



**HASTINGS  
PUBLIC SCHOOLS**  
Assuring the essential.  
Expanding the possible.

## **Regular Board Meeting**

Monday, April 20, 2020 @ 7:00 PM Central  
Middle School, 201 North Marian Road, Hastings, NE 68901

1. CALL TO ORDER - Jim Boeve -

2. Roll Call -

3. Pledge Allegiance to the Flag -

4. ANNOUNCEMENT - Jim Boeve -

5. Hearing on student fees, ticket prices, and lunch prices for the 2020-2021 school year. - David Essink -

6. RECURRENT - Jim Boeve -

1. Minutes of Previous Meeting(s) -

2. Payment of Expenditures -

7. ADMINISTRATIVE REPORT - Jim Boeve -

8. RECEIVE CORRESPONDENCE - Jim Boeve -

9. SUPERINTENDENT'S REPORT - Jeff Schneider -

10. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

11. SPECIAL BOARD FUNCTIONS - Jim Boeve -

1. Approve the 21st Century Grant at Lincoln Elementary - Jeff Schneider -

2. Approve the Graduation Requirement Waiver - Jeff Schneider -

3. Approve student fees, lunch prices, and ticket prices for 2020-2021 - David Essink -

4. Approve the bid for Middle School lunchroom tables - Dave Essink -

5. Approve the bid for Middle School lunchroom chairs - Dave Essink -

6. Approve new science curriculum - Lawrence Tunks -

7. Approve Longfellow Change Order #14 (credit) - Trent Kelly -

8. Approve Hawthorne HVAC bid - Trent Kelly -

9. Approve Chromebook bid - Trent Kelly -

12. SPECIAL ADMINISTRATIVE FUNCTIONS - Jim Boeve -

1. Educational Services -

2. Human Resources -

3. CONSENT AGENDA - David Essink -

13. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

14. DATES OF FUTURE BOARD MEETINGS - Jim Boeve -

15. MEDIA SPOKESPERSON - Jim Boeve -

16. ADJOURNMENT - Jim Boeve -

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on an item listed on the board agenda.

**Hastings Public Schools  
Proposed Breakfast/Lunch Prices  
2020-2021**

	Paid	Reduced	Free
<b>Lunch Prices</b>			
K-5 Lunch	\$2.70	\$0.40	\$0.00
6-12 Lunch	\$2.95	\$0.40	\$0.00
Extra Lunch Entrée	\$1.70	\$1.70	\$1.70
Chef Prepared Entrée (MS/HS only)	\$2.25	\$2.25	\$2.25
Extra Branded Pizza (EL) Extra Specialty Pizza (MS/HS only)	\$1.90	\$1.90	\$1.90
Extra Milk	\$0.45	\$0.45	\$0.45
<b>Breakfast Prices</b>			
K-5 Student	\$1.60	\$.30	\$0.00
K-5 Student—Lincoln Elementary ONLY	FREE	FREE	FREE
6-8 Student	\$1.85	\$.30	\$0.00
9-12 Student	\$1.85	\$0.30	\$0.00

## **High School Fees 2020-2021**

Art classes--\$10.00  
Personal Finance--\$10.00  
Food Science--\$10.00  
Fundamentals of Food & Nutrition--\$10.00  
Nutrition--\$10.00  
Intro. T Design--\$10.00  
Textile Construction--\$10.00  
Intro. To Engineering--\$5.00  
Engineering Concepts--\$5.00  
Engineering Applications--\$5.00  
Architectural Drafting and Design--\$5.00  
Introduction to Manufacturing/Welding--\$25.00  
Advanced Manufacturing I--\$25.00  
Advanced Welding--\$25.00 plus cost for individual projects  
Advanced Manufacturing II--\$25.00  
Basic Cabinetry--\$10.00  
Advanced Furniture--\$25.00 deposit that goes towards the total cost of the student project that they will owe for.  
Construction Technology \$30.00

## **High School Activities 2020-2021**

Student activity ticket--\$35.00  
Punch ticket--\$40.00  
All access--\$70.00  
Varsity admission—Adults/\$6.00 Students/\$4.00 **(HPS students admitted free)**  
JV admission—Adults/\$5.00 Students/\$3.00

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## **Middle School Fees 2020-2021**

Activity/Participation Ticket--\$35.00  
8<sup>th</sup> Grade Computer Usage Fee--\$35.00  
8<sup>th</sup> Grade Skills & Technical Science (STS) class--\$15.00  
8<sup>th</sup> Grade Construction class--\$20.00  
8<sup>th</sup> Grade Manufacturing class--\$35.00  
Select Vocal Music Groups—Varies  
Family and Consumer Science--\$10.00 Lab Fee  
Family and Consumer Science--\$5.00-\$20.00 Depending on the project selected  
Instrumental Rental--\$75.00

## **Middle School Activities 2020-2021**

Activity/Participation Ticket--\$35.00  
Admission—Adults/\$4 Students/\$3





## Hastings Public Schools Work Session Minutes

March 10, 2020 6:00 PM Conference Room,  
1924 West A Street, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Saturday, March 7, 2020.

Jim Boeve: Present  
John Bonham: Present  
Sharon Brooks: Present  
Brent Gollner: Absent  
Tracey Katzberg: Present  
Laura Schneider: Present  
Becky Sullivan: Present  
Bob Sullivan: Present

Gollner was excused

### 1. Roll Call

Others in attendance: Jeff Schneider, Superintendent; Diana Reiner, Secretary to the Superintendent; Lawrence Tunks, Director of Learning; Terry Julian, Technology Facilitator; Tony Herrmann, Hastings Tribune; Charla Brant, Alcott Principal; Deb Lyons, HEA President; Dave Essink, Director of Human Resources; Hilary Caldwell, Middle School HEA; Rick Ripperger, Senior High Assistant Principal

### 2. Announcement - Jim Boeve

President Boeve reminded those in attendance of the Open Meetings Act.

### 3. Welcome to HEA reps and guests - Jim Boeve

President Boeve had those in attendance introduce themselves.

### 4. Review Board Norms/Goal - Jim Boeve

No board members had any changes or concerns.

### 5. Review of building visits - Jim Boeve

Jim visited Hawthorne. It was an interesting day as the Middle School students did a concert and a Hawthorne student was trying to run away. He noticed that each grade was covering the same thing but each room was decorated differently and teaching was being done differently. He noticed a lot of alternative seating. There was a microphone ball for students to speak into if they are shy and this projects their voice.

Sharon visited Longfellow and visited every classroom including the portables. Students took the disruption of the visit in stride. She thought it was interesting how each room is set up differently. There were also dental hygienists visiting that day so there was extra disruption.

Bob visited the Senior High. He stated that this was probably the first time he has ever seen the whole building. He saw the industrial education areas and was very impressed with those. He stated they visited 9-10 classrooms and saw some instruction going on. The students all seemed to be attentive. It was pretty quiet even during passing periods. Jeff stated that he appreciates the Board members time in doing the visits. There is no pre-planned itinerary for these and it is nice to see the positives in the buildings.

Jim stated that he also saw several Board Members and central office staff at the Alcott Dr. Seuss day.

6. \*Board Vacancy Appointment - Jim Boeve

President Boeve reviewed the vacancy. We have had four applicants. The Board will discuss the applicants and if the Board chooses, they can appoint one of those to the vacancy on Monday night.

7. Information on "Spotlight on Learning" - Jeff Schneider

Superintendent Schneider informed the Board that the Spotlight on Learning for March would be the introduction of the Educator and Young Educator of the Year nominees and the announcement of each recipient.

8. \*Approve the addition of Jobs for Nebraska Graduates (JAG) class at the Senior High for the 2020-2021 school year - Jeff Schneider

Superintendent Schneider reviewed this new course. A teacher would be hired but not paid for by HPS, paid for by the JAG program. This is a for credit class that prepares students to enter the workforce. If approved, there will be a committee put together to help with the hiring process. We should have a Memorandum of Understanding for Monday night.

9. Finance Quarterly Update - Jeff Schneider

Superintendent Schneider reviewed where the budget is to date. Spending is about the same as last year. Hopefully this year ends at a break-even point. The question was asked whether we are going to sell the portables. Jeff stated he will get an answer from Trent.

10. \*Set option limits for 2020-2021 - Jeff Schneider

Superintendent Schneider reviewed the option enrollment limits for 2020-2021. This is the same as in previous years.

11. \*Approve the sale of land - Jeff Schneider

Superintendent Schneider reviewed the offer to sell the land behind the maintenance facility. The funds we receive will, by law, have to go to the building fund.

12. \*Rescind Rule 409.01 - Jeff Schneider

Superintendent Schneider reviewed the reason for rescinding this rule. It deals with paperwork that no longer has to be done by staff.

13. \*Bond Refinance Resolution - Jeff Schneider

Superintendent Schneider reviewed the bond refinance resolution. This is due to the lowering of interest rates again. This should save us approximately another one million dollars. If approved, the process would begin the day after the board meeting.

14. First review of lunch prices, ticket prices and student fees for upcoming year - Dave Essink

Dave reviewed that there are no changes for the 2020-2021 school year. There will be a hearing and approval in April. Becky stated that someone brought to her attention that Senior High students have to pay to go to Middle School games but all students get into Senior High games for free. Jeff stated this is to limit the number of students who attend Middle School games. If students have an activity ticket they should get in for no charge. Becky said this isn't happening.

15. \*Consent Agenda - David Essink

Dave reviewed the Consent Agenda for March.

He reviewed our current openings.

Becky had a question regarding the soccer coaches and who they are replacing. Dave will check with Denise on this.

16. \*Approve tentative 2020 graduate list - Lawrence Tunks

Lawrence reviewed the tentative 2020 graduate list. It is contingent on students fulfilling the requirements.

17. \*Approve Camp Invention program for this summer - Lawrence Tunks

Lawrence reviewed Camp Invention for this summer. It will be held at Lincoln Elementary. Kim Creech is again the camp director.

18. \*Approve summer activity camps - Lawrence Tunks

Lawrence reviewed the summer activity camps. There are eleven activities. Fees are waived for free and reduced lunch students.

19. \*Approve the custodial bid - Trent Kelly

Jeff reviewed the custodial bid in Trent's absence. There are multiple vendors. Dave stated the total is comparable to previous years.

20. Reminders - Jim Boeve

President Boeve reminded the Board of upcoming meetings and activities.

21. Reports, etc., at Board Meeting - Jim Boeve

Good News and Educator of the Year Nominees will be presented at the Board Meeting.

22. Adjournment - Jim Boeve

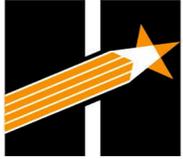
Motion to adjourn meeting. This motion, made by Laura Schneider and seconded by Sharon Brooks. Motion passed 7-0.

Jim Boeve:	Yea
John Bonham:	Yea
Sharon Brooks:	Yea
Tracey Katzberg:	Yea
Laura Schneider:	Yea
Becky Sullivan:	Yea

Bob Sullivan: Yea

Meeting adjourned at 6:36 p.m.

David Essink, Board Secretary



HASTINGS  
PUBLIC SCHOOLS

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Expanding the possible.

## Hastings Public Schools Regular Board Meeting Minutes

March 16, 2020 7:00 PM

City Council Chambers, 220 North Hastings Avenue, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Wednesday,

Jim Boeve: Present  
John Bonham: Present  
Sharon Brooks: Present  
Brent Gollner: Present  
Tracey Katzberg: Present  
Laura Schneider: Present  
Becky Sullivan: Present  
Bob Sullivan: Present

1. CALL TO ORDER - Jim Boeve

2. Roll Call

Others in attendance: Jeff Schneider, Superintendent; Diana Reiner, Secretary to the Superintendent; Trent Kelly, Director of Technology; David Essink, Director of Human Resources; Lawrence Tunks, Director of Learning; Kandace Garwood, Director of Special Education; Tony Herrman, Hastings Tribune; Jodi Graves, potential board member; Chris Shade, potential board member; Michele Bever, Director of South Heartland Health Department

3. Pledge Allegiance to the Flag

4. ANNOUNCEMENT - Jim Boeve

President Boeve reminded those in attendance of the Open Meetings Act.

### 5. RECURRENT - Jim Boeve

5.1. Minutes of Previous Meeting(s)

Motion to approve the minutes as presented. This motion, made by Tracey Katzberg and seconded by John Bonham, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea

Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

## 5.2. Payment of Expenditures

Motion to approve the payment of expenditures in the amount of \$3,723,251.30. This motion, made by Laura Schneider and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

## 6. SUPERINTENDENT'S REPORT - Jeff Schneider

Superintendent Schneider reviewed the March Good News.

Kandace Garwood reviewed the plan for HPS to provide meals and learning for HPS students. Hopefully meals will start late this week or Monday. They will be grab and go bags for breakfast and lunch.

The district administrators and principals will be working on academics. Our information will be posted on the website, social media and local news. She and Superintendent Schneider. thanked community members and parents.

Michele Bever from South Heartland Health Department gave an update. Things are changing very rapidly. This is an unprecedented time. She talked about the virus itself and some things that can be done. 85% of persons that get the virus have mild to moderate illness. 3% death rate. The rates are very small compared to the flu. We have no cases in the South Heartland District, Adams, Clay and Nuckolls Counties. Something we can do is be flexible with guidelines coming out. We want to flatten the curve by using social distancing and other things such as following the directions of state and local authorities, stay home if sick, if someone in the home has tested positive stay home, see healthcare provider. If older, stay home and away from other people. If you have a serious underlying health condition, stay away from gatherings. There are levels of risk. Level 3 is across communities. In the U.S. we are at Level 2 which is a medium risk. Monitor your symptoms if you travel. Quarantine that is recommended if you travel to high risk areas. She reviewed some guidelines to be followed, including practicing good hygiene such as washing hands for 20 seconds. The Board thanked her for the information. Becky thanked Michele and her staff for working non-stop. President Boeve thanked Jeff and the administrative staff for their work.

7. Emergency Declaration - Jeff Schneider

Motion to approve the Emergency Resolution. This motion, made by John Bonham and seconded by Bob Sullivan, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Jeff reviewed the possible need for the declaration and wanting to have it in place.

8. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve

President Boeve reminded those in attendance that this was their opportunity address the Board on agenda items only. No one addressed the Board.

**9. SPECIAL BOARD FUNCTIONS - Jim Boeve**

9.1. Board Vacancy Appointment - Jim Boeve

Motion to approve the appointment of Jodi Graves to the vacant seat on the Board of Education. This motion, made by Laura Schneider and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

President Boeve reviewed the Board Vacancy appointment and the process the Board undertook. He thanked the community as we had several applicants. The Board appointed Jodi Graves.

9.2. Approve the addition of Jobs for Nebraska Graduates (JAG) class at the Senior High for the 2020-2021 school year - Jeff Schneider

Motion to approve the addition of the Jobs for Nebraska Graduates class at the Senior High for the 2020-2021 school year. This motion, made by Sharon Brooks and seconded by Tracey Katzberg, Passed.

Jim Boeve: Yea  
John Bonham: Yea

Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Superintendent Schneider reviewed the program/class.

9.3. Approve option limits for 2020-2021 - Jeff Schneider

Motion to approve the 2020-2021 option enrollment limits. This motion, made by John Bonham and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Superintendent Schneider reviewed the enrollment option limits for 2020-2021.

9.4. Approve the sale of land - Jeff Schneider

Motion to approve the sale of land as presented. This motion, made by Tracey Katzberg and seconded by Laura Schneider, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Superintendent Schneider reviewed the sale of land north of the maintenance building. It will be sold to Consolidated Concrete.

9.5. Rescind Rule 409.01 - Jeff Schneider

Motion to rescind Rule 409.01. This motion, made by Becky Sullivan and seconded by Bob Sullivan, Passed.

Jim Boeve: Yea

John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Superintendent Schneider reviewed the reason to rescind the rule.

#### 9.6. Bond Refinance Resolution - Jeff Schneider

Motion to approve the bond refinance resolutions as presented. This motion, made by Brent Gollner and seconded by Laura Schneider, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Jeff reviewed the bond refinancing. It will only take place if interest rates are favorable.

#### 9.7. Approve tentative 2020 graduate list - Lawrence Tunks

Motion to approve the 2020 tentative graduate list. This motion, made by John Bonham and seconded by Laura Schneider, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Lawrence reviewed the graduate list. Students on the list must complete all requirements.

#### 9.8. Approve Camp Invention for summer 2020 - Lawrence Tunks

Motion to approve Camp Invention for summer 2020. This motion, made by Tracey Katzberg and seconded by Becky Sullivan, Passed.

Jim Boeve: Yea

John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Lawrence reviewed the Camp Invention program.

9.9. Approve the summer activity camps - Lawrence Tunks

Motion to approve the summer activity camp offerings as presented. This motion, made by Sharon Brooks and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Lawrence reviewed the summer activity camps.

9.10. Approve the custodial bid - Trent Kelly

Motion to approve the custodial bid from various vendors in the amount of \$48,202.43 as presented. This motion, made by John Bonham and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Trent reviewed the custodial bid.

## **10. SPECIAL ADMINISTRATIVE FUNCTIONS - Jim Boeve**

10.1. Human Resources

10.2. CONSENT AGENDA - David Essink

Motion to approve the Consent Agenda as presented. This motion, made by Laura Schneider and seconded by Tracey Katzberg, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Dave reviewed this month's Consent Agenda.

11. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve

President Boeve reminded those in attendance that this was their opportunity to address the Board on any topic. No one addressed the Board.

12. DATES OF FUTURE BOARD MEETINGS - Jim Boeve

President Boeve reminded the Board of upcoming meetings.

13. MEDIA SPOKESPERSON - Jim Boeve

John Bonham will serve as this month's spokesperson to review the Board Meeting.

14. ADJOURNMENT - Jim Boeve

Motion to adjourn meeting. This motion, made by Laura Schneider and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Before the adjournment, Jeff thanked the District Office staff for their work during this event and being the only building open. He also thanked the Principals and Directors who have been working non-stop on this event.

The meeting adjourned at 7:49 p.m.

