

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
Monday, August 8, 2022 6:00 PM**

Mission Statement

"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."

- I. Call Meeting to Order
- II. Public Forum
- III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
 - A. Approval of Agenda
 - B. Minutes of the Monday, July 11, 2022, Special Meeting, July 11, 2002, Joint City/District Meeting, Monday July 11, 2022, Regular Meeting and the Monday July 18, 2022, Special Meeting
 - C. Presentation of August Bills for Approval and Payment
 - D. Personnel: Resignation(s) and Hiring
- IV. Items Removed From the Consent Agenda for Separate Action
- V. Reports
 - A. Administrative Reports
 - B. Committee Report(s)
 - C. Construction Report
 - D. Coordinator Report- Transportation and Facilities
 - E. Spotlight Report- Summer School
 - F. Strategic Planning Update- None
- VI. Unfinished Business
 - A. Discuss, Consider and Take Action on Construction Change Orders
 - B. Discuss and Consider and Take Action to Revise Policies 204.10- Agenda, 204.11- Meeting Minutes, 204.12- Public Comment in Board Meetings, 702.02- Budget Planning, Preparation, and Schedules, 702.02- Budget Adoption Process, 902.02- Construction Plans and Specifications and 902.04- Bids and Awards for Construction Contracts.
 - C. Discuss, Consider and Take Action to Add Policies 204.13- Virtual Conferencing During an Emergency, 402.20- Vacation, and 508.17- Seizure Safe Schools
- VII. New Business
 - A. Discuss, Consider and Take all Necessary Action with regard to possible rescission and nullification of approval of a Site purchase and Sale Agreement for real property located near North 132nd Street and Rainwood Road
 - B. Discuss and Consider Community Facility Survey Results

- C. Review 2022-23 Student Enrollment Projections
- D. Discuss, Consider and Take Action on Transportation Contract
- E. Discussion of 2022-23 Budget
- F. Executive Session for Discussion of Possible School Site Acquisition
- VIII. Time and Date of Next Special Meeting will be Monday, August 22, 2022, at 6:00 p.m. and Monday, August 29, 2022, at 6:00 p.m. in the District Board Room.
Regular Meeting – September 12, 2022, following the Budget Hearing.
- IX. Adjournment

NOTICE: COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION SPECIAL HEARING
MONDAY, JULY 11, 2022 6:00 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post-Gazette on 07/06/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 6:00 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Absent, Kara Neuverth: Present, Allyson Slobotski: Present.
Attendance Update Taken at 6:05 PM. Heather Goertz: Present.

I. Call Hearing to Order- Board President Mark Byars called the meeting to order at 6:00 p.m., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

II. Review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2022-2023 school year. The Bennington Public Schools' Student Fee Fund had a beginning balance (9-1-21) of \$26,858.99. The Student Fee Fund collected \$5,922.13 in revenue and expended \$17,533.64 in expenditures leaving a current balance of \$15,247.48.

III. Hold Public Hearing to discuss, consider, and receive input on the Student Fee Policy. The public was be given the opportunity to present information and opinions on a proposed Student Fee Policy. No members of the public were present to speak.

IV. Hold Public Hearing to discuss, consider, and receive input on the Parental Involvement Policy. The public were given the opportunity to present information and opinions on the Parental Involvement Policy. Three members of the public were present to speak.

V. Hold Public Hearing to discuss, consider, and receive input on the Bullying Policy. The public will be given the opportunity to present information and opinions on the Bullying Policy. No members of the public were present to speak.

VI. Adjournment- Motion to adjourn the Hearing at 6:17 p.m. made by Mark Byars. All in favor.

Jodi McCoy- Board of Education Secretary

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
MONDAY JULY 11, 2022 6:00 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post Gazette on 07/06/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 6:18 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Slobotski: Present.

I. Call meeting to Order- Board President Mark Byars called the meeting to order at 6:18 p.m., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

II. Public Forum- One member of the public was present to speak.

III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)

MOTION PASSED: Motion to approve the following Consent Agenda items (or as presented):

- Approval of Agenda - Approval of Minutes of the Monday, June 13, 2022, Regular Meeting - Approve July claims for payment - Personnel: Resignation(s) and Hiring of Personnel, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

Certificated Staff Hire: Alexis Szymczak - Elementary Teacher, Alyse Wulff - Elementary Teacher. **Support Staff Hire:** Alexander Willis - Resource Paraprofessional, Michele McFarland - District Special Education Transportation, Monica Nedich - District Special Education Transportation, Heather Chaney - Attendance/Health Paraprofessional, Darren Cobb - District Transportation, Madelyn Koelzer - Attendance/Health Paraprofessional, Laurean Fraker - PreSchool Paraprofessional, Nolan Matherly - District Transportation, Jason Pittack - Building Maintenance. **Administrative Staff Hire:** None. **Certificated Staff Resignations:** None. **Classified Staff Resignations:** Kary Jones - Administrative Assistant to Human Resources, Amy Gallagher - Preschool paraprofessional.

IV. Items Removed from the Consent Agenda for Separate Action- Mark Byars requested the payment of \$475,033.18 to Prairie Construction be withheld from the Consent Agenda.

MOTION PASSED: Motion to approve payment of \$475,033.18 to Prairie Construction passed with a motion by Allyson Slobotski and a second by Valerie Calderon. Mark Byars: Nay, Valerie Calderon: Yea, Tim Dreessen: Nay, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

V. Reports- Administrative- Reports from Elementary, Middle School, High School, Student Services, Curriculum and Assessment, and the Superintendent were provided to the Board. Mike

Berg from DLR Group was present to update the Board on Stratford Elementary and Bennington South Middle School progress. Vanessa Schulte from DLR Group was present to update the Board on design work with the community on a second high school. Coordinator Report- None. Spotlight Report- None. Strategic Planning Update- None.

VI. Unfinished Business

VI.A. Discuss and Consider Construction Change Order(s)- No change orders were presented.

VI.B. Summer Maintenance and Repair- Mr. Edens reviewed various maintenance/improvement projects throughout the District.

VII. New Business

VII.A. Discuss, Consider and Take all Necessary Action with regard to the Stratford Elementary/Bennington South MS Property Site Sale and Infrastructure Reimbursement Agreement for the property located southwest of the intersection of 168th Street and Military Road. - Celebrity Homes- A representative for Celebrity Homes has been in contact with the District for the past several months to discuss the purchase of lands to the west of 171st Street and to discuss reimbursement costs associated with the construction of roads and sewer lines for the development of our two school sites and the residential development named Stratford West.

MOTION PASSED: Motion that the Board approves Celebrity Homes Property Site Sale and Infrastructure Reimbursement Agreement, a copy of which is incorporated herein by this reference, and further authorize the President of the Board and the Superintendent to execute all documents and take all actions necessary to complete the terms of such agreement, passed with a motion by Mark Byars and a second by Allyson Slobotski. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.B. Discuss, Consider and Take all Necessary Action with regard to the Morgan Ridge Property Site Purchase and Sale Agreement for the purchase of the property located northwest of the intersection of 156th Street and Rainwood Road- The Land Company/Morgan Ridge- A representative for The Land Company has been working on draft language with the District's attorney, on documents for the land transfer agreement for a future elementary site.

MOTION PASSED: Motion that the Board approves The Land Company Property Site Purchase and Sale Agreement, a copy of which is incorporated herein by this reference, and further authorize the President of the Board and the Superintendent to execute all documents and take all actions necessary to complete the terms of such agreement, passed with a motion by Tim Dreessen and a second by Valerie Calderon. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.C. Discuss, Consider and Take Action on the Authorization of General Obligation Bonds Series 2022A Bonds- Piper Sandler & Co.- Mr. Lefler of Piper Sandler & Co was present to review the resolution for the issuance of Series 2022 bonds.

MOTION PASSED: Motion to approve the resolution as presented to issue General Obligation School Building Bonds, Series 2022, in the principal amount not to exceed \$8,100,000, passed with a motion by Mark Byars and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.D. Discuss and Consider the First Reading to Revise Policies 204.10- Agenda, 204.11- Meeting Minutes, 204.12- Public Comment in Board Meetings, 702.02- Budget Planning, Preparation, and Schedules, 702.02- Budget Adoption Process, 902.02- Construction Plans and Specifications and 902.04- Bids and Awards for Construction Contracts. - There are several recommended policy and/or regulation revisions that are necessary due to new federal guidance/regulations or state statutes. The administration recommended approval of each revision at the next meeting.

VII.E. Discuss and Consider First Reading to Ad Policies 204.13- Virtual Conferencing During an Emergency, 402.20- Vacation, and 508.17- Seizure Safe Schools- 204.13 - Virtual Conferencing During an Emergency: This is a new policy that can be added to the board policy manual by virtue of LB 83 passed in 2021. 402.20 - Vacation: This is a new policy and was created out of need for clarification of compensation for unused vacation leave. 508.17 - Seizure Safe Schools: This is a new policy and was created by LB 639 passed last year. The administration recommended approval of these additions at the next meeting.

VII.F. Discuss, Consider and Take Action on New State Mileage Reimbursement Rate- The Nebraska Department of Education (*Pursuant to State Statute Section 81-1176*) has changed the mileage reimbursement rate set this past January (January 1, 2022) for the remainder of the year.

MOTION PASSED: Motion to adopt the state mileage rate for district reimbursement at \$0.625 as set forth by the State of Nebraska, passed with a motion by Valerie Calderon and a second by Kara Neuverth. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.G. Discuss, Consider and Take Action on Short and Long-Term Substitute Rates- It is the recommendation of the administration to maintain the current rate of pay for certified substitutes within the District for the 2022-23 school term. The current rate of pay is \$165.00 for short-term substitute and \$180.00 for long-term substitute after 10 consecutive days of substituting for the same teacher.

MOTION PASSED: Motion to maintain the 2022-23 short-term certified substitute rate of pay at \$165.00 per day and long-term certified substitute rate of pay at \$180.00 per day after 10 consecutive days of substituting for the same teacher, passed with a motion by Valerie Calderon and a second by Mark Byars. Heather Goertz: Nay, Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.H. Discuss, Consider and Take Action to Reaffirm the Student Fee Policy- State Law 79-2,125 - 2,135 requires the Board to hold a public hearing to receive input on the District's Student Fees Policy. The administration did not recommend any changes to the current policy.

MOTION PASSED: Motion to reaffirm the District's student fee Policy #504.19 - Student Fees and approve all fees associated with said policy for the 2022-23 school year, passed with a motion by Kara Neuverth and a second by Mark Byars. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.I. Discuss, Consider and Take Action to Reaffirm the Parent Involvement Policy- State Law 79-530 - 533 requires the Board to hold a public hearing to receive input on the District's policy related to parent involvement. The administration did not recommend any changes to the current policy.

MOTION PASSED: Motion to reaffirm the District's parent involvement Policy #1005.03 - Parental Involvement in the Schools be re-adopted without alteration, passed with a motion by

Valerie Calderon and a second by Heather Goertz. Tim Dreessen: Nay, Mark Byars: Yea, Valerie Calderon: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.J. Discuss, Consider and Take Action to Reaffirm the Bullying Policy- This policy is subject to annual review. The Board of Education effectively met this requirement when the Board held a public hearing on this policy in conjunction with the parental involvement and student fees policy hearings. The administration did not recommend any changes to the current policy.

MOTION PASSED: Motion to reaffirm the District's bullying Policy #504.20 - Bullying Prevention be re-adopted without alteration, passed with a motion by Mark Byars and a second by Allyson Slobotski. Heather Goertz: Nay, Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VII.K. Executive Session for Discussion of Possible School Acquisition Site-

MOTION PASSED: Motion to have the Board go into executive (closed) session at 7:20 p.m. for the purpose of a strategy session with respect to potential land acquisition as an executive session is clearly necessary for the protection of the public interest, passed with a motion by Mark Byars and a second by Tim Dreessen. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

The Board President called the Board back into open session at 8:23 p.m.

VIII. Time and Date of Next Regular Meeting- August 8, 2022, 6:00 p.m. at the Bennington District Office

IX. Adjournment- Motion to adjourn the meeting at 8:23 p.m. made by Heather Goertz. All in favor.

Jodi McCoy- Board of Education Secretary

City of Bennington
City Council / School Board Meeting Minutes
Monday, July 11, 2022; 5:00 p.m.
City Office, 15505 Warehouse Street
Bennington, NE
402-238-2375

Call to Order - Roll Call – Open Meetings Act

Mayor Zac Johns called the meeting to order on Monday July 11, 2022. City Council members in attendance were Clint Adams, Kaye Bridgeford, Josh Dowding, Zac Johns, and Shane Pekny. School Board members in attendance were Mark Byars, Valerie Calderon, Tim Dreessen, Kara Neuerth, Allyson Slobotski and Superintendent Terry Haack.

Also in attendance were City Engineer Julie Ogden, City Clerk Mindi Laaker, District Secretary Jodi McCoy, Assistant Superintendent Dee Hoge and Director of Business Operations Lynne Lurvey.

Topics discussed were as follows:

- Future School Facilities, Site Map and Growth Projections
- New City of Bennington Developments
- 156th Street Project Update
- Neumeyer Farm – Update and Review of Development
- City Economic Development Plan

Adjourn

The meeting was adjourned at 5:45 p.m.

Submitted by: Mindi Laaker- Clerk, City of Bennington

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION SPECIAL MEETING
MONDAY, JULY 18, 2022 5:30 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Omaha World-Herald on 07/15,16,17,18/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:32 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Slobotski: Present.

I. Call Meeting to Order- Board President Mark Byars called the meeting to order at 5:32 p.m., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

II. Discuss, Consider, and take all necessary action with regard to possible approval and authorization to execute a Site Purchase and Sale Agreement for the purchase by the School District of approximately 78 acres of real property located near North 132nd Street and Rainwood Road- Representatives for the seller and the District have been working on draft language on documents for a land transfer agreement purchase of land for a future school site. The site is approximately 78.46 acres of real property generally located southeast of the intersection of North 132nd Street and Rainwood Road can be used for the construction of a second high school for the school district.

MOTION PASSED: Motion that the Board of Education of this School District approves selection of approximately 78.46 acres of real property generally located southeast of the intersection of North 132nd Street and Rainwood Road and entering into a Site Purchase and Sale Agreement for the purchase of such site from the seller, and that the Board hereby approves and adopts the attached resolution. This motion, made by Mark Byars and seconded by Heather Goertz, passed. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Nay, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

III. Adjourn- Motion to adjourn the meeting at 5:53 p.m. made by Mark Byars. All in favor.

IV. Time and Date of Next Meeting- August 8, 2022, at 6:00 p.m. at the District Board Room.

Vendor Name	Vendor Description	Amount
GENERAL FUND CHECKING		
ABE'S TRASH SERVICE, INC		\$3,011.00
ACCESS SYSTEMS		\$735.11
AKRS EQUIPMENT GROUP		\$4,500.00
ALL MAKES		\$1,243.35
AMAZON CAPITAL SERVICES		\$2,122.44
APPLE INC		\$5,880.00
ARBOR AESTHETICS TREE SERVICE		\$163.86
ARR-BOONE BROTHERS ROOFING		\$462.38
ASCD		\$59.00
ASI SIGNAGE INNOVATIONS		\$135.00
Austin, Marc		\$26.01
Backlund, Kellie		\$273.24
Blevins, Cole		\$60.00
BLICK ART MATERIALS		\$15,899.54
Blomenkamp, Matthew		\$206.25
Bobolz, Cody		\$86.58
CAPSAN		\$2,030.90
CDW GOVERNMENT		\$2,780.00
COLLABORATIVE CLASSROOM		\$7,470.36
CONTROLLED RAIN		\$2,679.25
COX BUSINESS		\$1,247.09
CUBBY'S, INC		\$1,740.89
CULLIGAN OF OMAHA		\$735.00
DMS INCORPORATED		\$9,075.00
DOUGLAS COUNTY POST-GAZETTE		\$284.88
ECHO GROUP, INC		\$78.23
Ehlers, Jessica		\$29.13
ESU 3		\$12,109.92
ESU 9		\$1,990.00
EYMAN PLUMBING		\$1,078.25
Fagan, Whitney		\$246.88
FIELD PAPER COMPANY		\$265.78
FILEWAVE USA INC		\$9,156.00
FILTER SHOP, INC		\$8,516.31
FIRESPRING		\$2,994.61
FOLLETT CONTENT SOLUTIONS, LLC		\$124.89
GOPHER		\$12,900.16
GRAINGER		\$369.17
GREEN SIDE UP SODDING		\$2,700.00
Hanke, Erika		\$500.00
HOME DEPOT PRO, THE		\$37,358.53
HOODMASTERS FIRE & SAFETY INC		\$3,472.53
HY-VEE INC		\$349.97
I3 BANK		\$80.00
IDEAL PURE WATER		\$5.00
INTERSTATE POWER SYSTEMS, INC		\$15,733.86
JLAB AUDIO		\$4,020.00
Johanek, Jay		\$70.00
JOHN DEERE FINANCIAL		\$11.46
JUST FOR KIDS THERAPY INC		\$5,021.25
KELLEY PLUCKER, LLC		\$6,250.00
Kessell, Christopher		\$182.44
KNUDSEN OIL & FEED		\$146.39
KONA ICE		\$891.00
KONE INC		\$9,125.00

