

AGENDA

Newcastle Public Schools
Special Virtual and Physical Meeting
Administrative Office Board Room
101 North Main
Newcastle, OK 73065
Tuesday, August 11, 2020 at 6:00 PM

Via Videoconferencing: John Maker, President

Via Physical Site: Gary Knowles, Vice President; Valory Dalton, Clerk; Tiffany Elczyn, Deputy Clerk; Jeff Dingee, Member; Melonie Hau, Superintendent; Darla Allen, Minutes Clerk
There is not a link to this meeting as Patrons may attend

1. Call to Order and Roll Call of Members
2. Outstanding Service or Achievement Awards
3. Discussion and possible action on the Consent Agenda:
 - A. Agenda of Regular Meeting of August 11, 2020
 - B. Minutes of Special Meeting of July 28, 2020
 - C. Newcastle Virtual Learning Elementary Handbook
 - D. Newcastle Virtual Learning Secondary Handbook
4. Public Input
5. Superintendent and Staff Updates:
 - COVID-19 Update
- 6.
7. Board Reports
8. Discussion and possible action to modify language of Ready, Set, Go! Plan
9. Discussion and possible action regarding 1080 hours instead of 180 days for the 2020-2021 school calendar
10. Discussion and possible action regarding District Policy EL-R2 - Online Instruction
11. Discussion and possible action regarding District Policy EC - Attendance
12. Discussion and possible action regarding Contract Consent Agenda
 - A. FY21 Quality Care Labs, CCHS Dot Drug Testing Contract
 - B. FY21 Engineered Systems and Energy Solutions, Inc, ES2 Contract
 - C. FY21 ImageNet Copier Service Agreement
13. Discussion and possible action regarding Financial Consent Agenda
 - A. FY20 General Fund 11 Encumbrances and Change Orders
 - B. FY20 Building Fund 21 Encumbrances and Change Orders
 - C. FY20 Bond Fund 39 Encumbrances and Change Orders
 - D. FY20 Revenue Analysis-General Fund
 - E. FY20 Revenue-Expenditure Summary-Athletic
 - F. FY20 Revenue-Expenditure Summary-Non Athletic
 - G. FY20 Treasurer's Report
 - H. FY21 General Fund 11 Encumbrances and Change Orders
 - I. FY21 Building Fund 21 Encumbrances and Change Orders

- J. FY21 Bond Fund 39 Encumbrances and Change Orders
- K. FY21 Revenue Analysis - General Fund
- L. FY21 Revenue-Expenditure Summary-Athletic
- M. FY21 Revenue-Expenditure Summary-Non-Athletic
- N. FY21 July Treasurer's Report
- O. FY21 Monthly payroll and extra duty disbursement
- P. FY21 Purpose of Activity Fund Accounts
- Q. Activity Fund Sub Account Changes
- R. Show Choir Activity Fund Transfer Request
- 14. Discussion and possible action to approve Booster Clubs for Sanctioning
- 15. Discussion and possible action regarding attached Schedule B Emergency Transfers
- 16. New Business
- 17. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective District employees as outlined on attached Schedule A pursuant to 25 O.S. Section 307 (B)(1).
- 18. Vote to convene or not to convene in executive session
- 19. Return to Open Session
- 20. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A,
- 21. Adjournment

Minutes

Newcastle Public Schools
Special Virtual and Physical Meeting
Administrative Office Board Room
101 North Main
Newcastle, OK 73065
Tuesday, July 28, 2020 at 6:00 PM

This meeting was conducted via teleconferencing/via videoconferencing, and at a physical location.

Via Videoconferencing: John Maker, President

Via Physical Site: Gary Knowles, Vice President; Valory Dalton, Clerk; Tiffany Elczyn, Deputy Clerk; Jeff Dingee, Member; Melonie Hau, Superintendent; Darla Allen, Minutes Clerk
There was not a link to this meeting as Patrons may attend.

1. Call to Order and Roll Call of Members.
2. Oath of Office - John Maker

Oath given by President, Gary Knowles.

3. Action to reorganize the Board Positions, Including Legislative Liaison and NEF Representative:

- President
- Vice-President
- Clerk
- Deputy Clerk
- Member
- Legislative Liaison
- NEF Representative

Motion to approve nominations as listed:

President - John Maker

Vice-President - Gary Knowles

Clerk - Valory Dalton

Deputy Clerk - Tiffany Elczyn

Member - Jeff Dingee

Legislative Liaison - Tiffany Elczyn

NEF Representative - Gary Knowles

passed with a motion by Tiffany Elczyn and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker:

Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

4. Discussion and possible action on the Consent Agenda:

Motion to approve consent agenda passed with a motion by Tiffany Elczyn and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

A. Agenda of Regular Meeting of July 28, 2020

B. Minutes of Regular Meeting of June 30, 2020

C. Newcastle Public School Substitute Handbook

5. Public Input

No public input

6. Superintendent and Staff Updates: Ready, Set, Go! Plan and proposed updates

Ms. Hau went over changes in the Ready, Set, Go Plan. As the Board asked questions regarding plan changes Superintendent Hau, along with the Principals, Certified and Support Representatives, and Athletic Director responded.

7. Board Reports

Mr. Knowles spoke regarding how much has happened in the last year, from a great audit, to strategic plan, to the transparency and communication that Ms. Hau and her staff makes every day.

8. Discussion and possible action regarding Modification to Ready, Set, Go Plan

Ms Hau made the following Ready, Set, Go Plan change recommendation:

Motion to approve the recommended changes to the Ready, Set, Go Plan as listed by Ms. Hau passed with a motion by Mr. Jeff Dingee and a second by Tiffany Elczyn.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

9. Discussion and possible action regarding Contract Consent Agenda

Motion to approve the Contract Consent Agenda passed with a motion by Mr. Gary Knowles and a second by Tiffany Elczyn.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

A. FY21 Buy Board Contract

B. FY21 First National Bank and Trust Cash Management Agreement

C. FY21 Hiland Milk Contract

D. FY21 Kone Elevator Service Contract

E. FY21 OSSBA Employment Services Agreement

F. FY21 US Foods Campus Smart Agreement

G. FY21 Zenith Workers Comp Insurance

H. FY21 Newcastle RacerCard Contract

10. Discussion and possible action regarding Extra Duty Payroll

Motion to approve Extra Duty Payroll passed with a motion by Mr. Jeff Dingee and a second by Mr. Gary Knowles.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

11. Discussion and possible action regarding Purpose of Activity Accounts

Motion to approve the Purpose of Activity Fund Accounts passed with a motion by Mr. Gary Knowles and a second by Tiffany Elczyn.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

12. Discussion and possible action to approve the 2020-2021 appointments:

- Activity Fund Custodian: Jimmie Holman
- Child Nutrition, Authorized Representative: Jeff Landes
- Encumbrance Clerk: Lynda Chmil
- Federal Programs, Authorized Representative: Kristi Ferguson
- Federal Program signers: Kristi Ferguson and Jeff Landes
- Minutes Clerk: Darla Allen
- Minutes Clerk, Deputy: Jimmie Holman
- Purchasing Agents: Melonie Hau; Jeff Landes up to and including \$5,000.00
- Title VI (Indian Education) Coordinator: Kristi Ferguson
- Title IX, Co-Coordinator: Chris McKenzie
- Title IX, Co-Coordinator: Stacey Gray
- Treasurer: Jeff Landes
- Treasurer, Assistant: Jimmie Holman

Motion to approve the FY21 appointments as written passed with a motion by Tiffany Elczyn and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea
Yea: 4, Nay: 0, Absent: 1

13. Discussion and possible action regarding Newcastle School District Policy EL-R2 Virtual Policy

Motion to approve District Policy EL-R2 Virtual Policy as written passed with a motion by Mr. Jeff Dingee and a second by Mr. Gary Knowles.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea
Yea: 4, Nay: 0, Absent: 1

14. Discussion and possible action regarding Emergency Transfers.

Motion regarding Emergency Transfers: Approved 1-32, Deny 33-51 as listed passed with a motion by Tiffany Elczyn and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea
Yea: 4, Nay: 0, Absent: 1

15. New Business

No new Business

16. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective District employees as outlined on attached Schedule A; and to discuss superintendent's evaluation; pursuant to 25 O.S. Section 307 (B)(1)

17. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 8:20pm passed with a motion by Mr. Jeff Dingee and a second by Tiffany Elczyn.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea
Yea: 4, Nay: 0, Absent: 1

18. Return to Open Session

Returned to Open Session at 9:20pm. Melonie Hau, Tiffany Elczyn, Jeff Dingee, Gary Knowles and John Maker were in Executive Session and no votes were taken.

19. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A,

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Tiffany Elczyn.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

20. Adjournment

Motion to adjourn at 9:24pm passed with a motion by Mr. Gary Knowles and a second by Tiffany Elczyn.

Ms. Valory Dalton: Absent, Tiffany Elczyn: Yea, Mr. Jeff Dingee: Yea, Mr. John Maker: Yea, Mr. Gary Knowles: Yea

Yea: 4, Nay: 0, Absent: 1

This agenda was posted on the front door of the Administration Building at _____pm, on _____, 2020, by Darla Allen

Newcastle Virtual Learning Academy

Early Childhood Center and Elementary Virtual Handbook 2020-2021



Kaisha Mathis, Virtual Coordinator

kmathis@newcastle.k12.ok.us, 405-387-6376

Jennifer Rosenbloom, Early Childhood Center Principal

Terri Scott, Elementary School Principal

Introduction

Virtual education is a great option for many students, but may not be the best option for all students. It is vital to make a determination if full-time virtual enrollment will be an appropriate educational placement for your child. To be successful, a student must be independent, self-motivated, and have significant home support. We want to ensure that a student placed in a virtual learning environment is successful.

School Expectations

The Virtual Coordinator will serve as a liaison to the on-line teachers and provider(s).

Students choosing any of the Newcastle Virtual Learning Academy (NVLA) pathways are agreeing to virtual learning for at least one semester. Students shall have a grace period of 8 days for withdrawal from the At **Home Virtual Pathway** or **6-10 Blended Flex Pathway** from the first day of online course enrollment without academic penalty. A written request for withdrawal should be provided to the virtual coordinator.

When Does Learning Occur

Learning can take place anytime. Why should learning be limited to the handful of hours students spend in class every week? New online education programs, for example, allow students to catch up with their peers if they fall behind or tackle challenging lessons whenever their schedule allows. The school's structure and schedule no longer need to be an obstacle to learning.

Technology Learning Strategies

- Digital, self-paced courses
- Interactive lessons
- Adaptive digital content
- Learning labs
- Collaborative group learning
- Digital content creation
- Access through a course management system
- Social networks for student collaboration

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive

video. Web-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

NVLA Elementary Pathways

Blended Flex Learning

Grades K-5: The **Blended Flex Learning Pathway** allows students in grades K-5 to learn core content from home most of the day through our online curriculum platform, Calvert Learning, but must report to school for special activities, such as PE/Music. A teacher will be assigned to the student to guide, monitor and offer assistance when needed to the student. Students who choose this option will remain enrolled in the pathway for a semester or academic year.

At Home Full Time Virtual

Grades K-5: The **At Home Full Time Virtual Pathway** allows students in grades K-5 to navigate the online course content completely independent from the physical Newcastle school campuses. Students will be enrolled in our online curriculum platform, Calvert Learning, for core classes and special courses. A teacher will be assigned to the student to guide, monitor and offer assistance when needed to the student. Students who choose this option will remain enrolled in the pathway for a semester or academic year.

Student Requirements

Students who meet the following requirements are eligible to participate in the NVLA pathways:

- Enrolled in Newcastle Public School System
- Parents must attend the Virtual NVLA orientation.
- Have access to consistent, daily Internet service.
- Respond to school communication in a timely manner, at least once per week.
- Students who are enrolled in the Blended-Flex Pathway must have reliable transportation to and from school for scheduled check-in times, tutoring times, etc. Buses will only run during the regularly scheduled times.

Required Instructional Hours & Lesson Delivery

- Students should expect to spend approximately 4 hours per day for virtual courses taken. Some students may need additional time.
- Students are expected to work through the content provided to them and stay on track with the pacing guide included with the curriculum.
- Learning can happen any time of the day.
- All lessons will be delivered electronically through Calvert Learning with announcements and supplemental resources through Google Classroom. Students may also be required to access other 3rd party sites, for example, YouTube, textbook publishers, interactive labs/practice, or other forms of activity defined by the teacher to assist with content mastery.

Attendance Policy

Long-Term Absence Due to Illness

Having access to online courses 24/7 allows a student to work ahead if permitted by the instructor and/or complete instructional activities from any location. If a student is not able to access WIFI to complete lessons, the parent or student must communicate with the teacher(s) in advance or absences may accrue. It is the responsibility of the student to make up all assignments during absences. Therefore, if a student's course completion rate is not on pace, and/or the parent/student does not communicate with the teachers, the student may receive unverified absences.

Students in Grades K-5 in the Blended Flex Learning Pathway:

- A week starts on Monday and ends on Sunday.
- Students are permitted to have 3 days during a 7-day period in which there is no educational activity.

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- **A mandatory check in** is required each week. A check in can consist of an email, ClassTag, Google form, assignment submission, or other method identified by the teacher. Your child's scheduled time will be determined by their teacher.
 - If a student does not check in on the designated time determined by the teacher, the student will be given one unverified absence until communication has been made.
 - If a student is required to be in a teacher's classroom, assigned to the learning lab, or attend a meeting either virtually or in person, and the student doesn't attend, the student will be given an unverified absence for the day unless there is a medical reason keeping the student from attending.
 - Students can be removed from a pathway if the student isn't making academic progress or checking in with the teacher.

Students in the At Home Full Time Virtual Pathway:

Attendance Policy

Students participating in the At Home Full Time Virtual Pathway will be considered as being in attendance if the student meets one of the following two criteria:

- Students are on target to finish the allotted courses by the target end date.
- Students are completing a minimum of 4 hours of ACTIVE time (not IDLE time) per week per virtual class from Monday to Sunday.

Class Participation

- Students are expected to participate and interact with all of the material provided.
- Students are expected to use the links provided in order to complete items assigned.
- Students should understand that online work is the equivalent to in person work.
- Students should log in each day to work on assignments or interact with peers.
- Students are expected to keep online interactions positive and constructive.
- Students caught plagiarizing online material (such as copying and pasting from another website) will earn a zero for the assignment.
- Parents are expected to assist their child when needed and be an integral part of the online learning.

Communication

Students in the At Home Full Time Virtual Pathway and Students in Grades K-5 in the Blended Flex Learning Pathway:

Parents and students will communicate using the email provided by the parent with their assigned teacher when there are questions and/concerns, as well as other platforms such as ClassTag, Zoom, Google Meets and Google Classroom.. If technology is an issue, the student/parent must contact the Virtual Learning Coordinator as soon as they are aware of a technology issue and at that time and new deadlines can be considered.

- Students and parents are encouraged to have regular and consistent communication with their teachers using email Google Classroom and/or Class Tag.
- Students/parents are expected to reply promptly to the teacher's email or other message.
- Teachers may also require virtual meetings and check-ins. This may be done using Google Meets or Zoom platforms and will be scheduled by the teacher.
- If there is a failure to communicate or the school is unable to contact the parent or student after trying at least three times, the student will be counted as truant until contact is made.
- Internet - based and two-way interactive video instruction may be used by the district to expand the course offerings and access to additional instructional resources. This should not be viewed solely as substitutes for direct, face-to-face instruction, but as a means of expanding the ability of the district to bring the world of knowledge to the students.

Curriculum

Students in the At Home Full Time Virtual Pathway and Students in Grades K-5 in the Blended Flex Learning Pathway:

- Calvert Learning is an online learning platform with academic content aligned to our Oklahoma Academic Standards. Students enrolled in the virtual program will use this platform to complete lessons and assignments.
- Calvert Learning is an online learning platform with academic content aligned to our Oklahoma Academic Standards. Students enrolled in the virtual program will use the Calvert Learning platform to complete lessons and assignments.
- Calvert Learning can be accessed from any tablet or computer.
- Parents and students are provided access to the platform.
- Parents/Guardians can view daily progress automatically generated by Calvert Learning each time the student logs in.
- Student logins and passwords will be delivered to each student via the students school email account as well as the parent email listed on the NVLA Contract.

Grade and/or Target Requirement

Students in the At Home Full Time Virtual Pathway and Students in Grades K-5 in the Blended Flex Learning Pathway:

- Students who fall behind in their progress will be REQUIRED to fulfill several time and attendance constraints to ensure they have every opportunity to catch up in their curriculum. Students may be required to attend the learning lab with their assigned teacher if the student does not stay on pace.

Late Work Policy

- Students are expected to stay on track with the pacing guide. Failure to do so will result in the student falling behind in the coursework.
- No late work will be recorded in the grade book after the week unless medical documentation is provided to the attendance secretary within one week of the absence.
- Learning time is flexible and can be accomplished any time, any place during the week.

Mandatory State Testing Attendance

Student attendance at required state assessments is mandatory. Students must participate in all required state-level academic assessments. Assessments will be taken virtually when allowed, however there are some assessments that must be taken at the school site in which the student is enrolled.

Resources Available to Students

- Content specific mentorship is available to virtual students when requested by the student to the virtual coordinator or assigned virtual teacher.
- Students in grades 9-12 will be required to meet with our College and Career advisor to develop an Individualized Career Academic Plan (ICAP). The main purpose is to direct the students in the avenue of their choice after they graduate, college, career or technical school.
- Technology and WiFi if needed.

Technology/Equipment

Students/parents should quickly communicate with the NVLA Virtual Coordinator concerning technology and Internet needs. Students must have the technology to complete online work. Work not completed by due dates may cause the student to earn a failing grade/incomplete on those online assignments.

Students must have access to the G-Suite or Google Suite which includes Google Docs, Sheets and Slides. Students will need access to a microphone and camera on their device. We do not recommend a phone be used for online learning. Students must also have a dependable Internet connection and Google Chrome as a browser.

- Students are required to have a device on which to complete their assignments. Acceptable devices consisting of any laptop, Chromebook, or tablet with WIFI are acceptable and will work on our network. Laptops need to have an operating system with a working web browser. Windows based, Apple, or Chromebook operating systems should work without issue.
- A limited number of devices will be available for check out. Students and parents must sign the technology agreement prior to checking out a device.
- Students are required to have Internet access.
- Students who do not have access to the Internet should contact the NVLA Virtual Coordinator to discuss possible options.


Truancy

- Truancy will be determined based upon the teacher's/attendance officer's determination that a student is not logging in and attempting to meet daily expectations in the learning plan for ten consecutive days as set forth in compulsory attendance laws.
- Students in the At Home Full Time Virtual Pathway and Students in Grades K-5 in the Blended Flex Learning Pathway who do not log in for 10 consecutive days will be dropped from enrollment at Newcastle Public School and will be required to re-enroll to be reinstated.

Virtual Meeting Guidelines

Virtual meetings are means for students to interact with the teacher while distance learning. These meetings are set up for specific times.

- Students should keep microphones on mute unless asking a question or making comments.
- Students should have their camera turned on in order for the teacher to see that the student is signed in.
- Students must have school appropriate dress on at all times.

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- Use professional and polite language.
 - Attempt to keep all background noise and distractions to a minimum. Mute your microphone when the teacher is teaching and use the chat box for questions when appropriate.
 - Participate.

Privacy and Security

The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student. District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.

NVLA Committee

If any student wishes to return to the traditional pathway on campus at any time throughout the school year, the NVLA Committee shall oversee that decision. The NVLA committee can consist of any combination of the building principal, assistant principal, school counselor, NVLA Coordinator, and the students NVLA teacher. Any requests for changes must be made to the NVLA Coordinator in writing.

Newcastle Virtual Learning Academy

Secondary Virtual Handbook
2020-2021



Kaisha Mathis, Virtual Coordinator

kmathis@newcastle.k12.ok.us, 405-387-6376

John Harris, Middle School Principal

Jennifer Beer, High School Principal

Introduction

For decades, schools have offered students more or less the same traditional selection of choices: this class or that class, a higher-level course or a lower-level course, an academic program or a technical program. All of these learning choices combine to become a particular student's pathway to a high school diploma. Yet because schools tend to offer only a narrow range of potential pathways, student learning has largely been limited to the handful of educational options provided by the school. But should learning be limited to a small selection of predetermined options? Or should learning be customized to individual needs, interests, and aspirations of students?

Personalized learning pathways empower students to pursue their passions while encouraging them to take more responsibility for their education. Students work with their teachers to blend a variety of educational experiences that satisfy graduation requirements and meet state-required standards, such as career-and-technical, college-level, and online courses, in addition to internships and volunteer opportunities that are intentionally designed to integrate with a student's academic learning.

School Expectations

The Virtual Coordinator will serve as a liaison to the on-line teachers and provider(s).

Students choosing any of the Newcastle Virtual Learning Academy (NVLA) pathways are agreeing to virtual learning for at least one semester. Students shall have a grace period of 8 days for withdrawal from the **At Home Virtual Pathway** or **6-10 Blended Flex Pathway** from the first day of online course enrollment without academic penalty. A written request for withdrawal should be provided to the virtual coordinator.

When Does Learning Occur

Learning can take place anytime. Why should learning be limited to the handful of hours students spend in class every week? New online education programs, for example, allow students to catch up with their peers if they fall behind or tackle challenging lessons whenever their schedule allows,

while learning internships can give students opportunities to earn academic credit on weekends or during school breaks. The school's structure and schedule no longer need to be an obstacle to learning.

Technology Learning Strategies

- Digital, self-paced courses
- Interactive lessons
- Adaptive digital content
- Learning labs
- Collaborative group learning
- Digital content creation
- Access through a course management system
- Social networks for student collaboration

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

Educationally appropriate means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

NVLA Secondary Pathways

Blended Flex Learning

Grades 11-12: The **Blended Flex Learning Pathway (BFL)** allows students in grades 11-12 to learn content from home most of the day through Google Classroom using digital classroom resources and teacher created material. Attendance is measured by blended class times, submission of assignments, communication with the teacher, and online discussions with classmates. Each course is unique; therefore, face-to-face time is scheduled differently for each BFL subject. Most Junior and Senior teachers who are teaching the BFL courses have a virtual hour for students to meet with the teacher. Some BFL classes allow for students to complete their assignments in the teacher's classroom during the hour in which they are assigned. Students in this pathway may participate in school sponsored activities and fine arts programs. Students who choose this option will remain in the pathway for a semester or academic year.

Grades 6-10: The **Blended Flex Learning Pathway** allows students in grades 6-10 to learn core content from home most of the day through our online curriculum platform, Edgenuity, but must report to school for electives and extracurricular activities. A teacher will be assigned to the student to guide, monitor and offer assistance when needed to the student. Students in this pathway may participate in school sponsored activities and fine arts programs. Students who choose this option will remain enrolled in the pathway for a semester or academic year.

At Home Full Time Virtual

Grades 6-12: The **At Home Full Time Virtual Pathway** allows students in grades 6-12 to navigate the online course content completely independent from the physical Newcastle school campuses. Students will be enrolled in our online curriculum platform, Edgenuity, for core classes and electives. Students in this pathway may participate in fine arts, athletics and extracurricular activities. A teacher will be assigned to the student to guide, monitor and offer assistance when needed to the student. Students who choose this option will remain enrolled in the pathway for a semester or academic year.

Student Requirements

Students who meet the following requirements are eligible to participate in the NVLA pathways:

- Enrolled in Newcastle Public School System
- Attend the NVLA orientation for the pathway selected.

- Have access to consistent, daily Internet service.
- Respond to school communication in a timely manner.
- Check school email daily.
- Students enrolled in the Blended Flex Learning Pathway and At Home Virtual Pathway will be responsible for providing transportation to and from school to participate in electives, activities and athletics. Buses will only run the regularly scheduled morning and afternoon routes.

Required Instructional Hours & Lesson Delivery

- Students should expect to spend approximately 4 hours per week for each course taken virtually. Some students may need additional time.
- Students are expected to work through the content provided to them and stay on track with the pacing guide.
- Learning can happen any time of the day.
- All lessons will be delivered electronically through Google Classroom and/or assigned virtual curriculum.
- Students in grades 11 and 12 may also be required to access other 3rd party sites, for example, YouTube, textbook publishers, interactive labs/practice, or other forms of activity defined by the teacher.

Attendance Policy

Long-Term Absence Due to Illness

Having access to online courses 24/7 allows a student to work ahead if permitted by the instructor and/or complete instructional activities from any location. If a student is not able to access WIFI to complete lessons, the parent or student must communicate with the teacher(s) in advance or absences may accrue. It is the responsibility of the student to make up all assignments during absences. Therefore, if a student's course completion rate is not on pace, and/or the student does not communicate with the teachers, the student may receive unverified absences.

Students in Grades 6-10 in the Blended Flex Learning Pathway:

- A week starts on Monday and ends on Sunday.
- Students are permitted to have 3 days during a 7-day period in which there is no educational activity.
- A **mandatory check in** is required on Monday or Tuesday of every week. A check in can consist of an email, required class attendance, Google form, assignment submission, or other method identified by the teacher.

