

Board of Education Regular Meeting

SPCS Administration Building
765 Main Street
Springfield, NE 68059

October 13, 2025 7:00 PM

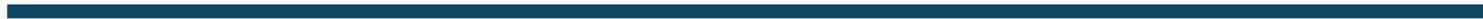
Agenda

- I. Americanism/Curriculum Committee Meeting
- II. Finance Committee Meeting
- III. Call to Order and Roll Call
- IV. Notice of Open Meetings Act - Posted
- V. Consent Agenda
 - V.A. Minutes of the Previous Month's Meetings
 - V.B. Treasurer's Report
 - V.C. Statement of Activity Fund Accounts
 - V.D. Recommendation for Bill Payment
- VI. Celebration of Excellence- SPCS Student Art Recognition
- VII. Items From Patrons
- VIII. Old Business
 - VIII.A. Option Enrollment Capacity for 2026-2027 School Year
 - VIII.B. Policy 4029 - Update and Revision
 - VIII.C. 2025-2026 School Calendar Draft- Discussion Only
- IX. New Business
 - IX.A. Nebraska Association of School Boards — Appoint Delegate from District for State Convention
 - IX.B. Early Retirement Incentive Policy- Participation Limit 2025-26
- X. Reports
 - X.A. Americanism Committee Report
 - X.B. Construction and Bond Project Updates
 - X.C. Student and Staff Successes
 - X.D. Superintendent Evaluation Committee Report
- XI. Advance Planning
- XII. Adjourn



CURRICULUM AND AMERICAN CIVICS

Fall 2025



79-724



Effective Date: September 1, 2019

Committee Established: American Civics

No Fewer than two Public Meetings Annually (November 13
and April 15)

At least one when public testimony is accepted

Minutes should include time, place, members in attendance or
absent, and details of matters discussed.



EXAMPLES

Elementary

[Curriculum is aligned to state standards](#)

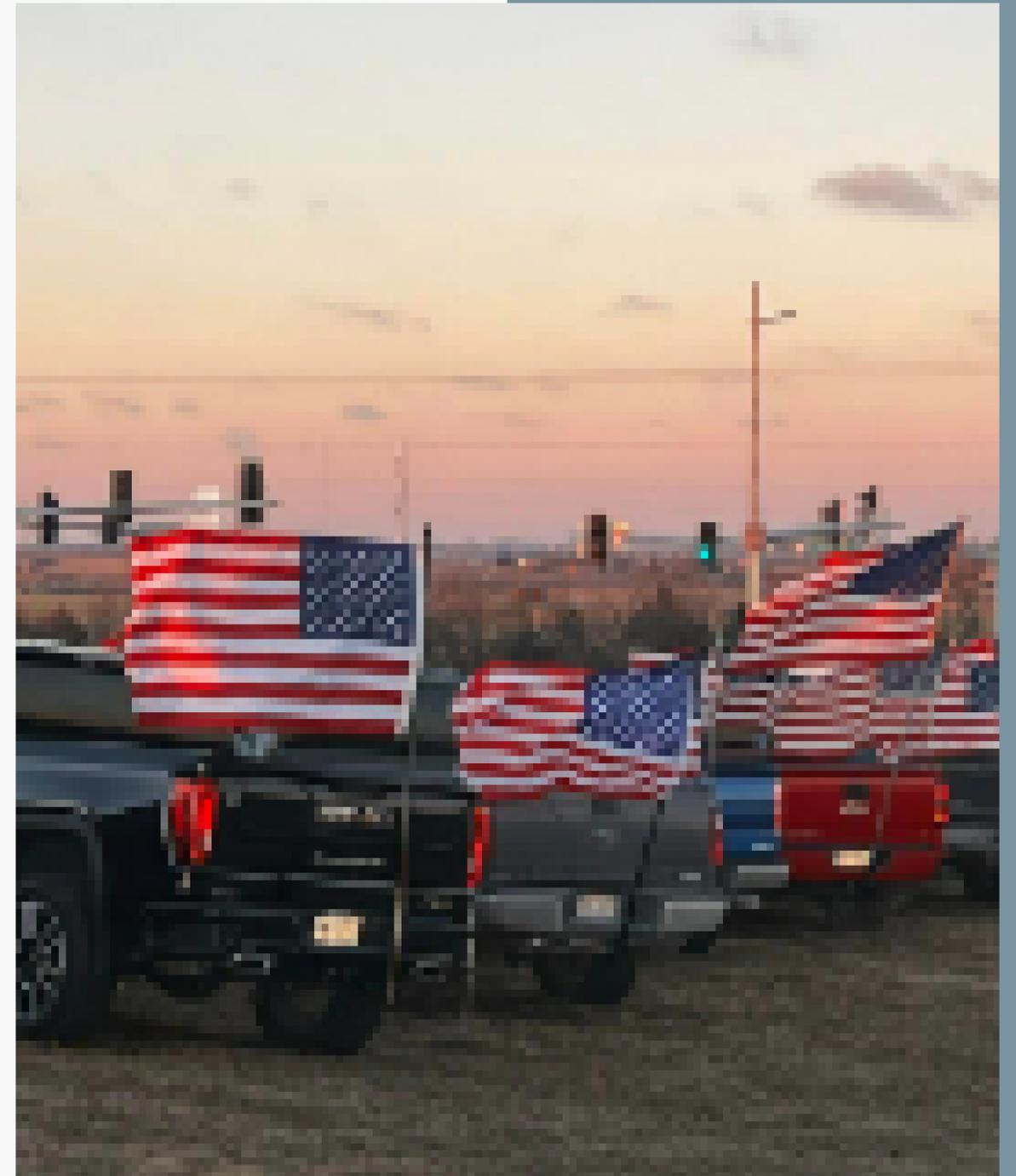
[Grade Level Example](#)

[Grade Level Example](#)

Secondary

[Curriculum is aligned to state standards](#)

[US History Example](#)



Ensures that the Curriculum Incorporates one or more of the following for each student:



Assessment

An assessment that is identical to the naturalization test at 8th and 12th grade: score recorded at district level for review



Attend a meeting

Attend a meeting of the public as defined by section 84-1409



Complete a paper or project

Completion of a project or a paper for a holiday that includes Washington, Lincoln or MLK Jr birthday, Native American Heritage, Constitution Day, Memorial Day, Veterans Day, and/or Thanksgiving Day



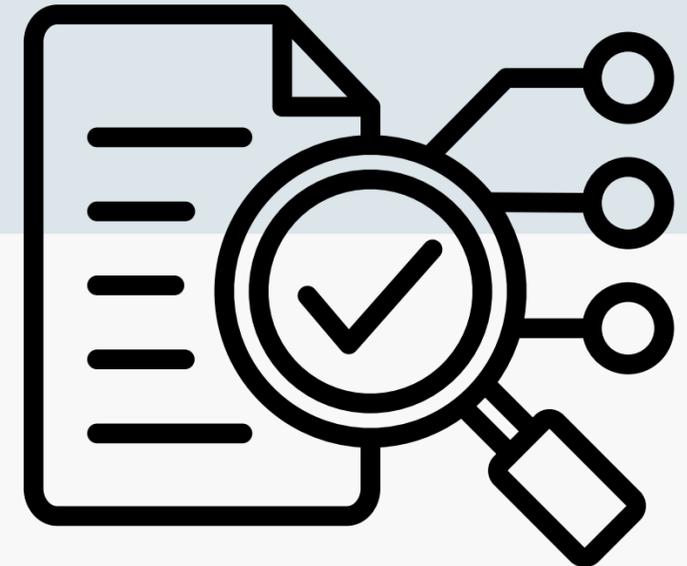
RESPONSIBILITIES



Review and Approve



Accessible to the Public



Formative & Summative
Assessments



Excerpts from Essays

THE THINGS I SAW AND HEARD DURING THE PROGRAM MAKES ME PROUD AND GRATEFUL FOR OUR VETERANS.

Platteview is unique in how we celebrate our veterans.

IT IS MY FAVORITE PRODUCTION PUT ON BY THE SCHOOL. IT RAISES A LOT OF PATRIOTISM, AND I ALWAYS FEEL VERY INSPIRED AS I EXIT THE GYM AFTER THE CEREMONY.

Our school shows a lot of patriotism.

Our program is very inclusive.

Students and veterans are very involved in the program.

Artwork from PHS student

With the stories, music, participation it is easy to see our community supports and embraces the veterans!

When the guest speaker said, "we're gonna be okay" it meant a lot.

God Bless America!

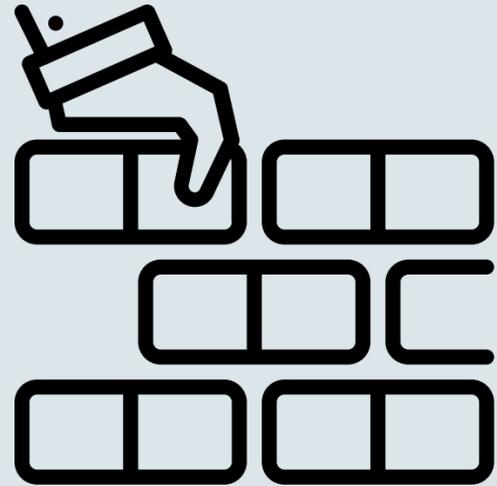
The recognition that we show towards veterans is second to none.



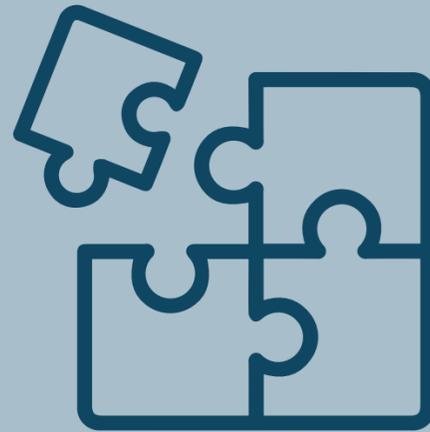


Do more than
thanking them for
their service

SUMMARY OF CONTRIBUTIONS



Foundations of Government



Making the Connections

- Art, music, education, medicine, literature, science, politics, and government



Implementation Plan

- Military in all this nation's wars

INSTRUCTIONAL SHIFT

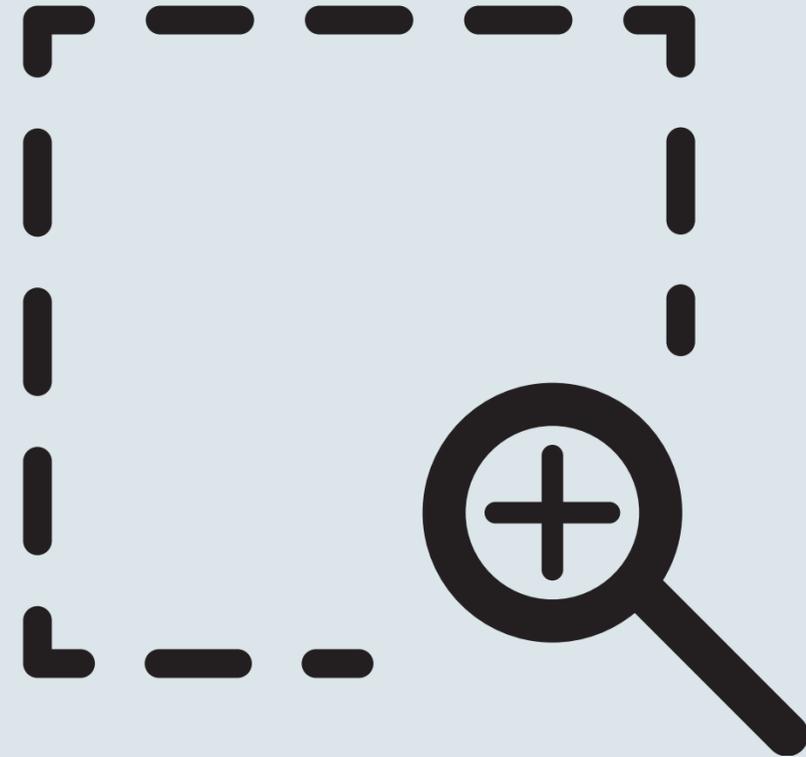
Inquiry (Dimension 1)

Focus on Content (Dimension 2)

GRAPES

Evaluating Sources and Using Supporting Evidence
(Dimension 3)

Communicating Conclusions (Dimension 4)



K-6 EXPECTATIONS

Discussion of noteworthy events in American history

Kindergarten through Sixth Grade

Historical Background, memorization, and singing of patriotic songs

- Kindergarten, Fourth Grade, Fifth Grade

Development of respect for the American Flag as a symbol of freedom and the sacrifices of those who secured that freedom

- Kindergarten, First Grade, Second Grade

Proper conduct in the presentation of the American Flag

- First Grade, Second Grade, Sixth grade

5-8 EXPECTATIONS

Two out of three grade levels from 5th/8th grade will teach American history

- Become competent, responsible, patriot and civil citizens who possess a deep understanding and respect for the Constitution of the United States and the Constitution of Nebraska
- Prepare to preserve, protect and defend freedom and democracy in our nation and our world
 - 5th, 6th and 8th: American History
 - 7th: World

9-12 EXPECTATIONS

Two courses in every high school will be devoted to teaching civics and American history

- Excited about the deeper dive in content from World War II until present
- Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and functions of local government in this state
 - American Government (proficient), US History (beginning)

9-12 EXPECTATIONS

The benefits and advantages of government, rights, and responsibilities of citizenship in our government and the dangers and fallacies of forms of government that are restrict individual freedoms or possess anti democratic ideals

- American Government, US History

The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and the world and the value of practice of civil discourse between opposing interests

- American Government, US History

The application of knowledge in civics, history, economics, financial literacy and geography to address societal issues.

- Government, Personal Finance

CONSTITUTION DAY



Policy 6032

- Each year on September 17, designated as Constitution Day, the school district will conduct a program to highlight the historic and continuing importance of the United States Constitution.

Sumamary of Events

- Opportunities in Classroom and Building Specific

MATERIALS REVIEW SUMMARY

COMPLETION



TARGET

Projected Fall Date approved by the Nebraska Department of Education (NDE) State Board.

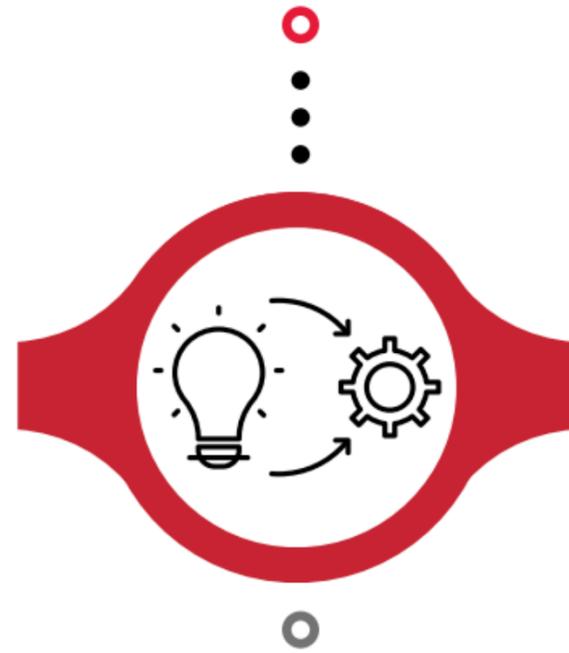
EXPLORATION



YEAR 1

State standards are aligned with current materials. The current strengths and needs are summarized. Materials are piloted and recommended.

IMPLEMENTATION



YEAR 2

Standard alignment to approved materials. Pacing guides, district assessments, scoring guides, and cut scores are drafted.

SUSTAINABILITY



YEARS 3 & 4

Collect feedback for the approved materials. This could include teacher input and review of data. Pacing guides, assessments, and cut scores are finalized.

MATERIALS REVIEW TIMELINE



	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
ENGLISH/LANGUAGE ARTS	IMPLEMENT	✓ SUSTAINABILITY				★	EXPLORE
MATHEMATICS		EXPLORE	IMPLEMENT	✓ SUSTAINABILITY			★
SCIENCE		★	EXPLORE	IMPLEMENT	✓ SUSTAINABILITY		
SOCIAL STUDIES				★	EXPLORE	IMPLEMENT	✓
ARTS	IMPLEMENT	✓ SUSTAINABILITY		★			
CAREER EDUCATION					★	EXPLORE	IMPLEMENT
HEALTH					★	EXPLORE	IMPLEMENT
PHYSICAL EDUCATION	EXPLORE	IMPLEMENT	✓ SUSTAINABILITY		★		
WORLD LANGUAGE				★	EXPLORE	IMPLEMENT	✓

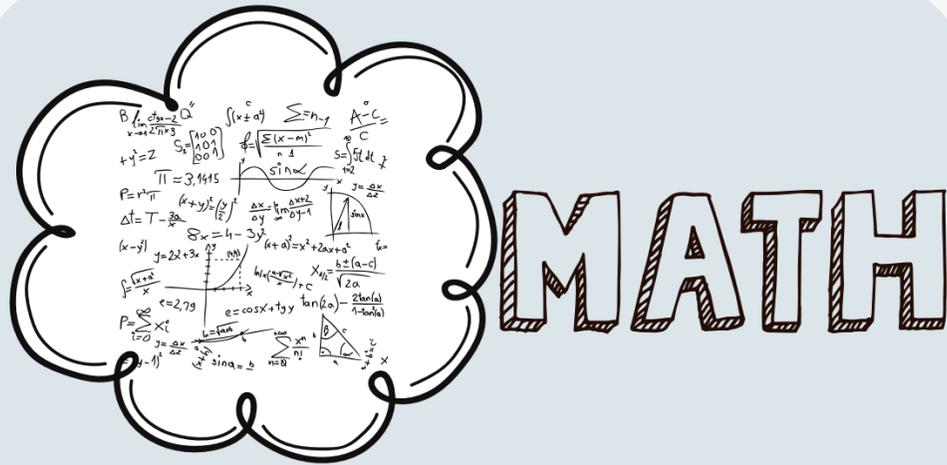


- = STATE ASSESSMENT
2 Years Following Approval Date
- = CONTENT AREAS
Only Local District Assessments
- ★ = Projected approval date by NDE

The SPCS timeline will be updated to reflect changes in the NDE timeline, if applicable.



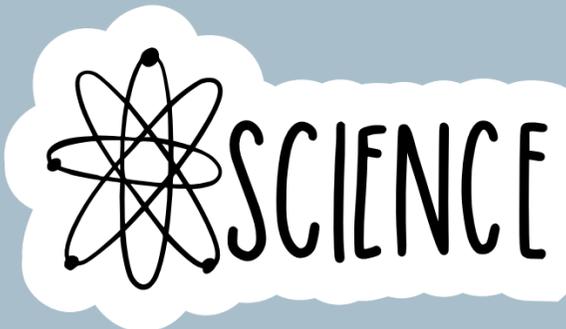
WHERE ARE WE AT?



Curriculum has been distributed.

Draft assessments have been created.

Cut scores will be determined and finalized at the end of the 25-26 school year.



Making the Connections

- Art, music, education, medicine, literature, science, politics, and government





ADDITIONAL QUESTIONS?

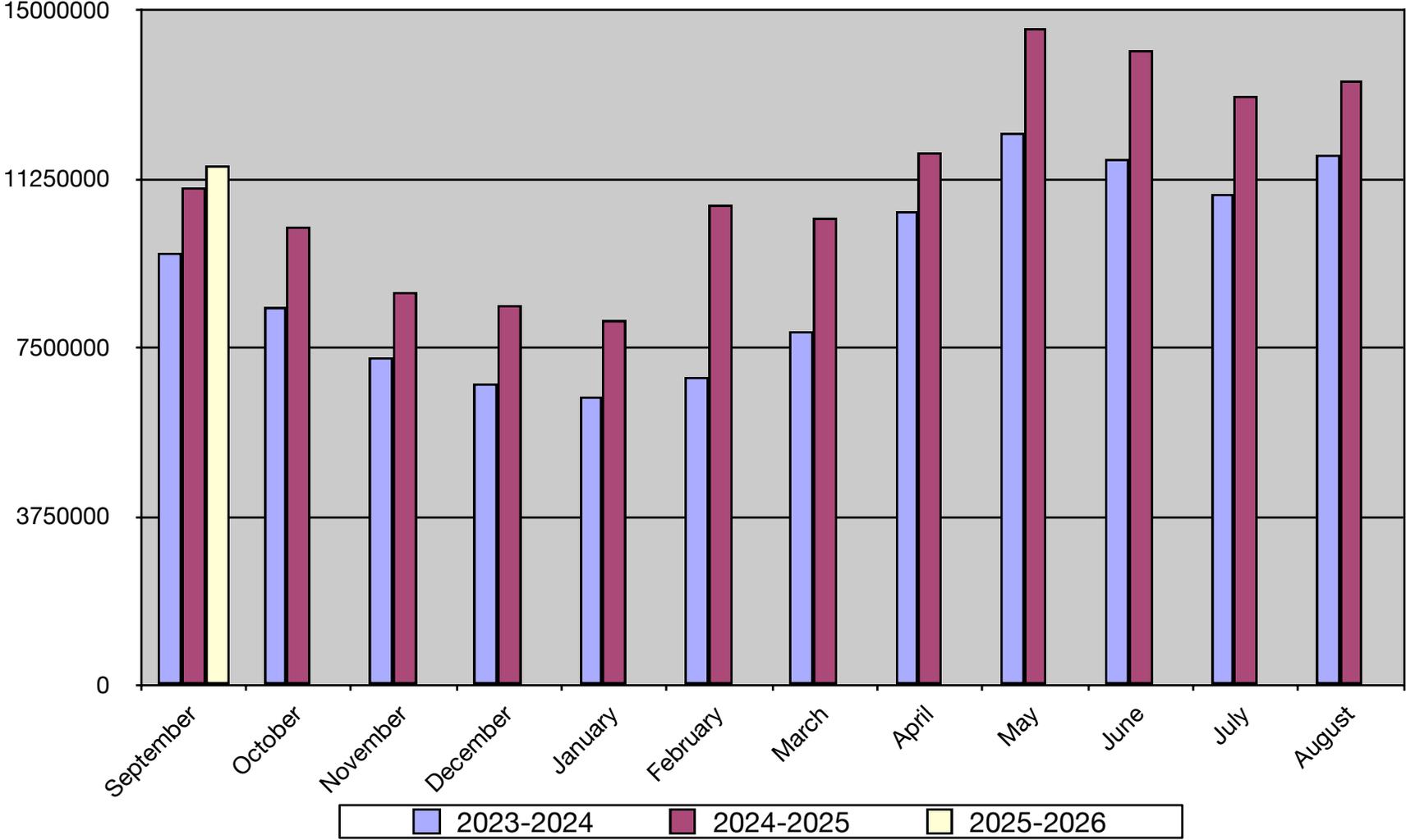




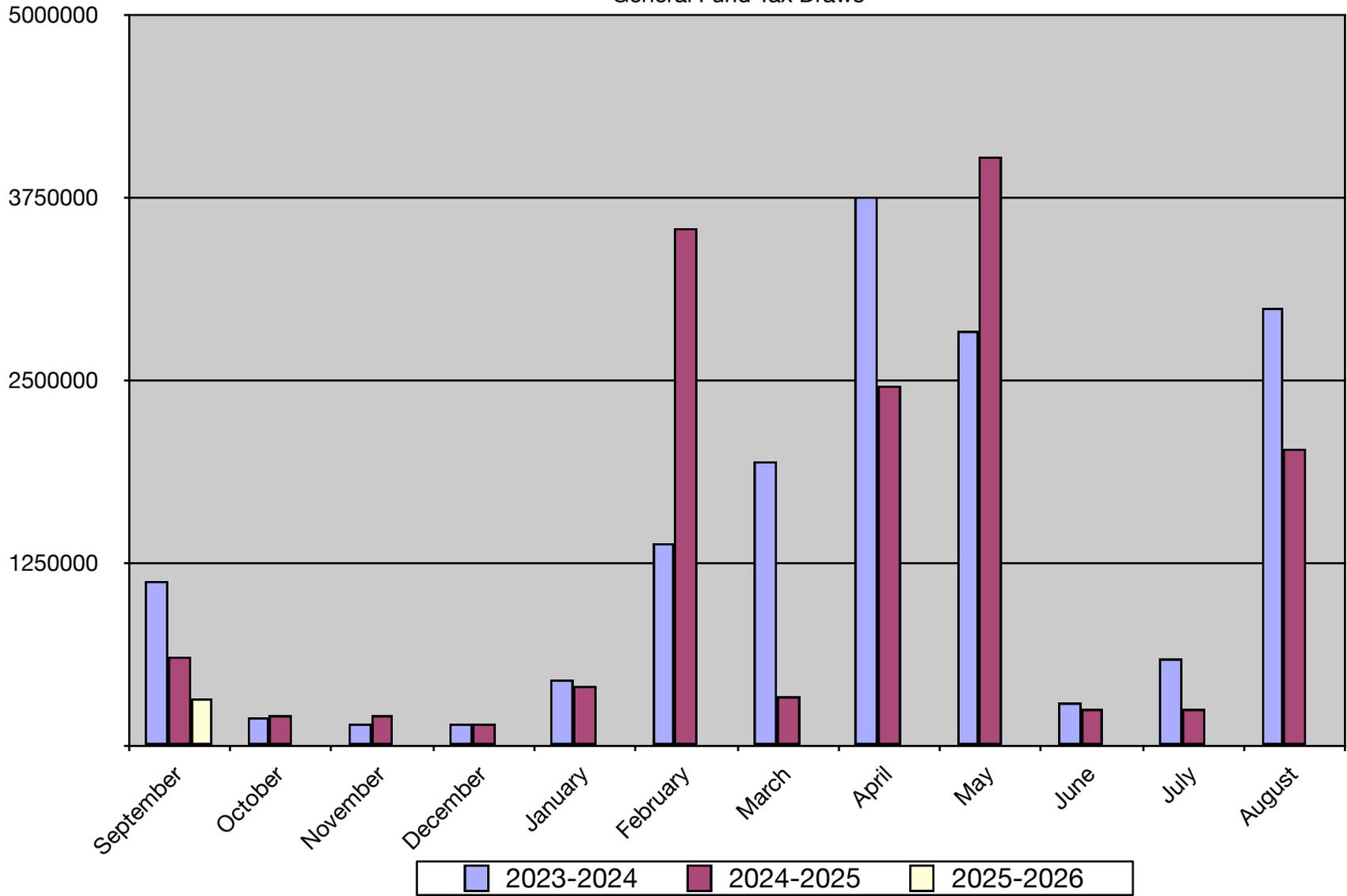
Finance Report October 2025

- Our balance for the General Fund is \$11,546,703. Last year's balance at this time was \$11,041,660.
- The Building Fund is at \$8,472,583.
- The annual Audit will begin next week. It will be finalized by the auditors by the end of the month. Each board member will receive a copy of the audit when complete. Audits are due to the State Auditor and NDE by November 1st.
- The 2025-2026 Budget Documents were submitted to the NDE, state auditor, and county clerk ahead of the September 30th deadline.
- The School Lunch Fund, Bond, Depreciation, Employee Benefit, and QCPUF are all in normal ranges for this time of year as you review the cash comparisons report.

