

Ardmore Board of Education Regular Meeting

Tuesday, May 20, 2025 5:30 PM

Ardmore Administration Center - Board Room, 611 Veterans Blvd., Ardmore, OK 73401

1. Call the meeting to order, establish a quorum [roll call] & state compliance with the Open Meeting Act. [Harry Spring, President]
2. Pledge of Allegiance [Led By: Madisen Wood, Ardmore High School Senior]
3. Reports:
 - District Update [Andy Davis, Superintendent]
4. Consent Agenda
 - A. Minutes
 - B. Monthly Financial Report for the Month Ending April 30, 2025.
 - Activity Report
 - Treasurer's Report
 - C. Encumbrance Orders and Change Orders as listed for [FY25].
 - D. Request to Transfer from Activity Accounts
 - E. Annual Activity Account Review | Approval
 - F. Fundraiser Requests from Schools, Clubs & Organizations
 - G. Contract Approvals/Renewals
 - H. REVISED 2025-2026 Academic School Calendar.
 - I. Adoption|Revision to Board Policies and/or Administrative Procedures.
 - J. Annual Review of Board Policy FA-BA: Parent and Family Engagement Policy
 - K. Supplemental Appropriations for Child Nutrition Fund
 - L. Annual renewal of Parent Organizations and Booster Club Sanctioning:
 - M. Renewal of OSSAA Fine Arts Cooperative Activities Program with Oak Hall Episcopal School for the 2025-2026 school year.
 - N. Annual approval for Southern Tech of Ardmore to provide 11th & 12th grade mathematics courses, science courses, and approved OHLAP credits, taken at Career Tech.
 - O. Annual Board Appointments
 - P. Designation of Superintendent Andy Davis as the authorized agent for application and receipt of federal funds for FY26.
 - Q. Appointment of Superintendent Andy Davis to serve as the authorized representative to handle insurance matters including, but not limited to, completing and signing of applications, uninsured motorist election/rejection forms, proof of loss on claims settlements, adding and deleting or changing coverage, and other matters related to the District's insurance policies for FY26.
5. Budget Information Report [Perry Zeiset, Director of Finance]
6. Receive information and vote to approve a Depository of Funds for a five-year period [FY26-FY30] to be renewed annually. [Perry Zeiset, Director of Finance]
7. New Business not known at the time the agenda was posted.
8. Consider and take action, if necessary, on the date, time and place of the next regular board meeting, scheduled for June 17, 2025, 5:30pm, Administration Board Room, 611 Veterans Blvd., Ardmore, OK.
9. Proposed executive session to discuss the following items, followed by a vote to convene into Executive Session.
10. The Board President to declare the Executive Session complete, acknowledge the Board's return to open session, and the meeting being reopened to the public; followed by the Executive Session Compliance Announcement as

to who was present in the Executive Session, items discussed, note that no other business was discussed, and that no action was taken while in Executive Session.

11. Consider and take action on the recommended additions to the Personnel Substitute Rosters for the 2024-2025 school year.
12. Consider and take action on the recommended certified employment for the 2025-2026 school year:
13. Consider and take action on the recommended employment of adjunct teachers at Lincoln 3rd and 4th Grade Center for the 2025-2026 school year:
14. Consider and take action on the recommended non-certified support employment for the 2025-2026 school year:
15. Consider and take action to renew the employment contracts of the following **career-certified** staff members for the 2025-2026 school year, subject to a fully executed and mutually agreeable employment contract as to each employee, subject to reassignment. These staff members have submitted their intent to return to Ardmore City Schools and have valid teaching certificates on file in the Human Resources Department for FY26.
16. Consider and take action to renew the employment contracts of the following certified staff members **[who have completed one year with the district]** for an additional one-year temporary contract for the 2025-2026 school year, subject to a fully executed and mutually agreeable employment contract as to each employee, subject to reassignment. These staff members have submitted their intent to return to Ardmore City Schools and have valid teaching certificates on file in the Human Resources Department for FY26.
17. Consider and take action to renew the employment contracts of the following certified staff members **[who have completed two years with the district]** for the 2025-2026 school year only, subject to a fully executed and mutually agreeable employment contract as to each employee, subject to reassignment. These staff members have submitted their intent to return to Ardmore City Schools and have valid teaching certificates on file in the Human Resources Department for FY26.
18. Consider and take action to renew the employment contract for the following **certified personnel under Emergency Certification** with the district for an additional one-year temporary contract for the 2025-2026 school year, contingent upon the Oklahoma State Department of Education's Emergency Certification Renewal and a fully executed and mutually agreeable employment contract as to each employee. Subject to reassignment. These staff members have submitted their intent to return to Ardmore City Schools for the 2025-2026 school year.
19. Consider and take action to renew the employment contracts for the following **certified district administrators/directors** for the 2025-2026 school year:
20. Consider and take action to approve the recommended employment for the 2025 Summer School, contingent on enrollment numbers:
21. Consider and take action on the recommended employment for 2025 Enrichment Camp, contingent upon enrollment:
22. Consider and take action on the recommended employment for the 2025 Special Needs Extended School Year:
23. Consider and take action on the non-certified support retirement requests:
24. Consider and take action on the Resignation Agreement of Chris Dvorak, Principal, Charles Evans 1st and 2nd Grade Center.
25. The following resignations have been received and approved by the Superintendent.
26. Adjournment

Posted this _____ day of _____, 20____, at _____ o'clock _____.M., at the south entrance of the Administration Center, 611 Veterans Blvd., Ardmore, OK 73401. Notice for this meeting was provided & verified Carter County Clerk on _____.

Terrie Colaw, Board Minutes Clerk

Minutes

Regular Meeting | April 15, 2025 | Official Proceedings

Ardmore City Schools
ONE TEAM. ONE MISSION.

The Ardmore City Schools' Board of Education for Independent School District No. 19, Carter County, Oklahoma met in regular session on April 15, 2025, at 5:30p.m. The meeting was held at the Administration Center Board Room, 611 Veterans Blvd, Ardmore, Oklahoma.

Attendees

- Lori Capshaw
 - James Foreman
 - Steve Oliver
 - Harry Spring
 - Jaclyn Woods
- Andy Davis, Superintendent
 - Chris Dvorak, Charles Evans Principal
 - Mendy Hunt, 2nd Grade Teacher Charles Evans
 - Melody Summers, Music Teacher Charles Evans
 - Terrie Colaw, Minutes Clerk
 - Morgan Manley, Deputy Minutes Clerk
 - April Board Meeting Sign-in Sheet

1. The meeting was called to order at 5:30 p.m. by Board President, James Foreman. Mr. Foreman noted that a quorum had been established with all five board members present. Mr. Foreman concluded by confirming that the agenda had been posted in compliance with the Open Meeting Act.
2. The Pledge of Allegiance was led by Prince Mahuni, 2nd Grader at Charles Evans 1st and 2nd Grade Center.
3. Charles Evans Students from Mrs. Hunt's second grade class presented a musical performance.
4. District Update [Andy Davis]
 - Staff Appreciation Ceremony will be Monday morning at 8:30 AM. We will start at the high school cafeteria for breakfast and move to the ACS performing arts center for a ceremony full of fun celebrating our incredible staff!
 - Yesterday, I went to every site to announce Teachers of the Year and Support staff of the Year! It was a lot of fun to celebrate them and they are all so very deserving - I only popped one balloon and dropped one cookie cake!
 - 2026 Site Teachers of the Year: AHS – Johnathan Moreno; AMS – Robin Sullivan; Jefferson – Lesli Smith; Lincoln – Jaclyn Dewberry; Charles Evans – Kaleigh Gary; Will Rogers – Melanie Miles; Take Two – Sherry Reed
 - 2026 Site Support Staff of the Year: AHS – Felicia Amos; AMS – Shelby Love; Jefferson – Selena Franklin; Lincoln – Chantz White; Charles Evans - Brigette Anthony; Will Rogers – Jan Vanderslice; Take Two – Jackie Shelton; Administration – Kelle Hacker
5. Quarterly Board Credit Report [Andy Davis, Superintendent]
 - All Board Members currently compliant with training requirements.
6. Recognition of James Foreman – Seat 5 – beginning 3rd term.
7. Annual Reorganization of the Board of Education
 - Board President: Harry Spring

MOTION: 2025-024

Motion was made to appoint Harry Spring as Board President. This motion, made by James Forman and seconded by Steve Oliver, passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

- Board Vice-President: Steve Oliver

MOTION: 2025-025

Motion was made to appoint Steve Oliver as Board Vice-President. This motion, made by James Foreman and seconded by Harry Spring passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

- Board Clerk: Lori Capshaw

MOTION: 2025-026

Motion was made to appoint Lori Capshaw as Board Clerk. This motion, made by James Foreman and seconded by Jaelyn Woods, passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

8. Budget Information, Perry Zeiset, Director of Finance

- **General Fund**

- **Revenues:** Our General Fund Revenues for this month are \$1.4 million. Our collections have been greater than projected. Collections from our County 4 Mill, Gross Production, and Ad Valorem tax has exceeded our expectation by more than \$90,000 to date.
- **Expenses:** Our budgeted expenses have increased slightly since November by \$10,000. Our carryover is currently projected at \$3,458,357. The adjustments are due to changes in Payroll.

- **Building Fund**

The Building Fund projected unrestricted carryover has been adjusted upward to \$1,108,023. This is a 4% increase from the originally projected \$1,065,895 carryover. The change in fund balance is due to the sale of property that was not projected in the budget and the increased cost of utilities and repairs throughout the district. To date we have collected 95% of our projected revenues.

- **Coop Fund**

There is not much to cover on the COOP Fund. Our current balance is \$874,127. To date, we have received \$128,554 in State Alternative Education grants. We had budgeted \$90,224.

- **Child Nutrition**

As I have explained in previous reports, I am limited in my ability cover the expenses in the Child Nutrition Fund not because of the limitation of funds but because of the appropriation limit. Due to this, I have encumbered \$400,000 of expense in the General Fund with the expectation that when the Child Nutrition Fund has sufficient revenues, I will request additional appropriations for Child Nutrition and at that time reimburse the General Fund.

- **Supplemental Appropriations for the General Fund**

This brings me to my request for the Supplemental Appropriations in the consent agenda. When the Estimate of Needs was completed, the Federal ESSER funds were not included in the appropriations for the General Fund. Since that time, we have been awarded, claimed, and received the \$2,060,018 that is being requested. I am requesting the Supplemental Appropriation so that I have sufficient clearance in the General Fund to temporarily cover the needs of the Child Nutrition Fund.

Consent Agenda

9. The following items, which concern reports and items of a routine nature normally approved at board meetings, were approved by one vote.

A. Minutes

- Regular meeting of March 11, 2025
- Special meeting of March 28, 2025

B. Monthly Financial Report for the Month Ending March 31, 2025:

- Activity Fund
- Treasurer's Report

C. Encumbrance Orders and Change Orders as listed for FY25.

Fund Name, Number, and Purchase Order Numbers

- General Fund #11: 1038; 1040-1098
- Building Fund #21: 319-327
- Child Nutrition #22: 68
- Municipal/County Tax Fund #25: 32

Included, please find the detailed Encumbrance Register for the items above for the time of March 7, 2025 – April 8, 2025. Also, included are the Change Order Listings for changes to an original purchase order as of March 7, 2025 – April 8, 2025, in: General Fund #11, Building Fund #21, Child Nutrition #22, and Municipal/County Tax Levy #25.

D. Fundraiser Requests from Schools, Clubs & Organizations

Account Number, Site, Name, Fundraiser, Date

- #801, Charles Evans Activity, \$1.00 Hat Fundraiser, 4/1-5/21/2025
- #803, Charles Evans PTO, Concessions, 4/24/2025
- #829, AMS Cheer, Sponsor a Cheerleader, April - May 2025
- #829, AMS Cheer, Lollipop Sales, April - May 2025
- #829, AMS Cheer, Car Wash, Dates to be Determined
- #835, AMS Girls Athletics, Raffle, 4/20 - 6/20/ 2025
- #855, AHS POM, Calendar Ads, 5/1 - 6/30/2025
- #878, AHS Varsity Cheer, Bake Sale, 4/16 & 17/2025
- #878, AHS Varsity Cheer, Eagle Fundraising, April - May 2025
- #878, AHS Varsity Cheer, Virtual | Pick-a-Number, April - May 2025
- #878, AHS Varsity Cheer, Fan Pledge, April - May 2025

E. Contract Approvals/Renewals

- Athletic Scoreboard FY26
 - Bramlett Agency [year 4 of 5]
 - Burger King [year 4 of 5]
 - County Building Center [year 4 of 5]
 - Citizens Bank & Trust [year 4 of 5]
 - Communication Federal Credit Union [year 4 of 5]
 - Valero Ardmore Refinery [year 4 of 5]
- Coca-Cola Southwest Beverages LLC [year 4 of 5] FY26
- Lighthouse Behavioral Wellness Centers Agreement FY26
- Prohab Therapy Specialists Agreement FY26
- Sylogist - Accounting | Personnel FY26
- Sylogist - Student Information FY26

F. Supplemental Appropriation FY25 EPRESSER

MOTION: 2025-027

Motion was made to approve the Consent Items as presented. This motion, made by Steve Oliver and seconded by Jaclyn Woods, passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

REGULAR AGENDA ITEMS

10. The item to review and act on the the Jobs for Oklahoma's Graduates (JAGOK) by Career Tech Memorandum of Understanding for the 2025-2026 school year was not addressed during the meeting and is to be stricken from the agenda.
11. The Board took necessary action to approve the use of banked school hours to make up for April 11, 2025,

when Ardmore High School and Ardmore Middle School students missed school due to a major waterline issue.

MOTION: 2025-028

Motion was made to approve the use of banked school hours to make up for April 11, 2025, when Ardmore High School and Ardmore Middle School students missed school due to a major waterline issue. This motion, made by Jaclyn Woods and seconded by James Foreman, passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

12. No New Business
13. Next Regular Meeting of the Board of Education is scheduled for Tuesday, May 20, 2025, at 5:30 p.m. at the Administration Center, 611 Veterans Blvd., Ardmore, OK.

EXECUTIVE SESSION

14. Harry Spring, Board President, proposed executive session to discuss the following items. The Board took necessary action to convene into Executive Session at 5:49 p.m.
 - Discussion of the job performance of any or all of the employees of the school district and the Superintendent's recommendation(s) to continue or not continue the employment of any employee of the district as authorized by 25 O.S. Section 307 (B)(1) and (7).
 - Recommendations for addition to the Personnel Substitute Roster for the 2024-2025 school year, as authorized by 25 O.S. Section 307 (B)(1).
 - Non-Certified Retirement Requests, as authorized by 25 O.S. Section 307 (B)(1):
 - John Goodman, Operations Department, Ardmore Middle School
 - Kandy Lawson, Operations Department, Ardmore Middle School
 - Certified Retirement Request, as authorized by 25 O.S. Section 307 (B)(1):
 - Betty Thele, Special Education, Ardmore Middle School
 - April Resignation Listing, as authorized by 25 O.S. Section 307 (B)(1).

MOTION: 2025-029

Motion was made to convene into Executive Session at 5:49 p.m. This motion, made by Steve Oliver and seconded by Jaclyn Woods passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

15. The Board President to declare the Executive Session complete, acknowledge the Board's return to open session, and the meeting being reopened to the public at 6:35 p.m.; followed by the Executive Session Compliance Announcement as to who was present in the Executive Session [*Lori Capshaw, James Foreman, Steve Oliver, Harry Spring, Jaclyn Woods, Andy Davis, Superintendent*], items discussed as listed, noted that no other business was discussed, and that no action was taken while in Executive Session.

PERSONNEL ITEMS

16. The Board took necessary action to approve the listed addition to the Personnel Substitute Rosters for the 2024-2025 school year.
 - Christina Runnels, Degreed Substitute

MOTION: 2025-030

Motion was made to approve the recommended addition to the Personnel Substitute Roster for the 2024-2025 school year. This motion, made by Lori Capshaw and seconded by James Foreman, passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

17. The Board took necessary action to approve the non-certified retirement requests for the following:
 - John Goodman, Operations Department, Ardmore Middle School
 - Kandy Lawson, Operations Department, Ardmore Middle School

MOTION: 2025-031

Motion was made to approve the non-certified retirement requests for John Goodman and Kandy Lawson. This motion, made by Lori Capshaw and seconded by James Foreman, passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

18. The Board took necessary action to approve the certified retirement request for Betty Thele, Special Education Teacher at Ardmore Middle School.

MOTION: 2025-032

Motion was made to approve the certified retirement request for Betty Thele. This motion, made by Lori Capshaw and seconded by Jaclyn Woods, passed. Voting Yes: Capshaw, Foreman, Oliver, Spring, Woods.

19. The following resignations have been received and approved by the Superintendent.

- Callie Amos, Accuclaim Cashier, Ardmore High School
- Nicole Craddock, 3rd Grade Teacher, Lincoln 3rd and 4th Grade Center
- Vicki Douglas, English Teacher, Ardmore High School
- Mike Hacker, History Teacher, Take Two Academy
- Danny Thele, Math Teacher, Ardmore High School

ADJOURNMENT

20. The meeting was adjourned at 6:37 p.m.

MOTION: 2025-033

Motion was made to adjourn the meeting at 6:37 p.m. This motion, made by Jaclyn Woods and seconded by James Foreman, passed. Voting Yes: Capshaw, Foreman, Oliver, Woods. Voting No: Spring

Harry Spring, Board of Education President



Terrie Colaw, Board of Education Minutes Clerk

ARDMORE CITY SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2025 - 4/30/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 000 ARDMORE CITY SCHOOLS							
000 NON-CATEGORICAL EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$53.97	(\$53.97)
Total Unit - 000 ARDMORE CITY SCHOOLS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$53.97	(\$53.97)
Unit - 052 ADMINISTRATION BUILDING							
888 SPIRIT OF THE TIGERS	\$18,670.85	\$0.00	\$0.00	\$146.00	\$18,524.85	\$0.00	\$18,524.85
894 ACS FITNESS ACCOUNT	\$409.62	\$0.00	\$0.00	\$409.62	\$0.00	\$0.00	\$0.00
895 ELEMENTARY MUSIC	\$7,297.94	\$1,172.00	\$0.00	\$1,065.46	\$7,404.48	\$83.13	\$7,321.35
896 HUGS	\$164,681.15	\$4,585.00	\$0.00	\$2,446.83	\$166,819.32	\$0.00	\$166,819.32
898 TRANSPORTATION	\$927.86	\$0.00	\$0.00	\$510.74	\$417.12	\$0.00	\$417.12
899 OPERATIONAL	\$92,961.74	\$3,913.30	\$0.00	\$3,491.43	\$93,383.61	\$0.00	\$93,383.61
901 UNITED WAY DONATION ACCOUNT	\$971.26	\$0.00	\$0.00	\$0.00	\$971.26	\$0.00	\$971.26
907 SPECIAL OLYMPICS	\$7,946.34	\$65.00	\$0.00	\$110.00	\$7,901.34	\$0.00	\$7,901.34
912 ACS IEC BOOSTER	\$4,991.76	\$0.00	\$0.00	\$0.00	\$4,991.76	\$0.00	\$4,991.76
913 ACS NATIVE AMERICAN CLUB	\$2,841.34	\$0.00	\$0.00	\$0.00	\$2,841.34	\$0.00	\$2,841.34
917 SUNSHINE WELFARE	\$413.83	\$0.00	\$0.00	\$0.00	\$413.83	\$0.00	\$413.83
939 PUBLIC RELATIONS	\$6,653.81	\$1,217.00	\$0.00	\$1,873.68	\$5,997.13	\$0.00	\$5,997.13
962 CHILD NUTRITION	\$3,367.25	\$5,427.87	\$0.00	\$3,367.25	\$5,427.87	\$0.00	\$5,427.87
Total Unit - 052 ADMINISTRATION BUILDING	\$312,134.75	\$16,380.17	\$0.00	\$13,421.01	\$315,093.91	\$83.13	\$315,010.78
Unit - 110 Charles Evans Elementary							
801 CHARLES EVANS	\$13,943.09	\$400.00	\$0.00	\$2,096.04	\$12,247.05	\$0.00	\$12,247.05
802 CHARLES EVANS LIBRARY	\$2,278.69	\$155.00	\$0.00	\$188.21	\$2,245.48	\$0.00	\$2,245.48
803 CHARLES EVANS PTO	\$6,709.52	\$1,722.76	\$0.00	\$1,676.04	\$6,756.24	\$0.00	\$6,756.24
906 CLEARING ACCOUNT	\$86.09	\$20.00	\$0.00	\$0.00	\$106.09	\$0.00	\$106.09
911 CHARLES EVANS WELFARE	\$361.28	\$20.00	\$0.00	\$33.30	\$347.98	\$0.00	\$347.98
Total Unit - 110 Charles Evans Elementary	\$23,378.67	\$2,317.76	\$0.00	\$3,993.59	\$21,702.84	\$0.00	\$21,702.84
Unit - 120 Jefferson Elementary							
811 JEFFERSON	\$10,845.06	\$375.00	\$0.00	\$715.09	\$10,504.97	\$0.00	\$10,504.97
812 JEFFERSON LIBRARY	\$16.77	\$787.25	\$0.00	\$0.00	\$804.02	\$0.00	\$804.02
813 JEFFERSON PTO	\$2,254.78	\$894.00	\$0.00	\$70.43	\$3,078.35	\$0.00	\$3,078.35
818 JEFFERSON STAFF ACTIVITY	\$736.86	\$0.00	\$0.00	\$0.00	\$736.86	\$0.00	\$736.86
893 6th GRADE ENVIROMENTAL CAMP	\$2,867.00	\$0.00	\$0.00	\$0.00	\$2,867.00	\$0.00	\$2,867.00
906 CLEARING ACCOUNT	\$24.00	\$0.00	\$0.00	\$0.00	\$24.00	\$0.00	\$24.00
Total Unit - 120 Jefferson Elementary	\$16,744.47	\$2,056.25	\$0.00	\$785.52	\$18,015.20	\$0.00	\$18,015.20
Unit - 125 Lincoln Elementary							
808 LINCOLN SUNSHINE ACCOUNT	\$1,656.96	\$35.62	\$0.00	\$55.04	\$1,637.54	\$0.00	\$1,637.54
814 LINCOLN	\$15,076.10	\$2,129.96	\$0.00	\$4,261.92	\$12,944.14	\$0.00	\$12,944.14
815 LINCOLN LIBRARY	\$7,071.48	\$85.00	\$0.00	\$3,023.13	\$4,133.35	\$89.94	\$4,043.41
816 LINCOLN PTO	\$6,677.89	\$1,062.95	\$0.00	\$350.92	\$7,389.92	\$0.00	\$7,389.92
906 CLEARING ACCOUNT	\$93.00	\$0.00	\$0.00	\$0.00	\$93.00	\$0.00	\$93.00
Total Unit - 125 Lincoln Elementary	\$30,575.43	\$3,313.53	\$0.00	\$7,691.01	\$26,197.95	\$89.94	\$26,108.01
Unit - 135 Will Rogers Elementary							
804 WILL ROGERS ACTIVITY	\$33,216.34	\$25.00	\$0.00	\$3,565.18	\$29,676.16	\$90.00	\$29,586.16
805 WILL ROGERS LIBRARY	\$2,646.67	\$0.00	\$0.00	\$0.00	\$2,646.67	\$0.00	\$2,646.67
806 WILL ROGERS WELFARE	\$955.24	\$0.00	\$0.00	\$72.94	\$882.30	\$0.00	\$882.30
817 WILL ROGERS PTO	\$18,765.32	\$2,114.98	\$0.00	\$183.83	\$20,696.47	\$0.00	\$20,696.47
906 CLEARING ACCOUNT	\$60.16	\$0.00	\$0.00	\$0.00	\$60.16	\$0.00	\$60.16
Total Unit - 135 Will Rogers Elementary	\$55,643.73	\$2,139.98	\$0.00	\$3,821.95	\$53,961.76	\$90.00	\$53,871.76
Unit - 505 ARDMORE MIDDLE SCHOOL							
824 AMS COLLEGE READINESS	\$254.48	\$0.00	\$0.00	\$0.00	\$254.48	\$0.00	\$254.48
825 AMS ATHLETIC ACTIVITY	\$1,615.78	\$1,157.30	\$0.00	\$0.00	\$2,773.08	\$0.00	\$2,773.08
826 AMS VOCAL MUSIC	\$2,283.14	\$235.00	\$0.00	\$0.00	\$2,518.14	\$0.00	\$2,518.14
827 AMS POM SQUAD	(\$16.82)	\$1,900.00	\$0.00	\$0.00	\$1,883.18	\$0.00	\$1,883.18
828 AMS MISCELLANEOUS	\$3,681.50	\$320.00	\$0.00	\$0.00	\$4,001.50	\$0.00	\$4,001.50
829 AMS CHEERLEADERS	\$7,968.08	\$2,986.80	\$0.00	\$0.00	\$10,954.88	\$317.50	\$10,637.38
830 AMS SCIENCE EXPLORERS	\$4,037.13	\$0.00	\$0.00	\$0.00	\$4,037.13	\$0.00	\$4,037.13
831 AMS ART	\$299.11	\$100.00	\$0.00	\$0.00	\$399.11	\$0.00	\$399.11
832 AMS STUDENT COUNCIL	\$692.76	\$0.00	\$0.00	\$0.00	\$692.76	\$0.00	\$692.76

ARDMORE CITY SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2025 - 4/30/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 505 ARDMORE MIDDLE SCHOOL							
833 AMS FCCLA	\$3,227.91	\$164.00	\$0.00	\$120.00	\$3,271.91	\$1,272.00	\$1,999.91
834 AMS NJHS	\$8,992.57	\$1,947.00	\$0.00	\$132.23	\$10,807.34	\$0.00	\$10,807.34
835 AMS GIRLS ATHLETICS	\$3,003.39	\$825.38	\$0.00	\$85.00	\$3,743.77	\$0.00	\$3,743.77
884 AMS LIBRARY	\$1,148.40	\$0.00	\$0.00	\$0.00	\$1,148.40	\$0.00	\$1,148.40
923 AMS DRAMA CLUB	\$2,347.48	\$2,118.80	\$0.00	\$0.00	\$4,466.28	\$0.00	\$4,466.28
926 AMS PTO	\$1,663.19	\$0.00	\$0.00	\$0.00	\$1,663.19	\$0.00	\$1,663.19
933 AMS STAFF ACTIVITY	\$176.57	\$400.00	\$0.00	\$110.00	\$466.57	\$0.00	\$466.57
Total Unit - 505 ARDMORE MIDDLE SCHOOL	\$41,374.67	\$12,154.28	\$0.00	\$447.23	\$53,081.72	\$1,589.50	\$51,492.22
Unit - 705 ARDMORE HIGH SCHOOL							
837 AHS ART	\$817.48	\$0.00	\$0.00	\$0.00	\$817.48	\$0.00	\$817.48
839 AHS BAND	\$20,780.71	\$1,006.00	\$0.00	\$1,284.84	\$20,501.87	\$1,000.00	\$19,501.87
841 AHS BAND BOOSTER CLUB	\$41,935.67	\$0.00	\$0.00	\$0.00	\$41,935.67	\$0.00	\$41,935.67
842 ARDMORE PIANO	\$564.71	\$0.00	\$0.00	\$0.00	\$564.71	\$0.00	\$564.71
843 AHS VOCAL MUSIC	\$4,842.63	\$375.00	\$0.00	\$0.00	\$5,217.63	\$0.00	\$5,217.63
844 AHS TEST FEES	\$6,115.09	\$0.00	\$0.00	\$0.00	\$6,115.09	\$0.00	\$6,115.09
845 AHS CLASS OF 2026	\$2,823.16	\$3,470.00	\$0.00	\$2,037.04	\$4,256.12	\$0.00	\$4,256.12
846 AHS CLASS OF 2025	\$6,081.18	\$600.00	\$0.00	\$1,460.37	\$5,220.81	\$0.00	\$5,220.81
847 AHS CLASS OF 2028	\$497.43	\$0.00	\$0.00	\$0.00	\$497.43	\$0.00	\$497.43
849 AHS CLASS OF 2024	\$2,049.32	\$0.00	\$0.00	\$0.00	\$2,049.32	\$0.00	\$2,049.32
850 AHS CLASS OF 2027	\$589.27	\$240.00	\$0.00	\$0.00	\$829.27	\$0.00	\$829.27
851 AHS FORENSIC BOOSTER CLUB	\$11.29	\$0.00	\$0.00	\$0.00	\$11.29	\$0.00	\$11.29
852 AHS CRITERION	\$13,310.73	\$250.00	\$0.00	\$0.00	\$13,560.73	\$0.00	\$13,560.73
854 YOUTH & GOVERNMENT	\$163.33	\$0.00	\$0.00	\$0.00	\$163.33	\$0.00	\$163.33
857 AHS FORENSICS	\$1,878.92	\$0.00	\$0.00	\$0.00	\$1,878.92	\$0.00	\$1,878.92
859 AHS FCCLA	\$4,939.32	\$2,555.01	\$0.00	\$3,973.50	\$3,520.83	\$0.00	\$3,520.83
861 AHS TECHNOLOGY CLUB	\$11.39	\$0.00	\$0.00	\$0.00	\$11.39	\$0.00	\$11.39
863 AHS LIBRARY	\$67.30	\$0.00	\$0.00	\$0.00	\$67.30	\$0.00	\$67.30
864 AHS MISCELLANEOUS	\$14,814.56	\$115.00	\$0.00	\$336.57	\$14,592.99	\$0.00	\$14,592.99
867 AHS SCIENCE CLUB	\$709.95	\$0.00	\$0.00	\$0.00	\$709.95	\$0.00	\$709.95
869 AHS INTERNATIONAL CLUB	\$663.16	\$0.00	\$0.00	\$0.00	\$663.16	\$0.00	\$663.16
870 ARDMORE MUSICAL THEATRE	\$27,048.62	\$0.00	\$0.00	\$750.00	\$26,298.62	\$0.00	\$26,298.62
871 AHS STRINGS/ORCHESTRA	\$8,165.88	\$4,008.30	\$0.00	\$5,350.06	\$6,824.12	\$0.00	\$6,824.12
872 AHS STUDENT COUNCIL	\$1,378.49	\$0.00	\$0.00	\$0.00	\$1,378.49	\$0.00	\$1,378.49
906 CLEARING ACCOUNT	\$56.00	\$0.00	\$0.00	\$0.00	\$56.00	\$0.00	\$56.00
938 AHS BENEVOLENCE	\$1,169.97	\$412.64	\$0.00	\$0.00	\$1,582.61	\$0.00	\$1,582.61
Total Unit - 705 ARDMORE HIGH SCHOOL	\$161,485.56	\$13,031.95	\$0.00	\$15,192.38	\$159,325.13	\$1,000.00	\$158,325.13
Unit - 708 ATHLETICS							
838 AHS ATHLETICS	\$93,199.12	\$17,541.74	\$0.00	\$29,287.15	\$81,453.71	\$549.70	\$80,904.01
855 AHS POM SQUAD	\$13,543.91	\$105.00	\$0.00	\$0.00	\$13,648.91	\$0.00	\$13,648.91
856 AHS DUGOUT CLUB	\$6,941.10	\$5,713.00	\$0.00	\$3,550.40	\$9,103.70	\$0.00	\$9,103.70
866 AHS QUARTERBACK CLUB	\$655.37	\$0.00	\$0.00	\$0.00	\$655.37	\$0.00	\$655.37
868 AHS eSPORTS	\$5,431.37	\$0.00	\$0.00	\$0.00	\$5,431.37	\$0.00	\$5,431.37
873 AHS TAKEDOWN CLUB	\$5,102.34	\$320.00	\$0.00	\$0.00	\$5,422.34	\$0.00	\$5,422.34
874 AHS TENNIS CLUB	\$2,076.98	\$1,256.00	\$0.00	\$1,439.50	\$1,893.48	\$797.73	\$1,095.75
875 ARDMORE POWERLIFTING	\$2,104.04	\$0.00	\$0.00	\$851.00	\$1,253.04	\$0.00	\$1,253.04
878 AHS VARSITY CHEERLEADERS	\$2,895.82	\$1,610.00	\$0.00	\$460.06	\$4,045.76	\$772.00	\$3,273.76
879 TIGER SOCCER BOOSTER CLUB	\$27,501.80	\$2,875.00	\$0.00	\$1,101.13	\$29,275.67	\$0.00	\$29,275.67
897 AHS TIGER TRACK MEET	\$904.14	\$2,055.00	\$0.00	\$2,050.00	\$909.14	\$0.00	\$909.14
918 AHS GIRLS FASTPITCH CLUB	\$8,107.05	\$0.00	\$0.00	\$0.00	\$8,107.05	\$0.00	\$8,107.05
919 AHS SOCCER	\$718.91	\$0.00	\$0.00	\$0.00	\$718.91	\$0.00	\$718.91
921 AHS STATE TRACK MEET	\$6.75	\$0.00	\$0.00	\$0.00	\$6.75	\$0.00	\$6.75
922 AHS HOLIDAY FESTIVAL	\$276.77	\$0.00	\$0.00	\$0.00	\$276.77	\$0.00	\$276.77
943 AHS FOOTBALL CAMP	\$18,462.45	\$30.00	\$0.00	\$10,627.61	\$7,864.84	\$11,366.00	(\$3,501.16)
944 TIGER BOYS BASKETBALL	\$2,423.77	\$0.00	\$0.00	\$0.00	\$2,423.77	\$0.00	\$2,423.77
945 AHS ADVERTISING REVENUE	\$7.58	\$0.00	\$0.00	\$0.00	\$7.58	\$0.00	\$7.58
951 LADY TIGER BASKETBALL	\$1,927.46	\$9,168.00	\$0.00	\$0.00	\$11,095.46	\$0.00	\$11,095.46

ARDMORE CITY SCHOOLS

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 4/1/2025 - 4/30/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Unit - 708 ATHLETICS							
953 AHS TIGER RUN ACCOUNT	\$10,819.31	\$200.00	\$0.00	\$0.00	\$11,019.31	\$3,769.36	\$7,249.95
964 AHS SPORTS MEDICINE	\$31.55	\$0.00	\$0.00	\$0.00	\$31.55	\$0.00	\$31.55
972 AHS GOLF	\$24,369.79	\$6,660.00	\$0.00	\$485.37	\$30,544.42	\$1,218.00	\$29,326.42
Total Unit - 708 ATHLETICS	\$227,507.38	\$47,533.74	\$0.00	\$49,852.22	\$225,188.90	\$18,472.79	\$206,716.11
Unit - 710 Westheimer Performing Arts Center							
858 WESTHEIMER PAC	\$89,847.61	\$305,000.00	\$0.00	\$46,130.04	\$348,717.57	\$0.00	\$348,717.57
Total Unit - 710 Westheimer Performing Arts Center	\$89,847.61	\$305,000.00	\$0.00	\$46,130.04	\$348,717.57	\$0.00	\$348,717.57
Total	\$958,692.27	\$403,927.66	\$0.00	\$141,334.95	\$1,221,284.98	\$21,379.33	\$1,199,905.65

To the Board of Education, District I-19, Ardmore, Carter County, Oklahoma
For the Month Ending April 30, 2025

WARRANT RECORDS

Form C

Fund and Fiscal Year	Warrants Outstanding 4/1/2025	During the Month of February 2025			Outstanding Warrants 4/30/2025	Total by Fund
		Warrants Issued	Warrants Paid	Voided Warrants		
General Fund FY25	\$ 348,336.91	\$ 2,168,140.63	\$ (1,945,851.72)	\$ -	570,625.82	
General Fund FY24	189.95				189.95	
General Fund FY23	-				-	\$ 570,815.77
Coop Fund FY25	9,216.20	60,537.22	(53,787.20)		15,966.22	
Coop Fund FY24	-				-	15,966.22
Building Fund FY25	74,852.16	153,046.98	(212,368.89)		15,530.25	
Building Fund FY24	-				-	15,530.25
Child Nutrition Fund FY 25	27,370.81	112,556.61	(96,610.68)		43,316.74	
Child Nutrition Fund FY24	-				-	
Child Nutrition Fund FY23	7.52				7.52	43,324.26
County Sales Tax Fund FY25	671.00	98,406.80	(99,077.80)		-	
County Sales Tax Fund FY24	-				-	
Bond Fund # 31 - 2018 Lease Purchase Pymts FY25	20,350.00		(20,350.00)		-	
Bond Fund # 37 - 2013 Lease Purchase Pymts FY25	-	-	-		-	
Bond Fund # 37 - 2013 Lease Purchase Pymts FY24	-	-	-		-	
2018 Bond Fund #38 FY25	-	-	-		-	
2019 Bond Fund #39 FY25	-	-	-		-	
2019 Bond Fund #39 FY24	-	-	-		-	
Sinking Fund FY25	-	-	-		-	
Sinking Fund FY24	-	-	-		-	
Endowments Fund FY25	-	-	-		-	
Endowments Fund FY24	-	-	-		-	
Gifts Fund FY25	-	-	-		-	
Gifts Fund FY24	-	-	-		-	
TOTAL	\$ 480,994.55	\$ 2,592,688.24	\$ (2,428,046.29)	\$ -	\$ 645,636.50	\$ 645,636.50

I hereby certify that the within foregoing reports are true and correct as shown by the records of my office and I further certify that the collections made by the office are deposited in the official depository bank as required by law.

