

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
Curriculum Committee Special Hearing
Monday, November 11, 2024 5:30 PM**

Mission Statement

"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."

- I. Presentation on District's Social Studies Curriculum
- II. Public Comment on Social Studies Curriculum

NOTICE: COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

Bennington Public Schools Curriculum & American Civics Committee

November 11, 2024

Purpose of Meeting

- Meet Requirements for Nebraska Revised Statute [79-724 - Civics Education](#)
 - Two Public Meetings Each Year
 - Accept Public Comments at One Meeting
- Examine Social Studies Curriculum

Social Studies Curriculum Requirements



- Align to State Standards
- Develop informed patriotic citizens
- Include Foundational Knowledge in Civics, History, Economics, Financial Literacy, & Geography
- Stress the service of individuals in the achievement of independence, establishment of our constitutional government, and preservation of the union
- Stress the Contributions of All Ethnic Groups in the development of America
- Incorporate Multicultural Education
- Include Formative, Interim, & Summative Assessments

Components of a Comprehensive Social Studies Curriculum

- Written test identical to the civics portion of the naturalization test
 - Before completing 8th grade **AND**
 - Before completing 12th grade
- ***Attendance or participation in a meeting of a public body followed by a project or written paper about personal learning experience in 9th-12th grades***
- Project or paper and class presentation on person(s) or event commemorated by a holiday
 - 9th-12th grade
 - George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day

PUBLIC MEETING REQUIREMENT

Bennington Civics Requirement: Meeting Organizer



Instructions: Print this document and complete it during/after the meeting you attend. *Your submission must be handwritten on this document and turned in to Mrs. Guynan.*

Electronic/typed submissions will not be accepted. In order to get credit, you will need to provide additional evidence you attended the meeting by-

- Get a signature from a member of the elected board (someone involved in the meeting). Be sure you are polite when you approach this person and that the request comes at an appropriate time. Note the individual's title below their signature.

Student Name:		Graduation Year:	
Meeting Title:			
Date/Time/Location:			
Agenda Topics:			
Primary Discussion Points:			
Potential Impacts of Decisions Made:			
Proof of Attendance Either obtain a signature from someone involved in the meeting, or take/print/attach a selfie proving attendance:	Signature: _____		Date: _____

Components of a Comprehensive Social Studies Curriculum

- Below the sixth grade, schools shall devote at least one hour per week to exercises or teaching the following purpose:
 - Noteworthy events pertaining to American history
 - Background, memorization, and singing of patriotic songs
 - Star-Spangled Banner & America the Beautiful
 - Respect and conduct for the American flag
- Two of the three grades from fifth grade to the eighth grade will teach American history and two courses in every high school will teach civics and American history to include:
 - the Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government
 - benefits and advantages of representative government, the rights and responsibilities of citizenship
- Communicate historical background and significance of national holidays:
 - George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day

VERTICAL SOCIAL STUDIES COURSES K-12TH GRADE

Grade/Course	Content
K	Community- Living, Learning, and Working Together
1st Grade	Our Community and Beyond
2nd Grade	Who We Are As Americans
3rd Grade	United States Communities and Neighborhood
4th Grade	Nebraska Adventures
5th Grade	United States Early Years- US History
6th Grade	World History- "Great Civilizations Ancient Through Early Modern Times
7th Grade	World Geography
8th Grade	US History
9th Grade	World Geography*
10th Grade	World History*
11th Grade	American History*
11th Grade	AP American History
12th Grade	Government*
12th Grade	AP U.S. Government & Politics
11th & 12th Grade	Constitutional Law
11th & 12th Grade	Leadership Academy
11th & 12th Grade	Sociology
11th & 12th Grade	Psychology - Dual Enrollment Option (UNO)
11th & 12th Grade	AP Human Geography - Dual Enrollment Option (UNO)

