

**CENTRAL COMMUNITY COLLEGE BOARD OF GOVERNORS MEETING**  
**Thursday, February 18, 2021, 12:15 PM, Central Community College-Hastings**  
**Work Session begins at 11 a.m.**

**A G E N D A**

Central Community College reserves the right to make changes to the agenda up to 48 hours prior to the scheduled meeting. A current copy of the agenda may be obtained in the College President's Office, 3134 W. Highway 34, Grand Island, Nebraska.

1. Agenda  
Information Item
2. Grand Island High School Agreement  
Action Item
3. Grand Island Entrepreneurship Agreement  
Action Item
4. Open Discussion: Residence Hall in Grand Island and other topics  
Action Item

**Board Work Session Agenda  
February 18, 2021  
Hastings, 12:15 p.m.**

- 12: 15 p.m. – Grand Island High School Agreement – Kemnitz
- 12:30 p.m. – Grand Island Entrepreneurship Agreement – Kemnitz
- 12:45 p.m. – Open Discussion: Residence hall in Grand Island and other topics



Academy of Medical Sciences Project  
CCC Board of Governors Meeting February 18, 2021



Grand Island Public Schools Academy of Medical Sciences

## The Problem



Not having enough staff to care for our sick and injured patients, that's what keeps me up at night. I hear it from my fellow hospital administrators across the state.

Ed Hannon, President CHI-Health St. Francis



Grand Island Public Schools Academy of Medical Sciences

## The Problem

In 2020, Grand Island's population shifted to be home to more residents 75 years old and older, than children five years old and younger. This shift affects all segments of the Grand Island community – business, housing education, and healthcare.



Dave Taylor

President Grand Island Economic Development Corporation

Grand Island MSA:

**84,000**

Population of Grand Island:

**51,478**

Median value of owner occupied housing units:

**\$130,200**

Median household income:

**\$51,627**

Per capita income (2017):

**\$25,411**

Persons in poverty:

**15%**

Unemployment Rate:

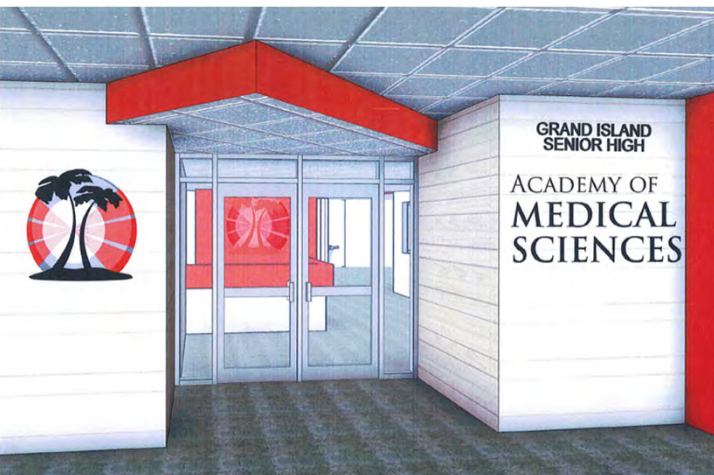
**June 2019 3.4%**



Grand Island Public Schools Academy of Medical Sciences

## Project Scope

The Grand Island Senior High Academy of Medical Sciences will re-locate to a 'school within a hospital' at a renovated 8<sup>th</sup> floor of CHI-Health St. Francis Hospital. The project including construction and programming will cost **\$7,273,136**.



### The project will address the following:

- Need for Healthcare and Emergency Services Workers in the Region
- Support growth and diversification of Grand Island's economy
- Expose and involve 450 students annually to the Healthcare field
- Give students hands on, environment and industry specific experiences to further their instruction in healthcare



