

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
Monday, May 9, 2022 6:00 PM**

Mission Statement

"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."

- I. Call meeting to Order
- II. Public Forum
- III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
 - A. Approval of Agenda
 - B. Approval of Previous Minutes
 - C. Personnel: Resignations and Hiring of Personnel
 - D. Presentation of Bills for Approval and Payment
 - E. Consider Temporary Non-Resident Requests
- IV. Items Removed From the Consent Agenda for Separate Action
- V. Reports
 - A. Administrative Reports
 - B. Committee Report(s)
 - C. Construction Report
 - D. Coordinator Report- Foundation
 - E. Lobbyist Report
 - F. Spotlight Report- 2022-2023 Curriculum Adoptions
 - G. Strategic Planning Update Goal #4
- VI. Unfinished Business
 - A. Discuss, Consider and Take Action on Construction Change Order(s)
- VII. New Business
 - A. Discuss and Consider Summer Maintenance Repair Projects
 - B. Discuss and Consider Elementary, Middle School, and High School Handbook Revisions
 - C. Discuss and Consider June Board/Administrator Workshop
 - D. Discuss, Consider, and Take Action on Superintendent Contract
 - E. Executive Session for Discussion of Possible Site Acquisition
- VIII. Time and Date of Next Regular Meeting will be June 13, 2022, at 6:00 p.m. (5:00 p.m. with workshop) at the Bennington District Board Room
- IX. Adjournment

NOTICE: COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
MONDAY, APRIL 25, 2022 5:30 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post-Gazette on 04/20/2022. Notice of meeting posted on the District website. Agendas were posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:30 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Absent, Kara Neuverth: Present, Allyson Slobotski: Absent.
Attendance Update Taken at 5:31 PM. Heather Goertz: Present, Allyson Slobotski: Present.

I. Call Meeting to Order- Board President Mark Byars called the meeting to order at 5:30 p.m. noting the meeting was held under the Nebraska Open Meetings Act, a copy of the act was located at the Secretary desk.

II. Discuss and Consider Future Facility Needs- Information was shared with the Board of Education on future facility needs to accommodate growth or large facility needs that are too costly for the annual budget but could be included as a one-time expense in a possible future bond issue.

III. Discuss and Consider Future Bond Fund Projections- Mr. Lefler from Piper Sandler was present to discuss the District's bond levy.

IV. Time and Date of Next Regular Meeting will be Monday, May 9, 2022, at 6:00 p.m. at the District Board Room

V. Adjournment- Motion to adjourn the meeting at 6:40 p.m. made by Heather Goertz, seconded by Valerie Calderon. All in favor.

Jodi McCoy- Board of Education Secretary

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
MONDAY, APRIL 11, 2022 6:00 PM
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post-Gazette on 04/06/2022. Notice of meeting posted on the District website. Agendas were posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 6:00 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Absent, Kara Neuverth: Absent, Allyson Slobotski: Present. Updated Attendance taken at 6:02 PM, Kara Neuverth: Present.

I. Call meeting to Order- Board President Mark Byars called the meeting to order at 6:00 P.M., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

II. Public Forum- No one from the Public was present to speak.

III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)

MOTION PASSED: Motion to approve the following Consent Agenda items (or as presented): - Approval of Agenda - Approval of Minutes of the Monday, March 14, 2022, Regular Meeting, and March 28, 2022, Special Meeting - Approve March Claims for Payment - Personnel: Resignation(s) and Hiring of Personnel, passed with a motion by Kara Neuverth and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

Personnel – April 11, 2022- Certified Staff: Tom Olson - High School Teacher (Social Studies), Alyssa Reinhart - Elementary School Teacher (1st Grade), Erin LaPatka - Elementary Counselor, Jennifer Sorensen - Elementary School Teacher (Kindergarten), Shelby Ellison - Elementary School Teacher (4th Grade), Carrie Oswald - Elementary School Teacher (5th Grade), Tracy Cox - High School Teacher (0.5 Business), Stephanie Jewett - High School Teacher (English/Journalism), James Ginal - High School Teacher (English), Landon Barada - Middle School Teacher (6-8 Instrumental Music), Terese Vogel-Jose - Elementary Counselor, Angela Griffin - Middle School Teacher (6-8 Speech/Drama), Alexandra Phillips - Elementary School Teacher (K-2), Stephanie Heater - Elementary School Teacher (K-2). **Support Staff:** Chris Hilliard - IT Systems Administrator, Barbara Stitt - Food Service four-hour, Reginald Evans - Secondary Head Cook, Ben Wormington - Paraprofessional .5 FTE. **Certificated Staff Resignations:** Ashley Looper - 4th grade teacher at Heritage Elementary School. Layne Staley - English teacher at the High School. Dana Crisman- 5th grade teacher at Heritage Elementary School. Anna Gottschalk - 5th grade teacher at Anchor Pointe Elementary School. Todd Leif - Science teacher at Bennington High School. Stephanie McAlpin - Elementary Counselor at Anchor Pointe Elementary. Bethany Redlinger - Elementary Librarian at Heritage Elementary. Janice Saunders - Elementary Counselor at Bennington Elementary. Jennifer Bruck- High School Librarian/Media Specialist at Bennington High School. **Classified Staff Resignations:** Wendy

Marquiss- paraprofessional, Anchor Pointe Elementary. Deborah Harris- paraprofessional, Bennington High School. Kelli Wallace- paraprofessional, Heritage Elementary. Elizabeth Martinez- paraprofessional, Anchor Pointe Elementary. **Contract Revision:** Dr. Matt Blumenkamp - Assistant Superintendent of District Operations for the 2022/23 school term (District Office), 12-month position. Greg Lamberty - High School Principal for the 2022/23 school term (Bennington High School), 12-month position.

IV. Items Removed from the Consent Agenda for Separate Action- No items were removed from the Consent Agenda.

V. Reports- Elementary updated the Board on Kindergarten registration for the 22-23 school year, NSCAS Assessments and Middle School Transition Days. **Middle School** reported Hexter Six began on April 8. There are 175 students out for track. **High School** reported National Honor Society selections were made this past month. The Track Invitational will be held April 19th. **Student Services** provided information to the Board regarding enrollment numbers for Special Education, HAL and ELL. **Curriculum and Assessment** reported students in 11th grade participated in the ACT. Summer school preparations are underway. School Improvement and Staff Development were discussed. **Superintendent** reported on staff hirings and transfers and federal funding. Enrollment numbers for 22-23 were reviewed. **Curriculum Committee** met on March 30th. The budget available for proposals was reviewed along with information regarding the hiring process. **Construction-** Mike Berg from DLR Group reported Stratford Elementary and Bennington South Middle School construction is progressing nicely and projected to finish on time. **Coordinator Report-** Tracy Watsabaugh presented the Board with information regarding USDA updates, federal reimbursements rates, commodity entitlements, meal participation by school, and comparable meal prices. **Lobbyist-** Julia Plucker submitted a report to the Board reviewing general legislation, education bills, and tax bills. **Spotlight Report-** MTSS- Whitney Fagan presented the Board with information regarding Multi-Tiered Systems of Support. Keys to a successful MTSS system, initiatives, and cohorts were discussed. **Strategic Planning-** Goal #3 was discussed focusing on community collaboration.

VI. Unfinished Business

VI.A. Discuss and Consider Construction Change Orders- DLR Group representative, Mike Berg, was present to discuss change orders for the construction projects. The following changes are part of several building projects. Bennington Elementary #5- CCR #15 - Fix piping broken by road contractor - \$2,382.14 - Paying invoice from road contractor to match deductive change order of that project. Bennington 171st/Woodney Road Project- CCR #8 - Fix piping broken on ES #5 project - (\$2,382.14) - Deduct for paying invoice through ES #5 project.

MOTION PASSED: Motion to approve all items listed for Construction (ES #5 and 171st/Woodney Roads) project change orders for no cost increases. Elementary #5: CCR #15 - Fix piping broken by road contractor - \$2,382.14. 171st/Woodney Roads: CCR #8 - Fix piping broken on ES #5 project - (\$2,382.14), passed with a motion by Valerie Calderon and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VI.B. Curriculum and Personnel Proposals- The motion is necessary to act on a Curriculum and Americanism Committee recommendation. Administration discussed the need for the Committee to make a recommendation to the Board to approve 1.0 FTE MS Speech/Drama, 1.0

FTE MS Instrumental Music, 1.0 FTE elementary / MS HAL teacher, 0.5 FTE elementary Spanish teacher, 1.0 FTE elementary classroom teacher, several HS coaches, the addition of several paraprofessional positions and approval of a 1.0 FTE Payroll Clerk.

MOTION PASSED: Motion to accept the recommendations by the Curriculum and Americanism Committee and administration for 2022-23 curriculum and personnel modifications and additions as outlined in the March 30, 2022, Curriculum and Americanism Committee Report and pending 2022-23 budget approval, passed with a motion by Valerie Calderon and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VI.C. Discuss, Consider and Take Action on Modification of 2021/2022 and 2022/2023

School Calendars- There were two motions for the Board of Education to consider. The first was to set the final date of the 2021-22 school year. The second is to modify the 2022-23 school calendar by adding early release dates.

MOTION PASSED: Motion to approve the revised 2021-22 school calendar with a starting date of August 18, 2021, and the end of the school year scheduled for May 24, 2022, passed with a motion by Tim Dreessen and a second by Valerie Calderon. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

MOTION PASSED: Motion to approve the revised 2022-23 school calendar with early release dates starting on August 17, 2022, and including 176 student days and 186 contracted days, passed with a motion by Mark Byars and a second by Tim Dreessen. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII. New Business

VII.A. Discuss, Consider and Take Action on 2022-2023 Hot Lunch and Breakfast Prices- Bennington's breakfast prices for 2021-22 are \$0.08 under the average for elementary, \$0.21 under the average for middle school, \$0.17 under the average for high school. Lunch prices for 2021-22 are \$0.16 under the average for elementary, \$0.13 under the average for middle school, \$0.22 under the average for high school. The above calculations are taken from a survey of 16 school districts (including Bennington) which gave an accurate reflection of pricing in the area.

MOTION PASSED: Motion to set 2022-23 prices for students and adult hot lunch and breakfast as presented, \$0.10 increase in elementary student lunch prices bringing it to \$2.60 for a Class A meal, \$0.10 increase in MS student lunch prices bringing it to \$2.90 for a Class A meal, \$0.10 increase in high school student lunch prices bringing it to \$2.95 for a Class A meal, \$0.10 increase in the adult lunch price bringing it to \$4.05 for a Class A meal, \$0.05 increase in elementary student breakfast prices bringing it to \$1.70, \$0.05 increase in middle school student breakfast prices bringing it to \$1.75, \$0.05 increase in high school student breakfast prices bringing it to \$1.85, \$0.05 increase in adult breakfast prices bringing it to \$2.50, passed with a motion by Mark Byars and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.B. Discuss and Consider Future District Capital Improvements- The administration and Board of Education have been discussing and preparing for a possible bond issue this November. The District may have a need to address many facility needs to accommodate our community's rapid growth. In addition to these growing needs, the district may have a need to replace aging equipment. All of these facility needs should be brought before the board to allow for education and discussion long before a decision on the bond issue in August. We are proposing a special

board meeting on April 25th to discuss these needs. A general list will be compiled for this discussion. Items from this special meeting can be used in a survey of the community to gauge interest.

VII.C. Discuss, Consider and Take Action on Administrative 2022/2023 Compensation-

Administrative salaries and benefits were discussed and given approval by the B & F Committee. The superintendent conducted a study of other school districts of similar size to compare administrative compensation packages for all district administrative positions.

MOTION PASSED: Motion to approve the 2022-23 salary and benefit proposal for administrators as presented. Dr. Dee Hoge, Asst Supt. (CIA) - salary \$150,000, Dr. Blomenkamp, Asst Supt. (DO) - salary \$145,000, Mrs. Whitney Fagan, Director of Special Services - salary \$122,430, Dr. Shannon Thoendel, Asst. Director of CIA - salary \$120,000, Mr. Greg Lamberty, High School Principal- salary \$128,000, Mr. Shawn Hoppes, Middle School Principal - salary \$123,000, Mrs. Renee Rucker, Middle School Principal - salary \$112,000, Mr. Chris Kessell, Activity Director - salary \$99,800, Mr. Matt Wilson, Assistant Principal/Activity Director - salary \$95,975, Mr. Chad Boyes, Elementary Principal - salary \$114,900, Mrs. Therese Nelson, Elementary Principal - salary \$114,300, Mrs. Molly O'Connor, Elementary Principal - salary \$99,050, Mrs. Alison Evangelisti, Elementary Principal - salary \$95,000, Mrs. Danielle Robb, Elementary Principal - salary \$92,000, Mrs. Jodie Green, Asst. Cord. of Student Services - \$85,905, passed with a motion by Mark Byars and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.D. Discuss, Consider and Take Action on Summer Band Program(s) Compensation-

A formal letter was received from new secondary (MS/HS) band director, Mr. Coatney, requesting the district pay him a stipend for a summer band program. A stipend of \$4,000 is being requested for compensation this summer.

MOTION PASSED: Motion to approve the recommended lesson structure and pay for a summer band program with payment not to exceed \$4,000 to be paid to Ben Coatney on or before August 15, 2022, passed with a motion by Valerie Calderon and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.E. Discuss, Consider and Take Action on Summer Vocal Music Program

Compensation- A formal letter was received from secondary (MS/HS) vocal director, Mr. Hanke, requesting the District pay for a summer vocal lesson(s) program. A stipend of \$1,800 is being requested for compensation this summer.

MOTION PASSED: Motion to approve the recommended lesson structure and pay for a summer vocal program with payment not to exceed \$1,800 to be paid to Tye Hanke on or before August 15, 2022, passed with a motion by Valerie Calderon and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.F. Discuss, Consider and Take Action on Certified Staff Report- A list of non-tenured and tenured staff for the 2021-22 school year was presented to the Board. All personnel on this list have indicated that they will be returning to the district next year. All personnel on the list presented have been approved by administration for renewal of contracts for next year.

MOTION PASSED: Motion to approve the continuing contracts of the certificated teachers and administrators as presented and recommended by the administration, passed with a motion

by Kara Neuverth and a second by Valerie Calderon. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.G. Discuss, Consider and Take Action with regard to possible approval of a temporary construction easement with Douglas County, NE, relating to certain improvements along Military Road near 171st St.- Douglas County representatives and Mr. Aldridge have prepared a temporary easement document required by Douglas County and their contractor for road work and construction associated with a turning lane along Military Road near 171st Street this summer.

MOTION PASSED: Motion that the Board of Education of this School District should, and does hereby, authorize and approve the temporary construction easement by and between Douglas County, Nebraska, and this School District relating to certain roadway improvements along Military Road near 171st Street and that the Board hereby approves and adopts the attached Resolution, passed with a motion by Mark Byars and a second by Tim Dreessen. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.H. Discuss, Consider and Take Action with regard to possible approval of a right-of-way dedication to Douglas, County, NE, relating to certain improvements along Military Road near 171st St.- DLR Group representatives, Douglas County representatives and Mr. Aldridge have prepared documents required by Douglas County, Nebraska, to construct a turning lane along Military Road near 171st Street. The agreement allows the superintendent of schools to approve the right-of-way warranty deed dedication to Douglas County, Nebraska, relating to certain roadway and other improvements along Military Road near 171st Street for the purposes of constructing a turning lane along Military Road near 171st Street.

MOTION PASSED: Motion that the Board of Education of this School District should, and does hereby, authorize and approve the right-of-way warranty deed dedication to Douglas County, Nebraska, relating to certain roadway and other improvements along Military Road near 171st Street and that the Board hereby approves and adopts the attached Resolution, passed with a motion by Mark Byars and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.I. Executive Session for Discussion of Superintendent Contract

MOTION PASSED: Motion to have the Board go into executive (closed) session at 7:10 p.m. for the purpose of a strategy session with respect to the superintendent's contract as an executive session is clearly necessary for the protection of the public interest, passed with a motion by Mark Byars and a second by Valerie Calderon. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

The Board President called the Board back into open session at 7:50 p.m. No action was taken from the Executive Session.

VIII. Time and Date of Next Special Meeting will be April 25, 2022, at 5:30 p.m. at the Bennington District Office. The next Regular Meeting will be May 9, 2022, at 6:00 p.m. at the Bennington District Office.

IX. Adjournment- Motion to adjourn the meeting at 7:50 p.m. made by Valerie Calderon and seconded by Allyson Slobotski. All in favor.

Jodi McCoy- Board of Education Secretary

May 2022 Hiring/Resignations

Certificated Staff Hire: Autumn Muller - Elementary School Teacher (5th Grade), Elizabeth Herzberg - Elementary School Teacher (Kindergarten), Catheryne Kuhl - Elementary School Teacher (K-8 HAL), Mike Davis - Middle School Teacher (Academic and Behavioral Interventionist), Denise Caniglia - Elementary Counselor, Nicole Meyer - Elementary School Teacher (Special Education), Kathy Albin- Elementary School Teacher (Spanish), Mickayla Hegy - Elementary School Teacher (3rd Grade), Haley Kucera - Elementary School Teacher (5th Grade), Amy Ackerman - Elementary School Teacher (Media Specialist), April DeHaan - Elementary School Teacher (K-5 Music), Daniel Gray - High School Teacher (Science), Garet Wright - Elementary School Teacher (Elementary Special Education), William Longo - Elementary School Teacher (3rd Grade).

Support Staff Hire: Emma Boardman - Summer School Paraprofessional, Trevor Heese - Summer School Paraprofessional, Katelyn Heese - Summer School Paraprofessional, Reece Lampe - Summer School Paraprofessional, Abigail LaSure - Summer School Paraprofessional, Hannah Thacker - Summer School Paraprofessional, Tammi Nordmeyer - Summer School Paraprofessional, Bryn Stansberry - Summer School Paraprofessional, Kulwinder Kaur – Paraprofessional, Marc Austin - District Transportation.

Administrative Staff Hire:

Cody Bobolz - Assistant High School Principal for the 2022/23 school term.

Renee Rucker - Change of assignment: Middle School Principal for the 2022/23 school term. Danielle Robb - Change of assignment: Elementary Principal for the 2022/23 school term.

Certificated Staff Resignations: Emily Weitzenkamp, Patricia Hawkins, Justine Kreifels, Cheri Anderson, Ryan Battani, Mitchell Hofer, Jessica Leever, Kimberly Mitchell, Brittnie Abler.

Classified Staff Resignations: Gay Copeland, Fred McMillan, Tyler Morrison.

BPS Cash Flow Report
Regular; Processing Month 04/2022

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND CHECKING	1,913,811.65	211,060.07	(3,011,385.72)	0.00	216,486.00
02	NUTRITION SERVICES	839,604.67	403,242.46	(223,662.57)	0.00	1,019,184.56
03	DEPRECIATION - MM	512.33	0.02	0.00	0.00	512.35
04	SPECIAL BUILDING FUND - MM	128,352.26	6,385.20	0.00	0.00	134,737.46
05	UNEMPLOYMENT - MM	12,272.21	0.98	0.00	0.00	12,273.19
06	GENERAL - MM	32,005.19	7,109,703.86	0.00	0.00	138,709.05
08	BUSINESS ACCT	15,500.00	0.00	0.00	0.00	15,500.00
13	SPECIAL BUILDING FUND - CHECKING	274,730.07	58.35	(1,663,445.83)	0.00	274,788.42
14	BUILDING FUND - NLAf	23,199,151.80	846.14	0.00	0.00	21,536,552.11
15	QSC BONDS - NLAf	2,604,803.48	105,254.45	0.00	0.00	2,710,057.93
16	QSC BONDS - MM	75,879.14	233,792.02	0.00	0.00	309,671.16
18	GENERAL FUND CDARS	6,579,432.82	2,398.12	0.00	0.00	12,481,830.94
19	BUILDING FUND CDARS	1,631,419.41	402.25	0.00	0.00	1,631,821.66
20	DEPRECIATION CDARS	2,691,108.53	663.50	0.00	0.00	2,691,772.03
21	ACTIVITY FUND	506,392.58	59,915.45	(64,583.46)	0.00	501,724.57
22	STUDENT FEE FUND	13,560.45	341.57	0.00	0.00	13,902.02
24	QSC BONDS CDARS	227,345.84	56.04	0.00	0.00	227,401.88
25	BOND FUND	3,356,870.67	2,227,771.30	0.00	0.00	5,584,641.97
27	UNEMPLOYMENT CDARS	276,308.40	68.09	0.00	0.00	276,376.49
Grand Total:		44,379,061.50	10,361,959.87	(4,963,077.58)	0.00	49,777,943.79

Vendor Name	Vendor Description	Amount
GENERAL FUND CHECKING		
2 MEN AND A SHOP		\$20.00
ABE'S TRASH SERVICE, INC		\$2,631.00
ACCESS SYSTEMS LEASING		\$12,058.28
ACCESS SYSTEMS		\$73.99
AMAZON CAPITAL SERVICES		\$8,001.33
ARBOR FAMILY COUNSELING		\$110.00
AUTISM CENTER OF NEBRASKA, INC		\$13,789.50
BAUER BUILT INC		\$2,627.65
Bender, Kristin		\$360.37
BENNINGTON BASEBALL CLUB INC		\$10,000.00
BLICK ART MATERIALS		\$42.16
Blomenkamp, Matthew		\$212.41
BOUND TO STAY BOUND BOOKS		\$1,041.67
BOYS TOWN		\$3,135.57
CHE, MYHANH		\$450.00
CHILDREN'S HOME HEALTHCARE		\$5,320.00
CI SOLUTIONS		\$993.00
COGNIA, INC.		\$3,000.00
COMMERCIAL SEEDING CONTRACTORS		\$2,753.75
CONTINENTAL CLAY COMPANY		\$674.73
CONTROLLED RAIN		\$357.50
COX BUSINESS		\$1,181.55
CROWN TROPHY & AWARDS		\$42.50
CUBBY'S, INC		\$12,432.40
CULLIGAN OF OMAHA		\$37.50
DeHart, Melissa		\$54.76
DIETZE MUSIC HOUSE, INC		\$1,029.43
DILLON'S AUTO		\$30,356.00
DOUGLAS COUNTY TREASURER		\$10.00
EASTERN NEBRASKA HUMAN SERVICES AGENCY		\$900.00
ESU 3		\$26,860.68
EYMAN PLUMBING		\$2,822.61
Fagan, Whitney		\$129.87
FANGMAN MASONRY, LLC		\$373.52
FIBER PLATFORM, LLC		\$1,714.97
FILTER SHOP, INC		\$2,560.84
FIRST STUDENT, INC		\$3,206.80
Flynn, Jennifer		\$104.13
FOLLETT CONTENT SOLUTIONS, LLC		\$237.44
FULL COMPASS SYSTEMS, LTD		\$89.97
GARY CLEMMER		\$200.00
GOALS		\$900.00
GRAINGER		\$1,301.15
Green, Jodie		\$241.02
GUMDROP BOOKS		\$39.94
Guynan, Nicole		\$12.72
HAMMER, JENNIFER		\$422.37
HEARTLAND FOUNDATION		\$2,960.00
HEARTLAND SCENIC STUDIO INC.		\$2,410.75
HERITAGE PTO		\$100.00
Hoge, Denise		\$21.06
HOME DEPOT PRO, THE		\$3,911.29
Hoppes, Shawn		\$67.86
HY-VEE INC		\$1,709.40

Vendor Name	Vendor Description	Amount
I3 BANK		\$80.00
IDEAL PURE WATER		\$20.35
INTERSTATE POWER SYSTEMS, INC		\$8,811.98
Johanek, Jay		\$169.07
JOHN DEERE FINANCIAL		\$31.25
Jones, Kary		\$44.46
JOSTENS INC		\$607.35
JUST FOR KIDS THERAPY INC		\$18,941.75
KELLEY PLUCKER, LLC		\$6,250.00
Kessell, Christopher		\$275.65
Knight, Kathy		\$14.98
KNUDSEN OIL & FEED		\$40.95
KONA ICE		\$1,280.00
Kralicek, Curtis		\$106.47
LA QUINTA BY WYNDHAM KEARNEY		\$516.00
Lamberty, Gregory		\$33.40
LANGUAGE LINE SERVICES, INC		\$376.75
LINCOLN PUBLIC SCHOOLS		\$1,200.00
MACKIN BOOK COMPANY		\$264.53
MADONNA SCHOOL		\$16,120.00
Matland, Charles		\$48.56
Mattson, Tara		\$43.88
McCoy, Jodi		\$15.92
METRO PAINTING		\$1,019.00
METROPOLITAN UTILITIES DISTRICT		\$20,825.90
MIDWEST ALARM SERVICES		\$181.50
MMC MECHANICAL CONTRACTORS, INC		\$17,770.00
Morrison, Tyler		\$27.03
NASCD		\$40.00
NASPA		\$220.00
NCS PEARSON, INC		\$175.00
NEBRASKA CENTRAL EQUIPMENT INC		\$2,410.33
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS		\$180.00
Nelson, Therese		\$511.27
NHSPA		\$337.00
OCCUPATIONAL HEALTH CENTERS OF NE, P.C.		\$332.00
ODEYS INC		\$3,270.58
OFFICE DEPOT, INC		\$1,439.60
ONE SOURCE		\$855.00
OPPD		\$49,732.00
PAINTIN PLACE CERAMICS		\$191.00
PALO ALTO NETWORKS, INC		\$1,023.75
Panning, Emily		\$200.07
PARKING AREA MAINTENANCE, INC		\$450.00
PERMA-BOUND BOOKS		\$136.70
PERRY LAW FIRM		\$10,500.84
PORT-A-JOHN INC		\$625.00
PRESTO-X		\$475.00
PRIME SECURED, INC		\$618.75
RITE OF PASSAGE, INC		\$367.62
RTG BUILDING SERVICES, INC		\$50,355.00
Saunders, Janice		\$83.66
SCHAEFER ELECTRIC, INC		\$616.04
SCHOOL NURSE SUPPLY, INC		\$87.25
SCHOOL SPECIALTY LLC		\$20.86

Vendor Name	Vendor Description	Amount
Schumacher, Tom		\$33.35
SMITH, MATTHEW		\$1,600.00
SOLARWINDS		\$1,096.00
SOLIANT HEALTH, LLC		\$9,554.49
SOLUTION TREE		\$531.50
SPORTS FACILITY MAINTENANCE, LLC		\$3,472.85
STERICYCLE, INC		\$203.50
SUSPENSION SHOP, INC		\$1,696.94
THEATREFOLK LTD		\$444.44
Thoendel, Shannon		\$22.23
TK ELEVATOR CORPORATION		\$1,189.59
TONI, FOUNTOA GERVAIS		\$110.57
TRUCK CENTER COMPANIES		\$260.70
US BANK		\$7,819.96
USIC LOCATING SERVICES, LLC		\$51.10
VAN-WALL EQUIPMENT, INC		\$2,152.77
VERIZON		\$578.76
VIRCO INC		\$3,717.16
VISITING NURSE HEALTH SERVICES		\$6,064.14
Vogt, Tabetha		\$116.42
VOSS, DOUGLAS		\$716.04
WHITE WOLF WEB OFFSET PRINTERS		\$705.34
WILDLIFE ENCOUNTERS		\$835.00
Wright, Nicole		\$250.00
ZTRIP NE		\$5,434.83
Fund Number 01		<u>\$435,124.17</u>
Checking Account ID GENERAL		<u>\$435,124.17</u>
SPECIAL BUILDING FUND - CHECKING		
DLR GROUP		\$75,420.32
DOUGLAS COUNTY TREASURER		\$144,486.00
HAUSMANN CONSTRUCTION, INC		\$1,042,255.82
J & J SMALL ENGINES		\$34,500.00
K2 CONSTRUCTION		\$393,296.00
MIDWEST DCM, INC		\$119,605.78
OLSSON ASSOCIATES		\$6,853.00
PRAIRIE CONSTRUCTION COMPANY		\$762,684.30
PRIME SECURED, INC		\$33,000.00
Fund Number 13		<u>\$2,612,101.22</u>
Checking Account ID SPECBLDG		<u>\$2,612,101.22</u>

Vendor Name	Vendor Description	Amount
NUTRITION SERVICES		
AMAZON CAPITAL SERVICES		\$131.98
ARAMARK		\$839.84
FOOD DISTRIBUTION PROGRAM		\$99.00
HILAND DAIRY, INC.		\$25,870.77
MINMOR INDUSTRIES LLC		\$885.32
MMC MECHANICAL CONTRACTORS, INC		\$2,205.95
OMAHA STEAKS		\$4,242.56
ORTIZ, CLAUDIA		\$17.70
PENTICOFF, KARI		\$29.50
PEPSICO		\$3,653.25
PERFORMANCE FOODSERVICE		\$97,950.55
ROTELLA'S ITALIAN BAKERY		\$3,937.13
SCHAEFER ELECTRIC, INC		\$167.50
US BANK		\$1,511.82
US FOODS, INC.		\$148.65
Watsabaugh, Tracy		\$75.87
Fund Number 02		<hr/> \$141,767.39
Checking Account ID HOTLUNCH		<hr/> \$141,767.39

Vendor Name	Vendor Description	Amount
ACTIVITY FUND		
4 SEASONS AWARDS		\$440.00
AMAZON CAPITAL SERVICES		\$263.21
ASHLAND-GREENWOOD PUBLIC SCHOOLS		\$210.00
AWARDS UNLIMITED, INC.		\$134.86
BAKER, GARY		\$320.00
BALKOVEC, STEVE		\$70.00
BEATRICE HIGH SCHOOL		\$125.00
BELLEVUE WEST		\$120.00
BENNINGTON BOOSTERS CLUB		\$235.00
BLACK SQUIRREL ENTERPRISES, LLC		\$2,786.40
BOWERS, RYAN		\$70.00
BREAKFIELD, VERNON		\$400.00
BSN SPORTS LLC		\$2,962.48
BUYSHADE.COM		\$1,004.00
CALLAM SPORTS PHOTOGRAPHY		\$1,210.00
CASPER, MARK		\$140.00
CHAMPION TEAMWEAR AR		\$271.92
COMFORT INN		\$1,290.00
CROWN TROPHY & AWARDS		\$554.40
DACY, ELIJAH		\$140.00
DAGEFORDE, DARREN		\$70.00
DAVIS, DAVID		\$130.00
DC WEST COMMUNITY SCHOOLS		\$100.00
DELTZO, DAVID		\$190.00
DESOUZA, COMLANVI		\$130.00
ELKHORN HIGH SCHOOL		\$370.00
FORD, JAYSON		\$70.00
FORT CALHOUN HIGH SCHOOL		\$150.00
FYE, MIKE		\$70.00
GRAPHIC EDGE, LLC, THE		\$2,629.49
GRETNA HIGH SCHOOL		\$100.00
GRIFFITH, KYLE		\$70.00
HAMMOND, NEIL		\$70.00
HARRIS, MARCUS		\$60.00
HEALEY, KYLE		\$140.00
HILL, LORI		\$200.00
HUGHES, AARON		\$130.00
HY-VEE INC		\$536.45
INTER-STATE STUDIO & PUBLISHING CO		\$271.09
JOEKEL, STEVE		\$250.00
JOHNSON, KADEYN		\$70.00
KINTNER, BILL		\$130.00
KOS, THOMAS		\$150.00
LEWIS, RYAN		\$70.00
LEWIS, TAYLOR		\$140.00
LOU'S SPORTING GOODS		\$3,650.14
LUTZ, ZACH		\$74.00
M-F ATHLETIC CO, LLC		\$1,531.00
MARTENS, BRENT		\$70.00
MENJIVAR, ENRIQUE		\$60.00
MILLOSHI, BES		\$70.00
NEBRASKA COACHES ASSN		\$25.00
NEFF		\$120.95
NORRIS HIGH SCHOOL		\$125.00
NORTHWEST HIGH SCHOOL		\$125.00

Vendor Name	Vendor Description	Amount
OMAHA NORTH HIGH SCHOOL		\$150.00
PEDROZA, JOEL		\$140.00
PEIGHTAL, MARK		\$130.00
PERCIVAL, WILLIAM		\$70.00
PHIPPS, JORDAN		\$120.00
PLATTSMOUTH COMMUNITY SCHOOLS		\$150.00
QUICK TROPHY, LLC		\$149.20
RALSTON HIGH SCHOOL		\$100.00
RASMUSSEN, JOHN		\$70.00
RICKER, MICHAEL		\$140.00
RIDER, JOE		\$70.00
ROSSE, AARON		\$130.00
SCHAEFFER, MICAH		\$70.00
SCHNEIDER, CARL		\$155.00
SCOTUS CENTRAL CATHOLIC		\$150.00
SEEM, BRITTNY		\$130.00
SKORUPA, LEAH		\$7,710.00
SPARKS, MARLANDO		\$50.00
SPORTS IMPORTS		\$918.60
STAGECRAFT THEATRICAL, LLC		\$2,895.00
TEKAMAH-HERMAN SCHOOLS		\$85.00
THOMAS, SYLVESTER		\$74.00
TOKEN FOR TOYS		\$120.00
TRAUTMAN, TYLER		\$70.00
TRAVIS, SYDNEY		\$50.00
UCS SPIRIT		\$2,393.60
UNIVERSAL DANCE ASSOCIATION		\$9,382.00
US BANK		\$9,069.87
VOS, RORY		\$120.00
WAHOO PUBLIC SCHOOLS		\$100.00
WAVERLY HIGH SCHOOL		\$561.00
WAYNE COUNTRY CLUB		\$100.00
WAYNE STATE COLLEGE		\$425.00
WEES, CURTIS		\$225.00
WORLDSTRIDES		\$3,239.80
YORK PUBLIC SCHOOLS		\$125.00
YOUNG, MADISON		\$50.00
Fund Number 21		<hr/> \$64,583.46
Checking Account ID ACTIVITY		<hr/> \$64,583.46

Regular; Beginning Month 04/2022; Processing Month 04/2022; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0100	HS Athletics	38,691.66	1,780.83	0.00	0.00	36,910.83
21 765 0101	MS Athletics	3,784.32	30.94	0.00	0.00	3,753.38
21 765 0105	Football	29,832.58	0.00	340.00	0.00	30,172.58
21 765 0110	MS Football	659.76	0.00	0.00	0.00	659.76
21 765 0111	Varsity Track	2,104.84	8,251.83	7,487.45	0.00	1,340.46
21 765 0112	MS Track	2,805.48	998.07	1,037.34	0.00	2,844.75
21 765 0113	Athletic Training	4,264.89	300.00	0.00	0.00	3,964.89
21 765 0114	Uniforms	4,171.49	0.00	0.00	0.00	4,171.49
21 765 0115	Volleyball	5,800.52	0.00	0.00	0.00	5,800.52
21 765 0116	Lodging/Meals	(301.19)	433.33	0.00	0.00	(734.52)
21 765 0117	Dues/Fees	993.73	0.00	0.00	0.00	993.73
21 765 0118	Cross Country Club	4,368.66	0.00	0.00	0.00	4,368.66
21 765 0119	Baseball	5,775.99	3,919.30	3,327.50	0.00	5,184.19
21 765 0120	MS Volleyball	6,215.52	0.00	0.00	0.00	6,215.52
21 765 0125	Boys' Basketball	4,798.13	924.93	0.00	0.00	3,873.20
21 765 0130	MS Boys' Basketball	3,764.04	0.00	0.00	0.00	3,764.04
21 765 0135	Girls' Basketball	4,337.64	197.88	0.00	0.00	4,139.76
21 765 0140	MS Girls' Basketball	1,472.48	0.00	0.00	0.00	1,472.48
21 765 0141	Baseball Club	4,098.72	2,623.92	1,254.66	0.00	2,729.46
21 765 0142	Volleyball Club	6,055.93	918.60	340.00	0.00	5,477.33
21 765 0145	Cross Country	2,830.32	0.00	0.00	0.00	2,830.32
21 765 0146	MS Cross Country	20.00	0.00	0.00	0.00	20.00
21 765 0150	Boys' Golf	2,310.28	1,650.54	140.00	0.00	799.74
21 765 0151	Softball Club	1,347.73	0.00	0.00	0.00	1,347.73
21 765 0152	Boys' Soccer	2,506.51	1,585.10	2,449.01	0.00	3,370.42
21 765 0153	Boys' Soccer Fundraising	2,287.06	311.92	0.00	0.00	1,975.14
21 765 0155	Girls' Golf	(44.10)	0.00	0.00	0.00	(44.10)
21 765 0156	Girls' Tennis	1,345.44	1,494.00	1,229.00	0.00	1,080.44
21 765 0164	Girls' Soccer	1,984.67	2,704.70	2,068.00	0.00	1,347.97
21 765 0165	Girls' Soccer Fundraising	6,552.60	0.00	0.00	0.00	6,552.60
21 765 0166	Girls' Tennis Club	640.00	0.00	0.00	0.00	640.00
21 765 0180	Wrestling	500.03	(2.70)	0.00	0.00	502.73
21 765 0185	MS Wrestling	1,828.85	0.00	0.00	0.00	1,828.85
21 765 0190	Girls' Softball	3,284.64	0.00	0.00	0.00	3,284.64
21 765 0191	Unified Bowling	2,819.76	0.00	0.00	0.00	2,819.76
21 765 0195	Track Club	1,611.51	1,680.20	0.00	0.00	(68.69)
21 765 0196	Football Club	22,292.21	1,857.20	295.00	0.00	20,730.01

