



"To Build Knowledge and Skills for Success Today and Tomorrow"

**AGENDA for March 9, 2026**  
**5:30 PM Regular Board Meeting (Executive Session to follow)**  
**Board Room, Williams Administration Building**  
**Zoom Link: <https://youtube.com/live/UA-Arpw-0oU?feature=share>**

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1. Call meeting to order/roll call
  2. Pledge of Allegiance
  3. Agenda
  4. Consent Agenda
    - 4.a. Regular Meeting Minutes on February 9, 2026
    - 4.b. Personnel
    - 4.c. Financial Reports
    - 4.d. Claims for Payment
    - 4.e. Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility
    - 4.f. Activity Assignments & Activity Volunteers
    - 4.g. Amend School Board Policy DIA: Uniform Guidance Compliance
    - 4.h. Amend School Board Policy GCDB: Criminal Background Checks
    - 4.i. Amend School Board Policy KLB(1): Public Complaint About Curriculum & Instructional Materials
    - 4.j. Amend School Board Policy KLB(2): Public Complaint About Library Materials
    - 4.k. Amend School Board Policy IIA: Curriculum & Instructional Materials Selection & Adoption
    - 4.l. Amend School Board Policy IIAC: Library Materials Selection & Adoption
    - 4.m. School Board Policy EEA: Student Transportation Services
  5. Open Forum
  6. Recognitions
    - 6.a. Character Education Word of the Month
  7. Presentation
    - 7.a. Matt Seidl - TAG Presentation
  8. Action Items
    - 8.a. Reduction of 1.0 FTE Administrative Position
    - 8.b. Elimination of Contract for 1.0 FTE School Resource Officer Services from Summerset PD
    - 8.c. Elimination of Talented and Gifted (TAG) Program 1.0 FTE
    - 8.d. Reduction of 1.0 FTE SBHS Math Teacher

- 8.e. Reduction of 2.0 FTE teaching positions at Sturgis Elementary
- 8.f. Reduction of 2.0 FTE teaching positions at Piedmont Valley Elementary
- 8.g. Reduction of 0.3 FTE Rural Music Teacher
- 8.h. Reduction of 2.0 FTE General Fund Paraprofessionals
- 8.i. Homeschool Connection Program Calendar
- 8.j. Amend General Fund Budget
- 8.k. Amend Capital Outlay Budget
- 8.l. Sturgis Williams MS and Williams Administrative Building Electrical Systems Upgrade Agreement
- 8.m. Amend Capital Outlay Budget
- 8.n. Approve Magnetic Literacy K-4 Grade ELA Curriculum
- 8.o. Sturgis Elementary Playground Contract
- 8.p. Sturgis Williams MS Student Lockers
- 8.q. Piedmont Valley Elementary Roof Replacement Project
- 8.r. Grand Electric Cooperative Right-of-Way Easement
- 8.s. BH Orthopedics Contract
- 8.t. Mammoth Sports Construction Turf Field Maintenance Agreement
- 8.u. Central Meade County Community Center Contract
- 8.v. Amend Harlow's Bus Contract
- 8.w. Amend Dakota Bus Contract
- 8.x. Schedule Special School Board Meeting - Study Session & Work Retreat
- 9. Policy Reviews
  - 9.a. Amend School Board Policy JFA: Student Due Process
  - 9.b. First Reading of School Board Policy GCBDF: Nursing Mothers
- 10. Discussion Items
  - 10.a. Board of Equalization
  - 10.b. Bus Route Change Requests
  - 10.c. One-Year Waiver to School Board Policy JECB: Open Enrollment Limits
  - 10.d. Rural Reorganization
  - 10.e. SBHS Haying Lease Agreement
- 11. Reports
  - 11.a. Administrators
  - 11.b. Board Members
    - 11.b.1. ASBSD Webinars on Four Important Topics Facing Public Schools
    - 11.b.2. Board Training Interest Form
  - 11.c. BHSSC
  - 11.d. Superintendent
    - 11.d.1. EMC Insurance - Dividend to Members
- 12. Upcoming Calendar Events
- 13. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes-- Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
  - 13.a. School board members will enter into executive session to discuss Personnel (SDCL-1-25-2.1), and Employment Negotiations (SDCL-1-25-2.4).
- 14. Adjournment

MEETING MINUTES, Monday, February 9, 2026  
5:30 PM Regular Board Meeting  
Board Room, Williams Administration Building

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Board Members Present: Aaron Odegaard, Brian Voight, Justin Jutting, Lee Spring, Megan Snyder, Scottie Bruch, Terry Koontz, Thomas Schneller, Tim Amdahl.

Others Present: Wayne Wormstadt, Brett Burditt, district staff, SBHS government students and community members.

At 5:25 pm, Board President introduced board member Tim Amdahl, who offered a brief prayer in honor of the students involved in the recent tragic car accident, prior to calling the meeting to order.

Regular board meeting called to order at 5:30 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Koontz, seconded by Snyder, and Carried to approve the Agenda as presented.

Consent Agenda

MOTION by Koontz, seconded by Schneller, and Carried to approve the Consent Agenda as presented.

Regular Meeting Minutes on Monday, January 12, 2026

Personnel

The following personnel are presented for the board's consideration:

New Hire (Support Staff): Paige Gorczewski, special services paraprofessional, Sturgis Elementary, \$17.65/hr, eff. 1/26/2026; Ryan Smeenk, maintenance worker, Buildings & Grounds, district-wide, \$23.50/hr, eff. 2/2/2026; Darci Jones, lunchroom/playground, Piedmont Valley Elementary, \$14.65/hr, eff. 2/9/2026. Change in Hourly Rate (Support Staff): Dena Strand, food service, Whitewood Elementary, \$18.06/hr to \$20.06/hr (Tier 2), eff. 12/10/2025; Reba Freeman, food service, Sturgis Williams Middle School, \$17.20/hr to \$19.20/hr (Tier 2), eff. 2/9/2026; Dawn Johnson, food service, Piedmont Valley Elementary, \$18.06/hr to \$20.06/hr (Tier 2), eff. 2/9/2026. Resignation (Certificated): Nic Hansen, teacher, Sturgis Brown High School, eff. end of the 2025-26 school year; Kate Bash, special services teacher, Sturgis Elementary, eff. end of the 2025-26 school year; Brittan Porterfield, administrator (.6 FTE), teacher (.4 FTE), Whitewood Elementary, eff. end of the 2025-26 school year; David Olson, administrator, Stagebarn Middle School, eff. end of the 2025-26 school year; Grace Steinley, teacher, Stagebarn Middle School, eff. end of the 2025-26 school year. Resignation (Support Staff): August Bowman, computer technician, district-wide, eff. 1/30/2026; Carolyn Waliser, lunchroom supervisor, Piedmont Valley Elementary, eff. 1/23/2026.

Financial Reports

Claims for Payment

February 09, 2026 Newspaper board report Ab bsns, Sppls 41.70; AB wldgn, Sppls 289.47; AJ spply, Sppls 499.23; ac Hrdwr, Sppls 584.85; Adv Pymnts, Offcls 8195.44; Amzn, Sppls 2794.88; Amck, Mntrng 524.28; Ark Thrputc, Sppls 62.47; Avik, Sftwre 78.28; Brnys Sgns, Rpr 612.25; Bnnt Trnsprtn, Snw Rmvl 1200.00; Bst Wstn, Trvl 1350.00; BH wtr, Utylts 111.20; BH Cnslng, Cnslng 220.00; BH Chmcl, Spply 7688.82; BH Enrg, Utylts 47542.39; BH

Pst, Pst Cntrl 965.00; BH Pnrr, Pblshng 315.48; Bhss, Tuiton 51588.61; BH Wndshld, Rpr 60.00; Cshw, Food 69813.53; CBH, Fuel 1211.76; CDWG, tech 543.12; Cntry Lnk, Utylts 146.86; Chld Hsptl, Tuition 6069.00; Chlds Hme, Tuition 6591.98; Chrl Trks, Sbsrptn 375.00; Cty Smmrst, Utylts 134.92; Clssy Cks, Sppls 880.00; Clnrt, Clnng srvc 3503.56; Coke, Sppls 4522.75; Cmft Unv, Trvl 224.00; Comtch, Rpr 340.00; Crm Ele, Sppls 619.58; DR Srvc, Rpr 815.95; Dkta Bus, Trnsprtn 24144.00; Dkta Sprts, Eqpmnt 5831.96; Dkta Sppl, Sppls 144.11; Dys Inn, Trvl 407.70; Dlta Dntl, Ins 22454.06; Dmco, Sppls 580.66; Dennis Elijah, Rfnd 50.60; Dnny Sanf cntr, Sppls 8170.00; Est sd Dry, Milk 12856.03; Esybdgs, Sppls 718.00; Enng Prpn, Utylts 1117.55; Eqity St Frms, Sppls 20560.50; Evnbrt, Rgrstn 81.88; Fth Indpndnt, Pblshng 384.96; Flg Idy, Sppls 325.00; Fln Scintfc, Sppls 728.80; Goat Lwn, Snw Rmvl 875.00; Gldnwst, Utylts 511.96; Grnd Elctrc, Utylts 542.14; Grtwst Tir, Sppls 822.00; Hrlws, Trnsprtn 167393.89; Hrsbrg Sch, Rgstr 36.91; Hrvy Lk shp, Sppls 60.88; Hrrf Jns, Sppls 1556.82 Home Dpo, Eqpmnt 2223.00; Hyatt, Trvl 600.00; Intsste btty, Sppls 73.00; Jacobs Noelle, Psych Srvc 1106.25; Jrny Mcgrns, Food 396.00; Jw Pepr, Sbscrptn 72.45; Kagn, Sbscrptn 5840.00; Kiffr, Utylts 1828.17; KLH Cnsltng, Psych Srvc 3822.40; Klinghagen Jason Mlg 157.92; Lead HS, rgstr 200.00; Ls Endz Clnng, Cntrcd Clnng 25069.94; Loud Amrcn, 306.74; Lynns, Sppls 417.10; MB tree, Snw Rmvl 2625.00; Meade Sch FS, Sppls 1105.09; Mnrd, Sppls 218.45; Midco, Utylts 5706.12; Midco tstng, Tstng 26.00; Minot St, Tuition 6152.92; Mir Lk Ldge, Trvl 992.80; MDU, Utylts 35191.19; Msg Ind, Eqpmnt 134.90; NCS prsn, Sppls 600.00; Nies Karras & Skjoldal, Legal Srvc 262.50; NW Pipe, Sppls 63.52; Oreillys, Sppls 171.09; Otis Elvtr, Maint 1882.32; Owen Int, Rpr 238.94; Prfct Plcmnt, Equip 1000.00; Prmbnd, Books 629.56; Ptny Bow, Pstg Lease 1066.44; Prxis, Regstr 55.00; Procptng, Sppls 166.00; Quill, Sppls 719.24; Rsmssn, Rpr 2001.00; Ratwik Roszak Maloney PA, Legl Srvc 412.50; Rfse Soltns, Utylts 876.21; Rehberg Megan, Mlg 627.90; Rictrs Tire, Rpr 1795.23; Ridel Sprts, Rpr 3907.05; Rvrsde Insghts, Sppls 844.92; Rcktree Indscpe, Snw Rmvl 1267.50; Rogue, Sppls 165.00; Rshmre Offc, Sppls 297.50; Scholstc, Sppls 113.85; Scptwn Wsh, Maint 11.00; SD Hmn Srvc, Rgstr 273.00; SD JR Choir, Rgstr 130.00; Seegraves Ben, Mlg 2303.00; Srvll, Lndry Srvc 4025.63; Spdy Lbe, Maint 125.97; Stpls, Sppls 1745.11; Strght Tlk, Ph 36.47; Studer, Srvc 17908.00; Stgs Chmbr, Membrsp 135.00; Napa, Sppls 743.73; Strgs Tire, Rpr 325.60; City Strgs, Utylts 7410.13; Summit, Inspctn 7257.65; Sun Lfe, Ins 7875.86; Spply Hse, Sppls 133.64; Synchrny Bnk, Sppls 3422.38; TPT, Sbsrptn 517.36; Temptch, Sppls 494.28; Trckwrstng, Srvc 238.70; Truist Gvrnmnt Fince, debt Pmt 303454.76; Trbvll Ele, Sppls 1972.93; Unrh Piano, Rpr 760.00; Us Bnk Equip, Copier Lease 5749.69; VAMC, Utylts 922.92; Vntrs Lrng, Sbcptn 90.00; Vrzn, Hot Sp 125.08; Vsbl Diff Jntrl, Cntrtd Clnng 13961.46; Wlmrt, Sppls 201.51; Wellmark, Ins 256938.00; Wst Music, Sppls 60.79; Wst Rvr Ele, Utylts 1474.73; Wstrn St Fire, Inspntn 1485.00; Wex Bnk, Fuel 1773.45; Whslr Berng, Sppls 167.54; WW Wtr, Utylts 159.12; Wlfs Plmb, Rpr 466.23. Cash for month ending January 30, 2026: General Fund: Begin Bal 4840524.45; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17176.87; Cash in Bank 1174723.50; Savings Investments PSBK 3646623.08; Savings CC rewards, 16308.93; Unemployment Savings 6236.14; Investments in CDS 2108537.23; Transfer In 0.00; Revenue: Local Taxes 73529.77; Other Sources 37351.33; State 971366.00; Federal 91167.38; Other Sources 39531.81; Total Revenue 1212946.29; To Be Acct'd For: 6053470.74 Transfer Out 0.00; Expenditures 2359101.67; Ending Bal January 30, 2026: 3694369.07; Petty Cash 1.00; Cash Change 2000.00; Advance Pymt 17176.87; Cash in Bank 962980.71; Investments Savings 2712210.49; CC Rewards Savings 16334.13; Unemployment Savings 6238.19; Investments CDS 2113034.07; Capital Outlay: Begin Bal 4529260.07; Cash in Bank 7185.05, Savings Investments PSBK 4522075.02; Investments CDS 1179747.25; Transfer In 0.00, Revenue Local Taxes 47237.03; Other Sources 1432.36; State 0.00; Federal 0.00; Other Sources 7197.63; Total Revenue 55867.02; To Be Acct'd For: 4585127.09; Transfer Out:250000.00; Expenditures 177507.52; Ending Bal January 30, 2026: 4157619.57; Cash in Bank: 9677.53; Invest, Savings: 4147942.04; Investments CDS 1434244.10; Spec Serv: Begin Bal 1770391.78; Cash in Bank 77541.25; Investments

Savings 1692850.53; Revenue Local Taxes 28525.59; Other Sources 869.65; State 115078.00; Federal 63814.00; Other Sources 9465.54; Total Revenue 217752.78 To Be Acct'd For 1988144.56; Transfer out: 0.00 Expenditures 720108.61; Ending Balance January 30, 2026 1268035.95; Cash in Bank 63700.38; Investment, Savings 1204335.57; Investments, CD 0.00; Food Service: Beg Bal 72164.88; Cash Change 100.00; Cash in Bank 71969.81; Investments, Savings 195.07; Investments, CD 0.00; Transfers In 0.00; Revenue: State 0.00; Federal 58893.23; Other Sources: 101257.86; Total Revenue 160151.09; To Be Acct'd For 232315.97; Transfer Out:0.00; Expenditures 158640.63; End Bal January 30, 2026: 73675.34; Cash Change 100.00; Cash In Bank 73480.27; Investments, Savings 195.07; Investment CDS 0.00; Enterprise: Beg Bal 197663.07; Cash Change 2000.00; Cash in Bank 63981.99; Investments, Savings 133681.08; Transfers In 0.00 Revenue; Other Sources 26993.78; Total Revenue 26993.78; To Be Acct'd For 224656.85; Transfer out: 0.00; Expenditures 13580.34; End Bal January 30, 2026: 211076.51; Cash Change 2000.00; Cash in Bank 77137.95; Investment, Savings 133938.56; Custodial: Beg Bal 452467.88; Cash in Bank 190557.28; Investments, Savings 261910.60; Investments, CD 0.00; Revenue: Other Sources 62649.72; Total Revenue 62649.72; To Be Acct'd For 515117.60 Expenditures 73382.45; End Bal. January 30, 2026: 441735.15; Cash In Bank 240764.19; Investments, Savings 200970.96; Investment CD 0.00.

#### Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility

##### Volunteers

Nancy Kempf, Piedmont Valley Elementary; Sally Wilen, Whitewood Elementary School.

##### Activity Assignments & Activity Volunteers

Extracurricular coaches and volunteer coaches are updated monthly. Changes are highlighted in yellow in the board packet.

##### Approve 5-8th Grade Science Curriculum

Approved the six-year adoption of Amplify Science for grades 5–8 at a total cost of \$183,523.03 to support standards-aligned, phenomena-based instruction.

##### Approve High School Science Curriculum

Approved the adoption of the McGraw Hill Inspire Science platform for the high school in the amount of \$40,441.45.

##### Approve High School Lab Simulation Platform

Approved the purchase of PIVOT Interactives in the total amount of \$15,300.00 as an instructional program.

#### Open Forum

Community members Derek Allen and Becky Bruch expressed concerns regarding staff reductions. Mason Allen shared comments related to student educational opportunities. Laura Sandness, Kimberly Seidl, Matt Seidl, and Margaret Fleming spoke regarding concerns about the proposed elimination of the TAG program.

#### Recognitions

##### Character Education Word of the Month

The Character Education trait for the month of February is "Courtesy," which includes graciousness, politeness, consideration, and good manners.

##### ASBSD School Board Recognition Week

The Meade School District invites students, staff, and community members to take part in thanking its school board members during South Dakota School Board Recognition Week from February 16-20, 2026.

## Presentation

### K-4 ELA

Curriculum Director Beth presented the proposed K-4 ELA curriculum for 2026-27.

## Action Items

### Stagebarn Middle School Custodial Services RFP 26A

MOTION by Snyder, seconded by Schneller, and Carried to advertise for bids for the SMS custodial services contract for 2026-27 and 2027-28.

### Piedmont Valley Elementary Custodial Services RFP 26B

MOTION by Schneller, seconded by Koontz, and Carried to advertise for bids, RFP 26B, PVE custodial service contract for 2026-27 and 2027-28.

### Sturgis Elementary Custodial Services RFP 26C

MOTION by Bruch, seconded by Koontz, and Carried to advertise the STEL custodial services RFP 26C.

### Advertisement for Bids - Piedmont Valley Elementary Reroofing Project

MOTION by Koontz, seconded by Voight, and Carried to advertise for bids for the re-roofing of PVE.

### Approve Lowe Roof, Inc Proposal

MOTION by Koontz, seconded by Voight, and Carried to accept the proposal from Lowe Roofing, Inc. in the amount of \$98,945.00 for the Sturgis Elementary Kitchen Reroofing Project.

### Approve Dakota Bus Agreement

MOTION by Voight, seconded by Snyder, and Carried to approve the agreement with Dakota Bus for student transportation services, effective July 1, 2026, through June 20, 2029.

### Approve 2026-27 Academic Calendars

MOTION by Voight, seconded by Koontz, and Carried to approve the 2026-27 school academic calendars as presented.

## Discussion Items

### SBHS Haying Lease Agreement

Business Manager Brett Burditt is requesting authorization to extend the haying lease with Nic Uherka for an additional one-year term to allow time to evaluate the direction and needs of the FFA program.

### Sturgis Elementary Playground Project

The project proposal, site layout, new equipment dimensions, and images of the proposed equipment were reviewed in preparation for further discussion.

### Sturgis Williams MS and Williams Administrative Building Electrical Systems Upgrade Proposal

Skyline Engineering, Inc. provided a professional services agreement for electrical upgrades at SWMS and the Administration Building, including architectural fees and lighting design for battery-backed emergency and exit lighting as an alternative to a "Life Safety" generator system.

### FY27 Capital Outlay Budget Review

Business Manager Brett Burditt reviewed the following documents with the Board: Department of Revenue Maximum Capital Outlay Levy worksheet, Capital Outlay Revenue Budget, Capital Outlay Expenditure Budget.

### 2025-26 Annual Report

The 2025-26 Annual Report will be distributed electronically to community members and households. Printed copies will be available at all district buildings. Insertion in the BH Pioneer will be considered pending cost.

### Homeschool Connection Program Calendar

Due to increased enrollment and the likelihood of continued growth in the Homeschool Connection Program, Superintendent Wayne Wormstadt recommends that the Board approve establishing the Homeschool Connection Program as its own educational structure (school) with the SD Department of Education. This designation would allow the program to operate as a standalone school with its own courses, sections, and assigned teachers, consistent with the setup of other district schools.

### Four Day School Review Process

Superintendent Wayne Wormstadt proposed forming a board, staff and parent committee to study a four-day school week and report back by January 2027. Justin Jutting and Lee Spring volunteered to be on the committee and convene a stakeholder group for research and public input.

### 2026-27 Staff Reduction Discussion

The Board previously approved the following reductions in November: Atall Teacher - 1.0 FTE, Rural Paraprofessional - 2.0 FTE, Whitewood 5th Grade Teacher - 1.0 FTE.

Recommended staffing reductions for the 2026-27 school year include: WW/Rural Administration - 0.15 FTE, Rural Reading Intervention - 0.45 FTE, Gifted Program - 1.0 FTE, High School Assistant Principal - 1.0 FTE, High School Math Teacher - 1.0 FTE (in lieu of Counselor position), Rural Music - reduction of 0.3 FTE, Rural Paraprofessional - 1.0 FTE, Rural Library Paraprofessional - 0.25 FTE, School Resource Officer - 1.0 FTE, Four Elementary Teachers at PVE/STEL (locations TBD based on resignations/transfers)

Recommended reductions for 2026-27 total over 13.0 FTE district-wide, including administrative, teaching, paraprofessional, SRO, and TAG, with estimated savings of approximately \$952,000. Administration anticipates most reductions will be absorbed through attrition, with no teacher contract non-renewals expected at this time and will continue to evaluate additional resignations for potential absorption.

## Reports

### Administrators

Board reports are enclosed in the Board packet.

### Board Members

Board President Justin Jutting provided an update on the Stoplight Report.

### BHSSC

Terry Koontz provided an update.

### Superintendent

Superintendent Wayne Wormstadt reported on the uncertain state revenue outlook and numerous education-related bills; highlighting pressure on the general fund. He will monitor legislative action and attend Capitol meetings to advocate district funding needs.

## Upcoming Calendar Events

Feb 10 & 12: Parent/Teacher Conferences

Feb 13: Teacher In-Service (no students)

Feb 16: No School (Presidents' Day)

Feb 16-20: ASBSD School Board Recognition Week

Feb 17: Finance Committee Meeting rescheduled to 5:30 pm

Feb 23: B&G Committee Meeting @ 3:30 pm

Feb 23: Policy Committee Meeting @ 5:00 pm

Feb 27: Teacher of the Year/Support Staff of the Year submittals due

No Executive Session was held.

Adjournment

MOTION by Spring, seconded by Voight, and Carried to adjourn at 8:07 pm.

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Justin Jutting, President

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Brett Burditt, Business Manager

\_\_\_\_\_  
Tanya Ludwick, Recorder

	FUND 10	FUND 21	FUND 22	FUND 51	FUND 53		
February 1, 2026	GENERAL	CAPITAL OUTLAY	SPECIAL EDUC	FOOD SERVICE	ENTERPRISE	CUSTODIAL	
BEGINNING BALANCES	3,694,369.07	4,157,619.57	1,268,035.95	73,675.34	211,076.51	441,735.15	
PETTY CASH	1.00						
CASH CHANGE	2,000.00			100.00	2,000.00		
ADVANCE PAYMENTS	17,176.87						
CHECKING	962,980.71	9,677.53	63,700.38	73,480.27	77,137.95	240,764.19	
SAVINGS	2,712,210.49	4,147,942.04	1,204,335.57	195.07	133,938.56	200,970.96	
SAVINGS CC REWARDS	16,334.13						
UNEMPLOYMENT SAVINGS	6,238.19						
INVESTMENTS, CD	1,075,545.71	650,107.92					
INVESTMENTS, CD	1,037,488.36	534,136.18					
INVESTMENTS, SDFIT		250,000.00					
TRANSFERS IN:							
REVENUE:							
LOCAL TAXES	342,366.86	243,033.22	133,284.95				
OTHER SOURCES	34,786.95	1,057.41	639.46				
STATE	1,410,521.76		115,078.00				
FEDERAL	98,545.17		63,799.00	70,531.50			
OTHER SOURCES	20,366.73	6,059.47	2,548.72	94,228.16	23,239.34	44,161.08	
TOTAL REVENUE	1,906,587.47	250,150.10	315,350.13	164,759.66	23,239.34	44,161.08	
TO BE ACCT'D FOR:	5,600,956.54	4,407,769.67	1,583,386.08	238,435.00	234,315.85	485,896.23	
TRANSFER OUT:		250,000.00					
EXPENDITURES	2,124,583.82	318,734.74	556,656.96	175,189.94	18,985.76	55,855.73	
ENDING BALANCES 2/28/2026	3,476,372.72	3,839,034.93	1,026,729.12	63,245.06	215,330.09	430,040.50	
PETTY CASH	1.00						
CASH CHANGE	2,000.00			100.00	2,000.00		
ADVANCE PAYMENTS	17,176.87						
CHECKING	1,419,176.58	942.79	117,032.94	63,245.06	81,329.70	231,075.15	
SAVINGS	2,038,018.27	3,838,092.14	909,696.18		134,000.39	198,965.35	
SAVINGS CC REWARDS	16,357.69						
UNEMPLOYMENT SAVINGS	6,240.10						
INVESTMENTS, CD	1,075,545.71	650,107.92					
INVESTMENTS, CD	1,047,164.00	784,136.18					
INVESTMENTS, SDFIT		250,229.61					

<b>SCHEDULE OF INVESTMENTS</b>		<b>2/28/2026</b>			
<b>GENERAL FUND</b>					
FIRST INTERSTATE BANK SAVINGS 6112					2,038,018.27
FIRST INTERSTATE UNEMPLOYMENT SAVINGS					6,240.10
FIRST INTERSTATE CASH BACK SAVINGS					16,357.69
FIRST INTERSTATE BANK CHECKING 7107					1,419,176.58
FIRST INTERSTATE CD					1,075,545.71
PIONEER BANK CD					1,047,164.00
<b>TOTAL GENERAL FUND</b>					<b>5,602,502.35</b>
<b>CAPITAL OUTLAY</b>					
FIRST INTERSTATE BANK SAVINGS 6112					3,838,092.14
FIRST INTERSTATE BANK CHECKING 7107					942.79
FIRST INTERSTATE BANK CD					650,107.92
FIRST INTERSTATE BANK CD					784,136.15
SD FIT					250,229.61
<b>TOTAL CAPITAL OUTLAY</b>					<b>5,523,508.61</b>
<b>SPECIAL EDUCATION</b>					
FIRST INTERSTATE BANK SAVINGS 6112					909,696.18
FIRST INTERSTATE BANK CHECKING 7107					117,032.94
<b>TOTAL SPECIAL EDUCATION</b>					<b>1,026,729.12</b>
<b>FOOD SERVICE</b>					
FIRST INTERSTATE BANK SAVINGS 6112					0.00
FIRST INTERSTATE BANK CHECKING 7107					63,245.06
<b>TOTAL FOOD SERVICE</b>					<b>63,245.06</b>
<b>ENTERPRISE</b>					
FIRST INTERSTATE BANK SAVINGS 6112					134,000.39
FIRST INTERSTATE BANK CHECKING 7107					81,329.70
<b>TOTAL ENTERPRISE</b>					<b>215,330.09</b>
<b>TOTAL ALL FUNDS</b>					<b>12,431,315.23</b>
ALICE HAYES SCHOLARSHIP			5,271.25		
CD, CENTRAL, GRIMSBO SCHOLARSHIP			3,488.16		
PSBK/CD CNTRL, KEY CITY RIDING CLUB			3,003.84		
CD, CENTRAL, WOODLE SCHOLARSHIP			9,588.46		
PSBK, CENTRAL FLEXIBLE CAFETERIA			40,074.81		
CD, CENTRAL SIGMAN SCHOLARSHIP			1,301.67		
			62,728.19		
<b>TOTAL ALL FUNDS INVESTED</b>					<b>12,494,043.42</b>
Brett Burditt -Business Manager Meade 46-1					

<b>Fund: 10 GENERAL FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREM TAXES	9,686,965.00	287,355.04	4,479,387.58	46.24	5,207,577.42
10 1112 000	AD VALOREM MOBILE HOMES	230,000.00	16,631.26	125,329.75	54.49	104,670.25
10 1120 000	PRIOR YEAR AD VALOREM	20,000.00	38,380.56	79,538.13	397.69	(59,538.13)
10 1130 000	TAX DEED REVENUE	0.00	0.00	2,956.05	0.00	(2,956.05)
10 1140 000	UTILITY TAXES	224,000.00	0.00	0.00	0.00	224,000.00
10 1190 000	PENALTIES AND INTEREST	25,000.00	2,655.06	27,030.38	108.12	(2,030.38)
10 1210 000	REVENUE IN LIEU OF TAXES	0.00	0.00	9,333.06	0.00	(9,333.06)
10 1510 000	INVESTMENT EARNINGS	80,000.00	3,420.39	49,535.93	61.92	30,464.07
10 1510 011	INVESTMENT EARNINGS	17,500.00	0.00	21,677.29	123.87	(4,177.29)
10 1510 020	INVESTMENT EARNINGS	0.00	1.91	16.57	0.00	(16.57)
10 1510 106	INVESTMENT EARNINGS	17,500.00	0.00	4,821.21	27.55	12,678.79
10 1510 107	INVESTMENT EARNINGS	35,000.00	9,675.64	28,731.91	82.09	6,268.09
10 1510 777	INTEREST CASH BACK	0.00	23.56	226.65	0.00	(226.65)
10 1710 000	ADMISSIONS	60,000.00	5,569.10	61,795.70	102.99	(1,795.70)
10 1790 000	OTHER PUPIL ACTIVITY INCOME	5,000.00	0.00	0.00	0.00	5,000.00
10 1790 100	OTHER PUPIL ACTIVITY INCOME	0.00	15.00	15.00	0.00	(15.00)
10 1790 140	OTHER PUPIL ACTIVITY INCOME	0.00	0.00	173.31	0.00	(173.31)
10 1790 200	OTHER PUPIL ACTIVITY INCOME	0.00	0.00	112.50	0.00	(112.50)
10 1790 201	OTHER PUPIL ACTIVITY INCOME	0.00	0.00	105.00	0.00	(105.00)
10 1790 400	OTHER PUPIL ACTIVITY INCOME	0.00	460.00	4,752.00	0.00	(4,752.00)
10 1910 000	RENTALS	25,000.00	7,451.78	24,416.01	97.66	583.99
10 1920 000	CONTRIBUTIONS AND DONATIONS	60,000.00	0.00	6,000.00	10.00	54,000.00
10 1920 110	CONTRIBUTIONS AND DONATIONS	0.00	0.00	200.00	0.00	(200.00)
10 1920 120	CONTRIBUTIONS AND DONATIONS	0.00	0.00	1,500.00	0.00	(1,500.00)
10 1920 200	CONTRIBUTIONS AND DONATIONS	0.00	1,800.00	2,200.00	0.00	(2,200.00)
10 1920 201	CONTRIBUTIONS AND DONATIONS	0.00	0.00	2,028.38	0.00	(2,028.38)
10 1920 400	CONTRIBUTIONS AND DONATIONS	20,713.00	0.00	40,545.16	195.75	(19,832.16)
10 1950 000	REFUND PRIOR YEARS' EXPENDITURES	45,000.00	0.00	41,334.58	91.85	3,665.42
10 1971 000	INSURANCE PREMIUMS	3,000.00	0.00	25.00	0.83	2,975.00
10 1971 121	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 140	INSURANCE PREMIUMS	0.00	0.00	25.00	0.00	(25.00)
10 1971 200	INSURANCE PREMIUMS	0.00	475.00	1,500.00	0.00	(1,500.00)
10 1971 201	INSURANCE PREMIUMS	0.00	0.00	800.00	0.00	(800.00)
10 1971 400	INSURANCE PREMIUMS	0.00	0.00	1,690.00	0.00	(1,690.00)
10 1973 000	MEDICAID	7,500.00	0.00	4,085.41	54.47	3,414.59
10 1990 000	OTHER	15,000.00	667.86	1,231.20	8.21	13,768.80
10 1990 100	OTHER	0.00	0.00	913.92	0.00	(913.92)
10 1990 110	OTHER	0.00	0.00	961.31	0.00	(961.31)
10 1990 120	OTHER	0.00	0.00	170.66	0.00	(170.66)
10 1990 200	OTHER	0.00	0.00	553.04	0.00	(553.04)
10 1990 201	OTHER-STAGEBARN	0.00	0.00	872.36	0.00	(872.36)
10 1990 777	CASH BACK REWARDS FUNDS	0.00	0.00	25,856.00	0.00	(25,856.00)
	Subtotal: REVENUE FROM LOCAL SOURCES	10,577,178.00	374,582.16	5,052,471.05	47.77	5,524,706.95
10 2110 000	COUNTY APPORTIONMENT	380,000.00	32,131.89	399,563.93	105.15	(19,563.93)
	Subtotal: REV FROM INTERMEDIATE SOURCES	380,000.00	32,131.89	399,563.93	105.15	(19,563.93)
10 3111 030	STATE AID	12,448,180.00	971,366.00	7,791,084.00	62.59	4,657,096.00
10 3112 030	STATE APPORTIONMENT	300,000.00	329,755.32	329,755.32	109.92	(29,755.32)
10 3114 030	BANK FRANCHISE TAX	114,000.00	95,436.41	95,436.41	83.72	18,563.59

**Revenue Summary Report**  
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<b>Fund: 10 GENERAL FUND</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 3119 030	GAMING REVENUE	8,500.00	11,114.03	11,114.03	130.75	(2,614.03)
10 3900 030	OTHER STATE REVENUE	8,000.00	0.00	1,800.00	22.50	6,200.00
10 3910 030	NATIONAL GUARD RENT	5,700.00	2,850.00	5,700.00	100.00	0.00
Subtotal: REVENUE FROM STATE SOURCES		12,884,380.00	1,410,521.76	8,234,889.76	63.91	4,649,490.24
10 4121 000	NATIONAL MINERALS	25,000.00	0.00	13,546.86	54.19	11,453.14
10 4122 000	TAYLOR GRAZING	14,500.00	0.00	16,080.66	110.90	(1,580.66)
10 4131 000	NATIONAL FOREST LANDS	15,000.00	0.00	0.00	0.00	15,000.00
10 4151 014	FFV GRANT	163,799.00	21,841.17	96,442.97	58.88	67,356.03
10 4153 044	TITLE IV	78,124.00	6,385.00	80,819.00	103.45	(2,695.00)
10 4158 042	TITLE I	664,125.00	55,519.00	298,385.00	44.93	365,740.00
10 4158 047	TITLE I- 1003 SCHOOL IMPROV.	85,045.00	5,927.00	38,768.00	45.59	46,277.00
10 4159 503	TITLE II PART A	155,655.00	8,644.00	12,891.00	8.28	142,764.00
10 4161 000	VOCATIONAL EDUCATION	48,700.00	229.00	35,504.00	72.90	13,196.00
Subtotal: REVENUE FROM FEDERAL SOURCES		1,249,948.00	98,545.17	592,437.49	47.40	657,510.51
Fund Total:		25,091,506.00	1,915,780.98	14,279,362.23	56.91	10,812,143.77
<b>Fund: 21 CAPITAL OUTLAY</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	6,720,690.00	212,575.12	3,065,448.02	45.61	3,655,241.98
21 1112 000	AD VALOREM MOBILE HOMES	200,000.00	11,550.82	82,575.06	41.29	117,424.94
21 1120 000	PRIOR YEARS' AD VALOREM TAXES	10,000.00	18,907.28	37,756.81	377.57	(27,756.81)
21 1130 000	TAX DEED REVENUE	0.00	0.00	838.52	0.00	(838.52)
21 1190 000	PENALTIES AND INTEREST ON TAXES	6,000.00	1,057.41	10,621.86	177.03	(4,621.86)
21 1510 000	INVESTMENTS EARNINGS	130,000.00	6,059.47	48,946.81	37.65	81,053.19
21 1510 011	INVESTMENT EARNINGS	0.00	0.00	9,808.13	0.00	(9,808.13)
21 1510 107	INVESTMENT EARNINGS	0.00	0.00	21,677.28	0.00	(21,677.28)
21 1920 400	CONTRIBUTIONS AND DONATIONS	25,000.00	0.00	0.00	0.00	25,000.00
21 1950 000	REFUND OF PRIOR YEARS' EXPENDITURES	40,000.00	0.00	30,378.68	75.95	9,621.32
Subtotal: REVENUE FROM LOCAL SOURCES		7,131,690.00	250,150.10	3,308,051.17	46.39	3,823,638.83
21 4151 556	GRANTS-FEDERAL THRU STATE	0.00	0.00	50,000.00	0.00	(50,000.00)
21 4900 021	OTHER FEDERAL REVENUE QSCB	253,000.00	0.00	128,260.42	50.70	124,739.58
Subtotal: REVENUE FROM FEDERAL SOURCES		253,000.00	0.00	178,260.42	70.46	74,739.58
21 5110 000	OPERATING TRANSFERS IN	0.00	0.00	57,832.41	0.00	(57,832.41)
21 5130 000	SALE OF SURPLUS PROPERTY	0.00	0.00	479.00	0.00	(479.00)
Subtotal: OTHER SOURCES		0.00	0.00	58,311.41	0.00	(58,311.41)
Fund Total:		7,384,690.00	250,150.10	3,544,623.00	48.00	3,840,067.00
<b>Fund: 22 SPECIAL EDUCATION</b>						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	3,917,695.00	115,570.64	1,834,627.61	46.83	2,083,067.39
22 1112 000	AD VALOREM MOBILE HOMES	114,000.00	6,279.82	49,076.88	43.05	64,923.12
22 1120 000	PRIOR YEARS' AD VALOREM TAXES	15,000.00	11,434.49	23,228.38	154.86	(8,228.38)
22 1130 000	TAX DEED REVENUE	0.00	0.00	83.85	0.00	(83.85)
22 1190 000	PENALTIES AND INTEREST ON TAXES	10,000.00	639.46	6,446.02	64.46	3,553.98
22 1510 000	INVESTMENT EARNINGS	30,000.00	1,436.20	18,797.62	62.66	11,202.38
22 1920 000	CONTRIBUTIONS AND DONATIONS	0.00	0.00	1,302.25	0.00	(1,302.25)
22 1972 000	MEDICAID DIRECT SERVICES TITLE XIX	14,000.00	1,112.52	9,769.08	69.78	4,230.92
22 1973 000	MEDICAID	20,000.00	0.00	14,234.19	71.17	5,765.81
Subtotal: REVENUE FROM LOCAL SOURCES		4,120,695.00	136,473.13	1,957,565.88	47.51	2,163,129.12
22 3119 000	OTHER	0.00	0.00	52.32	0.00	(52.32)

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**Fund: 22 SPECIAL EDUCATION**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 3121 030	EXCEPTIONAL CHILDREN- STATE AID	1,522,173.00	115,078.00	997,245.00	65.51	524,928.00
22 3900 000	OTHER STATE REVENUE	0.00	0.00	1,305.23	0.00	(1,305.23)
22 3900 030	OTHER STATE REVENUE	0.00	0.00	(0.01)	0.00	0.01
Subtotal: REVENUE FROM STATE SOURCES		1,522,173.00	115,078.00	998,602.54	65.60	523,570.46
22 4175 041	SPECIAL ED - IDEA - PART B	871,124.00	62,010.00	311,862.00	35.80	559,262.00
22 4186 043	SPECIAL ED - PRESCHOOL GRANTS	21,697.00	1,789.00	8,986.00	41.42	12,711.00
Subtotal: REVENUE FROM FEDERAL SOURCES		892,821.00	63,799.00	320,848.00	35.94	571,973.00
Fund Total:		6,535,689.00	315,350.13	3,277,016.42	50.14	3,258,672.58

**Fund: 31 DEBT SERVICE QZAB 2010**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510 000	INVESTMENT EARNINGS	0.00	0.00	6,289.60	0.00	(6,289.60)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	6,289.60	0.00	(6,289.60)
31 5110 000	OPERATING TRANSFERS IN	40,000.00	0.00	40,000.00	100.00	0.00
Subtotal: OTHER SOURCES		40,000.00	0.00	40,000.00	100.00	0.00
Fund Total:		40,000.00	0.00	46,289.60	115.72	(6,289.60)

**Fund: 32 DEBT SERVICE QSCB 2010**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
32 1510 000	INVESTMENT EARNINGS	0.00	0.00	111,392.39	0.00	(111,392.39)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	111,392.39	0.00	(111,392.39)
32 5110 000	OPERATING TRANSFERS IN	586,191.00	0.00	141,250.00	24.10	444,941.00
Subtotal: OTHER SOURCES		586,191.00	0.00	141,250.00	24.10	444,941.00
Fund Total:		586,191.00	0.00	252,642.39	43.10	333,548.61

**Fund: 51 FOOD SERVICE**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1510 000	INVESTMENT EARNINGS	5,000.00	0.00	219.82	4.40	4,780.18
51 1610 000	SALES TO PUPILS	725,000.00	70,105.52	505,074.14	69.67	219,925.86
51 1620 000	SALES TO ADULTS	25,000.00	3,229.25	24,499.79	98.00	500.21
51 1630 000	A LA CARTE SALES	87,000.00	16,513.75	91,146.90	104.77	(4,146.90)
51 1660 000	OTHER SALES	25,000.00	4,329.04	30,176.26	120.71	(5,176.26)
51 1690 000	MISC REVENUE FROM OTHER SOURCE	500.00	0.00	548.43	109.69	(48.43)
Subtotal: REVENUE FROM LOCAL SOURCES		867,500.00	94,177.56	651,665.34	75.12	215,834.66
51 4811 000	FEDERAL REIMBURSEMENT-SCHOOL LUNCH	567,000.00	60,763.79	324,158.92	57.17	242,841.08
51 4812 000	FEDERAL REIMBURSEMENT-SCHOOL BREAKFAST	85,000.00	9,343.00	49,627.46	58.39	35,372.54
51 4813 000	FEDERAL REIMBURSEMENT-AFTER SCHOOL CARE	2,500.00	347.40	1,330.53	53.22	1,169.47
51 4815 000	FEDERAL REIMBURSEMENT MILK	0.00	77.31	368.09	0.00	(368.09)
51 4820 000	DONATED FOOD	38,000.00	0.00	18,720.28	49.26	19,279.72
Subtotal: REVENUE FROM FEDERAL SOURCES		692,500.00	70,531.50	394,205.28	56.92	298,294.72
51 5170 000	CAPITAL CONTRIBUTIONS	37,000.00	0.00	0.00	0.00	37,000.00
Subtotal: OTHER SOURCES		37,000.00	0.00	0.00	0.00	37,000.00
Fund Total:		1,597,000.00	164,709.06	1,045,870.62	65.49	551,129.38

**Fund: 53 ENTERPRISE FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1316 015	DRIVERS EDUCATION	25,000.00	0.00	0.00	0.00	25,000.00
53 1510 000	INVESTMENT EARNINGS	1,100.00	0.00	1,024.65	93.15	75.35
53 1510 019	INVESTMENT EARNINGS	1,200.00	228.83	1,008.21	84.02	191.79
53 1660 000	OTHER SALES	76,446.00	12,976.51	69,283.18	90.63	7,162.82

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**Fund: 53 ENTERPRISE FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1660 400	RALLY SALES	52,000.00	0.00	44,467.40	85.51	7,532.60
53 1920 018	WW AFTER SCHOOL	5,000.00	0.00	0.00	0.00	5,000.00
53 1982 018	WW AFTER SCHOOL	6,000.00	1,208.00	3,304.00	55.07	2,696.00
53 1982 019	LATCHKEY SERVICES	67,500.00	8,826.00	44,160.00	65.42	23,340.00
Subtotal: REVENUE FROM LOCAL SOURCES		234,246.00	23,239.34	163,247.44	69.69	70,998.56
Fund Total:		234,246.00	23,239.34	163,247.44	69.69	70,998.56

**Fund: 61 NON EXPENDABLE CUSTODIAL**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
61 1790 280	ALICE-LESTER HAYES SCHOLARSHIP	0.00	0.00	6.94	0.00	(6.94)
61 1790 315	GRIMSBO SCHOLARSHIP	0.00	0.00	15.86	0.00	(15.86)
61 1790 340	KEY CITY RIDING	0.00	0.00	14.62	0.00	(14.62)
61 1790 470	WOODLE GOLF	0.00	6.95	14.88	0.00	(14.88)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	6.95	52.30	0.00	(52.30)
Fund Total:		0.00	6.95	52.30	0.00	(52.30)

**Fund: 66 EXPENDABLE CUSTODIAL FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
66 1790 085	CAFETERIA FUND	0.00	25,767.33	190,941.40	0.00	(190,941.40)
66 1790 452	ALEN SIGMAN MEMORIAL	0.00	0.00	7.68	0.00	(7.68)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	25,767.33	190,949.08	0.00	(190,949.08)
Fund Total:		0.00	25,767.33	190,949.08	0.00	(190,949.08)

**Fund: 71 HIGH SCHOOL CUSTODIAL FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 009	ACADEMIC	0.00	230.00	1,791.46	0.00	(1,791.46)
71 1790 010	ANNUAL	0.00	330.00	4,999.00	0.00	(4,999.00)
71 1790 020	ART	0.00	15.00	31.00	0.00	(31.00)
71 1790 096	CLASS OF 2026	0.00	0.00	1,314.00	0.00	(1,314.00)
71 1790 097	CLASS OF 2027	0.00	0.00	620.00	0.00	(620.00)
71 1790 098	CLASS OF 2028	0.00	0.00	900.00	0.00	(900.00)
71 1790 099	CLASS OF 2029	0.00	0.00	895.00	0.00	(895.00)
71 1790 135	CULINARY ARTS	0.00	0.00	1,404.00	0.00	(1,404.00)
71 1790 190	FFA	0.00	62.00	30,867.75	0.00	(30,867.75)
71 1790 200	FCCLA	0.00	0.00	1,463.00	0.00	(1,463.00)
71 1790 310	HONOR SOCIETY	0.00	677.50	985.50	0.00	(985.50)
71 1790 320	VICA	0.00	0.00	172.00	0.00	(172.00)
71 1790 410	MEMORIAL SCHOLARSHIPS	0.00	0.00	1,000.00	0.00	(1,000.00)
71 1790 414	COKE SCHOLARSHIP	0.00	0.00	988.00	0.00	(988.00)
71 1790 450	S CLUB	0.00	6,613.88	71,158.91	0.00	(71,158.91)
71 1790 520	SPANISH	0.00	0.00	654.00	0.00	(654.00)
71 1790 530	SPEECH	0.00	375.00	1,526.00	0.00	(1,526.00)
71 1790 540	STUDENT COUNCIL	0.00	33.34	4,135.24	0.00	(4,135.24)
71 1790 550	DRAMA-THESPIANS	0.00	1,600.00	6,624.00	0.00	(6,624.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	9,936.72	131,528.86	0.00	(131,528.86)
Fund Total:		0.00	9,936.72	131,528.86	0.00	(131,528.86)

