Bakery Gering Ne 24559308FS66DM55W	\$57.66	VB Hosp. Act ✓
MITCHELL PUB SCHL 3			XXXX XXXX XXXX 0533	Total Activity \$1,625.36
09/26	09/26	Pizza Hut # 009231 Gordon Ne 24943008E8KMZSHKN	\$414.13	FB meal Act ✓
09/29	09/29	Southwes 5262391437734800-435-9792 Tx 24692168H35DJ4JWF	\$167.48	FFA Act ✓
		Denver Chicago		
09/30	09/30	Southwes 5262391656488800-435-9792 Tx 24692168J36AR96FR	\$894.27	FFA Act ✓
		Denver Chicago		
09/30	09/30	United 0162336059527 United.Com Tx 24692168J366AYSJZ	\$149.48	FFA Act ✓
		Chicago Denver		
MITCHELL PUB SCHL 2			XXXX XXXX XXXX 0657	Total Activity \$810.66
09/16	09/16	Pizza Hut # 009231 Gordon Ne 2494300848DA9482B	\$116.90	FB meal Act 6/22
09/27	09/27	Tm *Ticketmaster 800-653-8000 Ca 24692168E32MDRLPF	\$560.00	FFA Act ✓
09/29	09/29	Subway 10668 Kearney Ne 24116418HEF1MFD1Z	\$60.22	x meal Act ✓
09/29	09/29	Sapp Bros Travel Cente Oqallala Ne 24427338HLM8W7SKM	\$73.54	GF



Account Ending In 1295

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2025 Total Year-To-Date	
Total Fees charged in 2025	\$0.00
Total Interest charged in 2025	\$0.00



Corporate Account Name: MITCHELL PUBLIC SCHOOLS
Account Name: MITCHELL SCHOOLS

Corporate Number: 00005587
Account Ending In: 9900

Summary of Account Activity

Previous Account Balance	\$1,404.94
Payments and Credits	\$1,404.94
Purchases and Debits	\$161.17
Cash Advances	\$0.00
Fees	\$0.00
Finance Charges	\$0.00
New Ending Balance	\$161.17
Total Amount of Disputes	\$0.00

Statement Closing Date	10/02/2025
Days This Period	30
Credit Limit	\$12,500.00
Available Credit	\$12,202.00
Cash Limit	\$0.00
Available Cash	\$0.00
Payment Due Date	10/27/2025
Payment Amount Due	\$161.17

Questions? View your account information online at www.pinnbank.com or call our Customer Service Center toll free at 1-855-325-0903 or 1-571-526-3513.

Send Billing Inquiries and Correspondence to:
P.O. Box 2087, Omaha, NE 68103-2087

Mail Payments to: P.O. Box 2711, Omaha, NE 68103-2711

Pinnacle Bank
5651 S 59th St.
Lincoln NE 68516-2388



Account Ending In	9900
Payment Due Date	10/27/2025
New Balance	\$161.17
Minimum Payment Due	\$161.17

Make Check Payable To: \$

MITCHELL SCHOOLS
MITCHELL PUBLIC SCHOOLS
1819 19TH AVE
MITCHELL NE 69357-1112

00025584
A202

Pinnacle Bank
P.O. Box 2711
Omaha NE 68103-2711



434012412510546900000016117000000161173



Reward Summary

Beginning Points	98,602
Points Earned	54
Points Redeemed	0
Points Expired	0
New Points Balance	49,564
Points Expiring First of Next Month	0

Important Information

THANK YOU FOR CHOOSING PINNACLE BANK FOR YOUR CREDIT CARD NEEDS.

REWARDS SUMMARY REFLECTS POINTS ACTIVITY THROUGH THE END OF THE PREVIOUS MONTH.
ALWAYS REFER TO YOUR UCHOOSE REWARDS ONLINE ACCOUNT FOR YOUR CURRENT POINTS BALANCE.

