

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
Monday, October 10, 2022 6:00 PM**

Mission Statement

"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."

- I. Call meeting to Order
- II. Public Forum
- III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
 - A. Approval of Agenda
 - B. Approval of minutes of the Monday, September 12, 2022, Special Public Hearing on the 2022-2023 School Year Budget, the minutes of the Monday, September 12, 2022, Regular Meeting, the minutes of the Monday, September 26, 2022, Special Public Hearing to set the Final Tax Request for the 2022-2023 School Year and the minutes of the Monday, September 26, 2022, Special Board Meeting
 - C. Presentation of October Bills for Approval and Payment
 - D. Personnel: Resignation(s) and Hiring of Personnel
- IV. Items Removed From the Consent Agenda for Separate Action
- V. Reports
 - A. Administrative Reports
 - B. Committee Report(s)
 - C. Construction Report
 - D. Coordinator Report- Facilities
 - E. Spotlight Report- Safety and Security
 - F. Strategic Planning Update- Goal #1
- VI. Unfinished Business
 - A. Discuss, Consider and Take Action on Construction Change Order(s)
- VII. New Business
 - A. Annual Report Discussion
 - B. Consider Time and Date for November Special Meeting
- VIII. Time and Date of Next Regular Meeting November 14, 2022
- IX. Adjournment

NOTICE: COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
MONDAY, SEPTEMBER 12, 2022 6:00 PM
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post-Gazette on 09/07/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

I. Call meeting to Order- Board President Mark Byars called the meeting to order at 6:17 P.M., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

II. Public Forum- Three members of the public were present to speak.

III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)

MOTION PASSED: Motion to approve the following Consent Agenda items: - Approval of Agenda - Approval of Minutes of the Monday August 8, 2022, Regular Meeting, Monday, August 22, 2022, Special Meeting and the Monday, August 29, 2022, Special Meeting , Approve September claims for payment - Personnel: Resignation(s) and Hiring of Personnel, passed with a motion by Allyson Slobotski and a second by Mark Byars. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreessen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

September 2022 Personnel Notes- Certificated Staff Hire: Amy Abrisz -Elementary Teacher, Linda Dossett - Elementary Teacher, Rebeca Korinek - Elementary and Middle School HAL, Nicole Williams and Rebecca Fergesun - two part-time (contracted) Elementary Spanish teachers. Support Staff Hire: Rachel Konken-Beaver – Paraprofessional, Katelyn Dall – Paraprofessional, Taylor Euerle – Paraprofessional, Jodi Cooper – Paraprofessional, David Fontaine - Bus Driver, April Reineman - Attendance Secretary at Bennington North Middle School, Phylis Boateng - 6.5 hr Cook, Kimberly Brunk - 6.5 hr Cook, Mandie Linde - Librarian/Lunch Paraprofessional, Matthew Derry - Administrative Assistant to Transportation, Erin Young – Paraprofessional, Jordan Chvatal - Health Paraprofessional. Administrative Staff Hire: None. Certificated Staff Resignations: None. Classified Staff Resignations: Madelyn Koelzer , Jeff Dion, David Gomez, Madeline Peterson, Richard Thomas.

IV. Items Removed from the Consent Agenda for Separate Action- No items were removed from the Consent Agenda.

V. Reports- Administration- Reports from Elementary, Middle School, High School, Student Services, Curriculum and Assessment, and Superintendent were provided to the Board.

Committee Reports- There were no committee reports at this time. **Construction Report-** Mike Berg from DLR was present to update the Board on construction projects throughout the District. **Coordinator Report-** Communication Director, Stacy Hawn presented the Board with information on the District's current and future communication methods. **Spotlight Report-** Student Services Director, Whitney Fagan presented the Board with information regarding the Young Adult Program. **Strategic Planning Update-** Dr. Dee Hoge presented an overview of the District's strategic plan.

VI. Unfinished Business

VI.A. Discuss and Consider Construction Change Order- There were no change orders at this time.

VI.B. Summer Maintenance and Repair- Jeremy Edens updated the board on the completion of summer projects.

VII. New Business

VII.A. Approve Student Attendance Proclamation- The "School Based Attendance Coalition" made up of local non-profit agencies, school districts, key stakeholders and funders has joined a nationwide effort to observe Attendance Awareness Month in September, 2022. Members in participating communities are pledging to raise awareness about the value of regular school attendance and focus on reducing chronic absenteeism in the new school year.

MOTION PASSED: Motion to approve the resolution as presented proclaiming September as Attendance Awareness Month and commit to focusing on reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially, passed with a motion by Heather Goertz and a second by Valerie Calderon. Mark Byars: Yea, Valerie Calderon: Yea, Tim Dreesen: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

VIII. Time and Date of Next Special Hearing and Meeting: Monday, September 26, 2022, at 5:30 p.m., and Regular Board Meeting October 10, 2022, at 6:00 p.m. in the Bennington District Board Room (Committee Meetings to be determined)

IX. Adjournment- Motion to adjourn the meeting at 7:26 pm., passed with a motion by Tim Dreesen and a second by Valerie Calderon. All in Favor.

Jodi McCoy- Board of Education Secretary

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION SPECIAL HEARING TO SET FINAL TAX REQUEST
MONDAY, SEPTEMBER 26, 2022 5:30 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post-Gazette on 09/14/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:30 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Stobotski: Present.

I. Call Special Hearing to Order- Board President Mark Byars called the hearing to order at 5:30 P.M. noting the meeting was governed by the Open Meetings Act, a copy of the Open Meetings Act was located on the south wall.

Three people from the general public were present to speak.

II. Conduct Special Public Hearing to discuss and approve or modify the school system's final property tax request(s) for the 202-2023 school fiscal year.- The levy and amount of taxes required to fund the adopted budget for the Bennington Public School District for 2022-23 is as follows:

LEVY *

General Fund	1.049023
Building Fund	0.000977
Bond Fund	0.339998
QCPUF Fund	0.035550
Combined Levy =	1.425548

PROPERTY TAX REQUEST * & **

	22/23	- 1%
General Fund	\$22,325,858.00	\$22,102,600.00
Building Fund	\$ 20,798.00	\$ 20,590.00
Bond Fund	\$ 7,236,010.00	\$ 7,163,650.00
QCPUF Fund	\$ 756,586.00	\$ 749,020.00

Note:	Levy			
	LCCC	Elem Learning Centers/ Capital Projects	0.016248	
	LCCC	Elem Learning Center	\$11,803,669.58	\$11,685,633.00
	LCCC	Capital Projects	\$ 991,701.00	\$ 981,784.00

Note: LCCC totals are a sum of the total LCCC taxes collected in Douglas and Sarpy Counties.

Note: Please see the chart below for a summary of past and present district levies including LCCC collections:

<u>Source</u>	<u>Levy 21-22</u>	<u>Levy 22-23</u>
General Fund	1.049023	1.049023
Building Fund	0.000977	0.000977
Bond Fund	0.339998	0.339998
QCPUF Fund	0.035550	0.035550
LCCC Elem. Learning Centers/ Capital Projects	0.016250	0.016248
Total District Levy	1.425548	1.425548
LCCC Total LCCC Levy	0.016250	0.016248
Combined Levy	1.441798	1.441796

Levy Difference is: -0.000002 for a \$0.003 decrease in property taxes with an assessed valuation of \$150,000.

III. Adjourn- With no further discussion, Mark Byars adjourned the Hearing at 5:45 P.M.

Jodi McCoy- Board of Education Secretary

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
MONDAY, SEPTEMBER 12, 2022 6:00 PM
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post-Gazette on 09/07/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:58 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Slobotski: Present.

I. Call Special Public Budget Hearing to Order- Board President Mark Byars called the hearing to order at 6:00 p.m., noting the Open Meetings Act, a copy of which was located on the south wall of the Board Room, governed the meeting.

II. Conduct Public Hearing on 2022-2023 Budget- No members of the public were present to speak. The budget proposed for adoption for the Bennington Public Schools District for 2022-2023 is as follows:

PROPERTY TAX REQUEST

	22/23	-1%
General Fund	\$22,325,858.00	\$22,102,600.00
Building Fund	\$20,798.00	\$20,590.00
Bond Fund	\$7,236,010.00	\$7,163,650.00
QCPUF Fund	\$758,586.00	\$794,020.00

The proposed budget will be necessary to meet teacher contract obligations, enrollment growth needs and operational cost increases for the 2022-23 school year.

III. Adjourn- Motion to adjourn at 6:17 pm made by Mark Byars, seconded by Allyson Slobotski.

Jodi McCoy- Board of Education Secretary

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION BUDGET MEETING
MONDAY, SEPTEMBER 26, 2022 5:30 P.M.
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Douglas County Post-Gazette on 09/14/2022. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:30 PM. Mark Byars: Present, Valerie Calderon: Present, Tim Dreessen: Present, Heather Goertz: Present, Kara Neuverth: Present, Allyson Slobotski: Present. Update Attendance: Tim Dreessen absent 6:15 P.M.

I. Call Special Hearing to Order- Board President Mark Byars called the hearing to order at 5:46 P.M. noting the meeting was governed by the Open Meetings Act, a copy of the Open Meetings Act was located on the south wall.

II. Discuss, consider and take all necessary action to adopt the 2022-2023 school year budget- The proposed General Fund (actual) increase is 14.48%. Using NDE budget numbers (adding in cash reserve) the proposed General Fund increase will be 14.48%. Last year's increases were 14.85% and 13.69% respectively. The Board has previously reviewed the reasons for this increase. The reasons were also delineated in the proposed budget document.

MOTION PASSED: Motion to approve the General Fund Budget for the 2022-2023 school year in the amount of \$51,023,743.00 with a Cash Reserve of \$8,449,558.54; \$2,699,455.00 for the Depreciation Fund Budget; \$289,399.63 for the Employee Benefit Fund Budget; \$24,649,455.43 for the Special Building Fund Budget; \$15,379,534.61 for the Bond Fund Budget; \$3,696,274.37 for the School Nutrition Fund Budget; \$1,650,000.00 for the Activities Fund Budget; \$243,300.00 with a Cash Reserve of \$4,072,154.05 for the Qualified Capital Purpose Undertaking Fund Budget, and \$40,500.00 for the Student Fee Fund Budget as recommended by the administration. This motion, made by Mark Byars and seconded by Allyson Slobotski, Passed. Tim Dreessen: Nay, Mark Byars: Yea, Valerie Calderon: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

III. Discuss, consider and take all necessary action to approve the Resolution and set the school system's final property tax request(s) for the 2022-2023 school fiscal year.

MOTION PASSED: Motion to approve the resolution and set the 2022-2023 property tax requests as follows: \$22,325,858.00 for the General Fund, \$20,798.00 for the Special Building Fund; \$7,236,010.00 for the Bond Fund; and \$756,586.00 for the Qualified Capital Purpose Undertaking Fund. This motion, made by Mark Byars and seconded by Allyson Slobotski, Passed. Tim Dreessen: Nay, Mark Byars: Yea, Valerie Calderon: Yea, Heather Goertz: Yea, Kara Neuverth: Yea, Allyson Slobotski: Yea

IV. Time and Date of Next Meeting- October 10, 2022, at 6:00 p.m. in the Bennington District Board Room (Committee Meetings to be determined)

V. Adjourn- Motion to adjourn the meeting at 6:18 P.M. made by Valerie Calderon, seconded by Allyson Slobotski. All in favor.

Jodi McCoy- Board of Education Secretary

DRAFT

Vendor Name	Vendor Description	Amount
GENERAL FUND CHECKING		
360 COMMUNITY SERVICES		\$6,340.60
ABE'S TRASH SERVICE, INC		\$4,685.00
ACCESS SYSTEMS LEASING		\$18,365.95
ACCESS SYSTEMS		\$764.28
AE SUPPLY		\$80.00
AHMADZAI, WANA		\$45.00
AKRS EQUIPMENT GROUP		\$2,185.00
ALL MAKES		\$13,395.80
AMAZON CAPITAL SERVICES		\$80,212.36
Anderson, Lindsey		\$10.63
APPLE INC		\$10,614.00
Austin, Marc		\$46.25
AUTISM CENTER OF NEBRASKA, INC		\$7,259.00
BAUER BUILT INC		\$5,685.34
Bender, Kristin		\$91.25
BERESH, AMY		\$1,755.00
Blevins, Cole		\$141.25
BLICK ART MATERIALS		\$3.54
Blomenkamp, Matthew		\$330.00
Bobolz, Cody		\$88.75
Bouaphakeo, Ann		\$71.88
BOYS TOWN		\$24,946.59
Callahan, Jennifer		\$42.25
CAPSAN		\$1,079.14
CAROLINA BIOLOGICAL SUPPLY COMPANY		\$311.17
CDW GOVERNMENT		\$1,171.70
CENGAGE LEARNING INC		\$191.10
Cheek, Amy		\$41.25
Christian, Jack		\$26.25
Cobb, Darren		\$50.00
Coble-Obermeyer, Kristi		\$20.53
CONCEPT2, INC		\$825.00
CONSOLIDATED ELECTRICAL DISTRIBUTORS		\$354.00
CONTROLLED RAIN		\$125.00
COX BUSINESS		\$1,296.35
CUBBY'S, INC		\$16,904.68
CULLIGAN OF OMAHA		\$37.50
DECKER INC		\$424.31
DeHart, Melissa		\$76.25
DEMCO, INC		\$966.49
DIETZE MUSIC HOUSE, INC		\$5,084.70
DIGITAL EXPRESS, INC.		\$497.00
DOUGLAS COUNTY POST-GAZETTE		\$783.51
DOUGLAS COUNTY TREASURER		\$1,695.88
Ehlers, Jessica		\$87.88
EIDE BAILLY LLP		\$7,000.00
ELECTRONIC CONTRACTING COMPANY INC		\$1,105.00
ELECTRONIC SOUND INC		\$2,050.00
ESU 3		\$705.00
EYMAN PLUMBING		\$1,755.77
Fagan, Whitney		\$467.50
FIBER PLATFORM, LLC		\$1,929.83
FILTER SHOP, INC		\$1,256.18
FIRST WIRELESS INC		\$8,505.00
Fitzgerald, Abby		\$48.13