RECEIVED BY THE BOARD OF EDUCATION
20th Day of May 2025

DISTRICT TREASURER

BOARD CLERK

Receipt Register

Options: Fund: Governmental Funds, Show Detail: No, Date Range: 4/1/2025 - 4/30/2025, Account: FIRST NATIONAL BANK & TRUST, Status: Posted

Receipt No	Date	Received From	Amount	Status
360	4/1/2025	OKDHS - HUGS Tuition - April	\$1,782.20	Posted
361	4/4/2025	StrengthInNumbers Fndtn-NobleStdm-4/19/25	\$240.00	Posted
362	4/4/2025	TRS - Refund of Ovrpymt in Aug - A. Echols	\$105.38	Posted
363	4/8/2025	DRS - Student Workers - Blankenship	\$94.25	Posted
364	4/8/2025	Donald Johns - Sale of 2006 Red Chevy Suburban	\$200.00	Posted
365	4/8/2025	OKDHS - HUGS Tuition - April	\$1,792.70	Posted
366	4/10/2025	OTC - Commissions - March	\$212,970.29	Posted
367	4/12/2025	SDE - Title I #511 Oct - Dec FY25 Claim	\$344,990.69	Posted
368	4/12/2025	SDE - Title I SI #515 Nov - Jan FY25 Claim	\$10,635.76	Posted
369	4/12/2025	SDE - Title IV #552 July - Jan FY25 Claim	\$47,886.21	Posted
370	4/12/2025	SDE - Title III #571 July - Jan FY25 Claim	\$551.00	Posted
371	4/12/2025	SDE - Title III #572 Oct - Jan FY25 Claim	\$9,549.16	Posted
372	4/12/2025	SDE - Title V #587 Oct - Jan FY25 Claim	\$30,435.33	Posted
373	4/12/2025	SDE - Title IX MV #596 Oct - Jan FY25 Claim	\$21,980.58	Posted
374	4/9/2025	Carter County Clerk - Ad Valorem - March	\$1,217,942.47	Posted
376	4/14/2025	OKDHS - HUGS Tuition - April	\$2,137.60	Posted
377	4/15/2025	Concord Theatricals-Refund Unused Royalty FY25-242	\$695.00	Posted
378	4/15/2025	Chickasaw Nation - JOM #563 - Oct - Jan FY25 Claim	\$1,071.04	Posted
379	4/15/2025	Big Five Head Start - March Meals	\$1,417.40	Posted
380	4/15/2025	Adv Auctn Sol - Proceeds Online Auction	\$300.00	Posted
381	4/15/2025	Child Nutrition - March Daily Deposits	\$3,367.25	Posted
382	4/15/2025	ACS - Transp - McKin Vento Fuel Cost FY25	\$1,098.54	Posted
383	4/15/2025	USDE - Impact Aid FY2025 - Pmt #4	\$26,704.00	Posted
384	4/15/2025	USDE - Impact Aid FY2025 - Pmt #3	\$6,216.00	Posted
385	4/17/2025	SDE - Certified Employee Health Allow	\$112,737.50	Posted
386	4/17/2025	SDE - Certified in Lieu of FBA	\$2,117.81	Posted
387	4/17/2025	SDE - Support Employee Health Allow	\$101,566.18	Posted
388	4/17/2025	SDE - Support In Lieu of FBA	\$14,603.47	Posted
389	4/17/2025	SDE - Foundation & Salary Aid	\$650,860.01	Posted
390	4/18/2025	SDE - Child Nutrition Lunch March	\$112,812.48	Posted
391	4/18/2025	SDE - Child Nutrition Breakfast March	\$33,137.47	Posted
392	4/18/2025	SDe - SpEd Prof. Dev. #613 - Jul-Jan FY25 Claim	\$3,228.56	Posted
393	4/18/2025	SDE - IDEA Flow Thru #621 Nov - Jan FY25 Claim	\$153,533.41	Posted
394	4/18/2025	SDE - IDEA Preschool #641 Nov - Jan FY25 Claim	\$4,846.58	Posted
395	4/22/2025	Land Ofc - Land Earnings - Mar	\$40,361.31	Posted
396	4/22/2025	OKDHS - HUGS Tuition - April	\$1,579.90	Posted
397	4/23/2025	OHCA - Medicaid Reimb	\$23,685.36	Posted
398	4/25/2025	Upward Bound - Transp - Durant	\$520.00	Posted
399	4/18/2025	Upward Bound - Transp - Stillwater & Grapevine	\$1,820.00	Posted
400	4/29/2025	OKDHS - HUGS Tuition - April	\$2,136.40	Posted
401	4/30/2025	ACS - Taxable Fringe Benefits - April	\$819.00	Posted
403	4/30/2025	IRS - Refund Of Payroll Tax	\$460.88	Posted
404	4/30/2025	Ohioypyle - Tshirt sales @ CVS & Walgreens	\$6.32	Posted
405	4/30/2025	DRS - Student Workers - Blankenship & Fuller	\$297.25	Posted
406	4/30/2025	OSIG - 2024 Collins Minibus - DOL 4/08/25	\$10,140.45	Posted
407	4/30/2025	Carter County Clerk - Sales Tax - March	\$65,135.15	Posted
408	4/30/2025	Southern OK Board of Realtors - PAC - 12/2/24	\$450.00	Posted
409	4/30/2025		\$91,745.46	Posted

Year and Fund Totals:

ARDMORE CITY SCHOOLS

Receipt Register

Options: Fund: Governmental Funds, Show Detail: No, Date Range: 4/1/2025 - 4/30/2025, Account: FIRST NATIONAL BANK & TRUST, Status: Posted

2025	11	\$2,572,842.31
2025	12	\$2,686.57
2025	21	\$104,361.01
2025	22	\$151,412.75
2025	25	\$72,021.89
2025	31	\$13,490.11
2025	37	\$2,445.03
2025	39	\$137.28
2025	41	\$453,288.63
2025	50	\$70.47
2025	81	\$7.75

Total Receipts Posted = \$3,372,763.80

Total Receipts Not Posted = \$0.00

To: Board of Education

Date: 05.13.2025

From: Chaundra Holley, Encumbrance Clerk

Subject: Encumbrances (Purchase Orders) for Review & Approval

Encumbrance Registers for FY25

<u>Fund Name & Number</u>	<u>Purchase Order Numbers</u>
General Fund #11	1099 - 1115 1117 - 1138 1140 - 1142
Building Fund #21	328 - 331
Child Nutrition #22	69
Municipal/County Tax Fund #25	33 - 35

Included, please find the detailed Encumbrance Register for the items above for the time of April 9, 2025 - May 13, 2025. Also Included are the Change Order Listings for changes to an original purchase order as of April 9, 2025 - May 13, 2025 in: General Fund #11, CO-OP Fund #12, Building Fund #21, Child Nutrition #22 and Municipal/County Tax Levy #25.

ARDMORE CITY SCHOOLS

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1099	04/15/2025	85321	Jeremy Hodge Chevrolet GMC	Reserve for Supplies/Transp. Dept.	9,900.00
11	1100	04/17/2025	69206	SUGAR PILLS APPAREL	Window Graphics/Install/AMS/Sch. Improv #515	19,700.00
11	1101	04/21/2025	83920	Garrett Book Co	Library Book Order/Linc. Library #114	3,807.76
11	1102	04/21/2025	84380	Amazon Capital Services	Library Book Order/Linc. Library #114	538.67
11	1103	04/21/2025	84380	Amazon Capital Services	Classroom Seating & Supplies/Linc. Title I #511	1,440.23
11	1104	04/22/2025	85339	Safety Tech	Air Quality Test/AHS/Dist. Wide #007	3,470.00
11	1105	04/24/2025	2952	LAKESHORE LEARNING MATERIALS, LLC	Classroom Furniture & Supplies/Linc/Title I #511	1,980.70
11	1106	04/24/2025	85340	Rick Wallace	Refund Drivers Ed Cost/AHS	175.00
11	1107	04/24/2025	84380	Amazon Capital Services	Supplemental Instr. Mtrl's & Supplies/Title I #511	4,561.55
11	1108	04/24/2025	72428	Melody House, Inc.	Supplemental Instr. Mtrl's & Supplies/Title I #511	2,469.98
11	1109	04/24/2025	3419	CDW GOVERNMENT, INC.	Supplemental Instr. Mtrl's/Title I #511	1,120.41
11	1110	04/25/2025	73165	Cardinal's Sport Team Sales	Uniforms/Trainers/Athletics	1,629.98
11	1111	04/29/2025	5102	Staples Advantage	Office Supplies/WR Instr. #123	1,132.15
11	1112	04/29/2025	251	SCHOLASTIC INC. Educ.	Classroom Mtrl's/WR Instr. #123	528.00
11	1113	04/29/2025	1223	VISA	Summer PFE Supplies & Mtrl's/Title I #511	445.71
11	1114	04/29/2025	251	SCHOLASTIC INC. Educ.	Summer PFE Supplies & Mtrl's/Title I #511	1,122.00
11	1115	04/30/2025	71536	DEER CREEK HIGH SCHOOL	Fees/Track/Athletics	60.00
11	1117	04/30/2025	84380	Amazon Capital Services	Reading & Math Supplies/CE/Title I #511	5,038.51
11	1118	05/01/2025	68181	JUNIOR LIBRARY GUILD	Book Order/AMS Library #144	1,991.20
11	1119	05/05/2025	85182	Southern Tech	Sr. Banquet Meals/JOM #563	525.00
11	1120	05/05/2025	66699	Lisa Moore	Mileage Reim/OKMTSS Summer Conf/#613	142.80
11	1121	05/05/2025	1223	VISA	Hotel Reservation/OKMTSS Summer Conf/#613	2,647.13
11	1122	05/05/2025	1223	VISA	Group Meals/OKMTSS Summer Conf/#278	1,830.00
11	1123	05/05/2025	73264	Melissa Blanco	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1124	05/05/2025	84702	Toni McMahan	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1125	05/05/2025	83650	Jaclyn T Dewberry	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1126	05/05/2025	65708	DEBRA FIELDS	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1127	05/05/2025	84274	Amy Howe	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00

ARDMORE CITY SCHOOLS

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1128	05/05/2025	66699	Lisa Moore	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1129	05/05/2025	83397	Lori G Brookshire	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1130	05/05/2025	85290	Melissa Ross	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1131	05/05/2025	84972	Jeri Hurt	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1132	05/05/2025	83386	Rebecca Anne Vaughn	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
11	1133	05/05/2025	85221	EPI	School Supplies Kits/JOM #563	7,716.96
11	1134	05/06/2025	2952	LAKESHORE LEARNING MATERIALS, LLC	Classroom Mtrl's/WR Instr. #123	152.64
11	1135	05/06/2025	84380	Amazon Capital Services	Varsity Cheer Mtrl's/AHS Cheer #170	156.12
11	1136	05/06/2025	84380	Amazon Capital Services	Classroom Supplies & Mtrl's/CE/Title I #511	171.92
11	1137	05/06/2025	1223	VISA	Supplemental Instr. Mtrl & Supplies/Sch. Impr #515	2,011.51
11	1138	05/07/2025	65647	ACS GENERAL FUND	Reim. COOP for Amanda Bauer Payroll Payment/#007	10,487.87
11	1140	05/13/2025	613	DICKSON SCHOOLS	Fees/Basketball/Athletics	550.00
11	1141	05/13/2025	85343	ASTEC Charter School	Fees/Basketball/Athletics	100.00
11	1142	05/13/2025	84207	FLINN SCIENTIFIC	Science Mtrl's/AHS/Spring Enrich. Grant #014	808.05

Non-Payroll Total:	\$90,241.85
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$90,241.85

ARDMORE CITY SCHOOLS

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 328 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	328	05/07/2025	85342	Spartan Construction and Welding	Welding Services/Maint/Bldg Fund #021	2,800.00
21	329	05/07/2025	72582	John Potter	Protective Track Mats/Noble Stadium/Bldg Fund #021	2,510.00
21	330	05/07/2025	85077	L&M Office Furniture TULSA	Furniture/Admin - New Tech Offices/TIF #003	26,348.27
21	331	05/13/2025	84953	Crowell Lock and Safe	Door Strikes/Mtr'l's/Install/CE/SOMF Grant #183	58,080.00
Non-Payroll Total:						\$89,738.27
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$89,738.27

ARDMORE CITY SCHOOLS

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 69 - 49999, Fund(s): CHILD NUTRITION FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	69	05/08/2025	85187	Ace Mart Restaurant Supply Co.	Braising Pan & Connectors/Healthy Meals Incentive	26,406.86
Non-Payroll Total:						\$26,406.86
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$26,406.86

ARDMORE CITY SCHOOLS

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 33 - 49999, Fund(s): MUNICIPAL/COUNTY TAX
LEVY

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
25	33	04/24/2025	84103	SWEETWATER SOUND	Digital Mixer/APAC/Sales Tax	4,254.35
25	34	04/24/2025	1172	SECURITY SYSTEMS OF ARDMORE, INC.	Camera/Cabling/Labor/Field House/Sales Tax	17,969.00
25	35	04/30/2025	1172	SECURITY SYSTEMS OF ARDMORE, INC.	Cameras/Wire/Scissor Lift/Labor/Sales Tax	20,086.00
Non-Payroll Total:						\$42,309.35
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$42,309.35

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1099	04/15/2025	85321	Jeremy Hodge Chevrolet GMC	Reserve for Supplies/Transp. Dept.	9,900.00
					Reserve for Supplies	
			11-042-2740-612-000-0000-000-070		04/15/2025	795.93
			11-042-2740-612-000-0000-000-070		04/15/2025	9,104.07
11	1100	04/17/2025	69206	SUGAR PILLS APPAREL	Window Graphics/Install/AMS/Sch. Improv #515	19,700.00
					Window Graphics to Block View from Outside for Safety. (Materials, Installation at AMS) See Attached Quote	
			11-515-4720-450-494-0000-000-505		04/17/2025	19,700.00
11	1101	04/21/2025	83920	Garrett Book Co	Library Book Order/Linc. Library #114	3,807.76
					Library Book Order - Lincoln Library	
			11-114-2220-641-000-0000-000-125		04/21/2025	3,807.76
11	1102	04/21/2025	84380	Amazon Capital Services	Library Book Order/Linc. Library #114	538.67
					Library Book Order - Lincoln Elementary School	
			11-114-2220-641-000-0000-000-125		04/21/2025	538.67
11	1103	04/21/2025	84380	Amazon Capital Services	Classroom Seating & Supplies/Linc. Title I #511	1,440.23
					Leaf Floor Seat, Rocker Chair - 6 Piece NavyEmeraldOrangeYellowBlueRedPurple	
			11-511-1000-651-494-0000-000-110		04/21/2025	94.99
			11-511-1000-651-494-0000-000-110		04/21/2025	569.94
					Floor Classroom Cushions 3" Thick	
			11-511-1000-619-494-0000-000-110		04/21/2025	489.93
					Pacon 3385 Easel Pad, Perforated, Unruled 27x34	
			11-511-1000-619-494-0000-000-110		04/21/2025	18.39
					Stand Up Desk Store Mobil Whiteboard and Flipchart Easel	
			11-511-1000-651-494-0000-000-110		04/21/2025	258.99
					10 Pack Chair Bands Stretchy Resistance Fidget Bands	
			11-511-1000-619-494-0000-000-110		04/21/2025	7.99
11	1104	04/22/2025	85339	Safety Tech	Air Quality Test/AHS/Dist. Wide #007	3,470.00
					Air Quality Test - AHS	
			11-007-2620-438-000-0000-000-705		04/22/2025	3,470.00
11	1105	04/24/2025	2952	LAKESHORE LEARNING MATERIALS, LLC	Classroom Furniture & Supplies/Linc/Title I #511	1,980.70
					Furniture & Materials to Set Up for Additional 3rd & 4th Grade Classrooms. *Supplemental Instructional Supplies & Materials*	
			11-511-1000-619-494-1050-000-125		04/24/2025	47.48
			11-511-1000-651-494-1050-000-125		04/24/2025	1,933.22
11	1106	04/24/2025	85340	Rick Wallace	Refund Drivers Ed Cost/AHS	175.00
					Drivers Ed Refund for Wyatt Wallace: Student moved and could not finish the course. Paid by check #1283 Dated 12/9/2024	
			11-000-5600-930-000-0000-000-052		04/24/2025	175.00
11	1107	04/24/2025	84380	Amazon Capital Services	Supplemental Instr. Mtrl's & Supplies/Title I #511	4,561.55
					Construction Paper, Highlighters, Permeant Markers, Sand Timers, Gel Pens, Cardstock, Sheet Protectors, Magnetic Dry-Erase Boards, Magnetic Word Strips, Dry Erase Markers, Laminating Pouches, Post It- Easel Pad, Copy Paper, Dry Erase Board Erasers and Tabletop Whiteboard. See Attached Amazon CartSupplemental Instr. Material's & Supplies - Will RogersSupplemental Instr. Mtrl's & Supplies/Title I #511	
			11-511-1000-619-494-0000-000-135		04/24/2025	4,561.55

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1108	04/24/2025	72428	Melody House, Inc.	Supplemental Instr. Mtrl's & Supplies/Title I #511	2,469.98
			11-511-1000-641-494-1050-000-135		04/24/2025	2,469.98
					Sing & Read Complete English Literacy Collection.Supplemental Instr. Material's & Supplies - Will RogersSupplemental Instr. Mtrl's & Supplies/Title I #511	
11	1109	04/24/2025	3419	CDW GOVERNMENT, INC.	Supplemental Instr. Mtrl's/Title I #511	1,120.41
			11-511-1000-619-494-0000-000-135		05/07/2025	1,120.41
					HP Universal Instant-Dry Photo Semi-Gloss Paper.Supplemental Instr. Material's & Supplies - Will RogersSupplemental Instr. Mtrl's & Supplies/Title I #511	
11	1110	04/25/2025	73165	Cardinal's Sport Team Sales	Uniforms/Trainers/Athletics	1,629.98
			11-053-1000-657-817-3300-000-705		04/25/2025	1,629.98
					Clothing for Trainers	
11	1111	04/29/2025	5102	Staples Advantage	Office Supplies/WR Instr. #123	1,132.15
			11-123-2410-619-000-0000-000-135		05/07/2025	1,132.15
					Office Supplies: Page Flags, Book Rings, Colored Paper, Batteries, Staplers, Paper Clips, File Folders, Wite-Out, Laminating Pouches, Commercial Shredder. *See Attached Cart*	
11	1112	04/29/2025	251	SCHOLASTIC INC. Educ.	Classroom Mtrl's/WR Instr. #123	528.00
			11-123-1000-641-100-1050-000-135		04/29/2025	528.00
					Pete the Cat Reader Collection Grades K-12Item: NTS832635*Free Shipping for Individual Titles and Collections on Orders over \$25*	
11	1113	04/29/2025	1223	VISA	Summer PFE Supplies & Mtrl's/Title I #511	445.71
			11-511-2194-682-494-0000-000-505		04/29/2025	119.90
			11-511-2194-682-494-0000-000-505		04/29/2025	131.96
			11-511-2194-682-494-0000-000-505		04/29/2025	25.97
			11-511-2194-682-494-0000-000-505		04/29/2025	167.88
					12 Pack of 12 Inch Beach Balls	
					36 Pcs Bubble Wand	
					300 Pack Glow Sticks	
					10 Pack Drawstring	
11	1114	04/29/2025	251	SCHOLASTIC INC. Educ.	Summer PFE Supplies & Mtrl's/Title I #511	1,122.00
			11-511-2194-682-494-0000-000-505		04/29/2025	128.00
			11-511-2194-682-494-0000-000-505		04/29/2025	149.00
			11-511-2194-682-494-0000-000-505		04/29/2025	235.00
			11-511-2194-682-494-0000-000-505		04/29/2025	235.00
			11-511-2194-682-494-0000-000-505		04/29/2025	375.00
					High Interest Easy Read Thrillers (25 Books)	
					Favorite Books Grade 6 (25 Books)	
					Bargain Books Grades 4-6 (100 Books)	
					Bargain Books Grades 7 - 9 (100 Books)	
					Triple Your Pleasure Reading Grades 6 (150 Books)	
11	1115	04/30/2025	71536	DEER CREEK HIGH SCHOOL	Fees/Track/Athletics	60.00
			11-053-1000-810-811-3300-000-705		04/30/2025	60.00
					Boys track meet @ Deer Creek 5/01/2025	

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1117	04/30/2025	84380	Amazon Capital Services	Reading & Math Supplies/CE/Title I #511	5,038.51
				PIPiShell 3 Tier Mesh Utility Cart (Teal)	04/30/2025	135.96
				Viz-Pro Double Sided Mobile Whiteboard, 72 x 48	04/30/2025	399.98
				Timink 712 Ink Cartridges for 712XL (4 Pack)	04/30/2025	89.99
				Voisen Wide Format Paper 4 Rolls Plotter Paper 24in x 150 feet	04/30/2025	63.59
				HP Design Jet T630 Large Format 24- inch Plotter Printer	04/30/2025	1,550.00
				Makeasy Coil Spiral Binding Machine	04/30/2025	99.99
				Magnetic Dry Erase Boards 96x48 inches	04/30/2025	2,699.00
11	1118	05/01/2025	68181	JUNIOR LIBRARY GUILD	Book Order/AMS Library #144	1,991.20
				Book Order - Quote# QUO-366531- F1D4Y4 for Ardmore Middle School.	05/01/2025	1,991.20
11	1119	05/05/2025	85182	Southern Tech	Sr. Banquet Meals/JOM #563	525.00
				Sr. Banquet Meals - 50 Seniors	05/05/2025	425.00
				Graduation Cake - Senior Banquet	05/05/2025	100.00
11	1120	05/05/2025	66699	Lisa Moore	Mileage Reim/OKMTSS Summer Conf/#613	142.80
				Mileage Reim. OKMTSS Summer Conference June 18 - 20, 2025 From Ardmore to Midwest City - Midwest City to Ardmore	05/05/2025	142.80
11	1121	05/05/2025	1223	VISA	Hotel Reservation/OKMTSS Summer Conf/#613	2,647.13
				Hotel Reservations - 10 Rooms (2 Nights) Delta Hotels Midwest City Reed Conference Center June 18 - 20, 2025 Confirmation #73257677 Confirmation #73281777 Confirmation #73265920 Confirmation #73273133 Attending: Melissa Blanco, Toni McMahon, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.	05/05/2025	2,647.13
11	1122	05/05/2025	1223	VISA	Group Meals/OKMTSS Summer Conf/#278	1,830.00
				Group Meals - MTSS Summer Conference June 18th - Dinner \$33 x 10 = \$330 June 19th - Breakfast \$20 x 10 = \$200, Lunch \$22 x 10 = \$220, Dinner \$33 x 10 = \$330. Total Day Cost = \$750 June 20th - Breakfast \$20 x 10 = \$200, Lunch \$22 x 10 = \$220, Dinner \$33 x 10 = \$330. Total Day Cost = \$750 Attending: Melissa Blanco, Toni McMahon, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.	05/05/2025	1,830.00

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	1123	05/05/2025	73264	Melissa Blanco	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00	
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00	
				Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahan, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1124	05/05/2025	84702	Toni McMahan	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00	
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00	
				Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahan, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1125	05/05/2025	83650	Jaelyn T Dewberry	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00	
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00	
				Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahan, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1126	05/05/2025	65708	DEBRA FIELDS	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00	
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00	
				Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahan, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1127	05/05/2025	84274	Amy Howe	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00	
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00	
				Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahan, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1128	05/05/2025	66699	Lisa Moore	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
			11-278-2573-580-000-000-052		05/05/2025	183.00
			Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahon, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1129	05/05/2025	83397	Lori G Brookshire	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00
			Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahon, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1130	05/05/2025	85290	Melissa Ross	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00
			Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahon, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1131	05/05/2025	84972	Jeri Hurt	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00
			Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahon, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			
11	1132	05/05/2025	83386	Rebecca Anne Vaughn	Meal Reim/MTSS Summer Conf/Spec. Ed. #278	183.00
			11-278-2573-580-239-0000-000-052		05/05/2025	183.00
			Meal Reimbursement - MTSS Summer Conference June 18th - Dinner \$33 June 19th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 June 20th - Breakfast \$20, Lunch \$22, Dinner \$33 = \$75 Attending: Melissa Blanco, Toni McMahon, Jaqueline Dewberry, Debra Fields, Amy Howe, Lisa Moore, Lori Brookshire, Missy Ross, Jeri Hurt and Rebecca Vaughn.			

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1133	05/05/2025	85221	EPI	School Supplies Kits/JOM #563	7,716.96
				Grade Pre-K - Bulk Supplies	11-563-2199-619-000-0000-000-135 05/05/2025	638.85
				Grade K - Bulk Supplies	11-563-2199-619-000-0000-000-135 05/05/2025	1,292.55
				Grade 1 - Bulk Supplies	11-563-2199-619-000-0000-000-110 05/05/2025	1,382.00
				Grade 2 - Bulk Supplies	11-563-2199-619-000-0000-000-110 05/05/2025	1,232.40
				Grade 3 Bulk Supplies	11-563-2199-619-000-0000-000-125 05/05/2025	1,091.20
				Grade 4 Bulk Supplies	11-563-2199-619-000-0000-000-125 05/05/2025	911.10
				Grade 5 - Bulk Supplies	11-563-2199-619-000-0000-000-120 05/05/2025	1,046.80
				Grade 6 Bulk Supplies	11-563-2199-619-000-0000-000-120 05/05/2025	558.00
				Grades 7 & 8 Bulk Supplies	11-563-2199-619-000-0000-000-505 05/05/2025	421.50
				Discount	11-563-2199-619-000-0000-000-110 05/06/2025	-171.48
					11-563-2199-619-000-0000-000-120 05/06/2025	-171.48
					11-563-2199-619-000-0000-000-125 05/06/2025	-171.48
					11-563-2199-619-000-0000-000-135 05/06/2025	-171.48
					11-563-2199-619-000-0000-000-505 05/06/2025	-171.52
11	1134	05/06/2025	2952	LAKESHORE LEARNING MATERIALS, LLC	Classroom Mtrl's/WR Instr. #123	152.64
				The Color Monster: A Story About Emotions Hardcover BookItem #BK466	11-123-1000-619-100-1050-000-135 05/07/2025	18.04
				Understanding Myself Match-Ups Item #EE104	11-123-1000-619-100-1050-000-135 05/07/2025	12.34
				Building Relationships Match-UpItem #EE105	11-123-1000-619-100-1050-000-135 05/07/2025	12.34
				What Should You Do? A Game of ConsequencesItem #HH346	11-123-1000-619-100-1050-000-135 05/07/2025	18.99
				Learning to Get Along Book SetItem #GA328	11-123-1000-619-100-1050-000-135 05/07/2025	66.85
				Shipping	11-123-1000-619-100-1050-000-135 05/06/2025	24.08
11	1135	05/06/2025	84380	Amazon Capital Services	Varsity Cheer Mtrl's/AHS Cheer #170	156.12
				Varsity Cheer Mtrl's & Supplies *See Attached Cart*	11-170-1000-619-100-0000-000-705 05/06/2025	156.12
11	1136	05/06/2025	84380	Amazon Capital Services	Classroom Supplies & Mtrl's/CE/Title I #511	171.92
				Marbrasse Paper Organizer Letter Tray 5 Tier Mesh	11-511-1000-619-494-0000-000-110 05/06/2025	56.94
				Hoobro Literature Organizer with Drawers 24 Compartments.	11-511-1000-619-494-0000-000-110 05/06/2025	69.99
				Scotch Pro t1906 Thermal LaminatorClassroom Supplies and Materials	11-511-1000-619-494-0000-000-110 05/06/2025	44.99
11	1137	05/06/2025	1223	VISA	Supplemental Instr. Mtrl & Supplies/Sch. Impr #515	2,011.51
				Supplemental Instructional Material's & Supplies*See Attached Cart*	11-515-1000-619-494-0000-000-505 05/06/2025	2,011.51
11	1138	05/07/2025	65647	ACS GENERAL FUND	Reim. COOP for Amanda Bauer Payroll Payment/#007	10,487.87
				Reimbursement to COOP for Blended Learning Salary Paid from COOP for a General Fund Salary for Amanda Rae Bauer.	11-000-5200-930-000-0000-000-050 05/07/2025	10,487.87

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 1099 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1140	05/13/2025	613	DICKSON SCHOOLS	Fees/Basketball/Athletics	550.00
				Girls HS Basketball Team Camp June 16-18, 2025	11-053-1000-810-803-3300-000-705 05/13/2025	300.00
				Girls MS Basketball Team Camp June 19-20, 2025	11-053-1000-810-803-1360-000-505 05/13/2025	250.00
11	1141	05/13/2025	85343	ASTEC Charter School	Fees/Basketball/Athletics	100.00
				Girls HS Basketball Summer League @ ASTEC Charter Schools June 3 - June 27, 2025	11-053-1000-810-803-3300-000-705 05/13/2025	100.00
11	1142	05/13/2025	84207	FLINN SCIENTIFIC	Science Mtrl's/AHS/Spring Enrich. Grant #014	808.05
				The Solar System - Fliin Everyday Science	11-014-1000-619-100-5000-000-705 05/13/2025	157.05
				Economy Plant Stand with Magnetic Light Fixtures	11-014-1000-619-100-5000-000-705 05/13/2025	265.85
				Planting Tray Inserts, 72 Cells Total	11-014-1000-619-100-5000-000-705 05/13/2025	103.00
				Compound Interest Atmospheres of the Solar System Poster	11-014-1000-619-100-5000-000-705 05/13/2025	26.35
				Moon Poster	11-014-1000-619-100-5000-000-705 05/13/2025	27.95
				Build a Telescope - Classroom Set	11-014-1000-619-100-5000-000-705 05/13/2025	137.00
				Planetary Orbits - Student Laboratory Kit	11-014-1000-619-100-5000-000-705 05/13/2025	55.90
				Phases of the Moon - New Path 3-D Model KitFY25 Spring Enrichment GrantCoberley/HaganClimate and Ecology Studies\$846.71	11-014-1000-619-100-5000-000-705 05/13/2025	34.95

Non-Payroll Total:	\$90,241.85
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$90,241.85

