

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
Monday, December 13, 2021 5:00 PM**

Mission Statement

"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."

- I. Public Forum
- II. Call meeting to Order
- III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
 - A. Approval of Agenda
 - B. Approval of Minutes from the Monday, November 8, 2021, Regular Meeting, and Tuesday, November 23, 2021, Board/Administrator Workshop
 - C. Presentation of December Bills for Approval and Payment
- IV. Items Removed From the Consent Agenda for Separate Action
- V. Reports
 - A. Administrative Reports
 - B. Committee Report(s)
 - C. Construction Report
 - D. Coordinator Report- Foundation
 - E. Spotlight Report- Pre-School
 - F. Strategic Planning Update- Goal #3
- VI. Unfinished Business
 - A. Discuss, Consider and Take Action on Construction Change Orders
 - B. Recap of Board/Administrator Workshop
 - C. Discuss Return to Learn Plan
 - D. Discuss and Review Multicultural Report
- VII. New Business
 - A. Review District Wellness Report
 - B. Discuss, Consider and Take Action on Naming New Elementary and Middle School
 - C. Discuss, Consider, and Take Action on Revised Elementary and Middle School Attendance Center Boundaries
 - D. Discuss, Consider, and Take Action on Lobbyist Contract
 - E. Discuss, Consider and Take Action on High School Track Resurfacing
 - F. Discuss, Consider, and Take Action on Copy and Print Services Contract
 - G. Review and Discuss Superintendent Evaluation Procedures
 - H. Approve Early Graduation Requests
 - I. Approve Curriculum and Personnel Proposals

- J. Personnel
 - 1. Resignations
 - 2. Hiring of Personnel
- K. Executive Session to Discuss Certified Personnel Negotiations and Possible Land Acquisition
- L. Possible Action From Executive Session
- VIII. Date and Time of Next Regular Meeting: January 10, 2022, 6:00 p.m., District Board Room
- IX. Adjournment

NOTICE: COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
NOVEMBER 8, 2021 6:00 P.M
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post Gazette on 11/03/2021. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 6:00 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Absent, Allyson Slobotski: Present. Attendance Update Taken at 6:37 PM. Kara Neuverth: Present.

I. Public Forum- No one from the general public was present to speak.

II. Call meeting to Order- Board President Valerie Calderon called the meeting to order at 6:00 p.m. noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)

MOTION PASSED: Motion to approve the following Consent Agenda items - Approval of Agenda - Approval of Minutes of the Monday, October 11, 2021, Regular Meeting - Approve November Claims for Payment, passed with a motion by Mark Byars and a second by Allyson Slobotski. Tim Dreessen: Nay, Mark Byars: Yea, Valerie Calderon: Yea, Heather Goertz: Yea, Allyson Slobotski: Yea

IV. Items Removed from the Consent Agenda for Separate Action- No items were removed from the Consent Agenda

V. Reports- **Elementary** reported Parent/Teacher Conference attendance numbers for all four buildings. Mrs. McAlpin, Anchor Pointe Counselor was awarded Nebraska Elementary Counselor of the Year. Red Ribbon Week and Halloween were celebrated. **Middle School** reported Parent/Teacher Conference attendance numbers. The first Learn, Grow, Lead awards were presented on November 5th. **High School** reported Parent/Teacher Conference attendance numbers. Congratulations to the Golf Team, Cross Country, Softball, Football, Band and Choir on successful seasons. **Student Services** reported on the District Flu Vaccine Clinic, Unified Sports and HAL. **Curriculum and Assessment** reported NSCAS scores have been provided to families. Teachers continue professional development throughout the year. Early dismissal days provide additional time for development. **Superintendent** reported EMC received an application from Lincoln Public Schools which would increase the number of participating school to eight. Bond refinancing and Title IX projects were discussed. **Committees-** Building and Finance Committee met prior to the Board Meeting. Policy Committee is continuing to work with Jim Luebbe in finalizing the Board Policy Manual. **Construction** reported progress

on Middle School #2, Elementary #5, High School Stadium and Woodney Road projects.

Coordinator- Technology presented information recent projects, completed projects, Fiber WAN, network upgrades, security updates, and upcoming projects. **Spotlight- High School Electives-** Dr. Blomenkamp presented information regarding electives available in Science, Fine Arts, Physical Education, English and Math. **Strategic Planning-** Goal #2 was discussed with the Board highlighting work completed, and Reflection/Moving Forward.

VI. Unfinished Business

VI.A. Discuss, Consider and Take Action on Construction Change Orders- DLR Group representative, Mike Berg, was present to discuss change orders for the construction projects. No new changes to report.

VI.B. Discuss Return to Learn Plan- The document is intended to provide guidance to students, staff, parents and community members about the District's safety and educational protocols that will align with the four different levels of risk, or tiers. The District continues to communicate out any guidance it receives from local and state health departments through it's Friday Notes. The District also provides updates to the plan that occurred throughout each month during the Return to Learn agenda item at each board meeting.

VI.C. Discuss New Elementary and Middle School Attendance Boundary

Recommendations- The administration has developed a recommendation to revise the elementary attendance center boundaries to accommodate the opening of Elementary #5 and set new attendance center boundaries to accommodate the opening of the District's second middle school. The administration conducted two public meetings in October to present the proposed boundaries to the community. A copy of the presentation was posted on the District's website for stakeholders to review as needed.

VI.D. Consider Agenda for Board Administrator Workshop- The annual Board/Administrator Workshop is always a healthy discussion and a good opportunity to review some very important issues facing the District in the future. This would be a good opportunity to review the future growth of the district, including plans for opening two schools in 2022-23, Multicultural Report, future school sites and other issues related to growth. The agenda could also include items such as curriculum/personnel proposals, and some of the district's strategic action plans.

MOTION PASSED: Motion to hold a special meeting of the Bennington Board of Education on Monday, November 22nd, with a potential alternate date of Tuesday November 23rd for the purpose of conducting an important administrative workshop passed with a motion by Mark Byars, seconded by Valerie Calderon. Tim Dreessen: Yea, Mark Byars: Yea, Valerie Calderon: Yea, Heather Goertz: Yea, Allyson Slobotski: Yea

VII. New Business

VII.A. Review 2020-2021 Audit Report- Seim Johnson has finished the audit of Bennington Public Schools for the fiscal year 2020-2021. Mrs. Lurvey discussed some of the audit highlights. Overall, the audit shows the District is in compliance with all rules and regulations and in good financial shape and the audit has been submitted to the Nebraska Department of Education.

VII.B. Consider Hardship Requests- Two Bennington families requested Hardship Enrollment. **MOTION PASSED:** Motion to approve Hardship Requests as presented, passed with a motion by Mark Byars and a second by Valerie Calderon. Tim Dreessen: Yea, Mark Byars: Yea, Valerie Calderon: Yea, Heather Goertz: Nay, Allyson Slobotski: Yea

VII.C. Set Tuition for Temporary Non-Resident Students- The administration made the recommendation to set the Temporary Non-Resident Tuition for the 2021 - 2022 school year at \$10,860. Families would be required to write a check for the cost of one semester's tuition at \$5,430 per child.

MOTION PASSED: Motion to set the Temporary Non-Resident Tuition for the 2021 - 2022 school year at \$5,430 per semester as set out in policy #502.02, passed with a motion by Kara Neuverth and a second by Mark Byars. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.D. Personnel

VII.D.1. Resignation(s)- There were three support staff resignations for the Board to act on at the November meeting. Mr. Rodney Amos, Mrs. Jennifer Worth, Ms. Angie Shadle.

MOTION PASSED: Motion to accept the resignation(s) with (regrets and) thanks for the years of service to the District, passed with a motion by Heather Goertz and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.D.2. Hiring- The administrative team and staff members have been interviewing candidates for several positions this past month. Mrs. Fagan, Mrs. Watsabaugh and building administrators have been interviewing replacement candidates for the open positions we have in the district over the past month.

MOTION PASSED: Motion to accept the recommendation of the administration and approve the hiring of personnel for the 2021-22 school year as presented: Jeffrey Moore - Middle School World Language teacher (assignment MS Spanish / French), Joshua Velasquez - Assistant Wrestling Coach, John Brian - Head Boys Soccer Coach, passed with a motion by Heather Goertz and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

MOTION PASSED: Motion to accept the recommendation of the administration and approve the hiring of support staff personnel for the 2021-22 school year pending background checks as presented: Andrea Keller - Media Center Paraprofessional / Anchor Pointe, Rebecca Clingman - Food Service 4 hours HS, passed with a motion by Heather Goertz and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.E. Executive Session to Discuss Certificated Staff Negotiations and Potential Land Acquisition.

MOTION PASSED: Motion to have the Board go into executive (closed) session at 7:55 p.m., for the purpose of a strategy session with respect to certificated negotiations and potential land acquisition as an executive session is clearly necessary for the protection of the public interest, passed with a motion by Mark Byars and a second by Heather Goertz. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

The Board President called the Board back into open session at 8:55 p.m.

VIII. Time and Date of Next Special Meeting- Board/Administrator Workshop- November 22, 2021, at 5:00 p.m. *****see below

IX. Time and Date of Next Regular Meeting- Due to the Choral concert on Monday, December 13, 2021, the meeting will be held at 5:00 p.m. in the Bennington Schools Board Room.

X. Adjournment- Motion to adjourn at 8:57 p.m. made by Tim Dreessen. All in favor.

Jodi McCoy- Board of Education Secretary

*****Due to State football championship game, the workshop has been moved to November 23rd, 2021 at 5:00 p.m.*** update made 11/15/21 JM**

DRAFT

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
TUESDAY, NOVEMBER 23, 2021, 5:00 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post Gazette on 11/17/2021. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:00 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Absent, Kara Neuverth: Present, Allyson Slobotski: Present.

Board President Valerie Calderon called the workshop to order at 5:02 p.m. noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

I. Curriculum and Personnel Proposals 2022-2023- The District Curriculum Committee met Tuesday, November 2nd, to discuss and rank 93 curriculum and personnel proposals for the 2022-2023 school year. The Administrative Team and Board prioritized all 93 proposals and developed a plan of action with limited resources. The Administration was available to answer questions and clarify information pertaining to the proposals. The next step will be to refine the list of proposals and to call for a Curriculum Committee meeting prior to the December regular board meeting.

II. Elementary and Middle School Programming- The administration shared with board members essential programming needs for both the elementary and middle school to maintain equitable educational opportunities in these new facilities.

III. Future Growth- DLR Group representatives met with the Building and Finance Committee this past week. They shared results of their study with the committee. Their revised projections suggest the District will grow to approximately 15,000 K-12 students when all undeveloped land is fully built out. Curtis Johnson and Lana Bayless from DLR Group were present to update the Board on these revised enrollment projections and discuss possible facility needs as the District moves to full buildout.

IV. Multicultural Recap- Dr. Hoge met with approximately sixty stakeholders over the past year to review the district's Multicultural Policy and Plan. A summary of the committee's early findings and next steps in the review process was shared with Board members.

V. School Board Training- Dr. Calderon discussed some training opportunities with the full Board of Education. She suggested training sessions can be beneficial to board members as a means to reduce uncertainty about policies and procedures and may allow members to effectively carry out their roles as community leaders in the realm of education.

VI. Summary- A summary of the topics was presented.

VII. Adjourn- Motion to adjourn the Workshop at 8:04 made by Mark Byars. All in favor.

Jodi McCoy- Board of Education Secretary

Vendor Name	Vendor Description	Amount
BOND FUND		
BOK FINANCIAL		\$3,485,827.01
Fund Number 25		\$3,485,827.01
Checking Account ID BONDFUND		\$3,485,827.01
GENERAL FUND CHECKING		
2 MEN AND A SHOP		\$18.00
ABE'S TRASH SERVICE, INC		\$1,800.00
ACCELERATED DIAGNOSTIC & AUTOMOTIVE		\$961.80
ACCESS SYSTEMS LEASING		\$8,025.97
ACCESS SYSTEMS		\$19.97
AMAZON CAPITAL SERVICES		\$7,512.91
APEX LEARNING INC		\$300.00
ARBOR FAMILY COUNSELING		\$137.50
AUTISM CENTER OF NEBRASKA, INC		\$24,650.00
BELLEVUE WEST		\$32.00
BEST LAWNS INC		\$7,800.00
BLICK ART MATERIALS		\$635.64
BLIZZARD BOYS LLC		\$1,039.80
Blocher, Theodore		\$21.95
Blomenkamp, Matthew		\$113.84
BPS BUSINESS ACCOUNT		\$30.00
BPS NUTRITION SERVICES		\$3,871.89
BRADCO COMPANY		\$469.43
Callahan, Jennifer		\$53.20
CAPSAN		\$2,260.60
CDW GOVERNMENT		\$9,600.00
CHILDREN'S HOME HEALTHCARE		\$4,298.00
Coble-Obermeyer, Kristi		\$17.47
CONTROLLED RAIN		\$2,724.00
COX BUSINESS		\$1,178.61
CUBBY'S, INC		\$7,779.50
CULLIGAN OF OMAHA		\$37.50
DECKER EQUIPMENT		\$926.71
DESIGN 4		\$660.00
DH PACE COMPANY		\$275.78
DIETZE MUSIC HOUSE, INC.		\$3,352.60
DOUGLAS COUNTY POST-GAZETTE		\$399.34
EASTERN NEBRASKA HUMAN SERVICES AGENCY		\$6,660.00
ELKHORN FENCE, LLC		\$2,100.00
ESU 3		\$21,509.68
EYMAN PLUMBING		\$6,228.78
Fagan, Whitney		\$100.80
FIBER PLATFORM, LLC		\$1,714.97
FILTER SHOP, INC.		\$949.75
Fitzgerald, Abby		\$13.44
FLINN SCIENTIFIC CO.		\$553.08
Flynn, Jennifer		\$94.08
FOLLETT CONTENT SOLUTIONS, LLC		\$1,480.12
Ford, O'Dell		\$59.50
FUN EXPRESS, LLC		\$458.25
GOODWILL INDUSTRIES INC.		\$731.00
Haack, Terrence		\$62.56

Vendor Name	Vendor Description	Amount
HEARTLAND FOUNDATION		\$3,515.00
Hoge, Denise		\$126.76
HOME DEPOT PRO, THE		\$4,390.96
Hoppes, Shawn		\$97.66
HY-VEE INC.		\$2,101.97
I3 BANK		\$80.00
IDEAL PURE WATER		\$13.85
INTER-STATE STUDIO & PUBLISHING CO		\$162.70
INTERSTATE POWER SYSTEMS, INC.		\$435.23
Johanek, Jay		\$53.76
JOHN DEERE FINANCIAL		\$747.80
JUST FOR KIDS THERAPY INC		\$17,551.25
Kedwaii, Ambreen		\$22.18
Kessell, Christopher		\$800.63
KLINGSPOR'S WOODWORKING SHOP		\$64.94
Knight, Kathy		\$12.54
Kralicek, Curtis		\$90.44
LAKESHORE LEARNING MATERIALS		\$280.90
Lamberty, Gregory		\$65.52
LANGUAGE LINE SERVICES, INC		\$1,642.38
LEARNING WITHOUT TEARS		\$300.00
LG PLAYGROUND LLC		\$172.50
LIGHTING SUPPLY		\$380.73
MADONNA SCHOOL		\$15,960.00
Mattson, Tara		\$25.76
MECHANICAL SALES, INC.		\$408.50
METAL DOORS & HARDWARE CO.		\$109.92
METROPOLITAN UTILITIES DISTRICT		\$14,873.88
Micheel, Shawn		\$49.28
MMC MECHANICAL CONTRACTORS, INC.		\$7,510.85
Moore-Bryson, Sharan		\$393.12
Morrison, Tyler		\$18.48
NCS PEARSON, INC		\$91.00
NEBRASKA BILNDS & SHUTTERS		\$2,280.00
NEBRASKA CENTRAL EQUIPMENT INC		\$418.64
NEBRASKA NOTARY ASSOCIATION		\$124.00
NEBRASKA SAFETY CENTER		\$200.00
NEBRASKA STATE FIRE MARSHAL AGENCY		\$480.00
NEBRASKA TURF PRODUCTS		\$211.72
NEBRASKA.GOV		\$100.00
Nichols, Craig		\$218.96
NOTEFLIGHT LLC		\$129.00
O'Connor, Molly		\$20.16
Oborny, Shelli		\$9.52
OFFICE DEPOT, INC		\$189.07
ON TO COLLEGE WITH JOHN BAYLOR		\$10,500.00
ONE SOURCE		\$315.00
OPPD		\$49,732.00
Panning, Emily		\$221.76
PAPILLION-LA VISTA HIGH SCHOOL		\$56.00
PERRY LAW FIRM		\$10,365.57
PITNEY BOWES		\$648.00
PORT-A-JOHNS INC.		\$375.00
POWERSCHOOL GROUP LLC		\$3,000.00
PRESTOX		\$526.00
PRIME COMMUNICATIONS		\$36,242.77

Vendor Name	Vendor Description	Amount
RAY MARTIN COMPANY		\$4,388.24
REALLY GOOD STUFF LLC		\$44.24
REI		\$4,990.00
RENAISSANCE LEARNING		\$15.75
RITE OF PASSAGE, INC		\$12,499.08
Rowley, Pamela		\$23.30
RTG BUILDING SERVICES, INC		\$49,325.00
SCHAEFER ELECTRIC, INC.		\$578.89
Schaffart, Elizabeth		\$42.22
SCHOOL SPECIALTY LLC		\$555.35
SHRED-IT, INC		\$380.95
SOFTWARE UNLIMITED, INC.		\$199.00
SOLIANT HEALTH, LLC		\$16,503.21
SPORTS FACILITY MAINTENANCE, LLC		\$395.00
STEVE WEISS MUSIC		\$1,529.95
THINK SOCIAL PUBLISHING, INC.		\$546.79
Thoendel, Shannon		\$28.56
TK ELEVATOR CORPORATION		\$5,132.78
TONI, FOUNTOA GERVAIS		\$310.46
TRANE US INC		\$1,653.00
TRUCK CENTER COMPANIES		\$438.21
UNIVERSITY OF NEBRASKA STATE MUSEUM		\$535.00
US BANK		\$28,145.22
USIC LOCATING SERVICES, LLC		\$459.90
VALA'S PUMPKIN PATCH		\$1,671.60
VERIZON		\$567.71
VISITING NURSE HEALTH SERVICES		\$4,879.63
VOCATIONAL DEVELOPMENT CENTER, INC		\$11,271.68
Vogt, Tabetha		\$50.40
VOSS LIGHTING		\$726.40
VOSS, DOUGLAS		\$571.20
WEST MUSIC		\$97.14
WESTERN PSYCHOLOGICAL SERVICES		\$147.40
WOODWIND & BRASSWIND		\$189.00
WORTHINGTON DIRECT		\$3,543.80
ZTRIP NE		\$6,464.78
Fund Number 01		<u>\$481,534.52</u>
Checking Account ID GENERAL		<u>\$481,534.52</u>
QSC BONDS - NLAF		
WELLS FARGO BANK		<u>\$105,153.92</u>
Fund Number 15		<u>\$105,153.92</u>
Checking Account ID QSC		<u>\$105,153.92</u>
QSC BONDS - MM		
WELLS FARGO BANK		<u>\$15,596.08</u>
Fund Number 16		<u>\$15,596.08</u>
Checking Account ID QSCMM		<u>\$15,596.08</u>
SPECIAL BUILDING FUND - CHECKING		
BAIRD HOLM LLP		\$52,375.50

Vendor Name	Vendor Description	Amount
BOK FINANCIAL		\$750.00
DLR GROUP		\$123,566.69
HAUSMANN CONSTRUCTION, INC.		\$1,974,311.60
K2 CONSTRUCTION		\$444,777.46
MIDWEST DCM, INC		\$219,910.38
OLSSON ASSOCIATES		\$18,143.75
PRAIRIE CONSTRUCTION COMPANY		\$1,498,340.21
PRIME COMMUNICATIONS		\$1,008.12
RONCO CONSTRUCTION CO INC.		\$104,420.14
Fund Number 13		<hr/> \$4,437,603.85
Checking Account ID SPECBLDG		<hr/> \$4,437,603.85
STUDENT FEE FUND		
AMAZON CAPITAL SERVICES		\$13.96
ASSETGENIE, INC.		\$2,357.15
Fund Number 22		<hr/> \$2,371.11
Checking Account ID STUDENTFEE		<hr/> \$2,371.11

Vendor Name	Vendor Description	Amount
NUTRITION SERVICES		
AMAZON CAPITAL SERVICES		\$580.76
ARAMARK		\$840.84
BAUMERT, BRADLEY		\$97.40
BERNARD FOOD INDUSTRIES INC		\$741.24
BRENNAR COMPANY		\$1,851.50
Childers, Patricia		\$4.08
FOOD DISTRIBUTION PROGRAM		\$81.00
HEARTLAND SCHOOL SOLUTIONS		\$756.00
HILAND DAIRY, INC.		\$12,902.74
MARKING REFRIGERATION, INC		\$1,587.00
MMC MECHANICAL CONTRACTORS, INC.		\$5,004.00
OMAHA STEAKS		\$1,102.44
PEPSICO		\$358.39
REINHART FOODSERVICE, LLC		\$100,601.81
ROTELLA'S ITALIAN BAKERY		\$2,834.02
US BANK		\$190.86
US FOODS, INC.		\$1,035.80
WALDINGER CORPORATION, THE		\$742.00
Watsabaugh, Tracy		\$89.15
Fund Number 02		<hr/> \$131,401.03
Checking Account ID HOTLUNCH		<hr/> \$131,401.03

BPS Cash Flow Report
Regular; Processing Month 11/2021

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND CHECKING	1,776,062.51	2,406,438.34	(3,107,066.23)	276.90	2,075,711.52
02	NUTRITION SERVICES	926,146.37	283,537.98	(201,357.39)	0.00	1,008,326.96
03	DEPRECIATION - MM	512.23	0.02	0.00	0.00	512.25
04	SPECIAL BUILDING FUND - MM	126,146.27	63.09	0.00	0.00	126,209.36
05	UNEMPLOYMENT - MM	12,267.07	1.08	0.00	0.00	12,268.15
06	GENERAL - MM	11,571.01	254,641.74	0.00	0.00	366,212.75
08	BUSINESS ACCT	15,500.00	0.00	0.00	0.00	15,500.00
13	SPECIAL BUILDING FUND - CHECKING	378,759.04	95.27	(5,247,290.30)	0.00	274,434.17
14	BUILDING FUND - NLAf	3,431,485.35	36,319,004.41	0.00	0.00	34,607,619.60
15	QSC BONDS - NLAf	2,184,679.07	105,175.58	0.00	0.00	2,289,854.65
16	QSC BONDS - MM	154,260.20	1,919.70	0.00	0.00	156,179.90
18	GENERAL FUND CDARS	8,071,313.60	1,863.65	0.00	0.00	6,973,177.25
19	BUILDING FUND CDARS	1,629,396.24	401.77	0.00	0.00	1,629,798.01
20	DEPRECIATION CDARS	2,687,771.27	662.69	0.00	0.00	2,688,433.96
21	ACTIVITY FUND	519,656.91	69,780.80	(52,454.80)	0.00	536,982.91
22	STUDENT FEE FUND	20,908.41	403.39	(2,522.91)	0.00	18,788.89
24	QSC BONDS CDARS	506,995.00	124.98	0.00	0.00	507,119.98
25	BOND FUND	6,101,405.10	26,127.49	0.00	0.00	6,127,532.59
27	UNEMPLOYMENT CDARS	275,965.90	68.02	0.00	0.00	276,033.92
Grand Total:		28,830,801.55	39,470,310.00	(8,610,691.63)	276.90	59,690,696.82

