

Board of Education Work Session

July 27, 2026 7:00 PM

SPCS Administration Building
765 Main Street
Springfield, NE 68059

Agenda

- I. Policy Committee
 - I.A. 3-year policy reviews
- II. Meeting Roll Call
- III. Notice of Open Meetings Act - Posted
- IV. Public Comment
- V. Items for Discussion (Discussion Only)
 - V.A. Oak Leaf SID Payment
 - V.B. RSP & Associates Possible Contract for Services
 - V.C. Renewal of English Language Learners (ELL) Interlocal Agreement with
Gretna Public Schools
 - V.D. 2026-2027 Budget Update
 - V.E. Construction and Project Update
 - V.F. Land Transfer-Ponderosa Place
 - V.G. Policy Committee Report
 - V.H. 2026-2027 Fall Welcome Back Pre-Service Agenda
- VI. Action Items
 - VI.A. Consider and take any action regarding the selling of Furniture and Choir
Risers
- VII. Future Planning
- VIII. Adjourn

5010

Immunizations

1. General Rule

- a. Each student wishing to enroll in the school district must be immunized as required by state law and the rules and regulations promulgated by the Nebraska Department of Health and Human Services in effect at the time of the student's enrollment.
- b. The district is not responsible for the cost of such immunizations.
- c. Any student who does not comply with this policy shall not be permitted to continue attending school.
- d. The immunization records for the students enrolled will be maintained in the district's electronic record system and the district nurse shall share that information with the school's threat assessment and crisis teams as appropriate.

2. Exceptions

- a. Provisional Enrollment

Students who meet the statutory requirements for provisional enrollment may be allowed to attend school for sixty days without the necessary immunizations.

- b. Immunization shall not be required if the student's parent or guardian submits one of the following to the superintendent of schools:
 - i. A statement signed by a medical professional stating that the required immunization would be injurious to the health and well-being of the student or any member of the student's household; or
 - ii. An affidavit signed by the student or a legally authorized representative of the student, stating that the immunization conflicts with the student's sincerely held religious beliefs.

- c. Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

5011
Physical Examination and Visual Evaluation of Students

I. Physical Examination

The following students shall provide evidence of a physical examination by a qualified healthcare provider:

- all incoming students in the beginner grade;
- students in seventh grade; and
- all out-of-state transfer students.

Evidence of a physical examination must be dated no more than six months prior to entrance

II. Visual Evaluation for Students

The following students shall provide evidence of a vision evaluation by a qualified vision health care provider:

- all incoming students in the beginner grade and
- all out-of-state transfer students

The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity. Evidence of a visual evaluation must be dated no more than six months prior to entrance.

Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact Kids Connection at (877)-NEB-KIDS or the Nebraska Optometric Association at (800) 766-4466.

III. Objection to Examination

Any parent(s) or guardian(s) who object to a physical and/or vision examination and evaluation must submit a signed and dated refusal form to the school.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

5019

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing, either through communication from the school or through parental access to the district's student information system. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail, electronic communication, telephone calls, by personal contact or other appropriate method. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. By providing the school district with their telephone number(s), parents agree to receive notifications from the school district's automatic notification system.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

5024

Medication of Students

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

1. Prescription medication

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication.
- b. Parents/guardians must provide their own written permission for the administration of the medication.
- c. The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

2. Non-prescription medication

- a. Parents/guardians must provide written permission for the administration of the medication
- b. The medication must be brought to the school in the manufacturer's container.
- c. The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during

school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

5025
Student Insurance

The school district is not an insurer of student safety, and parents are encouraged to secure insurance covering their students' healthcare needs, including catastrophic coverage for injuries which may be sustained while participating in athletics or other extracurricular activities. The school district may disseminate information about insurance plans available for purchase by parents for their students from third party vendors.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: _____

6004

Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Adopted on: 07-10-2023

Revised on: _____

Reviewed on: 08-25-25

STATEMENT OF WORK NO. RSP 00556

Pursuant to that certain Professional Services Agreement, dated as of this _____ day of _____, 2026 ("Agreement"), by and between RSP & Associates, LLC. ("Consultant"), and Springfield Platteview Community Schools, Sarpy County, State of Nebraska ("Client" or "District").

CONSULTANT hereby submits this Statement of Work as a request for Professional Services under Section 2.0 of the Professional Services Agreement. The terms and conditions set forth in the Agreement are incorporated by reference and shall supersede any conflicting terms herein. This Statement of Work shall have effect only when signed by CLIENT and CONSULTANT.

The subject matter of this Statement of Work and the terms and conditions specifically applicable thereto are as follows:

1.0 Description of Professional Services. Professional services provided by Consultant to Client may include, but are not limited to, Consultant's designing, preparing, writing, or analyzing one or more of the following: Board Redistricting Report, Boundary Reports, Demographic Reports, Enrollment Reports, Facilitation/Presentations, Facility Staffing Report, Maps, Site Analysis Reports, or other analysis/reports as may be necessary to perform and carry out all of Consultant's obligations set forth in this Statement of Work. Any options shall be mutually agreed upon by the parties and evidenced by an addendum hereto setting forth the descriptions, delivery dates, and prices for the same.

2.0 Purpose of Professional Services. The purpose of professional services is to assist and provide the client the following products, services, or analysis which are further defined in the Statement of Work section 7.0 and 10.0:

- 2.1 Enrollment Analysis
- 2.2 Facilitation/Presentations
- 2.3 Maps

3.0 Project Management.

3.1 Work Plan. All products will be a work in progress that will meet the deadlines stated in the Deliverable section (7) of the contract unless both the Client and Consultant agree upon another schedule.

3.2 Work Plan Management. At the request of the Client, the Consultant will provide a description of the status of a particular project.

3.3 Communications. All communications regarding any of the projects should be made to the consultant, Robert S. Schwarz, or those individuals in 4.2

4.0 Change Control.

4.1 Procedure. Changes to this Statement of Work may be made only in compliance with the terms of Section 19.0 of the Professional Services Agreement.

4.2 Client Changes. Only the following individuals may authorize changes for the Client:

Dr. Ryan Saunders, Superintendent
Springfield Platteview Community Schools Board of Education

4.3 Consultant Changes. Only the following individuals may accept on behalf of Consultant any changes requested by the Client:

Robert Schwarz, Owner

5.0 Technical Specifications. Each report will be provided digitally in a PDF format unless otherwise notified by the Consultant.

6.0 Quality Standards. The products delivered to the Client will be of the highest quality and considered final after being presented and reviewed by the Client and any requested changes are made by Consultant.

7.0 Deliverables.

7.1 Consultant Deliverables Defined. The following are products, services or analysis that will be created by the Consultant under the Agreement.

a. The Enrollment Analysis assists the Client in understanding how the projected enrollment impacts capacity at each of its facilities. The report has analysis that projects the enrollment at each facility for the next five years with current boundaries. It includes tables, graphs, charts, and maps. Meetings with County and City planners, and developers are utilized to discuss land use, development policies, building permit trends, and future development plans to accurately factor for those variables in the Enrollment Projection Model.

b. Facilitation/Presentations are provided when requested and within the parameters stated in the Work Product section.

c. Maps assist the Client in providing map products in various formats so the public can comprehend issues such as boundaries, school sites, growth, or other issues the map is visually depicting.

7.2 Client Deliverables Defined. The following are data or services to be provided by the Client.

a. Data download of Official Count Student download from at least the past three school years in a dbf format – After Official Count to include the following data fields, which shall be considered Confidential Information by Consultant and shall not be disclosed by Consultant:

- Student ID Number
 - Student Name
 - Address
 - City
 - State
 - Zip
 - Grade
 - School Attending
 - Building Name
 - Catchment/Planning Area
 - Ethnicity
 - Start Date and End Date
 - Date of Birth
 - Special Education Code
- b. The following Sarpy County Auditors and Assessors data with the extensions of dbf, prj, sbn, sbx, shp, and shx are requested:
- City Boundaries
 - County Boundaries
 - Plat and Subdivision Boundaries
 - School District Boundaries
 - Zip Code Boundaries
 - Census Boundaries
 - Roads
 - Parcels
 - Parcel Attribute fields
 - Public School Point Data
 - Private School Point Data
- c. The following city: Springfield, Platteview data with the extensions of dbf, prj, sbn, sbx, shp, and shx are requested:
- Roads with Geocode attributes
 - Infrastructure (Water, Sewer, Electricity, and Gas)
 - Zoning Attributes
 - Long Range Planning attributes
- d. Other GIS or data files as needed to complete the reports, studies, or analysis
- e. Digital files produced by the Client that will assist in completing the scope of services.

7.3 Deliverables Date. Below are the dates for the Deliverables the Consultant will provide the Client:

- a. Enrollment Analysis: March 2026

8.0 Pricing Terms.

8.1 Payment. The Statement of Work will be performed in the 2026/27 school year. These services will be billed as follows:

a. 2026/27 School Year

- Upon completion of the Enrollment Analysis Report payment to the consultant will be for Eleven Thousand Five Hundred Dollars and no/100 (\$11,500.00)
- OPTION: Client has option for RSP to attend and present findings of Enrollment Analysis and a meeting of the BOE. Upon completion of the in person presentation payment to the consultant will be for Five Thousand Two Hundred Fifty and no/100 (\$5,250.00). Upon completion of a virtual presentation payment to the consultant will be for Two Thousand Five Hundred and no/100 (\$2,500.00).

b. The above breakdown does not include the cost of all expenses associated with the final production of the work and the Deliverables. These printing expenses will be charged to the Client not to exceed Five Hundred Dollars and no/100 (\$500.00) per report (including any applicable large print or 11 x 17 print media products listed in 7.1) unless the Client authorizes the expense. Where possible and if time allows, district print production can be utilized.

c. Transportation and Lodging expenses will be submitted with the appropriate documentation for the Client to submit payment to the Consultant and will adhere to any travel policy provided by Client.

8.2 Contingency. The payment plan stated in 8.1 is contingent upon the Client utilizing Consultant services for the specified amount of time or providing the following data:

a. If the District is unable to provide the requested data as stated in 7.2, the Consultant will charge the Client the cost associated with obtaining the information in 7.2 which is not included in the prices listed in section 8.1, but only upon consent by the Client.

8.3 Additional Services. Any additional services shall be authorized in writing by Client prior to initiation and compensated at the rate:

- a. Analyst \$125.00 per hour
- b. Developer \$125.00 per hour
- c. Planner \$150.00 per hour
- d. Education Planner \$150.00 per hour
- e. Principal Planner \$175.00 per hour

9. Consultant Content. Consultant Content shall consist of at least the following:

- 9.1 Enrollment Projection Model
- 9.2 Population Projection Model

9.3 Analysis Work Products

10. Work Product.

10.1 Enrollment Analysis

- a. District Tour
- b. Includes detailed analysis of the District enrollment.
- c. Information about the Model Methodology.
- d. Information about the Types of Growth.
- e. Information about the residential development activity expected in the District.
- f. 5-Year Enrollment Forecast.
- g. Tables with a likely projection for each facility in the District.
- h. Maps that identify future growth areas.
- i. Maps of current boundary and Facility enrollment history

10.2 Facilitation/Presentations

- a. Board Member Meetings:
 - Enrollment Analysis – presentation to district administration included, OPTION for one meeting at additional cost, either in-person or virtual.
- b. Aforementioned meetings use determined by client, the consultant or client may request additional meetings beyond the maximum number allotted that if the client agrees will be an additional expense at the cost stated in 8.3.
- c. Use of web or phone conference calls will be utilized to maintain communication with administration.

10.3 Maps

- a. School District Map that provides information about each facility's boundary, geographical reference to the surrounding community, and references the schools each planning area will attend.
- b. Maintenance of Geographic Information System (GIS) of attendance area of each facility, school sites, and planning areas.

11. Client Content. Client Content may consist of the following elements:

- 11.1 Digital student data for each student with at minimum the fields of address, grade, gender, and ethnicity.
- 11.2 Digital shape-file of parcels in the District.
- 11.3 Digital street centerlines file for all streets in the District that has the appropriate fields for accurate geocoding.
- 11.4 Digital shape-file of all school sites in the District.
- 11.5 Digital shape-file of the current school boundaries for each attendance area.
- 11.6 City and County Future Planning Maps of the area within the District.

- 11.7 Any other data, images, programming, photographs, illustrations, graphics, audio clips, video clips, or text necessary for the completion of the project.

[Remainder of page left blank intentionally. Signature pages follow.]

The parties have executed this Statement of Work by their duly authorized representatives
as of _____, 20__.

CONSULTANT

RSP & ASSOCIATES, LLC

By: _____

Title: _____

Date: _____

CLIENT

Springfield Platteview Community Schools, Sarpy County, State of Nebraska

By: _____

Title: _____

Date: _____

ATTEST:

By: _____

Name: _____
Secretary, Board of Directors

INTERLOCAL COOPERATION ACT AGREEMENT

This Agreement entered into this 10th day of August 2026, by and between **Sarpy County School District 77-0046, a/k/a Springfield-Platteview Community Schools**, hereinafter referred to as “Springfield-Platteview Community Schools,” and between **Sarpy County School District 77-0037, a/k/a Gretna Public Schools**, hereinafter referred to as “Gretna Public Schools.”

WHEREAS, Springfield-Platteview Community Schools is a political subdivision and a Class III school district under the laws and statutes of the State of Nebraska; and

WHEREAS, Gretna Public Schools is a political subdivision, and a Class III school district under the laws and statutes of the State of Nebraska; and

WHEREAS, Neb. Rev. Stat. §§13-801 to 13-827, also known as the “Interlocal Cooperation Act,” and other Nebraska laws encourage political subdivisions to make the most efficient use of their powers, and enable them to cooperate on the basis of mutual advantage and on a basis that will best serve the needs and desires of both parties, in the development and running of local government units;

WHEREAS, Springfield-Platteview Community Schools has English Language Learner (ELL) students (ELL Students) enrolled in that School District for the 2026-2027 school year; and,

WHEREAS, Springfield-Platteview Community Schools does not currently have for the 2026-2027 school year an ELL program sufficient to address the educational needs of the ELL Students; and,

WHEREAS, Gretna Public Schools has in place for the 2026-2027 school year an ELL program sufficient to address the educational needs of the ELL Students; and

WHEREAS, Springfield-Platteview Community Schools and Gretna Public desire to contract services to the mutual advantage of both school districts.

NOW, THEREFORE, in consideration of the foregoing and the mutual promises contained herein, the parties to this Agreement do hereby agree as follows:

1. **Term of this Agreement.** This contract for educational service for the ELL Students shall be for a term, which commences on August 10th, 2026 and ends on May 22, 2027. Either School District shall have the right to terminate this Agreement as to each individual ELL Student in the event that an ELL Student ceases enrollment in the Gretna Public Schools. The Springfield-Platteview Community School District shall be obligated to notify the Gretna Public School District of the ending of the enrollment of such ELL Students. To exercise such right of termination, the School District exercising such right shall deliver a written notice of termination to the President of the Board of Education of the other School District within 10 calendar days of being notified of the ending of the ELL Student’s enrollment.

2. **S-PCSD Applications for enrollment of ELL Students – Springfield-Platteview**

Community (S-PCSD) may apply to the Gretna Public School District (GPSD) to enroll ELL students in GPSD English Language Learner (ELL) school programs; provided the number of ELL students does not exceed six (6) students. In the event the S-PCSD would require services for more than six (6) students, GPSD will consider the applications based on capacity and staffing of the GPSD ELL program. The determination of capacity shall be made by GPSD, whose decision is final.

3. Costs of Educational Services and Transportation.

3.1 Educational Services. Springfield-Platteview Community Schools shall pay to the Gretna Public Schools the sum of ONE HUNDRED FIFTY DOLLARS (\$150.00) per scheduled school day of attendance of the ELL Students for educational services provided to each such ELL Student residing in the Springfield-Platteview Community School that is enrolled as a student in the Gretna Public Schools under this Agreement. The ELL Students shall be deemed students of the Springfield-Platteview Community Schools, subject to the Springfield-Platteview Community School academic standards, and reported to the Nebraska Department of Education as Springfield-Platteview Community Schools students.

3.2 Transportation Costs. Transportation and related expenses for travel from the residence of the ELL Students in the Springfield-Platteview Community Schools to the Gretna Public School facility to which the ELL Students are assigned shall be provided and paid for by the Springfield-Platteview Community Schools.

3.3 Payments. Springfield-Platteview Community Schools shall pay the amounts provided herein to Gretna Public Schools monthly, with the first payment due September 20, 2026, or in such amounts and on such dates as otherwise agreed from time to time. It is further agreed that the school districts may maintain a Shared Resources Ledger and that set-offs and credits may be made on the financial obligations of the school districts under this Agreement, and that such set-offs and credits may be made in lieu of payments.

4. Educational Program, Supplies and Support Staff. The Gretna Public Schools shall determine and provide appropriate curriculum, instruction and facilities, and supplies, testing materials, equipment and support staff (e.g., teachers, para-educators and other staff) to provide the necessary educational services to the ELL Students. The cost of supplies (for example, testing materials), equipment and support staff which benefit both school districts shall be paid by the Gretna Public Schools.

5. Applicable Policies and Resolutions of Conflicts. In the provision of the ELL services to the EL Students shall operate under the policies of Gretna Public Schools, and shall be under the direction and supervision of Gretna Public Schools.

6. Operations. No separate legal or administrative entity is created under this Interlocal Agreement. Other school districts or entities, which qualify as public agencies under the Act, may enter into this Agreement by amendment hereto executed and approved by all parties.

7. Indemnification. The Parties shall indemnify and hold each other, and its Board members, employees and agents harmless, from any claims, expenses (including attorneys' fees

and litigation expenses), damages or losses either may suffer as a result of any claims made under, in the administration of, or regarding the validity of this Agreement or the effect of this Agreement on the expenditure or revenue authority of the Parties, including but not limited to liability, or taxpayer or regulatory claims.