Regular; Beginning Month 04/2022; Processing Month 04/2022; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0200	Band	7,163.48	1,304.22	0.00	0.00	5,859.26
21 765 0205	Flag Corp	0.00	0.00	0.00	0.00	0.00
21 765 0210	BE Band Resale	573.48	0.00	0.00	0.00	573.48
21 765 0215	PC Band Resale	28.80	0.00	0.00	0.00	28.80
21 765 0220	HE Band Resale	(793.82)	0.00	0.00	0.00	(793.82)
21 765 0221	AP Band Resale	107.05	0.00	0.00	0.00	107.05
21 765 0250	Band Fundraising	0.00	0.00	0.00	0.00	0.00
21 765 0300	Dance Team	3,680.64	9,803.92	301.82	0.00	(5,821.46)
21 765 0351	Wrestling Cheerleading	877.34	0.00	0.00	0.00	877.34
21 765 0355	Varsity Cheerleading	1,199.73	0.00	3,800.00	0.00	4,999.73
21 765 0410	Class of 2014	0.00	0.00	0.00	0.00	0.00
21 765 0415	Class of 2015	0.00	0.00	0.00	0.00	0.00
21 765 0416	Class of 2016	0.00	0.00	0.00	0.00	0.00
21 765 0417	Class of 2017	0.00	0.00	0.00	0.00	0.00
21 765 0418	Class of 2018	0.00	0.00	0.00	0.00	0.00
21 765 0419	Class of 2019	0.00	0.00	0.00	0.00	0.00
21 765 0420	Class of 2020	0.00	0.00	0.00	0.00	0.00
21 765 0421	Class of 2021	0.00	0.00	0.00	0.00	0.00
21 765 0422	Class of 2022	0.00	0.00	0.00	0.00	0.00
21 765 0423	Class of 2023	0.00	0.00	0.00	0.00	0.00
21 765 0425	Prom	(1,127.06)	0.00	0.00	0.00	(1,127.06)
21 765 0450	Skills USA/VICA	8,937.94	1,380.00	0.00	0.00	7,557.94
21 765 0501	B-Club	222.58	0.00	0.00	0.00	222.58
21 765 0505	PC Student Council	82.86	0.00	0.00	0.00	82.86
21 765 0510	HE Student Council	972.70	0.00	0.00	0.00	972.70
21 765 0511	AP Student Council	897.48	0.00	0.00	0.00	897.48
21 765 0550	Bennington Elementary Misc	8,559.57	391.09	2.25	0.00	8,170.73
21 765 0555	BE Yearbook	175.12	0.00	0.00	0.00	175.12
21 765 0556	Elementary Spanish	(446.08)	0.00	0.00	0.00	(446.08)
21 765 0557	Pine Creek Misc	9,148.18	0.00	38.74	0.00	9,186.92
21 765 0558	PC Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0559	Washington DC Trip	2,933.80	3,239.80	306.00	0.00	0.00
21 765 0560	Heritage Elementary Misc	13,485.36	0.00	22.05	0.00	13,507.41
21 765 0561	AP Miscellaneous	7,559.37	0.00	5,141.61	0.00	12,700.98
21 765 0565	HE Yearbook	(2,021.90)	0.00	0.00	0.00	(2,021.90)
21 765 0566	AP Yearbook	1,120.00	0.00	0.00	0.00	1,120.00
21 765 0590	BE Student Council	862.47	0.00	0.00	0.00	862.47

Regular; Beginning Month 04/2022; Processing Month 04/2022; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0600	FBLA	9,398.47	0.00	0.00	0.00	9,398.47
21 765 0601	MS FBLA	91.00	0.00	0.00	0.00	91.00
21 765 0650	Fine Arts	(860.44)	0.00	0.00	0.00	(860.44)
21 765 0651	Play Production	1,981.78	0.00	0.00	0.00	1,981.78
21 765 0652	Speech	1,793.67	366.89	0.00	0.00	1,426.78
21 765 0700	Foreign Language Club (Spanish)	844.08	0.00	0.00	0.00	844.08
21 765 0720	French	2,658.07	0.00	50.00	0.00	2,708.07
21 765 0750	Journalism	235.46	0.00	0.00	0.00	235.46
21 765 0800	High School Misc	9,517.59	192.63	1,582.83	0.00	10,907.79
21 765 0801	HS Robotics	745.92	0.00	0.00	0.00	745.92
21 765 0802	Quiz Bowl	604.90	0.00	0.00	0.00	604.90
21 765 0803	MS Robotics	92.00	0.00	0.00	0.00	92.00
21 765 0804	Cultural Diversity Club	124.00	260.00	140.00	0.00	4.00
21 765 0805	Youth Boys' Basketball	4,959.20	130.42	680.05	0.00	5,508.83
21 765 0806	Outdoor Club	3,041.86	0.00	0.00	0.00	3,041.86
21 765 0807	Key Club	2,368.98	0.00	0.00	0.00	2,368.98
21 765 0810	MS PTO	(14.41)	0.00	0.00	0.00	(14.41)
21 765 0815	Landscaping Fund	314.47	0.00	0.00	0.00	314.47
21 765 0820	Environmental Science	103.33	0.00	0.00	0.00	103.33
21 765 0825	Girls' Youth Basketball	2,696.73	93.24	0.00	0.00	2,603.49
21 765 0830	PSAT/AP	(11,051.85)	0.00	0.00	0.00	(11,051.85)
21 765 0835	Drivers' Education	3,853.00	0.00	700.00	0.00	4,553.00
21 765 0840	Baylor Test Prep	0.00	0.00	0.00	0.00	0.00
21 765 0845	MS Yearbook	3,881.33	0.00	465.00	0.00	4,346.33
21 765 0850	Post Prom	0.00	0.00	0.00	0.00	0.00
21 765 0855	Youth Golf	2,030.57	2,284.85	2,284.85	0.00	2,030.57
21 765 0860	MS Engineering	1,343.45	0.00	0.00	0.00	1,343.45
21 765 0865	HS Engineering	517.92	0.00	0.00	0.00	517.92
21 765 0870	MS Leadership Group	63.86	0.00	0.00	0.00	63.86
21 765 0875	Wellness	1,101.32	0.00	0.00	0.00	1,101.32
21 765 0880	Facilities Use	154,972.07	0.00	340.00	0.00	155,312.07
21 765 0890	HS Student Senate	19,433.97	0.00	0.00	0.00	19,433.97
21 765 0891	MS Student Senate	2,572.90	201.77	0.00	0.00	2,371.13
21 765 0892	MS Cooking Club	2,464.89	328.39	0.00	0.00	2,136.50
21 765 0893	Middle School Misc	6,282.29	0.00	51.46	0.00	6,333.75
21 765 0900	Music	4,033.39	0.00	21,819.06	0.00	25,852.45
21 765 0905	Music Student Fundraising	(807.46)	0.00	0.00	0.00	(807.46)

Regular; Beginning Month 04/2022; Processing Month 04/2022; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0910	Musical	5,394.02	12,613.53	1,802.00	0.00	(5,417.51)
21 765 0915	Music Resale	(450.90)	0.00	0.00	0.00	(450.90)
21 765 0916	MS Music Resale	58.00	0.00	0.00	0.00	58.00
21 765 0950	Vocational	183.96	0.00	0.00	0.00	183.96
21 765 0951	Tech & Living	(207.20)	0.00	0.00	0.00	(207.20)
21 765 0952	Art Lab	924.88	0.00	0.00	0.00	924.88
21 765 0953	Art International Travel	(283.58)	0.00	0.00	0.00	(283.58)
21 765 0955	Shop	401.03	0.00	190.00	0.00	591.03
21 765 0970	HS Library	450.86	0.00	0.00	0.00	450.86
21 765 0971	PC Library	932.60	194.32	28.91	0.00	767.19
21 765 0975	BE Library	2,881.91	0.00	49.86	0.00	2,931.77
21 765 0976	AP Library	3,553.20	0.00	49.72	0.00	3,602.92
21 765 0995	HE Library	1,670.36	0.00	20.72	0.00	1,691.08
21 765 0996	MS Library	5,793.78	137.80	38.57	0.00	5,694.55
21 765 1410	Interest	1,689.56	0.00	41.99	0.00	1,731.55
Fund Total: 21		506,392.58	64,583.46	59,915.45	0.00	501,724.57

Elementary Board Report Bennington Public Schools

The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

To: The Bennington Board of Education

From: Chad Boyes - Anchor Pointe, Molly O'Connor - Bennington, Therese Nelson - Heritage, Alison Evangelisti, Pine Creek

Date: May 9th, 2022 Board Meeting

	Bennington Elementary	Heritage Elementary	Pine Creek Elementary	Anchor Pointe
Kindergarten	73	74	97	100
First Grade	67	86	92	120
Second Grade	65	78	122	74
Third Grade	57	64	91	88
Fourth Grade	73	67	104	107
Fifth Grade	69	64	84	95
TOTAL	404	433	590	584

Cox Education Hero Award!

Congratulations to our Cox Education Hero Award recipients Jennifer Parker, Bennington Elementary and Rebecca Mergens, Heritage Elementary!!

This award is a collaboration between Cox Communications and NFM to recognize and celebrate the dedication of educators and school employees through the Education Heroes campaign. In March, Cox invited community members to nominate their favorite teacher, paraprofessional, administrative or custodial staff member, nurse, counselor, or learning specialist —and share about what makes that individual a hero. After receiving over 235 nominations, a panel of leaders from Cox selected the 50 winners. Honorees will receive a prize package consisting of a \$250 gift card to NFM, an Education Heroes water bottle, and Education Heroes t-shirts for staff members at their school.

Bennington Middle School

May 9, 2022 Board Report



Current enrollment as of 5/4/22:

6th-306

7th-274

8th-266

Total-846

April 22 we had our Hexter 5 Achievement Celebration for students with all As and Bs. We had over 400 students qualify.

April 27 Corbin Kamstra, Alex Cocris, Connor Guinn, and Lincoln Campney were recognized at the Champions Club in Lincoln for winning the Spring 2022 Middle School Stock Market competition. There were 63 schools that were entered in the competition. They started with \$100,000 and ended with \$106,229. Second place was Gretna Middle School with \$104,989.

April 28 we brought Kona Ice to the middle school during SST for students to celebrate the end of the NSCAS testing. Our middle school PTO helped share the cost of the event.

On our May 4 early-out we were able to break into a BMS staff group and a BSMS staff group to begin some team building activities for next year. Mrs. Rucker and Mr. Hoppes felt the activities went very well.

We are having an incoming 6th grade parent night for BMS parents on May 10 at 6pm, and for BSMS parents on May 11 at 6pm. Both presentations will be at BMS.

May 16 we will be taking our 8th grade students to The Mark in Elkhorn for their 8th grade celebration.

Spring Concert Dates

5th & 6th Choir - May 12th

7th and 8th Choir - May 17th

Band - May 19th

Art Show and Jazz Band May 16th

The mission of Bennington Middle School is to promote learning experiences that challenge and empower students and faculty while developing the whole child and preparing them to be engaged citizens in a new and changing world.

Bennington Middle School

May 9, 2022 Board Report



The mission of Bennington Middle School is to promote learning experiences that challenge and empower students and faculty while developing the whole child and preparing them to be engaged citizens in a new and changing world.

BENNINGTON HIGH SCHOOL
 16610 Bennington Road
 Bennington, NE 68007

Matt Blomenkamp
 Principal

“Home of the Badgers”

(402) 238-2447
 (FAX)(402) 238-2950

To: Board of Education
 From: Matt Blomenkamp, Secondary Principal
 Date: May 9, 2022 Board Meeting

Current Enrollment

Grade	+	-		5/6/2022
Ninth	22	17	5	249
Tenth	21	22	-1	259
Eleventh	16	13	3	232
Twelfth	9	17	-8	209
Total	68	69	-1	949

Projections for 2022-23

5/5/22				
Actives	Grade	+	-	5/5/2022
266	Ninth	6	0	6 272
247	Tenth	1	0	1 248
260	Eleventh	2	0	2 262
232	Twelfth	0	0	0 232
1005	Total	9	0	9 1014



The Bennington SkillsUSA Chapter had six students sign on the SkillsUSA National Signing Day on Thursday, May 5th. The Signing Day honored SkillsUSA students signing “letters of intent” for a job offer, apprenticeship or advanced technical training.

Upcoming events

Advanced Placement exams began Monday, May 2 and will finish May 12. We have a total of 236 exams taken this year.

Upcoming Important Dates:

May 17 & 18 – Senior Finals

May 18 - Honors Night

May 20 - Senior BBQ and Graduation Rehearsal

May 22 - Graduation

May 20-24 - Finals

May 24 – Last day

June 6 – Summer School Begins

Special Education Highlight

Great things are happening across our work experience programs for our Bennington High School Life Skills students!

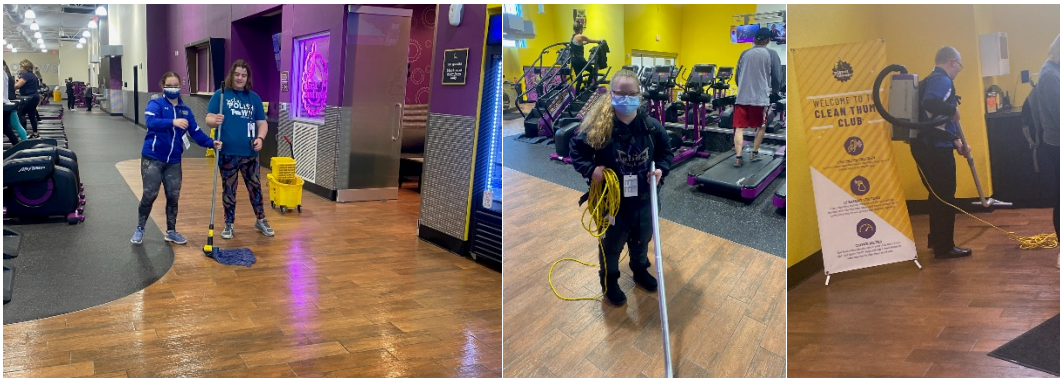
1. We have a student that is in our 18-21-year-old program that we provide job sites for. This student has worked at Nebraska Realty supporting a Real Estate Team with several digital documents and spreadsheets. He has also worked with the Special Olympics of Nebraska once a week throughout the year. There he helped work at different events they hosted. Below is a picture of our student Jakson, his teacher (Mr. Dean Wood), and an individual from the Special Olympics.



2. In our high school life skills program, we have two current work programs we utilized for the 2022-2023 school year. We have some of our students continue to work at the high school with the main job being the Badger Brew Crew, where they prepare and service coffee to teachers that order it. The students have a spreadsheet where they keep track of orders and customize each individual's coffee or tea order every morning. They then deliver it to classrooms and later in the day pickup and clean up cups and the kitchen that they serve from, which is part of their classroom. They love the convenience of this and the multifaceted options their classroom offers.



- We have four of our upper classmen students working at Planet Fitness 90 minutes a day, Monday through Thursday. We work alongside VODEC to provide job coaches while they are there. The complete several tasks while working at Planet Fitness, such as; front desk clerical duties, checking in clients, socializing with clients, cleaning, stocking locker rooms, stocking restrooms, team huddle, clocking and out, and many more. On Fridays when they do not go to the job site, we provide job skills lessons within their classroom and work on skills such as completing applications, mock interviews, professionalism, and creating resumes.



Pictured below: Chayse, Josie, Haley, and Logan

- BHS has one student that attends Goodwill's half day program while he is earning his high school diploma. Austin, who is pictured below, was selected to share his success story for the Good Will Newsletter!

Good Times
Volume 89, Issue 2 March - April 2022

Good Happens Here

Austin's Story: Failure Is Life Trying To Move Us in a Different Direction
By Audrey Gutierrez, Work Experience Trainer, Blair

Sometimes failure is life trying to move us in a different direction. I was born and raised in Omaha Nebraska, and I am a participant in the Goodwill Work Experience program.

Before I started at Goodwill, I was held back in school, which I was struggling with due to my ADHD. That's when I was given the option to join Work Experience. At first, I thought the program was a punishment, but now I'm happy because I am allowed to work in a great environment with others that are in situations similar to mine.

Coming here to Goodwill is one of the best things I have had the privilege of doing. I love the hands-on tasks I am given, and I enjoy interacting with customers. I also like how the items we acquire are unique to our shoppers. I always tell others, "You won't believe what we will get until you see it for yourself." I get to see something new every day.

Who knows, I may be the next donation door employee in your area. The mention I received in a secret shopper report from my store manager indicates that I have what it takes to do this particular job well.

I have so many goals and ideas, and I am excited and motivated to graduate from high school and the Work Experience program. I have the courage to go to college, and ADHD doesn't seem like the barrier it was before. Goodwill programs are helping, and they align with my personal mission, values, and vision for the future. I have even learned how to write mission and vision statements based on what I believe and what I would like to see the places I work for accomplish.

As for my long-term goals, I want to ultimately create my own recipes and own a restaurant. This has been a goal of mine for as long as I can remember. I've always wanted to cook, and it brings me great joy. If I could make it out in this world, past the doors of the school and the training room, I would travel and write about what I experienced along the way.

Working here has given me many positive thoughts and options that I did not believe I had before. Goodwill has given me a purpose and helped turn my goals into reality, all while teaching me a good work ethic.

Good Employee

Goodwill's Employee of the Month Returns
By Erin Blackledge, Director of Human Resources, BPP

In January, Goodwill Omaha reinstated employee-of-the-month, manager-of-the-quarter, employee-of-the-year, and manager-of-the-year programs. We have outstanding employees, and these programs are important because they allow you to nominate hardworking co-workers, and those employees have a chance to receive recognition for their efforts.

At the end of the year, those named employees of the month will be eligible for employee of the year; those named managers of the quarter will be eligible for manager of the year. Both employee of the month and manager of the quarter will receive eight hours of paid time off plus pizza and cake for their location.

Good luck to each of you, and thank you for all your hard work and dedication to Goodwill. Your Goodwill family very much appreciates everything you do.

If you are unsure of where to request a nomination form, your supervisor can help you, or you can nominate a co-worker if you [download this PDF document](#) and email it to Erin Blackledge at erblackledge@goodwillomaha.org.

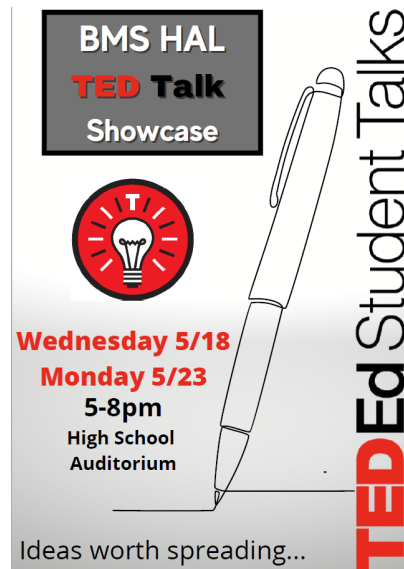
English Language Learning Highlight

This is the first year we collaborated with Metro Community College to work with our older EL students that are new to not only the district, but new to the United States. We piloted the use of their young adult program by providing transportation for one of our newer EL enrollees to attend an English immersion course through MCC. This course is free of cost and occurs two days a week for half days. This was just the first course offered, the students are then able to take additional immersion courses for free from MCC during the summer.

Our EL Teacher continues to create digital material Google Classrooms for our EL learners K-12 to utilize as new learning opportunities over the summer.

High Ability Learning Highlight

Come one, Come all! Our HAL teachers have been approved to host two nights of TED Talks, presented by our Middle School HAL students!



Bennington Public Schools

Curriculum & Assessments Report

May 9, 2022

Assessment

- ❖ The NSCAS testing window closed on Friday, May 6th. NSCAS ELA, Math, Science, Alternate Assessment, and ACT all had to be completed by the end of the day Friday, along with coding for non-tested students and accommodations provided. This year tested the new through year model. Bennington students in grades 3-5 participated in both the winter and spring NSCAS.
- ❖ 2022-23 will be a first full year for NSCAS Nebraska Through-Year Model. The goal of this new test model is to reduce the amount of testing for students.

Curriculum

- ❖ The K-12 Behavior-Social Emotional Committee in conjunction with the Guidance Counselors have completed their work. There will be expanded reports during the Board of Education meeting on the program recommended for adoption, Second Step.
- ❖ The Health and Physical Education Committee has completed its work and recommendations will be made.
- ❖ The English Language Arts Committee for grades 6-8 has completed its work and recommendations will be made for materials.
- ❖ Family and Consumer Science teachers have completed their recommendations for courses and materials.
- ❖ Business, Marketing, and Information Technology teachers have completed their recommendations for courses and materials for 2022.

Professional Learning

- ❖ A new staff culminating activity will be conducted on May 23rd. New staff input will be solicited to gauge Mentor/Mentee Program effectiveness, followed by a social gathering to celebrate the completion of their first-year teaching in Bennington.

School Improvement

- ❖ The report from the External Review Team of Cognia about Bennington Public Schools is complete. The complete report is available upon request. An Index of Educational Quality (IEQ), which comprises the Standards Diagnostic ratings from the three Domains: Leadership Capacity, Learning Capacity, and Resource Capacity, was provided. The IEQ results are reported on a scale of 100 to 400 and provide information about how the institution is performing compared to expected criteria. BPS is proud to share that our IEQ was 321.13, the highest the district has received. This places our institution at the Impact level and well above the average range of 278.34 – 283.33 for all Cognia Improvement Network (CIN) institutions evaluated for accreditation in the last five years.
- ❖ Areas of Commendation:
 - BPS embodies a collaborative system where the involvement of stakeholders is valued and embedded into the district, prioritizing students' growth, and excellence.
 - The leadership of BPS effectively engages each stakeholder's unique capacity.
 - Throughout BPS, the organizational leadership provides an effective foundation as the district grows and focuses on continuous systemic improvement.

Bennington Public Schools

Curriculum & Assessments Report

May 9, 2022

- ❖ Areas of Opportunity for Improvement:
 - Build a data culture within a process to analyze data for continuous improvement with actionable feedback. The data culture should include a strategic plan to identify quality data, data collection, warehousing, benchmarking, analysis of trending over time, and a communication plan on who gets the data, how it is delivered, and how it is used.
 - Increase the documentation, knowledge communication, and resource management processes beyond positions of leadership. District leadership is encouraged to evaluate the adequacy to provide the framework of developed, defined processes, support, management, and evaluation with present identified positions. Implementing formalized systems will provide the next steps toward continuing the established standard of excellence.

District (ESU #3)	Enrollment	F/D Lunch %	ESSER I	ESSER II	ESSER III	Total	\$/Student
Omaha	51,626	68.69%	\$23,207,255	\$86,420,681	\$194,420,415	\$304,048,351	\$5,889
Ralston	3,304	51.91%	\$504,151	\$1,782,734	\$4,010,614	\$6,297,499	\$1,906
Plattsmouth	1,480	40.68%	\$175,847	\$670,039	\$1,507,386	\$2,353,272	\$1,590
Weeping Water	299	40.13%	\$38,003	\$131,539	\$295,923	\$465,465	\$1,557
DC West	1,039	32.24%	\$94,939	\$330,502	\$743,529	\$1,168,970	\$1,125
Bellevue	9,485	34.89%	\$746,304	\$2,843,673	\$6,397,406	\$9,987,383	\$1,053
Conestoga	698	26.93%	\$50,554	\$192,630	\$433,360	\$676,544	\$969
Westside	6,221	24.40%	\$474,468	\$1,693,932	\$3,810,834	\$5,979,234	\$961
Millard	23,762	24.91%	\$1,768,390	\$6,320,893	\$14,220,099	\$22,309,382	\$939
Blair	2,265	26.84%	\$147,852	\$543,051	\$1,221,702	\$1,912,605	\$844
Arlington	710	18.87%	\$43,949	\$144,353	\$324,752	\$513,054	\$723
Louisville	681	16.30%	\$33,025	\$125,837	\$283,094	\$441,956	\$649
Platteview	1,156	19.64%	\$51,571	\$196,501	\$442,068	\$690,140	\$597
Fort Calhoun	796	16.83%	\$31,290	\$105,039	\$236,307	\$372,636	\$468
Elmwood-Murdock	502	18.73%	\$16,238	\$61,873	\$139,197	\$217,308	\$433
Papillion	12,008	21.59%	\$373,014	\$1,313,035	2953932	\$4,639,981	\$386
Gretna	6,339	7.73%	\$118,891	\$453,018	\$1,019,153	\$1,591,062	\$251
Bennington	3,900	9.46%	\$72,910	\$277,810	\$624,989	\$975,709	\$250
Elkhorn	11,094	8.65%	\$122,220	\$399,554	\$898,875	\$1,420,649	\$128

Enrollment: From NDE 21/22 (PK-12)

Allocations: NDE ESSER Home Page

F/D Lunch %: From NDE 21/22

**Superintendent Notes
May 2022**

1. We are honoring 61 certificated staff members this evening. We have 33 five-year recipients, 10 ten-year recipients, nine fifteen-year recipients, two twenty-year recipients, and two twenty-five-year recipients. In addition, we have five (5) certified staff retiring this school year. They are; Stephanie Jenkins - 5 years, Patricia Hawkins - 15 years, David Porter - 19 years, Tom McCord -22 years, and Janice Saunders - 24 years.
2. Bennington Public Schools has seen an increase in the number of certificated employees resigning from our school district for various reasons. Although we have experienced an increase in the number and percentage of resignations from our school district, all but three high school positions have been filled at this time. We believe all three of these positions will be occupied by a certified teacher at the start of the 22/23 school year. The reasons given by certificated employees for resigning from Bennington Public Schools have been put into five different categories. These categories range from retirement, relocation due to a family issue or leaving the field of education (see chart below). All employees leaving employment with the District are given the opportunity to fill out an online exit interview form. These forms are reviewed by the administration before being placed in individual personnel files. Bennington Public Schools continues to be an attractive place of employment. In addition to our academic and activity standing in the State of Nebraska, the certificated negotiated agreement offers prospective employees benefits that many other districts do not. For example, the District's certificated contract reimburses employees for graduate work, unused sick leave and cash-in-lieu where many districts do not. Bennington Public Schools received approximately 700 applications for 78 open positions this past year.

BPS Four-Year Summary				
Certificated Staff Only!	21/22	20/21	19/20	18/19
Retirement	5	6	1	2
Leaving Education (Family/Private Practice)	4	2	1	0
Leaving Education (No Plans)	7	3	2	2
Moving to Another District (Family)	11	7	7	7
Moving to Another District (Job Change)	8	4	5	3
Total Resignations	35	22	16	14
Total Certificated Staff	290	263	237	210
Percentage of Certificated Staff	12.07%	8.37%	6.75%	6.67%

3. The gyms at Heritage, Pine Creek and Bennington Elementary will be voting sites tomorrow.
4. The EMC has elected to add another school district to the conference starting in the 22/23 school year. Next year, one of the new high schools in Lincoln Public Schools (Northwest - NW 48th and W Holdrege street) will open and join our conference. The second LPS high school (Standing Bear - near 70th Street and Saltillo Road) and Hastings Public Schools will join the conference at the start of the 23/24 school year. These three high schools will bring the total number of high schools in the EMC Conference to nine by the 23/24 school year.
5. There was an article in the OWH this weekend about ESSER Funds and what school districts were using the funds for in the near future. Bennington will be using a majority of these funds to purchase curriculum adoption materials in the next few years. Attached is a spreadsheet we compiled to show the ESSER funding received by all school districts in ESU #3 and OPS (See Attached). As you can see, Bennington is near the bottom in funding. ESSER funding is based on the Title I funding - Free & Reduced Lunch percentages.
6. The Bennington Public Schools' Foundation awarded several staff members "of the Year" awards this past month. New Educator of the Year to Miss Madison Weaver, third grade teacher at

Bennington Elementary, Distinguished Educator of the Year to Mrs. Janna Pohlmann, special education teacher at Pine Creek Elementary, Support Staff of the Year to Mrs. Linda White, special education paraprofessional at the Middle School, Volunteer of the Year to Mrs. Brenda Ferris who has been a community member, parent and volunteer in the Bennington community for many years, and Alumni of the Year to Mrs. Nancy Mohr, long-time community member and retired teacher for BPS.

7. The Foundation is making plans to open their All-Star Kids (ASK) summer program on May 31st. The Foundation will spread students out into two different buildings this summer. Field trips will be a full go this summer with activities that include the Fremont Splash Station, Omaha Children's Museum, and Medieval Putt. The Foundation ASK staff are working hard to coordinate various in-house field trips as well that include Dr. Oxygen and the Omaha Street Percussion.
8. The Bennington Daze volunteer board is planning activities for this year's event on the weekend of June 3th through the 5th. There is a schedule that includes a local band playing some live music probably on the stadium end of the parking lot. This would be before the fireworks on Saturday, June 4th. The Bennington Daze Board has been publicizing events on a dedicated website and have yet to finalize all events. The District has been in communication with the Bennington Daze volunteer board in the utilization of school facilities and welcomes the opportunity to partner with this organization for the good of the community.
9. According to Nebraska state law, children who will be five (5) years of age between August 1 and October 15th of the requested kindergarten year may qualify for early entrance. The District receives the \$100.00 fee for completed assessment requests with families who are eligible for free/reduced lunch responsible for requesting a waiver of this fee. The district will complete an assessment of the child, if applicable, including tests of intelligence, social/emotional skills, physical development, and visual-motor processing. Entrance is based on meeting or exceeding cut scores, set by the school board, attesting the child is intellectually advanced and likely to benefit from grade advancement. Assessments were conducted in early May by our two school psychologists. They will be evaluating nine students for early entrance in the month of June. The June testing is a result of the department's focus on students with Special Education testing consent the rest of this month.

BENNINGTON PROJECTS (Status Update)

The following is the status update (as of Thursday, May 5, 2022) of the Bennington projects as provided by Michael Berg from DLR:

Middle school contractor continues to complete interior finishes with the enclosing of the gym, flooring and athletic equipment are being finished. Elementary school #5 also has completed tile, painting and casework is being installed. The road project has completed nearly all concrete paving and working around weather for backfill and sidewalks. The HS stadium project has completed the outbuildings with plaza lighting and dugouts recently being finish and reviewed by DLR

Middle School #2

1. Painting is nearing completion in the classroom wing with overhead ceilings and skylight areas being cleaned up for flooring
2. The administration area walls are complete with casework and ceilings being worked on
3. Kitchen equipment is scheduled for delivery and installation at the end of the month
4. Remaining parking lot paving installation is working around weather days and sidewalks will be start as the area dries
5. Terrazzo installation is scheduled to start in the commons area
6. Exterior lighting and remaining drives are being installed

Elementary #5

1. Remaining brick is being installed at the dock screen wall on the exterior. Interior block is complete
2. Interior painting proceeds through the hallways and the gym
3. All above ceiling mechanical and electrical is complete with ceiling grid nearly complete in the classrooms and corridors to start next week
4. Casework has been delivered and the contractor is working on installation
5. Roofing is 99% complete with metal cap flashing being worked on
6. Vestibule doors and exterior glass walls are scheduled to start installation in the upcoming weeks to close in the building
7. HVAC units working to be turned on after mechanical system / glycol is completed

High School Stadium Improvements

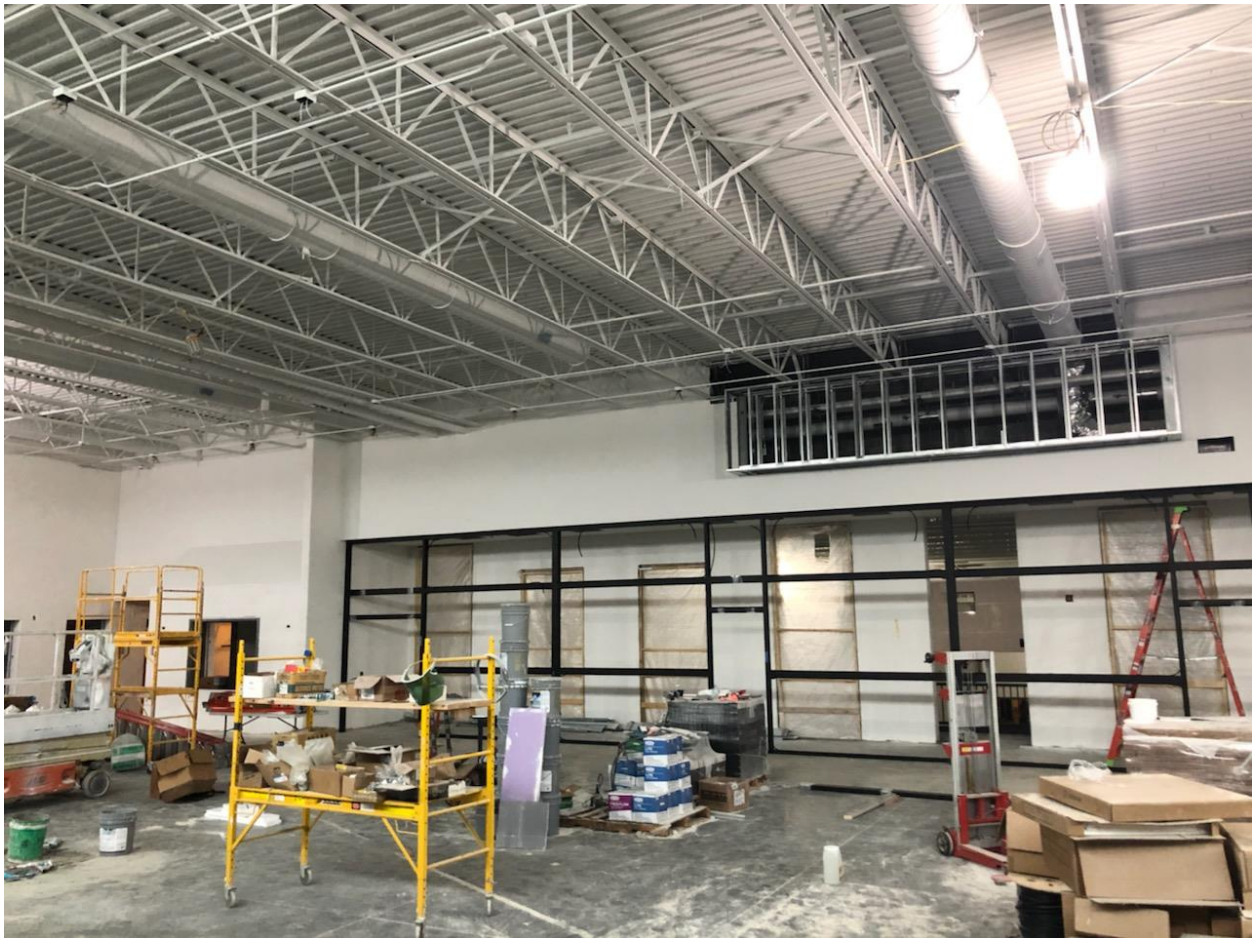
1. Punchlist of buildings complete. Contractor addressing items.
2. Bus Barn charging stations are in place
3. Plaza and Softball concessions are waiting on delivery of tile
4. Plaza lighting is complete
5. Softball dugouts complete
6. Drop off loop demo to start after school is dismissed for summer

171st / Woodney Road work

1. Mainline paving is approximately 95% complete
2. MUD is installing gas/water main
3. Snowden @ 168th widening to begin this week







Bennington ES #5









Bennington HS Stadium Improvements





171st/Woodney Road Work







Bennington Public Schools Foundation

BOARD OF EDUCATION REPORT

MAY 10, 2022

Board Of Directors



Melissa Freed,

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School Board Liaison

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Foundation Staff



Regina Meradith: *Executive Director*

Lance Sindelar: *All Star Kids Program Director*

Faith Dawson: *Assistant All Star Kids Program Director*

Approximately 50 part-time employees

Our Purpose

Great schools are the cornerstone of a community and lay the foundation for better jobs, bigger dreams, and brighter futures. The BPS Foundation provides funding, over and above the district's budget, to support valuable educational programs and experiences in the district. Our hope is that students and teachers can be afforded opportunities that allow them to achieve their highest potential.

Programs: Scholarships



- In 1998, the Foundation awarded its first scholarship for \$300. This year, the Foundation awarded \$97,500 in scholarships.
- The Foundation has awarded 412 scholarships for a total of \$550,000 since 1998.
- Scholarships included merit-based, career, All Star Kids employee, and the Bunz Endowed Scholarship.



2022 Foundation & Local Scholarship Recipients



Programs: Classroom Grants



- First implemented in 2008, Classroom Grants are awarded to teachers each fall and spring.
- Grants fund new and innovative projects that enhance student learning.
- They can range from \$500 to \$3,000.
- \$36,000 was awarded in 2021.
- The Foundation has awarded more than \$295,000 in Classroom Grant funding.



