



"To Build Knowledge and Skills for Success Today and Tomorrow"

AGENDA for January 13, 2025
5:30 PM Amended_Regular Board Meeting
Board Room, Williams Administration Building
Zoom Link: <https://sdk12.zoom.us/j/94352835993>

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1. Call meeting to order/roll call
 2. Pledge of Allegiance
 3. Agenda - Amended Agenda (Add Discussion Item 13.d)
 4. Appoint Board Member
 5. Oath of Office
 6. Consent Agenda
 - 6.a. Regular Meeting Minutes on Monday, December 9, 2024; Special Board Meeting Minutes - Gavel Training on Monday, December 16, 2024; Special Board Meeting - Executive Session Minutes on January 9, 2025.
 - 6.b. Personnel
 - 6.c. Financial Reports
 - 6.d. Claims for Payment
 - 6.e. Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility
 - 6.f. Volunteers
 - 6.g. Activity Assignments & Activity Volunteers
 7. Conflict of Interest Waivers
 8. Open Forum
 9. Recognitions
 - 9.a. Character Education Word of the Month
 - 9.b. SD Region 7 Assistant Principal of the Year
 - 9.c. Noetic Learning Math Contest Awards
 10. Presentation
 - 10.a. Bear Butte Creek Historical Preservation Project
 11. Action Items
 - 11.a. Amend Capable Kids Afterschool Program Budget
 - 11.b. Selection of Strategic Planning Company
 12. Policy Reviews
 - 12.a. Second Reading of School Board Policy IIBFA: Use of Artificial Intelligence Technology
 - 12.b. Second Reading of School Board Policy JHCDB: Epinephrine Auto-Injectors

- 12.c. Second Reading of School Board Policy JHCDD: Administration of Opioid Antagonists
- 12.d. Second Reading of School Board Policy JHCDE: Administration of Medical Cannabis to Qualifying Students and Exhibit JHCDE-E(1).
- 12.e. First Reading of School Board Policy JED: Student Absences and Excuses
- 13. Discussion Items
 - 13.a. January Teacher In-Service
 - 13.b. Audit Acceptance Letter
 - 13.c. Woodle Field Turf
 - 13.d. Special Education Bonus Structure
- 14. Reports
 - 14.a. Administrators
 - 14.b. Board Members
 - 14.c. BHSSC
 - 14.d. Superintendent
 - 14.d.1. Teacher of the Year Timeline Change
 - 14.d.2. Legislative Issues
- 15. Upcoming Calendar Events
- 16. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 16.a. School board members will enter into executive session, if needed, to discuss Personnel (SDCL-1-25-2.1), Student Related Matters (SDCL-1-25-2.2), Legal Counsel (SDCL-1-25-2.3), Employment Negotiations (SDCL-1-25-2.4), Marketing/Negotiations (SDCL-1-25-2.5), and/or School Safety (SDCL-1-25-2.6).
- 17. Adjournment

MEETING MINUTES, Monday, December 9, 2024
4:00 PM Legislative Round Table Discussion
5:00 PM Legislative Round Table Dinner
6:00 PM Regular Board Meeting (Executive Session to follow)
Board Room, Williams Administration Building

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Darrell Vig: Present, Justin Jutting: Present, Lee Spring: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Megan Snyder

Others Present: Wayne Wormstadt, Brett Burditt, Tanya Ludwick, district administrators, state legislators and community members.

Regular board meeting called to order at 6:00 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Koontz, seconded by Odegaard, and Carried to approve the Agenda as presented.

Consent Agenda

MOTION by Cass, seconded by Voight, and Carried to approve the Consent Agenda as presented.

Regular Amended Meeting Minutes on Monday, November 11, 2024

Personnel

New Hire (Certificated): Riley Seeds, special services teacher, Sturgis Brown High School, \$25,000.00, eff. 1/13/2025. New Hire (Support Staff): David Townsend, maintenance worker, district-wide, \$25.00/hr., eff. 12/2/2024. Change of Assignment (Support Staff): Jeremiah Weeldreyer, assistant maintenance foreman to maintenance foreman, \$49,584.00, eff. 12/1/2024; Sheldon Tveidt, maintenance worker to assistant maintenance foreman, \$34,902.00, eff. 12/9/2024; Erica White-Kemp, food service worker, Piedmont Valley Elementary, \$14.56/hr to special services paraprofessional, Stagebarn Middle School, \$17.50/hr, eff. 11/11/2024. Resignation (School Board): Darrell Vig, school board member, eff. 12/16/2024. Resignation (Support Staff): Margaret Birmingham-Parker, paraprofessional, Whitewood Elementary, eff. 11/19/2024.

Claims for Payment

December 9 2024 Newspaper board report; Dsgn, Sbscrptn 138.00; AB Bsns, Sppls 121.45; AB Wldng, Sppls 874.76; ABCMs, Sbscrptn 59.40; Abrdn Cntr, Rgstrtn 344.00; ACE Hrdwr, Sppls 836.61; Advncd pymnts, Offcl 4813.22; Al Crnll, Rpr 203.75; All Srfcs, Eqpmnt 103.02; Alrc, Sppls 200.00; Amzn, Sppls 64,768.70; Amrcn Pzz Prtnrs Sppls 938.50; Amck Mntrng 300.40; Appl, Eqpmnt 15,113.85; Archtctrl

Spclts, Rpr 2431.20; BH Wtr, Utlts 898.60; BH Cnslng 360.00; BH Chmcl, Sppls 8376.45; BH Enrgy 50,728.27; BH Pst, Pst Cntrl 965.00; BH Pnr, Pblshng 93.56; BHSS, Ttn 36400.00; BhH Wrks, Ttn 6000.00; Bntn Jsh, Sfty Stpd 500.00; Cptl 1, Sppls 347.80; Crrsf, Sppls 3200.00; CshWa Fd 62,085.30; Cthdrl Hm Chldrn, Ttn 4716.00; CBH, Sppls 1135.04; CDWG, Sppls 1743.34; Cntry Lnk, Phn 67.06; CtySmmrst Utlts 3997.33; Clrk Jm Rfnd 9.90; Clnrt Cntrct Cln 6888.88; Clmt Cntrl, Rpr 309.18; Ck, Sppls 1609.50; CmmTch, 911 Srv 106.80; CI Cncpts, Trv 198.82; Crtyrd, Trv 1404.08; Crm Elctc, Sppls 115.63; Cstr Schl, Rgst 200.00; DR Srv, Rpr 354.13; Dkt Bs, Act Bs 10517.50; Dkt Eqpmnt, Rntl 140.00; Dkt Spply, Sppls 156.03; Dckr, Eqpmnt 32.90; Dlt, Ins 21962.82; Dmc, Sppls 111.32; EstSdDry, Mlk 8905.49; EMC, Ins 2547.20; ENPC, Fltrs 2242.56; Erc Armn, Eqpmt 149.95; Fth Indpnt, Pblshng 88.11; Fltt, Lcs 350.00; Grg Dr, Rpr 325.00; Glss Shp, Rpr 526.10; Gldn Wst, intrnt-phn 502.25; Grnd Elctrc, Utlts 233.80; Grt Wstn Tr, Mntnc 756.48; Grnscp, Wntrz 211.20; Grssnbrg, Eqpmnt 234.81; Hrlws, Trsnpttn 166785.49; Hff, Sppls 1759.10; Hll Ltrcy, Sbscrtpn 149.00; HrfdFD Mmbshp 50.00; Hll Intrs, Sppls 67.31; Hldy In, Tvl 181.91; Hgh Obrn, Rgstrtn 350.00; Hytt, Trv 1308.90; Imgn Lrng, Lcs 810.00; Innvtv, Sppls 417.76; Intrst Btry, Sppls 2261.65; Jcbs Ato, Mntnce 1693.07; Jcbs, Mtt, Wntrz 90.00; Jstns, Sppls 616.14; Ktm, Eqpmnt 106.80; Kffr, Utlts 1672.79; Kncht, Sppls-Eqpmt 1022.56; Killy Spply, Sppls 28.24; Lmnr, Sppls 2983.50; Lgndry Elctrc, Rpr 397.96; Lbryr Str, Eqpmnt 862.21; Ls Ends Clnng, Cntrct Clnng 20582.66; Lws, Eqpmnt 54.98; Lynns, Sppls 27.30; Mnk Fncng, Pfsnl Srv 5060.22; Mstrs Crr, Rfnd 44.00; Mnrds, Sppls 48.54; Mdc, Phn-Intr 6997.41; Mdwstn Mchncl, Mntnce 229.39; Mtchl HS, Rgstrtn 187.00; Mngr Kr, Rfnd 47.00; MDU, Prpn 14092.18; MSC, Sppls 529.54; Msc Thtr Itnl, Rgsttn 815.00; NR, Sppls 88.00; Napa, Sppls 700.42; Ntl Cntr Cnstn, Sppls 59.00; Nss Jnnfr, Sfty Stpd 500.00; Nies Krrs Skjld, Lgl srvs 37.50; Nrthwst, Eqpmnt 2183.80; Orng Tr Emplymnt, Bckgrnd ck 177.35; Orllys, Sppls 19.98; Pk Av Crwsh, Mantnc 18.50; Prfmncfd, Sppls 10768.21; PrmBnd, Bks 8014.22; PfAmrc, Sppls 996.00; Pdmnt Cty, Utlts 1021.49; Pnk Std, Sbscrtpn 49.99; Pzz Rnch, Sppls 64.98; Qll, Sppls 15.10; Rsmssn, Boiler & Rpr 388462.12; Rtwk Rszk Mlly, Lgl Srvcs 474.00; Rfs, Utlts 204.00; Rhn Mlss, Rfnd 20.20; Rchtrs, Mntnc 1148.17; Rn Clk Acdmy, Rgstrn 4300.00; Rnng, Sppls 46.55; Rshmr Eqpmnt, Rntl 411.00; Rshmr Offc, Sppls 49.00; Sfwy, Sppls 10.17; Schl Ntrtn, Mmbshp 57.00; Schl Spclty, Sppls 169.50; Scptwn Cr Wsh, Mntnce 100.00; ScptwnWsh, Mntnc 26.00; SDAA, Rgtrtn 65.00; SD Rtlrs, Sppls 1440.00; SDMEA, Rgstrn 259.93; Sct Strs, Sbscrtpn 3658.56; Srvll, Lndry Srv 4220.65; Shrtn htll, Trvl 2002.00; Shrwn Wllms, Sppls 132.30; Hlt Physcl, Rgstrn 170.00; Slr Snd, Sppls 497.70; Sltn Tr, Rgstrtn 799.00; Spdy Lb, Mntnc 242.43; St Thms Mr, Rgstrn 72.00; Stpls, Sppls 3274.70; Stcs Adv, Sppls 520.52; Stvn Wss Msc, Sppls 135.83; Strght Tlk, Sppls 37.06; Stryk Scrt, Tch Sppls 370.00; Strgs Cff, Sppls 84.91; Strg Mtspts, Rpr 149.51; Strgs Cty, Utlts 7750.37; Sn Lf, Ins 3955.20; Spr 8, Tvl 672.36; Sprr, Prt ptt 1480.00; Spply Hs, Eqpmnt 125.95; Synchrony Bnk, Sppls 1416.80; Trgt, Sppls 80.00; TPT, Sbscrtpn 15.93; Tmptch, Rpr 2755.11; Tms, Sppls 449.85; Thhy Chrstn, Mlg 399.32; Trmch, Sppls 239.76; Ubr, Trv 271.17; Untd Arlns, Trv 1275.90; US Bnk, Cpr Ls 5749.69; VAMC, Utlts 374.72; Vrzn, Ht Spt 45.06; Vsbl Dff Jntrl, Cntrct Clnng 13789.10; Wlmt, Sppls 1202.58; Wtrtr Wt, Rpr 318.59; Wllmk, Ins 231999.00; Wst Rvr, Utlts 932.09; Wstn, Trv 1497.96; Wx, Fl 4125.75; WW Cty Wtr, Utlts 95.48; WdWrks, Sppls 152.65. Cash for month ending Nov 30, 2024: General Fund: Begin Bal 3178685.58; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17728.13; Cash in Bank 1013651.92; Savings Investments PSBK 2145304.53; Unemployment

Savings 11889.98; Investments in CD 1013713.70; Investments in CD over 90 Days 1134123.13; Transfer In 134123.13; Revenue: Local Taxes 3402920.56; Other Sources 41777.39; State 977310.48; Federal 252716.75; Other Sources 22527.42; Total Revenue 4697252.60; To Be Acct'd For: 8010061.31 Transfer Out 0.00; Expenditures 2013965.39; Ending Bal Nov 30, 2024: 5996095.92; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17728.13; Cash in Bank 1445788.00; Investments Savings 4530578.79; Unemployment Savings 11893.76; Investments CD 1013713.70; Investments CD over 90 Days 1000000.00; Capital Outlay: Begin Bal 2905604.77; Cash in Bank 28123.32, Savings Investments PSBK 2877481.45; Investments CD over 90 Days 1013713.70; Transfer In 0.00, Revenue Local Taxes 2290448.98; Other Sources 2141.17; State 0.00; Federal 0.00; Other Sources 133430.92, Total Revenue 2426021.07; To Be Acct'd For: 5331625.84; Transfer Out: 391250.00; Expenditures 187352.84; Ending Bal Nov 30, 2024: 4753023.00 Cash in Bank: 326670.48; Invest, Savings: 4426352.52; Investments CD over 90 Days 1013713.70; investments CD 250000.00; Spec Serv: Begin Bal 797193.76; Cash in Bank 25300.08; Investments Savings 771893.68; Revenue Local Taxes 1445789.47; Other Sources 1337.33; State 94706.00; Federal 60876.00; Other Sources 4016.82; Total Revenue 1606725.62; To Be Acct'd For 2403919.38; Expenditures 451627.54; Ending Balance as of Nov 30, 2024 1952291.84; Cash in Bank 230828.63; Investment, Savings 1721463.21; Investments, CD 0.00; Food Service: Beg Bal 315856.20; Cash Change 100.00; Cash in Bank 129261.92; Investments, Savings 186594.28; Investments, CD 0.00; Transfers In 0.00; Revenue: State 0.00; Federal 82779.49; Other Sources 84332.61; Total Revenue 167112.10; To Be Acct'd For 482968.30; Transfer Out 0.00; Expenditures 180328.93; End Bal Nov 30, 2024: 302639.37; Cash Change 100.00; Cash In Bank 165846.73; Investments, Savings 136792.64; Investments of 90 Days 0.00; Enterprise: Beg Bal 183374.79; Cash Change 2000.00; Cash in Bank 79254.52; Investments, Savings 104120.27; Transfers In 0.00 Revenue; Other Sources 11754.27; Total Revenue 11754.27; To Be Acct'd For 195129.06; Expenditures 17792.76; End Bal Nov 30, 2024: 177336.30; Cash Change 2000.00; Cash in Bank 58046.76; Investment, Savings 119289.54; Custodial: Beg Bal 395038.17; Cash in Bank 259521.58; Investments, Savings 135516.59; Investments, CD 0.00; Revenue: Other Sources 121640.48; Total Revenue 121640.48; To Be Acct'd For 516678.65; Expenditures 52207.96; End Bal Nov 30, 2024: 464470.69; Cash In Bank 285003.47; Investments, Savings 179467.22; Investment CD 0.00.

Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility

Volunteers

Community members who have volunteered to work in schools throughout the district: Marjorie Small, Piedmont Valley Elementary; Reyna Beug, Piedmont Valley Elementary; Nancy Holter, Stagebarn Middle School/Piedmont Valley Elementary.

Activity Assignments & Activity Volunteers

Extracurricular coaches and volunteer coaches will be updated monthly. Any changes will be highlighted in yellow.

Conflict of Interest Waivers

None presented.

Open Forum

Catharine VanDorn voiced her concerns regarding bus safety. Elden Rice shared his views on improving students' study skills.

Recognitions

Character Education Word of the Month

The December Character Trait of the Month is "Compassion", which includes caring, sharing, understanding, concern, kindness, charity, and acceptance.

Presentation

Annual Audit Exit Report

Deidre Budahl, with Casey Peterson & Associates provided a brief overview of the FY23 audit.

FY26 Preliminary Capital Outlay Budget

Business Manager, Brett Burditt updated the Board on the FY26 Preliminary Capital Outlay Budget.

Activities Fall Report

Activities Director, Mike Schultz provided a brief summary on fall activities.

Curriculum - Social Studies Selection

Curriculum Director, Beth Johnson updated the Board on the curriculum capital outlay budget and her recommendation on the new Social Studies standards written by the SD Department of Education.

Action Items

Financial Reports

MOTION by Voight, seconded by Cass, and Carried to approve the Financial Reports as presented.

General Fund Budget Amendment

MOTION by Koontz, seconded by Odegaard, and Carried to amend the general fund budget as presented.

Amend Loose Endz Cleaning Custodial Agreement

MOTION by Cass, seconded by Odegaard, and Carried to amend the custodial agreement with Loose Endz Cleaning as presented.

Set the Date and Time for the 2025 School Board Election

MOTION by Koontz, seconded by Bruch, and Carried to approve June 3, 2025, as the requested date for the election between the hours of seven AM and seven PM.

Approve 2025-26 School Calendars

MOTION by Voight, seconded by Spring, and Carried to approve the 2025-26 academic school calendars as presented.

School Voucher Program Opposition

MOTION by Cass, seconded by Koontz, to adopt the School Voucher Program Opposition Resolution. Further discussion took place. MOTION by Odegaard, seconded by VIG, to table the motion to the Jan 13, 2025, school board meeting. Board President, Justin Jutting conducted a vote to table the School Voucher Program Opposition Resolution at the Jan 13, 2025, school board meeting. Bruch: Nay, Cass: Nay, Jutting: Nay, Koontz: Nay, Odegaard: Yea, Spring: Yea, Vig: Yea, Voight: Nay, Snyder: Absent. MOTION Fails.

Board President, Justin Jutting conducted a vote on the original MOTION to adopt the School Voucher Program Opposition Resolution. MOTION Carries.

Bruch: Yea, Cass: Yea, Jutting: Yea, Koontz: Nay, Odegaard: Yea, Spring: Yea, Vig: Nay, Voight: Nay, Snyder: Absent.

Process and Timeline to Appoint Board Member Due to Resignation

MOTION by Scottie Bruch, seconded by Sandy Cass, and Carried to open the six month vacancy from Jan 2025 - July 2025. The deadline to submit applications is Dec 27, 2024.

1. The Board will review applications and select candidates on Jan 2, 2025, at 5:30 PM.
 2. Interviews and board discussions will be conducted on Jan 9, 2025, at 5:30 PM.
- Both meetings will be held in executive session. The selected appointee will be sworn in at the board meeting on Jan 13, 2025.

Approve Amended Policy GCDB: Criminal Background Checks

MOTION by Odegaard, seconded by Spring, and Carried to approve as amended.

Approve Third and Final Reading of School Board Policy IIA: Curriculum & Instructional Materials Selection and Adoption

MOTION by Odegaard, seconded by Koontz, and Carried to approve as presented.

Approve Third and Final Reading of School Board Policy IIAC: Library Materials Selection and Adoption

MOTION by Koontz, seconded by Odegaard, and Carried to approve as presented.

Approve Third and Final Reading of School Board Policy IIBG: Use of Computers and Networks

MOTION by Koontz, seconded by Bruch, and Carried to approve as presented.

Approve Third and Final Reading of Policy KLB(1): Public Complaint About Curriculum & Instructional Materials and KLB-E(1) Exhibit

MOTION by Spring, seconded by Voight, and Carried to approve as presented.

Approve Third and Final Reading of Policy KLB(2): Public Complaint About Library Materials and KLB-E(2) Exhibit

MOTION by Bruch, seconded by Spring, and Carried to approve School Board Policy KLB(2): Public Complaint About Library Materials and KLB-E(2) Exhibit as presented.

Policy Reviews

First Reading of School Board Policy IIBFA: Use of Artificial Intelligence Technology

This is the first reading of School Board Policy IIBFA: Use of Artificial Intelligence Technology.

First Reading of School Board Policy JHCDB: Epinephrine Auto-Injectors

This is the first reading of School Board Policy JHCDB: Epinephrine Auto-Injectors.

First Reading of School Board Policy JHCDD: Administration of Opioid Antagonists

This is the first reading of School Board Policy JHCDD: Administration of Opioid Antagonists.

First Reading of School Board Policy JHCDE: Administration of Medical Cannabis to Qualifying Students and Exhibit JHCDE-E(1).

This is the First Reading of School Board Policy JHCDE: Administration of Medical Cannabis to Qualifying Students and Exhibit JHCDE-E(1).

Discussion Items

Annual Report

The district has released the [Annual Report](#) for the Board to review.

Christmas Break

Christmas Break will commence on Mon, Dec 23 and go through Fri, Jan 3. Classes will resume on Mon, Jan 6, 2025.

Food Service Delinquent Accounts

Food Service Director, Rhonda Ramsdell informed the board about the status of delinquent meal accounts and shared her perspective on addressing these accounts through collection agencies. A recommendation was presented on drafting a letter in collaboration with the school attorney to be sent to parents, either through standard delivery, hand delivery or via certified mail.

Reports

Administrators

Board reports are enclosed in the Board packet.

Board Members

Board President, Justin Jutting provided a board report.

ASBSD Legislative Review

The ASBSD Legislative Delegate Assembly was Fri, Nov 22, 2024. Brian provided a brief update on the ASBSD Legislative Review.

BHSSC

Terry Koontz provided an update.

Superintendent

Governor's Address

Mr. Wormstadt provided an update on the Governor's budget. The Governor's budget includes a 1.25% education increase, \$4M for ESA vouchers, and cuts to services like state libraries, dual credit, Board of Regents, and DSS.

Agenda Items and Meeting Pace

Suggestion to move routine items to the consent agenda, including previously discussed contracts, renewals, financial reports, and policy third readings. Any board member can request removal. It was also discussed to spread out Presentations with a time limit.

Upcoming Calendar Events

December 16: B&G Committee Meeting
December 16: Special School Board Meeting - Gavel Training
December 17: Policy Committee Meeting
December 23 - January 3: Christmas Break
January 13: School Board Meeting

Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes-- Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.

Board chair declared a 5-minute recess at 8:00 pm.

School board members entered into executive session to discuss Personnel (SDCL-25-2.1) and Student Related Matters (SDCL-1-25-2.2).

MOTION by Voight, seconded by Cass, and Carried to enter into executive session to discuss Personnel (SDCL-1-25-2.1) and Student Related Matters (SDCL-1-25-2.2) at 8:05 pm.

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Darrell Vig: Present, Justin Jutting: Present, Lee Spring: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Megan Snyder

Others Present: Wayne Wormstadt

Board Chair declared to adjourn executive session at 8:22 pm.

Adjournment

MOTION by Vig, seconded by Koontz, and Carried to adjourn 8:23 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

MEETING MINUTES, Monday, December 16, 2024
5:00 PM Dinner
5:30 PM Special Board Meeting - GAVEL TRAINING
Williams Administrative Building - Training Room

Board Members Present: Brian Voight: Present, Justin Jutting: Present, Megan Snyder: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Aaron Odegaard, Lee Spring

Others Present: Wayne Wormstadt, Wade Pogany

Dinner with School Board members and ASBSD presenter, Wade Pogany at 5:00 pm
Dinner took place with school board members, Wayne Wormstadt and ASBSD presenter, Wade Pogany from 5:00 pm – 5:30 pm.

Call meeting to order/roll call at 5:30 pm

Pledge of Allegiance

Agenda

MOTION by Cass, seconded by Snyder, and Carried to approve the Agenda as presented.

Open Forum

No open forum.

Discussion

Gavel Training Presented by ASBSD

ASBSD member services director, Wade Pogany provided training on the foundations of school board governance and the purpose and scope of school boards.

Adjournment

MOTION by Voight, seconded by Cass, and Carried to adjourn at 7:50 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Wayne Wormstadt, Recorder

MEETING MINUTES, Thursday, January 9, 2025
5:00 PM Special Board Meeting - Executive Session
Williams Administrative Building - Training Room

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Justin Jutting: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present.

Board Members Absent: Megan Snyder, Lee Spring (arrived at 5:45 pm).

Others Present: Wayne Wormstadt, Tanya Ludwick, Anthony Eads, school board applicants, Thomas Schneller, Charlie Wheeler and Jason Iszler.

Regular board meeting called to order at 5:10 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Cass, seconded by Voight, and Carried to approve the Agenda as presented.

Open Forum

No open forum.

Receive Proposals and Presentation on Strategic Planning.

Presentation by RVM Consulting

RVM Consulting provided a presentation on Strategic Planning.

Presentation by Studer Education LLC.

Studer Education provided a presentation on Strategic Planning.

SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purposes of : View SDCL 1-25-2 for all reasons for executive session.

Board chair declared a 5-minute recess at 6:50 pm

School board members entered executive session to discuss Personnel (SDCL-1-25-2.1)

MOTION by Voight, seconded by Odegaard, and Carried to enter executive session to discuss Personnel (SDCL-1-25-2.1); board member interviews at 6:55 pm.

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Justin Jutting: Present, Sandy Cass: Present, Scottie Bruch: Present, Terry Koontz: Present. Lee Spring: Present.

Board Members Absent: Megan Snyder

Board chair declared to exit executive session at 8:48 pm.

Adjournment

MOTION by Cass, seconded by Spring, and Carried to adjourn at 8:50 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

Statement of Cash Receipts, Disbursements, and Cash Balances for the Month End 12/31/2024

EXHIBIT A

	FUND 10	FUND 21	FUND 22	FUND 51	FUND 53	
December 1, 2024	GENERAL FUND	CAPITAL OUTLAY	SPECIAL SERVICES	FOOD SERVICE	ENTERPRISE	CUSTODIAL
BEGINNING BALANCES	5,996,095.92	4,753,023.00	1,952,291.84	302,639.37	177,336.30	464,470.69
PETTY CASH	1.00					
CASH CHANGE	2,000.00			100.00	2,000.00	
ADVANCE PAYMENTS	17,728.13					
CASH IN BANK	1,445,788.00	326,670.48	230,828.63	165,846.73	58,046.76	285,003.47
INVESTMENTS, PSBK	4,530,578.79	4,426,352.52	1,721,463.21	136,792.64	119,289.54	179,467.22
UNEMPLOYMENT SAVINGS	11,893.76					
INVESTMENTS, CD	1,013,713.70	1,013,713.70				
INVESTMENTS, CD	1,000,000.00	250,000.00				
TRANSFERS IN: per audit	53,234.00					
REVENUE:						
LOCAL TAXES	428,668.10	241,452.07	152,333.35			
OTHER SOURCES	45,187.12	2,234.45	1,404.01			
STATE	976,106.00		94,457.00			
FEDERAL	95,272.85		60,983.00	69,594.91		
OTHER SOURCES	18,516.75	9,793.48	7,929.08	75,592.42	21,438.91	50,265.92
TOTAL REVENUE	1,563,750.82	253,480.00	317,106.44	145,187.33	21,438.91	50,265.92
TO BE ACCT'D FOR:	7,613,080.74	5,006,503.00	2,269,398.28	447,826.70	198,775.21	514,736.61
TRANSFER OUT: per audit			25,082.00	16,652.00	11,500.00	
EXPENDITURES	2,052,465.36	421,566.29	451,548.83	175,808.47	8,661.21	60,764.82
ENDING BALANCES 12/31/2024	5,560,615.38	4,584,936.71	1,792,767.45	255,366.23	178,614.00	453,971.79
PETTY CASH	1.00					
CASH CHANGE	2,000.00			100.00	2,000.00	
ADVANCE PAYMENTS	17,728.13					
CASH IN BANK	1,728,308.34	104.19	25,792.51	118,280.77	59,021.35	244,078.84
INVESTMENTS, SAVINGS	3,812,577.91	4,584,832.52	1,766,974.94	137,085.46	119,592.65	209,892.95
UNEMPLOYMENT SAVINGS	11,897.93					
INVESTMENTS, CD	1,026,172.61	1,026,172.60				
INVESTMENTS, CD	1,000,000.00	25,000.00				

SCHEDULE OF INVESTMENTS 12/31/2024

GENERAL FUND

FIRST INTERSTATE BANK SAVINGS 6112	3,812,577.91
FIRST INTERSTATE UNEMPLOYMENT SAVINGS	11,897.93
FIRST INTERSTATE BANK CHECKING 7107	1,728,308.34
PIONEER BANK CD	1,000,000.00
FIRST INTERSTATE BANK CD	1,026,172.61
TOTAL GENERAL FUND	<u>7,578,956.79</u>

CAPITAL OUTLAY

FIRST INTERSTATE BANK SAVINGS 6112	4,584,832.52
FIRST INTERSTATE BANK CHECKING 7107	104.19
FIRST INTERSTATE BANK CD	1,026,172.61
FIRST INTERSTATE BANK CD	250,000.00
TOTAL CAPITAL OUTLAY	<u>5,861,109.32</u>

SPECIAL EDUCATION

FIRST INTERSTATE BANK SAVINGS 6112	1,766,974.94
FIRST INTERSTATE BANK CHECKING 7107	25,795.51
TOTAL SPECIAL EDUCATION	<u>1,792,770.45</u>

FOOD SERVICE

FIRST INTERSTATE BANK SAVINGS 6112	137,085.46
FIRST INTERSTATE BANK CHECKING 7107	118,280.77
TOTAL FOOD SERVICE	<u>255,366.23</u>

ENTERPRISE

FIRST INTERSTATE BANK SAVINGS 6112	119,592.65
FIRST INTERSTATE BANK CHECKING 7107	59,021.35
TOTAL CONCESSION	<u>178,614.00</u>

TOTAL ALL FUNDS

15,666,816.79

ALICE HAYES SCHOLARSHIP	5,748.61
GRIMSBO SCHOLARSHIP	3,464.86
KEY CITY RIDING CLUB SCHOLARSHIP	3,181.32
CD, CENTRAL, SIGMAN	500.00
WOODLE SCHOLARSHIP	9,565.93
BROWN SCHOLARSHIP	0.00
PSBK, CENTRAL FLEXIBLE CAFETERIA	50,538.41
SIGMAN SCHOLARSHIP	1,286.34
	<u>74,285.47</u>

TOTAL ALL FUNDS INVESTED

15,741,102.26

Brett Burditt -Business Manager Meade 46-1

Fund: 10 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREN TAXES	9,768,609.00	410,173.74	4,244,405.67	43.45	5,524,203.33
10 1112 000	AD VALOREM MOBILE HOMES	220,000.00	15,781.88	106,050.35	48.20	113,949.65
10 1120 000	PRIOR YEAR AD VALOREM	30,000.00	2,712.48	7,998.46	26.66	22,001.54
10 1140 000	UTILITY TAXES	215,000.00	0.00	0.00	0.00	215,000.00
10 1190 000	PENALTIES AND INTEREST	30,000.00	5,963.68	15,835.12	52.78	14,164.88
10 1210 000	REVENUE IN LIEU OF TAXES	0.00	0.00	12,118.21	0.00	(12,118.21)
10 1510 000	INVESTMENT EARNINGS	130,000.00	8,493.63	62,642.82	48.19	67,357.18
10 1510 011	INVESTMENT EARNINGS	0.00	12,458.91	12,458.91	0.00	(12,458.91)
10 1510 020	INVESTMENT EARNINGS	0.00	4.17	24.23	0.00	(24.23)
10 1510 107	INVESTMENT EARNINGS	100,000.00	0.00	22,194.70	22.19	77,805.30
10 1710 000	ADMISSIONS	60,000.00	2,919.00	43,232.65	72.05	16,767.35
10 1790 000	OTHER PUPIL ACTIVITY INCOME	15,000.00	0.00	1,506.00	10.04	13,494.00
10 1790 400	OTHER PUPIL ACTIVITY INCOME	0.00	0.00	1,216.00	0.00	(1,216.00)
10 1910 000	RENTALS	25,000.00	2,422.69	15,297.72	61.19	9,702.28
10 1920 000	CONTRIBUTIONS AND DONATIONS	81,000.00	0.00	25,000.00	30.86	56,000.00
10 1920 100	CONTRIBUTIONS AND DONATIONS	0.00	0.00	1,120.26	0.00	(1,120.26)
10 1920 120	CONTRIBUTIONS AND DONATIONS	0.00	0.00	3,050.00	0.00	(3,050.00)
10 1920 140	CONTRIBUTIONS AND DONATIONS	0.00	0.00	8,250.00	0.00	(8,250.00)
10 1920 200	CONTRIBUTIONS AND DONATIONS	0.00	0.00	1,046.33	0.00	(1,046.33)
10 1920 400	CONTRIBUTIONS AND DONATIONS	30,950.00	0.00	49,950.00	161.39	(19,000.00)
10 1943 000	CONTRACTED SERVICES	0.00	600.00	2,993.00	0.00	(2,993.00)
10 1950 000	REFUND PRIOR YEARS' EXPENDITURES	45,000.00	0.00	2,846.59	6.33	42,153.41
10 1971 000	INSURANCE PREMIUMS	6,000.00	0.00	275.00	4.58	5,725.00
10 1971 100	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 110	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 121	INSURANCE PREMIUMS	0.00	0.00	150.00	0.00	(150.00)
10 1971 140	INSURANCE PREMIUMS	0.00	0.00	175.00	0.00	(175.00)
10 1971 200	INSURANCE PREMIUMS	0.00	50.00	2,225.00	0.00	(2,225.00)
10 1971 201	INSURANCE PREMIUMS	0.00	0.00	125.00	0.00	(125.00)
10 1971 400	INSURANCE PREMIUMS	0.00	175.00	820.00	0.00	(820.00)
10 1973 000	MEDICAID	10,000.00	0.00	2,994.17	29.94	7,005.83
10 1990 000	OTHER	15,000.00	0.00	1,475.66	9.84	13,524.34
10 1990 110	OTHER	0.00	1,066.33	1,265.30	0.00	(1,265.30)
10 1990 120	OTHER	0.00	205.93	1,897.81	0.00	(1,897.81)
10 1990 140	OTHER	0.00	221.49	526.49	0.00	(526.49)
10 1990 200	OTHER	0.00	0.00	124.00	0.00	(124.00)
10 1990 201	OTHER-STAGEBARN	0.00	699.68	706.59	0.00	(706.59)
10 1990 400	OTHER	0.00	675.00	675.00	0.00	(675.00)
	Subtotal: REVENUE FROM LOCAL SOURCES	10,781,559.00	464,623.61	4,652,722.04	43.15	6,128,836.96
10 2110 000	COUNTY APPORTIONMENT	350,000.00	39,223.44	228,083.66	65.17	121,916.34
	Subtotal: REV FROM INTERMEDIATE SOURCES	350,000.00	39,223.44	228,083.66	65.17	121,916.34
10 3111 000	STATE AID	0.00	0.00	974,826.00	0.00	(974,826.00)
10 3111 030	STATE AID	11,953,318.00	975,906.00	4,875,093.00	40.78	7,078,225.00
10 3112 030	STATE APPORTIONMENT	229,000.00	0.00	0.00	0.00	229,000.00
10 3114 030	BANK FRANCHISE TAX	114,000.00	0.00	0.00	0.00	114,000.00
10 3119 030	GAMING REVENUE	7,500.00	0.00	0.00	0.00	7,500.00
10 3125 050	ASSOCIATE INSTRUCTORS (MENTOR)	0.00	0.00	1,294.81	0.00	(1,294.81)
10 3900 030	OTHER STATE REVENUE	6,000.00	200.00	950.00	15.83	5,050.00