Vendor Name	Vendor Description	Amount
FLAT BOARDS, INC.		\$75.50
FLINN SCIENTIFIC CO.		\$267.96
FOLLETT CONTENT SOLUTIONS, LLC		\$1,953.01
FULLER, VALERIE		\$150.00
FUN EXPRESS, LLC		\$464.85
GALLUP		\$2,250.00
GOODWILL INDUSTRIES, INC		\$1,720.00
GOPHER		\$1,600.48
GRAINGER		\$165.32
GREATER NEBRASKA SCHOOLS ASSOCIATION		\$4,250.00
Green, Jodie		\$212.50
GREGG YOUNG CHEVROLET		\$6,572.27
GUMDROP BOOKS		\$557.81
Gutz, Stacy		\$83.75
Haack, Terrence		\$437.50
HEARTLAND FOUNDATION		\$3,948.00
HEGGERTY PHONEMIC AWARENESS		\$97.00
Hoge, Denise		\$310.00
HOME DEPOT PRO, THE		\$14,321.79
Hoppes, Shawn		\$65.00
HY-VEE INC		\$2,875.50
I3 BANK		\$80.00
INTER-STATE STUDIO & PUBLISHING CO		\$1,085.50
INTERSTATE POWER SYSTEMS, INC		\$3,822.37
INTRADO INTERACTIVE SERVICES CORP		\$4,250.00
J.W. PEPPER & SON, INC		\$357.47
Johanek, Jay		\$177.50
JOHN DEERE FINANCIAL		\$2,879.95
JUST FOR KIDS THERAPY INC		\$26,356.00
Kedwaii, Ambreen		\$52.38
Kessell, Christopher		\$214.38
Kiger, Emily		\$23.13
Knight, Kathy		\$24.75
Knott, Barbara		\$17.50
Korinek, Rebecca		\$27.50
Kralicek, Curtis		\$76.25
Lamberty, Gregory		\$205.00
LANGUAGE LEARNING NETWORK		\$5,000.00
LANGUAGE LINE SERVICES, INC		\$376.75
LEARNING A-Z		\$429.00
LEARNING FORWARD NEBRASKA		\$390.00
LIBRARY STORE, THE		\$113.71
LINCOLN PUBLIC SCHOOLS		\$180.00
Loptin, Robbie		\$146.88
MACKIN BOOK COMPANY		\$83.92
MADONNA SCHOOL		\$9,975.00
MAKEMUSIC, INC		\$647.00
Matland, Charles		\$56.25
Mattson, Tara		\$74.38
MAX'S BODY SHOP, INC.		\$1,019.00
McCabe, Timothy		\$23.69
MCGRAW HILL LLC		\$1,633.50
MENSAH, SOWAH		\$85.00
METAL DOORS & HARDWARE CO.		\$34.00
METROPOLITAN UTILITIES DISTRICT		\$31,339.01
Mitchell, Kimberly		\$396.63

Vendor Name	Vendor Description	Amount
MMC MECHANICAL CONTRACTORS, INC		\$16,264.40
NACIA		\$200.00
NASCO		\$3,156.89
NCS PEARSON, INC		\$11,257.48
NEBRASKA ASSOCIATION OF TECHNOLOGY ADMINISTRATORS		\$65.00
NEBRASKA BLINDS & SHUTTERS		\$13,995.00
NEBRASKA CENTRAL EQUIPMENT INC		\$733.02
NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS		\$280.00
NEBRASKA STATE FIRE MARSHAL AGENCY		\$720.00
NEBRASKA TURF PRODUCTS		\$1,548.00
NORTHWALL STRATEGIES		\$10,750.00
OCCUPATIONAL HEALTH CENTERS OF NE, P.C.		\$566.00
ODEYS INC		\$2,350.00
OFFICE DEPOT, INC		\$180.31
OMAHA DOOR WINDOW CO INC.		\$614.26
ONE CALL CONCEPTS		\$9.60
ONE SOURCE		\$522.00
OPPD		\$69,649.07
PATERA LANDSCAPING		\$18,509.60
PERRY LAW FIRM Phelps, Samantha		\$7,429.16 \$32.50
PRESTO-X		\$2,116.00
PRIME SECURED, INC		\$39,569.08
PRISM SMART SOLUTIONS		\$210.00
PYRAMID SCHOOL PRODUCTS		\$394.20
RADIO ENGINEERING INDUSTRIES		\$1,250.00
REGION II ELEMENTARY PRINCIPALS Reinwald, Alexander		\$210.00 \$10.00
ROBERTS NURSERY LANDSCAPES & LAWNS Rowley, Pamela		\$27,919.62 \$25.00
RTG BUILDING SERVICES, INC		\$86,299.00
SAVVAS LEARNING COMPANY LLC		\$5,021.68
SCHAEFER ELECTRIC, INC		\$2,048.54
SCHOOL SPECIALTY LLC Sempek, Adam		\$3,423.40 \$71.25
Smith, Jennifer		\$12.06
STENHOUSE PUBLISHERS		\$864.00
STERICYCLE, INC		\$241.21
SUNCO		\$618.46
TAESE		\$265.00
TEACHER DIRECT		\$1,894.34
TEACHING STRATEGIES, LLC		\$1,414.50
THEATRICAL MEDIA SERVICES INC Thoendel, Shannon		\$1,098.90 \$276.12
TK ELEVATOR CORPORATION		\$764.85
TODAY'S CLASSROOM		\$5,904.09
TONI, FOUNTOA GERVAIS		\$112.50
TRANE US INC		\$3,335.37
TRUCK CENTER COMPANIES		\$282.83
TURNITIN, LLC		\$5,000.00
TYLER TECHNOLOGIES, INC		\$1,345.00
ULINE Underwood, Sheryl		\$641.28 \$65.25
UNIVERSITY OF NEBRASKA - KEARNEY		\$1,400.00

Vendor Name	Vendor Description	Amount
UNIVERSITY OF NEBRASKA AT OMAHA - CEHHS		\$100.00
US BANK		\$18,807.05
US GAMES		\$332.77
US POSTMASTER		\$699.52
USIC LOCATING SERVICES, LLC		\$282.90
VERIZON		\$691.04
Vogt, Tabetha		\$30.00
VOSS, DOUGLAS		\$850.00
Weaver, Elise		\$26.38
WEST MUSIC		\$3,465.47
WESTERN PSYCHOLOGICAL SERVICES		\$732.60
WHITBECK, WEI		\$640.00
Widholm, Meggie		\$27.50
Zebolsky, Rachel		\$162.25
Fund Number 01		<u>\$747,846.76</u>
Checking Account ID GENERAL		<u>\$747,846.76</u>
SPECIAL BUILDING FUND - CHECKING		
AMAZON CAPITAL SERVICES		\$5,700.50
DLR GROUP		\$440,005.62
FOLLETT CONTENT SOLUTIONS, LLC		\$7,345.67
HAUSMANN CONSTRUCTION, INC		\$105,000.00
K2 CONSTRUCTION		\$174,641.49
LOU'S SPORTING GOODS		\$29,958.22
OLSSON ASSOCIATES		\$5,105.00
PRAIRIE CONSTRUCTION COMPANY		\$516,621.45
PRIME SECURED, INC		\$1,759.50
SCHOOL SPECIALTY LLC		\$11,943.64
VIRCO INC		\$88,281.93
VOICE & DATA SYSTEMS INC		\$10,000.00
WIZARD SPORTS EQUIPMENT, INC		\$499.99
Fund Number 13		<u>\$1,396,863.01</u>
Checking Account ID SPECBLDG		<u>\$1,396,863.01</u>
STUDENT FEE FUND		
AGPARTS WORLDWIDE, INC		\$1,497.50
Fund Number 22		<u>\$1,497.50</u>
Checking Account ID STUDENTFEE		<u>\$1,497.50</u>

Vendor Name	Vendor Description	Amount
NUTRITION SERVICES		
ARAMARK		\$1,301.76
BAYAGICH, APRIL		\$62.90
BLOCK, JEREMY		\$86.15
BRENNAR COMPANY		\$3,145.92
CASTRO, PARTICK		\$20.00
COMPAORE, LASSOURE		\$67.00
FRANCISCO, ALLEGRA		\$50.00
HEARTLAND SCHOOL SOLUTIONS		\$14,105.00
HILAND DAIRY, INC.		\$17,647.45
HOBART SERVICE		\$1,153.54
Matland, Charles		\$41.50
MENDEZ, PALMIRA		\$93.95
MITCHELL, AIMEE		\$33.65
MMC MECHANICAL CONTRACTORS, INC		\$2,727.70
OELFKE, LEAH		\$35.00
OMAHA STEAKS		\$1,018.41
PEPSICO		\$5,597.47
PERFORMANCE FOODSERVICE		\$169,194.24
PETERSEN, SARAH		\$42.25
ROTELLA'S ITALIAN BAKERY		\$3,716.88
SANCHEZ, TIFFANY		\$24.25
SEGBART, KEVIN		\$14.20
Snyder, Janet		\$11.25
TRIMARK		\$2,174.84
US BANK		\$325.30
US FOODS, INC.		\$1,943.49
Fund Number 02		<hr/> \$224,634.10
Checking Account ID HOTLUNCH		<hr/> \$224,634.10

BPS Cash Flow Report
 Regular; Processing Month 09/2022

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND CHECKING	33,501.63	2,176,507.22	(5,292,393.48)	0.00	2,107,615.37
02	NUTRITION SERVICES	1,042,650.97	138,831.29	(294,714.92)	0.00	886,767.34
03	DEPRECIATION - MM	512.43	0.02	0.00	0.00	512.45
04	SPECIAL BUILDING FUND - MM	142,689.87	1,535.64	0.00	0.00	144,225.51
05	UNEMPLOYMENT - MM	12,277.37	1.01	0.00	0.00	12,278.38
06	GENERAL - MM	45,914.89	1,874,650.42	0.00	0.00	230,565.31
08	BUSINESS ACCT	15,500.00	0.00	0.00	0.00	15,500.00
13	SPECIAL BUILDING FUND - CHECKING	152,047.81	94.71	(1,952,565.22)	0.00	152,142.52
14	BUILDING FUND - NLAf	22,684,654.55	37,390.22	0.00	0.00	20,769,479.55
15	QSC BONDS - NLAf	2,613,254.24	4,443.11	0.00	0.00	2,617,697.35
16	QSC BONDS - MM	583,831.66	55,813.62	0.00	0.00	639,645.28
18	GENERAL FUND CDARS	9,871,985.81	5,563.14	0.00	0.00	6,377,548.95
19	BUILDING FUND CDARS	1,634,177.00	926.51	0.00	0.00	1,635,103.51
20	DEPRECIATION CDARS	2,695,657.19	1,957.70	0.00	0.00	2,697,614.89
21	ACTIVITY FUND	552,769.91	84,929.90	(67,155.54)	0.00	570,544.27
22	STUDENT FEE FUND	24,910.22	816.64	0.00	0.00	25,726.86
24	QSC BONDS CDARS	227,730.09	165.38	0.00	0.00	227,895.47
25	BOND FUND	7,176,187.33	501,674.38	0.00	0.00	7,677,861.71
27	UNEMPLOYMENT CDARS	276,775.32	201.00	0.00	0.00	276,976.32
Grand Total:		49,787,028.29	4,885,501.91	(7,606,829.16)	0.00	47,065,701.04

Regular; Beginning Month 09/2022; Processing Month 09/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0100	HS Athletics	95,129.91	1,507.10	(44,980.01)	0.00	48,642.80
21 765 0101	BMS Athletics	3,538.42	240.82	9,000.00	0.00	12,297.60
21 765 0102	BSMS Athletics	0.00	1,460.65	10,228.00	0.00	8,767.35
21 765 0105	Football	32,684.76	16,440.02	11,671.00	0.00	27,915.74
21 765 0110	BMS Football	292.79	5,459.75	572.00	0.00	(4,594.96)
21 765 0111	Varsity Track	4,120.82	0.00	1,000.00	0.00	5,120.82
21 765 0112	BMS Track	1,946.35	0.00	0.00	0.00	1,946.35
21 765 0113	Athletic Training	963.15	3,131.30	5,500.00	0.00	3,331.85
21 765 0114	Uniforms	4,071.20	0.00	10,000.00	0.00	14,071.20
21 765 0115	Volleyball	5,213.58	2,836.70	3,758.25	0.00	6,135.13
21 765 0116	Lodging/Meals	2,831.89	0.00	6,500.00	0.00	9,331.89
21 765 0117	Dues/Fees	108.73	0.00	0.00	0.00	108.73
21 765 0118	Cross Country Club	4,368.66	0.00	192.06	0.00	4,560.72
21 765 0119	Baseball	6,891.04	0.00	500.00	0.00	7,391.04
21 765 0120	BMS Volleyball	7,653.71	895.75	1,286.91	0.00	8,044.87
21 765 0121	BSMS Football	0.00	613.75	501.00	0.00	(112.75)
21 765 0122	BSMS Track	0.00	0.00	0.00	0.00	0.00
21 765 0123	BSMS Volleyball	0.00	1,629.64	597.73	0.00	(1,031.91)
21 765 0124	BSMS Boys' Basketball	0.00	2,109.20	0.00	0.00	(2,109.20)
21 765 0125	Boys' Basketball	2,373.20	0.00	0.00	0.00	2,373.20
21 765 0130	BMS Boys' Basketball	(640.58)	0.00	0.00	0.00	(640.58)
21 765 0131	Unified Track & Field	0.00	0.00	0.00	0.00	0.00
21 765 0135	Girls' Basketball	2,639.76	75.00	1,000.00	0.00	3,564.76
21 765 0140	BMS Girls' Basketball	(2,232.64)	0.00	0.00	0.00	(2,232.64)
21 765 0141	Baseball Club	2,665.10	0.00	0.00	0.00	2,665.10
21 765 0142	Volleyball Club	7,163.37	826.83	1,745.00	0.00	8,081.54
21 765 0143	BSMS Girls' Basketball	0.00	2,109.20	0.00	0.00	(2,109.20)
21 765 0145	Cross Country	2,450.32	1,594.85	1,655.00	0.00	2,510.47
21 765 0146	BMS Cross Country	(55.00)	160.00	0.00	0.00	(215.00)
21 765 0147	BSMS Cross Country	0.00	37.95	0.00	0.00	(37.95)
21 765 0150	Boys' Golf	902.22	0.00	2,000.00	0.00	2,902.22
21 765 0151	Softball Club	3,903.60	0.00	0.00	0.00	3,903.60
21 765 0152	Boys' Soccer	(141.70)	0.00	750.00	0.00	608.30
21 765 0153	Boys' Soccer Fundraising	4,041.67	84.00	0.00	0.00	3,957.67
21 765 0155	Girls' Golf	610.90	1,389.50	2,800.00	0.00	2,021.40
21 765 0156	Girls' Tennis	493.64	0.00	1,500.00	0.00	1,993.64
21 765 0164	Girls' Soccer	2,254.89	0.00	1,000.00	0.00	3,254.89

