Board of Education Regular Meeting
Monday, February 10, 2020 8:00 PM

Board Room
1301 Centennial Avenue
Utica, NE 68456-0187

Agenda

1. MEETING CALL TO ORDER
   Speaker(s): CHR. RICHTERS
   1. Reading of Public Meeting Notice
      Speaker(s): CHR. RICHTERS
      1. Open Meetings Act
         Speaker(s): CHR. RICHTERS
   2. Roll Call
      Speaker(s): CHR. RICHTERS
   3. Pledge of Allegiance
      Speaker(s): CHR. RICHTERS
   4. Consent Agenda
      Speaker(s): CHR. RICHTERS
      1. Additions/Deletions and Agenda Approval
         Speaker(s): CHR. RICHTERS
      2. Consider Minutes of Previous Meeting(s) and Their Approval
         Speaker(s): CHR. RICHTERS
      3. Consider Current General Fund & Activity Fund Bills and Their Approval
         Speaker(s): CHR. RICHTERS
      4. Consider Activity Accounts and Treasurer's Report
         Speaker(s): CHR. RICHTERS
      5. Excuse Doug Tonniges' & Jason Richters' Absences
   5. Introduction of Guests; Invite Comments
      Speaker(s): CHR. RICHTERS
2. OLD BUSINESS
   Speaker(s): CHR. RICHTERS
3. NEW BUSINESS
   Speaker(s): CHR. RICHTERS
   1. REVIEW CURRICULUM & GRADUATION REQUIREMENTS
      Speaker(s): PRIN. BARGEN
   2. CONSIDER NEGOTIATIONS PROPOSAL AND SALARY/FRINGE BENEFIT PACKAGE FOR CERTIFIED STAFF FOR 2020-21
      Speaker(s): SUPT. DEWAARD
   3. COMMITTEE ASSIGNMENTS
      Speaker(s): CHR. RICHTERS
   4. CONSIDER ACCEPTANCE OF RESIGNATION
      Speaker(s): SUPT. DEWAARD
   5. REVIEW ENROLLMENTS
      Speaker(s): SUPT. DEWAARD

6. CONSIDER APPOINTMENT OF THE FEDERAL AND STATE PROGRAMS REPRESENTATIVE
   Speaker(s): SUPT. DEWAARD
7. CONSIDER SETTING RATE FOR OUT OF DISTRICT TRANSPORTATION
   Speaker(s): SUPT. DEWAARD
8. CONSIDER APPROVAL OF BOARD SELF-EVALUATION INSTRUMENT
   Speaker(s): CHR. RICHTERS
9. PAST BOARD MEMBERS MEETING
   Speaker(s): SUPT. DEWAARD
10. DISCUSS PERTINENT LEGISLATION
    Speaker(s): SUPT. DEWAARD
11. STUDENT AND STAFF RECOGNITION
    Speaker(s): SUPT. DEWAARD
12. BOARD MEMBER REPORTS
    Speaker(s): BOARD MEMBERS
13. ADMINISTRATOR'S REPORTS
    Speaker(s): ADMINISTRATORS

4. ADJOURN
   Speaker(s): CHR. RICHTERS

CENTENNIAL PUBLIC SCHOOL

1301 Centennial Avenue
P.O. Box 187
Utica, NE 68456-0187
402-534-2321
FAX 402-534-2291

Tim DeWaard
Superintendent
402-534-2291

Colin Bargen
Secondary Principal

Jenny Wagner
Activities Director

Ken Booth
Elementary Principal

Bob Fish
Counselor

Kris Elmshaeuser
Special Services

CENTENNIAL BOARD OF EDUCATION
Special Meeting
January 27, 2020

Notice of special meeting was published in York News Times on January 16, 2020.

Meeting was called to order at 7:00 p.m. with all board members present. Administrators present were Mr. DeWaard, Mr. Bargen and Mrs. Elmshaeuser. Guests were Dr. John Skretta, Barry Eitzmann, Jenny Wagner, Nikki Klanecky, Liz Morenzoni, Jessica Breitkreutz, Josh Warren, Tricia Hirschfeld, Bridget Heine and Linda Rafert.

Purpose of this meeting was for Mission and Vision Statement development.

Meeting adjourned at 8:56 p.m.

Jodi Cast, Secretary
Centennial Board of Education

JC:mr

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CENTENNIAL BOARD OF EDUCATION
REGULAR MEETING
January 13, 2020

Notice of meeting was published in York News Times on December 21, 2019.

Meeting was called to order at 8:00 p.m. with all board members present. Administrators present were Mr DeWaard, Mr. Bargen, Mr. Booth and Mrs. Elmshaeuser. Guests were John Skretta, Jerry Garcia, Sharon Powell and Jack Moles.

Richters was nominated for President. Motion made by Avery, seconded by D. Cast, to cease nomination and to cast a unanimous ballot for Jason Richters. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Avery was nominated for Vice President. Motion made by D Cast, seconded by J. Cast to cease nomination and to cast a unanimous ballot for Mark Avery. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for Tonniges, for. Motion carried 6-0.

D. Cast nominated Tonniges and Heine nominated J. Cast for Secretary. Motion made by Heine, seconded by Avery, to cease nomination. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for: Richters, for; Tonniges, for. Motion carried 6-0. First round of voting resulted in a tie. J. Cast voted in as Secretary on 2nd round of voting.

D. Cast was nominated for Treasurer. Motion made by Heine, seconded by Avery to cease nomination and to cast a unanimous ballot Douglas Cast. Members polled: Avery, for; D. Cast, for: J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by Avery, seconded by D. Cast to approve the consent agenda with the addition of a Depreciation Fund check to Nebraska Central Equipment in the amount of $39,097.60. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Heard from John Skretta on Mission and Vision Statement Development.

Heard NRCSA information from Jack Moles.

Motion made by Heine, seconded by Tonniges, to adopt the 2020 Tentative Board of Education Annual Calendar of Meeting Topics. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by Tonniges, seconded by Heine, to appoint Virgil Heine to serve as AHERA Representative for the district. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by J. Cast, seconded by Heine, to set the Driver's Education fee at $175. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by Richters, seconded by D. Cast, to approve the rental fees for school facilities as presented with the addition of the track rental fee at $200. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by D. Cast, seconded by Tonniges, to approve the contract with The Clark Enersen Partners. Members polled: Avery, for; D.Cast, for; J.Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Motion made by Tonniges, seconded by Heine, to approve the Centennial School Foundation Bylaws. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0.

Discussion was held on pending legislation

Motion made by Heine, seconded by Tonniges, to commend Davon Brees for being selected for All-State Football. Also recognize Ken Booth for being selected as Nebraska's Outstanding New Principal by the Nebraska Association of Elementary School Principals. Members polled: Avery, for; D. Cast, for; J. Cast, for; Heine, for; Richters, for; Tonniges, for. Motion carried 6-0

Heard Board Member reports

Heard Administrator reports.

Meeting adjourned at 10:27 p.m.