Fund: 10 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 3910 030	NATIONAL GUARD RENT	5,700.00	0.00	0.00	0.00	5,700.00
	Subtotal: REVENUE FROM STATE SOURCES	12,315,518.00	976,106.00	5,852,163.81	47.52	6,463,354.19
10 4121 000	NATIONAL MINERALS	25,000.00	0.00	16,916.53	67.67	8,083.47
10 4122 000	TAYLOR GRAZING	14,500.00	0.00	16,296.75	112.39	(1,796.75)
10 4131 000	NATIONAL FOREST LANDS	15,000.00	0.00	0.00	0.00	15,000.00
10 4151 014	FFV GRANT	91,000.00	12,005.85	65,512.08	71.99	25,487.92
10 4153 044	TITLE IV	82,705.00	8,034.00	8,034.00	9.71	74,671.00
10 4158 042	TITLE I	719,871.00	54,768.00	186,968.00	25.97	532,903.00
10 4158 047	TITLE I- 1003 SCHOOL IMPROV.	95,211.00	1,159.00	8,819.00	9.26	86,392.00
10 4159 503	TITLE II PART A	223,944.00	18,148.00	71,004.00	31.71	152,940.00
10 4161 000	VOCATIONAL EDUCATION	51,529.00	1,158.00	31,392.00	60.92	20,137.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	1,318,760.00	95,272.85	404,942.36	30.71	913,817.64
10 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	0.00	5,315.23	0.00	(5,315.23)
	Subtotal: OTHER SOURCES	0.00	0.00	5,315.23	0.00	(5,315.23)
	Fund Total:	24,765,837.00	1,575,225.90	11,143,227.10	44.99	13,622,609.90

Fund: 21 CAPITAL OUTLAY

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	6,429,005.00	230,304.07	2,724,723.09	42.38	3,704,281.91
21 1112 000	AD VALOREM MOBILE HOMES	180,000.00	8,390.15	63,516.47	35.29	116,483.53
21 1120 000	PRIOR YEARS' AD VALOREM TAXES	15,000.00	2,757.85	5,618.13	37.45	9,381.87
21 1190 000	PENALTIES AND INTEREST ON TAXES	10,000.00	2,234.45	5,825.70	58.26	4,174.30
21 1510 000	INVESTMENTS EARNINGS	115,000.00	9,793.48	67,184.75	58.42	47,815.25
21 1510 107	INVESTMENT EARNINGS	0.00	12,458.90	12,458.90	0.00	(12,458.90)
21 1920 400	CONTRIBUTIONS AND DONATIONS	10,050.00	0.00	10,000.00	99.50	50.00
21 1950 000	REFUND OF PRIOR YEARS' EXPENDITURES	0.00	0.00	66,823.70	0.00	(66,823.70)
	Subtotal: REVENUE FROM LOCAL SOURCES	6,759,055.00	265,938.90	2,956,150.74	43.74	3,802,904.26
21 4151 999	GRANTS-FEDERAL THRU STATE	50,000.00	0.00	0.00	0.00	50,000.00
21 4900 021	OTHER FEDERAL REVENUE QSCB	253,000.00	0.00	128,955.25	50.97	124,044.75
	Subtotal: REVENUE FROM FEDERAL SOURCES	303,000.00	0.00	128,955.25	42.56	174,044.75
21 5130 000	SALE OF SURPLUS PROPERTY	40,000.00	0.00	117,150.00	292.88	(77,150.00)
21 5140 000	COMPENSATION-LOSS OF GNRL FA	0.00	0.00	13,410.28	0.00	(13,410.28)
	Subtotal: OTHER SOURCES	40,000.00	0.00	130,560.28	326.40	(90,560.28)
	Fund Total:	7,102,055.00	265,938.90	3,215,666.27	45.28	3,886,388.73

Fund: 22 SPECIAL EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	3,888,172.00	145,379.05	1,719,975.18	44.24	2,168,196.82
22 1112 000	AD VALOREM MOBILE HOMES	114,000.00	5,296.26	40,094.60	35.17	73,905.40
22 1120 000	PRIOR YEARS' AD VALOREM TAXES	5,000.00	1,658.04	3,350.36	67.01	1,649.64
22 1190 000	PENALTIES AND INTEREST ON TAXES	5,000.00	1,404.01	3,651.30	73.03	1,348.70
22 1510 000	INVESTMENT EARNINGS	22,000.00	3,774.37	20,383.57	92.65	1,616.43
22 1920 000	CONTRIBUTIONS AND DONATIONS	0.00	0.00	240.00	0.00	(240.00)
22 1972 000	MEDICAID DIRECT SERVICES TITLE XIX	16,000.00	3,241.37	6,029.34	37.68	9,970.66
22 1973 000	MEDICAID	14,000.00	0.00	11,976.65	85.55	2,023.35
	Subtotal: REVENUE FROM LOCAL SOURCES	4,064,172.00	160,753.10	1,805,701.00	44.43	2,258,471.00
22 3121 030	EXCEPTIONAL CHILDREN- STATE AID	1,183,126.00	94,457.00	566,737.00	47.90	616,389.00
22 3900 030	OTHER STATE REVENUE	0.00	0.00	250.00	0.00	(250.00)
	Subtotal: REVENUE FROM STATE SOURCES	1,183,126.00	94,457.00	566,987.00	47.92	616,139.00

Fund: 22 SPECIAL EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 4175 041	SPECIAL ED - IDEA - PART B	711,869.00	59,586.00	179,173.00	25.17	532,696.00
22 4186 043	SPECIAL ED - PRESCHOOL GRANTS	20,957.00	1,397.00	4,235.00	20.21	16,722.00
Subtotal: REVENUE FROM FEDERAL SOURCES		732,826.00	60,983.00	183,408.00	25.03	549,418.00
Fund Total:		5,980,124.00	316,193.10	2,556,096.00	42.74	3,424,028.00

Fund: 31 DEBT SERVICE QZAB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510 000	INVESTMENT EARNINGS	0.00	0.00	3,765.12	0.00	(3,765.12)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	3,765.12	0.00	(3,765.12)
31 5110 000	OPERATING TRANSFERS IN	40,000.00	0.00	40,000.00	100.00	0.00
Subtotal: OTHER SOURCES		40,000.00	0.00	40,000.00	100.00	0.00
Fund Total:		40,000.00	0.00	43,765.12	109.41	(3,765.12)

Fund: 32 DEBT SERVICE QSCB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
32 1510 000	INVESTMENT EARNINGS	0.00	16,566.27	90,932.40	0.00	(90,932.40)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	16,566.27	90,932.40	0.00	(90,932.40)
32 5110 000	OPERATING TRANSFERS IN	586,191.00	0.00	292,765.15	49.94	293,425.85
Subtotal: OTHER SOURCES		586,191.00	0.00	292,765.15	49.94	293,425.85
Fund Total:		586,191.00	16,566.27	383,697.55	65.46	202,493.45

Fund: 42 SBHS KITCHEN/COMMONS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
42 5110 000	OPERATING TRANSFERS IN	650,000.00	0.00	530,600.87	81.63	119,399.13
Subtotal: OTHER SOURCES		650,000.00	0.00	530,600.87	81.63	119,399.13
Fund Total:		650,000.00	0.00	530,600.87	81.63	119,399.13

Fund: 51 FOOD SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1510 000	INVESTMENT EARNINGS	12,000.00	292.82	4,018.41	33.49	7,981.59
51 1610 000	SALES TO PUPILS	635,000.00	68,557.72	374,865.46	59.03	260,134.54
51 1620 000	SALES TO ADULTS	20,000.00	1,889.60	12,896.45	64.48	7,103.55
51 1630 000	A LA CARTE SALES	8,500.00	233.60	863.35	10.16	7,636.65
51 1660 000	OTHER SALES	20,000.00	4,403.86	12,270.45	61.35	7,729.55
51 1690 000	MISC REVENUE FROM OTHER SOURCE	1,800.00	93.72	533.36	29.63	1,266.64
Subtotal: REVENUE FROM LOCAL SOURCES		697,300.00	75,471.32	405,447.48	58.15	291,852.52
51 4191 444	ESSER_GEER EQUIPMENT GRANT	0.00	0.00	24,791.00	0.00	(24,791.00)
51 4810 060	FEDERAL REIMBURSEMENT	130,000.00	0.00	0.00	0.00	130,000.00
51 4811 000	FEDERAL REIMBURSEMENT-SCHOOL LUNCH	480,000.00	59,020.09	214,260.44	44.64	265,739.56
51 4812 000	FEDERAL REIMBURSEMENT-SCHOOL BREAKFAST	86,000.00	10,300.14	32,396.48	37.67	53,603.52
51 4813 000	FEDERAL REIMBURSEMENT-AFTER SCHOOL CARE	2,000.00	229.59	860.57	43.03	1,139.43
51 4815 000	FEDERAL REIMBURSEMENT MILK	0.00	45.09	359.91	0.00	(359.91)
51 4820 000	DONATED FOOD	35,000.00	0.00	17,979.46	51.37	17,020.54
Subtotal: REVENUE FROM FEDERAL SOURCES		733,000.00	69,594.91	290,647.86	39.65	442,352.14
Fund Total:		1,430,300.00	145,066.23	696,095.34	48.67	734,204.66

Fund: 53 ENTERPRISE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1311 060	TUITION FROM PUPILS OR PARENTS	0.00	0.00	350.00	0.00	(350.00)
53 1316 015	DRIVERS EDUCATION	24,600.00	0.00	0.00	0.00	24,600.00
53 1510 000	INVESTMENT EARNINGS	1,100.00	0.00	909.70	82.70	190.30
53 1510 019	INVESTMENT EARNINGS	1,200.00	303.11	929.25	77.44	270.75

Fund: 53 ENTERPRISE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1660 000	OTHER SALES	74,000.00	6,224.80	39,292.80	53.10	34,707.20
53 1920 018	WW AFTER SCHOOL	10,250.00	3,000.00	8,022.32	78.27	2,227.68
53 1982 018	WW AFTER SCHOOL	0.00	924.00	4,592.00	0.00	(4,592.00)
53 1982 019	LATCHKEY SERVICES	67,500.00	10,987.00	32,098.00	47.55	35,402.00
Subtotal: REVENUE FROM LOCAL SOURCES		178,650.00	21,438.91	86,194.07	48.25	92,455.93
53 5110 000	OPERATING TRANSFERS IN	0.00	0.00	10,250.00	0.00	(10,250.00)
Subtotal: OTHER SOURCES		0.00	0.00	10,250.00	0.00	(10,250.00)
Fund Total:		178,650.00	21,438.91	96,444.07	53.98	82,205.93

Fund: 61 NON EXPENDABLE CUSTODIAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
61 1790 280	ALICE-LESTER HAYES SCHOLARSHIP	0.00	0.00	7.63	0.00	(7.63)
61 1790 315	GRIMSBO SCHOLARSHIP	0.00	0.00	7.89	0.00	(7.89)
61 1790 340	KEY CITY RIDING	0.00	0.00	7.89	0.00	(7.89)
61 1790 470	WOODLE GOLF	0.00	0.00	7.38	0.00	(7.38)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	30.79	0.00	(30.79)
Fund Total:		0.00	0.00	30.79	0.00	(30.79)

Fund: 66 EXPENDABLE CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
66 1790 085	CAFETERIA FUND	0.00	0.00	90,052.41	0.00	(90,052.41)
66 1790 452	ALEN SIGMAN MEMORIAL	0.00	0.00	8.39	0.00	(8.39)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	90,060.80	0.00	(90,060.80)
Fund Total:		0.00	0.00	90,060.80	0.00	(90,060.80)

Fund: 71 HIGH SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 009	ACADEMIC	0.00	0.00	(834.86)	0.00	834.86
71 1790 010	ANNUAL	0.00	0.00	2,380.00	0.00	(2,380.00)
71 1790 095	CLASS OF 2025	0.00	0.00	1,240.00	0.00	(1,240.00)
71 1790 096	CLASS OF 2026	0.00	0.00	660.00	0.00	(660.00)
71 1790 097	CLASS OF 2027	0.00	0.00	657.25	0.00	(657.25)
71 1790 098	CLASS OF 2028	0.00	0.00	1,115.00	0.00	(1,115.00)
71 1790 135	CULINARY ARTS	0.00	0.00	26.00	0.00	(26.00)
71 1790 190	FFA	0.00	0.00	25,964.76	0.00	(25,964.76)
71 1790 200	FCCLA	0.00	0.00	978.00	0.00	(978.00)
71 1790 320	VICA	0.00	0.00	41.00	0.00	(41.00)
71 1790 410	MEMORIAL SCHOLARSHIPS	0.00	0.00	2,000.00	0.00	(2,000.00)
71 1790 414	COKE SCHOLARSHIP	0.00	0.00	878.00	0.00	(878.00)
71 1790 450	S CLUB	0.00	0.00	49,055.26	0.00	(49,055.26)
71 1790 530	SPEECH	0.00	0.00	161.00	0.00	(161.00)
71 1790 540	STUDENT COUNCIL	0.00	0.00	4,339.84	0.00	(4,339.84)
71 1790 550	DRAMA-THESPIANS	0.00	0.00	46.00	0.00	(46.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	88,707.25	0.00	(88,707.25)
Fund Total:		0.00	0.00	88,707.25	0.00	(88,707.25)

Fund: 72 CENTRAL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
72 1790 220	STURGIS ELEMENTARY	0.00	0.00	27,863.32	0.00	(27,863.32)
72 1790 230	STUDENT COUNCIL-PIEDMONT	0.00	0.00	16,164.48	0.00	(16,164.48)
72 1790 365	FS MEALS/FOR KIDS	0.00	0.00	2,500.00	0.00	(2,500.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	46,527.80	0.00	(46,527.80)

Revenue Summary Report
Processing Month: 12/2024
EXHIBIT C

Fund: 72 CENTRAL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Fund Total:	0.00	0.00	46,527.80	0.00	(46,527.80)

Fund: 73 MIDDLE SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
73 1790 517	PRINCIPALS REGION VII	0.00	0.00	6,269.92	0.00	(6,269.92)
73 1790 540	SWMS STUDENT COUNCIL	0.00	0.00	16,784.12	0.00	(16,784.12)
73 1790 550	SBMS STUDENT COUNCIL	0.00	0.00	32,557.66	0.00	(32,557.66)
	Subtotal: REVENUE FROM LOCAL SOURCES	0.00	0.00	55,611.70	0.00	(55,611.70)
	Fund Total:	0.00	0.00	55,611.70	0.00	(55,611.70)

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	40,733,157.00	2,340,429.31	18,946,530.66	46.51	21,786,626.34

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances	Unencumbered	% of Budget
10	GENERAL FUND						Balance	
1111	REGULAR TERM	\$6,029,185.00	\$503,885.28	\$2,097,531.11	\$3,931,653.89	\$19,667.05	\$3,911,986.84	35.12
1112	SUMMER TERM	\$13,802.00	\$0.00	\$0.00	\$13,802.00	\$0.00	\$13,802.00	0.00
1121	REGULAR TERM	\$3,722,273.00	\$308,958.31	\$1,260,193.71	\$2,462,079.29	\$6,565.91	\$2,455,513.38	34.03
1122	SUMMER TERM	\$26,640.00	\$1,091.04	\$3,767.50	\$22,872.50	\$0.00	\$22,872.50	14.14
1131	REGULAR TERM	\$3,317,108.00	\$260,162.81	\$1,108,564.89	\$2,208,543.11	\$33,573.92	\$2,174,969.19	34.43
1132	SUMMER TERM-INCLUDES PROJ EASY	\$18,784.00	\$1,551.33	\$5,378.53	\$13,405.47	\$0.00	\$13,405.47	28.63
1142	TITLE I PRESCHOOL	\$32,367.00	\$3,806.69	\$14,276.37	\$18,090.63	\$0.00	\$18,090.63	44.11
1190	OTHER REGULAR PROGRAMS	\$3,615.00	\$0.00	\$38.72	\$3,576.28	\$5.85	\$3,570.43	1.23
1210	PROGRAMS FOR GIFTED & TALENTED	\$73,936.00	\$6,127.74	\$24,636.88	\$49,299.12	\$0.00	\$49,299.12	33.32
1250	CULTURALLY DIFFERENT	\$29,747.00	\$3,530.53	\$12,613.17	\$17,133.83	\$0.00	\$17,133.83	42.40
1273	HELPING DISADV CHILD MEET STAN	\$746,329.00	\$49,862.50	\$235,396.65	\$510,932.35	\$4,700.28	\$506,232.07	32.17
2113	SOCIAL WORK SERVICES	\$78,564.00	\$5,943.36	\$24,063.28	\$54,500.72	\$0.00	\$54,500.72	30.63
2116	Title I attendance & Social work	\$11,000.00	\$0.00	\$6,390.00	\$4,610.00	\$0.00	\$4,610.00	58.09
2122	COUNSELING SERVICES	\$738,059.00	\$61,008.73	\$249,022.92	\$489,036.08	\$0.00	\$489,036.08	33.74
2128	TITLE I PARENTAL INVOLVEMENT ACTIVITIES	\$6,000.00	\$1,447.99	\$2,496.98	\$3,503.02	\$2,156.84	\$1,346.18	77.56
2133	DENTAL SERVICES	\$6,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$0.00	\$3,000.00	50.00
2134	NURSE SERVICES	\$227,746.00	\$18,118.50	\$82,525.92	\$145,220.08	\$448.46	\$144,771.62	36.43
2139	OTHER HEALTH SERVICES	\$6,000.00	\$0.00	\$1,305.16	\$4,694.84	\$275.03	\$4,419.81	26.34
2212	INSTRUCTION/CURRICULUM DEVELOP	\$178,352.00	\$5,209.92	\$52,680.36	\$125,671.64	\$10,692.20	\$114,979.44	35.53
2214	TITLE I PROFESSIONAL DEVELOPMENT	\$17,686.00	\$7,295.35	\$11,315.32	\$6,370.68	\$7,800.00	(\$1,429.32)	108.08
2219	OTHER IMPROV. OF INSTRUCT SERV	\$15,000.00	\$1,021.66	\$1,021.66	\$13,978.34	\$1,490.03	\$12,488.31	16.74
2222	SCHOOL LIBRARY SERVICES	\$211,220.00	\$19,859.96	\$82,277.76	\$128,942.24	\$4,415.77	\$124,526.47	41.04
2227	TECHNOLOGY IN SCHOOL	\$362,855.00	\$30,399.05	\$181,821.64	\$181,033.36	\$5,095.18	\$175,938.18	51.51
2311	SERVICE AREA DIRECTION	\$456,150.00	\$0.00	\$543,116.33	(\$86,966.33)	\$0.00	(\$86,966.33)	119.07
2314	ELECTION SERVICES	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
2315	LEGAL SERVICES	\$12,000.00	\$37.50	\$8,012.24	\$3,987.76	\$0.00	\$3,987.76	66.77
2317	AUDIT SERVICES	\$47,000.00	\$0.00	\$0.00	\$47,000.00	\$0.00	\$47,000.00	0.00
2319	OTHER BOARD OF ED SERVICES	\$101,525.00	\$1,497.96	\$78,030.65	\$23,494.35	\$1,200.76	\$22,293.59	78.04
2321	OFFICE OF THE SUPERINTENDENT	\$289,333.00	\$23,366.26	\$145,068.94	\$144,264.06	\$0.00	\$144,264.06	50.14
2323	STAFF RELATIONS/NEG SERVICES	\$6,510.00	\$84.91	\$1,287.03	\$5,222.97	\$0.00	\$5,222.97	19.77
2410	OFFICE OF THE PRINCIPAL	\$1,718,246.00	\$141,767.30	\$817,502.99	\$900,743.01	\$4,758.18	\$895,984.83	47.85
2490	OTHER SUPPORT SERVICES-SCH ADM	\$187,797.00	\$14,460.63	\$88,053.45	\$99,743.55	\$0.00	\$99,743.55	46.89
2529	OTHER FISCAL SERVICES	\$402,080.00	\$31,736.72	\$205,377.47	\$196,702.53	\$200.00	\$196,502.53	51.13
2542	CARE & UPKEEP OF BUILDING SERV	\$1,014,900.00	\$89,129.03	\$419,766.66	\$595,133.34	\$0.00	\$595,133.34	41.36
2543	CARE & UPKEEP OF GROUNDS SERV	\$73,084.00	\$211.20	\$15,324.60	\$57,759.40	\$0.00	\$57,759.40	20.97
2545	VEHICLE SERVICING & MAINTANCE	\$61,250.00	\$5,032.51	\$24,630.33	\$36,619.67	\$1,752.92	\$34,866.75	43.07
2546	SECURITY SERVICES	\$216,750.00	\$5,603.58	\$64,911.95	\$151,838.05	\$260.00	\$151,578.05	30.07
2547	LAND AND BUILDING RENTAL	\$14,000.00	\$0.00	\$3,860.00	\$10,140.00	\$0.00	\$10,140.00	27.57
2549	OTHER OPERATION/MAINT OF PLANT	\$2,012,040.00	\$183,060.95	\$980,793.24	\$1,031,246.76	\$11,357.57	\$1,019,889.19	49.31
2553	MONITORING SERVICES	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	0.00
2555	CONTRACTED SERVICES	\$1,400,697.00	\$156,061.41	\$322,592.38	\$1,078,104.62	\$0.00	\$1,078,104.62	23.03
2562	FOOD PREPERATION/DISPENSING	\$91,000.00	\$12,016.10	\$70,145.77	\$20,854.23	\$0.00	\$20,854.23	77.08
2574	PRINTING,PUBLISHING,DUPLICATIN	\$114,968.00	\$7,772.98	\$66,614.76	\$48,353.24	\$11,807.72	\$36,545.52	68.21
2642	RECRUITMENT/PLACEMENT SERVICE	\$3,549.00	\$283.85	\$4,001.16	(\$452.16)	\$0.00	(\$452.16)	112.74
6000	COCURRICULAR ACTIVITIES	\$0.00	\$0.00	\$700.00	(\$700.00)	\$0.00	(\$700.00)	0.00
6101	FOOTBALL	\$93,030.00	\$6,231.35	\$51,358.09	\$41,671.91	\$0.00	\$41,671.91	55.21
6102	BASKETBALL	\$62,727.00	\$4,901.37	\$12,447.90	\$50,279.10	\$1,760.00	\$48,519.10	22.65
6103	WRESTLING	\$90,169.00	\$7,032.93	\$17,768.18	\$72,400.82	\$7,500.00	\$64,900.82	28.02
6104	GOLF	\$8,997.00	\$614.94	\$3,971.88	\$5,025.12	\$1,120.00	\$3,905.12	56.60

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6105	BOYS SCOOCER	\$17,160.00	\$192.00	\$17,569.37	(\$409.37)	\$1,300.00	(\$1,709.37)	109.96
6202	GIRLS BASKETBALL	\$63,275.00	\$8,412.67	\$18,459.43	\$44,815.57	\$3,680.00	\$41,135.57	34.99
6204	GIRLS GOLF	\$8,997.00	\$564.94	\$2,271.78	\$6,725.22	\$1,440.00	\$5,285.22	41.26
6205	VOLLEYBALL	\$55,224.00	\$4,327.10	\$34,674.80	\$20,549.20	\$1,600.00	\$18,949.20	65.69
6207	GIRLS SOCCER	\$16,268.00	\$562.40	\$14,390.12	\$1,877.88	\$1,300.00	\$577.88	96.45
6208	GIRLS SOFTBALL	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
6500	TRANSPORATION	\$197,500.00	\$19,794.63	\$97,835.68	\$99,664.32	\$3,501.70	\$96,162.62	51.31
6901	TRACK	\$86,464.00	\$4,690.76	\$18,879.48	\$67,584.52	\$22,858.00	\$44,726.52	48.27
6902	CROSS COUNTRY	\$32,350.00	\$3,795.11	\$18,620.59	\$13,729.41	\$840.00	\$12,889.41	60.16
6903	BAND	\$18,057.00	\$1,276.25	\$4,775.59	\$13,281.41	\$1,017.51	\$12,263.90	32.08
6904	CHOIR	\$13,296.00	\$2,746.43	\$5,180.27	\$8,115.73	\$1,951.00	\$6,164.73	53.63
6905	DEBATE	\$28,170.00	\$2,681.09	\$7,440.52	\$20,729.48	\$1,150.00	\$19,579.48	30.50
6906	DRAMA	\$22,811.00	\$2,456.39	\$7,898.07	\$14,912.93	\$4,781.76	\$10,131.17	55.59
6907	DECLAM	\$5,874.00	\$485.84	\$1,803.49	\$4,070.51	\$0.00	\$4,070.51	30.70
6909	YEARBOOK	\$7,641.00	\$701.05	\$2,818.28	\$4,822.72	\$0.00	\$4,822.72	36.88
6911	FFA	\$6,539.00	\$527.52	\$2,122.11	\$4,416.89	\$0.00	\$4,416.89	32.45
6913	CHEERLEADERS	\$16,701.00	\$1,268.24	\$14,442.26	\$2,258.74	\$0.00	\$2,258.74	86.48
6914	CLASS/KNOW	\$31,951.00	\$2,330.74	\$9,521.11	\$22,429.89	\$0.00	\$22,429.89	29.80
6915	ACTIVITY DIRECTOR	\$230,541.00	\$18,709.17	\$125,017.58	\$105,523.42	\$34,151.76	\$71,371.66	69.04
6916	LEGO COMPETITION	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
6917	WEIGHT ROOM TRAINER	\$15,000.00	\$331.48	\$1,325.92	\$13,674.08	\$0.00	\$13,674.08	8.84
6918	RURAL ACTIVITIES	\$29,442.00	\$211.26	\$17,905.07	\$11,536.93	\$0.00	\$11,536.93	60.81
8110	OPERATING TRANSFERS OUT	\$0.00	\$0.00	\$10,250.00	(\$10,250.00)	\$0.00	(\$10,250.00)	0.00
10	GENERAL FUND	\$25,272,081.00	\$2,059,249.30	\$9,838,856.05	\$15,433,224.95	\$218,175.40	\$15,215,049.55	39.80
21	CAPITAL OUTLAY							
1111	REGULAR TERM	\$845,449.00	\$3,544.23	\$602,048.24	\$243,400.76	\$22,020.60	\$221,380.16	73.82
1121	REGULAR TERM	\$369,882.00	\$0.00	\$244,671.41	\$125,210.59	\$6,867.60	\$118,342.99	68.01
1131	REGULAR TERM	\$295,606.00	\$0.00	\$208,562.70	\$87,043.30	\$638.00	\$86,405.30	70.77
1222	PGMS-STDNT WITH SEVERE DISAB	\$16,375.00	\$15,113.85	\$15,113.85	\$1,261.15	\$0.00	\$1,261.15	92.30
2222	SCHOOL LIBRARY SERVICES	\$31,200.00	\$9,321.59	\$16,065.59	\$15,134.41	\$11,920.28	\$3,214.13	89.70
2227	TECHNOLOGY IN SCHOOL	\$67,630.00	\$0.00	\$61,505.19	\$6,124.81	\$0.00	\$6,124.81	90.94
2410	OFFICE OF THE PRINCIPAL	\$75,789.00	\$0.00	\$62,977.58	\$12,811.42	\$0.00	\$12,811.42	83.10
2532	LAND ACQ AND DEVELOPMENT SERV	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2533	ARCHITECTURE/ENGINEER SERVICES	\$11,500.00	\$0.00	\$14,268.50	(\$2,768.50)	\$0.00	(\$2,768.50)	124.07
2535	CONSTRUCTION AND IMPROVEMENTS	\$320,000.00	\$0.00	\$0.00	\$320,000.00	\$0.00	\$320,000.00	0.00
2542	CARE & UPKEEP OF BUILDING SERV	\$615,000.00	\$387,357.93	\$526,522.13	\$88,477.87	\$32,351.00	\$56,126.87	90.87
2543	CARE & UPKEEP OF GROUNDS SERV	\$340,000.00	\$0.00	\$284,398.03	\$55,601.97	\$0.00	\$55,601.97	83.65
2549	OTHER OPERATION/MAINT OF PLANT	\$309,000.00	\$0.00	\$296,267.38	\$12,732.62	\$134,385.68	(\$121,653.06)	139.37
2555	CONTRACTED SERVICES	\$165,000.00	\$0.00	\$0.00	\$165,000.00	\$0.00	\$165,000.00	0.00
5000	DEBT SERVICES-LSE PURCHASE PMT	\$3,333,105.00	\$5,749.69	\$2,593,281.67	\$739,823.33	\$8,648.46	\$731,174.87	78.06
6101	FOOTBALL	\$9,000.00	\$0.00	\$8,755.45	\$244.55	\$0.00	\$244.55	97.28
6103	WRESTLING	\$5,000.00	\$0.00	\$4,530.00	\$470.00	\$0.00	\$470.00	90.60
6104	GOLF	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$0.00	100.00
6204	GIRLS GOLF	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$0.00	100.00
6205	VOLLEYBALL	\$6,000.00	\$479.00	\$6,156.00	(\$156.00)	\$0.00	(\$156.00)	102.60
6901	TRACK	\$10,050.00	\$0.00	\$0.00	\$10,050.00	\$0.00	\$10,050.00	0.00
6903	BAND	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00
6904	CHOIR	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
6915	ACTIVITY DIRECTOR	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00
8110	OPERATING TRANSFERS OUT	\$626,000.00	\$0.00	\$863,366.02	(\$237,366.02)	\$0.00	(\$237,366.02)	137.92