Regular; Beginning Month 11/2021; Processing Month 11/2021; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0100	HS Athletics	48,087.65	1,451.56	3,859.49	0.00	50,495.58
21 765 0101	MS Athletics	3,784.32	0.00	0.00	0.00	3,784.32
21 765 0105	Football	27,886.50	21,015.32	26,559.00	0.00	33,430.18
21 765 0110	MS Football	784.76	125.00	0.00	0.00	659.76
21 765 0111	Varsity Track	5,452.95	0.00	0.00	0.00	5,452.95
21 765 0112	MS Track	2,805.48	0.00	0.00	0.00	2,805.48
21 765 0113	Athletic Training	5,436.03	0.00	0.00	0.00	5,436.03
21 765 0114	Uniforms	9,547.09	0.00	0.00	0.00	9,547.09
21 765 0115	Volleyball	5,266.40	159.93	434.56	0.00	5,541.03
21 765 0116	Lodging/Meals	12,347.77	5,795.16	0.00	0.00	6,552.61
21 765 0117	Dues/Fees	993.73	0.00	0.00	0.00	993.73
21 765 0118	Cross Country Club	77.44	461.35	2,961.57	0.00	2,577.66
21 765 0119	Baseball	4,867.43	0.00	0.00	0.00	4,867.43
21 765 0120	MS Volleyball	6,215.52	0.00	0.00	0.00	6,215.52
21 765 0125	Boys' Basketball	1,248.00	0.00	0.00	0.00	1,248.00
21 765 0130	MS Boys' Basketball	2,832.98	2,107.03	2,117.19	0.00	2,843.14
21 765 0135	Girls' Basketball	3,669.22	428.80	0.00	0.00	3,240.42
21 765 0140	MS Girls' Basketball	2,356.08	429.60	0.00	0.00	1,926.48
21 765 0141	Baseball Club	3,579.43	0.00	0.00	0.00	3,579.43
21 765 0142	Volleyball Club	10,442.73	2,182.00	0.00	0.00	8,260.73
21 765 0145	Cross Country	3,044.62	200.55	84.00	0.00	2,928.07
21 765 0146	MS Cross Country	120.00	0.00	0.00	0.00	120.00
21 765 0150	Boys' Golf	1,996.75	0.00	0.00	0.00	1,996.75
21 765 0151	Softball Club	1,347.73	0.00	0.00	0.00	1,347.73
21 765 0152	Boys' Soccer	2,426.78	0.00	0.00	0.00	2,426.78
21 765 0153	Boys' Soccer Fundraising	1,123.45	2,350.00	604.35	0.00	(622.20)
21 765 0155	Girls' Golf	232.50	446.60	195.00	0.00	(19.10)
21 765 0156	Girls' Tennis	2,398.03	0.00	0.00	0.00	2,398.03
21 765 0164	Girls' Soccer	3,154.67	0.00	0.00	0.00	3,154.67
21 765 0165	Girls' Soccer Fundraising	4,633.90	0.00	0.00	0.00	4,633.90
21 765 0166	Girls' Tennis Club	640.00	0.00	0.00	0.00	640.00
21 765 0180	Wrestling	1,576.00	225.00	399.00	0.00	1,750.00
21 765 0185	MS Wrestling	1,482.03	0.00	0.00	0.00	1,482.03
21 765 0190	Girls' Softball	4,358.29	115.00	0.00	0.00	4,243.29
21 765 0191	Unified Bowling	2,503.88	405.00	0.00	0.00	2,098.88
21 765 0195	Track Club	3,369.79	0.00	0.00	0.00	3,369.79
21 765 0196	Football Club	813.29	411.24	0.00	0.00	402.05

Regular; Beginning Month 11/2021; Processing Month 11/2021; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0200	Band	6,348.80	1,218.65	1,982.11	0.00	7,112.26
21 765 0205	Flag Corp	0.00	0.00	0.00	0.00	0.00
21 765 0210	BE Band Resale	573.48	0.00	0.00	0.00	573.48
21 765 0215	PC Band Resale	28.80	0.00	0.00	0.00	28.80
21 765 0220	HE Band Resale	(793.82)	0.00	0.00	0.00	(793.82)
21 765 0221	AP Band Resale	107.05	0.00	0.00	0.00	107.05
21 765 0250	Band Fundraising	0.00	0.00	0.00	0.00	0.00
21 765 0300	Dance Team	12,483.02	1,715.00	12,145.90	0.00	22,913.92
21 765 0351	Wrestling Cheerleading	743.16	0.00	0.00	0.00	743.16
21 765 0355	Varsity Cheerleading	417.08	539.45	1,340.00	0.00	1,217.63
21 765 0410	Class of 2014	0.00	0.00	0.00	0.00	0.00
21 765 0415	Class of 2015	0.00	0.00	0.00	0.00	0.00
21 765 0416	Class of 2016	0.00	0.00	0.00	0.00	0.00
21 765 0417	Class of 2017	0.00	0.00	0.00	0.00	0.00
21 765 0418	Class of 2018	0.00	0.00	0.00	0.00	0.00
21 765 0419	Class of 2019	0.00	0.00	0.00	0.00	0.00
21 765 0420	Class of 2020	0.00	0.00	0.00	0.00	0.00
21 765 0421	Class of 2021	(236.10)	0.00	0.00	0.00	(236.10)
21 765 0422	Class of 2022	248.58	0.00	0.00	0.00	248.58
21 765 0423	Class of 2023	3,573.05	0.00	57.63	0.00	3,630.68
21 765 0450	Skills USA/VICA	9,902.52	0.00	0.00	0.00	9,902.52
21 765 0501	B-Club	222.58	0.00	0.00	0.00	222.58
21 765 0505	PC Student Council	82.86	0.00	0.00	0.00	82.86
21 765 0510	HE Student Council	972.70	0.00	0.00	0.00	972.70
21 765 0511	AP Student Council	897.48	0.00	0.00	0.00	897.48
21 765 0550	Bennington Elementary Misc	7,622.72	367.64	196.33	0.00	7,451.41
21 765 0555	BE Yearbook	175.12	0.00	0.00	0.00	175.12
21 765 0556	Elementary Spanish	(455.09)	0.00	0.00	0.00	(455.09)
21 765 0557	Pine Creek Misc	7,873.89	0.00	260.36	0.00	8,134.25
21 765 0558	PC Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0559	Washington DC Trip	1,215.43	0.00	0.00	0.00	1,215.43
21 765 0560	Heritage Elementary Misc	13,295.08	0.00	51.53	0.00	13,346.61
21 765 0561	AP Miscellaneous	7,258.07	1,051.89	53.97	0.00	6,260.15
21 765 0565	HE Yearbook	(2,021.90)	0.00	0.00	0.00	(2,021.90)
21 765 0566	AP Yearbook	790.00	0.00	0.00	0.00	790.00
21 765 0590	BE Student Council	1,113.83	175.89	0.00	0.00	937.94
21 765 0600	FBLA	9,725.24	0.00	0.00	0.00	9,725.24

Regular; Beginning Month 11/2021; Processing Month 11/2021; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0601	MS FBLA	91.00	0.00	0.00	0.00	91.00
21 765 0650	Fine Arts	144.82	176.80	0.00	0.00	(31.98)
21 765 0651	Play Production	931.78	0.00	0.00	0.00	931.78
21 765 0652	Speech	953.67	0.00	0.00	0.00	953.67
21 765 0700	Foreign Language Club (Spanish)	844.08	0.00	0.00	0.00	844.08
21 765 0720	French	1,805.57	0.00	912.50	0.00	2,718.07
21 765 0750	Journalism	2,655.40	1,253.82	240.00	0.00	1,641.58
21 765 0800	High School Misc	15,880.92	3,031.47	1,383.82	0.00	14,233.27
21 765 0801	HS Robotics	308.91	160.00	1,085.35	0.00	1,234.26
21 765 0802	Quiz Bowl	200.90	110.00	119.00	0.00	209.90
21 765 0803	MS Robotics	92.00	0.00	0.00	0.00	92.00
21 765 0804	Cultural Diversity Club	124.00	0.00	0.00	0.00	124.00
21 765 0805	Youth Boys' Basketball	5,748.42	172.61	634.02	0.00	6,209.83
21 765 0806	Outdoor Club	3,079.84	0.00	0.00	0.00	3,079.84
21 765 0807	Key Club	1,871.06	0.00	430.00	0.00	2,301.06
21 765 0810	MS PTO	(14.41)	0.00	0.00	0.00	(14.41)
21 765 0815	Landscaping Fund	314.47	0.00	0.00	0.00	314.47
21 765 0820	Environmental Science	103.33	0.00	0.00	0.00	103.33
21 765 0825	Girls' Youth Basketball	3,514.07	0.00	0.00	0.00	3,514.07
21 765 0830	PSAT/AP	(9,467.85)	0.00	252.00	0.00	(9,215.85)
21 765 0835	Drivers' Education	353.00	0.00	0.00	0.00	353.00
21 765 0840	Baylor Test Prep	0.00	0.00	0.00	0.00	0.00
21 765 0845	MS Yearbook	3,790.30	0.00	0.00	0.00	3,790.30
21 765 0850	Post Prom	(200.00)	0.00	0.00	0.00	(200.00)
21 765 0855	Youth Golf	398.57	0.00	0.00	0.00	398.57
21 765 0860	MS Engineering	1,343.45	0.00	0.00	0.00	1,343.45
21 765 0865	HS Engineering	517.92	0.00	0.00	0.00	517.92
21 765 0870	MS Leadership Group	63.86	0.00	0.00	0.00	63.86
21 765 0875	Wellness	(24.74)	1,116.94	1,493.00	0.00	351.32
21 765 0880	Facilities Use	148,378.57	1,142.50	0.00	0.00	147,236.07
21 765 0890	HS Student Senate	10,213.78	705.86	9,467.68	0.00	18,975.60
21 765 0891	MS Student Senate	2,728.30	0.00	0.00	0.00	2,728.30
21 765 0892	MS Cooking Club	3,759.99	169.67	20.00	0.00	3,610.32
21 765 0893	Middle School Misc	6,403.35	0.00	5.00	0.00	6,408.35
21 765 0900	Music	6,030.62	500.00	233.00	0.00	5,763.62
21 765 0905	Music Student Fundraising	(807.46)	0.00	0.00	0.00	(807.46)
21 765 0910	Musical	13,733.41	0.00	0.00	0.00	13,733.41

Regular; Beginning Month 11/2021; Processing Month 11/2021; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0915	Music Resale	(450.90)	0.00	0.00	0.00	(450.90)
21 765 0916	MS Music Resale	58.00	0.00	0.00	0.00	58.00
21 765 0950	Vocational	183.96	0.00	0.00	0.00	183.96
21 765 0951	Tech & Living	(207.20)	0.00	0.00	0.00	(207.20)
21 765 0952	Art Lab	924.88	0.00	0.00	0.00	924.88
21 765 0953	Art International Travel	(283.58)	0.00	0.00	0.00	(283.58)
21 765 0955	Shop	697.03	0.00	0.00	0.00	697.03
21 765 0970	HS Library	450.12	0.00	0.00	0.00	450.12
21 765 0971	PC Library	779.50	181.83	32.60	0.00	630.27
21 765 0975	BE Library	4,203.50	0.00	0.00	0.00	4,203.50
21 765 0976	AP Library	3,534.98	0.00	69.54	0.00	3,604.52
21 765 0995	HE Library	1,563.29	355.64	52.82	0.00	1,260.47
21 765 0996	MS Library	5,811.28	0.00	0.00	0.00	5,811.28
21 765 1410	Interest	1,460.30	0.00	48.48	0.00	1,508.78
Fund Total: 21		519,656.91	52,454.80	69,780.80	0.00	536,982.91

Vendor Name	Vendor Description	Amount
ACTIVITY FUND		
ADAMS, GREG		\$594.00
AMAZON CAPITAL SERVICES		\$2,346.55
AMERICAN LIFT & SIGN SERVICE		\$1,142.50
ARCHIE, JASMINE		\$140.00
ART FX		\$405.00
AWARDS UNLIMITED, INC.		\$503.75
BELMUDEZ, OLIVIA		\$64.13
BENKE III, STANLEY		\$160.00
BENNINGTON BOOSTERS CLUB		\$865.34
BENSON, BRANDON		\$320.00
BOUND TO STAY BOUND BOOKS		\$47.97
BRELAND, ASHLEY		\$250.00
BROWN, ROBERT		\$355.00
CALLAGHAN, MEGHAN		\$2,022.00
CASH		\$2,125.00
CONNELL, JAMES		\$75.00
DIAMOND, COOPER		\$50.00
DUGAN, MATT		\$75.00
ELEVATE DANCE AND CHEER		\$0.00
ELKHORN HIGH SCHOOL		\$1,412.88
GODSIL, MICHAEL		\$75.00
GRAPHIC EDGE, LLC, THE		\$697.43
GRIFFIN, ZACH		\$75.00
HEALY AWARDS, INC		\$225.13
HENNINGS, DREW		\$50.00
HILL, MATHEW		\$250.00
HY-VEE INC.		\$169.67
IMAGE MARKET		\$1,116.94
IN DEN BOSCH, BERNARD		\$115.00
INCONTRO, TONY		\$0.00
JORGENSEN, DEVON		\$50.00
KINDLEY, BRIAN		\$70.00
KNUDSEN OIL & FEED		\$8.15
KOS, THOMAS		\$75.00
LEADING EDGE AWARDS, INC.		\$68.50
LEONARD, CHUCK		\$70.00
LOU'S SPORTING GOODS		\$1,176.20
LURVEY, SAM		\$100.00
MCCOOK PUBLIC SCHOOLS		\$1,866.20
MCNEAL, JOSHUA		\$75.00
METZGER, CHAD		\$210.00
MIDWEST IMPRESSIONS, INC.		\$428.80
MOORE, DARRYL		\$140.00
MOUNTAIN, GEORGE		\$70.00
NEAN'S CREATIONS		\$110.00
NEBRASKA CITY HIGH SCHOOL		\$225.00
NEBRASKA COACHES ASSN		\$305.00
NEFF		\$430.90
NICKEL, GABRIEL		\$50.00
NSAA		\$10,932.68
OFFICE DEPOT, INC		\$237.85
OMAHA SPORTS COMPLEX		\$2,350.00
OTTEMAN, GREGORY		\$75.00
OWENS, TIMOTHY		\$320.00
RIDDELL / ALL AMERICAN SPORTS CORP		\$416.73

Vendor Name	Vendor Description	Amount
ROBOTICS EDUCATION & COMPETITION FOUNDATION		\$160.00
SCHMIDT, BRANDT		\$25.00
SPOEHR, PATRICK		\$75.00
UNO - DANCE COMPETITION		\$360.00
US BANK		\$13,303.50
WAVERLY HIGH SCHOOL		\$2,402.00
WAYNE STATE COLLEGE		\$230.00
WEDERGREN, CORY		\$75.00
WELSCH, JEREMY		\$160.00
WHITTED, FRED		\$75.00
Fund Number 21		<hr/> \$52,454.80
Checking Account ID ACTIVITY		<hr/> \$52,454.80

Elementary Board Report Bennington Public Schools

The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

To: The Bennington Board of Education
 From: Alison Evangelisti -Pine Creek
 Chad Boyes - Anchor Pointe
 Molly O'Connor-Bennington
 Therese Nelson-Heritage
 Date: December 13, 2021 Board Meeting

	Bennington Elementary	Heritage Elementary	Pine Creek Elementary	Anchor Pointe
Preschool	X	X	X	49*
Kindergarten	72	74	100	102
First Grade	66	88	92	120
Second Grade	65	77	122	74
Third Grade	57	65	91	87
Fourth Grade	73	66	106	108
Fifth Grade	68	65	85	95
TOTAL	401	435	596	586 (635*)

Veterans Day Assemblies

Pine Creek Elementary hosted this year's community Veterans Day assembly. Each grade level performed a song for the audience with student letters of gratitude for veterans and family members read in between each song. A Pine Creek parent and veteran, Ben Wormington, addressed the audience and students, sharing about his experiences and helping the students to see the need for and sacrifices of the military.

Student Council Food Drives

Elementary student councils have been busy collecting food for the community in their annual food drives. Each day students in the school bring in necessary non-perishable items, competing to bring in the most bonus items. All donations are collected and distributed to food banks in Douglas county.

Winter MAP/NSCAS Testing

Students in grades K-2 are in the process of MAP testing in the areas of Reading, Math, and Language. Grades 3-5 are testing in Reading and Math through NSCAS and will test in Language through MAP. MAP and NSCAS testing give students updated RIT scores in each tested area, which can be compared to fall scores to determine student growth, specific areas of deficiency and excellence, and to help qualify students for intervention services. We are working with the state in piloting the combination of these testing systems, allowing for a progressive score over the course of the year and decreasing total student testing time.



Bennington Middle School

December 13, 2021 Board Report



Current enrollment as of 12/8/21:

6th-308

7th-280

8th-266

Total-854

November 16 we had our second achievement celebration for students. We had 643 students who had all As, Bs, and Cs qualify for the event.

December 8th students completed their winter math and reading MAP testing. We will utilize this information to see the amount of growth students made since the fall, and to adjust our math and reading intervention groups.

December 7th our 8th grade band performed at the high school for their winter concert. December 9th our 6th, 7th, and Jazz Band performed at the middle school for their winter concert.

December 7th we had another MS#2 core planning team meeting. We have been able to work on our mission and vision statements, schedule, initial stages of furniture ordering, and discussing ways to continue collaboration next year for students and staff.

We will be hosting our building Spelling Bee December 16 at 1:45pm.

December 22nd will have mini courses for all students. This will be the 4th year we have been able to do these for students.

Our boys basketball season is coming to an end. We had 21 seventh graders and 20 eighth graders out for our traveling teams. We had 35 boys out for intramural basketball.

The mission of Bennington Middle School is to promote learning experiences that challenge and empower students and faculty while developing the whole child and preparing them to be engaged citizens in a new and changing world.

BENNINGTON HIGH SCHOOL
16610 Bennington Road
Bennington, NE 68007

Matt Blomenkamp
Principal

“Home of the Badgers”

(402) 238-2447
(FAX)(402) 238-2950

To: Board of Education
From: Matt Blomenkamp, Secondary Principal
Date: December 13, 2021 Board Meeting

Enrollment

Grade	+	-		12/3/2021
Ninth	21	16	5	249
Tenth	16	20	-4	256
Eleventh	13	12	1	230
Twelfth	8	14	-6	211
Total	58	62	-4	946

Congratulations to our football team for winning the State Championship this past November. This is our first Championship since 1989.



Our One Act Play Production placed 5th at Districts this past month. Many actors were recognized as accomplished.

Please see below for the number of students out for a sport this winter.

Boys' Basketball – 41

Girls' Basketball –28

Wrestling – 33

Unified Bowling – 51

Cheerleading – 25

Dance - 18

Finals will be December 20 and 21. All make-up finals will be after school January 6 and 7.

Our Outdoor Club hosted guest speaker Aaron Williams who is the Pheasants Forever Eastern Nebraska and Western Iowa Field Representative. Mr. Williams gave a great presentation on conservation efforts, habitat, hunting and various youth programs offered by Pheasants Forever.



Special Education Update

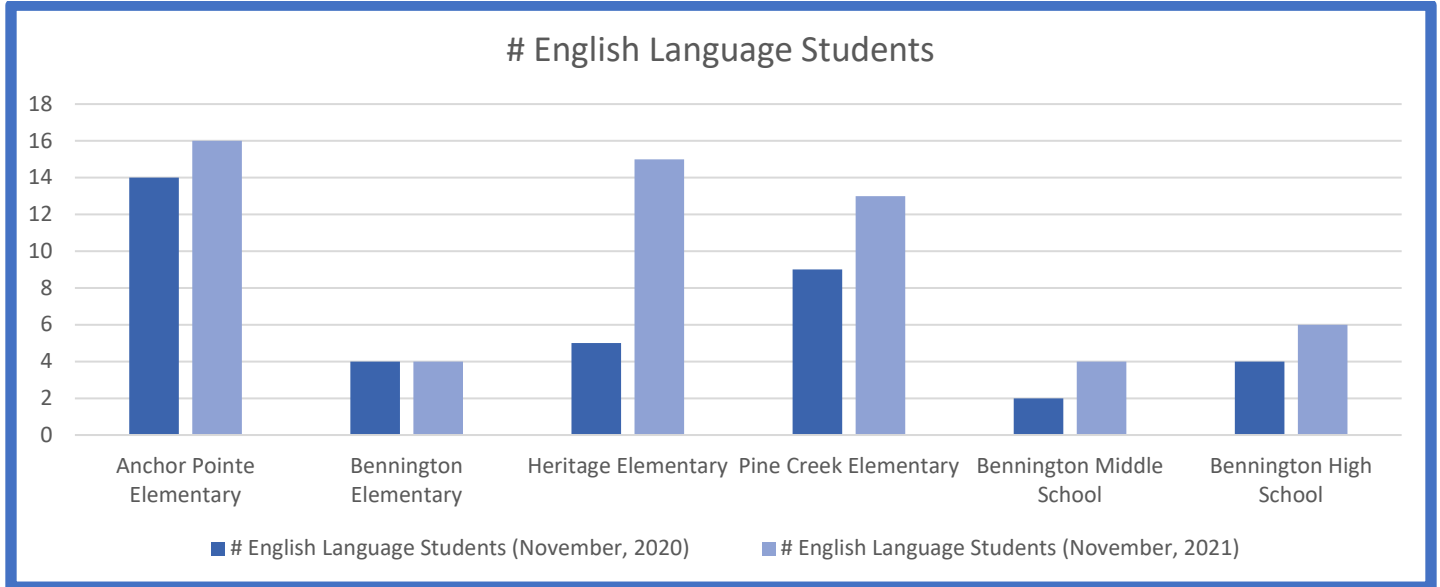
Updates on the Student Population that we serve in outside programming with Special Education Needs:

- Alpha School: 1 Student (Middle School)
- Brooke Valley South: 4 Students (Elementary and Middle School)
- Boys Town Day School: 2 Students (High School)
- Goodwill Programming: 1 Student (High School)
- Heartland School: 1 Student (High School)
- JP Lorde: 1 Student (Middle School)
- Madonna School: 5 Students (High School and 18-21-year-old program)
- New* Autism Center of Nebraska: 1 Student (18-21-year-old program)
- Suburban Schools for the Hearing Impaired: 1 Student (Preschool)
- Uta Halle: 1 Student (High School)
- New* VoDec Work Experience: 4 Students (High School Life Skills)

Total: 22 Students

Future Planning to bring students back to in-district services could include our own Work Experience Program; Madonna's 5 students would attend in Bennington. We wouldn't need to contract with programs like VoDec or Goodwill for job coaching and work experience programs as those school age students could work within our program model. This could also look into the form of in-house Behavior Skills Programs at the Elementary or Secondary Level.