Grand Island Public Schools Academy of Medical Sciences

# Partnership

Grand Island Public Schools



Central Community College



CHI Health St. Francis



Community





# Grand Island Public Schools Academy of Medical Sciences **Project Partner**

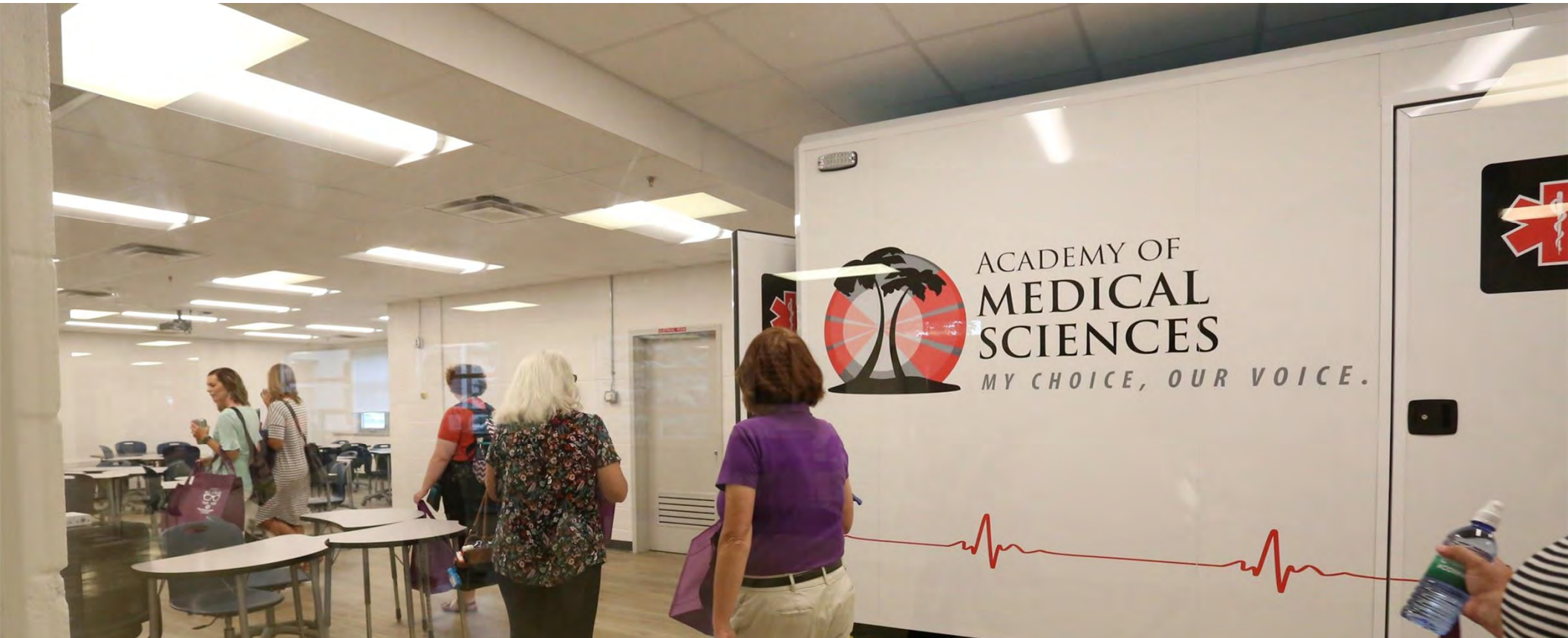
## **Academy Model Experience**

**2013** – Grand Island Public Schools opened the Career Pathways Institute (CPI), revolutionizing experiential learning for students in six pathways. All six programs partnered with local businesses and Central Community College to offer industry certifications, dual credit, and work-based learning opportunities.

These programs were open to **all students in Hall County**, and about 15% of the students that attended CPI annually were from non-GIPS high schools.

**Fall 2020** – 395 Grand Island Public School students (duplicate headcount) enrolled in 29 CCC early college courses equating to 1,093 credit hours or 36.43 FTE.