**Fund: 72 CENTRAL CUSTODIAL FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
72 1790 220	STURGIS ELEMENTARY	0.00	19.94	29,272.01	0.00	(29,272.01)
72 1790 230	STUDENT COUNCIL-PIEDMONT	0.00	0.00	13,167.89	0.00	(13,167.89)
72 1790 250	RURAL	0.00	800.00	2,149.32	0.00	(2,149.32)

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**Fund: 72 CENTRAL CUSTODIAL FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
72 1790 260	WHITEWOOD	0.00	0.00	500.00	0.00	(500.00)
72 1790 365	FS MEALS/FOR KIDS	0.00	100.00	19,365.00	0.00	(19,365.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	919.94	64,454.22	0.00	(64,454.22)
Fund Total:		0.00	919.94	64,454.22	0.00	(64,454.22)

**Fund: 73 MIDDLE SCHOOL CUSTODIAL FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
73 1790 517	PRINCIPALS REGION VII	0.00	0.00	1,275.00	0.00	(1,275.00)
73 1790 540	SWMS STUDENT COUNCIL	0.00	2,744.83	34,063.66	0.00	(34,063.66)
73 1790 550	SBMS STUDENT COUNCIL	0.00	4,785.31	51,742.45	0.00	(51,742.45)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	7,530.14	87,081.11	0.00	(87,081.11)
Fund Total:		0.00	7,530.14	87,081.11	0.00	(87,081.11)

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	41,469,322.00	2,713,390.69	23,083,117.27	55.66	18,386,204.73

**EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT**  
**EXHIBIT D**

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances	Unencumbered	% of Budget
<b>10</b>	<b>GENERAL FUND</b>						Balance	
1111	REGULAR TERM	\$5,881,016.00	\$511,497.88	\$3,108,873.14	\$2,772,142.86	\$4,709.12	\$2,767,433.74	52.94
1112	SUMMER TERM	\$3,410.00	\$0.00	\$0.00	\$3,410.00	\$0.00	\$3,410.00	0.00
1121	REGULAR TERM	\$3,777,925.00	\$312,888.21	\$1,913,284.54	\$1,864,640.46	\$3,482.71	\$1,861,157.75	50.74
1122	SUMMER TERM	\$16,161.00	\$2,198.70	\$5,931.08	\$10,229.92	\$0.00	\$10,229.92	36.70
1131	REGULAR TERM	\$3,344,190.00	\$275,320.17	\$1,694,730.89	\$1,649,459.11	\$14,077.65	\$1,635,381.46	51.10
1132	SUMMER TERM-INCLUDES PROJ EASY	\$18,784.00	\$1,857.18	\$9,019.59	\$9,764.41	\$0.00	\$9,764.41	48.02
1142	TITLE I PRESCHOOL	\$39,736.00	\$4,268.62	\$26,686.91	\$13,049.09	\$0.00	\$13,049.09	67.16
1190	OTHER REGULAR PROGRAMS	\$3,615.00	\$0.00	\$0.00	\$3,615.00	\$0.00	\$3,615.00	0.00
1210	PROGRAMS FOR GIFTED & TALENTED	\$75,454.00	\$6,796.69	\$40,961.16	\$34,492.84	\$0.00	\$34,492.84	54.29
1250	CULTURALLY DIFFERENT	\$33,668.00	\$2,346.29	\$14,476.08	\$19,191.92	\$0.00	\$19,191.92	43.00
1273	HELPING DISADV CHILD MEET STAN	\$685,298.00	\$55,402.84	\$357,469.64	\$327,828.36	\$0.00	\$327,828.36	52.16
1299	OTHER-ALTERNATIVE SCHOOLING	\$0.00	\$0.00	\$13,505.52	(\$13,505.52)	\$0.00	(\$13,505.52)	0.00
2113	SOCIAL WORK SERVICES	\$78,149.00	\$6,425.02	\$37,579.74	\$40,569.26	\$0.00	\$40,569.26	48.09
2116	Title I attendance & Social work	\$3,000.00	\$0.00	\$136.85	\$2,863.15	\$0.00	\$2,863.15	4.56
2122	COUNSELING SERVICES	\$743,510.00	\$61,944.02	\$383,678.15	\$359,831.85	\$0.00	\$359,831.85	51.60
2128	TITLE I PARENTAL INVOLVEMENT ACTIVITIES	\$6,000.00	\$0.00	\$3,802.26	\$2,197.74	\$0.00	\$2,197.74	63.37
2133	DENTAL SERVICES	\$6,000.00	\$0.00	\$3,000.00	\$3,000.00	\$0.00	\$3,000.00	50.00
2134	NURSE SERVICES	\$240,414.00	\$19,435.41	\$125,419.56	\$114,994.44	\$687.75	\$114,306.69	52.45
2139	OTHER HEALTH SERVICES	\$6,000.00	\$0.00	\$1,106.02	\$4,893.98	\$0.00	\$4,893.98	18.43
2212	INSTRUCTION/CURRICULUM DEVELOP	\$160,239.00	\$6,119.00	\$63,370.72	\$96,868.28	\$1,232.35	\$95,635.93	40.32
2213	INSTRUCT STAFF TRAINING SERV	\$0.00	\$0.00	\$218.30	(\$218.30)	\$0.00	(\$218.30)	0.00
2214	TITLE I PROFESSIONAL DEVELOPMENT	\$19,336.00	\$0.00	\$8,729.38	\$10,606.62	\$0.00	\$10,606.62	45.15
2219	OTHER IMPROV. OF INSTRUCT SERV	\$15,000.00	\$0.00	\$899.37	\$14,100.63	\$0.00	\$14,100.63	6.00
2222	SCHOOL LIBRARY SERVICES	\$216,985.00	\$22,002.75	\$129,480.06	\$87,504.94	\$0.00	\$87,504.94	59.67
2227	TECHNOLOGY IN SCHOOL	\$376,288.00	\$24,767.43	\$217,490.54	\$158,797.46	\$0.00	\$158,797.46	57.80
2311	SERVICE AREA DIRECTION	\$634,000.00	\$0.00	\$633,790.28	\$209.72	\$0.00	\$209.72	99.97
2314	ELECTION SERVICES	\$12,000.00	\$0.00	\$225.20	\$11,774.80	\$0.00	\$11,774.80	1.88
2315	LEGAL SERVICES	\$12,000.00	\$262.50	\$3,787.50	\$8,212.50	\$0.00	\$8,212.50	31.56
2317	AUDIT SERVICES	\$49,000.00	\$0.00	\$50,177.96	(\$1,177.96)	\$0.00	(\$1,177.96)	102.40
2319	OTHER BOARD OF ED SERVICES	\$146,264.00	\$20,629.69	\$118,653.86	\$27,610.14	\$280.26	\$27,329.88	81.31
2321	OFFICE OF THE SUPERINTENDENT	\$288,363.00	\$24,241.75	\$203,922.46	\$84,440.54	\$0.00	\$84,440.54	70.72
2323	STAFF RELATIONS/NEG SERVICES	\$3,000.00	\$208.77	\$659.37	\$2,340.63	\$0.00	\$2,340.63	21.98
2410	OFFICE OF THE PRINCIPAL	\$1,753,040.00	\$141,896.22	\$1,137,334.38	\$615,705.62	\$2,020.96	\$613,684.66	64.99
2490	OTHER SUPPORT SERVICES-SCH ADM	\$186,814.00	\$14,791.01	\$122,266.16	\$64,547.84	\$0.00	\$64,547.84	65.45
2529	OTHER FISCAL SERVICES	\$424,491.00	\$32,811.86	\$277,858.50	\$146,632.50	\$545.44	\$146,087.06	65.59
2533	ARCHITECTURE/ENGINEER SERVICES	\$0.00	\$0.00	\$11,500.00	(\$11,500.00)	\$0.00	(\$11,500.00)	0.00
2542	CARE & UPKEEP OF BUILDING SERV	\$1,010,750.00	\$97,583.18	\$652,465.58	\$358,284.42	\$0.00	\$358,284.42	64.55
2543	CARE & UPKEEP OF GROUNDS SERV	\$74,400.00	\$6,442.31	\$47,050.48	\$27,349.52	\$0.00	\$27,349.52	63.24
2545	VEHICLE SERVICING & MAINTANCE	\$59,700.00	\$6,650.24	\$44,571.05	\$15,128.95	\$0.00	\$15,128.95	74.66
2546	SECURITY SERVICES	\$228,650.00	\$360.20	\$99,857.62	\$128,792.38	\$0.00	\$128,792.38	43.67
2547	LAND AND BUILDING RENTAL	\$14,000.00	\$0.00	\$7,235.00	\$6,765.00	\$0.00	\$6,765.00	51.68
2549	OTHER OPERATION/MAINT OF PLANT	\$2,107,266.00	\$171,610.94	\$1,329,654.74	\$777,611.26	\$13,453.49	\$764,157.77	63.74
2553	MONITORING SERVICES	\$750.00	\$0.00	\$720.00	\$30.00	\$0.00	\$30.00	96.00
2555	CONTRACTED SERVICES	\$1,357,812.00	\$164,508.32	\$822,436.77	\$535,375.23	\$0.00	\$535,375.23	60.57
2562	FOOD PREPERATION/DISPENSING	\$163,799.00	\$20,560.50	\$97,885.43	\$65,913.57	\$0.00	\$65,913.57	59.76
2574	PRINTING, PUBLISHING, DUPLICATIN	\$115,395.00	\$6,090.03	\$85,201.05	\$30,193.95	\$661.50	\$29,532.45	74.41
2642	RECRUITMENT/PLACEMENT SERVICE	\$3,800.00	\$50.00	\$2,412.78	\$1,387.22	\$0.00	\$1,387.22	63.49
4400	PAYMENTS TO STATE-UNEMPLOYMENT	\$0.00	\$0.00	\$96.82	(\$96.82)	\$0.00	(\$96.82)	0.00
6000	COCURRICULAR ACTIVITIES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT  
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6101	FOOTBALL	\$99,420.00	\$8,295.16	\$74,312.44	\$25,107.56	\$0.00	\$25,107.56	74.75
6102	BASKETBALL	\$63,221.00	\$9,443.88	\$34,417.58	\$28,803.42	\$1,920.00	\$26,883.42	57.48
6103	WRESTLING	\$65,894.00	\$8,224.75	\$37,090.13	\$28,803.87	\$10,350.00	\$18,453.87	71.99
6104	GOLF	\$9,478.00	\$571.33	\$5,877.11	\$3,600.89	\$450.00	\$3,150.89	66.76
6105	BOYS SCOOCER	\$17,194.00	\$0.00	\$20,620.87	(\$3,426.87)	\$1,925.00	(\$5,351.87)	131.13
6202	GIRLS BASKETBALL	\$62,563.00	\$5,987.07	\$34,554.19	\$28,008.81	\$0.00	\$28,008.81	55.23
6204	GIRLS GOLF	\$8,978.00	\$571.33	\$4,002.08	\$4,975.92	\$980.00	\$3,995.92	55.49
6205	VOLLEYBALL	\$60,821.00	\$3,010.71	\$41,227.42	\$19,593.58	\$4,940.00	\$14,653.58	75.91
6207	GIRLS SOCCER	\$16,950.00	\$375.52	\$12,186.01	\$4,763.99	\$1,925.00	\$2,838.99	83.25
6208	GIRLS SOFTBALL	\$17,000.00	\$5,831.96	\$5,831.96	\$11,168.04	\$0.00	\$11,168.04	34.31
6500	TRANSPORATION	\$206,000.00	\$27,394.30	\$166,455.90	\$39,544.10	\$0.00	\$39,544.10	80.80
6901	TRACK	\$96,508.00	\$5,111.74	\$30,695.09	\$65,812.91	\$14,799.79	\$51,013.12	47.14
6902	CROSS COUNTRY	\$32,248.00	\$1,486.18	\$20,074.87	\$12,173.13	\$1,500.00	\$10,673.13	66.90
6903	BAND	\$18,691.00	\$1,513.28	\$8,842.57	\$9,848.43	\$280.00	\$9,568.43	48.81
6904	CHOIR	\$13,310.00	\$1,004.31	\$7,812.12	\$5,497.88	\$2,210.00	\$3,287.88	75.30
6905	DEBATE	\$29,622.00	\$2,988.17	\$13,314.32	\$16,307.68	\$1,200.00	\$15,107.68	49.00
6906	DRAMA	\$22,966.00	\$1,778.54	\$13,256.21	\$9,709.79	\$0.00	\$9,709.79	57.72
6907	DECLAM	\$6,539.00	\$361.36	\$4,270.35	\$2,268.65	\$1,950.00	\$318.65	95.13
6909	YEARBOOK	\$8,974.00	\$989.09	\$5,951.86	\$3,022.14	\$0.00	\$3,022.14	66.32
6911	FFA	\$6,450.00	\$535.53	\$3,224.19	\$3,225.81	\$0.00	\$3,225.81	49.99
6913	CHEERLEADERS	\$21,909.00	\$1,236.90	\$17,845.88	\$4,063.12	\$1,300.00	\$2,763.12	87.39
6914	CLASS/KNOW	\$30,213.00	\$2,470.98	\$13,639.32	\$16,573.68	\$0.00	\$16,573.68	45.14
6915	ACTIVITY DIRECTOR	\$249,166.00	\$16,210.66	\$157,540.77	\$91,625.23	\$590.23	\$91,035.00	63.46
6917	WEIGHT ROOM TRAINER	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00
6918	RURAL ACTIVITIES	\$30,979.00	\$2,870.24	\$10,700.93	\$20,278.07	\$0.00	\$20,278.07	34.54
10	GENERAL FUND	\$25,605,566.00	\$2,130,230.72	\$14,654,356.66	\$10,951,209.34	\$87,471.25	\$10,863,738.09	57.57
<b>21</b>	<b>CAPITAL OUTLAY</b>							
1111	REGULAR TERM	\$289,026.00	\$399.00	\$246,288.36	\$42,737.64	\$1,987.46	\$40,750.18	85.90
1121	REGULAR TERM	\$373,650.00	\$0.00	\$146,997.63	\$226,652.37	\$183,523.03	\$43,129.34	88.46
1131	REGULAR TERM	\$328,695.00	\$0.00	\$190,387.95	\$138,307.05	\$55,741.45	\$82,565.60	74.88
2222	SCHOOL LIBRARY SERVICES	\$32,800.00	\$629.56	\$22,757.43	\$10,042.57	\$5,175.46	\$4,867.11	85.16
2227	TECHNOLOGY IN SCHOOL	\$64,300.00	\$78.28	\$60,422.24	\$3,877.76	\$0.00	\$3,877.76	93.97
2410	OFFICE OF THE PRINCIPAL	\$83,617.00	\$8,423.45	\$66,370.12	\$17,246.88	\$0.00	\$17,246.88	79.37
2532	LAND ACQ AND DEVELOPMENT SERV	\$67,500.00	\$0.00	\$67,727.40	(\$227.40)	\$0.00	(\$227.40)	100.34
2533	ARCHITECTURE/ENGINEER SERVICES	\$10,000.00	\$0.00	\$4,000.00	\$6,000.00	\$0.00	\$6,000.00	40.00
2535	CONSTRUCTION AND IMPROVEMENTS	\$687,000.00	\$0.00	\$717,741.71	(\$30,741.71)	\$0.00	(\$30,741.71)	104.47
2539	OTHER FAC ACQ & CONSTRUCT SERV	\$355,000.00	\$0.00	\$173,352.60	\$181,647.40	\$0.00	\$181,647.40	48.83
2542	CARE & UPKEEP OF BUILDING SERV	\$225,000.00	\$0.00	\$221,245.00	\$3,755.00	\$0.00	\$3,755.00	98.33
2543	CARE & UPKEEP OF GROUNDS SERV	\$5,000.00	\$0.00	\$1,265.10	\$3,734.90	\$0.00	\$3,734.90	25.30
2549	OTHER OPERATION/MAINT OF PLANT	\$365,500.00	\$0.00	\$308,993.25	\$56,506.75	\$0.00	\$56,506.75	84.54
2555	CONTRACTED SERVICES	\$165,000.00	\$0.00	\$0.00	\$165,000.00	\$0.00	\$165,000.00	0.00
2562	FOOD PREPERATION/DISPENSING	\$37,000.00	\$0.00	\$24,888.15	\$12,111.85	\$0.00	\$12,111.85	67.27
2710	SPECIAL ED ADMIN COSTS	\$32,090.00	\$0.00	\$32,090.00	\$0.00	\$0.00	\$0.00	100.00
5000	DEBT SERVICES-LSE PURCHASE PMT	\$3,325,315.00	\$309,204.45	\$3,296,708.68	\$28,606.32	\$0.00	\$28,606.32	99.14
6101	FOOTBALL	\$19,000.00	\$0.00	\$18,808.25	\$191.75	\$0.00	\$191.75	98.99
6102	BASKETBALL	\$38,600.00	\$0.00	\$11,270.40	\$27,329.60	\$0.00	\$27,329.60	29.20
6103	WRESTLING	\$6,500.00	\$0.00	\$7,516.00	(\$1,016.00)	\$0.00	(\$1,016.00)	115.63
6205	VOLLEYBALL	\$22,000.00	\$0.00	\$21,973.00	\$27.00	\$0.00	\$27.00	99.88
6500	TRANSPORATION	\$70,000.00	\$0.00	\$64,228.00	\$5,772.00	\$0.00	\$5,772.00	91.75
6901	TRACK	\$2,500.00	\$0.00	\$2,485.00	\$15.00	\$0.00	\$15.00	99.40

**EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT**  
**EXHIBIT D**

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances		% of Budget
6904	CHOIR	\$26,000.00	\$0.00	\$26,407.54	(\$407.54)	\$0.00	(\$407.54)	101.57
6913	CHEERLEADERS	\$2,500.00	\$0.00	\$2,125.00	\$375.00	\$0.00	\$375.00	85.00
6915	ACTIVITY DIRECTOR	\$5,000.00	\$0.00	\$2,535.00	\$2,465.00	\$0.00	\$2,465.00	50.70
7000	CONTINGENCIES (BUDGET ONLY)	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00
8110	OPERATING TRANSFERS OUT	\$626,000.00	\$0.00	\$181,250.00	\$444,750.00	\$0.00	\$444,750.00	28.95
21	CAPITAL OUTLAY	\$7,279,593.00	\$318,734.74	\$5,919,833.81	\$1,359,759.19	\$246,427.40	\$1,113,331.79	84.71
<b>22</b>	<b>SPECIAL EDUCATION</b>							
1221	PGMS-STDNT WITH MILD-MOD DISAB	\$2,763,997.00	\$214,492.89	\$1,389,663.60	\$1,374,333.40	\$199.97	\$1,374,133.43	50.28
1222	PGMS-STDNT WITH SEVERE DISAB	\$1,694,055.00	\$160,234.69	\$926,253.81	\$767,801.19	\$48.72	\$767,752.47	54.68
1223	DAY PROGRAMS	\$275,000.00	\$38,025.00	\$137,139.00	\$137,861.00	\$0.00	\$137,861.00	49.87
1224	RESIDENTIAL PROGRAMS	\$100,000.00	\$15,260.98	\$26,458.98	\$73,541.02	\$0.00	\$73,541.02	26.46
1226	EARLY CHILDHOOD PROGRAMS	\$159,804.00	\$13,487.31	\$82,655.19	\$77,148.81	\$0.00	\$77,148.81	51.72
2134	NURSE SERVICES	\$71,884.00	\$6,070.06	\$36,548.59	\$35,335.41	\$0.00	\$35,335.41	50.84
2149	OTHER PSYCHOLOGICAL SERVICES	\$211,138.00	\$22,091.29	\$106,595.99	\$104,542.01	\$1,000.00	\$103,542.01	50.96
2159	OTHER SPEECH PATHOLOGY SERVICE	\$586,920.00	\$35,235.71	\$447,299.16	\$139,620.84	\$0.00	\$139,620.84	76.21
2169	OTHER AUDIOLOGY SERVICES	\$70,067.00	\$5,813.93	\$36,651.55	\$33,415.45	\$0.00	\$33,415.45	52.31
2172	OCCUPATIONAL THERAPY	\$93,164.00	\$6,565.71	\$55,145.22	\$38,018.78	\$0.00	\$38,018.78	59.19
2179	OTHER THERAPY SERVICES	\$74,778.00	\$724.59	\$68,797.10	\$5,980.90	\$0.00	\$5,980.90	92.00
2212	INSTRUCTION/CURRICULUM DEVELOP	\$23,461.00	\$81.88	\$2,829.88	\$20,631.12	\$2,109.07	\$18,522.05	21.05
2213	INSTRUCT STAFF TRAINING SERV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2710	SPECIAL ED ADMIN COSTS	\$321,129.00	\$25,443.62	\$219,960.22	\$101,168.78	\$9.37	\$101,159.41	68.50
2736	MULTIPLE DISABILITIES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
2741	OTHER HEALTH IMPAIRED	\$5,000.00	\$4,011.42	\$17,899.98	(\$12,899.98)	\$0.00	(\$12,899.98)	358.00
2750	OTHER SPECIAL EDUCATION COSTS	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00	0.00
2753	MENTAL RETARDATION	\$0.00	\$0.00	\$18,300.00	(\$18,300.00)	\$0.00	(\$18,300.00)	0.00
2755	SPECIFIC LEARNING DISABLED	\$15,000.00	\$0.00	\$1,540.00	\$13,460.00	\$0.00	\$13,460.00	10.27
2762	AUTISM	\$0.00	\$18,572.74	\$31,961.19	(\$31,961.19)	\$0.00	(\$31,961.19)	0.00
22	SPECIAL EDUCATION	\$6,507,397.00	\$566,111.82	\$3,605,699.46	\$2,901,697.54	\$3,367.13	\$2,898,330.41	55.46
<b>31</b>	<b>DEBT SERVICE QZAB 2010</b>							
5000	DEBT SERVICES-LSE PURCHASE PMT	\$0.00	\$0.00	\$600,000.00	(\$600,000.00)	\$0.00	(\$600,000.00)	0.00
8110	OPERATING TRANSFERS OUT	\$0.00	\$0.00	\$57,832.41	(\$57,832.41)	\$0.00	(\$57,832.41)	0.00
31	DEBT SERVICE QZAB 2010	\$0.00	\$0.00	\$657,832.41	(\$657,832.41)	\$0.00	(\$657,832.41)	0.00
<b>32</b>	<b>DEBT SERVICE QSCB 2010</b>							
5000	DEBT SERVICES-LSE PURCHASE PMT	\$283,160.00	\$0.00	\$141,250.00	\$141,910.00	\$0.00	\$141,910.00	49.88
32	DEBT SERVICE QSCB 2010	\$283,160.00	\$0.00	\$141,250.00	\$141,910.00	\$0.00	\$141,910.00	49.88
<b>51</b>	<b>FOOD SERVICE</b>							
2561	SERVICE AREA DIRECTION	\$135,226.00	\$12,015.40	\$91,463.88	\$43,762.12	\$155.00	\$43,607.12	67.75
2562	FOOD PREPERATION/DISPENSING	\$1,582,349.00	\$105,094.01	\$893,919.46	\$688,429.54	\$928.80	\$687,500.74	56.55
2563	FOOD DELIVERY SERVICES	\$3,500.00	\$625.17	\$6,669.85	(\$3,169.85)	\$0.00	(\$3,169.85)	190.57
51	FOOD SERVICE	\$1,721,075.00	\$117,734.58	\$992,053.19	\$729,021.81	\$1,083.80	\$727,938.01	57.70
<b>53</b>	<b>ENTERPRISE FUND</b>							
2569	OTHER FOOD SERVICES	\$129,726.00	\$12,586.75	\$90,352.65	\$39,373.35	\$0.00	\$39,373.35	69.65
3500	CUSTODY AND CARE OF CHILDREN	\$87,323.00	\$6,586.45	\$42,089.52	\$45,233.48	\$3,207.57	\$42,025.91	51.87
3900	Drivers Education	\$31,262.00	\$0.00	\$505.02	\$30,756.98	\$0.00	\$30,756.98	1.62
53	ENTERPRISE FUND	\$248,311.00	\$19,173.20	\$132,947.19	\$115,363.81	\$3,207.57	\$112,156.24	54.83
<b>66</b>	<b>EXPENDABLE CUSTODIAL FUND</b>							
6900	COMBINED ACTIVITIES	\$0.00	\$27,821.69	\$194,396.21	(\$194,396.21)	\$0.00	(\$194,396.21)	0.00
66	EXPENDABLE CUSTODIAL FUND	\$0.00	\$27,821.69	\$194,396.21	(\$194,396.21)	\$0.00	(\$194,396.21)	0.00
<b>71</b>	<b>HIGH SCHOOL CUSTODIAL FUND</b>							
6900	COMBINED ACTIVITIES	\$0.00	\$13,567.70	\$155,107.10	(\$155,107.10)	\$0.00	(\$155,107.10)	0.00

**EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT**  
**EXHIBIT D**

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Encumbrances	% of Budget
71	HIGH SCHOOL CUSTODIAL FUND	\$0.00	\$13,567.70	\$155,107.10	(\$155,107.10)	\$0.00	0.00
<b>72</b>	<b>CENTRAL CUSTODIAL FUND</b>						
6900	COMBINED ACTIVITIES	\$0.00	\$6,971.04	\$70,622.54	(\$70,622.54)	\$0.00	0.00
72	CENTRAL CUSTODIAL FUND	\$0.00	\$6,971.04	\$70,622.54	(\$70,622.54)	\$0.00	0.00
<b>73</b>	<b>MIDDLE SCHOOL CUSTODIAL FUND</b>						
6900	COMBINED ACTIVITIES	\$0.00	\$7,495.30	\$50,399.14	(\$50,399.14)	\$0.00	0.00
73	MIDDLE SCHOOL CUSTODIAL FUND	\$0.00	\$7,495.30	\$50,399.14	(\$50,399.14)	\$0.00	0.00
<b>90</b>	<b>FIXED ASSETS</b>						
4900	OTHER NONPROGRAMMED COSTS	\$0.00	\$0.00	\$56,508.79	(\$56,508.79)	\$0.00	0.00
90	FIXED ASSETS	\$0.00	\$0.00	\$56,508.79	(\$56,508.79)	\$0.00	0.00

Meade School District  
Claims for Payment  
March 09, 2026

<b>Vendor Name</b>	<b>Description</b>	<b>Amount</b>
A&B BUSINESS SOLUTIONS	SUPPLIES	41.70
	<b>VENDOR TOTAL</b>	<u>41.70</u>
A&B WELDING INC	SUPPLIES	19.83
A&B WELDING INC	SUPPLIES	117.75
A&B WELDING INC	SUPPLIES	393.37
	<b>VENDOR TOTAL</b>	<u>530.95</u>
A&J SUPPLY LLC	SUPPLIES	498.31
	<b>VENDOR TOTAL</b>	<u>498.31</u>
ACE	SUPPLIES	187.76
ACE	SUPPLIES	71.57
ACE	SUPPLIES	18.99
ACE	SUPPLIES	20.97
ACE	SUPPLIES	28.99
ACE	SUPPLIES	6.38
ACE	SUPPLIES	29.99
ACE	SUPPLIES	9.99
ACE	SUPPLIES	3.59
ACE	SUPPLIES	7.99
ACE	SUPPLIES	7.98
ACE	SUPPLIES	7.98
ACE	SUPPLIES	8.37
ACE	SUPPLIES	18.57
ACE	SUPPLIES	28.99
ACE	SUPPLIES	8.99
ACE	SUPPLIES	12.99
ACE	SUPPLIES	9.10
ACE	SUPPLIES	59.62
ACE	SUPPLIES	69.99
ACE	SUPPLIES	31.77
ACE	SUPPLIES	19.98
ACE	SUPPLIES	3.99
ACE	SUPPLIES	3.99
ACE	SUPPLIES	8.29
	<b>VENDOR TOTAL</b>	<u>686.82</u>
ACELLUS EDUCATIONAL SERVICILICENSE		798.00
	<b>VENDOR TOTAL</b>	<u>798.00</u>
ADVANCED PAYMENTS	DRIVERS ED	50.00
ADVANCED PAYMENTS	OFFICIAL	84.00
ADVANCED PAYMENTS	OFFICIAL	105.00
ADVANCED PAYMENTS	OFFICIAL	100.80
ADVANCED PAYMENTS	OFFICIAL	114.40
ADVANCED PAYMENTS	OFFICIAL	113.00
ADVANCED PAYMENTS	OFFICIAL	94.00
ADVANCED PAYMENTS	OFFICIAL	151.00
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	120.80
ADVANCED PAYMENTS	OFFICIAL	75.80
ADVANCED PAYMENTS	OFFICIAL	98.00
ADVANCED PAYMENTS	OFFICIAL	98.00
ADVANCED PAYMENTS	OFFICIAL	171.20

ADVANCED PAYMENTS	OFFICIAL	141.00
ADVANCED PAYMENTS	OFFICIAL	260.00
ADVANCED PAYMENTS	OFFICIAL	80.00
ADVANCED PAYMENTS	OFFICIAL	80.00
ADVANCED PAYMENTS	OFFICIAL	114.40
ADVANCED PAYMENTS	OFFICIAL	85.00
ADVANCED PAYMENTS	OFFICIAL	176.00
ADVANCED PAYMENTS	OFFICIAL	103.00
ADVANCED PAYMENTS	OFFICIAL	95.80
ADVANCED PAYMENTS	OFFICIAL	155.00
ADVANCED PAYMENTS	OFFICIAL	170.00
ADVANCED PAYMENTS	OFFICIAL	170.00
ADVANCED PAYMENTS	OFFICIAL	170.00
ADVANCED PAYMENTS	OFFICIAL	118.00
ADVANCED PAYMENTS	OFFICIAL	160.00
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	119.97
ADVANCED PAYMENTS	OFFICIAL	110.70
ADVANCED PAYMENTS	OFFICIAL	85.00
ADVANCED PAYMENTS	OFFICIAL	249.35
ADVANCED PAYMENTS	OFFICIAL	114.40
ADVANCED PAYMENTS	OFFICIAL	109.60
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	118.00
ADVANCED PAYMENTS	OFFICIAL	118.00
ADVANCED PAYMENTS	OFFICIAL	200.00
ADVANCED PAYMENTS	OFFICIAL	28.00
ADVANCED PAYMENTS	OFFICIAL	91.00
ADVANCED PAYMENTS	OFFICIAL	156.80
ADVANCED PAYMENTS	OFFICIAL	252.00
ADVANCED PAYMENTS	OFFICIAL	113.80
ADVANCED PAYMENTS	OFFICIAL	132.00
ADVANCED PAYMENTS	OFFICIAL	118.00
ADVANCED PAYMENTS	OFFICIAL	160.00
ADVANCED PAYMENTS	OFFICIAL	118.00
ADVANCED PAYMENTS	OFFICIAL	118.00
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	275.00
ADVANCED PAYMENTS	OFFICIAL	158.00
ADVANCED PAYMENTS	OFFICIAL	96.16
ADVANCED PAYMENTS	OFFICIAL	257.20
ADVANCED PAYMENTS	OFFICIAL	173.20
ADVANCED PAYMENTS	OFFICIAL	115.77
ADVANCED PAYMENTS	OFFICIAL	92.92
ADVANCED PAYMENTS	OFFICIAL	118.00
ADVANCED PAYMENTS	OFFICIAL	135.00
ADVANCED PAYMENTS	OFFICIAL	160.00
ADVANCED PAYMENTS	OFFICIAL	120.80
ADVANCED PAYMENTS	OFFICIAL	132.00
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	45.00
ADVANCED PAYMENTS	OFFICIAL	104.00
ADVANCED PAYMENTS	OFFICIAL	154.00
ADVANCED PAYMENTS	OFFICIAL	98.00
ADVANCED PAYMENTS	OFFICIAL	86.80
ADVANCED PAYMENTS	OFFICIAL	445.00
ADVANCED PAYMENTS	OFFICIAL	100.00
ADVANCED PAYMENTS	OFFICIAL	962.02
ADVANCED PAYMENTS	OFFICIAL	205.80

ADVANCED PAYMENTS	OFFICIAL	245.00
ADVANCED PAYMENTS	OFFICIAL	203.00
ADVANCED PAYMENTS	OFFICIAL	203.00
ADVANCED PAYMENTS	OFFICIAL	173.20
ADVANCED PAYMENTS	OFFICIAL	121.40
ADVANCED PAYMENTS	OFFICIAL	96.88
ADVANCED PAYMENTS	OFFICIAL	90.00
ADVANCED PAYMENTS	OFFICIAL	132.00
ADVANCED PAYMENTS	OFFICIAL	132.00
ADVANCED PAYMENTS	OFFICIAL	107.80
ADVANCED PAYMENTS	OFFICIAL	98.00
<b>VENDOR TOTAL</b>		<u>11,963.77</u>

AED SUPERSTORE	EQUIPMENT	1,451.03
<b>VENDOR TOTAL</b>		<u>1,451.03</u>

ALRECO	SUPPLIES	418.00
<b>VENDOR TOTAL</b>		<u>418.00</u>

AMAZON	SUPPLIES	181.93
AMAZON	SUPPLIES	33.99
AMAZON	SUPPLIES	29.98
AMAZON	SUPPLIES	149.95
AMAZON	SUPPLIES	39.49
AMAZON	SUPPLIES	66.49
AMAZON	SUPPLIES	6.49
AMAZON	SUPPLIES	159.96
AMAZON	SUPPLIES	346.13
AMAZON	SUPPLIES	46.97
AMAZON	SUPPLIES	71.16
AMAZON	SUPPLIES	230.04
AMAZON	SUPPLIES	139.64
AMAZON	SUPPLIES	10.99
AMAZON	SUPPLIES	109.74
AMAZON	SUPPLIES	65.60
AMAZON	SUPPLIES	34.99
AMAZON	SUPPLIES	468.58
AMAZON	SUPPLIES	295.11
AMAZON	SUPPLIES	119.98
AMAZON	SUPPLIES	15.92
AMAZON	SUPPLIES	148.27
AMAZON	SUPPLIES	296.00
AMAZON	SUPPLIES	94.77
AMAZON	SUPPLIES	89.22
AMAZON	SUPPLIES	41.70
AMAZON	SUPPLIES	47.27
AMAZON	SUPPLIES	25.09
AMAZON	SUPPLIES	260.46
AMAZON	SUPPLIES	134.64
AMAZON	SUPPLIES	56.61
AMAZON	SUPPLIES	77.80
AMAZON	SUPPLIES	367.13
AMAZON	SUPPLIES	39.37
AMAZON	SUPPLIES	82.48
AMAZON	SUPPLIES	35.92
AMAZON	SUPPLIES	354.39
AMAZON	SUPPLIES	35.99

AMAZON	SUPPLIES	38.84
AMAZON	SUPPLIES	21.99
AMAZON	SUPPLIES	129.45
AMAZON	SUPPLIES	60.64
AMAZON	SUPPLIES	22.39
AMAZON	SUPPLIES	22.39
AMAZON	SUPPLIES	24.67
AMAZON	SUPPLIES	16.99
AMAZON	SUPPLIES	36.45
AMAZON	SUPPLIES	12.90
AMAZON	SUPPLIES	(6.68)
AMAZON	SUPPLIES	48.72
AMAZON	SUPPLIES	305.21
AMAZON	SUPPLIES	13.74
	<b>VENDOR TOTAL</b>	<u>5,557.94</u>
AMICK SOUND	MONITORING	360.20
	<b>VENDOR TOTAL</b>	<u>360.20</u>
AMPLIFY	CURRICULUM	183,523.03
	<b>VENDOR TOTAL</b>	<u>183,523.03</u>
APPLE	SUPPLIES	2,425.00
	<b>VENDOR TOTAL</b>	<u>2,425.00</u>
ARCHITECTURAL SPECIALTIES SECURITY		23,449.11
ARCHITECTURAL SPECIALTIES SECURITY		3,894.80
ARCHITECTURAL SPECIALTIES SECURITY		222.54
	<b>VENDOR TOTAL</b>	<u>27,566.45</u>
ARLAND, BAMBI	LUNCH REFUND	48.65
	<b>VENDOR TOTAL</b>	<u>48.65</u>
ASBSD	SOFTWARE	2,000.00
	<b>VENDOR TOTAL</b>	<u>2,000.00</u>
BAYMONT INN	TRAVEL	207.48
	<b>VENDOR TOTAL</b>	<u>207.48</u>
BEST WESTERN RAMKOTA	TRAVEL	136.90
	<b>VENDOR TOTAL</b>	<u>136.90</u>
BLACK HAWK WATER USER DISUTILITIES		149.50
BLACK HAWK WATER USER DISUTILITIES		2.50
	<b>VENDOR TOTAL</b>	<u>152.00</u>
BLACK HILLS CHEMICAL	SUPPLIES	493.69
BLACK HILLS CHEMICAL	SUPPLIES	125.52
BLACK HILLS CHEMICAL	SUPPLIES	83.95
BLACK HILLS CHEMICAL	SUPPLIES	872.36

BLACK HILLS CHEMICAL	SUPPLIES	661.54
BLACK HILLS CHEMICAL	SUPPLIES	840.46
BLACK HILLS CHEMICAL	SUPPLIES	59.05
	<b>VENDOR TOTAL</b>	<u>3,136.57</u>
BLACK HILLS ENERGY	UTILITIES	47,741.97
	<b>VENDOR TOTAL</b>	<u>47,741.97</u>
BLACK HILLS PEST	PEST CONTROL	965.00
	<b>VENDOR TOTAL</b>	<u>965.00</u>
BH PIONEER	PUBLISHING	167.17
BH PIONEER	PUBLISHING	37.39
BH PIONEER	PUBLISHING	187.97
	<b>VENDOR TOTAL</b>	<u>392.53</u>
BH RALLY GOLD	SUPPLIES	50.00
	<b>VENDOR TOTAL</b>	<u>50.00</u>
BHSS	TUITION	2,910.56
BHSS	TUITION	3,800.00
	<b>VENDOR TOTAL</b>	<u>6,710.56</u>
BHSU	ACCUPLACER	100.00
	<b>VENDOR TOTAL</b>	<u>100.00</u>
BH SURGICAL HOSPITAL	AGREEMENT	15,000.00
	<b>VENDOR TOTAL</b>	<u>15,000.00</u>
BH URGENT CARE	EMPLOYMENT	100.00
	<b>VENDOR TOTAL</b>	<u>100.00</u>
BH WORKS	TUITION	4,500.00
BH WORKS	TUITION	3,600.00
	<b>VENDOR TOTAL</b>	<u>8,100.00</u>
BORDER STATES	SUPPLIES	228.19
	<b>VENDOR TOTAL</b>	<u>228.19</u>
BROWN TERI	REFUND	9.30
	<b>VENDOR TOTAL</b>	<u>9.30</u>
BULKFOODS	FS	201.23
	<b>VENDOR TOTAL</b>	<u>201.23</u>
BURR LUCAS	REFUND	22.50
	<b>VENDOR TOTAL</b>	<u>22.50</u>

CAROLINA BIOLOGICAL	SUPPLIES	80.00
CAROLINA BIOLOGICAL	SUPPLIES	214.45
CAROLINA BIOLOGICAL	SUPPLIES	95.50
	<b>VENDOR TOTAL</b>	<u>389.95</u>

CASH-WA	FOOD	960.26
CASH-WA	FOOD	1,893.00
CASH-WA	FOOD	4,161.85
CASH-WA	FOOD	4,440.67
CASH-WA	FOOD	2,444.58
CASH-WA	FOOD	1,445.63
CASH-WA	FOOD	1,539.55
CASH-WA	FOOD	3,642.84
CASH-WA	FOOD	3,049.09
CASH-WA	FOOD	2,766.26
CASH-WA	FOOD	1,019.56
CASH-WA	FOOD	2,159.98
CASH-WA	FOOD	3,275.58
CASH-WA	FOOD	1,597.22
CASH-WA	FOOD	2,827.27
CASH-WA	FOOD	1,363.70
CASH-WA	FOOD	252.01
CASH-WA	FOOD	1,476.10
CASH-WA	FOOD	2,427.14
CASH-WA	FOOD	1,625.37
CASH-WA	FOOD	1,595.77
CASH-WA	FOOD	2,973.44
CASH-WA	FOOD	3,407.10
CASH-WA	FOOD	1,961.66
CASH-WA	FOOD	86.90
CASH-WA	FOOD	1,703.05
CASH-WA	FOOD	7,983.11
CASH-WA	FOOD	1,296.96
CASH-WA	FOOD	4,769.11
CASH-WA	FOOD	1,417.26
CASH-WA	FOOD	954.38
CASH-WA	FOOD	2,277.54
CASH-WA	FOOD	(23.61)
CASH-WA	FOOD	(33.99)
CASH-WA	FOOD	(60.05)
CASH-WA	FOOD	(10.12)
	<b>VENDOR TOTAL</b>	<u>74,666.17</u>

CBH	FUEL	143.00
CBH	FUEL	950.13
CBH	FUEL	1,141.02
	<b>VENDOR TOTAL</b>	<u>2,234.15</u>

CDW-G	SUPPLIES	165.12
CDW-G	SUPPLIES	422.55
	<b>VENDOR TOTAL</b>	<u>587.67</u>

CENTURYLINK	UTILITIES	73.33
	<b>VENDOR TOTAL</b>	<u>73.33</u>

CHILDRENS HOSPITAL	TUITION	6,426.00
	<b>VENDOR TOTAL</b>	<u>6,426.00</u>
CHILDRENS HOME	TUITION	3,376.38
	<b>VENDOR TOTAL</b>	<u>3,376.38</u>
CHRISTEN MARY	REFUND	27.95
	<b>VENDOR TOTAL</b>	<u>27.95</u>
CITY SUMMERSET	UTILITIES	204.34
	<b>VENDOR TOTAL</b>	<u>204.34</u>
CLEANRITE	CONTRACTED CLEANING	3,503.56
	<b>VENDOR TOTAL</b>	<u>3,503.56</u>
CLUBHOUSE HOTEL	TRAVEL	163.96
	<b>VENDOR TOTAL</b>	<u>163.96</u>
COKE	SUPPLIES	105.00
COKE	SUPPLIES	241.50
	<b>VENDOR TOTAL</b>	<u>346.50</u>
COOL CONCEPTS	TRAVEL	674.00
	<b>VENDOR TOTAL</b>	<u>674.00</u>
COSMICGIANT	SUBSCRIPTION	120.00
	<b>VENDOR TOTAL</b>	<u>120.00</u>
COTTON AMANDA	REFUND	33.00
	<b>VENDOR TOTAL</b>	<u>33.00</u>
CRUM	SUPPLIES	434.03
CRUM	SUPPLIES	149.97
CRUM	SUPPLIES	19.52
	<b>VENDOR TOTAL</b>	<u>603.52</u>
CUSTER HIGH SCHOOL	REGISTRATION	40.00
	<b>VENDOR TOTAL</b>	<u>40.00</u>
DAKOTA BUS	TRANSPORTATION	558.50
DAKOTA BUS	TRANSPORTATION	6,100.00
DAKOTA BUS	TRANSPORTATION	608.00
DAKOTA BUS	TRANSPORTATION	1,314.00
DAKOTA BUS	TRANSPORTATION	680.00
DAKOTA BUS	TRANSPORTATION	492.50
DAKOTA BUS	TRANSPORTATION	536.00
DAKOTA BUS	TRANSPORTATION	590.00

DAKOTA BUS	TRANSPORTATION	2,604.00
DAKOTA BUS	TRANSPORTATION	1,980.00
DAKOTA BUS	TRANSPORTATION	536.00
DAKOTA BUS	TRANSPORTATION	566.00
DAKOTA BUS	TRANSPORTATION	500.00
DAKOTA BUS	TRANSPORTATION	566.00
DAKOTA BUS	TRANSPORTATION	1,240.00
DAKOTA BUS	TRANSPORTATION	634.00
DAKOTA BUS	TRANSPORTATION	626.00
DAKOTA BUS	TRANSPORTATION	680.00
DAKOTA BUS	TRANSPORTATION	680.00
DAKOTA BUS	TRANSPORTATION	714.00
DAKOTA BUS	TRANSPORTATION	746.00
DAKOTA BUS	TRANSPORTATION	710.00
	<b>VENDOR TOTAL</b>	<u>23,661.00</u>

DAKOTA EQUIPMENT	EQUIPMENT	490.00
	<b>VENDOR TOTAL</b>	<u>490.00</u>

DAKOTA SUPPLY	SUPPLIES	57.18
	<b>VENDOR TOTAL</b>	<u>57.18</u>

DAYS INN	TRAVEL	639.92
DAYS INN	TRAVEL	95.48
DAYS INN	TRAVEL	530.88
	<b>VENDOR TOTAL</b>	<u>1,266.28</u>

DECKER	SUPPLIES	112.30
	<b>VENDOR TOTAL</b>	<u>112.30</u>

DELTA DENTAL	INSURANCE	22,175.12
	<b>VENDOR TOTAL</b>	<u>22,175.12</u>

DOLLAR GENERAL	SUPPLIES	21.72
	<b>VENDOR TOTAL</b>	<u>21.72</u>

EAST SIDE DAIRY	MILK	301.37
EAST SIDE DAIRY	MILK	101.70
EAST SIDE DAIRY	MILK	221.25
EAST SIDE DAIRY	MILK	361.14
EAST SIDE DAIRY	MILK	202.16
EAST SIDE DAIRY	MILK	221.25
EAST SIDE DAIRY	MILK	122.04
EAST SIDE DAIRY	MILK	322.95
EAST SIDE DAIRY	MILK	583.64
EAST SIDE DAIRY	MILK	321.71
EAST SIDE DAIRY	MILK	59.78
EAST SIDE DAIRY	MILK	261.93
EAST SIDE DAIRY	MILK	282.27
EAST SIDE DAIRY	MILK	282.27
EAST SIDE DAIRY	MILK	161.48
EAST SIDE DAIRY	MILK	80.12
EAST SIDE DAIRY	MILK	101.70