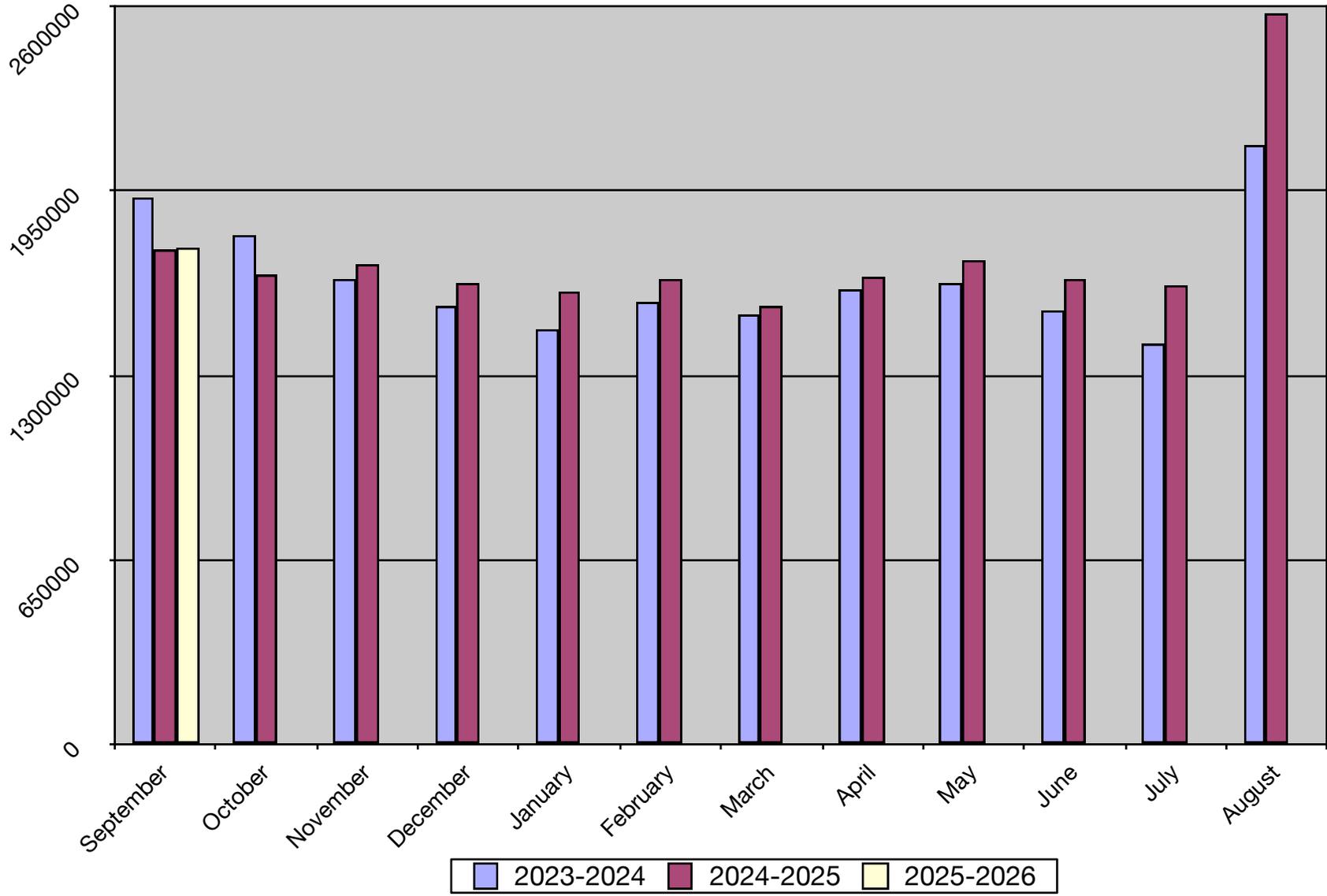
General Fund Balance



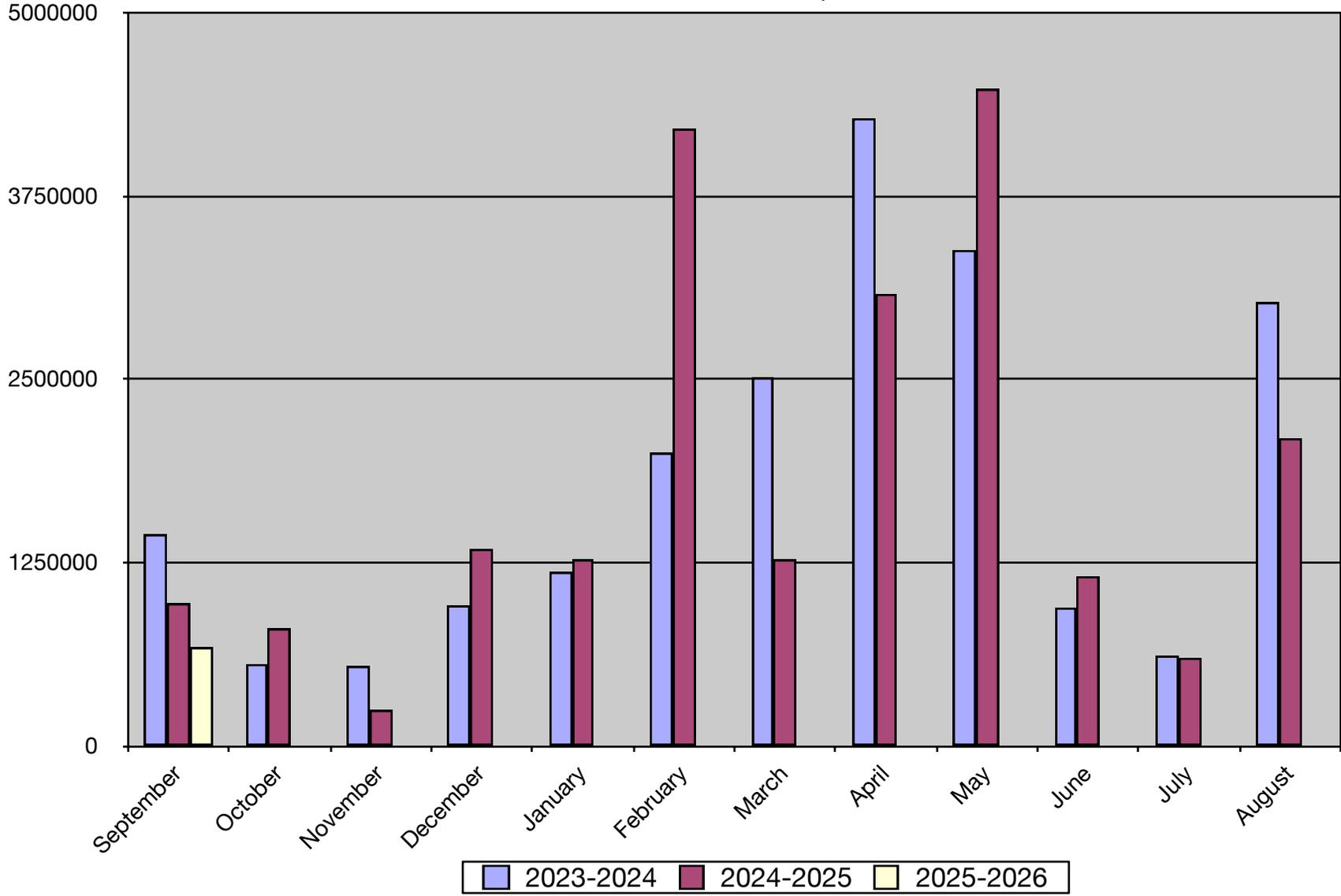
General Fund Tax Draws



General Fund Expenses



General Fund Receipts



CASH COMPARISONS 24-25 Fiscal Year

			2022-2023	2023-2024	2024-2025
June	General Fund		\$ 9,673,201.79	\$11,694,053.64	\$14,124,249.49
	Emp. Benefit Fund		\$ 173,643.10	\$ 229,189.90	\$ 279,759.97
	Building Fund		\$ 2,067,887.04	\$ 4,066,255.55	\$ 6,964,536.22
	School Lunch		\$ 604,853.07	\$ 491,768.54	\$ 371,537.94
	Bond Fund		\$ 1,707,116.71	\$ 3,195,579.84	\$ 5,102,457.88
	Bond Fund #2		\$ 30,675.77	\$ 24,236.97	\$ 17,437.84
	Depreciation Fund		\$ 453,190.21	\$ 464,522.46	\$ 564,453.92
	QCPUF		\$ 289,987.42	\$ 332,907.94	\$ 709,503.74
	Total		\$15,000,555.11	\$20,498,514.84	\$28,133,937.00
July	General Fund		\$ 8,658,416.46	\$10,895,780.00	\$13,113,900.56
	Emp. Benefit Fund		\$ 173,675.21	\$ 229,239.00	\$ 279,807.49
	Building Fund		\$ 933,870.88	\$ 4,181,375.00	\$ 6,970,790.50
	School Lunch		\$ 604,538.65	\$ 497,157.00	\$ 373,460.58
	Bond Fund		\$ 1,727,475.76	\$ 3,336,686.00	\$ 5,148,232.21
	Bond Fund #2		\$ 25,080.98	\$ 24,242.00	\$ 17,440.80
	Depreciation Fund		\$ 453,274.84	\$ 437,520.00	\$ 556,654.00
	QCPUF		\$ 293,359.47	\$ 343,795.00	\$ 713,839.71
	Total		\$12,869,692.25	\$19,945,794.00	\$27,174,125.85
August	General Fund		\$10,098,982.99	\$11,805,068.43	\$12,639,713.29
	Emp. Benefit Fund		\$ 228,713.22	\$ 279,288.26	\$ 377,828.61
	Building Fund		\$ 1,278,481.05	\$ 5,079,040.74	\$ 8,937,841.86
	School Lunch		\$ 644,216.84	\$ 544,377.02	\$ 429,821.45
	Bond Fund		\$ 2,222,185.82	\$ 4,196,842.48	\$ 6,154,902.49
	Bond Fund #2		\$ 25,086.31	\$ 24,247.27	\$ 17,443.76
	Depreciation Fund		\$ 653,375.19	\$ 587,616.40	\$ 756,755.11
	QCPUF		\$ 374,939.59	\$ 415,891.50	\$ 826,833.02
	Total		\$15,525,981.01	\$22,932,372.10	\$30,141,139.59
September	General Fund		\$ 9,609,982.78	\$11,041,660.03	\$11,546,702.97
	Emp. Benefit Fund		\$ 228,760.22	\$ 279,341.82	\$ 377,890.82
	Building Fund		\$ 1,030,099.90	\$ 5,229,495.47	\$ 8,472,582.99
	School Lunch		\$ 686,905.69	\$ 568,903.71	\$ 465,114.06
	Bond Fund		\$ 2,367,327.82	\$ 4,337,793.88	\$ 6,255,517.61
	Bond Fund #2		\$ 25,091.46	\$ 24,251.92	\$ 17,446.63
	Depreciation Fund		\$ 653,509.45	\$ 580,424.81	\$ 756,879.43
	QCPUF		\$ 398,912.55	\$ 428,472.47	\$ 812,441.97
	Total		\$15,000,589.87	\$22,490,344.11	\$28,704,576.48

Board of Education Regular Meeting
Springfield Platteview Community Schools
Monday, September 8, 2025 7:00 PM

The Site Committee started at 6:00 p.m. Lee Smith, Brett Kreifels were present. The committee discussed current and upcoming projects in the district. The committee meeting adjourned at 6:34 p.m.

The Finance Committee started at 6:37 p.m. Lee Smith and Michael Patera were present. Finance reports were reviewed by the committee. Discussion of the bills took place. The committee meeting adjourned at 6:56 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:01 p.m., Monday, September 8, 2025, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Michael Patera, Lee Smith. Absent: Brian Osborn.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room.

Action to approve the Consent Agenda as presented passed with a motion by Fisher and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Patera, Smith. Nays-none.

There were no items from patrons on agenda items.

Action to approve changes and updates to Policy 3028 as presented. passed with a motion by Fisher and a second by Patera. Vote: Yeas- Fisher, Guenther, Kreifels, Patera, Smith. Nays - none.

Superintendent Dr. Saunders presented the Board with the current enrollment numbers that included option enrollment per grade.

Action to approve the Resolution to cancel Ms. Melissa Loos' contract as presented passed with a motion by Fisher and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Patera, Smith. Nays- none.

Board member Smith gave an update on the site committee discussion that included possible upcoming developments in the district and bond planning.

Dr. Saunders gave an update on the Budget timeline and hearing for the 2025-2026 school year.

Building principals updated the Board on student and staff successes for the month.

The Superintendent evaluation committee timeline was reviewed by the Board.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn the meeting at 7:37 p.m. passed with a motion by Patera and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Patera, Smith. Nay- none.

Budget Hearing and Summary
Springfield Platteview Community Schools
Monday, September 15, 2025 7:00 PM

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, Sept. 15, 2025, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Brian Osborn, Michael Patera, Lee Smith. Absent: None.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room.

The 2025-2026 Budget Summary information was presented by Superintendent Dr. Saunders. There was no public comment.

Action to adjourn the meeting at 7:19 p.m. passed with a motion by Osborn and a second by Kreifels. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays-none.

2025-2026 Special Tax Hearing
Springfield Platteview Community Schools
Monday, September 22, 2025 6:45 PM

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 6:45 p.m., Monday, September 22, 2025, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Brian Osborn, Michael Patera, Lee Smith. Absent: none.

Notice of the meeting and committee meetings were given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room.

The budget for the 2025-2026 school year was reviewed, and a hearing was held for the 2025-2026 school year Final Tax Request.

There were no items from patrons on agenda items.

Action to adjourn the meeting at 6:58 p.m. passed with a motion by Osborn and a second by Fisher. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Board of Education Work Session
Springfield Platteview Community Schools
Monday, September 22, 2025 7:00 PM

The policy committee started at 6:17 p.m. Patera, Kreifels and Guenther were present. The committee reviewed policies as part of the 3-year cycle of review. The committee reviewed policy 3035 with updates. The committee adjourned at 6:35 p.m.

A meeting of the Board of Education of Springfield Platteview Community Schools in the County of Sarpy, in the State of Nebraska, was convened in open and public session at 7:00 p.m., Monday, September 22, 2025, at the SPCS Administration Building. Present: Kyle Fisher, Brenda Guenther, Brett Kreifels, Brian Osborn, Michael Patera, Lee Smith. Absent: none.

Notice of the meeting was given in advance thereof by posting in at least five public places as shown by the certificate of posting notice attached to these minutes. Notice of this meeting was simultaneously given to all members of the Board of Education, and a copy of their acknowledgment of receipt of notice and the agenda was communicated in the advance notice and in the notice to the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public. Statute 84-1407 to 84-1414 require that the Open Meetings Act be posted in the meeting room. President Smith informed the board and the public that the Act is located on the west wall of the board room.

There was no public comment.

The Board reviewed the current land transfer agreement.

The Board reviewed a proposed agreement for the use of the SPCS athletic fields by the TAA youth programs.

Dr. Saunders updated the board on current and projected enrollment numbers pertaining to option enrollment.

The draft of the 2026-2027 school calendar was presented and discussed.

Dr. Saunders updated the board on the current construction projects in the district and gave an update on the upcoming bond information.

Action to approve Policy 3035 as presented passed with a motion by Fisher and a second by Kreifels. Vote: Yays- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Action to approve the Tax Resolution for 2025-2026 tax year as read aloud and presented by Board President Smith passed with a motion by Osborn and a second by Fisher. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Action to approve the Budget Resolution for the 2025-2026 school year as read presented by Board President Smith passed with a motion by Fisher and a second by Osborn. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

Board members reviewed their upcoming schedule of meetings, trainings, and conventions. Significant school calendar items were also discussed.

Action to adjourn the meeting at 8:25 p.m. passed with a motion by Patera and a second by Guenther. Vote: Yeas- Fisher, Guenther, Kreifels, Osborn, Patera, Smith. Nays- none.

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

Treasurer's Report

For the month ended September 30, 2025

<u>General Fund Now Account</u>			
Bank Balance: Beginning of Reporting Period			\$ (271,126.48)
Deposits:			
Springfield State Bank - Interest	\$ 90.76		
Transfer from Depreciation Fund			
Transfers from Investment Account	\$ 2,895,696.49		
Transfers from Bond Fund	\$ -		
Transfer from QCPUF	\$ -		
Transfers from Lunch Fund Investment	\$ -		
Transfers from Building #2 (Bond #2)			
Transfers from Building Fund Investment	\$ -		\$ 2,895,787.25
			\$ 2,624,660.77
Disbursements			
Bank Balance: End of Reporting Period			\$ 553,220.33
Outstanding Checks: End of Reporting Period			\$ 208,422.35
NOW Account Balance: End of Reporting Period			\$ 344,797.98
<u>General Fund Investment Account</u>			
Available Balance: Beginning of Reporting Period			\$ 13,428,662.02
Deposits:			
Horizon Bank - Interest	\$ 2,388.36		
Sarpy County Treasurer - Local Taxes	\$ 171,899.31		
Sarpy-Carline Taxes	\$ 63.16		
Sarpy- MVT	\$ 156,962.37		
Sarpy-Homestead Exemption	\$ 605.69		
County Fines	\$ 3,403.49		
State Aid	\$ 318,707.00		
Career Education	\$ 7,500.00		
Contribution-Special Olympics (Unified Sports)	\$ 250.00		
Summer School/ Preschool payments	\$ 3,450.00		
Ipad/Laptop Usage Fees/Building Rental	\$ 1,420.00		
Refunds/ Reimbursements/Ipad Damage Fines	\$ 1,987.00		
			\$ 668,636.38
			\$ 14,097,298.40
Disbursements			
Transfers to General Fund NOW	\$ 2,895,696.49		
Returned checks/ fees/ overpayment	\$ -		
	\$ -		\$ 2,895,696.49
Investment Account Balance: End of Reporting Period			\$ 11,201,601.91
<u>General Fund Administrative Revolving Account</u>			
Available Balance: Beginning of Reporting Period			\$ 303.08
Deposits:			

Transfers From General Fund Investment Acc't	\$	-		
			\$	-
			\$	303.08
Disbursements			\$	-
Bank Balance: End of Reporting Period			\$	303.08
Outstanding Checks: End of Reporting Period				
Admin. Revolving Account Balance: End of Reporting Period			\$	303.08
General Fund Administrative Revolving Account			\$	303.08
General Fund NOW Account			\$	344,797.98
General Fund Investment Account			\$	11,201,601.91
TOTAL GENERAL FUND BALANCE			\$	11,546,702.97
<u>Employee Benefit Fund</u>				
Available Balance: Beginning of Reporting Period			\$	379,865.97
Deposits:				
Horizon Bank - Interest			\$	62.21
Transfers From General Fund Investment Acc't			\$	-
			\$	379,928.18
Disbursements			\$	2,029.70
Bank Balance: End of Reporting Period			\$	377,898.48
Outstanding Checks: End of Reporting Period			\$	7.66
Employee Benefit Account Balance: End of Reporting Period			\$	377,890.82
<u>Special Building Fund #1 Account</u>				
Available Balance: Beginning of Reporting Period			\$	8,937,841.86
Deposits:				
Horizon Bank - Interest	\$	1,784.79		
Sarpy County Treasurer - Local Taxes	\$	71,892.14		
Sarpy County-Carlina Taxes	\$	26.41		
Sarpy County-Homestead Exemption	\$	253.32		
			\$	73,956.66
			\$	9,011,798.52
Disbursements			\$	539,215.53
Available Balance: End of Reporting Period			\$	8,472,582.99
TOTAL SPECIAL BUILDING FUND BALANCE			\$	8,472,582.99
<u>School Lunch Investment Account</u>				
Available Balance: Beginning of Reporting Period			\$	430,361.54
Deposits:				
Horizon Bank - Interest	\$	73.17		
Hot Lunches	\$	36,412.85		
State/Federal Aid				
Donations-Helping Hands	\$	80.00		
			\$	36,566.02

			\$ 466,927.56
Disbursements			\$ 1,288.46
Bank Balance: End of Reporting Period			\$ 465,639.10
Outstanding Checks: End of Reporting Period			\$ 525.04
Available Balance: End of Reporting Period			\$ 465,114.06
TOTAL SCHOOL LUNCH FUND BALANCE			\$ 465,114.06
<u>Bond Fund #1 Investment Account</u>			
Available Balance: Beginning of Reporting Period			\$ 6,154,902.49
Deposits:			
Horizon Bank - Interest	\$ 1,273.96		
Sarpy County Treasurer - Local Taxes	\$ 99,097.04		
Sarpy County-Homestead Exemption	\$ 221.07		
Sarpy County-Carline Taxes	\$ 23.05		
			\$ 100,615.12
			\$ 6,255,517.61
Disbursements			\$ -
Outstanding Checks: End of Reporting Period			\$ -
Available Balance: End of Reporting Period			\$ 6,255,517.61
TOTAL BOND FUND BALANCE			\$ 6,255,517.61
<u>Building Fund #2 Investment Account (Series 2020 Bond)</u>			
Available Balance: Beginning of Reporting Period			\$ 17,443.76
Deposits:			
Horizon Bank - Interest	\$ 2.87		
			\$ 2.87
			\$ 17,446.63
Disbursements			\$ -
Outstanding Checks: End of Reporting Period			\$ -
Available Balance: End of Reporting Period			\$ 17,446.63
TOTAL BLDG. FUND #2 BALANCE (2020)			\$ 17,446.63
<u>Depreciation Fund Account</u>			
Available Balance: Beginning of Reporting Period			\$ 756,755.11
Deposits:			
Horizon Bank - Interest	\$ 124.32		
			\$ 124.32
			\$ 756,879.43
Disbursements			\$ -
Available Balance: End of Reporting Period			\$ 756,879.43
Outstanding Checks:			\$ -
TOTAL DEPRECIATION FUND BALANCE			\$ 756,879.43
<u>QCPUF Fund Account</u>			
Available Balance: Beginning of Reporting Period			\$ 830,747.53

Deposits:			
Sarpy County-Real Estate Taxes	\$	10,592.15	
Sarpy County-Carline Taxes	\$	3.89	
Sarpy County-Homestead Exemption	\$	37.32	
Horizon Bank - Interest	\$	130.59	\$ 10,763.95
			\$ 841,511.48
Disbursements			\$ 29,069.51
Outstanding Checks: End of Reporting Period			
Available Balance: End of Reporting Period			\$ 812,441.97
TOTAL QCPUF FUND BALANCE			\$ 812,441.97

402-786-2555
WAVERLY

402-879-4788
SUPERIOR

308-345-1744
McCOOK

402-253-2222
SPRINGFIELD

horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM
STUDENT FEE ACCOUNT
765 MAIN ST
SPRINGFIELD NE 68059

PAGE 1

0340

Effective July 1, 2025: Regulation CC next-day availability amount for check deposits increases from \$225 to \$275. See our Funds Availability Policy for details

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY	ACCOUNT 04-151-129	PIECES	0	
		WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE (08/31/25)				543.25
INTEREST PAID				
STATEMENT BALANCE (09/30/25)				543.25

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ...			543.25	

DAILY BALANCES	ACCOUNT 04-151-129			
08/31	543.25		09/30	543.25



Check Reconciliation Report

Batch Description: SEPT 2025 STUDENT FEE

Processing Month: 09/2025

Checking Account: 12

Student Fees Account

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>	
	Statement Balance	09/30/2025	543.25	
<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
543.25	0.00	543.25	543.25	0.00

Cleared Automatic Payment Total:

Cleared Checks Total:

Cleared Direct Deposit Total:

Cleared Void Total:

Cleared Cash Receipt Total:

Cleared Manual Journal Entries Total:

Cleared Sales Journal Total:

402-786-2555
WAVERLY

402-879-4788
SUPERIOR

308-345-1744
McCOOK

402-253-2222
SPRINGFIELD

horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM
ADMINISTRATIVE REVOLVING ACCT
765 MAIN ST
SPRINGFIELD NE 68059

0340

Effective July 1, 2025: Regulation CC next-day availability amount for check deposits increases from \$225 to \$275. See our Funds Availability Policy for details

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY	ACCOUNT 04-171-468	PIECES	0	
		WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE	(08/31/25)			303.08
INTEREST PAID				
STATEMENT BALANCE	(09/30/25)			303.08

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 303.08

DAILY BALANCES	ACCOUNT 04-171-468			
08/31	303.08		09/30	303.08



Check Reconciliation Report

Batch Description: SEPT 2025 ADMIN REVOLVING
Checking Account: ADMINREV ADMINISTRATIVE REVOLVING

Processing Month: 09/2025

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	09/30/2025	303.08

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
5886	CITY OF SPRINGFIELD	09/07/2021	150.00
5910	NHSSCA	05/06/2022	200.00
	Total:		<u>350.00</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
303.08	(350.00)	(46.92)	(46.92)	0.00

Cleared Automatic Payment Total:
Cleared Checks Total:
Cleared Direct Deposit Total:
Cleared Void Total:
Cleared Cash Receipt Total:
Cleared Manual Journal Entries Total:
Cleared Sales Journal Total:



PO BOX 1507
Grand Island NE 68802-1507

Statement Ending 09/30/2025

SARPY COUNTY SCHOOL DIST 0046

Page 1 of 2

Account Number: XXXXXX7773

Managing Your Accounts



Phone Number 800-5Points
800-576-4687



Website www.5pointsbank.com

>000571 6995162 0001 93592 10Z 3

00451782
MSP 1211

SARPY COUNTY SCHOOL DIST 0046
14801 S 108TH ST
SPRINGFIELD NE 68059-4925



Effective November 1, 2025, Five Points Bank will no longer offer Personal Money Orders. We will continue to offer Cashier's Checks for purchase to our customers.