Regular; Beginning Month 09/2022; Processing Month 09/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0165	Girls' Soccer Fundraising	7,110.91	0.00	0.00	0.00	7,110.91
21 765 0166	Girls' Tennis Club	1,893.47	0.00	0.00	0.00	1,893.47
21 765 0180	Wrestling	160.96	610.27	3,000.00	0.00	2,550.69
21 765 0185	BMS Wrestling	(36.91)	0.00	0.00	0.00	(36.91)
21 765 0186	BSMS Wrestling	0.00	0.00	0.00	0.00	0.00
21 765 0190	Girls' Softball	3,330.49	3,681.83	4,272.00	0.00	3,920.66
21 765 0191	Unified Bowling	2,679.76	100.00	500.00	0.00	3,079.76
21 765 0192	Boys' Golf Club	0.00	0.00	0.00	0.00	0.00
21 765 0193	Girls' Golf Club	0.00	0.00	0.00	0.00	0.00
21 765 0195	Track Club	744.64	0.00	0.00	0.00	744.64
21 765 0196	Football Club	5,764.25	1,221.08	0.00	0.00	4,543.17
21 765 0200	Band	5,159.47	4,587.14	1,377.00	0.00	1,949.33
21 765 0205	Flag Corp	0.00	0.00	0.00	0.00	0.00
21 765 0210	BE Band Resale	573.48	0.00	0.00	0.00	573.48
21 765 0215	PC Band Resale	28.80	0.00	658.00	0.00	686.80
21 765 0220	HE Band Resale	0.00	0.00	0.00	0.00	0.00
21 765 0221	AP Band Resale	107.05	0.00	553.00	0.00	660.05
21 765 0222	SE Band Resale	0.00	0.00	0.00	0.00	0.00
21 765 0250	Band Fundraising	0.00	0.00	0.00	0.00	0.00
21 765 0300	Dance Team	6,804.40	0.00	3,033.01	0.00	9,837.41
21 765 0351	Wrestling Cheerleading	877.34	0.00	0.00	0.00	877.34
21 765 0355	Varsity Cheerleading	(3,013.64)	0.00	8,930.51	0.00	5,916.87
21 765 0421	Class of 2021	0.00	0.00	0.00	0.00	0.00
21 765 0422	Class of 2022	0.00	0.00	0.00	0.00	0.00
21 765 0423	Class of 2023	0.00	0.00	0.00	0.00	0.00
21 765 0425	Prom	5,236.87	0.00	0.00	0.00	5,236.87
21 765 0450	Skills USA/VICA	9,323.65	344.94	440.00	0.00	9,418.71
21 765 0501	B-Club	222.58	0.00	0.00	0.00	222.58
21 765 0505	PC Student Council	82.86	0.00	0.00	0.00	82.86
21 765 0510	HE Student Council	1,309.81	0.00	0.00	0.00	1,309.81
21 765 0511	AP Student Council	897.48	289.00	0.00	0.00	608.48
21 765 0512	SE Student Council	0.00	0.00	0.00	0.00	0.00
21 765 0550	BE Miscellaneous	7,145.22	0.00	142.62	0.00	7,287.84
21 765 0555	BE Yearbook	1,629.23	0.00	0.00	0.00	1,629.23
21 765 0556	Elementary Spanish	(428.20)	0.00	0.00	0.00	(428.20)
21 765 0557	PC Miscellaneous	10,157.70	0.00	142.62	0.00	10,300.32
21 765 0558	PC Yearbook	0.00	0.00	0.00	0.00	0.00

Regular; Beginning Month 09/2022; Processing Month 09/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0559	Washington DC Trip	0.00	0.00	0.00	0.00	0.00
21 765 0560	HE Miscellaneous	10,859.66	493.76	142.62	0.00	10,508.52
21 765 0561	AP Miscellaneous	9,774.99	0.00	142.62	0.00	9,917.61
21 765 0565	HE Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0566	AP Yearbook	1,120.00	0.00	0.00	0.00	1,120.00
21 765 0567	SE Miscellaneous	0.00	180.00	142.62	0.00	(37.38)
21 765 0568	SE Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0590	BE Student Council	613.87	0.00	0.00	0.00	613.87
21 765 0600	FBLA	9,043.47	270.00	0.00	0.00	8,773.47
21 765 0601	BMS FBLA	91.00	0.00	0.00	0.00	91.00
21 765 0602	BSMS FBLA	0.00	0.00	0.00	0.00	0.00
21 765 0650	Fine Arts	(860.44)	0.00	0.00	0.00	(860.44)
21 765 0651	Play Production	1,981.78	0.00	0.00	0.00	1,981.78
21 765 0652	Speech	1,426.78	0.00	0.00	0.00	1,426.78
21 765 0700	Foreign Language Club (Spanish)	844.08	0.00	0.00	0.00	844.08
21 765 0720	French	261.57	23.22	0.00	0.00	238.35
21 765 0750	Journalism	295.46	264.00	1,255.00	0.00	1,286.46
21 765 0800	High School Misc	5,476.41	1,425.92	142.62	0.00	4,193.11
21 765 0801	HS Robotics	745.92	872.20	0.00	0.00	(126.28)
21 765 0802	Quiz Bowl	604.90	0.00	0.00	0.00	604.90
21 765 0803	BMS Robotics	92.00	0.00	0.00	0.00	92.00
21 765 0804	Cultural Diversity Club	4.00	0.00	0.00	0.00	4.00
21 765 0805	Youth Boys' Basketball	8,716.53	75.00	0.00	0.00	8,641.53
21 765 0806	Outdoor Club	5,501.88	0.00	80.00	0.00	5,581.88
21 765 0807	Key Club	2,699.76	0.00	0.00	0.00	2,699.76
21 765 0808	BSMS Robotics	0.00	0.00	0.00	0.00	0.00
21 765 0810	BMS PTO	0.00	0.00	0.00	0.00	0.00
21 765 0815	Landscaping Fund	314.47	0.00	0.00	0.00	314.47
21 765 0820	Environmental Science	103.33	0.00	0.00	0.00	103.33
21 765 0825	Girls' Youth Basketball	3,664.34	0.00	0.00	0.00	3,664.34
21 765 0830	PSAT/AP	(14,915.78)	0.00	24,365.28	0.00	9,449.50
21 765 0835	Drivers' Education	353.00	0.00	0.00	0.00	353.00
21 765 0840	Baylor Test Prep	0.00	0.00	0.00	0.00	0.00
21 765 0845	BMS Yearbook	6,436.73	2,787.50	0.00	0.00	3,649.23
21 765 0846	BSMS Yearbook	0.00	0.00	0.00	0.00	0.00
21 765 0850	Post Prom	0.00	0.00	0.00	0.00	0.00
21 765 0855	Youth Golf	5,615.78	0.00	0.00	0.00	5,615.78

Regular; Beginning Month 09/2022; Processing Month 09/2022; Active Chart of Account Number t; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0860	BMS Engineering	1,343.45	0.00	0.00	0.00	1,343.45
21 765 0861	BSMS Engineering	0.00	0.00	0.00	0.00	0.00
21 765 0865	HS Engineering	517.92	0.00	0.00	0.00	517.92
21 765 0870	BMS Leadership Group	63.86	0.00	0.00	0.00	63.86
21 765 0871	BSMS Leadership Group	0.00	0.00	0.00	0.00	0.00
21 765 0875	Wellness	651.32	0.00	0.00	0.00	651.32
21 765 0880	Facilities Use	163,228.93	0.00	0.00	0.00	163,228.93
21 765 0890	HS Student Senate	19,346.08	2,938.45	3,130.00	0.00	19,537.63
21 765 0891	BMS Student Senate	2,244.64	0.00	429.00	0.00	2,673.64
21 765 0892	BMS Cooking Club	1,268.55	0.00	0.00	0.00	1,268.55
21 765 0893	BMS Miscellaneous	4,631.56	655.11	142.62	0.00	4,119.07
21 765 0894	BSMS Student Senate	0.00	0.00	995.00	0.00	995.00
21 765 0895	BSMS Cooking Club	0.00	0.00	0.00	0.00	0.00
21 765 0896	BSMS Miscellaneous	0.00	850.66	142.66	0.00	(708.00)
21 765 0900	Music	3,146.10	0.00	0.00	0.00	3,146.10
21 765 0905	Music Student Fundraising	0.00	0.00	0.00	0.00	0.00
21 765 0910	Musical	12,649.09	0.00	0.00	0.00	12,649.09
21 765 0915	Music Resale	0.00	0.00	0.00	0.00	0.00
21 765 0916	MS Music Resale	58.00	0.00	0.00	0.00	58.00
21 765 0917	BSMS Music Resale	0.00	0.00	0.00	0.00	0.00
21 765 0950	Vocational	183.96	0.00	0.00	0.00	183.96
21 765 0951	Tech & Living	0.00	0.00	0.00	0.00	0.00
21 765 0952	Art Lab	501.49	0.00	0.00	0.00	501.49
21 765 0953	Art International Travel	0.00	0.00	0.00	0.00	0.00
21 765 0955	Shop	441.03	2,098.73	1,793.00	0.00	135.30
21 765 0970	HS Library	656.49	0.00	0.00	0.00	656.49
21 765 0971	PC Library	864.31	79.62	121.06	0.00	905.75
21 765 0972	SE Library	0.00	0.00	0.00	0.00	0.00
21 765 0975	BE Library	3,123.17	0.00	0.00	0.00	3,123.17
21 765 0976	AP Library	3,801.16	705.10	0.00	0.00	3,096.06
21 765 0995	HE Library	1,719.17	0.00	0.00	0.00	1,719.17
21 765 0996	BMS Library	5,555.46	0.00	0.00	0.00	5,555.46
21 765 0997	BSMS Library	0.00	0.00	33.96	0.00	33.96
21 765 1410	Interest	1,903.25	0.00	46.14	0.00	1,949.39
Fund Total: 21		552,769.91	67,155.54	84,929.90	0.00	570,544.27

Vendor Name	Vendor Description	Amount
ACTIVITY FUND		
ABDOUCH, MIKE		\$195.00
AMAZON CAPITAL SERVICES		\$1,873.36
ANDERSON'S		\$338.45
ARLINGTON PUBLIC SCHOOLS		\$120.00
ART FX		\$1,046.25
AURORA HIGH SCHOOL		\$100.00
AWARDS UNLIMITED, INC.		\$698.87
BALKOVEC, STEVE		\$190.00
BAND SHOPPE		\$1,133.60
BARKER, REX		\$250.00
BARTEK, MICHAEL		\$70.00
BECKER, DANIEL		\$90.00
BENKE III, STANLEY		\$160.00
BENSON, JOHN		\$70.00
BLACK SQUIRREL ENTERPRISES, LLC		\$798.75
BLAIR COMMUNITY SCHOOLS		\$200.00
BROWN, RICHARD		\$110.00
BROWN, ROBERT		\$60.00
BYARS, NICKI		\$500.00
CALLAM SPORTS PHOTOGRAPHY		\$84.00
CASH		\$1,540.00
CASTILLO, ERIC		\$130.00
CATCHPOOL, SCOTT		\$120.00
COLLINS SPORTS MEDICINE		\$2,883.34
COLUMBUS HIGH SCHOOL		\$150.00
CONESTOGA HIGH SCHOOL		\$100.00
CRUMP, JEREMY		\$140.00
DICKEY, KENNETH		\$120.00
DILL, KEVIN		\$40.00
DOLNICEK, TERRY		\$150.00
DRISCOLL, COLLIN		\$160.00
ELKHORN HIGH SCHOOL		\$250.00
EVANS CUSTOM APPAREL, INC		\$452.00
FARLEY, SHANE		\$120.00
FINLEY, GEORGE		\$120.00
FINLEY, WADE		\$130.00
FITZKE, ANDREW		\$120.00
FITZKE, TYLER		\$120.00
FOOTE, JEREMY		\$120.00
FORD, JAYSON		\$190.00
FREMONT HIGH SCHOOL		\$200.00
GILL, TODD		\$130.00
GLS & ASSOC		\$850.00
GOLF TEAM PRODUCTS INC		\$829.50
Grant, Lindsay		\$288.87
GROTH, ROGER		\$250.00
HARMAN, MARK		\$60.00
HARTUNG, ROBIN		\$250.00
HASTINGS HIGH SCHOOL		\$75.00
HAZEN, DAVID		\$60.00
HIEMKE, ELOISE		\$330.00
HOLMES, PRESTON		\$60.00
HOOGESTRAAT, JEREMY		\$130.00
HOWLES, JASON		\$250.00
HUNNEL, ZACH		\$130.00

