



**HASTINGS  
PUBLIC SCHOOLS**  
Assuring the essential.  
Expanding the possible.

## **Regular Board Meeting**

Monday, August 10, 2020 @ 7:30 PM Central  
City Council Chambers, 220 North Hastings Avenue, Hastings, NE 68901

1. CALL TO ORDER - Jim Boeve -

2. Roll Call -

3. Pledge Allegiance to the Flag -

4. ANNOUNCEMENT - Jim Boeve -

5. Hold hearing on the Parental Involvement Policy - Lawrence Tunks -

6. RECURRENT - Jim Boeve -

1. Minutes of Previous Meeting(s) -

2. Payment of Expenditures -

7. SUPERINTENDENT'S REPORT - Jeff Schneider -

8. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

9. SPECIAL BOARD FUNCTIONS - Jim Boeve -

1. Approve fall opening plan - Jeff Schneider -

2. Vote on the addition of bowling to the Senior High activities - Jeff Schneider -

3. Approve the Memorandum of Understanding between HPS and the Hastings Police Department for School Resource Officers for the 2020-2021 school year - Jeff Schneider -

4. Approve the 2020-21 ESU#9 contract for preschool & school aged children - Kandace Garwood -

5. Reaffirm Parental Involvement Policy - Lawrence Tunks -

6. Vote on the appointment of a new board member to fill the vacancy left by Bob Sullivan -

10. SPECIAL ADMINISTRATIVE FUNCTIONS - Jim Boeve -

1. Human Resources -

1. Approve the creation of a 1.0 FTE teaching position at Lincoln Elementary - Jeff Schneider -

2. CONSENT AGENDA - David Essink -

11. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

12. DATES OF FUTURE BOARD MEETINGS - Jim Boeve -

13. MEDIA SPOKESPERSON - Jim Boeve -

14. ADJOURNMENT - Jim Boeve -

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on an item listed on the board agenda.

**PARENTAL INVOLVEMENT IN THE SCHOOLS**

It is the policy of the Hastings Public Schools, District No. 18, to encourage parental involvement and participation in the School District and to provide parents with access to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District that educational decisions of the professional staff, administration, and Board of Education take into consideration when, and to the extent they deem appropriate, information from parents as to any concerns, objections, or other information such parents would wish to provide to the School District concerning parents' access, involvement, and participation in all activities of the school as it relates to the students of the District.

This policy and any corresponding policy and/or rule shall be reviewed annually by the Board of Education.

Cross Reference:	507.01	Student Records Access
	611.01	Student Progress Reports
	1002	District Annual Report
	1005.01	Public Complaints

Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07,  
8-18-08, 8-17-09, 07-19-10, 7-14-11, 7-12-12 Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

## **PARENT AND FAMILY ENGAGEMENT**

The Parent and Family Engagement Policy has been adopted to encourage parental and family involvement with the school. This policy reflects the input of parents. It is to be updated annually and distributed to parents and family members in an understandable and uniform format. Given this policy, the following policies, rules, and regulations shall apply:

1. In the event any parent has a complaint or objection to any instructional materials, the procedures of Policy 606.03 shall be followed. Parents shall be provided, upon request, a listing of textbooks, standardized tests, and copyrighted curriculum materials that will be used with reference to their child during the current or upcoming year. Teachers shall also, upon request, discuss curriculum and the use of presentations by non-district personnel planned for the student with the parents.
2. It shall be the practice of the District, upon reasonable advance request by parents to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parents to be in attendance at such activities, unless such attendance would substantially interfere with a legitimate school interest. (See Board of Education Policy 1005.07 and 1005.08). Notice of field trips shall be provided according to the provisions of Administrative Rule 607.05.
3. It shall be the practice of the District to encourage communications from parents concerning when they believe it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parents may find objectionable. Provisions for such may be found under Policy 504.01.
4. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
  - (A) Whether the student's teacher –
    - (1) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
    - (2) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
    - (3) is teaching in the field of discipline of the certification of the teacher.

(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

5. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding any State or District-wide assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District-wide assessment, including: the subject to be assessed; the purpose for which the assessment is designed and used; the source of the requirement for the assessment; the amount of time students will spend taking the assessment; the schedule for the assessment; and the time and format for disseminating results.
6. Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial, or ethnic minority background or are migratory children. The District will also inform parents of opportunities to participate in various school programs as set forth in the ESSA, in a language the parents can understand.
7. It shall be the practice of the District to provide full access to the records of students to parents, all as set forth in P.L. 79-2, 104, the Federal Education Right to Privacy Act, other applicable law, and the provisions of Board of Education Policy 507.01, during regular business hours of the school.
8. It shall be the practice of the District to notify the parents of any student who may be subjected to a standard norm-referenced and to notify the parents, when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments, and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student shall be prohibited unless the parents consent in writing that such tests be administered to their child.

9. Prior to any school-sponsored survey being administered to the students of the District, it shall be the duty of the Superintendent or his/her designee to notify the parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which the results of the survey will be used from the school's perspective. Parents may excuse their child from participation in the survey by using the provisions of Policy 504.01.
10. Parents of children attending schools receiving Title I funding are to be involved in the planning, review, evaluation and improvement of the Title I Program, the Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting.
11. The District will coordinate and integrate parental involvement programs and activities with other federal, state and local programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: ESSA

Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07, 8-18-08, 8-17-09, 07-19-10, 06-20-11, 7-17-17, 11-20-17, 12-18-17 Revised 07-19-10, 07-18-11, 7/17/17, 12-18-17

HASTINGS PUBLIC SCHOOLS

ACTIVITY FUND 7-20

Check Number	Date	Payee	Amount
10291	6/24/2020	BHAKTA, RADHA	\$40.00
10292	6/24/2020	BRUNS, REBECCA	\$40.00
10289	6/17/2020	CASH	\$750.00
10293	6/24/2020	CLASSIC SPORTSWEAR & AWARDS	\$351.54
10294	6/24/2020	COLLEGE BOARD	\$1,264.00
10275	6/10/2020	CRING, INES	\$50.00
10276	6/10/2020	DINNELL, KEN	\$85.57
10277	6/10/2020	DURBIN, SETH	\$50.00
10303	7/1/2020	EARL MAY SEED & NURSERY L.C.	\$111.40
10295	6/24/2020	HARRENSTEIN, AMANDA	\$40.00
10304	7/1/2020	HASTINGS COLLEGE -DEPT OF HISTORY	\$150.00
10279	6/10/2020	HASTINGS PUBLIC SCHOOLS	\$561.54
10278	6/10/2020	HASTINGS PUBLIC SCHOOLS	\$17,395.15
10305	7/1/2020	HOFF CLEANERS, INC.	\$563.45
10306	7/1/2020	JACOBSON, STEPHANIE MS	\$109.54
10307	7/1/2020	KIMLE, MICHELLE MS	\$205.95
10280	6/10/2020	KIMLE, MICHELLE MS	\$259.31
10296	6/24/2020	LONG, JAMI	\$40.00
10281	6/10/2020	MANKIN, MICHAEL	\$65.00
10282	6/10/2020	MEDCO SUPPLY COMPANY	\$361.31
10308	7/1/2020	MENARDS	\$318.89
10283	6/10/2020	MENARDS	\$71.64
10284	6/10/2020	NE COACHES ASSN	\$1,300.00
10285	6/10/2020	NSAA	\$1,590.00
10286	6/10/2020	OMAHA'S HENRY DOORLY ZOO AND AQU	\$240.00
10297	6/24/2020	PEREZ, ROSALBA	\$40.00
10298	6/24/2020	RAMIREZ, MARIA	\$40.00
10299	6/24/2020	REYNOLDS, KATHRYN MS	\$40.00
10300	6/24/2020	RUNYAN, ANGELA M HA	\$40.00
10309	7/1/2020	RUSS'S IGA	\$48.00
10287	6/10/2020	RUTT, DAWN	\$473.74
10301	6/24/2020	SCHULTZ, SHAWN	\$40.00
10310	7/1/2020	SHIRT SHACK- HASTINGS	\$25.20
10302	6/24/2020	SHIRT SHACK- HASTINGS	\$154.35
10288	6/10/2020	SHIRT SHACK- HASTINGS	\$12.00
10311	7/1/2020	STONER, MEAGAN	\$74.72
10290	6/17/2020	US BANK	\$3,296.43
			\$30,298.73

## GENERAL FUND 7-20

Check Number	Date	Payee	Amount
130743	7/13/2020	A.R.M. PROPERTIES, LLC	\$700.00
130744	7/13/2020	ACCELERATE LEARNING, INC	\$260,357.38
130745	7/13/2020	ALLO COMMUNICATIONS	\$6,139.87
130651	6/12/2020	ALLO COMMUNICATIONS	\$6,155.49
130746	7/13/2020	AMERI-TECH INDUSTRIAL, INC.	\$128.57
130747	7/13/2020	APPLE, INC	\$31,704.07
130748	7/13/2020	BAD SPORTZ	\$93.00
130749	7/13/2020	BALFOUR	\$3,085.97
130750	7/13/2020	BEMAN'S APPLIANCE SERVICE, INC.	\$617.13
130652	6/12/2020	BEMAN'S APPLIANCE SERVICE, INC.	\$99.89
130751	7/13/2020	BEYKE SIGNS	\$230.00
130752	7/13/2020	BIG G ACE	\$626.15
130653	6/12/2020	BLICK ART MATERIALS	\$60.01
130753	7/13/2020	BLUE HILL FURNITURE	\$5,983.80
130754	7/13/2020	BODY WORX	\$1,000.00
130654	6/12/2020	BOSELNAN, INC.	\$81.00
130755	7/13/2020	BRANT, CHARLA AL	\$133.04
130756	7/13/2020	BSN SPORTS, INC.	\$232.19
130757	7/13/2020	BUSINESS WORLD PRODUCTS	\$35.93
130758	7/13/2020	C4 OPERATIONS, LLC	\$309.00
130759	7/13/2020	CAREY'S PEST CONTROL	\$810.00
130655	6/12/2020	CAREY'S PEST CONTROL	\$810.00
130760	7/13/2020	CARSON-DELLOSA PUBLISHING CO., INC.	\$186.75
130761	7/13/2020	CDI TECHNOLOGIES	\$1,437.50
130762	7/13/2020	CENTER FOR RESPONSIVE SCHOOLS, INC	\$24.00
130656	6/12/2020	CENTRAL NEBR REHAB SERVICES	\$4,899.15
130763	7/13/2020	CENTRAL NEBRASKA BOBCAT	\$102.92
130764	7/13/2020	CGSMUSIC	\$991.95
130765	7/13/2020	CITY OF HASTINGS _15870	\$1,380.00
130766	7/13/2020	CLASSIC SPORTSWEAR & AWARDS	\$230.29
130657	6/12/2020	CLASSROOM COMPLETE PRESS	\$174.55
130767	7/13/2020	CMBA ARCHITECTS	\$3,666.20
130768	7/13/2020	COMBS, JIMMIE MS	\$5.59
130734	6/29/2020	COMMITTEE FOR CHILDREN	\$459.00
130769	7/13/2020	COMPUTER HARDWARE, INC	\$19,978.90
130658	6/12/2020	COMPUTER HARDWARE, INC	\$5,786.00
130770	7/13/2020	COMPUTERS ETC.	\$29.70
130771	7/13/2020	CONDITIONED AIR MECHANICALS	\$10,652.00
130772	7/13/2020	CONSOLIDATED CONCRETE CO.	\$25,594.66
130659	6/12/2020	CONSOLIDATED CONCRETE CO.	\$2,947.02