Vendor Name	Vendor Description	Amount
Kralicek, Curtis		\$38.13
KSB SCHOOL LAW		\$150.00
Lamberty, Gregory		\$500.00
LANGUAGE LEARNING NETWORK		\$45,000.00
Loptin, Robbie		\$78.75
LOU'S SPORTING GOODS		\$7,539.33
MAPLE 85 PREMIUM LANDSCAPE MULCH CENTER		\$1,378.50
Matland, Charles		\$102.20
McCormick, Kristin		\$346.50
McGrew, Laura		\$336.60
METROPOLITAN UTILITIES DISTRICT		\$12,737.38
MIDWEST FLOOR SPECIALISTS LLC		\$12,963.00
MIDWEST PROTECTION SERVICES, INC		\$5,815.00
MIDWEST TURF & IRRIGATION		\$13,000.00
MMC MECHANICAL CONTRACTORS, INC		\$6,098.00
NASB ALICAP		\$3,060.00
NASCD		\$265.00
NEBRASKA ASSOC. OF SCHOOL BOARDS		\$77.00
NEBRASKA CENTRAL EQUIPMENT INC		\$80,715.47
NEBRASKA STATE FIRE MARSHAL AGENCY		\$177.00
NORTHWALL STRATEGIES		\$10,750.00
OCCUPATIONAL HEALTH CENTERS OF NE, P.C.		\$526.00
OMAHA WORLD-HERALD, THE		\$2,498.05
OMAHA'S HENRY DOORLY ZOO AND AQUARIUM		\$728.00
ONE SOURCE		\$590.00
OPPD		\$49,732.00
Panning, Emily		\$75.00
PERRY LAW FIRM		\$9,435.54
PORT-A-JOHNS INC		\$100.00
Powell, Emilie		\$188.15
POWERSCHOOL GROUP LLC		\$9,660.00
PRESCOTT HEALD & SON, INC		\$9,947.40
PRESTO-X		\$661.00
Reinwald, Alexander		\$26.88
RESERVE ACCOUNT		\$24,000.00
Rischling, Ryan		\$500.00
RIVERSIDE TECHNOLOGIES, INC.		\$39,050.00
ROCKBROOK CAMERA		\$3,883.69
Rowley, Pamela		\$500.00
RTG BUILDING SERVICES, INC		\$53,966.58
SCENARIO LEARNING, LLC		\$12,411.50
SCHAEFER ELECTRIC, INC		\$1,267.43
SOLIANT HEALTH, LLC		\$2,219.73
STERICYCLE, INC		\$237.44
STERLING COMPUTERS		\$1,495.61
Straight, Kristin		\$500.00
SUKRAW, MIRIAM		\$690.30
SUNCO		\$5,831.47
Sund, Kelly		\$39.77
Taylor, Janel		\$500.00
TEACHER DIRECT		\$168.54
Thoendel, Shannon		\$260.75
TK ELEVATOR CORPORATION		\$378.36
TRANE US INC		\$5,299.10
ULINE		\$6,911.83

Vendor Name	Vendor Description	Amount
UNIVERSITY OF NE AT KEARNEY		\$100.00
UNIVERSITY OF NEBRASKA - LINCOLN		\$129.00
US BANK		\$13,964.66
USIC LOCATING SERVICES, LLC		\$28.29
VERIZON		\$593.50
VIRCO INC		\$3,032.10
VOICE & DATA SYSTEMS INC		\$38,635.80
WEST MUSIC		\$210.72
WHITE CASTLE ROOFING		\$1,954.00
Fund Number 01		<hr/> \$702,739.94
Checking Account ID GENERAL		<hr/> \$702,739.94
NUTRITION SERVICES		
HAUSMANN CONSTRUCTION, INC		\$190,000.00
PRAIRIE CONSTRUCTION COMPANY		\$100,000.00
Fund Number 02		<hr/> \$290,000.00
Checking Account ID HOTLUNCH		<hr/> \$290,000.00
SPECIAL BUILDING FUND - CHECKING		
DLR GROUP		\$33,672.62
HAUSMANN CONSTRUCTION, INC		\$393,494.79
K2 CONSTRUCTION		\$299,116.49
LOU'S SPORTING GOODS		\$1,700.00
MIDWEST DCM, INC		\$133,428.48
OLSSON ASSOCIATES		\$11,091.75
PRAIRIE CONSTRUCTION COMPANY		\$489,638.34
Fund Number 13		<hr/> \$1,362,142.47
Checking Account ID SPECBLDG		<hr/> \$1,362,142.47
STUDENT FEE FUND		
AMAZON CAPITAL SERVICES		\$21.57
Fund Number 22		<hr/> \$21.57
Checking Account ID STUDENTFEE		<hr/> \$21.57

Vendor Name	Vendor Description	Amount
NUTRITION SERVICES		
AMAZON CAPITAL SERVICES		\$2,507.06
BASS, ERIN		\$119.90
Burton, Katharine		\$32.80
CARSTENS , ASHLEY		\$20.00
CRIST, WHITNEY		\$65.65
HADAN, SAMANTHA		\$12.80
HAUSCHILD, JODI		\$136.15
HOODMASTERS, INC		\$5,422.04
King, Jessica		\$56.15
LINDSEY, SARA		\$47.65
PERFORMANCE FOODSERVICE		\$16,092.17
STERLING COMPUTERS		\$2,549.52
US BANK		\$2,416.69
Fund Number 02		<hr/> \$29,478.58
Checking Account ID HOTLUNCH		<hr/> \$29,478.58

Vendor Name	Vendor Description	Amount
ACTIVITY FUND		
3X GEAR LLC		\$2,385.00
AMAZON CAPITAL SERVICES		\$105.89
ART FX		\$808.25
AWARDS UNLIMITED, INC.		\$458.26
BSN SPORTS LLC		\$1,274.38
DUEKER, AARON		\$100.00
EIGHTS, THE		\$600.00
EZ FLEX SPORT MATS		\$8,489.00
FRESHMAN STATE		\$175.00
GRAPHIC EDGE, LLC, THE		\$1,072.70
HEALY AWARDS, INC		\$370.61
HOWIES ATHLETIC TAPE		\$2,219.75
HY-VEE INC		\$2,369.72
KANSAS VOLLEYBALL TEAM CAMP		\$2,580.00
LOU'S SPORTING GOODS		\$1,339.52
NEBRASKA COACHES ASSN		\$115.00
PAYK12 LLC		\$1,850.98
PORTA PHONE		\$675.00
SPORTBOARDZ LLC		\$109.00
ULTIMATE DRILL BOOK INC.		\$770.00
US BANK		\$6,770.52
VARSITY SPIRIT FASHIONS		\$24,560.86
Fund Number 21		<hr/> \$59,199.44
Checking Account ID ACTIVITY		<hr/> \$59,199.44

BPS Cash Flow Report
 Regular; Processing Month 07/2022

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND CHECKING	268,121.86	12,580.81	(3,563,726.94)	0.00	15,575.73
02	NUTRITION SERVICES	1,265,361.63	14,300.19	(41,998.32)	0.00	1,237,663.50
03	DEPRECIATION - MM	512.39	0.02	0.00	0.00	512.41
04	SPECIAL BUILDING FUND - MM	136,805.58	412.19	0.00	0.00	137,217.77
05	UNEMPLOYMENT - MM	12,275.28	0.98	0.00	0.00	12,276.26
06	GENERAL - MM	213,986.85	657,310.43	0.00	0.00	42,697.28
08	BUSINESS ACCT	15,500.00	0.00	0.00	0.00	15,500.00
13	SPECIAL BUILDING FUND - CHECKING	274,882.18	62.90	(2,019,275.55)	0.00	274,945.08
14	BUILDING FUND - NLAF	18,245,148.12	15,911.26	0.00	0.00	16,241,783.83
15	QSC BONDS - NLAF	2,607,014.47	2,458.80	0.00	0.00	2,609,473.27
16	QSC BONDS - MM	369,114.76	14,561.46	0.00	0.00	383,676.22
18	GENERAL FUND CDARS	11,187,659.95	2,910.54	0.00	0.00	8,720,570.49
19	BUILDING FUND CDARS	1,632,639.91	496.53	0.00	0.00	1,633,136.44
20	DEPRECIATION CDARS	2,693,121.75	819.03	0.00	0.00	2,693,940.78
21	ACTIVITY FUND	459,089.95	28,250.37	(59,299.44)	0.00	428,040.88
22	STUDENT FEE FUND	15,247.48	2,527.49	(897.07)	0.00	16,877.90
24	QSC BONDS CDARS	227,515.90	69.19	0.00	0.00	227,585.09
25	BOND FUND	5,096,041.61	161,815.15	0.00	0.00	5,257,856.76
27	UNEMPLOYMENT CDARS	276,515.02	84.08	0.00	0.00	276,599.10
Grand Total:		44,996,554.69	914,571.42	(5,685,197.32)	0.00	40,225,928.79

Regular; Beginning Month 07/2022; Processing Month 07/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0100	HS Athletics	34,023.96	4,842.37	(8,319.06)	0.00	20,862.53
21 765 0101	BMS Athletics	3,653.42	115.00	0.00	0.00	3,538.42
21 765 0102	BSMS Athletics	0.00	0.00	0.00	0.00	0.00
21 765 0105	Football	29,762.14	1,374.38	0.00	0.00	28,387.76
21 765 0110	BMS Football	659.76	0.00	0.00	0.00	659.76
21 765 0111	Varsity Track	5,815.06	434.24	158.00	0.00	5,538.82
21 765 0112	BMS Track	1,946.35	0.00	0.00	0.00	1,946.35
21 765 0113	Athletic Training	3,297.90	2,219.75	0.00	0.00	1,078.15
21 765 0114	Uniforms	(1,543.80)	0.00	8,000.00	0.00	6,456.20
21 765 0115	Volleyball	5,800.52	19.03	0.00	0.00	5,781.49
21 765 0116	Lodging/Meals	(1,515.45)	540.00	5,000.00	0.00	2,944.55
21 765 0117	Dues/Fees	108.73	0.00	0.00	0.00	108.73
21 765 0118	Cross Country Club	4,368.66	0.00	0.00	0.00	4,368.66
21 765 0119	Baseball	7,261.96	0.00	0.00	0.00	7,261.96
21 765 0120	BMS Volleyball	6,215.52	0.00	0.00	0.00	6,215.52
21 765 0121	BSMS Football	0.00	0.00	0.00	0.00	0.00
21 765 0122	BSMS Track	0.00	0.00	0.00	0.00	0.00
21 765 0123	BSMS Volleyball	0.00	0.00	0.00	0.00	0.00
21 765 0124	BSMS Boys' Basketball	0.00	0.00	0.00	0.00	0.00
21 765 0125	Boys' Basketball	3,873.20	0.00	0.00	0.00	3,873.20
21 765 0130	BMS Boys' Basketball	3,764.04	0.00	0.00	0.00	3,764.04
21 765 0135	Girls' Basketball	4,139.76	0.00	0.00	0.00	4,139.76
21 765 0140	BMS Girls' Basketball	1,472.48	0.00	0.00	0.00	1,472.48
21 765 0141	Baseball Club	2,450.10	0.00	215.00	0.00	2,665.10
21 765 0142	Volleyball Club	9,790.88	2,712.00	150.00	0.00	7,228.88
21 765 0143	BSMS Girls' Basketball	0.00	0.00	0.00	0.00	0.00
21 765 0145	Cross Country	2,830.32	0.00	0.00	0.00	2,830.32
21 765 0146	BMS Cross Country	(55.00)	0.00	0.00	0.00	(55.00)
21 765 0147	BSMS Cross Country	0.00	0.00	0.00	0.00	0.00
21 765 0150	Boys' Golf	(1,912.41)	183.24	2,000.00	0.00	(95.65)
21 765 0151	Softball Club	3,654.77	175.00	282.20	0.00	3,761.97
21 765 0152	Boys' Soccer	1,035.30	700.00	0.00	0.00	335.30
21 765 0153	Boys' Soccer Fundraising	3,452.20	0.00	(46.32)	0.00	3,405.88
21 765 0155	Girls' Golf	(44.10)	0.00	0.00	0.00	(44.10)
21 765 0156	Girls' Tennis	(311.36)	0.00	55.00	0.00	(256.36)
21 765 0164	Girls' Soccer	3,054.89	0.00	0.00	0.00	3,054.89
21 765 0165	Girls' Soccer Fundraising	6,503.91	0.00	0.00	0.00	6,503.91

Regular; Beginning Month 07/2022; Processing Month 07/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0166	Girls' Tennis Club	1,893.47	0.00	0.00	0.00	1,893.47
21 765 0180	Wrestling	800.48	3,724.52	0.00	0.00	(2,924.04)
21 765 0185	BMS Wrestling	1,828.85	0.00	0.00	0.00	1,828.85
21 765 0186	BSMS Wrestling	0.00	0.00	0.00	0.00	0.00
21 765 0190	Girls' Softball	3,139.39	0.00	0.00	0.00	3,139.39
21 765 0191	Unified Bowling	2,919.76	0.00	0.00	0.00	2,919.76
21 765 0195	Track Club	744.64	0.00	0.00	0.00	744.64
21 765 0196	Football Club	7,549.43	2,118.31	1,027.04	0.00	6,458.16
21 765 0200	Band	5,459.26	1,578.25	350.89	0.00	4,231.90
21 765 0205	Flag Corp	0.00	0.00	0.00	0.00	0.00
21 765 0210	BE Band Resale	573.48	0.00	0.00	0.00	573.48
21 765 0215	PC Band Resale	28.80	0.00	0.00	0.00	28.80
21 765 0220	HE Band Resale	(793.82)	0.00	0.00	0.00	(793.82)
21 765 0221	AP Band Resale	107.05	0.00	0.00	0.00	107.05
21 765 0222	SE Band Resale	0.00	0.00	0.00	0.00	0.00
21 765 0250	Band Fundraising	0.00	0.00	0.00	0.00	0.00
21 765 0300	Dance Team	(4,430.86)	554.96	5,350.85	0.00	365.03
21 765 0351	Wrestling Cheerleading	877.34	0.00	0.00	0.00	877.34
21 765 0355	Varsity Cheerleading	1,237.15	33,252.53	5,993.37	0.00	(26,022.01)
21 765 0421	Class of 2021	0.00	0.00	0.00	0.00	0.00
21 765 0422	Class of 2022	0.00	0.00	0.00	0.00	0.00
21 765 0423	Class of 2023	0.00	0.00	0.00	0.00	0.00
21 765 0425	Prom	(3,350.55)	0.00	0.00	0.00	(3,350.55)
21 765 0450	Skills USA/VICA	9,323.65	0.00	0.00	0.00	9,323.65
21 765 0501	B-Club	222.58	0.00	0.00	0.00	222.58
21 765 0505	PC Student Council	82.86	0.00	0.00	0.00	82.86
21 765 0510	HE Student Council	1,309.81	0.00	0.00	0.00	1,309.81
21 765 0511	AP Student Council	897.48	0.00	0.00	0.00	897.48
21 765 0512	SE Student Council	0.00	0.00	0.00	0.00	0.00
21 765 0550	BE Miscellaneous	7,122.30	0.00	0.00	0.00	7,122.30
21 765 0555	BE Yearbook	679.23	0.00	950.00	0.00	1,629.23
21 765 0556	Elementary Spanish	(446.08)	0.00	0.00	0.00	(446.08)
21 765 0557	PC Miscellaneous	10,081.13	0.00	0.00	0.00	10,081.13
21 765 0558	PC Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0559	Washington DC Trip	0.00	0.00	0.00	0.00	0.00
21 765 0560	HE Miscellaneous	13,627.25	0.00	0.00	0.00	13,627.25
21 765 0561	AP Miscellaneous	10,216.71	479.64	19.04	0.00	9,756.11