2021 Classroom Grant Funding Examples



- Marching/Pep Band Digitization and Conversion Initiative (BHS)
- Alcohol Vision Goggles (BHS)
- Code & Go Mouse for all 4 elementary libraries
- WhyBricks for HAL program
- K-5 Music Technology Starter Kit (Pine Creek)



Programs: Before and After School Program

- Offered at each elementary school
- Full/part-time summer program
- 409 students registered for the 2022/23 school year program (approx. 50 more than last year)
- 228 in the summer program (approx. 50 more than last summer)
- This is the Foundation's main revenue generator



Programs: Project Funding



- First implemented in 2014
- Provides teachers and staff an avenue for funding requests that fall outside of the Classroom Grant timeline or criteria
- 2021 Examples:
 - Robotics Club funding (started an all girls team)
 - Break Out boxes – AP library
 - Ceramic Slab Roller – BHS Art Dept
 - High school musical & post prom sponsorship



Programs: Student Needs Fund

- First implemented in 2014
- Meets student needs when their family is experiencing financial difficulty and is unable to meet their child's basic needs
- Examples:
 - Winter Clothing
 - School Supplies
 - Eyeglasses



Programs: Teacher Development



- First implemented in 2016, the Foundation allocates \$15,000 a year toward teacher development.
- Teachers can attend national conferences in their area of expertise.
- Allows teachers to interact with their peers, learn, grow and bring new ideas to share back to the district.
- Math Certifications, AP teacher professional development.



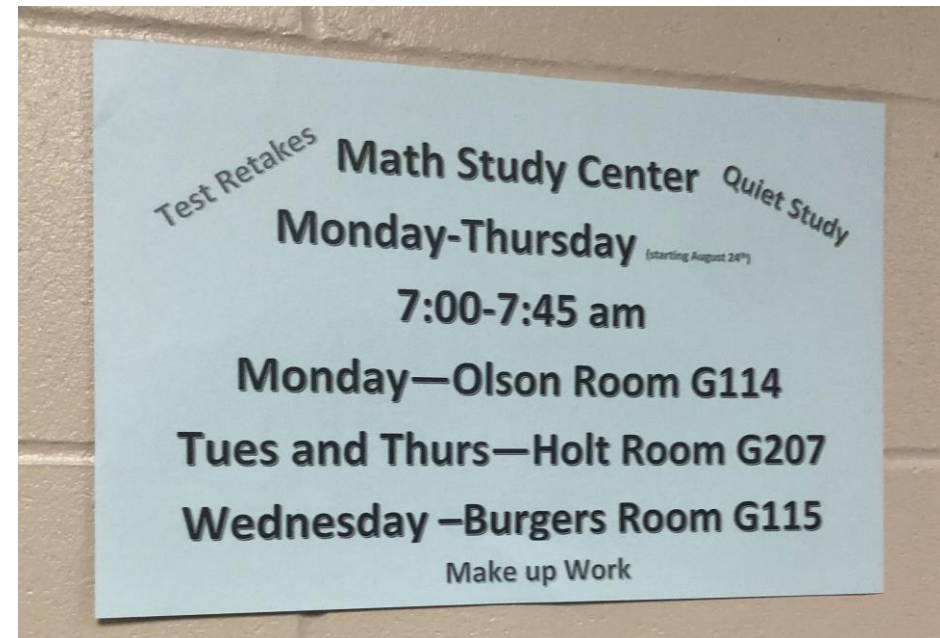
Programs: Student and Family Impact

- First implemented in 2016.
- Funding to bring information and resources to students and families on various topics.
- Examples include speakers, assemblies or workshops.
- Past year funding: Partial funding for Joe Beckman – speaker at middle school.
- Future funding: Partial Funding for author visit for middle school and high school.



Programs: Study Centers

- Implemented in 2018 at the request of administration
- Study Centers at the high school (before school) and middle school (after school) with paid teachers, four days a week, to help students with academics
- Each day there is a math, language arts and science teacher available to help students



Programs: TeamMates Mentoring of Bennington

- First implemented in 2014
- Partially funded by the Foundation
- In school mentoring program for students
- 87 mentor/mentee matches



Programs: AP Test Reimbursement

- First implemented in 2012
- Partial reimbursements to parents for the cost of each AP test taken
- Encourages more students to take AP exams and experience the rigor of college level testing
- \$8,700 in reimbursements paid last year



One-Time Funding

- Summer School Attendance Initiative
Scholastic books \$7,000
- Hot Spot Funding – ended fall 2021
- BHS risers for music department - \$10,000 (partial funding)



Events



Annual Awards Ceremony

- Local organizations and Foundation recognize scholarship recipients
- “Of the Year” Award winners are recognized

Event is free of charge and open to the public

Annual Gala

- We moved our Annual Gala date back to the end of March. We had our last event March 25th and look forward to our next Gala on March 24, 2023.



Revenue



- In the 2020/21 school year, the Foundation provided approximately \$186,000 in program and one-time funding
- All Star Kids before & after school program
 - This is the Foundation's main revenue generator
- Annual Gala
 - The August 2021 Gala raised over \$70,000 and the March 2022 Gala raised \$40,000 to support students and teachers
- Annual Fund Donations, Together Bennington Gives





Alumni Development

The Foundation is working on an Alumni Program, partnering with a company called Alumni Nations. We plan to provide a hub (custom website) where Bennington alumni can register, network, find out about classmates, reunions and other alumni events.



Bennington Public Schools

Interim Study

April 13, 2022

[NE - LR333 Interim study to examine modernization of Nebraska's tax system with the goal of facilitating economic growth](#)

Primary Sponsor: McDonnell

Committee: [Revenue \(Legislature\)](#)

Actions:

April 5, 2022

- Referred to Revenue Committee

March 15, 2022

- Referred to Executive Board
- Date of introduction

[NE - LR359 Interim study to examine whether section 79-458, which authorizes certain property holders to attach their property to a different school district through a freeholder petition, should be updated or eliminated](#)

Primary Sponsor: Walz

Committee: [Education \(Legislature\)](#)

Actions:

April 5, 2022

- Referred to Education Committee

March 24, 2022

- Referred to Executive Board
- Date of introduction

[NE - LR373 Interim study to examine the feasibility of developing a policy and implementing a statewide process for awarding college credit in specific programs of study across all public educational institutions for military education and training](#)

Primary Sponsor: Walz

Committee: [Education \(Legislature\)](#)

Actions:

April 5, 2022

- Referred to Education Committee

March 28, 2022

- Referred to Executive Board
- Date of introduction

NE - LR374 Interim study to create a select interim committee of the Legislature known as the State and Local School Aid Committee

Primary Sponsor: Walz

Actions:

April 5, 2022

- Referred to Executive Board

March 28, 2022

- Referred to Executive Board
- Date of introduction

NE - LR414 Interim study to examine programming, opportunities, and interventions for students attending an alternative school, class, or educational program in Nebraska

Primary Sponsor: McDonnell

Committee: [Education \(Legislature\)](#)

Actions:

April 5, 2022

- Referred to Education Committee

March 29, 2022

- Referred to Executive Board
- Date of introduction

NE - LR420 Interim study to examine the education process and procedures for serving students with special needs

Primary Sponsor: Hansen, B.

Committee: [Education \(Legislature\)](#)

Actions:

April 5, 2022

- Referred to Education Committee

March 29, 2022

- Referred to Executive Board
- Date of introduction



Bennington Public Schools

Bills of Interest

April 21, 2022

[NE - LB687 Adopt the Property Tax Circuit Breaker Act](#)

Primary Sponsor: Blood

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 17, 2022

- Notice of hearing for February 24, 2022

January 10, 2022

- Referred to Revenue Committee

January 5, 2022

- Date of introduction

[NE - LB688 Adopt the Property Tax Reduction Act and eliminate credits under the Nebraska Property Tax Incentive Act](#)

Primary Sponsor: Blood

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 12, 2022

- Notice of hearing for January 19, 2022

January 10, 2022

- Referred to Revenue Committee

January 5, 2022

- Date of introduction

[NE - LB690 Redefine basic skills competency for purposes of teachers' and administrators' certificates or permits](#)

Primary Sponsor: Blood

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 24, 2022

- Notice of hearing for January 31, 2022

January 10, 2022

- Referred to Education Committee

January 5, 2022

- Date of introduction

[NE - LB696](#) Appropriate federal funds to the State Department of Education for school employee retention payments

Primary Sponsor: Blood

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 31, 2022

- Notice of hearing for February 28, 2022

January 10, 2022

- Referred to Appropriations Committee

January 5, 2022

- Date of introduction

[NE - LB702](#) Change provisions relating to the availability of tax credits under the School Readiness Tax Credit Act

Primary Sponsor: Williams

Cosponsor: [Senator Matt Williams Unknown](#)

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 21, 2022

- Notice of hearing for January 28, 2022

January 10, 2022

- Referred to Revenue Committee

January 5, 2022

- Date of introduction

[NE - LB723](#) Change provisions relating to the calculation of tax credits under the Nebraska Property Tax Incentive Act

Primary Sponsor: Briese

Cosponsors:

[Senator Justin Wayne Unknown](#)

[Senator Joni Albrecht Unknown](#)

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB723 submitted January 18, 2022 12:26pm](#)

[Fiscal Note for LB723 submitted January 19, 2022 8:26am](#)

[Fiscal Note for LB723 submitted March 10, 2022 8:19am](#)

Actions:

March 25, 2022

- Hansen, M. FA158 filed
- Hansen, M. FA157 filed

February 2, 2022

- Albrecht name added

January 27, 2022

- Placed on Select File

January 26, 2022

- Briese FA66 filed
- Advanced to Enrollment and Review Initial
- Briese FA65 adopted
- Briese FA65 filed
- Blood AM1663 lost
- Cavanaugh, M. MO133 failed
- Cavanaugh, M. MO133 Bracket until March 17, 2022 filed
- Hansen, M. AM1656 withdrawn
- Hansen, M. FA64 withdrawn

January 25, 2022

- Hansen, M. FA64 filed
- Blood AM1663 filed
- Hansen, M. AM1656 pending
- Hansen, M. AM1656 filed
- Wayne AM1652 refiled
- Wayne AM1652 withdrawn
- Wayne AM1651 refiled
- Wayne AM1651 withdrawn

- Wayne AM1650 refiled
- Wayne AM1650 withdrawn

January 24, 2022

- Wayne AM1652 filed
- Wayne AM1651 filed
- Wayne AM1650 filed

January 21, 2022

- Wayne name added

January 20, 2022

- Placed on General File
- Murman priority bill

January 12, 2022

- Notice of hearing for January 19, 2022

January 10, 2022

- Referred to Revenue Committee

January 5, 2022

- Date of introduction

[NE - LB733 Provide requirements for contributions or expenditures by foreign nationals under the Nebraska Accountability and Disclosure Act](#)

Primary Sponsor: Cavanaugh, J.

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 3, 2022

- Placed on General File

January 10, 2022

- Notice of hearing for January 20, 2022
- Referred to Government, Military and Veterans Affairs Committee

January 5, 2022

- Date of introduction

[NE - LB734 Provide a contribution limit for candidate committees under the Nebraska Accountability and Disclosure Act](#)

Primary Sponsor: Cavanaugh, J.

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 10, 2022

- Notice of hearing for January 20, 2022
- Referred to Government, Military and Veterans Affairs Committee

January 5, 2022

- Date of introduction

NE - LB735 Change an interest rate relating to property tax refunds

Primary Sponsor: Bostar

Cosponsor: [Senator Tom Brewer Unknown](#)

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 3, 2022

- Notice of hearing for February 11, 2022

January 27, 2022

- Brewer name added

January 10, 2022

- Referred to Revenue Committee

January 5, 2022

- Date of introduction

NE - LB742 Provide for minutes to be kept in an electronic record under the Open Meetings Act

Primary Sponsor: Erdman

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 18, 2022
- Approved by Governor on April 18, 2022

April 12, 2022

- Presented to Governor on April 12, 2022
- President/Speaker signed

- Passed on Final Reading 42-0-7
- Dispensing of reading at large approved

April 5, 2022

- Placed on Final Reading

March 31, 2022

- Advanced to Enrollment and Review for Engrossment

March 17, 2022

- Placed on Select File

March 14, 2022

- Advanced to Enrollment and Review Initial
- Cavanaugh, M. FA111 withdrawn

March 11, 2022

- Cavanaugh, M. FA111 filed

February 15, 2022

- Placed on General File

February 1, 2022

- Notice of hearing for February 09, 2022

January 10, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 5, 2022

- Date of introduction

[NE - LB743 Change provisions relating to when closed sessions may be held under the Open Meetings Act](#)

Primary Sponsor: Erdman

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 1, 2022

- Notice of hearing for February 09, 2022

January 10, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 5, 2022

- Date of introduction

[NE - LB754 Extend the commercial air filter pilot program of the State Department of Education](#)

Primary Sponsor: Bostar

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

March 3, 2022

- Approved by Governor on March 3, 2022

February 28, 2022

- Presented to Governor on February 28, 2022
- President/Speaker signed
- Passed on Final Reading 41-3-5

February 16, 2022

- Placed on Final Reading

February 14, 2022

- Advanced to Enrollment and Review for Engrossment

February 9, 2022

- Placed on Select File

February 8, 2022

- Advanced to Enrollment and Review Initial

January 25, 2022

- Placed on General File

January 11, 2022

- Notice of hearing for January 18, 2022

January 10, 2022

- Referred to Education Committee

January 5, 2022

- Date of introduction

[NE - LB758 Change provisions relating to the Nebraska Farm-to-School Program Act](#)

Primary Sponsor: Brandt

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

March 3, 2022

- Approved by Governor on March 3, 2022

February 28, 2022

- Presented to Governor on February 28, 2022
- President/Speaker signed
- Passed on Final Reading 46-0-3

February 16, 2022

- Placed on Final Reading

February 14, 2022

- Advanced to Enrollment and Review for Engrossment

February 9, 2022

- Placed on Select File

February 8, 2022

- Advanced to Enrollment and Review Initial
- Education AM1684 adopted

January 27, 2022

- Education AM1684 filed
- Placed on General File with AM1684

January 11, 2022

- Notice of hearing for January 18, 2022

January 10, 2022

- Referred to Education Committee

January 5, 2022

- Date of introduction

[NE - LB768 Change provisions relating to establishment of academic content standards for school districts](#)

Primary Sponsor: Albrecht

Cosponsor: [Senator Tom Brewer Unknown](#)

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 1, 2022

- Notice of hearing for February 15, 2022

January 27, 2022

- Brewer name added

January 10, 2022

- Referred to Education Committee

January 5, 2022

- Date of introduction

[NE - LB784 Change provisions relating to a property tax exemption for hospitals](#)

Primary Sponsor: Groene

Committee: [Revenue \(Legislature\)](#)

Actions:

February 23, 2022

- Notice of hearing for February 24, 2022 (cancel)
- Hilgers motion to suspend rules to permit cancellation of hearing prevailed
- Hilgers motion to suspend rules to permit cancellation of hearing filed

February 17, 2022

- Notice of hearing for February 24, 2022

January 10, 2022

- Referred to Revenue Committee

January 5, 2022

- Date of introduction

[NE - LB787 Redefine a term and change applicability provisions under the Nebraska Budget Act](#)

Primary Sponsor: Erdman

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Placed on General File

February 1, 2022

- Notice of hearing for February 09, 2022

January 10, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 5, 2022

- Date of introduction

[NE - LB834 Redefine a term under the Wage and Hour Act](#)

Primary Sponsor: Hunt

Committee: [Business and Labor \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 26, 2022

- Notice of hearing for February 28, 2022

January 10, 2022

- Referred to Business and Labor Committee

January 6, 2022

- Date of introduction

NE - LB838 [Require the State Department of Education to create an aid program relating to the early childhood workforce](#)

Primary Sponsor: Kolterman

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for February 22, 2022 on AM1889

February 14, 2022

- Kolterman AM1889 filed

January 11, 2022

- Notice of hearing for January 18, 2022

January 10, 2022

- Referred to Education Committee

January 6, 2022

- Date of introduction

NE - LB852 [Require behavioral health points of contact for school districts](#)

Primary Sponsor: Day

Cosponsors:

[Senator Tony Vargas Unknown](#)

[Senator Adam Morfeld Unknown](#)

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 18, 2022
- Approved by Governor on April 18, 2022

April 12, 2022

- Presented to Governor on April 12, 2022
- President/Speaker signed
- Passed on Final Reading 36-10-3
- Dispensing of reading at large approved

April 8, 2022

- Placed on Final Reading

April 7, 2022

- Morfeld name added
- Advanced to Enrollment and Review for Engrossment
- Enrollment and Review ER157 adopted
- Vargas name added

March 29, 2022

- Enrollment and Review ER157 filed
- Placed on Select File with ER157

March 28, 2022

- Hansen, M. name added
- Advanced to Enrollment and Review Initial
- Morfeld AM2272 adopted
- Day AM2563 adopted
- Education AM1607 adopted

March 24, 2022

- Day AM2563 filed

March 10, 2022

- Morfeld AM2272 filed

March 2, 2022

- Education AM1607 filed
- Placed on General File with AM1607

February 22, 2022

- Walz priority bill

February 15, 2022

- Notice of hearing for February 22, 2022

January 10, 2022

- Referred to Education Committee

January 6, 2022

- Date of introduction

[NE - LB860](#) Change the valuation of certain real property for property tax purposes

Primary Sponsor: Pahls

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 26, 2022

- Notice of hearing for February 03, 2022
- Notice of hearing for February 03, 2022

January 10, 2022

- Referred to Revenue Committee

January 7, 2022

- Date of introduction

[NE - LB861](#) Require an email address on candidate filing forms under the Election Act

Primary Sponsor: McCollister

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 24, 2022

- Notice of hearing for February 02, 2022

January 10, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 7, 2022

- Date of introduction

[NE - LB868](#) Change provisions relating to a classification system administered by the State

[Department of Education](#)

Primary Sponsor: Morfeld

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 3, 2022

- Placed on General File

January 13, 2022

- Notice of hearing for January 24, 2022

January 10, 2022

- Referred to Education Committee

January 7, 2022

- Date of introduction

NE - LB888 Redefine multicultural education for school districts

Primary Sponsor: Day

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 19, 2022
- Presented to Governor on April 13, 2022

April 13, 2022

- President/Speaker signed
- Passed on Final Reading 40-1-8
- Wayne AM2845 not considered
- Motion to return to return to Select File failed
- Wayne AM2845 filed

April 12, 2022

- Hansen, M. name added

April 11, 2022

- Placed on Final Reading
- Advanced to Enrollment and Review for Engrossment
- Day AM2785 adopted
- Returned to Select File for specific amendment

April 8, 2022

- Day AM2785 filed

April 7, 2022

- Advanced to Enrollment and Review for Engrossment
- Wayne FA193 adopted
- Bostelman AM2201 adopted
- Enrollment and Review ER119 adopted

March 28, 2022

- Wayne FA193 filed

March 10, 2022

- Bostelman AM2201 filed

March 2, 2022

- Enrollment and Review ER119 filed
- Placed on Select File with ER119

March 1, 2022

- Advanced to Enrollment and Review Initial
- Day AM1995 adopted

February 24, 2022

- Day AM1995 filed

February 23, 2022

- Speaker priority bill

February 16, 2022

- Placed on General File

February 1, 2022

- Notice of hearing for February 15, 2022

January 10, 2022

- Referred to Education Committee

January 7, 2022

- Date of introduction

[NE - LB890 Change the Tax Equity and Educational Opportunities Support Act](#)

Primary Sponsor: Walz

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB890 submitted February 07, 2022 3:18pm](#)

[Fiscal Note for LB890 submitted January 24, 2022 12:27pm](#)

Actions:

February 11, 2022

- Friesen MO143 pending
- Friesen MO143 Bracket until April 1, 2022 filed
- Kolterman MO142 withdrawn
- Walz FA71 pending
- Education AM1756 pending

February 10, 2022

- Friesen AM1849 filed
- Friesen AM1848 filed
- Kolterman MO142 pending
- Kolterman MO142 Bracket until February 17, 2022 filed
- Walz FA71 pending
- Education AM1756 pending
- Friesen AM1853 filed
- Walz FA71 pending
- Education AM1756 pending

February 9, 2022

- Walz FA71 pending
- Walz FA71 filed
- Walz AM1766 withdrawn
- Briese FA70 withdrawn
- Education AM1756 pending

February 3, 2022

- Walz AM1768 filed
- Walz AM1767 filed
- Walz AM1766 filed
- Education AM1756 filed
- Placed on General File with AM1756
- Briese FA70 filed

January 27, 2022

- Education priority bill

January 11, 2022

- Notice of hearing for January 25, 2022
- Notice of hearing for January 18, 2022 (cancel)
- Notice of hearing for January 18, 2022

January 10, 2022

- Referred to Education Committee

January 7, 2022

- Date of introduction

[NE - LB891](#) Change the distribution of sales tax revenue, school levy limitations, and other tax and school provisions

Primary Sponsor: Lindstrom

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 13, 2022

- Notice of hearing for January 26, 2022

January 10, 2022

- Referred to Revenue Committee

January 7, 2022

- Date of introduction

[NE - LB901](#) Provide for cytomegalovirus public education and prevention

Primary Sponsor: Pansing Brooks

Committee: [Health and Human Services \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 17, 2022

- Health and Human Services AM1748 filed
- Placed on General File with AM1748

January 12, 2022

- Notice of hearing for January 19, 2022

January 10, 2022

- Referred to Health and Human Services Committee

January 7, 2022

- Date of introduction

[NE - LB906](#) Require employers to provide for vaccine exemptions and provide duties for the Department of Health and Human Services

Primary Sponsor: Hansen, B.

Cosponsors:

[Senator Brett Lindstrom Unknown](#)

[Senator Tom Briese Unknown](#)

[Senator Robert Clements Unknown](#)

[Senator Tom Brewer Unknown](#)

Committee: [Health and Human Services \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 28, 2022

- Approved by Governor on February 28, 2022

February 25, 2022

- Presented to Governor on February 25, 2022
- Day explanation of vote
- President/Speaker signed
- Passed on Final Reading with Emergency Clause 37-5-7
- Hunt AM1926 withdrawn
- Hunt AM1927 withdrawn
- Hunt AM1925 not considered
- Motion to return to Select File failed

February 23, 2022

- Placed on Final Reading

February 17, 2022

- Brewer name added

February 16, 2022

- Advanced to Enrollment and Review for Engrossment
- Hunt AM1923 lost
- Hansen, B. MO146 prevailed
- Hansen, B. MO146 Invoke cloture pursuant to Rule 7, Sec. 10 filed

February 15, 2022

- Hunt AM1926 filed
- Hunt AM1927 filed
- Hunt AM1925 filed

- Hunt AM1923 filed
- Friesen AM1902 withdrawn
- Groene FA72 lost
- Hansen, M. MO144 withdrawn
- Blood MO145 withdrawn
- Blood MO145 Bracket until April 20, 2022 filed
- Hansen, M. MO144 pending
- Hansen, M. MO144 Recommit to Health and Human Services Committee filed
- Groene FA72 pending

February 14, 2022

- Friesen AM1902 filed
- Groene FA72 filed
- Enrollment and Review ER102 adopted

February 11, 2022

- Enrollment and Review ER102 filed
- Placed on Select File with ER102

February 9, 2022

- Advanced to Enrollment and Review Initial
- Health and Human Services AM1729 adopted
- Hansen, B. AM1687 withdrawn
- Hansen, B. AM1675 withdrawn
- Williams AM1805 adopted
- Arch MO141 withdrawn
- Arch MO141 Bracket until April 20, 2022 filed
- Williams AM1805 filed

February 8, 2022

- Clements name added
- Health and Human Services AM1729 pending

February 1, 2022

- Health and Human Services AM1729 filed
- Placed on General File with AM1729

January 28, 2022

- Briese name added

January 27, 2022

- Hansen, B. AM1687 filed

January 26, 2022

- Hansen, B. AM1675 filed

January 19, 2022

- Notice of hearing for January 27, 2022

January 13, 2022

- Lindstrom name added

January 10, 2022

- Hansen, B. priority bill
- Referred to Health and Human Services Committee

January 7, 2022

- Date of introduction

NE - LB908 Provide additional requirements for virtual conferencing under the Open Meetings Act

Primary Sponsor: McDonnell

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 18, 2022
- Approved by Governor on April 18, 2022

April 12, 2022

- Presented to Governor on April 12, 2022
- President/Speaker signed
- Passed on Final Reading 44-1-4
- Dispensing of reading at large approved

April 5, 2022

- Placed on Final Reading

March 31, 2022

- Advanced to Enrollment and Review for Engrossment

March 17, 2022

- Placed on Select File

March 14, 2022

- Advanced to Enrollment and Review Initial
- Cavanaugh, M. FA113 withdrawn
- Government, Military and Veterans Affairs AM1950 adopted

March 11, 2022

- Cavanaugh, M. FA113 filed

February 22, 2022

- Government, Military and Veterans Affairs AM1950 filed
- Placed on General File with AM1950

February 8, 2022

- Notice of hearing for February 16, 2022

January 11, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 10, 2022

- Date of introduction

[NE - LB912 Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds](#)

Primary Sponsor: Morfeld

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

March 9, 2022

- Education AM2214 filed
- Placed on General File with AM2214

February 15, 2022

- Notice of hearing for February 28, 2022

January 11, 2022

- Referred to Education Committee

January 10, 2022

- Date of introduction

[NE - LB945 Adopt the Teach in Nebraska Today Act and provide for adjustment to income for income tax purposes for student loan repayment assistance](#)

Primary Sponsor: Linehan

Cosponsor: [Senator Wendy DeBoer Unknown](#)

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB945 submitted February 02, 2022 1:55pm](#)

[Fiscal Note for LB945 submitted January 31, 2022 11:33am](#)

[Fiscal Note for LB945 submitted January 31, 2022 3:41pm](#)

Actions:

January 24, 2022

- Notice of hearing for February 01, 2022

January 19, 2022

- DeBoer name added

January 11, 2022

- Referred to Education Committee

January 10, 2022

- Date of introduction

NE - LB960 Eliminate certain basic skill and content test requirements for eligibility for teaching certificates

Primary Sponsor: Vargas

Cosponsor: [Senator Patty Pansing Brooks Unknown](#)

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 13, 2022

- Pansing Brooks name added

January 24, 2022

- Notice of hearing for January 31, 2022

January 12, 2022

- Referred to Education Committee

January 11, 2022

- Date of introduction

NE - LB982 Adopt the Education Savings Account Act and provide income tax adjustments

Primary Sponsor: Hilkemann

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 17, 2022

- Notice of hearing for March 03, 2022

January 13, 2022

- Referred to Revenue Committee

January 12, 2022

- Date of introduction

[NE - LB986 Adopt the School District Property Tax Limitation Act](#)

Primary Sponsor: Briese

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 8, 2022

- Briese MO140 failed
- Briese MO140 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Hansen, M. MO139 pending
- Hansen, M. MO139 Bracket until April 20, 2022 filed
- Hunt MO138 pending
- Hansen, M. AM1716 pending
- Revenue AM1702 pending

February 3, 2022

- Hunt MO138 pending
- Hansen, M. AM1716 pending
- Revenue AM1702 pending
- Hunt MO138 pending
- Hunt MO138 Recommit to Revenue Committee filed
- Hansen, M. AM1716 pending
- Revenue AM1702 pending
- Hansen, M. AM1716 pending
- Revenue AM1702 pending

February 2, 2022

- Hansen, M. AM1716 pending
- Revenue AM1702 pending

February 1, 2022

- Hansen, M. AM1715 filed
- Hansen, M. AM1716 pending
- Hansen, M. AM1716 filed
- Briese FA69 withdrawn
- Revenue AM1702 pending

January 28, 2022

- Briese FA69 filed
- Briese FA68 filed
- Revenue AM1702 filed
- Placed on General File with AM1702

January 27, 2022

- Briese priority bill

January 13, 2022

- Notice of hearing for January 20, 2022
- Referred to Revenue Committee

January 12, 2022

- Date of introduction

[NE - LB987 Adopt the School District Property Tax Limitation Act](#)

Primary Sponsor: Briese

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 13, 2022

- Notice of hearing for January 20, 2022
- Referred to Revenue Committee

January 12, 2022

- Date of introduction

[NE - LB997 Change school entrance requirements](#)

Primary Sponsor: Day

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 1, 2022

- Notice of hearing for February 08, 2022

January 13, 2022

- Referred to Education Committee

January 12, 2022

- Date of introduction

NE - LB1001 Limit the school term for school districts and educational service units

Primary Sponsor: Erdman

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 1, 2022

- Notice of hearing for February 08, 2022

January 13, 2022

- Referred to Education Committee

January 12, 2022

- Date of introduction

NE - LB1011 Provide, change, and eliminate provisions relating to appropriations

Primary Sponsor: Speaker Hilgers

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB1011 submitted January 21, 2022 11:53am](#)

[Fiscal Note for LB1011 submitted March 17, 2022 3:36pm](#)

Actions:

April 7, 2022

- Certificate
- Communication
- Passed notwithstanding objections of Governor 42-3-4
- Stinner MO217 prevailed
- Stinner MO217 pending

April 5, 2022

- Geist explanation of vote

- Stinner MO217 The bill becomes law notwithstanding the objections of the Governor filed
- Appropriations Committee Report
- Approved by Governor with line-item veto on April 4, 2022

March 29, 2022

- Presented to Governor on March 29, 2022
- President/Speaker signed
- Passed on Final Reading with Emergency Clause 38-4-7
- Dispensing of reading at large approved
- Cavanaugh, M. MO189 failed
- Stinner MO190 prevailed
- Stinner MO190 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Cavanaugh, M. MO189 Bracket until April 20, 2022 filed

March 25, 2022

- Placed on Final Reading with ST55

March 24, 2022

- Cavanaugh, J. FA146 filed
- Advanced to Enrollment and Review for Engrossment
- Lathrop AM2110 adopted
- Lathrop AM2465 adopted
- Cavanaugh, J. MO178 failed
- Stinner MO179 prevailed
- Stinner MO179 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Cavanaugh, J. MO178 Bracket until March 25, 2022 filed
- Lathrop AM2465 pending
- Lathrop AM2465 filed
- Lathrop AM2222 withdrawn
- Lathrop AM2110 pending
- Enrollment and Review ER150 adopted

March 22, 2022

- Lathrop FA136 filed
- Enrollment and Review ER150 filed
- Placed on Select File with ER150

March 17, 2022

- Advanced to Enrollment and Review Initial
- Appropriations AM1999 adopted
- Lathrop FA76 lost

- Stinner MO160 prevailed
- Stinner MO160 Invoke cloture pursuant to Rule 7, Sec. 10 filed

March 16, 2022

- Lathrop FA76 pending
- Lathrop FA75 withdrawn
- Lathrop FA75 pending
- Lathrop FA75 pending
- Wayne AM2395 filed
- Lathrop FA74 withdrawn
- Appropriations AM1999 pending
- Lathrop FA74 pending
- Lathrop FA74 pending
- Lathrop FA74 pending
- Appropriations AM1999 pending

March 15, 2022

- Lathrop FA74 pending
- Appropriations AM1999 pending
- Wayne FA131 filed
- Morfeld AM2372 filed
- Morfeld AM2375 filed
- Wayne AM2361 filed

March 14, 2022

- McKinney AM2318 filed

March 11, 2022

- Appropriations AM1999 filed
- Placed on General File with AM1999

March 9, 2022

- Albrecht AM2261 filed
- Albrecht AM2260 filed
- Albrecht AM2244 filed
- Lathrop AM2226 filed
- Lathrop AM2113 filed
- Lathrop AM2225 filed
- Lathrop AM2112 filed
- Lathrop AM2224 filed
- Lathrop AM2111 filed

- Lathrop AM2222 filed
- Lathrop AM2110 filed
- Lathrop FA79 filed
- Lathrop FA78 filed
- Lathrop FA77 filed
- Lathrop FA76 filed
- Lathrop FA75 filed
- Lathrop FA74 filed

January 13, 2022

- Notice of hearing for January 24, 2022
- Referred to Appropriations Committee
- Date of introduction

NE - LB1012 Provide for funds transfers, create funds, and change and eliminate provisions regarding a fund and reimbursement provisions

Primary Sponsor: Speaker Hilgers

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB1012 submitted January 21, 2022 11:53am](#)

[Fiscal Note for LB1012 submitted March 16, 2022 9:07am](#)

Actions:

April 7, 2022

- Certificate
- Communication
- Passed notwithstanding objections of Governor 42-3-4
- Stinner MO218 prevailed

April 5, 2022

- Geist explanation of vote
- Stinner MO218 To override the Governor's line-item veto contained in the following section of the bill: Section 28, transfer of funds from the Prison Overcrowding Contingency Fund to the Vocational and Life Skills Programming Fund filed
- Appropriations Committee Report
- Approved by Governor with line-item veto on April 4, 2022

March 29, 2022

- Presented to Governor on March 29, 2022
- President/Speaker signed

- Passed on Final Reading with Emergency Clause 34-6-9
- Dispensing of reading at large approved
- McDonnell AM2510 withdrawn
- Morfeld AM2541 withdrawn
- Aguilar AM2425 withdrawn
- Arch AM2389 withdrawn

March 25, 2022

- Placed on Final Reading

March 24, 2022

- McDonnell AM2510 filed
- Advanced to Enrollment and Review for Engrossment
- Friesen AM2349 adopted
- Bostelman FA149 adopted
- Stinner MO180 prevailed
- Stinner MO180 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Bostelman FA149 filed
- Friesen AM2344 withdrawn
- Friesen AM2344 pending
- Friesen AM2351 withdrawn
- Friesen AM2576 lost
- Friesen AM2576 filed
- Friesen FA147 withdrawn
- Friesen FA147 filed
- Enrollment and Review ER148 adopted

March 23, 2022

- Morfeld AM2541 filed

March 17, 2022

- Aguilar AM2425 filed
- Enrollment and Review ER148 filed
- Placed on Select File with ER148

March 16, 2022

- Arch AM2389 filed
- Friesen AM2344 refiled
- Friesen AM2349 filed

March 15, 2022

- Friesen AM2351 filed

- Advanced to Enrollment and Review Initial
- Appropriations AM2000 adopted
- Stinner MO157 prevailed
- Stinner MO157 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Wayne MO158 withdrawn
- Wayne MO158 Recommit to Appropriations Committee filed
- Wayne AM2382 withdrawn
- Wayne AM2382 filed
- Wayne FA129 withdrawn
- Wayne FA129 filed
- Wayne FA127 withdrawn
- Wayne FA127 filed
- Wayne AM2360 withdrawn
- Wayne AM2360 filed
- Friesen AM2345 withdrawn
- Friesen AM2345 filed
- Friesen AM2344 withdrawn
- Appropriations AM2000 pending
- Friesen AM2344 pending
- Friesen AM2344 filed
- Appropriations AM2000 pending

March 11, 2022

- Appropriations AM2000 filed
- Placed on General File with AM2000

January 13, 2022

- Notice of hearing for January 24, 2022
- Referred to Appropriations Committee
- Date of introduction

[NE - LB1013 Change provisions relating to the Cash Reserve Fund](#)

Primary Sponsor: Speaker Hilgers

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB1013 submitted January 21, 2022 11:53am](#)

[Fiscal Note for LB1013 submitted March 22, 2022 1:19pm](#)

Actions:

April 7, 2022

- Certificate
- Communication
- Passed notwithstanding objections of Governor 41-5-3
- Stinner MO219 prevailed

April 5, 2022

- Geist explanation of vote
- Stinner MO219 The bill becomes law notwithstanding the objections of the Governor filed
- Appropriations Committee Report
- Approved by Governor with line-item veto on April 4, 2022

March 29, 2022

- Presented to Governor on March 29, 2022
- President/Speaker signed
- Passed on Final Reading with Emergency Clause 33-5-11
- Cavanaugh, M. MO191 failed
- Stinner MO192 prevailed
- Stinner MO192 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Cavanaugh, M. MO191 pending
- Cavanaugh, M. MO191 Bracket until March 30, 2022 filed

March 25, 2022

- Placed on Final Reading

March 24, 2022

- Advanced to Enrollment and Review for Engrossment
- Lathrop AM2252 lost
- Lathrop AM2256 lost
- Stinner MO182 prevailed
- Stinner MO182 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Cavanaugh, M. MO181 withdrawn
- Cavanaugh, M. MO181 Bracket until April 5, 2022 filed

March 23, 2022

- Placed on Select File

March 22, 2022

- Lathrop FA135 filed
- Advanced to Enrollment and Review Initial
- Appropriations AM2001 adopted

- Lathrop FA80 lost
- Stinner MO167 prevailed
- Stinner MO167 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Wayne MO166 withdrawn
- Wayne MO166 Recommit to Appropriations filed

March 17, 2022

- Lathrop FA80 pending
- Lathrop FA80 pending
- Appropriations AM2001 pending
- Wayne MO152 failed
- Wayne MO152 pending
- Wayne MO152 pending

March 15, 2022

- Wayne AM2385 filed
- Hansen, M. FA132 filed
- Wayne FA130 filed
- Wayne AM2383 filed
- Wayne AM2362 filed

March 11, 2022

- Appropriations AM2001 filed
- Placed on General File with AM2001

March 10, 2022

- Wayne MO152 Indefinitely postpone filed

March 9, 2022

- Lathrop AM2259 filed
- Lathrop AM2255 filed
- Lathrop AM2258 filed
- Lathrop AM2254 filed
- Lathrop AM2257 filed
- Lathrop AM2253 filed
- Lathrop AM2256 filed
- Lathrop AM2252 filed
- Lathrop FA85 filed
- Lathrop FA84 filed
- Lathrop FA83 filed
- Lathrop FA82 filed

- Lathrop FA81 filed
- Lathrop FA80 filed

January 13, 2022

- Notice of hearing for January 24, 2022
- Referred to Appropriations Committee
- Date of introduction

NE - LB1014 Appropriate Federal Funds allocated to the State of Nebraska pursuant to the federal American Rescue Plan Act of 2021