Vendor Name	Vendor Description	Amount
IMAGE MARKET		\$149.50
JANIS, LARRY		\$110.00
JONES, RONALD		\$130.00
KEARNEY HIGH SCHOOL		\$130.00
KELLETT, ANDREA		\$250.00
KORBEL DESIGNS		\$289.00
KREUL, GILBERT		\$160.00
KROGSTRAND, ALYSSA		\$240.00
LIBERTY HARDWOODS, INC		\$2,098.73
LOMAX, JEFF		\$120.00
LOTT, KIRK		\$120.00
LOU'S SPORTING GOODS		\$10,917.35
LURVEY, SAM		\$50.00
MAKOVICKA, ALAN		\$120.00
MANEK, KEVIN		\$320.00
MARTIN, RODNEY		\$330.00
MATTHEWS, BILL		\$120.00
MCCRACKEN, RONALD		\$120.00
MCPHAULL, MIKE		\$70.00
MEAD, LYLE		\$120.00
METRO BASKETBALL COACHES ASSOC		\$150.00
MEURET, TYLER		\$70.00
MILLARD NORTH HIGH SCHOOL		\$150.00
MODRELL, CHRISTINA		\$195.00
NEBRASKA FBLA		\$270.00
NICHOLS, JIM		\$480.00
NIELSON, ARIC		\$140.00
NORRIS, ANDREW		\$100.00
NORTHWEST HIGH SCHOOL		\$110.00
NSAA DISTRICT 2		\$35.00
NSBA MARCHING BAND		\$175.00
OLIVER, BENNY		\$60.00
OWENS, TIMOTHY		\$200.00
PAYK12 LLC		\$393.00
PLATTSMOUTH COMMUNITY SCHOOLS		\$110.00
POLLARD, JACOB		\$140.00
RAYMOND CENTRAL HIGH SCHOOL		\$120.00
REIMERS, JAMES		\$120.00
RIDDELL ALL AMERICAN SPORTS CORP		\$12,336.27
RIVER WILDS GOLF CLUB		\$140.00
ROTHSCHADL, DENNIS		\$180.00
ROWLES, CARL		\$60.00
SCHMIDT, DONALD		\$120.00
SCHNEIDER, DEAN		\$120.00
SCHUTZ, JESSE		\$60.00
SDM DJ ENTERTAINMENT		\$2,200.00
SEROOGY'S CHOCOLATES		\$872.20
SEWARD HIGH SCHOOL		\$60.00
SIDELINE POWER		\$165.00
SKILLSUSA NEBRASKA		\$225.00
SKYBEAM SEARCHLIGHT		\$400.00
SORGEN, PAUL		\$70.00
SPAGNOLA, DOYLE		\$160.00
STREETER, TROY		\$70.00
StylePLUS		\$1,278.54
SWAN, JARED		\$70.00

Vendor Name	Vendor Description	Amount
SWEENEY, BRIAN		\$130.00
SYRACUSE HIGH SCHOOL		\$110.00
THEATRICAL MEDIA SERVICES INC		\$590.50
TIBBELS, JIM		\$120.00
TILTON, HANNAH		\$400.00
TOKEN FOR TOYS		\$180.00
TROFHOLZ, NICHOLAS		\$60.00
UNK ATHLETICS		\$200.00
US BANK		\$4,279.96
VEJVODA, JOHN		\$190.00
WALSWORTH		\$2,473.50
WAVERLY HIGH SCHOOL		\$100.00
WHITNEY, MICHELLE		\$380.00
WIEDEL, CRAIG		\$70.00
WILCOX, GREG		\$85.00
WILGER, PETER		\$250.00
WILLAMON, LUKE		\$50.00
WILLIAMS, JEFFREY		\$70.00
WINGERT, CINDY		\$85.00
X-GRAIN SPORTSWEAR		\$715.00
ZALKIN, STEVE		\$70.00
Fund Number 21		<hr/> \$67,315.54
Checking Account ID	ACTIVITY	<hr/> \$67,315.54

Elementary Board Report Bennington Public Schools

The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

To: The Bennington Board of Education

From: Molly O'Connor - Stratford Chad Boyes- Anchor Pointe , Therese Nelson- Heritage, Alison Evangelisti- Pine Creek, Danielle Robb - Bennington

Date: October 10th, 2022 Board Meeting

Enrollment Figures

	Anchor Pointe Elementary	Bennington Elementary	Heritage Elementary	Pine Creek Elementary	Stratford Elementary
Preschool	68				
Kindergarten	70	62	75	82	44
First Grade	50	74	72	94	64
Second Grade	61	69	79	97	72
Third Grade	46	66	80	111	52
Fourth Grade	46	61	62	86	56
Fifth Grade	63	74	65	106	53
TOTAL	404	406	433	576	431

PTO Fundraisers

Anchor Pointe - Anchor Pointe Elementary PTO hosted their annual fundraiser, the Fun Run, on Thursday, September 29th, 2022. Anchor Pointe families raised over \$34,500 this year for the possibility of a slide, playground flooring improvements, or playground shading. Mr. Boyes will be made into a human ice cream sundae on October 21st, 2022.

Bennington Elementary- Bennington Elementary PTO hosted their Boosterthon Dance Fit fundraiser on September 23rd. Students and families raised over \$46,000 for a big screen projector to use for family and school events. Mrs. Robb kissed a chicken at an assembly for the school-wide incentive.

Heritage Elementary- Heritage Elementary PTO kicked off their annual calendar fundraiser, Friday, 10/7/22 with an Obstacle Course fun run. Our goal is to raise \$25,000 to put towards an outdoor classroom. Mrs. Nelson will be color bombed by the entire school when we meet our goal.

Pine Creek Elementary- Pine Creek Elementary PTO had their annual fundraiser. Students and families raised over \$57,000 for an additional outdoor learning space, including a cement pad, picnic tables, and a sun shade. Mrs. Evangelisti and Mrs. Lethcoe got dunked in a dunk tank on October 5 as a school-wide incentive.

Stratford Elementary - Stratford Elementary participated in their Boosterthon Fun Run on September 30th. Students and families raised over \$48,000 for basketball court designs and lines, a gaga pit, playground trash cans, and funds to support field trips throughout the year. Staff will participate in a bumper ball bracket as an incentive, while Mrs. O'Connor will get soaked by the entire student body with water balloons!



Stratford Elementary Dedication

Stratford Elementary will hold their dedication ceremony on Sunday October 16th at 2:00. We look forward to showcasing the beautiful things about our building. We are so proud of Stratford Elementary!

BENNINGTON BADGERS Join Us for a Dedication of Our Two New Schools



STRATFORD ELEMENTARY
Stratford Elementary School
Dedication & Open House
Sunday, October 16 • 2:00 p.m.
9303 N 171st Street
Stay for refreshments and a school tour after the program at 2:00 p.m.

BENNINGTON SOUTH MIDDLE SCHOOL
Bennington South Middle School
Dedication & Open House
Sunday, October 16 • 3:30 p.m.
9809 N 171st. Street
Stay for refreshments and a school tour after the program at 3:30 p.m.

Parent Teacher Conferences

Staff are preparing for parent teacher conferences next week. They will be held on October 11th and 12th from 4:00 to 8:00. Conferences will be held in person and all buildings are excited to welcome families into the building to discuss student progress and success!

Middle School News



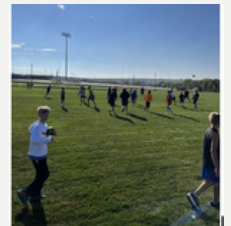
Fall Sports Season Ended

Our fall sports seasons have come to an end as of October 10. A big thank you to our coaches, athletes, and parents for helping make this a successful fall season for all. Boys basketball tryouts start October 17th.



Middle School Watch Party

Students from both middle schools came together to cheer on the Badger Football Team at the Watch Party on October 7th. This event which was held at BSMS gave students the opportunity to watch both the Badger game and the Husker game while spending time with friends and playing games in the gym. We want to thank the PTOs from both schools for helping to organize and sponsor this event.



Building Connections in Homeroom

Homeroom provides teachers the opportunity to build key relationships with students and support students in organizing their week and monitoring grades. This year, we have brought back several activities such as creating homeroom names and mascots to build a deeper sense of community. Last week, homeroom teams took part in trivia challenges. One of them was to match the BMS staff member to their middle school picture. [CLICK HERE](#) if you want to take the challenge!



CURRENT ENROLLMENT

- BMS (Total - 409)
 - 6th - 142
 - 7th - 134
 - 8th - 133
- BSMS (Total - 511)
 - 6th - 186
 - 7th - 179
 - 8th - 149



Over 80% of Students Achieve Academic Recognition

First Hexter ended on September 27th. Both buildings held Academic Achievement Celebrations on October 5th for all students who had all As, Bs, and Cs for the hexter. BSMS had 421/511 students and BMS had 334/409 students qualify for this celebration. We are proud of our students for their hard work and effort in the classroom!

BENNINGTON SOUTH MIDDLE SCHOOL BUILDING DEDICATION



OCTOBER 16, 2022

3:30 PM



**STUDENT LED CONFERENCES WILL BE
OCTOBER 11TH AND 12TH FROM 4:30PM
TO 8:30PM. THESE WILL BE IN PERSON
CONFERENCES.**

BENNINGTON SENIOR HIGH SCHOOL

16610 Bennington Road
Bennington, NE 68007

To: Board of Education

From: Greg Lamberty, Bennington High School Principal

Date: October 10, 2022 Board Meeting

Current enrollment for grades 9-12 in the 2022-2023 School Year

<u>Grade</u>	<u>+</u>	<u>-</u>	<u>Net</u>	<u>10/5/2022</u>
Ninth	18	9	9	267
Tenth	12	16	-4	244
Eleventh	12	15	-3	258
Twelfth	5	4	1	232
Total	47	44	3	1,001

UPDATES

- The 3-grade NSAA enrollment (grades 9-11) submitted to the NSAA is 769. Schools with a combined boy/girl enrollment of 850 or more are placed in Class A.
- Leo Club will be participating in the Open Store project at Norris Middle School on October 19-21, 2022. Bennington is working with Blair HS, Ralston HS, and multiple Omaha High Schools to provide clothes and various donated resources to families in need of assistance.
- Girls Golf finished in 3rd place as a team at the District meet on October 3 and qualified for the State Tournament in Gering, Nebraska on October 10 and 11, 2022. Team members are Emma Foland, Kennedy Anderson, Payton Morgan, Savannah McFalls, and Alexis Keatts. Coaches for the Girls Golf program are Ben Deines and John O'Connor.
- Bennington High School hosted 12 schools at the Bennington Marching Invitational on Saturday, October 8. The BHS Marching Band performed in exhibition as part of the competition. The BHS Marching Band has upcoming competitions in Lincoln on October 15 and October 22.
- Bennington High School will host Parent-Teacher Conferences on October 11 and October 12. Conferences will be held in-person both nights and run from 5:00 to 9:00 pm.
- Badger Boo Night is scheduled for Monday, October 24 at BHS from 5:00 to 6:30 pm. Elementary students and parents are invited to attend and practice their trick or treating.
- State Softball is October 12-14, 2022 in Hastings at the Bill Smith Complex.
- State Cross Country is scheduled for October 21, 2022 at the University of Nebraska-Kearney.
- The Fall BHS Vocal Music Concert is scheduled for Thursday, October 27 at 7:00 pm.

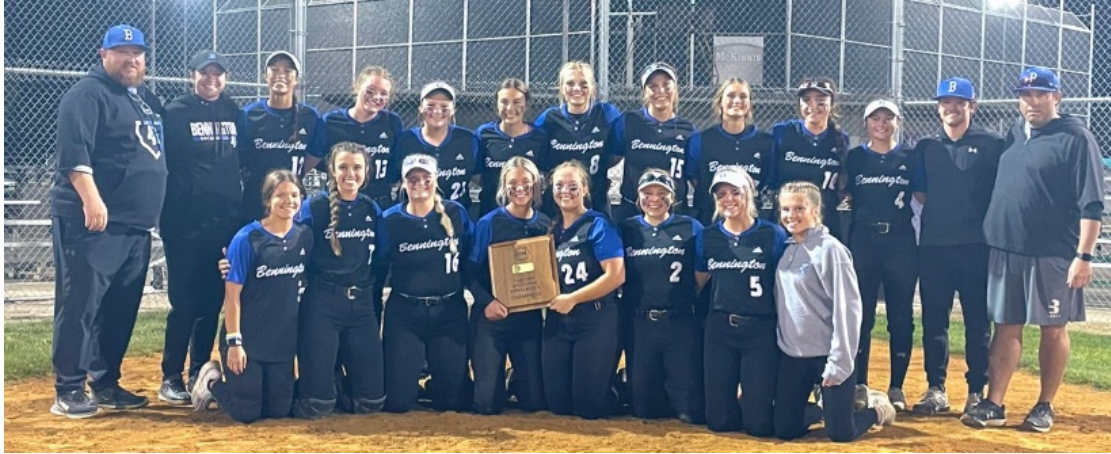
Social Media Celebrations for Bennington High School:



2022 Homecoming Pep Rally – taken by Mr. Schumacher via Drone.



Games on the Green – Life Skills programs from Bennington, Fort Calhoun, & Arlington.



EMC Softball Tournament Champions



2022 Homecoming King – Jackson Coe & Queen – Gabriela Calderon

Special Education Numbers

The numbers below are pulled from the October 1st Child Count # that we report to the state.

Grade / Year	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Birth - 5	38	46	59	58	91
Elementary	175	220	220	283	340
Middle School	91	99	101	104	116
High School	71	89	105	117	131
Total Population	375	454	485	562	678
% of School Age Population	11.8%	12.6%	12.1%	13%	14%

Summary of the numbers shown above: This number shows that we are close to the state average of students with disabilities, which is closer to 15%. Our trends are showing that we are increasing in students with disabilities within our district and the increase is most prevalent when looking at the jump we have seen in children receiving services Birth to Five. We are also seeing a greater number of children moving into the district with existing Individual Education Plans. Two years ago we had 26 families check off at registration that they had a child moving in with an IEP, this year we had 62 families check off at registration that they had a child moving in with an IEP.

High Ability Learner Program

Due to our program growth and increase in buildings to serve, we have moved from 2.0 to 2.6 FTE within our High Ability Program. These numbers are reflective of currently served students. This number will increase as we complete the CoGAT and placement surveys for newly qualified students.

