



"To Build Knowledge and Skills for Success Today and Tomorrow"

AGENDA for October 15, 2024
5:30 PM Regular Board Meeting
Board Room, Williams Administration Building
Zoom Link: <https://sdk12.zoom.us/j/97408265361>

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1. Call meeting to order/roll call
 2. Pledge of Allegiance
 3. Agenda
 4. Consent Agenda
 - 4.a. Regular Meeting on Monday, September 9, 2024, and Special Board Meeting - Study Session & Work Retreat on Monday, September 30, 2024.
 - 4.b. Personnel
 - 4.c. Claims for Payment
 - 4.d. Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility
 - 4.e. Volunteers
 - 4.f. Activity Assignments & Activity Volunteers
 - 4.g. Surplus Items
 5. Conflict of Interest Waivers
 - 5.a. Approve Conflict of Interest Waiver for Jeremiah Weeldreyer
 6. Open Forum
 7. Recognitions
 - 7.a. Character Education Word of the Month
 - 7.b. ASBSD - Meade School Board Award
 8. Presentation
 - 8.a. Professional Development Plan
 - 8.b. Stagebarn Middle School Purple Star Designation
 9. Action Items
 - 9.a. Approval of Stagebarn Middle School as a Purple Star School
 - 9.b. Financial Reports
 - 9.c. Pest Management Proposal
 - 9.d. City of Sturgis Woodle Field Letter of Intent
 - 9.e. FLR Sanders, Inc. Construction Contract
 - 9.f. Amend FY25 Capital Outlay Budget
 - 9.g. Life Insurance Adjustment Increase
 - 9.h. Black Hills Power, Inc. Easement Request

- 9.i. Approve State Mileage Rate
- 9.j. SD IM-28 Opposition Resolution
- 10. Policy Reviews
 - 10.a. First Reading of School Board Policy IIA: Curriculum & Instructional Materials Selection and Adoption
 - 10.b. First Reading of School Board Policy IIAC: Library Materials Selection and Adoption
 - 10.c. First Reading of School Board Policy IIBG: Use of Computers and Networks
 - 10.d. First Reading of Policy KLB(1): Public Complaint About Curriculum & Instructional Materials and KLB-E(1) Exhibit
 - 10.e. First Reading of Policy KLB(2): Public Complaint About Library Materials and KLB-E(2) Exhibit
- 11. Discussion Items
 - 11.a. Discussion and Review of RFP for Strategic Planning
 - 11.b. December Legislative Round Table
 - 11.c. SBHS East Campus Grazing Lease
 - 11.d. 4-H Club Use Agreements
 - 11.e. Fall Enrollment 2024-25 on State Count Day
 - 11.f. Reschedule School Board Study Session & Work Retreat and Committee Meetings
- 12. Reports
 - 12.a. Administrators
 - 12.b. Board Members
 - 12.c. BHSSC
 - 12.d. Superintendent
- 13. Upcoming Calendar Events
- 14. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 14.a. School board members will enter into executive session, if needed, to discuss Personnel (SDCL-1-25-2.1), Student Related Matters (SDCL-1-25-2.2), Legal Counsel (SDCL-1-25-2.3), Employment Negotiations (SDCL-1-25-2.4), Marketing/Negotiations (SDCL-1-25-2.5), and/or School Safety (SDCL-1-25-2.6).
- 15. Adjournment

MEETING MINUTES, Monday, September 30, 2024
5:30 PM Special Board Meeting - School Board Study Session
Board Room, Williams Administration Building

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Darrell Vig: Present, Justin Jutting: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Megan Snyder, Lee Spring

Others Present: Wayne Wormstadt, Brett Burditt, Tanya Ludwick, Chantal Ligtenberg (6:25 pm)

Regular board meeting called to order at 5:30 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Koontz, seconded by Odegaard, and Carried to approve the Agenda as presented.

Open Forum

No open forum.

Action Items

Woodle Field Soil Sample Borings by AET

MOTION by Koontz, seconded by Cass, and Carried to approve the cost proposal from American Engineering Testing as presented.

Discussion Items

SBHS East Gym Floor Project

Proposals from FLR Sanders, Inc. and Combined Building Specialties were provided to the Board with a contract to FLR Sanders Inc.

This project is being moved forward by three months due to the scheduling of floor installation by FLR Sanders. FLR Sanders is the contract that is recommended for signing at the October board meeting in order to book the dates. The original plan was summer of 2025, but that is not possible, and recommend installing in the spring of 2025, and it has been coordinated with the high school. The FLR contract is through a cooperative purchasing contract that has met bid law requirements.

City of Sturgis Woodle Field and Fairground Letter of Intent

The City of Sturgis provided letter of intents with exhibits for Woodle Field and the Fairgrounds for the Board to review. District counsel has made revisions to be sent back to the City for review.

Strategic Planning

Board President, Justin Jutting, Vice President, Aaron Odegaard and Superintendent, Mr. Wormstadt, have compiled information on priorities in hiring support for strategic planning for the district. Board members reviewed criteria and considerations on what they feel are priorities.

Professional Development Budget for Board Members

The board discussed its budget and plans to develop a strategy for better managing travel and professional development expenses. The budget for the board covers various areas, including the district website, Quorum, survey systems, and other potential needs beyond professional development.

Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes-- Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.

Board chair declared a 5-minute recess at 6:40 pm.

School board members will enter into executive session to discuss School Safety (SDCL-1-25-2.6).

MOTION by Voight, seconded by Cass, and Carried to enter into executive session at 6:45 pm.

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Darrell Vig: Present, Justin Jutting: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Megan Snyder, Lee Spring

Others present: Wayne Wormstadt, Chantal Ligtenberg

Board chair declared to adjourn executive session at 7:15 pm

Adjournment

MOTION by Vig, seconded by Cass, and Carried to adjourn at 7:15 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

MEETING MINUTES, Monday, September 9, 2024
5:30 PM Regular Board Meeting
Board Room, Williams Administration Building

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Darrell Vig: Present, Justin Jutting: Present, Lee Spring: Present, Megan Snyder: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Others Present: Wayne Wormstadt, Brett Burditt, Tanya Ludwick, district staff members, and other community members.

Regular board meeting called to order at 5:30 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Koontz, seconded by Snyder, and Carried to amend the Agenda to include Brian Voight Conflict of Interest Waiver.

Bruch: Yea, Cass: Yea, Jutting: Yea, Koontz: Yea, Odegaard: Yea, Snyder: Yea, Spring: Yea, Vig: Yea, Voight: Abstain (With Conflict)

MOTION by Koontz, seconded by Snyder, and Carried to approve the Agenda to include Brian Voight Conflict of Interest Waiver.

Bruch: Yea, Cass: Yea, Jutting: Yea, Koontz: Yea, Odegaard: Yea, Snyder: Yea, Spring: Yea, Vig: Yea, Voight: Abstain (With Conflict)

Consent Agenda

MOTION by Snyder, seconded by Koontz, and Carried to approve the Consent Agenda as presented.

Regular Meeting Minutes on Monday, August 12, 2024

Personnel

New Hire (Contracted Services): Jeremiah Weeldreyer, assistant maintenance supervisor, district-wide, \$57,143.00, eff. 8/27/2024. New Hire (Support Staff): Mary Stiefvater, special services paraprofessional (mild to moderate), Sturgis Williams Middle School, \$16.50/hr., eff. 8/19/2024; Nicole Huber, special services paraprofessional (self-contained), Sturgis Elementary, \$17.50/hr, eff. 8/19/2024; Katy Edwards, lunchroom/playground, Piedmont Valley Elementary, \$14.50/hr., eff. 8/26/2024; Lisa Miller, paraprofessional, Piedmont Valley Elementary, \$16.10/hr., eff. 8/26/2024; Laura Bahrami, food service worker, Sturgis Brown High School, \$14.70/hr., eff. 8/26/2024; Kasha Wels, food service worker, Sturgis Williams Middle School, \$14.70/hr., eff. 8/26/2024; Jennifer Raatz, food service worker, Sturgis Brown High School, \$14.70/hr., eff. 8/26/2024; Maggie Walker, lunchroom/playground, Sturgis Elementary, \$15.30/hr., eff. 8/20/2024; Darla Parsons, special services paraprofessional (self-contained), Sturgis Brown High School, \$19.50/hr., eff. 8/20/2024; Shauna Sigman, administrative assistant, Sturgis Williams Middle School, \$16.60/hr., eff. 8/19/2024; Jackie Thies, playground/lunchroom, Sturgis Elementary, \$14.50/hr., eff. 8/26/2024; Mary Hunt-O'Brien, lunch supervisor, Piedmont Valley

Elementary, \$14.50/hr., eff. 9/9/2024; Sierra Wilson, special services paraprofessional (mild to moderate), Sturgis Williams Middle School, \$16.50/hr., eff. 9/6/2024. Resignation (Support Staff): Adam West, food service worker, Sturgis Brown High School, eff. 8/1/2024; Miranda Grosz, special services paraprofessional, Stagebarn Middle School, eff. 8/22/2024; Bridget Lundeen, special services paraprofessional, Sturgis Elementary, eff. 8/20/2024; Billie Harris, special services paraprofessional, Stagebarn Middle School, eff. 8/18/2024. Contract Amendments (Teachers who advanced on the salary structure):

Staff	Former Ed Differential	New Ed Differential	Amount of Advance
Becky Kosters	MA	MA+12	\$600
Taylor Olson	BA	MA+12	\$4650
Carlie Fallon	BA	BA+12	\$500
Shelbi Bulat	BA	BA+12	\$500
Cheri Isaacson	MA+36	MA+48	\$700
Shanna Dschaak	MA+12	MA+36	\$1700
Lisa Kleinsasser	BA	BA+12	\$500
Jennifer Monahan	MA+12	MA+24	\$700
Jenece Holzbauer	BA	BA+24	\$1050
Lindsey Woods	BA	BA+12	\$500
Aden Roy	BA+12	BA+24	\$550
Kayleen Selfridge	BA	BA+12	\$500
Ashley Abell	BA	BA+12	\$500
Heidi Kruse	MA+12	MA+24	\$700

Claims for Payment

September 9 2024 News report; AtoZ Shrdng 269.80; AB Bsns, Sppls 41.70; AB Wldgn, Sppls 3645.25; Ac Hrdwr, Sppls 3000.33; Accls Edctnl, Lcns 2793.00; Advcn paymnt, Offcls 3193.48; Aercr Inc, Lcns 4689.85; Agl Sprts, Sbscrptn 10100.00; Amzn, Sppls 33671.89; Amck, Mntrng 181.00; Archtctrl spclts, Rpr 1084.56; Archtct Inc, STE stdy 5000.00; Arrwwd Rsr, Trvl 355.89; ASBSD, Rgstrtn 765.00; B&H pht, Sbscrptn 200; Brk rnch, Food 2625.00; BH wtr, Utylts 3477.45; BH cnsng 360.00; BH chmcl, Sppls 13610.09; BH Enrgy, Elctrcy 58613.83; BH pst, Pst cntrl 4045.00; BHSS, Tuition 350373.93; Blck, Sppls 3722.90; Cptl one, Sppls 141.49; Cashwa, Food 53905.13; Cash, startup money bags, 4100.00; Cthdrl hm4chldrn, Tuition 5764.00; CBH, fuel 1499.10; Cntrylnk, Tlphn 66.85; Cty Smmrst, Utylts 138.93; Clss slvr, Sbscrptn 840.00; Coke, Sppls 3875.50; Cmmtch, Prjct 27872.93; Cmptr vllg, Rpr 620.00; Cool cncpts, trvl 35.05; CPI, Rgstrtn 1724.28; Dkt bus, Cntctd bus 11011.25; Dkt Eqpmnt, Eqpmnt 301.43; Dckr, Sppls 242.00; Delta, Ins 18819.52; East sd jrsy, Milk 4910.99; EMC, Ins 2907.53; Enng prpn, prpn 633.95; EPCO, Sppls 97.12; Explr lrrng, Sppls 3295.00; Fth indpndt, Pblshng 30.28; Fnc crftrs, Rpr 979.71; Flnn, Sppls 73.95; Flltt, Lcns 6744.00; Frmn Elctrc, Rpr 3700.00; Ftctsftwr, Sppls 61.60; Garage dr, Rpr 325.00; Goddy, Sppls 212.38; Gldn wst, Utylts 723.86; Gphr, Sppls 1936.86; Grnd Elctrc, Utylts 132.92; Grt wstrn tire, Rpr 672.56; Grnscp, Lndscpng 15368.32; Grzzly Indstl, Eqpmnt 5428.50; Hauff, Sppls 14871.46; Hbrt, Rpr 1876.62; Hbby lby,

Sppls 153.25; Hm dpt, Eqpmnt 3987.81; Hghtn, Crrclm 800.00; Hwrd Jhnsn Inn, Trvl 1064.79; Innvtv, Sppls 57988.74; Intrtrnx, Eqpmnt 132.74; KSB, Rgstrtn 3250.00; Lrngn Sltns, Srvcs 37.17; Lgndry Elctrc, Hookup blr 7959.20; Lexia, Sftwr 29360.00; Loom, Sbscrtpn 190.19; Loose Endz Clnng, cntrctd clng 20582.66; Lowe Rfng, STEL rf rplcmnt 99290.80; LYNNS, Sppls 298.89; Mcgrwhll, Crrclm 7914.94; Meade FS, Sppls 820.44; Mgre chmcl, Mntnnc 2410.00; MHS, Sppls 285.00; MIDCO, Utylts 7729.47; MIDCNTNT. Tstng 25.00; MDU, Utylts 4252.32; MSC Indstrl, Eqpmnt 3419.82; NAEIR, Mbrshp 59.00; NAPA, Sppls 33.14; Ntnl Spch Assctn, Rgstrtn 48.00; Nies Karras Skjoldal, Lgl srvcs 649.55; Nrthwst pipe, Sppls 20.56; Offc Wndrld, Eqpmnt 2295.00; Orng Tree Emplymnt, Srvcs 796.08; Owns, Eqpmnt 36.99; PAR, Sppls 2563.60; Prsn, Sppls 50.00; Prfrmncfd, Sppls 8393.24; Pizza hut, Sppls 93.42; Plns Twng, Rpr 184.34; Poms, Sppls 20.43; Psh Pdl, Sppls 852.00; QDOBA, Sppls 325.17; Quill, Sppls 1144.16; Rsmssn, Rpr 1375.00; Refuse, Utylts 590.36; Rddll, Eqpmnt 6500.45; Roberts Kimberly, Mlg 85.25; Roth Christian, Mlg 270.54; Runngs, Sppls 26.99; Rshmr Spply, Sppls 6566.50; SASD, Rgstrtn 100.00; Schl Dtbks, Sppls 2008.55; SNASD, Dues 154.00; Schl offttrs, Sppls 300.18; Schl Spclty, Sppls 911.29; SCULL, SBHS ktchn prjct 339834.46; SDSU, Schlrshp 500.00; Snr Wly, Crrclm 199.00; Srvll, Lndry srvcs 1619.06; Svrsn dirt wrk, Sppls 455.00; Shrdn Htl, Trvl 879.00; Shrwn Wllms, Sppls 67.75; Smn Mtrls, Sppls 131.11; SODAK, Rgstrtn 770.00; Slr Snd, Sppls 995.40; Spdy Lb, Rpr 65.97; Stpls, Sppls 204.99; Strgs Tire, Rpr 160.83; Strgs cty, Utylts 7870.09; Scss by dsgn, Sppls 1156.23; Smmt, Inspctn 426.00; Sun Life, Ins 3880.21; Sndnc, Eqpmnt 42.00; Spr, Prt ptts 400.00; Swtwtr snd, Sppls 745.00; Synchrony Bnk, Sppls 1722.56; Trgt, Sppls 22.93; Temptch, Rpr 35.71; Thms & Vrtns, Sftwr 1000.00; Thrftbks, Sppls 20.03; Trnng room, Sppls 852.07; Trgrn, Lwn care 1965.61; Turbvll Elctrc, Eqpmnt 496.20; Untd Arlns, Trvl 437.95; US bnk, Prntr lease 5568.35; USPS, Sppls 120.00; USD-cntr Dsblts, Rgstrtn 600.00; Vrsty scrbrds, Sppls 150.00; Vrzn, Hot Spt 45.06; Vsbl dffrc Jntrl, Cntrctd clng 13789.10; Wlmrt, Sppls 273.71; Wbstrnt, Sppls 2332.33; Wllmrk, Ins 229904.00; Wrlngr, Rpr 3296.86; Wst rvr elctrc, Utylts 1365.42; Wstrn psych, Sppls 1130.20; WEX, Fuel 684.49; WW wtr, Utylts 86.00; Zoho, sftwr 1795.00

Cash for month ending August 31, 2024: General Fund: Begin Bal 5216430.97; Petty Cash 1.00; Cash Change 0.00; Advance Pymt 17728.13; Cash in Bank 1299080.13; Savings Investments PSBK 3899621.71; Unemployment Savings 11877.99; Investments in CD 1000000.00; Investments in CD over 90 Days 1111928.43; Transfer In 0.00; Revenue: Local Taxes 57552.56; Other Sources 125300.94; State 974826.00; Federal 71396; Other Sources 23115.91; Total Revenue 1252191.41; To Be Acct'd For: 6468622.38 Transfer Out 0.00; Expenditures 1802256.98; Ending Bal Aug 31, 2024: 4666365.40; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17728.13; Cash in Bank 1356973.38; Investments Savings 3289662.89; Unemployment Savings 11881.90; Investments CD 1013713.70; Investments CD over 90 Days 1122970.95; Capital Outlay: Begin Bal 5216430.97; Cash in Bank 6542.63, Savings Investments PSBK 4494595.80; Investments CD over 90 Days 1000000.00; Transfer In 0.00, Revenue Local Taxes 31190.92; Other Sources 312.51; State 0.00; Federal 0.00; Other Sources 16308.90, Total Revenue 47812.33; To Be Acct'd For: 4548950.76; Transfer Out: 339834.46; Expenditures 835744.28; Ending Bal August 31, 2024: 3373372.02 Cash in Bank: 18832.89; Invest, Savings: 3354539.13; Investments CD over 90 Days 1013713.70; Spec Serv: Begin Bal 1913590.45; Cash in Bank 110565.37; Investments Savings 1803025.08; Revenue Local Taxes 19656.72; Other Sources 194.54; State 94456.00; Federal 1346.00;

Other Sources 4246.25; Total Revenue 119899.51; To Be Acct'd For 2033489.96; Expenditures 330493.04; Ending Balance as of August 31, 2024 1702996.92; Cash in Bank 13874.33; Investment, Savings 1689122.59; Investments, CD 0.00; Fund 42: Beg Bal 0.00; Cash in Bank 0.00; Transfer In 339834.46 Revenue: Other sources 339834.46; Total Revenue 339834.46; To Be Acct'd 339834.46; Expenditures 339834.46; Ending Bal August 31, 2024 0.00; Cash in Bank 0.00; Food Service: Beg Bal 423880.08; Cash Change 0.00; Cash in Bank 4581.58; Investments, Savings 419298.50; Investments, CD 0.00; Transfers In 0.00; Revenue: State 0.00; Federal 0.00; Other Sources 67070.02; Total Revenue 67070.02; To Be Acct'd For 490950.10; Transfer Out 0.00; Expenditures 79426.34; End Bal August 31, 2024: 411523.76; Cash Change 100.00; Cash In Bank 36281.95; Investments, Savings 375241.81; Investments of 90 Days 0.00; Enterprise: Beg Bal 162330.20 ; Cash Change 0.00; Cash in Bank 59160.20; Investments, Savings 103170.00; Revenue; Other Sources 1677.99; Total Revenue 1677.99; To Be Acct'd For 164008.19; Expenditures 3037.00; End Bal August 31, 2024: 160971.19; Cash Change 2000.00; Cash in Bank 57492.20; Investment, Savings 103478.99 Custodial: Beg Bal 374659.15; Cash in Bank 173039.91; Investments, Savings 201619.24; Investments, CD 0.00; Revenue: Other Sources 37399.02; Total Revenue 37399.02; To Be Acct'd For 412058.17; Expenditures 31706.47; End Bal August 31, 2024: 380351.70; Cash In Bank 177619.30; Investments, Savings 202732.40; Investment CD 0.00.

Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility

Volunteers

Community members who have volunteered to work in schools throughout the district: Katherine Behrens, Sturgis Elementary; Sivel Tyson, Whitewood Elementary.

Activity Assignments & Activity Volunteers

Extracurricular coaches and volunteer coaches will be updated monthly. Any changes will be highlighted in yellow.

Conflict of Interest Waivers

Approve Conflict of Interest Waiver for Chantal Ligtenberg

MOTION by Koontz, seconded by Cass, and Carried to Approve Chantal Ligtenberg Conflict of Interest Waiver as presented.

Approve Conflict of Interest Waiver for Ethan Dschaak

MOTION by Cass, seconded by Voight, and Carried to Approve Ethan Dschaak's Conflict of Interest Waiver as presented.

Approve Conflict of Interest Waiver for Pete Wilson

MOTION by Cass, seconded by Koontz, and Carried to Approve Pete Wilson's Conflict of Interest Waiver as presented.

Approve Conflict of Interest Waiver for Brian Voight

MOTION by Cass, seconded by Snyder, and Carried to Approve Brian Voight's Conflict of Interest Waiver as presented.

Open Forum

Deza and Steve Gillespie, did not speak and will schedule a meeting with Mr. Wormstadt.

Recognitions

Character Education Word of the Month

The Character Education Word of the Month for September is "sportsmanship" which includes equality, justice, taking turns, playing by the rules, and treating all people fairly.

Action Items

Financial Reports

MOTION by Koontz, seconded by Vig, and Carried to approve the Financial Reports as presented.

Amend Enterprise Fund Budget

MOTION by Koontz, seconded by Odegaard, and Carried to amend the enterprise fund budget for Whitewood Elementary after-school program as presented.

Vehicle Purchase

MOTION by Cass, seconded by Koontz, and Carried to purchase a new vehicle using funds from the capital outlay.

Amend FY25 Capital Outlay Budget

MOTION by Snyder, seconded by Bruch, and Carried to amend the FY25 capital outlay budget by \$26,000.00 for the purchase of a 2023 Chevy Equinox from Liberty Motors.

Special Education Comprehensive Plan

MOTION by Koontz, seconded by Odegaard, and Carried to approve the Special Education Comprehensive Plan as presented.

Amend 2024-25 Academic School Calendars

MOTION by Vig, seconded by Koontz, and Carried to approve the recommended changes to the 2024-25 academic school calendars as presented.

Appoint/Select ASBSD Delegates

Brian Voight is the appointed delegate for the ASBSD Delegate Assembly; Megan Snyder is the appointed alternate delegate. The ASBSD Delegate Assembly is Friday, November 22 in Ft. Pierre at the Drifters Event Center, 12:00 MDT/1:00 CDT (CST) in Pierre.

Schedule School Board Study Session

MOTION by Cass, seconded by Voight, and Carried to schedule a study session for Monday, September 30 at 5:30 pm per School Board Policy BDB: School Board Study Sessions and Work Retreats.

Johnson Controls, Inc. Contract Renewal

MOTION by Vig, seconded by Spring, and Carried to accept the renewal contract with Johnson Controls, Inc. for the amount of \$17,300.00.

Otis Elevator Contract Extension

MOTION by Vig, seconded by Koontz, and Carried to approve the contract extension

with Otis Elevator Company for maintenance services at Sturgis Elementary School and Piedmont Valley Elementary as presented.

Third and Final Reading of School Board Policy JFCD: Bullying/Cyber Bullying
MOTION by Snyder, seconded by Voight, and Carried to approve the Third and Final Reading of School Board Policy JFCD: Bullying/Cyber Bullying.

Discussion Items

Pest Management Proposal

Business Manager, Brett Burditt is recommending the district enter into an agreement with Black Hills Pest Control to provide pest control management where needed to prevent recurring pest problems and control pest problems that do arise. Action will take place at the October board meeting.

City of Sturgis Woodle Field and Fairground Letter of Intent

Negotiations with the city's legal and finance committee regarding Woodle Field and nine acres of the fairgrounds for potential school development have resulted in the following agreements:

1. Letter of Intent Woodle Field for \$67,500.00.
 2. Letter of Intent for fairgrounds to negotiate in good faith.
- Letters will be reviewed at the Special School Board Meeting - Study Session and Work Retreat that is scheduled for Monday, September 30, 2024.

Preliminary Fall Enrollment

The unofficial preliminary fall enrollment count taken on Thursday, September 5, 2024. The official fall enrollment count is taken as of the last Friday in September. Unofficial preliminary numbers: 3033 students in K-12, 10 students in out-of-district placement, 3043 students estimated for funding.

Budget Timeline

Business Manager, Brett Burditt provided the Board with a timeline of the district budgetary process for the next 10 months.

Strategic Planning

Board President, Justin Jutting, Vice President, Aaron Odegaard and Superintendent, Mr. Wormstadt, have compiled information on priorities in hiring support for strategic planning for the district. Further discussion will take place at the Special Board Meeting - Study Session & Work Retreat on Monday, September 30, 2024.

Reports

Administrators

Board reports are enclosed in the Board packet. Business Manager, Brett Burditt noted that Casey Peterson & Associates will be collaborating with the business office to begin the audit process.

Board Members

Board President, Justin Jutting provided a board report. Jutting wished board members Terry Koontz, Scottie Bruch and Darrell Vig a happy birthday and provided cupcakes.

BHSSC

Terry Koontz provided an update.

Superintendent

Mr. Wormstadt updated the Board on State Initiative Measure 28 and is planning a Board visit to the CTE building in Spearfish to evaluate possible facility space and usage for programming for consideration at SBHS. He also reported on Woodle Field's turf condition, increased activity, and maintenance needs. Next, bore samples will be conducted for a cost estimate and share track installation plans with Mammoth Fields to review drainage. Following this, the 5-year capital outlay plan will be assessed and explore fundraising options for the project.

Upcoming Calendar Events

September 23: B&G Committee Meeting

September 23: Policy Committee Meeting

September 23-27: Homecoming Week

September 30: Special Board Meeting - Study Session & Work Retreat

October 4: Teacher In-Service (No School)

October 14: Native American Day (No School)

October 15: School Board Meeting

October 16: ASBSD GAVEL Training

Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.

No executive session was held.

Adjournment

MOTION by Vig, seconded by Cass, and Carried to adjourn at 6:22 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

MEETING MINUTES, Monday, September 30, 2024
5:30 PM Special Board Meeting - School Board Study Session
Board Room, Williams Administration Building

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Darrell Vig: Present, Justin Jutting: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Megan Snyder, Lee Spring

Others Present: Wayne Wormstadt, Brett Burditt, Tanya Ludwick, Chantal Ligtenberg (6:25 pm)

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Pledge of Allegiance

Agenda

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Open Forum

No open forum.

Action Items

Woodle Field Soil Sample Borings by AET

MOTION by Koontz, seconded by Cass, and Carried to approve the cost proposal from American Engineering Testing as presented.

Discussion Items

SBHS East Gym Floor Project

Proposals from FLR Sanders, Inc. and Combined Building Specialties were provided to the Board with a contract to FLR Sanders Inc.

This project is being moved forward by three months due to the scheduling of floor installation by FLR Sanders. FLR Sanders is the contract that is recommended for signing at the October board meeting in order to book the dates. The original plan was summer of 2025, but that is not possible, and recommend installing in the spring of 2025, and it has been coordinated with the high school. The FLR contract is through a cooperative purchasing contract that has met bid law requirements.

City of Sturgis Woodle Field and Fairground Letter of Intent

The City of Sturgis provided letter of intents with exhibits for Woodle Field and the Fairgrounds for the Board to review. District counsel has made revisions to be sent back to the City for review.

Strategic Planning

Board President, Justin Jutting, Vice President, Aaron Odegaard and Superintendent, Mr. Wormstadt, have compiled information on priorities in hiring support for strategic planning for the district. Board members reviewed criteria and considerations on what they feel are priorities.

Professional Development Budget for Board Members

The board discussed its budget and plans to develop a strategy for better managing travel and professional development expenses. The budget for the board covers various areas, including the district website, Quorum, survey systems, and other potential needs beyond professional development.

Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.

Board chair declared a 5-minute recess at 6:40 pm.

School board members will enter into executive session to discuss School Safety (SDCL-1-25-2.6).

MOTION by Voight, seconded by Cass, and Carried to enter into executive session at 6:45 pm.

Adjournment

MOTION by Vig, seconded by Cass, and Carried to adjourn at 7:15 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

Meade School District
Claims for Payment
October 15, 2024

Vendor Name	Description	Amount
3X GEAR	UNIFORMS	4,530.00
	VENDOR TOTAL	<u>4,530.00</u>
A SMART SIGN	SUPPLIES	251.96
	VENDOR TOTAL	<u>251.96</u>
A&B WELDING	SUPPLIES	12.71
A&B WELDING	SUPPLIES	1,685.90
A&B WELDING	SUPPLIES	1,305.15
A&B WELDING	SUPPLIES	78.75
A&B WELDING	SUPPLIES	55.47
A&B WELDING	SUPPLIES	49.44
A&B WELDING	SUPPLIES	137.42
A&B WELDING	SUPPLIES	184.00
A&B WELDING	SUPPLIES	324.45
A&B WELDING	SUPPLIES	44.87
	VENDOR TOTAL	<u>3,878.16</u>
A&J SUPPLY	SUPPLIES	496.68
A&J SUPPLY	SUPPLIES	500.61
	VENDOR TOTAL	<u>997.29</u>
ABCya	SOFTWARE	299.99
ABCya	SOFTWARE	299.99
ABCya	SOFTWARE	(299.99)
	VENDOR TOTAL	<u>299.99</u>
ACE SERVICES	INSPECTION	11,305.00
	VENDOR TOTAL	<u>11,305.00</u>
ACE HARDWARE	SUPPLIES	13.60
ACE HARDWARE	SUPPLIES	53.98
ACE HARDWARE	SUPPLIES	77.96
ACE HARDWARE	SUPPLIES	3.10
ACE HARDWARE	SUPPLIES	30.98
ACE HARDWARE	SUPPLIES	12.99
ACE HARDWARE	SUPPLIES	29.99
ACE HARDWARE	SUPPLIES	9.99
ACE HARDWARE	SUPPLIES	24.98
ACE HARDWARE	SUPPLIES	22.90
ACE HARDWARE	SUPPLIES	22.47
ACE HARDWARE	SUPPLIES	43.56
ACE HARDWARE	SUPPLIES	16.18
ACE HARDWARE	SUPPLIES	13.99
ACE HARDWARE	SUPPLIES	17.99
ACE HARDWARE	SUPPLIES	30.57
ACE HARDWARE	SUPPLIES	49.99
ACE HARDWARE	SUPPLIES	8.99
ACE HARDWARE	SUPPLIES	50.97
ACE HARDWARE	SUPPLIES	11.99
ACE HARDWARE	SUPPLIES	8.59
ACE HARDWARE	SUPPLIES	27.99
ACE HARDWARE	SUPPLIES	19.68
ACE HARDWARE	SUPPLIES	19.98

ACE HARDWARE	SUPPLIES	60.98
ACE HARDWARE	SUPPLIES	7.41
	VENDOR TOTAL	1,431.44

ADVANCED PAYMENTS	OFFICIAL	43.25
ADVANCED PAYMENTS	OFFICIAL	82.50
ADVANCED PAYMENTS	OFFICIAL	20.70
ADVANCED PAYMENTS	OFFICIAL	102.83
ADVANCED PAYMENTS	OFFICIAL	65.40
ADVANCED PAYMENTS	OFFICIAL	51.44
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	50.00
ADVANCED PAYMENTS	OFFICIAL	137.89
ADVANCED PAYMENTS	OFFICIAL	154.27
ADVANCED PAYMENTS	OFFICIAL	142.78
ADVANCED PAYMENTS	OFFICIAL	125.00
ADVANCED PAYMENTS	OFFICIAL	131.08
ADVANCED PAYMENTS	OFFICIAL	171.92
ADVANCED PAYMENTS	OFFICIAL	127.49
ADVANCED PAYMENTS	OFFICIAL	150.69
ADVANCED PAYMENTS	OFFICIAL	224.38
ADVANCED PAYMENTS	OFFICIAL	140.29
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	148.43
ADVANCED PAYMENTS	OFFICIAL	110.00
ADVANCED PAYMENTS	OFFICIAL	125.66
ADVANCED PAYMENTS	OFFICIAL	197.03
ADVANCED PAYMENTS	OFFICIAL	175.09
ADVANCED PAYMENTS	OFFICIAL	80.00
ADVANCED PAYMENTS	OFFICIAL	97.92
ADVANCED PAYMENTS	OFFICIAL	103.39
ADVANCED PAYMENTS	OFFICIAL	101.63
ADVANCED PAYMENTS	OFFICIAL	132.94
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	137.42
ADVANCED PAYMENTS	OFFICIAL	164.17
ADVANCED PAYMENTS	OFFICIAL	136.59
ADVANCED PAYMENTS	OFFICIAL	135.62
ADVANCED PAYMENTS	OFFICIAL	145.50
ADVANCED PAYMENTS	OFFICIAL	188.87
ADVANCED PAYMENTS	OFFICIAL	173.42
ADVANCED PAYMENTS	OFFICIAL	142.28
ADVANCED PAYMENTS	OFFICIAL	244.95
ADVANCED PAYMENTS	OFFICIAL	138.42
ADVANCED PAYMENTS	OFFICIAL	153.87
ADVANCED PAYMENTS	OFFICIAL	179.40
ADVANCED PAYMENTS	OFFICIAL	187.85
ADVANCED PAYMENTS	OFFICIAL	75.00
ADVANCED PAYMENTS	OFFICIAL	150.37
ADVANCED PAYMENTS	OFFICIAL	209.89
ADVANCED PAYMENTS	OFFICIAL	150.48
ADVANCED PAYMENTS	OFFICIAL	100.94
ADVANCED PAYMENTS	OFFICIAL	167.94
ADVANCED PAYMENTS	OFFICIAL	114.89
ADVANCED PAYMENTS	OFFICIAL	80.51
ADVANCED PAYMENTS	OFFICIAL	108.05