Primary Sponsor: Speaker Hilgers

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB1014 submitted January 24, 2022 12:16pm](#)

[Fiscal Note for LB1014 submitted March 24, 2022 9:57am](#)

[Fiscal Note for LB1014 submitted March 25, 2022 9:09am](#)

[Fiscal Note for LB1014 submitted March 29, 2022 9:23am](#)

[Fiscal Note for LB1014 submitted March 31, 2022 3:36pm](#)

Actions:

April 13, 2022

- Approved by Governor on April 13, 2022

April 7, 2022

- Presented to Governor on April 7, 2022
- President/Speaker signed
- Passed on Final Reading with Emergency Clause 40-4-5
- Dispensing of reading at large approved
- Friesen AM2536 withdrawn
- Friesen AM2534 withdrawn
- Friesen AM2537 withdrawn
- Linehan AM2609 withdrawn
- Linehan FA191 withdrawn
- Friesen AM2630 withdrawn
- Friesen AM2550 not considered
- Motion to return to Select File withdrawn
- Briese AM2506 withdrawn
- Wayne AM2518 withdrawn
- Wayne AM2517 withdrawn

- Cavanaugh, J. AM2488 withdrawn
- Geist AM2498 withdrawn
- Wayne AM2516 withdrawn
- Linehan FA116 withdrawn
- Linehan FA117 withdrawn
- Linehan FA118 withdrawn
- Linehan FA119 withdrawn
- Linehan FA120 withdrawn
- Linehan FA121 withdrawn
- Linehan FA122 withdrawn
- Linehan FA123 withdrawn
- Linehan FA124 withdrawn
- Linehan FA125 withdrawn
- Wayne MO153 withdrawn
- Morfeld AM2373 withdrawn
- Linehan FA192 withdrawn
- Cavanaugh, M. MO200 withdrawn

April 5, 2022

- Placed on Final Reading Second with ST62

March 31, 2022

- Advanced to Enrollment and Review for Reengrossment
- Wayne AM2652 adopted
- Returned to Select File for specific amendment

March 30, 2022

- Wayne AM2652 filed
- Cavanaugh, M. MO200 Bracket until April 20, 2022 filed

March 29, 2022

- Placed on Final Reading with ST56

March 28, 2022

- Linehan FA192 filed
- Friesen AM2630 filed
- Linehan FA191 filed
- Linehan AM2609 filed
- Advanced to Enrollment and Review for Engrossment
- Stinner MO185 prevailed
- Stinner MO185 Invoke cloture pursuant to Rule 7, Sec. 10 filed

- Morfeld AM2616 adopted
- Morfeld AM2616 filed
- Wayne AM2619 withdrawn
- Wayne AM2619 filed
- Linehan AM2608 adopted
- Linehan AM2608 filed
- Morfeld AM2561 adopted
- Stinner AM2580 adopted
- Linehan AM2610 adopted
- Linehan AM2610 filed
- Stinner AM2584 adopted
- Chair ruled there had not been full and fair debate on AM2584
- Enrollment and Review ER155 adopted

March 25, 2022

- Stinner AM2584 filed
- Stinner AM2580 filed

March 24, 2022

- Enrollment and Review ER155 filed
- Placed on Select File with ER155
- Friesen AM2537 filed
- Friesen AM2534 filed
- Friesen AM2536 filed
- Friesen AM2550 filed

March 23, 2022

- Morfeld AM2561 filed
- Hilgers unanimous consent to expedite approved
- Advanced to Enrollment and Review Initial
- Appropriations AM2330 adopted
- Wayne AM2478 adopted
- Stinner MO177 prevailed
- Stinner MO177 Invoke cloture pursuant to Rule 7, Sec. 10 filed
- Wayne AM2552 lost
- Wayne AM2552 filed
- Blood AM2543 lost
- Blood AM2543 filed
- Blood AM2491 withdrawn

- Murman AM2544 adopted
- Murman AM2544 filed
- Murman AM2476 withdrawn
- Brandt AM2444 adopted
- Gragert AM2542 adopted
- Gragert AM2542 filed
- Gragert AM2486 withdrawn
- Hunt AM2446 withdrawn
- DeBoer AM2472 adopted
- Albrecht AM2495 withdrawn
- Albrecht AM2495 pending
- Arch AM2508 adopted
- Arch AM2508 pending
- Appropriations AM2330 pending
- Wayne motion to overrule Chair failed
- Chair ruled Wayne point of order was out of order
- Wayne point of order

March 22, 2022

- Wayne AM2517 filed
- Wayne AM2518 filed
- Wayne AM2516 filed
- Briese AM2506 filed
- Geist AM2498 filed
- Arch AM2508 filed
- Albrecht AM2495 filed
- Blood AM2491 filed
- Murman AM2476 filed
- Cavanaugh, J. AM2488 filed
- Hunt AM2446 filed
- Gragert AM2486 filed
- DeBoer AM2472 filed
- Wayne AM2478 filed
- Brandt AM2444 filed
- Appropriations AM2330 filed
- Placed on General File with AM2330

March 16, 2022

- Speaker Major Proposal

March 15, 2022

- Morfeld AM2373 filed

March 14, 2022

- Linehan FA125 filed
- Linehan FA124 filed
- Linehan FA123 filed
- Linehan FA122 filed
- Linehan FA121 filed
- Linehan FA120 filed
- Linehan FA119 filed
- Linehan FA118 filed
- Linehan FA117 filed
- Linehan FA116 filed

March 10, 2022

- Wayne MO153 Indefinitely postpone filed

February 15, 2022

- Appropriations priority bill

January 18, 2022

- Notice of hearing for January 25, 2022

January 13, 2022

- Referred to Appropriations Committee
- Date of introduction

[NE - LB1015 Adopt the Perkins County Canal Project Act](#)

Primary Sponsor: Speaker Hilgers

Cosponsor: [Senator Mike Groene Unknown](#)

Committee: [Natural Resources \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 18, 2022
- Approved by Governor on April 18, 2022

April 12, 2022

- Presented to Governor on April 12, 2022
- President/Speaker signed
- Passed on Final Reading 42-4-3
- Cavanaugh, M. AM2726 withdrawn
- Cavanaugh, M. AM2725 withdrawn
- Cavanaugh, M. MO208 withdrawn

April 6, 2022

- Cavanaugh, M. AM2726 filed
- Cavanaugh, M. AM2725 filed

April 5, 2022

- Cavanaugh, M. MO208 Bracket until April 20, 2022 filed

March 30, 2022

- Placed on Final Reading

March 29, 2022

- Advanced to Enrollment and Review for Engrossment
- Cavanaugh, M. AM2647 adopted
- Cavanaugh, M. AM2647 filed
- Cavanaugh, M. AM2494 adopted
- Cavanaugh, M. AM2577 not considered
- Stinner AM2245 withdrawn

March 24, 2022

- Cavanaugh, M. AM2577 filed

March 23, 2022

- Cavanaugh, M. AM2494 filed
- Stinner AM2245 filed

March 11, 2022

- Placed on Select File

March 9, 2022

- Advanced to Enrollment and Review Initial
- Pending

February 28, 2022

- Placed on General File

February 17, 2022

- Groene name added

February 11, 2022

- Hughes priority bill

February 1, 2022

- Notice of hearing for February 09, 2022

January 13, 2022

- Referred to Natural Resources Committee
- Date of introduction

NE - LB1018 Set a minimum wage for employees of a Class V school district

Primary Sponsor: McKinney

Cosponsor: [Senator Megan Hunt Unknown](#)

Committee: [Business and Labor \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 26, 2022

- Hunt name added
- Notice of hearing for February 14, 2022

January 19, 2022

- Referred to Business and Labor Committee

January 13, 2022

- Date of introduction

NE - LB1027 Provide for grants to schools that discontinue use of American Indian mascots

Primary Sponsor: Hunt

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for February 22, 2022

January 19, 2022

- Referred to Education Committee

January 13, 2022

- Date of introduction

[NE - LB1034](#) Provide for designation of progress schools and progress plans and state intent to appropriate federal funds

Primary Sponsor: Pahls

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for February 28, 2022

January 19, 2022

- Referred to Education Committee

January 13, 2022

- Date of introduction

[NE - LB1043](#) Change retirement provisions for certain school employees

Primary Sponsor: Kolterman

Committee: [Nebraska Retirement Systems \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 31, 2022

- Kolterman AM1667 filed

January 25, 2022

- Notice of hearing for February 02, 2022

January 20, 2022

- Referred to Nebraska Retirement Systems Committee

January 18, 2022

- Date of introduction
- Kolterman motion to suspend rules to permit introduction of bill prevailed

January 12, 2022

- Kolterman motion to suspend rules to permit introduction of bill filed

[NE - LB1057](#) Change provisions relating to Class III school districts

Primary Sponsor: Brewer

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 18, 2022
- Approved by Governor on April 18, 2022

April 12, 2022

- Presented to Governor on April 12, 2022
- President/Speaker signed
- Passed on Final Reading 46-0-3
- Dispensing of reading at large approved

April 5, 2022

- Placed on Final Reading

March 31, 2022

- Advanced to Enrollment and Review for Engrossment
- Enrollment and Review ER149 adopted

March 17, 2022

- Enrollment and Review ER149 filed
- Placed on Select File with ER149

March 14, 2022

- Advanced to Enrollment and Review Initial
- Education AM2164 adopted

March 8, 2022

- Education AM2164 filed
- Placed on General File with AM2164

February 1, 2022

- Notice of hearing for February 08, 2022

January 20, 2022

- Referred to Education Committee

January 18, 2022

- Date of introduction

[NE - LB1065](#) [Change provisions of the Community Development Law relating to redevelopment plans receiving an expedited review](#)

Primary Sponsor: Wayne

Cosponsor: [Senator Justin Wayne Unknown](#)

Committee: [Urban Affairs \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 18, 2022
- Approved by Governor on April 18, 2022

April 12, 2022

- Presented to Governor on April 12, 2022
- President/Speaker signed
- Passed on Final Reading 46-1-2
- Dispensing of reading at large approved

March 10, 2022

- Placed on Final Reading

March 8, 2022

- Advanced to Enrollment and Review for Engrossment
- Enrollment and Review ER125 adopted

March 3, 2022

- Jacobson name added
- Enrollment and Review ER125 filed
- Placed on Select File with ER125

March 2, 2022

- Advanced to Enrollment and Review Initial
- Urban Affairs AM1964 adopted

February 23, 2022

- Speaker priority bill
- Wayne name added

February 22, 2022

- Urban Affairs AM1964 filed
- Placed on General File with AM1964

January 26, 2022

- Notice of hearing for February 08, 2022

January 20, 2022

- Referred to Urban Affairs Committee

January 18, 2022

- Date of introduction

NE - LB1077 Prohibit public schools, public postsecondary institutions, and governmental entities from training or teaching certain concepts relating to race and sex and provide for withholding of state funds

Primary Sponsor: Hansen, B.

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for February 24, 2022

January 21, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 18, 2022

- Date of introduction

NE - LB1078 Prohibit possession of personal electronic devices by students in public school classrooms

Primary Sponsor: Hansen, B.

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for March 01, 2022

January 20, 2022

- Referred to Education Committee

January 18, 2022

- Date of introduction

NE - LB1085 Appropriate federal funds to the State Department of Education for career and technical educational student organizations

Primary Sponsor: Pansing Brooks

Cosponsor: [Senator Julie Slama Unknown](#)

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 11, 2022

- Slama name added

January 31, 2022

- Notice of hearing for February 28, 2022

January 20, 2022

- Referred to Appropriations Committee

January 18, 2022

- Date of introduction

NE - LB1132 Change provisions relating to insurance under the Nebraska Uniform Real Property Transfer on Death Act

Primary Sponsor: Morfeld

Committee: [Judiciary \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 25, 2022

- Notice of hearing for February 17, 2022

January 21, 2022

- Referred to Judiciary Committee

January 19, 2022

- Date of introduction

NE - LB1143 Require approval by the voters of a school district or educational service unit for the issuance of certain bonds under the Interlocal Cooperation Act

Primary Sponsor: Linehan

Cosponsor: [Senator Bruce Bostelman Unknown](#)

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for March 01, 2022

January 21, 2022

- Referred to Education Committee

January 20, 2022

- Bostelman name added

January 19, 2022

- Date of introduction

NE - LB1157 Require the State Department of Education to submit reports on federal funds

Primary Sponsor: Linehan

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for March 01, 2022

January 21, 2022

- Referred to Education Committee

January 19, 2022

- Date of introduction

NE - LB1158 Change provisions relating to parental involvement in and access to learning materials in schools and provide for withholding of funding from school districts

Primary Sponsor: Sanders

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 5, 2022

- Cavanaugh, M. MO216 Bracket until April 20, 2022 filed

March 9, 2022

- Education AM2143 filed
- Placed on General File with AM2143

February 1, 2022

- Notice of hearing for February 15, 2022

January 31, 2022

- Sanders priority bill

January 21, 2022

- Referred to Education Committee

January 19, 2022

- Date of introduction

NE - LB1161 Appropriate federal funds to the State Department of Education for programs and interpreters that provide services to students who are deaf or hard of hearing

Primary Sponsor: Wishart

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 31, 2022

- Notice of hearing for March 01, 2022

January 21, 2022

- Referred to Appropriations Committee

January 19, 2022

- Date of introduction

NE - LB1165 Change provisions of the Nebraska Budget Act

Primary Sponsor: Sanders

Bill Impact Statements:

[Fiscal Note](#)

Actions:

April 20, 2022

- Approved by Governor on April 18, 2022

April 12, 2022

- Presented to Governor on April 12, 2022
- President/Speaker signed
- Passed on Final Reading 44-0-5
- Dispensing of reading at large approved

April 5, 2022

- Placed on Final Reading

March 31, 2022

- Advanced to Enrollment and Review for Engrossment

March 16, 2022

- Placed on Select File

March 14, 2022

- Advanced to Enrollment and Review Initial
- Cavanaugh, M. FA104 withdrawn

March 10, 2022

- Cavanaugh, M. FA104 filed

February 22, 2022

- Placed on General File

February 1, 2022

- Notice of hearing for February 10, 2022

January 21, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 19, 2022

- Date of introduction

[NE - LB1179 Adopt the Classroom Safety Intervention and Behavioral Awareness Training Act](#)

Primary Sponsor: Groene

Committee: [Education \(Legislature\)](#)

Actions:

February 23, 2022

- Notice of hearing for February 28, 2022 (cancel)
- Hilgers motion to suspend rules to permit cancellation of hearing printed
- Hilgers motion to suspend rules to permit cancellation of hearing filed

February 15, 2022

- Notice of hearing for February 28, 2022

January 21, 2022

- Referred to Education Committee

January 19, 2022

- Date of introduction

[NE - LB1182 Adopt the School Employees Pandemic Protection Act and state intent regarding federal funds](#)

Primary Sponsor: Pansing Brooks

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 31, 2022

- Notice of hearing for February 28, 2022

January 27, 2022

- Rereferred to Appropriations Committee

January 21, 2022

- Referred to Education Committee

January 19, 2022

- Date of introduction

NE - LB1200 Adopt the State and Political Subdivisions Child Sexual Abuse Liability Act and exempt actions from the State Tort Claims Act and Political Subdivisions Tort Claims Act

Primary Sponsor: Halloran

Committee: [Judiciary \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 25, 2022

- Notice of hearing for February 09, 2022

January 24, 2022

- Referred to Judiciary Committee

January 20, 2022

- Date of introduction

NE - LB1207 Change taxation and school funding provisions

Primary Sponsor: Friesen

Cosponsor: [Senator Curt Friesen Unknown](#)

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 25, 2022

- Friesen name added

February 10, 2022

- Notice of hearing for February 17, 2022

January 24, 2022

- Referred to Revenue Committee

January 20, 2022

- Date of introduction

NE - LB1211 Change provisions relating to option enrollment for students

Primary Sponsor: Linehan

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for February 22, 2022

January 24, 2022

- Referred to Education Committee

January 20, 2022

- Date of introduction

NE - LB1212 Change provisions relating to individualized education plans under the Special Education Act

Primary Sponsor: Linehan

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 15, 2022

- Notice of hearing for February 22, 2022

January 24, 2022

- Referred to Education Committee

January 20, 2022

- Date of introduction

NE - LB1213 Provide powers and duties for school districts, schools, and the Nebraska Library Commission relating to obscenity and access to materials obscene as to minors or harmful as to minors through digital or online resources provided to students

Primary Sponsor: Albrecht

Cosponsors:

[Senator Dave Murman Unknown](#)

[Senator Tim Gragert Unknown](#)

[Senator Bruce Bostelman Unknown](#)

[Senator Robert Clements Unknown](#)

Committee: [Judiciary \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

March 16, 2022

- Judiciary AM2336 filed
- Placed on General File with AM2336

February 1, 2022

- Clements name added

January 31, 2022

- Murman name added
- Gragert name added
- Bostelman name added
- Albrecht priority bill

January 25, 2022

- Notice of hearing for February 09, 2022

January 24, 2022

- Referred to Judiciary Committee

January 20, 2022

- Date of introduction

NE - LB1217 Appropriate federal funds to the Department of Administrative Services for incentive payments to eligible school employees

Primary Sponsor: Walz

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 31, 2022

- Notice of hearing for February 28, 2022

January 24, 2022

- Referred to Appropriations Committee

January 20, 2022

- Date of introduction

[NE - LB1218 Change provisions relating to certification of school employees and student loan forgiveness](#)

Primary Sponsor: Education Committee

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note for LB1218 submitted April 07, 2022 2:36pm](#)

[Fiscal Note for LB1218 submitted April 11, 2022 12:06pm](#)

[Fiscal Note for LB1218 submitted January 28, 2022 3:10pm](#)

Actions:

April 20, 2022

- Approved by Governor on April 19, 2022

April 13, 2022

- Presented to Governor on April 13, 2022
- President/Speaker signed
- Passed on Final Reading 46-0-3
- Dispensing of reading at large approved

April 11, 2022

- Placed on Final Reading
- Advanced to Enrollment and Review for Engrossment
- Enrollment and Review ER175 adopted
- Enrollment and Review ER175 filed
- Placed on Select File with ER175

April 7, 2022

- Advanced to Enrollment and Review Initial
- Education AM2213 adopted
- Erdman AM2751 adopted
- Erdman AM2751 filed
- Linehan AM2284 withdrawn

March 11, 2022

- Linehan AM2284 filed

March 9, 2022

- Education AM2213 filed
- Placed on General File with AM2213

January 27, 2022

- Education priority bill

January 24, 2022

- Notice of hearing for January 31, 2022
- Referred to Education Committee

January 20, 2022

- Date of introduction

[NE - LB1219 Adopt the Extended Learning Opportunities Act](#)

Primary Sponsor: Sanders

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 1, 2022

- Notice of hearing for February 08, 2022

January 24, 2022

- Referred to Education Committee

January 20, 2022

- Date of introduction

[NE - LB1220 Appropriate federal funds to the State Department of Education for premium payments for teachers working in underserved communities](#)

Primary Sponsor: Morfeld

Committee: [Appropriations \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 31, 2022

- Notice of hearing for February 28, 2022

January 24, 2022

- Referred to Appropriations Committee

January 20, 2022

- Date of introduction

[NE - LB1237 Adopt the Opportunity Scholarships Act and the Nebraska Child Care Contribution Tax Credit Act](#)

Primary Sponsor: Brewer

Cosponsor: [Senator Robert Clements Unknown](#)

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

February 2, 2022

- Notice of hearing for February 09, 2022

January 27, 2022

- Clements name added

January 24, 2022

- Referred to Revenue Committee

January 20, 2022

- Date of introduction

[NE - LB1242 Change the valuation of certain real property for purposes of property taxes levied by school districts](#)

Primary Sponsor: Murman

Committee: [Revenue \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

January 26, 2022

- Notice of hearing for February 03, 2022
- Notice of hearing for February 03, 2022

January 24, 2022

- Referred to Revenue Committee

January 20, 2022

- Date of introduction

NE - LB1251 Adopt the Equal Opportunity Scholarship for Students with Special Needs Program Act and change provisions relating to the distribution of lottery funds

Primary Sponsor: Hansen, B.

Committee: [Education \(Legislature\)](#)

Bill Impact Statements:

[Fiscal Note](#)

Actions:

March 3, 2022

- Hansen, B. AM2082 filed

February 15, 2022

- Notice of hearing for February 28, 2022

January 24, 2022

- Referred to Education Committee

January 20, 2022

- Date of introduction

NE - LR263 Constitutional amendment to require the Legislature to reimburse political subdivisions as prescribed

Primary Sponsor: Blood

Actions:

April 12, 2022

- Hansen, M. name added
- Blood motion to overrule agenda withdrawn
- Blood motion to overrule agenda filed

April 11, 2022

- Dorn AM2841 filed
- Flood AM2838 filed

March 29, 2022

- Placed on Select File

March 28, 2022

- Advanced to Enrollment and Review Initial
- Pending

February 15, 2022

- Blood priority resolution

February 3, 2022

- Placed on General File

January 18, 2022

- Notice of hearing for January 28, 2022

January 10, 2022

- Referred to Government, Military and Veterans Affairs Committee

January 5, 2022

- Date of introduction

[NE - LR264 Constitutional amendment to prohibit the imposition of taxes other than retail consumption taxes and excise taxes](#)

Primary Sponsor: Erdman

Committee: [Revenue \(Legislature\)](#)

Actions:

April 5, 2022

- Failed to advance to Enrollment and Review Initial
- Hansen, M. FA181 withdrawn
- Attorney General Opinion 22-004 to Erdman

March 25, 2022

- Hansen, M. FA183 filed
- Hansen, M. FA182 filed
- Hansen, M. FA181 filed

February 24, 2022

- Placed on General File

January 26, 2022

- Notice of hearing for February 03, 2022

January 13, 2022

- Erdman priority resolution

January 10, 2022

- Referred to Revenue Committee

January 5, 2022

- Date of introduction

NE - LR272 Constitutional amendment authorizing the Legislature to treat residential real property as a separate class for property tax purposes

Primary Sponsor: Pahls

Committee: [Revenue \(Legislature\)](#)

Actions:

January 26, 2022

- Notice of hearing for February 03, 2022
- Notice of hearing for February 03, 2022

January 11, 2022

- Referred to Revenue Committee

January 10, 2022

- Date of introduction

NE - LR278 Constitutional amendment to eliminate the State Board of Education and provide for the Governor to appoint the Commissioner of Education

Primary Sponsor: Linehan

Committee: [Education \(Legislature\)](#)

Actions:

February 15, 2022

- Notice of hearing for March 01, 2022

January 21, 2022

- Referred to Education Committee

January 19, 2022

- Date of introduction



ATTORNEYS AT LAW
MICHAEL A. KELLEY (NE)
SEAN P. KELLEY (NE)
JULIA PLUCKER (NE)
TOM KELLEY (1919-1989)

To: Dr. Terry Haack
Bennington Public Schools Board of Education Members

From: Julia Plucker

Date: May 8, 2022

Re: Final Legislative Session Report

The Legislature adjourned Sine Die on April 20, 2022. In total, 593 legislative bills were introduced in the short session and 120 pieces of legislation passed in the 2022 Legislative Session.

There were 107 legislative bills or resolutions prioritized this session. Of the 107 bills, 69 bills passed, 12 bills failed due to filibuster, 24 bills failed to advance due to lack of time or failed to advance from committee, and 1 was vetoed and not overridden.

The 107th Legislature, Second Session, will be remembered for major contention and ultimately, passage of major pieces of legislation. The session began and ended with a filibuster – all in all, more than half of the 60 days were taken up with filibusters. Alas, the legislature did accomplish major things. The legislature spent \$1.04 billion in ARPA funding. The unprecedented federal funds appropriated to Nebraska received over eighty legislative requests from senators, totaling twice the amount available to spend. The Legislature also passed LB 1024, the North Omaha Economic Recovery Act. There is \$335 million earmarked to spend in underserved areas of Nebraska – with a focus on North and South Omaha. Also passed was the largest tax cut legislation in the history of Nebraska - LB 873, which reduces corporate and individual income taxes, phases out taxation of social security benefits, and provides property tax credits. By 2027, the top nominal individual and corporate income tax rates will be reduced to 5.84%. The phase out of taxation on social security income would accelerate to 100% in 2025. The property tax credit is proposed to be a refund of up to 25% of community college property taxes paid. This will cost the state \$195 million in 2026 and increase 5% after 2026. LB 873 also created the floor of the refundable income tax credit on property taxes paid at \$548 million plus 5% each year. The

Legislature also passed two major pieces of legislation with respect to Nebraska's water resources, LB 1015 and LB 1023. The budget allocates \$153 million for the Perkins County Canal Project (\$53 million) and \$100 million for other water projects throughout the state including a potential recreational lake between Omaha and Lincoln.

All talk of the legislative session has turned to the upcoming elections. The Governor and, at a minimum, 14 senators will be replaced next year. Eleven senators are term-limited including: Senators Curt Friesen, Matt Hansen, Robert Hilkemann, Dan Hughes, Mark Kolterman, Brett Lindstrom, John McCollister, Adam Morfeld, Patty Pansing Brooks, John Stinner, and Matt Williams. Two senators, Tim Gragert and Steve Lathrop decided not to seek reelection, and one senator, Rich Pahls, unfortunately passed after the close of the session. There are 4 additional legislators running for other offices that will be gone next year if they win: Senator Carol Blood is running for Governor, Senator Mike Flood is running for Congress, Senator Mike Hilgers is running for Attorney General, and Senator Tony Vargas is running for Congress. I anticipate at least 2 of those senators winning their races for higher office.



2022-2023 Curriculum Materials Adoption

Bennington Board of Education
Spotlight Report
May 9, 2022

8-Year Curriculum Cycle

Year	Research & Planning	Selection, Approval & Adoption	Purchase & Implementation	Adjustment, Alignment, & Evaluation	Monitoring & Management
2021-2022	ELA K-5 Computers K-12	FCS 9-12 Business 9-12 Health/PE K-12 Guidance K-12 Reading & ELA 6-8 SEL & Behavior Mgmt	Science K-12	Art K-12 Music 6-12	Written Language K-5 *Handwriting *Keyboarding *Spelling *Grammar World Lang K-12
2022-2023	LA 9-12	ELA K-5 Computers K-12	FCS 9-12 Business 9-12 Health/PE K-12 Guidance K-12 Reading & ELA 6-8 SEL & Behavior Mgmt	Science K-12	Art K-12 Music 6-12
2023-2024	Social Studies K-12 NRT 2-12 Music K-5 STS 9-12 T&L 6-8	LA 9-12	ELA K-5 Computers K-12	FCS 9-12 Business 9-12 Health/PE K-12 Guidance K-12 Reading & ELA 6-8 SEL & Behavior Mgmt	Science K-12
2024-2025	Math K-12	Social Studies K-12 NRT 2-12 Music K-5 STS 9-12 T&L 6-8	LA 9-12	ELA K-5 Computers K-12	FCS 9-12 Business 9-12 Health/PE K-12 Guidance K-12 Reading & ELA 6-8 SEL & Behavior Mgmt
2025-2026	World Lang K-12	Math K-12	Social Studies K-12 NRT 2-12 Music K-5 STS 9-12 T&L 6-8	LA 9-12	ELA K-5 Computers K-12
2026-2027	Art K-12 Music 6-12	World Lang K-12	Math K-12	Social Studies K-12 NRT 2-12 Music K-5 STS 9-12 T&L 6-8	LA 6-12

Curriculum Cycle Task Descriptions

Year	Task	Description	Responsible
1	Research & Planning	<ul style="list-style-type: none"> ▶ Selection of District Curriculum Committee ▶ Read Professional Materials on Best Practice in the Subject ▶ Study Nebraska/National Standards in subject area ▶ Review Current Practices at Bennington ▶ Review Achievement Data for Bennington ▶ Write & Adopt Academic Area Mission Statement & Beliefs ▶ Update/Develop Curriculum Documents in Subject Area 	<ul style="list-style-type: none"> ▶ Principals ▶ Curriculum Director ▶ Staff Development Director ▶ Special Services Director ▶ Curriculum Committee
2	Selection, Approval & Adoption	<ul style="list-style-type: none"> ▶ Collection of Currently Available Materials ▶ Review of Available Materials for Match to Bennington's Curriculum ▶ Review of Available Materials for Match to Bennington's Special Populations' Needs ▶ Identification of Materials Needed to Instruct Curriculum ▶ Traces of Topics Through Available Materials (Horizontal & Vertical) ▶ Presentation <u>From</u> Publishers (Top 2 Selections) ▶ Full Faculty Review of Top 2 Selections ▶ Recommendation to Superintendent for Purchase 	<ul style="list-style-type: none"> ▶ Curriculum Committee ▶ Curriculum Director ▶ Staff Development Director
3	Purchase & Implementation	<ul style="list-style-type: none"> ▶ Purchase Materials ▶ Schedule Faculty Trainings ▶ Monitor Use & Implementation of Materials ▶ Identify Common Assessments to Use ▶ Review Faculty & Student Successes ▶ Plan Additional Support & Trainings ▶ Recommend Additional Materials if Needed 	<ul style="list-style-type: none"> ▶ Faculty ▶ Principals ▶ Curriculum Director ▶ Staff Development Director ▶ Assessment Director ▶ Special Services Director
4	Adjustment, Alignment & Evaluation	<ul style="list-style-type: none"> ▶ Summer Review of Implementation ▶ Realignment of Curriculum & Materials ▶ Review of Common Assessments ▶ Update Curriculum Maps ▶ Additional Faculty Training ▶ Team/Department Meetings to Review Materials & Assessments & Student Data ▶ Recommendations for Updates in Curriculum, Instruction, Materials, Assessments, Supports 	<ul style="list-style-type: none"> ▶ Faculty ▶ Principals ▶ Curriculum Director ▶ Staff Development Director ▶ Assessment Director ▶ Special Services Director
5	Monitoring & Management	<ul style="list-style-type: none"> ▶ Summer Review of Curriculum & Assessments ▶ School Year & Summer Review of Student Achievement Data ▶ Recommendations for Adjustments in Instruction 	<ul style="list-style-type: none"> ▶ Faculty ▶ Principals ▶ Curriculum Director ▶ Staff Development Director



Curriculum Update & Instructional Materials Process

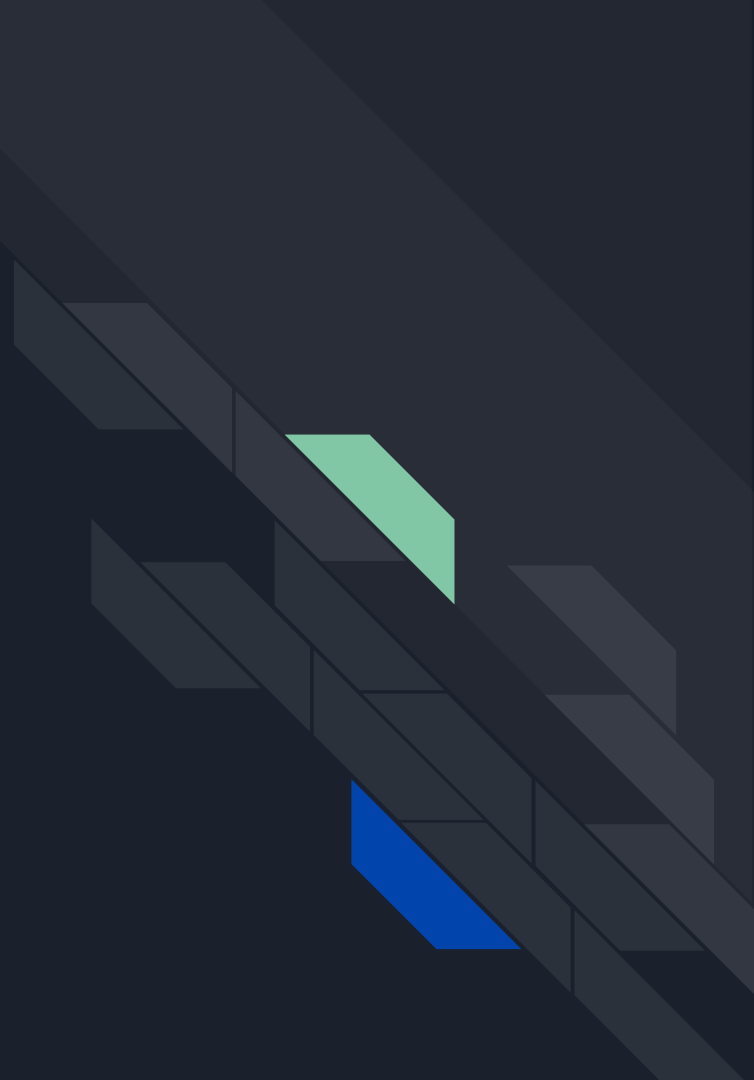
- Review Current Program
- Review State Expectations - Rule 10 & Standards
- Review National Expectations - Standards & Professional Organizations
- Needs Analysis
- Review Mission - Purpose - Belief Statements
- Recommendations for Changes
- Review & Evaluate Potential Instructional Materials
- Recommend Instructional Materials
- Share Recommendations With Board of Education

Nebraska Career & Technical Education Family & Consumer Science & Business

- Core Academics & Career Readiness
- Career Fields - Programs of Study
 - Agriculture, Food, & Natural Resources
 - Business, Marketing & Management
 - Communication & Information Systems
 - Health Sciences
 - Human Sciences & Education
 - Skilled & Technical Sciences
- Career Clusters
- Employability & Entrepreneurship



Family & Consumer Science





Program Mission/Purpose

Program Purpose: *What does this program provide students?*

*“Family and consumer sciences or FCS is the **comprehensive body of skills, research, and knowledge** that helps people make informed decisions about their well being, relationships, and resources to achieve optimal quality of life.”*

Source: <https://www.aafcs.org/>



Course Offerings 2022-2023

Comprehensive Family & Consumer
Science - 1 Sem - Grades 9-12

Foods 1 - 1 Sem - Grades 9-12

Adult Living - 1 Sem - Grades 11-12

Child Care - 1 Sem - Grades 11-12

Cultural Foods - 1 Sem - Grades 10-12

NEW - Foundations of Health Care -
1 Sem - Grades 10-12

NEW - Introduction to Education -
1 Sem - Grades 10-12

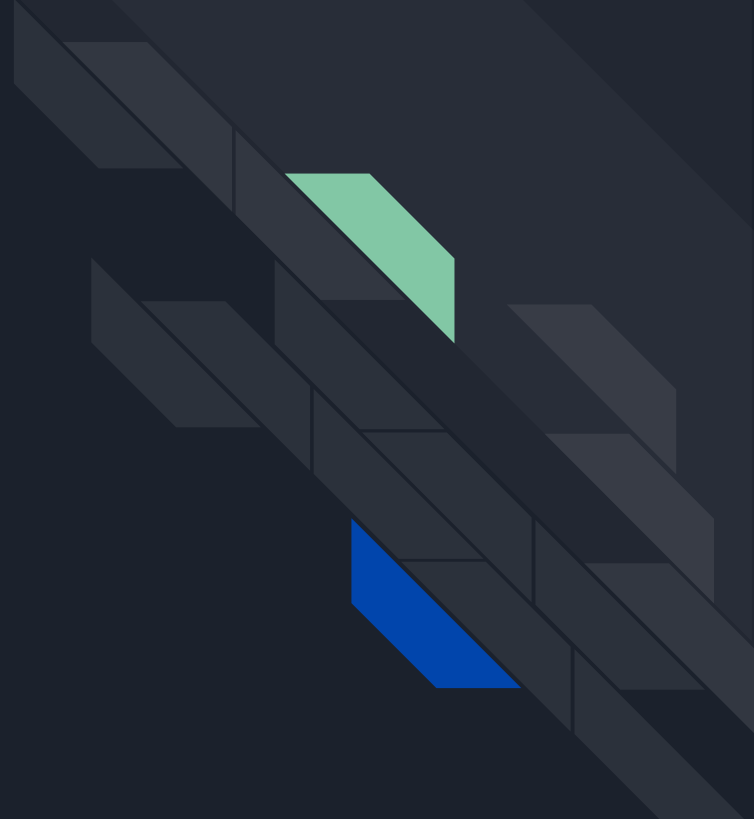
NEW - Hospitality & Tourism -
1 Sem - Grades 10-12

NEW - Housing & Interior Design -
1 Sem - Grades 10-12

Recommended Materials

Course	Textbook
Comprehensive FCS	Succeeding in Life - 2022 - 978-1-64564-806-2
Foods 1	Guide to Good Food - 2022 - 978-1-68584-372-4
Adult Living	Interpersonal Relationships 2nd Ed. - 2023 - 978-1-63776-120-5
Child Care	Child Development 2020 - 978-1-63563-727-4
Cultural Foods	Guide to Good Food - 2022 - 978-1-68584-372-4
Foundations of Health Care	DHO Health Science - 2022 - 978-0-357-41999-1
Introduction to Education - Dual Enrollment UNO	Kauchak, D. P., & Eggen, P. D. (2014). Introduction to teaching: Becoming a professional (5th ed.). Upper Saddle River, N.J.: PH/Merrill/Pearson.
Hospitality & Tourism	Teacher Created Units
Housing & Interior Design	Teacher Created Units

Business, Marketing & Information Technology





Program Mission & Beliefs

The mission of the Bennington Business, Marketing and Information Technology (BMIT) department is to have our students utilize 21st century skills to communicate, collaborate, and be successful both personally and professionally, in a global economy.

