

David City Public School Board of Education
Regular Board Meeting
Wednesday, May 13, 2026 7:00 PM
Bellwood Elem Gym
612 Park St
Bellwood, NE 68624

1. Call Meeting to Order
 - 1.1. Pledge of Allegiance
 - 1.2. Open Meetings Statement
 - 1.3. Attendance/Absence Approval
2. Student and Staff Involvement
3. Public Forum
4. Consent Agenda
 - 4.1. Approve Minutes of the Previous Meeting(s).
 - 4.2. Approve Claims Against the District
 - 4.3. Financial Reports
5. Board Committee Reports
6. Board Workshop/Conference Reports
7. Administrative Reports
 - 7.1. Dr. Denker
 - 7.2. Ms. Athow
 - 7.3. Mr. Lindsley
 - 7.4. Ms. Greenfield
 - 7.5. Ms. Romshek

7.6. Ms. Daniels

7.7. Mr. Hermelbracht

8. Discussion and Action Items

8.1. Discuss the district's facility plan, including a presentation from the Clark Enersen firm.

8.2. Discuss lease-purchase finance options, including a presentation from the DA Davidson firm.

8.3. Discuss, consider, and take action on a student board member application starting the 2026-27 school year.

8.4. Discuss, consider, and take action on updated policy 4410 extra compensation.

8.5. Discuss the four-year technology replacement schedule.

8.6. Discuss, consider, and take action on updated board policies.

8.7. Discuss, consider, and take action to approve the purchase of updated CTE (Ind Tech, Voc Ag, and FCS) curriculum materials.

9. Personnel

10. Future Discussion and Action Items

11. Adjournment

The track and field team has attended a few meets recently, one of them being conference hosted at the track in David City, where the girls placed 3rd overall as a team, and the boys placed 8th. District track will be held by Scotus on May 12.

The golf team recently travelled to Hebron to compete in a tournament.

The National Honor Society had students stand outside the lobby to greet elementary kids as they arrived at school, and some played with students on the playground before school.

On May 6, there was the Bellwood and David City Elementary music concert, as well as the Band Concert, which provided a snippet of the rock band concert that will be performed on May 19.

FCA held their senior night on April 29, commemorating the six seniors, and had a live singer come in for worship.

The ABC Awards will take place on the night of May 14 to celebrate all the students' successes and accomplishments during the 25-26 school year.

Wednesday, May 13, is the seniors' last day of school, and during access, there will be a signing day to recognize their plans after high school.

Graduation is coming up on May 16.

Harrison Blades

School Board of Education

5/13/26

Final Board Report of 25-26 School Year

- Members of our Circle of Friends group were excited to spend a day at the 2026 NE Special Olympics Youth Summit. They played games, listened to speakers, and ate some good food.
- Spring Esports were Valorant state champions. The team also won its 4th straight Division Cup.
- Both the boys' and girls' wrestling and basketball teams, along with their respective coaches, received the NCA Currency Team Academic Excellence Award.
- The boys' track team was the meet champions at the Centennial meet.
- Everyone enjoyed this year's Hollywood Red Carpet-themed prom, held at the auditorium. Students danced the night away before returning to the high school for post-prom games and activities. Prizes were also given out in a raffle at the end of the night.
- Kambri Andel was voted as one of the top 10 best basketball players of this past season from CCC's 25-county service area.
- Kambri also claimed 1st in both the 100m dash and long jump at the SNC Track Meet. On top of this, she set a new school record for long jump at 18'1", which broke the previous record by an inch.
- The girls' track team earned 3rd at the SNC Track Meet.
- The David City Band and Choir performed right here in the gym for a large audience.

- NHS members met outside the David City Elementary during the Walk or Ride Your Bike to School Day to welcome students into the building with smiles. Many high fives and fist bumps went around.
- Eight students were selected to participate in the Wayne State Math Day, where each student completed a difficult test. Everyone performed very well.

David City Public School Board of Education
Special Board Meeting
Wednesday, April 8, 2026 6:00 PM
Board Meeting Room at the High School
750 D St.
David City, NE 68632-1724

1. Prior to the Meeting: Building Tour (5:30 - 6:00pm)
Building Admin provided tours.

2. Call Meeting to Order

Stephanie Summers called the meeting to order at 6:00pm.

2.1. Pledge of Allegiance

Stephanie Summers asked all attendees to stand and recite the Pledge of Allegiance.

2.2. Open Meetings Statement

Stephanie Summers informed all attendees that a copy of the Nebraska Open Meetings Law was posted and available for inspection.

2.3. Attendance/Absence Approval

All board members were in attendance.

3. Public Forum

No public forum.

4. Facility Presentation

Dr. Chad Denker and Building Admin provided a facility presentation to the all attendees.

5. Question and Answer

Dr. Denker opened up the meeting to anyone that had questions or comments regarding the facility plans.

6. Adjournment

Marcus Thoendel made the motion to adjourn the meeting at 7:21 pm. Klay Kasik seconded the motion. Motion passed 6-0.

David City Public School Board of Education
Regular Board Meeting
Wednesday, April 8, 2026 7:30 PM
Board Meeting Room at the High School
750 D St.
David City, NE 68632-1724

Notice of the meeting was given in advance by publication and posting to meet the legal requirements for public notice of meeting. The meeting notice was published in the Banner Press and/or Columbus Telegram, publications established for general circulation within the district and posted on the front door of each school building and at the David City Post Office. Notice of this meeting was given in advance to all members of the Board of Education. A current copy of the agenda for said meeting was available in the Superintendent's office and on the district's website. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

1. Call Meeting to Order

Stephanie Summers called the meeting to order at 7:30pm.

1.1. Pledge of Allegiance

Stephanie Summers asked all attendees to stand and recite the Pledge of Allegiance.

1.2. Open Meetings Statement

Stephanie Summers informed all attendees that a copy of the Nebraska Open Meetings Law was posted and available for inspection.

1.3. Attendance/Absence Approval

All board members and administrators were in attendance.

2. Student and Staff Involvement

Student Board Members, Rands and Blades, both submitted reports to the board.

3. Public Forum

No speakers for public forum.

4. Consent Agenda

4.1. Approve Minutes of the Previous Meeting(s).

4.2. Approve Claims Against the District

Dr. Denker discussed this month's claims with the board, as provided.

4.3. Financial Reports

Dr. Denker discussed the financial reports, as provided.

Donnie Moravec made the motion to approve consent agenda items 4.1-4.3. Kasey Kuhlman seconded the motion. Motion passed 6-0.

5. Board Committee Reports

Curriculum committee met Tuesday, April 7th. FCS and Agriculture teachers presented new curriculum/teaching materials they are wanting for next school year.

6. Board Workshop/Conference Reports

None.

7. Administrative Reports

7.1. Dr. Denker

7.2. Mrs. Athow

7.3. Mr. Lindsley

7.4. Ms. Greenfield

7.5. Ms. Romshek

7.6. Ms. Daniels

7.7. Mr. Hermelbracht

All administration submitted written reports to the board.

8. Discussion and Action Items

8.1. HVAC Presentation

Travis Hays, DCPS maintenance provider, presented the history and needs of an HVAC system

8.2. Discuss the long-range facility plan.

The board recapped the discussion and shared their insight, concerns, and perspectives from the earlier special community engagement board meeting.

8.3. Discuss, consider, and take action on purchasing an SUV.

Donnie Moravec made the motion to purchase an SUV. Marcus Thoendel seconded the motion. Motion passed 6-0.

9. Personnel

9.1. Discuss, consider, and take action on new teacher contracts for the 2026-27 school year.

Kasey Kuhlman made the motion to accept Kate Millington's new teacher contract for the 2026-27 school year. Justin Krafka seconded the motion. Motion passed 6-0.

10. Future Discussion and Action Items

May Regular Board Meeting will be held Wed May 13th in Bellwood.

Additional community engagement meetings will be held April 29th at 12:00pm and 6:00pm.

Long range facility discussion

CTE curriculum purchase

4year computer technology replacement schedule

11. Adjournment

Marcus Thoendel made the motion to adjourn at 8:51pm. Klay Kasik seconded the motion.

Motion passed 6-0.

DC Supt Monthly Board Report
May 2026
Chad Denker, Supt

Staff Recognition

Thanks for attending the banquet. That was the largest in history with 174 RSVPs. I have reserved the event center at the fairgrounds for next year so mark your calendars – Fri Apr 30, 2027.

Budget Requisitions

Our office staff is reviewing open purchase orders to see what has not been received and why. In some cases, there are delays in shipments but sometimes orders are cancelled for no apparent reason. It takes some time to sift through 200+ purchase orders.

Budget

Once school gets out, I will have more time to spend on next year's preliminary budget. I will prioritize the annual state reports and then the budget. Summer projects will get underway soon as well.

State Reports

We have several state reports due in June. Most, if not all, cannot be started or completed until after the last day of school with students. That means after Memorial Day we will spend a vast majority of our time gathering the necessary data to get the reports submitted by June 15.

State Track Meet

I will be out of the office Wed May 20 through Fri May 22. I volunteer my time to work all four days of the state track meet. I am now one of the head umpires on the track and help oversee a crew of 28.

David City School Board Report: Athrow

May Board Report

🗨️ Faculty Meeting

The most recent faculty meeting served as a pivotal "bridge" session, successfully finalizing end-of-year administrative tasks while sharpening the focus on our strategic instructional goals for the upcoming academic year. Staff completed the submission of Growth Points, documenting their commitment to continuous improvement throughout the semester. Final nominations for the ABC (Achievement, Behavior, Citizenship) Awards were submitted, ensuring our students receive well-deserved recognition for their achievements.

The meeting prioritized a "deep dive" into our primary instructional strategy for the next school year: Opportunities to Respond (OTRS). By increasing the frequency and variety of ways students interact with content, we aim to heighten engagement and provide real-time formative feedback. Moving into next year, OTR will be our foundational strategy, ensuring every classroom is a high-engagement environment.

Morgan Dredge was given her Spotlight Teacher Award, as selected by her students. Students cited Morgan's dedication, engaging teaching style, and the positive impact they have on the classroom daily.

Principal's Advisory

The Principal's Advisory filled out an end of year survey I created that asked them the positives of the group, what they might change, if they preferred to stay in the group and topics to explore for next year. All members were grateful for having a voice, being part of the solution and being consistent in the agenda, how we meet and following through. Some members felt the meetings moved too fast and we needed more time to unpack topics. All members are choosing to be leaders again next year. The topics we will explore are as follows: grading scales, homework philosophy and HCT, ACCESS purpose and focus, Senior Hallway, Cyber Safety and Community/Family Engagement.

MTSS Framework & Secondary Success

We were honored to host Dr. Gebers and Dr. Eickmeier from the Nebraska Department of Education (NDE) on our Professional Development Day. They presented the progress

made by the Secondary MTSS (Multi-Tiered System of Supports) Team. This team has been working diligently to build a proactive framework for the upcoming school year, which includes:

- Early Warning System (EWS): Utilizing data to identify students at risk before they fall behind.
- Tiers of Intervention: Clearly defined levels of academic and behavioral support.
- Decision Rules: Objective criteria to determine how and when students are placed into or exited from specific supports.

We have successfully concluded our final Educlimber training session. The team is now transitioning into the system configuration phase to launch an accessible "Data Wall" for our teaching staff. This digital hub is designed to be the heartbeat of our collaborative sessions, providing immediate insights during CCC's (Communicate, Collaborate, Connect), Middle School Teaming and Student Assistance Meetings.

Teams will have access to data identifying students at risk. Crucially, the system will provide a menu of evidence-based supports. This allows teachers to intervene early, addressing student needs within the general education setting before a student requires more intensive Tier II interventions or specialized Tier III instruction.

The MTSS team recently conducted a comprehensive self-assessment to measure our growth. While the journey toward becoming a fully integrated MTSS school is ongoing, the results are highly encouraging. We achieved an improvement of at least one point in all 26 core areas of implementation. The School Improvement Team will convene at the end of May to engage in the next cycle of the continuous improvement process. Our primary focus remains steadfast on two critical pillars: Reading Improvement and MTSS Implementation.

CCC's: (Communicate, Collaborate, Connect)

Social Studies: The social studies department is currently working on their Reading Goal to support our Strategic Goal of "Improving Reading Proficiency to 75% by 2030". We had Mark Brady from ESU7 providing examples and insight of how they can use different strategies to support reading, as well as weaving in anchor texts that require reading prior to discussion. This is a great way to incorporate more reading in segments and chunks, while still using science of reading techniques to analyze written work.

Science: The science ACT and NSCAS scores are exceeding state averages, so the discussion was around how to maintain that excellence. They identified the idea of overlapping standards throughout their 7-12 curriculum and ensuring students not only learn a concept once, but it ties into the next level and gets retaught in a different way the next year. This concept will be rolled out to other departments next year as part of an exemplar for curriculum and teaching.

Special Education: The Special Education team began their CCC's this week with a primary focus on structural planning and resource allocation for the upcoming academic year. The team evaluated and refined strategies for push-in support, math lab components, and specialized support classes. Para-professional usage and assignments for the 2026-2027 school year have been solidified to ensure optimal student coverage.

Math and English: The primary work of Math and English was solidifying Decision Rules for placement in support classes. Summer work sessions were planned with the focus of using the HQIM with fidelity and ensuring the curriculum toolbox is prepared for next year. The goal for all of our courses is to use the research-proven high quality materials 80% of the time. Mapping the curriculum really is the goal to ensure all standards are fully taught, explored and mastered.

Teacher Evaluation & Growth Cycle Update

Mr. Lindsley and I have officially concluded our teacher evaluations for the current academic year. This process has provided us with a front-row seat to the talent within our halls, and frankly, the results are inspiring.

