



**HASTINGS
PUBLIC SCHOOLS**

Assuring the essential.
Expanding the possible.

Regular Board Meeting

Monday, December 17, 2018 @ 7:00 PM Central

City Council Chambers, 220 North Hastings Avenue, Hastings, NE 68901

1. CALL TO ORDER - Jim Boeve -

2. Roll Call -

3. Pledge Allegiance to the Flag -

4. ANNOUNCEMENT - Jim Boeve -

5. RECURRENT - Jim Boeve -

5.1. Minutes of Previous Meeting(s) -

5.2. Payment of Expenditures -

6. SUPERINTENDENT'S REPORT - Craig Kautz -

7. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

8. SPECIAL BOARD FUNCTIONS - Jim Boeve -

8.1. Approve the 2019-2020 Senior High Course Registration Handbook - Chad Dumas -

8.2. Approve the District Improvement Plan - Chad Dumas -

8.3. Approve the District Goal Monitoring Metrics - Chad Dumas -

9. SPECIAL ADMINISTRATIVE FUNCTIONS - Jim Boeve -

9.1. Human Resources -

9.1.1. *Approve creation of a 1.0 Psychologist position - Craig Kautz -

9.2. CONSENT AGENDA - Craig Kautz -

10. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

11. DATES OF FUTURE BOARD MEETINGS - Jim Boeve -

12. MEDIA SPOKESPERSON - Jim Boeve -

13. ADJOURNMENT - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.



Hastings Public Schools
Work Session Minutes

November 13, 2018 6:00 PM

Conference Room, 1924 West A Street, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Thursday, November 8, 2019

Jim Boeve: Present
John Bonham: Present
Sharon Brooks: Present
Brent Gollner: Present
Tracey Katzberg: Present
Brady Rhodes: Present
Laura Schneider: Present
Becky Sullivan: Present
Bob Sullivan: Present

Brady left at 7:15 p.m.; Bob left at 8:00 p.m.

1. Roll Call

Others in attendance: Craig Kautz, Superintendent; Diana Reiner, Secretary to the Superintendent; Chad Dumas, Director of Learning; Lawrence Tunks, Director of Learning & Support; Deb Lyons, HEA President; Jeff Schneider, Director of Finance; Terry Julian, Technology Director; Charla Brant, Alcott Principal; Shay Burke, Hastings Tribune; Rick Ripperger, Senior High Assistant Principal; Donna Moss, Director of Student Services

2. Announcement - Jim Boeve

President Boeve reminded those in attendance of the Open Meetings Act.

3. Welcome to HEA reps and guests - Jim Boeve

President Boeve had those in attendance introduce themselves.

4. Review Board Norms/Goal - Jim Boeve

No one had any changes or concerns about the Board Norms or Goal.

5. PLC visits and Institute Reports - Jim Boeve

Bob attended an SRT meeting with Senior High Social Studies. They were working on an upcoming exam.

Tracey visited the Lincoln Elementary SRTs. The staff at Lincoln is very energetic and enthusiastic. Becki & Kristie gave her a tour, telling her what each group was doing. They discussed students who need to be challenged more as well as those that need extra help. They discussed their behavior incentives. They explained the graphs to her and explained what they do on eDoctrina, etc. They called it a "data buffet". She also noticed that they discussed the EL and SPED departments and how to meet student needs.

Becky visited Hawthorne SRTs. They have a PAW permit board. Safe, respectful and responsible actions and teachers recognize students for these actions. They have several classrooms with flex seating. They were talking about ways to have movement in the classrooms. They were also doing professional growth plans. She saw first grade teachers work on MTSS and on trying new things. Third grade students received dictionaries from Kiwanis and were very excited to have them.

Laura visited the Middle School reading PLC. They feel the testing is a struggle and were going through the test scores. They talked about us not doing MAPS testing and told her we are only one of two districts not using MAPS. They were using the test data to set SMART Goals. Craig stated that we are using MAPS testing.

Brady visited Senior High and saw a pre-ACT testing meeting for all staff. He then attended a social studies team meeting. He saw some encouraging things. They reviewed their Cap Document which Chad states is a differentiation process. They went through each unit and what the core essential is for each unit. They highlighted a student-tracking chart to see who is falling through the cracks. They also spent time discussing T3 and the new process and what is and what is not working. Craig and Rick Ripperger explained the new T3 process and Craig is amazed how students can get scheduled in the right T3 every day. Rick stated either teachers or students could request it. Mr. Ripperger said it seems to be working fairly well.

Brent visited the Elementary Guidance Counselors PLC and they were reviewing the essentials form they had been given by the State. They also discussed the struggles about how to align curriculum across the District and how to set up assessments to be coordinated across all buildings. Chad visited with Kim Creech and is working with her on this. They feel they don't have enough time to deal with all the student's needs. He also visited the Middle School SRTs. 8th grade math was working on SMART Goals, eDoctrina and standards. Science wants to be trained on college and career readiness for Science and 7th grade social studies was working on the new standards for social studies. He then visited Middle School music. They shared with him that 7th grade is the last chance to get students excited about vocal music so they are working hard on that.

Jim, Brent, Jeff and Charla reviewed the Des Moines PLC Institute. The first night they had some room problems but those got straightened out. There were three keynote speakers and five breakout sessions. They divided up to sit in on as many sessions as possible. Jim and Brent were the only Board Members in attendance and other attendees were shocked that they were there. Jim stated it shows how good the District is that most of the main administrators were gone and things kept going well. Brent stated he learned a lot and found that our District staff has a lot of knowledge about PLCs. They feel other Board Members should attend. Jim feels it is good to review what we are doing and to keep moving forward. Jeff added that he feels the PLC Institute is the top professional development thing he has attended. He recommends sending teams. Charla feels it is great to get everyone's perspective. She feels this will help Alcott set their goals. Charla presented a gift to President Boeve, which was a Bucky's slushy cup. She then presented the other Board members with a picture of the Alcott ribbon cutting. Charla thanked Mr. Kautz for sending her and her staff to the PLC Institute.

6. *Ratify MOU with Yuhan Technical High School and South Korea report - Craig Kautz

Craig, Tracey, and Brady reviewed the South Korean trip with a slide show as well as reviewing the MOU agreement. Their South Korean host paid for everything.

The hope is to set up an exchange program with the Yuhan School. Brent asked what the next step is. Craig stated there are about 8 steps to take. We will try to get Dr. New's granddaughter to Hastings. She currently lives in Idaho. Perhaps also the South Korean Principal. The host, Mr. Lee is the driving force and wants to see the program succeed.

7. *Approve donation of 1914 Hastings High Yearbook to the Ilhan New Museum at Yuhan University - Craig Kautz

Craig reviewed his request for the 1914 yearbook to be placed in the Dr. New Museum as there are hardly any personal artifacts in his museum. We will get a good copy made to keep here.

8. Declare to run again for President and Vice-President - Craig Kautz

Jim Boeve has declared to run for President and John Bonham for Vice-President. Other Board members can declare at the December meeting.

9. Review of plans for AC/HPS Annual Meeting - Craig Kautz

December 3rd will be the annual meeting at Alcott Elementary starting at 6:00 p.m.

10. Leadership Quarterly Update - Overview of NASB Presentation - Jim Boeve/Craig Kautz

President Boeve reviewed the NASB presentation that the Board members will be doing at the State School Boards convention on Thursday.

11. *Approve second reading of revised Policy 406.04 - Contracts - Craig Kautz

There have been no changes from first reading.

12. Information on "Spotlight on Learning" - Alcott Elementary - Craig Kautz

Alcott will be presenting the Spotlight on Learning Monday night.

13. *Approve resignation - Craig Kautz

Superintendent Kautz submitted his resignation effective June 30, 2019. The Board thanked Craig for his service and gave him a standing ovation.

14. Review of Superintendent job description - Jim Boeve

President Boeve wanted the Board to review the job description prior to giving it to the search firm.

15. Distribution of Superintendent Evaluation - Jim Boeve

The Board will evaluate the Superintendent for the remainder of his service. Please get these in to Jim by December 5, 2018. This will be reviewed at the December meeting in closed session.

16. *Approve hiring of the Superintendent Search Firm - Craig Kautz

To follow the Superintendent Succession Plan, the Board will be hiring a search firm. The Board hopes to approve one on Monday.

17. *Consent Agenda - Craig Kautz

Craig reviewed the Consent Agenda. He highlighted the fact that Donna Moss will also be retiring June 30th. The Board thanked Donna for her service and gave her a standing ovation.

18. *Approve creation of a full-time bus driver/maintenance position - Craig Kautz

Craig reviewed the need for the revamped position.

19. *Approve creation of a District Accountant position - Craig Kautz/Jeff Schneider

Craig and Jeff reviewed the revamped position. This will be combination between the Federal Program Secretary position and training for Connie Niles' position. This is partially a result of all the NDE reporting we have to do. This will be a learned professional position on the Classified Salary Schedule.

20. *Approve creation of an Extra-Standard position for a Teammates Coordinator - Craig Kautz

Craig reviewed the request by Teammates to use either teachers and/or counselors for the Teammates coordinator. We would hire two coordinators. They would work both Middle School and Senior High. We have very low numbers and would like to increase them. Teammates will pay the stipends as well as all costs associated with the positions.

21. Audit Report - Jeff Schneider

Jeff reviewed the audit report that will be given at Monday's Board Meeting.

22. School Improvement Quarterly Update - Chad Dumas

Chad distributed hard copies of the attached information regarding school improvement. Chad would like the Board to review and give any feedback to him so it can be approved in December.

23. Reminders - Jim Boeve

President Boeve reminded the Board of upcoming meetings and workshops.

24. Reports, etc., at Board Meeting - Jim Boeve

Good News and Alcott's Spotlight on Learning will be given at Monday's Board Meeting.

25. Executive Session (Bd. Self-Assessment) - Jim Boeve

Motion to go into closed session. This motion, made by Laura Schneider and seconded by Brent Gollner, passed 8-0 by a viva voce vote.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

The Board went into closed session to review the Board Self-Assessment.

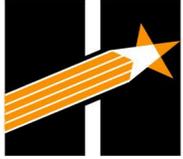
26. The Board of Education returned to Open Session at 8:37 p.m. - Jim Boeve

President Boeve stated that the Board reviewed the Board Self-Assessment only and no action was taken.