COMMUNITY - KINDERGARTEN

0.3.2 - Explore places and regions	SS Unit 4: Hello, Earth!	Lesson 3: Landforms Lesson 5: Reading Maps	SS Unit 4 Lesson 3: 60 minutes SS Unit 4 Lesson 5: 30 minutes	SS-Unit 4 Hello, Earth (Meeting Place, Maps, Community Assessments)
0.3.3 - Identify natural processes in physical world	SS Unit 4: Hello, Earth!	Lesson 4: Season & Weather	SS Unit 4 Lesson 4: 60 minutes	SS-Unit 4 Hello, Earth (Meeting Place, Maps, Community Assessments)
0.3.4 - Recognize that people belong to different groups and live in different settings	SS Unit 3: Hello, America! SS Unit 4: Hello, Earth!	Lesson 6: Heritage & Customs Lesson 7: Celebrations Lesson 1: Locations (community & world)	SS Unit 3 Lesson 6: 30 minutes SS Unit 3 Lesson 7: 30 minutes SS Unit 4 Lesson 1: 30 minutes	SS-Unit 3 Hello, America (American Symbols Assessment) SS-Unit 4 Hello, Earth (Meeting Place, Maps, Community Assessments)
0.3.5 - Explore the relationship between humans and the environment.	SS Unit 4: Hello, Earth! SC Unit 7: Weather SC Unit 6: Earth's Resources RDG Unit 6-1: The Four Seasons RDG Unit 6-2: What's The Weather RDG Unit 6-3: Stormy Weather	SS Lesson 4: Seasons and Weather SC Lesson 20: Weather SC Lesson 21: Measuring Weather SC Lesson 22: Seasons SC Lesson 19: Natural Resources RDG Unit 6-1 Lesson 1-4: The Four Seasons RDG Unit 6-2 Lesson 1-4: What's The Weather RDG Unit 6-3 Lesson 1-4: Stormy Weather	SS Unit 4 Lesson 4: 60 minutes SC Unit 7 Lesson 20: 30 minutes SC Unit 7 Lesson 21: 30 minutes SC Unit 7 Lesson 22: 30 minutes SC Unit 6 Lesson 19: 60 minutes RDG Unit 6-1 Lesson 1-4: 30 minutes per lesson RDG Unit 6-2 Lesson 1-4: 30 minutes per lesson RDG Unit 6-3 Lesson 1-4: 30 minutes per lesson	SC Unit 7: Weather and Seasons SS-Unit 4 Hello, Earth (Meeting Place, Maps, Community, Recycling Assessments)