David Essink, Board Secretary

## ACTIVITY 3-20

Check Number	Date	Payee	Amount
9993	2/12/2020	AURORA HIGH SCHOOL	\$58.00
10053	2/26/2020	BAD SPORTZ	\$100.00
10054	2/26/2020	BAILEY, ROBIN SH	\$48.48
10077	3/3/2020	BAKER, HEATHER	\$36.00
10078	3/3/2020	BARWICK, STEPHANIE WA	\$96.10
10079	3/3/2020	BEGGS, JON R.	\$325.00
10080	3/3/2020	BIG G ACE	\$419.97
9994	2/12/2020	BOMBECK, SCOTT	\$75.00
10081	3/3/2020	BRAILITA, DANIEL	\$484.00
9995	2/12/2020	CANADA, SARAH	\$9.34
10055	2/26/2020	CASH	\$750.00
10033	2/19/2020	CASH	\$816.00
10032	2/19/2020	CASH	\$750.00
10031	2/19/2020	CASH	\$750.00
10030	2/19/2020	CASH	\$750.00
10029	2/19/2020	CASH	\$300.00
10056	2/26/2020	CASH-WA DISTRIBUTING	\$184.02
10034	2/19/2020	CASH-WA DISTRIBUTING	\$57.00
9996	2/12/2020	CASH-WA DISTRIBUTING	\$577.03
9997	2/12/2020	CENTURA PUBLIC SCHOOL	\$60.00
10082	3/3/2020	CEPERLEY, ANDREW	\$300.00
10035	2/19/2020	COLLINS, ROBERT	\$50.00
10057	2/26/2020	COMPETITIVE EDGE	\$1,294.00
10083	3/3/2020	CONN, MICHELLE	\$44.00
10084	3/3/2020	CORNHUSKER PRESS	\$303.77
10085	3/3/2020	CULLIGAN OF HASTINGS	\$31.00
10086	3/3/2020	DALY, TYLER	\$80.00
10036	2/19/2020	DAVIDSON, GWEN SH	\$167.28
10087	3/3/2020	DELANEY, KRISTI	\$27.00
10037	2/19/2020	DELASHMUTT, KATHY LI	\$67.69
10038	2/19/2020	DETAMORE, STEPHANIE MS	\$234.65
10039	2/19/2020	EARL MAY SEED & NURSERY L.C.	\$56.95
9998	2/12/2020	EILEENS COLOSSAL COOKIES, INC.	\$27.00
9999	2/12/2020	ELSMORE SWIM SHOP	\$2,463.75
10058	2/26/2020	ENGBERG, SCOTT HS	\$6.95
10088	3/3/2020	EVERSON, MELISSA	\$129.99
10059	2/26/2020	FIELDER, JIM SH	\$168.18
10000	2/12/2020	FIRST WAY FUNDRAISING	\$1,450.00
10060	2/26/2020	GAIL MCINNIS PRODUCTIONS, LLC	\$13,671.00
10089	3/3/2020	GENGENBACH, NICHOLE SH	\$54.00

## ACTIVITY 3-20

10090	3/3/2020	GILLHAM, CLARISSA	SH	\$111.06
10001	2/12/2020	GILLHAM, CLARISSA	SH	\$42.11
10002	2/12/2020	GINW HIGH SCHOOL		\$65.00
10091	3/3/2020	GODFATHERS PIZZA OF HASTINGS		\$78.42
10061	2/26/2020	GODFATHERS PIZZA OF HASTINGS		\$78.42
10003	2/12/2020	GODFATHERS PIZZA OF HASTINGS		\$78.42
10092	3/3/2020	GORACKE, MICHAELA A		\$160.00
10062	2/26/2020	GORACKE, MICHAELA A		\$49.28
10063	2/26/2020	GRABILL, BRENT		\$140.00
10004	2/12/2020	GREISEN, KYLEE		\$80.06
10064	2/26/2020	GUESWELL, MARK		\$95.00
10005	2/12/2020	GUESWELL, MARK		\$75.00
10093	3/3/2020	HAASE, MICHELLE	HA	\$18.00
10065	2/26/2020	HAUFF SPORTING GOODS		\$754.56
10066	2/26/2020	HENRY, LAUREN		\$144.60
10006	2/12/2020	HOLTMEIER, DOUGLAS		\$135.00
10007	2/12/2020	HURT, MATTHEW		\$26.00
10008	2/12/2020	IFRIT TECHNOLOGIES, LLC		\$10.00
10009	2/12/2020	INK CREDIBLE INC.		\$902.00
10067	2/26/2020	JOHNSON, BAILEY - HMS		\$53.74
10094	3/3/2020	JOHNSON, DAVID -		\$54.00
10095	3/3/2020	KENNARD, KRYSTAL		\$18.00
10096	3/3/2020	KIMLE, MICHELLE	MS	\$67.72
10010	2/12/2020	KIMLE, MICHELLE	MS	\$134.83
10097	3/3/2020	KOOY, BETTY		\$525.00
10098	3/3/2020	KREUTZ, ETHAN		\$95.00
10099	3/3/2020	KULLY PIPE & STEEL CO		\$406.80
10100	3/3/2020	LANGIN, JAMES P.		\$76.00
10011	2/12/2020	LARA, RAMONA		\$28.95
10068	2/26/2020	LAUX, BRIAN	HS	\$45.46
10101	3/3/2020	LINDBLAD, BRAD		\$95.00
10012	2/12/2020	LINDBLAD, BRAD		\$95.00
10102	3/3/2020	LITTLE CAESARS - HASTINGS		\$18.01
10069	2/26/2020	LITTLE CAESARS - HASTINGS		\$74.00
10013	2/12/2020	LITTLE CAESARS - HASTINGS		\$54.03
10014	2/12/2020	LONG, ASHLEE		\$16.37
10070	2/26/2020	MALCOLM PUBLIC SCHOOLS		\$136.00
10015	2/12/2020	MARTIN, AARON		\$135.00
10016	2/12/2020	MARTIN, RYAN		\$95.00
10071	2/26/2020	MASER, ADAM		\$95.00
10040	2/19/2020	MASER, ADAM		\$65.00

## ACTIVITY 3-20

10017	2/12/2020	MATTICKS, RICK	\$350.00
10103	3/3/2020	McKELVEY, MICHELLE	\$100.00
10104	3/3/2020	MENARDS	\$1,018.27
10018	2/12/2020	MENDOZA, VALERIE	\$13.93
10041	2/19/2020	MINDEN HIGH SCHOOL	\$70.00
10019	2/12/2020	NE ACADEMY OF SCIENCES	\$75.00
10042	2/19/2020	NEBRASKA DECA SCDC	\$940.00
10020	2/12/2020	NSAA	\$1,124.00
10021	2/12/2020	O'REILLY AUTO PARTS	\$244.56
10072	2/26/2020	OCHSNER, BRITTANY	\$8.98
10105	3/3/2020	ONKEN, ARMESHIA	\$8.00
10073	2/26/2020	OSTRANDER, SPENCER	\$95.00
10022	2/12/2020	PEPSI OF HASTINGS -	\$564.80
10074	2/26/2020	PIEKARSKI, ALEX	\$95.00
10106	3/3/2020	PIERZINA, JASON	\$80.00
10107	3/3/2020	PRODUCTIVITY INC	\$1,786.84
10108	3/3/2020	RIEDEL, DEAN	\$219.00
10043	2/19/2020	ROSNO, TODD	\$140.00
10023	2/12/2020	RUPP, CRAIG	\$135.00
10109	3/3/2020	RUSS'S IGA	\$345.86
10024	2/12/2020	RUSS'S IGA	\$292.53
10110	3/3/2020	SANDAHL, BRUCE	\$225.00
10111	3/3/2020	SCHMIDT, JOHN W.	\$300.00
10112	3/3/2020	SCHUKAR, SCOTT	\$143.00
10044	2/19/2020	SCHULDT, DANIEL	\$140.00
10113	3/3/2020	SCHWARTZ, JEFFREY C.	\$80.00
10114	3/3/2020	SHIRT SHACK- HASTINGS	\$1,012.50
10045	2/19/2020	SHIRT SHACK- HASTINGS	\$3,399.75
10025	2/12/2020	SHIRT SHACK- HASTINGS	\$891.00
10026	2/12/2020	SMALL TOWN FAMOUS	\$505.00
10027	2/12/2020	SPECIAL SCOOPS	\$155.00
10115	3/3/2020	STEPHENSON, KRISTI	\$9.00
10116	3/3/2020	STICKELS, TROY	\$95.00
10046	2/19/2020	STICKELS, TROY	\$65.00
10028	2/12/2020	STONER, MEAGAN	\$87.68
10117	3/3/2020	SUGHROUE, ED	\$64.00
10118	3/3/2020	SUNRISE MIDDLE SCHOOL	\$270.00
10047	2/19/2020	SYNCB/AMAZON	\$1,643.19
10048	2/19/2020	THE CORNHUSKER MARRIOTT	\$974.06
10049	2/19/2020	THE FISHER AGENCY PROGRAM AGREEME	\$3,250.00
10119	3/3/2020	THE GOLF WAREHOUSE, LLC	\$897.50

ACTIVITY 3-20

10050	2/19/2020	TOWNEPLACE SUITES	\$1,015.00
10075	2/26/2020	UNIVERSITY OF NE AT KEARNEY	\$140.00
10076	2/26/2020	UNK - OFFICE OF STUDENT DIVERSITY & IN	\$60.00
10052	2/19/2020	US BANK	\$3,214.86
10051	2/19/2020	US BANK	\$1,078.86
10120	3/3/2020	VALLEAU, TIM	\$219.00
10121	3/3/2020	W.G. PAULEY LUMBER COMPANY	\$487.21
10122	3/3/2020	WILLIAMS, NATHAN	\$60.00
			\$60,888.37

## GENERAL FUND 3-20

Check Number	Date	Payee	Amount
129898	3/16/2020	3 - POINTS TIRE	\$123.00
129899	3/16/2020	A.R.M. PROPERTIES, LLC	\$700.00
129900	3/16/2020	ACKERMAN, LONNIE	\$275.00
129901	3/16/2020	AIR DISTRIBUTORS COMPANY, INC	\$1,469.46
129902	3/16/2020	ALLENS OF HASTINGS, INC.	\$492.32
129903	3/16/2020	ANDERS, NIKKIA	\$133.00
129904	3/16/2020	ARMSTRONG, SEAN	\$26.78
129905	3/16/2020	AUTO GLASS EXPERTS	\$43.95
129906	3/16/2020	AVANI	\$450.00
129907	3/16/2020	BALFOUR	\$31.04
129908	3/16/2020	BEDLAN, SCOTT BUS	\$47.85
129909	3/16/2020	BELIKOVA-ERICKSON, IRINA LO	\$286.07
129910	3/16/2020	BERNS, LORIE L	\$108.91
129911	3/16/2020	BIG G ACE	\$861.27
129912	3/16/2020	BIRNIE, DANIEL	\$166.17
129913	3/16/2020	BOHLING, NITA	\$338.20
129914	3/16/2020	BOHNART, KATHY	\$120.00
129915	3/16/2020	BONER, BRITTANY	\$168.00
129916	3/16/2020	BONIFAS, TRISH	\$120.00
129917	3/16/2020	BRANT, CHARLA AL	\$81.87
129918	3/16/2020	BROWN, ANDREA	\$739.18
129919	3/16/2020	C4 OPERATIONS, LLC	\$1,028.00
129920	3/16/2020	CAREY'S PEST CONTROL	\$810.00
129921	3/16/2020	CENTRAL COMMUNITY COLLEGE - GI	\$200.00
129922	3/16/2020	CENTRAL NEBRASKA BOBCAT	\$163.28
129923	3/16/2020	CGSMUSIC	\$561.55
129924	3/16/2020	CHAON, HANNAH	\$49.00
129925	3/16/2020	CHARTWELLS DINING SERVICES	\$533.64
129926	3/16/2020	CLASSIC SPORTSWEAR & AWARDS	\$399.54
129927	3/16/2020	CMBA ARCHITECTS	\$4,500.00
129928	3/16/2020	COACH MASTERS, INC.	\$39,000.00
129929	3/16/2020	COMMITTEE FOR CHILDREN	\$1,377.00
129930	3/16/2020	COMPUTER HARDWARE, INC	\$509.00
129931	3/16/2020	CONDITIONED AIR MECHANICALS	\$5,052.50
129932	3/16/2020	CONSOLIDATED CONCRETE CO.	\$38.73
129933	3/16/2020	CONYERS, DON BUS	\$9.47
129934	3/16/2020	CORNHUSKER PRESS	\$783.53
129935	3/16/2020	CORNHUSKER STATE INDUSTRIES	\$6.00
129936	3/16/2020	CPI/COOPERATIVE PRODUCERS, INC	\$8,578.37
129858	2/14/2020	CRAIG RESOURCES, INC	\$9,744.56

## GENERAL FUND 3-20

129937	3/16/2020	CRAIG RESOURCES, INC	\$2,717.68
129938	3/16/2020	CRONK, HOPE	\$49.00
129939	3/16/2020	CULLIGAN OF HASTINGS	\$65.45
129940	3/16/2020	CUMMINS SALES AND SERVICE	\$1,319.05
129941	3/16/2020	CUSATIS, AMANDA	\$84.00
129942	3/16/2020	DAS STATE ACCOUNTING - CENTRAL FINANCE	\$229.32
129943	3/16/2020	DEMCO, INC.	\$431.01
129944	3/16/2020	DETAMORE, STEPHANIE MS	\$35.98
129945	3/16/2020	DIETZE MUSIC	\$4.00
129946	3/16/2020	DUTTON-LAINSON	\$515.71
129947	3/16/2020	EAGLE BUILDING SERVICES, LLC	\$20,284.00
129948	3/16/2020	EAKES OFFICE SOLUTIONS	\$368.70
129949	3/16/2020	ECHO ELECTRIC SUPPLY	\$539.01
129950	3/16/2020	ED SERV UNIT 10	\$1,124.90
129951	3/16/2020	ED SERV UNIT 9	\$13,061.78
129859	2/14/2020	EDGERTON EXPLORIT CENTER	\$462.00
129952	3/16/2020	EGAN SUPPLY COMPANY	\$798.96
129953	3/16/2020	EILEENS COLOSSAL COOKIES, INC.	\$15.00
129954	3/16/2020	ENGEL, JENNIFER HA	\$80.00
129955	3/16/2020	FAMILY MEDICAL CENTER	\$128.00
129956	3/16/2020	FARRIS CONSTRUCTION	\$32,044.00
129957	3/16/2020	FASTENAL COMPANY	\$10.08
129958	3/16/2020	FIELDER, JIM SH	\$55.65
129959	3/16/2020	FIELDER, MONICA	\$110.00
129960	3/16/2020	FLEETPRIDE	\$1,127.59
129961	3/16/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$202.23
129962	3/16/2020	FRIEND, ELLIE	\$14.98
129963	3/16/2020	GADGET GUY	\$57.00
129964	3/16/2020	GARWOOD, KANDACE L	\$177.10
129965	3/16/2020	GENERAL PARTS	\$308.40
129966	3/16/2020	GOPHER SPORTS	\$269.63
129967	3/16/2020	GRABAST, TIMOTHY L BUS	\$34.00
129968	3/16/2020	GRACES LOCKSMITH SERVICE	\$53.00
129969	3/16/2020	GUSTAVE A. LARSON COMPANY	\$12.50
129970	3/16/2020	GUZMAN, KELIN	\$137.50
129971	3/16/2020	HALLETT, JESSICA LO	\$9.75
129972	3/16/2020	HARTWIG, CALVIN T.	\$41.47
129973	3/16/2020	HARTWIG, LORI	\$23.50
129974	3/16/2020	HASTINGS OUTDOOR POWER, LLC	\$868.97
129975	3/16/2020	HASTINGS TRIBUNE	\$1,952.65
129976	3/16/2020	HASTINGS UTILITIES	\$74,883.74

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129977	3/16/2020	HEAD START CHILD C&FDP, INC.	\$11,720.00
129978	3/16/2020	HEARTLAND SCENIC STUDIO	\$611.98
129979	3/16/2020	HERMAN, ART	\$36.00
129980	3/16/2020	HESTER, TYNSIA	\$168.00
129981	3/16/2020	HICKOK, JAMIE MS	\$10.44
129982	3/16/2020	HOBART COMPANY	\$498.95
129983	3/16/2020	HOBBS, MCKAYLA	\$32.10
129984	3/16/2020	HOLTZ TELEVISION	\$264.00
129985	3/16/2020	HOMETOWN LEASING	\$10,942.92
129986	3/16/2020	HOWARD'S GLASS	\$195.54
129987	3/16/2020	HULTMAN, DACIA B.	\$84.00
129988	3/16/2020	INGRAM LIBRARY SERVICES	\$559.58
129989	3/16/2020	INSPIRE MUSIC & ENTERTAINMENT PROD.	\$2,000.00
129990	3/16/2020	INTEGRATED SECURITY SOLUTIONS	\$131.60
129991	3/16/2020	ISLAND SUPPLY WELDING	\$35.83
129992	3/16/2020	J W PEPPER & SONS INC.	\$68.00
129993	3/16/2020	JOURIGUI-PINA, BRENDA E.	\$55.00
129994	3/16/2020	JENSEN, REBECCA	\$38.72
129995	3/16/2020	JOHNSON, EMMALEE N.	\$84.00
129996	3/16/2020	JUNKER, ERICKA	\$84.00
129997	3/16/2020	JUST FUNDRAISING	\$160.00
129998	3/16/2020	KATZBERG BECKY AL	\$18.38
129999	3/16/2020	KEELE, WENDY HHS	\$122.34
130000	3/16/2020	KELLY SUPPLY CO	\$44.51
130001	3/16/2020	KENESAW MOTORS	\$941.77
130002	3/16/2020	KINLEY, JILL	\$69.00
130003	3/16/2020	KISSINGER, MATT	\$68.22
130004	3/16/2020	KNOTT, SARAH	\$163.05
130005	3/16/2020	KOCH, MARY F WA	\$24.33
130006	3/16/2020	KOPISCH, CARISSA	\$84.00
130007	3/16/2020	KRUEGER, TANNA	\$84.00
130008	3/16/2020	KULLY PIPE & STEEL CO	\$3,054.12
130009	3/16/2020	LAKESHORE LEARNING MATERIALS	\$149.49
130010	3/16/2020	LANDMARK IMPLEMENT INC.	\$142.87
130011	3/16/2020	LANDSMANN, DEBRA A.	\$360.00
130012	3/16/2020	LCL TRUCK EQUIPMENT, INC.	\$36.95
130013	3/16/2020	LEARNING FORWARD	\$1,600.00
130014	3/16/2020	LEWIS, HOPE	\$168.00
130015	3/16/2020	LIBRARY STORE	\$172.62
130016	3/16/2020	LONGORIA, SARAH J.	\$168.00
ACH	3/16/2020	LUNCHTIME SOLUTIONS	\$163,937.73

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130017	3/16/2020	LYNDSEY'S BUILDING BLOCKS DAYCARE	\$1,929.58
130018	3/16/2020	MATHESON TRI-GAS, INC	\$727.85
130019	3/16/2020	MATT FRIEND TRUCK EQUIPMENT, INC.	\$302.30
130020	3/16/2020	MATTICKS, RICK	\$400.00
130021	3/16/2020	MAU, SHELLY	\$108.65
129860	2/14/2020	MCMURRAY, GLENDA LO	\$83.85
130022	3/16/2020	MCMURRAY, GLENDA LO	\$100.00
130023	3/16/2020	MENARDS	\$871.27
130024	3/16/2020	MESTON, MADISON	\$49.00
130025	3/16/2020	MID-STATES AUTOMATION & CONTROL INC	\$8,759.00
130026	3/16/2020	MIDWEST CONNECT	\$4,000.00
130027	3/16/2020	MIDWEST RESTURANT SUPPLY	\$3,561.31
130028	3/16/2020	MIDWEST TURF & IRRIGATION	\$838.16
130029	3/16/2020	NAPA AUTO PARTS	\$3,261.22
130030	3/16/2020	NE ASSN OF SCHOOL BOARDS	\$90.00
130031	3/16/2020	NE COUNCIL OF SCHOOL ADMIN	\$375.00
130032	3/16/2020	NEBRASKA CENTRAL EQUIPMENT	\$1,969.84
130033	3/16/2020	NEBRASKA STATE FIRE MARSHALL	\$120.00
130034	3/16/2020	NEBRASKA TRUCK CENTER, INC	\$483.00
130035	3/16/2020	NEBRASKA-IOWA IND FASTENER	\$115.85
130036	3/16/2020	O'KEEFE ELEVATOR CO	\$438.16
130037	3/16/2020	OCHSNER, CODY	\$67.22
130038	3/16/2020	OLIVER, SUSAN A.	\$150.00
130039	3/16/2020	ORESTAD, SARA D	\$11.64
130040	3/16/2020	OSWALD, AARON MS	\$296.76
130041	3/16/2020	OTC BRANDS, INC.	\$43.15
130042	3/16/2020	OUTDOOR RECREATION PRODUCT	\$327.00
130043	3/16/2020	PALOS SPORTS INC	\$112.98
130044	3/16/2020	PASTIME LANES	\$228.00
130045	3/16/2020	PATEL, MANALI R.	\$84.00
130046	3/16/2020	PAYFLEX SYSTEMS USA INC	\$547.40
130047	3/16/2020	PEDROZA, MELISSA MS	\$83.38
130048	3/16/2020	PERRY, GUTHERY, HAASE & GESSFORD PC	\$1,473.00
130049	3/16/2020	PFEIFER, SHELLI M	\$6.55
130050	3/16/2020	PHYS THERAPY & SPORT REHAB	\$10,336.76
130051	3/16/2020	PLATTE VALLEY COMMUNICATIONS	\$295.10
130052	3/16/2020	POOH CORNER WEST	\$1,470.64
130053	3/16/2020	POPPE, NANCY	\$1,809.00
130054	3/16/2020	PRATT, EMILEE V	\$41.29
130055	3/16/2020	PRESTIGE GROUP INC.	\$2,900.00
130056	3/16/2020	PROQUEST LLC	\$1,788.90