The overarching theme of this year's observations is excellence. The vast majority of our faculty are performing at a level that is nothing short of incredible. Our classrooms are led by dedicated professionals who continue to raise the bar for instructional quality and student engagement.

While we celebrate these successes, our focus has already shifted toward intentional growth for the upcoming school year.

- Growth Plans: Teachers are currently drafting personalized growth plans. Mr. Lindsley and I will be meeting with each educator to review these goals, ensuring that the administration provides the specific support and resources necessary to turn these plans into reality.

- Curriculum Alignment: A key focus for several departments will be tightening the alignment between daily instruction and state standards.
- The Instructional "Toolbox": We are prioritizing the update of digital and physical lesson repositories to ensure all materials are current, accessible, and high-quality.
- HQIM Fidelity: We are working closely with staff to master the 80/20 rule regarding High-Quality Instructional Materials (HQIM). This ensures that while we stick to research-based core curricula 80% of the time, teachers still have the professional autonomy to supplement and differentiate for the remaining 20%.

To bridge the gap between this year's reflections and next year's launch, we have offered summer hours to our staff. This dedicated time allows teachers to collaborate, refine their curriculum, and organize their resources so they can walk into their classrooms this fall feeling prepared and empowered to start off strong.

AQuESST & Future Strategic Focus

Laurel Valentine and I attended a zoom-in regard to state accountability via an AQuESST update. This data-driven review highlighted our current strengths while identifying specific areas for growth.

Key Priorities for 2026-2027:

- English Learner (EL) Support: We are developing more robust strategies to support our EL student population across all grade levels.
- Career Pathways: Efforts are underway to streamline our Career Pathways, ensuring students have a clear, efficient route from introductory courses to industry certifications or post-secondary transitions.

Seniors and Graduation

Mr. Fish and I recently conducted senior meetings designed to ensure every student navigates these final weeks with confidence and clarity. During these sessions, we are guiding seniors through identifying and completing all remaining end-of-year requirements, including transcripts and daily email checks for scholarship awards and university updates.

Graduation is more than just a ceremony; it's a reflection of the students' journey. To make this year's commencement truly theirs, students are currently finalizing their personal selections, including choosing their favorite songs, meaningful quotes, class colors, and flowers.

We are celebrating this milestone with the Senior Walk to elementary and the Senior Video, which are traditional end of year activities for seniors. We have started a new tradition: Social Media Spotlights. If you haven't visited the DC Facebook page recently, you are missing out. A special thank you to Mrs. Allen and Miss Styskal, who have done an incredible job creating professional, personalized spotlight posts for every senior.

Student Academics

We are currently in the heart of our NSCAS (Nebraska Student-Centered Assessment System) testing window. Our middle school students have shown incredible stamina and focus throughout the initial phases of the assessment schedule. They have completed all tests.

Our preliminary Science results are in, and the data is nothing short of stellar. Our middle school students performed well above the state average for proficiency. This achievement is a testament to our students' hard work and the high-quality, inquiry-based instruction occurring in our classrooms daily. We want to extend a special commendation to Morgan Dredge for her extraordinary dedication to our students. The proficiency levels we are seeing today are a direct reflection of Morgan's passion and expertise. We are incredibly fortunate to have her on our team.

Our preliminary ELA results are in, and the data is positive. Our middle school students performed well and improved from last year in proficiency. We want to extend a special commendation to Payton DeMers-Sahling for her extraordinary dedication to our students. The proficiency levels we are seeing today are a direct reflection of Payton's passion and expertise. We are incredibly fortunate to have her on our team.

Our 9th and 10th-grade students are in their final week of MAP testing sessions. A huge thank you to Laurel Valentine for her exceptional leadership. Her ability to troubleshoot the "glitches" and maintain a professional testing environment kept the momentum going without missing a beat. Data from these assessments will be processed and shared with the relevant departments at a later date once the testing window has fully closed.

Thanks for your continued support!

DC Secondary Principal, Stacy Athow

Chad Lindsley
Board Report
5/13/2026

The last few weeks of school have been both challenging and rewarding. I am excited to see the seniors finishing out their high school careers and learning about all their future plans. We have seen an uptick in behavior issues at school. Students are getting restless as we near summer break. Due to some of the issues we have encountered we have made some procedural changes such as access to locker rooms at school. Below are a few more items to note from the past month.

- I have spent some time helping students finish NSCAS and MAP testing. We only have a handful of tests to finish.
- On my way home from the track meet at Fillmore Central I unfortunately hit a deer with the school suburban. Although there was some damage to the suburban, it was relatively minor and much less than expected.
- I have been working with Mrs. Athow on graduation plans, awards night, senior meals, and all other logistics for the end of the school year
- I am almost done finalizing the plans for 6th grade transition day. The middle school leadership team will help that day by either helping the groups get from one place to the next or will serve on the student panel.
- The staff banquet was a great night and I am thankful for our school board that supports it. Honoring our staff is rewarding and I love seeing the joy on the faces of people getting the recognition they deserve.

Below is the monthly data comparing April of last year to April of this year.

	<u>April 2025</u>	<u>April 2026</u>
Tardies	81	53
Behavior Referrals	65	47
Attendance	353.7 Absent Days	267.2 Absent Days

May 13, 2026

David City Elementary Weekly Board Update

Enrollment

David City Elementary currently serves 247 students in grades K–6 and 45 preschool students, for a total enrollment of 292 students. The elementary school just welcomed one new fifth grade student. Additionally, preschool acceptance letters were sent to families last week, notifying parents of their child's placement in the Fall 2026 preschool program.

Attendance

Our overall attendance continues to increase compared to this time last month. Our current average K–6 attendance for the past month is 97.67%, which is a slight increase compared to 96.98% at the same time last year. Our current chronic absenteeism rate is currently 4.11% (12 out of 292 students), which is also an improvement from 6.35% (19 out of 299 students) during the same period last year.

Students are excitedly counting down to the last day of school and the opportunity to see Mrs. Greenfield in the dunk tank. Students with five or fewer absences this school year earn a chance to participate, promoting the importance of regular attendance. Currently, 107 students have qualified for the opportunity to dunk Mrs. Greenfield on the final day of school.

Mathcon Test

In February, David City Public Schools High Ability Learners in grades 4–12 participated in the online MathCON competition. While no students advanced to the in-person event in Chicago, DCPS recently learned that Corbin Wells, Hayden McGee, and Lucy Schultz earned the title of 2026 Nebraska Online Test State Champions. This is an outstanding accomplishment that reflects their hard work, dedication, and strong mathematical abilities. We are proud to celebrate their success!

Preschool Literacy Event

Books with a Buddy was held on Monday, April 13, through the efforts of Amy Richards, ESU 7 Professional Development Coordinator, with grant funding provided by ESU 7. Preschool students were invited to bring up to two guests for an evening focused on early literacy and family engagement. Families participated in a brief presentation on supporting reading at home, created a book together, and received books to add to their home libraries. The event had an excellent turnout, positive feedback from families, and we are hopeful grant funds will allow us to host it again next year.

Kindergarten Roundup

Kindergarten Roundup was held on Tuesday, April 14, with two sessions offered at 4:00 PM and 5:30 PM. A total of 31 students attended and registered to become future Scouts, with an additional three enrollment packets mailed out, bringing total kindergarten enrollment to 34 students thus far.

School Improvement Meeting

On Wednesday, April 15, some staff participated in an eduClimber training session focused on configuring intervention groups to better support student needs. Following the training, the school held its final school improvement meeting of the year, where the team revisited the MTSS self-assessment to reflect on progress made and growth achieved since the previous evaluation.

Spring Assessments

All spring assessments have been completed. While 3rd–6th grade NSCAS scores remain under embargo, science, reading and math results indicate strong student growth. K–2 MAP Reading, Math, and DIBELS scores also showed significant improvement. All assessment data will be used to inform class placements, end-of-year awards, and student identification for the Walk to Math program next fall. This program’s criteria have been updated to better meet the needs of high-ability learners. Additionally, data indicates our new SPIRE reading intervention program has positively impacted overall student achievement, with many students who were below benchmark making substantial gains this year.

Elementary MTSS Meeting

On April 22, the Elementary MTSS Team met to continue strengthening MTSS systems across Bellwood and David City Elementary. The team reviewed its purpose and responsibilities, focusing on improving progress monitoring, decision-making processes, and Tier 1 instructional practices.

Discussion included refining collective commitments and team norms, as well as gathering input on meeting schedules for the 2026–2027 school year. The team also provided feedback on the SAT form being developed in eduCLIMBER to support more consistent student intervention documentation.

In new business, the team reviewed updated MTSS self-assessment data from both buildings, along with combined elementary results, to identify current strengths and areas for growth. These results were connected to the district’s 5-year school improvement goals, helping guide future work. The team will use this information to prioritize next steps and develop an action plan at the June 9 meeting.

Behavior Grades

Behavior grades were finalized on April 24, and our final behavior report cards for the school year were mailed home the following week. This marks an important step in closing out the school year while keeping families informed of student progress and behavior growth.

Backpack Program

David City Elementary raised \$273 during its recent Pajama Day fundraiser on May 4. Funds raised will help support the costs of this important program. Thank you to our students, staff, and families for participating and helping make this fundraiser a success.

Spring Concert

On May 4, David City Elementary and Bellwood Elementary held their combined spring music and band concert. Students in grades 4–6 showcased their talents through an outstanding performance for families and community members. Mrs. Kozisek and Mr. Brumm did an excellent job organizing and preparing students for a successful program. Thank you to all the families who attended and supported our students.

PBIS Team

The Positive Behavior Interventions and Supports (PBIS) team recently held its final meeting of the school year. Throughout the year, teachers have remained committed to explicitly teaching expected behaviors, fostering positive learning environments, and using data to support students' social, emotional, and academic growth. To date, staff have distributed 8,109 positive behavior tickets to students recognized for demonstrating our schoolwide expectations.

Walk, Bike, Roll to School Day

On May 6, students participated in the annual Spring Walk, Bike, and Roll to School Day. Despite the brisk spring weather, many students and families took part in the event. Thank you to the David City Police Department for greeting students and handing out stickers, as well as the David City High School National Honor Society students for helping make the morning extra special. Events like this promote healthy habits, school spirit, and positive connections between students, families, and the community.

May Newsletter [Link](#)

Looking Ahead

May 11 - HAL Field Trip
May 12 - Kona Shaved Ice
May 13 - 1st Field Trip
May 14 - K Field Trip
May 15 - K-6 Field Day
May 18 - Elementary Awards Ceremony
May 20 - Last Day of School 1:30 Dismissal

Bellwood Board of Education Report
May 2026

It is crazy to think that we are already in May and that there are only a few days left in the 2025-26 school year. The last month has been super busy, with lots of activities. Here are a few highlights:

Special Events

At Bellwood Elementary, we host several community events that are always highlights for families. We held these events over the last month.

- On April 13, 2026, we held our final Senior Citizen Lunch for the 2025-26 school year. This is where we invite community members and grandparents to lunch. This event grows every time we host it, and for this final event, we had 50 guests, which is the most we have ever had.
- On April 27, 2026, we held Breakfast and Books with a Buddy for preschool. For this event, each preschool student could invite 1 or 2 guests to breakfast. This year, with the help of CLSD funds from ESU, we expanded this event to include a literacy activity. Each student worked with their guests to write and illustrate a few pages in their own book. Each preschool student also received a children's literature book to take with them.
- On Thursday, May 7, 2026, we hosted a VIP Breakfast. This is where K-5 students can invite a female role model (mom, grandma, aunt, etc.) to have breakfast with them.



Kindergarten Roundup

On April 13, 2026, Bellwood Elementary had our Kindergarten Roundup for the 2026-27 school year. We had 10 students and parents in attendance. This is always such a positive evening, and it is great to see the excitement about entering kindergarten. Right now, it looks like we will have 14 in kindergarten for next year, as we have a couple of new students enrolling. If we end up with 14 students, that will be the largest kindergarten enrollment we have had since I became principal.



Banking in Schools Pizza Party

Bellwood Elementary had 25 students who qualified for the Banking in Schools pizza party. This year, The Bank of the Valley revamped its Banking in Schools criteria. Instead of having to deposit \$100 to earn the pizza party, students had to make 12 deposits throughout the school year. This made it more achievable for many families, so we had very large participation in this program this year. On Thursday, April 23rd, students and sponsors walked



to the bank. They toured the bank, ate pizza, and played BINGO. This is a great program for students to learn the importance of saving money.

Family Walk Night

On Friday evening, April 24th, Bellwood Elementary had our annual Family Walk Night. This event is sponsored each spring by our school's Wellness Committee, and this is the 2nd year we have hosted it in collaboration with the Bellwood American Legion and the Legion Auxiliary. After walking around town for about 30 minutes, we ended up downtown. The Legion and Legion Auxiliary hosted a light supper, fire truck rides, bike safety and face painting. We had a great turnout, and families really enjoyed this event.



Walk, Bike or Roll to School

On Wednesday, May 6th, we had our Annual Spring Walk, Bike or Roll to School Day. Staff meet students in downtown Bellwood starting at 7:10 am. Students then walked and rode their bikes or scooters around the memorial before heading to school. We have two different shifts of help that supervise this event, and we walk two different groups of students to school.



Field Trips

During the last week in April, the 3rd grade went to the Henry Doorly Zoo on Wednesday, and the 5th grade went to the Edgerton Explore it Center on Thursday.

Teacher and Staff Appreciation Week

As you all know, the first week of May is Teacher Appreciation Week. At Bellwood Elementary, I work collaboratively with the Bellwood PTO to plan appreciation events. This year, we planned different events around our outer space theme. They gifted each staff member a custom tumbler, served them amazing food, and provided a hydration station. Pictured to the right are the "SUNSATIONAL" snacks and special drinks provided on Thursday. The PTO went out of their way to find outer space-themed snacks to go with our theme. "Weightlessness Wednesday" was a special day for staff, as those who wanted one received a 20-minute chair massage from a parent at our school. The staff really appreciated getting spoiled all week by the PTO.