Summary of Accounts

Account Type	Account Number	Ending Balance
Business Checking	XXXXXX7773	\$21,642.42

Business Checking - XXXXXX7773

Account Summary

Date	Description	Amount
08/30/2025	Beginning Balance	\$21,642.42
	0 Credit(s) This Period	\$0.00
	0 Debit(s) This Period	\$0.00
09/30/2025	Ending Balance	\$21,642.42





PO BOX 1507
Grand Island NE 68802-1507

>001703 6995162 0001 93592 10Z 3

00451786
MSP 1211
SPRINGFIELD PLATTEVIEW COMM
SCHOOLS LEASING CORPORATION
14801 S 108TH ST
SPRINGFIELD NE 68059-4925



Statement Ending 09/30/2025

SPRINGFIELD PLATTEVIEW COMM

Page 1 of 2

Account Number: XXXXXX2131

Managing Your Accounts

 Phone Number 800-5Points
800-576-4687
 Website www.5pointsbank.com



Effective November 1, 2025, Five Points Bank will no longer offer Personal Money Orders. We will continue to offer Cashier's Checks for purchase to our customers.

Summary of Accounts

Account Type	Account Number	Ending Balance
Business Checking Int Bearing	XXXXXX2131	\$2,019,704.88

Business Checking Int Bearing - XXXXXX2131

Account Summary

Date	Description	Amount
08/30/2025	Beginning Balance	\$2,016,787.45
	1 Credit(s) This Period	\$2,917.43
	0 Debit(s) This Period	\$0.00
09/30/2025	Ending Balance	\$2,019,704.88

Interest Summary

Description	Amount
Interest Earned From 08/30/2025 Through 09/30/2025	
Annual Percentage Yield Earned	1.66%
Interest Days	32
Interest Earned	\$2,917.43
Interest Paid This Period	\$2,917.43
Interest Paid Year-to-Date	\$36,519.14
Average Ledger Balance	\$2,016,787.45
Average Available Balance	\$2,016,787.45

Other Credits

Date	Description	Amount
09/30/2025	INTEREST AT 1.6500 %	\$2,917.43
		1 item(s) totaling \$2,917.43

Daily Balances

Date	Amount
09/30/2025	\$2,019,704.88



Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1100	PHS ATHLETICS	187,144.28	24,246.48	13,020.55	0.00	0.00	175,918.35
05 704 1101	PHS TIMING SYSTEM	10,237.51	0.00	0.00	0.00	0.00	10,237.51
05 704 1102	PHS ATHLETIC TRAINER	1,158.11	472.00	0.00	0.00	0.00	686.11
05 704 1106	PHS BASEBALL	4,000.00	0.00	0.00	0.00	0.00	4,000.00
05 704 1111	PHS BOYS BASKETBALL	1,250.00	0.00	0.00	0.00	0.00	1,250.00
05 704 1116	PHS BOYS GOLF	750.00	0.00	0.00	0.00	0.00	750.00
05 704 1121	PHS BOYS SOCCER	1,000.00	0.00	0.00	0.00	0.00	1,000.00
05 704 1126	PHS CROSS COUNTRY	750.00	0.00	0.00	0.00	0.00	750.00
05 704 1131	PHS FOOTBALL	6,300.00	0.00	0.00	0.00	0.00	6,300.00
05 704 1136	PHS GIRLS BASKETBALL	1,250.00	0.00	0.00	0.00	0.00	1,250.00
05 704 1141	PHS GIRLS GOLF	498.00	0.00	0.00	0.00	0.00	498.00
05 704 1146	PHS GIRLS SOCCER	1,000.00	0.00	0.00	0.00	0.00	1,000.00
05 704 1151	PHS SOFTBALL	1,020.00	0.00	0.00	0.00	0.00	1,020.00
05 704 1152	PHS GIRLS TENNIS	2,000.00	0.00	0.00	0.00	0.00	2,000.00
05 704 1156	PHS TRACK	3,000.00	0.00	0.00	0.00	0.00	3,000.00
05 704 1161	PHS VOLLEYBALL	548.00	0.00	0.00	0.00	0.00	548.00
05 704 1166	PHS BOYS WRESTLING	1,281.00	0.00	0.00	0.00	0.00	1,281.00
05 704 1167	PHS GIRLS WRESTLING	750.00	0.00	0.00	0.00	0.00	750.00
05 704 1181	PHS PC BOYS BASKETBALL	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1183	PHS PC BOYS TRACK	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1185	PHS PC FOOTBALL	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1187	PHS PC GIRLS BASKETBALL	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1189	PHS PC GIRLS TRACK	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1191	PHS PC VOLLEYBALL	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1193	PHS PC WRESTLING	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1195	PHS PC XCOUNTRY	250.00	0.00	0.00	0.00	0.00	250.00
05 704 1200	PHS ACTIVITIES	3,317.27	0.00	0.00	0.00	0.00	3,317.27
05 704 1220	PHS CHEER	(13,681.11)	589.00	8,343.81	0.00	0.00	(5,926.30)
05 704 1230	PHS COLOR GUARD	(734.10)	0.00	733.54	0.00	0.00	(0.56)
05 704 1240	PHS DANCE TEAM	93.73	0.00	0.00	0.00	0.00	93.73
05 704 1250	PHS MOCK TRIAL	0.00	100.00	0.00	0.00	0.00	(100.00)
05 704 1260	PHS MUSICAL	16,317.64	0.00	0.00	0.00	0.00	16,317.64
05 704 1270	PHS PLAY PRODUCTION	4,205.74	247.59	0.00	0.00	0.00	3,958.15
05 704 1275	PHS SHOW CHOIR	2,144.86	0.00	100.00	0.00	0.00	2,244.86
05 704 1305	PHS FRESHMEN	1,010.97	0.00	0.00	0.00	0.00	1,010.97
05 704 1310	PHS SOPHOMORES	2,510.97	1,141.91	1,360.00	0.00	0.00	2,729.06
05 704 1315	PHS JUNIORS	5,602.96	0.00	0.00	0.00	0.00	5,602.96
05 704 1320	PHS SENIORS	6,672.77	0.00	0.00	0.00	0.00	6,672.77
05 704 1330	PHS ART	2,159.26	0.00	220.00	0.00	0.00	2,379.26
05 704 1340	PHS BAND	7,553.54	952.68	1,409.40	0.00	0.00	8,010.26

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1350	PHS CHOIR	3,632.97	338.00	50.00	0.00	0.00	3,344.97
05 704 1360	PHS CONSTRUCTION TECH	751.54	0.00	1,035.00	0.00	0.00	1,786.54
05 704 1370	PHS FAMILY CONSUMER SCIENCE	2,893.15	0.00	1,560.00	0.00	0.00	4,453.15
05 704 1380	PHS INDUSTRY TECH	1,805.13	0.00	0.00	0.00	0.00	1,805.13
05 704 1385	PHS SCIENCE	2,966.06	0.00	280.00	0.00	0.00	3,246.06
05 704 1387	PHS WEIGHT ROOM	859.99	0.00	1,602.00	0.00	0.00	2,461.99
05 704 1390	PHS YEARBOOK	20,247.79	520.00	0.00	0.00	0.00	19,727.79
05 704 1405	PHS ART CLUB	1,215.93	0.00	0.00	0.00	0.00	1,215.93
05 704 1410	PHS DIVERSITY CLUB	1.01	0.00	0.00	0.00	0.00	1.01
05 704 1412	PHS ESPORTS	3,350.01	0.00	157.00	0.00	0.00	3,507.01
05 704 1415	PHS FBLA	624.35	150.00	0.00	0.00	0.00	474.35
05 704 1420	PHS FCCLA	(77.08)	0.00	0.00	0.00	0.00	(77.08)
05 704 1425	PHS FUTURE PROBLEM SOLVERS	45.00	0.00	0.00	0.00	0.00	45.00
05 704 1427	PHS GREEN CLUB	4,721.00	0.00	0.00	0.00	0.00	4,721.00
05 704 1430	PHS LETTER CLUB	406.90	0.00	0.00	0.00	0.00	406.90
05 704 1435	PHS LITERARY CLUB	59.43	0.00	0.00	0.00	0.00	59.43
05 704 1440	PHS NATIONAL HONOR SOCIETY	7,239.39	0.00	0.00	0.00	0.00	7,239.39
05 704 1445	PHS QUIZ BOWL	1,775.37	0.00	0.00	0.00	0.00	1,775.37
05 704 1450	PHS SKILLS USA	3,025.34	0.00	0.00	0.00	0.00	3,025.34
05 704 1455	PHS SPANISH CLUB	514.18	28.36	60.00	0.00	0.00	545.82
05 704 1460	PHS SPIRIT CLUB	650.21	64.15	32.23	0.00	0.00	618.29
05 704 1465	PHS STUDENT COUNCIL	901.37	0.00	0.00	0.00	0.00	901.37
05 704 1470	PHS TECH CLUB	51.14	0.00	0.00	0.00	0.00	51.14
05 704 1475	PHS THESPIANS	601.39	0.00	30.00	0.00	0.00	631.39
05 704 1505	PHS COMPUTER SCIENCE DUAL CREDIT	1,258.45	0.00	0.00	0.00	0.00	1,258.45
05 704 1507	PHS ELA DUAL CREDIT	3,549.45	0.00	0.00	0.00	0.00	3,549.45
05 704 1510	PHS GOVERNMENT DUAL CREDIT	1,891.00	0.00	0.00	0.00	0.00	1,891.00
05 704 1515	PHS MATH DUAL CREDIT	6,100.00	0.00	0.00	0.00	0.00	6,100.00
05 704 1520	PHS SPANISH DUAL CREDIT	1,079.14	0.00	0.00	0.00	0.00	1,079.14
05 704 1600	PHS BASEBALL	6,481.58	0.00	0.00	0.00	0.00	6,481.58
05 704 1605	PHS BOYS BASKETBALL	6,944.90	0.00	0.00	0.00	0.00	6,944.90
05 704 1610	PHS BOYS GOLF	(30.91)	0.00	0.00	0.00	0.00	(30.91)
05 704 1615	PHS BOYS SOCCER	901.66	0.00	0.00	0.00	0.00	901.66
05 704 1620	PHS CROSS COUNTRY	1,526.74	0.00	0.00	0.00	0.00	1,526.74
05 704 1625	PHS FOOTBALL	4,884.67	137.14	200.00	0.00	0.00	4,947.53
05 704 1630	PHS GIRLS BASKETBALL	918.71	0.00	0.00	0.00	0.00	918.71
05 704 1635	PHS GIRLS GOLF	644.44	214.50	0.00	0.00	0.00	429.94
05 704 1640	PHS GIRLS SOCCER	1,150.66	0.00	0.00	0.00	0.00	1,150.66
05 704 1645	PHS SOFTBALL	3,843.53	0.00	0.00	0.00	0.00	3,843.53
05 704 1647	PHS TENNIS FUNDRAISING	4,246.51	0.00	0.00	0.00	0.00	4,246.51

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1650	PHS TRACK	4,495.86	0.00	0.00	0.00	0.00	4,495.86
05 704 1655	PHS UNIFIED/FOOTBALL	244.02	0.00	0.00	0.00	0.00	244.02
05 704 1656	PHS UNIFIED/SOCCER	1,800.00	0.00	0.00	0.00	0.00	1,800.00
05 704 1660	PHS VOLLEYBALL	4,855.33	202.50	1,770.00	0.00	0.00	6,422.83
05 704 1665	PHS BWRESTLING	9,530.16	3,050.00	0.00	0.00	0.00	6,480.16
05 704 1670	PHS GWRESTLING	380.98	0.00	0.00	0.00	0.00	380.98
05 704 1710	PHS CLASS FINES	426.61	0.00	0.00	0.00	0.00	426.61
05 704 1715	PHS COLLEGE ACCESS GRANT	179.21	0.00	0.00	0.00	0.00	179.21
05 704 1720	PHS CONCESSIONS	11,054.50	10,617.73	7,243.00	0.00	0.00	7,679.77
05 704 1725	PHS D.C. TOUR	1,465.06	0.00	0.00	0.00	0.00	1,465.06
05 704 1730	PHS FACULTY COURTESY FUND	1,117.78	0.00	0.00	0.00	0.00	1,117.78
05 704 1735	PHS FINE ARTS	19,696.91	0.00	0.00	0.00	0.00	19,696.91
05 704 1740	PHS GUIDANCE	217.63	0.00	540.00	0.00	0.00	757.63
05 704 1745	PHS LIBRARY	165.23	0.00	0.00	0.00	0.00	165.23
05 704 1750	PHS PRINCIPAL	4,857.11	663.54	64.14	0.00	0.00	4,257.71
05 704 1767	PHS STAFF WELLNESS	76.03	0.00	0.00	0.00	0.00	76.03
05 704 1770	PHS TROJAN STORE	13,295.33	2,172.30	5,824.32	0.00	0.00	16,947.35
05 704 2465	SP ELEM STUDENT COUNCIL	468.80	0.00	0.00	0.00	0.00	468.80
05 704 2727	SP ELEM DESTINATION IMAGINATION	4,849.93	0.00	0.00	0.00	0.00	4,849.93
05 704 2745	SP ELEM LIBRARY	2,851.65	0.00	35.98	0.00	0.00	2,887.63
05 704 2750	SP ELEM PRINCIPAL	2,045.19	284.70	348.00	0.00	0.00	2,108.49
05 704 2760	SP ELEM POP	110.55	0.00	0.00	0.00	0.00	110.55
05 704 2775	SP ELEM WALK-A-THON	320.88	0.00	0.00	0.00	0.00	320.88
05 704 4465	WM ELEM STUDENT COUNCIL	2,544.77	51.34	0.00	0.00	0.00	2,493.43
05 704 4727	WM ELEM DESTINATION IMAGINATION	1,514.94	0.00	0.00	0.00	0.00	1,514.94
05 704 4745	WM ELEM LIBRARY	3,961.28	0.00	0.00	0.00	0.00	3,961.28
05 704 4750	WM ELEM PRINCIPAL	3,123.91	249.09	1,018.00	0.00	0.00	3,892.82
05 704 5440	PC NATIONAL HONOR SOCIETY	709.02	0.00	0.00	0.00	0.00	709.02
05 704 5465	PC STUDENT COUNCIL	62.21	0.00	0.00	0.00	0.00	62.21
05 704 5727	PC DESTINATION IMAGINATION	2,041.47	0.00	0.00	0.00	0.00	2,041.47
05 704 5745	PC LIBRARY	174.94	0.00	0.00	0.00	0.00	174.94
05 704 5750	PC PRINCIPAL	11,330.79	3,858.09	418.00	0.00	0.00	7,890.70
05 704 5755	PC PARENT ADVISORY COUNCIL	511.66	0.00	0.00	0.00	0.00	511.66
Fund Total: 05		477,243.24	50,351.10	47,454.97	0.00	0.00	474,347.11

Account Group: PHS

PHS ACTIVITY

Chart of Account Number

Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 1100					PHS ATHLETICS	*Previous Balance						187,144.28
05 704 1100					PHS ATHLETICS							
05 1740 1100					PHS ATHLETICS FEES							
09/30/2025	CR	6			FAM. ATH. PASS	PHS FRONT OFFICE	0.00	200.00	0.00	0.00		
09/30/2025	CR	7			ACT PASS REIMB	PLATTEVIEW BOOSTER CLUB	0.00	12,600.00	0.00	0.00		
05 1790 1100					CONCESSION INCOME							
09/03/2025	CR	1			SEPTEMBER COMMISSION	CHESTERMAN COMPANY	0.00	100.55	0.00	0.00		
05 1990 1100					PHS ATHLETICS OTHER RECEIPTS							
09/30/2025	CR	8			YEARBOOK SALE	KERSULOV, MICHAEL	0.00	60.00	0.00	0.00		
09/30/2025	CR	9			YEARBOOK SALE	KERSULOV, MICHAEL	0.00	60.00	0.00	0.00		
05 2900 340 001 1100					OTHER PROFESSIONAL SERVICES							
09/03/2025	CD	20250903	5	62848	9/3 VB OFFICIAL	CECH, JANE	173.00	0.00	0.00	0.00		
09/03/2025	CD	20250903	5	62847	9/3 VB OFFICIAL	BLEACH, LARRY	173.00	0.00	0.00	0.00		
09/04/2025	CD	20250904	5	62851	9/4 FOOTBALL OFFICIAL	MORRISSEY, RICHARD	70.00	0.00	0.00	0.00		
09/04/2025	CD	20250904	5	62849	9/4 FOOTBALL OFFICIAL	DOSTAL, JOHN	70.00	0.00	0.00	0.00		
09/04/2025	CD	20250904	5	62854	9/4 SOFTBALL UMPIRE	SWIFT, LANDEN	155.00	0.00	0.00	0.00		
09/04/2025	CD	20250904	5	62853	9/4 SOFTBALL UMPIRE	SCHLECHT, MINDY	155.00	0.00	0.00	0.00		
09/04/2025	CD	20250904	5	62850	9/4 FOOTBALL OFFICIAL	LUTZ, ZACH	70.00	0.00	0.00	0.00		
09/04/2025	CD	20250904	5	62852	9/4 FOOTBALL OFFICIAL	RYAN, FRANK	70.00	0.00	0.00	0.00		
09/05/2025	CD	20250905	5	62855	9/5 FOOTBALL OFFICIAL	JANDA, CHRIS	140.00	0.00	0.00	0.00		
09/05/2025	CD	20250905	5	62857	9/5 FOOTBALL OFFICIAL	MAR, JACK	140.00	0.00	0.00	0.00		
09/05/2025	CD	20250905	5	62856	9/5 FOOTBALL OFFICIAL	LEWIS, RYAN	140.00	0.00	0.00	0.00		
09/05/2025	CD	20250905	5	62858	9/5 FOOTBALL OFFICIAL	MILLER, THOMAS	140.00	0.00	0.00	0.00		
09/05/2025	CD	20250905	5	62859	9/5 FOOTBALL OFFICIAL	OSBORN, ZACH	140.00	0.00	0.00	0.00		
09/06/2025	CD	20251003	5	160208	9/5 START-UP CASH FOR GAMES	HORIZON BANK	500.00	0.00	0.00	0.00		
09/06/2025	CD	20251003-0001	5	160208	9/26 START-UP CASH FOR GAMES	HORIZON BANK	2,000.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62871	9/9 SB OFFICIAL	WOOD, CHARISSA	155.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62863	9/9 VB OFFICIAL	JANIS, LARRY	173.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62862	9/9 FB OFFICIAL	HAGGE, MATTHEW J	120.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62864	9/8 VB OFFICIAL	JENNINGS, MEGHAN	65.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62868	9/9 FB OFFICIAL	LUTZ, ZACH	120.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62869	9/9 FB OFFICIAL	METZGER, CHAD	120.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62866	9/9 VB OFFICIAL	KRIVOHAVEK, WILLIAM J	173.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62870	9/9 SB OFFICIAL	PEASINGER, CHARLES W	155.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62867	9/8 VB OFFICIAL	LILJEDAHL, RYAN	65.00	0.00	0.00	0.00		
09/08/2025	CD	20250908	5	62865	9/9 FB OFFICIAL	KEEGAN, KELLY	120.00	0.00	0.00	0.00		
09/11/2025	CD	20250911	5	62872	9/11 UMPIRE	CHRISTIANSSEN, DAVID	85.00	0.00	0.00	0.00		
09/11/2025	CD	20250911	5	62873	9/11 UMPIRE	TLUSTOS, BOB	85.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62877	9/16 FB OFFICIAL	JANDA, CHRIS	120.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62881	9/16 FB OFFICIAL	MAR, JACK	120.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62875	9/16 FB OFFICIAL	HAGGE, MATTHEW J	120.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62878	9/16 VB OFFICIAL	KEENEY, PAUL	174.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62876	9/16 VB OFFICIAL	HEUSTON, THARON	168.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62880	9/16 FB OFFICIAL	LUTZ, ZACH	120.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62879	9/16 VB OFFICIAL	KEENEY, SUSAN	174.00	0.00	0.00	0.00		
09/16/2025	CD	20250916	5	62874	9/16 VB OFFICIAL	BOWERS, KORRINE	168.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62890	9/18 SB OFFICIAL	SAUNDERS, BRUCE	240.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62888	9/18 SB OFFICIAL	PECHA, FRANK	240.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62887	9/18 FB OFFICIAL	KOPECKY, JEFF	75.00	0.00	0.00	0.00		

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Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
09/18/2025	CD	20250918	5	62882	9/18 VB OFFICIAL	BUSS, MELISSA	174.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62885	9/18 VB OFFICIAL	DILL, KEVIN	174.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62889	9/18 FB OFFICIAL	RYAN, FRANK	75.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62891	9/18 FB OFFICIAL	WILCOXSON, ERIK	75.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62883	9/18 VB OFFICIAL	CASTLE, JOHN	159.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62886	9/18 VB OFFICIAL	FUENTEZ-RUIZ, ERIC	159.00	0.00	0.00	0.00		
09/18/2025	CD	20250918	5	62884	9/18 FB OFFICIAL	DEBUSE, COLE	75.00	0.00	0.00	0.00		
09/22/2025	CD	20250922	5	62892	9/22 FB OFFICIAL	DOSTAL, JOHN	75.00	0.00	0.00	0.00		
09/22/2025	CD	20250922	5	62893	9/22 FB OFFICIAL	LEWIS, RYAN	75.00	0.00	0.00	0.00		
09/22/2025	CD	20250922	5	62894	9/22 FB OFFICIAL	LUTZ, ZACH	75.00	0.00	0.00	0.00		
09/22/2025	CD	20250922	5	62895	9/22 FB OFFICIAL	WILCOXSON, ERIK	75.00	0.00	0.00	0.00		
09/23/2025	CD	20250923	5	62899	9/23 SOFTBALL OFFICIAL	SWEENEY, BRIAN	240.00	0.00	0.00	0.00		
09/23/2025	CD	20250923	5	62896	9/23 SOFTBALL OFFICIAL	DAVIS, DAVID	240.00	0.00	0.00	0.00		
09/23/2025	CD	20250923	5	62898	9/23 VOLLEYBALL OFFICIAL	SCANLAN, JOY	173.00	0.00	0.00	0.00		
09/23/2025	CD	20250923	5	62897	9/23 VOLLEYBALL OFFICIAL	HEUSTON, THARON	173.00	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62902	9/26 TENNIS INVITE	BEATRICE HIGH SCHOOL	75.00	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62913	9/5 FOOTBALL SECURITY	KREIFELS, JEFF	135.00	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62916	9/22 GOLF INVITE	NEBRASKA CITY PUBLIC SCHOOL	120.00	0.00	0.00	0.00		
09/24/2025	CD	121397	5	62919	PHS JV GOLF INVITE	PLATTEVIEW GOLF CLUB	2,838.81	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62922	9/5 FOOTBALL SECURITY	RILEY, THOMAS P.	135.00	0.00	0.00	0.00		
09/24/2025	CD	6120009084.	5	62932	8/2-9/1 HOT SPOTS	VERIZON WIRELESS	40.01	0.00	0.00	0.00		
09/24/2025	CD	6122495646	5	62932	9/2-10/1 HOT SPOTS	VERIZON WIRELESS	40.01	0.00	0.00	0.00		
09/24/2025	CD	930966170	5	62903	3 RED JERSEYS	BSN SPORTS LLC	405.00	0.00	0.00	0.00		
09/24/2025	CD	930979312	5	62903	5 WHITE JERSEYS	BSN SPORTS LLC	675.00	0.00	0.00	0.00		
09/24/2025	CD	930331566	5	62903	NET	BSN SPORTS LLC	86.00	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62923	9/16 VOLLEYBALL SECURITY - HUFF	SARPY COUNTY SHERIFF'S OFFICE	157.50	0.00	0.00	0.00		
09/24/2025	CD	090525	5	62923	9/5 FOOTBALL SECURITY	SARPY COUNTY SHERIFF'S OFFICE	157.50	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62925	9/6 VOLLEYBALL INVITE	SCOTUS CENTRAL CATHOLIC HIGH SCHOOL	150.00	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62928	9/20 VB TOURNAMENT	STANTON COMMUNITY SCHOOLS	125.00	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62915	9/20 VOLLEYBALL	MILFORD PUBLIC SCHOOLS	50.00	0.00	0.00	0.00		
09/25/2025	CD	20250925	5	62934	9/25 OFFICIAL	JANDA, CHRIS	75.00	0.00	0.00	0.00		
09/25/2025	CD	20250925	5	62937	9/25 OFFICIAL	MORRISSEY, RICHARD	75.00	0.00	0.00	0.00		
09/25/2025	CD	20250925	5	62935	9/25 OFFICIAL	KOPECKY, JEFF	75.00	0.00	0.00	0.00		
09/25/2025	CD	20250925	5	62936	9/25 OFFICIAL	MAR, KEN	75.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62938	9/27 SOFTBALL UMPIRE	COTTEN, ADRIAN	240.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62948	9/27 SOFTBALL UMPIRE	SWEENEY, BRIAN	240.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62941	9/27 SOFTBALL UMPIRE	INTORRE, FRED	160.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62944	9/27 SOFTBALL UMPIRE	JONES, RICK	160.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62947	9/26 FOOTBALL OFFICIAL	SCHULTE, VERN	140.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62950	9/26 FOOTBALL OFFICIAL	WILES, BRIAN	140.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62940	9/27 SOFTBALL UMPIRE	FARLEY, SHANE	240.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62946	9/26 FOOTBALL OFFICIAL	MCREYNOLDS, ROBBIE	140.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62949	9/26 FOOTBALL OFFICIAL	TOMASEVICZ, CURT	140.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62939	9/26 FOOTBALL OFFICIAL	DREWS, AARON	140.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62943	9/27 SOFTBALL UMPIRE	JEWITT, ALLEN	240.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62945	9/27 SOFTBALL UMPIRE	LONDON, DAVID	160.00	0.00	0.00	0.00		
09/26/2025	CD	20250926	5	62942	9/27 SOFTBALL UMPIRE	JANSSEN, ELIZABETH	160.00	0.00	0.00	0.00		
09/29/2025	CD	20250929	5	62951	9/29 FB OFFICIAL	DOSTAL, JOHN	75.00	0.00	0.00	0.00		
09/29/2025	CD	20250929	5	62952	9/29 FB OFFICIAL	KERKMAN, BRYCE	75.00	0.00	0.00	0.00		