US HISTORY - 8TH GRADE

UNIT 1: The Constitution & Responsibilities of Government

Timeline	NDE Standards	Resources	Content/Skills/Objectives	Assessments / (Form & Summ)	Grading Plan
Hexter 1	<p>SS 8.1.1.b Describe the structure and roles of government</p> <p>SS 8.1.1.d-e Describe important government principles (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice) and explain how various government decisions impact people, places, and history</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Chapter 7 Section 1.1 <input type="checkbox"/> Chapter 7 Section 1.3 <input type="checkbox"/> Chapter 7 Section 2.1 <input type="checkbox"/> Chapter 7 Section 2.2 <input type="checkbox"/> Chapter 8 Section 1.1 <input type="checkbox"/> Chapter 8 Section 1.2 <input type="checkbox"/> Chapter 7 Section 2.3 <input type="checkbox"/> Chapter 7 Section 3.1 <input type="checkbox"/> Chapter 8 Section 2.1 <input type="checkbox"/> Chapter 7 Section 3.3 	<p>Students will summarize the foundation, structure, and function of the United States Government.</p> <p>Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.</p> <p>Examples:</p> <ol style="list-style-type: none"> Describe the Articles of Confederation and explain why they failed. Explain the influence the Articles of Confederation had on the US Constitution. Understand and explain major principles found in the constitution: popular sovereignty, republicanism, federalism, checks and balances. Be able to list powers given to states vs. power given to the national government. Be able to list the rights secured in the Bill of Rights. Explain the power of the three branches. Describe the qualifications to be in each of the three branches. Students will know and be able to describe the impact of the 13th, 14th, 15th & 19th Amendments. Students will be able to explain how the powers of the Supreme Court & Federal Law were extended in cases such as: Marbury v. Madison, McCulloch v. Maryland, & Gibbons v. Ogden. Students will be able to compare and contrast the differences between Federalists and Anti-Federalists. 	<p>Quizzes</p> <ul style="list-style-type: none"> <input type="checkbox"/> 13,14,15 & 19th Amendments Quiz <input type="checkbox"/> 1st Amendment Quiz <input type="checkbox"/> Branches of Govt. Quiz <input type="checkbox"/> Constitutional Compromises Quiz <input type="checkbox"/> Federalist vs. Anti-Federalist Quiz <input type="checkbox"/> Marbury v. Madison Quiz <input type="checkbox"/> Washington's Cabinet Quiz <input type="checkbox"/> Washington's Farewell Address Quiz 	<p>Formative</p> <p>½ point per question on each quiz</p>
	<p>SS 8.4.4.b Evaluate the relationships among historical events in the United States and relevant contemporary issues</p> <p>SS 8.4.4.e Analyze the relationships among historical events in the United States and the students' lives today (i.e., current events)</p>	<p>Topics</p> <p>Chapter 1 From Confederation to Constitution Chapter 2 Forming a New Gov't Chapter 3 The Battle for Ratification</p>	<p>Unit Plan</p> <p>Unit 1 Chapter 1 Chapter Checklist Unit 1 Chapter 2 Chapter Checklist Unit 1 Chapter 3 Chapter Checklist Unit 1 Chapter 4 Chapter Checklist</p> <p>25 pts. = A 22 pts. = B 20 pts. = C</p>	<p>Learning Checks</p> <p>Unit 1 Chapter 1 Learning Check Unit 1 Chapter 1 Learning Check (Mod)</p> <p>Unit 1 Chapter 2 Learning Check Unit 1 Chapter 2 Learning Check (Mod)</p> <p>Unit 1 Chapter 3 Learning Check Unit 1 Chapter 3 Learning Check (Mod)</p>	<p>Summative</p> <p>U1CH1 = 55 pts U1CH2 = 50 pts U1CH3 = 55 pts</p> <p>* re-takes available * upon completion of re-learning tasks</p>
	<p>SS 8.1.2.c Demonstrate civic engagement (e.g., service learning projects, volunteerism)</p>			<p>Summative Assessment</p> <ul style="list-style-type: none"> ✓ Government/US Citizenship Test ✓ Bill of Rights Hand Game Flipgrid ✓ Netflix Series Page for the Constitution 	