27. Adjournment - Jim Boeve

Motion to adjourn made by Schneider and seconded by Gollner. Motion passed 7-0 by a viva voce vote.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Laura Schneider: Yea
Becky Sullivan: Yea



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Hastings Public Schools Regular Board Meeting Minutes

November 19, 2018 7:00 PM

City Council Chambers, 220 North Hastings Avenue, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Wednesday, November 14, 2018

Jim Boeve: Present
John Bonham: Present
Sharon Brooks: Present
Brent Gollner: Present
Tracey Katzberg: Present
Brady Rhodes: Present
Laura Schneider: Present
Becky Sullivan: Present
Bob Sullivan: Present

1. CALL TO ORDER - Jim Boeve

2. Roll Call

Others in attendance: Craig Kautz, Superintendent; Diana Reiner, Secretary to the Superintendent; Jeff Schneider, Director of Finance; Terry Julian, Technology Facilitator; Trent Kelly, Director of Technology; Lawrence Tunks, Director of Learning & Support; Charla Brant, Alcott Principal; Donna Moss, Director of Student Services; Shay Burke, Hastings Tribune; Allison Petr, Lutz Accounting; Chad Dumas, Director of Learning; Rick Ripperger, Senior High Assistant Principal; Jill Choyeski, Alcott Counselor; Barb Landell, Alcott Teacher; Alex Steele, Alcott Teacher; Jennifer Karl, Alcott Teacher

3. Pledge Allegiance to the Flag

4. ANNOUNCEMENT - Jim Boeve

President Boeve reminded those in attendance of the Open Meetings Act

5. RECURRENT - Jim Boeve

5.1. Minutes of Previous Meeting(s)

Motion to approve the minutes as presented. Motion, made by Tracey Katzberg and seconded by Brady Rhodes. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea

Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

5.2. Payment of Expenditures

Motion to approve the payment of expenditures in the amount of \$6,053,149.40. Motion, made by John Bonham and seconded by Tracey Katzberg. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

6. ADMINISTRATIVE REPORT - Jim Boeve

6.1. Annual Audit Report - Allison Petr - Lutz Accounting

Allison presented the results of the audit. There is one audit finding in the child and nutrition cluster, there is a finding on how the verification of free and reduced applications that were filed late for 2017-18. It was filed on time for 2018-19.

7. SUPERINTENDENT'S REPORT - Craig Kautz

Mr. Kautz reviewed this month's Good News.

Alcott presented the Spotlight on Learning for November. Ms. Brant recognized her teachers in attendance and thanked them for their work. She reviewed how the new building is affecting student learning as well as how the Alcott staff is living the Mission and Vision. She states everyone loves the new building and she highlighted a number of advantages provided by the new building. The staff this year is focusing on staff commitments. They have high academic and behavioral expectations for students. She explained explicit instruction, and how explicit instruction is working on all students reaching their highest level. They are focusing on kindergarten and first grade. She shared a chart showing the first grade growth. She also addressed strengthening the core. This is accomplished by small group instruction every day. She also shared the chart for kindergarten progress monitoring and their improvement. She also addressed PBIS Expectations, Skill of the Week and that there are weekly drawings for students and staff who do a great job. She also addressed Character Club – a student can be nominated by staff and they have an assembly to which parents are invited to recognize those students.

She talked about analyzing data - MTSS - She shared their schedule for MTSS in the building and how they focus on helping students learn and helping the students who need the most help. They analyze data and monitor progress.

She talked about the intervention schedule. They have separate times for different groups to meet such as EL, Title, etc. She shared a chart showing how many students have exited EL programming.

She reviewed their PLC schedule.

She also shared how staff is working on building relationships with parents and families. They had a 96% participation in parent-teacher conferences this year.

Every month they recognize students for academic achievements and invite parents to an assembly. They also have family groups - one adult to 12 students to work on building relationships between all grade levels. Teachers also come out in the morning to greet all students as well as coming out with their classes at the end of the day and waiting until they are all picked up.

She also covered some of the afterschool clubs they offer and how many teachers volunteer to help with these clubs.

Sharon asked how they attained 96% participation with parent-teacher conferences. Ms. Brant stated that teachers really worked hard to get parents in as well as reminders and also being back in their regular building she feels has helped.

Jim asked what the students say about the new building. She states they love the food which is now prepared on site.

Brady asked about the teaching methods of explicit instruction and how far that extends. Charla stated they are focusing on K and 1st grade this year and hope to expand to 2nd and 3rd next year. Craig stated the long-range plan is to go all the way through 5th grade.

John congratulated her and her staff on a good job and what they do above and beyond the classroom.

Tracey liked how they invite parents to share their students' successes.

8. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve

Mr. Boeve reminded those in attendance that this was the first opportunity to be heard on agenda items only. No one addressed the Board.

9. SPECIAL BOARD FUNCTIONS - Jim Boeve

9.1. Ratify the MOU with Yuhan Technical High School - Craig Kautz

Motion to ratify the MOU with Yuhan Technical High School. Motion made by Sharon Brooks and seconded by Brady Rhodes. Motion passed 9-0.

Jim Boeve: Yea

John Bonham: Yea

Sharon Brooks: Yea

Brent Gollner: Yea

Tracey Katzberg: Yea

Brady Rhodes: Yea

Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

Mr. Kautz reviewed the MOU with Yuhan Technical High School and some of the plans for student exchanges.

9.2. Approve donation of the 1914 Hastings High Yearbook to the Ilhan New Museum at Yuhan University - Craig Kautz
Motion to approve the donation of the 1914 Hastings High Yearbook to the Ilhan New Museum at Yuhan University. Motion made by Tracey Katzberg and seconded by Becky Sullivan. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

Mr. Kautz reviewed the reasoning behind donating the 1914 Yearbook.

9.3. Approve second reading of revised Policy 406.04 - Contracts - Craig Kautz
Motion to approve second reading of revised Policy 406.04 - Contracts. Motion made by Brent Gollner and seconded by Laura Schneider. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

9.4. Approve hiring of the Superintendent Search Firm – John Bonham
Motion to approve the committee recommendation of hiring of McPherson and Jacobson LLC as the Superintendent Search Firm. Motion, made by John Bonham and since it was a committee recommendation, no second was needed. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea

Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

John reviewed how the Superintendent Succession Planning Committee came to the conclusion to hire a search firm. He explained how this is one of the most important things that the Board does. They selected McPherson & Jacobson.

10. SPECIAL ADMINISTRATIVE FUNCTIONS - Jim Boeve

10.1. Educational Services

10.2. Human Resources

10.2.1. Approve resignation - Craig Kautz

Motion to approve Craig Kautz's resignation effective June 30, 2019 with regrets. Motion made by Brent Gollner and seconded by Laura Schneider. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

10.2.2. Approve creation of a full-time bus driver/maintenance position - Craig Kautz

Motion to approve creation of a full-time bus driver/maintenance position. Motion made by Becky Sullivan and seconded by Sharon Brooks. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

Craig explained the reason for combining a couple of positions to create this position.

10.2.3. Approve creation of a District Accountant position - Craig Kautz/Jeff Schneider
Motion to approve the creation of a District Accountant position. Motion made by Brent Gollner and seconded by Bob Sullivan. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

Craig explained this new position. This will fill the federal program secretary position as well as may also be a replacement for the financial secretary when that is needed.

10.2.4. Approve creation of an Extra-Standard Position for a Teammates Coordinator - Craig Kautz

Motion to approve creation of an Extra-Standard Position for a Teammates Coordinator.
Motion made by John Bonham and seconded by Tracey Katzberg. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

This will be two positions to help the Middle School and Senior High. Teammates is hoping that our staff will be able to take these positions. Teammates will reimburse the District for these positions. Craig thanked the Teammates Board Members who were in attendance. They stated the Teammates Board will recruit the mentors and the new coordinators will recruit the mentees.

10.3. CONSENT AGENDA - Craig Kautz

Motion to approve the Consent Agenda as presented. Motion made by Laura Schneider and seconded by Brent Gollner with regrets. Motion passed 9-0.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea

Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

Craig reviewed the Consent Agenda. He specifically noted that Donna Moss is retiring.

11. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve

President Boeve reminded those in attendance that this was their opportunity address the Board on any subject. No one addressed the Board.

12. DATES OF FUTURE BOARD MEETINGS - Jim Boeve

President Boeve reminded the Board members of upcoming scheduled meetings. He also stated that there may be more meeting scheduled due to the Superintendent search.

13. MEDIA SPOKESPERSON - Jim Boeve

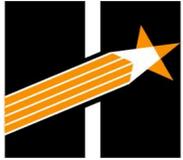
Bob Sullivan will serve as this month's spokesperson with KHAS Radio to review the November Board meeting.

14. ADJOURNMENT - Jim Boeve

Motion to adjourn meeting. Motion made by Laura Schneider and seconded by Brent Gollner. Motion passed 9-0 via viva voce vote.

Jim Boeve: Yea
John Bonham: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Tracey Katzberg: Yea
Brady Rhodes: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Bob Sullivan: Yea

Meeting adjourned at 8:06 p.m.



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**Hastings Public Schools
Annual HPS/AC Meeting Minutes**

December 3, 2018 6:00 PM

Alcott Elementary School - 313 North Cedar, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Wednesday, November 28, 2018.

1. CALL TO ORDER - Jim Boeve

2. Roll Call

Jim Boeve:	Present
John Bonham:	Present
Sharon Brooks:	Present
Brent Gollner:	Present
Tracey Katzberg:	Absent
Brady Rhodes:	Present
Laura Schneider:	Present
Becky Sullivan:	Present
Bob Sullivan:	Absent

Board Members in attendance from Adams Central:

Dave Johnson
Randy Kort
Tim O'Dey
Chad Trausch
Chris Wahlmeier
Janice Niemeyer was absent

Craig Kautz and Shawn Scott, Superintendents were also in attendance.

3. Annual AC/HPS Interlocal Agreement Meeting - Jim Boeve

The Adams Central Board of Education and the Hastings Public Schools Boards of Education met to re-affirm the Inter-Local Agreement and to tour Alcott Elementary.

4. ADJOURNMENT - Jim Boeve

Motion to adjourn meeting. This motion, made by Laura Schneider and seconded by Brent Gollner, Passed.