- If a student does not check in on Monday or Tuesday, the student will be given one unverified absence which will be recorded by the end of the day on Wednesday.
- If a student is required to be in a teacher's classroom, assigned to the learning lab, or attend a meeting either virtually or in person, and the student doesn't attend, the student will be given an unverified absence for the day unless there is a medical reason keeping the student from attending.
- Students can be removed from a pathway if the student isn't making academic progress or checking in with the teacher.

Students in the At Home Full Time Virtual Pathway:

Students participating in the At Home Full Time Virtual Pathway will be considered as being in attendance if the student meets one of the following two criteria:

- Students are on target to finish the allotted courses by the target end date.
- Students are completing a minimum of 4 hours of ACTIVE time (not IDLE time) per week per virtual class from Monday to Sunday.

Attendance Policy

Students in Grades 11-12 Blended Flex Learning Pathway:

- Junior and Senior teachers will log virtual attendance on a weekly basis.
- A week starts on Monday and ends on Sunday.
- Students are permitted to have 3 days during a 7-day period in which there is no educational activity.
- **A mandatory check in** is required on Monday or Tuesday of every week. The check in method will be determined by the teacher and communicated to the student.
- If a student does not check in on Monday or Tuesday, the student will be given one unverified absence which will be recorded by the end of the day on Wednesday.
- If a student is required to be in a teacher's classroom, assigned to the learning lab, or attend a meeting either virtually or in person, and the student doesn't attend, the student will be given an unverified absence for the day unless there is a medical reason keeping the student from attending.
- If a student logs in and completes the work agreed to over a period of a week, he or she will be counted in attendance for the full week provided the student checked in on Monday or Tuesday.
- If a student has 3 or more days without activity (and falls behind in the pacing guide for the week) an unverified absence will be documented. The unverified absence will be recorded on Monday of the following week.

- Students can be removed from a BFL course if the student isn't making academic progress or checking in with the teacher.

Class Participation

- Students are expected to read all the material provided.
- Students are expected to use the links provided in order to complete items assigned.
- Students should understand that online work is the equivalent to in person work.
- Students should log in each day to work on assignments or interact with peers.
- Students are expected to keep online interactions positive and constructive.
- Students caught plagiarizing online material (such as copying and pasting from another website) will earn a zero for the assignment.

Communication

Students in the At Home Full Time Virtual Pathway and Students in Grades 6-10 in the Blended Flex Learning Pathway:

Students will communicate using their school email with their assigned teacher when there are questions. If technology is an issue, the student or parent must contact the District Virtual Learning Coordinator as soon as they are aware of a technology issue and at that time and new deadlines can be considered.

- Students are encouraged to have regular and consistent communication with their teachers. Students are expected to reply promptly to the teacher's email or other message.
- Students are expected to log in daily to Infinite Campus AND check their school email daily.
- If there is a failure to communicate or the school is unable to contact the parent or student after trying at least three times, the student will be counted as truant until contact is made.
- Parents and students will have the ability to receive weekly reports that reflect daily attendance/participation, progress reports and grades.

Students in Grades 11-12 Blended Flex Learning Pathway:

Students will communicate using their school email with their teachers when there are questions. If a student fails to complete an assignment and there was no communication, the student shall earn a failing grade for the assignment. If technology is an issue, then the student or parent must contact a site administrator as soon as they are aware of a technology issue to inform staff, and at that time, a new deadline can be considered.

- Teachers may also require virtual meetings and check-ins. Staff and students can use Google Hangouts as a "chat" area if a quick question is needed to be asked instead of logging into Google Meet or sending an email.

- Students are encouraged to have regular and consistent communication with their teachers.
- Students are expected to reply promptly to the teacher's email or other message.
- Students are expected to log in daily to Infinite Campus and check their school email daily.
- If there is a failure to communicate or the school is unable to contact the parent or student after trying at least three times, the student will be counted as truant until contact is made.
- Internet - based and two-way interactive video instruction may be used by the district to expand the course offerings and access to additional instructional resources. This should not be viewed solely as substitutes for direct, face-to-face instruction, but as a means of expanding the ability of the district to bring the world of knowledge to the students.

Curriculum

All courses for credit by means of online instruction shall be aligned with the Oklahoma Academic Standards.

Students in Grades 11-12 Blended Flex Learning Pathway:

- Google Classroom will be the communication hub and platform used by all Blended Flex Learning Classes.
- All lessons and assignments will be posted in Google Classroom.
- Google Classroom can be accessed using a smartphone, tablet, computer, Xbox or PlayStation. A smartphone is not the best option to access and complete work.
- Parents/Guardians can sign up to view a teacher's Google Classroom.

Students in the At Home Full Time Virtual Pathway and Students in Grades 6-10 in the Blended Flex Learning Pathway:

- Edgenuity is an online learning platform with academic content aligned to our Oklahoma Academic Standards. Students enrolled in the virtual program will use the Edgenuity platform to complete assignments.
- Edgenuity can be accessed from a smartphone, tablet, or computer.
- Students are provided access to the platform.
- Parents/Guardians will receive daily updates automatically generated by Edgenuity and sent to the email address provided on the application.
- Students in grades 9-12 will be assigned courses necessary for graduation requirements by the Virtual Coordinator after reviewing the students' transcript.

-
- Students in grades 6-8 will be placed in courses equivalent to those in the traditional setting.
 - Student logins and passwords will be delivered to each student via the students school email account as well as the parent email listed on the NVLA Contract.
 - Students will be expected to keep pace with the designated online curriculum.
 - Students will be enrolled in at least 6 online courses per semester.
 - Although each course is different, a student is expected to spend the appropriate amount of time in the course to stay on pace with the course per district policies. A student should expect approximately 4 hours per course per week.

Email Accounts

- All students have been issued a school email account. Email addresses are formatted as IDNUMBER@NEWCASTLE.K12.OK.US. The student's initial password is set as the following: first 3 letters of student's first name, first 3 letters of student's last name, six (6) digit birthdate; example for Joe Racer, joerac010120 Students should communicate with their teachers using their assigned school email only. Students should check their school email at least once per day. Students who need assistance with their school email should contact the NVLA Coordinator or the school's main office secretary.

Extracurricular Eligibility Policy

- Students enrolled in a **Blended Flex Learning Pathway** are allowed to participate in extracurricular activities.
- Students must be in attendance at their respective extracurricular activity each day on campus.
- Students must meet the school's policy on eligibility to be eligible to participate. (See Newcastle Student Handbook)
- In order to be considered present at school to participate in extracurricular competitions, students must be in attendance of their activity on campus AND logged into the online platform for a total of 4 hours per course per week.

Grade and/or Target Requirement

Students in Grades 11-12 Blended Flex Learning Pathway:

- Students who fall below a 70% in the course or that get behind on the pacing chart will be required to attend class daily or attend the learning lab located in the library daily and will

lose their virtual privilege. Once the student raises the grade above 70% and is on pace with the scheduled due dates virtual privilege will be reinstated.

- Students that have been directed to attend class and do not show will be counted as absent for the class period and may receive disciplinary consequences.

Students in the At Home Full Time Virtual Pathway and Students in Grades 6-10 in the Blended Flex Learning Pathway:

- Students who fall behind in their progress will be REQUIRED to fulfill several time and attendance constraints to ensure they have every opportunity to catch up in their curriculum. Students may be required to attend the learning lab if the student does not stay on pace.
- The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to online courses under the same criteria as courses offered by the school district. A grade assigned for course credit using the online platform shall be treated the same as any other course offered by the district.

Late Work Policy

- Students are expected to stay on track with the pacing guide. Failure to do so will result in the student falling behind in the coursework.
- No late work will be recorded in the grade book after the week unless medical documentation is provided to the attendance secretary within one week of the absence.
- Learning time is flexible and can be accomplished any time, any place during the week.

Mandatory State Testing Attendance

Student attendance at required state assessments is mandatory. Students must participate in all required state-level academic assessments (OSTP, PSAT and SAT). Assessments will be taken at the school site in which the student is enrolled.

On Campus Procedures

Students in all pathways are expected to follow schools rules and procedures when on campus.

Students in the Grades 11-12 Blended Flex Learning Pathway:

- Students who are enrolled in a Blended Flex Learning Course are able to use the computers located in the library during school hours.
- Students are able to attend their teacher's Blended Flex Learning hour daily for extra assistance. Teachers will post their BFL hour in their course syllabus.
- Students should not interrupt teachers during their other instructional periods and should only attend their BFL teacher's classroom during the teacher's BFL hour.

Resources Available to Students

- Content specific mentorship is available to virtual students when requested by the student to the Virtual coordinator.
- Students in grades 9-12 will be required to meet with our College and Career advisor to develop an Individualized Career Academic Plan (ICAP). The main purpose is to direct the students in the avenue of their choice after they graduate, college, career or technical school.
- Technology and WiFi if needed.

Technology/Equipment

Students/parents should quickly communicate with the NVLA Virtual Coordinator concerning technology and Internet needs. Students must have the technology to complete online work. Work not completed by due dates may cause the student to earn a failing grade on those online assignments.

Students must have access to the G-Suite or Google Suite which includes Google Docs, Sheets and Slides. Students will need access to a microphone and camera on their device. We do not recommend a phone be used for online learning. Students must also have a dependable Internet connection and Google Chrome as a browser.

- Students are required to have a device on which to complete their assignments. Acceptable devices consisting of any laptop, Chromebook, or tablet with WIFI are acceptable and will work on our network. Laptops need to have an operating system with a working web browser. Windows based, Apple, or Chromebook operating systems should work without issue.
- A limited number of devices will be available for check out. Students and parents must sign the technology agreement prior to checking out a device.
- Students are required to have Internet access.
- Students who do not have access to the Internet should contact the NVLA Virtual Coordinator to discuss available options.

Tests/Exams

Students in Grades 11-12 Blended Flex Learning Pathway:

It is important for teachers to be able to assess student knowledge in a more formal manner so students will be required to take exams at school. In the event that a student is unable to complete an exam in the school setting, the school will need to be notified in advance in order to make accommodations (for example: students with medical concerns.) All tests must be taken in the learning lab located in the library or in the teacher's classroom. Teacher's will communicate their assessment method in their syllabus.

Students in Grades 11-12 Blended Flex Learning Pathway:

Students will submit assignments through Google Classroom. Once the assignment is submitted, the assignment will be marked as "submitted" on Google Classroom. The teacher will provide feedback through Google Classroom, and once a grade has been assigned, the grade will be entered in Infinite Campus.

Tests/Exams

Students in the At Home Full Time Virtual Pathway and Students in Grades 6-10 in the Blended Flex Learning Pathway:

Students are required to download the Screencastify extension for Google. The computer screen must be recorded while taking the Unit Tests and Final Exams. The recording must be saved in a folder titled Screencastify in the student's Google Drive and shared with the Virtual Coordinator. Students who fail to record their screen while taking a Unit Test or Final Exam will not be given credit for the test.

Truancy

- Truancy will be determined based upon the teacher's/attendance officer's determination that a student is not logging in and attempting to meet daily expectations in the learning plan for ten consecutive days as set forth in compulsory attendance laws.
- Students in the At Home Full Time Virtual Pathway and Students in Grades 6-10 in the Blended Flex Learning Pathway who do not log in for 10 consecutive days will be dropped from enrollment at Newcastle Public School and will be required to re-enroll to be reinstated.

Virtual Meeting Guidelines

Virtual meetings are means for students to interact with the teacher while distance learning. These meetings are set up for specific times.

- Students should keep microphones on mute unless asking a question or making comments.
- Students should have their camera turned on in order for the teacher to see that the student is signed in.
- Students must have school appropriate dress on at all times.
- Use professional and polite language.
- Attempt to keep all background noise and distractions to a minimum. Mute your microphone when the teacher is teaching and use the chat box for questions when appropriate.
- Participate.

Privacy and Security

The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student. District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.

NVLA Committee

If any student wishes to return to the traditional pathway on campus at any time throughout the school year, the NVLA Committee shall oversee that decision. The NVLA committee can consist of any combination of the building principal, assistant principal, school counselor, NVLA Coordinator, and the students NVLA teacher. Any requests for changes must be made to the NVLA Coordinator in writing.

ONLINE INSTRUCTION

Online instructional programs offered for instructional purposes and/or high school credit shall be approved by and under the supervision of the Newcastle Board of Education. The proposed course(s) may be evaluated by the State Department of Education. The district may provide a virtual instruction or distance learning program on dates to be determined by the Superintendent. This power shall be provided by the board of education so that the students of the district may be allowed to continue instruction in the event of a school closure for an emergency. Such dates shall be provided to parents and students on the school website with as much advance notice as possible under the circumstances. Students and staff will be expected to participate and attendance shall be taken in accordance with district attendance policies and procedures for students and employees. The school district will provide resources to ensure that all student have access to virtual or distance learning programs. All instruction will be provided in compliance with Oklahoma's Academic Standards. Grades will be assigned which will reflect the progress of the student with regard to assignments and/or tests provided. Students will be allowed to participate in extracurricular activities in accordance with requirements set by the school district.

Definitions

Synchronous instruction occurs when the instructor and student's primary interactions are in real-time. Regular classroom instruction is synchronous instruction, as well as two-way interactive video. Web-based instruction that requires real-time interaction between student(s) and instructor as the primary format of instruction is also synchronous instruction.

Asynchronous instruction is not dependent on instructor and student interaction in real time. Asynchronous instruction allows the student to engage in learning activities anywhere at any time. For instruction to be considered asynchronous, the primary format of instruction does not depend on real-time interaction of the participants.

Supplemental online course is an online program that allows students who are enrolled in a public school to supplement their education by enrolling part time in online courses that are educationally appropriate for the student, which are equal to the equivalent of classroom instruction time required by student attendance and participation in the district.

“Educationally appropriate” means any instruction that is not substantially a repeat of a course or portion of a course that the student has successfully completed, regardless of the grade of the student, and regardless of whether a course is similar to or identical to the instruction that is currently offered in the school district. The determination of educationally appropriate will be made at the local school district level.

“Distance learning plan” means a plan implemented under a public school or charter school's distance learning policy describing any means by which instruction will be delivered to students

outside a traditional school setting. A distance learning plan must meet the requirements set forth in the state accreditation standards.

Two-way interactive video instruction provides for real-time (synchronous) interaction between student(s) and instructor by means of an electronic medium that provides for both audio (sound) and video (sight) signal. Students and instructors participating in two-way interactive video instruction may both see and hear each other in an approximation of real-time.

“**Virtual Instruction**” means the use of the internet or other such digital information transmission systems as the primary medium of instruction. Virtual instruction may be synchronous or asynchronous, or may become synchronous or asynchronous instruction.

In the event of an emergency declared by a federal or state government entity that impacts the operation of public schools in Oklahoma, or upon an action taken by the State Board of Education declaring such an emergency that leads to the temporary emergency closure of school campus or otherwise significantly impairs the operation of public schools in Oklahoma, the school district may implement distancing learning plans which provide for distance learning that is accessible to all students.

The district may provide for short-term implementation of a distance learning plan due to a localized emergency such as a weather-related school closure or a localized public health emergency. The school calendar may include one or more emergency closure “makeup days” to be delivered through the distance learning plan.

Prior to the implementation of virtual or distance learning plans the district will survey parents and guardians regarding educational services and technology capabilities. After surveying parents and guardians, the district shall make individualized determinations of which students would be able to access virtual instruction. Those students unable to access virtual instruction would be provided an equitable education through distance learning options.

Guidelines

Prior to offering an online instructional course, the board of education shall comply with the following guidelines recommend by the State Department of Education:

1. Virtual instruction, distance learning ~~Web-based~~ and two-way interactive video instruction shall be viewed as methods by which the school district can expand the course offerings and access to instructional resources. These technologies should not be viewed solely as substitutes for direct, face-to-face student and teacher interactions, but as a means of expanding the ability of the district to bring the world of knowledge to the students.
2. The board of education will grant students credit for completion of courses offered by means of online instruction. School district policies governing grading scales and credits earned shall be applied to Oklahoma Supplemental Online Course Program courses under the same criteria as courses offered by the school district. A grade assigned for course credit that was completed through the

supplemental online program shall be treated the same as any other course offered by the district.

3. Only students who are enrolled in this district, either as resident students or as transfer students, will be granted access to supplemental online courses. Records of student enrollment and attendance shall be maintained through the school's authorized student information system consistent with state accreditation standard requirements.
4. Requests for enrollment in supplemental online courses shall be as follows:
 - a. Interested students shall be required to fill out a request for enrollment in supplemental online course(s) form.
 - b. The principal or designee shall evaluate the application and determine whether the supplemental online course is educationally appropriate for the student.
 - c. If the supplemental online course is not deemed to be educationally appropriate, notification shall be provided to the student in writing as to the reasons in support of the principal's recommendation and the student shall be afforded the opportunity to appeal the principal's decision to the local school board. The decision of the local board with regard to whether a course is educationally appropriate is final and non-appealable. A copy of the notification shall be provided to the Director of Instructional Technology at the State Department of Education.
5. If enrollment in the supplemental online course is allowed, the principal shall appoint a certified staff member to serve as the building level contact person to assist students enrolling in on-line courses and to serve as a liaison to the on-line teachers and provider(s). Students shall have a grace period for withdrawal from a supplemental online course of fifteen (15) calendar days from the first day of a supplemental online course enrollment without academic penalty. A written request for withdrawal should be provided to the principal from the student prior to the expiration of the fifteen (15) day period.
6. Students earning credit by means of virtual online instruction shall participate in required state-level academic assessments in the same manner as other regularly enrolled students within the district. ~~No student shall be allowed to participate in these assessments at a place other than the school site at which the student is enrolled.~~
7. Courses offered for credit by means of virtual online instruction shall be aligned with the Oklahoma Academic Standards.
8. Student progress shall be monitored on a weekly basis by the supplemental online course provider. Attendance/participation in a supplemental online course shall be monitored in accordance with local district policy and determined by documented student/teacher/course interaction that may include, but is not limited to, online chats, emails, posting/submission of lessons. The student may be

counted “present” or “in attendance” when the supplemental online course provider provides evidence of student/teacher/ course interaction that demonstrates student progress toward learning objectives and demonstrates regular student engagement in course activity. Supplemental online course providers shall make available to students, parents, and the school district reports that reflect daily attendance/participation, progress reports, and grades. Such attendance/participation reports, progress reports, and grades shall be provided on a regular weekly basis to parents and the school district via electronic format. The district will review progress reports and grades twice per month.

9. The security of individual student data and records shall be maintained and receive the same protection afforded students under state and federal laws. No individual student data obtained through participation in online instruction courses shall be used for any purposes other than those that support the instruction of the individual student. Under all circumstances, the provision of the Family Educational Rights and Privacy Act (FERPA) apply to student data held or accessed by any public school or its contractors or agents, including any contracted provider of virtual instruction or other distance learning media.
10. District level aggregated data obtained through participation in online instruction courses shall be utilized for education purposes only and shall not be provided to commercial entities.
11. All federal and state statutes and regulations pertaining to student privacy, the transmission or posting of images or other content on the internet or World Wide Web, copyright of materials, Federal Communications Commission rules pertaining to the public broadcasting of audio and video, and other such issues shall be adhered to by the district.
12. Prior to the beginning of instruction, cooperating school districts sharing courses by means of two-way interactive video technology shall, by means of contractual agreement, address such issues as the instruction costs, bell schedules, school calendars, student behavior, teacher evaluation, textbooks, class periods, student grades and grading policies, teacher load, and instructor employment.
13. Contractual agreements shall be established between the school district and parent(s), or legal guardian, of students participating in alternative instructional delivery system courses prior to the beginning of instruction. These contracts may address such issues as grading criteria, time allotted for course completion, student attendance, and the responsibility for course costs and equipment.
14. Instructors of virtual online courses shall be: (a) certified in Oklahoma or another state to teach in the content area of the course offered, or (b) a faculty member at an accredited institution of higher education, possessing the specific content expertise necessary to teach the course.

15. Participation in the distance learning plan must be accessible to every student regardless of household resources. If the school district delivers its home-based education program solely through virtual instruction, any participating student who does not already have access to the necessary connectivity and/or devices shall be provided the connectivity and devices necessary to access the instruction free of charge. If the district cannot provide connectivity and devices for all students due to limitations such as budget and/or geography, the distance learning plan must provide for alternative methods to deliver equitably equivalent instruction to all students. ~~Student at remote sites who participate in the online courses offered by the district will be responsible for providing their own equipment and Internet access.~~
16. Annually, the board of education shall establish fees or charges for the provision of alternative instructional delivery system courses. The district shall not be liable for payment of any fees or charges for any online course for a student who has not complied with district policies and procedures.

REFERENCE: 70 O.S. §1-111

ATTENDANCE

General: Every student shall attend school regularly. Regular attendance at school is necessary for students to successfully progress in and fully benefit from the educational experience, teaches students the necessity of regular attendance in preparation for work, and teaches students to be personally responsible. The Administration shall notify a student's parent or guardian regarding the student's absences and tardies as set forth in Administrative Regulations or Student Handbook.

However, it is important for those students who are ill to stay home when sick. Students who have a fever or a measured temperature greater than or equal to 100 degrees Fahrenheit should not be at school or school activities.

Absences: Students are expected to attend all classes if possible and are expected to attend a minimum of ninety percent (90%) of scheduled class days per academic year. In order to receive credit for a course, a student may not exceed eight (8) absences coded as "unverified absent" or "verified absence".

Absences from scheduled classes due to participation in school-sponsored or endorsed activities shall be excused absences but shall not exceed ten (10) days unless approved by the Superintendent or the Superintendent's designee. Any deviation from the ten (10) days absence rule shall not exceed five (5) days. Absences due to activities for which the student is attempting to earn or has earned the right to compete on a state or national level and absences due to participation in a remote Internet-based course approved by the Board shall not be considered for purposes of the ten (10) day limitation. Additionally, the sponsor of an extra-curricular activity may submit a request for an exception to the principal when a student has a GPA for the current semester of 2.0 or higher.

Excused absences include, but are not limited to, the student's illness, doctor's appointments, serious illness or accident involving a family member, religious observances, a death in the family, or attendance at a funeral. Unexcused absences include, but are not limited to, truancy, leaving school without proper approval, personal business, work, transportation problems not caused by District, and tardiness. Students who are absent from class due to an excused absence shall be allowed to make-up assignments and tests missed and shall be allowed one school day to make-up work for each day missed due to absence, unless granted more time by the teacher. However, when a student has an excused absence and fails to timely make-up the work, the student will receive a zero as a result of his/her failure to make-up the work.

However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's appeal committee. The appeal committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of

Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:
 - a. The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone.
 - b. The student is on pace for on-time completion of the course as required by the school district.
 - c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or
2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

Tardiness: Tardy is defined as arriving during the first ten (10) minutes after the class bell rings for first period, and during the first five (5) minutes for all subsequent periods. A student who comes to class after that time is counted absent for that period. An absence for tardiness will be characterized as excused or unexcused based on the criteria listed for absences.

Early Dismissal: A student shall not be excused and dismissed from school before the end of the school day without an approved written request for early dismissal from the student's parent or guardian or the approval of an administrator. Telephone requests for early dismissal of a student will only be honored if the caller can be positively identified as the student's parent or guardian. Additional precautions regarding excusing students from school may be taken as appropriate to the age of the student and/or as circumstances warrant.

Appeal of Attendance Record: Appeals dealing with attendances and tardies must be made to a principal-appointed committee. A written request for an appeal must be made to the Appeal Committee within four (4) days prior to the end of the current semester. The committee shall determine, at the end of the term, if there are extenuating circumstances for the student's failure to meet attendance requirements and shall provide the student and the student's parents or guardians with notice as to its decision. The decision of the committee shall be final.

Adopted: August 5, 2002

Revised: August 13, 2018

Truancy: The District may take reasonable measures to enforce the provisions of the compulsory attendance laws to ensure that all students attend school on a consistent basis. During the times when school is in session, the District's attendance officer or any District administrator may detain and assume temporary custody of any student enrolled in the District who is subject to the compulsory attendance laws, who is found away from home, and who is absent from school without excuse.

The District's attendance officers are the building principals, and they are responsible for enforcing the attendance requirements. The building principal shall maintain a record of student attendance and shall notify a student's parent or guardian of the student's unexcused absence. If a student has four (4) or more unexcused absences within a nine week period or is absent without valid excuse for eight (8) or more days per semester, the principal shall advise the student's parent or guardian and report the absences to the county's district attorney.

DRUG AND ALCOHOL TESTING SERVICE AGREEMENT

This Agreement is the contract between QualityCare Labs LLC, an Oklahoma limited liability company (“CCHS”) and Newcastle Public Schools, here in after referred to as the “Client” under which the following terms and conditions apply:

Scope of Services:

QualityCare Labs to provide lab staff to do on-site urine sample collection and transport for screening.

Laboratory Analysis:

All samples, unless otherwise arranged, be tested on CLC machine with positives confirmed on LC/MS machines. Results will be sent to authorized school staff or available via secure web portal. Results will be provided no later than 1 week from testing date. All positive confirmations will be reviewed by Lab Director.