ADVANCED PAYMENTS	OFFICIAL	109.38
ADVANCED PAYMENTS	OFFICIAL	150.00
ADVANCED PAYMENTS	OFFICIAL	93.24
ADVANCED PAYMENTS	OFFICIAL	110.50
ADVANCED PAYMENTS	OFFICIAL	101.27
ADVANCED PAYMENTS	OFFICIAL	147.83
ADVANCED PAYMENTS	OFFICIAL	80.00
ADVANCED PAYMENTS	OFFICIAL	80.00
ADVANCED PAYMENTS	OFFICIAL	572.30
ADVANCED PAYMENTS	OFFICIAL	150.00
ADVANCED PAYMENTS	OFFICIAL	82.49
ADVANCED PAYMENTS	OFFICIAL	119.89
ADVANCED PAYMENTS	OFFICIAL	141.77
ADVANCED PAYMENTS	OFFICIAL	164.68
ADVANCED PAYMENTS	OFFICIAL	40.00
ADVANCED PAYMENTS	OFFICIAL	80.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	84.15
ADVANCED PAYMENTS	OFFICIAL	123.82
ADVANCED PAYMENTS	OFFICIAL	62.36
ADVANCED PAYMENTS	OFFICIAL	52.24
ADVANCED PAYMENTS	OFFICIAL	69.48
ADVANCED PAYMENTS	OFFICIAL	76.93
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	138.28
ADVANCED PAYMENTS	OFFICIAL	157.95
ADVANCED PAYMENTS	OFFICIAL	136.88
ADVANCED PAYMENTS	OFFICIAL	136.66
ADVANCED PAYMENTS	OFFICIAL	125.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	148.07
ADVANCED PAYMENTS	OFFICIAL	174.00
ADVANCED PAYMENTS	OFFICIAL	157.85
ADVANCED PAYMENTS	OFFICIAL	198.76
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	35.00
ADVANCED PAYMENTS	OFFICIAL	126.42
ADVANCED PAYMENTS	OFFICIAL	111.53
ADVANCED PAYMENTS	OFFICIAL	129.15
ADVANCED PAYMENTS	OFFICIAL	125.66
ADVANCED PAYMENTS	OFFICIAL	189.68
ADVANCED PAYMENTS	OFFICIAL	192.23
ADVANCED PAYMENTS	OFFICIAL	147.13
ADVANCED PAYMENTS	OFFICIAL	171.31
ADVANCED PAYMENTS	OFFICIAL	135.00
ADVANCED PAYMENTS	OFFICIAL	115.00
ADVANCED PAYMENTS	OFFICIAL	80.66
ADVANCED PAYMENTS	OFFICIAL	122.84
ADVANCED PAYMENTS	OFFICIAL	101.01
ADVANCED PAYMENTS	OFFICIAL	101.63
ADVANCED PAYMENTS	OFFICIAL	66.80

VENDOR TOTAL 13,437.26

ALRECO SUPPLIES 495.00

VENDOR TOTAL 495.00

AMAZON	SUPPLIES	21.99
AMAZON	SUPPLIES	78.95
AMAZON	SUPPLIES	27.96
AMAZON	SUPPLIES	39.80
AMAZON	SUPPLIES	395.85
AMAZON	SUPPLIES	115.98
AMAZON	SUPPLIES	106.75
AMAZON	SUPPLIES	40.98
AMAZON	SUPPLIES	25.98
AMAZON	SUPPLIES	46.85
AMAZON	SUPPLIES	429.80
AMAZON	SUPPLIES	49.36
AMAZON	SUPPLIES	16.97
AMAZON	SUPPLIES	23.79
AMAZON	SUPPLIES	59.94
AMAZON	SUPPLIES	11.99
AMAZON	SUPPLIES	72.99
AMAZON	SUPPLIES	39.98
AMAZON	SUPPLIES	53.87
AMAZON	SUPPLIES	41.37
AMAZON	SUPPLIES	47.97
AMAZON	SUPPLIES	48.99
AMAZON	SUPPLIES	470.43
AMAZON	SUPPLIES	59.98
AMAZON	SUPPLIES	88.43
AMAZON	SUPPLIES	57.98
AMAZON	SUPPLIES	35.27
AMAZON	SUPPLIES	84.45
AMAZON	SUPPLIES	135.82
AMAZON	SUPPLIES	45.98
AMAZON	SUPPLIES	15.94
AMAZON	SUPPLIES	42.67
AMAZON	SUPPLIES	279.76
AMAZON	SUPPLIES	57.93
AMAZON	SUPPLIES	52.13
AMAZON	SUPPLIES	15.00
AMAZON	SUPPLIES	90.14
AMAZON	SUPPLIES	23.50
AMAZON	SUPPLIES	250.00
AMAZON	SUPPLIES	(51.14)
AMAZON	SUPPLIES	43.72
AMAZON	SUPPLIES	15.92
AMAZON	SUPPLIES	51.14
AMAZON	SUPPLIES	72.85
AMAZON	SUPPLIES	41.98
AMAZON	SUPPLIES	129.93
AMAZON	SUPPLIES	16.60
AMAZON	SUPPLIES	16.60
AMAZON	SUPPLIES	16.60
AMAZON	SUPPLIES	16.58
AMAZON	SUPPLIES	16.60
AMAZON	SUPPLIES	57.89
AMAZON	SUPPLIES	1,199.00
AMAZON	SUPPLIES	10.10
AMAZON	SUPPLIES	41.71
AMAZON	SUPPLIES	21.03
AMAZON	SUPPLIES	314.75
AMAZON	SUPPLIES	79.84
AMAZON	SUPPLIES	8.99
AMAZON	SUPPLIES	79.84

AMAZON	SUPPLIES	79.84
AMAZON	SUPPLIES	21.03
AMAZON	SUPPLIES	225.90
AMAZON	SUPPLIES	21.03
AMAZON	SUPPLIES	21.03
AMAZON	SUPPLIES	21.03
AMAZON	SUPPLIES	126.08
AMAZON	SUPPLIES	587.44
AMAZON	SUPPLIES	44.83
AMAZON	SUPPLIES	57.76
AMAZON	SUPPLIES	87.16
AMAZON	SUPPLIES	43.91
AMAZON	SUPPLIES	215.92
AMAZON	SUPPLIES	22.99
AMAZON	SUPPLIES	71.50
AMAZON	SUPPLIES	224.79
AMAZON	SUPPLIES	39.99
AMAZON	SUPPLIES	4.66
AMAZON	SUPPLIES	79.98
AMAZON	SUPPLIES	94.90
AMAZON	SUPPLIES	34.18
AMAZON	SUPPLIES	14.85
AMAZON	SUPPLIES	232.74
AMAZON	SUPPLIES	36.49
AMAZON	SUPPLIES	6.99
AMAZON	SUPPLIES	159.20
AMAZON	SUPPLIES	48.01
AMAZON	SUPPLIES	96.95
AMAZON	SUPPLIES	32.87
AMAZON	SUPPLIES	106.87
AMAZON	SUPPLIES	182.44
AMAZON	SUPPLIES	19.30
AMAZON	SUPPLIES	59.47
AMAZON	SUPPLIES	143.92
AMAZON	SUPPLIES	16.95
AMAZON	SUPPLIES	13.98
AMAZON	SUPPLIES	23.99
AMAZON	SUPPLIES	47.95
AMAZON	SUPPLIES	49.99
AMAZON	SUPPLIES	231.93
AMAZON	SUPPLIES	11.04
AMAZON	SUPPLIES	29.99
AMAZON	SUPPLIES	77.18
AMAZON	SUPPLIES	76.50
AMAZON	SUPPLIES	16.10
AMAZON	SUPPLIES	59.69
AMAZON	SUPPLIES	59.40
AMAZON	SUPPLIES	16.86
AMAZON	SUPPLIES	35.88
AMAZON	SUPPLIES	20.82
AMAZON	SUPPLIES	36.03
	VENDOR TOTAL	<u>14,038.33</u>

AMERICAN CHORAL ASSN	REGISTRATION	62.50
AMERICAN CHORAL ASSN	REGISTRATION	62.50
	VENDOR TOTAL	<u>125.00</u>

AMICK	MONITORING	181.00
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AMICK	REPAIR	570.00
	VENDOR TOTAL	<u>751.00</u>
ANDERSON, MAURY	REFUND	26.00
	VENDOR TOTAL	<u>26.00</u>
APPTEGY	WEBSITE	16,475.00
	VENDOR TOTAL	<u>16,475.00</u>
ARCHITECTURAL SPECIALTIES	REPAIR	563.98
ARCHITECTURAL SPECIALTIES	REPAIR	300.80
	VENDOR TOTAL	<u>864.78</u>
ARCHITECTURE INC	CTE STUDY	2,000.00
	VENDOR TOTAL	<u>2,000.00</u>
ASBSD	WORKERS COMP	3,145.00
	VENDOR TOTAL	<u>3,145.00</u>
B&H PHOTO	SUPPLIES	1,118.45
	VENDOR TOTAL	<u>1,118.45</u>
BEAR BUTTE GARDENS	FOOD	215.00
BEAR BUTTE GARDENS	FOOD	149.50
	VENDOR TOTAL	<u>364.50</u>
BEST WESTERN	TRAVEL	677.14
	VENDOR TOTAL	<u>677.14</u>
BH WATER	UTILITIES	6,074.80
	VENDOR TOTAL	<u>6,074.80</u>
BH COUNSELING	COUNSELING	180.00
BH COUNSELING	COUNSELING	180.00
BH COUNSELING	COUNSELING	180.00
BH COUNSELING	COUNSELING	180.00
	VENDOR TOTAL	<u>720.00</u>
BH CHEMICAL	SUPPLIES	2,009.56
BH CHEMICAL	SUPPLIES	179.88
BH CHEMICAL	SUPPLIES	465.01
BH CHEMICAL	SUPPLIES	607.64
BH CHEMICAL	SUPPLIES	287.80
BH CHEMICAL	SUPPLIES	77.58
BH CHEMICAL	SUPPLIES	539.99
BH CHEMICAL	SUPPLIES	12.56
BH CHEMICAL	SUPPLIES	193.50
BH CHEMICAL	SUPPLIES	2,212.83
BH CHEMICAL	SUPPLIES	827.19
BH CHEMICAL	SUPPLIES	178.79

BH CHEMICAL	SUPPLIES	390.51
BH CHEMICAL	SUPPLIES	1,058.60
BH CHEMICAL	SUPPLIES	6.99
BH CHEMICAL	SUPPLIES	59.88
BH CHEMICAL	SUPPLIES	358.14
BH CHEMICAL	SUPPLIES	418.92
BH CHEMICAL	SUPPLIES	1,720.71
BH CHEMICAL	SUPPLIES	25.12
BH CHEMICAL	SUPPLIES	2,880.14
BH CHEMICAL	SUPPLIES	119.92
BH CHEMICAL	SUPPLIES	95.88
BH CHEMICAL	SUPPLIES	114.69
BH CHEMICAL	SUPPLIES	161.84
BH CHEMICAL	SUPPLIES	6.99
BH CHEMICAL	SUPPLIES	48.99
BH CHEMICAL	SUPPLIES	161.84
BH CHEMICAL	SUPPLIES	656.82
BH CHEMICAL	SUPPLIES	161.84
BH CHEMICAL	SUPPLIES	584.79
	VENDOR TOTAL	<u>16,624.94</u>

BH ENERGY	ELECTRICITY	60,409.59
	VENDOR TOTAL	<u>60,409.59</u>

BH PIONEER	PUBLISHING	207.21
BH PIONEER	PUBLISHING	201.39
BH PIONEER	PUBLISHING	26.69
BH PIONEER	PUBLISHING	32.51
	VENDOR TOTAL	<u>467.80</u>

BHSS	TUITION	400.00
BHSS	TUITION	6,013.26
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	8,500.00
	VENDOR TOTAL	<u>38,913.26</u>

BH URGENT	SCREENING	300.00
	VENDOR TOTAL	<u>300.00</u>

BH WINDSHIELD	REPAIR	350.00
BH WINDSHIELD	REPAIR	60.00
BH WINDSHIELD	REPAIR	60.00
	VENDOR TOTAL	<u>470.00</u>

BH WORKS	TUITION	4,800.00
	VENDOR TOTAL	<u>4,800.00</u>

BLICK ART	SUPPLIES	535.12
BLICK ART	SUPPLIES	54.00

BLICK ART	SUPPLIES	(248.64)
	VENDOR TOTAL	<u>340.48</u>
BOOMERANG PROJECT	REGISTRATION	375.00
	VENDOR TOTAL	<u>375.00</u>
BROWN, CAMERON	REFUND	77.45
	VENDOR TOTAL	<u>77.45</u>
CAPITAL ONE	SUPPLIES	108.05
	VENDOR TOTAL	<u>108.05</u>
CAREERSAFE	SUPPLIES	4,768.00
	VENDOR TOTAL	<u>4,768.00</u>
CAROLINA BIOLOGICAL	SUPPLIES	1,476.52
	VENDOR TOTAL	<u>1,476.52</u>
CASH-WA	FOOD	23.67
CASH-WA	FOOD	2,526.10
CASH-WA	FOOD	935.32
CASH-WA	FOOD	1,012.58
CASH-WA	FOOD	3,650.67
CASH-WA	FOOD	343.46
CASH-WA	FOOD	252.81
CASH-WA	FOOD	1,209.06
CASH-WA	FOOD	3,192.27
CASH-WA	FOOD	154.50
CASH-WA	FOOD	5,042.46
CASH-WA	FOOD	711.78
CASH-WA	FOOD	297.10
CASH-WA	FOOD	1,752.92
CASH-WA	FOOD	1,141.67
CASH-WA	FOOD	51.28
CASH-WA	FOOD	994.63
CASH-WA	FOOD	1,253.61
CASH-WA	FOOD	150.52
CASH-WA	FOOD	3,683.88
CASH-WA	FOOD	1,526.62
CASH-WA	FOOD	731.29
CASH-WA	FOOD	244.92
CASH-WA	FOOD	122.52
CASH-WA	FOOD	2,795.54
CASH-WA	FOOD	181.92
CASH-WA	FOOD	4,932.72
CASH-WA	FOOD	1,569.15
CASH-WA	FOOD	70.56
CASH-WA	FOOD	925.64
CASH-WA	FOOD	153.36
CASH-WA	FOOD	1,940.17
CASH-WA	FOOD	3,685.65
CASH-WA	FOOD	1,909.72
CASH-WA	FOOD	163.54
CASH-WA	FOOD	366.13
CASH-WA	FOOD	47.74

CASH-WA	FOOD	1,569.42
CASH-WA	FOOD	66.74
CASH-WA	FOOD	87.35
CASH-WA	FOOD	5,751.87
CASH-WA	FOOD	874.02
CASH-WA	FOOD	1,191.30
CASH-WA	FOOD	123.02
CASH-WA	FOOD	1,311.84
CASH-WA	FOOD	58.89
CASH-WA	FOOD	814.48
CASH-WA	FOOD	3,743.37
CASH-WA	FOOD	1,167.37
CASH-WA	FOOD	710.12
CASH-WA	FOOD	611.92
CASH-WA	FOOD	3,478.28
CASH-WA	FOOD	112.80
CASH-WA	FOOD	3,574.21
CASH-WA	FOOD	1,164.03
CASH-WA	FOOD	51.28
CASH-WA	FOOD	1,822.17
CASH-WA	FOOD	684.19
CASH-WA	FOOD	136.24
CASH-WA	FOOD	136.24
CASH-WA	FOOD	(41.88)
CASH-WA	FOOD	(150.79)
CASH-WA	FOOD	(42.28)
CASH-WA	FOOD	(189.50)
CASH-WA	FOOD	(89.46)
CASH-WA	FOOD	(301.58)
CASH-WA	FOOD	72.01
CASH-WA	FOOD	121.64
	VENDOR TOTAL	<u>78,366.79</u>

CATHEDRAL HOME4CHILDREN	TUITION	5,240.00
CATHEDRAL HOME4CHILDREN	TUITION	5,240.00
	VENDOR TOTAL	<u>10,480.00</u>

CBH	FUEL	1,443.82
CBH	FUEL	1,717.37
	VENDOR TOTAL	<u>3,161.19</u>

CENTURYLINK	TELEPHONE	66.85
	VENDOR TOTAL	<u>66.85</u>

CHORAL TRACKS	SUBSCRIPTION	699.99
	VENDOR TOTAL	<u>699.99</u>

CITY SUMMERSET	SRO	3,620.97
CITY SUMMERSET	UTILITIES	181.03
	VENDOR TOTAL	<u>3,802.00</u>

CLEANRITE	CONTRACTED CLEANING	3,444.44
	VENDOR TOTAL	<u>3,444.44</u>

COCHISE COLLEGE	SCHOLARSHIP	200.00
		<u>200.00</u>
COKE	SUPPLIES	696.50
COKE	SUPPLIES	3,682.00
COKE	SUPPLIES	2,348.75
	VENDOR TOTAL	<u>6,727.25</u>
COLLIERS	AGENT FEE	900.00
	VENDOR TOTAL	<u>900.00</u>
COMBINED BUILDING	SWMS LOCKERS	49,830.00
COMBINED BUILDING	REPAIR	5,202.00
COMBINED BUILDING	REPAIR	3,860.00
COMBINED BUILDING	REPAIR	2,942.00
COMBINED BUILDING	REPAIR	2,716.00
COMBINED BUILDING	REPAIR	631.00
	VENDOR TOTAL	<u>65,181.00</u>
COMMERCIAL KITCHEN	EQUIPMENT	3,764.00
	VENDOR TOTAL	<u>3,764.00</u>
COMMTECH	REPAIR	106.46
COMMTECH	CABLING PROJECT SBHS	20,855.33
COMMTECH	REPAIR	2,500.00
COMMTECH	REPAIR	2,043.45
COMMTECH	REPAIR	1,363.10
COMMTECH	REPAIR	3,344.62
COMMTECH	REPAIR	85.00
COMMTECH	REPAIR	377.50
COMMTECH	REPAIR	107.50
COMMTECH	REPAIR	360.00
COMMTECH	REPAIR	102.50
	VENDOR TOTAL	<u>31,245.46</u>
COOL CONCEPTS	TRAVEL	581.00
COOL CONCEPTS	TRAVEL	(545.32)
COOL CONCEPTS	TRAVEL	620.32
COOL CONCEPTS	TRAVEL	35.35
	VENDOR TOTAL	<u>691.35</u>
COUNCIL OF ADMIN	REGISTRATION	75.00
	VENDOR TOTAL	<u>75.00</u>
CREATIVE LEARNING	SUPPLIES	9,750.00
	VENDOR TOTAL	<u>9,750.00</u>
CRESCENT ELECTRIC	SUPPLIES	54.58
	VENDOR TOTAL	<u>54.58</u>

CPI	MEMBERSHIP	200.00
CPI	MEMBERSHIP	200.00
	VENDOR TOTAL	<u>400.00</u>

CROSSROAD'S HOTEL	TRAVEL	425.40
CROSSROAD'S HOTEL	TRAVEL	212.70
CROSSROAD'S HOTEL	TRAVEL	212.70
	VENDOR TOTAL	<u>850.80</u>

D&R	REPAIR	450.53
D&R	REPAIR	270.91
D&R	REPAIR	739.02
D&R	REPAIR	342.56
D&R	REPAIR	671.89
D&R	REPAIR	1,243.21
	VENDOR TOTAL	<u>3,718.12</u>

DAKOTA ASPHALT	PARKING LOT	260,844.00
	VENDOR TOTAL	<u>260,844.00</u>

DAKOTA BUS	ACTIVITIES BUS	3,511.25
DAKOTA BUS	ACTIVITIES BUS	3,936.25
DAKOTA BUS	ACTIVITIES BUS	3,936.25
DAKOTA BUS	ACTIVITIES BUS	2,233.75
DAKOTA BUS	ACTIVITIES BUS	3,785.00
DAKOTA BUS	ACTIVITIES BUS	636.50
DAKOTA BUS	ACTIVITIES BUS	446.00
DAKOTA BUS	ACTIVITIES BUS	811.25
DAKOTA BUS	ACTIVITIES BUS	602.50
DAKOTA BUS	ACTIVITIES BUS	678.50
DAKOTA BUS	ACTIVITIES BUS	645.00
DAKOTA BUS	ACTIVITIES BUS	1,130.00
	VENDOR TOTAL	<u>22,352.25</u>

DAKOTA EQUIPMENT	RENTAL	140.00
DAKOTA EQUIPMENT	RENTAL	245.00
DAKOTA EQUIPMENT	RENTAL	36.99
DAKOTA EQUIPMENT	RENTAL	110.08
	VENDOR TOTAL	<u>532.07</u>

DAKOTA POTTERS	SUPPLIES	956.35
	VENDOR TOTAL	<u>956.35</u>

DAKOTA SEALANTS	STEL CAULKING/EFIS	30,840.00
	VENDOR TOTAL	<u>30,840.00</u>

DAKOTA SUPPLY	EQUIPMENT	1,971.78
	VENDOR TOTAL	<u>1,971.78</u>

DELTA DENTAL	INSURANCE	19,193.32
	VENDOR TOTAL	<u>19,193.32</u>

E-RATE COMPLETE	FEES	3,000.00
	VENDOR TOTAL	<u>3,000.00</u>

EAST SIDE JERSEY	MILK	143.42
EAST SIDE JERSEY	MILK	124.55
EAST SIDE JERSEY	MILK	89.52
EAST SIDE JERSEY	MILK	267.17
EAST SIDE JERSEY	MILK	180.00
EAST SIDE JERSEY	MILK	252.00
EAST SIDE JERSEY	MILK	448.55
EAST SIDE JERSEY	MILK	251.52
EAST SIDE JERSEY	MILK	323.03
EAST SIDE JERSEY	MILK	107.52
EAST SIDE JERSEY	MILK	107.52
EAST SIDE JERSEY	FOOD	340.06
EAST SIDE JERSEY	MILK	286.06
EAST SIDE JERSEY	MILK	197.03
EAST SIDE JERSEY	MILK	216.00
EAST SIDE JERSEY	MILK	179.52
EAST SIDE JERSEY	MILK	252.00
EAST SIDE JERSEY	MILK	412.55
EAST SIDE JERSEY	MILK	251.52
EAST SIDE JERSEY	MILK	305.11
EAST SIDE JERSEY	MILK	143.52
EAST SIDE JERSEY	MILK	143.52
EAST SIDE JERSEY	MILK	286.55
EAST SIDE JERSEY	MILK	305.52
EAST SIDE JERSEY	MILK	197.03
EAST SIDE JERSEY	MILK	251.03
EAST SIDE JERSEY	MILK	(87.58)
EAST SIDE JERSEY	MILK	143.52
EAST SIDE JERSEY	MILK	288.00
EAST SIDE JERSEY	MILK	484.55
EAST SIDE JERSEY	MILK	233.52
EAST SIDE JERSEY	MILK	375.25
EAST SIDE JERSEY	MILK	143.03
EAST SIDE JERSEY	MILK	215.03
EAST SIDE JERSEY	MILK	304.06
EAST SIDE JERSEY	MILK	286.06
EAST SIDE JERSEY	MILK	232.55
EAST SIDE JERSEY	MILK	(17.52)
EAST SIDE JERSEY	MILK	216.00
EAST SIDE JERSEY	MILK	125.03
EAST SIDE JERSEY	MILK	252.46
EAST SIDE JERSEY	MILK	(17.52)
EAST SIDE JERSEY	MILK	430.06
EAST SIDE JERSEY	MILK	251.52
EAST SIDE JERSEY	MILK	411.17
EAST SIDE JERSEY	MILK	143.03
EAST SIDE JERSEY	MILK	183.55
EAST SIDE JERSEY	MILK	456.53
EAST SIDE JERSEY	MILK	(110.61)
EAST SIDE JERSEY	MILK	292.74
EAST SIDE JERSEY	MILK	219.32
EAST SIDE JERSEY	MILK	220.26
EAST SIDE JERSEY	MILK	164.73

EAST SIDE JERSEY	MILK	293.68
EAST SIDE JERSEY	MILK	329.45
EAST SIDE JERSEY	MILK	183.09
EAST SIDE JERSEY	MILK	383.21
EAST SIDE JERSEY	MILK	127.55
EAST SIDE JERSEY	MILK	237.21
	VENDOR TOTAL	<u>13,454.75</u>

EMC	INSURANCE	361.00
EMC	INSURANCE	3,089.60
	VENDOR TOTAL	<u>3,450.60</u>

ENNING PROPANE	PROPANE	331.36
ENNING PROPANE	PROPANE	190.53
ENNING PROPANE	PROPANE	248.52
	VENDOR TOTAL	<u>770.41</u>

ENPCO	SUPPLIES	157.82
	VENDOR TOTAL	<u>157.82</u>

EPIC SPORTS	SUPPLIES	167.06
	VENDOR TOTAL	<u>167.06</u>

EXPEDIA	TRAVEL	264.67
	VENDOR TOTAL	<u>264.67</u>

FAITH INDEPENDENT	PUBLISHING	189.83
FAITH INDEPENDENT	PUBLISHING	37.76
FAITH INDEPENDENT	PUBLISHING	197.32
	VENDOR TOTAL	<u>424.91</u>

FLINN	SUPPLIES	28.94
	VENDOR TOTAL	<u>28.94</u>

FMG ENGINEERING	SBHS PARKING LOT	1,649.10
FMG ENGINEERING	SBHS PARKING LOT	11,165.34
	VENDOR TOTAL	<u>12,814.44</u>

GARBANZO	SUBSCRIPTION	149.00
GARBANZO	SUBSCRIPTION	149.00
	VENDOR TOTAL	<u>298.00</u>

GOLDEN WEST	TELEPHONE	40.15
	VENDOR TOTAL	<u>40.15</u>

GP LOCAL	SUPPLIES	675.00
	VENDOR TOTAL	<u>675.00</u>

GRAND ELECTRIC	UTILITIES	76.16
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GRAND ELECTRIC	UTILITIES	98.10
	VENDOR TOTAL	<u>174.26</u>
GREENSCAPE	LANDSCAPING	19,396.94
	VENDOR TOTAL	<u>19,396.94</u>
HAMPTON INN	TRAVEL	1,630.00
HAMPTON INN	TRAVEL	444.00
	VENDOR TOTAL	<u>2,074.00</u>
HAPPY NUMBERS	SOFTWARE	145.00
	VENDOR TOTAL	<u>145.00</u>
HARLOW'S	TRANSPORTATION	183,390.00
	VENDOR TOTAL	<u>183,390.00</u>
HARVEYS LOCK	SUPPLIES	25.00
HARVEYS LOCK	SUPPLIES	17.50
	VENDOR TOTAL	<u>42.50</u>
HAUFF	SUPPLIES	800.00
HAUFF	SUPPLIES	680.31
HAUFF	SUPPLIES	2,255.00
HAUFF	SUPPLIES	1,200.00
HAUFF	SUPPLIES	408.87
HAUFF	SUPPLIES	15.00
HAUFF	SUPPLIES	4,000.00
HAUFF	SUPPLIES	359.56
	VENDOR TOTAL	<u>9,718.74</u>
HEARTLAND SCHOOL	REGISTRATION	141.10
	VENDOR TOTAL	<u>141.10</u>
HEGGERTY	SUPPLIES	267.00
HEGGERTY	SUPPLIES	105.14
	VENDOR TOTAL	<u>372.14</u>
HILL'S INTERIORS	SUPPLIES	24.26
	VENDOR TOTAL	<u>24.26</u>
HILLYARD	SUPPLIES	178.15
	VENDOR TOTAL	<u>178.15</u>
HOBART	REPAIR	567.18
	VENDOR TOTAL	<u>567.18</u>
HURON CONSULTING	REGISTRATION	800.00
	VENDOR TOTAL	<u>800.00</u>

HYATT	TRAVEL	387.00
	VENDOR TOTAL	<u>387.00</u>
INNOVATIVE	SUPPLIES	418.04
INNOVATIVE	SUPPLIES	74.10
INNOVATIVE	SUPPLIES	29.27
INNOVATIVE	SUPPLIES	142.32
INNOVATIVE	SUPPLIES	110.91
INNOVATIVE	SUPPLIES	13.46
INNOVATIVE	SUPPLIES	131.12
INNOVATIVE	SUPPLIES	320.10
INNOVATIVE	SUPPLIES	413.00
INNOVATIVE	SUPPLIES	63.90
INNOVATIVE	SUPPLIES	101.60
INNOVATIVE	SUPPLIES	84.79
	VENDOR TOTAL	<u>1,902.61</u>
JACOB'S AUTO	REPAIR	809.08
	VENDOR TOTAL	<u>809.08</u>
JOHNS & KOSEL, PROF	LEGAL SERVICES	1,005.00
	VENDOR TOTAL	<u>1,005.00</u>
JW PEPPER	SUBSCRIPTION	323.99
JW PEPPER	SUBSCRIPTION	108.00
	VENDOR TOTAL	<u>431.99</u>
KAGAN	TRAINING	5,348.00
	VENDOR TOTAL	<u>5,348.00</u>
KEETON, JENNIFER	REFUND	12.65
	VENDOR TOTAL	<u>12.65</u>
KEY CITY GLASS	SUPPLIES	60.00
	VENDOR TOTAL	<u>60.00</u>
KIEFFER	UTILITIES	954.28
KIEFFER	UTILITIES	1,722.84
	VENDOR TOTAL	<u>2,677.12</u>
KNECHT	SUPPLIES	1,761.96
KNECHT	SUPPLIES	340.37
KNECHT	SUPPLIES	116.09
	VENDOR TOTAL	<u>2,218.42</u>
LAMINATOR	SUPPLIES	126.06
	VENDOR TOTAL	<u>126.06</u>

LEARNING A-Z	SOFTWARE	143.37
	VENDOR TOTAL	<u>143.37</u>
LEGENDARY ELECTRIC	REPAIR	5,923.98
	VENDOR TOTAL	<u>5,923.98</u>
LIBERTY CHEVY	VEHICLE	25,800.00
		<u>25,800.00</u>
LIVESTOCK JUDGING	SUBSCRIPTION	300.00
	VENDOR TOTAL	<u>300.00</u>
LOOSE ENDZ CLEANING	CONTRACTED CLEANING	20,582.66
	VENDOR TOTAL	<u>20,582.66</u>
LOWE'S	SUPPLIES	45.64
LOWE'S	SUPPLIES	36.07
	VENDOR TOTAL	<u>81.71</u>
LYNNS	SUPPLIES	25.96
	VENDOR TOTAL	<u>25.96</u>
MARCO	PROFESSIONAL SERVICES	6,746.25
	VENDOR TOTAL	<u>6,746.25</u>
MB TREE & LANDSCAPE	LAWN CARE	616.00
MB TREE & LANDSCAPE	LAWN CARE	784.00
	VENDOR TOTAL	<u>1,400.00</u>
MCPHERSON JAYME	MILEAGE	2,013.48
		<u>2,013.48</u>
MCGRAW-HILL	WORKBOOKS	70.29
	VENDOR TOTAL	<u>70.29</u>
MEADE SCHOOL FS	SUPPLIES	47.34
MEADE SCHOOL FS	SUPPLIES	181.17
MEADE SCHOOL FS	SUPPLIES	779.13
	VENDOR TOTAL	<u>1,007.64</u>
MEDCO	SUPPLIES	234.21
MEDCO	SUPPLIES	22.03
MEDCO	SUPPLIES	66.15
MEDCO	SUPPLIES	70.50
	VENDOR TOTAL	<u>392.89</u>
MENARDS	SUPPLIES	477.86

MENARDS	SUPPLIES	39.29
MENARDS	SUPPLIES	1,259.64
MENARDS	SUPPLIES	549.00
MENARDS	SUPPLIES	46.08
MENARDS	SUPPLIES	71.99

MENARDS	SUPPLIES	57.98
VENDOR TOTAL		<u>2,501.84</u>

MEYER, RICHARD	FOOD	56.94
MEYER, RICHARD	FOOD	145.50
MEYER, RICHARD	FOOD	207.43
MEYER, RICHARD	FOOD	111.43
VENDOR TOTAL		<u>521.30</u>

MIDCO	UTILITIES	800.39
MIDCO	UTILITIES	107.97
MIDCO	UTILITIES	1,500.39
MIDCO	UTILITIES	107.33
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	500.39
MIDCO	UTILITIES	1,500.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	500.39
MIDCO	UTILITIES	107.33
MIDCO	UTILITIES	50.09
MIDCO	UTILITIES	1,237.74
MIDCO	UTILITIES	107.33
MIDCO	UTILITIES	50.78
MIDCO	UTILITIES	50.09
MIDCO	UTILITIES	107.33
MIDCO	UTILITIES	419.60
VENDOR TOTAL		<u>11,950.66</u>

MIDCONTINENT	TESTING	25.00
VENDOR TOTAL		<u>25.00</u>

MDU	UTILITIES	4,596.13
		<u>4,596.13</u>

MSC INDUSTRIAL	SUPPLIES	22.64
MSC INDUSTRIAL	SUPPLIES	1,236.51
MSC INDUSTRIAL	SUPPLIES	168.40
VENDOR TOTAL		<u>1,427.55</u>

NAEIR	SUPPLIES	1,132.00
NAEIR	SUPPLIES	194.00
VENDOR TOTAL		<u>1,326.00</u>

NAPA	SUPPLIES	19.98
	VENDOR TOTAL	<u>19.98</u>
NAVIGATE 360	TRAINING	3,815.70
	VENDOR TOTAL	<u>3,815.70</u>
NEARPOD	SUBSCRIPTION	159.00
	VENDOR TOTAL	<u>159.00</u>
NIES KARRAS & SKJOLDAL	LEGAL SERVICES	300.89
	VENDOR TOTAL	<u>300.89</u>
OFFICE DEPOT	SUPPLIES	23.90
	VENDOR TOTAL	<u>23.90</u>
OFFICE FIRE MARSHAL	FEES	160.00
	VENDOR TOTAL	<u>160.00</u>
ONLINEMETALS	SUPPLIES	221.20
ONLINEMETALS	SUPPLIES	459.82
	VENDOR TOTAL	<u>681.02</u>
ORANGE TREE EMPLOYMENT	SCREENING	464.00
ORANGE TREE EMPLOYMENT	SCREENING	81.01
	VENDOR TOTAL	<u>545.01</u>
PARKING PASS	SUPPLIES	5.52
	VENDOR TOTAL	<u>5.52</u>
PEARSON EDUCATION	SUPPLIES	100.00
PEARSON EDUCATION	SUPPLIES	222.60
PEARSON EDUCATION	SUPPLIES	120.00
	VENDOR TOTAL	<u>442.60</u>
PERFORMANCE FOOD	SUPPLIES	906.49
PERFORMANCE FOOD	SUPPLIES	840.88
PERFORMANCE FOOD	SUPPLIES	(54.93)
PERFORMANCE FOOD	SUPPLIES	1,320.35
PERFORMANCE FOOD	SUPPLIES	2,042.73
PERFORMANCE FOOD	SUPPLIES	1,502.45
PERFORMANCE FOOD	SUPPLIES	1,441.75
PERFORMANCE FOOD	SUPPLIES	979.79
PERFORMANCE FOOD	SUPPLIES	990.55
PERFORMANCE FOOD	SUPPLIES	1,327.81
PERFORMANCE FOOD	SUPPLIES	937.44
PERFORMANCE FOOD	SUPPLIES	59.62
PERFORMANCE FOOD	SUPPLIES	1,175.34

PERFORMANCE FOOD	SUPPLIES	2,594.34
PERFORMANCE FOOD	SUPPLIES	2,436.08
PERFORMANCE FOOD	SUPPLIES	1,558.20
PERFORMANCE FOOD	SUPPLIES	(73.70)
PERFORMANCE FOOD	SUPPLIES	1,208.70
PERFORMANCE FOOD	SUPPLIES	1,007.25
PERFORMANCE FOOD	SUPPLIES	1,660.44
PERFORMANCE FOOD	SUPPLIES	1,257.54
PERFORMANCE FOOD	SUPPLIES	216.44
PERFORMANCE FOOD	SUPPLIES	313.08
PERFORMANCE FOOD	SUPPLIES	1,628.11
PERFORMANCE FOOD	SUPPLIES	2,142.25
PERFORMANCE FOOD	SUPPLIES	1,542.42
PERFORMANCE FOOD	SUPPLIES	(479.05)
VENDOR TOTAL		<u>30,482.37</u>