- We believe that all students will learn to work with people different from themselves to accomplish a common goal.
- We believe that all students will study the past to be ready to adapt to the future.
- We believe that all students will develop critical thinking, analytical and problem solving skills.
- We believe that all students will apply sound business ethics and principles.
- We believe that all students will learn to use technology appropriately and effectively.
- We believe that all students will learn to use oral and written communication; entrepreneurship; money skills and financial responsibility; computer skills; aspects of marketing; and accounting.

Course Offerings 2022- 2023

Information Technology 1 - 1 Sem - Grade 9 - Required

Personal Finance - 1 Sem - Grades 11-12 - Required

Introduction to Business - 1 Sem - Grades 9-12

Marketing -1 Sem - Grades 9-12

Business Law - 1 Sem - Grades 10-12

Business Economics -1 Sem - Grades 9-12

Accounting 1 - 2 Sem - Grades 11-12

Accounting 2 - 2 Sem - Grade 12

NEW - Entrepreneurship - 2 Sem - Grades 11-12

Web Design - 1 Sem - Grades 10 -12 - Dual Enrolled MCC

Introduction to Digital Design - 1 Sem - Grades 10-12

Digital Design - 1 Sem - Grades 10-12

NEW - Introduction to Programming - 1 Sem - Grades 10-12

AP Computer Science A - 1 Sem - Grades

Recommended Materials

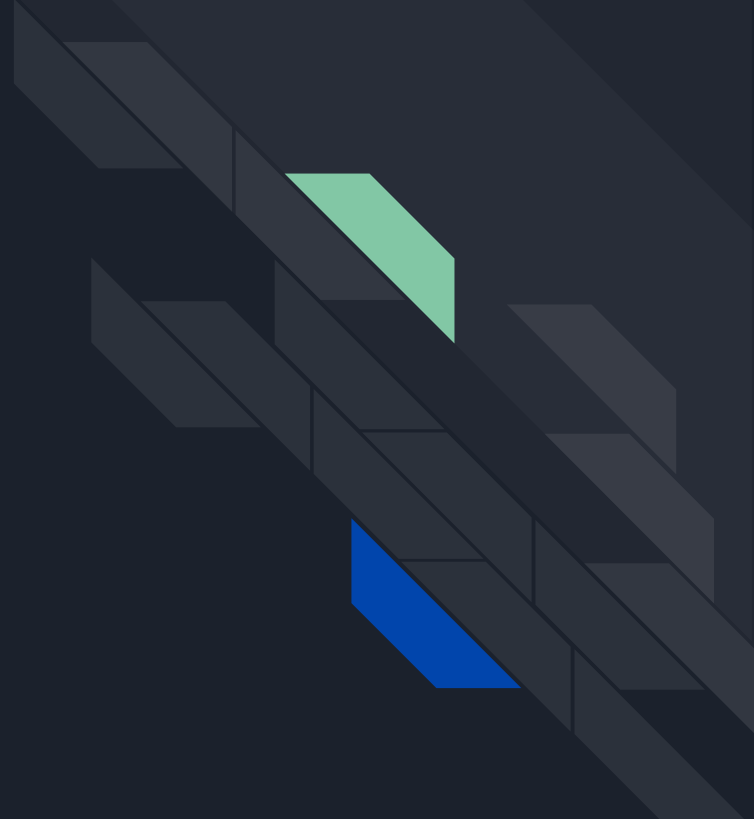
Course	Textbook
Info Tech 1	Learn By Doing
Personal Finance	Personal Financial Literacy (Cengage)9781305653078
Intro to Business	Principles of Business, Marketing and Finance Quantity (G-W) 978-1-63776-844-0
Marketing	Marketing Dynamics (G-W) 978-1-63126-62
Business Law	Dynamic Business Law - The Essentials ISBN 978-1-264-21284-2
Business Economics	Contemporary Economics 4e ISBN: 978-1-337-28302-1
Accounting 1	Century 21 Accounting Multicolumn Journal 11e - 2019 - 978-1-337-56542-4
Accounting 2	Century 21 Accounting Advanced 11e - 2020 - 978-1-337-79880-8
Entrepreneurship	Entrepreneurship 3e (G-W) ISBN 978-1-64925-949-3



Recommended Materials

Course	Textbook
Web Design	
Introduction to Digital Design	
Digital Design	
Intro to Programming	Intro to Computer Science - Java Programming - 2021 - 978-1-64564-177-3
AP Computer Programming A	

Physical Education & Health K-12





Program Mission & Beliefs

The mission of the Bennington Public Schools Health and Physical Education Department is to provide a safe and caring environment to develop a lifetime appreciation for and practice of: the principles of wellness, the benefits of physical activity, advocacy for all aspects of wellness which contribute to a healthy lifestyle, and the attainment of literacy in health and physical education.



As Health Educators, we believe:

- Health education is an integral component in developing the whole student.
- All students will develop awareness in the different dimensions of health including physical, mental, emotional, and social-well being.
- All students will explain the importance of assuming responsibility for personal health behaviors and demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.
- All students will be able to explain the relationship between positive health behaviors and the prevention of injury, illness, disease and premature death.



As Health Educators, we believe:

- All students will analyze how the family, peers, and community influence the health of individuals.
- A wide variety of reading materials, multimedia resources and access to web-based resources are important to enhance the students' knowledge of health.
- Health teachers are role models for our students and should exhibit passion, integrity and commitment to an active healthy lifestyle.
- School communities are a catalyst in building the commitment and capacity of all children and youth to lead active healthy lives.



As Physical Educators, we believe:

- Daily, purposeful physical activity is essential to the development of the whole student.
- Physical activity provides the opportunity for enjoyment, challenge, self-expression, and social interaction.
- In the value of fitness practices to develop Physical Education literacy, increase lifetime activity, and reduce sedentary behaviors.
- Choice, ownership, and knowledge are required components of each student's progress towards leading a healthy lifestyle.
- All students will develop life skills for decision-making, problem solving, and responsible behavior.
- Physical Education enhances the student's ability to learn and be successful in school.



As Physical Educators, we believe:

- Physical Education is more than a collection of activities. It must be based on a sequential curriculum, chronological/training age and be developmentally appropriate.
- Assessment must be continuous, diagnostic, and aligned with instruction.
- Staff development and collaboration within our content creates accountability amongst our department and our administration.
- Physical Education teachers are role models for our students and will exhibit passion, integrity and commitment to an active healthy lifestyle.
- In scheduled time, adequate staffing, appropriate facilities, and proper equipment to properly serve our students.
- Effective principals, teachers, parents, and community members will advocate and support the need for students to be physically active.



Course Offerings 2022- 2023

Required:

K-5 Physical Education (60/week)

6-7 Physical Education (Alternate Days 42)

8 Physical Education (3 Hexters)

6-8 Health (1 Hexter)

9 Health - 1 Sem

9 Intro to PE - 1 Sem

Required for Graduation:

- 1 Sem Health
- 3 Sem PE

Team Sports - 2 Sem - Grades 10-12

Lifetime Activities - 2 Sem - Grades 10-12

Fitness - 1 Sem - Grades 10-12

Strength & Conditioning - 2 Sem - Grades 10-12

NEW - Unified PE - 1 Sem - Grades 11-12



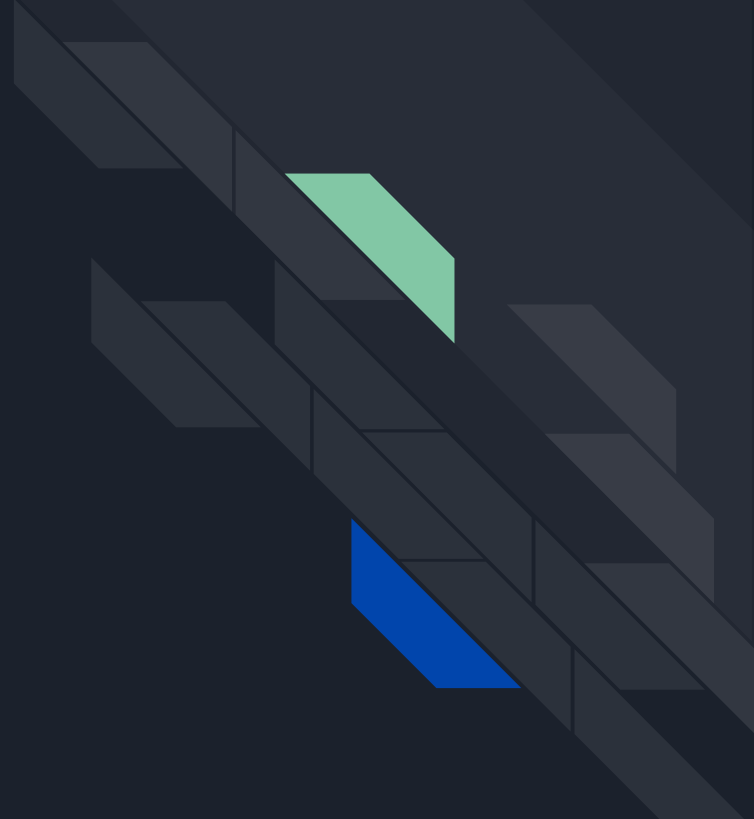
National Health Standards

- Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.
- Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Standard 3:** Students will demonstrate the ability to access valid information and products and services to enhance health.
- Standard 4:** Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
- Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.
- Standard 6:** Students will demonstrate the ability to use goal-setting skills to enhance health.
- Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
- Standard 8:** Students will demonstrate the ability to advocate for personal, family, and community health.

Curriculum Changes & Materials

Course	Curriculum & Material Recommendation
PE K-5	Reorganized Curriculum to Skill vs Activity & Cardio Drumming - Add equipment to accommodate larger indoor groups - Nutrition Cards - Fitnessgram
PE 6-8	Update Technology & Fitnessgram
Health 6-8	Essential Health Skills for Middle School 3rd Ed. - 2023 - 978-1-63776-132-8
Health 9	Essential Health Skills for High School 4th Ed. - 2023 - 978-1-63776-136-6
PE 9-12	Add Lacrosse and Scooter VB to Teamsports. Expand equipment for larger class sizes in Archery, Fishing, and Strength & Conditioning. Update Technology for Teachers and Class Spaces. Add Mobile Weight Room to allow for larger class sizes. Add Digital Testing & Measurement Tools to better personalized instruction in S&C. New Course in Unified PE will use standard equipment and equipment listed above.

English Language Arts -
Reading & English
Grades 6-8





Program Mission & Beliefs - *Draft*

Bennington Public Schools believes in an integrated approach to English Language Arts. The essential components of Foundations of Reading, Reading Comprehension, Writing, Vocabulary, and Speaking and Listening are the identified strands of ELA and are closely interrelated. This approach empowers teachers and specialists to provide individualized instruction that utilizes continuous assessment to best meet the needs of students' comprehension, knowledge, vocabulary, and cross-curricular application. Students will engage with high-quality texts and digital media to develop comprehension, active listening, and discussion skills. Students will apply skills while reading independently and see themselves as readers and writers who persevere in the face of challenging work.

Course Offerings 2022 - 2023

Grade 6 Reading

Grade 6 English

Grade 7 Reading

Grade 7 English

Grade 8 Reading


Grade 8 English





Curriculum Changes & Materials

Courses	Materials & Changes
Grade 6 Reading & English	2022 HMH Into Literature - Combining materials for Reading & English for greater alignment to achieve the Standards. Novels: Where The Red Fern Grows & Holes
Grade 7 Reading & English	2022 HMH Into Literature - Combining materials for Reading & English for greater alignment to achieve the Standards. Novels: The Giver & The Westing Game
Grade 8 Reading & English	2022 HMH Into Literature - Combining materials for Reading & English for greater alignment to achieve the Standards. Novels: The Outsiders & The Pearl



Social Emotional Learning & Behavior Management K-12

Detailed Information in Strategic Goal #4 Report

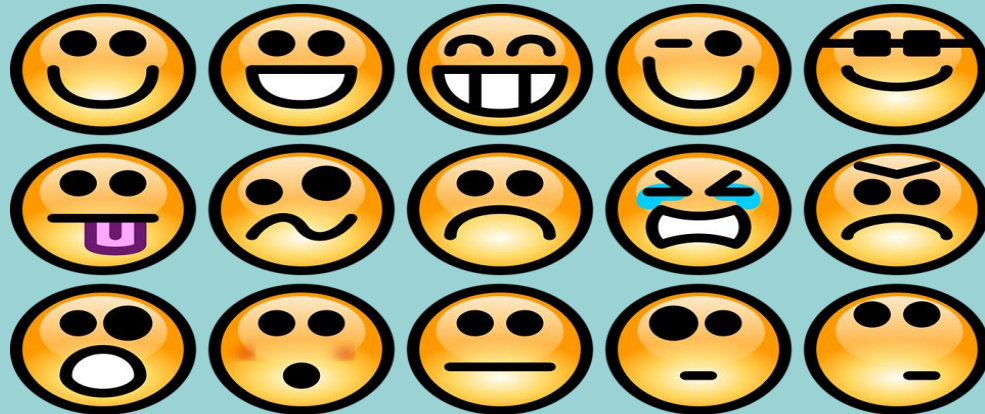
Questions?

Thank You



Strategic Planning Goal 4- SEL K-12

Bennington Board of Education
May 9, 2022



Social Emotional Behavioral Learning Committee

2018-Present

Essential Features for Tier 1 Social Emotional Learning

- School-Wide Expectations
- School-Wide Rules
- School-Wide Procedures/Routines
- System to Teach Expectations / Rules / Procedures
- School-Wide System for Recognition & Feedback



District SEBL Committee

Dee Hoge - Assistant Superintendent

Whitney Fagan - Student Services Director

Shannon Thoendel- Assistant CIA

Brittnie Abler - AP - 3

Lucas Apfelbeck – BMS – SPED

Amy Baumann – BMS – Guidance

Greg Bohn – BHS - SS

Ann Bouaphakeo – AP – 2

Kaitlin Carl – PC – 2

Alison Evangelisti - PC - Principal

Traci Gemberling - HE - Counselor

Greg Lamberty – BHS – AP

Tara Mattson – District School Psych

Andrew Miner – BE – 4

Chris Moran – PC – K

Emily Panning – AP – CADRE

Lisa Plourde - HE - K

Sara Reinoehl - AP - 3

Ryan Rischling – BHS - Guidance

Heather Tovey - PC- K

Katie Vogel - AP - K

Matt Wilson – BMS – AP/AD

Nikki Wright – PC - 2



SEBL Belief Statements



Bennington Public Schools will create a safe and caring environment by:

1. Explicitly teaching skills and strategies for expected behaviors.
2. Using positive reinforcement and consistent discipline.
3. Will teach students how to collaborate and problem solve in order to promote 21st century skills such as prioritizing tasks, sharing responsibility, and accepting feedback to be successful in the future.
4. Working with families and community agencies to create an environment that promotes the positive social emotional well being of students and staff.

Nebraska Department of Education

Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

- Social Studies in Nebraska committed to advancing social studies education at the highest level, but also developing the whole child.
- The whole child approach is not only academics, but builds the capacity of students to lead, ensuring a safe learning environment, the physical health of all students, and addresses the social and emotional needs of students.
- Social studies and Social and Emotional Learning (SEL) go hand-in-hand.
- NDE supports systematic social emotional learning infused into students' daily lives through CASEL's widely used Five Core Competencies Framework.



CASEL-The Collaborative for Academic, Social, and Emotional Learning

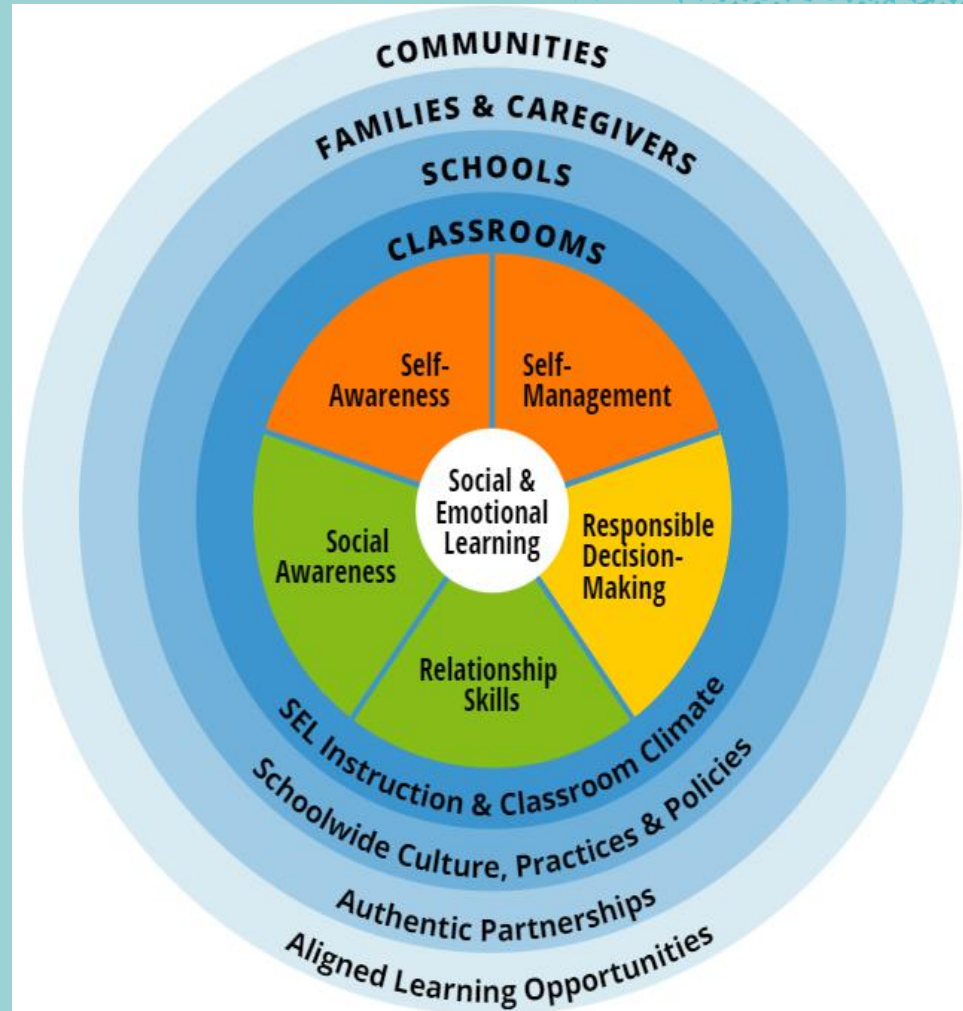
Nonprofit, nonpartisan leader in SEL with a focus on program evaluation, research curation, legislation advisement, and implementation support

- **Mission-** CASEL's mission is to help make evidence-based social and emotional learning (SEL) an integral part of education from preschool through high school.
- **Vision-** We envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just, and equitable world.

Framework for Social Emotional Learning By CASEL

CASEL's Framework support of School Districts:

- Foster knowledge, skills, and attitudes across five areas of social and emotional competence;
- Coordinates practices across four key settings that support students' social, emotional, and academic development;
- Provides a foundation for school communities to use evidence-based SEL teaching and learning;
- Supports the implementation of SEL as an integral part of education PK-12th grade



Evaluation of SEL Curriculums

- Committee Created Evaluation Tool
 - Five Casel competencies
 - Instruction Delivery Model
 - Support/Resources
 - Reacher and Evidence-Based Program
 - Bias Assessment
- Evaluated 36 SEL Curriculums
- Five Vendor Presentations
- Rated and Provided Justification for SEL Curriculum Selection

SOCIAL EMOTIONAL CURRICULUM EVALUATION TOOL
INSTRUCTIONAL MATERIAL/PROGRAM:

Program Description				
Grade Levels:				
Number of Sessions/Lessons:				
Time Length of Session/Lesson:				
Program Delivery: <input type="checkbox"/> Teacher <input type="checkbox"/> Computer				
The Program Contains Skill Development in the Five CASEL Student Competency Clusters				
<u>Self-Awareness:</u> The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.	YES	SOMEWHAT MORE	SOMEWHAT LESS	NO
<u>Self-Management:</u> The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.	YES	SOMEWHAT MORE	SOMEWHAT LESS	NO
<u>Social Awareness:</u> The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.	YES	SOMEWHAT MORE	SOMEWHAT LESS	NO
<u>Relationship Skills:</u> The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.	YES	SOMEWHAT MORE	SOMEWHAT LESS	NO



Number of #1 Ranks	11
Number of #2 Ranks	4

Second Step SEL Curriculum for Preschool, Elementary, Middle, and High School

- ★ Holistic Approach to SEL- CASEL Alignment
- ★ Consistent Language System-wide
- ★ Digital Platform with Ease of Implementation
- ★ Developmentally Appropriate for Elementary and Middle School with Ability to Extend Content into High School
- ★ Collaboration Among Core Classroom Instruction, Guidance Program, and Homeroom/Family Content
- ★ Home Connection
- ★ Well Known & Well Liked Curriculum Used in Other Metro Districts



Classroom Kits that Include Short, Daily Activities that are 5-7 Minutes Each

Second Step Program Preschool



UNIT 1

Skills for Learning
Welcoming
Listening
Focusing Attention
Self-Talk
Following Directions
Asking for What You Need or Want

UNIT 2

Empathy
Identifying Feelings (happy, sad)
More Feelings (surprised, scared)
Identifying Anger
Same or Different Feelings
Accidents
Caring and Helping

UNIT 3

Emotion Management
We Feel Feelings in Our Bodies (worried)
Strong Feelings (frustrated)
Naming Feelings
Managing Disappointment
Managing Anger
Managing Waiting

UNIT 4

Friendship Skills and Problem Solving
Fair Ways to Play (play together, trade, take turns)
Having Fun with Friends
Inviting to Play
Joining In with Play
Saying the Problem
Thinking of Solutions
Speaking Up Assertively

UNIT 5

Transitioning to Kindergarten
Learning in Kindergarten
Riding the Kindergarten Bus
Making New Friends in Kindergarten



Second Step Digital Program Elementary



Four Units Consistent Across Each K-5 Classroom and Counseling Program with 5 Lessons Per Unit

- **Unit 1 Growth Mindset & Goal-Setting-** Students learn how to develop a growth mindset and apply research-based goal-setting strategies to their social and academic lives.
- **Unit 2 Emotion Management-** Students learn how to build their emotion vocabularies, practice identifying their own and others' emotions, and recognize the importance of labeling and processing their emotions.
- **Unit 3 Empathy & Kindness-** Students learn how to recognize kindness and act kindly toward others, and how to develop empathy by learning strategies to take others' perspectives.
- **Unit 4 Problem Solving-** Students learn how to process strong emotions, describe a problem, identify the wants and needs of others, think of and explore the outcomes of potential solutions, and pick the best solution.

Elementary Counseling Additional Materials



★ Bullying Prevention Unit

- Recognizing Bullying
- Reporting Bullying
- Refusing Bullying
- Bystander
- Power/Responsibility
- Cyber Bullying

★ Child Protection Unit

- Ways to Stay Safe
- The Always Ask First Rule
- Safe and Unsafe Touches- Bullying

*ASCA Student Standards:
Mindsets & Behaviors For Student Success

Second Step Digital Program Middle School



Four Units Consistent Across Middle School with 6-8 Lessons Per Unit

- **Unit 1 Mindsets & Goals-** Students learn how to develop a growth mindset and apply research-based goal-setting strategies to their social and academic lives.
- **Unit 2 Recognize Bullying & Harassment-** Students learn how to recognize bullying and harassment, stand up safely to bullying, and respond appropriately to harassment.
- **Unit 3 Thoughts, Emotions, & Decisions-** Students learn how to recognize strong emotions and unhelpful thoughts, and they learn to apply strategies for managing their emotions and reducing stress.
- **Unit 4 Managing Relationships & Social Conflict-** Students learn strategies for developing and maintaining healthy relationships, perspective-taking, and dealing with conflict.

Second Step Program High School



Homeroom Lessons Advisory Lessons

Advisory Lessons consist of nearly 200 scripted **Class Meetings**, **Class Challenges**, and **Service-Learning Projects** that align with SEL skills taught in middle school.

- **Class Meetings** help build a sense of community, give students a chance to explore and reflect on SEL skills and concepts in a safe space, and provide a forum for students to think about applying the skills they have learned to social and academic situations
- **Class Challenges** give students a chance to form strong, positive bonds with each other and can be a fun way to help lay the groundwork for SEL lessons
- **Service-Learning Projects** are aligned to accepted best practices for designing and executing service learning, and they give students the chance to make a difference in their school and community while learning important skills and working together as a group.

Future Plans for Implementation

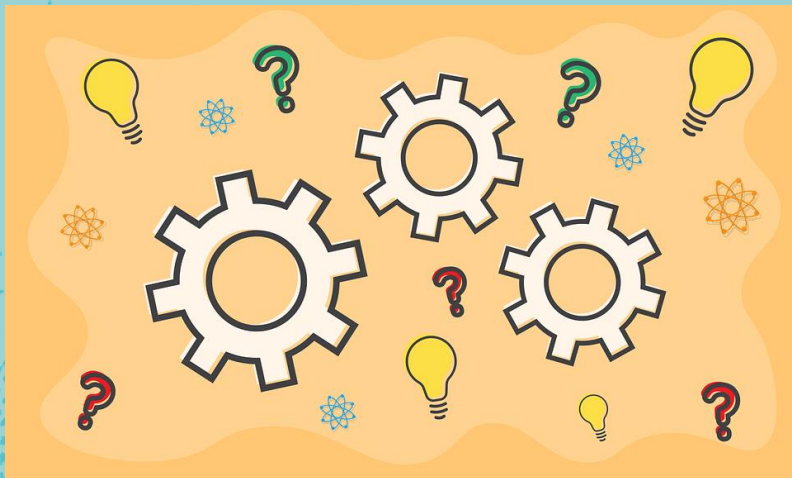
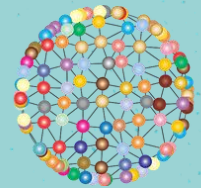
- ★ Budget Commitment
 - K-12 Multi-Site 5 year Licenses \$52,901
 - Early Learning Classroom Kits \$1,377
 - Bullying Prevention Unit and Child Protection Unit \$11,290
- ★ Major Shifts in Instruction for SEL
 - Scripted Lessons Targeting SEL Skills in Grades PK-8 with Reinforcement of the Skills in Grades 9-12
 - Common Language for SEL Skills System-wide
 - Spiraling Lessons of SEL Skills System-wide
 - Proactive Replaces Reactive Student Skill Development
 - Training of Staff at the Beginning of 2022-23 School Year

Adoption of an SEL Curriculum & Strategic Planning

SEL Curriculum Supports Multiple Strategic Goals and District Initiatives

- Bennington Public School Mission
- Multicultural Philosophy Statement
- Goal #1 21st Century Skills- Problem Solving, Communication, and Collaboration
- Goal #2 Personalized Learning- Knowing our students and developing personal connections
- Goal #4 Social Emotional Learning- Explicit instruction in the area of SEL

Questions



Summer Projects 2022	Previous year	Estimated Gen Fund	2022		
Projects in Summer Budget	Actual	Costs	Spent	Remaining	Comments
Maintenance of practice fields	\$13,894.84	\$20,000.00	\$4,751.74	\$15,248.26	Fertilizer, aeration, seeding
Benn. Elem Summer Equip.	\$20,853.59	\$25,000.00	\$0.00	\$25,000.00	List by O'Connor. Address area around BB court
Heritage Elem. Summer Equip.	\$33,581.60	\$20,000.00	\$0.00	\$20,000.00	List by Nelson
PC Elem. Summer Equip.	\$16,552.20	\$20,000.00	\$ -	\$20,000.00	List by Evanglisti
Secondary Summer Equip.	\$3,972.93	\$20,000.00	\$0.00	\$20,000.00	List by Blomenkamp
Parking Lot Maintenance	\$95,560.00	\$20,000.00	\$0.00	\$20,000.00	Restripping of lots. Small repairs.
Ground & Landscape Equipment	\$4,900.00	\$10,000.00	\$0.00	\$10,000.00	Equipment maintenance and purchases
Middle School equip	\$33,922.00	\$20,000.00	\$0.00	\$20,000.00	List by Hoppes
Landscaping - General	\$21,551.18	\$20,000.00	\$0.00	\$20,000.00	Mulch replacement. Install new mulch bed / landscape west of HS N parking lot
Maintenance: Painting	\$1,892.85	\$4,000.00	\$0.00	\$4,000.00	Paint touch up
Anchor Pointe Summer Equip.	\$16,123.90	\$20,000.00	\$0.00	\$20,000.00	List by Boyes. Overseeding around Playground
Totals	\$262,805.09	\$179,000.00	\$4,751.74	\$174,248.26	

Elementary Handbook Changes for 22-23 School Year

Updated Meal Prices

Breakfast		
School	Daily Price	Weekly Price
Elementary	\$1.70	\$8.50
Middle	\$1.75	\$8.75
High	\$1.80	\$9.25
Reduced	\$0.30	\$1.50
Adult	\$2.50	\$12.50
Milk	\$0.50	\$2.50

Lunch		
School	Daily Price	Weekly Price
Elementary	\$2.60	\$13.00
Middle	\$2.90	\$14.50
High	\$2.95	\$14.75
Reduced	\$0.40	\$2.00
Adult	\$4.05	\$20.25
Milk	\$0.50	\$2.50

Elementary Start Time

The elementary start time will now be 8:05 A.M.

Saturday School Revision - removal of Saturday School for Elementary Students

Middle School Handbook Changes for 2022-2023

- P3 and P4 Updated staffing
- P17 Removal of: 2 Students who arrive at school before 7:54am are to remain in the commons area until 7:54 unless accompanied by a teacher.
- P17 Updated daily schedule
- P21 Parking – Bennington South will update student parking location.
- P21 Change to - Students may have a water bottle with them during the day. No other beverages will be allowed during the school day. Students must adhere to individual teacher's procedures for beverages and food in the classroom. Teachers have the discretion in what is allowed in their classroom. Failure to comply with teacher procedures may result in teacher/administrator consequences.
- P23 Remove #7 – Remove 7. Computer use is available on a first-come, first-served basis. Computers should be used for school related tasks only. Inappropriate use of the computer may cause you to forfeit use of the computer. The signing of the student handbook acknowledgement page includes the understanding of the computer usage rules.
- P26 Add under student dress: K. Students should not wear chains, collars, leashes, or anything that could be considered a choking hazard.
- P32 Added Board Policy 504.03
- P43 Extra-Curricular Activities – Add Diversity Club
- P51 Under Notice of Non-Discrimination – Add sexual orientation as one of the non-discrimination categories.
- P51 Change Dr. Haack to Dr. Blomenkamp for contact
- P54 Updated breakfast and lunch prices for students and adults

BENNINGTON HIGH SCHOOL HANDBOOK



2021-22

**The Mission of the Bennington Public Schools
is to provide educational opportunities in a
safe, caring environment that will prepare all
students to meet the challenges of the future.**

www.benningtonschools.org

402-238-2447

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PURPOSE OF THIS HANDBOOK

This handbook has been prepared for the students and parents/guardians of Bennington Junior-Senior High School. It presents guidelines and directions which will help answer questions regarding school. Please read the information carefully and keep this booklet for future reference. The practices and procedures outlined are presented in the best interests of all members of Bennington Junior Senior High School. These pages are devoted to the rules that govern Bennington Junior-Senior High School. However, it is impossible to list the unique circumstances covered by every rule. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. We encourage parents and guardians to visit the school. We are proud of what happens at Bennington and we welcome any opportunity to share information about the education of your child. The staff at Bennington is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we can provide the best educational experience possible for you and your child. If you have questions regarding the school, please feel free to contact us

SCHOOL COLORS -- *Royal Blue and White*

SCHOOL MASCOT -- *Badger*

SCHOOL MISSION -- *"Commit now to becoming two or four year college graduate with minimal debt by the age of 24."*

SCHOOL PHONE -- 238-2447

FAX -- 238-2950

SCHOOL CONFERENCE – Eastern Midlands Conference

N.S.A.A. -- Class B

OFFICIAL WEBSITE

www.benningtonschools.org

I. ADMINISTRATIVE ORGANIZATION

A. The Board of Education is the elected legislative body of School District #59. While it helps create many school policies, it must give complete approval to all school policies and activities. Board duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

B. The Superintendent of Schools is the chief executive officer of the Bennington Public Schools. He/She is responsible for carrying out the policies and actions of the Board. He/She advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's sanction.

C. The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

II. PLAN OF ORGANIZATION

Bennington Public Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years Middle School training (6-8), and four years of High School (9-12). Bennington is a fully accredited school by the Nebraska State Department and the North Central Accreditation of Schools.

III. ADMINISTRATIVE OFFICES

The High School Principal, Assistant Principal/Activities Director and Counselor's offices are located on your right as you enter the main entrance of the building.

Principal – **Matt Blomenkamp**
Activities Director/Assistant Principal –Chris Kessell
Assistant Principal –**Greg Lamberty**
School Resource Officer – **Gary Baker**

IV. GUIDANCE AND COUNSELING

The primary concern of the counselor is to aid students who have questions concerning academic, personal, or social life. This is accomplished through private conferences and group discussion. The counselor discusses questions with students concerning future courses and possible vocations and careers.

The goal of the guidance program is to help students develop an understanding and acceptance of themselves so they may make intelligent vocational, educational and social choices. Students are assisted in formulating goals, which are unique to their personal talents, capacities, and interests. Guidance can help the students believe in themselves, to respect themselves and others, and to recognize that achievement can be a personally satisfying experience when goals are clarified. Counseling is the heart of the guidance service. It is defined as the process of an experienced and qualified individual helping a second person to understand oneself.

The following services are provided through the Counseling Office: self-evaluation, planning high school programs, preparing for post-secondary education and training, studying vocational and career options, counseling students individually and in groups, administering individual and group tests, conferring with parents regarding student progress and concerns, making referrals to various agencies, scheduling classes and assisting with curriculum planning, and conducting follow-up studies with various groups.

Guidance Counselor (O-Z) – Ryan Rischling
Guidance Counselor (H-N) –**Stephanie Jenkins**
Guidance Counselor (A-G) – Jennifer Smith

V. RELEASE OF PUPIL RECORDS

A. It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student to request this information. If the agency provides this verification, the school will honor that request. If a student is 18 years of age or older, no parental/guardian signature is necessary to release the student data.

B. Information

1. School officials may have access to only records in which there is a legitimate educational interest, unless a parent has given written and dated consent for the access. A school official has a legitimate educational interest if an official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.
2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the superintendent or designee.
3. Students and parents/guardian of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.
4. The No Child Left Behind Act of 2001 requires Bennington Public Schools to provide address and telephone listings. Parents/guardians and secondary students have the right to request Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without prior written parental/guardian consent. Bennington Public Schools will comply with any such request.
5. Upon request, Bennington Public Schools discloses education records without consent to officials of another school district in which a student intends to enroll. This is only if the information is for purposes related to the student's enrollment.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.
 - a. The name and address of the office that administers FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**
 - b. A copy of the Bennington Public Schools Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

VI. MANDATORY AGES OF ATTENDANCE

Mandatory ages of attendance for truancy purposes are as follows: The mandatory ages of attendance are age 6 (as of January 1 of the then current school year) to age 18. Attendance is not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; (3) has reached 18 years of age; (4) has reached the age of 16 years and such child's parent or guardian has signed a notarized release discontinuing the enrollment of the child on a form provided by the school (must be obtained from the principal's office). In addition to a signed notarized release form, the superintendent's designee (Principal) shall conduct an exit interview if the child is (a) enrolled in Bennington High School, or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance at school is essential for students to obtain maximum opportunities from the educational program. Parents and students are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. The administration will follow Nebraska Statute 79-208 and 209 when dealing with attendance issues.

Excessive absenteeism is the failure to attend school for a minimum number of days established in the school calendar by the board, with or without reasonable cause.

The superintendent shall designate the principal as the attendance officer. The principal will investigate the report of any child who may be in violation of the state's compulsory attendance status. The principal may assemble an attendance team that will facilitate implementation of the attendance plan and will be responsible for oversight of attendance strategies.

If any student has accumulated a total of, eight (8) absences in a school year or the hourly equivalent, the school shall render all services to compel the student's attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between a school attendance officer, school social worker a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - (i) Illness related to physical or behavioral health of the child;
 - (ii) Educational counseling;
 - (iii) Educational evaluation;
 - (iv) Referral to community agencies for economic services;
 - (v) Family or individual counseling; and
 - (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting or services offers as part of the attendance plan, the principal shall place documentation of such refusal in the child's attendance records.

Notification:

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by this policy and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include all relevant information regarding the student's attendance and excessive absenteeism. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.
4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school at any time the attendance officer deems necessary. This may include filing a report with the county attorney of the county in which the student resides prior to twenty (20) days, or the hour equivalent, of absence in a school year.

Reporting Excessive Absenteeism to the County Attorney.

If a student is unexcused absent more than 20 days per year or hourly equivalent the attendance officer may file a report with the County Attorney of the county in which such person violating the compulsory attendance laws (i.e., the child, the child's parent, or the person who has legal or active charge or control of the child) resides. When reporting excessive absenteeism, the attendance officer shall inform the county attorney whether the excessive absences are due to documented illnesses that make attendance impossible or impractical. This may be done by informing the County Attorney of either the number of absence due to such illnesses or that the attendance officer is of the opinion that prosecution is not warranted. This report will contain the following information:

1. Identification information including address, phone number, date of birth - any relevant information regarding student's status, residence and parent/guardian status.
2. A complete attendance record including all previous years obtainable of absences, tardies and information regarding any waivers, etc., on record.
3. A record of steps made to gain compliance including calls, conferences, letters, etc., by building, district and any other agencies or individuals that may be involved.
4. A copy of the final certified letter to the parent/guardian notifying them of this action.
5. A copy of the attendance requirement.
6. Any other information that may be deemed helpful to the County Attorney. This may include past actions, discipline records, knowledge of family/community problems, etc.