Fees for Services

\$55 per test Bus drivers if we test students also

\$10 per test for Alcohol test

Term of Agreement:

The Agreement shall be for a term of one (1) year beginning on July 1, 2020 and will automatically renew for an additional year upon each anniversary date. Either party can terminate this Agreement with thirty (30) days written notice with or without cause.

Indemnification:

By signing this Agreement, the Client acknowledges and agrees to the utilization of QualityCare Labs drug/breath collection services per the QualityCare Labs protocol and agrees to hold harmless QualityCare Labs from any and all claims, including but not limited to losses, damages, injuries to persons, or act of negligence, arising out of QualityCare Labs’s use of said procedures on behalf of the Client. However, no indemnification or hold harmless shall apply to QualityCare Labs ’s own negligence in not reasonably following said procedures/protocols for workplace drug testing programs as such may be amended from time to time.

Attorney’s Fees:

If any contested action is brought to enforce, modify, interpret or void the provisions of this Agreement, then the prevailing party shall be entitled to reasonable attorneys’ fees as well as appropriate relief.

Entire Agreement:

This Agreement constitutes the entire Agreement between the Parties with respect to Services and supersedes any and all prior agreements and understandings, whether written or oral, between the Parties.

Amendment:

This Agreement may not be amended or modified in any respect except by an agreement in writing executed by both Parties.

Severability:

In the event that any of the provisions of this Agreement are deemed invalid or unenforceable, the remaining provisions shall be construed and enforced as if the invalid or unenforceable provisions were not contained herein.

Governing Law and Venue:

This Agreement shall be governed by, construed and enforced in accordance with the laws of the State of Oklahoma without reference to conflicts of law principles. Venue shall lie exclusively in Oklahoma County, State of Oklahoma.

Waiver of Breach:

Non-action by any Party in response to a breach of any provision of this Agreement shall not operate or be construed as a waiver of any rights hereunder or acceptance of any subsequent breach of any provision of this Agreement. Any waiver must be in writing and signed by the applicable Party.

Change of Information:

Each Party agrees to notify the other, in writing, of any changes in address, hours of service, phone number, or other contact information.

The undersigned understands and agrees to the terms and services outlined in this agreement.

Client: NewCastle Public School

By: _____

Printed Name: _____

Its: _____

QualityCare Labs

By:  _____

Printed Name: Terry Middleton

Its: Business Development Specialist



Engineered Systems & Energy Solutions, Inc.

13401 N. Santa Fe Ave, Oklahoma City, Oklahoma 73114 - Phone: (405) 528-4500

Authorized Dealer of

AUTOMATEDLOGIC

United Technologies

Technical Services & Support Agreement

Between Engineered Systems & Energy Solutions, Inc

And



Newcastle Public Schools

Duration of contract: 12 Months beginning July 1st 2020 ending June 30st 2021



**MAKING BUILDINGS
BETTER**

es2ok.com

WebCTRL® Systems Covered In this Agreement

Newcastle Public Schools ES2 Project number 01-18003B, 01-14-190, 10-14-189, 2011-Wellness, ECD, and Middle

Service Agreement Scope of Work

Automated Logic Software and Hardware Assurance

This service agreement provides for major software version upgrades, service packs, patches, hardware drivers and any other updates required to keep your Automated Logic System Software and Hardware up to date and current. This service includes the cost of the software and provides for our personnel to update your system as required.

We will back up your Automated Logic System files and databases to your local web server as well as transfer a copy off site for storage at our facility. We will provide a removable media device attached to your local web server that the backups will be stored on for recovery purposes.

FREQUENCY: Quarterly

Technical Phone Support

This service agreement provides for unlimited technical phone support Monday through Friday between the hours of 8:00 AM and 5:00 PM. You will be connected with one of our full-time technical support engineers who will help you with troubleshooting problems, assist you with any configuration or setup changes and answer any questions you have about your building automation system. When your issues cannot be resolved remotely, our technical support engineer will arrange for the appropriate service technician to be dispatched to your site for final resolution.

Technical phone support is available 24 hours a day, 7 days a week. Calls received after 5:00 PM and prior to 8:00 AM will be directed to our on call technical support engineer. Additional charges based on the rate schedule within this agreement will apply.

Emergency Services

This service agreement provides for priority dispatching of emergency services to your facility 24 hours a day, 7 days a week. As an agreement customer, your calls for emergency service will be given our highest priority. Additional charges based on the rate schedule within this agreement will apply.

Preferred Pricing

As a service agreement customer, you will receive preferred pricing for both labor and material per the rate schedule within this agreement.

Service Agreement Scope of Work

Continuous Training Program

This service agreement provides you with once a quarter access to our training classes in our local training center in Oklahoma City, OK. This access provides you the ability to learn as much as you can to know about your building automation system.

A variety of sessions on applicable topics will be offered throughout the year in our training facility specifically for our service agreement customers. Your service agreement allows you or your staff access to quarterly registration of these courses to attend during your service agreement term.

Our Training Calendar shall be published monthly and communicated monthly via subscribed email.

Factory Accredited Training Tracks: To ensure we provide world class training that you can apply to your facility, we currently limit our classes to a maximum of Four students per session. All our training is offered on a first come first serve basis. Factory Accredited training or training outside of our local training facility can be arranged for an additional cost. Ask your account representative for information.

TERMS & CONDITIONS

ACCESS

The customer will give ES2 full access to equipment that is either Covered Equipment or associated with it when ES2 requests such access. If access cannot be provided, ES2 obligations under this Agreement will be suspended until such access to the equipment is provided. Matters affecting ES2 access to the equipment may include, but are not limited to the removal, replacement, repair or other remedial actions taken by the Customer with respect to the equipment or to the Customer's facility. Suspensions of ES2's duties for this reason will not cancel or suspend any of the Customer's obligations under this Agreement.

EXCLUSIONS

ES2's services under this Agreement do not include (unless otherwise noted in Agreement):

- (a) Calls resulting from lack of operator-level preventative maintenance, site related problems, or operator error.
- (b) Service calls due to failures resulting from acts of God, abuse, or misuse of equipment or alterations, modifications, or repairs to equipment not preformed or provided by ES2.
- (c) Work caused by any operation of adjustments to, or repairs to Covered Equipment by others not authorized in advance by ES2.
- (d) Work caused by the negligence of others, including but not limited to equipment operators.
- (e) Service calls due to failures caused by improper environmental conditions affecting equipment or electrical power fluctuations, if due to conditions beyond ES2's control, and service calls required because ES2 had previously been denied access to the equipment.

INDEMNITY

ES2 and the Customer agree to indemnify and to hold each other, including their officers, agents, directors, and employees, harmless from all claims, demands, or suits of any kind, including all legal costs and reasonable attorney's fees, resulting from the intentional misconduct of their employees or any negligent act or omission by their employees or agents. ES2 and the Customer agree that ES2 shall be responsible only for such injury loss, or damage caused by the intentional misconduct or the negligent act of omission of ES2.

TERMINATION

The Customer or ES2 may terminate this Agreement, at any time and without cause, by giving thirty (30) days prior written notice to the other party. However, hardware, software upgrades, software options and the associate labor to install and commission them are prorated over the entire length of the agreement. Therefore, upon early termination, the customer agrees to pay the remaining unpaid balance for any hardware, software, and associated labor costs already received which is associated with this agreement.

PAYMENT TERMS

Payment due upon receipt of invoice from ES2, Net 30 days. Penalty of 1.5 % per month imposed on unpaid balance.

Rate Schedule & Signature Page

Standard Service Rates (Prices valid for the following 5 years, subject to change with 30 days written notice)

SERVICE CATEGORY	Non Service Contract	With Service Contract
Technical Phone Support (Per ½ Hour)	\$90.00 ½ HR.	\$00.00
Automated Logic System Training	\$160.00 HR.	\$00.00
Engineering Service	\$195.00 HR.	\$125.00 HR.
Technical Service	\$135.00 HR.	\$105.00 HR.
After Hours Premium (In addition to rates above)	\$55.00 HR.	\$40.00 HR.
Trip Charge per Visit	\$75.00 Per Visit	\$0.00 Per Visit
Automated Logic Parts	40% off List Price	60% off List Price

Agreement By and Between:

Engineered Systems & Energy Solutions
13401 North Santa Fe. Ave
Oklahoma City, Oklahoma 73114

Newcastle Public Schools
101 North Main
Newcastle, OK 73063

Engineered Systems & Energy Solutions shall provide the services as outlined in this agreement. This agreement shall remain in effect for a term of (1) year beginning 7/1/2020 to 6/30/2021

Total 1 Year Contract Cost	\$ 8,550.00
Quarterly Billing Cost	\$ 2,137.50

Payment Terms: Payment Net 30 Days. Penalty of 1.5% per month imposed on unpaid balance.

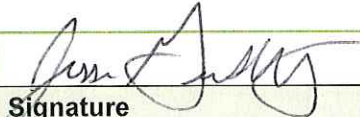
Prices quoted in this Service Agreement are firm for 30 days from August 3, 2020.

Proposal Submitted By:

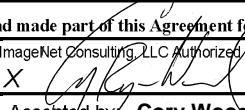
Proposal Accepted By:

Engineered Systems & Energy Solutions, Inc.

Newcastle Public Schools

	8/31/2020		
Signature	Date	Signature	Date
Title Director of Sales Operations		Title	

Customer Information								
Client Legal Name	NEWCASTLE PUBLIC SCHOOLS							
Billing Address	101 N MAIN							
City	NEWCASTLE	State	OK	Zip	73065	Main Phone #	405.387.4304	
Sales Contact	Jeff Landes	E-Mail	jlandes@newcastle.k12.ok.us		Phone	405.3872890	Ext	
Payables Contact	Jeff Landes	E-Mail	jlandes@newcastle.k12.ok.ur		Phone	405.3053333	Ext	

Equipment Schedule							
Please refer to "Pricing and Schedule of Equipment," attached and made part of this Agreement for specific equipment and pricing.							
Customer Authorized Signature:	X			ImageNet Consulting, LLC Authorized Signature:	X 		
Accepted by:	Title:	Date:	Accepted by:	Title:	Date:	Cory Wood Acct Manager 7-28-20	

The words YOU and YOUR refer to the Client listed above and the words OUR, WE and US refer to ImageNet Consulting, LLC, separately a "Party" and together the "Parties".

1. General:

- a. In accordance with the selected "Service Plan" listed in the attached Pricing and Schedule of Equipment (the "Schedule"), we may provide service and all maintenance including unlimited service calls, parts (as classified by the manufacturers) and consumable supplies, including maintenance kits, transfer kits, fuser kits, process kits, developer and imaging drums and toner on the equipment listed in the attached Schedule (the "Equipment") for the term outlined. The terms and conditions outlined herein, combined with the Schedule, constitute the entire agreement between the parties (the "Agreement").
- b. Standard service rates are formulated using the manufacturer's suggested yield for toner and a six percent (6%) coverage for black and white prints and twenty-four percent (24%) coverage for color prints. Upon request, we will supply the manufacturer's suggested yield for supplies to be provided under this Agreement. If the total yield of supplies provided to you ("Pages Shipped") exceeds the total reported volume of printing ("Pages Billed") by more than twenty percent (20%) we may assess a surcharge equal to the manufacturer's suggested retail price ("MSRP") of the additional usage. Upon receipt of supplies, you shall be responsible for their safekeeping and shall reimburse us the MSRP of any supplies that are lost, damaged, stolen or used in equipment not supported under this Agreement.
- c. We may reset supply items (i.e. fuser and maintenance kits) in lieu of replacement so long as print quality is not affected. The term "supply" or "supplies" includes toner, developer, fuser, maintenance kits, drums and supply modules as specified by the manufacturer.
- d. We will not be obligated to provide service on Equipment where you use (a) supplies; (b) printer parts; or (c) paper that does not meet manufacturer's specifications and/or you use supplies or spare parts not obtained through us. We may charge our standard hourly rates to repair Equipment with service problems as a result of your misuse of these items.
- e. In lieu of scheduled preventative maintenance, we will perform a "Total Call" that will cover any service required, including, but not limited to, the original service issue requested. The Total Call will include, (1) communication with you of the call status, if requested, (2) identification of problem source and what is needed to affect repairs, (3) Equipment inspection for high mortality areas to proactively avoid future service issues, (4) technician compliance through field audits and quality checks, (5) exterior and interior cleaning of Equipment and surrounding area, and (6) an explanation of repairs to you, if requested.
- f. If the Equipment is modified, altered, or serviced by personnel other than our representative, we may charge you for any damage resulting from such modification, alteration, or improper service.
- g. We will not be responsible for delays, inability to provide service calls due to strikes, riots, civil insurrections, acts of terrorism, accidents, acts of God, or any other event beyond its control. All Service under this agreement will be rendered during normal working hours of 8:00am to 5:00pm Monday through Friday unless otherwise agreed upon in writing by both parties.
- h. Each impression on ledger (11x17) paper will be counted as two images.
- i. In the event a manufacturer discontinues parts or supplies for a specific device, the unused portion of this Agreement can be transferred to a new machine purchased through us.
- j. In the event of rising fuel costs, we reserve the right to add a fuel charge to the monthly, quarterly or annual invoice.
- k. If applicable, you may request the right to adjust the "Base Charge" and "images included" by up to 10%. An adjustment request of a greater percentage will require that this agreement be terminated and new agreement signed with new billing rates.
- l. We provide standard web-based support services including, but not limited to, service call dispatch, supply ordering, and current meter input available at www.imagenetconsulting.com <<http://www.imagenetconsulting.com>>.

2. Equipment Guidelines: All equipment covered under this Agreement must adhere to the following guidelines:

- a. Equipment must be placed in a normal office setting with sufficient space for access, free from excessive dust, humidity, temperature and ammonia or other corrosive fumes.
- b. Equipment must always be operated on an electrical circuit, with proper current, voltage and type of outlets as specified by the original equipment manufacturer. Moreover, if stipulated by the manufacturer, Equipment must be operated on an isolated electrical line.
- c. Equipment must be operated within the specified operational (including usage) specifications.
- d. Only our furnished supplies and parts may be used on the Equipment.
- e. Our supplies and parts found in equipment not covered within this agreement will be invoiced at the manufacturer's suggested MSRP.
- f. Equipment will be utilized at, and will not be removed from, the "Location Address" specified in the Schedule unless you get our written permission in advance to move it.

3. Coverage Excluded: This Agreement excludes the following unless otherwise specified:

- a. _____ Paper and staples;
- b. _____ Any, and all, equipment not listed on the Schedule attached to this Agreement, external cards, hard drives or supplemental hardware; and software;
- c. _____ Network Connected Equipment: Network connected equipment will be covered up to the network connection of the

Printer/Multi-Function Printer (“MFP”). Issues relating to software and/or connectivity after ninety (90) days of installation will require a new scope of work at your request and does not affect this Agreement.

- d. _____ Items damaged by you, including but not limited to, doors, paper trays and covers. Replacement of these items will be charged to you at our current rates.
- e. _____ It is your responsibility to ensure that any connected device meets with your network security policy, included but not limited to any malware protection.

4. Meter Reading:

- a. _____ **Monitoring:** We will install, activate, and utilize software, at no cost to you, to provide monitoring, support and reporting services for networked equipment. If you choose not to utilize our monitoring software, we reserve the right to charge \$5.00 per machine per month to offset our cost of manual meter collection, including onsite, phone and personal email requests for networked and non-networked Equipment.
- b. _____ **Estimated Meters:** In the event we are not able to obtain Equipment meter readings from you, we will utilize past meters to estimate a current meter in order to process billing. Overages may apply during the proceeding billing cycle if estimates are lower than actual volume. Invoice credits will not be issued for estimated meter readings.
- c. _____ **Stale Meters:** If we are unable to obtain meter readings for Equipment in three (3) consecutive reporting periods, we may require a usage/configuration page prior to placing any supply order. If no usage/configuration page is provided, we may (i) bill you for requested supplies at MSRP, (ii) remove the non-reporting Equipment from service coverage under this Agreement, (iii) suspend invoicing until a meter reading is reported, at which time all usage will be billable in arrears, (iv) continue to bill base charges based on the minimum usage commitment, or (v) dispatch a service technician to obtain a current meter reading and bill you our current hourly labor charge.
- d. _____ **Contact:** You agree to make available and designate a key contact for general administration of this Agreement, including troubleshooting of monitoring software or providing meter readings to us, as necessary. If the employment status of the key contact changes and affects the contact’s availability to perform this assignment, you shall promptly inform us and provide a new key contact.

- 5. **Quality Assurance:** We will ensure reasonable Equipment uptime through our performance management and reporting tools. Performance reviews may be scheduled at your request.
- 6. **Additional Equipment:** You shall notify us promptly upon installing any additional equipment not purchased and/or leased from ImageNet Consulting, LLC (“Additional Equipment”) at your site capable of using our provided Supplies. If the Additional Equipment is of the same model or utilizes the same specific supplies as any of the Equipment serviced by us under this Agreement then, upon installation, such Additional Equipment shall automatically be covered at the already established rates and considered Equipment under the terms of this Agreement. If the Additional Equipment is not of the same model as any of the Equipment serviced by us then we shall have the right to add it to this Agreement per a mutually agreed upon price evidenced by an amendment to the Equipment Schedule and executed by both parties.
- 7. **Implementation:** We will inspect any existing equipment currently located at your site that is to be covered under this Agreement to determine that it is in good mechanical condition prior to this Agreement’s Effective Date. Should the equipment require significant repair or overhaul, such repairs may be charged to you at our current hourly rates. Such repairs will be performed and charged only upon agreement of both parties. Should you elect not to have equipment repaired, we will tag the equipment as Do Not Repair (“DNR”) and will provide you with a revised Schedule to include the equipment identified as DNR. Any new equipment to be installed by us as part of this Agreement will be covered upon installation and execution of this Agreement.
- 8. **Back Orders:** Unless otherwise noted within this agreement, we may provide to customer compatible supplies if unable to receive supplies from the manufacturer due to back orders.
- 9. **Term:** Unless terminated in accordance with Section 10, this Agreement will begin upon delivery of Equipment and continue for a term designated in the Schedule attached to this Agreement or, if Equipment is leased, the term of this Agreement shall mirror the term of the lease (the “Initial Term”). This Agreement will be automatically extended upon expiration of the Initial Term for an additional 12 months (the “Renewal Term”) unless you provide written notice to us of your intent to cancel the Agreement at least thirty (30) days prior to the last day of the Initial Term. Either party may cancel this Agreement at the end of the Initial Term or any Renewal Term with at least thirty (30) day written notice. If you cancel this Agreement, you must return any unused supplies we provided to you as part of this Agreement and, if you do not, we reserve the right to charge MSRP for any unused supplies. We reserve the right to increase contract rates annually, not to exceed 15% of the previous Base and Overage rates.
- 10. **Termination:** You may terminate this Agreement for cause, without penalty, at any time during the Initial Term or any Renewal Term for the following reasons with thirty (30) day written notice to us:
 - a. **Breach:** In the event of a breach of this Agreement by us, you may give written notice of the breach and request corrective action. If we have not either taken the requested action or begun a diligent prosecution thereof within thirty (30) days from receipt of your request, then you may, at your option, send us written notice of termination for cause; or
 - b. **Service Expectation Shortfall:** You may determine, based upon measurements made against reasonable requirements, that we are not performing to your reasonable expectations and requirements and may provide written notice to us that outlines any performance shortfalls. We shall have ten (10) business days from receipt of your notification to resolve the shortfall issue(s) to your complete satisfaction or you may, at your option, send us written notice of termination for cause; or
 - c. **Insolvency:** Upon our voluntary or involuntary bankruptcy or insolvency; or
 - d. **Fraud:** Upon our fraud, misrepresentation, misappropriation, or willful misconduct; or
 - e. **Breach of Confidentiality:** Upon your reasonable determination that we have violated the Confidentiality requirements outlined in this Agreement.

We may, at our sole discretion, terminate coverage on any specific Equipment that exceeds one hundred and fifty percent (150%) of its engine life or exceeds seven (7) years since the Equipment model was introduced to the market by the manufacturer by providing you thirty (30) day written notice.

- 11. **Payment:** Payment is due ten (10) days from date of invoice. Delinquent amounts will accrue interest at a rate of one and one-half percent (1.5%) of the past due amount per month (or, if lower, the maximum rate of interest chargeable under applicable law). You will pay all federal,

state and local sales, use property, excise or other taxes imposed with respect to the equipment listed on this Agreement. We will provide electronic copies of invoices via email to you on a monthly, quarterly, or annual basis. Should you elect to have invoices mailed to you, we will charge you \$3.00 per invoice as an administration fee to print, package, and mail requested invoices.

- 12. Indemnification:** Each party agrees to hold harmless, defend, and indemnify the other party against any liability, demand, claim or cause of action for personal injury or property damage due to or arising out of the acts of that party, its agents and employees. You agree to defend us, at your sole expense, against all suits, action or proceedings in which we are made a defendant for actual or alleged infringement of any intellectual rights. However, each party shall have no obligation to hold harmless, defend or indemnify the other from or for liability arising from the other's own intentional or negligent acts. In no event will we either party be liable to the other for consequential damages due to non-performance, any breach of this Agreement, or any act of its employees or agents.
- 13. Assignment:** Neither party may sell or assign, by operation of law or otherwise, any, or all, of its responsibilities hereunder or attempt to transfer any, or all, of its interest in this Agreement without written consent of the other party, such consent not to be unreasonably withheld. Any attempt to sell, assign, or transfer this Agreement in violation of this paragraph shall be void. You agree that if we sell, assign or transfer this Agreement, the new owner will have the same rights and benefits that we now have. You agree that the right of the new owner will not be subject to any claims, defenses, or set offs that you may have against us. In the event of a sale, assignment or transfer, we agree to remain responsible for our obligations hereunder.
- 14. Miscellaneous:** This Agreement supersedes all prior discussions or understandings between the parties. This Agreement cannot be changed or terminated orally. No modification of this Agreement shall be binding unless signed by both parties. If any provision of this Agreement is held to be invalid or unenforceable, the remainder of the Agreement shall still be construed as valid and enforceable. No waiver shall be deemed to be made by any party of any of its rights hereunder unless, the same shall be in writing signed by the waiving party and any waiver shall be a waiver only with respect to the specific instance involved and shall in no way impair the rights or obligations of any party in any respect at any other time.
- 15. Breach or Default:** If you do not pay all charges for services as provided hereunder, promptly when due: (1) we may (a) refuse to provide service or supplies for the Equipment or (b) furnish service and supplies on a C.O.D. (cash on deliver) "Per Call" basis at published rates and (2) you agree to pay us all costs and expenses of collection including the reasonable attorney's fee permitted by law in addition to all other rights and remedies available to us.
- 16. Confidentiality:** In the process of performance under this Agreement, the Parties may provide each other certain confidential or proprietary information regarding their business operations (collectively, the "Confidential Information"). Such Confidential Information, whether provided directly or indirectly, in oral, written, graphic or any other form, will be deemed confidential and subject to restricted use and limited distribution, regardless of whether it is identified as being confidential or proprietary at the time of disclosure. The receiving Party will (a) hold the Confidential Information in confidence and protect it with at least the same degree of care with which it protects its own information of a similar nature, but in any event not less than reasonable care; (b) only use the Confidential Information for the purpose of performing its obligations hereunder; (c) not copy or duplicate such Confidential Information without the disclosing Party's prior written approval; (d) restrict disclosure of such Confidential Information to only those employees, consultants and contractors with a need to know; (e) ensure employees or others given access to the Confidential Information agree to maintain the confidentiality thereof; (f) promptly notify the disclosing Party in the event that the receiving Party becomes legally compelled in a judicial, administrative or governmental proceeding to disclose any of the Confidential Information, so that the disclosing Party may seek an order protecting the Confidential Information from public disclosure; and (g) advise the disclosing Party promptly upon becoming aware of any loss, disclosure, or duplication of the Confidential Information or breach of the confidentiality of the Confidential Information. The obligations in this section will not apply to information which (a) is already known to the receiving Party as evidenced by a writing dated prior to the date of disclosure; (b) is or becomes generally known to the public through no wrongful act of the receiving Party; (c) is received from an unaffiliated third Party without either an obligation of non-disclosure or breach of an obligation of confidentiality in the third Party's receipt or transmission of the Confidential Information; (d) is independently developed by it or its affiliates without use of or reference to the Confidential Information; or (e) is required by law to be disclosed by the receiving Party, provided that the receiving Party gives the disclosing Party prompt written notice of such requirement prior to such disclosure and reasonably assists the disclosing Party in obtaining an order protecting the Confidential Information from public disclosure. Upon request of the disclosing Party, the receiving Party will immediately return any and all Confidential Information and any copies thereof, and will destroy all notes, or other documents involving the Confidential Information, or certify to the destruction of the Confidential Information in a form reasonably satisfactory to the disclosing Party.
- 17. Correspondence:** All correspondence relating to the notifications within this Agreement are to be sent via registered letter to ImageNet Consulting, LLC, Attn: Contracts Department, 913 N. Broadway, Oklahoma City, OK 73102 or emailed to contracts@imagenet.com or contracts@imagenet.com. We will send correspondence to you at the appropriate "bill to" address, physical or electronic mail, listed on your account.
- 18. Connectivity and Security:** We will connect up to four (4) workstations during initial installation; additional workstations will be subject to additional charges. We will provide you a Connectivity Information Sheet ("CIS") prior to installation of any equipment that requires software or connectivity. The CIS form may require an additional scope of work ("SOW") to be performed during the initial set up of the equipment. At your request, we will provide a new scope of work related to any issues that arise after ninety (90) days of the initial install. It is your responsibility to provide adequate and secure connectivity to enable the Equipment to perform to your satisfaction. You acknowledge and agree that we do not guarantee or warrant the quality, speed, security or uninterrupted availability of the Equipment as it relates to the connectivity provided by you. You acknowledge that the communications lines used to access the Equipment are provided by a third party public utility or by private companies over which we have no control, and the security of data transmission over such lines to provide the Equipment is not our responsibility. Accordingly, we will have no liability to you arising from or related to the transmission or lack of transmission of data over the communications lines used to access the Equipment, or for any attempted or actual access, modification, damage, loss, deletion, misappropriation, or compromise of any data in connection with the Equipment. You agree to refrain from any act or omission which disrupts, inhibits or prevents the effectiveness, or operation of the Equipment provided by us and our partners, including without limitation, virus protection, data backup and IT managed services.
- 19. Your Data:** You acknowledge and agree that the responsibility of acquiring and implementing tools for managing, storing, backing up, purging

and/or securing data is within the owner of such data. You acknowledge and understand that data may be stored on hard drives inside the Equipment and you agree that it is your responsibility to manage this data in accordance with any federal compliance laws, including but not limited to, HIPAA. Furthermore, you acknowledge and agree that in the use of the Equipment, including but not limited to the transmission and storage of data, that despite every effort by you and us, there remains a risk that your data may be accessed, modified, damaged, lost, deleted, misappropriated, or compromised by willful attack or otherwise and perhaps not be recoverable ("Data Breach"). To that end, in the event of any Data Breach, you acknowledge and agree that we will have no liability to you related to any such Data Breach but will endeavor to assist you in the recovery and restoration of such data at your sole cost.