Government - 12th Grade

Week(s)/Dates: 11 DAYS	SS HS.1.1.b SS HS.1.1.c SS HS.1.2.d SS HS.1.2.f	Ch 16 textbook, court case briefs	Constitutional rights to a fair trial	Term quiz, Ch 16 test	Current events 30 points, term quizzes 25 points, test 50 points, video analysis 10 points
Week(s)/Dates: 11 DAYS	SS HS.1.1.b SS HS.1.1.c SS HS.1.1.f SS HS.1.2.f	Ch 5 textbook, research	Structure of Congress (House, Senate, Committees)	Term quiz, Ch 5 test	Current events 30 points, term quizzes 32 points, video analysis 10 points, test 50 points
Week(s)/Dates: 12 DAYS	SS HS.1.1.b SS HS.1.1.f SS HS.1.1.h	Ch 6 textbook, OWH	Congressional powers, investigations, and oversight	Writing assignment, Ch 6 test, term quiz	Current events 30 points, term quizzes, 24 points, test 50 points, writing activity 10 points
Week(s)/Dates: 11 DAYS	SS HS.1.1.b SS HS.1.2.c SS HS.1.2.d SS HS.1.2.f	Ch 7 textbook, current events (budget)	Bill-making, taxes and spending, influencing Congress	Term quiz, Ch 7 test	Current events 30 points, term quizzes 30 points, project 50 points
Week(s)/Dates: 3 DAYS	SS HS.1.1.c SS HS.1.1.f SS HS.1.1.h	Ch 9, textbook, current events (presidential decisions)	The Presidency (powers, checks/balances, roles of Commander-in-Chief)	Term quiz, Ch 9 test	Current events 30 points, term quizzes 32 points, test 50 points
Week(s)/Dates: 9 DAYS	SS HS.1.1.c SS HS.1.1.d SS HS.1.1.g	Ch 10 textbook, comparing previous elections	Choosing the president (presidential qualifications and elections)	Ch 10 test, term quiz	Video analysis 20 points current events 30 points, term quizzes 26 points, test 50 points
Week(s)/Dates: 8 DAYS	SS HS.1.1.c SS HS.1.1.h	Ch 11 text book, OWH, research	Structure and functions of the Executive Branch	Project/presentation	Current events 30 points, term

Patriotic Exercise for National Holidays

5th Grade	Activities, songs, etc to celebrate the holiday
Patriot Day September 11	Read and discuss the book September 12 NearPod slidedeck watched What Happened on September 11th flag folding (standards)
Constitution Day - September 17	Unit 2 Week 1: Read "Creating a Nation"; Kahoot Reader's Theater-The Preamble; Kahoot Constitution Preamble - Schoolhouse Rock Nearpod slidedeck
Veteran's Day - November 11	Guest Veteran Speaker Veterans Day by the numbers Video Write a letter to a vet NearPod slidedeck Guest speaker
Thanksgiving Day - November	Charlie Brown Thanksgiving Video & Mayflower Video Scholastic Webquest Nearpod Slidedeck
Native American Heritage Day - Last Friday in November	Unit 2 Social Studies Amplify Unit 8 Guest Speaker
Dr. Martin Luther King, Jr. - 3rd Monday of January	Watch his "I have a dream speech" and complete writing activity Nearpod slidedeck Amplify CKLA- Unit 1
George Washington - February 22	Virtual tour of Mount Vernon / picture slideshow of Mount Vernon Nearpod slidedeck Guest speaker
Abraham Lincoln - February 12	Emancipation Proclamation-video on Constitution Hall Nearpod slidedeck Guest speaker
Memorial Day - May 25	Memorial Day-video