The staff also greatly appreciated the gift from the Board of Education. Most of all, it meant a lot to them that all six of you made it to Bellwood to personally thank them for all that they do. This spoke volumes to them, and many of the staff commented about what a great surprise this was.

Final Elementary HAL Day

David City Public Schools' 3rd–6th grade HAL (High Ability Learner) students spent the day at Lake Wanahoo on Monday, April 11th, for a field trip to wrap up their environmental studies unit. Students participated in activities led by the Lower Platte North Natural Resources District.



DIBELS Data

DIBELS is one of the assessments that we give students at the elementary level to measure their reading abilities. It measures a range of reading skills and is a good indicator of students who are excelling as well as those who are struggling with reading. We give these benchmark assessments three times a year (Beginning, Middle, and End of Year). We also use this assessment to progress-monitor students throughout the year and measure growth.

Below are two graphs that illustrate how Bellwood Elementary is doing as a building. Both graphs will show you the scores for the 2024-25 school year as well as the 2025-26 school year, so you can see growth over time.

Key to scores:

- Red - Well below benchmark
- Yellow - Below Benchmark
- Green - Benchmark
- Blue - Well Above Benchmark
 - As we go through the year and over time, we want to see the blue and green area increase and the red and yellow decrease.

Composite Scores - All Tests Combined (K-5)

The composite score is an overall score for each student that combines scores from all of the different assessments given at that grade level.

Population	Measure	Levels	Students
Population selected	Composite Score	24-25 BOY	26% (Red) 29% (Yellow) 27% (Green) 18% (Blue) <u>62</u>
		24-25 MOY	24% (Red) 16% (Yellow) 28% (Green) 32% (Blue) <u>62</u>
		24-25 EOY	17% (Red) 24% (Yellow) 27% (Green) 32% (Blue) <u>63</u>
		25-26 BOY	25% (Red) 16% (Yellow) 37% (Green) 22% (Blue) <u>69</u>
		25-26 MOY	24% (Red) 12% (Yellow) 25% (Green) 39% (Blue) <u>67</u>
		25-26 EOY	20% (Red) 8% (Yellow) 23% (Green) 49% (Blue) <u>66</u>

Oral Reading

Fluency (1st - 5th)

The oral reading fluency test is an indicator used to predict if students are becoming more fluent readers and making growth in their overall reading ability.

Population	Measure	Levels	Students
Population selected	Reading Fluency (ORF)	24-25 BOY	29% (Red) 25% (Yellow) 25% (Green) 19% (Blue) <u>52</u>
		24-25 MOY	31% (Red) 17% (Yellow) 29% (Green) 23% (Blue) <u>52</u>
		24-25 EOY	23% (Red) 25% (Yellow) 33% (Green) 19% (Blue) <u>52</u>
		25-26 BOY	26% (Red) 16% (Yellow) 37% (Green) 21% (Blue) <u>58</u>
		25-26 MOY	29% (Red) 14% (Yellow) 29% (Green) 28% (Blue) <u>56</u>
		25-26 EOY	24% (Red) 11% (Yellow) 29% (Green) 36% (Blue) <u>55</u>

Bellwood Elementary

DIBELS Data Comparison

Test	2024-25 School Year	2025-26 School Year
DIBELS Composite Grades K-5	69% of 63 = 37	72% of 66 =48
DIBELS Oral Reading Fluency Grades 1-5	52% of 52 = 27	65% of 55=36

This data shows that we are making progress as a building in increasing our students' reading ability over the past two years.

Upcoming Events to Finish out the 2025-26 School Year

- Wednesday, May 13, 2026 - 1st grade field trip to the Lincoln Children's Zoo
- Thursday, May 14, 2026 - Kindergarten field trip to dairy
- Friday, May 15, 2026 - FFA barnyard and both elementary Track and Field Days [Link to Flyer](#)
 - K-2 Track Meet 8:30-10:30
 - 3-5 Track meet 10:50 - 3:00
 - This is the first year we will be hosting both track meets on one day. We made this decision to work better for families.
- Monday, May 18, 2026 - Bellwood Elementary End of the Year Awards Ceremony at 9:30 am
 - [Link to Flyer](#)
- Tuesday, May 19, 2026 - Attendance Celebration where students who missed 5 days of school or less for the entire school year get to dunk the principal or a teacher (we have 5 teacher volunteers)
 - [Link to Flyer](#)
- Wednesday, May 20, 2026 - Out of this World Glow Party for End of the Year Celebration
 - [Link to Flyer](#)
 - For our end-of-year celebration this year, the PBIS team has been working collaboratively with the Bellwood PTO to plan a great event for students. We have black lights rented and numerous games planned. We also have a few fun surprises planned for the students. It should be a great way to end the school year.

May Newsletter

Here is a link to the May 2026 Newsletter for Bellwood Elementary: [link to the May Newsletter.](#)

As you can tell, it has been a busy month, and the remaining few days of the 2025-26 school year will be action-packed as well. If you have any questions, please let me know.

Peggy Romshek
Bellwood Elementary Principal

5/8/2026

Board Report: Special Education

Submitted by: Kari Daniels

The end of the school year is fast approaching. As we wind down, we have a few department priorities and activities that we will be working on. The following is a list of some of those priorities:

- Finalizing annual reviews, reevaluations and transition planning meetings to ensure all student Individualized Education Programs (IEPs) are current and compliant with Nebraska Rule 51 and IDEA requirements.
- Reviewing student progress monitoring data and intervention outcomes to assist teams in determining future programming needs.
- Completing Extended School Year (ESY) determinations and coordinating staffing needs for qualifying students.
- Preparing transition information and records for students moving between grade levels, buildings, and postsecondary programs.
- Collaborating with building principals and MTSS teams to review district reading, behavior, and intervention data to support continuous improvement planning.
- Planning staffing needs for the 2026–2027 school year.
- Celebrating student growth and the dedication of staff members who have supported students every day.
- Planning to say goodbye to staff members who are moving on to new adventures and opportunities.

The department appreciates the continued support of the Board of Education, teachers, paraeducators, and families. When all of these groups work together it strengthens services and opportunities for students with disabilities throughout the district.

All Scouts Have Power

Activities Director Board Report 5/13/26

ESports

- Esports ended their successful season with a trip to the State Championships hosted by Doane University on 4/18.
- Spring State Esports Results
- Valorant - State Champions
- Heartstone - Jackson Harris - 3rd, Trevin Jahde - 6th
- Mario Kart - 3rd place
- The team received the Divisional Cup for the 4th year in a row. This award goes to the most successful team in our division!

MS Speech

- The Middle School Speech team ended their season at the Raymond Central MS Speech Invite. The middle school team finished in 5th place. Individuals medals- OID Max, Harlow, Lili, Michael, Zoey- 4th
- Entertainment- Zoey- 2nd, Preston-5th, Impromptu - Michael-3rd, Max-2nd

Track and Field

- David City hosted the SNC Invite this year. For the most part the meet ran well. We did run into a track marking issue out of our control. Multiple girls and boys received medals in their individual events and relays. The girls' team finished in 3rd place, while the boys' team finished in tenth place. Both teams are preparing for the District B-3 Track Meet on May 12th at Pawnee Park in Columbus.

MS Track

- The middle school team ended their season at the SNC Middle School Track meet hosted by Heartland, while the teams did not score a lot of points, multiple personal bests were recorded. Reagan Eaton qualified for the State Junior High Meet in Gothenburg in the High Jump and was unable to compete at the SNC meet due to meet participation limits.

Golf

- Chase Kuhlman and Case Schindler finished in the top ten at the SNC Golf tournament. The team finished in 4th. They will compete at the C-2 District Meet hosted by Scotus Catholic at Quail Run Golf Course on May 18th.

Music Band

- The Middle School and High School Spring Concert was held on May 5th. Both bands and choirs sounded amazing. Mr. Brumm does an amazing job preparing his students while also assisting Mrs Kozisek and the elementary students.

FFA

- FFA will be hosting the FFA barnyard on Friday, May 15th.

Other notes :

NSAA Updates: The NSAA has added Girls State Wrestling Duals, so we have adjusted our schedule to help position our program to qualify for this new event.

In addition, the NSAA has revised the girls wrestling classification cutoff from the top 56 schools to the top 64 schools. As a result, Blue River will remain in Class A moving forward, based on participation numbers of approximately 125 wrestlers statewide.

Final Forms:

David City Public Schools will continue using FinalForms for the upcoming school year to manage and collect required student (grades 7–12) and staff forms, including teacher certifications.

This system has helped streamline organization and tracking of all required documentation while also improving communication with parents regarding activity absences and athletic trainer reports.

Students will complete their sports registration again through FinalForms this summer. Once registrations are submitted, coaches will be able to access updated rosters and clearly see which students have completed all required forms and are fully cleared to participate.

Wellness Committee

The Wellness Committee met for the third time on April 6th. A primary goal this year was to increase student involvement within the committee. This goal was successfully achieved by incorporating student wellness topics into both the elementary leadership teams and Stay-U programming.

At the elementary level, movement challenges were implemented during the second semester to promote physical activity and engagement. In addition, Stay-U began including a wellness topic as part of its monthly meetings, helping to reinforce healthy habits and awareness among students.

This year also marked the final year of the Triennial Assessment cycle. Moving forward:

Triennial Assessment Wellness & Activity Goals (26-29)

Physical Activity Goals

- Increase student and family involvement in physical activities
 - Offer at least one morning movement club (3–5 days per week at the elementary level)
 - Examples: dancing, walking club, morning playground activities
 - Continue hosting family engagement events such as the Family Night Walk
-

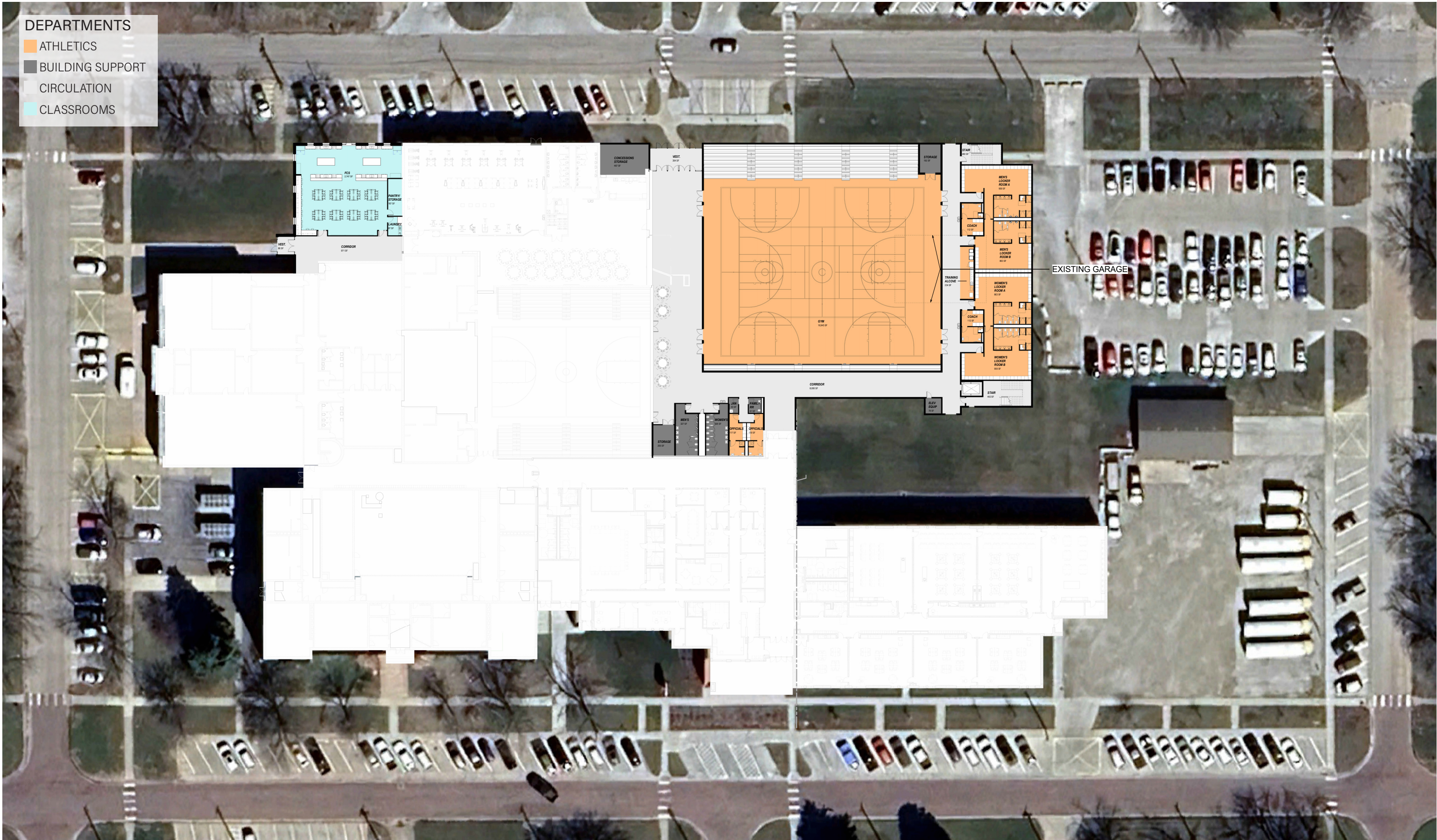
Nutrition & Wellness Education (District-Wide)