Regular; Beginning Month 07/2022; Processing Month 07/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0565	HE Yearbook	(2,021.90)	0.00	0.00	0.00	(2,021.90)
21 765 0566	AP Yearbook	1,120.00	0.00	0.00	0.00	1,120.00
21 765 0567	SE Miscellaneous	0.00	0.00	0.00	0.00	0.00
21 765 0568	SE Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0590	BE Student Council	990.29	0.00	0.00	0.00	990.29
21 765 0600	FBLA	9,043.47	0.00	0.00	0.00	9,043.47
21 765 0601	BMS FBLA	91.00	0.00	0.00	0.00	91.00
21 765 0602	BSMS FBLA	0.00	0.00	0.00	0.00	0.00
21 765 0650	Fine Arts	(860.44)	0.00	0.00	0.00	(860.44)
21 765 0651	Play Production	1,981.78	0.00	0.00	0.00	1,981.78
21 765 0652	Speech	1,426.78	0.00	0.00	0.00	1,426.78
21 765 0700	Foreign Language Club (Spanish)	844.08	0.00	0.00	0.00	844.08
21 765 0720	French	261.57	0.00	0.00	0.00	261.57
21 765 0750	Journalism	295.46	0.00	0.00	0.00	295.46
21 765 0800	High School Misc	7,552.17	0.00	66.90	0.00	7,619.07
21 765 0801	HS Robotics	745.92	0.00	0.00	0.00	745.92
21 765 0802	Quiz Bowl	604.90	0.00	0.00	0.00	604.90
21 765 0803	BMS Robotics	92.00	0.00	0.00	0.00	92.00
21 765 0804	Cultural Diversity Club	4.00	0.00	0.00	0.00	4.00
21 765 0805	Youth Boys' Basketball	9,163.15	96.62	0.00	0.00	9,066.53
21 765 0806	Outdoor Club	3,501.88	0.00	0.00	0.00	3,501.88
21 765 0807	Key Club	2,368.98	0.00	330.78	0.00	2,699.76
21 765 0808	BSMS Robotics	0.00	0.00	0.00	0.00	0.00
21 765 0810	BMS PTO	(14.41)	0.00	0.00	0.00	(14.41)
21 765 0815	Landscaping Fund	314.47	0.00	0.00	0.00	314.47
21 765 0820	Environmental Science	103.33	0.00	0.00	0.00	103.33
21 765 0825	Girls' Youth Basketball	3,203.11	263.91	750.00	0.00	3,689.20
21 765 0830	PSAT/AP	(27,177.62)	3,592.44	0.00	0.00	(30,770.06)
21 765 0835	Drivers' Education	3.00	0.00	350.00	0.00	353.00
21 765 0840	Baylor Test Prep	0.00	0.00	0.00	0.00	0.00
21 765 0845	BMS Yearbook	6,231.73	0.00	0.00	0.00	6,231.73
21 765 0846	BSMS Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0850	Post Prom	0.00	0.00	0.00	0.00	0.00
21 765 0855	Youth Golf	5,525.54	0.00	151.44	0.00	5,676.98
21 765 0860	BMS Engineering	1,343.45	0.00	0.00	0.00	1,343.45
21 765 0861	BSMS Engineering	0.00	0.00	0.00	0.00	0.00
21 765 0865	HS Engineering	517.92	0.00	0.00	0.00	517.92

Regular; Beginning Month 07/2022; Processing Month 07/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0870	BMS Leadership Group	63.86	0.00	0.00	0.00	63.86
21 765 0871	BSMS Leadership Group	0.00	0.00	0.00	0.00	0.00
21 765 0875	Wellness	651.32	0.00	0.00	0.00	651.32
21 765 0880	Facilities Use	154,899.57	0.00	4,175.00	0.00	159,074.57
21 765 0890	HS Student Senate	19,346.08	0.00	0.00	0.00	19,346.08
21 765 0891	BMS Student Senate	2,244.64	0.00	0.00	0.00	2,244.64
21 765 0892	BMS Cooking Club	1,454.39	185.84	0.00	0.00	1,268.55
21 765 0893	BMS Miscellaneous	4,608.97	58.43	0.00	0.00	4,550.54
21 765 0894	BSMS Student Senate	0.00	0.00	0.00	0.00	0.00
21 765 0895	BSMS Cooking Club	0.00	0.00	0.00	0.00	0.00
21 765 0896	BSMS Miscellaneous	0.00	0.00	0.00	0.00	0.00
21 765 0900	Music	4,389.46	0.00	0.00	0.00	4,389.46
21 765 0905	Music Student Fundraising	(807.46)	0.00	0.00	0.00	(807.46)
21 765 0910	Musical	11,538.03	0.00	1,107.76	0.00	12,645.79
21 765 0915	Music Resale	(450.90)	0.00	0.00	0.00	(450.90)
21 765 0916	MS Music Resale	58.00	0.00	0.00	0.00	58.00
21 765 0917	BSMS Music Resale	0.00	0.00	0.00	0.00	0.00
21 765 0950	Vocational	183.96	0.00	0.00	0.00	183.96
21 765 0951	Tech & Living	(207.20)	0.00	0.00	0.00	(207.20)
21 765 0952	Art Lab	785.07	0.00	0.00	0.00	785.07
21 765 0953	Art International Travel	(283.58)	0.00	0.00	0.00	(283.58)
21 765 0955	Shop	601.03	0.00	0.00	0.00	601.03
21 765 0970	HS Library	647.35	0.00	0.00	0.00	647.35
21 765 0971	PC Library	929.38	78.98	0.00	0.00	850.40
21 765 0972	SE Library	0.00	0.00	0.00	0.00	0.00
21 765 0975	BE Library	3,096.17	0.00	27.00	0.00	3,123.17
21 765 0976	AP Library	3,801.16	0.00	0.00	0.00	3,801.16
21 765 0995	HE Library	1,719.17	0.00	0.00	0.00	1,719.17
21 765 0996	BMS Library	5,487.54	0.00	67.92	0.00	5,555.46
21 765 0997	BSMS Library	0.00	0.00	0.00	0.00	0.00
21 765 1410	Interest	1,823.83	0.00	37.56	0.00	1,861.39
Fund Total: 21		459,089.95	59,299.44	28,250.37	0.00	428,040.88



Bennington Public Schools Elementary Board Report

The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

To: The Bennington Board of Education

From: Chad Boyes - Anchor Pointe, Danielle Robb - Bennington, Therese Nelson - Heritage, Alison Evangelisti - Pine Creek, Molly O'Connor- Stratford Elementary

Date: August 8, 2022 Board Meeting

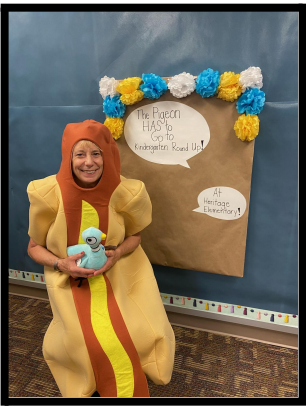
Current Student Enrollment Numbers for 2022-2023

<u>Anchor Pointe Elementary</u>		<u>Bennington Elementary</u>		<u>Heritage Elementary</u>		<u>Pine Creek Elementary</u>		<u>Stratford Elementary</u>	
Preschool	69 students	Preschool	***	Preschool	***	Preschool	***	Preschool	***
Kindergarten	67 students	Kindergarten	60 students	Kindergarten	72 students	Kindergarten	82 students	Kindergarten	42 students
1st grade	53 students	1st grade	76 students	1st grade	76 students	1st grade	92 students	1st grade	66 students
2nd grade	62 students	2nd grade	66 students	2nd grade	84 students	2nd grade	95 students	2nd grade	71 students
3rd grade	46 students	3rd grade	67 students	3rd grade	76 students	3rd grade	110 students	3rd grade	53 students
4th grade	49 students	4th grade	62 students	4th grade	62 students	4th grade	87 students	4th grade	55 students
5th grade	63 students	5th grade	73 students	5th grade	62 students	5th grade	105 students	5th grade	53 students
Total:	(K-5) 340 students (PK-5) 409 students	Total:	403 students	Total:	432 students	Total:	571 students	Total:	340 students

KINDERGARTEN ROUND UP

On August 1 and 2, all 5 elementaries hosted Kindergarten round up. Incoming students participated in 2 hour sessions which included stories, snacks, crafts, recess, and meeting teachers and new friends.





BACK TO SCHOOL NIGHT

Elementaries will hold an in person Back to School night this year. Family groups will come and go at each building in events ranging from 1 to 2 hours long. Families can tour the school, meet teachers, find desks and lockers, drop off supplies, and see new classmates.

FALL FUNDRAISER

All elementaries are planning a fall fundraiser event through their PTOs. PTO presidents and building administration met collectively to coordinate sponsorship with community organizations.

Board Report

Bennington Middle School

August 8, 2022

Bennington Middle School JumpStart

CURRENT ENROLLMENT:

- 6th Grade - 141
- 7th Grade - 138
- 8th Grade - 134

We had 105 students attend Jumpstart on July 26, 2022. Jumpstart provided our incoming 6th graders as well as any 7th or 8th grade students new to the district an opportunity to become familiar with the building and meet some of our staff. It was a positive experience for both students and staff who attended!



BMS Registration



Registration/Schedule Pickup took place on August 1st from noon to 6pm and August 2nd from 8am - 2pm. We had 350 students pick up their schedules, and many took the opportunity to walk their schedules, practice opening their lockers, and meet some of their teachers



We appreciate all of the students, parents, and staff members who took time out of their days to attend Jumpstart and Registration.

SUMMER TIP GRANTS

Although there may have not been a lot of students in the building during July, many staff members were seen throughout the summer collaborating and working on curriculum. We appreciate the opportunity the TIP Grants provide our staff for the betterment of our students' learning and overall school experience! A huge thank you to our staff members for all they accomplished!

Upcoming Events

Monday, August 15th: 6th Grade Open House 6pm - 7pm

Tuesday, August 16th: 7th/8th Grade Open House from 6pm - 7pm

- There will be a Fall Activities/Sports Meeting at 5:30 pm in the gym prior to the Open House

Bennington Middle School

August 8, 2022 Board Report



Current enrollment for the fall 2022-2023:

6th-189

7th-180

8th-149

Total-518

We had our Jumpstart for 6th graders and new 7th/8th grade students to the district on July 26th. We had about 150 students attend. We got very positive feedback from parents about being able to get this group in the building.

We held our registration/schedule pick-up on August 1 from Noon to 6pm, and August 2 from 8am to 2pm. We had a great turnout. Once again, parents and students seemed very happy to be able to get in the building and look around. Returning students seemed to appreciate the similar layout which will help with their transition.

We have been sending weekly updates on the building to our staff. They have appreciated getting that communication along with pictures of the progress of the building. We started to let staff come to the building on August 3rd to start setting up their rooms.

We had fall sports sign-ups during registration days. Mr. Apfelbeck has worked hard this spring and summer to get schedules ready, uniforms/equipment ordered, and filling coaching positions. We are in good shape as we start the year.

I also want to give a big thanks to Rob Loptin, Amy Cheek, Jackie Muller, Jeremy Edens, Lynne Lurvey, Tracy Watsabaugh, and Rob Uchtman. They have all been doing so many behind the scenes things to help get our school ready for this fall. A lot of what they do gets unnoticed, but it is vital to getting the building off the ground and prepared.

August 15–6th Grade Open House from 6pm to 7pm

August 16-7th/8th Grade Open House from 6pm to 7pm

The mission of Bennington South Middle School is to promote learning experiences that challenge and empower students and faculty while developing the whole child and preparing them to be engaged citizens in a new and changing world.

BENNINGTON SENIOR HIGH SCHOOL

16610 Bennington Road
Bennington, NE 68007

To: Board of Education

From: Greg Lamberty, Bennington High School Principal

Date: August 8, 2022 Board Meeting

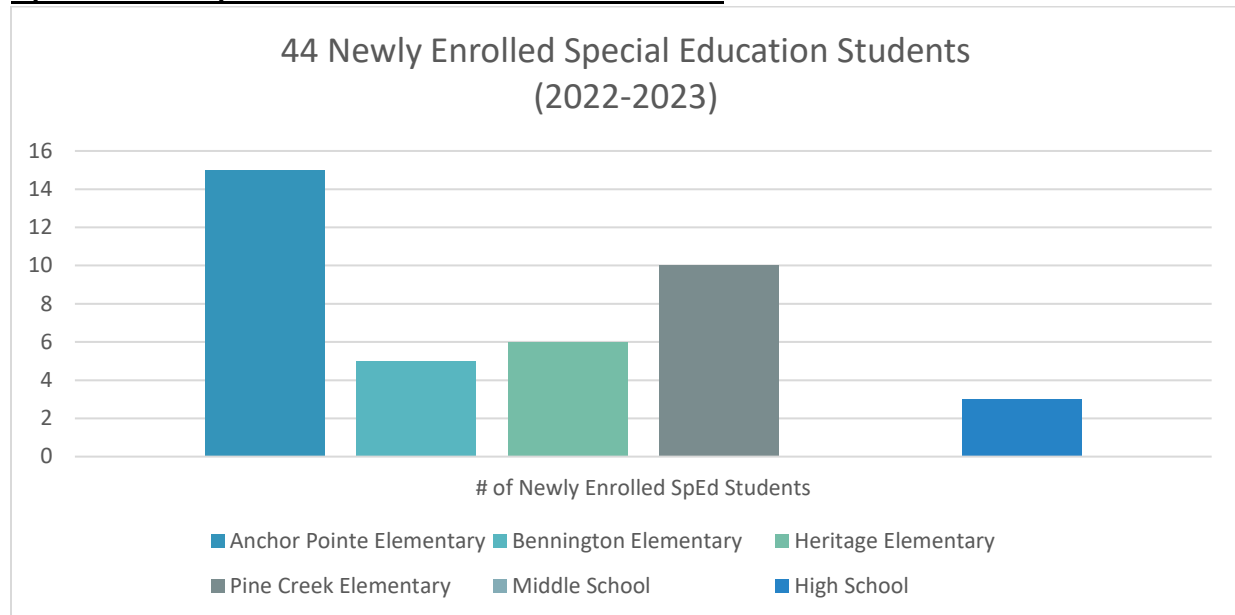
Projected enrollment 9-12 grade for 2022-2023 School Year

<u>Grade</u>	<u>+</u>	<u>-</u>	<u>8/2/2022</u>	
Ninth	12	2	10	276
Tenth	9	9	0	247
Eleventh	7	6	1	261
Twelfth	1	1	0	232
Total	29	18	11	1016

UPDATES

- **Summer School:** 24 students earned at least one credit during the June sessions of Summer School at BHS. A total of 27 credits were “recovered” over the 10-day period. Six teachers and one paraprofessional worked with students from July 6 – 20. over during the 1 days in June.
- **Summer Workouts:** 351 BHS student-athletes in grades 10-12 participated in the 9-week summer conditioning program. 80% of the students who participated were able to improve at least one primary core lift or decrease their 10-yard dash time during final testing. 48 of 156 (31%) females in grades 10-12 and 91 of 195 (47%) males in grades 10-12 attended at least 80% of the workouts over the summer. Freshman worked out 2 times per week – attendance was taken, but the freshman athletes were not part of the formal testing.
- **Construction:** The final steps of the softball restrooms were completed. BHS maintenance has been working the construction company to clean up the area and make sure all toilets, outlets, and doors are working properly.
- **Jack Christian:** Mr. Christian is the new day lead custodian at Bennington High School. Mr. Christian started his position with BHS on August 3 and replaces Clint Christensen who left the district on July 27.
- **NSAA Fall Practices:** Monday, August 8 is the official start of practice for Cross-country, Football, Girls’ Golf, Softball, and Volleyball. The official start date for contests in Girls Golf and Softball is August 18. Football, Volleyball, and Cross Country begin official contests on August 25.

- **Registration & Schedule Pick-up:** BHS hosted schedule pick-up and registration on August 2 and August 3. August 2 saw a high volume of parents and students from 1-6pm. August 3 contained fewer students and parents, but was effective and the morning hours were appreciated by the families. BHS counselors are currently review class lists, student requests, and making changes to schedules prior to August 17.
- **Band Camp:** Band Camp started on August 3 and runs through the week of August 11 from 8:00 am to 12:00 pm. Camp will conclude with a public performance at 8:00 pm on Thursday, August 11 at BHS Stadium.
- **BHS Committee Work:** The MTSS committee met on August 4 to review final details and plans for the intervention / advisory period for the 2022-23 school year. The BHS Leadership team met on August 8 to review plans for the start of the school year on August 17.