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
21	CAPITAL OUTLAY	\$7,550,286.00	\$421,566.29	\$5,809,689.74	\$1,740,596.26	\$216,831.62	\$1,523,764.64	79.82
22	SPECIAL EDUCATION							
1221	PGMS-STDNT WITH MILD-MOD DISAB	\$2,325,653.00	\$212,425.37	\$901,714.07	\$1,423,938.93	\$872.22	\$1,423,066.71	38.81
1222	PGMS-STDNT WITH SEVERE DISAB	\$1,617,615.00	\$129,913.33	\$555,450.73	\$1,062,164.27	\$726.03	\$1,061,438.24	34.38
1223	DAY PROGRAMS	\$275,000.00	\$25,200.00	\$58,500.00	\$216,500.00	\$0.00	\$216,500.00	21.27
1224	RESIDENTIAL PROGRAMS	\$100,000.00	\$15,916.00	\$38,324.00	\$61,676.00	\$0.00	\$61,676.00	38.32
1226	EARLY CHILDHOOD PROGRAMS	\$158,422.00	\$13,659.35	\$54,521.79	\$103,900.21	\$605.65	\$103,294.56	34.80
2134	NURSE SERVICES	\$70,984.00	\$5,838.51	\$24,061.27	\$46,922.73	\$0.00	\$46,922.73	33.90
2149	OTHER PSYCHOLOGICAL SERVICES	\$344,298.00	\$9,186.49	\$116,007.58	\$228,290.42	\$979.50	\$227,310.92	33.98
2159	OTHER SPEECH PATHOLOGY SERVICE	\$672,772.00	\$13,677.65	\$289,347.31	\$383,424.69	\$3,445.25	\$379,979.44	43.52
2172	OCCUPATIONAL THERAPY	\$94,300.00	\$0.00	\$46,027.69	\$48,272.31	\$0.00	\$48,272.31	48.81
2179	OTHER THERAPY SERVICES	\$73,421.00	\$0.00	\$44,419.77	\$29,001.23	\$0.00	\$29,001.23	60.50
2212	INSTRUCTION/CURRICULUM DEVELOP	\$22,901.00	\$0.00	\$1,829.74	\$21,071.26	\$0.00	\$21,071.26	7.99
2710	SPECIAL ED ADMIN COSTS	\$313,410.00	\$25,847.19	\$149,285.91	\$164,124.09	\$3,841.13	\$160,282.96	48.86
2730	SPECIAL EDUCATION-TRANSP COSTS	\$0.00	\$0.00	\$1,505.08	(\$1,505.08)	\$0.00	(\$1,505.08)	0.00
2733	MENTAL RETARDATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2736	MULTIPLE DISABILITIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
2741	OTHER HEALTH IMPAIRED	\$5,000.00	\$575.93	\$3,600.05	\$1,399.95	\$0.00	\$1,399.95	72.00
2750	OTHER SPECIAL EDUCATION COSTS	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	0.00
2753	MENTAL RETARDATION	\$0.00	\$6,000.00	\$10,800.00	(\$10,800.00)	\$0.00	(\$10,800.00)	0.00
2762	AUTISM	\$0.00	\$360.00	\$2,160.00	(\$2,160.00)	\$0.00	(\$2,160.00)	0.00
22	SPECIAL EDUCATION	\$6,125,776.00	\$458,599.82	\$2,297,554.99	\$3,828,221.01	\$10,469.78	\$3,817,751.23	37.68
32	DEBT SERVICE QSCB 2010							
5000	DEBT SERVICES-LSE PURCHASE PMT	\$283,160.00	\$0.00	\$141,250.00	\$141,910.00	\$0.00	\$141,910.00	49.88
32	DEBT SERVICE QSCB 2010	\$283,160.00	\$0.00	\$141,250.00	\$141,910.00	\$0.00	\$141,910.00	49.88
42	SBHS KITCHEN/COMMONS							
7500	CAPITAL OUTLAY	\$650,000.00	\$0.00	\$530,600.87	\$119,399.13	\$0.00	\$119,399.13	81.63
42	SBHS KITCHEN/COMMONS	\$650,000.00	\$0.00	\$530,600.87	\$119,399.13	\$0.00	\$119,399.13	81.63
51	FOOD SERVICE							
2561	SERVICE AREA DIRECTION	\$135,084.00	\$11,204.83	\$67,074.60	\$68,009.40	\$0.00	\$68,009.40	49.65
2562	FOOD PREPERATION/DISPENSING	\$1,603,586.00	\$169,233.92	\$769,489.58	\$834,096.42	\$11,910.22	\$822,186.20	48.73
2563	FOOD DELIVERY SERVICES	\$5,000.00	\$547.62	\$1,936.19	\$3,063.81	\$0.00	\$3,063.81	38.72
51	FOOD SERVICE	\$1,743,670.00	\$180,986.37	\$838,500.37	\$905,169.63	\$11,910.22	\$893,259.41	48.77
53	ENTERPRISE FUND							
2569	OTHER FOOD SERVICES	\$75,100.00	\$2,123.96	\$34,545.90	\$40,554.10	\$0.00	\$40,554.10	46.00
3500	CUSTODY AND CARE OF CHILDREN	\$77,904.00	\$6,173.00	\$29,887.80	\$48,016.20	\$1,004.70	\$47,011.50	39.65
3900	Drivers Education	\$31,262.00	\$0.00	\$6,635.74	\$24,626.26	\$0.00	\$24,626.26	21.23
53	ENTERPRISE FUND	\$184,266.00	\$8,296.96	\$71,069.44	\$113,196.56	\$1,004.70	\$112,191.86	39.11
66	EXPENDABLE CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$13,263.64	\$93,845.31	(\$93,845.31)	\$0.00	(\$93,845.31)	0.00
66	EXPENDABLE CUSTODIAL FUND	\$0.00	\$13,263.64	\$93,845.31	(\$93,845.31)	\$0.00	(\$93,845.31)	0.00
71	HIGH SCHOOL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$34,323.96	\$108,708.02	(\$108,708.02)	\$0.00	(\$108,708.02)	0.00
71	HIGH SCHOOL CUSTODIAL FUND	\$0.00	\$34,323.96	\$108,708.02	(\$108,708.02)	\$0.00	(\$108,708.02)	0.00
72	CENTRAL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$8,210.89	\$18,738.60	(\$18,738.60)	\$0.00	(\$18,738.60)	0.00
72	CENTRAL CUSTODIAL FUND	\$0.00	\$8,210.89	\$18,738.60	(\$18,738.60)	\$0.00	(\$18,738.60)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND							
6900	COMBINED ACTIVITIES	\$0.00	\$4,966.33	\$24,593.31	(\$24,593.31)	\$0.00	(\$24,593.31)	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND	\$0.00	\$4,966.33	\$24,593.31	(\$24,593.31)	\$0.00	(\$24,593.31)	0.00

Meade School District
Claims for Payment
January 13, 2025

Vendor Name	Description	Amount
95 PERCENT GROUP	SUPPLIES	247.50
	TOTAL VENDORS	<u>247.50</u>
A&B BUSINESS	SUPPLIES	49.20
	TOTAL VENDORS	<u>49.20</u>
A&B WELDING	SUPPLIES	13.20
A&B WELDING	SUPPLIES	12.30
A&B WELDING	SUPPLIES	28.50
A&B WELDING	SUPPLIES	88.73
A&B WELDING	SUPPLIES	147.24
A&B WELDING	SUPPLIES	294.18
	TOTAL VENDORS	<u>584.15</u>
A&J SUPPLY	SUPPLIES	499.35
A&J SUPPLY	REPAIR	505.00
A&J SUPPLY	SUPPLIES	498.79
	TOTAL VENDORS	<u>1,503.14</u>
ABCMOUSE	SUBSCRIPTION	59.40
	TOTAL VENDORS	<u>59.40</u>
ABERDEEN CENTRAL	TRAVEL	729.42
	TOTAL VENDORS	<u>729.42</u>
ACE HARDWARE	SUPPLIES	18.99
ACE HARDWARE	SUPPLIES	87.97
ACE HARDWARE	SUPPLIES	1.20
ACE HARDWARE	SUPPLIES	91.97
ACE HARDWARE	SUPPLIES	29.97
ACE HARDWARE	SUPPLIES	15.98
ACE HARDWARE	SUPPLIES	18.78
ACE HARDWARE	SUPPLIES	79.97
ACE HARDWARE	SUPPLIES	3.59
ACE HARDWARE	SUPPLIES	4.59
ACE HARDWARE	SUPPLIES	33.56
ACE HARDWARE	SUPPLIES	159.97
ACE HARDWARE	SUPPLIES	18.99
ACE HARDWARE	SUPPLIES	23.77
ACE HARDWARE	SUPPLIES	99.92
ACE HARDWARE	SUPPLIES	3.63
ACE HARDWARE	SUPPLIES	4.77
ACE HARDWARE	SUPPLIES	10.44
	TOTAL VENDORS	<u>708.06</u>
ACELLUS EDUCATIONAL	LICENSE	399.00
	TOTAL VENDORS	<u>399.00</u>
ADAPTIVEMALL	SUPPLIES	54.01
	TOTAL VENDORS	<u>54.01</u>

ADVANCED PAYMENTS	OFFICIAL	112.13
ADVANCED PAYMENTS	OFFICIAL	161.52
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	84.00
ADVANCED PAYMENTS	OFFICIAL	121.82
ADVANCED PAYMENTS	OFFICIAL	250.00
ADVANCED PAYMENTS	OFFICIAL	56.00
ADVANCED PAYMENTS	OFFICIAL	300.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	90.90
ADVANCED PAYMENTS	OFFICIAL	161.62
ADVANCED PAYMENTS	OFFICIAL	217.18
ADVANCED PAYMENTS	OFFICIAL	169.25
ADVANCED PAYMENTS	OFFICIAL	230.09
ADVANCED PAYMENTS	OFFICIAL	225.50
ADVANCED PAYMENTS	OFFICIAL	232.64
ADVANCED PAYMENTS	OFFICIAL	167.88
ADVANCED PAYMENTS	OFFICIAL	200.00
ADVANCED PAYMENTS	OFFICIAL	232.64
ADVANCED PAYMENTS	OFFICIAL	112.13
ADVANCED PAYMENTS	OFFICIAL	93.89
ADVANCED PAYMENTS	OFFICIAL	92.45
ADVANCED PAYMENTS	OFFICIAL	110.09
ADVANCED PAYMENTS	OFFICIAL	106.83
ADVANCED PAYMENTS	OFFICIAL	122.64
ADVANCED PAYMENTS	OFFICIAL	114.17
ADVANCED PAYMENTS	OFFICIAL	86.22
ADVANCED PAYMENTS	OFFICIAL	119.17
ADVANCED PAYMENTS	OFFICIAL	112.85
ADVANCED PAYMENTS	OFFICIAL	200.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	150.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	87.80

TOTAL VENDORS 4,901.41

AGEDNET	SUBSCRIPTION	465.00
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TOTAL VENDORS 465.00

ALL SURFACES	EQUIPMENT	103.02
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TOTAL VENDORS 103.02

AMAZON	SUPPLIES	15.41
AMAZON	SUPPLIES	12.73
AMAZON	SUPPLIES	22.46
AMAZON	SUPPLIES	15.99
AMAZON	SUPPLIES	73.98
AMAZON	SUPPLIES	89.28
AMAZON	SUPPLIES	89.28
AMAZON	SUPPLIES	89.28
AMAZON	SUPPLIES	89.28
AMAZON	SUPPLIES	33.66
AMAZON	SUPPLIES	40.73
AMAZON	SUPPLIES	244.80
AMAZON	SUPPLIES	251.36
AMAZON	SUPPLIES	428.36
AMAZON	SUPPLIES	262.79

AMAZON	SUPPLIES	158.59
AMAZON	SUPPLIES	74.95
AMAZON	SUPPLIES	598.63
AMAZON	SUPPLIES	85.89
AMAZON	SUPPLIES	12.43
AMAZON	SUPPLIES	309.03
AMAZON	SUPPLIES	12.20
AMAZON	SUPPLIES	22.76
AMAZON	SUPPLIES	30.32
AMAZON	SUPPLIES	38.88
AMAZON	SUPPLIES	7.74
AMAZON	SUPPLIES	306.00
AMAZON	SUPPLIES	57.98
AMAZON	SUPPLIES	30.89
AMAZON	SUPPLIES	180.38
AMAZON	SUPPLIES	(5.64)
AMAZON	SUPPLIES	193.01
AMAZON	SUPPLIES	61.98
AMAZON	SUPPLIES	132.57
AMAZON	SUPPLIES	(1.35)
AMAZON	SUPPLIES	3.82
AMAZON	SUPPLIES	25.98
AMAZON	SUPPLIES	5.40
AMAZON	SUPPLIES	(6.99)
AMAZON	SUPPLIES	15.92
AMAZON	SUPPLIES	68.02
AMAZON	SUPPLIES	69.32
AMAZON	SUPPLIES	18.19
AMAZON	SUPPLIES	53.76
AMAZON	SUPPLIES	56.99
AMAZON	SUPPLIES	30.81
AMAZON	SUPPLIES	519.96
AMAZON	SUPPLIES	(237.72)
AMAZON	SUPPLIES	904.33
AMAZON	SUPPLIES	119.19
AMAZON	SUPPLIES	37.98
AMAZON	SUPPLIES	295.08
AMAZON	SUPPLIES	110.86
AMAZON	SUPPLIES	194.29
AMAZON	SUPPLIES	85.81
AMAZON	SUPPLIES	43.57
AMAZON	SUPPLIES	104.00
AMAZON	SUPPLIES	207.97
AMAZON	SUPPLIES	57.44
AMAZON	SUPPLIES	47.37
AMAZON	SUPPLIES	128.06
AMAZON	SUPPLIES	14.98
AMAZON	SUPPLIES	95.99
	TOTAL VENDORS	<u>7,137.01</u>

AMERICAN ENGINEERING	TESTING	4,700.00
	TOTAL VENDORS	<u>4,700.00</u>

AMERICAN PIZZA	SUPPLIES	348.50
AMERICAN PIZZA	SUPPLIES	590.00
	TOTAL VENDORS	<u>938.50</u>

AMERITEX FLAG	EQUIPMENT	599.00
	TOTAL VENDORS	<u>599.00</u>
AMICK	MONITORING	300.40
	TOTAL VENDORS	<u>300.40</u>
ANDERSON JON	REPAIR	489.60
	TOTAL VENDORS	<u>489.60</u>
API SYSTEMS	REPAIR	688.75
	TOTAL VENDORS	<u>688.75</u>
APPLE	EQUIPMENT	19,925.00
APPLE	EQUIPMENT	8,764.00
APPLE	EQUIPMENT	1,395.00
APPLE	EQUIPMENT	1,398.00
APPLE	EQUIPMENT	1,398.00
	TOTAL VENDORS	<u>32,880.00</u>
ARCHITECTURAL SPECIALTIES	SUPPLIES	40.00
	TOTAL VENDORS	<u>40.00</u>
ARROWWOOD RESORT	TRAVEL	108.92
	TOTAL VENDORS	<u>108.92</u>
ASBSD	WORKSHOP	629.40
	TOTAL VENDORS	<u>629.40</u>
BENNETT TRANSPORTATION	SNOW REMOVAL	800.00
	TOTAL VENDORS	<u>800.00</u>
BHSU	REGISTRATION	70.00
BHSU	REGISTRATION	60.00
BHSU	REGISTRATION	660.00
	TOTAL VENDORS	<u>790.00</u>
BH WATER	UTILITIES	128.70
BH WATER	UTILITIES	2.50
BH WATER	UTILITIES	115.90
BH WATER	UTILITIES	2.50
	TOTAL VENDORS	<u>249.60</u>
BH COUNSELING	COUNSELING	180.00
	TOTAL VENDORS	<u>180.00</u>
BH CHEMICAL	SUPPLIES	601.95
BH CHEMICAL	SUPPLIES	914.17
BH CHEMICAL	SUPPLIES	180.60

BH CHEMICAL	SUPPLIES	59.44
BH CHEMICAL	SUPPLIES	655.17
BH CHEMICAL	SUPPLIES	120.40
BH CHEMICAL	SUPPLIES	858.51
BH CHEMICAL	SUPPLIES	970.79
BH CHEMICAL	SUPPLIES	1,113.00
BH CHEMICAL	SUPPLIES	132.86
BH CHEMICAL	SUPPLIES	581.17
BH CHEMICAL	SUPPLIES	1,431.61
	TOTAL VENDORS	<u>7,619.67</u>
BH ENERGY	ELECTRICITY	52,226.35
	TOTAL VENDORS	<u>52,226.35</u>
BH PEST	PEST CONTROL	965.00
	TOTAL VENDORS	<u>965.00</u>
BH PIONEER	PUBLISHING	235.36
BH PIONEER	ADVERTISING	7.86
BH PIONEER	PUBLISHING	211.10
	TOTAL VENDORS	<u>454.32</u>
BHSS	TUITION	300.00
BHSS	TUITON	6,800.00
BHSS	TUITION	3,600.00
BHSS	TUITION	3,600.00
BHSS	TUITION	3,600.00
BHSS	TUITION	3,600.00
BHSS	TUITION	3,600.00
BHSS	TUITON	3,600.00
BHSS	AGREEMENT	280,482.90
BHSS	TUITION	4,000.00
BHSS	TUITION	2,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
BHSS	TUITION	4,000.00
	TOTAL VENDORS	<u>331,182.90</u>
BH SURGICAL	SPORT MED AGREEMENT	15,000.00
	TOTAL VENDORS	<u>15,000.00</u>
BH URGENT	PHYSICAL	100.00
	TOTAL VENDORS	<u>100.00</u>
BH WORKS	TUITION	3,600.00
	TOTAL VENDORS	<u>3,600.00</u>
BORDER STATES	EQUIPMENT	204.10
	TOTAL VENDORS	<u>204.10</u>

CAPITAL ONE	SUPPLIES	91.54
CAPITAL ONE	SUPPLIES	46.87
	TOTAL VENDORS	<u>138.41</u>
CAREERSAFE	SUPPLIES	3,200.00
	TOTAL VENDORS	<u>3,200.00</u>
CASEY PETERSON	AUDIT SERVICES	46,232.02
	TOTAL VENDORS	<u>46,232.02</u>
CASH-WA	FOOD	673.47
CASH-WA	FOOD	2,110.17
CASH-WA	FOOD	222.81
CASH-WA	FOOD	347.43
CASH-WA	FOOD	670.87
CASH-WA	FOOD	792.74
CASH-WA	FOOD	1,538.23
CASH-WA	FOOD	124.73
CASH-WA	FOOD	3,460.75
CASH-WA	FOOD	1,166.43
CASH-WA	FOOD	256.99
CASH-WA	FOOD	1,451.16
CASH-WA	FOOD	214.83
CASH-WA	FOOD	195.76
CASH-WA	FOOD	41.88
CASH-WA	FOOD	939.99
CASH-WA	FOOD	3,829.41
CASH-WA	FOOD	412.51
CASH-WA	FOOD	1,218.33
CASH-WA	FOOD	367.08
CASH-WA	FOOD	3,125.06
CASH-WA	FOOD	1,129.11
CASH-WA	FOOD	850.43
CASH-WA	FOOD	202.62
CASH-WA	FOOD	16.69
CASH-WA	FOOD	54.82
CASH-WA	FOOD	1,975.56
CASH-WA	FOOD	890.74
CASH-WA	FOOD	1,225.02
CASH-WA	FOOD	210.67
CASH-WA	FOOD	1,873.36
CASH-WA	FOOD	1,159.61
CASH-WA	FOOD	2,900.39
CASH-WA	FOOD	75.66
CASH-WA	FOOD	465.02
CASH-WA	FOOD	1,493.31
CASH-WA	FOOD	180.24
CASH-WA	FOOD	280.77
CASH-WA	FOOD	28.93
CASH-WA	FOOD	3,946.90
CASH-WA	FOOD	748.00
CASH-WA	FOOD	1,769.62
CASH-WA	FOOD	213.70
CASH-WA	FOOD	372.64
CASH-WA	FOOD	1,168.09
CASH-WA	FOOD	314.70
CASH-WA	CREDIT	(165.70)
CASH-WA	CREDIT	(20.94)

CASH-WA	CREDIT	(165.70)
CASH-WA	CREDIT	(41.88)
CASH-WA	CREDIT	(188.44)
CASH-WA	CREDIT	(3,732.18)
CASH-WA	FOOD	121.64
CASH-WA	FOOD	60.82
	TOTAL VENDORS	<u>42,574.85</u>
CASH	SUPPLIES	100.00
	TOTAL VENDORS	<u>100.00</u>
CATHEDRAL HOME4CHILDREN	TUITION	3,930.00
	TOTAL VENDORS	<u>3,930.00</u>
CBH	FUEL	1,272.78
	TOTAL VENDORS	<u>1,272.78</u>
CDW-G	SUPPLIES	65.32
	TOTAL VENDORS	<u>65.32</u>
CENTURYLINK	TELEPHONE	67.06
	TOTAL VENDORS	<u>67.06</u>
CITY SUMMERSET	UTILITIES	146.90
CITY SUMMERSET	SRO	3,821.34
	TOTAL VENDORS	<u>3,968.24</u>
CLAUSSEN PHOTOGRAPHY	SUPPLIES	175.00
	TOTAL VENDORS	<u>175.00</u>
CLEANRITE	CONTRACTED CLEANING	3,444.44
	TOTAL VENDORS	<u>3,444.44</u>
CLUBHOUSE HOTEL	TRAVEL	162.92
	TOTAL VENDORS	<u>162.92</u>
COKE	SUPPLIES	1,060.50
COKE	SUPPLIES	(162.00)
COKE	SUPPLIES	1,749.50
	TOTAL VENDORS	<u>2,648.00</u>
COMFORT INN	TRAVEL	805.00
	TOTAL VENDORS	<u>805.00</u>
COMMTECH	911 SERVICE	106.80
	TOTAL VENDORS	<u>106.80</u>

CRUM ELECTRIC	SUPPLIES	115.63
CRUM ELECTRIC	SUPPLIES	140.00
CRUM ELECTRIC	SUPPLIES	11.13
CRUM ELECTRIC	SUPPLIES	447.76
	TOTAL VENDORS	<u>714.52</u>

D&R	REPAIR	896.33
	TOTAL VENDORS	<u>896.33</u>

DAKOTA BUS	TRANSPORTATION	3,472.50
DAKOTA BUS	TRANSPORTATION	590.00
DAKOTA BUS	TRANSPORTATION	738.75
DAKOTA BUS	TRANSPORTATION	4,343.75
DAKOTA BUS	TRANSPORTATION	1,080.00
DAKOTA BUS	TRANSPORTATION	1,050.00
DAKOTA BUS	TRANSPORTATION	3,500.00
DAKOTA BUS	TRANSPORTATION	4,385.00
	TOTAL VENDORS	<u>19,160.00</u>

DAKOTA EQUIPMENT	RENTAL	245.00
	TOTAL VENDORS	<u>245.00</u>

DECKER	SUPPLIES	44.25
DECKER	SUPPLIES	96.11
DECKER	SUPPLIES	32.90
	TOTAL VENDORS	<u>173.26</u>

DELTA	INSURANCE	18,962.82
	TOTAL VENDORS	<u>18,962.82</u>

DEMCO	SUPPLIES	1,039.00
DEMCO	SUPPLIES	868.92
DEMCO	SUPPLIES	66.02
DEMCO	SUPPLIES	335.96
DEMCO	SUPPLIES	564.12
	TOTAL VENDORS	<u>2,874.02</u>

DOMINOS	SUPPLIES	83.03
	TOTAL VENDORS	<u>83.03</u>

EAST SIDE JERSEY DAIRY	MILK	382.49
EAST SIDE JERSEY DAIRY	MILK	182.64
EAST SIDE JERSEY DAIRY	MILK	145.87
EAST SIDE JERSEY DAIRY	MILK	(17.78)
EAST SIDE JERSEY DAIRY	MILK	201.63
EAST SIDE JERSEY DAIRY	MILK	328.51
EAST SIDE JERSEY DAIRY	MILK	346.29
EAST SIDE JERSEY DAIRY	MILK	219.41
EAST SIDE JERSEY DAIRY	MILK	220.62
EAST SIDE JERSEY DAIRY	MILK	201.63
EAST SIDE JERSEY DAIRY	MILK	329.72
EAST SIDE JERSEY DAIRY	MILK	403.26
EAST SIDE JERSEY DAIRY	MILK	183.85

EAST SIDE JERSEY DAIRY	MILK	219.13
EAST SIDE JERSEY DAIRY	MILK	73.54
EAST SIDE JERSEY DAIRY	MILK	146.48
EAST SIDE JERSEY DAIRY	MILK	200.42
EAST SIDE JERSEY DAIRY	MILK	200.42
EAST SIDE JERSEY DAIRY	MILK	182.64
EAST SIDE JERSEY DAIRY	MILK	110.31
EAST SIDE JERSEY DAIRY	MILK	91.93
EAST SIDE JERSEY DAIRY	MILK	257.39
EAST SIDE JERSEY DAIRY	MILK	494.58
EAST SIDE JERSEY DAIRY	MILK	256.79
EAST SIDE JERSEY DAIRY	MILK	383.99
EAST SIDE JERSEY DAIRY	MILK	54.55
EAST SIDE JERSEY DAIRY	MILK	147.08
EAST SIDE JERSEY DAIRY	MILK	328.51
EAST SIDE JERSEY DAIRY	MILK	91.32
EAST SIDE JERSEY DAIRY	MILK	147.08
EAST SIDE JERSEY DAIRY	MILK	91.93
EAST SIDE JERSEY DAIRY	MILK	36.77
EAST SIDE JERSEY DAIRY	MILK	(17.78)
EAST SIDE JERSEY DAIRY	MILK	128.09
EAST SIDE JERSEY DAIRY	MILK	91.32
	TOTAL VENDORS	<u>6,844.63</u>
ELSHERE CAMRIE	OFFICIAL	75.00
	TOTAL VENDORS	<u>75.00</u>
ELSHERE RYAN	OFFICIAL	475.00
	TOTAL VENDORS	<u>475.00</u>
ENNING PROPANE	PROPANE	331.36
ENNING PROPANE	PROPANE	472.18
ENNING PROPANE	PROPANE	979.78
ENNING PROPANE	PROPANE	484.95
ENNING PROPANE	PROPANE	<u>2,268.27</u>
	TOTAL VENDORS	
ENPCO	SUPPLIES	121.68
	TOTAL VENDORS	<u>121.68</u>
ERIC ARMIN	EQUIPMENT	149.95
	TOTAL VENDORS	<u>149.95</u>
FLINN	SUBSCRIPTION	99.00
	TOTAL VENDORS	<u>99.00</u>
GOLDEN WEST	UTILITIES	25.58
GOLDEN WEST	UTILITIES	41.58
GOLDEN WEST	UTILITIES	33.58
GOLDEN WEST	UTILITIES	25.58
GOLDEN WEST	UTILITIES	25.58
GOLDEN WEST	UTILITIES	47.02
GOLDEN WEST	UTILITIES	164.06
GOLDEN WEST	UTILITIES	47.02
GOLDEN WEST	UTILITIES	49.02

GOLDEN WEST	UTILITIES	49.02
	TOTAL VENDORS	<u>508.04</u>
GP LOCAL	SUPPLIES	380.00
	TOTAL VENDORS	<u>380.00</u>
GRAND ELECTRIC	UTILITIES	85.81
GRAND ELECTRIC	UTILITIES	173.87
	TOTAL VENDORS	<u>259.68</u>
GREENSCAPE	WINTERIZING	379.32
GREENSCAPE	WINTERIZING	971.73
GREENSCAPE	WINTERIZING	653.28
GREENSCAPE	WINTERIZING	1,128.57
GREENSCAPE	WINTERIZING	1,786.80
GREENSCAPE	WINTERIZING	317.20
GREENSCAPE	WINTERIZING	254.88
GREENSCAPE	WINTERIZING	175.00
	TOTAL VENDORS	<u>5,666.78</u>
GROSSENBURG	EQUIPMENT	97.25
	TOTAL VENDORS	<u>97.25</u>
HAGEN WINDOWS	REPAIR	804.95
	TOTAL VENDORS	<u>804.95</u>
HARLOW'S	TRANSPPORTATION	177,946.66
HARLOW'S	TRANSPPORTATION	147.08
HARLOW'S	TRANSPPORTATION	323.31
HARLOW'S	TRANSPPORTATION	542.62
HARLOW'S	TRANSPPORTATION	281.84
HARLOW'S	TRANSPPORTATION	115.38
HARLOW'S	TRANSPPORTATION	196.52
HARLOW'S	TRANSPPORTATION	(50.70)
HARLOW'S	TRANSPPORTATION	173,695.38
HARLOW'S	TRANSPPORTATION	70.46
HARLOW'S	TRANSPPORTATION	70.46
HARLOW'S	TRANSPPORTATION	70.46
	TOTAL VENDORS	<u>353,409.47</u>
HAUFF	WALL MATS	29,475.63
HAUFF	SUPPLIES	864.00
HAUFF	SUPPLIES	479.00
HAUFF	SUPPLIES	576.00
HAUFF	SUPPLIES	325.00
	TOTAL VENDORS	<u>31,719.63</u>
HILTON PALACIO	TRAVEL	42.61
HILTON PALACIO	TRAVEL	844.07
	TOTAL VENDORS	<u>886.68</u>

HYATT	TRAVEL	1,308.90
HYATT	TRAVEL	910.80
	TOTAL VENDORS	<u>2,219.70</u>
INTERSTATE BATTERY	SUPPLIES	155.20
INTERSTATE BATTERY	SUPPLIES	90.00
	TOTAL VENDORS	<u>245.20</u>
JACOB'S AUTO	REPAIR	1,693.07
JACOB'S AUTO	REPAIR	319.70
	TOTAL VENDORS	<u>2,012.77</u>
JHHS SPEECH	REGISTRATION	145.00
	TOTAL VENDORS	<u>145.00</u>
JOSTENS	SUPPLIES	616.14
	TOTAL VENDORS	<u>616.14</u>
JW PEPPER	SUPPLIES	38.86
JW PEPPER	SUPPLIES	18.59
JW PEPPER	SUPPLIES	8.50
JW PEPPER	SUPPLIES	6.69
	TOTAL VENDORS	<u>72.64</u>
KATOM RESTAURANT	EQUIPMENT	39.76
KATOM RESTAURANT	EQUIPMENT	33.54
KATOM RESTAURANT	EQUIPMENT	33.50
	TOTAL VENDORS	<u>106.80</u>
KELLY SPORTS	SUPPLIES	347.32
	TOTAL VENDORS	<u>347.32</u>
KIEFFER	UTILITIES	824.10
KIEFFER	UTILITIES	848.69
	TOTAL VENDORS	<u>1,672.79</u>
KNECHT	SUPPLIES	1,899.60
KNECHT	SUPPLIES	228.60
	TOTAL VENDORS	<u>2,128.20</u>
KULLY SUPPLY	SUPPLIES	28.24
	TOTAL VENDORS	<u>28.24</u>
KUNO KAITLYN	REIMBURSEMENT	525.54
	TOTAL VENDORS	<u>525.54</u>
LA RISA MEXICAN	SUPPLIES	144.30
	TOTAL VENDORS	<u>144.30</u>

LAKESHORE	EQUIPMENT	1,137.15
	TOTAL VENDORS	<u>1,137.15</u>
LOOSE ENDZ CLEANING	CONTRACTED CLEANING	22,982.66
	TOTAL VENDORS	<u>22,982.66</u>
LYNNS	SUPPLIES	26.18
LYNNS	SUPPLIES	53.11
	TOTAL VENDORS	<u>79.29</u>
MARCO	SWMS SECURITY	3,073.53
	TOTAL VENDORS	<u>3,073.53</u>
MCGAS	SUPPLIES	15.45
	TOTAL VENDORS	<u>15.45</u>
MEADE SCHOOL FS	SUPPLIES	425.00
MEADE SCHOOL FS	SUPPLIES	80.00
	TOTAL VENDORS	<u>505.00</u>
MENARDS	SUPPLIES	118.68
MENARDS	SUPPLIES	149.44
	TOTAL VENDORS	<u>268.12</u>
MHS	SUPPLIES	412.50
	TOTAL VENDORS	<u>412.50</u>
MICHAELS STORES	SUPPLIES	102.68
	TOTAL VENDORS	<u>102.68</u>
MIDCO	UTILITIES	418.82
MIDCO	UTILITIES	1,500.39
MIDCO	UTILITIES	800.39
MIDCO	UTILITIES	85.75
MIDCO	UTILITIES	107.86
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	600.39
MIDCO	UTILITIES	500.39
MIDCO	UTILITIES	50.24
MIDCO	UTILITIES	1,184.00
MIDCO	UTILITIES	107.91
MIDCO	UTILITIES	34.27
MIDCO	UTILITIES	50.24
MIDCO	UTILITIES	107.71
MIDCO	UTILITIES	420.70
	TOTAL VENDORS	<u>7,770.23</u>

MIDCONTINENT	TESTING	25.00
	TOTAL VENDORS	<u>25.00</u>
MDU	PROPANE	25,729.63
	TOTAL VENDORS	<u>25,729.63</u>
MORRISON KRISTA	REFUND	647.95
	TOTAL VENDORS	<u>647.95</u>
NAPA	SUPPLIES	150.36
NAPA	SUPPLIES	189.99
NAPA	SUPPLIES	17.49
NAPA	SUPPLIES	189.99
NAPA	SUPPLIES	12.99
NAPA	SUPPLIES	29.28
NAPA	SUPPLIES	35.97
NAPA	SUPPLIES	8.58
	TOTAL VENDORS	<u>634.65</u>
NATIONAL BALSA	SUPPLIES	133.45
	TOTAL VENDORS	<u>133.45</u>
NORTHLAND TRUST SERVICES	DEBT SERVICE	25,425.00
	TOTAL VENDORS	<u>25,425.00</u>
NORTHWESTERN POWER	EQUIPMENT	1,807.76
	TOTAL VENDORS	<u>1,807.76</u>
ORANGE TREE EMPLOYMENT	PHYSICAL	54.82
	TOTAL VENDORS	<u>54.82</u>
OWEN'S	SUPPLIES	12.99
	TOTAL VENDORS	<u>12.99</u>
PARTS BARN	REPAIR	95.27
	TOTAL VENDORS	<u>95.27</u>
PERFORMANCEFOOD	SUPPLIES	1,112.64
PERFORMANCEFOOD	SUPPLIES	878.40
PERFORMANCEFOOD	SUPPLIES	29.96
PERFORMANCEFOOD	SUPPLIES	833.28
PERFORMANCEFOOD	SUPPLIES	1,138.41
PERFORMANCEFOOD	SUPPLIES	694.40
PERFORMANCEFOOD	SUPPLIES	860.65
PERFORMANCEFOOD	SUPPLIES	62.36
PERFORMANCEFOOD	SUPPLIES	(113.56)
PERFORMANCEFOOD	SUPPLIES	(30.17)
PERFORMANCEFOOD	SUPPLIES	1,082.85
PERFORMANCEFOOD	SUPPLIES	1,158.12