- Provide updated healthy snack guidelines for classroom celebrations
 - Involve Student Leadership in selecting Healthy Snack Exempt Days each year
 - Improve clarity on approved vs. non-approved foods for classroom celebrations
 - Expand access to nutrition education for students, especially those in activities and athletics:
 - Beginning-of-season presentations
 - Informational videos sent to students/families
 - Coaches reinforcing nutrition habits
 - Post nutrition and wellness posters in key areas:
 - Bathrooms
 - Locker rooms
 - Reinforce both physical and mental health awareness across all grade levels
-

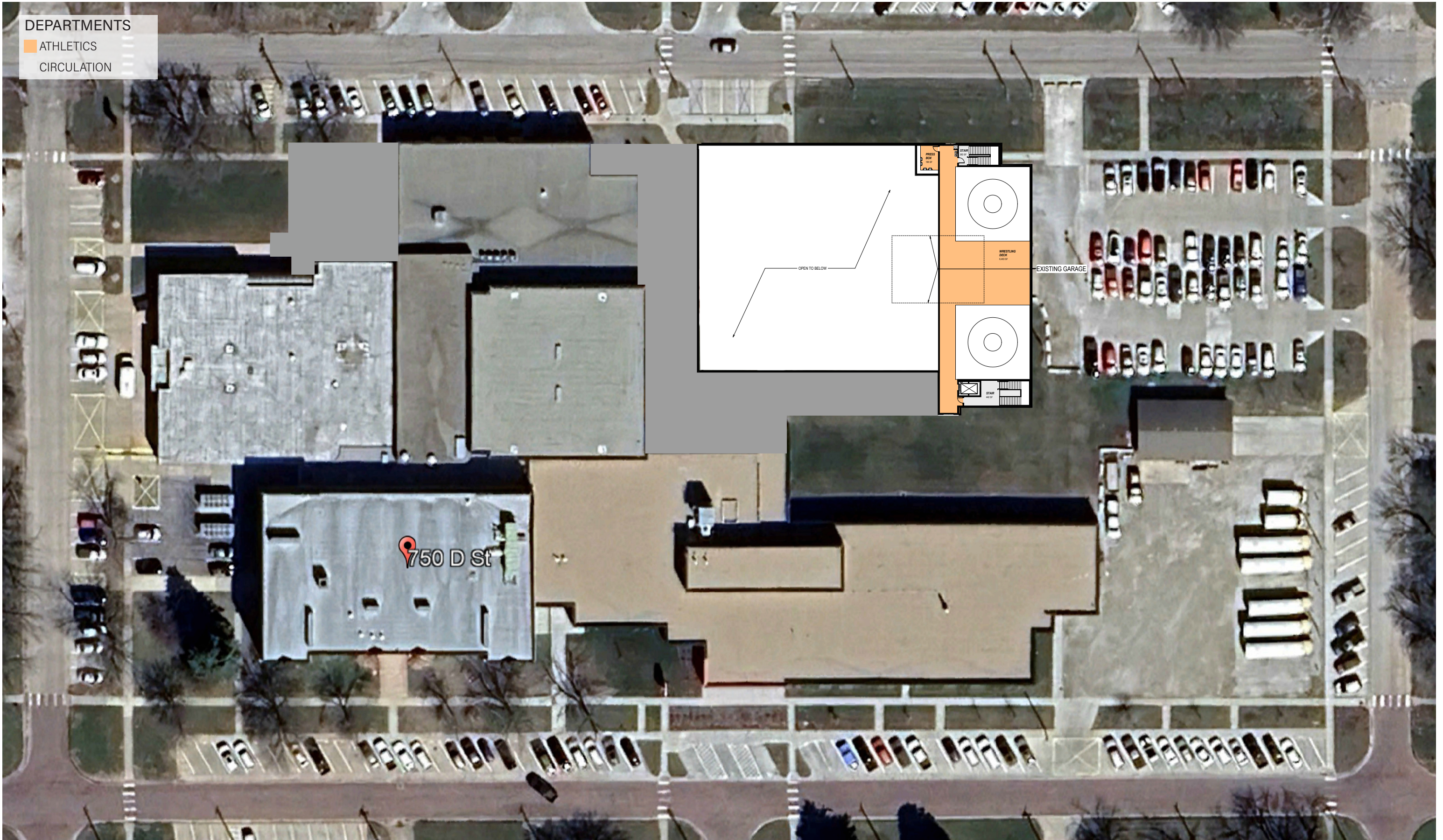
School-Based Wellness Goals

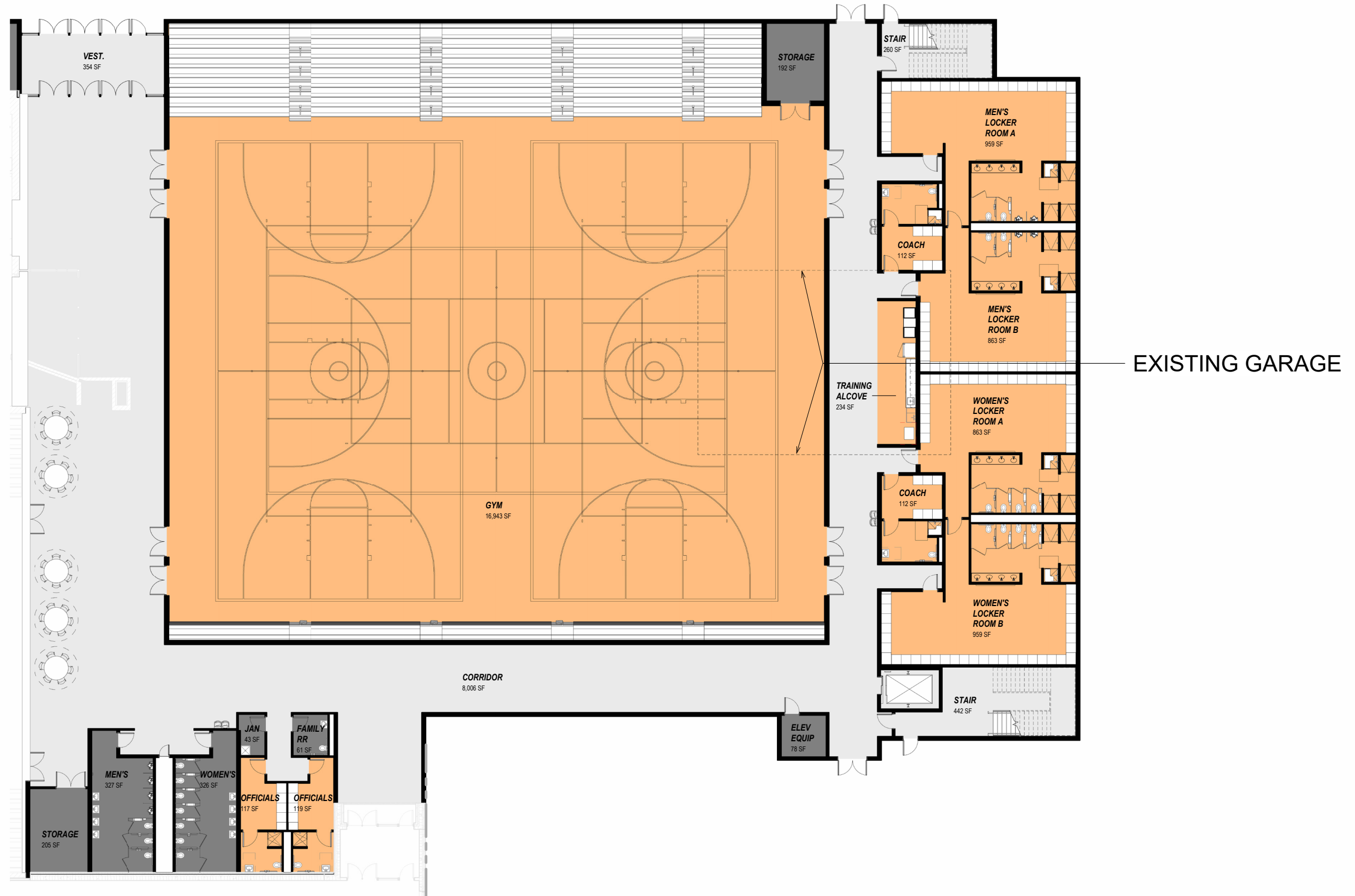
- Increase opportunities for staff and student wellness activities
 - Examples: after-school reading groups, enrichment activities
- Improve access to mental health support for students
- Promote positive mental wellness messaging throughout the school:
 - Sayings or affirmations in bathrooms (stalls/doors)
- Provide clearer expectations for classroom celebrations and snacks for staff