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130057	3/16/2020	QUIZNOS SUB	\$86.65
130058	3/16/2020	RAILE, MALEIGH	\$49.00
130059	3/16/2020	REALLY GOOD STUFF	\$58.94
130060	3/16/2020	REFRIGERATION HARDWARE SUPPLY	\$73.06
130061	3/16/2020	REHBEIN, MICHELLE	\$55.92
130062	3/16/2020	RUNCIES CATERING	\$253.75
130063	3/16/2020	RUNDLE, JOCELYN H.START	\$94.31
130064	3/16/2020	RUSS'S IGA	\$710.24
130065	3/16/2020	RUTTS HEATING & AIR CONDITIONING INC	\$14.39
130066	3/16/2020	SAPP BROS PETRO GRAND ISLAND	\$100.00
130067	3/16/2020	SCHERBARTH, SANDRA K.	\$338.20
130068	3/16/2020	SCHNEIDER, JEFF	\$335.80
130069	3/16/2020	SCHOLASTIC BOOK FAIRS - 8	\$2,369.91
130070	3/16/2020	SCHOLASTIC, INC	\$3,155.50
130071	3/16/2020	SCHOOL SPECIALTY	\$63.63
130072	3/16/2020	SCHWARZ PAPER CO	\$860.55
130073	3/16/2020	SERRANO, ELSA	\$110.00
130074	3/16/2020	SHERWIN-WILLIAMS CO	\$81.39
130075	3/16/2020	SHIRT SHACK- HASTINGS	\$44.89
130076	3/16/2020	SHRIVER, SHARON A.	\$1,104.00
130077	3/16/2020	SMITHSONIAN MAGAZINE-	\$39.00
130078	3/16/2020	SOLUTION TREE	\$1,418.00
130079	3/16/2020	SORENSEN, BECKY	\$84.00
130080	3/16/2020	SOUTH CENTRAL BEHAVIORIAL SERVICES	\$2,282.04
130081	3/16/2020	STANTON'S SHEET MUSIC, INC	\$199.91
130082	3/16/2020	STRAATMANN, STONEY	\$98.00
130083	3/16/2020	STRONG, JASON MS	\$29.90
130084	3/16/2020	SUNRISE INSPIRATIONS	\$1,060.00
129861	2/14/2020	SVOBODA, DEBBIE	\$42.68
130085	3/16/2020	SWAYZE, AMY	\$54.46
129862	2/14/2020	SYNCB/AMAZON	\$2,239.15
130086	3/16/2020	TESS PERRY MASSAGE THERAPY	\$180.00
130087	3/16/2020	THE HOME DEPOT PRO	\$2,921.00
130088	3/16/2020	TRACTOR SUPPLY CO	\$159.99
130089	3/16/2020	UNIVERSITY OF NE-LINCOLN	\$375.00
129863	2/14/2020	US BANK	\$11,828.67
130090	3/16/2020	VALENTINE, ASHLEY	\$84.00
130091	3/16/2020	VALENTINO'S	\$292.81
130092	3/16/2020	VAN DIEST SUPPLY CO	\$11,527.14
130093	3/16/2020	VERIZON WIRELESS	\$1,178.89
130094	3/16/2020	VETTER, AMY	\$53.91

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130095	3/16/2020	W.G. PAULEY LUMBER COMPANY	\$142.32
130096	3/16/2020	WILSON MASSAGE THERAPY	\$180.00
130097	3/16/2020	WIOSKOWSKI, AMBER S.	\$84.00
130098	3/16/2020	WITTE, LYNDSEY	\$25.00
ACH	3/16/2020	WOODWARD'S DISPOSAL	\$3,697.50
130099	3/16/2020	YANDAS MUSIC	\$470.40
130100	3/16/2020	YANT EQUIPMENT COMPANY	\$498.71
130101	3/16/2020	ZIEMBA ROOFING CO	\$785.00
130102	3/16/2020	ZIGELSTEIN, RENATA LO	\$10.75
			\$536,682.74

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Check Number	Date	Payee	Amount
10234	4/15/2020	YANDAS MUSIC	\$2,105.23
10233	4/15/2020	W.G. PAULEY LUMBER COMPANY	\$65.06
10232	4/15/2020	US BANK	\$1,183.30
10231	4/15/2020	US BANK	\$640.96
10230	4/15/2020	TOWNEPLACE SUITES	\$231.14
10229	4/15/2020	STONER, MEAGAN	\$79.87
10228	4/15/2020	RUSS'S IGA	\$82.48
10227	4/15/2020	OLSON, KATHRYN	\$75.00
10226	4/15/2020	NEBRASKA SPORTS	\$4,155.64
10225	4/15/2020	MENARDS	\$58.36
10224	4/15/2020	MCDERMOTT, JENNIFER	\$75.00
10223	4/15/2020	LUBER, HANNAH	\$75.00
10222	4/15/2020	KULWICKI BECKI	\$35.64
10221	4/15/2020	KEARNEY HIGH SCHOOL-	\$200.00
10220	4/15/2020	JONES, CINDY LI	\$48.65
10219	4/15/2020	INK CREDIBLE INC.	\$1,041.65
10218	4/15/2020	HOLDREGE PUBLIC SCHOOL	\$75.00
10217	4/15/2020	HAUFF SPORTING GOODS	\$973.69
10216	4/15/2020	FAIR PLAY	\$8,900.00
10215	4/15/2020	EILEENS COLOSSAL COOKIES, INC.	\$167.75
10214	4/15/2020	ED SERV UNIT 9	\$27.00
10213	4/15/2020	DIETZE MUSIC	\$79.66
10212	4/15/2020	CULLIGAN OF HASTINGS	\$31.00
10211	4/15/2020	COTTAM, CHRISTINE	\$75.00
10210	4/15/2020	COMPLETE WEDDINGS & EVENTS	\$200.00
10209	4/15/2020	COMPETITIVE EDGE	\$4,095.00
10208	4/15/2020	BIG G ACE	\$577.19
10207	4/15/2020	ARNOLD MOTOR COMPANY	\$57.91
10206	4/1/2020	WENBURG, CARTER	\$350.00
10205	4/1/2020	WALSWORTH PUBLISHING CO	\$9,797.80
10204	4/1/2020	SCHWEER, TAMMY	\$235.00
10203	4/1/2020	NEBRASKA WRITERS COLLECTIVE	\$400.00
10202	4/1/2020	NEBRASKA WESLEYAN UNIVERSITY	\$96.00
10201	4/1/2020	MATTICKS, RICK	\$50.00
10200	4/1/2020	KIMLE, MICHELLE MS	\$421.40
10199	4/1/2020	JACOBSON, STEPHANIE MS	\$112.66
10198	4/1/2020	FUNDRAISING UNIVERSITY	\$1,540.00
10197	3/25/2020	WYHE'S CHOICE FUNDRAISING	\$3,102.00
10196	3/25/2020	T'DANCE	\$82.50
10195	3/25/2020	PORTWOOD KAREN HA	\$65.91

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10194	3/25/2020	NEBRASKA SPORTS	\$232.53
10193	3/25/2020	LINCOLN CHILDREN'S ZOO	\$321.00
10192	3/25/2020	ITZEN, BRIAN	\$59.68
10191	3/25/2020	GARY MICHAEL'S CLOTHIERS	\$799.00
10190	3/25/2020	FOUR SEASONS FUND RAISING	\$3,337.77
10189	3/25/2020	EILEENS COLOSSAL COOKIES, INC.	\$165.00
10188	3/25/2020	CREECH, LANCE HS	\$46.80
10187	3/25/2020	COMPETITIVE EDGE	\$250.00
10186	3/25/2020	CAMBRIA HOTEL OMAHA DOW	\$2,638.24
10185	3/19/2020	WEMBLY AUDIO SYSTEMS	\$300.00
10184	3/19/2020	US BANK	\$6,921.92
10183	3/19/2020	TOWNEPLACE SUITES	\$1,015.00
10182	3/19/2020	THE FISHER AGENCY PROGRAM AGRE	\$3,250.00
10181	3/19/2020	SYNCB/AMAZON	\$1,273.85
10180	3/19/2020	SPORTS INFORMATION MEDIA	\$112.00
10179	3/19/2020	SKILLS USA	\$76.00
10178	3/19/2020	SHIRT SHACK- HASTINGS	\$463.50
10177	3/19/2020	RUSS'S IGA	\$47.05
10176	3/19/2020	QUIZONOS SUBS	\$235.00
10175	3/19/2020	PEPSI OF HASTINGS -	\$53.60
10174	3/19/2020	MENARDS	\$181.81
10173	3/19/2020	LITTLE CAESARS - HASTINGS	\$53.51
10172	3/19/2020	KIMLE, MICHELLE MS	\$302.18
10171	3/19/2020	JORGENSEN, JENNA MS	\$50.07
10170	3/19/2020	ITZEN, BRIAN	\$62.04
10169	3/19/2020	INK CREDIBLE INC.	\$137.50
10168	3/19/2020	HARCO ATHLETIC RECONDITIONING	\$2,181.00
10167	3/19/2020	GOLF TEAM PRODUCTS	\$891.00
10166	3/19/2020	GODFATHERS PIZZA OF HASTINGS	\$40.50
10165	3/19/2020	EARL MAY SEED & NURSERY L.C.	\$34.77
10164	3/19/2020	DIETZE MUSIC	\$268.96
10163	3/11/2020	YANDAS MUSIC	\$159.98
10162	3/11/2020	WAUNETA PALISADE	\$4.31
10161	3/11/2020	VALENTINO'S	\$950.00
10160	3/11/2020	US BANK	\$4,389.26
10159	3/11/2020	THE ARCHWAY	\$284.00
10158	3/11/2020	STRONG, STEPHANIE WA	\$132.46
10157	3/11/2020	SHIRT SHACK- HASTINGS	\$45.00
10156	3/11/2020	SCHOLASTIC BOOK FAIRS - 8	\$1,051.41
10155	3/11/2020	RUSS'S IGA	\$235.09
10154	3/11/2020	REYNOLDS, JEANNE	\$438.75

## ACTIVITY 4-20

10153	3/11/2020	PSAT-NMSQT	\$306.00
10152	3/11/2020	PAT'S AUTO REPAIR & TOWING	\$150.00
10151	3/11/2020	OLSON, TERI	\$161.72
10150	3/11/2020	O'REILLY AUTO PARTS	\$257.94
10149	3/11/2020	NSAA	\$217.70
10148	3/11/2020	NSAA	\$2,161.30
10147	3/11/2020	NSAA	\$1,786.89
10146	3/11/2020	McCOOK HIGH SCHOOL	\$372.03
10145	3/11/2020	MATHESON TRI-GAS, INC	\$704.83
10144	3/11/2020	LITTLE CAESARS - HASTINGS	\$18.00
10143	3/11/2020	LEXINGTON HIGH SCHOOL	\$594.45
10142	3/11/2020	KLAMM, RICHARD W. JR.	\$465.75
10141	3/11/2020	JOHNSEN, MOLLY	\$335.25
10140	3/11/2020	INK CREDIBLE INC.	\$1,623.85
10139	3/11/2020	HOLDREGE PUBLIC SCHOOL	\$161.00
10138	3/11/2020	GINW HIGH SCHOOL	\$326.13
10137	3/11/2020	GILLHAM, CLARISSA SH	\$44.91
10136	3/11/2020	FRASER, MICHAEL T.	\$36.00
10135	3/11/2020	FASTENAL COMPANY	\$238.94
10134	3/11/2020	FALL CITY SACRED HEART	\$4.49
10133	3/11/2020	EARL MAY SEED & NURSERY L.C.	\$22.99
10132	3/11/2020	DONIPHAN-TRUMBULL PUBLIC SCHO	\$166.00
10131	3/11/2020	DIETZE MUSIC	\$477.60
10130	3/11/2020	DAVIDSON, GWEN SH	\$228.54
10129	3/11/2020	CRETE HIGH SCHOOL	\$788.68
10128	3/11/2020	COOKE, LINDA	\$180.00
10127	3/11/2020	COLLINS, ROBERT	\$160.00
10126	3/11/2020	CASH	\$312.00
10125	3/11/2020	BUTLER, CONRAD WA	\$7.98
10124	3/11/2020	BREAULT, NANCY	\$148.50
10123	3/11/2020	ALLENS OF HASTINGS, INC.	\$64.63
ACH	4/20/2020	LUNCHTIME SOLUTIONS	\$561.54
			\$88,242.63

GENERAL FUND 4-20

Check Number	Date	Payee	Amount
130149	4/20/2020	3 - POINTS TIRE	\$210.00
130150	4/20/2020	ACCESS ELEVATOR & LIFTS, INC.	\$800.00
130151	4/20/2020	ALLENS OF HASTINGS, INC.	\$413.56
130152	4/20/2020	ALLO COMMUNICATIONS	\$18,463.00
130153	4/20/2020	ANDERS, NIKKIA	\$70.00
130154	4/20/2020	ANSTINE, SUZANNE SH	\$20.70
130155	4/20/2020	APPLE, INC	\$598.00
130156	4/20/2020	AURORA COOPERATIVE	\$3,238.25
130157	4/20/2020	AUTEN, SHERYL WA	\$84.00
130158	4/20/2020	BEDLAN, SCOTT BUS	\$11.95
130159	4/20/2020	BERNARD-STEVENS, DAVID A	\$74.75
130160	4/20/2020	BERNS, LORIE L	\$42.00
130161	4/20/2020	BGNE, INC.	\$939.54
130162	4/20/2020	BIG G ACE	\$489.58
130163	4/20/2020	BIST/ CORNERSTONES OF CARE	\$750.00
130164	4/20/2020	BLICK ART MATERIALS	\$142.33
130104	3/13/2020	BODY WORX	\$6,235.78
130165	4/20/2020	BOHLING, NITA	\$70.00
130166	4/20/2020	BONER, BRITTANY	\$70.00
130167	4/20/2020	BRANT, CHARLA AL	\$150.87
130168	4/20/2020	BRYANT PIANO SERVICE	\$675.37
130169	4/20/2020	C4 OPERATIONS, LLC	\$529.50
130170	4/20/2020	CANNADY, JAMES L BUS	\$6.00
130171	4/20/2020	CAREY'S PEST CONTROL	\$810.00
130172	4/20/2020	CARP BODE SUBS, INC	\$345.12
ACH	4/20/2020	CASH-WA DISTRIBUTING	\$30,518.65
130174	4/20/2020	CDW GOVERNMENT	\$84.78
130175	4/20/2020	CENTRA CHEMICAL SERVICES	\$2,319.65
130176	4/20/2020	CENTRAL COMMUNITY COLLEGE - HA	\$47,639.50
130177	4/20/2020	CENTRAL NEBR REHAB SERVICES	\$29,516.96
130178	4/20/2020	CGSMUSIC	\$226.95
130179	4/20/2020	CLANCY, JENNIFER HA	\$200.00
130180	4/20/2020	CMBA ARCHITECTS	\$500.00
130181	4/20/2020	COLLINS, AMANDA E	\$104.00
130182	4/20/2020	COMPUTER HARDWARE, INC	\$16,203.50
130183	4/20/2020	CONDITIONED AIR MECHANICALS	\$5,150.00
130184	4/20/2020	COOK, CARRIE A	\$26.45
130185	4/20/2020	CORNHUSKER PRESS	\$6.00
130186	4/20/2020	CORNHUSKER STATE INDUSTRIES	\$4,196.00
130187	4/20/2020	CPI/COOPERATIVE PRODUCERS, INC	\$4,507.66

## GENERAL FUND 4-20

130188	4/20/2020	CRAIG RESOURCES, INC	\$5,766.88
130189	4/20/2020	CULLIGAN OF HASTINGS	\$74.85
130190	4/20/2020	CUMMINS SALES AND SERVICE	\$199.59
130191	4/20/2020	DAS STATE ACCOUNTING - CENTRAL FI	\$229.32
130192	4/20/2020	DEMCO, INC.	\$179.93
130193	4/20/2020	DUTTON-LAINSON	\$4,815.91
130194	4/20/2020	DWYER, LAURA J HHS	\$4.60
130195	4/20/2020	EAGLE BUILDING SERVICES, LLC	\$10,603.00
130196	4/20/2020	EAKES OFFICE SOLUTIONS	\$1,462.80
130197	4/20/2020	EARL MAY SEED & NURSERY L.C.	\$280.74
130198	4/20/2020	ECHO ELECTRIC SUPPLY	\$472.32
130199	4/20/2020	ED SERV UNIT 10	\$222.50
130200	4/20/2020	ED SERV UNIT 6	\$380.00
130201	4/20/2020	ED SERV UNIT 9	\$12,214.89
130202	4/20/2020	EGAN SUPPLY COMPANY	\$3,182.82
130203	4/20/2020	EILEENS COLOSSAL COOKIES, INC.	\$171.55
130204	4/20/2020	ELECTRONIC SYSTEMS, INC.	\$9,299.00
130205	4/20/2020	ENGINEERING TECHNOLOGIES INC	\$20,800.00
130206	4/20/2020	FAIMON, BRITTANY WA	\$52.33
130207	4/20/2020	FAMILY MEDICAL CENTER	\$128.00
130208	4/20/2020	FASTENAL COMPANY	\$87.32
130209	4/20/2020	FIELD PAPER CO	\$31,806.60
130210	4/20/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$877.64
130211	4/20/2020	FRIEND, ELLIE	\$166.87
130212	4/20/2020	GARCHOW, ERIC SH	\$84.00
130213	4/20/2020	GARWOOD, KANDACE L	\$104.00
130214	4/20/2020	GILMORE & BELL PC	\$1,800.00
130215	4/20/2020	GOPHER SPORTS	\$220.65
130216	4/20/2020	GRABAST, TIMOTHY L BUS	\$8.00
130217	4/20/2020	GRAFEL, ELGENE	\$62.92
130218	4/20/2020	GRAHAM TIRE - GI	\$2,627.16
130219	4/20/2020	GUNN, LAUREN LO	\$20.40
130220	4/20/2020	GUSTAVE A. LARSON COMPANY	\$625.20
130221	4/20/2020	GUZMAN, KELIN	\$68.75
130222	4/20/2020	GYLL, MARY JANE	\$880.00
130223	4/20/2020	HARTWIG, CALVIN T.	\$6.00
130144	4/2/2020	HASTINGS AREA CHAMBER OF COMM	\$150.00
130224	4/20/2020	HASTINGS TRIBUNE	\$279.68
130225	4/20/2020	HASTINGS UTILITIES	\$57,671.90
130226	4/20/2020	HERMAN, ART	\$28.23
130227	4/20/2020	HESTER, TYNSIA	\$70.00

## GENERAL FUND 4-20

130228	4/20/2020	HIMMELBERG, CHARLEEN WA	\$33.09
130229	4/20/2020	HOBART COMPANY	\$361.88
130230	4/20/2020	HOMETOWN LEASING	\$10,492.92
130231	4/20/2020	HOUSHOLDER, KERI	\$14.00
130232	4/20/2020	HOWARD'S GLASS	\$421.65
130233	4/20/2020	IDEA BANK MARKETING	\$660.00
130234	4/20/2020	INGRAM LIBRARY SERVICES	\$401.12
130235	4/20/2020	INNOVATIVE OFFICE SOLUTIONS	\$727.19
130236	4/20/2020	INSECT LORE PRODUCTS	\$251.41
130237	4/20/2020	INSTRUMENTALIST AWARDS, LLC	\$310.00
130145	4/2/2020	INTERNATIONAL ACADEMY OF SCIENC	\$16,373.00
130238	4/20/2020	INTERSTATE ALL BATTERY	\$216.20
130105	3/13/2020	IPEX APPRAISAL	\$1,000.00
130239	4/20/2020	ISLAND SUPPLY WELDING	\$17.92
130240	4/20/2020	J W PEPPER & SONS INC.	\$533.99
130241	4/20/2020	JERRY SPADY CHEVROLET,GMC, CADILL	\$3,823.51
130242	4/20/2020	JOHNSON, EMMALEE N.	\$14.00
130243	4/20/2020	JOHNSON, KAYLA HStart	\$56.36
130244	4/20/2020	JONES, CINDY LI	\$104.00
130245	4/20/2020	JULIAN, THERESA	\$64.00
130246	4/20/2020	JUNKER, ERICKA	\$14.00
130247	4/20/2020	KATHMAN, NICOLE	\$14.00
130248	4/20/2020	KAUFFMAN, JODI	\$63.00
130249	4/20/2020	KEELE, WENDY HHS	\$194.06
130250	4/20/2020	KELLY SUPPLY CO	\$987.56
130251	4/20/2020	KELLY, AMY HA	\$281.96
130252	4/20/2020	KELLY, TRENT AD	\$104.00
130253	4/20/2020	KENESAW MOTORS	\$821.61
130254	4/20/2020	KENNEDY, KRISTINA	\$104.00
130255	4/20/2020	KENNEDY, SHEILA K.	\$14.00
130256	4/20/2020	KOPISCH, CARISSA	\$70.00
130257	4/20/2020	KRUEGER, TANNA	\$14.00
130258	4/20/2020	KUCERA, JOSLYN	\$14.00
130259	4/20/2020	KUHLMANN, CARRIE MS	\$43.39
130260	4/20/2020	KULLY PIPE & STEEL CO	\$1,682.48
130261	4/20/2020	KULWICKI BECKI	\$84.00
130262	4/20/2020	LADD, JOLENE L	\$155.75
130263	4/20/2020	LAKESHORE LEARNING MATERIALS	\$2,852.26
130264	4/20/2020	LANDSMANN, DEBRA A.	\$261.00
130265	4/20/2020	LAUENSTEIN, MARY	\$14.00
130266	4/20/2020	LENNEMANN, KAYLA	\$14.00