EAST SIDE DAIRY	MILK	321.71
EAST SIDE DAIRY	MILK	244.08
EAST SIDE DAIRY	MILK	119.55
EAST SIDE DAIRY	MILK	281.03
EAST SIDE DAIRY	MILK	141.14
EAST SIDE DAIRY	MILK	78.87
EAST SIDE DAIRY	MILK	342.05
EAST SIDE DAIRY	MILK	162.72
EAST SIDE DAIRY	MILK	221.25
EAST SIDE DAIRY	MILK	200.91
EAST SIDE DAIRY	MILK	119.55
EAST SIDE DAIRY	MILK	383.97
EAST SIDE DAIRY	MILK	401.82
EAST SIDE DAIRY	MILK	301.37
EAST SIDE DAIRY	MILK	264.42
EAST SIDE DAIRY	MILK	59.78
EAST SIDE DAIRY	MILK	122.04
EAST SIDE DAIRY	MILK	363.63
EAST SIDE DAIRY	MILK	202.16
EAST SIDE DAIRY	MILK	161.48
EAST SIDE DAIRY	MILK	401.82
EAST SIDE DAIRY	MILK	563.11
EAST SIDE DAIRY	MILK	262.38
EAST SIDE DAIRY	MILK	202.47
EAST SIDE DAIRY	MILK	322.95
EAST SIDE DAIRY	MILK	381.48
EAST SIDE DAIRY	MILK	203.40
EAST SIDE DAIRY	MILK	139.89
EAST SIDE DAIRY	MILK	301.92
EAST SIDE DAIRY	MILK	122.19

**VENDOR TOTAL** 11,383.90

ENNING PROPANE	UTILITIES	569.95
ENNING PROPANE	UTILITIES	1,733.62
ENNING PROPANE	UTILITIES	772.12
ENNING PROPANE	UTILITIES	965.15

**VENDOR TOTAL** 4,040.84

EQUALITY STATE FARMS	SUPPLIES	1,228.50
EQUALITY STATE FARMS	SUPPLIES	1,501.50
EQUALITY STATE FARMS	SUPPLIES	1,501.50
EQUALITY STATE FARMS	SUPPLIES	409.50
EQUALITY STATE FARMS	SUPPLIES	1,501.50
EQUALITY STATE FARMS	SUPPLIES	1,098.00
EQUALITY STATE FARMS	SUPPLIES	758.85
EQUALITY STATE FARMS	SUPPLIES	1,031.40
EQUALITY STATE FARMS	SUPPLIES	1,342.00
EQUALITY STATE FARMS	SUPPLIES	909.65
EQUALITY STATE FARMS	SUPPLIES	1,260.60
EQUALITY STATE FARMS	SUPPLIES	366.00
EQUALITY STATE FARMS	SUPPLIES	252.95
EQUALITY STATE FARMS	SUPPLIES	343.80
EQUALITY STATE FARMS	SUPPLIES	1,342.00
EQUALITY STATE FARMS	SUPPLIES	963.15
EQUALITY STATE FARMS	SUPPLIES	1,260.60
EQUALITY STATE FARMS	SUPPLIES	1,342.00
EQUALITY STATE FARMS	SUPPLIES	963.15
EQUALITY STATE FARMS	SUPPLIES	1,260.60

EQUALITY STATE FARMS	SUPPLIES	926.55
EQUALITY STATE FARMS	SUPPLIES	1,029.50
EQUALITY STATE FARMS	SUPPLIES	205.90
EQUALITY STATE FARMS	SUPPLIES	1,132.45
EQUALITY STATE FARMS	SUPPLIES	1,132.45
	<b>VENDOR TOTAL</b>	<u>25,064.10</u>

EVENTBRITE	REGISTRATION	160.00
EVENTBRITE	REGISTRATION	395.00
EVENTBRITE	REGISTRATION	320.00
EVENTBRITE	REGISTRATION	160.00
EVENTBRITE	REGISTRATION	160.00
	<b>VENDOR TOTAL</b>	<u>1,195.00</u>

EVERHOME SUITES	TRAVEL	1,122.24
EVERHOME SUITES	TRAVEL	1,122.24
	<b>VENDOR TOTAL</b>	<u>2,244.48</u>

FACEBOOK	ADVERTISING	16.00
FACEBOOK	ADVERTISING	140.00
FACEBOOK	ADVERTISING	21.64
FACEBOOK	ADVERTISING	16.00
FACEBOOK	ADVERTISING	24.00
	<b>VENDOR TOTAL</b>	<u>217.64</u>

FAITH INDEPENDENT	PUBLISHING	157.66
	<b>VENDOR TOTAL</b>	<u>157.66</u>

GOAT LAWN SERVICES	SNOW REMOVAL	475.00
GOAT LAWN SERVICES	SNOW REMOVAL	200.00
	<b>VENDOR TOTAL</b>	<u>675.00</u>

GOLDENWEST	UTILITIES	31.58
GOLDENWEST	UTILITIES	47.58
GOLDENWEST	UTILITIES	39.58
GOLDENWEST	UTILITIES	31.58
GOLDENWEST	UTILITIES	31.58
GOLDENWEST	UTILITIES	44.61
GOLDENWEST	UTILITIES	144.06
GOLDENWEST	UTILITIES	44.61
GOLDENWEST	UTILITIES	46.61
GOLDENWEST	UTILITIES	46.77
	<b>VENDOR TOTAL</b>	<u>508.56</u>

GRAINGER	SUPPLIES	155.44
	<b>VENDOR TOTAL</b>	<u>155.44</u>

GRAND ELECTRIC	UTILITIES	132.71
GRAND ELECTRIC	UTILITIES	402.68
	<b>VENDOR TOTAL</b>	<u>535.39</u>

GRIMMS PUMP	SUPPLIES	20.00
	<b>VENDOR TOTAL</b>	<u>20.00</u>
HARLOW	TRANSPORTATION	167,043.83
HARLOW	TRANSPORTATION	169.99
	<b>VENDOR TOTAL</b>	<u>167,213.82</u>
HARVEYS LOCK SHOP	SUPPLIES	26.09
HARVEYS LOCK SHOP	SUPPLIES	227.99
	<b>VENDOR TOTAL</b>	<u>254.08</u>
HATCH DUSTY	OFFICIAL	125.00
	<b>VENDOR TOTAL</b>	<u>125.00</u>
HERFF JONES	DIPLOMAS	3,066.61
	<b>VENDOR TOTAL</b>	<u>3,066.61</u>
HILTON HOTEL	TRAVEL	558.35
	<b>VENDOR TOTAL</b>	<u>558.35</u>
HOLIDAY INN SIOUX FALLS	TRAVEL	3,660.00
	<b>VENDOR TOTAL</b>	<u>3,660.00</u>
HOME DEPOT	SUPPLIES	458.00
HOME DEPOT	SUPPLIES	99.00
	<b>VENDOR TOTAL</b>	<u>557.00</u>
HORACE MANN SERVICE	FSA FEES	94.50
	<b>VENDOR TOTAL</b>	<u>94.50</u>
INNOVATIVE	SUPPLIES	658.50
	<b>VENDOR TOTAL</b>	<u>658.50</u>
INTERSTATE BATTERY	SUPPLIES	1,384.80
INTERSTATE BATTERY	SUPPLIES	132.00
	<b>VENDOR TOTAL</b>	<u>1,516.80</u>
JACOBS NOELLE	PSYCH CONTRACT SERVICES	1,089.75
	<b>VENDOR TOTAL</b>	<u>1,089.75</u>
JOURNEY MICROGREENS	FOOD	132.00
JOURNEY MICROGREENS	FOOD	132.00
JOURNEY MICROGREENS	FOOD	132.00
	<b>VENDOR TOTAL</b>	<u>396.00</u>

JW PEPPER	SUBSCRIPTION	89.99
JW PEPPER	SUBSCRIPTION	175.00
	<b>VENDOR TOTAL</b>	<u>264.99</u>
KIEFFER SANITATION	UTILITIES	962.85
KIEFFER SANITATION	UTILITIES	1,048.62
	<b>VENDOR TOTAL</b>	<u>2,011.47</u>
KINGS INN	TRAVEL	690.00
	<b>VENDOR TOTAL</b>	<u>690.00</u>
KLH CONSULTING LLC	SERVICE	500.00
KLH CONSULTING LLC	SERVICE	3,326.20
	<b>VENDOR TOTAL</b>	<u>3,826.20</u>
LAFLIN MAGIC	SERVICE	300.00
	<b>VENDOR TOTAL</b>	<u>300.00</u>
LATOUR DESIRAE	REFUND	13.65
	<b>VENDOR TOTAL</b>	<u>13.65</u>
LOOSE ENDZ CLEANING	CONTRACTED CLEANING	25,129.94
	<b>VENDOR TOTAL</b>	<u>25,129.94</u>
LOWE'S	EQUIPMENT	1,837.00
	<b>VENDOR TOTAL</b>	<u>1,837.00</u>
LUTHY ANNA	REFUND	7.55
	<b>VENDOR TOTAL</b>	<u>7.55</u>
LYNNS	SUPPLIES	72.23
LYNNS	SUPPLIES	26.53
LYNNS	SUPPLIES	46.03
LYNNS	SUPPLIES	158.80
LYNNS	SUPPLIES	182.60
	<b>VENDOR TOTAL</b>	<u>486.19</u>
MB	SNOW REMOVAL SBHS	1,750.00
	<b>VENDOR TOTAL</b>	<u>1,750.00</u>
MCGRAW-HILL SCHOOL EDUCAT	CURRICULUM	23,910.54
MCGRAW-HILL SCHOOL EDUCAT	CURRICULUM	16,099.85
	<b>VENDOR TOTAL</b>	<u>40,010.39</u>

MEADE FOOD SERVICE	SUPPLIES	50.00
MEADE FOOD SERVICE	SUPPLIES	738.85
	<b>VENDOR TOTAL</b>	<u>788.85</u>
MENARDS	SUPPLIES	40.06
MENARDS	SUPPLIES	69.00
MENARDS	SUPPLIES	149.00
	<b>VENDOR TOTAL</b>	<u>258.06</u>
MID-AMERICAN	SUPPLIES	276.25
MID-AMERICAN	SUPPLIES	305.00
	<b>VENDOR TOTAL</b>	<u>581.25</u>
MIDCO	UTILITIES	600.65
MIDCO	UTILITIES	253.11
MIDCO	UTILITIES	87.52
MIDCO	UTILITIES	1,100.65
MIDCO	UTILITIES	87.52
MIDCO	UTILITIES	425.65
MIDCO	UTILITIES	425.65
MIDCO	UTILITIES	425.65
MIDCO	UTILITIES	425.65
MIDCO	UTILITIES	375.65
MIDCO	UTILITIES	40.10
MIDCO	UTILITIES	1,210.06
MIDCO	UTILITIES	253.12
MIDCO	UTILITIES	91.63
MIDCO	UTILITIES	44.21
MIDCO	UTILITIES	55.08
MIDCO	UTILITIES	117.48
	<b>VENDOR TOTAL</b>	<u>6,019.38</u>
MIDCONTINENT TESTING	TESTING	28.00
	<b>VENDOR TOTAL</b>	<u>28.00</u>
MDU	UTILITIES	35,348.99
	<b>VENDOR TOTAL</b>	<u>35,348.99</u>
MSC INDUSTRIAL	SUPPLIES	418.97
MSC INDUSTRIAL	SUPPLIES	10.09
MSC INDUSTRIAL	SUPPLIES	40.00
MSC INDUSTRIAL	SUPPLIES	82.15
MSC INDUSTRIAL	SUPPLIES	156.70
MSC INDUSTRIAL	SUPPLIES	36.20
	<b>VENDOR TOTAL</b>	<u>744.11</u>
MY PLACE	TRAVEL	1,302.64
	<b>VENDOR TOTAL</b>	<u>1,302.64</u>
NIES KARRAS & SKJOLDAL	LEGAL SERVICES	1,125.00
	<b>VENDOR TOTAL</b>	<u>1,125.00</u>

NORTHWEST PIPE	EQUIPMENT	405.02
	<b>VENDOR TOTAL</b>	<u>405.02</u>
OFFICE OF FIRE MARSHAL	BOILER INSPECTION	80.00
	<b>VENDOR TOTAL</b>	<u>80.00</u>
ORANGE TREE EMPLOYMENT SC	BACKGROUND	232.13
	<b>VENDOR TOTAL</b>	<u>232.13</u>
OREILLYS	SUPPLIES	88.00
OREILLYS	SUPPLIES	8.90
	<b>VENDOR TOTAL</b>	<u>96.90</u>
ORIENTAL TRADING	SUPPLIES	27.96
	<b>VENDOR TOTAL</b>	<u>27.96</u>
PERMABOUND	BOOKS	39.86
PERMABOUND	BOOKS	54.73
	<b>VENDOR TOTAL</b>	<u>94.59</u>
POWER HOUSE	50301 REPAIR B&G	297.42
	<b>VENDOR TOTAL</b>	<u>297.42</u>
QUILL	SUPPLIES	68.72
	<b>VENDOR TOTAL</b>	<u>68.72</u>
RC CENTRAL	REGISTRATION	203.87
RC CENTRAL	REGISTRATION	419.54
	<b>VENDOR TOTAL</b>	<u>623.41</u>
RASMUSSEN	SUPPLIES	1,670.59
RASMUSSEN	SUPPLIES	1,389.00
RASMUSSEN	SUPPLIES	390.70
RASMUSSEN	SUPPLIES	796.00
	<b>VENDOR TOTAL</b>	<u>4,246.29</u>
RATWIK ROSZAK & MALONEY	LEGAL SERVICE	285.00
	<b>VENDOR TOTAL</b>	<u>285.00</u>
READING HORIZONS	SUBSCRIPTION	330.00
	<b>VENDOR TOTAL</b>	<u>330.00</u>
RED RIVER PRESS	SUBSCRIPTION	168.00
	<b>VENDOR TOTAL</b>	<u>168.00</u>

REFUSE	UTILITIES	906.08
	<b>VENDOR TOTAL</b>	<u>906.08</u>
REHBERG MEGAN A	MILEAGE	588.42
	<b>VENDOR TOTAL</b>	<u>588.42</u>
ROCKINGTREE	SUPPLIES	98.83
ROCKINGTREE	SUPPLIES	114.19
	<b>VENDOR TOTAL</b>	<u>213.02</u>
ROCKINGTREE LANDSCAPES	SNOW REMOVAL	416.25
ROCKINGTREE LANDSCAPES	SNOW REMOVAL	416.25
	<b>VENDOR TOTAL</b>	<u>832.50</u>
RUNNING	SUPPLIES	2.18
RUNNING	SUPPLIES	2.18
	<b>VENDOR TOTAL</b>	<u>4.36</u>
RUSHMORE OFFICE	SUPPLIES	352.00
RUSHMORE OFFICE	SUPPLIES	125.00
	<b>VENDOR TOTAL</b>	<u>477.00</u>
SCHOOL SPECIALTY	SUPPLIES	67.13
	<b>VENDOR TOTAL</b>	<u>67.13</u>
SCOOPTOWN	MAINT	27.75
SCOOPTOWN	MAINT	12.00
	<b>VENDOR TOTAL</b>	<u>39.75</u>
SD DEPT OF HUMAN SERVICES	TUITION	12,987.70
	<b>VENDOR TOTAL</b>	<u>12,987.70</u>
SEEGRAVES BEN	MILEAGE	1,118.60
	<b>VENDOR TOTAL</b>	<u>1,118.60</u>
SERVALL	SUPPLIES	963.50
SERVALL	SUPPLIES	49.00
SERVALL	SUPPLIES	49.28
SERVALL	SUPPLIES	125.99
SERVALL	SUPPLIES	378.60
SERVALL	SUPPLIES	102.00
SERVALL	SUPPLIES	125.99
SERVALL	SUPPLIES	53.80
SERVALL	SUPPLIES	215.89
SERVALL	SUPPLIES	1,045.12
SERVALL	SUPPLIES	49.00
SERVALL	SUPPLIES	49.28
SERVALL	SUPPLIES	125.99
SERVALL	SUPPLIES	370.18

SERVALL	SUPPLIES	102.00
SERVALL	SUPPLIES	125.99
SERVALL	SUPPLIES	69.42
SERVALL	SUPPLIES	215.89
SERVALL	SUPPLIES	1,001.30
SERVALL	SUPPLIES	49.00
	<b>VENDOR TOTAL</b>	<u>5,267.22</u>
SERVSAFE	REGISTRATION	681.44
	<b>VENDOR TOTAL</b>	<u>681.44</u>
SETON	EQUIPMENT	176.92
	<b>VENDOR TOTAL</b>	<u>176.92</u>
SNA	MEMBERSHIPS	1,005.00
	<b>VENDOR TOTAL</b>	<u>1,005.00</u>
STAPLES	SUPPLIES	(72.89)
STAPLES	SUPPLIES	661.50
STAPLES	SUPPLIES	55.62
	<b>VENDOR TOTAL</b>	<u>644.23</u>
STATE SUPPLY	SUPPLIES	303.02
	<b>VENDOR TOTAL</b>	<u>303.02</u>
STOCK SHOW	SUPPLIES	24.50
STOCK SHOW	SUPPLIES	24.50
STOCK SHOW	SUPPLIES	106.50
STOCK SHOW	SUPPLIES	106.50
	<b>VENDOR TOTAL</b>	<u>262.00</u>
STRAIGHT TALK	UTILITIES	36.47
	<b>VENDOR TOTAL</b>	<u>36.47</u>
STURGIS ECONOMIC	DUES	250.00
	<b>VENDOR TOTAL</b>	<u>250.00</u>
NAPA	SUPPLIES	6.99
NAPA	SUPPLIES	9.91
	<b>VENDOR TOTAL</b>	<u>16.90</u>
STURGIS CITY	UTILITIES	357.66
STURGIS CITY	UTILITIES	312.61
STURGIS CITY	UTILITIES	1,508.70
STURGIS CITY	UTILITIES	2,426.35
STURGIS CITY	UTILITIES	2,408.46
STURGIS CITY	UTILITIES	78.25
	<b>VENDOR TOTAL</b>	<u>7,092.03</u>

SUBWAY	SUPPLIES	189.85
	<b>VENDOR TOTAL</b>	<u>189.85</u>
SUMMIT FIRE	INSPECTION	371.50
	<b>VENDOR TOTAL</b>	<u>371.50</u>
SUN LIFE	INSURANCE	3,777.35
SUN LIFE	INSURANCE	3,918.02
	<b>VENDOR TOTAL</b>	<u>7,695.37</u>
SUPPLY HOUSE	SUPPLIES	137.66
SUPPLY HOUSE	SUPPLIES	558.58
SUPPLY HOUSE	SUPPLIES	15.95
SUPPLY HOUSE	SUPPLIES	96.12
SUPPLY HOUSE	SUPPLIES	107.50
SUPPLY HOUSE	SUPPLIES	450.57
SUPPLY HOUSE	SUPPLIES	273.27
	<b>VENDOR TOTAL</b>	<u>1,639.65</u>
SWEETWATER SOUND	SUPPLIES	359.80
	<b>VENDOR TOTAL</b>	<u>359.80</u>
SYNCHRONY BANK	SUPPLIES	110.26
SYNCHRONY BANK	SUPPLIES	129.32
SYNCHRONY BANK	SUPPLIES	15.98
SYNCHRONY BANK	SUPPLIES	31.96
SYNCHRONY BANK	SUPPLIES	1,365.15
	<b>VENDOR TOTAL</b>	<u>1,652.67</u>
TC EXTERIORS	EXTERIOR IMPROVEMENTS	36,670.51
	<b>VENDOR TOTAL</b>	<u>36,670.51</u>
TPT	SUBSCRIPTION	3.72
	<b>VENDOR TOTAL</b>	<u>3.72</u>
TEMPTECH	SUPPLIES	25,489.84
TEMPTECH	SUPPLIES	1,859.94
TEMPTECH	SUPPLIES	849.60
TEMPTECH	SUPPLIES	798.78
TEMPTECH	SUPPLIES	10,000.00
TEMPTECH	SUPPLIES	802.90
TEMPTECH	SUPPLIES	8,499.99
	<b>VENDOR TOTAL</b>	<u>48,301.05</u>
TOMS TS	SUPPLIES	554.00
	<b>VENDOR TOTAL</b>	<u>554.00</u>
US BANK EQUIPMENT FINANCE	EQUIPMENT LEASE	5,749.69
	<b>VENDOR TOTAL</b>	<u>5,749.69</u>

USA-CLEAN	SUPPLIES	89.92
	<b>VENDOR TOTAL</b>	<u>89.92</u>
VERIZON	HOT SPOT	22.53
VERIZON	HOT SPOT	22.53
VERIZON	HOT SPOT	80.02
	<b>VENDOR TOTAL</b>	<u>125.08</u>
VISIBLE DIFFERENCE	CONTRACTED CLEANING	13,961.46
	<b>VENDOR TOTAL</b>	<u>13,961.46</u>
WALMART	SUPPLIES	72.49
WALMART	SUPPLIES	38.14
WALMART	SUPPLIES	44.80
	<b>VENDOR TOTAL</b>	<u>155.43</u>
WATERTREE	REPAIR	314.08
WATERTREE	REPAIR	210.00
	<b>VENDOR TOTAL</b>	<u>524.08</u>
WEBSTAURANTSTORE	SUPPLIES	29.12
	<b>VENDOR TOTAL</b>	<u>29.12</u>
WELLMARK	INSURANCE	249,176.32
	<b>VENDOR TOTAL</b>	<u>249,176.32</u>
WEST MUSIC	EQUIPMENT	1,562.80
WEST MUSIC	EQUIPMENT	72.70
	<b>VENDOR TOTAL</b>	<u>1,635.50</u>
WEST RIVER ELECTRIC	UTILITIES	74.00
WEST RIVER ELECTRIC	UTILITIES	542.91
WEST RIVER ELECTRIC	UTILITIES	205.10
WEST RIVER ELECTRIC	UTILITIES	625.11
WEST RIVER ELECTRIC	UTILITIES	118.20
	<b>VENDOR TOTAL</b>	<u>1,565.32</u>
WEX BANK	FUEL	2,911.93
	<b>VENDOR TOTAL</b>	<u>2,911.93</u>
WHISLER BEARING	SUPPLIES	114.77
WHISLER BEARING	SUPPLIES	108.16
WHISLER BEARING	SUPPLIES	161.10
	<b>VENDOR TOTAL</b>	<u>384.03</u>
WHITEWOOD CITY	UTILITIES	34.08
	<b>VENDOR TOTAL</b>	<u>34.08</u>

ZEBROSKI ROBIN

LUNCH REFUND

63.57

**VENDOR TOTAL**

63.57

GENERAL FUND	\$	687,268.83
CAPITAL OUTLAY	\$	319,679.96
SPECIAL SERVICES	\$	110,749.09
FOOD SERVICE	\$	103,016.53
ENTERPRISE	\$	<u>3353.69</u>
TOTAL EXPENDITURES	\$	1,224,068.10



## Coaches (7-12) - 2025-26 School Year as of 3/3/2026

<b>Girls Soccer</b>		<b>Boys Basketball</b>	
	Name		Name
Head Coach	Paul Smith	Head Coach	Aaron Noteboom
Assistant Coach	Alexa Buckley	Assistant Coach	Pat Cass
Volunteer Coach	Riley Burke	Assistant Coach	Steve Hilton
<b>Boys Soccer</b>		<b>Boys Basketball</b>	
	Name		Name
Head Coach	Tyler Louder	Volunteer Coach	Evan Mason
Assistant Coach	Thor Sundstrom	Volunteer Coach	Nick Nagel
Volunteer Coach	Cruz Chavez	SWMS Coach - 8A	Joseph Fasso
<b>Cross Country</b>		<b>Boys Basketball</b>	
	Name		Name
Head Coach	Blake Proefrock	SWMS Coach - 8B	Dalyn Dschaak
Assistant Coach	Scott Peterson	SWMS Coach - 7A	Carsey Clement
SWMS Head	Kristin Cammack	SWMS Coach - 7B	Roxy Murphy
SWMS Asst.	Taylor Olson	SBMS Coach - 8A	Alexa Buckley
SBMS Head	Cooper Stanforth	SBMS Coach - 8B	Billy Carpenter
SBMS Asst.	Courtney Murray	SBMS Coach - 7A	Keenan Justice
		SBMS Coach - 7B	Colton Juso
<b>Cheer</b>		<b>Girls Basketball</b>	
	Name		Name
Head Coach	Brooke Wuebben	Head Coach	Courtney Pool
Assistant Coach	Rachel Neuschwander	Assistant Coach	Josie Dirksen
Volunteer Coach	Mercedes Vander Wal	Assistant Coach	Lexi Long
<b>Boys Golf</b>		<b>Girls Basketball</b>	
	Name		Name
Head Coach	Steve Keszler	Volunteer Coach	Ward Anderson
Volunteer Coach	Dana Limbo	Volunteer Coach	Taylor Anderson
		SWMS Coach - 8A	Roxanne Murphy
<b>Volleyball</b>		<b>Girls Basketball</b>	
	Name		Name
Head Coach	Sharon Peterson	SWMS Coach - 8B	
Assistant Coach - JV		SWMS Coach - 7A	Carsey Clement
Assistant Coach - C/9th	Renee Herringer-Deome	SWMS Coach - 7B	Kayleen Selfridge
Volunteer Coach		SBMS Coach - 8A	Alexa Buckley
SWMS Coach - 8A	Roxy Murphy	SBMS Coach - 8B	Cami Wenk
SWMS Coach - 8B	Twyla Barden	SBMS Coach - 7A	Colton Juso
SWMS Coach - 7A	Ashley Abell	SBMS Coach - 7B	Billy Carpenter
SWMS Coach - 7B	Jada Schmagel	<b>Wrestling</b>	
SBMS Coach - 7A	Loree Schlichtemeier		Name
SBMS Coach - 7B	Sara McCurdy	Head Coach	Mike Abell
SBMS Coach - 8A	Darla Aspen	Assistant Coach	Steve Keszler
SBMS Coach - 8B	Megan Burgner	Assistant Coach	Jason Schlichtemeier
<b>Football</b>		Assistant Coach	Bryce Leonhardt
	Name	Assistant Coach	Jon Pierson
Head Coach	Chris Koletzky	Volunteer Coach	Raymond Drummer
Assistant Coach	Ward Anderson	Volunteer Coach	Greg Glodt
Assistant Coach		Volunteer Coach	Ashley Abell
Assistant Coach	Dan Graf	Volunteer Coach	Kyler Henderson
Assistant Coach	Pat Cass	Volunteer Coach	Zak Juelfs
Assistant Coach	Nathan Rohloff	Volunteer Coach	Daren Snyder
Assistant Coach	Coleman Johnson	SWMS Head	Jason Schlichtemeier
Assistant Coach	Dusty Hess	SWMS Asst.	Bryce Leonhardt

Volunteer Coach			SBMS Head	Anson Juelfs
Volunteer Coach	Tom Donney		SBMS Asst.	Tyler Lewis
Volunteer Coach			SBMS Volunteer	Edward Heisinger
Volunteer Coach	Brian Jost		<b>Track</b>	<b>Name</b>
SWMS Coach - 8	Jon Pierson		Head Coach	Blake Proefrock
SWMS Coach - 8	Bryce Leonhardt		Assistant Coach	Scott Peterson
SWMS Coach - 7	Mike Abell		Assistant Coach	
SWMS Coach - 7	Jason Schlichtemeier		Assistant Coach	Chris Koletzky
SBMS Coach - 8	Cody Uran		Assistant Coach	Ward Anderson
SBMS Coach - 8	Ethan Fritel		Assistant Coach	Kristi Cammack
SBMS Coach - 7	Keenan Justice		Assistant Coach	Steve Hilton
SBMS Coach - 7	Aaron Noteboom		Volunteer Coach	Chad Hedderman
<b>Debate</b>	<b>Name</b>		Volunteer Coach	Mike Brant
Head Coach	Tamara Voight		Volunteer Coach	Ali Larson
Assistant Coach	Rebekah Schmidt		SWMS Head	Scottie Bruch
SWMS Coach	Megan Oviatt		SWMS Asst.	Mike Abell
SBMS Coach	Cami Wenk		SWMS Asst.	Ashley Abell
<b>Oral Interp</b>	<b>Name</b>		SWMS Asst.	Josie Dirksen
Head Coach			SWMS Asst.	Jon Pierson
SWMS Coach	-		SWMS Volunteer	
SBMS Coach	-		SBMS Head	Cooper Stanforth
<b>Band</b>	<b>Name</b>		SBMS Asst.	Aaron Noteboom
Head Director	Emily Young		SBMS Asst.	Katie O'Boyle
SWMS/SBMS	Gary Nelson		SBMS Asst.	Courtney Murray
<b>Chorus</b>	<b>Name</b>		SBMS Asst.	Kattie Bland
Head Director	Jennifer Loftin		<b>Girls Golf</b>	<b>Name</b>
SWMS/SBMS	Hillary Hill		Head Coach	Steve Keszler
<b>Drama</b>	<b>Name</b>		Assistant Coach	
Head Director	Hillary Hill		<b>Girls Softball</b>	<b>Name</b>
Volunteer Coach	Teresa Bartlett		Head Coach	Kayleen Selfridge
SWMS Director	Sara Audiss		Volunteer Coach	Jami Anderson
SWMS Asst. Director	Gina Soriano		Volunteer Coach	Dan Roe
SBMS Director	Carol Waider		<b>Junior Class Advisors</b>	
SBMS Asst. Director	Katie Harrington		Split	Vanessa Bridges
<b>Yearbook</b>	<b>Name</b>		Split	Jennifer Loftin
Head Advisor	Daleena Craig		<b>Senior Class Advisors</b>	
SWMS Advisor	Kristi Cammack		Split	Stephanie Kaufman
SBMS Advisor	Cami Wenk		Split	Kari Van Zee
<b>Journalism</b>	<b>Name</b>		Split	Jenece Holzbauer
Head Advisor	Daleena Craig			
<b>FFA</b>	<b>Name</b>			
Head Advisor	Stran Holben		<b>Rural Volleyball</b>	
Volunteer Coach	Sidney Peterson		Head Coach	Amy Wilcox
<b>Student Council</b>	<b>Name</b>		Asst Coach	Cassie Rhoden
Head Advisor	Vanessa Bridges		<b>Rural Basketball</b>	
SWMS Advisor	Kristi Cammack/Mikayla Wilson		MS Boys	Trent Schuelke

SBMS Advisor	Grace Steinley		MS Boys	Jade Keffeler
<b>Knowledge Bowl</b>	<b>Name</b>		MS Girls	
Head Advisor	Jean Karsten		MS Girls	
SWMS Advisor	Tammy Neilan		Volunteer (Elementary)	Kaitlyn Keffeler
SBMS Advisor	Billy Carpenter		Volunteer (Elementary)	Dusty Hatch
<b>Prostart</b>	<b>Name</b>		Volunteer (Elementary)	Chase Arneson
Head Advisor	Mica Sulzbach-Bataille		Volunteer (Elementary)	Jake Duprel
<b>FCCLA</b>			<b>Rural Track</b>	
Head Advisor	Kari Van Zee		Head Coach	Lexi Long
Volunteer Coach	Lorrae Aker		Assistant Coach	Bailey Enright
Volunteer Coach	Catherine Yaw		<b>Special Olympics</b>	
			Head Coach	Carmen Scarborough
			Asst Coach	Macenzie Jones



To Build Knowledge and Skills for Success Today and Tomorrow"

**Policy DIA: UNIFORM GUIDANCE COMPLIANCE**

Status:  
**REVIEW/ADOPTED**

Original Adopted Date: ~07/14/1986 | Last Revised Date: 03/09/2026, 09/14/2020 | Last Reviewed Date: ~~xx/xx/xxxx~~03/09/2026

Reviewed Annually: <u>No</u>	Required in Student Handbook: <u>No</u>	Required in Staff Handbook: <u>No</u>
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The main purpose of this policy is to establish guidelines for improving the Meade School District 46-1 internal controls and reduce the likelihood of funds being misused.

**Fiscal Year:** The fiscal year shall begin July 1<sup>st</sup> and end June 30<sup>th</sup>. (SDCL 13-26-1)

**Accounting System:** The Meade School District purchases an annual accounting software license from Software Unlimited, Inc. for their school accounting system. SUI school accounting system is a flexible and comprehensive financial software solution designed specifically for school districts and customized to meet the reporting requirements for the State of South Dakota.

**Chart of Accounts: School** districts are required to use the chart of accounts as shown in the ~~South Dakota~~SD Department of EducationDOE School Accounting Manual. The structure includes ~~fund~~funds, revenue, and expenditure function. Expenditure function is further defined by object. The Government Accounting Standards Board has defined the term "fund" as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all the related liabilities and residual cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with specific regulations, restrictions, or limitations.

The governmental ~~fund type~~fund prescribed by Legislative Audit for the operating budget for Meade School District 46-1 is the General Fund. The General Fund is a fund provided by law to meet all the operational costs. Revenues are classified by source and type in the various funds. Revenues are defined as additions to assets which do not increase any liability, do not represent the recovery of an expenditure and ~~redo~~ not represent the cancellation of certain liabilities or a decrease in assets.

There are five types of revenue by source, 1) local, 2) intermediate, 3) state, 4) federal, and 5) other. The purpose of classifying expenditures is to provide a basis for grouping the expenditures so that a meaningful analysis can be made. Expenditures are classified by function (why purchased), object (what purchased), operational unit (agency specific designation), and facility (purchased for what building). Objects include salaries, purchased services, supplies, equipment, and other. The chart of accounts can be modified by the business manager to accommodate changes in the existing expenditure functions/ objects or

additional expenditure function/objects or to facilitate any specific reporting requirements. Each grant is assigned to its own expenditure function.

**Budget Controls & Modifications:** The business manager, with input from the superintendent and building principals, is involved in the budget preparation. A preliminary budget is presented to the Board at their regular meeting in May. The budget hearing takes place during the June board ~~meeting~~meeting, and the budget is adopted at the July board meeting. The budget is constructed using the current ~~budget;~~budget, historical revenue and expenditure data, proposed salaries and changes in employee benefits, state and local growth data and projections, current enrollment data and projections and specific grant allocation amounts. Budget supplements are presented to the board by the business manager when additional expenditures exceeding the approved budget are identified. Building administrators are provided access to accounting report groups applicable to their building which compare actual to budgeted revenues and expenditures. –The School Board is provided a financial report and bill listing at their monthly meeting.

**Receivables:** Receivables are defined as amounts owed on open account from private persons, firms, corporations, organizations, or other governmental units for goods and services furnished by the district. The different types of receivables for the district are AP, utility tax, federal and state grants, and property tax. Property tax receivables are placed on the balance sheet in January and are adjusted in June. All other receivables are recorded on the balance sheet at the end of the fiscal year. Receivables are maintained in the software accounting system. The business manager, accounts payable, HR and payroll have access to SU1 with designated rights to access the different modules available in the software accounting system. These rights are assigned by the business manager as needed by job description in the business office.

**Accounts Payable:** Accounts payable are liabilities on open accounts owed to private persons, firms, corporations, organizations, or other governmental entities for goods and services received by the district. Payables are only recorded on the balance sheet at the end of the fiscal year. Payables with an incurred date of June 30 or ~~earlier, but~~earlier but not paid until the July board meeting are considered as payables and reported as a liability on the balance at year end. A payable of a material amount that may be received after the July board meeting may be considered a payable for posting to the balance sheet by a journal entry. The business manager is ~~responsible~~responsible for making the journal entry and the accounts payable accountant is responsible for generating the payables report for year end.

**Audits and Resolution:** Meade School District 46-1 contracts for an annual financial and compliance audit. The audit is performed in accordance with generally accepted government auditing standards. The audit may be done by the Department of Legislative Audit (DLA) or by a private auditing firm authorized by the DLA to conduct the audit. The audit is to be completed no more than nine months after the end of the fiscal year, unless an extension is granted by the US Department of Education. Not less than ten days after the date of filing the audit reports, the DLA or the private auditing firm, whichever performed the audit, should request publication for two issues in the official newspaper of Meade School District 46-1. The publication should contain a brief statement of the fact that the audit was made, where the audit may be found on file for public inspection, and a brief recital of the substantial items of error, irregularity, or loss which were discovered, but with enough detail so that the public is informed of the important findings in the audit. After evaluating the audit recommendations, the ~~b~~Business ~~m~~Manager, is responsible for preparing and seeing to the implementation of any corrective action plan.

**Cash Management-Federal Programs:** The sSuperintendent and the bBusiness manager determine the activities and items to budget with the grant funds and determine allowability. Costs will be reviewed to determine allowability of federal grant funds based on the following guidelines.

All costs must be 1) Reasonable: consistent with prudent business practices and comparable current market value. 2) Necessary: Required to carry out the intent and purpose of the federal programs; and 3) Allocable: Chargeable or assignable in accordance with relative benefits received.

In addition, costs must be applied uniformly, consistently treated, aligned with generally accepted accounting principles GAAP, and adequately documented. The federal uniform grant guidance in 2 CFR Part 200 Subpart E-Cost principles provided in depth information of the allowability of costs. If the sSuperintendent and bBusiness manager determine a cost is unallowable, he/she requests clarification or revisions prior to seeking approval. ~~If~~ If the cost is not allowed, the cost will be ~~recoded to~~ recorded with the appropriate non-federal code. The bBusiness manager determines if the obligations or expenditures are not incurred prior to or after the effective dates of the grant period.

Throughout the grant period, the adopted budget is used as a control measure. The budget is monitored by the ~~accounts~~account's payable accountant and the bBusiness manager to ensure compliance with the approved grant application and to ensure the costs are allowable before the obligation or expenditure of grant funds. Any changes or deviations from the SD DOE approved budget and GMS application need ~~the prior~~ prior approval from SD DOE. The bBusiness manager, Superintendent, and title I coordinator will ensure the cost item purchased with federal funds is being used for its intended purpose.

The bBusiness manager and the payroll/benefits bookkeeper are responsible for tracking the financial expenditures and reimbursements for all programs that operate on a reimbursement basis (reimbursements are the granting agency for costs previously incurred).

Each program has its own identification code within the accounting system's general ledger for tracking purposes. Reports are generated through the school district's accounting system using coding specific to the desired grant by the business manager or the payroll/benefits bookkeeper. The business manager ensures the costs are reasonable, necessary, and allowable under federal guidelines. The business manager utilizes the ~~state SD Department of Education (DOE)~~ grant management system site to enter the expenditures and request reimbursement. The ~~state SD DOE B~~ureau of Finance and Management sends the reimbursement request via Automated Clearing House (ACH) to the District designated bank account. The business manager reconciles the ACH amount and receipted amount in the school's account software to be reconciled with the bank statement. Files specific to the individual grants are maintained with the expenditure information, grant reimbursement request, and the ~~state SD~~ DOE payment information.

**Bank Reconciliations:** Bank reconciliations for all cash accounts are completed monthly. The reconciliation of SUI to the bank statement for the large checking account, AP checking, is completed by the accounts payable personnel. This is completed after the cash receipts have been entered and verified by the ~~bBusiness~~ mManager using SUI cash receipts detail and Excel cash receipts log. Listing of uncleared checks, bank reconciliation from SUI are compared to the bank statement and cash amount is verified by the ~~bBusiness~~ mManager. Custodial accounts are reconciled by ~~pPayroll~~ personal or ~~aAccounts~~ pPayable personal, depending on who is overseeing the account. Bank reconciliations for ~~imprest~~ accounts are completed by the payroll personal. Once all cash accounts have been reconciled, and documentation given to the ~~bBusiness~~ mManager, the ~~bBusiness~~ mManager uses Revenue Summary Report, Expenditure Report Fund and cash recap to cross-check balances then create Exhibit A monthly for the Board. All bank statements and credit card statements are kept in the Business Office.

**Interest Income:** Interest income is appropriated to all ~~account~~ accounts accruing interest as a proportion. Interest is added to each account when the statement is received, and a journal entry is completed to record the revenue.

**Payroll:** Meade School District 46-1 has two classifications of employees: contract employees and hourly employees. Contract employees are teachers and administrators. These contracts are signed on an annual basis prior to the school year, unless contracts are still being negotiated.

Contract employees are paid on or about the 21<sup>st</sup> of each month, according to negotiated agreements. Hourly staff are paid bi-weekly on the following Friday.

A Board-approved hiring schedule determines all initial pay rates. Yearly raises, if pertinent, are approved by the Board. The District utilizes a computerized time clock system. Hourly employees will clock in and out ~~on a daily basis~~ daily. Principals and directors have access to each employee's activity ~~and review and review it~~ prior to each payroll being paid. ~~After the principals and directors have approved such activity, they print Timecard Reports and sign off on them.~~

The payroll bookkeeper compiles all the information to generate the payroll. All employees are encouraged to be paid through direct deposit and receive an email copy of their paystub. For all payroll dates, a payroll report is run prior to the direct deposit being initiated.

The business manager reviews and approves those employees paid through a grant prior to submitting the reimbursement request through the State's grant management system. The business manager also reviews the payroll for those employees assigned to federal grants.

Personnel files are maintained by ~~the Payroll Bookkeeper~~ HR and ~~the Secretary to the Superintendent and~~ are kept in a locked, fireproof cabinet.

**Procurement:** The Meade School District 46-1 shall purchase, establish contracts, and generally carry on its procurement functions in a manner that will ensure the fair and equitable treatment of all ~~persons~~ people who deal with the procurement system of the School District and will properly account for the expenditures of the District funds. These procedures are applicable to all funds administered by the Meade School District 46-1.

The business manager is responsible ~~to carry for~~ carrying out the procurement functions of the School District and ~~to ensure~~ ensuring such functions are in accordance with established policies

and written procedures. The business manager may delegate purchasing authority to other District employees as necessary to fulfill the purpose and philosophy of this policy. Principals and directors are responsible for observing budget allocations in their respective schools or departments.

A list of invoices/vouchers and monthly payroll amounts will be presented to the Board for their consideration by the business manager. Only items that have been properly ordered, invoiced, and vouchered will be considered by the Board for payment.

In compliance with State procurement regulations, the school requests and receives bids for all purchases exceeding State thresholds. There are currently two ~~bid~~bidding limits to consider. If the School District intends to enter into a contract for any public improvement that involves the expenditure of \$100K or more, or a contract for the purchase of supplies or services, other than professional services, that involves an expenditure of \$50K or more, the School District shall advertise for bids or proposals. Any purchase of equipment involving the expenditure of less than \$50K is exempt from bidding.

**Procurement of Federal Property-Debarment and Suspension:** The district only awards contracts to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The district may not subcontract with or award subgrants to any person or company who is ~~disbarred~~ or suspended. For all contracts of \$25,000 or more, the district verifies that the vendor with whom the district intends to do business with is not excluded or disqualified. 2.C.F.R. Part 200, Appendix II(1) and(2) C.F.R 180.220 and 180.330.

The business office checks the excluded parties list on SAM.GOV for any new vendor or contract bid of \$25,000 for more.

**Internal Controls, Segregation of Duties:** Every effort is made to segregate the duties of all fiscal functions within Meade School District 46-1 Business office. It is the responsibility of the ~~a~~Administrators to identify and evaluate the exposures to loss relating to their buildings/programs and take the necessary action to mitigate those losses. It is the responsibility of the ~~b~~Business ~~m~~Manager to identify and evaluate the exposure to loss relating to the fiscal functions of the Meade School District 46-1.

**Conflict of Interest:** No employee, officer, or agent may participate in the selection, award, or administration of a contract supported by a ~~Federal~~federal award if he or she has a real or apparent conflict of interest. Any individual or entity with a financial interest or tangible personal benefit from the contract would be considered to have a conflict of interest. An organizational conflict of interest exists if it puts a recipient organization in a position where it's unable (or appears unable) to be impartial.



"To Build Knowledge and Skills for Success Today and Tomorrow"

## Policy GCDB: CRIMINAL BACKGROUND CHECKS

Status: ADOPTED

Original Adopted Date: 12/2017 | Last Revised Date: 03/09/2026, 12/9/2024, 4/8/2024 | Last Reviewed Date: 03/09/2026, 12/9/2024, 04/08/2024

Reviewed Annually: NO | Required in Student Handbook: NO | Required in Staff Handbook: NO

*Criminal History Record Information (CHRI), Criminal Justice Information Services (CJIS), Local Agency Security Officer (LASO), Noncriminal Agency Coordinator (NAC), Point of Contact (POC)*

### Policy Statement

In accordance with law and to protect the district's students, criminal background checks are required on persons who are employed in the district, ~~who volunteer, or are employed by an entity which provides the District direct or indirect student services shall be required~~. The criminal background investigation shall be done by means of fingerprint checks by the Division of Criminal Investigation for employees and by an approved online background check for volunteers. The district and district employees will comply with state and federal law, rules, procedures and policies regarding the receipt, use and dissemination of criminal history record information of any individual.

### Designations

1. The Payroll representative is responsible for signing the SD Division of Criminal Investigation (SDDCI) User Agreement on behalf of the District.
2. The Payroll representative shall be the District's Point of Contact (POC) and Noncriminal Agency Coordinator (NAC) to act as the primary contact person for the District. They shall serve as the liaison between the District and SD Division of Criminal Investigation, and will fulfill all responsibilities of the POC/NAC. The representative is responsible for notifying SDDCI when a new employee starts or an employee leaves so SDDCI can keep CJIS Security training records current.
3. The Business Manager is designated to be the Local Agency Security Officer (LASO) to act as liaison with SDDCI to ensure the agency is in compliance with security procedures. The LASO shall actively represent the District in all matters pertaining to information security, dissemination of information security alerts and other material within the District, and responsible for contacting SDDCI if there has been misuse of CHRI.

### Criminal Background Checks

1. The school district requires completed fingerprint cards and the Division of Criminal Investigation report before the prospective new employee enters into service. The district shall submit fingerprints to the SD DCI under SDCL 13-10-12 utilizing fingerprint cards that specify SD920050Z as the originating identifier (ORI). The superintendent can authorize temporary employment before the background check is complete, if the employee is not in a position directly supervising students. Temporary employment will not exceed ten (10) days.
2. Human Resources and the Superintendent may use an approved online background check program for volunteers and/or to pre-screen employees while waiting for DCI results.