The meeting was adjourned via a unanimous viva voce vote.

The meeting adjourned at 7:12 p.m.

Activity Fund 11-18

Check Numb	Date	Payee	Amount
8025	10/24/18	ALBER, WILSON	70
8109	11/7/18	ALLENS OF HASTINGS, INC.	48.14
7966	10/10/18	ALLENS OF HASTINGS, INC.	14.4
8063	10/31/18	ARROW STAGE LINES - OMAHA	7995
7967	10/10/18	ASPEN, ROGER	120
8110	11/7/18	AURORA HIGH SCHOOL	118.56
8004	10/17/18	AWARDS UNLIMITED, INC	441.49
7968	10/10/18	BAILEY, ROBIN SH	48
8064	10/31/18	BEAVE, ERIN	160
8111	11/7/18	BIERE, DIANE MS	56.71
8112	11/7/18	BIG G ACE	305.02
8065	10/31/18	BREAULT, NANCY	237.75
7969	10/10/18	BRECKS, WILLIAM	450
7970	10/10/18	BSN SPORTS, INC.	2818.95
8026	10/24/18	BUTLER, CONRAD WA	15.96
8113	11/7/18	CASH	36
8067	10/31/18	CASH	150
8066	10/31/18	CASH	1000
8027	10/24/18	CASH	1000
7973	10/10/18	CASH	750
7972	10/10/18	CASH	300
7971	10/10/18	CASH	750
8068	10/31/18	CASH-WA DISTRIBUTING	929.77
8005	10/17/18	CENTRAL NE FORENSIC LEAGUE	125
8114	11/7/18	CHARTWELLS DINING SERVICES	237
8069	10/31/18	CHASE, KEVIN	8800
8070	10/31/18	CHRISTY, RICHARD WA	173.03
8028	10/24/18	CITY OF HASTINGS - PARKS	1850
8115	11/7/18	COLLINS, ROBERT	36
8006	10/17/18	COLLINS, ROBERT	177.75
8116	11/7/18	COMPETITIVE EDGE	440
8071	10/31/18	COMPETITIVE EDGE	375
8007	10/17/18	COMPETITIVE EDGE	684.25
8008	10/17/18	CONGROVE, MARY SH	40
8072	10/31/18	CORNHUSKER PRESS	266.52
8073	10/31/18	COSTUME SHOPPE	105
8117	11/7/18	CULLIGAN OF HASTINGS	30
8074	10/31/18	DAVIDSON, GWEN SH	140.83
7974	10/10/18	DECA, INC.	540
7975	10/10/18	DELANEY, TIM	103.5
8075	10/31/18	DETROIT MARRIOTT	3364.83

Activity Fund 11-18

8118	11/7/18	DOESCHOT, KELLI HS	10.88
8076	10/31/18	DUANG, CHUDER	20
8119	11/7/18	EAKES OFFICE SOLUTIONS	7.69
8077	10/31/18	EARL MAY SEED & NURSERY L.C.	19.99
8120	11/7/18	EASTBAY, INC.	400
8121	11/7/18	ED SERV UNIT 10	240
8078	10/31/18	ED SERV UNIT 7	150
8122	11/7/18	EDMISTEN, SIERRA	210
8079	10/31/18	EDMISTEN, SIERRA	75
8123	11/7/18	EILEENS COLOSSAL COOKIES, INC.	18226.5
8080	10/31/18	ELSMORE SWIM SHOP	656.5
8009	10/17/18	EPIC SPORTS	203.87
8081	10/31/18	FACE MAKERS, INC	1588
8029	10/24/18	FREEDOM FUNDRAISING	135
8082	10/31/18	FUNDRAISING UNIVERSITY	4519.61
8030	10/24/18	FUNDRAISING UNIVERSITY	9380
8124	11/7/18	GILLHAM, CLARISSA SH	15.16
7976	10/10/18	GLATTER-WHITE, HELEN	135
8083	10/31/18	GODFATHERS PIZZA - COLUMBUS	63
8084	10/31/18	GODFATHERS PIZZA OF HASTINGS	224.95
8031	10/24/18	GODFATHERS PIZZA OF HASTINGS	33
8010	10/17/18	GODFATHERS PIZZA OF HASTINGS	33
7977	10/10/18	GODFATHERS PIZZA OF HASTINGS	187.25
8125	11/7/18	GRAND ISLAND NORTHWEST HIGH SCHOOL	148.72
7978	10/10/18	GRAND ISLAND PARKS AND REC	750
8085	10/31/18	GTM SPORTSWEAR	389.48
8126	11/7/18	HARTMAN, DACIA	75
8032	10/24/18	HARTSHORN, JESSE	120
7979	10/10/18	HARTSHORN, JESSE	120
8033	10/24/18	HASTINGS CATHOLIC ACTIVITIES ASSN.	65
8034	10/24/18	HASTINGS COLLEGE BUSINESS OFFICE	300
8127	11/7/18	HASTINGS PUBLIC SCHOOLS	786
8128	11/7/18	HAUFF SPORTING GOODS	836.77
8086	10/31/18	HAUFF SPORTING GOODS	3747.37
7980	10/10/18	HAUFF SPORTING GOODS	2123.38
8035	10/24/18	HAYNES, GABRIEL A.	110
7981	10/10/18	HAYNES, GABRIEL A.	120
8087	10/31/18	HOFF CLEANERS, INC.	38.95
8036	10/24/18	HOLDREGE PUBLIC SCHOOL	80
8129	11/7/18	HOLIDAY INN EXPRESS - SCOTTSBLUFF	651
8130	11/7/18	HOLLISTER, DOUG	130.5
8131	11/7/18	HOLLISTER, SHARON L.	247.5

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8011	10/17/18	HOWIE, DENISE	HHS	200
8088	10/31/18	INK CREDIBLE INC.		98
8132	11/7/18	IRWIN, DAVE		204
7982	10/10/18	JACOBSON, STEPHANIE	MS	21
8037	10/24/18	JARCHOW, GREG		400
8038	10/24/18	JEFFRES, SHEA		120
7983	10/10/18	JEFFRES, SHEA		120
7984	10/10/18	JOHNSEN, MOLLY		567
8039	10/24/18	JOHNSON, BAILEY - HMS		141.67
7985	10/10/18	JOSTENS		2720
7986	10/10/18	KAPPERMAN, REBECCA		135
8040	10/24/18	KAUFFMAN, JODI		40.54
8041	10/24/18	KILE, GENA		80
8012	10/17/18	KILE, GENA		180
7987	10/10/18	KILE, GENA		360
8042	10/24/18	KIMLE, MICHELLE	MS	57.45
8133	11/7/18	KLAMM, RICHARD W. JR.		49.5
8043	10/24/18	KLAMM, RICHARD W. JR.		139.5
8044	10/24/18	KRANOS CORPORATION		750
8013	10/17/18	KREUTZER, CHRISTY		26.04
8045	10/24/18	KULWICKI BECKI		20.75
8046	10/24/18	LEACH, BILL		386
8089	10/31/18	LINCOLN SOUTHWEST HIGH SCHOOL		304
8014	10/17/18	LINDA'S SEWING CREATIONS		228.82
8134	11/7/18	LINDBLAD, BRAD		60
8047	10/24/18	LINDBLAD, BRAD		110
7988	10/10/18	LINDBLAD, BRAD		45
8048	10/24/18	LINDBLAD, BRENT		55
8090	10/31/18	LITTLE CAESARS - HASTINGS		16.83
8049	10/24/18	LITTLE CAESARS - HASTINGS		18
8015	10/17/18	LOCHLAND COUNTRY CLUB		1770
8135	11/7/18	LOETTERLE RONDA	HA	142.71
8136	11/7/18	LUNCHTIME SOLUTIONS, INC		1393.16
8050	10/24/18	MANKIN, MICHAEL		45
8091	10/31/18	MARTEN, JOSEPH		225
8051	10/24/18	MARTIN, RYAN		55
7989	10/10/18	MARTIN, RYAN		75
8016	10/17/18	MATTICKS, RICK		450
7990	10/10/18	MAU, SHELLY		172.28
7991	10/10/18	MAYS, TRENNON		67.45
8137	11/7/18	MCCARTER, ASHLEY		15
8052	10/24/18	McCOOK HIGH SCHOOL		75

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8053	10/24/18	MCKENNA'S RAE OF HOPE FOUNDATION	750
8138	11/7/18	MENARDS	761.5
8092	10/31/18	MENDOZA, VALERIE	5
8093	10/31/18	MICHIGAN DECA	3410
8017	10/17/18	MILLARD NORTH HIGH SCHOOL	250
7992	10/10/18	MISKO SPORTS INC	387
8094	10/31/18	MODEROW, BOB	38.53
8054	10/24/18	MOTTO, MANVEL	400
8139	11/7/18	MYERS, JENIFER	204
8018	10/17/18	NASC MEMBERSHIP COORDINATOR	745
8140	11/7/18	NATIONAL HISTORY CLUB	60
8141	11/7/18	NEBRASKA THESPIANS - OMAHA	2060
8142	11/7/18	NORFOLK HIGH SCHOOL	365
8095	10/31/18	NORTH PLATTE HIGH SCHOOL	150.5
8143	11/7/18	NSAA	968.64
8055	10/24/18	NSAA	424.28
7993	10/10/18	O'REILLY AUTO PARTS	85.67
8144	11/7/18	PEPSI OF HASTINGS -	127.5
8096	10/31/18	PEPSI OF HASTINGS -	357
8056	10/24/18	PETERSON, KATHRYN	96.19
8145	11/7/18	PETERSON, MASHAYLLA	160
8146	11/7/18	PRAIRIE LOFT	108
8097	10/31/18	QUILL AND SCROLL HONOR SOCIETY	125
8057	10/24/18	QUINTANA, CARLOS	45
8098	10/31/18	RAMADA - COLUMBUS	891
8019	10/17/18	RAMADA - COLUMBUS	558
8147	11/7/18	REYNOLDS, JEANNE	74.25
7994	10/10/18	REYNOLDS, JEANNE	474.75
8058	10/24/18	RUDEEN, ASHTON	220
8148	11/7/18	RUSS'S IGA	262.13
7995	10/10/18	RUSS'S IGA	567.36
8059	10/24/18	SADD, GABRIELLE	80
7996	10/10/18	SADD, GABRIELLE	180
8020	10/17/18	SCHOOL HEALTH CORPORATION	1486.75
7997	10/10/18	SCHROEDER, JANESSA	90
8149	11/7/18	SCHULTZ, MICHELLE	81.27
8099	10/31/18	SHIRT SHACK- HASTINGS	1956.5
8060	10/24/18	SHIRT SHACK- HASTINGS	701.5
7998	10/10/18	SHIRT SHACK- HASTINGS	326.25
8150	11/7/18	SMITH, CONNER	75
7999	10/10/18	SOS PORTABLE TOILETS	240
8021	10/17/18	SOUTHEASTERN PERFORMANCE APPAREL	1877.85