Transactions

Post Date	Tran Date	Reference Number	Transaction Description	\$Amount
09/20	09/20	7447996881XGY1X2K	PAYMENT MAIL THANK YOU LINCOLN NE	\$1,404.94
09/25	09/25	24445008D8PWYWEFT	CASEYS #1759 NORTH PLATTE NE	\$54.01
10/01	10/01	24269798K00ZPTASB	VALENTINOS OF OGALLALA - OGALLALA NE	\$107.16
			Total Activity	\$1,243.77
			Total Fees This Period	\$0.00
10/02	10/02		Interest Charge on Purchases	\$0.00
10/02	10/02		Interest Charge on Cash Advances	\$0.00
			Total Interest This Period	\$0.00

Finance Charges

Type of Balance	Annual Percentage Rate (APR)	Balance Subject To Interest Rate	Interest Charge
Purchases	12.90%	\$0.00	\$0.00
Cash Advance	12.90%	\$0.00	\$0.00
Balance Transfer	12.90%	\$0.00	\$0.00

2025 Total Year-to-Date

Total fees charged in 2025	\$0.00
Total interest charged in 2025	\$0.00

Travel Costs Related to Federal Grants

When an employee or board member travels on official business related to a federal award, the District will reimburse travel expenses in accordance with the following requirements:

1. Allowable Methods
 - Travel costs, including transportation, lodging, meals, and related expenses, incurred by school district personnel may be charged on:
 - an actual cost basis,
 - a per diem or mileage basis, or
 - a combination of the two, provided the same method is applied to the entire trip rather than individual days
2. Consistency with District Policy
 - The method chosen must be consistent with the District's standard practices for similar travel situations and in alignment with other Board policies
 - All travel costs must comply with the District's written travel procedures established for both federal and non-federal travel
3. Documentation and Justification
 - Any travel costs charged directly to a federal award must be supported with documentation showing:
 - The employee's travel and participation are necessary to carry out the federal award, and
 - The costs are reasonable and in line with District travel expectations
4. Reasonableness of Costs
 - All travel costs must be reasonable and may not exceed the amounts typically allowed by the District for non-federal travel
 - Reimbursement rates for travel costs including lodging, dependent care, commercial air, shall meet the standards established under 5 U.S.C. §§ 5701–5711 (federal travel regulations)
 - In the absence of an established written policy regarding travel costs, the rates and amounts established under [5 U.S.C. 5701-11](#) ("Travel and Subsistence Expenses; Mileage Allowances"), by the Administrator of General Services, or by the President (or their designee) pursuant to any provisions of such subchapter must apply to travel under Federal awards ([48 CFR 31.205-46\(a\)](#))

Legal Reference: [2 C.F.R. § 200.475](#)

Expenditure Summary

Regular; Processing Month 09/2025

Fund Number		Budget	Month to Date	Year to Date	Balance	% Used
9	Expenditure					
01	GENERAL FUND	12,453,072.00	771,607.71	771,607.71	11,681,464.29	9.34
02	DEPRECIATION FUND	697,162.00	44,410.00	44,410.00	652,752.00	7.16
03	EMPLOYEE BENEFITS FUND	117,241.00	6,553.61	6,553.61	110,687.39	5.59
05	ACTIVITY FUND	864,373.00	42,749.75	42,749.75	821,623.25	7.79
06	FOOD SERVICE	419,186.00	15,887.14	15,887.14	403,298.86	5.10
08	SPEC. BUILDING FUND	1,361,959.00	8,740.00	8,740.00	1,353,219.00	1.50
09	QP BUILDING	0.00	0.00	0.00	0.00	0.00
9	Expenditure	<u>15,912,993.00</u>	<u>889,948.21</u>	<u>889,948.21</u>	<u>15,023,044.79</u>	<u>8.35</u>

GF LY: 8.61%

Cash Flow Report

Regular; Processing Month 09/2025

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND	3,983,670.25	1,008,201.50	(771,607.71)	0.00	4,220,264.04
02	DEPRECIATION FUND	582,163.48	727.56	(44,410.00)	0.00	538,481.04
03	EMPLOYEE BENEFITS FUND	37,407.53	5,045.94	(6,553.61)	0.00	35,899.86
05	ACTIVITY FUND	490,693.89	35,076.38	(42,749.75)	0.00	483,020.52
06	FOOD SERVICE	126,827.07	24,606.36	(15,887.14)	0.00	135,546.29
08	SPEC. BUILDING FUND	1,041,892.53	72,070.17	(8,740.00)	0.00	1,105,222.70
Grand Total:		6,262,654.75	1,145,727.91	(889,948.21)	0.00	6,518,434.45

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution:. The following members voted against the same:

The following members were absent or not voting:

The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

MITCHELL PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Transitional Kindergarten	18	11	7
Kindergarten	62	45	17
First	62	50	12
Second	62	50	12
Third	62	50	12
Fourth	62	45	3
Fifth	65	62	3
Sixth	62	50	12
Seventh	62	55	7
Eighth	62	55	7
Ninth	60	45	15
Tenth	60	50	10
Eleventh	60	50	10
Twelfth	60	50	10

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.