PETERSON, CHRISTA	REFUND	11.80
VENDOR TOTAL		<u>11.80</u>

PITNEY BOWES	SUPPLIES	299.00
PITNEY BOWES	SUPPLIES	841.20
VENDOR TOTAL		<u>1,140.20</u>

POWER SYSTEMS	SUPPLIES	625.95
VENDOR TOTAL		<u>625.95</u>

PRINT MARK-ET	SUPPLIES	102.78
PRINT MARK-ET	SUPPLIES	175.00
VENDOR TOTAL		<u>277.78</u>

PROCOMPUTING	EQUIPMENT	136.00
PROCOMPUTING	EQUIPMENT	272.00
VENDOR TOTAL		<u>408.00</u>

QUILL	SUPPLIES	2,223.28
QUILL	SUPPLIES	1,587.38
QUILL	SUPPLIES	146.69
QUILL	SUPPLIES	429.64
QUILL	SUPPLIES	210.78
QUILL	SUPPLIES	71.05
QUILL	SUPPLIES	118.40
QUILL	SUPPLIES	136.04
QUILL	SUPPLIES	257.52
QUILL	SUPPLIES	147.44
QUILL	SUPPLIES	599.90
QUILL	SUPPLIES	4,800.00
QUILL	SUPPLIES	201.86
QUILL	SUPPLIES	211.81
QUILL	SUPPLIES	69.95
QUILL	SUPPLIES	49.25
QUILL	SUPPLIES	294.96
QUILL	SUPPLIES	40.60
QUILL	SUPPLIES	154.26
QUILL	SUPPLIES	101.76
QUILL	SUPPLIES	133.27

QUILL	SUPPLIES	181.03
QUILL	SUPPLIES	169.06
	VENDOR TOTAL	<u>12,335.93</u>
QUIZIZZ	SUBSCRIPTION	576.00
	VENDOR TOTAL	<u>576.00</u>
RAPID ROOTER	REPAIR	560.00
	VENDOR TOTAL	<u>560.00</u>
RASMUSSEN	REPAIR	4,291.31
RASMUSSEN	REPAIR	624.78
	VENDOR TOTAL	<u>4,916.09</u>
RATWIK, ROSZAK & MALONEY	LEGAL SERVICES	2,046.69
	VENDOR TOTAL	<u>2,046.69</u>
REFUSE	UTILITIES	488.36
	VENDOR TOTAL	<u>488.36</u>
REGION VII PRINCIPAL	REGISTRATION	150.00
REGION VII PRINCIPAL	REGISTRATION	225.00
REGION VII PRINCIPAL	REGISTRATION	150.00
	VENDOR TOTAL	<u>525.00</u>
REHBERG, MEGAN	MILEAGE	304.44
	VENDOR TOTAL	<u>304.44</u>
REMIND	SUPPLIES	750.00
	VENDOR TOTAL	<u>750.00</u>
RICHTERS	REPAIR	182.66
RICHTERS	REPAIR	47.10
RICHTERS	REPAIR	75.98
RICHTERS	REPAIR	563.11
	VENDOR TOTAL	<u>868.85</u>
RIVERSIDE	SUPPLIES	223.29
RIVERSIDE	SUPPLIES	169.00
	VENDOR TOTAL	<u>392.29</u>
ROCHESTER 100	SUPPLIES	290.00
	VENDOR TOTAL	<u>290.00</u>
RUNNINGS	SUPPLIES	49.99
RUNNINGS	SUPPLIES	5.49
RUNNINGS	SUPPLIES	109.50

RUNNINGS	SUPPLIES	468.00
	VENDOR TOTAL	<u>632.98</u>
RUSHMORE EQUIPMENT	RENTAL	95.00
	VENDOR TOTAL	<u>95.00</u>
SAVVAS	CURRICULUM	24,247.08
SAVVAS	CURRICULUM	42,508.00
SAVVAS	CURRICULUM	43,542.24
	VENDOR TOTAL	<u>110,297.32</u>
SCHOLASTIC	SUBSCRIPTION	1,088.90
SCHOLASTIC	SUBSCRIPTION	1,795.74
SCHOLASTIC	SUBSCRIPTION	4,543.68
SCHOLASTIC	SUBSCRIPTION	329.67
	VENDOR TOTAL	<u>7,757.99</u>
SCHOOL DATEBOOKS	SUPPLIES	110.00
	VENDOR TOTAL	<u>110.00</u>
SNASD	MEMBERSHIP	53.00
SNASD	MEMBERSHIP	51.00
	VENDOR TOTAL	<u>104.00</u>
SCHOOL OUTFITTERS	EQUIPMENT	26,094.60
	VENDOR TOTAL	<u>26,094.60</u>
SCHOOL SPECIALTY	SUPPLIES	182.52
SCHOOL SPECIALTY	SUPPLIES	111.69
SCHOOL SPECIALTY	SUPPLIES	949.17
SCHOOL SPECIALTY	SUPPLIES	126.78
SCHOOL SPECIALTY	SUPPLIES	6.43
SCHOOL SPECIALTY	SUPPLIES	26.79
SCHOOL SPECIALTY	SUPPLIES	21.42
SCHOOL SPECIALTY	SUPPLIES	70.37
SCHOOL SPECIALTY	SUPPLIES	385.20
SCHOOL SPECIALTY	SUPPLIES	20.43
SCHOOL SPECIALTY	SUPPLIES	192.79
SCHOOL SPECIALTY	SUPPLIES	1,491.80
SCHOOL SPECIALTY	SUPPLIES	217.32
SCHOOL SPECIALTY	SUPPLIES	531.80
SCHOOL SPECIALTY	SUPPLIES	183.42
SCHOOL SPECIALTY	SUPPLIES	876.32
SCHOOL SPECIALTY	SUPPLIES	175.00
SCHOOL SPECIALTY	SUPPLIES	1,710.13
SCHOOL SPECIALTY	SUPPLIES	105.19
SCHOOL SPECIALTY	SUPPLIES	192.98
SCHOOL SPECIALTY	SUPPLIES	121.86
	VENDOR TOTAL	<u>7,699.41</u>
SCOTT PETERSON	REPAIR	93.06
	VENDOR TOTAL	<u>93.06</u>

SCRIPPS SPELLING BEE	REGISTRATION	192.50
	VENDOR TOTAL	<u>192.50</u>
SDMEA	REGISTRATION	63.00
SDMEA	REGISTRATION	63.00
SDMEA	REGISTRATION	150.00
	VENDOR TOTAL	<u>276.00</u>
SENROR WOOLY	SUBSCRIPTION	199.00
	VENDOR TOTAL	<u>199.00</u>
SERVALL	LAUNDRY SERVICES	29.58
SERVALL	LAUNDRY SERVICES	115.66
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	94.50
SERVALL	LAUNDRY SERVICES	754.47
SERVALL	LAUNDRY SERVICES	20.32
SERVALL	LAUNDRY SERVICES	58.76
SERVALL	LAUNDRY SERVICES	44.96
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	268.68
SERVALL	LAUNDRY SERVICES	63.09
SERVALL	LAUNDRY SERVICES	136.45
SERVALL	LAUNDRY SERVICES	0.00
SERVALL	LAUNDRY SERVICES	94.61
SERVALL	LAUNDRY SERVICES	94.50
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	29.58
SERVALL	LAUNDRY SERVICES	14.50
SERVALL	LAUNDRY SERVICES	47.06
SERVALL	LAUNDRY SERVICES	63.09
SERVALL	LAUNDRY SERVICES	838.13
SERVALL	LAUNDRY SERVICES	20.32
SERVALL	LAUNDRY SERVICES	58.76
SERVALL	LAUNDRY SERVICES	44.96
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	47.06
SERVALL	LAUNDRY SERVICES	268.68
SERVALL	LAUNDRY SERVICES	136.45
SERVALL	LAUNDRY SERVICES	94.61
SERVALL	LAUNDRY SERVICES	94.50
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	29.58
SERVALL	LAUNDRY SERVICES	83.34
SERVALL	LAUNDRY SERVICES	63.09
SERVALL	LAUNDRY SERVICES	136.45
SERVALL	LAUNDRY SERVICES	734.21
SERVALL	LAUNDRY SERVICES	20.32
SERVALL	LAUNDRY SERVICES	58.76
SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	47.06
SERVALL	LAUNDRY SERVICES	268.68
	VENDOR TOTAL	<u>5,482.55</u>
SHERWIN WILLIAMS	SUPPLIES	94.99

SHERWIN WILLIAMS	SUPPLIES	151.84
	VENDOR TOTAL	<u>246.83</u>
SPEEDY LUBE	MAINTENANCE	610.65
SPEEDY LUBE	MAINTENANCE	99.96
SPEEDY LUBE	MAINTENANCE	164.96
	VENDOR TOTAL	<u>875.57</u>
STAPLES	SUPPLIES	6.12
STAPLES	SUPPLIES	70.98
STAPLES	SUPPLIES	70.98
STAPLES	SUPPLIES	70.98
STAPLES	SUPPLIES	70.98
STAPLES	SUPPLIES	70.98
STAPLES	SUPPLIES	177.20
	VENDOR TOTAL	<u>538.22</u>
STAYBRIDGE SUITES	TRAVEL	3,660.13
	VENDOR TOTAL	<u>3,660.13</u>
STRAIGHT LINE STRIPING	REPAIR	2,551.31
	VENDOR TOTAL	<u>2,551.31</u>
STURGIS COFFEE	SUPPLIES	194.81
	SUPPLIES	57.13
	VENDOR TOTAL	<u>251.94</u>
STURGIS TIRE	REPAIR	25.07
	VENDOR TOTAL	<u>25.07</u>
STURGIS CITY	SRO SAFETY	30,838.93
STURGIS CITY	UTILITIES	458.02
STURGIS CITY	UTILITIES	303.79
STURGIS CITY	UTILITIES	1,438.19
STURGIS CITY	UTILITIES	2,984.12
STURGIS CITY	UTILITIES	2,438.64
STURGIS CITY	UTILITIES	456.15
	VENDOR TOTAL	<u>38,917.84</u>
SUBWAY	SUPPLIES	9.09
	VENDOR TOTAL	<u>9.09</u>
SUN LIFE	INSURANCE	3,875.32
	VENDOR TOTAL	<u>3,875.32</u>
SUPERIOR	PORTA POTTIES	400.00
	VENDOR TOTAL	<u>400.00</u>
SUPREME SCHOOL	SUPPLIES	295.53
	VENDOR TOTAL	<u>295.53</u>

SYNCHRONY BANK	SUPPLIES	1,934.36
SYNCHRONY BANK	SUPPLIES	69.50
SYNCHRONY BANK	SUPPLIES	38.94
SYNCHRONY BANK	SUPPLIES	1,278.67
SYNCHRONY BANK	SUPPLIES	60.86
SYNCHRONY BANK	SUPPLIES	60.45
SYNCHRONY BANK	SUPPLIES	23.96
SYNCHRONY BANK	SUPPLIES	37.44
SYNCHRONY BANK	SUPPLIES	29.96
SYNCHRONY BANK	SUPPLIES	34.94
SYNCHRONY BANK	SUPPLIES	116.82
SYNCHRONY BANK	SUPPLIES	54.07
SYNCHRONY BANK	SUPPLIES	72.48
	VENDOR TOTAL	<u>3,812.45</u>
TPT	SUPPLIES	47.78
	VENDOR TOTAL	<u>47.78</u>
TEMPTECH	REPAIR	3,028.62
	VENDOR TOTAL	<u>3,028.62</u>
TITAN	EQUIPMENT	614.98
	VENDOR TOTAL	<u>614.98</u>
TRUGREEN	LAWN CARE	5,459.23
TRUGREEN	LAWN CARE	851.11
	VENDOR TOTAL	<u>6,310.34</u>
ULTIMATE MATS	EQUIPMENT	2,340.00
	VENDOR TOTAL	<u>2,340.00</u>
UNITED AIRLINES	TRAVEL	649.65
	VENDOR TOTAL	<u>649.65</u>
US BANK	PRINTER LEASE	5,561.68
	VENDOR TOTAL	<u>5,561.68</u>
US TREASURY	POSTAGE	79.90
	VENDOR TOTAL	<u>79.90</u>
VAMC	UTILITIES	544.52
	VENDOR TOTAL	<u>544.52</u>
VERIZON	HOT SPOT	22.53
VERIZON	HOT SPOT	22.53
	VENDOR TOTAL	<u>45.06</u>

VISIBLE DIFFERENCE JANITORIAL	CONTRACTED CLEANING	13,789.10
	VENDOR TOTAL	<u>13,789.10</u>
VP DEMAND	SUPPLIES	36.11
	VENDOR TOTAL	<u>36.11</u>
WALMART	SUPPLIES	130.17
WALMART	SUPPLIES	116.63
WALMART	SUPPLIES	96.37
WALMART	SUPPLIES	117.91
WALMART	SUPPLIES	12.50
WALMART	SUPPLIES	26.98
WALMART	SUPPLIES	(259.00)
WALMART	SUPPLIES	39.94
	VENDOR TOTAL	<u>281.50</u>
WEBSTAIRANT	SUPPLIES	1,238.64
WEBSTAIRANT	SUPPLIES	87.94
WEBSTAIRANT	SUPPLIES	435.88
WEBSTAIRANT	SUPPLIES	87.94
WEBSTAIRANT	SUPPLIES	131.94
WEBSTAIRANT	SUPPLIES	87.94
	VENDOR TOTAL	<u>2,070.28</u>
WELLMARK	INSURANCE	228,517.31
	VENDOR TOTAL	<u>228,517.31</u>
WEST RIVER	UTILITIES	126.42
WEST RIVER	UTILITIES	748.38
WEST RIVER	UTILITIES	184.73
WEST RIVER	UTILITIES	468.23
WEST RIVER	UTILITIES	73.68
	VENDOR TOTAL	<u>1,601.44</u>
WESTERN PSYCH	SUPPLIES	290.40
	VENDOR TOTAL	<u>290.40</u>
WEX	FUEL	2371.83
		<u>2371.83</u>
WW CITY	UTILITIES	103.05
	VENDOR TOTAL	<u>103.05</u>

GENERAL FUNDS	\$ 830,481.89
CAPITAL OUTLAY	\$ 549,344.95
SPECIAL SERVICES	\$ 108,506.30
SBHS KITCHEN PROJECT	\$ 19,396.94
FOOD SERVICE	\$ 143,424.55
ENTERPRISE	<u>\$ 19,925.28</u>
TOTAL EXPENDITURES	\$ 1,671,079.91

Coaches (7-12) - 2024-2025 School Year as of 10/10/2024

Girls Soccer		Boys Basketball	
Name		Name	
Head Coach	Paul Smith	Head Coach	Dan Skinner
Assistant Coach	Alexa Buckley	Assistant Coach	Pat Cass
Volunteer Coach	Riley Burke	Assistant Coach	
Boys Soccer		Boys Basketball	
Name		Name	
Head Coach	Tyler Louder	Volunteer Coach	Nick Nagel
Assistant Coach	Bryan Tweedy	Volunteer Coach	Jake Killinger
Volunteer Coach	Kale Dennis	SWMS Coach - 8A	Mikayla Wilson
Cross Country		Boys Basketball	
Name		Name	
Head Coach	Blake Proefrock	SWMS Coach - 8B	Joseph Fasso
Assistant Coach	Scott Peterson	SWMS Coach - 7A	Carsey Clement
SWMS Head	Kristin Cammack	SWMS Coach - 7B	
SWMS Asst.	Taylor Trohkimoinen	SBMS Coach - 8A	Renee Harringer
SBMS Head	Cooper Stanforth	SBMS Coach - 8B	Billy Carpenter
SBMS Asst.	Kattie Bland	SBMS Coach - 7A	Keenan Justice
		SBMS Coach - 7B	Colton Juso
Cheer		Girls Basketball	
Name		Name	
Head Coach	Brooke Wuebben	Head Coach	Courtney Pool
Assistant Coach	Rachel Neuschwander	Assistant Coach	Josie Dirksen
Volunteer Coach	Mercedes Vander Wal	Assistant Coach	Lexi Long
Boys Golf		Girls Basketball	
Name		Name	
Head Coach	Steve Keszler	SWMS Coach - 8A	Roxanne Murphy
Volunteer Coach	Dana Limbo	SWMS Coach - 8B	Taylor Tronkimoinen
		SWMS Coach - 7A	Carsey Clement
Volleyball		Girls Basketball	
Name		Name	
Head Coach	Timmi Lewis	SWMS Coach - 7B	Kayleen Selfridge
Assistant Coach - JV	Katie O'Boyle	SBMS Coach - 8A	Alexa Buckley
Assistant Coach - C/9th	Alicia Pannel	SBMS Coach - 8B	Cami Wenk
Volunteer Coach		SBMS Coach - 7A	Billy Carpenter
SWMS Coach - 8A	Roxy Murphy	SBMS Coach - 7B	Colton Juso
Wrestling		Wrestling	
Name		Name	
SWMS Coach - 8B	Twyla Barden	Head Coach	Mike Abell
SWMS Coach - 7A	Ashley Abell	Assistant Coach	Steve Keszler
SWMS Coach - 7B	Taylor Erlenbusch	Assistant Coach	Jason Schlichtemeier
SBMS Coach - 7A	Darla Aspen	Assistant Coach	Bryce Leonhardt
SBMS Coach - 7B	Megan Burgner	Assistant Coach	Rance Sivertsen
SBMS Coach - 8A	Kylie Farrar	Volunteer Coach	Ashley Abell
SBMS Coach - 8B		Volunteer Coach	Kyler Henderson
		Volunteer Coach	Daren Snyder
Football		Football	
Name		Name	
Head Coach	Chris Koletzky	SWMS Head	Jason Schlichtemeier
Assistant Coach	Ward Anderson	SWMS Asst.	Bryce Leonhardt
Assistant Coach	Tyler Lewis	SBMS Head	Anson Juelfs
Assistant Coach	Dan Graf	SBMS Asst.	Tyler Lewis
Assistant Coach	Pat Cass	SBMS Volunteer	Edward Heisinger
Assistant Coach	Shane Whidby	Track	
Assistant Coach	Coleman Johnson	Name	
Assistant Coach	Justin Burnham	Head Coach	Blake Proefrock
		Assistant Coach	Scott Peterson

Volunteer Coach			Assistant Coach	Shane Whidby
Volunteer Coach	Tom Donney		Assistant Coach	Chris Koletzky
Volunteer Coach	Dusty Hess		Assistant Coach	Ward Anderson
Volunteer Coach	Brian Jost		Assistant Coach	Kristi Cammack
SWMS Coach - 8	Rex Schrock		Volunteer Coach	Chad Hedderman
SWMS Coach - 8	Jon Pierson		Volunteer Coach	Mike Brant
SWMS Coach - 7	Mike Abell		SWMS Head	Dan Skinner
SWMS Coach - 7	Jason Schlichtemeier		SWMS Asst.	Mike Abell
SBMS Coach - 8	Billy Carpenter		SWMS Asst.	Ashley Abell
SBMS Coach - 8	Cody Uran		SWMS Asst.	Josie Dirksen
SBMS Coach - 7	Keenan Justice		SWMS Asst.	
SBMS Coach - 7	Ethan Fritel		SWMS Volunteer	Scottie Bruch
Debate	Name		SBMS Head	Cooper Stanforth
Head Coach	Eric Johnson		SBMS Asst.	Kylie Farrar
Assistant Coach	Tamara Voight		SBMS Asst.	Katie O'Boyle
SWMS Coach	Megan Oviatt		SBMS Asst.	Courtney Pitsor
SBMS Coach	Kelsey Ruff		SBMS Asst.	Kattie Bland
Oral Interp	Name		Girls Golf	Name
Head Coach	Jenece Holzbauer		Head Coach	Steve Keszler
SWMS Coach	-		Assistant Coach	
SBMS Coach	-		Girls Softball	Name
Band	Name		Head Coach	Kayleen Selfridge
Head Director	Emily Young		Assistant Coach	
SWMS/SBMS	Gary Nelson			
Chorus	Name		Junior Class Advisors	
Head Director	Jennifer Loftin		Split	Vanessa Bridges
SWMS/SBMS	Hillary Hill		Split	Jennifer Loftin
Drama	Name		Senior Class Advisors	
Head Director	Shawntera Kennedy		Split	Stephanie Kaufman
Volunteer Coach	Teresa Bartlett		Split	Kari Van Zee
SWMS Director	Hillary Hill		Split	Jenece Holzbauer
SWMS Asst. Director	Gina Soriano			
SBMS Director	Carol Waider			
SBMS Asst. Director	Katie Harrington		Rural Volleyball	
Yearbook	Name		Head Coach	Amy Wilcox
Head Advisor	Shanna Dschaak		Asst Coach	Cassie Rhoden
SWMS Advisor	Kristi Cammack		Rural Basketball	
SBMS Advisor	Cami Wenk		Coach	Jade Keffeler
Journalism	Name		Coach	Kaitlyn Keffeler
Head Advisor	Shane Whidby		Coach	Trent Schuelke
FFA	Name		Coach	JJ Elshere
Head Advisor	Stran Holben		Coach	Dusty Hatch
Volunteer Coach	Sidney Peterson		Coach	Chase Arneson
Student Council	Name		Rural Track	
Head Advisor	Matt Mott		Head Coach	Lexi Long
SWMS Advisor	Kristi Cammack/Mikayla Wilson			

SBMS Advisor	Jimi Olson/Grace Steinley		Special Olympics	
Knowledge Bowl	Name		Head Coach	Carmen Scarborough
Head Advisor	Jean Karsten		Asst Coach	Macenzie Ramola
SWMS Advisor	Tammy Neilan			
SBMS Advisor	Tiana Kassis			
Prostart	Name			
Head Advisor	Mica Sulzbach-Bataille			
FCCLA				
Head Advisor	Kari Van Zee			
Volunteer Coach	Lorrae Aker			
Volunteer Coach	Catherine Yaw			

Description	Quantity	Condition	Admin. Unit
Macbooks	260	used	Technology
Macbook cases	25	new	Technology
Macbook charges	42	new	Technology
Macbook charges	350	used	Technology
6th Generation Apple iPads	1,081	used	Technology
Apple iMac	1	used	Technology

Brett Burditt, the Meade 46-1 business manager, is requesting the Meade 46-1 Board of Education to declare the following items surplus and to be liquidated at the discretion of the business manager.

REQUEST FOR SCHOOL BOARD WAIVER

Date: 10-15-24

Name of the school board member, school administrator or school business manager requesting the waiver:

Brett Burditt

Brief explanation of the potential conflict of interest:

Spouse of Mr. Weeldreyer works in business office and oversees credit cards.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

(2) the person's role in the contract or transaction

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract

(6) any other relevant information in the event Mr. Weeldreyer needs a

credit card, Mr. Battles signature will be needed on P.O. another person in the office will review receipts when card is returned

Signature of Person Requesting Waiver: Brett Burditt

THIS IS A PUBLIC DOCUMENT

Meade SCHOOL BOARD

WAIVER AUTHORIZATION PURSUANT TO SDCL 3-23-3

A written request for waiver of conflict, dated 10-15-24, was received from Brett Bunditt on behalf

Jeremiah Weeldreyer. The request was acted upon by the members of the

Meade School District School Board during a meeting held on 10-15-24.

- The request for waiver was denied because the terms of the contract were not considered fair and reasonable, or contrary to the public interest.
- The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.
- The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date _____

Date mailed to Auditor General _____

THIS IS A PUBLIC DOCUMENT



Professional Learning
Plan

2024-2025

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Section I: Goal Setting for Focused Professional Learning

The Meade School District recognizes that quality professional learning is valuable and important to improve instruction and learning. The district views it as essential for full achievement of its mission, *“To build knowledge and skills for success today and tomorrow,”* and to promote and assure the ongoing development and growth of its staff.

Data Sources to Determine Professional Learning Needs

The Curriculum Director and the Department Chairs of the Instructional Council for the Meade School District closely track and annually review the new mandates and initiatives that come from the South Dakota Standards Review Board along with national trends in education that may positively and/ or negatively impact instructional practices.

In creating the Meade School District Professional Learning Plan, the Professional Learning Teams utilized the following needs assessment sources, relying heavily on the teacher input and student achievement data:

- Data from professional learning surveys (Teacher Input)
 - NEW 2024-25 (to be sent in December)- Universal CNA Surveys for various stakeholders that are aligned to state accreditation for needs assessment data. See [APPENDIX D](#)
- ESGI progress monitoring
- Google Forms for Progress monitoring phonics skills acquisition
- NWEA progress monitoring
- South Dakota State Assessments
- ACT results
- NCRC results
- Attendance Rates
- Graduation and Dropout Rates

Identification of Professional Learning Needs

Twice a year the curriculum department sends out a needs assessment survey to staff to identify areas for professional learning that will provide the most impact. This year, the survey included content-specific questions as well as universal questions for the district as a whole. Teachers ranked topics on a scale of one to five with one being the least beneficial to them and five being the most beneficial to their growth as professionals.

Data from the district professional learning portion of the survey identifies three Focus areas for K-12 staff:

1. Personal Professional Learning (stress reduction and time management),
2. Discipline and Classroom Management, and
3. Technology Use to Enhance student learning.

In the content areas, teachers identified their professional learning needs as follows:

- All elementary teachers answered questions about the Science of Reading, teaching reading and explicitly teaching aspects of writing so their answers are included in the ELA reporting.
- ELA Department
 - Teaching reading in small groups vs Whole Groups (Elementary)
 - Teaching students about the craft and structure of writing (K-12)
 - Grammar instruction and alignment was a focus last year and there is still work to be done in that area.
- Math Department
 - Differentiating Math for overall student learning
 - Leveraging Technology in Math
- Science Department
 - Inquiry-Based Learning
- Physical Education
 - Health Education: Nutrition & personal hygiene
- Fine Arts
 - Opportunities for collaboration and peer workshops

A few content areas did not have specific content-related questions. Social Studies and CTE were purposefully skipped because their time is devoted to curriculum planning and/or adoption. Counselors are working towards district-wide RAFT certification.

Focused Professional Learning Goals:

District Focus:

District Focus 1: Personal Professional Learning

Definition: Teachers need tools to assist them in a healthy work-life balance. A balance reduces stress, improves time management, and allows teachers to take advantage of healthy activities.

Goal 1:

As a result of focused health and wellness sessions provided by the district and additional exposure to healthy lifestyle activities provided by the community and staff

members, teachers' will develop skills for a healthy work- life balance.

Short Term Success Indicator:

Teacher Perceptual Survey data indicates a drop in area of need.

Long Term Success Indicators:

Teacher use of Well360 Health and Wellness App
Teacher attendance rates
Teacher retention

District Focus 2: Classroom Management & Discipline

Definition: Effective classroom management includes (1) teaching prosocial behaviors, (2) effectively addressing issues as they happen, and (3) preventing disruptive behavior.

Research shows classroom management and discipline improve with increased student engagement. Student engagement is measured by student motivation and active learning. If both of these are in place, then students are more invested in learning than misbehavior (Ambrose, et.al, 2010).

District Focus 3: Differentiating Instruction

Definition: Differentiation means using ongoing assessment and flexible grouping to tailor content, process, products, or the learning environment to meet the individual needs of students.

Focus from last year: Student social and emotional learning

GOAL 2 (addresses foci 2&3)

As a result of a multi-year exploration of Kagan Cooperative Learning Strategies, in which teacher leaders guide and model engagement strategies for staff, teachers will begin to develop strategies in:

- Teaching prosocial behaviors to improve classroom management and maintain supportive relationships with others.
- Effectively and intentionally grouping students for differentiated instruction
- Increasing overall student engagement for improved student learning outcomes

Short Term Success Indicator:

Regular perception surveys given to teachers after each inservice
Student perception surveys given in December and again in May.

Long term Success Indicators:

- Staff perception of classroom management and students' abilities to work well with others (survey)
- Student perception of the school environment (survey)
- Declining behavior referrals to the office
- Increasing Attendance Rate for chronically absent students

Content Focus: All content area goals are based on increasing teacher understanding in the focus areas identified above. Professional learning to address those needs will be incorporated into the department and grade level meetings as well as the December 4th Inservice breakout sessions.

- **ELA-** (K-4) Partnership with TIE in foundational knowledge of the Science of Reading and best practices. (5-12) Collaborative Discussions and Book studies
- **Math-** Kagan extension designed specifically for Math as well as TIE training in December for differentiated instruction
- **Science-** Inquiry-Based Collaborative Discussions
- **Health-** Health and Wellness Day

Goal for Content Focus:

As a result of intentional focus in the content areas on identified needs, teachers will develop skills necessary to improve overall student learning.

Short-term Success Indicators:

Teacher perceptual data

Long-term Success Indicators:

Increased Student Growth in Phonics acquisition skills and Oral Reading Fluency
Improved scores in State assessment on Writing in Grammar and Craft & Structure
Improved scores in Math

Resources: The District will continue to allocate funds in support of professional growth and student achievement, utilizing the following additional internal and external resources:

- The State Mentoring Program
- State provided professional learning opportunities
- Partnerships with surrounding districts
- Local and regional health and wellness experts
- Outside vendors
 - Apple Professional Learning Team
 - Kagan Cooperative Learning
 - Hello Literacy
 - Curriculum Providers
- District personnel as trainers and facilitators
 - Building-level PASS Teams
 - Department and Grade Level Chairs

- District Mentors
- Teacher leaders
- Internal experts (Psychologist, social worker, Behavior Analyst, etc.)
- Building Principals

Section II: Ongoing Professional Learning Opportunities

In addition to providing focused professional learning to meet the immediate needs of staff and students, the curriculum office is developing a way to track the effectiveness of current, on-going professional learning practices, so we can more accurately pinpoint programs that are ineffective. The following areas are undergoing minor restructuring to allow for better implementation of the program and monitoring effectiveness over time.

Curriculum

Teachers also indicated a need for better initial training on the curriculum platforms with regular “brush-ups” available as needed. We are addressing the initial training by improving our New Teacher Orientation with focused introductions and navigation to each curriculum platform with expert teachers. [See Appendix B](#). We are also developing a new adoption cycle that includes on-going reflection and supports in the years after the initial adoption [See Appendix C](#)

The curriculum office is also curating an asynchronous video training library for each content area to be housed on a new curriculum and instruction website as well as in each departments Google Classrooms which are used as a collaborative learning Space

Basic, universal trainings will include the following platforms (*indicates an online platform):

ELA

- K-5 Wonders (Reading and Writing: McGraw-Hill*)
- K-4 Hello Literacy (supplemental Phonics instruction)
- K-4/5 Lexia (supplemental literacy skills practice*)
- 6-12 myPerspectives (Reading and Writing: Savvas*)
- 6-12 No Red Ink (Writing supplemental*)

Math

- K-12 Envision (Math, Algebra I, Algebra II, Geometry, Calculus- Savvas*)
- K-4 Dreambox (supplemental foundational math skill practice*)

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Science

K-4 Mystery Science (Hands on Science labs*)

5-8 Dimensions (Discipline-specific modules- Houghton-Mifflin-Holt*)

9-12

Chemistry (HMH*)

Physical Science (Piloting HMH*)

Biology (Miller and Levine- Savvas*)

Honors Biology (Mader- McGraw Hill*)

AP Biology (Campbell& Reece- Savvas*)

Human Anatomy (Holes- McGraw Hill)

Understanding Psychology (McGraw-Hill*)

Social Studies

K-5 myWorld (Savvas*)

6-8 Discovering Our Past (McGraw-Hill*)

9-12 US History, World History, World Geography, Economics (McGraw-Hill*)

AP American Government (Magraders- Savvas*)

Encore, elective, and CTE course training will be conducted one on one as new employees fill these positions. Universal curriculum for these courses is in development per the grade level goals. [See Appendix A.](#)

Instruction

Teachers are looking for ongoing support in their content areas, specifically differentiating instruction. As a district, we will be focusing on Kagan cooperative learning as it is an instructional focus that can be utilized in all content areas and grade levels. Additionally, Department Chairs identified other focus areas based on student performance and teacher input. See Content Focus in Section 1.

Technology

The district is purchasing new instructional and operational technology, so ongoing training will be provided in the following areas:

- K-12 iPads as Interactive Instructional Tools
- K-8 Paper to Glass
- Google Suite Proficiency

District Sponsored Book Studies, Workshops, and Trainings

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All district-sponsored professional learning opportunities hold a minimum of 15 continuing education hours or one college credit. Additionally, they have been integrated through in-depth, whole-school training, faculty meetings, mentor meetings, department and grade level meetings, book studies, and twice-monthly sessions at the curriculum office.

- ***Book Studies:*** The Meade School District is taking an intentional approach to book studies that best address the needs of staff and students. All teachers have the opportunity to form cohorts for collective book studies. In the 2022-23 school year, 63 staff members took advantage of the book study program. Due to the popularity and the individualized nature of the Book Studies, these will continue. [See Appendix E](#) for an overview of the program.
- ***Workshops:*** Beginning in November, the curriculum office will continue to offer twice monthly hour-long workshops (every other Wednesday) for any teachers interested in collaborating on district-selected focus areas. These workshops are moving theory into practice and will include simulations and experiential learning for teachers. The focus topics for the 2024-25 school year are as follows:
 - Maximizing the use of Planbook
 - Collaborative discussions on modeled Hello Literacy Lessons
 - Leveraging No Red Ink in all content areas.
- ***Training: Teacher Leaders (PASS & Instructional Council)***
The Instructional Council revisited and clarified its role in the district and the role and responsibilities of the Chairperson ([Appendix F](#)). Essentially, Chairs will guide teachers in collaborating on district instructional and content specific goals. PASS teams will draft their role and responsibilities this year to clarify their function in the district. ([Section IV Calendar of Scheduled Trainings](#))
- ***New Teacher Orientation Program:*** The New Teacher Orientation program has been designed to support our new teachers during their first year in the Meade School District. The program requires new teachers to meet with their mentors on a monthly basis to discuss a host of topics. The monthly dialogue addresses specific instructional areas and/or topics that are essential to ensuring the success of the first year teacher. The New Teacher Orientation Agenda and monthly topics are located in [Appendix B](#)

Section III: Professional Learning Teams

Instructional Council- The Instructional Council assists in the development, organization, implementation, coordination, and evaluation of the instructional and content-specific staff development programs ([Appendix F](#)). The council includes a

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total of 15 Chairpersons from grades K-4 and a Department Chair for each content area.

Education Technology Committee- formed under the Instructional Council, this sub-committee was formed to address the technology needs and challenges of staff and students in the effective integration of technology in the classroom environment.