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8100	10/31/18	SYNCB/AMAZON	767.49
8000	10/10/18	SYNEK, DOUG	103.5
8061	10/24/18	TELECKY, MARTIN	506
8151	11/7/18	THE ARCHWAY	212
8101	10/31/18	TOWNEPLACE SUITES	744
8102	10/31/18	US BANK	2311.55
8062	10/24/18	US BANK	3569.32
8001	10/10/18	VANDERPOOL, THOMAS H.	85.5
8022	10/17/18	VARSITY SPIRIT FASHIONS	46.9
8103	10/31/18	VORDERSTRASSE DEBRA MO	64.94
8104	10/31/18	W.G. PAULEY LUMBER COMPANY	158.4
8023	10/17/18	WAITE, SARAH	6.32
8152	11/7/18	WALNUT MIDDLE SCHOOL ORCHESTRA	190
8024	10/17/18	WEBER, ELIZABETH	8.49
8153	11/7/18	WELCH, MARGARET	390.11
8002	10/10/18	WELK, KATHERINE	27.62
8105	10/31/18	WILL, RITA	94.12
8154	11/7/18	WITT, ROSE	75
8003	10/10/18	X-GRAIN SPORTSWEAR	1420
8155	11/7/18	YANDAS MUSIC	176
8106	10/31/18	YAZDGERDI, COMRON	280.88
8107	10/31/18	YMCA	900
8156	11/7/18	YORK HIGH SCHOOL	152.56
8108	10/31/18	YORK PUBLIC SCHOOLS	75
			129410.35

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Check Num	Date	Payee	Amount
125895	11/19/18	3 - POINTS TIRE	125
125896	11/19/18	A.R.M. PROPERTIES, LLC	700
125897	11/19/18	ACP DIRECT	227.45
125898	11/19/18	ADKISSON, ABBI A MS	9.94
125899	11/19/18	ALLENS OF HASTINGS, INC.	488.59
125900	11/19/18	ALLO COMMUNICATIONS	28123.35
125901	11/19/18	AMERICAN FENCE COMPANY	2610
125902	11/19/18	AMERICAN SOLUTIONS FOR BUSINESS	181.63
125903	11/19/18	ANDERSON AUTO PARTS	224.15
125904	11/19/18	APPLE, INC -	338.98
125905	11/19/18	ARMSTRONG, SEAN	32.86
125906	11/19/18	AWARDS PLUS	164.25
125907	11/19/18	BARWICK, STEPHANIE WA	59.99
125908	11/19/18	BAUDVILLE, INC.	269.43
125909	11/19/18	BEAVE, ERIN	371.18
125886	11/2/18	BELIKOVA-ERICKSON, IRINA LO	176.87
125910	11/19/18	BGNE, INC.	473.28
125911	11/19/18	BIG G ACE	923.2
125912	11/19/18	BOK FINANCIAL	1962991.25
125913	11/19/18	BOSELMAN, INC.	63
125914	11/19/18	BRAINPOP	1975
125915	11/19/18	BRYANT PIANO SERVICE	270
125916	11/19/18	BUSINESS WORLD PRODUCTS	21
125917	11/19/18	C4 OPERATIONS, LLC	1209.5
125918	11/19/18	CANNADY, JAMES L BUS	18
125919	11/19/18	CAREY'S PEST CONTROL	810
125862	10/19/18	CENTRAL COMMUNITY COLLEGE - HA	220
125920	11/19/18	CENTRAL COMMUNITY COLLEGE - HA	290
125921	11/19/18	CENTRAL NEBR REHAB SERVICES	18525.23
125922	11/19/18	CENTRAL NEBRASKA BOBCAT	125
125923	11/19/18	CENTRAL RESTAURANT PRODUCTS	4739.08
125924	11/19/18	CHARTWELLS DINING SERVICES	750
125925	11/19/18	CHICK, PAT MS	27.89
125926	11/19/18	CITY OF HASTINGS -	15336.17
125878	10/26/18	CLARK, KATINA HS	648.34
125927	11/19/18	CLARK, KATINA HS	188.03
125928	11/19/18	CMBA ARCHITECTS	54.45
125929	11/19/18	COMMUNICATIONS ENGINEERING	543
125930	11/19/18	COMPUTER HARDWARE, INC	6384.84
125931	11/19/18	CONDITIONED AIR MECHANICALS	9409
125932	11/19/18	CONSOLIDATED CONCRETE CO.	209

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125933	11/19/18	CORNHUSKER PRESS	1741.92
125934	11/19/18	CPI/COOPERATIVE PRODUCERS, INC	12039.62
125935	11/19/18	CRAWFORD, KELLY AL	166.5
125936	11/19/18	CUMMINS SALES AND SERVICE	475.78
125937	11/19/18	DAS STATE ACCOUNTING - CENTRAL FINANCE	229.49
125938	11/19/18	DAVIS, JEAN	34.38
125939	11/19/18	DEMCO, INC.	939.58
125940	11/19/18	DENNIS SUPPLY COMPANY	28.37
125941	11/19/18	DETAMORE, STEPHANIE MS	236.18
125942	11/19/18	DIETZE MUSIC	35.04
125863	10/19/18	DUMAS, CHAD AD	1276.74
125887	11/2/18	DUMAS, CHAD AD	140.8
125943	11/19/18	DUMAS, CHAD AD	489.96
125944	11/19/18	DUTTON-LAINSON	3453.89
125945	11/19/18	EAGLE BUILDING SERVICES, LLC	17932
125946	11/19/18	EAKES OFFICE SOLUTIONS	265.49
125947	11/19/18	EARL MAY SEED & NURSERY L.C.	232.68
125948	11/19/18	ECHO ELECTRIC SUPPLY	709.05
125949	11/19/18	ED SERV UNIT 10	150
125950	11/19/18	ED SERV UNIT 6	900
125951	11/19/18	ED SERV UNIT 9	9836.42
125952	11/19/18	EGAN SUPPLY COMPANY	7899.16
125953	11/19/18	EILEENS COLOSSAL COOKIES, INC.	210.25
125954	11/19/18	ELECTRONIC SYSTEMS, INC.	64
125879	10/26/18	ENGEL, JENNIFER HA	165.63
125955	11/19/18	EXPLORE LEARNING	5041.35
125956	11/19/18	FAMILY MEDICAL CENTER	256
125957	11/19/18	FARRIS CONSTRUCTION	379597
125958	11/19/18	FASTENAL COMPANY	21.26
125959	11/19/18	FIELDER, MONICA	123.75
125960	11/19/18	FLEETPRIDE	805.76
125961	11/19/18	FOLLETT SCHOOL SOLUTIONS, INC.	931.91
125962	11/19/18	GADGET GUY	291
125963	11/19/18	GODFATHERS PIZZA OF HASTINGS	44
125964	11/19/18	GOETZ, CAROLYN	18
125965	11/19/18	GORACKE, MICHAELA A	158.05
125966	11/19/18	GRABAST, TIMOTHY L BUS	26
125967	11/19/18	GRACES LOCKSMITH SERVICE	4
125968	11/19/18	GRAHAM TIRE	693.76
125969	11/19/18	GRAHAM TIRE - GI	701.08
125970	11/19/18	GRIZZLY INDUSTRIAL INC	843.94
125971	11/19/18	GUZMAN, KELIN	55

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125972	11/19/18	HARTWIG, CALVIN T.	30
125973	11/19/18	HARTWIG, LORI	10
125864	10/19/18	HASTINGS AREA CHAMBER OF COMMERCE	200
125974	11/19/18	HASTINGS COLLEGE BUSINESS OFFICE	6000
125975	11/19/18	HASTINGS FORD LINCOLN	206
125976	11/19/18	HASTINGS PUBLIC SCHOOLS LUNCH FUND	21.9
125880	10/26/18	HASTINGS TRIBUNE	2678.32
125977	11/19/18	HASTINGS TRIBUNE	636.37
125978	11/19/18	HASTINGS UTILITIES	56103.73
125979	11/19/18	HATTEN ELECTRIC SERVICE	136.5
125980	11/19/18	HERMAN, ART	33.69
125981	11/19/18	HOLIDAY EXPRESS	2995
125982	11/19/18	HOMETOWN LEASING	11994.13
125983	11/19/18	HOUGHTON MIFFLIN HARCOURT	150
125865	10/19/18	HURT, MATTHEW	120
125984	11/19/18	INGRAM LIBRARY SERVICES	3689.7
125985	11/19/18	INTEGRATED SECURITY SOLUTIONS	127.5
125888	11/2/18	ITZEN, BRIAN	148.24
125986	11/19/18	J W PEPPER & SONS INC.	552.93
125987	11/19/18	JACOBI CARPET ONE FLOOR & HOME-	14.82
125988	11/19/18	JAURIGUI-PINA, BRENDA E.	114.54
125889	11/2/18	JERRY SPADY CHEVROLET,GMC, CADILLAC	16695
125989	11/19/18	JERRY SPADY CHEVROLET,GMC, CADILLAC	595.25
125990	11/19/18	JIMMY JOHNS - HASTINGS	100.78
125991	11/19/18	JURANEK, PATRICIA LO	32.37
125992	11/19/18	KARNES CITY WIDE RENTALS	360
125993	11/19/18	KEHN, SCOTT HA	27.19
125994	11/19/18	KELLY SUPPLY CO	382.7
125995	11/19/18	KELLY, AMY HA	85.32
125996	11/19/18	KENESAW MOTORS	1473.37
125997	11/19/18	KIMLE, MICHELLE MS	27
125998	11/19/18	KLAMM, LINDA MS	26.18
125999	11/19/18	KLAUS, VICTORIA L	23.52
126000	11/19/18	KOCH, MARY F WA	140
126001	11/19/18	KRUEGER, MARK BUS	10.8
126002	11/19/18	KRUEGER, VICKI WA	308.14
126003	11/19/18	KULLY PIPE & STEEL CO	1052.6
125866	10/19/18	LANDSMANN, DEBRA A.	58.5
126004	11/19/18	LANDSMANN, DEBRA A.	270
125881	10/26/18	LEADERSHIP HASTINGS	504
126005	11/19/18	LINDBLAD, SUSAN	60
126006	11/19/18	LOWRY, LAREE	45.59