Updated New Special Education Student Enrollments:**New Student Services Staff:**

- Early Childhood Special Education Teachers 2 New Teachers, both of these positions were newly approved for the 2022-2023 school year
- English Language Learner Teacher: 1 New Teacher, this was a newly approved position for the 2022-2023 school year
- High Ability Learning Teacher: 1 New Teacher whom is a replacement for a retiree, we also have one newly approved for the 2022-2023 school year position currently open
- School Counselor: 6 New School Counselors, four of these positions are replacements for resignations / retirees, and two of these positions were newly approved for the 2022-2023 school year
- School Psychologist: 2 New School Psychologists, one of these positions is replacing the virtual school psychologist contract we utilized for the 2021-2022 school year, one of these positions was newly approved for the 2022-2023 school year
- Special Education Resource Teacher: 10 New Teachers, six of these positions are replacements for resignations and four of these positions were newly approved for the 2022-2023 school year
- Speech Language Pathologist: 2 New Speech Language Pathologists, both of these positions were newly approved for the 2022-2023 school year

August Student Services Professional Development:

- New Teacher Training: Special Education Teachers will receive training to include our Special Education Handbook, Google Site, Paperwork Processes, Paperwork Writing, and Service for Students
- All New Teacher Training: MTSS, Title IX, Mandatory Reporting
- All Special Education Certified Staff Training: Updated Handbook, Calendars, Caseloads, Schedules, and Legislation
- All Paraprofessional Training: HR in's and out's, De-Escalation, Para Handbook
- Other August Trainings for more specific groups include: Non-Public Special Education Services, Transition Services and Programming, Speech and the Problem-Solving Process, Crisis Intervention Initial Certifications, Seizure Training, PECS Training

Bennington Public Schools

Curriculum & Assessments Report

August 8, 2022

Attachment V-A.5

Assessment

- ❖ NDE has provided preliminary data for NSCAS. Final data and family reports will be available late in August or early September. NSCAS Data will be used to classify schools for accountability for the 2021-2022 school year. Classifications have not changed in the last three years.
- ❖ The NSCAS Growth will be optional in the Fall and Winter and required in the Spring of 2023. Bennington will move forward with full implementation this fall. NDE and NWEA continue to make data reporting easier for teachers to use. NDE

Curriculum

- ❖ Teachers worked in curriculum teams throughout the summer to update curriculum and assessment alignment with the Nebraska standards and across buildings. Others worked on TIP Grants and Foundation Grants that were awarded this spring.
- ❖ SEL materials for grades K-12 were reviewed through the 2021-2022 school year for adoption and implementation of updated materials this year. Teachers will be trained for the materials during opening days and updated through the school year.
- ❖ The district will have committees continuing work on Social Emotional Learning and Discipline as well as Teacher Appraisal. Teachers will also be working on the K-5 English Language Arts, and K-12 Computers to review curriculum and select updated high-quality instructional materials.
- ❖ Curriculum material availability varies widely. Some materials are backordered due to transportation issues, others due to paper shortages, and others due to delays in production. The district will work with teachers to make adjustments to move learning forward.

Professional Learning

- ❖ Opening Days for teachers will include training on NebSIS (SIMS), Bridges Math, Reading Benchmarks, Teacher Appraisal, Grading Framework, Dyslexia, and new SEL materials.
- ❖ Teachers participated in summer learning from our Technology Integrationist and teacher leaders and online learning opportunities.
 - Google Institute – 10 Teachers Completed
 - Reading Instruction for Older Students – 10 Teachers Completed
 - EdPuzzle Certification - 1
 - Clever Certification - 1
 - Boxlight Training – Level 1 8/1 & 8/2 – 28 Teachers
 - Boxlight Training – Level 2 8/1 & 8/2 – 22 Teachers
 - Promoting A Growth Mindset – 8/1 – 8 Teachers
 - IXL Training – 8/2 – 10 Teachers
 - Sora & Databases – 8/2 – 6 Teachers
 - Adobe Creative Cloud – 8/3 – 5 Teachers
 - Differentiation in the Content Areas – 8/3 – 2 Teachers
 - Steam Carts - 8/3 - 6 Teachers
 - Using Technology in Assessment – 8/4 – 8 Teachers
 - Small Group Reading K-2 – 8/4 – 6 Teachers
 - Bridges Math & Small Group Instruction K-2 – 8/4 – 6 Teachers

Bennington Public Schools

Curriculum & Assessments Report

August 8, 2022

Attachment V-A.5

- EdTech Tools for Collaboration – 8/4 – 6 Teachers
- Universal Design for Learning Parts 1-2 – 8/5 – 3 Teachers
- Small Group Reading 3-5 – 8/5 – 12 Teachers
- Bridges Math & Small Group Instruction 3-5 – 8/5 – 12 Teachers

Other

- ❖ Online Student Verification/Registration is nearly complete. Parents are going to the Parent Web and completing the update of student and family information. We have been able to streamline the process so that only new students to the district have any paperwork to turn in. Students in grades 6-12 will e-sign their handbook and computer usage forms during homeroom. Elementary students will sign on paper sent home on the first day of school. Percentage of verification in process at the time of this report: Anchor Pointe Elementary 86.2%, Bennington Elementary 89.2%, Pine Creek Elementary 91.4%, Heritage Elementary 97.2%, Stratford Elementary 93.6%, Bennington Middle School 94.9%, Bennington South Middle School 96.3%, and High School 92.9%. Overall percentage submitted is 92.9% at the time of this report.

Superintendent Notes – August, 2022

1. We recently received our annual ALICAP premium billing. Our experience modifier continues to remain strong. We are again well below the 1.00 experience modifier. This year's modifier is .66 which is slightly lower than last year. A look back suggests our district has maintained a healthy experience modifier for five consecutive years, resulting in a .67 five-year-average. Any modifier below 1.00 is great news, but ALICAP deemed our district average to be OUTSTANDING!
2. As you will see on the agenda, enrollment numbers are approximately 6.6% more than last year's figures at this time. The high school enrollment will be approximately 1,025, the two middle schools are looking at a total enrollment of around 928, and all five elementary buildings combined are at 2,105. Current numbers have the K-12 enrollment at 4,058 for an increase of 253 students. Enrollment will continue to fluctuate up or down 15 to 25 students until the start of school on Wednesday, August 17th. The current enrollment growth is the smallest increase since 2015-16 (+180) and 32 under our projection of last fall (4,090). The percentage increase of 6.65% is the lowest percentage increase since we have been recording data since 2005.
To put this growth in perspective, the State of Nebraska has 244 school districts. Our District's five-year average growth (i.e. 291 students) is greater than the total enrollment of 107 (44%) school districts in the State of Nebraska. Combine this year's growth with the past two year's (i.e. 850) and we have grown more than the total enrollment of 198 (81%) of all school districts in the State of Nebraska (note: Ft. Calhoun = 744, Arlington = 680). We will have some discussion about growth later in the agenda.
3. The start of all fall sport practices started today. The first contest date for softball and golf is Thursday, August 18th. The first contest date for volleyball, football and cross country is Thursday, August 25th.
4. We started professional development with new certified staff the week of July 18th (see attachments). Approximately 80 new certificated staff members were brought in over the course of three days for district technology training. New elementary staff started with some training today for reading and math curriculum and intervention strategies. All new certificated staff will report on Wednesday, August 10th and will be greeted by administrators receive a brief message from the superintendent, take a bus tour of the district and meet their mentors for lunch. The new staff will continue their training on Thursday receiving training on MTSS, NebSIS and more. All staff will report to their respective buildings on Friday, August 12th, for a building staff meeting followed by a district presentation in the high school auditorium (see attached). Friday will end with several training sessions that are annually necessary to fulfill policy or statute for both certificated and classified employees. Monday, Tuesday and Wednesday are scheduled for several necessary workshops.
5. The 2022 NASB Area Membership meetings are scheduled for the months of August and September at various sites across the state. The meetings are a great way for Board Members, Superintendents, ESU Administrators, and Administrative Assistants to receive information about topics important to Nebraska schools through short breakout sessions followed by a dinner. The meeting for this area is set for Thursday, September 1st at La Vista (Embassy Suites).
6. We have all staff complete online safety training each year. This fall's list of trainings includes: AED (Automated External Defibrillators), Bloodborne Pathogen Exposure Prevention, Child Abuse: Identification and Reporting, Cyberbullying, Communication for Inclusion, Engagement with Diversity, Influence of Unconscious Bias, and Title IX Compliance Overview.
7. We have changed our format for Friday Notes with the addition of our new Coordinator of Communication, Ms. Stacy Hawn. Ms. Hawn has added several new additions to the "parent" newsletter including pictures and graphics. We are also adding a newsletter for staff that includes monthly board meeting updates. Please let us know if you are not receiving these newsletters.
8. Board meeting attachments will be loaded to the website after the meeting to ensure accurate information is sent out to the community.

BENNINGTON PROJECTS (Status Update)

The following is the status update (as of Thursday, August 4, 2022) of the Bennington projects as provided by Michael Berg from DLR:

The schools are preparing for the start of school with any items that are needed from the district. DLR is working with the general contractors to review the final products and providing lists for correction. The 171st street and Woodney road project is finishing the installation of road signs and road paint markings along with any concrete panels that the City is requiring correction

Middle School #2

1. Interior finishes are nearing completion and touch ups are being done for the start of school
2. District personnel have started moving into the building and setting up furniture
3. Gym floor line painting and sealing has been done and curing prior to the start of school
4. Kitchen equipment has been set in place and training is planned for the week prior to school
5. Exterior handrails are scheduled for installation at the front entrance next week now that landscaping is complete
6. New football field sod has been installed and practice field modifications are being done for sprinkler and sod to be installed next week.
7. Mechanical controls are being finalized with the district's control contractor

Elementary #5

1. The academic wing work is complete with minor paint touch ups being done for school start up
2. Administration finishes are nearly complete with paint touch ups and cleaning
3. Kitchen equipment has been installed and connected with training being coordinated
4. Playground basketball court backstops are scheduled to be installed next week
5. Sod is being installed at the building where the ground irrigation is installed. Seeding on outskirts where there is no irrigation will be installed in the fall as the weather allows

High School Stadium Improvements

1. Punchlist of buildings complete. Contractor addressing about complete items
2. Plaza and Softball concessions are waiting on delivery of tile
3. Bus/Parent drop off loops paving complete

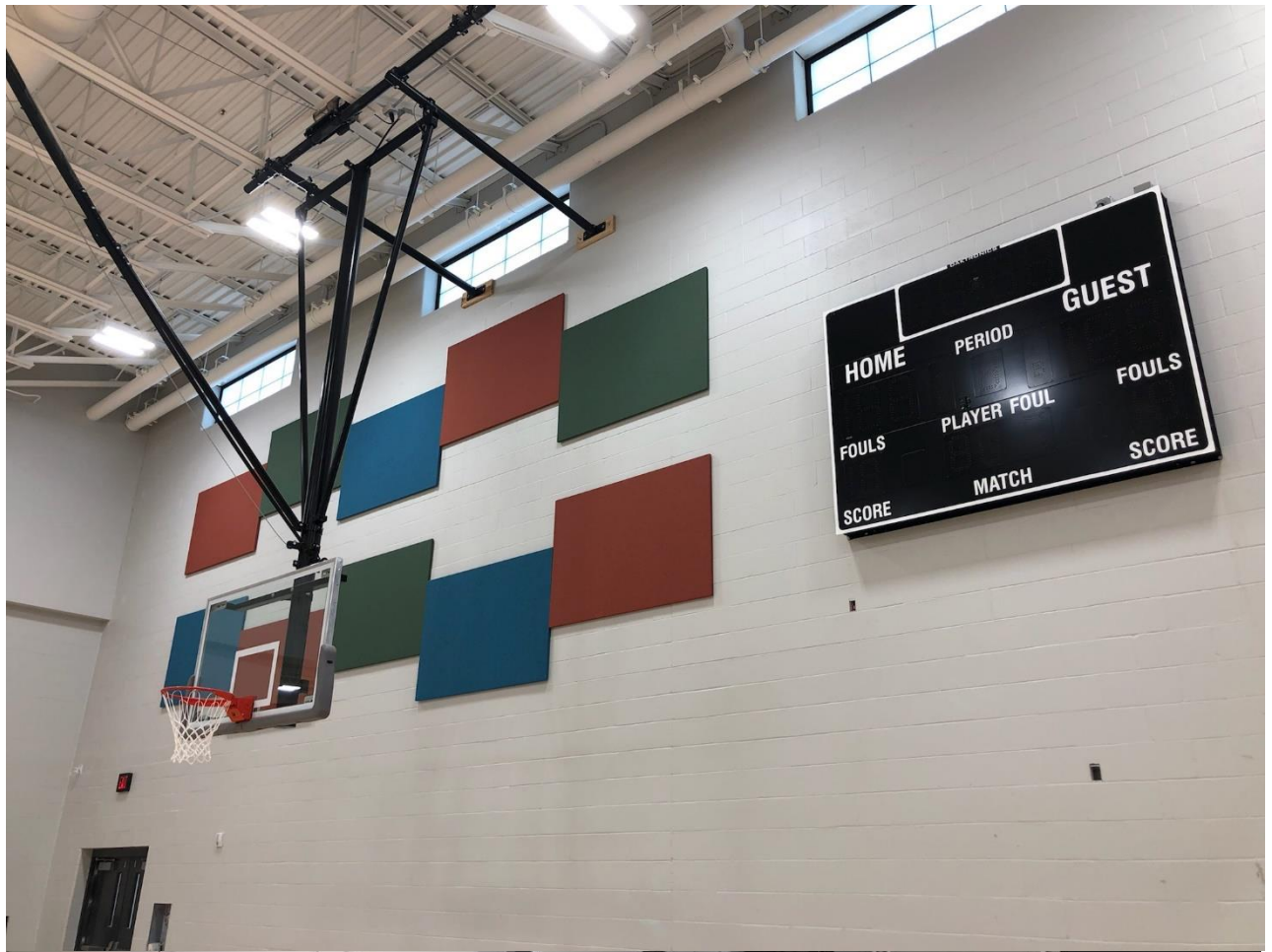
171st / Woodney Road work

1. Snowden @ 168th widening complete with peripheral work remaining
2. Sidewalks, backfill and fine grading ongoing
3. Cracked panel replacement ongoing

Bennington MS #2







Bennington ES #5









Bennington HS Stadium Improvements





171st/Woodney Road Work





Transportation
Update
8.8.2022



Staffing

- 9 large bus drivers. Currently have 5 open routes that will be covered by a contractor.
- Hired 3 large bus drivers over the summer, 2 backed out of employment.
- 1 Activity driver. Would like to see 2-3 in this position.
- 5 SPED bus drivers. This is 2 more than last year. Adding a third Pre-K class and growing SPED student numbers lead to the increase

Recruiting

Indeed.com - Job posted and sponsored January 1st

- 978 people clicked on the job and read job description
- 5 completed the application on our website
- 5 were hired, 2 rescinded.
- \$2,100 in advertising spent on indeed for this position.
- Have 2 applicants scheduled for interviews. 1 will need full training.

Routing

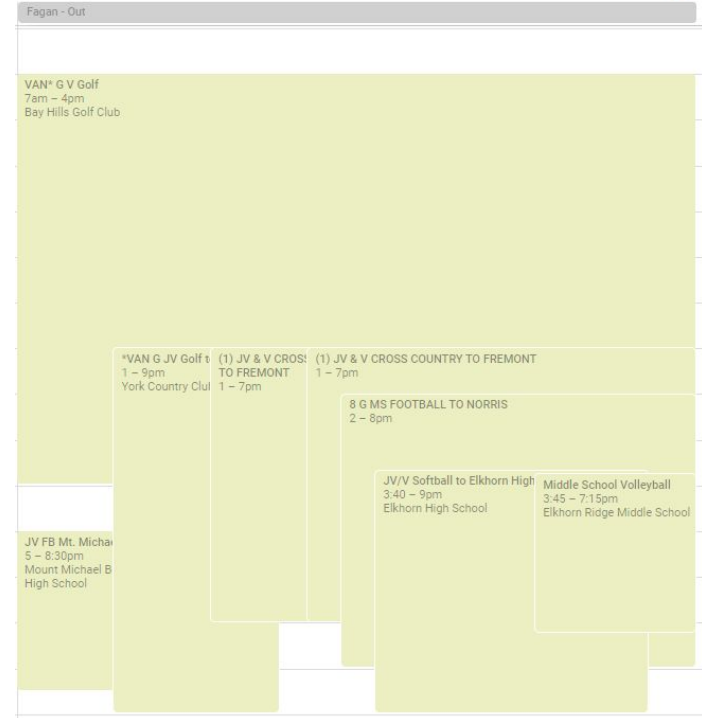
- BPS is making attempts to segregate the bus routes by age groups for the first time. Secondary (MS and HS) will be on their own bus and Elementary will be on their own bus.
- This should help with traffic congestion with buses only going to 1-2 schools instead of 3.

Ridership

- Expecting over 900 students to use the bus daily this year. As of 8/5 we have 711 students registered.
- Late registrations really impact our routing process as buses are very full.

Activity Trips

- Need for creativity and flexibility
- Example day 9/9/2021
 - 6 buses needed to transport teams during route hours
 - Bumping departures back and using route buses is a necessity
 - Earliest Route to finish is at 3:42. This is an Elementary only bus with 78 kids on board. This requires our 84 passenger bus



Outlook

- Recruiting and retention are #1 priority.
- Reducing the number of contracted routes and activity trips will be a focus for the year.



BPS Elementary Summer School 2022

A few "at a glance" numbers from our "Passport to Knowledge" at Bennington Elementary and Pine Creek!



