

Centura Board of Education Regular Meeting
Monday, May 13, 2019 6:00 PM
CENTURA JR./SR. HIGH SCHOOL BOARD ROOM CAIRO,
NEBRASKA
P.O. Box 430
Cairo, NE 68824

Agenda

1. Call the meeting to order
2. Pledge of Allegiance
3. Notation of Nebraska Open Meeting Laws
4. Roll call - excuse/not excuse board members who are absent
5. Approve meeting agenda as presented
6. Recognition of visitors and public comment
7. Items for Consideration and Action
 - 7.1. Approve April 8, 2019 regular meeting minutes
 - 7.2. Reading and approval of May 2019 general fund claims in the amount of \$500,693.98
 - 7.3. Reading and approval of April 2019 activity fund claims, revenue, and fund balances
 - 7.4. Treasurer's Report
 - 7.5. Certified Staff Hire for 2019-2020
 - 7.6. School Board Policy Review
 - 7.6.1. School Board Policies - review or changes with one reading
 - 7.6.2. School Board Policies - changes with first of two readings
 - 7.7. Catastrophic student insurance coverage for the 2019-20 school year
8. Board Reports
 - 8.1. Transportation Committee Report

 - 8.2. Go Big Give - welding room funding
9. Reports
 - 9.1. Elementary Principal report
 - 9.2. Secondary Principal/Activities Director report
 - 9.3. Superintendent report
10. Discussion items
 - 10.1. AdvancED Review
 - 10.2. Boiler Room Update
 - 10.3. Master Plan Update
 - 10.4. Staff Appreciation Luncheon
11. Next Meeting date and time
12. Adjournment

Superintendent Report

Strategic Plan:

Priority IV: Staff Objective: Recruit, hire, develop, and retain quality staff.

4.1 To provide all administrators, teachers, and support staff with highly effective professional development to support continuous growth.

Completed the AdvancED accreditation process. Scheduled implementation of the Marzano model of instruction. Training begins during Professional Development days in August. Added a day of Professional instruction in August.

Evaluation: An evaluation system using Principal Frameworks (NDE), ODIE (ESU 10 consortium and newly developed evaluations for support staff were utilized this year.

4.2 Ensure that support staff are highly skilled, engaged, and equipped to provide effective support services.

- Utilized a new evaluation system
- Partnered with KSB to complete/update job descriptions.
- Included administrators and department leaders in the interview and background check process for hiring.

4.3 Ensure all staff understands the evaluation instrument then establish and adopt professional goals for self-improvement and growth.

- Administrators hold annual conferences and observations with teachers. These are recorded in ODIE.
- Staff utilized CETA and Professional Development time to work toward goals and set high expectations. Example: ReVision of Technology.

Evaluation:

Added artifacts:

Student-Centered

- Advisory Committee formed and in infant stage. 6 members
- *Add 3 meetings next year for continued growth

Enhance opportunities

-Adding our own Special Education program with a PreK-12 collaborative and sequential theme. The administrative team engaged.

-Utilizing larger Plant space in order to move the Welding room. Working with the Board, community, staff, and students to raise money for the project. Engaging the community in the solution.

Community Meetings:

1. The third round of Superintendent coffees took place. Dannebrog on Wednesday, April 24, Boelus on Saturday, April 27, and Cairo on Monday, April 29.
2. Visible and present at the Go Big Give event from 730am to 1000 am at the Vault. Visiting with stakeholders.
3. Continue to utilize text or email to inform School Board members. I answer phone calls and texts promptly even when on a vacation day.
4. Visible at events. Social interactions and getting to know more community.
5. Weekly communications with the golf team parents and players.

BUDGET

- Working with a company on Master Planning
- We have had a constant communication of finances. The Superintendent coffees included a break down of the budget (August “budget 101 talk”) and boiler and welding projects (April- Go Big Give campaign, ETI report).

Energy and Enthusiasm

- Status quo-- The word of the year “forward”. The commitment continues.
- School pride-- Do I need to give you an example?
- Activity attendance--District final in hoops, Internal communication on Achievement night, and utilized miss snow days to include all staff in successfully supporting and running of our track meets.