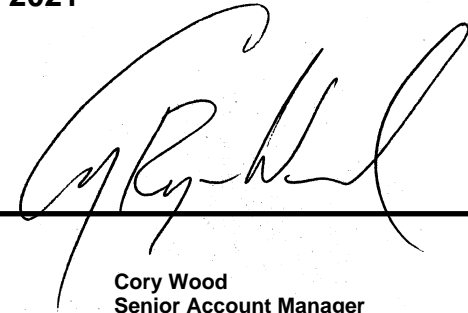
20. **Data Backup:** We may install and/or configure the Equipment to work with your existing hardware and software on your computer(s), computer network and/or other office equipment and you acknowledge that it is advisable for you to back up all data on your computer equipment that you deem necessary prior to our installation and/or configuration of any Equipment to work with your hardware and software, and on a regular basis thereafter. You acknowledge that such backup procedures should be performed on at least a daily basis.
21. **Data Removal:** Upon expiration or termination of this Agreement, Equipment that is subject to this Agreement may contain your data ("Stored Data"). To the extent that you fail to remove and delete any of the Stored Data, you hereby authorize us to remove and delete the Stored Data at an additional cost but acknowledge and agree that we have no obligation to do so. All hard drives and other data retention devices in the Equipment must function in the same manner following removal and deletion of the Stored Data. You assume liability for and agree to indemnify, defend and hold us harmless from and against all claims, losses, costs, expenses, damages, penalties and liabilities arising from or pertaining to your failure to remove such Stored Data from the Equipment. In the event we temporarily loan Equipment to you, it is subject to this Agreement.
22. **Subscription License Grant:** In connection with the provision of the Services, we may provide you with access to certain software-as-a-service online applications ("Software") and certain proprietary content development, information and materials including, without limitation, custom software development, custom content development, user manuals, technical manuals, standard and customized forms, reports, software, courses, modules, assessment questions, and other content ("Provided Materials") on a limited, worldwide, non-exclusive, non-transferable, and revocable basis. Subject to your compliance with this Agreement, we hereby grant you, during the Term, a limited, worldwide, non-exclusive, non-transferable license to access and use the Software and Provided Materials solely in connection with the Services and for your internal use. The Software and Provided Materials are licensed and are not sold and, as between the parties hereto, you will at no time obtain title to the Software or Provided Materials. You will further ensure that any individual leaving your organization will be prohibited from accessing, copying or utilizing the Software or Provided Materials, and upon this Agreement's termination, you will return or destroy all Provided Materials.
23. OTHER THAN THE OBLIGATIONS SET FORTH HEREIN, WE DISCLAIM ALL WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OR MERCHANTABILITY FOR USE OR FITNESS FOR A PARTICULAR PURPOSE. IN NO EVENT WILL EITHER PARTY WILL BE RESPONSIBLE FOR DIRECT, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES ARISING OUT OF THE PERFORMANCE OF THE EQUIPMENT, INABILITY TO USE ANY SOFTWARE LICENSED BY US, OR THE LOSS OF THE USE OF THE EQUIPMENT, EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, AND YOU HEREBY WAIVE ANY CLAIMS RELATED THERETO.
24. **Jurisdiction:** This Agreement will be construed, performed, and enforced in accordance with, and governed by, the laws of the State of Oklahoma (excluding its conflict of laws provision). Both parties consent to the exclusive jurisdiction of any claims related to this Agreement in the state or federal courts of Oklahoma, and each party irrevocably waives any objection, including any objection of laying venue, which it may have, or hereafter have, to the bringing of any action or proceeding in any such court in respect of this Agreement. BOTH PARTIES WAIVE ANY RIGHT TO TRIAL BY JURY OF ANY DISPUTE ARISING OUT OF, OR RELATING TO, THIS AGREEMENT.
25. **Signer Authority:** Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Agreement. Each party represents and warrants to the other that the execution and delivery of the Agreement and the performance of such party's obligations hereunder have been duly authorized and that the Agreement is a valid and legal agreement binding on such party and enforceable in accordance with its terms.
26. **Entire Agreement:** This Agreement constitutes the entire agreement between parties and may not be modified except in writing signed by duly authorized officers of both parties.

Newcastle PS and ImageNet Consulting Fleet Maintenance Rates by Machine

Bill-To EntityID	Bill-To Entity Name	Entity Add1	Entity Zip Code	Entity City	Entity State	Location	Item	Serial	MachineID	BW Rate	Accent Rate	Profession Rate	General Of Rate
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	Administration Bldg	HP E776ZS	MXBCM1Y1CM	Q6JXP	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ECC Office	HP E776ZS	MXBCM1Y1XV	5U4TT	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ECC PreK	HP E776ZS	MXBCM2412T	768JK	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ECC Kindergarten	HP E776ZS	MXBCM24155	355MR	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ECC 1st Grade	HP E776ZS	MXBCM241CG	93T9Q	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ES Lower Office	HP E776ZS	MXBCM241CP	37XA3	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ES 2nd Grade	HP E776ZS	MXBCM241FF	FE253	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ES 3rd Grade	HP E776ZS	MXBCM241GQ	QJ61P	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ES 4th Grade	HP E776ZS	MXBCM241H5	M91HX	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ES 5th Grade Office	HP E776ZS	MXBCM241HX	KU71E	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	ES 5th Grade	HP E776ZS	MXBCM241JF	AAKOK	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	MS Office	HP E776ZS	MXBCM241K5	M1394	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	MS 6th Grade	HP E776ZS	MXBCM241L0	XH76P	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	MS 7th Grade	HP E776ZS	MXBCM241LZ	FUWT3	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	MS 8th Grade	HP E776ZS	MXBCM241MN	FP5WR	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	HS East Office	HP E776ZS	MXBCM241N9	PJ5YU	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	HS E Workroom	HP E776ZS	MXBCM241P2	269JP	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	HS W Workroom	HP E776ZS	MXBCM241S6	391JF	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	HS West Office	HP E776ZS	MXBCM241SD	958J1	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	HS Library	HP E776ZS	MXBCM2426P	MTE9Y	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	Fieldhouse	HP E776ZS	MXBCM2B1RY	6T1T8	0.010500	0.010500	0.052500	0.010500
5359	NEWCASTLE PUBLIC SCHOOL-ADMINISTRATION	400 NW 10TH ST	73065	NEWCASTLE	OK	Transportation	HP E776ZS	MXBCM2B1S2	279MR	0.010500	0.010500	0.052500	0.010500

These rates effective for the coverage period of July 1, 2020 through June 30, 2021

X



Cory Wood
 Senior Account Manager
 cwood@imagenet.com
 580-484-3264

Newcastle Public School
Encumbrance Register

FY 20
Fund 11

Options: Year: 2019-2020, Date Range: 6/29/2020 - 6/30/2020, PO Range: 589 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
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Non-Payroll Total:	\$0.00
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	

No New P.O.'s

Change Order Listing

Options: Fund: **General Fund**, Year: 2019-2020, ReferenceDate: PO Date, Date Range: 6/26/2020 - 6/30/2020, PO Range: 1 - 588, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
1	07/01/2019	10002	PROSPERITY BANK (AMAZON)	GENERAL SUPPLIES	470.17	
			000-2511-619-000-0000-000-050	01/27/2020	06/30/2020	-260.29
			788-2511-619-000-0000-000-050	06/30/2020		730.46
7	07/01/2019	142	PIONEER TELEPHONE CO.	TELEPHONE SERVICE	-5,538.59	
			000-2620-530-000-0000-000-050	07/01/2019	06/29/2020	-5,489.75
			000-2620-530-000-0000-000-050	05/21/2020	06/29/2020	-48.84
14	07/01/2019	1413	ANGEL,JOHNSTON & BLASINGAME	AUDITING SERVICES	-1,400.00	
			000-2318-331-000-0000-000-050	07/01/2019	06/29/2020	-4,150.00
			000-2318-331-000-0000-000-050	06/30/2020		2,750.00
15	07/01/2019	3001	BancFirst Insurance Services	SURETY BONDS	30.00	
			000-2511-525-000-0000-000-050	06/27/2020		30.00
32	07/01/2019	1517	FUELMAN	FUEL	-29,509.66	
			000-2740-623-000-0000-000-050	07/01/2019	06/29/2020	-27,309.24
			000-2740-623-000-0000-000-050	04/16/2020	06/30/2020	-78.71
			000-2740-623-000-0000-000-050	04/16/2020	06/30/2020	-3,097.51
			000-2740-623-000-0000-000-050	06/30/2020		975.80
48	07/01/2019	99999	NEWCASTLE PUBLIC SCHOOLS	CAREER TECH EXPENSES	-50,000.00	
			412-1000-653-300-0000-000-705	12/10/2019	06/29/2020	-50,000.00
65	07/01/2019	5013	STANDARD INSURANCE CO	EMPLOYEE LIFE INSURANCE	702.16	
			000-2574-529-000-0000-000-505	07/01/2019	06/27/2020	-372.74
			000-2574-529-000-0000-000-105	07/01/2019	06/30/2020	-372.74
			000-2574-529-000-0000-000-110	07/01/2019	06/30/2020	-372.74
			000-2574-529-000-0000-000-705	07/01/2019	06/30/2020	-372.74
			000-2574-529-000-0000-000-105	06/30/2020		372.74
			000-2574-529-000-0000-000-110	06/30/2020		372.74
			000-2574-529-000-0000-000-505	06/30/2020		1,074.90
			000-2574-529-000-0000-000-705	06/30/2020		372.74
374	12/05/2019	319	HAWTHORNE EDUC. SERV.	Sp Ed Testing Materials	97.00	
			025-2140-614-239-0000-000-105	06/29/2020		97.00
			(2) #01811 ABES - #3:4-12 School Version(2) #01812 ABES - 3:4-12 Home Version			
378	12/09/2019	9045	MIDWEST RACQUETBALL SPORTING GOODS	Volleyball uniforms	-53.50	
			017-1000-657-100-1360-000-505	02/10/2020	06/30/2020	-53.50
			(50) MS Volleyball uniformsUniform rotations			
579	06/23/2020	8721	MAHONEY HOLDINGS, LLC	Front end repairs to Brandon Morgan's Ag Pickup	-1,000.00	
			000-2740-430-000-0000-000-705	06/23/2020	06/30/2020	-1,000.00
			Front end repairs to Brandon Morgan's Ag Pickup			

Non-Payroll Total:	(\$86,202.42)
Payroll Total:	\$0.00
Report Total:	(\$86,202.42)

Project Totals	
000	NON-CATEGORICAL -36,976.38
017	ACTIVITY FEES - ATHLETIC -53.50
025	SPEC ED TESTING MATERIALS 97.00
412	VOCATIONAL ASSISTANCE GRANT -50,000.00
788	CARES Act 730.46

Newcastle Public School

Change Order Listing

Options: Fund: General Fund, Year: 2019-2020, ReferenceDate: PO Date, Date Range: 6/26/2020 - 6/30/2020, PO Range: 1
- 588, Include Negative Changes: True

Unit Totals

050	DISTRICTWIDE	-35,948.08
105	ELEMENTARY SCHOOL	97.00
110	EARLY CHILDHOOD	0.00
505	MIDDLE SCHOOL	648.66
705	HIGH SCHOOL	-51,000.00

Newcastle Public School
Encumbrance Register

FY20
Fund 21

Options: Year: 2019-2020, Date Range: 6/26/2020 - 6/30/2020, PO Range: 235 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
21	235	06/30/2020	2858	GEN ELEC CAPITAL CORP/WALMART	Drive Academy Room Furnishings	1,500.00	
				Drive Academy Room Furnishings	000-2620-651-000-0000-000-705	06/30/2020	1,500.00
21	236	06/30/2020	537	HOBBY LOBBY STORES, INC.	Drive Academy Room Furnishings	1,500.00	
				Drive Academy Room Furnishings	028-2620-651-000-0000-000-705	06/30/2020	1,500.00
21	237	06/30/2020	10002	PROSPERITY BANK (AMAZON)	Drive Academy Room Furnishings	1,500.00	
				Drive Academy Room Furnishings	028-2630-651-000-0000-000-705	06/30/2020	849.87
					028-2630-651-000-0000-000-705	06/30/2020	650.13
Non-Payroll Total:						\$4,500.00	
Payroll Total:						\$0.00	
Balance Forward:						\$0.00	
Report Total:						\$4,500.00	

Change Order Listing

Options: Fund: Building Fund, Year: 2019-2020, ReferenceDate: PO Date, Date Range: 6/26/2020 - 6/30/2020, PO Range: 1 - 234, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
92	09/03/2019	2209	HERTZ FURNITURE	Wheelchair accessible school desks	-49.30
			Wheelchair accessible school desks for Amber Jetton	09/05/2019 06/30/2020	-49.30
226	06/05/2020	5770	HERC RENTALS INC	Rental of 45' Boom for painting admin	7.15
			Rental of 45' Boom for painting admin	06/05/2020 06/30/2020	-610.58
				06/30/2020	617.73
232	06/25/2020	51242	Tri City Tractors, LLC	Repairs to front fork assembly on Bad Boy Mower	-5.27
			Repairs to front fork assembly on Bad Boy Mower	06/25/2020 06/30/2020	-5.27

Non-Payroll Total:	(\$47.42)
Payroll Total:	\$0.00
Report Total:	(\$47.42)

Project Totals	
000	NON-CATEGORICAL -47.42

Unit Totals	
105	ELEMENTARY SCHOOL -49.30
705	HIGH SCHOOL 1.88

Newcastle Public School
Encumbrance Register

FY 20
Fund 39

Options: Year: 2019-2020, Date Range: 6/26/2020 - 6/30/2020, PO Range: 79 - 999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
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Non-Payroll Total:	\$0.00
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	

NO NEW P.O.s

Change Order Listing

Options: Fund: Technology Bond Fund 39, Year: 2019-2020, ReferenceDate: PO Date, Date Range: 6/26/2020 - 6/30/2020,
PO Range: 1 - 78, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
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Non-Payroll Total:	\$0.00
Payroll Total:	\$0.00
Report Total:	

Project Totals

Unit Totals

NO CHANGE ORDERS

Newcastle Public School Revenue Analysis

General Fund

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1110 Ad Valorem (Current)	\$3,887,395.78	\$4,144,449.66	\$0.00	\$257,053.88	106.61%	\$35,216.42
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$74,986.10	\$0.00	\$74,986.10	N/A	\$4,761.85
Source - 1130 Revenue in Lieu of Taxes	\$0.00	\$6,322.19	\$0.00	\$6,322.19	N/A	\$0.00
Source - 1300 Earnings on Investments	\$50,000.00	\$66,276.10	\$50,000.00	\$66,276.10	132.55%	\$687.34
Source - 1410 Rental - School Facilities	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL	\$0.00	\$25.00	\$0.00	\$25.00	N/A	\$0.00
Source - 1500 Reimbursements	\$30,000.00	\$26,964.73	\$30,000.00	\$26,964.73	89.88%	\$1,352.57
Source - 1600 Misc Local Revenue	\$0.00	\$20,704.85	\$0.00	\$20,704.85	N/A	\$0.00
Source - 1972 Donations	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 1000 Total	\$3,967,395.78	\$4,339,728.63	\$80,000.00	\$452,332.85	109.38%	\$42,018.18
Series - 2000						
Source - 2100 County 4 Mil	\$312,000.00	\$374,546.40	\$0.00	\$62,546.40	120.05%	\$6,255.26
Source - 2200 County Mortgage	\$80,000.00	\$113,524.51	\$0.00	\$33,524.51	141.91%	\$12,838.34
Series - 2000 Total	\$392,000.00	\$488,070.91	\$0.00	\$96,070.91	124.51%	\$19,093.60
Series - 3000						
Source - 3110 Gross Production	\$410,000.00	\$656,083.58	\$0.00	\$246,083.58	160.02%	\$32,232.95
Source - 3120 Motor Vehicle	\$740,000.00	\$579,573.79	\$160,426.21	\$0.00	78.32%	\$43,930.87
Source - 3130 Rural Electric	\$180,000.00	\$202,084.65	\$0.00	\$22,084.65	112.27%	\$12,543.20
Source - 3140 School Land	\$294,000.00	\$294,974.91	\$0.00	\$974.91	100.33%	\$27,130.64
Source - 3150 Vehicle Tax	\$0.00	\$4,237.67	\$0.00	\$4,237.67	N/A	\$116.16
Source - 3210 State Aid	\$6,001,877.00	\$6,209,752.00	\$0.00	\$207,875.00	103.46%	\$559,763.00
Source - 3250 Flex Benefit Allowance	\$1,422,077.00	\$1,479,727.43	\$0.00	\$57,650.43	104.05%	\$133,175.47
Source - 3412 National Board Cert Teacher	\$0.00	\$30,000.00	\$0.00	\$30,000.00	N/A	\$0.00
Source - 3415 READING SUFFICIENCY	\$0.00	\$27,096.28	\$0.00	\$27,096.28	N/A	\$0.00
Source - 3420 State Textbook	\$105,970.00	\$107,966.35	\$0.00	\$1,996.35	101.88%	\$9,716.97
Source - 3440 Driver Education	\$0.00	\$1,897.50	\$0.00	\$1,897.50	N/A	\$0.00
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$8.54	\$0.00	\$8.54	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$5,483.11	\$0.00	\$5,483.11	N/A	\$0.00
Source - 3720 STATE MATCHING	\$0.00	\$6,740.38	\$0.00	\$6,740.38	N/A	\$0.00
Source - 3811 Career Tech Salary	\$116,532.00	\$26,440.00	\$90,092.00	\$0.00	22.69%	\$0.00
Source - 3812 Career Tech Program	\$0.00	\$60,100.00	\$0.00	\$60,100.00	N/A	\$0.00
Source - 3892 Lottery Grants	\$0.00	\$28,020.25	\$0.00	\$28,020.25	N/A	\$0.00
Series - 3000 Total	\$9,270,456.00	\$9,720,186.44	\$250,518.21	\$700,248.65	104.85%	\$818,609.26
Series - 4000						
Source - 4140 Title V - Indian Ed	\$76,334.00	\$63,364.01	\$12,969.99	\$0.00	83.01%	\$23,839.87
Source - 4210 Title I - Part A	\$243,365.00	\$175,666.62	\$67,698.38	\$0.00	72.18%	\$0.00
Source - 4271 Title II - Part A	\$49,060.00	\$21,847.79	\$27,212.21	\$0.00	44.53%	\$0.00
Source - 4310 IDEA - Part B Flowthrough	\$0.00	\$364,212.16	\$0.00	\$364,212.16	N/A	\$0.00
Source - 4340 IDEA - Part B Pre-K	\$0.00	\$8,354.83	\$0.00	\$8,354.83	N/A	\$0.00
Source - 4442 Title IV - Part A - SSAE	\$25,824.00	\$7,027.53	\$18,796.47	\$0.00	27.21%	\$0.00
Source - 4470 Title V - RLIS	\$77,445.00	\$48,503.92	\$28,941.08	\$0.00	62.63%	\$0.00
Source - 4550 Johnson O'Malley	\$8,178.00	\$9,143.35	\$0.00	\$965.35	111.80%	\$767.00
Source - 4710 Federal Lunch	\$240,000.00	\$269,711.81	\$0.00	\$29,711.81	112.38%	\$22,894.92
Source - 4720 Federal Breakfast	\$70,000.00	\$108,786.51	\$0.00	\$38,786.51	155.41%	\$14,473.80
Source - 4821 Carl Perkins Grant	\$0.00	\$12,368.00	\$0.00	\$12,368.00	N/A	\$0.00
Series - 4000 Total	\$790,206.00	\$1,088,986.53	\$155,618.13	\$454,398.66	137.81%	\$61,975.59
Series - 5000						
Source - 5112 BOND SALE PROCEEDS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 5150 Local CNP Collections	\$300,000.00	\$305,020.95	\$0.00	\$5,020.95	101.67%	\$305,020.95
Source - 5160 Activity Fund Collections	\$80,000.00	\$59,181.68	\$20,818.32	\$0.00	73.98%	\$53,360.24

Newcastle Public School

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 5190 MISC.REVENUE TRANSFER	\$0.00	\$293.25	\$0.00	\$293.25	N/A	\$0.00
Source - 5600 Correcting Entries	\$0.00	\$343.52	\$0.00	\$343.52	N/A	\$0.00
Series - 5000 Total	\$380,000.00	\$364,839.40	\$20,818.32	\$5,657.72	96.01%	\$358,381.19
Series - 6000						
Source - 6110 Fund Balance	\$1,542,644.45	\$0.00	\$1,542,644.45	\$0.00	0.00%	\$0.00
Series - 6000 Total	\$1,542,644.45	\$0.00	\$1,542,644.45	\$0.00	0.00%	\$0.00
Fund - 11 General Fund Total	\$16,342,702.23	\$16,001,811.91	\$2,049,599.11	\$1,708,708.79	97.91%	\$1,300,077.82
Report Total	\$16,342,702.23	\$16,001,811.91	\$2,049,599.11	\$1,708,708.79	97.91%	\$1,300,077.82