Jodi Cast, Secretary
Centennial Board of Education

JC:mr

Board Report for Newspaper

FEBRUARY 2020

Vendor Name	Vendor Description	Amount
ALPHA REHABILITATION	THERAPY SERVICES	363.09
AMAZON.COM	TEXTBOOKS	159.43
AMERICAN TIME	REPAIR	749.94
ANSTINE, ALEXANDRA	REIMBURSEMENT	24.44
ARNOLD MOTOR SUPPLY	PARTS	127.62
B & H PHOTO	EQUIPMENT/SUPPLIES	122.10
BARTH, BARBARA	TeamMates	954.54
BEAVER HARDWARE	PARTS	81.98
BGNE, INC	MAINTAINANCE	187.92
BLACK HILLS ENERGY	FUEL	8,631.37
BODY WORX	REPAIRS	14,801.82
CDW GOVERNMENT, INC	SUPPLIES	1,144.11
CENTENNIAL ACTIVITY FUND	DISTRICT REIMBURSEMENT	1,434.93
CENTRAL NEBRASKA REHIBILITATION SERVICES	PHYSICAL THERAPY	5,304.93
CENTRAL VALLEY AG	FUEL	5,730.09
CORNHUSKER CLEANING SYSTEMS, INC	TIRES/PARTS	44.49
CORNHUSKER INT. TRUCKS INC	EQUIP/MAIN	7,502.55
CULLIGAN OF CRETE	SUPPLIES	115.00
DAS STATE ACCOUNTING	TELEPHONE	229.32
DAVID CITY PUBLIC SCHOOLS	PSYCH SERVICES	5,046.84
EASY TIME CLOCK, INC	FEES	36.00
EGAN SUPPLY CO	SUPPLIES	2,206.31
ESU #6	CONTRACTED SERVICES/SUPPLIES	90.00
FASTENAL COMPANY	SUPPLIES	131.36
FEHLHAFER'S INC	PARTS/MAINTENANCE	720.00
FILTER CARE OF NEBRASKA	SUPPLIES	51.40
GENERAL FIRE-SAFETY	ALARM INSPECTION	201.00
GRAINGER	SUPPLIES	242.47
H & S PLUMBING AND HEATING	MAINTENANCE	2,661.50
HEARTLAND TIRES & TREADS - OMAHA	TIRES/PARTS	1,410.00
HENRY, SHANNON	CONTRACTED SERVICES	9,481.05
HERPOLSHEIMERS, INC	PARTS	26.92
HIRERIGHT LLC	PHYSICAL/TESTING	62.80
HOME DEPOT PRO, THE	SUPPLIES	397.97
J.W. PEPPER & SON, INC	SHEET MUSIC	437.66
JOHN DEERE FINANCIAL	PARTS	27.28
JOHN KOHL AUTO CENTER	MAINTENANCE	103.58
KONICA MINOLTA BUSINESS SOLUTIONS	EQUIP MAIN	777.10
KONICA MINOLTA PREMIER FINANCE	COPIERS	468.43
KSB SCHOOL LAW	LEGAL SERVICE	503.50
MATHESON TRI-GAS INC	SUPPLIES	550.95
MCCORMICK'S HEATING & AIR CONDITIONING	MAINTENCE	2,300.50
MEAD LUMBER - YORK	SUPPLIES	35.28
MIDWEST SYMPOSIUM	REGISTRATION	360.00

Board Report for Newspaper

FEBRUARY 2020

Vendor Name	Vendor Description	Amount
MOSAIC AT AXTELL	TUITION	3,494.70
NAEIR	FREIGHT	161.82
NANTKES, JENNIFER	CONTRACTED SERVICES	771.68
NORRIS PUBLIC POWER DISTRICT	ELECTRICTY	9,665.51
PAC N SAVE	FOOD/SUPPLIES	174.16
PAC N SAVE	SUPPLIES	112.83
PAINTIN PLACE CERAMICS	SUPPLIES	161.25
PAYFLEX	FEES	137.70
PAYNE, PHILLIP	REIMBURSEMENT	120.00
PRESTO-X CO	EXT FEE	112.00
RECYCLING ENTERPRISES OF NE, INC	RECYCLING	55.00
RSCHOOL TODAY	SOFTWARE	595.00
SHAFFER COMMUNICATIONS, INC	REPAIRS	2,079.20
STAPLES BUSINESS ADVANTAGE	SUPPLIES	271.27
UNITE PRIVATE NETWORKS, LLC	LEASE	630.65
VERIZON WIRELESS	CELL PHONE	240.88
VILLAGE OF UTICA	WATER/SEWER	1,616.91
VOSSLER, REBECCA	REIMBURSEMENT	815.40
WALMART COMMUNITY/SYNC	SUPPLIES	83.23
WARM, MOLLY	REIMBURSEMENT	62.90
WINDSTREAM	TELEPHONE	639.89
WRIGHT, MICHAEL	REIMBURSEMENT	16.00
YORK NEWS TIMES	ADV/PRINTING	81.59
YORK PUBLIC SCHOOLS	TUITION	2,307.68
	Fund Total:	**100,446.82**
	Checking Account Total:	**100,446.82**

Building Fund

King's Glass $8,780.00

Jan 2020

	Initials	Date
Prepared By		
Approved By		

	Vendor	Check $	Check #	Deposit	receipt	Catagory	Code
1-8	Boxtops for Ed			25 30	107149	Boxtops	
1-8	Ashley Warren			33 00	107150	Books	
1-8	Scholastic	33 00	6767			Books	
1-13	Scholastic-Soliz	11 61	6768			General	Book fund
1-15	Shannon			500 00	107151	Backpack	donation
		44.61		558 30			

Books 33 00
General 11 61
44.61

33.00 Books
25.30 Boxtops
500.00 Back pack
558.30

Register Report - Last month
1/1/2020 through 1/31/2020

Date	Account	Num	Description	Memo	Category	Tag	Amount
1/3/2020	Checking	41598	Zane Anstine	Varsity Clock Operator BB	[Athletics]		-60.00
1/8/2020	Checking	41599	Fillmore Central	JH GBB Tournament	[Athletics]		-95.00
1/8/2020	Checking	16003	Nikki Klanecky	Conc. BB 1-3-2020	[Concessions]		1,437.00
1/8/2020	Checking	16004	Jenny Wagner	Gates BB 1-3-2020	[Athletics]		581.00
1/9/2020	Checking	41600	NE FFA State Association	FFA Dues	[FFA]		-918.00
1/9/2020	Checking	41601	Nathan Foley	Res BB Official	[Athletics]		-110.00
1/9/2020	Checking	41602	Bob Fish	Res BB official	[Athletics]		-110.00
1/9/2020	Checking	41603	Bob Fish	JV BB Official	[Athletics]		-55.00
1/9/2020	Checking	41604	Preston Stuhr	JV BB Official	[Athletics]		-55.00
1/9/2020	Checking	41605	Zane Anstine	JV BB Official	[Athletics]		-55.00
1/9/2020	Checking	41606	Dylan Flynn	JV BB Official	[Athletics]		-55.00
1/9/2020	Checking	41607	Kevin Fields	BB official	[Athletics]		-130.00
1/9/2020	Checking	41608	Luke Derowitsch	BB Official	[Athletics]		-130.00
1/9/2020	Checking	41609	Riley Wiltfong	BB Official	[Athletics]		-130.00
1/10/2020	Checking	41611	Abby Smith	National & NEFCCLA Student and Chapter Dues	[FCCLA]	DR	-195.00
1/10/2020	Checking	16005	Jenny Wagner	Gate Res BB 1-9-2020	[Athletics]		252.00
1/10/2020	Checking	16006	Nikki Klanecky	Conc Res BB 1-9-2020	[Concessions]		460.76
1/10/2020	Checking	41610	Wal-Mart	Business cards for Conference Passes	[Athletics]	DR	-29.34
1/13/2020	Checking	41612	Nebraska Top 10	Volleyball Camp	[Volleyball]		-100.00
1/13/2020	Checking	41613	Lion's Club	G/BBB Concessions	[Concessions]		-1,127.23
1/13/2020	Checking	41614	Sports Express	JH BBB Warm-up Shirts Inv #SH31652	[General]		-217.00
1/13/2020	Checking	41615	Dietze Music	Inv. EZ5608	[Instr.]		-28.58
1/13/2020	Checking	41616	AssetGenie, Inc.	Chromebook Repair - Inv 1446140	[Chromebook Assr]		-129.00
1/13/2020	Checking	41617	Lou's Sporting Goods	Inv # ATJ741556-AX02 BB Scorebook	[Athletics]		-9.82
1/13/2020	Checking	41618	David City High School	WR Entry Fee	[Athletics]		-100.00
1/13/2020	Checking	41619	Sam's Club/Synchrony Bank	Concession Items - Acct #6046002039311831	[Concessions]		-254.18
1/13/2020	Checking	41620	Rural Route Printing	Inv 2270 - FFA Shirt/sweatshirt	[FFA]		-155.00
1/13/2020	Checking	41621	**VOID**Minden High School	DID NOT GO TO MEET DUE TO WEATHER - WR Entry Fee	[Athletics]		0.00
1/13/2020	Checking	41622	High Plains Community	WR Entry Fee	[Athletics]		-150.00
1/13/2020	Checking	41623	Walmart Community/Sync	JH WR Hospitality Room	[Athletics]		-99.84
1/13/2020	Checking	41624	The Fanatic Group	tumblers	[Dist. Events]		-105.64
1/13/2020	Checking	41625	SportsEngine c/o Trackwrestling	Inv #192247132 - JH Invite	[Athletics]		-100.00
1/13/2020	Checking	41626	Chesterman Company	Accts 96564149 - Conc. Pop	[Concessions]		-1,145.70
1/13/2020	Checking	41627	BSN Sports LLC	order #301886965 - staff shirts	[Dist. Events]		-109.29
1/13/2020	Checking	41628	Awards Unlimited, Inc.	Invoice 474891- Boys Golf medals & plaque	[Athletics]		-54.32
1/13/2020	Checking	41629	Hauff Sports	Jackets - Inv 65092	[Dist. Events]		-475.46
1/13/2020	Checking	41630	Graphic Edge	Invoice 1383306 -- GBB Gear	[Girls Basketball]		-2,691.98
1/13/2020	Checking	41631	Pac N Save	Acct #000000000350	[Concessions]		-310.14
1/13/2020	Checking	41632	Lichti Oil	Concessions - Acct #1223	[Concessions]		-686.00
1/13/2020	Checking	41634	Nathan Foley	Res BBB Official	[Athletics]		-55.00
1/13/2020	Checking	41635	Brady Vossler	Res BB Official	[Athletics]		-55.00