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 328 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	328	05/07/2025	85342	Spartan Construction and Welding	Welding Services/Maint/Bldg Fund #021	2,800.00
				Welding Services/District Wide	21-000-2630-710-000-0000-000-040	05/07/2025 2,800.00
21	329	05/07/2025	72582	John Potter	Protective Track Mats/Noble Stadium/Bldg Fund #021	2,510.00
				WTP730 Weighted Track Protector 7' x 30' 16oz. Nonwoven Polypropylene Color: Gray with Cardinal Boarder	21-000-2620-619-000-0000-000-705	05/07/2025 2,220.00
					21-000-2620-619-000-0000-000-705	05/07/2025 290.00
21	330	05/07/2025	85077	L&M Office Furniture TULSA	Furniture/Admin - New Tech Offices/TIF #003	26,348.27
				Office Furniture for the New Administration Technology Offices. Items Included: 5 Desks5 Bridges5 Credenzas4 TackBoards3 Two Door Storage Cabinets*All With Delivery and Install**All Per Quote Attached*	21-003-2620-651-000-0000-000-052	05/07/2025 26,348.27
21	331	05/13/2025	84953	Crowell Lock and Safe	Door Strikes/Mtrl's/Install/CE/SOMF Grant #183	58,080.00
				47 Door Strikes and related Parts for District Wide Access Control Project at Charles Evans. *Per Attached Quote - Parts - Materials - Installation	21-183-2660-653-000-0000-000-110	05/13/2025 58,080.00

Non-Payroll Total:	\$89,738.27
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$89,738.27

ARDMORE CITY SCHOOLS

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 69 - 49999, Fund(s): CHILD NUTRITION FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	69	05/08/2025	85187	Ace Mart Restaurant Supply Co.	Braising Pan & Connectors/Healthy Meals Incentive	26,406.86
				Tilting Skillet Braising Pan, Gas Vulcan Model No. VG40	22-773-3140-731-700-0000-000-705 05/08/2025	26,054.45
				Gas Connector Hose kit Krowne Model No. M7548K	22-773-3140-731-700-0000-000-705 05/08/2025	152.41
				Service-Deliver, Set in Place and Haul off Old Unit (If Needed).	22-773-3140-731-700-0000-000-705 05/08/2025	200.00

Non-Payroll Total:	\$26,406.86
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$26,406.86

ARDMORE CITY SCHOOLS

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/9/2025 - 5/13/2025, PO Range: 33 - 49999, Fund(s): MUNICIPAL/COUNTY TAX LEVY

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
25	33	04/24/2025	84103	SWEETWATER SOUND	Digital Mixer/APAC/Sales Tax	4,254.35	
				Midas M32live Digital Mixer	25-021-2620-653-000-0000-000-710	04/24/2025	3,841.88
				DN32-DANTE 32 Channel Dante Card for Mixer*To Replace the Mixer at APAC. Technology uses the original Mixer for Graduations*	25-021-2620-653-000-0000-000-710	04/24/2025	412.47
25	34	04/24/2025	1172	SECURITY SYSTEMS OF ARDMORE, INC.	Camera/Cabling/Labor/Field House/Sales Tax	17,969.00	
				Axis P3818-OVE 180 Degree Cameras	25-021-2660-653-000-0000-000-705	04/24/2025	9,055.00
				Axis M4328-P 360 12 MP Cameras	25-021-2660-653-000-0000-000-705	04/24/2025	3,220.00
				Azis M4318 - PLVE 360 12 MP Cameras	25-021-2660-653-000-0000-000-705	04/24/2025	1,694.00
				Wire, Conduit, Connectors, Anchors, ETC.	25-021-2660-653-000-0000-000-705	04/24/2025	40.00
				Lift Usage	25-021-2660-653-000-0000-000-705	04/24/2025	450.00
				LaborAHS Field House	25-021-2660-653-000-0000-000-705	04/24/2025	3,510.00
25	35	04/30/2025	1172	SECURITY SYSTEMS OF ARDMORE, INC.	Cameras/Wire/Scissor Lift/Labor/Sales Tax	20,086.00	
				Axis P3818-PVE Cameras	25-000-2660-653-000-0000-000-705	04/30/2025	12,677.00
				Axis M38086-V \$MP Mini dome Camera	25-000-2660-653-000-0000-000-705	04/30/2025	348.00
				Axis P4708-PLVE Cameras	25-000-2660-653-000-0000-000-705	04/30/2025	2,512.00
				Axis M4327-P Camera	25-000-2660-653-000-0000-000-705	04/30/2025	499.00
				Misc. Wire, Connectors, Anchors Screws, Etc	25-000-2660-653-000-0000-000-705	04/30/2025	45.00
				Scissor Lift/Boom Lift Usage	25-000-2660-653-000-0000-000-705	04/30/2025	225.00
				Labor*Per Attached Quote*	25-000-2660-653-000-0000-000-705	04/30/2025	3,780.00
Non-Payroll Total:						\$42,309.35	
Payroll Total:						\$0.00	
Balance Forward:						\$0.00	
Report Total:						\$42,309.35	

Change Order Listing

Options: Fund(s): GENERAL FUND, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/9/2025 - 5/13/2025, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
154	07/01/2024	68793	REFLECTIVE IMAGE	Reserve for Bus Signs/Transp. Dept.	400.00
194	07/01/2024	72303	CNA SURETY DIRECT BILL	Reserve for Surety Bonds/DISTRICT-WIDE Exp.	350.00
242	07/01/2024	1223	VISA	Reserve for Stage Rights/Materials/AHS Musical	1,600.00
293	07/01/2024	84380	Amazon Capital Services	Reserve for Classroom Materials/AHS Band	695.78
345	07/01/2024	70977	SUMMIT REHABILITATION	Reserve for Occupational Therapy/Spec. Educ. Dept.	13,567.19
372	07/01/2024	70579	ULINE	Reserve for Parts & Supplies	1,300.00
376	07/01/2024	84380	Amazon Capital Services	Reserve for Supplies/All Sites/Title VI #561	580.47
381	07/01/2024	5102	Staples Advantage	Reserve for Supplies/All Sites/JOM #563	319.74
462	07/15/2024	67819	Balfour Scholastics	Graduation Supplies/AHS Instr. #153	149.52
517	07/01/2024	84943	Backupify	Yearly Renewal Fee/Back Up System/Tech Software	737.96
528	07/01/2024	5102	Staples Advantage	Classroom & Office Supplies/CE Instr. #083	1,005.66
550	08/06/2024	5102	Staples Advantage	Classroom & Office Supplies/Jeff Instr. #103	772.35
623	08/28/2024	85249	Colbert Public Schools	Fees/Softball/Athletics	25.00
862	12/24/2024	3586	TURNER SCHOOLS	Fees/Golf/Athletics	25.00
915	01/22/2025	72619	Nativo	Senior Graduation Gifts/Blankets/JOM #563	25.66
917	01/22/2025	1223	VISA	Fees/Wrestling/Athletics	400.00
940	02/07/2025	83934	Oklahoma Council for Indian Ed	Honor Society Fees/JOM #561	115.00
949	02/11/2025	1223	VISA	Hotel Reserv/OSSBA Leadership/Dist. Wide	31.02
969	02/12/2025	84380	Amazon Capital Services	Library Books/WR/Library #124	40.96
992	02/19/2025	1223	VISA	Hotel Reserv/Annual Client Summit/Transp. #044	476.20
999	02/25/2025	30697	MADILL HIGH SCHOOL	Fees/Track/Athletics	70.00
1022	03/05/2025	71251	ELIZABETH KLINGER	Accompaniment & Mileage/AHS Strings #162	25.00
1031	03/06/2025	71237	MCGRAW HILL SCHOOL EDUCATION GROUP	Reading Kits & Mtrl's/Jeff/Title I #511	88.44
1040	03/24/2025	1223	VISA	Hotel Reserv/Annual Client Summit/Transp. #044	0.01
1054	03/26/2025	84380	Amazon Capital Services	Classroom Instr. Supplies/AMS/FACS #412	45.42
1073	04/07/2025	84380	Amazon Capital Services	Classroom Supplies Art/CE Art #088	30.13
1075	04/08/2025	297	**NASCO**	Classroom Books & Mtrl's/AMS/FAC #412	754.91
1078	04/08/2025	84380	Amazon Capital Services	Classroom Mtrl's/AHS/Journalism #159	287.11

Change Order Listing

Options: Fund(s): GENERAL FUND, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/9/2025 - 5/13/2025, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
1083	04/08/2025	84380	Amazon Capital Services	Classroom Music Supplies/Jeff Music #107	33.27
1090	04/08/2025	84380	Amazon Capital Services	Play Materials/AHS Drama #158	25.41
1098	04/08/2025	70985	CATAPULT LEARNING WEST, LLC	Literacy 1st Training/WR/CE/Linc/SRA #367	11,242.50
Non-Payroll Total:					\$35,219.71
Payroll Total:					\$144,519.46
Report Total:					\$179,739.17

Change Order Listing

Options: Fund(s): CO-OP FUND, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/9/2025 - 5/13/2025, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
Non-Payroll Total:					<u>\$0.00</u>
Payroll Total:					<u>\$75.36</u>
Report Total:					<u><u> </u></u>

ARDMORE CITY SCHOOLS

Change Order Listing

Options: Fund(s): BUILDING FUND, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/9/2025 - 5/13/2025, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
21	07/01/2024	72291	Symmetry Energy Solutions, LLC	Reserve for Natural Gas/ESC & AHS Bldgs	500.00
50	07/01/2024	67521	LOWE'S	Reserve for Building Supplies/Maint.	6,000.00
88	07/01/2024	1948	Vernon's Plumbing Heating & AC Inc.	Reserve for Plumbing & HVAC Repairs/Maint.	9,000.00
253	09/18/2024	100796	Graphics HeadQuarters	Signage for District/Building Fund	500.00
302	01/23/2025	84458	Hunzicker Brothers, Inc.	Light Fixtures/Field House/Bldg. Fund #021	1.84
312	02/14/2025	70579	ULINE	Mailer Supplies/Labels/Westheimer PAC #004	184.43
315	02/21/2025	85057	Okla Hi-Tech Inc. dba ServiceMaster	Reserve for PAC Water Damage	592.65
320	03/26/2025	1223	VISA	Beam Trolley/Westheimer/PAC #004	6.99
321	03/26/2025	1223	VISA	Stage Supplies/Westheimer/PAC #004	6.00
327	04/02/2025	70579	ULINE	Storage Racks/Westheimer/PAC #004	189.73
Non-Payroll Total:					\$16,981.64
Payroll Total:					\$0.00
Report Total:					\$16,981.64

Change Order Listing

Options: Fund(s): CHILD NUTRITION FUND, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/9/2025 - 5/13/2025,
Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
14	07/01/2024	70004	BAKER DISTRIBUTING COMPANY, LLC	RESERVE/REPAIRS/CNP	2,738.99
28	07/01/2024	1948	Vernon's Plumbing Heating & AC Inc.	Reserve for Repairs/CNP	1,677.00
46	08/12/2024	70721	AUTO-CHLOR	Reserve for Chemicals/CNP #763	1,359.60
47	08/12/2024	85034	Resto's Appliance Repair	Reserve for Appliance Repair/CNP #763	1,964.12
Non-Payroll Total:					\$7,739.71
Payroll Total:					\$5,219.96
Report Total:					\$12,959.67

ARDMORE CITY SCHOOLS

Change Order Listing

Options: Fund(s): MUNICIPAL/COUNTY TAX LEVY, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/9/2025 - 5/13/2025, Include Negative Changes: False

PO No	Date	Vendor No	Vendor	Description	Amount
32	04/04/2025	1172	SECURITY SYSTEMS OF ARDMORE, INC.	Exacq G. Series NVR & Licenses/Sales Tax #021	3,209.00
Non-Payroll Total:					\$3,209.00
Payroll Total:					\$0.00
Report Total:					\$3,209.00

Request to Transfer From Activity Accounts

The following request to transfer Activity Funds is made in accordance with the rules and regulations of this school district's Board of Education.

Transfer From	Transfer To	Reason	Amount
#849 Class	#846 Class	Roll-over of remaining balance from prior year's graduating class activity account for use by current year's graduating class.	\$1,277.61
of 2024	of 2025		

Approval of Request		
 _____ Principal	 _____ Superintendent	_____ Board of Education
<u>5/14/25</u> _____ Date of Approval	<u>May 14, 2025</u> _____ Date of Approval	<u>May 20, 2025</u> _____ Date of Approval

ARDMORE CITY SCHOOLS

Revenue/Expenditure Detail

Options: Fund: 60, Date Range: 7/2/2024 - 6/30/2025

Transaction	Ref	Prj	Fnc	Obj	Prg	Sbj	Job	Unit	Date	Description	Amount
849 AHS CLASS OF 2024											
										Begin Balance	\$2,049.32
Payment	1597	849	5200	930	900	0000	000	705	5/13/2025	148-ARDMORE CITY SCHOO	(\$376.18)
Payment	1598	849	5200	930	900	0000	000	705	5/13/2025	148-ARDMORE CITY SCHOO	(\$313.49)
Payment	1599	849	5200	930	900	0000	000	705	5/13/2025	148-ARDMORE CITY SCHOO	(\$82.04)
										Cash End Balance	\$1,277.61
										Unpaid PO Total	\$0.00
849 AHS CLASS OF 2024 Accrual End Balance											
										Total Cash End Balance	\$1,277.61
										Total Accrual End Balance	\$1,277.61

ARDMORE CITY SCHOOLS

Revenue/Expenditure Detail

Options: Fund: 60, Date Range: 7/2/2023 - 6/30/2024

Transaction	Ref	Prj	Fnc	Obj	Prg	Sbj	Job	Unit	Date	Description	Amount
Begin Balance											\$3,890.47
Receipt	81	849	1971		900			705	8/2/2023	Class of 2024-Std Fees	\$890.00
Receipt	1351	849	1971		900			705	4/4/2024	Class of 2024-Std Fees	\$1,375.00
Receipt	1352	849	1971		900			705	4/8/2024	Class of 2024-Std Fees	\$1,350.00
Receipt	1706	849	1971		900			705	5/28/2024	Class of 2024-Std Fees	\$60.00
AdjustingEntry	2	849	1010		000			050	7/26/2023	Rollover unused funds to cu	\$0.00
AdjustingEntry	2	849	1010		000			705	7/26/2023	Rollover unused funds to cu	\$1,141.22
Payment	101	849	2199	682	900	0000	000	705	8/22/2023	69700-MELISSA FAIRMANER	(\$99.90)
Payment	102	849	2199	682	900	0000	000	705	8/22/2023	69700-MELISSA FAIRMANER	(\$24.56)
Payment	181	849	2199	617	900	0000	000	705	9/13/2023	247-WALMART COMMUNIT	(\$11.48)
Payment	181	849	2199	682	900	0000	000	705	9/13/2023	247-WALMART COMMUNIT	(\$37.94)
Payment	315	849	2199	682	900	0000	000	705	10/6/2023	31480-HOBBY LOBBY STORE	(\$61.78)
Payment	348	849	2199	682	900	0000	000	705	10/12/2023	247-WALMART COMMUNIT	(\$143.61)
Payment	372	849	2199	682	900	0000	000	705	10/18/2023	85103-County Building Cent	(\$35.36)
Payment	895	849	2199	682	900	0000	000	705	2/28/2024	247-WALMART COMMUNIT	(\$38.65)
Payment	896	849	2199	682	900	0000	000	705	2/28/2024	67521-LOWE'S	(\$82.41)
Payment	1057	849	2199	682	900	0000	000	705	3/16/2024	2979-ORIENTAL TRADING C	(\$307.97)
Payment	1061	849	2199	619	900	0000	000	705	4/2/2024	148-ARDMORE CITY SCHOO	(\$24.00)
Payment	1077	849	2199	682	900	0000	000	705	4/4/2024	69700-MELISSA FAIRMANER	(\$85.86)
Payment	1096	849	2199	346	900	0000	000	705	4/5/2024	68614-Jody Utt	(\$600.00)
Payment	1098	849	2199	682	900	0000	000	705	4/5/2024	73415-Nickie Henson, LLC	(\$80.75)
Payment	1107	849	2199	682	900	0000	000	705	4/9/2024	84380-Amazon Capital Servi	(\$189.99)
Payment	1108	849	2199	682	900	0000	000	705	4/9/2024	84380-Amazon Capital Servi	(\$1,345.82)
Payment	1200	849	2199	682	900	0000	000	705	4/16/2024	51665-SAM'S CLUB DIRECT	(\$125.26)
Payment	1204	849	2199	682	900	0000	000	705	4/17/2024	247-WALMART COMMUNIT	(\$371.18)
Payment	1205	849	2199	682	900	0000	000	705	4/17/2024	247-WALMART COMMUNIT	(\$221.73)
Payment	1214	849	2199	682	900	0000	000	705	4/19/2024	69700-MELISSA FAIRMANER	(\$26.80)
Payment	1215	849	2199	682	900	0000	000	705	4/19/2024	69700-MELISSA FAIRMANER	(\$174.51)
Payment	1219	849	2199	682	900	0000	000	705	4/19/2024	31480-HOBBY LOBBY STORE	(\$115.71)
Payment	1220	849	2199	682	900	0000	000	705	4/19/2024	31480-HOBBY LOBBY STORE	(\$216.14)
Payment	1408	849	2199	682	900	0000	000	705	5/23/2024	84298-Ben E. Keith - Oklaho	(\$409.95)
Payment	1428	849	2199	682	900	0000	000	705	5/23/2024	84380-Amazon Capital Servi	(\$21.57)
Payment	1461	849	2199	682	900	0000	000	705	5/24/2024	31480-HOBBY LOBBY STORE	(\$67.53)
Payment	1528	849	2199	617	900	0000	000	705	6/3/2024	51665-SAM'S CLUB DIRECT	(\$99.66)
Payment	1528	849	2199	682	900	0000	000	705	6/3/2024	51665-SAM'S CLUB DIRECT	(\$112.06)
Payment	1533	849	2199	682	900	0000	000	705	6/4/2024	247-WALMART COMMUNIT	(\$1,475.81)
Payment	1534	849	2199	682	900	0000	000	705	6/4/2024	247-WALMART COMMUNIT	(\$49.38)
Cash End Balance											\$2,049.32
Unpaid PO Total											\$0.00
849 AHS CLASS OF 2024 Accrual End Balance											\$2,049.32
Total Cash End Balance											\$2,049.32
Total Accrual End Balance											\$2,049.32



For School Year: 2024-2025

893
Account No.

6th Grade Environmental Camp
Activity Account Name

Jef
School Site

Mission or Purpose of the Account

To provide supplies, snacks, equipment, and transportation for students attending Environmental Camp.

Sources of Income

Sources of income are donations and approved fundraisers.

Expenditures

Camp supplies, snacks, equipment, and transportation.

Billie D. Dunkin
Name of Sponsor

Billie D. Dunkin
Sponsor's Signature

Approval of Request

Lori Brookshire
Principal
4/15/25
Date of Approval

Andy DS
Superintendent
5/14/2025
Date of Approval

Board of Education
5/20/2025
Date of Approval

Fundraiser Request | School Year 2024-2025

Submit this completed form to the Business Office at least 10 days before each school board meeting

825 Activity Acct #	AMS Athletics Activity Account Name
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Ardmore Middle School School	May, June Fundraiser Date
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Fundraiser Requested Car wash at CS Auto Detail LLC and Taço Bell (commerce), and Car Mart

Purpose of Fundraiser Raise funds for equipment, events, and uniforms

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...,etc...	\$ 0 Estimated Expense	\$ 200 Estimated Net Profit After Expenses
none		

Is this fundraiser to sell a food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Casey Vasquez
Sponsor's Name

Kim Roberts
Principal/Administrator Name

Casey Vasquez
Sponsor's Signature

Kim Roberts
Principal/Administrator Signature

Communications Office	
Design Review for Spirit Items	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
<i>NA</i>	
_____ Communications Liaison	

Central Office Administration	
Date Received by Bus Ofc: <u>5-12-25</u>	
Date Received by Supt Ofc: <u>5-12-25</u>	
<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied
<u>[Signature]</u> Superintendent	

Board of Education	
Date of Board Meeting: <u>5-20-25</u>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
_____ Board of Education	

Fundraiser Request | School Year 2024-2025

Submit this completed form to the Business Office at least 10 days before each school board meeting

<div style="border: 1px solid black; padding: 2px; text-align: center; font-size: 1.2em;">829</div> <p>Activity Acct #</p>	<div style="border: 1px solid black; padding: 2px; text-align: center; font-size: 1.2em;">AMS Cheer</div> <p>Activity Account Name</p>
--	--

<div style="border: 1px solid black; padding: 2px; text-align: center; font-size: 1.2em;">AMS</div> <p>School</p>	<div style="border: 1px solid black; padding: 2px; text-align: center; font-size: 1.2em;">June-July</div> <p>Fundraiser Date</p>
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Fundraiser Requested Fireworks Stand

Purpose of Fundraiser Raise Money for Cheer Expenses

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

<p>What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc..</p> <p style="font-size: 1.2em; color: blue;">None girls will help at stand for a percentage of the sales</p>	<div style="border: 1px solid black; padding: 2px; font-size: 1.5em;">0</div> <p>Estimated Expense</p>	<div style="border: 1px solid black; padding: 2px; font-size: 1.5em;">400</div> <p>Estimated Net Profit After Expenses</p>
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Is this fundraiser to sell a " food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a " raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Leslie Paglan

 Sponsor's Name

Kim Roberts

 Principal/Administrator Name

Leslie Paglan

 Sponsor's Signature

Kim Roberts

 Principal/Administrator Signature

Communications Office

Design Review for Spirit Items

Approved Denied

NA

Communications Liaison

Central Office Administration

Date Received by Bus Of: 5-7-25

Date Received by Supt Of: 5-14-25

Approved Denied

And...

Superintendent

Board of Education

Date of Board Meeting: 5-20-25

Approved Denied

Board of Education

Fundraiser Request | School Year 24-25

Submit this completed form to the Business Office at least 10 days before each school board meeting

856	AHS Dugout Club
Activity Acct #	Activity Account Name

AHS	June 16-18, 2025
School	Fundraiser Date

Fundraiser Requested Summer Camp

Purpose of Fundraiser To raise Money for baseball

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc...	\$ 0.00	\$ 500.00
\$0.00	Estimated Expense	Estimated Net Profit After Expenses

Is this fundraiser to sell a food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Lisa Carpenter
Sponsor's Name

Lisa Carpenter
Sponsor's Signature

Josh Newby
Principal/Administrator Name

Josh Newby
Principal/Administrator Signature

Communications Office
<p style="text-align: center; font-size: small;">Design Review for Spirit Items</p> <p style="text-align: center; font-size: x-large; opacity: 0.5;">NA</p> <p style="text-align: center; font-size: small;">___ Approved ___ Denied</p> <p style="text-align: center; font-size: small;">_____ Communications Liaison</p>

Central Office Administration
<p>Date Received by Bus Of: <u>5-27-25</u></p> <p>Date Received by Supt Of: <u>5-14-25</u></p> <p style="text-align: center; font-size: small;">X Approved ___ Denied</p> <p style="text-align: center; font-size: small;">_____ Superintendent</p>

Board of Education
<p>Date of Board Meeting: <u>5-20-25</u></p> <p style="text-align: center; font-size: small;">___ Approved ___ Denied</p> <p style="text-align: center; font-size: small;">_____ Board of Education</p>

Fundraiser Request | School Year 2024-2025

Submit this completed form to the Business Office at least 10 days before each school board meeting

<div style="border: 1px solid black; padding: 2px; text-align: center;">868</div> Activity Acct #	<div style="border: 1px solid black; padding: 2px;">AHS eSports</div> Activity Account Name
--	--

<div style="border: 1px solid black; padding: 2px;">AHS</div> School	<div style="border: 1px solid black; padding: 2px; text-align: center;">June 16-17</div> Fundraiser Date
---	---

Fundraiser Requested eSports camp through the Ardmore Parks and Rec Department

Purpose of Fundraiser Raise money for our esports program as well as provide a place for our team to be involved in the community which will help recruit future students into the program.

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes

If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

<div style="background-color: black; color: white; text-align: center; padding: 2px;">What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc...</div> <div style="border: 1px solid black; padding: 2px; min-height: 30px;">N/A</div>	<div style="border: 1px solid black; padding: 2px;">\$ 0</div> <div style="background-color: black; color: white; text-align: center; padding: 2px;">Estimated Expense</div>	<div style="border: 1px solid black; padding: 2px;">\$ 800</div> <div style="background-color: black; color: white; text-align: center; padding: 2px;">Estimated Net Profit After Expenses</div>
--	---	---

Is this fundraiser to sell a food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Josiah Custar

 Sponsor's Name

KELLY CARROL

 Principal/Administrator Name



 Sponsor's Signature



 Principal/Administrator Signature

Communications Office

Design Review for Spirit Items

Approved NA Denied

Communications Liaison

Central Office Administration

Date Received by Bus Ofc: 5-6-25

Date Received by Supt Ofc: 5-14-25

Approved Denied



 Superintendent

Board of Education

Date of Board Meeting: 5-20-25

Approved Denied

Board of Education

Fundraiser Request | School Year 2024-25

Submit this completed form to the Business Office at least 10 days before each school board meeting

813 (873) Activity Acct #	Ardmore Takedown Club Activity Account Name
Ardmore High School School	June 17 - 19, 2025 Fundraiser Date
Fundraiser Requested	ACS City Parks & Rec Summer Wrestling Camp
Purpose of Fundraiser	Supplement Athletic Department Annual Budget

➤ Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors? No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc...	\$ 0.00 Estimated Expense	\$ 1,000.00 Estimated Net Profit After Expenses
\$0.00		

Is this fundraiser to sell a " food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a " raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

➤ **As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.**

Thomas Johnston, Head Wrestling Coach
 Sponsor's Name
Josh Newby
 Principal/Administrator Name

Thomas Johnston
 Sponsor's Signature
Josh Newby
 Principal/Administrator Signature

Communications Office
Design Review for Spirit Items
<input type="checkbox"/> Approved <input checked="" type="checkbox"/> NA <input type="checkbox"/> Denied
_____ Communications Liaison

Central Office Administration
Date Received by Bus Ofc: <u>5-7-25</u>
Date Received by Supt Ofc: <u>5-14-25</u>
<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
 _____ Superintendent

Board of Education
Date of Board Meeting: <u>5-20-25</u>
<input type="checkbox"/> Approved <input type="checkbox"/> Denied
_____ Board of Education

Fundraiser Request | School Year 2024-2025

Submit this completed form to the Business Office at least 10 days before each school board meeting

<u>878</u> Activity Acct #	<u>AHS Varsity Cheer</u> Activity Account Name
<u>High School</u> School	<u>June 18-20, 2025</u> Fundraiser Date

Fundraiser Requested: Youth Cheer Camp - Ardmore Parks/Rec.

Purpose of Fundraiser: Raise money for team uniforms, same day shirts, supplies and anything associated w/ promoting School Spirit.

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc... <u>None</u>	\$ <u>None</u> Estimated Expense	\$ <u>500.00</u> Estimated Net Profit After Expenses
--	-------------------------------------	---

Is this fundraiser to sell a " food item "

No [Complete Page 1 Only] Yes Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a " raffle "

No Yes If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Elizabeth Savage
Sponsor's Name
Kelly Carrell
Principal/Administrator Name

Elizabeth Savage
Sponsor's Signature
Kelly Carrell
Principal/Administrator Signature

Communications Office Design Review for Spirit Items <input type="checkbox"/> Approved <input type="checkbox"/> Denied <u>NA</u> Communications Liaison
--

Central Office Administration Date Received by Bus Ofc: <u>4-16-25</u> Date Received by Supt Ofc: <u>5-14-25</u> <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied <u>[Signature]</u> Superintendent

Board of Education Date of Board Meeting: <u>5-20-25</u> <input type="checkbox"/> Approved <input type="checkbox"/> Denied Board of Education

Fundraiser Request | School Year 2024-25

Submit this completed form to the Business Office at least 10 days before each school board meeting

879	Tiger Soccer Booster Club
Activity Acct #	Activity Account Name

AHS	6/2024 5
School	Fundraiser Date

Fundraiser Requested City of Ardmore soccer camp

Purpose of Fundraiser raise funds for uniforms, equipment for the soccer team

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc...	\$	\$ 1600
n/a	Estimated Expense	Estimated Net Profit After Expenses

Is this fundraiser to sell a food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

LeeAnn Swindall
Sponsor's Name

JOSH NEWBY
Principal/Administrator Name

Sponsor's Signature

JOSH NEWBY
Principal/Administrator Signature

Communications Office	
Design Review for Spirit Items	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
<div style="position: relative; height: 40px;"> N/A </div>	
_____ Communications Liaison	

Central Office Administration	
Date Received by Bus Ofc: <u>4-9-25</u>	Date Received by Supt Ofc: <u>5-14-25</u>
<input checked="" type="checkbox"/> Approved	<input type="checkbox"/> Denied
<div style="position: relative; height: 40px;"> [Signature] </div>	
_____ Superintendent	

Board of Education	
Date of Board Meeting: <u>5-20-25</u>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
_____ Board of Education	

Fundraiser Request | School Year 24-25

Submit this completed form to the Business Office at least 10 days before each school board meeting

918 Activity Acct #	AHS Girls Fastpitch Activity Account Name
-------------------------------	---

AHS School	June 2-4, 2025 Fundraiser Date
----------------------	--

Fundraiser Requested Summer camp

Purpose of Fundraiser To raise money for softball

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc...	\$0.00 Estimated Expense	\$500.00 Estimated Net Profit After Expenses
\$0.00		

Is this fundraiser to sell a food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Kim Kirkland
Sponsor's Name

[Signature]
Sponsor's Signature

Josh Newby
Principal/Administrator Name

Josh Newby
Principal/Administrator Signature

Communications Office
<p style="text-align: center;">Design Review for Spirit Items</p> <p style="text-align: center;">___ Approved NA ___ Denied</p> <p style="text-align: center;">_____ Communications Liaison</p>

Central Office Administration
<p>Date Received by Bus Of: <u>5-27-25</u></p> <p>Date Received by Supt Of: <u>5-14-25</u></p> <p style="text-align: center;"><input checked="" type="checkbox"/> Approved ___ Denied</p> <p style="text-align: center;"><u>[Signature]</u> Superintendent</p>

Board of Education
<p>Date of Board Meeting: <u>5-20-25</u></p> <p style="text-align: center;">___ Approved ___ Denied</p> <p style="text-align: center;">_____ Board of Education</p>

Fundraiser Request | School Year 24-25

Submit this completed form to the Business Office at least 10 days before each school board meeting

<div style="border: 1px solid black; padding: 2px; text-align: center;">943</div> Activity Acct #	<div style="border: 1px solid black; padding: 2px;">AHS Football Camp</div> Activity Account Name
--	--

<div style="border: 1px solid black; padding: 2px;">AHS</div> School	<div style="border: 1px solid black; padding: 2px; text-align: center;">June 9-11, 2025</div> Fundraiser Date
---	--

Fundraiser Requested Summer Camp

Purpose of Fundraiser To raise Money for football

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc... <div style="border: 1px solid black; padding: 2px; margin-top: 5px;">\$0.00</div>	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">\$0.00</div> Estimated Expense	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">\$500.00</div> Estimated Net Profit After Expenses
--	---	---

Is this fundraiser to sell a food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Kim Kirkland
 Sponsor's Name

Josh Newby
 Principal/Administrator Name

Kim Kirkland
 Sponsor's Signature

Josh Newby
 Principal/Administrator Signature

Communications Office
Design Review for Spirit Items
<input type="checkbox"/> Approved N/A <input type="checkbox"/> Denied
<hr style="border: 0; border-top: 1px solid black;"/> Communications Liaison

Central Office Administration
Date Received by Bus Ofc: <u>5-7-25</u>
Date Received by Supt Ofc: <u>5-14-25</u>
<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Denied
<u><i>Superintendent</i></u> Superintendent

Board of Education
Date of Board Meeting: <u>5-20-25</u>
<input type="checkbox"/> Approved <input type="checkbox"/> Denied
<hr style="border: 0; border-top: 1px solid black;"/> Board of Education

Fundraiser Request | School Year 24-25

Submit this completed form to the Business Office at least 10 days before each school board meeting

951 Activity Acct #	Lady Tiger Basketball Activity Account Name
-------------------------------	---

AHS School	June 25-27 Fundraiser Date
----------------------	--------------------------------------

Fundraiser Requested Summer Camp

Purpose of Fundraiser to raise money for girls basketball

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc...	\$0.00 Estimated Expense	\$500.00 Estimated Net Profit After Expenses
\$0.00		

Is this fundraiser to sell a food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

David Vann

 Sponsor's Name

Josh Newby

 Principal/Administrator Name

David Vann

 Sponsor's Signature

Josh Newby

 Principal/Administrator Signature

Communications Office
Design Review for Spirit Items _____ Approved <i>N/A</i> _____ Denied _____ Communications Liaison

Central Office Administration
Date Received by Bus Ofc: <u>5-7-25</u> Date Received by Supt Ofc: <u>5-14-25</u> <input checked="" type="checkbox"/> Approved _____ Denied _____ Superintendent

Board of Education
Date of Board Meeting: <u>5-20-25</u> _____ Approved _____ Denied _____ Board of Education

Fundraiser Request | School Year 2025-2026

Submit this completed form to the Business Office at least 10 days before each school board meeting

<div style="border: 1px solid black; padding: 2px; text-align: center;">943</div> <p>Activity Acct #</p>	<div style="border: 1px solid black; padding: 2px;">AHS Football Camp</div> <p>Activity Account Name</p>
---	---

<div style="border: 1px solid black; padding: 2px;">AHS</div> <p style="text-align: center;">School</p>	<div style="border: 1px solid black; padding: 2px; text-align: center;">July 16, 2025</div> <p style="text-align: center;">Fundraiser Date</p>
--	---

Fundraiser Requested Fan Pledge

Purpose of Fundraiser To raise money for football

Is this fundraiser to sell spirit items which will use the district's logo, mascot and/or school colors?
 No Yes
 If yes, design information must be submitted to the Communications Office at the Administration Center for pre-approval.

What expenditures will you have with this fundraiser? Cost to purchase product, cost to make product...etc...	\$ 0.00	\$ 5000.00
\$0.00	Estimated Expense	Estimated Net Profit After Expenses

Is this fundraiser to sell a " food item "

No [Complete Page 1 Only] **Yes** Complete both pages to determine Eligibility for your food fundraiser

Is this fundraiser a " raffle "

No **Yes** If yes, include with the fundraiser request a list of your raffle items that will be submitted to the Board of Education for approval.