English Language Learner Update



November, 2020 = 38 Students

December 2, 2021 = 58 Students

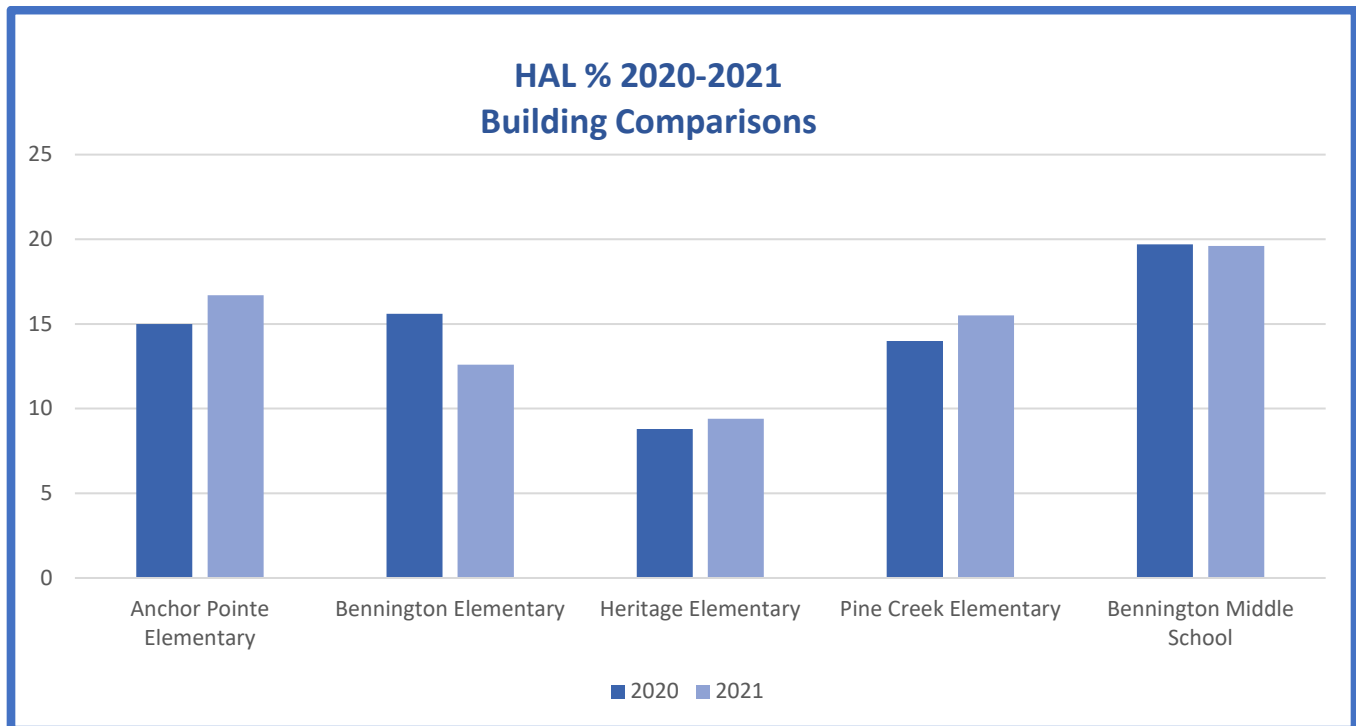
High Ability Learner Update

Our HAL teachers have completed testing and qualification letters for all students that will be continuing or have entered the HAL program for the remainder of this school year:

Elementary	Anchor Pointe		Bennington Elementary		Heritage Elementary		Pine Creek		Total	
Year	2020	2021	2020	2021	2020	2021	2020	2021	2020	2021
KG	10	13	0	1	2	1	5	5	17	20
1 st	7	19	4	6	4	7	8	15	23	47
2 nd	7	14	13	6	4	8	12	14	36	42
3 rd	17	7	8	12	9	6	14	18	48	43
4 th	20	18	15	9	4	9	17	21	56	57
5 th	17	26	19	16	15	10	19	19	70	71
Total	78	97	59	50	38	41	75	92	250	280
Percentage	15%	16.7%	15.6%	12.6%	8.8%	9.4%	14%	15.5%	13.4%	13.9%

Middle School	6th Grade		7th Grade		8th Grade		Total	
Year	2020	2021	2020	2021	2020	2021	2020	2021
Number	55	60	53	54	41	53	149	167
Percentage	20.7%	19.5%	21.2%	19.3%	16.9%	19.9%	19.7%	19.6%

Please note that the 2020 school year, was known as the COVID school year. Even with the limitations that COVID brought on, we still had similar number of students continue to qualify for HAL services.



Bennington Public Schools Curriculum & Assessments Report December 13, 2021

Attachment V-A.5

Assessment

- ❖ Nebraska Student-Centered Assessment System (NSCAS) is now available for public reporting in group scores. Individual Student Reports for NSCAS have been provided to families through the Parent Web portal. The chart below shows the Percent of Students Proficient as compared to the State of Nebraska and some other districts in the EMC and nearby. The Annual Report can now be completed as the embargo is lifted and state data is provided.

NSCAS-ELA	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	TOTAL
NEBRASKA	50%	54%	46%	45%	44%	50%	48%
BEN DISTRICT	70%	72%	66%	64%	49%	77%	66%
AP ELEM	76%	72%	62%				71%
BE ELEM	73%	72%	74%				73%
HE ELEM	59%	58%	58%				58%
PC ELEM	70%	81%	71%				74%
BMS				64%	49%	77%	63%
BLAIR	56%	48%	37%	56%	50%	58%	51%
ELKHORN	78%	84%	80%	74%	68%	73%	76%
NORRIS	60%	63%	59%	65%	58%	63%	61%
WAVERLY	59%	57%	54%	50%	42%	53%	52%
GRETNA	66%	73%	64%	53%	65%	64%	64%
MILLARD	64%	69%	60%	53%	54%	58%	60%

NSCAS-MATH	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	TOTAL
NEBRASKA	47%	46%	46%	47%	46%	45%	46%
BEN DISTRICT	73%	69%	65%	63%	57%	74%	67%
AP ELEM	72%	67%	54%				65%
BE ELEM	68%	80%	78%				75%
HE ELEM	65%	52%	59%				59%
PC ELEM	84%	75%	70%				77%
BMS				63%	57%	74%	64%
BLAIR	63%	46%	48%	62%	67%	57%	57%
ELKHORN	79%	72%	79%	73%	75%	82%	76%
NORRIS	66%	65%	57%	37%	48%	36%	52%
WAVERLY	50%	58%	62%	47%	47%	58%	53%
GRETNA	64%	59%	72%	60%	61%	68%	64%
MILLARD	63%	60%	61%	54%	58%	53%	58%

- ❖ The District will be participating in the Nebraska Student-Centered Assessment System (NSCAS) Winter Testing Pilot during the month of December. Students in Grades 3-5 will complete these assessments instead of MAP-Growth Testing. Students in grades 6-8 will complete MAP Testing and

Bennington Public Schools

Curriculum & Assessments Report

December 13, 2021

Attachment V-A.5

one of the pilot tests. The NDE have confirmed these assessments will provide accurate information so that the District may review students for intervention support. The state is moving toward a through-year model for the NSCAS testing which will reduce the high-pressured single testing event in the spring of each year. Student performance will accumulate through the Fall, Winter, and Spring testing.

- ❖ Elementary Winter Benchmark Tests for Reading and Math for Grades K-2 began November 29th and will be complete when winter break begins in December. Absent students may make up assessments after the Winter Break as needed.

Curriculum

- ❖ The District has completed the review of the Multicultural Education Plan and Policy. A draft document will be shared with the Board of Education during Unfinished Business.
- ❖ The K-12 Social Emotional Behavior Committee continues its work to evaluate possible curriculum materials. Teachers from across the district and grade levels have begun the work of examining the current curriculum, aligning it with the state standards, and studying best practices in their fields including Business, Family and Consumer Science, and Computers. K-12 Health and Physical Education is working on reviewing the curriculum and updating materials.
- ❖ Science implementation is progressing. Middle School teachers have visited with Science Teachers from other area schools implementing the same materials. This is a strong collaboration and will yield benefits for our teachers and students.

Professional Development

- ❖ January 5th will focus on classroom and school climate. This is part of the action plan for Strategic Goal #4, Multicultural Education, and increasing our staff efficacy on behavior management and social emotional learning. Dr. Dominique Smith is coming to Bennington from San Diego. More about Dr. Smith follows for your information.
 - **Dominique Smith** is a social worker, school administrator, mentor, national trainer for the International Institute on Restorative Practices, member of ASCD's FIT Teaching (Framework for Intentional and Targeted Teaching®) Cadre and Corwin's Visible Learning for Literacy Cadre. He is passionate about creating school cultures that honor students and build their confidence and competence. He is the winner of the National School Safety Award from the School Safety Advocacy Council.
 - Smith's major area of research and instruction focuses on restorative practices, classroom management, growth mindset, and the culture of achievement. In addition to his school leadership responsibilities, he provides professional learning to K-12 teachers in groups large and small on many topics that address classroom and school climate and organization. He is a regular presenter at many conferences, including ASCD's annual conference.
 - He is the coauthor of the ASCD book [*Better than Carrots and Sticks: Restorative practices for positive classroom management*](#) and has written articles for *Principal Leadership* and *School Leadership*.

Superintendent Notes December 2021

1. The administration sponsored a winter holiday staff and family breakfast this past Saturday. We invited the Waffleman in for breakfast and had a photographer present to take family pictures with a guest appearance by Santa. We estimated the attendance was around 300 to 325 staff with family. The District Office administrative staff is also going to each building and delivering a breakfast or a snack to each employee in the building this week and next. We will also stop by the warehouse and bus barn to ensure all staff have a hot sandwich or a refreshing snack. Happy Holidays!
2. DLR has developed a timeline for input and design of a second high school by the start of the 2026 school term. Please see attachments. Curtis Johnson of DLR Group has prepared a draft schedule for the Board along with a separate City of Omaha Platting Schedule timeline. Mr. Johnson is suggesting there is much more detail to be added over time to this draft schedule/summary. He has also prepared two slides for defining Design|Bid|Build and Construction Management to share with the Board. I would suggest the Building and Finance Committee schedule a meeting with DLR Group in the near future to review these timelines and learn more about the platting and design process for a second high school.
3. The District is using a program offered by ALICAP called "Safeschools" for online safety training. Our goal is to have all staff take online safety training course(s) each semester. The first quarter, all staff completed safety training in blood borne pathogens, AED, bullying, cyberbullying, child abuse: identification and intervention, conflict management: angry parents, dating violence: identification and prevention, FERPA, Title IX Compliance Overview, and nutrition services required courses. The District has purchased additional training of Student Transportation Courses to meet new federal requirements for training of drivers and Diversity EDU courses to expand the awareness of all staff to diversity, equity, and inclusion. All staff will be required to complete the following courses during the second semester: disruptive student behavior, making schools safe and inclusive for LGBTQ, electronic and social media boundaries, nutrition services, transportation, and maintenance. Some of these trainings are federally or state mandated on an annual basis. All staff (even me) are required to take 20 to 60-minute courses. Each is given an email with the URL link to start the coursework and given a deadline for completion. Each course has an assessment at the end of the training. Staff must pass (80% or greater) the assessment or be guided back to additional training. The program will generate a list of all staff that have completed the coursework for our records.
4. The 2020-21 Annual Report will be in all mail box holders by the end of the month (Dee's Goal!). The report is similar to the previous year's report and should provide patrons abundant information about our school district. This report is delayed again due to the NDE late reporting of assessment scores from last year.
5. Several years ago we decided to purchase a district Christmas card for all employees. Jodi sent the cards out to all staff last week. In addition, we will send a card to each Learning Community and conference school district as well.
6. I will be out driving around all of the subdivisions conducting the annual housing count over the holiday break. Please let people know the white Silverado pickup is just the superintendent collecting data for the next bond issue!
7. I continue to work with the Commissioner of Education to address some concerns by many public school administrators. The many concerns are timely student assessment reports and usable and understandable accountability reporting. I will update the board as these meetings proceed.
8. The District joined the local Chamber of Commerce a few years ago. As I have stated several times in the past, I believe the community needs to develop a plan to attract new business (commercial and industrial) into the community. The City is working to accomplish this goal. I have been a part of a few Zoom meetings with the local chapter and with a committee from the Omaha Chamber of Commerce. I believe it would be in the best interest of the community if the school partnered with the Chamber and local offices on this plan.
9. I am often asked about the process of closing school for severe weather. Most often this process starts days ahead of a weather event. We are given updates from the National Weather service out of Valley, NE. The area Superintendents have a group text allowing us to share our thoughts about an upcoming weather event. If the storm is an evening event, we will cancel that evening if needed. If the storm is scheduled to hit over night or the next morning, we start by driving around the community at 4 AM. Nothing is given, but we usually collaborate and stay together as a group.
10. We received notification from the City of Omaha of a possible new development – Sweetbriar 160 acres sold to a Developer recently.
11. Reminder: The Board Meeting will start at 5:00 PM this evening. Many are wanting to finish the meeting before the start of the HS winter concert at 7:00 PM.

Project Schedule

Project **Bennington HS#2**
 Project No. 10-22103-10
 Date December 13, 2021
 Phase Pre-Bond Planning



1.0 PROGRAMMING / PRE-DESIGN / PRE-BOND PLANNING

1.0		Dec 2021 - Fall 2022
1.1	Site Feasibility / Selection Studies	starting Nov. 2021
1.2	Initial Curriculum Programming Meeting	12/3/2021
1.3	Teacher Interviews	1/6/2022
1.4	Student / Teacher shadowing	1/7/2022
1.5	Site - Selection / Acquisition	TBD
1.6	Site - Environmental Assessments	TBD
1.7	Site - Survey Request	TBD
1.8	Site - Survey Received	TBD
1.9	Site - Platting Process Begins	TBD
1.10	Site - Procure Traffic Study	TBD
1.11	Site - Geotechnical Soil Borings	TBD
1.12	School Tours	1/20/2022
1.13	School Tours	1/27/2022
1.14	School Tours	2/3/2022
1.15	CM - Process (Board Policy Adoption)	TBD
1.16	CM - Selection Process	TBD
1.17	CM - Solicit Request for Proposals	TBD
1.18	CM - Interviews	TBD
1.19	CM - Selection (Committee Meeting)	TBD
1.20	CM - Selection (Board Meeting)	TBD
1.21	Workshop #1	2/10/2022
1.22	Workshop #2	2/24/2022
1.23	Programming Meeting #1	3/10/2022
1.24	Programming Meeting #2	3/24/2022
1.25	Budgeting Meeting #1	4/7/2022
1.26	Budgeting Meeting #2	4/21/2022
1.27	Design Workshop	TBD
1.28	Design Share	TBD
1.29	Board Meeting - Set Referendum	TBD
1.30	Community Meetings (Multiple)	TBD
1.31	Bond Referendum Vote	TBD - Fall 2022

1+ Year Process



Omaha: OPS - Buena Vista HS, Elkhorn North HS
 Kansas City: Missouri Innovation Campus, Olathe West HS
 Sioux Falls: Jefferson HS



2.0 SCHEMATIC DESIGN

2.0		May - Aug 2022
2.9	Schematic Design Review / Approval	August 2022 Regular Board Meeting

3.0 DESIGN DEVELOPMENT

3.0		Aug - Oct 2022
3.9	Design Development Review / Approval	October 2022 Regular Board Meeting

4.0 CONSTRUCTION DOCUMENTS

4.0		Oct 2022 - Mar 2023
4.11	Owner Review Meeting	March 2023 Regular Board Meeting

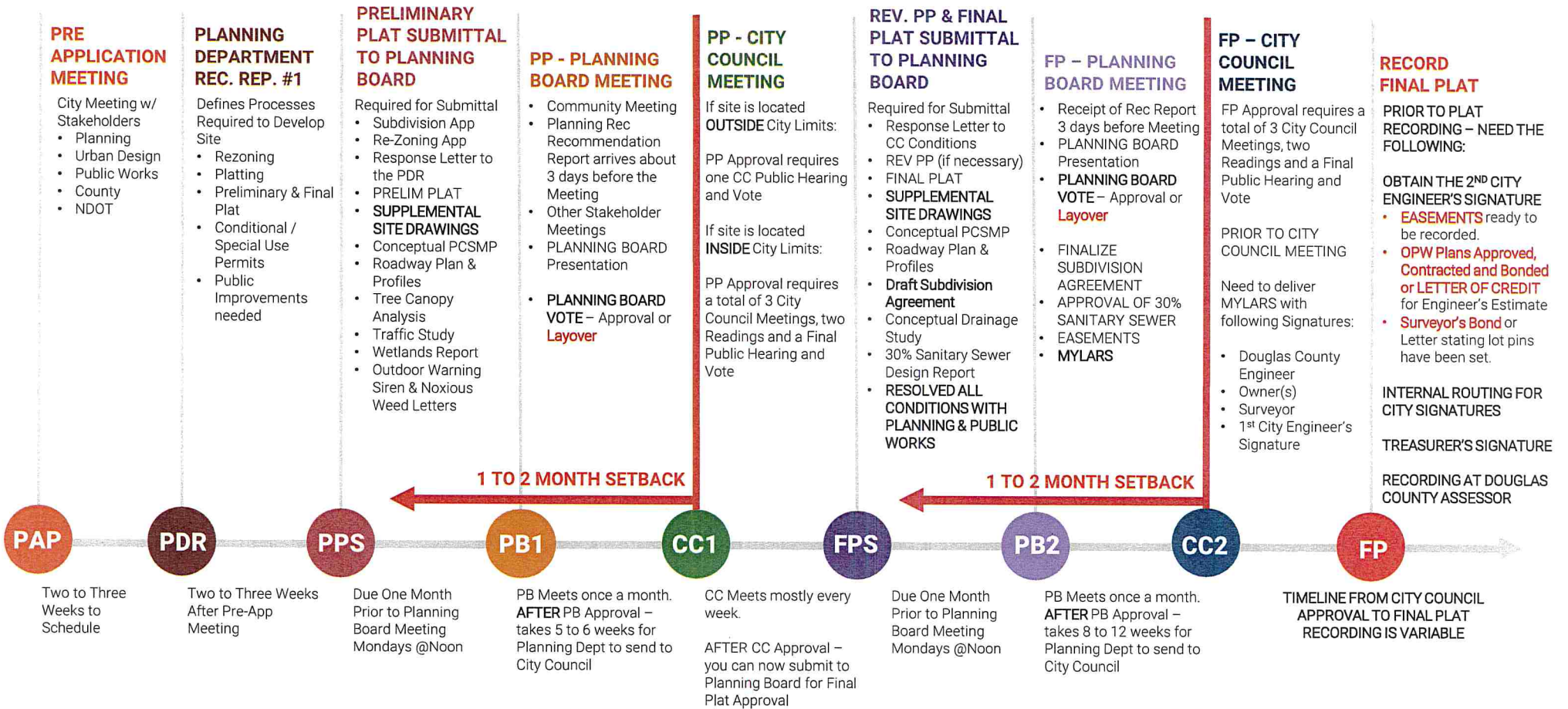
5.0 BIDDING

5.0		March 2023
5.5	Board Approval of Bids	March 2023 Regular Board Meeting

6.0 CONSTRUCTION

6.0		Apr 2023 - Jun 2026
6.5	1st Day of School	Fall 2026

PLAT Process (Omaha Jurisdiction)



Zoning, Permitting and Platting

Design-Bid-Build Advantages

Quality Control

- Excellent representation of owner value interests, Owner controls direction of design and construction
- Manageable contract relationships - Design and Construction roles are separate and well defined, making both responsibility and liability clear
- Plans and specifications are completed, then advertised for bids

Cost Management

- Lowest construction cost thru competitive bidding
- Contractor cost commitment is fixed and based on complete design documents

Schedule Management

- Construction schedules determined by owner schedule and A/E capability

Design-Bid-Build Considerations

Quality Control

- Requires significant owner expertise and resources (time commitment)
- Construction quality dependent on low bidder

Cost Management

- No contractor input in design, planning and value engineering
- Construction cost unknown until contract award

Schedule Management

- Design and construction are sequential, typically resulting in longer schedules

Design | Bid | Build Process Advantages and Considerations

Construction Management Advantages

Quality Control

- Manageable contract relationships - Construction Manager (CM) selection based on quality of work and experience
- Contractor involvement in design decisions, Transfer of responsibility for construction, and some risk, from Owner to CM
- Opportunity to pre-qualify bidders

Cost Management

- Construction management fees are negotiated
- Contractor input in planning and VE; CM works with design team during the project to meet budget & systems design intent
- Option for early guaranteed maximum price (GMP)

Schedule Management

- Option for accelerated construction schedule utilizing early / multiple bid packages

Construction Management Considerations

Quality Control

- Reduced owner control of construction
- Multiple bid packages can become complicated and create opportunity for gaps in scope of work

Cost Management

- Construction Management fees are additional cost to project
- Guaranteed Maximum Price (GMP) typically given at approximately half way through design process therefore;
Contractor cost commitment based on incomplete design documents
- The GMP is based on a scope of work. Any changes to the scope will change the GMP provided by the CM
- Mismanagement of contingency funds (defining Owner directed scope changes vs. undefined items on design documents)

Schedule Management

- Scope changes after GMP is provided are costly and will effect work installed prior to completion of the design documents

CM Process Advantages and Considerations

Curriculum & Americanism Committee Notes
December 7, 2021
1940 Conference Room

The Curriculum & Americanism Committee of the Bennington Board of Education met on December 7, 2021, at 6:30 PM in the 1940 Conference Room. Board members present were Kara Neuverth, Valerie Calderon, and Heather Goertz. Administrators in attendance were Dr. Haack and Dr. Hoge. The Curriculum Committee (the Committee) met for the first time this school term to review curriculum and personnel proposals for the 2022-2023 school year.

Dr. Haack opened the meeting with a review of budget available for proposals. Budget numbers are very preliminary until state aid models come out in January or February. The administration estimated an 8% increase in property taxes and included the three-year average for state aid and five-year average for OAR funds, for an estimated revenue increase of \$4,476,932. Part of the annual budget increase must include the negotiated agreement and other salary increases at approximately \$1,515,000, plus the estimated increase in operating costs to open two new school at \$450,000, and additional salary costs in Salary Scale Movement at \$109,000, for a total of \$2,074,000. Dr. Haack pointed out an additional amount of approximately \$1,675,000 would be available through non-reoccurring items from the 2021-2022 budget. This would leave about \$4,025,298 for proposals at this time.

The Committee discussed the initial priorities for growth from the administrative team as outlined in the agenda. Dr. Hoge reviewed the proposals beginning with four high school curriculum proposals (Proposals #8, #9, #16, #17) that include two new Business courses, a PE course, and an Agriculture course. The Committee will recommend approval of these proposals.

The Committee reviewed the list of elementary teachers recommended for early consideration and will recommend moving forward with four teachers (Proposals #20, #21, #44, #45). They also recommend the continuation of the practice to participate in the CADRE program through MOEC. Proposal #19 for an Elementary Assistant Principal was discussed. This proposal would set a procedure in place for elementary schools with large enrollments to receive the support of an Assistant Principal. There were four additional proposals for core staffing at the new elementary school including: Proposal 25 for an Elementary Counselor, Proposal 26 for Maintenance, Proposal 27 for a Secretary, and Proposal 28 for Nutrition Services staff. Dr. Hoge explained that the Nutrition Services staff are actually funded through a separate budget and will not impact the available budget for proposals. The administration feels it is important to earmark budget funds for these positions early in the proposal process so they are not forgotten as budget funds are committed. The Committee will recommend approval of these proposals.

The Committee discussed the proposals for middle school #2 which included both core (Proposal #29) and exploratory (Proposal #30) teachers. These proposals were for ten and eight teachers respectively, but the administration believes we should begin with half of the recommended teachers to start the hiring process. Teachers currently employed for the District are completing a survey of preferences for placement for the 2022-2023 school year. This will help the Principals of Elementary #5 and Middle School #2 identify potential transfers and focus the areas of priority as hiring begins for next school year. The next proposals discussed are for maintaining identical athletic (Proposal #72) and club (Proposal #71) offerings in both middle schools. The budget amounts for these proposals are estimates because some of the current coaches and sponsors will move to the second middle school rather than fully duplicating the current staffing. Next, Proposal #31 for a Middle School Assistant Principal was discussed. Dr. Hoge shared the importance of this position as serving not only as an Assistant Principal to assist with student management and staff supervision, but also to serve as the Activities Director for this school. There were four additional proposals for core staffing at the new elementary school including: Proposal 32 for a Middle School Counselor, Proposal 34 for Maintenance, Proposal 35 for one of two requested Secretaries, and Proposal 38 for Nutrition Services staff. Dr. Hoge reminded the Committee that the Nutrition Services staff are actually funded through a separate budget and will not impact the available budget for proposals. The Committee asked about benefits for these staff positions and Dr. Haack explained how benefits are provided for different classified staff positions and told the Committee that these costs are included in the estimated proposal costs. Again, the administration feels it is important to earmark budget funds for these positions early in the proposal process. Next, the Committee discussed changing two of the 8th Grade Exploratory courses. Proposal #4 asks for a rebranding of Game Design to Coding to be very clear about what this course is about and make it more interesting to a wider range of students. Proposal #3 recommends a change from Web Design to Graphic Design to offer a highly engaging hands-on course to replace the least popular of the 8th Grade exploratory courses. The Committee will recommend approval of these proposals.