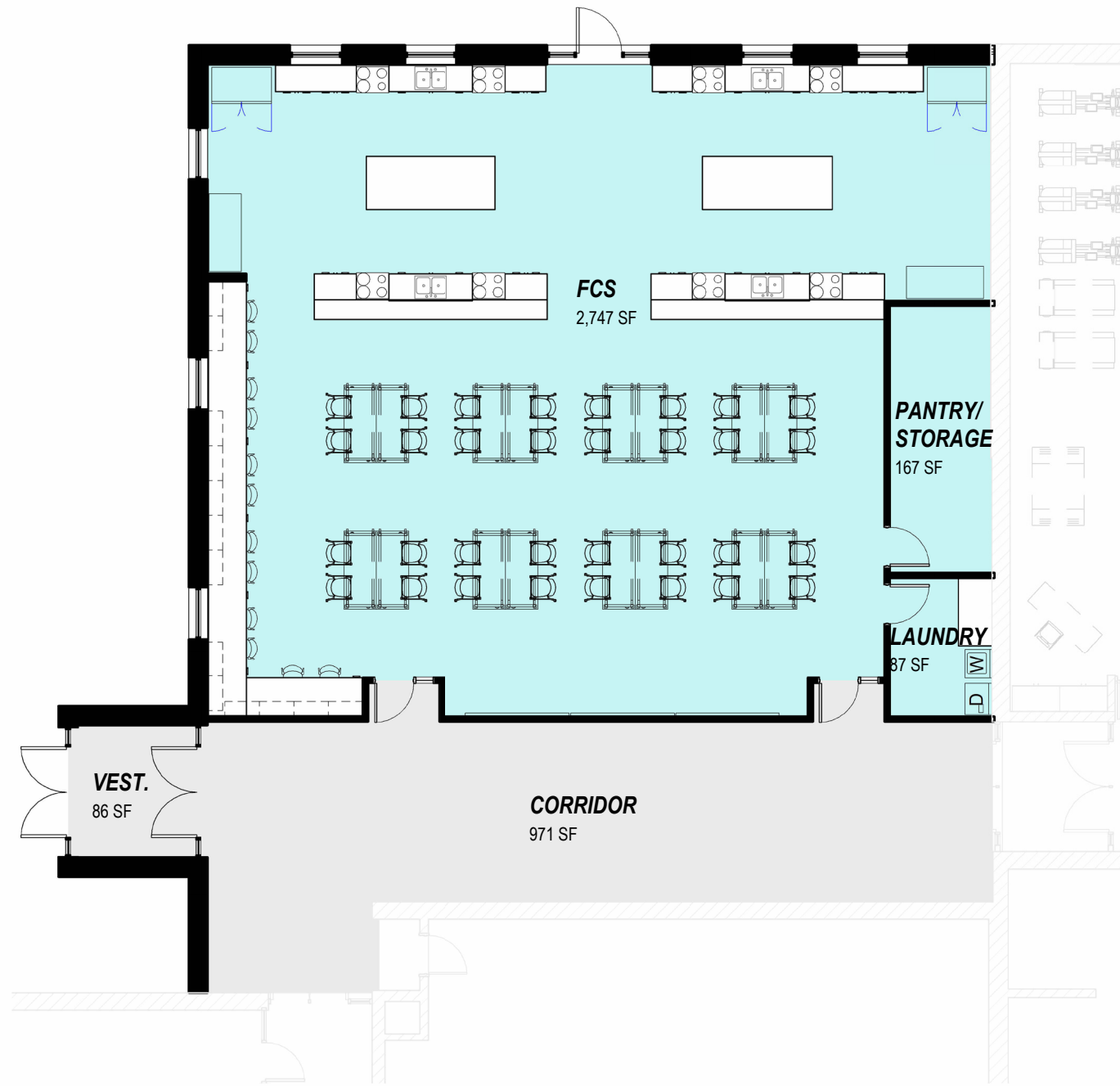
- DEPARTMENTS**
- ATHLETICS
 - BUILDING SUPPORT
 - CIRCULATION
 - CLASSROOMS



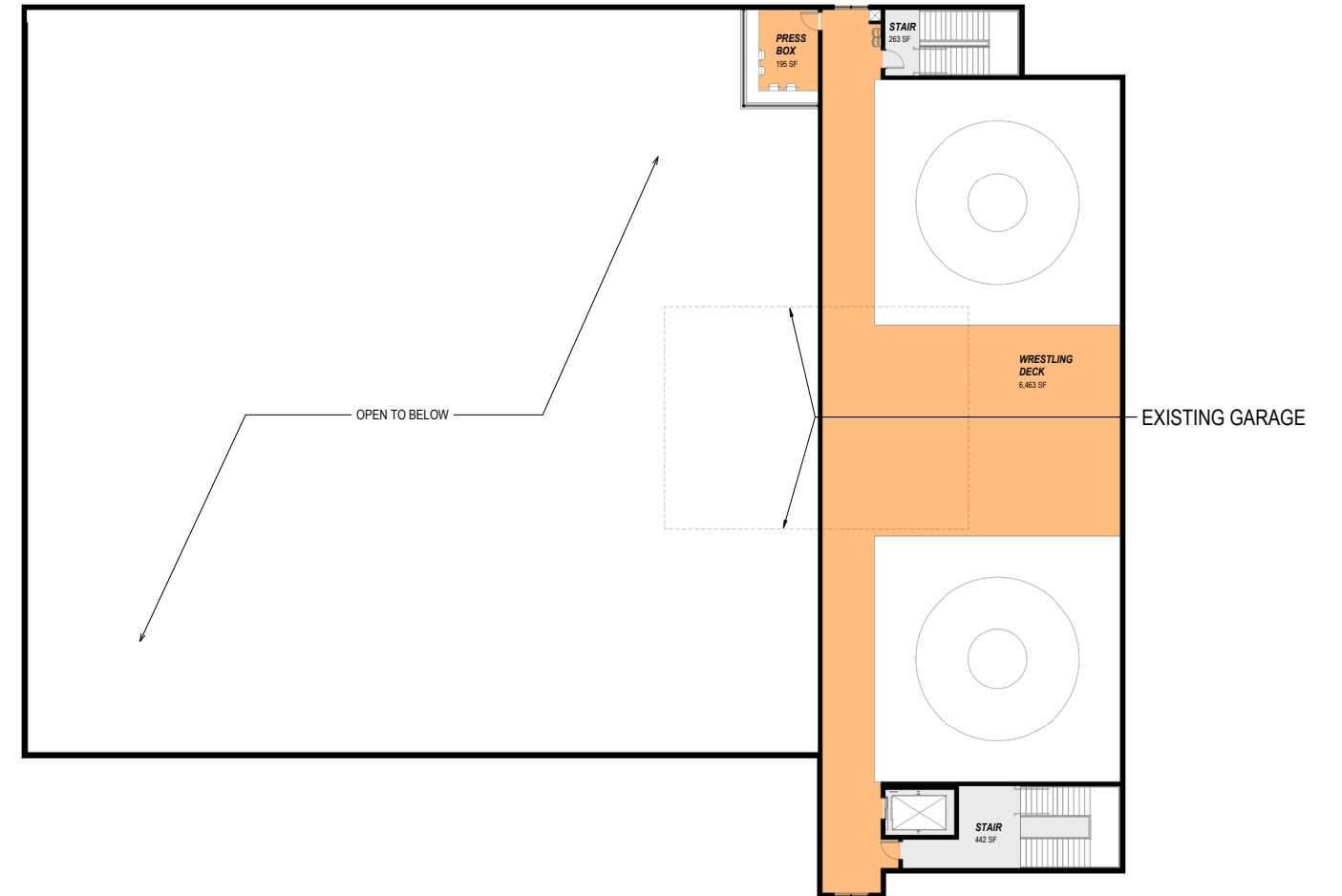
DEPARTMENTS
ATHLETICS
CIRCULATION







FCS



SECOND FLOOR ATHLETICS

Personnel

Extra Compensation

Except as it may be the subject of a separate agreement between the Board of Education and the individual school employee, the District will not pay extra compensation to any school employee beyond the terms of his or her contract. One of the essential conditions of employment by the District is a willingness on the part of each employee to perform the duties and tasks usually expected of a person occupying such a position.

The particular duties and responsibilities will be assigned by the Superintendent and the principal or activities director, and unless they are unfair and unreasonable, the employee is expected to perform them as a part of his or her employment.

If the employee feels that unreasonable demands are made, he or she may appeal to the Superintendent and the Board of Education through the formal grievance procedure.

Extra pay will be granted for working extra-curricular events including assignments such as: announcers, clock operators, scorebook keepers, gate attendants, football chain gang, volleyball line judges, officials for junior high and reserve games, supervisor of events in which an administrator is not in attendance.

See Attached Extra Compensation Pay Schedule – Appendix 1

Policy Adopted: January 10, 1983
Policy Reviewed/Revised: May 14, 2007; June 8, 2015; November 13, 2018;
November 9, 2020; July 11, 2022; September 13, 2023;
May 8, 2024; May 13, 2026

4410 Appendix Extra Compensation Pay Schedule	Policy Updated May 13, 2026		
Football	2026-27	2027-28	2028-29
9-12 FB Announcer, Scoreboard/Clock Operators, Chain Gain	\$50 per game	\$50 per game	
9-12 FB Spotter	\$35 per game	\$35 per game	
7-12 FB Gate Attendants	\$15 per hour	\$16 per hour	
7-8 FB Announcer, Scoreboard/Clock Operators, Chain Gain	\$35 per game	\$35 per game	
Volleyball			
7-12 VB Line Judges	\$35 per match	\$35 per match	
7-12 VB Clock Operator, Scorebook Keeper, Libero Tracker	\$30 per match	\$30 per match	
7-12 VB Gate Attendants	\$15 per hour	\$16 per hour	
JV, Reserve, & 7-8 VB Officials	\$50 per match	\$50 per match	
Softball			
9-12 SB Scorebook Keeper	\$30 per game	\$30 per game	
9-12 SB Gate Attendants	\$15 per hour	\$16 per hour	
Basketball			
7-12 BB Scoreboard/Shot Clock Operators	\$40 per game	\$40 per game	
7-12 BB Scorebook Keeper	\$35 per game	\$35 per game	
7-12 BB Videoboard Operator	\$20 per game	\$20 per game	
7-12 BB Gate Attendants	\$15 per hour	\$16 per hour	
JV, Reserve, & 7-8 Noncertified BB Officials	\$50 per game	\$50 per game	
Wrestling			
7-12 WR Announcer for Duals	\$20 per dual	\$20 per dual	
7-12 WR Announcer for Invites	\$10 per hour	\$11 per hour	
7-12 WR Table Help (Track Operator) for Duals	\$30 per dual	\$30 per dual	
7-12 WR Table Help (Track Operator) for Invites	\$125 per invite	\$125 per invite	
7-12 WR Computer Entry/Setup for Invites	\$250 per invite	\$250 per invite	
7-12 WR Gate Attendants	\$15 per hour	\$16 per hour	
Track			
7-12 TR Announcer for All Meets	\$15 per hour	\$16 per hour	
7-12 TR Help for All Meets	\$50 per meet	\$50 per meet	
7-12 TR Computer Entry/Setup	\$250 per meet	\$250 per meet	
7-12 TR Gate Attendants	\$15 per hour	\$16 per hour	
Quiz Bowl			
7-12 Readers for All Events	\$15 per hour	\$16 per hour	
Concessions			
7-12 Concession Workers	\$15 per hour	\$16 per hour	
Other			
7-12 Event Supervisors (Non Administrators)	\$40 per night	\$40 per night	

4410 Appendix Extra Compensation Pay Schedule	Policy Updated May 8, 2024		
Football	2023-24	2024-25	2025-26
9-12 FB Announcer, Scoreboard/Clock Operators, Chain Gain	\$40 per game	\$40 per game	\$40 per game
9-12 FB Spotter	\$30 per game	\$30 per game	\$30 per game
Varsity FB Gate Attendants	\$30 per night	\$30 per night	\$30 per night
7-8 FB Announcer, Scoreboard/Clock Operators, Chain Gain	\$30 per game	\$30 per game	\$30 per game
JV & 7-8 FB Gate Attendants	\$30 per night	\$20 per game	\$20 per game
Volleyball			
7-12 VB Line Judges	\$30 per match	\$30 per match	\$30 per match
7-12 VB Clock Operator, Scorebook Keeper, Libero Tracker	\$25 per match	\$25 per match	\$25 per match
9-12 VB Gate Attendants	\$35 per night	\$35 per night	\$35 per night
7-8 VB Gate Attendants	\$25 per night	\$25 per night	\$25 per night
JV, Reserve, & 7-8 VB Officials	\$40 per match	\$45 per match	\$45 per match
Softball			
9-12 SB Scorebook Keeper	\$25 per game	\$25 per game	\$25 per game
9-12 SB Gate Attendants - 3 games	\$35 per night	\$35 per night	\$35 per night
9-12 SB Gate Attendants - 2 games	\$30 per night	\$30 per night	\$30 per night
Basketball			
7-12 BB Scoreboard/Shot Clock Operators	\$35 per game	\$35 per game	\$35 per game
7-12 BB Scorebook Keeper	\$30 per game	\$30 per game	\$30 per game
7-12 BB Videoboard Operator	\$20 per game	\$20 per game	\$20 per game
9-12 BB Gate Attendants - 3 games	\$35 per night	\$40 per night	\$40 per night
9-12 BB Gate Attendants - 2 games	\$30 per night	\$30 per night	\$30 per night
9-12 BB Gate Attendants - 1 game	\$20 per night	\$20 per night	\$20 per night
7-8 BB Gate Attendants - 2 games	\$25 per night	\$25 per night	\$25 per night
JV, Reserve, & 7-8 Noncertified BB Officials	\$45 per game	\$45 per game	\$45 per game
Wrestling			
7-12 WR Announcer	\$20 per dual	\$20 per dual	\$20 per dual
	\$80 per invite	\$80 per invite	\$80 per invite
7-12 WR Table Help (Track Operator)	\$25 per dual	\$30 per dual	\$30 per dual
	\$125 per invite	\$125 per invite	\$125 per invite
7-12 WR Computer Entry/Setup	\$250 per invite	\$250 per invite	\$250 per invite
7-12 WR Gate Attendants	\$20 per dual	\$20 per dual	\$20 per dual
	\$80 per invite	\$80 per invite	\$80 per invite
Track			
7-12 TR Announcer	\$40 per quad	\$40 per quad	\$40 per quad
	\$60 per invite	\$60 per invite	\$60 per invite
7-12 TR Help	\$50 per quad	\$50 per quad	\$50 per quad
	\$125 per invite	\$125 per invite	\$125 per invite
7-12 TR Computer Entry/Setup	\$250 per invite	\$250 per invite	\$250 per invite
7-12 TR Gate Attendants	\$30 per quad	\$30 per quad	\$30 per quad
	\$60 per invite	\$60 per invite	\$60 per invite
Quiz Bowl			
9-12 Readers (4 hrs)	\$15 per hour	\$60 per invite	\$60 per invite
7-8 Readers (3 hrs)	\$15 per hour	\$45 per invite	\$45 per invite
Concessions			
7-12 Concession Workers	\$25 per session	\$25 per session	\$25 per session
Other			
7-12 Event Supervisors (Non Administrators)	\$30 per night	\$40 per night	\$40 per night

2026-2027 School Year	Cost	2027-28 School Year	Cost	Code	Dept
(Sparq Data) Board E-Meetings Software	\$2,600	(Sparq Data) Board E-Meetings Software	\$2,600	2310-643	Board
(Sparq Data) Negotiations Software	\$2,150	(Sparq Data) Negotiations Software	\$2,150	2310-643	Board
Replace Supt (1) Computer	\$1,600	Replace Supt (1) Computer	\$1,600	2320-610	Supt
Replace Admin (6) / Sect (4) Computers	\$1,600	Replace Admin (6) / Sect (4) Computers	\$1,600	2410-610	Principal
Replace Business Office (3) Computers	\$1,600	Replace Business Office (3) Computers	\$1,600	2510-610	Business
AA Web Hosting	\$1,350	AA Web Hosting	\$1,350	2510-643	Business
Activity Accounting	\$1,000	Activity Accounting	\$1,000	2510-643	Business
Apta Fund & ESP E-Reqs	\$12,500	Apta Fund & ESP E-Reqs	\$12,500	2510-643	Business
Apta Time Keeping	\$4,500	Apta Time Keeping	\$4,500	2510-643	Business
(PowerSchool) TalentEd Employee App	\$6,500	(PowerSchool) TalentEd Employee App	\$6,500	2510-643	Business
OnetoOnePlus Inventory	\$2,000	OnetoOnePlus Inventory	\$2,000	2510-643	Business
Huntress Security Monitoring	\$2,000	Huntress Security Monitoring	\$2,000	2510-643	Business
Replace Maint/Custodial (6) Computers	\$1,600	Replace Maint/Custodial (6) Computers	\$1,600	2610-610	Custodial
Replace Lunch Program (2) Computers	\$1,600	Replace Lunch Program (2) Computers	\$1,600	Lunch	Lunch
(CIC) Infinite Campus Lunch Program	\$1,500	(CIC) Infinite Campus Lunch Program	\$1,500	Lunch	Lunch
(Agile) HUDL Sports Film & Stats	\$13,000	(Agile) HUDL Sports Film & Stats	\$13,000	2190-643	Activities
Team Build R Strength/Cond Program	\$1,500	Team Build R Strength/Cond Program	\$1,500	2190-643	Activities
Vmaxpro Training Sensor	\$750	Vmaxpro Training Sensor	\$750	2190-643	Activities
Parent Square (Remind) App Messaging	\$3,300	Parent Square (Remind) App Messaging	\$3,300	2190-643	Activities
Gipper Social Media Graphics	\$700	Gipper Social Media Graphics	\$700	2190-643	Activities
(Daktronics) Frameworks Videoboard	\$1,600	(Daktronics) Frameworks Videoboard	\$1,600	2190-643	Activities
Bound Scheduler (500) & Final Forms (1500)	\$2,000	Bound Scheduler (500) & Final Forms (1500)	\$2,000	2190-643	Activities
Neptune GameTime Music License	\$1,000	Neptune GameTime Music License	\$1,000	2190-643	Activities
Impact Concussion	\$500	Impact Concussion	\$500	2190-643	Activities
(ASCAP) Music License	\$500	(ASCAP) Music License	\$500	2230-643	Media
(SWANK) Movie License	\$1,000	(SWANK) Movie License	\$1,000	2220-643	Media
(OverDrive/Sora) Nebraska Digital Library	\$750	(OverDrive/Sora) Nebraska Digital Library	\$750	2220-643	Media
(LibraryWorld) Automation	\$1,600	(LibraryWorld) Automation	\$1,600	2220-643	Media
(NWEA) MAPS Assessments	\$9,750	(NWEA) MAPS Assessments	\$9,750	1100-643	Software
(Empowerment) iObservation Teacher Eval	\$2,500	(Empowerment) iObservation Teacher Eval	\$2,500	1100-643	Software
(Comp Info Concepts) Infinite Campus SIS	\$8,600	(Comp Info Concepts) Infinite Campus SIS	\$8,600	1100-643	Software
School Master Archives	\$500	School Master Archives	\$500	1100-643	Software
Apptegy Website & Thrillshare Mobile App	\$8,000	Apptegy Website & Thrillshare Mobile App	\$8,000	1100-643	Software
(ESU 7) Linewize Filter & Classroom Mgmt	\$9,400	(ESU 7) Linewize Filter & Classroom Mgmt	\$9,400	1100-643	Software
(Go Guardian) Monitoring and Filtering	\$7,050	(Go Guardian) Monitoring and Filtering	\$7,050	1100-643	Software
EasyDNS Domain Names	\$50	EasyDNS Domain Names	\$50	1100-643	Software
(ESU 7) Wildcard SSL Certificate	\$900	(ESU 7) Wildcard SSL Certificate	\$900	1100-643	Software
(Journey Ed) Veeam Data Backup	\$375	(Journey Ed) Veeam Data Backup	\$375	1100-643	Software