As a reminder, if you are a club or organization that will need to use a district facility for your fundraising event, contact the Business Office to see if the facility is available and to determine if any facility usage costs may be incurred with your event. 580.221.3001 Ext 1221.

Kim Kirkland
Sponsor's Name

Josh Newby
Principal/Administrator Name

Kim Kirkland
Sponsor's Signature

Josh Newby
Principal/Administrator Signature

Communications Office

Design Review for Spirit Items

Approved NA Denied

Communications Liaison

Central Office Administration

Date Received by Bus Ofc: 5-8-25

Date Received by Supt Ofc: 5-14-25

Approved Denied

[Signature]
 Superintendent

Board of Education

Date of Board Meeting: 5-20-25

Approved Denied

Board of Education

balfour.

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2026		Title of Book Ardmore High School		Date 04/27/25		Cust#	
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This Contract is contingent upon Government regulations, strikes, fires, or acts of Providence. Prices shown are estimates based on the contract specifications. Changes in specifications can affect the final billing price. The Total Estimated Price shown above is based upon the Company's current price list, which in turn is based upon current material, labor, and other costs. To compensate for cost increases that will be incurred by the Company in the event of delay in the production schedule, the following shall apply: If final copy is received by the Company after December 31 of the Production Year, the total price shall increase by an amount equal to 5 percent of the Total Estimated Price. Prices are contingent on the Company's ability to obtain materials at a reasonable price. Should our suppliers increase their prices by an unexpected amount, the Company may be required to adjust prices accordingly. The Company will notify the Customer prior to manufacture of any such price adjustments.

Applicable sales taxes will be added to the final invoice unless the Customer furnishes evidence of tax-exempt status. The Customer agrees to pay the final invoice within 30 days of the invoice date or pay a late payment fee of 1 1/2% per month of the unpaid balance. Costs associated with collections, including reasonable attorney fees and court costs if it becomes necessary to place this account for collection, will be borne by the Customer. By the authorized signature below, Customer hereby waives notice of acceptance, default and exemption.

The parties acknowledge that Customer will provide, or Balfour/Iconic may otherwise obtain, information during the term of this Agreement that is considered "Personal Information" as defined by this Agreement and/or the CCPA. Such information is referred to for purposes of this Agreement as "Personal Information." The Parties acknowledge that Personal Information is necessary for Balfour/Iconic to provide services to Customer under this Agreement. The parties agree that Balfour/Iconic shall not (a) sell Personal Information; (b) retain, use or disclose Personal Information for any purpose other than the specific purpose of performing the services requested by Customer pursuant to the Agreement; (c) retain, use or disclose Personal Information for a commercial purpose other than providing the services requested by Customer pursuant to the Agreement; or (d) retain, use, or disclose Personal Information outside of the direct business relationship between Customer and Balfour/Iconic. Notwithstanding the foregoing, Balfour/Iconic may use subcontractors in its performance of the business services and such subcontractors shall comply with the CCPA and other applicable data privacy laws and regulations. Balfour/Iconic certifies that it understands these restrictions and will comply with them. Balfour/Iconic Group shall retain Personal Information as long as it is reasonably required for a business purpose. In addition, Customer represents that it has provided notice that Personal Information is being used by Balfour/Iconic as required by the CCPA.

Pursuant to V.T.C.A., Government Code §2270.002, the Company affirms that it does not boycott Israel and will not boycott Israel during the term of this contract. The Print Trade Customs of the Printing Industry of America, Inc. are incorporated into the terms of this Contract, except as specifically otherwise stated herein, and are reprinted on the back of this Contract. This contract is subject to acceptance by Taylor Publishing Company dba Balfour in Dallas, Texas, and will be governed by the laws of the State of Texas.

1st Deposit: \$	<u>2000</u>	Date:	<u>01/15/26</u>	Total	
	<small>(30% of Total Est. Price)</small>			Estimated	(8250.00)
2nd Deposit: \$	<u>2000</u>	Date:	<u>5/31/26</u>	Price:	\$ <u>\$55/book</u>
	<small>(45% of Total Est. Price)</small>		<small>(Final Copy Deadline)</small>		

I [we] have read, understand and accept the terms and conditions of this Contract. I further stipulate that I am an authorized representative of the customer named herein and, as such, am authorized to sign this Contract.

Signature of Adviser/Admi	Is a Purchase Order Required?	
	<input type="checkbox"/> Yes	<input type="checkbox"/> No P.O. #: _____
Cheryl Schoonover	Rep #	Accepted at Balfour
		LD

Catapult Learning

Ardmore City Schools LF: Science of Reading

Ardmore City Schools

May 15, 2025

Submitted by:

John Scroggins, EdD. | Director of School Partnerships

P:817.565.4163 | E: john.scroggins@catapultlearning.com



Scope of Work

Overview of Services

Ardmore City Schools can continue to improve educators' effectiveness and increase student achievement by partnering with Catapult Learning to support improved outcomes through continual professional development.

Catapult Learning proposes the following services:

Literacy First GK-2 Literacy First: SoR Regional Seat

Developing proficient, fluent readers requires that teachers use proven instructional strategies. Literacy First: The Science of Reading is Catapult Learning's comprehensive, research-based process that supports developing literacy in all subject areas. Literacy First: The Science of Reading professional learning is intended to build schoolwide instructional coherence by fostering shared responsibility. It works to establish language-rich environments that provide appropriate interventions for the striving reader. The process works with any reading, writing, or comprehensive literacy program.

Teachers supporting readers as they use their skills to access and understand complex text focus on the puzzle pieces that make up language comprehension and word recognition and how they are interweaved towards skilled reading. Comprehension is a strategic process that requires more than knowledge of the words on a page. Readers must connect the printed information in text with the knowledge they possess. Our workshops for intermediate teachers address the importance of each as it relates to struggling readers and what to do with phonics and the struggling reader. Through a deep dive into vocabulary and word study, teachers focus on identifying skills individual student's need on their journey to become a proficient and fluent reader and writer.

Professional learning builds teacher knowledge of phonics skill progression using universal assessment data schools gather. Supplemental diagnostic tools that assess students' phonological awareness and phonics skill progression are available. The optional assessment tools help identify gaps for striving readers in grades K-2 so teachers can target instruction according to student need. The data-driven process and the strategies support students in all subgroups, including English Language Learners, students with dyslexia, and students with disabilities.

A Capacity-Building Support System for Leaders and Teachers

Through professional development and coaching, instructional leaders and teachers will learn how to:

- Ensure that a common, schoolwide instructional model and culture of literacy are implemented with fidelity.
- Refine their ability to monitor and support the critical instructional elements necessary to ensure striving readers in grades K-2 receive appropriate support to close the reading gap
- Implement curriculum in alignment with Academic Content Standards with an emphasis on the National Reading Panel's 5 Components of Reading + Writing.
- Structure reading lessons for whole-group and small, flexible groups to ensure that all students are taught in a systematic and explicit manner with differentiated instruction and support and that striving readers are accelerated as they support closing literacy gaps.
- Use formative assessment data to inform daily instructional decision-making and the strategic delivery of intervention and support.

Teachers engage in professional learning workshops designed for the K-2 classroom. The grade-banded learning ensures all teachers become experts in the science of reading and understand the critical drivers of reading acquisition best suited for their grade level(s). Each module integrates key elements to address the following:

- The Science of Reading research
- The dyslexia connection
- Considerations for English Learners
- Strategies to scaffold and differentiate instruction, including targeted interventions for the striving reader
- Delivering explicit models and think-alouds
- Fluency in a Core Instructional Model

Building a school-wide culture of literacy happens through an intentional series of professional learning and coaching. Leaders and teachers acquire the knowledge and skills to frame instructional practices within an effective instructional model. Fisher and Frey's gradual-release of responsibility and Berliner and Fisher's research on Academic Learning Time build the foundation for this model, using formative assessment data to plan for differentiated instruction.

Grounded in Research

The professional learning content uses a meta-analysis of the research related to each component of the reading process, identified by the National Reading Panel (2020) and the Knowledge and Practice Standards for teachers from the International Association of Dyslexia. The Literacy First process incorporates elements from Scarborough's Reading Rope, Fisher and Frey's Gradual Release of Responsibility, Berliner and Fisher's research on Academic Learning Time (ALT), and Marzano's meta-analysis of high-yield instructional strategies into a research-

based framework. The following compendium rounds out the research base – Adams (2013); Allen, J (1999); Anderson (2018); Annenberg Learner (2020); Ames (2020); Bear & Invernizzi (2016); Beck, McKeown and Kucan (2002); Blevins (2016); Buehl (2013); Castles (2019); Chickering & Gamson (1987); Cowan (2016); Nell Duke (2020); DuFour & Fullen (2013); Fisher (2009); Fisher & Berliner (1985); Fisher & Frey (2015); Hattie (2012); Hasbrouck & Tindal (2017); International Dyslexia Association (2018); Irujo (n.d); Kilpatrick (2016); Marzano (2013); McKenna (2015); McLeod (2021); Moats (2014); O'Connor (2018); Rasinski (2018); Scarborough (2001); Schwartz & Sparks (2019); Seditas (2019); Seidenburg (2019); Silver (2012); Shanahan (2018); Sohn (2020); Synder, Witmer and Schmitt (2017); Wegenhart (2015); Willingham (2015); Vygotsky (1978) and Zgonc (2000).

Introduction to the Science of Reading

The professional learning content for Literacy First: The Science of Reading is based on a meta-analysis of the research related to systematic explicit instruction and each of the components of the reading process, as identified by the National Reading Panel and the Knowledge and Practice Standards for teachers from the International Association of Dyslexia. In this session, participants will look at how making the shift to instruction based in the Science of Reading can close the gap between research and equitable practices for all learners.

Participants will:

- Define the Science of Reading and identify the core elements of evidence-based literacy instruction
- Analyze and describe the impact of research for providing equitable reading instruction for all learners
- Design goals for making the shift to instruction based in the Science of Reading

The Science of Reading through Core Instructional Practices

Academic learning time is evident when all students are actively manipulating content in a variety of modalities. It is imperative that teachers create opportunities for students to discuss their thinking, practice new skills, and reflect on their learning. This workshop explores the notion of “time on task” and the kinds of active learning strategies teachers can incorporate to ensure that classroom time is used productively.

Teachers will address the question: How does the Core Instructional Model support evidence-based reading instruction for all learners?

Phonological Awareness

In this session, teachers will understand the difference between phonological awareness and phonemic awareness and will unpack how explicit instruction in phonemic awareness provides equitable access and prepares preschoolers for entry into kindergarten. Teachers will unpack the Phonological Skill Sequence to understand the sounds of the English language and how they can support exposure to language rich environments prior to formal phonics instruction.

Participants will:

- Define phonemic awareness and describe the phonological awareness skill sequence
- Understand the sounds of the English language
- Analyze a phonemic awareness model lesson for evidence of research-based practices and Academic Learning Time

Phonics

Teachers who understand the relationship between Phonological Awareness and Phonics know that systematic and explicit instruction on the phonics developmental continuum ensures early readers acquire the skills they need to become a reader uninhibited by gaps in their phonics skills. Teachers will understand how explicit and systematic phonics instruction provide equitable access to all learners in literacy.

Participants will:

- Describe the relationship between Phonological Awareness (PA) and Phonics and the importance of systematic phonics instruction
- Analyze the phonics continuum and integrate systematic routines and strategies into core instruction
- Apply the phonics skills sequence to plan systematic and explicit instruction aligned to the Science of Reading and the Core Instructional Model

Vocabulary

There are tens of thousands of words to learn, and even when children have a sense of what a word might mean, words often have shades of meaning or completely different meanings across contexts. In addition, as vocabulary gaps are identified as early as toddlerhood, it is more imperative than ever for teachers to support children's vocabulary development in the intermediate years of school. Numerous studies show that good vocabulary teaching can make a difference. Participants will unpack how explicit vocabulary instruction provide equitable access to all learners in literacy.

Participants will:

- Explain the role of vocabulary development and vocabulary knowledge in oral and written language comprehension
- Describe the characteristics of indirect (contextual) methods of vocabulary instruction
- Apply direct, explicit methods of vocabulary instruction

Word Study

The primary goal of word study in the K-2 classroom is to support students' development of a working knowledge of the orthography — knowledge that students can apply as they are reading and writing. Word study is also designed to build word knowledge that is applied to both reading and spelling. Because it is closely tied to reading instruction, it also develops students' abilities in phonics, word recognition, and vocabulary. Having a deep understanding in word study increases teacher capacity to provide structured reading instruction for all learners.

Participants will:

- Analyze the structures of English orthography and the patterns and rules that inform single and multisyllabic word reading
- Identify the different types and purpose of text, with emphasis on the role of decodable text in teaching beginning readers
- Refine instructional goals for word study and create an action plan for organizing word recognition and spelling lessons by following the Core Instructional Model

Fluency

Problems with reading fluency is a very common symptom of dyslexia and other reading disabilities, and these problems can linger even when students' accuracy in word decoding has been improved through effective phonics intervention. Although fluency difficulties may sometimes be associated with processing weaknesses, considerable research supports the role of practice, wide exposure to printed words, and focused instruction in the development and remediation of fluency. In this session, teachers will understand to what extent fluency, a characteristic of skilled reading, increase student comprehension and their ability to access complex text.

Participants will:

- Determine how Fluency fits into the overall process of becoming both a skilled reader and skilled writer

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- Identify and define the components of reading fluency (accuracy, rate, prosody)
- Explain how assessments for fluency are indicators to be used in making instructional decisions

Comprehension and Complex Text

In this session, teachers will explore how the explicit teaching of comprehension skills and strategies scaffold students' efforts to read and understand complex text. Research has demonstrated that providing students access to grade-level complex text increases their reading comprehension. The connections between explicit and systematic instruction in comprehension provides students with the tools they need to access both fiction and nonfiction grade-level complex text.

Participants will:

- Understand key research findings that support reading comprehensions
- Explore the purpose of text complexity
- Explain how close reading provides access to complex text
- Design close reading experiences that address grade-specific expectations

Introduction to the Writing Process

How do we connect the multiple components for fluent, skilled writing to fluent, skilled reading, ensuring equitable access to literacy for all learners? In this session, we will connect the Writing rope to Reading and review a research-based writing process. Teachers will review strategies for modeled, shared, and guided writing.

Participants will learn to:

- Explain how levels of language connect both skilled reading and skilled writing
- Describe how modeled, shared, and guided writing scaffolds help young writers become fluent writers
- Design (embedded) learning opportunities that include systematic strategies to encourage fluent, skilled writers

Conferring in the Writing Process

Conferring in the Writing Process closes the feedback cycle for students as they hone their skilled writing abilities. In this session, teachers will unpack what conferring looks like as they guide students towards individualized writing goals.

Participants will:

- Explain why conferring with students is important to promote skilled and confident young writers while promoting equity
- Identify the process that makes a writing conference effective
- Explore ways to manage and plan intentional and purposeful writing conferences

Literacy First G3-5 Literacy First: SoR Regional Seat

Developing proficient, fluent readers requires that teachers use proven instructional strategies. Literacy First: The Science of Reading is Catapult Learning’s comprehensive, research-based process that supports developing literacy in all subject areas. Literacy First: The Science of Reading professional learning is intended to build schoolwide instructional coherence by fostering shared responsibility. It works to establish language-rich environments that provide appropriate interventions for the striving reader. The process works with any reading, writing, or comprehensive literacy program.

Teachers supporting readers as they use their skills to access and understand complex text focus on the puzzle pieces that make up language comprehension and word recognition and how they are interweaved towards skilled reading. Comprehension is a strategic process that requires more than knowledge of the words on a page. Readers must connect the printed information in text with the knowledge they possess. Our workshops for intermediate teachers address the importance of each as it relates to struggling readers and what to do with phonics and the struggling reader. Through a deep dive into vocabulary and word study, teachers focus on identifying skills individual student’s need on their journey to become a proficient and fluent reader and writer.

Professional learning builds teacher knowledge of phonics skill progression using universal assessment data schools gather. Supplemental diagnostic tools that assess students’ phonological awareness and phonics skill progression are available. The optional assessment tools help identify gaps for striving readers in grades 3-5 so teachers can target instruction according to student need. The data-driven process and the strategies support students in all subgroups, including English Language Learners, students with dyslexia, and students with disabilities.

A Capacity-Building Support System for Leaders and Teachers

Through professional development and coaching, instructional leaders and teachers will learn how to:

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- Ensure that a common, schoolwide instructional model and culture of literacy are implemented with fidelity.
- Refine their ability to monitor and support the critical instructional elements necessary to ensure striving readers in grades 3-5 receive appropriate support to close the reading gap
- Implement curriculum in alignment with Academic Content Standards with an emphasis on the National Reading Panel's 5 Components of Reading + Writing.
- Structure reading lessons for whole-group and small, flexible groups to ensure that all students are taught in a systematic and explicit manner with differentiated instruction and support and that striving readers are accelerated as they support closing literacy gaps.
- Use formative assessment data to inform daily instructional decision-making and the strategic delivery of intervention and support.

Teachers engage in professional learning workshops designed for the 3-5 classroom. The grade-banded learning ensures all teachers become experts in the science of reading and understand the critical drivers of reading acquisition best suited for their grade level(s). Each module integrates key elements to address the following:

- The Science of Reading research
- The dyslexia connection
- Considerations for English Learners
- Strategies to scaffold and differentiate instruction, including targeted interventions for the striving reader
- Delivering explicit models and think-alouds
- Fluency in a Core Instructional Model

Building a school-wide culture of literacy happens through an intentional series of professional learning and coaching. Leaders and teachers acquire the knowledge and skills to frame instructional practices within an effective instructional model. Fisher and Frey's gradual-release of responsibility and Berliner and Fisher's research on Academic Learning Time build the foundation for this model, using formative assessment data to plan for differentiated instruction.

Grounded in Research

The professional learning content uses a meta-analysis of the research related to each component of the reading process, identified by the National Reading Panel (2020) and the Knowledge and Practice Standards for teachers from the International Association of Dyslexia. The Literacy First process incorporates elements from Scarborough's Reading Rope, Fisher and Frey's Gradual Release of Responsibility, Berliner and Fisher's research on Academic Learning Time (ALT), and Marzano's meta-analysis of high-yield instructional strategies into a research-based framework. The following compendium rounds out the research base – Adams (2013); Allen, J (1999); Anderson (2018); Annenberg Learner (2020); Ames (2020); Bear & Invernizzi (2016); Beck, McKeown and Kucan (2002); Blevins (2016); Buehl (2013); Castles (2019);

Catapult Learning

Chickering & Gamson (1987); Cowan (2016); Nell Duke (2020); DuFour & Fullen (2013); Fisher (2009); Fisher & Berliner (1985); Fisher & Frey (2015); Hattie (2012); Hasbrouck & Tindal (2017); International Dyslexia Association (2018); Irujo (n.d); Kilpatrick (2016); Marzano (2013); McKenna (2015); McLeod (2021); Moats (2014); O'Connor (2018); Rasinski (2018); Scarborough (2001); Schwartz & Sparks (2019); Seditas (2019); Seidenburg (2019); Silver (2012); Shanahan (2018); Sohn (2020); Synder, Witmer and Schmitt (2017); Wegenhart (2015); Willingham (2015); Vygotsky (1978) and Zgonc (2000).

Literacy First GK2, 3-5 Manuals

The *Literacy First* Teacher Manual is a grade-banded resource guide (PreK, K-2, 3-5, 6-12) designed for use during the professional learning series. It includes section guides for each workshop session, along with supplemental diagnostic assessments and resources.

Teachers can utilize the *Literacy First* assessments to complement their universal assessment data, helping to identify foundational skill gaps to be addressed through explicit and systematic instruction. Each teacher receives a Teacher Manual as they begin their *Literacy First* learning journey.

Price Quote for Ardmore City Schools

Staff members will participate in high-quality, research-based professional learning opportunities to further their growth and knowledge and excel in their leadership roles. Our professional development services enable staff to support and promote positive student outcomes.

Scope and Cost of Service

Product	Quantity	Cost Per
Literacy First GK Regional Seat	8	\$1,187.50
Literacy First G1-2 Regional Seat	23	\$1,187.50
Literacy First G3 Regional Seat	8	\$1,187.50
Literacy First G3-5 Manuals	8	\$60.00
Literacy First GK-2 Manuals	31	\$60.00

Total cost: \$48,652.50

Pricing Notes:

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- *The quoted prices will be honored for 120 days from the date of this proposal. All pricing is dependent upon the specific parameters outlined in this proposal. Any changes made to the program parameters could result in a change in price. Pricing is an all-inclusive rate that includes the cost of the consultant and travel but excludes the cost for food and venue.*
- *The quoted prices and services included in the proposal are subject to the execution of a mutually agreeable contract, inclusive of billing terms.*
- *Standard payment terms are Net 30.*

By signing below, the parties agree to the Catapult Terms and Conditions available at <https://catapultlearning.com/professional-development-terms-conditions/#blank>. By placing any order in response to this quote, Customer confirms its acceptance of the Catapult Terms and Conditions and the terms and fees in this Order Form, which together, constitute the entire agreement between Customer and Catapult regarding the Services herein (the "Agreement"). Customer and Catapult agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Catapult relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.



Rob Klapper
President, School Solutions

Signature:

Email:

CRW Consulting E-rate Services, LLC
Program Year 2026 (Year 29)
E-rate Contract

CRW E-rate Consulting, (“Agent” or “CRW”) and **Ardmore Public Schools** (“Applicant”) each agree to perform the obligations listed below. This contract authorizes the Agent to file any FCC Form (including, but not limited to: FCC Forms 470, 471, 472, 486 and 500) on behalf of the Applicant for Program Year 2026 (services to be discounted generally from 07/01/2026 – 06/30/2027). These FCC forms are necessary to receive Universal Service Fund monies, more commonly known as the “E-rate Program.”

This contract also authorizes an agent of CRW to (1) be listed as the contact person on the above referenced FCC forms; (2) sign, on behalf of the Applicant, any and all of said FCC Forms; (3) sign, on behalf of the Applicant, any and all additional FCC Forms which might become necessary to obtain discounts or stay within FCC Program rules, and (4) order services listed on the application on behalf of the Applicant. The Applicant agrees that the Applicant is strictly liable for any and all certifications and representations made on FCC Forms concerning the E-rate program, regardless of if an agent of CRW submits and signs said Form pursuant to this Contract.

This contract is subject to change based upon program rule changes made by the FCC or the Schools and Libraries Division (SLD) of the Universal Service Administrative Company, as well as any changes in applicable federal or state law. Either party’s failure to fulfill the obligations listed below will discharge, at the option of the other party, such other party’s obligations contained herein upon written notice. Applicant agrees to indemnify, defend, and hold harmless Agent for any and all claims arising hereunder or related to this Contract, including matters within the jurisdiction of state or federal administrative agencies, except for such claims based on Agent’s own fraud, willful injury, gross negligence, or violation of the law. Any waiver by either party of any provision of this Contract shall not operate as, nor be construed to be, a waiver of any subsequent breach thereof. Liability for damages on the part of either party is strictly limited to the “Full Payment for Category One Application” amount listed in the “Payment Terms” section of this Contract. This Contract is governed by the laws and regulations of the State of Oklahoma, regardless of the location of the Applicant, and any disputes arising hereunder shall be resolved in the applicable state or federal court for the County of Tulsa, State of Oklahoma. The parties consent to the jurisdiction of such courts and waive any jurisdictional or venue defenses otherwise available.

Signing below indicates acceptance that both parties will perform the responsibilities and accept the obligations listed therein for the applicable program year, and agree to follow the payment terms as described below. Signing below also indicates that both parties

agree to every provision of this Contract. Furthermore, both parties acknowledge that they had the opportunity to submit this Contract to counsel for review.

TWO IMPORTANT NOTES

- 1. The document retention period for E-rate has changed from five years to ten years past the last day to receive service. For most applicants, this will mean that you will have to keep all of your E-rate related documents, including copies of the bills, proof of payment/POs, packing slips (for equipment) for a time period ending about 6/30/2037 for Category One Funding (this will be at the earliest 9/30/2037 for Category Two Funding).**
- 2. Applicants are required to comply with all State and Local bidding and purchasing rules (such as public notice requirements, bond requirements, etc.). Failure to comply with these State or Local restrictions could result in the loss of funding/mandatory re-payment of funding. If you have these types of rules in place, please make sure you inform us and that you follow those rules.**

Responsibilities and Obligations of the Applicant

1. The Applicant understands that all services or products to be included on FCC Form 471 (The Application) must be competitively bid for a time period of no less than 28 days. **Any service which the Applicant wishes to have discounted by the E-rate program and is covered by a contract must undergo the proper 28 day competitive bidding cycle, and must be signed in the appropriate time period.** Bidding cycles may be longer than 28 days, but 28 days is the minimum bid period.
2. The Applicant agrees to provide a list of services or products to be included in the bidding process to the Agent (including identifying any contracts that may be expiring and need to be re-bid).
3. The Applicant understands that the bidding period begins the day the FCC Form 470 is filed on-line with the SLD's web site, or the date that the applicant posts their Request for Proposal (whichever is the later date begins the minimum 28 day window).
4. The Applicant agrees to inform the Agent of any state or local bidding restrictions and/or regulations before filing of FCC Form 470. These restrictions or regulations include, but are not limited to, newspaper advertisements, bonding requirements and/or other general media or public notification requirements.
5. The Applicant understands that during the bidding cycle that the Applicant must allow potential vendors equal opportunity to bid on the proposed services listed on FCC Form 470. The Applicant may choose to place qualifications on the bidding process, but any vendor who meets such qualifications must be allowed the opportunity to place a bid within the specified time period.
6. The Applicant understands that it is required to make cost-effective bidding decisions and that if the Applicant selects a service provider/bidder that is 2 times more expensive than the lowest bidder, USAC may deem that decision to not be

- cost-effective (and want their funding back).
7. The Applicant understands and agrees that it is the Applicant's responsibility to complete the Competitive Bidding Process by evaluating any valid bids received.
 8. The Agent may attempt to assist the Applicant's bid evaluation process by identifying what the Agent believes to be the cost of eligible goods and services provided on your bids. The Applicant agrees that it is the ultimate responsibility of the Applicant to determine the actual price of eligible goods and services to be evaluated and to verify those amounts listed by the Agent.
 9. The Applicant agrees to notify CRW of any products or services to be included on the Application that are, or will be, purchased or governed by a contract (including contracts that are expiring and need to be re-bid).
 10. The Applicant understands that all contracted services or products (that is, services or products that are purchased or governed by a contract) to be listed on the Application for discounts must be covered under a contract executed in the proper time period (after the bidding cycle is over, but before the close of the application window). The Applicant further understands that funding for services contracted for before the allowable 28 day bidding has ended, or after the 471 Application window has closed, will not be funded.
 11. Applicant understands and will abide by the SLD's competitive bidding rules which state that price must be the primary factor in awarding bids. The Applicant further certifies that, in accordance with the SLD's competitive bidding rules, no bidding evaluation factor will be as heavily weighted as is the "price" evaluation factor.
 12. Applicant agrees to document the bid evaluation process (a list of evaluation factors and how many points each bid received for each factor) for any service requested for which more than one bid is received. Sample bid evaluation sheets are available from CRW.
 13. The Applicant agrees to provide Agent copies of an average month's bill for any services not covered under a contract and to be included on the Application. This may include, but is not limited to Internet access bills, and circuit bills.
 14. The Applicant agrees to provide any information necessary to file any FCC form to the Agent upon request, within five working days. This includes, but is not limited to, free and reduced lunch information, monthly bills, copies of contracts, and letters that authorize the Agent to obtain account information.
 15. The Applicant agrees to retain any records related to the Application or other relevant FCC Forms for a period of ten years past the last day to receive service. This includes, but is not limited to, bids received, contracts, free and reduced lunch documentation, proof of payment for services, asset tracking info (packing slips, work orders, proof of delivery) and monthly bills that were or will be discounted by the SLD.
 16. The Applicant agrees to forward to the Agent any request for information originating from the SLD or USAC within three (3) working days.
 17. The Applicant agrees to provide an authorized signature and date for any necessary FCC Form that has been prepared by the Agent.

18. The Applicant understands that it is the sole responsibility of the Applicant to follow and adhere to any and all relevant FCC, USAC, or SLD rules and regulations, as well as any applicable federal, state, or local laws.
19. The Applicant agrees to authorize and grant “full rights” to employees of CRW Consulting in USAC’s EPC filing system.
20. Applicant recognizes and agrees that the Agent does not provide professional legal services nor does the Agent engage in the practice of law.
21. Applicant agrees to review draft copies of FCC Form 471 sent to the Applicant from the Agent for errors and omissions.

Responsibilities and Obligations of the Agent

1. Agent agrees to file on behalf of the Applicant any necessary FCC Form, including, but not limited to, FCC Forms 470, 471, 472, 486, 500, Service Provider Identification Number Change Letters, and Service Substitution Letters.
2. Agent agrees to notify the applicant of relevant program rule changes within a reasonable time period.
3. If desired by the Applicant, the Agent agrees to help determine the scope and details of the types of services or products to be included in the competitive bidding process. These services/products will be listed on FCC Form 470 and must undergo a minimum 28-day competitive bidding cycle.
4. Agent agrees to assist in preparing a Request for Proposal (RFP) or Invitation for Competitive Bids (IFCB) for E-rate eligible services, if desired by the applicant. This RFP/IFCB would supplement the FCC Form 470.
5. Agent agrees to review monthly bills, invoices, and/or contracts that are submitted to Agent in a timely manner for funding eligibility under the FCC rules and guidelines.
6. Agent agrees to submit, after receiving all necessary information from the Applicant, completed FCC Forms 470 and 471 to the SLD, before any relevant deadlines.
7. Agent agrees to answer on behalf of the Applicant any question or inquiry regarding the E-Rate Program or the services to be provided by Agent hereunder from the SLD, USAC, or any other such federal or state administrative agency.
8. Agent agrees to provide on-going E-rate support to the Applicant, as generally described above, and including providing reminders about upcoming deadlines, for a period starting no earlier than the execution date of this contract and ending no earlier than the end of the applicable program year (this will generally be about an 18 month time period).
9. Agent agrees to provide support in the event of a Selective Review, conducted by the SLD or their representatives covering an application filed by the Agent

PAYMENT TERMS: “Category One Applications” are defined as applications including only “Telecommunication Services” and/or “Internet Services” and/or Data Transmission Services” (including “Self-Provisioned Fiber, Leased Dark Fiber or Leased Lit Fiber”), or any other eligible "Wide Area Network service.” Full payment to CRW for filing Category One applications on behalf of the client is in the amount of \$4000 payable within 30 days of The Applicant receiving the invoice for payment from the Agent. Wide Area Network (WAN) design services (creating a detailed Request for Proposal) for WANs (possibly included detailed Fiber routes) are available at \$120 per hour, if the Agent is directed to provide those services by the Applicant.

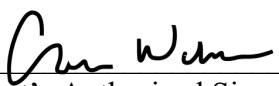
“Category Two Applications” are defined as applications including “Internal Connections and/or “Basic Maintenance of Internal Connections” and/or “Managed Internal Broadband Services.” Full payment for Category Two Applications is 3% of the total funded amount featured on the Applicant’s “Funding Decision Commitment Letter.” The total Category Two Payment for this contract shall not exceed \$20,000. Should no funding be awarded for the Category Two Application, the Applicant has no additional payment obligations beyond the Category One payment listed above.

Failure by the Applicant to perform the obligations and responsibilities listed on this form, and the possible loss of funding as a result thereof, does not discharge full payment obligations of the Applicant.

Payment should be mailed to: CRW Consulting, PO Box 701713, Tulsa, OK 74170-1713.

Agreed to this _____ day of _____, 2025

Applicant’s Authorized Signature



Agent’s Authorized Signature

Printed Name

Chris Webber

Printed Name

Title or Position

Owner, CRW Consulting

Title or Position

Ardmore Public Schools
Name of School District

**EMAIL TO chris@crwconsulting.com - OR -
FAX THIS SIGNED PAGE TO: (918) 445-0049**

KICM Sports

This agreement is to guarantee broadcast Fees and Rights between Ardmore Public Schools and KICM Sports for the 2025-26 school year. KICM Sports agrees to pay Ardmore Athletic Department \$1,500 for the rights to broadcast all football, basketball and select sports.

KICM SPORTS

- Live Video streaming coverage of the Ardmore Football games via streaming to computer, iPhones, Android devices, computers, iPads, Tablets, etc.
- Coaches Pre-game show
- KICM SPORTS would be responsible for all costs surrounding the live broadcast at home and away games.
- Station will follow OSSAA Broadcast Rules
- No commercials for Medical Marijuana, liquor, wine or beer during broadcasts.
- KICM SPORTS agrees to use only experienced, professional broadcast personnel.
- KICM SPORTS will broadcast select basketball games and some playoff game with LIVE Video and or Audio on the LIVE Stream for the playoffs. But limited LIVE Stream video in the playoffs due to OSSAA FEES.
- KICM SPORTS will promote all school activities within our public service window. These announcements will be unlimited and must be supplied by Ardmore School officials.

School agrees

- Due to the extensive cost associated with LIVE VIDEO streaming, Ardmore School agrees to disallow any **LIVE LOCAL** broadcast of home games without approval from KICM SPORTS whether on radio, cable access or TV station internet stream.
- Restrict or refuse any live broadcast by any local radio station broadcasting with 30 miles of Ardmore city limits.
- Ardmore schools will supply 4 tickets to each HOME football game for promotional giveaways by KICM SPORTS.
- Two Parking passes for the "Broadcast Crew"

The KICM Sports broadcast window is after 5pm Monday-Friday and on weekends at the discretion of our availabilities (commercial load). This limits our ability to broadcast some basketball and baseball games on radio during weekdays.