1/13/2020	Checking	41633	**VOID**	PRINTED ON WRONG PAPER			0.00
1/14/2020	Checking	41636	Jamie Opfer	JV BB Official	[Athletics]		-55.00
1/14/2020	Checking	41637	Jesse Harshorn	JV BB Official	[Athletics]		-55.00
1/14/2020	Checking	41638	Joshua Harris	JV BB Official	[Athletics]		-55.00
1/14/2020	Checking	41639	Preston Stuhr	JV BB Official	[Athletics]		-55.00
1/14/2020	Checking	41640	Tim Higgins	BB Official	[Athletics]		-140.00
1/14/2020	Checking	41641	Brian Grupe	BB Official	[Athletics]		-140.00
1/14/2020	Checking	41642	Doc Stevenson	BB Official	[Athletics]		-140.00
1/14/2020	Checking	16007	Nikki Klanecky	Conc BB 1-11-2020	[Concessions]		899.75
1/14/2020	Checking	16008	Jenny Wagner	Gates BB 1-11-2020	[Athletics]		516.00
1/14/2020	Checking	16009	Nikki Klanecky	Conc Res BBB 1-13-2020	[Concessions]		107.50
1/14/2020	Checking	16010	Jenny Wagner	Gate Res BBB 1-13-2020	[Athletics]		74.00
1/14/2020	Checking	16011	Nikki Klanecky	Conc. Youth BB 1-12-2020	[Concessions]		642.50
1/15/2020	Checking	41643	Bronco Spur	Gift Cards for student section	[Dist. Events]		-100.00
1/15/2020	Checking	AUTO	PayPal *ZORO.COM		[General]	DR	-202.00
1/16/2020	Checking	41644	Mark Tachovsky	WR Official	[Athletics]		-180.00
1/16/2020	Checking	41645	Dean Davis	WR Official	[Athletics]		-180.00
1/16/2020	Checking	16012	Nikki Klanecky	Conc. BB 1-14-20	[Concessions]		1,416.25
1/16/2020	Checking	16013	Jenny Wagner	Gates BB 1-14-20	[Athletics]		612.00
1/17/2020	Checking	AUTO	Craigslist.org		[General]	DR	-5.00
1/21/2020	Checking	41646	Phil Payne	Meal for wrestlers	[Wrestling]		-46.01
1/21/2020	Checking	41647	March Of Dimes	Donation - Concessions	[FBLA]		-100.00
1/21/2020	Checking	41648	NE FBLA Foundation Trust	donation	[FBLA]		-100.00
1/21/2020	Checking	41649	Colette Stelling	winter formal	[Dance Team]		-260.65
1/21/2020	Checking	41650	McCone Foods	popcorn Invoice #4123	[FFA]		-784.00
1/21/2020	Checking	41651	Youth Basketball	Youth BB Concessions	[Concessions]		-248.26
1/21/2020	Checking	41652	Centennial Choice	BB Concessions	[Concessions]		-347.66
1/21/2020	Checking	AUTO	Canva*	Sports Marketing	[Athletics]	Booster Club	-1.00
1/21/2020	Checking	AUTO	PayPal *Beinersales Ebay		[General]	DR	-85.00
1/22/2020	Checking	16014	Jenny Wagner	Gate 1 Wrestling 1-16-20	[Athletics]		432.00
1/22/2020	Checking	16015	Jenny Wagner	Gate 3 Wrestling 1-16-20	[Athletics]		10.00
1/22/2020	Checking	16016	Nikki Klanecky	Conc. Wrestling 1-16-20	[Concessions]		772.33
1/22/2020	Checking	16017	Joshua Harris	Books	[Instr.]		10.00
1/22/2020	Checking	16018	Phil Payne	wrestling camp	[Wrestling]		597.12
1/22/2020	Checking	16019	Colette Stelling	popcorn	[Dance Team]		222.00
1/22/2020	Checking	16020	Marge Rhodes		[General]	DR	1,462.21
					[Vocal]		265.99
					[Instr.]		109.28
					[Athletics]		22,065.37
1/22/2020	Checking	16021	Marge Rhodes	Retirement	[General]	DR	73,674.15
1/22/2020	Checking	16022	Jenny Wagner	JH Wrestling Entry Fees	[Athletics]		1,040.00
1/22/2020	Checking	16023	Kelly Heser	button/team pic/yearbook	[Yearbook]		303.00
1/22/2020	Checking	AUTO	Preferred Popcorn		[Concessions]		-382.50
1/23/2020	Checking	16024	Susan Dickey	Key Deposit	[Wt. Room]		400.00
1/23/2020	Checking	16025	Cam Scholl	Raffle ticket sales	[Boys Basketball]		25.00