1. Population



24 Classrooms (11 BE/13 PC)

53 teachers and paras

232 K-5 Students

2. Attendance

86% of students attended 13 or more days of summer school

3. Growth

100% of students obtained at least one proficient score or higher on their post assessments

100% of students saw growth on at least one of their pre to post assessment measures



4. Parent Survey

97% of parents felt summer school was a positive experience for their student



5. Teacher Survey

97% of teachers/paras felt summer school was a positive experience for their students



6. Benefit

97% of parents felt summer school was a beneficial opportunity for their students

96% of teachers/paras felt summer school was a beneficial opportunity for their students



7. Book Fair

1,729 Books purchased by the Bennington Schools Foundation



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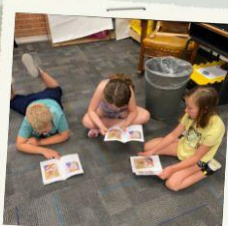
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2022 Summer School Board Report

ATTENDANCE DATA				
Summer School Year	Attended each Day	Excessive Absences (3 or more)	Total Attendance %	% Attending 12 days or more
2022 - Bennington Elem	63%	13%	96%	82%
2022 - Pine Creek	53%	27%	89%	89%
2021	50%	24%	92%	94%
2020	66%	13%	95%	93%
2019	56%	12%	94%	97%

*Our attendance incentive this year was tied directly to the Scholastic Buy One Get One Free Book Fair. Mrs. Klaus once again wrote a grant to the Foundation to fund part of this incentive. The idea was that students would earn 2 books for each week that they had perfect attendance. From the very first communication to parents, we informed them of this incentive and stressed how students could earn up to 9 free books for attending summer school each day. (Bonus book awarded for parent survey) Each week, we went around and gave congratulations to students who had not missed a day that week. This was also mentioned over the announcements multiple times. Teachers also had a bar graph in their room so that students could see how many free books they had earned over the course of 4 weeks.

DIRECTOR COMMENTS:

Summer school was 100% in person

- The district provided a Chromebook for each student to use
- Staff also had access to online curriculum materials

Summer School 2022 took place in two locations, Pine Creek and Bennington Elementary.

At Bennington Elementary, it consisted of:

- 2 sections of Kindergarten.
- 2 sections of 1st grade.
- 4 sections of 2nd grade.
- 1 section of each 3rd, 4th, and 5th grade section.

At Pine Creek, it consisted of:

- 2 sections of Kindergarten.
- 3 sections of 1st grade and 2nd grade
- 2 sections of 3rd and 4th grade.
- 1 section of 5th grade.

The teacher student ratio was 1:10 with class sizes ranging from 8-13 students.

We were able to have one math specialist, one reading interventionist, one ELL teacher (split between the two locations) and two SpEd teachers on staff for each location. This allowed for a total of 5 teachers providing intervention at each location.

- Identified SpEd students were cluster grouped into 2-3 classrooms per grade level. Each SpEd teacher was assigned 2-3 classrooms to rotate between to assist with intervention and coteaching.

- Math and reading specialists were given 20-30 minutes with each grade level daily.
- Each classroom had a para 50% of the time with the younger SpEd classrooms having a full time para.

Each classroom had 1-2 high school volunteers. We had 48 high school volunteers join us this summer, which set a new record! Teachers were vocal in their surveys about the positive support they received from both the paraprofessionals and the high school volunteers.

- Each grade level team worked together to determine the schedule for their paras and volunteers and used them to assist small groups or students individually.

Teacher attendance was fair.

At Bennington Elementary:

- 6 of the 15 teachers missed a day or more of summer school.
 - The reasons for missing were:
 - vacation
 - illness
 - hospitalization

At Pine Creek:

- 8 of the 18 teachers missed a day or more of summer school.
 - The reasons for missing were:
 - covid/illness
 - hospitalization
 - vacation
 - CADRE presentation

This year's theme was "Passport to Knowledge." We ended our last day with a Passport to the World Fun Day. The students rotated through different countries/continents where they learned fun facts about that country/continent and got to participate in an outdoor activity that reflected the country/continent they visited. Students ended this day with a special activity for those with perfect attendance.

At Bennington Elementary: Teachers referred a total of 212 students. Of those 212 students, 171 students received invitations through a series of multiple rounds. Due to a small number of teachers, not all students were offered an invitation to participate in the summer school program.

At Pine Creek: Teachers referred a total of 243 students. Of those 243 students, 201 students received invitations through a series of multiple rounds. Due to insufficient teachers available, not all students were offered an invitation to participate in the summer school program.

- This was the third year of having to refer all IRIP students to summer school. The first round of summer school invites went specifically to IRIP students in grades K-5. As letters came back, more invitations were sent based on space in each grade level. NOT all students on the referral list were able to be sent an invitation due to insufficient staff available to teach.
- Procedures:
 - Teachers discussed summer school with parents they thought would benefit at February Parent Teacher conferences. At that time, parents indicated their interest in their student attending. All students on an IRIP were referred to summer school.
 - Next, grade level teams sat together to enter students into a shared spreadsheet. Data such as MAP scores and F&P levels were included to help to determine who to send first/second round letters to. Considerations were current performance data, parent interest, and attendance concerns. All IRIP students were sent an invitation during the first round.
 - Regular education students, students receiving special education services, and students receiving ELL services were all considered equally for placement.
- There were 3-5 rounds of invitations sent to each grade level. All invitations and registration were conducted virtually through email and Google Forms. During that time, at Bennington Elementary, 121 families accepted, and 43 declined. However, 13 of the accepted families dropped out prior to the start of summer school, or during the summer school time, without giving notice or reason. Our final number of students attending

was 103. At Pine Creek, 131 families accepted, and 70 declined. However, 2 of the accepted families dropped prior to the start of summer school without giving notice or reason. Our final number of students attending was 129.

Questions and thoughts for the future of the program moving forward. (Brought up by parents and staff)

- Size - continuing to keep 2 locations created a positive experience for all staff, students, and parents.
 - Placement of students based on need/level to allow a more personalized experience.
 - Equity in location based on student population.
- Common plan time each week was incredibly beneficial. Teachers asked to have the pre-summer school hours increased to accommodate for time creating assessments and lessons.
- Transportation - providing to more than just ASK
- Behaviors and academic needs - how to balance both.
- Class size - bump up to 12-15 to allow more invitations and balance for "dropouts" - still would have close to a 1:10 ratio with specialists in each building.
- Summer School Pay Rate -
 - Making sure we are comparable to other districts in the metro area for teacher and para pay
 - BPS Summer school director pay rate is currently the same as teacher pay rate

SURVEY RESULTS-both completed through Google Forms

PARENT SURVEY RESULTS-

At Bennington Elementary:

69 parent surveys were returned with great results.

Positivity - 100%

- 88.5% indicated that they "Strongly Agreed" that summer school was a positive opportunity for their student(s).
- 11.5% indicated they "Agreed."

Growth - 92.6%

- 57.9% of parents "Strongly Agreed" that their student(s) made growth during their time at summer school.
- 34.7% of parents "Agreed" that their student(s) made growth during their time at summer school.
- .05% of parents were "Neutral"
- .01% of parents "Disagreed" that their student(s) made growth during their time at summer school.

Benefit - 98.51%

- 85.5% of parents "Strongly Agreed" that their summer school was a benefit to their student(s).
- 13.0% of parents "Agreed" that their summer school was a benefit to their student(s).
- .01% of parents were "Neutral"

Dates/Time - 88.7%

- 68.1% of parents "Strongly Agreed" that the dates/times of summer school worked well for their family.
- 21.7% of parents "Agreed" that the dates/times of summer school worked well for their family.
- .02% of parents were "Neutral"
- .07% of parents "Disagreed" that the dates/times of summer school worked well for their family.

All Star Kids

- 20.2% of families said that access to the All Star Kids Program was a deciding factor in sending their child(ren) to summer school.
- 79.7% of families said that access to the All Star Kids Program was not a deciding factor in sending their child(ren) to summer school.

Overall Parent Comments(**= student name, redacted for privacy)

- "*** came home each day excited to tell us about the country that she learned about and showing off new Math skills. On the way to school each day we would try to guess what country her class would learn about that day, a few times she was right and that made her feel proud. Her favorite stories to tell were when they would play hang man and she finally could figure out the words! She LOVED her teacher and the positive interactions she had with her new classmates."
- "Kids are continue learning while enjoying new environment and making new friends. The three hours four days a weeks still enables them to enjoy Summer and participate in other activities. They are also motivated and excited to attend school for all the new books they can earn. Thank you."

- "*** learned so much and had so much fun!!! He thrives in an environment with less people and this was so great! I loved hearing all the things he learned that day and his boost in confidence."
- "I appreciate that ** was given the opportunity to continue to increase her reading and math abilities over the summer while in a school setting"
- "My son has loved summer school, all the staff has been phenomenal. We have definitely seen improvement within his academics"
- "Great experience for my daughter! She loved it and I can really see the progress!"
- "All the teachers she encountered had positive learning vibes."
- "Honestly wish it lasted all summer!"

At Pine Creek:

114 parent surveys were returned with great results.

Positivity - 96.5%

- 94.2 indicated that they "Strongly Agreed" that summer school was a positive opportunity for their student(s).
- 12.3% indicated they "Agreed."

Growth - 87.8%

- 51.8% of parents "Strongly Agreed" that their student(s) made growth during their time at summer school.
- 36% of parents "Agreed" that their student(s) made growth during their time at summer school.
- 10.5% of parents were "Neutral"
- 1.8% of parents "Disagreed" that their student(s) made growth during their time at summer school.

Benefit - 96.5%

- 74.6% of parents "Strongly Agreed" that their summer school was a benefit to their student(s).
- 21.9% of parents "Agreed" that their summer school was a benefit to their student(s).
- 3.5% of parents were "Neutral"

Dates/Time - 94.7%

- 69.3% of parents "Strongly Agreed" that the dates/times of summer school worked well for their family.
- 25.4% of parents "Agreed" that the dates/times of summer school worked well for their family.
- 4.4% of parents were "Neutral"
- 0.9% of parents "Disagreed" that the dates/times of summer school worked well for their family.

All Star Kids

- 18.1% of families said that access to the All Star Kids Program was a deciding factor in sending their child(ren) to summer school.
- 79.5% of families said that access to the All Star Kids Program was not a deciding factor in sending their child(ren) to summer school.

Overall Parent Comments - (**= student name, redacted for privacy)

- I appreciate splitting summer school between 2 elementary schools-so much easier for drop off and pick up. ** always enjoys attending summer school.
- Overall my child had a good experience and would participate again if he needed to. He liked the staff he had. Thank you so much for offering this program in our district. Thank you to all the teachers and paras that take time out of their summer to help our children. We appreciate you!!
- I appreciate that ** has the opportunity to go to Summer School. We were shocked how much he forgot during last year's Summer break without Summer School. 3 months is a long break and I am sure it will help ** when school starts again in Fall! Thanks to all the teachers who make Summer School possible.
- Thankful for this opportunity! **enjoyed every day, and the extra practice on skills was great!
- Great experience. Would love it if the Bennington endorsed sports camps schedule would not overlap with summer school.
- Summer school is so helpful or a kid like **. When she doesn't participate in summer school, the following fall for school is a very hard start. It takes her a while to get back into it and remember everything.
- Thanks so much! We are very happy with the last couple of weeks' progress!
- We are so thankful you offer this and we will continue to attend if ** needs it. Thank you all for your hard work!
- So happy with summer school!
- I think summer school helps ** get ready for the following school year. Overall I think it's wonderful!

25 of 54 surveys completed.

Overall Benefit

- 68% of staff "Strongly Agreed" that they found summer school to be a beneficial opportunity for their students.
- 28% of staff "Agreed" that they found summer school to be a beneficial opportunity for their students.
- .04% of staff "Disagreed" that they found summer school to be a beneficial opportunity for their students.

Growth

- 32% of staff "Strongly Agreed" that they felt that their students made growth during summer school
- 56% of staff "Agreed" that they felt that their students made growth during summer school
- 12% of staff were "Neutral"

Positivity

- 76% of staff "Strongly Agreed" that summer school was a positive experience for their students.
- 20% of staff "Agreed" that summer school was a positive experience for their students.
- .04% of staff were "Neutral"

Classroom Help (Interventionists, SpEd staff, HS Volunteers, Paras)

- 80% of staff "Strongly Agreed" that they were able to maximize the classroom support in place.
- 16% of staff "Agreed" that they were able to maximize the classroom support in place.
- .04% of staff were "Neutral"

Class Size/Classroom Help Comments

- "Everyone was hands-on and hardworking, I enjoyed having a para full time in my room, and the high school volunteers did everything I asked. It was a little much having 2 hs helpers for only 6 students, but they were good sports. The SPED teacher was helpful with reading aloud our novel to students receiving sped services, and the math specialist communicated and planned specific things regarding math with me."
- "Loved having a para!"
- "I really appreciated the support from the para as well as the Highschool volunteers. I saw the students bond with the volunteers, which was beautiful to see."
- "For grades with multiple classes, it might work better to group kids with similar abilities so that they can get more focus where they struggle. The rooms with kids that need more help then in turn have more paras and high school volunteers to assist."
- "Once I got into the swing of things I think it was easier to find things for everyone to do to benefit students."
- "I was able to have small groups so that I had one on one time with my students. Having multiple people in the room made it possible."
- "I loved having so much help in my room. It was amazing and so great for the students to have some one on one sometimes."
- "My paras and high school helpers were fantastic and I definitely utilized them as much as I could."
- "Paras and HS Volunteers were great help in the classroom."

Staff Comments

- "I very much appreciated not having to complete 4 standards for math and reading. Lowering that allowed us to focus on skills that were really needed rather than rushing through the content to get a post assessment score. An idea would maybe be having summer school teachers have topics ready for teachers to choose from on what students need practice on rather than vague comments from teachers."
- "All in all I am happy I signed up to teach summer school. The students and staff were enthusiastic and fun to work with. At this point, I plan to volunteer to teach summer school in the future. It is important to note, in comparison with the district I worked for in the past, summer school pay is much lower. It would be nice if compensation for our time was more competitive. Thanks!"
- "Overall I had a great experience with summer school."
- "It was a wonderful experience for me. I really enjoyed seeing the students in the morning, beginning our day with a morning joke, and starting our days off ready to learn."
- "I loved working with everyone at Bennington Elementary, and I thought everything went very smoothly!"
- "Overall, the summer school experience this year was great and I was very happy to be a part of it!"
- "Very positive environment and great community! Felt like it was very beneficial for the kids!"
- "Very thankful I was able to get involved with Summer School as a new employee! Thank you!"
- "Such a great experience! Loved the staff and all the students there"

- "This was a fun experience and I would tell others to try it."
- "Overall, positive experience."
- "Loved it!"

The summer school teachers met at the end of April and analyzed the referral data for students who were confirmed to attend summer school. Based on this analysis, grade level teachers worked together to determine 2-4 focus skills in both Reading and Math. Each assessment was evaluated and revised as necessary in order to fulfill demonstrated needs and to comply with NE state standards. Due to the truncated timeline of summer school, it was decided that pre-assessments would be shorter than post assessments.

Serving as the summer school director (Alex Bousema) for Bennington Elementary was a positive experience overall, and I greatly enjoyed my time. It was very rewarding to see teachers, paras, office staff, and high school volunteers that were dedicated and happy to be a part of our summer school program. Our staff was adaptable and willing to take on the necessary responsibilities to make the experience enjoyable, fun, and full of learning for all of our students, especially with a short timeline, and student absences. All involved were grateful to be a part of the program, and look forward to continuing to be involved in the future. I am excited to continue working to grow our program to impact more Bennington Public Schools students, teachers and families.

Serving as summer school director (Abby Fitzgerald) for Pine Creek, I greatly enjoyed my third and final year of being summer school director. I have loved seeing the program grow and change over the last few years between IRIPs, Covid-19, and this year, two locations. It is a big undertaking for teachers, staff, and volunteers, to spend half of their summer "back in school." But, each year I have been fortunate to see excellence in action within the hallways and each classroom during our time together. The flexibility, support, and dedication of our Bennington educators is second to none and I am so thankful for the time I spent working with them. I feel this program is very beneficial for the students in our district and I have been honored to work with a spectacular staff each and every year. I look forward to seeing how Alex continues to expand and update the program moving forward!

ACADEMIC ACHIEVEMENT NOTES:

Students were assigned proficiency levels (Beginning, Progressing, Proficient, Advanced) using the NDE definitions.

% of Mastery is calculated by Proficient and Advanced students divided by the total.

Assessments were developed and mastery levels determined by grade-level teachers.

Students were assessed on two to five key indicators in each Language Arts and Math.