**Newcastle Public School
Revenue/Expenditure Summary**

**Activity Fund
Athletic Accounts**

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	\$86,960.00	\$0.00	\$0.00	\$209.00	\$86,751.00	\$0.00	\$86,751.00
Total Program - 801 ATHLETIC-GENERAL	\$86,960.00	\$0.00	\$0.00	\$209.00	\$86,751.00	\$0.00	\$86,751.00
Program - 810 BASEBALL							
705 HIGH SCHOOL	(\$2,215.56)	\$0.00	\$0.00	\$0.00	(\$2,215.56)	\$0.00	(\$2,215.56)
Total Program - 810 BASEBALL	(\$2,215.56)	\$0.00	\$0.00	\$0.00	(\$2,215.56)	\$0.00	(\$2,215.56)
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	(\$2,313.18)	\$0.00	\$0.00	\$0.00	(\$2,313.18)	\$0.00	(\$2,313.18)
Total Program - 811 BASKETBALL-BOYS	(\$2,313.18)	\$0.00	\$0.00	\$0.00	(\$2,313.18)	\$0.00	(\$2,313.18)
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$2,263.42)	\$0.00	\$0.00	\$0.00	(\$2,263.42)	\$0.00	(\$2,263.42)
Total Program - 812 BASKETBALL-GIRLS	(\$2,263.42)	\$0.00	\$0.00	\$0.00	(\$2,263.42)	\$0.00	(\$2,263.42)
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$1,590.00)	\$0.00	\$0.00	\$0.00	(\$1,590.00)	\$0.00	(\$1,590.00)
Total Program - 814 CROSS COUNTRY	(\$1,590.00)	\$0.00	\$0.00	\$0.00	(\$1,590.00)	\$0.00	(\$1,590.00)
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$175.00	(\$175.00)	\$0.00	(\$175.00)
705 HIGH SCHOOL	(\$2,237.97)	\$0.00	\$0.00	\$0.00	(\$2,237.97)	\$0.00	(\$2,237.97)
Total Program - 815 FAST PITCH	(\$2,237.97)	\$0.00	\$0.00	\$175.00	(\$2,412.97)	\$0.00	(\$2,412.97)
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	(\$222.00)	\$0.00	\$0.00	\$0.00	(\$222.00)	\$0.00	(\$222.00)
705 HIGH SCHOOL	(\$3,946.01)	\$0.00	\$0.00	\$0.00	(\$3,946.01)	\$0.00	(\$3,946.01)
Total Program - 816 FOOTBALL	(\$4,168.01)	\$0.00	\$0.00	\$0.00	(\$4,168.01)	\$0.00	(\$4,168.01)
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	(\$161.00)	\$0.00	\$0.00	\$0.00	(\$161.00)	\$0.00	(\$161.00)
Total Program - 818 GIRLS-GOLF	(\$161.00)	\$0.00	\$0.00	\$0.00	(\$161.00)	\$0.00	(\$161.00)
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	(\$1,074.63)	\$0.00	\$0.00	\$0.00	(\$1,074.63)	\$0.00	(\$1,074.63)
Total Program - 819 SLOW PITCH	(\$1,074.63)	\$0.00	\$0.00	\$0.00	(\$1,074.63)	\$0.00	(\$1,074.63)
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	(\$1,229.09)	\$0.00	\$0.00	\$0.00	(\$1,229.09)	\$0.00	(\$1,229.09)
Total Program - 820 SOCCER-BOYS	(\$1,229.09)	\$0.00	\$0.00	\$0.00	(\$1,229.09)	\$0.00	(\$1,229.09)
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	(\$767.88)	\$0.00	\$0.00	\$0.00	(\$767.88)	\$0.00	(\$767.88)
Total Program - 821 SOCCER-GIRLS	(\$767.88)	\$0.00	\$0.00	\$0.00	(\$767.88)	\$0.00	(\$767.88)
Program - 822 SWIMMING							
705 HIGH SCHOOL	(\$250.00)	\$0.00	\$0.00	\$0.00	(\$250.00)	\$0.00	(\$250.00)
Total Program - 822 SWIMMING	(\$250.00)	\$0.00	\$0.00	\$0.00	(\$250.00)	\$0.00	(\$250.00)
Program - 823 TRACK							
705 HIGH SCHOOL	(\$95.00)	\$0.00	\$0.00	\$0.00	(\$95.00)	\$0.00	(\$95.00)
Total Program - 823 TRACK	(\$95.00)	\$0.00	\$0.00	\$0.00	(\$95.00)	\$0.00	(\$95.00)
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	(\$443.17)	\$0.00	\$0.00	\$0.00	(\$443.17)	\$0.00	(\$443.17)
Total Program - 824 VOLLEYBALL	(\$443.17)	\$0.00	\$0.00	\$0.00	(\$443.17)	\$0.00	(\$443.17)
Program - 825 WRESTLING							
705 HIGH SCHOOL	(\$306.52)	\$0.00	\$0.00	\$0.00	(\$306.52)	\$0.00	(\$306.52)
Total Program - 825 WRESTLING	(\$306.52)	\$0.00	\$0.00	\$0.00	(\$306.52)	\$0.00	(\$306.52)
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	(\$164.34)	\$0.00	\$0.00	\$0.00	(\$164.34)	\$0.00	(\$164.34)
Total Program - 900 NON ATHLETIC PROG	(\$164.34)	\$0.00	\$0.00	\$0.00	(\$164.34)	\$0.00	(\$164.34)
Total Project - 801 ATHLETICS-GENERAL	\$67,680.23	\$0.00	\$0.00	\$384.00	\$67,296.23	\$0.00	\$67,296.23
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$4,000.00	\$0.00	\$0.00	\$2,750.00	\$1,250.00	\$0.00	\$1,250.00

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
Total Program - 802 ATHLETIC-GATE	\$4,000.00	\$0.00	\$0.00	\$2,750.00	\$1,250.00	\$0.00	\$1,250.00
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	\$750.00	\$0.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00
705 HIGH SCHOOL	\$415.00	\$0.00	\$0.00	\$0.00	\$415.00	\$0.00	\$415.00
Total Program - 810 BASEBALL	\$1,165.00	\$0.00	\$0.00	\$0.00	\$1,165.00	\$0.00	\$1,165.00
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$4,820.00	\$0.00	\$0.00	\$0.00	\$4,820.00	\$0.00	\$4,820.00
705 HIGH SCHOOL	\$1,783.88	\$0.00	\$0.00	\$0.00	\$1,783.88	\$0.00	\$1,783.88
Total Program - 811 BASKETBALL-BOYS	\$6,603.88	\$0.00	\$0.00	\$0.00	\$6,603.88	\$0.00	\$6,603.88
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$1,960.00	\$0.00	\$0.00	\$0.00	\$1,960.00	\$0.00	\$1,960.00
705 HIGH SCHOOL	\$1,747.97	\$0.00	\$0.00	\$0.00	\$1,747.97	\$0.00	\$1,747.97
Total Program - 812 BASKETBALL-GIRLS	\$3,707.97	\$0.00	\$0.00	\$0.00	\$3,707.97	\$0.00	\$3,707.97
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	(\$910.00)	\$0.00	\$0.00	\$0.00	(\$910.00)	\$0.00	(\$910.00)
705 HIGH SCHOOL	(\$830.00)	\$0.00	\$0.00	\$0.00	(\$830.00)	\$0.00	(\$830.00)
Total Program - 814 CROSS COUNTRY	(\$1,740.00)	\$0.00	\$0.00	\$0.00	(\$1,740.00)	\$0.00	(\$1,740.00)
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$701.00	\$0.00	\$0.00	\$0.00	\$701.00	\$0.00	\$701.00
705 HIGH SCHOOL	(\$197.12)	\$0.00	\$0.00	\$0.00	(\$197.12)	\$0.00	(\$197.12)
Total Program - 815 FAST PITCH	\$503.88	\$0.00	\$0.00	\$0.00	\$503.88	\$0.00	\$503.88
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$5,890.00	\$0.00	\$0.00	\$0.00	\$5,890.00	\$0.00	\$5,890.00
705 HIGH SCHOOL	\$25,009.50	\$0.00	\$0.00	\$0.00	\$25,009.50	\$0.00	\$25,009.50
Total Program - 816 FOOTBALL	\$30,899.50	\$0.00	\$0.00	\$0.00	\$30,899.50	\$0.00	\$30,899.50
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	(\$270.00)	\$0.00	\$0.00	\$0.00	(\$270.00)	\$0.00	(\$270.00)
705 HIGH SCHOOL	(\$160.00)	\$0.00	\$0.00	\$0.00	(\$160.00)	\$0.00	(\$160.00)
Total Program - 817 GOLF-BOYS	(\$430.00)	\$0.00	\$0.00	\$0.00	(\$430.00)	\$0.00	(\$430.00)
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	(\$270.00)	\$0.00	\$0.00	\$0.00	(\$270.00)	\$0.00	(\$270.00)
705 HIGH SCHOOL	(\$237.93)	\$0.00	\$0.00	\$0.00	(\$237.93)	\$0.00	(\$237.93)
Total Program - 818 GIRLS-GOLF	(\$507.93)	\$0.00	\$0.00	\$0.00	(\$507.93)	\$0.00	(\$507.93)
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	(\$87.50)	\$0.00	\$0.00	\$0.00	(\$87.50)	\$0.00	(\$87.50)
705 HIGH SCHOOL	(\$325.00)	\$0.00	\$0.00	\$0.00	(\$325.00)	\$0.00	(\$325.00)
Total Program - 820 SOCCER-BOYS	(\$412.50)	\$0.00	\$0.00	\$0.00	(\$412.50)	\$0.00	(\$412.50)
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	(\$87.50)	\$0.00	\$0.00	\$0.00	(\$87.50)	\$0.00	(\$87.50)
705 HIGH SCHOOL	(\$150.00)	\$0.00	\$0.00	\$0.00	(\$150.00)	\$0.00	(\$150.00)
Total Program - 821 SOCCER-GIRLS	(\$237.50)	\$0.00	\$0.00	\$0.00	(\$237.50)	\$0.00	(\$237.50)
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$800.08	\$0.00	\$0.00	\$0.00	\$800.08	\$0.00	\$800.08
705 HIGH SCHOOL	(\$44.32)	\$0.00	\$0.00	\$0.00	(\$44.32)	\$0.00	(\$44.32)
Total Program - 824 VOLLEYBALL	\$755.76	\$0.00	\$0.00	\$0.00	\$755.76	\$0.00	\$755.76
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$720.00	\$0.00	\$0.00	\$0.00	\$720.00	\$0.00	\$720.00
705 HIGH SCHOOL	(\$722.67)	\$0.00	\$0.00	\$0.00	(\$722.67)	\$0.00	(\$722.67)
Total Program - 825 WRESTLING	(\$2.67)	\$0.00	\$0.00	\$0.00	(\$2.67)	\$0.00	(\$2.67)
Total Project - 802 ATHLETIC-GATE	\$44,305.39	\$0.00	\$0.00	\$2,750.00	\$41,555.39	\$0.00	\$41,555.39
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	\$88.41	\$0.00	\$0.00	\$88.41	\$0.00	\$0.00	\$0.00

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
Total Program - 803 ATHLETIC-TRAINER	\$88.41	\$0.00	\$0.00	\$88.41	\$0.00	\$0.00	\$0.00
Total Project - 803 ATHLETICS-TRAINER	\$88.41	\$0.00	\$0.00	\$88.41	\$0.00	\$0.00	\$0.00
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$152.94	\$0.00	\$0.00	\$0.00	\$152.94	\$0.00	\$152.94
Total Program - 810 BASEBALL	\$152.94	\$0.00	\$0.00	\$0.00	\$152.94	\$0.00	\$152.94
Total Project - 810 BASEBALL	\$152.94	\$0.00	\$0.00	\$0.00	\$152.94	\$0.00	\$152.94
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$9,415.65	\$0.00	\$0.00	\$0.00	\$9,415.65	\$0.00	\$9,415.65
Total Program - 811 BASKETBALL-BOYS	\$9,415.65	\$0.00	\$0.00	\$0.00	\$9,415.65	\$0.00	\$9,415.65
Total Project - 811 BASKETBALL-BOYS	\$9,415.65	\$0.00	\$0.00	\$0.00	\$9,415.65	\$0.00	\$9,415.65
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$5,816.92	\$4,180.00	\$0.00	\$0.00	\$9,996.92	\$0.00	\$9,996.92
705 HIGH SCHOOL	\$6,408.90	\$10,772.31	\$0.00	\$0.00	\$17,181.21	\$0.00	\$17,181.21
Total Program - 813 CHEER	\$12,225.82	\$14,952.31	\$0.00	\$0.00	\$27,178.13	\$0.00	\$27,178.13
Total Project - 813 CHEER	\$12,225.82	\$14,952.31	\$0.00	\$0.00	\$27,178.13	\$0.00	\$27,178.13
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$336.53	\$0.00	\$0.00	\$0.00	\$336.53	\$0.00	\$336.53
Total Program - 814 CROSS COUNTRY	\$336.53	\$0.00	\$0.00	\$0.00	\$336.53	\$0.00	\$336.53
Total Project - 814 CROSS COUNTRY	\$336.53	\$0.00	\$0.00	\$0.00	\$336.53	\$0.00	\$336.53
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$8.13	\$0.00	\$0.00	\$0.00	\$8.13	\$0.00	\$8.13
Total Program - 815 FAST PITCH	\$8.13	\$0.00	\$0.00	\$0.00	\$8.13	\$0.00	\$8.13
Total Project - 815 FAST PITCH	\$8.13	\$0.00	\$0.00	\$0.00	\$8.13	\$0.00	\$8.13
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
705 HIGH SCHOOL	\$1,200.49	\$0.00	\$0.00	\$0.00	\$1,200.49	\$0.00	\$1,200.49
Total Program - 816 FOOTBALL	\$1,200.49	\$0.00	\$0.00	\$0.00	\$1,200.49	\$0.00	\$1,200.49
Total Project - 816 FOOTBALL	\$1,200.49	\$0.00	\$0.00	\$0.00	\$1,200.49	\$0.00	\$1,200.49
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$168.71	\$0.00	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71
Total Program - 817 GOLF-BOYS	\$168.71	\$0.00	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71
Total Project - 817 GOLF-BOYS	\$168.71	\$0.00	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$454.86	\$0.00	\$0.00	\$0.00	\$454.86	\$0.00	\$454.86
Total Program - 818 GIRLS-GOLF	\$454.86	\$0.00	\$0.00	\$0.00	\$454.86	\$0.00	\$454.86
Total Project - 818 GOLF-GIRLS	\$454.86	\$0.00	\$0.00	\$0.00	\$454.86	\$0.00	\$454.86
Project - 819 SLOW PITCH							
Program - 819 SLOW PITCH							

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 819 SLOW PITCH							
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$143.43	\$0.00	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43
Total Program - 819 SLOW PITCH	\$143.43	\$0.00	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43
Total Project - 819 SLOW PITCH	\$143.43	\$0.00	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$775.96	\$0.00	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96
Total Program - 820 SOCCER-BOYS	\$775.96	\$0.00	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96
Total Project - 820 SOCCER-BOYS	\$775.96	\$0.00	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$775.96	\$0.00	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96
Total Program - 821 SOCCER-GIRLS	\$775.96	\$0.00	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96
Total Project - 821 SOCCER-GIRLS	\$775.96	\$0.00	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96
Project - 823 TRACK							
Program - 823 TRACK							
705 HIGH SCHOOL	\$3,045.20	\$0.00	\$0.00	\$0.00	\$3,045.20	\$0.00	\$3,045.20
Total Program - 823 TRACK	\$3,045.20	\$0.00	\$0.00	\$0.00	\$3,045.20	\$0.00	\$3,045.20
Total Project - 823 TRACK	\$3,045.20	\$0.00	\$0.00	\$0.00	\$3,045.20	\$0.00	\$3,045.20
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$1,488.90	\$0.00	\$0.00	\$0.00	\$1,488.90	\$0.00	\$1,488.90
Total Program - 824 VOLLEYBALL	\$1,488.90	\$0.00	\$0.00	\$0.00	\$1,488.90	\$0.00	\$1,488.90
Total Project - 824 VOLLEYBALL	\$1,488.90	\$0.00	\$0.00	\$0.00	\$1,488.90	\$0.00	\$1,488.90
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
705 HIGH SCHOOL	\$1,061.71	\$0.00	\$0.00	\$0.00	\$1,061.71	\$0.00	\$1,061.71
Total Program - 825 WRESTLING	\$1,861.71	\$0.00	\$0.00	\$0.00	\$1,861.71	\$0.00	\$1,861.71
Total Project - 825 WRESTLING	\$1,861.71	\$0.00	\$0.00	\$0.00	\$1,861.71	\$0.00	\$1,861.71
Project - 850 ARCHERY							
Program - 850 ARCHERY							
105 ELEMENTARY SCHOOL	\$3,024.00	\$0.00	\$0.00	\$0.00	\$3,024.00	\$0.00	\$3,024.00
Total Program - 850 ARCHERY	\$3,024.00	\$0.00	\$0.00	\$0.00	\$3,024.00	\$0.00	\$3,024.00
Total Project - 850 ARCHERY	\$3,024.00	\$0.00	\$0.00	\$0.00	\$3,024.00	\$0.00	\$3,024.00
Project - 851 ROBOTICS							
Program - 851 ROBOTICS							
105 ELEMENTARY SCHOOL	\$380.00	\$0.00	\$0.00	\$0.00	\$380.00	\$0.00	\$380.00
705 HIGH SCHOOL	\$9,008.35	\$500.00	\$0.00	\$0.00	\$9,508.35	\$0.00	\$9,508.35
Total Program - 851 ROBOTICS	\$9,388.35	\$500.00	\$0.00	\$0.00	\$9,888.35	\$0.00	\$9,888.35
Total Project - 851 ROBOTICS	\$9,388.35	\$500.00	\$0.00	\$0.00	\$9,888.35	\$0.00	\$9,888.35
Total	\$156,540.67	\$15,452.31	\$0.00	\$3,222.41	\$168,770.57	\$0.00	\$168,770.57

Newcastle Public School
Revenue/Expenditure Summary

Activity Fund
Non-Athletic Accounts

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
050 DISTRICTWIDE	\$177,390.08	\$27.95	\$0.00	\$116.00	\$177,302.03	\$0.00	\$177,302.03
105 ELEMENTARY SCHOOL	\$35,150.54	\$0.00	\$0.00	\$0.00	\$35,150.54	\$0.00	\$35,150.54
110 EARLY CHILDHOOD	\$20,691.31	\$0.00	\$0.00	\$0.00	\$20,691.31	\$0.00	\$20,691.31
505 MIDDLE SCHOOL	\$41,488.57	\$0.00	\$0.00	\$0.00	\$41,488.57	\$0.00	\$41,488.57
705 HIGH SCHOOL	\$30,260.55	\$0.00	\$0.00	\$304,893.00	(\$274,632.45)	\$0.00	(\$274,632.45)
Total Project - 100 CAFETERIA	\$304,981.05	\$27.95	\$0.00	\$305,009.00	\$0.00	\$0.00	\$0.00
Project - 901 ACTIVITY FEES							
705 HIGH SCHOOL	\$52,050.07	\$592.10	\$0.00	\$51,991.96	\$650.21	\$0.00	\$650.21
Total Project - 901 ACTIVITY FEES	\$52,050.07	\$592.10	\$0.00	\$51,991.96	\$650.21	\$0.00	\$650.21
Project - 902 ADMINISTRATION							
705 HIGH SCHOOL	\$106,731.16	\$65.30	\$0.00	\$985.81	\$105,810.65	\$0.00	\$105,810.65
Total Project - 902 ADMINISTRATION	\$106,731.16	\$65.30	\$0.00	\$985.81	\$105,810.65	\$0.00	\$105,810.65
Project - 903 GFUND COLLECTIONS							
705 HIGH SCHOOL	\$4,310.28	\$30.00	\$0.00	\$4,340.28	\$0.00	\$0.00	\$0.00
Total Project - 903 GFUND COLLECTIONS	\$4,310.28	\$30.00	\$0.00	\$4,340.28	\$0.00	\$0.00	\$0.00
Project - 904 DAMAGE DEPOSIT							
705 HIGH SCHOOL	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
Total Project - 904 DAMAGE DEPOSIT	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
Project - 910 ART							
505 MIDDLE SCHOOL	\$2,864.14	\$0.00	\$0.00	\$0.00	\$2,864.14	\$0.00	\$2,864.14
705 HIGH SCHOOL	\$1,880.33	\$0.00	\$0.00	\$0.00	\$1,880.33	\$0.00	\$1,880.33
Total Project - 910 ART	\$4,744.47	\$0.00	\$0.00	\$0.00	\$4,744.47	\$0.00	\$4,744.47
Project - 911 BAND							
705 HIGH SCHOOL	\$83.70	\$0.00	\$0.00	\$0.00	\$83.70	\$0.00	\$83.70
Total Project - 911 BAND	\$83.70	\$0.00	\$0.00	\$0.00	\$83.70	\$0.00	\$83.70
Project - 912 BOX TOPS							
505 MIDDLE SCHOOL	\$528.78	\$0.00	\$0.00	\$0.00	\$528.78	\$0.00	\$528.78
Total Project - 912 BOX TOPS	\$528.78	\$0.00	\$0.00	\$0.00	\$528.78	\$0.00	\$528.78
Project - 913 CLUB-BPA							
705 HIGH SCHOOL	\$503.16	\$0.00	\$0.00	\$0.00	\$503.16	\$0.00	\$503.16
Total Project - 913 CLUB-BPA	\$503.16	\$0.00	\$0.00	\$0.00	\$503.16	\$0.00	\$503.16
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$5,749.16	\$88.00	\$0.00	\$475.00	\$5,362.16	\$0.00	\$5,362.16
Total Project - 915 CLUB-FCCLA	\$5,749.16	\$88.00	\$0.00	\$475.00	\$5,362.16	\$0.00	\$5,362.16
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$13,259.46	\$1,600.00	\$0.00	\$345.00	\$14,514.46	\$0.00	\$14,514.46
Total Project - 916 CLUB-FFA	\$13,259.46	\$1,600.00	\$0.00	\$345.00	\$14,514.46	\$0.00	\$14,514.46
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$1,005.15	\$0.00	\$0.00	\$0.00	\$1,005.15	\$0.00	\$1,005.15
Total Project - 917 CLUB-SCIENCE	\$1,005.15	\$0.00	\$0.00	\$0.00	\$1,005.15	\$0.00	\$1,005.15
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	\$1,621.73	\$0.00	\$0.00	\$0.00	\$1,621.73	\$0.00	\$1,621.73
Total Project - 918 CLUB-SPANISH	\$1,621.73	\$0.00	\$0.00	\$0.00	\$1,621.73	\$0.00	\$1,621.73

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 919 DRAMA							
505 MIDDLE SCHOOL	\$1,287.39	\$0.00	\$0.00	\$0.00	\$1,287.39	\$0.00	\$1,287.39
705 HIGH SCHOOL	\$3,174.47	\$0.00	\$0.00	\$3,174.47	\$0.00	\$0.00	\$0.00
Total Project - 919 DRAMA	\$4,461.86	\$0.00	\$0.00	\$3,174.47	\$1,287.39	\$0.00	\$1,287.39
Project - 920 ES-ACADEM OUTREACH							
105 ELEMENTARY SCHOOL	\$2,497.05	\$0.00	\$0.00	\$0.00	\$2,497.05	\$0.00	\$2,497.05
Total Project - 920 ES-ACADEM OUTREACH	\$2,497.05	\$0.00	\$0.00	\$0.00	\$2,497.05	\$0.00	\$2,497.05
Project - 921 ES-BEAUTIFICATION							
105 ELEMENTARY SCHOOL	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
Total Project - 921 ES-BEAUTIFICATION	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$10,365.40	\$0.00	\$0.00	\$0.00	\$10,365.40	\$0.00	\$10,365.40
Total Project - 922 ES-CAMP GODDARD	\$10,365.40	\$0.00	\$0.00	\$0.00	\$10,365.40	\$0.00	\$10,365.40
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	\$31,164.56	\$0.00	\$0.00	\$0.00	\$31,164.56	\$0.00	\$31,164.56
Total Project - 923 ES-FUNDRAISER	\$31,164.56	\$0.00	\$0.00	\$0.00	\$31,164.56	\$0.00	\$31,164.56
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$2,508.21	\$0.00	\$0.00	\$0.00	\$2,508.21	\$0.00	\$2,508.21
Total Project - 924 ES-LITERACY	\$2,508.21	\$0.00	\$0.00	\$0.00	\$2,508.21	\$0.00	\$2,508.21
Project - 925 ES-SPECIAL OLYMPICS							
105 ELEMENTARY SCHOOL	\$2,603.74	\$0.00	\$0.00	\$0.00	\$2,603.74	\$0.00	\$2,603.74
Total Project - 925 ES-SPECIAL OLYMPICS	\$2,603.74	\$0.00	\$0.00	\$0.00	\$2,603.74	\$0.00	\$2,603.74
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$3.54	\$0.00	\$0.00	\$0.00	\$3.54	\$0.00	\$3.54
505 MIDDLE SCHOOL	\$125.00	\$0.00	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00
705 HIGH SCHOOL	\$66.82	\$0.00	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82
Total Project - 926 GIFTED TALENTED	\$195.36	\$0.00	\$0.00	\$0.00	\$195.36	\$0.00	\$195.36
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$2,154.30	\$0.00	\$0.00	\$0.00	\$2,154.30	\$0.00	\$2,154.30
705 HIGH SCHOOL	\$1,300.83	\$65.00	\$0.00	\$0.00	\$1,365.83	\$0.00	\$1,365.83
Total Project - 927 HONOR SOCIETY	\$3,455.13	\$65.00	\$0.00	\$0.00	\$3,520.13	\$0.00	\$3,520.13
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$631.62	\$0.00	\$0.00	\$0.00	\$631.62	\$0.00	\$631.62
705 HIGH SCHOOL	\$145.66	\$0.00	\$0.00	\$0.00	\$145.66	\$0.00	\$145.66
Total Project - 928 HOSPITALITY	\$777.28	\$0.00	\$0.00	\$0.00	\$777.28	\$0.00	\$777.28
Project - 929 HS-COUNSELING							
705 HIGH SCHOOL	\$2,222.30	\$0.00	\$0.00	\$650.00	\$1,572.30	\$0.00	\$1,572.30
Total Project - 929 HS-COUNSELING	\$2,222.30	\$0.00	\$0.00	\$650.00	\$1,572.30	\$0.00	\$1,572.30
Project - 930 HS-TAKE THE LEAD							
705 HIGH SCHOOL	\$1,185.87	\$0.00	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87
Total Project - 930 HS-TAKE THE LEAD	\$1,185.87	\$0.00	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$6,285.54	\$20.00	\$0.00	\$531.73	\$5,773.81	\$0.00	\$5,773.81
110 EARLY CHILDHOOD	\$7,617.64	\$0.00	\$0.00	\$0.00	\$7,617.64	\$0.00	\$7,617.64