## GENERAL FUND 7-20

130773	7/13/2020	CORNHUSKER PRESS	\$936.64
130735	6/29/2020	CORNHUSKER STATE INDUSTRIES	\$535.00
130774	7/13/2020	CPI/COOPERATIVE PRODUCERS, INC	\$2,487.11
130775	7/13/2020	CULLIGAN OF HASTINGS	\$53.60
130660	6/12/2020	CULLIGAN OF HASTINGS	\$96.20
130776	7/13/2020	CUMMINS SALES AND SERVICE	\$2,539.75
130661	6/12/2020	CUMMINS SALES AND SERVICE	\$4,344.84
130777	7/13/2020	CURRICULUM ASSOC, LLC	\$1,235.08
130778	7/13/2020	DAS STATE ACCOUNTING - CENTRAL FINA	\$229.32
130662	6/12/2020	DECKER EQUIPMENT	\$215.48
130779	7/13/2020	DEMCO, INC.	\$28.67
130780	7/13/2020	DUTTON-LAINSON	\$1,072.35
130663	6/12/2020	DUTTON-LAINSON	\$6,292.15
130781	7/13/2020	EAGLE BUILDING SERVICES, LLC	\$10,142.00
130664	6/12/2020	EAGLE BUILDING SERVICES, LLC	\$10,142.00
130782	7/13/2020	EAI EDUCATION	\$44.53
130783	7/13/2020	EAKES OFFICE SOLUTIONS	\$18,369.05
130665	6/12/2020	EAKES OFFICE SOLUTIONS	\$2,816.00
130784	7/13/2020	EARL MAY SEED & NURSERY L.C.	\$86.81
130666	6/12/2020	EBSCO INFORMATION SERVICES	\$480.86
130785	7/13/2020	ECHO ELECTRIC SUPPLY	\$3,123.26
130786	7/13/2020	ED SERV UNIT 10	\$648.75
130667	6/12/2020	ED SERV UNIT 10	\$37.50
130787	7/13/2020	ED SERV UNIT 9	\$17,290.08
130668	6/12/2020	ED SERV UNIT 9	\$11,562.08
130788	7/13/2020	EGAN SUPPLY COMPANY	\$689.55
130789	7/13/2020	ELECTRONIC SYSTEMS, INC.	\$355.00
130669	6/12/2020	ENGINEERING TECHNOLOGIES INC	\$2,600.00
130790	7/13/2020	ENOTICE, INC	\$79.81
130791	7/13/2020	ESU COORDINATING COUNCIL	\$2,504.00
130792	7/13/2020	EVANOVICH, LAUREN L.	\$900.00
130793	7/13/2020	FAMILY MEDICAL CENTER	\$256.00
130670	6/12/2020	FAMILY MEDICAL CENTER	\$128.00
130794	7/13/2020	FLOWER, SHERYL	\$1,590.76
130795	7/13/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$1,385.62
130796	7/13/2020	FRANKLIN PLANNER CORPORATION	\$161.13
130671	6/12/2020	GARRETT TIRES & TREADS	\$62.20
130797	7/13/2020	GOLTER, KELLI	\$607.66
130798	7/13/2020	GRACES LOCKSMITH SERVICE	\$6.00
130672	6/12/2020	GRAHAM TIRE - GI	\$776.04
130799	7/13/2020	GUSTAVE A. LARSON COMPANY	\$121.77

GENERAL FUND 7-20

130673	6/12/2020	GUSTAVE A. LARSON COMPANY	\$2,013.06
130800	7/13/2020	GYLL, MARY JANE	\$1,320.00
130674	6/12/2020	HARVARD PUBLIC SCHOOLS	\$200.00
130675	6/12/2020	HASTINGS MIDDLE SCHOOL	\$3,000.00
130801	7/13/2020	HASTINGS OUTDOOR POWER, LLC	\$81.47
130802	7/13/2020	HASTINGS TRIBUNE	\$290.91
130676	6/12/2020	HASTINGS UTILITIES	\$35,300.81
130803	7/13/2020	HERMAN, ART	\$32.89
130677	6/12/2020	HERMAN, ART	\$8.97
130804	7/13/2020	HINRICHS, TAWNEY	\$2,091.19
130805	7/13/2020	HOAGLAND, KENDRA	\$464.52
130806	7/13/2020	HOMETOWN LEASING	\$10,492.92
130807	7/13/2020	IDEA BANK MARKETING	\$1,200.00
130808	7/13/2020	IMPLEMENTATION CONSULTING GROUP,	\$3,000.00
130809	7/13/2020	INGRAM LIBRARY SERVICES	\$3,867.39
130810	7/13/2020	INTEGRATED SECURITY SOLUTIONS	\$85.00
130811	7/13/2020	INTRADO INTERACTIVE SERVICES CORPOI	\$5,040.20
130812	7/13/2020	ISLAND SUPPLY WELDING	\$35.83
130813	7/13/2020	JACHETTA, MINTHA	\$446.05
130814	7/13/2020	JACOBSON, STEPHANIE MS	\$9.63
130815	7/13/2020	JOHNSON, EMMALEE N.	\$49.00
130741	6/30/2020	JOURNEYED.COM, INC	\$726.50
130816	7/13/2020	KEELE, WENDY HHS	\$175.00
130678	6/12/2020	KEELE, WENDY HHS	\$273.00
130817	7/13/2020	KELLY SUPPLY CO	\$9.79
130679	6/12/2020	KELLY, AMY HA	\$59.68
130680	6/12/2020	KIMLE, MICHELLE MS	\$148.12
130818	7/13/2020	KRUEGER, TANNA	\$49.00
130819	7/13/2020	KUCERA, JOSLYN	\$49.00
130820	7/13/2020	KULLY PIPE & STEEL CO	\$461.73
130681	6/12/2020	KULLY PIPE & STEEL CO	\$1,418.76
130821	7/13/2020	LAKESHORE LEARNING MATERIALS	\$336.92
130682	6/12/2020	LAKESHORE LEARNING MATERIALS	\$1,313.76
130822	7/13/2020	LEARNING FORWARD	\$25.00
130823	7/13/2020	LEARNING WITHOUT TEARS	\$288.48
130824	7/13/2020	LEWIS, HOPE	\$203.00
130825	7/13/2020	LINDBLAD, SUSAN	\$702.93
130826	7/13/2020	LONGORIA, SARAH J.	\$203.00
ACH	5/31/2020	LUNCHTIME SOLUTIONS	\$66,565.83
130827	7/13/2020	LYNDSEY'S BUILDING BLOCKS DAYCARE	\$5,236.00
130683	6/12/2020	LYNDSEY'S BUILDING BLOCKS DAYCARE	\$3,048.00

## GENERAL FUND 7-20

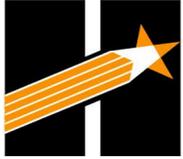
130684	6/12/2020	MACGILL & CO.	\$1,776.28
130828	7/13/2020	MANHATTAN PSYCHOLOGY GROUP, PC-	\$210.00
130829	7/13/2020	MARY LANNING HEALTHCARE---	\$553.00
130830	7/13/2020	MATHESON TRI-GAS, INC	\$253.03
130831	7/13/2020	MECHANICAL SALES PARTS, INC.	\$1,867.00
130832	7/13/2020	MENARDS	\$2,077.95
130833	7/13/2020	MESSERER, JENNY H.START	\$165.97
130834	7/13/2020	MIDWEST CONNECT	\$5,000.00
130835	7/13/2020	MIDWEST TURF & IRRIGATION	\$564.04
130685	6/12/2020	MILLER, JENNIFER	\$42.85
130836	7/13/2020	NAPA AUTO PARTS	\$617.81
130686	6/12/2020	NAPA AUTO PARTS	\$1,613.52
130837	7/13/2020	NASCO	\$1,142.30
130742	6/30/2020	NCS PEARSON, INC	\$4,678.00
130687	6/12/2020	NEBRASKA CENTRAL EQUIPMENT	\$141.40
130838	7/13/2020	O'KEEFE ELEVATOR CO	\$325.00
130839	7/13/2020	OERTER NANCY HA	\$75.24
130840	7/13/2020	OMAHA WORLD HEARLD	\$5,677.00
130841	7/13/2020	PAYFLEX SYSTEMS USA INC	\$541.45
130842	7/13/2020	PERRY, GUTHERY, HAASE & GESSFORD PC	\$1,707.00
130688	6/12/2020	PERRY, GUTHERY, HAASE & GESSFORD PC	\$924.00
130843	7/13/2020	PHYS THERAPY & SPORT REHAB	\$904.00
130689	6/12/2020	PHYS THERAPY & SPORT REHAB	\$2,039.00
130844	7/13/2020	PLATFORM ATHLETICS, LLC	\$1,200.00
130845	7/13/2020	PLATTE VALLEY COMMUNICATIONS	\$65.45
130690	6/12/2020	PLAY WITH A PURPOSE-	\$958.23
130846	7/13/2020	POOH CORNER WEST	\$6,240.00
130847	7/13/2020	POPPE, NANCY	\$2,079.00
130691	6/12/2020	PORTER TRUSTIN CARLSON CO.	\$9,442.00
130736	6/29/2020	PROMO DIRECT	\$369.65
130848	7/13/2020	QUALITY SOUND & COMMUNICATIONS	\$588.00
130849	7/13/2020	QUILL CORPORATION	\$314.77
130850	7/13/2020	REALLY GOOD STUFF	\$422.57
130851	7/13/2020	REMIND101, INC.	\$9,250.00
130852	7/13/2020	REMMERS KIM	\$200.00
130692	6/12/2020	RUNCIES CATERING	\$179.00
130853	7/13/2020	RUSS'S IGA	\$24.55
130737	6/29/2020	RUSSELL, LEON	\$44.92
130854	7/13/2020	RUTTS HEATING & AIR CONDITIONING IN	\$81,191.99
130693	6/12/2020	RUTTS HEATING & AIR CONDITIONING IN	\$175.00
130855	7/13/2020	SAFETY-KLEEN	\$563.27

## GENERAL FUND 7-20

130694	6/12/2020	SCHMIDT, JOYCE AL	\$16.10
130856	7/13/2020	SCHOLASTIC, INC	\$64.05
130695	6/12/2020	SCHOLASTIC, INC	\$6,301.57
130857	7/13/2020	SCHOOL CONNECT, LLC	\$6,384.96
130858	7/13/2020	SCHOOL HEALTH CORPORATION	\$449.13
130859	7/13/2020	SCHOOL MATE	\$773.00
130738	6/29/2020	SCHOOL SPECIALTY	\$2,515.70
130696	6/12/2020	SCHOOL SPECIALTY	\$834.04
130860	7/13/2020	SCHOOL SPECIALTY/CLASSROOM DIRECT	\$177.84
130861	7/13/2020	SCHOOLBINDER, INC (TEACH BOOST)	\$600.00
130862	7/13/2020	SCOTT BENEDICT	\$129.00
130863	7/13/2020	SHELBURNE ADVERTISING INC	\$358.40
130864	7/13/2020	SHERWIN-WILLIAMS CO	\$530.92
130697	6/12/2020	SHERWIN-WILLIAMS CO	\$783.75
130865	7/13/2020	SHIRT SHACK- HASTINGS	\$149.00
130698	6/12/2020	SHRIVER, SHARON A.	\$552.00
130866	7/13/2020	SOTO, BRENDA	\$143.05
130867	7/13/2020	SOUTH CENTRAL BEHAVIORIAL SERVICES	\$1,700.42
130699	6/12/2020	SOUTH CENTRAL BEHAVIORIAL SERVICES	\$214.74
130868	7/13/2020	SOUTHWEST STRINGS	\$1,419.63
130739	6/29/2020	STATE OF NEBRASKA DEPT OF LABOR LI	\$341.82
130869	7/13/2020	STERLING WEST	\$2,035.00
130870	7/13/2020	STETSON BUILDING PRODUCTS	\$83.62
130871	7/13/2020	STORAGE & DESIGN GROUP	\$2,700.00
130872	7/13/2020	STRAATMANN, STONEY	\$42.00
130700	6/12/2020	STRAMPHER, SHARON	\$37.57
130873	7/13/2020	STREET, DEBORAH	\$222.98
130701	6/12/2020	SUBSCRIPTION SERVICES OF AMERICA	\$242.67
130874	7/13/2020	SUNBELT RENTALS	\$4,251.07
130875	7/13/2020	THE HOME DEPOT PRO	\$28,515.03
130876	7/13/2020	TJM PROMOTIONS	\$780.00
130877	7/13/2020	TOOFAST SUPPLY	\$157.00
130702	6/12/2020	TOOFAST SUPPLY	\$192.76
130878	7/13/2020	TRI-COUNTY GLASS, INC.	\$1,017.88
130703	6/12/2020	US BANK	\$21,705.10
130879	7/13/2020	US SCHOOL SUPPLIES	\$68.95
130880	7/13/2020	VAUGHANS-PRINTERS,INC	\$381.77
130881	7/13/2020	VERIZON WIRELESS	\$1,132.46
130882	7/13/2020	VOSS LIGHTING	\$1,491.00
130883	7/13/2020	VOYAGER SOPRIS LEARNING	\$316.20
130884	7/13/2020	W.G. PAULEY LUMBER COMPANY	\$1,662.81

GENERAL FUND 7-20

130740	6/29/2020	WALMART	\$990.00
ACH	6/22/2020	WOODWARD'S DISPOSAL	\$3,597.50
130885	7/13/2020	YANDAS MUSIC	\$990.76
			\$898,552.15



HASTINGS  
PUBLIC SCHOOLS

Assuring the essential.  
Expanding the possible.