Kindergarten		# BEGINNING		# PROGRESSING		# PROFICIENT		# ADVANCED		% Prof / Adv	
Assessment Area	Standard Assessed	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
ELA Sight Words	LA 0.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	14	5	12	10	13	16	3	7	16/42 38%	23/38 60%
ELA Write Simple Sentences	LA 0.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark). LA 0.2.1.d Compose simple, grammatically correct sentences	23	4	8	9	7	17	1	8	8/39 20%	25/38 65%

ELA Letter Recognition	LA 0.1.3.a Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	1	0	5	4	8	13	28	21	36/42 85%	34/38 89%
ELA Sound Recognition	LA 0.1.3.a Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	0	1	8	3	10	16	24	18	34/42 80%	34/38 89%
TOTAL ELA										94/165 56%	116/152 76%
MATH Number Recognition	MA.0.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers within the base-ten number system.	1	0	2	3	7	5	32	30	39/42 92%	35/38 92%
MATH Counting by 1's	MA 0.1.1.a Perform the counting sequence by counting forward from any given number to 100, by ones. Count by tens to 100 starting at any decade number.	8	4	3	4	1	2	30	28	31/42 73%	30/38 78%
MATH Counting by 5's	MA 0.1.1.a Perform the counting sequence by counting forward from any given number to 100, by ones. Count by tens to 100 starting at any decade number.	12	3	0	1	1	3	29	31	30/42 71%	34/38 89%
MATH Counting by 10's	MA 0.1.1.a Perform the counting sequence by counting forward from any given number to 100, by ones. Count by tens to 100 starting at any decade number.	4	1	0	1	1	0	37	36	38/42 90%	36/38 94%
MATH Basic Addition/ Subtraction	MA 0.2.3.a Solve real-world problems that involve addition and subtraction within 10 (e.g., by using objects, drawings or equations to represent the problem).	2	0	15	4	13	14	9	20	22/39 56%	34/38 89%
MATH Numbers 1-100	MA.0.1.1 Numeric Relationships: Students will demonstrate, represent, and show relationships among whole numbers within the base-ten number system.	12	8	3	0	3	7	24	23	27/42 64%	30/38 78%
TOTAL MATH										187/249 75%	199/228 87%

1st Grade		# BEGINNING		# PROGRESSING		# PROFICIENT		# ADVANCED		% Prof / Adv	
Assessment Area	Standard Assessed	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
ELA Sight Words	LA 1.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	19	17	10	9	14	15	9	10	23/52 44%	25/51 49%
ELA Phonics	LA 1.1.2.a Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]); recognize some sounds in different words). LA 1.1.2.c Identify and produce oral rhymes.	19	9	6	2	26	38	1	2	27/52 52%	40/51 78%

TOTAL ELA										50/104 48%	65/102 64%
MATH Skip Counting	MA 1.1.1.a Count to 120 by ones and tens, starting at any given number. MA 1.1.1.b Read and write numerals within the range of 0 – 120	1	1	8	0	11	8	32	43	43/52 82%	51/52 98%
MATH Addition	MA 1.1.2.a Fluently (i.e., automatic recall based on understanding) add and subtract within 10.	5	1	4	1	12	10	31	40	43/52 83%	50/52 96%
MATH Subtraction	MA 1.1.2.a Fluently (i.e., automatic recall based on understanding) add and subtract within 10.	4	1	5	4	24	9	19	38	43/52 87%	47/52 90%
MATH Word Problems	MA 1.2.3.b Solve real-world problems that include addition of three whole numbers whose sum is less than or equal to 20 by using objects, drawings, and equations with a symbol to represent the unknown number in the problem.	5	1	3	0	30	11	14	39	44/52 85%	50/51 98%
MATH Geometry and Fractions	MA 1.3.1.a Determine defining and non-defining attributes of two-dimensional shapes; build and draw shapes that match the given definition. MA 1.3.1.b Decompose circles and rectangles into two and four equal parts, using the terms "halves", "fourths" and "quarters", and use the phrases "half of", "fourths of", and "quarter of".	0	0	1	1	20	9	31	41	51/52 98%	50/51 98%
TOTAL MATH										224/260 86%	248/258 96%

2nd Grade		# BEGINNING		# PROGRESSING		# PROFICIENT		# ADVANCED		% Prof / Adv	
Assessment Area	Standard Assessed	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
ELA Main Idea	LA 2.1.6.d Retell major events and key details from a literary text and/or media and support a prompted theme. LA 2.1.6.e Retell main ideas and supporting details from informational text and/or media.	10	2	27	7	22	28	12	29	34/71 47%	57/66 86%
ELA Story Elements	LA 2.1.6.d Retell major events and key details from a literary text and/or media and support a prompted theme LA 2.1.6.b Identify elements of literary text (e.g., characters, setting, plot)	0	0	4	0	30	8	37	58	67/71 94%	66/66 100%
ELA Phonics	LA 2.1.3.a Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowels, diphthongs) when reading, writing, and spelling grade level text. LA 2.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	29	5	27	27	13	25	2	9	15/71 21%	34/66 51%
ELA	LA 2.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.	62	15	8	19	0	19	1	3	1/71	32/66

Fluency	LA 2.1.4.b Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).									1%	48%
TOTAL ELA										117/284 41%	189/264 71%
MATH Number Sense	MA 2.1.1.c Demonstrate that each digit of a three-digit number represents amounts of hundreds, tens and ones (e.g., 387 is 3 hundreds, 8 tens, 7 ones). MA 2.1.1.d Demonstrate that 100 represents a group of ten tens.	5	1	8	1	19	4	39	60	58/71 81%	64/66 96%
MATH Solving Story Problems	MA 2.2.3.b Create real-world problems to represent one- and two-step addition and subtraction within 100, with unknowns in all positions. MA 2.3.3.a Solve real-world problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.	25	4	25	12	13	11	8	39	21/71 29%	50/66 75%
MATH 2 & 3 Digit Addition & Subtraction	MA 2.1.2.b Add and subtract within 100 using strategies based on place value, including the standard algorithm, properties of operations, and/or the relationship between addition and subtraction. MA 2.1.2.d Add up to three two-digit numbers using strategies based on place value and understanding of properties. MA 2.1.2.e Add and subtract within 1000, using concrete models, drawings, and strategies, which reflect understanding of place value and properties of operations.	3	1	12	0	16	9	40	56	56/71 78%	65/66 98%
MATH Basic Fact Fluency	MA 2.1.2.a Fluently (i.e. automatic recall based on understanding) add and subtract within 20.	6	2	27	16	32	30	6	19	38/71 53%	49/66 74%
TOTAL MATH										173/284 60%	228/264 86%

3rd Grade		# BEGINNING		# PROGRESSING		# PROFICIENT		# ADVANCED		% Prof / Adv	
Assessment Area	Standard Assessed	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
ELA Main Idea and Details	LA 3.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective. LA 3.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	10	0	14	12	0	0	5	17	5/29 17%	17/29 58%
ELA Fluency	LA 3.1.4.b Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).	9	4	17	18	3	5	0	2	3/29 10%	7/29 24%
ELA Summarizing and Theme	LA 3.1.6.d Summarize a literary text and/or media, using key details to identify the theme LA 3.1.6.b Identify and describe elements of literary text (e.g., characters, setting, plot, point of view).	3	0	10	1	13	17	3	11	16/29 55%	28/29 96%

TOTAL ELA										24/87 27%	52/87 59%
MATH Add/Subtract w/ regrouping	MA 3.1.2.a Add and subtract within 1,000 with or without regrouping. MA 3.1.2.b Select and apply the appropriate methods of computation when solving one- and two- step addition and subtraction problems with four-digit whole numbers through the thousands (e.g., visual representations, mental computation, paper-pencil).	6	0	10	3	14	16	0	10	14/30 46%	26/29 89%
MATH Word Problems	MA 3.2.3.a Solve real-world problems involving two-step equations (involving two operations) involving whole numbers using addition and subtraction.	6	0	18	3	3	16	3	10	6/30 20%	26/29 89%
MATH Fact Fluency Addition	MA 3.1.2.a Add and subtract within 1,000 with or without regrouping. MA 3.1.2.g Fluently (i.e. automatic recall based on understanding) multiply and divide within 100.	16	8	2	5	3	6	9	10	12/30 40%	16/29 55%
MATH Fact Fluency Subtraction	MA 3.1.2.a Add and subtract within 1,000 with or without regrouping. MA 3.1.2.g Fluently (i.e. automatic recall based on understanding) multiply and divide within 100.	25	20	1	2	0	1	4	6	4/30 13%	7/29 24%
MATH Fact Fluency Multiplication	MA 3.1.2.a Add and subtract within 1,000 with or without regrouping. MA 3.1.2.g Fluently (i.e. automatic recall based on understanding) multiply and divide within 100.	14	8	4	2	3	4	9	15	12/30 40%	19/29 65%
TOTAL MATH										48/150 32%	94/145 64%

4th Grade		# BEGINNING		# PROGRESSING		# PROFICIENT		# ADVANCED		% Prof / Adv	
Assessment Area	Standard Assessed	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
ELA Vocabulary	LA 4.1.5b Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words. LA 4.1.5c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	14	3	15	3	0	21	0	1	0/29 0%	22/28 78%
ELA Comprehension	LA 4.1.6b Identify and describe elements of literary text LA 4.1.6.d Summarize a literary text and/or media, using key details to identify the theme LA 4.1.6.e Determine main ideas and supporting details from informational text and/or media LA 4.1.6.h Compare and contrast similar themes, topics, and/or patterns of events in literary and informational texts to develop a multicultural perspective LA 4.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional services	2	1	16	14	10	11	1	3	11/29 37%	14/29 48%
TOTAL ELA										11/58 18%	36/57 63%
MATH	MA 4.2.3.a Solve real-world problems involving multi-	6	0	6	1	15	9	2	19	17/29	28/29

Word Problems	step equations comprised of whole numbers using the four operations, including interpreting remainders.									58%	96%
MATH Multiplication/ Division	MA 4.1.2.c Multiply a two-digit whole number by a two-digit whole number using the standard algorithm. MA 4.1.2.d Divide up to a four-digit whole number by a one-digit divisor with and without a remainders.	19	0	7	6	2	12	1	11	3/29 10%	23/29 79%
TOTAL MATH										20/58 34%	51/58 87%

5th Grade		# BEGINNING		# PROGRESSING		# PROFICIENT		# ADVANCED		% Prof / Adv	
Assessment Area	Standard Assessed	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
ELA Context Clues	LA 5.1.6.n Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	2	1	8	4	4	9	0	0	4/14 28%	9/14 64%
ELA Main Idea/ Detail	LA 5.1.6.e Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.	5	9	6	2	1	3	2	0	3/14 21%	3/14 21%
ELA Comprehension	LA 5.1.6.a Examine text to determine author's purpose(s) and describe how author's perspective (e.g., beliefs, assumptions, biases) influences text. LA 5.1.6.b Analyze and describe elements of literary text (e.g., characters, setting, plot, point of view, theme). LA 5.1.6.c Identify and explain why authors use literary devices (e.g., characters, setting, plot, point of view, theme). LA 5.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme. LA 5.1.6.i Construct and/or answer literal, inferential, and critical questions and support answers with explicit evidence from the text or additional resources.	4	0	4	2	4	9	2	3	6/14 42%	11/14 78%
TOTAL ELA										13/42 30%	23/42 54%
MATH Fractions	MA 5.1.2.h Add and subtract fractions and mixed numbers with unlike denominators. MA 5.1.2.c Multiply a whole number by a fraction or a fraction by a fraction using models and visual representations. MA 5.1.2.d Divide a unit fraction by a whole number and a whole number by a unit fraction.	14	0	0	4	0	9	0	1	0/14 0%	10/14 71%
MATH Story Problems	MA 5.1.2 Operations: Students will demonstrate the meaning of operations and compute accurately with whole numbers, fractions, and decimals.	5	0	3	2	0	5	6	7	6/14 42%	12/14 85%
MATH	MA 5.1.2.a Multiply multi-digit whole numbers using the standard algorithm.	6	1	6	4	1	4	1	5	2/14	12/14

Multiplication and Division	MA 5.1.2.b Divide four-digit whole numbers by a two-digit divisor, with and without remainders using the standard algorithm.								14%	85%
TOTAL MATH									8/42 19%	34/42 80%

Middle School Summer School Report

Summer 2022

Students took part in a three-week safari-themed program. They attended a presentation from Wildlife Encounters, participated in virtual zoo field trips, and further explored and learned about different animals. Along with our safari-themed activities, students applied their learning by developing a presentation and presenting it to peers over the selected animal of their choice and celebrated the conclusion of summer school together with Kona Ice!



Summer School Information:

- June 6th-24 (8:30am-11:30am)
- Content areas: Reading, Writing, Math
 - Co-teaching model; 2 certified staff members in each classroom
- 118 students from Grades 6-8 were invited to participate in summer school.
 - In May, 49 students were signed up to attend summer school; 34 students attended summer school
 - 6th Grade: 12 students
 - 7th Grade: 13 students
 - 8th Grade: 9 students
 - Approximately 41% of the students who participated in summer school were on an IEP.
- Attendance
 - 11 students (32%) had perfect attendance
 - 2 students (6%) chronically absent (4 or more days)

6th Grade	7th Grade	8th Grade
● 93.33% Daily Attendance	● 89.33% Daily Attendance	● 82.67% Daily Attendance
● 12 of 12 students had 80% or greater attendance	● 12 of 13 students had 80% or greater attendance	● 8 of 9 students had 80% or greater attendance

Curriculum Development

Nebraska has embarked on a transition to an adaptive through-year assessment model. The NSCAS Growth will be operational and move to a through-year model in 2022-2023. As part of the preliminary transition during the 2021-2022 academic year, students at Bennington Middle School completed the NSCAS Growth in Spring 2022.

NSCAS Growth scores of students participating in summer school were analyzed and the standards associated with each incorrect question were compiled to determine the focus areas and content staff taught for summer school. Summer school standards can be found [here](#).

Student Achievement Data

Each student took a pre-test at the start of summer school for each content area (Reading, Writing, Math), and then retok the same test as a post-test at the end of the session.

Our goal during summer school was to increase student proficiency in the areas of reading, writing, and math, and target a small set of specific skills in each content area to help create a stronger foundation of knowledge to support the upcoming school year.

	6th	7th	8th
Math Pre-Test Average Score	8.9	7.1	10.5
Math Post-Test Average Score	11.5	11.1	14.8
Average GROWTH % (out of 25 possible points)	10.33 %	15%	17.33%
% of students who showed growth	92%	93%	89%
Reading Pre-Test Average Score	15.2	15.8	14.5
Reading Post-Test Average Score	17.1	18.9	20.5
Average GROWTH % (out of 29 possible points)	6.61%	9.66%	20.69%
% of students who showed growth	83%	92%	89%
Writing Pre-Test Average Score	5.6	7.5	8.9
Writing Post-Test Average Score	11.8	12.9	11.4
Average GROWTH % (out of 20 possible points)	30.42%	25.20%	12.33%
% of students who showed growth	100%	92%	67%

Student Survey Data

Students were given a survey about their experience during summer school.

- 66.7 % of students strongly agreed or agreed they learned something new while at summer school
- 80% of students strongly agreed or agreed the teachers at summer school made the activities enjoyable and fun
- 68.6% of students strongly agreed or agreed, that the information they reviewed and/or learned at summer school will help them this upcoming school year
- When asked what students liked most about summer school:
 - 66.7% of students said Wildlife Encounters
 - 56.7% of students said Teachers
 - 53.3% of students said Class Size
 - 53.3% of students said Activities in Class

Director Notes/Future Considerations

- Student recommendation process started at the beginning of February. Staff reviewed data that included Fall & Winter MAP scores in ELA and Math, as well as hexter grades. Based on data and teacher recommendations, staff prioritized which of those students should be included in the first, second, or third round of invites.
- Parents/Guardians of students who participated in summer school were sent progress reports with their student's pre-test and post-test scores, comments from staff about students' performance, and attendance %. These were mailed home to families in the week following summer school.
- Future considerations:
 - Summer School Timeframe: Continue with summer school beginning in early June and having summer school in session for three weeks (15 days); support with attendance and camps beginning at the end of June
 - Co-Teaching Model: Allowed for additional opportunities to incorporate small-group activities, differentiated instruction, and having multiple certified staff in a classroom.
 - Transportation: The largest factor for families not having their student(s) attend summer school was due to transportation; consider district transportation to support an increase in student attendance
 - Curriculum: Continue utilizing NSCAS Growth to help support and identify content focus areas/standards for students attending summer school
 - Additional Course Opportunitites: Consider looking at additional opportunities to engage students and support growth beyond Reading, Writing, Math (i.e. interest-driven courses)
 - Enrollment Fee: Consider a fee to reserve a seat for summer school that could be returned at the completion of summer school or used to schedule additional activities throughout the duration summer school

High School Summer School Board Report August 2022

The Summer School program for BHS students focused on credit recovery and getting current students on track for graduation. Students who were able to complete courses and earn credits in the summer do not need to “double-up” on courses in the fall with in-person classes (taking English 9 and English 10 at the same time). Coursework is completed through an online program called Odysseyware. 30 licenses were purchased for students to complete the required courses. The courses offered mirror, for the most part, what was taught to students in the classroom during the designated semester. Algebra was offered with teacher instruction which was done by Mrs. Erin Holt, Ms. Erin Carder, and Mr. Thomas Spoehr with the assistance of videotaped lessons posted in google classroom along with assessments and course resources for the students.

Attendance

There were two 3-hour sessions available during June and one 4-hour session in July. June 6 to June 24 and July 6 to July 20. Up to 25 students were assigned to a session for Credit Recovery and up to 12 students were assigned to an Algebra section.