## GENERAL FUND 4-20

130267	4/20/2020	LIFESTYLE WINDOW COVERINGS	\$336.00
130268	4/20/2020	LIGHTSPEED TECHNOLOGIES	\$518.00
130269	4/20/2020	LINDBLAD, SUSAN	\$84.00
130106	3/13/2020	LINDBLAD, SUSAN	\$450.47
130270	4/20/2020	LONGORIA, SARAH J.	\$254.78
ACH	4/20/2020	LUNCHTIME SOLUTIONS	\$159,756.63
130271	4/20/2020	LYNDSEY'S BUILDING BLOCKS DAYCARE	\$5,185.00
130272	4/20/2020	MASON, PERSHA	\$70.00
130273	4/20/2020	MASTERLIBRARY.COM, LLC	\$2,760.00
130274	4/20/2020	MATHESON TRI-GAS, INC	\$8,860.56
130275	4/20/2020	MATTICKS, RICK	\$102.60
130276	4/20/2020	MCGRAW- HILL SCHOOL ED HOLDINGS	\$3,788.92
130277	4/20/2020	MENARDS	\$829.25
130278	4/20/2020	MESSERER, JENNY H.START	\$104.00
130279	4/20/2020	MIDWEST AUTOMATIC FIRE SPRINKLEF	\$1,290.00
130280	4/20/2020	MIDWEST CONNECT	\$4,000.00
130281	4/20/2020	MIDWEST RESTURANT SUPPLY	\$538.82
130282	4/20/2020	MIDWEST TURF & IRRIGATION	\$424.61
130283	4/20/2020	MUNICIPAL SUPPLY OF NE	\$6.56
130284	4/20/2020	MURRAY CONNIE LO	\$61.59
130285	4/20/2020	NAPA AUTO PARTS	\$998.34
130286	4/20/2020	NEBRASKA EXTENSION - ADAMS COUN	\$40.00
130287	4/20/2020	NEBRASKA STATE FIRE MARSHALL	\$360.00
130288	4/20/2020	NEBRASKA.GOV	\$100.00
130289	4/20/2020	NEBTECH CALIBRATION, INC	\$132.48
130290	4/20/2020	NUTRIEN AG SOLUTIONS	\$41.72
130291	4/20/2020	O'KEEFE ELEVATOR CO	\$568.72
130292	4/20/2020	OLSON, TERI	\$54.42
130293	4/20/2020	OMAHA WORLD HEARLD	\$3,160.00
130107	3/13/2020	OMAHA WORLD HEARLD	\$3,163.00
130294	4/20/2020	OTC BRANDS, INC.	\$195.76
130295	4/20/2020	PALOS SPORTS INC	\$170.87
130296	4/20/2020	PASTIME LANES	\$56.00
130297	4/20/2020	PATEL, MANALI R.	\$14.00
130298	4/20/2020	PAYFLEX SYSTEMS USA INC	\$547.40
130299	4/20/2020	PERRY, GUTHERY, HAASE & GESSFORD	\$1,125.00
130300	4/20/2020	PESI, INC.	\$226.94
130301	4/20/2020	PHYS THERAPY & SPORT REHAB	\$6,343.12
130302	4/20/2020	POOH CORNER WEST	\$4,506.00
130303	4/20/2020	POPPE, NANCY	\$2,092.50
130304	4/20/2020	POWERSCHOOL GROUP, LLC	\$3,538.14

## GENERAL FUND 4-20

130305	4/20/2020	PRESTIGE GROUP INC.	\$1,450.00
130306	4/20/2020	QUILL CORPORATION	\$3,293.99
130307	4/20/2020	QUIZNOS SUB	\$91.25
130308	4/20/2020	REALLY GOOD STUFF	\$104.95
130309	4/20/2020	ROBINETT, SAMANTHA	\$14.00
130310	4/20/2020	RODGERS, HANNAH LO	\$48.31
130311	4/20/2020	RUNDLE, JOCELYN H.START	\$7.98
130312	4/20/2020	RUSS'S IGA	\$146.95
130313	4/20/2020	RUTTS HEATING & AIR CONDITIONING	\$1,396.20
130314	4/20/2020	SAFETY-KLEEN	\$563.27
130315	4/20/2020	SAM'S CLUB	\$45.00
130316	4/20/2020	SANDERSON, KIM	\$84.00
130317	4/20/2020	SCHOOL SPECIALTY	\$288.96
130318	4/20/2020	SHERWIN-WILLIAMS CO	\$53.01
130319	4/20/2020	SHIRT SHACK- HASTINGS	\$65.09
130320	4/20/2020	SHRIVER, SHARON A.	\$966.00
130321	4/20/2020	SITSPOTS	\$31.08
130322	4/20/2020	SLOAN, AMY M HA	\$42.79
130323	4/20/2020	SOUTH CENTRAL BEHAVIORIAL SERVICE	\$1,612.87
130324	4/20/2020	SPORTS FACILITY MAINTENANCE, LLC	\$9,705.00
130325	4/20/2020	STANTON'S SHEET MUSIC, INC	\$102.69
130326	4/20/2020	STAPLES ADVANTAGE	\$1,147.52
130327	4/20/2020	STARKEY, AMY LI	\$14.00
130146	4/2/2020	STATE OF NEBRASKA	\$55.00
130328	4/20/2020	STELLING BRASS & WINDS INC.	\$898.76
130329	4/20/2020	STODDARD, JAYSON	\$878.00
130330	4/20/2020	STOKELY, KELSEY LI	\$64.84
130331	4/20/2020	STUDLEY, TERRI C LI	\$12.10
130332	4/20/2020	STUHR MUSEUM-EDUCATION DEPT.	\$736.50
130333	4/20/2020	SUNRISE INSPIRATIONS	\$720.00
130334	4/20/2020	SVOBODA, DEBBIE	\$28.50
130108	3/13/2020	SYNCB/AMAZON	\$5,662.36
130335	4/20/2020	TAESE/USU	\$500.00
130336	4/20/2020	TEACHER DIRECT	\$126.60
130337	4/20/2020	THE HOME DEPOT PRO	\$739.90
130338	4/20/2020	TOOFAST SUPPLY	\$362.96
130339	4/20/2020	TRACTOR SUPPLY CO	\$48.97
130340	4/20/2020	TRINDLE MIKE MS	\$131.09
130109	3/13/2020	US BANK	\$6,871.56
130341	4/20/2020	VALENTINE, ASHLEY	\$14.00
130147	4/2/2020	VALENTINO'S	\$89.08

GENERAL FUND 4-20

130342	4/20/2020	VERIZON WIRELESS	\$1,159.62
130343	4/20/2020	VETTER, AMY	\$84.00
130344	4/20/2020	VIRCO, INC.	\$92,930.64
130345	4/20/2020	W.G. PAULEY LUMBER COMPANY	\$276.31
130148	4/2/2020	WEMBLY AUDIO SYSTEMS	\$475.00
130346	4/20/2020	WIOSKOWSKI, AMBER S.	\$14.00
130347	4/20/2020	WISCHMEIER, LESLEE	\$84.00
130348	4/20/2020	WITTE, LYNDSEY	\$21.49
ACH	4/20/2020	WOODWARD'S DISPOSAL	\$3,741.91
130349	4/20/2020	YANDAS MUSIC	\$1,573.56
130350	4/20/2020	YMCA	\$765.00
130351	4/20/2020	ZIEMBA ROOFING CO	\$1,283.00
			\$746,785.92

## GOOD NEWS

1. Congratulations to Hastings High's Damen Pape on being named the Tribland Wrestler of the Year. **First Team members include:** Landon Weidner, Bryce Brown, Izaak Hunsley, Damen Pape, Evan Morara, and Blake Davis. **Second Team:** Markus Miller, Austin Yoha, Jett Samuelson, and Mason Brumbaugh. **Honorable Mention:** Dalton Hansen, Jackson Phelps, Hunter Anderson, and Josh Callejas.
2. Congratulations to the following Hastings High girls basketball team members on their Tribland awards: **Third Team:** McKinsey Long. **Fourth Team:** Dacey Sealey. **Honorable Mention:** Maddie Hilgendorf, Lauren Hinrichs, and Kaitlyn Laux. McKinsey Long, Dacey Sealey and Lauren Hinrichs also earned Class B Honorable Mention All-State by the Lincoln Journal Star and the Omaha World Herald.
3. Congratulations to Hastings High student, Christine Jonglertham on receiving a National Speech and Debate Association Academic All American Award.
4. Congratulations to Hastings High's Conner Creech on being named the Tribland Boys Basketball Player of the Year. **First team members include:** Conner Creech, Haggan Hilgendorf. **Second Team:** Jake Schroeder. **Honorable Mention:** Mike Boeve and J.T. Cafferty. Conner Creech also was named Class B All-State First Team by the Lincoln Journal Star and Omaha World Herald. Haggan Hilgendorf and Jake Schroeder earned Honorable Mention by the Lincoln Journal Star and Omaha World Herald.
4. Congratulations to Senior High student Kaitlyn Laux who was named to the NSAA Student Advisory Committee.
5. Congratulations to the following Middle School students who placed at the Hastings College History Day in February and will participate in the State History Day on-line competition:  
  
Charles Horn - First place, Web Design  
Cori Barwick - First place, Individual Documentary  
Leo Redler - First place, Research Paper  
Kaitlyn Drake - Second place, Research Paper  
Haylie Colwell - First place, Individual Exhibit  
Rebekah Evans, Cara Ansbach, Kailyn Schafer - Group Documentary
6. Congratulations to the NCPA (Nebraska Chiropractic Physicians Association) All-Academic Winter Sports Recipients:  
  
Boys Basketball      Mike Boeve, Jack Coil  
Girls Basketball     Daelene Hinrichs, Lauren Hinrichs  
Boys Swimming       Jay Ceperley  
Girls Swimming       Diana Brailita  
Wrestling             Mason Brumbaugh, Damen Pape
7. Congratulations to the Hastings High Food Pantry who received a grant for \$2,500 from Good Samaritan Village.
8. Congratulations to the following Hastings High Seniors who were named to the Omaha World Herald's 1st Team West-Central Academic Team:  
  
Christine Jonglertham, Landon Power, and Carter Wenburg

## RESOLUTION

**WHEREAS**, due to the COVID-19 pandemic, the District has shifted student learning from the physical classroom to a distance learning setting; and,

**WHEREAS**, as a result of this shift in student learning, the Board recognizes that certain aspects of student learning have been disrupted and that certain Board policies and procedures may need to be suspended or modified, including grading, credits and the like; and

**WHEREAS**, the Board desires to allow eligible students in their final year in the District (including seniors) to graduate and receive a diploma at the end of the 2019-2020 school year.

**NOW, THEREFORE, BE IT RESOLVED** that, notwithstanding any policy, regulation, protocol, practice or directive to the contrary, the Board hereby finds, determines, delegates and authorizes as follows:

1. For the remainder of the 2019-2020 school year, the Board suspends all graduation and curriculum-related policies, except for those policies that the Superintendent and Board President jointly determine need to remain in effect.
2. The Superintendent shall determine which students would have been eligible or on track for graduation immediately prior to the COVID-19 temporary shutdown.
3. The Superintendent shall implement requirements (such as the continued completion of coursework) to be in effect during the remainder of the 2020 spring semester for students who are eligible or on track to graduate. It is the Board's intent to require students in their final year to continue learning during the remainder of the 2019-2020 school year. If said students satisfy such requirements during the remainder of the 2019-2020 school year, then the Board hereby authorizes the Superintendent and Board President to issue a diploma to said students, so that said students will graduate and receive a diploma at the end of the 2019-2020 school year.
4. The Superintendent is hereby directed to identify students in their final year in the District who are neither eligible nor on track to graduate at the end of the 2019-2020 school year, and determine what requirements, if any, or supports, if any, will be in place for those students to become eligible or on track for graduation at the end of the 2019-2020 school year. At the end of the 2019-2020 school year, the Superintendent shall then determine whether any of these students have satisfied said requirements and, if so, along with the Board President, issue a diploma for such students in order for them to graduate and receive a diploma at the end of the 2019-2020 school year.
5. For all students (including those not in their final year in the District), the Superintendent shall develop a grading procedure to be implemented for the spring 2020 semester. The Superintendent is encouraged to consult with key stakeholder groups to identify the grading procedures that will be fair, reasonable in light of the circumstances and in the best interests of the District. The Superintendent's grading procedure shall be final, and the Board will not hear any appeals over the Superintendent's grading procedure or any grades issued under the Superintendent's grading procedure.

6. For those students who are not in their final year in the District, the Superintendent shall develop a plan to determine how students will progress (or not) to the next grade level or advanced courses next year, and what resources or supports may be made available for those students who are not or will not be prepared to progress to the next grade level or advanced courses next year. It is the Board's intention to advance students to the next grade level next year, but, at the same time, the Board does not want students unprepared for next year's curriculum.
7. The Board recognizes the fluid and unprecedented circumstances currently faced by students, parents and staff members, and hereby adopts this Resolution in order to be proactive and prepared to respond to the evolving events without further delay. As a result, by delegating various responsibilities and authority to the Superintendent and Board President, all actions (or inactions) taken by the Superintendent and Board President pursuant to this Resolution shall be final, ratified in full by the Board and need not be formally approved by the Board at a later date.
8. The Board hereby ratifies all curriculum-related decisions implemented or enacted to date.

The foregoing Resolution having been read in its entirety, Member \_\_\_\_\_ moved for their passage and adoption. Member \_\_\_\_\_ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

\_\_\_\_\_

The following members voted against the same: \_\_\_\_\_

The following members were absent or not voting: \_\_\_\_\_

The above Resolution having been consented to by a majority of a quorum of the Board, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this \_\_\_ day of April, 2020.

[NAME] PUBLIC SCHOOL DISTRICT

BY: \_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

**Hastings Public Schools  
Proposed Breakfast/Lunch Prices  
2020-2021**

	<b>Paid</b>	<b>Reduced</b>	<b>Free</b>
<b>Lunch Prices</b>			
<b>K-5 Lunch</b>	<b>\$2.70</b>	<b>\$0.40</b>	<b>\$0.00</b>
<b>6-12 Lunch</b>	<b>\$2.95</b>	<b>\$0.40</b>	<b>\$0.00</b>
<b>Extra Lunch Entrée</b>	<b>\$1.70</b>	<b>\$1.70</b>	<b>\$1.70</b>
<b>Chef Prepared Entrée (MS/HS only)</b>	<b>\$2.25</b>	<b>\$2.25</b>	<b>\$2.25</b>
<b>Extra Branded Pizza (EL) Extra Specialty Pizza (MS/HS only)</b>	<b>\$1.90</b>	<b>\$1.90</b>	<b>\$1.90</b>
<b>Extra Milk</b>	<b>\$0.45</b>	<b>\$0.45</b>	<b>\$0.45</b>
<b>Breakfast Prices</b>			
<b>K-5 Student</b>	<b>\$1.60</b>	<b>\$.30</b>	<b>\$0.00</b>
<b>K-5 Student—Lincoln Elementary ONLY</b>	<b>FREE</b>	<b>FREE</b>	<b>FREE</b>
<b>6-8 Student</b>	<b>\$1.85</b>	<b>\$.30</b>	<b>\$0.00</b>
<b>9-12 Student</b>	<b>\$1.85</b>	<b>\$0.30</b>	<b>\$0.00</b>

## **High School Fees 2020-2021**

Art classes--\$10.00  
Personal Finance--\$10.00  
Food Science--\$10.00  
Fundamentals of Food & Nutrition--\$10.00  
Nutrition--\$10.00  
Intro. T Design--\$10.00  
Textile Construction--\$10.00  
Intro. To Engineering--\$5.00  
Engineering Concepts--\$5.00  
Engineering Applications--\$5.00  
Architectural Drafting and Design--\$5.00  
Introduction to Manufacturing/Welding--\$25.00  
Advanced Manufacturing I--\$25.00  
Advanced Welding--\$25.00 plus cost for individual projects  
Advanced Manufacturing II--\$25.00  
Basic Cabinetry--\$10.00  
Advanced Furniture--\$25.00 deposit that goes towards the total cost of the student project that they will owe for.  
Construction Technology \$30.00

## **High School Activities 2020-2021**

Student activity ticket--\$35.00  
Punch ticket--\$40.00  
All access--\$70.00  
Varsity admission—Adults/\$6.00 Students/\$4.00 **(HPS students admitted free)**  
JV admission—Adults/\$5.00 Students/\$3.00

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## **Middle School Fees 2020-2021**

Activity/Participation Ticket--\$35.00  
8<sup>th</sup> Grade Computer Usage Fee--\$35.00  
8<sup>th</sup> Grade Skills & Technical Science (STS) class--\$15.00  
8<sup>th</sup> Grade Construction class--\$20.00  
8<sup>th</sup> Grade Manufacturing class--\$35.00  
Select Vocal Music Groups—Varies  
Family and Consumer Science--\$10.00 Lab Fee  
Family and Consumer Science--\$5.00-\$20.00 Depending on the project selected  
Instrumental Rental--\$75.00

## **Middle School Activities 2020-2021**

Activity/Participation Ticket--\$35.00  
Admission—Adults/\$4 Students/\$3





**School  
Specialty**

P.O. Box 8030  
APPLETON WI 54912-8030

Send Orders & Correspondence to:

SCHOOL SPECIALTY  
PO BOX 1579  
APPLETON WI 54912-1579

Toll Free Phone: (888) 388-3224  
Toll Free Fax: (888) 388-6344

Corporate FID# 39-0971239

## Quote

Quote Number: 7791949367 (Ver. 1) Page 1 of 1  
 Quote Effective Date: 31-Mar-2020  
 Quote Expiration Date: 29-Jun-2020 Currency: USD  
 Customer Number: 421458  
 PO Number:

**Ship To:** HASTINGS MIDDLE SCHOOL  
201 N MARIAN RD  
HASTINGS NE 68901-4671

**Bill To:** HASTINGS PUBLIC SCHOOLS  
1924 W A ST  
HASTINGS NE 68901-5650

Quantity	UOM	Quoted Item	Our Item (if different)	Description	Unit Price	Net Price	Extended Price
<b>The following item(s) will ship to:</b>							
20	EA	657106	657106	HASTINGS MIDDLE SCHOOL 201 N MARIAN RD HASTINGS NE 68901-4671  TABLE - BIOFIT CAFETERIA - COMFORTRIM EDGE - 12 STOOLS - 12 FT RECTANGULAR TOP - 29 IN H - SPECIFY TOP COLOR - SPECIFY STOOL COLOR - CHROME FRAME COLOR	2,847.95	2,506.20	50,124.00
						<b>Taxes:</b>	<b>\$0.00</b>
						<b>Shipping/Handling:</b>	<b>\$0.00</b>
						<b>Total:</b>	<b>\$50,124.00</b>



Highway 65 South, Conway, AR 72032 - orders@virco.com  
2027 Harpers Way, Torrance, CA 90501 - orders@virco.com

*Equipment for Educators™*

**QUOTATION #8226077**  
r.2

**Sold To:**  
HASTINGS PUBLIC SCHOOLS  
1924 West A Street  
HASTINGS NE 68901

**Ship To:**  
HASTINGS MIDDLE SCHOOL  
201 N MARIAN RD  
HASTINGS NE 68901  
REFERENCE: 03.31.2020 | CAFETERIA  
TABLES

Quotation Date: 3/31/2020

We appreciate the opportunity to quote the enclosed prices for our products. Unless otherwise indicated, prices are net and do not include sales tax. Please refer to the above referenced Quotation Number when corresponding with Virco regarding this quote. We offer our quotation priced from the US COMMUNITIES 2020 CONTRACT #R-TC-18004 CLASSROOM FURNITURE Contract. You will need to be registered for US Communities and provide your TIN number prior to acceptance of your purchase order. We offer our quotation subject to the following terms and conditions:

- 1) FOB Point: FOB Destination - Tailgate Delivery
- 2) Payment Terms: Net 30 days (subject to credit approval)
- 3) Prices Are Firm: For Orders Received By 12/31/2020 *(Promo Prices Expire 12/31/2020)*  
Orders received after this date are subject to re-Quote.
- 4) For Shipment By: Customer Must Take Delivery Before 12/31/2020
- 5) Shipment from Virco: PLEASE NOTE: Quick Ship Items are in stock and ready to ship quickly, usually in 5 business days. Classroom Basics models are assembled upon receipt of an order from components we stock and are usually ready to ship in 4 weeks except for July and August when lead-times may be extended. Models not included in Quick Ship or Classroom Basics are Made-to-Order and are usually ready within 6-8 weeks except for July and August when lead-times may be extended. Custom products or specials: Extended lead times may apply, contact your Sales Representative for more information. If products with different leadtimes are on the same purchase order, the longest leadtime will apply to the entire order. Additional shipping and handling charges will apply to orders that are requested to be partial shipped before the Virco acknowledged due date. Orders that specify shipment later than the preceding dates will be subject to re-quote
- 6) Color: Standard Virco colors only unless specified otherwise
- 7) Purchase Order: We require customer approval by purchase order or signed quote to be emailed to Orders@virco.com or faxed to (800) 258-7367 or (800) 396-8232



Highway 65 South, Conway, AR 72032 - orders@virco.com  
2027 Harpers Way, Torrance, CA 90501 - orders@virco.com

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**QUOTATION #8226077**  
r.2

- 8) Acknowledgement: Final acceptance and acknowledgement of orders will be as stated on the standard Virco Purchase Order Acknowledgment
- 9) Quantity: Any change in quantities may result in a price change



Equipment for Educators™

**QUOTATION #8226077**  
r.2

**Shipping To: HASTINGS MIDDLE SCHOOL**

Item #	Supplier/Model #	Description	Unit Price	Qty	Extension
1	Virco Inc #MTS17291212AE	Mobile Table, Stool Table series, 17" high stools, 29 H x 30 W x 12 L table, 12 stools, High-Pressure Laminate MDF Top, Sure Edge® edge finish, up- and down-lock mechanisms, torsion bars for smooth operation, opening and closing safety device. - (20 ea Soft Plastic->Black (BLK01) Laminate->Grey Nebula (GRY091) Sure Edge->Char Black (BLK01) Frame->Chrome (CHRM))	\$1,756.46	20	\$35,129.20  Promo Price Exp. 12/31/2020
2	Virco Inc #LIFT GATE TRUCK	ADD FOR LIFT GATE SERVICE - PLEASE BE AWARE: SUBJECT TO AVAILABILITY AND MAY DELAY SHIPMENT OF ORDER.	\$150.00	1	\$150.00
					<b>\$35,279.20</b>

**The undersigned certifies understanding and agreement of this Quote Letter and has authority to sign for purchase.**

HASTINGS PUBLIC SCHOOLS  
1924 West A Street  
HASTINGS NE 68901

X \_\_\_\_\_  
PO # (if available)

X \_\_\_\_\_  
Name (Print)

X \_\_\_\_\_  
Authorized Signature

If paying by credit card, please call 877-311-9157. The credit specialist will be pleased to assist with your payment.