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126007	11/19/18	LUTZ & COMPANY, PC	8175
126008	11/19/18	MACGILL & CO.	65
126009	11/19/18	MATHESON TRI-GAS, INC	878.99
126010	11/19/18	MATT FRIEND TRUCK EQUIPMENT, INC.	18
126011	11/19/18	MAU, SHELLY	9.94
126012	11/19/18	MCKENNA'S RAE OF HOPE FOUNDATION	750
126013	11/19/18	MCMURRAY, GLENDA LO	108.73
126014	11/19/18	MENARDS	2759.26
126015	11/19/18	MICHALEK, TOM	67.13
126016	11/19/18	MID-WEST 3D SOLUTIONS	249
126017	11/19/18	MIDWEST AUTOMATIC FIRE SPRINKLER	1100
126018	11/19/18	MIDWEST CONNECT	4000
126019	11/19/18	MIDWEST RESTURANT SUPPLY	509.4
126020	11/19/18	MIDWEST TURF & IRRIGATION	521.19
126021	11/19/18	MILES, DEBORAH D MS	33.01
126022	11/19/18	MILLAR, KATIE J	29.98
126023	11/19/18	MONTIJO, YOLANDA	41.25
125890	11/2/18	MOSS, DONNA	481.1
125882	10/26/18	MULLEN, HEATHER	17.18
126024	11/19/18	NACIA	130
126025	11/19/18	NAMLE-	100
126026	11/19/18	NANFITO, MIKE MS	63.77
126027	11/19/18	NAPA AUTO PARTS	2867.85
126028	11/19/18	NASCO	104.73
126029	11/19/18	NCS PEARSON, INC	377.36
126030	11/19/18	NE ASSN OF SCHOOL BOARDS	2642
126031	11/19/18	NE COUNCIL OF SCHOOL ADMIN	335
126032	11/19/18	NEBRASKA CENTRAL EQUIPMENT	9928.85
126033	11/19/18	NEBRASKA FCCLA	15
126034	11/19/18	NEBRASKA LIBRARY ASSN.	52.8
126035	11/19/18	NIMCO, INC.	95.69
126036	11/19/18	NSIAAA -	210
126037	11/19/18	NSLHA	250
126038	11/19/18	O'KEEFE ELEVATOR CO	333.4
126039	11/19/18	OERTER NANCY	94.33
126040	11/19/18	OMAHA PUBLIC SCHOOL DISTRICT 001	354
126041	11/19/18	OMAHA WORLD HEARLD	200.56
125883	10/26/18	ORSCHELNS	70
126042	11/19/18	PASTIME LANES	2103.25
126043	11/19/18	PAVELKA TRUCK & TRAILER	694.3
126044	11/19/18	PAYFLEX SYSTEMS USA INC	654.5
126045	11/19/18	PEDROZA, MELISSA	81.75

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126046	11/19/18	PEREDA-CARREON, ROSALINDA	55
126047	11/19/18	PERRY, GUTHERY, HAASE & GESSFORD PC	1452
126048	11/19/18	PETERSON, KATHRYN	17
126049	11/19/18	PHYS THERAPY & SPORT REHAB	9361.36
126050	11/19/18	POPPE, NANCY	3210.98
126051	11/19/18	POPPLERS MUSIC STORE	65.92
126052	11/19/18	POSEY, KRystal	6.98
126053	11/19/18	POSITIVE PROMOTIONS	141.25
126054	11/19/18	POWERSCHOOL GROUP LLC	5834.95
126055	11/19/18	PRAIRIE LOFT	50
126056	11/19/18	PRESTIGE GROUP INC.	5800
126057	11/19/18	PRICKETT, LISA	37.45
126058	11/19/18	PROCOMPUTING CORPORATION	208.24
125891	11/2/18	PROTRADE CREDIT SERVICES	12
126059	11/19/18	QUIZNOS SUB	192.5
126060	11/19/18	REALLY GOOD STUFF	23.94
126061	11/19/18	REINER, DIANA	11.99
126062	11/19/18	RUNCIES CATERING	375.7
126063	11/19/18	RUSS'S IGA	575.79
126064	11/19/18	RUTTS HEATING & AIR CONDITIONING INC	1291.34
125867	10/19/18	SAFE DEPOSIT BOX OPERATIONS	100
126065	11/19/18	SAPP BROS PETRO GRAND ISLAND	291.34
126066	11/19/18	SCHAKAT, JOHN	8.5
126067	11/19/18	SCHMITT MUSIC COMPANY	30
126068	11/19/18	SCHOLASTIC, INC	30.25
126069	11/19/18	SCHULTES, MICHELLE D WA	140
126070	11/19/18	SHAPE NEBRASKA	240
126071	11/19/18	SHELBURNE ADVERTISING INC	1391.01
126072	11/19/18	SHERWIN-WILLIAMS CO	77.49
126073	11/19/18	SHIRT SHACK- HASTINGS	13.7
125868	10/19/18	SHRIVER, SHARON A.	1380
126074	11/19/18	SHRIVER, SHARON A.	759
126075	11/19/18	SIMMONS, JULIE	495
126076	11/19/18	SMITH, HEIDI	37.31
126077	11/19/18	SOS PORTABLE TOILETS	110
125838	10/11/18	SOUTH CENTRAL EMS, LLC	2375
125884	10/26/18	SOUTH CENTRAL EMS, LLC	1775
126078	11/19/18	STATE OF NEBRASKA	250
125869	10/19/18	STATE OF NEBRASKA DEPT OF LABOR LI	2258
126079	11/19/18	STELLING BRASS & WINDS INC.	457
126080	11/19/18	STODDARD, JAYSON	60.04
126081	11/19/18	STRONG, JASON MS	27.25

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126082	11/19/18	STUDLEY, TERRI C LI	23.85
126083	11/19/18	STUHR MUSEUM-EDUCATION DEPT.	788
126084	11/19/18	SVOBODA, DEBBIE	20.71
125892	11/2/18	SWAIN, MADISON	51.1
126085	11/19/18	SWAYZE, AMY	64.92
125893	11/2/18	SYNCB/AMAZON	6508.94
125870	10/19/18	THE MUSICIAN'S CHOICE LLC	360.75
126086	11/19/18	THE TOTAL PACKAGE	32.84
126087	11/19/18	TITAN MACHINERY	8
126088	11/19/18	TRACTOR SUPPLY CO	39.97
125871	10/19/18	TUNKS, LAWRENCE AL	86.65
126089	11/19/18	TYLER BUSINESS FORMS	2000
126090	11/19/18	TYLER TECHNOLOGIES INC	1100
125894	11/2/18	US BANK	12434.17
126091	11/19/18	VAZQUEZ, LAZARA L.	37.82
126092	11/19/18	VAZQUEZ, LISPALOMA	13.75
126093	11/19/18	VERIZON WIRELESS	977.89
126094	11/19/18	VIRCO, INC.	5237.25
126095	11/19/18	VOCABULARY SPELLING CITY	16.2
126096	11/19/18	VORDERSTRASSE DEBRA MO	90.9
126097	11/19/18	W.G. PAULEY LUMBER COMPANY	1082.21
126098	11/19/18	WALSTON, JESSICA	691.18
126099	11/19/18	WATCH D.O.G.S.	33.29
125839	10/11/18	WELLS FARGO BANK -	700
126100	11/19/18	WELLS FARGO CORPORATE TRUST SERVICES	6555.64
126101	11/19/18	WILLIAMS, BELLE HHS	16
126102	11/19/18	WOODWARDS DISPOSAL SERVICE	3650
126103	11/19/18	YANDAS MUSIC	1680.39
126104	11/19/18	YAZDGERDI, COMRON	53.48
126105	11/19/18	YORK ELEMENTARY SCHOOL	1860
			2746633.88

Activity 12-18

Date	Payee	Amount
12/5/18	ALLENS OF HASTINGS, INC.	\$95.53
11/28/18	AVANI	\$65.00
12/5/18	AWARDS UNLIMITED, INC	\$863.44
11/28/18	BERNINA SEWING CENTER LINCOLN, LLC	\$480.72
12/5/18	BIG G ACE	\$462.42
11/14/18	BSN SPORTS, INC.	\$1,177.96
12/5/18	CASH	\$300.00
12/5/18	CASH	\$300.00
11/28/18	CASH	\$500.00
11/28/18	CASH	\$300.00
11/28/18	CASH	\$300.00
11/28/18	CASH	\$750.00
11/14/18	CASH	\$100.00
12/5/18	CASH-WA DISTRIBUTING	\$199.13
11/20/18	CASH-WA DISTRIBUTING	\$225.33
11/20/18	CENTURA PUBLIC SCHOOL	\$100.00
11/20/18	CHARTWELLS DINING SERVICES	\$293.54
12/5/18	COMPETITIVE EDGE	\$2,532.00
11/20/18	COMPETITIVE EDGE	\$754.00
11/14/18	COMPETITIVE EDGE	\$853.00
12/5/18	CORNHUSKER PRESS	\$216.63
12/5/18	CULLIGAN OF HASTINGS	\$30.00
11/20/18	CURTIS, ALEX	\$23.96
11/20/18	DETAMORE, STEPHANIE MS	\$206.41
12/5/18	EDMISTEN, SIERRA	\$135.00
11/14/18	EDMISTEN, SIERRA	\$135.00
12/5/18	EILEENS COLOSSAL COOKIES, INC.	\$47.00
12/5/18	ELKHORN SOUTH HIGH SCHOOL	\$185.00
11/20/18	ELKHORN SOUTH HIGH SCHOOL	\$145.00
11/14/18	ENGBERG, SCOTT HS	\$22.86
12/5/18	FUNKEY, KATIE HS	\$1,562.74
11/28/18	GALLAGHER JR, JOSEPH	\$24.99
12/5/18	GARCHOW, ERIC SH	\$2,304.53
11/20/18	GILLHAM, CLARISSA SH	\$188.76
12/5/18	GODFATHERS PIZZA OF HASTINGS	\$89.00
11/20/18	GODFATHERS PIZZA OF HASTINGS	\$89.00
12/5/18	GOOD, SKYLER	\$65.00
12/5/18	GRABILL, BRENT	\$140.00
12/5/18	GRACE CANCER FOUNDATION	\$2,135.35
12/5/18	GRADUATE LINCOLN	\$2,722.00
12/5/18	GRAND ISLAND PARKS AND REC	\$1,070.00