AP	BE	HE	PC	SE	Elem Total	BMS	BSMS	MS Total
36	37	23	65	41	202 Students	25	44	69 Students

Grant Reimbursement Requests

The district will see an increase in federal grant reimbursements for this year, specifically surrounding IDEA and ESSER II. Below is a summary of the grant reimbursements we will receive surrounding the IDEA Grant 2021-2022, ESSA Grant, 2021-2022, and ESSER II Grant 2021-2022

(Individuals with Disabilities Education Act, Every Student Succeeds Act, Elementary and Secondary School Emergency Relief)

Total Reimbursement Request filed for the 2021-2022 grant expenditures = \$1,028,926.00

Note: \$425,390.00 of these funds were provided due to COVID or American Rescue Fund and therefore will not be funds that we receive moving forward, these are a one and done type of funding

Bennington Public Schools

Curriculum & Assessments Report

October 10, 2022

Assessment

- ❖ Nebraska Department of Education has not released all results from the NSCAS Assessments at this time. Group and comparative data are embargoed which will slow release of individual student reports and the District's annual report.
- ❖ Students in grades K-5 participate in our Benchmarking process to identify students in need of extra support through interventions. Benchmarking is complete and intervention services have begun. The Nebraska Reading Improvement Act passed by the Nebraska Legislature has expanded our responsibility to students considered deficient in reading through the benchmarking and specifically on the MAP-Growth Reading test. Students below the thresholds shown below must receive an Individual Reading Improvement Plan (IRIP). Teachers in grades K-6 have written these plans for identified students and will share these during Parent-Teacher Conferences this week.

MAP-GROWTH	FALL	WINTER	SPRING
KINDERGARTEN	130	140	147
GRADE 1	149	159	164
GRADE 2	160	169	177
GRADE 3	178	185	189
GRADE 4*	185 <i>And IRIP in 3rd Grade</i>	192 <i>And IRIP in 3rd Grade</i>	194 <i>And IRIP in 3rd Grade</i>
GRADE 5*	193 <i>And IRIP in 4th Grade</i>	198 <i>And IRIP in 4th Grade</i>	200 <i>And IRIP in 4th Grade</i>
GRADE 6*	200 <i>And IRIP in 5th Grade</i>	203 <i>And IRIP in 5th Grade</i>	205 <i>And IRIP in 5th Grade</i>

*District determined thresholds.

- ❖ Below is a table of the number of K-5 students qualified for intervention for this fall.

School & Intervention	K	1	2	3	4	5	TOTAL
AP – IRIP	1	3	11	7	4	1	27
AP – READ	NA	2	8	3	4	4	21
AP – MATH	NA	5	5	5	8	3	26
BE - IRIP	0	6	16	12	2	2	38
BE – READ	NA	5	6	8	2	4	25
BE – MATH	NA	2	6	8	5	11	32
HE – IRIP	5	5	30	25	2	3	70
HE – READ	NA	7	18	11	0	2	38
HE – MATH	NA	4	12	17	8	17	58
PC – IRIP	5	11	28	10	7	1	62
PC – READ	NA	21	4	9	2	1	37
PC – MATH	NA	5	7	11	4	8	35
SE – IRIP	4	1	20	6	3	2	36
SE – READ	NA	3	14	3	1	1	22
SE – MATH	NA	0	10	7	7	5	29
TOTAL	15	80	195	142	59	65	556

Total IRIP = 243 – District increased 64 total students

Bennington Public Schools

Curriculum & Assessments Report

October 10, 2022

Attachment V-A.5

Total Reading Service = 143 + (KG are served during class, not pull out.), decreased 5 students

Total Math Service = 180 + (KG are served during class, not pull out.), increased 15 students

Multiple data points are used to identify students for services from the Reading and Math Specialists.

Curriculum

- ❖ October is traditionally the month the Multicultural Education Report is presented to the Board of Education. The report for the 2022-2023 school year is attached to the CIA Report.
- ❖ Curriculum review committees have begun meeting this month. Teachers from across the district and grade levels will be examining the curriculum, aligning it with the state standards, and studying best practices in their fields including K-5 English Language Arts, Library-Media, and Computers. K-12 Behavior Management-Social Emotional Learning will continue work on school-wide processes. The K-12 Guidance Curriculum is also under review and will be aligned with the work being completed through the Behavior Management-Social Emotional Learning Committee.

Professional Development

- ❖ All staff members are participating in courses provided through Safe Schools as a service through ALICAP. Staff were assigned some online courses for completion in September and another group in October. These courses cover topics such as Blood Borne Pathogens, Asthma and Allergies, Bullying, De-Escalation Skills, Safe Food Practices, Safe Driving, and other specific courses selected for different job positions throughout the district. As part of the Multicultural Committee recommendations, new staff are receiving additional training through a program called Diversity EDU which is an add-on program to SafeSchools. Another group of courses will be assigned for completion during the spring semester.
- ❖ All certified staff must complete a Suicide Prevention Training each year as required by both federal and state statute. Teachers and administrators should have this completed this week.
- ❖ New for the 2022-2023 school year, all certificated staff must complete a seizure awareness course through the National Epilepsy Council. Staff have the first semester to complete this training.
- ❖ October 13th teachers will spend the day in professional learning. The main focus of the day is working on building-level school improvement goals and plans.

The Bennington Public Schools is committed to promoting a diverse, equitable, and inclusive environment for all students, staff, and community stakeholders.

MULTICULTURAL EDUCATION PHILOSOPHY STATEMENT

The Bennington Public Schools is dedicated to assisting students in acquiring the knowledge and skills that are necessary for living and working in a global society. Our school community fosters an environment where students and staff recognize, affirm, and respect diversity and social interdependence. The diversity in our world provides an opportunity to understand differing values, customs, and experiences. We are committed to eliminating prejudice, discrimination, and stereotypes of all kinds. The Bennington Public Schools' policies, programs, and activities promote and support the goals of multicultural education.

Definitions

Diversity

All the ways in which individuals are similar and different that impact and influence interactions with one another. Includes but is not limited to race, color, ethnicity, nationality, culture, religion, socioeconomic status, veteran status, education, marital status, language, age, gender, gender expression, gender identity, sexual orientation, mental or physical ability, genetic information, and learner characteristics.

Equity

The guarantee of fair, quality educational access, opportunity, and outcome while identifying and eliminating barriers that have prevented the full inclusion of under-served and under-represented populations.

Inclusion

Intentionally involving representation from under-served and under-represented populations into processes, activities, and decision-making in a way that shares power and ensures equal access to opportunities and resources.

Guiding Principles for Multicultural Education in the Bennington Public Schools:

- Create and nurture an inclusive and welcoming environment;
 - Survey, emails, and newsletters sent to parents/guardians to collect family celebrations, traditions, and customs
 - Sharing from students, family members, and community members of personal experiences, affiliations, and perspectives
 - Strategic Planning Goal 2 emphasis on knowing student beliefs, interests, and backgrounds
 - The Bennington Mission and Multicultural Statement are reflected in the individual school vision statements

- Support students in acquiring the knowledge and skills that are necessary for living and working in a diverse society;
 - Student development and reporting of 21st Century Skills through explicit teaching and analysis of skills by teacher and students
 - Unified bowling, track and physical education course
 - Nonfiction literature to research varying traditions and customs within media centers and classroom libraries
 - Multicultural and diverse perspectives through the critical analysis of art and literature
 - Language Arts Curriculum provides students with opportunities to develop and apply speaking and listening skills and strategies to communicate for a variety of purposes
 - Practice appropriate classroom etiquette and recognize social cues when communicating
 - Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation
 - Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas
 - Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives
- Recognize and affirm diversity and social interdependence;
 - Exposure to a wide range of regional, ethnic, and cultural celebrations- Diwali, Hanukkah, Christmas, Kwanzaa, La Navidad (Latin America), Día De Reyes Magos (3 Kings Day), Los Posadas(Mexico), La Befana (Italy), St. Lucia Day (Sweden), China, Israel, England, France, Germany, Holland, Netherlands, Egypt, Australia, Chinese New Year, Tet, Ramadan, Eid, Native American Heritage Day, Holi, Dia De Los Muertos (Day of the Dead), Carnival (Quebec)
 - Holidays Around the World elementary curriculum
 - Five major religions and world cultures middle school social studies curriculum
- Understand and respect differing values and customs of racial and cultural groups and strive to work together to eliminate prejudice, discrimination and stereotyping;
 - Identification and availability of independent reading collections
 - Curriculums that include modeling, role-playing, and Socratic Seminars that expose students to multiple perspectives in order to expand a student's ability to explain their reasoning, identify their assumptions, and examine possible misunderstandings
 - Highlight monthly celebrations and resources to support in Badger Bytes Newsletter for staff, for example, Autism acceptance month, Mental Health Awareness month
- Seek and amplify the voices of students, staff, families, and community members, to support the academic, physical, social and emotional growth of learners;
 - Multilingual Platform for District and School Newsletters
 - Student input on concert song and music selection representative of them and varying regional, ethnic, religious, and cultural celebrations
 - Games on the Green for neighboring district's special education students
- Examine biases to interrupt inequitable practices and to promote inclusive school environments;
 - Vector SafeSchools Training for staff
 - Title IX Compliance Overview- All new staff
 - Bullying: Recognition and Response

Multicultural Board Report

10/10/2022

- Create opportunities for students to achieve academically and socially in an educational environment in which students and staff gain respect for the diversity and interdependence of society members;
 - Multicultural High School Club
 - Dedicated to spreading awareness, understanding, and appreciation of a variety of culture, its people, diversity, and values. We also serve to support and unite members while promoting acceptance in the community.
 - Prism High School Club
 - Prism/GSA (Gender, Sexuality, Acceptance) of Bennington High School, aim to create a more accepting and tolerant environment for all people in our community, regardless of sexual orientation or gender identity. Our club promotes education, discussion, and advocacy towards LGBTQIA+ matters, mental health, and bullying. Our goal is to ensure students have access to education without the concern of harassment or violence.
 - Service Club at Bennington Middle School and Multicultural Club at BSMS
- Design and implement curriculum and pedagogy that promotes appreciation for diversity, equity, and inclusion and allows students to see themselves in their schooling;
 - Freshman Success Plan
 - MTSS Committees Each Level of the System
 - Middle and Elementary Cohort Teacher Group participation in Social-Emotional Behavioral Learning Training
 - Second Step PK-12 Curriculum
 - World Language Programs in elementary, middle, and high school
 - World Music course in middle school with student opportunity to gain an appreciation of diverse cultures through drumming and ukulele instruments
- Provide students with equitable access to a high-quality curriculum, effective teachers and principals, support facilities, and sufficient support services;
 - Include bias review within the curriculum adoption process
 - Invisibility
 - Imbalance and Selectivity
 - Fragmentation and Isolation
 - Cosmetic Bias Stereotyping
 - Historical Whitewashing
 - Linguistic Bias
 - Within middle and high school ELA curriculum include choice on holiday informative and perspective writing pieces
 - Increased student services in the departments of Special Education, World Language, and High Ability Learners
- Recruit and retain diverse and culturally competent administrative, instructional, and support personnel;
 - Attend regional job fairs and college recruitment fairs
 - Partnership with Metropolitan Omaha Education Consortium which includes the Teacher Recruitment and Retention Task Force
 - Examination of Staff Appraisal System that addresses competency in meeting diverse learners through equitable learning opportunities

Multicultural Board Report

10/10/2022

- Provide professional development for all employees to identify, examine and eliminate institutional beliefs, policies, and practices that perpetuate discrimination
 - [Vector SafeSchools Training for Staff](#)
 - [Dr. Scott Butler Staff Presentation - De Escalation and Hope September 27, 2022](#)
 - [Professional development for secondary SPED and co-teachers on Universal Design for Learning to support the diverse needs of our learner populations](#)
 - [Staff attendance at State & Local Conference presentations: Social Emotional Learning in the Digital Environment, Be Spectrum Savvy: 10 Apps for Autism & Self-Management, Curating Tech Resources to Cultivate DEI \(Diversity, Equity, Inclusion\) in Our Communities](#)
 - [Aggregation & Review of Achievement Data](#)
 - [Subgroups Compared to the Overall Population](#)

Superintendent Notes
October 2022

1. I have attached a copy of past and projected enrollments by grade level for the District. The 2022-23 enrollment projections were tabulated in early October as official enrollment numbers were reported to NDE on October 1st. The following are highlights and justifications for modifications to the projected enrollment report (see Attached).
 - ✓ Bennington K-12 enrollment increase of 220 students is the smallest increase since 2015/16. The 5.78% enrollment increase is down from last year's growth of 8.6%.
 - ✓ Bennington's growth would be larger than 66, or approximately 27%, of the smallest districts in the State of Nebraska. The District's three-year growth (817 students) is larger than 79.9% (195 out of 244) of the smallest districts in the State of Nebraska.
 - ✓ The high school enrollment is down nine (9) students from projections (actual 1,007 – projected 1,016). The high school experienced smaller than expected increases in all classes except 12th grade.
 - ✓ The middle school enrollment is down 29 students from projections (actual 919 – projected 948). The middle school experienced smaller than expected increases in all classes.
 - ✓ The elementary enrollment is down 27 students from projections (actual 2,099 – projected 2,126). The main difference was a decrease in kindergarten enrollment (-21). This may be explained with a decrease in the county's birth rate a few years back.
 - ✓ The K-5 elementary enrollment increased 100 students over the previous year for a 5.00% increase.
 - ✓ The 6-8 middle school enrollment increased 70 students over the previous year for an 8.2% increase.
 - ✓ The 9-12 high school enrollment increased 50 students over the previous year for a 5.2% increase.
 - ✓ We did make some slight modifications to the projected enrollment spreadsheet based on the grade-by-grade five-year averages. The modifications were made for kindergarten, 8th grade and 9th grade with a slight overall effect on the projected ten-year growth.
 - ✓ The District is currently the 13th largest school district in the state. If we were to continue with the current five-year average growth pattern, the District would be the 11th largest school district in the state by the fall of 2025.