ACADEMY OF  
**MEDICAL  
SCIENCES**<sup>SM</sup>  
*MY CHOICE, OUR VOICE.*



Grand Island Public Schools Academy of Medical Sciences

# Project Partner

## Academy of Medical Sciences Pathways



**Emergency Services**

**Health Care**

**Sports Medicine/Therapy**

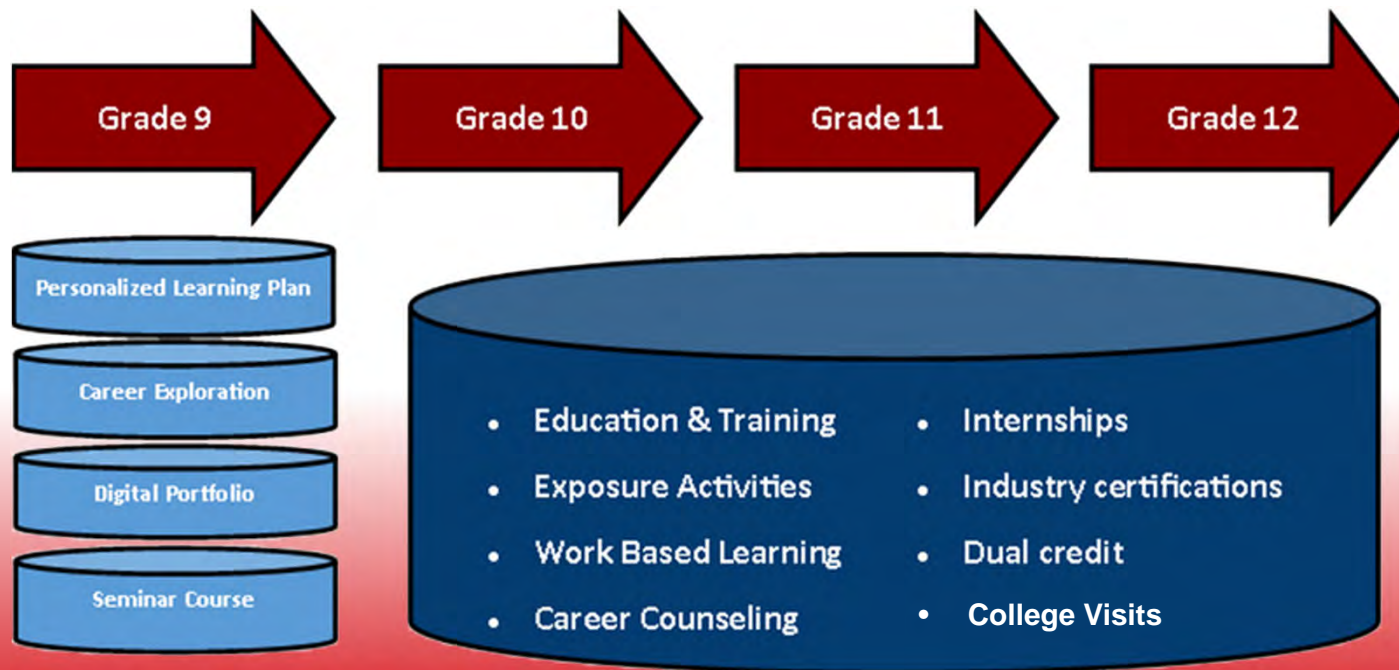
**Biomedical Sciences**



Grand Island Public Schools Academy of Medical Sciences

# Project Partner

## Academy Model





Grand Island Public Schools Academy of Medical Sciences

## Project Partner

### Grand Island Senior High Total Demographics



**2559** Students

**56%** Hispanic

**12%** English learner

**36%** White

**69%** Free/reduced

**3.5%** Other

**18%** Special education

**4.5%** Black or African American

**46%** Female



Grand Island Public Schools Academy of Medical Sciences

# Project Partner

## Academy of Medical Sciences Demographics



**415** Students

**52%** Hispanic

**10%** English learner

**37%** White

**66%** Free/reduced

**3%** Two or more races

**11%** Special education

**1%** Asian

**69%** Female

**7%** Black or African American



Grand Island Public Schools Academy of Medical Sciences

# Project Partner

## 2019-2020 Highlights

**88** Academy students completed a pathway

**122** Total pathways completed by those students

**104** Students earned their CNA

**10** Students earned their EMR

**24** Students participated in January CNA Hiring Fair with **6** business partners represented





Grand Island Public Schools

# Project Partner

## Academy of Medical Sciences Advisory Committee Members

### Medical Partners

**Beth Bartlett**, CHI Health St. Francis

**Larry Speicher**, GI Regional

**Matt Hilligas**, LiveWell Physical Therapy

**Angie Jones**, GI Physical Therapy

**Jeremiah Johnson**, Athletico Physical Therapy

**Cody Raile**, FeelFit

**Russ Blackburn**, GI Fire, City of Grand Island

**Jon Roselund**, City of Grand Island

### Educational Partners

**Dr. Marcie Kemnitz**, CCC

**Dr. Scott Unruh**, UNK

**Peggy Abels**, UNK

**Lisa Albers**, GIPS Board of Education



Pathway	Courses	Dual Credit Options	Industry Certifications	Postsecondary Degree Options			Potential Careers
				Associate's	Bachelor's	Advanced	
<b>College and Career Readiness</b>							
HEALTHCARE	<b>Grade 10:</b> Foundations of Medical Sciences  <b>Grade 11:</b> "Principles" course in declared pathway  <b>Grade 12:</b> "Advanced" course in declared pathway	<ul style="list-style-type: none"> <li>HLTH 1200 - Nursing Assistant</li> <li>HLTH1210- Medication Aide</li> </ul>	<ul style="list-style-type: none"> <li>Certified Nursing Assistant</li> <li>CPR</li> <li>Basic Life Support</li> </ul>	<ul style="list-style-type: none"> <li>Registered Nurse</li> <li>Dental Hygienist</li> <li>Dental Assisting</li> <li>Medical Assisting</li> <li>Medical Lab Tech</li> </ul>	<ul style="list-style-type: none"> <li>Science in Nursing</li> <li>Biochemistry / Chemistry</li> <li>Pre-Dental</li> <li>Pre-Medicine</li> <li>Pre-Pharmacy</li> </ul>	<ul style="list-style-type: none"> <li>Medical Doctor</li> <li>Doctor of Pharmacy</li> <li>Doctor of Dentistry</li> <li>Doctor of Chiropractic</li> </ul>	<i>Registered Nurse, Nurse Practitioner, Radiologic Technologist, Medical and Clinical Lab Technician, Physician, Surgeon, Pharmacist, Family and General Practitioner, Optometrist, Dental Hygienist, Medical Records/Health Information.</i>
EMERGENCY SERVICES		<ul style="list-style-type: none"> <li>HLTH 1780- Emergency Medical Responder</li> <li>HLTH 1870- Emergency Medical Technician</li> </ul>	<ul style="list-style-type: none"> <li>CPR</li> <li>Basic Life Support</li> <li>EMR</li> <li>EMT</li> </ul>	<ul style="list-style-type: none"> <li>Paramedicine</li> <li>Fire Science</li> <li>Registered Nurse</li> <li>EMT</li> </ul>	<ul style="list-style-type: none"> <li>Science in Nursing</li> <li>Biology</li> <li>Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>Masters of Science in Emergency Management</li> </ul>	<i>Emergency Medical Technician, Paramedic, Firefighter, Disaster Program, Specialist, Military, Critical Care, Transport</i>
SPORTS MEDICINE / THERAPY		<ul style="list-style-type: none"> <li>PE264- Foundations of Athletic Training</li> <li>REC304- Volunteer Practicum in Athletic Training Foundations</li> </ul>	<ul style="list-style-type: none"> <li>CPR</li> <li>Basic Life Support</li> </ul>	<ul style="list-style-type: none"> <li>Occupational Therapy Assistant</li> <li>Physical Therapy Assistant</li> </ul>	<ul style="list-style-type: none"> <li>Exercise Science</li> <li>Kinesiology</li> <li>Pre-Physical Therapy</li> <li>Athletic Training</li> <li>Gerontology</li> </ul>	<ul style="list-style-type: none"> <li>Occupational Therapy</li> <li>Physical Therapy</li> <li>Biomedical Engineering</li> </ul>	<i>Physical Therapist, Occupational Therapist, Chiropractor, Occupational Therapy Assistant, Dietitian, Nutritionist</i>
BIO/MEDICAL SCIENCES		<ul style="list-style-type: none"> <li>TBD</li> </ul>	<ul style="list-style-type: none"> <li>CPR</li> <li>Basic Life Support</li> </ul>	<ul style="list-style-type: none"> <li>Registered Nurse</li> <li>Dental Hygienist</li> <li>Dental Assisting</li> <li>Medical Assisting</li> <li>Medical Lab Tech</li> </ul>	<ul style="list-style-type: none"> <li>Science in Nursing</li> <li>Biochemistry / Chemistry</li> <li>Pre-Dental</li> <li>Pre-Medicine</li> <li>Pre-Pharmacy</li> </ul>	<ul style="list-style-type: none"> <li>Medical Doctor</li> <li>Doctor of Pharmacy</li> <li>Doctor of Dentistry</li> <li>Doctor of Chiropractic</li> </ul>	<i>Registered Nurse, Nurse Practitioner, Radiologic Technologist, Medical and Clinical Lab Technician, Physician, Surgeon, Pharmacist, Family and General Practitioner, Optometrist, Dental Hygienist, Medical Records/Health Information.</i>



