

BOARD AGENDA
ANSLEY BOARD OF EDUCATION
Regular Meeting
April 13, 2026
Ansley Board of Education - Committee Meeting

The Purpose of Ansley Public Schools is to educate and empower students to succeed in an ever changing world.

- I. Read and review the following policies:
- 5054 Student Bullying
 - 5067 Student Assistance Team or Comparable Problem Solving Team
 - 6005 Academic Credits and Graduation
 - 6006 Commencement Ceremony
 - 6007 Senior Recognition
 - 6008 Class Rank
 - 6009 Grade Placement and Academic Credits of Transfer Students
 - 6010 Special Education
 - 6011 Fire Instruction and Prevention
 - 6012 Flag Display and Patriotic Observances

*Executive Session: If during the course of the meeting, discussion of any item on the agenda should be held in Executive Session, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**Sequence of Agenda: The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

***Action Item: The board reserves the right to take action on an item listed on the board agenda.

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long- term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or

the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying.

Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: ___November 12, 2018_____

Revised on: ___October 19, 2020_____

Reviewed on: June 10, 2024

5067

Student Assistance Team or Comparable Problem Solving Team

Pursuant to the Rules of the Nebraska Department of Education, the school district uses a general education student assistance team ("SAT") or a comparable problem solving team ("Team"). The SAT or Team will use and document problem-solving and intervention strategies to assist teachers in the provision of general education and to meet the needs of students who may be struggling in the general curriculum or who are struggling to comply with the student code of conduct or to meet acceptable behavioral and social norms.

If the SAT or Team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. The referral shall comply with the requirements of the Rules of the Nebraska Department of Education.

All teaching staff must:

- 1) Support the SAT or Team process by appropriately referring students who may benefit from the SAT or Team process; and
- 2) Faithfully and consistently implementing the intervention strategies recommended by the SAT or Team.

The failure to support the SAT or Team process is a serious matter and may constitute just cause for terminating or canceling a teacher's employment.

Adopted on: November 12, 2018

Revised on: November 9, 2020

Reviewed on: April 10, 2023

6005 Academic Credits and Graduation

A student must have completed and passed a minimum of 250 credits to graduate. Students must receive a full 5 credits per semester for all required classes.

High School students are required to take and pass the following classes.
English – 40 credits – to include English 9, English 10, English 11, English 12)

Social Sciences – 30 credits – to include American History (Freshman year) and Government (Senior year)

Sciences – 30 credits – to include Physical Science (Freshman year), Biology (Sophomore year), Earth Science or Chemistry (Junior year)

Mathematics – 30 credits (Freshman year, Sophomore year, Junior year)
Physical Education & Health – 10 credits (Sophomore year)

Speech Communications – 5 credits (Freshman year)

Information Tech. (STEM) – 5 credits (Freshman year)

Electives – 100 credits – to include Career and Professional Studies (Junior year) and Post-Secondary Studies (Senior year)

Transfer students must meet the minimum hour requirement for graduation, both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of the verified students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma consistent with the student's Individual Education Plan.

Adopted on: December 10, 2018

Revised on: June 8, 2020

Reviewed on: October 2, 2023

6005 Academic Credits and Graduation

A student must have completed and passed a minimum of 250 credits to graduate. Students must receive a full 5 credits per semester for all required classes.

High School students are required to take and pass the following classes.
English – 40 credits – to include English 9, English 10, English 11, English 12)

Social Sciences – 30 credits – to include American History (~~Freshman~~ **Junior** year) and Government (Senior year)

Sciences – 30 credits – to include Physical Science (Freshman year), Biology (Sophomore year), Earth Science or Chemistry (Junior year)

Mathematics – 30 credits (Freshman year, Sophomore year, Junior year)
Physical Education & Health – 10 credits (Sophomore year)

Speech Communications – 5 credits (Freshman year)

~~Information Tech.~~ **Computer Science** (STEM) – 5 credits (Freshman year)

Electives – 100 credits – to include Career and Professional Studies (Junior year) and ~~Post-Secondary Studies~~ **Personal Finance** (Senior year)

Transfer students must meet the minimum hour requirement for graduation, both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of the verified students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma consistent with the student's Individual Education Plan.

Adopted on: December 10, 2018

Revised on: June 8, 2020 Reviewed

on: October 2, 2023

6006
Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

Only those students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) or who have received a certificate of attendance will be allowed to participate in commencement.

A student who lacks __10_ or fewer credits to satisfy graduation requirements may participate in commencement ceremonies, but will not be awarded a diploma until all graduation requirements have been met. These credits must be satisfied by August 1st of their Graduation Year. (Ex: Graduation is May 15, 2018, Credits must be completed by August 1, 2018)

Adopted on: December 10, 2018

Revised on: _____

Reviewed on: September 14, 2020

6007
Senior Recognition

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner:

Graduates whose final total grade point average is 99 percent to 100 percent shall be designated to graduate with "High Distinction". Graduates whose final total grade point average is a 97 percent to 98 percent shall be designated to graduate "With Distinction." Graduates whose final total grade point average is a 96 percent to 93 percent shall be designated to graduate as "Graduating With Honors."

Adopted on: December 10, 2018

Revised on: _____

Reviewed on: November 13, 2023

6008 Class Rank

Student class rank shall be determined by using a percent calculation on a 100.00

% scale with all classes that are taken without modification during the student's 9th-12th grade years. Any classes taken in 8th grade that fulfill high school requirements will be utilized to determine class rank. Dual credit courses, upper-level math (calculus), and upper-level science (chemistry, anatomy & physiology) will be weighted using the conversion scale of equal percentage points with 8 points being added to the final percentage grade. To be included in the class ranking, a student must have received a percent grade for each class in which he/she was enrolled. If students' cumulative GPA is less than a difference of 0.05 those students will receive the same class rank and honors.

Students who transfer into the school district will be eligible to be included in the class ranking after two semesters of attendance.

Students who transfer into the school district in middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: December 10, 2018

Revised on: November 13, 2023

Reviewed on: _____

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school may be awarded credits to be counted toward high school graduation requirements at the discretion of the building principal in consultation with the superintendent of schools. The principal will consider all of the factors listed above and will also consider the student's performance on the district's internal benchmark tests.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: December 10, 2018

Revised on: _____

Reviewed on: October 2, 2023

6010
Special Education

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: December 10, 2018

Revised on: _____

Reviewed on: October 2, 2023

6011
Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: December 10, 2018

Revised on: _____

Reviewed on: November 6, 2023

6012
Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: December 10, 2018

Revised on: _____

Reviewed on: November 6, 2023