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05 704 1200					PHS ACTIVITIES	*Previous Balance						3,317.27
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,317.27
05 704 1220					PHS CHEER	*Previous Balance						(13,681.11)
05 704 1220					PHS CHEER							
05 1741 1220					CHEER ACTIVITY FEES							
09/30/2025	CR	1			YARD SIGNS, JR CHEER, ETC.	KREGER, MELODY	0.00	905.07	0.00	0.00		
09/30/2025	CR	2			YARD SIGNS	KREGER, MELODY	0.00	288.00	0.00	0.00		
09/30/2025	CR	3			HARPER PYMT, BAKE SALE, ETC.	KREGER, MELODY	0.00	1,238.31	0.00	0.00		
09/30/2025	CR	4			JR CHEER CLINIC	KREGER, MELODY	0.00	2,620.00	0.00	0.00		
09/30/2025	CR	5			CHEER CLINIC, LAILA & SERENITY	KREGER, MELODY	0.00	2,417.97	0.00	0.00		
09/30/2025	CR	6			CHEER CLINIC, ROSSER PYMT	KREGER, MELODY	0.00	874.46	0.00	0.00		
05 2900 610 001 1220					PHS CHEER							
09/24/2025	CD	206669	5	62931	CHEERLEDING 9/5	VAL LIMITED	589.00	0.00	0.00	0.00		
05 704 1220					PHS CHEER	*Current Activity						7,754.81
						*Ending Balance:	589.00	8,343.81	0.00	0.00	0.00	(5,926.30)
05 704 1230					PHS COLOR GUARD	*Previous Balance						(734.10)
05 704 1230					PHS COLOR GUARD							
05 1741 1230					EXTRACURRICULAR ACTIVITY FEES							
09/30/2025	CR	2			CG PYMTS	LAYHER, PATTI	0.00	733.54	0.00	0.00		
05 704 1230					PHS COLOR GUARD	*Current Activity						733.54
						*Ending Balance:	0.00	733.54	0.00	0.00	0.00	(0.56)
05 704 1240					PHS DANCE TEAM	*Previous Balance						93.73
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	93.73
05 704 1250					PHS MOCK TRIAL							
05 2900 610 001 1250					PHS MOCK TRIAL							
09/05/2025	CD	20251008	5	160212	MOCK TRIAL REGISTRATION	NEBRASKA STATE BAR FOUNDATION	100.00	0.00	0.00	0.00		
05 704 1250					PHS MOCK TRIAL	*Current Activity						(100.00)
						*Ending Balance:	100.00	0.00	0.00	0.00	0.00	(100.00)
05 704 1260					PHS MUSICAL	*Previous Balance						16,317.64
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	16,317.64
05 704 1270					PHS PLAY PRODUCTION	*Previous Balance						4,205.74
05 704 1270					PHS PLAY PRODUCTION							
05 2900 610 001 1270					PHS PLAY PRODUCTION							
09/24/2025	CD	1W47-HXPT-7KQM	5	62901	PROPS/SUPPLIES FOR 1-ACT	AMAZON CAPITAL SERVICES	247.59	0.00	0.00	0.00		
05 704 1270					PHS PLAY PRODUCTION	*Current Activity						(247.59)
						*Ending Balance:	247.59	0.00	0.00	0.00	0.00	3,958.15
05 704 1275					PHS SHOW CHOIR	*Previous Balance						2,144.86
05 704 1275					PHS SHOW CHOIR							

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05 1740 1275					FEES							
09/30/2025	CR	6			EVE - LAURYN & PIERCE	KROLL, MORGAN	0.00	100.00	0.00	0.00		
05 704 1275					PHS SHOW CHOIR	*Current Activity						100.00
						*Ending Balance:	0.00	100.00	0.00	0.00	0.00	2,244.86
05 704 1305					PHS FRESHMEN	*Previous Balance						1,010.97
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,010.97
05 704 1310					PHS SOPHOMORES	*Previous Balance						2,510.97
05 704 1310					PHS SOPHOMORES							
05 1710 1310					PHS SOPHOMORES							
09/30/2025	CR	1			DANCE CASH ADMISSION	PHS FRONT OFFICE	0.00	1,360.00	0.00	0.00		
05 2900 610 001 1310					PHS SOPHOMORES							
09/24/2025	CD	20250922	5	62933	REIMB HOMECOMING EXPENSES	ZELENY, KIMBERLY	491.91	0.00	0.00	0.00		
09/24/2025	CD	20250924	5	62909	9/27 HOMECOMING DJ	FORREST, NICOLE D	650.00	0.00	0.00	0.00		
05 704 1310					PHS SOPHOMORES	*Current Activity						218.09
						*Ending Balance:	1,141.91	1,360.00	0.00	0.00	0.00	2,729.06
05 704 1315					PHS JUNIORS	*Previous Balance						5,602.96
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	5,602.96
05 704 1320					PHS SENIORS	*Previous Balance						6,672.77
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	6,672.77
05 704 1330					PHS ART	*Previous Balance						2,159.26
05 704 1330					PHS ART							
05 1740 1330					ART CLASS FEES							
09/30/2025	CR	5			ART	BEHRENS, ALLISON	0.00	220.00	0.00	0.00		
05 704 1330					PHS ART	*Current Activity						220.00
						*Ending Balance:	0.00	220.00	0.00	0.00	0.00	2,379.26
05 704 1340					PHS BAND	*Previous Balance						7,553.54
05 704 1340					PHS BAND							
05 1740 1340					BAND FEES COLLECTED							
09/30/2025	CR	1			BELIEVE SHIRTS	STEINKE, ALEX	0.00	1,044.00	0.00	0.00		
09/30/2025	CR	4			LINGLE GUERD/RIGGS	STEINKE, ALEX	0.00	215.40	0.00	0.00		
09/30/2025	CR	7			SHIRTS/SHOES	STEINKE, ALEX	0.00	150.00	0.00	0.00		
05 2900 610 001 1340					PHS BAND							
09/24/2025	CD	20250924	5	62908	UNIFORM DRY CLEANING	FASHION CLEANERS	972.66	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	SHEETMUSIC DIRECT MO. CHRG	SAM'S CLUB MC/SYNCB	9.99	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	REFUND SHEETMUSIC CHRGS	SAM'S CLUB MC/SYNCB	(29.97)	0.00	0.00	0.00		
10/09/2025	PO	PHS-PO0126			DELUX SURE GRIP VELCRO BLACK GLOVES (S-5, M -25, L-25)	MARCHMASTER	0.00	0.00	0.00	247.50		
10/09/2025	PO	PHS-PO0126			SHIPPING	MARCHMASTER	0.00	0.00	0.00	28.50		
05 704 1340					PHS BAND	*Previous Balance						180.72
						*Ending Balance:	952.68	1,409.40	0.00	276.00	0.00	7,734.26

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05 704 1350					PHS CHOIR	*Previous Balance						3,632.97
05 704 1350					PHS CHOIR							
05 1730 1350					STUDENT ORG MEMBERSHIP DUES/FEES							
09/30/2025	CR	2			EVE/THESPIAN SOC.	PHS FRONT OFFICE	0.00	50.00	0.00	0.00		
05 2900 610 001 1350					PHS CHOIR							
09/29/2025	CD	20251008	5	160218	AUDITION FEES	NE MUSIC EDUCATORS ASSOCIATION	338.00	0.00	0.00	0.00		
05 704 1350					PHS CHOIR	*Current Activity						(288.00)
						*Ending Balance:	338.00	50.00	0.00	0.00	0.00	3,344.97
05 704 1360					PHS CONSTRUCTION TECH	*Previous Balance						751.54
05 704 1360					PHS CONSTRUCTION TECH							
05 1710 1360					PHS CONSTRUCTION TECH							
09/30/2025	CR	12			DONATION	BOS, MICHAEL	0.00	1,000.00	0.00	0.00		
05 1730 1360					STUDENT ORG MEMBERSHIP DUES/FEES							
09/30/2025	CR	3			EVAN - FOODS I/TECH	CANIGLIA, KATELYNN	0.00	35.00	0.00	0.00		
05 704 1360					PHS CONSTRUCTION TECH	*Current Activity						1,035.00
						*Ending Balance:	0.00	1,035.00	0.00	0.00	0.00	1,786.54
05 704 1370					PHS FAMILY CONSUMER SCIENCE	*Previous Balance						2,893.15
05 704 1370					PHS FAMILY CONSUMER SCIENCE							
05 1740 1370					FEES							
09/30/2025	CR	1			FOODS I	CANIGLIA, KATELYNN	0.00	20.00	0.00	0.00		
09/30/2025	CR	10			FOODS 1&2	CANIGLIA, KATELYNN	0.00	845.00	0.00	0.00		
09/30/2025	CR	3			EVAN - FOODS I/TECH	CANIGLIA, KATELYNN	0.00	30.00	0.00	0.00		
09/30/2025	CR	9			FOODS I	LAYHER, PATTI	0.00	665.00	0.00	0.00		
05 704 1370					PHS FAMILY CONSUMER SCIENCE	*Current Activity						1,560.00
						*Ending Balance:	0.00	1,560.00	0.00	0.00	0.00	4,453.15
05 704 1380					PHS INDUSTRY TECH	*Previous Balance						1,805.13
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,805.13
05 704 1385					PHS SCIENCE	*Previous Balance						2,966.06
05 704 1385					PHS SCIENCE							
05 1740 1385					FEES							
09/30/2025	CR	8			MATERIAL SCIENCE	VELTRE, MICHAEL	0.00	280.00	0.00	0.00		
05 704 1385					PHS SCIENCE	*Current Activity						280.00
						*Ending Balance:	0.00	280.00	0.00	0.00	0.00	3,246.06
05 704 1387					PHS WEIGHT ROOM	*Previous Balance						859.99
05 704 1387					PHS WEIGHT ROOM							
05 1920 1387					DONATIONS WEIGHT RM							
09/30/2025	CR	13			WEIGHTS WISH LIST	PLATTEVIEW BOOSTER CLUB	0.00	1,602.00	0.00	0.00		
05 704 1387					PHS WEIGHT ROOM	*Current Activity						1,602.00
						*Ending Balance:	0.00	1,602.00	0.00	0.00	0.00	2,461.99
05 704 1390					PHS YEARBOOK	*Previous Balance						20,247.79

Account Group: PHS

PHS ACTIVITY

Chart of Account Number

Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	1,775.37
05 704 1450			PHS SKILLS USA				*Previous Balance					3,025.34
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	3,025.34
05 704 1455			PHS SPANISH CLUB				*Previous Balance					514.18
05 704 1455			PHS SPANISH CLUB									
05 1730 1455			STUDENT ORG MEMBERSHIP DUES/FEES									
09/30/2025	CR	5			SPANISH CLUB	EHRKE, KIRSTEN	0.00	60.00	0.00	0.00		
05 2900 610 001 1455			PHS SPANISH CLUB									
09/24/2025	CD	20250922	5	62906	REWARDS/COMPETITION PRIZES	EHRKE, KIRSTEN	28.36	0.00	0.00	0.00		
05 704 1455			PHS SPANISH CLUB				*Current Activity					31.64
*Ending Balance:							28.36	60.00	0.00	0.00	0.00	545.82
05 704 1460			PHS SPIRIT CLUB				*Previous Balance					650.21
05 704 1460			PHS SPIRIT CLUB									
05 1990 1460			OTHER LOCAL RECEIPTS									
09/03/2025	CR	1			SEPTEMBER COMMISSION	CHESTERMAN COMPANY	0.00	32.23	0.00	0.00		
05 2900 610 001 1460			PHS SPIRIT CLUB									
09/28/2025	CD	20251008	5	160219	TARGET CHARGE - SUNSHINE	SAM'S CLUB MC/SYNCB	27.19	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	TARGET - SUNSHINE	SAM'S CLUB MC/SYNCB	20.87	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	REFUND TARGET CHARGE	SAM'S CLUB MC/SYNCB	(23.31)	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	TARGET - SUNSHINE SUPPLIES	SAM'S CLUB MC/SYNCB	16.09	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	TARGET CHARGE - SUNSHINE	SAM'S CLUB MC/SYNCB	23.31	0.00	0.00	0.00		
05 704 1460			PHS SPIRIT CLUB				*Current Activity					(31.92)
*Ending Balance:							64.15	32.23	0.00	0.00	0.00	618.29
05 704 1465			PHS STUDENT COUNCIL				*Previous Balance					901.37
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	901.37
05 704 1470			PHS TECH CLUB				*Previous Balance					51.14
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	51.14
05 704 1475			PHS THESPIANS				*Previous Balance					601.39
05 704 1475			PHS THESPIANS									
05 1730 1475			STUDENT ORG MEMBERSHIP DUES/FEES									
09/30/2025	CR	2			EVE/THESPIAN SOC.	PHS FRONT OFFICE	0.00	30.00	0.00	0.00		
05 704 1475			PHS THESPIANS				*Current Activity					30.00
*Ending Balance:							0.00	30.00	0.00	0.00	0.00	631.39
05 704 1505			PHS COMPUTER SCIENCE DUAL CREDIT				*Previous Balance					1,258.45
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	1,258.45
05 704 1507			PHS ELA DUAL CREDIT				*Previous Balance					3,549.45
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	3,549.45
05 704 1510			PHS GOVERNMENT DUAL CREDIT				*Previous Balance					1,891.00

Account Group: PHS

PHS ACTIVITY

Chart of Account Number

Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,891.00
05 704 1515					PHS MATH DUAL CREDIT	*Previous Balance						6,100.00
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	6,100.00
05 704 1520					PHS SPANISH DUAL CREDIT	*Previous Balance						1,079.14
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,079.14
05 704 1600					PHS BASEBALL	*Previous Balance						6,481.58
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	6,481.58
05 704 1605					PHS BOYS BASKETBALL	*Previous Balance						6,944.90
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	6,944.90
05 704 1610					PHS BOYS GOLF	*Previous Balance						(30.91)
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	(30.91)
05 704 1615					PHS BOYS SOCCER	*Previous Balance						901.66
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	901.66
05 704 1620					PHS CROSS COUNTRY	*Previous Balance						1,526.74
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,526.74
05 704 1625					PHS FOOTBALL	*Previous Balance						4,884.67
05 704 1625					PHS FOOTBALL							
05 1741 1625					EXTRACURRICULAR ACTIVITY FEES							
09/30/2025	CR	10			TEAM STORE	MCLAUGHLIN, MARK	0.00	200.00	0.00	0.00		
05 2900 610 001 1625					PHS FOOTBALL							
09/24/2025	CD	20250922	5	62914	REIMB. FOR DRONE BATTERIES	MCLAUGHLIN, MARK	137.14	0.00	0.00	0.00		
05 704 1625					PHS FOOTBALL	*Current Activity						62.86
						*Ending Balance:	137.14	200.00	0.00	0.00	0.00	4,947.53
05 704 1630					PHS GIRLS BASKETBALL	*Previous Balance						918.71
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	918.71
05 704 1635					PHS GIRLS GOLF	*Previous Balance						644.44
05 704 1635					PHS GIRLS GOLF							
05 2900 610 001 1635					PHS GIRLS GOLF							
09/24/2025	CD	20250922-0001	5	62930	GOLF BALLS & GLOVES FOR GIRLS	THAYER, BRUCE	214.50	0.00	0.00	0.00		
05 704 1635					PHS GIRLS GOLF	*Current Activity						(214.50)
						*Ending Balance:	214.50	0.00	0.00	0.00	0.00	429.94
05 704 1640					PHS GIRLS SOCCER	*Previous Balance						1,150.66
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,150.66
05 704 1645					PHS SOFTBALL	*Previous Balance						3,843.53
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	3,843.53
05 704 1647					PHS TENNIS FUNDRAISING	*Previous Balance						4,246.51

Account Group: PHS

PHS ACTIVITY

Chart of Account Number

Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance	
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	4,246.51	
05 704 1650 PHS TRACK							*Previous Balance						4,495.86
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	4,495.86	
05 704 1655 PHS UNIFIED/FOOTBALL							*Previous Balance						244.02
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	244.02	
05 704 1656 PHS UNIFIED/SOCCER							*Previous Balance						1,800.00
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	1,800.00	
05 704 1660 PHS VOLLEYBALL							*Previous Balance						4,855.33
05 704 1660 PHS VOLLEYBALL													
05 1741 1660 EXTRACURRICULAR ACTIVITY FEES													
09/30/2025	CR	1			DIG PINK EVENT	SPETH, SHAE	0.00	1,770.00	0.00	0.00			
05 2900 610 001 1660 PHS VOLLEYBALL													
09/23/2025	CD	20251008	5	160217	DIG PINK FLOWERS	LEAF & PETAL	202.50	0.00	0.00	0.00			
05 704 1660 PHS VOLLEYBALL							*Current Activity						1,567.50
*Ending Balance:							202.50	1,770.00	0.00	0.00	0.00	6,422.83	
05 704 1665 PHS BWRESTLING							*Previous Balance						9,530.16
05 704 1665 PHS BWRESTLING													
05 2900 610 001 1665 PHS BWRESTLING													
09/24/2025	CD	20250922	5	62929	REIMB. UNL WR CAMP	SYAA	3,050.00	0.00	0.00	0.00			
05 704 1665 PHS BWRESTLING							*Current Activity						(3,050.00)
*Ending Balance:							3,050.00	0.00	0.00	0.00	0.00	6,480.16	
05 704 1670 PHS GWRESTLING							*Previous Balance						380.98
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	380.98	
05 704 1710 PHS CLASS FINES							*Previous Balance						426.61
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	426.61	
05 704 1715 PHS COLLEGE ACCESS GRANT							*Previous Balance						179.21
*Ending Balance:							0.00	0.00	0.00	0.00	0.00	179.21	
05 704 1720 PHS CONCESSIONS							*Previous Balance						11,054.50
05 704 1720 PHS CONCESSIONS													
05 1790 1720 CONCESSION INCOME													
09/24/2025	GJ				PYMT FOR AWARDS IN ASSEMBLY 8/26		0.00	(103.00)	0.00	0.00			
09/30/2025	CR	1			COFFEE PYMTS	PHS FRONT OFFICE	0.00	55.00	0.00	0.00			
09/30/2025	CR	2			SEPTEMBER CARD PURCHASES	SQUARE	0.00	7,291.00	0.00	0.00			
05 2900 610 001 1720 PHS CONCESSIONS													
09/06/2025	CD	20251003-0001	5	160208	9/26 START-UP CASH FOR GAMES	HORIZON BANK	1,350.00	0.00	0.00	0.00			
09/06/2025	CD	20251003	5	160208	9/5 START-UP CASH FOR GAMES	HORIZON BANK	100.00	0.00	0.00	0.00			
09/15/2025	CD	20251008	5	160215	WORK TABLE	WAYFAIR.COM	177.99	0.00	0.00	0.00			

Account Group: PHS

PHS ACTIVITY

Chart of Account Number

Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
09/24/2025	CD	1681502	5	62920	TAX EXEMPT	PRAIRIE FIRE COFFEE	923.60	0.00	0.00	0.00		
09/24/2025	CD	206730	5	62931	9/9 FB & VB PIZZA ORDERS	VAL LIMITED	301.00	0.00	0.00	0.00		
09/24/2025	CD	206601	5	62931	VB 8/25 PIZZA	VAL LIMITED	121.00	0.00	0.00	0.00		
09/24/2025	CD	206670	5	62931	9/5 FOOTBALL	VAL LIMITED	337.00	0.00	0.00	0.00		
09/24/2025	CD	20250924	5	62930	CONCESSION ITEMS FOR VB GAME	THAYER, BRUCE	53.08	0.00	0.00	0.00		
09/24/2025	CD	11826907	5	62904	CONCESSION BEVERAGES	CHESTERMAN COMPANY	2,587.31	0.00	0.00	0.00		
09/24/2025	CD	17547A	5	62905	ICE CREAM PARTY CUPS	ECREAMERY ICE CREAM & COOKIES	300.00	0.00	0.00	0.00		
09/24/2025	CD	17629A	5	62905	ICE CREAM PARTY CUPS	ECREAMERY ICE CREAM & COOKIES	200.00	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62911	8/27 CONCESSION SUPPLIES	HY-VEE ACCOUNTS RECEIVABLE	598.60	0.00	0.00	0.00		
09/24/2025	CD	09062025	5	62911	9/6 CONCESSION SUPPLIES	HY-VEE ACCOUNTS RECEIVABLE	430.00	0.00	0.00	0.00		
09/24/2025	CD	158539	5	62921	CONCESSION SUPPLIES	PRIMA DISTRIBUTION, INC.	658.91	0.00	0.00	0.00		
09/24/2025	CD	20250922	5	62930	REIMB. CONCESSIONS EXPENSES	THAYER, BRUCE	33.33	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	CONCESSION SUPPLIES	SAM'S CLUB MC/SYNCB	170.87	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	CONCESSION - HOT DOG BUNS	SAM'S CLUB MC/SYNCB	11.18	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	THE WEBSTAUURANT STORE	SAM'S CLUB MC/SYNCB	73.54	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	SAM'S CONCESSIONS	SAM'S CLUB MC/SYNCB	401.50	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	SAM'S CONCESSIONS	SAM'S CLUB MC/SYNCB	326.84	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	SAM'S CONCESSIONS	SAM'S CLUB MC/SYNCB	220.96	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	LATE FEE FROM PREV. MONTH	SAM'S CLUB MC/SYNCB	39.99	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	SEPTEMBER CREDIT	SAM'S CLUB MC/SYNCB	(45.39)	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	THE WEBSTAUURANT STORE	SAM'S CLUB MC/SYNCB	56.03	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	THE WEBSTAUURANT STORE	SAM'S CLUB MC/SYNCB	234.06	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	SAM'S CLUB - CONCESSIONS	SAM'S CLUB MC/SYNCB	420.68	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	CONC. CHARGE	SAM'S CLUB MC/SYNCB	135.52	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	ROVSUN - CONCESSIONS CHRG	SAM'S CLUB MC/SYNCB	299.99	0.00	0.00	0.00		
09/28/2025	CD	20251008	5	160219	SAM'S CONCESSIONS	SAM'S CLUB MC/SYNCB	100.14	0.00	0.00	0.00		
05 704 1720					PHS CONCESSIONS	*Current Activity						(3,374.73)
						*Ending Balance:	10,617.73	7,243.00	0.00	0.00	0.00	7,679.77
05 704 1725					PHS D.C. TOUR	*Previous Balance						1,465.06
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,465.06
05 704 1730					PHS FACULTY COURTESY FUND	*Previous Balance						1,117.78
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	1,117.78
05 704 1735					PHS FINE ARTS	*Previous Balance						19,696.91
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	19,696.91
05 704 1740					PHS GUIDANCE	*Previous Balance						217.63
05 704 1740					PHS GUIDANCE							
05 1730 1740					STUDENT ORG MEMBERSHIP DUES/FEES							
09/29/2025	CR	1			PSAT PYMTS	CHRISTIANSSEN, AMIE	0.00	540.00	0.00	0.00		
05 704 1740					PHS GUIDANCE	*Current Activity						540.00
						*Ending Balance:	0.00	540.00	0.00	0.00	0.00	757.63