Activity 12-18

11/20/18	GRAND ISLAND PARKS AND REC	\$100.00
11/20/18	GREISEN, KYLEE	\$64.72
12/5/18	HARTMAN, DACIA	\$105.00
11/20/18	HASTINGS MUSEUM	\$72.00
11/14/18	HEPNER, DAVID SH	\$68.80
11/14/18	HOLIDAY INN EXPRESS - HASTINGS	\$99.95
11/28/18	IMAGE MARKET	\$373.00
12/5/18	KAUFFMAN, JODI	\$111.26
11/20/18	KAUFFMAN, JODI	\$138.54
11/28/18	KEARNEY HIGH SCHOOL	\$240.00
11/14/18	KEY CLUB INTERNATIONAL	\$144.00
11/20/18	KIMLE, MICHELLE MS	\$355.49
12/5/18	LANGUAGE AND FRIENDSHIP	\$1,026.25
12/5/18	LEBAR, TYLER	\$65.00
12/5/18	LINCOLN SOUTHEAST HIGH SCHOOL	\$200.00
12/5/18	LINDBLAD, BRAD	\$155.00
11/20/18	LINDBLAD, BRAD	\$180.00
12/5/18	LITTLE CAESARS - HASTINGS	\$18.00
11/20/18	LOGO SPORTSWEAR	\$1,985.50
11/20/18	LONG, ASHLEE	\$34.54
12/5/18	LUNCHTIME SOLUTIONS, INC	\$1,994.89
12/5/18	MARTIN, RYAN	\$90.00
11/20/18	MARTIN, RYAN	\$90.00
12/5/18	MZOOKA, LLC	\$2,285.09
12/5/18	NE COACHES ASSN	\$180.00
11/14/18	NE COACHES ASSN	\$230.00
11/28/18	NEW VICTORIAN INN & SUITES	\$459.94
11/20/18	NHSPA -	\$40.00
11/20/18	NORDBY, SHAWN	\$54.00
12/5/18	NORTHROP, JAMEY	\$200.00
11/28/18	OMAHA SOUTH HIGH SCHOOL	\$150.00
12/5/18	PEDROZA, CHRIS	\$99.99
12/5/18	PEPSI OF HASTINGS -	\$280.50
11/20/18	PEPSI OF HASTINGS -	\$242.50
11/14/18	PEPSI OF HASTINGS -	\$266.97
12/5/18	PETERSON, MASHAYLLA	\$105.00
11/14/18	PETERSON, MASHAYLLA	\$105.00
12/5/18	PETR, JOAN MO	\$73.23
12/5/18	RAPSODO	\$6,898.00
12/5/18	ROSNO, TODD	\$140.00
12/5/18	RUSS'S IGA	\$271.54
12/5/18	SCHARDT, DANIEL	\$140.00

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11/14/18	SHIRT SHACK- HASTINGS	\$180.25
11/14/18	SOUTHERN HILLS GOLF COURSE	\$1,919.88
12/5/18	STRONG, STEPHANIE WA	\$77.56
11/20/18	STUHR MUSEUM-EDUCATION DEPT.	\$16.00
11/14/18	STURGES, KAYLA	\$85.00
11/28/18	SUGAR SHACK COUNTRY CANDLE CO	\$3,053.50
11/28/18	SYNCB/AMAZON	\$1,282.54
11/20/18	THE TOTAL PACKAGE	\$678.81
11/28/18	US BANK	\$2,868.82
11/20/18	US BANK	\$1,901.47
11/14/18	VANDERPOOL, THOMAS H.	\$9.00
11/14/18	VARSITY SPIRIT FASHIONS	\$5,319.35
11/14/18	VETTER, BRYAN	\$19.92
11/28/18	VILLAGE INN - C/O MATTHEW BRANDT	\$858.25
12/5/18	WALLA, MARLANA	\$85.00
12/5/18	WELK, KATHERINE	\$105.00
11/20/18	WEST MUSIC COMPANY	\$168.00
11/20/18	WICHELT, LEXI	\$79.20
11/28/18	WILLIAMS, BELLE HHS	\$4.82
12/5/18	WYHE'S CHOICE FUNDRAISING	\$2,421.00
11/14/18	WYHE'S CHOICE FUNDRAISING	\$420.00
11/14/18	X-GRAIN SPORTSWEAR	\$600.00
		\$64,277.37

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Check Numb	Date	Payee	Amount
126142	12/17/18	3 - POINTS TIRE	\$24.00
126143	12/17/18	A.R.M. PROPERTIES, LLC	\$700.00
126144	12/17/18	ACP DIRECT	\$417.95
126145	12/17/18	ALLENS OF HASTINGS, INC.	\$506.25
126135	11/30/18	AMAX CONTRACTING, INC	\$17,825.00
126146	12/17/18	ANDERSON AUTO PARTS	\$273.17
126147	12/17/18	APPLE, INC	\$26,303.00
126148	12/17/18	ARMSTRONG, SEAN	\$22.40
126149	12/17/18	AURORA EDUCATIONAL TECHNOLOGY	\$299.00
126150	12/17/18	B2 ENVIRONMENTAL	\$3,800.00
126151	12/17/18	BARISTA'S DAILY GRIND	\$106.95
126152	12/17/18	BAUMANN, SARA	\$52.68
126153	12/17/18	BEAHM, AUGUSTA HS	\$87.04
126154	12/17/18	BEDLAN, SCOTT BUS	\$17.97
126155	12/17/18	BELIKOVA-ERICKSON, IRINA LO	\$145.34
126156	12/17/18	BERNARD-STEVENS, DAVID A	\$90.46
126157	12/17/18	BEYKE SIGNS	\$280.50
126158	12/17/18	BG&S TRANSMISSIONS	\$1,503.20
126159	12/17/18	BIG G ACE	\$1,346.15
126160	12/17/18	BIRNIE, DANIEL	\$95.92
126161	12/17/18	BREINIG, CATHY B WA	\$21.29
126162	12/17/18	BROWN, ANDREA	\$1,419.96
126163	12/17/18	BULLSEYE SPORTS BAR & GRILL	\$415.00
126164	12/17/18	C4 OPERATIONS, LLC	\$98.00
126165	12/17/18	CANNADY, JAMES L BUS	\$22.00
126166	12/17/18	CAREY'S PEST CONTROL	\$810.00
126167	12/17/18	CARP BODE SUBS, INC	\$294.02
126168	12/17/18	CENGAGE LEARNING	\$1,392.22
126169	12/17/18	CENTRAL COMMUNITY COLLEGE - HA	\$45,000.00
126170	12/17/18	CENTRAL NEBR REHAB SERVICES	\$19,722.68
126171	12/17/18	CENTRAL NEBRASKA BOBCAT	\$3,349.72
126172	12/17/18	CGSMUSIC	\$719.45
126173	12/17/18	CITY LIMITS AUTO SALVAGE & SUPPLY, LLC	\$420.00
126174	12/17/18	CLARK, KATINA HS	\$370.52
126175	12/17/18	CLARK, MADJIL	\$51.19
126176	12/17/18	COMPUTER HARDWARE, INC	\$72,780.60
126177	12/17/18	CONDITIONED AIR MECHANICALS	\$3,038.50
126178	12/17/18	CONSOLIDATED CONCRETE CO.	\$308.01
126179	12/17/18	CONYERS, DON BUS	\$9.62
126180	12/17/18	CORNHUSKER PRESS	\$903.45
126181	12/17/18	CPI/COOPERATIVE PRODUCERS, INC	\$8,387.07

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126182	12/17/18	CRAMER, DICK	BUS	\$7.56
126183	12/17/18	CRAWFORD, KELLY	AL	\$15.00
126184	12/17/18	CULLIGAN OF HASTINGS		\$182.50
126185	12/17/18	CUMMINS SALES AND SERVICE		\$321.14
126186	12/17/18	DAS STATE ACCOUNTING - CENTRAL FINANCE		\$229.49
126187	12/17/18	DATA MANAGEMENT INC.		\$90.00
126188	12/17/18	DAVIS, JEAN		\$13.75
126189	12/17/18	DEMCO, INC.		\$370.60
126190	12/17/18	DETAMORE, STEPHANIE	MS	\$206.03
126191	12/17/18	DIETZE MUSIC		\$56.56
126192	12/17/18	DOESCHOT, KELLI	HS	\$74.26
126193	12/17/18	DUMAS, CHAD	AD	\$65.50
126194	12/17/18	DUTTON-LAINSON		\$1,388.79
126195	12/17/18	EAGLE BUILDING SERVICES, LLC		\$16,588.00
126196	12/17/18	EAKES OFFICE SOLUTIONS		\$1,127.61
126197	12/17/18	ECHO ELECTRIC SUPPLY		\$524.28
126198	12/17/18	ED SERV UNIT 6		\$180.00
126199	12/17/18	ED SERV UNIT 9		\$9,776.50
126200	12/17/18	EGAN SUPPLY COMPANY		\$508.25
126201	12/17/18	EILEENS COLOSSAL COOKIES, INC.		\$223.50
126202	12/17/18	ELECTRONIC SYSTEMS, INC.		\$180.00
126203	12/17/18	ENVIRONMENTAL DIRECT, INC.		\$7,200.00
126204	12/17/18	ESSINK DAVE	MS	\$14.08
126205	12/17/18	FAMILY MEDICAL CENTER		\$512.00
126206	12/17/18	FARRIS CONSTRUCTION		\$278,782.00
126207	12/17/18	FIELDER, MONICA		\$72.20
126208	12/17/18	FLINN, DYLAN	HHS	\$31.94
126209	12/17/18	FOLLETT SCHOOL SOLUTIONS, INC.		\$1,556.57
126210	12/17/18	FRIEND, ELLIE		\$95.53
126211	12/17/18	GADGET GUY		\$171.00
126212	12/17/18	GORACKE, MICHAELA A		\$151.06
126213	12/17/18	GRABAST, TIMOTHY L	BUS	\$30.00
126214	12/17/18	GUNN, LAUREN	LO	\$58.50
126215	12/17/18	GUZMAN, KELIN		\$34.38
126216	12/17/18	HALLETT, JESSICA	LO	\$48.51
126217	12/17/18	HARTWIG, CALVIN T.		\$28.00
126218	12/17/18	HARTWIG, LORI		\$14.00
126219	12/17/18	HASTINGS AREA CHAMBER OF COMMERCE		\$200.00
126220	12/17/18	HASTINGS FORD LINCOLN		\$737.75
126221	12/17/18	HASTINGS OUTDOOR POWER, LLC		\$137.79
126222	12/17/18	HASTINGS TRIBUNE		\$644.70
126223	12/17/18	HASTINGS UTILITIES		\$68,631.26