## Central Community College **Project Partner**

### **Student Opportunities:**



### **Dual credit**

### **Industry Certifications**

- Certified Nursing Assistant
- Medication Aide
- EMR and EMT

### **Associates Degree Options**

- Nursing
- Paramedicine
- Occupational Therapy Assistant
- Pharmacy Technician
- Medical Laboratory Technician
- Medical Assisting

### **Pathways to 4-year Institutions**



## Central Community College **Project Partner**

### CCC Highlights

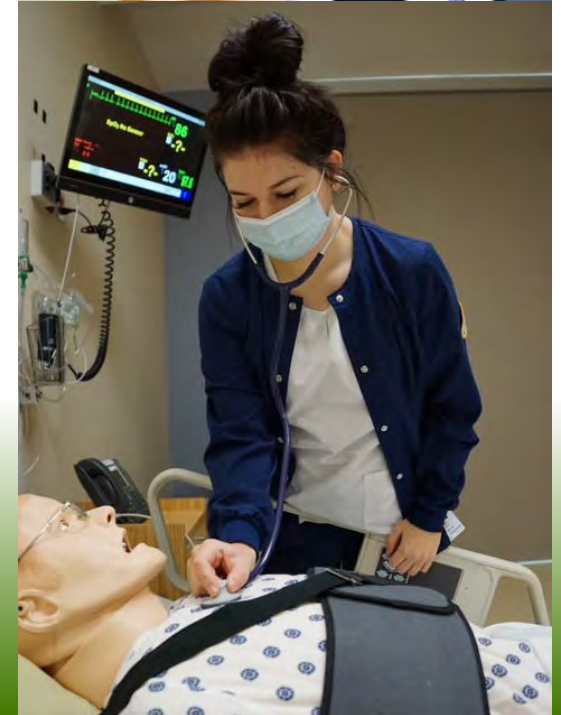
**25** County Service Area – South Central Nebraska

**94%** Graduates stay in service area

**9** Health Science Programs – leading to state or national certification

**7** Health Science Programs offered on Grand Island Campus  
including Nursing

**Nursing Simulation Center** – supports skill practice and mastery



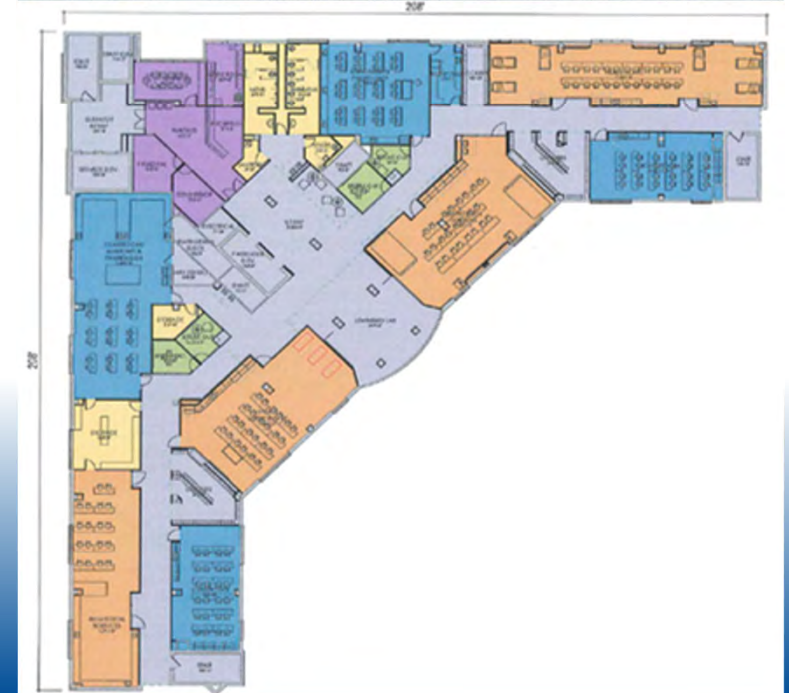
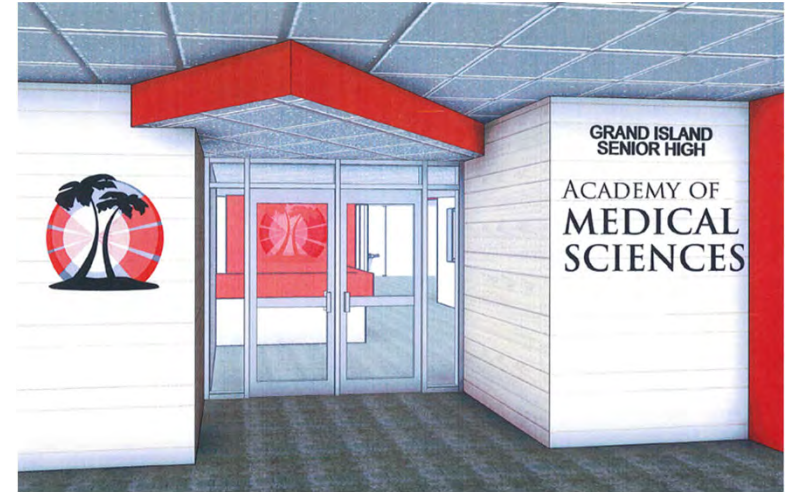


CHI Health St. Francis  
**Project Partner**

## Taking Education to the Next Level

More than 150 Students from Grand Island Senior High and Hall County Schools will attend the 'School within a Hospital' per day