1/23/2020	Checking	16026	Rebecca Vossler	honors program	[Science]		500.00
1/23/2020	Checking	16027	Jenny Wagner	student section prizes	[Dist. Events]		150.00
1/23/2020	Checking	16028	Jake Polk	warmups	[Girls Basketball]		1,675.00
1/23/2020	Checking	16029	Colette Stelling	mini camp	[Dance Team]		280.00
1/23/2020	Checking	16030	Barry Eitzmann	JH BB shooting shirts	[General]		220.00
1/23/2020	Checking	41653	Emily Petersen	speech script	[Speech]		-22.50
1/23/2020	Checking	41654	Bronco Spur	pizza, donuts, brfst pizza	[Concessions]		-425.94
				donuts	[Athletics]		-39.96
				pizza, donuts	[Jr High Girls B-ball]		-123.96
				pizza	[Band Trip]		-48.00
				breakfast pizza	[Bronco Store]		-30.00
1/23/2020	Checking	41655	Scott DeLong	WR Official	[Athletics]		-200.00
1/23/2020	Checking	41656	Mark Tachovsky	WR Official	[Athletics]		-200.00
1/24/2020	Checking	41658	Cash-Wa Distributing	Inv 12327826 & 12334451	[Concessions]		-417.74
1/24/2020	Checking	41659	Lou's Sporting Goods	Inv # AAV747861-AX05 Training Room Equipment	[Athletics]		-414.99
1/24/2020	Checking	41660	Chris Erickson	2020-21 FB officials scheduling fee	[Athletics]		-200.00
1/24/2020	Checking	41657	WalMart	JV Wrestling Hospitality Room Supplies	[Athletics]		-88.89
1/24/2020	Checking	AUTO	NE Retirement Systems	Retirement	[General]		-73,674.15
1/27/2020	Checking	41661	District 5 NAEA	District Contest	[FFA]		-256.00
1/27/2020	Checking	41662	WSC	Honor Band Entry	[Instr.]	DR	-105.00
1/27/2020	Checking	41663	WSC-Kappa	Shirts	[Instr.]		-75.00
1/27/2020	Checking	41664	Music Theatre Intl	Perusal Charge - Inv #880132	[Drama]		-20.00
1/27/2020	Checking	41665	Cordova Locker	BBB	[Boys Basketball]		-140.75
1/27/2020	Checking	41666	Country Meats	FFA Fundraiser - Order #266591	[FFA]		-89.00
1/27/2020	Checking	41667	Holly Podliska	Natl. Convention Costs	[FFA]	DR	-56.03
1/27/2020	Checking	41668	York FFA	Nat'l Convention	[FFA]	DR	-3,575.00
1/27/2020	Checking	41669	Bob Fish	JH BBB Official	[Athletics]		-125.00
1/27/2020	Checking	41670	Nathan Foley	JH BBB Official	[Athletics]		-125.00
1/27/2020	Checking	41671	East Butler High School	WR Meet Entry Fee	[Athletics]		-100.00
1/28/2020	Checking	41673	The Waffleman	Waffles for Conf. Basketball - deposit	[Concessions]		-100.00
1/29/2020	Checking	16031	Nikki Klanecky	Conc. JV WR 1-25-2020	[Concessions]		441.00
1/29/2020	Checking	16032	Jenny Wagner	Gate JV WR 1-25-2020	[Athletics]		323.00
1/29/2020	Checking	16033	Nikki Klanecky	Conc. JHBBB 1-27-2020	[Concessions]		378.25
1/29/2020	Checking	16034	Jenny Wagner	Gate JH BBB 1-27-2020	[Athletics]		206.00
1/30/2020	Checking	41674	National FFA Organization	Invoice MDS-191227 - FFA Jackets	[FFA]		-908.00
1/30/2020	Checking	41675	Heartland	Heartland Student Fee - $24 per 17 kids	[Vocal]	DR	-408.00
1/30/2020	Checking	41676	Jacob Miller	JH BBB Official 1-30-2020	[Athletics]		-100.00
1/30/2020	Checking	41677	Ryan Hansen	JH BBB Official 1-30-2020	[Athletics]		-100.00
1/30/2020	Checking	16035	Colette Stelling	Winter Formal Tickets	[Dance Team]		582.00
1/31/2020	Checking	41678	Wingfoot Sportswear	Inv #107-20 - Mini Dance Camp Shirts	[Dance Team]		-516.00
1/31/2020	Checking	41679	Fairbury High School	Refund 1/2 WR entry fee	[Athletics]		-40.00
1/31/2020	Checking	41680	Sam's Club/Synchrony Bank		[Athletics]		-35.64
					[Concessions]		-361.46
					[Bronco Store]		-703.35
1/31/2020	Checking	41681	Cash-Wa Distributing	Concession Supplies - Inv 12346403	[Concessions]		-279.87

1/31/2020	Checking	41682	SCHS Speech Team	Speech Meet	[Speech]	DR	-28.00
1/31/2020	Checking	41683	Centennial Choice	Concessions	[Concessions]		-6.00
1/31/2020	Checking	41684	Bob Fish	JV BB Official	[Athletics]		-55.00
1/31/2020	Checking	41685	Joshua Harris	JV BB Official	[Athletics]		-55.00
1/31/2020	Checking	41686	Neil Hammond	G/BBB Official	[Athletics]		-120.00
1/31/2020	Checking	41687	Luke Derowitsch	BB Official	[Athletics]		-120.00
1/31/2020	Checking	41688	CJ Cooper	G/BBB Official	[Athletics]		-120.00
1/31/2020	Checking	16036	Nikki Klanecky	Conc. JHBBB 1-30-2020	[Concessions]		331.75
1/31/2020	Checking	16037	Jenny Wagner	Gate JHBBB 1-30-2020	[Athletics]		153.00
1/31/2020	Checking	16038	Jenny Wagner	Seward JV WR Invite Fee	[Athletics]		80.00
1/31/2020	Checking	16039	Jenny Wagner		[Dist. Events]		35.41
					[General]		45.08
					[St. Co.]		40.28
1/31/2020	Checking	16040	Kelly Heser	Winter button/team pic/senior pics	[Yearbook]		46.00
1/31/2020	Checking	16041	Dan Tesar	Josten Grant - CB Assurance	[Chromebook Assr]		20.00
1/31/2020	Checking	16042	Colette Stelling	mini dance camp	[Dance Team]		600.00
1/31/2020	Checking	16043	Jenny Wagner	Malcolm BB mileage	[Athletics]		200.00
1/31/2020	Checking	16044	Colette Stelling	Winter Formal - CVS Check	[Dance Team]		100.00
1/31/2020	Checking	16045	Joshua Harris	Reed $	[Instr.]		2.50
1/31/2020	Checking	16046	Holly Podliska	t-shirts	[FFA]		155.00
1/31/2020	Checking	16047	Joshua Harris	Honor Band T-Shirt $	[Instr.]		75.00
1/31/2020	Checking	AUTO	PayPal *Tork Ebay		[General]	DR	-31.80
1/31/2020	Checking	41672	Postmaster	Newsletter	[General]	DR	-179.10
1/1/2020 - 1/31/2020							16,257.75
BALANCE 1/31/2020							130,179.01
TOTAL INFLOWS							115,026.48
TOTAL OUTFLOWS							-98,768.73
NET TOTAL							16,257.75

1/1/2020

ACCOUNT	Dec 2019 BALANCE	RECEIPTS	DISBURSEMENTS		Jan 2020 BALANCE
BOOKS	$194.60	$33.00		$33.00	$194.60
BOXTOPS	$2,718.74	$25.30			$2,744.04
PICTURES	$1,461.67				$1,461.67
GENERAL	$3,687.74			$11.61	$3,676.13
BACKPACK	$17,629.73	$500.00			$18,129.73
READING CLASSIC					0
PE GRANT	$4,200.00				$4,200.00
TOTAL	$27,949.66	$558.30		$44.61	$30,406.17

Elementary Activity Balance:	$30,406.17
Outstanding Checks:	
Deposit missed by bank	
Bank Balance:	$30,406.17

Elementary Activity Savings Account		$2,980.99
Interest on Activity Savings Account		$1.50
Other		
	Total in Savings:	$2,982.49

