

Newcastle Board of Education Regular Meeting
January 12, 2021 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

1. Call to Order and Roll Call of Members
2. Outstanding Service or Achievement Awards
3. Discussion and possible action on the Consent Agenda:
 - A. Agenda of Regular Meeting of December 8, 2020
 - B. Minutes of Special Meeting of November 16, 2020
 - C. Minutes of Special Meeting of November 10, 2020
 - D. NHS 2021-2022 Course Description
 - E. Surplus Technology Request
 - F. Surplus Textbook Request
 - G. FY21 Revised Calendar due to snow days
4. Discussion and possible action regarding the approval of a Financial Advisory Services Agreement with BOK Financial Securities, Inc.
5. Vote to approve or not approve a Resolution authorizing the calling and holding of a special election to permit the issuance of General Obligation Bonds and setting forth the following.
 - A. Set amount of the bond issue
 - B. Set bond issue projects
 - C. Set date for bond election (April 6, 2021)
 - D. Set maturity limitation
 - E. Set interest rate limitation
 - F. Set polling places
6. Public Input
7. Superintendent and Staff Updates:
 - A. Ms. Kristi Ferguson, Community & Culture CSI Plan
 - B. Dr. Melonie Hau, Covid Update
8. Discussion and possible action regarding Financial Consent Agenda
 - A. General Fund 11 Encumbrances and Change Orders
 - B. Building Fund 21 Encumbrances and Change Orders
 - C. Bond Fund 39 Encumbrances and Change Orders
 - D. Monthly payroll and extra duty disbursement
 - E. Purpose of Activity Fund Accounts
 - F. Revenue Analysis-General Fund
 - G. Revenue Expenditure Summary-Athletic
 - H. Revenue-Expenditure Summary-Non Athletic
 - I. Treasurer's Report

- J. FY21 Budget by Function Code
9. Discussion and possible action on the Contract Consent Agenda
 - A. FY21 LGI Sponsorship Agreement
 - B. Pioneer Long Distance contract renewal for 2.5Gbps Broadband Internet for the 2021-2022 School Year
 10. Discussion and possible action to revise Policy CD, School Activity Funds
 11. Discussion and possible action to revise Newcastle District Policy BH and BI
 12. New Business
 13. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective District employees as outlined on attached Schedule A, and the renewal of Superintendent contract pursuant to 25 O.S. Section 307 (B)(1).
 14. Vote to convene or not to convene in executive session
 15. Return to Open Session
 16. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
 17. Discussion and possible action to appoint an Encumbrance Clerk and Assistant Encumbrance Clerk.
 18. Discussion and possible action on the renewal of Dr. Melonie Hau, Superintendent contract for the 2021-2022 school year.
 19. Adjournment

This Agenda was posted on the front of the Administration Building at 5:00pm on January 11, 2021 by Darla Allen

Newcastle Board of Education Special Meeting
November 16, 2020 7:30 AM
Administration Office Board Room
101 N Main St
Newcastle, Oklahoma 73065

Attendance Taken at 7:31 AM. Ms. Valory Dalton: Present, Mr. Jeff Dingee: Absent, Tiffany Elczyn: Present, Mr. Gary Knowles: Present, Mr. John Maker: Absent.

1. Call to Order and Roll Call of Members.
2. Discussion and possible action to approve termination of personnel, as outlined on attached Schedule A.

Motion to approve termination of personnel, as outlined on attached Schedule A passed with a motion by Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Absent, Mr. John Maker: Absent, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea
Yea: 3, Nay: 0, Absent: 2

3. Adjournment.

Motion to adjourn at 7:37am passed with a motion by Ms. Valory Dalton and a second by Tiffany Elczyn.

Mr. Jeff Dingee: Absent, Mr. John Maker: Absent, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea
Yea: 3, Nay: 0, Absent: 2

President

Vice President

Clerk

Deputy Clerk

Member

Minutes
Newcastle Public Schools
Special Virtual and Physical Meeting
Administrative Office Board Room
101 North Main
Newcastle, OK 73065
Tuesday, November 10, 2020 at 6:00 PM

This meeting was conducted via teleconferencing, via videoconferencing, and at a physical location.

Via Videoconferencing: John Maker, President; Jeff Dingee, Member
Via Physical Site: Gary Knowles, Vice President; Valory Dalton, Clerk; Tiffany Elczyn, Deputy Clerk; Melonie Hau, Superintendent; Darla Allen, Minutes Clerk
There is not a link to this meeting as Patrons may attend

1. Call to Order and Roll Call of Members
2. Outstanding Service or Achievement Awards

Ms. Nikki Gayler introduced her assistant Kelsey Corbin and the Cross Country Girls and Boys Teams, Both teams were in the top ten at the state meet.

Ms. Jennifer Rosenbloom reported that on the ice day she had several teachers step up and help load students in the bad weather and had parents write in and send gifts of appreciation.

Justin Scott of the ECC was nominated and received the Teacher of the Month with a \$1,000 from Channel 5. She also recognized Ms. Moore for always stepping up and making a difference for teachers, students and staff, with a kind word or going the extra mile and April Williams for helping out continuously with training and extra efforts for her children and co-workers by taking the lead and always delivering encouragement to everyone.

Mr. Knowles wanted to recognize the OSSBA as they were recognized nationally for their efforts in education.

3. Discussion and possible action on the Consent Agenda:

Motion to approve consent agenda passed with a motion by Mr. Gary Knowles and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles:

Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

- A. Agenda of Special Meeting of November 10, 2020
- B. Minutes of Special Meeting of October 28, 2020
- C. Minutes of Special Meeting of October 13, 2020

D. Adjunct Bryce Nelson for one section of Physical Education/Strength and Conditioning

E. Newcastle School Board Regular Meeting Dates for 2021

4. Discussion and possible action on approval of contingency fee agreement with Frantz Law Group, APLC to participate in School District Vaping Litigation

Motion to approve the contingency fee agreement with Frantz Law Group, APLC to participate in School District Vaping Litigation. passed with a motion by Mr. Jeff Dingee and a second by Tiffany Elczyn.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

5. Public Input

No Public Input.

6. Superintendent and Staff Updates:

A. CSI Update, Newcastle Middle School - John Harris and Jeremy Reynolds

Mr. Harris introduced 3 teachers that have excelled to make the MS so successful, and the various ways they are working through the CSI Plan. Beginning with Ms. Crossley reporting the NMS received OETT technology grant which has aided in implementing the CSI plan and how this is happening. Second, Ms Mandi Hahn, Instructional Coach, reported on professional development, and other ways she is developing plans to help work on the CSI goals. Thirdly, Kody Franklin spoke on how the MS is implementing a social/emotional plan for students by working with the Hope Center at OU and following the CSI Plan. Beginning the second semester all 6 grade students will be going through an overall wellness program.

B. Superintendent Covid Update

Ms. Hau reported on COVID-19. Through assessments the sites have reported below grade level for students and are currently working on an assessment tool to help teachers close the gaps. Ms. Hau is working with other Superintendents to have conversations with the government officials on a different way to quarantine students that would not impede their educational progress.

7. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 39 Encumbrances and Change Orders

D. Monthly payroll and extra duty disbursement

E. Purpose of Activity Fund Accounts

F. Revenue Analysis-General Fund

G. Revenue Expenditure Summary-Athletic

H. Revenue-Expenditure Summary-Non Athletic

I. Treasurer's Report

8. Discussion and possible action to approve the Booster Club attached sanctioning list

Motion to approve sanctioning the Newcastle Wrestling Booster Club passed with a motion by Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

9. Discussion and possible action regarding Contract Consent Agenda

Motion to approve the Contract Consent Agenda passed with a motion by Mr. Jeff Dingee and a second by Tiffany Elczyn.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

A. Chickasaw Worksite MOU

10. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective District employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1).

11. Vote to convene or not to convene in executive session

Motion to not convene in Executive Session at 7:32pm passed with a motion by Mr. Jeff Dingee and a second by Mr. Gary Knowles.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

12. Return to Open Session

Did not convene in Executive Session

13. Discussion and possible action to approve employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A.

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Mr. Gary Knowles.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

14. Adjournment

Motion to adjourn at 7:37pm passed with a motion by Mr. Gary Knowles and a second by Tiffany Elczyn.

Mr. Jeff Dingee: Yea, Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. Gary Knowles: Yea, Mr. John Maker: Yea

Yea: 5, Nay: 0

This agenda was posted on the front door of the Administration Building on November 9, 2020, at 4:00 pm by Darla Allen

President

Vice President

Clerk

Deputy Clerk

Member



NEWCASTLE HIGH SCHOOL

2021-2022 COURSE GUIDE

NEWCASTLE PUBLIC SCHOOLS | www.newcastle.k12.ok.us

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MISSION STATEMENT

The Mission of Newcastle Public Schools is to provide through shared responsibility, a safe and secure environment that assures educational opportunities for the intellectual, social, physical, and character development appropriate for contributing members of tomorrow's society.

VISION STATEMENT

Every Racer. Every Day.

PERSONALIZED LEARNING PATHWAYS

Personalized learning pathways empower students to pursue their passions while encouraging them to take more responsibility for their education. Students can design their schedule and their learning to blend a variety of educational experiences that satisfy graduation requirements and meet state-required standards, such as career-and-technical, college-level, and online courses, in addition to internships and volunteer opportunities that are intentionally designed to integrate with a student's academic learning.

Newcastle High School students can select a pathway that best fits their needs and interest. We offer the following pathways, Traditional, NVLA (Newcastle Virtual Learning Academy) Full Virtual and Blended Schedule, DRIVE (Dedicated Racers for Individualized Education), Flex Schedules for Juniors and Seniors, Hybrid Classes for Juniors and Seniors, access to a variety of online career electives for all students. Students are also able to participate in our RacerCONNECT program which allows students to explore a variety careers and connect to students to business and industry internships while in high school. Our students will be able to make more informed post-high school plans upon graduation.

ADMINISTRATORS

- Mrs. Melonie Hau Superintendent
- Mrs. Kristi Ferguson Assistant Superintendent
- Mr. Jeff Landes Chief Financial Officer
- Mrs. Jennifer Beer Principal
- Mr. Adam Hull Assistant Principal
- Mr. Chris McKenzie Athletic Director

STUDENT SERVICES STAFF

- Counselor
- Mrs. Crystal Williams Principal's Secretary
- Miss Aubrey Houck Attendance Secretary
- Mrs. Yolanda Wilson Registrar
- Mrs. Madison Warren College & Career Coordinator
- Mrs. Kaisha Mathis DRIVE and NVLA Coordinator

NEWCASTLE HIGH SCHOOL



101 N. Main
Newcastle, OK 73065
Phone (405) 387-4304



MINIMUM GRADUATION CREDIT REQUIREMENTS FOR HIGH SCHOOL

The College Preparatory Plan and Core Curriculum Plan are the standard component of the required course of study to graduate from Oklahoma Public Schools. In accordance with state law, ALL students entering 9th grade will be enrolled in the college preparatory curriculum. Prior to entering the 11th grade, students will have the option to “opt out” of the college preparatory curriculum with the parent/guardian’s approval.

| SUBJECT | COLLEGE PREPARATORY PLAN | CORE CURRICULUM |
|--|--|---|
| English | 4 Total Credits English I; English II; English III English IV or Comp I and Comp II | 4 Total Credits English I; English II; English III English IV or Comp I and Comp II |
| Science | 3 Total Credits Must include 1 credit in Biology And 2 credits to include: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics | 3 Total Credits Must include 1 credit in Biology And 2 credits to include: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Earth Science |
| Math | 3 Total Credits 1 credit of Algebra I; 1 credit of Geometry; 1 credit of Algebra II; All 3 credits must occur in high school | 3 Total Credits 1 credit of Algebra I; 1 credit of Geometry; all math credits must build on the base of Algebra and Geometry knowledge skills |
| Social Studies | 3 Total Credits .5 Oklahoma History; 1 World History, 1 US History; .5 Government | 3 Total Credits .5 Oklahoma History; 1 World History, 1 US History; .5 Government |
| Fine Arts | 1 Credit | 1 Credit |
| Foreign Language or Computer Science | 2 Total Credits 2 years of the same language or 2 credits of Technology courses | 1 Total Credits 1 credit of Technology |
| Total Credits | College Preparatory Plan College Preparatory Plan plus electives to earn at least <u>25 total credits</u> All students are required to take a Personal Financial Literacy Course and CPR Training Students should choose an Individualized Career and Academic Pathway the plan of study will help the student to make solid course plans choices as they relate to their career choice. | Core Curriculum Plan Core Curriculum Plan plus electives to earn at least <u>25 total credits</u> All students are required to take a Personal Financial Literacy Course and CPR Training Students should choose an Individualized Career and Academic Pathway the plan of study will help the student to make solid course plans choices as they relate to their career choice. |

NOTE: Students and parents should be aware the Newcastle High School administrators, counselors, and teachers will help students meet graduation requirements; however, it is the responsibility of the student and parent(s) to make sure all requirements are satisfied; therefore, please make course selections carefully.

KEY FOR COURSE SCHEDULE:



SCHEDULE CHANGES

Schedules will be released prior to the beginning of school through the IC Student Portal. Students can request a schedule change until the first day of the semester. Schedule changes must be requested through a Google Form that is published when schedules are released.

VALEDICTORIAN

To be considered as VALEDICTORIAN OF CLASS the following requirements must be met:

Students in the class of 2022: Take at least two Pre-AP and 2 AP or concurrent classes in grades 9- 12; score a 27 or higher on the ACT or SAT equivalent, and maintain a 4.0 GPA

Beginning with the graduating class of 2023: Take 4 Math courses and 4 Science courses, 2 AP or 2 Concurrent courses, score a 27 or higher on the ACT or SAT equivalent, and maintain a 4.0 GPA.

All students meeting the above-mentioned criteria will be honored as Valedictorian and ranked number one. There will be no Salutatorian. During the graduation ceremony, providing all other graduation requirements are met, each Valedictorian will be allowed to present a speech during the ceremony. A total of 20 minutes will be allotted for speeches each year. This time allotment will be equally distributed between the Valedictorians (e.g. If there are 5 Valedictorians, each will be given 4 minutes to speak). The speeches must be submitted to the senior class sponsor and building principal for approval. Determination of Valedictorian is based on the seven-semester transcript.

Newcastle High School uses the unweighted GPA to determine Valedictorian status and is the preferred calculation of local colleges and universities.

STUDENT ATHLETES – NCAA REQUIREMENTS



Students who plan to continue participating in competitive sports at the college level must contact the NCAA

Clearinghouse to be sure of eligibility during their junior year of high school. The NCAA has its own guidelines for high school courses to qualify for admission to college athletics. Eligible courses are denoted in the course guide with a blue NCAA logo. Parents are urged to contact the NCAA early to ensure eligibility.

The NCAA Clearinghouse website is listed below. www.eligibilitycenter.org



NCAA Fact Sheets

[DIVISION I ACADEMIC REQUIREMENTS](#)

[DIVISION II ACADEMIC REQUIREMENTS](#)

DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:

| | | | | | |
|---------|-------------------------------|--|--|----------------|--|
| ENGLISH | MATH (Algebra I or higher) | NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered) | ADDITIONAL (English, math, or natural/physical science) | SOCIAL SCIENCE | ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy) |
|---------|-------------------------------|--|--|----------------|--|

2018 DIVISION II NEW ACADEMIC REQUIREMENTS

College-bound student-athletes first enrolling at an NCAA Division II school on or after Aug. 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:

| | | | | | |
|--------------------|--|---|---|---------------------------|---|
| ENGLISH 3 years | MATH (Algebra I or higher) 2 years | NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered) 2 years | ADDITIONAL (English, math, or natural/physical science) 3 years | SOCIAL SCIENCE 2 years | ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy) 4 years |
|--------------------|--|---|---|---------------------------|---|

OKLAHOMA'S PROMISE

Oklahoma's Promise allows eighth-, ninth- or 10th-grade students from families with an income of \$55,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Students **must** take the following high school coursework to meet Oklahoma's Promise program requirements. The Oklahoma's Promise [Curriculum Worksheet](#) can help students record their grades and ensure they have taken the right courses. For more detailed course information go to the following link:

https://secure.okcollegestart.org/College_Planning/Prepare_for_College/course_guidelines.aspx



| UNITS | COURSES |
|-------|--|
| 4 | English (grammar, composition, literature; courses should include an integrated writing component) |
| 3 | Lab Science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement) |
| 3 | Mathematics (Algebra I, Algebra II, geometry, trigonometry, pre-calculus, statistics and probability (must have completed geometry and Algebra II), calculus, AP statistics) |
| 3 | History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture) |
| 2 | Foreign or non-English language (two years of the same language) or Computer Technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do not qualify) 1 foreign language and 1 computer course will not meet this requirement. |
| 1 | Additional unit of subjects listed above |
| 1 | Fine Arts (music, art, drama) or Speech |
| 17 | TOTAL UNITS |

LENGTH OF DAY

Juniors and Seniors are required to be enrolled in six (6) academic periods. Sophomores and Freshmen are required to be enrolled in seven (7) academic periods. Study hour for Juniors and Seniors counts as one academic period.

MID-AMERICA TECHNOLOGY CENTER

Mid-America Technology Center District was formed in 1968, and we held our first classes in the fall of 1971 serving 17 feeder schools with 13 programs. Today we have 28 programs, 19 feeder schools and an average enrollment of 1000 full-time program students. Mid-America Technology Center is known throughout the state as a training and educational system of choice, filled with people training on state-of-the-art equipment. Guided by values and industry, our energetic staff operates as a fine-tuned, precision team preparing individuals for present and future demands of a world workforce.

Mid-America Technology Center covers a geographical area of McClain, Garvin counties and parts of Cleveland, Pottawatomie, and Grady counties. Serving Blanchard, Bridge Creek, Dibble, Elmore City-Pernell, Lexington, Lindsay, Little Axe, Maysville, Newcastle, Noble, Paoli, Pauls Valley Purcell, Stratford, Wanette, Washington, Wayne, Whitehead *K-8, and Wynnewood.

MATC offers full-time educational opportunities for high school students. Full-time classes are held during the day from 8:30 – 11:30 a.m. and 12:30 – 3:30 p.m. High school students may attend either session. High school students can finish over a two-year period attending half-day sessions. MATC offers 28 full-time programs, which are also referred to as Career Pathways. Each of these programs prepares students for a variety of career opportunities that exist within that specific pathway. Students are able to enroll in some additional courses to meet graduation requirements

MATC

PO BOX H 27438 OK 59 Wayne, OK 73095

Phone: 405-449-3391 • Toll Free: 800-522-5810 • Fax: 405-449-7321

<https://www.matech.edu/>

Director of Full Time Programs

Randy Henderson

Director of Student Services

Malachi Blaxton

Student Advisors

Jessica Chegwiddden, Angela Humboldt, Christi Potter

Full-Time Programs Available

[Audio Visual Integration](#)

[Automotive Service Technician](#)

[Building and Property Maintenance](#)

[CADD](#)

[Carpentry - Residential](#)

[CNC Machinist](#)

[Combination Collision Repair Technician](#)

[Cosmetologist](#)

[Criminal Justice Officer](#)

[Cyber Security](#)

[Diesel Service Technician](#)

[Emergency Medical Technician](#)

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[Pre-Nursing](#)

[Therapeutic Health Services](#)

[Veterinary Assistant](#)

[Welding – Combination Welder](#)

DRIVE (DEDICATED RACERS FOR INDIVIDUALIZED INSTRUCTION)

The DRIVE Academy was created for Newcastle students who have been unsuccessful in the regular education program. The DRIVE Academy is for students in grades 9-12 who are enrolled at Newcastle High School. Students will attend classes at NHS. This is not a punishment program instead it is intended to lead students toward success using innovative teaching techniques which include online learning, greater access to counseling services, more individualized instruction, and flexible scheduling. Students must apply for acceptance to the DRIVE Academy. There are a limited number of seats available. Applications will be available during enrollment.

The goals of the program include:

- An increase in the number of academic credits earned
- A decrease in the number of classes failed
- A reduction in absences
- An increase in grade point averages
- A reduction in behavioral referrals
- A reduced drop-out rate

Options for students in the DRIVE Academy:

- Attend elective classes (including athletics and fine arts courses) in the regular education setting at NHS
- Participate in a work/study program
- Attend classes at Mid America Technology Center
- Flexible schedule

The following criteria is used when enrolling students into the DRIVE Academy:

- Teacher and administrator observation
- Poor academic performance in traditional school setting
- Attendance problems
- Social stressors/anxiety brought about the traditional school setting that impacts grades and/or attendance
- Need for Credit Recovery

CONCURRENT ENROLLMENT-OCCC, MACU, OSU-OKC

A concurrent student is a student taking college courses while still in high school. Through our local colleges and universities' concurrent enrollment program, students can get a head start on earning college credits and get a taste of college life. Directions for applying can be found at the link below.

NHS will provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. Academic credit shall be placed on the transcript as elective credit if there is no correlation between the concurrent enrollment higher education course and a course provided by the school district. (70.O.S. S 628.13) College credit is issued by the given institution.

Concurrent grades earned will be placed on the high school transcript and will figure into the GPA. The student will receive credits from the given institution per their requirements.

Students are responsible to report any changes in their concurrent enrollment status to their school counselor the day that changes are made to allow for a high school schedule change. Failure to report withdrawal from a college course(s) will result in academic consequences. If a course is dropped during the respective institutions valid "withdraw" period, a grade of No Credit (NC) will be recorded on the high school transcript. Students will reconcile the dropped credits through Credit Recovery process.

Please contact the high school counselor or visit the NHS Counseling Center website for more information:

<https://sites.google.com/newcastle.k12.ok.us/nhs-school-counseling/home>

| NHS Concurrent Comparison | | |
|--|----------------------------------|--------------------------|
| College Course | NHS Academic Credit | Suggested Year to enroll |
| HIST 1483, US History to 1877 | 1 unit (Full Year) of US History | 11th |
| HIST 1493, US History 1877 to Present | 1 unit (Full Year) of US History | 11th |
| MATH 1513, College Algebra, MATH 1483, Functions and Modeling or any college math course that is freshman level or higher. Remedial math is not allowed. | 1 unit HS Math beyond Algebra II | 11th or 12th |
| ENGL 1113, Comp 1 | ½ unit (Semester 1) English IV | 12th |
| ENGL 1213, Comp 2 | ½ unit (Semester 2) English IV | 12th |
| POLSC 1113, American Fed. Govt. | ½ unit (Semester) US Government | 12th |
| Fine Arts/Humanities (3 credit hours) | ½ unit (Semester) HS Fine Arts | 11th or 12th |
| Computers (3 credit hours) | ½ unit (Semester) Technology | 12th |
| Any 3-hour credit class not listed above | ½ unit HS Elective | 11th or 12th |

COLLEGE & CAREER CENTER

At Newcastle, our goal is that our Racers would be prepared thoroughly for the next phase of life after graduation. Our College and Career Center, located in the east building, aims to help students make more informed and better educational and career choices. Among other things the program offers information on high school course offerings, career options, and the type of academic and occupational training needed to succeed in the workplace. It also provides opportunities after graduation that are associated with their field of interest. Another goal is for our program to provide teachers, administrators, and parents with information they can use to support students' career exploration and postsecondary educational opportunities.

The role of the College and Career Advisor is to advise students and parents on high school programs and academic curriculum, prepares them for college application and admission, informs students about financial aid and scholarship opportunities for postsecondary education and training, arrange job shadowing, work placements, and community-based learning programs through our RacerConnect Internship program. The College and Career Advisor also partners with our school counselor to arrange dual/concurrent enrollment and Advanced Placement, and provides specialized counseling and intervention services to provide students with individualized attention.

INDIVIDUALIZED CAREER ACADEMIC PLAN (ICAP)

What is ICAP? An Individual Career Academic Plan (ICAP) refers to both a process that helps students engage in academic and career development activities and a product that is created and maintained for students' academic, career and personal advancement. ICAP is a student-driven, ongoing process that actively engages students, enabling them to:

- Understand their own interests, strengths, values and learning styles
- Create a vision of their future
- Develop individual goals
- Prepare a personal plan for achieving their vision and goals
- ICAP, the product (the plan) is intended to be dynamic and flexible, reflecting the following:
 - Students' coursework, learning and assessment results
 - Students' postsecondary plans, aligned with their career, academic and personal/social goals and financial reality
 - Students' records of college- and career-readiness activities

This multi-year process was created to guide students as they explore their own career and academic opportunities using career clusters, career pathways and programs of study. An ICAP identifies student interests, skills, secondary/ post-secondary coursework, certificates, credentials, degrees and workforce experiences that lead to a meaningful program of study that charts the progress needed to prepare students for college and career. As a district, we are constantly developing and redefining how we approach the individual students' college and career readiness. We have developed Individualized Career and Academic Plans for students to have complete control of their future career and academic goals. Students will have the ability to choose a pathway that fits their future goals. Our staff will work with each student to enable them to achieve these goals.

This ICAP digital portfolio is to serve our students and parents in planning for their future. In compliance with our mission, ICAP is an effort to ensure parental involvement in the course selection process and post-secondary planning process. It is important that students choose and access schools services thoughtfully and with consideration toward their goals.

COLLEGE & CAREER READINESS ASSESSMENT



Newcastle Public Schools has selected the SAT as our nationally recognized assessment for College and Career Readiness (CCRA). In compliance with Section 1111(b)(2)(H) of ESSA, Newcastle Public Schools has provided our community stakeholders an opportunity to provide meaningful input regarding our district's intent to request permission to administer the SAT in lieu of the statewide assessment.

OK COLLEGE START

WHAT IS OK College Start?

- [OK College Start](#) is a College & Career platform that is a one-stop shop for students, teachers, and parents/guardians.
- Through [OK College Start](#) we will bring our communication within the school community into the 21st century.
- Used to its fullest capabilities, [OK College Start](#) truly has the power to change the college and career culture within our school.
- Through [OK College Start](#), you can take multiple interest inventories that allow you to determine your strengths and weaknesses.
- Within [OK College Start](#) you can easily research different career pathways and discover the skills that employers are looking for within each career choice.

All Newcastle High School students have access to OK College Start through the link below:

<https://secure.okcollegestart.org/Home/default.aspx>

To login: *To register, students create an account using Newcastle High School as "current school". Students will create a username and password.*

Username: Students will save their created username

Password: Created and saved by students (can be reset)

HOME PAGE (varies by grade)

- ACT Test Prep
- Naviance Curriculum
- Instructions for requesting transcripts and filling out the Common Application
- See how many emails you have received from CCC and which colleges are visiting Pryor
- Various College and Career quick links
- College and Career To Do List

COLLEGES TAB

- List colleges you are thinking about (sophomores and juniors)
- List colleges you are applying to (seniors)
- Find out how much each college costs
- Find out which majors each college offers
- Search for colleges according to criteria you choose price, location, majors offered, etc. and compare colleges
- Indicate your acceptance to each school and list your final choice
- Request transcripts to each college as you finish your applications and/or request personal transcripts
- Access an extensive list of scholarships (national and local)
- Sign up to hear about colleges when their representatives come to Pryor

CAREERS TAB

- Take a career interest inventories to generate a list of careers tailored to your interests
- View interviews with people who share your strengths and interests through Road Trip Nation
- Search for specific careers and/or careers based on fields of interests
- View the skills and knowledge necessary for each career, see daily tasks the career requires, and see how much money you might make per state
- Build a list of potential careers

ABOUT ME TAB

- Take a personality inventory and see suggested careers based on the results
- View your favorite colleges and careers
- See your GPA and key test scores under "profile"
- Create a resume, keep a journal, make a game plan, take the graduation survey

MY PLANNER TAB

- Overview of things for the week
- Goals tab where we you will keep track of goals (Attendance, Career Awareness, Community Service/Volunteer and Personal & Academic)
- A To-Do List as set by the College & Career Center
- Tracking the various Tasks that have been assigned by the College & Career Center

NEWCASTLE VIRTUAL LEARNING ACADEMY (NVLA)

Newcastle Public School District is expanding our educational opportunities with an innovative pilot program designed to accommodate the needs of students and families who would benefit from a virtual education solution. While the district started the Newcastle Virtual Learning Academy last school year, the program will continue to provide an innovative opportunity for customized learning. Participating students can choose to access all courses online or blend their learning experience by attending some classes in traditional classrooms. NVLA students also can participate in on-site extracurricular activities such as athletic and fine arts programs.

The free, online education opportunity offers a self-paced education option for Newcastle High School students. Highly qualified, certified teachers provide online instruction and work closely with the student to customize lessons as needed. A supervisor and teachers monitor student progress weekly through a Learning Management System (LMS), email or phone.

Virtual learning is a method of teaching that incorporates online curriculum and technology with the traditional face-to-face instruction from a teacher. Virtual learning allows student learners to determine their pace and place of learning while still having the assurance of an on-site teacher to assist with their learning and necessary curriculum that best fits the educational needs of the individual student.

All Newcastle High School students will have the opportunity to take online classes through a Learning Management System (LMS) called Edgenuity. This online platform provides several curriculum opportunities that would not otherwise be possible at our school. All students can utilize the NVLA Open Lab for assistance in their courses when necessary.

HYBRID COURSES, FLEX SCHEDULE, CAREER ELECTIVES

Any junior or senior with a 2.5 GPA can take online hybrid classes using Google Classroom as the LMS or some hybrid classes using Edgenuity as the LMS. Juniors and Seniors choosing the hybrid classes can work at their convenience (**FLEX SCHEDULE**), as long as they maintain "on-grade/on-pace" requirements. These students are free to work from home or at school in specified locations. If students on a FLEX schedule wish to stay at school and work at their own pace, there will be specified areas where they can do their work. All students enrolled in a hybrid class are required to meet in person with the certified teacher at least once per week, and teachers will be available for these students to provide support at specified times. Students that fail to meet "on-grade/on-pace" requirements will have to meet in the learning lab during their specified class time, until they are back to "ON TASK" status. All tests will have to be taken at school. Depending on the course, students will use Edgenuity or Google Classroom as the Learning Management System (LMS).

Students wishing to enroll in a FLEX schedule will have to complete the enrollment application, attend a face-to-face meeting with their parent/guardian and the assigned teacher, followed by attendance at an "Online Orientation" meeting prior to the start of the course.

Sophomores and freshmen will be allowed to take Career Electives, AP Electives, or test prep courses using Edgenuity as the LMS in the learning lab. Sophomore and freshmen students will not be allowed to create a FLEX schedule.

Any student who has failed a class required for graduation will be required to take a credit recovery (CR) course in the learning lab. Credit recovery courses are not available for students on a flex schedule.

CAREER PATHWAYS & CAREER ELECTIVE COURSE OFFERINGS

**CTE and *ELMS denotes virtual course using Edgenuity as the LMS.*

National Test Preparation

- CTE ACT
- CTE PSAT
- CTE SAT

World Languages

- Spanish I
- Spanish II
- Spanish III
- Spanish IV
- CTE Chinese I
- CTE Chinese II
-

Career Readiness

- CTE Career Explorations I
- CTE Career Explorations II
- CTE Career Explorations III
- CTE Career Explorations
- CTE Career Management
- CTE Career Planning and Development

CAREER CLUSTERS

Agriculture, Food & Natural Resources

- Introduction to Agriculture
- Introduction to Ag Communications
- Ag Power I
- Ag Power II
- Livestock Production
- Ag Leadership & Personal Development
- CTE Agribusiness Systems
- CTE Animal Systems
- CTE Food Products and Processing Systems
- CTE Introduction to Agriculture, Food, & Natural Resources
- CTE Plant Systems
- CTE Power, Structural and Technical Systems

Architecture & Construction

- CTE Construction Careers

- CTE Introduction to Careers in Architecture & Construction

Arts, A/V Technology & Communications

- RacerVision
- Art I
- Art II
- Art III
- Art IV
- Racer Band
- Prep Band
- Color Guard
- Music Literacy
- Racer Choir
- Select/Auditioned Choir
- Social Media
- CTE Fundamentals of Digital Media
- CTE Introduction to Careers in Arts, A/V Technology and Communications

Business Management & Administration

- Fundamentals of Technology
- Fundamentals of Administrative Technology
- Fundamentals of Web Design
- Multimedia & Image Management
- Desktop Publishing
- Web Design II
- Entrepreneurship
- Digital Marketing
- CTE Business Computer Information Systems
- CTE Business Law
- CTE Keyboarding and Applications
- CTE Microsoft Office Specialist
- CTE Small Business Entrepreneurship
- CTE Technology and Business

Education & Training

**All three courses must be completed before assigned Internship in a school.*

- CTE Introduction to Careers in Education & Training
- CTE Introduction to Human Growth and Development **12**
- CTE Teaching and Training Careers

Finance

- CTE Banking Services Careers
- CTE Introduction to Careers in Finance

Government & Public Administration

- CTE Introduction to Careers in Government & Public Administration

Hospitality & Tourism

- CTE Food Safety and Sanitation
- CTE Marketing and Sales for Tourism and Hospitality
- CTE Planning Meetings and Special Events
- CTE Sustainable Service Management for Hospitality & Tourism
- CTE Transportation and Tours for the Traveler

Human Services

- Adulting 101
- Marriage & Parenting
- Food & Nutrition
- Advanced Food & Nutrition
- School & Community Partnership
- FACS ED Capstone
- CTE Family and Community Services
- CTE Introduction to Consumer Services
- CTE Introduction to Human Services
- CTE Personal Care Services

Health Science

- Biology I
- Biology II
- Chemistry I
- Chemistry II
- GCLMS Anatomy & Physiology**
- Comprehensive Health
- CTE Careers in Allied Health

- CTE Health, Safety and Ethics in the Health Environment
- CTE Health Science Concepts
- CTE Introduction to Careers in the Health Sciences
- CTE Introduction to Health Science
- CTE Medical Terminology
- CTE Nursing: Unlimited Possibilities and Unlimited Potential
- CTE Nursing Assistant
- CTE Pharmacy Technician
- CTE Physicians, Pharmacists, Dentists, Veterinarians and Other Doctors
- CTE Public Health: Discovering the Big Picture in Health Care
- CTE Therapeutics: The Art of Restoring and Maintaining Wellness

Information Technology

- CTE Fundamentals of Computer Systems
- CTE Fundamentals of Programming & Software Development
- CTE Introduction to Coding
- CTE Introduction to Computer Science
- CTE Introduction to Information Technology
- CTE Introduction to Information Technology Support & Services
- CTE Introduction to Network Systems
- CTE Network System Design
- CTE New Applications: Web Development in the 21st Century
- CTE Software Development Tools

Law, Public Safety, Corrections & Security

- GCLMS Forensic Science**
- CTE Corrections: Policies and Procedures
- CTE Fire & Emergency Services
- CTE Forensics: Using Science to Solve a Mystery
- CTE Introduction to Law, Public Safety, Corrections, & Security
- CTE Law Enforcement Field Services
- CTE Legal Services
- CTE Security and Protective Services

Marketing

- CTE Careers in Marketing Research

Science, Technology, Engineering & Mathematics

- Physics
- Robotics
- CTE Engineering and Design
- CTE Engineering and Product Development
- CTE Introduction to STEM
- CTE Science and Mathematics in the Real World
- CTE Scientific Discovery and Development
- CTE Scientific Research
- CTE STEM and Problem Solving

Transportation, Distribution & Logistics

- CTE Careers in Logistics Planning and Management Services
- CTE Introduction to Careers in Transportation, Distribution and Logistics

Hybrid Courses for Juniors and Seniors

*** denotes Traditional Learning Environment Option Available
ELMS denotes virtual course using Edgenuity as the LMS.
GCLMS denotes virtual course using Google Classroom as the LMS.*

Advanced Placement

- GCLMS English III**
- GCLMS English IV**
- AP Computer Science
- CTE Calculus AB
- CTE English Language & Composition
- CTE Environmental Science
- CTE Human Geography
- CTE Psychology
- CTE Statistics
- CTE US Government & Politics
- CTE US History

Science

- GCLMS Forensic Science
- GCLMS Anatomy & Physiology
- ELMS Environmental Science
- ELMS Earth & Space Science

English

- GCLMS English III**
- GCLMS English IV*

History

- GCLMS US History**
- ELMS Government
- Math
- GCLMS Algebra II**
- GCLMS Pre-Calculus

COURSES AVAILABLE BY HOUR

| ENGLISH | | | | | | |
|-------------------------------------|------------------------------|-------------------|-------------------|------------------------------|-------------------|-------------------|
| | | | | | | |
| MATH | | | | | | |
| | | | | | | |
| SCIENCE | | | | | | |
| | | | | | | |
| HISTORY | | | | | | |
| | | | | | | |
| WORLD LANGUAGES | | | | | | |
| | | | | | | |
| COMPUTER TECHNOLOGY | | | | | | |
| | | | | | | |
| FINE ARTS ELECTIVES | | | | | | |
| | | | | | | |
| AGRICULTURE ELECTIVES | | | | | | |
| | | | | | | |
| FAMILY & CONSUMER SCIENCE ELECTIVES | | | | | | |
| | | | | | | |
| ATHLETICS & FITNESS ELECTIVES | | | | | | |
| S&C – FB | S&C – WR/BB | S&C – Soccer | S&C – GBK/SB | S&C – BBK / GOLF | S&C – TN/TK/CC | Athletics |
| LEADERSHIP ELECTIVES | | | | | | |
| | Fresh Orientation Leadership | | | Fresh Orientation Leadership | Leadership | |
| LANGUAGE ARTS ELECTIVES | | | | | | |
| | | | | | | |
| STEM & CAREER ORIENTED ELECTIVES | | | | | | |
| Senior Internship | Senior Internship | Senior Internship | Senior Internship | Senior Internship | Senior Internship | Senior Internship |

ENGLISH DEPARTMENT (4 Credits required for Graduation)

| PRE-AP/AP End goal is to take AP Honors English IV | | COLLEGE PREPARATORY | CORE CURRICULUM |
|---|--------------------------|--|---------------------|
| 9 th | 15401 –Pre AP English I | 15101 - English I 15401 –Pre AP English I | 15101 - English I |
| 10 th | 15402 –Pre AP English II | 15102 - English II 15402 –Pre AP English II | 15103 - English II |
| 11 th | 15403 - AP English III | 15103 - English III 15403 - AP Honors English III | 15103 - English III |
| 12 th | 15404 – AP English IV | COMP 1113/1213 – Freshmen Comp. I/II | 15104 - English IV |

ENGLISH I (GRAMMAR & COMP)

COURSE CODE: 15101

LEVEL: 9

CREDIT: 1

PREREQUISITE: none

English I has a high focus and emphasis on grammar and composition and is a year-long course in which students will evaluate, interpret, analyze, and respond to a variety of texts including fiction, non-fiction, and poetry. Students will write for a variety of audiences using the writing process to develop effective, coherent work. Students will demonstrate the command of the conventions of Standard English. Students will learn and practice skills pertaining to reading comprehension, literary analysis, writing, speaking, listening, and visual literacy



PRE AP ENGLISH II

COURSE CODE: 15402

LEVEL: 10

CREDIT: 1

PREREQUISITE: ENGLISH I

This sophomore level class meets the standards and requirements of English II while providing a challenging class for college-bound students. Vocabulary, writing and the study of complex literature are the major focuses of the course. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph and essay writing. Students are expected to complete both individual and group assignments and projects.



PRE AP ENGLISH I

COURSE CODE: 15402

LEVEL: 10

CREDIT: 1

This course is designed for those students who show exemplary reading and writing skills in English and want to prepare for future AP English courses. Throughout the course of the year, students will read from multiple genres, including fiction, nonfiction, poetry, drama, and novels, and will focus on identifying and analyzing literary elements. Students will write for a variety of purposes, including persuasion, narration, exposition, reflection, research, literary analysis, and poetry. Students will also study grammar, usage, and mechanics to facilitate more advanced writing.



ENGLISH III (AMERICAN LITERATURE)

COURSE CODE: 15103

LEVEL: 11

CREDIT: 1

PREREQUISITE: ENGLISH II

This course is designed to improve students' ability to read for a variety of purposes, plan and develop several types of writing, apply standards of English grammar and usage, speak effectively and listen responsively, and develop higher order thinking skills. Students in this course will examine American literature to determine common themes among literary selections and to explore the changing cultural beliefs and values in American history and literature. Students can also expect vocabulary studies based on Greek and Latin roots, a variety of essay assignments, traits of writing analysis, fiction and nonfiction analysis, grammar and sentence structure studies, novel studies, presentations, as well as a research paper and/or project.



ENGLISH II (WORLD LITERATURE)

COURSE CODE: 15102

LEVEL: 10

CREDIT: 1

PREREQUISITE: ENGLISH I

English II is a sophomore level class combining literature and grammar. The course is designed to acquaint students with the various genres of literature as well as to emphasize writing skills. Objectives are designed to meet the Oklahoma Academic Standards. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraphs and essay writing.



AP ENGLISH III (LANGUAGE & COMPOSITION)

COURSE CODE: 15403

LEVEL: 11

CREDIT: 1

PREREQUISITE: ENGLISH II

This junior level course meets the requirements and standards of English III and follows the standards set forth by College Board in order to be designated an AP class. AP English Language and Composition is designed to be equivalent to an introductory college-level composition course. In this class, students will cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style. Students will learn to support arguments with a solid line of reasoning through writing rhetorical analysis, argument, and synthesis essays. Students will also develop presentation skills and write research papers, as well as utilize critical thinking and analytical skills. This course prepares students to take the optional AP English Language and Composition exam at the end of the year; a qualifying score on this exam could translate to college credit.