- A/B block schedule
- Seniors on A day
- Juniors on B day



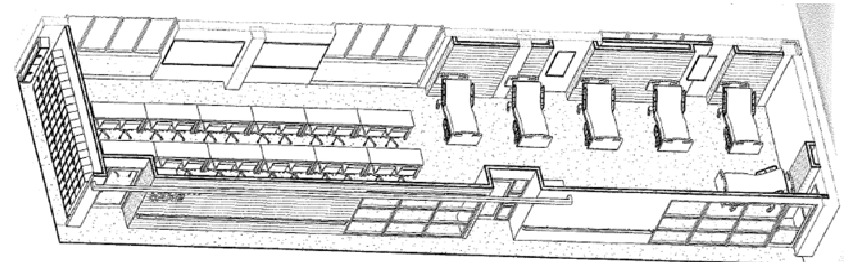


CHI Health St. Francis  
**Project Partner**

## Health Care Simulator Lab

**Features:**

- 6 patient-care room simulations
- Apollo – high fidelity sim unit
- Lab seating 24 students



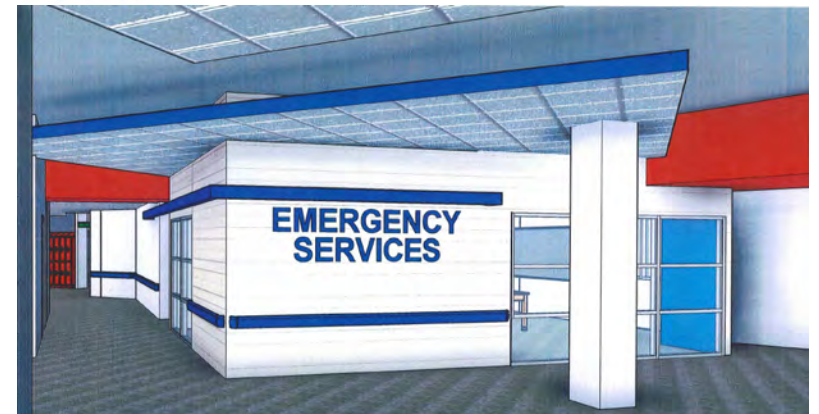


CHI Health St. Francis  
**Project Partner**

**Emergency Services Simulator Lab**

**Features:**

- 2 full-motion ambulance simulators
- Medium fidelity mannequins
- Classroom seating 24 students



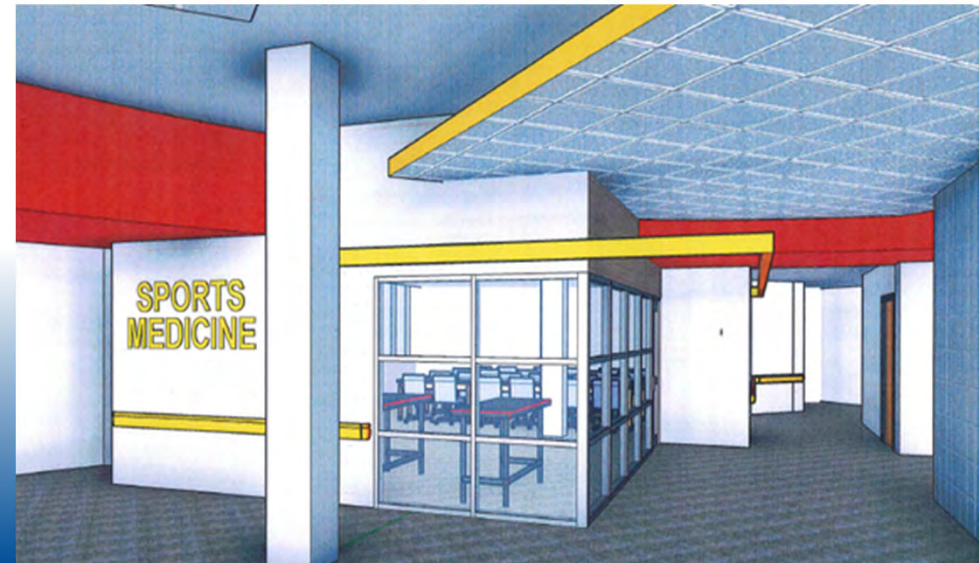


CHI Health St. Francis  
**Project Partner**

**Sports Medicine/PT Lab and Bio Medical Lab**

**Features:**

- 6 adjustable training/taping tables
- Classroom seating 24 students
- Ares – medium fidelity mannequins
- Flexible work spaces to allow project curriculum to be delivered
- Storage space