8. **Amendment of Interlocal Agreement.** This Agreement may only be amended in writing. This Agreement will not automatically extend beyond the initial term unless the parties enter into a subsequent written agreement. The Superintendents of each school district shall notify the other, on or before May 1, 2027, of their intent to extend the term of the agreement for the subsequent year.

9. **Miscellaneous.** This Agreement shall be interpreted in accordance with the laws of the State of Nebraska.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year above written.

Sarpy County School District 77-0046, a/k/a Springfield-Platteview Community Schools	Sarpy County School District 77-0037, a/k/a Gretna Public Schools
BY: _____ President	BY: _____ President
ATTEST: _____	ATTEST: _____
Secretary	Secretary

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

	SECTION A							
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEOSA Certified 2.27.25
KENESAW PUBLIC SCHOOLS	4,145,194	212,121	4,357,315	437,514	3,201	440,715	443,649	579,558
HASTINGS PUBLIC SCHOOLS	18,808,522	-	18,808,522	3,399,493	-	3,399,493	6,009,264	21,665,471
ADAMS CENTRAL PUBLIC SCHOOLS	13,500,576	808,081	14,308,657	1,616,040	2,301	1,618,341	1,894,796	2,307,798
SILVER LAKE PUBLIC SCHOOLS	4,126,933	62,318	4,189,251	720,560	25,160	745,720	668,317	363,127
NELIGH-OAKDALE SCHOOLS	4,460,839	571,717	5,032,556	816,218	28,683	844,901	838,590	544,276
ELGIN PUBLIC SCHOOLS	3,628,062	202,020	3,830,082	879,561	37,262	916,823	430,950	473,712
SUMMERLAND PUBLIC SCHOOLS	6,010,183	155,556	6,165,739	732,712	42,482	775,194	933,285	693,949
ARTHUR COUNTY SCHOOLS	2,398,993	35,354	2,434,347	113,181	12,319	125,500	191,640	520,817
BANNER COUNTY PUBLIC SCHOOLS	3,071,258	69,742	3,141,000	241,732	15,623	257,355	325,274	494,096
SANDHILLS PUBLIC SCHOOLS	2,899,230	136,364	3,035,594	115,042	346	115,388	131,337	138,954
BOONE CENTRAL SCHOOLS	6,671,717	806,061	7,477,778	1,280,750	60,990	1,341,740	840,459	1,462,548
ST EDWARD PUBLIC SCHOOLS	3,345,402	121,212	3,466,614	236,924	748	237,672	523,801	254,572
RIVERSIDE PUBLIC SCHOOLS	4,898,788	163,434	5,062,222	368,268	1,992	370,260	482,697	376,906
ALLIANCE PUBLIC SCHOOLS	10,838,801	-	10,838,801	1,232,400	8,141	1,240,541	1,719,045	1,931,161
HEMINGFORD PUBLIC SCHOOLS	6,060,606	752,966	6,813,572	400,859	1,781	402,640	397,208	1,223,985
BOYD COUNTY SCHOOLS	5,025,454	202,020	5,227,474	393,405	267	393,672	653,185	470,249
AINSWORTH COMMUNITY SCHOOLS	5,555,192	253,535	5,808,727	713,943	11,129	725,072	876,707	603,037
GIBBON PUBLIC SCHOOLS	6,851,093	454,431	7,305,524	641,557	5,895	647,452	719,728	869,361
KEARNEY PUBLIC SCHOOLS	45,353,535	6,008,972	51,362,507	7,906,622	1,952	7,908,574	7,550,291	9,869,846
ELM CREEK PUBLIC SCHOOLS	4,722,323	301,380	5,023,703	358,591	1,164	359,755	404,869	868,725
SHELTON PUBLIC SCHOOLS	4,397,475	69,697	4,467,172	304,099	160	304,259	551,167	413,403
RAVENNA PUBLIC SCHOOLS	5,835,364	-	5,835,364	578,225	22,146	600,371	1,070,323	610,226
PLEASANTON PUBLIC SCHOOLS	4,253,959	109,010	4,362,969	415,945	974	416,919	490,714	638,514
AMHERST PUBLIC SCHOOLS	3,318,182	42,424	3,360,606	409,674	-	409,674	504,847	1,621,720
TEKAMAH-HERMAN COMMUNITY SCHS	7,543,112	700,000	8,243,112	652,042	7,643	659,685	1,122,486	838,220
OAKLAND CRAIG PUBLIC SCHOOLS	5,282,859	484,581	5,767,440	542,484	1,477	543,961	828,371	788,087

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

	SECTION A							
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LYONS-DECATUR NORTHEAST SCHS	4,552,020	-	4,552,020	360,844	11	360,855	744,118	442,592
DAVID CITY PUBLIC SCHOOLS	10,195,571	1,443,687	11,639,258	1,241,688	8,020	1,249,708	1,791,312	1,116,929
EAST BUTLER PUBLIC SCHOOLS	6,608,425	1,437,967	8,046,392	505,816	4,082	509,898	582,160	543,718
PLATTSMOUTH COMMUNITY SCHOOLS	11,810,373	788,000	12,598,373	2,023,246	-	2,023,246	2,698,574	4,491,772
WEeping WATER PUBLIC SCHOOLS	4,574,558	10,101	4,584,659	512,745	1,332	514,077	372,189	434,029
LOUISVILLE PUBLIC SCHOOLS	7,251,838	394,121	7,645,959	784,537	2,356	786,893	706,444	1,396,791
CONESTOGA PUBLIC SCHOOLS	8,436,501	1,010,101	9,446,602	1,004,549	5,714	1,010,263	1,447,741	1,111,893
ELMWOOD-MURDOCK PUBLIC SCHOOLS	4,502,238	759,495	5,261,733	579,941	5,749	585,690	792,353	1,396,877
HARTINGTON NEWCASTLE PUBLIC SCHOOLS	4,957,911	1,555,313	6,513,224	808,443	53,274	861,717	1,059,192	667,168
RANDOLPH PUBLIC SCHOOLS	3,478,788	30,303	3,509,091	538,524	6,995	545,519	420,127	447,551
LAUREL-CONCORD-COLERIDGE SCHOOL	7,331,924	1,262,626	8,594,550	615,333	4,969	620,302	883,301	645,454
WYNOT PUBLIC SCHOOLS	2,096,634	87,508	2,184,142	132,469	498	132,967	265,899	1,425,903
CHASE COUNTY SCHOOLS	8,196,589	505,051	8,701,640	808,979	2,732	811,711	675,790	1,328,119
WAUNETA-PALISADE PUBLIC SCHS	3,590,944	581,713	4,172,657	288,556	2,886	291,442	148,437	303,887
VALENTINE COMMUNITY SCHOOLS	8,713,989	165,000	8,878,989	817,263	581	817,844	1,211,423	994,263
CODY-KILGORE PUBLIC SCHS	1,841,414	68,025	1,909,439	202,324	391	202,715	276,250	942,293
SIDNEY PUBLIC SCHOOLS	8,550,505	-	8,550,505	1,208,511	-	1,208,511	920,720	5,313,226
LEYTON PUBLIC SCHOOLS	4,186,869	40,404	4,227,273	244,510	1,475	245,985	241,637	595,420
POTTER-DIX PUBLIC SCHOOLS	3,077,778	65,657	3,143,435	195,669	220	195,889	391,874	739,344
SUTTON PUBLIC SCHOOLS	5,545,016	500,000	6,045,016	499,725	3,560	503,285	547,987	932,330
HARVARD PUBLIC SCHOOLS	3,760,143	20,202	3,780,345	261,637	9	261,646	965,024	291,058
SANDY CREEK PUBLIC SCHOOLS	6,648,236	1,171,717	7,819,953	645,038	413	645,451	1,118,953	740,773
LEIGH COMMUNITY SCHOOLS	3,774,025	353,535	4,127,560	335,899	2,338	338,237	238,413	654,589
CLARKSON PUBLIC SCHOOLS	3,089,423	296,661	3,386,084	326,745	440	327,185	493,999	333,513
HOWELLS-DODGE CONSOLIDATED SCHOOLS	4,371,286	503,552	4,874,838	462,083	6,378	468,461	391,241	485,065
SCHUYLER COMMUNITY SCHOOLS	17,992,283	146,523	18,138,806	1,443,656	2,375	1,446,031	1,565,565	3,804,534

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

	SECTION A							
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEOSA Certified 2.27.25
WEST POINT PUBLIC SCHOOLS	9,189,815	551,790	9,741,605	1,441,967	959	1,442,926	1,015,093	1,223,419
BANCROFT-ROSALIE COMM SCHOOLS	2,727,273	59,596	2,786,869	221,831	14,944	236,775	446,847	957,828
WISNER-PILGER PUBLIC SCHOOLS	6,044,435	250,000	6,294,435	516,246	1,703	517,949	834,521	1,089,578
ANSELMO-MERNA PUBLIC SCHOOLS	3,520,952	101,010	3,621,962	267,964	612	268,576	337,587	823,102
BROKEN BOW PUBLIC SCHOOLS	7,231,554	346,465	7,578,019	1,369,392	18,704	1,388,096	1,164,621	1,318,536
ANSLEY PUBLIC SCHOOLS	3,192,515	101,009	3,293,524	205,919	370	206,289	318,405	276,089
SARGENT PUBLIC SCHOOLS	2,919,966	240,881	3,160,847	133,851	-	133,851	225,053	219,214
ARNOLD PUBLIC SCHOOLS	3,114,988	378,788	3,493,776	260,184	1,924	262,108	298,192	369,817
CALLAWAY PUBLIC SCHOOLS	3,532,428	150,000	3,682,428	246,008	695	246,703	391,299	238,983
SO SIOUX CITY COMMUNITY SCHS	12,373,816	2,405,251	14,779,067	3,472,450	-	3,472,450	7,818,737	31,664,093
HOMER COMMUNITY SCHOOLS	3,168,494	403,268	3,571,762	425,025	2,877	427,902	676,919	2,189,637
CHADRON PUBLIC SCHOOLS	7,172,869	151,515	7,324,384	1,047,122	5,339	1,052,461	1,146,560	4,696,380
CRAWFORD PUBLIC SCHOOLS	3,030,303	272,727	3,303,030	204,706	4,160	208,866	150,986	420,886
LEXINGTON PUBLIC SCHOOLS	12,702,134	767,621	13,469,755	1,983,284	1,791	1,985,075	3,883,222	26,948,932
OVERTON PUBLIC SCHOOLS	3,516,662	202,020	3,718,682	443,995	-	443,995	302,248	891,628
COZAD COMMUNITY SCHOOLS	9,904,041	398,990	10,303,031	1,117,655	9,870	1,127,525	1,332,406	1,941,825
GOTHENBURG PUBLIC SCHOOLS	10,505,050	434,343	10,939,393	878,003	1,734	879,737	1,241,704	1,433,445
SUMNER-EDDYVILLE-MILLER SCHS	3,768,525	606,061	4,374,586	257,327	2,282	259,609	375,267	565,993
CREEK VALLEY SCHOOLS	3,661,818	133,838	3,795,656	602,230	1,058	603,288	507,522	293,801
SOUTH PLATTE PUBLIC SCHOOLS	3,474,439	92,800	3,567,239	270,104	305	270,409	452,874	734,434
PONCA PUBLIC SCHOOLS	5,237,205	303,030	5,540,235	421,995	-	421,995	609,667	1,686,814
ALLEN CONSOLIDATED SCHOOLS	2,700,535	60,000	2,760,535	624,097	7,718	631,815	355,160	202,146
EMERSON-HUBBARD PUBLIC SCHOOLS	3,593,344	101,010	3,694,354	408,875	1,693	410,568	420,850	345,759
FREMONT PUBLIC SCHOOLS	35,561,312	-	35,561,312	4,963,674	3,684	4,967,358	6,567,647	19,955,987
SCRIBNER-SNYDER COMMUNITY SCHS	3,092,741	834,060	3,926,801	337,485	814	338,299	382,398	264,650
LOGAN VIEW PUBLIC SCHOOLS	6,484,757	1,009,534	7,494,291	943,157	11,132	954,289	1,050,389	1,286,673

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

	SECTION A							
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEOSA Certified 2.27.25
NORTH BEND CENTRAL PUBLIC SCHS	7,298,279	151,010	7,449,289	775,291	8,082	783,373	940,465	1,663,516
OMAHA PUBLIC SCHOOLS	336,476,010	10,863,281	347,339,291	56,233,508	835,121	57,068,629	69,304,751	339,402,887
ELKHORN PUBLIC SCHOOLS	82,016,292	179,798	82,196,090	17,566,917	55,326	17,622,243	14,586,456	20,906,625
DOUGLAS CO WEST COMMUNITY SCHS	10,968,424	1,860,000	12,828,424	1,943,101	4,124	1,947,225	1,825,618	2,699,629
MILLARD PUBLIC SCHOOLS	162,649,533	5,163,478	167,813,011	27,350,949	1,486,668	28,837,617	28,406,254	65,398,587
RALSTON PUBLIC SCHOOLS	24,202,842	252,525	24,455,367	8,771,541	190,662	8,962,203	5,207,380	9,481,955
BENNINGTON PUBLIC SCHOOLS	30,188,107	774,054	30,962,161	4,650,977	4,113	4,655,090	4,452,128	14,069,664
WESTSIDE COMMUNITY SCHOOLS	41,401,789	3,266,529	44,668,318	9,873,323	410,749	10,284,072	13,080,591	29,201,514
DUNDY CO STRATTON PUBLIC SCHS	5,628,283	742,424	6,370,707	547,290	6,521	553,811	297,312	436,816
FILLMORE CENTRAL PUBLIC SCHS	6,775,789	419,192	7,194,981	1,541,533	20,443	1,561,976	1,507,028	940,926
SHICKLEY PUBLIC SCHOOLS	3,924,258	406,596	4,330,854	323,623	797	324,420	429,022	383,341
FRANKLIN PUBLIC SCHOOLS	4,391,128	167,896	4,559,024	307,379	2,046	309,425	594,486	493,850
MAYWOOD PUBLIC SCHOOLS	3,680,161	45,131	3,725,292	211,797	-	211,797	213,740	753,898
EUSTIS-FARNAM PUBLIC SCHOOLS	3,787,879	505,051	4,292,930	215,876	4,608	220,484	300,904	276,333
MEDICINE VALLEY PUBLIC SCHOOLS	4,046,703	75,758	4,122,461	206,739	245	206,984	368,905	560,413
ARAPAHOE PUBLIC SCHOOLS	4,109,025	254,813	4,363,838	370,918	567	371,485	500,366	542,769
CAMBRIDGE PUBLIC SCHOOLS	3,721,337	210,608	3,931,945	311,693	1,132	312,825	464,611	809,853
SOUTHERN VALLEY SCHOOLS	6,775,360	230,155	7,005,515	454,889	1,576	456,465	801,075	622,643
SOUTHERN SCHOOL DISTRICT 1	5,089,882	846,186	5,936,068	352,119	1,965	354,084	701,602	1,848,630
BEATRICE PUBLIC SCHOOLS	14,682,949	2,222,222	16,905,171	2,675,087	10,892	2,685,979	3,711,635	4,947,581
FREEMAN PUBLIC SCHOOLS	4,517,339	505,051	5,022,390	561,587	21,847	583,434	417,130	1,739,810
DILLER-ODELL PUBLIC SCHOOLS	4,049,776	472,727	4,522,503	457,570	32,530	490,100	442,947	603,470
GARDEN COUNTY SCHOOLS	3,656,554	101,010	3,757,564	359,038	399	359,437	501,228	345,284
BURWELL PUBLIC SCHOOLS	4,861,677	252,525	5,114,202	277,589	1,014	278,603	359,862	587,805
ELWOOD PUBLIC SCHOOLS	3,452,162	525,299	3,977,461	447,002	2,017	449,019	287,553	317,962
HYANNIS AREA SCHOOLS	2,703,384	161,616	2,865,000	221,655	636	222,291	231,859	381,672