# How To Place Your Order With Virco

## 3 Ways To Order:

1. Email your PDF quote from Virco to [orders@virco.com](mailto:orders@virco.com) (please make sure the quote is signed before submitting)
2. Email your standard PO to [orders@virco.com](mailto:orders@virco.com)
3. Order online at [Shop.Virco.com](http://Shop.Virco.com) (must register with Inside Sales)

## What to Expect Once Order Is Placed *(see below to complete the order process)*

- We will respond to let you know your order was received.
- Once we process your order, an electronic or paper acknowledgment will be sent

## In Order to Complete the Order Process, Virco Must Receive The Following Information

### Account Info

- "Sold To" Information
- "Ship To" Information
- Pricing source

### Delivery Info

- Delivery contact information (name and phone number for a call before delivery)
- Special delivery requests such as specific delivery hours
- Requested delivery date if applicable (orders without requested delivery dates will be entered under ASAP priority and will be shipped as soon as product is ready)

**\*\*Please note - our system only allows 8 lines of 30 characters each so please make sure to prioritize any delivery info\*\***

### Product Info

- Model (Ex: 9018, ZBOOMMFG)

### Color/Finish for the Following:

#### CHAIRS

- Bucket Color  Frame Color  Glide  
(Ex: Navy/Chrome/Nylon Glides)

#### TABLES/DESKS

- Top/Edge Banding  Frame Color  Glide  
(Ex: Dry Creek Plum/Adobe/Silver Mist/Felt Glides)

#### FILING CABINETS

- Frame Color  
(Ex: Moonstone)



QUOTATION #8226077

r.2

Item #	Supplier/Model #	Description	
1	Virco Inc #MTS17291212AE	Mobile Table, Stool Table series, 17" high stools, 29 H x 30 W x 12 L table, 12 stools, High-Pressure Laminate MDF Top, Sure Edge® edge finish, up- and down-lock mechanisms, torsion bars for smooth operation, opening and closing safety device. (Soft Plastic->Black (BLK01) Laminate->Grey Nebula (GRY091) Sure Edge->Char Black (BLK01) Frame->Chrome (CHRM)) Qty: 20	 <p data-bbox="1088 567 1559 598">Image Does Not Reflect Actual Color Bid</p>

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**Eakes**  
office solutions

839 West 2nd Street  
Hastings, NE 68901  
(402)463-2537  
(402)463-6802

**Quotation 40513**

**Quote Date** 04/03/20

**Customer** 640212

**Terms** 10th of every month

**Account Representative** Andy Wagoner

**Quote To**

Hastings Public Schools  
1924 WEST A STREET  
HASTINGS NE 68901

**Ship To**

Hastings Public Schools  
1924 WEST A STREET  
HASTINGS NE 68901

Description	Quantity	Unit Price	Extended Price
1 H4041 - Olson Stacker 4040 Series Polymer St-Back 4-Ctn <b>Select Shell Color:</b> .RE: COLOR: Regatta <b>Select Frame Color:</b> .Y: FRAME: Chrome HON	50	325.27	16,263.50
2 H4043 - Olson Stacker 4040 Cart for Stacking 4041 Chrs(Blk Only) <b>Frame Options:</b> .T: FRAME: BLACK HON	5	226.33	1,131.65
<b>Quotation Totals</b>			
Sub Total			17,395.15
SALES TAX NOT INCLUDED			0.00
<b>Grand Total</b>			<b>17,395.15</b>

End of Quotation



**School  
Specialty**

P.O. Box 8030  
APPLETON WI 54912-8030

Send Orders & Correspondence to:

SCHOOL SPECIALTY  
PO BOX 1579  
APPLETON WI 54912-1579

Toll Free Phone: (888) 388-3224  
Toll Free Fax: (888) 388-6344

Corporate FID# 39-0971239

## Quote

Quote Number: 7791959734 (Ver. 1) Page 1 of 1  
 Quote Effective Date: 03-Apr-2020  
 Quote Expiration Date: 02-Jul-2020 Currency: USD  
 Customer Number: 421458  
 PO Number:

**Ship To:** HASTINGS MIDDLE SCHOOL  
201 N MARIAN RD  
HASTINGS NE 68901-4671

**Bill To:** HASTINGS PUBLIC SCHOOLS  
1924 W A ST  
HASTINGS NE 68901-5650

Quantity	UOM	Quoted Item	Our Item (if different)	Description	Unit Price	Net Price	Extended Price
<b>The following item(s) will ship to:</b>							
				<b>HASTINGS MIDDLE SCHOOL 201 N MARIAN RD HASTINGS NE 68901-4671</b>			
50	EA	1061533	1061533	CHAIR STACKER REGATTA BLUE HON4041RE CASE O F4	678.95	597.48	29,874.00
5	EA	1102419	1102419	CAPT 4040 SERIES HD OLSON STACKER FOR STACK ING CHAIRS HOLDS 40 STACK CHAIRS BLACK EACH	525.95	462.84	2,314.20
						<b>Taxes:</b>	<b>\$0.00</b>
						<b>Shipping/Handling:</b>	<b>\$0.00</b>
						<b>Total:</b>	<b>\$32,188.20</b>

## **First Grade**

### **2017 Nebraska Science Standards**

#### **SC.1.11.3 Gather, analyze, and communicate evidence of patterns and cycles of space systems.**

- SC.1.11.3.A Use observations of the sun, moon, and stars to describe patterns that can be predicted.
- SC.1.11.3.B Make observations at different times of the year to relate the amount of daylight to the time of year.

#### **SC.1.2.1 Gather, analyze, and communicate evidence of light and sound waves.**

- SC.1.2.1.A Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.
- SC.1.2.1.B Make observations to construct an evidence-based account that objects can be seen only when illuminated.
- SC.1.2.1.C Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.
- SC.1.2.1.D Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.

#### **SC.1.6.2 Gather, analyze, and communicate evidence to show the relationship between structure and function in living things.**

- SC.1.6.2.A Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.
- SC.1.6.2.B Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.
- SC.1.6.2.C Read texts and use media to determine patterns in a behavior of parents and offspring that help offspring survive.
- SC.1.6.2.D Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

## Second Grade

### 2017 Nebraska Science Standards

#### **SC.2.13.3 Gather, analyze, and communicate evidence of the processes that shape the earth.**

- SC.2.13.3.A Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
- SC.2.13.3.B Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.
- SC.2.13.3.C Develop a model to represent the shapes and kinds of land and bodies of water in an area.
- SC.2.13.3.D Obtain information to identify where water is found on Earth and that it can be solid or liquid.

#### **SC.2.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.**

- SC.2.3.1.A Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- SC.2.3.1.B Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.
- SC.2.3.1.C Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs
- SC.2.3.1.D Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
- SC.2.3.1.E Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.

#### **SC.2.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.**

- SC.2.7.2.A Plan and conduct an investigation to determine if plants need sunlight and water to grow.
- SC.2.7.2.B Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.
- SC.2.7.2.C Make observations of plants and animals to compare the diversity of life in different habitats. Assessment does not include specific animal and plant names in specific habitats.

## Third Grade

### 2017 Nebraska Science Standards

#### **SC.3.1.1 Gather, analyze, and Communicate evidence of forces and their interactions.**

- SC.3.1.1.A Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.
- SC.3.1.1.B Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.
- SC.3.1.1.C Ask questions to determine cause and effect relationships of electrical or magnetic interactions between two objects not in contact with each other.
- SC.3.1.1.D Define a simple design problem that can be solved by applying scientific ideas about magnets.

#### **SC.3.12.4 Gather and analyze data to communicate an understanding of weather and climate.**

- SC.3.12.4.A Represent data in table, pictograph, and bar graph displays to describe typical weather conditions expected during a particular season.
- SC.3.12.4.B Obtain and combine information to describe climates in different regions of the world.
- SC.3.12.4.C Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

#### **SC.3.7.2 Gather, analyze, and communicate an understanding of the interdependent relations in ecosystems.**

- SC.3.7.2.A Construct an argument that some animals from groups that help members survive.
- SC.3.7.2.B Analyze and interpret data from fossils to provide evidence of the organisms and environments in which they lived long ago.
- SC.3.7.2.C Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.
- SC.3.7.2.D Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

- SC.3.7.2.E Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

**SC.3.9.3 Gather and analyze data to communicate an understanding of inheritance and variation of traits through life cycles and environmental influences.**

- SC.3.9.3.A Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.
- SC.3.9.3.B Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.
- SC.3.9.3.C Use evidence to support the explanation that traits can be influenced by the environment.
- SC.3.9.3.D Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

## Fourth Grade

### 2017 Nebraska Science Standards

#### **SC.4.13.4 Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth.**

- SC.4.13.4.A Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.
- SC.4.13.4.B Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.
- SC.4.13.4.C Analyze and interpret data from maps to describe patterns of Earth's features.
- SC.4.13.4.D Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.

#### **SC.4.2.1 Gather, analyze, and communicate evidence of waves and the information they transfer.**

- SC.4.2.1.A Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.
- SC.4.2.1.B Generate and compare multiple solutions that use patterns to transfer information.

#### **SC.4.4.2 Gather, analyze and communicate evidence of energy conservation and transfer.**

- SC.4.4.2.A Use evidence to construct an explanation relating the speed of an object to the energy of that object.
- SC.4.4.2.B Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electrical currents.
- SC.4.4.2.C Ask questions and predict outcomes about the changes in energy that occur when objects collide.
- SC.4.4.2.D Apply scientific ideas to design, test, and refine a device that converts energy from one form to another.
- SC.4.4.2.E Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.
- SC.4.4.2.F Obtain and combine information to describe that energy and fuels are derived from natural resources and that their uses affect the environment.

#### **SC.4.6.3 Gather and analyze data to communicate an understanding of structure, function and information processing of living things.**

- SC.4.6.3.A Develop a model to describe that light reflecting from objects and entering the eyes allows objects to be seen.
- SC.4.6.3.B Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.
- SC.4.6.3.C Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information.

## Fifth Grade

### 2017 Nebraska Science Standards

#### **SC.5.11.3 Gather and analyze data to communicate understanding of space systems: Earth's stars and solar system.**

- SC.5.11.3.A Support an argument that the gravitational force exerted by Earth on objects is directed down.
- SC.5.11.3.B Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from Earth.
- SC.5.11.3.C Represent data in graphical displays to reveal patterns of daily changes in the length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.

#### **SC.5.13.4 Gather and analyze data to communicate understanding of Earth's systems.**

- SC.5.13.4.A Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.
- SC.5.13.4.B Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.
- SC.5.13.4.C Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.
- SC.5.13.4.D Define a simple design problem that can be solved by applying scientific ideas about the conservation of fresh water on Earth.
- SC.5.13.4.E Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.

#### **SC.5.3.1 Gather, analyze, and communicate evidence of structure and properties of matter.**

- SC.5.3.1.A Develop a model to describe that matter is made of particles too small to be seen.
- SC.5.3.1.B Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.
- SC.5.3.1.C Make observations and measurements to identify materials based on their properties.
- SC.5.3.1.D Conduct an investigation to determine whether the mixing of two or more substances results in new

substances.

**SC.5.8.2 Gather and analyze data to communicate understanding of matter and energy in organisms and ecosystems.**

- SC.5.8.2.A Use models to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once energy from the sun.
- SC.5.8.2.B Support an argument that plants get the materials they need for growth chiefly from air and water.
- SC.5.8.2.C Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

## Sixth Grade

### 2017 Nebraska Science Standards

#### **SC.6.12.4 Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate.**

- SC.6.12.4.A Collect data to provide evidence for how the motions and complex interactions of air masses result in changes in weather conditions.
- SC.6.12.4.B Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.
- SC.6.12.4.C Ask questions to clarify evidence of the factors that have caused the change in global temperatures over thousands of years.
- SC.6.12.4.D Analyze and interpret data on weather and climate to forecast future catastrophic events and inform the development of technologies to mitigate their effect.

#### **SC.6.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.**

- SC.6.13.5.A Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.

#### **SC.6.4.1 Gather, analyze, and communicate evidence of energy.**

- SC.6.4.1.A Apply scientific principles to design, construct, and test a device that either minimizes or maximizes thermal energy transfer.
- SC.6.4.1.B Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principle and potential impacts on people and the natural environment that may limit possible solutions.
- SC.6.4.1.C Plan an investigation to determine the relationships among the energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.
- SC.6.4.1.D Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object.

**SC.6.6.2 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.**

- SC.6.6.2.A Conduct an investigation to provide evidence that living things are made of cells; either one cell or many different numbers and types of cells.
- SC.6.6.2.B Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function.
- SC.6.6.2.C Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
- SC.6.6.2.D Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.

**SC.6.9.3 Gather, analyze, and communicate evidence of the inheritance and variation of traits.**

- SC.6.9.3.A Construct an argument based on evidence for how plant and animal adaptations affect the probability of successful reproduction.
- SC.6.9.3.B Construct a scientific explanation based on evidence for how environmental and genetic factors influence the growth of organisms.
- SC.6.9.3.C Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation.

## **Seventh Grade**

### **2017 Nebraska Science Standards**

#### **SC.7.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.**

- SC.7.13.5.A Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process.
- SC.7.13.5.B Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.
- SC.7.13.5.C Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.

#### **SC.7.14.6 Gather, analyze, and communicate evidence to explain Earth's history.**

- SC.7.14.6.A Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales.
- SC.7.14.6.B Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions. Paleo-magnetic anomalies in oceanic and continental crust are not assessed.
- SC.7.14.6.C Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects.

#### **SC.7.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.**

- SC.7.3.1.A Develop models to describe the atomic composition of simple molecules.
- SC.7.3.1.B Gather and make sense of information to describe that synthetic materials come from natural resources and impact society.
- SC.7.3.1.C Develop a model that predicts and describes changes in particle motion, temperature, and state of a pure substance when thermal energy is added or removed.

#### **SC.7.5.2 Gather, analyze, and communicate evidence of chemical reactions.**

- SC.7.5.2.A Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.
- SC.7.5.2.B Develop and use a model to describe how the total number of atoms does not change in a chemical reaction and thus mass is conserved.
- SC.7.5.2.C Undertake a design project to construct, test, and modify a device that either releases or absorbs thermal energy by chemical processes.
- SC.7.5.2.D Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.

**SC.7.7.3 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.**

- SC.7.7.3.A Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.
- SC.7.7.3.B Evaluate competing design solutions for maintaining biodiversity and ecosystem services.
- SC.7.7.3.C Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.
- SC.7.7.3.D Apply scientific principles to design a method for monitoring and increasing positive human impact on the environment.

**SC.7.8.4 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.**

- SC.7.8.4.A Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms.
- SC.7.8.4.B Develop a model to describe how food is rearranged through chemical reactions forming new molecules that support growth and/or release energy as matter moves through an organism.
- SC.7.8.4.C Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.
- SC.7.8.4.D Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem.
- SC.7.8.4.E Construct an argument supported by evidence that changes to physical or biological components of an ecosystem affect populations.

## Eighth Grade

### 2017 Nebraska Science Standards

#### **SC.8.1.1 Gather, analyze, and communicate evidence of forces and interactions.**

- SC.8.1.1.A Apply Newton's Third Law to design a solution to a problem involving the motion of two colliding objects.
- SC.8.1.1.B Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.
- SC.8.1.1.C Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.
- SC.8.1.1.D Ask questions about data to determine the factors that affect the strength of electrical and magnetic forces. Assessment about questions that require quantitative answers is limited to proportional reasoning and algebraic thinking.
- SC.8.1.1.E Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects.
- SC.8.1.1.F Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact.

#### **SC.8.10.5 Gather, analyze, and communicate evidence of natural selection and adaptations.**

- SC.8.10.5.A Analyze and interpret data for patterns in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth under the assumption that natural laws operate today as in the past.
- SC.8.10.5.B Apply scientific ideas to construct an explanation for the anatomical similarities and differences among and between modern and fossil organisms to infer evolutionary relationships.
- SC.8.10.5.C Construct an explanation based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment.
- SC.8.10.5.D Use mathematical representations to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time.

#### **SC.8.11.6 Gather, analyze, and communicate evidence of the interactions among bodies in space.**

- SC.8.11.6.A Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.
- SC.8.11.6.B Develop and use a model to describe the role of gravity in the motions within the galaxy and the solar system.
- SC.8.11.6.C Analyze and interpret data to determine scale properties of objects in the solar system.

**SC.8.14.7 Gather, analyze, and communicate evidence to explain Earth's history.**

- SC.8.14.7.A Construct a scientific explanation based on evidence from rock strata for how the geologic time scale is used to organize Earth's 4.6- billion-year-old history.

**SC.8.2.2 Gather, analyze, and communicate evidence of waves and electromagnetic radiation.**

- SC.8.2.2.A Use mathematical representations to describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave.
- SC.8.2.2.B Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials. Assessment is limited to qualitative applications pertaining to light and mechanical waves.
- SC.8.2.2.C Integrate qualitative scientific and technical information to support the claim that digitized signals are a more reliable way to encode and transmit information than analog signals.

**SC.8.4.3 Gather, analyze, and communicate evidence of energy.**

- SC.8.4.3.A Construct and interpret graphical displays of data to describe the relationships of kinetic energy to the mass of an object and to the speed of an object.
- SC.8.4.3.B Develop a model to describe that when the arrangement of objects interacting at a distance changes, then different amounts of potential energy are stored in the system.

**SC.8.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.**

- SC.8.9.4.A Develop and use a model to describe why structural changes to genes (mutations) may result in harmful, beneficial, or neutral effects to structure and function of organisms.
- SC.8.9.4.B Gather and synthesize information about technologies that have changed the way humans influence inheritance of desired traits in organisms.