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3. Any person hired to officiate, judge, adjudicate, or referee a public event sponsored by a school district is not required to submit to a criminal background investigation.
4. A District employee who is employed simultaneously with another **public** school district is only required to obtain one criminal background investigation, if the background investigation was conducted less than one year before the person was first employed by the District and that entity is willing to share the background results.
5. The criminal investigation required by this section with respect to a student teacher completing requirements for teacher certification shall be conducted by the District, and the District may rely upon the results of that investigation for employment of that person as an employee of the district. Results of a criminal background investigation conducted by another South Dakota public school district of a student teacher, hired by the District, may be relied upon by the District.
6. Employees of or applicants for employment with a contractor that does business with the district where the employee works on school property will have to submit to a criminal background check. The superintendent will decide if the process the contractor uses to obtain criminal history on their employees is acceptable to the District. The contractor shall be responsible for the cost of the criminal background check. If the contractor wants to be able to see the criminal history or discuss the history with the superintendent, they must be trained by the SDDCI through the same process as the District employees who handle the CHRIs.
7. No person may be employed by the District, either directly or by a contract provider, and who would have direct student responsibilities or services, if the person has been convicted of a crime of violence (murder, manslaughter, rape, aggravated assault, riot, robbery, burglary in the first degree, arson, kidnapping, felony sexual contact, felony child abuse, or any other felony in the commission of which the perpetrator used force, or was armed with a dangerous weapon, or used any explosive or destructive device), sex crimes (including but are not limited to, rape, felony sexual contact with a minor under sixteen, sexual contact with a person incapable of consenting, possessing, manufacturing, or distributing child pornography, and sexual exploitation of a minor), or distribution or trafficking in narcotics.
  - a. The District may also refuse to employ a person who has been convicted of a crime involving moral turpitude. "Moral turpitude" is defined "an act done contrary to justice, honesty, principle, or good morals, as well as an act of baseness, vileness, or depravity in the private and social duties which a person owes to his fellow man or to society in general.
  - b. The District may consider any criminal conviction in making a hiring decision. The District has the sole and absolute discretion to determine whether the results of a criminal background investigation disqualify a person from employment within the District.
  - c. For purposes of this policy, the term conviction means a plea or verdict of guilty or a conviction following a plea of nolo contendere (no contest) in this state or any other state.
8. If the applicant believes the criminal background result is incorrect or incomplete in any respect and the applicant wishes changes, corrections or updating of the alleged deficiency, the applicant should contact the FBI, Criminal Justice Information Services (CJIS) Division, ATTN: SCU, Mod. D-2, 1000 Custer Hollow Road, Clarksburg, WV 26306. The applicant has 30 days to correct their Criminal History Record.
9. Should an applicant be disqualified from employment due to the results of a criminal background check, the District shall inform the applicant that the criminal background check results prohibit the District from employing the person. The District will not delay the employment hiring decision solely because the applicant seeks to correct his or her FBI criminal history record information (CHRI).
10. All employees, while employed with the District must notify the district in writing if they are convicted of any offense of domestic violence, child abuse, sex offense, drug (including

marijuana) or any felony offense. This notification must be made no later than five business days after the event.

11. The District reserves the right to require any employee or volunteer to submit to additional criminal background checks at the district's expense. The district reserves the right to require any employee of an entity which provides the District direct or indirect student services to submit to additional criminal background checks which shall be at the entity's or person's expense.
12. As required by state law, SDCL 13-10-15, if, as the result of a criminal conviction the school board suspends an employee without pay, or an employee resigns, or an employee is terminated, the superintendent shall within ten days of the date of the suspension or the date the employment is severed report the circumstances and the name of the employee to the S.D. Department of Education.

### **Training**

The District will ensure that all employees who have access to CHRI shall be trained by SDDCI on the rules and responsibilities for the confidentiality, receipt, use and dissemination of the CHRI.

### **Confidentiality**

1. Before requesting CHRI on any individual, the district will give the individual written notification that his or her fingerprints will be used to obtain the CHRI of the individual. Information received by the district pursuant to a criminal background check is confidential. Only authorized persons within the district may access, view or use CHRI.
2. Unless otherwise allowed by law, the District will only use this information for the district's internal purposes in determining the suitability of an applicant, employee, or other worker on district property. The District will keep the CHRI in a separate file in a location that is only accessible to persons who need to know the information to carry out their responsibilities with the District.
3. Individuals that have access to CHRI will receive CJIS security training provided by SD DCI. Once the individual has completed the CJIS online training and has taken the test each individual will receive and acknowledge in writing the receipt of the following:  
(1) User Rules of Behavior Acknowledgement form, (2) CHRI Disciplinary Policy, and (3) Acknowledgment Statement of Misuse. The District will keep a copy of the signed documents.

### **Access and Retention**

1. The District may print records when necessary to determine whether the person is authorized to work for the district.
2. If the District runs a background check on employees of a contractor that does business with the district, the district will not provide the CHRI to the contractor. Instead, the district will provide a clearance letter notifying the contractor whether the employee is cleared to provide services in the district.
3. The District will not disseminate CHRI across state lines.
4. Upon request the district will provide a copy of the SDDCI and FBI CHRI to the person who is the subject of the background check. The SDDCI and FBI CHRI will only be released to the individual with valid picture identification and not to relatives, spouses or friends. The District will note in the dissemination log that a copy was provided to the individual.
5. FBI rules prohibit the District from providing a copy of the FBI CHRI to the person who is the subject of the criminal background check.
6. The results of the background investigation done by the District shall be transferred to another South Dakota public school district if the other public school district, or current District employee, submits a written request to the District that the results be transferred to the other public school district. The District employee who was the subject of the criminal background investigation must sign a written release authorizing the transfer. The information will be sent by

U.S. Mail. If the employee is hired simultaneously by both the District and a cooperative or non-public school, the District will not disseminate CHRI to any cooperative or non-public school and will instruct the employee to complete a separate background check under the cooperative or non-public school authority.

### **Recordkeeping**

A Secondary Dissemination Log shall be maintained in which all authorized disseminations of FBI and State DCI criminal background check results are recorded. The following shall be recorded in the District's Secondary Dissemination Log:

1. Name of District;
2. Name of person subject to the criminal background check review;
3. Date of birth of person subject to the criminal background check review;
4. SD public school district requesting FBI and DCI criminal background check results and person/title requesting on behalf of the SD public school district;
5. Written request signed by person subject to the criminal background check review for a copy of the SDDCI criminal background check results, attached to the Secondary Dissemination Log;  
NOTE: FBI CHRI cannot be released to the person who is the subject of the criminal background check.
6. Date of release of criminal background check results;
7. Description of the record that was shared;
8. How the record was sent or received
9. Person to whom criminal background check results were disseminated;
10. Signature of District employee disseminating the criminal background check review pursuant to a valid request.

The Secondary Dissemination Log shall be maintained until the onsite audit is complete and the District receives from the SD Division of Criminal Investigation written notice of a successful Policy Compliance Review, unless the log is needed or required for other purposes. The District shall also execute an Information Exchange Agreement with each school district it disseminates CHRI to prior to dissemination occurring.

### **Security**

The district will provide for the security of any CHRI received, including the appropriate administrative, technical and physical safeguards to provide for the security and confidentiality of the information. This includes, but is not limited to, the following:

1. The LASO shall maintain a list of school district authorized persons who have access to CHRI.
2. In those cases when the District has physical copies of CHRI, the District will restrict access to authorized persons only. Physical copies of CHRI, if any, will be maintained in a controlled, secure environment, such as a locked cabinet in a room that is free from public or unauthorized access. The room or the locked cabinet will include an "Authorized Personnel Only" sign.
3. The District will dispose of records securely. Physical records will be cross-shredded or incinerated. If the district contracts out for record destruction, the destruction must be supervised by authorized personnel. The record retention on CHRI is a minimum of 5 years after employment.
4. The District will not provide auditors access to CHRI unless the auditor is authorized by the SDDCI or the FBI.

### **Security Incident Response Plan**

All District employees will immediately report to the LASO information security incidents such as the theft or loss of physical records. The LASO will document receipt of all reports, investigate incidents and report incidents to SDDCI. LASO documentation will include (1) date of security incident, (2) location of security incident, (3) systems affected, (4) method of detection, (5) nature of security

incident, (6) description of security incident, (7) actions taken/resolution, (8) current date, and (9) contact information for LASO.

**Consequences**

Employees who fail to keep background check results confidential or fail to follow this policy or any laws or rules regarding the access, receipt, use or dissemination of CHRI as required by law will be subject to disciplinary action up to and including termination. Unauthorized requests, receipts, release, interception, dissemination or discussion of CHRI may also result in criminal prosecution.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

<b>State</b>	<b>Description</b>
SD DCI	<u><a href="#">Guide for Noncriminal Justice Agency</a></u>
SD DCI	<u><a href="#">Non-Criminal Justice Agency User Agreement</a></u>
SDCL 13-10-12	<u><a href="#">Criminal background investigation</a></u>
SDCL 13-10-13	<u><a href="#">Criminal conviction as factor in hiring decision</a></u>
SDCL 13-10-14	<u><a href="#">Persons continuously employed exempt</a></u>
SDCL 13-10-15	<u><a href="#">Suspension or Resignation for Criminal Conviction</a></u>
SDCL 13-10-16	<u><a href="#">"Conviction" defined</a></u>
SDCL 22-1-2 (25)	<u><a href="#">"Moral turpitude" defined</a></u>
SDCL 22-1-2(9)	<u><a href="#">"Crime of violence" defined</a></u>
SDCL 22-24B-1	<u><a href="#">"Sex crimes" defined</a></u>

<b>Federal</b>	<b>Description</b>
CFR Title 28 §16.34	<u><a href="#">Procedure to obtain, change, correction or updating identification record</a></u>
CFR Title 28 §50.12	<u><a href="#">Exchange of FBI identification records</a></u>

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To Build Knowledge and Skills for Success Today and Tomorrow®

**Policy KLB(1): PUBLIC COMPLAINT ABOUT CURRICULUM & INSTRUCTIONAL MATERIALS** Status: ADOPTED

Original Adopted Date: 7/14/1986 | Last Revised Date: 3/9/2026, 7/14/2025, 12/9/2024 |

Last Reviewed Date: 3/9/2026, 7/14/2025, 12/9/2024

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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**Reconsideration of Materials**

Despite the careful selection of curriculum and instructional materials and the qualification of those involved in the selection process, objections to resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of materials.

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**Informal Complaints**

Persons with a complaint about curriculum and instructional materials should state their concerns to the teacher and/or the principal. The teacher or principal will listen to the concerns and attempt to resolve the issue informally. As part of the discussion, the school employee will explain Policy IIA: Curriculum & Instructional Material Selection and Adoption.

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If the complaint is not resolved informally, the teacher or principal will explain the formal reconsideration process and provide the individual with a copy of Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, and KLB-E(1) Reconsideration form. If there is concern about multiple items, a separate form must be completed for each item. All complaints to staff members shall be reported to the building principal and teacher, whether received by telephone, letter, or an in-person conversation. No resources will be removed or restricted from use as a result of the informal complaint.

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**Formal Complaints**

The following procedures should be followed if, after discussing the questioned resource, no resolution is made.

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1. The complainant should be referred to the principal.
2. A concerned citizen who is dissatisfied with earlier informal discussions will be offered Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, ~~and~~ KLB-E(1) Reconsideration form, and Policy KLB-E(3) Instructional and Literary Materials Complaint Rubric.
3. The complainant is required to complete and submit the Reconsideration Form to the principal.
4. Upon receipt of the form, the principal should notify and provide a copy of the Reconsideration Form to the following individuals:
  - a. Superintendent
  - b. District Review Committee
  - c. Curriculum Director
5. The work in question will remain in use until a formal decision is made.

6. Within 10 days of receiving the formal complaint, the District Review Committee will schedule an initial meeting and notify the superintendent.
7. At that initial meeting, the Curriculum Director will provide the committee with a short formal training that includes Policy IIA: Curriculum & Instructional Materials Selection and Adoption, Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, ~~and~~ KLB-E(1) Reconsideration form, KLB-E(3) Instructional and Literary Materials Complaint Rubric and reviews of the resource being reconsidered.
8. The District Review Committee should follow the procedures listed below:
  - a. After the initial meeting, the committee will review Policy IIA: Curriculum & Instructional Materials Selection and Adoption. A member of the committee should keep minutes.
  - b. All committee members should fully review the resource (read or view the entire work).
  - c. The committee reserves the right to use outside expertise if necessary to help in its decision-making process.
  - d. If invited, the complainant may make an initial verbal presentation to the committee about the resource under reconsideration or choose to share the written form. The complainant is asked to provide sources for quotes used during this presentation. The committee chair may choose to give committee members time to ask questions.
  - ~~a. The committee will make its decision determined by the simple majority vote to retain, move the resources to a different level, or remove the resource. The committee will make its decision as determined by the overall rating on the KLB-E(3) Instructional and Literary Materials Complaint Rubric.~~
  - ~~e.~~
  - f.g. The committee's written decision (including a minority report if needed) shall be presented to the complainant, the superintendent of schools, and the Curriculum Director within five school days after the decision is made.
  - g.f. If the complainant is not satisfied with the committee decision, a written appeal, stating the specific disagreement in narrow scope, can be made within 10 school days through the superintendent to the school board for a final determination.
  - h.g. The same material can not be put up for reconsideration again for 4 years.

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Decisions on reconsidered materials will stand for one (1) calendar year before new requests for reconsideration of those items will be entertained unless the decision of the School Board is modified by a judicial review.

One (1) calendar year must pass before material that has been censored or banned can be reinstated, or considered for reinstatement. After that time, the board may entertain a request by a parent/guardian, student, citizen, librarian or other district employee to consider reinstatement of the materials previously banned or censored.

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**Policy References:** Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

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**Cross References**

Code	Description
BDDH	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u> <u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u>
BDDH-E(1)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - SCHOOL BOARD MEETING SPEAKER SIGN-IN SHEET</u> <u>PUBLIC PARTICIPATION AT BOARD MEETINGS - SCHOOL BOARD MEETING SPEAKER SIGN-IN SHEET</u>
BDDH-E(2)	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS - INTRODUCTION TO PUBLIC FORUM</u> <u>PUBLIC PARTICIPATION AT BOARD MEETINGS - INTRODUCTION TO PUBLIC FORUM</u>

**Code****Description**

IIA

INSTRUCTIONAL MATERIALSINSTRUCTIONAL MATERIALS

IIAA

TEXTBOOK SELECTION AND ADOPTION

IIAC

LIBRARY MATERIALS SELECTION AND ADOPTIONLIBRARY MATERIALS  
SELECTION AND ADOPTION



## School Board Policy KLB-E(3) *Instructional and Literary Materials Complaint Rubric*

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Publication Date: \_\_\_\_\_

Date of Formal Review: \_\_\_\_\_

### Instructions:

- Each criterion should be scored independently.
- Consider the **overall context, audience, and intent** of the work.
- A “Red” or 2 rating in the majority of the categories strongly indicates the work may be harmful to minors and subject to restriction.

### Descriptors, Scoring & Decision Framework

Framework for the rubric is rooted in South Dakota State Law 22-24-27 which defines terms related to obscene materials (SDSL 22-24-25) as "Harmful to minors," include[ing] in its meaning the quality of any material or of any performance or of any description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse, if it:

- (a) Predominantly appeals to the prurient, shameful, or morbid interest of minors;
- (b) Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable material for minors; and
- (c) Is without serious literary, artistic, political, or scientific value;

### Scoring:

- **Green (Suitable for Minors):** Mostly 0–1 across criteria; content is appropriate and/or has strong redeeming value.
- **Yellow (Requires Contextual Review):** Mix of 1–2; contains sexual or mature content but may have serious literary, artistic, political, or scientific merit.
- **Red (Harmful to Minors / Obscene):** Mostly 2; predominantly prurient, patently offensive, and lacks serious value.

# Policy KLB-E(3): Instructional and Literary Materials Complaint Rubric

Title:

Author:

Publication:

Date of Committee Review:

Intended Audience/ Grade level:

Criteria	Score 0	Score 1	Score 2	Notes / Examples
<b>1. Prurient Appeal</b>	No sexual or morbid content	Minimal sexual content; does not appeal to minors' shameful/morbid interest	Predominantly appeals to shameful/morbid interest of minors in sexual content	Consider tone, context, and dominant themes
<b>2. Offensiveness</b>	Not offensive by contemporary adult community standards.	Mildly offensive, may challenge some adult norms	Patently offensive by contemporary adult community standards	Reflects prevailing community norms in your state
<b>3. Value</b>	Strong literary, artistic, political, or scientific merit	Some redeeming value in literary, artistic, political, or scientific merit.	No serious literary, artistic, political, or scientific value	Evaluate storytelling, artistry, commentary, or factual content, impact on genre, or literary movement.
<b>4. Specific Content</b>	No nudity, sexual conduct, sado-masochistic abuse, or sexual excitement	Limited or contextualized presence of nudity, sexual conduct, sado-masochistic abuse, or sexual excitement	Explicit or pervasive nudity, sexual conduct, sado-masochistic abuse, or sexual excitement.	Context and audience matter; presence alone does not automatically indicate harm
<b>5. Audience &amp; Context</b>	Appropriate for a minor audience (13 years of age)	May be intended for older teens or specialized audience	Clearly intended for adult or deviant audience; commercially exploited	Consider who the book targets and how it is distributed



To Build Knowledge and Skills for Success Today and Tomorrow”

## Policy KLB(2): PUBLIC COMPLAINT ABOUT LIBRARY MATERIALS

Status: ADOPTED

Original Adopted Date: 12/9/2024 | Last Revised Date: 3/9/2026, 7/14/2025, 12/9/2024 |

Last Reviewed Date: 3/9/2026, 7/14/2025, 12/9/2024

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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### Reconsideration of Material

Despite the careful selection of library resources and the qualification of those involved in the selection process, objections to library resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of a library resource.

### Informal Complaints

Persons with a complaint about library print or digital resources should state their concerns to the school librarian or principal. The librarian or principal will listen to the concerns and attempt to resolve the issue informally. As part of the discussion, the school employee will explain Policy IIAC: Library Materials Selection and Adoption. Additionally, each parent/guardian has the right to determine the appropriateness of library resources for their children and should accord the same right to other families.

If the complaint is not resolved informally, the librarian or principal will explain the formal reconsideration process and provide the individual with a copy Policy IIAC: Library Materials Selection and Adoption, Policy KLB(2): Public Complaint About Library Materials, Policy KLB-E (2) Library Materials Reconsideration form. If there is concern about multiple items, a separate form must be completed for each item. All complaints to staff members shall be reported to the building principal and library personnel, whether received by telephone, letter, or an in-person conversation. No library resources will be removed or restricted from use as a result of the informal complaint.

### Formal Complaints

The following procedures should be followed if, after discussing the questioned resource, no resolution is made.

1. The complainant should be referred to the principal.
2. A concerned citizen who is dissatisfied with earlier informal discussions will be offered Policy IIAC: Library Materials Selection and Adoption, Policy KLB(2): Public Complaint About Library Materials, ~~and~~ Policy KLB-E(2) Library Materials Reconsideration form, **and Policy KLB-E(3) Instructional and Literary Materials Complaint Rubric.**
3. The complainant is required to complete and submit the Reconsideration Form to the principal.
4. Upon receipt of the form, the principal should notify and provide a copy of the Reconsideration Form to the following individuals:
  - a. Superintendent
  - b. School Library Materials Reconsideration Committee
  - c. School librarian
  - d. School library department director

5. The work in question will remain on library shelves and in circulation until a formal decision is made.
6. Within 10 days of receiving the Reconsideration form from the principal, the superintendent will appoint the Reconsideration Committee which will consist of a teacher, a principal, a school librarian, a reading specialist or language arts teacher, and a member of the community.
7. Within 10 days of being formed, the Reconsideration Committee will schedule an initial meeting and notify the superintendent and school library department director as to this schedule.
8. Through interlibrary loan or other means, the school library department director and/or superintendent will obtain, as quickly as possible, copies of the material in question for review by the Reconsideration Committee.
9. At that initial meeting, the school librarian will provide the committee with a short formal Intellectual Freedom training that includes IIAC: Library Materials Selection and Adoption, Policy KLB-E-(2) Library Materials Reconsideration form, **KLB-E(3) Instructional and Literary Materials Complaint Rubric**, reviews of the resource being reconsidered, and a list of awards or honors, if any.
10. Once the material in question has been obtained for all of the members of the Reconsideration Committee, a formal meeting date for reconsideration will be set and communicated to all stakeholders including the complainant. This date should allow for 20 school days for the committee to review the material.
11. The Reconsideration Committee should follow the procedures listed below:
  - a. After the initial meeting, the committee will review reconsideration committee guidelines and procedures.
  - b. A member of the committee should keep minutes.
  - c. All committee members should fully review the resource (read or view the entire work).
  - d. The committee reserves the right to use outside expertise if necessary to help in its decision-making process.
  - e. If invited, the complainant may make an initial verbal presentation to the committee about the resource under reconsideration or choose to share the written form. The complainant is asked to provide sources for quotes used during this presentation. The committee chair may choose to give committee members time to ask questions.
  - f. ~~The committee will make its decision determined by the simple majority vote to retain, move the resources to a different level, or remove the resource. The committee will make its decision as determined by the overall rating on the KLB-E(3) Instructional and Literary Materials Complaint Rubric.~~
  - g. The committee's written decision (including a minority report if needed) shall be presented to the complainant, the superintendent of schools, and the school library department director within five school days after the decision is made.
  - h. If the complainant is not satisfied with the committee decision, a written appeal, stating the specific disagreement in narrow scope, can be made within 10 school days through the superintendent to the school board for a final determination.
  - i. The same material cannot be put up for reconsideration again for 4 years.

Decisions on reconsidered materials will stand for one (1) calendar year before new requests for reconsideration of those items will be entertained unless the decision of the School Board is modified by a judicial review.

One (1) calendar year must pass before material that has been censored or banned can be reinstated, or considered for reinstatement. After that time, the board may entertain a request by a parent/guardian, student, citizen, librarian or other district employee to consider reinstatement of the materials previously banned or censored.

**Policy References:** Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

<b>State</b>	<b>Description</b>
SDCL 22-24-55	<u>Restrict access to obscene materials</u>

#### **Cross References**

<b>Code</b>	<b>Description</b>
BDDH	<u>PUBLIC PARTICIPATION AT BOARD MEETINGS</u>
BDDH-E(1)	PUBLIC PARTICIPATION AT BOARD MEETINGS - SCHOOL BOARD MEETING SPEAKER SIGN-IN SHEET
BDDH-E(2)	PUBLIC PARTICIPATION AT BOARD MEETINGS - INTRODUCTION TO PUBLIC FORUM
IIA	<u>INSTRUCTIONAL MATERIALS</u>
<del>IIAA</del>	<del><u>TEXTBOOK SELECTION AND ADOPTION</u></del> <del><u>TEXTBOOK SELECTION AND ADOPTION</u></del>
IIAC	<u>LIBRARY MATERIALS SELECTION AND ADOPTION</u>



## School Board Policy KLB-E(3) *Instructional and Literary Materials Complaint Rubric*

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Publication Date: \_\_\_\_\_

Date of Formal Review: \_\_\_\_\_

### Instructions:

- Each criterion should be scored independently.
- Consider the **overall context, audience, and intent** of the work.
- A “Red” or 2 rating in the majority of the categories strongly indicates the work may be harmful to minors and subject to restriction.

### Descriptors, Scoring & Decision Framework

Framework for the rubric is rooted in [South Dakota State Law 22-24-27](#) which defines terms related to obscene materials (SDSL 22-24-25) as "Harmful to minors," include[ing] in its meaning the quality of any material or of any performance or of any description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse, if it:

- (a) Predominantly appeals to the prurient, shameful, or morbid interest of minors;
- (b) Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable material for minors; and
- (c) Is without serious literary, artistic, political, or scientific value;

### Scoring:

- **Green (Suitable for Minors):** Mostly 0–1 across criteria; content is appropriate and/or has strong redeeming value.
- **Yellow (Requires Contextual Review):** Mix of 1–2; contains sexual or mature content but may have serious literary, artistic, political, or scientific merit.
- **Red (Harmful to Minors / Obscene):** Mostly 2; predominantly prurient, patently offensive, and lacks serious value.

# Policy KLB-E(3): Instructional and Literary Materials Complaint Rubric

Title:

Author:

Publication:

Date of Committee Review:

Intended Audience/ Grade level:

Criteria	Score 0	Score 1	Score 2	Notes / Examples
<b>1. Prurient Appeal</b>	No sexual or morbid content	Minimal sexual content; does not appeal to minors' shameful/morbid interest	Predominantly appeals to shameful/morbid interest of minors in sexual content	Consider tone, context, and dominant themes
<b>2. Offensiveness</b>	Not offensive by contemporary adult community standards.	Mildly offensive, may challenge some adult norms	Patently offensive by contemporary adult community standards	Reflects prevailing community norms in your state
<b>3. Value</b>	Strong literary, artistic, political, or scientific merit	Some redeeming value in literary, artistic, political, or scientific merit.	No serious literary, artistic, political, or scientific value	Evaluate storytelling, artistry, commentary, or factual content, impact on genre, or literary movement.
<b>4. Specific Content</b>	No nudity, sexual conduct, sado-masochistic abuse, or sexual excitement	Limited or contextualized presence of nudity, sexual conduct, sado-masochistic abuse, or sexual excitement	Explicit or pervasive nudity, sexual conduct, sado-masochistic abuse, or sexual excitement.	Context and audience matter; presence alone does not automatically indicate harm
<b>5. Audience &amp; Context</b>	Appropriate for a minor audience (13 years of age)	May be intended for older teens or specialized audience	Clearly intended for adult or deviant audience; commercially exploited	Consider who the book targets and how it is distributed



To Build Knowledge and Skills for Success Today and Tomorrow

**Policy IIA: CURRICULUM & INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION** Status: ADOPTED

Original Adopted Date: 12/16/1980 | Last Revised Date: 03/09/2026, 12/09/2024 | Last Reviewed Date: 03/09/2026, 12/09/2024

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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### Purpose

The purpose of this policy is to establish guidelines and procedures for the selection, evaluation, approval, and use of instructional materials that support the mission and educational objectives of the school district. This policy ensures that all materials align with state and district standards.

### Policy Statement

The school district is committed to cultivating a community of lifelong learners by providing materials that support the district’s mission statement and:

- Support the district’s curriculum and align with state and national academic standards.
- Promote critical thinkers, their creativity, and the development of their 21st-century skills.
- Are age-appropriate, accurate, and free from bias, stereotypes, and misinformation.
- Are accessible to all students, including those with disabilities.
- Encourage ethical consumption of information and creation of content.

### Definitions

- **Curriculum:** The overall plan for teaching and learning in a specific subject area, including learning objectives, instructional materials, assessments, and strategies for differentiating instruction.
- **Instructional Materials:** Any content or resource, in print or digital form, used to support instruction, including but not limited to textbooks, workbooks, digital platforms, audiovisual resources, and online content.
- **Supplementary Materials:** Additional resources that support the main instructional materials but are not required for the course.
- **District Review Committee (DRC):** A committee comprised of administrators, teachers, librarians, parents, and community members responsible for reviewing instructional materials.

## Procedures

### 1. Selection of Instructional Materials

- **Criteria for Selection:** Instructional materials must:
  - Adhere to South Dakota State Law 22-24-27 which states material is considered obscene if it is harmful to minors. "Harmful to minors," includes in its meaning the quality of any material or of any performance or of any description or representation, in whatever form, of nudity, sexual conduct, sexual excitement, or sado-masochistic abuse, if it:
    - (a) Predominantly appeals to the prurient, shameful, or morbid interest of minors;
    - (b) Is patently offensive to prevailing standards in the adult community as a whole with respect to what is suitable material for minors; and
    - (c) Is without serious literary, artistic, political, or scientific value;
  - Align with district and state curriculum standards.
  - Be appropriate for the age, maturity, and academic level of students.
  - Reflect a variety of perspectives and support students' personal interests and learning.
  - Be free from bias.
  - Incorporate a variety of teaching and learning strategies
  - Include provisions for students with disabilities, ensuring accessibility.
- **The District Review Committee (DRC):** Shall be appointed by district administrators and consist of representation of teachers and stakeholders, as necessary. The DRC will ensure instructional materials align to district goals, subject area standards, and grade-level appropriateness.

### 2. Approval Process

- **Preliminary Review:** Teachers and department chairs may identify potential instructional materials. They submit their recommendations to the school principal.
- **Curriculum and Instructional Materials Evaluation:** The DRC evaluates recommended materials based on established criteria. The committee will review:
  - Educational value and alignment with curriculum standards.
  - Represent differing viewpoints and perspectives
  - Appropriateness for the intended student population.
  - Accuracy and authenticity of content and alignment with current academic research.
  - Accessibility and usability of digital resources.
  - Exhibit a high degree of potential user appeal and interest.
  - Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel.
- **Pilot Testing (if applicable):** Before full adoption, selected materials may be piloted in classrooms. Teachers will provide feedback on their effectiveness in supporting instruction.
- **Final Approval:** Upon completion of the evaluation, the DRC will recommend materials to the Curriculum Director, who will present the recommendations to the School Board for final approval.

### 3. Supplementary Materials

- Teachers may use supplementary materials in addition to approved textbooks and core materials. These materials should:
  - o Enhance the instructional program and engage students.
  - o Be selected based on the same criteria that the DRC uses in its evaluation of materials.
  - o Be consistent with the district's goals and standards.

### 4. Periodic Review

- The DRC will conduct a periodic review of instructional materials in accordance with the Instructional Materials Selection Cycle to ensure they remain current and relevant.
- Outdated or inappropriate materials will be phased out and replaced with updated resources.

### Professional Development

The district will provide ongoing professional development for educators on selecting, using, and adapting instructional materials to meet diverse student needs. Training will include strategies for using both traditional and digital resources and ensuring materials are inclusive and free from bias.

### Reconsideration of Materials

Despite the careful selection of curriculum and instructional materials and the qualification of those involved in the selection process, objections to resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of materials following Policy KLB(1): Public Complaint About Curriculum & Instructional Materials, [KLB-E\(1\) Reconsideration Form](#) and [Policy KLB-E\(3\) Instructional and Literary Materials Complaint Rubric](#).

**Policy References:** Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

<b>State</b>	<b>Description</b>
SDCL 22-24-27	<u>Obscenity and public indecency - definition of terms</u>
SDCL 22-24-55	<u>Restrict access to obscene materials</u>
<b>Cross References</b>	
<b>Code</b>	<b>Description</b>
KLB	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS
KLB-E(1)	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Request for Reconsideration of Instructional Materials
KLB-E(2)	PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Library Opt-Out Form
<b>KLB- E(3)</b>	<b>INSTRUCTIONAL AND LITERARY MATERIALS COMPLAINT RUBRIC</b>



To Build Knowledge and Skills for Success Today and Tomorrow"

**Policy IIAC: LIBRARY MATERIALS SELECTION AND ADOPTION**

Status: ADOPTED

Original Adopted Date: 7/14/1986 | Last Revised Date: 3/9/2026, 7/14/2025, 12/9/2024 |

Last Reviewed Date: 3/9/2026, 7/14/2025, 12/9/2024

<u>Reviewed Annually: NO</u>	<u>Required in Student Handbook: NO</u>	<u>Required in Staff Handbook: NO</u>	Formatted: Font: Not Bold
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**Responsibility for Selection of Library Materials**

The Meade School District Board of Education delegates the responsibility for selecting library materials to the superintendent or district administrator who relies on recommendations from professionally trained library personnel. Library personnel use the board’s adopted selection criteria and procedures for selection of library materials.

**Library Mission Statement**

The mission of the Meade 46-1 School District libraries is to cultivate a community of lifelong learners by providing equitable access to high-quality and/or engaging resources for all students that support the district’s goal of building knowledge and skills for success today and tomorrow. The district’s libraries aspire to teach students to be critical thinkers, to encourage students to be enthusiastic readers, and to instruct students to be skillful and ethical consumers of information and creators of content. Meade’s libraries seek to ensure every student is prepared to thrive in an interconnected world.

**Support for Intellectual Freedom**

The school libraries of this district are guided by the principles set forth in the Library Bill of Rights and its interpretative statements, including “Access to Resources and Services in the School Library Program” (see Appendix in this policy).

**Collection Development Objectives**

- To provide staff and students with materials that enrich and support the curriculum and meet the needs of the students and staff served.
- To provide students with a wide range of educational materials on all levels of difficulty and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view.
- To select materials that present various sides of issues, giving students an opportunity to develop analytical skills resulting in informed decisions.
- To select materials in all formats, including up-to-date, high-quality, varied literature to develop and strengthen a love of reading.

**Selection Criteria**

- Support and enrich the curriculum and/or students’ personal interests and learning.
- Meet high standards in literary, artistic, and aesthetic quality; technical aspects; and physical format.
- Be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social, emotional, and intellectual development of the students for whom the materials are selected.

- Contain accurate and authentic factual content (for non-fiction materials).
- Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel.
- Exhibit a high degree of potential user appeal and interest.
- Represent differing viewpoints on issues.
- Provide a global perspective by including materials by a variety of authors and illustrators.
- Include a variety of resources in physical and virtual formats including print and non-print such as electronic and multimedia (including subscription databases and other online products, e-books, educational games, and other forms of emerging technologies).
- Demonstrate physical format, appearance, and durability suitable to their intended use.
- Balance cost with need.

The school library does not purchase or check out obscene materials. For something to be considered obscene material, it must meet all three requirements as set forth by SD Codified Law 22-24-27:

1. The “dominant theme of which, taken as a whole, appeals to the prurient interest.”
2. The work is “patently offensive because it affronts contemporary community standards relating to the description or representation of sado-masochistic abuse or sexual conduct.”
3. The work “lacks serious literary, artistic, political, or scientific value.”

#### **Acquisitions Procedures**

- In selecting resources, professional personnel will evaluate available resources and curriculum needs and will consult reputable, professionally prepared aids for selection, and other appropriate sources. The actual resource will be examined whenever possible.
- Recommendations for purchase involve administrators, teachers, students, district personnel, and community members, as appropriate.
- Gift materials shall be judged by the selection criteria and shall be accepted or rejected by those criteria. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life.
- Selection is an ongoing process that should include removing materials that are no longer used or needed, adding materials, and replacing lost and worn materials that still have educational value.

#### **Special Collections, Classroom Libraries, Library Displays, and Library Events**

##### **Special Collections**

The district’s libraries will curate and maintain special collections to support a variety of learning needs, interests, and curricular areas. These collections may include but are not limited to:

- Thematic collections such as books on specific topics, holidays, or cultural observances.
- Materials that reflect different cultures, experiences, and viewpoints.
- Professional development resources for staff.
- High-demand collections that align with current classroom, school, and/or district initiatives and learning units.

Special collections will be periodically reviewed to ensure relevance, alignment with curricular goals, and responsiveness to student and staff needs.

### **Classroom Libraries**

The school library may collaborate with classroom teachers to support the creation of classroom libraries. Classroom collections are under the primary supervision of the classroom teacher. In the creation of classroom libraries, classroom teachers will follow the district's Selection and Reconsideration Policy. Library staff may also provide strategies for organizing, displaying, and rotating classroom materials to keep collections engaging and accessible for students.

### **Displays, Events, and Programs**

District libraries may host a variety of events and programs throughout the year to enhance student learning, promote literacy, and encourage a sense of community. Library displays raise awareness of those events and programs, promote reading engagement, highlight library resources, and foster a welcoming environment. Events, programs, and displays are routinely re-evaluated and may include but are not limited to:

- New arrivals, special collections, and seasonal themes
- Promotion of authors, stories, and topics from various perspectives
- Author visits and book talks and book fairs
- Reading challenges and book clubs
- Library orientations for students and staff
- Literacy-themed events (e.g., Read Across America, National Poetry Month)
- Collaborative projects with classroom teachers (e.g., research projects, thematic presentations)

### **Collection, Maintenance and Weeding**

Using a collection maintenance plan, the school librarian will routinely conduct an inventory of the school library collection and equipment. The inventory can be used to determine losses and remove damaged or worn materials. The inventory can also be used to deselect and remove materials that are no longer relevant to the curriculum or of interest to students.

### **Reconsideration of Material**

Despite the careful selection of library resources and the qualification of those involved in the selection process, objections to library resources that are deemed offensive or inappropriate may occur. Any resident, employee, or student of the school district may express an informal concern or formal request for reconsideration of a library resource following Policy KLB(2): [Public Complaint About Library Materials](#) and [Policy KLB-E\(3\) Instructional and Literary Materials Complaint Rubric](#).

Gifts of library books will be accepted in keeping with the above policy on selection. Complaints about library books will be handled in line with Board policy on complaints about instructional materials. The challenged material will continue to be used during the reconsideration process, unless the Superintendent or School Board suspends its use. Decisions by the Superintendent or School Board on reconsidered materials will be binding for one (1) calendar year before new requests for reconsideration of those items will be entertained unless the decision of the School Board is modified by a judicial review.

One (1) calendar year must pass before material that has been censored or banned can be reinstated, or considered for reinstatement. After that time, the board may entertain a request by a parent/guardian, student, citizen, librarian or other district employee to consider reinstatement of the materials previously banned or censored.

## APPENDIX

### **Access to Resources and Services in the School Library: An Interpretation of the Library Bill of Rights**

The school library plays a unique role in promoting, protecting, and educating about intellectual freedom. It serves as a point of voluntary access to information and ideas and as a learning laboratory for students as they acquire critical thinking and problem-solving skills needed in a pluralistic society. Although the educational level and program of the school necessarily shape the resources and services of a school library, the principles of the American Library Association's Library Bill of Rights apply equally to all libraries, including school libraries. Under these principles, all students have equitable access to library facilities, resources, and instructional programs.

School librarians assume a leadership role in promoting the principles of intellectual freedom within the school by providing resources and services that create and sustain an atmosphere of free inquiry. School librarians work closely with teachers to integrate instructional activities in classroom units designed to equip students to locate, evaluate, and use a broad range of ideas effectively. Intellectual freedom is fostered by educating students in the use of critical thinking skills to empower them to pursue free inquiry responsibly and independently. Through resources, programming, and educational processes, students and teachers experience the free and robust debate characteristic of a democratic society.

School librarians cooperate with other individuals in building collections of resources that meet the needs as well as the developmental and maturity levels of students. These collections provide resources that support the mission of the school district and are consistent with its philosophy, goals, and objectives. Resources in school library collections are an integral component of the curriculum and represent diverse points of view on both current and historical issues. These resources include materials that support the intellectual growth, personal development, individual interests, and recreational needs of students.

While English is, by history and tradition, the customary language of the United States, the languages in use in any given community may vary. Schools serving communities in which other languages are used make efforts to accommodate the needs of students for whom English is a second language. To support these efforts, and to ensure equitable access to resources and services, the school library provides resources that reflect the linguistic pluralism of the community.

Members of the school community involved in the collection development process employ educational criteria to select resources unfettered by their personal, political, social, or religious views. Students and educators served by the school library have access to resources and services free of constraints resulting from personal, partisan, or doctrinal disapproval. School librarians resist efforts by individuals or groups to define what is appropriate for all students or teachers to read, view, hear, or access regardless of technology, formats or method of delivery.

Major barriers between students and resources include but are not limited to: imposing age, grade-level, or reading-level restrictions on the use of resources; limiting the use of interlibrary loan and access to electronic information; charging fees for information in specific formats; requiring permission from parents or teachers; establishing restricted shelves or closed collections; and labeling. Policies, procedures, and rules related to the use of resources and services support free and open access to information.

It is the responsibility of the governing board to adopt policies that guarantee students access to a broad range of ideas. These include policies on collection development and procedures for the review of resources about which concerns have been raised. Such policies, developed by persons in the school community, provide for a timely and fair hearing and assure that procedures are applied equitably to all expressions of concern. It is the responsibility of school librarians to implement district policies and procedures in the school to ensure equitable access to resources and services for all students.

Adopted July 2, 1986, by the ALA Council; amended January 10, 1990; July 12, 2000; January 19, 2005; July 2, 2008; and July 1, 2014.

**Policy References:** Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 22-24-27	<u>Obscenity and public indecency - definition of terms</u>
SDCL 22-24-55	<u>Restrict access to obscene materials</u>
SDCL 22-24-57	<u>Complying public school or library not liable for damages</u>

**Cross References**

Code	Description
KH	<u>PUBLIC GIFTS TO SCHOOLS</u> <u>PUBLIC GIFTS TO SCHOOLS</u>
KLB	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS</u> <u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS</u>
KLB-E(1)	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Request for Reconsideration of Instructional Materials</u> <u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Request for Reconsideration of Instructional Materials</u>
KLB-E(2)	<u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Library Opt-Out Form</u> <u>PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR INSTRUCTIONAL MATERIALS - Library Opt-Out Form</u>
KLB-E(3)	<u>INSTRUCTIONAL AND LITERARY MATERIALS COMPLAINT RUBRIC</u>

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To Build Knowledge and Skills for Success Today and Tomorrow”

**Policy EEA: STUDENT TRANSPORTATION SERVICES**

Status: ADOPTED

Original Adopted Date: 07/14/1986 | Last Revised Date: 06/10/2019, 07/01/2011, 06/15/1999, 07/13/1998, 01/16/1996 | Last Reviewed Date: 03/09/2026

Reviewed Annually:	Required in Student Handbook:	Required in Staff Handbook: NO
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(NOTE: The following policy applies only to students with legal residence in the Meade School District who attend a District school. It does not apply to non-resident students attending school in the Meade School District through open enrollment, or to resident students attending school in other districts through open enrollment.)

Elementary (K-8) students whose residence is outside the incorporated limits of a city and who live more than 2.5 miles from the school to which they are assigned, either will receive bus service or will receive mileage payments for the number of miles in excess of 5 miles. Elementary students living more than 2.5 miles from the bus route to which they are assigned will receive mileage payments for the number of miles in excess of 5 miles.

High school students may ride on designated bus routes on a space available basis. Daily bus service will be provided between Sturgis and the East Campus, with student pick-up points designated each year.

Transportation for students who need special or prolonged assistance will be provided pursuant to the student's Individual Education Plan.

High school students attending Sturgis Brown High School who do not have access to bus service may receive a mileage payment at the rate specified in SDCL 3-9-1 for one round trip per calendar week that school is in session. This payment will be for distances actually traveled in excess of 5 miles each way based upon the shortest distance measured from the place on a publicly used road nearest the dwelling house of the student to the High School. If there is more than one high school student in the same family, only one mileage payment per family will be made. If students from more than one family are transported in a single vehicle, mileage will be paid only to the family providing the vehicle.

Beginning with the 2019-2020 school year, the District will no longer provide mileage reimbursement to students open enrolled in other school districts even though the students reside in a geographic area of the District where, prior to 1998-99, the District assigned students and paid tuition to schools in other districts.

**Policy References:** Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

**State**

ARSD 24:05:27:03

ARSD 24:05:27:07

ARSD 24:06

SDCL 13-29

SDCL 13-30

**Description**

[IEP team to determine related services](#)

[Transportation](#)

[School busses](#)

[School buses & transportation of students](#)

[Student allowances in lieu of transportation](#)

**Our Mission:** "To Build Knowledge and Skills for Success Today and Tomorrow"

# MEADE 46-1 TAG PROGRAM PRESENTATION

Presentation to Meade School Board  
March 9<sup>th</sup>, 2026



**Our Vision:** "Meade School District will work in conjunction with its community to provide excellent academics and co-curricular activities that develop life-long learners and productive citizens."

## Risk Analysis Summary

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- TAG is the only program of its kind in the region, serving grades K-8. Rapid City Area Schools (RCAS) does not have a TAG program. Approx. 71% of K-8 Net Open Enrollment revenue ~\$819,000 comes from RCAS.
- TAG helps Meade 46-1 compete for RCAS K-8 Open Enrollment students. TAG serves approximately 13 of the RCAS K-8 students annually\*. The equivalent open enrollment revenue is \$117,000. TAG is a competitive advantage.
- Cutting the TAG program leaves 143 students underserved and puts at risk the revenue generated from Open Enrollment from RCAS. If only 8 students no longer choose Meade 46-1 over RCAS, we have gained little and lost much.
- TAG is an efficient and effective program that serves 143 students annually at a budgeted cost of \$75,454.

Helps Us Compete

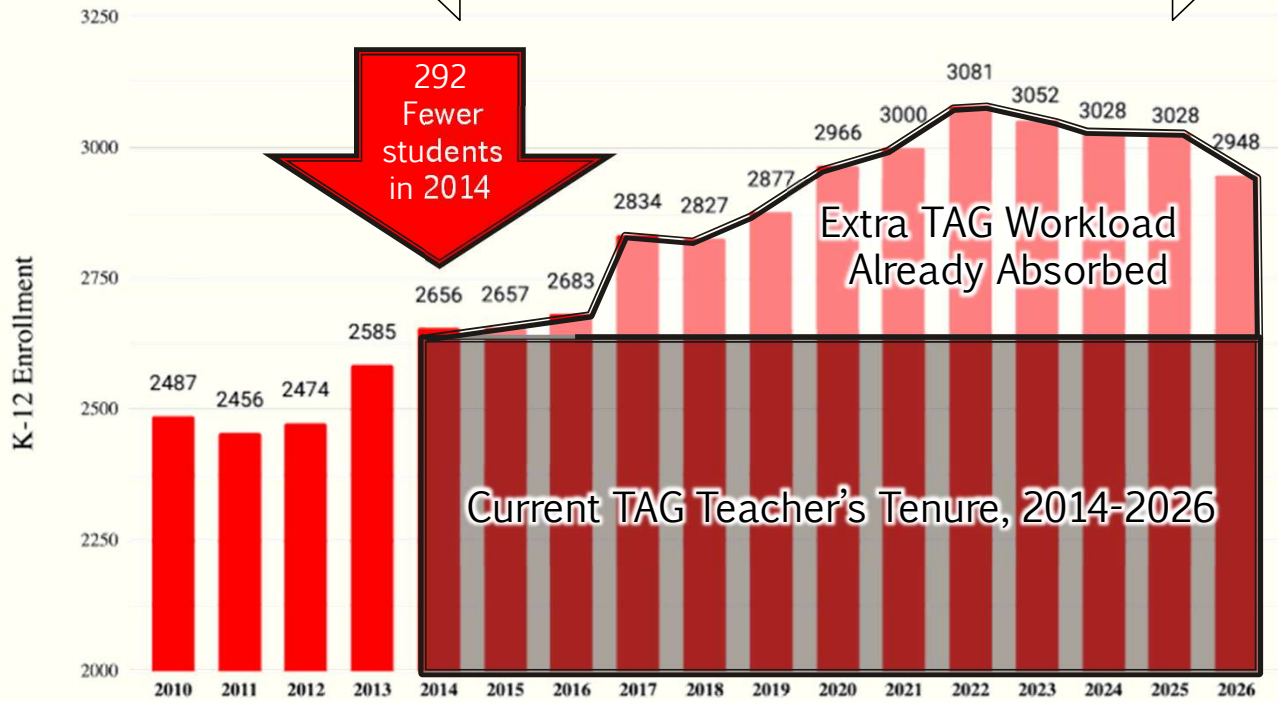
Cost Effective

Aligned with Our Mission

\*Not an official Meade 46-1 budgetary number. Estimated from publicly available data.

# Eliminating TAG does not help with “right-sizing” the district.

TAG Program Staffing DID NOT GROW 2014-2026  
The TAG Teacher absorbed 10% extra work.



We had a TAG teacher in Meade 46-1 in 2014 when we had **292** fewer students than we have today

## TAG IS A PROGRAM, NOT A PERSON

---

The TAG Program requires:

- Program Administration
  - Identifying and assessing candidate students (reviewing grades and test scores)
  - Communicating assessment results with parents and staff
  - Coordinating TAG needs with impacted teachers
  - Designing, updating and maintaining curriculum
  - Supporting other teachers' needs for their advanced students
- Teaching TAG Classes (K-8)
- Traveling Across the School District to Support Multiple Campuses
- Trimester Progress Reporting for 143 Students

The TAG Program is the Intellectual Property of Meade 46-1. We have invested in this program for over 10 years and we have curricula spanning grades K-8 covering an entire school year, including over 200 lessons.