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 931 LIBRARY							
505 MIDDLE SCHOOL	\$629.11	\$0.00	\$0.00	\$0.00	\$629.11	\$0.00	\$629.11
705 HIGH SCHOOL	\$1,997.40	\$95.00	\$0.00	\$0.00	\$2,092.40	\$0.00	\$2,092.40
Total Project - 931 LIBRARY	\$16,529.69	\$115.00	\$0.00	\$531.73	\$16,112.96	\$0.00	\$16,112.96
Project - 932 MS-BOAT RACES							
505 MIDDLE SCHOOL	\$700.59	\$0.00	\$0.00	\$0.00	\$700.59	\$0.00	\$700.59
Total Project - 932 MS-BOAT RACES	\$700.59	\$0.00	\$0.00	\$0.00	\$700.59	\$0.00	\$700.59
Project - 933 MS-FINISHLINE STORE							
505 MIDDLE SCHOOL	\$1,530.00	\$0.00	\$0.00	\$0.00	\$1,530.00	\$0.00	\$1,530.00
Total Project - 933 MS-FINISHLINE STORE	\$1,530.00	\$0.00	\$0.00	\$0.00	\$1,530.00	\$0.00	\$1,530.00
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$10,007.91	\$0.00	\$0.00	\$0.00	\$10,007.91	\$0.00	\$10,007.91
Total Project - 934 MS-STUDENT STORE	\$10,007.91	\$0.00	\$0.00	\$0.00	\$10,007.91	\$0.00	\$10,007.91
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$1,500.74	\$0.00	\$0.00	\$0.00	\$1,500.74	\$0.00	\$1,500.74
Total Project - 935 NATIVE ED ENRICHMENT	\$1,500.74	\$0.00	\$0.00	\$0.00	\$1,500.74	\$0.00	\$1,500.74
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$1,594.42	\$0.00	\$0.00	\$0.00	\$1,594.42	\$0.00	\$1,594.42
Total Project - 936 PE	\$1,594.42	\$0.00	\$0.00	\$0.00	\$1,594.42	\$0.00	\$1,594.42
Project - 938 PIT CREW							
505 MIDDLE SCHOOL	\$602.52	\$0.00	\$0.00	\$0.00	\$602.52	\$0.00	\$602.52
Total Project - 938 PIT CREW	\$602.52	\$0.00	\$0.00	\$0.00	\$602.52	\$0.00	\$602.52
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	\$4,870.59	\$0.00	\$0.00	\$152.99	\$4,717.60	\$0.00	\$4,717.60
110 EARLY CHILDHOOD	\$32,570.21	\$0.00	\$0.00	\$0.00	\$32,570.21	\$0.00	\$32,570.21
505 MIDDLE SCHOOL	\$25,448.46	\$0.00	\$0.00	\$0.00	\$25,448.46	\$0.00	\$25,448.46
705 HIGH SCHOOL	\$7,947.90	\$210.00	\$0.00	\$30.00	\$8,127.90	\$0.00	\$8,127.90
Total Project - 939 PRINCIPALS	\$70,837.16	\$210.00	\$0.00	\$182.99	\$70,864.17	\$0.00	\$70,864.17
Project - 941 SHOW CHOIR							
705 HIGH SCHOOL	\$485.07	\$0.00	\$0.00	\$0.00	\$485.07	\$0.00	\$485.07
Total Project - 941 SHOW CHOIR	\$485.07	\$0.00	\$0.00	\$0.00	\$485.07	\$0.00	\$485.07
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$12,447.49	\$0.00	\$0.00	\$0.00	\$12,447.49	\$0.00	\$12,447.49
705 HIGH SCHOOL	\$12,432.11	\$0.00	\$0.00	\$0.00	\$12,432.11	\$0.00	\$12,432.11
Total Project - 942 STUCO	\$24,879.60	\$0.00	\$0.00	\$0.00	\$24,879.60	\$0.00	\$24,879.60
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	\$1,647.46	\$0.00	\$0.00	\$0.00	\$1,647.46	\$0.00	\$1,647.46
Total Project - 943 TECHNOLOGY	\$1,647.46	\$0.00	\$0.00	\$0.00	\$1,647.46	\$0.00	\$1,647.46
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$3,016.04	\$0.00	\$0.00	\$0.00	\$3,016.04	\$0.00	\$3,016.04
705 HIGH SCHOOL	\$2,896.76	\$2,589.00	\$0.00	\$2,619.60	\$2,866.16	\$0.00	\$2,866.16
Total Project - 944 VOCAL MUSIC	\$5,912.80	\$2,589.00	\$0.00	\$2,619.60	\$5,882.20	\$0.00	\$5,882.20
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$14,228.69	\$0.00	\$0.00	\$3,116.95	\$11,111.74	\$0.00	\$11,111.74

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 945 YEARBOOK							
110 EARLY CHILDHOOD	\$5,848.35	\$0.00	\$0.00	\$2,957.00	\$2,891.35	\$0.00	\$2,891.35
505 MIDDLE SCHOOL	\$2,443.61	\$0.00	\$0.00	\$1,222.80	\$1,220.81	\$0.00	\$1,220.81
705 HIGH SCHOOL	\$25,743.07	\$1,940.00	\$0.00	\$1,501.00	\$26,182.07	\$0.00	\$26,182.07
Total Project - 945 YEARBOOK	\$48,263.72	\$1,940.00	\$0.00	\$8,797.75	\$41,405.97	\$0.00	\$41,405.97
Project - 970 CLASS 2020							
705 HIGH SCHOOL	\$12,541.86	\$479.60	\$0.00	\$0.00	\$13,021.46	\$0.00	\$13,021.46
Total Project - 970 CLASS 2020	\$12,541.86	\$479.60	\$0.00	\$0.00	\$13,021.46	\$0.00	\$13,021.46
Project - 971 CLASS 2021							
705 HIGH SCHOOL	\$4,061.96	\$0.00	\$0.00	\$0.00	\$4,061.96	\$0.00	\$4,061.96
Total Project - 971 CLASS 2021	\$4,061.96	\$0.00	\$0.00	\$0.00	\$4,061.96	\$0.00	\$4,061.96
Project - 972 CLASS 2022							
705 HIGH SCHOOL	\$2,926.17	\$0.00	\$0.00	\$0.00	\$2,926.17	\$0.00	\$2,926.17
Total Project - 972 CLASS 2022	\$2,926.17	\$0.00	\$0.00	\$0.00	\$2,926.17	\$0.00	\$2,926.17
Project - 973 CLASS 2023							
705 HIGH SCHOOL	\$1,769.62	\$0.00	\$0.00	\$0.00	\$1,769.62	\$0.00	\$1,769.62
Total Project - 973 CLASS 2023	\$1,769.62	\$0.00	\$0.00	\$0.00	\$1,769.62	\$0.00	\$1,769.62
Project - 974 CLASS 2024							
505 MIDDLE SCHOOL	\$930.55	\$0.00	\$0.00	\$0.00	\$930.55	\$0.00	\$930.55
Total Project - 974 CLASS 2024	\$930.55	\$0.00	\$0.00	\$0.00	\$930.55	\$0.00	\$930.55
Project - 975 CLASS 2025							
505 MIDDLE SCHOOL	\$163.34	\$0.00	\$0.00	\$0.00	\$163.34	\$0.00	\$163.34
Total Project - 975 CLASS 2025	\$163.34	\$0.00	\$0.00	\$0.00	\$163.34	\$0.00	\$163.34
Project - 977 CLASS 2027							
105 ELEMENTARY SCHOOL	\$976.49	\$0.00	\$0.00	\$0.00	\$976.49	\$0.00	\$976.49
Total Project - 977 CLASS 2027	\$976.49	\$0.00	\$0.00	\$0.00	\$976.49	\$0.00	\$976.49
Project - 978 CLASS 2028							
105 ELEMENTARY SCHOOL	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
Total Project - 978 CLASS 2028	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
Project - 979 CLASS 2029							
105 ELEMENTARY SCHOOL	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
Total Project - 979 CLASS 2029	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
Project - 980 CLASS 2030							
105 ELEMENTARY SCHOOL	\$384.58	\$0.00	\$0.00	\$0.00	\$384.58	\$0.00	\$384.58
Total Project - 980 CLASS 2030	\$384.58	\$0.00	\$0.00	\$0.00	\$384.58	\$0.00	\$384.58
Project - 981 CLASS 2031							
110 EARLY CHILDHOOD	\$2,355.38	\$0.00	\$0.00	\$0.00	\$2,355.38	\$0.00	\$2,355.38
Total Project - 981 CLASS 2031	\$2,355.38	\$0.00	\$0.00	\$0.00	\$2,355.38	\$0.00	\$2,355.38
Project - 982 CLASS 2032							
110 EARLY CHILDHOOD	\$1,266.89	\$0.00	\$0.00	\$0.00	\$1,266.89	\$0.00	\$1,266.89
Total Project - 982 CLASS 2032	\$1,266.89	\$0.00	\$0.00	\$0.00	\$1,266.89	\$0.00	\$1,266.89
Project - 983 CLASS 2033							
110 EARLY CHILDHOOD	\$708.75	\$0.00	\$0.00	\$0.00	\$708.75	\$0.00	\$708.75

Newcastle Public School Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 6/1/2020 - 6/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 983 CLASS 2033							
Total Project - 983 CLASS 2033	\$708.75	\$0.00	\$0.00	\$0.00	\$708.75	\$0.00	\$708.75
Total	\$776,438.03	\$7,801.95	\$0.00	\$379,103.59	\$405,136.39	\$0.00	\$405,136.39

NEWCASTLE SCHOOLS - TREASURER'S REPORT

As Of June 30, 2020

GOVERNMENTAL FUNDS		
Bank Statements		
	Checking Account 6633	\$ 10.00
	SuperNow Account 9996	\$ 250,046.58
	Federated Sweep 0001	\$ 4,072,491.10
Total - Bank Statements		\$ 4,322,547.68
Accounting Program		
	Cash Balance	\$ 9,599,630.68
	Adjustments:	\$ (5,277,075.00)
	Incoming Wire Fee	\$ (8.00)
Adjusted Cash Balance		\$ 4,322,547.68
	OLAP - Oklahoma Liquid Asset Pool	\$ -
Total Cash Balance:		\$ 4,322,547.68
Difference Between Bank and Computer:		\$ -
	Outstanding Warrants:	\$ 652,487.48
	Available Cash:	\$ 3,670,060.20

Cash Balance by Fund:		
11	General Fund	\$ 3,342,011.86
21	Building Fund	\$ 461,821.26
38	Transportation Fund	\$ 125,964.00
39	Technology Fund	\$ 202,704.91
41	Sinking Fund	\$ 5,467,128.65
Total:		\$ 9,599,630.68

ACTIVITY FUNDS		
Bank Statements		
	Checking Account 6082	\$ 10.00
	Federated Sweep 0002	\$ 593,629.65
Total - Bank Statements		\$ 593,639.65
Accounting Program		
	Cash Balance	\$ 573,906.96
	Adjustments:	
	Outstanding Warrants	\$ 19,732.69
Adjusted Cash Balance		\$ 593,639.65
Difference Between Bank and Computer:		\$ -

ELECTRONIC FUND TRANSFER ACCOUNTS		
	EFT Payments	\$ 1,215.81
	Vanco Deposits	\$ -
	MySchoolBucks Deposits	

INVESTMENT ACCOUNTS		
	Horizon Financial Services (401a)	\$ 5,918.38

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 8/7/2020, PO Range: 96 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	96	07/01/2020	8721	MAHONEY HOLDINGS, LLC	Truck Repair	1,000.00
				000-2720-000-430-0000-000-705	07/01/2020	1,000.00
11	97	07/13/2020	51263	Lynda Chmil	Reimbursement for Filing Fee for Notary	10.00
				000-2511-810-000-0000-000-705	07/13/2020	10.00
11	98	07/13/2020	8276	EDHESIVE LLC	Edhesive APCS Student License	1,500.00
				412-1000-653-316-8100-000-705	07/13/2020	1,500.00
11	99	07/13/2020	51264	Savvas Learning Company, LLC	Adobe CC Classroom in a book	1,423.68
				412-1000-641-316-8100-000-705	07/13/2020	1,423.68
				(10) Adobe Dreamweaver CC Classroom in a book(25) Adobe Photoshop CC Classroom in a book		
11	100	07/16/2020	10097	PROSPERITY BANK (OKACTE)	Oklahoma Summit Registration	75.00
				412-2213-860-311-8000-000-705	07/16/2020	75.00
11	101	07/20/2020	1067	Rosenstein, Fist & Ringold	District Legal Services	15,000.00
				000-2317-354-000-0000-000-050	07/20/2020	15,000.00
11	102	07/20/2020	51265	EduSkills, LLC	HLS EL Support	2,860.00
				027-1000-653-100-1050-000-105	07/20/2020	2,860.00
11	103	07/21/2020	8676	CRIMSON VI, LLC	1600 Customized face masks for staff	8,195.00
				788-2132-619-000-0000-000-105	07/21/2020	1,980.00
				788-2132-619-000-0000-000-110	07/21/2020	1,980.00
				788-2132-619-000-0000-000-505	07/21/2020	1,980.00
				788-2132-619-000-0000-000-705	08/03/2020	2,255.00
11	104	07/22/2020	5733	MID AMERICA CONFERENCE	CDL Training for Bus Drivers	2,000.00
				000-2720-320-000-0000-000-050	07/22/2020	2,000.00
11	105	07/23/2020	51258	PB/IdentoGo	Fingerprints for Kid Zone employees	300.00
				080-2670-337-000-0000-000-110	07/23/2020	300.00
11	106	07/23/2020	5004	EDMENTUM	Student licenses Calvert Digital Learning	8,625.00
				788-1000-653-100-1050-000-105	07/23/2020	8,625.00
				(25) Student licenses of Calvert Digital LearningOne Semester OnlyQuote: Q-268888		
11	107	07/27/2020	2105	LOWE'S BUSINESS ACCOUNT	Plexiglass and supplies for secretary stations	500.00
				788-2620-619-000-0000-000-705	07/27/2020	500.00
11	108	07/27/2020	2858	GEN ELEC CAPITAL CORP/WALMART	Classroom Supplies	1,000.00
				561-2199-619-000-0000-000-105	07/27/2020	1,000.00
11	109	07/27/2020	493	SAM'S CLUB	Classroom Supplies and Snacks	2,000.00
				080-2199-619-000-0000-000-105	07/27/2020	2,000.00
11	111	07/28/2020	8951	LOVING GUIDANCE, INC	Access to online training and online videos	779.00
				552-1000-653-100-1050-000-110	07/28/2020	779.00
				Access to online training and online videos		
11	112	07/28/2020	1084	MALOY VINYL SERVICES	Repair bus seats and/or replace vinyl padding	8,000.00
				009-2740-430-000-0000-000-050	07/28/2020	8,000.00
				Repair bus seats and/or replace vinyl padding		

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 8/7/2020, PO Range: 96 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	113	07/28/2020	8954	STUDIES WEEKLY INC	Social Studies 2nd - 5th	5,525.25
				Social Studies(175) 2nd Grade(180) 3rd Grade(160) 4th Grade(180) 5th Grade	333-1000-644-100-2300-000-105 07/28/2020	5,525.25
11	114	07/28/2020	8808	SCHOOL NUTRITION ASSOCIATION	Membership Renewal, Member type DDS	144.50
				Membership Renewal, Member type DDS	000-3180-810-700-0000-000-050 07/28/2020	144.50
11	115	07/28/2020	5044	CENGAGE LEARNING INC	Mindtap Shelly Cashman Discovering Computers	1,500.00
				Mindtap Shelly Cashman Discovering Computers & MS Office 365Office 2016: A Fundamental Approach	412-1000-644-316-8100-000-705 07/28/2020	1,500.00
11	116	07/28/2020	8676	CRIMSON VI, LLC	(400) Plastic Clear Face Shields	1,588.00
				(400) Plastic Clear Face Shields	788-2670-616-000-0000-000-105 07/28/2020	397.00
					788-2670-616-000-0000-000-110 07/28/2020	397.00
					788-2670-616-000-0000-000-505 07/28/2020	397.00
					788-2670-616-000-0000-000-705 07/28/2020	397.00
11	117	07/28/2020	51268	CharacterStrong, LLC	SEL Advisory Curriculum for Grades 9-12	2,248.50
				SEL Advisory Curriculum for Grades 9 -12	552-1000-641-100-2745-000-705 07/28/2020	2,248.50
11	118	07/28/2020	51269	Hope Rising	Classroom Hope Pack Grade 4 & 5	5,845.75
				(7) Classroom Hope Pack Grade 4(15) Individual Book Grade 4(9) Classroom Hope Pack Grade 5	552-1000-641-100-1050-000-105 07/28/2020	5,845.75
11	119	07/29/2020	267	SCHOOL SPECIALTY	Plan Books	96.60
				(20) Plan Books	022-1000-619-100-1130-000-505 07/29/2020	96.60
11	120	08/03/2020	1722	MIDSTATE TRAFFIC CONTROL INC.	Add back light to the school zone lights / Hwy 130	400.00
				Add a back light to the school zone lights on Hwy 130	009-2670-651-000-0000-000-705 08/03/2020	400.00
11	121	08/03/2020	51203	Justin Garrett	CPR Class 20 Staff Members	600.00
				CPR Class 20 Staff MembersAugust 19, 2020	000-2132-337-000-0000-000-705 08/03/2020	600.00
11	122	08/04/2020	264	COPELIN'S OFFICE CENTER	Classroom Allowance Purchases	5,000.00
				Classroom Allowance Purchases\$110 per person maximumExpires August 20, 2020	031-1000-619-100-1050-000-110 08/04/2020	5,000.00
11	123	08/04/2020	10002	PROSPERITY BANK (AMAZON)	Classroom Allowance Purchases	5,000.00
				Classroom Allowance Purchases\$110 per person maximumExpires August 20, 2020	031-1000-619-100-1050-000-110 08/04/2020	5,000.00
11	124	08/04/2020	2858	GEN ELEC CAPITAL CORP/WALMART	Classroom Allowance Purchases	5,000.00
				Classroom Allowance Purchases\$110 per person maximumExpires August 20, 2020	031-1000-619-100-1050-000-110 08/04/2020	5,000.00
11	125	08/04/2020	1217	MARDEL EDUCATIONAL SUPPLY	Classroom Allowance Purchases	5,000.00
				Classroom Allowance Purchases\$110 per person maximumExpires August 20, 2020	031-1000-619-100-1050-000-110 08/04/2020	5,000.00

Newcastle Public School

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 8/7/2020, PO Range: 96 - 999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	126	08/04/2020	2561	LAKESHORE EQUIPMENT CO.	Classroom Allowance Purchases	5,000.00
				Classroom Allowance Purchases\$110 per person maximumExpires August 20, 2020	031-1000-619-100-1050-000-110 08/04/2020	5,000.00
11	127	08/04/2020	8989	MARENEM INC	Secret Stories - Phonics Instruction materials K-1	2,272.50
				Secret Stories - Phonics Instruction materials for K-1	024-1000-641-100-1050-000-110 08/04/2020	2,272.50
11	128	08/04/2020	81589	KRISTINA FERGUSON-HARRIS	Reimbursement for binders and tab dividers	18.63
				Reimbursement for binders and tab dividers	027-2199-619-000-0000-000-105 08/04/2020	18.63
11	129	08/06/2020	5044	CENGAGE LEARNING INC	MindTap Illustrated Computer Concepts	1,100.00
				MindTap Illustrated Computer Concepts	412-1000-644-316-8100-000-705 08/06/2020	1,100.00
11	130	08/06/2020	47944	AMAZON.COM	Wireless Portable PA Speaker system, MacBook	1,380.35
				Wireless Portable PA Speaker systemProjector Screen with stand 100 inchFOOTAGE 70" Carbon filter camera monopod(2 pack) ToneGod USB-C to 3.5 mm Headphone jack adapterApple MacBook Air (13inch, 8GB RAM, 256GB SSD Stroage)	412-1000-653-316-8100-000-705 08/06/2020	1,380.35
11	131	08/06/2020	4875	SOLUTION TREE	Global PD for 2020-2021 School Year	359.80
				Global PD for 2020-2021 School Year	541-2213-320-000-0000-000-105 541-2213-320-000-0000-000-110 541-2213-320-000-0000-000-505 541-2213-320-000-0000-000-705	89.95 89.95 89.95 89.95
11	132	08/06/2020	99999	NEWCASTLE PUBLIC SCHOOLS	Payment of JOM Student Supply Fee 2020-2021	2,190.00
				Payment of JOM Student Supply Fee for 2020-2021(38) ECC(30) ES	563-1000-619-100-1050-000-105 563-1000-619-100-1050-000-110	1,050.00 1,140.00
11	134	08/07/2020	8987	BancFirst	Additional Rental and/or Acquisition Payment	141,513.82
				Additional Rental and/or Acquisition Payment on 2010 A&B and 2010 C&D Bonds	000-2560-930-000-0000-000-050 08/07/2020	141,513.82
11	135	08/07/2020	8730	HEALTH CARE STAT	Physicals for Bus Drivers	1,225.00
				Physicals for Bus Drivers	009-2720-616-000-0000-000-050 08/07/2020	1,225.00
Non-Payroll Total:						\$246,276.38
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$246,276.38

Newcastle Public School

Change Order Listing

Options: Fund: General Fund, Year: 2020-2021, ReferenceDate: PO Date, Date Range: 7/2/2020 - 8/7/2020, PO Range: 1 - 95, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
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Non-Payroll Total:	<u>\$0.00</u>
Payroll Total:	<u>\$0.00</u>
Report Total:	<u><u> </u></u>

Project Totals

Unit Totals

Newcastle Public School
Encumbrance Register

FY 21
Fund 21

Options: Year: 2020-2021, Date Range: 7/1/2020 - 8/7/2020, PO Range: 45 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	45	07/14/2020	1088	FLOOR-TECH JANITORIAL	Screen and finish MS gym floor water-base finish	2,745.60
				Screen and finish Middle School gym floor with Bona Super Sport water-base gym finish	000-2620-430-000-0000-000-505 07/14/2020	2,745.60
21	46	07/16/2020	5042	CHAMPIONS ATHLETIC TURF & LANDSCAPE	Repair to turf at HS Stadium	500.00
				Repair to turf at HS Stadium	000-2620-000-430-0000-000-705 07/16/2020	500.00
21	47	07/16/2020	50575	TODD ABRELL	Repairs to Wellness Center Equipment	2,199.18
				Repairs to Wellness Center Equipment	000-2640-000-430-0000-000-705 07/16/2020	2,199.18
21	48	07/20/2020	8272	PATRICK D. GARCIA	Removal of old sidewalk by sign, and leveling out	900.00
				Removal of old sidewalk going to sign and adding soil to level everything out.	000-2630-430-000-0000-000-705 07/20/2020	900.00
21	49	07/21/2020	5730	ENGINEERED EQUIPMENT, INC.	Hot Gas Bypass Board, VCMX Expansion, USB	1,579.69
				(1) Hot Gas Bypass (Part #ASM01670) (1) VCMX Expansion Module (Part#ASM01650)(1) USB Link II (for upgrading handheld tool to be compatible with new VCMX boards)	010-2640-430-000-0000-000-705 07/21/2020	1,579.69
21	50	07/21/2020	47918	TRI CITY GLASS AND DOOR LLC	Replace broken window pane Upper ES	529.16
				Service to repair broken window pane on south entrance window of Upper Elementary School(1) 13.75"X31.75" 1/4" Clear Tempered Glass(1) 32.375"X23.625" 1" Bronze Tempered Insulated	010-2620-430-000-0000-000-105 07/21/2020	529.16
21	51	07/22/2020	8765	INTEGRATED SECURITY RESOURCES INC	IP Camera Dome / Exterior	688.20
				(3) IP Camera Dome / Exterior	012-2670-653-000-0000-000-105 07/22/2020	688.20
21	52	07/28/2020	5748	C. FORD ELECTRIC, LLC	Electrical installation projects on HS campus	3,500.00
				Electrical installation projects on high school campus (lighting on stadium bleachers, circuits in FACS, art, and band)	000-2620-450-000-0000-000-705 07/28/2020	3,500.00
21	53	07/30/2020	8814	KENNY PRODUCTS INC	Student Lanyards	1,040.00
				(500) Student Lanyards	012-2670-619-000-0000-000-705 07/30/2020	1,040.00
21	54	07/30/2020	493	SAM'S CLUB	Plastic round tables for HS cafeteria	600.00
				Plastic round tables for HS cafeteria	000-2620-651-000-0000-000-705 07/30/2020	600.00
21	55	08/03/2020	5742	ES2	AMR BRACNET Controller for ECC	465.00
				AMR BACNET Controller for ECC	000-2640-430-000-0000-000-110 08/03/2020	465.00
21	56	08/03/2020	33892	OKLAHOMA SCHOOLS INSURANCE GROUP	Deductible Payment to OSIG for Fieldhouse Flooding	2,500.00
				Deductible Payment to OSIG for Fieldhouse Flooding	000-2620-430-000-0000-000-705 08/03/2020	2,500.00