January 31, 2020

	Jan. 1 Balance	Received	Expenditures	Febr. 1 Balance
ART	$4.09			$4.09
ATHLETICS	-$17,552.63	$27,192.32	$5,227.55	$4,412.14
BAND TRIP	$8,745.80		$48.00	$8,697.80
BOOSTER CLUB	$0.00			$0.00
BOYS BASKETBALL	-$29.42	$144.88	$140.75	-$25.29
BRONCO STORE	$2,253.86		$733.35	$1,520.51
C CLUB	$419.02			$419.02
CHROMEBOOK ASSURANCE	$4,212.55	$20.00	$129.00	$4,103.55
CLASS '19	$99.51		$99.51	$0.00
CLASS '20	$2,104.11	99.51		$2,203.62
CLASS '21	$4,185.25			$4,185.25
CLASS '22	$326.83			$326.83
CONC. MAN.	$1,053.71	$1,761.13		$2,814.84
CONCESSIONS	$42,833.82	$6,887.09	$11,322.70	$38,398.21
CROSS COUNTRY	$192.03			$192.03
DANCE TEAM	-$1,197.61	$1,784.00	$776.65	-$190.26
DIST. EVENTS	$10,934.31	$793.60	$790.39	$10,937.52
DRAMA	$9,376.85		$20.00	$9,356.85
DU VARSITY	$0.00			$0.00
FBLA	$5,433.67		$200.00	$5,233.67
FCA	-$39.95			-$39.95
FCCLA	$1,332.04		$195.00	$1,137.04
FFA	$19,119.91	$1,231.72	$6,741.03	$13,610.60
FOOTBALL	$1,638.73			$1,638.73
GENERAL	$8,168.36	$75,401.44	$74,494.05	$9,075.75
GIRLS BASKETBALL	$1,212.53	$1,853.04	$2,691.98	$373.59
GOLF	$10.22	$41.54		$51.76
INSTR.	-$3,363.19	$196.78	$208.58	-$3,374.99
JH GIRLS B-BALL	$2,030.78		$123.96	$1,906.82
JH TRACK	-$31.60			-$31.60
JH YEARBOOK	-$52.77			-$52.77
LIBRARY	$756.11			$756.11
MAT GIRL	$366.81			$366.81
NHS	$40.10			$40.10
ONE ACT	-$13.54			-$13.54
QUIZ BOWL	$533.17			$533.17
SCIENCE	$390.81	$500.00		$890.81
SHOP/TECH	$2,025.68			$2,025.68
SHOW CHOIR	$324.11			$324.11
SOFTBALL	$20.30			$20.30
SPANISH CLUB	$0.00			$0.00
SPEECH	$511.15		$50.50	$460.65
ST. COUN.	$1,441.38	$40.28		$1,481.66
STUDENT FEES	$0.00			$0.00
TRACK	$317.54			$317.54
VOCAL	-$2,712.18	$265.99	$408.00	-$2,854.19
VOLLEYBALL	$6,321.04		$100.00	$6,221.04
WRESTLING	$2,596.78	$1,244.46	$46.01	$3,795.23
WT. ROOM	$8,038.56	$400.00		$8,438.56
YEARBOOK	-$10,656.57	$1,146.18		-$9,510.39
	$113,722.06	$121,003.96	$104,547.01	$130,179.01

CENTENNIAL BANK BALANCE	$143,370.86
OUTSTANDING CHECKS	$13,191.85
Total	$130,179.01

Year To Date

	Sept. 1, 2019 Balance	Received	Expenditures	YTD Balance
ART	$4.09	$0.00	$0.00	$4.09
ATHLETICS	-$17,685.68	$69,730.62	$47,632.80	$4,412.14
BAND TRIP	$7,913.48	$1,057.32	$273.00	$8,697.80
BOOSTER CLUB	$0.00	$12,800.00	$12,800.00	$0.00
BOYS BASKETBALL	$84.53	$5,230.99	$5,340.81	-$25.29
BRONCO STORE	$2,402.35	$1,042.50	$1,924.34	$1,520.51
C CLUB	$419.02	$0.00	$0.00	$419.02
CHROMEBOOK ASSURANCE	$4,648.25	$140.00	$684.70	$4,103.55
CLASS '19	$99.51	$0.00	$99.51	$0.00
CLASS '20	$2,104.11	$99.51	$0.00	$2,203.62
CLASS '21	$2,212.05	$5,630.00	$3,656.80	$4,185.25
CLASS '22	$326.83	$0.00	$0.00	$326.83
CONC. MAN,	$46.02	$3,342.94	$574.12	$2,814.84
CONCESSIONS	$38,672.38	$38,032.96	$38,307.13	$38,398.21
CROSS COUNTRY	$635.03	$0.00	$443.00	$192.03
DANCE TEAM	-$2,970.68	$5,660.90	$2,880.48	-$190.26
DIST. EVENTS	$10,801.14	$10,279.38	$10,143.00	$10,937.52
DRAMA	$10,699.83	$150.00	$1,492.98	$9,356.85
DU VARSITY	$0.00	$0.00	$0.00	$0.00
FBLA	$5,102.90	$759.37	$628.60	$5,233.67
FCA	-$39.95	$0.00	$0.00	-$39.95
FCCLA	$1,216.26	$1,037.18	$1,116.40	$1,137.04
FFA	$2,228.22	$25,320.30	$13,937.92	$13,610.60
FOOTBALL	$7,829.69	$90.00	$6,280.96	$1,638.73
GENERAL	$8,750.66	$390,337.68	$390,012.59	$9,075.75
GIRLS BASKETBALL	$909.97	$2,878.04	$3,414.42	$373.59
GOLF	$10.22	$41.54	$0.00	$51.76
INSTR.	-$3,450.03	$914.01	$838.97	-$3,374.99
JH GIRLS B-BALL	$1,854.65	$176.13	$123.96	$1,906.82
JH TRACK	-$31.60	$0.00	$0.00	-$31.60
JH YEARBOOK	-$52.77	$0.00	$0.00	-$52.77
LIBRARY	$857.32	$51.60	$152.81	$756.11
MAT GIRL	$366.81	$0.00	$0.00	$366.81
NHS	$40.10	$0.00	$0.00	$40.10
ONE ACT	-$13.54	$0.00	$0.00	-$13.54
QUIZ BOWL	$523.52	$300.00	$290.35	$533.17
SCIENCE	$390.81	$500.00	$0.00	$890.81
SHOP/TECH	$2,025.68	$0.00	$0.00	$2,025.68
SHOW CHOIR	-$808.21	$3,248.49	$2,116.17	$324.11
SOFTBALL	-$348.22	$418.44	$49.92	$20.30
SPANISH CLUB	$0.00	$0.00	$0.00	$0.00
SPEECH	$511.15	$0.00	$50.50	$460.65
ST. COUN.	$874.94	$1,358.44	$751.72	$1,481.66
STUDENT FEES	$0.00	$0.00	$0.00	$0.00
TRACK	$317.54	$0.00	$0.00	$317.54
VOCAL	-$2,552.70	$415.99	$717.48	-$2,854.19
VOLLEYBALL	$5,087.87	$3,722.00	$2,588.83	$6,221.04
WRESTLING	$2,596.78	$1,244.46	$46.01	$3,795.23
WT. ROOM	$7,238.56	$1,200.00	$0.00	$8,438.56
YEARBOOK	-$974.18	$2,916.41	$11,452.62	-$9,510.39
	$100,874.71	$590,127.20	$560,822.90	$130,179.01
			Total	$130,179.01