Adoption Committees- formed as needed under the Department Chair for a specific curriculum adoption. The committee oversees researching, selecting, and recommending a curriculum purchase to the School board. If it is accepted by the board, this group oversees implementation and ongoing needs assessment.

Department Meetings- Department Chairs oversee district-wide department meetings to ensure that the district goals for the curriculum are being met. Additionally, these meetings allow teachers to coordinate their content focus for horizontal and vertical alignment of the curriculum and collaborate on instructional practices for continued support.

Grade Level Meetings- Grade Level Chairs oversee district grade level meetings. The focus of these meetings is to ensure that grade levels across the district are equitable in their approach to instruction and to provide opportunities to address student performance weaknesses.

PASS (Partnership for Achieving Student Success) is composed of building level grade leaders. This group often leads professional learning at the building level. When the district brings in new initiatives, this group is the group that receives the training in a train-the-trainer model.

Focus Groups The purpose of district focus groups is to gain insight into the experiences and perspectives of various stakeholders, such as program participants, or employees of the Meade School District. Focus groups are formed in response to needs assessment in specific areas.

Current Focus Groups: Meade Mentors, Report Card Revision, Literacy

Section IV Calendar of Scheduled Meetings and Trainings

<i>professional learning Team</i>	<i>Activities</i>	<i>Meeting/Training Dates</i>
Instructional Council	Inservice Planning Meetings and facilitator training.	August 13, 2024 September 24, 2024 November 19, 2024 January 14, 2025 February 4, 2025

		March 11, 2025						
Adoption Committees	<p>Social Studies adoption: Evaluate pilot materials, make selections, & Develop scope and sequence</p> <p>-----</p> <p>Science Adoption: Develop a Rubric based on needs, Select pilot materials.</p> <p>-----</p> <p>Education Technology Committee: Select STEM curriculum. Determine the roles and responsibilities of this committee as an advisory for instructional technology in the district</p>	<p>MS/HS: September 4 & 5th EL: September 12, 2024 October 15, 2024 November 12, 2024 3 Summer Days TBD</p> <p>-----</p> <p>October 24, 2024 November 13 & 14 (EL & MS/HS split) February 18 April 10 - check-in</p> <p>-----</p> <p>Qtrly- September 10, 2024 FULL DAY: October 24th November 5, 2024 January 28, 2025 April 1, 2025</p>						
Department	Collaborative work time on Goal action steps	<p>Scheduled Inservice days: August 21 October 4 January 20 March 20</p>						
Grade Level	Collaborative work time on Goal action steps	<p>Scheduled Inservice days: August 21 October 4 January 20 March 20</p>						
PASS	Planning for Building level supports in assessment and Training in Kagan Cooperative Learning Strategies as well as defining the role function of this group.	<p>Training Dates:</p> <table border="1"> <tr> <td>PASS</td> <td>September 19 February 6</td> </tr> <tr> <td>K-4</td> <td>October 10 March 6</td> </tr> <tr> <td>5-12</td> <td>October 9 March 5</td> </tr> </table>	PASS	September 19 February 6	K-4	October 10 March 6	5-12	October 9 March 5
PASS	September 19 February 6							
K-4	October 10 March 6							
5-12	October 9 March 5							
Focus Groups: Meade Mentors	Reflect on year two program and develop	October 8 December 10						

----- Report Card	year three. ----- Determine the effectiveness of the current K-4 report card format, research other options, and make recommendations for revisions	March 18 May 6 ----- October 29 December 17 April 15
----- Literacy	----- Determine areas of professional learning needed for teaching reading best practices	----- October 22 November 7 February 20

References

Ambrose, S. A., Bridges, M. W., DiPietro, M., Lovett, M. C., & Norman, M. K. (2010). *How learning works*. San Francisco: John Wiley & Sons.

Section V Appendices

Appendix A: [Inservice Schedule](#)

Appendix B: New Teacher Orientation Program Overview

- [3 Day Orientation Agendas](#)
- [3 Year Program Overview](#)

Appendix C: Curriculum Adoption Cycle

- [Graphic Curriculum Adoption Cycle](#)
- [Curriculum Adoption Process Revision: A 3-year plan](#)

Appendix D: [Universal CNA Surveys](#)

Appendix E: [Book Study Professional Learning Program](#)

Appendix F: [Instructional Council Purpose and Chair Responsibilities](#)



Meade Professional Learning Plan

2024-25

Assessing Our Needs

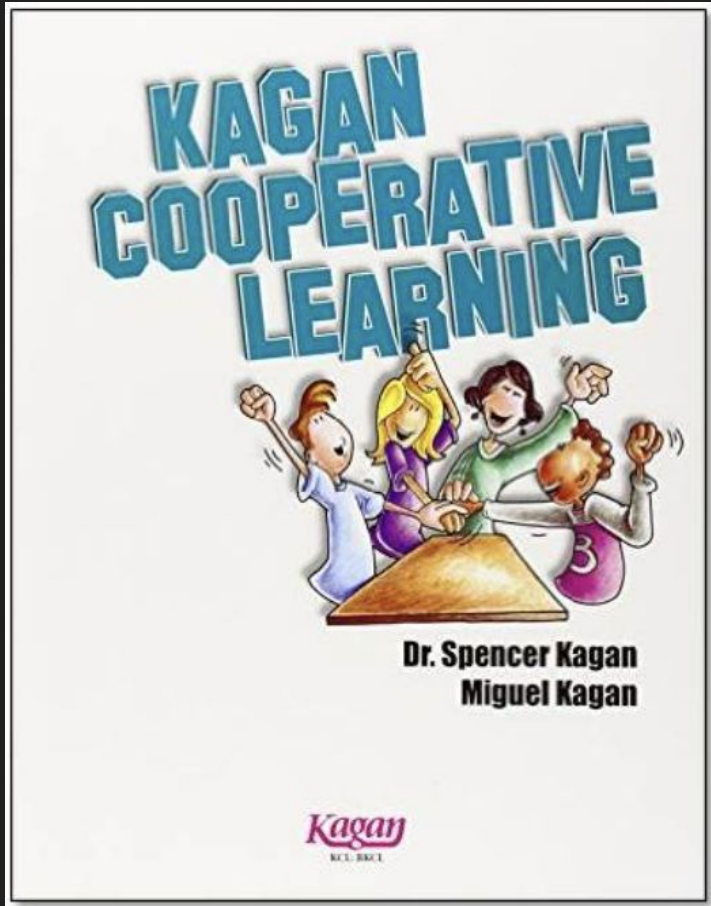
- Classroom Management
- Discipline
- Stress Management
- Content Specific

Other Areas of Need:

Training for Paraprofessionals

Foundational understanding of the Science of Reading

Classroom Management & Discipline (Social Skills)



Benefits:

- Hands-on training and practical, next day solutions for teachers
- Focus on making learning more interactive and collaborative.
- Ensure every student feels included and motivated to succeed
- Provides students with models for appropriate interactions.
- Easily adapted to each content area and grade level.

Staff Comments about Kagan

I am excited to use the Kagan strategies to ensure whole class engagement and involvement.

**LOVED THE KAGAN
STUFF**

Collaborative methods to enhance student learning in my classroom. I plan to implement one daily in hopes of making the learning experience more positive and student-led.

Stress Management/ Work Life Balance



Content Specific

Benefits:

- Opportunity for deeper exploration of curriculum and instructional practices
- Fostering a community of practice among teachers
- Enhancing collective expertise

The logo for COMPASS, featuring the word "COMPASS" in white, bold, sans-serif capital letters on a dark blue rectangular background.The logo for noredink, with "noredink" in a lowercase, sans-serif font. "nored" is in blue and "ink" is in red.The logo for SAVVAS LEARNING COMPANY, with "SAVVAS" in large, bold, grey, sans-serif capital letters and "LEARNING COMPANY" in smaller, blue, sans-serif capital letters below it.The logo for get more math!, with "get" in black, "more" in green, and "math!" in green, all in a lowercase, sans-serif font.The logo for HMH SCIENCE DIMENSIONS, with "HMH SCIENCE" in black, "DIMENSIONS." in blue, and a grey arc graphic to the right.The logo for Mc Graw Hill Education, with "Mc Graw Hill" in white on a red square background and "Education" in black, bold, sans-serif font to the right.

**SIMPLE VIEW
OF READING**



X



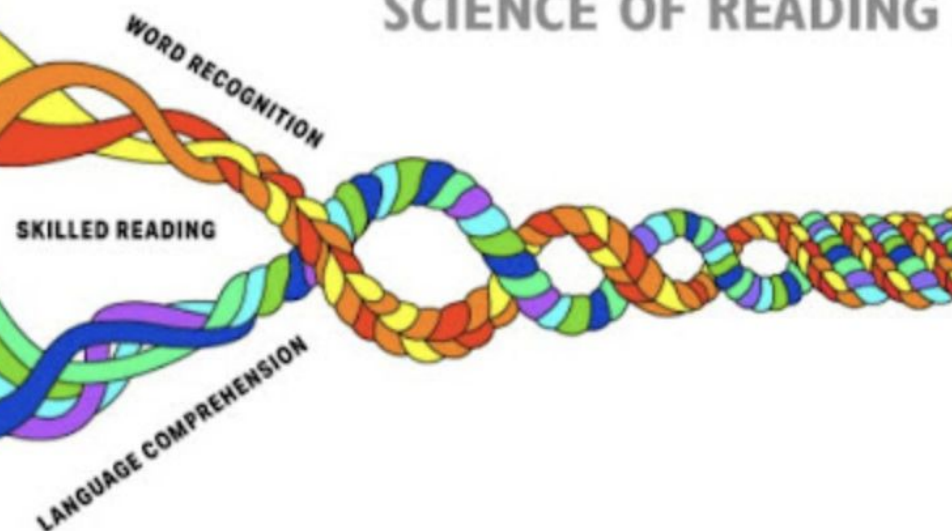
=



**SCARBOROUGH'S
READING ROPE**



Theoretical Models That Underpin the
SCIENCE OF READING



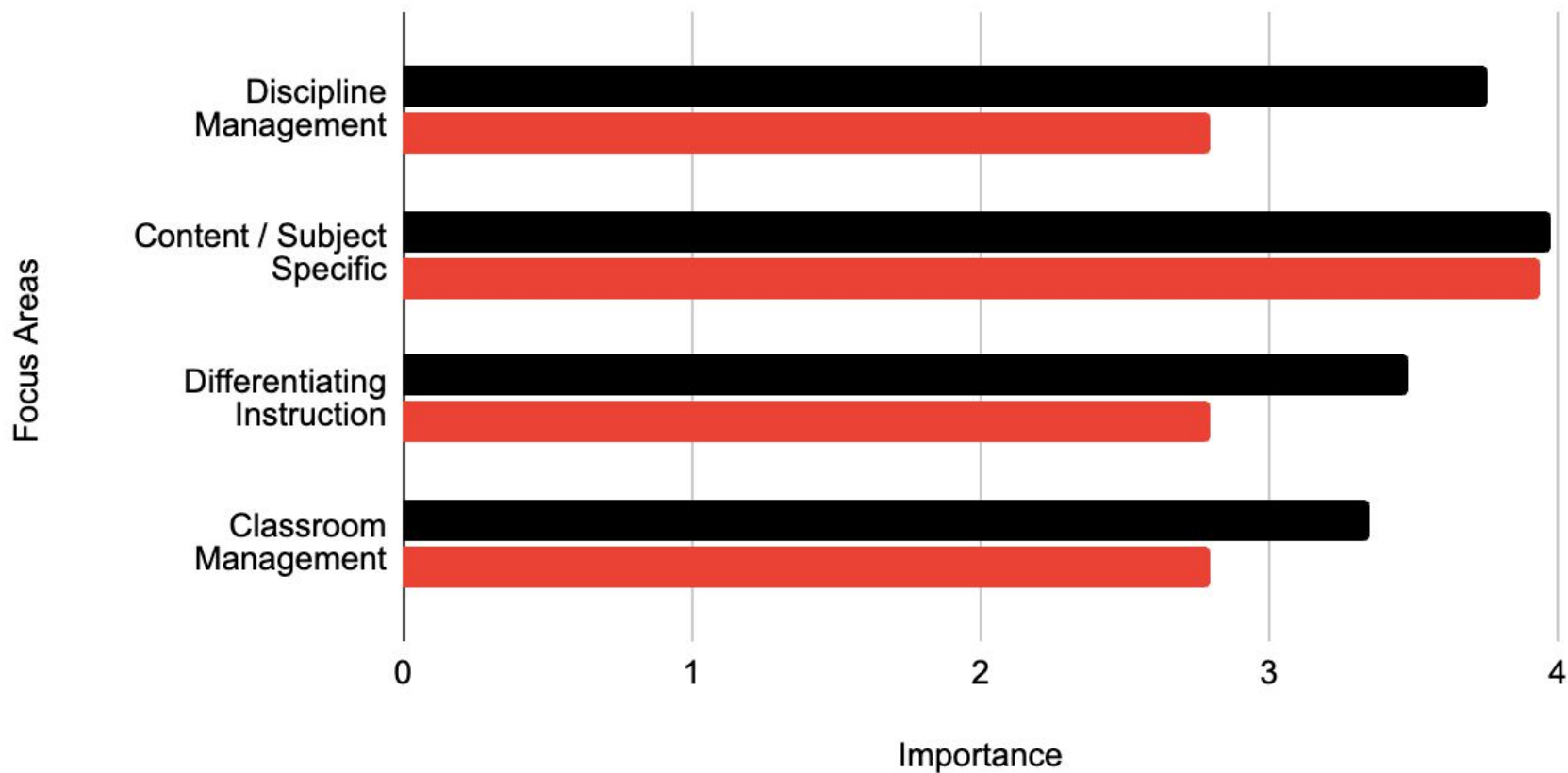
Paraprofessional Training through Compass

Paraprofessionals are participating in the Paraprofessional Toolbox training.

- Strategies for supporting teachers in the classroom
- Strategies for teachers to partner with Paras to improve instruction.
- Specific training for paraprofessionals in the self-contained classrooms.

Professional Learning Areas

■ 2022-23 ■ 2023-24



Any Questions?



**Meade School District 46-1 Board of Education
Resolution for the Support of
Military Children and Families**

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service, and sacrifice; and

WHEREAS, we celebrate the exceptional service, strength and character of military-connected students and families in the Meade School District 46-1; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, the Meade School District 46-1 Board of Education affirms their commitment to providing the resources and programs to support military-connected students academically, socially and emotionally; and

WHEREAS, the Meade School District 46-1 Board of Education calls for the continues creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations, and social-emotional development.

NOW, THEREFORE, BE IT

RESOLVED: That the Meade School District 46-1 Board of Education officially supports all military children and families; and be it

FURTHER RESOLVED: That the Meade School District 46-1 Board of Education encourages all school staff and community members to initiate support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it

FURTHER RESOLVED: That a copy of this resolution be placed in the official minutes.

Meade School District 46-1
Board President

Meade School District 46-1
Vice President

Date

Date

Meade School District 46-1
Statement of Cash Receipts, Disbursements and Cash Balances
For the Month End September 30,2024.

EXHIBIT A

September 1, 2024	FUND 10	FUND 21	FUND 22	FUND 42	FUND 51	FUND 53	
	GENERAL FUND	CAPITAL OUTLAY	SPEC. EDUCATION	SBHS	FOOD SERVICE	ENTERPRISE	CUSTODIAL
BEGINNING BALANCES	4,666,365.40	3,373,372.02	1,702,996.92	0.00	411,523.76	160,971.19	380,351.70
PETTY CASH	1.00						
CASH CHANGE	2,000.00				100.00	2,000.00	
ADVANCE PAYMENTS	17,728.13						
CASH IN BANK	1,356,973.38	18,832.89	13,874.33		36,281.95	57,492.20	177,619.30
SAVINGS	3,289,662.89	3,354,539.13	1,689,122.59		375,241.81	103,478.99	202,732.40
UNEMPLOYMENT SAVINGS	11,881.90						
INVESTMENTS, CD	1,013,713.70	1,013,713.70					
INVESTMENTS, CD	1,122,970.95						
TRANSFERS IN:				15,137.54		10,250.00	
REVENUE:							
LOCAL TAXES	129,759.99	62,152.59	39,229.83				
OTHER SOURCES	27,180.14	551.76	347.95				
STATE	975,466.32		94,456.00				
FEDERAL	71,394.00		1,346.00				
OTHER SOURCES	48,229.96	8,165.37	6,914.86		83,703.80	18,686.45	51,404.32
TOTAL REVENUE	1,252,030.41	70,869.72	142,294.64	0.00	83,703.80	18,686.45	51,404.32
TO BE ACCT'D FOR:	5,918,395.81	3,444,241.74	1,845,291.56	15,137.54	495,227.56	189,907.64	431,756.02
TRANSFER OUT:	10,250.00	15,137.54					
EXPENDITURES	1,897,037.94	308,409.09	808,372.14	15,137.54	168,847.77	11,125.42	48,043.51
ENDING BALANCES 9/30/2024	4,011,107.87	3,120,695.11	1,036,919.42	0.00	326,379.79	178,782.22	383,712.51
PETTY CASH	1.00						
CASH CHANGE	2,000.00				100.00	2,000.00	
ADVANCE PAYMENTS	17,728.13						
CASH IN BANK	1,287,643.54	25,286.26	55,630.51	0.00	277.76	74,979.10	186,426.79
SAVINGS	2,703,735.20	3,095,408.85	981,288.91	0.00	326,102.03	103,803.12	197,285.72
UNEMPLOYMENT SAVINGS	11,885.94						
INVESTMENTS, CD	1,013,713.70	1,013,713.70					
INVESTMENTS, CD	1,122,970.95						

GENERAL FUND

FIRST INTERSTATE BANK SAVINGS 6112	2,703,735.20
FIRST INTEREST UNEMPLOYMENT SAVINGS	11,885.94
FIRST INTERSTATE BANK CHECKING 7107	1,287,643.54
PIONEER BANK CD	1,122,970.95
FIRST INTERSTATE BANK CD	1,013,713.70
TOTAL GENERAL FUND	<u>6,139,949.33</u>

CAPITAL OUTLAY

FIRST INTERSTATE BANK SAVINGS 6112	3,095,408.85
FIRST INTERSTATE BANK CHECKING 7107	25,286.26
FIRST INTERSTATE BANK CD	1,013,713.70
TOTAL CAPITAL OUTLAY	<u>4,134,408.81</u>

SPECIAL EDUCATION

FIRST INTERSTATE BANK SAVINGS 6112	981,288.91
FIRST INTERSTATE BANK CHECKING 7107	55,630.51
TOTAL SPECIAL EDUCATION	<u>1,036,919.42</u>

FOOD SERVICE

FIRST INTERSTATE BANK SAVINGS 6112	326,102.03
FIRST INTERSTATE BANK CHECKING 7107	277.76
TOTAL FOOD SERVICE	<u>326,379.79</u>

ENTERPRISE

FIRST INTERSTATE BANK SAVINGS 6112	103,803.12
FIRST INTERSTATE BANK CHECKING 7107	74,979.10
TOTAL CONCESSION	<u>178,782.22</u>

TOTAL ALL FUNDS

11,816,439.57

ALICE HAYES SCHOLARSHIP	5,748.61
CD, CENTRAL, GRIMSBO SCHOLARSHIP	3,464.86
PSBK/CD CNTRL, KEY CITY RIDING CLUB	3,173.43
CD, CENTRAL, SIGMAN	500.00
CD, CENTRAL, WOODLE SCHOLARSHIP	9,558.55
PSBK, CENTRAL, BROWN SCHOLARSHIP	0.00
PSBK, CENTRAL FLEXIBLE CAFETERIA	38,091.22
ALEN SIGMAN MEMORIAL	1,278.19
	<u>61,814.86</u>

TOTAL ALL FUNDS INVESTED

11,878,254.43

Brett Burditt -Business Manager Meade 46-1

Fund: 10 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREN TAXES	9,768,609.00	126,612.68	263,388.24	2.70	9,505,220.76
10 1112 000	AD VALOREM MOBILE HOMES	220,000.00	2,797.88	6,248.39	2.84	213,751.61
10 1120 000	PRIOR YEAR AD VALOREM	30,000.00	349.43	2,874.31	9.58	27,125.69
10 1140 000	UTILITY TAXES	215,000.00	0.00	0.00	0.00	215,000.00
10 1190 000	PENALTIES AND INTEREST	30,000.00	1,539.40	3,390.98	11.30	26,609.02
10 1210 000	REVENUE IN LIEU OF TAXES	0.00	0.00	12,118.21	0.00	(12,118.21)
10 1510 000	INVESTMENT EARNINGS	130,000.00	7,478.24	41,470.06	31.90	88,529.94
10 1510 020	INVESTMENT EARNINGS	0.00	4.04	12.24	0.00	(12.24)
10 1510 107	INVESTMENT EARNINGS	100,000.00	0.00	11,042.52	11.04	88,957.48
10 1710 000	ADMISSIONS	60,000.00	19,491.00	26,164.00	43.61	33,836.00
10 1790 000	OTHER PUPIL ACTIVITY INCOME	15,000.00	0.00	0.00	0.00	15,000.00
10 1910 000	RENTALS	25,000.00	5,175.60	11,326.80	45.31	13,673.20
10 1920 000	CONTRIBUTIONS AND DONATIONS	81,000.00	0.00	25,000.00	30.86	56,000.00
10 1920 140	CONTRIBUTIONS AND DONATIONS	0.00	0.00	8,250.00	0.00	(8,250.00)
10 1920 400	CONTRIBUTIONS AND DONATIONS	0.00	5,000.00	19,000.00	0.00	(19,000.00)
10 1943 000	CONTRACTED SERVICES	0.00	1,400.00	1,400.00	0.00	(1,400.00)
10 1950 000	REFUND PRIOR YEARS' EXPENDITURES	45,000.00	2,205.79	2,744.00	6.10	42,256.00
10 1971 000	INSURANCE PREMIUMS	6,000.00	50.00	250.00	4.17	5,750.00
10 1971 100	INSURANCE PREMIUMS	0.00	25.00	25.00	0.00	(25.00)
10 1971 110	INSURANCE PREMIUMS	0.00	25.00	25.00	0.00	(25.00)
10 1971 140	INSURANCE PREMIUMS	0.00	175.00	175.00	0.00	(175.00)
10 1971 200	INSURANCE PREMIUMS	0.00	1,545.00	1,995.00	0.00	(1,995.00)
10 1971 201	INSURANCE PREMIUMS	0.00	50.00	125.00	0.00	(125.00)
10 1971 400	INSURANCE PREMIUMS	0.00	470.00	570.00	0.00	(570.00)
10 1973 000	MEDICAID	10,000.00	739.69	2,994.17	29.94	7,005.83
10 1990 000	OTHER	15,000.00	528.36	1,043.36	6.96	13,956.64
10 1990 110	OTHER	0.00	198.97	198.97	0.00	(198.97)
10 1990 120	OTHER	0.00	1,691.88	1,691.88	0.00	(1,691.88)
10 1990 140	OTHER	0.00	15.00	305.00	0.00	(305.00)
10 1990 200	OTHER	0.00	114.00	114.00	0.00	(114.00)
10 1990 201	OTHER-STAGEBARN	0.00	6.91	6.91	0.00	(6.91)
Subtotal: REVENUE FROM LOCAL SOURCES		10,750,609.00	177,688.87	443,949.04	4.13	10,306,659.96
10 2110 000	COUNTY APPORTIONMENT	350,000.00	25,640.74	72,014.07	20.58	277,985.93
Subtotal: REV FROM INTERMEDIATE SOURCES		350,000.00	25,640.74	72,014.07	20.58	277,985.93
10 3111 000	STATE AID	0.00	974,826.00	974,826.00	0.00	(974,826.00)
10 3111 030	STATE AID	11,953,318.00	0.00	1,949,134.00	16.31	10,004,184.00
10 3112 030	STATE APPORTIONMENT	229,000.00	0.00	0.00	0.00	229,000.00
10 3114 030	BANK FRANCHISE TAX	114,000.00	0.00	0.00	0.00	114,000.00
10 3119 030	GAMING REVENUE	7,500.00	0.00	0.00	0.00	7,500.00
10 3125 050	ASSOCIATE INSTRUCTORS (MENTOR)	0.00	640.32	640.32	0.00	(640.32)
10 3900 030	OTHER STATE REVENUE	6,000.00	0.00	0.00	0.00	6,000.00
10 3910 030	NATIONAL GUARD RENT	5,700.00	0.00	0.00	0.00	5,700.00
Subtotal: REVENUE FROM STATE SOURCES		12,315,518.00	975,466.32	2,924,600.32	23.75	9,390,917.68
10 4121 000	NATIONAL MINERALS	25,000.00	0.00	0.00	0.00	25,000.00
10 4122 000	TAYLOR GRAZING	14,500.00	0.00	0.00	0.00	14,500.00
10 4131 000	NATIONAL FOREST LANDS	15,000.00	0.00	0.00	0.00	15,000.00
10 4151 014	FFV GRANT	91,000.00	0.00	0.00	0.00	91,000.00
10 4153 044	TITLE IV	82,705.00	0.00	0.00	0.00	82,705.00

Fund: 10 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 4158 042	TITLE I	707,571.00	0.00	0.00	0.00	707,571.00
10 4159 503	TITLE II PART A	223,944.00	0.00	0.00	0.00	223,944.00
10 4161 000	VOCATIONAL EDUCATION	51,529.00	0.00	0.00	0.00	51,529.00
Subtotal: REVENUE FROM FEDERAL SOURCES		1,211,249.00	0.00	0.00	0.00	1,211,249.00
10 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	730.78	4,815.23	0.00	(4,815.23)
Subtotal: OTHER SOURCES		0.00	730.78	4,815.23	0.00	(4,815.23)
Fund Total:		24,627,376.00	1,179,526.71	3,445,378.66	13.99	21,181,997.34

Fund: 21 CAPITAL OUTLAY

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	6,096,000.00	60,477.92	132,493.46	2.17	5,963,506.54
21 1112 000	AD VALOREM MOBILE HOMES	180,000.00	1,546.08	3,514.37	1.95	176,485.63
21 1120 000	PRIOR YEARS' AD VALOREM TAXES	15,000.00	128.59	1,677.31	11.18	13,322.69
21 1190 000	PENALTIES AND INTEREST ON TAXES	10,000.00	551.76	1,240.06	12.40	8,759.94
21 1510 000	INVESTMENTS EARNINGS	115,000.00	8,165.37	43,519.27	37.84	71,480.73
Subtotal: REVENUE FROM LOCAL SOURCES		6,416,000.00	70,869.72	182,444.47	2.84	6,233,555.53
21 4151 999	GRANTS-FEDERAL THRU STATE	50,000.00	0.00	0.00	0.00	50,000.00
21 4900 021	OTHER FEDERAL REVENUE QSCB	253,000.00	0.00	0.00	0.00	253,000.00
Subtotal: REVENUE FROM FEDERAL SOURCES		303,000.00	0.00	0.00	0.00	303,000.00
21 5130 000	SALE OF SURPLUS PROPERTY	40,000.00	0.00	0.00	0.00	40,000.00
21 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	0.00	13,410.28	0.00	(13,410.28)
Subtotal: OTHER SOURCES		40,000.00	0.00	13,410.28	33.53	26,589.72
Fund Total:		6,759,000.00	70,869.72	195,854.75	2.90	6,563,145.25

Fund: 22 SPECIAL EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	3,888,172.00	38,176.52	83,636.23	2.15	3,804,535.77
22 1112 000	AD VALOREM MOBILE HOMES	114,000.00	975.96	2,218.45	1.95	111,781.55
22 1120 000	PRIOR YEARS' AD VALOREM TAXES	5,000.00	77.35	1,006.06	20.12	3,993.94
22 1190 000	PENALTIES AND INTEREST ON TAXES	5,000.00	347.95	778.10	15.56	4,221.90
22 1510 000	INVESTMENT EARNINGS	22,000.00	2,588.54	12,130.14	55.14	9,869.86
22 1920 000	CONTRIBUTIONS AND DONATIONS	0.00	0.00	240.00	0.00	(240.00)
22 1972 000	MEDICAID DIRECT SERVICES TITLE XIX	16,000.00	367.54	367.54	2.30	15,632.46
22 1973 000	MEDICAID	14,000.00	2,958.78	11,976.65	85.55	2,023.35
Subtotal: REVENUE FROM LOCAL SOURCES		4,064,172.00	45,492.64	112,353.17	2.76	3,951,818.83
22 3121 030	EXCEPTIONAL CHILDREN- STATE AID	1,183,126.00	94,456.00	283,368.00	23.95	899,758.00
Subtotal: REVENUE FROM STATE SOURCES		1,183,126.00	94,456.00	283,368.00	23.95	899,758.00
22 4175 041	SPECIAL ED - IDEA - PART B	711,869.00	0.00	0.00	0.00	711,869.00
22 4186 043	SPECIAL ED - PRESCHOOL GRANTS	20,957.00	0.00	0.00	0.00	20,957.00
Subtotal: REVENUE FROM FEDERAL SOURCES		732,826.00	0.00	0.00	0.00	732,826.00
Fund Total:		5,980,124.00	139,948.64	395,721.17	6.62	5,584,402.83

Fund: 31 DEBT SERVICE QZAB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510 000	INVESTMENT EARNINGS	0.00	0.00	3,765.12	0.00	(3,765.12)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	3,765.12	0.00	(3,765.12)
31 5110 000	OPERATING TRANSFERS IN	40,000.00	0.00	40,000.00	100.00	0.00
Subtotal: OTHER SOURCES		40,000.00	0.00	40,000.00	100.00	0.00
Fund Total:		40,000.00	0.00	43,765.12	109.41	(3,765.12)

Fund: 32 DEBT SERVICE QSCB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
32 1510 000	INVESTMENT EARNINGS	0.00	19,278.48	38,485.58	0.00	(38,485.58)
	Subtotal: REVENUE FROM LOCAL SOURCES	0.00	19,278.48	38,485.58	0.00	(38,485.58)
32 5110 000	OPERATING TRANSFERS IN	586,191.00	0.00	0.00	0.00	586,191.00
	Subtotal: OTHER SOURCES	586,191.00	0.00	0.00	0.00	586,191.00
	Fund Total:	586,191.00	19,278.48	38,485.58	6.57	547,705.42

Fund: 42 SBHS KITCHEN/COMMONS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
42 5110 000	OPERATING TRANSFERS IN	650,000.00	15,137.54	511,203.93	78.65	138,796.07
	Subtotal: OTHER SOURCES	650,000.00	15,137.54	511,203.93	78.65	138,796.07
	Fund Total:	650,000.00	15,137.54	511,203.93	78.65	138,796.07

Fund: 51 FOOD SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1510 000	INVESTMENT EARNINGS	12,000.00	860.22	3,034.98	25.29	8,965.02
51 1610 000	SALES TO PUPILS	635,000.00	78,400.81	142,012.89	22.36	492,987.11
51 1620 000	SALES TO ADULTS	20,000.00	2,068.65	3,835.30	19.18	16,164.70
51 1630 000	A LA CARTE SALES	8,500.00	292.05	337.05	3.97	8,162.95
51 1660 000	OTHER SALES	20,000.00	2,082.07	3,969.77	19.85	16,030.23
51 1690 000	MISC REVENUE FROM OTHER SOURCE	1,800.00	0.00	231.88	12.88	1,568.12
	Subtotal: REVENUE FROM LOCAL SOURCES	697,300.00	83,703.80	153,421.87	22.00	543,878.13
51 4810 060	FEDERAL REIMBURSEMENT	130,000.00	0.00	0.00	0.00	130,000.00
51 4811 000	FEDERAL REIMBURSEMENT-SCHOOL LUNCH	480,000.00	0.00	0.00	0.00	480,000.00
51 4812 000	FEDERAL REIMBURSEMENT-SCHOOL BREAKFAST	86,000.00	0.00	0.00	0.00	86,000.00
51 4813 000	FEDERAL REIMBURSEMENT-AFTER SCHOOL CARE	2,000.00	0.00	0.00	0.00	2,000.00
51 4820 000	DONATED FOOD	35,000.00	0.00	0.00	0.00	35,000.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	733,000.00	0.00	0.00	0.00	733,000.00
	Fund Total:	1,430,300.00	83,703.80	153,421.87	10.73	1,276,878.13

Fund: 53 ENTERPRISE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1311 060	TUITION FROM PUPILS OR PARENTS	0.00	0.00	350.00	0.00	(350.00)
53 1316 015	DRIVERS EDUCATION	24,600.00	0.00	0.00	0.00	24,600.00
53 1510 000	INVESTMENT EARNINGS	1,100.00	324.13	740.43	67.31	359.57
53 1510 019	INVESTMENT EARNINGS	1,200.00	0.00	308.99	25.75	891.01
53 1660 000	OTHER SALES	74,000.00	15,546.00	16,621.00	22.46	57,379.00
53 1920 018	WW AFTER SCHOOL	10,250.00	2,522.32	2,522.32	24.61	7,727.68
53 1982 019	LATCHKEY SERVICES	67,500.00	294.00	1,913.00	2.83	65,587.00
	Subtotal: REVENUE FROM LOCAL SOURCES	178,650.00	18,686.45	22,455.74	12.57	156,194.26
53 5110 000	OPERATING TRANSFERS IN	0.00	10,250.00	10,250.00	0.00	(10,250.00)
	Subtotal: OTHER SOURCES	0.00	10,250.00	10,250.00	0.00	(10,250.00)
	Fund Total:	178,650.00	28,936.45	32,705.74	18.31	145,944.26

Fund: 61 NON EXPENDABLE CUSTODIAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
61 1790 280	ALICE-LESTER HAYES SCHOLARSHIP	0.00	0.00	7.63	0.00	(7.63)
	Subtotal: REVENUE FROM LOCAL SOURCES	0.00	0.00	7.63	0.00	(7.63)
	Fund Total:	0.00	0.00	7.63	0.00	(7.63)

Fund: 66 EXPENDABLE CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
66 1790 085	CAFETERIA FUND	0.00	0.00	35,145.24	0.00	(35,145.24)

Fund: 66 EXPENDABLE CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
66 1790 452	ALEN SIGMAN MEMORIAL	0.00	0.00	8.39	0.00	(8.39)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	35,153.63	0.00	(35,153.63)
Fund Total:		0.00	0.00	35,153.63	0.00	(35,153.63)

Fund: 71 HIGH SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 009	ACADEMIC	0.00	0.00	(2,598.15)	0.00	2,598.15
71 1790 190	FFA	0.00	0.00	1,482.79	0.00	(1,482.79)
71 1790 200	FCCLA	0.00	0.00	9.00	0.00	(9.00)
71 1790 320	VICA	0.00	0.00	17.00	0.00	(17.00)
71 1790 410	MEMORIAL SCHOLARSHIPS	0.00	0.00	2,000.00	0.00	(2,000.00)
71 1790 414	COKE SCHOLARSHIP	0.00	0.00	878.00	0.00	(878.00)
71 1790 450	S CLUB	0.00	0.00	13,287.25	0.00	(13,287.25)
71 1790 540	STUDENT COUNCIL	0.00	0.00	2,693.14	0.00	(2,693.14)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	17,769.03	0.00	(17,769.03)
Fund Total:		0.00	0.00	17,769.03	0.00	(17,769.03)