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126224	12/17/18	HATTEN ELECTRIC SERVICE	\$355.50
126225	12/17/18	HERMAN, ART	\$28.34
126226	12/17/18	HILLYARD/SIOUX FALLS	\$205.80
126227	12/17/18	HIMMELBERG, CHARLEEN WA	\$56.72
126228	12/17/18	HOBART COMPANY	\$344.46
126229	12/17/18	HOMETOWN LEASING	\$11,994.13
126230	12/17/18	HOWARD'S GLASS	\$74.40
126231	12/17/18	INGRAM LIBRARY SERVICES	\$681.31
126232	12/17/18	INTEGRATED SECURITY SOLUTIONS	\$1,682.36
126233	12/17/18	ISLAND SUPPLY WELDING	\$6.42
126234	12/17/18	J W PEPPER & SONS INC.	\$265.92
126235	12/17/18	JACOBSON, STEPHANIE MS	\$28.85
126236	12/17/18	JERRY SPADY CHEVROLET,GMC, CADILLAC	\$181.01
126237	12/17/18	JOHNSON, ADELINE _44107	\$239.80
126238	12/17/18	JOHNSON, KAYLA HStart	\$82.84
126239	12/17/18	JOLLY, VICTORIA	\$226.72
126240	12/17/18	KAUTZ, CRAIG	\$208.41
126241	12/17/18	KEELE, WENDY HHS	\$223.55
126242	12/17/18	KINLEY, JILL	\$97.55
126243	12/17/18	KLAUS, VICTORIA L	\$125.00
126244	12/17/18	KRUEGER, MARK BUS	\$7.50
126245	12/17/18	KUHLMANN, CARRIE MS	\$60.10
126246	12/17/18	KULLY PIPE & STEEL CO	\$840.15
126247	12/17/18	LANDSMANN, DEBRA A.	\$342.00
126248	12/17/18	LCL TRUCK EQUIPMENT, INC.	\$201.00
126249	12/17/18	LINDBLAD, SUSAN	\$291.35
126250	12/17/18	LUNCHTIME SOLUTIONS, INC	\$489,547.07
126251	12/17/18	MATHESON TRI-GAS, INC	\$659.27
126252	12/17/18	MATT FRIEND TRUCK EQUIPMENT, INC.	\$81.15
126253	12/17/18	MCMURRAY, GLENDA LO	\$200.94
126254	12/17/18	MENARDS	\$2,889.18
126255	12/17/18	MIDWEST TURF & IRRIGATION	\$61,227.00
126256	12/17/18	MONTIJO, YOLANDA	\$13.75
126141	12/7/18	MOSS, DONNA	\$313.92
126257	12/17/18	MUNICIPAL SUPPLY OF NE	\$46.46
126258	12/17/18	MURRAY CONNIE MO	\$58.80
126259	12/17/18	NAPA AUTO PARTS	\$1,666.10
126260	12/17/18	NCS PEARSON, INC	\$316.47
126261	12/17/18	NE ACADEMY OF SCIENCES	\$30.00
126262	12/17/18	NE COUNCIL OF SCHOOL ADMIN	\$100.00
126263	12/17/18	NEBRASKA CENTRAL EQUIPMENT	\$2,153.11
126264	12/17/18	NELSON, LISA HHS	\$71.88

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126265	12/17/18	NORTHROP, VICKI MS	\$11.77
126266	12/17/18	OERTER NANCY	\$167.41
126267	12/17/18	OMAHA WORLD HEARLD	\$892.20
126268	12/17/18	ONEILL COLLEEN AL	\$140.00
126269	12/17/18	OPBROEK, BRENDA	\$6.70
126270	12/17/18	OVERDRIVE, INC	\$1,000.00
126271	12/17/18	PALOS SPORTS INC	\$253.82
126272	12/17/18	PAYFLEX SYSTEMS USA INC	\$648.55
126273	12/17/18	PERRY, GUTHERY, HAASE & GESSFORD PC	\$6,399.00
126274	12/17/18	PHI DELTA KAPPA	\$95.00
126275	12/17/18	PHYS THERAPY & SPORT REHAB	\$6,733.85
126276	12/17/18	PIKMYKID	\$1,900.00
126277	12/17/18	PITSCO	\$177.38
126278	12/17/18	PLATTE VALLEY COMMUNICATIONS	\$123.00
126279	12/17/18	POPPE, NANCY	\$1,755.00
126280	12/17/18	PRODUCTIVITY INC	\$3,722.62
126281	12/17/18	READ NATURALLY	\$57.51
126282	12/17/18	RUNCIES CATERING	\$179.90
126283	12/17/18	RUNDLE, JOCELYN H.START	\$181.77
126284	12/17/18	RUSS'S IGA	\$291.07
126285	12/17/18	SAFETY-KLEEN	\$563.27
126286	12/17/18	SCHIRMER, SAMANTHA HHS	\$150.21
126287	12/17/18	SCHMITT MUSIC COMPANY	\$97.50
126288	12/17/18	SCHNEIDER, JEFF	\$158.05
126289	12/17/18	SCHOLASTIC, INC	\$141.08
126290	12/17/18	SCHOOL SPECIALTY	\$53.26
126291	12/17/18	SCHULTZ, AMBER WA	\$182.99
126292	12/17/18	SERVER SUPPLY	\$661.30
126293	12/17/18	SHAR PRODUCTS CO	\$745.00
126294	12/17/18	SHERWIN-WILLIAMS CO	\$411.87
126295	12/17/18	SHIRT SHACK- HASTINGS	\$5,599.48
126296	12/17/18	SHRIVER, SHARON A.	\$1,104.00
126297	12/17/18	SMITH, DEANN L	\$140.00
126298	12/17/18	SOCIAL THINKING	\$127.93
126299	12/17/18	STADLER IMPLEMENT INC	\$1,153.14
126300	12/17/18	STEELE, ALEXANDER	\$34.88
126301	12/17/18	STOKELY, KELSEY WA	\$89.81
126136	11/30/18	STRIV, INC.	\$1,975.00
126302	12/17/18	STUDLEY, TERRI C LI	\$62.14
126303	12/17/18	STUHR MUSEUM-EDUCATION DEPT.	\$652.00
126137	11/30/18	STUHR MUSEUM-EDUCATION DEPT.	\$216.00
126304	12/17/18	SUMPTER, FAITH	\$17.00

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126305	12/17/18	SUNBELT RENTALS	\$833.90
126306	12/17/18	SUPER DUPER CO	\$109.89
126307	12/17/18	SUPERIOR-SHOWBOARD CO.	\$406.25
126308	12/17/18	SUPPLYWORKS	\$207.39
126309	12/17/18	SVOBODA, DEBBIE	\$25.62
126310	12/17/18	SWAYZE, AMY	\$105.63
126138	11/30/18	SYNCB/AMAZON	\$2,439.33
126311	12/17/18	SZLANDA, TOM	\$88.41
126312	12/17/18	THE LARK	\$800.00
126313	12/17/18	THE TOTAL PACKAGE	\$64.40
126314	12/17/18	THINKING COLLABORATIVE LLC	\$112.20
126315	12/17/18	TRACTOR SUPPLY CO	\$39.97
126316	12/17/18	TRUCK CENTER COMPANIES	\$562.16
126317	12/17/18	TUNKS, HEIDI	\$140.00
126318	12/17/18	TUNKS, LAWRENCE AL	\$202.26
126319	12/17/18	TYLER TECHNOLOGIES INC	\$2,000.00
126320	12/17/18	UDEN PLUMBING & HEATING CO., INC.	\$1,125.00
126140	11/30/18	US BANK	\$288.00
126139	11/30/18	US BANK	\$8,867.08
126321	12/17/18	VALDES, KAREN D	\$69.99
126322	12/17/18	VAUGHANS-PRINTERS,INC	\$28.90
126323	12/17/18	VAZQUEZ, LAZARA L.	\$13.75
126324	12/17/18	VERIZON WIRELESS	\$218.34
126325	12/17/18	W.G. PAULEY LUMBER COMPANY	\$1,912.42
126326	12/17/18	WADKINS KIMBERLY MS	\$140.00
126327	12/17/18	WARE, ANDREW BUS	\$42.07
126328	12/17/18	WOODWARDS DISPOSAL SERVICE	\$3,615.00
126329	12/17/18	YANDAS MUSIC	\$431.99
126330	12/17/18	YAZDGERDI, COMRON	\$56.47
126331	12/17/18	ZIEMBA ROOFING CO	\$244.00
			\$1,247,200.04

GOOD NEWS

1. Congratulations to the following Hastings High football team members on being named to the All Tribland 11-Man Team: Keeshaun Hunt, Carson Shoemaker, Alex Swoboda, and Mikey Hernandez

The following received Honorable Mention: Laif Hultine, Jacob Schroeder, Ivan Ramirez-Bieber, and Quentin Synek
2. Congratulations to Cecilia Beahm on being named to the All Tribland volleyball team.