Grade Level	# of Students attending	# of Students who earned credit	Total Number of Credits Earned	On-track for graduation
12	4	4	8	1 of 4
11	14	13	13	10 of 14
10	16	12	17	9 of 16
9	28	25	35	25 of 28

Attendance: Students are accounted for by minutes in the classroom. Students were not penalized for arriving late or leaving early other than it counted against their allotted time missed. 4 days missed in credit recovery and 3 days missed in Algebra resulted in removal from the program. Over the course of the entire summer 6 students were dropped due to attendance. Overall attendance rate = 96.2%

Achievement

Students' grades are determined by performance on lessons (10%), quizzes (20%), and tests (70%) throughout their assigned course.

Grade Level	Number of Students	Courses Completed	Courses Needed
12	4	8	23
11	14	13	19
10	16	17	61
9	28	35	54

Achievement: 54 (62 in 2021) students earned a total of 73 (93) credits. 54 students who participated earned at least 1 credit towards graduation. 13 (20) students earned at least 2 credits.

Additional Note & Information:

- Core courses and graduation requirements are the focus of the Credit Recovery program. English, Social Studies, Science, and Health account for the majority of the courses. Algebra is taught with the google classroom using BHS curriculum and resources.
- Mr. Rischling maintains a running list of students who are deficient in their credits and shares it with Mr. Lamberty at the start of each semester. Any student who was in need of a Credit Recovery course was given enrollment information on April 14, 2022. Parents were also sent an email with the information, dates, and summer sessions.
- Registrations were collected through May 14 by Mr. Lamberty via email or returned forms. All families who followed this process received a confirmation email from Mr. Lamberty the last week of the school year.
- Summer School is only available to students currently enrolled at Bennington High School or students who have accepted enrollment papers on file with BPS and BHS. Multiple non-BHS students were denied participation in the 2022 BHS Summer School Program.
- Mr. Lamberty accepted late registrations from families based on the seat availability in each session. Mrs. Holt coordinated students moving from Algebra to Credit Recovery or students wanting to double up in the June Sessions in a similar manner.
- Student progress for Credit Recovery is tracked through the Odysseyware program by the supervisors. Parents are informed when their child completes a class. Once a class is completed the student is either released from the program or assigned a second course depending on their specific situation and time remaining in the session.
- Students who have a course that is currently incomplete will work with Mr. Bobolz during the 1st semester to either complete it through the Credit Recovery program on assigned days, use their study hall to complete lessons, or come in on Saturday morning to finish the course.
- Mrs. Leslie Fortin, Ms. Bailey Honeywell, Mr. Ben Coatney, Ms. Delaney Bruening, Mrs. Amy Barbe, Ms. Erin Carder, Mr. Thomas Spoehr, and Mrs. Erin Holt served as the BHS certified staff members throughout the summer school sessions. Ms. Angie Shadle and Mrs. Karen Hohman served as paraprofessionals.
- 34 of the 62 students participating in Summer School have active IEP's ranging from behavior, to reading, to math calculations. The additional support staff available in June and July allowed BHS to accommodate the needs of students and provided staff the ability to work individually or in small groups with struggling students.
- All lessons, instruction, and work completion was done in person. BHS had zero confirmed COVID cases over the 25 days of Summer School.
- Students who still have credits to recover have a couple of options: 1) Take the course in person during the appropriate semester or 2) Participate in the Credit Recovery program that runs during the school year - 2 days per week 3:30-5:30 pm with Saturday mornings being optional. Priority is given to the Seniors for the school year program. There are 20 slots available and up to 2 staff members will supervise and assist students during these sessions.
- **Credit Deficient Students are defined as the following (50 Credits needed to graduate):**
 - Seniors - 35 or fewer credits. Currently have 8 students in the Class of 2023.
 - Juniors - 22 or fewer credits. Currently have 14 students in the Class of 2024.
 - Sophomores - 10 or fewer credits. Currently have 3 students in the Class of 2025.

Possible Format Change: The June session the majority of the credits (47 credits) were earned for the 2022 BHS Summer School sessions. The July session was not as productive as we had hoped or as

productive as the 2021 July Session. Student attendance, behavior issues, and fatigue or apathy set in over the 10 days (40 hours) in July. We plan to review the design of Summer School at BHS in an effort to improve the success of students who participate in the program in 2023. BHS must also meet the Summer School criteria established by NDE which includes students to attend 3 hours per day for a minimum of 12 days. Possible changes to the program include:

- 3 weeks in June - 15 total days.
- 3 sessions per day @ 2 hours per session: 8-10am / 10:30am-12:30pm / 1:30-3:30pm. Students would attend any combination of the 2 sessions in June for a total of 4 hours per day.
- 1 week in July with 1 session of 3 hours for a total of 15 hours. This session would be held for students who did not complete a course in June OR need to finish an incomplete course from the month of June.
- Recruit subject-specific teachers to assist with staffing - English and Science teachers who know the curriculum and can provide effective guidance, interventions, or modifications to assignments.
- Offer Geometry as a summer school course to allow students to remain on track with Math credits at BHS.

VIRTUAL CONFERENCING DURING AN EMERGENCY

If the District is included at least in part within the jurisdiction of an emergency declared by the Governor under the Emergency Management Act, the District may hold a meeting by virtual conferencing. The District shall give reasonable advance publicized notice including information regarding access for the public and news media. In addition to any formal action taken relating to the emergency, the District may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting.

The secretary shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

The nature of the emergency shall be stated in the minutes. Complete minutes of the meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available

Legal Reference: Neb. Statute 84-1411

Approved: August, 2022 Reviewed _____ Revised _____

VACATION

The District may provide paid vacation for full-time, twelve-month employees. Vacation requests must be approved by the employee's immediate supervisor. For those employed on less than a twelve-month basis, no provision is made for vacation.

It shall be the responsibility of the superintendent to develop and implement administrative rules and regulations for full-time, twelve-month employees that are eligible for paid vacation.

Cross Reference:

Legal Reference:

Approved: August, 2022 Reviewed _____ Revised _____

Handbook Language

The District may provide paid vacations for full-time, twelve-month employees. Vacation requests must be approved by the employee's immediate supervisor. For those employed on less than a twelve-month basis, no provision is made for vacation.

Full-time, twelve-month support staff employees are eligible for up to five (5) days of vacation beginning with the first day of employment (pro-rated for employment beginning after August 1). After the successful completion of the first six (6) months of employment they will be eligible for five (5) additional days of vacation leave. The employee will be eligible for ten (10) days of vacation annually [or per contract year] during the second through the tenth years of employment. After ten years of employment, the employee shall be eligible for fifteen (15) days of vacation annually [or per contract year]. After fifteen years of employment, the employee shall be eligible for twenty (20) days of vacation annually [or per contract year].

Full-time coordinators are eligible for fifteen (15) days of vacation beginning with the first day of employment (pro-rated for employment beginning after August 1). The employee will be eligible for fifteen (15) days of vacation annually [or per contract year] during the second through the tenth years of employment. After ten years of employment, the employee shall be eligible for twenty (20) days of vacation annually [or per contract year].

Full-time administrative employees hired on a twelve month basis are entitled to vacation not to exceed 20 days per employment year unless a different number of days is specified in a contract approved by the Board of Education.

Vacation will be per contract year and will accrue in full beginning on the first day of the contract (i.e. July 1st or August 1st depending on contract) for each year. Vacation must be scheduled in advance and approved by the employee's supervisor. To promote overall health and well-being, employees are encouraged to use their accrued vacation during the current contract year. There shall be no carry over or accumulation of accrued and unused vacation leave from year to year. At the end of the contract year, the employee will be paid for any accrued and unused vacation leave for that year based on the employee's then-current hourly rate.

SEIZURE SAFE SCHOOLS

In any district school with at least one student identified as having a seizure disorder, if the student's parent/guardian and health care provider have worked with the school to develop a seizure action plan that school shall have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration.

The training shall include instruction in administering seizure medications, recognizing the signs and symptoms of seizures, and responding to such signs and symptoms with the appropriate steps.

Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian shall:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If specified in a student's seizure action plan, such student shall be permitted to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

The authorization, statement, and seizure action plan required for each student shall be kept on file in the office of the school nurse or school administrator.

Each seizure action plan shall be distributed to any school personnel or volunteers responsible for the supervision or care of the student for whom such seizure action plan was created.

Approved: August, 2022 Reviewed _____ Revised _____

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

For all schools in the district regardless of whether any students are identified as having a seizure disorder, each certificated school employee shall participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years.

Schools or school employees who act in compliance with the Seizure Safe Schools Act shall not be liable for damages related to the care of a student's seizure disorder unless such damages resulted from an act of willful or wanton misconduct by the school or school employee nor shall school employees be subject to any disciplinary proceeding related to an act taken in compliance with the Seizure Safe Schools Act unless such action constitutes willful or wanton misconduct.

Legal Reference: Neb. Statute 79-3201 to 3207



BENNINGTON PUBLIC SCHOOLS BOND SURVEY 2022

-NS Consulting

Andrew Northwall | 402-214-9571 | northwall@ns.expert

Spencer Head | 402-689-0374 | spencer@ezpolitix.com

Introduction

- NS Consulting conducted survey of registered voters within Bennington Public Schools boundaries
- July 11th through July 14th
- 10,893 Registered Voters / 465 Surveys Validated and Included
- <4.5 Margin of Error with a 95% Confidence Level
 - Statistical Analysis Using Cochran's Formula
- 80% Mobile Phone Texts / 20% Phone Interview
 - Surveys attempted after July 14th were not included

Perceptions of District & Leadership

Quality of Education:
Excellent = 40.65% & Good = 50.76%
Ave = Excellent 46.66% Good 42.15%

Quality of Education Compared
to Other Districts:
Much Better = 48.60%
Somewhat Better = 45.16%

Confidence in Superintendent:
A Lot = 25.38% Some = 41.06%
Ave = A Lot 35.4% & Some 37.7%


Quality of Facilities:
Excellent = 47.10% & Good = 40.65%
Ave = Excellent 32.31% Good 45.88%

Importance of Schools to Community:
Very Important = 65.16%
Somewhat Important = 25.38%

Confidence in Board of Education:
A Lot = 19.78% Some = 56.99%
Ave = A Lot 27.29% & Some 46.52%



Perceptions of District & Leadership



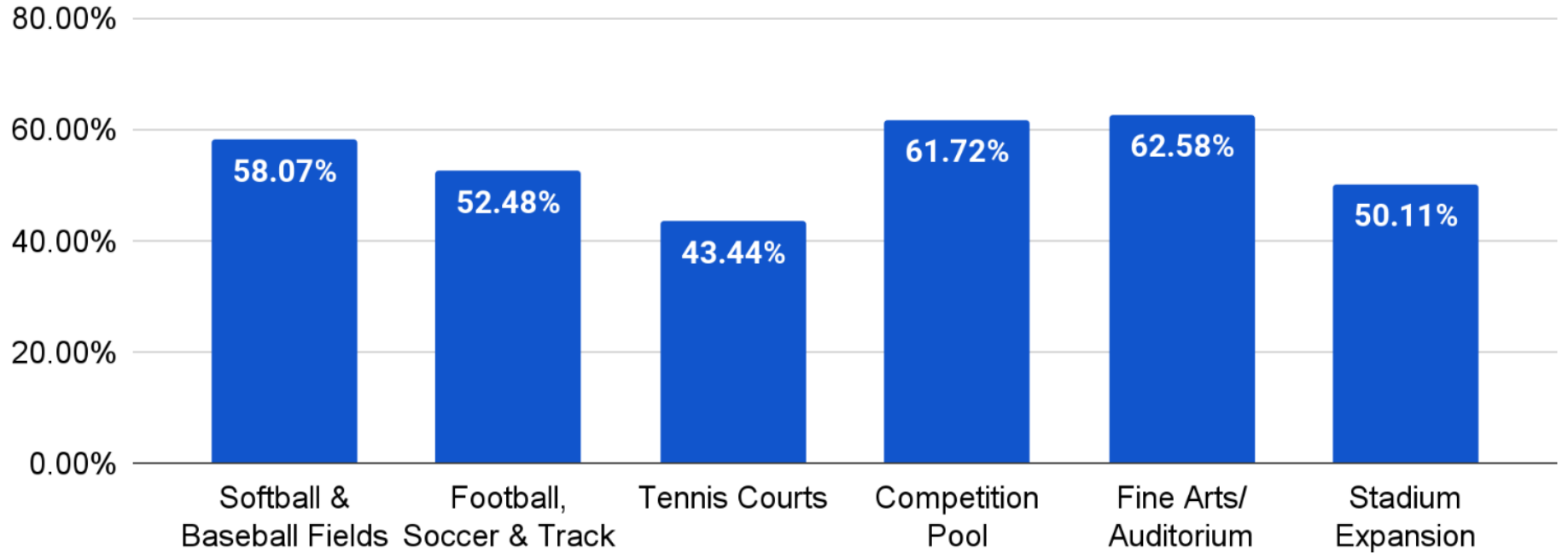
Positive & Welcoming
Strongly Agree = 26.24%
Somewhat Agree = 33.12%

Facility Improvements Needed:
Strongly Agree = 29.68%
Somewhat Agree = 29.46%

Build New Schools for Growth:
Strongly Agree = 36.13%
Somewhat Agree = 32.04%

Good Steward of Tax Dollars:
Strongly Agree = 12.69%
Somewhat Agree = 26.02%
Neutral = 31.40%