Fund: 72 CENTRAL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
72 1790 220	STURGIS ELEMENTARY	0.00	0.00	21.28	0.00	(21.28)
72 1790 230	STUDENT COUNCIL-PIEDMONT	0.00	0.00	23.48	0.00	(23.48)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	44.76	0.00	(44.76)
Fund Total:		0.00	0.00	44.76	0.00	(44.76)

Fund: 73 MIDDLE SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
73 1790 517	PRINCIPALS REGION VII	0.00	0.00	4,394.92	0.00	(4,394.92)
73 1790 540	SWMS STUDENT COUNCIL	0.00	0.00	38.03	0.00	(38.03)
73 1790 550	SBMS STUDENT COUNCIL	0.00	0.00	29.84	0.00	(29.84)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	4,462.79	0.00	(4,462.79)
Fund Total:		0.00	0.00	4,462.79	0.00	(4,462.79)

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	40,251,641.00	1,537,401.34	4,873,974.66	12.11	35,377,666.34

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances	Unencumbered	% of Budget
10	GENERAL FUND						Balance	
1111	REGULAR TERM	\$6,029,185.00	\$496,244.53	\$552,339.75	\$5,476,845.25	\$19,636.50	\$5,457,208.75	9.49
1112	SUMMER TERM	\$13,802.00	\$0.00	\$0.00	\$13,802.00	\$0.00	\$13,802.00	0.00
1121	REGULAR TERM	\$3,722,273.00	\$304,556.92	\$319,393.31	\$3,402,879.69	\$8,611.36	\$3,394,268.33	8.81
1122	SUMMER TERM	\$26,640.00	\$0.00	\$0.00	\$26,640.00	\$0.00	\$26,640.00	0.00
1131	REGULAR TERM	\$3,317,108.00	\$275,698.58	\$291,246.91	\$3,025,861.09	\$25,149.43	\$3,000,711.66	9.54
1132	SUMMER TERM-INCLUDES PROJ EASY	\$18,784.00	\$0.00	\$0.00	\$18,784.00	\$0.00	\$18,784.00	0.00
1142	TITLE I PRESCHOOL	\$31,567.00	\$1,993.64	\$2,044.64	\$29,522.36	\$0.00	\$29,522.36	6.48
1190	OTHER REGULAR PROGRAMS	\$3,615.00	\$0.00	\$0.00	\$3,615.00	\$5.85	\$3,609.15	0.16
1210	PROGRAMS FOR GIFTED & TALENTED	\$73,936.00	\$6,127.74	\$6,253.66	\$67,682.34	\$0.00	\$67,682.34	8.46
1250	CULTURALLY DIFFERENT	\$29,747.00	\$1,864.07	\$2,539.71	\$27,207.29	\$0.00	\$27,207.29	8.54
1273	HELPING DISADV CHILD MEET STAN	\$734,829.00	\$70,050.93	\$83,889.83	\$650,939.17	\$135.45	\$650,803.72	11.43
2113	SOCIAL WORK SERVICES	\$78,564.00	\$5,943.51	\$6,054.51	\$72,509.49	\$0.00	\$72,509.49	7.71
2116	Title I attendance & Social work	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	\$11,000.00	0.00
2122	COUNSELING SERVICES	\$738,059.00	\$61,231.99	\$65,017.17	\$673,041.83	\$0.00	\$673,041.83	8.81
2128	TITLE I PARENTAL INVOLVEMENT ACTIVITIES	\$6,000.00	\$0.00	\$298.99	\$5,701.01	\$0.00	\$5,701.01	4.98
2133	DENTAL SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
2134	NURSE SERVICES	\$227,746.00	\$15,042.84	\$20,759.32	\$206,986.68	\$273.17	\$206,713.51	9.24
2139	OTHER HEALTH SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$1,007.44	\$4,992.56	16.79
2212	INSTRUCTION/CURRICULUM DEVELOP	\$178,352.00	\$542.08	\$3,394.00	\$174,958.00	\$6,381.28	\$168,576.72	5.48
2214	TITLE I PROFESSIONAL DEVELOPMENT	\$17,686.00	\$0.00	\$1,027.61	\$16,658.39	\$9,500.00	\$7,158.39	59.53
2219	OTHER IMPROV. OF INSTRUCT SERV	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00
2222	SCHOOL LIBRARY SERVICES	\$211,220.00	\$19,919.07	\$22,471.20	\$188,748.80	\$0.00	\$188,748.80	10.64
2227	TECHNOLOGY IN SCHOOL	\$362,855.00	\$25,447.35	\$78,083.86	\$284,771.14	\$7,554.67	\$277,216.47	23.60
2311	SERVICE AREA DIRECTION	\$456,150.00	\$0.00	\$547,437.57	(\$91,287.57)	\$0.00	(\$91,287.57)	120.01
2314	ELECTION SERVICES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
2315	LEGAL SERVICES	\$12,000.00	\$649.55	\$5,843.85	\$6,156.15	\$0.00	\$6,156.15	48.70
2317	AUDIT SERVICES	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$0.00	\$47,000.00	0.00
2319	OTHER BOARD OF ED SERVICES	\$101,525.00	\$5,602.01	\$44,040.52	\$57,484.48	\$5,200.76	\$52,283.72	48.50
2321	OFFICE OF THE SUPERINTENDENT	\$289,333.00	\$26,050.11	\$74,639.60	\$214,693.40	\$0.00	\$214,693.40	25.80
2323	STAFF RELATIONS/NEG SERVICES	\$6,510.00	\$1,145.61	\$1,145.61	\$5,364.39	\$0.00	\$5,364.39	17.60
2410	OFFICE OF THE PRINCIPAL	\$1,718,246.00	\$148,955.33	\$383,220.06	\$1,335,025.94	\$2,120.96	\$1,332,904.98	22.43
2490	OTHER SUPPORT SERVICES-SCH ADM	\$187,797.00	\$14,653.36	\$44,660.85	\$143,136.15	\$0.00	\$143,136.15	23.78
2529	OTHER FISCAL SERVICES	\$402,080.00	\$32,602.91	\$105,848.52	\$296,231.48	\$0.00	\$296,231.48	26.33
2542	CARE & UPKEEP OF BUILDING SERV	\$1,014,900.00	\$77,788.43	\$158,456.86	\$856,443.14	\$0.00	\$856,443.14	15.61
2543	CARE & UPKEEP OF GROUNDS SERV	\$73,084.00	\$1,965.61	\$6,184.99	\$66,899.01	\$0.00	\$66,899.01	8.46
2545	VEHICLE SERVICING & MAINTANCE	\$61,250.00	\$4,048.53	\$10,198.08	\$51,051.92	\$0.00	\$51,051.92	16.65
2546	SECURITY SERVICES	\$216,750.00	\$181.00	\$12,247.00	\$204,503.00	\$447.12	\$204,055.88	5.86
2547	LAND AND BUILDING RENTAL	\$14,000.00	\$0.00	\$720.00	\$13,280.00	\$0.00	\$13,280.00	5.14
2549	OTHER OPERATION/MAINT OF PLANT	\$2,012,040.00	\$153,461.03	\$417,624.95	\$1,594,415.05	\$22,476.31	\$1,571,938.74	21.87
2553	MONITORING SERVICES	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	0.00
2555	CONTRACTED SERVICES	\$1,400,697.00	\$2,013.48	\$2,013.48	\$1,398,683.52	\$0.00	\$1,398,683.52	0.14
2562	FOOD PREPERATION/DISPENSING	\$91,000.00	\$9,890.16	\$10,439.85	\$80,560.15	(\$2,042.73)	\$82,602.88	9.23
2574	PRINTING,PUBLISHING,DUPLICATIN	\$114,968.00	\$4,878.31	\$46,766.72	\$68,201.28	\$3,176.20	\$65,025.08	43.44
2642	RECRUITMENT/PLACEMENT SERVICE	\$3,549.00	\$1,882.98	\$2,452.23	\$1,096.77	\$0.00	\$1,096.77	69.10
6000	COCURRICULAR ACTIVITIES	\$0.00	\$700.00	\$700.00	(\$700.00)	\$0.00	(\$700.00)	0.00
6101	FOOTBALL	\$93,030.00	\$14,135.24	\$19,363.16	\$73,666.84	\$0.00	\$73,666.84	20.81
6102	BASKETBALL	\$62,727.00	\$2,150.80	\$2,220.80	\$60,506.20	\$1,760.00	\$58,746.20	6.35
6103	WRESTLING	\$59,219.00	\$2,823.74	\$2,895.74	\$56,323.26	\$7,500.00	\$48,823.26	17.55
6104	GOLF	\$8,997.00	\$599.94	\$611.94	\$8,385.06	\$1,120.00	\$7,265.06	19.25

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6105	BOYS SCOOCER	\$17,160.00	\$6,740.12	\$12,053.26	\$5,106.74	\$1,300.00	\$3,806.74	77.82
6202	GIRLS BASKETBALL	\$63,275.00	\$2,590.28	\$2,646.28	\$60,628.72	\$3,680.00	\$56,948.72	10.00
6204	GIRLS GOLF	\$8,997.00	\$564.96	\$576.96	\$8,420.04	\$1,440.00	\$6,980.04	22.42
6205	VOLLEYBALL	\$55,224.00	\$7,320.05	\$7,391.05	\$47,832.95	\$1,600.00	\$46,232.95	16.28
6207	GIRLS SOCCER	\$16,268.00	\$4,904.53	\$8,195.55	\$8,072.45	\$1,300.00	\$6,772.45	58.37
6208	GIRLS SOFTBALL	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
6500	TRANSPORATION	\$197,500.00	\$14,949.85	\$18,477.62	\$179,022.38	\$1,470.00	\$177,552.38	10.10
6901	TRACK	\$86,464.00	\$4,690.91	\$4,806.91	\$81,657.09	\$10,500.00	\$71,157.09	17.70
6902	CROSS COUNTRY	\$32,350.00	\$4,094.53	\$6,763.89	\$25,586.11	\$840.00	\$24,746.11	23.51
6903	BAND	\$18,057.00	\$1,090.80	\$1,217.20	\$16,839.80	\$700.00	\$16,139.80	10.62
6904	CHOIR	\$13,296.00	\$644.45	\$893.60	\$12,402.40	\$3,425.50	\$8,976.90	32.48
6905	DEBATE	\$28,170.00	\$1,525.49	\$1,554.49	\$26,615.51	\$1,150.00	\$25,465.51	9.60
6906	DRAMA	\$22,811.00	\$1,292.96	\$1,320.96	\$21,490.04	\$3,450.00	\$18,040.04	20.92
6907	DECLAM	\$5,874.00	\$357.82	\$365.82	\$5,508.18	\$0.00	\$5,508.18	6.23
6909	YEARBOOK	\$7,641.00	\$701.08	\$715.08	\$6,925.92	\$0.00	\$6,925.92	9.36
6911	FFA	\$6,539.00	\$527.54	\$539.54	\$5,999.46	\$0.00	\$5,999.46	8.25
6913	CHEERLEADERS	\$16,701.00	\$3,623.77	\$7,821.24	\$8,879.76	\$0.00	\$8,879.76	46.83
6914	CLASS/KNOW	\$31,951.00	\$2,331.42	\$2,384.07	\$29,566.93	\$0.00	\$29,566.93	7.46
6915	ACTIVITY DIRECTOR	\$230,541.00	\$37,620.35	\$68,832.72	\$161,708.28	\$3,946.65	\$157,761.63	31.57
6916	LEGO COMPETITION	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
6917	WEIGHT ROOM TRAINER	\$15,000.00	\$331.48	\$331.48	\$14,668.52	\$0.00	\$14,668.52	2.21
6918	RURAL ACTIVITIES	\$29,442.00	\$5,246.04	\$5,291.04	\$24,150.96	\$0.00	\$24,150.96	17.97
8110	OPERATING TRANSFERS OUT	\$0.00	\$10,250.00	\$10,250.00	(\$10,250.00)	\$0.00	(\$10,250.00)	0.00
10	GENERAL FUND	\$25,228,831.00	\$1,902,239.81	\$3,516,975.61	\$21,711,855.39	\$154,815.92	\$21,557,039.47	14.55
21	CAPITAL OUTLAY							
1111	REGULAR TERM	\$845,449.00	\$55,186.85	\$542,417.49	\$303,031.51	\$67,387.90	\$235,643.61	72.13
1121	REGULAR TERM	\$369,882.00	\$1,894.15	\$163,045.67	\$206,836.33	\$16,199.12	\$190,637.21	48.46
1131	REGULAR TERM	\$295,606.00	\$26,899.70	\$150,060.64	\$145,545.36	\$33,415.00	\$112,130.36	62.07
1222	PGMS-STDNT WITH SEVERE DISAB	\$16,375.00	\$0.00	\$0.00	\$16,375.00	\$15,788.10	\$586.90	96.42
2222	SCHOOL LIBRARY SERVICES	\$31,200.00	\$6,744.00	\$6,744.00	\$24,456.00	\$0.00	\$24,456.00	21.62
2227	TECHNOLOGY IN SCHOOL	\$67,630.00	\$19,907.19	\$61,505.19	\$6,124.81	\$0.00	\$6,124.81	90.94
2410	OFFICE OF THE PRINCIPAL	\$75,789.00	\$33,047.70	\$55,298.78	\$20,490.22	\$0.00	\$20,490.22	72.96
2532	LAND ACQ AND DEVELOPMENT SERV	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2533	ARCHITECTURE/ENGINEER SERVICES	\$0.00	\$5,000.00	\$12,268.50	(\$12,268.50)	\$0.00	(\$12,268.50)	0.00
2542	CARE & UPKEEP OF BUILDING SERV	\$615,000.00	\$108,324.20	\$108,324.20	\$506,675.80	\$398,625.00	\$108,050.80	82.43
2543	CARE & UPKEEP OF GROUNDS SERV	\$340,000.00	\$0.00	\$8,188.28	\$331,811.72	\$0.00	\$331,811.72	2.41
2549	OTHER OPERATION/MAINT OF PLANT	\$309,000.00	\$33,666.47	\$270,023.98	\$38,976.02	\$0.00	\$38,976.02	87.39
2555	CONTRACTED SERVICES	\$165,000.00	\$0.00	\$0.00	\$165,000.00	\$0.00	\$165,000.00	0.00
5000	DEBT SERVICES-LSE PURCHASE PMT	\$3,331,600.00	\$5,561.38	\$2,575,320.61	\$756,279.39	\$8,648.46	\$747,630.93	77.56
6101	FOOTBALL	\$9,000.00	\$6,500.45	\$6,500.45	\$2,499.55	\$0.00	\$2,499.55	72.23
6103	WRESTLING	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$4,530.00	\$470.00	90.60
6104	GOLF	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	0.00
6204	GIRLS GOLF	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	0.00
6205	VOLLEYBALL	\$6,000.00	\$5,677.00	\$5,677.00	\$323.00	\$0.00	\$323.00	94.62
6903	BAND	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00
6904	CHOIR	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
6915	ACTIVITY DIRECTOR	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00
8110	OPERATING TRANSFERS OUT	\$626,000.00	\$15,137.54	\$551,203.93	\$74,796.07	\$0.00	\$74,796.07	88.05
21	CAPITAL OUTLAY	\$7,207,231.00	\$323,546.63	\$4,516,578.72	\$2,690,652.28	\$544,593.58	\$2,146,058.70	70.22
22	SPECIAL EDUCATION							

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances	% of Budget	
1221	PGMS-STDNT WITH MILD-MOD DISAB	\$2,325,653.00	\$244,181.57	\$258,707.42	\$2,066,945.58	\$907.65	\$2,066,037.93	11.16
1222	PGMS-STDNT WITH SEVERE DISAB	\$1,617,615.00	\$138,861.11	\$154,771.64	\$1,462,843.36	\$260.79	\$1,462,582.57	9.58
1223	DAY PROGRAMS	\$275,000.00	\$9,300.00	\$9,300.00	\$265,700.00	\$0.00	\$265,700.00	3.38
1224	RESIDENTIAL PROGRAMS	\$100,000.00	\$5,764.00	\$5,764.00	\$94,236.00	\$0.00	\$94,236.00	5.76
1226	EARLY CHILDHOOD PROGRAMS	\$158,422.00	\$13,442.89	\$14,782.96	\$143,639.04	\$0.00	\$143,639.04	9.33
2134	NURSE SERVICES	\$70,984.00	\$5,838.51	\$6,545.74	\$64,438.26	\$0.00	\$64,438.26	9.22
2149	OTHER PSYCHOLOGICAL SERVICES	\$344,298.00	\$56,069.66	\$59,903.18	\$284,394.82	\$6,501.33	\$277,893.49	19.29
2159	OTHER SPEECH PATHOLOGY SERVICE	\$672,772.00	\$234,658.64	\$237,549.69	\$435,222.31	\$3,166.10	\$432,056.21	35.78
2172	OCCUPATIONAL THERAPY	\$94,300.00	\$45,175.31	\$45,175.31	\$49,124.69	\$0.00	\$49,124.69	47.91
2179	OTHER THERAPY SERVICES	\$73,421.00	\$35,493.58	\$35,493.58	\$37,927.42	\$0.00	\$37,927.42	48.34
2212	INSTRUCTION/CURRICULUM DEVELOP	\$22,901.00	\$1,690.47	\$1,829.74	\$21,071.26	\$0.00	\$21,071.26	7.99
2710	SPECIAL ED ADMIN COSTS	\$313,410.00	\$25,542.87	\$68,946.83	\$244,463.17	\$13.98	\$244,449.19	22.00
2730	SPECIAL EDUCATION-TRANSP COSTS	\$0.00	\$1,223.41	\$1,223.41	(\$1,223.41)	\$0.00	(\$1,223.41)	0.00
2736	MULTIPLE DISABILITIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
2741	OTHER HEALTH IMPAIRED	\$5,000.00	\$528.45	\$709.67	\$4,290.33	\$0.00	\$4,290.33	14.19
2750	OTHER SPECIAL EDCUATION COSTS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2762	AUTISM	\$0.00	\$360.00	\$720.00	(\$720.00)	\$0.00	(\$720.00)	0.00
22	SPECIAL EDUCATION	\$6,125,776.00	\$818,130.47	\$901,423.17	\$5,224,352.83	\$10,849.85	\$5,213,502.98	14.89
32	DEBT SERVICE QSCB 2010							
5000	DEBT SERVICES-LSE PURCHASE PMT	\$283,160.00	\$0.00	\$0.00	\$283,160.00	\$0.00	\$283,160.00	0.00
32	DEBT SERVICE QSCB 2010	\$283,160.00	\$0.00	\$0.00	\$283,160.00	\$0.00	\$283,160.00	0.00
42	SBHS KITCHEN/COMMONS							
7500	CAPITAL OUTLAY	\$650,000.00	\$15,137.54	\$511,203.93	\$138,796.07	\$0.00	\$138,796.07	78.65
42	SBHS KITCHEN/COMMONS	\$650,000.00	\$15,137.54	\$511,203.93	\$138,796.07	\$0.00	\$138,796.07	78.65
51	FOOD SERVICE							
2561	SERVICE AREA DIRECTION	\$135,084.00	\$12,443.76	\$31,986.09	\$103,097.91	\$0.00	\$103,097.91	23.68
2562	FOOD PREPERATION/DISPENSING	\$1,603,586.00	\$156,653.15	\$191,431.29	\$1,412,154.71	\$29,817.47	\$1,382,337.24	13.80
2563	FOOD DELIVERY SERVICES	\$5,000.00	\$228.60	\$462.99	\$4,537.01	\$0.00	\$4,537.01	9.26
51	FOOD SERVICE	\$1,743,670.00	\$169,325.51	\$223,880.37	\$1,519,789.63	\$29,817.47	\$1,489,972.16	14.55
53	ENTERPRISE FUND							
2569	OTHER FOOD SERVICES	\$75,100.00	\$3,875.50	\$3,960.41	\$71,139.59	\$0.00	\$71,139.59	5.27
3500	CUSTODY AND CARE OF CHILDREN	\$77,904.00	\$7,391.36	\$7,951.03	\$69,952.97	\$920.00	\$69,032.97	11.39
3900	Drivers Education	\$31,262.00	\$0.00	\$6,635.74	\$24,626.26	\$0.00	\$24,626.26	21.23
53	ENTERPRISE FUND	\$184,266.00	\$11,266.86	\$18,547.18	\$165,718.82	\$920.00	\$164,798.82	10.56
66	EXPENDABLE CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$0.00	\$32,001.95	(\$32,001.95)	\$0.00	(\$32,001.95)	0.00
66	EXPENDABLE CUSTODIAL FUND	\$0.00	\$0.00	\$32,001.95	(\$32,001.95)	\$0.00	(\$32,001.95)	0.00
71	HIGH SCHOOL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$21,343.56	\$35,080.52	(\$35,080.52)	\$0.00	(\$35,080.52)	0.00
71	HIGH SCHOOL CUSTODIAL FUND	\$0.00	\$21,343.56	\$35,080.52	(\$35,080.52)	\$0.00	(\$35,080.52)	0.00
72	CENTRAL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$548.06	\$548.06	(\$548.06)	\$0.00	(\$548.06)	0.00
72	CENTRAL CUSTODIAL FUND	\$0.00	\$548.06	\$548.06	(\$548.06)	\$0.00	(\$548.06)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$6,479.52	\$6,479.52	(\$6,479.52)	\$0.00	(\$6,479.52)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND	\$0.00	\$6,479.52	\$6,479.52	(\$6,479.52)	\$0.00	(\$6,479.52)	0.00

Proposal for Integrated Pest Management
at
Meade County School District

Submitted by

Black Hills Pest Control
P.O. Box 231
Sturgis, S. Dakota 57785

Kenneth Beug, owner and operator

347-0092
bhpc@rushmore.com

October 10, 2024

Todd Battles
Todd.battles@k12.sd.us
605-490-7963

Treatment Goals

Black Hills Pest control will work in conjunction with the facilities manager, housekeeping staff and maintenance staff at the Meade County Schools to provide an integrated pest management program as defined by Federal standards. This program will incorporate inspections, maintenance recommendations and applications of pesticides where needed to prevent recurring pest problems and control of pest problems that do arise.

Black Hills Pest Control will utilize only E.P.A. and State approved pesticides that will be applied as safely as possible and according to label. Material safety data sheets will be provided for all products used on this project. Black Hills Pest Control will also interact with the public, residence and the staff in order to address concerns about environmental factors, safety factors and long term effects of the treatment as well as the current goals of the Meade County School District with this project.

Background of Black Hills Pest Control

Black Hills Pest Control is a family owned and operated company that was started in 1998 by Kenneth and Jean Beug of Sturgis, SD. Our primary focus is residential and commercial pest control in the Black Hills area. Ken and Jean Beug had a commercial and residential pest control company, Bargain Exterminating, in Denver, Co. from 1987 to 1995, when they sold the company and returned to the Black Hills. Prior to starting Bargain Exterminating, from 1985 to 87, Ken Beug worked with Orkin Pest control in Denver, Co. serving in all capacities including service, service manager and assistant manager of the Denver Branch.

Ken and our staff technicians are currently licensed in all of the categories required for this project.

Black Hills Pest Control is locally owned and family operated company. We carry a two million dollar liability policy and can have the Meade County School District as specifically insured.

Treatment Plan

I would recommend an integrated pest management program for the Meade County School District as follows. We would be on site at each school monthly or Bi-annually to inspect and treat any type of pest control issue that may arise. The exterior and interior of all the buildings will be treated/inspected every month or bi-annually in order to provide consistent service for everyone and to prevent outside insects from getting in.

Box elder bugs, flies and wasps have been an ongoing problem and would be controlled by treating the exterior of the buildings on the ground floor around the foundation and windows. The eaves of the buildings will be treated where accessible. Some interior windows on the sunny sides of the buildings may need to be treated and would be treated with an approved odorless pesticide. Any wasps or yellow jacket nests would be treated as detected. Recommendations for sealing of possible entry points of pests and recommendations for fly control devices or lighting will be made to the maintenance staff as necessary.

Black Hills Pest Control worked in conjunction with the staff to provide a pest management mosquito control program for the Meade County Schools. This program incorporates applications of pesticides to reduce mosquito populations for the campus and areas of high public use including the concession stands, near potential mosquito breeding areas, also those areas of tall grasses that are a harborage areas for mosquitoes during the day. Treating standing water that is a potential mosquito breeding site. We also spray a long lasting residual product for the establishment of perimeter barriers around the campus and tall grasses that provide harborage for mosquitoes during the heat of the day. We used a high pressure sprayer that will carry over a large area to mist and spray the areas that need to be treated.

Black Hills Pest Control has the experience and appropriate state licenses to provide this service and will provide the labor force, insurance, safety equipment, chemicals and equipment.

Bid Price

Black Hills Pest Control will provide all pesticides, rodent control devices, and baits for this project. The labor force, equipment, insurance, and disposal of chemical containers will also be furnished by Black Hills Pest Control. Treatment of trees and/or removal of trees that are infested with box elder bugs or elm beetles and treatment of wood destroying insects such as termites or fungus will not be included.

1) Atall Elementary

16375 Atall Road Union Center SD, 57787

Bi-annual pest control price: \$165.00 per treatment (spring & fall)

2) Central Meade County School

19625 Ball Field Road Union Center SD, 57787

Monthly pest control price: \$135.00

3) Elm Springs Elementary

21309 Elm Springs Road Wasta SD, 57791

Bi-annual pest control price: \$195.00 per treatment (spring & fall)

4) Hereford Elementary

15998 Cross S Road Hereford SD, 57785

Bi-annual pest control price: \$165.00 per treatment (spring & fall)

5) Opal Elementary

18010 Opal Road, Opal SD 57787

Bi-annual pest control price: \$195.00 per treatment (spring & fall)

6) Piedmont Valley Elementary
16159 2nd Street Piedmont SD 57769

Monthly Pest control price: \$135.00

7) Stagebarn Middle School
12500 Sturgis Road Summerset SD, 57769

Monthly Pest Control price: \$135.00

8) Sturgis Brown High school
12930 East Highway 34 Sturgis SD, 57785

Monthly pest control price: \$155.00

9) Sturgis Elementary
1121 Ball Park Road Sturgis SD, 57785

Monthly pest control price: \$135.00

10) Sturgis Williams Middle School
1425 Cedar Street Sturgis SD, 57785

Monthly Pest Control Price: \$135.00

11) Whitewood Elementary
603 Garfield Street Whitewood, SD 57793

Monthly Pest Control Price: \$135.00

Last year we completed four months of mosquito treatments, June through September, for Sturgis High school, Piedmont Valley Elementary, and Stage barn Middle School. The total charge for that service will be \$ 3,890.00

Thank you for your consideration of this proposal.

Submitted Oct. 10, 24
By Kenneth Beug

Phone number 605-347-0092
E- mail bhpc@rushmore.com
P.O. Box 231,
Sturgis, S.D. 57785

Accepted by
Kenneth Beug, Black Hills Pest Control , contractor



Date Oct. 11, 24

Accepted and
Authorize by Meade Country School District Representative

_____, position _____

Date _____

**LETTER OF INTENT
WOODLE FIELD**

I

PARTIES:

The parties to this Letter of Intent (“Agreement”) are the City of Sturgis, a South Dakota municipal corporation, 1040 Harley-Davidson Way, Sturgis, SD 57785 (“Seller”) and Meade School District 46-1, 1230 Douglas Street, Sturgis, SD 57785, a public subdivision of the State of South Dakota (“Buyer”).

II

PURPOSE:

The purpose of this Agreement is to fix the terms and conditions under which the Seller expresses an interest in selling and the Buyer expresses an interest in purchasing the Property described in Article III. After this Letter of Intent has been made, a formal Purchase Agreement will be drafted for the mutual benefit of the parties. This Agreement sets forth the good faith intentions of the parties but is not the final operative document, and the parties agree to execute all documents necessary to carry out the intention of this Letter of Intent.

III

PROPERTY:

The Property subject to this Agreement is legally described as Park Lot 1 and Woodle Field Lot of Northside Addition, and as shown on Exhibit A attached hereto and incorporated by this reference.

IV

CONSIDERATION:

As total consideration for Property, Buyer intends to pay Seller the sum of SIXTY-SEVEN THOUSAND FIVE HUNDRED DOLLARS (\$67,500.00) payable as follows:

- A. XXXX Thousand Dollars (\$0,000) upon the execution of this Agreement, and

B. The balance of XXXX Thousand Dollars (\$0,000) at Closing.

V

POSSESSION:

Buyer will assume possession of the property upon the Closing date.

VI

TITLE AND TITLE INSURANCE:

A. Seller will represent and warrant that it has good and merchantable title to the Property, subject only to the easements, rights-of-way, restrictions, reservations, and covenants of record, if any.

B. At least thirty (30) days before closing, Seller will deliver to Buyer a purchaser's title insurance policy in the full amount of the purchase price showing good and merchantable title in Seller to the Property. Buyer may cause such policy to be examined and will advise Seller of any defects of title, and in the event the title insurance policy shows encumbrances or defects in the title, Seller will cure the defects as expeditiously as possible at Seller's expense. If Seller cannot cure all title defects, at Buyer's election, either (a) this Letter of Intent be null and void and any amount paid by Buyer to Seller shall be then returned in full; or, (b) Buyer may elect to proceed with closing and waive the title defects. The Buyer will pay for the cost of title insurance.

VII

TIME:

Time is of essence of this Agreement.

VIII

SALE OR ASSIGNMENT:

Buyer may not sell or assign this Agreement without the express written consent of the Seller.

IX

HOLD HARMLESS:

The Buyer will indemnify, defend, and hold the Seller harmless from any liability of any kind or character arising out of the Buyers' possession and use of the Property, or anyone claiming under them, including, but not limited to, attorneys' fees and costs. This indemnification obligation is intended to survive final payment of all sums which may be due under a subsequent Purchase Agreement.

Likewise, the Seller will indemnify, defend, and hold the Buyer harmless from any liability of any kind or character arising out of the Seller's possession and use of the Property, or anyone claiming under them, including, but not limited to, attorneys' fees and costs. This indemnification obligation is intended to survive final payment of all sums which may be due under a subsequent Purchase Agreement.

X

LAND AND WATER CONSERVATION FUND:

The Parties acknowledge that the Property is encumbered by a Land and Water Conservation Fund easement and that such encumbrance currently prevents the Seller from conveying marketable title to the Property. Seller warrants and agrees that it will use its best efforts to remove the encumbrance in a timely fashion.

XI

SUBSEQUENT NOTIFICATION:

The Seller agrees to promptly notify the Buyer when the Land and Water Conservation Fund encumbrance has been removed and provide documentation thereof.

XII

CLOSING:

The sale contemplated by this Agreement will close within forty-five (45) days after the Land and Conservation encumbrance has been removed, and Buyer may take possession of the Property on the Closing date.

XIII

CONSTRUCTION:

In the event an ambiguity or question of intent or interpretation arises, this Agreement shall be construed as if drafted jointly by the parties and no presumption or burden of proof shall arise favoring or disfavoring any party by virtue of the authorship of any of the provisions of this Agreement.

XIV

INCORPORATION OF EXHIBITS:

All exhibits identified in this Agreement are incorporated by reference and made a part of this Agreement.

XV

BINDING EFFECT:

This Agreement shall extend to and be binding upon the respective heirs, devisees, personal representatives, administrators, successors and assigns of the parties hereto.

XVI

HEADINGS:

The headings used for each paragraph herein are for descriptive purposes only.

XVII

GOVERNING LAW:

The parties agree that this Letter of Intent is governed by the laws of the State of South Dakota.

[SIGNATURE PAGE OF SELLER]

Dated: October ____, 2024.

SELLER:

Angela Wilkerson
Mayor of the City of Sturgis

COUNTER SIGNATURE

Finance Officer of the City of Sturgis

(City Seal)

EXHIBIT A

LEGAL DESCRIPTION

[ATTACHED]

LEGEND

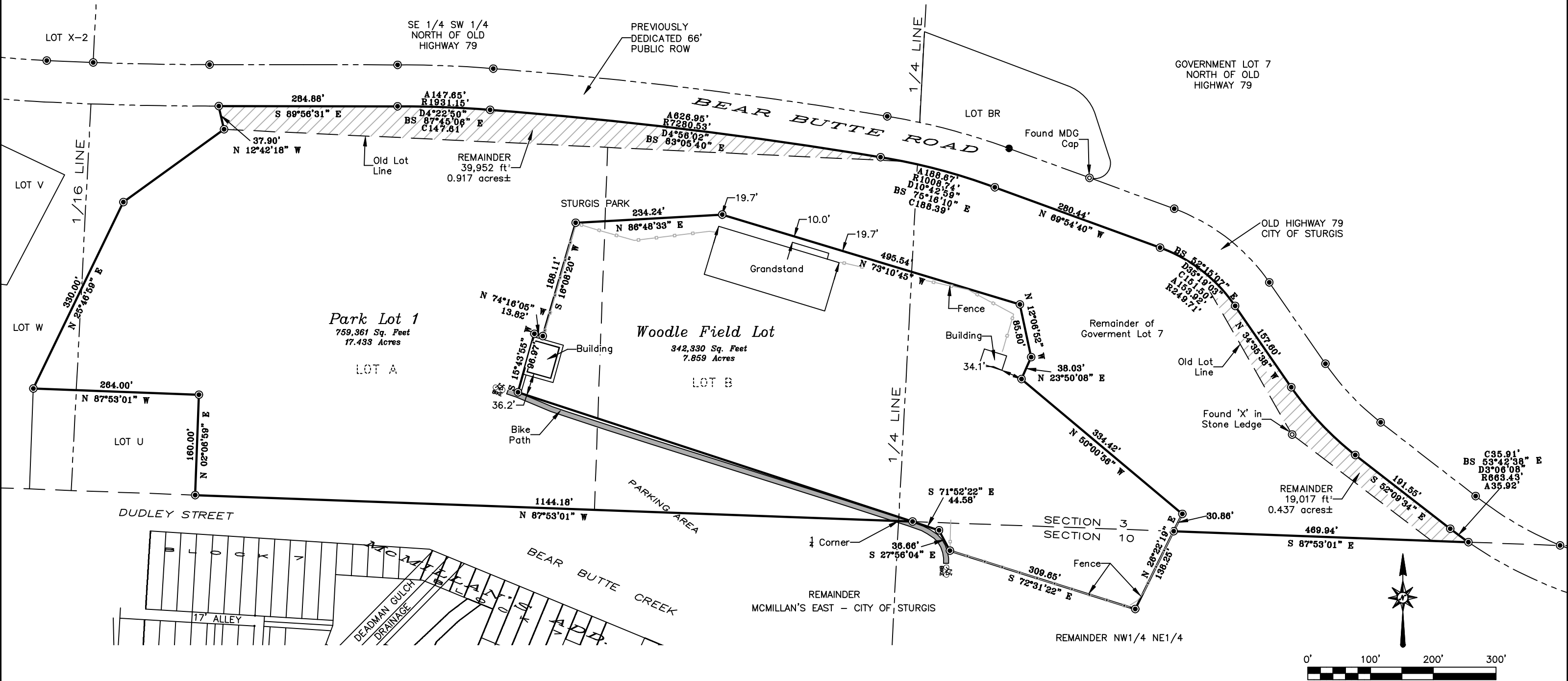
- Found or Set 5/8" Rebar with Cap Marked 'Vasknetz RLS 7719'.
- ⊙ Found Survey Monument As Noted.
- Bearing Break Not Set
- All Measurements are of Record.