This agreement is entered into by:

Ardmore Schools

Robert Sullins
President/KCIM Sports

Ryan Walters
State Superintendent of Public Instruction
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

CONTRACT FOR AUDIT OF PUBLIC SCHOOLS
2024-2025 SCHOOL YEAR

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2024-2025 fiscal year beginning July 1, 2024 and ending June 30, 2025.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the 20th day of May, 2025.

ATTEST:

<hr/> Clerk Ardmore City Schools <hr/> District		<hr/> President Carter 10/1019 <hr/> County County/District Number
Approved this <u>20th</u>		Day of <u>May</u> 2025.

Mary E. Johnson & Associates, PLLC

AUDITING FIRM

SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM

PLEASE EXECUTE THIS FORM IN TRIPLICATE:

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV OR MAIL A

COPY TO: Katherine Black, Executive Director, Financial Accounting
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 420
Oklahoma City, Oklahoma 73105-4599

MUST BE FILED NO LATER THAN JUNE 30, 2025

Contracts dated prior to January 20, 2025, will **not** be accepted.

Contracts which do not contain **all** of the above provisions **will not** be accepted.

**STATE OF OKLAHOMA
DEPARTMENT OF REHABILITATION SERVICES
TRANSITION SCHOOL-TO-WORK: WORK STUDY**

This agreement, consisting of seventeen (17) pages (the "Contract"), is hereby made between the Oklahoma Department of Rehabilitation Services ("DRS") and

**Ardmore Public Schools
P.O. Box 1709
Ardmore, OK 73402**

("Contractor" or "School") and constitutes the entire agreement between the DRS and the Contractor, and no other representations are given or should be implied from written or oral agreements or negotiations that preceded the Contract.

RECITALS

WHEREAS, the Oklahoma Department of Rehabilitation Services is authorized to make and enter into all contracts necessary or incidental to the performance of its duties, and may purchase or lease equipment, furniture, materials and supplies, and incur such other expenses as may be necessary to maintain and operate the Department, 74 O.S. § 166.1.C; and

WHEREAS, the Individuals with Disabilities Education Act (IDEA) and the Rehabilitation Act both provide for transition services for children with disabilities to facilitate the child's movement from school to post-school activities including employment, 20 U.S.C. § 1401(34) and 29 U.S.C. § 721(a)(11)(D); and

WHEREAS, the Oklahoma Department of Rehabilitation Services is authorized by rules promulgated by the Oklahoma Commission for Rehabilitation Services at Subchapter 7 of Chapter 10 of Title 612 of the Oklahoma Administrative Code to implement the Transition from School-to- Work Program; and

WHEREAS, in the School-to-Work program, there are many services needed. Some of these services are provided by the school under the individualized education plan (IEP) and some are provided by the Oklahoma Department of Rehabilitation Services under the individualized plan for employment (IPE). Other services may be provided by the parents, Career Tech, and others. A major component of the Transition School-to-Work program is work-readiness training and work experience. The work experience can be provided through Work Adjustment Training or the three types of Work Study Programs.

NOW THEREFORE, the parties agree as follows:

I. Contract Period

The Contract is effective from the latest date of signature of both parties or October 1, 2025, whichever is the latter, through September 30, 2026. The Contract may be renewed for two additional one-year periods upon written agreement of the DRS and the Contractor.

II. Contract Services

Students eligible to participate in Work Study (School Work Study, Worksite Learning, Employer Work Study) include those:

- with documented disabilities (includes IEP, 504 Plan, or other documents), who have been determined eligible for DRS services or are on a trial work plan as determined by the DRS counselor;
- with an approved DRS case;
- with an individualized plan for employment (IPE) in place;
- with School Work Study (SWS) as a line of service on the IPE;
- who are at least sixteen (16) years of age; and
- who are attending high school.

All students participating in Work Study shall be DRS clients.

Students participating in Work Study may do so for **no more than 24 cumulative months**, as authorized in the form of Authorization(s) for Purchase(s) provided by the DRS counselors prior to the students starting work. In order for the School to be reimbursed for wages paid to a student participating in School Work Study and/or Worksite Learning, the School must have received authorization in the form of an Authorization for Purchase from the DRS counselor prior to the student starting work.

The months do not need to be consecutive. Based on individual needs and barriers due to disability, there may be exceptions where the student requires more time to make additional progress. In that instance, the DRS counselor may authorize additional time. Summer months spent in Work Study count in the 24 cumulative months. Transportation, scheduling, administrative or family convenience, or family/individual income needs are not acceptable reasons to extend Work Study beyond 24 cumulative months.

Participating students may work **no more than 15 cumulative hours per week during the school year** (i.e., during the day, evenings, weekends, or holidays). In each of the cases described above, the students **must** be given school credit for their participation during the school day, and the School staff and the DRS counselor will provide important guidance and instructional help around the work experience. If the student works after school hours, in the evening or on weekends, the School may also choose to give the student school credit and is encouraged to do so to support earning elective credits. The School will provide staff to work with the DRS counselor in the area of transition. The School will have at least one (1) person designated to serve as the “teacher/transition coordinator”. Paraprofessionals could serve as

transition coordinator or could also be assigned to help with the process and documentation. The School agrees to provide designated staff time for performing the needed duties related to transition. The School agrees to fully inform the staff responsible for carrying out the duties set forth in the Contract. This includes providing all necessary staff with a copy of the Contract.

Students wishing to continue working through the summer as part of Transition School-To-Work: Work Study may do so if the School's current contract, which expires June 30, is renewed for the following fiscal year that begins July 1st.

During the school year - The maximum number of hours worked per student that is reimbursable by the DRS **cannot** exceed 15 cumulative hours per week during the school year. The DRS will reimburse 100% of the wages paid by the School for a maximum 15 cumulative hours per week

During the summer months - The maximum number of hours worked may exceed 15 cumulative hours and no more than 20 per week for summer work only when pre-approved by the DRS counselor. The DRS will reimburse 100% of the wages paid by the School for a maximum 20 cumulative hours per week. Students may work a maximum 20 cumulative hours per week beginning with the first day of summer break. However, upon the first day back to school, the students must go back to working no more than a maximum 15 cumulative hours per week. All Child Labor Laws apply and must be adhered to.

<https://www.dol.gov/general/topic/youthlabor>

The School is required to continue supervising, monitoring, and reporting on students working in the School or in the community during the summer.

Paid work positions must reflect **real work/jobs** and include tasks that would normally be a function of that position. The students must be learning skills that will transfer to competitive, integrated employment in the community. Classroom instructional time does not count as work. The School must ensure that students have access to a wide variety of work/job types and must also ensure the School has enough work to cover the number of students intended to participate in the program. Examples of work/jobs within the School include, but are not limited to, the following:

- office assistant/mail clerk - deliver mail/messages, stamping, sealing, organizing, cleaning, stocking, inventory, ordering, shredding, answering phones, making ID badges, laminating, taking messages, greeting visitors;
- transportation assistant - cleaning buses inside and out, light vehicle maintenance, checking fluids, tire pressure, assisting with trip tickets, cleaning bus barn;
- teacher's aide - reading to groups/individuals, cleaning, organizing, light grading, bulletin boards, listening to students read, engage students in activities, shredding, making copies;

- custodial -operating electric floor cleaning machines, simple maintenance, taking out trash, cleaning classrooms, sanitizing, dusting lockers and trophy cases, cleaning windows, restocking bathrooms, vacuuming rugs;
- manager of sports team - scorekeeping, ordering, inventory, hauling/moving equipment, washing towels, preparing water jugs and equipment for practices and games;
- information technology assistant - using compressed air to clean computers and keyboards; replacing batteries, mice and keyboards; cleaning monitors; deliveries to students and/or teachers; organizing order tickets;
- clerk in school store or coffee/snack cart - greeting, stocking, inventory, organizing, ordering, taking orders, filling orders, taking money and making change, cleaning, making displays;
- cafeteria assistant - wiping down tables, taking out trash, loading dishes, preparing food and utensils, stocking, serving, organizing;
- library aide - greeting, accepting books, checking books out, shelving books, research, cleaning, organizing, doing displays, answering phones; and
- landscaping/maintenance - mowing, weed eating, edging, pulling weeds, cleaning up flower beds, planting flower beds, selecting flowers/plants, planting in flower beds, trimming trees/shrubs, raking and bagging leaves, picking up trash from parking lot or around school grounds, light repairs on school properties, such as replacing light bulbs, painting, exterminating pests, etc.

The same guidelines should be adhered to when selecting community placements for paid work experiences.

In the final nine (9) months of the student's Work Study (School Work Study, Worksite Learning, Employer Work Study), the student must work for an employer outside of the school or school district, unless otherwise approved by the DRS counselor. Students may not work in their family-owned business unless approved by the DRS counselor. This includes farms and other businesses.

Upon graduation with a standard diploma and high school exit, students receiving services through the Contract must cease work on the last day of school. They may not continue participation in School Work Study and/or Worksite Learning beyond their high school departure .

A. Work Study Program

There are two types of Work Study through DRS:

1. School Work Study (SWS) allows students with disabilities to **work on the School campus**. The students are supervised or closely monitored by School personnel and the School pays the students a wage, with the **DRS making reimbursement to the**

School for that payment. The **School maintains liability** for the students while working on campus.

2. Worksite Learning allows students with disabilities to **work in the community**. The students are supervised or closely monitored by School personnel and the School pays the students a wage, with the **DRS making reimbursement to the School** for that payment. The **School maintains liability** for the students while working off campus.

B. Other Work Opportunities

This is not a Work Study through DRS:

1. Employer Work Study allows students with disabilities employment experience in **part-time jobs in the community**, with the employers paying the wages/salary(ies). In this instance, the students are employees of the community employers, **employers maintain liability**, and **the DRS does not reimburse the employers for the wages/salary(ies)**.

C. Contractor's/School's Obligations

The Contractor's/School's designated teacher/transition coordinator shall:

1. be knowledgeable about the contents and requirements of the Contract;
2. have received written authorizations from the DRS counselors prior to initiating work study services for eligible students or paying for work study services rendered by eligible students (i.e., not starting a student to work before the DRS has approved in writing);
3. serve as a member of the IEP team and make decisions for job placement as a team;
4. provide information regarding the program to School personnel, students, and parents;
5. provide job readiness instruction and assistance to the students in the program prior to starting their jobs (e.g., helping them prepare for interviewing for the potential position) through transition services or five core pre-employment transition services:
 - a. job exploration counseling;
 - b. work-based learning experiences;
 - c. counseling on opportunities for enrollment in postsecondary education (college, CareerTech, trade education, professional certification, etc.);
 - d. workplace readiness, including social and independent living skills; and
 - e. self-advocacy, including peer mentoring.
6. support students' job placement efforts, including tracking and regular follow up with students on their progress;
7. collaborate with the DRS counselor to keep track of all students who are taking part in the program, their place of employment, job title, and the skills they are learning or practicing, at least once per semester or whenever new students join or job duties change;
8. assist with the coordination of the individualized education program (IEP) and the

- individualized plan for employment (IPE) to reflect the SWS services provided by DRS, including, but not limited to, present levels of performance, services, and annual education/training or employment goals on the IEP;
9. document such transition services or pre-employment transition services provided and completed by participating students;
 10. provide such documentation to the DRS counselor at the end of each semester;
 11. submit (at the same time and by the 15th of the following month or whenever payroll is run by the School for their payment cycle) monthly invoices/pay stubs, time sheets, progress reports, and proof of payment to students for reimbursement of the wages paid to students participating in School Work Study and/or Worksite Learning; and
 12. ensure the electronic copy of the contract is routed to the appropriate person for signature and returned electronically to the DRS.

If claiming mileage reimbursement for the School's teacher/transition coordinator's travel to and from the job sites of participating Work Study students, the School shall submit monthly itineraries and travel claims that have been signed and verified by the School's designated signer.

D. DRS's Obligations

The DRS counselor shall:

1. provide authorization in the form of an Authorization for Purchase to the School's teacher/transition coordinator prior to the School initiating services for each eligible student participating in School Work Study and/or Worksite Learning;
2. provide a written/emailed approval to the School's teacher/transition coordinator prior to the initiation of a student's participation in Employer Work Study;
3. accept referrals, process applications, and help to organize the IEP and the IPE;
4. provide input on the IEP's employment goals, serve as a member of the IEP team, and make decisions for job placement as a team;
5. arrange work schedules to allow for meetings with School staff, the student in the program, parents, employers, and other people involved in the process;
6. organize and provide necessary services, such as, but not limited to vocational assessment & counseling and guidance;
7. provide the School's teacher/transition coordinator with updated information as it becomes available, upon request;
8. support students' job placement efforts, including tracking and regular follow up with students on their progress;
9. collaborate with the School's teacher/transition coordinator to keep track of all students who are taking part in the program, their place of employment, job title, and the skills they are learning or practicing, at least once per semester or whenever new students join, or job duties change;
10. monitor students' progress at job sites;
11. ensure that the School is submitting monthly timesheets, progress reports, proof of payments to students, and documentation of transition services or pre-employment transition services (as completed) on a regular basis;

12. provide reimbursement to the School for wages paid to students participating in School Work Study and/or Work Site Learning;
13. provide mileage reimbursement at the state rate for the School's teacher/transition coordinator's travel to and from job sites of students participating in School Work Study and/or Worksite Learning; and
14. provide support in assisting students graduating into Employer Work Study.

E. Student Wage

1. The DRS and the School agree that students who are employed by the School as part of a training program are not independent contractors, but employees of the School. **The School agrees to deduct state and federal income tax from wages paid to the student.** The School is responsible for costs incurred for workers' compensation or other expenses not included in the minimum wage reimbursed by the DRS, as part of its contribution toward providing coordinated transition services outlined in the Individuals with Disabilities Education Act (IDEA) and the Workforce Innovation and Opportunity Act (WIOA).
2. The DRS and the School further agree that **IRS regulations provide that services performed by a student who is employed by the school in which the student is enrolled are not considered "employment" for purposes of FICA (Federal Insurance Contribution Act—Social Security and Medicare) and FUTA (Federal Unemployment Tax Act—employment tax) payroll deductions.** 26 C.F.R. § 31.3121(b)(10)-2(a)(1) and § 31.3306(c)(10)-2(a). The rules provide that the services performed by the student must be incident to and for the purposes of pursuing a course of study at the School. 26 C.F.R. § 31.3121(b)(10)-2. **The DRS and the School agree that students who are employed by the School as part of a training program are not subject to FICA or FUTA, except as otherwise provided below.** The employee/student must be enrolled and regularly attending classes at the school where they are employed to have the status of a student within the meaning of the regulations. This exemption does not apply if the student is working for a private employer through Employer Work Study, rather than for the School as part of an internship program. *The student must be employed by the School in order for the exception to apply.* The Oklahoma Employment Security Act provides that employment as part of a work-training program is exempt from the definition of "employment" and, therefore, not subject to the Act and, therefore, should not be documented as wages paid in quarterly submissions to the Oklahoma Employment Security Commission (OESC). 40 O.S. §1-210 (15)(I). **At the end of the calendar year, students are to be provided a W-2 (Wage and Tax Statement), and not a 1099-Misc form for independent contractors.**
3. In order for the School to be reimbursed for wages paid to a student participating in School Work Study and/or Worksite Learning, the School must have received authorization in the form of an Authorization for Purchase from the DRS counselor prior to the student starting work.

III. Compensation

A. Contract Amount

The DRS shall reimburse the Contractor as follows:

- school months –the current federal minimum wage. EXEMPT from FICA and FUTA, thus should not be taken out of the student’s check.
- summer months –the current federal minimum wage, plus FICA and FUTA, as summer months are NOT exempt due to the student not being enrolled at least half-time in school.

Payment shall be made upon receipt of properly completed and approved invoices/pay stubs, timesheets and progress reports documenting the provision of services and/or receipt of proper claims for reimbursement of travel expenses pursuant to the contract for services. By law the **DRS cannot pay** in advance. Neither the Contractor nor any other parties may rely upon any amount set by the DRS in the Contract, or otherwise, as a guaranty, warranty, or any other promise of receipt or payment of that amount, except for those goods and/or services provided to and accepted by the DRS pursuant to the Contract.

The **DRS will cancel the Contract if procedures are not followed** (e.g., putting students to work before authorized, inappropriate job placements, delayed billing, not submitting proper documentation as outlined in the Contract). If a settlement/ratification agreement must be reached between the Contractor and the DRS, the Contractor will receive only 50% of the funds for which it is seeking reimbursement.

The Oklahoma State Constitution, Article 10, Section 23 states, “Balanced Budget - Procedures. The state shall never create or authorize the creation of any debt or obligation, or fund or pay any deficit, against the state, or any department, institution, or agency thereof, regardless of its form or the source of money from which it is to be paid, except as may be provided in this section and in Sections 24 and 25 of Article X of the Constitution of the State of Oklahoma.”

An express or written contract is a document evidencing, among other things, the mutual consent of the contracting parties. The written document becomes effective when the parties have signified their mutual consent by the act of signing it. The act of signing occurs when it occurs and applies only to events in the future.

To ensure you stay within the law and that you receive full compensation for services provided, please wait for official written documentation from your DRS counselors as to when a service may actually begin for an approved DRS client. The DRS CANNOT backdate in order to pay for services for any youth with disabilities.

According to 70 O.S. § 5-142, school districts must conduct national criminal record background searches and fingerprinting on prospective employees. Therefore, the DRS will reimburse the School up to fifty dollars (\$58.25) per DRS client who:

- * is going to participate in School Work Study and/or Worksite Learning;
- * is at least eighteen (18) years of age; and
- * has not previously had a criminal background check completed by the school district or any other school district in Oklahoma.

This reimbursement will occur upon request and submission of properly completed documentation to the DRS counselor. If the Contractor chooses to request the expedited background check from the Oklahoma State Department of Education, the Contractor will be responsible for any additional fees beyond the fifty dollars (\$58.25).

B. Payment

The State of Oklahoma has forty-five (45) days from receipt of properly completed and approved invoices/pay stubs, timesheets and progress reports documenting the provision of services and/or receipt of proper claims for reimbursement of travel expenses pursuant to the contract for services to make payment to the Contractor. Invoices/pay stubs, timesheets, progress reports, and claims shall be sent to the DRS counselor who authorized services for each DRS client. **DRS cannot reimburse wages for School Work Study and/or Worksite Learning hours that were not authorized in the form of an Authorization for Purchase provided by the DRS counselor prior to the student starting work.** The DRS counselor's name, address, and telephone number are shown on each DRS client's Authorization for Purchase. If the State of Oklahoma fails to make payment within the forty-five (45) days, the Contractor is eligible to receive interest on the unpaid balance due per State of Oklahoma Statutes. The Contractor is responsible for claiming the interest. Pursuant to 2 C.F.R. § 200.407(n), 2 C.F.R. § 200.441, the DRS shall not use federal funds or non-federal funds used for vocational rehabilitation (VR) match to pay interest assessed for late payments to the Contractor.

C. Lapse Of Invoices/Claims

Properly completed and approved invoices/pay stubs, timesheets, and progress reports documenting the provision of services and/or proper claims for reimbursement of travel expenses pursuant to the contract for services shall be submitted within ninety (90) calendar days of the provision of those services and/or incurrence of those travel expenses. Supporting encumbrances may be cancelled upon a lapse of six (6) months from the actual provision of services and/or incurrence of travel expenses pursuant to the contract for services, unless specified otherwise in the Contract.

IV. Standard Terms

A. Equal Opportunity/Non-Discrimination

The Contractor shall at all times comply with all federal laws relating to nondiscrimination, including but not limited to, Presidential Executive Order 11246 as amended and the Civil Rights Act of 1964, 42 U.S.C. §2000 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794; the Americans With Disabilities Act of 1990, 42 U.S.C. §12101 *et seq.*;

Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*; the Age Discrimination in Employment Act, 42 U.S.C. §6101 *et seq.* and all amendments to these acts, and all requirements imposed by the regulations issued pursuant to these acts, including, but not limited to, providing equal opportunity both to those seeking employment and those seeking services without regard to race, color, religion, sex, national origin, age, or handicap.

B. Lobbying Activities

The Contractor certifies the following:

1. No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, renewal, amendment or modification of any federal grant, or cooperative agreement;
2. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

C. Debarment And Suspension

In accordance with Presidential Executive Orders 12549 and 12689, the Contractor certifies that neither it nor its principals are presently debarred, suspended or otherwise disqualified for participation in federal assistance programs. Such certification is a material representation of fact upon which reliance is being placed when entering into the Contract. A determination that the Contractor knowingly rendered an erroneous certification, in addition to other available remedies, may result in whole or partial termination of the Contractor's default. Additionally, the Contractor shall promptly provide written notice to the Oklahoma state purchasing director if the certification becomes erroneous due to changed circumstances.

D. Drug-Free Workplace

The Contractor certifies compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988.

E. Modification

The Contract may only be modified by mutual consent of the parties in writing.

F. Cancellation

1. With Cause: In the event the Contractor fails to meet the terms and conditions of the Contract or fails to provide services in accordance with the provisions of the Contract, the DRS may upon written notice of default transmitted via Certified Mail to Contractor, cancel the Contract effective upon receipt of notice or at 5:00 PM on the fifth calendar day from the date DRS mailed the notice, whichever occurs first. Such cancellation shall not be an exclusive remedy but shall be in addition to any other rights and remedies provided for by law. In the event a Notice of Cancellation is issued, the Contractor shall have the right to request a review of such decision as provided by the rules and regulations promulgated by the State of Oklahoma, Office of Management and Enterprise Services.
2. Without Cause: It is further agreed that the Contract may be canceled by either party by providing thirty (30) days prior written notice.

G. Access To And Retention Of Records

The Contractor shall maintain adequate and separate accounting and fiscal records and account for all funds provided by any source to pay the cost of the Contract. Authorized personnel of the U.S. Department of Education or other pertinent federal agencies, and authorized personnel of the Oklahoma Department of Rehabilitation Services, State Auditor and Inspector, and other appropriate state entities shall have the right of access to any books, documents, papers, or other records of contract which are pertinent to the performance or payment of the Contract in order to audit, examine, make excerpts and/or transcripts.

The Contractor is required to retain records relative to the Contract for the duration of the Contract and for a period of seven (7) years following completion or termination of the Contract, unless otherwise indicated in the Contract terms. If a claim, audit, litigation or other action involving such records is started before the end of the seven-year period, the records are required to be maintained for two (2) years from the date that all issues arising out of the action are resolved or until the end of the seven-year retention period, whichever is later.

H. Subcontracting

The services to be performed under the Contract shall not be subcontracted, in whole or in part, to any other person or entity without written approval by the DRS. The terms of the Contract, and such additional terms as the DRS may require, shall be included in any subcontract. Approval of the subcontract shall not relieve the Contractor of any responsibility for performing the Contract.

I. Compliance With State And Federal Laws

The Contractor shall comply with all applicable state and federal laws, rules and regulations relevant to the performance of the Contract. Compliance shall be the responsibility of the Contractor, without reliance on or direction by the DRS.

J. Travel

The travel expenses to be incurred by the Contractor pursuant to the Contract shall be included in the total amount of the contract award. The DRS will only pay travel expenses (including per diem) specified in and charged against the total amount of the contract award. In addition, the DRS will not reimburse travel expenses in excess of the rate established by the Oklahoma State Travel Reimbursement Act, 74 O.S. § 500.1-37. The Contractor shall be responsible for all travel arrangements and provide supporting documentation for reimbursement.

K. Client Confidentiality

The Contractor assures compliance with DRS requirements pertaining to the protection, use, and release of personal information. The Contractor will hold confidential all personal information regarding individuals, including lists of names, addresses, photographs, records of evaluation, and all other records of the DRS client. This information may not be disclosed, directly or indirectly, unless consent is obtained in writing or as otherwise required by law.

L. Unallowable Costs

In the event any audit, audit resolution, review, monitoring, or other oversight results in the determination that the Contractor has expended DRS funds on unallowable costs on this or any previous contract, the Contractor shall reimburse the DRS in full for all such costs on demand. The DRS may, at its sole discretion, deduct and withhold such amounts from subsequent payments to be made to the Contractor under this or other contracts.

M. Audit

1. Federal Funds

Organizations that expend \$750,000 or more in a year in federal funds from all sources shall have a certified independent audit conducted in accordance with 2 C.F.R. Part 200.

2. State Funds

Corporations both for-profit and non-profit, and governmental entities that receive \$50,000 or more in a year in State funds from DRS shall have a certified independent audit of its operations conducted in accordance with Government Auditing Standards. The financial statements shall be prepared in accordance with Generally Accepted Accounting Principles, and the report

shall include a supplementary schedule of awards listing all state and federal funds by funding source.

3. Auditor Approval and Audit Distribution

The audit shall be performed by a certified public accountant or public accountant who has a valid and current permit to practice public accountancy in the State of Oklahoma, and who is approved by the Oklahoma Accountancy Board to perform audits according to Government Auditing Standards. The Contractor's fiscal managers and appropriate oversight bodies shall review the auditor's latest external quality control review report prior to the audit being conducted. DRS retains the right to examine the work papers of said auditor.

The Contractor shall submit two copies of the annual audit report, management letter (if applicable), corrective action plan to all audit findings, and the auditor's latest external quality control review report to the DRS Contracts Unit at 3535 N.W. 58th Street, Suite 300, Oklahoma City, OK 73112 or Contracts@okdrs.gov within 120 days of the Contractor's fiscal year end. In the event the Contractor is unable to provide the audit report within the time specified, the Contractor shall submit a written request for an extension to the physical address or email address listed above, citing the reason for delay. The DRS reserves the right to suspend payment to the Contractor for costs owed pursuant to this Contract if the DRS has not received the prior year audit.

N. Clean Air Act

The Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 *et seq.* The Contractor agrees to report each violation to DRS and understands and agrees that DRS will, in turn, report each violation as required to assure notification to the appropriate Environmental Protection Agency Regional Office.

O. Employment Relationship

The Contract does not create an employment relationship. Individuals performing services required by the Contract are not considered employees of the State of Oklahoma or the DRS for any purpose, and as such shall not be eligible for benefits accruing to state employees. The Contractor shall comply with all applicable laws regarding workers' compensation insurance.

P. Insurance

If the Contractor is not a self-insured governmental entity, the Contractor is hereby required to carry liability insurance adequate to compensate persons for injury to their person or property occasioned by an act of negligence by the Contractor, its agents or employees. Said policy must provide that the carrier may not cancel or transfer the policy

without giving the DRS thirty (30) days written notice prior to the cancellation or transfer. The Contractor shall timely renew the policies to be carried pursuant to this section throughout the term of the Contract and provide the DRS with evidence of such insurance and renewals upon request.

Q. Punitive Actions

The Contractor understands that payment for services to DRS clients pursuant to the Contract shall be made by the DRS. Accordingly, the Contractor shall not restrict or refuse services under the Contract to DRS clients based on nonpayment by the DRS. No actions shall be taken against the DRS client, including collection actions for any service covered under the Contract, or for any late payment for which the DRS has responsibility. In addition, the Contractor agrees that no punitive actions will be taken against any client of the DRS for late payment of any tuition, fees, books, supplies, etc. for which the DRS has responsibility. This includes, but is not limited to, withholding grades, Pell or other financial aids, or delaying enrollment.

R. Prior DRS/State Employment

The Contractor hereby certifies that at the start of the contract period neither he/she nor, if applicable, any member of its board or officers are former DRS employees who were employed by the DRS during the prior twelve (12) months. Pursuant to 74 O.S. § 85.42(B), the Contractor also certifies that no person who has been involved in any manner in the development of this contract while employed by the State of Oklahoma shall be employed by the Contractor to fulfill any of the services provided for under said contract. This term shall not apply when the Contractor is a State of Oklahoma governmental entity.

S. Legal Employment Status Verification System

The Contractor certifies that it and all proposed subcontractors, whether known or unknown at the time the Contract is executed or awarded, are in compliance with the Oklahoma Taxpayer and Citizen Protection Act of 2007 (25 O.S. §§ 1312 and 1313) and all applicable federal immigration laws and are registered and participate in the Status Verification System. The Status Verification System is defined at 25 O.S. §1312 and includes but is not limited to the free Employment Verification Program (E-Verify) through the Department of Homeland Security and is available at www.dhs.gov/E-Verify.

T. Contract Jurisdiction

The Contract will be governed in all respects by the laws of the State of Oklahoma. The State of Oklahoma, District Court of Oklahoma County will be the venue in the event any legal action is filed by the DRS or the Contractor to enforce or to interpret provisions of the Contract.

U. Severability

If any provision under the Contract, or its application to any person or circumstance, is held invalid by any court of competent jurisdiction, such invalidity does not affect any other provision of the Contract or its application that can be given effect without the invalid provision or application.

V. TikTok Ban

Pursuant to State of Oklahoma Governor's Executive Order 2022-33, no person or entity who contracts with the State of Oklahoma, including but not limited to any State agency, board, commission, or authority and agents thereof, shall download or use the TikTok application or visit the TikTok website on government networks or other State-owned or State-leased equipment.

W. Certification For Non-Boycott Of Israel Goods Or Services

Pursuant to 74 O.S. § 582, in contracts of more than \$100,000, the Contractor certifies that it is not currently engaged in a boycott of goods or services from Israel that constitutes an integral part of business conducted or sought to be conducted with the State of Oklahoma, and that it will not boycott Israel during the term of the Contract.

X. Certification For Non-Boycott Of Fossil Fuel Energy Companies

In contracts of \$100,000 or more and where the Contractor has 10 or more employees, the Contractor certifies that it does not currently boycott energy companies in violation of the Energy Discrimination Elimination Act of 2022 (74 O.S. § 12001 et seq.). The Contractor further certifies that it will not boycott energy companies in violation of the Act during the term of the Contract.

Y. Force Majeure

A party is not liable for failure to perform the party's obligations if such failure is a result of Acts of God (including fire, flood, earthquake, storm, or other natural disaster), war, invasion, act of foreign enemies, hostilities (regardless of whether war is declared), strikes or labor disputes, embargoes, government orders, epidemics, pandemics or other similar events beyond the reasonable control of the party. If a party asserts Force Majeure as an excuse for failure to perform the party's obligation, then the nonperforming party must prove that the party took reasonable steps to minimize delay or damages caused by foreseeable events, that the party substantially fulfilled all non-excused obligations, and that the other party was timely notified of the likelihood or actual occurrence of an event described in this clause.

If an event of Force Majeure occurs, the party injured by the other's inability to perform may elect one of the following remedies:

- to terminate the Contract in whole or in part; or
- to suspend the Contract, in whole or part, for the duration of the Force Majeure circumstances.

The party experiencing the Force Majeure circumstances shall cooperate with and assist the injured party in all reasonable ways to minimize the impact of Force Majeure on the injured party.

Z. Termination For Funding Insufficiency

Notwithstanding anything to the contrary in any Contract document, the DRS may terminate the Contract in whole or in part if funds sufficient to pay obligations under the Contract are not appropriated or received from an intended third-party funding source. In the event of such insufficiency, the Contractor shall be provided at least fifteen (15) calendar days' written notice of termination. Any partial termination of the Contract under this section shall not be construed as a waiver of, and shall not affect, the rights and obligations of any party regarding portions of the Contract that are not terminated. The determination by the DRS of insufficient funding shall be accepted by and shall be final and binding on the Contractor.

AA. Prohibition On Certain Telecommunications And Video Surveillance

The Contractor shall not obligate or expend funds received as payment under this contract to procure or obtain equipment, services, or systems that use telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system produced by one of the prohibited companies as provided for at 2 C.F.R. § 200.216.

BB. Offender List Registration Declaration and Compliance with 57 O.S. § 589 and 70 O.S. § 6-101.48.

This section applies to contractors who provide services to persons under eighteen (18) years of age or who provide services on the premises of the Oklahoma School for the Blind (OSB) or the Oklahoma School for the Deaf (OSD).

Offender List Registration Declaration

The Contractor's signing authority for the Contract hereby states under penalty of perjury under the laws of Oklahoma that the foregoing is true and correct:

1. I am the Contractor OR I am the duly authorized representative of the Contractor;
and

COMPREHENSIVE EMPLOYMENT SERVICE AGREEMENT

This Service Agreement is made this ___ day of _____, 2025, by and between Ardmore Public Schools (hereafter, "School") and Oklahoma State School Boards Association Employment Services Program (hereafter, "OSSBA").

The Board of Education of the School has voted to join the OSSBA Employment Services Program for the 2025-2026 school year and agrees to pay OSSBA an administrative fee in the amount equal to \$7.00 per employee.

Payment: During the term of this Service Agreement, not more than once each month, ***an amount will be deducted from the School's OSSBA Employment Services Program Account*** until the total annual administrative fee is paid in full. OSSBA records indicate 460 school employees, for a total annual administrative fee of \$3,220.00.

The administrative fee will be paid in exchange for employment related services provided by OSSBA, including but not limited to:

- 1) Providing complete legal representation by an Oklahoma licensed attorney in all aspects of the unemployment claims process before the Oklahoma Employment Security Commission (hereafter "OESC");
- 2) Auditing the payment of all unemployment claims to ensure the minimum is paid and any overpayments are recovered;
- 3) Providing quarterly reports of unemployment claims and amounts paid by the OESC to Claimants on the School's behalf;
- 4) Providing prudent management of School funds deposited in the School's OSSBA Employment Services Program Account;
- 5) Providing up-to-date Legislative and Administrative Law Updates to keep the School informed of changes that affect unemployment claims and costs; and
- 6) Providing opportunities for employment training and information.

Information Access: The School will grant to OSSBA Third Party Administrator (TPA) access rights to the School's EZ Tax Express Account administered by the Oklahoma Employment Security Commission (OESC) in order for OSSBA to appropriately administer School's unemployment claims and assist with financial accounting and quarterly contribution reporting. Further, the School agrees to provide OSSBA with access to other information systems administered by the OESC if access is deemed necessary to process unemployment claims on School's behalf.

Additional Deposits: In the event that a payment or deduction from the School's OSSBA Employment Services Program Account would deplete the Account to an amount less than zero (0), the School will be required to make an additional deposit to replenish the Account prior to OSSBA making any payment to the OESC.