## Hastings Public Schools Regular Board Meeting Minutes

July 13, 2020 7:00 PM

Middle School, 201 North Marian Road, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Wednesday, July 8, 2020.

Jim Boeve: Present  
John Bonham: Absent  
Sharon Brooks: Present  
Brent Gollner: Present  
Jodi Graves: Present  
Tracey Katzberg: Present  
Laura Schneider: Present  
Becky Sullivan: Present  
Bob Sullivan: Present  
John Bonham was excused.

1. CALL TO ORDER - Jim Boeve

2. Roll Call

Others in attendance: Jeff Schneider, Superintendent; Diana Reiner, Secretary to the Superintendent; Terry Julian, Technology Facilitator; Kandace Garwood, Director of Special Education; Charla Brant, Alcott Principal; Lawrence Tunks, Director of Learning; Tony Hermann, Hastings Tribune; Brian Laux, Senior High Assistant Principal

3. Pledge Allegiance to the Flag

4. ANNOUNCEMENT - Jim Boeve

President Boeve reminded those in attendance of the Open Meetings Act.

5. Hearing on amended budget - Jeff Schneider

Superintendent Schneider reviewed the amended budget for 2019-2020. This will save the District money from refinancing of bonds. No one addressed the Board.

**6. RECURRENT - Jim Boeve**

**6.1. Minutes of Previous Meeting(s)**

Motion to approve the minutes as presented. This motion, made by Brent Gollner and seconded by Sharon Brooks, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea

Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

## **6.2. Payment of Expenditures**

Motion to approve the payment of expenditures in the amount of \$3,770,849.72. This motion, made by Laura Schneider and seconded by Sharon Brooks, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

## **7. SUPERINTENDENT'S REPORT - Jeff Schneider**

Superintendent Schneider reviewed the Good News for July.

## **8. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve**

President Boeve reminded those in attendance that this was their opportunity to address the Board on items that pertain to the agenda.

No one addressed the Board.

## **9. SPECIAL BOARD FUNCTIONS - Jim Boeve**

### **9.1. Approve amended 2019-2020 budget - Jeff Schneider**

Motion to amend the 2019-2020 budget as presented. This motion, made by Brent Gollner and seconded by Laura Schneider, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea

Bob Sullivan: Yea

**9.2. Approve a contract with CASA for an Attendance Coordinator for the STARS program - Jeff Schneider**

Motion to approve the contract with CASA for an Attendance Coordinator. This motion, made by Bob Sullivan and seconded by Sharon Brooks, passed 8-0.

Jim Boeve: Yea

Sharon Brooks: Yea

Brent Gollner: Yea

Jodi Graves: Yea

Tracey Katzberg: Yea

Laura Schneider: Yea

Becky Sullivan: Yea

Bob Sullivan: Yea

Superintendent Schneider reviewed CASA's request to contribute to the Attendance Coordinator's salary that works mainly with HPS students.

**9.3. Approve resolution on Authority to Implement Health and Safety Requirements for the 2020-2021 School Year - Jeff Schneider**

Motion to approve the resolution on Authority to Implement Health and Safety Requirements for the 2020-2021 School Year. This motion, made by Jodi Graves and seconded by Tracey Katzberg, passed 8-0.

Jim Boeve: Yea

Sharon Brooks: Yea

Brent Gollner: Yea

Jodi Graves: Yea

Tracey Katzberg: Yea

Laura Schneider: Yea

Becky Sullivan: Yea

Bob Sullivan: Yea

Superintendent Schneider reviewed this resolution, which is only for the 2020-2021 school year.

**9.4. Accept the resignation of a Board member - Jim Boeve**

Motion to accept the resignation of Bob Sullivan. This motion, made by Tracey Katzberg and seconded by Brent Gollner, passed 8-0.

Jim Boeve: Yea

Sharon Brooks: Yea

Brent Gollner: Yea

Jodi Graves: Yea

Tracey Katzberg: Yea

Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Bob Sullivan is resigning from the Board due to a move.

**9.5. Approve revised Policy and Rule 404.06 and Policy and Rule 504.18 - Anti-Discrimination - Dave Essink**

Motion to approve revised Policy 404.06 and 504.18 to add illegally and unjustly. This motion, made by Sharon Brooks and seconded by Becky Sullivan, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Dave Essink reviewed the changes in these policies.

Bob offered an amendment to get rid of prejudicial language. He recommends at the beginning of each policy Unlawful and unjust discrimination on the basis of..... This would clarify unjust practices. Superintendent Schneider reviewed the wording he would recommend as well as the school attorney.

Dave stated the language would be changed in forms and handbooks if the policy is changed.

**9.6. Approve revised policies 103; 303.02; 402.01; 406.02; 406.06; 412.02; 501.0; 601.0**  
Motion to approve the revised policies with amended language of illegally and unjustly discriminate on the basis of... This motion, made by Jodi Graves and seconded by Tracey Katzberg, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Dave reviewed the added language due to the Court case on these policies. Bob also would like the language amended as in the previous policies.

**9.7. Approve the purchase of Second Step Kits - Kandace Garwood**

Motion to approve the purchase of Second Step Kits in the amount of \$69,754.50. This motion, made by Sharon Brooks and seconded by Tracey Katzberg, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Kandace reviewed the purchase of Second Step Kits.

**9.8. Approve the contract with the architect for the Morton project - Trent Kelly**

Motion to approve the contract with Cannon Moss for the Morton project. This motion, made by Becky Sullivan and seconded by Brent Gollner, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Jeff reviewed the architect recommended for the Morton project.

**10. SPECIAL ADMINISTRATIVE FUNCTIONS - Jim Boeve**

**10.1. Human Resources**

**10.1.1. Approve the addition of a 1.0 FTE Intervention Technician at the Senior High - Kandace Garwood**

Motion to approve the addition of a 1.0 Intervention Technician at the Senior High. This motion, made by Tracey Katzberg and seconded by Sharon Brooks, passed 8-0.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea

Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Kandace reviewed the request for a 1.0 FTE Intervention Technician at the Senior High. Becky asked if data and documentation needs to be collected for the grant. Kandace stated we would collect data.

**10.2. CONSENT AGENDA - David Essink**

Motion to approve the Consent Agenda as presented. This motion, made by Laura Schneider and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Dave reviewed this month's consent agenda.

**11. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve**

President Boeve reminded those in attendance that this was their opportunity to address the Board on any topic. No one addressed the Board.

**12. DATES OF FUTURE BOARD MEETINGS - Jim Boeve**

President Boeve reminded the Board of upcoming meetings. President Boeve thanked Bob for his service and input. He was presented with a clock and Lifetime Pass. He expressed his regret that he has to leave. He has been impressed with the Board as well as the HPS staff. It has been a great experience and very educational.

**13. MEDIA SPOKESPERSON - Jim Boeve**

John Bonham will serve as the media spokesperson for this month's Board meeting.

**14. ADJOURNMENT - Jim Boeve**

Motion to adjourn meeting. This motion, made by Laura Schneider and seconded by Brent Gollner, Passed.

Jim Boeve: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea

Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Meeting adjourned at 7:42 p.m.

David Essink, Board Secretary



**Hastings Public Schools  
Work Session Minutes**

July 9, 2020 6:00 PM

Middle School, 201 North Marian Road, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Friday, July 3, 2020

Jim Boeve: Absent  
John Bonham: Present  
Sharon Brooks: Present  
Brent Gollner: Present  
Jodi Graves: Present  
Tracey Katzberg: Present  
Laura Schneider: Present  
Becky Sullivan: Present  
Bob Sullivan: Present

Boeve was excused

1. Roll Call

Others in attendance: Jeff Schneider, Superintendent; Diana Reiner, Secretary to the Superintendent; Terry Julian, Technology Facilitator; Lawrence Tunks, Director of Learning; David Essink, Director of Human Resources; Trent Kelly, Director of Technology; Kandace Garwood, Director of Special Education; Brian Laux, Senior High Assistant Principal; Deb Lyons, HEA President; Tony Hermann, Hastings Tribune; Lauren Bentley NTV News; Zach Williamson, KSNB Local 4; Charla Brant, Alcott Principal; Tracy Douglas, Senior High Activities Director

2. Announcement - John Bonham

Vice-President Bonham reminded those in attendance of the Open Meetings Act.

3. Welcome to HEA reps and guests - John Bonham

Vice-President Bonham had those in attendance introduce themselves.

4. Review Board Norms/Goal - John Bonham

No Board members had anything to review.

5. \*Accept resignation of Board Member - John Bonham

Vice-President Bonham informed everyone that Bob Sullivan is leaving the Board due to a move.

6. Discuss the addition of bowling to the Senior High activities - Jeff Schneider/Tracy Douglas

Superintendent Schneider and Tracy Douglas reviewed the possibility of adding bowling to Senior High activities. She highlighted the success of the club bowling Hastings has had the past few years. The NSAA made this an official activity. She reviewed the costs of adding bowling. It is an estimate at this time. Our best estimate for a total is between \$20,000 and \$25,000. She also looked at schools in our array and it is mixed, whether they are adding it this year or not. Some are waiting until next year due to not knowing what things will look like this year. Jeff also stated that if this was a normal year he would recommend this, but due to the uncertainty of this school year and that there is a September 1st deadline to sign up for the 2020- 2021 school year, he thinks we should wait a year. We will have the Board vote on this at the August Board Meeting so they have time to think about this.

Becky asked how many students participate. Tracy stated between 15-20. It was asked that if we don't add it, will the club team still be able to participate this year? Tracy stated the NSAA is not sure about that yet, they are waiting to see what the schools do. Sharon asked if there is a set of standards of hygiene safety in each bowling center. Jeff stated it would be what the centers operate on for a regular basis. The NSAA will come out with bylaws and procedures for the venues. John asked if it is multi-class or just one class. Tracy stated it depends on the number of schools participating.

7. \*Hearing and vote on amending the 2019-2020 budget - Jeff Schneider

Jeff reviewed the request for an amended budget for 2019-2020. This is due to refinancing the bonds so we are saving money.

Brent asked how much we are saving. Jeff stated it will be a little under \$900,000 and combined with last fall it saves around three million dollars.

8. Equity Policies and Practice Update - Jeff Schneider

Jeff reviewed the District's equity policies, practices, and next step per the request from last month. He feels we are in good shape in policy and practices. Next steps would be to progress in staff professional development and establish a committee of staff, and later, students to work on further progress.

9. \*Approve a contract with CASA for an Attendance Coordinator for the STARS program - Jeff Schneider

Jeff reviewed the request from CASA for HPS to contribute to the Attendance Coordinator's salary as most of her time is spent with HPS students. The amount would be \$5,000. This would be covered by the AWARE Grant.

Jodi asked if this was a new position. Jeff stated the position already exists, CASA would just like us to contribute some help financially.

10. 2020-2021 Budget preparation - Jeff Schneider

Jeff reviewed the preparation for the 2020-2021 budget.

11. \*Approve resolution on Authority To Implement Health and Safety Requirements for the 2020-2021 School Year - Jeff Schneider

Jeff reviewed the resolution and the need for this. This was at the recommendation of the school attorney. This would cover the District for reasonable decisions that may go against policy in the case of emergencies and not having to call special board meetings every time a decision needs to be made. This only applies to the 2020-2021 school year.

Brent stated he appreciates the weekly updates the Board gets so he feels they are notified right away of any issues.

12. \*Approve revised Policy and Rule 404.06 and revised Policy and Rule 504.18 - Anti-Discrimination - Dave Essink

Dave reviewed the changes for the policies. These changes are due to the Supreme Court decision and also includes updating of contact information. Sexual orientation or gender identity has been added to these policies.