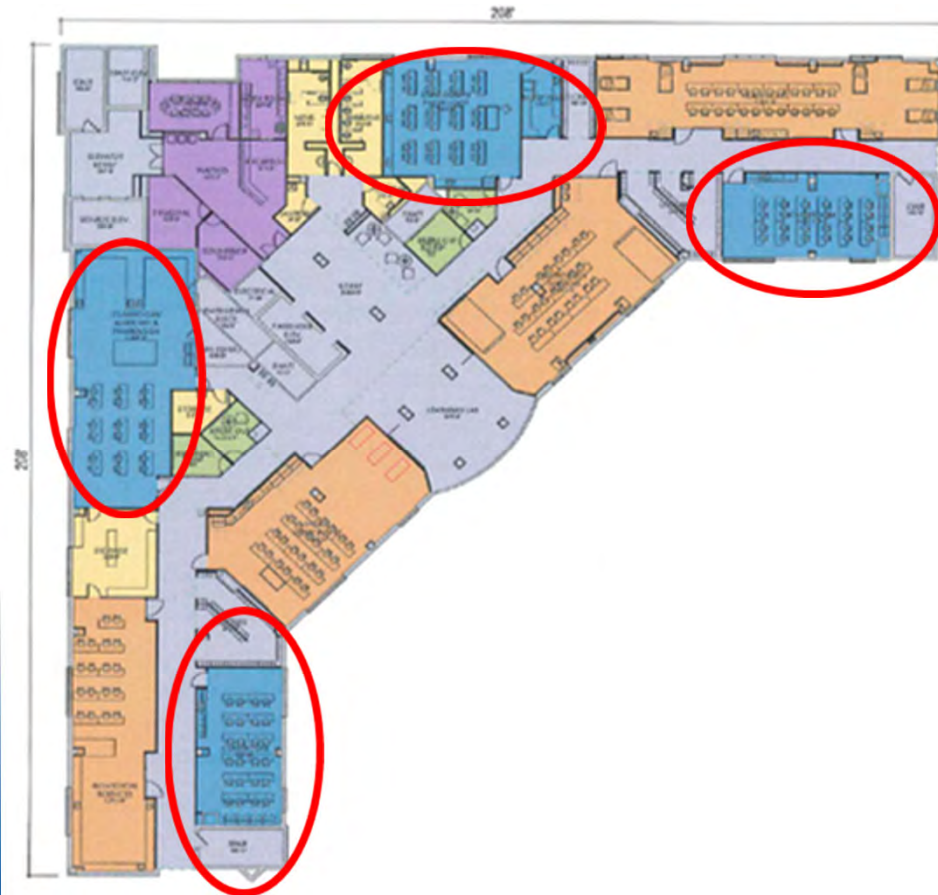


CHI Health St. Francis  
**Project Partner**

## 4 Classrooms/Labs

Features:

- Physiology Science Lab
- Anatomy & Physiology Science Lab
- General Education Classroom 1
- General Education Classroom 2





# Grand Island Public Schools Academy of Medical Sciences

## Project Budget

**Total Project Cost: \$7,273,136**

Construction: \$5,625,000  
 Startup: \$70,400  
 Equipment/Furnishings: \$437,000  
 Sub-Total \$6,132,000

**In-Kind:**  
 Annual Program Costs: \$1,140,736  
 In-kind Startup: \$55,000  
 In-kind Equipment: \$131,000

**Total Construction (less In-kind): \$5,946,000**

Line Item	Construction & Startup	Annual Academy Costs	Total Provided In-kind
<b>PERSONNEL</b>			
Construction Supervisor	\$30,000	\$0	\$30,000
Academy Coordinator	\$25,000	\$0	\$25,000
Pathway Teachers	\$0	\$480,000	\$480,000
Academy Administrator	\$0	\$50,000	\$50,000
Academy Counselor	\$0	\$35,000	\$35,000
Fringe Benefits (28% of salaries)	\$15,400	\$158,200	\$173,600
<b>SUBTOTAL</b>	<b>\$70,400</b>	<b>\$723,200</b>	<b>\$793,000</b>
<b>SUPPLIES</b>			
Academy Supplies, Equipment & Furnishings	\$437,000	\$0	\$131,000
<b>SUBTOTAL</b>	<b>\$437,000</b>	<b>\$0</b>	<b>\$131,000</b>
<b>CONSTRUCTION</b>			
Base construction/renovation	\$4,542,805	\$0	\$0
IT Infrastructure	\$80,000	\$0	\$0
Temperature Controls	\$65,000	\$0	\$0
Testing	\$25,000	\$0	\$0
Printing	\$25,000	\$0	\$0
Air Balancing	\$40,000	\$0	\$0
Contingency	\$474,534	\$0	\$0
Architectural and MEP Fees	\$372,661	\$0	\$0
<b>SUBTOTAL</b>	<b>\$5,625,000</b>	<b>\$0</b>	<b>\$0</b>
<b>OTHER</b>			
Dual Credit Tuition	\$0	\$100,000	\$100,000
<b>SUBTOTAL</b>	<b>\$0</b>	<b>\$100,000</b>	<b>\$100,000</b>
<b>LEASED SPACE</b>			
Space valued at a modest \$16/sq ft.	\$0	\$317,536	\$317,536
<b>SUBTOTAL</b>	<b>\$0</b>	<b>\$317,536</b>	<b>\$317,536</b>
<b>TOTAL PROJECT COSTS</b>	<b>\$6,132,400</b>	<b>\$1,140,736</b>	<b>\$1,326,736</b>

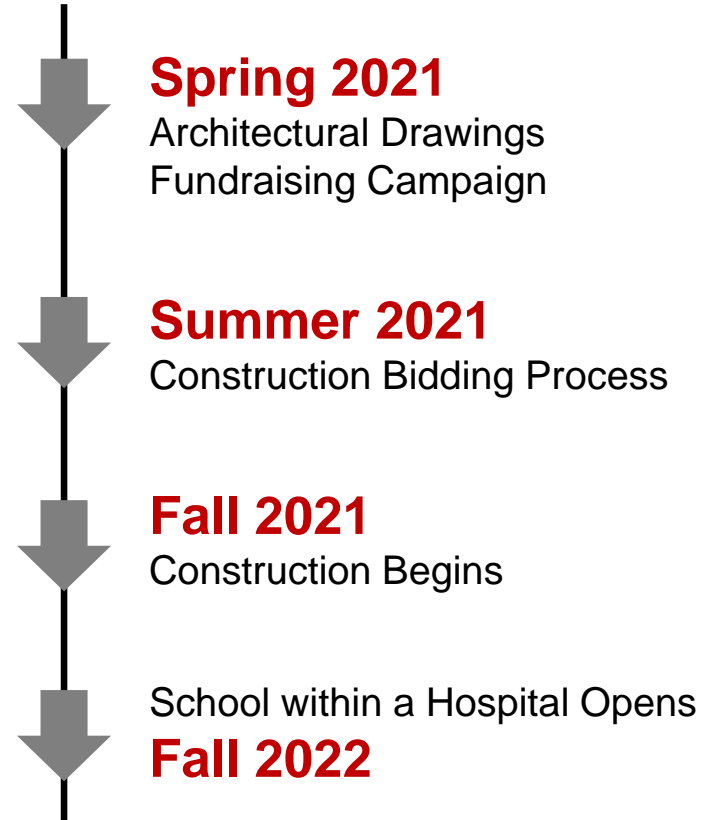


## Project **Timeline**



Today's students are tomorrow's workers. When educators and employers team up to address workforce challenges, everyone benefits – students, families, employers, and the community.