The Committee moved on to discuss District proposals for Student Services. Proposal #52 recommends the addition of 2.0 FTE for Elementary Resource Teachers due to growth in student numbers and needs. Proposal #47 recommends the addition of 2.0 FTE for Middle School Resource Teachers due to the opening of the new Middle School to duplicate the

structure for services in both buildings. Proposal #61 recommends the addition of 2.0 FTE Speech Pathologists due to growth in student numbers and needs. The administration would recommend moving forward with 1.0 FTE for each of these three proposals at this time. The Committee will recommend approval of these proposals.

The Committee discussed District proposals including a Communications Director (Proposal #56) and believes this supports the next steps in addressing the leadership needs of a growing district. The Committee believes this should be a Coordinator position to allow someone in five to seven years to grow into a Director's position while learning the District. This may change the salary and benefits estimate for this proposal. There is hope that this person could join the District's staff sometime during this school year, if budget could be found, to allow this earlier start. Proposal #87 for a Technology Support Personnel would add 1.0 FTE to the current Technology Department to meet the needs for opening two buildings and updating over 2,000 devices across the District. The Technology Department has requested that this person be able to start at the end of May to assist with the preparation for the new schools. Again, this earlier start would require a determination if there is adequate room in the current budget to start someone before the 2022-2023 budget year. The Committee will recommend approval of these proposals.

The Committee discussed Proposal #91 which recommends lengthening of the Elementary School Day by adding up to 15 minutes to the start of the day. Dr. Hoge explained that this would put the Elementary schools in a similar position as the Middle and High schools for additional instructional time available in the school calendar. She advised that if an emergency happened which closed the school buildings, days would most likely need to be made up for Elementary students while Middle and High School have enough cushion in the total number of instructional hours to not need to make up days. The Committee asked Dr. Hoge to offer a meeting in each Elementary school to discuss this proposal in detail with teachers. Until this additional input is gathered, the Committee will hold on this proposal

The table below shows those proposals recommended for approval at this time.

Name	Description	Personnel Costs	Curriculum Costs
HS Unified PE Course (Proposal 17)	Add Unified PE as a course in the HS PE Curriculum	\$0	\$5,000
HS Entrepreneurship Course (Proposal 9)	Add Entrepreneurship course in the HS Business Department Curriculum	\$1,000	\$0
HS Introduction to Ag, Food, & Natural Resources (Proposal 16)	Add Introduction to Ag, Food, & Natural Resources in the HS Skilled & Technical Science Curriculum to gauge interest for future HS programming	\$12,097	\$5,000
HS Introduction to Programming (Proposal 8)	Add Introduction to Programming to the HS Business Department Curriculum	\$1,000	\$0
4.0 FTE Elementary Teachers (Proposals 20, 21, 44, 45)	Add 4.0 FTE to current elementary teaching staff for growth (2.0 CADRE + 2.0 Regular)	\$340,400	\$12,000
1.0 FTE Elementary Assistant Principal (Proposal 19)	Add 1.0 FTE Elementary Assistant Principal for growth and establish procedures for adding APs in the future to Elementary Schools	\$122,000	\$5,000
1.0 FTE Elementary Counselor Elem #5 (Proposal 25)	Add 1.0 FTE +10 Day Elementary Counselor for Elementary #5	\$89,675	\$5,000
1.0 FTE Elementary Secretary - Elem #5 (Proposals 27)	Add 1.0 FTE Secretary for Elementary #5	\$39,625	\$0
1.0 FTE Elementary Maintenance - Elem #5 (Proposal 26)	Add 1.0 FTE Maintenance for Elementary #5	\$68,500	\$0
Elementary Nutrition Services Staff - Elementary #5 (Proposal 28)	Add Nutrition Services Staff for Elementary #5 - Nutrition Services Budget	\$74,373	\$0
1.0 FTE Middle School Assistant Principal (Proposal 31)	Add 1.0 FTE Middle School Assistant Principal for Middle School #2	\$128,076	\$8,000
5.0 FTE Middle School Core Teachers (Proposals 29)	Add 5.0 FTE to current middle school teaching staff for Middle School #2	\$425,500	\$15,000

4.0 FTE Middle School Exploratory Teachers (Proposals 30)	Add 4.0 FTE to current middle school teaching staff for Middle School #2	\$340,400	\$12,000
MS #2 Club Sponsors	Duplicate MS Clubs for MS #2	\$9,477	\$0
MS #2 Athletics	Duplicate MS Athletics for MS #2	\$51,759	\$0
1.0 FTE Middle School Secretary - MS #2 (Proposals 35)	Add 1.0 FTE Secretary for MS #2	\$39,625	\$0
1.0 FTE Middle School Maintenance - MS #2 (Proposal 34)	Add 1.0 FTE Maintenance for MS #2	\$68,500	\$0
Middle School Nutrition Services Staff - MS #2 (Proposal 38)	Add Nutrition Services Staff for Middle School #2 - Nutrition Services Budget	\$95,862	\$0
1.0 FTE Middle School Counselor MS #2 (Proposal 32)	Add 1.0 FTE +20 Day Middle School Counselor for MS #2	\$94,250	\$3,000
Rebrand Game Design to Coding in MS (Proposal 4)	Change course name of 8 th Grade Exploratory Computer Course	\$0	\$3,000
Replace Web Design course with Digital Design course (Proposal 3)	Drop Web Design course to be replaced with Digital Design course in 8 th Grade Exploratory	\$0	\$0
1.0 FTE Elementary Resource Teacher (Proposal 52)	Add 1.0 Elementary Special Education Teacher for growth	\$85,100	\$3,000
1.0 FTE Middle School Resource Teacher (Proposal 47)	Add 1.0 Middle School Special Education Teacher for growth and MS #2	\$85,100	\$3,000
1.0 FTE Speech Pathologist (Proposal 61)	Add 1.0 Speech Pathologist for growth	\$85,100	\$3,000
1.0 FTE Technology Support Personnel (Proposal 87)	Add 1.0 FTE Technology Support Personnel to support growth	\$61,721	\$1,300
1.0 FTE Communications Coordinator (Proposal 56)	Add 1.0 FTE Communications Coordinator to support growth in the District	\$100,000	\$5,000
Total Costs - General Budget		\$2,248,905	\$88,300
Nutrition Services Budget		\$170,235	

The Committee would like these recommended proposals be approved at the December 13, 2021 Board of Education meeting. The Committee adjourned at 7:40 PM.

BENNINGTON PROJECTS (Status Update)

The following is the status update (as of Wednesday, December 8, 2021) of the Bennington projects as provided by Michael Berg from DLR:

Middle school contractor has started interior paint as the window installation progresses in the academic wing. Elementary school #5 is nearly complete with the installation of brick and steel and has started drywall and enclosing the project for interior winter work. The road project is working on box culvert/wing wall installation, utility pipe work, and concrete paving. The high school stadium project has finished paving the plaza and is installing cabinetry at the softball concession stand and restrooms.

Middle School #2

1. All interior concrete floors in the academic wing are complete with only the music areas, wrestling room and locker rooms remaining in the lower area
2. Metal deck and roofing are complete in the academic areas and have started on the gym and lower classrooms
3. Mechanical and electrical work continue to be installed in the classroom wing
4. The kitchen, mechanical room and generator room are the main focus currently to perform electrical and mechanical rough ins to progress through the winter
5. East parking lot and road has been poured with a small section left out for access. The west parking area has been poured with the drop off lane open for access
6. Brick is nearly complete with areas remaining off the gym
7. Stadium / track area asphalt top layer has been completed with striping to be done near the end of the project to protect from damage

Elementary #5

1. Brick is nearly complete around the building with misc. finish work being done
2. Exterior paving including parking lots and drive are mostly complete
3. Geothermal well contractor has finished drilling all wells and is connecting to the building
4. Overhead mechanical and electrical continues to be installed throughout the building
5. Interior concrete slabs have been poured in the entire building
6. Roofing and skylights are being installed on the classroom areas to complete dry in for winter

High School Stadium Improvements

1. Plaza restrooms and concessions closed in
2. Softball concessions closed in
3. Plaza lighting has been ordered

171st / Woodney Road work

1. Subgrade preparation north of the roundabout along 171st
2. Paving placed from Snowden north on 171st St to the Elem entrance
3. Storm and sanitary sewer piping complete except for small section on Woodney
4. Box Culvert wingwalls to begin in the next 2 weeks

Bennington MS #2







Bennington ES #5







Bennington HS Stadium Improvements





171st/Woodney Road Work







Bennington Public Schools Foundation

DECEMBER 13, 2021

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Lance Sindelar: *All Star Kids Program Director*

Faith Dawson: *Assistant All Star Kids Program Director*

Megan Detjens: *TeamMates Program Coordinator*

Our Purpose



Great schools are the cornerstone of a community and lay the foundation for better jobs, bigger dreams, and brighter futures. The BPS Foundation provides funding, over and above the district's budget, to support valuable educational programs and experiences in the district. Our hope is that students and teachers can be afforded opportunities that allow them to achieve their highest potential.





Growth of the Foundation

2009

3 programs:

- Scholarships
- Classroom Grants
- All-Star Kids Program

2021

12 programs:

- Scholarships
- Classroom Grants
- All-Star Kids Program
- Project Funding
- Student Needs Fund
- Student & Family Impact
- Teacher Professional Development
- TeamMates Mentoring of Bennington
- Study Centers
- AP Test Reimbursement
- Life Track Survey
- Words for Thirds Dictionary Project

Growth of the Foundation

2009

Scholarships:

- \$6,500

Classroom Grants:

- \$3,845

2021

Scholarships:

- \$49,000

Classroom Grants:

- \$25,000





Growth of the Foundation

2009/2010

All-Star Kids Program:

- Students Enrolled
 - 121 at Bennington Elementary and Pine Creek
- Net Income
 - \$74,937

2021

All-Star Kids Program:

- Students Enrolled
 - 382 in 2021-2022
 - 184 enrolled in 2021 summer program
- Net Income
 - \$360,764.34

Growth of the Foundation



2009

Events/Awards:

- Annual Awards Banquet
- Educator and Volunteer of the Year Awards

2021

Events/Awards:

- Annual Gala
- Annual Awards Ceremony
- Volunteer of the Year
- Support Staff of the Year
- Distinguished Educator of the Year
- New Educator of the Year
- Alumni of the Year
- Bennington Gives

Gala Fundraiser



- The 6th Annual Gala Fundraiser, Yesterday's Prom, was held on August 13 and had around 350 attendees! Approximately \$74,000 was raised at the event and \$7,627 for TeamMates.
- This year we will be hosting a spring fundraiser, Dueling Pianos, on Friday, March 25, 2022. We will have a Dueling Pianos show, raffles prizes, heavy appetizers, and games! We will be switching the Gala back to a March date for the foreseeable future. Sponsorships are available!



2021 Of the Year Awards



- **Support Staff of the Year:**
Mrs. Shelly Christensen
- **Volunteer of the Year:**
Mrs. Tracy J. Behnken
- **New Educator of the Year:**
Ms. Emily Weitzenkamp
- **Distinguished Educator of the Year:**
Mrs. Kris Melvin
- **Alumni of the Year:**
Mr. Al Weberg and Mr. Tim Clark



2021 Scholarships



- The Foundation awarded 44 students with scholarships totaling \$49,000
- Lee & Kathy Bunz Endowed Scholarship Fund awarded a scholarship for the 3rd year and is the Foundation's first Endowed Scholarship Fund.
- Starting this year, the Foundation is organizing the scholarship process among all community organizations using one central application.



Classroom Grants



The Foundation awarded \$25,000 in Classroom Grant Funding last year. Two examples include:

- Coding with K-1! (*BE Librarian Erika Hanke*) – Purchase a “Code & Go Mouse” for the library to introduce coding to K-1 students.
- Digitized Band Music: (*High School Band, Chaz Fonda*) - Funds for an app called “FlipFolder” to allow band music to all be housed in one place for students on their phones.



One-Time Funding



The Foundation has funded one-time funding initiatives for the school-district.

2021 One-Time Funding examples include hotspots for remote learning, incentives for teachers covering shifts when understaffed, district-wide bleed kits, swivel cameras, Scholastic books for summer school attendance rewards, and playground equipment.

The Foundation funded mobile STEAM carts in 2019 for each elementary location and the middle school and are used frequently today.





Donor Development/Planned Giving

In order to sustain lasting programs, the Foundation is focusing greater efforts on Planned Giving outreach and Donor Development. The following initiatives are taking place:

- **The 1925 Legacy Society:** This is a special designation to honor donors who have named the Bennington Public Schools Foundation in their will or other planned giving. Planned gifts could include bequests, a gift annuity, a beneficiary of life insurance, a Life Estate, and more. Society members will receive special benefits.
- **Annual Fund Giving:** This encompasses gifts made annually, providing support to sustain and enhance the Foundation's programs. There are different donation levels and corresponding recognition opportunities.
- **Endowed Scholarship Fund:** We are focusing efforts on obtaining Endowed Scholarship funds to grow our scholarship program to keep up with increasing class sizes. Individuals can decide the amount awarded annually and the criteria for choosing the recipient.



Alumni Nations

The Foundation recently partnered with Alumni Nations, a K-12 alumni engagement company that partners with schools, school districts and foundations to energize and engage alumni. This will include the following:

- Personalized alumni website
- Database
- Communications
- List building and management
- Finding alumni contact information
- Fundraising tools



BPS Early Childhood
Programming

WHY??????

90% of the brain is
developed by age 5

Attending an Early Childhood Program results in the following lifelong benefits:

- 14% greater income
- 32% increase in chance for home ownership
- **School wide population could see a 10% drop in students qualifying for Special Education services as they become school age**

Lost time
is never
found
again.

- Benjamin Franklin

Current Staffing for BPS Early Childhood Program

Birth - Three Programming

Speech Language Pathologist (BPS Employee)

Service Coordinator (ESU#3 Employee)

Occupational Therapist and Physical Therapist (Contracted Service Providers)

Three - Five Year Old Programming

Two Preschool Teachers

One Speech Language Pathologist

Occupational Therapist and Physical Therapist (Contracted Service Providers)

Birth - Three!

'AKA'

the Babies of Bennington

Program Purpose

- We serve families! Instead of individual educational plans
- The first face the family comes into contact with from Bennington.
- Oftentimes, the first person to address concerns with them about their children.
- We have Primary Service Providers that go into homes and observe students, provide 1:1 supports, and coach families on how to better meet their children's needs within their home setting.



Program Process

1. Referral through the Early Development Network of Nebraska
 - a. This referral then goes to the ESU and their service coordinator starts the process with BPS, which starts the 45 day timeline to complete the process
2. Meetings held: Intake Meeting, Routine-Based Interview Meeting, Evaluations, Multi-Disciplinary Team Meeting, Individual Family Service Plan Meeting (if they qualify)
 - a. Referral Process = Average of 18 hours for each child
3. Then we serve! Most often, we serve on a bi-weekly basis. This is due to having only one Birth-Three Staff Members full time.
 - a. Individualized Family Service Plan (IFSP) Meetings every six months versus annual Individualized Education Plan (IEP)
4. Services are year-round not just school-year
 - a. Additional contract days required for these staff member positions

COMPARISONS

District	Annual Referrals (20-21)	September Referrals	FTE for Program	Total FTE	FTE per Referrals
21-22 BPS	64	7	1 SLP, Contract OT/PT	1.0	64 per FTE
Blair	31	3	1.2 SLP	1.2	25.8 per FTE
Gretna	83	10	3 ECSE, 4 SLP's. Contract OT/PT	7.0	11.9 per FTE
Plattsmouth	47	4	1 ECSE, .75 SLP, .25 PT, .25 OT	2.25	20.9 per FTE
Ralston	84	10	1 ECSE, 1 SLP	2.0	42 per FTE
22-23 BPS	(21-22 Est.) = 84		1 SLP, 1 ECSE (proposed)	2.0	42 per FTE

Three-Five Year-Olds



'AKA'

"the more mature"
Babies of Bennington

What does OUR program look like?

Monday - Thursday

(Half days, AM and PM Classes)

8:00 AM - 11:15 AM and 12:00 PM - 3:15 PM

Preschool: 48 Students

Peer Model Framework

21 Special Ed Students

27 Peer Models

Itinerant Services: 17 Students

Note 1 Preschool Room = 1 ECSE plus 2 Days of SLP Service Time

Roles	Monday (AM)	Tuesday (AM)	Wednesday (AM)	Thursday (AM)	Friday
Teacher 1	3 Year Olds	3 Year Olds	3 Year Olds	3 Year Olds	<ul style="list-style-type: none"> ● Screening ● Planning ● PLC's ● Training ● PRT's ● Itinerant Services ● GOLD Admin
Teacher 2	3 Year Olds	3 Year Olds	3 Year Olds	3 Year Olds	
SLP 1	Preschool 1	Preschool 2	Preschool 1	Preschool 2	
Roles	Monday (PM)	Tuesday (PM)	Wednesday (PM)	Thursday (PM)	
Teacher 1	4 Year Olds	4 Year Olds	4 Year Olds	4 Year Olds	
Teacher 2	4 Year Olds	4 Year Olds	4 Year Olds	4 Year Olds	
SLP 1	Preschool 2	Preschool 1	Preschool 2	Preschool 1	

Note how dense our Fridays are - to complete all that is needed, a lot of outside time is required

Why do we have this program??

- Serve our students with special needs
- Positive impact early childhood education has on children's future
- Better prepared for Kindergarten
- Easier Transitions
- The Bennington Way



Why expand the program????

- **The need is there!**

- Special Education Population

- 2022-2023 - 18 Three-Year-Olds and 22 Four-Year-Olds = 40 SPED Students, we would start with 36 - drops our itinerant numbers by 66%

- Peer Models

- If we go to three classes, we will accept up to 36 additional peer models, we already have 60 applicants - the parents want it!

- **Could reach 10% of our incoming Kindergarten students before they are even school age!**



The FUTURE Early Childhood Center Timeline

2018-2019: Elkhorn served 13% of their incoming KG students

Gretna serves 29% of their incoming KG students

Blair serves 15% of their incoming KG students

(2019-2020 and 2020-2021 #'s were skewed due to COVID)

If Bennington stays with striving to serve 10% of the incoming Kindergarten students, we would need to add an additional preschool in the next Elementary and estimating need for 3 preschool sites when completely built out to keep up with 10% of incoming KG students

Year	KG population	10 %	# of Preschool Classes (3 & 4's)
2022-2023	357	36	6 classes, 3 rooms (what we are proposing for!)
2027-2028	476	48	8 classes, 4 rooms - add new preschool at next elementary and start with one additional room
9,000 Students	692	70	12 classes, 6 rooms - fills out the 2nd preschool center
11,000 Students	847	85	14-16 classes, 7- 8 rooms - add new preschool between 10,000 - 11,000
14,000 Students	1,077	108	18 classes, 9 rooms - fills out the third center

Birth to 3

- Service FAMILIES
- Services are provided in the home
- Follow Rule 52
- Evaluation must occur if there's a medical referral, in foster care, or parent referral
- Medical referrals and children in foster care are automatically qualified
- Early Childhood Special Education Teacher (ECSE) teacher is required by law
- Speech Language Pathologists (SLPs) and ECSE work hand-in-hand to service families
- Requires more meetings (up to 5)
- Services are provided bi-weekly (generally)
- Services must continue through the summer

- Anyone who qualifies needs service because it's the law
- Service students requiring special education

School Age

- Service the STUDENT
- Services are provided at school
- Follow Rule 51
- We must evaluate if there's a parent referral and can determine if evaluation is warranted for all other cases
- Rarely does someone "automatically" qualify for services
- Special Education teacher required by law
- Services are dependent on areas of qualification and determines who is part of the child's IEP team
- Requires 1 or 2 meetings
- Services are provided daily (generally)
- Services do not take place in the summer (unless qualified for ESY)

Proposed Future Staffing for BPS Early Childhood Program

Birth - Three Programming

Speech Language Pathologist (BPS Employee)

Early Childhood Special Education Teacher (BPS Employee)

Service Coordinator (ESU#3 Employee)

Occupational Therapist and Physical Therapist (Contracted Service Providers)

Three - Five Year Old Programming

Three Preschool Teachers

One and a half Speech Language Pathologist

Occupational Therapist and Physical Therapist (Contracted Service Providers)

The first five years have so much to do
with how the next 80 turn out.

“

- Bill Gates



Thanks!



Community Collaboration

Strategic Plan Goal #3



Strategic Goal #3

Bennington Public Schools will increase collaboration between the school district and community to create a safe, caring, and positive learning environment.

The banner contains the following schedule:

Month	Date	Time	Location
DECEMBER	5	6:00	AT WYOMING
	6	6:00	NEBRASKA CITY
	14	5:30	AT GARDNER
	20	6:00	SKUTT CATHOLIC
	21	1:30	AT RALSTON
	27-28	TBA	AT HOLIDAY TOURNAMENT (ADAMS CENTRAL)
JANUARY	3	6:00	BLAIR
	4	4:30	AT SOUTH SIOUX CITY
	10	6:00	BISHOP NEUMANN
	10	6:00	PLATTEVIEW
	14	7:00	AT DUCHESNE
	17	6:00	WAVERLY
	24	6:00	AT MORRIS
	25	3:45	COLUMBUS
	28-31	TBA	EMC TOURNAMENT
FEBRUARY	4	7:00	MERCY
	7	6:00	PLATTSMOUTH
	11	5:45	AT RONCALLI
	14	6:00	ATELKORN
	17-18	TBA	SUB DISTRICT TOURNEY
	22	TBA	DISTRICT FINAL
MARCH	5-7	TBA	STATE TOURNAMENT

The banner also features a mascot logo of a blue and white bear and a group photo of the basketball team members.



Objectives

- **Objective 3.1:**

- Utilize social media to promote and educate the community on opportunities in the district.

- **Objective 3.2:**

- Build upon the community service offered to OUR community by increasing the visibility of our student body (K-12). This is written with service in mind, not fundraising.

- **Objective 3.3:**

- Education of Taxpayers on all topics School District.



Committee Members

Greg Lamberty

Chad Boyes

Rob Uchtman

Jennifer Bruck

Konni Indenbosch

Brenna Barney

Marshall Keough

Bethany Redlinger

Erika Hanke

Lorem ipsum





Aligning the website, App, and school messaging system.

BENNINGTON HIGH SCHOOL



Follow Us on Twitter





Bennington Public
Schools



Get Connected!

Stay in touch with Bennington Public Schools by downloading our new mobile app!

Download on your mobile device today and select yes to receive push notifications for the latest news and updates from the District.

Download Today!

Bennington App

A Collection of EVERYTHING Bennington at the touch of a FINGER!

Key Features

- Push Notifications**
Select yes when you download the app to receive the latest push notifications from the District and your school.
- Calendar Events**
Add events to the calendar on your personal mobile device directly from the calendar section on the app.
- News**
Check out the latest district wide and school news all in one place!