Newcastle Public School
Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 8/7/2020, PO Range: 45 - 999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	57	08/04/2020	51271	Certified Commercial Restoration	Water extraction and restoration at ECC	5,000.00
			000-2620-430-000-0000-000-110		Water extraction and restoration at ECC due to fire suppression system leak	5,000.00
21	58	08/04/2020	1262	P & L FIRE PROTECTION, INC.	Repairs to fire suppression piping in the ECC	500.00
			012-2630-430-000-0000-000-110		Repairs to fire suppression piping in the ECC	500.00
21	59	08/04/2020	713	VIRCO MFG. CORP.	Two teacher desks, 540 series gray/black	1,672.56
			000-2620-651-000-0000-000-705		Two teacher desks, 540 series gray/blackQuote# 8231894	1,672.56
21	60	08/04/2020	8339	ALLIED UNIVERSAL TECH SERVICES	IClass badges, Ink Cartridges, Adhesive cards	2,690.52
			012-2670-619-000-0000-000-705		(600)IClass badges(2) Ink Cartridges (250 Images)(1) Adhesive cards (500ct)	2,690.52
21	61	08/04/2020	889	VOSS LIGHTING	Repair wiring in MS parking lot light poles	1,270.00
			031-1000-619-100-1050-000-505		Repair wiring in MS parking lot light poles	1,270.00
21	62	08/06/2020	5742	ES2	Replacement control boards for heat pump at ECC	5,750.00
			010-2640-430-000-0000-000-110		Replacement control boards for the heat pump at ECC,plus engineering time for install assistance	5,750.00
21	63	08/06/2020	51253	Dragon Fire Protection	NAC Panel Replacement MS	2,000.00
			012-2670-430-000-0000-000-505		NAC Panel Replacement MS	2,000.00
21	64	07/27/2020	8788	YARBROUGH & SONS	Repair of A/C unit in MS Network Closet	500.00
			010-2640-430-000-0000-000-505		Repair of A/C unit in MS Network Closet	500.00
21	65	08/06/2020	8573	AIR PRODUCTS SUPPLY CO	Climate Master ECM Blower Fan Motor	986.36
			010-2640-430-000-0000-000-110		(1)Climate Master ECM Blower Fan Motor W/ Module(S14S0016N07)(4) Climate Master NC Valve Actuator	986.36
21	66	07/28/2020	737	H I S PAINT MFG.	Off white Paint (5 GAL) ES	94.95
			010-2620-430-000-0000-000-105		Off white Paint (5 GAL) ES	94.95
21	67	08/06/2020	47918	TRI CITY GLASS AND DOOR LLC	Clear Low Tempered Window Pane for ES	488.60
			010-2600-430-000-0000-000-105		Clear Low Tempered Window Pane for ESCustom Tint FilmService to replace cracked window pane for rm 9 at Lower Elementary	488.60

Non-Payroll Total:	\$38,199.82
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$38,199.82

Newcastle Public School

Change Order Listing

Options: Fund: Building Fund, Year: 2020-2021, ReferenceDate: PO Date, Date Range: 7/2/2020 - 8/7/2020, PO Range: 1 - 44, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
24	07/01/2020	1751	MULTIPLY & PROSPER INC	Kitchen Hood Cleaning, annual	-220.00
		010-2620-430-000-0000-000-050		07/01/2020 08/06/2020	-220.00
Non-Payroll Total:					(\$220.00)
Payroll Total:					\$0.00
Report Total:					(\$220.00)

Project Totals

010	Maintenance - Scott	-220.00
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Unit Totals

050	DISTRICTWIDE	-220.00
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Newcastle Public School
Encumbrance Register

FY21
Fund 39

Options: Year: 2020-2021, Date Range: 7/1/2020 - 8/7/2020, PO Range: 29 - 999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	29	07/22/2020	50263	B & H PHOTO VIDEO	Two Samson wireless lavalier microphones for HS	265.96
				Two Samson wireless lavalier microphones and cables for HS gym	000-2230-653-000-0000-000-705 07/22/2020	265.96
39	30	07/23/2020	2766	CDW LLC	50 Chromebooks Education Edition and Licenses	12,038.00
				50 HP Chromebooks Education Edition and LicensesQuote # LNJL925	000-2230-653-000-0000-000-705 07/23/2020	12,038.00
39	31	07/23/2020	5040	Lazel, Inc	Reading and Vocabulary A-Z Classroom Subscriptions	3,398.00
				(20) Reading A-Z Classroom Subscriptions(20) Vocabulary A-Z Classroom SubscriptionsReference: #8379914	000-1000-653-100-1130-000-105 07/23/2020	3,398.00
39	32	07/28/2020	2766	CDW LLC	HP 255 G7 Laptops for staff	4,691.44
				(8) HP 255 G7 Laptops for staff	000-2620-450-000-0000-000-705 07/28/2020	4,691.44
39	33	07/28/2020	51270	Flocabulary, Inc	Subscription for Flocabualry Elementary License	2,500.00
				Subscription for Flocabualry - Elementary Site License	000-1000-653-100-1050-000-105 000-1000-653-100-1050-000-110 07/28/2020 07/28/2020	1,250.00 1,250.00
39	34	08/04/2020	51272	BadgePass, Inc	BadgePass Identity Manager software and printer	6,494.00
				BadgePass Identity Manager software and Badge Printer dual sided printing option, training and 1500 cards	031-1000-619-100-1050-000-110 08/04/2020	6,494.00
39	35	08/04/2020	51273	Coughlan Companies, LLC	PebbleGo website for ECC- ELA instruction	1,800.00
				PebbleGo website for ECC- ELA instruction	000-1000-653-100-1050-000-110 08/04/2020	1,800.00

Non-Payroll Total:	\$31,187.40
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$31,187.40

Newcastle Public School

Change Order Listing

Options: Fund: Technology Bond Fund 39, Year: 2020-2021, ReferenceDate: PO Date, Date Range: 7/2/2020 - 8/7/2020, PO Range: 1 - 28, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
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Non-Payroll Total:	<hr/>	\$0.00
Payroll Total:	<hr/>	\$0.00
Report Total:	<hr/> <hr/>	

Project Totals

Unit Totals

Newcastle Public School Revenue Analysis

General Fund

Options: Type of Revenue: Estimated, As Of Date: 7/31/2020

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1110 Ad Valorem (Current)	\$0.00	\$14,307.33	\$0.00	\$14,307.33	N/A	\$14,307.33
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$3,228.74	\$0.00	\$3,228.74	N/A	\$3,228.74
Source - 1300 Earnings on Investments	\$0.00	\$516.75	\$0.00	\$516.75	N/A	\$516.75
Source - 1500 Reimbursements	\$0.00	\$21,901.81	\$0.00	\$21,901.81	N/A	\$21,901.81
Source - 1600 Misc Local Revenue	\$0.00	\$40,000.00	\$0.00	\$40,000.00	N/A	\$40,000.00
Series - 1000 Total	\$0.00	\$79,954.63	\$0.00	\$79,954.63	N/A	\$79,954.63
Series - 2000						
Source - 2100 County 4 Mil	\$0.00	\$2,396.22	\$0.00	\$2,396.22	N/A	\$2,396.22
Source - 2200 County Mortgage	\$0.00	\$13,699.92	\$0.00	\$13,699.92	N/A	\$13,699.92
Series - 2000 Total	\$0.00	\$16,096.14	\$0.00	\$16,096.14	N/A	\$16,096.14
Series - 3000						
Source - 3110 Gross Production	\$0.00	\$13,370.64	\$0.00	\$13,370.64	N/A	\$13,370.64
Source - 3120 Motor Vehicle	\$0.00	\$86,357.24	\$0.00	\$86,357.24	N/A	\$86,357.24
Source - 3130 Rural Electric	\$0.00	\$14,363.39	\$0.00	\$14,363.39	N/A	\$14,363.39
Source - 3140 School Land	\$0.00	\$54,503.67	\$0.00	\$54,503.67	N/A	\$54,503.67
Source - 3150 Vehicle Tax	\$0.00	\$882.10	\$0.00	\$882.10	N/A	\$882.10
Series - 3000 Total	\$0.00	\$169,477.04	\$0.00	\$169,477.04	N/A	\$169,477.04
Series - 4000						
Source - 4210 Title I - Part A	\$0.00	\$53,817.62	\$0.00	\$53,817.62	N/A	\$53,817.62
Source - 4271 Title II - Part A	\$0.00	\$10,680.61	\$0.00	\$10,680.61	N/A	\$10,680.61
Source - 4442 Title IV - Part A - SSAE	\$0.00	\$18,089.29	\$0.00	\$18,089.29	N/A	\$18,089.29
Source - 4470 Title V - RLIS	\$0.00	\$29,410.15	\$0.00	\$29,410.15	N/A	\$29,410.15
Source - 4550 Johnson O'Malley	\$0.00	\$16,625.98	\$0.00	\$16,625.98	N/A	\$16,625.98
Source - 4821 Carl Perkins Grant	\$0.00	\$12,137.00	\$0.00	\$12,137.00	N/A	\$12,137.00
Series - 4000 Total	\$0.00	\$140,760.65	\$0.00	\$140,760.65	N/A	\$140,760.65
Fund - 11 General Fund Total	\$0.00	\$406,288.46	\$0.00	\$406,288.46	N/A	\$406,288.46
Report Total	\$0.00	\$406,288.46	\$0.00	\$406,288.46	N/A	\$406,288.46

Newcastle Public School Activity Fund

Revenue/Expenditure Summary Non-Athletic Accounts

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
050 DISTRICTWIDE	\$0.00	\$1,000.00	\$0.00	\$35.38	\$964.62	\$600.00	\$364.62
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)
Total Project - 100 CAFETERIA	\$0.00	\$1,000.00	\$0.00	\$35.38	\$964.62	\$800.00	\$164.62
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	\$0.00	\$144.08	\$650.21	\$0.00	\$794.29	\$0.00	\$794.29
Total Project - 901 ACTIVITY FEES	\$0.00	\$144.08	\$650.21	\$0.00	\$794.29	\$0.00	\$794.29
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	\$0.00	\$1,463.03	\$105,810.65	\$184.64	\$107,089.04	\$1,885.76	\$105,203.28
Total Project - 902 ADMINISTRATION	\$0.00	\$1,463.03	\$105,810.65	\$184.64	\$107,089.04	\$1,885.76	\$105,203.28
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	\$0.00	\$800.00
Total Project - 904 DAMAGE DEPOSIT	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	\$0.00	\$800.00
Project - 909 ARCHERY							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$3,024.00	\$0.00	\$3,024.00	\$0.00	\$3,024.00
Total Project - 909 ARCHERY	\$0.00	\$0.00	\$3,024.00	\$0.00	\$3,024.00	\$0.00	\$3,024.00
Project - 910 ART							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$2,864.14	\$0.00	\$2,864.14	\$0.00	\$2,864.14
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,880.33	\$0.00	\$1,880.33	\$0.00	\$1,880.33
Total Project - 910 ART	\$0.00	\$0.00	\$4,744.47	\$0.00	\$4,744.47	\$0.00	\$4,744.47
Project - 911 BAND							
705 HIGH SCHOOL	\$0.00	\$0.00	\$83.70	\$0.00	\$83.70	\$0.00	\$83.70
Total Project - 911 BAND	\$0.00	\$0.00	\$83.70	\$0.00	\$83.70	\$0.00	\$83.70
Project - 912 BOX TOPS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$528.78	\$0.00	\$528.78	\$0.00	\$528.78
Total Project - 912 BOX TOPS	\$0.00	\$0.00	\$528.78	\$0.00	\$528.78	\$0.00	\$528.78
Project - 913 CLUB-BPA							
705 HIGH SCHOOL	\$0.00	\$0.00	\$503.16	\$0.00	\$503.16	\$0.00	\$503.16
Total Project - 913 CLUB-BPA	\$0.00	\$0.00	\$503.16	\$0.00	\$503.16	\$0.00	\$503.16
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$0.00	\$0.00	\$5,362.16	\$0.00	\$5,362.16	\$801.00	\$4,561.16
Total Project - 915 CLUB-FCCLA	\$0.00	\$0.00	\$5,362.16	\$0.00	\$5,362.16	\$801.00	\$4,561.16
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$0.00	\$3,940.00	\$14,514.46	\$500.00	\$17,954.46	\$2,050.00	\$15,904.46
Total Project - 916 CLUB-FFA	\$0.00	\$3,940.00	\$14,514.46	\$500.00	\$17,954.46	\$2,050.00	\$15,904.46
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,005.15	\$0.00	\$1,005.15	\$0.00	\$1,005.15
Total Project - 917 CLUB-SCIENCE	\$0.00	\$0.00	\$1,005.15	\$0.00	\$1,005.15	\$0.00	\$1,005.15
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,621.73	\$0.00	\$1,621.73	\$0.00	\$1,621.73
Total Project - 918 CLUB-SPANISH	\$0.00	\$0.00	\$1,621.73	\$0.00	\$1,621.73	\$0.00	\$1,621.73
Project - 919 DRAMA							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$1,287.39	\$0.00	\$1,287.39	\$0.00	\$1,287.39

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 919 DRAMA							
Total Project - 919 DRAMA	\$0.00	\$0.00	\$1,287.39	\$0.00	\$1,287.39	\$0.00	\$1,287.39
Project - 920 ES-ACADEM OUTREACH							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$2,497.05	\$0.00	\$2,497.05	\$0.00	\$2,497.05
Total Project - 920 ES-ACADEM OUTREACH	\$0.00	\$0.00	\$2,497.05	\$0.00	\$2,497.05	\$0.00	\$2,497.05
Project - 921 ES-BEAUTIFICATION							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22	\$0.00	\$4,804.22
Total Project - 921 ES-BEAUTIFICATION	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22	\$0.00	\$4,804.22
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$10,365.40	\$0.00	\$10,365.40	\$0.00	\$10,365.40
Total Project - 922 ES-CAMP GODDARD	\$0.00	\$0.00	\$10,365.40	\$0.00	\$10,365.40	\$0.00	\$10,365.40
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$31,164.56	\$0.00	\$31,164.56	\$0.00	\$31,164.56
Total Project - 923 ES-FUNDRAISER	\$0.00	\$0.00	\$31,164.56	\$0.00	\$31,164.56	\$0.00	\$31,164.56
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$2,508.21	\$0.00	\$2,508.21	\$0.00	\$2,508.21
Total Project - 924 ES-LITERACY	\$0.00	\$0.00	\$2,508.21	\$0.00	\$2,508.21	\$0.00	\$2,508.21
Project - 925 ES-SPECIAL OLYMPICS							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$2,603.74	\$85.00	\$2,518.74	\$0.00	\$2,518.74
Total Project - 925 ES-SPECIAL OLYMPICS	\$0.00	\$0.00	\$2,603.74	\$85.00	\$2,518.74	\$0.00	\$2,518.74
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$3.54	\$0.00	\$3.54	\$0.00	\$3.54
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$125.00	\$0.00	\$125.00	\$0.00	\$125.00
705 HIGH SCHOOL	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82	\$0.00	\$66.82
Total Project - 926 GIFTED TALENTED	\$0.00	\$0.00	\$195.36	\$0.00	\$195.36	\$0.00	\$195.36
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$2,154.30	\$0.00	\$2,154.30	\$0.00	\$2,154.30
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,365.83	\$0.00	\$1,365.83	\$0.00	\$1,365.83
Total Project - 927 HONOR SOCIETY	\$0.00	\$0.00	\$3,520.13	\$0.00	\$3,520.13	\$0.00	\$3,520.13
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$0.00	\$0.00	\$631.62	\$0.00	\$631.62	\$0.00	\$631.62
705 HIGH SCHOOL	\$0.00	\$0.00	\$145.66	\$0.00	\$145.66	\$0.00	\$145.66
Total Project - 928 HOSPITALITY	\$0.00	\$0.00	\$777.28	\$0.00	\$777.28	\$0.00	\$777.28
Project - 929 HS-TESTING							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,572.30	\$0.00	\$1,572.30	\$0.00	\$1,572.30
Total Project - 929 HS-TESTING	\$0.00	\$0.00	\$1,572.30	\$0.00	\$1,572.30	\$0.00	\$1,572.30
Project - 930 HS-TAKE THE LEAD							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87	\$0.00	\$1,185.87
Total Project - 930 HS-TAKE THE LEAD	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87	\$0.00	\$1,185.87
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$5,773.81	\$0.00	\$5,773.81	\$0.00	\$5,773.81
110 EARLY CHILDHOOD	\$0.00	\$0.00	\$7,617.64	\$0.00	\$7,617.64	\$238.44	\$7,379.20
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$629.11	\$0.00	\$629.11	\$0.00	\$629.11
705 HIGH SCHOOL	\$0.00	\$0.00	\$2,092.40	\$0.00	\$2,092.40	\$700.87	\$1,391.53

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 931 LIBRARY							
Total Project - 931 LIBRARY	\$0.00	\$0.00	\$16,112.96	\$0.00	\$16,112.96	\$939.31	\$15,173.65
Project - 932 MS-BOAT RACES							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$700.59	\$0.00	\$700.59	\$0.00	\$700.59
Total Project - 932 MS-BOAT RACES	\$0.00	\$0.00	\$700.59	\$0.00	\$700.59	\$0.00	\$700.59
Project - 933 MS-FINISHLINE STORE							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$1,530.00	\$0.00	\$1,530.00	\$0.00	\$1,530.00
Total Project - 933 MS-FINISHLINE STORE	\$0.00	\$0.00	\$1,530.00	\$0.00	\$1,530.00	\$0.00	\$1,530.00
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$10,007.91	\$0.00	\$10,007.91	\$0.00	\$10,007.91
Total Project - 934 MS-STUDENT STORE	\$0.00	\$0.00	\$10,007.91	\$0.00	\$10,007.91	\$0.00	\$10,007.91
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$1,500.74	\$0.00	\$1,500.74	\$0.00	\$1,500.74
Total Project - 935 NATIVE ED ENRICHMENT	\$0.00	\$0.00	\$1,500.74	\$0.00	\$1,500.74	\$0.00	\$1,500.74
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$1,594.42	\$0.00	\$1,594.42	\$0.00	\$1,594.42
Total Project - 936 PE	\$0.00	\$0.00	\$1,594.42	\$0.00	\$1,594.42	\$0.00	\$1,594.42
Project - 938 PIT CREW							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$602.52	\$0.00	\$602.52	\$0.00	\$602.52
Total Project - 938 PIT CREW	\$0.00	\$0.00	\$602.52	\$0.00	\$602.52	\$0.00	\$602.52
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	\$0.00	\$3,240.00	\$4,717.60	\$3,398.75	\$4,558.85	\$1,133.34	\$3,425.51
110 EARLY CHILDHOOD	\$0.00	\$2,734.10	\$32,570.21	\$0.00	\$35,304.31	\$6,249.89	\$29,054.42
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$25,448.46	\$0.00	\$25,448.46	\$0.00	\$25,448.46
705 HIGH SCHOOL	\$0.00	\$3,374.47	\$8,127.90	\$0.00	\$11,502.37	\$2,555.62	\$8,946.75
Total Project - 939 PRINCIPALS	\$0.00	\$9,348.57	\$70,864.17	\$3,398.75	\$76,813.99	\$9,938.85	\$66,875.14
Project - 941 SHOW CHOIR							
705 HIGH SCHOOL	\$0.00	\$0.00	\$485.07	\$0.00	\$485.07	\$0.00	\$485.07
Total Project - 941 SHOW CHOIR	\$0.00	\$0.00	\$485.07	\$0.00	\$485.07	\$0.00	\$485.07
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$12,447.49	\$0.00	\$12,447.49	\$0.00	\$12,447.49
705 HIGH SCHOOL	\$0.00	\$0.00	\$12,432.11	\$0.00	\$12,432.11	\$0.00	\$12,432.11
Total Project - 942 STUCO	\$0.00	\$0.00	\$24,879.60	\$0.00	\$24,879.60	\$0.00	\$24,879.60
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$1,647.46	\$0.00	\$1,647.46	\$0.00	\$1,647.46
Total Project - 943 TECHNOLOGY	\$0.00	\$0.00	\$1,647.46	\$0.00	\$1,647.46	\$0.00	\$1,647.46
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$3,016.04	\$0.00	\$3,016.04	\$0.00	\$3,016.04
705 HIGH SCHOOL	\$0.00	\$0.00	\$2,866.16	\$0.00	\$2,866.16	\$0.00	\$2,866.16
Total Project - 944 VOCAL MUSIC	\$0.00	\$0.00	\$5,882.20	\$0.00	\$5,882.20	\$0.00	\$5,882.20
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$11,111.74	\$0.00	\$11,111.74	\$0.00	\$11,111.74
110 EARLY CHILDHOOD	\$0.00	\$0.00	\$2,891.35	\$0.00	\$2,891.35	\$0.00	\$2,891.35
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$1,220.81	\$0.00	\$1,220.81	\$0.00	\$1,220.81

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 945 YEARBOOK							
705 HIGH SCHOOL	\$0.00	\$180.00	\$26,182.07	\$10.00	\$26,352.07	\$0.00	\$26,352.07
Total Project - 945 YEARBOOK	\$0.00	\$180.00	\$41,405.97	\$10.00	\$41,575.97	\$0.00	\$41,575.97
Project - 946 ROBOTICS							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$380.00	\$0.00	\$380.00	\$0.00	\$380.00
705 HIGH SCHOOL	\$0.00	\$0.00	\$9,508.35	\$0.00	\$9,508.35	\$0.00	\$9,508.35
Total Project - 946 ROBOTICS	\$0.00	\$0.00	\$9,888.35	\$0.00	\$9,888.35	\$0.00	\$9,888.35
Project - 970 CLASS 2020							
705 HIGH SCHOOL	\$0.00	\$0.00	\$13,021.46	\$0.00	\$13,021.46	\$0.00	\$13,021.46
Total Project - 970 CLASS 2020	\$0.00	\$0.00	\$13,021.46	\$0.00	\$13,021.46	\$0.00	\$13,021.46
Project - 971 CLASS 2021							
705 HIGH SCHOOL	\$0.00	\$0.00	\$4,061.96	\$0.00	\$4,061.96	\$0.00	\$4,061.96
Total Project - 971 CLASS 2021	\$0.00	\$0.00	\$4,061.96	\$0.00	\$4,061.96	\$0.00	\$4,061.96
Project - 972 CLASS 2022							
705 HIGH SCHOOL	\$0.00	\$0.00	\$2,926.17	\$0.00	\$2,926.17	\$0.00	\$2,926.17
Total Project - 972 CLASS 2022	\$0.00	\$0.00	\$2,926.17	\$0.00	\$2,926.17	\$0.00	\$2,926.17
Project - 973 CLASS 2023							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,769.62	\$0.00	\$1,769.62	\$0.00	\$1,769.62
Total Project - 973 CLASS 2023	\$0.00	\$0.00	\$1,769.62	\$0.00	\$1,769.62	\$0.00	\$1,769.62
Project - 974 CLASS 2024							
705 HIGH SCHOOL	\$0.00	\$0.00	\$930.55	\$0.00	\$930.55	\$0.00	\$930.55
Total Project - 974 CLASS 2024	\$0.00	\$0.00	\$930.55	\$0.00	\$930.55	\$0.00	\$930.55
Project - 975 CLASS 2025							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$163.34	\$0.00	\$163.34	\$0.00	\$163.34
Total Project - 975 CLASS 2025	\$0.00	\$0.00	\$163.34	\$0.00	\$163.34	\$0.00	\$163.34
Project - 977 CLASS 2027							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$976.49	\$0.00	\$976.49	\$0.00	\$976.49
Total Project - 977 CLASS 2027	\$0.00	\$0.00	\$976.49	\$0.00	\$976.49	\$0.00	\$976.49
Project - 978 CLASS 2028							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88	\$0.00	\$117.88
Total Project - 978 CLASS 2028	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88	\$0.00	\$117.88
Project - 979 CLASS 2029							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73	\$0.00	\$1,133.73
Total Project - 979 CLASS 2029	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73	\$0.00	\$1,133.73
Project - 980 CLASS 2030							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$384.58	\$0.00	\$384.58	\$0.00	\$384.58
Total Project - 980 CLASS 2030	\$0.00	\$0.00	\$384.58	\$0.00	\$384.58	\$0.00	\$384.58
Project - 981 CLASS 2031							
105 ELEMENTARY SCHOOL	\$0.00	\$0.00	\$2,355.38	\$0.00	\$2,355.38	\$0.00	\$2,355.38
Total Project - 981 CLASS 2031	\$0.00	\$0.00	\$2,355.38	\$0.00	\$2,355.38	\$0.00	\$2,355.38
Project - 982 CLASS 2032							
110 EARLY CHILDHOOD	\$0.00	\$0.00	\$1,266.89	\$0.00	\$1,266.89	\$1,260.00	\$6.89
Total Project - 982 CLASS 2032	\$0.00	\$0.00	\$1,266.89	\$0.00	\$1,266.89	\$1,260.00	\$6.89

Newcastle Public School Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 983 CLASS 2033							
110 EARLY CHILDHOOD	\$0.00	\$0.00	\$708.75	\$0.00	\$708.75	\$0.00	\$708.75
Total Project - 983 CLASS 2033	\$0.00	\$0.00	\$708.75	\$0.00	\$708.75	\$0.00	\$708.75
Total	\$0.00	\$16,075.68	\$418,048.74	\$4,213.77	\$429,910.65	\$17,674.92	\$412,235.73