## **ANATOMY AND PHYSIOLOGY**

### **2017 Nebraska Science Standards**

#### **SC.HSP.17.1 Gather, analyze, and communicate evidence of the connection between health science careers and engineering.**

- SC.HSP.17.1.A Obtain, evaluate, and communicate information related to health science careers.
- SC.HSP.17.1.B Design a solution to a complex real-world problem affecting body systems that can be solved through engineering.
- SC.HSP.17.1.C Evaluate a solution to a complex real-world human health problem based on prioritized criteria and trade-offs that account for a range of constraints, including cost, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.

#### **SC.HSP.6.2 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the integumentary system.**

- SC.HSP.6.2.A Communicate scientific information that explains the patterns of organization in the integumentary system.
- SC.HSP.6.2.B Ask questions to clarify the role of various proteins and integumentary system function.
- SC.HSP.6.2.C Develop and use a model to identify and describe the relationship between the structures and physiological processes of the integumentary system.
- SC.HSP.6.2.D Plan and conduct an investigation to gather evidence that feedback mechanisms in the integumentary system help maintain homeostasis.
- SC.HSP.6.2.E Construct a scientific explanation based on evidence for the role of cell division in integumentary system dysfunction.

- SC.HSP.6.2.F Develop and use a model to explain the relationship between the integumentary system and other body systems.
- SC.HSP.6.2.G Construct and revise an explanation based on evidence for the role of the integumentary system in the cycling of matter and flow of energy among body systems.

**SC.HSP.6.3 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the skeletal system.**

- SC.HSP.6.3.A Communicate scientific information that explains the patterns of organization in the skeletal system.
- SC.HSP.6.3.B Develop and use a model to identify and describe the relationship between the structures and physiological processes of the skeletal system.
- SC.HSP.6.3.C Plan and conduct an investigation to gather evidence that feedback mechanisms in the skeletal system help maintain homeostasis.
- SC.HSP.6.3.D Develop and use a model to explain the order of events necessary for bone formation.
- SC.HSP.6.3.E Construct and present arguments using evidence to support claims about the causes of dysfunction in the skeletal system.
- SC.HSP.6.3.F Develop and use a model to explain the relationship between the skeletal system and other body systems.

**SC.HSP.6.4 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the muscular system.**

- SC.HSP.6.4.A Communicate scientific information that explains the patterns of organization in the muscular system.

- SC.HSP.6.4.B Develop and use a model to identify and describe the relationship between the structures and physiological processes of the muscular system.
- SC.HSP.6.4.C Construct an argument based on evidence that muscle contraction is the result of biochemical reactions.
- SC.HSP.6.4.D Plan and conduct an investigation to gather evidence that feedback mechanisms in the muscular system help maintain homeostasis.
- SC.HSP.6.4.E Construct and present arguments using evidence to support claims about the causes of dysfunction in the muscular system.
- SC.HSP.6.4.F Develop and use a model to explain the relationship between the muscular system and other body systems.
- SC.HSP.6.4.G Construct and revise an explanation based on evidence for the role of the muscular system in the cycling of matter and flow of energy among body systems.

**SC.HSP.6.5 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the nervous system.**

- SC.HSP.6.5.A Communicate scientific information that explains the patterns of organization in the nervous system.
- SC.HSP.6.5.B Develop and use a model to identify and describe the relationship between the structures and physiological processes of the nervous system.
- SC.HSP.6.5.C Construct an argument based on evidence that production of a nerve impulse is the result of biochemical reactions.
- SC.HSP.6.5.D Plan and conduct an investigation to gather evidence that feedback mechanisms in the nervous system help maintain homeostasis.
- SC.HSP.6.5.E Construct and present arguments using evidence to support claims about the causes

of dysfunction in the nervous system.

- SC.HSP.6.5.F Develop and use a model to explain the relationship between the nervous system and other body systems.
- SC.HSP.6.5.G Construct and revise an explanation based on evidence for the role of the nervous system in the cycling of matter and flow of energy among body systems.

**SC.HSP.6.6 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the cardiovascular/respiratory systems.**

- SC.HSP.6.6.A Communicate scientific information that explains the patterns of organization in the cardiovascular/respiratory systems.
- SC.HSP.6.6.B Develop and use a model to identify and describe the relationship between the structures and physiological processes of the cardiovascular/respiratory systems.
- SC.HSP.6.6.C Plan and conduct an investigation to gather evidence that feedback mechanisms in the cardiovascular/respiratory systems help maintain homeostasis.
- SC.HSP.6.6.D Construct and present arguments using evidence to support claims about the causes of dysfunction in the cardiovascular/respiratory systems.
- SC.HSP.6.6.E Develop and use a model to explain the relationship between the cardiovascular/respiratory systems and other body systems.
- SC.HSP.6.6.F Construct and revise an explanation based on evidence for the role of the cardiovascular/respiratory systems in the cycling of matter and flow of energy among body systems.

**SC.HSP.6.7 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the digestive system.**

- SC.HSP.6.7.A Communicate scientific information that explains the patterns of organization in the digestive system.
- SC.HSP.6.7.B Develop and use a model to identify and describe the relationship between the structures and physiological processes of the digestive system.
- SC.HSP.6.7.C Plan and conduct an investigation to gather evidence that feedback mechanisms in the digestive system help maintain homeostasis.
- SC.HSP.6.7.D Construct and present arguments using evidence to support claims about the causes of dysfunction in the digestive system.
- SC.HSP.6.7.E Develop and use a model to explain the relationship between the digestive system and other body systems.
- SC.HSP.6.7.F Construct and revise an explanation based on evidence for the role of the digestive system in the cycling of matter and flow of energy among body systems.

**SC.HSP.6.8 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the urinary system.**

- SC.HSP.6.8.A Communicate scientific information that explains the patterns of organization in the urinary system.
- SC.HSP.6.8.B Develop and use a model to identify and describe the relationship between the structures and physiological processes of the urinary system.
- SC.HSP.6.8.C Plan and conduct an investigation to gather evidence that feedback mechanisms in the urinary system help maintain homeostasis.
- SC.HSP.6.8.D Construct and present arguments using evidence to support claims about the causes of dysfunction in the urinary system.
- SC.HSP.6.8.E Develop and use a model to explain the relationship between the urinary system and

other body systems.

- SC.HSP.6.8.F Construct and revise an explanation based on evidence for the role of the urinary system in the cycling of matter and flow of energy among body systems.

**SC.HSP.6.9 Gather, analyze, and communicate evidence of the relationship between the structures and physiological processes of the reproductive system.**

- SC.HSP.6.9.A Communicate scientific information that explains the patterns of organization in the reproductive system.
- SC.HSP.6.9.B Develop and use a model to identify and describe the relationship between the structures and physiological processes of the reproductive system.
- SC.HSP.6.9.C Plan and conduct an investigation to gather evidence that feedback mechanisms in the reproductive system help maintain homeostasis.
- SC.HSP.6.9.D Construct and present arguments using evidence to support claims about the causes of dysfunction in the reproductive system.
- SC.HSP.6.9.E Develop and use a model to explain the relationship between the reproductive system and other body systems.
- SC.HSP.6.9.F Construct and revise an explanation based on evidence for the role of the reproductive system in the cycling of matter and flow of energy among body systems.

**BIOLOGY**  
**2017 Nebraska Science Standards**

**SC.HSP.10.5 Gather, analyze, and communicate evidence of biological evolution.**

- SC.HSP.10.5.A Communicate scientific information that common ancestry and biological evolution are supported by multiple lines of empirical evidence.
- SC.HSP.10.5.B Construct an explanation based on evidence that the process of evolution primarily results from four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and sexual reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment.
- SC.HSP.10.5.C Apply concepts of statistics and probability to support explanations that organisms with an advantageous heritable trait tend to increase in proportion to organisms lacking this trait.
- SC.HSP.10.5.D Construct an explanation based on evidence for how natural selection leads to adaptation of populations.
- SC.HSP.10.5.E Evaluate evidence supporting claims that changes in environmental conditions may result in: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species.
- SC.HSP.10.5.F Develop and use models to illustrate patterns in the evolutionary history of biological diversity.

**SC.HSP.6.1 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.**

- SC.HSP.6.1.A Construct an explanation based on evidence for how the sequence of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells.
- SC.HSP.6.1.B Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.
- SC.HSP.6.1.C Plan and conduct an investigation to provide evidence that feedback mechanisms maintain homeostasis.
- SC.HSP.6.1.D Use a model to illustrate the role of cell signaling and cell communication in producing and maintaining cellular functions within organisms.
- SC.HSP.6.1.E Construct an explanation based on evidence that plants have structures that function to support survival, growth, behavior, and reproduction.
- SC.HSP.6.1.F Construct an explanation based on evidence that animals have structures that function to support survival, growth, behavior, and reproduction.

**SC.HSP.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.**

- SC.HSP.7.2.A Use mathematical and/or computational representations to support explanations of factors that affect carrying capacity of ecosystems at different scales.
- SC.HSP.7.2.B Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales.
- SC.HSP.7.2.C Evaluate the claims, evidence, and reasoning related to the principle that complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.
- SC.HSP.7.2.D Design, evaluate, and refine a solution for increasing the positive impacts of human activities on the environment and biodiversity.
- SC.HSP.7.2.E Create or revise a simulation to test a solution to mitigate the impacts of human activity on biodiversity.
- SC.HSP.7.2.F Evaluate evidence for the role of behavior on individual and species' chances to survive and reproduce.

**SC.HSP.8.3 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.**

- SC.HSP.8.3.A Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.
- SC.HSP.8.3.B Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other molecules to form amino acids and/or other large carbon-based molecules.
- SC.HSP.8.3.C Use a model to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules and oxygen molecules are broken and the bonds in new compounds are formed resulting in a net transfer of energy.
- SC.HSP.8.3.D Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.
- SC.HSP.8.3.E Use mathematical representations to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.
- SC.HSP.8.3.F Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.
- SC.HSP.8.3.G Use models to illustrate how atomic structure and bonding impact the properties of water and their influence on biological systems.
- SC.HSP.8.3.H Construct an explanation based on evidence for how ATP powers cellular work and for how enzymes affect the rate of and the amount of energy needed for metabolic reactions.

**SC.HSP.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.**

- SC.HSP.9.4.A Use a model to illustrate the role of cellular division (mitosis) and differentiation in producing and maintaining complex

organisms.

- SC.HSP.9.4.B Ask questions to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.
- SC.HSP.9.4.C Make and defend a claim based on evidence that inheritable genetic variations may result from: (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors.
- SC.HSP.9.4.D Apply concepts of statistics and probability to explain the variation and distribution of expressed traits in a population.
- SC.HSP.9.4.E Evaluate evidence supporting claims that gene regulation can explain the variation and distribution of expressed traits in a population.
- SC.HSP.9.4.F Construct an explanation based on evidence for the role of biotechnology in the research and understanding of biological systems.

## **CHEMISTRY**

### **2017 Nebraska Science Standards**

#### **SC.HSP.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.**

- SC.HSP.3.1.A Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.
- SC.HSP.3.1.B Plan and conduct an investigation to gather evidence to compare the structure of substances at the macro scale to infer the strength of electrical forces between particles.
- SC.HSP.3.1.C Develop and use models to predict and explain forces that are in and between molecules.
- SC.HSP.3.3.D Evaluate a solution to a complex, real-world problem based on prioritized criteria and tradeoffs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible social, cultural, and environmental impacts.
- SC.HSP.3.3.E Develop models to illustrate the changes in the composition of the nucleus of the atom and the energy released during the processes of fission, fusion, and radioactive decay.
- SC.HSP.3.3.F. Develop and use models to describe and predict mechanisms of the quantum mechanical model of the atom.
- SC.HSP.3.3.G Evaluate the evidence supporting claims about how atoms absorb and emit energy in the form of electromagnetic radiation.
- SC.HSP.3.3.H Use mathematical representations to quantify matter through the analysis of patterns in chemical compounds at different scales.

#### **SC.HSP.4.2 Gather, analyze, and communicate evidence of the interactions of energy.**

- SC.HSP.4.2.A Use statistical and mathematical techniques to describe qualitative and quantitative thermodynamic relationships.
- SC.HSP.4.2.B Plan and conduct an investigation to gather evidence of how the Kinetic Molecular Theory and gas laws are related.
- SC.HSP.4.2.C Analyze and interpret data to explain changes in energy within a system and/or energy flows in and out of a system.
- SC.HSP.4.2.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.

#### **SC.HSP.5.3 Gather, analyze, and communicate evidence of chemical reactions.**

- SC.HSP.5.3.A Plan and conduct an investigation to generate evidence that answers scientific questions related to changes in solution chemistry.
- SC.HSP.5.3.B Use a model to identify electron transfer and balance a redox reaction.
- SC.HSP.5.3.C Use mathematical and/or computational representations to predict and explain relationships within chemical systems.

- SC.HSP.5.3.D Use mathematical representations to analyze the proportion and quantity of particles in solution.
- SC.HSP.5.3.E Plan and conduct an investigation to predict the outcome of a chemical reaction based on patterns of chemical properties.
- SC.HS.5.3.F Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.

## Kindergarten

### 2017 Nebraska Science Standards

#### **SC.K.1.1 Gather, analyze, and communicate evidence of forces and their interactions.**

- SC.K.1.1.A Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
- SC.K.1.1.B Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.

#### **SC.K.12.3 Gather, analyze, and communicate evidence of weather and climate.**

- SC.K.12.3.A Use and share observations of local weather conditions to describe patterns over time.
- SC.K.12.3.B Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.
- SC.K.12.3.C Make observations to determine the effect of sunlight on Earth's surface.
- SC.K.12.3.D Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.
- SC.K.12.3.E Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

#### **SC.K.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.**

- SC.K.7.2.A Use observations to describe patterns of what plants and animals (including humans) need to survive.
- SC.K.7.2.B Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.
- SC.K.7.2.C Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.
- SC.K.7.2.D Communicate solutions that will increase the positive impact of humans on the land, water, air, and/or other living things in the local environment.

**PHYSICAL SCIENCE**  
**2017 Nebraska Science Standards**

**PhSci.01. INQUIRY: conduct an investigation using scientific inquiry.**

- PhSci.01.01. List the steps of the scientific method: Make observation, state the problem, form a hypothesis, conduct an experiment, collect data, analyze results , communicate results
- PhSci.01.02. Explain the difference between a manipulated and responding variable
- PhSci.01.03. Depict results of investigation in a graph, chart, table, as appropriate
- PhSci.01.04. Compare and contrast accuracy and precision
- PhSci.01.05. Apply the correct SI unit to appropriate concepts (mass, volume, density, etc.)
- PhSci.01.06. Design an investigation, including the scientific method; evaluate possible revisions and alternate explanations; and present to their peers

**PhSci.02. NATURE OF SCIENCE: apply the nature of scientific knowledge to their own investigations and the evaluation of scientific explanations.**

- PhSci.02.01. Distinguish between scientific laws and theories and explain how they develop over time
- PhSci.02.02. Evaluate how society influences science and how science influences society with the use of technology and current discoveries
- PhSci.02.03. Recognize how these developments occur in small incremental steps to help them understand the world
- PhSci.02.04. Research and describe the difficulties experienced by scientific innovators who had to overcome commonly held beliefs of their times

**PhSci.03. TECHNOLOGY: solve a complex design problem.**

- PhSci.03.01. Propose a design that solves a problem, assess the limits of the design, and implements the design
- PhSci.03.02. Evaluate their solution and communicate their results for their problem
- PhSci.03.03. Explain the interdependent relationship between science and technology

**PhSci.04. MATTER: investigate and describe matter.**

- PhSci.04.01. Compare and contrast the states of matter in terms of energy, particle arrangement and motion
- PhSci.04.02. Distinguish between subatomic particles and their properties
- PhSci.04.03. Organize and construct a periodic table of elements with respect to patterns of physical and chemical properties.

- PhSci.04.04. Summarize what is happening in a chemical bond, and the factors that affect them.

**PhSci.05. FORCE/MOTION: Classify and describe the nature of field forces and their interactions with matter. T.L.W. demonstrate their knowledge by solving simple mathematical relationships.**

- PhSci.05.01. Describe motion using appropriate terminology (ex. Distance, velocity, acceleration)
- PhSci.05.02. Make predictions based upon relationships among force, mass and acceleration
- PhSci.05.03. Compare and contrast equal and opposite pairs of forces
- PhSci.05.04. Show where these forces apply to their daily life
- PhSci.05.05. Describe gravity as a universal force between any two objects, that is dependent upon mass and distance
- PhSci.05.06. Relate the law of inertia to real world experiences
- PhSci.05.07. Predict how the attractive force will change in respect to charge and distance in relation to electric forces

**PhSci.06. ENERGY/MATTER: describe and investigate energy systems relating to the conservation and interaction of energy and matter.**

- PhSci.06.01. Describe mechanical wave properties and the method in which waves travel through a medium
- PhSci.06.02. Analyze the relationships between the variables in a wave equation
- PhSci.06.03. Compare and Contrast segments of the electromagnetic spectrum based on energy, frequency and wavelength
- PhSci.06.04. Distinguish between temperature and heat
- PhSci.06.05. Differentiate between the methods of heat transfer
- PhSci.06.06. Describe how electromagnetic waves can be produced through the motion of charges or by changing magnetic fields
- PhSci.06.07. Differentiate between the types of nuclear reactions and how they differ from chemical reactions
- PhSci.06.08. Identify kinetic, potential and electromagnetic energy and be able to apply the Law of Conservation of Energy as they change.
- PhSci.06.09. Classify Endothermic and Exothermic Reactions

**PhSci.07. EARTH: integrate the relationships among Earth's structure, systems and processes.**

- PhSci.07.01. Analyze how heat convection in the mantle will result in plate tectonic movement
- PhSci.07.02. Evaluate the impact of human activity and natural causes on Earth's resources

**PhSci.08. SOURCES OF ENERGY: investigate and describe the relationships among the sources of energy and their effects on Earth's**

**systems.**

- PhSci.08.01. Compare and contrast internal and external sources of heat energy in the Earth's systems
- PhSci.08.02. Identify the different ways heat is transferred in the Earth's systems (radiation, conduction, convection)
- PhSci.08.03. Debate the benefits of renewable and nonrenewable resources
- PhSci.08.04. Distinguish the natural influences on global climate

**PhSci.09. EARTH'S HISTORY: explain the history and evolution of the Earth**

- PhSci.09.01. Hypothesize the arrangement of rock layers according to the Law of Superposition
- PhSci.09.02. Interpret Earth's history by observing rock sequences, using index fossils, and data from radioactive dating methods
- PhSci.09.03. Compare and Contrast the physical and biological differences of the early Earth with the planet we live on today

**PhSci.10. UNIVERSE: investigate and describe the known universe**

- PhSci.10.01. Summarize the formation of the universe using the Big Bang Theory
- PhSci.10.02. Relate that the Sun and other stars produce energy by transforming matter through nuclear reactions
- PhSci.10.03. Arrange the different stages found in the evolution of stars

**PHYSICS**  
**2017 Nebraska Science Standards**

**SC.HSP.1.1 Gather, analyze, and communicate evidence of forces, interactions, and motion.**

- SC.HSP.1.1.A Generate and interpret mathematical and graphical representations to describe the relationships between position, velocity, acceleration and time.
- SC.HSP.1.1.B Use mathematical and pictorial models as applied to Newton's second law of motion describing the relationship among the net force on a macroscopic object, its mass, and its acceleration.
- SC.HSP.1.1.C Use mathematical representations of momentum to predict the outcome of a collision.
- SC.HSP.1.1.D Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.
- SC.HSP.1.1.E Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects.

**SC.HSP.16.4 Gather, analyze, and communicate evidence of electricity and magnetism.**

- SC.HSP.16.4.A Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to describe and predict the gravitational and electrostatic forces between objects.
- SC.HSP.16.4.B Use models to visualize and describe gravitational, magnetic and electrical fields and predict resulting forces on nearby objects.
- SC.HSP.16.4.C Use mathematical representations to provide evidence that describes and predicts relationships between power, current, voltage, and resistance.
- SC.HSP.16.4.D Evaluate competing design solutions for construction and use of electrical consumer products accounting for a range of constraints, including costs, safety, reliability, and aesthetics as well as possible social, cultural, and environmental impacts.
- SC.HSP.16.4.E Obtain and communicate technical information about how some technological devices use alternating current and others use direct current.
- SC.HSP.16.4.F Design a solution to a problem using the fact that an electric current can produce a magnetic field and/or that a changing magnetic field can produce an electric current.
- SC.HSP.16.4.G Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.