Withdrawal of Funds from OSSBA Employment Services Program Account: Upon signing an initial Service Agreement, the School will make an initial deposit in order to establish an OSSBA Employment Services Program Account through which the OSSBA will pay any necessary unemployment claim payments and any other necessary payments to the OESC on the School's behalf. The funds in the Account shall at all times remain School funds. Because the funds in the School's OSSBA Employment Services Program Account remain School funds, the School may withdraw any or all funds from the Account upon providing written notice to the OSSBA.

Term of Agreement: This Service Agreement will be effective for the 2025-2026 fiscal year which ends on June 30, 2026. This Service Agreement may be renewed for a subsequent fiscal year by the Board of Education of the School taking such necessary action.

Revision or termination of Agreement: Either party may revise this Service Agreement with 60 days' written notice to the other party. If either party does not fulfill what it has agreed upon in the above terms, then termination may be made within 30 days' written notice to the other party.

Signed:



Shawn Hime
OSSBA Executive Director

04/17/2025

Date

School Board President or Designee
Ardmore Public Schools 019

Harry Spring

MAY 20, 2025

Date

LICENSE AGREEMENT

THIS LICENSE AGREEMENT (the “**Agreement**”), is dated as of this 1st day of July, 2025 (the “**Effective Date**”), by and between Gammon Applications, LLC, an Arkansas limited liability company (“**Licensor**”), and Ardmore High School in Ardmore City Schools, an Oklahoma public school (“**Licensee**”). Licensor and Licensee are referred to collectively in this Agreement as the “**Parties**.”

RECITALS:

WHEREAS, Licensor is principally situated at 111 Woodcliff Lane, Rogers, Arkansas 72756 (the “**Licensor’s Place of Business**”);

WHEREAS, Licensee is principally situated at 611 Veterans Blvd, Ardmore, Oklahoma 73401;

WHEREAS, Licensor has developed and owns certain educational scheduling software named RTI Scheduler (“**Software**”);

WHEREAS, Licensor holds intellectual property rights in the Software;

WHEREAS, Licensee now desires a license from Licensor for use of the Software for educational purposes; and

WHEREAS, Licensor now desires to grant Licensee a license for use of the Software for educational purposes only, subject to the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the foregoing and the mutual covenants and obligations undertaken herein, Licensor and Licensee agree as follows:

ARTICLE I GRANT OF LICENSE

1.01 License. Subject to the other terms and conditions of this Agreement, Licensor hereby grants to Licensee, as of the Effective Date, the right and license to use the Software for educational purposes. The license granted herein is non-transferable and non-assignable.

ARTICLE II TERM, PAYMENT, AND SERVICE

2.01 Term. The term of the Agreement will expire at the end of Licensee’s fiscal year, which is June 30, 2026. Based upon this date, Licensee shall indicate the initial term of the Agreement (the “**Initial Term**”) by marking one of the following boxes:

- “**Full Year Term**” — Any period of time not longer than twelve (12) calendar months from the Effective Date, but equal to or greater than six (6) calendar months from the Effective Date.
- “**Half Year Term**” — Any period of time not longer than six (6) calendar months from the Effective Date.

2.02. Renewal. Licensee may, at its option, renew this Agreement for a twelve (12) calendar month term (“**Subsequent Term**”) if Licensee provides to Licensor written notice not less than thirty (30) days prior to the end of the Initial Term or any Subsequent Terms and if Licensee is not in breach of the Agreement.

2.03 License Fee. In consideration of the rights and the license being granted to it hereunder, at the time this Agreement is executed, Licensee shall pay to Licensor a fee for use of the Software during the Initial Term (“**License Fee**”). The per-student License Fee is based on Licensee’s expected enrollment number, as measured by the number of students enrolled on or about the Effective Date. The expected enrollment number shall be disclosed to Licensor prior to execution of this Agreement, or prior to renewal of the Agreement for any Subsequent Term.

During the Initial Term, the License Fee will be based on the type of term selected by Licensee in Section 2.01, as reflected in this chart.

Term	License Fee
Full Year Term	\$2.00 per student
Half Year Term	\$1.00 per student

Upon Licensee’s renewal of this Agreement, Licensee must pay to Licensor a new License Fee on the day any Subsequent Term begins. For all Subsequent Terms, the License Fee is subject to review and revision by Licensor.

2.04 Excess Student Enrollment Fee. Licensee is permitted to enroll students at a five percent (5%) rate over the expected student enrollment number disclosed to Licensor, as discussed in section 2.03 above. Licensee may make a written request to Licensor for additional student licenses if the enrollment number exceeds the five percent (5%) rate; however, any additional student licenses over the five percent (5%) permitted rate will cost \$2.00 per student (“**Excess License Fee**”), irrespective of the term in effect at the time Licensee makes the request.

2.05 Management Fee and Training. In consideration of the rights and licenses being granted to it hereunder, Licensee shall pay to Licensor a management fee of \$2000.00 (“**Management Fee**”). The Parties acknowledge that the Management Fee fairly compensates Licensor for setting up the Software and providing necessary maintenance. In exchange for this Management Fee, Licensor shall provide three (3) hours of virtual training and consulting by individuals authorized by Licensee (“**Schedulers**”) regarding the use of the Software.

2.06 Use of Software. Licensee must utilize an electronic mail account through Google or Microsoft to access the service. Upon the Effective Date, Licensee is permitted to use the Software for the following purposes:

- (a) Maintaining a list of current students;
- (b) Maintaining a list of current instructors;
- (c) Maintaining a list of current student advisory instructors;
- (d) Maintaining a list of offered courses;

- (e) Maintaining an imported list (in a format specified by the scheduling tool) of student course enrollments containing information related to a student's classroom schedule and instructors;
- (f) Granting scheduling tool access to school administrators;
- (g) Creating sessions within each schedule;
- (h) Enrolling students to sessions within a schedule;
- (i) Identifying instructors that have not created a session;
- (j) Identifying students that have not been enrolled for each schedule;
- (k) Sending email notifications and links asking instructors to create a session for a schedule;
- (l) Sending email notifications and links to students asking them to self-enroll for certain sessions within a schedule; and
- (m) Sending email notifications to students with their session for a schedule.

2.07 Consulting Services. Upon written request by Licensee to Licensor, Licensor may send Schedulers to provide additional consulting regarding the Software outside of the initial training and consulting periods described in section 2.05 above. These additional consulting services will be charged at a rate of \$100.00 per hour.

2.08 Maintenance Periods for Licensor Services. Licensor shall perform scheduled maintenance between the hours of 12AM and 3AM CST on any day. Services provided to Licensee will continue during the maintenance period unless the Licensor requires use of the Software to be suspended during the maintenance period.

2.09 Maintenance of School Data. Licensee shall be responsible for providing and maintaining all data and information necessary and related to the use of the Software.

2.10 Updating Software. Licensor's Software is a cloud offering. It may be updated or changed at any point in time. If the Software is upgraded or changed, Licensee shall continue to access the features of Licensor's services.

ARTICLE III INTELLECTUAL PROPERTY

3.01 Intellectual Property. Each Party acknowledges and agrees that, as between the Parties, Licensor shall remain the sole and exclusive owner of all right, title and interest in and to the Software and that this Agreement does not affect such ownership. Each Party further acknowledges and agrees that, as between the Parties, Licensee shall acquire no rights under this Agreement in or to the Software other than the limited rights specifically granted in this Agreement.

3.02 Restrictions. Licensee shall not (a) modify, translate, reverse engineer, decompile or disassemble any of the Software; (b) infect or expose any of the Software to any virus or other contaminant or disabling device, including any code, command, “time-bomb” or other harmful or malicious device; (c) access or use any of the Software in any manner that infringes, misappropriates or otherwise violates the intellectual property or other proprietary rights of any third party, or that violates any applicable law, rule, regulation, ordinance or other decree imposed or promulgated by any governmental or regulatory authority; or (d) damage, destroy, disrupt, disable, impair, interfere with or otherwise impede or harm any of the Software. Licensee shall be responsible and liable for all activities of its employees and any other person to whom Licensee has granted or otherwise allowed access to any of the Software (including any customer, subscriber or sub-licensee of Licensee), and shall be responsible for ensuring that such employees and other Persons (including any customer, subscriber or sub-licensee of Licensee) abide by the foregoing restrictions and the other terms and conditions set forth herein.

ARTICLE IV CONFIDENTIAL INFORMATION

4.01 Definition of Confidential Information. The term “Confidential Information” means all information not generally known to the public, and not readily ascertainable through proper means by the public.

4.02 Use and Disclosure. Neither Party shall (a) use the other Party’s Confidential Information other than for purposes of facilitating the authorized uses of the Software; or (b) disclose the other Party’s Confidential Information to any third party, without the prior written authorization of the Party to whom the Confidential Information belongs. Each Party agrees that it will at all times protect the other Party’s Confidential Information with the same degree of care, but no less than a reasonable degree of care, as it treats or protects its own Confidential Information.

4.03 Equitable Remedies. Each Party acknowledges and agrees that the other Party’s remedies at law for breach or threatened breach of any of the provisions of this Article IV would be inadequate and, in recognition of that fact, in the event of any such breach or threatened breach, it is agreed that, in addition to other remedies to which it may be entitled, the other Party will be entitled to equitable relief in the form of specific performance, temporary restraining order, temporary or permanent injunction without the necessity of posting bond, or any other equitable relief which may then be available; *provided, however,* that the nothing contained herein shall be construed as prohibiting the non-breaching Party from pursuing any other remedies available to it for such breach or threatened breach, including recovery of damages from such breaching Party.

ARTICLE V REPRESENTATIONS AND WARRANTIES

5.01 Representations and Warranties of Licensee. Licensee represents and warrants to Licensor as of the Effective Date that:

(a) Licensee is a school district of the State of Oklahoma. Licensee has all requisite power and authority to carry on its business.

(b) Licensee has all requisite power and authority to execute and deliver this Agreement and to perform its obligations hereunder. The execution and delivery of this Agreement by Licensee and the performance by Licensee of its obligations hereunder have been duly and validly authorized by all necessary action on the part of Licensee. This Agreement has been duly and validly

executed and delivered by Licensee and, assuming the due authorization, execution and delivery by Licensor, constitutes a valid and binding obligation of Licensee enforceable against Licensee in accordance with its terms.

(c) Licensee is not subject to any claims, encumbrances, liens, licenses, judgments and/or security interests that could reasonably be expected to have an adverse effect on the right to use the Software.

(d) There is no action, suit, proceeding, claim or investigation pending or threatened against Licensee in any court or by or before any governmental authority, or before any arbitrator, of any kind, which, if adversely determined, would restrict the ability of Licensee to perform its obligations hereunder. Licensee knows of no basis for any such action, suit, proceeding, claim or investigation.

5.02 Representations and Warranties of Licensor. Licensor represents and warrants to Licensee as of the Effective Date that:

(a) Licensor is a limited liability company validly existing and in good standing under the laws of the State of Arkansas. Licensor has all requisite power and authority to carry on its business.

(b) Licensor has all requisite power and authority to execute and deliver this Agreement and to perform its obligations hereunder. Licensor warrants and represents that it owns or controls all intellectual property rights necessary to the performance of this Agreement. The execution and delivery of this Agreement by Licensor and the performance by Licensor of its obligations hereunder have been duly and validly authorized by all necessary action on the part of Licensor. This Agreement has been duly and validly executed and delivered by Licensor and, assuming the due authorization, execution and delivery by Licensee, constitutes a valid and binding obligation of Licensor enforceable against Licensor in accordance with its terms.

(c) There is no action, suit, proceeding, or material claim or investigation pending or threatened against Licensor, in any court or by or before any governmental authority, or before any arbitrator of any kind, which, if adversely determined, would restrict Licensor's ability to perform its obligations hereunder. Licensor knows of no basis for any such action, suit, proceeding, claim or investigation.

(d) The Software is not subject to any claims, encumbrances, liens, licenses, judgments and/or security interests that could reasonably be expected to have an adverse effect on the right to use the Software.

ARTICLE VI INDEMNIFICATION

6.01 Indemnification by Licensee. Licensee shall indemnify, defend, and hold harmless Licensor from and against any and all damages, losses, liabilities, judgments, awards, costs and expenses of any nature whatsoever, including reasonable attorneys' fees and court costs (collectively, "Damages"), incurred by any of them as a result of any Third Party claims, actions, suits or proceedings arising from any breach of any representation, warranty, covenant or agreement of Licensee herein. Where Licensee enjoys immunity, the above indemnification applies only to the extent that Licensee maintains coverage by liability insurance. Licensee shall name Licensor as an additional insured under all applicable insurance policies insuring Licensee. Upon Licensor's request, Licensee shall within seven days have delivered to Licensor certificates of insurance and copies of insurance policies showing that coverage and limits satisfactory to Licensor are in full force and effect.

6.02 Indemnification by Licensor. Licensor shall indemnify, defend, and hold harmless Licensee from and against any and all Damages incurred by any of them as a result of any Third Party claims, actions, suits or proceedings arising from any breach of any representation, warranty, covenant or agreement of Licensor herein.

6.03 Remedies. No remedy set forth in this Agreement is intended to be exclusive of any other remedy. Each remedy shall be in addition to every other remedy provided hereunder, or now or hereafter existing at law, in equity, by statute, or otherwise.

ARTICLE VII TERMINATION

7.01 Termination by the Parties. This Agreement may be terminated:

- (a) By mutual written consent of Licensor and Licensee;
- (b) By Licensee in the event Licensor has breached in any material respect any representation, warranty, covenant or agreement of Licensor contained in this Agreement, Licensee has notified Licensor of the breach and the breach has continued without cure for a period of thirty (30) days after the notice of breach; or
- (c) By Licensor in the event Licensee has breached in any material respect any representation, warranty, covenant or agreement of Licensee contained in this Agreement, Licensor has notified Licensee of the breach and the breach has continued without cure for a period of thirty (30) days after the notice of breach.

Any termination of this Agreement pursuant to this Section 7.01 shall be effective upon the delivery of written notice by the terminating Party to the other Party.

7.02 Effect of Termination. Upon termination of this Agreement pursuant to this Article VII, all rights and obligations of the Parties under this Agreement shall terminate, except as provided in this Section 7.02. Termination of this Agreement shall not relieve or release either Party of any right or obligation which, at the time of such termination, has already accrued to such Party or which is attributable to a period prior to such termination, nor will any expiration or termination of this Agreement preclude either Party from pursuing all rights and remedies it may have under this Agreement, at law or in equity, with respect to breach of this Agreement. For the avoidance of doubt, it is understood that termination of this Agreement by Licensor due to Licensee's failure to make payments due under Article II hereof shall not relieve Licensee from the obligation to make such payments owed prior to such termination, but will terminate the license granted hereby.

ARTICLE VIII MISCELLANEOUS

8.01 Notices. Except as expressly set forth to the contrary in this Agreement, all notices, requests, or consents provided for or permitted to be given under this Agreement must be in writing and must be given either by depositing that writing in the United States mail, addressed to the recipient, postage paid, and registered or certified with return receipt requested or by delivering that writing to the recipient in person, by courier, or by facsimile transmission; and a notice, request, or consent given under this License is effective on receipt by the person to receive it. All notices, requests, and consents to be

sent to a Party must be sent to or made at the following addresses (or such other address as that a Party may specify by notice to the other Party):

If to Licensor:

Gammon Applications, LLC
Attn: Darice Gammon
111 Woodcliff Lane
Rogers, Arkansas 72756;

with a copy to:
Quattlebaum, Grooms & Tull PLLC
Attn: Andrew S. Dixon
4100 Corporate Center Drive, Ste. 310
Springdale, Arkansas 72762; and

If to Licensee:

Ardmore High School
Ardmore City Schools
Attn: Kelly Carrell
701 Veterans Blvd
Ardmore, Oklahoma 73401;

Whenever any notice is required to be given by law or this Agreement, a written waiver thereof, signed by the person entitled to notice, whether before or after the time stated therein, shall be deemed equivalent to the giving of such notice.

8.02 Binding Effect. This Agreement is binding on and inures to the benefit of the Parties and their respective heirs, legal representatives, successors and assigns.

8.03 Attorneys' Fees. If any legal action or other legal proceeding relating to any of the transactions contemplated by this Agreement or the enforcement of any provision of any of the documents, including this Agreement, relating to such transactions brought against either Party, the prevailing Party shall be entitled to recover reasonable attorneys' fees and costs (in addition to any other relief to which the prevailing Party may be entitled).

8.04 Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Arkansas.

8.05 Venue and Jurisdiction. If any legal proceeding or other legal action relating to this Agreement is brought or otherwise initiated, the venue shall be in either the state or federal court embracing the Licensor's Place of Business, and either shall be deemed a convenient forum.

8.06 Severability. If any provision of this Agreement or the application thereof to any Person or circumstance is held invalid or unenforceable to any extent, the remainder of this Agreement and the application of that provision to other Persons or circumstances shall not be affected thereby and that provision shall be enforced to the greatest extent permitted by Law.

LICENSEE:

Ardmore High School,
Ardmore City Schools,
an Oklahoma Public School

Signature:

By:

Email:

Kelly Carrell, Principal

**Take Two Alternative Education Academy Cooperative
Memorandum of Understanding**

This memorandum of understanding (hereafter referred to as the MOU) is entered into as of ____ (date), between _____ County, Oklahoma, a/k/a ____ Schools (hereafter referred to as the “Cooperative District”) and Independent School District No. 19 of Carter County, Oklahoma, a/k/a Ardmore City Schools (hereafter referred to as the “Local Education Authority” LEA).

PURPOSE: The purpose of this MOU is to establish the terms and conditions of the partnership between the LEA and the Cooperative District for Alternative Education classes for at-risk students in grades 7-12, pursuant to Title 70 O.S. §5-117(b) and Title 70 O.S. §1210.568(i).

PROVISIONS: The LEA in conjunction with the Take Two Alternative Education Academy agrees to provide alternative education services for students referred to and accepted by the LEA from the Cooperative District for the school year 2025-2026. It is agreed that the criteria for these students will meet the state definition of “at risk” students and that the LEA placement will be in the student’s and the Cooperative District’s best interests. It is understood that the LEA has the right of refusal of any student if it is felt that the placement is inappropriate for any reason.

NOW, THEREFORE, in consideration of the mutual promises of the parties to this MOU, and in accordance with the terms and conditions set forth herein, the parties agree as follows:

A. The Cooperative District will:

1. Assign all Alternative Education funds to the LEA who will service the Cooperative Program’s students at the LEA site. The Cooperative Program will complete an “Authorization to Pay” form annually to notify the State Department of Education of their election that the LEA shall operate as the education agency for the Cooperative Districts and shall receive state funding, including the alternative education allocation payment, directly to the LEA.
 - a. The Authorization to Pay form must be approved by the Cooperative Program’s School Board by August 1st so it can be uploaded into the district’s implementation plan by September 1st.

2. Pay (if applicable) the LEA a per diem amount of \$61.00 per enrolled student for the days that student is a member of the Take Two Alternative Education Academy. The per diem rate shall begin on the student's enrollment date into the Take Two Alternative Education Academy and end on the student's withdrawal date from the Take Two Alternative Education Academy. The Cooperative District will be billed by the LEA at the end of each semester. The Cooperative District is requested to pay each billing within 30 days of receipt.
3. Provide the LEA with access to existing academic, discipline, special education, and psychological records of their alternative education students enrolled in the Cooperative Program. LEA and Cooperative District personnel will maintain and release student data and records as required by federal and state law, and their own internal policies, regulations and guidelines. This shall include, but is not limited to the Federal Educational Rights and Privacy Act.
4. Provide a copy of all students' free/reduced meal applications to the LEA. If a student does not have a free/reduced meal application on file with the LEA, the student will be charged full price for meals served. "If the LEA is part of the Community Eligibility Program through USDA, then there will be no charge for qualified meals."
5. Maintain transcripts on all students enrolled in the Take Two Alternative Education Academy and issue diplomas to graduates of the Take Two Alternative Education Academy. Each student enrolled in the Take Two Alternative Education Academy must meet requirements of their local Cooperative District for graduation.
6. Administer all Oklahoma State required testing to their Alternative Education students.
7. Provide transportation to and from the Take Two Alternative Education Academy at the LEA. If the Alternative Program has multiple Cooperative Districts, nothing in this MOU would prevent those districts from entering into mutual agreements to provide transportation to the LEA's Alternative Program.
8. Provide Cooperative District staff to participate in intake meetings and counseling sessions as required.
9. Inform the student and his/her parents/guardians of the intake/interview/assessment process as the first step in the acceptance process. The Cooperative District will also inform the student and his/her parents/guardians if outside intervention is deemed appropriate, then that intervention may be a condition of acceptance.

10. Ensure that all Alternative Education students are provided the same opportunities to participate in vocational programs and extracurricular activities at the Cooperative District, including but not limited to athletics, band, and clubs. Student academic eligibility as to participation in said activities at the Cooperative District will be governed solely by the rules and regulations of the Cooperative District.

11. Provide timely access to information concerning activities at the cooperative District to ensure opportunities for Alternative Education students' participation in activities, field trips, prom, graduation, etc.

B. The LEA in conjunction with the Take Two Alternative Education Services Academy will:

1. Establish and maintain an Alternative Education program that conforms to the requirements of statutes and rules applicable to alternative education (Title 70 O.S. §1210.568). In addition, the Alternative Education program will include:
 - a. LEA district staff to educate students from the Cooperative District in the program,
 - b. a program director with program guidance and oversight,
 - c. notifications of program start dates, meeting times, locations and school holiday/break schedules to the Cooperative District,
 - d. classroom/office space, and utilities for operation of the program,
 - e. all necessary academic materials, curriculum, and classroom supplies,
 - f. professional development for Alternative Education program staff,
 - g. engagement of community members and organizations in order to furnish community service opportunities for students,
 - h. and individualized instruction for students.
2. Submit billing (if applicable) to the Cooperative District each semester showing the per diem costs incurred by the Cooperative District's students during said semester. The Cooperative District is requested to pay each billing within 30 days of receipt.
3. Furnish the Cooperative District with attendance and discipline records, and grades earned for each student enrolled from the Cooperative District (at a minimum of quarterly throughout the school year).

4. Develop a discipline policy addressing out of school suspension, in school suspension, and/or detention procedures. At the LEAs' request, the Cooperative District will remove disruptive students from the Program.
5. Keep enrollment records to ensure proper documentation of average daily membership to each Cooperative District.
6. Provide special education services to eligible students who are appropriately identified as needing those services in accordance with the provisions of his or her individualized education program ("IEP") or 504 plan.
 - a. An IEP shall be written for those students by Cooperative District personnel with a representative from the LEA on the team when the IEP is written and/or revised.
 - b. When the need for specialized educational services is such that the LEA is not equipped to meet the needs of the student, then the student will not be accepted into the Program.
 - c. Special education students admitted to the Take Two Alternative Education Academy shall be included on the Cooperative District's special education count with the State Department of Education.
7. Provide academic and social service counseling to all Alternative Education students.
8. Provide nutritional meals for all Alternative Education students. The LEA will claim any free/reduced meals served when applicable. No other free/reduced count will be used by the LEA except meals served.

C. Enrollment

1. There is no maximum or minimum number of students the Cooperative District may admit to the Program.
2. The placement of students within the Program shall be based entirely upon the needs of the student and the agreement by LEA and the Cooperative District that such placement is appropriate and will benefit the student.
3. The Cooperative District acknowledges that the LEA is required to maintain a 15 student to 1 teacher ratio in the Alternative Education Program and that maintaining that ratio may affect the ability of some students to enroll in the Program.

D. Terms

1. The term of this MOU will begin on August 14, 2025 and will terminate on May 20, 2026. This MOU may be terminated upon 10 days' written notice by any party for a material breach of the duties or obligations contained herein or, for any reason, upon 60 days' written notice.
2. No modification, amendment or alteration in the terms or conditions contained herein shall be effective unless contained in a written document prepared with the same or similar formality as this MOU and approved by the Cooperative District's and the LEA's Boards of Education.
3. This MOU may be executed and delivered by facsimile or by PDF attachment to email and such execution and delivery will have the same force and effect as an original document with original signatures.
4. Each person signing this MOU on behalf of their respective School District, individually warrants that he or she has full legal power to execute this MOU on behalf of the School District for whom he or she is signing, and to bind and obligate such School District with respect to all provisions contained in this MOU.

Executed by the Cooperative District as of the dates below written.

Dated as of _____ by **INDEPENDENT SCHOOL DISTRICT NO. _____ OF**
_____ **COUNTY, OKLAHOMA, a/k/a**
_____ **PUBLIC SCHOOLS**

ATTEST:

By: _____

Clerk

By: _____

President, Board of Education

Executed by the **Local Education Authority**, as of the dates below written.

Dated as of May 20, 2025 by **INDEPENDENT SCHOOL DISTRICT NO. 1019 OF**
Carter (10) **COUNTY, OKLAHOMA, a/k/a**
Ardmore **CITY SCHOOLS**

ATTEST:

By: _____

Lori Capshaw
Clerk

By: _____

Harry Spring
President, Board of Education

AUTHORIZATION TO PAY THE FY 26 ALLOCATION OF STATEWIDE ALTERNATIVE EDUCATION ACADEMY PROGRAM FUNDS TO THE LOCAL EDUCATIONAL (LEA) FOR THE COOPERATIVE

Please complete the follow information and upload into your Alternative Education Implementation Plan in Single-Sign-On.

Plan is open from August 1 through September 1.

District Name: Ardmore City Schools District Number 1019
County Name: Carter County Number 10

District listed above authorizes SDE to pay LEA 100% of Alternative Education Allocation for FY 26 to district listed below.

We authorize the Oklahoma State Department of Education (SDE) to pay our district's FY 26 Alternative Education Academy Allocation to the LEA listed below to provide Alternative Education Services for students in our district. We understand that this form does not constitute a contractual agreement for Alternative Education Services with the LEA. We understand that the SDE encourages us to develop a contractual agreement with the LEA that describes the details of the rights and responsibilities of each member of the Alternative Education Cooperative, including the amount above the allocation that each member of the cooperative should pay to the LEA for each student served.

Superintendent's Name: Andy Davis

Superintendent's Signature: _____ Date 5/20/2025

Board President's Name: Harry Spring

Board President's Signature: _____ Date 5/20/2025

THE DISTRICT LISTED BELOW WILL RECEIVE 100% OF OUR ALTERNATIVE EDUCATION ACADEMY ALLOCATION AND WILL SERVE AS THE LEA FOR OUR DISTRICT'S ALTERNATIVE EDUCATION COOPERATIVE PROGRAM.

LEA District Name: Ardmore City Schools LEA District Number 1019

LEA County Name: Carter LEA County Number 10



ARDMORE CITY SCHOOLS

Student Academic Year Calendar | 2025-2026

REVISED BOARD APPROVED: May 20, 2025

FIRST SEMESTER					Prior to the Start of the Academic Year		SECOND SEMESTER				
					On Line Enrollment Opens: July 7, 2025						
August 2025					In Person Enrollment: July 15 (pm) and July 16 (am), 2025		January 2026				
M	T	W	T	F	First Quarter		M	T	W	T	F
				1	*Academic Classes Begin	Aug. 14				1	2
4	5	6	7	8	*Labor Day - No School	Sept 1	5	6	7	8	9
11	12	13	14	15	*P/T Conferences After the School Day	Oct 14	12	13	14	15	16
18	19	20	21	22	*P/T Conference Day Observed - No School	Oct 15	19	20	21	22	23
25	26	27	28	29	*Last Day of First Quarter [44 Days]	Oct 15	26	27	28	29	30
					*Fall Break - No School	Oct 16, 17, 20					
September 2025					Second Quarter		February 2026				
M	T	W	T	F	*Academic Classes Resume	Oct 21	M	T	W	T	F
1	2	3	4	5	*Thanksgiving Holiday Break - No School	Nov 24 - 28	2	3	4	5	6
8	9	10	11	12	*Academic Classes Resume	Dec 1	9	10	11	12	13
15	16	17	18	19	*Last Day of Second Quarter [39 days]	Dec 19	16	17	18	19	20
22	23	24	25	26	*Christmas Holiday Break - No School	Dec 22 - Jan 2	23	24	25	26	27
29	30				Third Quarter						
					*PLC Staff Training Day #2 - No School	Jan 5					
October 2025					*Academic Classes Resume	Jan 6	March 2026				
M	T	W	T	F	*MLK Holiday - No School/Offices Closed	Jan 19	M	T	W	T	F
		1	2	3	*Certified Professional Day #5 - No School	Mar 6	2	3	4	5	6
6	7	8	9	10	*P/T Conferences After the School Day	Mar 12	9	10	11	12	13
13	14	15	16	17	*P/T Conference Day Observed - No School	Mar 13	16	17	18	19	20
20	21	22	23	24	*Last Day of Third Quarter [47 Days]	Mar 13	23	24	25	26	27
27	28	29	30	31	*Spring Break - No School/Offices Closed	Mar 16 - 20	30	31			
					Fourth Quarter						
November 2025					*Academic Classes Resume	Mar 23	April 2026				
M	T	W	T	F	**No School [unless needed for instructional hours]	Mar 27	M	T	W	T	F
					*Good Friday - No School	Apr 3			1	2	3
3	4	5	6	7	**No School [unless needed for instructional hours]	Apr 10	6	7	8	9	10
10	11	12	13	14	**No School [unless needed for instructional hours]	Apr 17	13	14	15	16	17
17	18	19	20	21	*PLC Staff Training Day #3 - No School	Apr 20	20	21	22	23	24
24	25	26	27	28	No School	Apr 24	27	28	29	30	
					No School	May 1					
December 2025					No School	May 8	May 2026				
M	T	W	T	F	No School	May 15	M	T	W	T	F
1	2	3	4	5	*Last Day of Fourth Quarter [37 Days]	May 20					1
8	9	10	11	12	*Last Academic Day [167 Total Days]	May 20	4	5	6	7	8
15	16	17	18	19	*AHS Graduation	May 22	11	12	13	14	15
22	23	24	25	26	**Inclement Weather Make-up Days if Needed.		18	19	20	21	22
29	30	31					25	26	27	28	29

1st Qtr: 44 Days 2nd Qtr: 39 Days 3rd Qtr: 47 Days 4th Qtr: 37 Days TOTAL DAYS: 167

Important Numbers				Bell Schedule				Parent/Teacher Conferences			
AHS	226-7680	JEFF	223-2474	AHS	8:15 am - 3:35 pm			AHS	3:35 pm - 9:15 pm		
AMS	223-2475	LIN	223-2477	AMS	7:50 am - 3:10 pm			AMS	3:10 pm - 9:10 pm		
CE	223-2472	WR	223-2482	Jefferson	7:50 am - 3:00 pm			Jefferson	3:00 pm - 9:00 pm		
Transportation Dept		221-3001 Ext 1314		CE Lincoln	8:20 am - 3:30 pm			CE Lincoln	3:30 pm - 9:15 pm		
Child Nutrition		221-3001 Ext 1240		Will Rogers	8:10 am - 3:20 pm			Will Rogers	3:20 pm - 9:15 pm		
Special Services		221-3001 Ext 1505		Take II	8:30 am - 3:25 pm			Take II	3:25 pm - 9:15 pm		

Board Policy	SECTION: Information Technology	CE-A.1
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Internet Access Conduct Agreement – This agreement is valid for the _____ school year only.

Every student, regardless of age, must read and sign below:

I have read, understand, and agree to abide by the terms of the foregoing Acceptable Use and Internet Safety Policy. Should I commit any violation or in any way misuse my access to the school district’s computer network and the Internet, I understand and agree that my access privilege may be revoked and school disciplinary action may be taken against me. I understand I have no expectation of privacy with regard to my use of the school district’s technology.

User’s Name (print clearly) _____ Home Phone: _____

Address: _____

User’s Signature: _____ Date: _____

Status	Student	Staff	Patron	I am 18 or older	I am under 18
If I am signing this policy when I am under 18, I understand that when I turn 18, I will have to sign another policy.					

Parent or Guardian: (If applicant is under 18 years of age, a parent or guardian must also read and sign this agreement.) As the parent or legal guardian of the above student, I have read, understand, and agree that my child or ward shall comply with the terms of the school district’s Acceptable Use and Internet Safety Policy for the student’s access to the school district’s computer network and the Internet. I understand that access is being provided to the students for educational purposes only. However, I also understand that it is impossible for the school to restrict access to all offensive and controversial materials and understand my child’s or ward’s responsibility for abiding by the policy. I am, therefore, signing this policy and agree to indemnify and hold harmless the school, the school district, and the Data Acquisition Site that provides the opportunity to the school district for computer network and Internet access against all claims, damages, losses, and costs, of whatever kind that may result from my child’s or ward’s use of his or her access to such networks and/or his or her violation of the foregoing policy. Further, I accept full responsibility for supervision of my child’s or ward’s use of his or her access account if and when such access is not in the school setting. I hereby give permission for my child or ward to use the building-approved account to access the school district’s computer network and the Internet.

Also, by signing this form, I give permission for Ardmore City Schools to maintain a Google Workspace account for my child. This includes allowing access to other Google services and for Google to collect, use, and disclose information about my child only for the purposes described in the Google Workspace Privacy Notice and, upon approval from the district, access to other 3rd party applications associated with their Google Workspace account."