Reference Documents as shown on:
 1. Plat Book 2 at Page 43
 2. Plat Book 2 at Page 154
 3. Plat Book 2 at Page 182-183
 4. Plat Book 16 at Page 10
 5. Plat Book 20 at Page 59
 as recorded at the Meade County Register of Deeds Office.

SURVEYOR'S NOTES

- Utility & Minor Drainage Easements: 8' Wide on the Interior Side of All Lot Lines.
- Building Restrictions: Per the 2012 International Building Code (IBC).
- Building Setbacks: Per the City of Sturgis Title 18 Zoning Codes. 10' Front and Rear Lot Lines and 5' All Sides.

*Preliminary Plat of
 Park Lot 1 and Woodle Field Lot of Northside Addition
 and the Dedicated Public R.O.W. of Bear Butte Road.
 Formerly Lot A, Lot B, the Remainder of Government Lot 7 of Section 3 and the
 Unplatted Portion of the NW $\frac{1}{4}$ NE $\frac{1}{4}$ of Section 10.
 All Located in Section 3 and Section 10, Township 5 North, Range 5 East,
 Black Hills Meridian, City of Sturgis, Meade County, South Dakota.*



CONSTRUCTION CONTRACT
Sturgis Brown High School
East Gym Floor project

THIS AGREEMENT made the 15th day of October ,2024, between FLR Sanders, Inc.,3079 92nd Avenue, Princeton, MN 55371("Contractor"), and Meade School District 46-1, 1230 Douglas St., Sturgis, SD 57785 ("Owner," which refers both to the singular and plural).

WITNESSETH, in consideration of the mutual covenants hereinafter set forth, Owner and Contractor agree as follows:

1. Services to Be Performed. Contractor shall furnish all labor and materials to construct and complete the project shown on the contract documents contained in **Exhibit A**, which is attached hereto and by this reference made a part hereof.

2. Contract Price.

a. Contract Price. The Owner agrees to pay the Contractor the contract price of \$182,370.56.

b. Change Agreements. In addition, the contract price shall be increased according to any additions or changes, made in accordance with mutually agreed upon written Change Agreements. To be valid, all Change Agreements must be signed by the Owner and Contractor, describe the nature of additions, deletions, or modifications to the services to be performed, and describe Corresponding adjustments in the Contract price and time for completion. No verbal Change Agreement shall be permitted. Any adjustment in the Contract price will be determined by mutual agreement and the prior approval of the Owner and Contractor before starting the work involved in the change.

c. Terms of Payment. The contractor shall be paid as follows: 100% upon successful installation. The making of progress payments, if any, by Owner to Contractor, subcontractors, or material suppliers, does not constitute or imply acceptance of any portion of the Work until final payment is made.

3. Time of Completion.

a. Time of Completion. The services to be performed under this Agreement shall commence on the 1st day of April 2025 and be substantially completed on or before the 15th day of June,2025.

b. Extension of Time of Completion. The completion date may be extended by the mutual written agreement of the parties, including change orders.

4. Permits and Approvals. Contractor shall be responsible for determining which state and local permits are necessary for performing the specified work and for obtaining

and paying for the permits. A performance bond equal to the amount of the contract must be obtained by contractor and added to contract price.

5. Warranty. Contractor warrants that all work shall be completed in a good workmanlike manner and in compliance with all building codes and other applicable laws.

6. Site Maintenance. Contractor agrees to be bound by the following conditions when performing the work under this Agreement:

7. Subcontractors. Contractor may, at its discretion, engage subcontractors to perform services under this Agreement. Contractor shall, however, remain solely responsible for proper completion of this Agreement.

8. Independent Contractor Status. Owner and Contractor are not partners, joint-ventures or involved in any employment relationship whatsoever, and nothing in this Contract shall be deemed to create or imply any such relationship. Contractor is not Owner's employee, nor are Contractor's employees or subcontractors. Contractor and Owner agree to the following rights, consistent with an independent contractor relationship:

- a. Contractor has the right to perform services for others during the term of this Agreement.
- b. Contractor has the sole right to control and direct the means, manner, and method by which the services required by this Agreement will be performed.
- c. The Contractor or Contractor's employees or subcontractors shall perform the services required by this Agreement; Owner shall not hire, supervise, or pay any assistants to assist Contractor or otherwise attempt to complete the services to be performed.
- d. Owner shall not require Contractor or Contractor's employees or subcontractors to devote full time to performing the services required by this Agreement.
- e. Neither Contractor nor Contractor's employees or subcontractors are eligible to participate in any employee pension, health, vacation pay, sick pay, or other fringe benefit plan of Owner.

9. Taxes. Contractor shall be responsible for all excise taxes incurred by Contractor while Contractor performs services under this Agreement, and for any interest or penalties incurred due to late payment or nonpayment of any excise taxes. Contractor shall be responsible for all other taxes incurred by contractor.

10. Insurance.

a. Contractor's Insurance. The Contractor agrees to keep in force at Contractor's expense such liability insurance during this Contract term as will protect Contractor from claims, under worker's compensation and other employee benefit laws, for bodily injury and death, and for property damage, that may arise out of the work, in a commercially reasonable amount determined by the Contractor in light of the Contract price and Contractor's obligations under this Contract and the related Warranty. Contractor agrees to provide proof of insurance to Owner upon request.

b. Owner's Insurance. The Owner agrees to keep at Owner's expense during this Contract term premises liability insurance coverage and property damage insurance on the Work at the site to its full insurable value, including the interests of Owner, Contractor, and subcontractors, against fire, vandalism, and other perils ordinarily included in extended coverage. Losses under such insurance will be adjusted with and made payable to the Contractor and Owner as their interests appear, subject to the requirements of a mortgagee's loss payable clause. Owner agrees to provide proof of premises liability and property damage insurance coverage to Contractor upon request.

11. Terminating the Agreement. Either Owner or Contractor may terminate this Agreement at any time by giving 14 days written notice of termination. Contractor shall be entitled to full payment for services performed prior to and including the date of termination.

12. Default. Time is of the essence of this Contract. In the event a breach is claimed by any party in the terms of the Contract Documents, except as waived by final payment, the aggrieved party will notify the other of such claimed breach and the party alleged to have breached this Contract will have 10 days from receipt of notice to correct the breach. All notices of breach will be by certified mail and will be deemed received on the earlier of actual receipt or three days after the date of mailing. If the alleged breach is not corrected within 10 days, then the non-defaulting party shall have all rights at law or equity. The laws of the State of South Dakota shall govern this contract.

13. Notices. All notices and other communications in connection with this Agreement shall be in writing and shall be considered given as follows:

- a. When delivered personally to the recipient's address as stated on this Agreement.
- b. Three days after being deposited in the United States mail, with postage prepaid to the recipient's address as stated on this Agreement: or
- c. When sent by fax or electronic mail, such notice is effective upon receipt provided that a duplicate copy of the notice is promptly given by first class mail, or the recipient delivers a written confirmation of receipt.

14. Liens or Encumbrances. Contractor agrees Contractor will not permit the filing of any claims, liens, or encumbrances on the real property described herein at any time during the term of this Agreement. If any mechanic's or other liens or encumbrances are filed during the term of this agreement, Contractor agrees the same shall be removed within 30 days after Contractor has knowledge of said lien; provided, however, that Contractor shall not be required to so remove any lien which is filed as a result of a bona fide dispute, unless said disputed lien can be bonded. In that event, Contractor agrees to provide a bond and secure the removal of said lien pending resolution of the dispute. In the event a lien cannot be bonded, Contractor agrees to use due diligence in removing such lien from the property by appropriate legal action or otherwise. The parties agree that the violation of the provisions of this paragraph shall constitute a default hereunder.

15. Written Memorandum. This Agreement constitutes a memorandum of the final meeting of the minds between the parties hereto of all prior negotiations had by the parties in reference to all matters covered herein; and, this agreement is to be binding upon the respective heirs, executors, administrators and assigns of the parties hereto. No modification or amendment of this Agreement shall be valid unless in writing and signed by all parties hereto.

16. Acknowledgments.

a. By signing this Contract, any legal entity executing this Contract warrants and represents that: (a) such entity is in good standing with the State of South Dakota; (b) all necessary actions have been taken to make this Contract (including the Contract Documents) lawfully binding upon the entity; and , (c) the individual signing this Contract is duly authorized and directed by the entity to execute the same in the name of the entity.

b. Contractor acknowledges this Contract was prepared by Owner's attorney and that Owner's attorney is not representing the Owner. Contractor has been advised Contractor has the right to have this Contract and all related documents reviewed by Contractor's separate legal counsel if Contractor so elects.

17. Binding Effect and Modification. This Contract will be binding upon the executors, administrators, heirs, assigns, legal representatives and successors of the parties. No modification, change, addition or revision of the Contract Documents will be effective unless in writing and signed by Contractor and Owner.

IN WITNESS WHEREOF the parties have executed this Contract effective the date above-written.

CONTRACTOR:

OWNER:

By: _____

CHANGE AGREEMENT FORM

Nature of additions, deletions, or modifications to the services to be performed: _____

Adjustments in the Contract price: _____

Adjustments in time for completion: _____

No verbal Change Agreement shall be permitted. Any adjustment in the Contract price will be determined by mutual agreement and the prior approval of the Owner and Contractor before starting the work involved in the change.

Dated the ___ day of _____, 20__.

CONTRACTOR:

OWNER:

By: _____

Meade School District 46-1

10/15/2024

Capital Outlay	Budget	Amended	Change
Expenditures	7/8/2024	10/15/2024	
SBHS East Gym	\$0	\$320,000	\$320,000
Woodle field Geo-tech	\$0	\$11,500	\$11,500
			<u>\$331,500</u>
Revenue	9/9/2024	10/15/2024	
Capital outlay reserves	\$6,096,000	\$6,427,500	\$331,500

The Business manager is requesting the Meade 46-1 Board of Education amend the Fy25 capital outlay budget by \$331,500 for the renovation of SBHS East Gym and Geo-tech report for Woodle Field.

Basic Life

Plan design and rates

Plan 1

Employee Basic Life and AD&D plan design

Employee Basic Life	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
Class 1	
Class description	All Eligible Employees
Waiting Period	None
Benefit amount	Flat \$20,000
Maximum benefit	\$20,000
Guaranteed Issue amount	\$20,000
Contributions	Noncontributory
Participation requirement	100%

Employee Basic AD&D	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
Class 1	
Class description	All Eligible Employees
Benefit amount	Flat \$20,000
Maximum benefit	\$20,000
Compulsory coverage	Yes
Contributions	Noncontributory
Participation requirement	100%

Basic Life rates

Coverage	Total employees	Monthly rate	Total estimated monthly volume	Total estimated monthly premium	Total estimated annual premium
Employee Basic Life	359	\$0.085	\$7,072,000	\$601	\$7,213
Employee Basic AD&D	359	\$0.020	\$7,072,000	\$141	\$1,697
Total estimated premium				\$742	\$8,910

Rate basis: Per \$1,000 of volume

There could be income tax and ERISA implications if the employer-funded Basic Life rates shown above have been reduced in cost (subsidized) by employee-funded Voluntary Life rates that may also be in this proposal. Subsidized rates can potentially create additional imputed income for some employees (under IRC Section 79) and potentially violate ERISA's fiduciary rules. As a group insurance carrier, Sun Life cannot make this determination for you. We recommend that you consult with your tax consultant and attorney before implementing the Basic and Voluntary Life rates in this proposal.

Sequence Number: 1

Group Basic Life and AD&D coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01.

Plan 2

Employee Basic Life and AD&D plan design

Employee Basic Life	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
Class 1	
Class description	All Eligible Employees
Waiting Period	None
Benefit amount	Flat \$30,000
Maximum benefit	\$30,000
Guaranteed Issue amount	\$30,000
Contributions	Noncontributory
Participation requirement	100%

Employee Basic AD&D	
Eligible employees	All Full-Time United States Employees working in the United States who are scheduled to work a minimum of 30 hours per week
Effective Date	January 1, 2025
Class 1	
Class description	All Eligible Employees
Benefit amount	Flat \$30,000
Maximum benefit	\$30,000
Compulsory coverage	Yes
Contributions	Noncontributory
Participation requirement	100%

Basic Life rates

Coverage	Total employees	Monthly rate	Total estimated monthly volume	Total estimated monthly premium	Total estimated annual premium
Employee Basic Life	359	\$0.080	\$10,608,000	\$849	\$10,184
Employee Basic AD&D	359	\$0.020	\$10,608,000	\$212	\$2,546
Total estimated premium				\$1,061	\$12,730
Rate basis: Per \$1,000 of volume					
<p>There could be income tax and ERISA implications if the employer-funded Basic Life rates shown above have been reduced in cost (subsidized) by employee-funded Voluntary Life rates that may also be in this proposal. Subsidized rates can potentially create additional imputed income for some employees (under IRC Section 79) and potentially violate ERISA's fiduciary rules. As a group insurance carrier, Sun Life cannot make this determination for you. We recommend that you consult with your tax consultant and attorney before implementing the Basic and Voluntary Life rates in this proposal.</p>					

Sequence Number: 2

Group Basic Life and AD&D coverage is underwritten by Sun Life Assurance Company of Canada (Wellesley Hills, MA) under Policy Form Series 15-GP-01.

Prepared By: Donovin Lindsley
Black Hills Energy
1251 Otter Rd
Sturgis, SD 57785
605-390-6593

WR# _____

ELECTRIC EASEMENT-UNDERGROUND

THIS EASEMENT is made and entered into this _____ day of _____, 20____, by and between **Meade School District 46-1, of 1230 Douglas Street, Sturgis South Dakota 57784, "GRANTOR"** and **Black Hills Power Inc. of 7001 Mt. Rushmore Rd. Rapid City, SD 57702, "GRANTEE"**.

Grantor, in consideration of the sum of Ten Dollars (\$10.00) and other valuable consideration, the receipt of which is hereby acknowledged, hereby grants, bargains, sells and conveys to Grantee, its lessees, licensees, successors and assigns, the right, privilege and perpetual easement, to enter upon the lands of Grantor to survey, construct, operate and maintain, repair, alter, inspect, remove, upgrade, enhance and replace an electrical power system consisting of buried cables or wires, surface terminals, surface markers, transformer pads or vaults, and associated equipment, , together with the power to extend to any communications company the right to use any trench placed pursuant to the provisions hereof, upon, and across that certain piece of real estate hereinafter described, together with the right to cut, trim, remove or control by other means from said right-of-way any brush, trees, stumps, roots or other vegetation where necessary to secure a clearance from the conductors of at least **10** feet on either side of the power line. This easement shall run with the land.

The real estate above referred to is specifically described and/or depicted as follows:

Lot 3 of Meade 46-1, Sturgis Brown High School, East Campus Subdivision, formerly Lot I of Meade 46-1, Sturgis Brown High School, East Campus Subdivision, all located in Section 1, Section 2, Section 11 and Section 12 of Township 5 North, Range 5 East, Black Hills Meridian, a Portion of the City of Sturgis, Meade County, South Dakota containing 94.319 acres more or less, as shown on the Plat recorded as Document No. DA05229 at Plats Book 27 Pages 36 thru 37 in the office of the Meade County Register of Deeds. This property shall be referred to herein as the "Leased Premises".

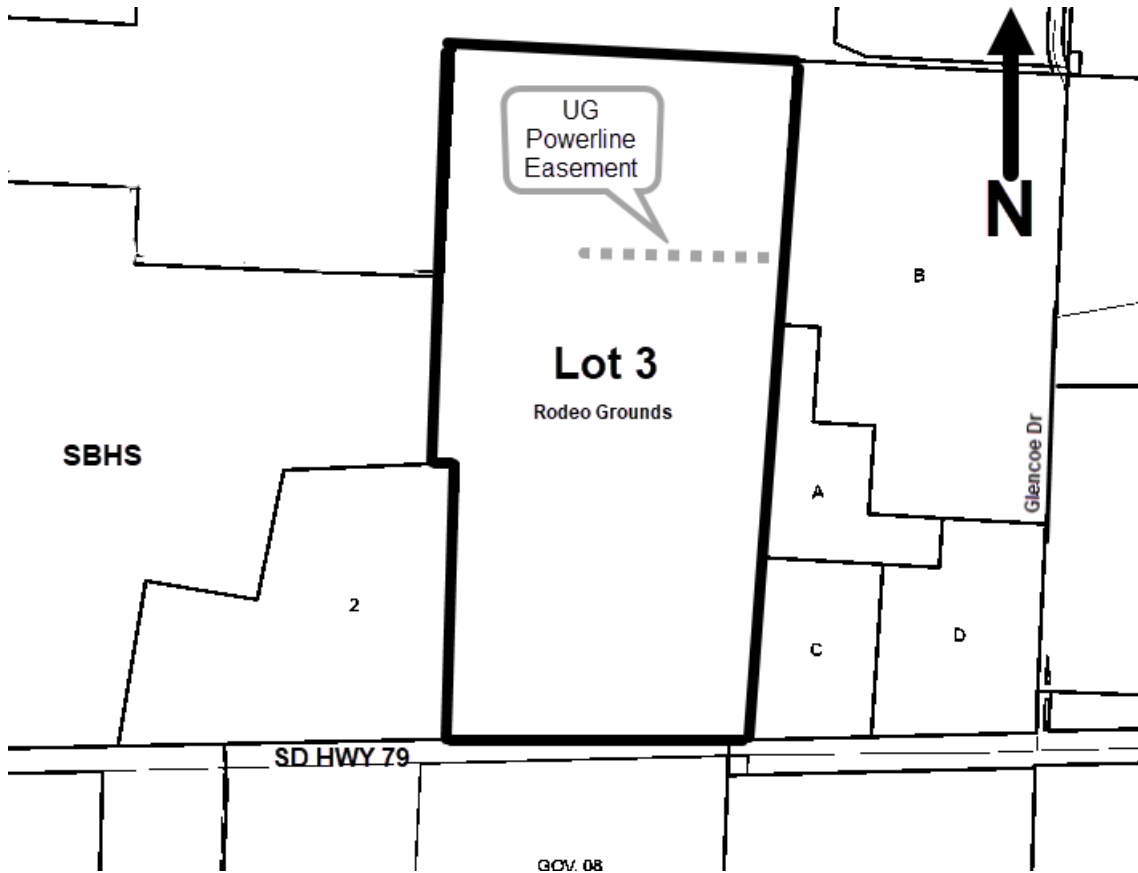
SEE EXHIBIT "A" attached hereto and incorporated by this reference, which specifically depicts the width, length, and location of the easement created hereby.

This grant shall include the right of ingress and egress over adjacent lands of Grantor as necessary to access the easement; and the right to use so much of the adjoining premises of Grantor during surveying, construction, maintenance, repair, removal, or replacement of said utility lines and related fixtures and devices as may be required to permit the operation of standard utility construction or repair machinery. In exercising its rights of ingress or egress Grantee shall, whenever practicable, use existing roads or lanes and shall repair any damage caused by its use thereof.

It is the intention of the parties hereto that Grantor is hereby conveying the uses herein specified without divesting himself, his heirs or assigns, of the right to use and enjoy the above described premises: PROVIDED, however, such use shall not, in the judgment of said Grantee, interfere with or endanger the construction, safety, operation or maintenance of said lines, and provided further that no structure shall be constructed on the easement without written permission from Grantee.

EXHIBIT "A"

Lot 3 of Meade 46-1, Sturgis Brown High School, East Campus Subdivision, formerly Lot I of Meade 46-1, Sturgis Brown High School, East Campus Subdivision, all located in Section 1, Section 2, Section 11 and Section 12 of Township 5 North, Range 5 East, Black Hills Meridian, a Portion of the City of Sturgis, Meade County, South Dakota containing 94.319 acres more or less, as shown on the Plat recorded as Document No. DA05229 at Plats Book 27 Pages 36 thru 37 in the office of the Meade County Register of Deeds. This property shall be referred to herein as the "Leased Premises".



NOTE: The centerline of the powerline as constructed is the center line of the easement.

Employee Travel

Travel expenses for attendance at educational functions are reimbursed when employees have been chosen to represent Meade School District 46-1 at educational meetings/functions. It is the intent of the school district that employees shall be reimbursed for all allowable expenses; however, they are urged to practice thrift at all times.

1. If you travel by plane, tourist or coach class via shortest route shall be used whenever possible. A round-trip ticket should be purchased unless return plans are indefinite and approved prior to travel.
2. School vehicles shall be used whenever possible. If a personal auto is used, reimbursement will be at the State rate for use of private automobile, plus toll charges and parking fees. The mode of transportation should be approved by your supervisor. The mileage allowance as of 10/01/2024 is 67¢ per mile when traveling by private auto.
3. You will be reimbursed for the cost of the following; receipts are required.
 - a. Lodging - State rate of \$107.00 (unless less than actual cost) should be requested. Out-of-state rate of \$175.00 (unless less than actual cost) should be requested.
 - b. Meals per diem (A notation should be made on the expense form for banquets and luncheons which are unusually expensive.)
 - c. Registration fees
 - d. Bus and taxicab fare

State Travel Rates 07/01/2024

Travel Allowances: A receipt must be turned in for all expenses. This includes airline tickets, lodging expense, taxi and/or other transportation charges, and all other expenditures. As of 07/01/2024, meals will be paid at State rates which are as follows:

In-State Meal Rates:

MEALS		Leave Before	Return After
Breakfast	\$ 6.00	5:31 a.m.	7:59 a.m.
Lunch	14.00	11:31 a.m.	12:59 p.m.
Dinner	20.00	5:31 p.m.	7:59 p.m.

Out-of-State Meal Rates:

MEALS		Leave Before	Return After
Breakfast	\$ 10.00	5:31 a.m.	7:59 a.m.
Lunch	18.00	11:31 a.m.	12:59 p.m.
Dinner	28.00	5:31 p.m.	7:59 p.m.



Meade School District 46-1

Board of Education

Initiated Measure 28 (IM 28) Opposition Resolution

WHEREAS Initiated Measure 28 will be on the November, 2024 General Election Ballot and proposes the elimination of sales tax collection on items sold for “human consumption” which is undefined in South Dakota Codified Law or in South Dakota Constitution;

WHEREAS nearly 50 organizations and associations across South Dakota, including Associated School Boards of South Dakota, have joined together in opposition of the measure due to its inevitable negative fiscal impact to the state;

WHEREAS more than 70 local government bodies in South Dakota have passed a resolution expressing their opposition to IM 28;

WHEREAS if IM 28 passes it may lead to significant cuts to the state budget, which provides the state’s share to state aid for public education;

WHEREAS South Dakota public schools received more than \$700 million in state aid for fiscal year 2025, which is significantly funded through state revenue collection;

WHEREAS South Dakota’s Legislative Research Council estimated if IM 28 passes there could be a total reduction in state revenues between \$133.6 and \$646.2 million, depending on the interpretation of the phrase “human consumption”;

WHEREAS it is clear, passage of IM 28 would have a significant, negative fiscal impact on public school funding;

NOW, THEREFORE, BE IT RESOLVED, we, the Meade School District 46-1 Board of Education, oppose Initiated Measure 28.

Meade School District 46-1
Board President

Meade School District 46-1
Vice President

Date

Date



Prepared by the LRC staff for
The Joint Committee on Appropriations
July 30, 2024

Initiated Measure 28 – To Prohibit Taxes on Anything Sold for Human Consumption – Fiscal Analysis

This memorandum provides information regarding the fiscal impact on state revenues of initiated measure 28, to prohibit taxes on anything sold for human consumption. There could be a total reduction in state revenues between \$133.6 and \$646.2 million, depending on the interpretation of the phrase, "human consumption." A food only interpretation could see a reduction of \$133.6 million representing 9.3% of state sales tax, while a broader interpretation could see a reduction up to \$646.2 million comprising up to 46.5% of state sales tax and 100% of tobacco taxes.

Understanding the Language of IM 28

To understand the fiscal impact of initiated measure 28 (IM 28), one must first interpret its language:

Notwithstanding any other provisions of law, the state may not tax the sale of anything sold for human consumption, except alcoholic beverages and prepared food. Municipalities may continue to impose such taxes.

The key phrase is "anything sold for human consumption." "Human consumption" may be interpreted in several different ways.

One interpretation of "human consumption" limits the phrase to food only, even though the measure does not specifically provide this limitation. In this case, "human consumption" would mean the ingestion or absorption of items meant for humans into the body. This interpretation is supported by how the phrase is used in the South Dakota Codified Laws. There are 36 statutes including the phrase "human consumption." Most reference food products intended to be ingested into the human body or describe what is not meant for human ingestion.¹

Another interpretation of "human consumption" includes more than just food. The assumption in this case is, if the intent of the measure was to limit its application to food only, the word "food"² would have been used. When interpreting the language of a statute, the court looks to the "plain meaning and effect" of a phrase.³ The plain and ordinary definition of "consume" or "consumption," means "to do away with completely, to spend, or use up".⁴ This interpretation of "human consumption" would include goods and services, as both goods and services can be "done away with completely" or "used up." In economic terms, goods that are consumed are considered "nondurable", meaning those goods are "able to exist for only a short time before deteriorating."⁵ Therefore, "human consumption" could be interpreted to include nondurable goods and services.

¹ SDCL use of the words human consumption: 10-45-18.2; 10-45-18.3; 10-46-16.2; 10-46-16.3; 34-5-11.1; 34-18-1(4); 34-20B-1(5)(c); 34-20B-117; 34-20G-1(12)(b); 34-46-1(1)(7); 34A-3A-2(8); 34A-7-1(1); 35-1-1(8); 35-13-15; 39-4-22; 39-4-23; 39-4-24; 39-4-25(2); 39-4-26; 39-5-6(24); 39-5-11; 39-5-39.1; 39-6-1(2)(3)(6); 39-6-2; 39-6-3; 39-6-3.1; 39-6-9(12); 39-11-14; 40-17-1; 40-18-1.2(21)(30); 40-21-25; 40-32-2(6); 40-32-4; 40-32-5(8); 40-32-10.1; 40-32-20.

² "Food" is defined in SDCL 10-45-1(5) as "any substance, whether in liquid, concentrated, solid, frozen, dried, or dehydrated form, that is sold for ingestion or chewing by humans and is consumed for its taste or nutritional value. The term, food, does not include alcoholic beverages, tobacco, or prepared food." See SDCL subdivision 10-45-1(5).

³ *US West Communications, Inc. v. Public Utilities Commission*, 505 N.W.2d 115, 123 (S.D. 1993).

⁴ <https://www.merriam-webster.com/dictionary/consume>

⁵ <https://www.merriam-webster.com/dictionary/nondurable>

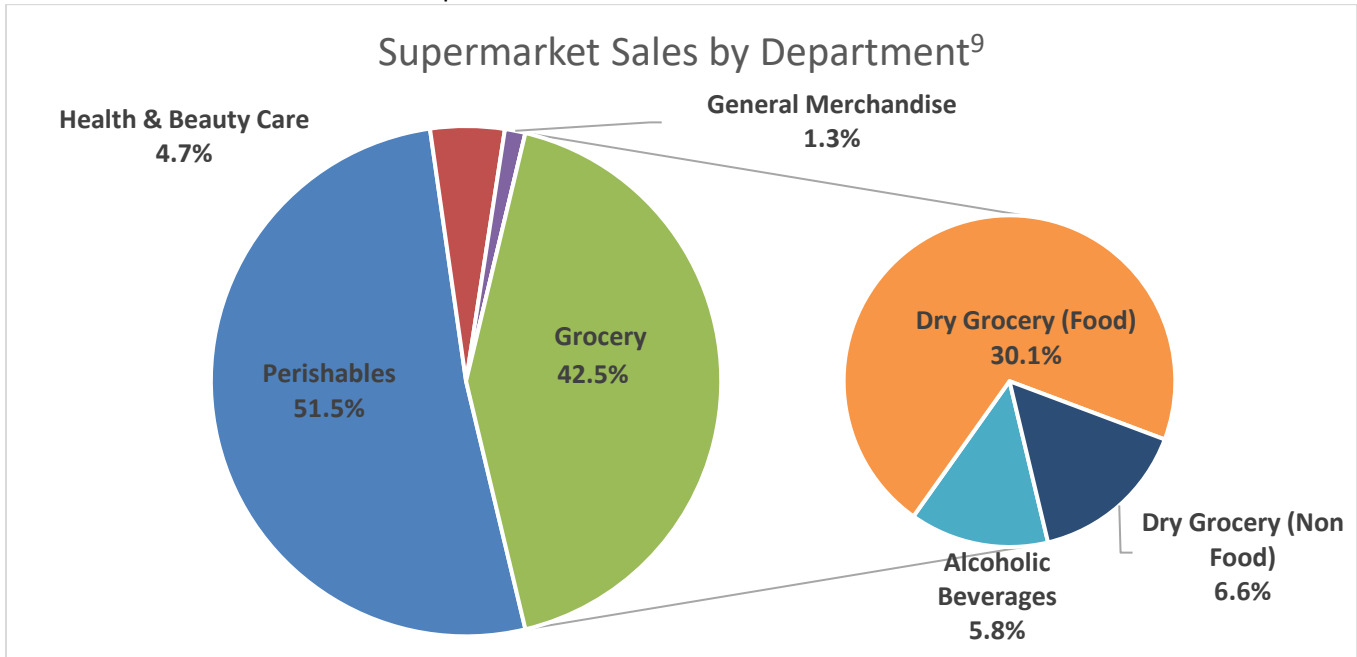
Because multiple interpretations are possible, the Legislature will likely need to clarify what "human consumption" means. This in turn, will clarify the fiscal impact of the measure.

The measure's language provides the state may continue to tax alcoholic beverages and prepared food. This means the state will continue to collect sales tax on most items sold by restaurants, fast food establishments, food trucks, and bars, and on off-sale liquor products. Certain items ordered at a restaurant would be taxed, while other items would likely not be taxed. For example, a cheeseburger, steak, chicken, fries, coffee, or other hot food would be taxed. A soft drink ordered at a restaurant would likely be taxed. However, a bottle of the same soft drink purchased at a retail store would likely not be taxed. Items like milk, juice drinks, or other products where the seller does not combine or mix two or more food ingredients to sell as a single, non-heated item would likely not be taxed.⁶

Identifying Products Sold for Human Consumption

The U.S. Bureau of Economic Analysis defines nondurable goods as, "tangible products that can be stored or inventoried and that have an average life of less than three years."⁷ The bureau defines services as "products that cannot be stored and are consumed at the place and time of their purchase."⁸ These definitions will be the framework for identifying products and services for human consumption in calculating the fiscal impact of IM 28, if "human consumption" is determined to include all nondurable goods and all services.

To understand the possible fiscal impact of eliminating the tax on anything sold for human consumption, one needs to understand what kinds of products are consumed. Supermarket sales consist mainly of food products. 51.5% of sales are perishables (meat, deli, produce, bakery, dairy, frozen foods, floral), while another 30.1% of sales are dry groceries (food).⁹ About 81% of what supermarkets sell is "food", up to about 93% of sales could be considered items for human consumption.



⁶ Definition of Prepared food, SDCL 10-45-1(8)

⁷ <https://www.bea.gov/help/glossary/nondurable-goods>

⁸ <https://www.bea.gov/help/glossary/services>

⁹ The Food Industry Association via the Progressive Grocer's 72nd Annual Consumer Expenditures Study



Retail stores such as Walmart and Sam's Club are in a different category than supermarkets. There are 15 Walmart and 2 Sam's Club stores in South Dakota. Walmart classifies 59% of its sales as groceries including dry groceries, snacks, dairy, meat, produce, deli & bakery, frozen foods, alcohol, and nonalcoholic beverages, and consumables such as health and beauty aids, pet supplies, household chemicals, paper goods, and baby products. Sam's Club classifies 63% of its sales as groceries and consumables.¹⁰ IM 28 could affect the sales tax of 59% to 63% of what Walmart, Sam's Club and similar stores sell in South Dakota.

Another category of retail store would be the Dollar General. The Dollar General considers 81% of what it sells as consumables. Dollar General defines consumables as paper and cleaning products, packaged foods, perishables, snacks, health and beauty products, pet supplies, and tobacco. The table below shows some of the products from each category. There are 78 Dollar Generals operating in South Dakota.¹¹ IM 28 could affect the sales tax for approximately 81% of Dollar General sales in South Dakota.

Dollar General Classification of Consumables ¹¹						
Paper & Cleaning Products	Packaged Foods	Perishables	Snacks	Health & Beauty	Pet	Tobacco
Paper Towels	Cereals	Milk	Candy	Soap	Pet Food	Cigarettes
Bath Tissue	Pasta	Eggs	Cookies	Body Wash	Pet Supplies	Chewing Tobacco
Paper Dinnerware	Canned Soups	Bread	Crackers	Shampoo		
Trash Bags	Canned Meats	Beer	Salty Snacks	Cosmetics		
Storage Bags	Fruits	Frozen Food	Carbonated Beverages	Over the Counter Medicines		
Disinfectants	Vegetables	Refrigerated Food		Dental Hygiene Products		
Laundry	Condiments	Wine		Foot Care Products		
	Spice	Produce				
	Sugar					
	Flour					

Calculating the Fiscal Impact of IM 28

The methodology used in this analysis to determine the fiscal impact of IM 28 began with researching and identifying various products that could be considered as being for "human consumption" and which are sold at retail. Next relevant Standard Industrial Classification (SIC) codes applicable to the products were identified from the 2023 South Dakota SIC taxable sales data. The taxable sales data was then inflated forward two years, at a rate of 4% each year, to arrive at estimated 2025 taxable sales. Depending on the SIC code, the taxable sales were divided into categories -- services, food, tobacco, energy, personal care, paper & stationary, and other consumables. A percentage was applied to each category of items on the amount for each SIC code and then multiplied by 0.042 to reach the amount of sales tax revenue that could be impacted. The sources of information used in the analysis include South Dakota SIC taxable sales, annual reports of major businesses operating in South Dakota, and other economic and financial sources.

¹⁰ Walmart 2023 Annual Report

¹¹ Dollar General 2023 Annual Report



The table below shows the items that could possibly be defined as being for human consumption and sets forth the effect on state sales tax revenues. It is possible the overall fiscal impact could be lower or higher due to the limitations in the analysis.¹² The total possible fiscal impact on state sales tax and tobacco tax revenues could be a reduction between \$133.6 and \$646.2 million. This amount represents 9.3% to 46% of the annual state sales tax revenues and 100% of tobacco taxes.