Account Group: PHS

PHS ACTIVITY

Chart of Account Number

Chart of Account Description

Entry Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance	
05 704 1745						PHS LIBRARY							
						*Previous Balance							165.23
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	165.23	
05 704 1750						PHS PRINCIPAL							
						*Previous Balance							4,857.11
05 704 1750						PHS PRINCIPAL							
05 1510 1750						PHS INTEREST							
09/30/2025	CR	1			SEPTEMBER INTEREST	HORIZON BANK	0.00	64.14	0.00	0.00			
05 2900 610 001 1750						PHS PRINCIPAL							
09/03/2025	CD	20251008	5	160210	TEACHER GRADE BOOKS	WALMART	25.90	0.00	0.00	0.00			
09/24/2025	CD	08282025	5	62911	8/28 HUFF FUNERAL	HY-VEE ACCOUNTS RECEIVABLE	90.00	0.00	0.00	0.00			
09/24/2025	CD	13VC-F9XC-L3PJ	5	62901	BADGE HOLDERS & LANYARDS	AMAZON CAPITAL SERVICES	32.03	0.00	0.00	0.00			
09/28/2025	CD	20251008	5	160219	SMARTSIGN - KIDS CAR TAGS	SAM'S CLUB MC/SYNCR	455.61	0.00	0.00	0.00			
09/28/2025	CD	20251008	5	160219	OPENAI *CHATGPT SUBSCR.	SAM'S CLUB MC/SYNCR	60.00	0.00	0.00	0.00			
05 704 1750						PHS PRINCIPAL							
						*Current Activity							(599.40)
						*Ending Balance:	663.54	64.14	0.00	0.00	0.00	4,257.71	
05 704 1767						PHS STAFF WELLNESS							
						*Previous Balance							76.03
						*Ending Balance:	0.00	0.00	0.00	0.00	0.00	76.03	
05 704 1770						PHS TROJAN STORE							
						*Previous Balance							13,295.33
05 704 1770						PHS TROJAN STORE							
05 1720 1770						TROJAN ZONE SALES							
09/30/2025	CR	11			SALES	TROJAN ZONE	0.00	507.00	0.00	0.00			
05 1750 1770						STORE SALES							
09/24/2025	GJ				PYMT FOR AWARDS IN ASSEMBLY 8/26		0.00	103.00	0.00	0.00			
09/30/2025	CR	2			SEPTEMBER CARD PURCHASES	SQUARE	0.00	5,214.32	0.00	0.00			
05 2900 610 001 1770						PHS TROJAN STORE							
09/08/2025	CD	20251008	5	160213	MONTHLY UPGRADE	CANVA/SMORE ONLINE	90.00	0.00	0.00	0.00			
09/09/2025	CD	20251008	5	160209	TZ SQUARE UPGRADE	SQUARE	88.00	0.00	0.00	0.00			
09/09/2025	CD	20251008-0001	5	160209	REFUND TO SQUARE	SQUARE	0.69	0.00	0.00	0.00			
09/16/2025	CD	20251008	5	160214	TZ SUPPLIES	AMAZON	67.73	0.00	0.00	0.00			
09/16/2025	CD	20251008-0001	5	160214	TZ SUPPLIES	AMAZON	90.29	0.00	0.00	0.00			
09/16/2025	CD	20251008-0002	5	160214	TZ SUPPLIES	AMAZON	150.50	0.00	0.00	0.00			
09/24/2025	CD	9706	5	62926	SNAPBACK TRUCKER CAPS	SPECIAL TEES	300.00	0.00	0.00	0.00			
09/24/2025	CD	70892	5	62927	CREW NECKS & T-SHIRTS	STADIUM SPORTS	1,314.00	0.00	0.00	0.00			
09/28/2025	CD	20251008	5	160219	TROJAN ZONE CHARGE	SAM'S CLUB MC/SYNCR	71.09	0.00	0.00	0.00			
05 704 1770						PHS TROJAN STORE							
						*Current Activity							3,652.02
						*Ending Balance:	2,172.30	5,824.32	0.00	0.00	0.00	16,947.35	
Account Group Total: PHS ACTIVITY							45,907.88	45,634.99	0.00	2,474.00	0.00	437,874.36	

Account Group: PCJHSACT PC JR HIGH ACTIVITY

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 5440	PC NATIONAL HONOR SOCIETY	709.02	0.00	0.00	0.00	0.00	0.00	709.02
05 704 5465	PC STUDENT COUNCIL	62.21	0.00	0.00	0.00	0.00	0.00	62.21
05 704 5727	PC DESTINATION IMAGINATION	2,041.47	0.00	0.00	0.00	0.00	0.00	2,041.47
05 704 5745	PC LIBRARY	174.94	0.00	0.00	0.00	0.00	0.00	174.94
05 704 5750	PC PRINCIPAL	11,330.79	3,858.09	418.00	0.00	0.00	0.00	7,890.70
05 704 5755	PC PARENT ADVISORY COUNCIL	511.66	0.00	0.00	0.00	0.00	0.00	511.66
Account Group Total: PC JR HIGH ACTIVITY		14,830.09	3,858.09	418.00	0.00	0.00	0.00	11,390.00

David Johnson
10-10-25

Account Group: WMELEMACT WM ELEMENTARY ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PQ	Balance Change	Balance
05 704 465	WM ELEM STUDENT COUNCIL	2,544.77	51.34	0.00	0.00	0.00	0.00	2,493.43
05 704 4727	WM ELEM DESTINATION IMAGINATION	1,514.94	0.00	0.00	0.00	0.00	0.00	1,514.94
05 704 4745	WM ELEM LIBRARY	3,961.28	0.00	0.00	0.00	0.00	0.00	3,961.28
05 704 4750	WM ELEM PRINCIPAL	3,123.91	249.09	1,018.00	0.00	0.00	0.00	3,892.82
Account Group Total: WM ELEMENTARY ACTIVITY		11,144.90	300.43	1,018.00	0.00	0.00	0.00	11,862.47

OK
Melissa Harty
10/9/2025

Account Group: SPELEMACT

SP ELEMENTARY ACTIVITY

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 2465	SP ELEM STUDENT COUNCIL	468.80	0.00	0.00	0.00	0.00	0.00	468.80
05 704 2727	SP ELEM DESTINATION IMAGINATION	4,849.93	0.00	0.00	0.00	0.00	0.00	4,849.93
05 704 2745	SP ELEM LIBRARY	2,851.65	0.00	35.98	0.00	0.00	0.00	2,887.63
05 704 2750	SP ELEM PRINCIPAL	2,045.19	284.70	348.00	0.00	0.00	0.00	2,108.49
05 704 2760	SP ELEM POP	110.55	0.00	0.00	0.00	0.00	0.00	110.55
05 704 2775	SP ELEM WALK-A-THON	320.88	0.00	0.00	0.00	0.00	0.00	320.88
Account Group Total: SP ELEMENTARY ACTIVITY		10,647.00	284.70	383.98	0.00	0.00	0.00	10,746.28

402-786-2555
WAVERLY

402-879-4788
SUPERIOR

308-345-1744
McCOOK

402-253-2222
SPRINGFIELD

horizonbankne.com

SPRINGFIELD PLATTEVIEW COMM
PLATTEVIEW EARLY EDUCATION CENTER
765 MAIN ST
SPRINGFIELD NE 68059

PAGE 1

Effective July 1, 2025: Regulation CC next-day availability amount for check deposits increases from \$225 to \$275. See our Funds Availability Policy for details

YOUR ACCOUNT TYPE IS: COMP FREE BUSINESS

CHECKING SUMMARY	ACCOUNT 03-491-217	PIECES	1	
		WITHDRAWALS	DEPOSITS	BALANCE
PREV STATEMENT BALANCE	(08/31/25)			2,144.59
1 DEPOSITS / CREDITS			140.00	
INTEREST PAID				
STATEMENT BALANCE	(09/30/25)			2,284.59

AVERAGE COLLECTED BALANCE FOR STATEMENT PERIOD ... 2,216.92

DEPOSITS / CREDITS	ACCOUNT 03-491-217	
09/15/25	CUSTOMER DEPOSIT	140.00

DAILY BALANCES

ACCOUNT 03-491-217			
08/31	2144.59	09/15	2284.59
		09/30	2284.59



- CHECKING ACCOUNT DEPOSIT SLIP -



Acct No. 3491217
 DATE 9-17-25
 ACCT NAME Perk Activity

CURRENCY	70	0	8
COIN			9
CHECKS			10
1	total (A11)	70.00	11
2			12
3			13
4			14
5			TOTAL BACK SIDE
6			TOTAL
7			LESS CASH BACK *

DEPOSITS MAY NOT BE AVAILABLE FOR IMMEDIATE WITHDRAWAL

THIS DEPOSIT MADE IN ACCORDANCE WITH CONTRACT ON SIGNATURE CARD AND RULES OF THIS BANK

TOTAL DEPOSIT \$ 140.00

0000000000049057840 09/17/2025 20
 140.00

Platteview Early Education Center

Bank Statement Reconciliation 9/30/2025

Bank Balance: Beginning of Reporting Period \$2,144.59

Deposits:

Activity Fees \$140.00

Total Revenue: \$140.00

Disbursements:

Total Expenses: \$0.00

Bank Balance: End of Reporting Period \$2,284.59

Outstanding Checks: End of Reporting Period \$0.00

Platteview Early Education Center Balance \$2,284.59

Springfield Platteview Community Schools

Board Bills for Approval October 13, 2025

GENERAL FUND		
Vendor Name	Invoice Description	Amount
360 COMMUNITY SERVICES	SPECIAL SERVICES	27,861.24
AIRGAS USA, LLC	CYLINDER RENTAL/WELDING SUPPLIES	1,740.43
AMAZON CAPITAL SERVICES	SUPPLIES	1,581.11
APPLE INC.	TECHNOLOGY	19,627.50
ARSENAULT, ANDI	SUPPLY REIMB	21.98
Baugh, Nichole	REIMBURSEMENT	168.16
BLACK HILLS ENERGY	UTILITIES	327.48
BLICK ART MATERIALS	ART SUPPLIES-PHS	579.86
CAPITAL BUSINESS SYSTEMS, INC. - PRINTER	COPIER LEASE	2,048.00
CAPITAL BUSINESS SYSTEMS, INC. - SERVICE	COPIER SUPPLIES	147.34
CAROLINA BIOLOGICAL SUPP CO	Materials for PHS Science	1,377.48
CASEYS BUSINESS ADVANTAGE	FUEL/GAS	1,697.20
CENGAGE LEARNING	TEXTBOOKS	5,401.34
CENTURYLINK	TELEPHONE	431.33
CHUCK JOHNSON SERVICES	OCT 2025 WATER SERVICES	450.00
CITY OF SPRINGFIELD	WATER/SEWER	1,471.70
CITY WIDE FACILITY SOLUTIONS	CUSTODIAL SERVICE	6,048.00
COLUMN SOFTWARE PBC	MEETING NOTICES/MINUTES	310.33
COX BUSINESS	PHONE	683.48
CRAIG RESOURCES, INC.	HOME NURSING SERVICES	1,063.92
CROUCH RECREATIONAL DESIGN, INC	DAKTRONICS CONTROL-DEDUCTIBLE	2,500.00
CULLIGAN OF OMAHA	EQUIPMENT COOLER	30.00
DAKTRONICS, INC.	Daktronics Classroom Annual Subscription	1,600.00
DIETZE MUSIC HOUSE	INSTRUMENT SUPPLIES-STEINKE	12.56
DIGITAL EXPRESS	PRINTING SERVICES	1,205.50
DILL, SHELLEE	MILEAGE	67.55
DODD, CATHERINE	MILEAGE	16.24
EAKES OFFICE SOLUTIONS	CUSTODIAL SUPPLIES	4,196.47
EASON, MICHELLE	MILEAGE	145.60
ECHO GROUP, INC.	LIGHT BULBS	500.40
EDUCATIONAL SERVICE UNIT NO. 3	SERVICE FUNDS OVERAGE	873.50
EDUCATIONAL SERVICE UNIT NO. 5	ERATE SERVICES FEE	3,100.00
EGAN SUPPLY COMPANY	CUSTODIAL SUPPLIES	2,699.27
EMBASSY SUITES-LINCOLN	CONF TRAVEL-K.FISHER	183.00
ENGINEERED CONTROLS, INC.	SERVICES	1,236.00
EXPRESSIONS FOR YOUR IMAGE LLC	SUPPLIES	509.50
FATHER FLANAGAN'S BOYS' HOME-	AUG 2025 SERVICES	3,900.00
FIBER PLATFORM LLC	EWAN	7,894.17

FIRST STUDENT	STUDENT TRANSPORTATION	77,238.94
FIRST WIRELESS INC.	RADIOS-PHS	1,757.20
FISHER WINDOW CLEANING LLC	WINDOW CLEANING-PC/SE	3,275.00
FOLLETT	LIBRARY BOOKS-PC	393.44
GIBBS SMITH EDUCATION	2YR ADDL 4TH GR SOCIAL STUDIES	3,398.00
GRAINGER	MAINTENANCE SUPPLIES	614.75
GREAT PLAINS PEST SERVICES, INC.	PEST SERVICES	250.00
GREATER OMAHA REFRIGERATION	ICE MACHINE REPAIR-WE	1,111.72
HASTY, MELISSA	PRINCIPAL MISC	83.72
HEARTLAND FOUNDATION	SPECIAL SERVICES	4,935.00
HOME DEPOT CREDIT SERVICES	SHOP CLASS SUPPLIES	593.85
HOPP, ANDREW (PREPAID)	EDUCREATIONS SOFTWARE	39.00
J.F. AHERN CO.	SPRINKLER INSPECTION	270.00
J.W. PEPPER & SON, INC.	SUPPLIES-KROLL/STEINKE	1,410.13
JANE LEHAN	MILEAGE	244.02
JAYMAR BUSINESS FORMS INC	BUSINESS OFFICE SUPPLIES (CHECKS)	486.61
JENSEN GARDENS, INC.	PLAYGROUND MULCH WE	2,979.87
K5 EVENT PLANNING & FUNDRAISING, LLC	FEES	1,537.50
KIDS SUCCEED THERAPY, LLC	SPECIAL SERVICES	8,958.50
KSB SCHOOL LAW, PC LLO	LEGAL SERVICES	3,325.00
LAKESHORE LEARNING MATERIALS	SUPPLIES-CLAIRE/J.NIELSEN	110.36
LIBRARY CORPORATION, THE	2025 TLCU CONFERENCE-SPIEHS	149.00
LITERACY RESOURCES, LLC	Materials to replace missing	564.48
MAHONEY, JEREMY	MILEAGE	127.40
MANN, DOUG	SUBURBAN REGISTRATION	15.00
MARK'S	MAINTENANCE SUPPLIES	401.35
MATHCOUNTS FOUNDATION	MATHCOUNTS	320.00
MAXABILITY THERAPY SERVICES	SPEECH SERVICES	76.58
MCI	PHONE	15.53
METROPOLITAN UTILITIES DIST	UTILITY SERVICES	3,761.00
Michelle, Lauren	SUPPLY REIMBURSEMENT	114.55
MIDWEST ALARM SERVICES	FIRE PANEL TROUBLE	1,676.08
MIDWEST SPECIAL INSTRUMENTS	AUDIOMETER CALIBRATION	345.00
MYSTERY SCIENCE, INC.	SUPPLIES-ELEM SCIENCE	10,180.00
NASSP	JH NATIONAL HONOR SOCIETY DUES	385.00
NCSA	CONFERENCE FEES	540.00
NE ASSOC OF SCHOOL BOARDS	AREA MEMBERSHIP MTG	267.00
NE PUBLIC HEALTH ENVIROMENTAL	WATER TESTING	34.25
OMAHA PUBLIC POWER DISTRICT	UTILITY SERVICES	26,412.00
ORKIN	PEST CONTROL	189.00
PAINTIN PLACE CERAMICS	CLAY-ART CLASS	840.00
PAPILLION SANITATION	Oct 2025	1,414.94
PARR, MICHELLE	SUPPLIES	153.69

PAT'S PIANO SERVICE	PIANO TUNING	250.00
PERRY,GUTHERY,HAASE & GESSFORD,P.C.,L.L.O	LEGAL SERVICES	288.00
PTCFAST, LLC	SOFTWARE-SE	50.00
PUROCLEAN RESTORATION SERVICES	DEDUCTIBLE	2,500.00
QUILL CORP	SUPPLIES	446.67
RAINBOW GLASS AND SUPPLY	TEMPERED GLASS	50.85
RALSTON PUBLIC SCHOOLS	SPECIAL SERVICES	1,032.46
RANSOM, JESSICA	PARENT MILEAGE	152.60
ROSSER LAWN CARE, INC.	LAWN SERVICES	7,450.00
S.I.D. #23	WATER/SEWER	192.00
SARPY CO CHAMBER OF COMM	MEMBERSHIP DUES	325.00
Saunders, Ryan	MILEAGE	122.22
SCHOLASTIC, INC	SCHOLASTIC NEWS	721.88
SCHOOL HEALTH CORPORATION	NURSE SUPPLIES	552.20
SERETTA, TIM	MILEAGE	184.66
SHAPE-NE STATE CONFERENCE	SHAPE NE STATE CONF-CROUSE/HISEK/GLOVER	395.00
SIMMS PLUMBING, LLC	PLUMBING SERVICES	947.50
SPEECH SQUAD LLC	SPEECH SERVICES	4,880.25
SPIEHS, SHARI	MILEAGE	11.34
SPRINGFIELD ACE HARDWARE	MAINTENANCE SUPPLIES	555.42
STANTON, TAYLOR	MILEAGE	152.60
STORK, MARY	ELA APP REIMB	32.00
T-MOBILE	HOT SPOTS	98.40
THOENDEL, KEVIN	MILEAGE	194.60
TJ CABLE AND UNDERGROUND SERVICES, LLC	LOCATE AT PHS ENTRANCE	300.00
TK ELEVATOR CORPORATION	ELEVATOR-SP	436.00
U.S. BANK	CREDIT CARD CHARGES	3,550.49
U.S. BANK (PREPAIDS)	CREDIT CARD CHARGES	7,221.70
UNIVERSITY OF NEBRASKA-KEARNEY	PUPIL TRANSPORTATION TRAINING	250.00
UNL- MATH DAY	MATH BOWL FEES	184.00
VERIZON WIRELESS	CELL PHONES	159.74
VOYAGER SOPRIS LEARNING	Reading Intervention to Replace KH Books	2,411.20
WESTLAKE ACE HARDWARE	MAINTENANCE SUPPLIES	49.98
		\$300,850.86
EMPLOYEE BENEFIT FUND		
HORACE MANN INSURANCE COMPANY	SECTION 125 FEES	187.80
		\$187.80
NUTRITION FUND		
DERBY, JEFF	LUNCH ACCT REIMB	7.30
EFUNDS (PREPAID)	AUGUST 2025 ESERVICES FEES	57.45
GRAINGER	WALK IN FREEZER REPAIR	54.71

HOODMASTERS, INC	EXHAUST CLEANING	1,269.94
OPAA! FOOD MGT. OF NE, LLC.	AUGUST 2025 CONTRACT SERVICES	39,697.65
		\$41,087.05
BUILDING FUND		
A.P.M. ARCHITECTURE, INC.	MAINTENANCE SERVICES	16,122.50
FIVE POINTS BANK	BOND PRINCIPAL/INTEREST	1,896,243.37
HAYES MECHANICAL, LLC	GYM RTU LEAK	3,640.74
NEMAHA SPORTS CONSTRUCTION (PREPAID)	TENNIS COURTS	439,852.50
OLSSON	TENNIS COURT INSPECTIONS	6,657.15
Zierott, Heidi	ADMIN BUILDING SUPPLIES	110.45
		\$2,362,626.71
QCPUF		
ELECTRIC COMPANY OF OMAHA	SECURITY CAMERA SERVICES	35,224.75
KIDWELL INC.	CAMERA CABLING	1,250.00
PRIME SECURED	ACCESS CONTROL SERVICES	7,680.88
		\$44,155.63

Option Enrollment Appendix 2026-2027

Board of Education 9/22/25

Springfield Elementary

Grade level	Capacity Target	Current # of Sections	Grade Level capacity 25-26	Actual Enrollment 25-26	Option Enrollment ACCEPTED 25-26	In-District Move-in 25-26	Projected # of Sections	Grade Level capacity 26-27	Projected Enrollment 26-27	Number of Option Enrollment Allowed	Actual Enrollment 24-25
K	20	3	60	40	3	15	3	60	40	0	53
1	21	3	63	58	0	5	3	63	45	0	58
2	21	3	63	55	0	0	3	63	63	0	56
3	21	3	63	61	0	6	3	63	63	0	56
4	22	3	66	59	0	3	3	66	64	0	47
5	23	2	46	49	0	3	3	69	63	0	59
6	23	3	69	61	0	2	2	46	52	0	46
Total		20	430	383	3	34	20	430	390	0	375

Westmont Elementary

Grade level	Capacity Target	Current # of Sections	Grade Level capacity 25-26	Actual Enrollment 25-26	Option Enrollment ACCEPTED 25-26	In-District Move-in 25-26	Projected # of Sections	Grade Level capacity 26-27	Projected Enrollment 26-27	Number of Option Enrollment Allowed	Actual Enrollment 24-25
K	20	2	40	32	13	8	2	40	25	15	21
1	21	2	42	23	5	2	2	42	36	6	36
2	21	2	42	42	2	4	2	42	27	15	35
3	21	2	42	35	3	2	2	42	45	0	33
4	22	2	44	36	0	2	2	44	39	5	35
5	23	2	46	37	1	2	2	46	40	6	39
6	23	2	46	39	1	1	2	46	41	5	27
Total		14	302	244	25	21	14	302	253	52	226

Platteview Central Junior High

Grade level	Capacity Target	Actual Enrollment 25-26	Option Enrollment ACCEPTED 25-26	In-District Move-in 25-26	Projected Enrollment 26-27	Number of Option Enrollment Allowed	Actual Enrollment 24-25
7	96	83	5	6	103	0	89
8	96	89	2	3	86	10	91
Total	192	172	7	9	189	10	180
Platteview High School							
Grade level	Capacity Target	Actual Enrollment 25-26	Option Enrollment ACCEPTED 25-26	In-District Move-in 25-26	Projected Enrollment 26-27	Number of Option Enrollment Allowed	Actual Enrollment 24-25
9	103	98	8	4	95	8	103
10	103	99	0	4	102	1	97
11	103	96	2	2	103	0	93
12	103	91	3	3	100	3	96
Total	412	384	13	13	400	12	389

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS

WHEREAS, Springfield Platteview Community Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district's faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Springfield Platteview Community Schools Board of Education, in consultation with the administration, has reviewed the school district's faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

Numeric Capacity. The capacity in grade levels, programs, classes, and/or school buildings can be found on the 2025 District Option Enrollment Appendix.

The Board of Education reserves the authority to further determine numeric capacity of classes, grade levels, or school buildings by operation of resolution, by action of the Superintendent as the board's designee, or through freestanding action to the extent permitted by law and policy.

Programmatic Capacity. The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following will be accepted: Springfield Elementary kindergarten, first grade, second grade, third grade, fourth grade, fifth grade and sixth grade; Westmont Elementary third grade, Platteview Central Junior High seventh grade, Platteview High School eleventh grade.

Other Standards. The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;
- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member _____ moved for passage of the motion. Board member _____ seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion: _____.

The following members voted against the motion:

_____.

The following members did not vote:

_____.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this 13th day of October, 2025.

Lee Smith
President, Board of Education

4029

Salary Schedule for Certificated Employees

The board of education recognizes the "salary schedule" and related provisions for compensation currently in effect resulting from negotiations between the board and the education association. This policy is intended to supplement the terms and conditions contained in the collective bargaining agreement. If there is any conflict between the terms of this policy and the collective bargaining agreement, the terms of the negotiated agreement shall control.

Horizontal Advancement. Teachers who wish to advance horizontally on the salary schedule must notify the superintendent in writing prior to July 1st of the preceding school year. The teacher must furnish the superintendent with college transcripts by September 1st for the teacher to qualify to move horizontally on the salary schedule. If an institution will not issue an official transcript by September 1st, the teacher must provide the superintendent with written confirmation by September 1st from a college official attesting that the teacher has satisfactorily completed the courses.

Movement Past the BA Column. Teachers who wish to advance beyond the BA column must be accepted in a Masters Program that relates to their teaching field, as determined by the superintendent. Teachers must inform the superintendent of their enrollment prior to the beginning of their class to discuss its work-related objectives.

Movement Past the MA Column. Teachers who wish to advance beyond the MA column must be enrolled in course work that relates to their teaching field, as determined by the superintendent. Teachers must inform the superintendent of their enrollment prior to the beginning of their class to discuss its work-related objectives.

Superintendent's Review. The superintendent shall review all requests for advancement on the salary schedule resulting from a teacher's acquiring additional teaching experience or for completion of college courses, and shall report all changes to the board of education annually.

Vertical Advancement. A teacher may advance only one step vertically on the schedule in any year.