Parent/Guardian (please print): _____ Home Phone: _____

Signature: _____ Date: _____

Address: _____

Parent & Family Engagement Policy Title I | Part A

PART I: GENERAL EXPECTATIONS AND OBJECTIVES

Ardmore City Schools agrees to implement the following statutory requirements:

1. Offer programs and activities to involve parents and family members, and seek meaningful consultation with parents and family members in:
 - a) Developing a written parent and family engagement district policy
 - b) Building schools' capacity to engage families
 - c) Evaluating and revising district's Parent & Family Engagement Policy and practices, with meaningful input from families, including annual parent and family survey input from each school site.
2. Involve parents and families in planning and developing Title I activities by:
 - a) Reserving at least 1% of its Title I funds to support parent and family engagement activities; involve parents in deciding how to use these funds.
 - b) Requesting parent input in the development of school support and improvement plans
3. Work to remove barriers to greater engagement by parents/families, with particular attention to parents who are economically disadvantaged, disabled, limited English proficiency, etc., including providing information in a format and language they can understand
4. Offer assistance to parents in understanding the education system, the challenging state academic standards and how to support their child's achievement
5. Provide materials and training to help parents work with their children for greater academic success
6. Provide training for teachers and other school staff, including school leaders, on how to engage families effectively and the value and utility of parents and family members
7. Coordinate with other federal and state programs, including preschool programs
8. Develop a school-parent compact that outlines how parents, students and school staff will share the responsibility for improving student achievement, and that describes how parents and teachers will communicate
9. Provide the coordination and technical support necessary to assist schools in implementing effective parent and family engagement activities
10. Provide reasonable support that parents may request

PART II: IMPLEMENTATION OF DISTRICT POLICY

Ardmore City Schools will designate a District Parent Liaison who will coordinate efforts to ensure each school site, with resource support and technological assistance will:

1. Develop, with parents, a written plan, which describes how the school will carry out its required parent and family engagement programs and activities as stated under the district's Parent & Family Engagement Policy General Expectations and Objectives
2. Host an annual meeting for parents and families of all its students to explain the Title I funded programs available, curriculum and academic benchmark assessments the school uses, how parents can monitor their child's progress and if requested, opportunities for regular meetings to participate in decisions relating to the education of their student

3. Involve parents of **every** income level in the planning, review and improvement of their school's Title I program and their Parent & Family Engagement plan
4. Offer a flexible number of engagement meetings at convenient times for families
5. Provide information on forms of communication between parents/families and school staff to ensure meaningful dialogue in a language the parent/family can understand
6. Offer volunteer opportunities and/or parent groups focused on activities to support and encourage academic success
7. Perform an annual parent and family survey for input related to engagement and support, sharing results with the District Parent Liaison for input in revising the district policy.

PART III: ADOPTION

Ardmore City Schools' Parent & Family Engagement Policy has been developed jointly with and agreed upon with parents of children participating in Title I programs: Emily Hollon, a parent at Ardmore Middle School.

This policy was reviewed April 28, 2025, and will be distributed to parents in August, 2025 for the 2025-2026 school year.

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUND FOR SCHOOLS
Child Nutrition FUND

S.A.&I. 307 (1990)

School District No. 10/I019

To the County Clerk of Carter County, State of Oklahoma:

We, the undersigned, duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office:

1. <u>Natl School Lunch Program</u>	\$ <u>99,445.00</u>
2. <u>National School Breakfast Program</u>	\$ <u>33,854.00</u>
3. _____	\$ _____
4. _____	\$ _____
5. _____	\$ _____
6. _____	\$ _____
7. _____	\$ _____
TOTAL	\$ <u>133,299.00</u>

We further certify that these fund are in addition to and in excess of the State and/or Federal fund previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations		Requested Application of Funds		Current Approved Appropriations		Added by County Clerk	
1. Current Expense	1,214,236	91	133,299	00	1,347,535	91		
2. Interest Reserve								
3. Grand Total								

Submitted, by order of the Board, this 20 day of May, 2025.

 President of the Board

 Clerk

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF _____, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at _____ Oklahoma, this _____ day of _____.

 County Clerk

(Seal)

By _____ Deputy

Application for Sanctioning [Under OK Statute Title 70 § 5-129.1¹

This is a request for sanctioning by the Applicant to the Ardmore Board of Education, pursuant to which the funds collected by the Applicant are exempt from the statutory controls over school activity funds. The Applicant is a student achievement program or a parent/teacher association or organization.

Applicant's Name: Ardmore Quarterback Club

Applicant's Address: PO Box 1531 Ardmore, OK 73402

Applicant's Tax ID No: 821688495

Applicant's Representative: Libbye Wilson

Applicants Phone # & Email: 580-504-7788 dannlibb@hotmail.com

Applicant's Purpose, Goals & Organizational Structure:

We are a registered 501(c)(3) nonprofit, led by a dedicated four-member board.

Our mission is to secure sponsorships and donations that benefit the Ardmore High School football team to support their season.

Describe how the school district and its students will benefit if the Applicant is sanctioned:

The Quarterback Club supports the entire team by providing meals, snacks, and essential equipment.

Additionally, we honor seniors with special recognitions, celebrating their dedication and achievements.

Applicant certifies that it does not and will not discriminate with respect to its benefits, membership, programs, operation, or organization on the basis of race, gender, age, religion, national origin, or disability.

Applicant acknowledges that the board of education has the discretion to sanction or decline the Applicant, and the decision of the board of education is final and non-appealable. Applicant further acknowledges that (a) the board of education may, at any time, request the records maintained by the Applicant, which the Applicant will promptly make available, and (b) the board of education may, at any time it believes it is in the best interests of the school district to do so, withdraw sanctioning, and the decision of the board of education is final and non-appealable.

¹Only those student achievement programs and parent/teacher associations and organizations sanctioned in accordance with this policy will be exempt from the statutory controls over school activity funds found in the Oklahoma School Code, Okla. Stat. title 70 § 5-129.1.

Applicant also acknowledges that, in order for the school district to consider whether to maintain the sanctioning action of Applicant, Applicant shall provide to the board of education, upon request, the audit report, if any, for Applicant's recently ended fiscal year, prepared by an independent accounting firm.

Instructions for Completing Application:

1. Complete this application and the attached financial statement. Please print or type. If necessary, you may include additional sheets of paper.
2. Sign and date this application.
3. Submit the application to:

Superintendent of Schools
 Ardmore City Schools
 PO Box 1709
 Ardmore, OK 73402

Applicant/Organization: Ardmore Quarterback Club

By:  5/16/2025
 President Signature Date

These officers have completed or will be completing the mandatory annual training provided by the District.

President: Libbye Wilson Email: dannlibb@hotmail.com

Vice Pres: Alicia Strader Email: aliciastrader@icloud.com

Treasurer: Cortney Wood Email: cartercocwood@hotmail.com

Organization | Association Financial Statement [Unaudited]

Financial Activity for School Year: 2024

Name of Organization | Association: Ardmore Quarterback Club

Beginning Cash Balance, July 1, 2024 \$ 7,717.43

Collections:

- Fund-raiser, Merchandise Sales, Etc. \$ 21,049.91
- Donations \$ _____
- Contributions \$ _____
- Other (list) \$ _____
- _____ \$ _____
- _____ \$ _____
- _____ \$ _____

Total Collections \$ 28,767.34

Expenditures:

- Fund Raising Expenses \$ 3,462.70
- Supplies/Materials \$ 2,009.95
- Advertising \$ 5,658.00
- Postage, Mailings, etc. \$ 232.00
- Equipment \$ 944.24
- Donations/Contributions \$ 3884.07
- Other (list) \$ _____
- Banking \$ 200.00
- Banners \$ 1,240.00
- CPA \$ 225.66

Total Expenditures \$ 17,856.62

April

Ending Cash Balance, June 30, 2025 \$ 10,901.72

I, the undersigned office of the above-named organization | association, do hereby certify that this is a true and complete representation of the organization's financial activity for the 2024-2025 school year, to the best of my knowledge and belief. I further certify that, in accordance with the policy of the Ardmore Board of Education, I/we may be required to submit further information on the organization | association at the request of the board of education, and the failure to do so may result in revocation of the board's sanctioning approval.

Officer: Cortney Wood
 Title: Treasurer

Date: 5/4/25

Received by Ardmore City Schools:

Name/Title: _____ Date: May 20, 2025
Harry Spring
Board President

Application for Sanctioning [Under OK Statute Title 70 § 5-129.1¹

This is a request for sanctioning by the Applicant to the Ardmore Board of Education, pursuant to which the funds collected by the Applicant are exempt from the statutory controls over school activity funds. The Applicant is a student achievement program or a parent/teacher association or organization.

Applicant's Name:	Travelin Tiger Fund	
Applicant's Address:	130 D Street NW	Ardmore, OK 73401
Applicant's Tax ID No:	47-3009977	
Applicant's Representative:	Mike Whitson	
Applicants Phone # & Email:	580-226-4058	mike@fmiardmore.com

Applicant's Purpose, Goals & Organizational Structure:

Purpose: Provide meals to all athletic teams (middle school & high school) when they are traveling for games/events during the school year.

Describe how the school district and its students will benefit if the Applicant is sanctioned:

The student athletes will benefit be receiving meals during road trip games/events without any any expense to them or their parents. The school district will benefit by knowing that each athlete is provided for through these meals.

Applicant certifies that it does not and will not discriminate with respect to its benefits, membership, programs, operation, or organization on the basis of race, gender, age, religion, national origin, or disability.

Applicant acknowledges that the board of education has the discretion to sanction or decline the Applicant, and the decision of the board of education is final and non-appealable. Applicant further acknowledges that (a) the board of education may, at any time, request the records maintained by the Applicant, which the Applicant will promptly make available, and (b) the board of education may, at any time it believes it is in the best interests of the school district to do so, withdraw sanctioning, and the decision of the board of education is final and non-appealable.

¹Only those student achievement programs and parent/teacher associations and organizations sanctioned in accordance with this policy will be exempt from the statutory controls over school activity funds found in the Oklahoma School Code, Okla. Stat. title 70 § 5-129.1.

Applicant also acknowledges that, in order for the school district to consider whether to maintain the sanctioning action of Applicant, Applicant shall provide to the board of education, upon request, the audit report, if any, for Applicant's recently ended fiscal year, prepared by an independent accounting firm.

Instructions for Completing Application:

1. Complete this application and the attached financial statement. Please print or type. If necessary, you may include additional sheets of paper.
2. Sign and date this application.
3. Submit the application to: Superintendent of Schools
Ardmore City Schools
PO Box 1709
Ardmore, OK 73402

Applicant|Organization: Travel'n Tigers Fund

By:  5-15-25
 President Signature Date

These officers have completed or will be completing the mandatory annual training provided by the District.

President: Harry Spring Email: hspring@sbcglobal.net
 Vice Pres: Mike Watson Email: mike@fmiardmore.com
 Treasurer: Jack Riley Email: jack@fmiardmore.com

Organization | Association Financial Statement [Unaudited]

Financial Activity for School Year: 2024-25

Name of Organization | Association: _____

Beginning Cash Balance, July 1, 24 \$ 9,610.15

Collections:

- Fund-raiser, Merchandise Sales, Etc. \$ _____
- Donations \$ 28,356.00
- Contributions \$ _____
- Other (list) \$ _____
- _____ \$ _____
- _____ \$ _____
- _____ \$ _____

Total Collections \$ 37,966.15

Expenditures:

- Fund Raising Expenses \$ _____
- Supplies/Materials \$ _____
- Advertising \$ _____
- Postage, Mailings, etc. \$ 219.00
- Equipment \$ _____
- Donations/Contributions \$ _____
- Other (list) \$ _____
- meals \$ 14,563.47
- _____ \$ _____
- _____ \$ _____

Total Expenditures \$ 16,782.47

Ending Cash Balance, June 30, 2025 \$ 21,183.68
April

I, the undersigned office of the above-named organization | association, do hereby certify that this is a true and complete representation of the organization's financial activity for the _____ school year, to the best of my knowledge and belief. I further certify that, in accordance with the policy of the Ardmore Board of Education, I/we may be required to submit further information on the organization | association at the request of the board of education, and the failure to do so may result in revocation of the board's sanctioning approval.

Officer: *Mike Clark*
 Title: Vice President

Date: 5-15-25

Received by Ardmore City Schools:

Name/Title: _____ Date: _____

OKLAHOMA SECONDARY SCHOOL ACTIVITIES ASSOCIATION
PO Box 14590, Oklahoma City, Oklahoma 73113-0590

APPLICATION FOR CONDUCTING PILOT COOPERATIVE ACTIVITIES PROGRAM

(To Be Jointly Completed By Participating Schools)

1. ACTIVITY Fine Arts For School Year(s) 2025 - 2026
(One Activity Per Application Form)

Check one: High School Junior High

2. SCHOOLS MAKING APPLICATION (List host school under A.)

A. Ardmore City Schools
Address PO Box 1709
City Ardmore, OK ZIP 73402
Supt. Andy Davis
Prin. Jim Roberts
A.D. N/A

B. Oak Hall Episcopal School
Address 2815 N Washington Road
City Ardmore, OK ZIP 73401
Supt. Ken Willy
Prin. N/A
A.D. N/A

3. ADMINISTRATOR OF RECORD (The OSSAA will contact one person, listed below, when seeking information about the program):

Name Andy Davis Work Phone 580) 226-7650

4. Do the boundaries of the school districts join? Yes X No _____

5. NAME OF COOPERATIVE TEAM or GROUP Ardmore Middle School School(s) _____ Mascot, if applicable _____

6. DISTANCE BETWEEN SCHOOLS .25 Miles or less miles.

7. COACHING STAFF OR SPONSOR

Head Coach/Sponsor Johnathan Moreno School Ardmore Middle School
Assistant TJ Tolbert School Ardmore Middle School

8. SITE OF CONTEST N/A

9. SCHOOL ENROLLMENTS (if co-op application is for JH, no ADM numbers are necessary)

School A ADM (9-12) _____

School B ADM (9-12) _____

10. ADDITIONAL AGREEMENTS BETWEEN SCHOOLS

Written agreement between the two participating schools shall include the following (does not need to be submitted to the OSSAA):

- Conditions Prompting Application for Cooperative Agreement and Goal of Coop
- Administrative Responsibility
- Liability and Insurance
- Uniforms (colors, cost, identifying names, etc.)
- Financial Arrangements
- Operating Procedures
- Facilities
- Practice Sites and Schedules
- Staffing
- Evaluation of Staff
- Supervision at Contests, home and away
- Transportation
- Contracting Game Officials
- Cheerleaders/Pep Squads
- OSSAA Eligibility Reports
- Periodic In-School Eligibility Checks
- Procedures for Awarding Athletic Letters

11. Indicate the date and location of the school board meeting at which the filing of this application was approved.

School A Ardmore City Schools

Administration Center
611 Veterans Blvd.

Date 2025-2026^(Host) School yr

Location _____

School B Oak Hall

Date 2025-2026 school yr

Location 2815 N Mt. Washington Rd.

As a part of this application, please include, on school letterhead, the school board resolution approving participation in this cooperative program.

12. AUTHORIZATION FOR THE FILING OF THIS APPLICATION

The undersigned have jointly filed this application and verify the information contained herein.

Date of Application: _____

SCHOOL A. Ardmore City Schools

SCHOOL B. Oak Hall

Bd. Pres. Harry Spring^(Host)

Bd. Pres. Dr. Jannah Jamebrin


Supt. Andy Davis

Supt. Don Willy

Prin. Kim Roberts

Prin. na

Signature - ACS



Signature - Oak Hall

Ardmore City Schools
General Fund Projections for FY25 Summary
As of April 30, 2025

Projected Revenues October 25, 2024

\$ 29,337,825

1 Ad Valorem Taxes - No Change		\$ -
2 Ad Valorem, Prior Years & In Lieu of Taxes - Increased		13,806
3 Investment Earnings (Decreasing due to Interest Rates)		(30,000)
4 Rentals, Disposals, & Commissions		
PAC rentals, Actual Collections	2,275	
Increase in Sale of Surplus	10,980	
Misc Rentals	<u>5,639</u>	18,894
5 Misc. Reimb. (insurance proceeds, damages to property, auto fringe, activity accts)		29,209
6 Other Local Sources		
Tech. protection plans, Misc. Refunds of Prior Year Exps Adjustment	<u>(3,270)</u>	(3,270)
7 County & State revenues such as County 4-mill, GPT, Motor Vehicle Tax, and School Land earnings (chargeables) - Increase actual collections		278,945
8 State Foundation & Salary Incentive Aid - Increase during March reallocation		157,132
9 Reimb. From CNP Fund for Commodity Deliverer Salary & Correcting Entries		
CNP Transfer to cover CNP Expenses	400000	
Vendor Refund	<u>329</u>	400,329
10 State grants		
State Textbooks		
Reading Sufficiency Grant	91,900	
SDE Teacher Induction & Mentor Program Stipends	4,000	
Flex Benefits	(347,787)	
Maternity Leave Reimbursement	15,668	
Vocational Programs - AMS & AHS FACS classes	(5,000)	-
Dept. of Rehab Services	<u>5,000</u>	(236,219)
12 Federal Grants including APR ESSER funds		
Title Funds Adjustment	(227)	
JOM Grant	37,860	
Impact Aid	(3,000)	
IDEA Adjustment	18,894	
ARP ESSER Funds Adjustment	<u>(333,192)</u>	(279,665)

Projected net increase in FY25 revenues

349,161

FY25 Projected Revenues

\$ 29,686,986

Projected Expenses as of October 25, 2025

\$ 31,289,107

1 District-Wide Expense Changes:

Operational exps increase due Payroll adjustment and corrections	1,058	
CNP Expenses to be reimbursed from CNF	\$ 400,000	
Increase due to Payroll adjustments/legal expenses/Staff training	\$ 81,708	
Curriculum/textbooks Exceeded budget	\$ 58,339	
		\$ 541,105

2 Open Certified and Support Positions

3 Maint/Grounds/Custodial Changes:

Supplies, Repairs, Other Operational Exps. Increased	5,890	
		5,890

4 Transportation Changes:

Support staff pay raises, allowance for OT/temp salaries		
Removal of the Bus Purchases	(412,043)	
Fuel, Repairs, Vehicle, and Other Exps. Transfinder expenses	11,192	(400,851)

5 Athletics Changes:

Extra-Duty Salaries including increase in stipends	620	
		620

6 Performing Arts Center:

Support staff salaries,Custodian being FT From PT	24,806	
Materials, supplies, marketing, advertising, training, travel	(13,919)	
		10,887

7 Special Education Changes:

Certified & Support Staff - Personnel changes (WR Support moved to (SPED)	142,376	
Reserves for Contract Therapists, supplies, Increased	85,866	228,242

8 Will Rogers Changes:

Certified Staff - Personnel Adjustments	576	
Support Staff - Personnel changes (Moved to Sped)	(92,951)	
Adjustments to instructional, library, & other oper. Exps	(250)	(92,625)

9 Charles Evans Changes:

Certified Staff - Personnel changes	28,696	
Support Staff - Personnel changes and increase Contract Days	39,836	
Adjustments to instructional, library, & other oper. Exps	(69)	
	-	68,463

10 Jefferson Changes:

Certified Staff - Personnel changes	(49,801)	
Support Staff - Personnel changes, and Increase Contract Days	54,922	
Increased instructional, library, & other oper. Exps	289	5,410

11 Lincoln Changes:

Certified Staff - Personnel changes	38,259	
Support Staff - Personnel changes	706	
Adjustment to instructional, library, & other oper. Exps	(436)	38,529

12 AMS Changes:

Certified Staff - Personnel changes	282	
Support Staff - Personnel changes	220	
Adjustments to instructional, library, & other oper. Exps	(23)	479

13 AHS Changes:

Certified Staff - Personnel changes & pay raises	9,140	
Support Staff - Personnel changes, pay raises & allowance for overtime	8,159	
Adjustments to instructional, library, & other oper. Exps	(620)	16,679

16 State grants (Drivers' Ed,Textbooks, RSA, ACE Tech., FACS, Flex Benefits,

Flex Benefit Increase	66,698	
Grant and Stipends adjustments	(4,180)	62,518

19 Federal Grants including APR ESSER funds		
JOM Budget Adjustment	27,025	
IDEA Adjustments	31,563	
ARP ESSER Budget Adjustments	<u>163,761</u>	222,349

Projected net increase in FY25 expenses \$ 707,695

FY25 Projected Expenses \$ 31,996,802

FY25 Projected Net Loss (2,309,816)

Lapsed Reserves & Voided checks 7,000

General Fund Carryover from FY24 5,408,922

FY25 Projected General Fund Carryover to FY26 \$ 3,106,106

ARDMORE CITY SCHOOLS					
General Fund Budget - REVENUES					
Fiscal Year Ending June 30, 2025					
Projected Fiscal Year 2025					
		FY24	10/1/2024 FY25 Projected	4/30/2025 FY25 Projected	FY25 Budget Variance Increase
Project Code	Source of Revenue	Revenues Collected	Revenues	Revenues	(Decrease)
000	Ad Valorem - Current Year, Net of Valero, Best Buy & Atlas Roofing Manufacturing Tax Exemptions	7,583,765	8,210,099	8,210,099	-
000	*Reserve for Delinquency of 2024 Ad Valorem	-			-
	FY24 Estimated collections 95%				-
000	Ad Valorem - Current Year - Manufacturing Tax Exemptions	1,198,822	-	-	-
000	Ad Valorem - Prior Years	288,153	290,000	290,000	-
000	Revenue in Lieu of Taxes	31,145	30,000	43,806	13,806
					-
000	Investment Earnings	315,231	285,000	255,000	(30,000)
					-
	<u>Rentals, Disposals, & Commissions:</u>				-
000	HUGS Rental of Will Rogers	18,000	18,000	18,000	-
251	PAC Rentals	10,380	10,000	12,275	2,275
000	Misc. - School Facilities	730			-
					-
000	Misc. - Sale of surplus equip., vehicles, furniture	66,950	35,000	45,980	10,980
000	Misc. - Rental of Buses	36,750	17,452	23,091	5,639
000	Misc. - Commissions (T-Mobile & Retail t-shirt sales)	7,534	7,000	7,000	-
					-
	<u>Reimbursements:</u>				-
000	Insurance Loss Recoveries	14,610		3,308	3,308
					-
000	Damages to School Property	-			-
000	Misc. Reimbursements (includes paper & auto fringe)	24,278		25,901	25,901
					-
	<u>Other Local Sources:</u>				-
000	Big Five Community Services - Headstart	151,032	96,130	96,130	-
024	Big Five HUGS	15,000	15,000	15,000	-
014	Enrichment Foundation Teacher Grants	34,842	20,000	20,000	-
000	Misc. Grants/Contributions	-			-
167	Okla. Aeronautics Grant	4,549	3,000	3,000	-
178	Oklahoma Beef Council Grant - AHS	245			-
176	Enrichment Foundation Principal Grant - CE	-			-
182	Goddard Fine Arts Grant				-
184			4,000	-	(4,000)
185	SOMF School Nurses (FY25-FY27)	124,773	174,713	174,713	-
198	Drivers' Education Tuitions	9,938	9,810	9,810	-
250	Westheimer Fnd APAC Operating Grant FY24	300,000			-
	Possibly have to return if can't carry over				-
000	District Contracts (Tech. Protection Plans)				-
000	Misc. - Refunds of P/Y Expenditures	1,295	1,300	2,030	730
					-
000	County 4-Mill, Net of Manufacturing Tax Exemptions	753,425	715,000	786,749	71,749
000	County 4-Mill-Current Yr - Mfg Tax Exemptions	40,569			-
000	County Apportionment (Mortgage Tax)	61,367	56,000	67,596	11,596

ARDMORE CITY SCHOOLS					
General Fund Budget - REVENUES					
Fiscal Year Ending June 30, 2025					
Projected Fiscal Year 2025					
		FY24	10/1/2024 FY25 Projected	4/30/2025 FY25 Projected	FY25 Budget Variance Increase
Project Code	Source of Revenue	Revenues Collected	Revenues	Revenues	(Decrease)
000	Gross Production Tax	1,110,077	1,000,000	1,189,084	189,084
000	Motor Vehicle Tax	1,068,396	965,000	965,000	-
000	REA Tax	4,143	4,000	4,000	-
000	School Land Earnings	424,029	382,000	388,516	6,516
000	Vehicle Tax Stamps	4,582	4,200	4,200	-
000	State Foundation & Salary Incentive Aid	6,462,623	7,074,646	7,231,778	157,132
	<u>Activity Account Reimbursements:</u>				-
000	Misc. Reimb.-Payroll, Lost Books, Transp.	17,152	1,000	1,000	-
	<u>Reimbursements from Other Funds:</u>				-
070	Take Two Coop Fund: Substitutes, & Exps.	-			-
006	CNP Fund-Commodity Deliverer Salary	12,729	12,500	412,500	400,000
	<u>Correcting Entries of Current Year Exps:</u>				-
000	Misc. Refunds from Vendors	60,607		329	329
000	Sales Tax Fund - Technology Purchases				-
000	Building Fund - Electricity Utilities				-
					-
352	SDE Teacher Induction & Mentor Program Stipends	-		4,000	4,000
361	ACE Technology	13,077			-
312	Nat'l Board Certified Bonus	20,000	20,000	20,000	-
317	Drivers Education	6,445	5,330	5,330	-
333	State Textbook Allocation	165,192	162,740	162,740	-
331	Flex Benefit - In Lieu of Ins. - Certified	25,374	22,601	23,296	695
332	Flex Benefit - In Lieu of Ins. - Support	121,212	152,511	124,218	(28,293)
334	Flex Benefit Allowance - Certified	1,226,925	1,370,114	1,173,171	(196,943)
335	Flex Benefit Allowance - Support	975,992	1,064,774	941,528	(123,246)
317	<i>Maternity Leave (State RePayment)</i>			15,668	15,668
367	Reading Sufficiency Act	66,317		91,900	91,900
376	School Resource Officer Program	70,947	112,882	112,882	-
000	DHS - HUGS Tuitions & Sustainability Grants	214,048	103,000	103,000	-
411	Vocational Prog.-Comprehensive (Salary Reimb. AMS/AHS)	4,400	4,400	4,400	-
412	Vocational Prog.-Incentive Assistance Grant (AMS/AHS)	21,000	21,000	16,000	(5,000)
					-
456	Dept. of Rehabilitation Services	614		5,000	5,000
					-
511	Title I	1,082,751	1,734,204	1,734,204	-
	<i>Title I - Revenues not expected to collect by 6/30/2024</i>	<i>(245,947)</i>			-
799	<i>Title I - P/Y Reimbursement</i>	<i>549,699</i>	<i>289,885</i>	<i>289,885</i>	-
	<i>Title I - P/Y Reimb - accrual adjust.</i>	<i>-</i>			-
515	Title I School Improvement - WR	23,899			-
799	<i>Title I School Improvement WR - P/Y Reimbursement</i>	<i>1,613</i>	<i>6,745</i>	<i>6,745</i>	-
	<i>Title I SI - P/Y Reimbursement WR - accrual adjustment</i>	<i>-</i>			-
515	Title I School Improvement - AMS	49,820	110,447	110,447	-
	<i>Title I SI AMS - Revenues not expected to collect by 6/30/2024</i>	<i>(6,745)</i>	<i>-</i>	<i>-</i>	-
518	Title I, Part A, Neglected	10,441			-
	<i>Title I Part A Neg - Revenues not expected to collect by 6/30/2024</i>	<i>(6,971)</i>			-
799	<i>Title I, Part A, Neglected - P/Y Reimbursement</i>	<i>227</i>	<i>227</i>		<i>(227)</i>
	<i>Title I, Part A, Neglected - P/Y Reimb - accrual adjust.</i>	<i>-</i>			-
541	Title II, - Teacher & Principal Training	73,966	128,781	128,781	-
	<i>Title II - Rev. not expected to collect by 6/30/2024</i>	<i>(5,913)</i>			-
799	<i>Title II (Training) - P/Y Reimbursement</i>	<i>70,778</i>	<i>6,265</i>	<i>6,265</i>	-

ARDMORE CITY SCHOOLS					
General Fund Budget - REVENUES					
Fiscal Year Ending June 30, 2025					
Projected Fiscal Year 2025					
Project Code	Source of Revenue	FY24 Revenues Collected	10/1/2024 FY25 Projected Revenues	4/30/2025 FY25 Projected Revenues	FY25 Budget Variance Increase (Decrease)
	<i>Title II (Training) - P/Y Reimb. - accrual adj.</i>	-			-
572	Title III, Part A - ELL	20,622	36,908	36,908	-
	<i>Title III, Part A ELL - Rev. not expected to collect by 6/30/2024</i>	(2,279)			-
799	<i>Title III, Part A - ELL - P/Y Reimb.</i>	1,717	2,279	2,279	-
571	Title III, Part A, Immigrant	658	1,385	1,385	-
552	Title IV, Part A-Student Support & Academic Enrichment	59,719	151,095	151,095	-
	<i>Title IV - Rev. not expected to collect by 6/30/2024</i>	(6,222)			-
799	<i>Title IV, Part A - P/Y Reimbursement</i>	-	6,222	6,222	-
561	Title VI - Indian Education	178,202	181,752	181,752	-
563	Johnson O'Malley Indian Education	30,441	-	37,860	37,860
	<i>JOM - Rev. not expected to collect by 6/30/2024</i>	(30,441)	-	-	-
799	<i>Johnson O'Malley Indian Ed. - P/Y Reimbursement</i>	36,226	37,560	37,560	-
595	JOM - Indian Ed Committee Supplemental Grant	1,797	1,000	1,000	-
587	Title V, Part B - Rural & Low Income School Prog.	109,440	89,961	89,961	-
	<i>Title V - Rev. not expected to collect by 6/30/2024</i>	(26,887)			-
799	<i>Title V, Part B - P/Y Reimbursement</i>	13,089	26,886	26,886	-
591	Title VII - Impact Aid	233,600	113,248	110,248	(3,000)
592	Title VII - Impact Aid, Disabled	22,563			-
596	Title IX Part A - McKinney-Vento Homeless Ed.	57,583	67,791	67,791	-
	<i>Title IX McKinney-Vento - Rev. not expected to collect by 6/30/2024</i>	(4,359)			-
799	<i>Title IX McKinney-Vento - P/Y Reimbursement</i>	3,837	4,359	4,359	-
651	State Personnel Development Grant (SPDG)	6,052			-
	<i>SPDG - Rev. not expected to collect by 6/30/2024</i>	(6,052)			-
799	<i>SPDG - P/Y Reimbursement</i>		5,000	5,000	-
697	Medicaid Federal Match - Admin. Cost Reimb.	31,676	126,000	23,957	(102,043)
698	Medicaid Reimbursements	69,573		72,043	72,043
698	Medicaid - State Share (offsets repayment)	32,608		30,000	30,000
613	IDEA Professional Dev.-OSDE Sponsored	2,395	1,000	9,000	8,000
615	IDEA Professional Dev. - District	2,322	2,640	3,316	676
618	Transition Development Program - SpEd	1,651			-
621	IDEA (Flow Through)	616,117	624,793	610,950	(13,843)
	<i>IDEA Flow-through - Rev. not expected to collect by 6/30/2024</i>	(155,613)			-
799	<i>IDEA Flow-through - P/Y Reimbursement</i>	139,517	151,198	151,198	-
625	IDEA (Flow Through) - Private School Alloc.	3,529	71,305	94,257	22,952
	<i>IDEA Flow-through Priv School- Rev. not expected to collect by 6/30/2024</i>	(874)			-
799	<i>IDEA Flow-through Private School Alloc. - P/Y Reim.</i>	21,160			-
641	IDEA (Pre-School)	16,754	17,485	18,594	1,109
	<i>IDEA Pre-School - Rev. not expected to collect by 6/30/2024</i>	(3,584)			-
799	<i>IDEA (Pre-School) - P/Y Reimbursement</i>	3,518	3,584	3,584	-
799	<i>School Climate Transformation Gr - P/Y Reimbursement</i>	605			-
722	School Counselor Corps Competitive Grant	65,248			-
	<i>School Counselor Gr - Rev. not expected to collect by 6/30/2024</i>	(19,375)			-
799	<i>School Counselor Gr - P/Y Reimbursement</i>	7,746	7,177	7,177	-
628	ARP IDEA (Flow Through)	18,242			-
629	ARP IDEA (Flow Through) - Private Schools	15,434			-
	<i>ARP IDEA Flow-through Private School Alloc. - P/Y Reim.</i>	632			-
643	ARP IDEA (Pre-School)	7,483			-
644	ARP IDEA (Pre-School) - Private Schools	483			-
					-
725	ARP ESSER Okla. Paid Student Teacher Stipends	1,749			-
726	ARP ESSER Science of Reading (LETRS)	4,522			-

ARDMORE CITY SCHOOLS					
General Fund Budget - REVENUES					
Fiscal Year Ending June 30, 2025					
Projected Fiscal Year 2025					
		FY24	10/1/2024 FY25	4/30/2025 FY25	FY25 Budget Variance
Project		Revenues	Projected	Projected	Increase
Code	Source of Revenue	Collected	Revenues	Revenues	(Decrease)
795	ARP ESSER III	5,161,134	2,418,210	2,060,018	(358,192)
	ARP ESSER III - Rev. not expected to collect by 6/30/2024	(366,615)	-	-	-
	ARP ESSER III - carryover (for projections for FY25)	(2,475,947)			-
799	ARP ESSER III - P/Y Reimbursement	83,073	424,353	424,353	-
	ARP ESSER III - P/Y Reimbursement - accrual adj.	-			-
797	ARP ESSER III - Homeless II	25,331	3,841	3,841	-
	ARP ESSER III Homeless II- Rev. not expected to collect by 6/30/2024	(3,408)			-
	ARP ESSER III -Homeless II P/Y Reimbursement	520	4,037	4,037	-
	ARP ESSER III - Homeless II P/Y Reimb. - accrual adj.	-			-
798	ARP Homeless SA Trnado			25,000	25,000
771	Emergency Connectivity Funding (prior year)	2,417			-
	Total Current Revenues	28,796,210	29,337,825	29,686,986	349,161