App

Downloads

227

Sessions

2340

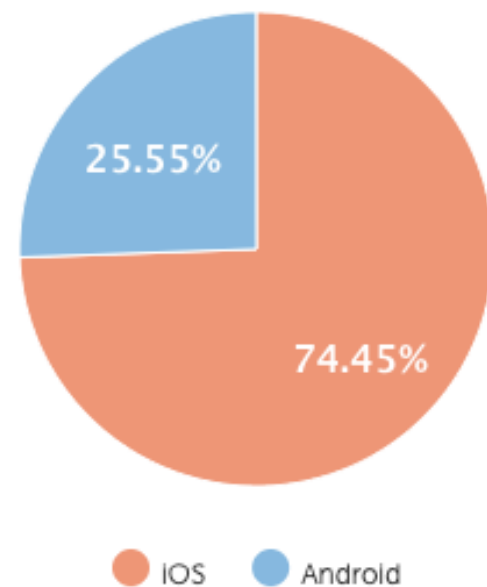
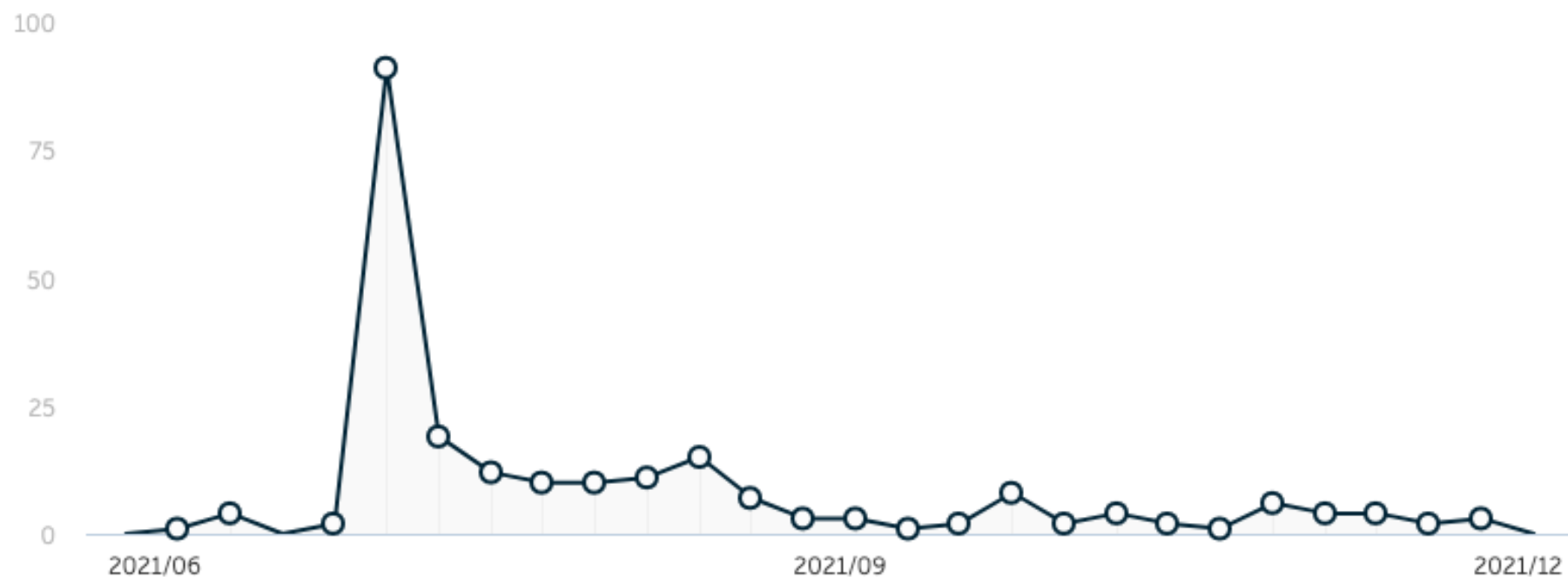
Active users

7837

Page views

9609

Number of downloads





Branding

Next Steps...

- Finalize Website! Release to the Public
- Complete the trademarking of the logos.
- Educate public on district App
- Continue to connect with the community using social media (youtube, twitter)



**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
TUESDAY, NOVEMBER 23, 2021, 5:00 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post Gazette on 11/17/2021. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:00 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Absent, Kara Neuverth: Present, Allyson Slobotski: Present.

Board President Valerie Calderon called the workshop to order at 5:02 p.m. noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

I. Curriculum and Personnel Proposals 2022-2023- The District Curriculum Committee met Tuesday, November 2nd, to discuss and rank 93 curriculum and personnel proposals for the 2022-2023 school year. The Administrative Team and Board prioritized all 93 proposals and developed a plan of action with limited resources. The Administration was available to answer questions and clarify information pertaining to the proposals. The next step will be to refine the list of proposals and to call for a Curriculum Committee meeting prior to the December regular board meeting.

II. Elementary and Middle School Programming- The administration shared with board members essential programming needs for both the elementary and middle school to maintain equitable educational opportunities in these new facilities.

III. Future Growth- DLR Group representatives met with the Building and Finance Committee this past week. They shared results of their study with the committee. Their revised projections suggest the District will grow to approximately 15,000 K-12 students when all undeveloped land is fully built out. Curtis Johnson and Lana Bayless from DLR Group were present to update the Board on these revised enrollment projections and discuss possible facility needs as the District moves to full buildout.

IV. Multicultural Recap- Dr. Hoge met with approximately sixty stakeholders over the past year to review the district's Multicultural Policy and Plan. A summary of the committee's early findings and next steps in the review process was shared with Board members.

V. School Board Training- Dr. Calderon discussed some training opportunities with the full Board of Education. She suggested training sessions can be beneficial to board members as a means to reduce uncertainty about policies and procedures and may allow members to effectively carry out their roles as community leaders in the realm of education.

VI. Summary- A summary of the topics was presented.

VII. Adjourn- Motion to adjourn the Workshop at 8:04 made by Mark Byars. All in favor.

Jodi McCoy- Board of Education Secretary

RETURN TO SCHOOL UPDATE

Bennington Public Schools
Board of Education
December 13, 2021





BENNINGTON
BADGERS

RETURN TO SCHOOL GOAL

SAFELY RETURN AS MANY STUDENTS AS POSSIBLE TO IN-PERSON SCHOOL SETTINGS, TO MAXIMIZE LEARNING AND ADDRESS OUR STUDENTS' HOLISTIC NEEDS.



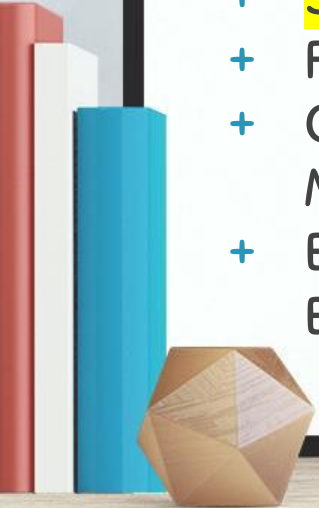
TONIGHT'S PLAN

- + Review Plan Updates for School Operations
- + Review Plan Updates for Health Services
- + Accept Feedback on ESSER III Funds



BLUEPRINT CORE PLANNING COMPONENTS

- + Governance
- + Screening
- + **School Operations**
- + Food Service
- + Cleaning/Facility Modification
- + Extracurricular Activities/ External Facility Use
- + Academics
- + Technology Services
- + Transportation
- + Human Resources
- + **Health Services**
- + Wellness
- + Crisis Team
- + Face Coverings/PPE



RETURN TO LEARN - RELIES ON THE VIRUS

Tier I	No to Low Risk/Spread	Goal: 100% Students
Tier II	Moderate Risk/Spread	Goal: 100% Students
Tier III	High Risk/Spread	Goal: 100% Students/Potential Hybrid
Tier IV	Severe Risk/Spread	Anticipate Remote Learning



SCHOOL OPERATIONS - UPDATE

- + Tier Level is based on
 - + BPS Specific cases and outbreaks
 - + DCHD is working on providing additional metrics for schools
 - + Evaluate Situations in Our Schools
 - + Number of Staff Impacted
 - + Numbers of Students Impacted
 - + Transmission of Virus

SCHOOL OPERATIONS - STAFFING

- + Bus Drivers - 6 Positions Open (7 in Nov)
- + Nutrition Services - 2 Positions Open
- + Paraprofessionals - 5 Positions Open (6 in Nov)
- + Substitute Teacher Jobs

August - 10 Days	Unfilled	2	In-House	0 Teachers
September - 21 Days	Unfilled	38	In-House	59 Teachers
October - 19 Days	Unfilled	27	In-House	45 Teachers
November - 19 Days	Unfilled	39	In-House	76 Teachers

SCHOOL OPERATIONS – DCHD RECOMMENDATIONS

Current Recommendations from DCHD focus on keeping students in school and minimizing Quarantine:

–Elementary Schools–

1 Case in a classroom = Entire class self-monitors and all wear face coverings for 14 days from the last date of exposure (if protocols are followed, students may continue to attend school)

2 Cases in a classroom (within 14 days of the 1st case) = Entire class self-monitors and all wear face coverings for 14 days from the last date of exposure (if protocols are followed, students may continue to attend school)

3 Cases in a classroom = Possible Spread. School District will consult with DCHD to determine further mitigation measures; which may include quarantine

****We have had to close down **four** elementary classrooms at this time, Remote Learning was offered during these closures.**



SCHOOL OPERATIONS – DCHD RECOMMENDATIONS

Current Recommendations from DCHD focus on keeping students in school and minimizing Quarantine:

–Secondary Schools–

Contact Trace per case = Any student within 6 feet of a positive individual for 15 minutes or more, will be required to self-monitor for symptoms and wear a face covering for 14 days from the last date of exposure

**We continue to monitor cases and keep in contact with DCHD to determine any additional mitigation steps that may need to be implemented

SCHOOL OPERATIONS

Continuing in Tier 1/Green

- + Masks Continue to be Strongly Recommended, but Not Required
 - + *Requirement does come when there is a case within a classroom, or known spread within a classroom. Specifically at the Elementary level, where they are in close proximity throughout the entire day.*
 - + *As we embark on field trips throughout the district, students will be required to follow any mask requirements set by the location they are visiting.*
- + We continue to work with the health department regarding any possible changes to our protocols and COVID-19 related process, as changes come forward we will notify all staff and family



SCHOOL SAFETY PROTOCOLS

- + Masks Strongly Recommended
- + Hand Washings
- + Hand Sanitizer
- + Spot Cleaning of Shared Equipment
- + Social Distancing
- + Seating Charts
- + Following CDC Symptom Checklist to send students or staff home due to possible COVID-19 symptoms



HEALTH SERVICES

Vaccine Efforts

+ We Continue to Encourage & Support Vaccine Efforts

- + *We hosted a Vaccine Clinic for the Douglas County Health Department on December 6th and will host another on December 27th. We are adding pieces into our Friday Notes from local healthcare providers. We also have several links on our district website that not only assist with scheduling the vaccines, but also provide FAQ's, side effects, the difference between the different options, etc.*
 - + *In total there were 243 Vaccinations provided at the first clinic*
 - + *(5-11 year-olds) = 130 Vaccinations*
 - + *(12 year-olds and older) = 113 Vaccinations*
 - + *Of the Vaccines provided, 105 were for the first dose, 38 were for the second dose, and 99 were for boosters*
- + *90% of the positive cases within our school buildings have been of unvaccinated individuals*

—

UPDATED
COVID-19
STUDENT
POSITIVE CASES
WITHIN BPS

Building	Aug #'s	Sept #'s	Oct #'s	Nov #'s	Dec #'s	Total
Anchor Pointe	4	11	12	6	3	36
Bennington Elem	1	5	1	3	5	15
Heritage	2	3	9	0	2	16
Pine Creek	0	12	9	6	2	29
Middle School	2	9	3	0	1	15
High School	3	6	9	0	5	23
Other	1	3	0	0	0	4
District Totals	13	49	43	15	18	138

Updated 12/10/2021

UPDATED ABSENCES DUE TO COVID-19

School	Aug QP	Aug QS	Sept QP	Sept QS	Oct QP	Oct QS	Nov QP	Nov QS	Total QP	Total QS
Anchor Pointe	3	0	80	0	16	6	34	4	133	10
Bennington Elem	4	1	23	2	14	1	26	1	67	5
Heritage	4	6	54	22	5	3	8	2	71	33
Pine Creek	3	0	73	0	24	18	25	0	125	18
Middle School	3	0	57	0	17	0	16	0	93	0
High School	0	0	62	12	24	9	36	6	122	27
Total	17	7	349	36	100	37	145	13	611	93

QP = Quarantined by Parent QS = Quarantined by School (Symptoms)

NEXT STEPS

- + Continue to Revise Plan as New Information Becomes Available
 - + The information shared this evening summarizes changes and discussions from the DCHD over the past week
 - + The current Return to Learn Plan may not reflect what was shared this evening
- + Continue to Monitor Health Metrics, DCHD Recommendations, & Local/National Health Mandates
- + Continue Layered Prevention Strategy
- + Support Community Vaccination Plans

NEXT STEPS

- + Use Early Dismissal Time
 - + Professional Development
 - + Consistency of Instruction
- + Document Academic Progress



ESSER III FUNDING UPDATE

Original Plan: Utilize Funds for Science Curriculum

Updated Plan: Support funding new Reading Curriculum Materials for Grades K–8 over the next two school years. Teacher Committees have been created for grades 6–8 and they will start planning this year. Grades K–5 will convene over the 2022–2023 school year.

Both committees will look at student data and match programming and curriculum to the needs of our students. The team will continually look at this data to determine any learning loss and ensure the curriculum and supplemental materials that are chosen address the areas of loss.

Any Feedback, Input, or Questions regarding ESSER III funds may be directed to Dr. Hoge or Mrs. Fagan

Questions?

WHAT

?

HOW

WHY

WHEN

WHO

!

WHERE



Thanks!

From Unsplash



The Bennington Public Schools is committed to promoting a diverse, equitable, and inclusive environment for all students, staff, and community stakeholders.

MULTICULTURAL EDUCATION PHILOSOPHY STATEMENT

The Bennington Public Schools is dedicated to assisting students in acquiring the knowledge and skills that are necessary for living and working in a global society. Our school community fosters an environment where students and staff recognize, affirm, and respect diversity and social interdependence. The diversity in our world provides an opportunity to understand differing values, customs, and experiences. We are committed to eliminating prejudice, discrimination, and stereotypes of all kinds. The Bennington Public Schools' policies, programs, and activities promote and support the goals of multicultural education.

Definitions

Diversity

All the ways in which individuals are similar and different that impact and influence interactions with one another. Includes but is not limited to race, color, ethnicity, nationality, culture, religion, socioeconomic status, veteran status, education, marital status, language, age, gender, gender expression, gender identity, sexual orientation, mental or physical ability, genetic information, and learner characteristics.

Equity

The guarantee of fair, quality educational access, opportunity, and outcome while identifying and eliminating barriers that have prevented the full inclusion of under-served and under-represented populations.

Inclusion

Intentionally involving representation from under-served and under-represented populations into processes, activities, and decision-making in a way that shares power and ensures equal access to opportunities and resources.

Guiding Principles for Multicultural Education in the Bennington Public Schools:

- Create and nurture an inclusive and welcoming environment;
- Support students in acquiring the knowledge and skills that are necessary for living and working in a diverse society;
- Recognize and affirm diversity and social interdependence;
- Understand and respect differing values and customs of racial and cultural groups and strive to work together to eliminate prejudice, discrimination and stereotyping;
- Seek and amplify the voices of students, staff, families, and community members, to support the academic, physical, social and emotional growth of learners;
- Examine biases to interrupt inequitable practices and to promote inclusive school environments;
- Create opportunities for students to achieve academically and socially in an educational environment in which students and staff gain respect for the diversity and interdependence of society members;

- Design and implement curriculum and pedagogy that promotes appreciation for diversity, equity, and inclusion and allows students to see themselves in their schooling;
- Provide students with equitable access to a high-quality curriculum, effective teachers and principals, support facilities, and sufficient support services;
- Recruit and retain diverse and culturally competent administrative, instructional, and support personnel;
- Provide professional development for all employees to identify, examine and eliminate institutional beliefs, policies, and practices that perpetuate discrimination

Dear Board Members,

We are pleased to share an update of the EHA Wellness program with the Board. Our theme this year for our Bennington Wellness Program is Mental Health Matters. The Wellness Committee has attempted to continue providing support and motivation to keep holistic wellness at the forefront of our staff's mind, we are proud of what we have been able to achieve in the past year.

This year marks our 11th year partnering with the Educators Health Alliance (EHA) to provide a health and wellness program to our staff. While EHA's wellness program is extended to 270+ districts and ESUs across the state, we have been reminded repeatedly - from people both inside and outside our district - that the opportunities we extend to our staff are very unique and make Bennington an outlier when it comes to participation, perception, and results. As always, please keep in mind that our membership to the EHA Wellness program comes free of cost to the district staff and their spouses, that our staff-funded, in-district wellness team (9 members) is organized and ran on a completely volunteer basis, and, finally, that the results we have seen and recognition we have received is completely due to the participation our staff has been willing to provide and the culture they have continued to foster for 11 years now.

Since last year's reports, we have increased our participation number from 361 employees and spouses to **433** - a 20% increase. Since last year's report, we have had a multitude of challenges extended to staff through EHA and a handful extended in-house by our very own wellness team. Currently, we are in the middle of our annual Wellness Bingo. With these challenges - either provided by EHA or in-house - our staff has the opportunity to win gift cards for participating and complete the challenge. Through our annual t-shirt sale, our wellness team is able to provide many of these challenges to our staff for free while still having incentives available to earn. We are also fortunate to have received a **\$1275** grant for our participation and completion rate in EHA's Elevate program. This grant, again, goes 100% back into our staff for the year that follows, allowing us to continue to provide incentives and prizes to those on staff participating.

By participating and completing the requirements for EHA's Elevate program, a staff member can earn a \$25 Visa gift card for completing a Personal Health Assessment (PHA) during the year, as well as an additional \$150 Visa gift card if they are able to: (a) complete 3 EHA Wellness challenges; (b) complete their PHA; and (c) share the results of their PHA with a doctor. This past year, we had **86** staff members complete all requirements.

As we move forward into 2022, we will again extend two additional challenges unique to Bennington. At the start of 2021, we will have our annual "New Year, New You (NYNY) Weight Loss Challenge", a challenge that has seemed to be very popular over the years. Then, in the Spring, we will also have our "Step into Spring Challenge" daily steps challenge.

This Bennington Wellness Team's work of advocating and leading the District's efforts to provide support and motivation specifically related to health is essential. As our district continues to grow, one of our biggest challenges remains our ability to maintain a welcoming and supportive network for all staff members to freely participate in and benefit from. Noting this as our biggest challenge, the team recommends someone at the district-level be appointed in charge and tasked with continuing to build upon the established foundation as we move forward. While we have had success with the current structure we have in place, a plan for our future will be needed sooner rather than later.

Sincerely,

Your District Wellness Team

Dee Hoge, Jocelyn Suing, Brandon Mimick, Nic Laue, Teresa Rischling, Shelley Lampe, Abbie Witherbee, Bart Miller, and Alex Filipowicz



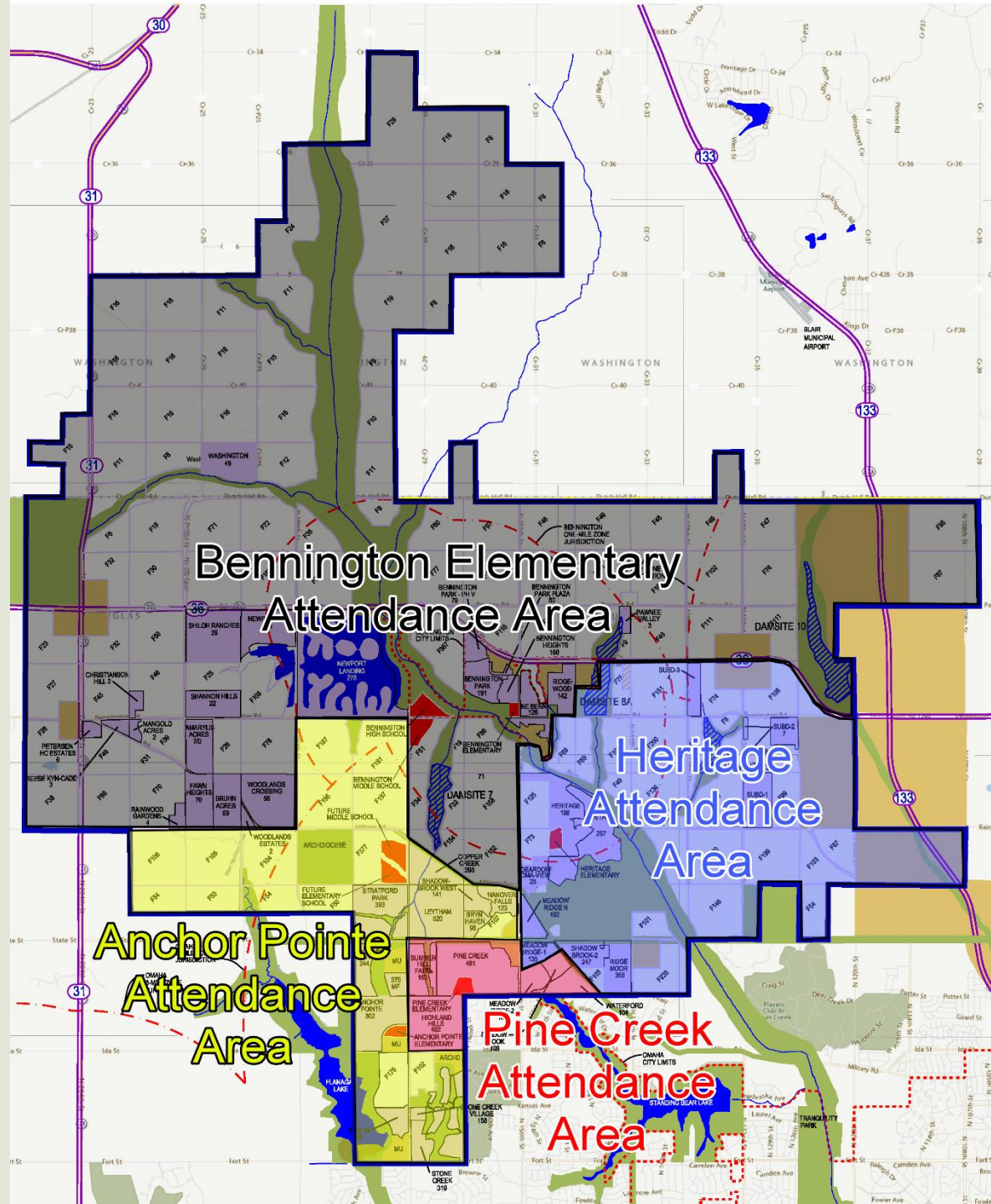
Bennington Public Schools: Developing a Community of Learners!

The administration prioritized four main values in revising elementary boundaries

- long-term stability
- student proximity to schools
- utility of available space
- equity in class sizes

Note: socio-economic status and ethnic makeup were considered, but not given prioritization due to a lack of the school district's control of these variables.

Bennington Public Schools maintains four (4) elementary attendance centers at this time.



The four elementary attendance centers and their respective enrollments are:

- Anchor Pointe – 588 + 48 *
Bennington Elem. – 399
- Heritage Elem. – 444
- Pine Creek Elem. – 593

* *Preschool*

Facility Capacity

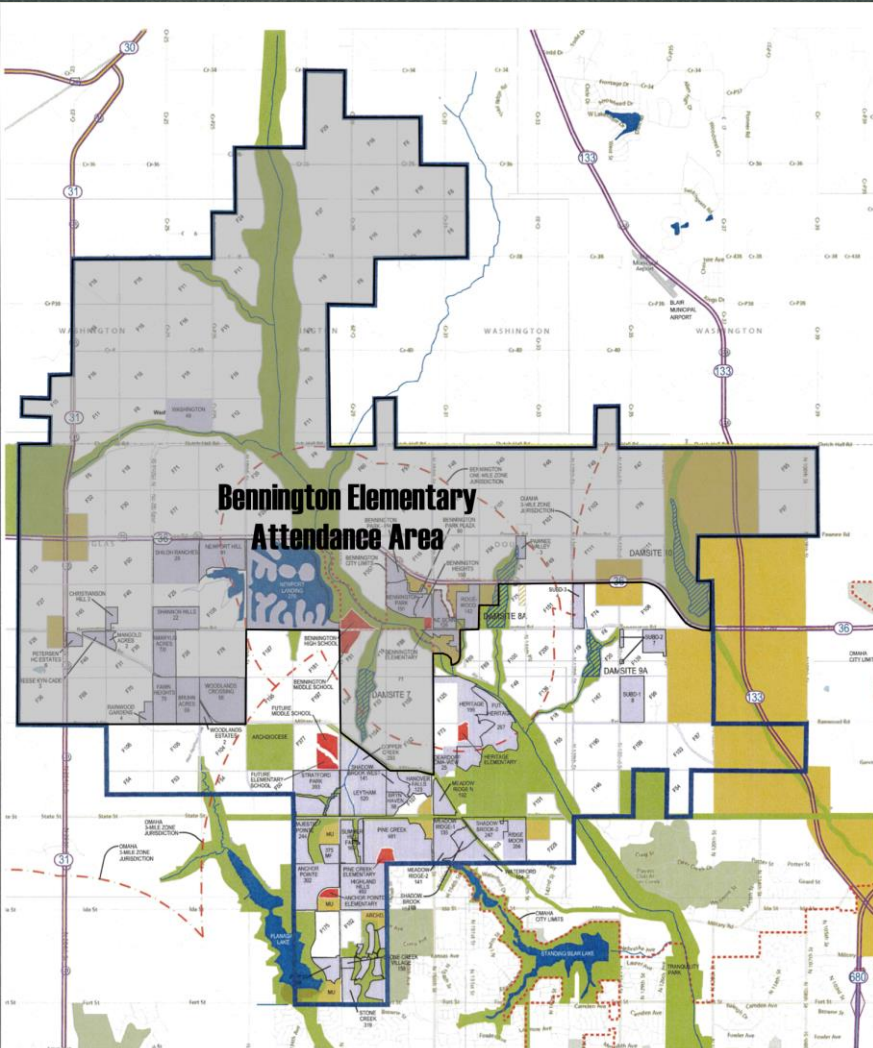
The capacity of an elementary facility is the number of general education classrooms times 23 students per classroom.