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

	SECTION A							
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEOSA Certified 2.27.25
CENTRAL VALLEY PUBLIC SCHOOLS	7,265,903	227,946	7,493,849	399,073	560	399,633	970,616	491,230
GRAND ISLAND PUBLIC SCHOOLS	41,320,057	7,340,835	48,660,892	8,547,370	3,243	8,550,613	13,202,437	76,845,089
NORTHWEST PUBLIC SCHOOLS	6,695,264	257,550	6,952,814	960,890	3,767	964,657	1,330,162	10,372,730
WOOD RIVER RURAL SCHOOLS	7,777,778	494,949	8,272,727	785,615	3,825	789,440	918,743	749,337
DONIPHAN-TRUMBULL PUBLIC SCHS	6,685,856	465,505	7,151,361	1,726,764	1,134	1,727,898	762,021	934,618
GILTNER PUBLIC SCHOOLS	2,828,283	232,323	3,060,606	248,809	15,961	264,770	392,887	1,201,807
HAMPTON PUBLIC SCHOOL	2,603,976	70,965	2,674,941	168,929	-	168,929	315,757	733,246
AURORA PUBLIC SCHOOLS	15,040,404	252,525	15,292,929	1,937,975	3,631	1,941,606	1,877,317	2,000,636
ALMA PUBLIC SCHOOLS	4,166,239	425,412	4,591,651	386,333	6,592	392,925	737,682	1,285,477
HAYES CENTER PUBLIC SCHOOLS	2,929,384	15,556	2,944,940	233,085	13,865	246,950	158,110	228,439
HITCHCOCK CO SCH SYSTEM	4,202,020	50,505	4,252,525	379,272	2,280	381,552	446,044	432,275
O'NEILL PUBLIC SCHOOLS	8,989,002	454,545	9,443,547	1,885,879	156,560	2,042,439	1,352,166	1,268,556
STUART PUBLIC SCHOOLS	2,062,302	59,204	2,121,506	189,948	-	189,948	258,161	1,590,119
CHAMBERS PUBLIC SCHOOLS	2,549,117	45,455	2,594,572	153,355	117	153,472	207,717	215,623
WEST HOLT PUBLIC SCHOOLS	6,021,424	599,512	6,620,936	636,114	9,333	645,447	792,988	674,662
MULLEN PUBLIC SCHOOLS	3,128,283	148,485	3,276,768	241,952	-	241,952	429,647	483,691
ST PAUL PUBLIC SCHOOLS	7,162,626	348,485	7,511,111	730,544	848	731,392	748,765	1,026,713
CENTURA PUBLIC SCHOOLS	6,373,132	256,080	6,629,212	529,522	739	530,261	632,861	909,768
ELBA PUBLIC SCHOOLS	1,804,972	116,162	1,921,134	84,157	823	84,980	194,386	1,215,576
FAIRBURY PUBLIC SCHOOLS	10,965,012	1,725,681	12,690,693	893,598	4,811	898,409	2,070,809	1,368,748
TRI COUNTY PUBLIC SCHOOLS	5,929,636	1,685,586	7,615,222	486,403	2,967	489,370	538,340	1,332,544
MERIDIAN PUBLIC SCHOOLS	2,953,380	50,505	3,003,885	181,458	4,418	185,876	302,685	1,200,023
STERLING PUBLIC SCHOOLS	3,188,185	-	3,188,185	529,078	894	529,972	290,247	329,868
JOHNSON CO CENTRAL PUBLIC SCHS	8,351,127	1,473,591	9,824,718	532,167	12,976	545,143	888,933	783,924
WILCOX-HILDRETH PUBLIC SCHOOLS	5,000,101	1,072,038	6,072,139	329,819	6,811	336,630	434,930	385,173
AXTELL COMMUNITY SCHOOLS	4,828,542	303,030	5,131,572	313,543	3,273	316,816	580,676	991,150

Nebraska Department of Education

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MINDEN PUBLIC SCHOOLS	9,594,821	2,021,212	11,616,033	983,023	13,118	996,141	1,319,438	1,320,697
OGALLALA PUBLIC SCHOOLS	11,121,212	151,566	11,272,778	1,423,286	3,746	1,427,032	1,153,147	1,239,925
PAXTON CONSOLIDATED SCHOOLS	3,030,303	235,354	3,265,657	220,249	351	220,600	361,493	722,682
KEYA PAHA COUNTY SCHOOLS	2,819,949	75,758	2,895,707	146,423	351	146,774	137,604	122,612
KIMBALL PUBLIC SCHOOLS	6,189,010	748,667	6,937,677	759,027	9,645	768,672	492,495	605,441
CREIGHTON COMMUNITY PUBLIC SCHOOLS	4,515,866	121,212	4,637,078	402,960	2,836	405,796	384,587	584,501
CROFTON COMMUNITY SCHOOLS	5,177,015	303,030	5,480,045	523,029	8,806	531,835	643,928	916,856
NIOBRARA PUBLIC SCHOOLS	1,854,545	-	1,854,545	218,474	-	218,474	678,870	1,003,750
ISANTI COMMUNITY SCHOOL	81,822	-	81,822	216,861	26,454	243,315	923,891	4,017,143
WAUSA PUBLIC SCHOOLS	3,287,740	121,212	3,408,952	279,763	15,616	295,379	452,815	402,078
VERDIGRE PUBLIC SCHOOLS	2,747,827	95,960	2,843,787	155,628	431	156,059	301,786	349,000
BLOOMFIELD COMMUNITY SCHOOLS	4,667,927	353,535	5,021,462	492,388	25,634	518,022	501,629	455,143
LINCOLN PUBLIC SCHOOLS	357,323,461	3,965,234	361,288,695	57,592,455	855,619	58,448,074	64,700,729	82,566,211
WAVERLY SCHOOL DISTRICT 145	20,202,020	2,727,273	22,929,293	2,555,636	5,101	2,560,737	3,524,588	3,498,433
MALCOLM PUBLIC SCHOOLS	4,040,404	484,848	4,525,252	679,019	5,366	684,385	737,910	3,023,713
NORRIS SCHOOL DIST 160	18,181,818	1,444,444	19,626,262	2,535,603	10,305	2,545,908	2,537,522	5,147,336
RAYMOND CENTRAL PUBLIC SCHOOLS	9,117,481	505,051	9,622,532	978,012	22,754	1,000,766	1,129,442	1,197,203
NORTH PLATTE PUBLIC SCHOOLS	31,358,597	-	31,358,597	3,716,758	1,967	3,718,725	4,670,465	9,115,739
BRADY PUBLIC SCHOOLS	3,142,810	158,120	3,300,930	233,648	123	233,771	406,399	767,746
MAXWELL PUBLIC SCHOOLS	2,271,414	30,303	2,301,717	205,947	-	205,947	464,896	2,091,650
HERSHEY PUBLIC SCHOOLS	5,343,325	386,508	5,729,833	447,444	84,354	531,798	612,178	2,835,495
SUTHERLAND PUBLIC SCHOOLS	4,686,713	191,919	4,878,632	507,701	3,077	510,778	446,619	445,581
WALLACE PUBLIC SCH DIST 65 R	4,046,160	303,030	4,349,190	304,662	477	305,139	260,138	303,691
STAPLETON PUBLIC SCHOOLS	3,026,340	-	3,026,340	269,855	-	269,855	319,077	390,906
LOUP COUNTY PUBLIC SCHOOLS	2,434,730	101,010	2,535,740	182,178	391	182,569	195,144	135,858
MADISON PUBLIC SCHOOLS	6,681,193	1,313,131	7,994,324	645,225	5,500	650,725	851,879	912,597

Nebraska Department of Education

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NORFOLK PUBLIC SCHOOLS	35,917,319	808,081	36,725,400	6,224,903	56,927	6,281,830	6,129,310	7,618,897
BATTLE CREEK PUBLIC SCHOOLS	5,075,072	450,000	5,525,072	632,247	2,134	634,381	554,737	1,673,337
NEWMAN GROVE PUBLIC SCHOOLS	3,318,526	747,475	4,066,001	419,433	5,777	425,210	322,992	329,295
ELKHORN VALLEY SCHOOLS	5,765,378	-	5,765,378	516,383	-	516,383	774,670	787,099
MC PHERSON COUNTY SCHOOLS	2,678,685	74,022	2,752,707	89,096	13,701	102,797	133,896	149,276
CENTRAL CITY PUBLIC SCHOOLS	9,230,303	707,071	9,937,374	1,045,178	7,853	1,053,031	1,644,732	1,260,211
PALMER PUBLIC SCHOOLS	3,013,276	146,344	3,159,620	240,073	1,295	241,368	393,840	1,654,072
BAYARD PUBLIC SCHOOLS	4,328,283	27,576	4,355,859	423,439	781	424,220	489,861	1,585,166
BRIDGEPORT PUBLIC SCHOOLS	7,106,026	-	7,106,026	513,948	-	513,948	800,539	1,668,707
FULLERTON PUBLIC SCHOOLS	4,698,944	101,010	4,799,954	401,745	2,198	403,943	521,671	520,707
TWIN RIVER PUBLIC SCHOOLS	7,323,232	202,020	7,525,252	687,315	14,705	702,020	656,029	673,167
JOHNSON-BROCK PUBLIC SCHOOLS	3,098,990	427,273	3,526,263	306,037	2,455	308,492	264,441	1,238,890
AUBURN PUBLIC SCHOOLS	8,987,266	153,645	9,140,911	957,621	977	958,598	1,492,338	3,828,505
LAWRENCE-NELSON PUBLIC SCHOOLS	4,141,414	548,269	4,689,683	347,328	223	347,551	602,513	362,849
SUPERIOR PUBLIC SCHOOLS	5,919,491	235,494	6,154,985	539,231	2,006	541,237	984,306	646,011
SYRACUSE-DUNBAR-AVOCA SCHOOLS	7,896,551	797,608	8,694,159	908,723	1,667	910,390	1,160,087	1,315,838
NEBRASKA CITY PUBLIC SCHOOLS	11,408,081	348,485	11,756,566	1,489,803	2,094	1,491,897	2,318,442	3,771,117
PALMYRA DISTRICT O R 1	6,135,825	252,525	6,388,350	708,465	1,024	709,489	915,815	3,074,899
PAWNEE CITY PUBLIC SCHOOLS	3,585,859	202,020	3,787,879	360,816	888	361,704	601,568	1,004,227
LEWISTON CONSOLIDATED SCHOOLS	2,424,242	782,828	3,207,070	195,934	4,752	200,686	253,813	591,574
PERKINS COUNTY SCHOOLS	6,855,784	414,141	7,269,925	751,693	6,612	758,305	607,557	659,133
HOLDREGE PUBLIC SCHOOLS	11,624,206	250,555	11,874,761	1,561,662	41,441	1,603,103	1,959,428	1,720,406
BERTRAND PUBLIC SCHOOLS	4,649,413	606,061	5,255,474	327,512	3,920	331,432	533,203	382,852
LOOMIS PUBLIC SCHOOLS	3,405,559	202,020	3,607,579	241,022	361	241,383	308,797	1,229,054
PIERCE PUBLIC SCHOOLS	8,176,008	966,999	9,143,007	779,854	427	780,281	849,212	1,345,311
PLAINVIEW PUBLIC SCHOOLS	5,109,541	451,829	5,561,370	460,716	4,355	465,071	640,911	563,083

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

	SECTION A							
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEOSA Certified 2.27.25
OSMOND COMMUNITY SCHOOLS	3,436,916	25,253	3,462,169	303,458	286	303,744	604,470	435,042
COLUMBUS PUBLIC SCHOOLS	26,894,682	1,947,049	28,841,731	4,757,559	42,953	4,800,512	6,298,731	18,156,653
LAKEVIEW COMMUNITY SCHOOLS	7,362,556	2,929,293	10,291,849	1,447,583	4,773	1,452,356	1,512,664	2,834,796
HUMPHREY PUBLIC SCHOOLS	4,114,141	876,010	4,990,151	737,369	6,469	743,838	764,392	1,081,466
CROSS COUNTY COMMUNITY SCHOOLS	5,700,000	141,414	5,841,414	456,484	51,473	507,957	605,122	623,551
OSCEOLA PUBLIC SCHOOLS	4,547,472	151,515	4,698,987	338,229	999	339,228	394,964	530,110
SHELBY - RISING CITY PUBLIC SCHOOLS	5,298,381	53,919	5,352,300	509,160	425	509,585	631,704	1,230,348
HIGH PLAINS COMMUNITY SCHOOLS	5,284,666	677,521	5,962,187	389,138	4,858	393,996	417,730	328,151
MC COOK PUBLIC SCHOOLS	9,710,581	-	9,710,581	1,762,384	6,778	1,769,162	2,510,672	5,466,282
SOUTHWEST PUBLIC SCHOOLS	3,974,747	15,152	3,989,899	629,669	455	630,124	443,854	573,504
FALLS CITY PUBLIC SCHOOLS	8,088,828	665,785	8,754,613	1,131,042	1,902	1,132,944	1,698,985	1,420,286
HUMBOLDT TABLE ROCK STEINAUER	5,790,203	212,121	6,002,324	699,335	8,084	707,419	848,551	484,002
ROCK COUNTY PUBLIC SCHOOLS	3,301,490	453,084	3,754,574	429,688	3,072	432,760	408,715	501,719
CRETE PUBLIC SCHOOLS	16,161,616	1,444,684	17,606,300	1,851,353	7,020	1,858,373	2,830,662	11,057,402
DORCHESTER PUBLIC SCHOOL	3,429,443	252,525	3,681,968	320,476	10	320,486	437,564	508,321
WILBER-CLATONIA PUBLIC SCHOOLS	5,835,999	1,262,626	7,098,625	657,095	45,313	702,408	1,009,854	1,227,778
EXETER-MILLIGAN-FRIEND PUBLIC SCHOOLS	7,593,113	434,343	8,027,456	808,254	40,450	848,704	928,191	644,789
BELLEVUE PUBLIC SCHOOLS	54,395,220	-	54,395,220	8,097,640	144,700	8,242,340	14,487,067	50,124,722
PAPILLION LA VISTA COMMUNITY SCHOOLS	92,272,726	1,616,162	93,888,888	15,156,376	131,004	15,287,380	18,792,683	21,632,916
GRETNA PUBLIC SCHOOLS	59,530,654	500,000	60,030,654	9,369,966	72,442	9,442,408	9,374,223	14,624,471
SPRINGFIELD PLATTEVIEW COMM	11,304,934	5,175,000	16,479,934	3,510,006	402,163	3,912,169	1,924,675	3,187,068
ASHLAND-GREENWOOD PUBLIC SCHS	9,332,873	-	9,332,873	1,433,936	444,993	1,878,929	1,707,619	1,945,882
YUTAN PUBLIC SCHOOLS	4,279,815	151,515	4,431,330	663,030	3,520	666,550	711,314	1,992,075
WAHOO PUBLIC SCHOOLS	11,047,801	2,124,242	13,172,043	1,334,585	6,552	1,341,137	2,114,954	1,833,711
MEAD PUBLIC SCHOOLS	3,777,907	775,524	4,553,431	356,125	2,524	358,649	360,518	805,006

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

	SECTION A							
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEOSA Certified 2.27.25
CEDAR BLUFFS PUBLIC SCHOOLS	2,853,535	348,485	3,202,020	521,405	3,147	524,552	748,163	3,467,941
MINATARE PUBLIC SCHOOLS	487,879	93,131	581,010	143,419	2,426	145,845	314,910	2,787,236
MORRILL PUBLIC SCHOOLS	4,714,712	167,819	4,882,531	442,664	1,262	443,926	430,869	830,994
GERING PUBLIC SCHOOLS	11,064,381	670,577	11,734,958	1,979,027	-	1,979,027	2,699,742	8,934,625
MITCHELL PUBLIC SCHOOLS	3,054,766	315,486	3,370,252	579,535	2,130	581,665	665,479	4,658,055
SCOTTSBLUFF PUBLIC SCHOOLS	12,499,906	1,939,394	14,439,300	4,355,110	74,938	4,430,048	6,440,398	18,426,446
MILFORD PUBLIC SCHOOLS	6,600,000	500,000	7,100,000	958,253	4,067	962,320	1,246,420	2,191,940
SEWARD PUBLIC SCHOOLS	13,891,980	444,444	14,336,424	2,114,593	1,069	2,115,662	2,478,209	2,450,900
CENTENNIAL PUBLIC SCHOOLS	7,534,165	606,061	8,140,226	805,674	14,989	820,663	935,798	824,253
HAY SPRINGS PUBLIC SCHOOLS	1,959,596	50,505	2,010,101	265,062	1,603	266,665	157,820	1,523,656
GORDON-RUSHVILLE PUBLIC SCHS	8,172,879	243,434	8,416,313	635,385	2,842	638,227	851,948	795,495
LOUP CITY PUBLIC SCHOOLS	4,918,625	353,535	5,272,160	415,719	3,595	419,314	522,303	470,493
LITCHFIELD PUBLIC SCHOOLS	2,622,904	131,313	2,754,217	149,401	750	150,151	163,291	241,893
SIOUX COUNTY PUBLIC SCHOOLS	3,047,454	777,778	3,825,232	146,166	236,708	382,874	206,397	130,217
STANTON COMMUNITY SCHOOLS	5,858,586	587,211	6,445,797	556,297	3,934	560,231	798,176	618,846
DESHLER PUBLIC SCHOOLS	4,241,810	462,847	4,704,657	352,304	727	353,031	713,833	413,820
THAYER CENTRAL COMMUNITY SCHS	6,218,549	70,707	6,289,256	744,809	3,810	748,619	582,325	688,297
BRUNING-DAVENPORT UNIFIED SYS	4,545,455	444,444	4,989,899	400,037	779	400,816	343,467	312,091
THEDFORD PUBLIC SCHOOLS	2,650,995	-	2,650,995	134,402	-	134,402	167,723	222,958
PENDER PUBLIC SCHOOLS	5,213,852	505,051	5,718,903	528,502	1,699	530,201	946,927	1,246,526
WALTHILL PUBLIC SCHOOLS	2,595,960	-	2,595,960	338,354	-	338,354	921,449	2,970,686
UMO N HO N NATION PUBLIC SCHS	-	-	-	525,251	-	525,251	1,699,582	7,551,401
WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	1,632,475	-	1,632,475	477,400	-	477,400	3,119,482	7,485,328
ORD PUBLIC SCHOOLS	7,043,939	-	7,043,939	591,356	-	591,356	815,399	979,927
ARCADIA PUBLIC SCHOOLS	1,854,012	202,020	2,056,032	113,986	788	114,774	283,395	1,342,595
BLAIR COMMUNITY SCHOOLS	18,270,960	2,442,820	20,713,780	3,027,088	59,310	3,086,398	2,838,583	3,721,641

Nebraska Department of Education
2026/27 PROPERTY TAX REQUEST AUTHORITY
REVISED CERTIFICATION JUNE 26, 2026