- Collaborating with the Administration Team toward a Marzano approach. The Team analyze the AdvancED review and utilized it to make Centura better--Professional training, hiring, and goals.

OVERALL LEADERSHIP

- Leading by example: I believe most of you have found that I don't work in the gray area.
- Attention to detail--as I continue to grow in my role this will always continue to grow.
- Confidence--I truly believe in what I am doing and why I am here. I believe the School district has moved forward in a positive direction from July 2018 to current. I have notes from 12 families who were disgruntled with Centura, visited with a gentleman that accepted my invitation and attended a Centura event for the first time in 30 years. He came back a second time. He recently said he looks forward to next year.
- I am confident in HR and believe we will only hire good people, our Administration Team will mentor them to be great.

CenturaPride.

Thursday

-I meet with CMBA and ETI. ETI to move us forward and get the bidding started. CMBA-progress report and visit the welding room for their best judgment with ETI giving advice.

-Completing a conference call with KSB to finalize updated contracts for noncertified employees.

Advanced Education Engagement Review for accreditation.

In February 2019 the Advance Education Engagement Review sent two teams (Elementary and Junior/Senior High School) for our five-year accreditation review.

Accreditation is pivotal to leveraging education quality and continuous improvement. Rigorous research-based standards are used throughout the review process. Review teams gather information from interviews, surveys, classroom visits, and school collected data.

Through a comprehensive review of evidence and information, the review team gains an understanding of institution quality over a two and a half day visit.

The evaluations are based upon AdvancED's Performance Standards. A Performance Standard rubric is used consisting of three Domains: Leadership Capacity, Learning Capacity, and Resource Capacity.

Results are reported within four ranges: Needs Improvement, Emerging, Meets Expectations, Exceeds Expectations. This was the first time this rubric was used by these teams for an accreditation review.

The rubric will not allow any rating above Emerging if the team doesn't identify physical data and records.

Centura Public School "Take Aways" from the AdvancED review.

-Centura applied to be reviewed as a K-12 'one' district. One week before review we were informed of the K-6 and 7-12 split into two teams.

-The review team explained to us that the new rubric was helpful, but once they entered their results in the computer program they were confused by the results.

-The review consisted of one day of interviews with staff, patrons, administrators, students, and classroom visits. Day 2 was canceled due to inclement weather.

The review leaders met for one hour with the administration on Day 3 at their hotel in Grand Island.

1. We have been fully approved and accredited.
2. **Improvement Need:** The review team's main focus on improvement for Centura is to collect data and evidence to measure growth in instructional practices. The collected data needs to be used in driving instructional practice. Centura has implemented strategies through the School Leadership Team (SLT), the Centura Education Technology Association, and Educational Service Unit 10. Data has been collected through the Multi-Tiered System of Supports (MTSS). We have evidence of growth through collaboration and the evaluation process, but there is a need for other measurable data to drive Centura's instructional practices.

3. **Continued Progress:** Centura continues to grow in the area of technology utilizing a one to one process. Our CETA team attends workshops and completed a total ReVision of the technology curriculum and instruction. The Review team recognized the important data and information discovered in the ReVision process. Centura shows continued efforts in technology as evidenced in the purchase of new hardware along with gathering more applications through internal and external workshops. Other instructional practices were recognized and the review team suggested ongoing growth through “Blended Learning” training.
4. **Celebrations:** The Review Team recognized growth in communication with stakeholders through perception data. Through surveys, the review team reported that parents and students are satisfied with Centura Public Schools. Descriptions used were: “family atmosphere, love for teachers, well-cared for and happy students, positive relationships, focused on the individual.” Review Team members shared that Centura has amazing things going on and that they would take some of our practices back to their own schools.

Next Steps:

1. Administration, SLT members, and teachers collaborate and collect data to better inform instruction. Implementation of the Marzano model of instruction. Begin training at our pre-student days in August and continue throughout the year under the guidance of Educational Service Unit #10. Introduce common assessments K-12.
2. Continue to analyze data we have and continue to collect. Develop methods to inform, drive and celebrate instruction.
3. Continue to grow our transparency and communication with the patrons of the district through newsletters, social media, and collaboration opportunities.
4. Celebrate Expectations met.
5. Analyze and record how our efforts affect the Strategic Plan.