Attendance is coded at Bennington Public Schools as listed below.

E - Excused - family emergencies or events (examples could include a family wedding, funeral, a family member being deployed with the military, 50th wedding anniversary) - students can make up work for full credit.

U - Unexcused - Parent or guardian will excuse the absence but the school does not recognize this particular absence as excused (examples would include: vacation, taking a child to lunch, or consecutive days of illness without a doctor's note) - students can make up work for full credit, but may be asked to do so during after school or morning study hall or Saturday School.

MP - Medical Parent - a student is sick and a parent or guardian calls to verify they are home ill. - students can make up work for full credit.

MD - Medical Doctor - a parent or guardian provides a doctor's note to validate their absence from school. - students can make up work for full credit.

T - Tardy - a student is tardy to school or to a class period throughout the day.

R - Truant - a student is absent from school and parent or guardian does not excuse the absence. - students may not make up work for credit and will receive a consequence for their absence.

SA - School Activity - a student is absent at a school sponsored activity. - students should have completed work prior to being absent at a school activity.

Below are a list of district procedures when recording excused and unexcused absences for all students.

1. Students missing four or more consecutive days due to illness are required to provide a professional's medical note for those absences to be considered "excused." If you are unable to provide a medical note for the illness, the entire length of the absence will be considered "unexcused."
2. When a student is absent from school due to a family vacation, he or she will be considered "unexcused."
3. The school district will only recognize school sponsored activities as excused absences. Any club activity (volleyball, softball, basketball, hockey, etc.) where a student is absent will be coded as a "U" and considered unexcused.

*The school does not recognize Senior Skip Day as an excused absence.

VII. ATTENDANCE PROCEDURES

A. Statistical evidence supports the hypothesis that regular attendance and high grades are directly correlated. There is no substitute for regular attendance, and most classroom experiences cannot be duplicated. The Nebraska school laws require regular school attendance for all pupils of school age for the entire time that school is in session. In addition, business, industry, and institutions of higher education are viewing these records more closely, seeking individuals who are more stable and dependable.

B. Regular attendance at school is the primary responsibility of each student and his/her parents/guardians.

C. During the school year, it is expected that students will have routine dental and medical appointments. Whenever possible, these appointments should be scheduled outside of school

hours, on weekends, or during school vacation periods. If appointments can only be made during school hours, students must bring a note of parental/guardian request to the school office at least one day before the student leaves school for the appointment. In cases of emergency, the principal may waive this procedure. If a number of appointments must be made during school hours, these should be scheduled during the student's study period or during different periods throughout the school day. All students must report to the office after they have been absent

D. Each absence must be covered by a signed note or telephone call from a parent or guardian, stating the date and reason for the absence.

E. The decision to miss school is the responsibility of the parent and student, in consultation with school officials, and should be made in consideration of the student's status in school. A student contemplating a planned absence from school for more than one day should be in communication with his or her teachers to develop a plan for completing missed work. Students and parents/guardians should avoid scheduling vacations during the days of final examinations.

F. Any student missing more than ten (10) days per semester (this includes both excused and unexcused absences) will have his/her record reviewed by an Attendance Committee with the possibility of credit loss for that semester. Meaning a student may not miss the same period more than ten (10) times. Any student with five absences (excused or unexcused absences) during any quarter will also have his/her attendance record reviewed by a school administrator, parent/guardian, and student (if necessary) to solve the excessive absenteeism problem. Parents/guardians will also be notified by mail when a student reaches their eighth absences for a semester. Parents/guardians will be notified when the tenth absence occurs. They will have seven school days to meet with the Attendance Committee. They will have an opportunity to explain if the child's absences were due to: 1) Illness with doctor verification; or 2) Absences due to family emergency and/or special family/student need. If the parent/guardian cannot provide clear proof to substantiate items 1 and 2, students will lose credit for all classes missed ten (10) or more times. Failure to comply with this meeting will result in automatic loss of credit.

G. A student is tardy when he/she is not in the classroom when the bell starts to ring. If a student is tardy for his/her first period class, he/she will be required to obtain a tardy slip from the office before being admitted to class and will be marked excused or unexcused by the office. Tardies for periods 2-8 will be recorded by the classroom teacher.

Emergencies will periodically occur causing a student to be late to school. Consequently, a student may be tardy two times without disciplinary consequences. Further tardiness (for all class periods 1-8) will result in the following disciplinary action:

3 tardies – one detention / 2 lunch detentions

6 tardies – one detention / 2 lunch detentions

9 tardies – two detentions / 4 lunch detentions / 2-Hour Saturday school

12 tardies – 2-Hour Saturday school / two detentions

15 tardies – two 2-hour Saturday schools / 4-Hour Saturday School

18 tardies – one day suspension / 2 4-Hour Saturday Schools

19 or more tardies – Attendance/Behavior Contract Initiated with designated consequences.

Each tardy is accumulated for periods 1-8 throughout semester. The principal will deal with excessive unexcused tardiness on an individual basis. When a student arrives more than 15 minutes late to any class period, it will be considered an unexcused absence and the student will be required to serve a detention.

H. Students who skip classes are in violation of BHS conduct rules. A skip (truancy) is defined as any absence that the school and parents/guardians do not approve or an absence that the principal will not accept as a reasonable absence: for example, oversleeping, hair appointments, shopping, remaining in the restroom during class without permission, and other absences when the school is not properly notified.

- I. Students shall be present 5 of the 8 periods of the school day in order to participate in any school event, including practices, performances, or games. If the activity occurs before 5th period, the student must be in attendance all previous periods.
- J. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider. Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school.

Lactation:

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food-safe refrigerator to store breast milk.

- K. Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students. The district encourages married students and students with children to complete requirements for graduation and to participate in school activities.

VIII. MAKE-UP WORK

A. No matter what the reason, if a student has missed any type of schoolwork, the course assignments must be made up in a manner acceptable to the teacher. **Students can be required to take tests and quizzes as soon as they return to school, if they had been assigned prior to the absence.** School Board policy #503.03 states that "students absences approved shall make up work missed and receive full credit". Ordinarily, students will be given one-day for each day absent to make-up work (five day or less). In the case of long-term absences (six days or more), the instructor and grade level administrator will determine when make-up work is due based on the difficulty of content and length of absence.

B. When a student has been suspended from school or has an unexcused absence they will be required to turn in make-up work at the end of the day on the day they return to school.

C. If a student is going to be absent from school for an athletic event, field trip, or other school-sponsored activity, he/she is required to turn in all assignments requested by teachers prior to the absence, or in a manner acceptable by the teacher. If the student does not meet this requirement, the teacher will inform the sponsor of the event or the principal and the student will not be dismissed from school. Staff

members can be informed of the students who will be absent by a list provided to staff members by the sponsor at least two days prior to the event. Students are not counted absent on school-sponsored trips.

IX. THE SCHOOL DAY

A. Throughout the year there may be reasons for students to leave the building during the day (sickness, forgotten articles at home, personal business, etc.). In such cases, students must report to the office for help. Students who leave without proper permission will be considered truant. Failure to comply with this standard will be considered a major rule violation resulting in an administrative conference and potentially disciplinary action.

B. Illness at School

Students who become ill during the school day are to report to the office. If the school nurse is present, he/she will help assess the situation. In his/her absence, the office staff will work with the student. Students will not be sent home until parents/guardians or emergency contacts have been notified.

C. Released Time from School

1. Junior and Senior students may be released from school with the permission from the school and/or parents/guardians for employment opportunities. This provision applies only to periods one and eight.
2. Students requesting to leave school early must pick up a release form in the office, secure the necessary signatures, and have the form returned to school before the release can be granted.
3. Students must be passing all subjects to keep release time status. These standards will be checked each grading period. Students who do not meet the standards will be required to report to a study hall until the next grading period.
4. Students who receive early release will not be allowed to stay at school.

D. School Lunch Program

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at [\(800\) 877-8339](tel:8008778339). Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information

requested in the form. To request a copy of the complaint form, call [\(866\) 632-9992](tel:8666329992). Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Fax: [\(202\) 690-7442](tel:2026907442); or

Email: program.intake@usda.gov - This institution is an equal opportunity provider.

Students must remain on the campus during lunchtime. Please note that the federal lunch program prohibits bringing in outside fast food items during the lunch period (McDonalds, Burger King, etc). All students must report to the Commons area during their entire assigned lunch period (students may be excused with a prearranged pass from a teacher). During the months of August, September, April, and May students will be allowed to use the Courtyard area after they are done eating. They must be supervised by an adult.

E. Fire Drills and Tornado Drills

Teachers will give students instructions to follow during drills. There will be no talking or running during the drills. Everyone must leave the building when the fire alarm rings.

F. School Closing

State law requires school to be in session a minimum of 175 days. Our calendar ranges from 175-177 days each year. In cases of inclement weather or mechanical breakdown, the decision to close school, delay starting time, or dismiss early will be announced over radio station KFAB (1110), television stations KETV, KMTV, WOWT, and KPTM. School Messenger System will also provide school closing information to all patrons who have subscribed to the service. Reports in the morning will be around 6:30 a.m. If more days are used for inclement weather than the number scheduled, time will be made up Saturdays or at the end of the school year.

G. The Daily Bulletin (*Badger Gram*)

School information will be read to students at the beginning of third period. A copy of the bulletin will be placed outside the office each day. The daily bulletin will also be posted on the school website. Information for the bulletin should be given to the high school secretary by 8:30 a.m.

H. Class Period Schedule

Period 1 8:10 – 8:55

Period 2 8:59 – 9:44

Period 3 9:48 – 10:33

Period 4 10:37 – 11:22

Period 5 **11:26 – 11:52 A 11:33 – 11:59**
11:52 – 12:18 B 11:59 – 12:25
12:18 – 12:44 C 12:24 – 12:50

Period 6 12:54 – 1:39

Period 7 1:43 – 2:28

Period 8 2:32 – 3:17

Bus leaves 3:25

Detention 3:20 - 4:00 (M-TR)

I. Student Passes

If a student wishes to confer with a teacher or counselor during a study hall period, he/she should have that teacher issue a pass from their planner prior to the study hall period to present to the study hall teacher.

Students may be issued passes to leave a classroom or study hall for necessary reasons. Students in halls or restrooms during class time must have their signed planner with them. Students are limited to four passes per school day. Privileges will be taken away from students for not following appropriate pass procedures.

J. Passing Periods

1. Passing periods will be four minutes in length. This will allow ample time to get from one classroom to the next.
2. Students who arrive at school before 8:00 are to remain in the commons area until 8:00 unless accompanied by a teacher.
3. All students are to be out of the building by 4:00 p.m. unless under the direct supervision of a teacher. Doors to the main staircase will be locked at 4:00 p.m. Students must bring their books to the gym before practices that end after 4:00 p.m. All students in the building after 4:00 must wait in the commons unless supervised.

K. Late Assignments Procedures

It is the responsibility of all students to turn in their assignments in a timely manner. Any day of the week teachers may also require students to attend after school study center or come 30 minutes before school to make up late assignments. Teachers will notify parents/guardians by phone or e-mail. If a student does not report, parents will be notified by the principal or designee and students will be assigned after school detention for the next day. If the student skips after school assignments repeatedly, there will be a required meeting with student, parents, teachers that are involved and principal. Students who have difficulty with organization and getting work turned in, may be referred to the PST team for review. Acceptance of late work is at the discretion of each individual teacher and will be covered in their syllabi

L. Detention

Detentions will be assigned from 3:20-4:00 with designated staff members. Grades 9-12 will be assigned detentions Monday-Thursday. Students will be assigned detentions because of violations of the Code of Conduct or failure to complete academic assignments. A student will be required to attend the detention on the day assigned unless excused by the staff member assigning the detention or by the principal. All students who are involved in extra-curricular activities must serve their detentions at the regularly scheduled time and they must report to their practices immediately after their detention is finished. Rescheduling requests will be considered by the principal on an individual basis. Students will be required to be on task with school assigned activities; they may not use cell phones.

Failure to serve a detention will result in parental notification and additional consequences assigned by the grade level administrator. If a student fails to serve a second detention, they will receive Saturday Schools and their parents will be required to meet with the principal to develop a plan to correct this behavior.

X. BUS SERVICE

A. The Bennington Public Schools provides free transportation to and from school at designated pick up, drop off or stopping points, at such times and according to such routes as determined by the Bennington Public Schools for resident students who live more than four miles from the school they attend. Transportation may also be provided for school activities as determined by the Bennington School.

B. Transportation may also be provided to resident students who live less than four miles from the school. They may use this service at a cost of \$175.00 per semester per student (\$350 maximum per semester per family). Payments may be paid by the month, by the semester, or annually. A \$5.00 per-day per-student fee will be charged to occasional riders when and as determined appropriate by the Bennington Public Schools. Each of these situations will be handled on an individual basis depending on distance from the schoolhouse they attend and the established bus routes.

C. Transportation fees assessed by Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon request
If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts.

Applications for reduction of school transportation fees will be submitted, in writing, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

- D. The Bennington Public Schools may end any or all transportation services, which may be provided at any time if it is determined to be in the school's best interests.
- E. Parents/guardians must notify the school when a child is planning to ride a different bus or needs to be dropped off at a location different from his regular stop. If a student requests the change without parental/guardian notification, the driver will not allow the change to be made.
- F. Parents/guardians and students should review the following bus rules together to assist in making our transportation system safe and pleasant for all who ride:
 - 1. School transportation is a privilege.
 - 2. Students may be assigned seats on the bus.
 - 3. Students need to be ready and in place when the bus arrives. At the end of the school day busses will leave five minutes after high school dismissal. All students riding the bus must report promptly after dismissal.
 - 4. Students are to remain seated at all times when the bus is moving.
 - 5. Students will not be allowed to extend any body part or throw any item out of the bus windows.
 - 6. Aisles are to remain open and free for movement of students entering or leaving the bus.
 - 7. Disruptions by students will not be tolerated. This includes loud voices, vulgar language, fighting, harassment of other students, or any actions that threaten the safety of the other students.
 - 8. Students are to cross only in front of the bus after looking both directions for on-coming traffic.
 - 9. Students and/or parents/guardians are legally responsible for any damage to school owned property.
 - 10. The back door is to be used only in case of emergency; always use the front door for entering and leaving the bus.
- G. All bus behavior rules apply to activities and field trips as well as transportation to and from school.

XI. MISCELLANEOUS RULES

A. Hall & Locker Room Lockers

The school assumes no responsibility for items taken from the lockers. Students will be provided a locker with attached lock. It is the responsibility of the student to properly lock their locker. Students are to keep lockers clean at all times. Lockers are not the private property of any student, but rather, equipment issued to the student by the school. Lockers may be inspected at the discretion of the administration. Students are asked not to share their locker combinations. Students are not to change lockers without

permission. Only school locks can be used on all school lockers. Lockers will not have decorations posted without administrative approval.

B. Search and Seizure

School lockers are the exclusive property of the district. School lockers may be opened or searched by certificated staff members without notice and without student consent. Students, students' possessions, and automobiles may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

The principal or his designee may confiscate any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. As part of the district's effort to keep the high school safe and free from illegal drugs, the high school principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot. The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found, as a result of such search may be grounds for discipline.

C. Dating Violence

Bennington Public Schools prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

D. Public Displays of Affection/Aggression

Students are not allowed to display affection for each other at school. Such things as holding hands, embracing, and kissing are inappropriate behavior during school hours. Students are expected to conduct themselves with maturity.

Aggressive play or intimidating/bullying behavior is prohibited. Students who intimidate/bully or are involved in any form of harassment, verbal/non-verbal or physical, will be considered in violation of board policy #504.51.

E. Telephone

1. The school's phones are business phones and are not to be used by students during the school day unless they have received permission.
2. If messages are of an emergency nature, they will be delivered directly to the student in the classroom.
3. Cell phones and other electronic devices may be used during passing periods and lunch. Usage in classrooms is up to the discretion of each individual teacher. Students need to be aware of their teacher's expectations regarding these electronic devices. Failure to comply with appropriate electronic device etiquette may result in disciplinary action. If a student is using a cell phone or electronic device in violation of school or classroom rules, the student will have the item confiscated and turned in to the administration. Confiscated cell phones and other electronic devices may be picked up the following day by students in the administration office. On the day of confiscation, the student's parent/guardian may retrieve the device at the end of the school day in the administrative office unless the object seized is dangerous, contrary to law or school policy, or has been turned over to legal authorities. Failure to give the cell phone or other electronic device to a staff member upon request will be considered insubordination resulting in disciplinary action. Repeated infractions of the Bennington cellular phone or other electronic device guidelines will result in escalated consequences. There is a zero-tolerance policy for cell phone use in restrooms and locker rooms.
4. Any student caught using their cell phone to bully or harass another student will be subject to disciplinary action.

F. Possession of Nuisance Devices

Students are encouraged to bring only necessary materials to school in order to maintain a school environment where all students may reach their potential. Unnecessary items can be a distraction to the learning environment and create unnecessary opportunities for theft in which the school cannot be held responsible. Any item that is disruptive to the educational environment will be considered nuisance items and will not be allowed in classrooms, except at the discretion of an individual teacher. Students can expect to have these items confiscated by staff and administration; the items will be turned into the office.

G. Parking

Students are to park in designated student parking areas. There are no reserved parking areas for students. All parking is first come first serve, and all students must have the appropriate parking tag in their window in order to park in their area. Failure to display the correct tag, or parking in an unauthorized area may result in a fine (\$5 first offense, \$10 for all additional offenses), a car boot, or loss of parking privileges. Drop-off traffic may continue straight ahead to the drop-off loop. There is no parking in the drop-off loop. Students may not park in the teacher parking section during school hours. Students are not allowed to park in the loading dock area or teacher parking lot at any time.

- By parking on school grounds, students give consent to have their car searched by school officials when reasonable suspicion exists.
- Students with outstanding fines at school may be subject to a loss of specific parking lot privileges

- All vehicles must be street legal and only consume one parking stall in the lot. Farm equipment, ATV's, Go Carts, etc. will not be allowed access to parking lots on BHS property.

H. **Posters**

Any student, group, or organization needs to have the approval of the sponsor and the principal before hanging any poster or sign. Only masking tape may be used to hang posters, and those who put posters up must also remove them in a timely manner.

I. **Food and Beverage**

Students must adhere to individual teacher's procedures for beverages and food in the classroom. Teachers have the discretion in what is allowed in their classroom. Failure to comply with teacher procedures may result in teacher/administrator consequences.

J. **Fund-Raising Activities**

School organizations are regularly involved in revenue-producing projects to support planned activities. Since School District tax money cannot be used to finance these activities, each organization must decide which activities it wishes to conduct and is responsible for the costs involved. Each student involved in any of these projects must assume full responsibility for the products issued to him/her for selling. The student will be held accountable for returning the product or money or both to the office depending upon the sales. Each organization shall have the right to establish policies related to the projects. Refer to Board Policy 506.08. All fundraising must be approved by administration prior to any selling activity.

K. **Lost and Found**

The office maintains a small lost and found area. Any article left in the classroom or found in the building should be turned in to one of the secretaries. Articles may be claimed with proper identification. Appropriate safeguards should always prevail. Large amounts of money or valuables should not be brought to school. If brought to school by necessity, such items should be checked in at the office for safe keeping until after school hours. Items left unclaimed at the end of each quarter will be donated to a local store or organization.

L. **Text books**

All basic texts are provided to students during the school year. Texts are to be kept clean and in good condition. Fines are assessed for damaged texts. The teacher will handle end of the year textbook fines and as the fines are collected they will be turned into the office:

1. Books lost or damaged beyond repair – full value of replacement.
2. Backs or covers broken -- \$12.50 per book (over 2 years old) \$25.00 per book (less than 2 years old).
3. Pages torn and un-mended -- \$.50 per page (not to exceed the value).
4. Ink writing, spots, etc-- \$.25 per page.
5. Pencil marks – students must erase these marks.

M. Financial Indebtedness

Financial indebtedness is something that cannot be ignored or put off. School policy states that all course credit will be frozen and transcripts will be withheld until all financial obligations have been cleared with the school. Students or parents/guardians must also reimburse the school district the actual cost of replacing books or materials, the rebinding of books, or the value of replacing school property.

Students who willfully cause damage to school property will be responsible for the cost of the damage including labor. They will also receive disciplinary consequences for their actions.

N. School Assemblies

All students should express their school spirit through hand clapping (no whistling or shouting) during any assemblies held during the year. Performers are our guests; and students must respect them and their peers at all times during these performances. These programs, which quite often include our own students, are provided for our educational benefit. Therefore, we should show interest and consideration toward all presenters and performers. The same courtesy should be extended to students and teachers from other schools.

O. Student Spectators

Students are encouraged to attend all of the school activities offered by Bennington Schools. School spirit is encouraged at all times. School spirit means loyalty to all Bennington High School activities and their participants while demonstrating respect for the opposing team's participants, coaches, and fans as well as the game officials. If a student chooses to leave during an event, he/she will not be allowed to return. [Exceptions: 1) Students may attend two different events being hosted at Bennington on the same night; and 2) Students may return during a day-long tournament.] BHS students are not allowed to bring outside containers into the gym or facilities during school activities.

P. Visitors

All visitors are required to first stop in the office and need to be identified before proceeding into other parts of the building. Friends or siblings of students will not be allowed to visit classrooms or join students for lunch without administrative approval. Former students wishing to visit teachers are encouraged to do so outside of regular school hours.

Q. Asbestos Notification

The Institute for Environmental Assessment has been retained by the Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Superintendent at 238-3044.

R. Media Center Rules

The Library Media Center is available for your information needs and reading enjoyment from 7:45 a.m. to 3:45 p.m. Students should come to use the library resources to help the library serve you better and make your library time more productive, please follow these rules:

1. Upon entering the library, students must log in the electronic log. You must have a pass. Please make sure to sign out when you leave.
2. Work quietly. If you need to talk, talk quietly. If you need to leave the library for any reason during the class period, notify the librarian.
3. Books may be checked out for two-week intervals. The due date is stamped on the inside cover of the book. Books may be renewed unless another patron has the book on hold.
4. Books should be returned to the circulation desk on or before the stamped due date. Students returning books after the due date has expired will be assessed a fine of 5 cents per day. Once a fine of \$1.00 has been accrued, the student will no longer be able to check out books until the fine is paid in full.
5. Do not put checked-out books back on the shelves. You will be held accountable for any overdue fines that these books incur.
6. Replacement of ruined or lost books is the responsibility of the student to whom the book is checked out. A fine may also be charged for books that are damaged.
7. Computer use is available on a first-come, first-served basis. Computers should be used for school related tasks only. Inappropriate use of the computer may cause you to forfeit use of the computer. The signing of the student handbook acknowledgement page includes the understanding of the computer usage rules.

S. Auditorium Rules

GENERAL FACILITY USE

1. Absolutely no food or drinks in the auditorium.
2. Feet must be kept off seats and backs of theatre chairs.
3. Stairs must be kept clear.
4. Students are not permitted in light booth, sound booth, catwalks or rigging space unless properly trained and given permission.
5. When getting on or off of the stage from the house seats, use the steps on either side of the stage. Do not jump up or down from the stage floor to the auditorium floor. No stage diving.
6. Use of facilities must have administrative approval.

Auditorium/Concert Expectations

- Be on time, but if you arrive late, please wait for audience applause before entering so you do not distract from the performance.
- Please turn off or silence electronic devices. Please stay off of your phone during performances due to it being a distraction to both performers and audience members.
- If you need to enter or exit the auditorium during performances, please move between musical pieces when the audience is applauding.
- Please do not talk or whisper during performances.
- Please do not use flash photography.

T. **Option Enrollment Program**

Any student wishing to enroll in the option enrollment program must meet the deadlines prior to May 1 for NSAA eligibility and all other guidelines set forth in the School Board policies.

U. **Internet Use**

Bennington Secondary School Internet use is granted to students, and is monitored by staff and a software filtering service. Inappropriate use will result in disciplinary action and loss of Internet privileges. Parents /guardians who wish to have their student(s) not allowed usage of the Internet should contact their grade-level administrator. (See addendum XX).

V. **School Ceremonies and Observances**

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reason in compliance with board policy. Requests for remembering or memorializing a person or event shall be approved by the superintendent and/or building principal, subject to this policy. Major school ceremonies such as graduation, awards, and scholarship events are not appropriate for significant memorial activities. School-wide recognition of anniversary dates will not occur. Temporary memorial symbols displayed on school grounds will be limited to a maximum of one month past the occurrence being memorialized. Requests may be made to memorialize an individual or event in the school yearbook or one edition of the school newspaper/newsletter. Information may be included on a "Memorial Page," but should be limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated.

W. **School Store**

The store will be run by the FBLA and Booster Club through the activities department and be open on an established & agreed upon schedule by both organizations at various athletic/activity school events. The school store will provide a variety of items for students including school supplies. The school store will be staffed by FBLA students. A faculty member will oversee school store operations during each shift. Students will be expected to report to all of their assigned shifts unless reasonable notice is given of their absence.

X. Recreational Trail

Use of the recreational trail, which traverses the school grounds, is subject to two sets of rules. The School has retained the authority to control use of the trail in conformance with student discipline and safety rules and regulations. When using the trail, students will be required to follow the same school rules that apply to school grounds. In addition, the City of Bennington has an ordinance, which establishes additional rules that students and other users of the trail must follow. The City's ordinance is available in the Principal's office.

Y. Student Technology Device Use

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent of the person or persons being recorded or whose image or sound is being transmitted. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

Z. Regulated Electronic Devices

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities.

Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process. In addition to any prohibitions on electronic devices defined in the student handbook, students shall not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy. Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.

AA. Breathalyzers

The District may require all students to submit to alcohol screening before they may enter or exit a school sponsored event or activity, or prior to leaving on a field trip or other off-campus event or activity sponsored by the school. Such screening devices may be used to sample students' breath and any liquid-carrying containers. If such screening has positive results, then there shall be a second screening. If such second screening again has positive results, then there is a reasonable suspicion that the student has violated the District's alcohol policy and the student may be subjected to a field test.

XII. STUDENT DRESS

A. Students are required to dress appropriately and in good taste. No student will be permitted to dress in a manner which sets him or her apart from the usual dress expected of students (dress which might cause the educational process to be interrupted or become a threat to the safety of the individual student or the student body). Bennington High School has a standard of dress that students will be expected to follow.

- B. It is inappropriate for students to wear any top that does not cover the back, chest, abdomen or shoulders. Upper body articles should cover the body from the shoulders to the waist. Some examples of prohibited dress include: Bare backs, bare shoulders, midriffs, tube tops, halter tops. Clothing must have straps that are at least 1" wide and are over the shoulders. No see through or soiled clothing is allowed. Visible undergarments are prohibited. Both girls and boys will be allowed to wear shorts as long as they are an appropriate length. Undergarments and private parts (front side and back side) should not be visible when wearing any top or bottom garment. Shorts with pockets exposed below the hem are not appropriate school attire.
- C. Printed wording or pictures on clothing that advertises or promotes alcohol, smoking, drugs; uses profanity, or makes offensive reference to sexuality, race, or culture, has a double meaning, or is otherwise inappropriate is not allowed in school. Jewelry that could be used as a weapon will not be permitted.
- D. Sagging pants are inappropriate for school attire. All students are to wear pants at the waistline. Any student wearing pants with undergarments visible will be required to raise the pants to the waist. Pants and skirts with revealing or excessive holes are inappropriate student dress.
- E. It is not appropriate to wear hats or stocking hats in the building during school hours. Therefore, all students wearing hats to school must keep them in their lockers during the day. Bandanas may not be worn in school.
- F. Athletic (practice) clothing should not be worn in class.
Wrestling singlets, costumes, and pajamas are prohibited.
Athletes must leave their shirts on during practice and games.
Face paint is not allowed at school and full face paint is not allowed at activities.
Sunglasses on the face are not allowed at school but will be allowed at outside activities.
*Sunglasses prescribed by a doctor will be permitted.
- G. Students should not wear clothing or hairstyles that are hazardous in school activities such as shop, lab work, physical education, or art; or block their vision; or restrict their movement. Teachers in lab areas may have grooming or dress rules to assure a safe environment. Students are required to adhere to such rules.
- H. Light coats and jackets (including letter jackets) are allowed. Hooded sweatshirts are allowed as long as the hoods are not worn above the neck. No blankets or winter jackets will be allowed to be worn once school begins in the morning.
- I. Special eye protection may be required in some classes. Students are expected to comply with these rules for their own safety.
- J. Students will be required to wear some type of soled shoe or sandal while attending school and/or school events. Open toed shoes will not be permitted in industrial technology or physical education classes.
- K. If, in the opinion of administration students violate the above mentioned dress code he/she could be required to change, return home and change, or be administered consequences for insubordination. The time spent en-route will be unexcused and consequences may be administered. If offenses are repeated, additional consequences may be issued. Dress code exceptions may be made for those attending extra-curricular activities.

L. Students should not wear chains, collars, or any type of attire around their neck that could be used as a choking hazard.

***Prom and Homecoming – Dress code will allow for strapless dresses and minimal exposed abdomens. Prom is a formal dance and Homecoming is business casual.**

***Athletic Practices/Games – School Purchased or approved uniforms are allowed**

XIII. HEALTH AND SAFETY

A. School Nurse

1. The School Nurse is an integral part of the total education program. The Visiting Nurses Association is funded by private contract. Bennington Public Schools typically receive nurse's services three full days a week.
2. The location of the nurse's office varies. The Nurse will not treat walk-ins when she is on site. In an emergency, students must report to the office.
3. Medication should be given at home whenever possible. When it is necessary for a student to take medication during school hours, the parents/guardians must complete the Medication Authorization Form in the school office. It is the parent's/guardian's responsibility to provide any medication given at school and ensures its safe travel to and from school. All medication must be sent to school in the original container and will be stored securely on arrival at school.
4. For fever over 100 degrees/or vomiting students should be kept home a minimum of 24 hours before returning to school.

B. Medication Regulation

1. Bennington Public Schools is not to administer any prescribed medication without the approval of parents/guardians and doctor. No unauthorized medication (aspirin, Tylenol, etc.) shall be administered by the school nurse or any school staff member. No personnel of Bennington Public Schools will prescribe medication at any time. The staff is not allowed to give students any prescription or non-prescription medication. Students may use non-prescribed medication, but may not distribute non-prescribed (over the counter) medication to peers. Distribution of any type of medication will be in violation of the Code of Conduct.
2. When a student must take medication, which has been prescribed by a doctor during the hours the student is in school, the following procedure is to be followed:
 - (a) All medication is to be brought to the office when the student arrives at school in the morning. If medication is controlled, parents are required to conduct an exact count of the medication and present it to the school along with the medication. Upon medication arrival at school, the health office will also conduct a count of the medication. The medication count must match that provided by the parent/guardian. The parent/guardian will be contacted to conduct a medication count if a count is not provided or if a discrepancy in the count occurs.

- (b) Only four weeks supply shall be brought at a time unless otherwise indicated by the parent/guardian and attending physician.
- (c) The label on the medication shall include the student's name, physician's name, date and directions to be followed. This should contain the original container and label.
- (d) All medications will be stored in the office at all times. Students should not keep medication with them or in the lockers.
- (e) Medication will only be used by the student in the office and in front of the school secretary or the principal.
- (f) Teachers will give students permission to go to the office to take the medication.

C. Student Self-Management of Medications for Diabetes and Asthma/Anaphylaxis

Parents/Guardians may request that their child/children be allowed to administer medication for Asthma, Diabetes, Anaphylaxis (both Diabetes and Anaphylaxis must be self-administered in the nurse's office under the care of the health para or nurse). The parent will need to follow the following procedures.

- 1. The parent/guardian will be required to request for self-management of medications in writing.
- 2. The parent/guardian will need written verification from a physician or other health care professional who prescribed the medication for treatment indicating the condition and specific medications including: name and purpose and dosage that may be self-managed.
- 3. The building administrator and school nurse will review the request and physician's verification for approval.

Once the request has been approved the school and parent/guardian in consultation with the student's physician, will develop a plan for the self-management of the student's medication. The plan will include the following items.

- 1. Identify the health care services the student may receive at the school relating to the condition;
- 2. Evaluate the student's understanding of and ability to self-manage his/her condition;
- 3. Permit regular monitoring of the student's self-management of his/her condition by a regularly credentialed health care professional; and
- 4. Be signed by the student's parent/guardian and the physician responsible for the treatment of the student's condition;
- 5. The plan will include procedures for storage and access to backup supplies of such prescriptions medication as well as the procedure for reporting when the student has administered medication;
- 6. The disciplinary procedures regarding the misuse or threatened misuse of medications and supplies, as well notification procedures if discipline action is necessary.

The Parent/Guardian shall sign a statement that:

- 1. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition; and
- 2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition.

3. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

XIV. PHYSICAL EDUCATION POLICIES

- A. The physical education dress for girls and boys is gym shorts, T-shirt, and socks. All students must wear tennis shoes for safety reasons while using the gym. Students must furnish their own towels.
- B. All gym clothes and shoes should be marked with the owner's name.
- C. When going to and from gym class, please use the hall door nearest your dressing room. No one is allowed in the gym at noon and before or after school without permission of the athletic director. If a coach or teacher is using the gym at any time, they are responsible for all students and equipment. Students must leave when the supervisor does. The gym should not be used as a play area during practice for non-athletic activities. Students will not be able to use the weight room or gym area without a teacher supervising. Students cannot be in these areas without a teacher present.
- D. Students are expected to practice good hygiene prior to and after PE class. Students are encouraged to shower after class and bring a rotation of clean & sanitary clothes.

XV. SCHOLASTIC POLICIES

A minimum of 50 credits of successful course work must be completed to meet the requirements for graduation from Bennington High School. Certain courses are required of all students; the remainder may be selected from a variety of elective subjects. All 9th and 11th graders are required to carry seven subjects per semester. 12th grade students who choose to take than less than seven (7) courses, must be on track to graduate (minimum of 42 credits), and enrolled in no less than four (4) courses at Bennington High School.

A. Graduation Requirements

Please see Bennington Public Schools website, or link below for access to the grading policy.

<http://www.benningtonschools.org/index.cfm?action=208&id=626&tab=sr>

Students must earn 50 credits to receive a Diploma and be a full-time student. A full-time student is defined as four (4) classes taken at Bennington High School, (Bennington Curriculum).

Language Arts - 8 Credits.

English 9, English 10, English 11, English 12, AP Language or AP Literature

Social Studies - 8 Credits.

World Geography, World History, American History or AP American History, and American Government are required

Mathematics - 6 Credits.

Algebra and Geometry are required

Science - 6 Credits.

Physical Science and Biology will be required for graduation

Business Computer Applications and Personal Finance – 2 Credits

Business Computer Apps and Personal Finance are required

Physical Education - 4 Credits.

Health 9 and three other semesters of a PE class are required

Electives – 16 Credits

Students may choose from the variety of courses, across multiple disciplines provided at Bennington High School

Foreign Language

Will not be required for graduation, but is highly recommended for all students planning on attending a 4-year college program. Check entrance requirements for the program that you choose.

Exceptions to the course of study listed above may be granted for transfer students with administrative approval. Students who do not complete the courses listed above will not be eligible to receive a diploma and will not participate in commencement exercises.

Accumulated Credits

To meet the 50-credit requirement for graduation a student should earn a minimum level of credits each school year.

9 th grade	- 0-12 credits
10 th grade	- 13-24 credits
11 th grade	- 25-36 credits
12 th grade	- 37 + credits

If these minimum levels are not met, a student may need an additional semester or year to complete their course of study. We highly recommend that students exceed these minimum requirements to help them prepare for the rigor of post-secondary educational experiences.

CREDIT RECOVERY: Bennington High School will offer a credit recovery program targeting students who have had considerable difficulty in acquiring typical academic skills and credits needed to graduate from high school. The goal of Credit Recovery is to give high school students the opportunity to graduate in a timely manner. This program has policies and procedures that allow students who have failed core courses (courses required for graduation) an opportunity to make-up course work for credit. Bennington High School students may be eligible to participate in Credit Recovery if accepted and by adhering to the guidelines. There will be a fee required for this opportunity. Guidelines will be provided upon request.

EARLY GRADUATION POLICY: In order to qualify for early graduation both the student and his/her parents/guardians must meet with and make written application to the principal and guidance counselor no later than November 15th during the first semester of the student's junior year. Recommendation will be made by the administration and a decision will be rendered by the Board of Education. Students who enroll in college immediately after completing their high school course of study may participate in the spring graduation ceremony. Early graduates must have 50 completed credits with all required courses

successfully passed. Part time students will forfeit their membership in all school organizations if they graduate early.

B. Grading System

1. Grading is based on all facets of classroom performance: recitations, attitude, interest, cooperation, attendance, tests, and daily work.
2. A grade system of A through F will be used. An "A" will be the highest grade a student could receive. An "F" is considered to be a failing grade. Numbers will be used to determine class averages. A system of grade points will be used to translate letter grades into numerical cumulative grade point averages and class ranks for each student.
3. Academic letters will be calculated at the end of students' 1st, 3rd, 5th, and 7th semester of each year. Students that have maintained a minimum of a cumulative 3.5 grade point average will be eligible for the award.