We also have a proven TAG testing methodology that has been used annually to identify students that need access to the TAG program.

- TAG is a Program, not an FTE. The TAG Teacher is actually the TAG Administrator, the TAG Coordinator and the TAG Teacher. The TAG Program requires 40+ hours per week and the workload has grown approximately 10% since 2014 without adding support staff.

## The TAG Program is **Efficient and Effective**.

---

Over the past 3 years, TAG has averaged 40% of the TAG students participating in the **Optional** Noetic Learning Math Contest.

They scored in the Top 10%!

**“Effective”**



## Recommendation

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Do **NOT** eliminate the TAG program.

- We **DO NOT** have analysis or data that says we should eliminate TAG. We **DO NOT** have a plan for serving the 143 students impacted by this cut.
- We **DO** have quantitative and qualitative data that says the program is adding value. We **DO** have a **highly efficient and effective** TAG program.

143 Students  
Served

By 1 Teacher

For 0.3% of the  
Budget

Efficiently and  
Effectively

## The TAG Program is **Efficient and Effective**.

---

“My son is a better human being because of the TAG Program.”  
Brian Voight, current school board member.

“I would not be the leader I am today without the TAG Program.”  
Ellie Storm, High School Senior and FFA Leader.

“If my talent had gone unnoticed, I would not care about school, I would not think it is worth my time, and I would be held back from reaching my full potential.”  
Cole Seidl, High School Sophomore.

“Effective”



APPENDIX  
PART 1. REVENUE RISK ANALYSIS

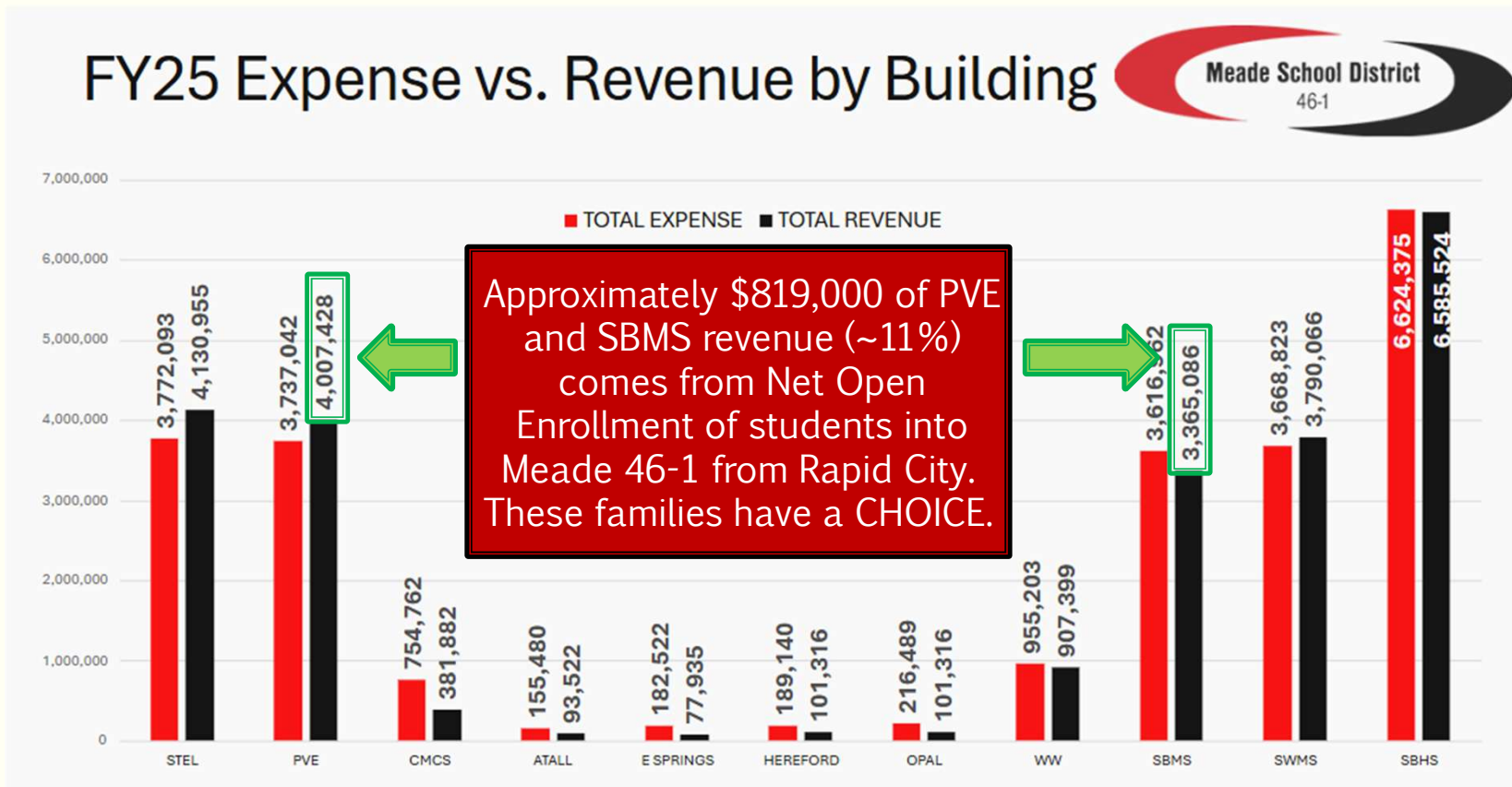
## Cutting Elementary and Middle School Programs, Specifically at PVE and SBMS Creates Revenue Risk

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- Approximately \$819,000\* of state and federal funding is coming into Meade 46-1 due to students from Rapid City school district grades K-8 net open enrolling into the District (open enrollment in – open enrollment out).
- Cutting **ANY** elementary school or middle school programs for PVE or SBMS puts this revenue stream **AT RISK**.
- Cutting TAG puts this revenue stream **AT RISK**.
- Are we prioritizing our budget cuts with this in mind?

\*Not an official Meade 46-1 budgetary number. Estimated from publicly available data.

# Two Schools Have the Highest Risk for Losing Revenue as a result of Budgetary Program Cuts, PVE and SBMS



REMEMBER THE PAST  
2019-2020 Annual Report

Meade 46-1 previously reported Open Enrollment by grade and by District from where the students came.

The area highlighted in Yellow shows where our Open Enrollment revenue was coming from.

K-8 Open Enrollment students from Rapid City accounted for **71%** of all Open Enrollments (234 out of 331) in 2019-2020.

We are assuming that a sizable portion of PVE and SBMS **revenue still comes from** attracting students from the Rapid City School District.

**Incoming Open Enrollment by Grade**

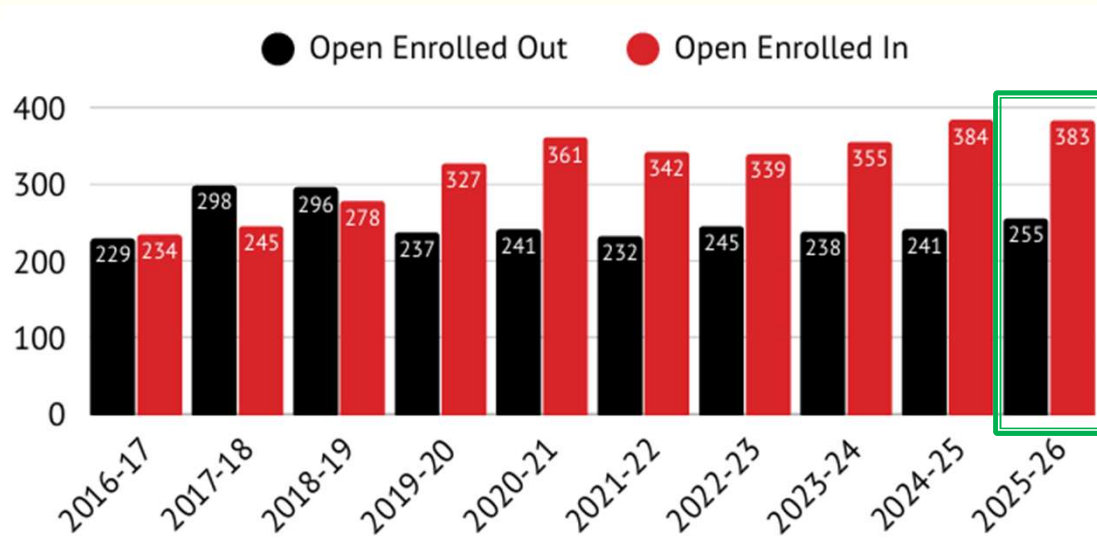
\*2019-2020 Annual Report

Open Enrollment From:	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
Lead-Deadwood	0	0	0	0	0	0	1	1	1	4	0	1	1	9
Rapid City	33	29	22	22	28	17	24	34	25	13	11	10	5	273
Douglas	0	0	0	0	1	0	0	1	0	1	1	2	1	7
Spearfish	0	3	3	0	0	2	1	3	4	1	5	4	4	30
Belle Fourche	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Newell	0	1	1	0	0	1	0	0	0	4	2	2	0	11
Custer	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>36</b>	<b>22</b>	<b>22</b>	<b>25</b>	<b>16</b>	<b>19</b>	<b>36</b>	<b>28</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>12</b>	<b>15</b>	<b>331</b>

	<b>Incoming Open Enrollment 5-Year Comparison</b>				
Open Enrollment From:	2019-20	2018-19	2017-18	2016-17	2015-16
Lead-Deadwood	9	7	7	6	4
Rapid City	273	236	197	198	166
Douglas	7	6	3	3	4
Spearfish	30	24	7	22	22
Belle Fourche	1	2	2	1	4
Newell	11	10	8	6	7
Custer	0	0	0	1	0
<b>TOTAL</b>	<b>331</b>	<b>285</b>	<b>224</b>	<b>237</b>	<b>207</b>

# Open Enrollment Revenue Analysis, 2025-2026

- Meade 46-1 gets substantial revenue by attracting students from the Rapid City school district, specifically grades K-8.  
**Cutting programs for Open Enrolled students risks cutting revenue.**



2019-2020 public data shows:  
71% of students open enrolling into Meade 46-1 from Rapid City were in grades K-8.

2025-2026 public data shows:  
128 more students enrolled into Meade 46-1 than enrolled out (383 – 255).

If 71% is still the ratio of students open enrolling into Meade 46-1 from Rapid City K-8, we can approximate that 91 of 128 students net open enrolled in specifically from the RC school district grades K-8 because they value Meade 46-1.

At \$7,500 state funds + \$1,500 federal funds, per student, with 91 students, that equates to \$819,000.

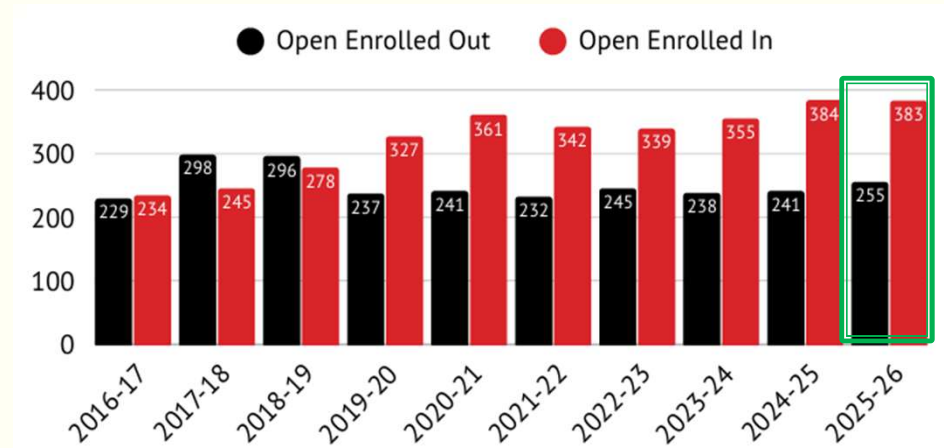
# THE TAG PROGRAM IS A COMPETITIVE ADVANTAGE

What I've heard:

"We just cannot afford the TAG program any longer."

Our TAG program is unique in this region. When combined with STEM, Spanish, and other programs, we draw students in!

We can approximate that we receive \$819,000 in Revenue due to Net Open Enrollment In from Rapid City K-8. Students are here because of the **VALUE** this school district offers. While we don't know for fact that TAG affects their decision, we are the **ONLY** school district in the region that has a TAG program. It is a **COMPETITIVE ADVANTAGE**.



We CAN afford a TAG program. We CANNOT afford to cut it. If we CUT the program and lose just 8 students as a result, we lose \$72,000 in combined state (\$7,500 per student) and federal (\$1,500 per student) funding. We will have **gained little and lost much**. Are we going to take this risk and also leave 143 students underserved?

## Recommendation

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- Analyze risk of loss of Net Open Enrollment Revenue with respect to the proposed budget cuts. Approximately \$819,000 of Net Open Enrollment Revenue is from K-8 students eligible to attend Rapid City school district.
- Avoid cutting too deeply for PVE and SBMS programs.
- Do not CUT the TAG program. It is a COMPETITIVE ADVANTAGE that the Rapid City School District does not have.



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# APPENDIX PART 2. TAG PROGRAM RESEARCH

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## TAG PROGRAM FACT #1.

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What I heard:

“Other teachers have heavier workloads than the TAG teacher.”

When I asked:

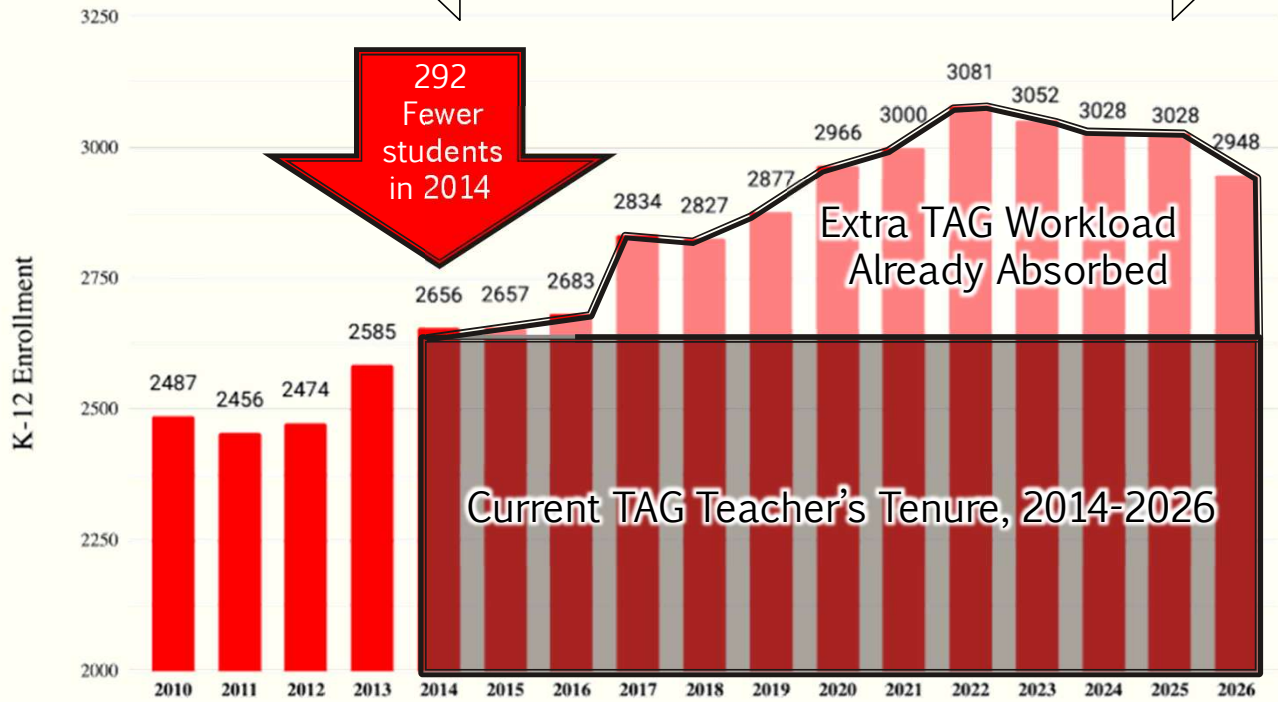
The TAG Teacher said the TAG Program requires:

- Program Administration
  - Identifying and assessing candidate students (reviewing grades and test scores)
  - Communicating assessment results with parents and staff
  - Coordinating TAG needs with impacted teachers
  - Designing, updating and maintaining curriculum
  - Supporting other teachers’ needs for their advanced students
- Teaching TAG Classes (K-8)
- Traveling Across the School District to Support Multiple Campuses
- Trimester Progress Reporting for 143 Students

- **FACT #1:** TAG is a Program, not an FTE. The TAG Teacher is actually the TAG Administrator, the TAG Coordinator and the TAG Teacher. The TAG Program requires 40+ hours per week and the workload has grown approximately 10% since 2014 without adding support staff.

# Reminder: Eliminating TAG does not help with “right-sizing” the district.

TAG Program Staffing DID NOT GROW 2014-2026  
The TAG Teacher absorbed 10% extra work.



We had a TAG teacher in Meade 46-1 in 2014 when we had **292** fewer students than we have today

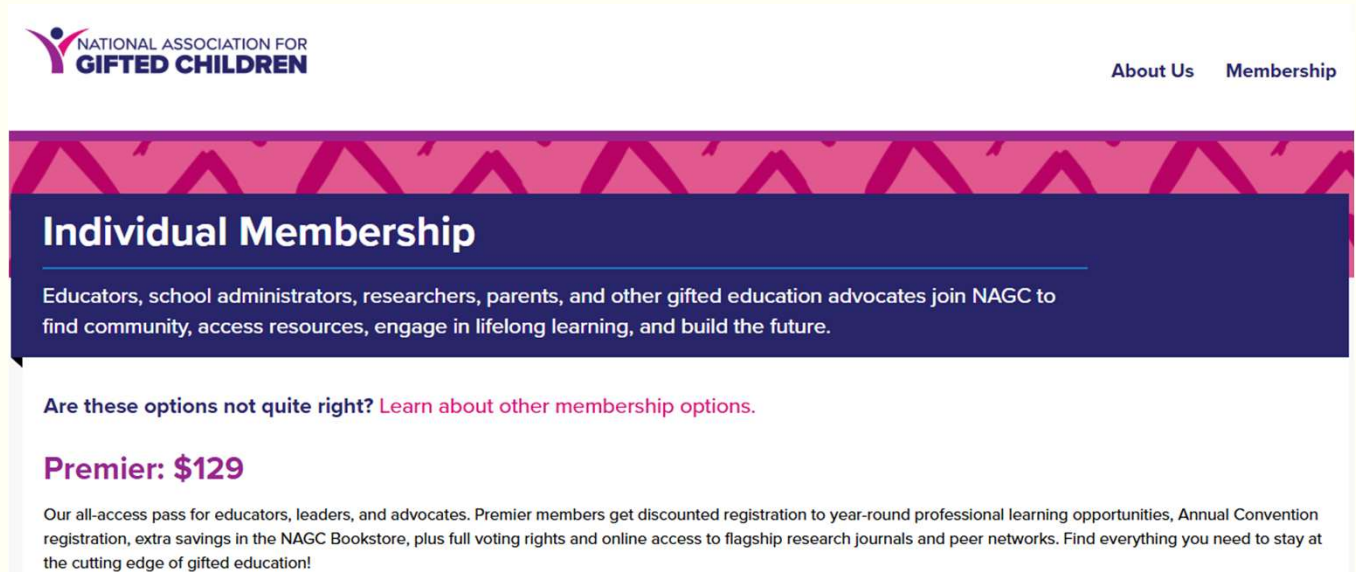
## TAG PROGRAM FACT #2.

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What I heard:

My research - it costs \$129 annually to join the NAGC.

“We will have a hard time maintaining a program like this once Laura retires.”



The screenshot shows the NAGC website's membership page. At the top left is the NAGC logo, and at the top right are links for 'About Us' and 'Membership'. A decorative pink and purple patterned banner is below the header. The main heading is 'Individual Membership' in white on a dark blue background. Below this, a dark blue box contains the text: 'Educators, school administrators, researchers, parents, and other gifted education advocates join NAGC to find community, access resources, engage in lifelong learning, and build the future.' Below the banner, there is a link: 'Are these options not quite right? [Learn about other membership options.](#)' The 'Premier: \$129' section is highlighted in pink. The text below describes the benefits: 'Our all-access pass for educators, leaders, and advocates. Premier members get discounted registration to year-round professional learning opportunities, Annual Convention registration, extra savings in the NAGC Bookstore, plus full voting rights and online access to flagship research journals and peer networks. Find everything you need to stay at the cutting edge of gifted education!'

- FACT #2: We can continue to cost-effectively support a TAG program. We have teachers in the District that are interested! We just need to ask them. We can support our TAG teacher at a reasonable cost by joining the National Association of Gifted Children which offers connection to a network of TAG teacher and online courses.

# TAG PROGRAM FACT #3.

What I heard:

“Teachers are no longer graduating with degrees in talented and gifted programs.”

My research – there are 5 pages of TAG jobs right now on ONE website. While SD universities are not turning out educators with this skill, many other universities are, and many other school districts continue to invest.

My point – we have **ALREADY** invested in the TAG program for over a decade. We should not throw this investment away because of a short-term budget crunch.

FACT #3: Talented and Gifted educators are highly in demand. A basic search on job hunting website Indeed shows there are many, many TAG teachers needed in the United States.

The screenshot shows four job listings from Indeed:

- Facilitator.Gifted and Talented** at Metropolitan Nashville Public Schools, Nashville, TN 37203. Pay information not provided, Full-time. Date: 2/28/26.
- Gifted and Talented Specialist K-8, District (2026-2027 School Year)** at Greeley-Evans School District 6, Greeley, CO 80631. Pay information not provided, Contract, 457(b), 403(b), 401(k), Health insurance, Vision insurance, Dental insurance.
- Gifted and Talented Coordinator (2026-2027)** at Stem School Highlands Ranch, Highlands Ranch, CO 80129. Easily apply. Pay: \$56,366 - \$119,121 a year. Full-time, Monday to Friday +1. Pet insurance, AD&D insurance, 401(k), Health insurance.
- TEACHER - TALENTED AND GIFTED** at Round Rock Independent School District, Round Rock, TX 78681. Pay: \$56,750 - \$75,250 a year.

## TAG PROGRAM FACT #4.

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What I heard:

“TAG’s curriculum is unique to Laura.”

When I asked:

The TAG Program is the Intellectual Property of Meade 46-1. We have invested in this program for over 10 years and we have curricula spanning grades K-8 covering an entire school year, including over 200 lessons.

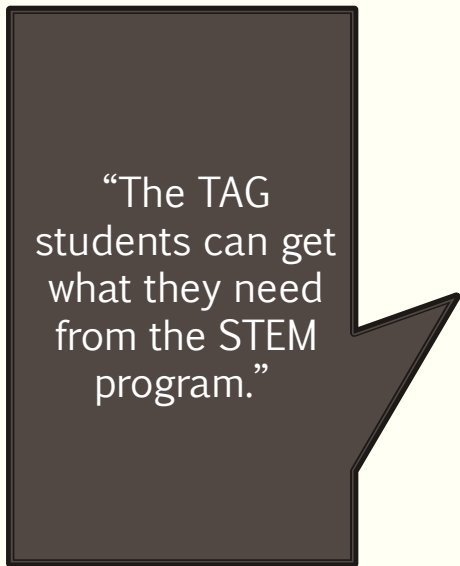
We also have a proven TAG testing methodology that has been used annually to identify students that need access to the TAG program.

- FACT #4: Meade 46-1 owns the Intellectual Property of the **ONLY** TAG program in the region, including 200+ lessons spanning grades K-8. We have a proven identification and assessment methodology.

## TAG PROGRAM FACT #5.

---

What I heard:



“The TAG students can get what they need from the STEM program.”

My research:

TAG (Talented and Gifted) Program	STEM (Science, Technology, Engineering, and Math) Program
Provides <b>specialized, advanced curriculum</b> for high-achieving students needing deeper enrichment.	Focuses on integrated, inquiry-based learning for all students to build 21st-century skills.
Targeted, <b>accelerated program</b> specifically for students identified as gifted.	Generally for all students to foster critical thinking and collaboration.
Involves a <b>broader, more complex curriculum</b> that accelerates or extends standard learning.	Uses hands-on, project-based learning (PBL) to solve real-world problems.
Aims to meet the <b>unique cognitive and social-emotional needs</b> of gifted learners.	Aims to equip students with skills for future technical careers.

- FACT #5: TAG and STEM are distinctly different programs. TAG program students' needs will **NOT** be met by the STEM program.



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# APPENDIX

## PART 3. ADDITIONAL INFORMATION

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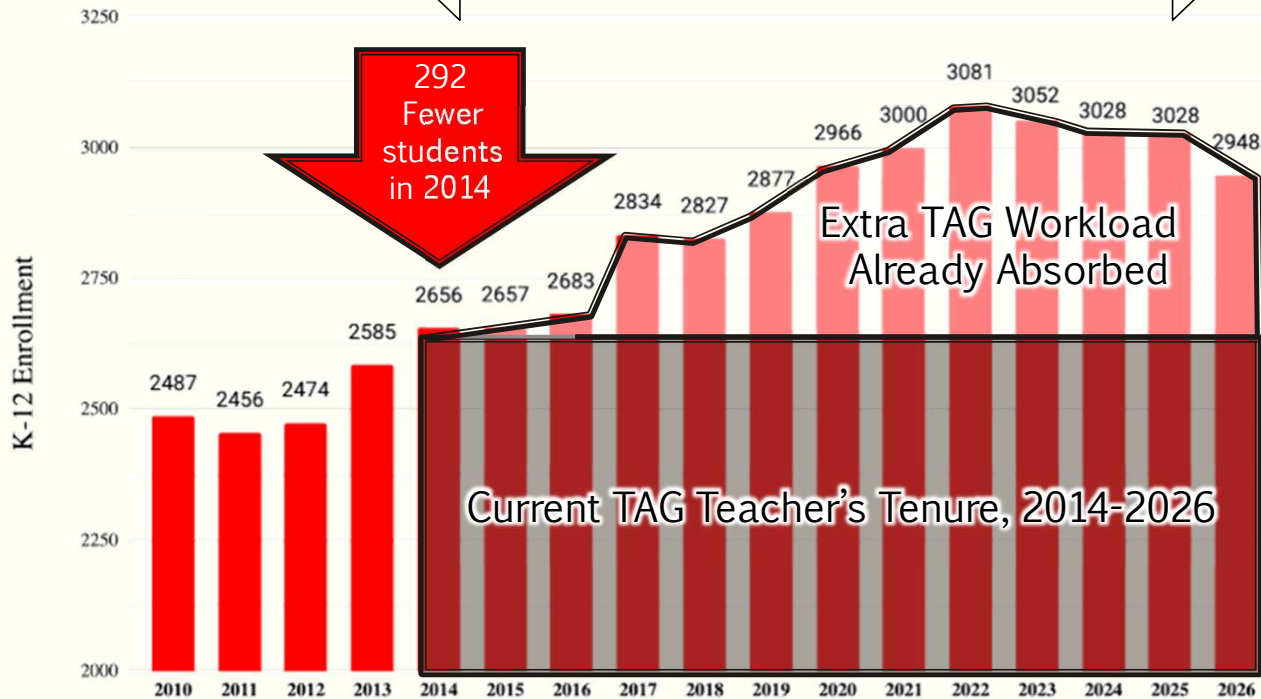
## Summary

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- Point # 1. Eliminating TAG does not help with “right-sizing” the District.
- Point # 2. TAG is a program, not an FTE. Programs should be evaluated based on their effectiveness and the number of students they serve. TAG serves 143 students.
- Point # 3. We do not appear to have a formal process for evaluating programs.
- Point # 4. The District has other non-academic expenses that could be reduced. TAG is 0.3% of the General Fund’s budget.
- Point # 5. The TAG Program is Efficient and Effective.

# Point #1: Eliminating TAG does not help with “right-sizing” the district.

TAG Program Staffing DID NOT GROW 2014-2026  
The TAG Teacher absorbed 10% extra work.



We had a TAG teacher in Meade 46-1 in 2014 when we had **292** fewer students than we have today

## Point # 2. TAG is a program, not an FTE. Programs should be evaluated based on their effectiveness and the number of students they serve. TAG serves **143 students**.

---

Normally, evaluation of a program is performed to answer the following questions:

- What is the value of the program?
- What other programs were considered for elimination?
- How did we arrive at the conclusion that the program needed to be eliminated?
- Why are we making the recommendation to eliminate this program, and not others?
- What metrics are we using to score our programs?
- What **alternative** are we offering these students and their families?
- Have we benchmarked the program? Our neighbors in Gillette have TAG.

Did you know that the Campbell County WY School District\* has a TAG program? Have we compared notes?



\*GATE (Gifted and Talented Education) - Campbell County School District

Point # 2. TAG is a program, not an FTE. Programs should be evaluated based on their effectiveness and the number of students they serve. TAG serves **143 students**.

---

▪ Example Strategic Statement:

“We have analyzed all of the district’s programs for **Efficiency and Effectiveness**, we have considered the number of students served and the costs to serve, and we recommend making changes based on our analysis.”

- This approach would require additional work by the administration to evaluate the value of various programs against one another and to make choices based on strategic value.



Most leadership teams prefer to take the strategic approach. This decision has long-term consequences and should not be made to meet short-term budget needs.

▪ Example Attrition Statement:

“Due to the retirement of the current TAG program teacher, we are not going to backfill the role of TAG program teacher, and we are going to eliminate the program for the **143 students** it serves.”

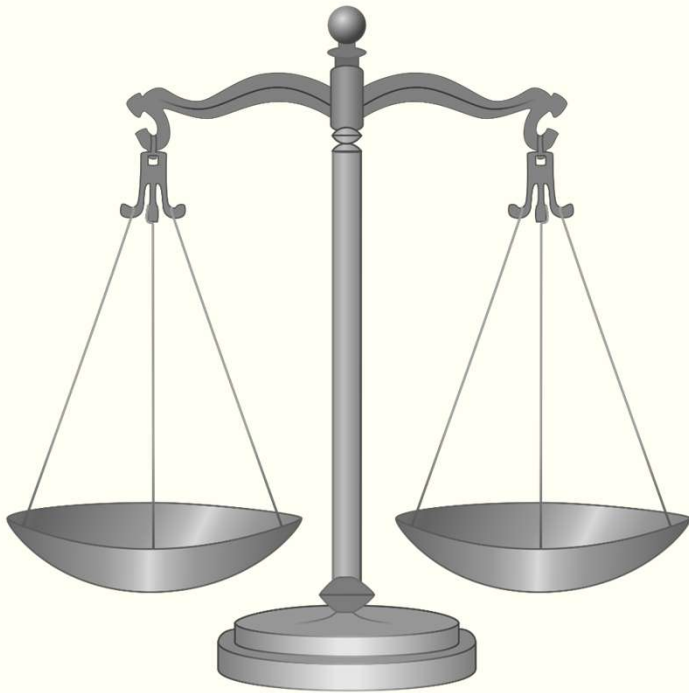
- This approach is not strategic nor equitable. It does not require the administration to evaluate the value of the TAG program against other programs. It’s the “Easy” button. Easy is not a strategy nor is it good for the long-term health of the District.



### Point # 3.

We do not appear to have a formal process for evaluating programs.

---



- TAG serves roughly the same number of students as Band
- Both teachers are retiring in May 2026. Band is not being considered for elimination.
- Am I saying we should cut Band and keep TAG?  
**No**
- Should we cut a program every time someone retires?  
**No**
- Should we have a formal process for evaluating programs based on efficiency, effectiveness, and the number of students served?  
**Yes!**

Point #4: The District has other non-academic expenses that could be reduced. TAG is **0.3%** of the General Fund's budget.

---

<b>Subset Non-Academic Expenses*</b>	<b>Amount</b>
Activity Director	\$243,168
After School	\$34,945
Extra-Curricular	\$137,089
Sports	\$544,093
Counselors	\$735,241
Instructional Council	\$97,512
Printing Services	\$43,000
<b>Grand Total These Items</b>	<b>\$1,835,048</b>
<b>General Fund Total*</b>	<b>\$24,215,659</b>

These are examples of non-academic activities. Are they a higher priority than an academic program like TAG?

We can't find **0.3% other savings in the General Fund** (\$75,454) to keep a highly efficient and highly effective program?

\*Analysis based on reviewing data from the 2025-2026 Budget, Account 10. Would recommend an in-depth analysis be performed of all non-academic costs.

<https://www.meade.k12.sd.us/documents/district-office-reports/superintendent-%26-business-office/reports-%26-annual-audit/district-budget-reports/23016792>

Point #5: The TAG Program is **Efficient and Effective**.

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143 : 1  
Students : Teacher

**“Efficient”**

## Point #5: The TAG Program is **Efficient and Effective**.

---

Over the past 3 years, TAG has averaged 40% of the TAG students participating in the **Optional** Noetic Learning Math Contest.

They scored in the Top 10%!

**“Effective”**



## Conclusion

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- ✓ Point # 1. Eliminating TAG does not help with “right-sizing” the District.
- ✓ Point # 2. TAG is a program, not an FTE. Programs should be evaluated based on their effectiveness and the number of students they serve. TAG serves **143 students**.
- ✓ Point # 3. We do not appear to have a formal process for evaluating programs.
- ✓ Point # 4. The District has other non-academic expenses that could be reduced. TAG is **0.3%** of the General Fund’s budget.
- ✓ Point # 5. The TAG Program is **Efficient and Effective**.

**Meade School District 46-1**

**3/9/2026**

General Fund

**Expenditures**

**SBHS Boys basketball**

**SBHS football**

**SBHS volleyball**

**SBHS Girls softball equipment**

<b>Budget</b>	<b>Amended</b>	<b>Change</b>
<b>7/14/2025</b>	<b>3/9/2026</b>	

\$0	\$3,500	\$3,500
-----	---------	---------

\$0	\$3,043	\$3,043
-----	---------	---------

\$0	\$10,000	\$10,000
-----	----------	----------

\$0	\$3,000	\$3,000
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**Revenue**

**Donation from Sturgis Scooper Booster Club**

\$0	\$19,543	\$19,543
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**The Business manager is requesting the Meade School District 46-1 Board of Education amend general fund budget by \$19,543 for SBHS cocurricular equipment. Funds are from Scooper Booster Club.**

**Meade School District 46-1**

**3/9/2026**

Capital Outlay

**Expenditures**

**21 2542 000 323 000 201**

**21 2539 000 323 000 201**

	<b>Budget</b>	<b>Adjustment</b>	<b>Change</b>
	<b>7/14/2025</b>	<b>3/9/2026</b>	<b>Change</b>
	\$0	\$25,500	\$25,500
	\$40,000	-\$25,500	-\$25,500

\$0

The Business manager is requesting the Meade School District 46-1 Board of Education to make a budget adjustment.

The business office will decrease from SBMS Interior improvement painting to increase SBMS HVAC repair by \$25,500



**ARTICLE 1 Parties to the Contract**

- 1.1 This Agreement between Skyline Engineering, LLC. (hereinafter “Skyline”) and Meade School District (hereinafter “Client”), for services described herein, on the following project: Williams Middle School & Administration Building Electrical Upgrades (hereinafter “Project”).

**ARTICLE 2 Use of Document**

- 2.1 This document summarizes Skyline’s understanding of the project and required services anticipated, as described herein, on the following project. It is understood the client will utilize the enclosed language as the basis for Electrical design services as extension of the project’s prime design contract via insertion into/or attachment to the AIA B101 2017 or other Standard Form of Agreement between the Architect and Owner to serve as the Prime Contract. This document shall not become executable unless attached thereto and the Owner/Architect’s agreement is signed by both parties.

**ARTICLE 3 Project Description**

- 3.1 Skyline shall undertake the following services for the Project. Drawings and associated documents shall be prepared using AutoCAD 2018 or 2019. Skyline proposes to be the prime consultant and single point of contact for the owner. Necessary architectural services to accomplish the proposed project scope are provided under this proposal unless noted otherwise.

**3.1.1 Williams Administration Building**

1. Add Transient Voltage Surge Suppression to main distribution panel (MSB).
2. Arc Flash Study & label for main distribution panel (MSB).
3. Replace (4) original panelboards.
4. Replace panelboard served by generator.
5. Provide standby power connections to boiler and associated heating pumps.
6. Replace existing emergency egress and exit lighting with unitary battery backup as required.

**3.1.2 Williams Middle School**

1. Add Transient Voltage Surge Suppression to main distribution panel.
2. Arc Flash Study & label for main distribution panel.
3. Replace (6) original panelboards.
4. Replace panelboard served by generator.
5. Provide standby power connections to boiler and associated heating pumps.
6. Replace existing emergency egress and exit lighting with unitary battery backup as required.

- 3.2 The design is anticipated to begin mid February, 2026 with construction documents completed by the end of March, 2026. It is anticipated that the majority of active site construction will occur during the summer and winter school breaks in 2026.
- 3.3 The proposal excludes any design associated with special systems. Lighting scope is limited to emergency lighting replacement as indicated.

- 3.4 Our proposal offers design and specifications with our knowledge of the current markets. However, in unprecedented times of material shortages and inflation, we cannot anticipate post-bid material/system substitutions that may become required due to material shortages, costs due to inflation, or long lead times for material delivery. As such, this proposal also excludes design revisions or product substitutions that may become required to support this project's budget or schedule.
- 3.5 This proposal also excludes electrical designs for site utilities beyond 5 ft from the building, including but not limited to communications and primary power.
- 3.6 This proposal is an offer of services during the design period identified for the fee proposed herein. Unless this proposal is executed within 30 days of the offer, fees may be adjusted and delivery of the documents may be delayed.

#### **ARTICLE 4 Project Basic Services**

- 4.1 Skyline shall undertake the following services for the Project. Drawings and associated documents shall be prepared using AutoCAD 2018 or 2019.

#### **4.2 Mechanical Basic Services**

- 4.2.1 None.

#### **4.3 Electrical Basic Services**

##### **4.3.1 Specifications**

1. Standard CSI 2004 Divisions 26 or on plans as most appropriate.

##### **4.3.2 Electrical Service Provisions**

1. Short circuit analysis to determine Available Fault Current (AFC) based on standard coordination tables and Skyline's proprietary analysis spreadsheets.
2. Arc-Flash analysis via SKM software for the service entrance.
3. Service transient voltage surge suppression.

##### **4.3.3 Electrical Distribution System**

1. Electrical distribution system equipment selection.
2. Electrical distribution system riser diagram and panelboard schedules.
3. Short circuit analysis to determine Available Fault Current (AFC) based on standard coordination tables and Skyline's proprietary analysis spreadsheets.

##### **4.3.4 Lighting System**

1. Emergency exit and egress lighting fixture replacement as required.

##### **4.3.5 Emergency Power**

1. Installation details to accommodate owner supplied replacement generator.

#### **4.3.6 Special Systems**

1. None.

#### **4.3.7 Design Coordination Support**

1. Production and issue of one (1) set of electrical drawings for each of design phases of the Project consisting of Owner Review, and Construction Documents.
2. Production and issue of one (1) set of electrical specifications for each of design phases of the Project consisting of Owner Review, and Construction Documents.
3. Coordination meetings consisting of up to two (2) local meetings/site visits during the design phase of the Project.

#### **4.3.8 Construction Support**

1. Review contractor's shop drawings consisting of a maximum of two (2) reviews per submittal.
2. Attend pre-bid and pre-construction meetings.
3. Provide construction observations consisting of up to two (2) trips during the construction phase of the Project, including a final observation and punch list of the completed construction.

- 4.4** Any work or services not identified in this Article 3 shall be considered Optional Additional Services. In the event Client desires Optional Additional Services, Skyline shall be compensated as provided in Article 5.

### **ARTICLE 5 Optional Additional Services**

- 5.1** Skyline shall only perform the items identified in Article 3 regarding Project Basic Services. Efforts associated with the following conditions and tasks constitute Optional Additional Services which Skyline offers to Client.

#### **5.1.1 Optional Additional Services**

1. Design of site utilities or site structures beyond 5ft from the building.
2. Project delivery whereby computer files (AutoCAD, Revit, etc.) are transferred to the contractors for construction. This excludes image (pdf, jpg, tif, and similar) files used to transmit non-printed versions of the drawings and specifications.
3. Power coordination studies or analysis of arc flash exposure for definition of Personal Protective Equipment (PPE) requirements.
4. Lighting Design.
5. Design of special electrical distribution systems, such as under-floor wiring, raised floors, or flexible wiring systems.
6. Preparation of record drawings in CAD formats (AutoCAD, Revit, or similar), with or without contractor's markups.
7. Preparation of "conformance" drawings in CAD formats (AutoCAD, Revit, or similar) and/or specifications in WORD or similar formats to reflect addendum or other construction changes.
8. Formal or informal commissioning building mechanical and/or electrical systems, including startup and/or testing.
9. Construction observation trips beyond the quantity stipulated in the Project Basic Services.

10. Design of Owner or Architect initiated changes to the project during construction, or significant changes to the project scope during the design phase.
11. Redesign or design services in response to Contractor generated errors or construction not in accordance with the contract documents.
12. Design services for, or modifications to, any existing buildings and/or systems beyond that identified herein.
13. Services not listed as Basic Services.

**5.2** In the event that Client desires Optional Additional Services beyond those defined as Project Basic Services, then Client shall direct Skyline in writing. In the absence of a mutual written agreement, Skyline shall notify Client that it is performing Optional Additional Services. In the event that Client fails to inform Skyline in writing, within seven calendar days of receipt of notice, that the Optional Additional Services are not required, then client shall compensate Skyline according to the terms and conditions of this Article 4 for Optional Additional Services.

**5.3** The following hourly rates, effective through December 31, 2026, shall be used as the basis for compensation for any Optional Additional Services, or any agreed upon hourly work performed by Skyline:

Principal	\$210
Senior Engineer (PE)	\$190
Project Manager	\$170
Project Engineer (PE)	\$170
Project Engineer (EIT)	\$160
Project Designer	\$150
CAD/BIM Technician	\$125
Clerical/Intern	\$105

**5.4** In addition to the hourly rates outlined in Article 5.3, Skyline shall also be entitled to Reimbursable Expenses as outlined in Article 6.3.

**5.5** If Skyline performs any Optional Additional Services, then Skyline shall be entitled to an appropriate adjustment in Skyline's schedule.

**ARTICLE 6 Compensation For Basic Services**

**6.1** A lump sum of \$27,000 inclusive of Reimbursable Expenses. This lump sum fee is based upon the Project description above. Should the scope of the Project change and the actual mechanical/electrical design deviate substantially from that proposed, it is understood the design fee will be adjusted as mutually agreeable and commensurate with the change.

**6.2** In addition to the above, Client is responsible for all applicable taxes.

**6.3** Reimbursable Expenses.

**6.3.1 As used in this Agreement, Reimbursable Expenses include the following:**

1. All expenses for travel, meals, and lodging associated with the Project billed at cost, except Skyline and personal vehicle mileage, billed at IRS-approved reimbursement rate.
2. Inside reproductions (excluding reproductions for the in-house use by Skyline), billed as follows:

-Plotting on Bond _____	\$0.30/square foot
-Plotting on Mylar _____	Not Offered
-Black and white Photocopies _____	\$0.20/sheet
-Color photocopies _____	\$0.40/sheet

3. Outside reproduction services, billed at cost.
4. Courier services and postage, billed at cost.
5. Expense of professional liability insurance dedicated exclusively to this Project or the expense of additional insurance coverage requested by Client.
6. Any Subconsultant utilized by Skyline will be billed at cost.
7. All other expenses not ordinarily required to perform duties stated in this contract, billed at cost.

## **ARTICLE 7 Payments to Skyline**

- 7.1 Payments on account of services rendered and for Reimbursable Expenses shall be made monthly upon presentment of Skyline's statement of services. No deductions shall be made from Skyline's compensation on account of penalty, liquidated damages, or other sums withheld from payments to contactors, or on account of the cost of changes in the work other than those which Skyline has been adjudged to be liable.
- 7.2 Client shall disclose to Skyline, prior to execution of this Agreement, contingent or other special provisions relative to compensation that Client may have in any understanding or other agreement which may impact Skyline's compensation.
- 7.3 Skyline shall have the right to stop work if any payment shall not be timely made in full according to the terms and conditions of this Agreement. Skyline has the right to suspend work, or terminate this Agreement if their statements are not paid pursuant to the terms and conditions herein. If the statements are not paid within thirty (30) days after they become due, Skyline further reserves the option to void this agreement, sue for damages, and pursue any other legal or equitable claim. Skyline is under no duty to continue work without timely payments according to the terms and conditions herein.
- 7.4 In the event of Client's failure to timely compensate Skyline and Skyline chooses to terminate this Agreement or suspend its services, then Skyline shall have no liability to Client for any delay or damage.
- 7.5 Skyline is under no duty to provide any services, documents, plans, specification, or any other work until Skyline is paid in full for its statement of services. Skyline specifically reserves the right to withhold any and all work and/or work product until paid according to this Agreement.
- 7.6 Amounts unpaid thirty (30) days after the invoice date shall bear interest at a rate of 1.0% per month.
- 7.7 This agreement may be terminated by either party giving written notice to the other party ten days prior to the termination date. Skyline shall be paid for work completed through the date of the termination notice for the services performed on an hourly basis at two and one-half times the direct personnel expense incurred, and reimbursable expenses incurred up to the termination date, plus any termination expenses.

## **ARTICLE 8 Insurance and Limitation of Liability**

- 8.1 Waivers of Subrogation.** Client and Skyline waive all rights against each other for damages caused by fire or other causes of loss to the extent covered by property insurance, except such rights as they have to proceeds of such insurance held by the Project Owner as fiduciary. The Client shall require of the consultants, general contractor, separate contractors, owner(s), and all subcontractors, by appropriate agreements, similar written waivers of subrogation in favor of Skyline and of other parties enumerated in this Article 7.1.
- 8.2 Limitation of Skyline's Liability.** Client agrees that Skyline's total liability to Client for any and all injury, claims, losses, expenses, damages, or claims expense, attorney fees shall not exceed the total amount of Skyline's fee. Such claims include, but are not limited to negligent acts, errors or omissions, strict liability, breach of contract or breach of implied or express warranty. Further, each party waives any subrogation right it may have on behalf of its insurer against each other. At the time the parties entered into this contract, damages in the event of a breach are incapable or very difficult of accurate estimation. The parties hereto have undertaken reasonable efforts to fix fair compensation. The amount stipulated bears a reasonable relation to probable damages and is not disproportionate to any damages reasonably to be anticipated.
- 8.3 Professional Liability Insurance.** As further consideration for Client's limitation of claims against Skyline to the amount of Skyline's insurance coverage, Skyline shall keep in force for the term of this Project, a professional liability insurance policy insuring it against negligent acts, errors, or omissions in the amount of \$1,000,000 per claim and aggregate.