PERFORMANCEFOOD	SUPPLIES	1,222.46
PERFORMANCEFOOD	SUPPLIES	1,608.50
	TOTAL VENDORS	<u>10,538.30</u>
PERMABOUND	TEXTBOOKS	802.34
	TOTAL VENDORS	<u>802.34</u>
PIEDMONT CITY	UTILITIES	597.44
	TOTAL VENDORS	<u>597.44</u>
PITNEY BOWES	SUPPLIES	207.48
PITNEY BOWES	POSTAGE	841.20
	TOTAL VENDORS	<u>1,048.68</u>
POPPLERS	SUPPLIES	6.00
POPPLERS	SUPPLIES	33.75
	TOTAL VENDORS	<u>39.75</u>
QUILL	SUPPLIES	312.00
QUILL	SUPPLIES	70.22
QUILL	SUPPLIES	246.82
QUILL	SUPPLIES	358.72
QUILL	SUPPLIES	204.00
QUILL	SUPPLIES	51.13
	TOTAL VENDORS	<u>1,242.89</u>
QUIZ EQUIPMENT	SUPPLIES	305.00
	TOTAL VENDORS	<u>305.00</u>
RAINBOW RESOURCE	SUBSCRIPTION	111.51
	TOTAL VENDORS	<u>111.51</u>
RASMUSSEN	REPAIR	84.30
	TOTAL VENDORS	<u>84.30</u>
REFUSE	UTILITIES	1,180.72
	TOTAL VENDORS	<u>1,180.72</u>
REHBERG MEGAN	MILEAGE	286.22
REHBERG MEGAN	MILEAGE	206.09
	TOTAL VENDORS	<u>492.31</u>
RENNER ASSOCIATE	TOPOGRAPHIC SURVEY	5,000.00
	TOTAL VENDORS	<u>5,000.00</u>
RICHTERS	REPAIR	89.90
RICHTERS	REPAIR	129.67
	TOTAL VENDORS	<u>219.57</u>

RIVERSIDE	EQUIPMENT	350.52
RIVERSIDE	EQUIPMENT	169.00
	TOTAL VENDORS	<u>519.52</u>
RODEWAY INN	TRAVEL	484.00
	TOTAL VENDORS	<u>484.00</u>
ROGER FRYE'S	SUPPLIES	226.55
	TOTAL VENDORS	<u>226.55</u>
RON CLARK ACADEMY	REGISTRATION	1,075.00
RON CLARK ACADEMY	REGISTRATION	1,075.00
RON CLARK ACADEMY	REGISTRATION	1,075.00
RON CLARK ACADEMY	REGISTRATION	1,075.00
	TOTAL VENDORS	<u>4,300.00</u>
RUNNINGS	SUPPLIES	199.90
RUNNINGS	SUPPLIES	3.49
	TOTAL VENDORS	<u>203.39</u>
RUSHMORE OFFICE	SUPPLIES	97.00
RUSHMORE OFFICE	SUPPLIES	32.20
RUSHMORE OFFICE	SUPPLIES	59.06
	TOTAL VENDORS	<u>188.26</u>
SCHOLASTIC	SUPPLIES	796.29
SCHOLASTIC	SUPPLIES	(46.49)
	TOTAL VENDORS	<u>749.80</u>
SCHOOL SPECIALTY	SUPPLIES	55.43
SCHOOL SPECIALTY	SUPPLIES	82.05
	TOTAL VENDORS	<u>137.48</u>
SCRIPPS NATL SPELLING	REGISTRATION	199.00
	TOTAL VENDORS	<u>199.00</u>
SDMEA	REGISTRATION	180.00
SDMEA	REGISTRATION	360.00
	TOTAL VENDORS	<u>540.00</u>
SECRET STORIES	SUPPLIES	2,014.65
SECRET STORIES	SUPPLIES	527.25
	TOTAL VENDORS	<u>2,541.90</u>
SERVALL	LAUNDRY SERVICES	47.06
SERVALL	LAUNDRY SERVICES	100.36
SERVALL	LAUNDRY SERVICES	94.50

SERVALL	LAUNDRY SERVICES	84.63
SERVALL	LAUNDRY SERVICES	29.58
SERVALL	LAUNDRY SERVICES	31.20
SERVALL	LAUNDRY SERVICES	63.09
SERVALL	LAUNDRY SERVICES	149.14
SERVALL	LAUNDRY SERVICES	828.53
SERVALL	LAUNDRY SERVICES	20.32
SERVALL	LAUNDRY SERVICES	67.45
SERVALL	LAUNDRY SERVICES	50.71
SERVALL	LAUNDRY SERVICES	68.84
SERVALL	LAUNDRY SERVICES	62.39
SERVALL	LAUNDRY SERVICES	276.40
SERVALL	LAUNDRY SERVICES	90.34
SERVALL	LAUNDRY SERVICES	40.00
SERVALL	LAUNDRY SERVICES	45.72
SERVALL	LAUNDRY SERVICES	85.54
SERVALL	LAUNDRY SERVICES	142.94
SERVALL	LAUNDRY SERVICES	68.84
SERVALL	LAUNDRY SERVICES	85.54
SERVALL	LAUNDRY SERVICES	142.94
	TOTAL VENDORS	<u>2,676.06</u>

SOLUTION TREE	WORKBOOK	29.20
	TOTAL VENDORS	<u>29.20</u>

SPEEDY LUBE	MAINTENANCE	49.99
SPEEDY LUBE	MAINTENANCE	65.97
	TOTAL VENDORS	<u>115.96</u>

STAPLES	SUPPLIES	295.50
STAPLES	SUPPLIES	2,979.20
STAPLES	SUPPLIES	1,489.60
STAPLES	SUPPLIES	303.69
STAPLES	SUPPLIES	89.58
STAPLES	SUPPLIES	98.50
	TOTAL VENDORS	<u>5,256.07</u>

STEVEN MUSIC	SUPPLIES	83.80
	TOTAL VENDORS	<u>83.80</u>

STEVENS HIGH SCHOOL	REGISTRATION	72.46
	TOTAL VENDORS	<u>72.46</u>

STURGIS AREA CHAMBER	MEMBERSHIP	125.00
	TOTAL VENDORS	<u>125.00</u>

STURGIS BREWERY	SUPPLIES	106.88
	TOTAL VENDORS	<u>106.88</u>

STURGIS MOTOR	REPAIR	149.51
STURGIS MOTOR	REPAIR	416.34
	TOTAL VENDORS	<u>565.85</u>

STURGIS STRIKERS	SUPPLIES	200.00
	TOTAL VENDORS	<u>200.00</u>
STURGIS WRESTLING	OFFICIALS	234.03
	TOTAL VENDORS	<u>234.03</u>
STURGIS CITY	UTILITIES	415.03
STURGIS CITY	UTILITIES	306.62
STURGIS CITY	UTILITIES	1,438.19
STURGIS CITY	UTILITIES	2,471.89
STURGIS CITY	UTILITIES	2,545.59
STURGIS CITY	SRO	30,838.93
	TOTAL VENDORS	<u>38,016.25</u>
SUMMIT	INSPECTION	410.90
SUMMIT	INSPECTION	381.40
	TOTAL VENDORS	<u>792.30</u>
SUN LIFE	INSURANCE	3,578.90
	TOTAL VENDORS	<u>3,578.90</u>
SUPER 8	TRAVEL	672.36
	TOTAL VENDORS	<u>672.36</u>
SUPPLY HOUSE	SUPPLIES	124.99
SUPPLY HOUSE	SUPPLIES	196.88
SUPPLY HOUSE	SUPPLIES	18.35
	TOTAL VENDORS	<u>340.22</u>
SYNCHRONY BANK	SUPPLIES	92.14
SYNCHRONY BANK	SUPPLIES	199.88
SYNCHRONY BANK	SUPPLIES	286.91
SYNCHRONY BANK	SUPPLIES	286.07
SYNCHRONY BANK	SUPPLIES	113.18
	TOTAL VENDORS	<u>978.18</u>
TEMPTECH	MAINTENANCE AGREEMENT	8,228.50
	TOTAL VENDORS	<u>8,228.50</u>
TOM'S	SUPPLIES	546.05
	TOTAL VENDORS	<u>546.05</u>
TOOHEY CHRISTINE	MILEAGE	399.32
	TOTAL VENDORS	<u>399.32</u>
TORMACH	SUPPLIES	239.76
	TOTAL VENDORS	<u>239.76</u>

TRUIST GOVERNMENTAL FINANCE	DEBT SERVICES	149,305.54
TRUIST GOVERNMENTAL FINANCE	DEBT SERVICES	<u>303,454.77</u>
	TOTAL VENDORS	452,760.31
TURBIVILLE INDUSTRIAL	EQUIPMENT	251.47
	TOTAL VENDORS	<u>251.47</u>
UNITED AIRLINES	TRAVEL	40.00
UNITED AIRLINES	TRAVEL	40.00
	TOTAL VENDORS	<u>80.00</u>
US BANK	PRINTER LEASE	5,749.69
US BANK	DEBT SERVICES	98,876.25
US BANK	DEBT SERVICES	<u>121,662.50</u>
	TOTAL VENDORS	220,538.75
USPS	SUPPLIES	146.00
USPS	SUPPLIES	11.26
USPS	SUPPLIES	9.68
	TOTAL VENDORS	<u>166.94</u>
VAMC	UTILITIES	403.02
	TOTAL VENDORS	<u>403.02</u>
VANWAY	SUPPLIES	233.88
VANWAY	SUPPLIES	30.30
	TOTAL VENDORS	<u>264.18</u>
VERIZON	HOT SPOT	22.53
VERIZON	HOT SPOT	22.53
	TOTAL VENDORS	<u>45.06</u>
VISIBLE DIFFERENCE JANITORIAL	CONTRACTED CLEANNING	13,789.10
	TOTAL VENDORS	<u>13,789.10</u>
WALMART	SUPPLIES	70.68
WALMART	SUPPLIES	65.52
WALMART	SUPPLIES	44.35
	TOTAL VENDORS	<u>180.55</u>
WAREING MOTORS	SUPPLIES	17.75
	TOTAL VENDORS	<u>17.75</u>
WELLMARK	INSURANCE	235,934.00
	TOTAL VENDORS	<u>235,934.00</u>

WERLINGER AUTO	REPAIR	1,276.00
	TOTAL VENDORS	<u>1,276.00</u>
WRAESP	MEMBERSHIP	75.00
WRAESP	MEMBERSHIP	150.00
	TOTAL VENDORS	<u>225.00</u>
WEST RIVER ELECTRIC	UTILITIES	114.11
WEST RIVER ELECTRIC	UTILITIES	613.90
WEST RIVER ELECTRIC	UTILITIES	203.47
WEST RIVER ELECTRIC	UTILITIES	395.10
WEST RIVER ELECTRIC	UTILITIES	73.68
	TOTAL VENDORS	<u>1,400.26</u>
WEX	FUEL	1,936.96
	TOTAL VENDORS	<u>1,936.96</u>
WW WATER	UTILITIES	96.00
	TOTAL VENDORS	<u>96.00</u>
WILSON MARY K	RENT	75.00
	TOTAL VENDORS	<u>75.00</u>
WIND MUSIC	SUBSCRIPTION	190.00
	TOTAL VENDORS	<u>190.00</u>
WOLFF'S PLUMBING	REPAIR	392.28
	TOTAL VENDORS	<u>392.28</u>
WOODWORKERS	SUPPLIES	152.65
	TOTAL VENDORS	<u>152.65</u>

GENERAL FUND	\$ 933,106.91
CAPITAL OUTLAY	\$ 44,543.97
DEBT SERVICE	\$ 698,724.06
SPECIAL SERVICES	\$ 400,769.67
FOOD SERVICE	\$ 79,896.29
ENTERPRISE	<u>\$ 4,395.81</u>
TOTAL EXPENDITURES	\$ 2,161,436.71

Coaches (7-12) - 2024-2025 School Year as of 1/9/2025

Girls Soccer		Boys Basketball	
	Name		Name
Head Coach	Paul Smith	Head Coach	Dan Skinner
Assistant Coach	Alexa Buckley	Assistant Coach	Pat Cass
Volunteer Coach	Riley Burke	Assistant Coach	Vonsinh Sayaloune
Boys Soccer		Boys Basketball	
	Name		Name
Head Coach	Tyler Louder	Volunteer Coach	Nick Nagel
Assistant Coach		Volunteer Coach	Jake Killinger
Volunteer Coach	Kale Dennis	SWMS Coach - 8A	Mikayla Wilson
Cross Country		Boys Basketball	
	Name		Name
Head Coach	Blake Proefrock	SWMS Coach - 8B	Joseph Fasso
Assistant Coach	Scott Peterson	SWMS Coach - 7A	Carsey Clement
SWMS Head	Kristin Cammack	SWMS Coach - 7B	
SWMS Asst.	Taylor Trohkimoinen	SBMS Coach - 8A	
SBMS Head	Cooper Stanforth	SBMS Coach - 8B	Billy Carpenter
SBMS Asst.	Kattie Bland	SBMS Coach - 7A	Keenan Justice
		SBMS Coach - 7B	Colton Juso
Cheer		Girls Basketball	
	Name		Name
Head Coach	Brooke Wuebben	Head Coach	Courtney Pool
Assistant Coach	Rachel Neuschwander	Assistant Coach	Josie Dirksen
Volunteer Coach	Mercedes Vander Wal	Assistant Coach	Lexi Long
Boys Golf		Girls Basketball	
	Name		Name
Head Coach	Steve Keszler	Volunteer Coach	Ward Anderson
Volunteer Coach	Dana Limbo	Volunteer Coach	Taylor Anderson
		SWMS Coach - 8A	Roxanne Murphy
Volleyball		Girls Basketball	
	Name		Name
Head Coach	Timmi Lewis	SWMS Coach - 8B	Taylor Olson
Assistant Coach - JV	Katie O'Boyle	SWMS Coach - 7A	Carsey Clement
Assistant Coach - C/9th	Alicia Pannel	SWMS Coach - 7B	Kayleen Selfridge
Volunteer Coach		SBMS Coach - 8A	Alexa Buckley
SWMS Coach - 8A	Roxy Murphy	SBMS Coach - 8B	Cami Wenk
SWMS Coach - 8B	Twyla Barden	SBMS Coach - 7A	Billy Carpenter
SWMS Coach - 7A	Ashley Abell	SBMS Coach - 7B	Colton Juso
SWMS Coach - 7B	Taylor Erlenbusch	Wrestling	
SBMS Coach - 7A	Darla Aspen		Name
SBMS Coach - 7B	Megan Burgner	Head Coach	Mike Abell
SBMS Coach - 8A	Kylie Farrar	Assistant Coach	Steve Keszler
SBMS Coach - 8B		Assistant Coach	Jason Schlichtemeier
		Assistant Coach	Bryce Leonhardt
		Assistant Coach	Rance Sivertsen
Football		Boys Basketball	
	Name		Name
Head Coach	Chris Koletzky	Volunteer Coach	Jon Pierson
Assistant Coach	Ward Anderson	Volunteer Coach	Ashley Abell
Assistant Coach	Tyler Lewis	Volunteer Coach	Kyler Henderson
Assistant Coach	Dan Graf	Volunteer Coach	Zak Juelfs
Assistant Coach	Pat Cass	Volunteer Coach	Daren Snyder
Assistant Coach	Shane Whidby	SWMS Head	Jason Schlichtemeier
Assistant Coach	Coleman Johnson	SWMS Asst.	Bryce Leonhardt
Assistant Coach	Justin Burnham	SBMS Head	Anson Juelfs
		SBMS Asst.	Tyler Lewis

Volunteer Coach			SBMS Volunteer	Edward Heisinger
Volunteer Coach	Tom Donney		Track	Name
Volunteer Coach	Dusty Hess		Head Coach	Blake Proefrock
Volunteer Coach	Brian Jost		Assistant Coach	Scott Peterson
SWMS Coach - 8	Rex Schrock		Assistant Coach	Shane Whidby
SWMS Coach - 8	Jon Pierson		Assistant Coach	Chris Koletzky
SWMS Coach - 7	Mike Abell		Assistant Coach	Ward Anderson
SWMS Coach - 7	Jason Schlichtemeier		Assistant Coach	Kristi Cammack
SBMS Coach - 8			Volunteer Coach	Chad Hedderman
SBMS Coach - 8	Cody Uran		Volunteer Coach	Mike Brant
SBMS Coach - 7	Keenan Justice		SWMS Head	Dan Skinner
SBMS Coach - 7	Ethan Fritel		SWMS Asst.	Mike Abell
Debate	Name		SWMS Asst.	Ashley Abell
Head Coach			SWMS Asst.	Josie Dirksen
Assistant Coach	Tamara Voight		SWMS Asst.	
SWMS Coach	Megan Oviatt		SWMS Volunteer	Scottie Bruch
SBMS Coach	Kelsey Ruff		SBMS Head	Cooper Stanforth
Oral Interp	Name		SBMS Asst.	Kylie Farrar
Head Coach	Jenece Holzbauer		SBMS Asst.	Katie O'Boyle
SWMS Coach	-		SBMS Asst.	Courtney Pitsor
SBMS Coach	-		SBMS Asst.	Kattie Bland
Band	Name		Girls Golf	Name
Head Director	Emily Young		Head Coach	Steve Keszler
SWMS/SBMS	Gary Nelson		Assistant Coach	
Chorus	Name		Girls Softball	Name
Head Director	Jennifer Loftin		Head Coach	Kayleen Selfridge
SWMS/SBMS	Hillary Hill		Assistant Coach	
Drama	Name			
Head Director	Shawntera Kennedy		Junior Class Advisors	
Volunteer Coach	Teresa Bartlett		Split	Vanessa Bridges
SWMS Director	Hillary Hill		Split	Jennifer Loftin
SWMS Asst. Director	Gina Soriano		Senior Class Advisors	
SBMS Director	Carol Waider		Split	Stephanie Kaufman
SBMS Asst. Director	Katie Harrington		Split	Kari Van Zee
Yearbook	Name		Split	Jenece Holzbauer
Head Advisor	Shanna Dschaak			
SWMS Advisor	Kristi Cammack			
SBMS Advisor	Cami Wenk		Rural Volleyball	
Journalism	Name		Head Coach	Amy Wilcox
Head Advisor	Shane Whidby		Asst Coach	Cassie Rhoden
FFA	Name		Rural Basketball	
Head Advisor	Stran Holben		Coach	Jade Keffeler
Volunteer Coach	Sidney Peterson		Coach	Kaitlyn Keffeler
Student Council	Name		Coach	Trent Schuelke
Head Advisor	Matt Mott		Coach	JJ Elshere
SWMS Advisor	Kristi Cammack/Mikayla Wilson		Coach	Dusty Hatch

SBMS Advisor	Jimi Olson/Grace Steinley	Coach	Chase Arneson
Knowledge Bowl	Name	Rural Track	
Head Advisor	Jean Karsten	Head Coach	Lexi Long
SWMS Advisor	Tammy Neilan		
SBMS Advisor	Tiana Kassis	Special Olympics	
Prostart	Name	Head Coach	Carmen Scarborough
Head Advisor	Mica Sulzbach-Bataille	Asst Coach	Macenzie Ramola
FCCLA			
Head Advisor	Kari Van Zee		
Volunteer Coach	Lorrae Aker		
Volunteer Coach	Catherine Yaw		

Sturgis

Elementary

School



NATIONAL HONORABLE MENTION
In Awarded To
Brantley Richter
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONOR ROLL
In Awarded To
Blainely Haugen
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NOETIC MATHS CONTEST
Team Achievement Award
4th Grade
Fall 2024

NATIONAL HONORABLE MENTION
In Awarded To
Knox Clement
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Awarded To
Everette Lopez
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONOR ROLL
In Awarded To
Luc Pyle
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Awarded To
Sawyer Sagman
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Awarded To
James Holborn
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONOR ROLL
In Awarded To
Katie Waino
Noetic Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONOR ROLL
In Awarded To
Espyn Droppers
NOETIC LEARNING MATHS CONTEST
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Awarded To
Kirra Barbee
NOETIC LEARNING MATHS CONTEST
Fall 2024
National Honorable Mention

NATIONAL HONOR ROLL
In Awarded To
Bridger Wingen
NOETIC LEARNING MATHS CONTEST
Fall 2024
National Honorable Mention

NOETIC MATHS CONTEST
Fall 2024
National Honorable Mention



NORTH LEARNING MATH CONTEST
Fall 2024
National Honorable Mention
NATIONAL HONORABLE MENTION
IS AWARDED TO
Bryar Blakeman
NORTH LEARNING MATH CONTEST
Fall 2024

TEAM WINNER CERTIFICATE
IS AWARDED TO
Riley Wingen
NORTH LEARNING MATH CONTEST
Fall 2024

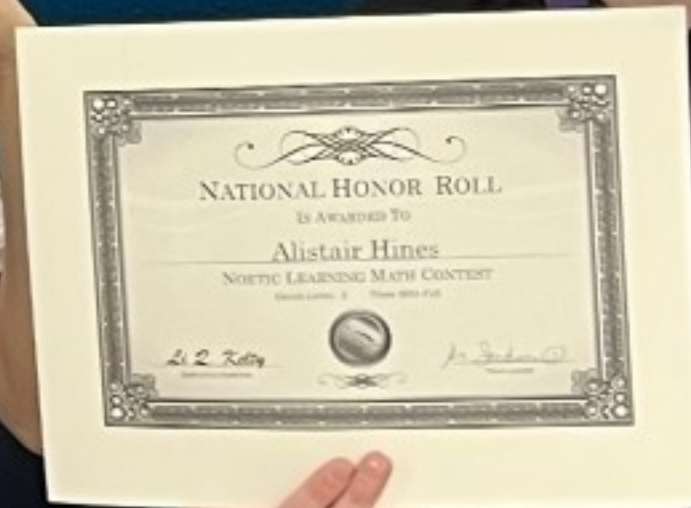
NATIONAL HONOR ROLL
IS AWARDED TO
Riley Wingen
NORTH LEARNING MATH CONTEST
Fall 2024

NATIONAL HONORABLE MENTION
IS AWARDED TO
Abram Hockhalter
NORTH LEARNING MATH CONTEST
Fall 2024

NATIONAL HONORABLE MENTION
IS AWARDED TO
Frank Oshorn
NORTH LEARNING MATH CONTEST
Fall 2024

NORTH LEARNING MATH CONTEST
Fall 2024
National Honorable Mention
FORTNITE

Sturgis





NATIONAL HONOR ROLL
In Recognition of
Nora Osberg
NORTH LEARNING MATH CENTER

NATIONAL HONOR ROLL
In Recognition of
Rachel Sporing
NORTH LEARNING MATH CENTER

NATIONAL HONOR ROLL
In Recognition of
Zaneah Berman
NORTH LEARNING MATH CENTER

NATIONAL HONORABLE MENTION
In Recognition of
Graylee Blakeman
NORTH LEARNING MATH CENTER

MATHLETES CERTIFICATE
Presented to
[Name]
NORTH LEARNING MATH CENTER

MATHLETES CERTIFICATE
Presented to
[Name]
NORTH LEARNING MATH CENTER

NATIONAL HONORABLE MENTION
In Recognition of
Monroe Bailey
NORTH LEARNING MATH CENTER

NATIONAL HONORABLE MENTION
In Recognition of
Nathan Graf
NORTH LEARNING MATH CENTER

NORTH LEARNING MATH CENTER
National Honorable Mention

North Math Contest
Feb 2014
Team Achievement Award
6th Grade

NATIONAL HONORABLE MENTION
In Recognition of
Christian Rath
NORTH LEARNING MATH CENTER



Maybe Christmas
doesn't come from
a store. Maybe
Christmas perhaps
means a little
bit more.

NATIONAL HONOR ROLL
Is Awarded To
Brennen Aldren
NORTH LEARNING MATH CONTEST
FALL 2024

NATIONAL HONOR ROLL
Is Awarded To
Bryson Potter
NORTH LEARNING MATH CONTEST
FALL 2024

NATIONAL HONORABLE MENTION
Is Awarded To
Sadie Belloni
NORTH LEARNING MATH CONTEST
FALL 2024

North Learning Math Contest
FALL 2024
Team
Achievement
Award
5th Grade

NATIONAL HONORABLE MENTION
Is Awarded To
Ava Williams
NORTH LEARNING MATH CONTEST
FALL 2024

NATIONAL HONOR ROLL
Is Awarded To
Camden Whitchel
NORTH LEARNING MATH CONTEST
FALL 2024

TEAM WINNER CERTIFICATE
Is Awarded To
Lincoln Sigman
NORTH LEARNING MATH CONTEST
FALL 2024

NATIONAL HONOR ROLL
Is Awarded To
Lincoln Sigman
NORTH LEARNING MATH CONTEST
FALL 2024

STAGEDBARN MIDDLE SCHOOL

Home of the Stallions



EST 2018



STAGEBAR

MIDDLE SCHOOL

10 million



NATIONAL HONORABLE MENTION
In Recognition of
Joseph Hunt
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Recognition of
Joshua Davis
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Recognition of
Ben Waidler
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Recognition of
Abigail Garcia
North Learning Math Contest
Fall 2024
National Honorable Mention

MATHLETE CERTIFICATE
In Recognition of
Lillian Noll
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONOR ROLL
In Recognition of
Nate Adams
North Learning Math Contest
Fall 2024
National Honorable Mention

MATHLETE CERTIFICATE
In Recognition of
Laurie Theberge
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Recognition of
Gabriel Geigle
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Recognition of
Tristan Borries
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONOR ROLL
In Recognition of
Isaac Hatten
North Learning Math Contest
Fall 2024
National Honorable Mention

NATIONAL HONORABLE MENTION
In Recognition of
Briana Wagner
North Learning Math Contest
Fall 2024
National Honorable Mention

WHITEWOOD



home
of the

CHAMPIONS



WHITEWOOD



home
of the

WRANGLERS



WHITEWOOD



home
of the

WANNALERS





NATIONAL HONOR ROLL
Is Awarded To
Nolan Brennan
NOETIC LEARNING MATH CONTEST
Grade Level: 4 Fall 2024
L. J. Kelly

TEAM WINNER CERTIFICATE
Is Awarded To
Nolan Brennan
NOETIC LEARNING MATH CONTEST
Grade Level: 4 Fall 2024
L. J. Kelly

NATIONAL HONOR ROLL
Is Awarded To
Everett Goetz
NOETIC LEARNING MATH CONTEST
Grade Level: 4 Fall 2024
L. J. Kelly

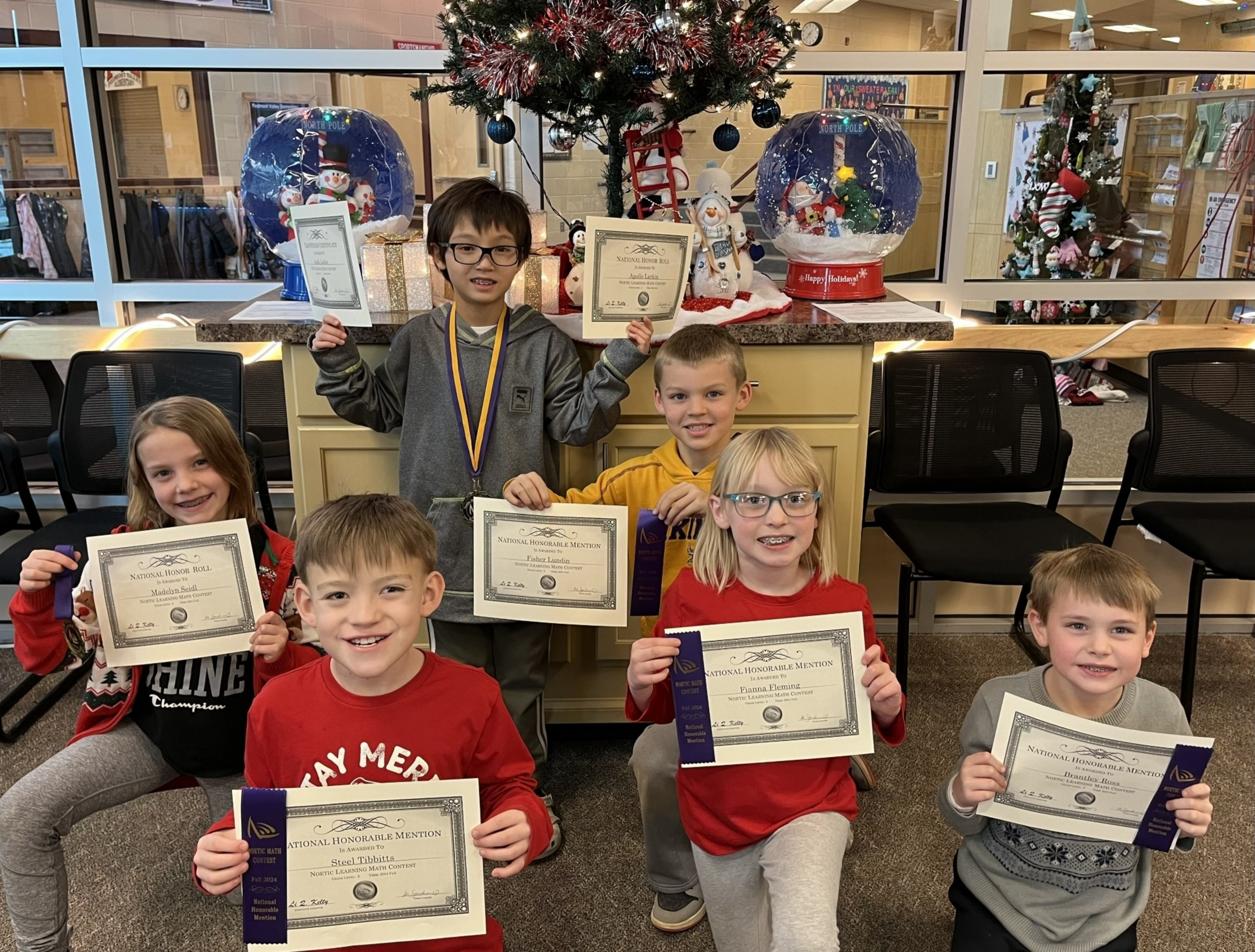
NATIONAL HONORABLE MENTION
Is Awarded To
Oliver Hartung
NOETIC LEARNING MATH CONTEST
Grade Level: 4 Fall 2024
L. J. Kelly

NATIONAL HONOR ROLL
Is Awarded To
Delaney James
NOETIC LEARNING MATH CONTEST
Grade Level: 4 Fall 2024
L. J. Kelly

Noetic Math Contest
Fall 2024
Team Achievement Award
4th Grade

NATIONAL HONORABLE MENTION
Is Awarded To
Mya Hubregtse
NOETIC LEARNING MATH CONTEST
Grade Level: 4 Fall 2024
L. J. Kelly

NATIONAL HONORABLE MENTION
Is Awarded To
Heidi Hamer
NOETIC LEARNING MATH CONTEST
Grade Level: 4 Fall 2024
L. J. Kelly



NATIONAL HONOR ROLL
IS AWARDED TO
Apollo Larkin
NOETIC LEARNING MATH CONTEST
Class Level: 3
Year: 2024 Fall
L. J. Kelly
Noetic Learning

NATIONAL HONOR ROLL
IS AWARDED TO
Madelyn Seidl
NOETIC LEARNING MATH CONTEST
Class Level: 3
Year: 2024 Fall
L. J. Kelly
Noetic Learning