Bob asked why we are updating the student policy as the Court decision only related to employer/employee relationships. Jeff stated that the attorney recommended it but Bob stated two years ago we decided if it wasn't specifically mentioned we might be opening ourselves up to legal issues. He recommends we just stick with the employer/employee policies. Jeff will talk to our attorney and have an update Monday night.

13. Approve revised policies 103; 303.02; 402.01; 406.02; 406.06; 412.02; 501.0; 601.0 - Dave Essink

The language of sexual orientation or gender identity was added to all these policies.

14. \*Approve the purchase of Second Step Kits for classroom teachers - Kandace Garwood

Kandace reviewed the Second Step Kits purchase. These will be paid for through the AWARE Grant carryover money. These help focus on students' social/emotional needs. This would give every teacher a kit instead of just the counselors.

Brent asked if training would be given to the teachers. Kandace stated it is very easy and has cards that walk the teachers through the curriculum.

Sharon stated she is glad we are ahead of the curve with social/emotional problems we may encounter this year.

15. \*Approve the contract with the architect for the Morton Project - Trent Kelly

Trent reviewed the architect contract for the Morton project with Canon Moss. The cost is 5.15% of the total package. Trent feels it will be about \$250,000. They have been the architect for the last seven projects.

16. Fall Opening Procedures - Jeff Schneider

Jeff reviewed the proposed fall opening procedures. We will propose a plan tonight but he anticipates changes will happen before school opens. The Board will act on a plan in August.

He reviewed the handouts. We have worked hours with other districts, health professionals and staff. We are trying to listen to the health professionals. The Hastings Area Schools document was worked on with Adams Central and St. Cecilia. Each district will need to make their own final decisions. We are currently in the yellow-moderate risk area.

Finally, he reviewed the HPS re-opening plan. He reviewed three options, some of which will require masks to be worn by teachers and students when possible. Currently we are

recommending Option 3. He reviewed the survey results that went to staff and parents. He reviewed other procedures we will change. We will develop more refined plans as school gets closer. He will meet with each building. We will also have a preschool plan, elementary plan, Middle School plan, and Senior High plan. Development of these will be based on the age of students.

Jeff reinforced that safety is our top priority and that is why we are relying on health professionals. The plan may change between now and the August Board Meeting. If the community wants to give feedback, contact him or your Board members.

Becky asked if students will bring their own face coverings or if we are providing them. Jeff stated that if they have one that works for their child that is fine to bring. We will also have some to give out. These will be paid for by the CARES funds.

Brent asked about the laptop purchase to provide a computer for each student. Trent stated we have them on order and have not received them all at this time. When we receive them, each elementary classroom will have a cart. Teachers can decide how to distribute in elementary buildings and will put a child's name on them so the student has the same one all the time. Pre-opening will be training on Google Classroom K-12 and Seesaw, which is another program for early elementary. Middle School students will each get their own laptop to keep all year. Grades 10-12 already have theirs, so 9th graders will receive theirs on the first day.

Becky asked about parents who don't want to send their children to school and what is their option. We are working on a form of an on-line option. There may be staff members that can't come to the building that can do the on-line teaching. We will have to adapt and be much better than we were last spring with remote learning but it will never be as good as in-person attendance.

Jodi asked about extra-curricular activities. Jeff stated they are currently going on right and the NSAA will be heavily involved in decisions on continuing them. If we want extra-curricular activities, we will need to do a good job of following health officials' guidelines. He wants us to do anything we can to have these activities.

Sharon asked about the differences about social distancing between Option 1 and Options 2 and 3. Jeff stated our rooms are not big enough for that with all students attending. Jeff stated we will make as many adjustments as we can.

Tracey stated she appreciates all the work that has been put in and for everyone to be open minded for students to attend school. John also thanked the staff.

#### 17. Graduation Plans - Jeff Schneider

Graduation is July 26th at the Senior High gym. We are limited to 50% capacity in the gym so each student only receive four tickets for their family. We will seat the graduates spread out and have worked with South Heartland Health Department on the plan. There will be hand sanitizer and a recommendation of face coverings. It will be telecast on Striv TV for families that can't attend. Jeff feels this class deserves to have some closure. After graduation they will go out to the football field to return their cap and gown and take pictures.

18. \*Approve the addition of a 1.0 Intervention Technician at the Senior High - Kandace Garwood

Kandace reviewed the request for an intervention technician at the Senior High. This person will help with students struggling with mental health and other issues related to school attendance. This person would meet with students to calm them, problem solve, offer a smaller work environment, and work on issues that prevent them from going to class. This will be funded through the AWARE grant. We feel we can continue this through the grant for three years through the grant. This will be above our normal paraeducator pay.

Jeff reviewed how the AWARE grant is helping us, especially the past two years.

Brent asked what qualifications this person would need. Kandace stated we are hopeful that one of our current paras with these skills would apply and they would receive additional training.

19. \*Consent Agenda - David Essink

Dave reviewed this month's consent agenda. We still need a couple certificated positions as well as some classified staff.

This is the time we start advertising and hiring paraeducators. We are still looking for a school nurse and a custodian. We will have some coaches to fill.

20. Reminders - John Bonham

John reminded the Board of upcoming meetings.

21. Reports, etc., at Board Meeting - John Bonham

Good News will be reviewed at the Board meeting.

22. Adjournment - John Bonham

Motion to adjourn meeting. This motion, made by Laura Schneider and seconded by Brent Gollner, Passed.

John Bonham: Yea  
Sharon Brooks: Yea  
Brent Gollner: Yea  
Jodi Graves: Yea  
Tracey Katzberg: Yea  
Laura Schneider: Yea  
Becky Sullivan: Yea  
Bob Sullivan: Yea

Meeting adjourned at 7:11 p.m.



ACTIVITY FUND 8-20

Check Number	Date	Payee	Amount
10337	8/5/2020	ALDRICH, ALLISON E	\$88.53
10338	8/5/2020	ARMSTRONG, SHANNON	\$216.00
10312	7/15/2020	BAND SHOPPE	\$154.75
10339	8/5/2020	BARRIENTEZ, CHAROLETTE	\$10.00
10313	7/15/2020	BEAVE, ERIN	\$432.76
10314	7/15/2020	CHAMPION TEAMWEAR AR	\$672.00
10340	8/5/2020	CLARK, CALEB	\$222.00
10315	7/15/2020	CLASSIC SPORTSWEAR & AWARDS	\$598.07
10316	7/15/2020	CONCORDIA UNIVERSITY	\$250.00
10317	7/15/2020	CRAZY CRACKER FIREWORKS, LLC	\$5,203.95
10341	8/5/2020	CULLIGAN OF HASTINGS	\$31.00
10342	8/5/2020	EAKES OFFICE SOLUTIONS	\$9.49
10343	8/5/2020	EARL MAY SEED & NURSERY L.C.	\$108.95
10327	7/22/2020	EARL MAY SEED & NURSERY L.C.	\$39.95
10328	7/22/2020	GOOD, AMY	\$30.00
10329	7/22/2020	HERGOTT, LORI HS	\$140.00
10330	7/22/2020	HOFFMAN, KRISTIN	\$30.00
10344	8/5/2020	HOWIE, LINNEA	\$144.00
10345	8/5/2020	HUDL	\$800.00
10318	7/15/2020	HUDL	\$4,999.00
10319	7/15/2020	HUNT, KEESHAUN	\$448.50
10346	8/5/2020	JACOBSON, STEPHANIE MS	\$126.64
10347	8/5/2020	KIMLE, MICHELLE MS	\$303.47
10320	7/15/2020	MARTINEZ, TINO	\$500.00
10348	8/5/2020	MENARDS	\$825.67
10321	7/15/2020	MILLARD SOUTH HIGH SCHOOL	\$600.00
10331	7/22/2020	MOORE, JACK	\$220.00
10322	7/15/2020	NIEMEYER, CHRISTINE AL	\$58.14
10349	8/5/2020	NOVAK, MICHAELA	\$192.00
10350	8/5/2020	NUARIO LOPEZ, JULIZA	\$174.00
10332	7/22/2020	POWER, ALLISON	\$30.00
10351	8/5/2020	QUICK, AKIRA MORGAN	\$174.00
10333	7/22/2020	RUSS'S IGA	\$863.35
10334	7/22/2020	SHAR PRODUCTS CO	\$5,032.00
10335	7/22/2020	SHIRT SHACK- HASTINGS	\$1,409.50
10336	7/22/2020	STODDARD, JAYSON	\$580.82
10323	7/15/2020	STONER, MEAGAN	\$21.77
10324	7/15/2020	SYNCB/AMAZON	\$176.67
10326	7/15/2020	US BANK	\$845.02
10325	7/15/2020	US BANK	\$942.21
10352	8/5/2020	WOLF, SARAH	\$1,000.00
10353	8/5/2020	YANDAS MUSIC	\$687.21
			\$29,391.42

## GENERAL FUND 8-20

Check Number	Date	Payee	Amount
130945	8/10/2020	3 - POINTS TIRE	\$81.00
130946	8/10/2020	A.R.M. PROPERTIES, LLC	\$700.00
130947	8/10/2020	ALPHA REHABILITATION, PC	\$250.19
130948	8/10/2020	ARBOR SCIENTIFIC	\$876.03
130949	8/10/2020	BEMAN'S APPLIANCE SERVICE, INC.	\$39.28
130950	8/10/2020	BIG G ACE	\$972.57
130951	8/10/2020	BLAZER, JULIE	\$184.00
130952	8/10/2020	BRANT, CHARLA AL	\$184.00
130953	8/10/2020	BREINIG, CATHY B AL	\$22.36
130954	8/10/2020	BRUMBAUGH, CHRISTINA	\$85.02
130955	8/10/2020	BRYANT PIANO SERVICE	\$98.00
130956	8/10/2020	BURKE, MELISSA HA	\$81.52
130957	8/10/2020	C4 OPERATIONS, LLC	\$421.50
130958	8/10/2020	CAREY'S PEST CONTROL	\$810.00
130959	8/10/2020	CARLSON, JEANA	\$184.00
ACH	8/10/2020	CASH-WA DISTRIBUTING	\$78,075.90
130960	8/10/2020	CENGAGE LEARNING INC/GALE	\$829.85
130961	8/10/2020	CENTRAL NEBR REHAB SERVICES	\$1,085.35
130962	8/10/2020	CENTRAL NEBRASKA BOBCAT	\$175.00
130963	8/10/2020	CITY OF HASTINGS _15870	\$14,903.08
130964	8/10/2020	CONDITIONED AIR MECHANICALS	\$3,650.00
130965	8/10/2020	CONSOLIDATED CONCRETE CO.	\$704.10
130966	8/10/2020	CORNHUSKER PRESS	\$336.28
130967	8/10/2020	CREECH, KIMBERLY LI	\$134.09
130968	8/10/2020	CULLIGAN OF HASTINGS	\$11.00
130969	8/10/2020	DAKOTA POTTERY SUPPLY	\$1,105.00
130970	8/10/2020	DAS STATE ACCOUNTING - CENTRAL FINANCE	\$229.32
130971	8/10/2020	DEMCO, INC.	\$198.91
130972	8/10/2020	DON RUTT PLUMBING & HEATING, INC.	\$1,150.00
130973	8/10/2020	DUTTON-LAINSON	\$1,137.23
130974	8/10/2020	EAGLE BUILDING SERVICES, LLC	\$20,284.00
130975	8/10/2020	EAI EDUCATION	\$695.00
130976	8/10/2020	EAKES OFFICE SOLUTIONS	\$96.62
130977	8/10/2020	ECHO ELECTRIC SUPPLY	\$311.22
130978	8/10/2020	ED SERV UNIT 10	\$3,366.69
130979	8/10/2020	EDOCTRINA CORP.	\$19,200.00
130980	8/10/2020	EDUCATIONAL DESIGN SOLUTIONS	\$8,500.00
130981	8/10/2020	EDUMETRISIS, LLC	\$13,200.00
130982	8/10/2020	EGAN SUPPLY COMPANY	\$230.44
130983	8/10/2020	EVERSON, MELISSA	\$194.35
130984	8/10/2020	FOLLETT SCHOOL SOLUTIONS, INC.	\$437.45
130985	8/10/2020	GYLL, MARY JANE	\$1,380.00