## **ARTICLE 9 Miscellaneous Contract Provisions**

- 9.1 Concealed or Unknown Conditions.** Inasmuch as the remodeling and/or rehabilitation of an existing structure requires that certain assumptions be made regarding existing conditions, and because some of these assumptions may not be verifiable without expending additional sums of money or destroying otherwise adequate or serviceable portions of the structure, the Client agrees to bear all costs, losses and expenses, including the cost of Skyline's additional services, arising or allegedly arising from the discovery of concealed or unknown conditions in the existing structure.
- 9.2 Hazardous or Toxic Materials.** Client acknowledges and agrees that Skyline's scope of services does not include any services related to asbestos or hazardous or toxic materials. In the event Skyline or any other party encounters asbestos or hazardous or toxic materials at the Project, or should it become known in any way that such materials may be present at the Project or any adjacent areas that may affect the performance of Skyline's services, Skyline may, at their option, and without liability for consequential or any other damages, suspend performance of services on the Project until the Client retains appropriate specialist consultant(s) or contractor(s) to identify, abate, and/or remove the asbestos or hazardous or toxic materials, and warrant that the jobsite is in full compliance with applicable laws and regulations.
- 9.3 Ownership of Documents.** All design documents prepared by Skyline pursuant to this document are instruments of service in respect to the Project. This includes files, correspondence, calculations, and drawings. All documents will remain the property of Skyline until this Agreement is complete and payment has been rendered in full or until the Agreement is terminated as provided herein. Transferred documents are not intended or represented to be suitable for re-use by the Client or others in extensions of the Project or on any other project. Client agrees to Indemnify and hold Skyline harmless, including reasonable attorney fees from any re-use.

- 9.4 Electronic Documents.** Client shall have sixty (60) calendar days to ascertain the completeness of the electronic file delivered by Skyline Engineering in AutoCAD or other electronic format, after which period it will be deemed as complete and having been accepted as delivered. It is also agreed that a hard copy of the documents will be delivered, and in the event of conflicts or discrepancies between the two files, the hardcopy will prevail. Skyline Engineering's title block must and will be removed from electronic files transferred to the Client. Because data stored electronically can deteriorate, Skyline shall not be responsible to maintain the electronic media and makes no representation that the electronic data/drawings will be available following 60 days after acceptance of the documents.
- 9.5 Severability.** If any provision of this Agreement is held invalid, the invalidity shall not affect other provisions, and the provision which is held invalid is hereby severed from the remaining terms and conditions so the remaining provisions are in full force and effect.
- 9.6 Reuse of Documents and Designs.** Electronic files prepared by Skyline Engineering pursuant to this document are instruments of service in respect to the Project. They are not intended or represented to be suitable for re-use by the Client or others in extensions of the Project or on any other project. Any reuse without written verification or adaptation by Skyline Engineering for the specific purposes intended will be at the Client's sole risk and without liability or legal exposure to Skyline Engineering, and the Client shall indemnify and hold harmless Skyline Engineering from all claims, damages, losses and expenses, including attorney fees and defense costs, arising out of or resulting therefrom. Any such verification or adaptation will entitle Skyline to further compensation at rates in effect at the time.
- 9.7 Project Escalation.** It is acknowledged that both parties agree the stated design fees are based upon the estimated Project value stated in the Project description above. Should the scope of the Project change and the actual construction cost exceed the stated values, Skyline shall be entitled to proportionate fee increases.
- 9.8 Standard of Care.** The standard of care for all professional engineering and related services performed or furnished by Skyline Engineering under this agreement will be the care and skill ordinarily used by members of Skyline's profession practicing under similar circumstances at the same time and in the same locality. Skyline makes no warranties, express or implied, under this agreement or otherwise, in connection with Skyline's services.
- 9.9 Contractual Relationships.** Skyline's sole contractual relationship shall be with the Client and nothing herein shall be construed to create any obligation or contractual relationship between Skyline and any third party. Nothing contained in this Agreement shall create a contractual relationship with or cause of action, or claim in favor of a third party against Skyline. Skyline relies solely and exclusively on the Client to provide complete, accurate, and timely information of the Owner's design criteria. Skyline assumes no responsibility for the accuracy of "Opinions of probable cost." Skyline shall not have authority or responsibility of any contractor's means, methods, techniques, sequences, or procedures of construction for safety precautions and programs incident to the contractor's work. Skyline's scope shall not include serving as an "authority having jurisdiction" as defined by model codes nor shall we perform associated code-compliance interpretation.
- 9.10 Claims or Disputes.** Any claim, dispute or other matter in question arising out of or related to this proposal/service agreement shall be subject to dispute resolution provisions as outlined by unedited AIA standard forms of agreement, specifically C401-2017 Standard Agreement between Architect and Consultant. Order of resolution shall be good faith negotiation, mediation, then proceed to litigation if/as necessary to resolution. Unless litigation is invoked, resolution shall be executed in Rapid City, SD or via teleconference. Unless Skyline has failed the Standard of Care as set forth

herein and the claim, dispute or other matter has resulted in a loss-value to the owner, no claim shall be directed at Skyline. Loss-value, as used herein, shall include a project cost that would not have been incurred, except for an act of negligence, error, or omission by Skyline. If a required component, or service related to the project is omitted, Skyline shall not be responsible for costs that provide betterment, upgrades, or enhanced value of the project. Skyline shall not be subject to any claim, dispute, or other matter due to acts of negligence, errors, or omissions by Architect or another project entity.

**9.11 Construction Site Sign.** If the construction contract requires the contractor to pay for and erect a construction site sign that includes the Client’s name and/or corporate identifier, the Client shall include similar placement of Skyline Engineering’s name and/or corporate identifier on the sign in the construction site sign requirements in the construction contract. The size and placement of Skyline Engineering’s name and/or corporate identifier shall be similar to that of the Client, adjusted as acceptable to Skyline Engineering. If Client chooses to pay for and erect a construction site sign that includes the Client’s name and/or corporate identifier, Skyline Engineering shall have the option of including its name and/or corporate identifier on the sign in a similar fashion. If this option is exercised, Skyline Engineering will proportionately share the costs of the sign and its erection with client. If Skyline is not engaged in a composite design/construction team sign, Skyline may pursue installation of an independent Skyline sign on the construction site fence or similar site location.

**ARTICLE 10 ACCEPTANCE**

SKYLINE ENGINEERING, LLC

MEADE SCHOOL DISTRICT

By: \_\_\_\_\_

By: \_\_\_\_\_

Its: \_\_\_\_\_

Its: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Meade School District 46-1**

**3/9/2026**

<b>Capital outlay</b>	<b>Budget</b>	<b>Amended</b>	<b>Change</b>
<b>Expenditures</b>	<b>7/14/2025</b>	<b>3/9/2026</b>	
<b>SWMS/Williams Electrical systems A&amp;E Skyline Engineering</b>	\$0	\$28,000	\$28,000

**Revenue**

<b>AD VALOREM TAXES</b>	\$6,720,690	\$6,748,690	\$28,000
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**The Business manager is requesting the Meade School District 46-1 Board of Education amend the capital outlay budget by \$28,000 for Skline Engineering to develop project specifications for SWMS and Williams Administrative Electrical systems project.**

# Curriculum Associates®

## Prepared For:

Beth Johnson  
Meade SD 46-1  
1230 Douglas St,  
Sturgis, SD 57785

2/3/2026

Dear Beth Johnson,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2026-2027    Quote ID: 432081.7    Quote Valid through: 12/31/2026

Product	List Price	Net Price
Magnetic Literacy	\$657,184.00	\$397,820.40
Professional Learning	\$19,200.00	\$19,200.00
i-Ready Partners Services	\$108,000.00	\$0.00
	List Total:	\$784,384.00
	Savings:	\$367,363.60
	Shipping/Tax/Other:	\$0.00
	<b>Total:</b>	<b>\$417,020.40</b>

Thank you again for your interest in Curriculum Associates.

Sincerely

Dan Schmidt

dschmidt@cainc.com

*i-Ready Partners Services Includes:*

- *Initial Implementation Services:* Provisioning, Initial Rostering, Hosting, Technology Assessment
- *Implementation Management:* Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management
- *Staff Development Consultation and Resources:* Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources
- *Technical Support:* Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support

**Please submit this quote with your purchase order**

# Curriculum Associates®

Quote ID: 432081.7

Date: 2/3/2026

Quote Valid through: 12/31/2026

**Prepared For:**

Beth Johnson

Meade SD 46-1

1230 Douglas St,

Sturgis, SD 57785

beth.johnson@k12.sd.us

6053472523

**Your Representative:**

Dan Schmidt

dschmidt@cainc.com

**Central Meade County School 1700 S Dakota Highway 34, Union Center, SD 57787**

Total Building Enrollment: 49, Grade Range: K - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade K (2027) 1 Year	K	45072.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade K 6 Years	K	45346.0	4	\$287.00	\$243.95	\$975.80
Magnetic Literacy Teacher Guide with Digital Access Grade K 6 Years	K	45290.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade K Includes Alpha Books Alphabet Tales Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	K	45216.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 1 (2027) 1 Year	1	45073.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 1 6 Years	1	45347.0	6	\$287.00	\$243.95	\$1,463.70
Magnetic Literacy Teacher Guide with Digital Access Grade 1 6 Years	1	45291.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Vocabulary Cards Grade 1 (2027) 1 Year	1	45070.0	1	\$130.00	\$110.50	\$110.50
Magnetic Literacy Anchor Charts Grade 2 (2027) 1 Year	2	45074.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 2 6 Years	2	45348.0	4	\$287.00	\$243.95	\$975.80
Magnetic Literacy Teacher Guide with Digital Access Grade 2 6 Years	2	45292.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade 2 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	2	45218.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 3 (2027) 1 Year	3	45075.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 3 6 Years	3	45349.0	10	\$287.00	\$243.95	\$2,439.50
Magnetic Literacy Teacher Guide with Digital Access Grade 3 6 Years	3	45293.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 4 (2027) 1 Year	4	45076.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 4 6 Years	4	45350.0	3	\$287.00	\$243.95	\$731.85
Magnetic Literacy Teacher Guide with Digital Access Grade 4 6 Years	4	45294.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 5 (2027) 1 Year	5	45077.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 5 6 Years	5	45351.0	3	\$287.00	\$243.95	\$731.85
Magnetic Literacy Teacher Guide with Digital Access Grade 5 6 Years	5	45295.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Teacher Digital Access Set Unit 1-6 Grade K-6 6 Years	K-6	45309.0	1	\$1,620.00	\$0.00	\$0.00
					Subtotal:	\$10,106.50
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$10,106.50

**Elm Springs ES 21309 Elm Springs Rd, Elm Springs, SD 57791**

Total Building Enrollment: 10, Grade Range: K - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 1 (2027) 1 Year	1	45073.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 1 6 Years	1	45347.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 1 6 Years	1	45291.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade 1 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	1	45217.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 3 (2027) 1 Year	3	45075.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 3 6 Years	3	45349.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 3 6 Years	3	45293.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 4 (2027) 1 Year	4	45076.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 4 6 Years	4	45350.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 4 6 Years	4	45294.0	1	\$2,040.00	\$0.00	\$0.00
					Subtotal:	\$2,802.45
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$2,802.45

**Hereford ES 15998 Cross S Rd, Hereford, SD 57785**

Total Building Enrollment: 13, Grade Range: K - 7

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 1 (2027) 1 Year	1	45073.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 1 6 Years	1	45347.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 1 6 Years	1	45291.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade 1 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	1	45217.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 2 (2027) 1 Year	2	45074.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 2 6 Years	2	45348.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 2 6 Years	2	45292.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Vocabulary Cards Grade 2 (2027) 1 Year	2	45071.0	1	\$130.00	\$110.50	\$110.50
Magnetic Literacy Anchor Charts Grade 4 (2027) 1 Year	4	45076.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 4 6 Years	4	45350.0	3	\$287.00	\$243.95	\$731.85
Magnetic Literacy Teacher Guide with Digital Access Grade 4 6 Years	4	45294.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 5 (2027) 1 Year	5	45077.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 5 6 Years	5	45351.0	1	\$287.00	\$243.95	\$243.95
Magnetic Literacy Teacher Guide with Digital Access Grade 5 6 Years	5	45295.0	1	\$2,040.00	\$0.00	\$0.00
					Subtotal:	\$3,400.85
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$3,400.85

Opal ES 18010 Opal Rd, Opal, SD 57758

Total Building Enrollment: 14, Grade Range: K - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade K (2027) 1 Year	K	45072.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade K 6 Years	K	45346.0	1	\$287.00	\$243.95	\$243.95
Magnetic Literacy Teacher Guide with Digital Access Grade K 6 Years	K	45290.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade K Includes Alpha Books Alphabet Tales Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	K	45216.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 2 (2027) 1 Year	2	45074.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 2 6 Years	2	45348.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 2 6 Years	2	45292.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade 2 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	2	45218.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 3 (2027) 1 Year	3	45075.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 3 6 Years	3	45349.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 3 6 Years	3	45293.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 4 (2027) 1 Year	4	45076.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 4 6 Years	4	45350.0	2	\$287.00	\$243.95	\$487.90
Magnetic Literacy Teacher Guide with Digital Access Grade 4 6 Years	4	45294.0	1	\$2,040.00	\$0.00	\$0.00
					Subtotal:	\$4,385.15
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$4,385.15

Piedmont Valley ES 12380 Sturgis Rd, Piedmont, SD 57769

Total Building Enrollment: 514, Grade Range: K - 4

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade K (2027) 1 Year	K	45072.0	4	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade K 6 Years	K	45346.0	106	\$287.00	\$243.95	\$25,858.70
Magnetic Literacy Teacher Guide with Digital Access Grade K 6 Years	K	45290.0	5	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Vocabulary Cards Grade K (2027) 1 Year	K	45069.0	1	\$130.00	\$110.50	\$110.50
Magnetic Literacy Classroom Decodable Library Set Grade K Includes Alpha Books Alphabet Tales Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	K	45216.0	3	\$1,575.00	\$1,338.75	\$4,016.25
Magnetic Literacy Anchor Charts Grade 1 (2027) 1 Year	1	45073.0	4	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 1 6 Years	1	45347.0	91	\$287.00	\$243.95	\$22,199.45
Magnetic Literacy Teacher Guide with Digital Access Grade 1 6 Years	1	45291.0	5	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Vocabulary Cards Grade 1 (2027) 1 Year	1	45070.0	2	\$130.00	\$110.50	\$221.00
Magnetic Literacy Classroom Decodable Library Set Grade 1 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	1	45217.0	2	\$1,575.00	\$1,338.75	\$2,677.50
Magnetic Literacy Anchor Charts Grade 2 (2027) 1 Year	2	45074.0	5	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 2 6 Years	2	45348.0	105	\$287.00	\$243.95	\$25,614.75
Magnetic Literacy Teacher Guide with Digital Access Grade 2 6 Years	2	45292.0	6	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Vocabulary Cards Grade 2 (2027) 1 Year	2	45071.0	1	\$130.00	\$110.50	\$110.50
Magnetic Literacy Classroom Decodable Library Set Grade 2 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	2	45218.0	4	\$1,575.00	\$1,338.75	\$5,355.00
Magnetic Literacy Anchor Charts Grade 3 (2027) 1 Year	3	45075.0	4	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 3 6 Years	3	45349.0	96	\$287.00	\$243.95	\$23,419.20
Magnetic Literacy Teacher Guide with Digital Access Grade 3 6 Years	3	45293.0	5	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 4 (2027) 1 Year	4	45076.0	4	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 4 6 Years	4	45350.0	104	\$287.00	\$243.95	\$25,370.80
Magnetic Literacy Teacher Guide with Digital Access Grade 4 6 Years	4	45294.0	5	\$2,040.00	\$0.00	\$0.00
					Subtotal:	\$134,953.65
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$134,953.65

**Stagebarn MS 12500 Sturgis Rd, Summerset, SD 57769**

Total Building Enrollment: 432, Grade Range: 5 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 5 (2027) 1 Year	5	45077.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 5 6 Years	5	45351.0	118	\$287.00	\$243.95	\$28,786.10
Magnetic Literacy Teacher Guide with Digital Access Grade 5 6 Years	5	45295.0	3	\$2,040.00	\$0.00	\$0.00
					Subtotal:	\$28,786.10
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$28,786.10

Sturgis ES 1121 Ballpark Rd, Sturgis, SD 57785

Total Building Enrollment: 531, Grade Range: K - 4

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade K (2027) 1 Year	K	45072.0	5	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade K 6 Years	K	45346.0	120	\$287.00	\$243.95	\$29,274.00
Magnetic Literacy Teacher Guide with Digital Access Grade K 6 Years	K	45290.0	7	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Vocabulary Cards Grade K (2027) 1 Year	K	45069.0	1	\$130.00	\$110.50	\$110.50
Magnetic Literacy Classroom Decodable Library Set Grade K Includes Alpha Books Alphabet Tales Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	K	45216.0	4	\$1,575.00	\$1,338.75	\$5,355.00
Magnetic Literacy Anchor Charts Grade 1 (2027) 1 Year	1	45073.0	5	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 1 6 Years	1	45347.0	105	\$287.00	\$243.95	\$25,614.75
Magnetic Literacy Teacher Guide with Digital Access Grade 1 6 Years	1	45291.0	7	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade 1 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	1	45217.0	5	\$1,575.00	\$1,338.75	\$6,693.75
Magnetic Literacy Anchor Charts Grade 2 (2027) 1 Year	2	45074.0	5	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 2 6 Years	2	45348.0	103	\$287.00	\$243.95	\$25,126.85
Magnetic Literacy Teacher Guide with Digital Access Grade 2 6 Years	2	45292.0	7	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Vocabulary Cards Grade 2 (2027) 1 Year	2	45071.0	1	\$130.00	\$110.50	\$110.50
Magnetic Literacy Classroom Decodable Library Set Grade 2 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	2	45218.0	4	\$1,575.00	\$1,338.75	\$5,355.00
Magnetic Literacy Anchor Charts Grade 3 (2027) 1 Year	3	45075.0	5	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 3 6 Years	3	45349.0	103	\$287.00	\$243.95	\$25,126.85
Magnetic Literacy Teacher Guide with Digital Access Grade 3 6 Years	3	45293.0	7	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 4 (2027) 1 Year	4	45076.0	5	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 4 6 Years	4	45350.0	114	\$287.00	\$243.95	\$27,810.30
Magnetic Literacy Teacher Guide with Digital Access Grade 4 6 Years	4	45294.0	7	\$2,040.00	\$0.00	\$0.00
					Subtotal:	\$150,577.50
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$150,577.50

**Sturgis Williams MS 1425 Cedar St, Sturgis, SD 57785**

Total Building Enrollment: 490, Grade Range: 5 - 8

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 5 (2027) 1 Year	5	45077.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 5 6 Years	5	45351.0	135	\$287.00	\$243.95	\$32,933.25
Magnetic Literacy Teacher Guide with Digital Access Grade 5 6 Years	5	45295.0	3	\$2,040.00	\$0.00	\$0.00
					Subtotal:	\$32,933.25
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$32,933.25

## Whitewood ES 603 Garfield St, Whitewood, SD 57793

Total Building Enrollment: 132, Grade Range: PK - 5

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Online Educator Learning Site License - Digital PL Courses and Personalized Learning to Complement Professional Learning Sessions	Multiple	40124.0	1	\$0.00	\$0.00	\$0.00
i-Ready Partners Core Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 6 Years	Multiple	27127.0	1	\$12,000.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade K (2027) 1 Year	K	45072.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade K 6 Years	K	45346.0	26	\$287.00	\$243.95	\$6,342.70
Magnetic Literacy Teacher Guide with Digital Access Grade K 6 Years	K	45290.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade K Includes Alpha Books Alphabet Tales Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	K	45216.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 1 (2027) 1 Year	1	45073.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 1 6 Years	1	45347.0	23	\$287.00	\$243.95	\$5,610.85
Magnetic Literacy Teacher Guide with Digital Access Grade 1 6 Years	1	45291.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade 1 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	1	45217.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 2 (2027) 1 Year	2	45074.0	1	\$80.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 2 6 Years	2	45348.0	19	\$287.00	\$243.95	\$4,635.05
Magnetic Literacy Teacher Guide with Digital Access Grade 2 6 Years	2	45292.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Classroom Decodable Library Set Grade 2 Includes Decodables Super Words Cards Spelling Cards Word Building Cards Vocabulary Cards Library Box	2	45218.0	1	\$1,575.00	\$1,338.75	\$1,338.75
Magnetic Literacy Anchor Charts Grade 3 (2027) 1 Year	3	45075.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 3 6 Years	3	45349.0	23	\$287.00	\$243.95	\$5,610.85
Magnetic Literacy Teacher Guide with Digital Access Grade 3 6 Years	3	45293.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Anchor Charts Grade 4 (2027) 1 Year	4	45076.0	1	\$40.00	\$0.00	\$0.00
Magnetic Literacy Student Worktext with Digital Access Grade 4 6 Years	4	45350.0	15	\$287.00	\$243.95	\$3,659.25
Magnetic Literacy Teacher Guide with Digital Access Grade 4 6 Years	4	45294.0	1	\$2,040.00	\$0.00	\$0.00
Magnetic Literacy Teacher Digital Access Set Unit 1-6 Grade K-6 6 Years	K-6	45309.0	1	\$1,620.00	\$0.00	\$0.00
					Subtotal:	\$29,874.95
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$29,874.95

## Meade SD 46-1 1230 Douglas St, Sturgis, SD 57785

Total Building Enrollment: 2198, Grade Range: K - 12

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
Professional Learning Session (up to 6 hours) AY 26-27	Multiple	38559.0	8	\$2,400.00	\$2,400.00	\$19,200.00
					Subtotal:	\$19,200.00
					Shipping:	\$0.00
					Tax:	\$0.00
					School Subtotal:	\$19,200.00

Total		
	List Total:	\$784,384.00
	Savings:	\$367,363.60
	Merchandise Total:	\$417,020.40
	Voucher/Credit:	\$0.00
	Estimated Tax:	\$0.00
	Estimated Shipping:	\$0.00
	<b>Total:</b>	<b>\$417,020.40</b>

### Special Notes

F.O.B.: N. Billerica, MA 01862  
 Shipping: Shipping based on MDSE total  
 Terms: Net 30 days, pending credit approval  
 Fed. ID: #26-3954988

**Please submit this quote with your purchase order**

Y10

## Multiyear Purchase: Core Literacy and Core Math

Curriculum Associates is pleased to offer an industry-best, flexible, subscription-based model for multiyear purchases of both print and digital products. Please see below for more information about your multiyear purchase.

### Included in Purchase:

#### Student Materials

- Annual shipment of consumable printed student materials for full term of subscription
- Includes reallocation of the quantities of originally purchased student materials of an equivalent price across schools, grades, and available languages (English/Spanish) as necessary (mathematics only)
- Digital student access for full term of subscription

#### Teacher Materials

- First-year shipment of printed teacher materials and printed program components
- Digital teacher access for full term of subscription

### Please Note:

- The quantities purchased are an annual allotment. Shipments of materials in Year 2 and beyond must match total quantity on the original purchase order. Any additional student materials needed will require a new purchase order. Partial returns of quantities cannot be accommodated.
- Teacher materials are provided gratis at a ratio of one teacher set per 25 student sets purchased during the initial fulfillment year only. A new purchase order is required for any additional teacher materials in subsequent years.
- Purchase order and payment are required up front for full value of sale.
- Professional learning is required.
- Price does not include exchanges or upgrades to products other than the product indicated on the original purchase order.

## Curriculum Associates Stands behind Its Products

Our goal is to **ensure any product you purchase from us meets or exceeds expectations**. We stand behind our programs and strive to clearly and accurately describe their features and functionality. If for any reason you are not satisfied with our products, upon request we will provide a refund for products and services not yet delivered or provided. Note that print materials that have been used and/or are not in “saleable condition” and individual components of *Magnetic Literacy*, *i-Ready Classroom Mathematics*, and *Ready* student and teacher sets that have been separated out are not eligible for return.



# Curriculum Associates®

## Information on Professional Learning Sessions

Protecting the health and safety of the educators we serve and their students, as well as the health and safety of our employees, is of paramount importance to Curriculum Associates. In the event of a (i) government-declared public health emergency or (ii) weather event, that materially impacts in-person instruction, sessions may transition to a virtual format. Curriculum Associates' policy is to only provide PL sessions in person where one of our employees can reach the session site by car and where adequate safety measures are in place to protect the health of our session leaders and participants. Curriculum Associates reserves the right to switch any session from in-person to virtual if we cannot safely reach a session site, or if adequate health safety measures cannot be put in place.

If your school or district will not permit visitors at the time of a scheduled session, Curriculum Associates would be happy to provide an equivalent live, virtual session via videoconference. Similarly, Curriculum Associates will comply with your school or district's health and safety requirements regarding on-site visitors if we are given adequate advance notice.

Any questions regarding scheduling in-person or virtual training sessions should be directed to [pdoperations@cainc.com](mailto:pdoperations@cainc.com).



## Unparalleled Service and Educator Support

The *i-Ready Partners* team was born from our core value: the quality of our services is as important as the quality of our products. Know that when you implement our programs, your local *i-Ready Partners* will be there to support your team every step of the way.

### Service Components

Our *i-Ready Partners* team is tasked with helping you implement our programs to meet ambitious district goals. *i-Ready Partners* support includes:

- **An Account Manager You Know on a First-Name Basis:** Dedicated account managers are your point of connection to a powerful network of *i-Ready* experts focused on making your implementation successful.
- **Consultative Professional Development Planning:** Tailored professional development plans ensure that PD is tied to your implementation goals and that educators are equipped to optimize the use of our programs from day one.
- **Real-Time Achievement Data after Every Assessment:** Detailed student achievement analytics to empower data-driven practices in classrooms.
- **Educational Consultants to Help You Know What's Coming Next:** Educational consultants to keep you up to speed on our latest research, development, and best practices.
- **Technical Support and Health Checks:** Proactive support that anticipates and heads off issues before they start—and is there for you should they arise.



**Account Management**



**Professional Development**



**Educational Consultants**



**Achievement Analytics**



**Technical Support**

### Your *i-Ready Partners* Team

Dedicated to helping you implement *i-Ready* programs and achieve your district goals



# Curriculum Associates®

## Placing an Order

Email: [Orders@cainc.com](mailto:Orders@cainc.com)

### Submit PO by Mail:

ATTN: CUSTOMER SERVICE DEPT.  
Curriculum Associates LLC  
153 Rangeway Rd  
North Billerica, MA 01862-2013

### Submit Order by Check:

Curriculum Associates, LLC  
PO Box 936600  
Atlanta, GA 31193-6600

Please visit [CurriculumAssociates.com](http://CurriculumAssociates.com) for more information about placing orders or contact CA's customer service department (1- 800-225-0248) and reference quote number for questions.

Please attach quote to all signed purchase orders.

If tax exempt, please submit a valid exemption certificate with PO and quote in order to avoid processing delays. Exemption certificates can also be submitted to [exempt@cainc.com](mailto:exempt@cainc.com).

## Shipping Policy

Unless otherwise noted, shipping costs are calculated as follows:

Order Amount	Freight Amount
\$74.99 or less	Max charge of \$12.75
\$75.00 to \$999.99	12% of order
\$1,000 to \$4,999.99	10% of order

Order Amount	Freight Amount
\$5,000.00 to \$99,999.99	9% of order
\$100,000 and more	8% of order

Please contact your local CA representative or customer service (1-800-225-0248) for expedited shipping rates. The weight limit for an expedited order is **500lbs**.

The enhanced shipping and handling services listed below are available upon request subject to the availability of our carrier partners. Please notify us of these delivery requests prior to submitting your PO so that we can include the service on your quote appropriately:

- White Glove Delivery Service \$1000/delivery/site

If our carrier partners are unable to deliver to the location instructed on the PO or you need to change the time or location of delivery, one or more of the following fees may be applicable:

- Delivery Address Change \$500/shipment location
- Freight Storage \$1000/shipment location
- Freight Carrier Redelivery \$350/pallet

Unless otherwise expressly indicated, the shipping terms for all deliveries is FOB CA's Shipping Point (whether to a CA or third party facility). Risk of loss and title is passed to purchaser upon transfer of the goods to carrier, standard shipping charges (listed above) are added to the invoice or included in the unit price unless otherwise specified.

Supply chain challenges outside of Curriculum Associates' control may impact inventory availability for print product. We recommend submission of purchase orders as soon as possible to help ensure timely delivery.

## Payment Terms

Payment terms are as follows:

- With credit approval: Net 30 days
- Without credit approval: payment in full at time of order
- Accounts must be current before subsequent shipments are made

To ensure payment processing is timely and environmentally conscious, CA encourages ACH payments. If you would like to pay via ACH, please request remittance information by emailing [AR@cainc.com](mailto:AR@cainc.com).

Please send any payment notifications to [payments@cainc.com](mailto:payments@cainc.com). Credit card payments are only accepted for purchases under \$50,000.

## Invoice Receipt Preference

CA is pleased to offer electronic invoice delivery. Electronic invoice delivery allows CA to deliver your invoice in a timely and environmentally friendly manner. To request electronic invoice delivery please contact the CA Accounts Receivable team at [invoices@cainc.com](mailto:invoices@cainc.com) or by fax (1- 800-366-1158). Please reference your quote number, provide a valid email address where the invoice should be directed, and indicate you would like to opt into electronic invoice delivery.

## Terms of Service

Customer's use of i-Ready® shall be subject to the i-Ready Terms and Conditions of Use, which can be found at [i-ready.com/support](http://i-ready.com/support). Customer's professional learning sessions will expire two years following the date of your purchase order or the implementation year noted on your quote, whichever comes first and are subject to the Professional Learning Terms of Service, which can be found at [curriculumassociates.com/support/privacy-and-policies](http://curriculumassociates.com/support/privacy-and-policies).

## Return Policy

For any non-print products - your subscription may be terminated and you may request a pro-rata refund for unused services within 90 days of license start date. For Professional Learning services, you may request a refund for unused services within 90 days of purchase date. After 90 days, your non-print products and Professional Learning purchase shall be final and no refunds are available. Except for materials sold on a non-refundable basis, purchaser may return, at purchaser risk and expense, purchased print materials with pre-approval from CA's Customer Service department within 12 months of purchase. Please examine your order upon receipt. Before returning material, call CA's Customer Service department (1-800-225-0248 option 2) for return authorization and documentation. When returning material, please include your return authorization number and the return form that will be provided to you by CA's Return department. We do not accept returns on unused i-Ready or Toolbox licenses®, materials that have been used and/or are not in "saleable condition," and individual components of kits or sets including but not limited to BRIGANCE® Kits, Ready® student and teacher sets, i-Ready Classroom® student and teacher sets, and Magnetic Foundation and Literacy classroom kits.

# MY TURN PLAYSYSTEMS



1606 4th Ave NW Suite B  
West Fargo, ND 58078

Toll Free: 855-268-PLAY  
Fax: 855-268-7529

info@myturnplaysystems.com  
www.myturnplaysystems.com

**PROPOSAL**  
**January 21, 2026**

**Bill To: Meade School District No. 46-1**  
1230 Douglas Street  
Sturgis, SD 57785

**Contact: Brett Burditt**  
**Phone: 605-347-2523**  
**E-Mail: brett.burditt@k12.sd.us**  
**Estimated by: Brandon Clouse**  
**Delivery 2026 Install**

**Sourcewell: Burke Contract No 010521-BUR**  
**Meade School District No, 46-1: ID 199150**

	ITEM #	ITEM DESCRIPTION	UNIT PRICE	15% Sourcewell Discount	EXTENSION
		BURKE PLAYGROUND EQUIPMENT - PROPOSAL # 157-208291-4	\$182,415	\$27,362.25	\$155,052.75
		MY TURN DISCOUNT			-( \$29,455.75)
		PLAYGROUND FREIGHT			\$6,235
59	APS-BT	<u>OPEN MARKET</u> BORDER TIMBER & STAKES	\$40		\$2,360
		<u>OPEN MARKET</u> BORDER INSTALL			\$1,652
8		<u>OPEN MARKET</u> SWING MATS	\$150		1,200
120 Cu Yds	FF	FLEX FIBER: IPEMA CERTIFIED ENGINEERED WOOD FIBER SURFACING IN SWING AREA INSTALLED DEPTH: 12" COMPACTED DEPTH FREIGHT INCLUDED & INSTALL INCLUDED			\$7,920
		TURNKEY INSTALLATION BY A CERTIFIED PLAYGROUND SAFETY INSPECTOR TO INCLUDE: - LABOR TO INSTALL ALL NEW PLAYGROUND EQUIPMENT, PROPOSAL 157-208291-4 - ANY APPLICABLE USE TAX  ***TO BE DONE BY OWNER PRIOR TO OUR ARRIVAL: Site Prep - Area should be graded to be 8" below grade in playground area & 12" below grade in swing area (approx. 60'x36' area for swings).			\$62,185
			Qty	Sourcewell Price	EXTENSION
	070-2253	BURKE TURF - Burke Turf ELITE 53 OZ	4185	\$3.69	\$15,442.65
	070-2126	Burke Turf Play Pad 1.25" x 3.25' x 7.5'	163	66.53	\$10,844.39
	070-2129	Burke Turf Play Pad 2.25" x 3.25' x 7.5'	163	90.70	\$14,784.10

070-2120	Acrylic Sand Burke Lite and Burke Turf – 50lb bag	234	31.35	\$7,335.90
070-0408	Red Stripe Seam Tape – 200’ Roll	2	\$178.88	\$357.76
070-0412	Power Claw Adhesive – 5 Gallon	3	\$496.73	\$1,490.19
070-2519	Geotextile Fabric – 6’ x 300’ Roll	3	205.05	\$615.15
	<b>BURKE TURF FREIGHT</b>			<b>\$3,825</b>
	<b>BURKE TURF INSTALLATION</b> <b>**Turf to be installed with 2x6 edge board and stake</b>  <b>To Be done by Owner:</b> <b>** Drainage</b> <b>** Site Prep – Area should be graded to be 8” below grade in playground area.</b>			<b>\$56,668.12</b>
<b>TOTAL ESTIMATED JOB COST</b>				<b>\$318,512.26</b>

**\*\* Please enter TAX EXEMPTION number:**

**\*\* Proposal good for 30 days**

**\*\*Site must be level and ready prior to installation unless otherwise specified**

**\*\* Owner may be required to unload equipment**

**\*\*Owner required to locate all private utilities**

**\*\*Burke Equipment Net 30 from Shipment**

**\*\*Invoice issued upon completion of project due NET 30 days for Open Market Items & Installation**

**If you agree to the terms and conditions above,**

\_\_\_\_\_  
**SIGNATURE**

\_\_\_\_\_  
**DATE**



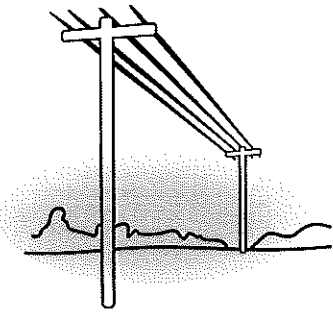
**MEADE SCHOOL DISTRICT 46-1  
PIEDMONT VALLEY ELEMENTARY ROOF PROJECT  
TUESDAY, MARCH 3, 2006  
2:30 PM**

<b>CONTRACTOR</b>		<b>BID AMOUNT</b>		<b>SURETY BOND</b>
LOWE ROOFING		\$489,760.00		INCLUDED

The bids for the Piedmont Valley Elementary Roof Project were opened and read aloud in the presence of the following district personnel.

Brett Burditt	Business Manager
Jaque Birner	Buisness office accountant
Jeremiah Weeldreyer	B&G Supervisor





# Grand Electric Cooperative, Inc.

801 Coleman Ave. P.O. Box 39 Bison, SD 57620

February 17, 2026

Dear Member/Landowner:

Grand Electric is working on a fifteen-mile overhead to underground conversion in our current workplan. This conversion is along Highway 212 from Maurine to Mud Butte. The purpose of this conversion is to upgrade aging infrastructure. We hope to complete this project by the end of 2026.

In order to proceed, easements need to be obtained from the current landowners. Please consider signing the enclosed easement. Each individual listed on the easement, or an authorized individual of the entity listed on the easement, will need to sign before a notary public. Then return it to us as soon as possible in the self-addressed stamped envelope provided.

Environmental surveys for this project are in the process of being done and you might see personnel out walking the proposed underground lines.

If there are any changes of ownership or if you have any questions on this easement, please notify our office at 605-244-5211.

Thank you for your attention in this matter.

Sincerely,

Brady Hathaway  
Assistant Operations Manager  
[bhathaway@wrctc.coop](mailto:bhathaway@wrctc.coop)

BH:jg  
Enclosures





This Sports Medicine Agreement shall consist of these terms and conditions together with all, if any, executed exhibits and/or schedules (the “Agreement”). The Agreement is made and entered into between Sanford Health of South Dakota, Black Hills Orthopedic & Spine Center, Inc., Black Hills Surgical Hospital, LLC, and Black Hills Urgent Care, LLC on behalf of itself, subsidiaries, and affiliates (collectively “BHOSC”) and MEADE School District 46-1 (the “School”). References to “Sanford” or “Sanford Sports Performance” shall mean BHOSC for purposes of this Agreement. BHOSC and School may be referred to herein individually as a “Party” or together as the “Parties”.

Each Party acknowledges that it has read the terms and conditions set forth in this Agreement and all schedules, attachments, exhibits, and addenda hereto, understands all terms and conditions, and agrees to be bound thereby. This Agreement, including Exhibit A, is an integrated, final, complete, and exclusive statement of the Parties’ understandings with respect to the subject matter hereof. This Agreement supersedes all previous agreements, intentions, or representations, oral or written. This Agreement may be modified only by a written amendment signed by a duly authorized representative of each Party, and not by course of performance. No additional or contradictory terms and conditions, wherever located, shall operate as an amendment to this Agreement, and shall have no force and effect, even if such terms and conditions expressly state that they are intended to supersede the terms of this Agreement, unless such terms and conditions are agreed to in writing and signed by both parties. By signing this Agreement, each signatory represents that he or she has the authority to bind his or her respective Party to this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the dates below.

**BLACK HILLS ORTHOPEDIC & SPINE CENTER, INC.**      **MEADE SCHOOL DISTRICT 46-1**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**NOTICE.** Any notices required or permitted to be given hereunder by either Party to the other shall be given in writing: (a) by personal delivery; (b) by email; or (c) by United States first class registered or certified mail, postage prepaid, return receipt requested, in each case, addressed to the Parties at the addresses set forth below.

<p><b>Contact Person:</b> Wayne Wormstadt</p> <p><b>Phone:</b> (605) 490-0750</p> <p><b>Email:</b> Wayne.Wormstadt@k12.sd.us</p> <p><b>Address:</b> 1230 Douglas St Sturgis, SD 57785</p>	<p><b>Contact Person:</b> Paul W. Richter</p> <p><b>Phone:</b></p> <p><b>Email:</b> Paul.Richter@bhsh.com</p> <p><b>Address:</b> 7220 Mt Rushmore Rd Rapid City, SD 57702</p>
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# SPORTS MEDICINE AGREEMENT

## Recitals:

WHEREAS, School is a school system in Sturgis, South Dakota; and

WHEREAS, BHOSC is a medical facility in Rapid City, South Dakota, which has developed a program for providing sports medicine services; and

WHEREAS, School wishes to retain the services of BHOSC in order to provide sports medicine services, i.e., athletic training (“Services”) to its student athletes;

NOW THEREFORE, in consideration of the mutual agreements contained herein, the parties agree as follows:

## **1.0 AGREEMENT TO PROVIDE SERVICES**

**1.01. Providing of Services.** School hereby contracts with BHOSC, and BHOSC agrees to provide to School, sports medicine staff, which staff, in BHOSC’s sole discretion, may include but is not limited to two (2) certified athletic trainers and one (1) strength and conditioning coach, physical therapist, sports chiropractor, nurse practitioner, or doctor of medicine (each an “Athletic Trainer”), as selected by BHOSC, to provide the Services as stated in this Agreement. The Athletic Trainers are responsible to the School’s athletic director and will be directed by the consulting physicians.

## **2.0 QUALIFICATIONS**

**2.01. Certifications.** During the term of this Agreement, BHOSC shall provide Athletic Trainers with appropriate certification(s) and/or license(s), and shall be subject to approval by School, whose approval shall not be unreasonably withheld.

**2.02. Degree of Care.** In performing Services under this Agreement, BHOSC and each of its Athletic Trainers shall exercise that degree of care and skill as would be exercised by a reasonably prudent athletic trainer in similar settings and under similar circumstances.

## **3.0 SCOPE OF SERVICE**

**3.01. BHOSC’s Responsibilities.** BHOSC hereby agrees to provide the Services listed on Exhibit A attached hereto, including athletic training services, strength and conditioning services, Aspire program participation, nutrition education services, and physician or provider consultation coverage as further described herein and in Exhibit A.

**3.02. School’s Responsibilities.** School hereby agrees to do the following in accordance with the terms of this Agreement:

- a. School agrees to provide, at its sole cost and expense, First Aid equipment and athletic training supplies as needed; provided, however, that BHOSC shall supply training room supplies customarily provided by sports medicine providers as part of comprehensive athletic training coverage. School agrees to consult the Athletic Trainers to identify these needs. School further agrees to provide suitable treatment space to be regularly used by the Athletic Trainers.

- b. School agrees to notify BHOSC of any additions or changes to the sporting event schedule at least forty-eight (48) hours in advance of such change.
- c. School agrees to provide public-address system announcements regarding sports medicine coverage by BHOSC at least two (2) times per event. BHOSC will provide a script to School or its representative prior to the start of an event.
- d. School agrees to recognize BHOSC in printed and digital athletic materials utilized by School, including athletic programs, activities calendars, parent or student directories, digital scoreboard tables (if applicable), and other printed materials distributed in connection with School athletic events, identifying BHOSC as the “official health care, orthopedic, and sports medicine provider” of School and its athletics.
- e. School agrees to invite and recognize BHOSC at all awards banquets including special awards events such as state championship recognition.
- f. School agrees to display two (2) banners in each middle school and high school gymnasium. Banners will be created and printed at BHOSC’s expense and delivered to School.
- g. School agrees to provide an e-mail database of all School coaches to BHOSC. School will update the database at the beginning of each school year.
- h. School agrees to offer signage placement by all locker rooms, the training room, the weight room, and at the top of the press box at the football field identifying BHOSC as the official health care, orthopedic, and sports medicine provider. Signage will be created and printed at BHOSC’s expense and delivered to School.
- i. School agrees to display BHOSC’s name and logo on School’s athletics website, with a hyperlink to BHOSC’s website, identifying BHOSC as the “official health care, orthopedic, and sports medicine provider” of School and its athletics. School shall also intermittently recognize BHOSC on School-controlled social media platforms, including Facebook, Instagram, and X (formerly Twitter), where and when such platforms are used for athletic promotion.
- j. If School permits in-game promotions, giveaways, or sponsor activations for any third party, BHOSC shall be permitted to conduct comparable in-game promotions, giveaways, or on-site activations in connection with home athletic events, subject to School’s prior approval of the specific promotion or giveaway, which approval shall not be unreasonably withheld.
- k. School agrees to permit BHOSC to display a tent, sports medicine trailer, or similar on-site display at home athletic events, subject to reasonable space, safety, and operational requirements established by School, for the purpose of promoting BHOSC as the official health care, orthopedic, sports medicine, and athletic training services provider for School athletics.
- l. Where available, School agrees to provide BHOSC with digital advertising opportunities within School athletic facilities and to display BHOSC’s logo on any School-controlled livestream or broadcast of athletic events, at no additional cost.
- m. School shall have the right to approve or disapprove any Athletic Trainer assigned to perform under this Agreement, provided that any expression of disapproval shall not be unreasonable.

Should School be dissatisfied with the performance, competence, responsiveness, capabilities, cooperativeness, or fitness for a particular task of any Athletic Trainer assigned by BHOSC to perform Services under this Agreement, School may request the replacement of that Athletic Trainer. The replacement request shall be in writing and shall specify the good faith basis for such request. Upon receipt of any such request, BHOSC shall make reasonable efforts to furnish a qualified replacement within thirty (30) business days.

- n. School agrees that during the term of this Agreement, BHOSC shall have the exclusive right to provide athletic training services as stated herein, and School further hereby grants BHOSC a right of first refusal with respect to any BHOSC Sports Performance services including but not limited to, strength and conditioning training/exercise physiology/exercise specialty services, School may desire to implement during the term of this Agreement, and if exercised, the parties shall enter into a separate agreement or an amendment hereto setting forth the terms thereof, including the compensation therefor. Accordingly, School shall not permit, including without limitation, any health care services, discussions, presentations, promotions, meetings, negotiations or advertisement or promotional displays with any other providers of health care services at or within the School's facility and at other locations where BHOSC is providing Services under this Agreement. Health care services shall include, without limitation, businesses and/or entities that operate a hospital and/or clinic, which provide any health care services of any kind including, without limitation, a clinic such as a "walkup", "rapid care", or "urgent care" clinic, which provide health care services and/or for the provision of dialysis, orthopedics, physical therapy, chiropractic care, occupational therapy, occupational health, oral surgery, audiology, psychiatry, dietetics, optometry, ophthalmology, laser surgery, plastic surgery, maxillofacial surgery services, the sale of health care accessories, the sale or operation of health care plans, weight loss management, pharmacy, and/or athletic training or strength and conditioning services. School agrees it shall also request its booster clubs to adhere to the terms of this Agreement. Notwithstanding the foregoing, upon School's written request for BHOSC to provide a specific service within the scope of the health care services and sports performance services described in this subsection, BHOSC shall have a reasonable opportunity to provide such service on commercially reasonable terms. If BHOSC notifies School in writing that it is unable or unwilling to provide the requested service within a reasonable time, School may engage a third party solely for that specific service, and such engagement shall not constitute a breach of this exclusivity. The Parties further acknowledge the existence of a preexisting Monument Health Hospital sponsorship and related signage within one or more gymnasium facilities, which may remain in place for the duration of its current term and shall not be deemed a breach of this exclusivity, provided such sponsorship is not expanded or replaced during the Term.

This Agreement does not prevent School from choosing to allow promotional or informational presentations or meetings by other providers of exercise or athletic performance enhancement training at other off-site locations not controlled by School if BHOSC is unable to provide the same.