(ESU 7) Mosyle Apple Management	\$6,500	(ESU 7) Mosyle Apple Management	\$6,500	1100-643	Software
(Yodeck) Digital Signage	\$700	(Yodeck) Digital Signage	\$700	1100-643	Software
(Fisler Data) Elem P/T My Conf Scheduler	\$450	(Fisler Data) Elem P/T My Conf Scheduler	\$450	1100-643	Software
(Renaissance) EduClimber Data Warehouse	\$8,400	(Renaissance) EduClimber Data Warehouse	\$8,400	1100-643	Software
(Edmentum) Apex Online Courses	\$4,900	(Edmentum) Apex Online Courses	\$4,900	1100-643	Software
(CEV) Career Ed Curriculum Voc Ag/Ind Tech	\$5,500	(CEV) Career Ed Curriculum Voc Ag/Ind Tech	\$5,500	1100-643	Software
(Journey Ed) Microsoft	\$6,150	(Journey Ed) Microsoft	\$6,150	1100-643	Software
(ESUCC) Adobe	\$500	(ESUCC) Adobe	\$500	1100-643	Software
(TextHelp) Read&Write For Education	\$1,000	(TextHelp) Read&Write For Education	\$1,000	1100-643	Software
(SmartPass) HS Hall Pass App	\$1,200	(SmartPass) HS Hall Pass App	\$1,200	1100-643	Software
Comp Tech, iPad & Chromebook Apps	\$1,000	Comp Tech, iPad & Chromebook Apps	\$1,000	1100-643	Software
Teacher Software ex. ScreenCastify (125)	\$7,100	Teacher Software ex. ScreenCastify (125)	\$7,100	1100-643	Software
GradeTransferrer (50), GimKitPro (1000)		GradeTransferrer (50), GimKitPro (1000)		1100-643	Software
Quizlet (200), Quizizz (650), EdPuzzle (825)		Quizlet (200), Quizizz (650), EdPuzzle (825)		1100-643	Software
BoomCards (300), Humy (150), FunHub (250)		BoomCards (300), Humy (150), FunHub (250)		1100-643	Software
Kami (150), Kahoot (250), Braining Camp (200)		Kami (150), Kahoot (250), Braining Camp (200)		1100-643	Software
ReadnQuiz (250), Blooket (100), BriskPro (200)		ReadnQuiz (250), Blooket (100), BriskPro (200)		1100-643	Software
PearDeck (600), PlanBook (650), RefReps (750)		PearDeck (600), PlanBook (650), RefReps (750)		1100-643	Software
GlowForge (250), Draftpack (50)		GlowForge (250), Draftpack (50)		1100-643	Software
(iXL) Intervention/Enrichment	\$13,500	(iXL) Intervention/Enrichment	\$13,500	1100-643	Software
(Amplify) mClass DIBELS	\$6,400	(Amplify) mClass DIBELS	\$6,400	1100-643	Software
(FastBridge) SAEBRS	\$3,425	(FastBridge) SAEBRS	\$3,425	1100-643	Software
(ESU 7) Technology Consortium	\$4,200	(ESU 7) Technology Consortium	\$4,200	1100-382	Dist Learn
Zoom, Canvas, FireWall, IT Glue, eRate		Zoom, Canvas, FireWall, IT Glue, eRate		1100-382	Dist Learn
(GOLD) PreK HatchSync & Ignite	\$2,000	(GOLD) PreK HatchSync & Ignite	\$2,000	1190-810	PreK
Frog Street Curriculum	\$2,250	Frog Street Curriculum	\$2,250	1190-643	PreK
(SRS) Special Education Database	\$4,000	(SRS) Special Education Database	\$4,000	1200-320	Sped
School Psych Testing	\$4,500	School Psych Testing	\$4,500	2141-643	Sped
Replace 9th Grade Chromebooks (65)	\$32,000	Replace 9th Grade Chromebooks (65)	\$32,000	1100-734	Hardware
Replace 5th Grade Chromebooks (65)	\$22,000	Replace 5th Grade Chromebooks (65)	\$22,000	1100-734	Hardware
Laptop Bags (165)	\$5,500	Laptop Bags (165)	\$5,500	1100-734	Hardware
Vivi Projector App	\$9,000	Vivi Projector App	\$9,000	1100-734	Hardware
Replace Projectors, TVs, Monitors, Access Pts	\$21,000	Replace Projectors, TVs, Monitors, Access Pts	\$21,000	1100-734	Hardware
Servers, Switches, Doc Cameras, Microphones		Servers, Switches, Doc Cameras, Microphones		1100-743	Hardware
Innovative Teacher Requests	\$10,000	Innovative Teacher Requests	\$10,000	1100-734	Hardware
Replace pK-2 Gr iPads & Bags (165)	\$60,000	Replace HS Business PC Desktops	\$25,000	1100-734	Hardware
Replace HS eSports Desktops	\$35,000	Replace HS Art PC Desktops	\$15,000	1100-734	Hardware
				1100-734	Hardware
2026-27 Budget Total Costs	\$397,600	2027-28 Budget Total Costs	\$342,600		

2028-29 School Year	Cost	2029-30 School Year	Cost	Code	Dept
(Sparq Data) Board E-Meetings Software	\$2,600	(Sparq Data) Board E-Meetings Software	\$2,600	2310-643	Board
(Sparq Data) Negotiations Software	\$2,150	(Sparq Data) Negotiations Software	\$2,150	2310-643	Board
Replace Supt (1) Computer	\$1,600	Replace Supt (1) Computer	\$1,600	2310-610	Supt
Replace Admin (6) / Sect (4) Computers	\$16,000	Replace Admin (6) / Sect (4) Computers	\$1,600	2410-610	Principal
Replace Business Office (3) Computers	\$4,800	Replace Business Office (3) Computers	\$1,600	2510-610	Business
AA Web Hosting	\$1,350	AA Web Hosting	\$1,350	2510-643	Business
Activity Accounting	\$1,000	Activity Accounting	\$1,000	2510-643	Business
Apta Fund & ESP E-Reqs	\$12,500	Apta Fund & ESP E-Reqs	\$12,500	2510-643	Business
Apta Time Keeping	\$4,500	Apta Time Keeping	\$4,500	2510-643	Business
(PowerSchool) TalentEd Employee App	\$6,500	(PowerSchool) TalentEd Employee App	\$6,500	2510-643	Business
OnetoOnePlus Inventory	\$2,000	OnetoOnePlus Inventory	\$2,000	2510-643	Business
Huntress Security Monitoring	\$2,000	Huntress Security Monitoring	\$2,000	2510-643	Business
Replace Maint/Custodial (6) Computers	\$9,600	Replace Maint/Custodial (6) Computers	\$1,600	2610-610	Custodial
Replace Lunch Program (2) Computers	\$3,200	Replace Lunch Program (2) Computers	\$1,600	Lunch	Lunch
(CIC) Infinite Campus Lunch Program	\$1,500	(CIC) Infinite Campus Lunch Program	\$1,500	Lunch	Lunch
(Agile) HUDL Sports Film & Stats	\$10,700	(Agile) HUDL Sports Film & Stats	\$13,000	2190-643	Activities
Team Build R Strength/Cond Program	\$1,500	Team Build R Strength/Cond Program	\$1,500	2190-643	Activities
Vmaxpro Training Sensor	\$750	Vmaxpro Training Sensor	\$750	2190-643	Activities
Parent Square (Remind) App Messaging	\$3,300	Parent Square (Remind) App Messaging	\$3,300	2190-643	Activities
Gipper Social Media Graphics	\$700	Gipper Social Media Graphics	\$700	2190-643	Activities
(Daktronics) Frameworks Videoboard	\$1,600	(Daktronics) Frameworks Videoboard	\$1,600	2190-643	Activities
Bound Scheduler (500) & Final Forms (1500)	\$2,000	Bound Scheduler (500) & Final Forms (1500)	\$2,000	2190-643	Activities
Neptune GameTime Music License	\$1,000	Neptune GameTime Music License	\$1,000		
Impact Concussion	\$500	Impact Concussion	\$500	2190-643	Activities
(ASCAP) Music License	\$500	(ASCAP) Music License	\$500	2220-643	Media
(SWANK) Movie License	\$1,000	(SWANK) Movie License	\$1,000	2220-643	Media
(OverDrive/Sora) Nebraska Digital Library	\$750	(OverDrive/Sora) Nebraska Digital Library	\$750	2220-643	Media
(LibraryWorld) Automation	\$1,600	(LibraryWorld) Automation	\$1,600	2220-643	Media
(NWEA) MAPS Assessments	\$9,750	(NWEA) MAPS Assessments	\$9,750	1100-643	Software
(Empowerment) iObservation Teacher Eval	\$2,500	(Empowerment) iObservation Teacher Eval	\$2,500	1100-643	Software
(Comp Info Concepts) Infinite Campus SIS	\$8,600	(Comp Info Concepts) Infinite Campus SIS	\$8,600	1100-643	Software
School Master Archives	\$500	School Master Archives	\$500	1100-643	Software
Apptegy Website & Thrillshare Mobile App	\$8,000	Apptegy Website & Thrillshare Mobile App	\$8,000	1100-643	Software
(ESU 7) Linewize Filter & Classroom Mgmt	\$9,400	(ESU 7) Linewize Filter & Classroom Mgmt	\$9,400	1100-643	Software
(Go Guardian) Monitoring and Filtering	\$7,050	(Go Guardian) Monitoring and Filtering	\$7,050	1100-643	Software
EasyDNS Domain Names	\$50	EasyDNS Domain Names	\$50	1100-643	Software
(ESU 7) Wildcard SSL Certificate	\$900	(ESU 7) Wildcard SSL Certificate	\$900	1100-643	Software
(Journey Ed) Veeam Data Backup	\$375	(Journey Ed) Veeam Data Backup	\$375	1100-643	Software

(ESU 7) Mosyle Apple Management	\$6,500	(ESU 7) Mosyle Apple Management	\$6,500	1100-643	Software
(Yodeck) Digital Signage	\$700	(Yodeck) Digital Signage	\$700	1100-643	Software
(Fisler Data) Elem P/T My Conf Scheduler	\$450	(Fisler Data) Elem P/T My Conf Scheduler	\$450	1100-643	Software
(Renaissance) EduClimber Data Warehouse	\$8,400	(Renaissance) EduClimber Data Warehouse	\$8,400	1100-643	Software
(Edmentum) Apex Online Courses	\$4,900	(Edmentum) Apex Online Courses	\$4,900	1100-643	Software
(CEV) Career Ed Curriculum Voc Ag/Ind Tech	\$5,500	(CEV) Career Ed Curriculum Voc Ag/Ind Tech	\$5,500	1100-643	Software
(Journey Ed) Microsoft	\$6,150	(Journey Ed) Microsoft	\$6,150	1100-643	Software
(ESUCC) Adobe	\$500	(ESUCC) Adobe	\$500	1100-643	Software
(TextHelp) Read&Write For Education	\$1,000	(TextHelp) Read&Write For Education	\$1,000	1100-643	Software
(SmartPass) HS Hall Pass App	\$1,200	(SmartPass) HS Hall Pass App	\$1,200	1100-643	Software
Comp Tech, iPad & Chromebook Apps	\$1,000	Comp Tech, iPad & Chromebook Apps	\$1,000	1100-643	Software
Teacher Software ex. ScreenCastify (125)	\$7,100	Teacher Software ex. ScreenCastify (125)	\$7,100	1100-643	Software
GradeTransferrer (50), GimKitPro (1000)		GradeTransferrer (50), GimKitPro (1000)		1100-643	Software
Quizlet (200), Quizizz (650), EdPuzzle (825)		Quizlet (200), Quizizz (650), EdPuzzle (825)		1100-643	Software
BoomCards (300), Humy (150), FunHub (250)		BoomCards (300), Humy (150), FunHub (250)		1100-643	Software
Kami (150), Kahoot (250), Braining Camp (200)		Kami (150), Kahoot (250), Braining Camp (200)		1100-643	Software
ReadnQuiz (250), Blooket (100), BriskPro (200)		ReadnQuiz (250), Blooket (100), BriskPro (200)		1100-643	Software
PearDeck (600), PlanBook (650), RefReps (750)		PearDeck (600), PlanBook (650), RefReps (750)		1100-643	Software
GlowForge (250), Draftpack (50)		GlowForge (250), Draftpack (50)		1100-643	Software
(iXL) Intervention/Enrichment	\$13,500	(iXL) Intervention/Enrichment	\$13,500	1100-643	Software
(Amplify) mClass DIBELS	\$6,400	(Amplify) mClass DIBELS	\$6,400	1100-643	Software
(FastBridge) SAEBRS	\$3,425	(FastBridge) SAEBRS	\$3,425	1100-643	Software
(ESU 7) Technology Consortium	\$4,200	(ESU 7) Technology Consortium	\$4,200	1100-382	Dist Learn
Zoom, Canvas, FireWall, IT Glue, eRate		Zoom, Canvas, FireWall, IT Glue, eRate		1100-382	Dist Learn
(GOLD) PreK HatchSync & Ignite	\$2,000	(GOLD) PreK HatchSync & Ignite	\$2,000	1190-810	PreK
Frog Street Curriculum	\$2,250	Frog Street Curriculum	\$2,250	1190-643	PreK
(SRS) Special Education Database	\$4,000	(SRS) Special Education Database	\$4,000	1200-320	Sped
School Psych Testing	\$4,500	School Psych Testing	\$4,500	2141-643	Sped
Replace 9th Grade Chromebooks (65)	\$32,000	Replace 9th Grade Chromebooks (65)	\$32,000	1100-734	Hardware
Replace 5th Grade Chromebooks (65)	\$22,000	Replace 5th Grade Chromebooks (65)	\$22,000	1100-734	Hardware
Laptop Bags (165)	\$5,500	Laptop Bags (165)	\$5,500	1100-734	Hardware
Vivi Projector App	\$9,000	Vivi Projector App	\$9,000	1100-734	Hardware
Replace Projectors, TVs, Monitors, Access Pts	\$21,000	Replace Projectors, TVs, Monitors, Access Pts	\$21,000	1100-734	Hardware
Servers, Switches, Doc Cameras, Microphones		Servers, Switches, Doc Cameras, Microphones		1100-734	Hardware
Innovative Teacher Requests	\$10,000	Innovative Teacher Requests	\$10,000	1100-734	Hardware
Replace Teacher (76) Laptops	\$121,600	Replace 3-4 Gr Chromebooks (110)	\$33,000	1100-734	Hardware
		Replace Servers & FireWall	\$15,000	1100-734	Hardware
		Replace HS CAD PC Laptops	\$17,000		
2028-29 Budget Total Costs	\$449,100	2029-30 Budget Total Costs	\$367,600		

79-533.04. School library materials; access by parent, guardian, or educational decisionmaker; school board adopt policy.