ENGLISH COMPOSITION I (ENGL 1113)

COURSE CODES: 40104 OCCC, 40131 MACU, 40146 OSU-OKC

LEVEL: 12

CREDIT: .5

PREREQUISITE: ENGLISH III

This course prepares students for college level writing. Essay style, organization, and development as well as critical thinking skill will be emphasized. Passing this class first semester and ENGL 1213 will complete the requirements for taking ENGLISH IV.



ENGLISH COMPOSITION II (ENGL 1213)

COURSE CODE: 40105 OCCC, 40132 MACU, 40150 OSU-OKC

LEVEL: 12

CREDIT: .5

PREREQUISITE: ENGL 1213

A continuation of the writing experience begun in Composition I. Writing experiences are concurrent with thematic material, including imaginative literature and writing across the curriculum. Incorporation of research techniques leading to the production of research papers. Passing this class and ENGL 1113 first semester will complete the requirements for taking ENGLISH IV.



ENGLISH IV (BRITISH LITERATURE)

COURSE CODE: 15104

LEVEL: 12

CREDIT: 1

PREREQUISITE: ENGLISH III

English IV is a senior level class combining literature and grammar. The survey course covers the literature of Britain from the Anglo-Saxon period to present time. Understanding of the literature and its historical context is demonstrated through a variety of written assignments. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph and essay writing.



AP ENGLISH IV

COURSE CODE: 15404

LEVEL: 12

CREDIT: 1

PREREQUISITE: ENGLISH III

AP English IV is intended to replace college level freshman English. This course meets the standards and requirements of English IV and provides instruction for writing the essays needed for the College Board's AP test in English Literature. Students in this class will engage in a rigorous study of English and American Literature as well as writing and analytical skills. Students will explore several different genres of literature and outside reading should be expected. Students will develop presentations and work on research papers, as well fine tune critical and literary analysis and vocabulary studies. Students will be prepared to take the optional AP Literature and Composition Exam; a qualifying score on this exam could translate to college credit.



MATH DEPARTMENT (3 Credits required for Graduation)

| | AP End goal is to take AP Calculus AB | COLLEGE PREPARATORY | CORE CURRICULUM |
|------|--|--|-----------------------------|
| 9th | 18104 - Geometry | 18101- Algebra I | 18101 - Algebra I |
| 10th | 18102- Algebra II | 18104 – Geometry | 18104 – Geometry |
| 11th | 18403 - Trig / Pre-Calculus | 18102 - Algebra II | 18103– Intermediate Algebra |
| 12th | 18404 - AP Calculus AB | 18403 - Trig / Pre-Calculus MATH 1513 - College Algebra MATH 1483 – Functions & Modeling | 18102 - Algebra II |

ALGEBRA I

COURSE CODE: 18101

LEVEL: 9

CREDIT: 1

PREREQUISITE: None

NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

Students in this course will identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations. Students will solve equations, inequalities and systems while performing the basic operations with polynomials in making connections with real world applications. *Note: Algebra I taken prior to 9th grade will be recorded on the student's transcript. It will be credited toward high school elective requirements, and it will figure into the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.*

Algebra I is the first of three math courses required for graduation and college admission.



GEOMETRY

COURSE CODE: 18104

LEVEL: 9, 10

CREDIT: 1

PREREQUISITE: Algebra I

NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

This course focuses on the basic definitions in plane geometry along with triangles, quadrilaterals, polygons, and circles. Properties of similarity and congruence, basic constructions, perimeter and area, inductive and deductive reasoning, and basic proofs are studied along with an introduction to coordinate geometry, trigonometry, and solid geometry.

Geometry is the second of three math courses required for graduation and college admission.



INTERMEDIATE ALGEBRA

COURSE CODE: 18103

LEVEL: 10, 11, 12

CREDIT: 0.5

PREREQUISITE: Algebra I, Geometry (counselor recommendation)

This class counts as a MATH CREDIT for Core Curriculum only.

This course is designed to reinforce Algebra I and Geometry skills. It focuses on skill development and foundational concepts of Algebra.

Does not count as math credit for Oklahoma's Promise

ALGEBRA II

COURSE CODE: 18102

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Successful completion of Algebra I & Geometry

NOTE: A TI-84 PLUS CE graphing calculator is needed.

This course is a continuation of Algebra I with an emphasis on the real and complex number systems, solving linear and quadratic equations and inequalities by various methods, using coordinate geometry with graphing, solving systems of equations, and introducing logarithms, trigonometry, or other areas of mathematics. Emphasis is placed on problem solving and applications. The graphic calculator will be used extensively throughout this course.

Algebra II is one of three classes required for college admission.



TRIGONOMETRY / PRE-CALCULUS

COURSE CODE: 18403

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Algebra II

NOTE: A TI-84 PLUS CE graphing calculator is needed.

This class is designed for students who have a strong background in mathematics and plan on continuing in math or STEM related fields. This course consists of an advanced study of equations, quadratics, polynomials, exponential and logarithmic functions, as well as a complete on semester course of trigonometry. This course also prepares students for the AP Calculus course.



AP CALCULUS AB

COURSE CODE: 18404

LEVEL: 12

CREDIT: 1

PREREQUISITE: A or B in all previous math classes

NOTE: A TI-nSpire CX CAS calculator is needed

Advanced Placement Calculus is a one-year course that studies limits, derivatives, integrals and their applications. This course is designed to prepare students for the AP Calculus College Board Exam. College Credit may be obtained for a passing score on the exam.



COLLEGE ALGEBRA (MATH 1513)

COURSE CODE: 40124 MACU

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: College Admission

The study of linear functions and graphs of equations. Includes operations with functions; the study of polynomial, rational, exponential, and logarithmic functions and their graphs; sequences and variation. This class may be paired with Honors College Prep Algebra III to be taken in the second semester.



FUNCTIONS & MODELING MATH (MATH 1483)

COURSE CODE: 40101 OCCC

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: College Admission

The student will demonstrate an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential, and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and the ability to solve practical problems using algebra and digital techniques.



SCIENCE DEPARTMENT (3 Credits required for Graduation)

| COLLEGE PREPARATORY | | CORE CURRICULUM | |
|---|---|--|---|
| For students entering STEM fields | | For students entering HEALTH & HUMAN SERVICE fields | |
| 9 th | 16114 – Biology I | 16114 – Biology I | 16114 – Biology I |
| Students are required to select one of the following courses during 10 th -12 th grades: Chemistry, Physics or Physical Science | | | |
| 10 th | 16105 – Chemistry I | 16110 – Anatomy/Physiology | 16101 – Physical Science |
| 11 th | <i>Select 1 or 2 of the following</i> 16108 – Physics 16115 – Chemistry II 16116 – Biology II | <i>Select 1 or 2 of the following</i> 16105 – Chemistry I 16108 – Physics 16115 – Chemistry II 16116 – Biology II 16111 – Forensic Science | <i>Select 1 of the following</i> 16110 – Anatomy/Physiology 16106 – Earth Science 16111 – Forensic Science |
| 12 th | <i>Select 1 or 2 of the following</i> 16108 – Physics 16115 – Chemistry II 16116 – Biology II BIOL 1114 – General Biology PHYS 1014 – Gen Physical Science | <i>Select 1 or 2 of the following</i> 16105 – Chemistry I 16108 – Physics 16115 – Chemistry II 16116 – Biology II 16111 – Forensic Science BIOL 1114 – General Biology PHYS 1014 – Gen Physical Science | <i>Select 1 of the following</i> 16110 – Anatomy/Physiology 16106 – Earth Science 16111 – Forensic Science |

BIOLOGY I

COURSE CODE: 16114

LEVEL: 9

CREDIT: 1

PREREQUISITE: none

This course is the study of the processes and structural organization of living organisms and their relationship to the living and non-living world. Some major topics include scientific method, cell structure and function, cell reproduction, DNA, RNA, protein synthesis, heredity/genetics, ecology, classification of living things, and diseases. Topics will be explored using science process skills including observation, data collection, mathematical analysis of data, constructing/ interpreting graphs and developing conclusion statements based on evidence. Other instructional methods include teacher presentation, reading of text, small and large group discussion, writing assignments, individual, and small group projects, and a combination of individual and small group work done in class.



PHYSICAL SCIENCE

COURSE CODE: 16101

LEVEL: 10

CREDIT: 1.0

PREREQUISITE: Algebra I

Physical Science is the study of the interactions of matter. Some major topics will include motion and forces, Newton's Laws of Motion, energy transformations, atomic structure/function, periodic patterns of the Periodic table, types of atomic bonding, and chemical interactions. Students will explore these topics through hands-on laboratory exercises, teacher demonstration, reading of related text, small and large group discussion, written assignments, and group work. There will be a focus on developing experimental design skills including identifying and manipulating experimental variables, construction and interpretation of data tables and graphs, and problem solving using basic mathematical applications.



EARTH SCIENCE

COURSE CODE: 16106

LEVEL: 9

CREDIT: 1

PREREQUISITE: Biology I and Algebra I

Earth Science is a study of the interactions of Earth systems including: Geology, Oceanography, Meteorology and Astronomy. This course will focus on the structure of the Earth and natural events that are changing Earth's surface. Topics will include structure of the Earth, rock cycle, earthquakes/volcanoes, plate tectonics, structure/processes of the atmosphere, weather patterns, natural disaster, sun-earth-moon system, solar system, stars, and galaxies. Methods of instruction may include lab work, group activities, research, lecture, discussion, reading/writing, and presentation.

CHEMISTRY I

COURSE CODE: 16105

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Biology I, Grade of A, B, C in Algebra I,

This course involves the study of matter, its composition, and the changes matter undergoes. Major topics presented for study are matter and change, atomic structure, reactions, chemical bonding, kinetic molecular theory, stoichiometry, reaction he solutions, kinetics, equilibrium, and nuclear chemistry. Lab skills e PROMISE ed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.



ANATOMY / PHYSIOLOGY

COURSE CODE: 16110

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Biology I

This full year course will start with basic chemistry and medical terminology followed by a progression from the cellular level through the different levels of body organization. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive) are covered not only in structure but also in function. Sensitive topics will be discussed including diseases and sexual reproduction. Identification of anatomical structures and laboratory work, including dissections, are required. This course is designed to help students prepare for higher education, to further their studies in an area of biological interest, or to enter a health-related profession.



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FORENSIC SCIENCE

COURSE CODE: 16111

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Biology I

This course is for students interested in the study of criminal science or criminal justice. Topics will include history of forensics, legal search requirements, methods of searching a crime scene, techniques for collecting evidence, crime scene photography, hair and fiber evidence, handwriting analysis and forgery investigations, impression evidence, and DNA evidence. Sensitive materials will be discussed including blood pattern analysis, death investigations, firearm analysis and ballistics, and forensic psychology. Independent research will be required along with outside readings and writing crime scene data analysis reports.



BIOLOGY II

COURSE CODE: 16116

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Biology I

This class is a continuation of Biology I. Students will gain knowledge of microscope concepts. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Introduction to human anatomy and forensics may also be included. Several laboratory activities are performed so students will gain valuable hands on experiences as the different topics are covered. It includes several dissections of representative specimens.



GENERAL BIOLOGY (BIOL 1114)

COURSE CODE: 40117 OCCC, 40162 MACU, 40145 OSU-OKC

LEVEL: 12

CREDIT: 1

PREREQUISITE: College Admission

General Biology introduces various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. This course meets the four-credit hour life sciences requirement for graduation from Rogers State University. Lab is required.



CHEMISTRY II

COURSE CODE: 16115

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Chemistry I, A or B in Algebra I

Students will take concepts learned in Chemistry I and apply them to new information learned in the areas of organic, nuclear, CSI and other types of reactions. Extensive labs and student responsibility for projects are involved. This will prepare students for Chemistry I in college.



GENERAL PHYSICAL SCIENCE (PHYS 1014)

COURSE CODE: OCCC 40163

LEVEL: 12

CREDIT: 1

PREREQUISITE: College Admission

An introduction to the fundamentals of physical science with emphasis in physics and Chemistry. Course includes applications to other physical sciences. Lab is required.



PHYSICS

COURSE CODE: 16108

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Algebra I and A or B in Geometry

Physics is a course that builds upon basic concepts taught in Physical Science. Students will be involved in a more advanced study of motion and forces, work, simple machines, energy, sound and light, electricity, and the application of mathematics to model and explain these concepts. Group work, labs, lecture, discussion, reading, writing, and presentation may be utilized in this course. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.



HISTORY DEPARTMENT (3 Credits required for Graduation)

| PRE-AP HONORS End goal is to take AP U.S. History | | COLLEGE PREPARATORY | CORE CURRICULUM |
|--|--|---|--|
| 9 th | 70110 – Freshmen Orientation (Elec. Cr.) 17101 – Oklahoma History | 70110 – Freshmen Orientation (Elec. Cr.) 17101 – Oklahoma History | 70110 – Freshmen Orientation (Elec. Cr.) 17101 – Oklahoma History |
| 10 th | 17102 – World History | 17102 – World History | 17102 – World History |
| 11 th | 17403 – AP U.S. History | 17103 – U.S. History 17403 – AP U.S. History HIST 2483 – Am History to 1877 or HIST 2493 – Am History since 1877 | 17103 – U.S. History |
| 12 th | 70124 – Senior Capstone (Elec. Cr.) POLS 1113 – Am Federal Gov't | 70124 – Senior Capstone (Elec. Cr.) 17104 – U.S. Government POLS 1113 – Am Federal Gov't | 70124 – Senior Capstone (Elec. Cr.) 17104 – U.S. Government |

OKLAHOMA HISTORY

COURSE CODE: 17101

LEVEL: 9

CREDIT: 0.5

PREREQUISITE: none

This one-semester class emphasizes the contributions of all ethnic groups in the social, economic, and political development of the state. The unique role of the American Indian is a major focus of the class including a study of tribal variations in customs and practices. Students also become familiar with the geography of Oklahoma and the developments since statehood.

This is a one semester course paired with Freshman Orientation.



WORLD HISTORY

COURSE CODE: 17102

LEVEL: 10

CREDIT: 0.5

PREREQUISITE: none

Students will trace the enduring philosophical, religious, political, economic and social contributions from the ancient and classical eras through the modern world. The students will examine the impact of the European Renaissance and Reformation, various revolutionary movements, the Industrial Revolution, the global impact of both World Wars, the transformation of societies in the Post-World War Two Era, and recent contemporary events and issues. Throughout the year, importance will be placed upon need for accurate geographic knowledge with will include an emphasis on the role of geography in shaping historical events.



U.S. HISTORY

COURSE CODE: 17103

LEVEL: 11

CREDIT: 1

PREREQUISITE: none

This course is a general survey course of the history of the North American continent, beginning from the end of Reconstruction to present day. This course will be geared around primary documents, lectures, critical thinking and analysis, as well as classroom discussions and debates. This course aims at preparing the students for college by teaching them effective note-taking techniques, as well as the ability to organize information from lectures to construct a timeline of relevant events in American history. The first semester includes Native American resistance, early civil rights movements and the Progressive era. The second semester is spent primarily in the twentieth century, with a study of how the major events of this era, (The Great Depression, World War II, the Cold War, Civil Rights, Vietnam, the Gulf War, the War on Terror), reflect and shape the position of the United States in the world today.



AP U.S. HISTORY

COURSE CODE: 17403

LEVEL: 11

CREDIT: 1

PREREQUISITE: none

This two-semester course is designed to be the equivalent of an introductory college course and prepare the student to take the AP Exam in May. It presents a survey of United States History from colonization to the present. The student is expected to display a requisite grasp of the assigned reading, competent writing skills, an ability to discern various points of view and understand its impact on interpretation, essential skills in handling and defending a position, and the capability of making judicious analyses and evaluations of primary documents.



U.S. GOVERNMENT

COURSE CODE: 17104

LEVEL: 10

CREDIT: 0.5

PREREQUISITE: none



This one semester course that studies the extraordinarily dynamic American system of government. Students will study why government is the institution through which society makes an enforces its public policies. The course will encourage active participation in the process of government and citizenship by engaging students in topics and issues that are relevant to their lives. The course will provide a strong foundation in the origins and principles of American government. We will emphasize multiple viewpoints to get students thinking and making decisions about real issues. We will explore controversial issues through case studies and special features that promote active citizenship.

This is a one semester course paired with Senior Capstone.

AMERICAN FEDERAL GOVERNMENT (POLS 1113)

COURSE CODE: 40106 OCCC, 40136 MACU, 40147 OSU-OKC

LEVEL: 11, 12

CREDIT: 0.5

PREREQUISITE: ACT College Admission



A study of the principles, structures, processes, and functions of the United States federal government

AMERICAN HISTORY TO 1877 (HIST 2483)

COURSE CODE: 40103 OCCC, 40137 MACU, 40160 OSU-OKC

LEVEL: 12

CREDIT: 1.0

PREREQUISITE: College Admission



From the peopling of the continent to 1877; European origins and colonization; revolution and the development of federalism, nationalism, and democracy; foreign relations; political parties; and Civil War and Reconstruction.

AMERICAN HISTORY SINCE 1877 (HIST 2493)

COURSE CODE: 40102 OCCC, 40138 MACU, 40148 OSU-OKC

LEVEL: 12

CREDIT: 1.0

PREREQUISITE: College Admission



From 1877 to present. Post-reconstruction; industrialism; immigration; reform movements; race, gender and ethnicity; cultural conflicts; the welfare state; and international relations

BMITE (Business, Management, Information Technology Education)

FUNDAMENTALS OF TECHNOLOGY

COURSE CODE: 21101

LEVEL: 9, 10, 11, 12

CREDIT: 1.0

PREREQUISITE: none

This course will provide students with the fundamental concepts, principles, and ideas needed to understand how a business is operated and managed in a rapidly changing global environment, which is needed for success in careers in business related fields. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.



FUNDAMENTALS OF ADMINISTRATIVE TECHNOLOGY

COURSE CODE: 21102

LEVEL: 10, 11, 12

CREDIT: 1.0

PREREQUISITE: Fundamentals of Technology

This course builds on the core business skills and will provide students with the concepts, principles, and attitudes which are needed to understand how an office is operated and managed in a rapidly changing global environment. State-of-the-art personal computing is integrated throughout the course.



FUNDAMENTALS OF WEB DESIGN

COURSE CODE: 21105

LEVEL: 10, 11, 12

CREDIT: 1.0

PREREQUISITE: Fundamentals of Technology

Students will acquire fundamental web authoring skills and design strategies through the application of XHTML incorporating Cascading Style Sheets and future trends in web programming. Once XHTML foundation skills are achieved, students will utilize a WYSIWYG editor and a graphics application package to produce standards-based web sites.



MULTIMEDIA & IMAGE MANAGEMENT TECHNIQUES

COURSE CODE: 21104

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology

Students will acquire fundamental skills in image creation and management procedures and techniques as they create, revise, optimize, and export graphics for video, print, and web publishing. Photoshop and photography are the main units. Students will create/print various documents such as posters, flyers, magazine ads, etc.



AP COMPUTER SCIENCE

COURSE CODE: 21201

LEVEL: 10, 11, 12

CREDIT: 1.0

PREREQUISITE: Fundamentals of Technology

Students will be able to demonstrate an understanding of java programming languages by implementing and writing programs employing various techniques.



DESKTOP PUBLISHING (YEARBOOK)

COURSE CODE: 21103

LEVEL: ALL

CREDIT: 1

PREREQUISITE: Teacher Approval

The primary objectives of this course are instruction in publication, production, and completion of the yearbook. The ultimate goal of the yearbook is that it represents, as completely as possible, a history of each school year from first day to last. Students will develop skills in leadership, copy-writing, on-line publishing, advertising, marketing, and sales. Yearbook students will learn current publication trends and attend workshops in the summer and during the academic school year. Students are also expected to invest a substantial amount of time outside of school meeting deadlines, attending activities for the purpose of taking pictures, learning the maintenance and use of the high-level photographic equipment, communicating with local businesses, and attending summer training.



RACERVISION

COURSE CODE: 21102

LEVEL: 10, 11, 12

CREDIT: 1.0

PREREQUISITE: Fundamentals of Technology

RacerVision is a Sports Broadcasting Class. Students will learn how to operate video editing systems, cameras, how to properly set up and take down equipment for a broadcast. Students will oversee running broadcasts from start to finish. Students will have to be able to devote some time outside of school as most of our games are played at night or afternoon. Students will also learn the fundamentals of broadcast production, including writing, producing and computer editing. Students will receive training in photography and videography techniques to create various project. *This course counts as a Fine Arts elective.*



SOCIAL MEDIA

COURSE CODE: 21118

LEVEL: 9, 10, 11, 12

CREDIT: 1/2

PREREQUISITE: None

In Social Media we will explore the history of social media along with laws and ethics around how to use it. We will study different professionals and businesses in the field and how they create credibility online. We will learn how to engage, write and market both personal and business pages as well as various social platforms. *This course will count as a Fine Arts Requirement*



WEB DESIGN II

COURSE CODE: 21105

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology, Fundamentals of Web Design, Teacher Approval

Students will study photography, graphic design, web design, reporting, journalistic writing, editing, social media, customer service, and community relations in this class. Students will apply these skills to the production of the Newcastle Public Schools Website (newcastle.k12.ok.us). Students should see this class as a job which produces an authentic product--the district website. Students will be required to interact with faculty, administration, and fellow students at all campuses.



ENTREPRENEURSHIP

COURSE CODE: 2110

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology

This course would provide students with fundamental concepts and ideas needed to understand the basics of running a business. Skills that will be demonstrated are as follows: develop a Business Plan, identify market needs, insurance concepts pertaining to a business, how to market a business, maintain records and accounting processes, manage finances, integrate technology into the business functions, apply legal, ethical and social obligations, and analyze the growth of today's marketplace. Students will apply what they learn by developing their own detailed business plan. Self-employment is presented as a viable career option. Students will develop leadership traits and identify their leadership potential through participation in the BPA student organization. Students will run the school store.



DIGITAL MARKETING

COURSE CODE: 21109

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology

This course will cover a high-level approach to marketing strategies utilizing mobile technology, social media, and search engine optimization. This course will encompass all marketing efforts that use an electronic device or the internet such as search engines, social media, email, and their websites to connect with current and prospective customers.



FINE ARTS

ART I

COURSE CODE: 30101

LEVEL: 9, 10, 11, 12

CREDIT: .5

PREREQUISITE: None

Students will develop skills that offer a foundation in the visual arts. Drawing will be explored through a variety of media including graphite, charcoal and pastel. Entry level exploration will be made in the fields of painting, printmaking and 2D & 3-D design. A survey of the history of art will be included. Critical analysis will be provided in the form of group critiques.



ART II

COURSE CODE: 30102

LEVEL: 9, 10, 11, 12

CREDIT: .5

PREREQUISITE: Art I



This course builds on the skills developed in Art I. Drawing will be explored on a more challenging and personal level through projects executed in and out of class. Varieties of media from Art I will be approached on a more advanced level, and new media will be introduced. A survey of the history of art will be included. Critical analysis will be provided in the form of group critiques.



ART III

COURSE CODE: 30103

LEVEL: 9, 10, 11, 12

CREDIT: .5

PREREQUISITE: Art I, Art II

This course builds upon the skills developed in Art I and Art II. Students can choose to focus on mediums they choose. A survey of the history of art will be included. Critical analysis will be provided in the form of group critiques.



ART IV

COURSE CODE: 30104

LEVEL: 9, 10, 11, 12

CREDIT: .5

PREREQUISITE: Art I, Art II, Art III, Art IV

Advanced techniques of drawing, painting, printmaking, and 3D media will be explored. Learners will draw on past experience to strengthen their artistic skills and enhance their vision. There will be a survey of art history to benefit from the styles and techniques of both the masters and the modern. Learners will be responsible for creating a portfolio of art which demonstrates their efforts. Critical analysis will be provided in the form of group critiques.



RACER BAND



COURSE CODE: 30106

LEVEL: ALL

CREDIT: 1

PREREQUISITE: None

Band is an OSSAA Activity. Students must meet grade eligibility requirements each week to participate. Students will perform concerts, march at football games, and have opportunities for concerts and contest performances.



COLOR GUARD



COURSE CODE: 30113

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Student Tryout

The color guard is a high energy group of dancers that will learn performance technique, movement basics, equipment basics, performance observation and analysis, basic design and choreography. During the fall, color guard works in conjunction with the marching band to provide exciting half time field shows and provides school spirit during football games. During the winter and spring, the color guard functions as a winter guard, a stand-alone indoor competitive team. This class is an auditioned only class, auditions happen in the spring.



PREP BAND

COURSE CODE: 30115

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

The intention of this class is to prepare students to join the High School Racer Band.

The main focus of this class is to teach students who have never been in band before a band instrument. Students will learn about the fundamentals of their instrument and move at a quick pace to get them prepared to join the high school band. Instruction will be presented in both lecture and guided practice. Students will be given the opportunity to try all of the different instruments before their main instrument is selected. Students and their families will need to supply their own instruments that are in working condition. Rental and purchase options will be discussed in class. However, there is a small inventory of school-owned instruments for students in families with financial needs.

MUSIC LITERACY

COURSE CODE: 30303

LEVEL: ALL

CREDIT: 1

PREREQUISITE: None

The music literacy course is designed to enhance music skills and basic music fundamentals. Throughout the course of the year students will learn how to read basic notation and write music while exploring the development of Western music. Aural dictation and ear training are also an integral part of the course and will be taught throughout the year as well as rhythmic and melodic composition.



RACER CHOIR



COURSE CODE: 30109

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None



Students in choir will study and sing a wide variety of choral literature from different time periods and styles, including music of today. Students will acquire appropriate performance and rehearsal skills necessary to develop a choral ensemble including vocal and choral technique, music reading skills, sight-reading, solfege, musicianship and performance skills. Concert and contest performances outside of class time are a class requirement and a percentage of the grade. Students are required to purchase a choir t-shirt and to meet other special clothing requirements for performance. Extra rehearsal outside of the school class period may be scheduled for performance preparation. Previous participation in choir is not required.

SELECT/AUDITIONED CHOIR



COURSE CODE:

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Student Tryout



Students in Select Choir will study, learn, rehearse, and perform musical arrangements designed for a small, selected group of students. Students gain an appreciation for stage presence, teamwork and collaboration, and performance arts. Students are required to make purchases involving their stage attire and are also required to compete and perform outside of class. Students are selected for Select Choir through a scheduled spring audition. Those that make the choir will be enrolled in the course for the following school year. Students in the Select Choir are also required to meet the curriculum and performance requirements present in the Choir Course Description above.

AGRICULTURE

INTRODUCTION TO AGRICULTURE

COURSE CODE: 23102

LEVEL: 9

CREDIT: 1

PREREQUISITE: None

This course is a ninth-grade course that lays the foundation for introduction into one of the seven career pathways. Content includes animal science, plant and soil science, agribusiness and economic principles, and agricultural mechanics. This course is a prerequisite to all upper-level agricultural education courses *Owning and/or showing an animal is NOT a requirement*



INTRODUCTION TO AG COMMUNICATIONS

COURSE CODE: 23101

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture

This is a one-credit course designed for students with an interest in agricultural communications and leadership. Content includes principles, concepts, and theory of business writing, journalistic writing, graphic design, creating presentations, creating and delivering presentations, photojournalism, new media and broadcasting media. The course is centered on linking communications with agriculture application. The course is structured to make learning about communications and leadership fun. There is an emphasis on participation in the student organization, FFA, through career development activities related to communications and leadership that are generated by being a part of the student organization. Students will also develop record keeping skills through the requirement of establishing and maintaining a supervised agricultural experience program (SAE). *This course can be used to meet the fine arts/speech competency required under the Core Curriculum and the College Prep Curriculum.* Owning and/or showing an animal is NOT a requirement



AG POWER I

COURSE CODE: 23103

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture

This is a yearlong program that prepares students in metal fabrication, servicing of equipment, machinery, and structures. Students also work with ARC, MIG, and SMAW welding equipment, concrete, wood, electricity, personal safety, tool ID, use power tools, and measuring devices. Upon successful completion of this course, students will have developed basic welding skills needed for careers as a welding technician, machinist, construction contractor, and other related fields. Supervised agricultural experiences as well as FFA activities are an integral part of the instructional process. Owning and/or showing an animal is NOT a requirement.



AG POWER II

COURSE CODE: 23105

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture, Ag Power I

Content includes meaning and use of agricultural power; personal and occupational safety; kinds, uses, and maintenance of agricultural tractors; kinds and uses of crop production equipment (including tillage, planting, application, and harvesting equipment); internal combustion engine principles and maintenance, including those using gasoline, diesel, and alternative fuels; tractor power trains; electronics, including sensors, controllers, and onboard computers; and electric motors. Upon successful completion of this course, the student will have developed an understanding of welding construction and power systems in agriculture industries and the skills to pursue a career pathway in Agriculture, Food, and Natural Resources. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement*



LIVESTOCK PRODUCTION

COURSE CODE: 23107

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture

This course is designed to offer students advanced knowledge in livestock agriculture. Content includes livestock species, biology of species, genetics and breeding, nutrition and feeding, health, and disease management. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement.*



AG LEADERSHIP & PERSONAL DEVELOPMENT

COURSE CODE: 23120

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture, Teacher Approval

Course content will include leadership theory and attributes, developing leadership skills, conflict resolution, planning and carrying out meetings, using parliamentary procedure, organizing communication campaigns, managing tasks and teams, loyalty, and ethics. This course emphasizes the FFA and career development activities related to leadership that are generated by being a part of the student organization. Leadership that are generated by being a part of the student organization



FAMILY & CONSUMER SCIENCE

ADULTING 101 (FACS BASICS)

COURSE CODE: 22107

LEVEL: 9

CREDIT: 1

PREREQUISITE: none

This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. Note: FACS Basics taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.



COMPREHENSIVE HEALTH

COURSE CODE: H8471

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: **Adulting 101**

Health and wellness course covering current trending topics such as nutrition, alcohol, tobacco, and opioid abuse, and human trafficking. Other topics include sleep, body image, and pregnancy prevention.



MARRIAGE AND PARENTING

COURSE CODE: 22105

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: **Adulting 101**

This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers. In addition, students will participate in research on parenting, pregnancy, and early childhood development.



FOOD AND NUTRITION

COURSE CODE: 22103

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: **Adulting 101**

A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed.



ADVANCED FOOD AND NUTRITION

COURSE CODE: 22108

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: **Adulting 101, Food and Nutrition**

Students will have the opportunity to develop advanced food preparation skills while applying the nutrition information and food preparation skills learned in Foods and Nutrition. Special emphasis is placed on the study of physical, biological, and chemical makeup of food, with research on food processing and the improvement of foods for the consuming public. Students will explore multiple areas of interest which may include quantity food production, cultural and regional cuisines, convenience foods, creating and adapting recipes, use of small cooking appliances, cake decorating, nutrition for athletes, eating disorders and careers in food and nutrition-related occupations.



SCHOOL & COMMUNITY PARTNERSHIP

COURSE CODE: 22116

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: **Adulting 101, Teacher Approval**

The School and Community Partnership course provide a method of instruction which requires alternating study within the school setting and on-the-job training in the two units of credit for the course. One unit of credit is earned for the period of classroom study at the school's site. One additional unit is earned for qualified on-the-job training. Possible jobs students are trained to do include, but not limited to childcare aide, cook's helper, waiter/waitress, food stocker, cashier/clerk in fabric store, residential house cleaner, alteration aide, institutional housekeeper (hotel/motel, hospitals, state lodges)



FACS ED CAPSTONE

COURSE CODE: 22110

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: **Adulting 101, Teacher Approval**

OK CareerTech capstone courses are instruments used to measure the attainment of curricular outcomes or competencies at the culmination of a career major. It is an in-depth opportunity for the student to demonstrate accomplishment of the full spectrum of their learning. It should be student centered and directed, which requires analysis and synthesis of knowledge and skills. It should integrate what the student has learned from specific career major courses along with academic courses. Capstone courses are the application of all that the student has learned and serve as a pure evaluation instrument when assessed by a panel of the career major experts. In this context, community can be defined as a school group, classroom, church, community, town, or city. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.



WORLD LANGUAGES

SPANISH I

COURSE CODE: 14101

LEVEL: 9, 10, 11

CREDIT: 1

PREREQUISITE: None

This class is an introduction to the Spanish language and culture. Hispanic culture and topics will be discussed throughout the course. The four basic skills of listening comprehension, reading, speaking, and writing will be acquired. Students will learn and apply vocabulary and verbs essential to their progression into Spanish II. Students will also engage in guided conversations, activities, and translations. *Note: Spanish I taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade, it cannot be repeated for a higher grade.*



SPANISH IV

COURSE CODE: 14104

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Spanish III

This course is an enhanced continuation of Spanish III (grammar, vocabulary, culture, etc. will be expanded). The student will continue to develop stronger skills in the four areas of language study (reading, writing, speaking, and listening).



SPANISH II

COURSE CODE: 14102

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: A, B, or C in Spanish I

This class is an expansion of Spanish I. Students will be using more complex grammatical structures in writing as well as more elaborate and intricate conversations and discussions in Spanish. Amongst such structures should be the use of: reflexives stem changing verbs; past, present and future tenses. Conditional and present progressive tenses will also be reviewed. Cultural awareness about the different Latin American countries and Spain will be promoted and explored.



SPANISH III

COURSE CODE: 14103

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: A or B in Spanish II

In this expanding engagement with Spanish, students deepen their attention on four key skills in foreign language acquisition: listening comprehension, speaking, reading and writing. We will improve these skills through significant works of literature, film and art, and responding to the works orally or written. The course will also build off of what was learned in Spanish 2 in grammar and will dive deeper into the Spanish tenses and uses, i.e.; imperfect, subjunctives, formal commands and future tenses. New vocabulary will also be instructed. All of these topics will be reinforced through numerous interactive activities, games, reading and listening assessments, etc. And finally, students will discover and learn more about the culture of Spanish speakers through multimedia and speaking presentations and written work. This course has been aligned to nation standards as set forth by ACTFL.



ATHLETICS & FITNESS



COMPETITIVE ATHLETICS

COURSE CODE: See Below

LEVEL: ALL

CREDIT: 1

PREREQUISITE: none

School sponsored athletics. Students should choose this class if they are participating or serving as a manager in any of the following athletic activities: Baseball, Basketball (Boys/Girls), Cheer, Cross Country (Boys/Girls), Football, Golf (Boys/Girls), Soccer (Boys/Girls), Softball, Track, Volleyball, Wrestling. Note: Students only enrolling in a one semester course must select another one semester course.

| Sport | Course | Length |
|---------------------|--------|-----------------------------|
| Cheer | 80216 | Two Semesters |
| Football | 80201 | One or Two Semesters |
| Cross Country | 80202 | One Semester (Fall) |
| Fast Pitch Softball | 80203 | One Semester (Spring) |
| Volleyball | 80204 | One Semester (Fall) |
| Basketball | 80205 | Two Semesters (Fall/Winter) |
| Wrestling | 80207 | Two Semesters (Fall/Winter) |
| Baseball | 80209 | One Semester (Spring) |
| Golf | 80210 | One Semester (Spring) |
| Soccer | 80212 | One Semester (Spring) |
| Track | 80214 | One Semester (Spring) |

CROSSFIT

COURSE CODE: 80103

LEVEL: ALL

CREDIT: .5

PREREQUISITE: none

The goal of this course is to educate students on fitness and nutrition while providing, the highest quality fitness experience possible. CrossFit is constantly varied functional movements performed at high intensity. All CrossFit workouts are based on functional movements, and all these movements reflect the best aspects of gymnastics, weightlifting, running, and more. By employing a constantly varied approach to training, functional movements and intensity lead to dramatic gains in fitness. The CrossFit program is driven by data. Keeping accurate records and scores, running a clock, and defining rules and standards for performance allow us to accurately measure gains in fitness. While this CrossFit class will challenge the fittest athletes, the program is designed for universal scalability, making it a perfect application for any kind of committed student, regardless of experience. We scale the load and intensity; we don't change the program.

PHYSICAL EDUCATION

COURSE CODE: 80105

LEVEL: ALL

CREDIT: .5

PREREQUISITE: none

This course provides well rounded areas of fitness covering many different types of physical activity, as well as contributing to the student's mental and social development. This course includes basketball, soccer, volleyball, running, and other physical fitness activities

SPORTS MEDICINE (Science Elective)

COURSE CODE: 80101

LEVEL: ALL

CREDIT: .5

PREREQUISITE: none

This course will put a focus on the application of principles of care and prevention of the human body. Focusing on-the-field acute care and emergency procedures, infectious diseases, blood borne pathogens, first-aid, and care and prevention of acute injuries. Students will learn taping procedures for acute injuries. This course will focus on basic anatomy, learning acute injuries, how to identify, manage, and rehabilitate. Students will have a hands-on approach to learning the material for the injuries they learn. The identification of concussions and treatment of concussions will also be discussed. Tests will include a written and demonstrated assessment. Students will have to be able to devote some time outside of school as most of our games are played at night or afternoon.

YOGA

COURSE CODE: 80110

LEVEL: ALL

CREDIT: .5

Yoga offers students the opportunity to study yoga as a subject in its own right. It is designed to introduce students, safely, to the basic postures (asanas), breathing techniques (pranayama), and relaxation methods of yoga. It will also introduce students to the historical roots of yoga and give them an understanding of anatomy and physiology as it applies to this discipline. Students will develop an enhanced appreciation of their own body, and an acceptance of its uniqueness. They will have improved spinal mobility, increased flexibility of movement, increased strength, and improved posture and sitting habits. Their focus and concentration will improve, as will their functional breathing. They will learn to be more in touch with their own needs, and those of others. Students will learn to identify the precursors of stress and release them more easily. They will learn how to relax at will. They will experience the health benefits of yoga and learn coping skills that will enable them to get more out of everyday life.

WEIGHT TRAINING & FITNESS

COURSE CODE: 80106

LEVEL: ALL

CREDIT: 1

PREREQUISITE: For competitive athletes only

This course is designed to improve students physically in preparation for all sports or for self-improvement. This course includes techniques and instruction in conditioning, strength training and overall athletic performance. Students enrolled in competitive athletics will have the opportunity to maintain their weight training during the school period. Athletes should strive to enroll in a class period that aligns to their respective sport. However, athletes may enroll in any period to accommodate their course schedule.

This is not a mandatory class to participate in competitive athletics.

- Zero Period – 7:00-7:45am
- 1st Period – Football
- 2nd Period – Wrestling & Baseball
- 3rd Period – Soccer
- 4th Period – Girls Basketball, Volleyball & Softball
- 5th Period – Boys Basketball & Golf
- 6th Period – Track & Cross Country

LEADERSHIP

LEADERSHIP I

COURSE CODE: 70109

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: none

Students will gain a greater understanding of how to implement leadership concepts and qualities, with an emphasis on developing their personal leadership skills. They will obtain hands-on experience in leadership through involvement in the student body and development of school and community programs, activities and events. Students will learn about and take part in the governance process of the school and community. They will display the appropriate attitude and responsibilities of leaders. Students will promote initiative, leadership, democracy and school spirit. . Students will learn *All STUCO Officers and Class Officers are required to enroll in this course.*

LEADERSHIP II

COURSE CODE: 70210

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: none

Students will expand on their leadership skills learned in Leadership II. *All STUCO Officers and Class Officers are required to enroll in this course*

LEADERSHIP III

COURSE CODE: 70220

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: none

Students will expand on their leadership skills learned in Leadership III. *All STUCO Officers and Class Officers are required to enroll in this course.*

LEADERSHIP IV

COURSE CODE: 70230

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: none

Students will expand on their leadership skills learned in Leadership IV. *All STUCO Officers and Class Officers are required to enroll in this course.*

FRESHMEN ORIENTATION

COURSE CODE: 70110

LEVEL: 9

CREDIT: .5

PREREQUISITE: none

Students will complete the personal financial literacy, HIV and CPR requirements from the Oklahoma State Department of Education. Each week students will complete a component of SAT preparation. Career exploration and personal leadership will be focal component of this class. Students will begin to develop their ICAP Portfolio. ***This course is required for graduation.***

SENIOR CAPSTONE

COURSE CODE: 70124

LEVEL: 12

CREDIT: .5

PREREQUISITE: none

This course is a one block course paired with US Government. This course will increase preparation for life beyond high school and student motivation/engagement during their senior year. Students will focus on personal interests, professional aspirations, future planning, goal setting, postsecondary decisions, career exploration, self-confidence and self-perception. This class will promote a positive and realistic outlook for students as they move to the next stage of young adulthood.