MS-PATRIOTIC CELEBRATIONS				
Event - LB 388	Activities / Recognition on the Holiday	Class Instruction / Lessons	Fine Arts	2024 Presentation
Flag Day June 14	Pledge of Allegiance Every Day	Presented with Bill of Rights, specifically Johnson v. Texas and 1st Amendment protections.		May
	Discusses in Homeroom and watch the video linked below.	Flag folding in 8th grade		
		8th graders make "We Remember" patriotic posters for those who lost their lives on 9-11	7th Choir Video: "When the World Stopped Turning" (Alan Jackson) - Write about the lyrics and feelings brought out from the song.	
Patriot Day September 11	The Man in the Red Beretiana	8th Grade 911 Artifact Analysis		September 11
	SS1 - Article & Discussion 9-11 Memorial & Museum Moving Forward After Tragedy			
	9-11 Memorial & Museum Anniversary in the Schools Program			
	7th Grade: Watched a Video on the "Man in the Red Beretiana"			
Constitution Day September 17	Video: Constitution Facts For Kids, 8 minutes and 23 seconds	8th: Review Article I, II, & III - Constitution Summative Assessment; 8th Grade - Bill of Rights Hand Game (Piggy); 8th Grade Artifact Analysis; 7th Grade Constitution Day Trivia/quiz Activity	All Choirs - Star Spangled Banner Day - September 13 - Students either perform the song for me or take a fill in the blank lyric quiz. Each grade has a different level of quiz.	Week of September 16th
	7th Grade: Choices on the Constitution			
	SS1 activities on Veterans Day and the meaning of sacrifice	8th Grade Students wrote thank you letters to Veterans.	7th Band: Star Spangled Banner (An. Harold Stenbridge)	
Veteran's Day November 11	In Mrs. Sheehard's art classes at SMS, hundreds of students came together to work on a collaborative art project modeled after Jasper Johns. Part of the project also included students and staff in the building writing patriotic words and phrases on the piece. The flag is now displayed at SMS. https://www.google.com/maps/place/11000074397/food/@38.9-90.0,34.294369,15.6z/data=!3m1!1e3!3m1!1s11000074397	8th Grade Veterans Day Program - all 8thMS well students attended		November 10th
	Veterans Day Video - https://www.youtube.com/watch?v=1Na5MFA6ND		Old Glory (Lee Taylor), Marches Of The Armed Forces (arr. Michael Sweeney)	
	7th Grade: Around the Room activity, creating a poster			
Thanksgiving Day November	Thanksgiving Trivia in Homeroom	8th Grade - The Real Story of Plymouth - 2 articles & 2 videos included in the 8th grade curriculum, https://www.youtube.com/watch?v=5dq2LMwDoA	All Choirs - "Notes Of Thanks" - Team Building Activity - Students create slides with positive affirmations for each Choir member	Week of November 20th
Native American Heritage Day Last Friday in November	Every team select a tribe and each SS1 learns more about them (i.e. Navajo, agriculture, land they once owned, reservations today, culture, traditions, etc)	2-5 days leading up to Thanksgiving Indigenous People study		Week of November 20th
Dr. Martin Luther King, Jr. 3rd Monday of January	SS1 Activities from a Meaningful Martin Luther King Jr Day	8-minute video on MLK Jr. including excerpts of I Have a Dream, and I Have Been to the Promised Land, speeches.	All Choirs - "Lift Every Voice And Sing" - African American National Anthem - We learn and perform this song in class. How does it differ (musically and lyrically) from the "SSB"?	Delayed Wednesday, January 17 due to Snow Day.
		Meet Martin Luther King video		
		Meet George Washington video.	Each grade has a different level of quiz.	
George Washington February 22	Washington's Farewell Address Refresher			February 22nd - Covered in 8th Grade Social Studies
	Lef kids explore Mount Vernon virtual tour . And bio George Washington - SS1.			
	Article: "Lincoln's Inaugural Address"			
Abraham Lincoln February 12	Lef kids explore Lincoln home virtual tour . And bio Abraham Lincoln - SS1.	Meet Abraham Lincoln		February 9th - Covered in 8th Grade Social Studies
	Library of Congress Veterans History Project. Little flags - Decorate a family members grave	What is Memorial Day video		
Memorial Day Last Monday in May			All Choirs - Verbally Discuss the Difference between Memorial Day and Veterans' Day. What songs that you know would be appropriate for the day?	