February 2020
January 2020 Bank Statement

CENTENNIAL PUBLIC SCHOOL INVESTMENTS

FUND	BANK	TYPE OF INVESTMENT	INT. RATE	AMOUNT	INT.REC
Lunch Fund	First Bank of Utica	Checking 180000		$11,965.00	
			Total	$11,965.00	
Depreciation Fund	Farmers & Merchants	MMA 436 949		$106,744.89	$0.00
			Total	$106,744.89	
Unemployment Ins.	Cornerstone Bank	Certificate 613277		$55,360.05	$0.00
	Cornerstone Bank	MMA 81190		$10,984.30	$1.25
			Total	$66,344.35	
Building Fund	First Bank of Utica	Checking 18 064 6		$162,982.13	$63.99
		Qualified Cap Bond 180554		$137,932.38	$58.42
			Total	$300,914.51	
General Fund	Cornerstone Bank	CD 78290 36mo 02/27/2020		$135,391.03	$0.00
	York State, Gresham	CD 5204		$179,302.27	$0.00
	First Bank of Utica	PayFlex Acct		$19,788.84	
			Total	$334,482.14	$0.00
	First Bank of Utica	Checking 180505		$899,283.81	$147.24
		Total Invested All Accounts Combined		$1,719,734.70	

Total amount invested at Farmers & Merchants	$106,744.89
Total amount invested at First Bank of Utica	$1,231,952.16
Total amount invested at Cornerstone Bank, Waco	$201,735.38
Total amount invested at York State, Gresham	$179,302.27
Total Invested	$1,719,734.70

GRADUATION REQUIREMENTS

The Centennial Board of Education believes the many benefits of a high school education cannot be fully realized in less than four years. Further, it views the entire senior year as an important period during which the student should be able to enjoy many experiences providing academic growth and enrichment, exploration of new areas, and social growth and maturity.

All students (grades 9-12) are required to register for and complete a minimum of 60 hours of credit each year. Exception: (Students enrolled in vocal music may register for 56 hours of credit.) All seniors are required to successfully complete a minimum of 45 hours of credit in their fourth year of high school.

Required Credit Hours		**Credits**
ENGLISH - 40 CREDIT HOURS		
Grade 9	English 9 I/II	10
Grade 10	English 10 I/II	10
Grade 11-12	English 11 I/II (and Adv. English if offered)	10
Grade 12	Choices: English 12, Adv. English, Applied English 12	10
MATHEMATICS - 30 CREDIT HOURS		
Grade 9	Algebra A, Algebra I, Algebra II	10
Grade 10	Algebra B, Algebra I, Algebra II, Geometry, Applied Math	10
Grade 11-12	Choices: Algebra II, Geometry, Applied Math, Consumer Math, Trig/Pre-Calculus, College Prep Math, College Algebra, Calculus	10
SCIENCE - 30 CREDIT HOURS		
Grade 9	Physical Science	10
Grade 10	General Biology (and Chemistry I if prerequisites are met)	10
Grade 11	Chemistry I/II, Standards Science	10
Grade 12	Choices: Physics, Anatomy, Chemistry II, Adv. Biology, College Chemistry	10
SOCIAL STUDIES - 30 CREDIT HOURS		
Grade 9	World History	10
Grade 10	American History	10
Grade 11- 12	Government	10
BUSINESS - 10 CREDIT HOURS		
Grade 11 - 12	Economics	10
PHYSICAL EDUCATION - 10 CREDIT HOURS		
Grade 9	P.E/Health	10

COMPUTER TECHNOLOGY - 10 CREDIT HOURS

Grade 9	Info Tech I	10

SPEECH - 5 CREDIT HOURS

Grade 10, 11, or 12	Speech	5

ALL OF THE ABOVE CLASSES MERIT FIVE (5) CREDIT HOURS PER SEMESTER

TOTAL REQUIRED CREDIT HOURS -	165
TOTAL ELECTIVE CREDIT HOURS -	+75
TOTAL CREDIT HOURS FOR GRADUATION -	240

COMMUNITY SERVICE REQUIREMENT - 60 HOURS (15 hours/school year)

Community Service Hours **MUST BE PRE-APPROVED** by the principal or guidance counselor.

In an effort to help students keep pace over their 4 years of high school, students will not be able to participate in the Homecoming dance, Prom, or Class Competition Day Out of School if they have not met the following:

- Freshman (must have 5 hours completed & turned in by Prom/Day Out of School)
- Sophomores (must have 15 hours completed & turned in by Homecoming and 20 hours completed & turned in by Prom/Day Out of School)
- Juniors (must have 30 hours completed & turned in by Homecoming and 35 hours completed & turned in by Prom/Day Out of School)
- Seniors (must have 45 hours completed & turned in by Homecoming and 50 hours completed & turned in by Prom/Day Out of School)

DRIVER EDUCATION

Students successfully completing driver education at Centennial will receive three (3) credit hours. Driver education grades do not count toward student grade point averages.

President of the Board of Education,

I hereby resign my position and all related assignments with Centennial Public Schools effective at the end of the 2019-20 contract year.

Sincerely,

Abigail Smith

Abigail Smith

Board of Education
NASB Board Self-Assessment - Narrative
Based on NASB Board Governance Standards

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Purpose of Self-Evaluation:

- Ensures accountability in the same manner boards hold employees accountable
- Facilitates open communication among board members
- Improves decision-making by enhancing understanding of goals and philosophies
- Improves the professionalism of the board and its meetings
- Fosters a clear understanding of the board's responsibilities and those of the superintendent
- Allows new board members the opportunity to better understand board work and their colleagues
- Assists in identifying personal strengths and weaknesses as well as those of the board as a whole
- Provides a starting point for effective and productive goal-setting and long-range planning

Role of the Board:

The role of the board is to set goals, develop policy, communicate and evaluate, all with a focus on student achievement and best interests of all students in the district. In addition, the board must ensure the school district is responsive to the values, beliefs, and priorities of the community. The following five areas are key to achieving success as a board.

- **Vision**

  Of all the roles and responsibilities of governing boards, none is more central to the purpose of local school governance than ensuring that a long-term vision is established for the school district. The vision reflects the consensus of the community, the board, and the district staff as to what students need in order to achieve their highest potential. The vision should set a direction for the school district, driving every aspect of the district.

- **Leadership**

  The board is responsible for establishing and maintaining an organizational structure that supports the district's vision and empowers the staff. Although the board does not implement policies or programs, board members are responsible for:

  - Hiring and evaluating the superintendent and setting policy for hiring other personnel;
  - Overseeing the development, review, update of and adopting policy;
  - Setting a direction for and adopting curriculum;
  - Establishing budget priorities, adopting the budget and overseeing facility issues; and
  - Providing direction for and accepting collective bargaining agreements.

  Authority is granted to the board as a whole, not each member individually. Board members fulfill their responsibilities by working together as a governance team with the superintendent to make decisions that will best serve the students of the district.

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- **Support**

  The board through their behavior and actions; have a responsibility to support the superintendent and staff as they carry out the direction of the board. This involves:
  - Acting with a professional demeanor that models the district's beliefs and vision;
  - Making decisions and providing resources that support mutually agreed upon priorities and goals;
  - Upholding district policies the board has approved;
  - Ensuring a positive personnel climate exists; and
  - Being knowledgeable regarding the vision of the district and the ability to articulate the vision/goals to the public.

- **Accountability**

  The board is accountable to the public for the performance of the school district. The board monitors progress toward accomplishing the district's vision and communicates that progress to stakeholders. In order to ensure personnel, program, and fiscal accountability, boards are responsible to:
  - Evaluate the superintendent and set policy for the evaluation of personnel;
  - Develop, review, and update policy;
  - Monitor student achievement and curriculum/instruction effectiveness and adopt curriculum changes as necessary;
  - Monitor and adjust district finances.