Grading Scale

Regular Courses

A = 4.0 = 100-93
B = 3.0 = 92-86
C = 2.0 = 85-77
D = 1.0 = 76-70
F = 0.0 = Below 70

Weighted Courses

A = 4.5 = 100-93
B = 3.5 = 92-86
C = 2.5 = 85-77
D = 1.5 = 76-70
F = 0.0 = Below 70

C. Honor Roll

1. PRESIDENT'S LIST (Top Academic Honor Roll) REQUIREMENTS:
9th-11th graders must be graded in at least seven (7) classes, while seniors must be graded in at least six (6) classes.

4.0 - 3.75 grade average

2. DEAN'S LIST (Regular Honor Roll) REQUIREMENTS:
9-12th graders must be graded in at least four (4) classes.

4.0 - 3.5 grade average.

*Honor Roll is calculated at the end of each quarter, as well as a semester Honor Roll. No late or make-up work will be allowed to be calculated in after the quarter or semester drop dead date unless approved by the principal.

D. Weighted Courses

The following will be weighted courses:

AP Calculus	AP English Literature and Composition
AP US History	AP French
AP Chemistry	AP Biology

AP Spanish
AP Language and Composition
AP Computer Science

AP Statistics
AP World Geography

Laude Recognition Model

Summa Cum Laude (“*with the highest honor*”) – This is the highest recognition awarded at graduation. To graduate summa cum laude, a student must achieve a 4.0 GPA on a 4.00 weighted scale.

Magna Cum Laude (“*with great honor*”) – This is the second highest recognition awarded at graduation. To graduate magna cum laude, a student must achieve a GPA of at least a 3.95 but less than a 4.00 on a 4.00 weighted scale.

Cum Laude (“*with honor*”) – This is the third highest recognition awarded at graduation. To graduate cum laude, a student must achieve a GPA of at least a 3.90 but less than a 3.95 on a 4.00 weighted scale.

E. Grade Reports

1. Bennington Public Schools’ students will receive their report card once every nine weeks, or four times a year. Semester grades are the grades of record.
2. Interim Reports will be sent to all parents/guardians after 4 ½ weeks of the quarter. Parent/Guardian conferences may be scheduled at any time.
3. On-line grades will be available to all parents/guardians. Parents/Guardians may view their child/children’s grades by using Bennington School’s website (www.benningtonschools.org). They will be required to register with the school prior to their first use. The information provided is secure. Parents/Guardians will be able to access their child/children’s grades, attendance and discipline records. All information provided will be updated on a weekly basis.

F. Extra Help

Students are encouraged to seek extra help from teachers if an assignment is not understood, if the work is difficult, or if he/she has been absent and missed assignments or class instruction. Students should arrange a conference with their teacher before or after school or at a time convenient to both during the day. A teacher may request a student stay after school if it is apparent he/she is having difficulty with work. Study Center will be available Monday-Thursday morning between the hours of 7:00am and 7:45am in the areas of English, Science, and Math.

G. Academic Dishonesty

Students who are academically dishonest (cheating) must meet with their teacher and grade level administrator, and parents will be notified as soon as it is appropriate to do so. Consequences could range from an administrative conference to short term suspension for cheating. At the conclusion of the meeting with teacher(s) and administrator(s), students may be allowed to make up work on their own time.

H. New Student Registration

New students entering Bennington Public Schools during an academic year in progress must provide the following items when registering:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, upon first enrollment time, shall be provided within 30 days of enrollment.
2. Evidence of a physical examination if they are transfer from out of state;
3. Updated Immunization/Health records.
4. A transcript from the previous school or current/proposed class schedule;
5. Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given. New students and parents/guardians will register in the Counselor's office. New students will not start classes the same day they register.

I. Dual-Enrollment Program

Any student may attend college while still enrolled in at Bennington high school. Students who are interested should contact the school counselor. The student will pay tuition and books, and provide transportation for off-campus classes. The student will pay for tuition for dual enrolled classes held at Bennington High School. Students will receive credit toward high school graduation and for dual enrolled courses taken at Bennington High School. Students will not receive credit for high school graduation for Dual Enrollment courses at the college, if equivalent coursework is offered by Bennington High School. Dual enrolled college course must be taught by a high school accredited/certified instructor.

J. Dual Enrollment for Students of the District Attending Schools Other Than Bennington

The parent /guardian or custodian of a student receiving instruction at a private, denominational or parochial school, or a school choosing not to meet accreditation or approval requirement may also enroll their child at Bennington High School. The student shall be considered dual enrolled and will fall under policies and administrative rules of Bennington. These policies and rules shall apply to dual enrollment students in the same manner as all other students enrolled at Bennington High School. These policies and administrative rules include, but are not limited to; athletic eligibility requirements rules governing student conduct, academic eligibility requirements and payment of fees required for participation.

K. Failing a Course

If a student should fail one or more courses during the regular school year, it will be the responsibility of that student to make up these deficiencies by attending Credit Recovery. Retakes during the next academic year will also be permitted.

L. Schedule Changes

The selection of a student's program is a serious undertaking. A tentative plan for each student's entire high school program should be written upon entering the ninth grade. Students and parents/guardians are encouraged to give course selection adequate time and careful attention. If

necessary, students should seek additional conference time with counselor and instructors. In almost all cases, spring registration is final. Careful planning makes this possible and eliminates the need for most drops, adds, or schedule changes. However, some mistakes are made and thus, some schedule changes will be necessary.

M. Course Withdrawals

A student may withdraw from a course the first two weeks of the semester, provided he/she first consults the instructor and his/her counselor. Only under the following conditions will a student be permitted to drop a course at the end of the first semester:

1. The course to be dropped is a one-semester course.
2. The student has a failing grade for the semester, and the express consent from both the instructor and counselor has been given to drop the class.
3. A student has been academically misplaced.
4. A previous failure in a required course needs to be remedied.

Withdrawal slips may be obtained from the guidance office. All students are requested to seriously consider all ramifications before making decisions regarding withdrawals. During the term, a parent may wish to withdraw his/her student from a class against the educational recommendations of the high school counselor and administration. After the first two weeks (ten school days) of a semester, students who choose to drop a class will receive an "F" for the semester.

N. Teacher Cadet Program

A pupil may register to be a "Teacher Cadet," (assistant to a classroom teacher) with approval of the teacher involved and the principal. Students must take six academic classes before signing up for a student aide class. Proper dress must be maintained in assisting the classroom teacher. Teacher Cadets will be graded on attendance, interest, performance of activities, cooperation with teacher, and dependability. Students must sign up with the school counselor.

O. Part-time/concurrent Students

Bennington High School students interested wanting part-time status are to see the counselor for eligibility. Parents/guardian will meet with the principal before approval is granted. LB 821 allows students who are residents of the Bennington District, but attend another public, private, denominational, parochial school, or home school to attend Bennington High School on a part-time basis. Both the student and parents/guardians will be required to meet with the counselor and principal to provide proof of residence and to determine a class schedule. While the student is attending they will be required to follow all rules in the student handbook. Part-time students will not be eligible for a Bennington High School Diploma unless they have fulfilled all Bennington High School graduation requirement. In order for Home Schooled students to participate in activities at Bennington High School, he or she must be enrolled in a minimum of two classes at Bennington. Concurrent students, enrolled in another high school, must have a majority of their classes at Bennington High School to participate in Bennington activities. All other part-time students must be enrolled in a minimum of four classes at Bennington to be eligible for activities.

P. Certificate of Attendance

A parent/guardian of a student who qualifies for special education services may request Bennington Public Schools to issue one certificate of attendance and allow participation in one high school graduation ceremony. Under the Special Education Act, such student must be at least seventeen

years of age, and has not completed his or her individualized education plan. It is recommended that the parent/guardian should receive approval from the IEP team before making a request to the administration. (Note for the board: This change has been required by LB 1153 which was passed in the legislative session this year)

Q. Hazing

Hazing or initiation by a school organization, groups, clubs, teams or individuals are prohibited. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion. Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. The school will follow Neb. Statute 79-2, 101 to 2, 102 when dealing with hazing.

XVI. STUDENT CONDUCT

PBiS: Positive Behavior Instructional Support is a school-wide system of acknowledging positive student behavior. When programs and initiatives focus on building respectful and trusting relationships among school staff, families, and community members they are more effective in creating and sustaining connections that support student achievement. PBiS introduces Bennington's school wide expectations. These expectations are taught to all students for specific areas in the building as explained below in the chart. Students will be acknowledged for consistently meeting these expectations

	Be Respectful	Be Responsible	Be THERE
Classroom	<ul style="list-style-type: none"> ▶ Listen to teacher ▶ Follow instructions ▶ Be courteous to others in words and actions ▶ Treat others' property with care 	<ul style="list-style-type: none"> ▶ Treat school property with care ▶ Come to class prepared ▶ Be safe ▶ Throw trash away, recycle when possible 	<ul style="list-style-type: none"> ▶ On Time ▶ On Task ▶ Do your BEST
Hallway	<ul style="list-style-type: none"> ▶ Pace and Space ▶ Hands and feet to self ▶ Use an acceptable volume ▶ Treat others' property with care 	<ul style="list-style-type: none"> ▶ Keep hallways clean ▶ Move with a purpose ▶ Have your agenda book & organized ▶ Keep your locker locked & organized ▶ Throw trash away, recycle when possible 	<ul style="list-style-type: none"> ▶ Keep your pace during passing periods ▶ Be aware of the time
Locker Room	<ul style="list-style-type: none"> ▶ Knock and be acknowledged before entering office ▶ Hands and feet to self ▶ Treat others' property with care ▶ Be considerate of others privacy 	<ul style="list-style-type: none"> ▶ Keep your locker locked & organized ▶ Pick up after yourself ▶ Have the proper attire 	<ul style="list-style-type: none"> ▶ Be dressed on time
Commons/ Lunchroom	<ul style="list-style-type: none"> ▶ Follow directions ▶ Hands and feet to self ▶ Be courteous to others ▶ Walk to lunch 	<ul style="list-style-type: none"> ▶ Keep area clean ▶ Put trays, silverware, chairs, etc. in their proper place ▶ Throw trash away, recycle when possible 	<ul style="list-style-type: none"> ▶ Remain in Commons ▶ Stay in your place in line

Bathroom	<ul style="list-style-type: none"> ▶ Be considerate of others privacy ▶ Use facilities appropriately ▶ Keep area clean ▶ Treat others' property with care 	<ul style="list-style-type: none"> ▶ Practice good hygiene ▶ Report problems to an adult 	<ul style="list-style-type: none"> ▶ Take care of needs quickly ▶ Use the assigned student restroom
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General Rules of Conduct

The Board of Education recognizes that a major function of school is the development of socially productive behavior on the part of students. It also recognizes that student behavior should not disrupt the educational process or constitute a threat to the health and safety of others.

A. The following rules and standards of conduct shall govern student behavior where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose, in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Violation of these rules and standards shall constitute grounds for assignment of detention, Saturday school, short-term suspension, long-term suspension, expulsion, mandatory reassignment, or suspension of the privilege of participation in extra-curricular activities, contests, or performances.

1. No student shall:

- (a) Use violence, force, coercion, threat, sexual harassment, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18.
- (b) Willfully cause or attempt to cause substantial damage to property, steal, or attempt to steal property of substantial value, repeatedly damage or steal property, or set or attempt to set a fire of any magnitude. Students will be held financially responsible for damage.
- (c) Cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student.
- (d) Threaten or intimidate any student for any purpose that causes a disruption of school operations. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18
- (e) Knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether

functional or nonfunctional, whether designed for use as a weapon or for some other use. (minimum consequence short-term suspension).

- (f) Engage in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- (g) Exhibit public indecency or sexual conduct.
- (h) Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
- (i) Engage in any unlawful activity as determined by the United States or the State of Nebraska.
- (j) Willfully disobey any reasonable written or oral request of a school staff member, or voice disrespect to those in authority (Willfully disobeying is considered insubordination).
- (k) Use language, written or oral, or exhibit conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- (l) Be truant or fail to attend assigned classes or activities; or be tardy to school, assigned classes or activities.
- (m) Dress in a manner which is dangerous to the student's health and safety, the health and safety of others, or is distracting to the extent that it interferes with the educational process.
- (n) Willfully violate the behavioral expectations for those students riding Bennington Public School buses.
- (o) Engage in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events. The purpose of this rule is to provide a physically safe and emotionally secure environment for all students and staff.
- (p) Repeatedly violate any of the rules adopted by the Bennington Public School District Board of Education.

(q) The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or the knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

(r) Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession and/or supervision of an adult staff member at all times
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

Consequence Guidelines

<u>Infraction</u>	<u>Definition</u>	<u>Minimum</u>	<u>Maximum</u>	<u>Possible Action</u>
Reckless Behavior	(non-injurious) creation of an unjustifiable risk of harm to others and a conscious and sometimes deliberate disregard or indifference to that risk resulting in a disruption to the learning environment	Admin. Conf.	Sat. School	

Reckless Behavior	(injury) creation of an unjustifiable risk of harm to others and a conscious and sometimes deliberate disregard or indifference to that risk resulting in personal injury	Admin. Conference	Expulsion	
Fighting	Mutual attempt to physically harm another person through mutual physical contact. (potential for continued fighting can be considered in consequences administered)			
<i>1st offense</i>		Sat. School	Long Term	Legal Authorities
<i>Additional offenses</i>		Short Term	Expulsion	Legal Authorities
Physical Assault	(Injury) Initiation of a violent act against another person through aggressive physical contact.	Long Term	Expulsion	Legal Authorities
	(Non -Injury) committing actions that place another person in reasonable harm's way	Admin. Conf.	Short Term	
Physical Injury to Employees, Volunteers,	Causing or attempting to cause personal injury to an employee, a school volunteer, or any student	Long Term	Expulsion	Legal Authorities
Use of Threat (verbal & written)				
Level One Threat	Using a threat as a common expression or in a context the recipient does not feel threatened, frightened, or coerced (e.g., "I could just kill you for that.").	Admin. Conf	Short Term	
Level Two Threat	Using an expression or an implied or veiled threat with the intent of threatening, frightening, or coercing another and the recipient feels threatened, frightened, or coerced ("I will kill you.")	Short Term	Long Term	Legal Authorities
Level Three Threat	Threatening to kill or injure another person or threatening to damage property with potential for injury	Long Term	Expulsion	Legal Authorities

Repeated Threats	Threatening another student or staff member more than one time	Admin. Conf	Expulsion	
Threatening with an Object	Threatening with an object which can be used as a weapon (Must resemble a real weapon)	Short Term	Expulsion	Legal Authorities
Bomb Threat	Threatening to use any type of explosive device to injure a person(s) or destroy property	Long Term	Expulsion	Legal Authorities
Firearms	Knowingly possessing, handling, transmitting, using, intimidating with or threatening with any firearm, explosive, destructive device (any weapon that will expel a projectile by the action of explosion)	1 yr. Expulsion		Legal Authorities
Other Guns	Using, intimidating with, threatening with or possessing on one's person, handling or transmitting any paint ball gun, soft air gun, bb gun, or pellet gun	Long Term	1 yr. Expulsion	Legal Authorities
Other guns in vehicles	Above mentioned in vehicle	Short Term	Long Term	Legal Authorities
Other Weapons	Possessing, using, or threatening with any weapon that might be used to injure a person (brass knuckles, knives, throwing stars, etc.)	Short Term	Expulsion	Legal Authorities
Other Weapons in vehicles	Above mentioned in vehicle	Short Term	Long Term	Legal Authorities
Possession of prohibited objects	Knowingly possessing, handling or transmitting non-violent, disruptive objects	Saturday School	Long Term	
Extortion	Threatening or intimidating any student for the purpose of or intent of obtaining money or anything of value	Short Term Suspension	Expulsion	Legal Authorities
Sexual assault or attempted sexual assault	Any sexual assault or attempt to sexually assault any person (on and off school grounds) as defined by Neb. Rev. Stat.	1 yr. Expulsion		Legal Authorities
Sexual contact	Intentional touching of another person's sexual or intimate parts or the	Short Term Suspension	Expulsion	Legal Authorities

	clothing above those parts without consent			
Sexual Engagement	All consensual physical sexual activity	Short Term Suspension	Long Term Suspension	
Sexual Harassment	Unwanted activity of a sexual nature which interferes with the educational process (touching, pinching, patting, verbal, sexual name calling, pressure to engage in sexual activity, propositions, messages, notes and unwanted body contact)	Administrative Conference	Expulsion	Legal Authorities
Harassment	Intentionally hurtful, demeaning or disparaging acts, words symbolic representations or behavior that is disruptive to the educational process in the form of verbal, physical, visual, or graphic actions such as name calling, taunting, mocking, slander, humiliating, defaming, teasing, pestering, derogatory remarks, jokes, or drawings. Harassment includes, but is not limited to, race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status.	Administrative Conference	Expulsion	
Bullying	Intentionally hostile or offensive verbal, written, graphic, demonstrative, electronic, or physical act that has the purpose of exerting domination over another student through the act of intimidating, frightening, oppressing, or controlling another student Includes an imbalance of power and is ongoing.	Administrative Conference	Expulsion	
Hazing	When a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the	Short Term Suspension	Expulsion	

	purpose of initiation, admission, affiliation or continued membership of a group. Consent by the student being hazed shall not be a defense to hazing			
Possession of tobacco or tobacco products, or CBD oils	Including look alike and e-cigarettes, and inhalants	Short Term Suspension	Long Term	
Distribution of tobacco or tobacco products	Distribution or attempted distribution to any other person of tobacco or tobacco products (including e-cigarettes).	Short Term Suspension	Long Term	
Possession of alcohol or other drugs	Possession or use of illegal drugs or look-a-like drugs, or possession of a prescribed medication by a student for whom the medication was not prescribed; or possession or use of drug paraphernalia. Possession or use of alcohol	Short Term Suspension	Long Term	Legal Authorities Suspension Reduction
2 nd Offense		Long Term Suspension	Expulsion	Suspension Reduction
Distribution of Alcohol or Drugs	Distribution or attempted distribution to any other person, of illegal narcotic drug, controlled substance, look-a-like substance, drug paraphernalia, or alcohol	Long Term	Expulsion	Legal Authorities
Possession, Use or Transportation of Medication	Possession of prescribed medications is prohibited. Students may possess non-prescribed medications, but may not possess prescribed meds except in transport to and from school. All prescribed medication must be turned in to the nurse. (students may possess inhalers and glucose tablets in original containers)	Administrative Conference	Long-Term Suspension	Legal Authorities Suspension Reduction
Distribution of Prescribed Meds	Distribution or attempted distribution to any other person	Long Term	Expulsion	Legal Authorities
Distribution of non-prescribed Meds	Distribution or attempted distribution to any other person	Administrative Conference	Short Term Suspension	

Profanity and Obscenity	Written or oral language that is reasonably offensive and disruptive	Administrative Conference	Long Term Suspension	
Disparaging Language or Symbolism	Disparaging or demeaning language or symbolic actions (including writing)	Administrative Conference	Expulsion	
Damage to Property	Willfully causing or attempting to cause substantial damage to property	Administrative Conference	Expulsion	Legal Authorities if over \$500
Theft/Larceny	Stealing or attempting to steal	Short Term	Expulsion	Legal Authorities if over \$500
Arson or False Fire Alarm	Intentionally starting a fire or pulling the fire alarm (excluding approved spirit/activities)	Short Term	Expulsion	Legal Authorities if believed to be criminal
Inappropriate use of Technology	Use of any electronic device or program that disrupts the educational environment See School Board Policy 606.06	Administrative Conference	Expulsion	
Truancy	Unauthorized absence from school	Administrative Conference	Reassignment	
Dishonesty	Being dishonest in a way that interferes with the educational process.	Administrative Conference	Long Term Suspension	
Academic Dishonesty	Cheating on examinations or plagiarism	Administrative Conference	Long Term Suspension	
Insubordination	Refusal to cooperate and comply with staff instructions.	Administrative Conference	Expulsion	
Disruptive Behavior	Behavior or possession of a material that disrupts the educational environment	Administrative Conference	Expulsion	
Parking	Parking in staff lot or not in a parking stall in the 9-12 lot.	Detention Fine	Saturday School Loss of Parking Privilege	Authorities may be contacted
Nuisance Item	Any item that interferes with the educational process	Detention	Short Term	
Repeated Violations	Repeated violations of the code of conduct	Administrative Conference	Expulsion	

C. Reporting Law Violations

Under State law, district administrators are required to contact police whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the Bennington Police Department and to the student's parents or guardian as soon as possible. The school district shall refer all incidents of student discipline for violation of the Federal Gun-Free Schools Act to the Bennington Police Department.

D. Sanctions

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal. Once a suspension or expulsion decision has been delivered by an administrator, students may not attend/participate in any extra-curricular activity until that suspension/expulsion has been completed.

1. **Short-term Suspensions** - Such short-term suspension shall be made only after the administrator investigated the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. Before such short-term suspension shall take effect the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident. The administrator shall send a written statement to the student and the student's parents or guardian describing the student's conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school.
2. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or the safety of the school community; or
 - b. If the student's conduct presents a clear threat to the health or safety of himself, herself, or others, or is extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedure set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

E. Long-term Suspension, Expulsion and Mandatory Reassignment

1. Long-Term Suspension shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.
2. Expulsion shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten (10) school days prior to the end of the first semester in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. The superintendent, on a case-by-case basis, and to be in compliance with state law, may reduce said expulsion. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The hearing examiner shall conduct the review after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by action of the Superintendent, State Statute 79-4, 196.
3. Mandatory reassignment shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

F. Procedures to be followed if an administrator makes a decision to discipline a student by long-term suspension, expulsion or mandatory reassignment:

1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school shall, within two school days of the decision, send a written notice by registered or certified mail to the student and the student's parent or guardian, informing them of the rights established under this act;
2. Such written notice shall include the following:
 - (a) The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - (b) The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject;
 - (c) A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for the disciplinary purposes can be invoked;

- (d) A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing;
- (e) A statement that the principal, legal counsel for the school, the student, the student's parents or the student's representative or guardian shall have the right (1) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right (2) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
- (f) A form on which the student, student's parents, or guardian may request a hearing to be signed by such parties and delivered to the principal or Superintendent in person or by registered or certified mail; and
- (g) Nothing in this act shall preclude the student, the student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.

If a hearing is requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the Superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to. (See Section of State Statutes 79-254 to 79-291, R.R.S., et seq.)

G. Other Disciplinary Action

Administrative and teaching personnel may take other disciplinary action regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include, but is not limited to, counseling, parent/guardian conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

Extended Suspensions - If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings.

H. Saturday School

1. Saturday School assignments will consist of two hours OR four hours. Students will serve from 8:00 am – 10:00 am OR 8:00 am – 12:00 pm. The doors to the school will open at 7:45 am and be closed at 8:30 am.
2. Student responsibilities and expected behaviors for Saturday School are:
 - (a) Students must be on time and prepared to work at 8:00 am.
 - (b) Students must have enough schoolwork to do during Saturday School.
 - (c) Students are expected to stay on task and follow Saturday School Supervisors instructions.
 - (d) Any activity the supervisor sees as unacceptable such as (sleeping, have gum/candy, arguing, or bring nuisance devices) will result in dismissal from Saturday School and consequences with a principal.
 - (e) A parent/guardian must notify the principal, if the student is unable to serve due to illness. This notification must be made by 8:00 a.m. on the assigned

- Saturday. If not, the absence will be considered a skipped Saturday School.
- (f) Parents/guardians will be notified by email or phone call of Saturday School assignments and the student will receive written notice from the Principal or designee on the Friday prior to any Saturday School assignment. Parents will be notified Saturday morning if their child does not show up to school by 8:15am.
 - (g) Teachers and students will make all efforts to set up test and assignment re-take opportunities during Saturday School. Teacher discretion may be used if Saturday School is not an option for re-takes.
3. Students who have inappropriate behavior during Saturday School will earn the following consequences:
- (a) Students who show up late to or skip a Saturday School will be assigned a one-day suspension the following week. Parents will be notified by the administration of the suspension Monday morning.
 - (b) Students who skip or get kicked out a second time will be suspended for three days the following week. Parents/guardians will be contacted by the building administration.
 - (c) ~~Students who receive more than four Saturday School assignments may be recommended for expulsion.~~

XVII. EXTRA-CURRICULAR ACTIVITIES

A. Extra-Curricular Activities

Students are encouraged to participate in one or more of the extra-curricular activities offered by Bennington High School. A student has the opportunity to display leadership talents and gain valuable experiences by taking part in the activity program. School sponsored activities available are:

- Vocal and Instrumental Music (chorus and band)
- Student Senate (officers are elected)
- Volleyball
- Football
- Girls and Boys Basketball
- Girls' and Boys' Wrestling
- Girls' and Boys' Track & Field/Unified Track
- Girls' and Boys' Golf
- Girls' and Boys' Cross Country
- Softball
- Baseball
- Girls' Soccer
- Boys' Soccer
- Unified Bowling
- Girls' Tennis
- National Honor Society (members selected by merit)
- Speech
- School Newspaper/ Yearbook Staff
- Engineering Club
- Foreign Language Club
- Quiz Bowl
- Cheerleading (Varsity and Wrestling)

Dance Team
Skills USA
FBLA
Art Club
Musical
Play Production
Key Club
Outdoor Club

All students participating in these activities must follow the Activity Rules for Bennington High School.

B. National Honor Society

The National Honor Society was founded to stimulate high school scholarship, develop leadership, provide service with a purpose, and to recognize unquestionably worthy character among its members. The initial qualification for candidate consideration is scholarship, a 3.5 GPA based on cumulative grades. A screening committee comprised of five faculty members will make final decisions on membership. The faculty committee, using a four-point scale, rates the candidate on character, leadership, and service. The Lions Club sponsors the Installation Banquet in the spring.

C. Activity Rules for Bennington High School

Understanding the activity rule is vital to your participation in school activities. Both parents/guardians and students need to understand that honesty and cooperation with school officials concerning this policy are of vital importance. Parents/guardians and athletes please take time to read and discuss all items in the Activity Rules. Bennington Public School abides by all Nebraska Schools Activities Association constitution and bylaws. More information can be found at: www.nsaahome.org

PHILOSOPHY: The Bennington High School activity program is an important part of the total school program. Those students who participate in this program reflect the image of the school and the community of Bennington.

This philosophy is firmly based on the belief that there is more to the activity program than playing the game or participating. During the season, participants must maintain a high standard of conduct, which will enable them to function and perform to the best of their abilities. Therefore, the sponsors and the administration of Bennington High School will not tolerate the use of, alcohol, tobacco, and/or illegal drugs by student athletes and all other activity participants.

The philosophy of the Bennington High School activity program is also based on the belief that student participants are representatives of Bennington High School and the community of Bennington for as long as they participate in the activity program. As such, their actions, both on and off the playing field, must be above reproach. All students involved in Bennington activities/athletics are deemed to be held to a higher standard when it comes to representing Bennington on and off campus. Participant-related incidents, as well as the use of alcohol, tobacco, or illegal drugs, are considered improper behavior for student participants and are subject to penalties.

This philosophy recognizes the fact that there must be close cooperation between the sponsors, the participants, and the parents/guardians if the activity rules are to be successful and effective. The activity rules are for the benefit of all the students involved in activities. The school and the

parents/guardians must share the responsibility of making sure that the rules are followed. If the school and parents/guardians work together to enforce these rules, it will ensure a smooth-running activity program and eliminate any problems that may occur.

All Activity Rules violations will be referred to the Activities Director.

1. **ACADEMIC ELIGIBILITY FOR ACTIVITIES:** A student will be ineligible to compete or perform interscholastically if

- (a) He/she has below a 70% average in two classes
Each student must meet eligibility requirements by mid quarter (progress reports) and end of the quarter (report card). Grade checks will be done, and if the student is failing two or more courses, they will have seven calendar days to regain eligibility (students will still be eligible for all contests and practices during this seven day grace period). At the end of seven days and each subsequent Monday, reports will be run, and any student still failing two or more courses will be ineligible for all competition that week.

Eligibility is considered only for interscholastic activities, which are not requirements for a particular class.

Students will be required to attend before and after school practices unless the head coach or sponsor excuses them. Students who have medically verified illnesses will be provided time to make up work.

This rule is applied for all midterms and first and third quarter reports. The NSAA requirement for all students to pass 20 semester credit hours in order to be eligible for varsity competitions will be applied for the each semester.

2. **ALCOHOL, TOBACCO, DRUGS:** There shall be no tolerance for drinking of alcoholic beverages, use of tobacco, e-cigarettes, or the use of illegal drugs. Student participants shall not remain in an area where alcoholic beverages are being used unless accompanied by their parents/guardians. Business establishments that also provide food and recreational activities are excluded.

- (a) **Penalty –FIRST OFFENSE–OPTION A:** If a student self-reports a violation within 72 hours of the violation they will sit out one contest. **OPTION B:** Student participants will be suspended for 25% of the current season's competition. This will not exceed 4 games or two weeks in the activity in which they are participating or the next activity they will be involved in.
- (b) **Penalty –SECOND OFFENSE--**Student will be suspended from all interscholastic activities for the remainder of the current school year.
- (c) Before action can be taken, student must freely admit to a violation or be observed violating the training rules by a member of a school faculty, administrative staff, a law enforcement officer, or an adult willing to come into school and make a formal statement.
- (d) A minor in possession conviction shall be regarded as a violation of Rule 2.
- (e) The options above will apply to drinking, selling, or possessing alcohol or using, selling, or possessing other illegal substances while school is not in session during summer vacation (training rules are observed year round). The beginning of the athletic calendar year will start the first day, after the last day of the academic calendar year (ex. last day of school is May 22nd, then the first day of the new athletic calendar year would be

- May 23rd, or the conclusion of a spring sport that extends past the last day of the academic calendar year (ex. golf and track)
- (f) Offenses that occur in the summer will be served during the first season the offending athlete participates and successfully completes.
 - (g) The Activities Director's decision may be appealed to the building Principal by the student or the student's parents/guardians.
3. **CRIMINAL ACTIVITY:** A student will be ineligible to compete or perform interscholastically if
- (a) A student is charged/referred/cited/summoned with a misdemeanor (could exclude traffic tickets) during the school year as substantiated by law enforcement officials or school personnel, ~~will~~ may result in a one-week suspension from all games, practices, and activities. Self-reporting an offense could allow for inclusion of practices. A second offense during the school year will result in suspensions from all activities for the remainder of the year.
 - (b) A student is charged/referred/cited/summoned with a felony during the school year as substantiated by law enforcement officials, may result in immediate suspension from all games, performances, events, practices, and activities until the matter is resolved to the satisfaction of the Bennington High School administrative team.
4. **PRACTICE SESSIONS:** No participants shall miss a practice without first being excused by one of the coaching staff or sponsor of activity. If participants are not in school or are suddenly taken ill, they will bring their excuse absences when they return to school. If there is a conflict with another school activity, they must clear it with the sponsor before they miss the practice.
5. **SUSPENSIONS: STUDENTS WILL NOT BE ELIGIBLE TO ATTEND OR PARTICIPATE IN ANY EXTRACURRICULAR ACTIVITY OR PRACTICE ON DAYS THEY HAVE BEEN SUSPENDED.**
6. **CONCUSSIONS – RETURN TO PLAY**
- (a) **No Physical Activity:** this period of time should be a minimum of 24 hours rest.
 - (b) **Light Aerobic Exercise:** Walking, swimming or stationary biking at less than 70% of the maximum heart rate. NO resistance training.
 - (c) **Sport Specific Exercise:** NO head impact activities. Exercises are designed to the movements required for the specific sport and are done close to full speed.
 - (d) **Non-contact Training:** Begin to incorporate resistance training and coordination (catching, rebounding, spiking, etc...) exercises. Begin preparing the athlete for return to full contact activities.
 - (e) **Full-contact Practice:** Participate in normal training activities as directed by the coaching staff while being observed by the medical staff.
 - (f) **Return to Play:** Cleared for normal game play.

(f 1) Has been evaluated by a licensed health care professional and has received a written and signed clearance to resume participation in athletic activities from that professional;

(f 2) Has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student, parent or guardian.

**Failure to successfully complete any one step returns the athlete to step #1 on the progression. Every athlete is different and every concussion is different. Recommendations for athletes are that the return to play progression is done on a daily basis that results in a week-long progression to return to the sport activity.

Concussions – Return to Learn Progression

- (a) **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.
- (b) **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.
- (c) **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time in regards to the completion of homework. No physical activity.
- (d) **School – Part time:** Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.
- (e) **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodations that were in place for the student and progress back to a full normal day of school.
- (f) **School – Full time:** Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each individual. It is expectedated parents and guardians notify the school of such injuries and requires the student to make such notification, which implies appropriate punishment to students for lack of doing so. Communication between the parents, athletic training staff, administration, teachers and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

The Return to Learn and Return to Play protocols will be directed & supervised by the Athletic Trainer at Bennington High School. The Athletic Trainer will use approved and accepted methods of diagnosing concussions. The AT will also incorporate a variety of endorsed medical tests including the SCAT (Sport Concussion Assessment Tool) Series and the ImPact Test for establishing baseline testing data and cognitive operations for athletes that have suffered a concussion. The athletic trainer will have full and final authority to remove or clear an athlete from practice, competition and/or physical activity as it relates to Bennington High School programs.

The Athletic Trainer will communicate diagnosis and provide updates of athletes in the concussion protocol to parents, coaches, the Activities Director and counseling department who will then share this information with the teachers involved with the specific student on a daily basis.

Athletic Trainer: Elizabeth LaBombard – elabombard@bennps.org / 402-238-2447.

7. GENERAL CONDUCT: Good sportsmanship shall be observed during practice sessions and contests. Activity participants are expected to be positive and respectful at all times. Being arrested for or charged with a misdemeanor or felony may result in a restriction of activity participation.
8. ATTENDANCE IN SCHOOL ON DAY OF CONTEST: Student athletes must attend school five class periods the day of a contest (**seniors on a shortened schedule must attend 4**). Doctor's appointments, educational activities or funerals are exceptions. The Principal approves all exceptions. To receive credit in activities, students must take part in all public appearances of that activity unless excused by the sponsor.
9. SEASONS: During the season of a sport, no student will be permitted to participate in a sport clinic or be a member of a non-school sport or club as per NSAA regulations.
10. EQUIPMENT: All equipment from one sport must be returned before the athlete can check out equipment for another sport.
11. All other reasonable rules or regulations adopted by the coach or sponsor of an extra-curricular activity shall be followed, provided that participants are advised by the coach or sponsor of such rules and regulations prior to the beginning of the season. Coaches/ sponsors will provide the students with training rules and practice procedures.
12. TO THE PARENTS/GUARDIANS: The training rules that are listed above have been kept to a minimum. We, at Bennington High School, realize that it is impossible to cover every situation that might develop in the future. Each case not covered in the activity policy will be decided on its own merit. We sincerely request your cooperation in this matter. Good sportsmanship begins with adults. We thank you in advance for modeling positive and respectful behavior as a Bennington spectator and fan throughout the school year.

Each organization's constitution or bylaws must include eligibility criteria at least as rigorous as that spelled out in this handbook. Foreign exchange students and option students must meet the same criteria for eligibility as resident students. Part-time students are not eligible for extra-curricular activities.

D. Activity Ticket

All Bennington students are encouraged to purchase an Activity Ticket. Student Activity ticket prices will be \$35.00 for all students in grades K-12. Adult activity ticket prices will be \$70, and \$160 for family activity tickets (K-12 Bennington students and their legal parents and/or guardians.) Students must have their activity pass to be admitted without being charged an entrance fee. Students who leave the activity before its conclusion will not be allowed back into the activity. Activity passes are not valid at EMC Tournament games or NSAA District & Sub-District contests or the Spring Musical.

E. Dance Policies

1. Homecoming and Prom are the only recognized, school sponsored dances throughout the school year. All other dances are sponsored by outside organizations and will be supervised by that organization.
2. Students planning to attend any dance will be required to wear APPROPRIATE clothing for the particular event.
3. Bennington students will be permitted have dance dates from outside of the school. Bennington students with out of school dates must sign up their dates by the Wednesday prior to the dance. (Sign-up sheets will be provided in the office) The out of school date will be required to fill out a form and have it signed by their parents and their high school principal, Should any Bennington student, however, attempt to bring any non-resident student to a dance who is not his/her date, the Bennington student will be indefinitely suspended from all further dances until the policy breach is resolved. Faculty dance sponsors shall decide the authenticity of a date.
4. No dance shall extend later than midnight. Students leaving a dance must sign-out and will not be permitted to return. Students leaving more than 30 minutes prior to the end of the dance will need parent permission.
5. Homecoming Court will be comprised of seniors.
6. Prom attendance is limited to eligible juniors and seniors. The Prom coronation ceremony is open to the public. All seniors, except Homecoming King and Queen, are eligible to be elected as Prom King or Queen. Prom Court will be comprised of seniors. All guests must arrive at the dance with their Bennington date.
7. The use or possession of alcohol, drugs, tobacco, or any other prohibited substance, or any damage to school property are subject to the same policies during dances as those that apply to the school day and activities.

F. Music

The Instrumental and Vocal Music programs offer a wide variety of musical activities. Band and Chorus is offered with some extra-curricular activity involved. Private and small group instruction is also offered to students at no cost.