Dr. Tawana Grover  
Superintendent Grand Island Public Schools





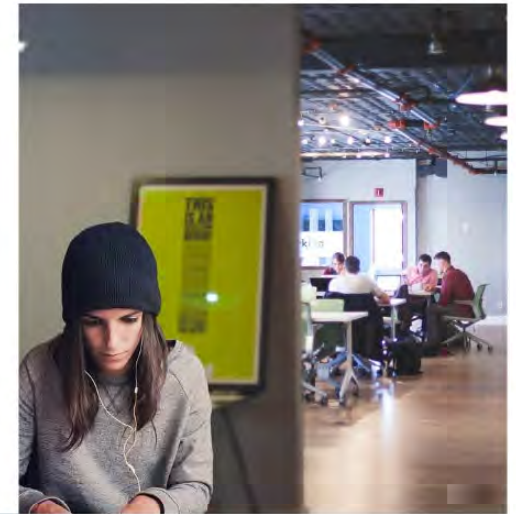
Central Community College  
**Entrepreneurship  
Center**

**GRAND ISLAND**

# MISSION

**encourages and coaches existing and aspiring entrepreneurs, students and community alike**

**provides financial assistance for new and growing businesses**



**identifies potential opportunities for startups through active participation in the community**

**cultivates communities that celebrate entrepreneurs**

**serves as an innovation hub to strengthen community entrepreneurial ecosystems**



# WHAT DOES THIS LOOK LIKE?

COLUMBUS  
AND  
HASTINGS

# WHAT CAN THIS LOOK LIKE?

Open Spaces, Community Spaces, Offices, Production Room

Central Community College  
Coworking Space Examples



COMMUNITY AREA



PRODUCTION ROOM



BREAK AREA





**HOW CAN  
WE REACH  
MORE  
PEOPLE?**  
GRAND ISLAND

# WHY?

## UNIQUE OPPORTUNITY

affordable, available space

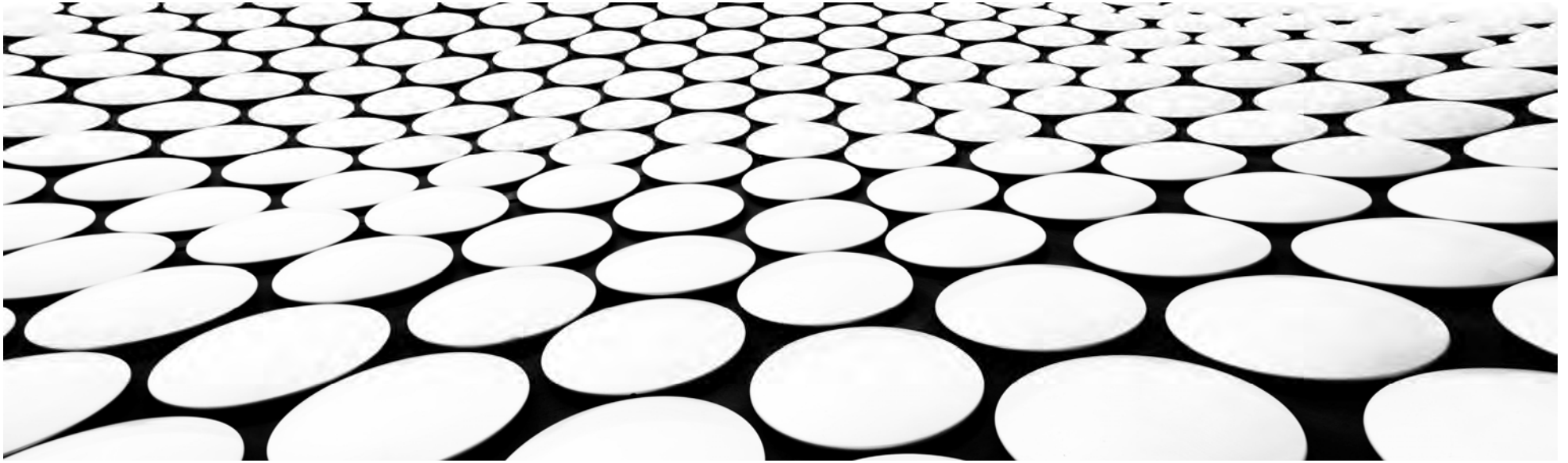
## LOCATION

downtown grand island

## NEED

only larger community in our service area without a CCC entrepreneurship presence

