

Board of Education Tax Request Hearing
- will follow Budget Hearing
Monday, September 8, 2025 8:00 PM

Board Room
1301 Centennial Avenue
Utica, NE 68456-0187

Agenda

1. MEETING CALL TO ORDER
Speaker(s): CHR. RICHTERS
 - 1.1. Reading of Public Meeting Notice
Speaker(s): CHR. RICHTERS
 - 1.2. Open Meetings Act
Speaker(s): CHR. RICHTERS
 - 1.3. Roll Call
Speaker(s): CHR. RICHTERS
2. Community input and discussion regarding support, opposition, criticism, suggestions, or observations by taxpayers relating to the proposed tax requests for the 2025-2026 school fiscal year (General Fund, Bond Fund, and Special Building Fund)
3. ADJOURNMENT

Notice of Special Hearing To Set Final Tax Request

Centennial Public School (80-0567) in Seward County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 8th day of, September 2025 at 8:00 o'clock P.M., at Centennial Public School, Utica Nebraska for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2024-2025	2025-2026	Change
Property Valuations	1,740,088,893	2,017,182,373	16%

2024-2025 Budget Information

2025-2026 Budget Information

Fund	2024-2025 Operating Budget	2024-2025 Property Tax Request	2024 Tax Rate	Property Tax Rate (2023-2024 Request Divided By 2024 Valuation)	2025-2026 Operating Budget	2025-2026 Proposed Property Tax Request	Proposed 2025 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	10,746,000.00	\$7,547,201.00	0.433725	0.374146	10,849,000.00	7,534,165.00	0.373499	-14%	1%
Bond Fund 2015	1,738,169.00	\$806,472.00	0.046347	0.039980	884,004.00	439,000.00	0.021763	-53%	-49%
Bond Fund 2025			0.000000	0.000000	884,003.00	367,000.00	0.024196	#DIV/0!	0
Special Building Fund	1,051,360.00	\$607,385.00	0.034905	0.030111	9,198,425.00	606,061.00	0.030045	-14%	775%
Total	13,535,529.00	\$8,961,058.00	0.514977	0.444237	21,815,432.00	8,946,226.00	0.449503	-13%	61%