- **Community**

  Board members have a responsibility to involve the community in meaningful ways in setting a direction for the district and to communicate clear information about district policies, educational programs, fiscal condition, and progress on goals adopted to achieve the vision. As the only locally elected officials chosen solely to represent the interests of children, board members also have a responsibility to speak out on behalf of the children. Boards are advocates for education, the students, and the school district's educational programs. Board members build support for public education in the local community, and at the state, and national levels.

The assessment process sets an example for the district, communicates expectations, sets a professional standard, and should be carried out in a positive and objective manner.

- all board members should complete the board self-assessment and return to the board president to compile the results
- the board should conduct a work session / board retreat to discuss the self-assessment summary
- the board should develop goals to support the work of the board, address areas for improvement, and define a timeline to guide the process
- the board should adopt the goals and communicate with staff and community
- the board should include the goals in the annual board calendar to monitor and track progress of the identified goals

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This Board Self-Assessment is based on the NASB Board Standards and is a narrative assessment. The rating scale is as follows:

Met
Progressing
Not Met

I. MISSION, VISION, AND GOALS

The Board annually reviews the district's vision and mission statements, annually adopting board and district goals to support the mission.

Leads the development, articulation, and stewardship of a vision of learning that is shared and supported by schools and community.

	Met	Progressing	Not Met
a. The board engages the community in developing and sustaining the belief that all students can achieve and that improvement in student learning can be made.			
b. The board includes stakeholders and the community in the development and revisions of the district's mission.			
c. The district's vision reflects student learning and achievement expectations and needs of the community.			
d. The board and superintendent act as a team to communicate the vision and make it a reality.			
e. The board ensures that stakeholders have access to and understand the vision, goals, and mission of the district.			
f. The board and superintendent ensure there is a strategic plan to implement the vision.			
g. The strategic plan is focused on student learning and achievement and the community is engaged in planning processes.			
h. The board uses the vision to drive planning, decision-making and evaluation of the district operations and progress.			

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Please provide comments to support ratings of Met, Progressing or Not Met for Standard I:

II. POLICY GOVERNANCE

The Board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

Adopts policies based on well-researched practices that emphasize a belief that all students can learn and that support continuous improvement of student learning and achievement.

	Met	Progressing	Not Met
a. The board governs through written policies that align with current laws and best practice research.			
b. The board focuses policy decisions on what is necessary to further the achievement for all students at the highest level.			
c. The board delegates through written policy authority to the superintendent to manage district operations and implement policy.			
d. The board policies hold staff and students to high behavioral standards.			
e. The board policies enable the superintendent and administrators to hire, evaluate, and retain qualified staff to meet the needs of the students.			
f. The board policies identify clear and consistent consequences for those who violate policies.			
g. The board continuously reviews, updates, and defines appropriate and meaningful policies.			
h. The board advocates for student learning and achievement issues among local, state, and federal policy makers.			
i. The board policies support regular evaluation of safety and security risks, plans, and actions.			

Please provide comments to support ratings of Met, Progressing or Not Met for Standard II:

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III. COMMUNITY ENGAGEMENT

The Board establishes effective communications with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve education.

Articulates the convictions that all students can learn and the belief that student learning can improve.

	Met	Progressing	Not Met
a. The board plays a central role in fostering and guiding community dialogue around the vision of the school.			
b. The board broadly defines the community as the students, staff, parents, service organizations, business patrons, etc.			
c. The board communicates rationale for decisions to the community to reinforce its commitment to the vision.			
d. The board keeps the community informed about the financial needs of the school district.			

Ensures district information and decisions are communicated community wide.

	Met	Progressing	Not Met
a. The board ensures that proactive communications is the place to disseminate information and address issues in the schools and community.			
b. The board identifies and uses key communicator groups to provide input and disseminate district information and decisions in a timely fashion.			
c. The board communicates district performance to the public in timely communication and in a manner that is easy to understand.			

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Solicits input from district and community stakeholders so that a diverse range of interests and perspectives on issues is considered.

	Met	Progressing	Not Met
a. The board seeks input from students, parents, community groups, service organizations, and local governing bodies on important matters.			
b. The board seeks meaningful input from staff and administration on changes needed to strengthen instructional programs.			
c. The board carefully considers community and staff input in its deliberations and decision-making.			

Ensures board and district transparency through a process that is open and accountable.

	Met	Progressing	Not Met
a. The public is well informed of the board's roles and responsibilities.			
b. The board is directly accessible to the public.			
c. The board maintains visibility and is actively participatory in school and community affairs.			
d. The board ensures the district conducts business in a transparent and accountable manner.			
e. The board ensures district policy is easily accessible to staff and community.			

Collaborate with families and community members, responding to diverse interests and needs, and mobilizing community resources.

	Met	Progressing	Not Met
a. The board exhibits cultural, racial, and ethnic understanding and sensitivity.			
b. The board establishes partnerships to promote and expand educational opportunities for all students.			
c. The board fosters partnerships with community organizations in the use of facilities and sharing of services.			

Please provide comments to support ratings of Met, Progressing or Not Met for Standard III:

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IV. ACCOUNTABILITY AND STUDENT ACHIEVEMENT

The Board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.

The board provides learning essentials, including rigorous curriculum, technology, and high quality facilities.

	Met	Progressing	Not Met
a. The board ensures that graduation requirements are established and align with the community's high expectations in support of the learning and achievement of students.			
b. The board policies and budget provide the necessary curriculum materials, supplemental tools, resources, and staff development to maximize student learning and achievement.			
c. The board adopts a curriculum adoption cycle and process for selecting curriculum to support learning and achievement.			
d. The board adopts policy to require rigorous evaluation of curriculum and supplemental materials on a regular basis to ensure the curriculum materials clearly align with state and district standards and are positively impacting student learning and achievement.			
e. The board ensures the use of integrated technology to support instruction, learning, and achievement.			
f. The board acknowledges and celebrates the success of staff members.			

Committed to continuous improvement in student learning and achievement at each school and throughout the district.

	Met	Progressing	Not Met
a. The regular communication from the board to staff and community reinforces the commitment to high levels of student learning and achievement for all students.			
b. The board reviews and monitors the progress of district goals.			
c. The board reviews the school improvement plan at least annually.			
d. The board publicly recognizes the efforts of individuals and schools that improve student learning and achievement.			

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Measures student learning and academic progress and needs based upon valid and reliable assessments and data.

	Met	Progressing	Not Met
a. The board expects and models the effective use of data in monitoring student learning and achievement and district performance.			
b. The board reviews and understands the criteria, assessment tools, and methods to measure student learning and achievement and district performance.			
c. The board regularly reviews data, including disaggregated student learning and achievement data, to measure progress toward district goals.			
d. The board is engaged in the review of resources and strategies for addressing student learning and achievement gaps regularly evaluated and adjusted to maximize their effectiveness.			

Please provide comments to support ratings of Met, Progressing or Not Met for Standard IV:

V. ADVOCACY

The Board Advocates for children, public education, learning, and equity to support improved student achievement for all students.

Ensures non-negotiable goals for student learning and achievement are established and aligned to the needs of the district.

	Met	Progressing	Not Met
a. The board commits to creating the conditions, which foster a culture of collaboration around a shared purpose of improving student learning and achievement.			
b. The board fosters an environment of empowerment to promote a culture of continuous improvement and flexibility throughout the district.			
c. The board and superintendent agree on non-negotiable student learning and achievement goals, monitor and assess progress regularly.			
d. The board provides leadership on educational issues important to the community and advocates on behalf of students and the district.			

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Please provide comments to support ratings of Met, Progressing or Not Met for Standard V:

VI. DISTRICT RESOURCES

The Board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.

Ensures the management of the district budget, operations, and resources to support an efficient and effective learning environment for all students.