- Anchor Pointe Elementary: 21 classrooms – 483 students + 36 - 3 Preschool Classrooms*
- Bennington Elementary: 21 classrooms – 483 students
- Heritage Elementary: 21 classrooms – 483 students
- Pine Creek Elementary: 25 classrooms – 575 students
- Elementary #5 (new): 21 classrooms – 483 students

Subdivisions / Neighborhoods Changing Demographics Over Time

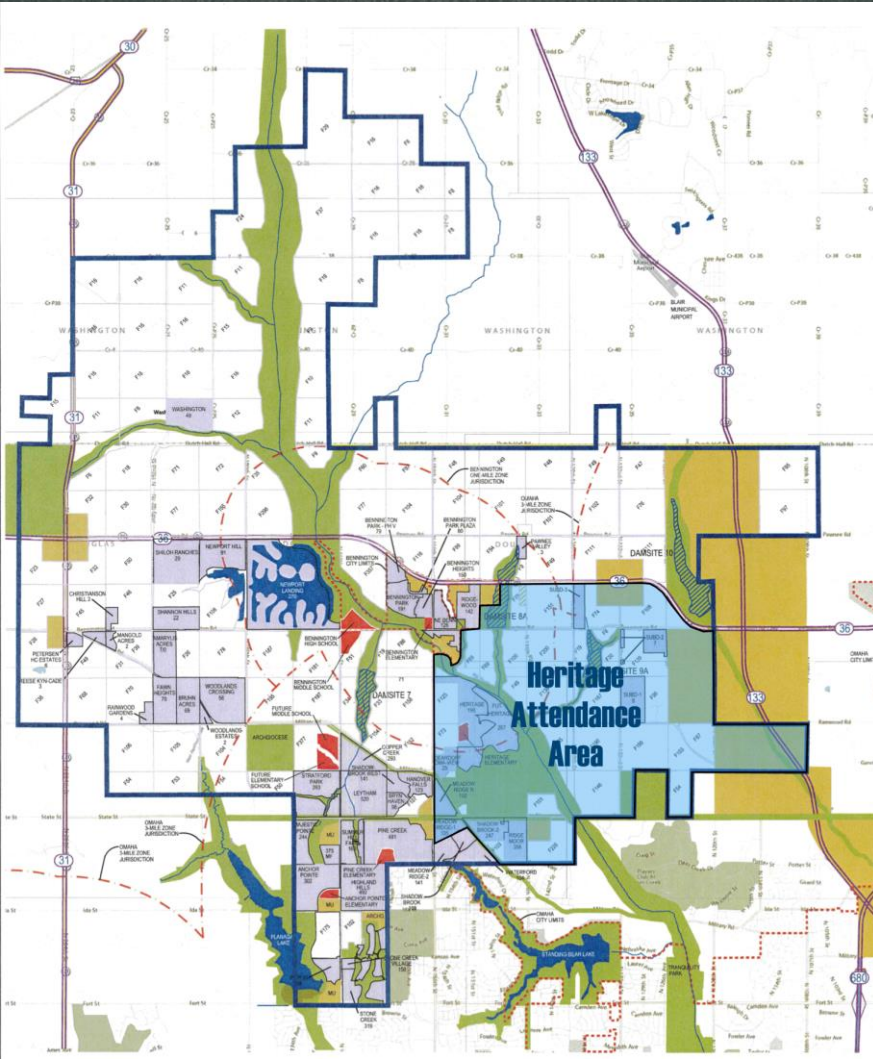
Subdivision and Percentage of Homes with an Elem. Student	2008	2011	2014	2018	2021
Pine Creek	29.00%	69.70%	64.60%	57.10%	59.60%
Benn. West/Park	33.20%	36.70%	33.30%	24.00%	21.83%
Meadow Ridge N/S	19.90%	30.30%	34.30%	34.30%	30.58%
Stratford Park	N/A	38.50%	47.30%	49.20%	56.30%
Anchor Pointe	N/A	N/A	N/A	37.04%	59.54%

Bennington Elementary



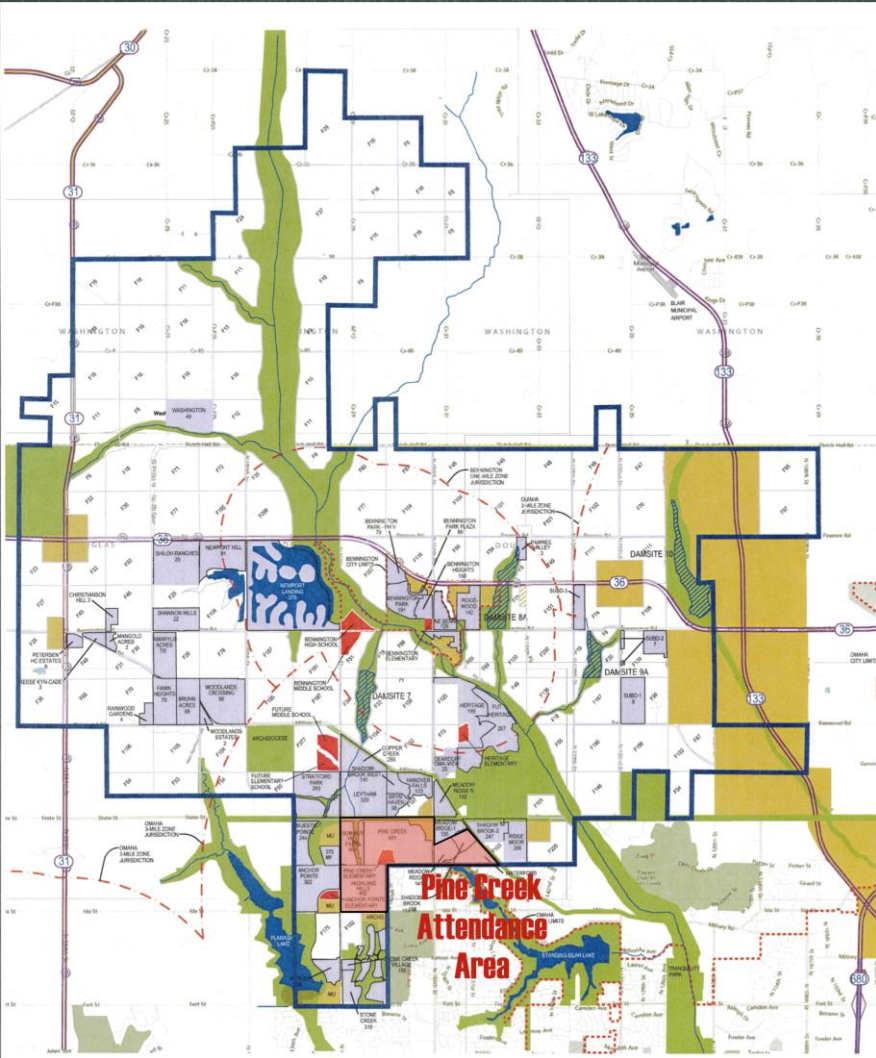
Subdivision (Lot #) Bennington Elem.	Homes	Total Elem #	% Elem. Home	Est. Elem #
Rural: Wash. Co, NW & NE (231)	230	42	18.26%	42
Benn West: Park/Heights/SW (392)	339	74	21.83%	86
Bennington East: Town (264)	201	56	27.86%	74
Ridgewood (151)	141	76	53.90%	81
Shiloh Ranches (29)	28	10	35.71%	10
Woodlands Crossing (56)	55	26	47.27%	26
Newport Landing (270)	213	45	21.13%	57
Newport Hill (90)	90	45	50.00%	45
Kempton Creek (225+51)			50.00%	138
Mueller - Woodsonia (75)			50.00%	38
Logemann - Hubbel (410)			50.00%	205
Fawn Heights/Bruhn Acres (123)	123	12	9.76%	12
Option / Other		12		12
Total (2,367)	1,420	398		543

Heritage Elementary



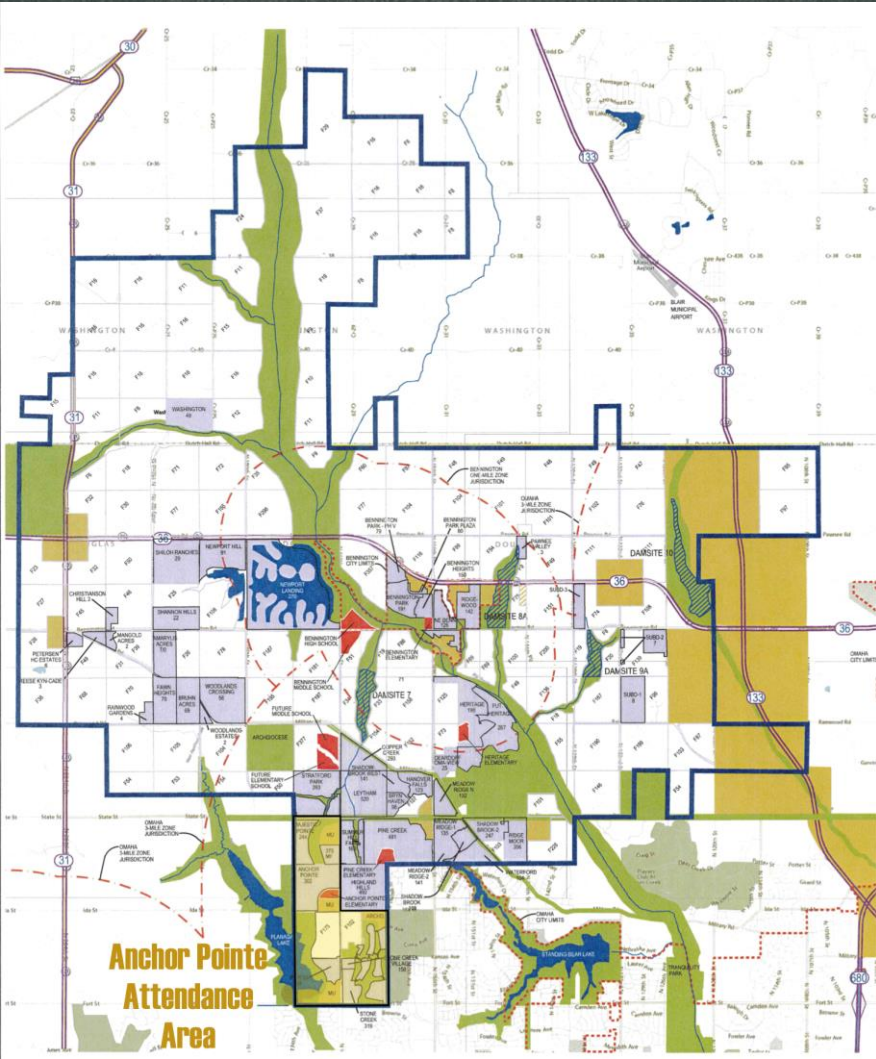
Subdivision (Lot #)	Homes	Total Elem #	% Elem. Home	Est. Elem #
Heritage Elementary				
The Heritage (191)	188	93	49.47%	94
Meadow Ridge N & S (327)	327	100	30.58%	100
Shadowbrook III (248)	248	134	54.03%	134
Ridgemoor (349)	349	86	24.64%	86
Wood Valley West II (96)	42	11	26.19%	25
Rural Southeast (110)	110	12	10.91%	12
Option / Other		0		5
Total (1,321)	1,264	436		457

Pine Creek Elementary



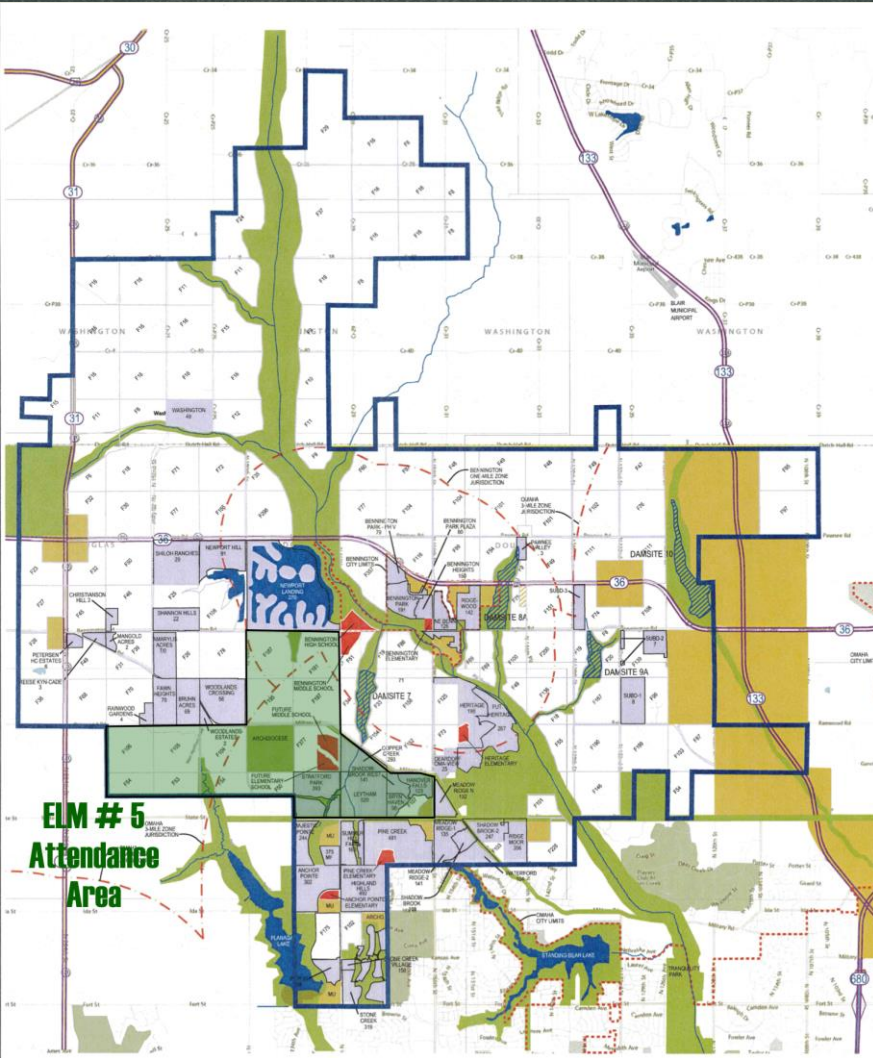
Subdivision (Lot #)	Homes	Total Elem #	% Elem. Home	Est. Elem #
Pine Creek Elementary				
Pine Creek (510)	500	298	59.60%	304
Highland Hills (492)	360	126	35.00%	172
Summer Hill Farm (160)	40	15	37.50%	60
Shadowbrook I & II (249)	249	114	45.78%	114
Waterford (113)	111	36	32.43%	37
Option / Other		4		5
Total (1,524)	1,260	593		692

Anchor Pointe Elementary (New)



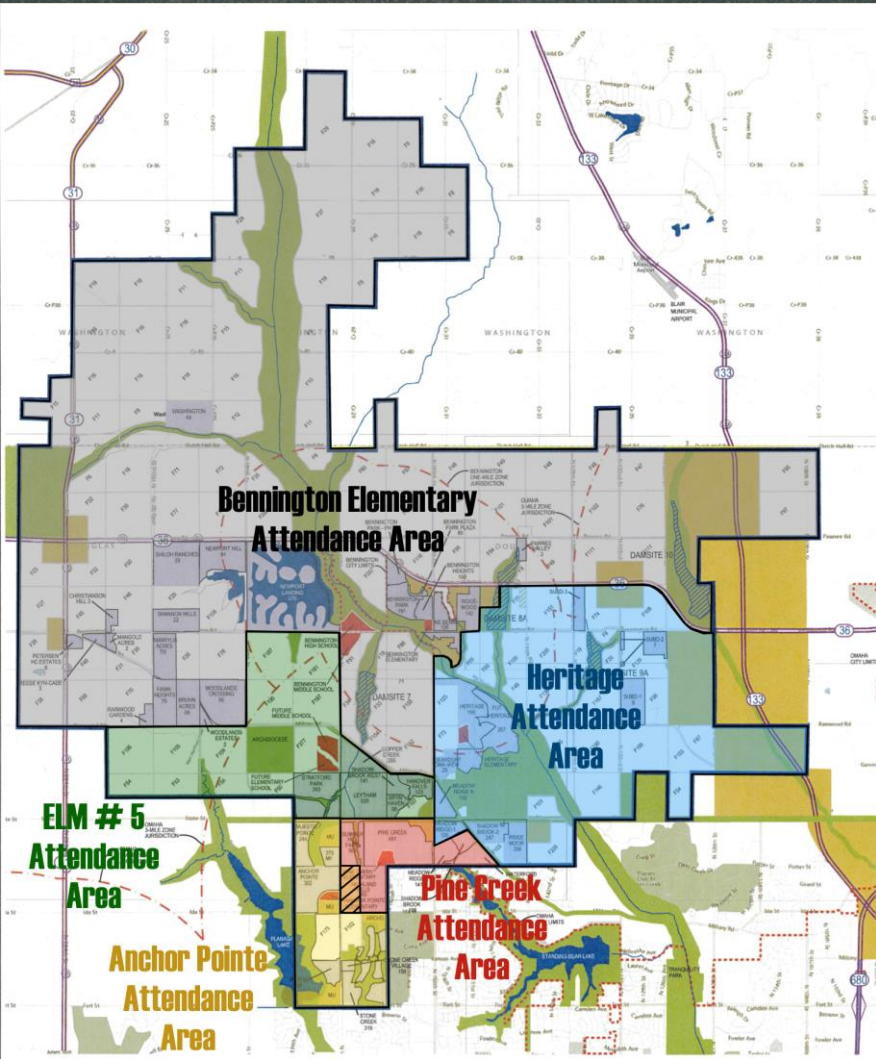
Subdivision (Lot #)	Homes	Total Elem #	% Elem. Home	Est. Elem #
Anchor Pointe Elem.				
Anchor Pointe (301)	173	101	58.38%	176
Majestic Pointe (243)	220	74	33.64%	82
Majestic Pointe East (194)			34.10%	66
Stone Creek (321)	321	51	15.89%	51
Stone Creek Village (140)	82	0	0.00%	0
NewStreet Townhomes (172)			15.89%	27
Pier 15 (102)	21	2	9.52%	10
Lakeview 168 (260)			34.10%	89
Option / Other		6		6
Total (1,733)	817	234		506

Elementary #5



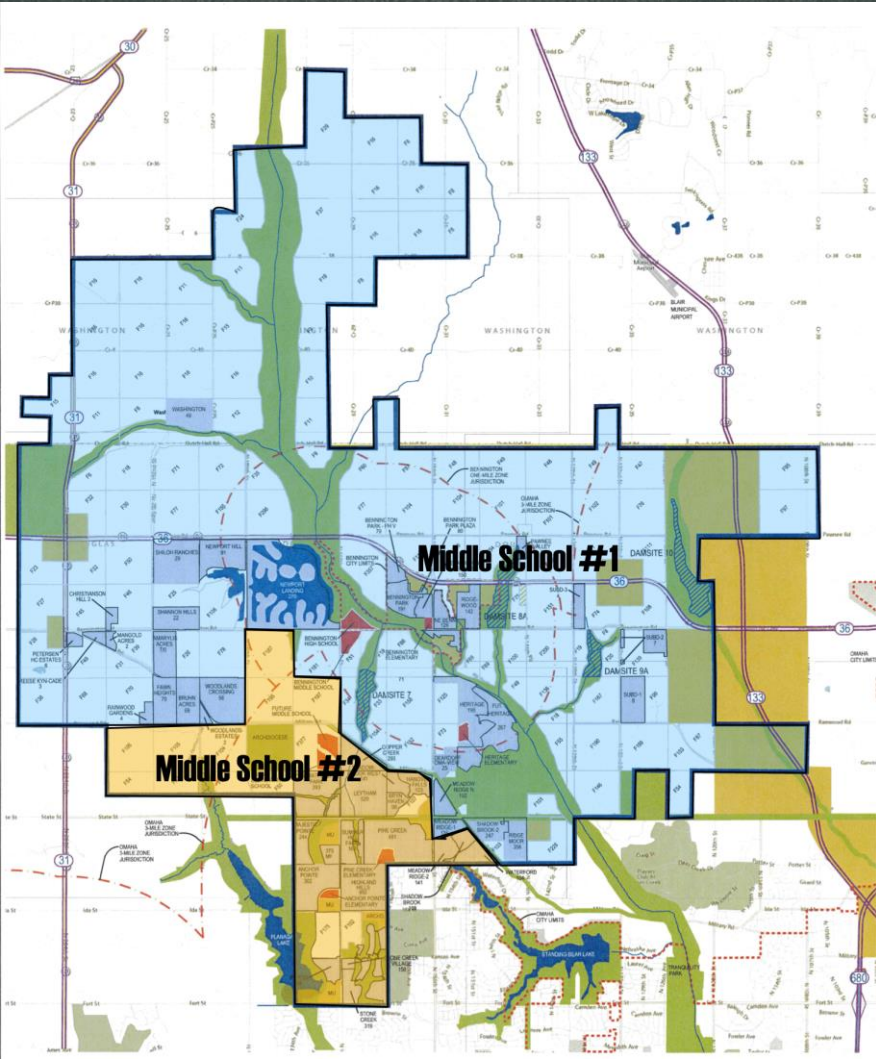
Subdivision (Lot #)	Homes	Total Elem #	% Elem. Home	Est. Elem #
Elementary #5				
Stratford Park (390)	373	210	56.30%	220
Chestnut Hills (254)	7	6	85.71%	94
Newport Vista (367)	1	2	34.10%	125
Neibel Celebrity (200)		0	34.10%	68
Rural Southwest (110)	110	13	11.82%	13
Copper Creek (293)	0	0	34.10%	100
Woodsonia/Hill (537)	0	0	34.10%	183
Hanover Falls (244)	244	119	48.77%	119
Option / Other				0
Total (2,251)	735	350		922

AP and PC Alternate Boundaries



	Available Lots	Homes	Current St #	Est. Elem #
Pine Creek Elementary				
All of Highland Hills	1,524	1,260	593	692
Highland Hills West of 166th	1,296	1,112	554	628
	Available Lots	Homes	Current St #	Est. Elem #
Anchor Pointe Elem.				
No Homes from Highland Hills	1,733	817	234	506
Highland Hills East of 166th	1,961	965	276	571

Middle School Boundaries

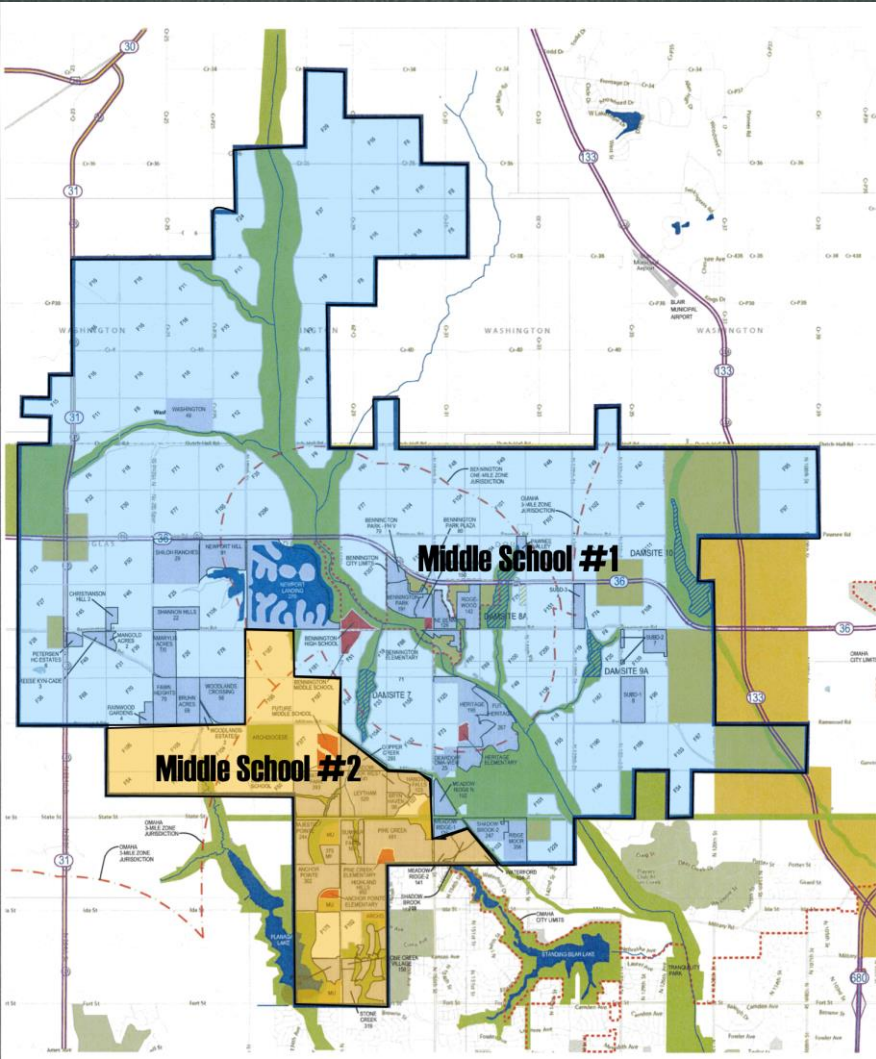


Subdivision	Available Lots	Homes	Current Student #s	Build-out
Middle School #2 - South	1,524	1,260	472	776
Middle School #1 - North	4,055	2,685	383	623

Middle School #2/South: This includes the Attendance Centers of Anchor Pointe Elementary, Pine Creek Elementary and Elementary #5 minus Newport Vista.