(1) For purposes of this section, educational decisionmaker has the same meaning as in section 79-530.

(2) Each school board of a public school district shall adopt a policy for implementation at the beginning of the 2026-27 school year, relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials. Such policy shall:

(a) Require the creation of a catalog of all books in the school district's library, categorized by school building, which shall be accessible for viewing by a parent, guardian, or educational decisionmaker of a student attending such school district; and

(b) Provide the opportunity for a parent, guardian, or educational decisionmaker of a student to be notified when the student of such parent, guardian, or educational decisionmaker checks out a book from the school library by means of a website or application notification or by opting in to email notifications. Such notification shall include:

(i) The title of the book checked out by the student;

(ii) The name of the author of the book checked out by the student; and

(iii) The date the book checked out by the student is due to be returned to the school library.

(3) This section shall only apply to a school library that is located on school district property and shall not apply to any other public library regardless if such library contracts with a school district for use by students.

Source: Laws 2025, LB390, § 1.

Effective Date: September 3, 2025

goes into effect
2026-27
school year

StudentsSchool Library Materials and Parent Access

The District will provide parents, guardians, and educational decisionmakers access to information regarding books available in the District’s school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the “school library” means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term “school library” does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a “book” means a bound or printed work cataloged within the District’s school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decisionmakers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decisionmakers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decisionmakers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Policy Adopted: May 13, 2026

Thomas M. Haase
James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes
Kendall G. Oberheide
Rebecca D. Stading



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

*Also admitted in Iowa
** Also admitted in Kansas

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM – 2026 SCHOOL DISTRICT ANNUAL POLICY UPDATES

The Legislature adjourned on April 17th this year. This Memo covers the required policy updates that need to be made this summer.

A. REQUIRED POLICY UPDATES

- 1. Policy 1110 (“Bulletin Boards”):** LB 429 added new requirements for “equal access” to teachers by professional organizations and teacher associations. Policy 1110 has been updated to ensure that qualifying organizations and associations are granted such access under the new law.
- 2. Policy 3560 (“Records Management and Disposition”):** LB 596 updated references in the record retention laws to better reflect current technology and electronic storage capabilities. Policy 3560 has been updated to reflect these changes.
- 3. Policy 5004 (“Full-time and Part-time Enrollment”):** LB 937 refined the part-time enrollment statutes to provide greater flexibility for students participating in national and state activities, such as FFA. Policy 5004 has been updated accordingly.
- 4. Policy 5005 (“Student Residence, Admission and Contracting for Educational Services”):** LB 937 imposes a new requirement that school districts may not disenroll a student who is the subject of a DHHS investigation. Under this new law, if DHHS notifies a school district that a student may be the victim of abuse or neglect, the district cannot facilitate a student’s withdrawal or transfer to a different school. If a parent or guardian attempts to withdraw or transfer the student during this period, the district must notify DHHS. Policy 5005 incorporates these changes.
- 5. Policy 5006 (“Option Enrollment”):** LB 653 amended the option enrollment statutes by requiring the “automatic” acceptance of siblings of option students currently enrolled in a district. Policy 5006 has been updated to reflect this new requirement. Over the next few months, schools should evaluate their option enrollment program and practices to account for these new obligations, as well as review and update option enrollment forms.

6. Appendix to Policy 5006 (“Option Resolution”): Similar to the changes made in Policy 5006, the Option Resolution has been updated to reflect the change in LB 653 that removes capacity limitations for option siblings.

7. Policy 5008 (“Attendance”): LB 937 amended the student attendance laws to provide that a documented absence from a credentialed health professional shall excuse a student’s absence for that day and not count toward a student’s truancy accumulation. The update to Policy 5008 reflects this change.

8. Policy 5101 (“Student Discipline”): LB 653 amended the Student Discipline Act and requires two changes to board policy. First, LB 653 created an exception to the prohibition on suspending young students. Previously, PK-2 graders could only be suspended for bringing a firearm or deadly weapon to school. Now, a PK-2 grader can be suspended for violent behavior. In addition, LB 653 amends the notice requirements for student discipline letters. School administrators should ensure that their student discipline forms and checklists are updated to reflect these new notice requirements.

9. Policy 5205 (“Graduation”): Last year, LB 296 amended Nebraska’s graduation statute to provide an exception for students who, at some point during their high school career, were under the supervision of a juvenile court. Policy 5205 incorporates this new statutory exception into the graduation criteria.

10. Policy 8130 (“Annual Organizational Meeting”): LB 596 allows each board to designate the method by which they will give advanced public notice of board meetings. The method must be noted in the meeting minutes. At the annual organizational meeting, each board should approve (and note in the minutes) the designated method of giving notice, such as on the district’s website or posting in conspicuous places within the District.

11. Policy 8342 (“Designated Method of Giving Notice of Meetings”): LB 596 amends the Open Meetings Act’s notice requirements. Previously, notices of board meetings were required to be published in the newspaper, with several exceptions. Now, notices of regular meetings only need to be published four times per year. Schools that wish to continue publishing monthly notices in the newspaper are free to continue doing so. But for those schools that do not want to be tied to a newspaper each month, notices of the regular meeting schedule need only be published four times a year.

Community Relations*current***Bulletin Boards, Display Case, and Posted Material**

School bulletin boards, display cases, and posting areas are for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the respective principals; however, building principals may use their discretion on posting or displaying non-school related information which is not political or commercial in nature. No information, poster or other display may be posted on any school bulletin board, display case or other areas without the prior permission of the building principal. The building principal shall have the final determination as to whether any posting is political and/or commercial in nature, and there shall be no appeal process if the principal denies a request to post or display non-school related information.

Legal Reference: Neb. Rev. Stat. Sec. 79-526 Board Authority for Supervision and Control

Policy Adopted: June 14, 2021

Policy Reviewed/Revised: Nov 8, 2021; Dec 10, 2025

Community Relations*updated*Bulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference: Neb. Rev. Stat. Sec. 79-526
LB 429 (2026)

Policy Adopted: May 13, 2026

Business Operations

current

Records Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data. District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation.
4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09
Neb. Rev. Stat. Sections 84-1201 to 84-1227
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts
Schedule 24: Local Agencies General Records

Policy Adopted: May 13, 2026

Business Operations*updated*Records Management and Disposition

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 Neb. Rev. Stat. Sections 84-1201 to 84-1227
 State Records Administrator Guidelines:
 Schedule 10: Records of Local School Districts
 Schedule 24: Local Agencies General Records

Policy Adopted: May 13, 2026

StudentsFull-time and Part-time Enrollment*Current*Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the

educational services to be provided to full-time students. The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee

that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, ~~including as applicable State or District wide assessments, as full time students.~~
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required

by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the

equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

StudentsFull-time and Part-time Enrollment*updated*Full-time Enrollment

Students must be enrolled in David City Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

- (a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

- (b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

- (c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Policy Adopted: May 13, 2026

*current***Students****Student Residence, Admission and Contracting for Educational Services**

Students shall be admitted to the School District, upon request and without charge, who are:

1. A resident of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District.
2. A homeless student. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law.

3. Approved for option enrollment into the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or

adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Legal Reference: Neb. Rev. Stat. ' 79-215 (residency and admission)
 Neb. Rev. Stat. ' 79-215 (children of military or federal employee parent)
 Neb. Rev. Stat. ' ' 79-232 to 79-246 (option enrollment)
 42 U.S.C. § 11431 et. seq. (McKinney-Vento Homeless Assistance Act)
 NDE Rule 9

Date of Adoption: August 10, 2010; November 8, 2023

Students*updated*Student Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee parent)
Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)
NDE Rule 19
LB 937 (2026)

Policy Adopted: May 13, 2026

StudentsOption Enrollment

Current

A. Process and ~~Time Lines~~ Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment during the following ~~and subsequent~~ school years (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline will be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. ~~Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different

district as an option student, the student's current option district.

4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event if~~ the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by ~~acceptance of~~ accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event if~~ the application is not filed on or before ~~the April 1st immediately preceding the school year in which enrollment is sought~~ March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected ~~in the event if~~ the student has exhausted ~~their~~ the number of allowable option enrollments ~~in other school districts, as determined by~~ under state law.-

4. Other Reasons: An option enrollment application may be rejected in the event the

Superintendent, the Superintendent's designee, or the School District determines: The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a "sibling" means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling's application received after the deadline.

D. Priority of Acceptance

Priority shall be ~~accorded in the following order: (1) afforded to~~ those applications required to be given priority by law, ~~(2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.~~

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

~~D~~E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

EF. Releases for Options Out**Provisions for Release (Choose one or modify as desired):****Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. ~~Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

EG. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different

district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

GH. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

HI. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and ~~its~~the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

Appendix 1 Option Enrollment Capacity

The following is Appendix “1” to Policy 5006 for the 2026-2027 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2026-2027 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. **Any program, class, grade level, or school building which has “0” as the No. of Option Students Allowed is hereby declared unavailable to option students due to lack of capacity.**

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS ALLOWED
Kindergarten (20 BW; 48 DC)	68	55	13
First Grade (20 BW; 48 DC)	68	44	24
Second Grade (20 BW; 48 DC)	68	42	26
Third Grade (20 BW; 48 DC)	68	47	21
Fourth Grade (20 BW; 48 DC)	68	36	32
Fifth Grade (20 BW; 48 DC)	68	54	14
Sixth Grade (20 BW; 48 DC)	68	45	23
K-6 Building Capacity (BW 140; DC 336)	476	323	153
*K-6 Special Education Capacity (BW 20; DC 60)	*	104	case by case
Seventh Grade	72	41	31
Eighth Grade	72	46	26
7-8 Building Capacity	144	87	57
*7-8 Special Education Capacity (HS 20)	*	28	case by case
Ninth Grade (Freshmen)	72	46	26
Tenth Grade (Sophomores)	72	45	27
Eleventh Grade (Juniors)	72	59	13
Twelfth Grade (Seniors)	72	55	17
9-12 Building Capacity	288	205	83
*9-10 Special Education Capacity (HS 20)	*	29	case by case
*11-12 Special Education Capacity (HS 20)	*	35	case by case

Revised: October 2025; Enrollment from NDE Count

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

**Siblings of current option students are exempt from any capacity limits.

StudentsOption Enrollment*updated*A. Process and Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment in the following school year (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline may be waived by the School District for applications to option into the David City Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected if the application is not filed on or before March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected if the student has exhausted the number of allowable option enrollments under state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not completely and accurately submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a "sibling" means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling's application received after the deadline.

D. Priority of Acceptance

Priority shall be afforded to those applications required to be given priority by law.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out

A request for release of a resident student or option student currently attending David City Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the David City Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The David City Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the David City Public Schools and the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Policy Adopted: May 13, 2026

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District's Director of Special Education or designee.

** Siblings of current option students are exempt from any capacity limits.

StudentsStudent Attendance*current*Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. **Attendance and Absences.**

1. **Circumstances of Absences – Definitions.** The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. **School Excused.** Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. **Not School Excused.** Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in David City Public Schools or resides in the David City Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Policy Adopted: June 12, 2024; July 9, 2025

StudentsStudent Attendance

updated

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. **Attendance and Absences.**

1. **Circumstances of Absences – Definitions.** The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
 - a. **School Excused.** Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. **Not School Excused.** Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.


4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.



The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Policy Adopted: May 13, 2026

Students

current

Student Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. ~~The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. ~~The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of: (i) the

student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court,

or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, ~~no~~ pre-kindergarten through second grade student ~~may~~ shall not be suspended ~~from school,~~ unless the student (1) brings a deadly weapon ~~onto~~ school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity. ~~Instead, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances,~~ the Principal or ~~Principal's~~ designee ~~may~~ shall implement appropriate alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short term suspension. If a pre-kindergarten through second grade. A student who brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or may be~~ expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
 - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it

occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a

school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.