Some have suggested growth will slow, or be nonexistent, with changes in the economy. A look back in history suggests the District has continued its growth in good times and bad. The smallest growth was in 2008-09 with 89 students for an increase of 9.5%. Mortgage rates were around 6% between 2003 to 2008. Unemployment rates have gone up and down, housing bubbles, market crashes/recoveries, and a pandemic have all led to changes in everyone's economic outlook. The one constant is BPS growth.

2. Please remember we have scheduled new school dedication ceremonies for Stratford Elementary and Bennington South Middle Schools this coming Sunday in the afternoon.
3. Contractors for the MS and Elem. 171st Street Roads project will be conducting repair work at the MS2 / ES site this Thursday through the weekend as follows:
 - 171st Speed Table located between the two MS driveways – the northeast quadrant needs to be reconstructed to meet City requirements for a speed table.
 - 171st Speed Table located north of the ES north driveway – this entire speed table needs to be reconstructed.
 - MS #2 driveway connection to Woodney Street – most of this driveway return needs to be reconstructed to get ADA ramps on the west side of this driveway to meet City requirements.

Due to cement shortages, local concrete suppliers are not providing concrete right now for Saturday deliveries. If K2 is allowed to restrict traffic and conduct this work with minimal traffic disruptions, they thought they could get the replacements done using high-early strength concrete if they could conduct this work and have the pours done on Thursday. If so, they'd be ready to drive on come Monday morning.

The following road restrictions will be in place Thursday through Sunday of this week:

- 171st will have a single lane section in the location of the speed table between the two middle school driveways
- 171st will be completely closed just north of the ES driveways (so travel from the MS to the ES will have to occur on 168th Street)

- The driveway to the east MS parking area will be closed off to reconstruct the driveway throat. (meaning you won't have access to the dock or the east parking lot)
4. Many reports are due to the Department of Education on Friday. I will discuss two of note. The first allows a school district to apply for additional state aid for a new school facility. This is calculated by taking the facility capacity times the basic funding number (Elementary 525 students x \$9,282.34). The adjustment is divided over two years (20% in 2022/23 and 10% in 2023/24). This adjustment in state aid accounted for \$2,459,822 of our state aid this year. We will apply for this new school adjustment again this year for both Stratford Elementary and Bennington South MS. We should see approximately \$1.2 million for this adjustment in next year's state aid calculations. The next report that affects next year's state aid is a student growth adjustment. We requested a growth of 250 students last year and received an adjustment of \$2,143,897 with a corrected adjustment of \$937,851. We will apply for approximately 80% or 215 (80% of 270) students this year with a negative correction of 30 students from last year.
 5. From Lance Sindelar, All-Star Kids Program Director: The All-Star Kids (ASK) program is off to a great start this school year after the completion of a very successful summer program. The summer All-Star Kids Program operated two summer locations out of Bennington and Pine Creek. All-Star Kids had a total of 238 children enrolled in the program this past summer. The 2022-2023 All-Star school year currently has a total of 421 students enrolled in the elementary sites. Staff are assigned a variety of disinfecting and sanitizing responsibilities throughout the day to ensure proper cleanliness and sanitation of area space and materials. So far, the children have been keeping busy with completing homework assignments, playing outside, and participating in various group activities. Group activities include arts and crafts, science projects, STEM activities, centers, and group games. It should be noted that Title XX students noted as enrolled in the program are not included in total enrolled students, as those students are already included in the enrollment categories for each location (total numbers per each location do not add up when adding Title XX students to count). 2022-2023 School Year (421 Children Served) as of October 10, 2022:

<u>Bennington</u>	<u>Pine Creek</u>	<u>Heritage</u>	<u>Anchor Pointe</u>	<u>Stratford</u>
Fulltime: 46	Fulltime: 38	Fulltime: 28	Fulltime: 22	Fulltime: 36
AM Only: 1	AM Only: 2	AM Only: 2	AM Only: 2	AM Only: 5
PM Only: 32	PM Only: 52	PM Only: 39	PM Only: 46	PM Only: 33
2 Days: 5	2 Days: 9	2 Days: 2	2 Days: 6	2 Days: 1
Consolidation: 2	Consolidation: 4	Consolidation: 1	Consolidation: 3	Consolidation: 4
Title XX: 3	Title XX: 0	Title XX: 2	Title XX: 2	Title XX: 0
Total: 86	Total: 105	Total: 72	Total: 79	Total: 79

6. Below is a chart showing the reader a breakdown of the district's assessed valuation by several different categories. This demonstrates five-year trends as well as some past history. I have provided you some area school districts' 2022 breakouts for commercial property as a percentage of their total valuation for some reference data. They are as follows: Blair – 19.69%, Elkhorn – 23.53%, Gretna – 11.47%, OPS – 27.36%, Ralston – 51.83% & State – 15.17%. The State Avg. for Ag Land is 32.91%.

Assessed Value Breakouts	2022	2022	2021	2020	2019	2018	2017
	Dollar Amount	%	%	%	%	%	%
Total Value	\$ 2,128,252,110	100%	100%	100%	100%	100%	100%
Personal Property	\$ 11,047,786	0.52%	0.52%	0.49%	0.65%	0.77%	0.92%
Centrally Assessed	\$ 2,926,306	0.14%	0.18%	0.17%	0.19%	0.22%	0.24%
Residential Property	\$ 1,948,533,705	91.56%	90.74%	89.88%	88.69%	87.76%	86.39%
Comm. & Ind. Prop.	\$ 84,452,235	3.97%	4.14%	4.23%	4.23%	4.09%	4.18%
Agric. Site and Land	\$ 81,292,075	3.82%	4.43%	5.22%	6.23%	7.15%	8.27%
Mineral	\$ -	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Douglas County	\$ 2,106,572,081	98.98%	96.78%	97.47%	96.14%	95.82%	95.29%
Washington County	\$ 62,623,130	2.94%	3.22%	3.50%	3.86%	4.18%	4.71%

BENNINGTON PROJECTS (Status Update)

The following is the status update (as of Thursday, October 6, 2022) of the Bennington projects as provided by Michael Berg from DLR:

Current construction projects have been completed and all work has been turned over. DLR is working with the general contractors for final paperwork and closeout procedures. The 171st street and Woodney road project is working with the City for final corrections they may still require.

Middle School #2

1. The interior punch lists have been completed and provided to Hausmann construction for correction. Work is approximately 95% complete
2. District personnel are using the entire building at this time
3. The district is working on lists of additional items that wish to be added to the completed building and pricing is being reviewed

Elementary #5

1. The project has been reviewed by DLR and a list of correction items have been provided to Prairie Construction which is currently being corrected outside of school hours
2. District personnel are using the entire building at this time

High School Stadium Improvements

1. Punchlist items still being addressed
2. Plaza and Softball concessions exterior tile install rejected. Will be redone summer 2023

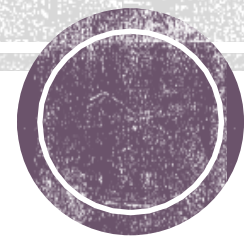
171st / Woodney Road work

1. All roads open
2. Cleanup and equipment removal ongoing
3. Repair of speed tables and the south entrance to the Middle School off of Woodney this Thursday and Friday

Facility Report 2022

Matt Blomenkamp – Assistant Superintendent

Jeremy Edens - Coordinator



Stratford Elementary

- 341 Students
- 33 Certified Staff (some who travel)
- 11 Classified Staff



Bennington South Middle School

- 520 Students
- 38 Certified Staff (shared librarian)
- 10 Classified Staff

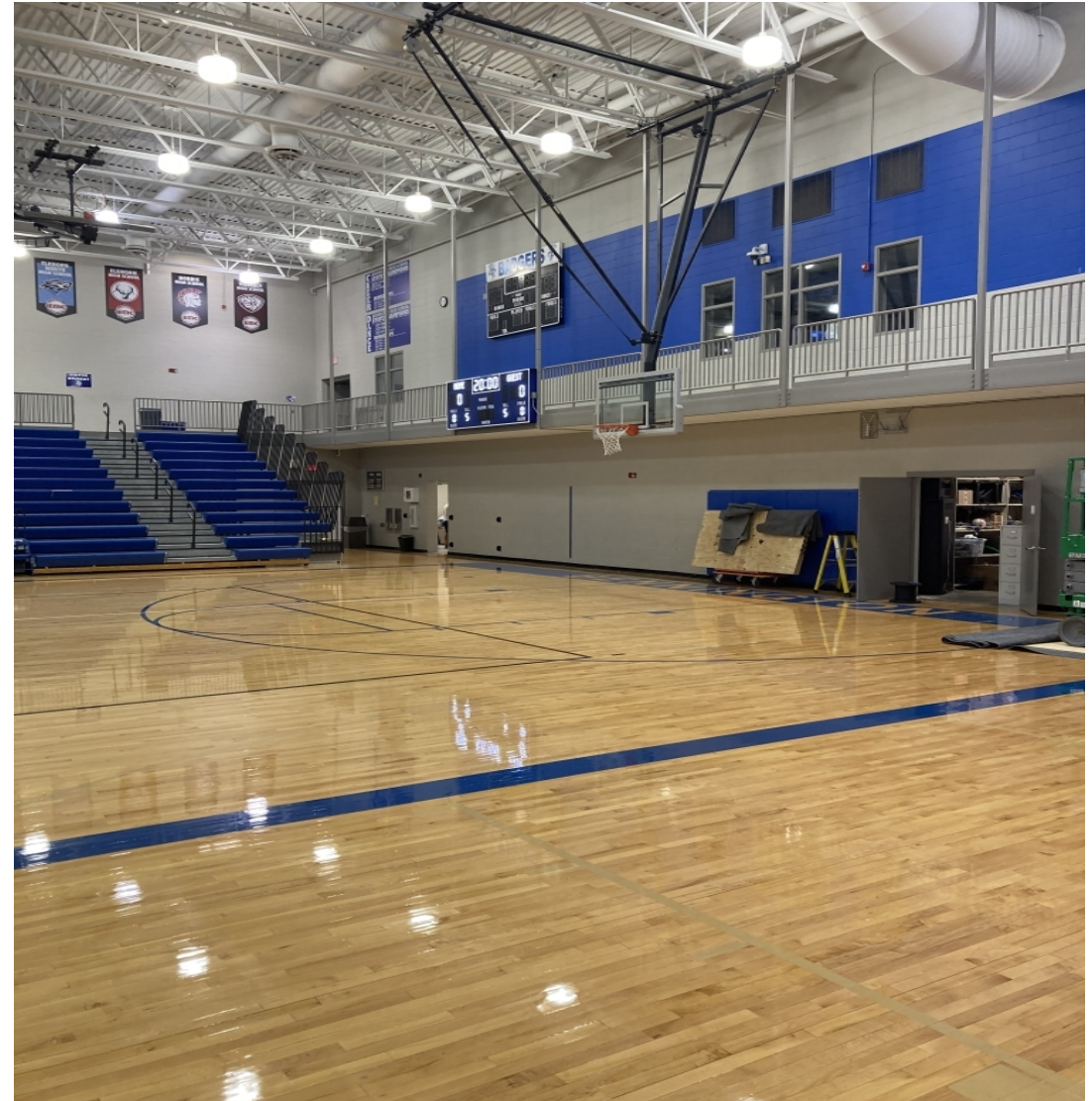


Softball Facility – Badger Stadium

- Press Box
- Restrooms/Concessions
- Storage
- Field Improvements
- Scoreboard
- Dugouts
- Fencing
- Batting Cage and Bullpen
- Plaza
- Landscaping
- Bleachers – Retaining Walls and Cementer Work



Video Board



District Projects

High School	Annual Costs Past 365	Replacment Costs	Flooring Sq/Ft	Built/Last Replacment	Life Expectancy	Life left	
Equip/Material							
Roof Section 1	\$3,960.29	\$314,599		2005	15	-2	White Castle 2022 bid \$629,197 section 1 and 2
Roof Section 2	\$262.43	\$314,599		2009	15	2	White Castle 2022 bid \$629,197 section 1 and 2
Roof Section 3	\$0.00	\$78,043		2012	25	15	\$3.50 / Sq ft
Roof Section 4	\$0.00	\$212,000		2017	25	20	\$3.50 / Sq ft
Roof Section 5	\$0.00			2020	25	23	
HVAC/Equip 1	\$45,515.00			2005	25	8	
HVAC/Equip 2				2009	25	12	
HVAC/Equip 3				2012	25	15	
HVAC/Equip 4				2017	25	20	
HVAC/Equip 5				2020	25	23	
HVAC/Control		\$239,000		2018	25	21	Trane Install 2018
Flooring Section 1	\$0.00	\$0	45,868	2005	15	-2	Still in great shape and with ample "attic stock"
Flooring Section 2	\$0.00	\$0	18,750	2009	15	2	
Flooring Section 3	\$0.00	\$0	22,298	2012	15	5	
Flooring Section 4	\$0.00	\$0	26,500	2017	15	10	
Flooring Section 5				2020	15	13	
Windows/Doors	\$0.00			2005	30	13	
Security		\$25,000		2005, 17	15	15	
Parking Lot 1	\$27,000.00			2022	20	20	
Parking Lot 2	\$0.00			2022	20	20	



District Projects Continued

Middle School	Annual Costs	Replacment Costs	Flooring Sq/Ft	Built/Last Replacment	Life Expectancy	Life left	
Equip/Material							
Roof	\$1,722.00			2017	25	20	
HVAC/Equip	\$28,184.00			2017	15	10	
HVAC/Control				2017	15	10	
Flooring				2017	15	10	
Windows/Doors				2017	30	25	
Security				2017	15	10	
Parking Lot				2017	20	15	