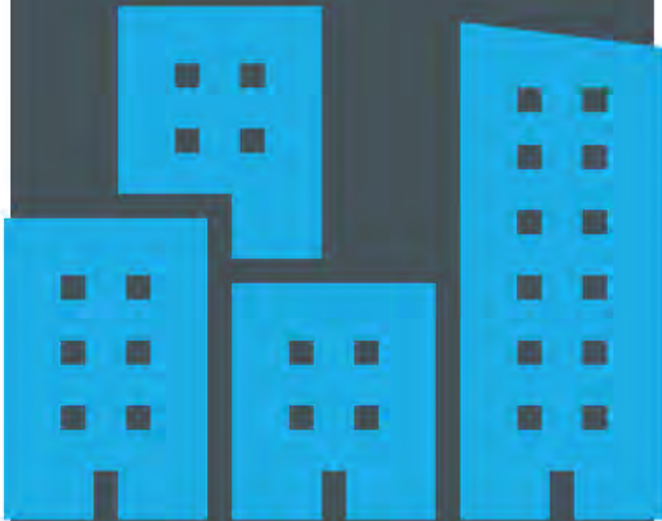




# **GRAND ISLAND CAMPUS HOUSING EXPLORATION**

FEBRUARY 18, 2021

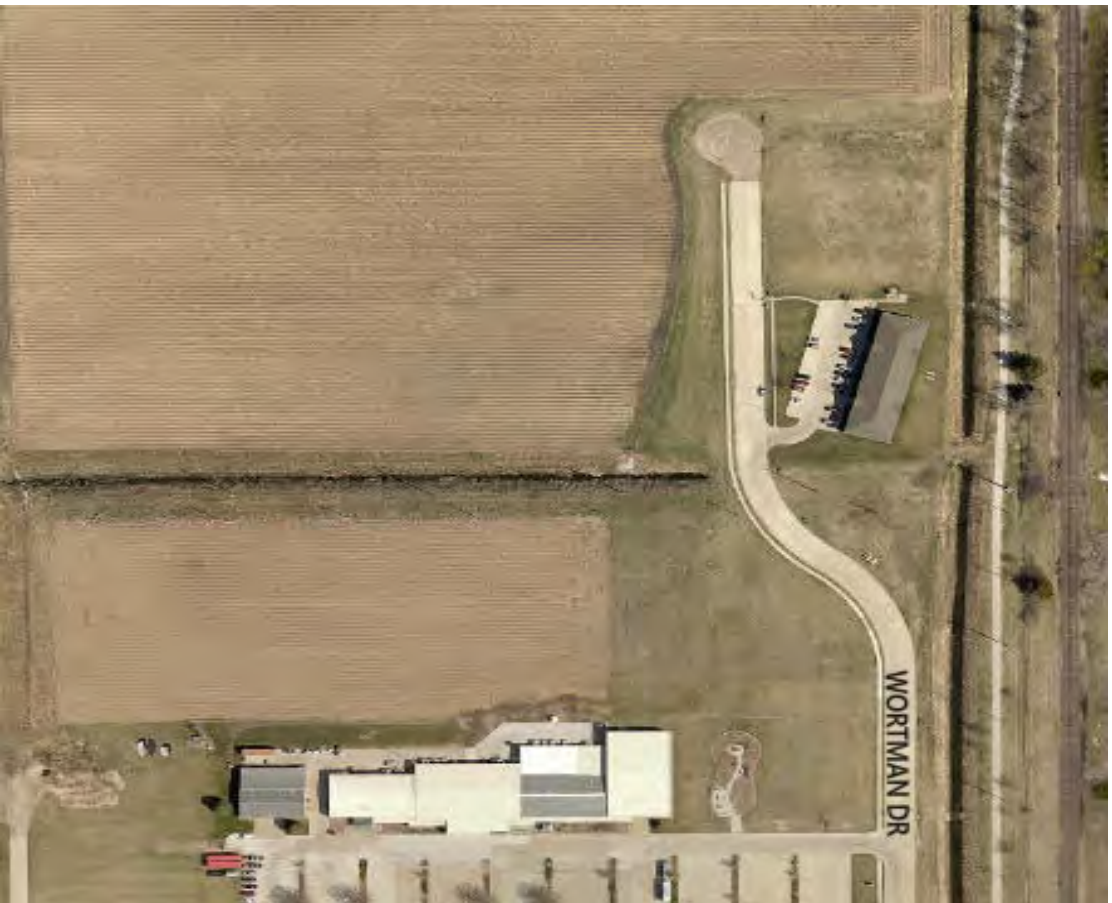
## APARTMENT CURRENTLY ON CAMPUS



## Contract Status

- ❖ Owners have first right of refusal to build additional privately-owned student housing on campus
- ❖ CCC has first right of refusal to purchase if existing owners decide to sell the current structure





---

## POSSIBILITY OF USING CURRENT APARTMENT

- CCC would need to purchase the complex, provided the owner wants to sell
- Possible use as Student Family Housing
  - Married/Couples with or without dependents OR Single parents, with dependents*
  - Would be a niche for the Grand Island Campus not as easily able to be served at the other campuses*
  - Could be used for traditional students*

## POSSIBILITY OF USING CURRENT APARTMENT

- ❑ Cost of Facility - \$???
- ❑ Estimated Staffing Start-up costs for Student Family Housing – \$187,500
- ❑ Estimated Renovation Start-up Costs -\$1,007,000



## STUDENT HOUSING STUDY RESULTS

- Explored housing needs/demand as part of 2016-2021, 5-year Master Plan
- \$48,500 investment – study completed in 2018 by MGT Consulting
  - Strong support from community members
  - Feedback from high school demographic (Counselors and current high school students) – limited and mixed support
  - Feedback from GI-CCC students – limited to mixed support
  - Overall finding– Little demand for housing by those who would potentially use it



## FUTURE STEPS

### Grand Island Campus Housing Exploration

- Continued conversations with the owners of the apartment
- Identify updates made to the complex
- Will continue to refine tentative plans for *Student Family Housing* living option including needs/advantages/considerations
- Will be considered again in 2021-2026 five-year facilities plan due to movement of more health programs to CCC-GI and CCC-UNK pathways.



# QUESTIONS