BENNINGTON HIGH SCHOOL -PATRIOTIC CELEBRATIONS			
Event - LB 399	Activities / Recognition on the Holiday	Class Instruction / Lessons	State Standards
Patriot Day September 11	Student News Special Feature	US Hist- Founding fathers, Declaration of Independence activities	SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
	9/11 Podcast from 9/11 Museum	Video Clip and Discussion	SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
Constitution Day September 17	School announcement - PA reading by teacher	US History- Unit 1 Constitution overview, Bill of Rights	SS HS.1.1.a Examine the historical foundation that influenced the creation of the United States Constitution.
	Student News Special Feature, Crash Course - Constitution	Constitution, Bill of Rights unit, Constitution Worksheet	SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
Veteran's Day November 11	Student News Special Feature	Army National Guard Speaker	SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
	School announcement - PA reading by teacher	Lesson - American involvement in WWII and the establishment of Armistice Day (Veteran's Day)	SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
Thanksgiving Day November	Friendsgiving. Also showed a brief video about the history of Thanksgiving. Students also completed a FlipGrid talking about what Thanksgiving means to them and discussed what they were thankful	Lesson - Puritan colonization of New England, The role of Squanto and the first Thanksgiving, European policy towards Native Americans in New England.	SS HS.3.2.b Examine the importance of places & regions to individual & social identity and how identities change over space & time.
	Student News Special Feature		SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
Native American Heritage Day Last Friday in November	Student News Special Feature, Flipgrid, Cultural Food Day	US Hist- Nebraska Native American Tribal Impact, settlement	SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States
Native American Heritage Day Last Friday in November	Westward Expansion Perspectives Activity	Native American/US Government primary source comparison documents	SS HS.4.3.b (US) Interpret how and why marginalized and underrepresented groups and/or individuals might understand historical events similarly or differently.
Dr. Martin Luther King, Jr. 3rd Monday of January	Student News Special Feature	US Hist- too have a Dream project	SS HS.4.1.c (US) Evaluate the impact of people, events, and ideas, including various cultures and ethnic groups, on the United States.
	School announcement - PA reading by teacher		SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
	Quaker of Martin Luther King	Civil Rights unit	SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.
George Washington February 22	Student News Special Feature	Lesson on (young) Col. Washington's service and involvement in the French and Indian War Lesson on Washington's role in the American Revolution Lessons on Washington's role in shaping the office of POTUS and the two-party system	SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.
	School announcement - PA reading by teacher		
Abraham Lincoln February 12	Student News Special Feature	Lesson on young Lincoln and early involvement in the Whig Party Lesson on Lincoln's racial and political views leading up to the Civil War Lesson on Lincoln's role as Commander in Chief during Civil War Lesson on the justification for the Emancipation Proclamation Lesson on Lincoln's role in the creation of the 14th Amendment	SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.
	School announcement - PA reading by teacher	Lincoln-Douglas Debate - Primary source activity	SS HS.4.2.a (US) Identify and evaluate how considering multiple perspectives facilitates an understanding of history.
Memorial Day Last Monday in May	YouTube Clip	US Hist- Vietnam activities, Letters From Vietnam film and project	SS HS.4.1.a (US) Evaluate the cause and effect of historical events on various groups in the United States.
	Student News Special Feature	Defense department and Veterans affairs	SS HS.1.2.b Analyze and communicate the significance and impacts of patriotic symbols, songs, holidays, and activities in terms of historical, social, and cultural contexts.

New Social Studies Curriculum Requirements

- Beginning in school year 2024-2025, the use of Mercator projection maps for general display or use is prohibited unless specific conditions are met, as described in subsection (2). Mercator projection maps may be used in conjunction with other projection maps to teach students about the limitations of different map projections and how they might influence perceptions. [Nebraska Revised Statute 79-734.02](#)
- In the spring of 2024, the Nebraska legislature passed [LB1102](#) which establishes two days of observance beginning with school year 2024-2025. October 17th is now Nebraska Missing Persons' Day. This day is dedicated to observance of people who have gone missing and were never found. This not only recognizes them and the importance of their lives, but also their families who are continuously in mourning. March 19th is Malcolm X Day. Malcolm X has Nebraska roots, having been born in Omaha and spending a short period of his life in the state. He was recently inducted into the Nebraska Hall of Fame. This date is now an opportunity to recognize his ideas and accomplishments and his contributions to civil rights.

American Civics Updates for 2024-25

- Adoption of revised K-12 Social Studies curriculum in fall 2025
- Vertically align and identify where annual Patriotic Celebrations are recognized
- Bennington Middle School will host the Community Veterans' Day Celebration [schedule](#)



Questions & Comments

- Accept Public Comments
- Adjourn