Bennington	Annual Costs	Replacment	Flooring	Built/Last	Life	Life left	
Equip/Material							
Roof Section 1		\$42,000		2018	25	21	White Castle Install 2018
Roof Section 2		\$80,500		2018	25	21	White Castle Install 2018
Roof Section 3		\$40,250		2018	25	21	White Castle Install 2018
Roof Section 4	\$4,330.00	\$155,750		2006	25	9	\$3.50 / sq ft used white castle bid 44500 sqft
District Office Roof		\$25,000		2020	25	23	
HVAC/Equip	\$19,682.65	\$450,000		2009	15	2	
HVAC/Control		\$115,000		2018	15	11	Trane Install 2018
Flooring	\$0.00	\$188,000	67,000	2018	15	11	Shaw product / Floors Inc. Install 2018
Windows/Doors	\$0.00			1986	30	-6	
Security	\$0.00	\$69,000		2021	15	14	
Parking Lot	\$10,500.00			2020	20	18	
South Parking Lot	\$0.00			2019	20	17	

Heritage	Annual Costs	Replacment	Flooring	Built/Last	Life	Life left	
Equip/Material							
Roof	\$1,000.00	\$235,344		2012	25	15	\$3.50 / sq ft
HVAC/Equip	\$16,022.33			2012	15	5	
HVAC/Control		\$115,000		2012	15	5	
Flooring		\$0	67,241	2012	15	5	
Windows/Doors				2012	30	20	
Security		\$74,000		2018	15	11	
Parking Lot	\$6,500.00			2012	20	10	



District Projects Continued

Pine Creek	Annual Costs	Replacment	Flooring	Built/Last	Life	
Equip/Material						
Roof	\$1,386.96	\$226,895		2009	25	12
HVAC/Equip	\$16,277.80			2009	15	2
HVAC/Control		\$115,000		2009	15	2
Flooring		\$0	64,827	2009	15	2
Windows/Doors				2009	30	17
Security		\$81,000		2018	15	11
Parking Lot	\$6,500.00			2009	20	7
Roof Addition				2021	25	24
HVAC/Equip Addition				2021	15	14
HVAC/Control Addition				2021	15	14
Flooring Addition				2021	15	14
Windows/Doors Addition				2021	30	29
Security Addition				2021	15	14
Anchor Pointe						
Anchor Pointe	Annual Costs	Replacment	Flooring	Built/Last	Life	
Equip/Material						
Roof				2018	25	21
HVAC/Equip	\$5,199.45			2018	15	11
HVAC/Control				2018	15	11
Flooring				2018	15	11
Windows/Doors				2018	30	26
Security				2018	15	11
Parking Lot				2018	20	16



Future Projects

- Bond Issue 2022
- Equipment Purchases and Schedules
 - Mowers, Trimmers, Snow Removal, ATV's, Trucks, Buses
- Carpet/Tile Replacement
- Windows and Doors
- Safety and Security
- Parking Lots



Questions



SAFETY AND SECURITY BENNINGTON SCHOOLS 2022-23

MATT BLOMENKAMP, ASSISTANT SUPERINTENDENT

SCHOOL BUILDINGS

- School Resource Officer
- Additional Counselors
- Homeroom Lessons
- Handbooks – Code of Conduct, Search and Seizure, Nebraska Discipline Act, Consistent Administration of Policy
- Emergency Binder Updates and Training
- Door #'s
- Parking Tags
- Camera Systems – Genetec – Front Office
- Card Readers
- New Vestibules
- Pictures



BUSES

- Buses
 - Cameras – audio and visual
 - Card Systems
 - Tablet – Point to Point
 - Route Completion Checklists



VECTOR /SAFE SCHOOLS TRAINING

- Slip Trips and Falls
- Suicide
- Harassment
- Dating Violence
- Health Emergencies
- AED
- Child Abuse

Certificate of Completion

Bennington Public Schools

MATT BLOMENKAMP

has completed

Health Emergencies: Breathing Emergencies, Choking, and the Heimlich Maneuver (Full Course)

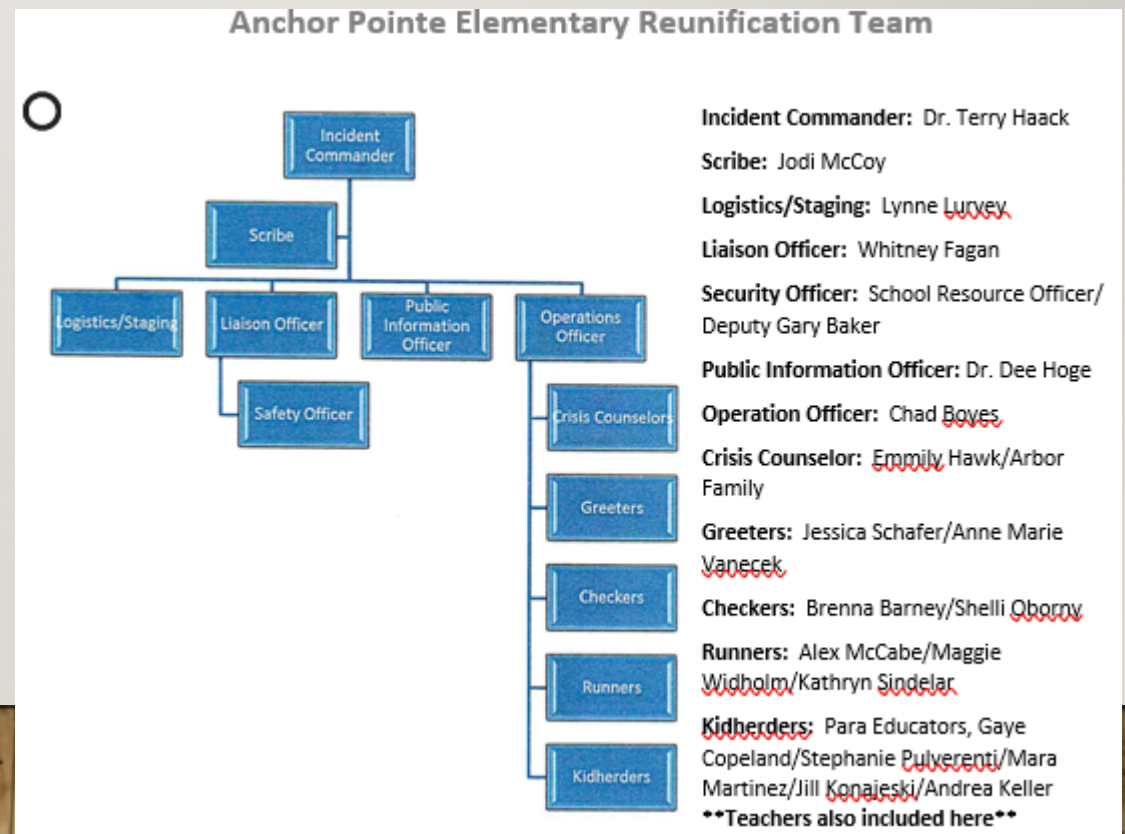
a training program requiring 10 minutes

on

Friday, August 19, 2022

MOEC – STANDARD RESPONSE PROTOCOL

- Common Language
 - ~~Code Yellow~~ – ~~Code Red~~ – Lockout – Lockdown – Evacuate
 - Reunification
 - Bus Evacuation
 - Severe Weather
 - Knock Boxes



SAFE2HELP – P3 CAMPUS



**Go to P3Campus.com on
your computer, phone, or
tablet.**

OTHER

- Crosswalk Assistance – SRO and staff stipends
- Outside Date Forms at dances
- Age requirements at dances
- Non-Harassment, Non-Aggression Agreements
- Ban and Bar Contracts
- Breathalyzers
- Drug Kits
- Seven Citadels Consulting
- Department of Education Walk-throughs
- Alicap evaluations.
- Regional Safety and Security Meeting – September 26, 2022



NON-HARASSMENT/NON-AGGRESSION

AGREEMENT

Bennington High School

This agreement is a result of problems occurring between:

Comments:

1. I will not communicate with other person(s)
2. I will not communicate with others about this student(s) or this issue(s)
3. I will not intimidate, threaten or harass the other student(s)
4. I will not touch another student or another student's property
5. I will not solicit my peers to become involved

If I violate this agreement, I will be referred to the administrative office and a parent meeting will be required. At that conference, a recommendation for suspension or expulsion may be made.

Student Signature

Date

Parent/Guardian Contact Mode or Signature

Date

Principal's Signature

Date

FUTURE OPTIONS

- Required Id's being worn
- Key codes for all doors in buildings
- More SRO's
- Metal Detectors
- Mobile Device Application – Quick Access
- Bus Barn Cameras
- Exterior Door Cameras/Sensors
- Multiple Screen TV at SRO Desk
- Comprehensive School Safety Portfolio
 - Information about school safety and efforts to maintain safe learning environments
 - Fact Sheet provided upon media request

2022 BOND ISSUE

- District Security Upgrades - \$350,000
 - Glass Film – Ballistic Glass
 - Time – 70% of all active shooter events are over in 5 minutes



21st Century Skills

Shawn Hoppes, Molly O'Connor, Matt Blomenkamp

Strategic Planning Team

- ▶ Shawn Hoppes -Administration
- ▶ Molly O'Connor -Administration
- ▶ Matt Blomenkamp -Administration
- ▶ Allyson Slobotski -School Board
- ▶ Brandon Mimick -High School
- ▶ John O'Connor -High School
- ▶ Kate Schumacher -Middle School
- ▶ Kim Stroberg -Middle School
- ▶ Kristin Straight -Elementary School
- ▶ Stacy Gutz -Early Childhood

Goal #1

- ▶ ***The academic program offered by the Bennington Public Schools will prepare students to learn and work in the 21st Century.***

Elementary

- ▶ -Rubrics are scored and sent to parents three times per year.
 - ▶ discussing life skills and their behaviors observed when problem solving, working with others, and thinking creatively
- ▶ Staff plan activities relating to the skills and facilitate groups to promote awareness and practice of specific skills.
 - ▶ Creativity and Innovation
 - ▶ Problem Solving
 - ▶ Communication
 - ▶ Take Initiative
- ▶ In walkthroughs and formal observations, elementary administrators look for and identify 21st century skills during those sessions and have follow up conversations regarding what they saw. Oftentimes, 21st century skills become a focus for SLO and PLP plans to continue creating awareness around the different skills and planning direct instruction to fill in any lack of exposure or needed practice

K-2 Rubric

21st Century Skills: Students will demonstrate an appropriate work ethic in the classroom setting as based on the skills listed below.						
			Beginning	Progressing	Proficient	Advanced
Creativity & Innovation			Rarely <input type="checkbox"/> - communicates ideas - open to new ideas - handles challenges appropriately	Sometimes <input type="checkbox"/> -communicates ideas with others -open to new ideas -handles challenges appropriately	Most of the time <input type="checkbox"/> -communicates new ideas with others -open to new ideas -handles challenges appropriately	Always <input type="checkbox"/> -effectively communicates new ideas with others -creates and encourages other to share new ideas -takes risks and learns from mistakes
	F	W	S			
Problem Solving			Rarely <input type="checkbox"/> - able to solve various problems without much adult intervention	Sometimes <input type="checkbox"/> - is able to solve various problems -may need guidance from adult or peer	Most of the time <input type="checkbox"/> - is able to independently solve various problems	Always <input type="checkbox"/> - willingly able to independently solve various problems with sensitivity and no prompting
	F	W	S			
Communication & Collaboration			Rarely <input type="checkbox"/> -articulates thoughts and ideas using expected communication skills in a variety of forms. -demonstrates listening skills	Sometimes <input type="checkbox"/> -articulates thoughts and ideas using expected communication skills in a variety of forms. -demonstrates listening skills for multiple situations	Most of the time <input type="checkbox"/> -articulates thoughts and ideas using oral, written, and non-verbal communication skills in a variety of forms. -demonstrates listening skills for multiple situations	Always <input type="checkbox"/> -articulates thoughts and ideas effectively using oral, written, and non-verbal communication skills in a variety of forms. -effectively demonstrates listening skills for multiple situations
	F	W	S			
Flexibility & Adaptability			Rarely <input type="checkbox"/> -accepts change even with guidance - accepts feedback in a positive way and may create significant negative behavior	Sometimes <input type="checkbox"/> -needs guidance to change and may experience behavior problems - accepts feedback in a negative way	Most of the time <input type="checkbox"/> -adapts to change without prompting or behavior problems - accepts feedback with a positive attitude	Always <input type="checkbox"/> -willingly adapts to change without prompting or behavior problems - accepts feedback and makes positive behavior changes
	F	W	S			
Initiative & Self-Direction			Rarely <input type="checkbox"/> - works independently - stays on task - uses time effectively without redirections - demonstrates evidence of learning from mistakes	Sometimes <input type="checkbox"/> - works independently and needs redirections - needs redirections to use time effectively - demonstrates evidence of learning from mistakes	Most of the Time <input type="checkbox"/> - works independently - uses time effectively -applies previous learning to guide future decisions	Always <input type="checkbox"/> - works independently - goes beyond basic expectations when using time -reflects on prior knowledge to make informed decisions
	F	W	S			