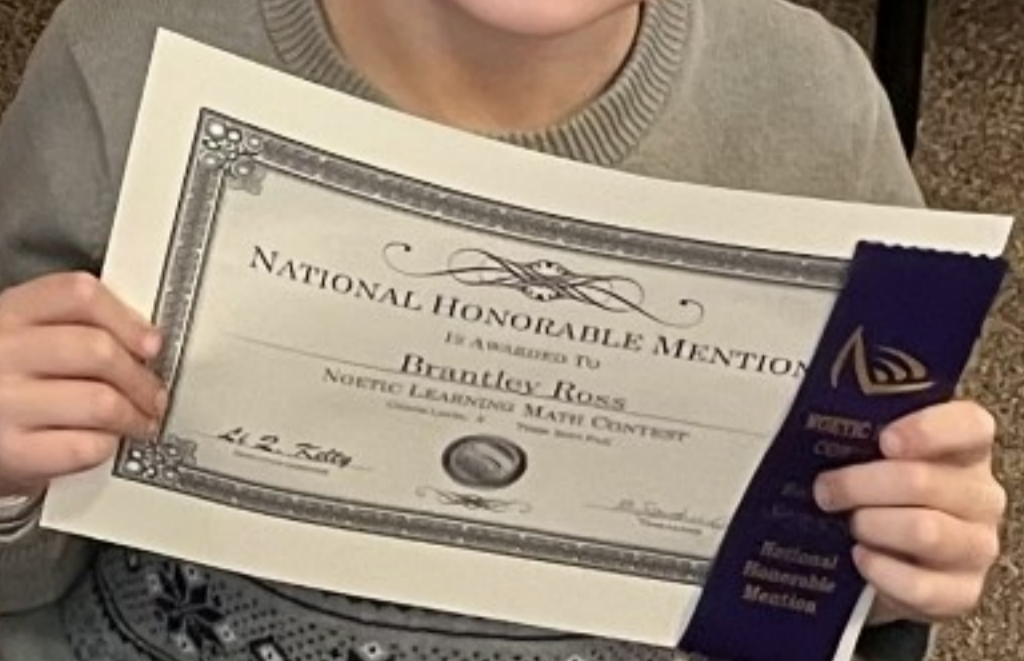
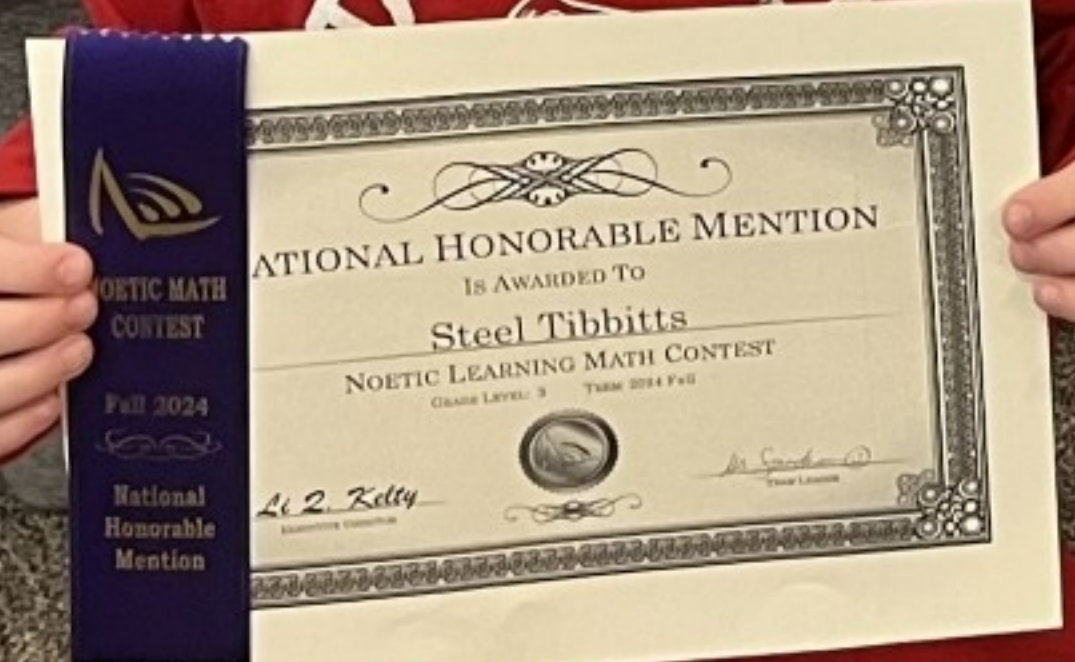
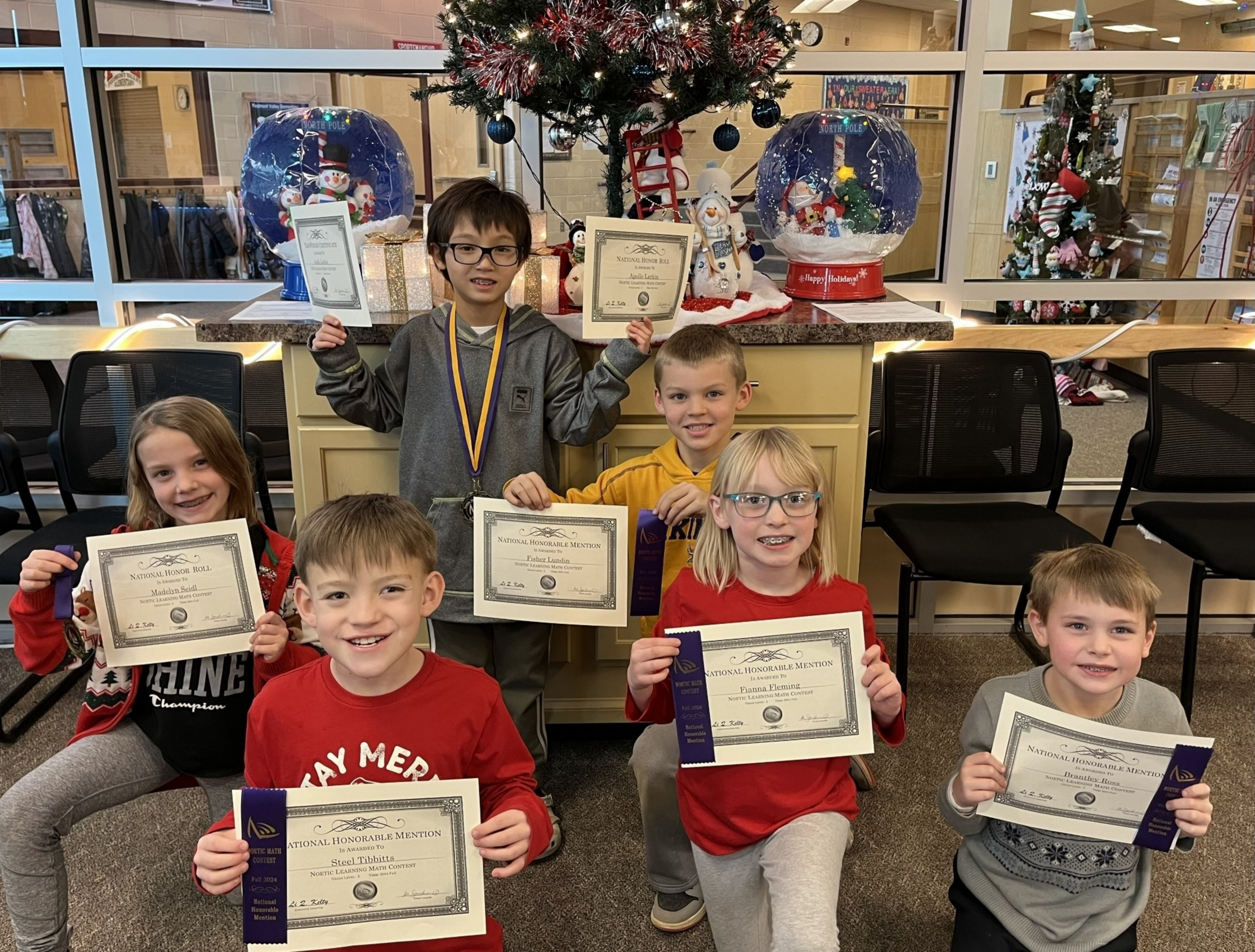
NATIONAL HONOR ROLL
IS AWARDED TO
Fisher Lundin
NOETIC LEARNING MATH CONTEST
Class Level: 3
Year: 2024 Fall
L. J. Kelly
Noetic Learning

NATIONAL HONORABLE MENTION
IS AWARDED TO
Fianna Fleming
NOETIC LEARNING MATH CONTEST
Class Level: 3
Year: 2024 Fall
L. J. Kelly
Noetic Learning

NATIONAL HONORABLE MENTION
IS AWARDED TO
Bradley Ross
NOETIC LEARNING MATH CONTEST
Class Level: 3
Year: 2024 Fall
L. J. Kelly
Noetic Learning

NATIONAL HONORABLE MENTION
IS AWARDED TO
Steel Tibbitts
NOETIC LEARNING MATH CONTEST
Class Level: 3
Year: 2024 Fall
L. J. Kelly
Noetic Learning

NATIONAL HONORABLE MENTION
IS AWARDED TO
Fisher Lundin
NOETIC LEARNING MATH CONTEST
Class Level: 3
Year: 2024 Fall
L. J. Kelly
Noetic Learning



Meade School District 46-1

1/13/2025

Enterprise fund 53 Capable kids

	Budget	Amended	Change
Expenditures	7/8/2024	1/13/2025	
Capable kids supplies	\$7,000	\$11,000	\$4,000
Capable kids equipment	\$0	\$4,000	\$4,000
Capable kids purchased services	\$0	\$2,000	\$2,000
		<u> </u>	<u>\$10,000</u>
Revenue			
Capable kids Tuition	\$67,500	\$77,500	\$10,000
		<u> </u>	<u>\$10,000</u>

The Business manager is requesting the Meade School District 46-1 Board of Education amend the Capable Kids Afterschool Programs budget in Fund 53 by \$10,000 for the purchase of additional supplies, ping-pong tables and to bring in the T.I.E. office for a week of STEAM program for the kids in the program.



"To Build the Knowledge and Skills for Success Today and Tomorrow"

Meade 46-1 Request for Proposal Comprehensive Strategic Plan

1. Introduction

- **Purpose:** Meade 46-1 is looking to hire a strategic planning company to assist the school board in developing a comprehensive strategic plan for the school district that will span the next 5 years.
- **Scope:** Items 2 through 6 will outline our scope and expectations for the project.

2. Qualifications and Experience

- **Required Qualifications:** To be considered your firm must meet the following qualifications:
 - Proven track record of successful strategic planning projects in education
 - Expertise in educational leadership and governance
 - Knowledge of current trends and best practices in education
- **Desired Qualifications:** Other qualifications or certifications that would be advantageous are:
 - Familiar with the governance structure for SD K-12 schools
 - Accreditation or certifications related to strategic planning
 - Experience working with diverse populations
 - Familiarity with the specific needs and challenges of the school district
 - Combination of rural and urban
 - Physical size of the district
 - Diversity of needs of the district

3. Project Deliverables

- **Strategic Plan Development:**
 - **Support during writing:** Specify the level of support provided during the writing process, including facilitation, guidance, and expertise.
 - **Support after writing:** Define the expected support post-plan development, such as implementation assistance, monitoring, and evaluation.
- **Stakeholder Engagement:**
 - **Input from staff, administration, and community:**
 - Detail how the company will engage stakeholders to gather their input and ensure their buy-in.

- Define how the company will ensure a cross-sectional data collection of the different communities the district serves.
 - **Facilitation and data collection:** Describe the methods and tools the company will use to facilitate stakeholder meetings and collect relevant data.
- **Customization:**
 - **Tailored strategic plan:** Emphasize the importance of a customized plan that addresses the unique needs and priorities of the school district.
- **Leadership Development:**
 - Work with leadership team to develop for sustainability past contract.
 - Coach leadership to use tools and process for school improvement with their staff.

4. Project Timeline

- **Timeline:** We would like to begin the process of creating a Strategic Plan by Spring 2025, and have a plan in place to begin the 2025-26 academic year.

5. Evaluation Criteria

- **Evaluation factors:** Outline the criteria that will be used to evaluate proposals, such as:
 - Qualifications and experience
 - Approach to stakeholder engagement
 - Project timeline and budget
 - Alignment with the school district's goals and priorities
 - References and case studies

6. Proposal Submission Instructions

- **Submission deadline:** January 1, 2025.
- **Required documents:** List the documents that must be included in the proposal, such as:
 - Company profile
 - Relevant experience and case studies
 - Proposed project approach and timeline
 - Budget proposal
- **Presentation of Proposal:** January 6-10, 2025

7. Contact Information

- **Point of contact (email all three contacts with questions):**

Wayne Wormstadt, Superintendent
Wayne.Wormstadt@k12.sd.us

Justin Jutting, School Board President
Justin.Jutting@k12.sd.us

Aaron Odegaard, School Board Vice-President
Aaron.Odegaard@k12.sd.us



December 31, 2024

Meade School District Board of Education,

Thank you for the opportunity to submit a proposal for your Strategic Planning and Leadership Development process. RVM Consulting stands ready to assist you for a successful outcome in both critical areas.

As our resumes indicate, Lindsey Kimber and I have backgrounds in areas that will assist the district in establishing a strategic plan that will meet the needs of the internal and external stakeholders of your district. While our expertise lies in leadership development, we have assisted three large non-profits in the last two years with their Strategic Planning needs.

- Northern State University Foundation – 2022
- Build Dakota Scholarship Fund – 2024
- Watertown School District – 2024

Below are two testimonials that speak to the work of RVM Consulting in strategic planning.

□ *The Build Dakota Scholarship program used RVM Consulting to assist us in our Strategic Plan development. Rick and Lindsey provided excellent guidance on the process that included surveying our stakeholders, hosting virtual focus groups and facilitating a full day meeting that resulted in the plan that we have today. I would recommend Rick and Lindsey for any strategic planning needs your organization may have. **Deni Martin - Program Manager - Build Dakota Scholarship Fund***

□ *The Watertown School District used RVM Consulting to facilitate our Strategic Planning process in 2024. Rick and Lindsey worked well with all our audiences, which included our administrative team, teachers, aides, school board and community members. Ultimately, we came away with a solid plan that will guide our district in the years to come. I recommend RVM Consulting for a school district that is looking for a competent and affordable team to assist with its planning efforts. **Jeff Danielsen - Watertown School District Superintendent***

As noted earlier, RVM Consulting has also been engaged in leadership development work for several years. In addition to working with school districts and state organizations such as the School Administrators of South Dakota (SASD), we have successfully implemented leadership

development work in the private sector as well. Some of the clients who have benefitted from our leadership development are listed below.

- KAJ Hospitality (18 hotel properties in the Midwest)
- City of Yankton
- City of Madison
- Glacial Lakes Area Development (GLAD)
- American State Bank
- Reliabank
- South Dakota Department of Transportation
- South Dakota Trust Company
- Oglala Lakota School District

In closing, we look forward to an opportunity to present to the Meade School District Board of Education on January 9, 2025. We will prepare a Powerpoint presentation for the meeting on the 9th. In the meantime, best wishes for a blessed holiday season and a bright and productive new year.

Sincerely,

Rick Melmer

RVM Consulting



**STRATEGIC
PLANNING
PROPOSAL
2025-2029**



PROPOSED TO:
Meade School District

PREPARED BY:
RVM Consulting



Description of Services



RVM Consulting is proposing facilitation of the strategic planning process and leadership development program for Meade School District for a total investment of \$28,000. Services will be provided by Dr. Rick Melmer- RVM Consulting Director and Lindsey Kimber- Kimber Consulting, LLC.



Consultants Backgrounds



The strategic planning process will be facilitated by Dr. Rick Melmer and Lindsey Kimber. Dr. Melmer is the Founder of RVM Consulting and Founder and former Director of Leadership South Dakota. Lindsey Kimber is the owner of Kimber Consulting, LLC and Executive Director for Glacial Lakes Area Development. Lindsey has over 15 years of experience providing consulting services in the nonprofit sector. Her experience includes new business and leadership development, instructional design, and strategic planning.

RVM Consulting specializes in leadership development, strategic planning, and team building. The strategic planning services provided by RVM have focused on non-profit organizations that are based in South Dakota. The planning services are tailored to the needs of the organization and its stakeholders.

Dr. Rick Melmer

2805 W. Bitterroot St. • Sioux Falls, South Dakota • C – 605 202-0961 • rvmelmer@gmail.com

EDUCATION

- 1998 – 1991 University of Wyoming, *Ed. D., Educational Admin.*
1982 – 1984 South Dakota State University, *M.A., Elementary Admin.*
1975 – 1979 Dakota Wesleyan University, *B.A., Elementary Ed. & Psychology*

EMPLOYMENT

- 2014 – 2023 Leadership South Dakota
Director
- 2013 – Present RVM Consulting
Director
 - NAEP Ambassador – 13 states
 - Leadership South Dakota
 - Leadership Training and Executive Coaching
- 2013 – 2015 CCSSO – MCEC - SDBOR
Senior Advisor
- 2008 – 2013 University of South Dakota
Dean – School of Education
- 2003 – 2008 State of South Dakota
Secretary of Education
 - Appointed by Governor Mike Rounds, August 2003
- 1995 – 2003 Watertown School District 14-4, Watertown, SD
Superintendent of Schools – 4000 Students (K-12)
Lake Area Technical Institute – 1000 Students (Post Secondary)
- 1991 – 1995 Sioux Center Community Schools, Sioux Center, IA
Superintendent of Schools – 1000 Students
- 1987 – 1991 Laramie County School District #1, Cheyenne WY
Dildine Elementary Principal – 550 Students
- ▲ 1984 – 1987 Mitchell School District, Mitchell, SD
Whittier Elementary School Principal – 300 students
- 1980 – 1984 Mitchell School District, Mitchell, SD
Classroom teacher – Grades 5 – 8
- 1979 – 1980 Elk Point School District, Elk Point, SD
Classroom teacher – Grade 5

PROFESSIONAL ORGANIZATIONS

CCSSO (Council of Chief State School Officers)
Board of Directors, 2004 – 2008
President, 2008

McRel

Board of Directors, 2003 – 2008

NCATE (National Council of Accreditation for Teacher Education)

Presidential Search Committee member

PROFESSIONAL TRAINING

- People Keys, Inc Certified DISC Instructor
- Selected Researchers Inc. (SRI) Teacher Perceiver
- Selected Researchers Inc. (SRI) Administrator Perceiver
- Dale Carnegie Human Relations Training
- Teacher Expectations and Student Achievement (TESA)
- Franklin – Covey Certified Trainer – Time Management

GRADUATE INSTRUCTOR

- Public School District Administration
University of South Dakota, 2005
- Introduction to the Superintendency
University of Sioux Falls, 2000, 2002, 2004
- Intergovernmental Relationships
University of Sioux Falls – 2003, 2005
- Human Relations
Morningside College – 1994, 1995, 1997, 1998, 1999
- Evaluator Approval Training – Level II
Iowa Area Education Agency 4 – 1994 – 1995
- Administration and Operations of Elementary Administration
South Dakota State University – 1985 & 1986

Dr. Rick Melmer

2805 W. Bitterroot St. • Sioux Falls, South Dakota • C - 605 202-0961 • rvmelmer@gmail.com

PROFESSIONAL ACCOMPLISHMENTS

Watertown School District 1996 – 2003

- Initiated Learning Without Limits Technology Initiative
- Introduced Junior Kindergarten Program
- Introduced Junior Achievement and Adopt-a-School Programs
- Initiated Arrow Education Foundation

State of South Dakota 2003 – 2008

- Education Service Assessment (ESA's) - 2004
- 2010 Education Initiative (2010E) - 2005
- Classroom Connections Program - 2005
- GEAR UP Program - 2006
- South Dakota Virtual School - 2007
- Compulsory attendance to 18 - 2009
- State Aid Task Force - 2008
- South Dakota Counts - 2008
- South Dakota Reads - 2003
- Graduation Requirements - 2006
- State Library Transition Plan - 2007
- Teacher Compensation Assistance Program (TCAP) - 2007
- End of Course Exams - 2007
- Career and Technical Education Initiatives
 - CTE Grants - \$1.5 million
 - High Schools that [Work](#)

University of South Dakota - 2008 - 2013

- Bush Foundation Grant - Teacher Education Redesign - \$4 million
- GO TEACH GRANT - USDOE - \$2.5 million

PUBLICATIONS

Book Reviews - Journal of Educational Research

- Glenn, C. (2011). [Contrasting Models of State and School](#)
- Farber, K. (2010). [Why Great Teachers Quit And How We Might Stop the Exodus](#)
- Lortie, D.C. (2009). [School Principal: Managing in Public](#)

PROFESSIONAL HONORS

Associated School Boards of South Dakota

- School Bell Award - 2013

Dakota Wesleyan University

- Outstanding Young Alumnus - 1992
- Outstanding Educator - 2007

Sioux Center Chamber of Commerce

- Commerce Citizen Award - 1993-1994

SPEAKING / TRAINING OPPORTUNITIES

Led strategic planning [efforts](#)

- Yankton United Methodist Church - 2021
- Southeast Technical College - 2021
- Northern State University Foundation - 2022
- Mission Haiti, Sioux Falls - 2023
- Embrace Church, Sioux Falls - 2023

Commencement speaker

- University of Sioux Falls, May 2001
- Dakota Wesleyan University
- University of South Dakota, December 2004
- Northwestern College - May 2017

Speaker at state conference

- South Dakota Association of Elementary Principals
- South Dakota Association of School Business Officials
- South Dakota Counselors Association
- School Administrators of South Dakota
- Associated School Boards of South Dakota

NCLB congressional testimony - 2007

Speaker - National Teacher of the Year Conference - 2009 - 2012

Chairperson - Teacher and Principal Evaluation Work Groups - 2012

CHURCH INVOLVEMENT

- Member - Embrace Church - 2013 - Present
- Member - Grace Baptist Church - 2008 - 2013
- Member - Grand Avenue Wesleyan Church - 2005 - 2008
- Member - Cornerstone United Methodist Church - 1996 - 2003
- Pastor Parish Relations Committee - 1997-1999, Chairman - 1998
- Adult Sunday School Instructor - 1997 - 2003
- AWANA Youth Instructor - 1996 - 2002
- Fellowship of Christian Athletes - 1996 to [present](#)
- FCA - State Board member - 2008 - 2013

COMMUNITY INVOLVEMENT

- Sioux Falls Rotary Club - 2018 - Present
- Vermillion Rotary Club - 2008 - 2013
- Watertown Rotary Club - 1995 - 2003
- Watertown Community Foundation - 1995 - 2003
- Watertown Community Foundation President - 2001 and 2002
- Watertown Chamber Board of Directors - 1997 - 2000
- Watertown Rec Center Board of Directors - 1995 - 2003

STATE INVOLVEMENT

- Member - South Dakota Education Task Force - 2000-2002
- Member - South Dakota Junior Achievement Board of Directors - 2003 - Present
- Chair - South Dakota Next Generation Accountability Task Force - 2011 - 2012
- Chair - South Dakota Teacher Evaluation Work Group - 2012
- Chair - South Dakota Principal Evaluation Work Group - 2012

LINDSEY KIMBER

PO Box 615 Britton SD 57430

763-688-0830

lindseykimber01@gmail.com

SUMMARY

- Accomplished business professional with a MBA and a proven track record of success in leadership, financial management, non-profit administration, and community engagement.
- Effective leader with the ability to utilize problem solving skills to develop and implement systems and solutions while ensuring programs and services run efficiently.
- Experienced in public speaking, coaching, and consulting.
- Detail oriented self-starter possessing excellent communication and analytical skills; experienced in fostering stakeholder and community partnerships, asset development, and strategic planning.
- Extensive knowledge of and experience in fundraising, consulting, and working collaboratively with individuals from diverse backgrounds.
- Utilize business acumen and critical thinking skills to evaluate risk, meet deadlines, and determine appropriate course of action.

EXPERTISE

- | | | |
|---------------------------------|-----------------------|--------------------------|
| • Leadership Development | • Philanthropy | • Economic Development |
| • Strategic Planning | • Fundraising | • Lending |
| • Employee & Customer Relations | • Grant Management | • Community Engagement |
| • Financial Management | • Program Development | • Training & Development |
| • Business Planning | • Public Speaking | • Project Management |

EXPERIENCE

KIMBER CONSULTING, LLC

Britton, South Dakota

Owner

2022-Present

Provide consulting and training services to organizations in the areas of financial management, strategic planning, instructional design, and leadership development.

- Facilitate strategic planning sessions to assist businesses in developing vision/mission, goals, and objectives.
- Provide financial consulting and oversight in budget development, fundraising, and grant management.
- Develop and design course curriculums, learning activities, instructional manuals, and assessments.

GLACIAL LAKES AREA DEVELOPMENT

Britton, South Dakota

Executive Director

2017-Present

Oversee the administration, fundraising, and strategic plan for a 501C3 economic development organization. Serve as a Marshall County community representative at the local, regional, state, and federal levels.

- Develop and implement strategic plans to meet business goals and objectives created in partnership with the Board of Directors.
- Manage rural economic development projects related to business and community development, youth engagement, tourism, and housing.
- Coordinate fundraising campaigns, marketing initiatives, and community outreach.
- Oversee revolving loan funds and loan application process; provide technical assistance to local entrepreneurs.
- Planning and operation of annual budget, monthly financial statements, grant applications, and accounts.

SECURITY HEALTH PLAN

Eau Claire, Wisconsin

Wellness Account Manager & Health Educator

2015-2017

Developed relationships with employer groups, planned, designed, implemented, and evaluated worksite wellness programs.

- Served as wellness account manager and managed all aspects of worksite wellness program.
- Developed and managed group wellness websites, employer group newsletter, and marketing materials.
- Tracked reward program completions, analyzed results, and developed worksite health improvement action plans.
- Facilitated enrollment meetings, committee meetings, educational seminars, and coaching sessions.

CAP CARPET AND FLOORING, INC

New Brighton, Minnesota

Sales & Marketing Manager

2014-2015

Managed all aspects of the day-to-day operations of sales, marketing, and customer service departments.

- Completed process assessments to identify gaps; developed and implemented performance improvement solutions.

- Developed and implemented social media and marketing campaigns to assist in meeting business goals and objectives.
- Managed and trained all sales support and outside sales staff on job duties, responsibilities, and day to day activities.
- Created training manuals and content, implemented and oversaw employee training and development plans.
- Oversaw all stages of the sales process ensuring sales activities were completed according to company policy and procedures.

STAR SERVICES, INC

St. Paul, Minnesota

Executive Consultant & Operations/Consulting Services Manager

2010-2013

Consulted with entrepreneurs and senior executives on strategic planning, financial management, product and service development, marketing, and business process management. Supervised and managed the day-to-day operations of consulting, health & wellness, and nursing departments.

Executive Management

- Completed operational assessments and client interviews to identify process gaps and develop performance improvement solutions.
- Assisted in tracking employee performance, developing training programs, career development, and succession planning.
- Oversaw implementation of projects and financial management systems to ensure that deadlines and targets are met.
- Facilitated strategic planning process and assisted in the development of goals and objectives that supported continued business growth.
- Researched and analyzed new markets and products, developed marketing plans, provided ongoing support and evaluation of product development.
- Developed and wrote proposals, policies, grant applications, contracts, trainings, and presentations. Lead client meetings, interviews, and presented recommendations.

Operations & Consulting Services Management

- Developed and monitored department budgets, priced new products, completed billing, and financial forecasting.
- Oversaw development of new products and services, analyzed and managed growth initiatives, and assisted in the marketing of products.
- Screened, interviewed, supervised, and trained staff. Lead team meetings, developed staff training programs, and completed employee evaluations.

EDUCATION

HAMLIN UNIVERSITY SCHOOL OF BUSINESS

St. Paul, Minnesota

Master of Business Administration

August 2010

BEMIDJI STATE UNIVERSITY

Bemidji, Minnesota

Bachelor of Science Degree

May 2001

- Applied Psychology Major

ASSOCIATIONS

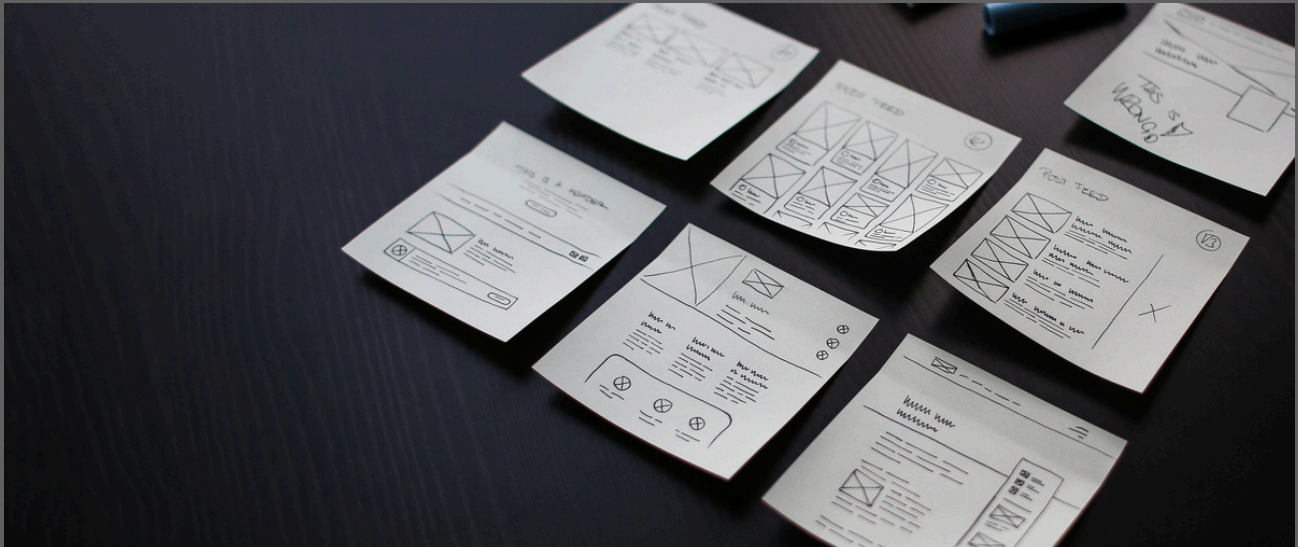
- Britton City Council (2019-Present)
- South Dakota Change Network (2022)
- AARP Walking College Fellow (2021)
- Billie Sutton Leadership Institute (2021)
- Leadership South Dakota (2020)
- Economic Development Professionals Association- Policy Committee (Present)
- National Small Business Association-Leadership Council (2020-2021)
- Marshall County Working on Wellness Coalition Board of Directors (2017-Present)

CERTIFICATIONS

- Technology of Participation-Strategic Planning Certification-July 2023
- Association for Talent Development-Instructional Design Certification- April 2023
- Technology of Participation-Facilitation Methods Certification-January 2023
- Co.Starters-Facilitator Certification-December 2022
- Indiana University Lilly School of Philanthropy- Fundraising Management Certification- September 2022
- People Keys, Inc- Certified Behavioral Consultant- DISC training- March 2022
- The Entrepreneurial Learning Initiative- Entrepreneurial Mindset Facilitator Training- July 2021
- Fort Hayes University- Certificate in Grant Writing- February 2018



Services & Timeframe



01

Organize planning committee
January 2025

02

Survey stakeholders
January 2025

03

Facilitate focus groups
February 2025

04

Facilitate strategic planning
meeting
April 2025

05

Present results to Board of
Directors
May 2025

06

Leadership Development Program
August/September 2025



SERVICES	FORMAT	NOTES
Planning Committee	Meade School District staff identify planning committee participants. Committee members make decisions and assist with selection of survey recipients, focus groups and strategic planning committee.	Meade School District staff identifies members, RVM facilitates monthly meetings. Planning committee determines mission, vision, values integration.
Survey Stakeholders	Survey is sent via Survey Monkey. RVM compiles the results and presents them to focus groups and strategic planning group.	Planning committee will assist in the development of survey. RVM provides intro email and survey link.
Focus Groups	RVM facilitates focus group meetings for stakeholders. The planning committee identifies and selects focus group participants.	Focus groups will be held in person. RVM facilitates meetings, compiles notes, and shares information with the strategic planning group.
Strategic Planning Meeting	RVM facilitates a 4-6 hour strategic planning meeting in Sturgis. Meade School District planning committee selects participants and assists with meeting venue and communication with members.	RVM provides all meeting materials, facilitates meeting, and compiles notes following the meeting.
Board Meeting	RVM presents strategic planning results to the Meade School District Board of Directors.	RVM presents results of strategic planning meeting along with recommendations for implementation.
Leadership Program	RVM will facilitate a quarterly leadership development program during the 2025-2026 school year. The program will include a DISC assessment, group sessions, and individual coaching. Sessions will focus on leading self, leading others, leading a team, and leading with purpose.	RVM will provide all program materials, facilitate sessions, and schedule 1:1 sessions with participants. Time will also be spent monitoring the implementation of the strategic plan.



Comprehensive Strategic Plan

Request for Proposal
Meade School District 46-1

January 1, 2025

SUBMITTED BY:

Victoria Wells

Partner Development Director, Studer Education

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Studer Education

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Company Profile

By partnering with Studer Education, Meade 46-1 can develop a comprehensive, customized, and tailored strategic plan for the school district that will span the next 5 years with implementation assistance, monitoring, and evaluation that builds leadership capacity to address the unique needs and priorities of the school district.