	SECTION A							
District Name	General Fund Tax Asking (2025/26 LC-2)	Special Bldg Tax Asking (2025/26 LC-2)	2025/26 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2023/24 AFR)	Special Bldg Non-Property Tax Revenue (2023/24 AFR)	2023/24 TOTAL Non-Property Tax Revenue	2024/25 SPED Reimbursement (2024/25 FFR June 2025)	2025/26 TEEOSA Certified 2.27.25
FORT CALHOUN COMMUNITY SCHS	6,223,290	719,456	6,942,746	824,088	7,757	831,845	1,094,134	4,249,668
ARLINGTON PUBLIC SCHOOLS	6,947,852	719,049	7,666,901	856,040	1,776	857,816	894,045	2,196,155
WAYNE COMMUNITY SCHOOLS	9,932,370	402,020	10,334,390	1,495,105	12,037	1,507,142	1,282,004	1,880,441
WAKEFIELD PUBLIC SCHOOLS	5,797,980	202,020	6,000,000	575,413	19,151	594,564	658,164	1,311,969
WINSIDE PUBLIC SCHOOLS	2,981,487	947,775	3,929,262	873,109	106,515	979,624	246,093	926,560
RED CLOUD COMMUNITY SCHOOLS	3,645,561	282,828	3,928,389	225,956	1,290	227,246	566,770	727,423
BLUE HILL COMMUNITY SCHOOLS	3,678,562	142,929	3,821,491	442,956	8,005	450,961	670,161	1,095,577
WHEELER CENTRAL SCHOOLS	3,389,626	623,521	4,013,147	232,710	392	233,102	178,975	193,038
YORK PUBLIC SCHOOLS	12,924,980	681,818	13,606,798	2,232,246	40,386	2,272,632	2,298,545	3,055,945
MC COOL JUNCTION PUBLIC SCHS	3,181,818	101,010	3,282,828	276,242	1,064	277,306	628,094	1,194,328
HEARTLAND COMMUNITY SCHOOLS	4,992,965	35,265	5,028,230	501,011	653	501,664	744,338	526,225

Nebraska Department of Education										
2026/27 PROPERTY TAX REQUEST AUTHORITY										
	SECTION B					SECTION C	SECTION D			
TOTAL REVENUE (Total Tax Request + NonProperty Tax + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	2025/26 SPED FINAL TO PAY Excludes Flex Funding
5,821,237	3.0000%	3.6975%	0.0000%	0.2521%	6.9496%	6,225,789	365,785	3,717	369,502	433,732
49,882,750	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	51,379,233	3,952,719	-	3,952,719	6,261,297
20,129,592	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	20,733,480	1,894,496	6,233	1,900,729	1,867,659
5,966,415	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,145,407	775,367	16,495	791,862	653,758
7,260,323	3.0000%	0.5128%	0.0000%	0.1442%	3.6571%	7,525,837	917,420	31,129	948,549	833,276
5,651,567	3.0000%	2.4324%	0.1014%	0.0000%	5.5338%	5,964,312	1,112,851	45,238	1,158,089	515,272
8,568,167	3.0000%	0.0000%	0.0714%	0.0000%	3.0714%	8,831,332	997,738	45,326	1,043,064	917,831
3,272,304	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,370,473	133,585	7,926	141,511	203,923
4,217,725	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,344,257	225,584	18,122	243,706	282,265
3,421,273	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,523,911	144,314	338	144,652	133,768
11,122,525	3.0000%	0.0000%	0.1346%	0.0000%	3.1346%	11,471,177	1,478,740	41,235	1,519,975	830,457
4,482,659	3.0000%	0.0000%	0.4934%	0.0000%	3.4934%	4,639,257	268,869	452	269,321	482,050
6,292,085	3.0000%	0.0000%	0.0694%	0.0000%	3.0694%	6,485,217	383,683	2,295	385,978	570,546
15,729,548	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	16,201,434	1,634,219	6,854	1,641,073	1,781,579
8,837,405	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,102,527	474,924	1,713	476,637	301,348
6,744,580	3.0000%	0.0000%	0.0538%	0.0000%	3.0538%	6,950,544	456,706	586	457,292	659,399
8,013,543	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,253,949	878,851	8,993	887,844	918,004
9,542,065	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,828,327	762,319	5,784	768,103	833,531
76,691,218	3.0000%	0.0000%	0.0348%	0.0000%	3.0348%	79,018,626	9,193,175	153,655	9,346,830	8,828,206
6,657,052	3.0000%	1.4634%	0.0000%	0.0457%	4.5091%	6,957,228	456,374	1,911	458,285	566,366
5,736,001	3.0000%	1.9753%	0.4321%	0.0000%	5.4074%	6,046,170	397,715	708	398,423	498,435
8,116,284	3.0000%	1.0929%	0.0000%	0.0000%	4.0929%	8,448,475	615,872	35,479	651,351	1,219,926
5,909,116	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,086,389	534,918	269	535,187	477,957
5,896,847	3.0000%	0.0000%	0.0000%	0.1380%	3.1380%	6,081,892	476,852	224	477,076	541,680
10,863,503	3.0000%	0.4839%	0.0000%	0.0000%	3.4839%	11,241,973	813,113	7,312	820,425	1,162,655
7,927,859	3.0000%	0.0000%	0.0000%	0.3109%	3.3109%	8,190,341	655,678	2,429	658,107	814,857

Nebraska Department of Education										
2026/27 PROPERTY TAX REQUEST AUTHORITY										
	SECTION B					SECTION C	SECTION D			
TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	2025/26 SPED FINAL TO PAY Excludes Flex Funding
6,099,585	3.0000%	1.7188%	0.0000%	0.0000%	4.7188%	6,387,409	442,481	3	442,484	711,935
15,797,207	3.0000%	0.0000%	0.0722%	0.0000%	3.0722%	16,282,534	1,408,002	7,544	1,415,546	1,951,004
9,682,168	3.0000%	5.2560%	0.0000%	0.0000%	8.2560%	10,481,525	634,496	4,369	638,865	531,441
21,811,965	3.0000%	0.7879%	0.1250%	0.8295%	4.7424%	22,846,381	2,440,881	-	2,440,881	2,684,645
5,904,954	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,082,103	606,201	902	607,103	419,114
10,536,087	3.0000%	0.0000%	0.0236%	0.0945%	3.1181%	10,864,614	972,784	2,241	975,025	1,058,142
13,016,499	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	13,406,994	1,243,996	5,516	1,249,512	1,093,684
8,036,653	3.0000%	0.0866%	0.0000%	0.0000%	3.0866%	8,284,711	594,963	6,187	601,150	787,123
9,101,301	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,374,340	889,052	16,990	906,042	1,153,325
4,922,288	3.0000%	0.9160%	0.0000%	0.9160%	4.8321%	5,160,136	603,725	4,409	608,134	427,240
10,743,607	3.0000%	0.5814%	0.0872%	0.5233%	4.1919%	11,193,964	699,501	4,852	704,353	892,255
4,008,911	3.0000%	2.5157%	0.0000%	0.0000%	5.5157%	4,230,031	155,316	555	155,871	274,646
11,517,260	3.0000%	0.0000%	0.1248%	0.0000%	3.1248%	11,877,150	876,248	1,389	877,637	676,405
4,916,423	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,063,916	332,039	3,540	335,579	214,892
11,902,519	3.0000%	0.4248%	0.0000%	0.0000%	3.4248%	12,310,154	963,153	1,313	964,466	1,310,732
3,330,697	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,430,618	244,592	298	244,890	299,650
15,992,962	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	16,472,751	1,554,111	-	1,554,111	1,138,620
5,310,315	3.0000%	0.0000%	0.0000%	0.4717%	3.4717%	5,494,673	451,756	383	452,139	258,114
4,470,542	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,604,658	223,106	135	223,241	364,537
8,028,618	3.0000%	0.0000%	0.2387%	0.0000%	3.2387%	8,288,643	604,238	3,145	607,383	565,905
5,298,073	3.0000%	3.5556%	0.5000%	0.0000%	7.0556%	5,671,881	245,190	102	245,292	1,018,410
10,325,130	3.0000%	1.0451%	0.0000%	0.0000%	4.0451%	10,742,795	973,365	4,175	977,540	979,315
5,358,799	3.0000%	6.3386%	0.1772%	0.1181%	9.6339%	5,875,058	406,842	2,294	409,136	273,911
4,540,781	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,677,004	389,019	451	389,470	437,528
6,219,605	3.0000%	3.0189%	0.0000%	0.0000%	6.0189%	6,593,955	531,514	5,387	536,901	462,360
24,954,936	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	25,703,584	1,976,822	(1,682)	1,975,140	1,976,012

Nebraska Department of Education										
2026/27 PROPERTY TAX REQUEST AUTHORITY										
	SECTION B					SECTION C	SECTION D			
TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	2025/26 SPED FINAL TO PAY Excludes Flex Funding
13,423,043	3.0000%	0.8576%	0.0000%	0.0000%	3.8576%	13,940,848	1,662,843	1,183	1,664,026	960,733
4,428,319	3.0000%	0.3404%	0.0000%	0.1277%	3.4681%	4,581,897	320,230	15,101	335,331	360,037
8,736,483	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,998,577	600,084	1,560	601,644	899,911
5,051,227	3.0000%	0.6897%	0.0000%	0.0000%	3.6897%	5,237,600	339,475	437	339,912	341,542
11,449,272	3.0000%	0.1031%	0.0000%	0.0000%	3.1031%	11,804,554	1,344,298	9,935	1,354,233	1,044,623
4,094,307	3.0000%	0.0000%	0.3468%	0.0000%	3.3468%	4,231,336	234,595	365	234,960	265,905
3,738,965	3.0000%	0.0000%	0.3358%	0.0000%	3.3358%	3,863,690	219,698	158	219,856	272,366
4,423,893	3.0000%	0.8939%	0.0000%	0.0000%	3.8939%	4,596,153	307,738	1,836	309,574	277,596
4,559,413	3.0000%	0.5634%	0.0000%	1.1620%	4.7254%	4,774,861	275,495	591	276,086	472,409
57,734,347	3.0000%	0.4359%	0.1970%	0.0000%	3.6329%	59,831,754	4,156,775	-	4,156,775	8,486,678
6,866,220	3.0000%	0.4739%	0.0000%	0.0000%	3.4739%	7,104,748	524,769	2,585	527,354	564,077
14,219,785	3.0000%	0.1432%	0.0000%	0.0000%	3.1432%	14,666,741	1,234,323	4,603	1,238,926	1,230,823
4,083,768	3.0000%	0.0000%	0.0000%	0.5769%	3.5769%	4,229,841	245,602	3,677	249,279	199,313
46,286,984	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	47,675,594	2,732,697	2,112	2,734,809	3,595,037
5,356,553	3.0000%	0.0000%	0.0000%	0.5233%	3.5233%	5,545,278	474,041	1,072	475,113	319,272
14,704,787	3.0000%	0.0000%	0.2009%	0.0000%	3.2009%	15,175,471	1,328,032	11,350	1,339,382	1,237,982
14,494,279	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	14,929,107	1,139,607	1,783	1,141,390	1,294,648
5,575,455	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,742,719	281,332	4,415	285,747	486,500
5,200,267	3.0000%	0.0000%	0.0000%	0.0867%	3.0867%	5,360,784	699,744	913	700,657	453,195
5,024,956	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,175,705	314,080	559	314,639	434,063
8,258,711	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,506,472	516,483	782	517,265	598,829
3,949,656	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,068,146	668,864	10,756	679,620	323,279
4,871,531	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,017,677	482,062	2,618	484,680	488,613
67,052,304	3.0000%	0.0000%	0.1678%	0.0000%	3.1678%	69,176,364	6,371,213	1,545	6,372,758	6,574,847
4,912,148	3.0000%	6.9065%	0.0000%	0.0000%	9.9065%	5,398,769	383,309	1,540	384,849	463,102
10,785,642	3.0000%	0.0000%	0.0000%	0.4796%	3.4796%	11,160,936	1,096,457	4,778	1,101,235	1,103,943

Nebraska Department of Education										
2026/27 PROPERTY TAX REQUEST AUTHORITY										
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TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	2025/26 SPED FINAL TO PAY Excludes Flex Funding
10,836,643	3.0000%	0.5948%	0.1394%	0.4182%	4.1524%	11,286,626	858,298	6,265	864,563	925,499
813,115,558	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	837,509,025	66,725,608	618,641	67,344,249	73,690,041
135,311,414	3.0000%	0.4504%	0.0492%	0.0332%	3.5328%	140,091,698	19,639,545	120,178	19,759,723	15,387,394
19,300,896	3.0000%	0.3647%	0.0000%	0.0000%	3.3647%	19,950,321	2,227,893	3,956	2,231,849	1,887,328
290,455,469	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	299,169,133	32,574,046	677,379	33,251,425	29,718,620
48,106,905	3.0000%	0.0611%	0.0000%	0.0000%	3.0611%	49,579,490	10,012,723	193,936	10,206,659	5,121,899
54,139,043	3.0000%	3.4321%	0.0000%	0.2750%	6.7071%	57,770,202	5,803,408	32,514	5,835,922	5,185,509
97,234,495	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	100,151,530	10,680,501	563,771	11,244,272	13,146,545
7,658,646	3.0000%	0.3150%	0.0000%	0.0000%	3.3150%	7,912,527	674,871	3,490	678,361	357,184
11,204,911	3.0000%	0.0000%	0.0000%	0.2464%	3.2464%	11,568,662	1,500,519	19,838	1,520,357	1,620,174
5,467,637	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,631,666	350,423	80,254	430,677	389,712
5,956,785	3.0000%	0.0000%	0.0000%	0.0598%	3.0598%	6,139,048	379,637	3,958	383,595	693,658
4,904,727	3.0000%	0.0000%	0.0888%	0.0000%	3.0888%	5,056,222	222,399	117	222,516	254,640
5,090,651	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,243,371	350,198	8,101	358,299	342,105
5,258,763	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,416,526	230,844	224	231,068	367,838
5,778,458	3.0000%	0.0000%	0.0497%	0.0497%	3.0993%	5,957,552	429,486	24	429,510	501,490
5,519,234	3.0000%	1.4173%	0.0591%	0.8268%	5.3031%	5,811,927	394,867	1,415	396,282	422,502
8,885,698	3.0000%	0.0000%	0.4213%	0.0000%	3.4213%	9,189,709	560,366	1,422	561,788	803,182
8,840,384	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,105,596	420,789	2,559	423,348	787,025
28,250,366	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	29,097,877	2,908,486	11,872	2,920,358	4,115,603
7,762,764	3.0000%	0.5096%	0.0000%	0.4777%	3.9873%	8,072,286	650,842	18,796	669,638	502,159
6,059,020	3.0000%	4.7297%	0.0000%	0.0000%	7.7297%	6,527,366	506,305	23,985	530,290	477,016
4,963,513	3.0000%	4.5960%	0.0000%	0.0000%	7.5960%	5,340,539	398,328	233	398,561	542,084
6,340,472	3.0000%	1.0300%	0.0000%	0.0000%	4.0300%	6,595,996	313,352	1,221	314,573	410,860
5,031,995	3.0000%	2.6374%	0.4121%	0.7418%	6.7912%	5,373,728	491,603	16,580	508,183	292,660
3,700,822	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,811,847	252,353	613	252,966	229,989

Nebraska Department of Education										
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9,355,328	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,635,988	483,413	1,390	484,803	1,045,023
147,259,031	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	151,676,802	10,242,327	4,314	10,246,641	14,226,243
19,620,363	3.0000%	0.3397%	0.0000%	0.1380%	3.4777%	20,302,702	1,079,967	5,781	1,085,748	1,600,361
10,730,247	3.0000%	1.1085%	0.2771%	0.9007%	5.2864%	11,297,488	936,777	6,333	943,110	1,051,890
10,575,898	3.0000%	4.6667%	0.0000%	1.1333%	8.8000%	11,506,577	755,429	3,979	759,408	786,953
4,920,070	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,067,672	267,127	36,667	303,794	333,416
3,892,873	3.0000%	2.2360%	0.0000%	0.1863%	5.4224%	4,103,959	200,548	195	200,743	310,669
21,112,488	3.0000%	0.0000%	0.0259%	0.0389%	3.0648%	21,759,537	2,342,400	4,984	2,347,384	1,784,429
7,007,735	3.0000%	0.0000%	0.1253%	0.0000%	3.1253%	7,226,751	598,650	8,536	607,186	749,945
3,578,439	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,685,792	251,156	14,695	265,851	207,045
5,512,396	3.0000%	0.4580%	0.0000%	0.0000%	3.4580%	5,703,015	500,562	6,779	507,341	475,413
14,106,708	3.0000%	0.0000%	0.0201%	0.0000%	3.0201%	14,532,742	2,081,330	180,185	2,261,515	1,540,580
4,159,734	3.0000%	0.0000%	0.0000%	0.2647%	3.2647%	4,295,537	231,988	-	231,988	229,800
3,171,384	3.0000%	2.0690%	0.0000%	0.0000%	5.0690%	3,332,140	163,359	113	163,472	238,479
8,734,033	3.0000%	0.0000%	0.0000%	0.0756%	3.0756%	9,002,654	750,356	10,447	760,803	819,107
4,432,058	3.0000%	1.7949%	0.0000%	0.0000%	4.7949%	4,644,569	248,818	-	248,818	321,767
10,017,981	3.0000%	0.4538%	0.0486%	0.0000%	3.5024%	10,368,854	871,935	854	872,789	791,833
8,702,102	3.0000%	0.2892%	0.0723%	0.0000%	3.3614%	8,994,618	627,465	933	628,398	738,449
3,416,076	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,518,558	107,190	1,104	108,294	229,956
17,028,659	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	17,539,519	1,095,721	3,434	1,099,155	1,887,651
9,975,476	3.0000%	1.0283%	0.0000%	0.0771%	4.1054%	10,385,009	557,994	3,801	561,795	622,999
4,692,469	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,833,243	196,181	635	196,816	322,834
4,338,272	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,468,420	309,928	1,026	310,954	299,929
12,042,718	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	12,404,000	669,006	6,718	675,724	982,192
7,228,872	3.0000%	0.0000%	0.0000%	0.0701%	3.0701%	7,450,805	396,378	6,576	402,954	452,195
7,020,214	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,230,820	382,972	2,621	385,593	630,814