3-5 Rubric

21st Century Skills: Students will demonstrate an appropriate work ethic in the classroom setting as based on the skills listed below.										
	Beginning	Progressing	Proficient	Advanced						
Creativity & Innovation <table border="1"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td>--</td> <td></td> <td></td> </tr> </table>	F	W	S	--			Rarely <input type="checkbox"/> - communicates ideas - open to a variety of ideas - handles challenges appropriately	Sometimes <input type="checkbox"/> -communicates ideas with others -open to a variety of ideas -handles challenges appropriately	Most of the time <input type="checkbox"/> -communicates new ideas with others -open to a variety of ideas -handles challenges appropriately	Always <input type="checkbox"/> -effectively communicates new ideas with others open to a variety of ideas -creates and encourages other to share new ideas -takes risks and learns from mistakes
F	W	S								
--										
Problem Solving <table border="1"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td>--</td> <td></td> <td></td> </tr> </table>	F	W	S	--			Rarely <input type="checkbox"/> - solves different kinds of problems in both conventional and innovative ways	Sometimes <input type="checkbox"/> - solves different kinds of problems in both conventional and innovative ways	Most of the time <input type="checkbox"/> - solves different kinds of problems in both conventional and innovative ways	Always <input type="checkbox"/> - solves different kinds of problems in both conventional and innovative ways
F	W	S								
--										
Communication & Collaboration <table border="1"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td>--</td> <td></td> <td></td> </tr> </table>	F	W	S	--			Rarely <input type="checkbox"/> -articulates thoughts and ideas using expected communication skills in a variety of forms. -demonstrates listening skills	Sometimes <input type="checkbox"/> -articulates thoughts and ideas using expected communication skills in a variety of forms. -demonstrates listening skills for multiple situations	Most of the time <input type="checkbox"/> -articulates thoughts and ideas using oral, written, and non-verbal communication skills in a variety of forms. -demonstrates listening skills for multiple situations	Always <input type="checkbox"/> -articulates thoughts and ideas effectively using oral, written, and non-verbal communication skills in a variety of forms. -effectively demonstrates listening skills for multiple situations
F	W	S								
--										
Flexibility & Adaptability <table border="1"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td>--</td> <td></td> <td></td> </tr> </table>	F	W	S	--			Rarely <input type="checkbox"/> -accepts change even with guidance - accepts feedback in a positive way and may create significant negative behavior	Sometimes <input type="checkbox"/> -needs guidance to change and may experience behavior problems - accepts feedback in a negative way	Most of the time <input type="checkbox"/> -adapts to change without prompting or behavior problems - accepts feedback with a positive attitude	Always <input type="checkbox"/> -willingly adapts to change without prompting or behavior problems - accepts feedback and makes positive behavior changes
F	W	S								
--										
Initiative & Self-Direction <table border="1"> <tr> <td>F</td> <td>W</td> <td>S</td> </tr> <tr> <td>--</td> <td></td> <td></td> </tr> </table>	F	W	S	--			Rarely <input type="checkbox"/> - works independently - stays on task - uses time effectively without redirections - demonstrates evidence of learning from mistakes	Sometimes <input type="checkbox"/> - works independently and needs redirections - needs redirections to use time effectively - demonstrates evidence of learning from mistakes	Most of the Time <input type="checkbox"/> - works independently - uses time effectively -applies previous learning to guide future decisions	Always <input type="checkbox"/> - works independently - goes beyond basic expectations when using time -reflects on prior knowledge to make informed decisions
F	W	S								
--										

Middle School

21st Century Skills Rubric

Bennington Public School's Strategic Improvement Goal #1 focuses on teaching and evaluating 21st Century Skills to all students K-12. These skills are encompassed in four domains: Problem Solving and Decision Making, Citizenship and Personal Responsibility, Collaboration and Teamwork, and Creativity and Innovation. For the 2022-23 school year BMS and BSMS will be focusing on Problem Solving and Decision Making and Citizenship and Personal Responsibility. Students and teachers will evaluate students on these two domains two times a year prior to Fall and Winter conferences. Students will have the opportunity to conference with one of their teachers about areas of strength and areas for improvement within these two domains. These evaluations will be shared with parents during Student Led Conferences through the student portfolio slides. Attached you will find a copy of the 21st Century Skills Rubric with further detail about each domain and indicator.

Rating	Description	Exemplars
3	Proficient	You consistently do this on your own.
2	Progressing	You need some reminders and support from others to do this.
1	Beginning	You struggle to do these things on your own and need frequent reminders/prompts.

	BEGINNING	PROGRESSING	PROFICIENT
Problem Solving and Decision Making	Do you have the ability to reason through situations? Can you solve problems alone and with others? Can you make well-reasoned decisions on a consistent basis?		
Looks at DIFFERENT perspectives before making a decision	I make decisions based on my own understanding of the situation.	I consider situations from multiple points of view. I listen to others.	I consider other's ideas before making a decision. I can listen to others and am open to change based on their ideas.
Focuses, prioritizes, organizes and asks QUESTIONS	I struggle with organization and I have a hard time focusing during class. I find it difficult to create a plan and complete tasks on time.	I am engaged in class and I sometimes ask questions. I am usually organized but sometimes I do not complete assigned tasks on time.	I am engaged during class. I always listen and ask questions, if needed. I am able to make a plan and follow through with that plan.
Is a SELF-ADVOCATE and takes ADVANTAGE of available support	I usually don't ask questions or pay attention to learning goals in my classes. I know about some of the resources available at school but rarely seek them out.	I take responsibility for my learning. I know the resources available at school, but I do not regularly use them.	I am fully responsible for my own success at school. I know my strengths and I consistently reflect on my own abilities. I know what I am expected to learn, what support is available, and how to access it.
PERSISTS through task completion despite setbacks (retesting)	I give up too easily if a task seems difficult. I will ask for help before attempting a task on my own, or I won't ask for help at all.	I am usually persistent. However, I sometimes give up on the task if it seems too difficult. I ask for help too quickly, at times.	I am persistent in the classroom and when learning. If I don't know the answer, I have the ability to problem solve. I don't give up.

	BEGINNING	PROGRESSING	PROFICIENT
Citizenship and Personal Responsibility	Assess your ability to achieve success through personal actions. Do you work to IMPROVE situations? Do you ACTIVELY think about your actions?		
Takes responsibility to complete work on TIME.	Most of the time, I do not have classwork complete by the assigned due date.	Occasionally, I fail to complete classwork by the assigned due date.	I always complete classwork on time.
Takes responsibility to complete QUALITY work.	I struggle to complete the requirements of each assignment.	I meet the requirements of each assignment. But, I choose not to go above and beyond.	I always go above and beyond the requirements of my teachers on each assignment.
ARRIVES to class on time, prepared, and follows directions	I rarely follow teachers' expectations for arriving to class. Most of the time I lack some necessary materials. I am usually unprepared for class.	I follow each teachers' expectations for arriving to class. But sometimes I lack the necessary materials for class.	I follow my teachers' expectations for arriving to class with all necessary materials and a charged Chromebook. I am always prepared for class.
Takes personal responsibility, accountability, & accepts consequences for your ACTIONS.	I am unaware of my actions or their consequences. I frequently question the results of my actions.	I am aware of my actions both positive and negative, and occasionally question the results of my actions.	I am aware of my actions both positive and negative, and I accept the results of those actions.
Demonstrates SELF-CONTROL.	I am unable to control my actions and emotions in most situations.	I can control my actions and emotions in most situations.	I can control my actions and emotions in all situations.
Uses technology RESPONSIBLY	I struggle to use technology responsibly, both in and out of school.	Most of the time, I use technology responsibly, both in and out of school.	I use technology responsibly, both in and out of school.

High School

”This year's focus is Self-Awareness which compliments 21st Century Skills so the majority of our Homeroom lessons allow teachers to work with students in identifying areas of personal strength and improving the strengths and 21st Century Skills throughout the school year. Homeroom is now held weekly (Thursday) which allows the teachers to interact with students more frequently and get a better working knowledge of each student's strengths and use of 21st Century Skills.” Dr. Lamberty

High School

5. Read the statement below and mark what fits you best. *

Check all that apply.

	Very Poor	Poor	Average	Good	Excellent
Use a wide range of idea creation techniques (such as brainstorming).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create new and worthwhile ideas (both incremental and radical concepts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adapt to various roles, job responsibilities, schedules and contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work effectively in a climate of ambiguity and changing priorities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deal positively with praise, setbacks and criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incorporate feedback effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know when it is appropriate to listen and when to speak.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct themselves in a respectable, professional manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Set goals with tangible and intangible success criteria.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Balance tactical (short-term) and strategic (long-term) goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utilize time and manage workload efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitor, define, prioritize and complete tasks without direct oversight.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Act responsibly with the interests of the larger community in mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access information efficiently (time) and effectively (sources).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate information critically and competently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add any comments you have regarding what you need to review. *

SEL FOCUS 2022-2023: Self-Awareness & Building Relationships

Timeline: Sept. 29 (homeroom) Oct. 6 (homeroom) Oct. 5 (early dismissal)

Teacher Prep: Select how you will distribute the [21st Century skills form](#). This might include using your personal Homeroom Google Classroom, emailing the form to your homeroom students, printing paper copies, etc. You will need to have EVERY student in your homeroom complete this form by the end of homeroom on Thursday, October 6.

Objective 1: Completion of the Naviance StrengthsExplorer

- All students need to take the StrengthsExplorer that was the focus of last week's homeroom. Here is [the list of students](#) and their progress. Results are listed by class in alphabetical order. *If your students have completed this task, move to Objective 2.*
- Here are the Naviance [login instructions](#) to show on your Boxlight if needed.
 - ◆ If students need to reset their passwords, they will receive an email from Naviance with a reset code to copy and paste. This email also contains a username so students can double check that they are using the correct one.
 - ◆ BOTH ITEMS need to be exact in order for the account to work. The email may take a few minutes to arrive. Tell students NOT to hit the reset button multiple times, as this changes the validation code in the email. If you need help troubleshooting this, grab me or another counselor out circulating the building during homeroom.

Objective 2:

- Students will revisit their StrengthsExplorer results and write down their top 3 themes/talents on the "I am" sheets that will be delivered to your rooms. Please find a place to hang/display them in your classroom.

Objective 3:

- Students will complete the [21st Century Skills self-assessment](#). This asks students to rank themselves on a set of skills choosing from "very poor" to "excellent". Students can use information they learned from their StrengthsExplorer themes to help them in this assessment.
 - ◆ Explain to students how to access the assessment. Did you post it on your Homeroom Google Classroom? Send the form as an email? Make paper copies? Etc.
If you need guidance using this form please reach out to Natalie, Sierra, or Jaia. We will help you!
 - ◆ Guide students through the form. Some teachers like to read the questions aloud as students mark their responses to allow them to explain difficult vocabulary, etc. Others choose to let students click through at their own pace.
- Teachers will use the results from these assessments to help them fill out the 21st Century evaluations that are shared with parents the week of Parent-Teacher conferences. Dr. Lamberty will share this form with staff.

I have re-posted this to our Homeroom Google Classroom. Thank you for the extra time and work you put in to building relationships and making the homeroom curriculum successful! You are Super!

Cognia

Annual Implementation Plan Bennington High School 2021-2022

Strategic Theme: 21st Century Skills - Teaching and Learning			Critical Initiative:			
Objective/Goal: Implementing 21st Century Skills						
Activities	Required Financial Resources	Activity Measures	Launch Date	Target and Timeline for meeting (ex: 30 days)	Target and Timeline for meeting (ex: 60 days)	Target and Timeline for meeting (ex: 90 days)
Homeroom Curriculum Development	TIP Grant (minimum of 20 hours)	Calendar of Lessons Lesson Plans and Materials Pre Teaching of Lessons	July 2021	Lessons - August 18, 2021 - May 20, 2022 - Every two weeks	Audit curriculum for future updates - teacher and student survey - May 20, 2022	Review of audit and changes to curriculum for 2022-23 (June 2022)
Grade Level Data Meeting (organization, Communication, Initiative and Self Direction)	District Data Coordinator and Building Level Principal prepares data.	Conversations from Grade Level Data Meetings that lead to interventions	School Year 2021-2022	Every 45 days during the school year.	Discuss students of concern with grades, absences, MAP testing and behavioral issues and add interventions for students.	Following up with students of concern. Removing students who have progressed and adding new students of concern.
Audit of 21st Century Skills in Assessments (by subject).	None	How many 21st Century Skills are met within the subject's summative assessments.	School Year 2021-2022	Initially created for each subject and updated as needed.	Update as needed.	Update as needed.



Development of assessment tool (parent teacher conferences)	None	Measure each individual's use of 21st Century skills through the use of the 21st Century Conference Form.	School Year 2020-2021	Done during walkthroughs, and teacher and administrator observation.	Information provided to parents during Parent/ Teacher Conferences.	Skills reevaluated by teachers and administrators during formal evaluations.
Optional Technology and 21st century Skill training for Staff	?	Teachers share new learning with their building staff.	Ongoing	Summer training offerings, Technology Tuesdays and additional inservices	Additional training as needed.	Additional training as needed.

Cognia Evaluation

Learning Capacity Domain

The impact of teaching and learning on student achievement and success is the primary expectation of every institution. An effective learning culture is characterized by positive and productive teacher/learner relationships, high expectations and standards, a challenging and engaging curriculum, quality instruction and comprehensive support that enable all learners to be successful, and assessment practices (formative and summative) that monitor and measure learner progress and achievement. Moreover, a quality institution evaluates the impact of its learning culture, including all programs and support services, and adjusts accordingly.

Learning Capacity Standards		Rating
2.1	Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the system.	Impacting
	EN: 4 IM: 3 RE: 3 SU: 2 EM: 4	
2.2	The learning culture promotes creativity, innovation, and collaborative problem-solving.	Initiating
	EN: 2 IM: 2 RE: 2 SU: 2 EM: 2	
2.3	The learning culture develops learners' attitudes, beliefs, and skills needed for success.	Improving
	EN: 3 IM: 3 RE: 3 SU: 3 EM: 3	
2.4	The system has a formal structure to ensure learners develop positive relationships with and have adults/peers that support their educational experiences.	Impacting
	EN: 4 IM: 4 RE: 3 SU: 2 EM: 4	
2.5	Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.	Improving
	EN: 4 IM: 2 RE: 2 SU: 2 EM: 3	
2.6	The system implements a process to ensure the curriculum is clearly aligned to standards and best practices.	Impacting
	EN: 4 IM: 4 RE: 3 SU: 3 EM: 3	
2.7	Instruction is monitored and adjusted to meet individual learners' needs and the system's learning expectations.	Improving
	EN: 4 IM: 3 RE: 3 SU: 2 EM: 3	
2.8	The system provides programs and services for learners' educational futures and career planning.	Initiating
	EN: 2 IM: 2 RE: 2 SU: 2 EM: 2	
2.9	The system implements processes to identify and address the specialized needs of learners.	Improving
	EN: 4 IM: 3 RE: 3 SU: 2 EM: 3	
2.10	Learning progress is reliably assessed and consistently and clearly communicated.	Impacting
	EN: 4 IM: 4 RE: 4 SU: 2 EM: 4	

Summary

- ▶ Initial goals met
- ▶ Refining process is established
- ▶ Appreciate committee members' work.