Items Possibly Defined as Being for Human Consumption and the Effect on State Sales Tax Revenues	
Items	Estimated Fiscal Impact to State Sales Tax Revenue
Services ^①	(\$335,844,178)
Food ^②	(\$133,576,072)
Energy ^③	(\$91,690,694)
Tobacco ^④	(\$42,723,674)
Personal Care ^⑤	(\$17,929,338)
Paper & Stationary ^⑥	(\$15,244,234)
Other Consumables ^⑦	(\$9,237,777)
Total Possible Fiscal Impact	(\$646,245,968)

Notes:

- ① Services includes the hiring of someone to perform a certain function.
- ② Food includes items which would be included in the definition of food as provided in SDCL 10-45-1(5).
- ③ Energy includes water, electricity, propane, gas, diesel, and other energy products.
- ④ Tobacco includes the lose of sales and excise taxes on cigarettes, cigars, chewing tobacco, vaping products, and any other product containing nicotine.
- ⑤ Paper & Stationary includes any items made out of paper, except books.
- ⑥ Personal Care includes products like toothpaste, cosmetics, shampoo, soap, non-prescription medicines, ointments, and many others.
- ⑦ Other consumables include household chemicals, disposalable plastics (plates, cups, silverware), certain baby products, and other consumables.

Sources: South Dakota SIC Taxable sales, annual reports of major businesses operating in South Dakota, and other sources

Updated Fiscal Note of IM 28

The Legislative Research Council completed a fiscal note for IM 28 on January 5, 2023. The fiscal note stated there would be a reduction of \$123.9 million in state sales tax revenues. The estimate was based on the phrase "human consumption" being interpreted to apply only to food. The fiscal note letter also stated assumptions regarding the meaning of the phrase were "just as reasonable, if not more so." This memorandum considers other reasonable interpretations of "human consumption". The original fiscal note may no longer be the best information available on the fiscal impact of IM 28. The factors affecting this include: the amount of time passed since completion of the original fiscal note, the reduction in the sales tax rate, understanding the possible interpretations of the language used, and the growth rate in sales tax.

¹² Limitations in the analysis include: 1) The use of the SIC coding for businesses in South Dakota. The coding rolls up too many different businesses into the same classification, which could cause an over or under-estimation of the fiscal impact, and 2) The percent of sales attributed to each category of items for the SIC Code.



IM-28 Frequently Asked Questions

What does IM-28 do?

IM-28 would eliminate the sales tax on “anything sold for human consumption,” except alcohol and prepared food. The author of IM-28 probably intended to repeal the state’s 4.2% sales tax on groceries. However, by using the phrase “human consumption,” IM-28 repeals a variety of other items such as tobacco, vaping products, candy, soda, paper products, over-the-counter medicines, and hygiene products.

What is the impact of IM-28 on the state budget?

According to South Dakota’s nonpartisan Legislative Research Council, IM-28 could reduce state funding by up to \$646 million annually—more than 46% of sales tax collections. The report is available [here](#).

Does IM-28 prevent city governments from collecting sales tax?

Yes. IM-28 is in direct conflict with South Dakota Codified Law 10-52-2, which allows cities and towns to impose a sales tax of up to 2% on the same items taxed by the state. This means that if the state cannot tax “anything sold for human consumption,” neither can a city or town.

The South Dakota Municipal League estimates that our cities and towns will lose \$51 million annually, reducing funding to fix potholes, update infrastructure, staff libraries, operate pools, and maintain parks. That’s why the Municipal League is opposed to IM-28, and a number of communities have passed resolutions about its negative consequences for local budgets.

Would IM-28 reduce funding for Tribal governments?

Yes. Tribal governments in South Dakota have compact agreements with the State of South Dakota that tie their sales tax rates to that of the state. If IM-28 passes, Tribes in South Dakota will lose millions of dollars needed for essential services. In 2023, South Dakota Tribes opposed HB 1075 to eliminate the sales tax on groceries because it negatively impacted their members.

Does IM-28 eliminate the tobacco tax?

Yes. South Dakota Codified Law 34-46-1 defines tobacco products as “any item made of tobacco intended for human consumption, including cigarettes, cigars, pipe tobacco, and smokeless tobacco, and vapor products as defined in § 34-46-20.” Passage of IM-28 would result in a loss of \$43 million each year in tobacco taxes and a further loss of \$22 million in master settlement agreement funds for a total annual loss of \$65 million.

Is IM-28 the same as what Gov. Noem proposed in 2023?

No. In 2023, HB 1075 sought to amend existing state law to reduce the state’s sales tax on groceries from 4.5% to 0% and used the terms “food” and “food ingredients.” This wording would have allowed cities and towns to continue taxing groceries. IM-28 would eliminate the sales tax on “anything sold for human consumption,” which is much broader and would also prevent cities and towns from collecting sales taxes on those items.

Is IM-28 poorly written?

Yes. Despite warnings from the nonpartisan Legislative Research Council and the Attorney General, the legally binding language of IM-28 is poorly written and has significant negative consequences. The Attorney General's explanation of IM-28 says that the measure "may affect the State's obligations under the tobacco master settlement agreement and the streamlined sales tax agreement" as a result of its imprecise language. The Attorney General's explanation also says, "Judicial or legislative clarification of the measure will be necessary" because of these errors.

If the wording is bad, can we fix IM-28 before the vote in November?

No. Once the language of a ballot measure has been certified, the language cannot be changed prior to the election. There's no ability to change the wording in IM-28 prior to the public vote.

Can the Legislature fix IM-28 if voters approve the measure?

As an initiated measure, the legislature could make changes; however, because of the vague language, it's unclear exactly how to address voter intent. Further, because IM-28 would eliminate taxes on anything sold for human consumption, legislative action to make up the lost revenue through other tax increases would require a 2/3 vote of the legislature. It's irresponsible to pass a tax cut of up to \$646 million without a clear way to make up the difference.

Could IM-28 lead to a state income tax?

Yes. IM-28 would cut 25% of the State's budget and hurt cities to the tune of \$51 million. South Dakota cannot sustain that kind of budget shortfall and still deliver the essential functions of government like education, healthcare, public safety, and infrastructure. Without the ability to collect sales taxes, it's likely that activists would bring a ballot measure to force burdensome new taxes, including an income tax, on South Dakotans.

How is human consumption defined?

"Human consumption" is not defined in state law. According to the state's nonpartisan Legislative Research Council, "anything sold for human consumption" may be interpreted in several different ways. The common definition following Black's Law Dictionary would mean "The act of destroying a thing by using it; the use of a thing in a way that exhausts it." Due to this definition, IM-28 repeals the sales tax on tobacco, vaping products, candy, soda, paper products, food, over-the-counter medicines, and more—totaling \$646 million from the state's budget.

How does South Dakota's tax burden compare to other states?

South Dakota consistently ranks among the lowest-taxed states. According to Wallet Hub, South Dakota has the country's seventh-lowest tax burden. We have no personal income tax. The average property tax burden is 2.58%. Our state sales tax is 4.2%.

DON'T TAKE THE BAIT. VOTE NO ON IM-28.



IT'S A TRAP TO FORCE HUGE CUTS OR NEW TAXES.

The individuals behind IM-28 say it repeals the tax on food. But the truth is, it repeals the tax on ANYTHING sold for human consumption, including tobacco products. As a result, passing IM-28 will create a gigantic hole in our state budget. Though the measure claims to have good intentions, it's actually very bad for South Dakotans. **Passing IM-28 will set us up for a state income tax** – which the vast majority of South Dakotans **DO NOT WANT**.

A CLOSER LOOK - FIVE REASONS TO OPPOSE IM-28

1. IM-28 eliminates sales taxes on MANY items other than food, cutting at least \$176 million in annual funds to the state.

IM-28 prohibits South Dakota from collecting taxes on anything sold for human consumption, except alcohol and prepared food. Other items include tobacco, vaping products, CBD, mouthwash, toothpaste, aspirin, marijuana, beverages, toilet paper and much more.

And with 80% of our state expenditures going to education and health & human services, cutting \$176 million from our budget means South Dakota's children, patients and seniors would be most negatively affected by the passage of IM-28.

2. IM-28 will kill cities and towns, preventing them from collecting sales taxes on the same items, cutting \$50 million from local budgets.

Our communities are prohibited from taxing anything the state can't tax. This will cut a major source of revenue for South Dakota cities and towns, above the \$176 million loss to the state, resulting in additional local budget cuts affecting law enforcement, roads, pools and parks.

3. IM-28 is a trap – deliberately setting us up for a state income tax.

IM-28, by the way it is drafted, is deliberately MUCH broader than groceries and is designed to force South Dakota to implement a state income tax to replace the lost revenue.

4. IM-28 will reduce funding for Tribal governments via sales tax compacts with the state.

Tribes in South Dakota have compact agreements with the state to distribute a portion of sales tax collections to them; this would substantially diminish that funding source.

5. IM-28 is poorly written and creates major problems.

South Dakota has a low, broad-based sales tax (currently 4.2%) that has worked well for decades. Passing this sloppy, ill-conceived measure would be a huge mistake. We need to VOTE NO on IM-28.

JOIN US IN OPPOSING IM-28

- South Dakotans Against a State Income Tax
- Coalition for Responsible Taxation
- Dakota Credit Union Association
- Destination Marketing Professionals of SD
- Greater Sioux Falls Chamber of Commerce
- SD Association of Cooperatives
- SD Bankers Association
- SD Cattlemen's Association
- SD Chamber of Commerce & Industry
- SD Economic Development Professionals Association
- SD Education Association
- SD Farm Bureau
- SD Hotel & Lodging Association
- SD Licensed Beverage Dealers & Gaming Association
- SD Municipal League
- SD Music & Vending Association
- SD Petroleum & Propane Marketers
- SD Retailers Association

www.NoSDIncomeTax.com

Paid for by South Dakotans Against a State Income Tax BQC

VOTE NO

IM28



To Build Knowledge and Skills for Success Today and Tomorrow™

Policy IIA: CURRICULUM & INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Purpose

The purpose of this policy is to establish guidelines and procedures for the selection, evaluation, approval, and use of instructional materials that support the mission and educational objectives of the school district. This policy ensures that all materials align with state and district standards.

Policy Statement

The school district is committed to cultivating a community of lifelong learners by providing materials that support the district's mission statement and:

- Support the district's curriculum and align with state and national academic standards.
- Promote critical thinkers, their creativity, and the development of their 21st-century skills.
- Are age-appropriate, accurate, and free from bias, stereotypes, and misinformation.
- Are accessible to all students, including those with disabilities.
- Encourage ethical consumption of information and creation of content.

Definitions

- **Curriculum:** The overall plan for teaching and learning in a specific subject area, including learning objectives, instructional materials, assessments, and strategies for differentiating instruction.
- **Instructional Materials:** Any content or resource, in print or digital form, used to support instruction, including but not limited to textbooks, workbooks, digital platforms, audiovisual resources, and online content.
- **Supplementary Materials:** Additional resources that support the main instructional materials but are not required for the course.
- **District Review Committee (DRC):** A committee comprised of administrators, teachers, librarians, parents, and community members responsible for reviewing instructional materials.

Procedures

1. Selection of Instructional Materials

- **Criteria for Selection:** Instructional materials must:
 - Align with district curriculum standards and state mandates.
 - Be appropriate for the age, maturity, and academic level of students.
 - Reflect a variety of perspectives and support students' personal interests and learning.
 - Be free from bias.
 - Incorporate a variety of teaching and learning strategies
 - Include provisions for students with disabilities, ensuring accessibility.
- **The District Review Committee (DRC):** Shall be appointed by district administrators and consist of representation of teachers and stakeholders, as necessary. The DRC will ensure instructional materials align to district goals, subject area standards, and grade-level appropriateness.

2. Approval Process

- **Preliminary Review:** Teachers and department chairs may identify potential instructional materials. They submit their recommendations to the school principal.
- **Curriculum and Instructional Materials Evaluation:** The DRC evaluates recommended materials based on established criteria. The committee will review:
 - Educational value and alignment with curriculum standards.
 - Represent differing viewpoints and perspectives
 - Appropriateness for the intended student population.
 - Accuracy and authenticity of content and alignment with current academic research.
 - Accessibility and usability of digital resources.
 - Exhibit a high degree of potential user appeal and interest.
 - Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel.
- **Pilot Testing (if applicable):** Before full adoption, selected materials may be piloted in classrooms. Teachers will provide feedback on their effectiveness in supporting instruction.
- **Final Approval:** Upon completion of the evaluation, the DRC will recommend materials to the Curriculum Director, who will present the recommendations to the School Board for final approval.

3. Supplementary Materials

- Teachers may use supplementary materials in addition to approved textbooks and core materials. These materials should:
 - Enhance the instructional program and engage students.
 - Be selected based on the same criteria that the DRC uses in its evaluation of materials.
 - Be consistent with the district's goals and standards.

4. Periodic Review

- The DRC will conduct a periodic review of instructional materials in accordance with the Instructional Materials Selection Cycle to ensure they remain current and relevant.
- Outdated or inappropriate materials will be phased out and replaced with updated resources.

Professional Development

The district will provide ongoing professional development for educators on selecting, using, and adapting instructional materials to meet diverse student needs. Training will include strategies for using both traditional and digital resources and ensuring materials are inclusive and free from bias.

Reconsideration of Materials

Despite the careful selection of curriculum and instructional materials and the qualification of those involved in the selection process, objections to resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of materials following [Policy KLB\(1\): Public Complaint About Curriculum & Instructional Materials](#).

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 22-24-27	Obscenity and public indecency - definition of terms
SDCL 22-24-55	Restrict access to obscene materials

Cross References

Code	Description
KLB	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS
KLB-E(1)	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Request for

Code**Description**

KLB-E(2)

Reconsideration
of Instructional
MaterialsPUBLIC
COMPLAINTS
ABOUT THE
CURRICULUM OR
INSTRUCTIONAL
MATERIALS -
Library Opt-Out
Form



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy IIAC: LIBRARY MATERIALS SELECTION AND ADOPTION

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Responsibility for Selection of Library Materials

The Meade School District Board of Education delegates the responsibility for selecting library materials to the superintendent or district administrator who relies on recommendations from professionally trained library personnel. Library personnel use the board’s adopted selection criteria and procedures for selection of library materials.

Library Mission Statement

The mission of the Meade 46-1 School District libraries is to cultivate a community of lifelong learners by providing equitable access to high-quality and/or engaging resources for all students that support the district’s goal of building knowledge and skills for success today and tomorrow. The district’s libraries aspire to teach students to be critical thinkers, to encourage students to be enthusiastic readers, and to instruct students to be skillful and ethical consumers of information and creators of content. Meade’s libraries seek to ensure every student is prepared to thrive in an interconnected world.

Support for Intellectual Freedom

The school libraries of this district are guided by the principles set forth in the Library Bill of Rights and its interpretative statements, including “Access to Resources and Services in the School Library Program” (see Appendix in this policy).

Collection Development Objectives

- To provide staff and students with materials that enrich and support the curriculum and meet the needs of the students and staff served.
- To provide students with a wide range of educational materials on all levels of difficulty and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view.
- To select materials that present various sides of issues, giving students an opportunity to develop analytical skills resulting in informed decisions.
- To select materials in all formats, including up-to-date, high-quality, varied literature to develop and strengthen a love of reading.

Selection Criteria

- Support and enrich the curriculum and/or students’ personal interests and learning.
- Meet high standards in literary, artistic, and aesthetic quality; technical aspects; and physical format.

- Be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social, emotional, and intellectual development of the students for whom the materials are selected.
- Contain accurate and authentic factual content (for non-fiction materials).
- Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel.
- Exhibit a high degree of potential user appeal and interest.
- Represent differing viewpoints on issues.
- Provide a global perspective by including materials by a variety of authors and illustrators.
- Include a variety of resources in physical and virtual formats including print and non-print such as electronic and multimedia (including subscription databases and other online products, e-books, educational games, and other forms of emerging technologies).
- Demonstrate physical format, appearance, and durability suitable to their intended use.
- Balance cost with need.

The school library does not purchase or check out obscene materials. For something to be considered obscene material, it must meet all three requirements as set forth by SD Codified Law 22-24-27:

1. The “dominant theme of which, taken as a whole, appeals to the prurient interest.”
2. The work is “patently offensive because it affronts contemporary community standards relating to the description or representation of sado-masochistic abuse or sexual conduct.”
3. The work “lacks serious literary, artistic, political, or scientific value.”

Acquisitions Procedures

- In selecting resources, professional personnel will evaluate available resources and curriculum needs and will consult reputable, professionally prepared aids for selection, and other appropriate sources. The actual resource will be examined whenever possible.
- Recommendations for purchase involve administrators, teachers, students, district personnel, and community members, as appropriate.
- Gift materials shall be judged by the selection criteria and shall be accepted or rejected by those criteria. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life.
- Selection is an ongoing process that should include removing materials that are no longer used or needed, adding materials, and replacing lost and worn materials that still have educational value.

Special Collections, Classroom Libraries, Library Displays, and Library Events

Special Collections

The district’s libraries will curate and maintain special collections to support a variety of learning needs, interests, and curricular areas. These collections may include but are not limited to:

- Thematic collections such as books on specific topics, holidays, or cultural observances.
- Materials that reflect different cultures, experiences, and viewpoints.
- Professional development resources for staff.
- High-demand collections that align with current classroom, school, and/or district initiatives and learning units.

Special collections will be periodically reviewed to ensure relevance, alignment with curricular goals, and responsiveness to student and staff needs.

Classroom Libraries

The school library may collaborate with classroom teachers to support the creation of classroom libraries. Classroom collections are under the primary supervision of the classroom teacher. In the creation of classroom libraries, classroom teachers will follow the district's Selection and Reconsideration Policy. Library staff may also provide strategies for organizing, displaying, and rotating classroom materials to keep collections engaging and accessible for students.

Displays, Events, and Programs

District libraries may host a variety of events and programs throughout the year to enhance student learning, promote literacy, and encourage a sense of community. Library displays raise awareness of those events and programs, promote reading engagement, highlight library resources, and foster a welcoming environment. Events, programs, and displays are routinely re-evaluated and may include but are not limited to:

- New arrivals, special collections, and seasonal themes
- Promotion of authors, stories, and topics from various perspectives
- Author visits and book talks and book fairs
- Reading challenges and book clubs
- Library orientations for students and staff
- Literacy-themed events (e.g., Read Across America, National Poetry Month)
- Collaborative projects with classroom teachers (e.g., research projects, thematic presentations)

Collection Maintenance and Weeding

Using a collection maintenance plan, the school librarian will routinely conduct an inventory of the school library collection and equipment. The inventory can be used to determine losses and remove damaged or worn materials. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students.

Reconsideration of Material

Despite the careful selection of library resources and the qualification of those involved in the selection process, objections to library resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of a library resource following Policy **KLB(2): Public Complaint About Library Materials**.

APPENDIX

Access to Resources and Services in the School Library: An Interpretation of the Library Bill of Rights

The school library plays a unique role in promoting, protecting, and educating about intellectual freedom. It serves as a point of voluntary access to information and ideas and as a learning laboratory for students as they acquire critical thinking and problem-solving skills needed in a pluralistic society. Although the educational level and program of the school necessarily shape the resources and services of a school library, the principles of the American Library

Association's Library Bill of Rights apply equally to all libraries, including school libraries. Under these principles, all students have equitable access to library facilities, resources, and instructional programs.

School librarians assume a leadership role in promoting the principles of intellectual freedom within the school by providing resources and services that create and sustain an atmosphere of free inquiry. School librarians work closely with teachers to integrate instructional activities in classroom units designed to equip students to locate, evaluate, and use a broad range of ideas effectively. Intellectual freedom is fostered by educating students in the use of critical thinking skills to empower them to pursue free inquiry responsibly and independently. Through resources, programming, and educational processes, students and teachers experience the free and robust debate characteristic of a democratic society.

School librarians cooperate with other individuals in building collections of resources that meet the needs as well as the developmental and maturity levels of students. These collections provide resources that support the mission of the school district and are consistent with its philosophy, goals, and objectives. Resources in school library collections are an integral component of the curriculum and represent diverse points of view on both current and historical issues. These resources include materials that support the intellectual growth, personal development, individual interests, and recreational needs of students.

While English is, by history and tradition, the customary language of the United States, the languages in use in any given community may vary. Schools serving communities in which other languages are used make efforts to accommodate the needs of students for whom English is a second language. To support these efforts, and to ensure equitable access to resources and services, the school library provides resources that reflect the linguistic pluralism of the community.

Members of the school community involved in the collection development process employ educational criteria to select resources unfettered by their personal, political, social, or religious views. Students and educators served by the school library have access to resources and services free of constraints resulting from personal, partisan, or doctrinal disapproval. School librarians resist efforts by individuals or groups to define what is appropriate for all students or teachers to read, view, hear, or access regardless of technology, formats or method of delivery.

Major barriers between students and resources include but are not limited: to imposing age, grade-level, or reading-level restrictions on the use of resources; limiting the use of interlibrary loan and access to electronic information; charging fees for information in specific formats; requiring permission from parents or teachers; establishing restricted shelves or closed collections; and labeling. Policies, procedures, and rules related to the use of resources and services support free and open access to information.

It is the responsibility of the governing board to adopt policies that guarantee students access to a broad range of ideas. These include policies on collection development and procedures for the review of resources about which concerns have been raised. Such policies, developed by persons in the school community, provide for a timely and fair hearing and assure that procedures are applied equitably to all expressions of concern. It is the responsibility of school librarians to implement district policies and procedures in the school to ensure equitable access to resources and services for all students.

Adopted July 2, 1986, by the ALA Council; amended January 10, 1990; July 12, 2000; January 19, 2005; July 2, 2008; and July 1, 2014.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 22-24-27	<u>Obscenity and public indecency - definition of terms</u>
SDCL 22-24-55	<u>Restrict access to obscene materials</u>
SDCL 22-24-57	<u>Complying public school or library not liable for damages</u>

Cross References

Code	Description
KH	<u>PUBLIC GIFTS TO SCHOOLS</u>
KLB	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS</u>
KLB-E(1)	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Request for Reconsideration of Instructional Materials</u>
KLB-E(2)	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Library Opt-Out Form</u>



“To Build Knowledge and Skills for Success Today and Tomorrow”

Policy IIBG: USE OF COMPUTERS AND NETWORKS

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Access to the internet is available to students and teachers of the school district to use for educational and administrative purposes. The goal of the district through online resources is to promote educational teaching and learning by facilitating resource sharing, innovation and communication within our own community, our nation and worldwide. The use of all technology resources is a privilege, not a right.

With the access of online resources comes the availability of material that may not be considered to be of educational value in the context of the school setting. The district shall make every effort to restrict access by adults and minors to inappropriate materials, yet it is impossible to control all materials and an industrious user may discover controversial information. The district will maintain a technology protection measure by way of web content filters or blocks to limit minors' ability to access obscene matter or materials on the Internet when using the District's network or device.

For the purposes of this policy, obscene matter or materials is defined as material:

- The dominant theme of which, taken as a whole, appeals to the prurient interest, which is a shameful or morbid interest in nudity, sex, or excretion, which goes substantially beyond customary limits of candor in description or representation of such matters; and
- Patently offensive because it affronts contemporary community standards relating to the description or representation of sado-masochistic abuse or sexual conduct; and
- Lacks serious literary, artistic, political, or scientific value.

Internet users, like traditional library users, are responsible for their actions in accessing online resources.

The administration will formulate the necessary regulations to carry out the policy of acceptable Internet use and the consequences if violations occur. The regulations shall insure proper use of district networks and the Internet by students, staff members, and members of the community.

This policy will be published on the district's website and/or annually published in the district's designated newspaper.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 22-24-27	<u>Obscenity and public indecency - definition of terms</u>
SDCL 22-24-55	<u>Restrict access to obscene materials</u>

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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To Build Knowledge and Skills for Success Today and Tomorrow™

Policy KLB(1): PUBLIC COMPLAINT ABOUT CURRICULUM & INSTRUCTIONAL MATERIALS Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reconsideration of Materials

Despite the careful selection of curriculum and instructional materials and the qualification of those involved in the selection process, objections to resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of materials.

Informal Complaints

Persons with a complaint about curriculum and instructional materials should state their concerns to the teacher and/or the principal. The teacher or principal will listen to the concerns and attempt to resolve the issue informally. As part of the discussion, the school employee will explain Policy IIA: Curriculum & Instructional Material Selection and Adoption

If the complaint is not resolved informally, the teacher or principal will explain the formal reconsideration process and provide the individual with a copy of Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, and KLB-E(1) Reconsideration form. If there is concern about multiple items, a separate form must be completed for each item. All complaints to staff members shall be reported to the building principal and teacher, whether received by telephone, letter, or an in-person conversation. No resources will be removed or restricted from use as a result of the informal complaint.

Formal Complaints

The following procedures should be followed if, after discussing the questioned resource, no resolution is made.

1. The complainant should be referred to the principal.
2. A concerned citizen who is dissatisfied with earlier informal discussions will be offered Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, and KLB-E(1) Reconsideration form.
3. The complainant is required to complete and submit the Reconsideration Form to the principal.
4. Upon receipt of the form, the principal should notify and provide a copy of the Reconsideration Form to the following individuals:
 - a. Superintendent
 - b. District Review Committee

- c. Curriculum Director
- 5. The work in question will remain in use until a formal decision is made.
- 6. Within 10 days of receiving the formal complaint, the District Review Committee will schedule an initial meeting and notify the superintendent.
- 7. At that initial meeting, the Curriculum Director will provide the committee with a short formal training that includes Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, and KLB-E(1) Reconsideration form, and reviews of the resource being reconsidered.
- 8. The District Review Committee should follow the procedures listed below:
 - a. After the initial meeting, the committee will review Policy IIA: Curriculum & Instructional Materials Selection and Adoption. A member of the committee should keep minutes.
 - b. All committee members should fully review the resource (read or view the entire work).
 - c. The committee reserves the right to use outside expertise if necessary to help in its decision-making process.
 - d. If invited, the complainant may make an initial verbal presentation to the committee about the resource under reconsideration or choose to share the written form. The complainant is asked to provide sources for quotes used during this presentation. The committee chair may choose to give committee members time to ask questions.
 - e. The committee will make its decision determined by the simple majority vote to retain, move the resources to a different level, or remove the resource.
 - f. The committee's written decision (including a minority report if needed) shall be presented to the complainant, the superintendent of schools, and the Curriculum Director within five school days after the decision is made.
 - g. If the complainant is not satisfied with the committee decision, a written appeal, stating the specific disagreement in narrow scope, can be made within 10 school days through the superintendent to the school board for a final determination.
 - h. The same material can not be put up for reconsideration again for 4 years.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

Cross References

Code	Description
BDDH	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u>
BDDH-E(1)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - SCHOOL BOARD MEETING SPEAKER SIGN-IN SHEET</u>

Code	Description
BDDH-E(2)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - INTRODUCTION TO PUBLIC FORUM</u>
IIA	<u>INSTRUCTIONAL MATERIALS</u>
IIAA	<u>TEXTBOOK SELECTION AND ADOPTION</u>
IIAC	<u>LIBRARY MATERIALS SELECTION AND ADOPTION</u>

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Name of Complainant

Address

Phone Number

Please complete the following information and respond to the questions. Attach additional pages, if necessary.

Author _____

Title _____

Where was this material used?

School

Teacher

Class

Grade Level

1. Is the resource part of the curriculum, library collection or other?
2. Are students required to use the material? Yes/No/Unsure
3. To what in the material do you object? (Please be specific. Cite pages or particular sequences of material.)
4. Did you read, view, or listen to the entire material? _____ If not, what sections did you review?
5. What value is there in this material?
6. What do you feel might be the result of a student using this material?
7. Have you read reviews of this material by reputable sources such as library critics and reviewers? If so, please list sources.

8. What do you believe is the theme or purpose of this work?
9. Are you aware of the teacher's purpose in using this material?
10. What would you prefer the school do about this material?
11. What other materials of the same subject or content would you recommend that would convey a similar perspective in place of this material?
12. Additional comments:

Printed Name of Complainant

Date

Signature of Complainant

Date

Adopted: 1/1/2007
Revised: 12/4/2023
Reviewed: 1/1/2020

Supporting Documents

KLB-E(1)

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.



To Build Knowledge and Skills for Success Today and Tomorrow™

Policy KLB(2): PUBLIC COMPLAINT ABOUT LIBRARY MATERIALS

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reconsideration of Material

Despite the careful selection of library resources and the qualification of those involved in the selection process, objections to library resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of a library resource.

Informal Complaints

Persons with a complaint about library print or digital resources should state their concerns to the school librarian or principal. The librarian or principal will listen to the concerns and attempt to resolve the issue informally. As part of the discussion, the school employee will explain Policy IIAC: Library Materials Selection and Adoption. Additionally, each parent/guardian has the right to determine the appropriateness of library resources for their children and should accord the same right to other families.

If the complaint is not resolved informally, the librarian or principal will explain the formal reconsideration process and provide the individual with a copy Policy IIAC: Library Materials Selection and Adoption, Policy KLB(2): Public Complaint About Library Materials, Policy KLB-E (2) Library Materials Reconsideration form. If there is concern about multiple items, a separate form must be completed for each item. All complaints to staff members shall be reported to the building principal and library personnel, whether received by telephone, letter, or an in-person conversation. No library resources will be removed or restricted from use as a result of the informal complaint.

Formal Complaints

The following procedures should be followed if, after discussing the questioned resource, no resolution is made.

1. The complainant should be referred to the principal.
2. A concerned citizen who is dissatisfied with earlier informal discussions will be offered Policy IIAC: Library Materials Selection and Adoption, Policy KLB(2): Public Complaint About Library Materials, and Policy KLB-E (2) Library Materials Reconsideration form
3. The complainant is required to complete and submit the Reconsideration Form to the principal.
4. Upon receipt of the form, the principal should notify and provide a copy of the Reconsideration Form to the following individuals:
 - a. Superintendent
 - b. School Library Materials Reconsideration Committee

- c. School librarian
 - d. School library department director
5. The work in question will remain on library shelves and in circulation until a formal decision is made.
6. Within 10 days of receiving the Reconsideration form from the principal, the superintendent will appoint the Reconsideration Committee which will consist of a teacher, a principal, a school librarian, a reading specialist or language arts teacher, and a member of the community.
7. Within 10 days of being formed, the Reconsideration Committee will schedule an initial meeting and notify the superintendent and school library department director as to this schedule.
8. Through interlibrary loan or other means, the school library department director and/or superintendent will obtain, as quickly as possible, copies of the material in question for review by the Reconsideration Committee.
9. At that initial meeting, the school librarian will provide the committee with a short formal Intellectual Freedom training that includes IIAC: Library Materials Selection and Adoption, Policy KLB-E (2) Library Materials Reconsideration form, reviews of the resource being reconsidered, and a list of awards or honors, if any.
10. Once the material in question has been obtained for all of the members of the Reconsideration Committee, a formal meeting date for reconsideration will be set and communicated to all stakeholders including the complainant. This date should allow for 20 school days for the committee to review the material.
11. The Reconsideration Committee should follow the procedures listed below:
 - a. After the initial meeting, the committee will review reconsideration committee guidelines and procedures.
 - b. A member of the committee should keep minutes.
 - c. All committee members should fully review the resource (read or view the entire work).
 - d. The committee reserves the right to use outside expertise if necessary to help in its decision-making process.
 - e. If invited, the complainant may make an initial verbal presentation to the committee about the resource under reconsideration or choose to share the written form. The complainant is asked to provide sources for quotes used during this presentation. The committee chair may choose to give committee members time to ask questions.
 - f. The committee will make its decision determined by the simple majority vote to retain, move the resources to a different level, or remove the resource.
 - g. The committee's written decision (including a minority report if needed) shall be presented to the complainant, the superintendent of schools, and the school library department director within five school days after the decision is made.
 - h. If the complainant is not satisfied with the committee decision, a written appeal, stating the specific disagreement in narrow scope, can be made within 10 school days through the superintendent to the school board for a final determination.
 - i. The same material can not be put up for reconsideration again for 4 years.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

Cross References

Code	Description
BDDH	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u>
BDDH-E(1)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - SCHOOL BOARD MEETING SPEAKER SIGN-IN SHEET</u>
BDDH-E(2)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - INTRODUCTION TO PUBLIC FORUM</u>
IIA	<u>INSTRUCTIONAL MATERIALS</u>
IIAA	<u>TEXTBOOK SELECTION AND ADOPTION</u>
IIAC	<u>LIBRARY MATERIALS SELECTION AND ADOPTION</u>



LIBRARY MATERIALS RECONSIDERATION FORM

If you wish to request reconsideration of a library resource, please return the completed form to the coordinator of library media resources (or principal).

*Submit one form for each material of concern.

Date _____

Name of Complainant _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

Are you a Meade 46-1 School District:

Student _____ Parent/Guardian of a Student _____ Employee _____ Resident _____

1. Resource on which you are commenting:

- | | | | |
|--|---|--|-----------------------------------|
| <input type="checkbox"/> Book (e-book) | <input type="checkbox"/> Movie | <input type="checkbox"/> Magazine | <input type="checkbox"/> Database |
| <input type="checkbox"/> Audio Recording | <input type="checkbox"/> Digital Resource | <input type="checkbox"/> App | |
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Game | <input type="checkbox"/> Streaming Media | <input type="checkbox"/> Other: |

Title _____

Author/Producer _____

*Please use additional space/pages where necessary.

1. What brought this resource to your attention?

2. Have you examined the entire resource? If not, what sections did you review?

3. What concerns do you have about this resource that violate the selection criteria in Policy IIAC? Please be specific, cite pages/sections, etc.

4. What do you believe is the theme of this work?

5. In your opinion, is there anything good about this work?

6. What do you feel might be the result of reading or viewing this work?

7. Are there resource(s) that provide other viewpoints or additional information on this topic and theme that you suggest should be part of the library collection?

8. Are you requesting that this material be moved to a different level, removed, or other?

For Office Use Only:

Received by: _____

Date Received: _____

Final Decision: _____

Adopted: 12/4/2023 Revised: Reviewed:

ASBSD sample exhibits are intended to be a guide for school districts. As is the case with any exhibit, a local school district's unique circumstances, challenges and opportunities need to be considered.

1. Introduction

- **Purpose:** Meade 46-1 is looking to hire a strategic planning company to assist the school board in developing a comprehensive strategic plan for the school district that will span the next 5 years.
- **Scope:** Items 2 through 6 will outline our scope and expectations for the project.

2. Qualifications and Experience

- **Required Qualifications:** To be considered your firm must meet the following qualifications:
 - Proven track record of successful strategic planning projects in education
 - Expertise in educational leadership and governance
 - Knowledge of current trends and best practices in education
- **Desired Qualifications:** Other qualifications or certifications that would be advantageous are:
 - Familiar with the governance structure for SD K-12 schools
 - Accreditation or certifications related to strategic planning
 - Experience working with diverse populations
 - Familiarity with the specific needs and challenges of the school district
 - Combination of rural and urban
 - Physical size of the district
 - Diversity of needs of the district

3. Project Deliverables

- **Strategic Plan Development:**
 - **Support during writing:** Specify the level of support provided during the writing process, including facilitation, guidance, and expertise.
 - **Support after writing:** Define the expected support post-plan development, such as implementation assistance, monitoring, and evaluation.
- **Stakeholder Engagement:**
 - **Input from staff, administration, and community:**
 - Detail how the company will engage stakeholders to gather their input and ensure their buy-in.
 - Define how the company will ensure a cross-sectional data collection of the different communities the district serves.
 - **Facilitation and data collection:** Describe the methods and tools the company will use to facilitate stakeholder meetings and collect relevant data.
- **Customization:**
 - **Tailored strategic plan:** Emphasize the importance of a customized plan that addresses the unique needs and priorities of the school district.