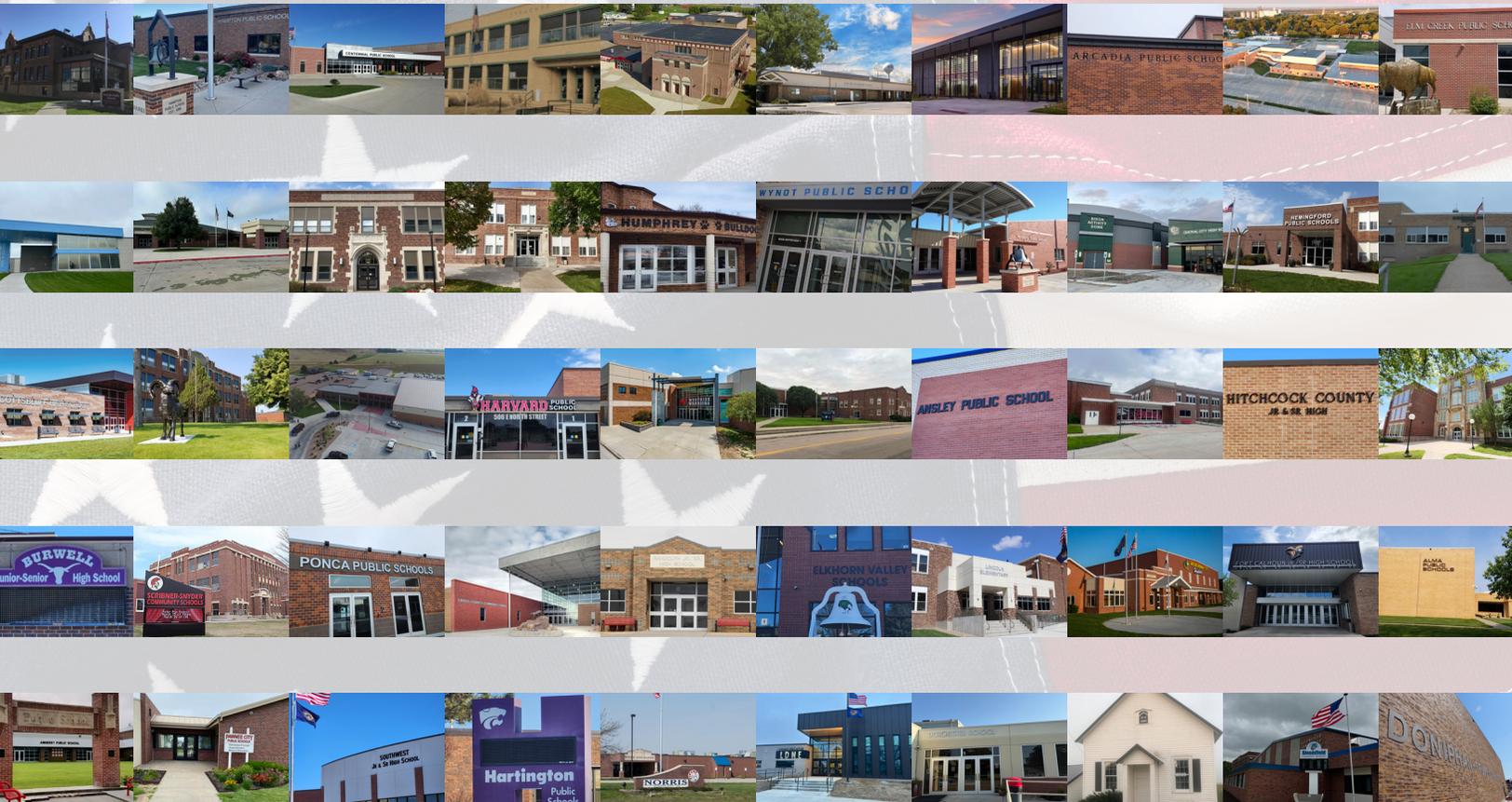
Adopted on: 04-24-2023

Revised on: _____

Reviewed on: _____

2025 State Education Conference

November 19-21 - CHI Health Center - Downtown Omaha



“Out of the Public Schools
Grows the Greatness of the Nation”
— Mark Twain



REGISTRATION FOR THE 2025 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 10, 2025

To register, go to www.NASBOnline.org

Log in using your email and password, and click the 'Events' tab to register.



Registration fees for the conference are as follows:
 REGISTRATION SEPTEMBER 10 - NOVEMBER 7
 PRE-CONFERENCE REGISTRATION
 CANCELLATION FEE (PRIOR TO 11/7)
 (No refunds after the registration deadline)

\$350	LATE-REGISTRATION NOVEMBER 8 - ON-SITE	\$400
\$100	NON-MEMBER	\$900
\$150	<i>(Substitutions are done at no charge)</i>	

Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until 10:00 AM CT, Wednesday, September 24, 2025

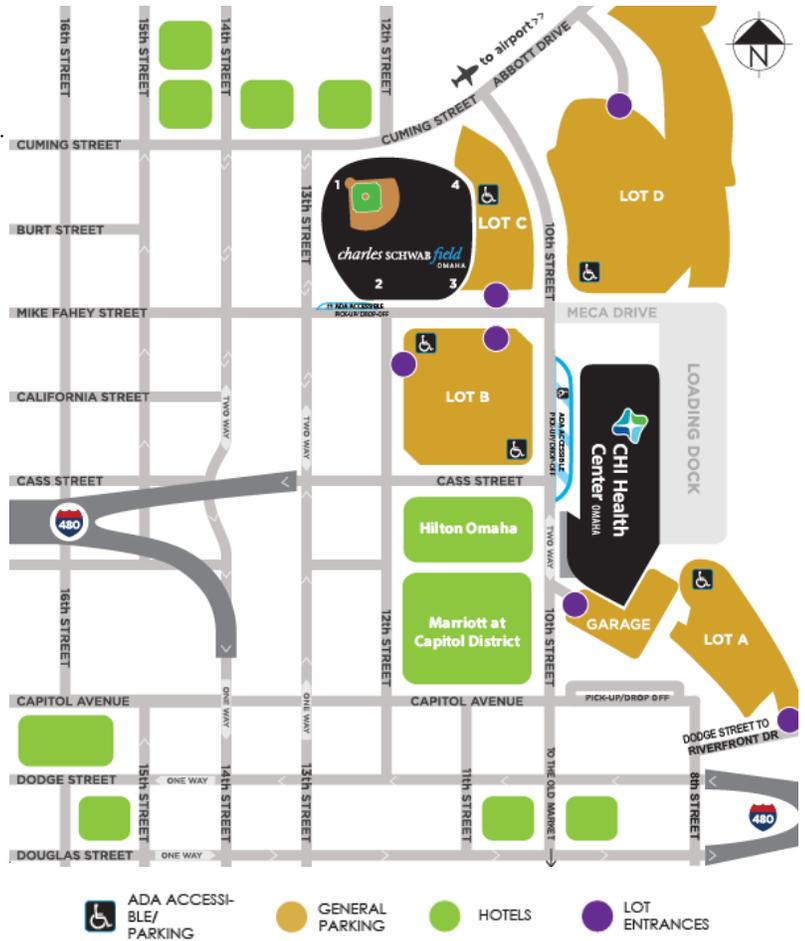
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST WEDNESDAY, SEPTEMBER 24, 2025.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
 \$161 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 29, OR UNTIL FULL

Omaha Marriott Downtown - 222 North 10th Street
 \$164 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 28, OR UNTIL FULL

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



WEDNESDAY, NOVEMBER 19

Pre-Conference Sessions
1:00 to 4:00 PM

Exhibitor Reception
4:00 to 5:30 PM

THURSDAY, NOVEMBER 20

Board Member Boot Camp
7:00 to 8:00 AM

Opening Keynote Speaker
8:15 to 9:30 AM

A - Breakout Sessions
9:45 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:15 PM

Thursday Luncheon Keynote Speaker
12:30 to 2:00 PM

C - Breakout Sessions
2:15 to 3:15 PM

D - Breakout Sessions
3:30 to 4:30 PM

FRIDAY, NOVEMBER 21

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:15 AM

F - Breakout Sessions
10:30 to 11:30 AM

Friday Luncheon Keynote Speaker
11:45 AM to 1:15 PM

19th

DAY 1

WEDNESDAY, NOVEMBER 19, 2025

NASB LEGISLATION COMMITTEE MEETING

NASA EXECUTIVE BOARD MEETING

PRE-CONFERENCE SESSIONS

EXHIBITOR RECEPTION

NASB BOARD MEETING

20th

DAY 2

THURSDAY, NOVEMBER 20, 2025

BOARD MEMBER BOOT CAMP

OPENING & LUNCHEON KEYNOTE SPEAKERS

SUPERINTENDENT OF THE YEAR RECOGNIZED

BREAKOUT SESSIONS (A, B, C & D)

21st

DAY 3

FRIDAY, NOVEMBER 21, 2025

NASB DELEGATE ASSEMBLY

NASA MEMBERSHIP MEETING

CLASSROOM SHOWCASE

BREAKOUT SESSIONS (E & F)

SCHOOL BOARD MEMBER OF THE YEAR PRESENTED

CLOSING KEYNOTE SPEAKER

ADJOURN



REDEFINE IMPOSSIBLE

JAMES LAWRENCE

THURSDAY MORNING OPENING SPEAKER - 8:15 TO 9:30 AM

Known as The Iron Cowboy for the signature cowboy hat he wears while running races so his five kids can see him coming from far away, James Lawrence is an ultra-endurance athlete who has pushed himself beyond what many doctors previously believed to be physiologically possible. In so doing, he has redefined both mental toughness and physical endurance. James spent a decade in the mortgage and finance business before losing it all in the financial crisis of 2008. At rock bottom, his career as the greatest endurance athlete on the planet started quite humbly, struggling to complete a local 4-mile fun run with his wife, Sunny. Inspired by that experience, on that day he learned a lesson that has served him well ever since. "I quickly realized that 'hard' looks different for everyone. Back then, four miles was really difficult for me. But I learned that one of the most important things in life is simply showing up." Today, James is one of the most dynamic, inspiring, larger-than-life keynote speakers in the world, is a best-selling author and the subject of a critically acclaimed feature film. He continues to redefine the impossible in his own life, while teaching audiences around the world to do the same in their own lives.



THRIVING AS A TEAM WITH THE 3 C'S

DR. JERMAINE DAVIS

THURSDAY LUNCHEON SPEAKER - 12:30 TO 2:00 PM

Dr. Jermaine's presentation "Thriving as a Team" will bring a new and fresh perspective to your team. His guidance will help your team focus on keeping "the main thing the main thing." Courageous conversations, cohesive cooperation, and committed collaboration are possible! Applying his practical and down-to-earth Dump Your Slump Model & Research, Dr. Jermaine's leadership expertise is rooted in his professional experience, academic research, and personal journey, giving him a real-world perspective that resonates. Born and raised in the Henry Horner Housing Projects on Chicago's West Side, Dr. Jermaine learned early that resilience wasn't just a skill—it was a necessity to survive and thrive. After losing six family members, including his youngest brother, Lil' Greg, to violence, he made a promise to break the cycle. Through mentorship, education, and determination, he became the first in his family to graduate from college, earning a B.A. in Speech Communication, an M.A. in Speech Communication, and a Doctorate in Organizational Leadership.



INVISIBLE THREADS: PRIVACY IN THE WORLD OF AI

JOE TOSCANO

FRIDAY LUNCHEON SPEAKER - 11:45 AM TO 1:15 PM

Joe Toscano is an award-winning designer, author of Automating Humanity, and former Google consultant who left the tech industry over concerns about data misuse. Now based in Omaha, he works globally to promote ethical innovation, support privacy legislation, and raise awareness about the dark side of big tech. You may recognize Joe from Netflix's The Social Dilemma, his TEDx Talk "Want to work for Google? You already do," or his appearances on major news outlets. In "Invisible Threads," Joe explores the critical intersection of privacy and AI. He reveals how modern data flows impact our lives, highlights the ethical challenges of AI, and offers forward-thinking solutions to protect privacy in a connected world. This talk is essential for anyone shaping or navigating the digital future.

"Out of the Public Schools Grows the Greatness of the Nation"

Pre

PRE-CONFERENCE SESSIONS WEDNESDAY, NOVEMBER 19 - 1:00 TO 4:00 PM

YOUR DEPARTMENT OF EDUCATION: UNWRAPPED

Understanding the roles of the Nebraska Department of Education and the U.S. Department of Education as they relate to local schools can be confusing. During this pre-session opportunity, staff members of the Nebraska Department of Education will engage participants with knowledge and information sharing on the balance of federal, state, and local education policymaking. We will discuss the key roles the Nebraska Department of Education plays, share priority areas from a new strategic planning process, and discuss how changes at the federal level could impact Nebraska schools and students. Topics will include state and federal finance policy, state and federal requirements for assessment and accountability, accreditation and teacher certification, and much more.

PRESENTERS: Nebraska Department of Education staff

UTILIZING EFFECTIVE SUPERINTENDENT EVALUATION AND BOARD SELF-ASSESSMENT TO SUPPORT STUDENT SUCCESS

Designed for both boards and superintendents, this session will strengthen governance through effective superintendent evaluation, meaningful board self-assessment, intentional relationship-building, and building a district-wide foundation based on common values. Learn how to design an evaluation process that fosters professional goals, clarifies board expectations, and builds trust and cohesion. Explore "trust accelerators" to enhance collaboration, improve decision-making, and provide constructive feedback that supports growth and shared commitment to student success. Leave equipped with practical strategies and resources to enhance board-superintendent collaboration and sustain long-term student outcomes.

PRESENTERS: Troy Loeffelholz - NCSA; Stacie Higgins - NASB



JOIN US!!! EXHIBITOR RECEPTION WEDNESDAY, NOVEMBER 19 - 4:00 TO 5:30 PM



Register now at www.NASBonline.org



SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2025 - MELISSA POLONCIC, DC WEST	2012 - BILL MOWINKEL, GRAND ISLAND NW	1999 - KENNETH ANDERSON, HASTINGS
2024 - ANDY RIKLI, PAPIILLION LA VISTA	2011 - MIKE CUNNING, HERSHEY	1998 - KEN BIRD, WESTSIDE
2023 - MARK LENIHAN, WAYNE	2010 - KEITH LUTZ, MILLARD	1997 - RICK BLACK, CONESTOGA
2022 - TERRY HAACK, BENNINGTON	2009 - STEVE RECTOR, SOUTH SIOUX CITY	1996 - GARY HAMMACK, KEARNEY
2021 - JIM SUTFIN, MILLARD	2008 - LARRY RAMAEKERS, AURORA	1995 - MARTIN PETERSEN, ALLIANCE
2020 - MARK ADLER, RALSTON	2007 - ROGER BREED, ELKHORN	1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
2019 - MIKE TEAHON, GOTHENBURG	2006 - RICHARD EISENHAUER, LEXINGTON	1993 - FRED BELLUM, COLUMBUS
2018 - JOHN SKRETTA, NORRIS	2005 - ROY BAKER, NORRIS	1992 - GLENN LARSEN, ADAMS CENTRAL
2017 - CAROLINE WINCHESTER, CHADRON	2004 - DAN ERNST, WAVERLY	1991 - NORBERT SCHUERMAN, OMAHA
2016 - JAY BELLAR, BATTLE CREEK	2003 - RANDY NELSON, NORFOLK	1990 - DOUG CHRISTENSEN, NORTH PLATTE
2015 - BRIAN MAHER, KEARNEY	2002 - PHILIP SCHOO, LINCOLN	1989 - DONALD STROH, MILLARD
2014 - STEVE BAKER, ELKHORN	2001 - KEITH ROHWER, NEBRASKA CITY	
2013 - KEVIN RILEY, GRETNA	2000 - STEVE JOEL, BEATRICE	



ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2024 - BRAD WILKINS, AINSWORTH	2017 - BONNIE HINKLE, GRAND ISLAND	2010 - KIM FASSE, ELKHORN
2023 - ALLISON WELCH, CONESTOGA	2016 - TERRI HAYNES, CHADRON	2009 - RON PEARSON, ESU #3
2022 - MARCIA MAHON, SOUTH SIOUX CITY	2015 - LINDA RICHARDS, RALSTON	2008 - SANDRA JENSEN, OMAHA
2021 - STEVE KOCH, HERSHEY	2014 - BRAD KRIVOHAVEK, NORFOLK	2007 - JOHN HANSEN, BELLEVUE
2020 - MARIAN HOLSTEIN, WINNEBAGO	2013 - PATTY BENTZINGER, NORRIS	2006 - FRED TAFOYA, PAPILLON-LA VISTA
2019 - VALERIE FISHER, PAPILLON-LA VISTA	2012 - KATHY BARTEK, FALLS CITY	2005 - WAYNE ERICKSON, WISNER-PILGER
2018 - KATHY DANEK, LINCOLN	2011 - JULIE AGARD, KEARNEY	2004 - ANN MACTIER, OMAHA



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNITY ENGAGEMENT



CURRICULUM



ESU



FACILITIES



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER/NEW SUPERINTENDENT



SAFETY



STUDENTS/EARLY CHILDHOOD



TECHNOLOGY



WELLNESS & RETENTION

“Out of the Public Schools Grows the Greatness of the Nation”

THURSDAY

- A1** LEGISLATIVE UPDATE
- A2** DUAL CREDIT AND WORKFORCE PREPARATION
- A3** PUBLIC COMMENT UNDER THE OPEN MEETINGS ACT
- A4** LEADERSHIP, CULTURE AND COMMON LANGUAGE
- A5** BOARD MEMBER PERSONAL LIABILITY
- A6** HONORS COURSE ENROLLMENT AND SUCCESS
- A7** ENHANCE COMMUNICATION W NON-ENGLISH FAMILIES
- A8** ELEVATING BOARD LEADERSHIP
- A9** PARTNERSHIPS TO COMBAT THE TEACHER SHORTAGE
- A10** SCHOOL SAFETY DOESN'T HAPPEN BY ACCIDENT
- A11** THE ROLE OF THE ATHLETIC ADMINISTRATOR

- B1** Q & A WITH NSAA
- B2** SUPERINTENDENT PANEL - "A DAY IN THE LIFE"
- B3** HANDLING CLOSED SESSION CORRECTLY
- B4** COMMUNITY PARTNERSHIPS WITH A PURPOSE
- B5** PAIN IN THE APP, V. 11.0
- B6** DEVELOPING NEBRASKA'S FUTURE EDUCATORS
- B7** DESIGN, CONSTRUCTION, FINANCE, AND MORE
- B8** STRENGTHENING BOARD & SUPERINTENDENT LEADERSHIP
- B9** EMPOWERING STUDENTS THROUGH SUMMER LEARNING
- B10** CELL PHONES OFF
- B11** TRANSFORMING SCHOOL CULTURE

- C1** STUDENT VOICES
- C2** THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER
- C3** NEGOTIATIONS FOR BOARD MEMBERS
- C4** WHY YOUR SCHOOL STORY MATTERS!
- C5** BARGAINING & CONTRACT CONSIDERATIONS
- C6** A BOARD-LED INITIATIVE FOR DIGITAL CITIZENSHIP
- C7** SCHOOL FINANCE REVIEW COMMISSION UPDATE
- C8** COMMUNITY-CENTERED STRATEGIC PLANNING
- C9** EMPOWERING STUDENTS IN SCHOOL MEDIA
- C10** AN EVOLVING TECHNOLOGICAL LANDSCAPE
- C11** ACCESSIBLE PATHWAYS TO CAREERS IN EDUCATION

- D1** LISTENING SESSION W/ MEMBERS OF THE STATE BOARD
- D2** EHA BENEFITS UPDATE
- D3** GLOBAL INSIGHTS
- D4** TEACHER APPRENTICESHIP
- D5** HOT TOPICS WITH KAREN & JIM
- D6** NCSA 3-YEAR MENTORING PROGRAM
- D7** UNDERSTANDING HUMAN TRAFFICKING
- D8** HOW FOUNDATIONS UNITE TO SUPPORT

FRIDAY

- E1** POSITIVITY PROJECT: THE '80S MIX TAPE VERSION
- E2** BIRTH-GRADE 3 APPROACH FOR NEBRASKA SCHOOLS
- E3** TEACHER SHORTAGE: RECRUITING, AND ONBOARDING
- E4** CREATING A CULTURE OF ATTENDANCE
- E5** TRENDS IN DISABILITY LAWS
- E6** ADDRESSING THE TEACHER SHORTAGE
- E7** INCORPORATING AI RESOURCES WITHIN SCHOOLS
- E8** USING DATA TO DRIVE ACCOUNTABILITY & SUCCESS
- E9** RENEWED 'TUDE (RESILIENT EDUCATORS)

- F1** SUPERINTENDENT SHORTAGES & INCREASED INTERIMS
- F2** RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, ETC
- F3** GENERATIVE AI IN PUBLIC SCHOOLS
- F4** FILLING THE ED PIPELINE
- F5** CONSTRUCTION DELIVERY METHODS
- F6** CULTIVATING A CULTURE OF COLLABORATION
- F7** CO-TEACHING: CHATGPT & ME
- F8** STRENGTHENING BOARD LEADERSHIP FOR STUDENT SUCCESS

BOARD MEMBER BOOT CAMP

THURSDAY, NOVEMBER 20 - 7:00 TO 8:00 AM

ROLES, RESPONSIBILITIES, AND CHARACTERISTICS OF EFFECTIVE GOVERNANCE

Start your day with a continental breakfast and an interactive Bootcamp for all board members and superintendents too! Move through the eight engaging stations, each highlighting a key characteristic of an effective board from governance vs. management to fostering accountability and actionable tools to take back to your district. This session serves as a warmup for Breakout Session A8: Elevating Board Leadership: Effective Board Governance = Student Success where we move from the "what" of board work to the "how" of focusing on measured student success. Register for the Bootcamp through the QR Code:



A

A - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 9:45 TO 10:45 AM



A1 LEGISLATIVE UPDATE - 2025 LEGISLATIVE RECAP AND LOOK TO 2026

Join Colby and Mike for a dive into what the Legislature accomplished in 2025 and a look at what is in store for 2026. New policy mandates, option enrollment discussion, retirement and benefit changes, and direction of school finance will all be discussed.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



A2 DUAL CREDIT AND WORKFORCE PREPARATION: THE TRANSFORMATIVE POWER OF THE CAREER ACADEMY

The Career Academy is a joint venture between Lincoln Public Schools and Southeast Community College. TCA provides academic and real-world experiences to high school juniors and seniors through high school and dual credit courses. We'll share innovative models that integrate high school academics with industry-relevant skills, creating pathways to immediate employment and higher education; and showcase data-driven outcomes that highlight strategic partnerships between schools and businesses that address critical workforce gaps. This presentation will empower attendees to implement and expand dual credit initiatives, ensuring students graduate with the skills demanded by today's job market.

PRESENTERS: Annie Mumgaard, Josh Jones & John Skretta - Lincoln Public Schools



A3 PUBLIC COMMENT AND LEGAL CONSIDERATIONS UNDER THE OPEN MEETINGS ACT

In this session, we will walk through public comment as prescribed by the Open Meetings Act. Then, we will walk through real-world examples and how boards should handle both simple and complicated scenarios under the Open Meetings Act.

PRESENTERS: Justin Knight - Perry Law Firm



A4 CONTROL THE CONTROLLABLES THROUGH LEADERSHIP FOCUSED ON CULTURE AND COMMON LANGUAGE

Attendees will hear how Westside Community Schools is focused on controlling what we can control through leadership, collaboration, and an emphasis on district culture. We will share ideas on how to create common language and a mindset about being focused on our classrooms while all kinds of things go on around us that we can't control. We will also share various "culture game plans" and an emphasis on E+R=O leadership.

PRESENTER: Mike Lucas - Westside Community Schools



A5 DOLLARS AND SENSE: BOARD MEMBER PERSONAL LIABILITY AND RELATED CONCERNS

It's already an unpaid volunteer job, and now you're telling me I could be personally liable?! Sometimes, maybe, possibly, yes. This presentation will focus on those situations where school board members (and superintendents) could face allegations leading to personal liability (i.e., money out of your own pocket), criminal sanctions, and even removal related to service on the school board. Don't fret too much--it doesn't happen often, but it's worth knowing when those situations could arise and how to navigate them!

PRESENTERS: Bobby Truhe & Steve Williams - KSB School Law

"Out of the Public Schools Grows the Greatness of the Nation"

A6 OPPORTUNITY & ACCESS: BREAKING DOWN BARRIERS TO HONORS COURSE ENROLLMENT AND SUCCESS

 Discover how one school district in Nebraska implemented system-wide changes to increase access and opportunity for honors courses for all students, with a particular emphasis on how the action steps were operationalized within social studies honors courses. Explore a step-by-step process and consider how similar impactful actions could be adopted in your own context!

PRESENTERS: Jaclyn Kellison & Takako Olson - Lincoln Public Schools

A7 INTEGRATING RESOURCES TO ENHANCE COMMUNICATION WITH NON-ENGLISH SPEAKING FAMILIES

 Columbus Public Schools will share the available resources that can be integrated into your regular communication strategies to create seamless access for your non-English speaking families.

PRESENTERS: Nicole Anderson & Chip Kay - Columbus Public Schools

A8 ELEVATING BOARD LEADERSHIP: EFFECTIVE BOARD GOVERNANCE = STUDENT SUCCESS

 Building on the Board Member Boot Camp warmup, this breakout takes you beyond the “what” of board roles and responsibilities into the “how” of using those roles to drive student success. Through scenarios, discussion, and practical resources, learn how to connect governance leadership to student outcomes, align board work with district improvement goals, and foster a culture of continuous growth. Leave equipped to move from understanding your role to leveraging it for maximum impact on student success.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB

A9 CREATING PARTNERSHIPS TO COMBAT THE TEACHER SHORTAGE

 Learn how UNK and Kearney Public Schools have partnered to form the Kearney Education Collaborative aimed at improving educational opportunities and partnerships for recruiting teachers. Specifically, they will discuss “Teachmates,” a program where selected UNK and KPS students form a mentee-mentor relationship. The speakers will discuss the “Kearney Teachers Tomorrow” scholarship program which created a Kearney High School to UNK to KPS pipeline for selected students/teachers. This session will highlight how other districts can consider similar options for their districts, both large and small.

PRESENTERS: Jason Mundorf - Kearney Public Schools; Mark Reid - UNK

A10 SCHOOL SAFETY DOESN'T HAPPEN BY ACCIDENT

Children who feel SAFE will take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow! The Nebraska Department of Education (NDE) School Safety Team has built guidance and resource tools for schools in the safety and security requirements and best practices. The NDE Safety Team operates under the four pillars of prevention, preparedness, response, and recovery while using acronyms like EOP, SRP, SRM, PFA-S, and TA. Additionally, State Statutes implemented or introduced must also be adhered to. Schools who learn the acronyms, state statutes, and how to apply these concepts, toolkits, presentations, videos, and trainings are those recognized by NDE & their community to place school safety first. Join the NDE School Safety Director to make sure your school community is earning their Badge in safety and security.