#### **4.0 PRICE AND TERMS OF PAYMENT**

**4.01. Payments to School.** BHOSC agrees to pay School as follows:

- a. A one-time payment of Forty Thousand Dollars (\$40,000.00), payable within thirty (30) days after the Effective Date of this Agreement.
- b. An annual sponsorship and services fee of Forty Thousand Dollars (\$40,000.00) per contract year during the Term, payable within thirty (30) days after receipt of an invoice from School.

- c. A one-time payment of Eighteen Thousand Five Hundred Dollars (\$18,500.00) for athletic training room upgrades (the “Training Room Upgrade Payment”), payable within thirty (30) days after receipt of an invoice from School. The Training Room Upgrade Payment is a one-time payment and shall not recur during the Term or any Renewal Term.

The parties may mutually agree upon additional coverage for other sporting events, tournaments, jamborees, camps, classes or other special events, and such additional coverage shall be governed by the terms of this Agreement. In connection therewith, if School desires that BHOSC provide said additional coverage, it shall provide BHOSC with a written request detailing the additional coverage requested. Thereafter, the parties will reasonably cooperate to mutually agree upon the terms, payment, and schedules thereof.

## **5.0 TERM; RENEWAL**

**5.01. Original Term.** The “Initial Term” of this Agreement will commence on July 1, 2026 (“Effective Date”) and shall continue through June 30, 2031, unless earlier terminated in accordance with this Agreement.

**5.02. Renewal Term.** BHOSC shall have the right, but not the obligation, to renew this Agreement for one (1) additional five (5) year term commencing on July 1, 2031, and ending on June 30, 2036, under the same terms and conditions (the “Renewal Term”). During the Initial Term and for a period of one hundred eighty (180) days prior to the expiration of the Renewal Term, the Parties shall negotiate in good faith regarding a potential renewal under such terms as the Parties may mutually agree, provided that School shall not negotiate for the provision of sports medicine services covered by this Agreement with any other party during such one hundred eighty (180) day period.

## **6.0 RECORDS**

**6.01. HIPAA, FERPA.** BHOSC’s Athletic Trainers are considered a “health care provider” under the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”), and the Family Educational Rights and Privacy Act (“FERPA”) and are subject to FERPA rules and regulations. School and BHOSC agree that School coaching staff are “involved in the care” of the student athlete. This allows the coach to receive information necessary to address injuries and to receive information concerning involvement and practice or competition to protect the health and safety of the student athlete. The parties agree to comply with HIPAA and any current and future regulations promulgated thereunder. The parties agree not to use or further disclose any Protected Health Information (as defined in 45 C.F.R. Section 164.501) or Individually Identifiable Health Information (as defined in 42 U.S.C. Section 1320d), other than as permitted by HIPAA, FERPA and the terms of this Agreement. In addition, the parties agree to comply with any state laws and regulations that govern or pertain to the confidentiality, privacy, security of, and electronic and transaction code sets pertaining to, information related to School’s athletes.

**6.02. Confidentiality of Documents and Information.** Neither Party to this Agreement shall make documents or information under this Agreement protected under HIPAA, FERPA or applicable state law available to third parties, other than regulatory bodies or self-regulatory organizations with authority to require their production or for third party reimbursement purposes, unless authorized in writing by the supplying Party or required by an order or subpoena of a court or regulatory agency having appropriate jurisdiction. Upon receipt of any such order or subpoena, the Party required to produce shall give prompt notice to the supplying Party before complying with the order or subpoena. Both parties shall comply, and shall require its officers, employees, and agents to comply with all federal and state statutes, rules and regulations concerning confidentiality

of information.

**6.03. Retention of Records.** BHOSC shall maintain records in connection with its Services provided under this Agreement for a period of five (5) years and make such records available for inspection and copying by School or its designated agents upon request, to the extent permitted under applicable law.

**6.04. Authorization for Release of Information.** School will obtain an authorization for release of medical information form for each student athlete who participates in School's athletic activities covered under this Agreement. School will provide BHOSC with a copy of the authorization.

**6.05. Ownership of Records.** All records created by BHOSC in connection with the Services shall be the property of BHOSC.

## **7.0 REPRESENTATIONS AND WARRANTIES**

**7.01. Possess Necessary Licenses.** Each Party represents and warrants that it has and possesses all licenses, permits, certificates, accreditation and approvals necessary to enable it to provide the Services contemplated under this Agreement, and that the same have not been denied, suspended, revoked or non-renewed at any time, except as may have been disclosed to the other Party in writing. Each Party agrees to keep current at all times all licenses, permits, certificates, accreditation and approvals required by law, and to immediately notify the other Party of any suspension, revocation, or action proposed to be taken which would adversely affect a Party's ability to perform the Services contemplated under this Agreement.

**7.02. Compliance with Laws.** Each Party shall observe and comply with all laws, ordinances, rules, and regulations of the federal, state, county or municipal governments now in force or which may be hereafter in force, including but not limited to those relating to non-discrimination, accessibility, confidentiality, and civil rights. Each Party understands and acknowledges that it has an affirmative duty to be knowledgeable about such laws, rules and regulations that are applicable to the Services to be performed under this Agreement, and how these laws, ordinances, rules, and regulations apply to that Party's business.

## **8.0 INSURANCE**

**8.01. BHOSC Required Insurance Coverage.** BHOSC agrees at its sole expense to procure and keep in force during the entire period of this Agreement professional liability, general, and umbrella liability covering all operations and employees used in the performance of this Agreement. The required limits of insurance are as follows:

- a. Professional Liability - insurance protection in the minimum amount of \$1,000,000 each occurrence, \$3,000,000 annual aggregate.
- b. Commercial General Liability  
Limits: \$1,000,000  
Each Occurrence: \$1,000,000  
Personal Injury: \$2,000,000  
Operations Aggregate: \$2,000,000

Policy must include the following conditions:  
Contractual Liability  
Independent Contractors

- c. Workers' Compensation - As required by applicable law.
- d. BHOSC shall provide evidence of the coverage described herein to School upon request.

**8.02. School Required Insurance Coverage.** School shall be responsible to ensure that there is adequate public liability insurance upon the space where the Services are performed. School shall provide evidence of the coverage described herein to BHOSC upon request.

## **9.0 INDEMNITY**

**9.01. Indemnification.** Each Party shall be responsible for its own acts and omissions in the performance of this Agreement.

**9.02. Defense of Suits.** In the event any court action or administrative proceeding is brought against School or any of its officers, agents, or employees, for BHOSC's acts or failure in whole or in part to perform any acts required by this Agreement, School shall tender its defense of any claim or action at law or equity to BHOSC or BHOSC's insurer, and upon such tender it shall be the duty of BHOSC and BHOSC's insurer to defend such claim or action without cost or expense to School, its officers, agents or employees. BHOSC shall be solely responsible for the conduct and performance of the Services performed under this Agreement.

## **10.0 DEFAULT AND TERMINATION**

**10.01. Termination.** Each Party has the right to terminate this Agreement if the other Party breaches or is in default of any of its obligations, representations or warranties, and such breach or default is incapable of being cured or, if capable of being cured, is not cured within the time period shown in Section 10.02.

**10.02. Events of Default.** Each of the following events shall be considered to be an event of default unless waived in writing by the non-defaulting Party.

- a. If a Party becomes insolvent, makes a general assignment for the benefit of creditors, files a voluntary petition in bankruptcy, or files or acquiesces in the filing of the appointment of a receiver, trustee, or liquidator.
- b. The failure of BHOSC or School to perform any of its obligations under this Agreement, and the continuance of such failure without cure for a period of thirty (30) days after receipt of written notice.

**10.03. Waiver.** The waiver by a Party of any breach of any term, covenant or condition contained in this Agreement shall not be deemed to be a waiver of such term, covenant or condition, or any subsequent breach of the same or any other term, covenant or condition contained in this Agreement. The subsequent acceptance by a Party of performance by the other shall not be deemed to be a waiver of any preceding breach of any term, covenant or condition of this Agreement, other than failure to perform the particular duty so accepted, regardless of knowledge of such preceding breach at the time of acceptance of the performance.

**10.04. Remedies.** A listing of specific remedies will not exclude any other remedies.

## **11.0 INDEPENDENT CONTRACTOR**

**11.01. Status as Independent Contractor.** BHOSC agrees and stipulates that in performing this Agreement, it is acting as an independent contractor, and that no relationship of employer and employee, partnership or joint venture is created by this Agreement. Neither Party has the authority to bind the other nor incur any obligation on its behalf. BHOSC has exclusive control over work hours, location, and other details of such services, and School's sole interest is to ensure that said service shall be performed and rendered in a competent, safe, efficient, timely and satisfactory manner in accordance with the terms of this Agreement. BHOSC and School agree that the Services rendered by BHOSC's employees and staff pursuant to this Agreement are those of an independent contractor and BHOSC's employees and staff are not, for any purpose, a partner, servant, or employee of School.

**11.02. Payment of Taxes.** BHOSC has the sole obligation to provide for and pay any contribution or taxes required by federal, state, or local authorities imposed on or measured by income. BHOSC specifically covenants not to file any complaint, charge, or claim with any local, state or federal agency or court in which BHOSC claims to be or to have been an employee of School during the period of time covered by this Agreement and that if any such agency or court assumes jurisdiction of any complaint, charge or claim against School on BHOSC's behalf, BHOSC will request such agency or court to dismiss such matter.

**11.03. Benefits.** School shall not be responsible to BHOSC or its employees for worker's compensation benefits, unemployment compensation premiums, or any other benefits or obligations either required by law or provided by School to its own employees.

**11.04. Responsibility for Hiring and Discharging.** The responsibility for hiring, training, compensating, disciplining, and discharging any Athletic Trainer performing Services under this Agreement shall rest solely with BHOSC.

**11.05. Authority Over and Responsibility for Professional Services.** School shall not exercise any control over BHOSC or its Athletic Trainers in the provision of professional services hereunder. For purposes of clarification, the foregoing is intended to pertain to the manner in which BHOSC, through its Athletic Trainers, provides professional services hereunder, provided that such services are performed in accordance with commonly accepted industry practices.

## **12.0 GENERAL PROVISIONS; MISCELLANEOUS**

**12.01. Dispute Resolution.** BHOSC's Director of Enterprise Sports Medicine and the Superintendent of School, or their respective designees, shall attempt to resolve any questions or disagreements arising out of the administration or performance of this Agreement before any litigation is instituted.

**12.02. Costs of Enforcement.** In any dispute arising under or relating to this Agreement, the prevailing Party shall be entitled to recover the costs of adjudicating such disputes, including but not limited to reasonable legal fees and expenses incurred. For this purpose, the term "prevailing Party" shall mean the Party whose position is substantially sustained in the settlement or in the final judgment rendered in any litigation.

**12.03. Time of the Essence.** Time is of the essence of each and every provision of this Agreement.

**12.04. Further Assurances.** The parties agree to do all such things and execute such further documents as may reasonably be required to give full effect to this Agreement.

**12.05. Non-Discrimination.** Neither Party shall exclude, deny benefits to, or otherwise discriminate against any person on the ground of race, color, national origin, creed, religion, sex, disability, age, marital status, veteran status, status with regard to public assistance, or sexual orientation in admission to, participation in, or receipt of the services and benefits of any of the parties' programs and activities or in employment therein.

**12.06. Discretion to Call Ambulance.** School acknowledges and agrees that BHOSC has the authority to call for an ambulance if its Athletic Trainers feel the situation warrants such action. Once the ambulance arrives the ambulance service personnel will take over the care of the injured person. BHOSC is not responsible for the ambulance services charges.

**12.07. Refusal of Athletic Trainers' Advice.** BHOSC and its Athletic Trainers shall have the authority to determine the playing status of an injured athlete and/or administration of first aid and emergency care to an injured athlete and School hereby agrees to support and enforce any and all of said decisions.

**12.08. Miscellaneous.** (a.) the headings contained in this Agreement are for reference purposes only and shall not affect the meaning or interpretation of this Agreement; (b.) no waivers under this Agreement shall be effective unless in writing and signed by the Party waiving its right and the waiver by either Party of a breach of any provision of this Agreement by the other Party shall not operate or be construed as a waiver of any subsequent breach by such Party; (c.) if any provision of this Agreement is found to be invalid or unenforceable by any court, such provision shall be ineffective only to the extent that it is a contravention of applicable laws without invalidating the remaining provisions hereof; (d.) School shall not assign this Agreement or part thereof, whether voluntarily or by operation of law, without the prior written consent of BHOSC, provided that in no event shall such assignment excuse School of continued responsibility under this Agreement; (e.) this Agreement shall be construed in accordance with the substantive laws of the State of South Dakota without regard to conflict of laws. All disputes arising under or relating to this Agreement shall be brought and resolved solely and exclusively in the State of South Dakota and shall survive the termination of this Agreement; (f.) all records created by BHOSC in connection with the Services shall be the property of BHOSC; (g.) BHOSC is not responsible for accidents or injuries due, but not limited to, equipment fitting, equipment failure, or equipment misuse; (h.) this Agreement is intended solely for the benefit of the Parties hereto and shall not be enforceable by or create any claim or right of action in favor of any other Party; and (i.) this Agreement may be executed in one or more counterparts, each of which shall be deemed an original and all of which shall constitute one and the same instrument. Facsimile, documents executed, scanned, and transmitted electronically and electronic signatures shall be deemed original signatures for the purposes of this Agreement.

## EXHIBIT A

### Athletic Training Services

1. BHOSC shall provide to the School the services of two (2) Athletic Trainers to provide the following during the school year:
  - a. Strength and conditioning program design, implementation, and consultation for School athletic programs.
  - b. Participation in BHOSC's Aspire program, as applicable.
  - c. Provision of training room supplies customarily included in comprehensive sports medicine coverage.
  - d. School visitations during organized varsity athletic practices at the School with the schedule to be determined by BHOSC.
  - e. Athletic Trainer services for scheduled home and as-needed away varsity athletic events, including varsity events in Sturgis.

The number of events covered per day will be limited to the number of Athletic Trainers assigned to the School. On dates with multiple events scheduled, precedence will be given to varsity events and high-risk sports. Additional availability of Athletic Trainers will be mutually agreed to by both Parties.
  - f. Coverage of State tournament varsity athletic events by a representative of BHOSC Athletic Training staff as mutually agreed upon by the parties.
  - g. Scheduled home and as-needed away junior varsity / middle school athletic events as mutually agreed by the parties.
  - h. Club sport athletic events as available.
  - i. Provide concussion baseline testing for all high school athletes and the associated software (ImPACT).
  - j. Treatments and services that are necessary but which are beyond the scope of practice of the Athletic Trainer will be discussed with the coach, student, and parent(s) but not treated by the Athletic Trainer. If families choose a BHOSC physician for further treatment, the Athletic Trainers will use best efforts to schedule an appointment within 24-48 hours. Any services provided by BHOSC at its hospital or any clinic location(s) shall be paid for by the student, his or her parents if a minor, and the student's health care insurance provider. This Agreement shall not restrict the right of any individual student-athlete to select an alternate health care provider.
  - k. The Athletic Trainer will maintain medical reports for injuries, treatment, rehabilitation, and physician referrals.

- l. The Athletic Trainer will help to coordinate and maintain state-distributed health history forms, parental permission forms, BHOSC-designed evaluation/treatment forms, physician forms, and physical cards, if applicable.
  - m. The Athletic Trainer will provide for the treatment of athletic injuries through the application of protective tapings, wraps and braces.
  - n. The Athletic Trainer will advise coaches on flexibility, strength, and conditioning programs to help prevent injuries and optimize performance.
  - o. The Athletic Trainer will provide immediate care of athletic injuries consistent with their scope of practice and refer athletes to medical facilities when necessary.
  - p. The Athletic Trainer will design and supervise rehabilitation programs for athletic injuries under the direction of a referring physician.
  - q. The Athletic Trainer will counsel and advise athletes on health-related issues, including nutrition and substance abuse.
  - r. The Athletic Trainer will assist with developing and implementing emergency action plans for all athletic settings. School will follow SDHSAA recommendations for safety and weather situations.
  - s. The Athletic Trainer may serve as a clinical instructor and supervisor for athletic training students from a local college or university. The Athletic Trainer will supervise and instruct athletic training student aides.
  - t. The Athletic Trainer may serve as a consultant to the middle school athletic program by advising middle school athletes in the athletic training room on an appointment only basis.
  - u. Provide educational sessions for coaches on any topics desired by School's coaching staff (e.g., taping techniques, injury management, etc.) and such other reasonable events/programs as mutually agreed upon, including educational programs, workshops, on-call service for after hour consultation, pre-season meetings and development and supervision of student athletic training programs.
  - v. The Athletic Trainer may, upon request, advise and assist the School's athletic director with the ordering of athletic training room equipment and supplies.
  - w. The Athletic Trainer may market the athletic training program within the School's district and the surrounding medical community through newsletters, brochures, media contacts, etc.
2. In addition to the athletic training described above, BHOSC shall provide the following services, subject to the terms and limitations set forth in this Agreement:
    - a. Physician and Provider Coverage. Physician and advanced practice provider consultation, referral coordination, and clinical oversight services in support of the Services. Physician or provider site visits may occur periodically based on clinical need, scheduling availability, and program demand, and are not guaranteed at any minimum frequency.

- b. Partner Programs and Discounts. Eligibility to participate in BHOSC's Aspire program and access to standard partner discounts for School and its student-athletes, where applicable, subject to program availability and applicable participation guidelines.

### **Sanford Sports Performance Program (SSP)**

#### 1. Services.

- a. Sanford shall provide one High School Strength and Conditioning Coach during: (i) the school year (Monday-Friday), times as mutually agreed upon by the parties, such days and hours to be adjusted as mutually agreed by the parties when there is no school for students on said days; and (ii) the summer on such days and at such times as mutually agreed by the parties, with the summer program start/end dates to be mutually agreed by the parties for athletes entering grades 9-12.
- b. The SSP strength coach will meet semi-annually or as needed with the Athletic Director and head coaches to review current programming and future team training schedules. This will help guide athlete training session scheduling by the SSP strength coach in the weight room.
- c. The SSP strength coach will assist the Athletic Director with risk management and compliance of safety standards per National Strength and Conditioning Association (NSCA) guidelines for the weight room area.
- d. The SSP strength coach will participate in annual all-sport meetings to provide information to coaches, parents, and athletes about programming, schedule, and registration.
- e. School and Sanford will mutually agree upon the performance of services in a space that is in the best interest of safety, proper supervision, and instruction, and efficiency for said space.
- f. If School desires that Sanford provide additional coverage or services, it shall provide Sanford with a written request detailing the additional coverage or services requested. Thereafter, the parties will reasonably cooperate to mutually agree upon the terms, Any changes must be authorized by both parties in an Amendment to this Agreement.

- 2. Supplies and Equipment. School shall provide the supplies and equipment for the Program. The Sanford Strength Coach shall work with the School in identifying necessary supplies and equipment for the Program. School retains purchasing and decision-making authority in relation to necessary supplies and equipment. Equipment shall be maintained in good operating condition and repair.
- 3. Marketing. Sanford may market the Program within the School's district and the surrounding medical community through newsletters, brochures, media contacts, etc. in compliance with School policies.
- 4. Consultation and Training. Sanford shall annually offer consultation to School's physical education teachers and coaches to better design injury prevention training.
- 5. Sports Nutrition Services. Sanford Sports dietician will provide one nutrition presentation for athletes, parents, and coaches annually. Individual nutrition assessments and consultation services are available to School student athletes at current pricing.

## Mammoth Sports Construction, LLC and Meade School District 46-1 Annual Synthetic Turf Field Maintenance Agreement

This Agreement for Annual Synthetic Turf Field Maintenance is hereby made and entered into this 9<sup>th</sup> day of March 2026 by and between Meade School District 46-1 (“Owner”) located at 1230 Douglas St., Sturgis South Dakota 57785 and Mammoth Sports Construction, LLC (“MMTH”) located at 3922 74<sup>th</sup> Street, Meriden, Kansas 66512. The Owner and MMTH may be referred to herein individually as a Party or collectively as the Parties.

Now therefore, the Parties hereby enter this arrangement for an annual field maintenance plan (“Maintenance Plan”) based upon the following terms and conditions:

- 1) **AGREEMENT SUMMARY.** MMTH agrees to provide Owner annual field maintenance services for Owner’s synthetic turf field (“turf field”) at Woodle Field in Sturgis, South Dakota, as further described herein.
- 2) **SCOPE OF WORK.** The Scope of the Maintenance Plan is as follows:

- a. **Inspection & Field Visits**

MMTH will make an annual one-time site visit to perform a visual inspection of Owner’s turf field, including inspection of seams, hash marks, numbers, arrows, logos, planarity, rips/tears, and infill levels. All material aspects of the inspection will be provided in a written report submitted from MMTH to the Owner upon completion of the inspection (“Annual Inspection Report”). To the extent necessary as determined by MMTH, if additional visits to the Owner’s field are required under this Maintenance Plan, such visits will be documented to Owner via a written field report, unless otherwise agreed by the Parties.

- b. **Infill Depth & Field Testing**

MMTH will make an annual one-time site visit to test infill depths at the turf field using an ASTM approved infill depth gauge per manufacturer/product guidelines. MMTH will use certified field-testing equipment and personnel for all testing and maintenance. Such testing is critical to ensure compliance with applicable standards and guidelines for installed products and/or manufacturer’s guidelines.

- c. **Grooming & Cleaning**

MMTH will make an annual one-time site visit for grooming and cleaning utilizing the SMG Sports Champ Machine to brush, sweep, and vacuum the turf system. The grooming pattern will go in all four (4) directions across the field with a powered rotary/mechanical brush. This process collects debris (e.g., bobby pins, gravel, etc.) which could impact players or field play.

- d. **Spot Repair – To Areas of Minor Repair**

MMTH will make an annual one-time site visit to examine and/or repair impairments of a minor nature, as determined by MMTH, to inlays (e.g., hash marks, numbers, arrows, logos, lines, pitching mound(s), etc.), and to perform small seam repairs, up to 50 linear feet in length, to the turf field where edges are visibly lifting. Spot repair also includes regluing sections of the turf fields that are loose and can be small-hand stitched.



- 3) **OPTIONS FOR ADDITIONAL REPAIR.** Repairs to the turf field which are not covered under this Maintenance Plan, and which require significant time and materials, as determined by MMTH, is subject to approval of additional costs and fees by Owner.
- 4) **LIMITATIONS AND EXCLUSIONS OF MAINTENANCE PLAN.** The Maintenance Plan shall not apply to the following:
  - a. Infill additions and base construction work.
  - b. Repair of longer seams (anything over 50 linear feet in length), multiple damaged spots or designated high-traffic areas, as determined by MMTH, which include but are not limited to: home plate/batter's boxes, pitcher's mounds, base areas/paths, batting cage/bullpen areas, kick off areas and soccer goal areas.
  - c. Damage resulting from the use of improper footwear on the field, including long-spiked track shoes and metal cleats. MMTH recommends standard molded cleats for field use.
  - d. Damage or failure caused by unauthorized modifications or repairs made or attempted by others.
  - e. Damage resulting, directly or indirectly, from force majeure events, accidents, misuse, intentional and unintentional abuse, neglect, adverse weather; and other contingencies beyond the control of MMTH.
  - f. Damage from negligence or lack of standard maintenance. MMTH will provide training on standard maintenance to Owner.
- 5) **COMPENSATION:** The fee for services for the annual site visit/cleaning/grooming shall be \$5,000.00 per year. The annual fee for services shall be invoiced by Mammoth to the Owner following the completion of the annual site visit/cleaning/grooming. Any additional repairs and/or services rendered under this Agreement will be invoiced separately following completion of the work. The Agreement is not subject to fee increases unless agreed to in writing by both Parties.

For any amount due under this Maintenance Plan, the Owner shall pay MMTH within thirty (30) calendar days following receipt of the invoice from MMTH. Any amounts that remain unpaid after thirty (30) calendar days of the Owner's receipt of invoice from MMTH shall bear interest from the due date until paid at a rate equal to 1.5% per month (18% annually) or the maximum allowed by law.
- 6) **TERM:** The term of this Agreement shall commence one year after Substantial Completion of the Owner's turf field, as constructed by Contractor, under the Agreement, and thereafter last for eight (8) years. In the event either Party wishes to terminate the agreement prior to the end of the eight-year term, a notice of termination shall be sent to the other party providing at least thirty (30) calendar days' notice prior to the effective date of termination. If Owner terminates this agreement prior to the end of the eight-year term, the Owner shall pay to MMTH a \$5,000.00 early termination fee, due at the time of termination. If the Owner replaces the synthetic turf at the turf field prior to the expiration of the Term, this Agreement shall automatically terminate, unless otherwise agreed in writing by MMTH and the Owner. Upon any such termination, MMTH shall be released from any further obligation(s) under this Maintenance Plan.
- 7) **SCHEDULING.** For any maintenance or work provided by MMTH under this Maintenance Plan, at least thirty (30) calendar days advanced notice is required from the Owner for scheduling. Upon receipt of said notice from Owner, MMTH will work with Owner to schedule said maintenance and/or work in a prompt manner and as soon as reasonably possible following the thirty (30) day notice period,



based on availability of MMTH's maintenance crew and the availability of Owner's field. If, for any reason, maintenance under this Agreement is provided for one or more fields, then all services shall be provided concurrently and during one (1) mobilization by MMTH unless agreed to otherwise by the Parties in writing.

- 8) **TRAINING**. This Maintenance Plan includes a one-time training session for the Owner's maintenance staff on the basic components of effective and routine maintenance of synthetic turf.
- 9) **ALTERNATIVE DISPUTE RESOLUTION**: The Parties agree that in the event of any dispute arising under, or relating to, this Agreement, parties shall make a good faith attempt to resolve such dispute through alternative dispute resolution process of mediation prior to filing litigation, on such terms as the Parties find acceptable. The mediation shall take place at a mutually agreeable location. Each Party shall bear the cost of its own legal fees and expenses, with the Parties equally sharing expenses for the mediator.
- 10) **APPLICABLE LAW/REMEDIES**: This Contract shall be governed by the laws of the State of South Dakota. The Parties shall have all remedies available by law or in equity.
- 11) **INSURANCE**: MMTH agrees to provide assurance of commercial general liability insurance coverage of not less than \$1,000,000.00 per occurrence and \$2,000,000.00 aggregate.
- 12) **INDEMNIFICATION**: Each party of this Agreement shall be responsible for claims and damages to persons or property resulting from acts or omissions on the part of itself, its employees, or its officers to the extent permitted by law. Neither party assumes any responsibility to the other party for consequences of any act or omission of any person, firm, or corporation not a party to this agreement. Neither party for this Agreement shall be considered the agent of the other party.
- 13) **LEGAL CONSTRUCTION/SEVERABILITY**: In the event that any one or more of the provisions contained in this agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision, and this agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained in it. To this end, the provisions of this contract are declared to be severable.
- 14) **NOTICES**: Any notice given under this Agreement by either party to the other may be affected either by personal delivery in writing or by mail, US registered or certified postage prepaid with return receipt requested. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notice shall be deemed communicated on the date of the signed return receipt.
- 15) **ENTIRE AGREEMENT**: This Agreement contains the entire agreement of the Parties and supersedes any and all prior agreements between the parties, written or oral, with respect to the transactions hereby contemplated. There are no verbal understandings, agreements, representations, or warranties between the parties which are not expressly herein set forth. This Agreement may not be changed or terminated orally but may only be changed by an agreement in writing signed by the parties hereto.

This Agreement is hereby accepted upon the terms stated above.

**Meade School District 46-1**

**Mammoth Sports Construction, LLC**

Name/Title: \_\_\_\_\_

Name/Title: Jacob Farrant, Chief Executive Officer

Signed: \_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_



# Central Meade County Community Center

PO Box 51

Union Center SD 57787

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February 17, 2026

Dear Mr Burditt,

Enclosed is a copy of the 2026-2027 contract agreement between Meade 46-1 and the Central Meade County Community Center. There is no change in the contract from the previous year. I will send a copy to Mrs Mikkelson as well.

Thank you. We appreciate your business.

CMCCC Sec/Treas.

Misty Walker

# Central Meade County Community Center

PO Box 51

Union Center SD 57787

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CENTRAL MEADE COUNTY COMMUNITY CENTER  
MEADE 46-1 CONTRACT  
2026-2027

February 17, 2026

1. Usage of gym/kitchen will be \$125.00.
2. Meeting room usage \$25.00
3. Janitorial allowance of \$40.00 after each practice usage.
4. Janitorial allowance of \$100.00 after basketball game or like event.
5. Meade 46-1 guarantees minimum of 50 usages for rural school events.

Addendum: Any time two distinct and different groups rent the Central Meade County Community Center there will be two separate fees even if rented by the same entity.

## CMCCC BOARD OF DIRECTORS:

President:	Susie Young
Vice President:	Travis Enright
Sec/Treas.:	Misty Walker
Scheduling:	Cassie Wilcox
	Juanita Delbridge
	Lynn Simons
	Amber Cammack

CMCCC Secretary,

Misty Walker

**Prepared By:**  
Nies Karras & Skjoldal, P.C.  
PO Box 759  
Spearfish, SD 57783  
(605) 642-2757

## **AMENDMENT TO CONTRACT FOR STUDENT TRANSPORTATION SERVICES**

**THIS AMENDMENT** (hereinafter referred to as the "Amendment") is entered into effective this February \_\_\_\_, 2026, by and between:

**Harlow's School Bus Service**, a North Dakota corporation, 2237 W. Sherman Street, Sturgis, SD 57785 (hereinafter referred to as "Harlow's");

**Meade School District 46-1**, 1230 Douglas Street, Sturgis, SD 57785 (hereinafter referred to as "Meade").

Harlow's and Meade are referred to herein individually as a "Party" and jointly as the "Parties".

### **RECITALS**

**A.** On or about April 11, 2023, the Parties entered into a *Contract for Student Transportation Services* (hereinafter referred to as the "Contract") pursuant to which Harlow's agreed to provide to Meade certain bussing services. The Contract will terminate at the end of May 2026.

**B.** The Parties have agreed to remove certain routes from the Contact for the remainder of the 2025-26 school year. This Amendment only applies to such certain routes. The Parties hereby amend the Contract accordingly.

### **AGREEMENT**

For and in consideration of the mutual promises and agreements hereinafter set forth, and upon the foregoing Recitals which are a contractual part of this Amendment, the Parties agree as follows:

**1. Amendments to Contract.** The Parties hereby generally amend the Contract to provide that Harlow's will not service routes R3, R5, and R7 on behalf of Meade as of the effective date hereof, and such routes are permanently removed from the Contract and Harlow's waives any right to service routes R3, R5, and R7.

The compensation paid to Harlow's pursuant to the Contract shall be adjusted downward by reducing the mileage of routes R3, R5, and R7 from the rate schedule for the remaining days of the 2025-26 school year.

The Parties agree this Amendment shall only apply to routes R3, R5, and R7, and if the Parties agree to discuss any further proposed route changes and if further changes are agreed upon, the Contract shall be amended again.

**2. Ratification.** Other than as amended hereunder, the Parties hereby ratify and affirm the Contract, which shall continue in full force and effect.

**3. Binding Effect.** This Amendment shall be binding upon the Parties, their heirs, successors, assigns, and legal representatives.

**4. Modification and Amendment.** The Parties agree that no modification or amendment of this Amendment shall be valid unless in writing, dated, and signed by all Parties.

**5. Complete Agreement.** This Amendment constitutes a complete memorandum of the final meeting of the minds of the Parties and incorporates herewith all prior negotiations had by the parties in reference to all matters herein contained

**6. Other Documents.** The Parties hereby mutually agree to execute any and all other documents and papers which may be necessary or appropriate to effectuate the purposes hereof.

**7. Interpretation.** In the event of any ambiguity or question of intent or interpretation arising, this Agreement shall be construed as if drafted jointly by the Parties, and no presumption or burden of proof shall arise favoring or disfavoring any Party by virtue of the authorship of any of the provisions of this Amendment.

**8. Severability.** If any provision of this Amendment or application thereof to anyone or under any circumstances is adjudicated to be invalid or unenforceable in any jurisdiction, such invalidity or unenforceability shall not affect any other provision or application of this Agreement which can be given effect without the invalid or unenforceable provision or application and shall not invalidate or render unenforceable such provision or application in any other jurisdiction.

**9. Receipt.** The undersigned hereby acknowledge receipt of a copy of this Agreement.

**10. Representation.** This Agreement was prepared by Nies Karras & Skjoldal, P.C., on behalf of Meade, and Harlow's acknowledges Nies Karras & Skjoldal, P.C., does not represent Harlow's.

HARLOW'S SCHOOL BUS SERVICE, INC.

By: Warren Lanphier

Its: Regional Vice President

MEADE SCHOOL DISTRICT 46-1

By:   
Justin Jutting | Board of Education Chair

## **ADDENDUM NO. 1**

### **TO CONTRACT FOR STUDENT TRANSPORTATION SERVICES**

This Addendum No. 1 ("Addendum") is made and entered into by and between **Meade School District 46-1**, 1230 Douglas Street, Sturgis, South Dakota 57785 (hereinafter "MSD"), and **Dakota Bus Service, Inc.**, 631 S. 32nd Street, Spearfish, South Dakota 57783 (hereinafter "Contractor" or "Dakota Bus").

This Addendum modifies and supplements the Contract for Student Transportation Services previously executed by the parties, which is scheduled to commence July 1, 2026, for the 2026–2027 school year through June 30, 2029 (the "Master Contract").

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#### **1. Purpose**

The purpose of this Addendum is to establish terms for **emergency student transportation services** for the remaining fifty-three (53) scheduled school days of the 2025–2026 school year, prior to the commencement of the Master Contract term.

This Addendum covers the period of:

**March 1, 2026 through June 30, 2026**

This Addendum is temporary in nature and is intended solely to provide uninterrupted transportation services in advance of the Master Contract term beginning July 1, 2026.

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#### **2. Term**

This Addendum shall be effective March 1, 2026, and shall terminate automatically on June 30, 2026, unless earlier terminated by mutual written agreement of the parties.

Services under this Addendum shall cover the remaining fifty-three (53) scheduled school days for the 2025–2026 school year.

---

#### **3. Scope of Services**

Contractor shall provide student transportation services consistent with the operational, safety, insurance, compliance, and driver requirements set forth in the Master Contract.

Transportation services shall begin with the following designated routes:

- **Route R-3 – Red Heart**
- **Route R-5 – Blue Bird**
- **Route R-7 – Green Clover**

Additional routes may be added upon mutual agreement of the parties as needed to meet district transportation demands. Any additional routes shall be billed at the daily rate set forth below unless otherwise agreed in writing.

All services shall comply with applicable federal, state, and local laws and regulations, including all provisions outlined in the Master Contract.

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#### **4. Compensation**

MSD agrees to compensate Contractor at the rate of:

**Five Hundred Dollars (\$500.00) per bus, per day**

Payment shall be based on the number of buses assigned and operating per scheduled school day during the term of this Addendum.

Invoices shall be submitted monthly and shall be payable pursuant to the payment terms set forth in Section 11 of the Master Contract.

Fuel costs for services provided under this Addendum shall be handled consistent with the Fuel Pass-Through Clause outlined in Section 12 of the Master Contract unless otherwise agreed in writing.

---

#### **5. Incorporation of Master Contract Terms**

Except as expressly modified herein, all terms, conditions, insurance requirements, indemnification provisions, termination clauses, compliance requirements, and operational standards contained in the Master Contract shall remain in full force and effect and are incorporated herein by reference.

In the event of any conflict between this Addendum and the Master Contract, the terms of this Addendum shall control solely for the period of March 1, 2026 through June 30, 2026.

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#### **6. No Waiver of Future Contract Term**

Execution of this Addendum does not modify, amend, or waive any provisions of the Master Contract scheduled to begin July 1, 2026. The Master Contract shall commence as originally agreed.

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#### **7. Entire Addendum**

This Addendum constitutes the entire agreement of the parties with respect to emergency transportation services for the period stated above and may only be modified in writing signed by both parties.

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**ACCEPTANCE OF ADDENDUM**

The signatures below indicate acceptance of the terms and conditions of this Addendum. Upon execution, this Addendum shall be binding upon the parties.

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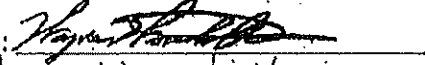
**ACCEPTED AND AGREED TO:**

**Dakota Bus Service, Inc.**

Signature:   
Name: Travis L. Ladson  
Title: President  
Date: 2-27-2026

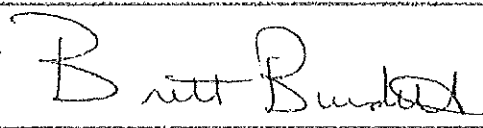
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**MEADE SCHOOL DISTRICT 46-1**

Signature:   
Name: Wayne Warmstadt  
Title: Superintendent  
Date: 2/27/2026

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**WITNESS:**

Business Manager 

Date 2-27-26

Handwritten notes or scribbles in the upper right quadrant of the page.





To Build Knowledge and Skills for Success Today and Tomorrow"

<b>Policy JFA: STUDENT DUE PROCESS RIGHTS</b>	Status: ADOPTED
Original Adopted Date: 01/2019   Last Revised Date: <u>3/9/2026</u> , 09/2019   Last Reviewed Date: <u>3/9/2026</u> , 09/2019	

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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Discipline in the schools is critical to the provision and implementation of public education. The Board and school administrators have the legal authority to deal with disruptive students and student misconduct. The United States Constitution and The South Dakota Constitution entitle all students to due process when they are subjected to deprivation of a property right. The Board recognizes the importance of safeguarding a student's constitutional rights.

Due process is an established course for judicial proceedings or other governmental activities designed to safeguard the legal right of the individual.

A student whose conduct may warrant suspension or expulsion shall be provided with appropriate due process. Due process, in the context of the administrative proceedings carried out by school authorities, refers to the notification and hearing procedures established by the South Dakota Board of Education

Due process procedures shall be fair and apply equally to all. Fairly enforcing due process procedures involves:

- Adequate and timely notice and an opportunity to prepare a defense;
- An opportunity to be heard at a reasonable time and in a meaningful manner and;
- The right to a speedy and impartial hearing on the merits of the case.

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SPECIAL EDUCATION STUDENTS

Students who attend public school on an individualized educational program (IEP) are subject to due process procedures established by the South Dakota Board of Education under administrative rules for special education. The administration shall consult with a student's individualized education program (IEP) team to balance student disciplinary actions with the provision of a free and appropriate public education for students with disabilities.

~~SDCL 13-32-4. School board to assist in discipline—Suspension and expulsion of pupils—Hearings—Alternative settings. The school board of every school district shall assist and cooperate with the administration and teachers in the government and discipline of schools. The board may suspend or expel from school any student for violation of rules or policies or for insubordination or misconduct, and the superintendent or principal in charge of the school may~~

~~temporarily suspend any student in accordance with SDCL 13-32.4.2. The rules or policies may include prohibiting the following:~~

- ~~(1) The consumption or possession of beer or alcoholic beverages on the school premises or at school activities;~~
- ~~(2) The use or possession of a controlled substance, without a valid prescription, on the school premises or at school activities; and~~
- ~~(3) The use or possession of a firearm, as provided in SDCL 13-32-7, on or in any elementary or secondary school premises, vehicle, or building or any premises, vehicle, or building used or leased for elementary or secondary school functions or activities.~~

~~In addition to administrative and school board disciplinary action, any violation of SDCL 13-32-7 shall be reported to local law enforcement authorities.~~

~~The period of expulsion may extend beyond the semester in which the violation, insubordination, or misconduct occurred. Any expulsion for consumption or possession of beer or alcoholic beverages may not extend beyond ninety school days. If a student has intentionally brought a firearm onto school premises, the expulsion may not be for less than twelve months. However, the superintendent or chief administering officer of each local school district or system may increase or decrease the length of a firearm-related expulsion on a case-by-case basis.~~

~~The South Dakota Board of Education shall promulgate rules pursuant to chapter 1-26 to establish administrative due process procedures for the protection of a student's rights. The administrative due process procedures shall include a requirement that the school give notice of a student's due process rights to the parent or guardian of the student at the time of suspension or expulsion. Each school district board shall provide a procedural due process hearing, if requested, for a student in accordance with such rules if the suspension or expulsion of the student extends into the eleventh school day.~~

~~This section does not preclude other forms of discipline which may include suspension or expulsion from a class or activity.~~

~~This section does not prohibit a local school district from providing educational services to an expelled student in an alternative setting.~~

~~SDCL 13-32-4.2. Procedure for suspension—Appeal—Hearing.—The school board in any district may authorize the summary suspension of pupils by principals of schools for not more than ten school days and by the superintendent of schools for not more than ninety school days. In case of a suspension by the superintendent for more than ten school days, the pupil or his parents or others having custodial care may appeal the decision of the superintendent to the board of education. Any suspension by a principal shall be immediately reported to the superintendent who may revoke the suspension at any time. In event of an appeal to the board, the superintendent shall promptly transmit to the board a full report in writing of the facts related to the suspension, the action taken by him and the reasons for such action; and the board, upon request, shall grant a hearing to the appealing party. No pupil may be suspended unless;~~

- ~~(1) The pupil is given oral or written notice when possible and written notice of the charges against him;~~
- ~~(2) The pupil is given an oral or written explanation of the facts that form the basis of the proposed suspension;~~
- ~~(3) The pupil is given an opportunity to present his version of the incident.~~

~~In the event of a suspension for more than ten school days, if the pupil gives notice that he wishes to appeal the suspension to the board, the suspension shall be stayed until the board~~

~~renders its decision, unless in the judgment of the superintendent of schools, the pupil's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the pupil may be immediately removed from school, and the notice and hearing shall follow as soon as practicable.~~

~~The Superintendent and Principals are hereby authorized to suspend District students as is set forth in SDCL 13-32-4, 13-32-4.2, and the related regulations.~~

**Policy References:** Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
ARSD 24:05:26	<a href="#">Suspension</a>
ARSD 24:05:26.01	<a href="#">Expulsion</a>
ARSD 24:05:30	<a href="#">Procedural safeguards</a>
ARSD 24:07	<a href="#">Student due process</a>
SDCL 1-26-26	<a href="#">Ex parte consultations by agency personnel</a>
SDCL 13-32-4	<a href="#">School board to assist in discipline</a>
SDCL 13-32-4.2	<a href="#">Procedure for suspension</a>
SDCL 13-32-4.7	<a href="#">Early reinstatement – Due Process</a>

**Cross References**

Code	Description
<del>ABAD</del>	<del><a href="#">Parent's Rights</a></del>
<del>ACAA</del>	<del><a href="#">SEXUAL HARASSMENT</a></del>
<del>ACAA-R(1)</del>	<del><a href="#">SEXUAL HARASSMENT – Regulation</a></del>
<del>ACAA-E(1)</del>	<del><a href="#">SEXUAL HARASSMENT – COMPLAINT REPORT FORM</a></del>
<del>ACAA-E(2)</del>	<del><a href="#">SEXUAL HARASSMENT – COMPLAINT APPEAL TO THE SUPERINTENDENT</a></del>
<del>ACAA-E(3)</del>	<del><a href="#">SEXUAL HARASSMENT – COMPLAINT APPEAL TO THE SCHOOL BOARD</a></del>
<del>JFC</del>	<del><a href="#">STUDENT CONDUCT</a></del>
<del>JFCC</del>	<del><a href="#">STUDENT CONDUCT ON SCHOOL BUSES</a></del>
<del>JFCC-R(1)</del>	<del><a href="#">STUDENT CONDUCT ON SCHOOL BUSES – (Regulation)</a></del>

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**Code**

JFCD

JFCD-E(1)

JFCD-E(2)

JFCD-E(3)

JGD

JGD-R(1)

JGD-E(1)

JGD-E(2)

JGD-E(3)

JGD-E(4)

**Description**

BULLYING

BULLYING—COMPLAINT REPORT FORM

BULLYING—COMPLAINT APPEAL TO THE SUPERINTENDENT

BULLYING—COMPLAINT APPEAL TO THE SCHOOL BOARD

STUDENT SUSPENSION AND EXPULSION  
STUDENT SUSPENSION AND EXPULSION

STUDENT SUSPENSION AND EXPULSION—PROCEDURES (Regulation)  
STUDENT SUSPENSION AND EXPULSION - PROCEDURES (Regulation)

STUDENT SUSPENSION AND EXPULSION—NOTICE OF HEARING FOR LONG-TERM SUSPENSION OR EXPULSION  
STUDENT SUSPENSION AND EXPULSION - NOTICE OF HEARING FOR LONG-TERM SUSPENSION OR EXPULSION

STUDENT SUSPENSION AND EXPULSION—HEARING WAIVER  
STUDENT SUSPENSION AND EXPULSION - HEARING WAIVER

STUDENT SUSPENSION AND EXPULSION—FINDINGS OF FACT  
STUDENT SUSPENSION AND EXPULSION - FINDINGS OF FACT

STUDENT SUSPENSION AND EXPULSION—NOTICE TO PARENT OF SPECIAL EDUCATION  
STUDENT SUSPENSION AND EXPULSION - NOTICE TO PARENT OF SPECIAL EDUCATION  
STUDENT

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To Build Knowledge and Skills for Success Today and Tomorrow™

**Policy GCBDF: NURSING MOTHERS**

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook:
-----------------------	----------------------------------	-----------------------------

The District recognizes that breastfeeding is the most healthful, natural and economic method of infant nutrition, and it is the policy of the District to support the needs of breastfeeding mothers when they return to work.

Maternity leave planning will address the transition from full-time maternity leave to full-time work and the impact that this may have on breastfeeding. Generally, maternity leave is a sufficient time to establish breastfeeding. Factors to consider include a combination of full-time and part time maternity leave, a flexible work schedule to accommodate breastfeeding needs, and break times to use a breast pump at work.

Breastfeeding employees are allowed a flexible schedule for nursing or pumping, with the schedule to be determined by the employee and employee's supervisor. The schedule requested by the employee will be approved unless the employee's supervisor has determined, in writing, that the requested schedule would impose an undue hardship by causing the District significant difficulty or expense when considered in relation to the size, financial resources, nature, or structure of the school district. Factors to determine when considering the schedule as proposed by the employee include, but are not limited to the following: the time requested would exceed the normal time allowed for lunch, breaks, student responsibilities at the time requested, sick/personal and annual leave, and adjustment of normal work schedule.

The District shall provide an appropriate room, other than a bathroom, for an employee to express breast milk where;

- a) nursing women can nurse an infant brought in during lunch or breaks
- b) nursing women can pump breastmilk to be stored for later use. (Each employee is responsible for proper storage of her milk using a personal storage cooler)
- c) the area for breastfeeding or pumping is located where a crying infant will not be disruptive to other employees;
- d) accessible electrical outlets for electric breast pump use and a sink close by with a clean, safe water source for hand washing and rinsing out breast pump equipment; and
- e) a comfortable chair and a table or desk is available for pumping;

Notes:

~~29 U.S. Code § 218d exempts employers of fewer than 50 employees "if such requirements would impose an undue hardship by causing the District significant difficulty or expense when considered in relation to the size, financial resources, nature, or structure of the District's business."~~

29 U.S Code § 218d states the following:

(a) In General. - An employer shall provide-

(1) a reasonable break time for an employee to express breast milk for her ~~nursing child~~ ~~for 1 year~~nursing child for 1 year after the child's birth each time such employee has need to express the milk; and

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(2) a place, other than a bathroom, that is shielded from view and free from intrusion from coworkers and the public, which may be used by an employee to express breast milk.