4. Project Timeline and Budget

- **Timeline:** We would like to begin the process of creating a Strategic Plan by, and have a plan in place to begin the 2025-26 academic year.
- **Budget:** Specify the budget allocation for the project and any funding restrictions or requirements.

5. Evaluation Criteria

- **Evaluation factors:** Outline the criteria that will be used to evaluate proposals, such as:
 - Qualifications and experience
 - Approach to stakeholder engagement
 - Project timeline and budget
 - Alignment with the school district's goals and priorities
 - References and case studies

6. Proposal Submission Instructions

- **Submission deadline:** January 1, 2025.
- **Required documents:** List the documents that must be included in the proposal, such as:
 - Company profile
 - Relevant experience and case studies
 - Proposed project approach and timeline
 - Budget proposal
- **Presentation of Proposal:** January 6-10, 2025

7. Contact Information

- **Point of contact:** Wayne Wormstadt, Superintendent, Justin Jutting, School Board President, and Aaron Odegaard, School Board Vice-President. (Include preferred contact information here)



Denny and Doris Lauing
13917 Alkali Rd.
Sturgis, SD 57785

December 11, 2023

Dear Denny and Doris,

The Meade School District 46-1 Board of Education approved the extension of the 2023 grazing lease for 2024 at the SBHS East Campus Farm. This document will serve as the grazing contract extension between the Meade School District 46-1 and Denny and Doris Lauing.

The Lauing's agree to the bid price of \$72.52 per AUM to be grazed between May 1, 2024, and December 31, 2024. The lease will be effective 1/1/2024 and terminate 12/31/2024. Due to the Rodeo Club lease and the development of the site, the number of AUM will need to be adjusted by the Lauing's to align with the acreage available. The Business Manager will work with the Lauing's to adjust the carrying capacity to fit the conditions.

Insurance and Indemnification: The Lauing's will provide the district with proof of liability insurance 30 days prior to turning in cows.

Commercial/General Liability \$1,000,000 per occurrence
Damage to Premises \$500,000

In addition to providing insurance, the Lauing's agree to indemnify and hold the district and its School Board, officers, agents, and employees, harmless from and against all claims, suits, liabilities, costs and expenses, for any injury, damage, or loss to persons, including death as well as property damage arising from the terms of this lease agreement.

The rent will be due on the first of each month. Check made payable the Meade 46-1, 1230 Douglas St., Sturgis, SD 57785. The district will make sure fences are in an acceptable condition prior to May 15th, 2024, and the lessee will be responsible for maintenance until cattle are removed. Materials furnished by Meade 46-1. The lessee may use the corrals at SBHS East Campus in conjunction with SBHS Ag and Meade County Fair Association.

Meade 46-1: _____ Date: _____

Lessee: _____ Date: _____

Lessee: _____ Date: _____

2024-25 FALL ENROLLMENT COUNT DAY

September 27, 2024 (estimated)

DISTRICT ENROLLMENT

GRADE	September
JK	28
KG	202
1st	224
2nd	225
3rd	226
4th	239
5th	249
6th	226
7th	229
8th	250
9th	240
10th	198
11th	208
12th	199
RURAL Total	97
Out of Dist. Pl	10
Total	3050

PK & EC 32

ENROLLMENT BUDGET

Budgeted Enrollment	3028.0	Full Time Equivalent Students
Sept. Enrollment	3032.7	Full Time Equivalent Students
	Includes	10 out of district placed students
	Includes	0.9 SDHSAA participants who home school
	Excludes	28 Preschool and Early Childhood students.

Home School Connections

Return from Home School		From Public School	
Total Student Number	19	Total Student Number	18
Total FTE	8.355	Total FTE	12.55
AVG per FTE/Student	0.44	AVG per FTE/Student	0.679
ALL Students	FTE		
Totals	37	20.905	
Avg. Enrollment	0.565		

AVG. Enrolmment

Grade	Class Size
JK	14.0
KG	18.4
1st	20.4
2nd	22.5
3rd	20.6
4th	21.7
5th	22.6
6th	25.1
7th	25.4
8th	25.0
9th	22.1
10th	25.0
11th	27.5
12th	29.0

does not reflect rural enrollment
PRELIMINARY #'s

Building Enrollments (does not include out of district placements)

k-12 Enrollment	Building	Belle								Totals OE in Bldg.	OE % of enrollment
		Rapid City	Spearfish	Newell	Lead/Dead	Fourche	Douglas	Faith	Hill City		
845	SBHS	64	11	6	3					84	9.94%
497	SWMS	2	1	6						9	1.81%
433	SBMS	111					1		1	113	26.10%
532	STEL	2	4	12		2				20	3.76%
515	PVE	144					1			145	28.16%
121	WW	1	7		2	1				11	9.09%
97	Rural							2		2	2.06%
3040	Totals from dist.	324	23	24	5	3	2	2	1	384	12.63%
	% per district	10.66%	0.76%	0.79%	0.16%	0.10%	0.07%	0.07%	0.03%		



“To Build Knowledge and Skills for Success Today and Tomorrow”

Beth Johnson- Curriculum Director

1230 Douglas Street, Sturgis, SD. 57785

Phone: (605) 347-4454 ext 4

RE: Meade 46-1 School Board Report
From: Beth Johnson, Curriculum Director

Subject: October 2024 Board Report

Curriculum, Instruction & Assessment

The month of October is a busy one with the following committees and groups meeting either for full work days or checkin meetings: PASS, Report Card, Literacy, Science, Social Studies, Ed Tech, and the district Mentors.

PASS meets in early October to develop district-wide training based on the recent Day Two training of the Kagan Cooperative Learning program. With PASS members in every building, PASS is a key part of the overall implementation, providing in-building support for teachers as they practice the new instructional methods.

Using feedback from our mentees, **district mentors** meet this month to reflect on any changes needed to our district mentoring program. As a result of these reflection meetings, we add or modify training in the New Teacher Orientation as well as incorporate additional training topics in the mentors' monthly meetings. These adjustments are to ensure that new hires to our district are prepared.

The **Social Studies Adoption committee** meets a few times with vendors for training on the platforms they are piloting in their classrooms. These trainings are brief, after-school check-ins, highlighting features in the piloted programs and addressing teachers' questions. As part of the pilot process, Social Studies teachers also measure student engagement with the materials. For the first time, we are specifically asking students how well they like certain features of platforms. The information from students has already begun to inform the opinions of our teachers in this process. Our meeting will include looking at what students have to say about the potential curriculum.

The **Science Adoption Committee** will meet this month to develop their adoption rubric, research reviews, and preview curriculum from samples the curriculum director has gathered. Once the rubric is created, the pilot planning begins.

The **Literacy and Report Card Committees**, although different, are closely intertwined. The literacy committee is aligning K-4 curriculum and intervention materials into intentional tiers of instruction. Additionally, the group will identify assessments for better progress monitoring in Reading Foundational skills. The assessments will inform the work of the Report Card Committee who will continue the work they started this last summer, identifying foundational reading benchmarks and incorporating them into an updated standards-based report card format.

Finally, the **Education Technology Committee** (computer and STEM teachers) will meet to review the new *proposed* [South Dakota Computer Science State Standards](#), and work to incorporate parts of them into the [Educational Technology standards](#) already in place (linked). This focused look at the two sets of standards will lay the foundation for Educational Technology and Computer skills alignment in grade K-8 curriculum and will inform the adoption of new curriculum in the STEM labs.



October Board Report

October 8, 2024



National School Lunch Week: October 14-18. This year's theme is School Lunch Pirates!



Kiwanis Breakfasts: The Sturgis Kiwanis Club will again be sponsoring breakfast at each school for students! Sturgis Elementary will be October 11. SWMS will be on the 18th, and High School will be on the 25th of October. The Kiwanis Club will be there to greet students, help with service, and will pay for breakfast for all students!

High School Coffee Bar: Students and staff at Sturgis Brown High School now have a coffee bar featuring cold brew coffee or hot coffee, milk and flavors. This has helped to drive traffic into the cafeteria at breakfast time!

Sincerely,

Rhonda Ramsdell, Food Service Director



PIEDMONT VALLEY ELEMENTARY

16159 SECOND STREET.

“TO BUILD KNOWLEDGE AND SKILLS FOR SUCCESS TODAY AND TOMORROW”

PHONE: 605.787.5295

FAX: 605.787.5954

PIEDMONT, SD 57769

605.787.5295

To: Mr. Wormstadt
From: Ethan Dschaak
Re: Board Report
Date: 10.14.24

Parent / Teacher Conferences:

We conducted Parent / Teacher Conferences on the evenings of Monday, Sept. 30th and Thursday, Oct. 3rd from 4-7 PM. In addition to our P/T Conferences we also hosted a book fair during this week. It was a very successful week of conferences with high attendance!

Breast Cancer Awareness Month:

On Thursday, Oct. 3rd we had a “pink shirt day” in which staff wore pink shirts in order to support a local family here at PVE. This event occurred in conjunction with the Sturgis Scooper Volleyball Team. Proceeds from the shirt day went to the Van Dervoort family to help support them through losing their Mom to breast cancer.

School Pictures:

On Friday, Sept. 13th, Piedmont Valley Elementary conducted school pictures. We started at 7:30 AM and were done by 11:00 AM. Lifetouch was very efficient in getting our students through the picture lines.

Breakfast with a Grownup:

On Tuesday, Oct 1st, the PVE Parent / Teacher Association hosted “Breakfast with a Grownup.” This gave us a great opportunity to welcome the community into our school for food and fellowship. Our students, staff, and parents all enjoyed this event greatly!

Students of the Month:

During the month of September students are selected for Student of the Month based on *sportsmanship*.

Second Grade:

Teigan Luikens
Portlyn Patterson
Coy Huether.
Avery Price
Trey Williamson
Addilyn Mackey
Blake Andrews
Haniya Khan

Third Grade:

Brantley Ross
Emeline Leidholt
Dakari Oliver
Addilyn Hagen
Knox Eckelman
Madaline Seidel.
Chloe Kuyper
Asher Eckelman
Hunter Fugle
Elijah Nalley

4th Grade:

Luke Hoiten
Cruz Sudbeck
Henry Hartung
Levi Skiff
Josiah Ash
Braxton Lopez
Kyzer Fines
Kellen Bryant
Payson Piebenga



Rural Schools

Opal, Elm Springs, Hereford, Atall, Central Meade County School.

To: Mr. Wormstadt

From: Shelly Mikkelson

Re: October 2024 Board Report

Safety Day/Picture Day: The first annual Safety Day held on September 12 was a success, bringing together all rural schools at Central Meade for picture day and a chance to shop the Scholastic Book Fair. After pictures, students participated in four safety stations. The rural volunteer fire department discussed fire safety, our rural ambulance crew shared what their job entails in emergencies, Meade County dispatchers explained what happens when dialing 911, and the Meade County Sheriff's office, along with Noelle Jacobs, reviewed the Standard Response Protocol and learned about the features of a deputy's pickup. A big thank you to Lynn's Dakota Mart, Kickstart, and the Levin/Graham Ranch for sponsoring breakfast!

Homecoming Royalty Visits: The Sturgis Brown Homecoming Royalty visited CMCS on Thursday, September 26 bringing excitement to students with cheers and school spirit. Thank you, Sturgis Scooper Royalty!

Parent-Teacher Conferences: Held on September 30 and October 3, these meetings provided an opportunity for teachers and parents to connect, discuss student progress, and address any concerns. Positive feedback was received, helping to enhance communication between home and school.

October In-service: Teachers dug deeper into the Science of Reading with Kim Buechler from Compass (TIE). They learned more about how proficient reading develops, why some students have difficulty, and the importance of effectively assessing to guide instruction. We also successfully installed the Crisis-Go app on our devices and practiced activating a drill.

Student of the Month: Teachers choose a student of the month throughout the year based on the Character Traits for that month. The September theme was **Caring & Friendship**, recognizing students who show kindness and compassion. Congratulations to **Everett Munroe** from **Opal** and **Zaybree Gaaskjolen** from **CMCS**. Local businesses sponsoring student of the month include: Sturgis McDonalds, Sturgis Dairy Queen, Sturgis Burger King. Thank you for your support!

Upcoming Events:

October 10–Parents Club Fall Fest @ CMCS 3:30-6:00 PM

November 11–Veterans Day Program @ CMCS 2:00 PM



STURGIS BROWN HIGH SCHOOL

"To Build Knowledge and Skills for Success Today and Tomorrow"

Pete Wilson, Principal
Mike Schultz, Activities Director

Coleen Keffeler, Asst. Principal
Wayne Sullivan, Asst. Principal

School Board Meeting

October 15, 2024

What's happening:

The school year is off to a great start, with students actively engaging in a variety of before- and after-school activities. Our Drama Club is hard at work preparing for their Fall Show, "Peter Pan adapted by Jon Jorey," scheduled for November 22 and 23. Additionally, students are rehearsing for All-State Chorus, which will take place on November 1-2.

On October 3, 29 students attended a Construction Camp in Rapid City. Students are also participating in numerous extracurricular activities, including Art Club, Knowledge Bowl, Oral Interp, Chess Club, FFA, FCA, FCCLA, Journalism, Chess Club, Yearbook, Spanish Club, Science Club, Student Council, YLT, and Pro-Start.

Our Youth Leadership Team (YLT), which includes students from all grade levels, has participated in various training sessions in recent weeks. The annual Choices Simulation will be held on October 15 and 16, with an evening session on the 15th for parents and a morning session on the 16th for 9th graders who sign up.

Parent-Teacher Conferences took place on Monday, September 30, in the West Gym from 4:00 p.m. to 8:00 p.m. We had 164 parents sign in, with 20% opting for paperless sign-ins, while the rest used traditional paper sign-ins. The conferences were well attended, especially between 4:00 and 7:00 p.m., though things slowed after 7:30 p.m. We also hosted a Financial Aid Night via Zoom to assist parents with the FAFSA process that same evening.

Homecoming week was a success! Students enjoyed themed dress-up days, a coronation at Woodle Field, and the homecoming court visited elementary and middle schools. Friday's pep rally, highlighted by the SBHS drumline, class tug-o-war, many spirited cheers, and a cheerleading performance ignited school spirit. The well-attended parade preceded a tough loss at the football game, followed by a dance. Special thanks to Matthew Mott and the Student Council for organizing the events and the cheerleaders for hosting the dance and making Homecoming 2024 memorable. This year's royalty, chosen by a student vote, are Queen Avreigh Long and King Cade Willnerd.

In September, 37 students and staff received positive referrals for their outstanding contributions, including performing at the August Teacher In-Service, helping new students find classes, and supporting the Central Copying staff. These individuals were recognized with a pizza lunch and a certificate for their efforts.

Our September "Scoopers of the Month," sponsored by The Coffee Shop at The Hotel Sturgis, include: 9th grader Blake Kaufman, 10th grader Cade Tallmage, 11th grader Leila Pritts, 12th grader Revan Wilde, and staff member Jordan Proefrock.

To: Mr. Wormstadt
From: David Olson
Subject: October Board Report
Date: 10/10/24

Purple Star Designation

Stagebarn Middle School has completed all the necessary requirements to receive the purple star school designation! We are proud of our school community for the efforts given to demonstrate our support for military families and our dedication to helping students of military family's transition to our school. I would like to personally thank Sarah Lyons for all her hard work to help us achieve this designation!

Walk-a-thon Fundraiser

SMS will host its Walk-a-thon fundraiser for the 4th year! This has been an extremely successful fundraiser for our student council in years past. Money collected from this fundraiser is managed by the student council and is used for student programs and benefits throughout the school year.

Youth Leadership Day

SMS will be sending 34 students to the Youth Leadership Day on Oct. 30th. This event is put on by the Lawrence County coalition, which advertises that the goal is to educate, empower, and encourage youth leaders to go back to their prospective school campus and communities and make a positive difference! All the speakers that Lawrence County Coalition brings in assist in encouraging youth to make positive, healthy, & substance-free choices in their lives.

Students of the Month

5th Grade

Grit: Ty Brewer
Curiosity/Interest: Abby Cross
Responsibility: Max Kruger
Compassion: Maggie Streeter
Sportsmanship: Ramsey McCoy

6th Grade

Grit: Parker Lehi
Curiosity/Interest: Jackson Morgan
Responsibility: Jaxon Kienzle
Compassion: Natalie Negrette
Sportsmanship: Wyatt Dennis

7th Grade

Grit: Emmersyn Connor
Curiosity/Interest: Sophie Bone
Responsibility: Ethan Heisinger
Compassion: Simon Sullivan
Sportsmanship: Hayden Lehi

8th Grade

Grit: Chloe Goff
Curiosity/Interest: Conner Huling
Responsibility: Sonnie Yotter
Compassion: Miles Streeter
Sportsmanship: Emma Sheldon





To: School Board Members
From: Chrissy Peterson
Re: October 2024 Board Report

The school nurses are coordinating the Delta Dental Mobile Program again. It will be parked at Sturgis Elementary, in mid November. Any eligible student from Meade School District can participate. The bus is a 40-foot, state-of-the-art dentist office on wheels! The dental mobile unit provides dental exams, preventive services, cleanings, cavity fillings and oral health education at no charge for students who have not had regular dental visits. In the past, the Sturgis Rally Charities, Inc. has provided \$5,000 a year for this bi-annual event that is extremely important and welcomed by our families of Meade School District. Unfortunately, a memo was sent to the school nurses recently, stating the funds likely will not be available this year.

As the Homeless Liaison for the district, I am responsible for identifying students experiencing homelessness. As of now, the number of homeless students are down from last October. Some of the families are living in motels, tents, cars, campers or doubled up with others.

Thirteen of my favorite athletes will be competing in the Black Hills Area Singles Bowling Tournament October 11 at the Meadowood Lanes in Rapid City. Their Special Olympics coaches, Carmen Scarborough and Macenzie Ramola, make all the preparations which includes practice prior to the event and lining up volunteers. They have nine volunteers and several athlete siblings coming to help.

In September, selected special education staff attended an IEP workshop sponsored by the State Department of Special Education. The special education field is in constant change to accommodate the federal reviews and new laws.

Have a terrific fall!



STURGIS ELEMENTARY

1121 Ball Park Road
Sturgis, SD 57785
Phone:
605-347-2386
Fax:
605-347-3769



Chantal Ligtenberg - Principal
Chantal.Ligtenberg@k12.sd.us
Katy Jutting- Assistant Principal
Katy.Jutting@k12.sd.us

To: Mr. Wormstadt
From: Chantal Ligtenberg
Re: October 2024 Board Report

Rock Your School: During the week of September 16th, teachers put on extra special engagement lessons through classroom transformations and hands-on activities to celebrate "Rock Your School".

24-25 House Meetings: Students are engaging in new activities within their houses this school year. Activities work to practice teamwork, build connections, and most importantly to take time to have some fun with each other at school. Fourth grade leaders help lead the house chant and explain the monthly character trait.

Lunchroom Rock Stars: "Jamming" Jutting has returned this school year with high demand in our lunchroom. The first couple of weeks we have worked to remind students of our expectations.

- S:** Stay in your seat
- T:** Talk quietly to your neighbor
- A:** Always use your manners
- R:** Raise your hand

Upcoming Events: 10/30 Unity Day

Scholars of the Month:

Kindergarten:

Kade Wilson
Judah Davis
Daxtyn Royer
Olivia Sanderson
Natalie Ruff

First Grade:

Dwane Hamilton
Bryar Blakeman
Mira Mueller
Bodhi Hopson
Oakley Adams

Second Grade:

Karsey Meland
Damian Rogers
Pax Koontz
Allie Brown
Cameron Reyes

Third Grade:

Jackson Pawlowski
Levi Harwood
Wyatt Smith
Emma Jutting
Alistair Hines
Nevaeh Miranda

Fourth Grade:

Blaisley Haugen
Sawyer Sigman
Joy Bullard
Thaddeus Hoff
Espyn Droppers
Wesley Larson



Sturgis
Williams
Middle
School

Meade School District
46-1
1425 Cedar
Street
Sturgis, SD
57785
(605) 347-5232

Chad Hedderman, Principal

Katy Jutting, Assistant Principal

*"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING
INDIVIDUALITY, AND EMPOWERING STUDENTS."*

To: Mr. Wormstadt
From: Chad Hedderman
Subject: October Board Report

Enrollment

-5th Grade- 110
-6th Grade- 118
-7th Grade- 125
-8th Grade- 145

Total Enrollment: 498

Student of the Month Recognitions:

-5th Grade: Everlee Smith & Luke Ferrell
-6th Grade: Nadia Smith & Landry Wilson
-7th Grade: Marin Hammerstrom & Easton Goudlin
-8th Grade: Madison Cooper & Daniel Wilen

Student Council: "Painting the Plows"

The Student Council recently partnered with the Sturgis Public Works Department to participate in a community engagement project called "Paint the Plows." Our students creatively designed and painted murals on several snow plows used in the community during the winter months. This initiative not only fostered school pride but also allowed students to contribute to the local community in a meaningful and artistic way. The finished plows were displayed during the Homecoming Parade and will serve as an ongoing reminder of our students' artistic talents throughout the winter season. It was a great success, and we received positive feedback from both the students and the local community.

Homecoming Celebrations

Homecoming week was a vibrant and exciting time for our school community. Events included Spirit Week, with themed dress-up days, the High School Royalty Pep-Rally, and the Homecoming Parade. Special thanks go to the Student Council for organizing such a fantastic week of activities.

Fall Parent-Teacher Conferences

We hosted our Fall Parent-Teacher Conferences on 10/1 and 10/3. Teachers provided valuable insights into student progress, discussed academic goals, and addressed any concerns with parents. We appreciate getting to see and visit our families in person.



Sturgis
Williams
Middle
School

Meade School District

46-1
1425 Cedar
Street
Sturgis, SD
57785
(605) 347-5232

Chad Hedderman, Principal

Katy Jutting, Assistant Principal

"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING INDIVIDUALITY, AND EMPOWERING STUDENTS."

Flagpole Project

We encourage you to stop out front of the SWMS main building and take a look at the beautiful new flagpole. The flagpole project materials were donated by SBHS class of 1971. Mr. Hedderman graciously donated his time and knowledge to construct the project. The light on the flagpole was donated in memory of Marshall Williams. The SWMS flag now can be flown at all times with the wonderful addition from the Williams family.

Extracurricular Activities:

We currently have students participating in the following extracurricular activities. Oral Interp, football, volleyball, HS cheer, cross country, knowledge bowl, HS soccer, HS volleyball, and HS golf. Our athletes have done a great job of balancing both school obligations while maintaining their commitment to their sport.

Overall, the past month has been filled with community-oriented activities that have strengthened relationships between the school, families, and our wider community. We are grateful for the ongoing support from parents, staff, and students and look forward to continuing these traditions and initiatives.



Technology Department

User device surplus is currently advertised for sealed bidding, expecting to close this surplus cycle Oct 29th. [RFP Technology Surplus 4Q 2024 Apple](#)

District wide third party cyber security assessment is scheduled on Oct 15-17. There should be no network interruptions and can continue business as usual during the assessment.

Planning stages for Whitewood Elementary's Category 2 ERate cabling project. Upgrading Cat5 to Cat6a with infrastructure device refresh to include wireless access points, network switches, and uninterrupted power supplies.

An investigation has started on staff and student alternatives to devices that are currently in use. This investigation will include current and future infrastructure considerations, curriculum requirements, mobile device management, user experience, durability and repair, system reliability and requirements, content filtering capabilities and affordability.

Upcoming:

5 year Technology Budget
Instructional hardware requirements

Anthony Eads
Meade School District
Technology Director





WHITEWOOD ELEMENTARY

OCT. 2024 BOARD REPORT

Principal:
BRIT PORTERFIELD

Presented To :
WAYNE WORMSTADT

 meade.k12.sd.us

 605-269-2264

 brittan.porterfield@k12.sd.us

Whitewood ELEMENTARY



Wranglers of the Month

K: Luca Cerasoli
1st: Levi Perkins
2nd: Kyle Fulton

3rd: Annabelle Perkins
4th: Riley Shulaw
5th: Kannan Schultz



Book Vending Machine

- With some grant funding, our school purchased a book vending machine. Students will earn tokens for positive behavior that they then can use to select a book. A ribbon cutting occurred on Oct. 7th for the book vending machine.



Dates to Know:

- Parent-Teacher Conferences - Sept. 30th and Oct. 3rd
- School Musical: Oct. 10th
- PTO Fundraiser: Oct. 21st - Oct. 25th



Homeschool Connections

- Mrs. Olson and Mr. Porterfield attended conferences hosted by Acellus, the online learning platform used by Homeschool Connections .
- They also conducted meetings with Bridgeway Academy and Pearson Online Learning, as possible additions in the future of the program.

Whitewood ELEMENTARY



Crisis Go

- Teachers and staff received training on Crisis Go, a safety management platform designed to help schools communicate, respond to, and manage emergencies through real-time alerts, incident reporting, and coordination tools.



1003 Grant Update

- We've hired two paraprofessionals with our 1003 grant funds: Jamie Munger and Peg Parker.
- The grant will send two teachers to the Ron Clark Academy for PD in January.



Community Support

- We've received two more donations for our after-school program. Thank you to the Whitewood Community Foundation and Black Hills Energy for their generous donations.



Book Study

- As the district explores Kagan Cooperative Learning, the Whitewood Elementary teaching staff will conduct a book study over Kagan's structured cooperative learning activities and strategies.

**MEADE SCHOOL DISTRICT 46-1
BUILDINGS & GROUNDS DEPARTMENT**

"To Build Knowledge and Skills for Success Today and Tomorrow"



October 15, 2024

School Board Meeting

Todd Battles

SUPERVISOR OF BUILDINGS & GROUNDS
12940 E. HIGHWAY 34
STURGIS, SD 57785
Phone: 605-347-2649
Fax: 605-347-3363

E-mail: todd.battles@k12.sd.us

With the change of the season so do the tasks at Buildings and Grounds. All irrigation is being winterized and the tractors are being switched over to plows.

We will also be aerating all sporting fields and overseeding.

The crew has been able to stay very current on most work orders. We are trying to finish up on projects that have been started not on work orders and add the finishing touches to projects.

The Buildings and Grounds department is excited to start another round of Capital Outlay requests to keep the District running smoothly and safely. Meetings will begin and I am trying to compile numbers and bids to go to the board.

We have a new Lead Maintenance Technician. Jeremiah Weeldreyer has joined our crew and has hit the ground running.



Meade School District 46-1
STURGIS BROWN HIGH SCHOOL

ACTIVITIES OFFICE

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“To Build Knowledge and Skills for Success Today and Tomorrow”

Board Report – October

Activities

Submitted by Mike Schultz, Activities Director

October is the time when our fall athletic seasons are winding down. With the exception of Football and Volleyball, all fall athletics finish their season in October. October marks the beginning of some of our fine arts activities as well. Post season events start in early October and continue through the month. Golf, Soccer, Cross Country, and Cheer all have their state events in October. Football and Volleyball state events occur in November.

The boys soccer season ended at the SoDak 16 tournament on Tuesday, October 8th. The Scooper Boys traveled to the 2nd seeded Lincoln Patriots. The boys were unable to avenge an early season loss to the Patriots and lost 6-1. The girls failed to qualify for the SoDak 16.

The boys golf team finished their season at the state tournament in Watertown on Tuesday, October 8th. The boys qualified 6 athletes, the maximum number we were able to qualify, to the state tournament. Although the boys golfed well, they were unable to place an individual in the top 25 or earn a top 6 team place.

Cross country competed in the Black Hills Conference Cross Country meet on Thursday, October 10th in Sturgis. The state meet will be held in Rapid City on October 26th. The Scoopers had a successful BHC meet with the boys winning the conference championship and the girls placing 2nd.

Sturgis hosted their invitational Spirit Competition on Thursday, October 10th in the West Gym at Sturgis Brown High School. The Scooper Cheer team placed 4th in their invitational. The girls would tell you it wasn't their best performance, but they are looking forward to hosting the Black Hills Conference meet on Thursday, October 17th, 2024, and bringing home the championship. Their state competition will be in Rapid City on October 25th and 26th.

Volleyball has been much more competitive this season but have struggled to win matches. There are good numbers with 54 girls playing 9-12. The football team has lost some very tight games this year and will look to close out the season with 2 of their last three games being played at Woodle Field. They will need to win a couple of games in order to qualify for the post season.

Knowledge Bowl, Oral Interp, and the Fall Play have started their practices and competitions. All State Chorus will come together in Sioux Falls on Friday and Saturday, November 1st and 2nd. Our home Oral Interp meet will be held on Saturday, October 19th and our home Knowledge Bowl meet will be held on Saturday, October 26th at Stagebarn Middle School. The fall stage production, “Peter Pan” will be performed on Friday, November 22nd and Saturday, November 23rd. Debate has begun their practices and will begin competing in early November.



"To Build the Knowledge and Skills for Success Today and Tomorrow"

Meade Board of Education Report

Goal 1: Continuing Education for Board Members

Training is beginning with the first ASBSD/COSA webinar, which will then be followed by additional training this month. In the next couple of months, board members will be attending training:

- The Studer Group's What's Right in Education Conference in Colorado October 22-24, 2024.
- ASBSD Gavel Training in the Meade 46-1 Board Room on October 16, 2024.
- ASBSD/COSA Student Threat Assessments with Sam Kerr & Rory King on November 12, 2024.

These events will increase the knowledge of the school board and propel the school board to reach their goal of collectively attending 135 hours of continuing education and each board member participating in at least 10 hours of training throughout this fiscal year.

Goal 2: Strategic Planning and Vision

The surveys continued to flow in and Mr. Odegaard and Mr. Jutting went through the results, compiled thoughts, and presented during the board work session meeting to the board their conclusions. As a district, we will be looking to have someone assist us with developing our new Strategic Plan with an emphasis on:

- Support during the process
- Support after the strategic plan is completed
- Input from the staff of Meade School District
- Assistance in the facilitation of surveys
- Creating a strategic plan that aligns with Meade 46-1

In the latest surveys from the large school group asking if they used an outside agency or not, and if so who, we learned a lot of valuable qualitative information. The large schools throughout the state vary greatly, but they provided key details to help the board narrow down the criteria for evaluation and the RFP. For more details, please see the PowerPoint in the September 30, 2024, agenda.

Update from Subcommittees

Finance Committee: The Finance Committee held a meeting to discuss various fiscal topics impacting the district. Key discussions included:

1. **First Interstate Bank Services:** Brett Burditt introduced Kerri Applegate, the district's representative from First Interstate Bank, to review banking services that may be offered at discounted or no fees. The conversation revolved around balancing rates and service fees.
2. **General Fund Overview:** Wayne Wormstadt and Brett Burditt provided an overview of how district funding operates. The State Aid formula, based on the student count and property taxes, makes up 80% of the funding. They highlighted that the district must meet certain levy conditions to maximize state aid, and any additional revenue impacts the amount of state aid received. The potential impacts of the upcoming IM28 legislation on state aid levels were also discussed.
3. **Budget and Cash Flow Concerns:** The committee reviewed the district's cash flow, which has low cash reserves and is constrained by a 25% limit on its fund balance. They discussed forecasting future cash needs to avoid borrowing, federal funding, and cash flow strategies during low cash months.
4. **Special Education (SPED) Funding:** Similar to the general fund, the SPED budget operates under a formula tied to child counts, with significant reliance on property taxes (about 70%). They explored the complexities of budgeting and expenditures for SPED, especially considering federal funding limitations tied to maintenance of effort (MOE) requirements.
5. **Capital Outlay:** The capital outlay budget was reviewed, noting the challenges of operating within a levy capped at 3% growth plus CPI. The district's capital needs are constrained by debt obligations running through 2038, with little flexibility for early repayment.
6. **Future Financial Planning:** The committee also reviewed the district's five-year capital outlay plan, looking at both revenue projections and expenses. A key area of focus is planning for future large-scale projects, including CTE facilities, with proactive steps required to ensure proper financial positioning.

In summary, the meeting emphasized strategic planning for maintaining fiscal health, managing cash flow, and preparing for future capital projects while navigating levy limitations and state aid constraints.

Buildings and Grounds: The Buildings & Grounds Committee convened to discuss various projects and property matters. Key items included:

1. **CTE Building:** The committee reviewed five-floor plan options for the new Career and Technical Education (CTE) building, with option #2 eliminated. The discussions focused on whether to build a one- or two-story structure, and Jordan Burbach was tasked with reworking floor plan option #5. The usage of different rooms and the possibility of dismantling the risers in the current choir room for repurposing were also considered.

2. **SBHS East Gym Project:** Brett Burditt presented details on the upcoming gym renovation. Brett stated the cost of installing new bleachers was quoted at \$118,000, and the gym floor installation at \$182,370. The relocation and resetting of basketball hoops, as well as volleyball setups, were discussed in connection with these changes.
3. **Woodle Field Purchase:** The committee engaged in initial discussions about installing turf at Woodle Field, with the project tentatively scheduled for the summer of 2026. Estimated project costs ranged from \$1.1 million to \$1.5 million, with soil samples estimated at \$4,700.

Other Items:

- The Kezler property was brought up for future discussion.
- Upcoming committee meeting dates were set for October 29 and November 26, 2024.

This meeting focused on planning and preliminary discussions for upcoming projects and property improvements, aiming to align future developments with the district's long-term infrastructure needs.

Upcoming

Studer Group What's Right in Education
ASBSD Gavel Training

Prepared By:

Justin Jutting

Meade School Board President



"To Build Knowledge and Skills for Success Today and Tomorrow"

OFFICE OF THE SUPERINTENDENT

October 15, 2024

Board Report

Safety Training with Crisis Go communication started on November 4th with staff in-service. Parent communication from principals will inform which drills are being practiced and when. October will focus on Hold drills.

The board will need to set the monthly meeting date for Finance Committee.

November Presentations

- Homeschool Connections – Mr. Porterfield
- Student Data – Mrs. Johnson

District Annual Report will be presented for board review in November. This will be a four-page overview of the district student data, financials and information.

Upcoming Meetings

- ASBPT Health Advisory Meeting in Chamberlain October 16th
- SD DOE Secretary Graves meeting in Box Elder October 30th
- SDSSA Superintendent Legislative Meeting in Chamberlain December 4th

Local Committee work in relation to Superintendent Duties

- Sturgis Chamber of Commerce (member)
- Sturgis Economic Development Committee (ex-officio)
- Sturgis Strategic Housing Trust Fund (member)
- ABC Action for the Betterment of the Community (member)
- Sturgis Outdoor Recreation Committee