PRESENTER: Jay Martin - NDE

A11 THE ROLE OF THE ATHLETIC ADMINISTRATOR

This session will help school district administrators and members of boards of education understand the multiple roles and responsibilities of the athletic administrator. Attendees will gain a better understanding of how to support and retain their athletic administrator, including the mentoring and professional growth opportunities available through both the National Interscholastic Athletic Administrators Association and the Nebraska State Interscholastic Athletic Administrators Association.

PRESENTERS: Nate Larsen - O'Neill Public Schools; Mark Armstrong - NSIAAA; Steve Throne - Millard Public Schools

B

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 11:15 AM TO 12:15 PM



B1 Q & A WITH NSAA

This session will explore topics affecting NSAA member schools. Bring your questions as we discuss emerging trends and their impact on NSAA sanctioned activities.

PRESENTERS: NSAA Staff



B2 SUPERINTENDENT PANEL - "A DAY IN THE LIFE"

Practicing Superintendents present, discuss, and answer questions regarding their efforts in developing positive and personal work relationships with their board of education.



PRESENTERS: Troy Loeffelholz & Kevin Wingard - NCSA; Chris Prosocki - Hastings Public Schools; Chip Kay - Columbus Public Schools; Mitch Kubicek - Milford



B3 HANDLING CLOSED SESSION CORRECTLY: LEGAL REMINDERS AND REMEDIES

Closed session can be a very complicated area of the law. In this session, we will walk through the legal requirements and case studies involving entering into closed session, discussions during closed session, "leaks" from closed session, and other legal issues that may arise in closed session.

PRESENTER: Justin Knight - Perry Law Firm



B4 COMMUNITY PARTNERSHIPS WITH A PURPOSE



Located on the Omaha Reservation in Macy, Nebraska, the UmónHon Nation "Against the Current" Career Academy is a model for small school districts seeking to create opportunities for local students and strong partnerships. Designed by BVH Architecture and built by Boyd Jones in close collaboration with the district, the Academy equips students with hands-on skills in automotive, construction, culinary, early childhood, entrepreneurship, and healthcare - offering direct career pathways within the community. This project demonstrates the power of team collaboration and local partnerships to develop resources, bringing meaningful workforce pipelines to life and reinvesting in their communities.

PRESENTERS: Kari Bappe, Cleveland Reeves, Stacie Hardy & Mark Pfister - Boyd Jones Construction



B5 PAIN IN THE APP, V. 11.0



This presentation is already in middle school, at 11 years and going strong. Come join the KSB attorneys for the latest and greatest in legal and practical developments around social media, technology, cell phones, and other key topics for administrators and board members.

PRESENTERS: Sara Rogers & Amanda Dabney - KSB School Law



B6 GROW YOUR OWN: DEVELOPING NEBRASKA'S FUTURE EDUCATORS

The Grow Your Own Education and Training Program of Study is a statewide, open-resource curriculum to help Nebraska schools develop future educators. This four-course program aligns with Nebraska state standards, embeds Universal Design for Learning, integrates Educators Rising, and meets dual-credit requirements. Attendees will learn how to implement the curriculum, access teacher training, and engage students in career exploration. Discover how this program can help build a sustainable educator pipeline for your district and invest in Nebraska's future teachers.

PRESENTERS: Lynne Herr - ESU 6; Katie Soto - ESU 9

 **B7 PROJECT PLANNING 101: INSIGHTS FROM PARTNERS IN DESIGN, CONSTRUCTION, FINANCE, AND MORE**

 Navigating a school construction project is no small task. This panel of experts will guide school leaders through three critical steps: identifying key partners, selecting the right delivery method, and understanding financing options; lease-purchase agreements, bonds, and building fund dollars. Attendees will gain actionable strategies and valuable perspectives from industry leaders, leaving equipped to navigate the complexities of construction planning with confidence and clarity. Whether planning a new project or refining your approach, this session will provide the essential knowledge to move your district forward successfully.

PRESENTERS: Aaron Plas - Bennington Public Schools; Steve Thiele - Hausmann Construction, Inc.; Tobin Buchanan - Northland Securities; Bob Soukup - Carlson West Povondra Architects

 **B8 STRENGTHENING BOARD AND SUPERINTENDENT LEADERSHIP: UTILIZING A BOARD HANDBOOK FOR EFFECTIVE GOVERNANCE**

Effective governance is the foundation of a successful school district, and a well-structured Board of Education Handbook serves as a vital tool for aligning leadership, clarifying roles, and fostering strong superintendent-board relationships. This session will explore the process of implementing a BOE Handbook to enhance communication, decision-making, and governance efficiency. Participants will learn strategies for creating and utilizing a handbook that sets clear expectations, promotes collaboration, and strengthens the leadership capacity of both board members and superintendents. Practical examples and best practices will provide attendees with actionable steps to enhance their district's governance framework.

PRESENTERS: Sean Molloy, Derrick Joel & Gary Kubicek - Norris School District 160; Marcia Herring - NASB

 **B9 TAKING LEARNING BEYOND 175: EMPOWERING STUDENTS THROUGH SUMMER LEARNING**

 "Taking Learning Beyond 175" is a dynamic session designed to showcase the innovative summer school program aimed at expanding educational opportunities for all students beyond the regular 175 school days. Building on the foundation of whole-student excellence, this innovative "summer school" program goes beyond traditional boundaries by offering creative, hands-on learning experiences that foster growth, imagination, and resilience. Explore how this program has helped us enhance skills and empower students to reach their full potential. We'll discuss the program's impact on student activities and teacher satisfaction, at limited to no expense to the school district.

PRESENTERS: Susan Lindblad, Libby Lollman & Shawn Scott - Adams Central Public Schools

 **B10 CELL PHONES OFF**

 Grand Island Senior High School implemented a comprehensive effort to strictly enforce a no cell phone throughout the school day policy in January of 2024. GISH administrators, staff, and students will discuss the reasons behind the action, how students and parents were prepared for the implementation, what worked and didn't work, and where they are after living this change for almost two years.

PRESENTERS: Matt Fisher, Calvin Hubbard, GIPS teachers & students - Grand Island Public Schools

 **B11 BUILDING BRIDGES, NOT WALLS: TRANSFORMING SCHOOL CULTURE THROUGH RESTORATIVE PRACTICES**

At Brady Public Schools, we've been reshaping our school culture by embracing restorative practices, which have become a cornerstone of how we connect, work, and grow together. These practices have strengthened relationships, fostered mutual respect, and created a true sense of community among students, staff, administrators, and the school board. Through collaboration and open communication, restorative practices have fostered a positive, supportive environment across our entire school ecosystem. In this presentation, we'll highlight how restorative practices have embedded our core values, helping repair harm, prevent conflict, and ensure everyone feels valued—building a community, not just a school.

PRESENTERS: Sara Gentry & Ann Foster - Brady Public Schools



C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 2:15 TO 3:15 PM



C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.



C2 YOU ARE AN ESU BOARD MEMBER - 17 THINGS YOU NEED TO KNOW

As ESU Board Members, you will learn up to date information about the services in ESUs, the work of the ESUCC, the MOU with the NDE, legislative priorities, and more! Come ready to learn, share, and problem solve together.

PRESENTERS: Larianne Polk - ESUCC; Brad Dirksen - NDE; Colby Coash - NASB



C3 NEGOTIATIONS FOR BOARD MEMBERS

Negotiations is one of the most important functions of a school board. In fact, "personnel" is the largest item of a school district's budget. This session will walk through the statutory requirements for negotiations. We will also give boards an update on negotiations "hot topics" and ideas for your upcoming negotiations season.

PRESENTER: Justin Knight - Perry Law Firm



C4 BUCKLE UP: JOURNEYING THE STATE AND WHY YOUR SCHOOL STORY MATTERS!

Why do Nebraska schools rank high nationally? Why are Nebraska students sought after by employers everywhere? We'll take you to school districts across our great state in a quest to find the answers. The NCSA Ambassador Program and Nebraska Public School Advantage advocate for public education one remarkable story at a time. Since 2016, we have gathered nearly 500 stories of public school success. These stories, from the Metro to The Panhandle, are examples of the student first, Nebraska way. Buckle up!

PRESENTERS: Kevin Wingard & Tyler Dahlgren - NCSA



C5 LET'S DEAL! BARGAINING & CONTRACT CONSIDERATIONS FOR TOUGH POSITIONS & SHORTAGES

Every year, we're all getting more creative to address staffing issues. Those range from bargaining things like retention or hiring bonuses to salary schedule placement gamesmanship. The contract renewal process is becoming an arms race, with more schools incentivising staff to recommit or resign sooner. Plus there are always unique contract considerations for those unique positions and hybrid roles as staffing shortages continue. This presentation will go through all your options, pros and cons, and leave board members and administrators feeling ready to tackle these questions at your district.

PRESENTERS: Steve Williams & Sara Rogers - KSB School Law



C6 A BOARD-LED INITIATIVE FOR DIGITAL CITIZENSHIP

In today's digital world, teaching students to navigate online spaces responsibly is just as important as traditional academics. That's why the Hershey Board of Education made digital citizenship a formal priority for the 24-25 school year with the board goal to "Provide instruction on acceptable use of technology to better prepare students for responsible digital citizenship." To support this goal, we partnered with A.Plum Creative to develop engaging, fact-checked content that promotes responsible digital habits. Our initiative includes weekly social media posts, digital signage across campus, and ongoing resources for families and staff to help build a culture of integrity and safety in digital spaces, and we're already seeing results. Conversations around digital safety are increasing across classrooms and homes, showing the power of this effort.

PRESENTERS: Jane Davis & Steve Koch - Hershey Public Schools

"Out of the Public Schools Grows the Greatness of the Nation"



C7 SCHOOL FINANCE REVIEW COMMISSION UPDATE

Join members of the recently created School Finance Commission for a panel presentation, Q & A, and update on the work of the commission.

PRESENTERS: Ann Foster - Brady Public Schools; Jason Dolliver - Pender Public Schools; Aaron Plas - Bennington Public Schools; Liz Standish - Lincoln Public Schools; John Schwartz - Millard Public Schools; Shavonna Holman - Omaha Public Schools; Keith Runge - Lakeview Community Schools



C8 LISTENING, LEARNING, LEADING: COMMUNITY-CENTERED STRATEGIC PLANNING

Engaging stakeholders for graduate success and long-term district planning. In partnership, the board and superintendent lead efforts to connect with the community, parents, staff, students, and local partners to define what every graduate must know and be able to do. This work begins with strategies for effective community engagement drawing from research linking public involvement to improved student outcomes and continues through ongoing stakeholder conversations that shape a shared vision for student success.

PRESENTERS: Caden Frank, Ben Anderjaska & Avary Pansing Brooks - NASB



C9 EMPOWERING STUDENTS IN SCHOOL MEDIA: CONTENT CREATION & MANAGEMENT

This session will showcase how students take an active role in managing and producing school media content. From publishing sports, extracurricular, and academic achievements on social media to creating engaging visuals for two video boards, students gain hands-on experience in digital media. By taking ownership of projects, they develop critical skills in communication, design, and media production. This presentation is ideal for school leaders seeking innovative ways to enhance media presence while providing students with real-world skills in communication, design, and project management.

PRESENTERS: Crystal Hassenstab & Shawn Scott - Adams Central Public Schools



C10 AN EVOLVING TECHNOLOGICAL LANDSCAPE: UPDATES TO SPARQ MEETINGS, NEGOTIATIONS, AND ONLINE PUBLISHING

Join us to learn about how Sparq Meetings and Negotiations have adapted to the ever-changing landscape of board governance. In this session, we will discuss updates to these applications and review tips and tricks to help you become more efficient and proficient. In addition, we will give an overview of Sparq Online Publishing and how it integrates with Sparq Meetings and your board governance.

PRESENTERS: Darion Miller & Nicole Kobus - Sparq Data Solutions



C11 REDEFINING ROUTES: ACCESSIBLE PATHWAYS TO CAREERS IN EDUCATION

Learn how Central Community College collaborates with institutions like Kearney Public Schools to establish accessible pathways to education careers. CCC's statewide, cost-effective offerings have already demonstrated significant impact in alleviating staffing challenges across K-12 institutions. This session will equip administrators and board members with practical knowledge to consider, potentially transforming their approach to recruitment and professional development. Join us to explore how these innovative programs are not only addressing immediate staffing shortages but also cultivating a sustainable pipeline of qualified educators for the future.

PRESENTERS: Megan Schmidt - Kearney Public Schools; Taylor Brase & Amy Mancini - Central Community College





D - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 20 - 3:30 TO 4:30 PM



D1 A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION



Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: Elizabeth Tegtmeier - State Board of Education; Ryan Foor - NDE



D2 EHA BENEFITS UPDATE

Come learn more about the changes to the Medical and Dental plan effective September 1, 2026!

PRESENTERS: Courtney Ray - Blue Cross Blue Shield of NE; Greg Long - EHA



D3 GLOBAL INSIGHTS, LOCAL IMPACT: LESSONS FROM SINGAPORE AND SOUTH KOREA

Larriane Polk and Dan Schnoes had the privilege of participating in an international leadership academy in Singapore and South Korea, gaining invaluable insights into global leadership practices, innovative educational strategies, and cultural exchange. By observing how these countries tackle educational challenges and foster growth, we gained a deeper understanding of their approaches to teaching and learning. We hope you take away a desire to explore similar opportunities for yourself or your leadership personnel, as these global experiences not only enrich leadership development but also bring fresh, transformative perspectives that can benefit our entire educational ecosystem.

PRESENTERS: Larriane Polk - ESUCC; Dan Schnoes - ESU 3



D4 TEACHER APPRENTICESHIP - EXPERIENCES FROM THE FIELD

This session highlights the collaborative efforts of the Nebraska State Department of Education, Westside Community Schools, and Midland University in developing a successful apprenticeship program aimed at diversifying and strengthening Nebraska's teaching workforce. The session underscores the program's core purpose: to create sustainable pipelines of educators who are deeply grounded in their communities. The discussion covers the program's benefits - such as increased on-the-job training, community familiarity, and addressing critical staffing shortages - as well as lessons learned through ongoing stakeholder feedback, comprehensive support, and celebrating milestones. Future plans focus on expanding apprentice graduation rates, ensuring program sustainability through continued funding, and forging partnerships to meet high-need areas across Nebraska. Attendees will gain insights into the program's impact, lessons learned, and strategies for scaling these innovative pathways into teaching careers.

PRESENTERS: Nancy Christensen, Johanna Barnes, & Cammy Romanuck Murphy - Midland University; Andrea Haynes - Westside Community Schools; Kelly Baehr - NDE



D5 HOT TOPICS WITH KAREN & JIM

Join veteran school attorneys Jim from Perry Law and Karen from KSB for an insightful and entertaining session on the latest "Hot Topics" in school law. This dynamic duo will break down key legal issues that Nebraska school board members need to understand, whether they're already on your radar or just around the corner. Expect valuable takeaways... and a bit of lively banter between Jim and Karen along the way!

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm



D6 NCSA 3-YEAR MENTORING PROGRAM

Research shows that the retainment of school administrators is more successful if they are engaged in a strong multi-year mentoring program that supports the school administrator beyond a one year mentor program.

PRESENTERS: Troy Loeffelholz - NCSA; Mike Sieh - Wayne State College; Mike Teahon - UNK; Tami Williams - UNO



D7 UNDERSTANDING HUMAN TRAFFICKING AND EMPOWERING SCHOOLS TO TAKE ACTION

This session will offer a thorough overview of human trafficking, aiming to debunk common myths and highlight the harsh realities of this critical issue. Participants will explore how trafficking affects communities, recognizing warning signs and vulnerabilities that make students susceptible. The presentation will also introduce ESU 2's Human Trafficking Youth Prevention Education (HTYPE) program, which supports school districts in implementing prevention strategies. Attendees will learn how ESU 2 can collaborate with schools to provide tailored training for staff, students, and caregivers, equipping them with the knowledge to identify and prevent trafficking in their communities.

PRESENTER: Megan Reese - ESU 2



D8 STRENGTH IN PARTNERSHIPS: HOW FOUNDATIONS, DISTRICTS, AND COMMUNITIES UNITE TO SUPPORT TEACHERS AND STUDENTS

Education foundations play a unique and essential role in bridging the gap between district needs and community resources. This session will explore how one rural and one metro foundation have successfully partnered with their district and local community to create impactful programs that directly benefit teachers and students. Attendees will learn how collaborative initiatives such as teacher grants, student scholarships, technology enhancements and community-driven fundraising have strengthened public education and fostered engagement. Through real-life examples and practical takeaways, this session will highlight strategies for building meaningful partnerships, securing sustainable funding, and aligning efforts with district goals.

PRESENTERS: Toba Cohen-Dunning - Omaha Public Schools Foundation; Terri Burchell - North Platte Public Schools



E

E - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 21 - 9:15 TO 10:15 AM



E1 POSITIVITY PROJECT: THE '80S MIX TAPE VERSION

With a fun and nostalgic '80s mixed tape anthem, this session will spotlight our district's PK-12 SEBL curriculum implementation of the Positivity Project. We will make connections to our CIP, the MTSS framework, PBIS, and our efforts to transform school culture by living out our district's mission to educate, embrace, and empower the whole child. We will share schoolwide activities we have implemented, our tiered approach to supporting student mental health and behavior learning, and resources we have found beneficial. Walk in with your best air guitar, walk out with power ballads and rad ideas on how Positivity Project could impact your school culture!

PRESENTERS: Allie Holcomb, Angela Zach & Brittany Vinchattle - Wakefield Community School

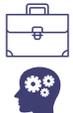


E2 BUILDING STRONG FOUNDATIONS: THE SCHOOL AS HUB BIRTH-GRADE 3 APPROACH FOR NEBRASKA SCHOOLS



The first eight years are crucial for a child's success, with schools playing a key role. The School as Hub Birth-Grade 3 Approach is built on an evidence-based framework designed to close opportunity gaps by strengthening early learning, family-school partnerships, and instruction. This session explores strategies for integrating early childhood with elementary education, building leadership, and engaging families and communities. Join us to learn actionable steps for transforming schools into hubs of support, ensuring all children and families have access to opportunities for lifelong learning and success from birth through age eight.

PRESENTERS: Cris Lopez Anderson - Buffet Early Childhood Institute; Itzeni Nayeli Lopez - University of Nebraska



E3 PRACTICAL STRATEGIES AND LESSONS LEARNED IN THE TEACHER SHORTAGE: RECRUITING, ONBOARDING, AND TRANSITIONING FOREIGN-TRAINED TEACHER CONTRACTS



As schools across Nebraska continue to grapple with teacher shortages, districts are exploring innovative and ethical strategies to recruit and retain high-quality educators. We will share and discuss practical strategies, along with lessons learned in recruitment, certification, and onboarding, as well as legal and ethical considerations when transitioning or ending contracts with international teachers.

PRESENTERS: Daniel Oldenburg, Katelyn Larsen & Jeremy Christiansen - Laurel-Concord-Coleridge School; Justin Knight - Perry Law Firm



E4 CREATING A CULTURE OF ATTENDANCE: STRATEGIES FOR REDUCING CHRONIC ABSENTEEISM IN HIGH-POVERTY RURAL SCHOOLS

Chronic absenteeism is a major issue in elementary schools, especially in high-poverty rural areas. This session will explore strategies for reducing absenteeism by improving school culture, implementing targeted interventions, and enhancing family support. Drawing from our experience, where we reduced absenteeism from 39% to 9% in three years, we'll share practices like building a positive school environment, early identification, and personalized support for at-risk students. Participants will gain actionable strategies to foster consistent attendance.

PRESENTER: Charla Brant - Hastings Public Schools

"Out of the Public Schools Grows the Greatness of the Nation"



E5 MMMMM...SMELLS LIKE MEDICAL MARIJUANA AND MONEY DAMAGES: WHAT YOU NEED TO KNOW ABOUT TRENDS IN DISABILITY LAWS

Disability laws (IDEA, 504, ADA, etc.) can be tricky, because superintendents and board members usually aren't directly involved but certainly cut the checks and get the phone calls. This presentation will cover the emerging trends in special education that you have to know about in 2025 in a school leadership role, including policy implications and other legal considerations.

PRESENTERS: Bobby Truhe, Jordon Johnson & Amanda Dabney - KSB School Law



E6 MOVING TO THE HEAD OF THE CLASS: HOW ONE DISTRICT IS ADDRESSING TEACHER SHORTAGE

To combat teacher shortages, Lincoln Public Schools is implementing innovative "Grow Your Own" (GYO) programs to develop future educators from within its community. Participants will explore helpful strategies for creating and sustaining successful GYO programs, from identifying potential future teachers in local high schools to supporting paraprofessionals and career changers on their path to certification. Learn about the pilot Para Pathway to Teaching (PPT) program, Educators Rising Career, and Technical Student Organization opportunities. Learn practical ideas to build homegrown talent pipelines that reflect the richness and strengths of your student population, ultimately fostering a teaching workforce invested in its community.

PRESENTERS: John Skretta, Vann Price & Annie Mumgaard - Lincoln Public Schools



E7 INCORPORATING AI RESOURCES & GUIDELINES WITHIN NEBRASKA SCHOOLS

Attendees will hear from Westside Community Schools as they outline the process they have recently gone through to further study Artificial Intelligence and determine how to best embrace it and provide efficient and ethical guidelines for students, staff, parents, and community.

PRESENTERS: Mike Lucas, Andrea Haynes, Mark Weichel - Westside Community Schools



E8 ASKING THE RIGHT QUESTIONS: USING DATA TO DRIVE ACCOUNTABILITY & STUDENT SUCCESS

Accountability and student success begin with the questions board members bring to the table. This interactive session will help boards understand how to use data effectively to guide decision making, understand realistic expectations for improvement, and support district priorities. Learn how a Data Assessment Framework strengthens governance and why ongoing professional development matters. Explore the board's role in advancing system interventions to ensure a positive impact on student learning. Leave with practical questions and strategies to ensure your board is driving improved student outcomes through informed, accountable leadership.

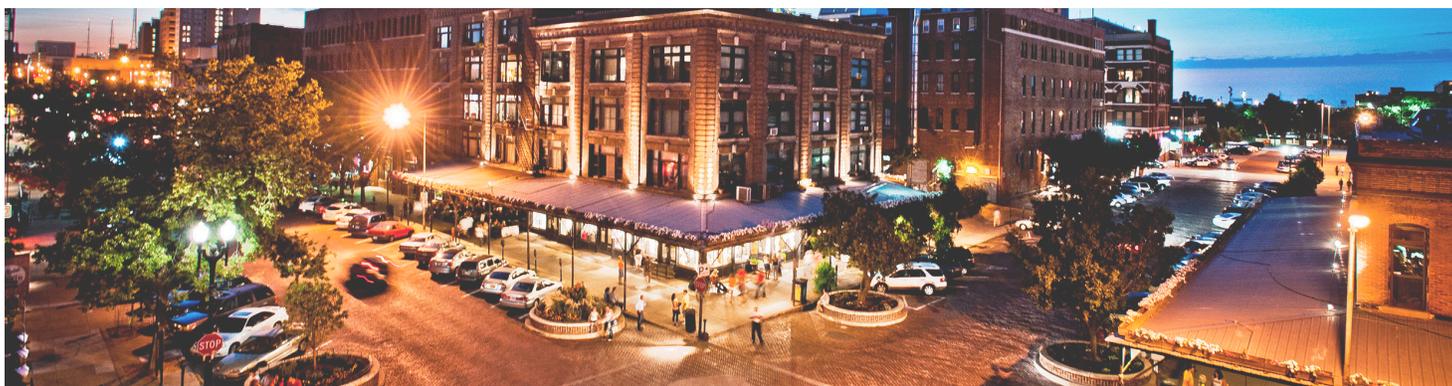
PRESENTERS: Stacie Higgins & Stephanie Summers - NASB



E9 RENEWED 'TUDE (RESILIENT EDUCATORS)

Life moves at breakneck speed, and the pace in today's classrooms is no different. How can teachers keep up with the demands of the ever-changing curriculum, school meetings, and the never-ending tasks of running a classroom while still having fuel for life and their families? How can we best prioritize the human element of teaching so we can thrive both at work and at home? This deep dive into the Science of Happiness, Psychology, and the latest findings from Neuroscience will provide teachers with personally relevant strategies and tools to thrive in their professional and personal lives!

PRESENTER: Christopher Knoell - UNK



F

F - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 21 - 10:30 TO 11:30 AM



F1 HELLO! THERE ARE SUPERINTENDENT SHORTAGES & INCREASED INTERIM POSITIONS. WHY? Shortages in the teacher ranks are not the only shortages in education. What does the current landscape look like to replace school superintendents and administrators across the state.

PRESENTERS: Troy Loeffelholz - NCSA; Mike Sieh - Wayne State College; Mike Teahon - UNK; Tami Williams - UNO



F2 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, AND COMPLIANCE VISITS. HOW BOARD MEMBERS CAN SUPPORT SUPERINTENDENTS

Rule 10 has several sections, numerous statutes, and over 200 regulations. This is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

PRESENTERS: Decua Jean-Baptiste, Todd Wolverton & Sandra Suiter - NDE



F3 GENERATIVE AI IN PUBLIC SCHOOLS SEEMS LIKE THE "WILD, WILD WEST" - HOW SCHOOL BOARDS AND ADMINISTRATORS NEED TO UNDERSTAND AND MIGHT ADDRESS CORRALLING IT!

Jim and Derek will address the current status of AI, how many schools are or are not using it and what's in the future!

PRESENTERS: Jim Gessford & Derek Aldrege - Perry Law Firm



F4 LEVERAGING CAREER & TECHNICAL STUDENT ORGANIZATIONS TO FILL THE ED PIPELINE

Nebraska FCCLA is reaching nearly 3,000 Nebraska students with over 30 competitive events and programming opportunities that develop career skills in education and childcare. FCCLA's members are preparing for careers in some of the state's most concerning shortage areas. Join us to learn how your continued support of Family and Consumer Sciences and FCCLA can continue to enable your students and communities to thrive.