ARDMORE CITY SCHOOLS					
General Fund Budget - EXPENDITURES					
Fiscal Year Ending June 30, 2025					
Projected for Fiscal Year 2025					
			Fy25	Fy25	FY25 Budget
		FY24	Projected	Projected	Variance
		Final	Expenses	Expenses	Increase
		Expenditures	10/15/2024	4/30/2025	(Decrease)
DISTRICT-WIDE EXPENSES					
000	Expenses to be Refunded, Corr Entries & W/C	60,540	226	5,083	4,857
005	Administrator Salaries	412,341	448,875	432,352	(16,523)
006	Support Salaries	1,027,744	1,158,809	1,161,650	2,841
007	District-Wide Expenses	877,405	1,277,436	1,759,144	481,708
591	Impact Aid (District-Wide Expenses)	233,600	87,475	87,478	3
008	Technology-Instruction	122,816	159,619	167,850	8,231
010	Curriculum/Textbooks/Testing	114,784	110,000	168,339	58,339
012	Public Relations/Social Media	24,824	29,705	29,705	-
014	Enrichment Foundation Grants (Estimate)	17,224	20,000	20,000	-
015	Software Costs	329,838	410,788	412,438	1,650
017	HUGS - Salaries & Exps.	274,568	248,000	248,000	-
019	Personal Leave/Perfect Attendance	26,558	20,000	20,000	-
020	Retirement Pay (Unused Sick Leave)	5,563	6,000	6,000	-
024	Big 5 HUGS	15,000	15,000	15,000	-
029	Printer Toner Purchases	20,720	20,000	20,000	-
	Sub-Total	3,563,525	4,011,933	4,553,039	541,106
MAINT/GROUNDS/CUSTODIAL					
030	Salaries	395,982	479,015	479,015	-
031	Supplies/Parts	3,895	8,500	8,500	-
032	Repair, Lawn, & Other Services	730	4,610	10,500	5,890
033	Other Expenses/Operational	10,150	11,735	11,735	-
034	OSAG Safety Grant - C/O from Prior Yr	1,204	-	-	-
	Sub-Total	411,961	503,860	509,750	5,890
TRANSPORTATION					
040	Salaries	706,425	756,000	756,000	-
041	Fuel	152,871	169,000	169,000	-
042	Repairs/Maintenance	186,904	258,775	259,275	500
043	New Purchases / Leases	459,733	473,790	61,247	(412,543)
044	Other Expenses	60,998	82,402	93,594	11,192
	Sub-Total	1,566,931	1,739,967	1,339,116	(400,851)
ATHLETICS					
050	Athletic Extra-Duty Salaries - AHS	422,546	500,273	500,273	-
051	Athletic Extra-Duty Salaries - AMS	154,478	155,360	155,360	-
052	Support Salaries	98,066	95,759	96,379	620
053	Athletics - Supplies, Entry Fees, Officials	49,846	55,000	55,000	-
018	Athletics (Workers/Contracts)	14,184	21,000	21,000	-
055	Other Expenses	31,099	40,000	40,000	-
	Sub-Total	770,219	867,392	868,012	620
PERFORMING ARTS CENTER					
060	APAC - Salaries	257,186	260,540	285,346	24,806
061	APAC - Materials & Supplies	2,916	6,502	6,461	(41)
062	APAC - Marketing & Advertising	745	10,000	-	(10,000)

ARDMORE CITY SCHOOLS					
General Fund Budget - EXPENDITURES					
Fiscal Year Ending June 30, 2025					
Projected for Fiscal Year 2025					
			Fy25	Fy25	FY25 Budget
		FY24	Projected	Projected	Variance
		Final	Expenses	Expenses	Increase
		Expenditures	10/15/2024	4/30/2025	(Decrease)
063	APAC - Training & Travel	4,016	7,500	4,025	(3,475)
064	APAC - Insurance	91,969	91,969	91,566	(403)
065	APAC - Consulting Services	30,000			-
067	APAC - Technology	3,339			-
068	APAC - Bldg & Grounds	452			-
069	APAC - Utilities (Electricity)	84,910	100,000	100,000	-
	Sub-Total	475,533	476,511	487,398	10,887
SPECIAL EDUCATION					
260	SpecEd - Certified Salaries - CE	160,895	80,366	80,384	18
261	SpecEd - Support Salaries - CE	89,018	110,590	124,391	13,801
264	SpecEd - Certified Salaries - JEFF	113,628	67,282	67,282	-
621	IDEA (Flow Through)-Cert. Sal. - JEFF	149,947	151,129	149,973	(1,156)
265	SpecEd - Support Salaries - JEFF	120,166	123,758	140,632	16,874
266	SpecEd - Certified Salaries - LINC	120,762	143,561	143,561	-
621	IDEA (Flow Through)-Cert. Sal. - LINC	154,023	154,454	154,449	(5)
267	SpecEd - Support Salaries - LINC	113,034	107,792	109,042	1,250
268	SpecEd - Certified Salaries - WR	69,578	1,134	110,115	108,981
621	IDEA (Flow Through)-Cert. Sal. - WR	73,835	45,302	45,305	3
641	IDEA (Pre-School)-Cert. Sal. - WR	16,279	17,322	17,322	-
269	SpecEd - Support Salaries - WR	75,017	39,952	40,420	468
270	SpecEd - Certified Salaries - AMS	112,495	101,305	101,305	-
621	IDEA (Flow Through)-Cert. Sal. - AMS	92,012	91,744	91,744	-
271	SpecEd - Support Salaries - AMS	118,424	103,804	105,002	1,198
272	SpecEd - Certified Salaries - AHS	191,933	166,410	166,410	-
621	IDEA (Flow Through)-Cert. Sal. - AHS	132,745	151,129	151,131	2
273	SpecEd - Support Salaries - AHS	90,602	92,403	93,345	942
274	SpecEd - Contract Therapists (to be reclassified to Medicaid & Impact Aid at year-end)	16,647	87,500	117,500	30,000
275	SpecEd - Testing Salaries (Psychometrists)	253,951	260,641	264,451	3,810
276	SpecEd - Instructional Supplies	228		44,263	44,263
278	SpecEd - Training Staff/Support	576	2,436	2,436	-
279	SpecEd - Supplies, In-District Travel & Other Misc.	15,870	15,320	20,377	5,057
280	SpecEd - Cert. Sal. - Speech Pathologists/Assts	462,352	466,597	466,597	-
281	SpecEd - Cert. Sal. - SpEd Director	99,683	100,708	100,708	-
282	SpecEd - Support Salaries - SpEd Secretary	35,960	30,460	30,460	-
284	SpecEd - Transportation Salaries	109,656	100,123	100,655	532
285	SpecEd - Medicaid Billing Stipend	10,328	16,255	16,274	19
287	SpecEd - Summer Program	4,539			-
288	SpecEd - Testing Supplies	11,775	12,000	14,185	2,185
289	SpecEd - Consultants/Assessments	2,000	13,000	13,000	-
290	SpecEd - Homebound Students	470	200	200	-
698	Medicaid-Eligible Expenditures (Reclass from #274)	-	30,000	30,000	-
698	OSDE - State Share of Medicaid (Match)	102,181	105,000	105,000	-
697	Medicaid Federal Match	-			-
592	Title VIII - Impact Aid, Disabled (Reclassified from Proj. 274, 278, 279, 288, 289)	22,563	23,000	23,000	-
	Sub-Total	3,143,172	3,012,677	3,240,919	228,242

ARDMORE CITY SCHOOLS					
General Fund Budget - EXPENDITURES					
Fiscal Year Ending June 30, 2025					
Projected for Fiscal Year 2025					
			<u>Fy25</u>	<u>Fy25</u>	<u>FY25 Budget</u>
		FY24	Projected	Projected	Variance
		Final	Expenses	Expenses	Increase
		Expenditures	10/15/2024	4/30/2025	(Decrease)
WILL ROGERS PRE-SCHOOL/HEADSTART					
120	Certified Salaries	1,269,432	1,379,870	1,380,446	576
511	<i>Title I Salaries</i>	264,559	273,680	273,680	(0)
795	<i>ARP ESSER III Salaries</i>	62,558			-
121	Support Salaries	373,776	491,385	398,434	(92,951)
125	Extra-Duty Salaries - WR	3,026	2,968	2,968	-
122	Substitutes	4,665	4,500	4,500	-
123	Instructional Budget	6,990	7,682	7,452	(230)
124	Library Budget	3,565	3,612	3,612	-
130	Music Budget	658	668	648	(20)
126	Other Operational Expenses	53,282	52,000	52,000	-
	<i>Proj. 126 Electricity Reimb. By Bldg Fund</i>				-
	Sub-Total	2,042,511	2,216,365	2,123,740	(92,625)
CHARLES EVANS ELEMENTARY					
080	Certified Salaries	1,428,467	1,466,655	1,495,351	28,696
511	<i>Title I Salaries</i>	295,556	238,898	238,898	-
081	Support Salaries	257,229	270,379	310,215	39,836
085	Extra-Duty Salaries - CE	2,531	2,600	2,600	-
082	Substitutes	12,051	12,000	12,000	-
083	Instructional Budget	6,653	9,522	9,453	(69)
084	Library Budget	4,693	4,515	4,515	-
086	Other Operational Expenses	89,877	98,614	98,614	-
	<i>Proj. 086 Electricity Reimb. By Bldg Fund</i>				-
087	Music Budget	822	828	828	-
088	Art Budget	-	828	828	-
	Sub-Total	2,097,879	2,104,839	2,173,302	68,463
JEFFERSON ELEMENTARY					
100	Certified Salaries	1,224,520	1,324,161	1,274,360	(49,801)
511	<i>Title I Salaries</i>	159,217	191,186	191,186	-
101	Support Salaries	201,110	218,234	273,156	54,922
105	Extra-Duty Salaries - JEFF.	4,539	5,467	5,467	-
102	Substitutes	4,934	5,000	5,000	-
103	Instructional Budget	7,965	10,149	10,430	281
104	Library Budget	3,543	4,290	4,290	-
107	Music Budget	524	796	800	4
108	Art Budget	632	796	800	4
109	<i>Dollar General Reading Revolution - JEFF (C/O)</i>	1,115	2,710	2,710	-
106	Other Operational Expenses	37,838	38,000	38,000	-
	<i>Proj. 106 Electricity Reimb. By Bldg Fund</i>				-
	Sub-Total	1,645,937	1,800,789	1,806,199	5,410
LINCOLN ELEMENTARY					
110	Certified Salaries	1,188,061	1,216,124	1,254,383	38,259
511	<i>Title I Salaries</i>	216,148	181,967	181,967	-
111	Support Salaries	236,602	225,194	225,900	706
115	Extra-Duty Salaries - LN	3,150	2,357	2,357	-

ARDMORE CITY SCHOOLS					
General Fund Budget - EXPENDITURES					
Fiscal Year Ending June 30, 2025					
Projected for Fiscal Year 2025					
			<u>Fy25</u>	<u>Fy25</u>	<u>FY25 Budget</u>
		FY24	Projected	Projected	Variance
		Final	Expenses	Expenses	Increase
		Expenditures	10/15/2024	4/30/2025	(Decrease)
112	Substitutes	9,401	9,500	9,500	-
113	Instructional Budget	7,382	10,608	10,200	(408)
114	Library Budget	4,660	7,378	7,378	-
117	Music Budget		832	818	(14)
118	Art Budget	820	832	818	(14)
116	Other Operational Expenses	45,453	46,000	46,000	-
	<i>Proj. 116 Electricity Reimb. By Bldg Fund</i>				-
	Sub-Total	1,711,677	1,700,792	1,739,321	38,529
MIDDLE SCHOOL					
140	Certified Salaries	1,550,736	1,562,740	1,563,022	282
411	Vocational - Comprehensive (Salary)-AMS	2,200	2,200	2,200	-
511	<i>Title I Salaries</i>	108,008	156,644	156,644	-
141	Support Salaries	240,664	292,118	292,338	220
145	A.M.S. Extra-Duty Stipends	19,785	27,456	27,456	-
142	Substitutes	14,087	14,000	14,000	-
143	Instructional Budget	3,766	7,043	7,020	(23)
144	Library Budget	2,673	4,610	4,610	-
146	Other Operational Expenses	65,400	67,000	67,000	-
	<i>Proj. 146 Electricity Reimb. By Bldg Fund</i>				-
133	A.M.S. Piano	-	1,000	1,000	-
147	A.M.S. Drama	1,757	2,000	2,000	-
174	A.M.S. Art	780	2,000	2,000	-
149	A.M.S. Vocal Music		2,000	2,000	-
	Sub-Total	2,009,856	2,140,811	2,141,290	479
HIGH SCHOOL					
150	Certified Salaries	2,595,788	2,580,282	2,589,422	9,140
411	Vocational - Comprehensive (Salary)-AHS	2,200	2,200	2,200	-
511	<i>Title I Salaries</i>	51,235	181,071	181,071	-
151	Support Salaries	358,145	427,560	435,719	8,159
155	A.H.S. Extra-Duty Stipends	112,316	115,547	115,547	-
152	Substitutes	37,462	37,000	37,000	-
153	Instructional Budget	10,270	16,268	14,648	(1,620)
154	Library Budget	6,729	6,896	6,896	-
156	Other Operational Expenses	217,431	223,000	223,000	-
	<i>Proj. 156 Electricity Reimb. By Bldg Fund</i>				-
157	Security Services	16,482	16,500	16,500	-
158	Drama/Speech	8,434	10,000	10,000	-
159	Journalism	1,255	2,500	2,500	-
160	Vocal Music	5,548	6,000	6,000	-
172	Musical	5,877	6,000	6,000	-
161	Band	15,139	15,000	15,000	-
162	Strings	4,714	6,000	6,000	-
165	AHS Piano	-	1,000	1,000	-
173	AHS Art	2,474	6,000	6,000	-

ARDMORE CITY SCHOOLS					
General Fund Budget - EXPENDITURES					
Fiscal Year Ending June 30, 2025					
Projected for Fiscal Year 2025					
			FY25	FY25	FY25 Budget
		FY24	Projected	Projected	Variance
		Final	Expenses	Expenses	Increase
		Expenditures	10/15/2024	4/30/2025	(Decrease)
170	AHS Cheer	1,404	1,500	1,500	-
164	AHS Pom Squad	1,500	1,500	1,500	-
166	Westheimer Fnd-AHS Wind Ensemble Instrum - C/O	3,040	-	-	-
178	Okla. Beef Council Grant - AHS	245	-	-	-
167	Okla. Aeronautics Grant	4,549	3,000	3,000	-
201	Scene Shop	-	-	1,000	1,000
	Sub-Total	3,462,237	3,664,824	3,681,503	16,679
OTHER EXPENSES					
163	School Nurse - Salary & Exps. (District-paid)	76,931	94,137	94,137	-
184	I2T-Inspire to teach Scholarship (Refunded)		4,014	4,014	-
185	SOMF School Nurses (FY25-27)	124,772	174,713	174,713	-
185	SOMF School Nurses - C/O from Prior Yr.	38,372			-
188	Chickasaw Nation COVID 19 Public School Grant Beg FY23		5,000	5,000	-
188	Chickasaw Nation COVID Public Schools Grant - C/O	5,393			-
194	Misc. Activities (Payback)	1,881			-
009	Technology Mentor Stipends (All Sites)	26,332	51,660	27,000	(24,660)
180	Mentor Teacher Stipends	21,001			-
312	Nat'l Board Certified Bonus, State-Paid Portion	20,000	20,000	20,000	-
007	Nat'l Board Certified Bonus, District-Paid	1,530	1,530	1,530	-
317	Drivers Education	15,970	16,000	16,000	-
333	State Textbook Allocation	165,192	162,741	162,740	(1)
333	State Textbook Allocation - C/O from Prior Yr				-
331	State Health Allowance in Lieu of Insurance-Cert.	29,875	25,374	24,866	(508)
332	State Health Allowance in Lieu of Insurance-Supp.	128,371	121,212	142,337	21,125
334	Flexible Benefit Allowance - Certified	1,264,899	1,226,925	1,235,393	8,468
335	Flexible Benefit Allowance - Support	901,756	975,992	1,013,604	37,612
367	Reading Sufficiency Act	76,159	76,000	76,000	-
376	School Resource Officer Program	70,947	201,097	201,097	-
	<u>Take Two Alternative Education:</u>				-
070	Tuition Fees - ACS	660,972	550,000	550,000	-
171	Ardmore Blended Learning	23,322	28,142	28,142	-
411	Comprehensive H.S Programs		4400		(4,400)
412	Vocational-Incentive Assistance Grant	11,789	2,100	23,107	21,007
412	Vocational - Assistance Grant-C/O from Prior Yr	3,877	7,800	7,107	(693)
456	Dept. of Rehabilitation Services (Student Workers)	-	433	5,000	4,567
					-
511	Title I Part A	1,094,723	1,734,204	1,734,204	-
	<i>Allocated to Site Salaries</i>	<i>(1,094,723)</i>	<i>(1,223,446)</i>	<i>(1,223,446)</i>	0
515	Title I School Improvement - WR	23,221	-	-	-
515	Title I School Improvement - AMS	48,407	110,447	110,447	-
518	Title I, Part A, Neglected	3,592	-	-	-
541	Title II, Part A - Teacher & Principal Training	72,209	128,781	128,781	-
572	Title III, Part A - ELL	20,037	36,908	36,908	-
571	Title III, Part A, Immigrant	639	1,385	1,385	-
552	Title IV, Part A - Student Support & Academic Enrich.	58,024	151,095	151,095	-
561	Title VI - Indian Education	173,147	181,752	181,752	-
563	Johnson O'Malley - Indian Education	32,375	10,835	37,860	27,025

ARDMORE CITY SCHOOLS					
General Fund Budget - EXPENDITURES					
Fiscal Year Ending June 30, 2025					
Projected for Fiscal Year 2025					
			Fy25	Fy25	FY25 Budget
		FY24	Projected	Projected	Variance
		Final	Expenses	Expenses	Increase
		Expenditures	10/15/2024	4/30/2025	(Decrease)
565	JOM - Indian Ed Committee Supplemental Grant	1,797	1,000	1,000	-
587	Title V, Part B - Rural & Low Inc. School	106,335	89,961	89,961	-
596	Title IX, Part A - McKinney-Vento Homeless Ed.	55,949	67,791	67,791	-
651	State Personnel Development Grant (SPDG)	6,052	5,000	5,000	-
					-
613	IDEA Professional Dev. - OSDE Sponsored	2,395	1,000	9,148	8,148
615	IDEA Professional Dev. - District	2,256	2,544	3,316	772
618	Transition Development Program - SpEd	1,604			-
621	IDEA (Flow Through)-Instruction	602,562	604,603	610,950	6,347
	<i>Allocated to Site Salaries</i>	<i>(602,562)</i>	<i>(592,606)</i>	<i>(592,602)</i>	4
	<i>IDEA Flow-through - IDC</i>	-	<i>(11,997)</i>	<i>(17,160)</i>	(5,163)
625	IDEA (Flow Through) - Private School Alloc.	2,580	74,074	94,257	20,183
641	IDEA (Pre-School)-Instruction	16,279	17,271	18,594	1,323
	<i>Allocated to Site Salaries</i>	<i>(16,279)</i>	<i>(17,271)</i>	<i>(17,322)</i>	(51)
722	School Counselor Corps Competitive Grant	53,049			-
628	ARP IDEA (Flow Through)	17,727			-
629	ARP IDEA (Flow Through) - Private Schools	14,996			-
643	ARP IDEA (Pre-School)	7,290			-
644	ARP IDEA (Pre-School) - Private Schools	469			-
725	ARP ESSER Okla. Paid Student Teacher Stipends	1,749			-
726	ARP ESSER Science of Reading (LETRS)	4,521	648	648	-
795	ARP ESSER III	2,672,569	1,921,391	2,060,018	138,627
	<i>ESSER III Allocated to Elementary Music Teacher Salary</i>	<i>(62,558)</i>			-
797	ARP Homeless Phase II	25,223	3,707	3,841	134
	<i>ARP Homeless Phase II - IDC</i>				-
798	ARP ESSER III Allocated to Homeless Set aside			25,000	25,000
771	Emergency Connectivity Funding	-			-
772	Chickasaw Nation Child Care Stabilization - C/O	124,659			-
	Sub-Total	7,139,654	7,048,347	7,333,213	284,867
	TOTAL GENERAL FUND EXPENDITURES	\$ 30,041,091	\$ 31,289,107	\$ 31,996,802	\$ 707,694
	TOTAL CURRENT REVENUES	28,796,210	29,457,393	29,686,986	541,615
	CURRENT YEAR REVENUES IN EXCESS OF EXPENDITURES	(1,244,881)	(1,831,714)	(2,309,816)	(166,080)
	Lapsed Reserves	19,366	7,000	7,000	(12,366)
	Voided Checks from Prior Years	16	-	-	(16)
	SUBTOTAL	(1,225,499)	(1,824,714)	(2,302,816)	(178,462)
	Fund Balance Carryovers:				
000	Unrestricted Carryover From Previous Year	5,629,226	4,650,397	4,626,877	
000	Lapsed Prior Year Reserves & Voided Warrants	20,682			(20,682)
017	Restricted Carryover - HUGS (DHS Sustainability Grants)	134,281	73,761	73,761	(60,520)
034	Restricted Carryover - OSAG Safety Grant	1,500	295	295	(1,205)

ARDMORE CITY SCHOOLS					
General Fund Budget - EXPENDITURES					
Fiscal Year Ending June 30, 2025					
Projected for Fiscal Year 2025					
		FY24	Fy25	Fy25	FY25 Budget
		Final	Projected	Projected	Variance
		Expenditures	Expenses	Expenses	Increase
			10/15/2024	4/30/2025	(Decrease)
109	Restricted Carryover - Dollar General Reading Rev.-JEFF	3,825	2,712	2,712	(1,113)
166	Restricted Carryover - Westheimer AHS Wind Ensemble	3,042			(3,042)
178	Restricted Carryover - AIH Phys. Activity Grants				-
185	Restricted Carryover - SOMF Nurses Grant	38,372			(38,372)
188	Restricted Carryover - CN COVID-19 Public Schools Grant	524,312	518,919	518,919	(5,393)
098	Restricted Carryover - Jefferson Archery Program				-
333	Restricted Carryover - State Textbook Funds	-			-
338	Restricted Carryover - OPAT				-
361	Restricted Carryover - ACE Technology	15,611	28,689	28,689	13,078
362	Restricted Carryover - ACE Remediation				-
367	Restricted Carryover - RSA	134,780	124,938	148,458	(9,842)
386	Restricted Carryover - Reading Proficiency Act				-
412	Restricted Carryover - Vo-Tech Grant	3,877	9,211	9,211	5,334
311	Restricted Carryover - Staff Development (State)				-
770	Restricted Carryover - Gear Up Federal Grant				-
178	Restricted Carryover - TSET Grant - CNP				-
181	Restricted Carryover - SOMF Reading Coaches	-			-
182	Restricted Carryover - Goddard Fine Arts	-			-
184	Restricted Carryover - Dollar General Adv. Through Lit.				-
059	Restricted Carryover - Athletic Uniforms	-			-
066	Restricted Carryover - Westheimer Fnd-Drama & Debate				-
119	Restricted Carryover - Schackelford Estate - LN				-
127	Restricted Carryover - Dollar General Library & Lit.-WR	-			-
128	Restricted Carryover - Walmart Community = WR	-			-
189	Restricted Carryover - Fine Arts Donations				-
175	Restricted Carryover - AHS Color Guard Uniform	-			-
168	Restricted Carryover - KOHAW Foundation	-			-
772	Restricted Carryover - CN Childcare Stabilization Grant	124,913	-	-	(124,913)
190	Restricted Carryover - NYCP (Tulsa Arts Festival)	-			
190	Restricted Carryover - OERB STEM-CE,JF,LN	-			
192	Restricted Carryover - OK Fnd for Excel./Westheimer				
195	Restricted Carryover - Noble Fnd Fine Arts				
196	Restricted Carryover - Goddard Fnd Trust - Evenstart				
197	Restricted Carryover - Gibson Charity Literacy Grant				
	Total Fund Balance Carryovers	6,634,421	5,408,922	5,408,922	(246,670)
	Final General Fund Carryover	\$ 5,408,922	\$ 3,584,208	\$ 3,106,106	\$ (425,132)

**Ardmore City Schools
Analysis of Banking Services Proposals
As of May 19, 2025**

	FNB	Banc First	Simmons Bank	First Bank & Trust Co.
Income: a. Compensating Balances These "threshold balances" are used to offset fees. Therefore, interest is not earned. b. Interest on Checking accounts Average balance over past 4 months: Treasurer's Account \$ 70,000 Treasurer's Sweep \$23,566,209 Activity Fund Account \$ 70,000 Activity Fund Sweep \$ 980,734 Total <u>\$24,686,943</u> Interest is calculated on total of \$24,686,943 less compensating balances as proposed by banks.	Treasurer = \$100,000 Activity = \$ 100,000 Option 2: Minimum interest rate and interest rate floor for Treasurer's: 0.85% IntraFi Insured Cash Sweep: FDIC Option 2: Minimum interest rate and interest rate floor for Activity: 0.85% IntraFi Insured Cash Sweep: FDIC Option 2 - Current Rate = 3.69% ICS Sweep Rates \$24,686,943 - 200,000 = Option 2: \$24,486,943 x 3.69%/12mos Option 2 \$ 75,297.35	Treasurer = \$200,000 Activity = \$ 50,000 Earnings Credit 1.75% (estimated) Used to Offset Fees Government Obligations Funds Current Rate = 3.6876% (no floor-based on T-rate) ICS Sweep Rates \$24,686,943 - 250,000 = \$24,436,943 x 3.8782% / 12 mos. (based on sweep fees offset by rebate) \$ 78,976.13	Option 1: Total treasurer's + activity = \$650,000 Earnings Credit - 1.00% Option 1: 3.5% Option 1: \$24,686,943-650,000 = \$24,036,943 x 3.5%/12 mos. Option 1 \$ 70,107.75	Treasurer = \$0 balance account Activity = \$0 balance account Sweep Accounts - ICS No floor or ceiling rates current rate is 2.6% (Treasurer's) & 2.5% (Activity) \$24,686,943 - 0 = ICS \$24,686,943 x 2.6% / 12 mos. (less sweep acct fees) \$ 53,488.38
Costs: Early withdrawal penalties Charge-back check 1 per month Wire transfer fee 5 per year Stop payment fee 4 per month NSF fee Deposit slips ACH Fees incurred as a result of direct deposit files Monthly Checking Account Fees	3 months of interest No charge No charge No charge No charge No charge No charge	30 days of interest \$5/item \$10 - incoming, \$15 - outgoing \$27 per stop payment \$5/item No charge \$30/month maintenance & \$10 per file transmitted -estimate 3/mo. Plus a per item charge of .12 beyond 300 Total proposed services (Banking Fees 514.68)	Maturities less than 12 months = 180 days of interest, Maturities greater than 12 months = 365 days of interest \$9/item Incoming wire - \$10, Online Outgoing domestic - \$15, Online Outgoing International \$45, can be waived with compensating balances \$35 (Can avoid with Payee Positive Pay) \$36/item Gross anticipated monthly charges (combined)	No charge No charge No charge \$30.00 per item (officer has ability to waive) No charge No charge
ESTIMATED MONTHLY NET TOTAL	\$ 75,297.35	\$ 78,648.24	\$ 69,932.69	\$ 53,488.38
ESTIMATED ANNUAL NET TOTAL	\$903,568.20	\$943,778.79	\$839,192.29	\$ 641,860.50
Other Information > FNB has 4 locations in Ardmore, Locally Owned >Offering IntraFi coverage for our Sweep deposits- FDIC Insured. There Sweeps are automatic with a minimum balance required. > Guarantees a minimum Interest rate >Meets all Proposed Requirements > Provided banking services to ACS for 20 years. > Support Ardmore schools with annual Teacher Appreciation Donation and supporting school activities.	>Bancfirst has two locations in Ardmore. >Offering IntraFi coverage for our Sweep deposits- FDIC Insured. There Sweeps are automatic with a minimum balance required. > No Guaranteed minimum Interest rate >Meets all Proposed Requirements > Support Ardmore schools with annual Teacher Appreciation Donation and supporting school activities.	> Simmons Bank has 1 location in Ardmore Offering IntraFi coverage for our Sweep deposits- FDIC Insured > No Guaranteed minimum Interest rate Does not meet all Proposed requirements	First has 2 locations in Ardmore >Offering IntraFi/CDARS coverage for our Sweep deposits- FDIC Insured. We would be responsible to transfer funds between sweep and checking. Does not have an automatic Sweep. > No Guaranteed minimum Interest rate >Meets all Proposed Requirements	

I recommend that we remain with FNB. Their rates are competitive. They have serviced our accounts for the past 20 years and they provide a guarantee minimum interest rate.

RESIGNATION AGREEMENT

This Resignation Agreement is made and entered into this 9th day of May, 2025 ("Effective Date"), by and between **CHRIS DVORAK** ("Employee") and **INDEPENDENT SCHOOL DISTRICT NO. 19 OF CARTER COUNTY, OKLAHOMA** a/k/a Ardmore City Schools ("School District").

RECITALS:

A. A dispute has arisen between Employee and the School District with regard to various issues related to Employee's employment.

B. Employee and the School District have agreed to enter into this Resignation Agreement as a means of settling any and all disputes and obligations of whatever nature or kind existing between them.

C. The parties agree that by entering into this Resignation Agreement neither party admits that their respective positions with regard to the dispute between the parties were in any fashion incorrect.

WHEREFORE, in consideration of the mutual covenants and conditions contained herein and intending to be legally bound, the parties agree as follows:

1. Termination of Employment. Employee agrees that his employment with the School District will end on June 30, 2025. However, Employee agrees to tender his resignation now with the effective date of June 30, 2025, and the School District agrees to accept the resignation. Employee will be a full-time employee paid his monthly salary including benefits at regular payroll periods. Should Employee obtain other employment with a school district prior to June 30, 2025, Employee's last day of pay from the School District will be the first day he reports for work with his new employer. Employee will be placed on special assignment, which will require that he perform projects when requested by the Superintendent.

2. Release of School District. Except for the obligations created by this Resignation Agreement, **AND IN CONSIDERATION OF THE PAYMENT, EMPLOYEE HEREBY RELEASES THE SCHOOL DISTRICT OF ANY AND ALL CLAIMS, LIABILITIES OR ACTIONS, KNOWN OR UNKNOWN, WHICH EMPLOYEE PRESENTLY HAS OR WHICH EMPLOYEE EVER HAD AGAINST THE SCHOOL DISTRICT, ITS AGENTS, EMPLOYEES, REPRESENTATIVES, ADMINISTRATORS, BOARD MEMBERS, ATTORNEYS, ASSIGNS AND SUCCESSORS, AS OF THE EFFECTIVE DATE, INCLUDING BUT NOT LIMITED TO, CLAIMS UNDER THE LAWS AND REGULATIONS REFERENCED HEREIN AND TO ANY AND ALL HEARING AND DUE PROCESS RIGHTS TO WHICH EMPLOYEE MIGHT OTHERWISE BE ENTITLED BY LAW OR SCHOOL BOARD POLICY.**

3. Employment Inquiries. All employment inquiries received by the School District as to Employee will be referred to Superintendent who will provide only Employee's dates of employment, position held and that he resigned from the School District.

4. Attorney Fees and Costs. Both parties agree that each side is responsible for their own fees and costs associated with this matter.

5. Laws and Regulations. Employee realizes there are many laws and regulations regulating employment or claims related to employment pursuant to which Employee could possibly have rights or claims. These include, without limitation, Title VII of the Civil Rights Act of 1964, as amended, including the Equal Employment Opportunity Act of 1972; the Age Discrimination in Employment Act of 1967, as amended (the "ADEA"); the Americans With Disabilities Act of 1990; the National Labor Relations Act, as amended; the Civil Rights Act of 1991; 42 U.S.C. §§ 1981 and 1983, and various other federal, state and local human rights, fair employment and other laws. Employee also understands there are other statutes and laws of contract and tort otherwise relating to Employee's employment. **IN CONSIDERATION OF THE PAYMENT, EMPLOYEE INTENDS TO AND DOES HEREBY WAIVE AND RELEASE ANY RIGHTS EMPLOYEE MAY HAVE UNDER THESE AND ANY OTHER LAWS.**

6. ADEA and OWBPA Time Factors. Employee understands that under the Age Discrimination in Employment Act ("ADEA") and the Older Worker's Benefit Protection Act ("OWBPA"), Employee has a period of twenty-one (21) days within which to consider this instrument. Employee has reviewed this instrument, and hereby waives the twenty-one (21) day period. In addition, Employee understands that Employee has a period of seven (7) days following Employee's execution of this instrument in which to revoke this instrument, and this instrument will not become effective or enforceable until the revocation period has expired. Employee further understands that this instrument does not waive any ADEA or OWBPA claims arising after this instrument is executed.

7. Complete Agreement. Employee and the School District agree and acknowledge that this Resignation Agreement comprises the entire understandings, agreements and obligations of whatever nature or kind between the parties with regard to the resolution of Employee's employment status with the School District and any payments due to or on behalf of Employee by the School District and that no other obligations, agreements or duties of any kind exist between the parties other than as stated herein.

8. Voluntary. Employee and the School District agree and acknowledge that each party understands his or its rights, duties and obligations under this Resignation Agreement and have entered into this Resignation Agreement freely and voluntarily.

9. Property Exchange. Employee shall be allowed to retrieve Employee's personal effects from the School District and Employee shall return to the School District

all property of the School District which is in Employee's possession or to which he has access.

10. Execution. This instrument has been made and executed in Carter County, Oklahoma, and shall be interpreted, construed and enforced in accordance with the laws of the State of Oklahoma and before the courts of the State of Oklahoma.

11. Enforceability. If one or more provisions or terms of this instrument are ruled unenforceable, the remainder of the provisions shall continue in full force and effect. The School District has not made any promises or commitments to Employee except as incorporated in this instrument. All prior negotiations between the School District and Employee concerning the subject matter of this instrument are merged in this instrument. This instrument may not be modified except by an agreement in writing mutually signed by Employee and by an authorized representative of the School District after proper board approval and which specifically refers to this instrument. This instrument may be executed in multiple counterparts, each of which when executed shall be deemed an original.



CHRIS DVORAK

("Employee")

**INDEPENDENT SCHOOL DISTRICT
NO. 19 OF CARTER, OKLAHOMA**

ATTEST:

Clerk of the Board of Education

By: _____
**President of the Board of Education
("School District")**

Exhibit "A"

RESIGNATION OF CHRIS DVORAK

I hereby voluntarily and irrevocably resign my employment with Independent School District No. 19 of Carter County, Oklahoma, effective June 30, 2025.



CHRIS DVORAK