10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such

modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved

credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
 - i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay

writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
 - (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the

decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

Students*updated*Student Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Policy Adopted: May 13, 2026

Graduation & Graduation Requirements

Graduation from high school will be made on the recommendation of the High School Principal or Superintendent, provided the student has completed the graduation requirements.

A student on an Individual Education Plan (IEP) may receive a certificate of attendance at the end of their senior year and then continue to receive educational services related to goals outlined in the IEP until age 21 as long as they have not received a diploma. Once graduation requirements and IEP goals are met, as determined by the IEP team, the student will graduate at the end of that semester. Regardless of whether graduation requirements or IEP goals are met, all school services, including special education provided by the school district, terminate at the end of the school year of his/her 21st birthday.

The date for graduation exercises will be set when the school calendar is approved on an annual basis by the Board of Education.

Policy Adopted: March 10, 1997
Policy Reviewed/Revised: June 14, 1999; July 14, 2003; June 11, 2007; June 13, 2011;
May 9, 2017; March 12, 2018; July 10, 2023; November 8, 2023

Graduation Requirements

The graduation requirements for David City Public Schools students shall be 265 academic credits.

Students must successfully complete the following course requirements to be eligible for graduation:

40 credits of English

35 credits of Social Science including 10 credits of World History, 5 credits of Geography, 15 credits of American History, and 5 credits of American Government

30 credits of Math including 10 credits of Algebra I and 10 credits of Geometry

30 credits of Science including 10 credits of Natural Science (Biology) and 10 credits of Physical Science

5 credits of Information Technology Applications I

10 credits of Career and Technical Education Elective classes or Fine Arts elective classes

5 credits of Personal Finance completed the junior or senior year

10 credits of Physical Education

5 credits of Health

5 credits of Speech

The remaining required 90 credits can be from elective classes, including work experience or internship opportunities.

Per LB 705: Beginning with the class of 2025, each student shall also complete and submit a Free Application for Federal Student Aid (FAFSA) prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. Sec. 79-729

Neb. Rev. Stat. Sec. 79-3003

NDE Rule 10

Policy Adopted: January 13, 1997

Policy Reviewed/Revised: July 14, 2003; June 11, 2007; April 13, 2009; March 8, 2010
March 14, 2011; May 9, 2017; March 12, 2018; December 2019
July 10, 2023; June 12, 2024; May 14, 2025

Students*updated*Graduation

To participate in commencement exercises or receive a David City Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from David City Public Schools must accumulate 265 hours. The total graduation requirements must include the following core curriculum:

40 credits of English

35 credits of Social Science including 10 credits of World History, 5 credits of Geography, 15 credits of American History, and 5 credits of American Government

30 credits of Math including 10 credits of Algebra I and 10 credits of Geometry

30 credits of Science including 10 credits of Natural Science (Biology) and 10 credits of Physical Science

5 credits of Information Technology Applications I

10 credits of Career and Technical Education Elective classes or Fine Arts elective classes

5 credits of Personal Finance completed the junior or senior year

10 credits of Physical Education

5 credits of Health

5 credits of Speech

The remaining required 90 credits can be from elective classes, including work experience or internship opportunities.

In addition, each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time,

was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

A student on an Individual Education Plan (IEP) may receive a certificate of attendance at the end of their senior year and then continue to receive educational services related to goals outlined in the IEP until age 21 as long as they have not received a diploma. Once graduation requirements and IEP goals are met, as determined by the IEP team, the student will graduate at the end of that semester. Regardless of whether graduation requirements or IEP goals are met, all school services, including special education provided by the school district, terminate at the end of the school year of his/her 21st birthday.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Policy Adopted: May 13, 2026

(8130)

current

Annual Organizational Meeting

- A. An organizational meeting of the David City School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

- 1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after ten (10) ballots or one (1) hour, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

- 2. The President shall assume the chair immediately upon the President's election.
- 3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

- 1. Call to Order and Roll Call
- 2. Oath of Office for most recently elected

3. Elections
 - a. President
 - b. Vice President
 - c. Treasurer
 - d. Secretary

4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Recording Secretary of the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record

5. Approval of current Board policies and regulations

6. Designate dates for the review of BOE policies

7. Dissemination to each Board member of conflict of interest statutes

8. Adjournment

Policy Adopted: July 10, 2023
Policy Reviewed/Revised: May 8, 2024

RESOLUTION

RESOLVED, that the official depositories of school funds for this School District is hereby designated to be Bank of the Valley (General Fund, Depreciation Fund, Special Building Fund, Employee Benefit Fund, Lunch Fund, Student Fee Fund, and Bond Fund) and First National Bank (Activity Fund, QCPUF, and HSA Accounts) and Union Bank (403b Accounts), and that the designation of any other institution as the depository of school funds is hereby withdrawn.

The above Resolution, having been read in its entirety, member Marcus Thoendel moved for its passage and adoption, and member Justin Krafka seconded the same. After discussion and roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Marcus Thoendel, Justin Krafka, Aaron Rerucha, Stephanie Summers, Donnie Moravec, and Kasey Kuhlman.

The following members voted against the same: None.

The following members were absent or not voting: None.

The above Resolution, having been consented to and approved by a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 8th day of January, 2025.

David City Public Schools

BY: _____
Board President

Attest:

Board Secretary

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections

- a. President
 - b. Vice President
 - c. Treasurer
 - d. Secretary
4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Committees as determined by the BOE
 - b. Consider, discuss and take action to select Depository bank(s)
 - c. Designate the method of advance notice of Board meetings
 5. Approval of current Board policies and regulations
 6. Designate date for the annual review of BOE policies
 7. Dissemination to each Board member of conflict of interest statutes
 8. Adjournment

Date of Adoption: [Insert Date]

*updated*Annual Organizational Meeting

- A. An organizational meeting of the David City School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after ten (10) ballots or one (1) hour, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of Office for most recently elected

3. Elections
 - a. President
 - b. Vice President
 - c. Treasurer
 - d. Secretary

4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Recording Secretary of the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Designate the method of advance notice of Board meetings

5. Approval of current Board policies and regulations

6. Designate dates for the review of BOE policies

7. Dissemination to each Board member of conflict of interest statutes

8. Adjournment

Policy Adopted: July 10, 2023
Policy Reviewed/Revised: May 8, 2024; May 13, 2026

RESOLUTION

RESOLVED, that the official depositories of school funds for this School District is hereby designated to be Bank of the Valley (General Fund, Depreciation Fund, Special Building Fund, Employee Benefit Fund, Lunch Fund, Student Fee Fund, and Bond Fund) and First National Bank (Activity Fund, QCPUF, and HSA Accounts) and Union Bank (403b Accounts), and that the designation of any other institution as the depository of school funds is hereby withdrawn.

The above Resolution, having been read in its entirety, member Marcus Thoendel moved for its passage and adoption, and member Justin Krafka seconded the same. After discussion and roll call vote, the following members voted in favor of passage and adoption of the above Resolution: Marcus Thoendel, Justin Krafka, Aaron Rerucha, Stephanie Summers, Donnie Moravec, and Kasey Kuhlman.

The following members voted against the same: None.

The following members were absent or not voting: None.

The above Resolution, having been consented to and approved by a majority of the members of the School Board of this School District, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 8th day of January, 2025.

David City Public Schools

BY: _____
Board President

Attest:

Board Secretary

Internal Board Policies - Methods of Operation*current*Designated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by one of the following methods:

1. Publishing in a newspaper of general circulation within the District's jurisdiction, posting on the newspaper's website, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or
2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of the newspaper will be finalized for print prior to the time and date of the meeting.

The Superintendent is delegated the authority to determine which method of notice to use for a board meeting.

If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the District's website, (2) posting notice on the statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) posting such notice in a conspicuous public place within the District. The Board Secretary shall keep a written record of such postings.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Policy Adopted: Jan 8, 2025

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change. ~~one of the following methods:~~

~~1. Publishing in a newspaper of general circulation within the District's jurisdiction, posting on the newspaper's website, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or~~

~~2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of the newspaper will be finalized for print prior to the time and date of the meeting.~~

~~The Superintendent is delegated the authority to determine which method of notice to use for a board meeting.~~

~~If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the District's website, (2) posting notice on the statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) posting such notice in a conspicuous public place within the District. The Board Secretary shall keep a written record of such postings.~~

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Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of Operation*updated*Designated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.

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The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Policy Adopted: May 13, 2026



Goodheart-Willcox Publisher

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www.g-w.com • custserv@g-w.com

QUOTE

Quote No.
#QT15012981

Quote Date
3/9/2026

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United States

Ship To

LAUREL VALENTINE
DAVID CITY SCHOOL DISTRICT 56
750 D ST
DAVID CITY NE 68632-1724
United States

Customer Account No.	Date	Expires	Sales Rep	Shipping Method
0006863200	3/9/2026	10/31/2026	Laura Adamson	FedEx Ground

Quantity	Item	List Price	Disc. %	Net Rate	Amount
20	9798888179130 TXT GUIDE TO GOOD FOOD (2025)	\$152.00	25%	\$114.00	\$2,280.00
1	9798888179185 OIR GUIDE TO GOOD FOOD 6YR EMAIL(2025)	\$800.00	25%	\$600.00	\$600.00
14	9798897371136 TXT CULINARY PROFESSIONAL (2027)	\$160.00	25%	\$120.00	\$1,680.00
1	9798897371280 OIR CULINARY PROFESS 6YR EMAIL (2027)	\$800.00	25%	\$600.00	\$600.00
14	9781685846305 TXT LIFESPAN DEVELOPMENT (2024)	\$146.64	25%	\$109.98	\$1,539.72
1	9781685847449 OIR LIFESPAN DEVELOPMENT 6YR EM (2024)	\$800.00	25%	\$600.00	\$600.00
14	9781685842284 TXT CHILD DEVELOPMENT (2024)	\$160.00	25%	\$120.00	\$1,680.00
1	9781685847449 OIR LIFESPAN DEVELOPMENT 6YR EM (2024)	\$800.00	25%	\$600.00	\$600.00

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CCL Common Cartridge License
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LM Lab Manual

OG Observation Guide
OIR Online Instructor Resource
OLS Online Learning Suite
OSC Online Student Center
OT Online Textbook
PP PowerPoint
RCD Instructor's Resource CD
SDG Software Design Guide

SG Study Guide
SHP Shop Manual
TAW Teacher's Annotated Workbook
TE Teacher's Edition
TSE Exam View Test Software
TXT Textbook
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QUOTE

Quote No. #QT15013585
Quote Date 4/2/2026

Bill To
DAVID CITY SCHOOL DISTRICT 56
750 D ST
DAVID CITY NE 68632-1724
United States

Ship To
LAUREL VALENTINE
DAVID CITY SCHOOL DISTRICT 56
750 D ST
DAVID CITY NE 68632-1724
United States

Customer Account No.	Date	Expires	Sales Rep	Shipping Method
0006863200	4/2/2026	10/31/2026	Laura Adamson	FedEx Ground

Quantity	Item	List Price	Disc. %	Net Rate	Amount
15	9781645646884 TXT MODERN AUTOMOTIVE TECH (2022)	\$188.00	25%	\$141.00	\$2,115.00
1	9781645647720 OIR MODERN AUTO TECH 6YR EMAIL (2022)	\$928.00	25%	\$696.00	\$696.00
15	9781637767047 TXT EXPLORING WOODWORKING (2024)	\$133.28	25%	\$99.96	\$1,499.40
1	9781685848866 OIR EXPLORING WOODWORK 6YR EM (2024)	\$800.00	25%	\$600.00	\$600.00

Shipping Charges are good for 30 days from date of quote.

Free items available only with purchase of student items direct from Goodheart-Willcox.

Notes:

Subtotal	\$4,910.40
Shipping Cost	\$126.60
Estimated Tax Total	\$0.00

Total	\$5,037.00
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Ind Tech

Please send tax exemption certificates to taxcert@g-w.com.

- BDL Bundle
- BSK BrightSpace Packet
- BSL BrightSpace License
- CCL Common Cartridge License
- CCK Common Cartridge Packet
- CUR Curriculum Center
- EBI Ebook Instructor
- EBS Ebook Student
- LM Lab Manual

- OG Observation Guide
- OIR Online Instructor Resource
- OLS Online Learning Suite
- OSC Online Student Center
- OT Online Textbook
- PP PowerPoint
- RCD Instructor's Resource CD
- SDG Software Design Guide

- SG Study Guide
- SHP Shop Manual
- TAW Teacher's Annotated Workbook
- TE Teacher's Edition
- TSE Exam View Test Software
- TXT Textbook
- WB Workbook



QT15013585



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 Method of Payment: Check ACH Payment

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<input checked="" type="checkbox"/> 5E Horticulture (Includes 93 Lessons)	\$475	\$310	
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<input type="checkbox"/> Advanced Life Science: Foods (Includes 26 Lessons)	\$425	\$275	
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<input checked="" type="checkbox"/> Ag, Food, and Natural Resources — FFA, SAE, Leadership (Includes 55 Lessons)	\$425	\$275	
<input type="checkbox"/> Ag Power, Structural, and Technical Systems (Includes 85 Lessons)	\$425	\$275	
<input checked="" type="checkbox"/> Animals, Plants, and Soils (Includes 160 Lessons)	\$425	\$275	
<input type="checkbox"/> Biological Science in Ag (Includes 75 Lessons)	\$425	\$275	
<input type="checkbox"/> Biotechnology (Includes 45 Lessons)	\$425	\$275	
<input type="checkbox"/> Natural Resources (Includes 125 Lessons)	\$425	\$275	
<input type="checkbox"/> Physical Science in Ag (Includes 75 Lessons, No E-Units)	\$230	\$140	
<input type="checkbox"/> Online Assessments Only (10,000+ Online Questions — No Library Access)		\$425	

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ORDER TOTAL: **8,200**

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