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15,252,309	3.0000%	0.0000%	0.0394%	0.0000%	3.0394%	15,715,891	1,131,678	16,484	1,148,162	1,328,592
15,092,882	3.0000%	0.0000%	0.1245%	0.0000%	3.1245%	15,564,456	1,603,776	2,754	1,606,530	1,431,693
4,570,432	3.0000%	0.0000%	0.0000%	0.3390%	3.3390%	4,723,038	252,994	951	253,945	362,998
3,302,697	3.0000%	2.1053%	0.0000%	0.0000%	5.1053%	3,471,308	174,126	715	174,841	156,301
8,804,285	3.0000%	0.3306%	0.0000%	0.4959%	3.8264%	9,141,176	731,375	7,668	739,043	539,839
6,011,962	3.0000%	0.9459%	0.0000%	0.0000%	3.9459%	6,249,191	466,224	184	466,408	575,494
7,572,664	3.0000%	0.0000%	0.0836%	0.4596%	3.5432%	7,840,977	667,576	9,446	677,022	666,786
3,755,639	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,868,308	278,023	-	278,023	668,962
5,266,171	3.0000%	0.2326%	0.0000%	0.0000%	3.2326%	5,436,403	198,411	79,631	278,042	700,371
4,559,224	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,696,001	346,230	811	347,041	462,348
3,650,632	3.0000%	3.2026%	0.0000%	0.4902%	6.6928%	3,894,962	196,411	650	197,061	297,350
6,496,256	3.0000%	0.4688%	0.3516%	0.3516%	4.1719%	6,767,272	550,878	17,874	568,752	602,961
567,003,709	3.0000%	0.0000%	0.0193%	0.0000%	3.0193%	584,123,386	70,948,779	668,429	71,617,208	66,251,352
32,513,051	3.0000%	0.3328%	0.0147%	0.0514%	3.3989%	33,618,145	3,289,097	6,600	3,295,697	3,472,826
8,971,260	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,240,398	824,259	5,219	829,478	823,651
29,857,028	3.0000%	0.0000%	0.0262%	0.1245%	3.1507%	30,797,720	2,994,710	46,761	3,041,471	2,560,640
12,949,943	3.0000%	0.0000%	0.0446%	0.0000%	3.0446%	13,344,214	1,165,875	8,997	1,174,872	1,437,450
48,863,526	3.0000%	0.0000%	0.2679%	0.0000%	3.2679%	50,460,354	4,446,029	1,861	4,447,890	5,049,502
4,708,846	3.0000%	0.4651%	0.0000%	0.5233%	3.9884%	4,896,652	307,975	195	308,170	476,225
5,064,210	3.0000%	0.5993%	0.0000%	0.2809%	3.8801%	5,260,709	245,031	-	245,031	478,166
9,709,304	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,000,583	587,265	51,674	638,939	534,745
6,281,610	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,470,058	533,926	3,398	537,324	553,927
5,218,158	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,374,703	224,025	75	224,100	216,172
4,006,178	3.0000%	0.0000%	0.3237%	0.0000%	3.3237%	4,139,333	291,648	-	291,648	322,731
3,049,311	3.0000%	4.3210%	0.0000%	0.0000%	7.3210%	3,272,551	180,612	462	181,074	198,435
10,409,525	3.0000%	0.6667%	0.0000%	0.1429%	3.8095%	10,806,078	743,768	5,400	749,168	984,864

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56,755,437	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	58,458,100	6,591,865	1,454	6,593,319	6,067,498
8,387,527	3.0000%	0.3656%	0.0823%	0.0000%	3.4479%	8,676,720	735,634	992	736,626	601,636
5,143,498	3.0000%	8.3854%	0.0000%	0.0000%	11.3854%	5,729,107	467,961	6,757	474,718	252,558
7,843,530	3.0000%	0.2878%	0.0000%	0.0000%	3.2878%	8,101,407	616,375	9,628	626,003	773,396
3,138,676	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,232,836	100,863	16,962	117,825	174,563
13,895,348	3.0000%	0.8731%	0.0409%	0.0000%	3.9141%	14,439,219	1,263,172	8,404	1,271,576	1,472,005
5,448,900	3.0000%	1.2950%	0.0000%	0.0000%	4.2950%	5,682,928	281,442	843	282,285	452,481
6,855,106	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,060,759	469,500	717	470,217	567,752
10,089,220	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,391,897	658,184	-	658,184	795,761
6,246,275	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,433,663	467,569	2,361	469,930	703,156
9,556,468	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,843,162	779,200	4,613	783,813	614,001
5,338,086	3.0000%	0.5096%	0.0000%	0.1911%	3.7006%	5,535,629	371,170	2,417	373,587	398,202
15,420,352	3.0000%	0.5607%	0.0000%	0.0000%	3.5607%	15,969,432	1,155,029	16,047	1,171,076	1,623,762
6,002,596	3.0000%	0.0000%	0.2913%	0.0000%	3.2913%	6,200,157	416,809	3	416,812	557,568
8,326,539	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,576,335	701,487	1,998	703,485	1,040,854
12,080,474	3.0000%	1.3532%	0.0203%	0.0000%	4.3735%	12,608,811	1,131,957	2,386	1,134,343	1,272,586
19,338,022	3.0000%	0.0000%	0.0796%	0.0000%	3.0796%	19,933,557	1,685,327	8,366	1,693,693	2,232,914
11,088,553	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	11,421,210	1,028,753	1,100	1,029,853	1,047,142
5,755,378	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,928,039	374,620	8,267	382,887	547,358
4,253,143	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,380,737	233,289	4,950	238,239	213,023
9,294,920	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,573,768	900,627	5,416	906,043	682,851
17,157,698	3.0000%	0.0000%	0.1551%	0.0000%	3.1551%	17,699,044	1,783,546	29,830	1,813,376	1,903,364
6,502,961	3.0000%	0.0000%	0.0000%	0.1357%	3.1357%	6,706,877	387,231	4,278	391,509	563,167
5,386,813	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,548,417	288,259	1,453	289,712	311,896
12,117,811	3.0000%	0.3750%	0.0000%	0.0000%	3.3750%	12,526,787	967,833	3,290	971,123	1,031,200
7,230,435	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,447,348	514,611	2,266	516,877	608,875

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4,805,425	3.0000%	4.3750%	0.0000%	0.0852%	7.4602%	5,163,921	363,970	626	364,596	553,137
58,097,627	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	59,840,556	5,759,346	62,782	5,822,128	6,775,967
16,091,665	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	16,574,415	1,720,732	5,046	1,725,778	1,505,569
7,579,847	3.0000%	0.0000%	0.1091%	0.0000%	3.1091%	7,815,511	804,875	3,758	808,633	936,359
7,578,044	3.0000%	0.0000%	0.2711%	0.0452%	3.3163%	7,829,352	528,688	4,258	532,946	627,953
5,963,289	3.0000%	3.3921%	0.0000%	0.1322%	6.5242%	6,352,348	400,927	1,110	402,037	421,246
7,723,937	3.0000%	0.0000%	0.0000%	0.1604%	3.1604%	7,968,046	592,740	461	593,201	775,384
7,102,064	3.0000%	0.0000%	0.4813%	0.0000%	3.4813%	7,349,307	443,155	4,231	447,386	423,191
19,456,697	3.0000%	0.3385%	0.0000%	0.0000%	3.3385%	20,106,251	2,133,227	90	2,133,317	2,576,017
5,637,381	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,806,502	595,642	103	595,745	408,003
13,006,828	3.0000%	0.4891%	0.0000%	0.0000%	3.4891%	13,460,653	1,259,716	3,727	1,263,443	1,597,624
8,042,296	3.0000%	0.0000%	0.2688%	0.0000%	3.2688%	8,305,184	894,365	5,783	900,148	1,157,300
5,097,768	3.0000%	0.0000%	0.0000%	0.7500%	3.7500%	5,288,934	334,255	4,035	338,290	435,343
33,352,737	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	34,353,319	2,373,659	4,516	2,378,175	2,654,323
4,948,339	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,096,789	375,161	-	375,161	526,964
10,038,665	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,339,825	957,121	50,109	1,007,230	979,021
10,449,140	3.0000%	0.0000%	0.1304%	0.0000%	3.1304%	10,776,244	860,937	47,308	908,245	817,262
127,249,349	3.0000%	0.0000%	0.0050%	0.0000%	3.0050%	131,073,172	10,424,530	268,130	10,692,660	15,394,559
149,601,867	3.0000%	0.2329%	0.0000%	0.0000%	3.2329%	154,438,371	18,023,625	233,991	18,257,616	18,925,960
93,471,756	3.0000%	2.6090%	0.0178%	0.0734%	5.7001%	98,799,757	11,672,999	24,030	11,697,029	10,237,382
25,503,846	3.0000%	0.6154%	0.0256%	0.1282%	3.7692%	26,465,145	3,767,644	514,072	4,281,716	2,098,951
14,865,303	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	15,311,262	1,764,223	-	1,764,223	1,878,450
7,801,269	3.0000%	1.1864%	0.0000%	0.0000%	4.1864%	8,127,864	937,061	465	937,526	764,440
18,461,845	3.0000%	0.2303%	0.0144%	0.0576%	3.3023%	19,071,511	1,797,970	8,278	1,806,248	2,016,053
6,077,604	3.0000%	0.0000%	0.0644%	0.0000%	3.0644%	6,263,845	405,883	2,502	408,385	354,757

Nebraska Department of Education										
2026/27 PROPERTY TAX REQUEST AUTHORITY										
	SECTION B					SECTION C	SECTION D			
TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	2025/26 SPED FINAL TO PAY Excludes Flex Funding
7,942,676	3.0000%	0.1778%	0.0000%	0.0000%	3.1778%	8,195,077	642,817	3,565	646,382	717,616
3,829,001	3.0000%	1.2030%	0.6767%	0.0000%	4.8797%	4,015,845	174,479	3,182	177,661	349,787
6,588,320	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,785,970	517,653	1,477	519,130	472,823
25,348,352	3.0000%	0.0000%	0.0174%	0.0000%	3.0174%	26,113,221	2,509,085	3,559	2,512,644	1,094,673
9,275,451	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,553,715	678,420	2,420	680,840	756,024
43,736,192	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	45,048,278	4,845,163	64,595	4,909,758	6,656,428
11,500,680	3.0000%	0.1567%	0.0392%	0.0000%	3.1958%	11,868,221	1,233,356	762	1,234,118	1,561,084
21,381,195	3.0000%	0.0000%	0.0217%	0.0000%	3.0217%	22,027,269	2,372,163	1,791	2,373,954	2,437,093
10,720,940	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	11,042,568	955,825	20,694	976,519	877,796
3,958,242	3.0000%	3.2432%	0.0000%	0.7297%	6.9730%	4,234,249	366,987	7,405	374,392	175,781
10,701,983	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	11,023,042	767,832	3,861	771,693	823,953
6,684,270	3.0000%	0.8633%	0.0000%	0.4856%	4.3489%	6,974,964	594,927	1,356	596,283	572,956
3,309,552	3.0000%	6.8627%	0.0000%	1.0294%	10.8922%	3,670,034	146,874	971	147,845	179,977
4,544,720	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,681,062	163,794	4,591	168,385	186,646
8,423,050	3.0000%	0.0000%	0.0414%	0.0000%	3.0414%	8,679,232	545,608	4,255	549,863	691,128
6,185,341	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,370,901	436,904	1,140	438,044	701,252
8,308,497	3.0000%	0.6045%	0.1889%	0.6801%	4.4736%	8,680,182	767,163	3,945	771,108	723,546
6,046,273	3.0000%	2.5157%	0.1887%	1.2264%	6.9308%	6,465,329	477,096	1,048	478,144	413,933
3,176,078	3.0000%	2.8000%	0.0000%	0.0000%	5.8000%	3,360,291	162,191	-	162,191	184,240
8,442,557	3.0000%	0.8933%	0.0000%	0.2978%	4.1911%	8,796,390	744,885	1,913	746,798	912,496
6,826,449	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,031,242	451,547	-	451,547	1,032,322
9,776,234	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,069,521	539,253	-	539,253	1,882,472
12,714,685	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	13,096,126	744,514	-	744,514	3,300,684
9,430,621	3.0000%	0.4878%	0.0305%	0.1829%	3.7012%	9,779,669	742,834	-	742,834	885,830
3,796,796	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,910,700	143,513	462	143,975	230,353
30,360,402	3.0000%	0.0000%	0.0146%	0.0000%	3.0146%	31,275,651	3,741,164	53,356	3,794,520	2,949,364

Nebraska Department of Education
2026/27 PROPERTY TAX REQUEST AUTHORITY
REVISED CERTIFICATION JUNE 26, 2026

	SECTION B					SECTION C	SECTION D			
TOTAL REVENUE (Total Tax Request + NonProperty \$ + SPED + TEEOSA)	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP (Total Revenue X Total Base Growth %)	General Fund Non-Property Tax Revenue (2024/25 AFR)	Special Bldg Non-Property Tax Revenue (2024/25 AFR)	2024/25 TOTAL Non-Property Tax Revenue	2025/26 SPED FINAL TO PAY Excludes Flex Funding
13,118,393	3.0000%	0.0000%	0.0188%	0.0000%	3.0188%	13,514,417	1,011,847	8,316	1,020,163	940,345
11,614,917	3.0000%	0.2959%	0.0000%	0.0444%	3.3402%	12,002,883	1,065,274	2,560	1,067,834	1,025,223
15,003,977	3.0000%	0.9897%	0.2165%	0.0464%	4.2526%	15,642,033	1,635,153	12,376	1,647,529	1,262,418
8,564,697	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,821,638	787,647	7,564	795,211	632,780
6,081,539	3.0000%	0.0000%	0.0000%	0.3333%	3.3333%	6,284,257	887,373	107,493	994,866	344,657
5,449,828	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,613,323	299,371	1,718	301,089	541,703
6,038,190	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,219,336	503,264	8,275	511,539	586,703
4,618,262	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,756,810	237,932	377	238,309	245,042
21,233,920	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	21,870,938	2,619,645	63,288	2,682,933	2,432,874
5,382,556	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,544,033	319,026	6,545	325,571	679,479
6,800,457	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,004,471	587,862	186	588,048	686,510

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
736,408	440,433	5,126,579	7%	407,487	5,534,066
21,452,502	2,793,501	22,506,215	5%	2,494,138	25,000,353
2,022,503	1,526,499	16,469,087	6%	1,207,776	17,676,863
344,045	82,320	4,438,062	7%	417,649	4,855,711
536,325	1,296,707	6,504,394	7%	508,223	7,012,617
504,655	378,833	4,165,129	7%	395,610	4,560,739
768,019	1,014,020	7,116,438	7%	599,772	7,716,210
422,809	9,272	2,611,502	7%	229,061	2,840,563
496,162	-	3,322,123	7%	295,241	3,617,364
137,084	451,354	3,559,761	7%	239,489	3,799,250
1,483,797	1,149,778	8,786,727	6%	667,352	9,454,079
256,839	194,372	3,825,420	7%	313,786	4,139,206
364,265	165,228	5,329,656	7%	440,446	5,770,102
2,237,467	2,364,223	12,905,538	6%	943,773	13,849,311
1,218,761	392,473	7,498,254	7%	618,618	8,116,872
453,161	539,487	5,920,178	7%	472,121	6,392,299
586,696	1,609,086	7,470,491	7%	560,948	8,031,439
817,223	1,009,975	8,419,445	6%	572,524	8,991,969
9,869,631	3,268,524	54,242,483	5%	3,834,561	58,077,044
880,081	465,705	5,518,201	7%	465,994	5,984,195
498,940	368,382	5,018,754	7%	401,520	5,420,274
612,239	1,348,549	7,313,508	7%	568,140	7,881,648
1,479,728	238,620	3,832,138	7%	413,638	4,245,776
1,718,186	425,387	3,770,337	7%	412,779	4,183,116
841,648	-	8,417,246	6%	651,810	9,069,056
625,512	1,242,745	7,334,610	7%	554,950	7,889,560

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
475,376	976,000	5,733,615	7%	426,971	6,160,586
1,089,606	408,689	12,235,066	6%	947,832	13,182,898
587,773	1,476,389	10,199,836	7%	677,752	10,877,588
4,299,752	670,131	14,091,234	6%	1,308,718	15,399,952
448,531	148,436	4,755,791	7%	413,347	5,169,138
1,708,008	315,615	7,439,054	6%	632,165	8,071,219
1,077,495	544	9,986,847	6%	780,990	10,767,837
1,443,270	12	5,453,180	7%	562,566	6,015,746
634,218	70,781	6,751,536	7%	637,091	7,388,627
445,173	513,735	4,193,324	7%	344,560	4,537,884
636,771	628,753	9,589,338	7%	752,052	10,341,390
1,173,619	404,953	3,030,849	7%	280,624	3,311,473
1,260,269	680,037	9,742,876	6%	691,036	10,433,912
318,014	449,158	4,644,589	7%	344,150	4,988,739
955,506	281,477	9,360,927	6%	714,151	10,075,078
789,180	579,339	2,676,237	7%	233,149	2,909,386
5,141,987	585,685	9,223,718	6%	959,578	10,183,296
646,396	408,328	4,546,352	7%	371,722	4,918,074
735,022	311,487	3,593,345	7%	312,938	3,906,283
902,459	348,261	6,561,157	7%	562,003	7,123,160
326,992	560,153	4,641,341	7%	370,865	5,012,206
775,057	1,057,462	9,068,345	7%	722,759	9,791,104
798,943	824,671	5,217,739	7%	375,116	5,592,855
315,089	173,864	3,708,781	7%	317,855	4,026,636
512,111	588,186	5,670,769	7%	435,372	6,106,141
2,870,366	451,337	19,333,403	6%	1,497,296	20,830,699