**SC.HSP.2.2 Gather, analyze, and communicate evidence of the interactions of waves and optics.**

- SC.HSP.2.2.A Use mathematical representations to describe the relationships among the frequency, wavelength, and speed of waves traveling in various media.
- SC.HSP.2.2.C Develop and use models to describe the behavior of light at the boundary of various media.
- SC.HSP.2.2.D Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either by a wave model or a particle model, and that for some situations one model is more useful than the other.
- SC.HSP.2.2.E Use evidence to support explanations for causes of emission and absorption spectra of electromagnetic radiation.
- SC.HSP.2.2.F Communicate technical information about how some technological devices use the principles of wave behavior and wave interactions with matter to transmit and capture information and energy.
- SC.P.2.2.B Develop and use models to predict interactions of longitudinal and transverse waves in various media.

**SC.HSP.4.3 Gather, analyze, and communicate evidence of the interactions of energy.**

- SC.HSP.4.3.A Create a computational model to calculate the change in the energy of one component in a system when the change in energy of the other component(s) and energy flows in and out of the system are known.
- SC.HSP.4.3.B Plan and conduct an investigation to rate the power and efficiency used in performing work on a system.
- SC.HSP.4.3.C Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy.
- SC.HSP.4.3.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for societal needs and wants.
- SC.HSP.4.3.E Plan and conduct an investigation to provide evidence for the transfer of thermal energy within a system based on the Laws of Thermodynamics.
- SC.HSP.4.3.F Develop and use a model of two objects interacting through gravitational, electric, or magnetic fields to illustrate the forces between objects and the changes in energy of the objects due to the interaction.

# Science Department

Hastings Public Schools

*Revised November, 2019*

## Philosophy

We believe:

### **The Importance of Science**

- Science sparks curiosity and explains the world around you.
- Science is a creative process that will solve real world problems and explain phenomena through investigation.
- Science can apply to all content areas.

### **Learning/Learners**

- Learning is an active, lifelong, collaborative process in which all stakeholders take responsibility for learning.
- Learning is increased through engaging, interactive, exploring, hands-on, real-world experiences.
- All students will have equal opportunities .
- Students make sense of phenomena and design solutions to problems by engaging in experiences that integrate the three dimensions of the NCCRS by gathering, communicating, and analyzing information.

### **The Process of Teaching**

- Our role is to be a guide for learning by stimulating curiosity, critical thinking, creativity, and questioning to foster independent learners.
- Teaching is always evolving and changing--a creative process that involves problem solving, differentiation, and real world connections.
- We will provide structures for students to develop the language skills for collaboration and learning.
- The role of the educator requires modeling and teaching a growth mindset.
- Collaboration between teachers for articulation and lesson planning to stretch students to meet the new standards is important for improved student learning.
- Supports and monitors 3-dimensional teaching and learning for all students through the use of a storyline.

## Program Goals

Students will:

- Apply science and engineering practices (SEP), cross cutting concepts (CCC), and learn disciplinary core ideas (DCI).
- Understand and use the scientific inquiry process to solve real life problems that have multiple solutions.
- Be innovative and have the stamina to continue to use creative approaches to solve problems successfully in multiple content areas.
- Develop the knowledge and character necessary to make healthy and smart choices about themselves and the world around them.
- Be curious and creative critical thinkers.
- Be independent learners with an innovative mindset.

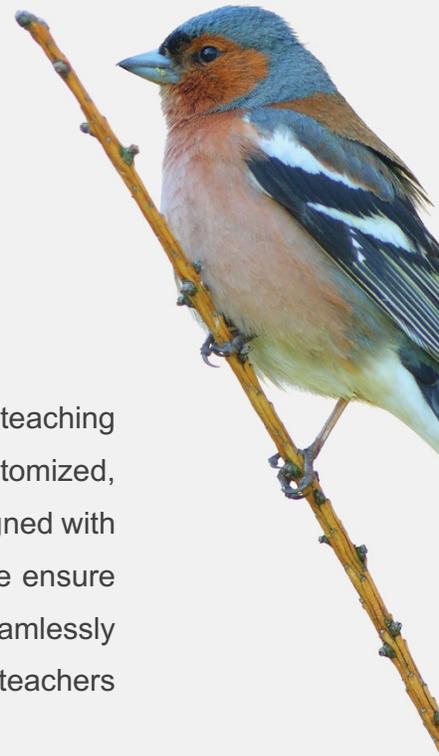
# PROPOSAL

**STEMscopes™**  
THE LEADER IN STEM EDUCATION

Hastings Public  
School 18

April 6, 2020





## Built for NGSS

Our goal is to help your teachers adopt effective STEM-teaching practices and improve student performance through our customized, hands-on STEM curricula and resources that are completely aligned with the Next Generation Science Standards. Made by teachers, we ensure that STEMscopes NGSS is teacher-friendly and flexible, seamlessly integrates into instruction, and offers plenty of support for where teachers are now, and where they want to be.

5E LESSON MODELS

INQUIRY-BASED & CONSTRUCTIVIST APPROACH

COHERENT STORYLINES & SEQUENCED MISSIONS

DIGITAL, HANDS-ON, PRINT & KITS

EMBEDDED & ONGOING PROFESSIONAL  
DEVELOPMENT PARTNER

As a leader in STEM education, we understand that it's important to stay ahead of the curve. And for that reason, we proudly offer a variety of professional development programs, share STEM best practices, and help improve areas of pedagogical growth. Partner with us, and you'll keep your district at the forefront of STEM instruction.

[STEMscopes.com/ngss](https://www.stemscopes.com/ngss)



The background of the entire page is an underwater scene. The top half shows the surface of the water with gentle ripples and a bright blue sky with soft white clouds. The bottom half is a vibrant coral reef with various types of coral, including branching and brain coral, and several small fish swimming around. The overall color palette is dominated by shades of blue and teal.

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## **Adoption Quote**

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## **District Stakeholder Needs**

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## **Professional Development**

PAGE 11

Dear Hastings Public School 18 Stakeholders,

Thank you for choosing STEMscopes as one of your pilot programs—we've truly enjoyed working with your teachers throughout the implementation process, and we appreciate their dedication and commitment to your students' STEM success. With a STEMscopes partnership, you can count on us to support your teachers, boost student achievement, and enhance STEM education through the following actions:

Focus on student success

Inspire students to pursue STEM careers

Engage all students

Partner with educators

Offer students real-world experience

We aim to help educators adopt effective STEM instructional practices, improve student performance, and increase parent engagement through customized, hands-on digital STEM curricula and resources that are fully aligned to Next Generation Science Standards. With more than 5 million student users across all 50 states, STEMscopes has shown a proven track record of success ([stemscopes.com/case\\_studies](https://www.stemscopes.com/case_studies)) for a wide range of students with varied backgrounds and learning needs.

Our goal is to address not only the specific needs and benchmarks of your school district, but also those of our nation's STEM leadership through inspiring students to become tomorrow's STEM workers, innovators, and visionaries.

We look forward to working with you to improve teaching practices, transform the way your students learn, and ultimately change the way that schools approach STEM.

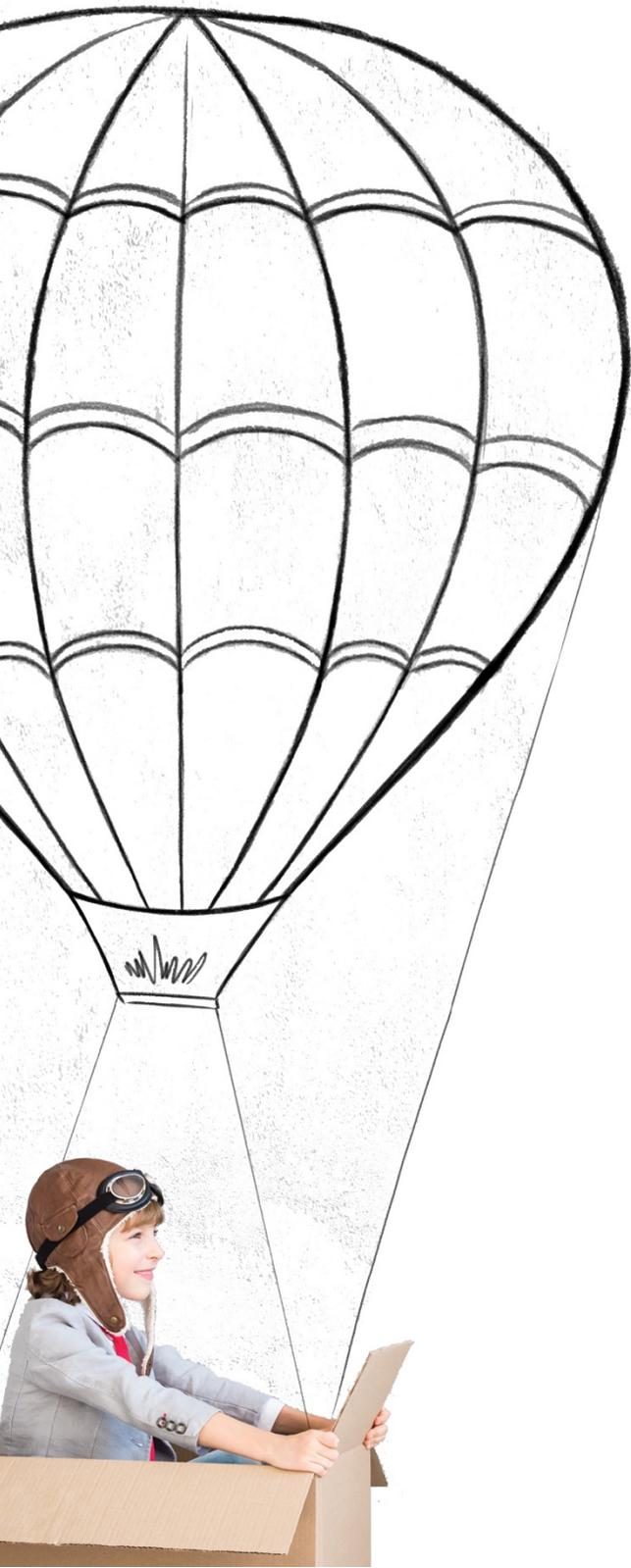
Sincerely,

*Tammy Norman*

Senior Account Manager

281-833-4556

[tnorman@acceleratelearning.com](mailto:tnorman@acceleratelearning.com)



# Quote

**\$260,357.38**

*The cost breakdown is included on pages 6-9*

## **QUOTE IS FOR THE LIFE OF THE ADOPTION, SIX YEARS AND INCLUDES**

- + Online Subscriptions to curriculum for 2,545 students, 75 teachers (6 years)
- + Reusable materials (one-time purchase year 1):
  - + *Hands-on kits for 82 classrooms*
  - + *STEMscopedias for 2,235 students in grades 1-8*
  - + *Teacher Planning Companions for 82 teachers*
- + Professional Development:
  - + *Year one includes up to 9 hours of implementation training, a total of 2 sessions for the initial year with up to 50 teachers per implementation training, as well as, 2 hours of follow-up training webinars, a total of 2 sessions with up to 100 teachers per training webinar*
  - + *Year one includes 24 self-guided online courses focused on “Always Time for Science” and “Maximizing STEMscopes NGSS for lead teachers grades K-8*
- + Add-Ons:
  - + *Assessment Package for each elementary campus and the middle school campus all 6 years*

## STEMSCOPES QUOTE

Quote/Invoice Number: 00044317  
 Account Name: Hastings Public Schools 18  
 Shipping Address: 1924 W A Street  
 Hastings, NE 68901  
 U.S.  
 Contact Name: Lawrence Tunks  
 Email: [Lawrence.tunks@hpstigers.org](mailto:Lawrence.tunks@hpstigers.org)  
 Phone: 402-461-7510  
 Created Date: 04-06-2020  
 Prepared By: Tammy Norman

**MAIL PO & CHECKS TO:**  
 Division: Accelerate Learning Inc.  
 Company Address: PO Box 732464, Dallas, TX 75373  
 Fax: (281) 833-4510  
 Phone: (800) 531-0864  
 Start Date: 08-01-2020

THE QUANTITY BELOW REPRESENTS THE TOTAL NUMBER OF STUDENTS FOR EACH GRADE LEVEL:

Product	ISBN	Grade	Quantity	Years	Sales Price	Total Price
NGSS 3D Grade K Online	978-1-64304-474-3	Grade K	310.00	6 Years	\$32.70	\$10,137.00
NGSS 3D Grade 1 Online	978-1-64304-475-0	Grade 1	280.00	6 Years	\$32.70	\$9,156.00
NGSS 3D Grade 2 Online	978-1-64304-476-7	Grade 2	265.00	6 Years	\$32.70	\$8,665.50
NGSS 3D Grade 3 Online	978-1-64304-477-4	Grade 3	380.00	6 Years	\$32.70	\$12,426.00
NGSS 3D Grade 4 Online	978-1-64304-478-1	Grade 4	230.00	6 Years	\$32.70	\$7,521.00
NGSS 3D Grade 5 Online	978-1-64304-473-6	Grade 5	295.00	6 Years	\$32.70	\$9,646.50
NGSS 3D Grade 6 Online	978-1-64305-869-6	Grade 6	275.00	6 Years	\$32.70	\$8,992.50
NGSS 3D Grade 7 Online	978-1-64305-872-6	Grade 7	250.00	6 Years	\$32.70	\$8,175.00
NGSS 3D Grade 8 Online	978-1-64305-875-7	Grade 8	260.00	6 Years	\$32.70	\$8,502.00
NGSS 3D Grade K Hands on Kit	978-1-64168-642-6	Grade K	14.00	1 Year	\$390.00	\$5,460.00

NGSS 3D Grade 1 Hands on Kit	978-1-64168-645-7	1	12.00	Year	\$925.00	\$11,100.00
NGSS 3D Grade 2 Hands on Kit	978-1-64168-648-8	Grade 2	13.00	1 Year	\$665.00	\$8,645.00
NGSS 3D Grade 3 Hands on Kit	978-1-64168-651-8	Grade 3	13.00	1 Year	\$675.00	\$8,775.00
NGSS 3D Grade 4 Hands on Kit	978-1-64168-654-9	Grade 4	13.00	1 Year	\$1,110.00	\$14,430.00
NGSS 3D Grade 5 Hands on Kit	978-1-64168-657-0	Grade 5	11.00	1 Year	\$1,120.00	\$12,320.00
NGSS 3D Grade 6 Hands On Kit	978-1-64305-884-9	Grade 6	2.00	1 Year	\$1,190.00	\$2,380.00
NGSS 3D Grade 7 Hands On Kit	978-1-64305-878-8	Grade 7	2.00	1 Year	\$1,990.00	\$3,980.00
NGSS 3D Grade 8 Hands On Kit	978-1-64305-881-8	Grade 8	2.00	1 Year	\$1,500.00	\$3,000.00
NGSS 3D Grade 1 STEMscopedia Print	978-1-64168-820-8	Grade 1	280.00	1 Year	\$12.95	\$3,626.00
NGSS 3D Grade 2 STEMscopedia Print	978-1-64168-821-5	Grade 2	265.00	1 Year	\$12.95	\$3,431.75
NGSS 3D Grade 3 STEMscopedia Print	978-1-64168-822-2	Grade 3	380.00	1 Year	\$12.95	\$4,921.00
NGSS 3D Grade 4 STEMscopedia Print	978-1-64168-823-9	Grade 4	230.00	1 Year	\$12.95	\$2,978.50
NGSS 3D Grade 5 STEMscopedia Print	978-1-64168-824-6	Grade 5	295.00	1 Year	\$12.95	\$3,820.25
NGSS 3D Grade 6 STEMScopedia Print	978-1-64305-870-2	Grade 6	96.00	1 Year	\$21.95	\$2,107.20
NGSS 3D Grade 7 STEMScopedia Print	978-1-64305-873-3	Grade 7	96.00	1 Year	\$21.95	\$2,107.20
NGSS 3D Grade 8 STEMScopedia Print	978-1-64305-876-4	Grade 8	96.00	1 Year	\$21.95	\$2,107.20
NGSS 3D Grade K Teacher Planning Companion TPC	978-1-64168-537-5	Grade K	14.00	1 Year	\$19.95	\$279.30
NGSS 3D Grade 1 Teacher Planning Companion TPC	978-1-64168-538-2	Grade 1	12.00	1 Year	\$19.95	\$239.40
NGSS 3D Grade 2 Teacher Planning Companion TPC	978-1-64168-539-9	Grade 2	13.00	1 Year	\$19.95	\$259.35
NGSS 3D Grade 3 Teacher Planning Companion TPC	978-1-64168-540-5	Grade 3	13.00	1 Year	\$19.95	\$259.35
NGSS 3D Grade 4 Teacher Planning Companion TPC	978-1-64168-541-2	Grade 4	13.00	1 Year	\$19.95	\$259.35

NGSS 3D Grade 5 Teacher Planning Companion TPC	978-1-64168-542-9	Grade 5	11.00	1 Year	\$19.95	\$219.45
NGSS 3D Grade 6 Teacher Planning Companion TPC	978-1-64306-988-3	Grade 6	2.00	1 Year	\$25.95	\$51.90
NGSS 3D Grade 7 Teacher Planning Companion TPC	978-1-64306-989-0	Grade 7	2.00	1 Year	\$25.95	\$51.90
NGSS 3D Grade 8 Teacher Planning Companion TPC	978-1-64306-990-6	Grade 8	2.00	1 Year	\$25.95	\$51.90
NGSS 3D Assessment Package Grades K-5 Online	978-1-64306-079-8	K-5	6.00	6 Years	\$9,570.00	\$57,420.00
NGSS 3D Assessment Package Grades MS Online	978-1-64306-559-5	MS	1.00	6 Years	\$9,570.00	\$9,570.00
PD Face to Face Science: STEMscopes Implementation Training (up to 6 hours)	978-1-64306-084-2		1.00	1 Year	\$2,800.00	\$2,800.00
PD Face to Face Science: STEMscopes NGSS 3D Implementation Training (up to 3 hours)	978-1-64305-775-0		1.00	1 Year	\$1,600.00	\$1,600.00
PD Webinar: Implementaion Science	978-1-64306-390-4		2.00	1 Year	\$100.00	\$200.00
PD Self guided Online: Always Time for Science	9781643057835		12.00	1 Year	\$39.00	\$468.00
PD Self guided Online: Maximizing STEMscopes NGSS	978-1-64305-782-8		12.00	1 Year	\$39.00	\$468.00

Subtotal	\$252,608.50
Shipping	\$7,748.88
Order Total	\$260,357.38

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**CUSTOMER SERVICE**

Phone: 281-833-4500

Fax: 281-833-4510

Email: [stemscopes@acceleratelearning.com](mailto:stemscopes@acceleratelearning.com)

**MAIL PO's and correspondence to:**

Accelerate Learning Inc.

5177 Richmond Ave, Suite 1025

Houston, Texas 77056

## DISTRICT STAKEHOLDER NEEDS

ACCOUNTABILITY & EDUCATIONAL TECHNOLOGY	
District Stakeholder Needs	Response from Publisher
Will electronic versions of text be downloadable and/or viewable “offline” (without an internet connection)?	<i>We provide Google Documents and PDF files that are printable and downloadable on all student-facing documents.</i>
Will the online resources be fully compatible with all device platforms? (Windows, Mac, iPads and Chromebooks)	Yes

INFORMATIONAL TECHNOLOGY	
District Stakeholder Needs	Response from Publisher
Who are the contacts that IT can call in regards to technical errors, i.e. when students/teachers can't access the system? (Can this person be represented at the meeting?)	<p><i>Daniel Smith</i> <a href="mailto:dsmith@acceleratelearning.com">dsmith@acceleratelearning.com</a></p> <p><i>Sam Pearson</i> <a href="mailto:spearson@acceleratelearning.com">spearson@acceleratelearning.com</a> 281-833-4507</p>
What are the options for getting students/teachers information to the platform?	<p><i>Staff, Student, and Course Enrollment Systems</i></p> <ul style="list-style-type: none"> <li>- ALI District Master</li> <li>- OneRoster</li> <li>- Schoology</li> <li>- Canvas</li> <li>- Aeries</li> <li>- Michigan Datahub</li> <li>- Infinite Campus</li> <li>- GG4L</li> </ul>
Will we be creating data files and uploading those files to a sftp site?	<i>We support API and CSV file processing. OneRoster or Aeries maybe used.</i>



## PROFESSIONAL DEVELOPMENT PARTNERSHIP

Professional development is crucial to successfully implement any new curriculum. And to get the most out of your PD experience, we believe that both the trainer and the teacher should agree on a shared vision and set of goals for student success. Our PD programs are designed so that our trainers work hand-in-hand with your teachers to develop long-term plans that promote pedagogical growth. We scaffold our training to accommodate your teachers, and base our trainings on their feedback. Our ultimate goal is for all of your teachers to confidently achieve STEM success in the classroom.