Understanding Your Needs and How We Align

Meade School District 46-1 is a broad school district currently serving 3,028 students across 3,100 square miles, making the district one of the top ten of the largest square mile districts and serving one student per every square mile. Meade 46-1 has a rich tradition of excellence in serving its diverse urban and rural students, from its 3 rural schools to its student population near the largest city in western South Dakota, Rapid City (a neighboring Studer Education partner). The district is looking for an experienced organization that can assist the school board in developing a comprehensive strategic plan that will span the next five years and address the unique needs and priorities of the school district. Specifically, Meade 46-1 seeks a company that can act as a thought partner for strategic planning and implementation with a proven track record of successful strategic planning projects in education, expertise in educational leadership and governance, knowledge of current trends and best practices in education, familiarity with the governance structure for SD K-12 schools, accreditation or certifications related to strategic planning, experience working with diverse populations, and familiarity with the specific needs and challenges of the roughly 3,000 student school district with a combination of rural and urban populations and diversity of thought.

The current Meade School District Action Plan was developed to position the district to achieve success through a series of leadership and board transitions. After reflecting on the executed core strategies within that plan, Meade 46-1 now seeks a strategic planning facilitator *and* coaching partner that can build leadership capacity to implement the strategic plan by working to develop the leadership team for sustainability past contract and by coaching leadership to use tools and processes for school improvement with their staff.

Studer Education is pleased to submit a response to your request for proposal. **Our experience and offerings directly align with Meade 46-1's specific needs as shown in Figure 1.**

Service	Application	Outcome
Strategic planning	District	5-year strategic plan for the district guided by a vision, mission, core values, and 4-5 priorities each with a set of strategic actions and measures, informed by stakeholders.
Organizational excellence coaching to implement the strategic plan and provide leadership development	<ul style="list-style-type: none"> • District • Department • School 	Alignment of goals, actions, and processes across the district to build leadership team capacity and accelerate achievement of outcomes that matter most by using best practice, high-leverage leadership strategies and systems.

Figure 1. Studer Education Aligns with Meade 46-1's Needs. Meade 46-1 can improve districtwide outcomes through Studer Education's tailored strategic planning and organizational excellence coaching.

Why Studer Education – Experience and Qualifications

Studer Education was founded in 2010 as a division of The Studer Group LLC, established in 1999. We are a leading service provider nationwide and in South Dakota, focused on improving outcomes in school districts and higher education institutions. Studer Education works with 160-200 school districts annually to advance district alignment and outcomes. Our team has successfully facilitated 100+ strategic plans, which have included accreditation and certifications related to strategic planning, and/or built leadership capacity to implement strategic plans with 160+ districts nationwide and 5+ districts across South Dakota each year – including *Dakota Valley School District #61-8*, *Deuel School District*, *Douglas School District*, *Rapid City Area Schools*, *Tea Area School District*, *Todd County School District*, and *Tri-Valley School District*. We leverage best practice continuous improvement and organizational excellence practices to accelerate the district's ability to achieve the measures that matter most to the district through strategic plan development and organizational excellence coaching, tools, and resources that sustainably develop leaders.

Our organizational excellence coaching model – which begins with strategic planning facilitation – is rooted in our Evidence-Based LeadershipSM (EBL) execution framework and informed by 20 years of observing and researching the behaviors of high-performing leaders who are steering high-performing organizations. Embedding our organizational excellence strategies and continuous improvement frameworks in Meade 46-1's strategic planning journey advances the district's capacity to:

- Effectively engage community and stakeholder voices to set vision and direction
- Build ownership into the implementation process
- Deploy systems and structures to align strategies with resources
- Develop leadership and organizational capacity for achieving meaningful results

Our Evidence-Based LeadershipSM execution framework, shown in Figure 2, facilitates the development of the new strategic plan and supports the district's effective deployment of the newly refined strategic plan to align annual and short-cycle goals, behaviors, and processes to the strategic priorities to annualize and operationalize the plan.

Align Goals, Behaviors and Processes



Figure 2. Studer Education’s EBL framework supports the creation and deployment of Meade 46-1’s Strategic Plan. *Meade 46-1 can sustainably develop leaders to achieve its mission, values, strategic priorities, and goals.*

Further, as an organization that has experienced a series of both leadership and board transitions, we understand Meade 46-1’s concurrent focus on developing leaders in core strategies for enabling a best-in-class culture where employees recommend and choose Meade 46-1 as a great place to work, teachers as a great place to teach, parents as their first choice to send their children for a high-quality education, and students as a great place to learn and achieve, regardless of who is in leadership.

To achieve the Meade 46-1’s goals and strong commitment to developing a system so that no matter who enters or leaves the district the team is able to achieve and sustain success, we recognize the alignment of our Nine Principles® for Organizational Excellence framework, shown in Figure 3, for organizational excellence coaching that will provide strategic plan implementation assistance, monitoring, and evaluation and build leadership capacity to address the unique needs and priorities of the school district, including both its populations served and diversity of thought.

The Nine Principles® Framework



Figure 3. The *Nine Principles*® framework underpins and guides the leadership development approach for working with the leadership team to develop for sustainability past contract. *Meade 46-1 can leverage the Nine Principles*® framework to define and advance the way leaders and employees engage each other and those they serve to advance culture and organizational outcomes.

Studer Education's EBL and Nine Principles® organizational excellence framework create alignment across the system in developing strategic plans and executing strategic plan priorities to achieve the outcomes that matter most to students; employees; service to family, caregivers, and community; and across finance, resources, and operations. We are qualified, both with required and desired qualifications, to facilitate the development and execution of strategic planning and leadership development as outlined in the RFP based on:

- Our successful facilitation of **100+ district strategic plans** for diverse populations, including in South Dakota and with accreditation/certifications related to strategic planning
- The **caliber of our coaches** who are locally and nationally recognized for the impact they have had as former superintendents and/or for the impact they facilitate as coaches working with our partners, and their familiarity with the governance structure for SD K12 schools
- Our **interdisciplinary body of best practice research** in student-centered teaching and learning, continuous improvement, K-12 leadership, and organizational management that provides ongoing and updated knowledge of current trends and best practices in education
- Our ability to **embed organizational excellence coaching** into the strategic planning and execution processes to develop the leadership team and enable Meade 46-1 leadership to **implement, monitor, and evaluate the strategic plan to accelerate results** in the district, including **past contract**

Studer Education's combination of strategic planning capabilities, organizational excellence coaching, and demonstrated history of providing these services to school districts across South Dakota and the country allow us to meet and exceed Meade 46-1's requirements and support you in delivering invaluable service to your community.

Relevant Experience & Case Studies

Studer Education Experience

Studer Education's mission is to create best places to work, to learn, and to succeed in K-12 education and higher education institutions since 2010.

We support a diverse range of districts (current partners can be found on our [Partners Page](#) on our website) who serve between less than 1,500 students (*Campbellsville Independent School District in Kentucky, Central Linn School District in Oregon, and Dunellen Public Schools in New Jersey*, among others) to more than 30,000 students each year (*Jefferson County Schools in Alabama, San Ramon Valley Unified School District in California, and Sarasota County Schools in Florida*, among others) and face challenges across a rural, suburban, and urban spectrum, many of which are experienced within the same school district. Most of the districts we serve partner with Studer Education to both develop strategic plans and

receive organizational excellence coaching that builds sustained leadership capacity to execute the plan.

As leaders in educational leadership and governance, we support these districts' strategic planning and organizational excellence leadership development journey with proprietary research and frameworks informed by an ongoing interdisciplinary body of educational research that spans over two decades. We are constantly enhancing our approach based on this research. We observe, research, and conduct a meta-analysis of third-party research about the knowledge, skills, practices, and dispositions of high-performing leaders and the characteristics of the high-performing organizations they steer. Our expansive body of research includes:

- **Published proprietary research focused on education:** *Organizational Change Process in High-Performing Organizations* (2004), *Straight A Leadership Assessment* (2013), *Maximize Performance* (2015), and *Hardwiring Excellence in Education* (2023).
- **Organizational and management excellence:** Well-known national examples include Baldrige Excellence Framework (Studer Education is a 2010 Baldrige National Award Recipient), Gallup Employee Engagement, Harvard Business Review, Wallace Foundation, Jim Collins, Steven Covey, Peter Senge, John Kotter.
- **District and school improvement research:** Well-known national examples include the Carnegie Foundation for the Advancement of Teaching Improvement Science and the Learning Policy Institute.
- **K-12 leadership:** Well-known national examples include National Policy Board for Educational Administration's (NPBEA) Professional Standards for Educational Leaders (PSEL) standards and National Education Leadership Preparation (NELP) standards, and New Leaders Transformational Leadership Framework.
- **K-12 teaching and learning:** Well-known national examples include John Hattie Visible Learning and Teaching, Marzano, Charlotte Danielson, and The New Teacher Project (TNTP).

Our research- and evidence-based frameworks are recognized by national organizations including AASA and CCSSO as well as regional state organizations including PASA in Pennsylvania and MASA

in Minnesota. These relationships and our partnership success have made Studer Education a premiere, trusted resource for organizations looking to build strategic plans and sustainable leadership skills, as you can see across South Dakota as well as in the examples and case studies below.

Experience in South Dakota

Our coaching team brings familiarity with the governance structure for South Dakota K-12 schools, which have included developing strategic plans in alignment with accreditation and certification needs. We currently partner with 7 districts across South Dakota, with starred districts having also developed or are developing strategic plans with Studer Education:

1. **Dakota Valley School District #61-8**

- a. Partner since: January 2022
- b. Services provided: Organizational Excellence Coaching with Survey Administration and Rollout as well as Digital Resources

2. **Deuel School District**

- a. Partner since: July 2024
- b. Services provided: Organizational Excellence Coaching

3. **Douglas School District**

- a. Partner since: June 2024
- b. Services provided: Organizational Excellence Coaching

4. **Rapid City Area Schools***

- a. Partner since: December 2022
- b. Services provided: Strategic Planning, Organizational Excellence Coaching with Surveys and Survey Rollout as well as Digital Resources, Leading School Improvement

5. **Tea Area School District**

- a. Partner since: February 2020
- b. Services provided: Organizational Excellence Coaching with Surveys and Survey Roll-Out as well as Digital Resources

6. **Todd County School District***

- a. Partner since: May 2024
- b. Services provided: Strategic Planning, Organizational Excellence Coaching with Survey Administration and Rollout as well as Digital Resources

7. **Tri-Valley School District***

- a. Partner since: April 2022
- b. Services provided: Strategic Planning, Organizational Excellence Coaching with Survey Administration and Roll-Out as well as Digital Resources

Partnership Experience Examples

We encourage Meade 46-1 to see the following Studer Education supported strategic plans as examples.

- [Mayfield City School District in Ohio's Strategic Plan](#)
- [North Clackamas School District in Oregon's Strategic Plan](#)

Two districts of similar size and demographics to Meade 46-1, Estacada in Oregon and Tea Area in South Dakota, have also documented their organizational excellence coaching partnership journey

with Studer Education on their website and can help give you an idea of what the holistic strategic planning and organizational excellence coaching partnership we recommend can look like for Meade 46-1.

- [Estacada School District's Continuous Improvement Journey](#) – Estacada shares how they moved from a 54% graduation rate and declining enrollment to 89% with families moving into the district in 4 years in partnership with Studer Education.
- [Tea Area's Organizational Excellence Story](#) – Tea Area documents its partnership with Studer Education to become a model continuous improvement district measuring growth in the school board's strategic plan's pillars and navigate its position as one of the fastest-growing school districts in the state and region with average growth greater than 5 percent, requiring leadership to be adept at addressing a population with diversity in thought.

Case Studies

For a full list of case studies – consisting of articles, podcasts, and formal case study formats – we encourage the Meade 46-1 team to visit our [Partners Page](#) on our website, which includes a list of up-to-date Partner Success Stories and Highlights for hundreds of districts related to the recommended services. The below lists provide curated case studies in specific areas of interest for Meade 46-1.

Strategic Planning

Our strategic plan development process includes support during and after writing; input from staff, administration, and community; facilitation and data collection; and the creation of a tailored strategic plan that addresses the unique needs and priorities of the school district. Select case studies related to strategic planning completed with Studer Education include:

- [Building Bridges: A Superintendent's Journey to Create a Community-Driven Strategic Plan](#) – Superintendent Dr. Candace Pelt of Central Linn School District in Oregon highlights how the strategic planning process with Studer Education provided a roadmap for guiding decision-making and ensuring alignment with community values. She shares how the process aligned communication with pillars to provide a consistent narrative for staff, board members, and the community – and increased transparency with a public scorecard to share successes and challenges as well as built trust and a sense of collective responsibility.
- [Cascade and Execute Your Strategic Plan](#) – Superintendent Todd Antony and Principal Jared Schaffner from the School District of Onalaska in Wisconsin share how clarity and alignment in their strategic plan created with Studer Education, and implementation leadership development from the Studer Education team to implement the plan, fostered engagement across all levels.
- [Mastering the Art of Reflection: A Superintendent's Guide to Progress and Impact](#) – Superintendent Mark Martin of Meade County Schools in Kentucky shares valuable insights into the strategic planning and progress monitoring practices he and his team have partnered with Studer Education on. Most recently, Superintendent Martin shared at the

What's Right in Education 2024 Conference how these efforts have resulted in the district's achievement gap being completely eliminated.

- [Plan and Execute for Organizational Excellence](#) – Superintendent Brian Sica of Banks School District in Oregon shares how he initiated the strategic planning process with Studer Education and began regularly implementing short cycles of improvement during his first year as superintendent. He answers how the strategic planning process established trust within the community, intertwined culture and strategy to support organizational success, and built trust and fostered professional growth within the leadership team.

Organizational Excellence Coaching

Our organizational excellence coaching develops leaders with skills for sustainability past contract and coaches leadership to use tools and processes for school improvement with their staff using the Nine Principles® framework. This framework includes dozens of leadership strategies, tools, and tactics. A handful are particularly high-leverage and foundational within the Organizational Excellence Coaching framework that build districtwide leadership capacity.

Select case studies related to organizational excellence coaching for each of the highest-leverage leadership strategies with Studer Education include:

- **Scorecard:** [From First Year Scorecards to Achieving Alignment Across Departments](#) – Hemet Unified School District and Burton School District in California share at the 2024 Carnegie Summit for Improvement how scorecards created a line of sight for everyone in the organization to carry out the strategic plan, identify what matters most, and cascade priorities throughout divisions and school sites. Results included a 40% reduction in acts of student aggression, a 30% reduction in suspension incidents, and significantly improved math proficiency.
- **Standards of Excellence:** [Develop and Apply Standards of Excellence](#) – Jon Malone, Regional Director and Chief Executive for the Northwestern Illinois Association, and Alicia Hulin, Executive Director for Human Resources and Strategic Engagement at South Louisiana Community College, share how they developed and applied the Standards of Excellence to inform onboarding, recruit qualified candidates, navigate performance conversations, and increase employee morale.
- **Cascading Communication:** [Enhance Communication with Scorecards and Huddles](#) – Dr. Ryan Carpenter, Superintendent of Estacada School District in Oregon, discusses how he and his team establish two-way communication through implementation of daily huddles and scorecards, using scorecards to drive success and enhance communication while huddles allow teams to build culture, and chemistry, and ensure alignment with strategic goals.
- **Reward and Recognition:** [Transform Culture with Reward and Recognition](#) – Superintendent Dr. Jennifer Lowery from Tea Area School District in South Dakota shares how she and her team have integrated Reward and Recognition into the organization's culture by using employee feedback to identify and define organizational values and consistently celebrate what "right" looks like. She also shares how this has informed a unique

onboarding approach that aligns new hires with the district's values and provides guidance for building an elevated culture based around rewarding and recognizing at all levels.

- **Performance Coaching:** [Performance Conversations and Ensuring Employees Reach Their Highest Potential](#) – Diedre Roemer, the West Allis-West Milwaukee School District's Director of Leadership and Learning at the time of the article and now Superintendent in Wisconsin, shares how the leadership team's work across performance conversations has contributed to the district's success, including connecting employees back to the strategic plan and becoming part of calibration around school practices and teacher evaluation.
- **Survey Rollout:** [Rolling Out Engagement Results from District to Classroom](#) – The School District of Altoona in Wisconsin shares how they used the survey rollout process to gain useful feedback regarding strong and weak points, and also get a better idea of the "why" behind the scores and possible solutions to improve results.
- **Rounding:** [Rounding for Results](#) – Dr. Shawn Tennenbaum, Superintendent of San Benito High School District, and the district's Board President, Joh Corrigan, discuss how rounding has allowed them to understand how their constituents feel about developing a new school, engage in one-to-one conversations with employees to gather feedback, and allow board members to have productive dialogue with community members.
- **Service Excellence:** [Service Excellence Always Behaviors that Increase Performance Excellence](#) – Oklahoma City Public Schools discusses how they have changed culture using the 10'-5' Rule and hardwired service excellence tools and tactics that increased stakeholder level of satisfaction in the district.

Each partner district has different goals with their organizational excellence coaching, but every district develops leadership capacity in each of the highest-leverage leadership strategies above. Select big picture case studies related to organizational excellence coaching and strategic planning include:

- [Oxford School District in Mississippi](#) – The district experienced a 12% proficiency increase in English language arts, 13.7% proficiency growth in math, 7.1% proficiency improvement in science, and 27.1% proficiency surge in history across 4 years by focusing on developing districtwide alignment and cascading the strategic plan.
- [Manitou Springs School District in Colorado](#) – In its first year of partnership, the district created a shared understanding of excellence, empowered leaders in bold decision-making, and generated momentum for future success by developing a strategic plan and scorecard.
- [Tea Area School District in South Dakota](#) – The district focused on providing leadership development, an emphasis on culture, strategic plan alignment, and implementing short-term cycles of improvement in the classroom to create an environment where all students can grow and thrive without over-reliance on teacher dependency given district enrollment doubled in 10 years. The district has been a featured Destination High Performance site, where K-12 leaders nationwide have gathered to observe high-performing practices in action.

References

We are pleased to offer the following references across South Dakota: Douglas School District, Rapid City Area, and Tea Area School District. These districts have received all services recommended for Meade 46-1's requested scope of services, with the exception of Tea Area which has received all services except strategic plan development (strategic plan development including support during writing and support after writing; stakeholder engagement including input from staff, administration, and community as well as facilitation and data collection; customization with a tailored strategic plan; and leadership development).

1. Douglas School District, SD

- a. Mr. Kevin Case, Superintendent
 - i. Email: kevin.case@k12.sd.us
 - ii. Phone: (620) 727-2328

2. Rapid City Area School District, SD

- a. Dr. Cory Strasser, Acting Superintendent
 - i. Email: cory.strasser@k12.sd.us
 - ii. Phone: (605) 304-5147

3. Tea Area School District, SD

- a. Dr. Jennifer "Jenn" Lowery, Superintendent
 - i. Email: jennifer.lowery@k12.sd.us
 - ii. Phone: (605) 498-2700

Proposed Project Approach & Timeline

As our Company Profile outlines, our approach to engaging with Meade 46-1 in this work is highly collaborative and includes an initial planning and customization component – both at the start of our engagement and throughout our engagement – to enable alignment with the district's goals, objectives, and expectations for this engagement. This section outlines our proposed services and our response to the Project Deliverables included in the RFP.

Project Approach

We recommend meeting the Project Deliverable requirements through two major workstreams: **(1) Strategic Plan Development** and our aligned **(2) Organizational Excellence Coaching** strategic plan implementation and leadership development approach through a continuous improvement framework. Below we provide a detailed explanation of the activities and tasks involved in each workstream to meet Meade 46-1's requirements and expectations for this engagement.

Strategic Plan Development

The first workstream in our partnership will focus on **Strategic Plan Development** to assist the district and board in developing a comprehensive strategic plan that will span the next 5 years. Studer Education's strategic planning services and approach are designed to engage district and community stakeholders in a customized, structured, and research-based process to collaboratively develop a student-centered vision for next-level district success. Our approach is a holistic one. We recommend and support broad stakeholder engagement and take a comprehensive view of success measures (academic and operational) across the district. The resulting plan is designed to enable leaders and boards to have a visionary and implementable plan for realizing the collaboratively developed vision for success. The plan typically includes a new or renewed mission, vision, set of values or core beliefs, and aligned strategies and actions to achieve measurable meaningful results.

Stakeholder engagement is a crucial component of the strategic plan development process. Methods and tools to facilitate and collect data include a cross-sectional strategic plan steering committee, surveys, townhalls, and/or focus groups as well as co-presentations during the strategic planning process to ensure community alignment with a strategic plan draft created with stakeholder feedback. We ensure cross-sectional feedback through a variety of on-site and virtual components and methods to obtain feedback in conjunction with the board, strategic plan steering committee, and the superintendent and his designees' further understanding of the district's unique needs and challenges and as makes sense, both in format and timeframe, for each specific stakeholder group. For example, in our work with tribal populations, we have worked with the district's understanding of the community to ensure that we are observing tribal customs and communicating – such as coming to visit a reservation on-site – in the best method possible to maximize participation and ensure that all stakeholder group voices are heard.

We recommend a 6-8 month strategic planning process, depending on the start date of the partnership – and which aligns with our recommended strategic planning timeline – to meet the district's goal to have a strategic plan in place to start the 2025-26 school year.

Studer Education’s Tailored Strategic Plan Development Approach for Meade 46-1

The strategic plan development process is a key first phase to establish a strong foundation for the next 5 years across Meade 46-1. While the resulting strategic plan is highly significant, the process itself is a critical one for engaging the community and stakeholders (including staff, administration, and students) in developing and owning a shared vision for success.

To confirm the development process and resulting strategic plan meet the District’s expectations and specific needs with regard to stakeholder engagement and other considerations, we engage with the superintendent and designee(s) to develop a customized work plan upon commencement of the engagement together. Each component below includes facilitation, guidance, and expertise from Studer Education. A sample timeline and approach are depicted below in Figure 4, which we can further modify and refine in collaboration with district leadership.

Draft/Potential Strategic Planning Timeframe and Process, Customized with Meade 46-1



Figure 4. Example 6-month timeline for Strategic Planning Process. Studer Education’s strategic planning process is customized and includes a tailored timeline to meet your unique needs and address your priorities.

Phase I: Commencement, planning and data collection

- Conduct an initial session with the superintendent, leadership team, and board (as desired) for process overview and input
- Engage with the superintendent and designees to develop a high-level work plan to customize the planning process and timeline, including the identification of key stakeholder groups to confirm broad and diverse inclusion of community and stakeholder groups
- Complete a targeted review and analysis of existing assessment and planning documents and other data to gather information around the current state, organizational and student outcomes, and other priority areas (e.g., the current strategic plan, current and prior district/board goals and priorities; student data; prior or recent stakeholder engagement survey data, etc.)
- Form a strategic plan steering committee to serve as an advisory body throughout the process and collaboratively develop the draft plan components with input from focus groups, surveys, and other input processes

- Facilitate focus groups, interviews, and/or town hall sessions with leaders, the board, faculty, staff, parents, students, business, and community stakeholders (as desired—with the stakeholder groups to be determined in consultation with the district to confirm broad representation) to supplement survey data and provide additional qualitative input

Phase 2: Analyze, share, and iterate

- Analyze survey and focus group data and present findings
- Review the findings with the strategic planning committee and facilitate working sessions with the committee to refine or develop the draft strategic plan components, including mission, vision, core values statements, draft goals and metrics, and draft strategic initiatives (as desired – components may vary and can be branded or renamed with Meade 46-1)
- Optionally support and facilitate sharing the draft plan components with stakeholders and create a feedback loop to inform revisions (potential methods include an additional employee and/or community forum and/or an online review via custom survey—survey method is highly recommended if this component is desired)

Phase 3: Finalize and present

- Finalize the strategic plan with the committee using input from all stakeholders
- Present, or support the committee in presenting the finalized strategic plan to the board for approval and adoption
- Prepare for next steps in the implementation process to communicate and deploy the plan

Following the strategic planning development process, we seamlessly transition to the second workstream, the Organizational Excellence Coaching strategic plan implementation and leadership development approach, to leverage continuous improvement frameworks and tools to successfully deploy the new strategic plan and build leadership and organizational capacity to achieve results.

Organizational Excellence Coaching

The second workstream of our partnership, **Organizational Excellence Coaching**, begins concurrently alongside the Strategic Plan Development and continues following the newly completed strategic plan to drive sustainability throughout the district. Organizational Excellence Coaching utilizes a comprehensive, system-wide continuous improvement model designed to achieve priority student, school, and district results. We work alongside leadership teams to create educational systems where students and staff are empowered to excel. Our approach aligns with research and evidence-based models used by high-performing organizations to execute strategic plans and organizational priorities successfully, building culture, engagement, communication, and trust to achieve measurable mission-centered outcomes to advance and realize the district vision.

Based on our experience working with districts, we recommend a 3-year multiyear partnership for the team to hardwire leadership skills for sustainability past contract.

Studer Education’s Organizational Excellence Coaching Approach for Meade 46-1

For this work, we recognize that Meade 46-1’s priorities begin with the strategic planning development process and achieve high-performing results through the subsequent deployment of the refined plan. We also recognize your desire to instill sustainable leadership skills given the unique rural and urban populations the district serves across an expansive space, as well as in light of leadership transitions.

As we move into the strategic plan implementation and leadership development phase, we leverage our EBL and Nine Principles® frameworks (described in Company Profile) to build leadership and organizational capacity to advance overall district culture and execute the newly refined strategic plan to achieve results based on our interdisciplinary body of research, as shown in Figure 5.



Figure 5. Studer Education, like Meade 46-1, recognizes the outsized role leaders play in building and advancing organizational culture and developing and deploying strategy to achieve results. *Meade 46-1 can engage leaders in a well-balanced integrated development approach to enable their exemplary leadership of people and culture while also engaging with teams in the important work of moving strategies and actions forward to implement strategic district, department, and school priorities to advance results.*

Our approach throughout the implementation phase, following the strategic planning process, is developed on an ongoing basis in close collaboration with the Studer Education team, superintendent and other district designee(s). The multiyear scope of services below provides an example of some of the work actions that may be considered in each work plan. (For specific high-leverage strategies that are learned across the multiyear scope of services below, please see Relevant Experience and Case Studies – Organizational Excellence Case Studies).

Multiyear Scope of Services

Service Areas	Engagement Activities and General Actions
<p>Diagnosis and annual work plan development to customize and guide the approach</p>	<ul style="list-style-type: none"> ● Complete a targeted environmental scan to collect and review existing data to assess current constituent perceptions, conditions and district priorities and needs ● Engage with the superintendent, leadership team, and designees to develop a deep understanding of priorities for the upcoming school year, in alignment with the district’s refined strategic plan and related board/district improvement planning goals ● Collaboratively develop a draft annual plan to guide the implementation approach and work together, gather feedback, and revise as needed to fully align with the superintendent’s priorities and expectations related to the scope of work together
<p>Align core practices and processes for implementing a continuous improvement approach across the district</p>	<ul style="list-style-type: none"> ● Facilitate an initial strategy review and implementation session with the cabinet to review progress towards achieving strategic priorities and: <ul style="list-style-type: none"> ○ Identify areas working well/on track and those where adjustment may be necessary to achieve the desired outcomes ○ Prioritize/set goals for the school year aligned to the refined strategic plan and related continuous improvement priorities ○ Back map current programs and initiatives to the district’s goals and complete a start/stop/continue activity to identify gaps and support the prioritization of district resources aligned to the potentially highest-yield actions for the year

Service Areas	Engagement Activities and General Actions
	<ul style="list-style-type: none"> ● Facilitate the prioritization and planning of key actions related to the annual goals ● Introduce the concept of 90-day strategy review cycles aligned to the strategic plan/priority implementation process to develop action and execution plans; support the cabinet in developing their implementation plan for the next 90 days ● Establish a schedule for continuing and advancing the strategy review and implementation sessions with the leadership team for the upcoming school year
<p>Implement the organizational scorecard to align district, department and school action planning and execution</p>	<ul style="list-style-type: none"> ● Implement an organizational scorecard process to operationalize the strategic plan ● Identify annualized goals for inclusion on the district scorecard ● Create and cascade the district scorecard to leaders throughout the organization to support aligned action planning and implementation ● Provide training to leaders on using the scorecard process to create aligned school and department scorecards with emphasis on identifying time-bound strategic actions and lead measures aligned to key measurable goals for improvement ● Update and review progress monitoring measures and actions throughout the year in alignment with data and outcomes (see next row)
<p>Short cycle strategy and action planning process</p>	<ul style="list-style-type: none"> ● Train on short cycle meeting processes to create a continuous improvement process and cadence with the cabinet ● Facilitate meetings with the cabinet to support and debrief on progress measures and actions, such as (though not limited to): <ul style="list-style-type: none"> ○ Annual strategy development sessions to review data from the prior year, develop annual goals (aligned to the strategic plan) for the upcoming year, and determine key actions and initiatives ○ Quarterly strategy (action and outcome) review and adjustment sessions ● Support leadership in replicating a similar approach to short cycle meeting and planning processes with school leaders in the district
<p>Stakeholder survey administration and analysis (integrated and ongoing)</p>	<ul style="list-style-type: none"> ● Administer one or more of Studer Education's stakeholder surveys to inform leadership actions for creating best-place-to-work cultures and to provide additional tools and metrics for implementing a District-wide approach to continuous improvement. Surveys may include: <ul style="list-style-type: none"> ○ Employee experience ○ Parent/caregiver experience ○ Student experience ○ District services survey ● Provide survey administration services for Studer Education surveys, to include: <ul style="list-style-type: none"> ○ Administration of online surveys and provision of URLs for sharing with and completion by designated audiences

Service Areas	Engagement Activities and General Actions
	<ul style="list-style-type: none"> ○ Draft emails with URL announcing the surveys ○ Access to online survey results reports, with analysis at the District, Department, and School levels ● Train leaders to communicate / roll out the results ● Incorporate results into scorecards (once implemented) to create improvement plans
<p>Integrated leadership development (data driven and ongoing)</p>	<ul style="list-style-type: none"> ● Identify, based on survey results and other data, the greatest opportunities for leadership development and provide aligned training on evidence-based leadership practices to improve leader skills while creating best-place-to-work environments. Topics include survey results rollout training, leader rounding, high-middle-low performance conversations, communicating using key words at key times, reward and recognition, 30/90-day new employee meetings, etc. ● Provide training to leaders on developing measurable annual goals (aligned to district, department, and school priorities and needs), identifying intra-year and annual monitoring measures, and implementing strategic actions to accomplish goals ● Hold leadership development institutes with leaders (district-based, school leaders, academic, operational leaders, etc.) to teach and practice tactics to develop high performing leaders throughout the organization ● Provide licensed access to Studer Education’s digital leadership development resources for leaders in the District to reinforce core concepts for learning in between onsite visits ● Provide coaching to the superintendent (and others as identified by the superintendent. to join calls) in between formal sessions (via video and teleconferencing)
<p>Validation tools</p>	<ul style="list-style-type: none"> ● Create validation tools for strategic actions aligned to strategic plan/priority pillars ● Work with the superintendent to validate areas of need and highest priorities ● Apply validation process with leaders
<p>Board development and annual goal setting (optional and customizable)</p>	<ul style="list-style-type: none"> ● Hold an annual board retreat as desired to agree on key annual success measures ● Gain board insight for setting annual scorecard goals, targets, and general direction in alignment with the strategic priorities ● Complete a mid-year and/or annual report of results and support the superintendent/leadership team in presenting to the Board

Timeline

To execute on Meade 46-1's identified priorities, you require an experienced and proven organization with familiarity with the governance structure for SD K-12 schools, accreditation or certifications related to strategic planning, experience working with diverse populations, and familiarity with the specific needs and challenges of the school district as well as a history of delivering tailored and need-aligned strategic planning, implementation, and leadership development services. We

recommend a three-year timeframe for this engagement that includes, within that timeframe, a 6-8 month strategic planning process to have a plan in place for the 2025-26 school year.

The timeline table that follows provides a summarized annual overview of how our approach addresses each item in the Project Deliverables, with each Project Deliverable containing embedded Customization to address the unique needs and priorities of the school district and aligns with Meade 46-1's requirements. The tables depict the components of the approach we are proposing to achieve results, which we further customize and tailor with you as an initial and ongoing element of the engagement through our annual work planning process.