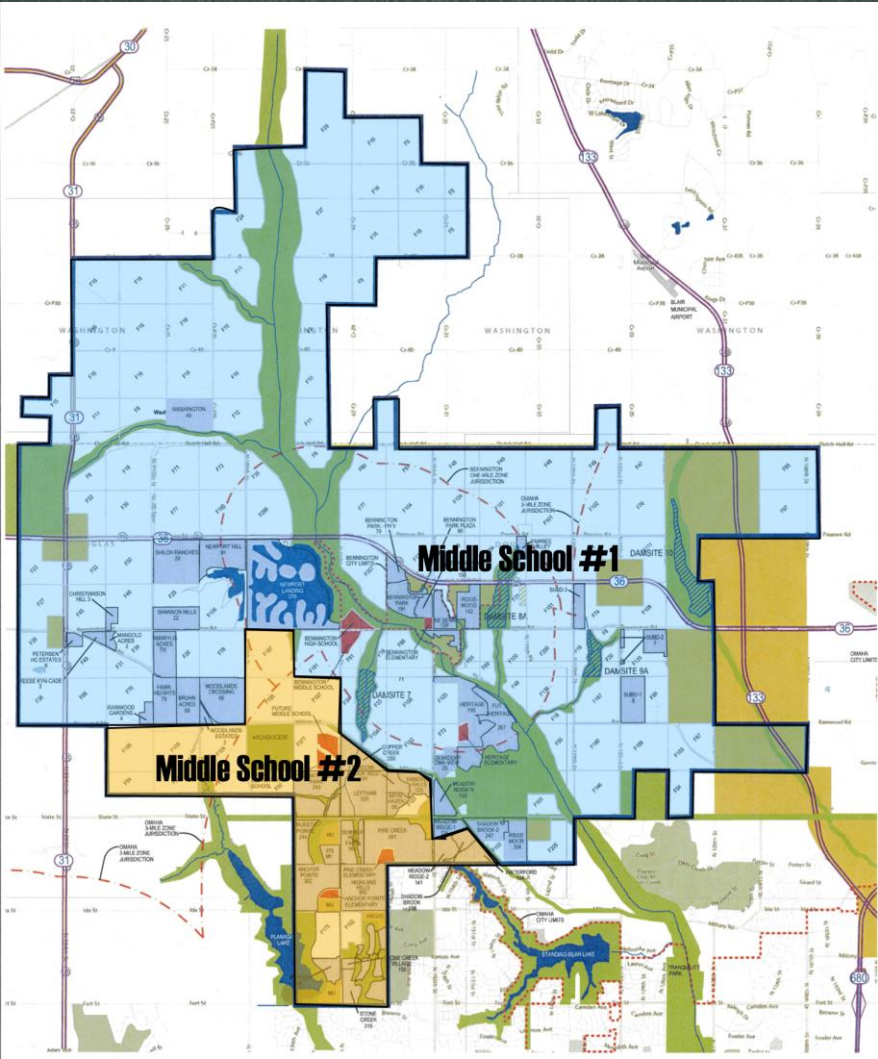
Middle School #1/North: This includes the Attendance Centers of Bennington Elementary and Heritage Elementary plus Newport Vista.

Middle School Boundaries Cont.



	Grade 5th then 6th	Grade 6th then 7th	Grade 7th then 8th	Total
Middle School #1 - North				
21/22 Grades 5th, 6th, & 7th	135	129	131	395
22/23 Grades 6th, 7th, & 8th	142	136	136	414
Middle School #2 - South				
21/22 Grades 5th, 6th, & 7th	180	178	149	507
22/23 Grades 6th, 7th, & 8th	195	186	155	536

Middle School Boundaries Cont.



Subdivision and % of Homes with Elem. and Middle School Students	Elem.	MS
Meadow Ridge N/S	30.58%	15.29%
Benn. West/Park	21.83%	14.45%
Pine Creek	59.60%	24.20%
Stratford Park	56.30%	19.84%
Anchor Pointe	59.54%	13.29%

Transportation

- Bennington Public Schools may provide free transportation to resident students who live more than four miles from the school house they attend.
- Transportation may also be provided to resident students who live less than four (4) miles, but more than one (1) mile from the schoolhouse they attend, at a cost of \$175.00 per semester per student (\$350.00 maximum per semester per family). Payments may be made by the month, by the semester, or annually.
- Exceptions to this policy may be made for students that live less than four miles and encounter what the administration determines to be unsafe conditions on their normal route to school.

Attendance Center Transfer Policy

The Superintendent or designee will determine which classes, grades, programs, or schools are to be considered unavailable for student transfers within the District.

- ❖ A Transfer Request form should be obtained, completed, and returned to the building principal (the forms are available in the building principal's office).
- ❖ Parents should discuss the reasons for the transfer request with the principal of their assigned school; the discussion may be in person or on the phone depending on the desire of the principal. After the discussion, the principal will forward the Transfer Request to the office of the Superintendent. The Superintendent or designee will determine whether the transfer request will be granted or denied.
- ❖ When deciding upon transfer requests, the Superintendent will consider several factors: (*included, but not limited to – current and future building capacity, class size, time of year, students educational programing/needs*).

Fifth & Eighth Grade Transitions

- Fourth grade students will have the option to stay in current attendance center to finish out fifth grade
- Siblings of 2022/23 fifth graders will transition to new attendance center
- Transportation will not be provided to 2022/23 fifth grade students that choose to stay in current attendance center
- It is the recommendation of the administration to not allow eighth grade students the option to stay in the current attendance center to finish out eighth grade due to many “balance” concerns (i.e. elective offerings, academic teaming, activities).

Transition Plan Timeline

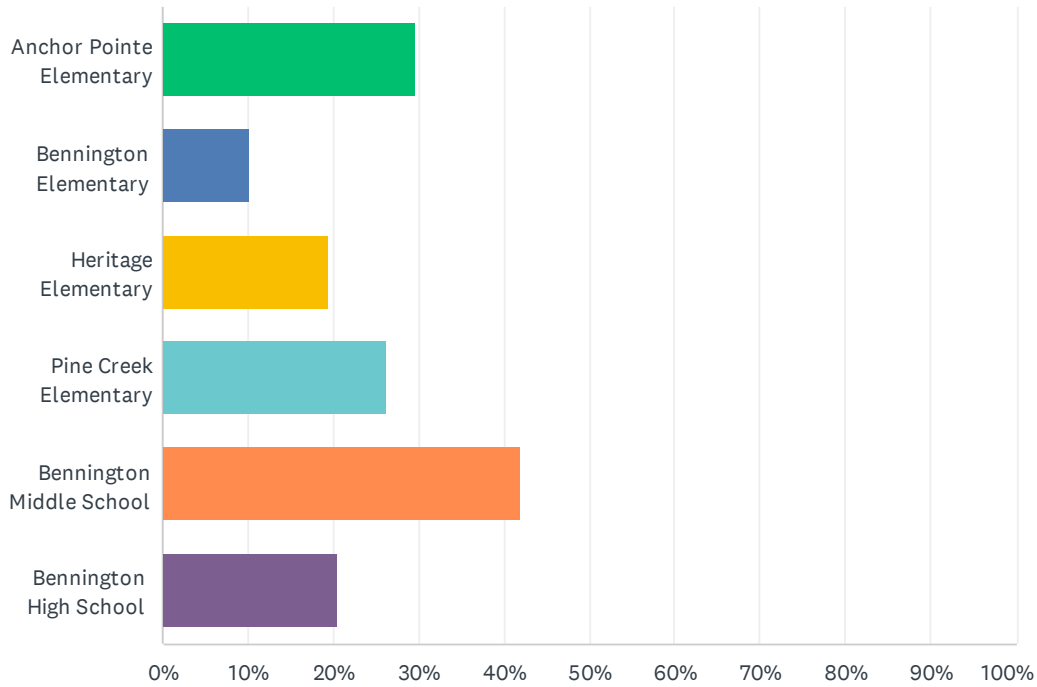
October:	Building Principal Selected
November:	Staff Core Teams Selected
December:	School Board Votes on Boundaries
January:	Certified Staff Assignments (Application and Appointment)
February:	Certified Staff Informed of School Assignment
March:	Letters to patrons welcoming them to their attendance area school
April:	Support Staff Informed of School Assignment
May:	Building Retreats, Plan for Moving, and Newsletter
July:	Scheduled Completion of Both Facilities

The mission of the Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.



Q1 Where do you students currently attend school? Mark all that apply.

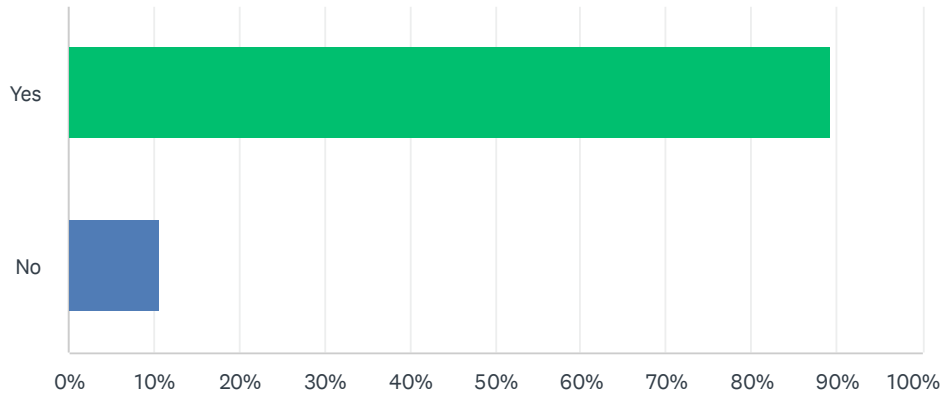
Answered: 88 Skipped: 0



ANSWER CHOICES	RESPONSES
Anchor Pointe Elementary	29.55% 26
Bennington Elementary	10.23% 9
Heritage Elementary	19.32% 17
Pine Creek Elementary	26.14% 23
Bennington Middle School	42.05% 37
Bennington High School	20.45% 18
Total Respondents: 88	

Q2 Do you agree with the District's recommendation for the revised/new elementary school attendance center boundaries?

Answered: 84 Skipped: 4



ANSWER CHOICES	RESPONSES
Yes	89.29% 75
No	10.71% 9
TOTAL	84

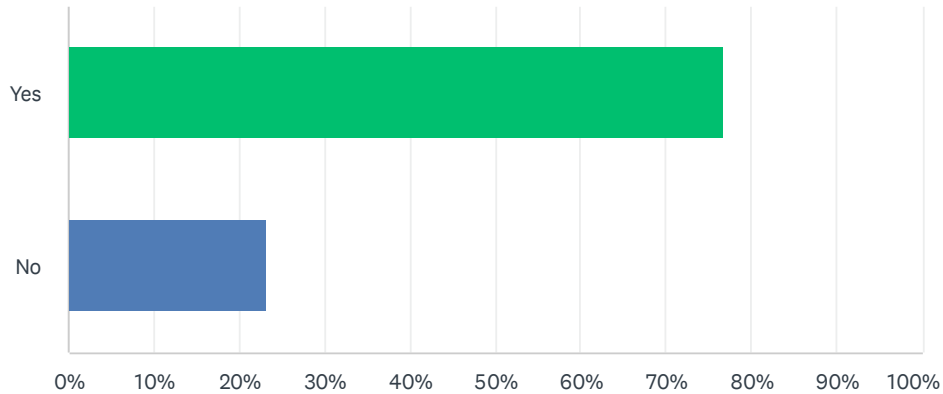
#	COMMENTS:	DATE
1	Very worried about traffic on 168th street as well as the impact to the Stratford Park neighborhood traffic. Hoping these situations will be monitored and efforts made to improve.	11/2/2021 8:46 AM
2	I agree with what the current boundaries are. I do not agree with the possible modified boundaries of 166th St., West going to Anchor point. My kids currently walk or ride the bike and that will not be possible if the boundaries change.	11/1/2021 9:34 AM
3	The boundary labeled as AP Elementary (New) would be our preferred choice. We understand the planning and possible expansion that would be needed at Pine Creek (can it add a wing or portable classrooms?) but splitting Highland Hills from their adjacent neighbors appears to be a short-sited solution and would have a negative effect on the children in that area.	11/1/2021 7:34 AM
4	What are the plans for sidewalks along 168th to Anchor Pointe? There is no safe way from Stone Creek to get to and from Anchor Point! There wasn't any mention of this in the school transportation piece - although there was a mention of other neighborhoods that cross the busy street getting free transportation. Doesn't make any sense why some would get this and not others.	10/31/2021 3:40 PM
5	Do NOT want to make my child with special needs move school	10/30/2021 7:40 PM
6	We will live in Newport Vista. If my children will be sent to the old middle school then they should go to an elementary school ghat sends all of its fifth graders to the same middle school and not single out students from one subdivision to go to a different school.	10/29/2021 9:57 PM
7	I believe the alternate plan dividing highland hills at 166th should be used to even it out.	10/29/2021 5:36 PM
8	I'm concerned that there are no students moving from Pine Creek. They are over capacity and have more students than Anchor Pointe, but they aren't getting any relief from the new school. It doesn't make sense to have a new school and still have an elementary building over capacity.	10/29/2021 5:33 PM

Bennington Public Schools New Boundaries Input

9	Hanover Falls kids have seen a LOT of changes. We started at Bennington Elementary for 1 year, then Anchor Point a partial year (Thanks COVID). Now my 7th grader has to go to a new middle school before then starting high school. She will adjust, but I think Hanover has experience a lot of boundary changes. The younger grades will have started at Bennington Elementary, then Anchor Point, and now #5.	10/29/2021 5:10 PM
10	I live on 166th Avenue in Highland Hills. I saw a proposal that said students west of 166th would go to Anchor Pointe. Both schools are wonderful, but my 3rd grader likes to ride his bike to school and I would not want him to cross 168th to get to school!	10/29/2021 5:08 PM
11	Of course, it's never fun to move schools but I feel the proposed new boundaries impact the least amount of students possible. We are in a neighborhood that is proposed to move. We are very sad to leave our current school but hope the new one is just as great.	10/29/2021 5:05 PM
12	I agree with the proposal to keep all of highland hills and pine creek at pine creek elementary. Not having part of highland hills cross 168th to attend anchor pointe	10/29/2021 5:00 PM
13	We are super happy about both boundaries!	10/29/2021 4:57 PM
14	Yes because my family is unaffected. It would have been great to have a summary slide of the redistricting changes that stated expected impact by district - I live very close to a boundary and would have saved me a ton of time trying to investigate if there were slight changes. Could have been better summarized and communicated.	10/25/2021 9:52 AM
15	Waterford neighborhood should be in the Bennington school district	10/24/2021 7:47 PM
16	The presentations were very confusing, I'm still confused weather we will attend pine creek or Anchor Pointe. We live in Highland Hills	10/22/2021 10:52 PM
17	The boundaries make sense.	10/22/2021 5:52 PM

Q3 Do you agree with the District’s recommendation for the revised/new middle school attendance center boundaries?

Answered: 86 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	76.74%	66
No	23.26%	20
TOTAL		86

#	COMMENTS:	DATE
1	Very worried about traffic on 168th street as well as the impact to the Stratford Park neighborhood traffic. Hoping these situations will be monitored and efforts made to improve.	11/2/2021 8:46 AM
2	While I agree with where the lines have been drawn, I would encourage you to reconsider offering exceptions for current 6th and 7th graders. As we all know, the transition to middle school is difficult. My daughter will be separated from her entire friend group because we moved within the last three months. While this may seem trivial to grown adults, in 6th grade, friendships are a life line. I don't believe we are talking about a large portion of kids, but offering an option to request an exception would be a kind and empathetic option given how difficult relationships are at this impressionable time in their lives.	11/1/2021 7:08 PM
3	My youngest child will be an 8th grader during the 2022-2023 school year. Beginning in 6th grade, as most students do, she made many new friends and found her new friend group at the middle school. We live in the boundary for new middle school. By switching her to the new middle school for her 8th grade year, she will be separated from all of her friend group. This is not a good plan during a very vulnerable part of her adolescence. In addition, all three of her older siblings will be attending BHS. They will be her ride to school in the mornings and her ride home in the afternoons. I would expect that there will be sufficient sidewalks and safe crosswalks all along 168th street between the high school and the new middle school as she will need to walk from the high school to the new middle school each morning as her siblings are involved in band and other early morning activities which prevent them from dropping her off at the middle school as it is too early in the morning. All of these sidewalks will also need to be cleared of snow during the winter. I will look forward to hearing what the district is going to do to create a safe environment for walkers between the high school and the new middle school in all types of weather if they choose not to allow 8th graders to be "grandfathered" in.	10/30/2021 11:09 PM
4	For our MS child, it leaves him without any of his friends next year as they all live in Pine Creek. We transferred him to the MS this year b/c of his friends so it will be hard with all of them at the new MS. We live in a neighborhood that doesn't have many kids let alone MS kids	10/30/2021 9:11 AM

Bennington Public Schools New Boundaries Input

so it may be a tough transition. Would you consider giving 7th and 8th the option to finish at the old MS?

5	I'm not sure what ti think about 5th grade going into middle school. We need to know more info about the environment they will be in. Will they have multiple transitions as is typical of a middle school schedule, with multiple teachers? Are our 5th graders mature enough to handle that responsibility? This needs to be discussed.	10/29/2021 11:29 PM
6	We will live in Newport Vista and our children will be sent to a different middle school than all the other fifth graders they will go yo school with. Please reconsider singling out the children from one subdivision. This is much more detrimental to their social adjustment from elementary to Middle School than it is an inconvenience for the district to figure out how to accommodate these few students at the same middle school as the kids they attended elementary school with.	10/29/2021 9:57 PM
7	Thoughts on high school and how kids will be split then? Will it be by middle school they attend or location of their house? Unfair for kids to be split up from who they have gone to school with for years	10/29/2021 8:42 PM
8	If the new high school were to be built in the same section as the new middle school.	10/29/2021 5:52 PM
9	The boundaries seem fine, but it would be great if 8th graders could stay together in one location and/or be able to choose which school. Much more convenient at the current middle school for families who also have a high schooler too, and maybe vice versa for families with elementary school aged kids.	10/29/2021 5:41 PM
10	I'm concerned about equity between the two buildings in the future. The number of students and the overall SES of the attendance areas could lead to inequalities down the road, especially when you're looking at athletics, extra curricular opportunities, and other programming. I'd like to see economic/demographic equity taken into account as we move toward becoming a bigger, more diverse district.	10/29/2021 5:33 PM
11	Hanover Falls kids have seen a LOT of changes. We started at Bennington Elementary for 1 year, then Anchor Point a partial year (Thanks COVID). Now my 7th grader has to go to a new middle school before then starting high school. She will adjust, but I think Hanover has experience a lot of boundary changes.	10/29/2021 5:10 PM
12	The only issue I see for both of the new schools is the increased traffic between the schools, specifically at the 168th and Military intersection. That place is already a nightmare and it will only increase unless something is done to change the traffic pattern. Possibly an actual stop light with different signals while school is not in session.	10/29/2021 5:09 PM
13	We are super happy about both boundaries!	10/29/2021 4:57 PM
14	I would love Heritage and Pine Creek to feed into the same Middle School	10/25/2021 11:27 AM
15	Newport Vista—I think students who live here should be allowed to go to middle school with their elementary classmates. This transition is hard enough, but then attend a middle school without most of your classmates. As a parent, I would decide against living there if I knew this information.	10/24/2021 7:23 PM
16	Students rely on transportation from their older siblings due to work schedules. My daughter was changed to a new elementary school her 5th grade year and now you want her to switch to a new school again for her 8th grade year. She has mentioned to us that no one is the school district is thinking about "her class and how they are constantly being asked to change." She has a great point. My assumption with the growth of the district, she too will be asked again to change high schools at some point in her high school career. My oldest daughter takes our daughter to school and it is helpful the middle and high school are right across the street for this purpose. Changing her to the new middle school will interfere with her transportation. We chose not to use the busing system due to where we live she would be one the first students picked up in the morning and one of the last ones dropped off thus adding additional time away from sleep int the morning and ability to do school work after school. The other big concern for switching her to the new middle school is traffic. She will no longer be able to be taken and picked up by her orders sister due to traffic and lack of proper roads and traffic signaling alone 168th street where there will be 5 schools. As a school district, you should be working with the county/state to make and ensure safety measures are in place before adding additional schools along this drive. I am not in favor of this move and 8th graders should have the option to stay at the old middle school and finish there.	10/24/2021 12:14 PM

Bennington Public Schools New Boundaries Input

17	I agree with the boundaries, but not forcing current 7th graders to attend the new middle school. Doing so makes it difficult for high school siblings to take them home.	10/23/2021 5:25 PM
18	It depends on where and who will be going to the future High school. I think you should try to keep as many students k-12 together as possible.	10/22/2021 6:44 PM
19	Makes sense, looks like best options for current numbers and growth.	10/22/2021 5:52 PM



LEGISLATIVE CONSULTING AGREEMENT

This Agreement is made and entered into and is made effective as of the January 1, 2022 by and between **Bennington Public Schools** (“Client”) and **Kelley Plucker LLC** (“Consultant”) (collectively, the “Parties”).