## GENERAL FUND 8-20

130986	8/10/2020	HASTINGS OUTDOOR POWER, LLC	\$188.93
130987	8/10/2020	HASTINGS SR HIGH	\$10.00
130988	8/10/2020	HERMAN, ART	\$26.91
130989	8/10/2020	HOPPE, JILL MS	\$92.29
130990	8/10/2020	HULTMAN, ELIZABETH	\$184.00
130991	8/10/2020	IDEA BANK MARKETING	\$624.00
130992	8/10/2020	INGRAM LIBRARY SERVICES	\$607.94
130993	8/10/2020	INNOVATIVE OFFICE SOLUTIONS	\$6,980.03
130994	8/10/2020	INTEGRATED SECURITY SOLUTIONS	\$4,755.00
130995	8/10/2020	ISLAND GLASS COMPANY, INC	\$6,040.11
130996	8/10/2020	ISLAND SUPPLY WELDING	\$131.15
130997	8/10/2020	J.I.L. ASPHALT PAVING CO	\$4,500.00
130998	8/10/2020	JACOBSON, STEPHANIE MS	\$40.27
130999	8/10/2020	JERRY SPADY CHEVROLET, GMC, CADILLAC	\$1,049.56
131000	8/10/2020	JOHNSON, BETH A.	\$184.00
131001	8/10/2020	JOURNEYED.COM, INC	\$500.00
131002	8/10/2020	KATHMAN, NICOLE	\$105.00
131003	8/10/2020	KEELE, WENDY HHS	\$45.65
131004	8/10/2020	KOHL, AMY	\$229.55
131005	8/10/2020	KUCERA, JOSLYN	\$105.00
131006	8/10/2020	KULLY PIPE & STEEL CO	\$128.83
131007	8/10/2020	KULWICKI BECKI	\$128.91
131008	8/10/2020	LEWIS, JADEN	\$49.00
131009	8/10/2020	LOETTERLE RONDA HA	\$282.48
ACH	8/10/2020	LUNCHTIME SOLUTIONS	\$18,394.02
131010	8/10/2020	MCMURRAY, GLENDA LO	\$20.99
131011	8/10/2020	MENARDS	\$1,506.57
131012	8/10/2020	MIDWEST CONNECT	\$8,000.00
131013	8/10/2020	MIDWEST TURF & IRRIGATION	\$832.30
131014	8/10/2020	MOLLY HAWKINS HOUSE, INC.	\$335.96
131015	8/10/2020	NASCO	\$1,173.80
131016	8/10/2020	NE COUNCIL OF SCHOOL ADMIN	\$6,720.00
131017	8/10/2020	NEBRASKA CENTRAL EQUIPMENT	\$1,066.70
131018	8/10/2020	NUTRIEN AG SOLUTIONS	\$59.21
131019	8/10/2020	O'KEEFE ELEVATOR CO	\$560.00
131020	8/10/2020	PAPER 101	\$181.13
131021	8/10/2020	PERRY, GUTHERY, HAASE & GESSFORD PC	\$1,269.00
131022	8/10/2020	PITSCO	\$180.65
131023	8/10/2020	POOH CORNER WEST	\$132.00
131024	8/10/2020	POPPE, NANCY	\$675.00
131025	8/10/2020	PYRAMID SCHOOL PRODUCTS	\$7,048.78
131026	8/10/2020	QUILL CORPORATION	\$45.54
131027	8/10/2020	RAPIDS WHOLESALE EQUIPMENT CO	\$6.83

## GENERAL FUND 8-20

131028	8/10/2020	RASMUSSEN, CARRIE	\$885.22
131029	8/10/2020	RAYBURN, KAILEY LI	\$91.86
131030	8/10/2020	REALLY GOOD STUFF	\$111.39
131031	8/10/2020	RUSS'S IGA	\$46.58
131032	8/10/2020	RUTTS HEATING & AIR CONDITIONING INC	\$292,037.90
131033	8/10/2020	SCHOLASTIC, INC -	\$542.30
131034	8/10/2020	SCHOOL SPECIALTY	\$126.18
131035	8/10/2020	SCHWARZ PAPER CO	\$391.15
131036	8/10/2020	SEESAW LEARNING, INC.	\$6,269.00
131037	8/10/2020	SHERWIN-WILLIAMS CO	\$300.28
131038	8/10/2020	SOUTH CENTRAL BEHAVIORIAL SERVICES	\$200.00
131039	8/10/2020	STATE OF NEBRASKA DEPT OF LABOR LI	\$252.33
131040	8/10/2020	STELLING BRASS & WINDS INC.	\$1,442.50
131041	8/10/2020	STENHOUSE PUBLISHERS	\$95.00
131042	8/10/2020	STRAATMANN, STONEY	\$341.00
131043	8/10/2020	TEACHER INNOVATIONS, INC.	\$270.00
131044	8/10/2020	TEACHERS DISCOVERY	\$65.99
131045	8/10/2020	THE HOME DEPOT PRO	\$6,812.26
131046	8/10/2020	THE SENSORY PATH	\$6,625.00
131047	8/10/2020	TILLMAN, PAMELA L	\$285.00
131048	8/10/2020	UNIVERSITY PUB INC	\$4,776.00
131049	8/10/2020	VAUGHANS-PRINTERS, INC	\$149.50
131050	8/10/2020	VERIZON WIRELESS	\$1,152.40
131051	8/10/2020	W.G. PAULEY LUMBER COMPANY	\$850.35
131052	8/10/2020	WALSTON, JESSICA	\$184.00
131053	8/10/2020	WENGER CORPORATION	\$12,216.00
131054	8/10/2020	WIOSKOWSKI, AMBER S.	\$77.00
131055	8/10/2020	WISSING SUE LO	\$184.00
131056	8/10/2020	YANDAS MUSIC	\$1,675.77
131057	8/10/2020	ZIMMER, CONNOR JM	\$76.38
130942	7/31/2020	ASHLOCK CONSULTING INC.	\$1,790.00
130943	7/31/2020	CORNHUSKER PRESS	\$5,296.74
130944	7/31/2020	TRUCK CENTER COMPANIES	\$181,650.00
130906	7/17/2020	ASSET PANDA, LLC	\$1,285.20
130907	7/17/2020	BLICK ART MATERIALS	\$207.14
130908	7/17/2020	CARLEX, INC.	\$44.85
130909	7/17/2020	CAROLINA BIOLOGICAL SUPPLY CO.	\$2,228.18
130910	7/17/2020	CENGAGE LEARNING	\$3,232.35
130911	7/17/2020	CMBA ARCHITECTS	\$21,664.93
130912	7/17/2020	COMMITTEE FOR CHILDREN	\$71,928.90
130913	7/17/2020	CORNHUSKER STATE INDUSTRIES	\$998.00
130914	7/17/2020	FISHER SCIENTIFIC	\$92.63
130915	7/17/2020	GRIZZLY INDUSTRIAL INC	\$1,195.60

GENERAL FUND 8-20

130916	7/17/2020	HASTINGS TRIBUNE	\$927.07
130917	7/17/2020	HASTINGS UTILITIES	\$45,516.43
130918	7/17/2020	HOMETOWN LEASING	\$10,492.92
130919	7/17/2020	HOUGHTON MIFFLIN HARCOURT	\$17,879.40
130920	7/17/2020	OMAHA WORLD HEARLD	\$2,770.00
130921	7/17/2020	PAYFLEX SYSTEMS USA INC	\$541.45
130922	7/17/2020	PIONEER MANUFACTURING CO.	\$7,260.00
130923	7/17/2020	QUILL CORPORATION	\$7.49
130924	7/17/2020	REINER, DIANA	\$10.91
130925	7/17/2020	RUNCIES CATERING	\$210.85
130926	7/17/2020	RUTGERS UNIVERSITY	\$975.00
130927	7/17/2020	RUTTS HEATING & AIR CONDITIONING INC	\$108,015.67
130928	7/17/2020	SERENDIPITY HEARING, INC	\$3,020.00
130929	7/17/2020	SYNCB/AMAZON	\$16,177.86
130930	7/17/2020	TEACHING STRATEGIES, LLC	\$3,286.25
130931	7/17/2020	TOOFAST SUPPLY	\$1,845.00
130932	7/17/2020	US BANK	\$2,344.44
130933	7/17/2020	US SCHOOL SUPPLIES	\$61.80
130934	7/17/2020	WATCH D.O.G.S.	\$43.12
ACH	8/10/2020	WOODWARDS	\$3,560.00
130935	7/17/2020	XODUS MEDICAL INC	\$280.86
130936	7/17/2020	YMCA	\$15,000.00
			\$1,122,180.82

# Hastings Public Schools

## Return to School

<b>Building Procedures</b>	
<b>School/Academic Plan</b>	<ul style="list-style-type: none"> <li>● PK-12 Continue to attend regular classes with accommodations made for those who are not able. E-Learning offered to those who are not comfortable attending in person (E-Learning classes to begin no later than Aug. 24).</li> <li>● Increased social distancing where possible. Remove extra furniture in rooms (chairs, couches, bean bags, etc.) and arrange furniture to maximize social distancing.</li> </ul>
<b>Temperature Checks</b>	<p>Staff Temperature Check:</p> <ul style="list-style-type: none"> <li>● Staff will take their own temperature at home every morning. They will take their temperature in a timely manner in order to get a substitute if one is required.</li> </ul> <p>Student temperature checks will be conducted once per day at the beginning of the school day.</p> <ul style="list-style-type: none"> <li>● 100.4 threshold</li> <li>● Temperatures for tardy students are taken in the office prior to going to class.</li> </ul> <p>Two-step process when a student has a temperature</p> <ul style="list-style-type: none"> <li>○ Temperature check in the classroom</li> <li>○ Temperature check then taken 10 minutes later in the office. If they still have a temperature over 100.4, the student will be sent home.</li> </ul>
<b>Custodial</b>	<ul style="list-style-type: none"> <li>● Custodians will provide heightened disinfection of touchpoints or areas of specific concern in student attendance centers identified by the Facilities Director.</li> <li>● Director of Operations will communicate with Custodial Supervisor to identify areas of specific concern and communicate to custodians of affected student attendance centers the specific area(s), surface(s), schedule, procedure and product to be used for heightened disinfection.</li> <li>● Director of Operations will determine routine cleaning schedules at each building and will require modification to meet heightened disinfection needs.</li> </ul>
<b>Lunch and Breakfast</b>	<ul style="list-style-type: none"> <li>● Breakfast in the cafeteria or classroom as determined by building principals.</li> <li>● Lunch in the cafeterias will encourage physical distancing and assigned seats. Additional locations for lunch may be utilized. Schedules may also need to be adjusted.</li> <li>● Extra sanitation procedures will be used.</li> <li>● Some food items may be limited (no fresh fruit and vegetable bar).</li> <li>● Visitors will be limited in terms of eating lunch with students in the cafeteria. Visitors will need to use alternate locations to promote social distancing.</li> </ul>
<b>Recess</b>	<ul style="list-style-type: none"> <li>● Schedules will be modified to reduce the number of students (only one grade level if possible) on the playground at one time.</li> <li>● Social distancing will be encouraged.</li> </ul>
<b>Field Trips</b>	<ul style="list-style-type: none"> <li>● No off-site elementary or preschool field trips until further notice.</li> </ul>
<b>Specials</b>	<ul style="list-style-type: none"> <li>● Classes transition to specialist teachers.</li> <li>● Precautions will be taken for specials that follow health guidelines (i.e. cleaning of shared items, etc.).</li> <li>● Specialist teachers will utilize larger classrooms/spaces (outside) when appropriate and possible.</li> </ul>
<b>Hand washing / Hand sanitizing</b>	<ul style="list-style-type: none"> <li>● PK-5 scheduled 3 times a day (i.e. at the beginning of the day, before and after lunch and recess, before and after specials, etc.)</li> <li>● 6 - 12 Announcements supporting hand washing and hand sanitizing (hand sanitizing stations available in every classroom).</li> </ul>
<b>Hallways</b>	<ul style="list-style-type: none"> <li>● 6-12 Students will be encouraged to limit their time in the hallways (passing periods are 5 minutes or less). Students will be encouraged to travel on the right side of the hallway.</li> </ul>
<b>Lockers / Locker Rooms</b>	<ul style="list-style-type: none"> <li>● Buildings will implement a limited and/or staggered use of lockers.</li> <li>● Students are encouraged to wear face coverings while in the locker rooms.</li> <li>● Limit and/or stagger the use of locker rooms when possible.</li> <li>● Limit the amount of time spent in the locker rooms when possible.</li> </ul>
<b>Beginning of the Day: Staff</b>	<p>PK-12</p> <ul style="list-style-type: none"> <li>● Each building will create arrival procedures to encourage social distancing.</li> <li>● Teachers schedule taking temperatures, hand washing, and/or hand sanitizing.</li> </ul>
<b>Beginning of the Day: Students</b>	<p>PK-12</p> <ul style="list-style-type: none"> <li>● Parents will screen students at home for common COVID-19 symptoms.</li> <li>● Students should socially distance as much as possible while waiting outside before the school day.</li> <li>● Students will report to their classrooms for temperature checks and hand washing/hand sanitizing.</li> </ul>
<b>End of the Day</b>	<ul style="list-style-type: none"> <li>● Students are encouraged to leave the school grounds as quickly as possible unless they are involved in a school activity.</li> </ul>
<b>Building Access</b>	<ul style="list-style-type: none"> <li>● Visitors are limited due to COVID-19 concerns. Special situations need to be approved and scheduled with the building principal in advance.</li> <li>● Masks required for all visitors.</li> </ul>
<b>Face Covering</b>	<ul style="list-style-type: none"> <li>● Face coverings required for all staff and K-12 students when possible.</li> <li>● HPS will provide face coverings but students and staff are welcome to bring their own.</li> <li>● Face coverings need to meet the dress code.</li> <li>● Teachers can establish breaks for students from face coverings while using social distancing.</li> </ul>