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
1,230,110	1,317,752	11,403,731	6%	805,383	12,209,114
1,014,451	637,888	3,509,966	7%	309,982	3,819,948
995,469	135,317	6,636,870	7%	611,554	7,248,424
865,114	181,990	3,873,022	7%	353,586	4,226,608
1,314,789	83,090	8,173,999	6%	686,956	8,860,955
284,472	628,113	4,074,112	7%	286,601	4,360,713
209,291	492,429	3,654,606	7%	261,728	3,916,334
468,767	62	3,540,278	7%	309,673	3,849,951
254,798	92,920	3,864,489	7%	319,159	4,183,648
33,658,884	-	13,529,417	5%	2,886,717	16,416,134
2,286,165	388,873	4,116,025	7%	480,635	4,596,660
4,380,890	1,699,414	9,515,516	6%	853,187	10,368,703
509,785	381,104	3,652,569	7%	285,864	3,938,433
28,404,568	5,601,726	18,542,906	6%	2,777,219	21,320,125
893,772	201,146	4,058,267	7%	374,959	4,433,226
1,719,401	1,544,995	12,423,702	6%	882,287	13,305,989
1,483,559	393,373	11,402,884	6%	869,657	12,272,541
501,975	172,815	4,641,312	7%	390,282	5,031,594
281,515	125,444	4,050,861	7%	364,019	4,414,880
748,333	-	3,678,669	7%	351,747	4,030,416
1,682,068	501,080	6,209,390	7%	578,110	6,787,500
261,587	539,809	3,343,469	7%	276,476	3,619,945
311,278	34,351	3,767,457	7%	341,007	4,108,464
22,478,051	9,668,216	43,418,923	5%	3,352,615	46,771,538
307,645	584,124	4,827,297	7%	343,850	5,171,147
1,469,632	1,245,060	8,731,186	6%	647,139	9,378,325

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
1,907,660	631,261	8,220,165	6%	650,199	8,870,364
289,628,513	22	406,846,244	4%	32,524,622	439,370,866
20,902,369	10,052,944	94,095,156	4%	5,412,457	99,507,613
2,851,057	67,954	13,048,041	6%	1,158,054	14,206,095
71,753,162	48,363,664	212,809,590	4%	11,618,219	224,427,809
11,060,089	4,186,740	27,377,584	5%	2,405,345	29,782,929
16,780,008	3,503,899	33,472,662	5%	2,706,952	36,179,614
30,293,764	17,544,959	63,011,908	5%	4,861,725	67,873,633
450,883	6,446	6,432,545	7%	536,105	6,968,650
920,912	639,437	8,146,655	6%	672,295	8,818,950
271,679	238,548	4,778,146	7%	382,735	5,160,881
448,234	619,122	5,232,684	7%	416,975	5,649,659
530,118	270,942	4,319,891	7%	343,331	4,663,222
282,686	15,939	4,276,220	7%	356,346	4,632,566
415,505	315,395	4,717,510	7%	368,113	5,085,623
495,706	1	4,530,847	7%	404,492	4,935,339
946,243	643,743	4,690,643	7%	386,346	5,076,989
585,790	-	7,238,949	7%	621,999	7,860,948
43,458	-	7,851,765	7%	618,827	8,470,592
4,326,912	1,547,197	19,282,201	6%	1,695,022	20,977,223
1,869,319	135,018	5,166,188	7%	543,393	5,709,581
760,424	1,166,392	5,926,027	7%	424,131	6,350,158
356,206	311,285	4,354,973	7%	347,446	4,702,419
597,760	609,395	5,882,197	7%	443,833	6,326,030
355,046	947,589	5,165,428	7%	352,240	5,517,668
377,378	28,956	2,980,470	7%	259,058	3,239,528

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
484,882	1,107,905	8,729,185	7%	654,873	9,384,058
64,871,832	4,658,247	66,990,333	5%	7,362,952	74,353,285
11,526,606	2,280,836	8,370,822	6%	1,177,222	9,548,044
777,848	1,201,438	9,726,078	7%	751,117	10,477,195
1,445,467	400,885	8,915,634	7%	740,313	9,655,947
921,307	516,902	4,026,057	7%	344,405	4,370,462
909,045	145,078	2,828,579	7%	272,501	3,101,080
2,007,645	31,424	15,651,503	6%	1,266,749	16,918,252
1,405,707	791,946	5,255,859	7%	490,541	5,746,400
200,050	621,734	3,634,580	7%	250,491	3,885,071
432,690	113,362	4,400,933	7%	385,868	4,786,801
1,280,616	2,067,445	11,517,476	6%	846,402	12,363,878
1,282,878	195,332	2,746,203	7%	291,181	3,037,384
247,610	333,391	3,015,970	7%	221,997	3,237,967
639,373	253,740	7,037,111	7%	611,382	7,648,493
547,603	164,286	3,690,667	7%	310,244	4,000,911
1,577,277	1,797,302	8,924,257	6%	601,079	9,525,336
879,381	1,144,010	7,892,401	7%	609,147	8,501,548
1,179,796	459,320	2,459,832	7%	239,125	2,698,957
1,301,635	454,545	13,705,623	6%	1,021,720	14,727,343
1,417,510	628,860	8,411,565	7%	698,283	9,109,848
1,102,462	184,560	3,395,691	7%	328,473	3,724,164
309,511	-	3,548,026	7%	303,679	3,851,705
729,539	6	10,016,550	7%	842,990	10,859,540
362,776	1,400,962	7,633,842	7%	506,021	8,139,863
919,618	588,762	5,883,557	7%	491,415	6,374,972

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
1,224,258	1,137,101	13,151,980	6%	915,139	14,067,119
1,223,832	1,610,098	12,912,499	6%	905,573	13,818,072
676,803	104,502	3,533,794	7%	319,930	3,853,724
153,407	-	2,986,759	7%	231,189	3,217,948
632,333	650,364	7,880,325	7%	616,300	8,496,625
616,276	731,005	5,322,018	7%	420,837	5,742,855
976,729	822,165	6,342,605	7%	530,086	6,872,691
1,049,044	1,441,112	3,313,391	7%	262,895	3,576,286
4,148,101	144,749	454,638	7%	368,632	823,270
430,992	435,816	3,891,436	7%	319,146	4,210,582
403,479	99,768	3,096,840	7%	255,544	3,352,384
450,428	184,736	5,329,866	7%	454,738	5,784,604
78,977,274	202	367,277,754	4%	22,680,148	389,957,902
3,535,625	1,748,604	25,062,600	6%	1,950,783	27,013,383
3,220,392	546,703	4,913,580	6%	538,276	5,451,856
3,973,363	5,166,316	26,388,562	6%	1,791,422	28,179,984
1,271,875	1,008,429	10,468,446	6%	776,997	11,245,443
7,598,347	2,150,682	35,515,297	5%	2,443,176	37,958,473
812,618	629	3,300,268	7%	329,619	3,629,887
2,161,143	73	2,376,442	7%	354,495	2,730,937
3,165,277	804,576	6,466,198	6%	582,558	7,048,756
476,876	450,954	5,352,886	7%	439,713	5,792,599
391,550	266,821	4,809,702	7%	365,271	5,174,973
257,144	42,212	3,310,022	7%	280,432	3,590,454
227,067	260,984	2,926,959	7%	213,452	3,140,411
982,589	1,004,753	9,094,210	6%	624,572	9,718,782

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
8,371,809	2,805,730	40,231,204	5%	2,837,772	43,068,976
1,647,964	1,059,530	6,750,025	6%	503,252	7,253,277
365,007	558,836	5,195,659	7%	360,045	5,555,704
814,361	854,892	6,742,539	7%	549,047	7,291,586
75,848	320,013	3,184,614	7%	219,707	3,404,321
1,463,774	886,134	11,117,998	6%	833,721	11,951,719
1,837,110	597,666	3,708,719	7%	381,423	4,090,142
1,301,830	94,475	4,815,436	7%	479,857	5,295,293
1,691,810	146,536	7,392,678	6%	605,353	7,998,031
556,468	740,993	5,445,102	7%	437,239	5,882,341
608,067	1,504,329	9,341,610	7%	668,953	10,010,563
1,269,638	1,603	3,495,805	7%	373,666	3,869,471
3,785,332	251,570	9,640,832	6%	925,221	10,566,053
346,011	362,177	5,241,943	7%	420,182	5,662,125
810,628	1,316,239	7,337,607	7%	582,858	7,920,465
1,308,684	199,495	9,092,692	6%	724,828	9,817,520
2,872,516	2,100,941	15,235,375	6%	1,160,281	16,395,656
1,831,079	614,910	8,128,045	6%	665,313	8,793,358
1,142,827	433,906	4,288,873	7%	402,876	4,691,749
644,255	819,778	4,104,998	7%	297,720	4,402,718
614,729	60,836	7,430,981	7%	650,644	8,081,625
1,596,484	596,111	12,981,931	6%	1,029,462	14,011,393
373,686	416,671	5,795,187	7%	455,207	6,250,394
1,306,486	427,797	4,068,120	7%	377,077	4,445,197
1,360,093	-	9,164,371	6%	727,069	9,891,440
551,805	1,194,940	6,964,731	7%	506,130	7,470,861

Nebraska Department of Education

2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
334,672	151,035	4,062,551	7%	336,380	4,398,931
19,226,146	106,800	28,123,115	5%	2,904,881	31,027,996
2,970,751	416,860	10,789,177	6%	965,500	11,754,677
1,061,027	25	5,009,517	7%	530,589	5,540,106
800,337	1,067,510	6,935,626	7%	530,463	7,466,089
575,431	324,239	5,277,873	7%	417,430	5,695,303
1,162,574	1,013,601	6,450,489	7%	540,676	6,991,165
298,229	704,139	6,884,640	7%	497,144	7,381,784
5,843,461	2,015,534	11,568,990	6%	1,167,402	12,736,392
459,723	1,024,339	5,367,371	7%	394,617	5,761,988
1,472,930	204,770	9,331,426	6%	780,410	10,111,836
474,244	1,678,391	7,451,883	7%	562,961	8,014,844
491,531	427,799	4,451,570	7%	356,844	4,808,414
9,603,920	2,274,018	21,990,919	6%	2,001,164	23,992,083
536,941	1	3,657,724	7%	346,384	4,004,108
1,015,096	387,398	7,725,876	6%	602,320	8,328,196
626,816	466,143	8,890,064	7%	731,440	9,621,504
52,533,304	55,739	52,508,387	5%	6,362,467	58,870,854
25,556,930	950,323	92,648,188	4%	5,984,075	98,632,263
14,395,670	-	62,469,676	5%	4,673,588	67,143,264
3,290,380	1	16,794,099	6%	1,530,231	18,324,330
1,932,203	-	9,736,386	6%	891,918	10,628,304
2,073,009	723,661	5,076,550	7%	546,089	5,622,639
1,866,098	638,351	14,021,463	6%	1,107,711	15,129,174
783,234	191,697	4,909,166	7%	425,432	5,334,598

Nebraska Department of Education

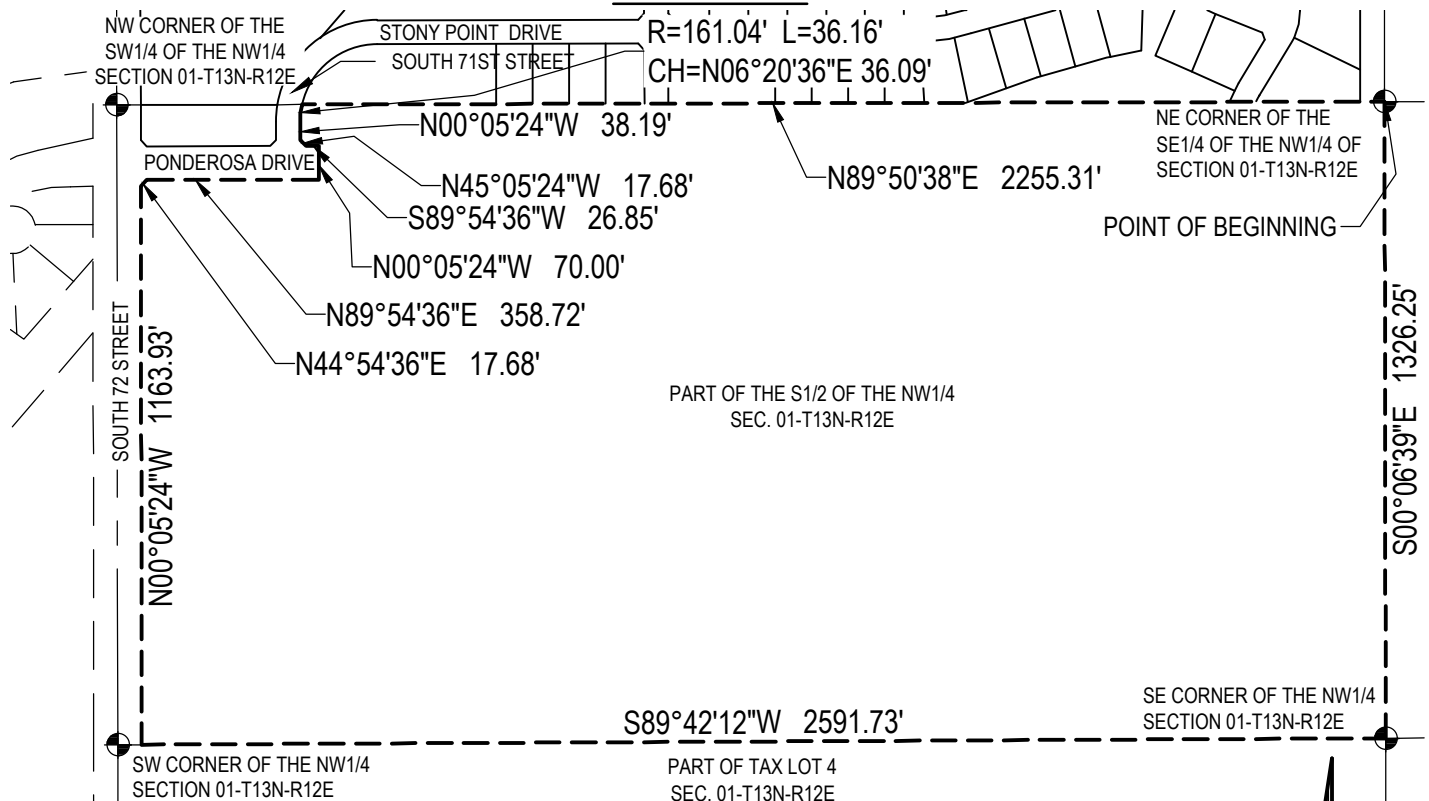
2026/27 PROPERTY TAX REQUEST AUTHORITY

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
3,879,491	1,438,903	4,390,490	7%	555,987	4,946,477
3,050,855	243,511	681,053	7%	268,030	949,083
710,089	1,944,827	7,028,755	7%	461,182	7,489,937
9,981,382	2,087,563	14,612,085	6%	1,520,901	16,132,986
5,552,663	582,062	3,146,249	6%	556,527	3,702,776
18,689,234	-	14,792,858	5%	2,186,810	16,979,668
2,101,140	1,847,726	8,819,605	6%	690,041	9,509,646
2,412,066	3,094	14,807,250	6%	1,282,872	16,090,122
769,926	851,269	9,269,596	7%	750,466	10,020,062
1,820,730	328,840	2,192,186	7%	277,077	2,469,263
779,503	1,043,726	9,691,620	6%	642,119	10,333,739
478,334	793,650	6,121,040	7%	467,899	6,588,939
302,162	520,594	3,560,644	7%	231,669	3,792,313
121,880	3	4,204,153	7%	318,130	4,522,283
835,568	997,321	7,599,994	7%	589,614	8,189,608
374,597	495,850	5,352,859	7%	432,974	5,785,833
697,214	300,715	6,789,029	7%	581,595	7,370,624
312,414	471,284	5,732,122	7%	423,239	6,155,361
235,667	-	2,778,192	7%	222,325	3,000,517
1,340,179	633,720	6,430,637	7%	590,979	7,021,616
3,226,228	678,033	2,999,179	7%	477,851	3,477,030
8,193,485	-	-	6%	586,574	586,574
7,394,721	-	1,656,206	6%	762,881	2,419,087
1,052,385	481,848	7,580,468	6%	565,837	8,146,305
1,124,581	2,006,802	4,418,592	7%	265,776	4,684,368
3,597,087	435,675	21,370,355	6%	1,821,624	23,191,979

Nebraska Department of Education
2026/27 PROPERTY TAX REQUEST AUTHORITY
REVISED CERTIFICATION JUNE 26, 2026

N D			SECTION E	SECTION F	SECTION G
2026/27 TEEOSA Certified 2.27.26	Prior Years Unused Property Tax Authority (2025/26 LC-2)	2026/27 PROPERTY TAX AUTHORITY (Section C - Total NonProperty \$ - SPED - TEEOSA + PY Unused PTAuthority)	Additional Base Growth % Allowed with 70% Board Approval	Additional Property Tax Authority Allowed if Board Approved (Section A Total Revenue x Section E)	2026/27 Property Tax Request Authority including Board Approved Amount
4,363,150	427,594	7,618,353	6%	787,104	8,405,457
2,386,076	267,025	7,790,775	6%	696,895	8,487,670
2,014,634	1,532,679	12,250,131	6%	900,239	13,150,370
1,022,423	1,513,374	7,884,598	6%	513,882	8,398,480
1,049,416	120,449	4,015,767	7%	425,708	4,441,475
767,378	574,048	4,577,201	7%	381,488	4,958,689
1,115,062	872,562	4,878,594	7%	422,673	5,301,267
178,944	524,811	4,619,326	7%	323,278	4,942,604
2,923,733	1,851,118	15,682,516	6%	1,274,035	16,956,551
1,185,035	11,162	3,365,110	7%	376,779	3,741,889
503,953	1	5,225,960	7%	476,032	5,701,992