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(b) Compensation.-

(1) ~~In~~ In General. ~~Subject~~ Subject to paragraph (2), an employer shall not be required to compensate an employee receiving reasonable break time subsection (a) for any ~~time spent~~time spent during the working day for such purpose unless otherwise required by Federal or State law or municipal ordinance.

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(2) Relief From Duties. - Break time provided under subsection (a)(1) shall be considered hours worked if the employee is not completely relieved from duty during the entirety of such break.

~~(c) Exemption for Small Employers. — An employer that employs less than 50 employees shall not be subject to the requirements of this subsection, if such requirements would impose an undue hardship by causing the employer significant difficulty or expense when considered in relation to the size, financial resources, nature, or structure of the employer's business.~~

**Policy References:** Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

**State**

SDCL 25-5-35

**Description**

Breastfeeding permitted in certain locations

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**Federal**

USC Title 29 § 218d

**Description**

Breastfeeding accommodations in the workplace

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1230 Douglas Street  
Sturgis, SD 57785

## School Bus Route Complaint, Suggestion, or Change Request

**Communication Type:**  Change Request  Suggestion  Complaint

This form is used to improve safety and efficiency in the school bus operation.

**The form is being entered by:**

Guardian Name: \_\_\_\_\_ Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

**Regarding which route:**

Route number/color/Character: \_\_\_\_\_ Bus #: \_\_\_\_\_

Driver Name: \_\_\_\_\_ Stop Location: \_\_\_\_\_

**Reason for form completion:**

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**Received by:** \_\_\_\_\_ **Date/Time:** \_\_\_\_\_

**Investigated by:** \_\_\_\_\_ **Date/Time:** \_\_\_\_\_

**Recommendation of findings:**

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**Board action** (if required): \_\_\_\_\_

**Date/Time:** \_\_\_\_\_ Copy mailed to requested: YES or NO

## HAYING LEASE AGREEMENT

**THIS LEASE AGREEMENT** made and entered into this 12 day of March, 2024, by and between **Meade School District 46-1**, 1230 Douglas Street, Sturgis, SD 57785, hereinafter referred to as "Landlord," and Nick Uherka, of 20732 Kimber Rd, hereinafter referred to as "Tenant." Sturgis, SD 57785

### RECITALS

1. Landlord is the owner of the Meade County, South Dakota, real estate known as the SBHS campus (the "Leased Premises").
2. Landlord has accepted Tenant's bid to lease the Leased Premises for the limited purpose of haying.

### AGREEMENT

Now, therefore, for and in consideration of the payments of rental and the performance of the covenants herein provided and contained, and the foregoing Recitals being a contractual part hereof, Landlord leases to Tenant and Tenant leases from Landlord the Leased Premises as follows:

1. **Term of Lease.** This lease shall begin on the 12 day of March, 2024 and shall terminate on the 31 day of December, 2025 unless terminated sooner for cause.

2. **Rental.** Tenant agrees to pay to Landlord as rental for the Leased Premises a sum equal to \$ 55.00 per ton of hay produced on the Leased Premises by Tenant. Reasonable and sufficient weight slips for the hay produced will need to be submitted with payment no later than December 1 of each lease year.

3. **Condition of Property; Limitation of Warranties.** Tenant acknowledges Tenant has fully examined the Leased Premises to Tenant's satisfaction, and agrees to accept the Leased Premises in its present condition, "as is". **Landlord makes no warranties, express or implied, to Tenant or anyone concerning any aspect of the Leased Premises.**

#### 4. Insurance.

4.1 **Hazard and Property Damage Insurance.** Tenant agrees to maintain in force during the term of this Agreement a policy acceptable to Landlord insuring the improvements located upon the Leased Premises in the minimum amount of \$500,000.00, and shall name the Landlord as an additional insured and loss payee.

4.2 **Liability Insurance.** Tenant agrees to maintain in force during the term of this Agreement a public liability insurance acceptable to Landlord to protect against liability for damage claims through public use of or arising out of accidents occurring in or around the Leased Premises in the minimum value of \$1,000,000.00 per occurrence, and shall name the Landlord as an additional insured and loss payee.

**4.3 Insurance Policies; Notice to Seller.** Copies of the insurance policies required hereunder, or proof of the existence of the same, shall be provided to Landlord upon Landlord's request. In the event Tenant fails to timely pay the insurance premiums, Landlord reserves the right to make such payments and to add the same to the next rent installment at the default interest rate. Each such policy of insurance shall provide that prior written notice be required to be given to the Landlord before such policy of insurance is canceled. Failure to timely keep in force and effect insurance coverage on the real property shall constitute a default hereunder.

**4. Hold Harmless and Indemnification.** It is understood and agreed that Tenant shall assume all liability for any injury or damages that may arise from any accident that occurs in, on or about the Leased Premises related to Tenant's activities. Tenant agrees to indemnify and save harmless Landlord and all of Landlord's School Board Members, officers, agents, administrators, and employees of and from all liabilities, losses, claims, or damages occurring on and after the date of closing arising out of (i) injury or damage of or to any person or property arising out of or in any way connected with the Leased Premises; and (ii) from and against all costs, attorney's fees, and expenses and liabilities incurred in the defense of any such claim, action, or proceeding brought against the Landlord by reason of such claim.

**5. Use and Maintenance of Leased Premises.**

**5.1** Tenant acknowledges the Leased Premises is subject to existing leases and agreements with other parties, including the Sturgis High School Rodeo Club, the Bear Butte Creek Historical Preservation Council, the Meade County Fair Association. Tenant's rights under this Lease are subject to such other leases and agreements.

**5.2** Tenant shall hay the Leased Premises in a good and husbandrylike manner, and shall maintain the premises during the tenancy in as good condition as at the beginning, normal wear and depreciation excepted.

**5.3** Tenant shall assure that the portion of the Leased Premises included in the Meade County Fair Association Lease is hayed and put up prior to the commencement of the Fair each year. Tenant may hay the remainder of the Leased Premises at Tenant's discretion.

**5.4** This Lease shall in nowise be construed or interpreted as creating, by way of example and not limitation, a partnership, whether general or limited, corporation, joint venture, or employer/employee relationship between Landlord and Tenant.

**6. Default. TIME IS OF THE ESSENCE OF THIS LEASE.** In the event of any breach of this lease by the Tenant, including but not limited to late payment of rent, Lesser may give to Tenant a written notice of breach documenting the breach. If such breach has not been cured within **TEN DAYS** after Tenant's receipt of such notice, then the Landlord, in addition to all other rights or remedies it may have in law or equity, shall have the immediate right of reentry and may remove all persons and property from the Leased Premises.

**7. Assignment and Subletting.** This Lease shall inure to the benefit and be binding upon the heirs, executors, successors, and assigns of the parties; provided, however Tenant shall not assign this lease, either in whole or in part, nor sublet any of the leased premises or improvements or structures situated thereon, without obtaining written consent of Landlord which consent may be withheld by the Landlord for any reason.

**8. Representation.** This Lease was prepared by legal counsel for Landlord, and Tenant is advised to seek independent legal advice if Tenant has legal questions.

**9. Surrender of Premises.** Tenant shall, at the termination of this Lease, vacate the Leased Premises, leaving them in the same condition they were in at the time of Tenant's entry on such premises under this agreement, except for reasonable use and wear, acts of God, or damage by causes beyond the control of Tenant, and upon vacating shall leave the demised premises free and clear of all rubbish and debris brought on by Tenant.

**10. No Waiver.** The failure of either party to this Agreement to insist upon the performance of any of the terms and conditions of this agreement, or the waiver of any breach of any of the terms and conditions of this agreement, shall not be construed as subsequently waiving any such terms and conditions, but the same shall continue and remain in full force and effect as if no such forbearance or waiver had occurred.

**11. Governing Law.** This Lease shall be governed by, construed, and enforced in accordance with the laws of South Dakota.

**12. Entire Agreement.** This agreement shall constitute the entire agreement between the parties and any prior understanding or representation of any kind preceding the date of this agreement shall not be binding upon either party except to the extent incorporated in this agreement.

**13. Modification of Agreement.** Any modification of this agreement or additional obligation assumed by either party in connection with this agreement shall be binding only if placed in writing and signed by each party or an authorized representative of each party.

**14. Counterparts.** This agreement may be executed in any number of counterparts, each of which shall be deemed to be an original, but all of which together shall constitute but one and the same instrument.

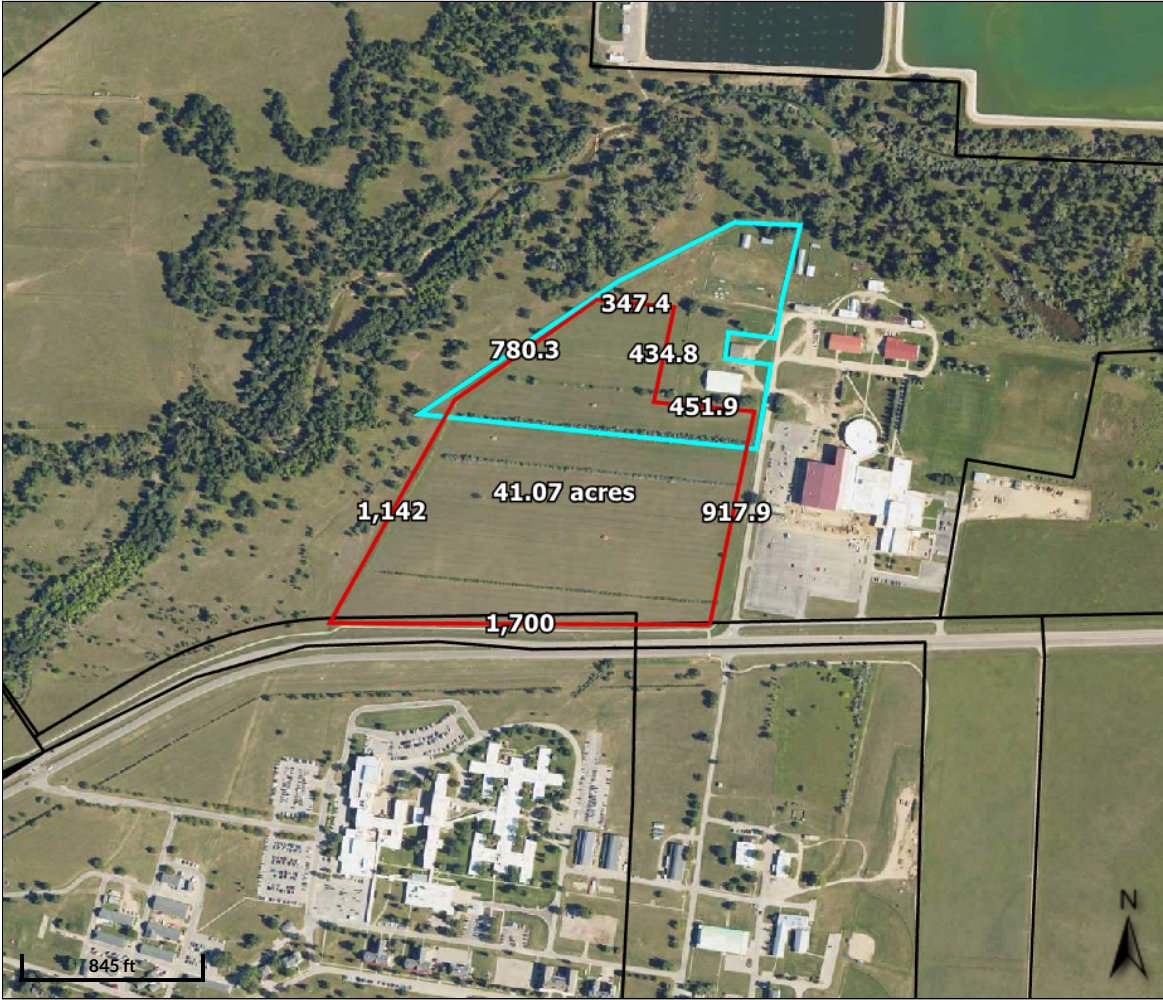
IN WITNESS WHEREOF, the parties have hereunto set their hands the day and year first above written.

Meade School District 46-1, Landlord  
By: 

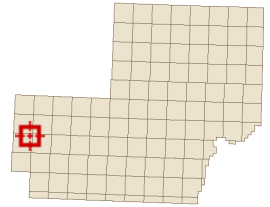
\_\_\_\_\_  
Tenant

\_\_\_\_\_  
Tenant





Overview



Legend

 Parcels 2025

<b>Parcel ID</b>	01.TT.04	<b>Alternate ID</b>	n/a	<b>Owner Address</b>	MEADE SCHOOL DISTRICT 46-1
<b>Sec/Twp/Rng</b>	--	<b>Class</b>	EXEMPT		1230 DOUGLAS ST
<b>Property Address</b>		<b>Acreage</b>	n/a		STURGIS SD 57785
<b>District</b>	CS461				
<b>Brief Tax Description</b>	MEADE 46-1, STURGIS BROWN HIGH SCHOOL, EAST CAMPUS SUBDIVISION LOT 4				
	<i>(Note: Not to be used on legal documents)</i>				

Date created: 8/25/2025  
 Last Data Uploaded: 8/23/2025 12:48:21 AM

Developed by  **SCHNEIDER**  
 GEOSPATIAL



**Buildings & Grounds Department**

12940 E. Highway 34

Sturgis SD 57785

(605) 347-2649

Jeremiah Weeldreyer, Maintenance Foreman

To: Mr. Wormstadt

From: Jeremiah Weeldreyer

Subject: Board Report

March 3, 2026

With Spring approaching the B&G crew has started cleaning up in several areas starting with Woodle Field and the upcoming track season. We started maintenance on the Exhaust fans at all locations to ensure cleaner air to breathe and managing building pressures which over time helps the longevity of the membrane-style roofs. With over 100 exhaust fans in the district close to 40 are inoperative. We will be continuing the planning and scheduling of our C/O projects for this upcoming summer.

Some examples of the larger projects are the Woodle Field Turf, PVE Re-roof, STEL playground, Electrical systems upgrade at SWMS north and south buildings, Retaining wall and playground improvements at CMCS and a safety fence around the WW elementary playground.

Jeremiah Weeldreyer

Building & Grounds Maintenance Foreman

Meade 46-1



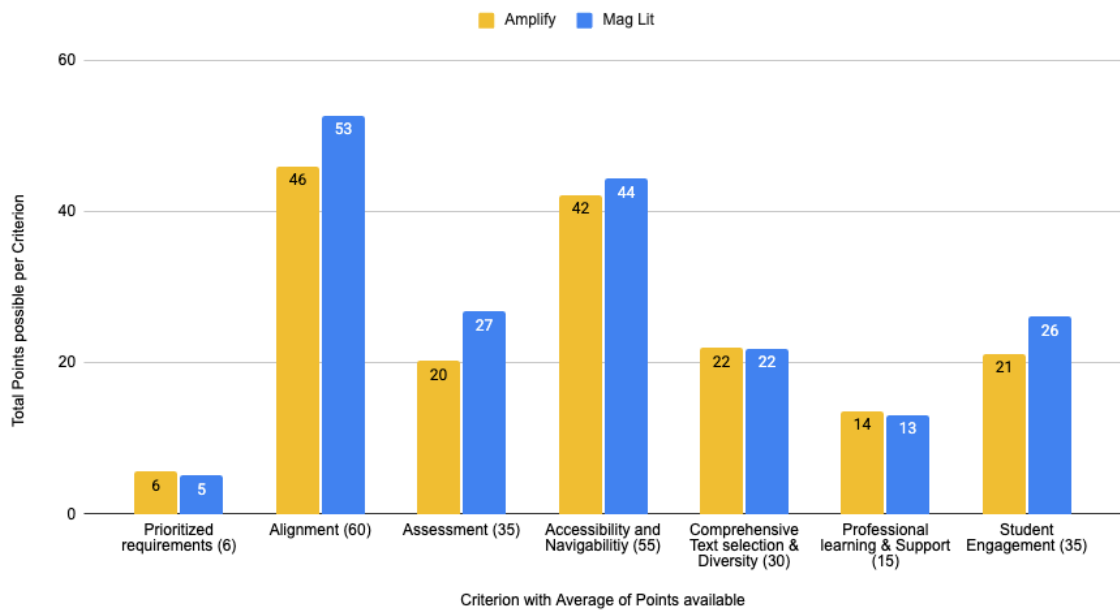
*“To Build Knowledge and Skills for Success Today and Tomorrow”*  
 Beth Johnson- Curriculum Director  
 1230 Douglas Street, Sturgis, SD. 57785  
 Phone: (605) 347-4454 ext 4

RE: Meade 46-1 School Board Report  
 From: Beth Johnson, Curriculum Director  
 Subject: **March 2026 Board Report**

**K-5 ELA Adoption**

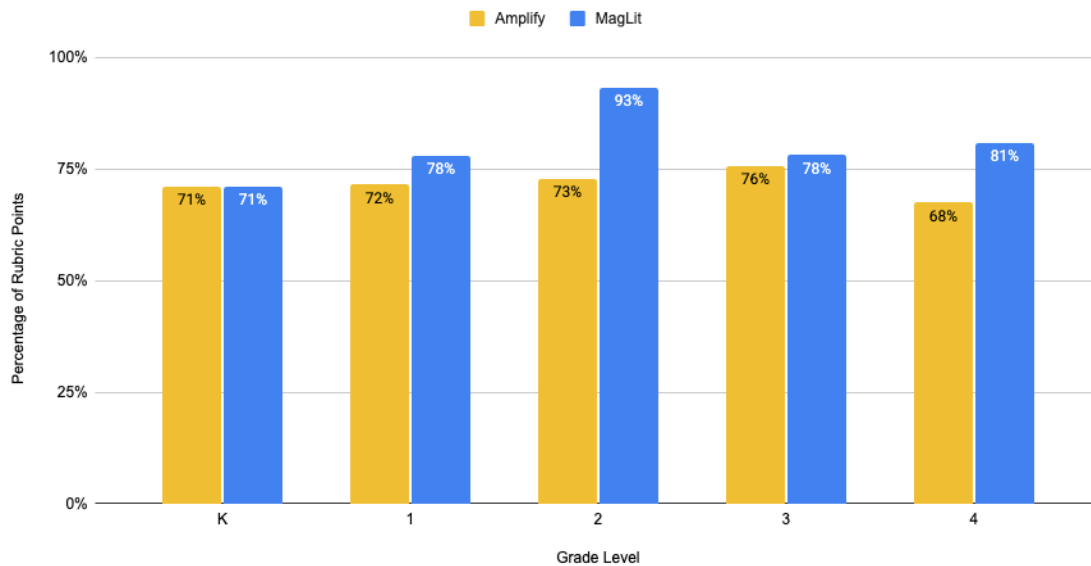
The District review committee met on March 3rd to make their final recommendation to the school board. The group determined that Magnetic Literacy would best meet the needs of teachers and students. The board will take action on the content at the March 9th board meeting. The Final results of discussions and ratings are as follows:

**K- 5 ELA Teacher Pilot Data**



**Amplify vs Magnetic Lit by Grade Level**

Whole Rubric scoring





*“To Build Knowledge and Skills for Success Today and Tomorrow”*

*Beth Johnson- Curriculum Director*

1230 Douglas Street, Sturgis, SD. 57785

Phone: (605) 347-4454 ext 4

## **Professional Learning**

Teachers met March 4th for a late start. Groups continue to move forward with accomplishing the goals that they set out at the beginning of the year. As noted in previous reports, the focus for many of our groups has been on alignment because it is the number one hurdle we have in beginning to address proficiencies across the district. If teams do not have common tools to monitor and measure student growth, then we will not meet our strategic goal of improving ELA and Math scores by 2-5%. Thus, teams have been working on aligning tools and practices in preparation for analyzing student proficiency and making plans for student growth.

## **Assessment**

Tis, the season for assessments of every variety. See below for a status update for each.

**Completed** ▾ **ACCESS:** Assessment used to measure English Language Acquisition for our EL students.

**In Progress** ▾ **MSAA:** Teachers began their training in preparation for the Alternative Assessment for students with cognitive disabilities.

**In Progress** ▾ **ACT:** The counselors have prepared students with their myACT accounts where the results will be released, designed a schedule for test day, and shared training resources for teachers.

**In Progress** ▾ **NAEP:** The National Assessment for Education Progress is a one day assessment in Math and ELA for students who are randomly selected. Meade has five schools participating: PVE, SMS, SWMS, Atall, and SES. Testing began last week at PVE and will continue through March 12, wrapping at SES.

**Not Started** ▾ **SDSA:** The South Dakota State Assessment Window opens March 30th with most schools testing between April 13 and April 24th. Teachers will begin training on or after March 19th. For the full Testing schedule visit the Assessment website or [click here](#).



# Monthly Board Report

## March 3, 2026

To: Mr. Wormstadt and Members of the School Board,

**Meal Debt Update:** Our department has been campaigning to give families a fresh start on their past due meal accounts. We are advertising our 75% matching funds program while donated funds last. Since August, we have used almost \$20,000 in matching funds to help pay off accounts.

Current meal debt is \$27,933.77.

**Tier II:** Our Tier II mentoring program has produced 10 graduates this school year! Each has been certified proficient in all modules and has earned a \$2/hour raise for their efforts.



**Menu Item Testing:** New items are being tested in the kitchens including a ramen bowl, soup recipes, handmade 'Sam's Stuffed Pockets', and more! Food purchasing is finalized for next school year.

Our Best from the Cafeterias,

Rhonda Ramsdell

Food Service Director

**PIEDMONT VALLEY ELEMENTARY**

**16159 SECOND STREET.**

**“TO BUILD KNOWLEDGE AND SKILLS FOR SUCCESS TODAY AND TOMORROW”**

**PHONE: 605.787.5295**

**FAX: 605.787.5954**

**PIEDMONT, SD 57769**

**605.787.5295**

To: Mr. Wormstadt  
From: Ethan Dschaak  
Re: Board Report  
Date: 3.9.26

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**PVE Parent / Teacher Conferences:**

On Monday, Feb. 23 and Thursday, Feb. 26, Piedmont Valley Elementary hosted parent / teacher conferences. We hosted conferences in conjunction with our annual “Book Fair.” Conferences are traditionally well attended at the elementary level and this year was no exception. Although the days were long, we enjoyed the opportunity to share our students successes with their parents!

**4<sup>th</sup> Grade Science Presentation & NAEP Testing:**

Our fourth grade students had a busy and exciting February! On Thursday, Feb. 12, Kristin Wheaton brought her high school science students to Piedmont Valley and presented science experiments to our students. I was present for much of this and they did a GREAT JOB! It was fun and informative. In addition, School Counselor Heidi Kraft, directed our NAEP (National Assessment for Educational Progress) to our 4<sup>th</sup> grade students. With the help of Curriculum Director Beth Johnson, this went off without a hitch!

**Piedmont Valley Elementary Spring Music Program:**

Mrs. Anna Peachey, our elementary Music Teacher, is preparing for our spring music program. This program will focus on our Kindergarten, 3<sup>rd</sup>, and 4<sup>th</sup> grade students. The 3<sup>rd</sup> & 4<sup>th</sup> grade portion will focus on “songs from around the world” and our Kindergarteners will sing songs dedicated to the book, “Brown Bear, Brown Bear.” Please come out and support this great event on Thursday, March 12th at Stagebarn Middle School. The schedule is as follows:

3<sup>rd</sup> Grade: 500-530 PM

Kindergarten: 600-630 PM

4<sup>th</sup> Grade: 645-715

**Students of the Month:**

During the month of February students are selected for Student of the Month based on Courtesy.

**Second**

Catalina Navarro  
Vincent Williamson  
Remington Geigle  
Rowan Zautke  
Emerson Lacroix  
Logan Williamson  
Melodee Nelson  
Haylee Coffing.  
Easton Rainey

**Third**

Harper Jaeger.  
Amelia Knadel-Boyer  
David Waters  
Easton Thomas.  
Tessa Brewer  
Beckett Smith  
Jameson Grone  
Haizlee Muse

**Fourth**

Caden Crisman  
Emelia Elrod  
Jayden Parsons  
Traye Cotton  
Kolbe Kling  
Ryker Buckley  
Lily Lamont  
Marissa Morgan  
Ruah Behnke

James Sargent

Savannah Weishaar



## Rural Schools

Opal, Elm Springs, Hereford, Atall, Central Meade County School.

To: Mr. Wormstadt

From: Shelly Mikkelson

Re: February 2026 Board Report

**Student of the Month:** We are proud to announce the February Rural Students of the Month, chosen for their outstanding demonstration of Citizenship and Loyalty. These students have gone above and beyond in showing respect for others, actively contributing to their school, family, and community, and embodying the values that make our school a better place. Congratulations to **Elliot Cammack** from **CMCS** and **Lilly Janes** from **CMCS**!

**8<sup>th</sup> Grade Learning Trip to Pierre:** On Tuesday, February 10, rural 8th graders had the exciting opportunity to visit the Governor's Mansion and the State Capitol last week. The day began with a welcome from First Lady Sandy Rhoden, who guided students on a tour of the Governor's Mansion. Afterward, students traveled to the Capitol to learn firsthand about the legislative process. Governor Rhoden greeted the group and shared insights about his day and the responsibilities of his office. Later, First Lady Sandy provided a behind-the-scenes tour of the governor's office and proudly introduced the students in both the House and Senate chambers. Students had the chance to observe legislative action in session before wrapping up a memorable and educational day at the Capitol.

**Race to Read & Read Across America Week:** Rural Meade Schools successfully completed the *Racing to Read Across South Dakota* challenge from January 12 to March 1. Students from all five rural schools eagerly participated, logging miles of books read throughout the competition. Also, to celebrate *Read Across America Week*, students enjoyed themed dress-up days, adding excitement and creativity to the week. The reading challenge fostered enthusiasm for books, and the winning group was rewarded with exciting prizes. Overall, it was a fun and engaging way to promote literacy and a love of books among students. We plan to celebrate the end of the reading challenge and Read Across America week with an all-rural school roller-skating party on Thursday, March 12.

**Mark your calendars!**

March 2-6: Read Across America Week

March 10: 1st Track Practice 3:30-5:00 @ CMCS

March 12: Race to Read Celebration @CMCCC--afternoon

March 18: All Rural Skiing Trip

March 30-April 22: State Testing

April 15: Conservation Day @ CMCS

April 24: Kindergarten screening– 8:30-11:30 AM @CMCS



Meade School District 46-1  
**STURGIS BROWN HIGH SCHOOL**

Pete Wilson, Principal

Coleen Keffeler, Asst. Principal

Wayne Sullivan, Asst. Principal

Jade Temple, Activities Director

12930 E. Hwy. 34  
Sturgis, SD 57785-6400  
(605) 347-2686  
Toll-Free 888-568-3514  
Fax (605) 347-0225

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**“To Build Knowledge and Skills for Success Today and Tomorrow”**

School Board Meeting  
March 9, 2026

We started our 3rd trimester on Monday, March 2, and students and teachers are settling into new classes as we make the most of the final trimester. As we wrap up the winter activity season, we're proud to share that Sturgis Wrestling claimed regional titles in both girls and boys divisions, and the boys team earned their third consecutive state championship title, an outstanding accomplishment for our student-athletes and coaches.

Students are gearing up for the “Scoop Revue,” taking place Monday and Tuesday, March 16 and 17, at the Sturgis Community Center. They are currently auditioning and rehearsing to showcase their incredible talents. The public is invited to attend and enjoy the performances!

The 18th Annual SBHS Career Fair was a great success. Over 150 adults representing 115 businesses, military branches, public safety organizations, and post-secondary programs were present to share career information with approximately 800 students from Sturgis Brown High School, as well as Wall, New Underwood, Douglas, Newell, and Lead-Deadwood High Schools.

Four Meade School District students have qualified for the National Speech and Debate Tournament this June in Richmond, Virginia, joining more than 7,000 of the nation's top competitors. Madisyn Richter and Kate Bestgen earned spots in Original Oratory with their self-written persuasive speeches, while Hunter Scott (Domestic) and Riley Carlson (International) qualified in Extemp Speaking, where students prepare and deliver speeches on current events in just 30 minutes. Their achievement reflects exceptional dedication

The Scooper Thespian Society attended the State One Act Festival in Brandon on February 5–7, where they performed *Schoolhouse Rock*. They earned a Superior Award for Technical Theater (all production students received a superior medal), and 10 actors received superior medals for outstanding acting: Eric Schneller, Jody Loomis, Lukus Harms, Vivian Anderson, Destiny Plunkett, Abby Dodson, Abby Smith, Elise Henrichsen, Hannah Johnson, and Addie Hill. Congratulations!

Five SBHS Science Club members and their advisor, Mrs. Kristin Wheaton, visited fourth-grade classrooms at Sturgis Elementary, Stagebarn Elementary, and Whitewood Elementary. They performed various science demonstrations and explained the science behind each one. The activity was a great success, and each school has requested that it become an annual event.

Thirty students and staff members were recognized for Positive Referrals in February. They received a coupon for a free pop and popcorn at a home event, in addition to a “Scoopers Making a Difference” T-shirt sponsored by the Sturgis Kiwanis and Tom's T's. Recognition was given for assisting classmates, helping substitute teachers, cleaning classrooms, and demonstrating other acts of kindness and leadership.

Students of the Month for February are 9th grade -Evan Luckman; 10th grade - Natalie Huber; 11th grade - Bree Wilson; 12th grade -Teran VanDewater; Staff - Cathy Johnson. The Coffee Shop at Hotel Sturgis provided gift certificates for the recipients.



To: Mr. Wormstadt  
From: David Olson  
Subject: March Board Report  
Date: 3/3/26

#### NAEP Testing

A random selection of 8<sup>th</sup> graders at Stagebarn just completed NAEP testing on Monday and Tuesday of this week. The National Assessment of Educational Progress (NAEP), often called “The Nation’s Report Card,” is a nationwide assessment program administered by the National Center for Education Statistics that measures student achievement in subjects like math, reading, and science. It provides standardized data to compare academic performance across states and over time, helping policymakers and educators evaluate the effectiveness of U.S. education programs.

#### Scheel’s Donation

We sincerely thank Scheel’s for their generous donation of track jackets to Stagebarn Middle School. Your support not only keeps our students warm but also helps foster a sense of unity and pride within our track program. We are truly grateful for your investment in our students and our school community.

#### SMS Drama Production

The Stagebarn Middle School drama production will be happening this Friday (3/6/26) evening and Saturday (3/7/26) afternoon! Our talented student performers have been working hard to bring an entertaining and memorable show to the stage for family, friends, and community members.

#### Staff of the Month

Loree Schlichtemeier, 5<sup>th</sup> grade Science

#### Students of the Month

##### 5<sup>th</sup> Grade

Grit: Thomas Clarke  
Curiosity/Interest: Heidi Hamer  
Responsibility: Tegan White  
Compassion: Hailey Thorson  
Courtesy: Ryley Gorman

##### 6<sup>th</sup> Grade

Grit: Asher Pfister  
Curiosity/Interest: Josh Brown  
Responsibility: Judson Milstead  
Compassion: Addyson Hults  
Courtesy: Jillian Gray

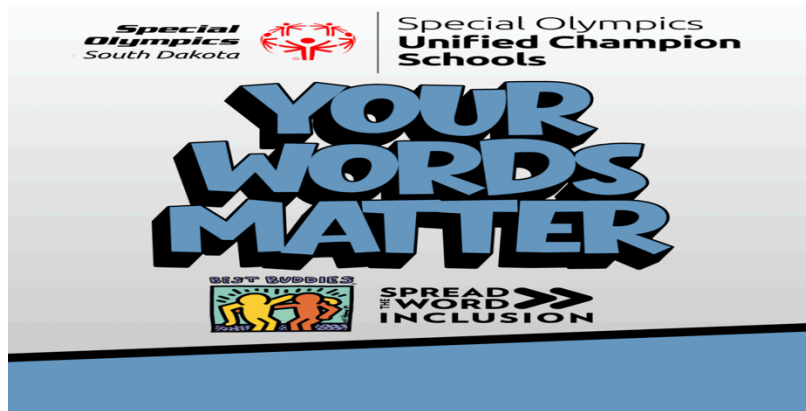
##### 7<sup>th</sup> Grade

Grit: Alexa Langstraat  
Curiosity/Interest: Taylor Hodina  
Responsibility: Theo Wade  
Compassion: Dean Williams  
Courtesy: Emmalyn Jones

##### 8<sup>th</sup> Grade

Grit: Qunitin Tullis  
Curiosity/Interest: Simon Sullivan  
Scooper: Kaylie Theberge  
Stallion Leadership: Kenli Christensen  
Courtesy: Jacob Arledge





To: **School Board Members**  
From: **Chrissy Peterson**  
Re: **Special Services Department March 2026 Board Report**

For the last thirteen years Special Services has hosted the SPREAD THE WORD >> INCLUSION campaign in all buildings in early March. This year, the Spread the Word campaign theme is "**YOUR WORDS MATTER!**" The logo above is soooo inspirational. Our work continues to focus not just on the elimination of the R-word but on the creation of a new reality: Together we can continue the fight to create an inclusive and welcoming world for all. Be part of a powerful new generation that celebrates ALL abilities!

To promote the campaign, we hung posters, put special publicity in school announcements, distributed themed stickers and pencils, created posts on Meade's Facebook page, and had banner signing pledges in all buildings with the message of **SPREAD THE WORD "ALL ARE WELCOME, IMPORTANT, RESPECTED, ENCOURAGED and LOVED HERE!"** Our entire school culture changes when everyone is included! Inclusion leads us forward, together. Our students at Meade School District are simply the best at creating positive change!

Selected special education teachers attended the state Special Education Conference March 3<sup>rd</sup> and 4<sup>th</sup> in Sioux Falls. There will be several breakout sessions that are all applicable to teachers of students with disabilities!

## STURGIS ELEMENTARY/INTERMEDIATE

1121 Ball Park Road  
Sturgis, SD 57785  
Phone:  
605-347-2386  
Fax: 605-347-3769



**Chantal Ligtenberg** - Principal  
E-mail  
Chantal.Ligtenberg@k12.sd.us  
Katy Jutting- Assistant Principal  
E-mail Katy.Jutting@k12.sd.us

To: Mr. Wayne Wormstadt  
From: Chantal Ligtenberg  
Re: March 2026 Board Report

**Night at the Museum Reading Challenge:** 3/9-3/25. Students will earn dress up days as a school when a certain amount of minutes are reached. PTA will be hosting a Night At The Museum Art Gallery on 3/31 as a culminating activity from 3:30-5:00. All are invited!

**Music Performances:** March 26 we will have our Spring Music program for kindergarten, first, and second grade.

5:10 p.m.: Kindergarten program:  
6:00 p.m.: First Grade program:  
6:45 p.m.: Second Grade program:

**Kindergarten Screening/Registration:** We will have kindergarten screening April 1 from 11:30 a.m.-6:30 p.m. and April 2 from 7:00 a.m.-2:30 p.m. If you know of anyone that will have kindergarten aged students next year, please have them call the STEL office.

**Students of the Month:** *(Students selected based on "Character Count" traits the student is exhibiting)*

**KINDERGARTEN:**

Lane Boschee  
Isabella Ellis  
Wyatt Pietz  
Wrenna Davis  
Killian Wilson  
Keihin Hermansen

**FIRST GRADE:**

Knylee Snyder  
Fallon Silvernail  
Sebastian Klemm  
Jesse Truth  
Arminas Curry

**SECOND GRADE:**

Samuel Lindsey  
Landon Walker  
Maeva Koski  
Berlynn Knoof  
Albus Overweg

**THIRD GRADE:**

Ella Schulte  
Barrett Wiluweit  
Adeline Reitemeyer  
Ariana Alexander  
Kade Richter  
Ryder Battles

**FOURTH GRADE**

Emma Mahaffy  
Kipton Kopp  
Kadey Burkett  
Emmit Anderson  
Graeysin Ontiveros

## Meade 46-1 School Board Goals 2025-2026

Meade 46-1 School Board Goals 2025-2026			
	Goal	Current	
<b>Goal 1: Continuing Education for Board Members</b>			
<b>Objective:</b> During the 2025-2026 fiscal year, the School Board members will collectively attend 130 hours of continuing education and each board member to complete a minimum of 10 hours of educational activities.			
<b>Task:</b> School Board attends 130 hours of continuing education.	130	38.32	
<b>Task:</b> All board members attend 10 hours of continuing education hours.	100%	22%	
<b>Goal 2: Community Engagement</b>			
<b>Objective:</b> School board members will attend a minimum of 6 events or school visits during the 2025-2026 fiscal year in the district that a board member wouldn't typically attend. (If your child/grandchild is a participant would be considered an event that your would typically attend.)			
<b>Task:</b> Create a tracker to track events attended by board members, share the tracker, and make it editable by board members.	100%	100%	
<b>Task:</b> Board members that have attended at least 1 event.	100%	78%	
<b>Task:</b> Board members that have attended at least 3 event.	100%	56%	
<b>Task:</b> Board members that have attended at least 6 event.	100%	44%	
<b>Goal 3: Strategic Planning</b>			
<b>Objective:</b> Each Pillar of the strategic plan will have a minimum of 2 board members to champion the strategic plan.			
<b>Task:</b> Create a survey to determine where board members preference for pillar champion.	100%	100%	
<b>Task:</b> Assign board members to a pillar to be a champion.	100%	100%	
<b>Task:</b> Board members will meet as a pillar group every 90 days to	100%	0%	
<b>Task:</b> Each pillar has a minimum of 2 board members as a champion.	100%	100%	
Key	33rd Percentile	34th to 99th Percentile	Goal Met



Chad Hedderman,  
Principal

**S**turgis  
**W**illiams  
**M**iddle  
**S**chool

Meade School District

46-1  
1425 Cedar  
Street  
Sturgis, SD  
57785  
(605) 347-5232

Katy Jutting, Assistant Principal

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*"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING  
INDIVIDUALITY, AND EMPOWERING STUDENTS."*

To: Mr. Wormstadt  
Subject: March 2026 Board Report

### **Perfect Attendance**

Sturgis Williams Middle School proudly recognized 89 students in grades 5–8 for achieving perfect attendance during the month of January. These students had no absences and no tardies for the entire month. We commend their commitment to being present and engaged in their learning. Excellent work!

### **Science Adventures**

Mrs. Cummings' 6th grade science students participated in a day of wonder as Ms. Dahl visited the class. Ms. Dahl brought materials and lessons designed by the Sanford Underground Research Facility. Thank you Ms. Dahl for a wonderful day of science!

### **Staff-Student Challenge**

On February 6, SWMS continued a beloved tradition with our annual Staff–Student Challenge. Students and staff signed up to compete in Olympic-style events, with each grade level and a staff team competing for bragging rights. The event was filled with energy, school spirit, and friendly competition. Both participants and spectators enjoyed an afternoon of fun and community-building.

### **Fine Arts Highlights**

#### **Solo & Ensemble Contest**

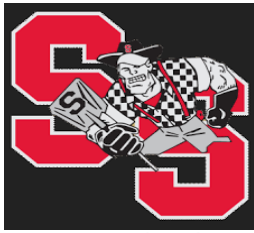
On Thursday, February 26, students from Sturgis Williams Middle School, Stagebarn Middle School, and Whitewood Elementary participated in a solo and ensemble contest held at Stagebarn. More than 50 solos and ensembles were performed for judge Chris Wheeler, receiving ratings and valuable feedback. We were pleased to see many families in attendance supporting their performers. Several outstanding acts were selected to advance to the Regional Solo & Ensemble Contest in Spearfish on March 14. Congratulations to these students for their achievement!

#### **Band Winter Concert**

On February 2, the SWMS 6th–8th grade bands performed their winter concert. Students showcased their hard work and musical growth in a performance that was well attended and well-received.

#### **8th Day of Science**

George Washington's birthday week led to a great celebration of science for 40 of our SWMS 8<sup>th</sup> grade students. They traveled to the School of Mines in Rapid City to participate in Engineers Week. Our students learned all about the different types of Engineering and



Chad Hedderman,  
Principal

**S**turgis  
**W**illiams  
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Katy Jutting, Assistant Principal

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*"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING INDIVIDUALITY, AND EMPOWERING STUDENTS."*

Science courses offered at the school. Some of the activities included a Chemistry Magic Show, VR footage of a balloon launch, popsicle catapults, and different experiments on electricity in the Sandford Mines. The students' favorite, of course, was the all-you-can eat cafeteria food.

#### Choir Highlights

- Our 5th-grade choir spread Valentine cheer by walking to various locations near the middle school and performing for community members.
- Students selected for the South Dakota Junior High All-State Choir (grades 7-9) participated in an outstanding weekend of music in conjunction with the State Choir Directors Conference. Congratulations to our students who were selected to represent SWMS at this prestigious event!

#### Upcoming Events:

- March 2 – 6 – Spread the Word to End the Word Campaign – Your Words Matter
- March 4 – 2 hour late start
- March 4 – Ski trip – 8th grade
- March 5 – NAEP testing 8th grade
- March 7 – Cracker Barrel Erskine from 9 -11
- March 13 & 14th – Play 6pm community center
- March 19 – No school Inservice
- March 20 – No school Spring break



"To Build Knowledge and Skills for Success Today and Tomorrow"  
Meade School District 46-1 | 1610 Fulton Street, Room 101, Sturgis, SD 57785  
Phone: 605-347-4454

**To:** Meade School District 46-1 Board of Education

**From:** Department of Information Technology

**Date:** March 6, 2026

**Subject:** Technology Status Report

**Online Student Registration:** The new system is fully developed, tested, and ready for release. It can be deployed immediately upon administrative approval or as needed for the upcoming enrollment cycle.

**Departmental Operations:** All other technology services, including network infrastructure, hardware maintenance, and software support, are running normally with no significant issues or delays to report.

Christian Kotab  
Network Administrator

James Boelter  
Systems Administrator



**WHITEWOOD  
WRANGLERS**





# **WHITEWOOD ELEMENTARY**

## **MARCH REPORT**

Principal:  
**BRIT PORTERFIELD**

Presented To :  
**MEADE 46-1 SCHOOL BOARD**

 [meade.k12.sd.us](https://meade.k12.sd.us)

 605-269-2264

 [brittan.porterfield@k12.sd.us](mailto:brittan.porterfield@k12.sd.us)

# Whitewood ELEMENTARY



## Wranglers of the Month

K: Kydon Cischosz  
1st: George Lisko  
2nd: Eli Rath

3rd: Khaleesi Jones  
4th: Hannah Hale  
5th: Kenzie Bestgen



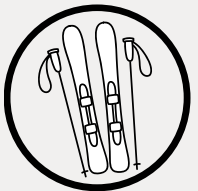
## PTO Event

The PTO will host a staff painting event on March 12th. A catered meal will be provided for all participants. The painting session will be led by PeeDee Hanson. We appreciate the PTO's continued support of our staff.



## Dates to Know:

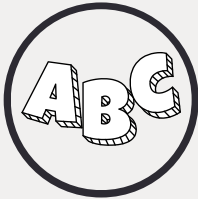
- Mar. 6 - Report Cards Sent Home
- Mar. 12 - PTO - Teacher Appreciation
- Mar. 17 - Dinosaur Presentation
- Mar. 18 - Magic Show
- Mar. 23 - Ski Day
- Mar. 24 - DARE Graduation
- Mar. 25 - PreK + K Screening



## Ski Day

Whitewood Elementary students in grades 3-5 will participate in a school ski day on March 24. Thank you to our PTO for sponsoring this event and making it possible for our students.

# Whitewood ELEMENTARY



## **K and PreK Screening**

Kindergarten and PreK screenings are scheduled for March 26th and March 27th. At this time, enrollment numbers are trending lower than in previous years. Whitewood's total enrollment previously peaked in the 140s; projections for next year indicate enrollment may be approximately half of that.



## **Magic Show**

Duane Laflin will present a magic show for the entire Whitewood Elementary student body, blending visual illusions with messages that encourage positive self-esteem and healthy attitudes. The presentation reinforces confidence, perseverance, and a positive approach to learning and personal growth.



## **DARE**

DARE graduation for our fifth-grade students will be held on March 25th at 12:00 PM. Thank you to Police Chief Bach for working with our students. DARE will provide a meal for students and their families.



## **Children's Show**

On May 1st, our students will travel to the high school to attend the children's show. This year's production, titled "Story Tails," will feature a collection of fairytales presented in short scenes, providing an engaging and age-appropriate theatre experience for our students.

## Meade 46-1 School Board Goals 2025-2026

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\$69,481.44

## South Dakota School Safety Group 2025 Dividend to Members

We are excited to share some truly remarkable news—and extend our heartfelt congratulations to each of you.

Thanks to your continued commitment, strong performance, and dedication to safety and risk management, the South Dakota School Dividend Program has achieved an extraordinary milestone. Based on the group's three-year performance, participating members have collectively earned **\$2,217,530.54** in returned dividend payments.

This accomplishment is a direct reflection of the responsible stewardship and collaborative effort of every school district in the program. Your participation not only strengthens the group but also reinforces the long-term sustainability and financial health of the entire program.

Thank you for your partnership and for the trust you place in the EMC South Dakota School Program. We are proud to celebrate this success with you and look forward to building on this momentum in the years ahead.

Individual calculations will be shared with the appropriate districts shortly.

Congratulations once again on this outstanding achievement!

We appreciate your continued loyalty and strong support for the program shown by cities and utilities across the state. Please don't hesitate to contact us, or your local agent with any comments, questions, or concerns.



Keeping insurance human<sup>®</sup>

February 24, 2026

Dear South Dakota School Safety Program Member,

On behalf of EMC Insurance, and your local agent, thank you for placing your property and casualty insurance business with us. We truly value your trust and appreciate the opportunity to serve your district's insurance needs through the South Dakota School Safety Group.

We are pleased to inform you that the Safety Group has earned a dividend this year, and your school district's share is enclosed. Your commitment to effective loss control and proactive claims management has played a vital role in this achievement. These efforts not only enhance the safety of your employees, students, and campus visitors, but also contribute significantly to the overall success of the South Dakota Safety Group.

Congratulations on earning this dividend and thank you for your continued participation in the South Dakota Safety Group program. We look forward to supporting your ongoing commitment to safety and excellence.

Sincerely,

*Gary Alford*

**Gary Alford, CPCU, ARM, Are, AU, AIM**  
Regional Vice President West Region