In consideration of the mutual covenants contained herein, the Parties hereby agree as follows:

1) Duties:

Consultant’s duties and description of services to be performed are set forth in Schedule A, attached hereto and incorporated into this Agreement by this reference (“Services”). Schedule A may be amended in writing from time to time with revised or additional Services to be performed by the Consultant and agreed to by the Client, and additional duties, services, or projects may be added as Schedule B, Schedule C, et seq.; and in such an instance, any reference to “Schedule A” in this Agreement shall also be deemed to apply to Schedule B, Schedule C, et seq.

2) Compensation / Payment:

Consultant shall be paid a fixed fee at the rate of \$_____ annually for Services. Fee will be payable in eight installments of _____ on the following schedule: January 1st 2022, April 1st 2022, July 1st 2022, October 1st 2022, January 1st 2023, April 1st 2023, July 1st 2023, and October 1st 2023. Client will also pay a lobbyist registration fee of \$200.00 per legislative session. Any additional costs by way of reasonable out-of-pocket expenses through the course of work on behalf of the Client will require prior approval by Client to be eligible for reimbursement.

3) Work Made for Hire:

To the extent that the work product delivered to Client hereunder includes material subject to copyright, Consultant agrees that the work product is done as a “work for hire” as that term is defined under United States copyright law, and that as a result, Client shall own all copyrights in the work product. To the extent that the work product does not qualify as a work for hire under applicable law, and to the extent that the work product includes material subject to copyright, patent, trade secret, intellectual property or other proprietary right protection, Consultant hereby assigns to Client, its successors and assigns, all right, title and interest in and to the work product, including all copyrights, patents, trade secrets, and other proprietary rights therein (including renewals thereof). Consultant shall execute and deliver such instruments and take such other action as may be required and requested by Client to carry out the assignment

contemplated by this paragraph. Any documents, magnetically or optically encoded media, or other materials created by Consultant pursuant to this Agreement shall be owned by Client and subject to the terms of this paragraph.

Upon request, Consultant will provide, execute, and return to Client whatever documents, information, and materials are in Consultant's possession or reasonably available to Consultant to enable Client to protect its copyrights, patents, trade secrets, and other intellectual property rights in any materials produced as a result of this Agreement. Any equipment, software (including relevant passwords and codes), parking or other passes, badges, or key cards that were provided to Consultant by Client for use under the terms of this Agreement will also be returned promptly to Client.

4) Confidentiality:

Consultant acknowledges that during the engagement it may have access to various trade secrets, inventions, processes, information, records, and products owned by Client and/or used by Client in connection with the operation of its business including, without limitation, Client's customer lists, accounts, and procedures. Consultant agrees that he/she will not disclose any of these materials or information, directly or indirectly, or use any of them in any manner, either during the term of this Agreement or at any time thereafter, except as required in the course of this Agreement with Client for Client's benefit.

All records, documents, files, blueprints, specifications, information, letters, original artwork, and similar items relating to the work for Client, shall remain the exclusive property of Client. Consultant shall not retain any copies of the foregoing without Client's prior written permission, whether in electronic or other formats. Upon the expiration or termination of this Agreement, or whenever earlier requested by Client, Consultant shall immediately deliver to Client all files, records, documents, information, and other materials of Client's in his/her possession. Consultant further agrees that he/she will not disclose the terms of this Agreement to any person without the prior written consent of Client and shall at all times preserve the confidential nature of his/her relationship to Client.

Consultant may be required to execute additional, customer- or project-specific confidentiality agreements as a condition of performing such Services, and Consultant hereby agrees to execute such additional agreements as are reasonably necessary for the protection of Client or Client's customers or suppliers.

Consultant will assume that all information Consultant will receive in the course of Consultant's consulting Services under this Agreement is confidential, unless such information clearly is in the public domain.

Immediately upon the termination of this Agreement, Consultant will deliver to Client (without retaining any copies thereof), any and all documents, magnetic tape recordings, computer disks and files, work products, statements or other written information obtained from Client or any of its clients that contain, are based upon, or are generated from confidential information.

Further, all other documents constituting confidential information shall be destroyed unless any such documents relate in any way to a legal action or subpoena involving Client or any of its clients, or other legal requirement to maintain certain records. The return and destruction of documents herein shall in no way obviate Consultant's obligations to maintain the confidentiality of the confidential information

5) Entire Understanding:

This agreement and any Schedule(s) attached hereto constitute the entire understanding and agreement of the parties. All subsequent modifications of this Agreement shall be in writing and signed by the Parties.

6) Assignment:

Consultant shall not assign any of its rights, or delegate its duties, under this Agreement, without the consent of Client.

7) Force Majeure:

Neither Party will be responsible for delays or failure of performance under this Agreement resulting from acts of God, war, terrorism, strikes, epidemics, failure of suppliers to perform, earthquakes, power failures, or other causes beyond the control of that Party which render performance by that Party impossible.

8) Term of Agreement:

This Agreement will commence as of January 1, 2022 and remain in effect until December 31, 2023. Either Party may terminate this Agreement by giving the other party thirty (30) days written notice.

Regardless of anything to the contrary in this Agreement, the rights of the parties shall survive the expiration or termination of this Agreement.

9) Consultant's Representations and Warranties:

Consultant represents and warrants that:

9.1) In performing the Services described in this Agreement and in Schedule A, Consultant will employ Consultant's best technical procedures, skill, and judgment. Consultant will perform the Work in a manner consistent with Client's best interests.

9.2) Consultant will provide the Services as described in Schedule A that conforms to the specifications agreed upon between Client and Consultant.

9.3) Consultant warrants that all Services under this Agreement shall be performed and completed in a professional, ethical, and competent manner.

9.4) Any Services provided by Consultant to Client does not infringe on any copyright, trademark, patent, trade name, or other intellectual property right belonging to any person or business entity.

10) Consultant's Declarations:

Consultant agrees to and makes the following declarations:

10.1) Consultant is an independent Contractor. Consultant is not an agent or employee of Client. Consultant shall have no right to bind Client, and Client shall not be liable on account of any action or inaction on the part of Consultant.

10.2) Consultant is responsible for and possesses, or will timely obtain all necessary licenses or permits to perform the Services for Client under this Agreement. Consultant shall comply with all applicable federal, state, and local laws in performing the Services under this Agreement.

10.3) Consultant shall be responsible for its own self-employment, payroll, and income taxes and shall indemnify, defend, and hold harmless Client from and against the same.

10.4) Consultant shall not be entitled to any unemployment compensation, health insurance, disability insurance, workman's compensation insurance, or other benefits not specified in this Agreement or an attached Schedule while providing, or on account of providing, Services to Client.

10.5) Consultant possesses the requisite skill and experience to complete the Services in a professional and timely manner in accordance with industry standards. Consultant shall receive no training from Client.

10.6) Unless otherwise stated in this Agreement or an attached Schedule, Consultant shall bill Client on a quarterly basis for the Services Consultant provides to Client.

10.7) Subject to any deadline(s), time limit(s), or other schedule considerations specified in an attached Schedule, Consultant shall schedule its own time and provide or create the Services at his/her own pace.

10.8) Except as otherwise agreed in an attached Schedule, Consultant shall be responsible for its own expenses and equipment, and may perform the Services wherever Consultant deems reasonable.

10.9) Consultant assumes all liability for work performed by Consultant as set forth on schedule A. Specifically, Consultant, their agents or employees shall indemnify, hold and save harmless and defend at its own expense Client, its officers, agents and employees, from and against all claims,

demands, losses, expenses, damages, actions, suits and other proceedings, judgments, settlements or any other matter similar or dissimilar in any way arising from, by reason of, in connection with or based upon, work performed by Contactor.

11) Applicable Law:

This Agreement shall be deemed to be made and performed in, and shall be governed by and construed in accordance with the laws of the State of Nebraska and of the United States of America without regard to conflicts of laws provisions.

12) Headings

The headings and captions in this Agreement are for convenient reference only, and shall not be used in the interpretation of this Agreement.

13) Severability: If any provision of this Agreement is found to be invalid or unenforceable for any reason, then (a) that provision shall be severed from this Agreement; (b) this Agreement shall be construed and enforced as if that invalid or unenforceable provision never constituted a part of this Agreement; and (c) the remaining provisions of this Agreement shall be unaffected thereby and shall remain in full force and effect to the fullest extent permitted by applicable law.

14) Counterparts; Effectiveness:

This Agreement may be executed in multiple counterparts, each of which, when solely executed, shall be deemed an original, but which counterparts together shall constitute one and the same instrument. A signature delivered via facsimile, email, or attachment to email shall be equally as effective as an original signature delivered in-person, by postal mail, or by any other means.

**Kelley Plucker, LLC
7134 Pacific Street
Omaha, Nebraska 68106**

By: _____
Julia M. Plucker

**Bennington Public Schools
11620 N. 156th Street
P.O. Box 309
Bennington, NE 68007**

By: _____
Dr. Terry Haack
Superintendent

SCHEDULE A
SCOPE OF WORK

Kelley Plucker, LLC will register as a lobbyist on behalf of Bennington Public Schools for all matters pertaining to the Nebraska Legislature. Lobbying services shall include: drafting legislation; monitoring and bill tracking; direct and indirect contact with elected officials and legislative aides; development of legislative strategy and procedures; attendance and appearance at public hearings; and other advocacy services.

Julia Plucker will lead our team with the assistance of other partners and employees of Kelley Plucker, LLC as needed.

Education Lobbyist Annual Compensation Array

Bennington Public Schools - \$20,000 (last increase was \$2,000 in 2018)

	2018	2020
Papillion-LaVista Public Schools	\$36,000.00	\$39,000.00
Westside Community Schools	\$33,500.00	\$34,505.00
Elkhorn Public Schools	\$25,000.00	\$28,000.00
Ralston Public Schools	\$33,000.00	\$42,750.00
Nebraska Rural Community Schools	\$27,500.00	\$33,000.00
STAND for Schools	\$25,000.00	\$25,000.00
Learning Community	\$26,500.00	\$28,500.00
Springfield /Platteview Community Schools	\$20,000.00	\$31,500.00

**BENNINGTON PUBLIC SCHOOLS
REQUEST FOR PROPOSAL FOR
BHS TRACK RESURFACING SERVICES**

The Bennington Public Schools is seeking responses to this Request for Proposal from providers who are qualified to provide services related to Track resurfacing at Bennington High School Stadium.

Any request for interpretation of the Request for Proposal shall be made in writing to Dr. Terry L. Haack and/or Bennington High School Activities Director Chris Kessell. Every interpretation shall be made in the form of an addendum and mailed to each known provider, and will be on file at the District. Such addenda shall become part of the final contract and providers shall be bound by such addenda.

Two copies of the proposal must be submitted in a sealed envelope marked plainly and prominently as follows: Response to Bennington Public Schools' Request for Proposal for Track Resurfacing Services.

The proposal should be addressed to: Dr. Terry L. Haack, Bennington Public Schools, 11620 North 156th Street, P.O. Box 309, Bennington, NE 68007. **Such proposals are due no later than 12 p.m., on Monday, December 13, 2021. No proposals will be accepted after the above due date and time. No fax submittals and no email submittals will be accepted.** Information contained in all proposals will be open for public inspection.

Proposals will be opened publicly at the Bennington Public Schools' Board of Education Room, Bennington, NE 68007, (402)-238-3044 at 12 p.m. on Monday, December 13, 2021. The District reserves the right to reject any and all proposals and to waive any and all informalities in the proposals received whenever such action, rejection or waiver is in the best interests of the District. The District has attached Exhibit "1" which identifies the current facilities of Bennington Public Schools.

Each response must contain the following information:

Respondent's name
Title
Mailing Address Telephone Number
Fax Number
E-Mail Address
Company Name
Company Address

Identify by name, the contact liaison between your company and the District, along with the date and times in which the liaison is available for contact by the District.

Attach a list of clients that the company has served during the past five years under a contract for Track Resurfacing services, and describe the extent of the Resurfacing services provided.

Attach a narrative summary describing the company's experience in providing Track Resurfacing, and include three references.

Attach a narrative summary describing (i) the personnel, if now known, who will be assigned to provide the Track Resurfacing services; (ii) the equipment which the company has and will use to provide the Track Resurfacing services; (iii) the time frames in which the Track Resurfacing services will be performed; and (iv) the method and manner in which the Track Resurfacing services will be performed.

The cost for Track Resurfacing services based on either (i) stated rates for designated equipment per hour and designated materials per unit, similar in fashion to the stated rates and designated equipment and materials in the Track Resurfacing Services Agreement attached hereto as Exhibit "2", which is the cost proposal format preferred by the District.

All proposals must be valid for a period of at least ninety (90) days from the above date of proposed opening.

Provider may be required by the District to make presentations to, or to attend meetings, with the District's administrators.

If it is determined that no responsive proposals are received by the District, the District reserves the right to further solicit and negotiate for the best terms and conditions at the best price.

The District reserves the right to conduct discussion with any or all respondents to this Request For Proposal, for the purposes of clarification and modification. Discussions and negotiations may include, but are not limited to, the scope of services, price, and contract terms.

Provider shall be required to enter into and execute a Track Resurfacing Services Agreement with the District substantially similar to the Agreement attached hereto as Exhibit "2".

Provider shall indemnify and hold harmless the District and any employee or Board member of the District from and against all claims, damages or losses, decrees or judgments arising from any and all injuries resulting or caused by any act, omission, failure or neglect of the provider, its agents, servants or employees.

In connection with the Agreement, provider shall obtain and keep in force during the term of the Agreement and any extensions thereof, for the protection

of the District and the provider, (a) policies of general liability insurance in amounts and with companies licensed to do business in the State of Nebraska as deemed necessary but with a minimum coverage of One Million Dollars (\$1,000,000.00); and (b) workers' compensation insurance as prescribed by state workers' compensation laws.

Bennington Public Schools
Dr. Terry L. Haack, Superintendent
11620 North 156th Street
P.O. Box 309
Bennington, NE 68007
Phone: (402)
238-3044
Fax: (402) 238-2185
E-mail: THaack@bennps.org

Bennington Public Schools
TRACK RESURFACING SERVICES AGREEMENT

THIS AGREEMENT is entered into on the last date below written, by and between the BENNINGTON PUBLIC SCHOOLS (District) and (Contractor).

The parties agree as follows:

1. TERM

The term of this Agreement is for two (2) months beginning May 23, 2022 through July 15, 2022. All work on this resurfacing project is expected to take place within that timeframe while, to the extent possible, allow for stadium access and usage during said work.

2. SERVICES, EQUIPMENT AND MATERIAL

Contractor will have adequate equipment and employees to complete this Track Resurfacing project in an expedient and efficient manner. District may designate a representative to make decisions on prioritizing the schedule for Track Resurfacing based on district and school facility usage needs. Contractor will provide Track Resurfacing services to the District with the following equipment and materials at the following stated rates:

3. MINIMUM

There is no minimum monthly payments due Contractor. Contractor will provide to the Superintendent an itemized statement of charges for services, equipment, and material as stated in paragraph two (2) above by the 25th day of each month.

4. TERMINATION

This Agreement may be terminated by either party upon thirty (30) days advance written notice to the other party.

5. PERFORMANCE BOND

Contractor agrees to furnish to the District sufficient performance bonds to secure performance of this Agreement. The bonds shall be in the amount of \$5,000 for the duration of the Agreement and approved by the District.

6. PAYMENT OF EMPLOYEES

Contractor agrees to pay its employees in a reasonable and timely manner for work performed, but not to exceed thirty (30) days from the date of completion of the employee's performance.

7. INSURANCE

Contractor will provide certificates of insurance to the District indicating Contractor, including its agents, representatives, employees, and subcontractors, have coverage of at least \$1,000,000.00 for liability and property damage, and have \$500,000.00 coverage for workers compensation. Contractor will provide certificates of insurance to the Superintendent upon signing of this Agreement.

8. INDEMNIFICATION

Contractor agrees to indemnify and hold the District harmless from any and all claims, losses, expenses, costs or judgments that may be asserted against the District that result from the acts or omissions of the Contractor and its employees, agents, representatives, and subcontractors, except Contractor is not liable for personal property accidents not involving Contractor or its employees, agents, representatives, or subcontractors.

9. LIQUIDATED DAMAGES

Contractor agrees to pay \$100.00 liquidated damages upon Contractor's failure to complete any specific Track Resurfacing requests within a twelve (12) hour time period. The District may retain the above sums each day Contractor fails to complete the same. Said damages are not to be considered a penalty.

10. SUBCONTRACTING

Contractor shall perform the work with its own work force and shall not, without the advance written consent of the District, use subcontractors to perform the work.

11. ENTIRE AGREEMENT

This Agreement contains the entire Agreement of the parties, and no other promises, conditions, terms, or requirements in any other Agreement or proposal, whether oral or

written, concerning the subject matter of this Agreement, are part hereof. This Agreement supersedes any prior written or oral Agreements between the parties.

12. SEVERABILITY

If any provision of this Agreement is held to be invalid or unenforceable for any reason by a court of competent jurisdiction, the remaining provisions will continue to be valid and enforceable.

13. AMENDMENT

This Agreement may not be modified or amended except by written Agreement of the parties.

14. E-VERIFY

Contractor shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska, if this contract is subject to Neb. Rev. Stat. §§ 4-108 to 4-114.

15. GOVERNING LAW

This Agreement shall be construed in accordance with the laws of the State of Nebraska.

16. NOTICE

Any notice of communication required or permitted under this Agreement shall be sufficiently given if delivered in person or by certified mail, return receipt requested to:

c/o Superintendent
Bennington Public Schools
11620 North 156th Street
P.O. Box 309
Bennington, NE 68007

SUPERINTENDENT EVALUATION

The board will conduct an ongoing evaluation of the superintendent's skills, abilities, and competence. At a minimum, the board will formally evaluate the superintendent twice in the first year and annually thereafter ~~prior to January 1~~. The goal of the superintendent's formal evaluation is to ensure the education program for the students is carried out, promote growth in effective administrative leadership, clarify the superintendent's role, clarify the immediate priorities of the board, and develop a working relationship between the board and the superintendent.

The formal evaluation will be based upon the following principles:

- The evaluation criteria shall be in writing, clearly stated and mutually agreed upon by the board and the superintendent. The criteria will be related to the job description and the school district's goals;
- At a minimum, the evaluation process will be conducted annually at a time agreed upon;
- Each board member shall have an opportunity to individually evaluate the superintendent, and these individual evaluations will be compiled into an overall evaluation by the entire board;
- The board as a whole shall discuss its evaluation with the superintendent in **open or closed session as appropriate**; and
- The board will complete the evaluation process by reaching consensus on goals or priorities for the superintendent for the next period of evaluation. ~~This will occur in a timely fashion following the actual evaluation.~~

Any thorough evaluation of the Superintendent will likely have both positive and negative comments interspersed throughout the discussion. If the board enters into closed session it must clearly be to prevent needless harm to the reputation of an individual or for the protection of the public interest. Policy 204.06 Closed Session should be followed in all respects when going into or coming out of closed session.

The board president will develop a written summary of the individual evaluations, including both the strengths and the weaknesses of the superintendent, and place it in the superintendent's personnel file to be incorporated into the next cycle of evaluations. This policy supports and does not preclude the ongoing, informal evaluation of the superintendent's skills, abilities and competence.

Legal Reference: Neb. Statute 79-828

Cross Reference: 202.03 Board Self-Evaluation
204.06 Closed Sessions
~~302.01 Superintendent Qualifications, Recruitment, Appointment~~
302.06 Superintendent Professional Development
402.08 Employee Travel Compensation

Approved: October 4, 1993 Reviewed: November, 2007 Revised: November, 2021

CURRICULUM & CITIZENSHIP COMMITTEE

The table below shows those proposals recommended for approval at this time.

Name	Description	Personnel Costs	Curriculum Costs
HS Unified PE Course (Proposal 17)	Add Unified PE as a course in the HS PE Curriculum	\$0	\$5,000
HS Entrepreneurship Course (Proposal 9)	Add Entrepreneurship course in the HS Business Department Curriculum	\$1,000	\$0
HS Introduction to Ag, Food, & Natural Resources (Proposal 16)	Add Introduction to Ag, Food, & Natural Resources in the HS Skilled & Technical Science Curriculum to gauge interest for future HS programming	\$12,097	\$5,000
HS Introduction to Programming (Proposal 8)	Add Introduction to Programming to the HS Business Department Curriculum	\$1,000	\$0
4.0 FTE Elementary Teachers (Proposals 20, 21, 44, 45)	Add 4.0 FTE to current elementary teaching staff for growth (2.0 CADRE + 2.0 Regular)	\$340,400	\$12,000
1.0 FTE Elementary Assistant Principal (Proposal 19)	Add 1.0 FTE Elementary Assistant Principal for growth and establish procedures for adding APs in the future to Elementary Schools	\$122,000	\$5,000
1.0 FTE Elementary Counselor Elem #5 (Proposal 25)	Add 1.0 FTE +10 Day Elementary Counselor for Elementary #5	\$89,675	\$5,000
1.0 FTE Elementary Secretary - Elem #5 (Proposals 27)	Add 1.0 FTE Secretary for Elementary #5	\$39,625	\$0
1.0 FTE Elementary Maintenance - Elem #5 (Proposal 26)	Add 1.0 FTE Maintenance for Elementary #5	\$68,500	\$0
Elementary Nutrition Services Staff - Elementary #5 (Proposal 28)	Add Nutrition Services Staff for Elementary #5 - Nutrition Services Budget	\$74,373	\$0
1.0 FTE Middle School Assistant Principal (Proposal 31)	Add 1.0 FTE Middle School Assistant Principal for Middle School #2	\$128,076	\$8,000
5.0 FTE Middle School Core Teachers (Proposals 29)	Add 5.0 FTE to current middle school teaching staff for Middle School #2	\$425,500	\$15,000
4.0 FTE Middle School Exploratory Teachers (Proposals 30)	Add 4.0 FTE to current middle school teaching staff for Middle School #2	\$340,400	\$12,000
MS #2 Club Sponsors	Duplicate MS Clubs for MS #2	\$9,477	\$0
MS #2 Athletics	Duplicate MS Athletics for MS #2	\$51,759	\$0
1.0 FTE Middle School Secretary - MS #2 (Proposals 35)	Add 1.0 FTE Secretary for MS #2	\$39,625	\$0
1.0 FTE Middle School Maintenance - MS #2 (Proposal 34)	Add 1.0 FTE Maintenance for MS #2	\$68,500	\$0
Middle School Nutrition Services Staff - MS #2 (Proposal 38)	Add Nutrition Services Staff for Middle School #2 - Nutrition Services Budget	\$95,862	\$0
1.0 FTE Middle School Counselor MS #2 (Proposal 32)	Add 1.0 FTE +20 Day Middle School Counselor for MS #2	\$94,250	\$3,000
Rebrand Game Design to Coding in MS (Proposal 4)	Change course name of 8 th Grade Exploratory Computer Course	\$0	\$3,000

Replace Web Design course with Digital Design course (Proposal 3)	Drop Web Design course to be replaced with Digital Design course in 8 th Grade Exploratory	\$0	\$0
1.0 FTE Elementary Resource Teacher (Proposal 52)	Add 1.0 Elementary Special Education Teacher for growth	\$85,100	\$3,000
1.0 FTE Middle School Resource Teacher (Proposal 47)	Add 1.0 Middle School Special Education Teacher for growth and MS #2	\$85,100	\$3,000
1.0 FTE Speech Pathologist (Proposal 61)	Add 1.0 Speech Pathologist for growth	\$85,100	\$3,000
1.0 FTE Technology Support Personnel (Proposal 87)	Add 1.0 FTE Technology Support Personnel to support growth	\$61,721	\$1,300
1.0 FTE Communications Coordinator (Proposal 56)	Add 1.0 FTE Communications Coordinator to support growth in the District	\$100,000	\$5,000
Total Costs - General Budget		\$2,248,905	\$88,300
Nutrition Services Budget		\$170,235	