PRESENTERS: Nebraska FCCLA State Officers, Nebraska FCCLA Board of Directors



F5 CONSTRUCTION DELIVERY METHODS: THE PROS, THE CONS, AND THE RISKS

Choosing the right construction delivery method is critical for the success of your school project. This session will break down the details of common delivery methods, including hard bid, construction manager as advisor, construction manager at risk, and design-build. Learn how each method impacts cost, schedule, and collaboration - and which one aligns best with your goals. Through real-world examples, we'll discuss lessons learned, potential pitfalls, and key factors in making an informed decision. Whether you're planning a renovation or a new build, this session will help you confidently navigate the construction process.

PRESENTERS: Steve Thiele - Hausmann Construction, Inc.; Coady Pruett - KSB School Law



F6 STRATEGIC LEADERSHIP: CULTIVATING A CULTURE OF COLLABORATION

Delve into the essential elements that foster a culture of collaboration within education organizations. Gain insights into the underlying purpose, leadership approaches, and structural frameworks that propel collaborative efforts forward with an emphasis on the importance of leading with intentionality and focus. Attendees will explore four key levers, along with associated strategies and actions, that shape and nurture collaboration as well as have opportunities to make connections to deepen understanding throughout the session. The content, strategies, and resources are designed to accommodate various levels of implementation and stages of collaborative culture development.

PRESENTERS: Bill Pulte, Scott Blum & Cecilia Wilken - ESU 3



F7 CO-TEACHING: CHATGPT & ME

In this forward-leaning exploration, we will consider questions about Artificial Intelligence, ranging from its definition and potential applications/use cases to more fundamental issues such as ethical considerations and implications for classrooms and students. Our discussion will be both upbeat and honest, and you will leave with valuable insights for navigating the future that skipped our doorstep and is already in our classrooms.

PRESENTER: Christopher Knoell - UNK



F8 POLICY TO PRACTICE: STRENGTHENING BOARD LEADERSHIP FOR STUDENT SUCCESS

Strong school board leadership is essential for student success. This session will explore the NASB Board Governance Standards and their role in promoting effective governance, strategic decision-making, accountability, and policy leadership. Participants will gain insights into how policy serves as the foundation for board work, guiding district operations and aligning decisions with student-focused priorities. Whether you are a new or experienced board member, this session will provide valuable guidance on fostering a high-functioning, policy-driven board that supports improved student outcomes.

PRESENTERS: Marcia Herring, Caden Frank & Becky Erdkamp - NASB

Registering for the Conference

REGISTRATION FOR THE 2025 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 10, 2025

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION FROM 4:00 TO 5:30 PM ON WEDNESDAY, NOVEMBER 19.

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION, CONTACT TAIDA GRANTSKI AT TGRANTSKI@NASBONLINE.ORG TO ARRANGE ALTERNATIVE MENUS.



Register now at www.NASBonline.org



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED

2025 State Education Conference
November 19-21 - CHI Health Center - Downtown Omaha

“Out of the Public Schools
Grows the Greatness of the Nation”
— Mark Twain



Co-Sponsored by the Nebraska Association of School Boards
and the Nebraska Association of School Administrators



4901

Early Retirement Incentive Program (ERIP)

Purpose

The purpose of Early Retirement Incentive Program is to provide certified personnel, meeting certain qualifications of years of service within the district, an opportunity to accept voluntary separation earlier than normal retirement. "Certified Personnel" is defined for this policy as teachers (preschool, classroom, specialist), counselors, psychologists, media specialists, and speech pathologists. Effective June 1, 2027, "certified personnel" shall not include administrators who were not otherwise grandfathered in with eligibility rules below.

Offer

On or before February 1st each school year, the Board of Education will decide if they will offer the ERIP Incentive or if there are any limits to participation for that current school year. The district will notify certified staff members when that decision is made. If the Board does not act to offer the program before February 1, it is assumed the program will not be offered that school year.

Eligibility

Certificated personnel who are at least 55 years of age and whose age plus years of creditable service at Springfield Platteview Community Schools equals 85 are eligible for participation. Certificated personnel who were hired after July 1, 2018 must be at least 60 years of age and also satisfy the "Rule of 85" to be eligible for participation. Part time employees will be figured at the individual FTE in determining credit.

Sabbatical, medical and other leaves of absence approved by the Board of Education do not constitute creditable service for ERIP.

Creditable service is defined in accordance with the creditable service requirements of the Nebraska State Retirement System rounded down to the nearest full year.

An employee may participate in ERIP only once.

An employee receiving benefits from the Long Term Disability plan is not eligible during that time.

An employee who has received written notice that his/her principal or supervisor does not intend to continue the employee's contract past the end of the current school year is not eligible.

Eligibility Window

Certificated personnel who are or become eligible for this program on or after January 1, 2024, shall be eligible to participate in the program for a period of three school years. For example, a certificated employee who is eligible for this program on January 1, 2024, must choose to

participate in the program in the 2023-24, 2024-25, or 2025-26 school years or forever waive the ability to participate in the program.

Participation

The district shall notify all employees who are eligible for the ERIP incentive on or before February 1 and any deadlines for declaring participation in the program. No employee will be asked to decide participation without at least 45 days of notice.

The employee must declare his/her intent to participate in the voluntary separation program within 45 days from the notice. The employee must complete the ERIP Application form. Any exceptions may be made with Board of Education approval.

Limits of Participation

The Board of Education, in its sole discretion, reserves the right to limit participation in ERIP based on district financial issues. If limits are necessary, the Board will determine the number of incentives to be offered, and notify certified staff members on or before February 1.

The Board will grant a preference if more applications are submitted than available incentives, to longest continuous service in Springfield Platteview Community Schools. In case of a tie, preferences will be decided, in order of importance, to 1) cost of staff member's schedule salary; 2) state and federal regulations, which may mandate certain employment practices; and 3) educational programs to be offered by the district.

Early Retirement Incentive

The participant receives payment based upon his/her last scheduled salary only or as identified in the Early Retirement Incentive Distribution section below, not including extended contracts, extra duty, etc.

Each payment will be equal to the percentage or amount shown in the Early Retirement Incentive Distribution Table. Such payments shall be made annually for five years.

Early Retirement Incentive Distribution

Tier I – Certificated personnel who had at least 20 years of service with Springfield Platteview Community Schools as of August 1, 2023 shall be eligible for the following incentive: 25% of their 2023-24 salary per year for 5 consecutive years (or 125% of their last scheduled salary total).

Tier II – Certificated personnel who had at least 15 years of service but less than 20 years of service with Springfield Platteview Community Schools as of August 1, 2023 shall be eligible for the following incentive: 15% of their last scheduled salary per year for 5 consecutive years (or 75% of their last scheduled salary total).

Tier III – All certificated personnel who do not qualify for Tier I or Tier II benefits shall be eligible for the following incentive: \$7,000 per year for 5 consecutive years for a total of \$35,000.

The first ERIP incentive payment will be made September 20th in the year of separation. The remaining payments will be made on the anniversary of the first payment, until the full amount is paid.

All ERIP incentive and unused sick leave payments will be deposited in a special pay 403B plan for the participant. If the participant is 55 years or older, the participant may withdraw from the 403B fund as allowed by law. Participants under the age of 55 cannot withdraw from the 403B fund until the age of 55. Participants may not take incentives as cash payments.

Beneficiary

In the event of death of the participant during the ERIP incentive period, the balance of the ERIP separation benefit due will be paid in one lump sum to the participant's beneficiary(ies) or estate at the next scheduled payment date.

Unused Sick Leave

Any teacher exercising this ERIP program will receive a payment equal to one half (1/2) of his/her accumulated sick days times (X) the current rate of substitute pay. This payment will be made in a September payment following the conclusion of his/her teaching for the district. This payment will be made only once.

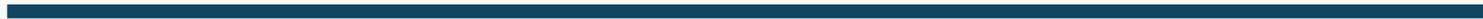
Date of Adoption: December 11, 2017
Last Revision: February 13, 2012
Last Review: November 10, 2017
Revised Date: January 8, 2024

Legal Reference:



CURRICULUM AND AMERICAN CIVICS

Fall 2025



79-724



Effective Date: September 1, 2019

Committee Established: American Civics

No Fewer than two Public Meetings Annually (November 13
and April 15)

At least one when public testimony is accepted

Minutes should include time, place, members in attendance or
absent, and details of matters discussed.



EXAMPLES

Elementary

[Curriculum is aligned to state standards](#)

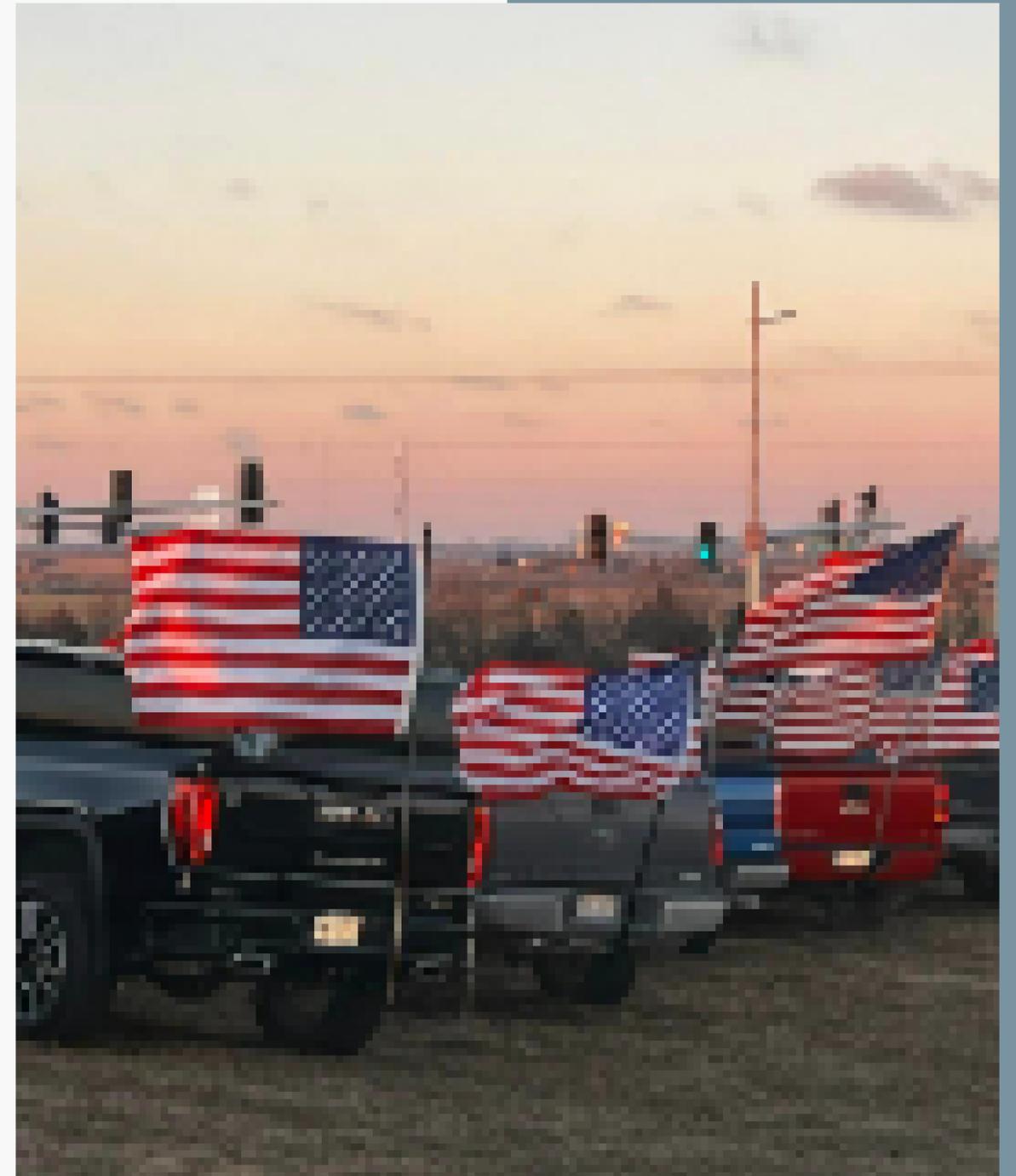
[Grade Level Example](#)

[Grade Level Example](#)

Secondary

[Curriculum is aligned to state standards](#)

[US History Example](#)



Ensures that the Curriculum Incorporates one or more of the following for each student:



Assessment

An assessment that is identical to the naturalization test at 8th and 12th grade: score recorded at district level for review



Attend a meeting

Attend a meeting of the public as defined by section 84-1409



Complete a paper or project

Completion of a project or a paper for a holiday that includes Washington, Lincoln or MLK Jr birthday, Native American Heritage, Constitution Day, Memorial Day, Veterans Day, and/or Thanksgiving Day



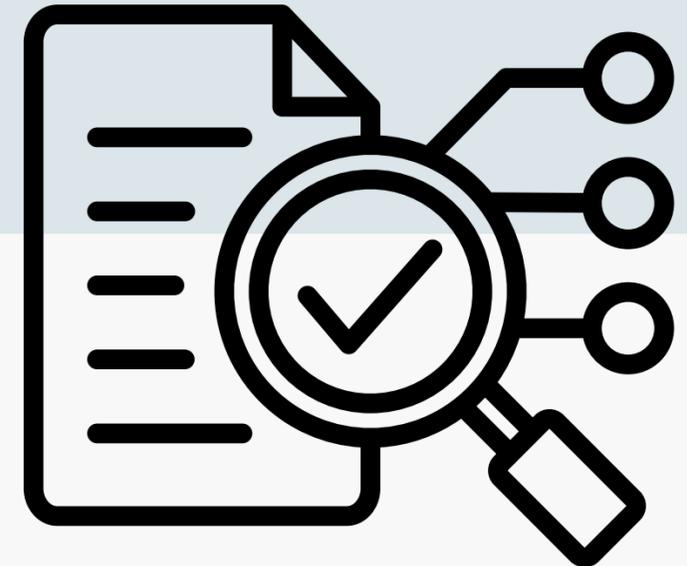
RESPONSIBILITIES



Review and Approve



Accessible to the Public



Formative & Summative
Assessments



Excerpts from Essays

THE THINGS I SAW AND HEARD DURING THE PROGRAM MAKES ME PROUD AND GRATEFUL FOR OUR VETERANS.

Platteview is unique in how we celebrate our veterans.

IT IS MY FAVORITE PRODUCTION PUT ON BY THE SCHOOL. IT RAISES A LOT OF PATRIOTISM, AND I ALWAYS FEEL VERY INSPIRED AS I EXIT THE GYM AFTER THE CEREMONY.

Our school shows a lot of patriotism.

Our program is very inclusive.

Students and veterans are very involved in the program.

Artwork from PHS student

With the stories, music, participation it is easy to see our community supports and embraces the veterans!

When the guest speaker said, "we're gonna be okay" it meant a lot.

God Bless America!

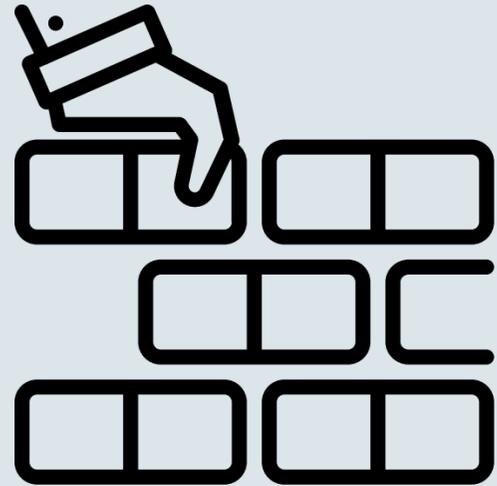
The recognition that we show towards veterans is second to none.



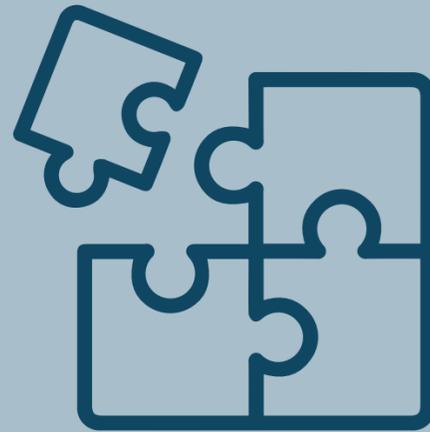


Do more than
thanking them for
their service

SUMMARY OF CONTRIBUTIONS



Foundations of Government



Making the Connections

- Art, music, education, medicine, literature, science, politics, and government



Implementation Plan

- Military in all this nation's wars

INSTRUCTIONAL SHIFT

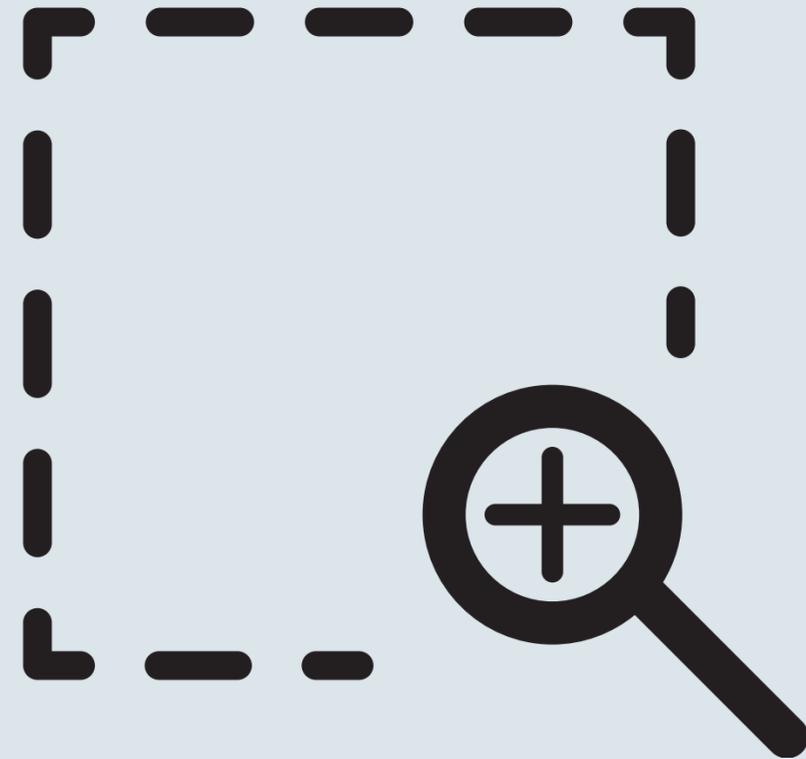
Inquiry (Dimension 1)

Focus on Content (Dimension 2)

GRAPES

Evaluating Sources and Using Supporting Evidence
(Dimension 3)

Communicating Conclusions (Dimension 4)



K-6 EXPECTATIONS

Discussion of noteworthy events in American history

Kindergarten through Sixth Grade

Historical Background, memorization, and singing of patriotic songs

- Kindergarten, Fourth Grade, Fifth Grade

Development of respect for the American Flag as a symbol of freedom and the sacrifices of those who secured that freedom

- Kindergarten, First Grade, Second Grade

Proper conduct in the presentation of the American Flag

- First Grade, Second Grade, Sixth grade

5-8 EXPECTATIONS

Two out of three grade levels from 5th/8th grade will teach American history

- Become competent, responsible, patriot and civil citizens who possess a deep understanding and respect for the Constitution of the United States and the Constitution of Nebraska
- Prepare to preserve, protect and defend freedom and democracy in our nation and our world
 - 5th, 6th and 8th: American History
 - 7th: World

9-12 EXPECTATIONS

Two courses in every high school will be devoted to teaching civics and American history

- Excited about the deeper dive in content from World War II until present
- Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and functions of local government in this state
 - American Government (proficient), US History (beginning)

9-12 EXPECTATIONS

The benefits and advantages of government, rights, and responsibilities of citizenship in our government and the dangers and fallacies of forms of government that are restrict individual freedoms or possess anti democratic ideals

- American Government, US History

The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and the world and the value of practice of civil discourse between opposing interests

- American Government, US History

The application of knowledge in civics, history, economics, financial literacy and geography to address societal issues.

- Government, Personal Finance

CONSTITUTION DAY



Policy 6032

- Each year on September 17, designated as Constitution Day, the school district will conduct a program to highlight the historic and continuing importance of the United States Constitution.

Sumamary of Events

- Opportunities in Classroom and Building Specific

MATERIALS REVIEW SUMMARY

COMPLETION



TARGET

Projected Fall Date approved by the Nebraska Department of Education (NDE) State Board.

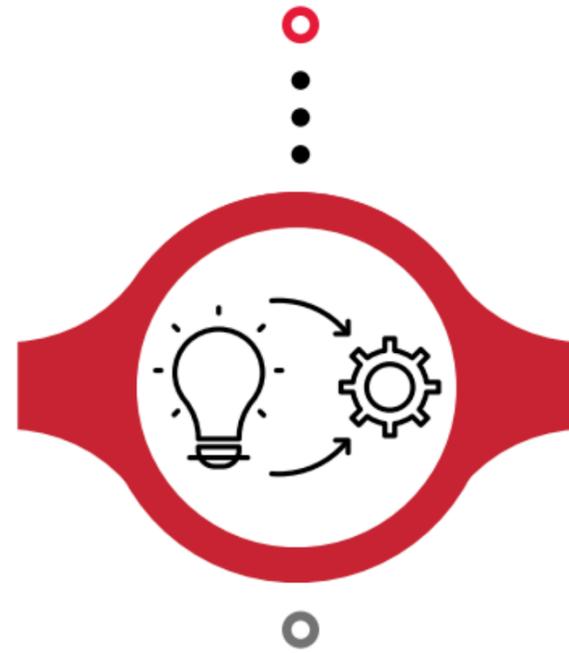
EXPLORATION



YEAR 1

State standards are aligned with current materials. The current strengths and needs are summarized. Materials are piloted and recommended.

IMPLEMENTATION



YEAR 2

Standard alignment to approved materials. Pacing guides, district assessments, scoring guides, and cut scores are drafted.

SUSTAINABILITY



YEARS 3 & 4

Collect feedback for the approved materials. This could include teacher input and review of data. Pacing guides, assessments, and cut scores are finalized.

MATERIALS REVIEW TIMELINE



	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
ENGLISH/LANGUAGE ARTS	IMPLEMENT	✓ SUSTAINABILITY				★	EXPLORE
MATHEMATICS		EXPLORE	IMPLEMENT	✓ SUSTAINABILITY			★
SCIENCE		★	EXPLORE	IMPLEMENT	✓ SUSTAINABILITY		
SOCIAL STUDIES				★	EXPLORE	IMPLEMENT	✓
ARTS	IMPLEMENT	✓ SUSTAINABILITY		★			
CAREER EDUCATION					★	EXPLORE	IMPLEMENT
HEALTH					★	EXPLORE	IMPLEMENT
PHYSICAL EDUCATION	EXPLORE	IMPLEMENT	✓ SUSTAINABILITY		★		
WORLD LANGUAGE				★	EXPLORE	IMPLEMENT	✓



-  = STATE ASSESSMENT
2 Years Following Approval Date
-  = CONTENT AREAS
Only Local District Assessments
-  = Projected approval date by NDE

The SPCS timeline will be updated to reflect changes in the NDE timeline, if applicable.





ADDITIONAL QUESTIONS?





Superintendent Evaluation Timeline:

1. **Tue. Sept. 9th – Mon. Sept. 15th:** Superintendent receives a link to complete self-evaluation
2. **Wed. Sept. 17th:** NASB sends board members Superintendent's self-evaluation results
3. **Wed. Sept. 17th – Fri. Sept. 26th:** Board members each receive a link to complete their evaluation of the Superintendent
4. Final Report & Executive Summary will be emailed to the Board President and Evaluation Committee Chair by **Thur. Oct. 2nd** (The Board President or Evaluation Committee Chair will also receive a follow up call from a Board Leadership Team Member to discuss results.)
5. **October 14th:** Evaluation Committee meets to review overall evaluation
6. **October 28th:** Evaluation Committee meets with Superintendent to share evaluation results

Superintendent Evaluation Policy: Policy 4057

https://www.springfieldplatteview.org/accnt_325212/site_325213/Documents/4057-Superintendent-Evaluation.pdf

4057 Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

Dates. The following are steps recommended as an evaluation for the Superintendent of Schools.

1. Review of Superintendent's performance by individual board members (October).
2. Completion of Superintendent's Appraisal form by individual members (October 20). Completion of self evaluation using Superintendent's Appraisal form by Superintendent (October 20)
3. Individual member consultation with Superintendent. (Optional - November)
4. Compilation of ratings by Board President (by November Board Meeting).
5. Meeting with Board members to review compiled ratings, identify strengths, areas for improvement, and superintendent's goals for current year (December Board Meeting).
6. Meeting with the Superintendent to review ratings, strengths, and areas for improvement (December Board Meeting).
7. Determination of salary and/or contract terms (December Board Meeting).
8. Superintendent response to evaluation and revisions of goals for ensuing year (January).

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

Adopted on: 04-24-2023

Revised on: _____

Reviewed on: _____



**Future Planning
October 2025**

10/15 & 10/16 Early Dismissal - Parent Teacher Conferences

10/17/25 No School - Comp day

10/27/25 Policy Committee Meeting 6:30 p.m.
Work Session Meeting 7:00 p.m.

11/10/25 TBD Committee Meeting 6:00 p.m.
Finance Committee Meeting 6:30 p.m.
Regular Board Meeting 7:00 p.m.

11/11/25 Veterans Day Program @ PHS 10:00 a.m.

11/19-11/21 NASB State Conference - Omaha

11/24/25 Policy Committee Meeting 6:30 p.m.
Work Session Meeting 7:00 p.m.

11/26-11/28 No School - Thanksgiving Break