	Met	Progressing	Not Met
a. The board influences and mobilizes resources to ensure student learning and achievement			
b. The board provides funding to support the employment of quality administrators, teachers, and other staff and provides for professional development.			
c. The board through the negotiated agreement supports a high level of student learning and achievement.			
d. The board-adopted budget adequately addresses safety and security issues.			
e. The board ensures that all district facilities meet the learning needs of students and comply with current health, safety, security, and accessibility standards.			
f. The board ensures proper planning and review of short and long-term facilities plan for update, maintenance, and construction of district facilities.			

Adopts and monitors an annual budget that allocates resources based upon the district's vision, goals, and priorities for student learning and achievement.

	Met	Progressing	Not Met
a. The board adopts a fiscally responsible annual budget that is aligned with the district's vision, mission, and goals.			
b. The board regularly monitors the budget and fiscal well-being of the district.			

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Please provide comments to support ratings of Met, Progressing or Not Met for Standard VI:

VII. BOARD OPERATIONS

The Board ensures meetings are effective, efficient, and orderly focused on policy and proper board governance and conduct.

Conducts board and district business in a fair, respectful, and responsible manner.

	Met	Progressing	Not Met
a. The board conducts its meetings in a businesslike manner.			
b. The board meeting agendas and minutes provide meaningful details regarding the business of the board in a way that the public can understand the issues and the decisions made.			
c. The board ensures time spent on each agenda item is appropriate in terms of the item's importance and impact on student learning and achievement.			
d. The board uses methods to study and gain a deeper understanding of district issues (e.g., work sessions, board training, committees)			

Ensures the board is accountable and open to the public including seeking divergent perspectives in its decision-making process.

	Met	Progressing	Not Met
a. The board understands and complies with the Nebraska Open Meetings Law.			
b. The board encourages the public to attend board meetings and informal opportunities in order that the public may discuss issues and district performance.			
c. The board follows a defined process for gathering input from the community, staff, and other stakeholders prior to making critical decisions.			
d. The board carries out annual evaluations of its own performance and sets goals for growth and improvement.			

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Please provide comments to support ratings of Met, Progressing or Not Met for Standard VII:

VIII. Board-Superintendent Relations

The Board and Superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

Respects and advocates mutual understanding of the roles and responsibilities of the board members and superintendent.

	Met	Progressing	Not Met
a. The board recognizes the superintendent as an integral part of the governance team and models collaboration and commitment to a shared purpose.			
b. The board delegates through written policy authority for the superintendent to manage district operations according to policy.			
c. The board honors the roles and responsibilities of the superintendent and all staff.			
d. The board thoughtfully considers recommendations of the superintendent and staff prior to making decisions.			
e. The board works with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communication.			

Evaluates the superintendent on clear and defined expectations.

	Met	Progressing	Not Met
a. The board evaluates the superintendent through an established policy and process.			
b. The board provides an effective and efficient job description to support the work of the superintendent.			
c. The board holds the superintendent accountable to district strategic planning and/or goals defined to grow and improve student learning and achievement.			

Please provide comments to support ratings of Met, Progressing or Not Met for Standard VIII:

IX. PROFESSIONAL DEVELOPMENT

The Board and Superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.

Work as an effective and collaborative leadership team.

	Met	Progressing	Not Met
a. The board builds influence by learning from others and striving to continuously improve its expertise, knowledge base, skills, reputation, credibility, character, and effort.			
b. The board as a team pursues professional development activities to improve their knowledge and governance skills.			
c. The board follows an established process for referring citizens with questions, concerns, comments, or feedback to the appropriate personnel and superintendent.			
d. The board and superintendent share responsibility for the orientation of new board members and work together to form a new inclusive team.			

Please provide comments to support ratings of Met, Progressing or Not Met for Standard IX:

Phase I: Identify the strengths of the board

- ✓ *Each board member should create their own list. In a round-robin fashion each member will share their list one item at a time and the board chair and/or facilitator will compile a list for the group to view.*

Phase II: Identify areas of improvement for the board

- ✓ *Complete Phase II in the same fashion as Phase I*

Phase III: Identify performance goals the board would consider as priorities in the next year

- ✓ *Complete Phase III in the same fashion as Phase I and II*
- ✓ *Review the compiled list for comparable issues and combine the items with the approval of the board*
- ✓ *Once a list has been agreed upon, have each board member vote for their top three priorities*
- ✓ *Compile a final list of three priorities based on popular vote*
- ✓ *As a collective group, identify performance objectives (i.e., the objectives provide a means to measure achievement) required to accomplish the identified goal*

Note: It is important the board recognize the difference between district goals and goals set by the board to measure board governance/performance.

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Director of Special Services
Board Report
February 2020

1. During the month of January held:
    a. 2 MDT meetings
    b. 9 IEP/IFSP meetings

2. Continue meeting with Special Education teachers and working through the IRIS Modules. This month we are discussing Differentiated Instruction and Universal Design. Also beginning discussions for next year.

3. Assessment: We are on track with ACT and getting ready to verify student lists for the NSCAS Spring Testing. We will have 36 students taking the ACT and 2 taking the Alternate Assessment.

4. Preschool: Since the beginning of the year we have had two new preschoolers enroll. We are beginning to start planning for next year. We have collected the Census information. We will plan to offer a screening for parents in March and send out information to prospective parents.

5. Social/ Emotional: We have completed our second screener with staff. In October the screener showed 4% of our students had a red overall score. In January only 2% of our students showed red overall. Current Tier 1 supports include: Second Steps being taught on Tuesdays PreK - 6th grade except Kindergarten. They are involved in the Insights program through a Research Grant at the University. PBiS Rewards system is implemented K-6 and PBiS is in grades 7-12. Tier 2 supports provide small groups and individually counseling with Shannon, teacher check ins, Bronco Buddies one Thursday a month, and Title 1 supports with Linda or Trish for academic success. Tier 3 students are being successful with Tier 1 & 2 supports in place for them also and very individualized support throughout the day. Planning for next year.

6. Para Educators: Continue to try and meet with them once a month during home room. Very thankful for their support to cover lunchroom duty and recess duty for the elementary.
7. Out of district meetings attended: SEAC (Special Education Advisory Council), NCECBVI Stakeholder meeting, Thought Leaders Meeting on Assessment.

Elementary Principal
Board Report
February 10, 2020

1. Mission Monday: February we are focusing on the power of Teamwork
2. MTSS, SAT, Data Meetings
3. STEAM in the Elementary
4. Data Wall
5. Principal's Retreat
6. OPS Visit

Secondary Principal's Report
February 10, 2020

1. **P/T Conferences are this week…**
   Wed (2/12) & Thurs (2/13) --- 4:00-8:30PM in commons area

2. **Athletic Teams Gearing Up For Districts and State…**
   WR – Districts @ Central Valley this Fri & Sat
   GBB – Sub-Districts @ Malcolm 2/17, 2/18, & 2/20
   BBB – Sub-Districts @ Wilber 2/24, 2/25, & 2/27

3. **reVISION & Perkins V Update**

4. **We've been making preparations for the junior's ACT test & grades 7 & 8 NSCAS testing in April…**

SUPERINTENDENT'S REPORT

February 10, 2020

1. NRCSA will be hosting a Legislative Forum on Wednesday, February 26th at the Cornhusker in Lincoln. This workshop allows the opportunity to have lunch with our senator.

2. The NRCSA Spring Conference will be held on March 26th and 27th in Kearney. This is generally one of the best conferences of the year. Please try to attend if possible. I have rooms reserved at the Comfort Inn, so if you will not be attending, I would like to cancel those.

3. Report on hosting SNC Basketball

4. I will update on status of Mission & Vision Statement Development