<b>Restrooms</b>	<ul style="list-style-type: none"> <li>● Heightened disinfection procedures will be used in all restrooms.</li> <li>● Restroom use during passing periods will be monitored to avoid crowding.</li> </ul>
<b>Water Fountains</b>	<ul style="list-style-type: none"> <li>● Students are encouraged to bring individual water bottles.</li> <li>● Drinking fountains will be open with frequent cleaning and sanitizing. The use will be discouraged.</li> </ul>
<b>Classroom Seating/Materials Usage/Sanitization</b>	<ul style="list-style-type: none"> <li>● Desks separated into rows and not in pods. (Avoid face to face seating options)</li> <li>● Individual student supplies when possible.</li> <li>● Minimize furniture (chairs, couches, bean bags, etc...).</li> <li>● PE and other equipment is cleaned between classes when possible</li> </ul>
<b>Transportation</b>	<ul style="list-style-type: none"> <li>● Face coverings required when possible.</li> <li>● Bus monitors will take temperatures prior to the students boarding.</li> <li>● If they have a temperature over 100.4, the student will not be allowed on the bus.</li> <li>● Seating charts with social distancing to the greatest extent possible.</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>● K - 5 devices assigned to each individual and will be left in the classroom.</li> <li>● 1-to-1 devices sent home daily grades 6-12.</li> <li>● The technology fee will be waived for 2020-2021 due to COVID-19.</li> </ul>
<b>6-12 Activities</b>	<ul style="list-style-type: none"> <li>● Activities and athletics will be conducted in accordance with the Nebraska State Activities Association guidelines.</li> </ul>
<b>Student Attendance</b>	<ul style="list-style-type: none"> <li>● All students in grades PK-12 will attend school in person with accommodations made for those who are not able. <ul style="list-style-type: none"> <li>○ For Preschool, only special education students will be able to have accommodations.</li> </ul> </li> <li>● Accommodations will be made for students in PK-12 who are unable to attend in-person to utilize online learning. <ul style="list-style-type: none"> <li>○ Students will only have this option with parental/guardian request with a commitment of at least one quarter.</li> </ul> </li> </ul>
<b>Staff Attendance</b>	<ul style="list-style-type: none"> <li>● All staff will report as directed unless prior arrangements have been made with the Human Resources Director.</li> <li>● Any questions or concerns relative to work expectations should be directed to the Human Resources Director.</li> </ul>

## Potential Tiered Responses/Consultation with Health Department

	<p>Look for symptoms of COVID-19. Common symptoms include fever, dry cough, sore throat, and/or tiredness.</p> <p>Have symptom documentation ready: including those who have been sent home with fevers.</p>
1 confirmed case* in the building of a student or staff member.	<ul style="list-style-type: none"> <li>● CONTACT SOUTH HEARTLAND DISTRICT HEALTH DEPARTMENT (SHDHD)</li> <li>● Follow the guidance provided by SHDHD, including heightened sanitation of specific location(s)</li> </ul>
1 confirmed case* of an immediate household member of a staff member or student.	<ul style="list-style-type: none"> <li>● CONTACT SOUTH HEARTLAND DISTRICT HEALTH DEPARTMENT</li> <li>● Follow the guidance provided by SHDHD</li> </ul>

**MEMORANDUM OF UNDERSTANDING BETWEEN  
CITY OF HASTINGS, HEREINAFTER "CITY" AND HASTINGS PUBLIC SCHOOLS**

This Memorandum of Understanding (MOU) is made and entered as of the date fully executed below, by and between the City of Hastings (HASTINGS POLICE DEPARTMENT) and the HASTINGS PUBLIC SCHOOLS:

As used herein and in accordance with Neb. Rev. Stat. Secs. 79-2701 to 79-2704, "Law Enforcement Agency" means an agency or department of this state or any political subdivision thereof that is responsible for the prevention and detection of crime, the enforcement of penal, traffic or highway laws of this state or any political subdivision of this state, and the enforcement of arrest warrants. Law enforcement agency includes a police department, an office of a town marshal, an office of a county sheriff, the Nebraska State Patrol, and any department to which a deputy state sheriff is assigned as provided in Neb. Rev. Stat. Sec. 84-106.

**WHEREAS**, HASTINGS PUBLIC SCHOOLS and the HASTINGS POLICE DEPARTMENT share the goal of promoting school safety and a positive school climate;

**WHEREAS**, All parties acknowledge that crime prevention is most effective when HASTINGS PUBLIC SCHOOLS, the HASTINGS POLICE DEPARTMENT, parents, behavioral health professionals, and the community are working in a positive and collaborative manner;

**WHEREAS**, HASTINGS PUBLIC SCHOOLS and the HASTINGS POLICE DEPARTMENT agree it is important to create a school environment in which conflicts are de-escalated and students are provided developmentally appropriate and fair consequences for misbehavior that address the root causes of their misbehavior, while minimizing the loss of instruction time;

**WHEREAS**, HASTINGS PUBLIC SCHOOLS staff should generally not involve the HASTINGS POLICE DEPARTMENT in enforcement of HASTINGS PUBLIC SCHOOL discipline policies;

**WHEREAS**, HASTINGS PUBLIC SCHOOLS and the HASTINGS POLICE DEPARTMENT recognize the student contact with The HASTINGS POLICE DEPARTMENT's School Resource Officers and HASTINGS PUBLIC SCHOOL staff builds positive relationships leading to better student outcomes; and

**WHEREAS**, HASTINGS PUBLIC SCHOOLS and the HASTINGS POLICE DEPARTMENT agree that student discipline practices and referrals to the juvenile justice system need to be closely monitored to ensure fair and equitable treatment for all HASTINGS PUBLIC SCHOOL students.

NOW, THEREFORE, HASTINGS PUBLIC SCHOOLS and the HASTINGS POLICE DEPARTMENT agree as follows:

**Section 1. School Discipline and Law Enforcement Program Goals**

1. To create a common understanding (a) school administrators and teachers are ultimately responsible for school discipline and culture; (b) The HASTINGS POLICE DEPARTMENT's School Resource Officers should not be involved in the enforcement of school rules.
2. To minimize student discipline issues so they do not become school-based to the juvenile justice system;
3. To promote effectiveness and accountability;
4. To provide training as available to School Resource Officers and appropriate HASTINGS PUBLIC SCHOOL staff on effective strategies to work with students that align with program goals;
5. To employ best practices so that all students are treated impartially and without bias by The HASTINGS POLICE DEPARTMENT's School Resource Officers and HASTINGS PUBLIC SCHOOL staff in alignment with applicable rules and procedures of The HASTINGS POLICE DEPARTMENT and HASTING PUBLIC SCHOOL equity policies; and
6. To utilize best practices for training and oversight with the goal of reducing disproportionality.

**Section 2. Roles and Responsibilities for the HASTINGS POLICE DEPARTMENT's School Resource Officer regarding School Discipline.**

1. Disciplining students is the responsibility and authority of HASTINGS PUBLIC SCHOOL, school administrators, and parents. The HASTINGS POLICE DEPARTMENT has the responsibility of investigating any law violations and determining the outcome when a law violation is confirmed. HASTINGS PUBLIC SCHOOLS shall not investigate any potential law violation without the consent of the HASTINGS POLICE DEPARTMENT. HASTINGS PUBLIC SCHOOL and the HASTINGS POLICE DEPARTMENT shall use best efforts to follow the principles in this MOU regarding the division between school discipline and law enforcement.
2. The HASTINGS POLICE DEPARTMENT can provide assistance when: (a) required by law under Neb. Rev. Stat. §§79-262 and 79-293 or other state or City/County/Security Agency law; (b) there is a threat to the safety of students, teachers, or public safety personnel; (c) to assist with victims of crime, missing persons, and persons in mental health crisis; (d) in an attempt to prevent criminal activity from occurring; or (e) it is required as part of emergency management response.
3. The HASTINGS POLICE DEPARTMENT should not act as a school disciplinarian. HASTINGS PUBLIC SCHOOL staff should not involve The HASTINGS POLICE DEPARTMENT in disputes that are related to issues of school discipline; however, Law Enforcement staff serving as a complement to school staff, may provide education or act in the role of a mentor, counselor, or trusted adult as herein provided.
4. Law Enforcement shall not interview students or collect evidence solely for the purpose of HASTINGS PUBLIC SCHOOL disciplinary purposes.
5. Law Enforcement shall follow HASTINGS PUBLIC SCHOOL policy that address when a parent or guardian will be notified or present, if a student is subjected to questioning or interrogation by a School Resource Officer or other employee of The HASTINGS POLICE DEPARTMENT, in conjunction with a school official. This provision shall not apply to emergency situations or situations where parental notification could potentially subject the student to harm.
6. Law Enforcement shall follow relevant case law that address under what circumstances a student will be advised of constitutional rights prior to being questioned or interrogated by a School Resource Officer or other employee of The HASTINGS POLICE DEPARTMENT in conjunction with a school official.

7. The HASTINGS POLICE DEPARTMENT shall follow HASTINGS PUBLIC SCHOOL policy required by section 79-262 that address the type or category of student conduct or actions that will be resolved as a disciplinary matter.

8. The HASTINGS POLICE DEPARTMENT shall keep detailed records on each student referral for prosecution in response to an incident occurring at school, on school grounds, or at a school-sponsored event and ensure that such records allow for analysis of related data and delineate: (a) The reason for such referral; and (b) Federally identified demographic characteristics of such student.

9. The HASTINGS POLICE DEPARTMENT will maintain a high level of professionalism and confidentiality of all matters regarding the HASTINGS PUBLIC SCHOOLS, staff, and student information.

10. HASTINGS PUBLIC SCHOOLS will maintain a high level of professionalism and confidentiality of all matters regarding the HASTINGS POLICE DEPARTMENT, staff, and criminal investigations. This shall exclude public information as it relates to crimes the HASTINGS POLICE DEPARTMENT investigates upon school grounds.

### **Section 3. Training.**

1. Law Enforcement personnel assigned to Public School shall complete a minimum of twenty contact hours of training focused on school-based law enforcement, including but not limited to, coursework focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice practices, and preventing violence in school settings.

2. Administrators in each elementary and secondary school building where Law Enforcement personnel are assigned will complete an additional twenty contact hours of training beyond their college coursework of school-based law enforcement, including, but not limited to course work focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice, and preventing violence in school settings.