EXHIBIT "A"

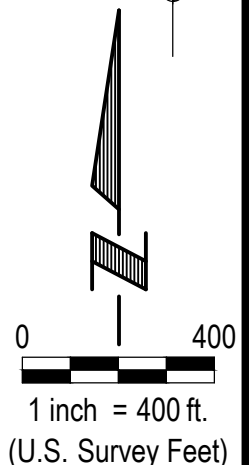


LEGAL DESCRIPTION

A TRACT OF LAND LOCATED IN PART OF THE SE1/4 OF THE NW1/4, AND ALSO PART OF THE SW1/4 OF THE NW1/4 OF SECTION 01, TOWNSHIP 13 NORTH, RANGE 12 EAST OF THE 6TH P.M., SARPY COUNTY, NEBRASKA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHEAST CORNER OF THE SE1/4 OF THE NW1/4 OF SAID SECTION 01; THENCE S00°06'39"E (BASIS OF BEARING: SARPY COUNTY LOW DISTORTION PROJECTION) ALONG THE EAST LINE OF SAID NW1/4 OF SECTION 01, A DISTANCE OF 1326.25 FEET TO THE SOUTHEAST CORNER OF SAID NW1/4 OF SECTION 01; THENCE S89°42'12"W ALONG THE SOUTH LINE OF SAID NW1/4 OF SECTION 01, SAID LINE ALSO BEING THE NORTHERLY LINE OF TAX LOT 4, A TAX LOT LOCATED IN SAID SECTION 01, A DISTANCE OF 2591.73 FEET TO A POINT ON THE EASTERLY RIGHT-OF-WAY LINE OF SOUTH 72ND STREET; THENCE N00°05'24"W ALONG SAID EASTERLY RIGHT-OF-WAY LINE OF SOUTH 72ND STREET, A DISTANCE OF 1163.93 FEET TO THE POINT OF INTERSECTION OF SAID EASTERLY RIGHT-OF-WAY LINE OF SOUTH 72ND STREET AND THE SOUTHERLY RIGHT-OF-WAY LINE OF PONDEROSA DRIVE; THENCE ALONG SAID SOUTHERLY RIGHT-OF-WAY LINE OF PONDEROSA ON THE FOLLOWING TWO (2) DESCRIBED COURSES: (1) THENCE N44°54'36"E, A DISTANCE OF 17.68 FEET; (2) THENCE N89°54'36"E, A DISTANCE OF 358.72 FEET TO THE POINT OF INTERSECTION OF SAID SOUTHERLY RIGHT-OF-WAY LINE OF PONDEROSA DRIVE AND THE EASTERLY RIGHT-OF-WAY LINE OF SOUTH 71ST STREET; THENCE ALONG SAID EASTERLY RIGHT-OF-WAY LINE OF SOUTH 71ST STREET ON THE FOLLOWING FIVE (5) DESCRIBED COURSES: (1) THENCE N00°05'24"W, A DISTANCE OF 70.00 FEET; (2) THENCE S89°54'36"W, A DISTANCE OF 26.85 FEET; (3) THENCE N45°05'24"W, A DISTANCE OF 17.68 FEET; (4) THENCE N00°05'24", A DISTANCE OF 38.19 FEET; (5) THENCE ON A CURVE TO THE RIGHT WITH A RADIUS OF 161.04 FEET, A DISTANCE OF 36.16 FEET, SAID CURVE HAVING A LONG CHORD WHICH BEARS N06°20'36"E, A DISTANCE OF 36.09 FEET TO THE NORTH LINE OF SAID S1/2 OF THE NW1/4 OF SECTION 01; THENCE N89°50'38"E ALONG SAID NORTH LINE OF SAID S1/2 OF THE NW1/4 OF SECTION 01, A DISTANCE OF 2255.31 TO THE POINT OF BEGINNING.

SAID TRACT OF LAND CONTAINS 3,390,316 SQUARE FEET OR 77.831 ACRES, MORE OR LESS.



E & A CONSULTING GROUP, INC.

Engineering • Planning • Environmental & Field Services
10909 Mill Valley Road, Suite 100 • Omaha, NE 68154 Phone: 402.895.4700 • Fax: 402.895.3599

Job No.: P2021.167.001

Date: 02-25-2026

Drawn by: AIK

Scale: 1" = 400'

Sht: 1 of 1

SCHOOL TRANSFER LEGAL PART OF THE NW1/4 OF SECTION 01-T13N-R12E

SARPY COUNTY, NEBRASKA

ADJUSTMENT OF SCHOOLDISTRICT BOUNDARIES
INTERLOCAL AGREEMENT

This INTERLOCAL AGREEMENT ("Agreement") is made and entered into as of the Effective Date by and between Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools, a Nebraska political subdivision ("SP"), and Sarpy County School District 77-0027, a/k/a Papillion-La Vista Community Schools, a Nebraska political subdivision ("PL")(collectively, both school districts are herein sometimes referred to as the "School Districts" or "Parties").

WHEREAS, both SP and PL are Class III School Districts under the laws and statutes of the State of Nebraska are members of the Learning Community of Douglas and Sarpy Counties (the "LC"), and

WHEREAS, subject to the terms of this Agreement, SP and PL are willing to adjust School District boundary lines on property identified herein in the best interests of both districts, and

WHEREAS, only the property currently located in SP in the area depicted and more fully described in the attached Exhibit "A," which is incorporated herein by this reference (the "Property Area") is subject to the terms and conditions of this Agreement unless otherwise mutually agreed upon and changed by both Parties, and

WHEREAS, upon compliance with all terms and conditions as provided herein, any tracts, lots, acreages or other land located in the Property Area may be transferred and attached by a change of boundaries into PL, and

WHEREAS, the Parties are entering into this Agreement pursuant to the provisions of the Interlocal Cooperation Act (Neb. Rev. Stat. § 13-801 et seq.) to accomplish the purposes set forth herein,

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties hereto agree as follows:

1. Term of Agreement. This Agreement shall become effective on January 1, 2026, ("Effective Date") and shall remain in effect for a term of ten (10) years thereafter, automatically expiring on December 31, 2035 ("Expiration Date"), unless terminated earlier by mutual agreement of the parties.

2. Adjustment of District Boundaries. SP and PL agree that any tracts, lots, acreages or other land located in the Property Area may be transferred from SP and attached by a boundary line adjustment and change of boundaries to PL according to the following terms and conditions:

A. Transfer Procedures, Terms and Dates. SP and PL understand and agree that all transfers and attachments by a boundary line adjustment and change of boundaries as provided herein will be accomplished pursuant to the provisions of Learning Community Reorganization Act found at Neb. Rev. Stat. §§ 79-4,117 to 79-4,129 (the "Act") and other

Nebraska laws, and the forms to be utilized for such change are attached hereto as Exhibit "B" and incorporated herein by this reference. One form attached as Exhibit "B" is a Reorganization Plan and SP and PL agree to execute the form Plan as attached or in substantially similar form thereto as may be required and process the same through the State Committee as required by this Agreement. The second form attached as Exhibit "C" is a certificate of boundary change to be entered by the county clerk which should be entered in accordance therewith or in substantially similar form thereto as may be required after the Plan has been processed through State Committee as required by this Agreement. SP and PL agree that each will take all necessary actions, including school board approvals, and execute such other documents as may be reasonably required, to effectuate the purposes of this paragraph and Agreement. Pursuant to Neb. Rev. Stat. § 79-479, § 79-4,128, and other Nebraska laws, all such transfers and attachments by a boundary line adjustment using Exhibit "B" and Exhibit "C" forms are made only on an order issued by the State Committee or county clerk and as deemed appropriate by local or state officials all such orders must be issued no later than June 1 and shall have an effective date no later than August 1 of the same year (the "boundary change order effective date"). SP and PL further understand and agree that all assets, including budget authority and unbonded liabilities of each School District shall remain the same on any transfer and attachment hereunder and shall not be transferred to PL. All the transferred land from the Property Area shall continue to be liable for any bonded indebtedness voted or incurred by SP prior to the boundary change order effective date and such transferred land shall not be liable for any bond indebtedness voted or incurred by PL prior to the effective date of the boundary change order. The transferred land shall be responsible for future bonded indebtedness, if any, voted or incurred by PL after the effective date of the boundary change order. All uncollected real estate taxes due and payable on such transferred land prior to the effective date of the boundary change order shall remain the property of SP. All real estate taxes levied and assessed on such transferred land after the effective date of the boundary change order shall be the property of PL. Both districts agree to take all actions required or necessary to assign and accomplish the rights to receive such taxes and other rights provided herein from county or state officials.

B. Agricultural or Other Undeveloped Land in the Property Area. For any tracts, lots, acreages or other land located in the Property Area that the Parties agree is agricultural or undeveloped, such land may be transferred from SP to PL on the condition that PL agrees or otherwise arranges to SP's satisfaction to the payment of the following amounts per acre:

Calendar Year	Amount per Acre
2026	\$2,687.83
2027	\$2,768.47
2028	\$2,851.52
2029	\$2,937.07
2030	\$3,025.18
2031	\$3,115.93
2032	\$3,209.41
2033	\$3,305.70
2034	\$3,404.87
2035	\$3,507.01

The price per acre payment shall be payable to SP within 3 months after any such agricultural or undeveloped land is purchased by and deeded to a developer, transfer approval by state and local officials and the effective date of the boundary change order whichever occurs last in time.

C. Existing Residential or Commercial Land in the Property Area. For any tracts, lots, acreages or other land located Property Area that the Parties agree are existing residential or commercial in nature, such lands may be transferred from SP to PL on the condition and for a transfer price of the fiscal year tax levy assessed value on the effective date of the boundary change order of times \$1.05 per \$100 of assessed valuation(s) X (times) ten (10) years, payable by PL to SP in equal installments over a ten (10) year period after the effective date of the boundary change order. The Parties will agree on the payment dates each year.

3. Property Purchase by PL. SP further agrees to negotiate in good faith a transfer with PL should PL wish to purchase, for district use, agricultural or undeveloped land within the Property Area.

4. Notices. Any notice to be given to the other party under this Agreement or otherwise shall be in writing, and shall be sent by hand-delivery, or by certified or registered mail, and addressed as follows:

If to Springfield Platteview:

Office of the Superintendent
Springfield Platteview Community Schools
765 Main Street
Springfield, Nebraska 68059

If to Papillion La Vista:

Office of the Superintendent
Papillion La Vista Community Schools
420 S. Washington Street
Papillion, Nebraska 68046

or such other address as either party may designate in writing from time to time.

5. Interlocal Cooperation Act Disclosures. Pursuant to the requirements of Neb. Rev. Stat. § 13-804(3), the Parties state as follows:

- A. The duration of this Agreement is specified in Paragraph 1.
- B. There is no separate administrative entity created by this Agreement.
- C. The purposes of this Agreement are stated in the recitals to this Agreement.
- D. There is no separate financing required for this Agreement.
- E. This Agreement will only terminate and may expire as provided in Paragraph 1 hereof. There will be no property to dispose of on termination or expiration.
- F. This Agreement does not utilize any tax authorized under Neb. Rev. Stat. §§ 13-318 to 13-326.

6. Miscellaneous.

A. This Agreement constitutes the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations and agreements with respect thereto.

B. This Agreement may not be modified, supplemented or amended except by a writing signed by both Parties hereto.

C. No delay on the part of any party in exercising its rights hereunder shall operate as a waiver thereof.

D. Neither this Agreement, nor any rights or duties hereunder, shall be assigned to any other person or entity, provided, however, that the rights and obligations hereunder may be assigned to another public school district which: (1) is a successor of either party hereto; (2) is a "public agency" for purposes of the Nebraska Interlocal Cooperation Act; (3) is authorized to perform the obligations of its predecessor hereunder; and (4) assumes the obligations of the predecessor party.

E. This Agreement shall be binding on the successors and assigns of the Parties hereto.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the date written below.

Date: 1/12/2024

ATTEST:

By: Brett Kiefels
Secretary, Board of Education

SARPY COUNTY SCHOOL DISTRICT 77-0046, A/K/A SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

By: [Signature]
President, Board of Education

Date: _____

ATTEST:

By: _____
Secretary, Board of Education

SARPY COUNTY SCHOOL DISTRICT 77-0027, A/K/A PAPILLION LA VISTA PUBLIC SCHOOLS

By: _____
President, Board of Education

EXHIBIT "A"
DEPICTION AND DESCRIPTION OF THE PROPERTY AREA

The Property Area as used herein includes a rectangle bounded on the north by West Lincoln Road, on the south by Capehart Road, on the east by South 60th Street, and on the west by approximately South 128th Street depicted as follows:

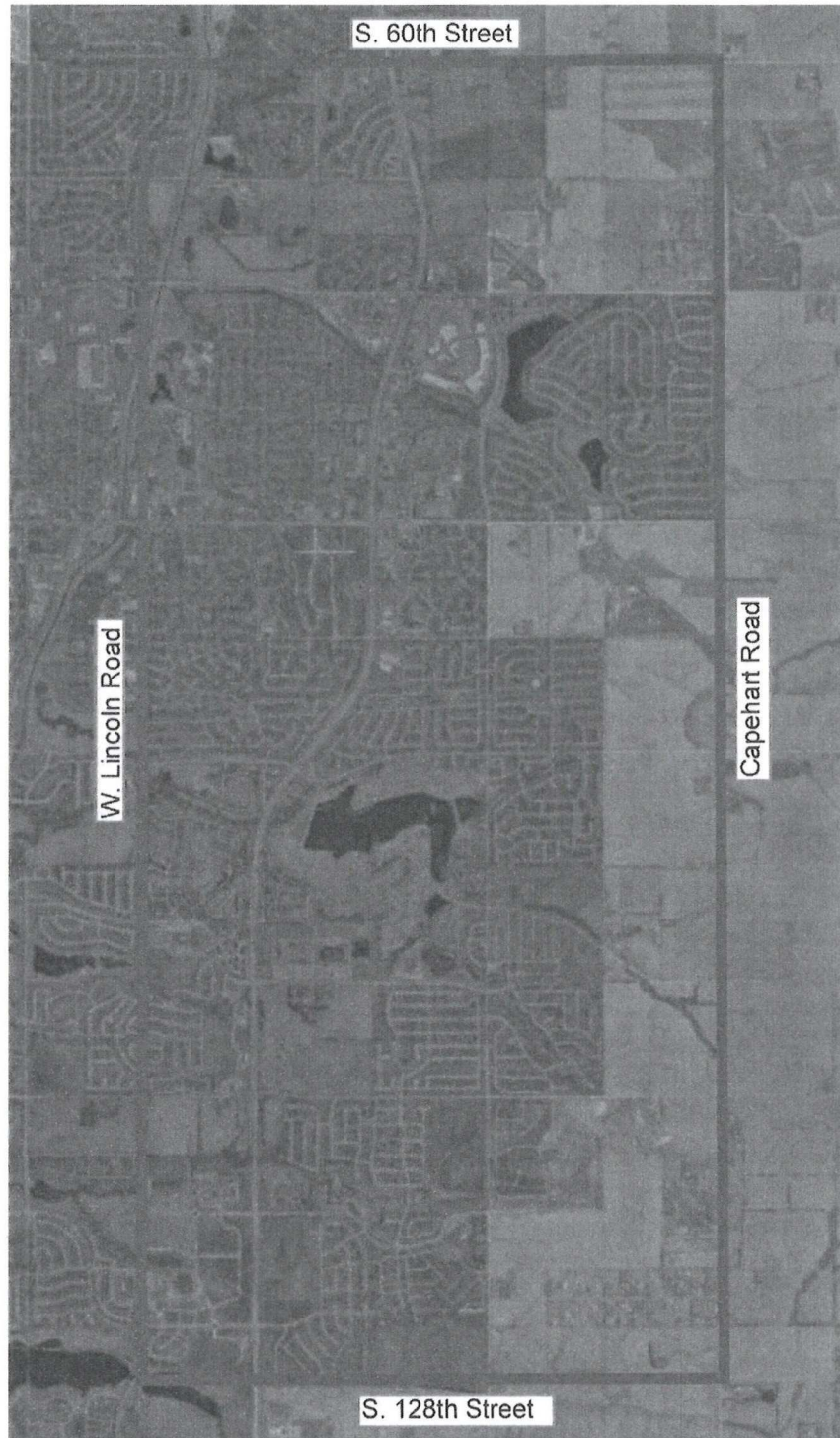


EXHIBIT "B"
REORGANIZATION PLAN AND ORDER

REORGANIZATION PLAN
TO TRANSFER AND ATTACH PROPERTY BY A CHANGE OF BOUNDARIES
UNDER AND PURSUANT TO THE LEARNING COMMUNITY REORGANIZATION ACT
(Sections 79-4,117 to 79-4,129)

TO: The State Committee for the Reorganization of School Districts, the County Clerk of Sarpy County, Nebraska, and All Others Who Are, or May Be, Concerned.

A. This Reorganization Plan (the "Plan") is being initiated under and pursuant to the Learning Community Reorganization Act found at Neb. Rev. Stat §§ 79-4,117 to 79-4,129 (the "Act") and other Nebraska laws, by Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools, hereinafter referred to as "SP," an accredited Class III School District, under the laws and statutes of the State of Nebraska, and Sarpy County School District 77-0027, a/k/a Papillion-La Vista Public Schools, hereinafter referred to as "PL," also an accredited Class III School District, under the laws and statutes of the State of Nebraska, (collectively, both school districts are herein sometimes referred to as the "School Districts"). The School Districts are members of the Learning Community of Douglas and Sarpy Counties (the "LC"). According to law, the School Districts submitted the Plan to the State Committee for the Reorganization of School Districts (the "State Committee") for review and action under the Act. Both School Districts have approved the Plan and hereby request approval from the State Committee according to the Act for submission to the Sarpy County Clerk. This Plan involves the transfer and attachment to an established district of part of the territory of one or more districts under Neb. Rev. Stat § 79-4,120 and a change in boundaries of the School Districts solely within the LC and no territory is being transferred out of the LC. SP and PL are not part of an affiliation of school districts or an affiliated school system as provided by Nebraska law.