**Annual Timeline of Project Deliverables
With Embedded Customization Across Each Project Deliverable**

	Year one actions and deliverables	Year two actions and deliverables	Year three actions and deliverables
Meade 46-1's Goals and Expectations	Launching the new, tailored strategic plan for the 2025-26 school year and establishing a shared vision for success and core structures for implementation	Building leadership team capacity and developing a culture of excellence, continuous improvement, and aligned strategic plan execution	Embedding and hardwiring continuous improvement leadership practices to accelerate outcomes and continue leadership skills developed post contract
Strategic Plan Development, Support During Writing	Facilitate a community-engaged process for visioning and refining the Meade 46-1 Strategic Plan across a 6-month timeframe, as more fully described in the "Strategic Plan Development" section of this document, for launch by the start of the 2025-26 school year	Engage in the strategic plan implementation process, which includes monitoring and evaluation, in year 2 as more fully described below	Engage in the strategic plan implementation process, which includes monitoring and evaluation, in year 3 as more fully described below
Strategic Plan Development, Support After Writing	Facilitation of initial strategy sessions (after the strategic planning process) to: Prioritize and set goals for the first year of implementation of the new plan	Implement an organizational scorecard process with the cabinet (and with connections with the board as desired) to: Annually review progress from the prior year and set annual measurable goals for the upcoming year for inclusion on the district scorecard to operationalize the strategic plan Define progress monitoring measures and key strategies and actions to achieve results	

	Year one actions and deliverables	Year two actions and deliverables	Year three actions and deliverables
	<p>Back map current programs and initiatives to the district goals and complete a start/stop/continue activity to support the prioritization of strategies and resources aligned to goals</p> <p>Develop the first annual district scorecard to operationalize the strategic plan</p>	<p>Engage in quarterly (as desired) strategy sessions to monitor progress at key times throughout the year and to determine potential adjustments to actions in alignment with the data and desired outcomes</p> <p>Support the cabinet in cascading the district scorecard to create annual school and department scorecards (over time) and replicate the action planning, execution, and progress monitoring approach with school and department leaders throughout the organization to build alignment and accelerate the achievement of priority outcomes</p>	
Stakeholder Engagement	<p>Integrated into the strategic plan refinement process in year 1, as more fully described in the “Strategic Plan Development” section of this document (surveys, focus groups, and/or town halls)</p>	<p>Annual online administration, reporting, results roll out, and action planning support for Studer Education feedback surveys to incorporate the “voice of the customer” in decision making to enable leaders to make informed decisions to sustain and improve performance as measured by the results from:</p> <ul style="list-style-type: none"> ● Employee Experience ● Parent/Caregiver Experience ● Student Experience ● District Support Services 	
Leadership Development (Work with leadership team to develop for sustainability past contract)	<p>Facilitation of quarterly, as desired (cadence is flexible) leadership development institutes (LDIs), which may be delivered onsite in one-day increments or virtually in variable lengths to provide professional development in key EBL practices and tactics for continually building and advancing culture, trust, communication, and engagement within schools and departments to create best-place-to-work and service-oriented cultures. Topics include survey results rollout training, leader rounding, high-solid-low performance conversations, communication using key words at key times, reward and recognition, 30/90 day new employee meetings, etc.</p>		

	Year one actions and deliverables	Year two actions and deliverables	Year three actions and deliverables
<p>Leadership Development</p> <p>(Coach leadership to use tools and process for school improvement with their staff)</p>	<p>Monthly 60-minute one-on-one virtual coaching with the superintendent (and others to join calls as desired) to provide integrated support, coordination, and progress updates on the strategic planning process, and plan for initial leadership development and strategy sessions</p>	<p>Monthly 60-minute one-on-one virtual coaching sessions with the superintendent (and others to join calls as desired) to provide support, confirm districtwide alignment, and plan for quarterly (as desired) LDIs, strategy sessions, and virtual huddles with the cabinet</p> <p>Quarterly 60-minute virtual huddles and group coaching sessions with the cabinet to support the strategic plan and district scorecard implementation process, and the cascading of the approach to additional leaders supported by the cabinet</p>	

Budget Proposal

The proposed budget below includes all fees, expenses, and costs associated with the project based on our recommendation for your district size. All agreements include a 30-day opt-out clause and standard agreements are invoiced on a quarterly basis. Should Meade 46-1 decide to move forward with Studer Education, we can discuss how to structure an agreement to best meet the district's preferences and needs.

Strategic Plan Development and Organizational Excellence Coaching with Surveys and Self-Paced Resources

- Up to 4 days dedicated to the Strategic Plan Development process, concurrent with Organizational Excellence Coaching, to facilitate the creation and roll-out of strategic plan ahead of the 2025-26 school year
- Up to 5.5 days per year for 3 years, concurrent with the Strategic Plan Development process, dedicated to Organizational Excellence Coaching to develop leadership to implement the strategic plan and hardwire high-performing leadership skills that will sustain past contract
- Twice annual survey administration, analysis, and roll-out of up to 4 surveys
 - District Support Services
 - Employee Engagement
 - Family Satisfaction
 - Student Experience
- Up to 25 leaders per year with access to Studer Education digital learning resources to provide self-paced learning resources that will be used to implement leadership strategies and alongside Organizational Excellence Coaching
- Up to 25 copies of *Hardwiring Excellence in Education* to provide self-paced learning resources that will be used to implement leadership strategies and alongside Organizational Excellence Coaching
- Up to three (3) registrations for select Studer Education hosted events per year which might include What's Right in Education Destination High Performance, or other Studer Education hosted events to learn with and from other Studer Education team and partners.

Total proposed cost for strategic planning and implementation, inclusive of all fees, travel and material expenses, and other associated costs = \$71,633 per year.



**PEOPLE
FIRST**



**SERVICE IS
EVERYTHING**



**STRATEGY
EXECUTION**



"To Build Knowledge and Skills for Success Today and Tomorrow"

Policy IIBFA: ARTIFICIAL INTELLIGENCE TECHNOLOGY

Status:
SECOND READING

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

This policy outlines the guidelines for the responsible integration of artificial intelligence (AI) technology within the District, aiming to facilitate fair and equitable academic assessments, foster critical thinking, and maintain a level playing field for all students.

AI technology encompasses various forms of digital content, including text, images, videos, or audio, generated by artificial intelligence systems without direct human intervention. These systems employ advanced algorithms, machine learning techniques, natural language processing, or automated decision-making processes to produce content that simulates human creativity and decision-making.

Student Use

Students are encouraged to explore the innovative possibilities of AI technology in their assignments or projects, provided that instructional staff explicitly permits its use for specific tasks. While assignments and projects should primarily reflect human effort and intellect, students have the opportunity to leverage AI tools, under approved circumstances.

Maintaining academic integrity is paramount, and students should submit work that authentically represents their knowledge and skills. Although the use of AI technology is discouraged for the entirety of assignments, students are free to utilize it for clarification, explanations, or brainstorming ideas, with proper citation. Any direct incorporation of AI-generated content should be clearly cited.

If instructional staff allows the use of AI technology, students must disclose the AI tool employed and appropriately cite AI-generated text and images. Unauthorized use of AI technology will be considered a violation of the District's code of conduct, ~~Acceptable Use Policy constituting~~ cheating, plagiarism, or academic dishonesty **and/or provisions stated in the student handbook, and will be subject to student discipline.**

Staff Use

Recognizing the potential benefits of AI, staff members are permitted to use AI technology for tasks such as creating lesson plans, enhancing grading efficiency, designing assignments, and streamlining administrative processes. While encouraged, overreliance on AI technology is discouraged, and staff should be mindful of various considerations, including student privacy, data security, plagiarism, bias, equity, academic integrity, and the accuracy of AI-generated content.

Staff using AI technology must ensure compliance with the District's security and privacy policies, as well as federal and state laws, including the Family Educational Rights and Privacy Act (FERPA).

When allowing students to use AI technology, instructional staff should communicate the specific parameters, opportunities, and limitations associated with its use. Students should be educated on responsible AI use, including potential risks, safety precautions related to sharing personal data, and the awareness that AI programs can exhibit implicit biases. It is crucial for students to think critically, fact-check using primary sources, and be aware of the limitations of AI platforms.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

Cross References

Code

Description

JFC

[STUDENT CONDUCT](#)

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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To Build Knowledge and Skills for Success Today and Tomorrow

Policy JHCDB: EPINEPHRINE AUTO-INJECTORS

Status: SECOND READING

Original Adopted Date: 05/12/2015 | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

The Meade School District may acquire and maintain a stock of epinephrine auto-injectors pursuant to a prescription issued by an authorized health care provider for use in an emergency situation of a severe allergic reaction causing anaphylaxis.

All epinephrine auto-injectors will be managed by the school nurse or school personnel trained in administration of epinephrine auto-injectors and/or administration of medications.

Any school nurse, or other designated school personnel, may:

- A. Administer an epinephrine auto-injector to a student in accordance with a prescription specific to the student on file with the school.
- B. Administer an epinephrine auto-injector to any student during school hours if the school nurse or designated school personnel believe that the student is experiencing anaphylaxis in accordance with a standing protocol from an authorized health care provider, regardless of whether a student has a prescription for an epinephrine auto-injector or has been diagnosed with an allergy.
- C. Prior to administering an epinephrine auto-injector, made available by the school, each designated school personnel shall be trained by a licensed health care professional to:
 - recognize the symptoms of a severe allergy or anaphylactic reaction;
 - know the procedure for the administration of an epinephrine auto-injector;
 - know the procedure for storage of an epinephrine auto-injector; and
 - know the emergency care and aftercare for a student who has an allergic or anaphylactic reaction.

Pursuant to state law, no administrator, school nurse, or designated school personnel, the District or the School Board, that makes available or possesses or epinephrine auto-injectors pursuant to law, may be held liable for any injury or related damage that results from the administration of, self-administration of, or failure to administer an epinephrine auto-injector that may constitute ordinary negligence, however, this immunity does not apply to an act or omission constituting gross, willful, or wanton negligence.

The District, through the student handbooks and such other means as identified by the Superintendent, shall notify the parents or guardians of each student about the policy.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State

ARSD 20:48:04.01:09

SDCL 13-33A

SDCL 13-33A-6

Cross References

Code

JHC

JHCD

JHCD-E(1)

JHCDA

JHCDA-E(1)

Description

[Registration required for delegated medication administration](#)

[School health services](#)

[Administration of epinephrine auto-injector](#)

Description

[STUDENT HEALTH](#)

[ADMINISTRATION OF MEDICATIONS TO STUDENTS](#)

[ADMINISTRATION OF MEDICATIONS TO STUDENTS - CONSENT FORM](#)

[STUDENT SELF-ADMINISTRATION OF ASTHMA OR ANAPHYLAXIS MEDICATION](#)

[STUDENT SELF-ADMINISTRATION OF ASTHMA OR ANAPHYLAXIS MEDICATION - AUTHORIZATION FORM](#)



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy JHCCD: ADMINISTRATION OF OPIOID ANTAGONISTS

Status: SECOND READING

Original Adopted Date: 11/2019 | Last Revised Date: 12/2019 | Last Reviewed Date: 12/2019

The Board may acquire opioid antagonists and make them available to personnel who are trained by the SD Department of Health (SD DOH) or equivalent to possess and administer the medication for opioid overdose situation in accordance with state law and administrative rules.

Before school personnel may administer an opioid antagonist in the event of a suspected opioid overdose, training must be provided by an individual qualified to do so.

The training must include:

1. Signs and symptoms of an opiate overdose;
2. Protocols and procedures for administration of an opioid antagonist;
3. Signs and symptoms of adverse responses to an opioid antagonist;
4. Protocols and procedures to stabilize the patient if an adverse response occurs;
5. Procedures for transporting, storing, and securing an opioid antagonist.
6. Opioid antagonist duration;
7. The protocols and procedures for monitoring the suspected opioid overdose victim and re-administration of opioid antagonist if necessary for the safety and security of the suspected overdose victim; and
8. The method of opioid antagonist administration being taught.

Any school personnel who will have access to the medication and who may administer the medication must receive the required training. Training provided by the SD DOH is at no cost to the District. Training is not required for school personnel who will not have access to the medication or who will not potentially be administering the medication.

Naloxone is an opioid antagonist that comes in either an injectable form or a nasal spray. The medication provided to the schools through the SD DOH will be the nasal spray, and therefore, the SD DOH training will focus exclusively on the nasal spray. The cost of the medication provided by or through the SD DOH will be at no cost to the District. All opioid antagonists will be managed by the school nurse or school personnel trained in administration of opioid antagonists or administration of medication.

A standing order by a physician is required for the District to possess the medication. The SD DOH has identified a contract physician who will provide the standing order for the District.

Because opioid antagonists are used in opioid overdose emergency situations, prior parental consent is not required before administration of an opioid antagonist.* Emergency medical services and the parents or guardians will be contacted immediately following the administration of an opioid antagonist.

The District will report naloxone use to the SD DOH on a form developed by SD DOH.

Pursuant to state law, no school district, administrator, school board member, school nurse, or designated school personnel possessing or making available opioid antagonists in accordance with state law, and no health care professional providing training in relation thereto, may be held liable for any injury or related damage that results from the administration of, the self-administration of, or the failure to administer an opioid antagonist, if such action or inaction constitutes, ordinary negligence. This immunity does not apply to an act or omission constituting gross, willful, or wanton negligence. The administration of an opioid antagonist does not constitute the practice of medicine. The immunity provided pursuant to SDCL 13-34A-24 is in addition to, and not in lieu of, any other immunity provided by law.

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
ARSD 20:78:06:02	<u>Criteria for training a first responder</u>
SDCL 13-33A	<u>School health services</u>
SDCL 13-33A-10	<u>Training on administration of opioid antagonists</u>
SDCL 13-33A-11	<u>Immunity from liability for injuries or damages associated with administration of opioid antagonists</u>
SDCL 13-33A-9	<u>Possession and administration of opioid antagonists by school personnel</u>
SDCL 20-9-4.1	<u>Immunity from liability for emergency care</u>

Cross References

Code	Description
JHC	<u>STUDENT HEALTH</u>
JHCD	<u>ADMINISTRATION OF MEDICATIONS TO STUDENTS</u>
JHCD-E(1)	<u>ADMINISTRATION OF MEDICATIONS TO STUDENTS - CONSENT FORM</u>
JHCDA	<u>STUDENT SELF-ADMINISTRATION OF ASTHMA OR ANAPHYLAXIS MEDICATION</u>
JHCDA-E(1)	<u>STUDENT SELF-ADMINISTRATION OF ASTHMA OR ANAPHYLAXIS MEDICATION - AUTHORIZATION FORM</u>



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy JHCDE: ADMINISTRATION OF MEDICAL CANNABIS TO QUALIFYING STUDENTS Status: SECOND READING

Original Adopted Date: 11/08/2021 | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

The District restricts the administration of medical cannabis during school hours and at school-sponsored activities unless, in accordance with a practitioner’s recommendation, administration of medical cannabis cannot reasonably be accomplished outside of school hours or school-sponsored activities.

The District permits students with a valid registry identification card for medical cannabis under South Dakota law to be administered medical cannabis on school property or at a school-sponsored activity by their parent/guardian or other registered designated caregiver in accordance with this policy and South Dakota law. In order for a parent/guardian or other designated caregiver to administer medical cannabis to a qualifying student, the District will require the following to be provided initially and thereafter at the beginning of each school year and at any time when the qualifying student’s administration of medical cannabis changes:

(1) Presentation of the student’s valid State of South Dakota Department of Health approved registry identification card or nonresident card with the State of South Dakota Department of Health’s confirmation of registration (a copy of which will be kept by the school in the student’s educational record);

(2) Presentation of the State of South Dakota Department of Health approved caregiver’s card showing his/her status as the registered designated caregiver for the qualifying student (a copy of which will be kept by the school in the student’s educational record); and

(3) A written dated and signed certification by the qualifying student’s recommending practitioner that also includes the dosage, frequency or time of administration, and length of time between dosages.

The parent/guardian or other registered designated caregiver is the only person who may provide, administer, or assist the student with the consumption of medical cannabis. Schools will not store, and school personnel will not administer, medical cannabis.

Administration of medical cannabis to qualifying students shall be in accordance with this policy. Administration of all prescription and nonprescription medications to students shall be in accordance with applicable law and the District’s policy concerning the administration of medications to students.

Definitions

The following definitions apply for purposes of this policy:

- (1) “Designated location” means a location identified in writing by the District in its sole discretion and may include a location on the grounds of the school in which the student is enrolled, upon school property in South Dakota, as that term is defined herein, or at a school-sponsored activity in South Dakota.
- (2) “Permissible form of medical cannabis” means non-smokable products such as oils, tinctures, edible products or lotions that can be administered and fully ingested or

absorbed in a short period of time. Patches and other forms of administration that continue to deliver medical cannabis to a qualified student while at school may be appropriate for students who receive ongoing adult assistance or on a case-by-case basis as determined by the District when adequate protections against misuse may be made. Smoking or vaping medical cannabis is strictly prohibited and is not a permissible form of medical cannabis for students in a school setting under any circumstances.

- (3) “Designated caregiver” means the qualifying student’s parent, guardian or other responsible adult over twenty-one years of age who is the qualifying student’s registered designated caregiver and who has a caregiver’s card approved by the South Dakota Department of Health. In no event shall another student be recognized as a designated caregiver. A designated caregiver is the only individual permitted to possess and administer to a qualifying student. Any designated caregiver seeking access to school property or school-sponsored activity for purposes of this policy must comply with the Board’s policy and/or procedures concerning visitors to school and all other applicable policies.
- (4) “School property” means any school premises, vehicle, or building, or on or in any premises, vehicle, or building used or leased for the District’s functions.
- (5) “Qualifying student” means a student who possesses a valid registry identification card approved by the State of South Dakota Department of Health for the use of medical cannabis.
- (6) “Written certification” means the completed South Dakota Department of Health form dated and signed by a physician, **physician assistant or advanced practice registered nurse**, who is licensed with authority to prescribe drugs to humans, affirming that the document is made in the course of a bona fide practitioner-patient relationship and stating that the patient has a qualifying debilitating medical condition or symptom associated with the debilitating medical condition. The document must specify the patient’s debilitating medical condition and the expiration date of the qualifying patient’s written certification, which cannot exceed one year after the date of issue.

Permissible administration of medical cannabis to a qualifying student:

A qualifying student’s designated caregiver may administer a permissible form of medical cannabis to a qualifying student in a designated location if all of the following parameters are met:

- (1) The qualifying student’s parent/guardian provides the following to the school before the administration of medical cannabis is allowed on school property or at a school-sponsored activity and thereafter at the beginning of each school year and at any time when the qualifying student’s administration of medical cannabis changes
 - (a) The qualifying student’s valid registry identification card from the State of South Dakota Department of Health or nonresident card with the State of South Dakota Department of Health’s confirmation of registration authorizing the student to receive medical cannabis.
 - (b) The completed and signed Form JHCDE-E(1)(Medical Cannabis Administration Plan);
 - (c) The designated caregiver(s) card approved by the State of South Dakota Department of Health; and
 - (d) Written certification dated and signed by the student’s recommending practitioner that also includes the dosage, frequency or time of administration, and length of time between dosages.
- (2) The qualifying student’s parent/guardian provides written notice to the school within ten (10) days of any of the following.

- (a) Change in a designated caregiver,
 - (b) The student ceases to have a debilitating medical condition, as that term is defined in South Dakota law; or
 - (c) The registry identification card is void, expired or revoked.
- (3) In the event that a new registry identification card is issued, the qualifying student's parent/guardian provides the new card to the District within ten (10) days of the issuance of the card;
- (4) The qualifying student's parent/guardian signs the written acknowledgement in Form JHCDE-E(1) (Medical Cannabis Administration Plan) assuming all responsibility for the provision, administration, maintenance, possession, storage and use of medical cannabis under state law, and releases the District from liability for any claim or injury that occurs pursuant to this policy;
- (5) The qualifying student's parent/guardian or designated caregiver shall be responsible for providing the permissible form of medical cannabis to be administered to the qualifying student, shall transport it in a container that meets the packaging and labeling requirements specified by the South Dakota Department of Health, and shall not at any given time possess on school property an amount of medical cannabis that exceeds the qualifying student's prescribed daily dosage;
- (6) The District will determine the location and the method of administration of a permissible form of medical cannabis so to not create risk of disruption to the educational environment or exposure to other students;
- (7) After administering the permissible form of medical cannabis to the qualifying student, the student's designated caregiver shall remove any remaining medical cannabis from the school property or school-sponsored activity;
- (8) The written dated and signed plan contained in Form JHCDE-E(1)(Medical Cannabis Administration Plan) is prepared that identifies the form, designated location(s), and any protocol regarding administration of a permissible form of medical cannabis to the qualifying student.

Additional parameters:

School personnel, in their role as employees of the District, will not under any circumstances:

- (1) Assist a qualifying student or his/her designated caregiver in obtaining, administering, or using medical cannabis;
- (2) Store or hold medical cannabis in any form;
- (3) Ensure the qualifying student is properly using the medical cannabis as instructed by his/her recommending practitioner; or
- (4) Serve as the qualifying student's designated caregiver of medical cannabis.

This Policy conveys no right to any student or to the student's parents/guardians or other designated caregiver to demand access to any general or particular location on school property or at a school-sponsored activity to administer medical cannabis.

When a school-sponsored activity occurs at another South Dakota public school, the location identified by that school will serve as the designated location for the designated caregiver's administration of medical cannabis.

This policy shall not apply to school property or school-sponsored activities located outside of the state of South Dakota, on federal property or any other location that prohibits cannabis on its property.

Permission to administer medical cannabis to a qualifying student may be limited or revoked if the qualifying student and/or the student's parent/guardian or other designated caregiver violates this policy or demonstrates an inability to responsibly follow this policy's parameters.

No student is permitted to possess or self-administer medical cannabis. Qualifying students with a valid registry identification card who possess or self-administer cannabis may be subject to discipline just as any other student without a valid registry identification card would be. Student possession, use, distribution, sale or being under the influence of cannabis inconsistent with this policy may be considered a violation of Board policy concerning drug and alcohol involvement by students or other Board policy and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

If the federal government indicates that the District's federal funds will be lost or have been lost by this policy, the Board declares that this policy shall be suspended immediately and that the administration of any form of medical cannabis to qualifying students on school property or at a school-sponsored event shall not be permitted. The District shall post notice of such policy suspension and prohibition in a conspicuous place on its website.

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Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
ARSD 24:80	<u>Medical Cannabis and Schools</u>
ARSD 44:90	<u>Medical Cannabis</u>
SDCL 34-20G	<u>Medical Cannabis</u>
Cross References	
Code	Description
GBEC	<u>USE OF ALCOHOL, DRUGS, AND CONTROLLED SUBSTANCES</u>
JFCH	<u>ALCOHOL AND OTHER DRUG USE BY STUDENTS</u>
JHCD	<u>ADMINISTRATION OF MEDICATIONS TO STUDENTS</u>
JHCD-E(1)	<u>ADMINISTRATION OF MEDICATIONS TO STUDENTS - CONSENT FORM</u>



Medical Cannabis Administration Plan

Before the administration of medical cannabis on school property or at a school-sponsored activity, at the beginning of each school year and at any time when the qualifying student’s administration of medical cannabis changes, the student’s parent/guardian must complete and submit to the district this form, the student’s registry identification card, the designated caregiver(s) card, and a written signed certification¹ by the recommending practitioner that also includes the dosage, frequency or time of administration, and length of time between dosages.

To be completed by the parent/guardian:

Name of Qualifying Student²: _____

School: _____ Grade: _____

Name and Phone Number of Student’s Designated Caregiver(s)³: _____

By initialing the following statements and signing below, the undersigned parent/guardian hereby acknowledges:

____ I have read and agree to comply with the procedure regarding the administration of medical cannabis to qualifying students as outlined in Policy JHCDE.

____ I assume all responsibility for the provision, administration, maintenance, possession, storage and use of medical cannabis to my child.

____ I understand that no school personnel are required to administer medical cannabis to my child, and that only a registered designated caregiver will be allowed to administer medical cannabis to my child.

____ I understand that I or the designated caregiver for my child will not at any time possess on school property an amount of medical cannabis that exceeds my child’s prescribed daily dosage, that it will be transported in a container that meets the packaging and labeling requirements specified by the South Dakota Department of Health, and that as soon as I or my child’s designated caregiver administer the dosage of medical cannabis, I or my child’s designated caregiver must remove any remaining cannabis from the school property or school-sponsored activity.

____ I understand that the district will determine a designated location and any protocols regarding the administration of medical cannabis to my child and that this plan does not allow for the administration of medical cannabis on federal property or any location that prohibits cannabis on its property.

____ I agree to notify the School District of any change in circumstances as outlined in Policy JHCDE.

____ I understand that permission to administer medical cannabis in accordance with this plan may be revoked for the failure to comply with the procedure, rules or requirements of the administration of medical cannabis to qualifying students or other policies.

By signing below, I hereby release and hold harmless the School District, its officers, agents, employees, and volunteers from any and all liability, damages, injury or other legal claims which I now have or may hereafter have arising out of the administration of medical cannabis to my child.

Date: _____

Signature of parent or guardian

¹ “Written certification” means the completed South Dakota Department of Health form dated and signed by a physician, physician assistant or advanced practice registered nurse, who is licensed with authority to prescribe drugs to humans, affirming that the document is made in the course of a bona fide practitioner-patient relationship and stating that the patient has a qualifying debilitating medical condition or symptom associated with the debilitating medical condition. The document must specify the patient’s debilitating medical condition and the expiration date of the qualifying patient’s written certification, which cannot exceed one year after the date of issue.

² “Qualifying student” means a student who possesses a valid registry identification card approved by the State of South Dakota Department of Health for the use of medical cannabis.

³ “Designated caregiver” means the qualifying student’s parent, guardian or other responsible adult over twenty-one years of age who is the qualifying student’s registered designated caregiver and who has a caregiver’s card approved by the SD Department of Health. In no event shall another student be recognized as a designated caregiver. A designated caregiver is the only individual permitted to possess and administer to a qualifying student.

To be completed by the school:

I have received the following:

___ Student's registry identification card approved by the State of South Dakota Department of Health authorizing the administration of medical cannabis to the student. The expiration date is: _____

___ The designated caregiver(s) card approved by the State of South Dakota Department of Health authorizing the administration of medical cannabis to the student.

___ Written certification signed by the recommending practitioner that also includes the dosage, frequency or time of administration, and length of time between dosages.

The student's identified designated caregiver's administration of the permissible form of medical cannabis in the designated location has been conditionally approved as follows:

Permissible form(s)⁴ of medical cannabis to be administered:

Oil/Lotion Tincture Edible Product Other: _____

Administration method to be used: _____

Dosage Amount: _____ Time(s) to be Administered: _____

Location of administration⁵ on school property or at a school-sponsored activity:

Date: _____

Name and Signature of Nurse: _____

Name and Signature of Administrator: _____

Copies of the current registry identification card and the registered designated caregiver(s) card will be retained in the student's educational record and updated as needed.

Provide copies of the Administration Plan to:

- Parent/Guardian
- Designated Caregiver (if different than parent/guardian)
- School Principal
- Student's Teacher(s)
- School Nurse

ASBSD sample policies are intended to be a guide for school districts. As is the case with any policy, a local school district's unique circumstances, challenges and opportunities need to be considered.

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Adopted: 7/20/2021 Revised: 5/16/2022 Reviewed:

Supporting Documents

JHCDE-E(1)

⁴ "Permissible form of medical cannabis" means non-smokable products such as oils, tinctures, edible products or lotions that can be administered and fully ingested or absorbed in a short period of time. Other non-smokable forms may be approved on a case by case basis.

⁵ "Designated location" means a location identified in writing by the school district in its sole discretion and may include a location on the grounds of the school in which the student is enrolled, upon school property in South Dakota, as that term is defined herein, or at a school-sponsored activity in South Dakota.



“To Build Knowledge and Skills for Success Today and Tomorrow”

Policy JED: ~~ATTENDANCE POLICY~~ ATTENDANCE POLICY STUDENT ABSENCES AND EXCUSES

Status: REVIEW

Original Adopted Date: 04/13/2010 | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

~~School is preparation for future life. It is important that habits of regular attendance be developed. A student's contribution to and achievement in class are directly related to attendance. Both s~~Students and parents/guardians must understand that students miss a vital portion of their education when they are absent from ~~class-school~~. Teachers and administrators are expected to communicate with students and parents/guardians about the effect of attendance upon student achievement and success in their class and in their lives as adults.

General Provisions:

Certain absences of students will be excused by the principal or designee upon receipt of a written, signed explanation from the parent/guardian, telephone call, or email ~~or written and signed explanation from the parent/guardian~~. These absences will include:

1. Illness or quarantine
2. Serious illness or bereavement in the family
3. Major religious holidays
4. Weather so inclement as to endanger the health or safety of the student

A student may also be excused for other exceptional reasons with the approval of the principal. The school may at any time refuse to grant an excused absence regardless of parental consent.

A student shall be eligible to be counted for school attendance up to five (5) days in a school term when an excuse from actual school attendance is requested by a parent/guardian for the purpose of attending events of state or nationally recognized youth programs of educational value. The principal shall have authority to require documentation verifying the student's attendance at the event and its educational value.

In instances of chronic or irregular absences reportedly due to illness, the school administration may request a physician's statement certifying such absences to be justifiable.

~~Students are expected to make up work missed because of absences. Teachers may establish time limitations for make up work and may require a student to make up time missed because of unexcused absences. Teachers may also withhold credit for work missed because of unexcused absences.~~

~~Students who are habitually tardy create unnecessary disruptions to the educational process, which impedes their learning as well as the learning of their fellow students. Students are expected to be in school and in each class on time each day. Students who are habitually tardy shall be subject to disciplinary action as determined appropriate and necessary by the principal.~~

Principals and teachers are encouraged to develop incentive programs that promote regular school attendance

This policy does not include absences that are due to school sanctioned activities or participation in athletic programs that are officially recognized by the Meade School District in accordance with Board Policy File: IGDK – “Recognition of Non-School Athletic Organizations. “Participation of Alternative Instruction Students”. However, it is expected that all school sanctioned activities and non-school recognized athletic programs will be scheduled so as to minimize the absences from class and that students who participate in such activities will do so only if they are in good academic standing as determined by SDHSAA and/or Meade School District 46-1 criteria.

Elementary Schools and Middle School:

In accordance with school law, elementary and middle school students are expected to regularly attend school for the entire term.

Absences other than excused absences shall be considered truancy. Excessive absenteeism shall be defined as exceeding ten (10) days per school year for any reason semester. If a condition of excessive absenteeism occurs, the principal shall provide the parents/guardians with written notice of the school's concern. If absenteeism continues, legal authorities will be notified, unless it has been determined that the excessive absenteeism is for reasons beyond the control of the parent and/or student. (i.e. illness and/or hospitalization)

Failure to attend school regularly and failure to make up required work are factors which will be considered in determining the promotion or retention of elementary and middle school students.

High School:

High School students who have not reached the age of eighteen (18) are required by law to be in school each day. For these students, any absences other than those that have been excused shall be considered truancy.

Students in grades 9-12 who have more than ten (10) absences per semester in any or all of their classes may lose credit for the semester. A committee composed of teachers and the assistant principal will determine the legitimacy of excessive absenteeism.

GED Exemption:

Students aged 16 years of age or older will be exempt from compulsory attendance provided they are enrolled and participating in a school-based or school-contracted General Educational Development program and meet one or more of the following five conditions:

1. Verification from a school administrator that the child will not graduate with the child's cohort class because of credit deficiency;
2. Authorization from a court services officer;
3. A court order requiring the child to enter the program;
4. Verification that the child is under the direction of the Department of Corrections; or
5. Verification that the child is enrolled in Job Corps as authorized by Title I-C of the Workforce Investment Act of 1998, as amended in January 1, 2009.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State

SDCL 13-27-6

SDCL 13-27-6.1

SDCL 13-27-7

SDCL 13-27-8

SDCL 13-27-9

Cross References

Code

JEG

LEGAL REFS.: SDCL 13-27-1
13-27-2
13-27-11
13-27-12
13-27-16
13-32-4.1

Description

Child excused because of illness in family

Student excused from attendance

Applications for excuse from attendance

Appeal on attendance matters to state board

Record of certificates of excuse from attendance

Description

EXEMPTIONS FROM SCHOOL ATTENDANCE

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~~Revised April 13, 2010; Revised September 8, 2009
Revised January 14, 2004, July 13, 1998, July 10, 1989
Adopted July 14, 1986~~



**InService Schedule
Monday, January 20th
@ SBHS**

Enter through the Activities doors

Inservice Credit is available for \$40.

1. Go to <http://reach.usiouxfalls.edu>
2. Browse by Partner
3. Find a course → Search Courses
4. Word or Phrase → MSD
5. EDU_MSD46.57 Cooperative Learning

7:45 - 8:00 am

*SBHS
Cafeteria*

Sturgis Coffee (Brewed)

8:00 - 9:00 am

SBHS

Department Meetings

Special Educators- The School for the Deaf will present effective teaching strategies for the Deaf and hearing impaired students from 9-3. Location TBD. You will receive an email as we get closer with more details.



- | | |
|------------------|----------|
| Counselors | Room 123 |
| Special Services | Room 100 |
| Language Arts | Room 112 |
| Math | Library |
| Career/Technical | Room 129 |
| PE/Health | Room 132 |
| Science | Room 114 |
| Social Studies | Room 118 |
| Fine Arts | Room 131 |

9:10 am - 10:50 am

SBHS

Grade Level Meetings

SPED Paraprofessionals- You will work on the Paraprofessional Toolkit. Please bring a device. We will also have some on hand.



- | | |
|------------------------|--------------------|
| Kindergarten | Room 158 |
| First Grade | Room 156 |
| Second Grade | Room 154 |
| Third Grade | Room 153 |
| Fourth Grade | Room 126 |
| 5-12 & SPED | Stay in dept. mtg. |
| SPED Paraprofessionals | Room 159 |

11:00 pm - 12:00 pm

Lunch

12:00 pm - 3:00 pm

*Onsite
@ your BLDGs*

See your building Principal's agenda.