### **Section 4. Other Considerations.**

1. HASTINGS PUBLIC SCHOOLS and the HASTINGS POLICE DEPARTMENT agree that this MOU does not supersede any state statutes, City/County ordinances, POLICE DEPARTMENT General Orders and policies, including but not limited to the following: (a) minimum age limits for arrest; and (b) when Miranda rights shall be given prior to interviewing students.

### **Section 5. Program Review.**

1. HASTINGS PUBLIC SCHOOLS, in collaboration with the HASTINGS POLICE DEPARTMENT, shall create a student and parent complaint process to express a concern or file a complaint about Law Enforcement personnel. Any and all complaints against HASTINGS POLICE DEPARTMENT staff members will be fully investigated by the HASTINGS POLICE DEPARTMENT and not by HASTINGS PUBLIC SCHOOL staff.

### **Section 6. Community Partnerships.**





## Educational Service Unit 9

Drew Harris, Administrator  
5807 Osborne Dr. West, Hastings, NE 68901  
Telephone: 402-463-5611  
www.esu9.org

TO: Superintendent of Schools

FROM: Drew Harris, Administrator  
Emily Burr, Business Office Manager  
Joe Haney, Director of Special Services

DATE: March 11, 2020

SUBJ: Contracts for Special Education Services for 2020-21 School Year -  
School Age and Below Age Five

Thank you for meeting with ESU 9 representatives regarding your services for the 2020-21 school year. During our conversations, you agreed to purchase the following services for your district (see attached). We are respectfully asking that your board approve this contract during its next board meeting and that you return a signed copy no later than April 6, 2020.

The contracts are needed by April 6 to ensure that ESU 9 can hire personnel to meet district needs. ESU 9 cannot guarantee service for any needs identified after April 6, 2020. As a reminder, these rates are an estimate.

Attached please find a copy of the Contract for Special Education Services for school age and below age five children for school year 2020-21. The following information is provided to assist you in completing the contracting process.

The Special Education Contract for Services is based on the cost estimates prepared for your school. The amounts and types of services included in this contract have been based on estimated costs for the following school year.

Please review the accompanying estimated costs as reported on Schedule "B" and, if acceptable, sign the contract. The district should retain a copy of the contract, which includes the Schedule "A" (Description of Services) for audit purposes, and return a signed copy of the contract back to ESU 9. Please be reminded that ESU 9 uses contracts with schools as a basis for hiring staff needed to provide the amount of services purchased by schools. Therefore, projections are calculated to be as close to actual needs as is possible.

If the school contracts with other agencies for special education services, that agency should also provide the school with a contract, a description of services, and a cost schedule. **Prior to contracting with other agencies, the district should check to make sure the agency has a state approved rate.** For more information on service agencies see 92 NAC Rule 51.

Just a reminder to include in your school district's special education budget for 2019-20 the following:

1. Contracted amounts from ESU 9
2. Costs for district hired staff
3. Services purchased from other school districts
4. Services purchased from service agencies other than ESU 9

If you have any questions regarding the attached contract, please contact us.

ju  
c: March File

EDUCATIONAL SERVICE UNIT 9  
CONTRACT FOR SCHOOL AGE AND BELOW AGE FIVE  
SPECIAL EDUCATION SERVICES

THIS AGREEMENT, made and entered into this 11th day of March, 2020, by and between EDUCATIONAL SERVICE UNIT 9 of the State of Nebraska hereinafter called "SERVICING AGENCY", and Hastings Public Schools, called "DISTRICT". This contract is in effect from August 10, 2020 or the date signed by both parties, whichever is later, through May 21, 2021.

WITNESSETH:

The District does hereby agree to hire Servicing Agency to service its school age students with disabilities and below age five children with disabilities during the school year 2020-21 and the Servicing Agency agrees to act as such Servicing Agency for the consideration and under the terms and conditions as hereinafter set forth:

1. A description of the program of Special Education and related services to be provided to District students shall be as set forth in Schedule "A" hereto attached and by reference made a part thereof.
2. It is agreed that the District shall pay the Servicing Agency for said special education or related services as listed on Schedule "B".
3. The Servicing Agency agrees to bill the District for the actual cost of special education services rendered and to make any adjustments caused by prior overpayment or underpayment.
4. The Service Agency retains the right to adjust any service rate listed on Schedule "B" during the contract period.
5. The Servicing Agency agrees to provide the District with the final billing and the actual rate for cost of services. A complete reconciliation of the actual costs of special education services rendered will be provided upon request only. The final billing to the District shall serve as a final reconciliation of the amount of payments. The Servicing Agent will apply credits owed from the final billing to any amounts due to the Servicing Agent. Amounts billed to Districts on the final billing must be paid in full within 45 days of date of final invoice.
6. The District agrees that the final billing for special education services submitted to the District by the Servicing Agency for actual services rendered during the contract period shall be considered as an amendment to the original contract and by reference made a part thereof.
7. Special education programs or services which extend beyond the regular school year will be provided by the Servicing Agency upon request by the District. Said costs of such extended programs shall be billed to the District by the Servicing Agency and the District agrees to pay the Servicing Agency for any such costs.
8. It is further agreed that in the event the District does not pay the Servicing Agency as herein set forth, the Servicing Agency may cancel this contract and refuse further service. In the event of such cancellation, the Servicing Agency may recover any past due amounts.
9. Upon request, the Servicing Agency shall record and supply to the District information on each child for whom services are contracted.
10. Servicing Agency shall assist the District with the preparation of financial reports and other procedures required by NDE Rule 51 and any other applicable law when requested by the District.
11. The District delegates the development of the Individual Education Program (IEP) and Individual Family Service Plan (IFSP) to the Servicing Agency and the Servicing Agency agrees to perform those duties required to comply with NDE Rule 51, Rule 52 and any other applicable law.
12. The District and the Servicing Agency agree to abide by the mandated procedures for identification, verification, placement, development of the Individual Education Program and Individual Family Service Plan, inspection and review of student records, and other requirements as specified in NDE Rule 51 and any other applicable law, Regulations and Standards for Special Education Programs, Nebraska State Department of Education, the Federal Regulations of the Individual with Disabilities Education Act (IDEA).
13. The District hereby agrees that changes or modifications in the program or children served shall be mutually agreed upon before said change or modifications are implemented.

14. Should the Servicing Agency be unable to render the services contracted because of the Servicing Agency's inability to employ personnel who meet the criteria for employment of the Servicing Agency and/or the certification requirements of the State of Nebraska, or for other reasons which are determined by the Servicing Agency to be valid, the Servicing Agency will not assume liability for those services contracted for but not provided. In which instance, schools will be notified no later than September 1, 2020.
15. The District herewith agrees that any act intentionally and unilaterally done which act may cause litigation against the Servicing Agency shall be defended at the sole expense of the District and any damages assessed against the District for the Servicing Agency or either of them shall be borne entirely by the District. This paragraph shall not operate to indemnify or relieve the Servicing Agency of any liability otherwise attaching to it under any applicable state or federal law, nor to any action undertaken by the District in the provision of special education services or related services which is undertaken in consultation with the Servicing Agency or in a good faith effort by the District to comply with lawful obligations of the District.
16. The Servicing Agency shall be responsible to the District for acts and omissions of the Servicing Agency's employees, subcontractors and their agents and employees, and other persons or entities performing portions of the work for, or on behalf of, the Servicing Agency or any of its subcontractors. As part of that responsibility, the Servicing Agency shall enforce the District's alcohol-free, drug-free, tobacco-free, harassment-free and weapon-free policies and zones, and all policies and regulations with regard to criminal background check and sex offender registry notice found on the District's website and require compliance with those policies and zones by the Servicing Agency's employees, subcontractors, and all persons carrying out the contract.
17. The District herewith agrees that in the event the District desires to change the services provided by this contract for a subsequent year whether by change in staffing, change in specific personnel, change in contracted hours of any area of endorsement held by personnel presently assigned to the District, to eliminate any program or service being provided pursuant to this contract, it shall be the duty of the District to notify the administrator in writing of such requested change on or before March 15th next preceding the starting date of the school year to be affected by any changes as are described in this paragraph.
18. The District herewith agrees that in the event that no such written notice is made to the Servicing Agency on or before March 15th, that the Servicing Agency shall be entitled to assume that the District desires the same FTE in all areas of endorsement, certification or other qualification, and in all programs it had through this contract with the Servicing Agency. In the event the District should later notify the Servicing Agency of a diminished request for FTE in any area of endorsement, certification or other qualification, or in any program or service provided by this contract, the Servicing Agency shall use its best effort to find other employment for such affected personnel, provided, however, that in the event such personnel cannot be reassigned and to the extent that such personnel constitute a cost to the Servicing Agency that cannot be passed through by way of contract or otherwise, the District agrees to pay any cost incurred by the Servicing Agency for such personnel.
19. This contract may be renegotiated by mutual agreement.

ACCEPTED FOR EDUCATIONAL SERVICE UNIT 9 AS SERVICING AGENCY

THIS 11<sup>th</sup> DAY OF March 2020

BY *Emily Burr*  
 ESU 9 Representative

\*\*\*\*\*  
 \*\*\*\*\*

ACCEPTED FOR Hastings Public SCHOOL AS DISTRICT THIS 26<sup>th</sup> DAY OF

March, 2020 BY *Jeff Schneider*  
Jeff Schneider (Mar 26, 2020)  
 School Official's Signature

SCHEDULE "A"  
DESCRIPTION OF SPECIAL EDUCATION AND RELATED SERVICES

SERVICING AGENCY: Educational Service Unit 9, Hastings, NE

- I. Special Education Direct Instructional Services. These services include all disability categories as per Rule 51/52. The following descriptors apply to Speech Language Pathology Services, Services for the Deaf and Hearing Impaired, Visually Impaired Services, and Below Age Five Center and Home based Services.

Service Descriptors:

1. Assist in the provision of appropriate diagnostic information for verification as per 92 NAC 51/52.
2. Provide information to other school staff regarding the educational/social needs of students related to their disability(s).
3. Serve as a member of the MDT/IEP/IFSP teams.
4. Provide expertise in determining most appropriate service for the child.
5. Provide services to the qualifying students in the least restrictive environment (LRE).
6. Collaborate with team members to provide quality service to the child through planning, team teaching, demonstration teaching, etc.
7. Educate, through workshops and inservices, the community, school staff, students and parents regarding student disabilities and services available.
8. Evaluate unit contracted non-certified staff.
9. Consult with school student assistance teams on request.
10. Monitor and document student progress.
11. Facilitate communication among team members.
12. Monitor student's specialized/augmentative equipment.
13. Implements required special education compliance policies/procedures as per 92 NAC 51/52.

- II. Educational Sign Language Interpreters

Disability Category - Deaf/Hard of Hearing

Service Descriptors:

1. Educational Sign Language Interpreters facilitate communication between the deaf student and hearing individuals in the educational setting using manual sign system.
2. Provide manual sign language instruction to school staff and students.

III. Education Coordinator

Disability Category - All disability categories as per 92 NAC 51/52

Service Descriptors:

1. The role of the Education Coordinator as **Diagnostician** may include the following responsibilities:
  - A. Consultation with personnel concerning pre-referral steps which include referral and parent permission completion as well as providing assistance in determining the next appropriate step to be taken.
  - B. If the decision is made for an educational diagnosis, the education coordinator is responsible for coordinating that formal and informal diagnosis with the resource teacher or other personnel in the district as appropriate.
  - C. Coordinates multidisciplinary team to review diagnostic results and other student performance data to determine verification and/or educational needs.
  - D. Provides consultation for re-verification of students.
2. The role of education coordinator as **program consultant** may include the following responsibilities:
  - A. To provide on-going compliance (both State and Federal regulations) information through regular updates, inservices, individual consultation and monitoring of student files.
  - B. To monitor and consult on individual student programs.
  - C. To provide on-going communication with all school and ESU personnel.
  - D. To provide on the job training in diagnostic, instructional, and communication skills.
  - E. To assist in the communication and case coordination with all who may be involved with the child including outside agencies and professionals.
  - F. To provide assistance with vocational assessment and programming for students with special needs.
  - G. To assist in the development of behavioral interventions and educational strategies for students.
  - H. To provide staff training to address specific educational needs.