B. The undersigned School Districts by this Plan, petition, agree, state and represent that it is considered to be in the best interests of SP and PL that the boundaries of each of the School Districts be changed in accordance with this Plan, and in furtherance thereof, do hereby request the State Committee and County Officials to whom this Plan is directed, or their successors in interest, to approve the same and enter an order changing the boundaries of SP and PL, pursuant to Neb. Rev. Stat § 79-4,128, and other Nebraska laws, so as to transfer the following-described territory from SP to PL, such territory (herein sometimes referred to as the "Property") being legally described as follows, to-wit:

(Insert Legal Description of Property to be Transferred)

C. The terms of this Plan and Agreement and on which the transfer and attachment by a change of boundaries, as described above, is to be made between SP and PL shall be as follows:

1. A DESCRIPTION OF THE PROPOSED BOUNDARIES OF THE REORGANIZED DISTRICTS AND A DESIGNATION OF THE CLASS FOR EACH DISTRICT

A description of the Property to be transferred from SP to PL is contained above. Both School Districts are Class III school districts. For a description of the boundaries of the reorganized districts see maps referred to in paragraph 5 and attached as Exhibit "1" to this Plan.

2. SUMMARY OF REASONS FOR PROPOSED CHANGE, EXPLANATION OF STATUTORY COMPLIANCE AND STATUTORY ASSURANCE

The reasons for the proposed transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 as provided herein involve consideration being given to: (1) the educational needs of the learning community, (2) economies in administration costs, (3) the future use of existing satisfactory school buildings, sites, and play fields, (4) the convenience and welfare of pupils, (5) transportation requirements, (6) the equalization of the educational opportunity of pupils, (7) the amount of outstanding indebtedness of each district and proposed disposition thereof, (8) the equitable adjustment of all property, debts, and liabilities among the districts involved, (9) any additional statutory requirements for learning community organization, and (10) any other matters which, in the School Districts judgment, are of importance. This Plan complies with statutory requirements in that no property is leaving the LC and for the reasons stated above. This Plan does not increase the geographic size of any school district that has more than twenty-five thousand students.

3. SUMMARY OF TERMS OF REORGANIZATION

The terms of this Plan involve a transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 as described herein. As this Plan only involves such transfer and attachment according to the Act and there is no new district being created, the school boards, school board wards or districts, if any, and classifications of the School Districts involved are unchanged and shall remain the same and the State Committee will not need to determine initial school board districts or wards, or appoint an initial school board.

4. STATEMENT OF FINDINGS ON LOCATION AND UTILIZATION OF SCHOOLS AND TRANSPORTATION

The terms of this Plan involve a transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 as described herein. As this Plan only involves such transfer and attachment according to the Act there is no change with respect to the location of schools, the utilization of existing buildings, the construction of new buildings, or the transportation requirements of the School Districts involved.

5. MAPS SHOWING BOUNDARIES

Maps showing the boundaries of established school districts and the boundaries proposed under this Plan are attached hereto and incorporated herein by this reference as Exhibit "1."

6. OTHER MATTERS

The effective date of the change of boundaries and the transfer of the Property from SP to PL shall be upon final approvals and entry of an order by the appropriate County Officials whose order is necessary to effect the change in boundaries and Property transfer set forth herein, or according to law, whichever occurs later in time. All assets, including budget authority and unbonded liabilities of each School District shall remain the same on such transfer and attachment hereunder and shall not be transferred to PL. The transferred land shall continue to be liable for any bonded indebtedness voted or incurred by SP prior to the boundary change order effective date and such transferred land shall not be liable for any bond indebtedness voted or incurred by PL prior to the effective date of the boundary change order. The transferred land shall be responsible for future bonded indebtedness, if any, voted or incurred by PL after the effective date of the boundary change order. All uncollected real estate taxes due and payable on such transferred land prior to the effective date of the boundary change order shall remain the property of SP. All real estate taxes levied and assessed on such transferred land after the effective date of the boundary change order shall be the property of PL.

Upon completing the transfer, the Sarpy County Clerk shall file the certificate or other appropriate notice documents with the Sarpy County Assessor, Treasurer, the State Committee and all other appropriate county or state officials so that taxing records, voting records, and the like, may be changed to reflect such action, and so that such records and any appropriate maps can be changed accordingly.

The undersigned School Districts hereby certify and agree that the Property described in this Plan is within the parameters and meets all conditions of their ADJUSTMENT OF SCHOOL DISTRICT BOUNDARIES INTERLOCAL AGREEMENT and hereby respectfully initiate and present this Plan, and agree and request that the changes in boundaries as set forth herein.

BOARD OF EDUCATION AND SCHOOL
BOARD OF SARPY COUNTY SCHOOL
DISTRICT 77-0046, a/k/a SPRINGFIELD
PLATTEVIEW COMMUNITY SCHOOLS

By: _____

Authorized Official

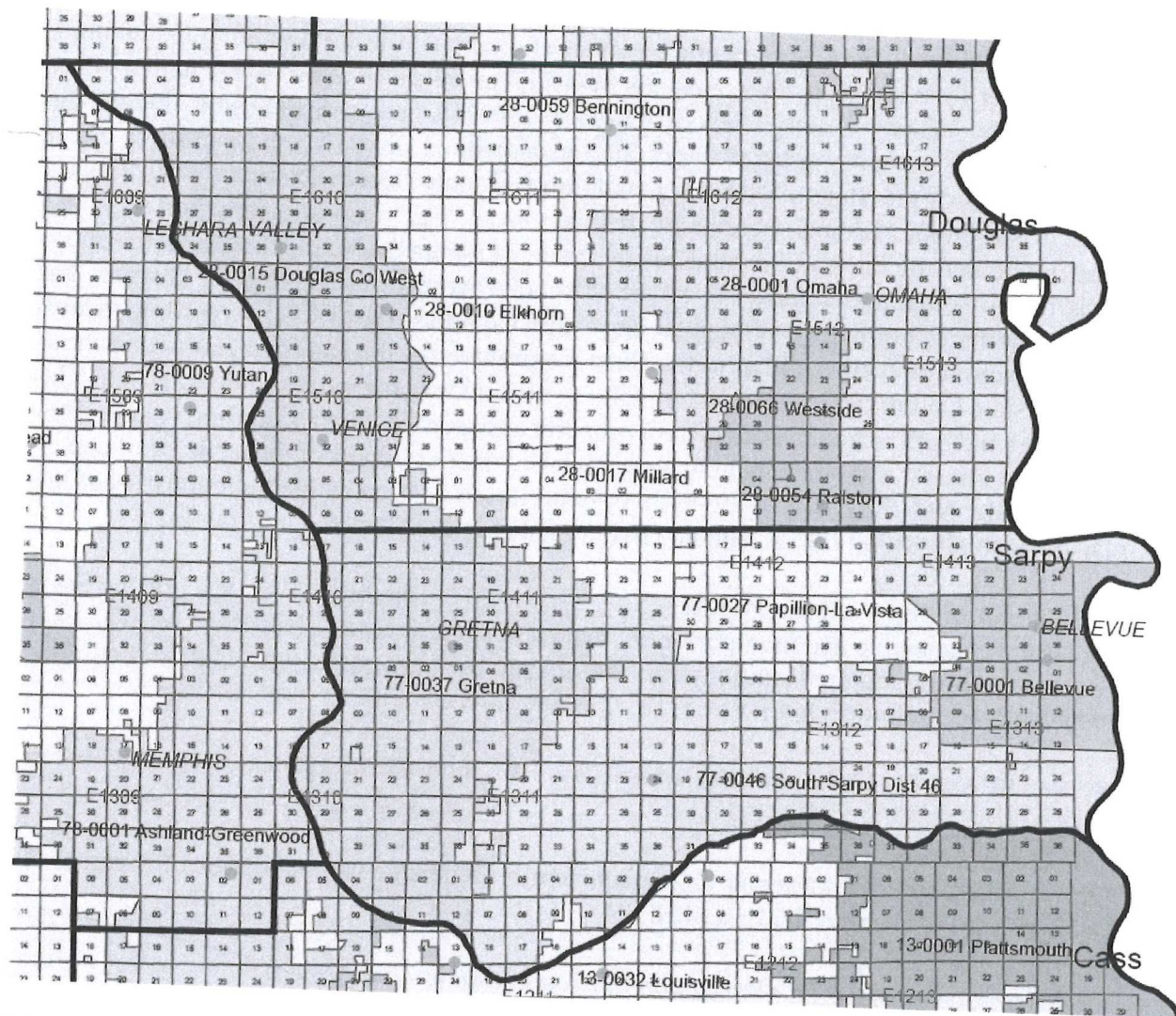
BOARD OF EDUCATION AND SCHOOL
BOARD OF SARPY COUNTY SCHOOL
DISTRICT 77-0027, a/k/a PAPILLION LA VISTA
PUBLIC SCHOOLS

By: _____

Authorized Official

EXHIBIT "1"
(MAPS)

ESTABLISHED DISTRICTS



The intention is to include in this Map the entire boundaries and geographic area and territory of the existing SP and the existing PL which is legally within such school districts. It is further the intention to exclude from this Map any boundaries and geographic area and territory which is not legally within the existing SP and the existing PL. Further, in the event of conflicting descriptions between this Map and official records and documents on file with the County Clerk of Sarpy County, Nebraska, and such other appropriate officials who are required by law to maintain school district boundary lines and description records, such official records and documents shall be controlling as to what are the proper and legal descriptions and boundaries of the existing SP and PL.

BOUNDARIES PROPOSED UNDER THIS PLAN

[The maps would be revised to show the transfer of the Property described in paragraph B. from SP to PL.]

EXHIBIT "C"
COUNTY CLERK CERTIFICATE

CERTIFICATE OF BOUNDARY CHANGE

A plan for reorganization ("Plan") was initiated under and pursuant to the Learning Community Reorganization Act found at Neb. Rev. Stat. §§ 79-4,117 to 79-4,129 (the "Act") and/or other Nebraska laws, by Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools, hereinafter referred to as "SP," an accredited Class III School District, under the laws and statutes of the State of Nebraska, and Sarpy County School District 77-0027, a/k/a Papillion-La Vista Public Schools, hereinafter referred to as "PL," also an accredited Class III School District, under the laws and statutes of the State of Nebraska, (collectively, both school districts are herein sometimes referred to as the "School Districts"). The School Districts are members the Learning Community of Douglas and Sarpy Counties (the "LC"). According to law, the School Districts submitted the Plan to the State Committee for the Reorganization of School Districts (the "State Committee"), at Case No. LT-____, for review and action under the Act. The State Committee and both School Districts have properly approved the Plan according to law. This Plan involves the transfer and attachment to an established district of part of the territory of one or more districts under Neb. Rev. Stat. § 79-4,120 or other laws and is a change in boundaries of the School Districts solely within the LC and no territory is being transferred out of the LC.

The State Committee approved the Plan on _____, 20__; the order ("Order") of the State Committee is attached hereto and incorporated herein by this reference as EXHIBIT "A". The Plan was duly approved by all required entities under the Act and has been presented and filed according to law. In accordance with the Order:

1. SP and PL are both classified as Class III School Districts located entirely within the LC.
2. There will be a transfer and attachment by a change of boundaries of a parcel of land (the "Property") as hereinafter described:

(Insert Legal Description of Property to be Transferred)

3. The Property is all located in Sarpy County, Nebraska. As of [no earlier than January 1 and no later than June 1], 20__ (the "effective date"), the Property is detached from SP and transferred and attached by a change of boundaries to PL.

4. All assets, including budget authority and unbonded liabilities of each School District, shall remain the same and shall not be transferred to PL. The Property shall continue to be liable for any bonded indebtedness voted or incurred by SP prior to the boundary change order effective date and such Property shall not be liable for any bond indebtedness voted or incurred by PL prior to the effective date of the boundary change order. The Property shall be responsible for future bonded indebtedness, if any, voted or incurred by PL after the effective date of the boundary change order. All uncollected real estate taxes due and payable on such transferred Property prior to the effective date of the boundary change order shall remain the property of SP. All real estate

taxes levied and assessed on such transferred Property after the effective date of the boundary change order shall be the property of PL. Both districts are ordered to take all actions required or necessary to assign and accomplish the rights to receive such taxes and other rights provided herein.

This Certificate of Boundary Change is based upon the Order. The County Clerk of Sarpy County is not responsible for any errors or omissions in the information contained within the Order.

Dated this _____ day of _____, 20__.

County Clerk of Sarpy County, Nebraska

CERTIFICATE

The undersigned hereby certifies that a copy of the above Certificate of Boundary Change is being or has been filed with all proper county and state officials according to law so official public records and documents may be altered accordingly.

County Clerk of Sarpy County, Nebraska



Agenda
Welcome Back to School
2026-27

Classified Staff Training- Not Required

Monday, August 3

Classified Staff Interested

Location: Administration Building- Board Room

9:00-11:00 Required Annual Trainings Presented Live and Sign Off at the end (if interested)

New Teacher Training

Wednesday, August 5

New Certified Staff

Location: Administration Building- Board Room

7:30-8:00 Breakfast provided by SPEA- Welcome!

8:00-11:00 Welcome to SPCS
(Administration Building: Learning, Special Services, Public Relations, Technology)

11:00-12:00 Mentor/Mentee Team Building

12:00-12:30 Lunch Provided by the District

1:00-3:30 Building Level Schedule

Thursday, August 6

All Certified Staff: All Day

Location: Work in Your Building

8:00-3:30 Building Schedule

5:30-7:45 **Platteview Central Open House**

Sports Meetings and Athletic Registration - 5:30-6:00

Orientation and DigCit - 6:15-7:00

Open House - 7:00-7:45

Friday, August 7

All Certified Staff

Location: Westmont Elementary

Wear your Excellence T-Shirt or School Gear

7:30-8:45 Breakfast Provided by the Springfield Platteview Foundation

9:00-10:15 Welcome: Superintendent Dr. Saunders (Certified Staff), Westmont Commons Area

10:15-10:30 Break

10:30-12:30 Speed Professional Learning: Innovation Sites

12:30-1:30 Lunch on Your Own

1:30-3:30 Building Schedule

Monday, August 10

All Certified Staff

Location: See Schedule

8:00-3:30 When not in meetings, please follow your Building Schedule

8:30-10:00 SE & WE: Springfield Elementary- Multi-Purpose Room
Dibels Training/FastBridge Training

10:30-11:00 SE & WE: 3rd-6th Grade PowerSchool Grade Set Up

10:30-12:00 CPR Training Every 15 Minutes

2:30-3:30 All Coaches & Sponsors Meeting

[CPR Training Information \(if applicable\)](#)

4:00-6:00 **Westmont Elementary Open House, PK-6th**
4:00 - 6:00 **Springfield Elementary Open House, PK - 6th**
6:00-8:00 **Platteview High Open House**
Orientation starts at 6:30

Tuesday, August 11

All Staff

Location: Own Buildings

8:00-3:30 Building Schedule

8:00-10:00 Special Education Certified Staff Meeting Administration Building: Board Room

9:30-10:00 New Classified Staff Administration Building: East
Conference Room- Meet with Lindy Richards

10:00-10:30 All Classified Staff Meeting Administration Building: Board Room
iPad checkout for all classified staff

10:30-11:30 Paraprofessional Meeting Administration Building: Board Room

11:30-1:00 Lunch for **All Staff** Provided by the District @ Administration Building in the North
Parking Lot - Staff can park at the Admin Building, Library, or in the overflow parking area East of the
building if needed. There will also be tables available in the Board Room for eating.

All Staff

Wednesday, August 12

Preschool-12: First Day of School

Other items of importance:

1. Complete Required Training: District-required certified staff training was shared earlier this summer and is completed through Records. Usernames have been updated to your SPCS email address (firstname.lastname@spcsne.org). Please complete all required online training by

September 7. If you did not receive the training information, please contact Heidi Zierott at heidi.zierott@spcsne.org.

2. Technology Support: If you have instructional technology needs, please contact Jeremy Mahoney at jeremy.mahoney@spcsne.org to schedule a meeting once you have your building schedule.
3. Dietary Accommodations: If you have any dietary needs for the provided meals, please notify Andi Arsenault at andi.arsenault@spcsne.org by August 4.
4. Personal Information Updates: If your name, address, or other personal information has changed, please notify Lindy Richards at lindy.richards@spcsne.org as soon as possible.

3019
Sale or Disposal of School Property

In selling school property, whether real or personal, the board of education shall be mindful of its financial obligation to the taxpayers of the school district. The board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). The board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it.

Adopted on: 02-13-2023

Revised on: _____

Reviewed on: 03-24-2025



***Future Planning
July 2026***

8/5/26	New Teachers Report
8/6/25	Certified Staff Report
8/10/26	Site Committee Meeting 6:00 p.m. Finance Committee Meeting 6:30 p.m. Regular Board Meeting 7:00 p.m.
8/11/26	Classified Staff Report
8/12/26	First Day of School
8/24/26	Policy Committee Meeting 6:30 p.m. Work Session Meeting 7:00
9/7/26	No School - Labor Day
9/14/26	TBD Committee Meeting 6:00 p.m. Finance Committee Meeting 6:30 p.m. Budget Hearing 6:45 p.m. Regular Board Meeting 7:00 p.m.
9/18/26	Foundation Board Meeting 7:30 a.m.
9/25/26	Homecoming
9/28/26	No School - Teacher Inservice
9/28/26	Policy Committee Meeting 6:15 p.m. Tax Hearing 6:45 p.m. Work Session Meeting 7:00 p.m.