LANGUAGE ARTS ELECTIVES

CREATIVE WRITING

COURSE CODE: 15107

LEVEL: ALL CREDIT: 1

PREREQUISITE: none

This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that emphasizes thought will be expected. Strategies to avoid writer's block and new ways to uncover writing ideas will be studied. Peer reviews and sharing ideas are essential to this course. *Note: This course is an elective course and is not an additional core unit for the College Prep Curriculum. This course may be taken more than once.*

SPEECH COMMUNICATIONS

COURSE CODE: 30112

LEVEL: 12

CREDIT: 1

PREREQUISITE: minimum 3.0 GPA

Theory and practice of speech communication behavior in one-to-one, small group, and public communication situations are introduced. Students learn more about themselves, improve skills in communicating with others, and prepare and deliver formal public speeches. Students will have the availability to record themselves using technology

GENIUS HOUR

COURSE CODE: 70131

LEVEL: ALL

CREDIT: 1

PREREQUISITE:

This course is designed to develop skills related to critical thinking, learning and problem solving, and enabling students to enhance their performance in both academic and non-academic areas. Strategies for acquiring, storing and retrieving information, time management, organizational skills, critical thinking operations and processes, strategies for oral and written communication, and problem-solving skills are an integral part of this course. Learners would then "pitch" the project by creating slides. They would outline (1) **What** they're going to make, what they're going to learn. (2) **Why** they're going to learn it. Why they want to learn it. Why they want to make what they're going to make. (3) **How** they're going to go about doing it, kind of a brief schedule of how they're going to get there. And (4) **What** would be a **success** in their mind?

CAREER ORIENTED COURSES

RACERCONNECT INTERNSHIP

COURSE CODE: 70107 (Junior), 70108 (Senior)

LEVEL: 11, 12

CREDIT: varies by numbers of class periods interning

PREREQUISITE: Counselor Approval

This class utilizes classroom instruction and on-site intern experience. Upon completion of this course you have a better understanding of employment soft skills and specific career options. Traditional letter-grades will be assigned for this class, grades are based upon work attendance and performance reviews, classroom performance during instructional time and weekly journals and a final project. Times and credit for this class vary based on the student's schedule and the amount of time spent at the worksite.

ROBOTICS

COURSE CODE: 16107

LEVEL:

CREDIT: 1.0

PREREQUISITE:

This course is a practical application of multiple science disciplines. The course introduces and prepares for competition with the Robotics teams. Students will participate in either FTC or FRC robotic competitions, attending at least 2 events

PERSONAL FINANCIAL LITERACY

COURSE CODE: 50101

LEVEL: 10, 11, 12

CREDIT: .5

PREREQUISITE: Counselor Approval

Personal Financial Literacy seeks to inform students how individual choices directly influence their personal occupational goals, their future earning potential, and their personal interactions within the larger global economy. The fourteen areas of instruction designated in the Passport of Financial Literacy Act of 2007 are taught. *This course is required for graduation unless Freshmen Orientation was taken.*



NEWCASTLE PUBLIC SCHOOLS | www.newcastle.k12.ok.us

OKLAHOMA'S PROMISE

Oklahoma's Promise allows eighth-, ninth- or 10th-grade students from families with an income of \$55,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Students must take the following high school coursework to meet Oklahoma's Promise program requirements. The Oklahoma's Promise [Curriculum Worksheet](#) can help students record their grades and ensure they have taken the right courses. For more detailed course information go to the following link:

https://secure.okcollegestart.org/College Planning/Prepare for College/course_guidelines.aspx



| UNITS | COURSES |
|-------|--|
| 4 | English (grammar, composition, literature; courses should include an integrated writing component) |
| 3 | Lab Science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement) |
| 3 | Mathematics (Algebra I, Algebra II, geometry, trigonometry, pre-calculus, statistics and probability (must have completed geometry and Algebra II), calculus, AP statistics) |
| 3 | History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture) |
| 2 | Foreign or non-English language (two years of the same language) or Computer Technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do not qualify) 1 foreign language and 1 computer course will not meet this requirement. |
| 1 | Additional unit of subjects listed above |
| 1 | Fine Arts (music, art, drama) or Speech |
| 17 | TOTAL UNITS |

LENGTH OF DAY

Juniors and Seniors are required to be enrolled in six (6) academic periods. Sophomores and Freshmen are required to be enrolled in seven (7) academic periods. Study hour for Juniors and Seniors counts as one academic period.

EARLY GRADUATION

added 1/11/01

Although it is recommended that students spend four full years in high school, students may graduate upon completion of requirements. Students should meet with the counselor early in their high school career if they are considering this option. An application for early graduation must be submitted to the appropriate counselor by September 1 of graduation year.

DRIVE (DEDICATED RACERS FOR INDIVIDUALIZED INSTRUCTION)

The DRIVE Academy was created for Newcastle students who have been unsuccessful in the regular education program. The DRIVE Academy is for students in grades 9-12 who are enrolled at Newcastle High School. Students will attend classes at NHS. This is not a punishment program instead it is intended to lead students toward success using innovative teaching techniques which include online learning, greater access to counseling services, more individualized instruction, and flexible scheduling. Students must apply for acceptance to the DRIVE Academy. There are a limited number of seats available. Applications will be available during enrollment.

The goals of the program include:

- An increase in the number of academic credits earned
- A decrease in the number of classes failed
- A reduction in absences
- An increase in grade point averages
- A reduction in behavioral referrals
- A reduced drop-out rate

Options for students in the DRIVE Academy:

- Attend elective classes (including athletics and fine arts courses) in the regular education setting at NHS
- Participate in a work/study program
- Attend classes at Mid America Technology Center
- Flexible schedule

The following criteria is used when enrolling students into the DRIVE Academy:

- Teacher and administrator observation
- Poor academic performance in traditional school setting
- Attendance problems
- Social stressors/anxiety brought about the traditional school setting that impacts grades and/or attendance
- Need for Credit Recovery

RACER REFUEL ** added 1/11/01*

Racer Refuel is a 25-minute intervention period built in during the academic school day. Interventions are specific skill-building strategies that are implemented and monitored for students to learn a new skill, increase fluency in a skill, or generalize an existing skill. They include assessment, planning, and monitoring progress. During Racer Refuel, students can attend tutoring, clubs/organization meetings, complete homework, or work on specific interventions through our selected intervention tool.

Students are assigned a Racer Refuel teacher upon enrollment at Newcastle High School. The assigned teacher will be a mentor for the student until graduation. The teacher will check on the student daily, monitor grades, assist with enrollment, etc.


MEMO

To: Newcastle Board of Education
From: Jeff Landes, CFO / COO
Date: December 4, 2020
Re: Surplus List – Old Technology Equipment

The following technology equipment items need to be declared as surplus for disposal / recycling:

- (2) Dell 755 Desktop PC
- (10) Misc Keyboards
- (2) VESA Monitor Stands
- (1) 22" LCD monitor
- (17) 19" LCD Monitor
- (33) 17" LCD Monitor

MEMO

To: Newcastle Board of Education
From: Jeff Landes, CFO / COO 
Date: January 7, 2021
Re: Surplus List – Outdated textbooks

Per the request of Vivian Cisneros, High School Librarian, the attached list of textbooks need to be declared as surplus for disposal / recycling as they have all been replaced by newer version

Surplus Textbook List 2020-2021

| Quantity | Title | Author | Publisher | Copyright | ISBN |
|----------|--|--|---------------|-----------|-------------------|
| 14 | Computer Concepts - Microsoft office 2016 / 365 | by Parsons, Besskeen, Cram, Duffy, Friedrichsen and Reding | Cengage | ©2016 | 978-1-305-87904-1 |
| 26 | Adobe Photoshop CS5 | by Elizabeth Eisner Reding | Cengage | ©2010 | 978-1-111-13041-1 |
| 101 | United States History Reconstruction to the Present (Oklahoma) | | Prentice Hall | ©2014 | 978-0-13-324161-7 |
| 26 | United States History Reconstruction to the Present (Oklahoma) | | Prentice Hall | | 978-0-13-324209-6 |
| 43 | Magruder's American Government | by William A. McClenaghan | Pearson | ©2013 | 978-0-13-324082-5 |
| 148 | American Government Essential Questions Journal | | Pearson | | 978-0-13-365674-9 |
| 12 | Psychology Principles in Practice | by Spencer A. Rathus | Holt | ©2007 | 978-0-03-077789-9 |
| 1 | Psychology Principles in Practice Annotated Teacher edition | by Spencer A. Rathus | Holt | ©1998 | 0-03-018574-2 |
| 18 | Psychology Principles in Practice | by Spencer A. Rathus | Holt | ©2010 | 978-0-55-400401-3 |
| 64 | World History | | Pearson | ©2016 | 978-0-13-330702-3 |
| 86 | Oklahoma Land of Opportunity | by Bonnie McDonald | Clairmont Pr | ©2013 | 978-1-56733-254-4 |
| 22 | Sociology & You | by Jon M. Shepard & Robert W. Greene | Glencoe | ©2008 | 978-0-07-874519-5 |
| 3 | Sociology & You Teacher Wraparound edition | by Jon M. Shepard & Robert W. Greene | Glencoe | ©2008 | 978-0-07-874520-1 |



NEWCASTLE PUBLIC SCHOOLS 2020-2021

July 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

January 2021

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

August 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

February 2021

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

IMPORTANT DATES:

| | |
|--------|---|
| TBD | Open House, PK-8th grade |
| TBD | Open House, 6th-12th grade |
| Aug 12 | FIRST DAY OF CLASS |
| Oct 1 | Parent Teacher Conference/ Virtual Day |
| Feb 4 | Parent Teacher Conference/ Virtual Day |
| May 26 | LAST DAY OF CLASS |

PROFESSIONAL DEVELOPMENT DAYS

| | | |
|----------------------|---------------|---|
| August 3,4,5,6,10,11 | (No students) | ■ |
| May 27 | (No students) | ■ |

BREAKS:

| | |
|-----------|-------------------------|
| Sept 7 | Labor Day |
| Oct 15 | Fall Break |
| Nov 23-26 | Thanksgiving |
| Dec 15-16 | Snow Days |
| Dec 21-31 | Christmas |
| Jan 18 | Martin Luther King, Jr. |
| Feb 15 | Presidents' Day |
| Mar 15-18 | Spring Break |

STUDENT DAYS:

Students Do Not Attend School on Fridays

1st Nine Weeks: Aug 12 - Oct 14

37 Days (A=11, S=17, O=8+1)

2nd Nine Weeks: Oct 19 - Dec 17

30 Days (O=8, N=13, D=9)

3rd Nine Weeks: Jan 4 - Mar 11

39 Days (J=15, F=15+1, M=8)

4th Nine Weeks: Mar 22 - May 26

40 Days (M=8, A=17, M=15)

Total Student Days = 146

Professional Days = 7

Teacher Contract Days = 153

Virtual Days

| | | | |
|-------------|--------------------------|------------|--------------------------|
| September 3 | <input type="checkbox"/> | February 4 | <input type="checkbox"/> |
| October 1 | <input type="checkbox"/> | March 4 | <input type="checkbox"/> |
| November 5 | <input type="checkbox"/> | March 26 | <input type="checkbox"/> |
| | | April 1 | <input type="checkbox"/> |

Revised 01/12/2021

September 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

March 2021

| Sun | Mon | Tue | Wed | Th | Fri | Sat |
|-----|-----|-----|-----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

October 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

April 2021

| Sun | Mo | Tue | Wed | Thu | Fri | Sat |
|-----|----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

November 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

May 2021

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

December 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

June 2021

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

SCHOOL DAYS/HOURS WORKSHEET

| | |
|---------------|------------------------|
| COUNTY | SITE |
| McClain | Early Childhood Center |

| | |
|-----------------|--|
| DISTRICT | TOTAL PARENT-TEACHER CONFERENCE HOURS |
| Newcastle | 12 |

| | |
|--|---------------------------|
| Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum) | |
| Number of Days | # of Hours per Day |
| 2 | 6 |

| Actual/Regular School Year (Do Not Include Parent-Teacher Conferences or Additional Minutes or Partial Days) | | | |
|--|----------|------------------------------|----------------------------|
| Start Time | End Time | Minutes in School Day | Minutes of Lunch/Breakfast |
| 7:50 AM | 3:30 PM | 460 | 25 |
| | | Total Minutes | 435 |
| | | Number of Days Taught | 144 |
| | | Total Hours | |
| | | 1044.00 | |

| Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days) | | | |
|--|----------|------------------------------|----------------------------|
| Start Time | End Time | Minutes in School Day | Minutes of Lunch/Breakfast |
| | | 0 | |
| | | Total Minutes | 0 |
| | | Number of Days Taught | 0.00 |
| | | Total Hours | |
| | | 0.00 | |

| Adding Additional Days/Hours or Partial Days/Hours (partial days are included in Days Taught for ASR if longer than 120 minutes) | | | | | |
|--|----------|-----------------------|----------------------------|---------------|----------|
| Start Time | End Time | Minutes in School Day | Minutes of Lunch/Breakfast | Total Minutes | Date |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| | | 0 | | 0 | |
| ADDITIONAL DAYS TAUGHT | | 0 | TOTAL MINUTES | | 0 |
| | | TOTAL HOURS | | 0.00 | |

| Professional Development Hours/Days | |
|---|-----------------|
| Number of Days | Number of Hours |
| 5 | 6 |
| TOTAL PROFESSIONAL DEVELOPMENT HOURS | |
| 30 | |

Meets 1080 Requirement

| | |
|----------------------------------|--------------------------|
| TOTAL DAYS TAUGHT FOR ASR | GRAND TOTAL HOURS |
| 146 | 1086.00 |

Superintendent Signature _____ Date _____

RAO Signature _____ Date _____

NOTES: Type here to enter a note.

SCHOOL DAYS/HOURS WORKSHEET

| | |
|------------------------------|------------------------------|
| COUNTY McClain | DISTRICT Newcastle |
| SITE Middle School | |

| | |
|--|--------------------------------|
| Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum) | |
| Number of Days 2 | # of Hours per Day 6 |
| TOTAL PARENT-TEACHER CONFERENCE HOURS 12 | |

| Actual/Regular School Year (Do Not Include Parent-Teacher Conferences or Additional Minutes or Partial Days) | | | |
|---|----------|-----------------------|-------------------------------------|
| Start Time | End Time | Minutes in School Day | Total Minutes |
| 7:40 AM | 3:25 PM | 465 | 435 |
| | | | Number of Days Taught 144 |
| | | | Total Hours 1044.00 |

| Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days) | | | |
|---|----------|----------------------------|-----------------------------------|
| Start Time | End Time | Minutes of Lunch/Breakfast | Total Minutes |
| | | 30 | 0 |
| | | | Number of Days Taught 0 |
| | | | Total Hours 0.00 |

| Adding Additional Days/Hours or Partial Days/Hours (partial days are included in Days Taught for ASR if longer than 120 minutes) | | | |
|---|----------|----------------------------|---------------|
| Start Time | End Time | Minutes of Lunch/Breakfast | Total Minutes |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| | | | 0 |
| ADDITIONAL DAYS TAUGHT | | | 0 |
| TOTAL MINUTES | | | 0 |
| TOTAL HOURS | | | 0.00 |

| Professional Development Hours/Days | |
|---|-----------------|
| Number of Days | Number of Hours |
| 5 | 6 |
| TOTAL PROFESSIONAL DEVELOPMENT HOURS | |
| 30 | |

Meets 1080 Requirement

| | |
|---|-------------------------------------|
| TOTAL DAYS TAUGHT FOR ASR 146 | GRAND TOTAL HOURS 1086.00 |
|---|-------------------------------------|

Superintendent Signature _____ Date _____

RAO Signature _____ Date _____

NOTES: Type here to enter a note.

SCHOOL DAYS/HOURS WORKSHEET

| | |
|----------------------------|------------------------------|
| COUNTY McClain | DISTRICT Newcastle |
| SITE High School | |

| | |
|--|--------------------------------|
| Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum) | |
| Number of Days 2 | # of Hours per Day 6 |
| TOTAL PARENT-TEACHER CONFERENCE HOURS 12 | |

| Actual/Regular School Year (Do Not Include Parent-Teacher Conferences or Additional Minutes or Partial Days) | | | |
|---|----------|-----------------------|-------------------------------|
| Start Time | End Time | Minutes in School Day | Total Minutes |
| 7:40 AM | 3:25 PM | 465 | 435 |
| | | 30 | 144 |
| | | | Total Hours 1044.00 |

| Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days) | | | |
|---|----------|----------------------------|----------------------------|
| Start Time | End Time | Minutes of Lunch/Breakfast | Total Minutes |
| | | 0 | 0 |
| | | | Total Hours 0.00 |

| Adding Additional Days/Hours or Partial Days/Hours (partial days are included in Days Taught for ASR if longer than 120 minutes) | | | | | | |
|---|----------|-----------------------|----------------------------|---------------|----------|-------------|
| Start Time | End Time | Minutes in School Day | Minutes of Lunch/Breakfast | Total Minutes | Date | Total Hours |
| | | 0 | | 0 | | 0.00 |
| | | 0 | | 0 | | 0.00 |
| | | 0 | | 0 | | 0.00 |
| | | 0 | | 0 | | 0.00 |
| | | 0 | | 0 | | 0.00 |
| | | 0 | | 0 | | 0.00 |
| | | 0 | | 0 | | 0.00 |
| ADDITIONAL DAYS TAUGHT | | | | | 0 | 0.00 |
| TOTAL MINUTES | | | | | 0 | 0.00 |

| Professional Development Hours/Days | |
|---|-----------------|
| Number of Days | Number of Hours |
| 5 | 6 |
| TOTAL PROFESSIONAL DEVELOPMENT HOURS | |
| 30 | |

| | |
|-------------------------------|---|
| Meets 1080 Requirement | TOTAL DAYS TAUGHT FOR ASR 146 |
| GRAND TOTAL HOURS | 1086.00 |

Superintendent Signature _____ Date _____

RAO Signature _____ Date _____

NOTES: Type here to enter a note.

ENGAGEMENT LETTER

January 12, 2021

Newcastle Public Schools
101 N. Main Street
Newcastle, OK 73065

RE: Financial Advisory Services Provided to the Newcastle School District

The purpose of this Engagement Letter (the “Letter”) is to set forth the role BOK Financial Securities, Inc. (“BOKFS”) proposes to serve and the responsibilities BOKFS proposes to assume as financial advisor to the Newcastle School District (the “Issuer”). Upon Issuer’s acceptance, this Letter will serve as our mutual agreement with respect to the terms and conditions of our engagement as Issuer’s financial advisor, effective on the date this Letter is executed by Issuer (the “Effective Date”).

1. Scope of Services. BOKFS will provide, on an on-going basis, professional financial advisory services to the Issuer on any financial matters, including but not limited to the issuance and term of new debt (“Issue” or “Issues”), primarily general obligation bonds. BOKFS will assist the Issuer with each of the following tasks associated with the planning, structuring, marketing, pricing, and closing of the proposed financing(s).

- (a) The Services shall be limited to the services described in **Appendix A** (the “Scope of Services”).
- (b) Except as otherwise provided in the Scope of Services, BOKFS shall not be responsible for certifying as to the accuracy or completeness of any preliminary or final official statement, other than with respect to any information about BOKFS provided by BOKFS for inclusion in such documents.
- (c) The Scope of Services does not (i) include tax, legal, accounting or engineering advice with respect to any Issue, Product or opinion or certificate rendered by counsel or other person at closing, or (ii) include review or advice with respect to any feasibility study, except, in either case, as may be prepared by BOKFS as provided for in the Scope of Services.
- (d) Issuer agrees not to represent, publicly or to any specific person, that BOKFS is Issuer’s independent registered municipal advisor (“IRMA”) for purposes of SEC Rule 15Ba1-1(d)(3)(vi) (the “IRMA exemption”) without BOKFS’s prior written consent.
- (e) When BOKFS is designated by Issuer as its IRMA, BOKFS shall be Issuer’s IRMA solely with respect to the Scope of Services. BOKFS shall not be responsible for verifying that it is independent (within the meaning of the IRMA



exemption as interpreted by the SEC) from another party wishing to rely on the exemption from the definition of municipal advisor afforded under the IRMA exemption. Any reference to BOKFS, its personnel and its role as IRMA in Issuer's written representation contemplated under SEC Rule 15Ba1-1(d)(3)(vi)(B), shall be subject to prior approval by BOKFS.

2. BOKFS's Regulatory Obligations When Providing Services to Issuer.

- (a) MSRB Rule G-42 requires that BOKFS (i) make a reasonable inquiry as to the facts that are relevant to Issuer's determination whether to proceed with a course of action or that form the basis for any advice provided by BOKFS to Issuer, (ii) undertake a reasonable investigation to determine that BOKFS is not basing any recommendation on materially inaccurate or incomplete information, and (iii) use reasonable diligence to know the essential facts about Issuer and the authority of each person acting on Issuer's behalf.
- (b) Issuer agrees to cooperate, and to cause Issuer's agents to cooperate, with BOKFS in carrying out the foregoing requirements, including providing to BOKFS accurate and complete information and reasonable access to relevant documents, other information and personnel needed to fulfill such requirements. In addition, Issuer agrees that, to the extent Issuer requests BOKFS provide advice with regard to any recommendation made by a third party, Issuer will provide to BOKFS written direction to do so and all information Issuer has received from such third party relating to its recommendation.

3. Compensation. For the above services, you agree to pay BOKFS the following:

- \$25,000 per General Obligation bond issue completed

Note: If the District completes a smaller General Obligation bond issue in 2021 separate from its currently planned 2021 General Obligation bond issue, a discounted fee of \$10,000 (plus expenses) will apply to the smaller issue.

The above fees are payable only upon a successful election and subsequent receipt of proceeds from the bonds. However, if your election is held and fails, and another election is called for the issuance of bonds within one year from this date, you hereby agree to employ us under the terms of this contract.

In addition to the above fees, you agree to pay or reimburse us for our payment of the following expenses:

1. All Election Board expenses, if applicable
2. Legal Publication fees
3. Secretary of State filing fees
4. Official Statement printing & distribution
5. Credit Rating Agency fees, if applicable
6. CUSIP bond identification registration
7. Overnight courier service charges associated with distribution of bond material

4. Term of this Engagement. This Agreement may be terminated with or without cause by either party upon the giving of at least thirty (30) days' prior written notice to the other party of its



intention to terminate, specifying in such notice the effective date of such termination. If Issuer exercises its option to terminate this Agreement, Issuer agrees to reimburse BOKFS for any of the expenses described in paragraph 3 advanced by BOKFS pursuant to paragraph 3 above and to pay BOKFS for its services rendered prior to such termination in a mutually acceptable amount which shall be negotiated in good faith between the parties.

5. Limitation on Liability. In the absence of willful misconduct, bad faith, gross negligence or reckless disregard of the obligations of BOKFS arising under this Letter:

- (a) The liability of BOKFS and its associated persons to Issuer for any act or omission in the course of, or connected with, rendering services hereunder, or for any error of judgment or mistake of law, shall be limited to the fees paid or otherwise due and payable under this Agreement; and,
- (b) BOKFS and its associated persons shall have no liability to Issuer for any other loss arising out of any issuance of municipal securities, any municipal financial product or any other investment, or for any financial or other damages resulting from Issuer's election to act or not to act, as the case may be, contrary to any advice or recommendation provided by BOKFS to Issuer; and,
- (c) No recourse shall be had against BOKFS for loss, damage, liability, cost or expense (whether direct, indirect or consequential) arising out of or in defending, prosecuting, negotiating or responding to any inquiry, questionnaire, audit, suit, action, or other proceeding brought or received from the Internal Revenue Service in connection with any Issue or Product or otherwise relating to the tax treatment of any Issue or Product, or in connection with any opinion or certificate rendered by counsel or any other party.

6. Required Disclosures. MSRB Rule G-42 requires that BOKFS provide Issuer with disclosures of material conflicts of interest and of information regarding certain legal events and disciplinary history. Such disclosures are provided in BOKFS's Disclosure Statement attached hereto as **Appendix B.**

7. Waiver of Jury Trial. EACH PARTY AGREES TO WAIVE ANY RIGHT TO A TRIAL BY JURY WITH RESPECT TO ANY CLAIM, COUNTERCLAIM OR ACTION ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY OR THE RELATIONSHIP BETWEEN THE PARTIES. PARTIES AGREE TO WAIVE CONSEQUENTIAL AND PUNITIVE DAMAGES.

8. Choice of Law. This Agreement shall be construed and given effect in accordance with the laws (excluding conflict of law provisions) of Oklahoma.

9. Litigation Expenses. In any action brought by a party hereto to enforce the obligations of any other party hereto, the prevailing party shall be entitled to collect from the opposing party to such action such party's reasonable litigation costs and attorney's fees and expenses (including court costs, reasonable fees of accountants and experts, and other expenses incidental to the litigation).

10. Binding Effect; Assignment. This Agreement shall be binding upon and inure to the benefit of Issuer and BOKFS, their respective successors and permitted assigns; provided however, neither party may assign or transfer any of its rights or obligations hereunder without the prior written consent of the other party.



11. **Entire Agreement.** This instrument, including all appendices hereto, contains the entire agreement between the parties relating to the rights herein granted and obligations herein assumed. This Agreement may not be amended, supplemented or modified except by means of a written instrument executed by both parties. This Agreement and all of the provisions of this Agreement shall be deemed drafted by all of the parties hereto.

12. **Course of Dealing.** No course of prior dealing involving any of the parties hereto and no usage of trade shall be relevant or advisable to interpret, supplement, explain or vary any of the terms of this Agreement, except as expressly provided herein.

13. **Interpretation.** This Agreement shall not be interpreted strictly for or against any party, but solely in accordance with the fair meaning of the provisions hereof to effectuate the purposes and intent of this Agreement.

14. **No Reliance.** Each party hereto has entered into this Agreement based solely upon the agreements, representations and warranties expressly set forth herein and upon its own knowledge and investigation. No party has relied on any representation or warranty of any other party hereto except any such representations and warranties as are expressly set forth herein.

15. **Authority.** Each of the persons signing below on behalf of a party hereto represents and warrants that he or she has full requisite power and authority to execute and deliver this Agreement on behalf of the party for whom he or she is signing and to bind such party to the terms and conditions of this Agreement.

16. **Severability.** If any provision of this Agreement is, or is held or deemed to be, invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions because it conflicts with any provisions of any constitution, statute, rule or public policy, or for any other reason, such circumstances shall not make the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or make any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

17. **No Third Party Beneficiary.** This Agreement is made solely for the benefit of the parties and their respective successors and permitted assigns. Nothing in this Agreement, express or implied, is intended to confer on any person, other than the parties and their respective successors and permitted assigns, any rights, remedies, obligations or liabilities under or by reason of this Agreement.

18. **Amendment.** This Agreement may be amended or modified only in a writing that has been signed by the parties hereto and which specifically references this Agreement.

19. **Counterparts.** This Agreement may be executed in counterparts, each of which shall be an original, but which taken together, shall constitute one and the same instrument. This Agreement shall become effective only when all of the parties hereto shall have executed the original or counterpart hereof. This Agreement may be executed and delivered by digitized transmission of a counterpart signature page hereof.

[Signatures on Following Pages]



IN WITNESS WHEREOF, the parties have caused this Agreement to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of the Agreement duly authorized by all necessary and appropriate corporate action to execute this Agreement.

Dated this 12th day of January, 2021.

BOK FINANCIAL SECURITIES, INC.

ZACK ROBINSON
VICE PRESIDENT

In a session legally assembled on the 12th day of January, 2021, the above offer was duly considered and approved and accepted. Witness our official hands this 12th day of January, 2021.

(SEAL)

President

ATTEST: _____
Clerk



APPENDIX A SCOPE OF SERVICES

1. We shall prepare a written Financial Analysis based upon the capital improvement and other needs of the School District which shall include a survey of the financial resources of the School District. This document shall also contain an analysis of the existing debt and tax structure of all levels of government involved and compare this analysis to the projected debt. On the basis of information thus developed, we shall devise a financing program to fund the proposed maturities, the estimated interest rate and cost on the proposed bonds, the resulting overall amount of projected annual debt service and tax requirements, and the relationship of these items to existing corresponding projected items of the School District and other related levels of government.

2. We shall provide the following services relating to a bond election:
 - A. Provide the School District with information concerning the most advisable dates for holding an election to approve such issuance;
 - B. Provide the necessary Resolution to call for the election;
 - C. Provide for filing the necessary documentation with the County Election Board;
 - D. Assist in providing printed ballots for such election;
 - E. Arrange for proper legal notices to be published at the appropriate times regarding the notice of such election;
 - F. Appear at public meetings informing the public as to the use of bond proceeds and the effect on ad valorem taxes (if desired);
 - G. Assist in the formation of informational brochures discussing the items concerning the election such as taxes and use of proceeds (if desired);
 - H. Provide the County Election Board with the appropriate material to canvass the election returns; and
 - I. Assist in the analysis of and provide the School District with election results.

3. Upon approval by the voters of the School District, we shall undertake the following tasks:
 - A. We shall advise the Board of Education of current bond market conditions, forthcoming bond issues, and other general information and economic data that might normally be expected to influence interest rates or bidding conditions so that the date for the sale of the bonds may be set at a time which, in our opinion, would be favorable to the School District.
 - B. We shall assist the School District, if necessary, in the identification, evaluation, and negotiations with prospective paying agents, registrars and transfer agents.
 - C. We shall prepare an Official Notice of Sale that establishes the specifications for bidding; i.e. bond maturity and interest coupon arrangements, interest rate limitations, and other pertinent details.



- D. We shall also prepare a Preliminary Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details.
 - E. We shall prepare a uniform Bid Form which would prevent deviation by any bidders when any such deviation would be costly to the issuing body.
 - F. We shall submit to the national rating services or credit enhancement providers, an application necessary to obtain a rating or enhancement on the Bonds. If such service(s) are determined to be necessary for the most effective marketing of the bonds, we shall assist the School District with the following:
 - 1. Provide financial, economic and demographic information to such organizations for their review;
 - 2. Coordinate and negotiate with the rating agencies to obtain the highest possible rating for the Bonds.
 - G. We shall prepare the necessary Resolution to set the date, time and place for the sale of the Bonds.
 - H. We shall be present at the sale of bonds to aid the Board of Education in the tabulation and comparison of bids. We shall also advise the members of the Board of Education as to the bond market conditions at the time of the sale and the advisability of accepting or rejecting the bids submitted.
 - I. We shall prepare the necessary Resolution to authorize the issuance of the Bonds.
 - J. We shall prepare a final Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details for use by the successful bidder of the Bonds.
 - K. We shall complete the necessary applications so that the bond issue can be bid electronically (via PARITY's Internet bond bidding system).
 - L. Assuming a favorable interest rate is received and accepted by the School District, BOK Financial Securities, Inc., shall then proceed to take all steps necessary to expedite the preparation of all other documentation necessary to achieve delivery of the Bonds, including delivery of the Transcript of Proceedings to the Attorney General's Office.
 - M. We shall work with the purchaser and the school district to effectuate the closing of the bond issue and the delivery of bond proceeds to the School District.
- 4. We shall advise the Board of Education and Administration on the investment of bond proceeds that would, in our opinion, allow the School District to benefit the most from the investment of said proceeds (if desired).
 - 5. We shall advise the School District officials as to any pending legislation in the Oklahoma Legislature and the United States Congress which may have an effect upon the School District's proposed and existing indebtedness.



APPENDIX B DISCLOSURE STATEMENT

This Disclosure Statement is provided by BOK Financial Securities, Inc. (“BOKFS”) to the Newcastle School District (the “Issuer”) in connection with the Engagement Letter (the “Letter”) and is dated as of the same date as the Letter.

Part A - Disclosures of Conflicts of Interest

MSRB Rule G-42 requires that municipal advisors provide to their clients disclosures relating to any actual or potential material conflicts of interests, including certain categories of potential conflicts of interest identified in Rule G-42, if applicable.

Accordingly, BOKFS makes the following disclosures with respect to material conflicts of interest in connection with the Scope of Services, together with explanations of how BOKFS addresses or intends to manage or mitigate each conflict. To that end, with respect to all of the conflicts disclosed below, BOKFS mitigates such conflicts through its adherence to its fiduciary duty to Issuer, which includes a duty of loyalty. This duty of loyalty obligates BOKFS to deal honestly and with the utmost good faith with Issuer and to act in Issuer’s best interests without regard to BOKFS’s financial or other interests. Furthermore, because BOKFS is a broker-dealer, its financial advisory supervisory structure provides strong safeguards against individuals at BOKFS potentially departing from their regulatory duties due to personal interests. The disclosures below describe, as applicable, any additional mitigations that may be relevant with respect to any specific conflict disclosed below.

Affiliate Conflict. Any affiliate of BOKFS (the “Affiliate”) may provide certain advice, services and/or products to Issuer that may be directly related to BOKFS’s activities. The Affiliate’s business with Issuer could create an incentive for BOKFS to recommend to Issuer a course of action designed to increase the level of Issuer’s business activities with the Affiliate or to recommend against a course of action that would reduce or eliminate Issuer’s business activities with the Affiliate. This potential conflict is mitigated by the fact that Affiliate is subject to comprehensive regulatory review.

Compensation-Based Conflicts. If the fees due under the Engagement Letter are in a fixed amount established at the outset of the Engagement Letter. The amount is usually based upon an analysis by Issuer and BOKFS of, among other things, the expected duration and complexity of the transaction and the Scope of Services. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, BOKFS may suffer a loss. Thus, BOKFS may recommend less time-consuming alternatives. This conflict of interest is mitigated by the general mitigations described above.

Other Financial Advisor or Underwriting Relationships. BOKFS serves a wide variety of other clients that may have interests that could have an impact on Issuer’s interests. For example, BOKFS serves as financial advisor to other financial advisory clients and, in such cases, owes a regulatory duty to such other clients just as it does to Issuer under this Engagement Letter. These other clients may have competing interests. BOKFS could face a conflict of interest arising from these competing client interests. None of these other engagements or relationships would impair BOKFS’s ability to fulfill its regulatory duties to Issuer.

Municipal Activities with Other Issuer Financing Team Members. In the normal course of business, BOKFS may engage in municipal trading and underwriting activities with other members of the Issuer’s financing team, including but not limited to, bond counsel, underwriter’s counsel and bond underwriters. This may include BOKFS serving as a bond underwriter for a municipal issuer in which the Issuer’s bond counsel is serving as BOKFS’s counsel, an Issuer’s underwriter is serving as a municipal advisor and/or Issuer’s underwriter is serving as an underwriting syndicate member with BOKFS. Such a



situation could present a conflict as BOKFS and members of its financing team jointly participate, from time to time, in other municipal security transactions for compensation. None of these other engagements or relationships would impair BOKFS's ability to fulfill its regulatory duties to the Issuer and the potential conflicts of interest are mitigated as BOKFS relies upon the issuer to select its other financing team members, including bond counsel and bond underwriters.

Broker-Dealer and Investment Advisory Business. BOKFS is a broker-dealer and investment advisory firm that engages in a broad range of securities-related activities, in addition to serving as a financial advisor or underwriter. Such securities-related activities may be undertaken on behalf of, or as counterparty to, Issuer, Issuer's personnel, and current or potential investors in Issuer's securities. These other clients may have interests in conflict with Issuer's interests and the interests of such other clients could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing for the other clients. Furthermore, any potential conflict arising from BOKFS effecting or otherwise assisting such other clients in connection with such transactions is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that the interests of such other clients would have an impact on the services provided by BOKFS to Issuer.

Secondary Market Transactions in Issuer's Securities. BOKFS may take a principal position in securities, including Issuer's securities, and therefore BOKFS could have interests in conflict with Issuer with respect to the value of Issuer's securities while held in inventory and the levels of mark-up or mark-down that may be available in connection with purchases and sales thereof. In particular, BOKFS or its affiliates may submit orders for and acquire Issuer's securities issued in an Issue under the Engagement Letter from members of the underwriting syndicate, either for its own account or for the accounts of its customers. This activity may result in a conflict of interest with Issuer in that it could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing of Issuer's securities in the marketplace. Any such conflict is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that such investment activities would have an impact on the services provided by BOKFS to Issuer.

Related Disclosure Relevant to Client. While we do not believe that the following creates a conflict of interest on the part of BOKFS, we note that BOKFS has made charitable contributions to support community events. Client may wish to consider any impact such contribution may have on how it conducts its activities with BOKFS.

Payment to or from Third Parties. While we do not believe the following creates a conflict of interest on the part of BOKFS, we note that BOKF NA, an affiliate of BOKFS, has entered into an Independent Contract Agreement ("Agreement") with Dr. Joe Siano to provide consulting services related to bond election planning and community relations for Oklahoma school districts. Dr. Siano is also employed by the Oklahoma State School Boards Association with a focus on state education policy development. The District may wish to consider any impact the Agreement or Dr. Siano's employment may or may not have on the way BOKFS conducts its activities with the District.

Part B - Disclosures of Information Regarding Legal Events and Disciplinary History

MSRB Rule G-42 requires that municipal advisors provide to their clients certain disclosures of legal or disciplinary events material to the client's evaluation of the municipal advisor or the integrity of the municipal advisor's management or advisory personnel.

Accordingly, BOKFS sets out below required disclosures and related information in connection with such disclosures.



Material Legal or Disciplinary Event. Other than the disclosures summarized below, which may be material to the Issuer’s evaluation of BOKFS or the integrity of BOKFS’s management or advisory personnel there are no legal or disciplinary events that should be disclosed, on any Form MA or Form MA-I filed with the SEC.

January 10, 2012 – A regulatory action against BOKFS by FINRA was resolved via an Acceptance, Waiver & Consent. The allegation was related to “fair and reasonable” pricing of principal transactions.

October 21, 2015 – A regulatory action against BOKFS by FINRA was resolved via an Acceptance, Waiver & Consent. The allegations were related to “fair and reasonable” pricing of corporate bond transactions.

June 18, 2015 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegation was related to the due diligence conducted by the firm to establish a reasonable basis that certain material representations made by issuers in official statements connected with the offerings were accurate. The violations were self-reported by BOKFS pursuant to the SEC’s Municipalities Continuing Disclosure Cooperation (“MCDC”) Initiative.

March 11, 2019 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegations were related to inadequate disclosure language in the firm’s ADV brochures regarding the selection of mutual fund share classes that contain 12b-1 fees when share classes that did not contain 12b-1 fees were potentially available. The violations were self-reported by BOKFS pursuant to the SEC’s Share Class Selection Disclosure (“SCSD”) Initiative.

Details of the events disclosed above can be found in the firm’s Form MA available through the SEC’s EDGAR Filing System

(<https://www.sec.gov/edgar/searchedgar/companysearch.html>). Search for “BOK Financial Securities, Inc.” to view the firm’s most recent Form MA filing.

Future Supplemental Disclosures. As required by MSRB Rule G-42, this Section may be supplemented or amended, from time to time as needed, to reflect changed circumstances resulting in new conflicts of interest, or to provide updated information with regard to any legal or disciplinary events of BOKFS. BOKFS will provide Issuer with any such supplement or amendment as it becomes available throughout the term of the Engagement Letter.

Part C - Disclosures of Information Related to MSRB Rule G-10

MSRB Rule G-10 requires disclosure of the following:

1. BOK Financial Securities, Inc. (“BOKFS”) is registered with the Securities Exchange Commission (“SEC”) and the MSRB.
2. The MSRB’s website address is www.msrb.org.
3. The MSRB’s “Information for Municipal Advisory Clients” brochure describes the protections that may be provided by the MSRB and how to file a complaint with the appropriate regulatory authority. That brochure can be found at the following web address:

<http://www.msrb.org/~media/files/resources/msrb-ma-clients-brochure.ashx?>

RESOLUTION AUTHORIZING ELECTION

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 12th day of January, 2021, at 6:00 P.M.

PRESENT: John Maker President & Member
 Gary Knowles Vice President & Member
 Valory Dalton Clerk & Member
 Tiffany Elczyn Member
 Jeff Dingee Member

ABSENT: None

Notice of the schedule of regular meetings of the School District for the calendar year 2021 was given in writing to the County Clerk of McClain County, Oklahoma, at _____.m. on the ____ day of _____, 2020, and public notice of this meeting was posted on the door of the Administrative Office in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at _____.m. on the ____ day of January, 2021, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District’s website in accordance with Title 74, Oklahoma Statutes, Section 3106.2.

(OTHER PROCEEDINGS)

_____ introduced a Resolution by reading the title, and upon motion by _____, seconded by _____, was adopted by the following vote:

AYE:

NAY:

And said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District and is as follows:

RESOLUTION

A RESOLUTION AUTHORIZING THE CALLING AND HOLDING OF AN ELECTION IN INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA, FOR THE PURPOSE OF SUBMITTING TO THE REGISTERED QUALIFIED ELECTORS THEREOF THE QUESTION OF THE ISSUANCE OF THE BONDS OF SAID SCHOOL DISTRICT IN THE SUM OF ONE MILLION DOLLARS (\$1,000,000) TO PROVIDE FUNDS FOR THE PURPOSE OF IMPROVING AND ACQUIRING SCHOOL SITES, CONSTRUCTING, REPAIRING, REMODELING AND EQUIPPING SCHOOL BUILDINGS, AND ACQUIRING SCHOOL FURNITURE, FIXTURES AND EQUIPMENT; AND ONE HUNDRED THOUSAND DOLLARS (\$100,000) FOR THE PURPOSE OF PURCHASING TRANSPORTATION EQUIPMENT (INCLUDING SAFETY

UPGRADES TO CERTAIN EXISTING TRANSPORTATION EQUIPMENT); AND LEVYING AND COLLECTING AN ANNUAL TAX IN SUCH DISTRICT FOR THE PAYMENT OF THE INTEREST AND PRINCIPAL OF SAID BONDS.

WHEREAS, it is deemed advisable by the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, to improve or acquire school sites, construct, repair, remodel and equip school buildings, and acquire school furniture, fixtures and equipment; and,

WHEREAS, it is deemed advisable by the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, to purchase transportation equipment (including safety upgrades to certain existing transportation equipment); and,

WHEREAS, there are no funds in the treasury for such purposes, and power is granted said Board by Section 26, Article 10 of the Constitution and Title 70, Article XV of the Oklahoma Statutes, 2011 and laws supplementary and amendatory thereto, to issue bonds to provide funds for such purpose provided the same be authorized by the registered qualified electors thereof, voting at an election held for that purpose.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1.

That a special election is hereby called in said School District to be held on the 6th day of April, 2021, for the purpose of submitting to the registered qualified electors of such School District the following propositions:

PROPOSITION NO.1

"Shall Independent School District Number 1 of McClain County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of One Million Dollars (\$1,000,000) to provide funds for the purpose of improving or acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such District sufficient to pay the interest on such bonds as it falls due and also to constitute a sinking fund for the payment of the principal thereof when due, said bonds to bear interest not to exceed the rate of ten (10%) per centum per annum, payable semi-annually and to become due serially within five (5) years from their date?"

PROPOSITION NO.2

"Shall Independent School District Number 1 of McClain County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of One Hundred Thousand Dollars (\$100,000) to provide funds for the purpose of purchasing transportation equipment (including safety upgrades to certain existing transportation equipment) and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such District sufficient to pay the interest on such bonds as it falls due and also to constitute a sinking fund for the payment of the principal thereof when due, said bonds to bear interest not to exceed the rate of ten (10%) per centum per annum, payable semi-annually and to become due serially within five (5) years from their date?"

SECTION 2.

That such call for said election shall be by proclamation and notice signed by the President and attested by the Clerk setting forth the propositions to be voted upon, the number and location of the polling places, the hours of opening and closing of the polls, the names of the officers who shall conduct said election, and the substance of Section 4 hereof; that the ballots shall set forth the propositions to be voted upon substantially as set out in Section 1 hereof and that the returns of said election shall be made to and canvassed by the County Election Board.

SECTION 3.

That the number and location of the polling places for said election shall be the same as the regular precinct polling places designated for statewide and local elections by the County Election Board; or combined as authorized by statute Title 26 O.S., Section 13A-101. The persons who shall conduct said election shall be those precinct officers designated by the County Election Board, which officers shall also act as counters and certify the election results as required by law.

SECTION 4.

That the specific projects for which at least seventy (70) percent of the proceeds of the aforesaid Bonds shall be expended and the dollar amounts for each project shall be as follows:

Proposition #1

Acquire instructional materials district-wide as needed and as funds allow \$100,000

Construct, furnish, equip, and/or acquire improvements at Newcastle Elementary School to include but not be limited to:

- Playground equipment \$100,000

Construct, furnish, equip, and/or acquire improvements at the Newcastle High School Gymnasium to include but not be limited to:

- HVAC improvements \$400,000

Construct, furnish, equip, and/or acquire improvements at Newcastle Racer Stadium to include but not be limited to:

- New turf \$400,000

Proposition #1 Total \$1,000,000

Proposition #2

Acquire safety upgrades to certain existing transportation equipment \$100,000

Proposition #2 Total \$100,000

SECTION 5.

That a copy of this Resolution shall be personally delivered to the office of the County Election Board of McClain County, State of Oklahoma, at least sixty days prior to the date of said election.

ADOPTED AND APPROVED THIS 12TH DAY OF JANUARY, 2021.

President, Board of Education

(SEAL)

ATTEST:

Clerk, Board of Education

State of Oklahoma)
)SS.
County of McClain)

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the calling and holding of an election for the purpose therein set out adopted by said Board and transcript of proceedings of said Board had at a regular meeting thereof duly held on the date therein set out insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and official seal this 12th day of January, 2021.

Clerk, Board of Education

(SEAL)

Encumbrance Register

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 243 - 999, Fund Codes: 11

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount | |
|------|-------|------------|-----------|---|---|------------|----------|
| 11 | 243 | 11/10/2020 | 51306 | PROSPERITY BANK (CHARACTER.ORG) | 11 Principals Framework for School | 42.45 | |
| | | | | 11 Principals Framework for School | 000-2213-641-000-0000-000-705 | 12/16/2020 | 42.45 |
| 11 | 244 | 11/10/2020 | 48049 | KUTA SOFTWARE | Site License Renewal | 642.00 | |
| | | | | Site License Renewal - Algebra 1, Geometry, Algebra 2 | 000-1000-000-100-2200-000-705 | 11/10/2020 | 642.00 |
| 11 | 245 | 11/10/2020 | 51307 | PROSPERITY BANK (QC SUPPLY) | Dosatron Medicator, Penchlor, NeoMed | 342.85 | |
| | | | | Dosatron Medicator, Penchlor, NeoMed, LinxMed | 412-1000-332-311-8000-000-705 | 11/10/2020 | 342.85 |
| 11 | 246 | 11/10/2020 | 8764 | OUHSC/CHILD STUDY CENTER | Registration Fee for Challenging Behavior | 600.00 | |
| | | | | Registration Fee for Virtual Course - Reducing Challenging Behavior for Students with Autism Spectrum Disorder Dec, 2 2020 - Helen Osborne, Samantha Crissup, Twyla Taylor | 615-2213-860-239-0000-000-505 | 11/10/2020 | 450.00 |
| | | | | Reducing Challenging Behavior - Angie Ritter | 617-2570-860-239-0000-000-105 | 11/10/2020 | 150.00 |
| 11 | 247 | 11/11/2020 | 198 | Riverside Insights | Woodcock-Johnson IV Cogbooks | 854.50 | |
| | | | | Woodcock-Johnson IV Cogbooks, CogResponse, Achievement, Oral Lang | 025-2140-614-239-0000-000-705 | 11/11/2020 | 854.50 |
| 11 | 248 | 11/11/2020 | 33328 | NCS PEARSON INC | Testing Material GFTA-3 | 467.50 | |
| | | | | Testing Material GFTA-3 | 025-2140-614-239-0000-000-705 | 11/11/2020 | 467.50 |
| 11 | 249 | 11/11/2020 | 750 | PRO-ED | Beery Dev Test of Visual Motor Integration | 370.00 | |
| | | | | Beery Dev Test of Visual Motor Integration | 025-2140-614-239-0000-000-705 | 11/11/2020 | 370.00 |
| 11 | 250 | 12/02/2020 | 51308 | Boom Learning | Boom Card Account for 3 | 447.00 | |
| | | | | Boom Card Account for 3 | 065-1000-653-239-1050-000-105 | 12/02/2020 | 447.00 |
| 11 | 251 | 12/02/2020 | 33892 | OKLAHOMA SCHOOLS INSURANCE GROUP | Deductible for bus accident at transportation bldg | 1,000.00 | |
| | | | | Deductible for bus accident at transportation building / Jackie Jones car damage | 000-2740-810-000-0000-000-050 | 12/02/2020 | 1,000.00 |
| 11 | 252 | 12/02/2020 | 51269 | Hope Rising | 20 additional 4th grade Hope Rising Students | 349.00 | |
| | | | | 20 additional 4th grade Hope Rising Students | 552-1000-641-100-2745-000-105 | 12/02/2020 | 349.00 |
| 11 | 253 | 12/02/2020 | 2858 | GEN ELEC CAPITAL CORP/WALMART | Cleaning Supplies for Shiloh Christian Academy | 233.35 | |
| | | | | Cleaning Supplies for Shiloh Christian Academy | 788-5500-618-000-0000-000-050 | 12/02/2020 | 233.35 |
| 11 | 254 | 12/02/2020 | 3042 | REALLY GOOD STUFF | Classroom Supplies for Title 1 | 4,999.51 | |
| | | | | Classroom Supplies for Title 1 | 511-1000-619-429-1134-000-105 | 12/03/2020 | 4,999.51 |
| 11 | 255 | 12/02/2020 | 2561 | LAKESHORE EQUIPMENT CO. | Reading and Math Supplies for Title 1 | 549.58 | |
| | | | | Reading and Math Supplies for Title 1 | 511-1000-619-429-1134-000-110 | 12/03/2020 | 549.58 |
| 11 | 256 | 12/02/2020 | 10002 | PROSPERITY BANK (AMAZON) | Reading and Math Supplies for Title 1 | 2,166.94 | |
| | | | | Reading and Math Supplies for Title 1 | 511-1000-619-429-1134-000-110 | 12/03/2020 | 2,166.94 |

Newcastle Public School
Encumbrance Register

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 243 - 999, Fund Codes: 11

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount |
|------|-------|------------|-----------|--|--|----------|
| 11 | 257 | 12/08/2020 | 51295 | Battery Outfitters Inc | Batteries for bus 4-40137 & 10486 | 420.00 |
| | | | | | 3 Batteries for bus 4-40137 3 Batteries for 10486 | 420.00 |
| 11 | 258 | 12/08/2020 | 33328 | NCS PEARSON INC | Conners 3 Teacher Response Booklets | 90.00 |
| | | | | | Conners 3 Teacher Response Booklets | 90.00 |
| 11 | 259 | 12/08/2020 | 775 | CENTER FOR EDUCATION LAW P.C. | Services rendered for revision to board policies | 90.00 |
| | | | | | Services rendered for revision to board policies | 90.00 |
| 11 | 260 | 12/10/2020 | 2941 | UNITED SUBURBAN SCHOOLS ASSC. | Registration for USSA Leadership Conf. | 750.00 |
| | | | | | Registration for USSA Leadership Conf. via Zoom 12/17 - 01/12 - 01/26 for Melonie Hau, Jennifer Rosenbloom, Jennifer Beer, Kristi Ferguson, Tammy Bolles | 150.00 |
| | | | | | | 150.00 |
| | | | | | | 150.00 |
| | | | | | | 150.00 |
| | | | | | | 150.00 |
| 11 | 261 | 12/10/2020 | 5738 | NATIONAL BUSINESS INSTITUTE | Registration fee for live video webinar | 389.00 |
| | | | | | Registration fee for live video webinar: Overcoming Top Challenges with Manifestation Determination Reviews on January 12, 2021 | 389.00 |
| 11 | 262 | 12/10/2020 | 8346 | COAST TO COAST COMPUTER PROD (8) HP58X Toner Cartridges INC. | (8) HP58X Toner Cartridges | 1,719.12 |
| | | | | | (8) HP58X Toner Cartridges | 1,719.12 |
| 11 | 263 | 12/10/2020 | 344 | CCOSA | Registration for OASA Legislative Conference | 270.00 |
| | | | | | Registration for OASA Legislative Conference 01/20/21 for Melonie Hau (in person) and Kristie Ferguson Harris (virtual) | 270.00 |
| 11 | 264 | 12/10/2020 | 1614 | AMERICAN ASSOC OF SCHOOL ADM | 2021 AASA Virtual National Conference | 500.00 |
| | | | | | 2021 AASA Virtual National Conference on Education Feb. 18-19, 2021 NCE Registration-Melonie Hau | 500.00 |
| 11 | 265 | 12/14/2020 | 51310 | PB/Go Pro | 2 Go Pro Max w/1 yr subscription, 64GB MicroSDXC | 899.97 |
| | | | | | 2 Go Pro Max (includes 1 yr subscription to GoPro, 64GB microSDXC) | 899.97 |
| 11 | 266 | 12/14/2020 | 10002 | PROSPERITY BANK (AMAZON) | 2 4K video cameras & 4 memory cards | 317.94 |
| | | | | | 2 4K video camera ultra HD Camcorder & 4 SanDisk 128 GB Ultra SDXC UHS-1 Memory Card | 317.94 |
| 11 | 267 | 12/14/2020 | 33660 | APPLE INC. | (1) iMac 27 inch - 202 GHz 6 - Core Processor | 2,298.99 |
| | | | | | (1) iMac 27 inch - 3.3GHz 6 -Core Processor w pre-installed Final Cut Pro | 2,298.99 |

Encumbrance Register

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 243 - 999, Fund Codes: 11

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount |
|------|-------|------------|-------------------------------|----------------------------------|--|------------|
| 11 | 268 | 12/15/2020 | 82617 | ASHLYN JO LIVINGSTON | Reimbursement for CPR Class | 35.00 |
| | | | 080-2213-860-000-0000-000-110 | | 12/15/2020 | 35.00 |
| | | | | | Reimbursement for CPR Class to be able to work at KidZone | |
| 11 | 269 | 12/15/2020 | 33892 | OKLAHOMA SCHOOLS INSURANCE GROUP | Insurance Deductible for bus/vehicle collision | 1,000.00 |
| | | | 009-2740-439-000-0000-000-050 | | 12/15/2020 | 1,000.00 |
| | | | | | Insurance deductible for bus/vehicle collision on 12/4/2020 | |
| 11 | 270 | 12/16/2020 | 889 | VOSS LIGHTING | Exterior downlight for middle school | 240.00 |
| | | | 000-2620-618-000-0000-000-505 | | 12/16/2020 | 240.00 |
| | | | | | Exterior downlight for middle school, 3000K, 6500L Lithonia ARC2LED P5 30K MVOLT DDBXD | |
| 11 | 271 | 12/17/2020 | 51312 | BLUE TO GOLD, LLC | Online SRO Training Class 12/28-12/29 | 299.00 |
| | | | 000-2670-860-000-0000-000-705 | | 12/17/2020 | 299.00 |
| | | | | | Online SRO Training Class 12/28-12/29 | |
| 11 | 272 | 12/17/2020 | 1722 | MIDSTATE TRAFFIC CONTROL INC. | Service on school zone lights | 237.60 |
| | | | 009-2620-434-000-0000-000-050 | | 12/17/2020 | 237.60 |
| | | | | | Service on school zone lights | |
| 11 | 273 | 12/17/2020 | 33674 | LEE C MCELROY | Banner & Realtor type sign for child nutrition | 235.00 |
| | | | 018-3140-618-700-0000-000-705 | | 12/17/2020 | 235.00 |
| | | | | | Banner & Realtor type sign for curb for Child Nutrition Virtual feeding program | |
| 11 | 274 | 01/04/2021 | 2766 | CDW LLC | Adobe Creative Cloud License | 2,500.00 |
| | | | 412-1000-653-316-8100-000-705 | | 01/04/2021 | 2,500.00 |
| | | | | | Adobe Creative Cloud License-12 month, 100 users (Shared with Career Tech programs) | |
| 11 | 275 | 01/04/2021 | 51274 | Kristi Ferguson | Reimbursement for CPR class for Kid Zone emp. | 35.00 |
| | | | 903-2199-860-000-0000-000-110 | | 01/04/2021 | 35.00 |
| | | | | | Reimbursement for online CPR class for Kid Zone employee. | |
| 11 | 276 | 01/04/2021 | 51309 | Maverick Multimedia LLC | (4000) Metalized Barcode Labels | 898.59 |
| | | | 013-2580-618-000-0000-000-705 | | 01/04/2021 | 898.59 |
| | | | | | (4000) Metalized Barcode Labels for asset inventory | |
| 11 | 277 | 01/04/2021 | 82039 | BRETT SANDERS | Reimbursement for (4) Antifreeze for bus | 54.96 |
| | | | 009-2740-618-000-0000-000-050 | | 01/04/2021 | 54.96 |
| | | | | | Reimbursement for (4) Antifreeze for bus | |
| 11 | 278 | 01/07/2021 | 51315 | PB/OSU Career Fair | Registration for Virtual Career Fair 3/25/21 | 100.00 |
| | | | 000-2571-860-000-0000-000-705 | | 01/07/2021 | 100.00 |
| | | | | | Registration for Virtual Career Fair 03/25/21 | |
| 11 | 279 | 01/07/2021 | 47985 | DUCT SPECIALIST HEAT & AIR LLC | Self-Cleaning Bi-Polar Ionization Generators | 113,836.00 |
| | | | 000-2620-618-000-0000-000-105 | | 01/07/2021 | 28,459.00 |
| | | | 000-2620-618-000-0000-000-110 | | 01/07/2021 | 28,459.00 |
| | | | 000-2620-618-000-0000-000-505 | | 01/07/2021 | 28,459.00 |
| | | | 000-2620-618-000-0000-000-705 | | 01/07/2021 | 28,459.00 |
| | | | | | Self-Cleaning Bi-Polar Ionization ION Generators for all HVAC units in the district for air purification.(232) | |
| | | | | | iWave-R ION Generators(57) | |
| | | | | | iWave-C ION Generators (for large units) | |
| 11 | 281 | 01/07/2021 | 2105 | LOWE'S BUSINESS ACCOUNT | (1) Dewalt Battery 4-pac & Misc shop supplies | 379.00 |
| | | | 412-1000-681-311-8000-000-705 | | 01/07/2021 | 379.00 |
| | | | | | (1) Dewalt Battery 4-pac & Misc. Shop Supplies(tools) | |

**Newcastle Public School
Encumbrance Register**

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 243 - 999, Fund Codes: 11

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount |
|-------------|--------------|-------------|-------------------------------|-----------------|---|---------------|
| 11 | 282 | 01/07/2021 | 3684 | RIVER STEEL INC | Square & round tubing, round rod & angle iron | 1,147.21 |
| | | | 412-1000-681-311-8000-000-705 | | 01/07/2021 | 1,147.21 |
| | | | | | (20) 20' of 1" primed square tubing (20) 20' of 1-1/4" square tubing(10) 20' of 2" square tubing(3) 20' of 1" round tubing(3) 20' of 1" round rod (3) 20' of 2" angle iron | |

| | |
|---------------------------|---------------------|
| Non-Payroll Total: | \$141,807.06 |
| Payroll Total: | \$0.00 |
| Balance Forward: | \$0.00 |
| Report Total: | \$141,807.06 |

Change Order Listing

Options: Fund: General Fund, Year: 2020-2021, ReferenceDate: PO Date, Date Range: 11/5/2020 - 1/7/2021, PO Range: 1 - 242, Include Negative Changes: True

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-------------------------------|-------------------------------|--|------------|
| 1 | 07/01/2020 | 47944 | AMAZON.COM | General Supplies | 1,000.00 |
| | | 788-2132-619-000-0000-000-705 | | 07/30/2020 12/01/2020 | -550.00 |
| | | 788-2132-619-000-0000-000-705 | | 07/30/2020 12/01/2020 | -58.97 |
| | | 788-2210-619-000-0000-000-110 | | 08/05/2020 12/01/2020 | -657.28 |
| | | 000-2511-619-000-0000-000-705 | | 09/02/2020 11/09/2020 | -410.75 |
| | | 000-2511-619-000-0000-000-705 | | 09/02/2020 11/09/2020 | -35.87 |
| | | 000-2511-619-000-0000-000-705 | | 09/02/2020 12/16/2020 | -7.07 |
| | | 000-2511-619-000-0000-000-705 | | 09/02/2020 12/31/2020 | -26.35 |
| | | 000-2511-619-000-0000-000-705 | | 09/02/2020 12/31/2020 | -123.52 |
| | | 000-2511-619-000-0000-000-705 | | 09/02/2020 01/06/2021 | -123.52 |
| | | 541-2573-641-000-0000-000-705 | | 09/17/2020 01/07/2021 | -259.20 |
| | | 000-2511-619-000-0000-000-705 | | 10/07/2020 11/09/2020 | -36.14 |
| | | 000-2511-619-000-0000-000-705 | | 10/07/2020 11/09/2020 | -113.82 |
| | | 000-2511-619-000-0000-000-705 | | 10/07/2020 11/09/2020 | -22.98 |
| | | 024-2410-619-000-0000-000-110 | | 11/09/2020 | 22.98 |
| | | 024-2410-619-000-0000-000-110 | | 11/09/2020 | 36.14 |
| | | 024-2410-619-000-0000-000-110 | | 11/09/2020 | 35.87 |
| | | 024-2410-619-000-0000-000-110 | | 11/09/2020 | 113.82 |
| | | 788-2199-619-000-0000-000-705 | | 11/09/2020 | 410.75 |
| | | 000-2132-619-000-0000-000-705 | | 12/01/2020 | 550.00 |
| | | 000-2132-619-000-0000-000-705 | | 12/01/2020 | 58.97 |
| | | 000-2511-619-000-0000-000-705 | | 12/16/2020 | 7.07 |
| | | 000-2511-619-000-0000-000-705 | | 12/31/2020 | 26.35 |
| | | 000-2511-619-000-0000-000-705 | | 12/31/2020 | 40.66 |
| | | 000-2511-619-000-0000-000-705 | | 12/31/2020 | 82.86 |
| | | 000-0000-000-000-0000-000-000 | | 01/06/2021 | 1,000.00 |
| | | 561-1000-619-100-4400-000-505 | | 01/06/2021 | 61.76 |
| | | 563-1000-619-100-4400-000-505 | | 01/06/2021 | 61.76 |
| | | 033-2210-619-000-0000-000-110 | | 01/07/2021 | 657.28 |
| | | 541-2213-641-000-0000-000-705 | | 01/07/2021 | 259.20 |
| 8 | 07/01/2020 | 296 | ROSS TRANSPORTATION, INC. | Transportation parts | 900.00 |
| | | 009-2740-612-000-0000-000-050 | | 01/06/2021 | 900.00 |
| 18 | 07/01/2020 | 8291 | CONTINUED.COM, LLC | Speech Pathology Certification | -33.00 |
| | | 000-2152-860-000-0000-000-105 | | 07/01/2020 01/06/2021 | -100.00 |
| | | 000-2152-860-000-0000-000-110 | | 07/01/2020 01/06/2021 | -200.00 |
| | | 000-2152-860-000-0000-000-105 | | 01/06/2021 | 89.00 |
| | | 000-2152-860-000-0000-000-110 | | 01/06/2021 | 178.00 |
| 30 | 07/01/2020 | 280 | GRADY COUNTY TREASURER | Ad Valorem Assessment Fee | -1,838.31 |
| | | 000-2518-870-000-0000-000-050 | | 07/01/2020 12/08/2020 | -1,838.31 |
| 36 | 07/01/2020 | 8323 | JUMP TOWING & RECOVERY LLC | Towing | 300.00 |
| | | 009-2740-430-000-0000-000-050 | | 01/06/2021 | 300.00 |
| 41 | 07/01/2020 | 281 | MCCLAIN COUNTY TREASURER | Ad Valorem Assessment Fee | -23,657.05 |
| | | 000-2518-870-000-0000-000-050 | | 07/01/2020 12/08/2020 | -23,657.05 |
| 61 | 07/01/2020 | 1883 | SANDALL FIVE INC | Cylinder Leases - Ag Department | -175.00 |
| | | 412-1000-621-311-8000-000-705 | | 07/01/2020 11/10/2020 | -175.00 |
| 214 | 10/06/2020 | 51299 | PB/Oriental Trading | Primary Source Documents Book | -0.01 |
| | | 561-2199-619-000-0000-000-105 | | 10/06/2020 12/08/2020 | -0.01 |
| | | | | (1) Primary Source Documents Book | |
| | | | | (1) Big Book of Native American Activities | |
| 219 | 10/08/2020 | 1722 | MIDSTATE TRAFFIC CONTROL INC. | Estimate repair of school zone traffic light | 302.60 |

Change Order Listing

Options: Fund: General Fund, Year: 2020-2021, ReferenceDate: PO Date, Date Range: 11/5/2020 - 1/7/2021, PO Range: 1 - 242, Include Negative Changes: True

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-------------------------------|-------------------------------|--|----------|
| | | 009-2640-438-000-0000-000-705 | | Estimate repair of school zone traffic light on Hwy 130 | -500.00 |
| | | 009-2640-438-000-0000-000-705 | | | 802.60 |
| 222 | 10/14/2020 | 50953 | GLOBAL MED INDUSTRIES LLC | Philips Smart Pads II for ECC and MS | -25.00 |
| | | 000-2132-616-000-0000-000-705 | | (2)Philips Smart Pads II for ECC and MSReplacement Battery Packs NHS | -25.00 |
| 231 | 10/26/2020 | 8485 | N2Y, LLC | Annual Subscription for curriculum | -8.72 |
| | | 000-1000-642-239-0000-000-705 | | Annual Subscription for curriculum for Amber Jetton, Helen Osborne, and Kim Banfield | -8.72 |
| 239 | 11/02/2020 | 8677 | BUTLER BROTHERS SAND & GRAVEL | 4-43341 New Brake Sensor and Brakes | 2,000.00 |
| | | 009-2740-439-000-0000-000-705 | | 4-43341 New Brake Sensor and BrakesRepair Radiator, and Hoses for Airbrake Bus | 157.50 |
| | | 009-2740-439-000-0000-000-705 | | | 1,842.50 |

| | |
|---------------------------|----------------------|
| Non-Payroll Total: | (\$21,234.49) |
| Payroll Total: | \$0.00 |
| Report Total: | (\$21,234.49) |

| Project Totals | |
|----------------|-------------------------------------|
| 000 | NON-CATEGORICAL -24,696.19 |
| 009 | Transportation - Brett 3,502.60 |
| 024 | ECC SUPPLIES 208.81 |
| 033 | CARES Act - Chickasaw Nation 657.28 |
| 412 | VOCATIONAL ASSISTANCE GRANT -175.00 |
| 541 | TITLE 2 PART A RECRUITMENT 0.00 |
| 561 | Indian Ed Part A 61.75 |
| 563 | J O'MALLEY CURR YR 61.76 |
| 788 | CARES Act -855.50 |

| Unit Totals | |
|-------------|-----------------------------|
| 000 | Non Specified Site 1,000.00 |
| 050 | DISTRICTWIDE -24,295.36 |
| 105 | ELEMENTARY SCHOOL -11.01 |
| 110 | EARLY CHILDHOOD 186.81 |
| 505 | MIDDLE SCHOOL 123.52 |
| 705 | HIGH SCHOOL 1,761.55 |

Encumbrance Register

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 121 - 999, Fund Codes: 21

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount |
|------|-------|------------|-----------|-----------------------------------|---|-----------|
| 21 | 121 | 11/09/2020 | 10002 | PROSPERITY BANK (AMAZON) | Non Slip Black Stair Treads for Stadium | 609.50 |
| | | | | | Non Slip Black Stair Treads for Stadium | 609.50 |
| 21 | 122 | 11/10/2020 | 8765 | INTEGRATED SECURITY RESOURCES INC | Security Card Reader, Mounting Box, ELR | 1,656.45 |
| | | | | | Security-Card Reader, Mounting Box, ELR, Door Controller , Loop Cord | 1,656.45 |
| 21 | 124 | 11/12/2020 | 10007 | PROSPERITY BANK (STOWS) | L shaped Desk with Extra Drawers Safety Office | 874.00 |
| | | | | | L shaped Desk with Extra Drawers for Safety Office | 874.00 |
| 21 | 125 | 11/12/2020 | 586 | KONE INC | Replace water damage for Fieldhouse Elevator | 22,050.00 |
| | | | | | Replace the water damage components of the Fieldhouse elevator including safety switches, ropes, tail sheave switch, and pulley assemblies. - Quote Dated 7/31/2020 | 22,050.00 |
| 21 | 126 | 11/12/2020 | 8788 | YARBROUGH & SONS | Service to replace compressor filter & charge | 1,000.00 |
| | | | | | Service to replace compressor filter & charge ISR Offices | 1,000.00 |
| 21 | 127 | 11/19/2020 | 5742 | ES2 | Annual Service Agreement Bldg Automation System | 8,550.00 |
| | | | | | Annual Service Agreement Building Automation System | 2,137.50 |
| | | | | | | 2,137.50 |
| | | | | | | 2,137.50 |
| | | | | | | 2,137.50 |
| 21 | 128 | 11/30/2020 | 8390 | BADGER VALLEY INVESTMENTS LLC | Towing & Service for 2007 Ford Utility Truck | 1,000.00 |
| | | | | | Towing & Service Install/program ignition switch for 2007 Ford Utility Truck | 1,000.00 |
| 21 | 129 | 11/30/2020 | 51304 | TruTechnologies | Replace Duct Detectors HS | 1,200.00 |
| | | | | | Replace Duct Detectors HS | 1,200.00 |
| 21 | 130 | 12/02/2020 | 5742 | ES2 | ALC ZN551 Controllers/field tech labor | 3,900.00 |
| | | | | | ALC ZN551 Controllers / Field Technician Labor | 3,900.00 |
| 21 | 131 | 12/03/2020 | 2904 | TRINITY COMMERCIAL SALES | Admin Building Door to Mailroom Supplies | 665.00 |
| | | | | | Admin Building Door to Mailroom Supplies | 665.00 |
| 21 | 132 | 12/03/2020 | 2169 | STREETS MECHANICAL | Electrical Installation for multiple rooms in HS | 4,000.00 |
| | | | | | Electrical Installation for HS Stadium floodlights, FACS room, Art room, Band room | 4,000.00 |
| 21 | 133 | 12/08/2020 | 10029 | PROSPERITY BANK (LOWES) | Washer Dryer Supplies | 200.00 |
| | | | | | Washer Dryer Supplies | 200.00 |
| 21 | 134 | 12/08/2020 | 889 | VOSS LIGHTING | Convert ECC Parking Lot Lighting Circuit | 2,000.00 |
| | | | | | Convert ECC Parking Lot Lighting Circuit from 480V to 277V | 2,000.00 |

Encumbrance Register

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 121 - 999, Fund Codes: 21

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount |
|------|-------|------------|-----------|--|---|-----------|
| 21 | 135 | 12/08/2020 | 8309 | SHERWIN WILLIAMS | Admin Bldg Gal. Interior Tan Paint | 80.00 |
| | | | | Admin Building Gallon Interior Tan Paint | 012-2620-618-000-0000-000-705 12/08/2020 | 80.00 |
| 21 | 136 | 12/15/2020 | 47985 | DUCT SPECIALIST HEAT & AIR LLC | Elementary-Replace (2) 3-Ton RTUs & (1) 4-Ton RTU | 13,705.00 |
| | | | | Elementary-Replace (2) 3 Ton RTU's for Rooms 16/19 & 18/20, Replace (1) 4 Ton RTU for Main Office. All units will have hail guards, manual outside air & curb adapters | 009-2620-720-000-0000-000-105 12/15/2020 | 13,705.00 |
| 21 | 137 | 12/15/2020 | 5001 | INTERSTATE BATTERY CENTER | (4) 12 Volt Gel Batteries for TTTS Machine | 1,117.80 |
| | | | | (4) 12 Volt Gel Batteries 100AN 1 yr warranty deep cycle battery DCM0100 for TTTS Machine in New Gym | 014-2620-618-000-0000-000-705 12/15/2020 | 1,117.80 |
| 21 | 138 | 12/15/2020 | 2858 | GEN ELEC CAPITAL CORP/WALMART | Monitor mount for J.R. office | 49.98 |
| | | | | Monitor mount for J.R.'s office | 000-2620-618-000-0000-000-110 12/15/2020 | 49.98 |
| 21 | 139 | 12/15/2020 | 2105 | LOWE'S BUSINESS ACCOUNT | Washer & Dryer for HS W. Bldg | 427.50 |
| | | | | Washer & Dryer for HS W. Bldg, dent/ding pricing | 000-2620-618-000-0000-000-705 12/15/2020 | 427.50 |
| 21 | 140 | 12/17/2020 | 50575 | TODD ABRELL | Repairs to Wellness Center & Weight room equip | 1,311.99 |
| | | | | Repairs to Wellness Center & Weight room equipment | 001-2620-439-000-0000-000-705 12/17/2020 | 1,311.99 |
| 21 | 141 | 01/07/2021 | 51314 | MANNINGS CARPET SERV INC. | Carpet Work in mail room in Admin | 200.00 |
| | | | | Carpet work to remove tack strip and padding then glue down the existing carpet in the mail room in Admin | 000-2620-438-000-0000-000-705 01/07/2021 | 200.00 |
| 21 | 142 | 01/07/2021 | 8309 | SHERWIN WILLIAMS | Epoxy SW7008 (Alabastor) Gal. | 43.52 |
| | | | | Epoxy SW7008 (Alabastor) Gal | 010-2620-618-000-0000-000-705 01/07/2021 | 43.52 |
| 21 | 143 | 01/07/2021 | 51225 | Prosperity Bank/Selectblinds.com | Blinds-window treatments for M.H. Office | 300.00 |
| | | | | Blinds-window treatment for M.H. Office | 000-2620-618-000-0000-000-705 01/07/2021 | 300.00 |
| 21 | 144 | 01/07/2021 | 10002 | PROSPERITY BANK (AMAZON) | Urrea 6-Ton Straight Jaw Puller Set | 178.82 |
| | | | | Urrea 6-Ton Straight Jaw Puller Set 14 piece 42125JB for pulling bearings on disposal motors | 010-0000-000-000-0000-000-110 01/07/2021 | 178.82 |

| | |
|---------------------------|--------------------|
| Non-Payroll Total: | \$65,119.56 |
| Payroll Total: | \$0.00 |
| Balance Forward: | \$0.00 |
| Report Total: | \$65,119.56 |

Change Order Listing

Options: Fund: Building Fund, Year: 2020-2021, ReferenceDate: PO Date, Date Range: 11/5/2020 - 1/7/2021, PO Range: 1 - 120, Include Negative Changes: True

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-------------------------------|----------------------------------|--|-----------|
| 28 | 07/01/2020 | 2563 | WINSUPPLY OF OKLAHOMA CITY CO | Plumbing and Electrical Supplies | 1,000.00 |
| | | | | Plumbing and Electrical Supplies | |
| | | 010-2620-619-000-0000-000-050 | | 07/01/2020 12/08/2020 | -516.18 |
| | | 010-2620-619-000-0000-000-050 | | 12/08/2020 | 15.60 |
| | | 010-2620-619-000-0000-000-050 | | 12/08/2020 | 176.95 |
| | | 010-2620-619-000-0000-000-050 | | 12/08/2020 | 1,323.63 |
| 30 | 07/01/2020 | 5762 | A & C FIRE EXTINGUISHER CO, INC. | Fire Extinguisher inspections | 41.50 |
| | | | | Fire Extinguisher inspections | |
| | | 012-2670-430-000-0000-000-050 | | 07/01/2020 01/04/2021 | -1,200.00 |
| | | 012-2670-430-000-0000-000-050 | | 01/04/2021 | 1,008.00 |
| | | 012-2670-430-000-0000-000-050 | | 01/04/2021 | 233.50 |
| 63 | 08/06/2020 | 51253 | Dragon Fire Protection | NAC Panel Replacement MS | 350.00 |
| | | | | NAC Panel Replacement MS | |
| | | 012-2670-430-000-0000-000-505 | | 08/06/2020 11/30/2020 | -2,000.00 |
| | | 012-2670-430-000-0000-000-505 | | 11/30/2020 | 2,350.00 |
| 91 | 09/10/2020 | 889 | VOSS LIGHTING | Parking Lot Light Repairs at Ecc / Transportation | 16.00 |
| | | | | Installation | |
| | | 011-2620-618-000-0000-000-110 | | 09/10/2020 01/06/2021 | -4,829.00 |
| | | 011-2620-618-000-0000-000-110 | | 01/06/2021 | 4,829.00 |
| | | 011-2620-618-000-0000-000-110 | | 09/10/2020 01/06/2021 | -1,000.00 |
| | | 011-2620-618-000-0000-000-110 | | 01/06/2021 | 1,016.00 |
| 102 | 10/08/2020 | 8272 | PATRICK D. GARCIA | Concrete work for NEF Brickyard at HS Stadium | 250.00 |
| | | | | Concrete work for NEF Brickyard at HS Stadium | |
| | | 000-2620-720-000-0000-000-705 | | 10/08/2020 12/09/2020 | -3,700.00 |
| | | 000-2620-720-000-0000-000-705 | | 12/09/2020 | 3,950.00 |
| 103 | 10/08/2020 | 915 | AMERICAN WATERWORKS SUPPLY INC | Time, Materials Uninstall, re-install water heater | 1,250.00 |
| | | | | Time, and Materials to Uninstall, re-install water heater in the HS stadium concession stand | |
| | | 010-2620-437-000-0000-000-705 | | 10/08/2020 12/15/2020 | -750.00 |
| | | 010-2620-437-000-0000-000-705 | | 12/15/2020 | 2,000.00 |

| | |
|---------------------------|-------------------|
| Non-Payroll Total: | \$2,907.50 |
| Payroll Total: | \$0.00 |
| Report Total: | \$2,907.50 |

Project Totals

| | | |
|-----|------------------------------|----------|
| 000 | NON-CATEGORICAL | 250.00 |
| 010 | Maintenance - Scott | 2,250.00 |
| 011 | Maintenance - General | 16.00 |
| 012 | Fire/ Safety/ Security - Joe | 391.50 |

Unit Totals

| | | |
|-----|-----------------|----------|
| 050 | DISTRICTWIDE | 1,041.50 |
| 110 | EARLY CHILDHOOD | 16.00 |
| 505 | MIDDLE SCHOOL | 350.00 |
| 705 | HIGH SCHOOL | 1,500.00 |

Newcastle Public School

Encumbrance Register

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 60 - 999, Fund Codes: 39

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount |
|------|-------|------------|-----------|--|--|--|
| 39 | 60 | 11/11/2020 | 51305 | PROSPERITY BANK (EBAY) | Mitel 5330e refurbished IP Office Phones | 294.00 |
| | | | | Mitel 5330e refurbished IP Office Phones, lots of 10 | 000-2580-653-000-0000-000-705 11/11/2020 | 294.00 |
| 39 | 61 | 11/11/2020 | 2766 | CDW LLC | Veeam One Year Basic (8X5) Maint. Renewal | 820.48 |
| | | | | Veeam One Year Basic (8X5) Maintenance Renewal Backup Replication Enterprise, 2 Processors | 000-2580-653-000-0000-000-705 11/11/2020 | 820.48 |
| 39 | 62 | 11/12/2020 | 2766 | CDW LLC | Dell Latitude 3510 Laptops, i5/15.6/256/8 | 4,807.92 |
| | | | | (6) Dell Latitude 3510 Laptops, i5/15.6/256/8 -Quote# LSNS116 | 000-2230-653-000-0000-000-705 11/12/2020 | 4,807.92 |
| 39 | 63 | 11/12/2020 | 2766 | CDW LLC | 5 Year Subscription License for HiveManager NG | 17,498.88 |
| | | | | 5 Year Subscription License for HiveManager NG Cloud Service-Full Price - \$17,498.88, 60% paid by E-Rate to CDWG (\$10,499.33), 40% paid by Newcastle Schools (\$6,999.55) - FRN 2099079341, 486 Application Number 188002 -CDW Quote # LKFG346 | 000-2580-653-000-0000-000-105 000-2580-653-000-0000-000-110 000-2580-653-000-0000-000-505 000-2580-653-000-0000-000-705 12/17/2020 12/17/2020 12/17/2020 12/17/2020 | 4,374.72 4,374.72 4,374.72 4,374.72 |
| 39 | 64 | 11/19/2020 | 10002 | PROSPERITY BANK (AMAZON) | Camera / Printer and supplies for Career Tech | 3,622.84 |
| | | | | Camera / Printer and supplies for Career Tech | 412-1000-653-316-8100-000-705 12/03/2020 | 3,622.84 |
| 39 | 65 | 11/30/2020 | 10002 | PROSPERITY BANK (AMAZON) | Audio Adapters / chargers HS BMITE | 67.72 |
| | | | | Audio Adapters / chargers HS BMITE | 412-1000-653-316-8100-000-705 11/30/2020 | 67.72 |
| 39 | 66 | 12/03/2020 | 2766 | CDW LLC | Epson Powerlight L500W Projector & mount HS | 1,741.00 |
| | | | | Epson Powerlight L500W Projector & mount for HS Auditorium - Quote# LSVB665 | 000-2640-653-000-0000-000-705 12/03/2020 | 1,741.00 |
| 39 | 67 | 12/07/2020 | 2766 | CDW LLC | DRIVERS FOR BLADE SERVERS/STORAGE | 1,809.66 |
| | | | | (6) 480GB SSD DRIVES FOR BLADE SERVERS(6) 960GB SSD DRIVERS FOR STORAGE ARRAY | 000-2580-653-000-0000-000-705 12/07/2020 | 1,809.66 |
| 39 | 68 | 12/07/2020 | 51305 | PROSPERITY BANK (EBAY) | 8-PORT SWITCH FOR AUDITORIUM LOBBY | 85.90 |
| | | | | 8-PORT SWITCH FOR AUDITORIUM LOBBY | 000-2580-653-000-0000-000-705 12/07/2020 | 85.90 |
| 39 | 69 | 12/08/2020 | 51309 | Maverick Multimedia LLC | Metal Asset Tags for Inventory | 848.59 |
| | | | | Metal Asset Tags for Inventory: Quote #CM203-380-036 | 000-2580-619-000-0000-000-705 12/08/2020 | 848.59 |
| 39 | 70 | 12/08/2020 | 1390 | OFFICE MAX/7737040901098625 | HP428FD Multi Function Printer for S.F. desk | 449.89 |
| | | | | HP428FD Multi Function Printer for S.F. desk | 000-2580-653-000-0000-000-705 12/08/2020 | 449.89 |
| 39 | 71 | 12/08/2020 | 2858 | GEN ELEC CAPITAL CORP/WALMART | 70" TV for ECC main hallway, plus mount | 688.98 |
| | | | | 70" Display TV for ECC main hallway, plus mount | 000-2580-653-000-0000-000-110 12/08/2020 | 688.98 |

Newcastle Public School

Encumbrance Register

Options: Year: 2020-2021, Date Range: 11/5/2020 - 1/7/2021, PO Range: 60 - 999, Fund Codes: 39

| Fund | PO No | Date | Vendor No | Vendor | Description | Amount |
|---------------------------|-------|------------|-----------|---|---|--------------------|
| 39 | 72 | 01/04/2021 | 5746 | SHI | (216)Microsoft Lic; (150) Microsoft Remote Desktop | 13,882.32 |
| | | | | (216) Microsoft 365 A3 Subscription License, hosted, academic - EES(150) | 000-2230-653-000-0000-000-105 01/04/2021 | 3,470.58 |
| | | | | Microsoft Remote Desktop Services CALs | 000-2230-653-000-0000-000-110 01/04/2021 | 3,470.58 |
| | | | | | 000-2230-653-000-0000-000-505 01/04/2021 | 3,470.58 |
| | | | | | 000-2230-653-000-0000-000-705 01/04/2021 | 3,470.58 |
| Non-Payroll Total: | | | | | | \$46,618.18 |
| Payroll Total: | | | | | | \$0.00 |
| Balance Forward: | | | | | | \$0.00 |
| Report Total: | | | | | | \$46,618.18 |

Newcastle Public School

Change Order Listing

Options: Fund: Technology Bond Fund 39, Year: 2020-2021, ReferenceDate: PO Date, Date Range: 11/5/2020 - 1/7/2021, PO Range: 1 - 59, Include Negative Changes: True

| PO No | Date | Vendor No | Vendor | Description | Amount |
|-------|------------|-----------|---|--|-----------|
| 23 | 07/01/2020 | 2766 | CDW LLC | Aerohive Management License (E-rate share) | -7,000.00 |
| | | | Aerohive Management License (E-rate share) | 07/01/2020 12/17/2020 | -7,000.00 |
| 31 | 07/23/2020 | 5040 | Lazel, Inc | Reading and Vocabulary A-Z Classroom Subscriptions | 561.78 |
| | | | (20) Reading A-Z Classroom Subscriptions(20) Vocabulary A-Z Classroom SubscriptionsReference: #8379914ReadingA-Z.com ExpandRaz-kids.com ExpandVocabulary A-Z.com Expand | 11/30/2020 | 561.78 |

| | |
|---------------------------|---------------------|
| Non-Payroll Total: | (\$6,438.22) |
| Payroll Total: | \$0.00 |
| Report Total: | (\$6,438.22) |

| Project Totals | | |
|----------------|-----------------|-----------|
| 000 | NON-CATEGORICAL | -6,438.22 |

| Unit Totals | | |
|-------------|-------------------|-----------|
| 050 | DISTRICTWIDE | -7,000.00 |
| 105 | ELEMENTARY SCHOOL | 561.78 |

**Newcastle Public Schools
Payroll Summary
January 12th, 2021**

| | |
|---------------------------------|----------------|
| Monthly Payroll (12/17/2020) | \$1,140,761.04 |
| Extra Duty Payroll (01/14/2021) | \$16,580.41 |

**Newcastle Public Schools
Payroll Summary
December 8th, 2020**

| | |
|---------------------------------|----------------|
| Monthly Payroll (11/20/2020) | \$1,141,470.57 |
| Extra Duty Payroll (12/10/2020) | \$24,148.57 |



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: NHS Slow Pitch Account Number: 819

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "**")

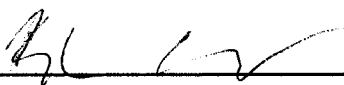
donations
advertising
event hosting
racer logo sells
food sells dinners, concession
Snap Raise online
hats, clothing
dates and locations - tbd by seasonal sell events
racer cards

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "**")

equipment
uniforms
meals, printing, misc fees, gifts, operation costs
awards
advertising
cleaning
hospitality, facility upgrades
banners
first aid supplies
all state jackets, rings, banquet, participation fees

Kyle Crossey

Sponsor Name



Sponsor Signature

11/11/2020

Date Submitted

2020-2021

School Year



Principal Signature

Activity Custodian Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

Original
 Amended

Account Name: Newcastle ECC *YEARBOOK* Account Number: 945
110

Revenue: *(Fundraisers, other income sources)* (Indicate Amended items with a "*")

Yearbook sale through Herf Jones
Donations
Past yearbook sales

Expenditures: *(How the revenue will be spent)* (Indicate Amended items with a "*")

office supplies-paper, pensm marker, etc, prizes,
incentives for classes, students and teachers, computer,
computer accessories, memory card, hard drive

Korri Maple/ N. Gayler

Sponsor Name

Korri Maple

Sponsor Signature

08/01/2020

Date Submitted

2020-2021

School Year

J. Rosenbloom

Principal Signature

Activity Custodian Signature

Date Approved by Board of Education

Newcastle Public School

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|-----------------------|-----------------------|-----------------------|-------------------------|-----------------|---------------------|
| Fund - 11 General Fund | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1110 Ad Valorem (Current) | \$4,359,214.75 | \$113,654.29 | \$4,245,560.46 | \$0.00 | 2.61% | \$99,346.96 |
| Source - 1120 Ad Valorem (Prior Years) | \$0.00 | \$56,505.73 | \$0.00 | \$56,505.73 | N/A | \$6,549.43 |
| Source - 1130 Revenue in Lieu of Taxes | \$0.00 | \$1,182.08 | \$0.00 | \$1,182.08 | N/A | \$0.00 |
| Source - 1300 Earnings on Investments | \$59,000.00 | \$1,022.83 | \$59,000.00 | \$1,022.83 | 1.73% | \$47.12 |
| Source - 1440 SALES OF EQUIP,SERV,& MATERIAL | \$0.00 | \$485.00 | \$0.00 | \$485.00 | N/A | \$0.00 |
| Source - 1500 Reimbursements | \$0.00 | \$10,626.78 | \$0.00 | \$10,626.78 | N/A | \$2,255.00 |
| Source - 1600 Misc Local Revenue | \$0.00 | \$498,697.40 | \$0.00 | \$498,697.40 | N/A | \$458,697.40 |
| Source - 1810 ADMISSIONS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Source - 1972 Donations | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Series - 1000 Total | \$4,418,214.75 | \$682,174.11 | \$4,304,560.46 | \$568,519.82 | 15.44% | \$566,895.91 |
| Series - 2000 | | | | | | |
| Source - 2100 County 4 Mil | \$337,000.00 | \$20,811.71 | \$316,188.29 | \$0.00 | 6.18% | \$12,473.94 |
| Source - 2200 County Mortgage | \$120,000.00 | \$78,927.65 | \$41,072.35 | \$0.00 | 65.77% | \$11,923.13 |
| Series - 2000 Total | \$457,000.00 | \$99,739.36 | \$357,260.64 | \$0.00 | 21.82% | \$24,397.07 |
| Series - 3000 | | | | | | |
| Source - 3110 Gross Production | \$328,000.00 | \$162,951.90 | \$165,048.10 | \$0.00 | 49.68% | \$33,394.67 |
| Source - 3120 Motor Vehicle | \$760,000.00 | \$451,607.04 | \$308,392.96 | \$0.00 | 59.42% | \$61,913.02 |
| Source - 3130 Rural Electric | \$181,800.00 | \$117,696.85 | \$64,103.15 | \$0.00 | 64.74% | \$17,853.62 |
| Source - 3140 School Land | \$265,400.00 | \$159,357.86 | \$106,042.14 | \$0.00 | 60.04% | \$20,785.25 |
| Source - 3150 Vehicle Tax | \$0.00 | \$2,916.81 | \$0.00 | \$2,916.81 | N/A | \$225.44 |
| Source - 3210 State Aid | \$5,608,400.00 | \$2,655,282.74 | \$2,953,117.26 | \$0.00 | 47.34% | \$531,056.55 |
| Source - 3250 Flex Benefit Allowance | \$1,498,542.00 | \$680,242.86 | \$818,299.14 | \$0.00 | 45.39% | \$140,767.65 |
| Source - 3310 Alternative Education | \$12,773.00 | \$6,386.38 | \$6,386.62 | \$0.00 | 50.00% | \$6,386.38 |
| Source - 3415 READING SUFFICIENCY | \$0.00 | \$39,609.00 | \$0.00 | \$39,609.00 | N/A | \$39,609.00 |
| Source - 3420 State Textbook | \$109,979.00 | \$109,979.23 | \$0.00 | \$0.23 | 100.00% | \$0.00 |
| Source - 3811 Career Tech Salary | \$61,355.00 | \$8,260.00 | \$53,095.00 | \$0.00 | 13.46% | \$6,430.00 |
| Source - 3812 Career Tech Program | \$0.00 | \$22,414.00 | \$0.00 | \$22,414.00 | N/A | \$11,207.00 |
| Series - 3000 Total | \$8,826,249.00 | \$4,416,704.67 | \$4,474,484.37 | \$64,940.04 | 50.04% | \$869,628.58 |
| Series - 4000 | | | | | | |
| Source - 4100 GRANTS-AID DIRECT FED GOVT | \$171,746.00 | \$0.00 | \$171,746.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 4140 Title V - Indian Ed | \$81,587.00 | \$34,178.34 | \$47,408.66 | \$0.00 | 41.89% | \$34,178.34 |
| Source - 4210 Title I - Part A | \$292,014.00 | \$68,396.65 | \$223,617.35 | \$0.00 | 23.42% | \$0.00 |
| Source - 4271 Title II - Part A | \$53,164.00 | \$26,956.90 | \$26,207.10 | \$0.00 | 50.71% | \$0.00 |
| Source - 4310 IDEA - Part B Flowthrough | \$24,064.00 | \$178,727.65 | \$0.00 | \$154,663.65 | 742.72% | \$170,587.17 |
| Source - 4340 IDEA - Part B Pre-K | \$8,462.00 | \$8,462.47 | \$0.00 | \$0.47 | 100.01% | \$8,462.47 |
| Source - 4442 Title IV - Part A - SSAE | \$407,397.00 | \$0.00 | \$407,397.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 4470 Title V - RLIS | \$56,238.00 | \$29,120.28 | \$27,117.72 | \$0.00 | 51.78% | \$0.00 |
| Source - 4550 Johnson O'Malley | \$17,681.00 | \$21,792.41 | \$0.00 | \$4,111.41 | 123.25% | \$2,314.43 |
| Source - 4689 OTHER FEDERAL GRANTS | \$0.00 | \$7,750.00 | \$0.00 | \$7,750.00 | N/A | \$0.00 |
| Source - 4710 Federal Lunch | \$340,600.00 | \$63,537.84 | \$277,062.16 | \$0.00 | 18.65% | \$0.00 |
| Source - 4720 Federal Breakfast | \$0.00 | \$17,234.02 | \$0.00 | \$17,234.02 | N/A | \$0.00 |
| Source - 4740 SUMMER FOOD SERV.PROG. | \$0.00 | \$143,308.99 | \$0.00 | \$143,308.99 | N/A | \$143,308.99 |
| Source - 4821 Carl Perkins Grant | \$10,696.00 | \$12,137.00 | \$0.00 | \$1,441.00 | 113.47% | \$0.00 |
| Series - 4000 Total | \$1,463,649.00 | \$611,602.55 | \$1,180,555.99 | \$328,509.54 | 41.79% | \$358,851.40 |
| Series - 5000 | | | | | | |
| Source - 5150 Local CNP Collections | \$328,200.00 | \$0.00 | \$328,200.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 5160 Activity Fund Collections | \$0.00 | \$1,999.36 | \$0.00 | \$1,999.36 | N/A | \$0.00 |
| Source - 5600 Correcting Entries | \$0.00 | \$15,217.97 | \$0.00 | \$15,217.97 | N/A | \$15,217.97 |
| Series - 5000 Total | \$328,200.00 | \$17,217.33 | \$328,200.00 | \$17,217.33 | 5.25% | \$15,217.97 |
| Series - 6000 | | | | | | |
| Source - 6110 Fund Balance | \$1,606,450.29 | \$0.00 | \$1,606,450.29 | \$0.00 | 0.00% | \$0.00 |
| Series - 6000 Total | \$1,606,450.29 | \$0.00 | \$1,606,450.29 | \$0.00 | 0.00% | \$0.00 |

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|------------------------------|-------------------|-------------------|--------------------|----------------------------|--------------------|----------------|
| Fund - 11 General Fund Total | \$17,099,763.04 | \$5,827,438.02 | \$12,251,511.75 | \$979,186.73 | 34.08% | \$1,834,990.93 |
| Report Total | \$17,099,763.04 | \$5,827,438.02 | \$12,251,511.75 | \$979,186.73 | 34.08% | \$1,834,990.93 |

Newcastle Public School

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 11/30/2020

| | Estimated Revenue | Revenue Collected | Revenue Receivable | Unappropriated Receipts | % Rev Collected | Current Month |
|--|------------------------|-----------------------|------------------------|-------------------------|-----------------|---------------------|
| Fund - 11 General Fund | | | | | | |
| Series - 1000 | | | | | | |
| Source - 1110 Ad Valorem (Current) | \$4,359,214.75 | \$14,307.33 | \$4,344,907.42 | \$0.00 | 0.33% | \$0.00 |
| Source - 1120 Ad Valorem (Prior Years) | \$0.00 | \$49,956.30 | \$0.00 | \$49,956.30 | N/A | \$4,250.03 |
| Source - 1130 Revenue in Lieu of Taxes | \$0.00 | \$1,182.08 | \$0.00 | \$1,182.08 | N/A | \$0.00 |
| Source - 1300 Earnings on Investments | \$59,000.00 | \$975.71 | \$59,000.00 | \$975.71 | 1.65% | \$51.24 |
| Source - 1440 SALES OF EQUIP,SERV,& MATERIAL | \$0.00 | \$485.00 | \$0.00 | \$485.00 | N/A | \$0.00 |
| Source - 1500 Reimbursements | \$0.00 | \$8,371.78 | \$0.00 | \$8,371.78 | N/A | \$334.77 |
| Source - 1600 Misc Local Revenue | \$0.00 | \$40,000.00 | \$0.00 | \$40,000.00 | N/A | \$0.00 |
| Source - 1810 ADMISSIONS | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Source - 1972 Donations | \$0.00 | \$0.00 | \$0.00 | \$0.00 | N/A | \$0.00 |
| Series - 1000 Total | \$4,418,214.75 | \$115,278.20 | \$4,403,907.42 | \$100,970.87 | 2.61% | \$4,636.04 |
| Series - 2000 | | | | | | |
| Source - 2100 County 4 Mil | \$337,000.00 | \$8,337.77 | \$328,662.23 | \$0.00 | 2.47% | \$587.36 |
| Source - 2200 County Mortgage | \$120,000.00 | \$67,004.52 | \$52,995.48 | \$0.00 | 55.84% | \$14,178.69 |
| Series - 2000 Total | \$457,000.00 | \$75,342.29 | \$381,657.71 | \$0.00 | 16.49% | \$14,766.05 |
| Series - 3000 | | | | | | |
| Source - 3110 Gross Production | \$328,000.00 | \$129,557.23 | \$198,442.77 | \$0.00 | 39.50% | \$34,713.37 |
| Source - 3120 Motor Vehicle | \$760,000.00 | \$389,694.02 | \$370,305.98 | \$0.00 | 51.28% | \$73,979.38 |
| Source - 3130 Rural Electric | \$181,800.00 | \$99,843.23 | \$81,956.77 | \$0.00 | 54.92% | \$22,404.50 |
| Source - 3140 School Land | \$265,400.00 | \$138,572.61 | \$126,827.39 | \$0.00 | 52.21% | \$20,208.46 |
| Source - 3150 Vehicle Tax | \$0.00 | \$2,691.37 | \$0.00 | \$2,691.37 | N/A | \$100.29 |
| Source - 3210 State Aid | \$5,608,400.00 | \$2,124,226.19 | \$3,484,173.81 | \$0.00 | 37.88% | \$531,056.55 |
| Source - 3250 Flex Benefit Allowance | \$1,498,542.00 | \$539,475.21 | \$959,066.79 | \$0.00 | 36.00% | \$134,868.81 |
| Source - 3310 Alternative Education | \$12,773.00 | \$0.00 | \$12,773.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 3420 State Textbook | \$109,979.00 | \$109,979.23 | \$0.00 | \$0.23 | 100.00% | \$0.00 |
| Source - 3811 Career Tech Salary | \$61,355.00 | \$1,830.00 | \$59,525.00 | \$0.00 | 2.98% | \$0.00 |
| Source - 3812 Career Tech Program | \$0.00 | \$11,207.00 | \$0.00 | \$11,207.00 | N/A | \$0.00 |
| Series - 3000 Total | \$8,826,249.00 | \$3,547,076.09 | \$5,293,071.51 | \$13,898.60 | 40.19% | \$817,331.36 |
| Series - 4000 | | | | | | |
| Source - 4100 GRANTS-AID DIRECT FED GOVT | \$171,746.00 | \$0.00 | \$171,746.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 4140 Title V - Indian Ed | \$81,587.00 | \$0.00 | \$81,587.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 4210 Title I - Part A | \$292,014.00 | \$68,396.65 | \$223,617.35 | \$0.00 | 23.42% | \$0.00 |
| Source - 4271 Title II - Part A | \$53,164.00 | \$26,956.90 | \$26,207.10 | \$0.00 | 50.71% | \$0.00 |
| Source - 4310 IDEA - Part B | \$24,064.00 | \$8,140.48 | \$15,923.52 | \$0.00 | 33.83% | \$0.00 |
| Flowthrough | | | | | | |
| Source - 4340 IDEA - Part B Pre-K | \$8,462.00 | \$0.00 | \$8,462.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 4442 Title IV - Part A - SSAE | \$407,397.00 | \$0.00 | \$407,397.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 4470 Title V - RLIS | \$56,238.00 | \$29,120.28 | \$27,117.72 | \$0.00 | 51.78% | \$0.00 |
| Source - 4550 Johnson O'Malley | \$17,681.00 | \$19,477.98 | \$0.00 | \$1,796.98 | 110.16% | \$2,852.00 |
| Source - 4689 OTHER FEDERAL GRANTS | \$0.00 | \$7,750.00 | \$0.00 | \$7,750.00 | N/A | \$0.00 |
| Source - 4710 Federal Lunch | \$340,600.00 | \$63,537.84 | \$277,062.16 | \$0.00 | 18.65% | \$0.00 |
| Source - 4720 Federal Breakfast | \$0.00 | \$17,234.02 | \$0.00 | \$17,234.02 | N/A | \$0.00 |
| Source - 4821 Carl Perkins Grant | \$10,696.00 | \$12,137.00 | \$0.00 | \$1,441.00 | 113.47% | \$0.00 |
| Series - 4000 Total | \$1,463,649.00 | \$252,751.15 | \$1,239,119.85 | \$28,222.00 | 17.27% | \$2,852.00 |
| Series - 5000 | | | | | | |
| Source - 5150 Local CNP Collections | \$328,200.00 | \$0.00 | \$328,200.00 | \$0.00 | 0.00% | \$0.00 |
| Source - 5160 Activity Fund Collections | \$0.00 | \$1,999.36 | \$0.00 | \$1,999.36 | N/A | \$0.00 |
| Series - 5000 Total | \$328,200.00 | \$1,999.36 | \$328,200.00 | \$1,999.36 | 0.61% | \$0.00 |
| Series - 6000 | | | | | | |
| Source - 6110 Fund Balance | \$1,606,450.29 | \$0.00 | \$1,606,450.29 | \$0.00 | 0.00% | \$0.00 |
| Series - 6000 Total | \$1,606,450.29 | \$0.00 | \$1,606,450.29 | \$0.00 | 0.00% | \$0.00 |
| Fund - 11 General Fund Total | \$17,099,763.04 | \$3,992,447.09 | \$13,252,406.78 | \$145,090.83 | 23.35% | \$839,585.45 |
| Report Total | \$17,099,763.04 | \$3,992,447.09 | \$13,252,406.78 | \$145,090.83 | 23.35% | \$839,585.45 |

Newcastle Public School Revenue/Expenditure Summary

Activity Fund Athletic Accounts

Options: Fund: 60, Date Range: 12/1/2020 - 12/31/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|--|---------------------|-----------------|----------------------|-----------------|---------------------|-------------------|---------------------|
| Project - 801 ATHLETICS-GENERAL | | | | | | | |
| Program - 801 ATHLETIC-GENERAL | | | | | | | |
| 705 HIGH SCHOOL | \$70,534.17 | \$760.00 | \$0.00 | \$714.27 | \$70,579.90 | \$5,738.79 | \$64,841.11 |
| Total Program - 801 ATHLETIC-GENERAL | \$70,534.17 | \$760.00 | \$0.00 | \$714.27 | \$70,579.90 | \$5,738.79 | \$64,841.11 |
| Program - 810 BASEBALL | | | | | | | |
| 705 HIGH SCHOOL | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$1,764.00 | (\$1,794.00) |
| Total Program - 810 BASEBALL | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$1,764.00 | (\$1,794.00) |
| Program - 811 BASKETBALL-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$0.00 | \$15.00 |
| Total Program - 811 BASKETBALL-BOYS | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$0.00 | \$15.00 |
| Program - 812 BASKETBALL-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$200.00 | (\$185.00) |
| Total Program - 812 BASKETBALL-GIRLS | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$200.00 | (\$185.00) |
| Program - 813 CHEER | | | | | | | |
| 705 HIGH SCHOOL | (\$4,747.96) | \$0.00 | \$0.00 | \$0.00 | (\$4,747.96) | \$0.00 | (\$4,747.96) |
| Total Program - 813 CHEER | (\$4,747.96) | \$0.00 | \$0.00 | \$0.00 | (\$4,747.96) | \$0.00 | (\$4,747.96) |
| Program - 814 CROSS COUNTRY | | | | | | | |
| 705 HIGH SCHOOL | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Total Program - 814 CROSS COUNTRY | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Program - 815 FAST PITCH | | | | | | | |
| 705 HIGH SCHOOL | (\$723.95) | \$0.00 | \$0.00 | \$0.00 | (\$723.95) | \$0.00 | (\$723.95) |
| Total Program - 815 FAST PITCH | (\$723.95) | \$0.00 | \$0.00 | \$0.00 | (\$723.95) | \$0.00 | (\$723.95) |
| Program - 816 FOOTBALL | | | | | | | |
| 705 HIGH SCHOOL | (\$6,063.57) | \$0.00 | \$0.00 | \$0.00 | (\$6,063.57) | \$1,547.46 | (\$7,611.03) |
| Total Program - 816 FOOTBALL | (\$6,063.57) | \$0.00 | \$0.00 | \$0.00 | (\$6,063.57) | \$1,547.46 | (\$7,611.03) |
| Program - 817 GOLF-BOYS | | | | | | | |
| 705 HIGH SCHOOL | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Total Program - 817 GOLF-BOYS | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Program - 818 GIRLS-GOLF | | | | | | | |
| 705 HIGH SCHOOL | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Total Program - 818 GIRLS-GOLF | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Program - 819 SLOW PITCH | | | | | | | |
| 705 HIGH SCHOOL | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$0.00 | (\$30.00) |
| Total Program - 819 SLOW PITCH | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$0.00 | (\$30.00) |
| Program - 820 SOCCER-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$75.00 | \$0.00 | \$0.00 | \$0.00 | \$75.00 | \$0.00 | \$75.00 |
| Total Program - 820 SOCCER-BOYS | \$75.00 | \$0.00 | \$0.00 | \$0.00 | \$75.00 | \$0.00 | \$75.00 |
| Program - 821 SOCCER-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Total Program - 821 SOCCER-GIRLS | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Program - 822 SWIMMING | | | | | | | |
| 705 HIGH SCHOOL | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Total Program - 822 SWIMMING | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Program - 823 TRACK | | | | | | | |
| 705 HIGH SCHOOL | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Total Program - 823 TRACK | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Program - 824 VOLLEYBALL | | | | | | | |
| 705 HIGH SCHOOL | (\$504.50) | \$0.00 | \$0.00 | \$0.00 | (\$504.50) | \$0.00 | (\$504.50) |
| Total Program - 824 VOLLEYBALL | (\$504.50) | \$0.00 | \$0.00 | \$0.00 | (\$504.50) | \$0.00 | (\$504.50) |
| Program - 825 WRESTLING | | | | | | | |
| 705 HIGH SCHOOL | (\$140.00) | \$0.00 | \$0.00 | \$0.00 | (\$140.00) | \$0.00 | (\$140.00) |
| Total Program - 825 WRESTLING | (\$140.00) | \$0.00 | \$0.00 | \$0.00 | (\$140.00) | \$0.00 | (\$140.00) |
| Total Project - 801 ATHLETICS-GENERAL | \$57,829.19 | \$760.00 | \$0.00 | \$714.27 | \$57,874.92 | \$9,250.25 | \$48,624.67 |
| Project - 802 ATHLETIC-GATE | | | | | | | |
| Program - 802 ATHLETIC-GATE | | | | | | | |
| 705 HIGH SCHOOL | \$34,113.05 | \$0.00 | \$0.00 | \$15.88 | \$34,097.17 | \$305.73 | \$33,791.44 |
| Total Program - 802 ATHLETIC-GATE | \$34,113.05 | \$0.00 | \$0.00 | \$15.88 | \$34,097.17 | \$305.73 | \$33,791.44 |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2020 - 12/31/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|---------------------|-------------------|-------------------|-------------------|---------------------|--------------------|----------------------|
| Project - 802 ATHLETIC-GATE | | | | | | | |
| Program - 810 BASEBALL | | | | | | | |
| 705 HIGH SCHOOL | (\$249.84) | \$0.00 | \$0.00 | \$0.00 | (\$249.84) | \$1,800.00 | (\$2,049.84) |
| Total Program - 810 BASEBALL | (\$249.84) | \$0.00 | \$0.00 | \$0.00 | (\$249.84) | \$1,800.00 | (\$2,049.84) |
| Program - 811 BASKETBALL-BOYS | | | | | | | |
| 505 MIDDLE SCHOOL | (\$400.00) | \$1,005.25 | \$0.00 | \$200.00 | \$405.25 | \$1,300.00 | (\$894.75) |
| 705 HIGH SCHOOL | (\$658.64) | \$680.00 | \$0.00 | \$425.32 | (\$403.96) | \$9,045.07 | (\$9,449.03) |
| Total Program - 811 BASKETBALL-BOYS | (\$1,058.64) | \$1,685.25 | \$0.00 | \$625.32 | \$1.29 | \$10,345.07 | (\$10,343.78) |
| Program - 812 BASKETBALL-GIRLS | | | | | | | |
| 505 MIDDLE SCHOOL | \$655.00 | \$0.00 | \$0.00 | \$120.00 | \$535.00 | \$1,120.00 | (\$585.00) |
| 705 HIGH SCHOOL | (\$508.63) | \$680.00 | \$0.00 | \$355.36 | (\$183.99) | \$8,415.00 | (\$8,598.99) |
| Total Program - 812 BASKETBALL-GIRLS | \$146.37 | \$680.00 | \$0.00 | \$475.36 | \$351.01 | \$9,535.00 | (\$9,183.99) |
| Program - 813 CHEER | | | | | | | |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$25.00 | (\$25.00) | \$0.00 | (\$25.00) |
| Total Program - 813 CHEER | \$0.00 | \$0.00 | \$0.00 | \$25.00 | (\$25.00) | \$0.00 | (\$25.00) |
| Program - 814 CROSS COUNTRY | | | | | | | |
| 505 MIDDLE SCHOOL | (\$900.00) | \$0.00 | \$0.00 | \$0.00 | (\$900.00) | \$0.00 | (\$900.00) |
| 705 HIGH SCHOOL | (\$1,295.00) | \$0.00 | \$0.00 | \$0.00 | (\$1,295.00) | \$0.00 | (\$1,295.00) |
| Total Program - 814 CROSS COUNTRY | (\$2,195.00) | \$0.00 | \$0.00 | \$0.00 | (\$2,195.00) | \$0.00 | (\$2,195.00) |
| Program - 815 FAST PITCH | | | | | | | |
| 505 MIDDLE SCHOOL | \$635.00 | \$0.00 | \$0.00 | \$0.00 | \$635.00 | \$0.00 | \$635.00 |
| 705 HIGH SCHOOL | (\$2,077.31) | \$0.00 | \$0.00 | \$0.00 | (\$2,077.31) | \$2,265.45 | (\$4,342.76) |
| Total Program - 815 FAST PITCH | (\$1,442.31) | \$0.00 | \$0.00 | \$0.00 | (\$1,442.31) | \$2,265.45 | (\$3,707.76) |
| Program - 816 FOOTBALL | | | | | | | |
| 505 MIDDLE SCHOOL | \$5,797.00 | \$800.00 | \$0.00 | \$1,315.00 | \$5,282.00 | \$0.00 | \$5,282.00 |
| 705 HIGH SCHOOL | \$16,090.76 | \$2,400.00 | \$0.00 | \$3,990.00 | \$14,500.76 | \$2,862.77 | \$11,637.99 |
| Total Program - 816 FOOTBALL | \$21,887.76 | \$3,200.00 | \$0.00 | \$5,305.00 | \$19,782.76 | \$2,862.77 | \$16,919.99 |
| Program - 817 GOLF-BOYS | | | | | | | |
| 505 MIDDLE SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$99.96 | (\$99.96) | \$0.00 | (\$99.96) |
| Total Program - 817 GOLF-BOYS | \$0.00 | \$0.00 | \$0.00 | \$99.96 | (\$99.96) | \$0.00 | (\$99.96) |
| Program - 818 GIRLS-GOLF | | | | | | | |
| 505 MIDDLE SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$99.96 | (\$99.96) | \$0.00 | (\$99.96) |
| Total Program - 818 GIRLS-GOLF | \$0.00 | \$0.00 | \$0.00 | \$99.96 | (\$99.96) | \$0.00 | (\$99.96) |
| Program - 819 SLOW PITCH | | | | | | | |
| 705 HIGH SCHOOL | (\$249.84) | \$0.00 | \$0.00 | \$0.00 | (\$249.84) | \$1,000.00 | (\$1,249.84) |
| Total Program - 819 SLOW PITCH | (\$249.84) | \$0.00 | \$0.00 | \$0.00 | (\$249.84) | \$1,000.00 | (\$1,249.84) |
| Program - 820 SOCCER-BOYS | | | | | | | |
| 705 HIGH SCHOOL | (\$249.84) | \$0.00 | \$0.00 | \$945.52 | (\$1,195.36) | \$200.00 | (\$1,395.36) |
| Total Program - 820 SOCCER-BOYS | (\$249.84) | \$0.00 | \$0.00 | \$945.52 | (\$1,195.36) | \$200.00 | (\$1,395.36) |
| Program - 821 SOCCER-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | (\$249.80) | \$0.00 | \$0.00 | \$954.00 | (\$1,203.80) | \$200.00 | (\$1,403.80) |
| Total Program - 821 SOCCER-GIRLS | (\$249.80) | \$0.00 | \$0.00 | \$954.00 | (\$1,203.80) | \$200.00 | (\$1,403.80) |
| Program - 824 VOLLEYBALL | | | | | | | |
| 505 MIDDLE SCHOOL | \$2,185.25 | \$0.00 | \$0.00 | \$0.00 | \$2,185.25 | \$0.00 | \$2,185.25 |
| 705 HIGH SCHOOL | \$1,464.76 | \$0.00 | \$0.00 | \$0.00 | \$1,464.76 | \$1,472.42 | (\$7.66) |
| Total Program - 824 VOLLEYBALL | \$3,650.01 | \$0.00 | \$0.00 | \$0.00 | \$3,650.01 | \$1,472.42 | \$2,177.59 |
| Program - 825 WRESTLING | | | | | | | |
| 505 MIDDLE SCHOOL | \$0.00 | \$340.00 | \$0.00 | \$150.00 | \$190.00 | \$1,150.00 | (\$960.00) |
| 705 HIGH SCHOOL | (\$400.00) | \$0.00 | \$0.00 | \$0.00 | (\$400.00) | \$2,000.00 | (\$2,400.00) |
| Total Program - 825 WRESTLING | (\$400.00) | \$340.00 | \$0.00 | \$150.00 | (\$210.00) | \$3,150.00 | (\$3,360.00) |
| Total Project - 802 ATHLETIC-GATE | \$53,701.92 | \$5,905.25 | \$0.00 | \$8,696.00 | \$50,911.17 | \$33,136.44 | \$17,774.73 |
| Project - 810 BASEBALL | | | | | | | |
| Program - 810 BASEBALL | | | | | | | |
| 705 HIGH SCHOOL | \$604.94 | \$0.00 | \$0.00 | \$0.00 | \$604.94 | \$452.00 | \$152.94 |
| Total Program - 810 BASEBALL | \$604.94 | \$0.00 | \$0.00 | \$0.00 | \$604.94 | \$452.00 | \$152.94 |
| Total Project - 810 BASEBALL | \$604.94 | \$0.00 | \$0.00 | \$0.00 | \$604.94 | \$452.00 | \$152.94 |
| Project - 811 BASKETBALL-BOYS | | | | | | | |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2020 - 12/31/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|--------------------|-----------------|----------------------|-------------------|---------------------|-------------------|--------------------|
| Project - 811 BASKETBALL-BOYS | | | | | | | |
| Program - 811 BASKETBALL-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$8,509.54 | \$0.00 | \$0.00 | \$38.50 | \$8,471.04 | \$1,020.00 | \$7,451.04 |
| Total Program - 811 BASKETBALL-BOYS | \$8,509.54 | \$0.00 | \$0.00 | \$38.50 | \$8,471.04 | \$1,020.00 | \$7,451.04 |
| Total Project - 811 BASKETBALL-BOYS | \$8,509.54 | \$0.00 | \$0.00 | \$38.50 | \$8,471.04 | \$1,020.00 | \$7,451.04 |
| Project - 812 BASKETBALL-GIRLS | | | | | | | |
| Program - 812 BASKETBALL-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | \$841.00 | \$0.00 | \$0.00 | \$0.00 | \$841.00 | \$0.00 | \$841.00 |
| Total Program - 812 BASKETBALL-GIRLS | \$841.00 | \$0.00 | \$0.00 | \$0.00 | \$841.00 | \$0.00 | \$841.00 |
| Total Project - 812 BASKETBALL-GIRLS | \$841.00 | \$0.00 | \$0.00 | \$0.00 | \$841.00 | \$0.00 | \$841.00 |
| Project - 813 CHEER | | | | | | | |
| Program - 813 CHEER | | | | | | | |
| 505 MIDDLE SCHOOL | \$7,983.89 | \$27.20 | \$0.00 | \$1,078.00 | \$6,933.09 | \$1,400.00 | \$5,533.09 |
| 705 HIGH SCHOOL | \$17,779.01 | \$586.00 | \$0.00 | \$1,152.00 | \$17,213.01 | \$8,570.00 | \$8,643.01 |
| Total Program - 813 CHEER | \$25,762.90 | \$613.20 | \$0.00 | \$2,230.00 | \$24,146.10 | \$9,970.00 | \$14,176.10 |
| Total Project - 813 CHEER | \$25,762.90 | \$613.20 | \$0.00 | \$2,230.00 | \$24,146.10 | \$9,970.00 | \$14,176.10 |
| Project - 814 CROSS COUNTRY | | | | | | | |
| Program - 814 CROSS COUNTRY | | | | | | | |
| 705 HIGH SCHOOL | \$832.23 | \$0.00 | \$0.00 | \$0.00 | \$832.23 | \$0.00 | \$832.23 |
| Total Program - 814 CROSS COUNTRY | \$832.23 | \$0.00 | \$0.00 | \$0.00 | \$832.23 | \$0.00 | \$832.23 |
| Total Project - 814 CROSS COUNTRY | \$832.23 | \$0.00 | \$0.00 | \$0.00 | \$832.23 | \$0.00 | \$832.23 |
| Project - 815 FAST PITCH | | | | | | | |
| Program - 815 FAST PITCH | | | | | | | |
| 705 HIGH SCHOOL | \$288.13 | \$0.00 | \$0.00 | \$0.00 | \$288.13 | \$0.00 | \$288.13 |
| Total Program - 815 FAST PITCH | \$288.13 | \$0.00 | \$0.00 | \$0.00 | \$288.13 | \$0.00 | \$288.13 |
| Total Project - 815 FAST PITCH | \$288.13 | \$0.00 | \$0.00 | \$0.00 | \$288.13 | \$0.00 | \$288.13 |
| Project - 816 FOOTBALL | | | | | | | |
| Program - 816 FOOTBALL | | | | | | | |
| 705 HIGH SCHOOL | \$640.49 | \$0.00 | \$0.00 | \$0.00 | \$640.49 | \$0.00 | \$640.49 |
| Total Program - 816 FOOTBALL | \$640.49 | \$0.00 | \$0.00 | \$0.00 | \$640.49 | \$0.00 | \$640.49 |
| Total Project - 816 FOOTBALL | \$640.49 | \$0.00 | \$0.00 | \$0.00 | \$640.49 | \$0.00 | \$640.49 |
| Project - 817 GOLF-BOYS | | | | | | | |
| Program - 817 GOLF-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$168.71 | \$0.00 | \$0.00 | \$0.00 | \$168.71 | \$0.00 | \$168.71 |
| Total Program - 817 GOLF-BOYS | \$168.71 | \$0.00 | \$0.00 | \$0.00 | \$168.71 | \$0.00 | \$168.71 |
| Total Project - 817 GOLF-BOYS | \$168.71 | \$0.00 | \$0.00 | \$0.00 | \$168.71 | \$0.00 | \$168.71 |
| Project - 818 GOLF-GIRLS | | | | | | | |
| Program - 818 GIRLS-GOLF | | | | | | | |
| 705 HIGH SCHOOL | \$454.86 | \$0.00 | \$0.00 | \$0.00 | \$454.86 | \$0.00 | \$454.86 |
| Total Program - 818 GIRLS-GOLF | \$454.86 | \$0.00 | \$0.00 | \$0.00 | \$454.86 | \$0.00 | \$454.86 |
| Total Project - 818 GOLF-GIRLS | \$454.86 | \$0.00 | \$0.00 | \$0.00 | \$454.86 | \$0.00 | \$454.86 |
| Project - 819 SLOW PITCH | | | | | | | |
| Program - 819 SLOW PITCH | | | | | | | |
| 705 HIGH SCHOOL | \$143.43 | \$0.00 | \$0.00 | \$0.00 | \$143.43 | \$0.00 | \$143.43 |
| Total Program - 819 SLOW PITCH | \$143.43 | \$0.00 | \$0.00 | \$0.00 | \$143.43 | \$0.00 | \$143.43 |
| Total Project - 819 SLOW PITCH | \$143.43 | \$0.00 | \$0.00 | \$0.00 | \$143.43 | \$0.00 | \$143.43 |
| Project - 820 SOCCER-BOYS | | | | | | | |
| Program - 820 SOCCER-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$775.00 | \$0.96 |
| Total Program - 820 SOCCER-BOYS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$775.00 | \$0.96 |
| Total Project - 820 SOCCER-BOYS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$775.00 | \$0.96 |
| Project - 821 SOCCER-GIRLS | | | | | | | |
| Program - 821 SOCCER-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$0.00 | \$775.96 |
| Total Program - 821 SOCCER-GIRLS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$0.00 | \$775.96 |
| Total Project - 821 SOCCER-GIRLS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$0.00 | \$775.96 |
| Project - 823 TRACK | | | | | | | |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2020 - 12/31/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---------------------------------------|---------------------|-------------------|----------------------|--------------------|---------------------|--------------------|--------------------|
| Project - 823 TRACK | | | | | | | |
| Program - 823 TRACK | | | | | | | |
| 705 HIGH SCHOOL | \$3,045.20 | \$0.00 | \$0.00 | \$0.00 | \$3,045.20 | \$0.00 | \$3,045.20 |
| Total Program - 823 TRACK | \$3,045.20 | \$0.00 | \$0.00 | \$0.00 | \$3,045.20 | \$0.00 | \$3,045.20 |
| Total Project - 823 TRACK | \$3,045.20 | \$0.00 | \$0.00 | \$0.00 | \$3,045.20 | \$0.00 | \$3,045.20 |
| Project - 824 VOLLEYBALL | | | | | | | |
| Program - 824 VOLLEYBALL | | | | | | | |
| 705 HIGH SCHOOL | \$2,317.90 | \$0.00 | \$0.00 | \$0.00 | \$2,317.90 | \$0.00 | \$2,317.90 |
| Total Program - 824 VOLLEYBALL | \$2,317.90 | \$0.00 | \$0.00 | \$0.00 | \$2,317.90 | \$0.00 | \$2,317.90 |
| Total Project - 824 VOLLEYBALL | \$2,317.90 | \$0.00 | \$0.00 | \$0.00 | \$2,317.90 | \$0.00 | \$2,317.90 |
| Project - 825 WRESTLING | | | | | | | |
| Program - 825 WRESTLING | | | | | | | |
| 505 MIDDLE SCHOOL | \$800.00 | \$0.00 | \$0.00 | \$0.00 | \$800.00 | \$305.00 | \$495.00 |
| 705 HIGH SCHOOL | \$797.71 | \$0.00 | \$0.00 | \$0.00 | \$797.71 | \$769.00 | \$28.71 |
| Total Program - 825 WRESTLING | \$1,597.71 | \$0.00 | \$0.00 | \$0.00 | \$1,597.71 | \$1,074.00 | \$523.71 |
| Total Project - 825 WRESTLING | \$1,597.71 | \$0.00 | \$0.00 | \$0.00 | \$1,597.71 | \$1,074.00 | \$523.71 |
| Total | \$158,290.07 | \$7,278.45 | \$0.00 | \$11,678.77 | \$153,889.75 | \$55,677.69 | \$98,212.06 |

Newcastle Public School Revenue/Expenditure Summary

Activity Fund - Athletic Accounts

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|--|---------------------|-------------------|----------------------|-------------------|----------------------|--------------------|----------------------|
| Project - 801 ATHLETICS-GENERAL | | | | | | | |
| Program - 801 ATHLETIC-GENERAL | | | | | | | |
| 705 HIGH SCHOOL | \$69,006.97 | \$1,667.20 | \$0.00 | \$140.00 | \$70,534.17 | \$6,390.61 | \$64,143.56 |
| Total Program - 801 ATHLETIC-GENERAL | \$69,006.97 | \$1,667.20 | \$0.00 | \$140.00 | \$70,534.17 | \$6,390.61 | \$64,143.56 |
| Program - 810 BASEBALL | | | | | | | |
| 705 HIGH SCHOOL | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$1,764.00 | (\$1,794.00) |
| Total Program - 810 BASEBALL | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$1,764.00 | (\$1,794.00) |
| Program - 811 BASKETBALL-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$0.00 | \$15.00 |
| Total Program - 811 BASKETBALL-BOYS | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$0.00 | \$15.00 |
| Program - 812 BASKETBALL-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$200.00 | (\$185.00) |
| Total Program - 812 BASKETBALL-GIRLS | \$15.00 | \$0.00 | \$0.00 | \$0.00 | \$15.00 | \$200.00 | (\$185.00) |
| Program - 813 CHEER | | | | | | | |
| 705 HIGH SCHOOL | (\$4,747.96) | \$0.00 | \$0.00 | \$0.00 | (\$4,747.96) | \$0.00 | (\$4,747.96) |
| Total Program - 813 CHEER | (\$4,747.96) | \$0.00 | \$0.00 | \$0.00 | (\$4,747.96) | \$0.00 | (\$4,747.96) |
| Program - 814 CROSS COUNTRY | | | | | | | |
| 705 HIGH SCHOOL | (\$80.00) | \$40.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Total Program - 814 CROSS COUNTRY | (\$80.00) | \$40.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Program - 815 FAST PITCH | | | | | | | |
| 705 HIGH SCHOOL | (\$723.95) | \$0.00 | \$0.00 | \$0.00 | (\$723.95) | \$0.00 | (\$723.95) |
| Total Program - 815 FAST PITCH | (\$723.95) | \$0.00 | \$0.00 | \$0.00 | (\$723.95) | \$0.00 | (\$723.95) |
| Program - 816 FOOTBALL | | | | | | | |
| 505 MIDDLE SCHOOL | (\$1,215.00) | \$0.00 | \$0.00 | \$100.00 | (\$1,315.00) | \$0.00 | (\$1,315.00) |
| 705 HIGH SCHOOL | (\$4,915.23) | \$0.00 | \$0.00 | \$5,138.34 | (\$1,053.57) | \$1,649.48 | (\$11,703.05) |
| Total Program - 816 FOOTBALL | (\$6,130.23) | \$0.00 | \$0.00 | \$5,238.34 | (\$11,368.57) | \$1,649.48 | (\$13,018.05) |
| Program - 817 GOLF-BOYS | | | | | | | |
| 705 HIGH SCHOOL | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Total Program - 817 GOLF-BOYS | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Program - 818 GIRLS-GOLF | | | | | | | |
| 705 HIGH SCHOOL | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Total Program - 818 GIRLS-GOLF | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Program - 819 SLOW PITCH | | | | | | | |
| 705 HIGH SCHOOL | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$0.00 | (\$30.00) |
| Total Program - 819 SLOW PITCH | (\$30.00) | \$0.00 | \$0.00 | \$0.00 | (\$30.00) | \$0.00 | (\$30.00) |
| Program - 820 SOCCER-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$75.00 | \$0.00 | \$0.00 | \$0.00 | \$75.00 | \$0.00 | \$75.00 |
| Total Program - 820 SOCCER-BOYS | \$75.00 | \$0.00 | \$0.00 | \$0.00 | \$75.00 | \$0.00 | \$75.00 |
| Program - 821 SOCCER-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Total Program - 821 SOCCER-GIRLS | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Program - 822 SWIMMING | | | | | | | |
| 705 HIGH SCHOOL | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Total Program - 822 SWIMMING | (\$40.00) | \$0.00 | \$0.00 | \$0.00 | (\$40.00) | \$0.00 | (\$40.00) |
| Program - 823 TRACK | | | | | | | |
| 705 HIGH SCHOOL | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Total Program - 823 TRACK | (\$150.00) | \$0.00 | \$0.00 | \$0.00 | (\$150.00) | \$0.00 | (\$150.00) |
| Program - 824 VOLLEYBALL | | | | | | | |
| 705 HIGH SCHOOL | (\$504.50) | \$0.00 | \$0.00 | \$0.00 | (\$504.50) | \$0.00 | (\$504.50) |
| Total Program - 824 VOLLEYBALL | (\$504.50) | \$0.00 | \$0.00 | \$0.00 | (\$504.50) | \$0.00 | (\$504.50) |
| Program - 825 WRESTLING | | | | | | | |
| 705 HIGH SCHOOL | (\$140.00) | \$0.00 | \$0.00 | \$0.00 | (\$140.00) | \$0.00 | (\$140.00) |
| Total Program - 825 WRESTLING | (\$140.00) | \$0.00 | \$0.00 | \$0.00 | (\$140.00) | \$0.00 | (\$140.00) |
| Total Project - 801 ATHLETICS-GENERAL | \$56,195.33 | \$1,707.20 | \$0.00 | \$5,378.34 | \$52,524.19 | \$10,004.09 | \$42,520.10 |

Project - 802 ATHLETIC-GATE

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|---------------------|-------------------|----------------------|-------------------|---------------------|--------------------|----------------------|
| Project - 802 ATHLETIC-GATE | | | | | | | |
| Program - 802 ATHLETIC-GATE | | | | | | | |
| 705 HIGH SCHOOL | \$34,134.64 | \$0.00 | \$0.00 | \$21.59 | \$34,113.05 | \$321.61 | \$33,791.44 |
| Total Program - 802 ATHLETIC-GATE | \$34,134.64 | \$0.00 | \$0.00 | \$21.59 | \$34,113.05 | \$321.61 | \$33,791.44 |
| Program - 810 BASEBALL | | | | | | | |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$249.84 | (\$249.84) | \$0.00 | (\$249.84) |
| Total Program - 810 BASEBALL | \$0.00 | \$0.00 | \$0.00 | \$249.84 | (\$249.84) | \$0.00 | (\$249.84) |
| Program - 811 BASKETBALL-BOYS | | | | | | | |
| 505 MIDDLE SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$400.00 | (\$400.00) | \$1,500.00 | (\$1,900.00) |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$658.64 | (\$658.64) | \$8,341.36 | (\$9,000.00) |
| Total Program - 811 BASKETBALL-BOYS | \$0.00 | \$0.00 | \$0.00 | \$1,058.64 | (\$1,058.64) | \$9,841.36 | (\$10,900.00) |
| Program - 812 BASKETBALL-GIRLS | | | | | | | |
| 505 MIDDLE SCHOOL | \$0.00 | \$915.00 | \$0.00 | \$260.00 | \$655.00 | \$1,240.00 | (\$585.00) |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$508.63 | (\$508.63) | \$7,641.37 | (\$8,150.00) |
| Total Program - 812 BASKETBALL-GIRLS | \$0.00 | \$915.00 | \$0.00 | \$768.63 | \$146.37 | \$8,881.37 | (\$8,735.00) |
| Program - 813 CHEER | | | | | | | |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$50.00 | (\$50.00) |
| Total Program - 813 CHEER | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$50.00 | (\$50.00) |
| Program - 814 CROSS COUNTRY | | | | | | | |
| 505 MIDDLE SCHOOL | (\$900.00) | \$0.00 | \$0.00 | \$0.00 | (\$900.00) | \$0.00 | (\$900.00) |
| 705 HIGH SCHOOL | (\$1,295.00) | \$0.00 | \$0.00 | \$0.00 | (\$1,295.00) | \$0.00 | (\$1,295.00) |
| Total Program - 814 CROSS COUNTRY | (\$2,195.00) | \$0.00 | \$0.00 | \$0.00 | (\$2,195.00) | \$0.00 | (\$2,195.00) |
| Program - 815 FAST PITCH | | | | | | | |
| 505 MIDDLE SCHOOL | \$635.00 | \$0.00 | \$0.00 | \$0.00 | \$635.00 | \$0.00 | \$635.00 |
| 705 HIGH SCHOOL | (\$1,827.47) | \$0.00 | \$0.00 | \$249.84 | (\$2,077.31) | \$2,265.45 | (\$4,342.76) |
| Total Program - 815 FAST PITCH | (\$1,192.47) | \$0.00 | \$0.00 | \$249.84 | (\$1,442.31) | \$2,265.45 | (\$3,707.76) |
| Program - 816 FOOTBALL | | | | | | | |
| 505 MIDDLE SCHOOL | \$5,797.00 | \$0.00 | \$0.00 | \$0.00 | \$5,797.00 | \$0.00 | \$5,797.00 |
| 705 HIGH SCHOOL | \$12,002.60 | \$6,363.00 | \$0.00 | \$2,274.84 | \$16,090.76 | \$2,862.77 | \$13,227.99 |
| Total Program - 816 FOOTBALL | \$17,799.60 | \$6,363.00 | \$0.00 | \$2,274.84 | \$21,887.76 | \$2,862.77 | \$19,024.99 |
| Program - 819 SLOW PITCH | | | | | | | |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$249.84 | (\$249.84) | \$0.00 | (\$249.84) |
| Total Program - 819 SLOW PITCH | \$0.00 | \$0.00 | \$0.00 | \$249.84 | (\$249.84) | \$0.00 | (\$249.84) |
| Program - 820 SOCCER-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$249.84 | (\$249.84) | \$1,200.00 | (\$1,449.84) |
| Total Program - 820 SOCCER-BOYS | \$0.00 | \$0.00 | \$0.00 | \$249.84 | (\$249.84) | \$1,200.00 | (\$1,449.84) |
| Program - 821 SOCCER-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$249.80 | (\$249.80) | \$1,150.00 | (\$1,399.80) |
| Total Program - 821 SOCCER-GIRLS | \$0.00 | \$0.00 | \$0.00 | \$249.80 | (\$249.80) | \$1,150.00 | (\$1,399.80) |
| Program - 824 VOLLEYBALL | | | | | | | |
| 505 MIDDLE SCHOOL | \$2,185.25 | \$0.00 | \$0.00 | \$0.00 | \$2,185.25 | \$0.00 | \$2,185.25 |
| 705 HIGH SCHOOL | \$1,464.76 | \$0.00 | \$0.00 | \$0.00 | \$1,464.76 | \$1,472.42 | (\$7.66) |
| Total Program - 824 VOLLEYBALL | \$3,650.01 | \$0.00 | \$0.00 | \$0.00 | \$3,650.01 | \$1,472.42 | \$2,177.59 |
| Program - 825 WRESTLING | | | | | | | |
| 505 MIDDLE SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$1,300.00 | (\$1,300.00) |
| 705 HIGH SCHOOL | \$0.00 | \$0.00 | \$0.00 | \$400.00 | (\$400.00) | \$1,800.00 | (\$2,200.00) |
| Total Program - 825 WRESTLING | \$0.00 | \$0.00 | \$0.00 | \$400.00 | (\$400.00) | \$3,100.00 | (\$3,500.00) |
| Total Project - 802 ATHLETIC-GATE | \$52,196.78 | \$7,278.00 | \$0.00 | \$5,772.86 | \$53,701.92 | \$31,144.98 | \$22,556.94 |
| Project - 810 BASEBALL | | | | | | | |
| Program - 810 BASEBALL | | | | | | | |
| 705 HIGH SCHOOL | \$604.94 | \$0.00 | \$0.00 | \$0.00 | \$604.94 | \$452.00 | \$152.94 |
| Total Program - 810 BASEBALL | \$604.94 | \$0.00 | \$0.00 | \$0.00 | \$604.94 | \$452.00 | \$152.94 |
| Total Project - 810 BASEBALL | \$604.94 | \$0.00 | \$0.00 | \$0.00 | \$604.94 | \$452.00 | \$152.94 |
| Project - 811 BASKETBALL-BOYS | | | | | | | |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|--------------------|-------------------|----------------------|-------------------|---------------------|--------------------|--------------------|
| Project - 811 BASKETBALL-BOYS | | | | | | | |
| Program - 811 BASKETBALL-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$9,415.65 | \$0.00 | \$0.00 | \$906.11 | \$8,509.54 | \$1,150.00 | \$7,359.54 |
| Total Program - 811 BASKETBALL-BOYS | \$9,415.65 | \$0.00 | \$0.00 | \$906.11 | \$8,509.54 | \$1,150.00 | \$7,359.54 |
| Total Project - 811 BASKETBALL-BOYS | \$9,415.65 | \$0.00 | \$0.00 | \$906.11 | \$8,509.54 | \$1,150.00 | \$7,359.54 |
| Project - 812 BASKETBALL-GIRLS | | | | | | | |
| Program - 812 BASKETBALL-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | \$841.00 | \$0.00 | \$0.00 | \$0.00 | \$841.00 | \$0.00 | \$841.00 |
| Total Program - 812 BASKETBALL-GIRLS | \$841.00 | \$0.00 | \$0.00 | \$0.00 | \$841.00 | \$0.00 | \$841.00 |
| Total Project - 812 BASKETBALL-GIRLS | \$841.00 | \$0.00 | \$0.00 | \$0.00 | \$841.00 | \$0.00 | \$841.00 |
| Project - 813 CHEER | | | | | | | |
| Program - 813 CHEER | | | | | | | |
| 505 MIDDLE SCHOOL | \$9,834.71 | \$195.00 | \$0.00 | \$2,045.82 | \$7,983.89 | \$2,720.00 | \$5,263.89 |
| 705 HIGH SCHOOL | \$18,799.37 | \$1,012.00 | \$0.00 | \$2,032.36 | \$17,779.01 | \$10,230.00 | \$7,549.01 |
| Total Program - 813 CHEER | \$28,634.08 | \$1,207.00 | \$0.00 | \$4,078.18 | \$25,762.90 | \$12,950.00 | \$12,812.90 |
| Total Project - 813 CHEER | \$28,634.08 | \$1,207.00 | \$0.00 | \$4,078.18 | \$25,762.90 | \$12,950.00 | \$12,812.90 |
| Project - 814 CROSS COUNTRY | | | | | | | |
| Program - 814 CROSS COUNTRY | | | | | | | |
| 705 HIGH SCHOOL | \$1,282.53 | \$1,540.00 | \$0.00 | \$1,990.30 | \$832.23 | \$0.00 | \$832.23 |
| Total Program - 814 CROSS COUNTRY | \$1,282.53 | \$1,540.00 | \$0.00 | \$1,990.30 | \$832.23 | \$0.00 | \$832.23 |
| Total Project - 814 CROSS COUNTRY | \$1,282.53 | \$1,540.00 | \$0.00 | \$1,990.30 | \$832.23 | \$0.00 | \$832.23 |
| Project - 815 FAST PITCH | | | | | | | |
| Program - 815 FAST PITCH | | | | | | | |
| 705 HIGH SCHOOL | \$8.13 | \$280.00 | \$0.00 | \$0.00 | \$288.13 | \$0.00 | \$288.13 |
| Total Program - 815 FAST PITCH | \$8.13 | \$280.00 | \$0.00 | \$0.00 | \$288.13 | \$0.00 | \$288.13 |
| Total Project - 815 FAST PITCH | \$8.13 | \$280.00 | \$0.00 | \$0.00 | \$288.13 | \$0.00 | \$288.13 |
| Project - 816 FOOTBALL | | | | | | | |
| Program - 816 FOOTBALL | | | | | | | |
| 705 HIGH SCHOOL | \$640.49 | \$0.00 | \$0.00 | \$0.00 | \$640.49 | \$0.00 | \$640.49 |
| Total Program - 816 FOOTBALL | \$640.49 | \$0.00 | \$0.00 | \$0.00 | \$640.49 | \$0.00 | \$640.49 |
| Total Project - 816 FOOTBALL | \$640.49 | \$0.00 | \$0.00 | \$0.00 | \$640.49 | \$0.00 | \$640.49 |
| Project - 817 GOLF-BOYS | | | | | | | |
| Program - 817 GOLF-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$168.71 | \$0.00 | \$0.00 | \$0.00 | \$168.71 | \$0.00 | \$168.71 |
| Total Program - 817 GOLF-BOYS | \$168.71 | \$0.00 | \$0.00 | \$0.00 | \$168.71 | \$0.00 | \$168.71 |
| Total Project - 817 GOLF-BOYS | \$168.71 | \$0.00 | \$0.00 | \$0.00 | \$168.71 | \$0.00 | \$168.71 |
| Project - 818 GOLF-GIRLS | | | | | | | |
| Program - 818 GIRLS-GOLF | | | | | | | |
| 705 HIGH SCHOOL | \$454.86 | \$0.00 | \$0.00 | \$0.00 | \$454.86 | \$0.00 | \$454.86 |
| Total Program - 818 GIRLS-GOLF | \$454.86 | \$0.00 | \$0.00 | \$0.00 | \$454.86 | \$0.00 | \$454.86 |
| Total Project - 818 GOLF-GIRLS | \$454.86 | \$0.00 | \$0.00 | \$0.00 | \$454.86 | \$0.00 | \$454.86 |
| Project - 819 SLOW PITCH | | | | | | | |
| Program - 819 SLOW PITCH | | | | | | | |
| 705 HIGH SCHOOL | \$143.43 | \$0.00 | \$0.00 | \$0.00 | \$143.43 | \$0.00 | \$143.43 |
| Total Program - 819 SLOW PITCH | \$143.43 | \$0.00 | \$0.00 | \$0.00 | \$143.43 | \$0.00 | \$143.43 |
| Total Project - 819 SLOW PITCH | \$143.43 | \$0.00 | \$0.00 | \$0.00 | \$143.43 | \$0.00 | \$143.43 |
| Project - 820 SOCCER-BOYS | | | | | | | |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|---------------------|--------------------|----------------------|--------------------|---------------------|--------------------|--------------------|
| Project - 820 SOCCER-BOYS | | | | | | | |
| Program - 820 SOCCER-BOYS | | | | | | | |
| 705 HIGH SCHOOL | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$775.00 | \$0.96 |
| Total Program - 820 SOCCER-BOYS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$775.00 | \$0.96 |
| Total Project - 820 SOCCER-BOYS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$775.00 | \$0.96 |
| Project - 821 SOCCER-GIRLS | | | | | | | |
| Program - 821 SOCCER-GIRLS | | | | | | | |
| 705 HIGH SCHOOL | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$0.00 | \$775.96 |
| Total Program - 821 SOCCER-GIRLS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$0.00 | \$775.96 |
| Total Project - 821 SOCCER-GIRLS | \$775.96 | \$0.00 | \$0.00 | \$0.00 | \$775.96 | \$0.00 | \$775.96 |
| Project - 823 TRACK | | | | | | | |
| Program - 823 TRACK | | | | | | | |
| 705 HIGH SCHOOL | \$3,045.20 | \$0.00 | \$0.00 | \$0.00 | \$3,045.20 | \$0.00 | \$3,045.20 |
| Total Program - 823 TRACK | \$3,045.20 | \$0.00 | \$0.00 | \$0.00 | \$3,045.20 | \$0.00 | \$3,045.20 |
| Total Project - 823 TRACK | \$3,045.20 | \$0.00 | \$0.00 | \$0.00 | \$3,045.20 | \$0.00 | \$3,045.20 |
| Project - 824 VOLLEYBALL | | | | | | | |
| Program - 824 VOLLEYBALL | | | | | | | |
| 705 HIGH SCHOOL | \$2,272.90 | \$45.00 | \$0.00 | \$0.00 | \$2,317.90 | \$0.00 | \$2,317.90 |
| Total Program - 824 VOLLEYBALL | \$2,272.90 | \$45.00 | \$0.00 | \$0.00 | \$2,317.90 | \$0.00 | \$2,317.90 |
| Total Project - 824 VOLLEYBALL | \$2,272.90 | \$45.00 | \$0.00 | \$0.00 | \$2,317.90 | \$0.00 | \$2,317.90 |
| Project - 825 WRESTLING | | | | | | | |
| Program - 825 WRESTLING | | | | | | | |
| 505 MIDDLE SCHOOL | \$800.00 | \$0.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 |
| 705 HIGH SCHOOL | \$662.71 | \$135.00 | \$0.00 | \$0.00 | \$797.71 | \$124.00 | \$673.71 |
| Total Program - 825 WRESTLING | \$1,462.71 | \$135.00 | \$0.00 | \$0.00 | \$1,597.71 | \$124.00 | \$1,473.71 |
| Total Project - 825 WRESTLING | \$1,462.71 | \$135.00 | \$0.00 | \$0.00 | \$1,597.71 | \$124.00 | \$1,473.71 |
| Total | \$158,918.66 | \$12,192.20 | \$0.00 | \$18,125.79 | \$152,985.07 | \$56,600.07 | \$96,385.00 |

Newcastle Public School Revenue/Expenditure Summary

Activity Fund Non-Athletic Sub-accounts

Options: Fund: 60, Date Range: 12/1/2020 - 12/31/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|---------------------|--------------------|----------------------|-----------------|---------------------|-------------------|---------------------|
| Project - 100 CAFETERIA | | | | | | | |
| 700 CHILD NUTRITION PROGRAM | \$33,396.46 | \$3,502.54 | \$0.00 | \$90.77 | \$36,808.23 | \$4,045.66 | \$32,762.57 |
| Total Project - 100 CAFETERIA | \$33,396.46 | \$3,502.54 | \$0.00 | \$90.77 | \$36,808.23 | \$4,045.66 | \$32,762.57 |
| Project - 901 ACTIVITY FEES | | | | | | | |
| 900 NON ATHLETIC PROG | \$794.29 | \$0.00 | \$0.00 | \$0.00 | \$794.29 | \$0.00 | \$794.29 |
| Total Project - 901 ACTIVITY FEES | \$794.29 | \$0.00 | \$0.00 | \$0.00 | \$794.29 | \$0.00 | \$794.29 |
| Project - 902 ADMINISTRATION | | | | | | | |
| 900 NON ATHLETIC PROG | \$106,233.41 | \$8.50 | \$0.00 | \$436.61 | \$105,805.30 | \$1,351.37 | \$104,453.93 |
| Total Project - 902 ADMINISTRATION | \$106,233.41 | \$8.50 | \$0.00 | \$436.61 | \$105,805.30 | \$1,351.37 | \$104,453.93 |
| Project - 903 GFUND COLLECTIONS | | | | | | | |
| 900 NON ATHLETIC PROG | \$312.05 | \$30.00 | \$0.00 | \$0.00 | \$342.05 | \$0.00 | \$342.05 |
| Total Project - 903 GFUND COLLECTIONS | \$312.05 | \$30.00 | \$0.00 | \$0.00 | \$342.05 | \$0.00 | \$342.05 |
| Project - 904 DAMAGE DEPOSIT | | | | | | | |
| 900 NON ATHLETIC PROG | \$800.00 | \$0.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 |
| Total Project - 904 DAMAGE DEPOSIT | \$800.00 | \$0.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 |
| Project - 905 RACER KID ZONE | | | | | | | |
| 900 NON ATHLETIC PROG | \$40,472.73 | \$12,838.26 | \$0.00 | \$0.00 | \$53,310.99 | \$0.00 | \$53,310.99 |
| Total Project - 905 RACER KID ZONE | \$40,472.73 | \$12,838.26 | \$0.00 | \$0.00 | \$53,310.99 | \$0.00 | \$53,310.99 |
| Project - 910 ART | | | | | | | |
| 900 NON ATHLETIC PROG | \$4,419.36 | \$0.00 | \$0.00 | \$0.00 | \$4,419.36 | \$96.51 | \$4,322.85 |
| Total Project - 910 ART | \$4,419.36 | \$0.00 | \$0.00 | \$0.00 | \$4,419.36 | \$96.51 | \$4,322.85 |
| Project - 911 BAND | | | | | | | |
| 900 NON ATHLETIC PROG | \$63.70 | \$0.00 | \$0.00 | \$0.00 | \$63.70 | \$0.00 | \$63.70 |
| Total Project - 911 BAND | \$63.70 | \$0.00 | \$0.00 | \$0.00 | \$63.70 | \$0.00 | \$63.70 |
| Project - 912 BOX TOPS | | | | | | | |
| 900 NON ATHLETIC PROG | \$528.78 | \$0.00 | \$0.00 | \$0.00 | \$528.78 | \$0.00 | \$528.78 |
| Total Project - 912 BOX TOPS | \$528.78 | \$0.00 | \$0.00 | \$0.00 | \$528.78 | \$0.00 | \$528.78 |
| Project - 913 CLUB-BPA | | | | | | | |
| 900 NON ATHLETIC PROG | \$348.16 | \$0.00 | \$0.00 | \$0.00 | \$348.16 | \$0.00 | \$348.16 |
| Total Project - 913 CLUB-BPA | \$348.16 | \$0.00 | \$0.00 | \$0.00 | \$348.16 | \$0.00 | \$348.16 |
| Project - 915 CLUB-FCCLA | | | | | | | |
| 900 NON ATHLETIC PROG | \$5,176.87 | \$0.00 | \$0.00 | \$555.00 | \$4,621.87 | \$433.00 | \$4,188.87 |
| Total Project - 915 CLUB-FCCLA | \$5,176.87 | \$0.00 | \$0.00 | \$555.00 | \$4,621.87 | \$433.00 | \$4,188.87 |
| Project - 916 CLUB-FFA | | | | | | | |
| 900 NON ATHLETIC PROG | \$22,420.73 | \$1,412.00 | \$0.00 | \$929.15 | \$22,903.58 | \$8,082.17 | \$14,821.41 |
| Total Project - 916 CLUB-FFA | \$22,420.73 | \$1,412.00 | \$0.00 | \$929.15 | \$22,903.58 | \$8,082.17 | \$14,821.41 |
| Project - 917 CLUB-SCIENCE | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,005.15 | \$0.00 | \$0.00 | \$0.00 | \$1,005.15 | \$0.00 | \$1,005.15 |
| Total Project - 917 CLUB-SCIENCE | \$1,005.15 | \$0.00 | \$0.00 | \$0.00 | \$1,005.15 | \$0.00 | \$1,005.15 |
| Project - 918 CLUB-SPANISH | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,621.73 | \$0.00 | \$0.00 | \$0.00 | \$1,621.73 | \$0.00 | \$1,621.73 |
| Total Project - 918 CLUB-SPANISH | \$1,621.73 | \$0.00 | \$0.00 | \$0.00 | \$1,621.73 | \$0.00 | \$1,621.73 |
| Project - 919 DRAMA | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,287.39 | \$0.00 | \$0.00 | \$0.00 | \$1,287.39 | \$0.00 | \$1,287.39 |
| Total Project - 919 DRAMA | \$1,287.39 | \$0.00 | \$0.00 | \$0.00 | \$1,287.39 | \$0.00 | \$1,287.39 |
| Project - 920 ES-ACADEM OUTREACH | | | | | | | |
| 900 NON ATHLETIC PROG | \$2,497.05 | \$0.00 | \$0.00 | \$0.00 | \$2,497.05 | \$0.00 | \$2,497.05 |
| Total Project - 920 ES-ACADEM OUTREACH | \$2,497.05 | \$0.00 | \$0.00 | \$0.00 | \$2,497.05 | \$0.00 | \$2,497.05 |
| Project - 921 ES-BEAUTIFICATION | | | | | | | |
| 900 NON ATHLETIC PROG | \$4,804.22 | \$0.00 | \$0.00 | \$0.00 | \$4,804.22 | \$0.00 | \$4,804.22 |
| Total Project - 921 ES-BEAUTIFICATION | \$4,804.22 | \$0.00 | \$0.00 | \$0.00 | \$4,804.22 | \$0.00 | \$4,804.22 |
| Project - 922 ES-CAMP GODDARD | | | | | | | |
| 900 NON ATHLETIC PROG | \$10,365.40 | \$0.00 | \$0.00 | \$0.00 | \$10,365.40 | \$0.00 | \$10,365.40 |
| Total Project - 922 ES-CAMP GODDARD | \$10,365.40 | \$0.00 | \$0.00 | \$0.00 | \$10,365.40 | \$0.00 | \$10,365.40 |
| Project - 923 ES-FUNDRAISER | | | | | | | |
| 900 NON ATHLETIC PROG | \$31,164.56 | \$0.00 | \$0.00 | \$0.00 | \$31,164.56 | \$0.00 | \$31,164.56 |
| Total Project - 923 ES-FUNDRAISER | \$31,164.56 | \$0.00 | \$0.00 | \$0.00 | \$31,164.56 | \$0.00 | \$31,164.56 |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2020 - 12/31/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|--------------------|-------------------|-------------------|-------------------|--------------------|--------------------|--------------------|
| Project - 924 ES-LITERACY | | | | | | | |
| 900 NON ATHLETIC PROG | \$2,462.93 | \$0.00 | \$0.00 | \$70.05 | \$2,392.88 | \$1,483.81 | \$909.07 |
| Total Project - 924 ES-LITERACY | \$2,462.93 | \$0.00 | \$0.00 | \$70.05 | \$2,392.88 | \$1,483.81 | \$909.07 |
| Project - 925 ES-SPECIAL OLYMPICS | | | | | | | |
| 900 NON ATHLETIC PROG | \$2,518.74 | \$0.00 | \$0.00 | \$0.00 | \$2,518.74 | \$0.00 | \$2,518.74 |
| Total Project - 925 ES-SPECIAL OLYMPICS | \$2,518.74 | \$0.00 | \$0.00 | \$0.00 | \$2,518.74 | \$0.00 | \$2,518.74 |
| Project - 926 GIFTED TALENTED | | | | | | | |
| 900 NON ATHLETIC PROG | \$195.36 | \$0.00 | \$0.00 | \$0.00 | \$195.36 | \$0.00 | \$195.36 |
| Total Project - 926 GIFTED TALENTED | \$195.36 | \$0.00 | \$0.00 | \$0.00 | \$195.36 | \$0.00 | \$195.36 |
| Project - 927 HONOR SOCIETY | | | | | | | |
| 900 NON ATHLETIC PROG | \$5,664.53 | \$160.29 | \$0.00 | \$0.00 | \$5,824.82 | \$1,739.44 | \$4,085.38 |
| Total Project - 927 HONOR SOCIETY | \$5,664.53 | \$160.29 | \$0.00 | \$0.00 | \$5,824.82 | \$1,739.44 | \$4,085.38 |
| Project - 928 HOSPITALITY | | | | | | | |
| 900 NON ATHLETIC PROG | \$847.28 | \$40.00 | \$0.00 | \$273.89 | \$613.39 | \$167.95 | \$445.44 |
| Total Project - 928 HOSPITALITY | \$847.28 | \$40.00 | \$0.00 | \$273.89 | \$613.39 | \$167.95 | \$445.44 |
| Project - 929 HS-TESTING | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,650.30 | \$324.00 | \$0.00 | \$0.00 | \$1,974.30 | \$323.00 | \$1,651.30 |
| Total Project - 929 HS-TESTING | \$1,650.30 | \$324.00 | \$0.00 | \$0.00 | \$1,974.30 | \$323.00 | \$1,651.30 |
| Project - 930 HS-TAKE THE LEAD | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,185.87 | \$0.00 | \$0.00 | \$0.00 | \$1,185.87 | \$0.00 | \$1,185.87 |
| Total Project - 930 HS-TAKE THE LEAD | \$1,185.87 | \$0.00 | \$0.00 | \$0.00 | \$1,185.87 | \$0.00 | \$1,185.87 |
| Project - 931 LIBRARY | | | | | | | |
| 900 NON ATHLETIC PROG | \$14,361.26 | \$26.00 | \$0.00 | \$0.00 | \$14,387.26 | \$887.65 | \$13,499.61 |
| Total Project - 931 LIBRARY | \$14,361.26 | \$26.00 | \$0.00 | \$0.00 | \$14,387.26 | \$887.65 | \$13,499.61 |
| Project - 932 MS-BOAT RACES | | | | | | | |
| 900 NON ATHLETIC PROG | \$700.59 | \$0.00 | \$0.00 | \$0.00 | \$700.59 | \$0.00 | \$700.59 |
| Total Project - 932 MS-BOAT RACES | \$700.59 | \$0.00 | \$0.00 | \$0.00 | \$700.59 | \$0.00 | \$700.59 |
| Project - 933 MS-FINISHLINE STORE | | | | | | | |
| 900 NON ATHLETIC PROG | \$910.00 | \$0.00 | \$0.00 | \$0.00 | \$910.00 | \$0.00 | \$910.00 |
| Total Project - 933 MS-FINISHLINE STORE | \$910.00 | \$0.00 | \$0.00 | \$0.00 | \$910.00 | \$0.00 | \$910.00 |
| Project - 934 MS-STUDENT STORE | | | | | | | |
| 900 NON ATHLETIC PROG | \$10,955.41 | \$0.00 | \$0.00 | \$0.00 | \$10,955.41 | \$771.00 | \$10,184.41 |
| Total Project - 934 MS-STUDENT STORE | \$10,955.41 | \$0.00 | \$0.00 | \$0.00 | \$10,955.41 | \$771.00 | \$10,184.41 |
| Project - 935 NATIVE ED ENRICHMENT | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,500.74 | \$0.00 | \$0.00 | \$0.00 | \$1,500.74 | \$200.00 | \$1,300.74 |
| Total Project - 935 NATIVE ED ENRICHMENT | \$1,500.74 | \$0.00 | \$0.00 | \$0.00 | \$1,500.74 | \$200.00 | \$1,300.74 |
| Project - 936 PE | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,594.42 | \$0.00 | \$0.00 | \$0.00 | \$1,594.42 | \$0.00 | \$1,594.42 |
| Total Project - 936 PE | \$1,594.42 | \$0.00 | \$0.00 | \$0.00 | \$1,594.42 | \$0.00 | \$1,594.42 |
| Project - 938 PIT CREW | | | | | | | |
| 900 NON ATHLETIC PROG | \$602.52 | \$0.00 | \$0.00 | \$0.00 | \$602.52 | \$0.00 | \$602.52 |
| Total Project - 938 PIT CREW | \$602.52 | \$0.00 | \$0.00 | \$0.00 | \$602.52 | \$0.00 | \$602.52 |
| Project - 939 PRINCIPALS | | | | | | | |
| 900 NON ATHLETIC PROG | \$66,149.30 | \$6,380.28 | \$0.00 | \$3,898.74 | \$68,630.84 | \$3,453.72 | \$65,177.12 |
| Total Project - 939 PRINCIPALS | \$66,149.30 | \$6,380.28 | \$0.00 | \$3,898.74 | \$68,630.84 | \$3,453.72 | \$65,177.12 |
| Project - 942 STUCO | | | | | | | |
| 900 NON ATHLETIC PROG | \$22,464.25 | \$0.00 | \$0.00 | \$0.00 | \$22,464.25 | \$414.99 | \$22,049.26 |
| Total Project - 942 STUCO | \$22,464.25 | \$0.00 | \$0.00 | \$0.00 | \$22,464.25 | \$414.99 | \$22,049.26 |
| Project - 943 TECHNOLOGY | | | | | | | |
| 900 NON ATHLETIC PROG | \$4,506.16 | \$0.00 | \$0.00 | \$0.00 | \$4,506.16 | \$329.70 | \$4,176.46 |
| Total Project - 943 TECHNOLOGY | \$4,506.16 | \$0.00 | \$0.00 | \$0.00 | \$4,506.16 | \$329.70 | \$4,176.46 |
| Project - 944 VOCAL MUSIC | | | | | | | |
| 900 NON ATHLETIC PROG | \$6,249.33 | \$633.00 | \$0.00 | \$0.00 | \$6,882.33 | \$40.00 | \$6,842.33 |
| Total Project - 944 VOCAL MUSIC | \$6,249.33 | \$633.00 | \$0.00 | \$0.00 | \$6,882.33 | \$40.00 | \$6,842.33 |
| Project - 945 YEARBOOK | | | | | | | |
| 900 NON ATHLETIC PROG | \$42,377.93 | \$1,416.82 | \$0.00 | \$0.00 | \$43,794.75 | \$20,818.00 | \$22,976.75 |
| Total Project - 945 YEARBOOK | \$42,377.93 | \$1,416.82 | \$0.00 | \$0.00 | \$43,794.75 | \$20,818.00 | \$22,976.75 |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2020 - 12/31/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---------------------------------------|---------------------|--------------------|-------------------|-------------------|---------------------|--------------------|---------------------|
| Project - 946 ROBOTICS | | | | | | | |
| 900 NON ATHLETIC PROG | \$9,633.21 | \$0.00 | \$0.00 | \$0.00 | \$9,633.21 | \$2,827.00 | \$6,806.21 |
| Total Project - 946 ROBOTICS | \$9,633.21 | \$0.00 | \$0.00 | \$0.00 | \$9,633.21 | \$2,827.00 | \$6,806.21 |
| Project - 970 CLASS 2020 | | | | | | | |
| 900 NON ATHLETIC PROG | \$13,021.46 | \$0.00 | \$0.00 | \$0.00 | \$13,021.46 | \$0.00 | \$13,021.46 |
| Total Project - 970 CLASS 2020 | \$13,021.46 | \$0.00 | \$0.00 | \$0.00 | \$13,021.46 | \$0.00 | \$13,021.46 |
| Project - 971 CLASS 2021 | | | | | | | |
| 900 NON ATHLETIC PROG | \$5,598.78 | \$9.60 | \$0.00 | \$0.00 | \$5,608.38 | \$0.00 | \$5,608.38 |
| Total Project - 971 CLASS 2021 | \$5,598.78 | \$9.60 | \$0.00 | \$0.00 | \$5,608.38 | \$0.00 | \$5,608.38 |
| Project - 972 CLASS 2022 | | | | | | | |
| 900 NON ATHLETIC PROG | \$4,524.59 | \$139.21 | \$0.00 | \$0.00 | \$4,663.80 | \$0.00 | \$4,663.80 |
| Total Project - 972 CLASS 2022 | \$4,524.59 | \$139.21 | \$0.00 | \$0.00 | \$4,663.80 | \$0.00 | \$4,663.80 |
| Project - 973 CLASS 2023 | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,856.02 | \$0.00 | \$0.00 | \$0.00 | \$1,856.02 | \$0.00 | \$1,856.02 |
| Total Project - 973 CLASS 2023 | \$1,856.02 | \$0.00 | \$0.00 | \$0.00 | \$1,856.02 | \$0.00 | \$1,856.02 |
| Project - 974 CLASS 2024 | | | | | | | |
| 900 NON ATHLETIC PROG | \$940.15 | \$0.00 | \$0.00 | \$0.00 | \$940.15 | \$0.00 | \$940.15 |
| Total Project - 974 CLASS 2024 | \$940.15 | \$0.00 | \$0.00 | \$0.00 | \$940.15 | \$0.00 | \$940.15 |
| Project - 975 CLASS 2025 | | | | | | | |
| 900 NON ATHLETIC PROG | \$172.34 | \$0.00 | \$0.00 | \$0.00 | \$172.34 | \$0.00 | \$172.34 |
| Total Project - 975 CLASS 2025 | \$172.34 | \$0.00 | \$0.00 | \$0.00 | \$172.34 | \$0.00 | \$172.34 |
| Project - 977 CLASS 2027 | | | | | | | |
| 900 NON ATHLETIC PROG | \$976.49 | \$0.00 | \$0.00 | \$0.00 | \$976.49 | \$0.00 | \$976.49 |
| Total Project - 977 CLASS 2027 | \$976.49 | \$0.00 | \$0.00 | \$0.00 | \$976.49 | \$0.00 | \$976.49 |
| Project - 978 CLASS 2028 | | | | | | | |
| 900 NON ATHLETIC PROG | \$117.88 | \$0.00 | \$0.00 | \$0.00 | \$117.88 | \$0.00 | \$117.88 |
| Total Project - 978 CLASS 2028 | \$117.88 | \$0.00 | \$0.00 | \$0.00 | \$117.88 | \$0.00 | \$117.88 |
| Project - 979 CLASS 2029 | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,133.73 | \$0.00 | \$0.00 | \$0.00 | \$1,133.73 | \$0.00 | \$1,133.73 |
| Total Project - 979 CLASS 2029 | \$1,133.73 | \$0.00 | \$0.00 | \$0.00 | \$1,133.73 | \$0.00 | \$1,133.73 |
| Project - 980 CLASS 2030 | | | | | | | |
| 900 NON ATHLETIC PROG | \$1,160.28 | \$0.00 | \$0.00 | \$0.00 | \$1,160.28 | \$1,089.41 | \$70.87 |
| Total Project - 980 CLASS 2030 | \$1,160.28 | \$0.00 | \$0.00 | \$0.00 | \$1,160.28 | \$1,089.41 | \$70.87 |
| Project - 981 CLASS 2031 | | | | | | | |
| 900 NON ATHLETIC PROG | \$4,495.22 | \$0.00 | \$0.00 | \$155.24 | \$4,339.98 | \$652.74 | \$3,687.24 |
| Total Project - 981 CLASS 2031 | \$4,495.22 | \$0.00 | \$0.00 | \$155.24 | \$4,339.98 | \$652.74 | \$3,687.24 |
| Project - 982 CLASS 2032 | | | | | | | |
| 900 NON ATHLETIC PROG | \$3,239.88 | \$0.00 | \$0.00 | \$0.00 | \$3,239.88 | \$1,232.65 | \$2,007.23 |
| Total Project - 982 CLASS 2032 | \$3,239.88 | \$0.00 | \$0.00 | \$0.00 | \$3,239.88 | \$1,232.65 | \$2,007.23 |
| Project - 983 CLASS 2033 | | | | | | | |
| 900 NON ATHLETIC PROG | \$2,878.89 | \$30.00 | \$0.00 | \$76.16 | \$2,832.73 | \$83.25 | \$2,749.48 |
| Total Project - 983 CLASS 2033 | \$2,878.89 | \$30.00 | \$0.00 | \$76.16 | \$2,832.73 | \$83.25 | \$2,749.48 |
| Project - 984 CLASS 2034 | | | | | | | |
| 900 NON ATHLETIC PROG | \$2,791.08 | \$0.00 | \$0.00 | \$0.00 | \$2,791.08 | \$194.56 | \$2,596.52 |
| Total Project - 984 CLASS 2034 | \$2,791.08 | \$0.00 | \$0.00 | \$0.00 | \$2,791.08 | \$194.56 | \$2,596.52 |
| Total | \$507,148.96 | \$26,950.50 | \$0.00 | \$6,485.61 | \$527,613.85 | \$50,717.58 | \$476,896.27 |

Newcastle Public School Revenue/Expenditure Summary

Activity Fund - Non-Athletic Accounts

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|--|---------------------|--------------------|----------------------|--------------------|---------------------|-------------------|---------------------|
| Project - 100 CAFETERIA | | | | | | | |
| 050 DISTRICTWIDE | \$21,461.38 | \$1,840.80 | \$0.00 | \$178.93 | \$23,123.25 | \$4,135.10 | \$18,988.15 |
| 105 ELEMENTARY SCHOOL | \$2,147.80 | \$270.75 | \$0.00 | \$0.00 | \$2,418.55 | \$0.00 | \$2,418.55 |
| 110 EARLY CHILDHOOD | \$1,169.64 | \$131.40 | \$0.00 | \$0.00 | \$1,301.04 | \$0.00 | \$1,301.04 |
| 505 MIDDLE SCHOOL | \$2,767.09 | \$532.75 | \$0.00 | \$0.00 | \$3,299.84 | \$0.00 | \$3,299.84 |
| 705 HIGH SCHOOL | \$2,734.85 | \$517.60 | \$0.00 | \$0.00 | \$3,252.45 | \$0.00 | \$3,252.45 |
| Total Project - 100 CAFETERIA | \$30,280.76 | \$3,293.30 | \$0.00 | \$178.93 | \$33,395.13 | \$4,135.10 | \$29,260.03 |
| Project - 901 ACTIVITY FEES | | | | | | | |
| 050 DISTRICTWIDE | \$794.29 | \$0.00 | \$0.00 | \$0.00 | \$794.29 | \$0.00 | \$794.29 |
| Total Project - 901 ACTIVITY FEES | \$794.29 | \$0.00 | \$0.00 | \$0.00 | \$794.29 | \$0.00 | \$794.29 |
| Project - 902 ADMINISTRATION | | | | | | | |
| 050 DISTRICTWIDE | \$106,376.21 | \$11.09 | \$0.00 | \$153.89 | \$106,233.41 | \$1,351.37 | \$104,882.04 |
| Total Project - 902 ADMINISTRATION | \$106,376.21 | \$11.09 | \$0.00 | \$153.89 | \$106,233.41 | \$1,351.37 | \$104,882.04 |
| Project - 903 GFUND COLLECTIONS | | | | | | | |
| 050 DISTRICTWIDE | \$327.05 | \$35.00 | \$0.00 | \$50.00 | \$312.05 | \$0.00 | \$312.05 |
| Total Project - 903 GFUND COLLECTIONS | \$327.05 | \$35.00 | \$0.00 | \$50.00 | \$312.05 | \$0.00 | \$312.05 |
| Project - 904 DAMAGE DEPOSIT | | | | | | | |
| 050 DISTRICTWIDE | \$800.00 | \$0.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 |
| Total Project - 904 DAMAGE DEPOSIT | \$800.00 | \$0.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 |
| Project - 905 RACER KID ZONE | | | | | | | |
| 050 DISTRICTWIDE | (\$7.00) | \$0.00 | \$0.00 | \$0.00 | (\$7.00) | \$0.00 | (\$7.00) |
| 110 EARLY CHILDHOOD | \$28,045.04 | \$12,383.70 | \$0.00 | \$24.89 | \$40,403.85 | \$0.00 | \$40,403.85 |
| 705 HIGH SCHOOL | \$75.88 | \$0.00 | \$0.00 | \$0.00 | \$75.88 | \$0.00 | \$75.88 |
| Total Project - 905 RACER KID ZONE | \$28,113.92 | \$12,383.70 | \$0.00 | \$24.89 | \$40,472.73 | \$0.00 | \$40,472.73 |
| Project - 910 ART | | | | | | | |
| 505 MIDDLE SCHOOL | \$2,539.03 | \$0.00 | \$0.00 | \$0.00 | \$2,539.03 | \$96.51 | \$2,442.52 |
| 705 HIGH SCHOOL | \$1,880.33 | \$0.00 | \$0.00 | \$0.00 | \$1,880.33 | \$0.00 | \$1,880.33 |
| Total Project - 910 ART | \$4,419.36 | \$0.00 | \$0.00 | \$0.00 | \$4,419.36 | \$96.51 | \$4,322.85 |
| Project - 911 BAND | | | | | | | |
| 705 HIGH SCHOOL | \$63.70 | \$0.00 | \$0.00 | \$0.00 | \$63.70 | \$0.00 | \$63.70 |
| Total Project - 911 BAND | \$63.70 | \$0.00 | \$0.00 | \$0.00 | \$63.70 | \$0.00 | \$63.70 |
| Project - 912 BOX TOPS | | | | | | | |
| 505 MIDDLE SCHOOL | \$528.78 | \$0.00 | \$0.00 | \$0.00 | \$528.78 | \$0.00 | \$528.78 |
| Total Project - 912 BOX TOPS | \$528.78 | \$0.00 | \$0.00 | \$0.00 | \$528.78 | \$0.00 | \$528.78 |
| Project - 913 CLUB-BPA | | | | | | | |
| 705 HIGH SCHOOL | \$348.16 | \$0.00 | \$0.00 | \$0.00 | \$348.16 | \$0.00 | \$348.16 |
| Total Project - 913 CLUB-BPA | \$348.16 | \$0.00 | \$0.00 | \$0.00 | \$348.16 | \$0.00 | \$348.16 |
| Project - 915 CLUB-FCCLA | | | | | | | |
| 705 HIGH SCHOOL | \$5,146.87 | \$30.00 | \$0.00 | \$0.00 | \$5,176.87 | \$1,033.00 | \$4,143.87 |
| Total Project - 915 CLUB-FCCLA | \$5,146.87 | \$30.00 | \$0.00 | \$0.00 | \$5,176.87 | \$1,033.00 | \$4,143.87 |
| Project - 916 CLUB-FFA | | | | | | | |
| 705 HIGH SCHOOL | \$42,692.95 | \$100.00 | \$0.00 | \$20,372.22 | \$22,420.73 | \$8,200.00 | \$14,220.73 |
| Total Project - 916 CLUB-FFA | \$42,692.95 | \$100.00 | \$0.00 | \$20,372.22 | \$22,420.73 | \$8,200.00 | \$14,220.73 |
| Project - 917 CLUB-SCIENCE | | | | | | | |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|--|--------------------|-----------------|----------------------|----------------|---------------------|-------------------|--------------------|
| Project - 917 CLUB-SCIENCE | | | | | | | |
| 705 HIGH SCHOOL | \$1,005.15 | \$0.00 | \$0.00 | \$0.00 | \$1,005.15 | \$0.00 | \$1,005.15 |
| Total Project - 917 CLUB-SCIENCE | \$1,005.15 | \$0.00 | \$0.00 | \$0.00 | \$1,005.15 | \$0.00 | \$1,005.15 |
| Project - 918 CLUB-SPANISH | | | | | | | |
| 705 HIGH SCHOOL | \$1,621.73 | \$0.00 | \$0.00 | \$0.00 | \$1,621.73 | \$0.00 | \$1,621.73 |
| Total Project - 918 CLUB-SPANISH | \$1,621.73 | \$0.00 | \$0.00 | \$0.00 | \$1,621.73 | \$0.00 | \$1,621.73 |
| Project - 919 DRAMA | | | | | | | |
| 505 MIDDLE SCHOOL | \$1,287.39 | \$0.00 | \$0.00 | \$0.00 | \$1,287.39 | \$0.00 | \$1,287.39 |
| Total Project - 919 DRAMA | \$1,287.39 | \$0.00 | \$0.00 | \$0.00 | \$1,287.39 | \$0.00 | \$1,287.39 |
| Project - 920 ES-ACADEM OUTREACH | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$2,497.05 | \$0.00 | \$0.00 | \$0.00 | \$2,497.05 | \$0.00 | \$2,497.05 |
| Total Project - 920 ES-ACADEM OUTREACH | \$2,497.05 | \$0.00 | \$0.00 | \$0.00 | \$2,497.05 | \$0.00 | \$2,497.05 |
| Project - 921 ES-BEAUTIFICATION | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$4,804.22 | \$0.00 | \$0.00 | \$0.00 | \$4,804.22 | \$0.00 | \$4,804.22 |
| Total Project - 921 ES-BEAUTIFICATION | \$4,804.22 | \$0.00 | \$0.00 | \$0.00 | \$4,804.22 | \$0.00 | \$4,804.22 |
| Project - 922 ES-CAMP GODDARD | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$10,365.40 | \$0.00 | \$0.00 | \$0.00 | \$10,365.40 | \$0.00 | \$10,365.40 |
| Total Project - 922 ES-CAMP GODDARD | \$10,365.40 | \$0.00 | \$0.00 | \$0.00 | \$10,365.40 | \$0.00 | \$10,365.40 |
| Project - 923 ES-FUNDRAISER | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$31,164.56 | \$0.00 | \$0.00 | \$0.00 | \$31,164.56 | \$0.00 | \$31,164.56 |
| Total Project - 923 ES-FUNDRAISER | \$31,164.56 | \$0.00 | \$0.00 | \$0.00 | \$31,164.56 | \$0.00 | \$31,164.56 |
| Project - 924 ES-LITERACY | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$2,508.21 | \$0.00 | \$0.00 | \$45.28 | \$2,462.93 | \$1,519.20 | \$943.73 |
| Total Project - 924 ES-LITERACY | \$2,508.21 | \$0.00 | \$0.00 | \$45.28 | \$2,462.93 | \$1,519.20 | \$943.73 |
| Project - 925 ES-SPECIAL OLYMPICS | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$2,518.74 | \$0.00 | \$0.00 | \$0.00 | \$2,518.74 | \$0.00 | \$2,518.74 |
| Total Project - 925 ES-SPECIAL OLYMPICS | \$2,518.74 | \$0.00 | \$0.00 | \$0.00 | \$2,518.74 | \$0.00 | \$2,518.74 |
| Project - 926 GIFTED TALENTED | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$3.54 | \$0.00 | \$0.00 | \$0.00 | \$3.54 | \$0.00 | \$3.54 |
| 505 MIDDLE SCHOOL | \$125.00 | \$0.00 | \$0.00 | \$0.00 | \$125.00 | \$0.00 | \$125.00 |
| 705 HIGH SCHOOL | \$66.82 | \$0.00 | \$0.00 | \$0.00 | \$66.82 | \$0.00 | \$66.82 |
| Total Project - 926 GIFTED TALENTED | \$195.36 | \$0.00 | \$0.00 | \$0.00 | \$195.36 | \$0.00 | \$195.36 |
| Project - 927 HONOR SOCIETY | | | | | | | |
| 505 MIDDLE SCHOOL | \$3,882.70 | \$0.00 | \$0.00 | \$0.00 | \$3,882.70 | \$1,069.38 | \$2,813.32 |
| 705 HIGH SCHOOL | \$1,270.83 | \$511.00 | \$0.00 | \$0.00 | \$1,781.83 | \$0.00 | \$1,781.83 |
| Total Project - 927 HONOR SOCIETY | \$5,153.53 | \$511.00 | \$0.00 | \$0.00 | \$5,664.53 | \$1,069.38 | \$4,595.15 |
| Project - 928 HOSPITALITY | | | | | | | |
| 110 EARLY CHILDHOOD | \$681.62 | \$20.00 | \$0.00 | \$0.00 | \$701.62 | \$467.95 | \$233.67 |
| 705 HIGH SCHOOL | \$145.66 | \$0.00 | \$0.00 | \$0.00 | \$145.66 | \$0.00 | \$145.66 |
| Total Project - 928 HOSPITALITY | \$827.28 | \$20.00 | \$0.00 | \$0.00 | \$847.28 | \$467.95 | \$379.33 |
| Project - 929 HS-TESTING | | | | | | | |
| 705 HIGH SCHOOL | \$1,632.30 | \$18.00 | \$0.00 | \$0.00 | \$1,650.30 | \$0.00 | \$1,650.30 |
| Total Project - 929 HS-TESTING | \$1,632.30 | \$18.00 | \$0.00 | \$0.00 | \$1,650.30 | \$0.00 | \$1,650.30 |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---|--------------------|-----------------|----------------------|-------------------|---------------------|-------------------|--------------------|
| Project - 930 HS-TAKE THE LEAD | | | | | | | |
| 705 HIGH SCHOOL | \$1,185.87 | \$0.00 | \$0.00 | \$0.00 | \$1,185.87 | \$0.00 | \$1,185.87 |
| Total Project - 930 HS-TAKE THE LEAD | \$1,185.87 | \$0.00 | \$0.00 | \$0.00 | \$1,185.87 | \$0.00 | \$1,185.87 |
| Project - 931 LIBRARY | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$4,902.44 | \$0.00 | \$0.00 | \$0.00 | \$4,902.44 | \$0.00 | \$4,902.44 |
| 110 EARLY CHILDHOOD | \$7,456.41 | \$0.00 | \$0.00 | \$0.00 | \$7,456.41 | \$268.99 | \$7,187.42 |
| 505 MIDDLE SCHOOL | \$639.61 | \$0.00 | \$0.00 | \$0.00 | \$639.61 | \$0.00 | \$639.61 |
| 705 HIGH SCHOOL | \$1,549.53 | \$0.00 | \$0.00 | \$186.73 | \$1,362.80 | \$47.07 | \$1,315.73 |
| Total Project - 931 LIBRARY | \$14,547.99 | \$0.00 | \$0.00 | \$186.73 | \$14,361.26 | \$316.06 | \$14,045.20 |
| Project - 932 MS-BOAT RACES | | | | | | | |
| 505 MIDDLE SCHOOL | \$700.59 | \$0.00 | \$0.00 | \$0.00 | \$700.59 | \$0.00 | \$700.59 |
| Total Project - 932 MS-BOAT RACES | \$700.59 | \$0.00 | \$0.00 | \$0.00 | \$700.59 | \$0.00 | \$700.59 |
| Project - 933 MS-FINISHLINE STORE | | | | | | | |
| 505 MIDDLE SCHOOL | \$910.00 | \$0.00 | \$0.00 | \$0.00 | \$910.00 | \$0.00 | \$910.00 |
| Total Project - 933 MS-FINISHLINE STORE | \$910.00 | \$0.00 | \$0.00 | \$0.00 | \$910.00 | \$0.00 | \$910.00 |
| Project - 934 MS-STUDENT STORE | | | | | | | |
| 505 MIDDLE SCHOOL | \$10,955.41 | \$0.00 | \$0.00 | \$0.00 | \$10,955.41 | \$771.00 | \$10,184.41 |
| Total Project - 934 MS-STUDENT STORE | \$10,955.41 | \$0.00 | \$0.00 | \$0.00 | \$10,955.41 | \$771.00 | \$10,184.41 |
| Project - 935 NATIVE ED ENRICHMENT | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$1,500.74 | \$0.00 | \$0.00 | \$0.00 | \$1,500.74 | \$0.00 | \$1,500.74 |
| Total Project - 935 NATIVE ED ENRICHMENT | \$1,500.74 | \$0.00 | \$0.00 | \$0.00 | \$1,500.74 | \$0.00 | \$1,500.74 |
| Project - 936 PE | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$1,594.42 | \$0.00 | \$0.00 | \$0.00 | \$1,594.42 | \$0.00 | \$1,594.42 |
| Total Project - 936 PE | \$1,594.42 | \$0.00 | \$0.00 | \$0.00 | \$1,594.42 | \$0.00 | \$1,594.42 |
| Project - 938 PIT CREW | | | | | | | |
| 505 MIDDLE SCHOOL | \$602.52 | \$0.00 | \$0.00 | \$0.00 | \$602.52 | \$0.00 | \$602.52 |
| Total Project - 938 PIT CREW | \$602.52 | \$0.00 | \$0.00 | \$0.00 | \$602.52 | \$0.00 | \$602.52 |
| Project - 939 PRINCIPALS | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$3,274.27 | \$475.62 | \$0.00 | \$117.65 | \$3,632.24 | \$723.75 | \$2,908.49 |
| 110 EARLY CHILDHOOD | \$28,984.88 | \$139.05 | \$0.00 | \$720.56 | \$28,403.37 | \$1,128.64 | \$27,274.73 |
| 505 MIDDLE SCHOOL | \$24,739.86 | \$10.00 | \$0.00 | \$209.30 | \$24,540.56 | \$0.00 | \$24,540.56 |
| 705 HIGH SCHOOL | \$10,271.12 | \$125.00 | \$0.00 | \$822.99 | \$9,573.13 | \$2,485.21 | \$7,087.92 |
| Total Project - 939 PRINCIPALS | \$67,270.13 | \$749.67 | \$0.00 | \$1,870.50 | \$66,149.30 | \$4,337.60 | \$61,811.70 |
| Project - 942 STUCO | | | | | | | |
| 505 MIDDLE SCHOOL | \$11,499.14 | \$0.00 | \$0.00 | \$450.00 | \$11,049.14 | \$0.00 | \$11,049.14 |
| 705 HIGH SCHOOL | \$11,270.32 | \$144.79 | \$0.00 | \$0.00 | \$11,415.11 | \$414.99 | \$11,000.12 |
| Total Project - 942 STUCO | \$22,769.46 | \$144.79 | \$0.00 | \$450.00 | \$22,464.25 | \$414.99 | \$22,049.26 |
| Project - 943 TECHNOLOGY | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$5,176.46 | \$0.00 | \$0.00 | \$670.30 | \$4,506.16 | \$329.70 | \$4,176.46 |
| Total Project - 943 TECHNOLOGY | \$5,176.46 | \$0.00 | \$0.00 | \$670.30 | \$4,506.16 | \$329.70 | \$4,176.46 |
| Project - 944 VOCAL MUSIC | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$3,022.04 | \$0.00 | \$0.00 | \$0.00 | \$3,022.04 | \$0.00 | \$3,022.04 |
| 705 HIGH SCHOOL | \$3,227.29 | \$0.00 | \$0.00 | \$0.00 | \$3,227.29 | \$0.00 | \$3,227.29 |
| Total Project - 944 VOCAL MUSIC | \$6,249.33 | \$0.00 | \$0.00 | \$0.00 | \$6,249.33 | \$0.00 | \$6,249.33 |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---------------------------------------|--------------------|-----------------|----------------------|-----------------|---------------------|--------------------|--------------------|
| Project - 945 YEARBOOK | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$12,229.22 | \$58.82 | \$0.00 | \$0.00 | \$12,288.04 | \$0.00 | \$12,288.04 |
| 110 EARLY CHILDHOOD | \$3,351.35 | \$0.00 | \$0.00 | \$0.00 | \$3,351.35 | \$100.00 | \$3,251.35 |
| 505 MIDDLE SCHOOL | \$1,854.84 | \$325.00 | \$0.00 | \$191.37 | \$1,988.47 | \$0.00 | \$1,988.47 |
| 705 HIGH SCHOOL | \$24,590.07 | \$200.00 | \$0.00 | \$40.00 | \$24,750.07 | \$20,718.00 | \$4,032.07 |
| Total Project - 945 YEARBOOK | \$42,025.48 | \$583.82 | \$0.00 | \$231.37 | \$42,377.93 | \$20,818.00 | \$21,559.93 |
| Project - 946 ROBOTICS | | | | | | | |
| 705 HIGH SCHOOL | \$9,453.21 | \$180.00 | \$0.00 | \$0.00 | \$9,633.21 | \$2,827.00 | \$6,806.21 |
| Total Project - 946 ROBOTICS | \$9,453.21 | \$180.00 | \$0.00 | \$0.00 | \$9,633.21 | \$2,827.00 | \$6,806.21 |
| Project - 970 CLASS 2020 | | | | | | | |
| 705 HIGH SCHOOL | \$13,021.46 | \$0.00 | \$0.00 | \$0.00 | \$13,021.46 | \$0.00 | \$13,021.46 |
| Total Project - 970 CLASS 2020 | \$13,021.46 | \$0.00 | \$0.00 | \$0.00 | \$13,021.46 | \$0.00 | \$13,021.46 |
| Project - 971 CLASS 2021 | | | | | | | |
| 705 HIGH SCHOOL | \$5,598.78 | \$0.00 | \$0.00 | \$0.00 | \$5,598.78 | \$0.00 | \$5,598.78 |
| Total Project - 971 CLASS 2021 | \$5,598.78 | \$0.00 | \$0.00 | \$0.00 | \$5,598.78 | \$0.00 | \$5,598.78 |
| Project - 972 CLASS 2022 | | | | | | | |
| 705 HIGH SCHOOL | \$4,414.99 | \$109.60 | \$0.00 | \$0.00 | \$4,524.59 | \$0.00 | \$4,524.59 |
| Total Project - 972 CLASS 2022 | \$4,414.99 | \$109.60 | \$0.00 | \$0.00 | \$4,524.59 | \$0.00 | \$4,524.59 |
| Project - 973 CLASS 2023 | | | | | | | |
| 705 HIGH SCHOOL | \$1,856.02 | \$0.00 | \$0.00 | \$0.00 | \$1,856.02 | \$0.00 | \$1,856.02 |
| Total Project - 973 CLASS 2023 | \$1,856.02 | \$0.00 | \$0.00 | \$0.00 | \$1,856.02 | \$0.00 | \$1,856.02 |
| Project - 974 CLASS 2024 | | | | | | | |
| 705 HIGH SCHOOL | \$940.15 | \$0.00 | \$0.00 | \$0.00 | \$940.15 | \$0.00 | \$940.15 |
| Total Project - 974 CLASS 2024 | \$940.15 | \$0.00 | \$0.00 | \$0.00 | \$940.15 | \$0.00 | \$940.15 |
| Project - 975 CLASS 2025 | | | | | | | |
| 505 MIDDLE SCHOOL | \$172.34 | \$0.00 | \$0.00 | \$0.00 | \$172.34 | \$0.00 | \$172.34 |
| Total Project - 975 CLASS 2025 | \$172.34 | \$0.00 | \$0.00 | \$0.00 | \$172.34 | \$0.00 | \$172.34 |
| Project - 977 CLASS 2027 | | | | | | | |
| 505 MIDDLE SCHOOL | \$976.49 | \$0.00 | \$0.00 | \$0.00 | \$976.49 | \$0.00 | \$976.49 |
| Total Project - 977 CLASS 2027 | \$976.49 | \$0.00 | \$0.00 | \$0.00 | \$976.49 | \$0.00 | \$976.49 |
| Project - 978 CLASS 2028 | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$117.88 | \$0.00 | \$0.00 | \$0.00 | \$117.88 | \$0.00 | \$117.88 |
| Total Project - 978 CLASS 2028 | \$117.88 | \$0.00 | \$0.00 | \$0.00 | \$117.88 | \$0.00 | \$117.88 |
| Project - 979 CLASS 2029 | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$1,133.73 | \$0.00 | \$0.00 | \$0.00 | \$1,133.73 | \$0.00 | \$1,133.73 |
| Total Project - 979 CLASS 2029 | \$1,133.73 | \$0.00 | \$0.00 | \$0.00 | \$1,133.73 | \$0.00 | \$1,133.73 |
| Project - 980 CLASS 2030 | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$1,160.28 | \$0.00 | \$0.00 | \$0.00 | \$1,160.28 | \$1,089.41 | \$70.87 |
| Total Project - 980 CLASS 2030 | \$1,160.28 | \$0.00 | \$0.00 | \$0.00 | \$1,160.28 | \$1,089.41 | \$70.87 |
| Project - 981 CLASS 2031 | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$4,553.20 | \$0.00 | \$0.00 | \$57.98 | \$4,495.22 | \$807.98 | \$3,687.24 |
| Total Project - 981 CLASS 2031 | \$4,553.20 | \$0.00 | \$0.00 | \$57.98 | \$4,495.22 | \$807.98 | \$3,687.24 |
| Project - 982 CLASS 2032 | | | | | | | |

Newcastle Public School

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2020 - 11/30/2020

| | Begin Balance | Receipts | Adjusting Entries | Payments | Cash End Balance | Unpaid POs | End Balance |
|---------------------------------------|---------------------|--------------------|----------------------|--------------------|---------------------|--------------------|---------------------|
| Project - 982 CLASS 2032 | | | | | | | |
| 105 ELEMENTARY SCHOOL | \$60.00 | \$0.00 | \$0.00 | \$0.00 | \$60.00 | \$0.00 | \$60.00 |
| 110 EARLY CHILDHOOD | \$4,104.59 | \$0.00 | \$0.00 | \$924.71 | \$3,179.88 | \$1,232.65 | \$1,947.23 |
| Total Project - 982 CLASS 2032 | \$4,164.59 | \$0.00 | \$0.00 | \$924.71 | \$3,239.88 | \$1,232.65 | \$2,007.23 |
| Project - 983 CLASS 2033 | | | | | | | |
| 110 EARLY CHILDHOOD | \$3,216.03 | \$92.00 | \$0.00 | \$429.14 | \$2,878.89 | \$176.48 | \$2,702.41 |
| Total Project - 983 CLASS 2033 | \$3,216.03 | \$92.00 | \$0.00 | \$429.14 | \$2,878.89 | \$176.48 | \$2,702.41 |
| Project - 984 CLASS 2034 | | | | | | | |
| 110 EARLY CHILDHOOD | \$2,731.08 | \$60.00 | \$0.00 | \$0.00 | \$2,791.08 | \$0.00 | \$2,791.08 |
| Total Project - 984 CLASS 2034 | \$2,731.08 | \$60.00 | \$0.00 | \$0.00 | \$2,791.08 | \$0.00 | \$2,791.08 |
| Total | \$514,471.60 | \$18,321.97 | \$0.00 | \$25,645.94 | \$507,147.63 | \$50,993.38 | \$456,154.25 |

NEWCASTLE SCHOOLS - TREASURER'S REPORT

As Of December 31, 2020

| GOVERNMENTAL FUNDS | | |
|--|-----------------------|------------------------|
| Bank Statements | | |
| | Checking Account 6633 | \$ 10.00 |
| | SuperNow Account 9996 | \$ 250,031.16 |
| | Federated Sweep 0001 | \$ 1,230,966.86 |
| Total - Bank Statements | | \$ 1,481,008.02 |
| Accounting Program | | |
| | Cash Balance | \$ 1,481,008.02 |
| | Adjustments: | |
| Adjusted Cash Balance | | \$ 1,481,008.02 |
| Difference Between Bank and Computer: | | \$ - |
| | Outstanding Warrants: | \$ 177,260.88 |
| | Available Cash: | \$ 1,303,747.14 |

| Cash Balance by Fund: | | |
|------------------------------|---------------------|------------------------|
| 11 | General Fund | \$ 547,308.68 |
| 21 | Building Fund | \$ 204,960.09 |
| 38 | Transportation Fund | \$ 125,964.00 |
| 39 | Technology Fund | \$ 206,267.61 |
| 41 | Sinking Fund | \$ 396,507.64 |
| | Total: | \$ 1,481,008.02 |

| ACTIVITY FUNDS | | |
|--|-----------------------|----------------------|
| Bank Statements | | |
| | Checking Account 6082 | \$ 10.00 |
| | Federated Sweep 0002 | \$ 684,197.51 |
| Total - Bank Statements | | \$ 684,207.51 |
| Accounting Program | | |
| | Cash Balance | \$ 681,503.60 |
| | Adjustments: | |
| | Outstanding Warrants | \$ 2,703.91 |
| Adjusted Cash Balance | | \$ 684,207.51 |
| Difference Between Bank and Computer: | | \$ - |

| ELECTRONIC FUND TRANSFER ACCOUNTS | | |
|--|------------------------|---------------|
| | EFT Payments | \$ 149,361.07 |
| | Vanco Deposits | \$ 100.00 |
| | MySchoolBucks Deposits | \$ - |

| INVESTMENT ACCOUNTS | | |
|----------------------------|-----------------------------------|-------------|
| | Horizon Financial Services (401a) | \$ 5,986.08 |

December

NEWCASTLE SCHOOLS - TREASURER'S REPORT

As Of November 30, 2020

| GOVERNMENTAL FUNDS | | |
|--|-----------------------|----------------------|
| Bank Statements | | |
| | Checking Account 6633 | \$ 10.00 |
| | SuperNow Account 9996 | \$ 250,030.82 |
| | Federated Sweep 0001 | \$ 734,895.15 |
| Total - Bank Statements | | \$ 984,935.97 |
| Accounting Program | | |
| | Cash Balance | \$ 984,935.97 |
| | Adjustments: | |
| Adjusted Cash Balance | | \$ 984,935.97 |
| Difference Between Bank and Computer: | | \$ - |
| | Outstanding Warrants: | \$ 342,081.01 |
| | Available Cash: | \$ 642,854.96 |

| Cash Balance by Fund: | | |
|------------------------------|---------------------|----------------------|
| 11 | General Fund | \$ 165,407.21 |
| 21 | Building Fund | \$ 207,169.75 |
| 38 | Transportation Fund | \$ 125,964.00 |
| 39 | Technology Fund | \$ 214,200.94 |
| 41 | Sinking Fund | \$ 272,194.07 |
| | Total: | \$ 984,935.97 |

| ACTIVITY FUNDS | | |
|--|--|----------------------|
| Bank Statements | | |
| | Checking Account 6082 | \$ 10.00 |
| | Federated Sweep 0002 | \$ 665,384.99 |
| Total - Bank Statements | | \$ 665,394.99 |
| Accounting Program | | |
| | Cash Balance | \$ 660,132.70 |
| | Adjustments: Stop Payment Fee to be refunded | \$ 30.00 |
| | Outstanding Warrants | \$ 5,292.29 |
| Adjusted Cash Balance | | \$ 665,394.99 |
| Difference Between Bank and Computer: | | \$ - |

| ELECTRONIC FUND TRANSFER ACCOUNTS | | |
|--|------------------------|---------------|
| | EFT Payments | \$ 348,720.76 |
| | Vanco Deposits | \$ 100.00 |
| | MySchoolBucks Deposits | \$ - |

| INVESTMENT ACCOUNTS | | |
|----------------------------|-----------------------------------|-------------|
| | Horizon Financial Services (401a) | \$ 5,969.95 |

NEWCASTLE PUBLIC SCHOOLS

Budget by Function Code

Fiscal Year 2020-2021

| Function | Description | FY20 Budget | FY20 Actual | Delta - Budget | FY21 Budget | Delta - FY20 Actual |
|----------|--|-------------------------|-------------------------|------------------------|-------------------------|----------------------|
| 1000 | Instruction | \$ 9,610,000.00 | \$ 9,571,550.09 | \$ (38,449.91) | \$ 9,700,000.00 | \$ 128,449.91 |
| 2120 | Guidance Counseling | \$ 353,000.00 | \$ 355,470.46 | \$ 2,470.46 | \$ 295,000.00 | \$ (60,470.46) |
| 2132 | Medical Services | \$ 82,000.00 | \$ 82,007.45 | \$ 7.45 | \$ 150,000.00 | \$ 67,992.55 |
| 2135 | Occupational Therapy | \$ 60,000.00 | \$ 49,735.00 | \$ (10,265.00) | \$ 65,000.00 | \$ 15,265.00 |
| 2140 | Psychological Services | \$ 82,000.00 | \$ 81,150.44 | \$ (849.56) | \$ 20,000.00 | \$ (61,150.44) |
| 2152 | Speech Pathology Services | \$ 205,000.00 | \$ 241,477.04 | \$ 36,477.04 | \$ 225,000.00 | \$ (16,477.04) |
| 2153 | Audiology Services | \$ 2,000.00 | \$ 1,100.00 | \$ (900.00) | \$ 1,000.00 | \$ (100.00) |
| 2170 | Physical Therapy Services | \$ 45,000.00 | \$ 42,047.50 | \$ (2,952.50) | \$ 50,000.00 | \$ 7,952.50 |
| 2180 | Vision Services | \$ 5,200.00 | \$ 2,072.50 | \$ (3,127.50) | \$ 3,000.00 | \$ 927.50 |
| 2194 | Parental Involvement | \$ 500.00 | \$ 236.88 | \$ (263.12) | \$ 1,000.00 | \$ 763.12 |
| 2199 | Other Student Support | \$ 140,000.00 | \$ 124,461.51 | \$ (15,538.49) | \$ 135,000.00 | \$ 10,538.49 |
| 2212 | Curriculum Development | \$ - | \$ 6,585.53 | \$ 6,585.53 | \$ 1,000.00 | \$ (5,585.53) |
| 2213 | Instructional Staff Training / PD | \$ 85,000.00 | \$ 110,338.24 | \$ 25,338.24 | \$ 65,000.00 | \$ (45,338.24) |
| 2220 | Library / Media Services | \$ 284,000.00 | \$ 290,889.03 | \$ 6,889.03 | \$ 290,000.00 | \$ (889.03) |
| 2230 | Instruction Related Technology | \$ 170,000.00 | \$ 149,741.39 | \$ (20,258.61) | \$ 175,000.00 | \$ 25,258.61 |
| 2240 | Student Assessment | \$ 4,000.00 | \$ 5,916.44 | \$ 1,916.44 | \$ 25,000.00 | \$ 19,083.56 |
| 2312 | Board Clerk / Minutes Clerk | \$ 10,000.00 | \$ 9,553.19 | \$ (446.81) | \$ 10,000.00 | \$ 446.81 |
| 2313 | Board Treasurer Services | \$ 35,000.00 | \$ 27,219.42 | \$ (7,780.58) | \$ 28,000.00 | \$ 780.58 |
| 2314 | Election | \$ 5,000.00 | \$ 3,233.44 | \$ (1,766.56) | \$ 5,000.00 | \$ 1,766.56 |
| 2317 | Legal | \$ 25,000.00 | \$ 6,067.36 | \$ (18,932.64) | \$ 15,000.00 | \$ 8,932.64 |
| 2318 | Audits | \$ 15,000.00 | \$ 10,850.00 | \$ (4,150.00) | \$ 15,000.00 | \$ 4,150.00 |
| 2319 | Other B.O.E. Services | \$ 8,000.00 | \$ 7,687.00 | \$ (313.00) | \$ 8,000.00 | \$ 313.00 |
| 2321 | Office Of The Superintendent | \$ 440,000.00 | \$ 427,990.53 | \$ (12,009.47) | \$ 420,000.00 | \$ (7,990.53) |
| 2330 | State / Federal Programs | \$ 5,000.00 | \$ 12,484.26 | \$ 7,484.26 | \$ 12,000.00 | \$ (484.26) |
| 2340 | General Administration | \$ 5,000.00 | \$ 60.50 | \$ (4,939.50) | | \$ (60.50) |
| 2410 | Office Of The Principal | \$ 1,075,000.00 | \$ 1,074,976.90 | \$ (23.10) | \$ 1,100,000.00 | \$ 25,023.10 |
| 2490 | Other Administration Support | \$ 220,000.00 | \$ 144,954.86 | \$ (75,045.14) | \$ 200,000.00 | \$ 55,045.14 |
| 2511 | Business Office | \$ 350,000.00 | \$ 328,309.31 | \$ (21,690.69) | \$ 310,000.00 | \$ (18,309.31) |
| 2518 | Tax Assessment / Collection | \$ 82,000.00 | \$ 79,135.21 | \$ (2,864.79) | \$ 60,000.00 | \$ (19,135.21) |
| 2520 | Warehousing | | | \$ - | | \$ - |
| 2530 | Printing / Publications | \$ 2,500.00 | \$ 32,572.44 | \$ - | \$ 1,000.00 | \$ (31,572.44) |
| 2541 | Planning Services | | | \$ - | | \$ - |
| 2544 | Evaluations | \$ 4,000.00 | \$ 3,836.25 | \$ (163.75) | \$ 4,000.00 | \$ 163.75 |
| 2570 | Personnel Services | | | \$ - | | \$ - |
| 2571 | Recruitment | \$ 1,000.00 | \$ 1,299.93 | \$ 299.93 | \$ 2,000.00 | \$ 700.07 |
| 2573 | Non-Instructional Staff Training / PD | \$ 20,000.00 | \$ 16,517.60 | \$ (3,482.40) | \$ 10,000.00 | \$ (6,517.60) |
| 2574 | Health | \$ 8,500.00 | \$ 8,702.16 | \$ 202.16 | \$ 9,000.00 | \$ 297.84 |
| 2575 | Other Staff Services | | | \$ - | | \$ - |
| 2580 | Administrative Technology | \$ 5,000.00 | \$ 18,441.24 | \$ 13,441.24 | \$ 12,000.00 | \$ (6,441.24) |
| 2620 | Operation Of Buildings | \$ 1,200,000.00 | \$ 1,195,939.24 | \$ (4,060.76) | \$ 1,350,000.00 | \$ 154,060.76 |
| 2630 | Care And Upkeep Of Grounds | \$ 7,500.00 | | \$ (7,500.00) | \$ 7,000.00 | \$ 7,000.00 |
| 2640 | Care And Upkeep Of Equipment | \$ 10,000.00 | \$ 5,699.23 | \$ (4,300.77) | \$ 10,000.00 | \$ 4,300.77 |
| 2650 | Vehicle Operation - Non Student | \$ 5,000.00 | | \$ (5,000.00) | \$ 3,000.00 | \$ 3,000.00 |
| 2660 | Security Services | \$ 40,000.00 | \$ 21,487.10 | \$ (18,512.90) | \$ 30,000.00 | \$ 8,512.90 |
| 2670 | Safety Expenditures | \$ 70,000.00 | \$ 66,926.30 | \$ (3,073.70) | \$ 70,000.00 | \$ 3,073.70 |
| 2720 | Vehicle Operation - Student | \$ 425,000.00 | \$ 417,562.14 | \$ (7,437.86) | \$ 410,000.00 | \$ (7,562.14) |
| 2730 | Bus Monitoring | \$ 10,000.00 | \$ 11,462.79 | \$ 1,462.79 | \$ 5,000.00 | \$ (6,462.79) |
| 2740 | Vehicle Service And Maintenance | \$ 175,000.00 | \$ 121,114.69 | \$ (53,885.31) | \$ 140,000.00 | \$ 18,885.31 |
| 3110 | Food Procurement Ala Carte | \$ 20,000.00 | \$ 44,058.75 | \$ 24,058.75 | \$ 20,000.00 | \$ (24,058.75) |
| 3120 | Food Preparation And Service | \$ 400,000.00 | \$ 392,612.79 | \$ (7,387.21) | \$ 375,000.00 | \$ (17,612.79) |
| 3140 | Other Child Nutrition | \$ 3,000.00 | \$ 1,411.44 | \$ (1,588.56) | \$ 1,000.00 | \$ (411.44) |
| 3150 | Food Purchases For Reimb Meals | \$ 300,000.00 | \$ 305,759.46 | \$ 5,759.46 | \$ 300,000.00 | \$ (5,759.46) |
| 3155 | Food Procurement Reimb Meals | \$ 2,500.00 | \$ 7,785.90 | \$ 5,285.90 | \$ 5,000.00 | \$ (2,785.90) |
| 3180 | Nutrition Education | \$ 1,000.00 | \$ 144.50 | \$ (855.50) | \$ 1,000.00 | \$ 855.50 |
| 3190 | Other Child Nutrition | \$ 1,000.00 | | \$ (1,000.00) | | \$ - |
| 5000 | Internal Transfers / Corrections | | \$ 1,736.77 | \$ 1,736.77 | \$ 146,000.00 | \$ 144,263.23 |
| 5300 | Workers Compensation | \$ 58,000.00 | \$ - | \$ (58,000.00) | \$ 61,000.00 | |
| | Reserves | | | | | |
| | Total | \$ 16,171,700.00 | \$ 15,922,372.20 | \$ (249,327.80) | \$ 16,356,000.00 | \$ 372,627.80 |
| | Estimate Of Needs + Supplementals | \$ 16,342,702.23 | | | \$ 17,099,763.04 | |
| | Total Revenue Collected for Prior Year | | \$ 17,553,031.92 | | | |
| | Delta | \$ 171,002.23 | \$ 1,630,659.72 | | \$ 743,763.04 | |

SPONSORSHIP AGREEMENT

This Agreement (the "Agreement") is dated as of January 8, 2021, by and between Newcastle Public Schools ("Sponsee"), and LGI Homes - Oklahoma, LLC ("Sponsor" or "LGI") (collectively, the "Parties").

WHEREAS, LGI desires to support local community athletics;

WHEREAS, Sponsee desires to provide a means of showing support that is also mutually beneficial to LGI; and

WHEREAS, in light of the Parties' mutual interests, LGI and Sponsee shall perform the activities and obligations as further described below subject to the terms and conditions of this Agreement.

NOW, THEREFORE, The Parties agree as follows:

1. THE PARTIES' OBLIGATIONS:

(a) LGI will perform the following (the "LGI Activities"):

- (i) LGI will deliver a 5 feet by 20 feet banner to Sponsee.
- (ii) LGI shall pay Sponsee a one-time donation of \$1,200.00 by February 1, 2021.

(b) Sponsee will perform the following (the "Sponsee Activities"):

- (i) Upon receipt of the banner, Sponsee shall install, hang, or otherwise secure the banner to the fence of the Newcastle High School Softball Field located at 710 NW 10th Street, Newcastle, OK 73065.
- (ii) Sponsee shall ensure that the banner remains adequately secured to the fence for a period of one year.

2. TERM:

This Agreement shall be for a period of one year, commencing on February 1, 2021 and ending on January 31, 2021 (the "Term"). The Parties may extend the Term only by signed written agreement.

3. CONFIDENTIALITY:

The terms and conditions of this Agreement shall not be disclosed to any third parties without the prior written consent of both Parties.

4. NOTICE:

To LGI: LGI Homes – Oklahoma, LLC
1450 Lake Robbins Drive, Suite 430
The Woodlands, TX 77380

Attn: Marketing

To Sponsee: _____

5. GENERAL PROVISIONS

(a) Sponsee and LGI will comply with all applicable Federal, state and international laws and regulations applicable to their respective Activities.

(b) Each Party hereto and the individuals performing Activities for them shall not be deemed an employee, agent, partner, or joint venturer of the other for any purpose whatsoever.

(c) Failure by either party at any time to enforce any obligation by the other party, to claim a breach of any term of this Agreement or to exercise any power agreed to hereunder will not be construed as a waiver of any right, power or obligation under this Agreement, will not affect any subsequent breach and will not prejudice either party as regards to any subsequent action.

(d) If any term or provision of this Agreement should be declared invalid by a court of competent jurisdiction, the remaining terms and provisions of this Agreement shall remain unimpaired and in full force and effect.

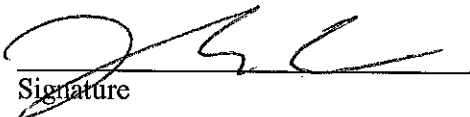
(e) Neither party may assign any rights or obligations under this Agreement without the prior consent of the other.

(f) No modification, waiver or amendment of any term or condition of this Agreement shall be effective unless and until it shall be reduced to writing and signed by both Parties hereto.

(g) This Agreement constitutes the entire agreement of the Parties with respect to its subject matter and may not be modified in any way except by written agreement signed by both Parties. There are no other agreements either expressed or implied with regard to this subject matter.

LGI HOMES – OKLAHOMA, LLC

NEWCASTLE PUBLIC SCHOOL DISTRICT


Signature

Signature

Jannah Cumbie
Name (please print)

Name (please print)

Director of Marketing
Title (if applicable)

Title (if applicable)



Pioneer Long Distance, Inc.
 P.O. Box 539
 Kingfisher OK 73750-0539
 1-866-782-3728

SPIN # 143001169

| 2018 | Newcastle Public Schools | BEN # 139795 | |
|------------------|---|---------------------|--------------------|
| Account # | Internet Access | | |
| LPSS498 | Broadband Internet Ethernet (Fiber) Existing service | 500 Mb | \$3,040.14 |
| | Broadband Internet Ethernet (Fiber) Upgrade/Installation | 750 Mb | \$4,452.68 |
| | OR | One-time charge | \$100.00 |
| | Broadband Internet Ethernet (Fiber) Upgrade/Installation | 1 GB | \$5,901.74 |
| | OR | One-time charge | \$100.00 |
| | Broadband Internet Ethernet (Fiber) Upgrade/Installation | 2.5 GB | \$8,644.68 |
| | OR | One-time charge | \$100.00 |
| | Broadband Internet Ethernet (Fiber) Upgrade/Installation | 5 GB | \$13,264.61 |
| | OR | One-time charge | \$100.00 |
| | Broadband Internet Ethernet (Fiber) Upgrade/Installation | 10 GB | \$25,750.23 |
| | OR | One-time charge | \$100.00 |

NO Construction Charge!

The undersigned acknowledges that they are duly authorized to execute this agreement and that the date set forth represents the acceptance date and the terms for this agreement. This agreement includes all of the bandwidths and pricing shown above and adheres to the E-Rate / USAC funding year beginning 7/1/2018. This initial one-year agreement may be extended for up to four (4) additional years subject to annual approval by the governing board authority, and Pioneer--- not to exceed the maximum voluntary extension date of 6/30/2023 and/or the maximum Form 470 bandwidth. Any bandwidth upgrade is \$100 NRC. Without mutual agreement, the service will be considered as "month-to-month" until service is canceled.

Accepted this 19th day of February, 2018

Newcastle Public Schools

Pioneer Long Distance, Inc.

By: [Signature]
 Authorized District Representative

By: _____
 Pioneer Representative

Pioneer will apply E-Rate & OUSF credits on the bill as approved
Subject to School Board Approval and E-Rate Funding
NO construction charges unless shown above!

Universal Service Contact:
Toni Pickle, Division Manager
405-375-0374 office 405-375-8374 fax
tpickle@ptci.com

SCHOOL ACTIVITY FUNDS

General: The purpose of the School Activity Fund is to promote the general welfare, education, and morale of all students and to finance extracurricular activities of student body organizations. The Board shall exercise complete control over all School Activity Funds. At the beginning of each fiscal year and as needed during each fiscal year, the Board shall approve all Activity Fund subaccounts, all fund-raising activities, and all purposes for which the monies collected can be expended. An annual audit of all School Activity Funds shall be made by a certified public accountant selected by the Board. As necessary, the Superintendent or Designee may develop, implement, and maintain written regulations and procedures governing School Activity Funds.

Activity Fund Custodian: The School Activity Fund Custodians or Treasurer shall provide the Board with periodic financial reports reflecting the status of each subaccount. A School Activity Fund Chart of Accounts shall be maintained by the School Activity Fund Custodians and shall include the subaccounts approved by the Board. ~~The School Activity Fund Custodians shall be appointed by the Board and shall provide a surety bond in an amount to be determined by the Board, but not less than \$1,000.00, for which the premium shall be paid by the School Activity Fund. Prior to the beginning of each fiscal year, the Treasurer shall review the amount and nature of financial transactions that have occurred in the School Activity Fund during the prior year and, subject to the approval of the Superintendent, shall make a recommendation to the Board as to the amounts of the surety bonds required for the School Activity Fund Custodians for the following fiscal year. The School Activity Fund Custodians shall be appointed by the Board. The School shall provide a surety bond for each Custodian in an amount to be determined by the Superintendent or Designee but not less than required by law.~~

Fund-raising Activities and Revenues: Projects for raising revenue for the School Activity Fund shall, in general, contribute to the educational experience of pupils and shall add to, not conflict with, the instructional program. Revenue from those sources identified by statute and proceeds from Board-approved fund-raising activities shall be deposited, as received and without making any withdrawals, reimbursements, or substitutions, and shall be credited to the appropriate School Activity Fund subaccount. Contracts with third-parties for School Activity Fund fund-raisers must be submitted to the Board for approval. The School Activity Fund Custodian or designee shall issue receipts whenever money is received and such receipts shall state the name of the person or entity from whom the funds are received, the date received, and the amount received.

Disbursements: Purchases from School Activity Fund accounts may only be made by the sponsors of the activity or person designated to be responsible for a subaccount and shall be done utilizing the purchasing procedures provided for in Policy CC. No funds from a School Activity Fund subaccount shall be used for any purpose other than the purposes for which the

account was created, unless there is a transfer of funds approved by the Board. The District and its School Activity Fund shall not be liable for any purchase or obligation entered into by any individual or organization unless the procedures required for disbursements from the School Activity Fund have been followed in advance of such purchase or obligation.

The School Activity Fund Custodians may provide cash advances to the sponsors of a School Activity Fund subaccount for event expenses such as travel expenses, meals or event entry fees of students and sponsors. Any cash advance shall only be paid from the School Activity Fund subaccount directly involved in the ~~travel or~~ event and only if the ~~travel or~~ event is one of the stated functions or purposes for the account. Receipts for all expenditures of cash advances shall be kept and shall be submitted to the School Activity Fund Custodians upon completion of travel or the event along with any unspent funds to equal the amount of the original cash advance.

Where practical and feasible, money raised from the student body as a whole shall be expended so as to benefit the student body as a whole and shall not be expended for the benefit of a special group. When possible, School Activity Funds shall be expended in such a way as to benefit those pupils who have contributed to the accumulation of such money.

General Fund Refund Account: A General Fund Refund Account may be established within the School Activity Fund and may include revenue from fees for the rental or use of District property or equipment, reimbursement for loss or damage to District property or equipment, reimbursement for services, and reimbursement for payment of substitute teachers. Such revenue shall be deposited to the credit of the “General Fund Refund Subaccount”, and the source of such revenue shall be itemized and recorded. Periodically, the Treasurer may transfer funds deposited to the credit of the “General Fund Refund Subaccount” of the School Activity Fund to the General Fund.

Petty Cash Account: A Petty Cash Account may be established and maintained as provided by law.

Change Bags: The School Activity Fund Custodians may provide a cash advance to the sponsor of a School Activity Fund Sub-Account or such person who is designated to manage athletic gates for the purpose of funding a change bag. Such cash advance will come out of the funds of the appropriate Sub-Account. Such cash advance will be made to a particular person who will be responsible for returning the same amount of money to the School Activity Fund Account at the conclusion of the event and will be responsible for making up any shortage thereof. This provision includes the authority for, but is not limited to, change bags for Athletic Gates, Child Nutrition, Site Offices and Administration Office pursuant to the same guidelines detailed above.

Student Organizations Exempt from School Activity Fund Limitations: All student organizations which are covered by the Equal Access Act (20 U.S.C. § 4071 et seq.) shall submit an application for recognition and exemption to the Superintendent. The Superintendent

Adopted: June 27, 2002

Revised: December 14, 2015; June 11, 2019

may request such information as is necessary to evaluate the application for exemption including, but not limited to, the following:

1. By-laws;
2. List of current officers;
3. Statement of purpose;
4. Statement of fund-raising methods and activities; and
5. Proposed schedule of fund-raising activities indicating the location, the dates, and the time of such activities.

The Superintendent shall review the application for recognition and exemption and shall make a recommendation to the Board regarding whether the student organization shall be exempted from control by the Board. The Board shall review and consider the Superintendent's recommendation and the information submitted and shall issue a determination regarding the exemption status of the student organization. If the Board determines that the student organization is in fact a non-exempt student organization, then it shall be subjected to the applicable law, Board policy, and any applicable Administrative Regulations regarding School Activity Funds. If a non-exempt student organization refuses to comply with the applicable law, policies, or Administrative Regulations regarding School Activity Funds, it shall not be entitled to utilize the District's property or facilities for any purpose

Adopted: June 27, 2002

Revised: December 14, 2015; June 11, 2019

SCHOOL ACTIVITY FUNDS

General: The purpose of the School Activity Fund is to promote the general welfare, education, and morale of all students and to finance extracurricular activities of student body organizations. The Board shall exercise complete control over all School Activity Funds. At the beginning of each fiscal year and as needed during each fiscal year, the Board shall approve all Activity Fund subaccounts, all fund-raising activities, and all purposes for which the monies collected can be expended. An annual audit of all School Activity Funds shall be made by a certified public accountant selected by the Board. As necessary, the Superintendent or Designee may develop, implement, and maintain written regulations and procedures governing School Activity Funds.

Activity Fund Custodian: The School Activity Fund Custodians or Treasurer shall provide the Board with periodic financial reports reflecting the status of each subaccount. A School Activity Fund Chart of Accounts shall be maintained by the School Activity Fund Custodians and shall include the subaccounts approved by the Board. The School Activity Fund Custodians shall be appointed by the Board. The School shall provide a surety bond for each Custodian in an amount to be determined by the Superintendent or Designee but not less than required by law.

Fund-raising Activities and Revenues: Projects for raising revenue for the School Activity Fund shall, in general, contribute to the educational experience of pupils and shall add to, not conflict with, the instructional program. Revenue from those sources identified by statute and proceeds from Board-approved fund-raising activities shall be deposited, as received and without making any withdrawals, reimbursements, or substitutions, and shall be credited to the appropriate School Activity Fund subaccount. Contracts with third-parties for School Activity Fund fund-raisers must be submitted to the Board for approval. The School Activity Fund Custodian or designee shall issue receipts whenever money is received and such receipts shall state the name of the person or entity from whom the funds are received, the date received, and the amount received.

Disbursements: Purchases from School Activity Fund accounts may only be made by the sponsors of the activity or person designated to be responsible for a subaccount and shall be done utilizing the purchasing procedures provided for in Policy CC. No funds from a School Activity Fund subaccount shall be used for any purpose other than the purposes for which the account was created, unless there is a transfer of funds approved by the Board. The District and its School Activity Fund shall not be liable for any purchase or obligation entered into by any individual or organization unless the procedures required for disbursements from the School Activity Fund have been followed in advance of such purchase or obligation.

The School Activity Fund Custodians may provide cash advances to the sponsors of a

School Activity Fund subaccount for event expenses such as travel, meals or entry fees of students and sponsors. Any cash advance shall only be paid from the School Activity Fund subaccount directly involved in the event and only if the event is one of the stated functions or purposes for the account. Receipts for all expenditures of cash advances shall be kept and shall be submitted to the School Activity Fund Custodians upon completion of the event along with any unspent funds to equal the amount of the original cash advance.

Where practical and feasible, money raised from the student body as a whole shall be expended so as to benefit the student body as a whole and shall not be expended for the benefit of a special group. When possible, School Activity Funds shall be expended in such a way as to benefit those pupils who have contributed to the accumulation of such money.

General Fund Refund Account: A General Fund Refund Account may be established within the School Activity Fund and may include revenue from fees for the rental or use of District property or equipment, reimbursement for loss or damage to District property or equipment, reimbursement for services, and reimbursement for payment of substitute teachers. Such revenue shall be deposited to the credit of the "General Fund Refund Subaccount", and the source of such revenue shall be itemized and recorded. Periodically, the Treasurer may transfer funds deposited to the credit of the "General Fund Refund Subaccount" of the School Activity Fund to the General Fund.

Petty Cash Account: A Petty Cash Account may be established and maintained as provided by law.

Change Bags: The School Activity Fund Custodians may provide a cash advance to the sponsor of a School Activity Fund Sub-Account or such person who is designated to manage athletic gates for the purpose of funding a change bag. Such cash advance will come out of the funds of the appropriate Sub-Account. Such cash advance will be made to a particular person who will be responsible for returning the same amount of money to the School Activity Fund Account at the conclusion of the event and will be responsible for making up any shortage thereof. This provision includes the authority for, but is not limited to, change bags for Athletic Gates, Child Nutrition, Site Offices and Administration Office pursuant to the same guidelines detailed above.

Student Organizations Exempt from School Activity Fund Limitations: All student organizations which are covered by the Equal Access Act (20 U.S.C. § 4071 et seq.) shall submit an application for recognition and exemption to the Superintendent. The Superintendent may request such information as is necessary to evaluate the application for exemption including, but not limited to, the following:

1. By-laws;
2. List of current officers;
3. Statement of purpose;
4. Statement of fund-raising methods and activities; and

Adopted: June 27, 2002

Revised: December 14, 2015; June 11, 2019

5. Proposed schedule of fund-raising activities indicating the location, the dates, and the time of such activities.

The Superintendent shall review the application for recognition and exemption and shall make a recommendation to the Board regarding whether the student organization shall be exempted from control by the Board. The Board shall review and consider the Superintendent's recommendation and the information submitted and shall issue a determination regarding the exemption status of the student organization. If the Board determines that the student organization is in fact a non-exempt student organization, then it shall be subjected to the applicable law, Board policy, and any applicable Administrative Regulations regarding School Activity Funds. If a non-exempt student organization refuses to comply with the applicable law, policies, or Administrative Regulations regarding School Activity Funds, it shall not be entitled to utilize the District's property or facilities for any purpose

Adopted: June 27, 2002

Revised: December 14, 2015; June 11, 2019

SEXUAL HARASSMENT

District is committed to providing equal employment and educational opportunities and, therefore, forbids discrimination against any employee, student, or applicant for employment on the basis of gender, gender identity, and sexual orientation. District further forbids sexual harassment by any employee or student. This policy also applies to non-employee volunteers whose work is subject to the control of District personnel.

Definitions:

- A. Appeal Officer: The person designated to hear an appeal from a determination of responsibility for sexual harassment. The Appeal Officer will not be the Compliance Officer, Investigator, or Decision Maker.
- B. Complaint: A written complaint alleging that a policy, procedure, or practice of District discriminates on the basis of gender, gender identity, or sexual orientation.
- C. Complainant: A student, an employee, or any other person who submits a Complaint as defined above.
- D. Compliance Officer: An employee who is designated to coordinate compliance efforts with Title IX and to investigate complaints under Title IX. The Superintendent is designated as the Compliance Officer and may be reached at 101 N. Main Street, Newcastle, OK 73065-4104 or by telephone at (405) 387-2890.
- E. Dating Violence: As defined by the Violence Against Women Act (“VAWA”), dating violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.
 - 1. The existence of such a relationship shall be based on the reporting party’s statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
- F. Day: Day means a working day; the calculation of days in processing a complaint shall exclude Saturdays, Sundays, and holidays.
- G. Decision Maker: This person will determine sanctions and remedies after the investigation is completed. The Executive Director of Personnel and Curriculum is designated as the Decision Maker.
- H. Domestic Violence: A felony or misdemeanor crime of violence committed by:
 - 1. a current or former spouse or intimate partner of the victim;

2. a person with whom the victim shares a child in common;
 3. a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner;
 4. a person similarly situated to a spouse of the victim under the domestic or family violence laws of the state; or
 5. any other person against an adult or youth victim who is protected from that person's acts under domestic or family violence laws.
- I. Investigator: The party in charge of gathering facts and interviewing parties and witnesses. The Principal or designee is designated as the Investigator for these matters.
- J. Respondent: The person alleged to be responsible for the violation alleged in the complaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the Complaint.
- K. Sexual Assault: As defined by the Clery Act, sexual assault is any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent, including the following:
1. Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person without the consent of the victim.
 2. Fondling: The touching of the private parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent incapacity.
 3. Incest: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
 4. Statutory Rape: Sexual intercourse with a person who is under the age of consent.
- L. Sexual Harassment: Sexual harassment includes:
1. Any instance of "quid pro quo" harassment by a school employee;
 2. any unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program or activities;
 3. any instance of sexual assault, dating violence, domestic violence, or stalking as defined in this policy.
- M. Stalking: Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others; or suffer substantial emotional distress.
- N. Unwelcome Conduct of a Sexual Nature: Unwelcome conduct of a sexual nature may

include, but not be limited to, the following:

1. verbal or physical sexual advances, including subtle pressure for sexual activity, flirtation, advances, and/or propositions of a sexual nature;
2. touching, pinching, patting, or brushing against;
3. unwarranted displays of sexually suggestive or sexually explicit objects or pictures, including greeting cards, articles, books, magazines, or cartoons;
4. sexual assault;
5. comments regarding physical or personality characteristics of a sexual nature; and
6. sexually-oriented kidding, teasing, double meanings, and jokes.

Sexual Harassment: Sexual harassment can occur in a variety of circumstances, including, but not limited to, the following:

1. the individual who is sexually harassed, as well as the harasser, may be female or male and does not have to be of the opposite sex from the harasser;
2. the harasser can be the supervisor of the individual who is sexually harassed, an agent of the employer, a supervisor in another area, a co-worker, a subordinate, an instructor, or a non-employee. An administrator or teacher who engages in a sexual relationship with a student will be considered guilty of sexual harassment;
3. the individual who is sexually harassed does not have to be the specific person to whom the harasser directs the conduct which constitutes sexual harassment but must be a person who was directly affected by the offensive conduct of the harasser; and
4. unlawful sexual harassment may occur without economic injury to or discharge of the individual who is sexually harassed.

Posting Requirements: District will post, on its website, all materials used to train the Compliance Officer or Title IX Coordinators, Investigators, Decision-makers, and any other person who facilitates an informal resolution process.

Burden of Proof: Title IX proceedings require a “preponderance of the evidence” burden of proof, meaning that in order to prevail, the Complainant must introduce sufficient evidence that his/her claims are more likely true than not. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred shall be investigated and considered.

Reporting and Investigation:

- A. Victims of sexual harassment are encouraged to report such claims by utilizing the process set forth in this policy. Students may also report complaints of sexual harassment to the principal of the building at which the student attends school.
- B. Once an allegation of sexual harassment has been reported, District is deemed to have actual knowledge and must act. Actual knowledge may be attributed to any District employee. Once District has actual knowledge, District will notify the Complainant and the Respondent, or the parent/guardian of either the Complainant or the Respondent if either of the parties are under the age of eighteen (18), of the accusation of sexual harassment. In addition, District will offer supportive measures to students, such as counseling and changing classrooms.
 - 1. Supportive Measures are free, individualized services designed to restore or preserve equal access to education, protect safety, or deter sexual harassment. Supportive measures are not punitive or disciplinary and do not unreasonably burden any other person. Supportive measures may be provided to both the Complainant and Respondent, and no formal complaint is necessary to implement the measures. Supportive measures will be kept confidential and will be implemented by the Compliance Officer.
 - 2. Supportive measures may include, but are not limited to, counseling services, extension of deadlines, modifications of work or class schedules, mutual restrictions on contact between individuals, and/or modified schedules.
- C. If the Complainant desires to proceed with a Complaint, then, within ten (10) days of an alleged violation, the Complainant shall submit a written and signed Complaint to the Compliance Officer. The Complaint shall, at a minimum, state the Complainant's name, the nature of the alleged violation, the date of the alleged violation, the names of persons responsible, any witnesses, and the requested action or relief sought.
- D. The Compliance Officer may offer supportive measures, will notify parents if students are involved, and will notify the designated Investigator who will investigate allegations of discrimination. Additionally, the Compliance Officer may direct an investigation without a written complaint according to the procedures set forth herein whenever the Compliance Officer deems such action to be appropriate.
- E. Within ten (10) days of receiving the Complaint from the Compliance Officer, the Investigator shall notify the Respondent of the Complaint.
- F. Within ten (10) days of notification, the Respondent shall submit to the Investigator a written answer or response which shall confirm or deny the facts upon which the

allegation is based, indicate acceptance or rejection of the Complainant's requested action, and/or outline alternatives. The Respondent may also identify witnesses who should be contacted to provide input during the investigation.

- G. Within ten (10) days of receiving the Respondent's answer, the Investigator shall initiate an appropriate investigation which may include, but is not limited to, interviewing both the Complainant and the Respondent and any witnesses identified by either party, identifying any documents or tangible evidence supporting or opposing the Complaint, and undertaking any further investigation deemed appropriate by the Investigator. The investigation should be concluded within thirty (30) days after receiving the Respondent's answer, but the Investigator may extend the period of time for an investigation by notifying the Complainant and the Respondent.
- H. Within ten (10) days after completion of the investigation, the Investigator shall render a written decision and shall provide a copy of the written decision to the Complainant, Respondent, and the Compliance Officer. The written decision shall be a summary report containing a synopsis of the evidence and findings of fact as well as the conclusion regarding the Complaint. Additionally, if the Investigator determines that the allegations of the Complaint are substantiated, the decision shall be provided to the Decision Maker to take appropriate disciplinary action.
- I. Within ten (10) days of receipt of the Investigator's decision, if either the Complainant or the Respondent is not satisfied with the decision of the Investigator, either may submit a written request to the Compliance Officer for a hearing or determination of responsibility.
- J. Within ten (10) days of receiving a written request for a hearing or determination of responsibility, the Compliance Officer shall determine if a hearing is necessary on a case-by-case basis. If the Compliance Officer determines that a hearing is necessary, a written hearing is conducted. A written hearing consists of each party having ten (10) days from receipt of the investigation report to submit written, relevant questions that the party wants asked of another party or witness. Both parties will be provided with the answers and follow-up questions.
- K. Determination of Responsibility: The Decision Maker will review the investigation to determine responsibility and will issue a written Determination of Responsibility which:
 - 1. Identifies the allegations that potentially constitute sexual harassment;
 - 2. Describes the District's procedural steps taken from receipt of the Complaint to the determination;
 - 3. Includes Findings of Fact to support the determination;
 - 4. Includes Conclusions regarding applicable discipline;
 - 5. Includes a statement of, and rationale for, the result as to each allegation, including a determination of responsibility, any disciplinary sanctions, and

- whether remedies to restore or preserve equal access to the District's educational programs or activities will be provided to the Complainant; and
6. The procedures and permissible basis for appeals.

Appeals: Within ten (10) days of receipt of Decision Maker's determination of responsibility, dismissal of a complaint or any allegations therein either party may appeal for one of the following reasons:

1. A procedural error affected the outcome.
2. New evidence that was not reasonably available at the time of the determination and could affect the outcome;
3. Conflicts of interest on the part of the Compliance Officer, Investigator, or Decision Maker that affected the outcome.

If an appeal is made, District will provide written notice of the appeal to both parties. Both parties will be provided an equal opportunity to submit a written statement in support of or challenging the determination within ten (10) days of receipt of the written notice to both parties of the appeal being filed. The appeal will be heard by an Appeal Officer who is not the Compliance Officer, the Investigator, or the Decision Maker. The Appeal Officer cannot have a conflict of interest or bias against complainants and respondents generally or the particular complainant and respondent. The Appeal Officer will receive training as mandated by law. The decision of the Appeal Officer will be final and nonappealable. The written decision of the Appeal Officer will be provided within ten (10) days of the deadline for written statements supporting or challenging the initial determination. The written decision will be provided simultaneously to both parties.

Extension of Time: Except as otherwise provided, any time limits established by this policy and these procedures may be extended by mutual consent of the parties involved.

Retaliation: No person shall take any retaliatory action against a Complainant, a Respondent, or any person who participated in the investigation of alleged discrimination. Employees or students who engage in prohibited retaliation may be disciplined as set forth in District policies.

Confidentiality of Records: All records, complaints, notes, documents, and statements made during or relating to allegations of discrimination shall be maintained on a confidential basis by the Compliance Officer. However, in the event official proceedings relating to such allegations are initiated by a party or District, such records may become public in accordance with law. District shall maintain information pertaining to Complaints under this policy for three (3) years after completion of the investigation.

SEXUAL HARASSMENT

The District is committed to providing equal employment and educational opportunities and, therefore, forbids discrimination against any employee, student, or applicant for employment on the basis of gender. The District further forbids sexual harassment by any employee or student. This policy also applies to non-employee volunteers whose work is subject to the control of District personnel.

Specific Prohibitions:

A. Administrators and Supervisors:

1. It is sexual harassment for an administrator or supervisor to use his or her authority to solicit sexual favors or attention from subordinates or District's patrons when the individual's failure to submit will result in adverse treatment or when the individual's acquiescence will result in preferential treatment.
2. It is sexual harassment for an administrator or supervisor to subject any student to any unwelcome conduct of a sexual nature or to engage in a sexual relationship with a student
3. Administrators and supervisors who either engage in sexual harassment or tolerate such conduct by other employees or students shall be subject to sanctions, as described below.

B. Non-administrative and Non-supervisory Employees:

1. It is sexual harassment for a non-administrative and/or non-supervisory employee to subject any District employee or patron to any unwelcome conduct of a sexual nature.
2. It is sexual harassment for a non-administrative and/or non-supervisory employee to subject any student to any unwelcome conduct of a sexual nature or to engage in a sexual relationship with a student.
3. Employees who engage in such conduct shall be subject to sanctions, as described below.

C. Students:

1. It is sexual harassment for a student to subject any District employee, patron, or fellow student to any unwelcome conduct of a sexual nature.
2. Students who engage in such conduct shall be subject to sanctions, as described below.

General Prohibitions:**A. Unwelcome Conduct of a Sexual Nature:**

1. Conduct of a sexual nature may include:
 - a. verbal or physical sexual advances, including subtle pressure for sexual activity, flirtation, advances, and/or propositions of a sexual nature;
 - b. touching, pinching, patting, or brushing against;
 - c. unwarranted displays of sexually suggestive or sexually explicit objects or pictures, including greeting cards, articles, books, magazines, or cartoons;
 - d. sexual assault;
 - e. comments regarding physical or personality characteristics of a sexual nature; and
 - f. sexually-oriented "kidding", "teasing", double meanings, and jokes.
2. Conduct of a sexual nature may constitute sexual harassment when the allegedly harassed employee has indicated, either orally or by his or her conduct, that it is unwelcome.
3. If the person has initially welcomed such conduct by active participation, the person must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.

B. Sexual Harassment:

For the purpose of this policy, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment if:

1. submission to the conduct is made either an explicit or implicit condition of employment or instruction;

Adopted: June 27, 2002

Revised:

2. submission to or rejection of the conduct is used as a basis for an instruction or employment decision affecting the harassed student or employee;
3. the conduct substantially interferes with a student's learning or an employee's work performance;
4. the conduct, either by intent or by effect, creates an intimidating, hostile, or offensive work or learning environment;
5. the conduct is directed toward a student, regardless of the basis, by an adult employee or volunteer; or
6. submission to or rejection of the conduct is used as a basis for providing the District's services or participation in the District's programs.

C. Circumstances of sexual harassment:

Sexual harassment can occur in a variety of circumstances, including, but not limited to, the following:

1. the individual who is sexually harassed, as well as the harasser, may be female or male and does not have to be of the opposite sex from the harasser;
2. the harasser can be the supervisor of the individual who is sexually harassed, an agent of the employer, a supervisor in another area, a co-worker, a subordinate, an instructor, or a non-employee;
3. the individual who is sexually harassed does not have to be the specific person to whom the harasser directs the conduct which constitutes sexual harassment but must be a person who was directly affected by the offensive conduct of the harasser; and
4. unlawful sexual harassment may occur without economic injury to or discharge of the individual who is sexually harassed.

Adopted: June 27, 2002

Revised:

Report, Investigation, and Sanctions:

- A. Victims of sexual harassment are encouraged to come forward with such claims. This may be done through the grievance procedure outlined in District's Civil Rights Policy.
 - 1. Employees who feel that administrators or supervisors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon sexual favors, are encouraged to report these conditions to the appropriate administrator. If the employee's direct administrator or supervisor is the alleged offending person, the report shall be made to the next higher level of administration or supervision.
 - 2. Employees, patrons, and students are also urged to report any unwelcome conduct of a sexual nature by supervisors, employees, or students if such conduct interferes with the individual's work performance or creates a hostile or offensive working or learning environment.
 - 3. Confidentiality shall be maintained, and no reprisals or retaliation shall be allowed to occur as a result of the good faith reporting of charges of sexual harassment.

- B. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred shall be investigated. The Superintendent, or the Superintendent's designee, has the responsibility of investigating and resolving complaints of sexual harassment. In the event the Superintendent is the subject of the complaint, the Superintendent's designee shall investigate the matter.

- C. Any employee found to have engaged in sexual harassment shall be subject to sanctions, including, but not limited to, warning, demotion, suspension, or termination subject to applicable procedures and due process requirements. Any student found to have engaged in sexual harassment shall be subject to disciplinary action according to District's policies.

CIVIL RIGHTS POLICY ~~AND COMPLAINT PROCEDURES~~

~~The~~ District complies with the Civil Rights Laws (Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Title II of the Americans with Disabilities Act, the Age Discrimination in Employment Act, and Section 504 of the Rehabilitation Act of 1973) in assuring the students, parents, patrons, and employees of the District that the District does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, veteran status, national origin, disability, religion, or age. For complaints of sexual harassment, refer to District policy BH. The Superintendent is designated by the Board to coordinate the District's efforts to comply with this assurance.

Definitions:

- ~~A.~~ ~~Compliance Officer: An employee designated by the Superintendent to coordinate compliance efforts with the Civil Rights Laws listed above and to investigate complaints. The Compliance Officer is Tony O'Brien, Superintendent who may be contacted at 101 N. Main Street, Newcastle, OK 73065-410~~
- AB. Complaint: A written complaint alleging that a policy, procedure, or practice of the District discriminates on the basis of race, color, national origin, sex, sexual orientation, gender identity, veteran status, religion, age, or disability.
- ~~C.~~ ~~Day: Day means a working day; the calculation of days in processing a complaint shall exclude Saturdays, Sundays, and holidays.~~
- ~~B.D.~~ Complainant: A student, an employee, or any other person who submits a complaint ~~alleging discrimination on the basis of race, color, national origin, sex, religion, age, or disability as defined above.~~
- ~~C.~~ Compliance Officer: An employee designated to coordinate compliance efforts with the Civil Rights Laws listed above and to investigate complaints. The Superintendent is designated as the Compliance Officer and may be reached at 101 N. Main Street, Newcastle, OK 73065-4104 or by telephone at (405) 387-2890.
- ~~DE.~~ Day: Day means a working day; the calculation of days in processing a Complaint shall exclude Saturdays, Sundays, and holidays.
- ~~E.~~ Respondent: The person alleged to be responsible for the violation alleged in the eComplaint. The term may be used to designate persons with responsibility for a particular action or those persons with supervisory responsibility for procedures and policies in those areas covered in the eComplaint.

Pre-filing Procedures: Prior to the filing of a written complaint, the Complainant is encouraged to visit with the Compliance Officer and to make a reasonable effort to informally resolve the problem or complaint.

Procedures for Filing Complaint:

- A. If the Complainant desires to proceed with a Complaint, then, within ~~ten~~^{thirty} (310) days of an alleged violation, the Complainant shall submit a written and signed Complaint to the Compliance Officer. The Complaint shall, at a minimum, state the Complainant's name, the nature of the alleged violation, the date of the alleged violation, the names of persons responsible, any witnesses, and the requested action or relief sought.
- B. In addition to taking action with respect to a written complaint, the Compliance Officer may investigate allegations of discrimination without a written complaint according to the procedures set forth herein whenever the Compliance Officer deems such action to be appropriate.
- C. Within ten (10) days of receiving the Complaint, the Compliance Officer shall notify the Respondent of the Complaint and provide a copy of the Complaint to the Superintendent if the Superintendent is not the Respondent.
- D. Within ten (10) days of notification, the Respondent shall submit to the Compliance Officer a written answer or response which shall confirm or deny the facts upon which the allegation is based, indicate acceptance or rejection of the Complainant's requested action, and/or outline alternatives. The Respondent may also identify witnesses who should be contacted to provide input during the investigation.
- E. Within ten (10) days of receiving the Respondent's answer, the Compliance Officer shall initiate an appropriate investigation which may include, but is not limited to, interviewing both the Complainant and the Respondent and any witnesses identified by either party, identifying any documents or tangible evidence supporting or opposing the Complaint, and undertaking any further investigation deemed appropriate by the Compliance Officer. The investigation should be concluded within thirty (30) days but the Compliance Officer may extend the period of time for an investigation by notifying the Complainant and the Respondent.
- F. Within ten (10) days after completion of the investigation, the Compliance Officer shall render a written decision and shall provide a copy of the written decision to both the Complainant and the Respondent. The written decision shall be a summary report containing a synopsis of the evidence and findings of fact as well as the conclusion regarding the Complaint. Additionally, if the Compliance

Officer determines that the allegations of the Complaint are substantiated, the decision shall be provided to the appropriate supervisor or administrator to take appropriate disciplinary action.

- G. Within ten (10) days of receipt of the Compliance Officer's decision, if either the Complainant or the Respondent is not satisfied with the decision of the Compliance Officer, either may submit a written request to the Compliance Officer for a review by the Board.
- H. Within ten (10) days of receiving a request for a review by the Board, the Compliance Officer shall notify the Board of the request, shall place an agenda item for a review of the Complaint on the next regularly scheduled Board meeting, and shall notify the Complainant and the Respondent of the date of the Board's review.
- I. The review by the Board shall involve a review of all documents submitted to the Compliance Officer and, if the Board desires, a statement from the Complainant or the Respondent or the representatives of either the Complainant or the Respondent. The Board shall render a decision which either modifies, affirms, or reverses the decision of the Compliance Officer.
- J. Within ten (10) days of conducting the review, the Board or the Board's designee shall provide the Complainant and the Respondent with written notice of the Board's decision on the Complaint. The Board's decision shall be final and non-appealable.

Extension of Time: Except as otherwise provided, any time limits established by this policy and these procedures may be extended by mutual consent of the parties involved.

Confidentiality of Records: All records, complaints, notes, documents, and statements made during or relating to allegations of discrimination shall be maintained on a confidential basis by the Compliance Officer, and no information concerning any Complaint shall be documented in an employee's personnel file. However, in the event official proceedings relating to such allegations are initiated by a party or the District, such records may become public in accordance with law. District shall maintain information pertaining to Complaints shall be maintained under this policy for three (3) years after completion of the investigation.

Discipline: The Compliance Officer may recommend to the appropriate supervisory personnel that students or employees who are found to have engaged in discrimination in violation of District's policies prohibiting discrimination be disciplined. An employee may be subject to disciplinary action up to and including termination or non-reemployment. A student may be subject to disciplinary action up to and including suspension.

Adopted: June 27, 2002

Revised: October 6, 2008; September 28, 2020

Retaliation: No person shall take any retaliatory action against a Complainant or any person who participated in the investigation of alleged discrimination. Employees or students who engage in prohibited retaliation may be disciplined as set forth above.

Adopted: June 27, 2002

Revised: October 6, 2008; September 28, 2020

Adopted: June 27, 2002

Revised: October 6, 2008; September 28, 2020



EMPLOYMENT SCHEDULE "A"

JANUARY 12TH, 2021

| EMPLOYMENT | | | | |
|---|------------|--------------------------|--------------------------------|------------|
| Last Name | First Name | New / Replacement | Site / Assignment | Effective |
| | | Replacement | Custodian | 11/30/2020 |
| | | Replacement | Admin / Accounting Secretary | 12/7/2020 |
| | | Replacement | ES / Teacher | 12/7/2020 |
| | | Replacement | Custodian | 11/30/2020 |
| | | Replacement | ECC/ PreK Para | 12/1/2020 |
| | | Replacement | Custodian | 12/3/2020 |
| | | Replacement | ECC / TA | 11/30/2020 |
| | | New | District / CNA Nurse Assistant | 1/25/2021 |
| | | Replacement | Custodian | 12/2/2020 |
| | | Replacement | ECC /Registrar Assistant ECC | 1/4/2021 |
| | | | | |
| CONTRACT MODIFICATION | | | | |
| Last Name | First Name | Prior Contract | Current Contract | Effective |
| Livingston | Dusty | Registrar Grade 2-5 | Registrar Grade PreK-5 | 11/23/2020 |
| | | | | |
| HOURLY EMPLOYEES | | | | |
| Last Name | First Name | | Position | Effective |
| Martin | Karli | replacement | KidZone | 12/10/2020 |
| | | | | |
| REASSIGNMENTS | | | | |
| Last Name | First Name | Prior Assignment | New Assignment | Effective |
| Ford | Lyndi | ECC / Counselor | HS / Counselor | 1/14/2021 |
| Warren | Madison | HS / Counselor | HS / College & Career Advisor | 1/4/2021 |
| | | | | |
| RESIGNATIONS | | | | |
| Last Name | First Name | Assignment | Site | Effective |
| Fielder | Jennifer | Custodian | MS | 11/18/2020 |
| Green | Devon | ISD | MS | 11/30/2020 |
| Munoz-Duran | Cythia | TA Grade KG | ES | 12/17/2020 |
| Rainbolt | Cassandra | College & Career Advisor | HS | 12/17/2020 |
| Riggs | Virginia | Bus Driver | HS | 12/17/2020 |
| Spangler | Stephanie | Teacher Grade KG | ES | 1/15/2021 |
| | | | | |
| EXTRA DUTY / STIPENDS / LAY COACHES | | | | |
| Last Name | First Name | Assignment | Site | Effective |
| Huff | Greg | Coach Soccer Boys/Girls | MS (Lay Coach) | 1/4/2021 |
| Lewis | Jerald | Assistant Coach Baseball | MS (Lay Coach) | 1/4/2021 |
| Lucas | Juan | Assistant Coach Soccer | HS (Lay Coach) | 1/4/2021 |
| Serowski | Amy | Coach Slow Pitch | HS (Extra Duty) | 1/4/2021 |
| | | | | |
| RESCINDED / RESIGNED / REMOVED EXTRA DUTY or STIPENDS | | | | |
| Last Name | First Name | Assignment | Site | Effective |
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