IV. Below Age Five Program Supervision

Disability Category - All disability categories as per 92 NAC 51/52

This service includes the program consultation/supervision duties described above under Education Coordinator. The cost of this service is funded through contracts with schools for below age five special education services.

V. School Psychologist

Disability Category - All disability categories as per 92 NAC 51/52

Service Descriptors:

1. Diagnosis
  - A. Select and administer appropriate individual psychological and educational tests to be used in the diagnosis of cognitive disorders, psychological processing

problems, learning problems, behavioral disorders including social and emotional maladjustment, problems of achievement and other problems relative to general child development.

- B. Gather relevant data through observation and/or consultation.
- C. Interpret diagnostic results of informal and formal individual evaluation and from information provided by outside agencies or from the student's cumulative school data.
- D. Report findings that would be relevant to understanding the student's level of functioning, basis for disability, pertinent strengths and weaknesses and prognosis for progress and development.
- E. Provides consultation for re-verification of students.

## 2. Multidisciplinary Team Participation

The psychologist's responsibility on the team is for presentation and interpretation of diagnostic data relative to verification of handicapping conditions, making recommendation regarding appropriate program placement, and conferring on general or special objectives to be included in the student's educational plan.

## 3. Consultation

- A. Consultation with parents for gathering home and environmental data and for interpreting to parents the implications of diagnosis, verification and placement.
- B. Consultation with classroom teachers, resource teachers or other school personnel for information gathering and for making recommendations relative to special education programming.
- C. Conferring with agencies or individuals outside the schools such as the courts, medical personnel, mental health or other social service agencies, for the purpose of receiving or relating pertinent student information.

## 4. Referral

Provide information regarding local, state, or regional sources for diagnosis, therapy, or placement or for other services which cannot be provided by the local school or by the Educational Service Unit.

## 5. Inservice

Provide information to teachers, parents or community groups relative to individual student needs.

## VI. Compliance Services

A part of the Unit funded supplemental service to schools is the compliance service. The Unit will make recommendations to district administrators and other appropriate personnel (either verbal or in writing) in order to assure that laws and regulations governing special education are being properly interpreted and enforced.

One major function of this service is to assist schools faced with mediation and/or a due process hearing. Since the special education laws affords parents the right of due process, compliance services are necessary to help avoid or reduce costly appeals.

## VII. Financial Services

Another Unit funded supplemental service provided schools by Unit 9 is the service of a full time accountant. The Director of Financial Services is responsible for preparing the special education cost estimates for each school contracting for services on an annual basis. The Director of Financial Services may also prepare the special education budget and final financial report for the

school. These items are annually submitted to the State for approval. These services are provided for special education programs for children below age five as well as for school age programs.

VIII. Director of Special Services

Unit 9 as a part of its supplementary service provides a qualified Director of Special Services who is responsible for all special education services provided to schools. The Director's duties include recruiting, interviewing and recommending to the Unit Administrator those candidates the Unit would like to employ to serve schools through their contractual agreements. Personnel problems, appeals by parents, staffing patterns and assignments also are duties assigned to the Director. The Director is assisted by education coordinators, supervisors, and other directors. The Director is in charge of below age five services and is responsible for identifying future needs of schools and preparing plans to meet these needs.

c: June File

<b>ESU 9 SERVICE AGENCY CODE:</b>				<b>950009</b>
<b>2020-21 SPECIAL EDUCATION SCHEDULE B FOR:</b>			HASTINGS	010018
<b>***ESTIMATED COSTS FOR BUDGET PURPOSES ONLY***</b>				
SCHOOL AGE SERVICES				
Service Description	Service	Estimated	Estimated	Budget
	Code	Hourly Rate	Hours	Cost
Deaf Educator	4024	108.71	355.25	\$38,619.23
Inservice	7003	102.00	44.19	\$4,507.38
<b>School Age Budget Total</b>				<b>\$43,126.61</b>

<b>ESU 9 SERVICE AGENCY CODE:</b>				<b>950009</b>
<b>2020-21 SPECIAL EDUCATION SCHEDULE B FOR:</b>		HASTINGS	010018	
<b>***ESTIMATED COSTS FOR BUDGET PURPOSES ONLY***</b>				
BELOW AGE 5 SERVICES				
Service Description	Service	Estimated	Estimated	Budget
	Code	Hourly Rate	Hours	Cost
Deaf Educator	4024	108.71	36.75	\$3,995.09
<b>Below Age 5 Budget Total</b>				<b>\$3,995.09</b>

**PARENTAL INVOLVEMENT IN THE SCHOOLS**

It is the policy of the Hastings Public Schools, District No. 18, to encourage parental involvement and participation in the School District and to provide parents with access to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District that educational decisions of the professional staff, administration, and Board of Education take into consideration when, and to the extent they deem appropriate, information from parents as to any concerns, objections, or other information such parents would wish to provide to the School District concerning parents' access, involvement, and participation in all activities of the school as it relates to the students of the District.

This policy and any corresponding policy and/or rule shall be reviewed annually by the Board of Education.

Cross Reference:	507.01	Student Records Access
	611.01	Student Progress Reports
	1002	District Annual Report
	1005.01	Public Complaints

Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07,  
8-18-08, 8-17-09, 07-19-10, 7-14-11, 7-12-12 Revised \_\_\_\_\_

HASTINGS PUBLIC SCHOOLS

## **PARENT AND FAMILY ENGAGEMENT**

The Parent and Family Engagement Policy has been adopted to encourage parental and family involvement with the school. This policy reflects the input of parents. It is to be updated annually and distributed to parents and family members in an understandable and uniform format. Given this policy, the following policies, rules, and regulations shall apply:

1. In the event any parent has a complaint or objection to any instructional materials, the procedures of Policy 606.03 shall be followed. Parents shall be provided, upon request, a listing of textbooks, standardized tests, and copyrighted curriculum materials that will be used with reference to their child during the current or upcoming year. Teachers shall also, upon request, discuss curriculum and the use of presentations by non-district personnel planned for the student with the parents.
2. It shall be the practice of the District, upon reasonable advance request by parents to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parents to be in attendance at such activities, unless such attendance would substantially interfere with a legitimate school interest. (See Board of Education Policy 1005.07 and 1005.08). Notice of field trips shall be provided according to the provisions of Administrative Rule 607.05.
3. It shall be the practice of the District to encourage communications from parents concerning when they believe it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parents may find objectionable. Provisions for such may be found under Policy 504.01.
4. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
  - (A) Whether the student's teacher –
    - (1) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
    - (2) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
    - (3) is teaching in the field of discipline of the certification of the teacher.

(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

5. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding any State or District-wide assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District-wide assessment, including: the subject to be assessed; the purpose for which the assessment is designed and used; the source of the requirement for the assessment; the amount of time students will spend taking the assessment; the schedule for the assessment; and the time and format for disseminating results.
6. Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial, or ethnic minority background or are migratory children. The District will also inform parents of opportunities to participate in various school programs as set forth in the ESSA, in a language the parents can understand.
7. It shall be the practice of the District to provide full access to the records of students to parents, all as set forth in P.L. 79-2, 104, the Federal Education Right to Privacy Act, other applicable law, and the provisions of Board of Education Policy 507.01, during regular business hours of the school.
8. It shall be the practice of the District to notify the parents of any student who may be subjected to a standard norm-referenced and to notify the parents, when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments, and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student shall be prohibited unless the parents consent in writing that such tests be administered to their child.

9. Prior to any school-sponsored survey being administered to the students of the District, it shall be the duty of the Superintendent or his/her designee to notify the parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which the results of the survey will be used from the school's perspective. Parents may excuse their child from participation in the survey by using the provisions of Policy 504.01.
10. Parents of children attending schools receiving Title I funding are to be involved in the planning, review, evaluation and improvement of the Title I Program, the Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting.
11. The District will coordinate and integrate parental involvement programs and activities with other federal, state and local programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: ESSA

Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07, 8-18-08, 8-17-09, 07-19-10, 06-20-11, 7-17-17, 11-20-17, 12-18-17 Revised 07-19-10, 07-18-11, 7/17/17, 12-18-17

HASTINGS PUBLIC SCHOOLS

## **PERSONNEL**

### **Certificated Staff Appointments – Zubaoyi Yi**

The administration recommends acceptance of the following Certificated appointment(s):

Zubaoyi Yi from Library Paraeducator at Senior High to a Science Teacher at Senior High to replace Augusta Beahm who resigned. Ms. Yi will be placed at MA-1 according to the certificated salary schedule. Information about Ms. Yi is attached.

### **Extra-Standard Appointment – Lexi Wichelt**

The administration recommends acceptance of the following extra-standard appointment:

Lexi Wichelt to Student Council sponsor at Middle School to replace Michaela Goracke who resigned. Ms. Wichelt will be paid the Student Council stipend of \$1,737.50 at Category I, Level 1 according to the 2020-21 extra standard salary schedule.

### **Classified Staff Releases/Resignations/Retirements – Martha Dewitt, Diane Keenan, Laura Morris, Hayley Schake, Cynthia Schutte**

The administration recommends acceptance of the following classified retirement(s)/resignation(s):

Martha Dewitt resigned from Special Education Paraeducator position at Alcott effective immediately.

Diane Keenan resigned from Special Education Skills 3 Paraeducator position at Middle School effective immediately.

Laura Morris resigned from Special Education Paraeducator position at Senior High effective immediately.

Hayley Schake resigned from Special Education Paraeducator position at Middle School effective immediately.

Cynthia Schutte resigned from Special Education Skills 3 Paraeducator position at Senior High effective immediately.

### **Classified Staff Transfer(s) – Teri Siebrass, Zubaoyi Yi**

The administration recommends acceptance of the following Classified transfer(s):

Teri Siebrass from Special Education/BD Paraeducator at Watson to CNA/MedAide position to -location TBD. Ms. Siebrass' wage will be adjusted for the new position and proper certification, according to the 2020-21 classified salary schedule.

Zubaoyi Yi from Library Paraeducator at Senior High to Science Teacher at Senior High to replace Augusta Beahm who resigned. Ms. Yi will be placed at MA-1 according to the certificated salary schedule.

### **Classified Staff Appointment(s) – Kara Cermak, Jasmine Kennedy, Rachel Lemirand, Ruth Lemke, Kelly Peterson, Lisa Small, Cassie Todd**

The administration recommends the following classified staff appointment(s):

Kara Cermak to Special Education Paraeducator position at Alcott to replace Martha Dewitt who resigned. Ms. Cermak will be paid the starting wage for Paraeducator according to the 2020-21 classified salary schedule, with adjustment for education and experience. Information about Ms. Cermak is attached.

Jasmine Kennedy to Evening Custodian position at Watson/Middle School to replace Michael Goerig who was released. Ms. Kennedy will be paid the starting wage for Custodian according to the 2020-21 classified salary schedule, with adjustment for education and experience. Information about Ms. Kennedy is attached.

Rachel Lemirand to Special Education Skills 3 Paraeducator position at Senior High to replace Danielle Turner who resigned. Ms. Lemirand will be paid the starting wage for Skills/BD Paraeducator according to the 2020-21 classified salary schedule, with adjustment for education and experience. Information about Ms. Lemirand is attached.

Ruth Lemke to Paraeducator/BD position at Senior High to replace Susan Gregory who is on long-term medical leave. Ms. Lemke will be paid the starting wage for Skills/BD Paraeducator according to the 2020-21 classified salary schedule, with adjustment for education and experience and transportation duties. Information about Ms. Lemke is attached.

Kelly Peterson to Paraeducator position at Watson to replace Katie Millar who resigned. Ms. Peterson will be paid the starting wage for Paraeducator according to the 2020-21 classified salary schedule, with adjustment for education and experience. Information about Ms. Peterson is attached.

Lisa Small to Special Education Paraeducator position at Middle School to replace Bethany Lacy who resigned. Ms. Small will be paid the starting wage for Paraeducator according to the 2020-21 classified salary schedule, with adjustment for education and experience. Information about Ms. Small is attached.

Cassie Todd to Paraeducator/BD position at Watson to replace Teri Siebrass who transferred to another position. Ms. Todd will be paid the starting wage for Skills/BD Paraeducator according to the 2020-21 classified salary schedule, with adjustment for education and experience. Information about Ms. Todd is attached.