## DESCRIPTION OF SERVICES

Accelerate Learning agrees to provide the following services:

### Initial Implementation Training

Accelerate Learning, Inc. will provide your teachers with an initial implementation training to maximize their instruction through quality resources in a stress-free, productive, and engaging format. Using hands-on, inquiry-based strategies, your teachers will learn the layout of our curriculum, where to find resources, and how to navigate lesson-planning.

- + Initial rollout training, in-person (6 hours)
- + Implementation of NGSS training, in-person (3-hours)
- + Follow-up training webinars (Two 1-hour sessions): additional teacher support on an as-needed basis to ensure teacher and student success via webinar or in-person training
- + Self-paced online courses (twenty-four 3-hour courses): “Always Time For Science” and “Maximizing STEMscopes NGSS”. This will help to build capacity among your teachers.

### Delivery Options

	<i>Face-to-Face</i>	<i>Virtual/Webinar</i>
Initial Rollout training	•	
Implementation	•	
Follow-up Training Webinars		•
Online Courses		•





**STEMscopes™**  
THE LEADER IN STEM EDUCATION

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# Change Order

#14

**From:** Farris Construction Co., Inc  
 P.O. Box 2046  
 Hastings, NE, 68902  
 Phone: 402-462-8732  
 Fax: 402-462-8801

**Number:** Project # Longfellow Job  
**Project:** GI-14103 Project Name  
 Hastings Public Schools  
 Longfellow School

**To:** Cannon Moss Brygger Architects  
 208 N. Pine Street-Suite 301  
 Grand Island, NE 68801

### Description Of Proposed Change(s)

To Delete Division 32: Section 329200 turf and grasses from your contract. Credit (\$2,500.00)

This is done to close out Farris Construction contract with Hastings Public Schools for the Longfellow Elementary Project.

Net Credit (\$2,500.00)

*Note: This Change Order becomes part of and in conformance with the existing contract.*

WE AGREE hereby to make the change(s) specified above at this price		\$	(-2,500	00)
<b>Net Credit</b>				
<small>Date</small> <b>03/26/2020</b>	<small>PREVIOUS CONTRACT AMOUNT</small>	\$		
<small>Authorized Signature Contractor</small>	<small>REVISED CONTRACT TOTAL</small>	\$		

ACCEPTED – The above prices and specifications of this CHANGE Order are satisfactory and are hereby accepted. All work to be performed under same terms and conditions as specified in original contract unless otherwise stipulated.

acceptance \_\_\_\_\_ Date of \_\_\_\_\_

Signature \_\_\_\_\_



**HEATING & A/C INC.  
SHEET METAL**

1001 W 1st St, Hastings, NE 68901  
2703 W Villa Dr. Kearney, NE 68845

# Proposal

Phone #	Fax #	Date	Estimate #
402-463-4853	402-463-4859	4/9/2020	14405

Hastings Public Schools 1924 West A St Hastings, NE 68901
---

**We hereby submit specifications for:**

**Project: Hawthorne School Bid Package #1**

- Make Up Air Unit (MAU-1)**
- Variable Refrigerant Outdoor Unit (HRU-1E,1W)**
- Variable Refrigerant Indoor Units (IDU)**
- Sheetmetal**
- 2 - Duct Curbs**
- Duct Wrap**
- Crane Rental**
- Refrigeration Piping**
- Brazing Materials**
- Roofing**
- Refrigerant (qty 200 lbs)**
- Condensate Drain Piping**
- New Ceiling Work**
- Gas Piping**
- Electrical Wiring / Temperature Controls**
- Cutting of Holes**
- Fire Sprinkler**
- Sheetmetal Labor**
- Refrigeration Piping Labor**
- Registers and Grills**
- Concrete Equipment Pad**
- Hanging Materials**
- Startup**
- Misc Cost - Demo of Existing Ceiling**
- Trash Dumpsters**
- Project Management**

The following items are not included: demo of existing mechanical equipment, and sales tax.

	<b>Total</b>	<b>\$390,260.00</b>
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Note: This proposal may be withdrawn by us if not accepted within 45 days.  
If payment made by credit card exceeds \$1000.00, add 2% to the total amount due.

Authorized Signature \_\_\_\_\_

Acceptance of Proposal Signature \_\_\_\_\_



**HEATING & A/C INC.  
SHEET METAL**

1001 W 1st St, Hastings, NE 68901  
2703 W Villa Dr. Kearney, NE 68845

# Proposal

Phone #	Fax #	Date	Estimate #
402-463-4853	402-463-4859	4/13/2020	14413

Hastings Public Schools 1924 West A St Hastings, NE 68901
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We hereby submit specifications for:

**Project: Hawthorne School Bid Package #2**

- Make Up Air Unit (MAU-1)
- Variable Refrigerant Outdoor Unit (HRU-3)
- Variable Refrigerant Indoor Units (IDU)
- Sheetmetal
- Duct Wrap
- Crane Rental
- Refrigeration Piping
- Brazing Materials
- Roofing
- Refrigerant (qty 200 lbs)
- Condensate Drain Piping
- Steel Work
- Gas Piping
- Electrical Wiring / Temperature Controls
- Cutting of Holes
- Sheetmetal Labor
- Refrigeration Piping Labor
- Registers and Grills
- Concrete Equipment Pad
- Hanging Materials
- Startup
- Misc Cost - Demo of Existing Ceiling
- Project Management

The following items are not included: demo of existing mechanical equipment, bond and sales tax.

	<b>Total</b>	<b>\$133,800.00</b>
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Note: This proposal may be withdrawn by us if not accepted within 45 days. If payment made by credit card exceeds \$1000.00, add 2% to the total amount due.

Authorized Signature \_\_\_\_\_

Acceptance of Proposal Signature \_\_\_\_\_



**HEATING & A/C INC.  
SHEET METAL**

1001 W 1st St, Hastings, NE 68901  
2703 W Villa Dr. Kearney, NE 68845

# Proposal

Phone #	Fax #	Date	Estimate #
402-463-4853	402-463-4859	4/13/2020	14412

Hastings Public Schools 1924 West A St Hastings, NE 68901
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**We hereby submit specifications for:**

**Project: Hawthorne School Bid Package #3**

- Rooftop Units (RTU-1,2)**
- Variable Refrigerant Outdoor Unit (HRU-3)**
- Variable Refrigerant Indoor Units (IDU)**
- Sheetmetal**
- Refrigeration Piping**
- Brazing Materials**
- Condensate Drain Piping**
- Gas Piping**
- Electrical Wiring / Temperature Controls**
- Cutting of Holes**
- Sheetmetal Labor**
- Registers and Grills**
- Startup**

**The following items are not included: demo of existing mechanical equipment, and sales tax.**

	<b>Total</b>	<b>\$32,220.00</b>
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**Note: This proposal may be withdrawn by us if not accepted within 45 days. If payment made by credit card exceeds \$1000.00, add 2% to the total amount due.**

Authorized Signature \_\_\_\_\_

Acceptance of Proposal Signature \_\_\_\_\_

K~T Heating & Air Conditioning, Inc.  
234 East 'J' Street  
Hastings NE 68901

Phone 402-463-1794  
Fax 402-463-1811

April 10, 2020

Hastings Public Schools  
Hastings, NE.

Project: Hawthorne Elementary  
HVAC Upgrade

Bid Package #1 Complete-----	\$422,500.00
Bid Package #2 Complete-----	\$213,300.00
Bid Package #3 Complete-----	\$36,400.00

Excluded: ---Taxes

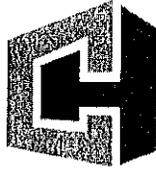
Jim Batenhorst



Mechanical estimator

# Quote

#20-HPS-550



**COMPUTER  
HARDWARE**

402-402-7592

Date 1/5/2020  
Expiration Date

Computer Hardware Inc,  
1001 West 2<sup>nd</sup> St  
Hastings NE 68901  
Phone 402-402-7592  
Fax: 402-463-4475  
gavinr@computerhardwareinc.com

TO: Hastings Public Schools

Salesperson	Shipping Method	Shipping Terms	Delivery Date	Payment Terms	Due Date
Gavin	Drop Ship	Below		Due on receipt	

Qty	Item #	Description	Unit Price	Discount	Line total
550		(Brand New) Lenovo 100e AMD A4 Gen 2 11.6" 4GB 32GB	\$171.39	EDU	\$94,265.50
				EDU	
				EDU	\$94,264.50
				Grand Total	\$94,264.50

## **PERSONNEL**

### **Certificated Staff Retirements/Resignations – Emilee Bruns, Lance Creech, Janice Dart, Kelli Doeschot, Michaela Goracke, Robert Kerr, Fred Knapple, Cynthia Lewis, Jon Marquez, Krystal Posey, Kimberly Sanderson, Cheryl Schuff, Kimberly Story, Belle Williams, Comron Yazdgerdi.**

The administration recommends acceptance of the following Certificated resignation(s):

Emily Bruns resigning from Special Education Skills 3 position at Hawthorne effective at the end of the 2019-2020 school year.

Lance Creech resigning from Attendance/Activity Facilitator position at Senior High effective at the end of the 2019-2020 school year.

Janice Dart resigning from Vocal Music position at Lincoln effective at the end of the 2019-2020 school year.

Kelli Doeschot resigning from Family and Consumer Science position at Senior High effective at the end of the 2019-2020 school year.

Michaela Goracke resigning from Instructional Facilitator position at Middle School effective at the end of the 2019-2020 school year.

Robert Kerr retiring from Social Studies position at Senior High effective at the end of the 2019-2020 school year.

Fred Knapple retiring from Social Studies position at Middle School effective at the end of the 2019-2020 school year.

Cynthia Lewis retiring from Kindergarten position at Longfellow effective at the end of the 2019-2020 school year.

Jon Marquez resigning from Vocal Music position at Senior High effective at the end of the 2019-2020 school year.

Krystal Posey resigning from School Psychologist position (.65 FTE) at Alcott effective at the end of the 2019-2020 school year.

Kimberly Sanderson retiring from Preschool position (.50 FTE) at Lincoln effective at the end of the 2019-2020 school year.

Cheryl Schuff retiring from Grade 1 position at Lincoln effective at the end of the 2019-2020 school year.

Kimberly Story resigning from Grade 3 position at Alcott effective at the end of the 2019-2020 school year.

Belle Williams retiring from English/Language Arts position at Senior High effective at the end of the 2019-2020 school year.

Comron Yazdgerdi resigning from Science position at Senior High effective at the end of the 2019-2020 school year.

**Certificated Staff Transfer(s) – Lindsey Ansbach, Sarah Canada, Melissa Everson, Charles Ferguson, Tamara Halloran, Abbi Haynes, Nolan Laux, Jon Lindblad, Chloe Onken, Amy Sloan, Karen Valdes, Lexi Wichelt, Renata Zigelstein**

The administration recommends the following Certificated transfer(s):

Lindsey Ansbach from Middle School Special Education-BD to Middle School Special Education-Resource to replace Sarah Canada who is transferring to another position. Ms. Ansbach's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Sarah Canada from Middle School Special Education-Resource to Alcott Grade 4 to replace Jamee Bockerman who is transferring to another position. Ms. Canada's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Melissa Everson from Senior High Foreign Language/Spanish to Senior High Reading Specialist to replace Nicole Gengenbach who resigned. Ms. Everson's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Charles Ferguson from Middle School 6<sup>th</sup> Social Studies to Middle School 8<sup>th</sup> Social Studies to replace Fred Knapple who retired. Mr. Ferguson's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Tamara Halloran from Longfellow Grade 2 to Longfellow Grade 1 due to student enrollment. Ms. Halloran's wage and placement will remain the same according to the 2020-2021 certificated salary schedule.

Abbi Haynes from Middle School Reading to Middle School Social Studies to replace Charles Ferguson who is transferring to another position. Ms. Haynes' wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Nolan Laux from Middle School 0.50 FTE Physical Education/0.50 FTE EL to Middle School 0.50 Physical Education/0.50 Skilled & Technical Science to replace Jon Lindblad who is transferring to another position. Mr. Laux's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Jon Lindblad from Middle School Skilled & Technical Science to Middle School Special Education-BD to replace Lindsey Ansbach who is transferring to another position. Mr. Lindblad's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Chloe Onken from Middle School Special Education to Longfellow Special Education to replace Renata Zigelstein who is transferring to another position. Ms. Onken's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Amy Sloan from Hawthorne Grade 3 to Hawthorne part-time Instructional Facilitator to replace Kathy Carlin who is transferring to another position. Ms. Sloan's wage and benefits will be adjusted for the appropriate FTE according to the 2020-21 certificated salary schedule.

Karen Valdes from English position to Reading position at Middle School to replace Abby Haynes who transferred to another position. Ms. Valdes' wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Lexi Wichelt from Middle School Math to Middle School Instructional Facilitator to replace Michaela Goracke who resigned. Ms. Wichelt's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

Renata Zigelstein from Longfellow Special Education to Longfellow Kindergarten to replace Cynthia Lewis who retired. Ms. Zigelstein's wage and placement will remain the same according to the 2020-21 certificated salary schedule.

**Certificated Staff Appointments – Taeller Ansley, Jordan Binfield, Angela Call, Drew Danielson, Allison Flinn, Abby Hongsermeier, Amy Kennedy, Paige Lehrling, Ellie Marquardt, Angelo Martinez, Michael McPhillips, Breanna Obermiller, Erin Priestley, Megan Steinhauer**

The administration recommends acceptance of the following Certificated appointment(s):

Taeller Ansley to new K-5 elementary position at Lincoln due to student enrollment. Exact grade level assignment TBD. Ms. Ansley will be placed at BA-1 according to the 2020-21 certificated salary schedule. Information about Ms. Ansley is attached.

Jordan Binfield to Science position at Middle School to replace Emily Pratt who transferred to another position. Mr. Binfield will be placed at BA18-8 according to the 2020-21 certificated salary schedule. Information about Mr. Binfield is attached.

Angela Call to new K-5 elementary position at Hawthorne due to student enrollment. Exact grade level assignment TBD. Ms. Call will be placed at BA-2 according to the 2020-21 certificated salary schedule. Information about Ms. Call is attached.

Drew Danielson to Attendance/Activity Facilitator position at Senior High to replace Lance Creech who resigned. Mr. Danielson will be placed at BA-5 according to the 2020-21 certificated salary schedule. Information about Mr. Danielson is attached.

Allison Flinn to Special Education Skills 3 position at Hawthorne to replace Emily Bruns who resigned. Ms. Flinn will be placed at BA-4 according to the 2020-21 certificated salary schedule. Information about Ms. Flinn is attached.

Abby Hongsermeier to Science position at Senior High to replace Rod Tickle who retired. Ms. Hongsermeier will be placed at BA18-5 according to the 2020-21 certificated salary schedule. Information about Ms. Hongsermeier is attached.

Amy Kennedy to new K-1 elementary position at Alcott due to student enrollment. Exact grade level assignment TBD. Ms. Kennedy will be placed at BA-1 according to the 2020-21 certificated salary schedule. Information about Ms. Kennedy is attached.

Paige Lehrling to Special Education position at Middle School to replace Chloe Onken who is transferring to another position. Ms. Lehrling will be placed at BA-1 according to the 2020-21 certificated salary schedule. Information about Ms. Lehrling is attached.

Ellie Marquardt to new Grade 5 position at Longfellow due to student enrollment. Ms. Marquardt will be placed at BA-1 according to the 2020-21 certificated salary schedule. Information about Ms. Marquardt is attached.

Angelo Martinez to English Learners (EL) position at Middle School to replace Nolan Laux who is transferring to another position. Mr. Martinez will be placed at MA-1 according to the 2020-21 certificated salary schedule. Information about Mr. Martinez is attached.

Michael McPhillips to English position at Middle School to replace Karen Valdes who transferred to another position. Mr. McPhillips will be placed at BA-3 according to the 2020-21 certificated salary schedule. Information about Mr. McPhillips is attached.

Breanna Obermiller to Math position at Middle School to replace Lexi Wichelt who is transferring to another position. Ms. Obermiller will be placed at BA-1 according to the 2020-21 certificated salary schedule. Information about Ms. Obermiller is attached.

Erin Priestley to Special Education position at Senior High to replace Suzy Anstine who resigned. Ms. Priestley will be placed at BA27-6 according to the 2020-21 certificated salary schedule. Information about Ms. Priestley is attached.

Megan Steinhauer to Social Studies position at Senior High to replace Robert Kerr who retired. Ms. Steinhauer will be placed at BA-1 according to the 2020-21 certificated salary schedule. Information about Ms. Steinhauer is attached.

**Extra Standard Resignations – Lance Creech, Michaela Goracke, Victoria Klaus, Fred Knapple, Cody Ochsner, Scott Rosno, Mike Trindle, Belle Williams.**

The administration recommends the following Extra Standard resignation(s):

Lance Creech resigning from Senior High Head Boys Basketball effective at the end of the 2019-2020 school year.

Michaela Goracke resigning from Middle School Student Council effective at the end of the 2019-2020 school year.

Robert Kerr retiring from Senior High National Honor Society effective at the end of the 2019-2020 school year.

Victoria Klaus resigning from Senior High Show Choir assistant effective at the end of the 2019-2020 school year.

Fred Knapple retiring from Middle School Assistant Football and Head Boys Track effective at the end of the 2019-2020 school year.

Cody Ochsner resigning from Middle School Assistant Boys Basketball effective at the end of the 2019-2020 school year.

Scott Rosno resigning from Middle School Head Boys Basketball effective at the end of the 2019-2020 school year.

Mike Trindle resigning from Middle School Boys Track effective at the end of the 2019-2020 school year.

Belle Williams retiring from Senior High Speech and Journalism (split position) effective at the end of the 2019-2020 school year.

**Extra Standard Appointment – Allison Aldrich, Drew Danielson.**

The administration recommends the following Extra Standard appointment(s):

Allison Aldrich to Senior High Assistant Volleyball to replace Amy Sloan who resigned. Ms. Aldrich will be paid the Senior High Assistant Volleyball stipend of \$3,127.50 at Category III, Level 1 according to the 2020-21 extra standard salary schedule.

Drew Danielson to Senior High Head Boys Basketball to replace Lance Creech who resigned. Mr. Danielson will be paid the Senior High Head Basketball stipend of \$6,950.00 at Category V, Level 4 according to the 2020-21 extra standard salary schedule with adjustment for head coach placement no less than assistants.

**Classified Staff Resignations/Retirements – Lorie Berns, Jacinto Jenkins, Terri Studley**

The administration recommends acceptance of the following Classified resignation(s):

Lorie Berns resigning from School Nurse/RN position at Alcott/Longfellow effective April 3, 2020.

Jacinto Jenkins resigning from Head Day Custodian position at Senior High effective April 9, 2020.

Terri Studley resigning from School Nurse/RN position at Senior High effective April 17, 2020.

**Classified Staff Transfer(s) – Bruce Pankoke**

The administration recommends the following Classified transfer(s):

Bruce Pankoke from Maintenance/Carpenter to Maintenance/Plumber to replace part of Matt Griess' position that has been unfilled since he transferred to Maintenance Supervisor. Mr. Pankoke's wage will be adjusted for the new position according to the 2019-2020 classified salary schedule.

**Classified Staff Appointment(s) – Lygia Berney, Katherine Sidlo, Jeremy Voorhees**

The administration recommends the following Classified appointment(s):

Lygia Berney to Evening Custodian position at Senior High to replace Benjamin Clubbs who resigned. Ms. Berney will be paid the starting wage for Evening Custodian according to the 2019-2020 classified salary schedule. Information about Ms. Berney is attached.

Katherine Sidlo to Elementary Secretary position at Lincoln to replace Patty Meyer who is retiring. Ms. Sidlo will be paid the starting wage for Secretary 10 according to the 2019-2020 classified salary schedule. Information about Ms. Sidlo is attached.

Jeremy Voorhees to Maintenance/Carpenter position to replace Bruce Pankoke who transferred to another position. Mr. Voorhees will be paid the starting wage for Maintenance/Carpenter according to the 2019-2020 classified salary schedule. Information about Mr. Voorhees is attached.

**Gifts**

**Amount**

1. Thank you to Pacha Soap who donated bottles of hand sanitizer to the District Office and building offices through The Community Foundation.

Priceless