427 SOUTH CHAPELLE
C/O 500 EAST CAPITOL
PIERRE, SD 57501-5070
(605) 773-3595

RUSSELL A. OLSON
AUDITOR GENERAL

January 2, 2025

Brett Burditt, Business Manager
Meade School District No. 46-1
1230 Douglas Street
Sturgis, SD 57785

We have reviewed and accepted your audit report on the:

Meade School District
(For the Fiscal Year Ended June 30, 2024)

Our review was limited to the report and did not include a review of the working papers.
Our limited review does NOT constitute a pre-issuance review.

Please present a copy of this letter to the governing board to indicate our acceptance of the
audit report.

Yours very truly,

Russell A. Olson
Auditor General

RAO:sld

cc: Casey Peterson, Ltd.
Certified Public Accountants
PO Box 8127
Rapid City, SD 57709

Meade 46-1**Woodle Field****Turf Project Timeline**

FISCAL YEAR	DATE	DESCRIPTION
FY 25	12/2024	Mammoth presentation. Updated estimated engineered fill estimate.
FY 25	1/25	Discuss project at 1/27/25 b&G meeting. Get authorization to meet with potential Sponsorship partners. contacted SDHSAA for 2026 FB first 2 games away request.
FY 25	2/25	Presentation to the board with authorization to move forward with sponsorship partners
FY 25	2/25	Schedule meetings for sponsorship partnerships, booster club and Meade Charitable trust for possible scoreboard project alternative.
FY 25	3/25	Continue advertising meetings and project alternatives. Review the turf project budget with board. 50% down in FY26
FY 25	4/25	Preliminary budget presentation to board. Schedule meeting with Mammoth to review a draft contract and terms.
FY 25	5/25	Board approves preliminary budget(turf). Determine field advertising and other options and alternatives with Mammoth(. FY 27 CO revenue)
FY 25	6/25	Budget hearing. Zoom with Mammoth field design, project budget, contract terms and alternatives.
FY 26	7/25	Budget approved. Review final contract format with Mammoth(to include or not include scoreboard alt.)
FY 26	8/25	Board to approve contract with Mammoth for Turf. Get update from City on Woodle Field LWCD status and purchase agreement.
FY 26	9/25	50% down payment on turf, in FY26 Capital outlay budget.
FY 26	10/25	Begin FY27 CO budget to include 40% of project, less 10% retention in FY27.
FY 26	11/25	Update from City on Woodle Field LWCD status.
FY 26	12/25	Updates from Mammoth, build 10% contract retention of turf project into FY27 CO budget.
FY 26	1/26	Updates from Mammoth
FY 26	2/26	Updates from Mammoth and City.
FY 26	3/26	Updates from Mammoth
FY 26	4/26	Preconstruction meeting at Meade 46-1 Business office with Mammoth and district staff. Rick Bush invited if LWCD status not changed for city material storage location.
FY 26	5/26	Project begins after track season with contractor mobilization.
FY 26	6/26	Project in progress.
FY 27	7/26	Project in progress, order support equipment. earlier if needed.
FY27	8/26	Project substantial completion, work on punch list.
FY27	9/26	FINAL COMPLETION- PLAY FIRST HOME GAME



RE: Special Education Stipend Memo
DATE: January 9, 2025
TO: Wayne Wormstadt and Brett Burditt
FROM: Chrissy Peterson

The Special Education Department continues to increase its student numbers each year. The table shows the trend in the last ten years.

2015 Child Count	439 students
2016 Child Count	484 students
2017 Child Count	481 students
2018 Child Count	462 students
2019 Child Count	474 students
2020 Child Count	438 students
2021 Child Count	463 students
2022 Child Count	494 students
2023 Child Count	501 students
2024 Child Count	519 students

Per the negotiated agreement: The Special Education bonus structure is to be reviewed during the spring of 2025 negotiations.

Data was collected in December 2024 to understand the impact of the stipend that is currently in place. The results are as follows:

34 certified Special Education staff members responded to a survey. Below is a summary of their responses:

- 50% of the respondents stated they received the hiring bonus.
- 47.8% of the staff that received the hiring bonus stated the bonus was an influential factor in their willingness to accept a special education position in Meade School District.
- 67.6% of the respondents stated they received the retention bonus.
- 77% of the staff that received the retention bonus stated the bonus was an influential factor in their willingness to continue employment with the Meade School District.

The following were a few of the comments and suggestions for recruitment and retention in our department (directly related to the bonuses):

- "The retention bonus was definitely an incentive that made me feel appreciated."
- "I am in the process yet of the hiring bonus extended over three years. It was very important because I was looking to change districts and put a limit as to how much of a pay cut I'd be willing to take. So the signing bonus did influence my decision to take the job because the pay cut was less and the overall salary put me in the range of what I was willing to do."
- "The more years we continue to work at Meade School District the higher the bonus should be."
- "keep on giving bonuses and support...."

The Special Services Department typically hires between 5-8 new special education teachers each year. The applicant pool is shallow. Meade School District must maintain Special Education Retention, Transfer and Hiring Bonus to remain competitive in hiring licensed special education teachers.

Excerpt from the 2024-2025 Negotiated Agreement.

1. Retention Bonus for all current Special Education Teachers and licensed staff from BHSSC that return the following year.

- Year 1 \$2500 payable per contract language above
- Year 2 \$1500 payable per contract language above
- Year 3 \$1500 payable per contract language above

2. All current teachers who transfer from general education to special education

- Year 1 \$2500 payable per contract language above
- Year 2 \$1500 payable per contract language above
- Year 3 \$1500 payable per contract language above

3. New Hires

- Year 1 \$2500 payable per contract language above
 - Year 2 \$1500 payable per contract language above
 - Year 3 \$1500 payable per contract language above
- (This is in lieu of the vacancy sign-on bonus)

SPED Budget History

FY15 \$3,285,749
FY16 \$3,75,121
FY17 \$3,791,844
FY18 \$3,952,889
FY19 \$4,107,519
FY20 \$4,421,844
FY21 \$4,399,913
Fy22 \$4,492,371

FY23 \$5,080,786

FY24 \$5,867,027 (state aid increase)





Meade School District 46-1
STURGIS BROWN HIGH SCHOOL

ACTIVITIES OFFICE
Mike Schultz, Activities Director Holly Kopplin, Admin. Assistant

12930 E. Hwy. 34
Sturgis, SD 57785-6400
(605) 347-2686
605-347-4487
Fax (605) 347-0225

“To Build Knowledge and Skills for Success Today and Tomorrow”

Activities Report – January 13th, 2025

Happy New Year!

December gave us a break for our winter activities with nothing having to be postponed or cancelled due to weather. To this point we haven't had a winter activity moved due to weather and I hope January and February follows suit.

Fine Arts

Speech and Debate took was off over the Holiday Break and will resumed competition January 10th and 11th in Gillette at the Thunder Basin High School Tournament. The debate team has had several outstanding individual performances and Thunder Basin begins their push for the state tournament the first weekend in March.

Chorus and Band performed their Christmas Concerts before the break. This year, they combined the concerts into one event. The students did a great job with this and made the concerts a hit with those in attendance.

One Act Play will be busy practicing in January in preparation of the State One Act play competition on February 6th through the 8th in Brookings, SD. Not only will the Scoopers be judged on their acting skills, they are also judged on other technical aspects of theater productions.

Both Stagebarn and Williams middle schools had their Holiday Concerts prior to the break in December.

Athletics

The wrestling team have a big dual match with Thunder Basin on Thursday, January 9th, 2025. The match-up is between defending state champions in Wyoming and South Dakota. Presently, the Scooper Wrestling team is undefeated in Duals and have won all tournaments they have entered. This year is the first year that girls wrestling will have a region qualifying tournament. It will be held in the middle of February at the same time as the boys hold their region tournament. Both the girls and boys have upcoming tournaments in the next two weeks.

Boys and girls basketball teams started their Black Hills Conference schedule with games against Custer and Douglas at the end of the Holiday Break. The girls defeated both Custer and Douglas. The girls overall record is 2-2. The boys lost to both Custer and Douglas but also had boys only game at St. Thomas More. Presently they have an overall record of 2-3. Both teams schedule picks up in the second half of January through February. The top 16 teams in class AA qualify for the SoDak 16.

Middle School Boys basketball has started practices and will be playing their first games in the middle of January. They are presently the only middle school athletic activity going on right now. Both middle school girls basketball and middle school wrestling ended before the holiday break.



Buildings & Grounds Department
12940 E. Highway 34
Sturgis SD 57785
(605) 347-2649
Jeremiah Weeldreyer, Maintenance Foreman

To: Mr. Wormstadt
From: Jeremiah Weeldreyer
Subject: December Board Report
January 9, 2025

Buildings and Grounds Board Report

Well, the snow has finally made its presence, starting the second half of Christmas break. Buildings and Grounds has been diligently working on snow removal at all locations, along with addressing the heating issues in each building. We are making our way through each building to assess possible upgrades to help us better monitor the heat in each building. In addition, we continue to work on preventative maintenance throughout.

Wolff's Plumbing is here this week working on the replacement of the first-floor water pipes and water heater in the Williams North building. The project is expected to be wrapped up by the end of the week.

We are finalizing the details of the East Gym project at the high school, which is scheduled to start in March.

Jeremiah Weeldreyer
Building & Grounds Maintenance Foreman
Meade 46-1



STURGIS BROWN HIGH SCHOOL

"To Build Knowledge and Skills for Success Today and Tomorrow"

Pete Wilson, Principal
Mike Schultz, Activities Director

Coleen Keffeler, Asst. Principal
Wayne Sullivan, Asst. Principal

School Board Meeting
January 13, 2025

What's happening:

As we return from Christmas break and the new trimester schedule, we will have Parent-Teacher Conferences on Monday, January 13 from 4:00 to 8:00 p.m. In eight weeks, we have finals, so this break staff and students were not preparing for the end of the semester while on break. In visiting with some students and staff, a relaxing break was nice as they didn't have to get ready for finals upon their return from break.

SBHS hosted the SD State Oral Interp Contest Dec. 6 - 7, 2024. Aaron Gray and Wynter Thomason Honerkamp each earned a superior rating at the state tournament.

For the month of December, 19 students received a Positive Referral and were treated to a pizza party during their lunch. They were recognized for going above and beyond and portraying positive attributes. Students are nominated by staff, community members or their peers for demonstrating positive and kind behaviors during the school day and at school sponsored activities.

Prior to the school break, the Student Council undertook a fundraising initiative for Kids in Need. Volunteers, including Shane Whidby, Steve Keszler, Jordan Proefrock, and Jennifer Mallett placed a collection bucket in the office to gather funds. Coins contributed to the total, while bills subtracted from it. The person collecting the most money had the privilege of donning the Santa Suit on the last day before the break, and the runner-up sported an Elf hat. Jennifer Mallett emerged as the winner, with Jordan Proefrock as the runner-up.

Assistant Principal, Coleen Keffeler, has been honored with the prestigious Assistant Principal of the Year Award for Region 7. She will now be in the running for the state APOY which will be decided in February. Mrs. Keffeler is a dedicated caring professional who has been the Culinary Arts Teacher and led the Career Technical Education Department for years and transitioned to Assistant Principal at Sturgis Brown.

Mark your calendars for the 17th Annual Career Fair on Thursday, February 13. Over 100 businesses, colleges, trade schools, and occupations will be present for students to explore and engage with professionals by asking questions. Additionally, five area schools have been invited to participate in this valuable opportunity. The Drama Department is currently in the process of preparing for their One Act plays. Local performances are scheduled for January 31 and February 1 at 7:00 at the Community Center. Subsequently, they will compete in the state competition on February 5-8 at Brookings High School.

Students of the Month for December are 9th grade - Brooke Carbone; 10th grade - Dovlyn O'Driscoll; 11th grade - Kielyn Aker; 12th grade - Jack Fowlkes; Staff - Lauren Jahn.

RE: Meade 46-1 School Board Report
From: Beth Johnson, Curriculum Director

Subject: January 2025 Board Report

Curriculum & Instruction

The PASS Team will revisit Kagan Cooperative Learning with the district staff at their buildings during the January Inservice. The team selected concepts that explore the “why” of Kagan in order to deepen teachers’ understanding of what cooperative learning entails. With this exploration, PASS members are also modeling and giving time to practice new structures for learning.

The Science Curriculum Review Committee selected the curriculum they will pilot in the spring and fall of 2025, and they are currently drafting their pilot plan. The committee also finalized the first draft of the rubric for evaluating the curriculum. The draft of the rubric for selection goes to the Science Department for review during the January 20th Inservice. Expected implementation of the qualifying curriculum will be the fall of 2026. Additionally, inservice time will be used to identify essential standards and align labs in the lower grades.

The Literacy Committee has done a significant amount of work laying the foundation for the district’s Literacy Framework, for which components of the plan will be included in a literacy grant application when the grant becomes available. Next steps are convening an ELA Curriculum Selection committee to begin the process of selecting tools. The committee meets as a whole group in late February.

Professional Learning

The December 6th Inservice gave selected teachers time to observe similar classes in Spearfish and collaborate with teachers they would not normally work with. The observation day was a success with teachers from both districts looking forward to doing it again.



PE teachers, Ward Anderson & Kattie Bland with a Spearfish PE class.



CTE teachers, Stran Holben, Mica Bataille-Sulzbach, Kari Van Zee, Marco Marolt, and Vince Schmalz with Spearfish High School principal, Joe Williams



Foreign Language Teachers, Christina Hollearn and Jordan Himley with Spearfish French Teacher, Kristin Meunier.

Assessment

Each year, students in English learner programs take the ACCESS for ELLs language proficiency test. The test measures academic English language proficiency for students learning English. The Assessment includes four language proficiencies: Reading, Writing, Speaking, and Listening to English. Meade School District has 10 students participating. The testing window opens January 28th and closes February 28th.



January Board Report

January 8, 2025

Attendance Bonuses Delivered: Board President Justin Jutting assisted in delivering attendance bonuses to 22 food service workers on the Friday before Christmas! Staff earned the bonuses by achieving at least a 95% attendance rate for the 23-24 school year.



Review Time: Our department is undergoing a full administrative review by the state CANS office. Personnel from CANS will be onsite in our district the week of January 21st.

January Trainings: We are making it a habit to have a featured afterschool training in each kitchen each month. This month's training is Knife Skills along with learning to utilize equipment for efficiency.

Sincerely,

Rhonda Ramsdell, Food Service Director



PIEDMONT VALLEY ELEMENTARY

16159 SECOND STREET.

“TO BUILD KNOWLEDGE AND SKILLS FOR SUCCESS TODAY AND TOMORROW”

PHONE: 605.787.5295

FAX: 605.787.5954

PIEDMONT, SD 57769

605.787.5295

To: Wayne Wormstadt

From: Ethan Dschaak

Re: Board Report

Date: 1.13.25

PVE Christmas Music Program:

On Thursday, Dec. 5th Piedmont Valley Elementary hosted the annual Winter Celebration / Christmas Music Program. For the first time in many years..... For the second year in a row the event was held in the evening at Stagebarn Middle School. The program focused on the 3rd & 4th grades who sang musical selections based on the author Jan Brett and her book “The Mitten.” The program was held in front of a packed audience, and it was a tremendous success!

4th Grade Scripps Spelling Bee:

On Friday, Dec. 13th, Piedmont Valley Elementary hosted the annual 4th Grade Scripps Spelling Bee. Each classroom teacher held individual spelling bees until we had twenty finalists. From these finalists our top free finishers were the following:

1. Tracen Brownell
2. Kaisen Kienzle
3. Nolan Brennan

Students of the Month:

During the month of December students are selected for Student of the Month based on Compassion.

Second

Lincoln Wilnerd
Heiress Al Tamimi
Emily Claymor
Layke Gallagher
George Holmes
Norah Brennan
Logan Brunmaier
Wyatt Lefebre

Third

Traye Cottone
Alaye Nave.
Allison Johnson
Maddox Mueller
Levi Grube
Olivia Irvine
Aryeana Millhouse
Harper Kieffer
Michelkina Opbroek
Kensi Schroeder

Fourth

Amelia Jobgen
Tia Bickett
Aiden Robinson
Maxwell Herman
Colson Vance Adams
Hailey Thomson
Aeris Williams



Rural Schools

Opal, Elm Springs, Hereford, Atall, Central Meade County School.

To: Mr. Wormstadt

From: Shelly Mikkelson

Re: January 2025 Board Report

Student of the Month: Throughout the year, teachers select a Student of the Month based on specific character traits highlighted each month. For December, the focus was on *Gratitude and Team Spirit*—traits that create a positive and respectful school environment. Congratulations to **Hayzen Arneson** from CMCS and **Zeke Hlavka** from CMCS for being recognized as December's Students of the Month!

Student Council: The Rural Student Council has been hard at work planning their 1st Annual Rural Winter Event, and it's shaping up to be an afternoon of fun and connection! Mark your calendars for Friday, January 17, and join us for an exciting lineup of activities. Students from all five schools will come together to enjoy: games to challenge and entertain, a movie, photo booth, coloring contest, concessions, and more. This should be a great opportunity for students to gather, have fun, and build friendships across all five schools!

Amanda Radke Visit: Amanda and Scarlett Radke inspired many young authors December 12 by sharing their journey as writers and encouraging students to set meaningful goals in life—whether that's writing books or pursuing other dreams. Their words resonated deeply, showing students that with hard work and dedication, anything is possible. This memorable event would not have been possible without the incredible support of our community. Thank you to Julie Trask, Seth Hubert, Cammack Ranch Supply, and Farm Credit for sponsoring Amanda's visit to our Rural Schools. Also, thanks to our host for the day Shelane Graham-rural librarian and Julz Dream for the generous donation of books for each student, which will continue to inspire our students for years to come.

Race to Read: We're excited to launch *Racing to Read Across South Dakota*! From January 13 to March 2, we'll be racing to log miles of books read. Plans are underway to secure prizes for the winning group. All five rural schools are gearing up for a fun and rewarding reading challenge!

Mark your calendars!

January 16: Boys Basketball @ Faith- 5:30 pm

January 17: 1st Annual Winter Event @ CMCS sponsored by Student Council- 1:30-3:30 pm

January 24: Boys Basketball @ Home vs St. Paul- 6:00 pm

January 27: Boys Basketball @ Home vs Wall- 6:30 pm

January 31: Boys Basketball @ Home vs New Underwood- 6:00 pm

STURGIS ELEMENTARY

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Chantal Ligtenberg - Principal
E-mail -
Chantal.Ligtenberg@k12.sd.us
Katy Jutting- Assistant Principal
E-mail - Katy.Jutting@k12.sd.us

To: Mr. Wayne Wormstadt
From: Chantal Ligtenberg
Re: January 2025 Board Report

Dreambox Data: Heading into Christmas break there were 38% of the students working near grade level. 30% of students are at or above grade level in math. 76% of students are meeting the recommended weekly usage. All students, including students below grade level are making progress at their current instructional level.

Lexia Data: Heading into Christmas break there were 72% students performing at or above grade level in reading decoding/comprehension. Students have passed a total of 894 levels. When the school hits 1500 levels passed, the whole school will earn an animal bracelet.. Additionally, fourth graders are challenged with raising their percentages of completion as a grade. If they reach their goal they will have a presentation with local rescue dogs. All students, including students below grade level are making progress at their current instructional level.

Reflex Data: (used only by 2nd-4th grade students to gain math fluency). Students have gained over 46,400 facts as a whole school..

Scholars of the Month: *(Students selected based on "Character Count" traits the student is exhibiting)*

Kindergarten:

Sully Rhoden
Sienna Wingen
Kynlee Snyder
Erica Starc
Norah Werlinger

First Grade:

Rayleigh Kidd
Maeva Koski
Josie Dix
Bodie Patterson
Aurora Teeters
Michele Barden

Second Grade:

Barrett Willuweit
Madison Prone
Noah Wilson
Hazel Burke
Kennedy Holzer

Third Grade

Haven Brech
Beckem Pudwill
Berline Overweg
Madeline Steffey
Kipton Kopp

Fourth Grade:

Olivia Oliver
James Hollearn
Marshall Noren
Karl Wilen
Riley Walker
Lulu Hepker



To: Mr. Wormstadt
From: David Olson
Subject: December Board Report
Date: 01/08/2025

SMS Activities

7th and 8th grade boys' basketball started when we returned from Winter Break on January 6th, and they will play their first game at Stagebarn on January 21st. Stagebarn Drama is working hard to prepare for their shows on February 29th and March 1st.

Winter Break Food Boxes

Student Council had money from the Penny War Fundraiser to purchase basic foods to provide to families in the community. Foods like soup, dairy products, breads, and breakfast foods were sent home for Stagebarn families over Winter Break!

Food Drive

The WEB Program held a food drive, and the students raised over 500 cans of food to donate to the food pantry! The canned goods were donated to The Piedmont Valley Food Pantry.

Upcoming Band Concert

Stagebarn's Winter Band Concert is scheduled for the evening of February 6th. We are excited for the opportunity to see the growth and skill of our students!

Students of the Month

5th Grade

Grit: Jace Pitsor
Curiosity/Interest: Addyson Stork
Responsibility: Hailey Huck
Compassion: Grayson Atwell
Responsibility: Jackson Donley

6th Grade

Grit: Avery Jonas
Curiosity/Interest: Cannon Arnold
Responsibility: Alec Flohr
Compassion: Emmalyn Jones
Responsibility: Kaylea Whitman

7th Grade

Grit: MaKenna Olauson
Curiosity/Interest: Olivia Markworth
Positivity: Ayla Bestgen
Compassion: Ethan Krenn
Responsibility: Claire Hoff

8th Grade

Grit: Averie Robertson
Curiosity/Interest: Tyler Pekron
The Scooper: Syd Andrzejewski
Stallion: Matilda Bergstrom
Responsibility: Taryn Allen





To: School Board Members
From: Chrissy Peterson
Re: January 2025 Board Report

Happy New Year!

The Special Services office has been extremely busy gathering needed information for the mandated “Child Count.” The state requires all types of information on students who have disabilities. As of December 1, the total number of students that are in special education and on active Individual Education Plans has increased from 501 (last year) to 519. This is 17% of the total student enrollment in Meade School District. For each student on an IEP as of December 1, money is allocated per their disability. The less severe disabilities generate \$7,556 per student and the severest of disabling categories generate \$36,582 per student.

As we prepare for the SD Math, Science English/Language Arts state assessment, it is still required that all students be tested regardless of their ability. Students with significant cognitive disabilities that have an IQ below 70 are tested with an alternative assessment called the Multi-State Alternate Assessment based on Core Content Connectors. Special Education teachers have been trained to administer this assessment. 17 students from Meade School District will be assessed in the spring of 2025 using this alternate measure.

88 Talented and Gifted (TAG) students in grades 2-6, taught by Laura Sandness, recently completed the national Noetic Learning Math Contest. Numbers of students participating range from about 3,300 to 7,000. Most of the students in the contest come from more heavily populated states such as Florida, California, Ohio, Georgia, Colorado, Illinois, New Jersey, Kansas, Texas, Washington, and Wisconsin. Meade School District is the only district in South Dakota that participates. Of the 88 Meade TAG students, 82 students earned top 10% or top 50% honors!

- ★ Grades 3, 4, 5, and 6 earned Team Achievement awards (meaning the top 6 scores from the team placed in the top 10%).
- ★ Additionally, the 6th grade team (Stagebarn and SWMS) WON the Team Achievement category.
- ★ We had one Meade School District participant who earned a perfect score, a 4th grader from Piedmont Valley Elementary.

In coordination with our (the very best!) school nurses, The SD School for the Deaf will conduct free hearing screenings for 5th and 7th grade students. Parents are notified if their child does **not pass** the hearing screening.

I have an opportunity to go to Pierre on February 4-5. I will attend the Delegate Assembly, the Outstanding Administrators Banquet, as well as go to the Capitol since this time is during the legislative session.

Special Services is off to a GREAT start to the new year!



Chad Hedderman,
Principal

Sturgis
Williams
Middle
School

Meade School District

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Street
Sturgis, SD
57785
(605) 347-5232

Katy Jutting, Assistant Principal

"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING INDIVIDUALITY, AND EMPOWERING STUDENTS."

To: Mr. Wormstadt
Subject: January 2025 Board Report

Angel Tree Penny Wars:

December kicked off with our Annual Angel Tree Penny War. The penny war is a friendly competition between grade levels to see who can raise the most money to buy gifts for those in need in our community. Each grade level worked to bring coins to add to their grade's total and paper money to subtract from other grade's total. This year the school had an outstanding turnout. Student Council was able to buy gifts for 24 boys and girls. Thank you to everyone who participated and helped raise the funds needed to support those in our community.

Choir Caroling:

On Friday, December 20th, the 7th-grade choir, 8th-grade choir, and 6th-grade Show Choir students teamed up to spread some holiday joy. The group traveled to the Senior Citizen Center where they performed for those attending the center that day. The group also stopped in several locations of the SWMS building showcasing their talent and putting a little pep in our last day before break.

SWMS Art Displayed:

The Sturgis Williams Middle School (SWMS) 6th, 7th, and 8th grade art students, under the guidance of art teacher Gina Soriano, were busy this holiday season using their creativity to create mini painting ornaments showcasing local businesses and features of Sturgis. These unique pieces were displayed on the Sturgis Visitor Center's Christmas tree! The pictures that represented each area business or event were very well constructed. To view pictures, please visit the Sturgis Chamber's Facebook page.

Student Recognitions:

The 5th and 6th grade TAG students had an excellent performance as they participated in the Noetic Math Contest. There were 7,002 5th graders and 4,535 6th graders who competed across the nation. SWMS had six 5th grade students and fourteen 6th grade students who worked on 20 problems in a 45 minute time limit. Congratulations to each of our participants, we are proud of your hard work and determination. Please view the specific results below.

National Honor Roll (top 10%) and TEAM WINNER!: Lincoln Sigman

National Honor Roll (top 10%): Brennen Aldren, Bryson Potter, and Camden Whelchel

National Honorable Mention (top 50%): Sadie Red Owl and Ava Williams

National Honor Roll (top 10%) and TEAM WINNER! (three students tied for team winner—2 at SWMS and 1 at Stagebarn): Colt Duprel and Talon Bryant

National Honor Roll (top10%): Jaxton Clement, Nora Osberg, Rachel Sperling, and Zemirah Boyum

National Honorable Mention (top 50%): Braylee Blakeman, Christian Rath, Jaxten Wilson, Jett Leonhardt, Monroe Bailey, and Nate Graf

Participation: Israel McKay and Izaak Weyer



Technology Department

Whitewood cabling and network infrastructure update has been approved and ready to start work in the summer. This project goal is replacement of Cat5e cabling to Cat6a and network switch and access point standard for the district.

Internet service and phone providers have also been chosen for the district, Midco for the Sturgis/Piedmont area and GoldenWest for rural area schools east of Sturgis.

Distinct wide technology update planning also include, network uninterruptible power supply servicing or replacement, Classroom projector refresh, and Apple TV project competition, school intercom repair, repair policies for end user devices.

Anthony Eads
Meade School District
Technology Director




WHITEWOOD ELEMENTARY

JANUARY BOARD REPORT

Principal:
BRIT PORTERFIELD

Presented To :
WAYNE WORMSTADT

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 brittan.porterfield@k12.sd.us

Whitewood ELEMENTARY



Wranglers of the Month

K: Kynlee Whitted
1st: Lucille Beane
2nd: Cass Steely

3rd: Carter Cichosz
4th: Draven Huseby
5th: Lila Sapp



PTO Playground Project

- The PTO continues to work on their large scale playground project. They have finalized a sponsorship packet, met with a grant consultant, and began developing a website to receive additional donations.



Dates to Know:

- Staff Inservice - January 20th
- Parent Teacher Conferences - Feb. 10th and Feb. 13th
- Staff Inservice - February 14th
- Homeschool Connections Meeting - February 18th



Homeschool Connections

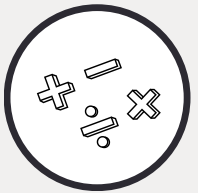
- Mr. Porterfield and Mrs. Olson will hold an enrollment / informational meeting for the Homeschool Connections program on February 18th at 6 PM in the Whitewood gym.

Whitewood ELEMENTARY



Staff Training

- Students and staff received training over the standard response protocol for lockdown and conducted a drill on December 10th.
- Staff members will receive training over Kagan instructional practices at the January 20th inservice.



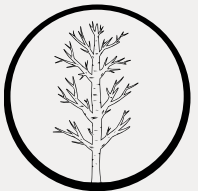
Noetic Math Contest

- Whitewood's TAG students participated in the Noetic Math contest.
- National Honor Roll (Top 10%) - Matthew Baird, Breann Cichosz, Genevieve Matthew, Levi Shulaw, Lydia Wilen, Brighton Porterfield, and Maime Wilen
- National Honorable Mention (Top 50%) - Annabelle Cerasoli, Kenton Grass, Emma Cerasoli, and Abigail Donnelly



Community Support

- Black Hills Energy donated \$2500 to Whitewood Elementary's STEM program to expand its magnetic wall, which allows students to explore magnetics, motion, and physics.



Whitewood Foundation

- The Whitewood Area Community Foundation (WACF) awarded a \$3,000 grant to Whitewood Elementary School. Foundation Board of Directors members unanimously approved the first grant the group has given, with funds going to support the after-school program. The Endowment Fund is used to aid the community in education and other programs supporting the community.





"To Build the Knowledge and Skills for Success Today and Tomorrow"

Meade Board of Education Report

Welcoming the New Year with Gratitude

Happy New Year! As we roll into a new year, I hope that you were able to take time to yourself over the holiday break, spend time with family and loved ones, and most of all got some time for yourself! As we begin 2025, I want to take a moment to reflect on the incredible dedication and hard work Meade 46-1 demonstrated throughout the past year. Your commitment to our students and school community is truly inspiring and deeply appreciated.

Each of you has contributed to creating an environment where our students can first of all feel connected to our district, which allows them to grow, learn, and thrive through curriculum, cocurricular activities, and extracurricular activities. Your efforts make a lasting impact, and I am confident that together, we will continue to achieve great things in the years ahead.

On behalf of the School Board, thank you for all that you do. May 2025, bring you renewed energy, exciting opportunities, and success in all your endeavor. Let's make this another outstanding year for our school and community!

Goal 1: Continuing Education for Board Members

In the next couple of months, board members will have opportunities to attend the following training:

- ASBSD/COSA School Board Employee & Student Hearings-Process & Procedures with Gerry Kaufman on January 14, 2024.
- ASBSD/COSA Church & State Issues with Rory King on February 11, 2024.

These events will increase the knowledge of the school board and propel the school board to reach their goal of collectively attending 135 hours of continuing education and each board member participating in at least 10 hours of training throughout this fiscal year. Currently board members have accumulated 102.46 hours of training and 56% of board members have done 10 hours of training or more.

Goal 2: Strategic Planning and Vision

On December 9, 2025, the School Board were presented from two firms their intent to assist the district in developing the next strategic plan. These proposals aim to address key areas identified in creating our next strategic plan, including enhanced educational outcomes, resource optimization, and improved infrastructure, but also focusing on developing leadership within the district.

The presentations provided comprehensive insights into potential solutions, including their projected benefits, associated costs, and implementation timelines. Board members have engaged in thoughtful deliberations, asking critical questions to ensure that all options align with our district's goals and priorities.

Currently, the Board is in the process of evaluating the presented options. This includes further analysis of the feasibility, long-term impact, and alignment of each proposal with our district's mission and vision. We are committed to making data-informed decisions that serve the best interests of our students, staff, and community.

In the coming weeks, the Board may seek additional input from key stakeholders and conduct follow-up discussions to refine our understanding of the proposals. A final decision will be made in alignment with our commitment to transparency, accountability, and student success.

Upcoming

Prepared By:
Justin Jutting
Meade School Board President

Meade 46-1 School Board Goals 2024-2025

Meade 46-1 School Board Goals 2024-2025			
	Goal	Current	
Goal 1: Continuing Education for Board Members			
Objective: During the 2024-2025 fiscal year, the School Board members will collectively attend 135 hours of continuing education. With each board member is required to complete a minimum of 10 hours of educational activities.			
Task: School Board attends 135 hours of continuing education.	135	102.46	
Task: All board members attend 10 hours of continuing education hours.	100%	56%	
Goal 2: Strategic Planning and Vision			
Objective: During the 2024-2025 fiscal year, the School Board will evaluate and pursue an option for updating the Meade 46-1 Strategic Plan.			
Task: Survey the administrations to determine the key needs if the district were to hire a company to assist in writing the plan.	100%	100%	
Task: Survey peer schools in South Dakota to identify who did their most recent plan and satisfaction.	100%	100%	
Task: Create an RFP to provide to potential Strategic Planning firms.	100%	100%	
Task: A group of Administration and School Board Members will attend training to learn more about how to effectively execute a strategic plan.	100%	100%	
Task: Provide suppliers with the RFP.	100%	100%	
Task: Select a supplier.	100%	0%	
Key	33rd Percentile	34th to 99th Percentile	Goal Met