Newcastle Public School Revenue/Expenditure Summary

Activity Fund - Athletic Accounts

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	\$0.00	\$6,618.41	\$67,296.23	\$879.00	\$73,035.64	\$3,770.00	\$69,265.64
Total Program - 801 ATHLETIC-GENERAL	\$0.00	\$6,618.41	\$67,296.23	\$879.00	\$73,035.64	\$3,770.00	\$69,265.64
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,100.00	(\$2,100.00)
Total Program - 815 FAST PITCH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,100.00	(\$2,100.00)
Program - 816 FOOTBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,277.00	(\$5,277.00)
Total Program - 816 FOOTBALL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,277.00	(\$5,277.00)
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$1,059.50	(\$1,059.50)	\$0.00	(\$1,059.50)
Total Program - 824 VOLLEYBALL	\$0.00	\$0.00	\$0.00	\$1,059.50	(\$1,059.50)	\$0.00	(\$1,059.50)
Total Project - 801 ATHLETICS-GENERAL	\$0.00	\$6,618.41	\$67,296.23	\$1,938.50	\$71,976.14	\$11,147.00	\$60,829.14
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$0.00	\$0.00	\$41,555.39	\$2,218.12	\$39,337.27	\$4,330.09	\$35,007.18
Total Program - 802 ATHLETIC-GATE	\$0.00	\$0.00	\$41,555.39	\$2,218.12	\$39,337.27	\$4,330.09	\$35,007.18
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$700.00	(\$700.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,700.00	(\$2,700.00)
Total Program - 815 FAST PITCH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,400.00	(\$3,400.00)
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$800.00	(\$800.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,400.00	(\$2,400.00)
Total Program - 816 FOOTBALL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,200.00	(\$3,200.00)
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,900.00	(\$2,900.00)
Total Program - 824 VOLLEYBALL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,900.00	(\$4,900.00)
Total Project - 802 ATHLETIC-GATE	\$0.00	\$0.00	\$41,555.39	\$2,218.12	\$39,337.27	\$15,830.09	\$23,507.18
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$152.94	\$0.00	\$152.94	\$0.00	\$152.94
Total Program - 810 BASEBALL	\$0.00	\$0.00	\$152.94	\$0.00	\$152.94	\$0.00	\$152.94
Total Project - 810 BASEBALL	\$0.00	\$0.00	\$152.94	\$0.00	\$152.94	\$0.00	\$152.94
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$9,415.65	\$0.00	\$9,415.65	\$0.00	\$9,415.65
Total Program - 811 BASKETBALL-BOYS	\$0.00	\$0.00	\$9,415.65	\$0.00	\$9,415.65	\$0.00	\$9,415.65
Total Project - 811 BASKETBALL-BOYS	\$0.00	\$0.00	\$9,415.65	\$0.00	\$9,415.65	\$0.00	\$9,415.65
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$0.00	\$1,917.50	\$9,996.92	\$700.00	\$11,214.42	\$3,980.00	\$7,234.42
705 HIGH SCHOOL	\$0.00	\$2,437.00	\$17,181.21	\$1,050.00	\$18,568.21	\$10,935.00	\$7,633.21
Total Program - 813 CHEER	\$0.00	\$4,354.50	\$27,178.13	\$1,750.00	\$29,782.63	\$14,915.00	\$14,867.63
Total Project - 813 CHEER	\$0.00	\$4,354.50	\$27,178.13	\$1,750.00	\$29,782.63	\$14,915.00	\$14,867.63
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$0.00	\$284.00	\$336.53	\$566.00	\$54.53	\$0.00	\$54.53
Total Program - 814 CROSS COUNTRY	\$0.00	\$284.00	\$336.53	\$566.00	\$54.53	\$0.00	\$54.53

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 814 CROSS COUNTRY							
Total Project - 814 CROSS COUNTRY	\$0.00	\$284.00	\$336.53	\$566.00	\$54.53	\$0.00	\$54.53
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$8.13	\$0.00	\$8.13	\$0.00	\$8.13
Total Program - 815 FAST PITCH	\$0.00	\$0.00	\$8.13	\$0.00	\$8.13	\$0.00	\$8.13
Total Project - 815 FAST PITCH	\$0.00	\$0.00	\$8.13	\$0.00	\$8.13	\$0.00	\$8.13
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,200.49	\$0.00	\$1,200.49	\$0.00	\$1,200.49
Total Program - 816 FOOTBALL	\$0.00	\$0.00	\$1,200.49	\$0.00	\$1,200.49	\$0.00	\$1,200.49
Total Project - 816 FOOTBALL	\$0.00	\$0.00	\$1,200.49	\$0.00	\$1,200.49	\$0.00	\$1,200.49
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71	\$0.00	\$168.71
Total Program - 817 GOLF-BOYS	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71	\$0.00	\$168.71
Total Project - 817 GOLF-BOYS	\$0.00	\$0.00	\$168.71	\$0.00	\$168.71	\$0.00	\$168.71
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$0.00	\$0.00	\$454.86	\$0.00	\$454.86	\$0.00	\$454.86
Total Program - 818 GIRLS-GOLF	\$0.00	\$0.00	\$454.86	\$0.00	\$454.86	\$0.00	\$454.86
Total Project - 818 GOLF-GIRLS	\$0.00	\$0.00	\$454.86	\$0.00	\$454.86	\$0.00	\$454.86
Project - 819 SLOW PITCH							
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43	\$0.00	\$143.43
Total Program - 819 SLOW PITCH	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43	\$0.00	\$143.43
Total Project - 819 SLOW PITCH	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43	\$0.00	\$143.43
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96	\$0.00	\$775.96
Total Program - 820 SOCCER-BOYS	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96	\$0.00	\$775.96
Total Project - 820 SOCCER-BOYS	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96	\$0.00	\$775.96
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96	\$0.00	\$775.96
Total Program - 821 SOCCER-GIRLS	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96	\$0.00	\$775.96
Total Project - 821 SOCCER-GIRLS	\$0.00	\$0.00	\$775.96	\$0.00	\$775.96	\$0.00	\$775.96
Project - 823 TRACK							
Program - 823 TRACK							
705 HIGH SCHOOL	\$0.00	\$0.00	\$3,045.20	\$0.00	\$3,045.20	\$0.00	\$3,045.20
Total Program - 823 TRACK	\$0.00	\$0.00	\$3,045.20	\$0.00	\$3,045.20	\$0.00	\$3,045.20
Total Project - 823 TRACK	\$0.00	\$0.00	\$3,045.20	\$0.00	\$3,045.20	\$0.00	\$3,045.20
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,488.90	\$0.00	\$1,488.90	\$0.00	\$1,488.90
Total Program - 824 VOLLEYBALL	\$0.00	\$0.00	\$1,488.90	\$0.00	\$1,488.90	\$0.00	\$1,488.90
Total Project - 824 VOLLEYBALL	\$0.00	\$0.00	\$1,488.90	\$0.00	\$1,488.90	\$0.00	\$1,488.90

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2020 - 7/30/2020

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	\$0.00	\$800.00
705 HIGH SCHOOL	\$0.00	\$0.00	\$1,061.71	\$0.00	\$1,061.71	\$0.00	\$1,061.71
Total Program - 825 WRESTLING	\$0.00	\$0.00	\$1,861.71	\$0.00	\$1,861.71	\$0.00	\$1,861.71
Total Project - 825 WRESTLING	\$0.00	\$0.00	\$1,861.71	\$0.00	\$1,861.71	\$0.00	\$1,861.71
Total	\$0.00	\$11,256.91	\$155,858.22	\$6,472.62	\$160,642.51	\$41,892.09	\$118,750.42

NEWCASTLE SCHOOLS - TREASURER'S REPORT

As Of July 31, 2020

GOVERNMENTAL FUNDS		
Bank Statements		
	Checking Account 6633	\$ 10.00
	SuperNow Account 9996	\$ 250,042.47
	Federated Sweep 0001	\$ 8,184,472.54
Total - Bank Statements		\$ 8,434,525.01
Accounting Program		
	Cash Balance	\$ 8,272,139.34
	Adjustments: (Bond Payment)	\$ (5,277,075.00)
	Adjustments: (Bond Proceeds)	\$ 5,461,602.23
	Adjustments: (Fuelman check)	\$ (975.80)
	Adjustments: (Payroll error)	\$ (21,147.76)
	Wire Fees June and July	\$ (18.00)
Adjusted Cash Balance		\$ 8,434,525.01
Difference Between Bank and Computer:		\$ -
	Outstanding Warrants:	\$ 342,613.46
	Available Cash:	\$ 8,091,911.55

Cash Balance by Fund:		
11	General Fund	\$ 2,161,454.31
21	Building Fund	\$ 410,012.06
38	Transportation Fund	\$ 125,964.00
39	Technology Fund	\$ 86,003.23
41	Sinking Fund	\$ 5,488,705.74
	Total:	\$ 8,272,139.34

ACTIVITY FUNDS		
Bank Statements		
	Checking Account 6082	\$ 10.00
	Federated Sweep 0002	\$ 604,617.13
Total - Bank Statements		\$ 604,627.13
Accounting Program		
	Cash Balance	\$ 590,660.90
	Adjustments:	
	Outstanding Warrants	\$ 13,966.23
Adjusted Cash Balance		\$ 604,627.13
Difference Between Bank and Computer:		\$ -

ELECTRONIC FUND TRANSFER ACCOUNTS		
	EFT Payments	\$ 38,858.12
	Vanco Deposits	\$ -
	MySchoolBucks Deposits	

INVESTMENT ACCOUNTS		
	Horizon Financial Services (401a)	\$ 5,923.46

**Newcastle Public Schools
Payroll Summary
August 11th, 2020**

Monthly Payroll (7/30/2020)	\$1,133,213.45
Extra Duty Payroll (8/13/2020)	\$10,006.52



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: FOOTBALL Account Number: 816

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

Donations
T-Shirts sales March-Sept

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

Uniform improvement, field equipment, upgrades to field house,

Jeff Brickman

Sponsor Name

Jeff Brickman
Sponsor Signature

08/06/2020

Date Submitted

2020-2021

School Year

Chris McKin
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

- Original
- Amended

Account Name: Band Account Number: 911-705

Revenue: (Fundraisers, other income sources) (Indicate Amended items with a "**")

Mattress Sale, Garage Sale, Pie Sale, Cherrydale cookie dough/pizza brochure, Donations, Small Group Fundraisers (bake sales, carwashes, etc.), Concession Stand Profits.

Expenditures: (How the revenue will be spent) (Indicate Amended items with a "**")

Equipment, Instruments, General Supplies, Electronics, shirts, uniforms and uniform accessories, Marching shoes, Music

Genevieve Craig / Ryan Siebert
Sponsor Name

8/5/2020
Date Submitted

2020-2021
School Year

Genevieve Craig / Ryan Siebert
Sponsor Signature

[Signature]
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: BPA Account Number: 913

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "*")

dues, donations, fundraisers, food sales, item sales,
t-shirt sales, student store sales

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "*")

State and local BPA dues, Fall, State and National
Leadership conference expenses, field trips, t-shirts,
student store inventory, meeting supplies and treats,
charity payouts from fundraisers

Christina Treu/Chance Scott

Sponsor Name

Sponsor Signature

08/04/2020

Date Submitted

20-21

School Year

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: FCCLA Account Number: 915

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

Bake Sales, Food Sales, Beef Jerky Sales, Sno-Cone Sales, Homecoming Booth, Popcorn Sales, Garage Sales, Casserole Sales, Catering, Prom Dress Consignment Sale, Gift Wrapping, Carhopping, Donations, Car Wash, Membership Dues, PopSocket Sales, T-Shirt Sales, Hat Sales, Catalog Sales, Raffles, Candy Grams, Embroidery Services and Sales, Jeans Day for Teachers Sales, Sheet Sales, *Beverage Sales (Soft Drinks, Gatorade/Powerade, Water, Coffee, Tea, Lemonade) *Custom Water Bottle Sales, Dance Tickets

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

Dance Supplies, Meeting Supplies, Graduation Supplies, Bathroom Beautification Project, Banquet Supplies, FCCLA Literature & Advertisements, Gifts, Guest Speakers, Educational Media, Supplies & Promotions, Registration Fees, Transportation, Meals, Camps, Conferences, Workshops, Official Dress, Teacher Appreciation, LEAD Training, Projects, STAR Events, Chapter Shirts, Homecoming Expenses, Photo Processing, Disaster / Benevolence Fund for Members, *Flowers for Faculty & Staff *Team Bonding *Field

Alisha Duncan

Sponsor Name

Alisha Duncan

Sponsor Signature

05/14/2020

Date Submitted

2020-2021

School Year

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: High School Student Council Account Number: 917

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "**")

Donations, Tailgate, Meals, Bonfire, Haunted House, School Movie, Parking Spot
Decorating, Student Tiles, Candy Sales, Powder Puff, Dances, Dodgeball Tournament,
Special Olympics, Penny Wars, Make a Wish Sponsor, Convention,

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "**")

Supplies for fundraisers, STUCO fees and dues, Chamber dues, Speaker fees, Supplies
for events, Clothing, STUCO Convention Host/Attend, Senior Cords, Leadership Camp,
Student Scholarships, Gifts for Staff/Students, Transportation, Service/Community Projects,
Supplies for activities, School Spirit Event Expenses

Amy Serowski


Sponsor Name


7/23/2020

Date Submitted

20-21

School Year


Sponsor Signature


Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Literacy Act Account Number: 924

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "**")

This account will be used for concessions, t-shirt sales, and donations to the Readers Are Leaders program.

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "**")

The money collected will pay for supplies needed for events, rewards, t-shirts, and materials for projects in the classrooms.

Teresa Crook

Sponsor Name

Teresa Crook

Sponsor Signature

5/21/2020

Date Submitted

2020-2021

School Year

Terri D. Scott

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Special Olympics Account Number: 925

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "**")

Denim Days (staff pays to wear jeans)
Food sales
Spirit items
T-shirt sales

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "**")

Special Olympics entry fees
Travel
Room and Board
Food on trips
Team expenses for travel and competitions

Helen Osborne

Sponsor Name



Sponsor Signature

5/21/2020

Date Submitted

2020-2021

School Year



Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Elementary Gifted and Talented Account Number: 926

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

Donations, Field trip fees, T-shirt sales, Book club, Presentation/Visitor fees

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

Guest speakers, Materials, Field trips, Rewards, Project supplies, T-shirts, Books

LeAnn Gentry

Sponsor Name

Sponsor Signature

Activity Custodian Signature

5/21/2020

Date Submitted

2020-2021

School Year

Principal Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: NMS GT 505 Account Number: 926

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

FEES FOR SUPPLIES
FEES
FIELD TRIPS
CONCESSION
REWARDS AND DONATIONS

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

SUPPLIES
ADMISSION FOR FIELD TRIPS
REWARDS
REIMBURSEMENTS
CONCESSION SUPPLIES
T-SHIRTS

JOHN HARRIS

Sponsor Name


Sponsor Signature

05/13/2020 2020-2021

Date Submitted School Year


Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Elementary PE Account Number: 936

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "**")

T-shirt sale/Super Kids Day
Sno-Cone sales/Super Kids Day
Donation

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "**")

General supplies
PE equipment
Reward/incentives
Super Kids Day expenses
Health activity expenses
Food
Water

Kelsey Corbin

Sponsor Name

Kelsey Corbin

Sponsor Signature

5/21/2020

Date Submitted

2020-2021

School Year

Garri Scott

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Choir (Show Choir) Account Number: 94/705

Revenue: (Fundraisers, other income sources) (Indicate Amended items with a "**")

Donations
Restaurant promotion
Sonic serve for tips
Fundraiser item brochure
Calendar sale
Bake sale

Expenditures: (How the revenue will be spent) (Indicate Amended items with a "**")

Purchase of music and soundtrack design
Stage risers and boxes, stage decoration and design
Sound system, technician
Costumes, attire
Activity expenses
Competition fees and expenses
Meals, food, props

Sarah Stancil

Sponsor Name

Sarah Stancil
Sponsor Signature

05/13/2020

Date Submitted

2020-2021

School Year

Ben
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Technology (elementary STEM) Account Number: 943

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "**")

Technology/STEM fee, Super Kids Day store, Donations, Presentation/Visitor fees

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "**")

Technology/STEM supplies, Miscellaneous classroom supplies, Super Kids Day store supplies, Presentation/Visitor fees

Jay Thomas

Sponsor Name


Sponsor Signature

5/21/2020

Date Submitted

2020-2021

School Year


Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Choir

Account Number: 944-i
705

Revenue: (Fundraisers, other income sources) (Indicate Amended items with a "**")

Bake sale
High school talent show
Fundraiser item brochure
Donations
Ticket performance

Expenditures: (How the revenue will be spent) (Indicate Amended items with a "**")

Student contest fees
Meals and food
Robes and attire
T-shirts
Music and ed. resources
Instruments
Sound equipment and technician
Awards and scholarships
Activity and travel expenses (contest, honor group, etc.)

Sarah Stancil

Sponsor Name

Sarah Stancil
Sponsor Signature

05/13/2020

Date Submitted

2020-2021

School Year

[Signature]
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Elementary Yearbook Account Number: 945

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "**")

Yearbook sales, Ads, and Fundraisers

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "**")

Cameras, Camera Lenses, Camera Equipment, SD cards, Flashdrives, iPads, Conferences, Workshops, Travel expenses, Workshop hotel reimbursements

Amanda Russell

Sponsor Name

Sponsor Signature

5/21/2020

Date Submitted

2020-2021

School Year

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

- Original
- Amended

945

Account Name: High School Yearbook 945-705 Account Number: 705

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

Selling yearbooks, selling yearbook ads, selling signing sheets and pens

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

yearbook staff t-shirts, yearbook printing, food/treats for yearbook workdays, camera equipment, advertising costs, yearbook panel display items, student and advisor conferences, student journalism dues, field trips, yearbook extras to sell, yearbook enhancement tools/kits

Christina Treu

Sponsor Name

Sponsor Signature

08/04/2020

Date Submitted

20-21

School Year

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Senior Class of 2020 Account Number: 970

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

Money in account from the Class of 2020. There is money in the account that the students raised from fundraisers.

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

Visa gift cards to be given to each student from account.

(APPROVED BY AUDITORS - JAE)

Stacy Wright

Sponsor Name

Stacy Wright
Sponsor Signature

08/05/2020

Date Submitted

19/20 20-21

School Year

[Signature]
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Class of 2021 Account Number: 971

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "*")

t-shirt sales, catalog sales, sponsor donations, class dues, payments for senior trip, spirit supply sales, dinner fundraisers

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "*")

Revenue will be spent on senior trip costs, class t-shirts, transportation (charter bus), senior gifts, NEF brick from class, school gifts, flower box for graduation stage, gifts for classmates.

Stacy Wright

Sponsor Name

Stacy Wright
Sponsor Signature

08/05/2020

Date Submitted

20/21

School Year

[Signature]
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Class of 2022 Account Number: 972

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

class dues, donations, dinner fundraiser, prom ticket sales, fundraisers, t-shirt sales, Mr. Racer Pageant

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

Prom expenses, Mr. Racer Pageant set up decorations, Mr. Racer prize, security deposits, homecoming expenses

Alisha Duncan/Chris Treu

Sponsor Name

Sponsor Signature

08/04/2020

Date Submitted

20-21

School Year

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Class of 2028 Account Number: 978

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "**")

field trip fees
project fees for classrooms
educational supplies and materials
donations
class parties
student rewards
end of year celebration

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "**")

classroom supplies
field trips
class parties/celebrations

Kelley McGehee

Sponsor Name

Kelley McGehee
Sponsor Signature

5/21/2020

Date Submitted

2020-2021

School Year

Terri D. Scott
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Class of 2029 Account Number: 979

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "*")

Field trip fees
Project fees for classroom
Educational supplies and materials
Donations
Class parties
Student rewards

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "*")

Field trip transportation fees and costs
Project materials-Oklahoma history, Mystery science
Magazines-Social Studies weekly/Scholastic
Classroom supplies and materials
Celebrations

Melanie Kates

Sponsor Name

5/21/2020

Date Submitted

2020-2021

School Year

Sponsor Signature

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Class of 2030 Account Number: 980

Revenue: ***(Fundraisers, other income sources)*** (Indicate Amended items with a "*")

Parent fees (teachers will collect money from parents for the following items):
-field trip admission
-field trip bus transportation
-classroom supplies

Expenditures: ***(How the revenue will be spent)*** (Indicate Amended items with a "*")

-classroom supplies
-field trip admission
-field trip bus transportation
-class parties/celebrations

Jacey Chakrabarty

5/21/2020

2020-2021

Sponsor Name

Date Submitted

School Year

Jacey Chakrabarty
Sponsor Signature

Erin Scott
Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Class of 2031 Account Number: 981

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "*")

Fees collected for supplies, field trips, class shirts, class parties, rewards, and donations

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "*")

Field trips, class supplies, reimbursements, t-shirts, class parties, rewards, celebrations

Stacy Deskin

5/21/2020

2020-2021

Sponsor Name

Date Submitted

School Year

Sponsor Signature

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: K CLASS OF 2033 Account Number: 983

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

~~\$30.00~~ SUPPLY FEE FROM STUDENTS; FIELD TRIP FEES;

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

ALL STUDENT SUPPLIES FOR THE YEAR: CRAYONS, PENCILS, GLUE, SCISSORS, KLEENEX, ETC.; ENTRANCE TO FIELD TRIP; REPLACE BROKEN PUZZLES, GAMES AS NEEDED.

DIANE MEDRANO

Sponsor Name

Diane Medrano

Sponsor Signature

07/21/2020

Date Submitted

2020-2019 2021

School Year


J. Rosenbloom

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education


MEMO

To: Newcastle Board of Education
From: Jeff Landes, CFO / COO 
Date: August 7, 2020
Re: Activity Fund Sub-Account Changes

I am requested the Board to approve the following sub-account changes:

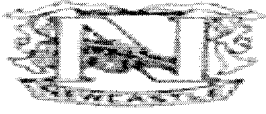
Archery changed to #909
Robotics changed to #946

MEMO

To: Newcastle Board of Education
From: Jeff Landes, CFO / COO 
Date: August 7, 2020
Re: Transfer of Show Choir Activity Fund Balance

The High School is not offering Show Choir at this time. The HS Vocal Music teacher has requested to transfer the balance remaining in the HS Show Choir Account #941 into the HS Vocal Music Account #944, in the amount of \$485.07.

I am recommending the Board approve this transfer.



Landes, Jeff <jlandes@newcastle.k12.ok.us>

Show Choir

2 messages

Landes, Jeff <jlandes@newcastle.k12.ok.us>
To: Sarah Stancil <sstancil@newcastle.k12.ok.us>

Mon, Aug 3, 2020 at 4:11 PM

Hi Sarah,

I understand that you would like to transfer the money from the Show Choir account #941 into the Vocal Music account #944, since we no longer offer Show Choir. Please send me a reply that these are your wishes and I'll present that to the Board to authorize the transfer.

Let me know if you have any questions.

Thanks,

Jeff Landes
Chief Financial Officer /
Chief Operating Officer
Newcastle Public Schools
101 North Main Street
Newcastle, OK 73065
(405) 387-6425 direct
jlandes@newcastle.k12.ok.us

#SchoolOfExcellence

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Stancil, Sarah <sstancil@newcastle.k12.ok.us>
To: "Landes, Jeff" <jlandes@newcastle.k12.ok.us>

Mon, Aug 3, 2020 at 4:30 PM

Yes, I would like to consolidate those accounts. I did not use the show choir account last year and it will be easier to only have to keep up with one account.

Thank you!
[Quoted text hidden]



EMPLOYMENT SCHEDULE "A"

August 11th, 2020

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	ES / Teacher	
		New	Kid Zone / Teacher	
		New	Kid Zone / Program Director	
		Replacement	HS/ Secretary	
		Replacement	ECC / Teacher	
		New	Kid Zone / Teacher	
		Replacement	ES / Teacher	
		Replacement	MS / Para Professional	
		Replacement	MS / Teacher	
		Replacement	ES / Teacher	
		New	ECC / Virtual Teacher	
		Replacement	HS / Secretary	
CONTRACT MODIFICATION				
Last Name	First Name	Prior Contract	Current Contract	Effective
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Arkeketa	Elizabeth	Teacher Assistant, Spec Ed	MS	7/21/2020
Autry	Becky	Title I Assistant	ECC	8/5/2020
Ball	Laramie	Kindergarten Teacher	ECC	7/27/2020
Black	Kathy	Science Teacher	MS	7/30/2020
Cribb	Christi	Secretary	MS	8/5/2020
Driskell	Don	Custodian	MS	4/13/2020
Hunt	Melinda	Teacher Assistant, Spec Ed	ES	7/30/2020
Kelly	Andrea	1st Grade Teacher	ECC	7/28/2020
Kimbrell	Natalie	5th Grade Teacher	ES	5/14/2020
Lewis	Angela	Teacher Assistant, PreK	ECC	7/27/2020
Mason	Sadie	Title 1 Assistant	ES	8/2/2020
Neeley	Meghann	2nd Grade Teacher	ES	5/14/2020
Plummer	Dawn	Secretary	HS	7/30/2020
Wilkins	Taylor	Kindergarten Teacher	ECC	5/14/2020
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective