

REGULAR MONTHLY MEETING OF THE BOARD OF EDUCATION - AGENDA

Alma Public Schools

Monday, July 13, 2026

- A. Call to Order and announce location of Open Meetings Act Poster
 - A.1. Verification of Receipt of Notice, which was published in the Harlan County Journal
 - A.2. Roll of Board Members - Excuse absent board members
 - A.3. Approval of Consent Agenda
 - A.3.a. Minutes from Previous Meetings
 - A.3.b. General Financial Report
 - A.3.c. Activity Financial Report
 - A.4. Review monthly bills submitted
- B. Request to address the Board
- C. Action Items - Discuss, consider, and take all necessary action
 - C.1. to review and decide whether to join the Nebraska Rural Community Association (NRCSA - \$850) and the National Rural Education Association (NREA - \$75) for the 2026-2027 school year.
 - C.2. to review and approve the Attendance Policy (5008)
 - C.3. to review and approve the Student Discipline Policy (5101)
 - C.4. to review and approve the Bullying Policy (5415)
 - C.5. to review and approve the Parent Involvement Policy (6400)
 - C.6. to review and decide whether to raise lunch prices, activity prices, passes, and substitute pay.
- D. Principal's Report: School opening information, New students
- E. Superintendent's Report: Project update, Budget information, Board retreat, Playground, Harlan Co. Fair food stand schedule, Booster Club Golf Tournament.
- F. Next Regular Meeting

G. Adjourn

THE BOARD OF EDUCATION OF THE ALMA SCHOOL DISTRICT NO. 2 WILL
DISCUSS, CONSIDER, OR TAKE ACTION ON ALL ISSUES MENTIONED IN THIS
AGENDA.

MINUTES OF THE REGULAR MONTHLY MEETING OF THE BOARD OF EDUCATION OF ALMA PUBLIC SCHOOLS

A meeting of the Alma Public Schools Board of Education was convened in open and public session on Monday, June 8, 2026, at 12:00 PM at The Library at Alma Public Schools 515 Jewell Street Alma, NE 68920. The roll was called and the following Board members were present or absent: **Absent:** Christina Teager, **Present:** Allen Brugh, Randy Heckenlively, Kate Hopkins, Nick Simonson, Mike Stemper.

Notice of the meeting was given in advance by publication and/or posted in accordance with the Board approved method for giving notice of meetings. Notice of this meeting and hearing were given in advance to all members of the Board of Education. The Secretary of the Board maintains a list of the news media requesting notification of meetings and advance notification to the listed media of the time and place of the meeting and the subjects to be discussed at this meeting was provided. Availability of the agenda was communicated in the publicized notice and a current copy of the agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

The Hearing was opened at 12:01pm to discuss the Amended Budget and Summary and was open for public comments. Mr. Davis discussed that the reason we had to amend the budget was because of the money we took in for the construction projects on the school. Several members of the community asked questions and discussed with the board. The hearing was closed at 12:14pm.

The second Hearing was opened at 12:14pm to discuss the Student Fees Policy. The Board briefly went over the list of fees and heard some public comments. The hearing was closed at 12:22pm.

A motion was made by Kate Hopkins and seconded by Mike Stemper to approve the consent agenda which include May meeting minutes, General Financial Report and the Activity Financial Report. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Kate Hopkins and seconded by Randy Heckenlively to approve the receipts, expenditures, and payment of claims from the General Fund for \$703,843.64, Building Fund \$568,340.45, QCPU fund \$375,000.00, Lunch fund \$10,582.07 and from Activity Fund for \$14,968.34. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Mike Stemper and seconded by Kate Hopkins to approve the amended budget to account for the construction bonds for spending. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Allen Brugh and seconded by Mike Stemper to approve school student fees with the change of having a maximum of 2 computer fees per household. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Nick Simonson and seconded by Mike Stemper to approve the resolution to increase the district's property tax request authority by an additional 7%. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Kate Hopkins and seconded by Randy Heckenlively to approve the staff training Resolution. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Kate Hopkins and seconded by Randy Heckenlively to approve hiring the head High School volleyball coach Skyler Hellmuth. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Kate Hopkins and seconded by Allen Brugh to approve the student, teacher, non-certified, paraprofessional and activity handbooks. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Mike Stemper and seconded by Kate Hopkins to approve change order for adding additional tile in the four high school bathrooms in the amount of \$47,800. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Nay, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Mike Stemper and seconded by Kate Hopkins to approve bid from Yanda's Pro Audio & Video for replacing the stage lighting. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

A motion was made by Allen Brugh and seconded by Kate Hopkins to approve payment of the Facility Advocates Invoice #273 in the amount of \$937,500. After discussion and on roll call vote the Board voted as follows: Passed. Christina Teager: Absent, Allen Brugh: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Mike Stemper: Yea

Mrs. Brandyberry mentioned to the Board that she would like to have an open house before the first day of school in August. This open house will allow parents to drop off supplies in their child's classrooms, meet their teachers, tour and see the new renovations to the school and return any paperwork.

Mr. Davis discussed the current renovations that are ongoing at the school.

The next regular scheduled meeting will be July 13th at noon in the library.

The meeting was adjourned at 1:14pm.

DATED Monday, June 8, 2026

HARLAN COUNTY SCHOOL DISTRICT #2,

a/k/a ALMA PUBLIC SCHOOLS

<u>General/Money Market/Trans Accts</u>	Receipts	Disburse	Total	1
06/01/2026 General			\$1,491,335.74	
06/01/2026 Money Market			\$1,013,649.95	
06/01/2026 Transaction			\$16,570.62	
Franklin County Treasurer				
Furnas County Treasurer	\$2,570.09			
Harlan County Treasurer	\$205,502.19			
BCBS self-pay	\$3,335.51			
State Aid	\$128,545.00			
ESU-stipend reimbursement	\$4,153.36			
SA SPED FFR REIMB 24-25	\$103,635.00			
MIPS June26	\$7,193.46			
Impact Aid	\$14,311.00			
interest earned - Transaction Acct	\$6.46			
interest earned - MMA	\$736.28			
interest earned - Gen Fund	\$875.59			
June receipts	\$470,863.94		\$2,992,420.25	
cks cleared/reimb made in February		\$712,258.06	\$2,280,162.19	
outstanding checks			\$2,280,162.19	
<u>Certificates of Deposit</u>			\$474,201.61	
Balance 06/30/2026			\$2,754,363.80	
<u>Bldg/Sinking Fund</u>				8
06/01/2026 Building Fd			\$2,539,869.68	
Franklin County Treasurer				
Furnas County Treasurer	\$262.44			
Harlan County Treasurer	\$19,260.64			
interest earned	\$1,720.25			
June receipts	\$21,243.33			
June expenses		\$564,243.45		
Balance 06/30/2026			\$1,996,869.56	
outstanding checks			\$1,996,869.56	
<u>QCPU Fund</u>				9
06/01/2026 QCPU Fd			\$844,921.95	
Harlan Co Treasurer	\$25.26			
interest earned	\$546.64			
June receipts	\$571.90			
June expenses		\$375,000.00		
Balance 06/30/2026			\$470,493.85	

<u>Depreciation Fund</u>			2
06/01/2026 Depreciation Fd			\$99,092.31
interest earned	\$69.23		
June expenses			
Balance 06/30/2026			\$99,161.54
<u>Lunch Fund</u>			6
06/01/2026 Lunch Fd			\$26,609.24
June receipts	\$154.64		
cks cleared in February		\$10,759.56	\$16,004.32
outstanding checks/deposits		\$3,836.38	
Balance 06/30/2026			\$12,167.94
<u>Activity Fund</u>			5
06/01/2026 Activity			\$269,788.85
June receipts	\$8,263.60		
June expenses		\$14,845.09	\$263,207.36
outstanding checks/deposits		\$252.34	
Balance 06/30/2026			\$262,955.02

Jun 26 ActFund Trial Balance Report

Fund Balance		Beginning Balance	Debits	Credits	Ending Balance
05 704 0100	ART	4,237.78	0.00	0.00	4,237.78
05 704 0110	COMPUTERS	16,412.04	0.00	0.00	16,412.04
05 704 0113	eSports Club	1,650.61	0.00	0.00	1,650.61
05 704 0120	MISCELLANEOUS	5,464.59	0.00	184.60	5,649.19
05 704 0130	MUSIC SUPPLIES	(1,725.19)	0.00	0.00	(1,725.19)
05 704 0131	ELEMENTARY CHOIR	1,497.44	0.00	0.00	1,497.44
05 704 0132	MUSIC BOOSTERS	12,697.74	0.00	0.00	12,697.74
05 704 0133	DISTRICT MUSIC	1,116.41	0.00	0.00	1,116.41
05 704 0134	BAND PROJECTS	120.00	0.00	0.00	120.00
05 704 0135	CASH BOXES	(1,000.00)	0.00	0.00	(1,000.00)
05 704 0140	COURTESY FUND	3,559.14	55.75	0.00	3,503.39
05 704 0142	CIRCLE OF FRIENDS	498.58	0.00	0.00	498.58
05 704 0143	Concession Money/ Donations	(2,014.83)	0.00	0.00	(2,014.83)
05 704 0144	RESOURCE	788.80	72.73	0.00	716.07
05 704 0145	LIFE/DEATH MEMORIAL	1,526.94	0.00	0.00	1,526.94
05 704 0160	INDUSTRIAL ARTS	2,681.98	0.00	0.00	2,681.98
05 704 0161	FFA SCHOLARSHIP	36,779.64	0.00	0.00	36,779.64
05 704 0165	FUTURE FARMS OF AMERICA	52,409.65	10,254.13	4,000.00	46,155.52
05 704 0170	STUDENT COUNCIL	19,409.37	287.28	52.50	19,174.59
05 704 0225	CLASS OF 2025	0.00	0.00	0.00	0.00
05 704 0226	CLASS OF 2026	602.14	0.00	0.00	602.14
05 704 0227	CLASS OF 2027	2,686.34	0.00	0.00	2,686.34
05 704 0228	CLASS OF 2028	5,293.79	0.00	0.00	5,293.79
05 704 0229	CLASS OF 2029	2,378.00	0.00	0.00	2,378.00
05 704 0240	PLATE FUND	251.19	0.00	0.00	251.19
05 704 0251	PICTURES/ANNIVERSARY/YEARBOOK	4,710.80	760.61	15.00	3,965.19
05 704 0260	HOME EC/CONSED	1,564.84	0.00	0.00	1,564.84
05 704 0265	COOKIE SALES	6,366.10	274.73	0.00	6,091.37
05 704 0270	BOOK/SOFTWARE ORDERS	8,042.08	0.00	0.00	8,042.08
05 704 0271	GENERAL MILLS BOX TOPS	1,596.07	0.00	0.00	1,596.07
05 704 0272	CARDINAL COMMUNITY	0.00	0.00	0.00	0.00
05 704 0273	1ST GRADE	864.83	230.71	0.00	634.12
05 704 0280	FIFTH GRADE TRIPS	0.00	0.00	0.00	0.00
05 704 0300	ALL ACTIVITIES (entr fees, etc)	1,357.26	3,267.87	193.00	(1,717.61)
05 704 0301	FOOTBALL	1,822.92	0.00	0.00	1,822.92
05 704 0302	VOLLEYBALL	11,427.69	232.00	540.00	11,735.69
05 704 0303	BOYS BASKETBALL	5,793.08	1,560.00	990.00	5,223.08
05 704 0304	GIRLS BASKETBALL	4,241.29	1,510.72	875.22	3,605.79
05 704 0305	CROSS COUNTRY	1,782.75	0.00	0.00	1,782.75
05 704 0306	TRACK	397.56	0.00	1,781.00	2,178.56
05 704 0307	BOYS WRESTLING	3,729.91	0.00	0.00	3,729.91
05 704 0308	GOLF	(198.91)	0.00	0.00	(198.91)
05 704 0311	GIRLS WRESTLING	3,312.45	0.00	0.00	3,312.45
05 704 0400	CHEERLEADERS	6,743.60	0.00	0.00	6,743.60
05 704 0550	VENDING MACHINE/HS	9,324.90	0.00	0.00	9,324.90
05 704 0600	QUIZ BOWL	959.78	0.00	0.00	959.78
05 704 0950	SCHOLARSHIP FUND	6,311.50	0.00	0.00	6,311.50
05 704 0970	WEIGHT ROOM	3,892.44	0.00	0.00	3,892.44
05 704 0971	DEPOSITS WEIGHT ROOM USE	3,973.95	0.00	200.00	4,173.95
05 704 0985	PROJECTOR ADVERTISING	12,629.00	0.00	0.00	12,629.00
05 704 0990	SPFFCH	(461.00)	0.00	0.00	(461.00)
05 704 0991	DRAMA	4,371.90	0.00	0.00	4,371.90
05 704 0992	PK-4	2,943.65	0.00	0.00	2,943.65
		<u>274,822.59</u>	<u>18,506.53</u>	<u>8,831.32</u>	<u>265,147.38</u>
		274,822.59	18,506.53	8,831.32	265,147.38

June 26 ActFund Invoice Listing - Summary

<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>
CHESTERMAN CO	Order 12036492	Concession Supplies	06/15/2026	29.40
Concordia University	061526	26' GBB Camp Entry Fee	06/15/2026	275.00
COZAD PUBLIC SCHOOL	061126	Cozad Boys Basketball Camp	06/11/2026	600.00
Enchanted Bloom	Hal Shannon	Funeral Arrangement/ Shannon	06/01/2026	55.75
HOGELANDS MARKET	INV 4778	May 26 Activity Fund Charges	06/03/2026	205.38
KEARNEY CATHOLIC HS	061126	Boys BBall Camp Fee 2026	06/11/2026	150.00
KEARNEY HIGH SCHOOL	061126	Boys BBall Team Camps Entry Fees x2	06/11/2026	400.00
MINDEN HIGH SCHOOL	062526	7/1 Minden VB Camp Entry Fee and Meal	06/25/2026	232.00
MOONLIGHT EMBROIDERY & SCREENPRIN'	30095	BBB Camp TShirts	06/11/2026	410.00
MOONLIGHT EMBROIDERY & SCREENPRIN'	30248	GBB Camp TShirts	06/11/2026	395.50
NATIONAL FFA ORGANIZATION	MDE380674	FFA Jackets and Pins	06/16/2026	823.40
NATIONAL FFA ORGANIZATION	MDE380862	FFA Keepsake Frame	06/17/2026	120.00
NEBRASKA SCHOOL ACTIVITIES ASSN.	062326	NSAA 26-27 Dues	06/23/2026	1,445.00
Ogallala High School	051926	2025c C-5 Boys Dist Golf Meet Entry Fee	06/02/2026	35.00
SHAFFER, KENT	232867	RPAC Meals	06/11/2026	890.00
SWAY MEDICAL	26844	25-26 Sports Overage	06/23/2026	100.98
US BANK	060326-ACT	Apr 19 - May 20 Act Fund CC Charges	06/03/2026	4,259.41
WIL-HIL PS	062026	GBB Summer League Entry Fee	06/01/2026	325.00
WILD ROOTS GREENHOUSE & MARKET	2032	FFA Plant Sales Supplies	06/01/2026	7,186.99
				17,938.81

GENERAL	Vendor Name	Description	Amount
	Checking Account ID	GENERAL FUND	
34685	ACCESS ELEVATOR & LIFTS, INC.	Elevator repair	646.00
34686	ACCO BRANDS USA LLC	Laminating film	306.68
34687	ALL AMERICAN SEWER & DRAIN LLC	Drain cleaning from concession to street	925.00
34688	BLICK ART MATERIALS	ESUCC order-paper	117.52
34689	BSN SPORTS, llc	ESUCC order-volleyballs, scorebook	771.94
34689	BSN SPORTS, llc	Football stat book, duffle bag, tape c	771.94
34690	C H S / AGRI SERVICE CENTER	Fuel and weed killer	2,405.57
34690	C H S / AGRI SERVICE CENTER	Fuel charges	618.40
34691	CAPITAL SANITARY SUPPLY CO, INC	hose 1.5" x 9" 90 degree elbow	49.73
34691	CAPITAL SANITARY SUPPLY CO, INC	Purell soap	631.78
34691	CAPITAL SANITARY SUPPLY CO, INC	Paper towel dispensers (3)	90.00
34691	CAPITAL SANITARY SUPPLY CO, INC	Paper towel dispenser	60.00
34691	CAPITAL SANITARY SUPPLY CO, INC	Paper towels, Kleenex, Wipes, Cleaner	1,499.21
34691	CAPITAL SANITARY SUPPLY CO, INC	Foam disinfectant, quick connect	43.04
34691	CAPITAL SANITARY SUPPLY CO, INC	wood handle with metal threads	11.67
34691	CAPITAL SANITARY SUPPLY CO, INC	Cleaner, batteries, scouring pads	151.31
34692	CITY OF ALMA	Preschool gas, water, sewer, trash	117.79
34692	CITY OF ALMA	515 Jewell gas, water, sewer, trash	618.01
34692	CITY OF ALMA	New addition-gas, water, sewer, trash	117.09
34692	CITY OF ALMA	Shop/Greenhouse gas, water, trash	1,086.87
34692	CITY OF ALMA	PF water	677.15
34692	CITY OF ALMA	AFCS water & trash	891.78
34692	CITY OF ALMA	Bus barn gas, water, sewer, trash	100.91
34693	CUMMINS INC.	International unit 19	1,075.60
34693	CUMMINS INC.	School bus inspection/maintenance	1,345.16
34694	DANA F COLE & CO.	Cafeteria plan services	115.00
34694	DANA F COLE & CO.	Cafeteria plan admin services	115.00
34695	DAS STATE ACCTING - CENTRAL FINANC	Interagency billing	1,685.73
34696	DEERE & COMPANY	Z950R ZTrak mower & bagger	18,477.35
34697	DOUBLE D CLEANERS	Pick up, clean and deliver band uniforms	2,047.45
34698	EAKES OFFICE PRODUCTS	Telecom fees	441.50
34699	EDGE	Additional tile for HS bathrooms	47,880.00
34700	EDUCATIONAL SERVICE UNIT #11	IXL Subscription 2026-27	7,625.00
34701	EGAN SUPPLY CO	Ziplocs	56.34
34702	FOLLETT	Annual renewal for host site	1,238.64
34703	HARCO ATHLETIC RECONDITIONING, INC	Youth FB helmets, liners	464.00
34704	HARLAN COUNTY HEALTH SYSTEM	Ritter(5/12), Schuller(6/1)	118.40
34705	HARLAN COUNTY JOURNAL	July meeting notice	7.25
34705	HARLAN COUNTY JOURNAL	June minutes & claims	142.20
34706	HIRERIGHT GIS Intermediate Corp., Inc.	Drug testing DOT	39.90

34707 HOGELANDS MARKET	Meat, cheese, chips June board meeting	75.07
34707 HOGELANDS MARKET	Water for office	23.94
34707 HOGELANDS MARKET	Hamburger & hot dog buns-June mt	7.87
34708 HOMETOWN LEASING	Copier lease payment	2,724.32
34709 INSPIRE REHABILITATION, LLC	May OT-AK	1,790.06
34709 INSPIRE REHABILITATION, LLC	May PT-CW	255.48
34710 KEARNEY WINNELSON CO	Elementary sink	6,125.00
34711 LAKESHORE LEARNING MATERIALS	ESUCC-Speech order	352.74
34711 LAKESHORE LEARNING MATERIALS	KDG	111.50
34712 LARSEN'S ACE HARDWARE	Blade, spool head, adapter, sprayer pump	301.90
34713 MENARDS STORE #3200	bits, spray paint, batteries, broom	245.61
34713 MENARDS STORE #3200	Trash cans with wheels	93.96
34714 National Rural Education Association	Membership	75.00
34715 NE ASSN OF SCHOOL BOARDS	NASB Golf outing	356.00
34716 NE RURAL COMM SCHOOLS ASSN	NRCSA Dues renewal	850.00
34717 NEBRASKA PUBLIC POWER DISTRICT	515 Jewell st utilities	3,509.06
34717 NEBRASKA PUBLIC POWER DISTRICT	FB field lights	194.82
34717 NEBRASKA PUBLIC POWER DISTRICT	Crossing light	36.84
34717 NEBRASKA PUBLIC POWER DISTRICT	Bus barn	95.78
34717 NEBRASKA PUBLIC POWER DISTRICT	Booster pump	37.12
34717 NEBRASKA PUBLIC POWER DISTRICT	Greenhouse	50.60
34717 NEBRASKA PUBLIC POWER DISTRICT	511 John st	108.71
34717 NEBRASKA PUBLIC POWER DISTRICT	PreK utilities	132.85
34718 NEBRASKALAND AVIATION, INC	Imazuron	228.50
34719 NIPPON SANSO MATHESON, INC	Welding gases, rental	186.70
34720 PAPER101	Annual paper order	4,803.65
34721 PINPOINT COMMUNICATIONS	Internet @ PreK, announcement line	156.46
34722 PLUMBING AND HEATING WOLESAL,	Flush valve	95.91
34723 PowerSchool Group LLC	SIS Hosting	6,391.22
34724 PROTEX CENTRAL INC	Fire extinguisher inspection	511.84
34724 PROTEX CENTRAL INC	Recharge/6 yr maint fire extinguishe	571.00
34725 PYRAMID SCHOOL PRODUCTS	ESUCC order- tape, markers, binder pen	3,466.54
34726 QUILL CORPORATION	Edu insights	21.24
34727 RASMUSSEN MECHANICAL SERVICES	Credit for returned material	(21.67)
34727 RASMUSSEN MECHANICAL SERVICES	Chillers no water flow alarm	718.98
34727 RASMUSSEN MECHANICAL SERVICES	Cap lines and drain	1,082.24

34727	RASMUSSEN MECHANICAL SERVICES	Circ pump service-hot water boiler	1,442.24
34728	RAYNOR GARAGE DORRS OF CE NE INC	Service on 7 garage doors	859.00
34729	REALLY GOOD STUFF, LLC	Coupon from invoice 9201548	(6.14)
34729	REALLY GOOD STUFF, LLC	Classroom Material	129.99
34729	REALLY GOOD STUFF, LLC	Charging tabletop storage	159.99
34730	REECE CONSTRUCTION COMAPNY, INC	Brush cutter rental	1,185.56
34731	S & W AUTO PARTS, INC	Credit	(49.98)
34731	S & W AUTO PARTS, INC	Wiper	21.64
34731	S & W AUTO PARTS, INC	Repair links	3.49
34731	S & W AUTO PARTS, INC	Vehicle batteries	189.99
34731	S & W AUTO PARTS, INC	Switches	20.95
34732	SCHOLASTIC INC	Scholastic magazines for classroom	2,364.40
34733	SCHOOL HEALTH CORPORATION	Health Supplies	247.55
34734	SCHOOL MATE	School handbooks 2026-27	943.00
34735	SCHOOL SPECIALTY LLC	ESUCC supply order for classrooms	1,001.13
34736	SOFTWARE UNLIMITED, INC	Annual fee	8,150.00
34737	STAPLES	markers, arrow flags, binder	38.00
34737	STAPLES	Desktop calendar	14.94
34737	STAPLES	Highlighters, pencils, folders	174.08
34737	STAPLES	Erase markers, expo, view binder	219.42
34738	SUNBELT RENTALS	Ride on Aerator	1,201.75
34739	TRIPE MOTOR CO	Oil change buick	73.79
34740	TRUSTWORTHY HARDWARE	tin snips, paint, keys, brushes	111.53
34740	TRUSTWORTHY HARDWARE	hangers, hose, hose end, flags	103.66
34740	TRUSTWORTHY HARDWARE	screws, bit, tailpiece, caulk	66.74
34740	TRUSTWORTHY HARDWARE	paint rollers, cord clamps, plugs	120.50
34740	TRUSTWORTHY HARDWARE	hooks, tape, screws, plastic	217.38
34741	U.S.CELLULAR	Custodian cell phone	61.93
34742	UPTOWN ALLEY, LLC	Summer school bowling	150.00
Fund Number			<u>150,567.28</u>
Payroll & benefits			<u>442,833.89</u>
Total General Fund			<u>593,401.17</u>
Building Fund			
auto	Banner Capital	loan payment	1,743.45
109	Facility Advocates	progress billing #4	562,500.00
Total Building fund			564,243.45
QCPU			
180	Facility Advocates	progress billing #4	375,000.00

Nebraska Rural Community Schools Association

Invoice



Nebraska Rural Community Schools Association
440 S.13th St, Ste B
Lincoln, NE 68508

Invoice #: 1604

Date: 7/1/2026

Bill To:

Alma Public Schools
PO Box 170
Alma NE 68920

For: 2026-27 NRCSA Membership Dues

Item

Amount

2026-27 NRCSA Dues Renewal

\$850.00

Invoice Total *\$850.00*

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028
or e-mail: jbundy@nrca.net



--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --
Nebraska Rural Community Schools Association

STATE LEGISLATIVE ADVOCACY

NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents/ESU Administrators and 6 Board of Education members from member schools/ESUs. Former NRCSA Presidents serve as ex officio members.

PLANNING WORKSHOPS

The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.

COMMUNICATIONS

NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is www.nrca.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).

DIGITAL CITIZENSHIP

NRCSA recently partnered with a-plum creative to provide an opportunity for rural districts to provide monthly digital citizenship materials to their students, parents, and staff. This is a purchased service.

NRCSA EXECUTIVE BOARD

The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.

NEBRASKANS UNITED

NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.

EDUCATION ASSOCIATIONS COALITION

NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.

RURAL ADVOCACY

NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.

NATIONAL ADVOCACY

NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.

SPRING CONFERENCE

NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.

US BANK ONE CARD PROGRAM

NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.

NRCSA SCHOLARSHIPS

NRCSA annually awards 23 \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers. NRCSA also presents two \$2,000 Gary Fisher Scholarships to high school seniors going into the fine arts.

NEW LEAF TELETHERAPY

Beginning with the 2023-24 school year, NRCSA has partnered with New Leaf to provide another tool in helping to provide cost effective Mental Health teletherapy services for their staff and students.

NATIONAL RURAL EDUCATION ASSOCIATION

NNRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level.

SUPERINTENDENT / PRINCIPAL SEARCHES

NRCSA's Superintendent and Principal Search Services are conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.

DISTRICT MEETINGS

Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.

TEACHER SCHOLARSHIPS

NRCSA provides six \$1,000 scholarship to employees of member districts/ESUs who are working to attain teacher certification either through a recognized "para to teacher" program such as offered by the state colleges or a transitional program such as offered by UNK.

NRCSA AWARDS

NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.

EXCESS EQUIPMENT CLEARINGHOUSE

A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equipment, school furniture, and text books have been posted on behalf of members.

LEADERSHIP OPPORTUNITIES

Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents/ESU Administrators.

RURAL TEACHER SHORTAGE

NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.

"QUALITY RURAL SCHOOLS"

Nebraska Rural Community Schools Association 440 S. 13th St, Suite B, Lincoln, NE 68508
Paul Sheffield, Executive Director
Phone: (402) 759-1609
email: psheffield@nrca.net

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Administrators' office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Alma Public Schools or resides in the Alma Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [5-11-2026]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

- or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [5-11-2026]

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Laws 2008, LB 205
 Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296

Policy updated and/or reviewed: June, 2025

InstructionParental/Community Involvement in Schools

Alma Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.
2. Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.
3. Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.
4. Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

5. The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.
6. Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:
 - Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
 - Mental or psychological problems of the student or the student's family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of other individuals with whom respondents have close family relationships;
 - Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
 - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: [7/14/25]