Support of Athletic Updates & Expansion



Second High School

68.39%

Support the building of a
2nd high school

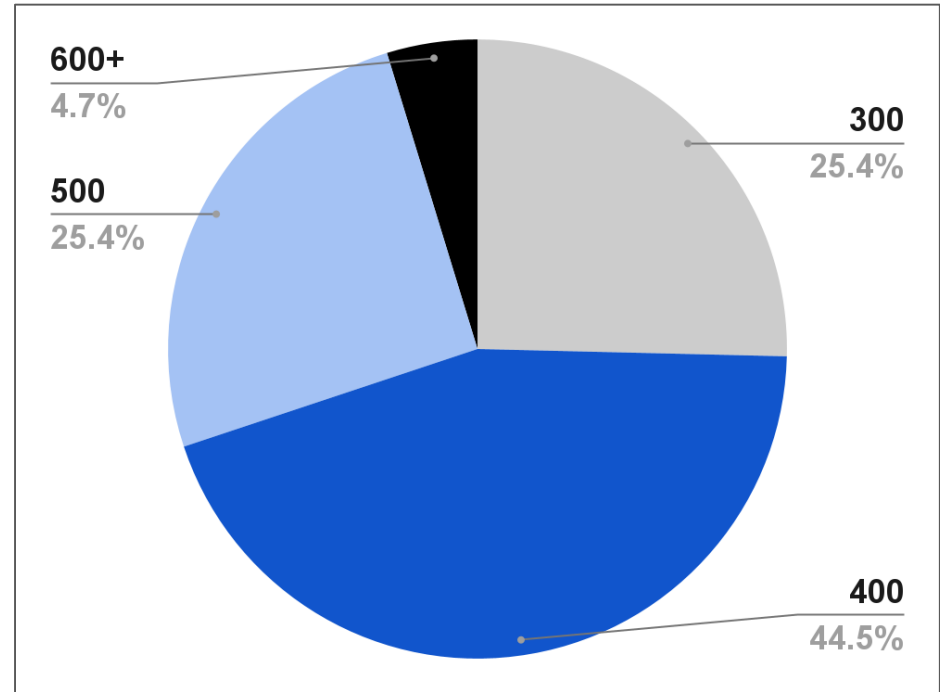
73.33%

Want the same academic
programming at both
high schools

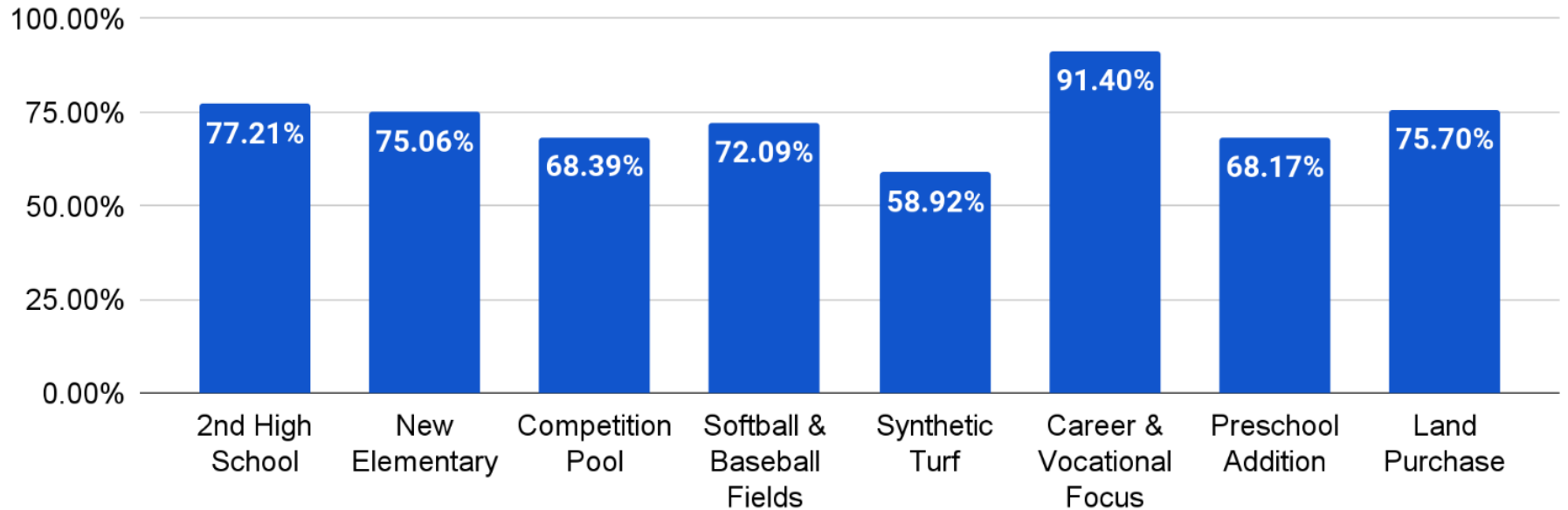
Elementary School Size

95.28%

Believe that Bennington
Elementary Schools
Should Have 500 Students
or Less



Support of Projects to Include



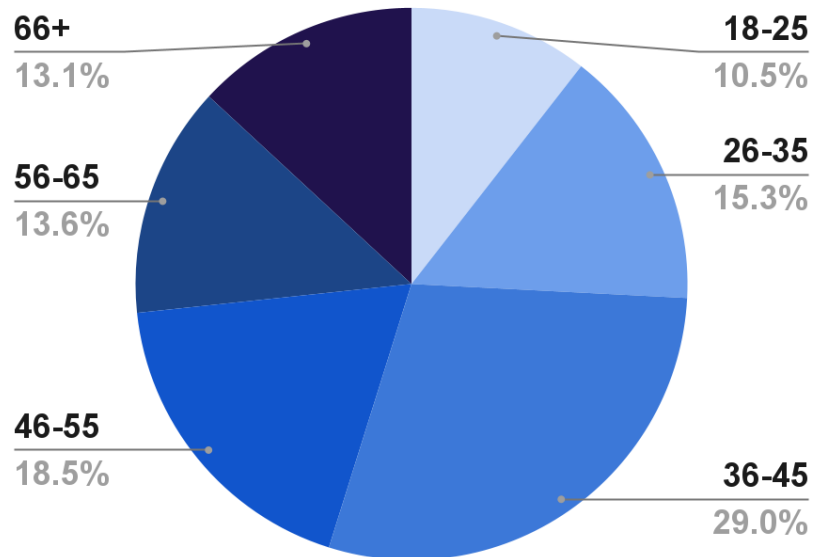
Vote For or Against

If a vote for the next bond issue was held today, would you vote For or Against a proposed school bond issue that would increase your property taxes by:

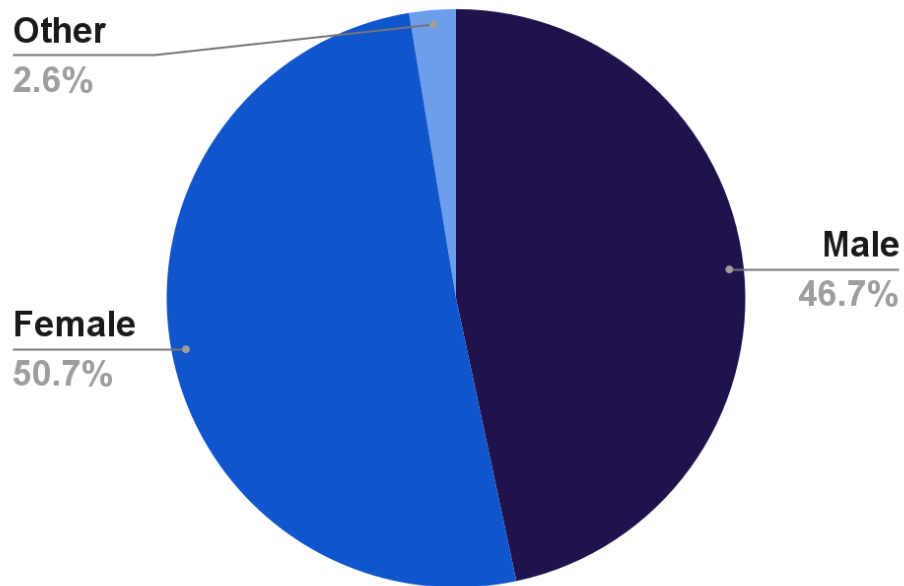


Who was surveyed?

Age Group



Gender Identity



Level of Support by Age & Gender

	18-25	26-35	36-45	46-55	56-65	66+		Male	Female
High School	61%	91%	90%	74%	60%	68%		73%	83%
Elementary School	100%	79%	79%	65%	65%	66%		78%	74%
Competition Pool	100%	70%	80%	61%	47%	47%		69%	69%
Athletic Complex	100%	66%	80%	65%	63%	63%		76%	72%
Synthetic Turf	100%	51%	63%	58%	45%	43%		68%	52%
Career & Vocational Ed	100%	92%	89%	92%	94%	89%		90%	93%
Preschool	100%	70%	74%	73%	63%	58%		67%	71%
Land	100%	73%	82%	69%	62%	67%		80%	74%

Community Forum Summary



Executive Summary

Date	Attendees	Surveys Completed	Average Score of Reaction to the Proposal <i>(scale of 1-10, 1=do not support & 10=strongly support)</i>
July 19th	46	23 (53%)	4.30
July 21st	40	20 (50%)	3.47
July 25th	61	34 (56%)	5.68
Total	147	77 (52%)	4.67

Strengths

- Accommodating for incoming growth
 - Including more space and accommodating all students
- Looking to the future - forward thinking
 - Including land acquisition, keeping class sizes small, keeping our District comparative to other area districts
- Replacement of equipment and upkeep
 - Necessary now before they break and cost more money
- Vocational courses and classrooms
- Adding a 2nd high school and 6th elementary
- Focus on academics & classrooms space
 - Do it right the first time and not do additions or phases

Concerns

- Location for the 2nd High School
 - Safety & Environmental Concerns
 - Location is not near growth
 - Won't support the bond with this location
 - Worried about traffic, roads and student drivers
- Cost
 - Too much money - what can be done for less
 - Too much of a tax increase
- Sports Facilities
 - Need to focus more on academics and less on athletics.
 - Too much spending on athletic facilities
 - Find ways to partner with community to create joint facilities



Concerns

- Upgrades to Facilities
 - No plans for upgrading security
 - Need more classrooms at elementary schools
 - Art on a cart is not ok
 - Maintenance upgrades and replacements should be budgeted items
 - Update older facilities to match newer schools
- Pushing Growth East
 - Location of 2nd High School is too far East
 - Location of 6th Elementary is too far East and too close to Heritage
- Communication & Feedback Opportunities
 - Need new ways to communicate, can't rely only on the website
 - Survey didn't go to everyone



Forum Format Evaluation

Date	Average Rating score on the format of the meeting <i>(scale of 1-10, 1=waste of time & 10=very productive)</i>
July 19th	6.73
July 21st	5.63
July 25th	7.38
Total	6.75

- Appreciate the comprehensive list of needs with what all the options are.
- Appreciate allowing community members to have input, ask questions and provide feedback. It gave people a voice.
- Have these more often.
- Presentation was well organized and prepared.



How Did They Hear about the Forum?

Date	District Website	Mailed Horizon's Newsletter	Email from the District	Local Media (TV & Paper)	Personal Invite	Neighbor or Friend	Facebook	Twitter	Other
7/19	3	6	6	4	0	7	6	1	0
7/21	1	7	2	1	0	4	2	0	3
7/25	5	12	10	4	2	12	6	0	0
Total	9	25	18	9	2	23	14	1	3

Other: School Newsletter

Grades	2021-22	Est. 10/21 2022-23	Est. Diff	Actual 8/8/2022	Actual Diff.	Actual 10/1/2022	Actual Diff.
Kinder - 6% All	336	356	20	325	-31		-356
1st Grade - 5%	361	353	-8	362	9		-353
2nd Grade - 5%	341	379	38	382	3		-379
3rd Grade - 5%	297	358	61	355	-3		-358
4th Grade - 5%	350	312	-38	318	6		-312
5th Grade - 5%	314	368	54	363	-5		-368
Total	1,999	2,126	127	2,105	-21	-	-2126
6th Grade - 7%	308	336	28	327	-9		-336
7th Grade - 4%	278	323	45	316	-7		-323
8th Grade - 4%	263	289	26	285	-4		-289
Total	849	948	99	928	-20	-	-948
9th Grade - 4%	249	276	27	270	-6		-276
10th Grade - 2%	256	251	-5	250	-1		-251
11th Grade - 2%	228	259	31	265	6		-259
12th Grade - 1%	224	230	6	240	10		-230
Secd. Total	957	1,016	59	1,025	9	-	-1016
**Actual							
% Inc	8.62%	7.49%		6.65%		-100.00%	
District Total	3,805	4,090		4,058	-32	-	-4,090
Net Gain	302	285		253		-	

Actual & Projected Enrollment

	Elem #4				Elem #5	MS #2					
	Fall**	Fall**	Fall**	Fall**	8/8/2022						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	
Elementary Enrollment	1,535	1,713	1,865	1,999	2,105	2,174	2,297	2,388	2,453	2,549	
Elementary Capacity	104%	89%	97%	99%	84%	87%	92%	95%	98%	102%	
Middle School Enrollment	673	736	758	849	928	1,060	1,122	1,218	1,303	1,425	
Middle School Capacity	90%	98%	101%	113%	62%	71%	75%	81%	87%	95%	
High School Enrollment	666	759	880	957	1,025	1,092	1,178	1,307	1,484	1,597	
High School Capacity	89%	101%	77%	83%	89%	95%	102%	114%	129%	139%	

% Increase	10.50%	11.62%	9.20%	8.62%	6.65%	6.61%	6.26%	6.87%	6.67%	6.31%
District Total	2,874	3,208	3,503	3,805	4,058	4,326	4,597	4,913	5,241	5,571
**Actual		334	295	302	253	268	271	316	328	331

Capacity:
 Elem - AP=483, BE=483, HE=483, PC=575, ST=483
 MS = 750 / 1,500
 HS = 1,150

BENNINGTON BUDGET SUMMARY OF EXPENDITURES 22-23

Revised 1/12/22

ACCOUNT	DESCRIPTION	BUDGET 22-23	% of Budget	21-22 Final	Diff	21-22 / 22-23 Diff		
01 1100	Regular Instruction	\$ 25,776,764	51.16%	\$ 4,620,915.76	\$	\$ 2,230,348.02		
01 1150	LEP	\$ 218,125	0.43%	\$ 7,267	\$	\$ 111,084		
01 1160	Poverty Program	\$ 47,553	0.09%	\$ 7,634	\$	\$ (892)		
01 1200	Special Education	\$ 4,616,780	9.16%	\$ 817,467	\$	\$ 574,328		
01 1300	Summer School	\$ 195,796	0.39%	\$ 23,534	\$	\$ 27,724		
01 2120	Guidance Services	\$ 1,294,263	2.57%	\$ 239,284	\$	\$ 195,647		
01 2130	Health Services	\$ 209,629	0.42%	\$ 12,829	\$	\$ 54,280		
01 2141	Pyschological Services	\$ 456,492	0.91%	\$ 26,992	\$	\$ 224,401		
01 2151	Speech Pathology & Audiology SPED School Age	\$ 681,989	1.35%	\$ 54,680	\$	\$ 186,228		
01 2171	Physical Therapy-Related Services SPED School Age	\$ -	0.00%	\$ 7,900	\$	\$ (7,900)		
01 2181	Vision Services SPED School Age	\$ -	0.00%	\$ 14,750	\$	\$ (14,750)		
01 2210	Improvement of Instruction	\$ 169,520	0.34%	\$ 27,707	\$	\$ (186,782)		
01 2212	Staff Development	\$ 506,531	1.01%	\$ 176,933	\$	\$ 101,264		
01 2213	Instructional Staff Training	\$ 137,091	0.27%	\$ 11,740	\$	\$ 22,330		
01 2220	Library/Media Services	\$ 976,366	1.94%	\$ 135,943	\$	\$ 125,803		
01 2230	Technology	\$ 430,723	0.85%	\$ 47,546	\$	\$ 92,703		
01 2240	Student Assessment	\$ -	0.00%	\$ 15,248	\$	\$ (29,285)		
01 2310	Board of Education	\$ 81,100	0.16%	\$ (20,064)	\$	\$ 29,000		
01 2320	Executive Administration	\$ 770,591	1.53%	\$ 50,936	\$	\$ 404,392		
01 2330	District Legal Services	\$ 85,000	0.17%	\$ (66,796)	\$	\$ 20,000		
01 2410	Office of the Principal	\$ 2,223,125	4.41%	\$ 69,090	\$	\$ 400,811		
01 2490	School Admin - Other	\$ 172,801	0.34%	\$ 37,115	\$	\$ 54,508		
01 2510	Fiscal Services	\$ 367,141	0.73%	\$ 63,513	\$	\$ 65,641		
01 2520	Warehouse Services	\$ 55,232	0.11%	\$ (482)	\$	\$ 7,292		
01 2560	Public Information Services	\$ 121,348	0.24%	\$ (6,646)	\$	\$ 121,348		
01 2570	Personnel Services	\$ 40,800	0.08%	\$ 10,049	\$	\$ -		
01 2580	Admin Tech Services	\$ 59,813	0.12%	\$ 4,488	\$	\$ 4,286		
01 2590	Central Services	\$ 49,811	0.10%	\$ 3,916	\$	\$ 519		
01 2610	Operation of Buildings	\$ 3,278,159	6.51%	\$ 93,945	\$	\$ 144,500		
01 2620	Maintenance of Buildings	\$ 1,843,100	3.66%	\$ 342,407	\$	\$ 282,700		
01 2660	Security	\$ 160,200	0.32%	\$ 13,443	\$	\$ 19,700		
01 2710	Regular Ed Transportation	\$ 1,058,893	2.10%	\$ 156,847	\$	\$ 358,653		
01 2712	Special Ed Transportation	\$ 369,879	0.73%	\$ 68,341	\$	\$ 20,947		
01 3400	Categorical Grants	\$ -	0.00%	\$ -	\$	\$ -		
01 3535	High Ability Learners	\$ 270,702	0.54%	\$ 31,649	\$	\$ 63,989		
01 5000	Debt Services	\$ 1,500,000	2.98%	\$ (1,162,631)	\$	\$ 200,000		
01 6200	Title I, Part A Essa	\$ 121,431	0.24%	\$ 5,923	\$	\$ 20,547		
01 6310	Title IIA, ESSA Teacher Quality Grants	\$ 61,775	0.12%	\$ 35,788	\$	\$ 19,978		
01 6404	IDEA Part B (611) Base Allocation Birth to 4	\$ -	0.00%	\$ -	\$	\$ -		
01 6406	IDEA Preschool (619) Base Allocation	\$ 4,478	0.01%	\$ (7,014)	\$	\$ 4,478		
01 6408	IDEA Enrollment/Poverty	\$ 839,156	1.67%	\$ 113,086	\$	\$ 156,017		
01 6412	IDEA Part B Proportional Share	\$ 4,348	0.01%	\$ (18,224)	\$	\$ (1)		
01 6700	Federal Voc & Applied Tech (Perkins)	\$ -	0.00%	\$ (2,735)	\$	\$ -		
01 6925	Title III, ESSA - Limited Eng Prof Grant	\$ -	0.00%	\$ (43)	\$	\$ -		
01 6926	Immigrant Education	\$ -	0.00%	\$ -	\$	\$ -		
01 6996	Cares Act (ESSER)	\$ -	0.00%	\$ -	\$	\$ -		
01 6997	ESSER II	\$ -	0.00%	\$ 47,909	\$	\$ (301,690)		
01 6998	ESSER III	\$ -	0.00%	\$ -	\$	\$ -		
01 8000	Transfers	\$ 53,000	0.11%	\$ 45,000	\$	\$ 8,000		
01 9000	Non-Program Expenditures	\$ 1,073,000	2.13%	\$ 1,073,000	\$	\$ -		
Totals		\$ 50,382,506	100.00%	\$ 7,230,179	\$	\$ 5,812,147	21-22 Budget	\$ 44,697,359 12.72%
	Minus Cash Reserve	\$ 48,309,506		\$ 5,157,179	\$	\$ 5,812,147	21-22 Budget - CR	\$ 42,497,359 13.68%
	SPED	\$ 6,125,141	12.68%				21-22 SPED	\$ 4,909,797 24.75%