G. Activities Transportation

All teams attending a contest of any kind shall be accompanied by their sponsor, coach, or other faculty member designated to supervise. Athletic trips are made by school vehicle if at all possible. Therefore, all team members must travel with the team. Parents/guardians may transport only their student home from a contest or performance with clearance from the head coach, sponsor, or Principal.

H. Sportsmanship and School Spirit

1. The students of the Bennington Schools are consistently judged by the general public for moral and ethical conduct during school activities and for the control of their personal lives. Such judgments also reflect on the training received in the school, home, church, and community. Indeed, we want the public to praise and commend our students for their loyal support of school in all activities, but we also want the same public to be able to admire and extol them when victory is in the shadows of defeat. While no one admires a loss, the manner of its acceptance will create an image of respect, honor, and dignity for all Bennington students.
2. School spirit means loyalty to all functions of the school. A loyal student supports his school and does his utmost to keep his activity standards at the highest possible level. School spirit will mean cheering for our team, not against our opposition. To these goals, all Badgers should be dedicated.
3. Students that attend home and away events will be expected to sit and remain in the designated areas.

I. Athletics

1. All 9-12 grade athletics will be centered in one department under the Director of Activities. It shall be the duty of the director to coordinate all athletics under one program to facilitate unity and cooperation.
2. All boys and girls out for inter-scholastic athletics are required to have a physical examination by a doctor (Article 1-a, Section 9, of the NSAA rules). Any boy or girl out for athletics (including dance and cheer) must also have his/her parents'/guardians' consent and physical examination before he/she is issued any equipment or permitted to engage in the activity. This consent must be written on the official NSAA form that also includes the insurance information.

J. District and State Contests

1. Only team members or individuals qualifying for district and state contests will be under the direct supervision of the specific athletic team participating in the event.
2. Students wishing to attend district or state contests must have permission from a parent or guardian to leave school. Students that wish to participate in an extra-curricular activity that afternoon or evening (practice, concert, game, etc.) must attend a minimum of five class periods during the day or meet the requirements set forth by the administration for that specific day.

K. Mounts and Pyramids

Due to potential liability in case of injury, stunts and pyramids by cheerleaders and lifts by dance teams during district sponsored events are prohibited unless the supervising coach/sponsor has successfully completed the AACCA Safety Course, a cheer risk management and safety course. If the coach/sponsor has successfully completed the AACCA Safety Course, stunts and lifts shall be allowed in accordance with NFHS Spirit Rules. The following restrictions shall be in effect at district events: stunts/lifts shall be limited to shoulder height or below; all vertical shoulder level stunts/lifts must have an additional spotter; all vertical shoulder level stunts/lifts must remain on

two feet except during the mount or dismount of the stunt/lift; twisting mounts and dismounts are limited to ½ twist; and all cradle dismounts, tosses, and inversions are prohibited.

*In the case of activity rules a student or their parents/guardians can appeal the activity director's decision to the building principal. The activity director will present all information regarding his decision to the principal. Parents/guardians and student will be given the opportunity to present reasons for appealing the activity director's decision. After both sides have been presented, the principal will render a decision. If a hearing is required, the parents/guardians and student will be notified of their right for a hearing.

XVIII. STUDENT GOVERNMENT

A. Student Senate

The students of Bennington High School execute their democratic responsibilities as citizens through Student Government. While the purpose of this organization may vary, the members develop leadership, positive attitudes, and practice the responsibilities of good citizenship. The Student Senate aims to promote positive school spirit, assist in school functions, provide a forum of students' expression, build school morale, and promote student involvement. Grades 9 through 12 student senate officers are elected in the spring. All elections will be conducted under Parliamentary Procedure and ballots on all candidates will be used.

XIX. ADDENDUM

Parental/Community Involvement In Schools

It is the policy of this school district to foster and facilitate parental/guardians and community information about, and involvement in, the education of their children. Along these lines:

- A. Reasonable attempts by the district staff will be made to involve parents/guardians and community through frequent open communications, volunteer programs, progress reporting, and through the support of activities, which encourage involvement.
- B. Parents/guardians and other interested citizens are welcome to visit the schools and/or confer with principals and teachers concerning the school's programs. (Children should not be visitors without adults.) Persons seeking to disrupt the educational environment shall face those penalties established by the law, board policies, and administrative rules.
- C. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review at school upon request.
- D. Parents/guardians wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities are welcome. Prior approval of and from the proper teacher, counselor, and administrator, is requested.
- E. Testing shall occur in this school district as determined appropriate by district staff to assure proper measurement of educational progress and achievement. Results of such testing are made available to parents/guardians.
- F. The school district will excuse students from testing, surveys, classroom instruction, and other school experiences, upon written parental/guardian request, only under circumstances

required by law. The proper teacher and administrator prior to, or as a part of, the granting of any parent/guardian request shall approve a plan for an acceptable alternative.

- G. Parents/guardians and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. Section 1232 or Section 79-2,104, R.R.S., et seq.).

NOTICE OF NONDISCRIMINATION

The Bennington Public School District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Mrs. Whitney Fagan, Director of Student Services, 11620 North 156th Street, P.O. Box 309, Bennington, NE 68007 (402) 238-3044 (wfagan@bennps.org).

Employees and Others: Dr. Terry L. Haack, Superintendent, 11620 North 156th Street, P.O. Box 309, Bennington, NE 68007 (402) 238-3044 (thaack@bennps.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

TITLE IX

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

NONDISCRIMINATION GRIEVANCE PROCEDURES

The following procedures are established in order to assist in the fair resolution of student grievances. A grievance hereunder is a claim by a student that a violation of civil rights legislation has occurred (includes Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975). It is the policy of the Bennington Public Schools that a student may not be discriminated against on the basis of sex, race, national origin, marital status, age, or handicap in admission to school; access to enrollment in courses, access to and use of school facilities; counseling and guidance materials, tests and practices; vocational education; physical education; competitive athletics; graduation requirements; treatment as a married and/or pregnant student; and student rules and regulations. Whenever a grievance occurs, the following procedure will be followed and every effort will be made to secure an appropriate resolution as early as possible.

Additional information concerning the Bennington Public School's policy of nondiscrimination can be obtained from **Janice Saunders**, 11620 N 156th Street, Bennington NE 68007, (402) 238-3044.

EXPLANATION - This grievance procedure is not intended to limit the option of the district and a grievant to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place that will afford a fair and equitable opportunity for all persons involved.

The grievance procedure is not required if the grievant prefers other alternatives such as the Office of Civil Rights (OCR) or the courts. Due process shall exist throughout the procedure with the right to: 1) representation; 2) present witnesses and evidence; 3) confidentiality; 4) review relevant records; and 5) proceed without harassment and/or retaliation.

A grievance may be filed by an individual grievant or by a parent/guardian on behalf of a student grievant except that no grievance shall be recognized unless it is filed at the appropriate level within ten (10) days after the occurrence of the event that is the subject of the grievance.

Days in this procedure shall refer to days when school is in session. During summer vacation days shall refer to Monday through Friday (excluding federal holidays).

The inclusion of time limits in this procedure is for the purpose of insuring prompt action. In circumstances where the grievant does not pursue the next step of the procedure within the time period specified, unless there is a mutually agreed extension of time, the grievance shall be deemed to have been settled and no further action shall be required. In the absence of a written reply to a grievance by the appropriate administrator within the required time period, the grievance shall be considered to have been denied and the grievant may submit the grievance in writing to the next level.

PROCEDURES

Level One - A grievant shall, within ten (10) days after the occurrence of the event that is the subject of the grievance, make an appointment with and discuss the matter with his or her principal or immediate supervisor. Every effort will be made to resolve the grievance informally at this level. The principal or immediate supervisor shall give an oral response to the grievant within five (5) days after the initial discussion.

Level Two - In the event the grievant is not satisfied with the disposition of the grievance at Level One, the grievant shall reduce the grievance to writing, sign it and submit it to the principal or immediate supervisor within five (5) days of the oral response at Level One. A written grievance shall contain a detailed description of the factual circumstances upon which the grievance is based and an explanation of how such facts results in civil rights discrimination. The principal or immediate supervisor must submit a written answer within five (5) days after receipt of the written grievance.

Level Three - In the event the grievant is not satisfied with the resolution of the grievance at Level Two, the grievant may submit the written grievance within five (5) days thereafter to the Superintendent. The Superintendent will meet with the parties involved. A complete record of this meeting shall be kept and signed by both parties for possible future reference. The Superintendent will respond to the written grievance within five (5) days of the receipt of the written grievance.

Level Four - In the event the grievant is not satisfied with the disposition of the grievance at Level Three, the grievant may submit the written grievance to the School Board within five (5) days of the receipt of the written response from the Superintendent. The School Board shall consider the grievance at the next regular meeting and issue a written response within five (5) days of the meeting.

SPECIAL EDUCATION SERVICES

The school district serves many students in district special education programs birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities. School age special education students are served in the least restrictive environment. For further information contact Mrs. Whitney Fagan, Student Service Coordinator at the Bennington Schools Central Office (402-238-3044).

PERMITTED PRESENCE OF SERVICE ANIMALS

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such animal to attend events for which a fee is charged.

Service animals may be excluded from school premises if:

- a. The service animal is out of control and the service animal's handler does not take effective action to control it;
- b. The service animal is not housebroken; or
- c. The presences of the service animal poses a direct threat to the health or safety of others.

STUDENT FEES POLICY

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2021-22 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: 1. Participation in activities, 2. Materials for course projects, and 3. Use of a musical instrument in optional music courses that are not extracurricular activities. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to the purchase of the materials. A wavier is available upon request through the activities office at the high school.

Bennington High School
Fee List

Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
General	Misuse of School Equipment and Property	The Student and Parent/guardian will be Responsible for Replacement Cost. Cost will vary
General Supplies for Classroom	Classroom Supplies, Pens, Pencils, Notebooks and other optional supplies for a minimum of 6 academic classes.	Cost will vary according to number of items purchased.
Physical Education Classes	Appropriate clothing (non-specialized attire) Locks	Tennis shoes, socks, running shorts, and T-shirt. Locks - \$5
Industrial Technology/Art, special projects, science classes	Costs above standard assigned project. Appropriate clothing (non-specialized attire) Goggles – 1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Fees will vary according to the size of student project. Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing; goggles
Family Consumer Science	Cost above standard assigned project	Fees will vary according to the size of student project.
Music-Optional band courses	Musical Instruments	Musical Instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by all students
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at the rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
All Curriculum Areas	Field Trips Meals	Sack lunches will be provided for all students at no cost. If student and parent/guardian choose other arrangements they will be responsible for cost. Costs will vary
Post-Secondary education classes	Tuition and fees for college courses taken for credit	None – any post-secondary education costs are to be paid directly by students enrolled.

School Meals		Breakfast - \$1.80 Lunch - \$2.85 Milk - \$0.50 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
End of the year: lost of damage books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost or ruined books are charged the replacement cost up to \$100.
College entrance tests and preparation	Prep program and tests	Costs of college entrance tests prep courses are determined by the testing companies.
Summer school courses	Classes offered during the summer or at night	Drivers education classes are determined by ESU#3 - \$350 Summer school - \$100 per class
Yearbook - optional	School Book	\$60 minimum
Parking Lot	Unauthorized parking	\$5-\$10 fine and/or towed vehicle or loss of parking privileges
All Curriculum Areas	Textbook Damage or loss	Cost will vary and a schedule of costs is included in Student Handbook.

Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Admission	Spectator fees for admission to events	Students may purchase an activity card for \$35 per year. Conference Tournaments, District and State events hosted by the school: cost to be set by NSAA/EMC
Physicals	NSAA required athletic physicals	Cost varies – payable directly from student/parent to physician.
Football	Shoes and other optional attire	Costs will vary
Volleyball	Shoes and other optional attire	Costs will vary
Softball	Shoes, Gloves and other optional attire	Costs will vary

Baseball	Shoes, Gloves and other optional attire	Costs will vary
Cross Country	Shoes and other optional attire	Costs will vary
Boys' and Girls' Basketball	Shoes and other optional attire	Costs will vary
Wrestling	Shoes and other optional attire	Costs will vary
Boys' and Girls' Track	Shoes and other optional attire	Costs will vary
Boys' and Girls' Golf	Shoes, Clubs, Balls and other optional attire	Costs will vary
Boys' and Girls' Soccer	Shoes and other optional attire	Costs will vary
All Athletic Activities	Medically Prescribed and other optional braces	Cost will vary
Instrumental Music	Reeds and other consumables	Costs will vary according to instrument
Instrumental Music	Instrument and other optional equipment	Costs will vary
Vocal Music	Students in Varsity Choir will be required to pay a fee for the use of Choir Robes; Shoes and Show Choir Outfit	Costs will vary
Cheerleaders	Uniform and other optional attire	Costs will vary
Dance Team	Performance Outfit, Shoes and other optional attire	Costs will vary
National Honor Society	State and national dues and activities	Currently no dues required.
Student council	State and national dues and activities	Currently no dues required
FBLA	State and national dues and activities	Costs will vary due to membership & activity.
Foreign Language Clubs	State and national dues and activities	Currently no dues required
Skills USA	State and national dues and activities	Costs will vary due to membership & activity.
All Activities	Camps or other optional activities outside of the school year.	Costs will vary according to activity.
All Activities	Meal Costs for Overnight Events	The School will provide per meal stipend as set by the AD. If students choose meals beyond the stipend, they will be responsible for additional costs.
Camps and clinics	Registration and other costs of camps and clinics	Students are responsible for costs and equipment
Marching Band/Musical groups	Equipment and attire	Students will be responsible for possible uniform rental and cleaning fee up to \$50

Social & Recognition Activities		
Class dues	Prom Dance Expenses (covers both Jr. & Sr. year)	\$60
School dances	Homecoming	Not to exceed \$30 per dance
Musical and Play	Admission to events	Not to exceed \$15 per performance. Activity cards are now accepted.
Picture packets	Optional – pictures are taken for the school yearbook	Students may purchase packets as desired and pay directly to the photo company
Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extra-curricular activity. The maximum cost of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.
Reproduction of Records	Video Redacted	Costs will vary due to requests.

Bennington Nutrition Services Meal Charges Procedures

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure schooldistrict employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be a successful learner, prevent public knowledge of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit nutrition services program.

Payment Methods

Students and employees have use of a pre-paid school meal account. Payment methods to an individual’s school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier’s check can be accepted through either of

the following methods:

- a. Deposit money at the cash register in the cafeteria.
- b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE, 68007.
Please include individual's name and ID number with payment.

Account Balances

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches \$0.00 only meals may be charged to the account.

Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Snack foods and beverages offered at the High School and Middle School will be cash sales only.

Households may apply for meal benefits at any time during the school year. For questions on how to apply call 402-238-3044.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches \$3.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection. Options may include: collection agencies, small claims court, or any other legal method permitted by law.

Communication of Meal Charges Procedures

The procedures and supporting information regarding meal charges shall be provided in writing to:

1. All households at or before the start of each school year.
2. Students and families who transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

The Every Student Succeeds Act (ESSA) of 2015 (pg. 8)

Notice Concerning Staff Qualifications for Title 1 Teachers

The ESSA of 2015 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, Bennington Public Schools will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
2. Whether the teacher is teaching under an emergency or provisional teaching certificate
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree

We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner. Finally, Bennington Public Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet the requirements.

NOTICE CONCERNING DISCLOSURE OF STUDENT RECRUITING INFORMATION

The No Child Left Behind Act of 2001 requires Bennington Public Schools to provide military recruiters and institutions of higher education access to secondary school students' names, addresses, and telephone listings. Parents/guardians and secondary students have the right to request that Bennington Public Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. Bennington Public Schools will comply with any such request.

XX. ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY AND THE INTERNET

606.06

We are pleased to offer the staff and students of the Bennington Public Schools access to the district computer network, including electronic mail ("e-mail") and the Internet. To gain access to electronic mail (e-mail) and the internet, all staff must sign and return the "Staff Agreement" form to the central office. Likewise, to gain access to e-mail and the Internet, all students attending the Bennington Public Schools must sign a "Student Agreement", and their parents must sign a "Parents Agreement", which will be kept on file.

Access to e-mail and the Internet will enable staff and students to explore thousands of libraries, databases, and bulletin boards, while exchanging messages with Internet users throughout the world. Students and parents should be warned that some material accessible by the internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their students should follow when using media and information resources. To that end, the Bennington Public Schools support and respect each family's right to decide whether or not to apply for access.

A. E-Mail and Internet Rules:

1. General Rules

- (a) The e-mail and Internet networks are provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access to e-mail and the Internet is a privilege, not a right.
- (b) Individual users of the district computer networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed. Beyond clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

- (c) Network storage areas shall be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files or any information stored or otherwise retained
- (d) Users should not expect, and the district does not warrant, that files stored on district servers will always be private.
- (e) The district will not be liable for purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

2. Policy for Acceptable Use of Computers and Networks

The following policy for acceptable use of computers and networks, including Internet, shall apply to all district administrators, faculty, staff and students. All technology equipment shall be used under the supervision of the site administrator.

- (a) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages for the replacement of any damage to the computer, information, files, programs or disks.
- (b) Users shall not let other persons use their name, log-on, password, or files for any reason (except for authorized staff members.)
- (c) Users shall not use or try to discover another user's password.
- (d) Users shall not use Bennington Public Schools computers or networks for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
- (e) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
- (f) Users shall not copy, change, or transfer any software or documentation provided by the Bennington Public School District, teachers, or other students without permission from the network administrators.
- (g) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
- (h) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access or create any obscene or objectionable information, language, or images.
- (i) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

3. Penalties for Violation of Rules

All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent enhancing services.

Use of the computer to access telecommunications resources is a privilege and not a right. Violation of the policies and procedures of the Bennington Public Schools concerning the use of computers and networks may result in disciplinary action up to, and including, suspension and/or expulsion of students and suspension, termination, non-renewal or cancellation of the contract of an administrator, teacher or other school employee.

4. Use of Computer Access to Telecommunications Resources is a Privilege and Not a Right.

Violations of the policies and procedures of the Bennington Public Schools concerning the use of computers and networks will result in disciplinary actions being taken against individual administrators, faculty, staff and/or students who are in violation of said rules. Disciplinary action may include loss of access, in addition to other disciplinary or legal action.

B. Staff, Student and Parent Agreements.

The Administrators, Faculty and Staff Agreement, Students Agreement and Parents Agreement, in the forms attached hereto as Appendix “1”, Appendix “2”, and Appendix “3” respectively, are incorporated herein by this reference.

XXI. 1:1 INITIATIVE

A. Introduction

Bennington Public Schools is proud to offer our students in seventh and eighth grades Chromebooks for use at school and at home. The 1:1 Learning Initiative, which provides mobile computing and wireless technology to all students in these grades, has been designed to provide students with the skills and tools they need in school and for lifelong learning and success.

B. Computer Specifications

All students are issued one Chromebook, one Chromebook power supply, and one protective laptop sleeve. The laptop and the power adapter have been assigned serial numbers and asset tags by the District.

Please note that these devices require a Wi-Fi connection in order to be able to access the Internet. Chromebooks have limited offline functionality, but the full power of the device will be realized with an Internet connection.

C. Laptop Take-home Privileges

While all students will be issued a laptop for use at school, it will be up to individual families to decide whether or not they would like their students to bring their laptops home at the end of the school day. Before take-home privileges will be granted, parents/guardians and students must attend an orientation. At this orientation, parents/guardians may pay the cooperative loss fee and sign all the necessary agreements. Parents/guardians who do not attend the orientation will be required to receive a certificate

of completion of a district-assigned 30-minute e-learning module before take-home privileges will be assigned.

The laptop, power supply, and sleeve will all be collected at the end of the academic year or upon termination of the student's enrollment for maintenance, cleaning, and repair.

Any laptops not returned when requested will be reported to local law enforcement as stolen property.

D. Fees and Cooperative Loss Agreement

Families who would like to have take-home privileges for their students' Chromebooks may pay an annual, non-refundable fee of \$20. This fee provides for an 80% discount on up to 4 repairs that must be conducted on the student's Chromebook during the school year.

After 4 repairs in one school year, families will be responsible for 100% of the repair cost. Families who choose not to participate in the cooperative loss program will be responsible for the full cost of the repair each time.

With or without the cooperative loss agreement, damage that results in a complete loss of the Chromebook will result in a damage bill for the full replacement cost of the device.

The following table lists the costs for each event. Note that parts availability and pricing is subject to change. The information provided is accurate as of the most recent edition of this handbook.

Damage Type	With Cooperative Loss	Without Cooperative Loss
Broken Screen	\$5	\$40
Broken Chassis	\$20	\$100
Lost/broken Power Supply	\$5	\$40
Keyboard Replacement	\$20	\$100
Total Loss	\$200	\$200

Repairs due to defects in workmanship or warranty service will be facilitated by the Technology Department.

E. Laptop Use at School

1. General

Laptops are intended to be used at school every day. Students are responsible for bringing their laptops to every class unless specifically advised by teachers not to bring them.

Laptops must be brought to school fully charged every day. Only use the provided charger to charge your laptop.

Students must comply with individual classroom teachers' rules.

No laptops will be allowed in the locker rooms at any time.

Laptops will not be permitted at the tables during lunch.

2. Laptop Software, Apps, and Settings

The presence of inappropriate material including (but not limited to) guns and weapons-related content, pornographic content, alcohol-, drug-, or gang-related symbols or pictures, or any other material deemed unacceptable by the school administration on the laptop or in the student's online storage will result in disciplinary action (see Computer Violations) and, where appropriate, referral to law enforcement.

3. Sound

Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. All students are advised to acquire headphones or earbuds. All Chromebooks are equipped with a standard 3.5mm headphone jack similar to what is found in most portable devices and cell phones.

4. Printing

Students will not be granted access to printers with their Chromebooks.

5. Lunch

Students will not be permitted to use their Chromebooks during lunch.

6. Extracurricular Activities

Students will be allowed to take their laptops to extracurricular events at the discretion of the coach/sponsor.

If students bring their Chromebooks to an event, students and parents/guardians assume full responsibility for any loss, damage, or theft that may occur during the event.

F. Laptop Care

1. General

No food or drink is allowed next to your laptop.

Students may not carry the laptop with the screen open.

Under no circumstances should laptops or other technology be left in unsupervised areas. Unsupervised areas include, but are not limited to: the school grounds and campus, common areas, unlocked classrooms or lockers, bathrooms, busses, cars, and hallways. Any computers left in these areas are in danger of being lost or stolen.

Students are not permitted to write, draw, or place stickers or labels on the laptop.

The laptop must be transported to and from school in the district-provided sleeve or in a student-purchased bag or sleeve approved by the district.

Students may install covers or cases on their laptops as long as the cases are removable and do not cause physical damage to the Chromebook.

Students should not under any circumstances repair, alter, or make changes to their laptops. When students encounter a problem, they or a teacher should contact the Technology Help Desk.

Loaner laptops will be made available for students whose laptops are awaiting repair by the Technology Department. Students will be expected to return the loaner laptop by the end of the school day.

Student laptops will be labeled in the manner specified by the school district. Under no circumstances are students to modify, remove, or destroy these labels and markings.

2. Display Care

The laptop display can be damaged if subjected to rough treatment. The display is particularly vulnerable to damage from excessive pressure.

- Do not lean on the lid of your Chromebook when it is closed.
- Do not place anything in the laptop bag that will press against the case.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid (e.g. pencils, pens, fingers, or headphones).
- Do not place your Chromebook in your backpack.

F. Misbehaviors and Consequences

1. Computer Violations

Bennington Public Schools has a zero tolerance policy on computer violations. Students who are not responsible users of technology will receive the following consequences:

- First Offense – Detention
- Second Offense –

- Third Offense – Required attendance at Saturday Digital Citizenship class, take-home privileges revoked until the class is attended and passed.
- Fourth Offense – Determined by Administration

2. Forgotten or Uncharged Laptops

Teachers will expect that students come to school ready to learn and with their laptops in appropriate working order (charged, undamaged, and fully functioning). Students who forget to bring or charge their laptops will receive consequences at the teacher's discretion.

Unsupervised laptops will be confiscated by the staff and taken to the administrative office. Disciplinary action will be taken for leaving a laptop unattended.

1. IT Controls

The Technology Department has the right at any time to access student computers, add or remove software, change settings, and/or remove local data on the Chromebook. It is up to students to make sure their data is safely stored.

G. Family Computing Tips

Computers are a resource tool. Bennington Public Schools strives to provide students with the skills and tools needed to support lifelong learning and success. While it is great to have your children learn to use the latest technology, spending too much time with video games and surfing the web can be unproductive. Due to federal regulations, Bennington Public Schools will filter and document usage on District-owned equipment at all times. Measures have been put in place to limit student access to harmful or inappropriate material both on and off school grounds. **No technology measure is perfect or will serve as an adequate substitute for parent/guardian involvement, communication, and supervision.** It is the responsibility of parents and guardians to supervise, manage, and monitor their children while they are not at school.

Parents and guardians should communicate with their children and set computer limits. Here are some examples:

- I will not give out personal information such as my address, phone number, parents' or guardians' work addresses/phone numbers, or the name and location of my school without parent or guardian permission.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. I will report mean or uncomfortable messages to a trusted adult or teacher.
- I will talk with my children so that we can set up rules for going online. We will decide on the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit.
- Limit the hours during the day that your child is on the computer.

One of the District's goals with this initiative is to provide equitable technology access to families. Family members of the student with a school-issued laptop are permitted to use the laptop to check the school website, child's grades, etc. The student's use for school work should take priority over other family use. All users of the student's Chromebook are required to follow the policies and procedures outlined in this handbook as well as the District's Acceptable Use of Computers and Internet Policy.

When students are off-campus, a Wi-Fi Internet connection should be made available to enable access to all learning materials made available through the District. It is possible to complete some tasks (composing documents, creating spreadsheets and presentations, using offline apps) without an Internet connection. The District can provide contacts in the community to help qualifying families subscribe to affordable Internet services.

Superintendent Pay Transparency Notice—Proposed Contract Dr. Terry L. Haack

Notice is hereby given that Bennington Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on May 9, 2022 at 6:00 pm at the District Board Room in Bennington, Nebraska.

After Year 1 of Contract, how many years remain on the contract: **1**
 (Column F must be completed if additional years remain on contract.)

Superintendent Contract covers the following year(s): **2022/23 and 2023/24**

	Year 1 of Contract: Base Pay, Additional Compensation & Benefits	Future Year(s) Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 214,500.00	\$ 214,500.00	\$ 429,000.00

Compensation for activities outside of the regular salary:

• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -

Benefits and Payroll Costs Paid by district:

• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 28,036.74	\$ 28,036.74	\$ 56,073.48
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 33,420.83	\$ 33,420.83	\$ 66,841.66
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>	\$ 1,000.00	\$ 67,650.00	\$ 68,650.00
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 960.00	\$ 960.00	\$ 1,920.00
• <i>Cell Phone/Internet reimbursement</i>	\$ 600.00	\$ 600.00	\$ 1,200.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 278,517.57	\$ 345,167.57	\$ 623,685.14

**CONTRACT OF EMPLOYMENT
SUPERINTENDENT**

THIS CONTRACT (hereinafter "Contract") is made by and between the Board of Education (hereinafter "Board") of the Douglas County School District 0059, a/k/a Bennington Public Schools, a political subdivision of the State of Nebraska (hereinafter "School District"), and Terry L. Haack (hereinafter "Superintendent").

WHEREAS, in accordance with the action taken by the Board as recorded in the minutes of the Board meeting held on the 9th day of May, 2022, the Board has agreed to employ Superintendent, subject to the following terms and conditions; and

WHEREAS, Superintendent hereby agrees to accept such employment, subject to the terms and conditions set forth in this Contract; and

WHEREAS, the parties desire to enter into a contract whereby Superintendent will be employed by Board as Superintendent of School District 0059, pursuant to law.

NOW, THEREFORE, in consideration of the premises stated, the mutual promises hereinafter expressed, and other good and valuable consideration, the receipt of which is hereby acknowledged, it is hereby agreed as follows:

Section 1. Employment Terms. The Board hereby employs, and Superintendent hereby accepts employment, as Superintendent of the Bennington School District, pursuant to Neb. Rev. Stat. § 79-817 *et. seq.*

Section 2. Term of Contract. The Contract is for a term of two (2) years beginning on the 1st day of July, 2022, and ending on the 30th day of June, 2024 (hereinafter "Initial Term"), unless extended in one (1) year increments under the terms of this Section (hereinafter "Extended Term") or unless earlier terminated for cause under Section 6 of this Contract. A "Contract Year" for purposes of this Contract shall be from July 1, 2022 until June 30, 2023, and thereafter for any subsequent period from July 1 through June 30 during which this Contract is in effect.

- (a) On or before February 15, 2023, and if the contract has been extended to terminate after June 30, 2024, on or before February 15th of each year thereafter during the Extended Term, the Superintendent shall, by written notice, advise each member of the Board of his willingness to extend the Contract for a period of one (1) year at the end of the then current term.
- (b) On or before March 15, 2023, and if the contract has been extended to terminate after June 30, 2024, on March 15th of each year thereafter during the Extended Term, the Board shall notify the Superintendent, in writing, if the then-current Contract will or will not be extended for a period of one (1) year.

In no event shall the contract be extended in such one (1) year increments without express Board approval.

Section 3. Salary. Superintendent shall receive, as compensation for his services, a salary of Two Hundred Fourteen Thousand Five Hundred Dollars (\$214,500.00) per annum, payable in twelve (12) equal monthly installments on or before the 15th day of each month during the term of this Contract. Superintendent's salary shall not be reduced during the term of this Contract, however, any increase in Superintendent's salary require a written amendment to this Contract, which shall be approved by Board and agreed to by both parties.

Section 4. Benefits. Superintendent shall be entitled to the following benefits:

- (a) Superintendent shall be allowed 20 working days of vacation leave in each Contract Year during the term of this Contract, based on a 260-day work year, to be used in a manner and at times selected by him; because the Board believes that periodic vacation is beneficial to "recharge," the Superintendent shall use vacation and this vacation leave shall not be allowed to accrue from Contract Year to Contract Year.
- (b) Superintendent is not expected to work on the following holidays (9): July 4th, Labor Day, Thanksgiving including the Friday thereafter, Christmas, day after Christmas, New Year's Day, Good Friday and Memorial Day.
- (c) Superintendent shall be entitled to receive the following additional benefits:
 - (i) All paid leave benefits, long-term disability insurance, family health insurance coverage including major medical and dental insurance, as are provided for administrators and teachers with the following exception: the superintendent will be provided family health and dental insurance at the School District's cost.
 - (ii) Life Insurance: The District shall provide the Superintendent with a term life insurance policy insuring the life of the Superintendent payable to the Superintendent's designated beneficiaries. The benefit amount shall be equivalent to the Superintendent's annual salary, rounded to the nearest hundred thousand. The life insurance company shall be the District's group provider.
 - (iii) as well as other equivalent benefits to those provided to other certificated staff of the District.
 - (iv) unused sick leave shall accrue to a maximum of fifty (50) days. Upon death, disability, or retirement, the Board shall pay for unused accumulated sick leave up to fifty (50) days on a per diem basis on a 260-day contract year. For the purpose of this section, the term, "working days" shall not include any Saturday, Sunday or legal holiday.

- (v) current year unused sick leave up to a maximum of 10 days per year may be reimbursed at \$100.00 pay per day. The superintendent may not be paid for any unused sick leave under 30 accumulated days until separation from the district occurs.
- (vi) Cell Phone: The District shall provide the Superintendent a monthly stipend (\$50.00) for cell phone and service, for use in performing the Superintendent's duties.

Section 5. No Penalty for Release or Resignation. There shall be no penalty for release or resignation by the Superintendent from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board establishes, in writing, an earlier effective date.

Section 6. Termination. Superintendent shall be subject to dismissal or suspension by the Board for cause based upon any of the following:

- (a) Incompetency;
- (b) Insubordination;
- (c) Unprofessional conduct;
- (d) Willful neglect of duties;
- (e) Immorality;
- (f) Conviction of a felony;
- (g) Inciting, encouraging or counseling students to violate any valid state law, municipal ordinance or policy or rule of the local Board of Education;
- (h) Superintendent fails to secure and maintain necessary educational training;
- (i) Superintendent fails to comply fully with any representation set forth in Section 9 of Contract;
- (j) Any representation made in Superintendent's application for employment or as set forth in Section 9 hereof which is false or incorrect;
- (k) Failure of Superintendent to obtain, earn, receive, possess, acquire and maintain in full force all professional certificates and other educational requirements and endorsements required by law, the Board, the State Board of Education, and any other governing body;
- (l) Inability of Superintendent to be bonded;
- (m) Material breach of any material provisions of this Contract;
- (n) Physical or mental incapacity;
- (o) Intemperance;
- (p) Any other good and sufficient cause.

The procedures for termination during the term of this Contract shall be in accordance with applicable Nebraska law.

Section 7. Compensation Upon Termination. Upon termination of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such

termination bears to the twelve months in the annual salary period in which termination occurs. Any portion of the salary paid, but not earned, prior to the date of termination of this Contract, and any sums owing to School District by the Superintendent, shall be set off from sums due to the Superintendent and Superintendent specifically authorizes such offset; in addition, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

Section 8. Superintendent's Duties. The duties of Superintendent as prescribed in the Board of Education Policy Manual, Policy No. 302.04, which duties are incorporated by reference into this Contract, as if fully set forth herein, as well as such other duties as may from time to time be assigned by the Board. Regular dependable attendance is an essential function of Superintendent's duties. Superintendent further agrees to devote his time, skill, labor and attention to his duties as Superintendent of Schools throughout the term of this Contract, provided, however, that Superintendent by agreement with the Board may undertake consultation work, speaking engagements, writing, lecturing, or other professional duties and obligations so long as such other work does not interfere with his duties and obligations to the Board.

Section 9. Representations of Superintendent. Superintendent warrants and represents as follows:

- (a) Pursuant to Neb. Rev. Stat. § 79-819, he is not under contract with any other Board of Education covering any part or all of the same term provided in this Contract or of any extension or modification of the Contract.
- (b) Pursuant to Neb. Rev. Stat. § 79-819, he agrees that he holds and will continue to hold valid an appropriate certificate to act as Superintendent of Schools in the State of Nebraska throughout the term of this Contract and any extensions or modifications of this Contract.
- (c) He is duly licensed and qualified to serve as Superintendent of School District at the time of making applications for the position, at the time of assuming the position, and that he will obtain all additional certificates, endorsements, qualifications, and additional training and other requirements as may be required by law, the Nebraska State Board of Education, and by the School District.
- (d) He possesses all additional degrees, qualifications, certificates and other requirements as may have been required by School District at the time of employment, as set forth in Exhibit A attached hereto.
- (e) All information set forth in the Application for Employment presented to the School District by Superintendent was then and is now true and correct in every way and if any of said information ever ceases to be true, Superintendent will advise the Board of Education thereof immediately.

- (f) He has never been convicted of any offense involving felony or any other offense involving moral turpitude under the laws of any state, the United States, or any Foreign Country, including any first offender or nolo contendere dispositions.
- (g) He has never suffered revocation of any educational professional license or certificate, nor voluntarily surrendered same where charges or potential charges were pending or imminent.

Section 10. Board/Superintendent Relationship. The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the school district and shall have primary responsibility for the implementation of Board policies. The parties agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to his attention for Superintendent's action, study, or recommendation, as appropriate.

Section 11. Evaluation

- (a) The Superintendent shall be evaluated once during each year of the contract unless otherwise provided by law, or unless the Board deems additional evaluations necessary.
- (b) Upon completion of such evaluation, the Board may take any action as a result of such evaluation which it deems reasonable and proper.
- (c) The Superintendent shall receive a copy of the evaluation and shall have the right to make a written reaction or response to the evaluation.
- (d) Any evaluation or assessment by the Board or written response or reaction by the Superintendent shall be retained in and become part of the Superintendent's personnel file.

Section 12. Transportation. The Board shall provide the Superintendent with transportation required in the performance of his official duties or shall reimburse him for such transportation at the rate set annually by the Board for District travel.

Section 13. Professional Development. Superintendent shall attend appropriate professional meetings at the local, state and national levels, provided that such attendance does not interfere with the proper performance of his duties under this Contract. The reasonable expenses of attendance, when attendance has been authorized by the Board, and membership in professional associations, shall be paid by the District in accordance with Board policy.

Section 14. Liability. The Board shall provide professional liability insurance for the Superintendent with the same policy limits and insurance coverage as is provided for the members of the Board of Education and certified staff employees of the district.

Section 15. Amendments to be in Writing. This Contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 16. Severability. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

Section 17. Governing Laws. The Board and Superintendent shall be governed by all applicable Nebraska state and federal laws, rules, and regulations in performance of their respective duties and obligations under this Contract, and both Board and Superintendent agree that Nebraska law shall apply to this Contract and its interpretation.

IN WITNESS WHEREOF, the parties have executed this Contract on the dates indicated below.

EXECUTED BY THE BOARD this ____ day of May, 2022.

DOUGLAS COUNTY SCHOOL DISTRICT 0059,
A/K/A BENNINGTON PUBLIC SCHOOLS

By: _____
President, Board of Education

Secretary, Board of Education

EXECUTED BY THE SUPERINTENDENT this ____ day of May, 2022.

Terry L. Haack