The following received Honorable Mention: Dacey Sealey, Kamri Adler, and Hope Kohmetscher
3. Congratulations to Kamri Adler and Cecilia Beahm on being named Class B All State Honorable Mention by the Lincoln Journal Star
4. Congratulations to Cecilia Beahm on being named Class B Second Team All State by the Omaha World Herald. Honorable Mention to Kamri Adler, Hope Kohmetscher, and Dacey Sealey
5. Congratulations to Ellie McCoy on being named the Tribland Softball Player of the Year.
6. Congratulations to the following on being named to the All Tribland softball team: Ellie McCoy, Kaelan Schultz, Sophie Cervený, Faith Molina, and Elle Douglas.

The following received Honorable Mention: Alex Curtis, Kaitlyn Laux, and Delaney Mullen
7. Lexi Wichelt, David Essink, Jason Cafferty, Hannah Vacek, Lawrence Tunks and Chad Dumas were invited presenters at the Learning Forward Annual Conference in Dallas earlier this month. Their presentation was titled "Data-Based Decision-Making for Instructional Materials Implementation" and focused on change processes and how that was used to inform Mathematics Materials implementation in HPS. Participants were from all over the United States and Canada, and 100% of participants expressed satisfaction with their learning during the two-hour session.
8. Congratulations to the following high school students who receive the Nebraska Chiropractic Physicians Association Fall All State Academic Award:

Boys Cross-Country: Ryker Van Brocklin Danny Vuong
Girls Cross-Country: Madison Douglas Gilliyan Hueske
Football: Dawson Jacobus Nathan Nordby-Bryson
Girls Golf: Anna Cafferty
Softball: Alexandra Curtis Ellie McCoy
Boys Tennis: Evan Davis Landon Power
Volleyball: Cecilia Beahm Haley Schram

Proposed Courses for 2019-2020

English Learners (EL) Program

Course Title: English Learner – Emerging (10 credits)

Grades: 9-12

Prerequisites: Eligible for English Learner Services

Course Description:

Students will acquire English language skills to communicate with English speakers. Initial instruction focuses on listening and speaking while reading and writing skills are developed simultaneously as the student comprehends and speaks more English. The course is designed for students identified as English Learners (ELs) at the **beginning** levels of English proficiency. The curriculum covers five skill areas: listening, speaking, reading, writing and cultural enrichment. The ultimate goal for the EL student is to gain academic English proficiency and take a full mainstream schedule without the need for EL support.

Course Title: English Learner – Progressing (10 credits)

Grades: 9-12

Prerequisites: Eligible for English Learner Services

Course Description:

Students will read a variety of texts for various purposes with an increasing level of comprehension, and will write in a variety of forms with increasing accuracy to address a specific purpose and audience in English language arts as well as all content areas. The course enables EL students at the **intermediate** level of English acquisition to continue to increase and refine communication skills. The curriculum covers five skill areas: listening, speaking, reading, writing and cultural enrichment. The ultimate goal for the EL student is to gain academic English proficiency and take a full mainstream schedule without the need for EL support.

Course Title: English Learner – Advanced (10 credits)

Grades: 9-12

Prerequisites: Eligible for English Learner Services

Course Description:

Students will build upon skills developed in the EL – Progressing class. The course enables EL students at the **advanced** level of English acquisition to continue to increase and refine communication skills. Extension of language proficiencies and critical thinking skills is emphasized. The curriculum covers five skill areas: listening, speaking, reading, writing and cultural enrichment. The ultimate goal for the EL student is to gain academic English proficiency and take a full mainstream schedule without the need for EL support.

Music

Course Title: Chamber Orchestra (10 credits)

Grades: 10-12 (9th grade with special permission)

Prerequisites: Audition & Instructor Permission

Course Description:

Our top performing string ensemble, Chamber Orchestra is a small auditioned string ensemble that focuses on standard string orchestra repertoire and high-level individual technical development. There are high performance expectations, as the group will serve as musical ambassadors to our community. Students are encouraged to audition for the NMEA All-State Orchestra and will have opportunities to perform in concerts, adjudicated events, honor orchestras, and in solo, chamber, and large ensemble formats.

Family and Consumer Sciences—no longer offering Family, Food & Society or Advanced Textiles

Course Title: Introduction to Design (5 credits)

Grades: 10-12

Prerequisites:

Course Description:

Students explore the definition and application of elements and principles of design in living spaces, clothing, and textiles. In this course, students will also evaluate the use of elements and principles to suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields. Lab fee \$10.

Course Code: 090126

Course Title: Food Science (5 credits)

Grades: 10-12

Prerequisites: Fundamentals of Food & Nutrition

Course Description:

Food Science includes instruction that provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products, constituents of foods, nutritive aspects of food constituents, operation of food industry, food microbiology, food processing and food science applications, and exposure to careers related to food science. Students will participate in hands-on foods labs an average of once per week. Lab fee \$10.

Program(s) of study to which the course applies:

- *Human Services*
- *Food Science*

Course Code: 090113

Physical Education

Course Title: Athletic Training Clinical

Grades: 10-12

Prerequisites: Application and admittance into the student athletic training program

Course Description:

This course is designed to give students a hands-on approach to learning about athletic training and the field of sports medicine. This course will allow students to learn and apply skills related to the overall performance of an athlete. Students will focus skills around prevention, recognition, and rehabilitation of athletic injuries. Some topics include taping and prophylactics, wound coverage and first aid, treatment modalities, anatomy and physiology, medical terminology, and nutrition. In addition, students will learn how to organize the athletic training room and set up for events. Students will also provide medical services to a variety of sports during practices and games, and build relationships with athletes.



Hastings Tigers

2019-2020

Registration Handbook

Hastings Senior High School

1100 West 14th Street

Hastings, NE 68901

402-461-7550

402-461-7535 (FAX)

<http://hs.hastingspublicschools.org/>

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DISTRICT INFORMATION

Hastings Senior High School is in Hastings, Nebraska. Hastings is located in a rural setting close to the Platte River in south-central Nebraska. Hastings Senior High is accredited by the State of Nebraska and AdvancEd.

Mission Statement

Our fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.

Vision

To attain the Mission of the Hastings Public Schools, the District will have:

- A shared focus on student learning
- An articulated curriculum that provides all students, at a minimum, with essential knowledge, skills, and dispositions
- A balanced assessment system that meets the needs of students, teachers, parents, and policy makers
- A system of intervention and enrichment based on formative assessments
- Adults working together interdependently to improve student learning and instruction/practices
- Appropriate and high expectations for each student and teacher that are based on the premise that ALL students can and will learn at high levels, and will facilitate staff and students having high expectations of themselves to meet their own potential
- A safe, supportive, and healthy learning and teaching environment that celebrates individuals' differences, diversity, growth, and achievement
- An environment where adult learning and growth is continuous and job-embedded in order to provide high quality instruction for every student
- Leadership at every level that is committed to the full implementation of the culture of a professional learning community
- A strong commitment to learning from stakeholder groups (students, staff, parents, and community leaders)

School Goal

Increase rigor and relevance so that every student is college and/or career ready.

Hastings Senior High School does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities.

GRADUATION REQUIREMENTS

The following chart shows graduation requirements and college admission requirements. It is important to check with the student's colleges of interest to ensure additional or specific coursework is not required for admission. Five credits are granted for a semester course. Most students will exceed minimum graduation requirements.

	HHS Graduation Requirements	Typical 4-Year University Admission Requirements
ENGLISH	45 credits	40 credits
MATH	30 credits	30 credits UNL requires 40 credits
SCIENCE	30 credits	30 credits
SOCIAL SCIENCE	30 credits	30 credits
PHYSICAL EDUCATION	10 credits	NA
INFORMATION TECHNOLOGY	5 credits	NA
FOREIGN LANGUAGE	NA	Varies with university, 20-40 credits of the same language
TOTAL CREDITS	220 CREDITS	

All students will register for courses during the spring semester of each year. The master schedule is built on the basis of student registration requests, teachers, and administration input. Families need to make thoughtful choices at registration, as classes fill quickly and changes later may not be possible.

A drop/add opportunity is held at the beginning of each semester, however changes will be limited to availability of another comparable course and may require administrative approval.

Seniors meeting graduation requirements must register for 25 credits per semester.

Credit is accepted from accredited high schools and accredited homeschooling programs.

Only students who have completed graduation requirements are permitted to participate in commencement exercises.

ACADEMIC RECOGNITIONS & GRADUATION HONORS

Honor Roll

Two Honor Rolls are announced at the end of each semester. The A Honor Roll includes the names of all students carrying courses equivalent to 25+ semester hours for the semester and having a 3.5 grade average or above and no grade lower than a “C.” The B Honor Roll includes the names of all students carrying courses equivalent to 25 semester hours for that quarter and having a 3.0 to 3.49 grade average with no grade lower than a “C.” All subjects are included in this average.

National Honor Society

Membership in the Hastings Chapter of the National Honor Society is based upon scholarship, leadership, service, and character. A faculty council selects members after a student has completed at least three semesters of high school. The minimum requirements for consideration for membership include: 1) an accumulative GPA of 3.80; 2) evidence of at least three service projects in the school, home, church, or community; 3) election or appointment to an office in an organization or membership in two or more organizations which have officers; and 4) possession of a character that reflects honesty, integrity, and concern for others.

National Merit Recognition

The mission of National Merit Scholarship Corporation (NMSC) is to recognize and honor the academically talented students of the United States. NMSC accomplishes its mission by conducting nationwide academic scholarship programs. Qualifications to earn National Merit recognition is based on a student’s performance on the PSAT exam taken during JUNIOR year. Students are notified in the fall of their senior year if they earn a qualifying score. The qualifying score index changes yearly and is state-based. There are two categories awarded: semi-finalist and commended. Semi-finalists continue in the competition, commended do not. Typically, an index score of 200 or better will earn recognition. Sophomores are also encouraged to take the PSAT test as a practice in order to be prepared for junior year when it counts for the competition. See your counselor if you have questions or visit the National Merit website for more information(<http://www.nationalmerit.org/>).

President’s Award for Educational Excellence

Seniors with a 3.5 cumulative GPA after 7 semesters and earning an ACT Reading score of 28 or an ACT Math score of 26 will earn this award at Honors Night in May.

Omaha World Herald Scholars

The Omaha World Herald recognizes students throughout the state for academic achievement. Students with an ACT of 32 or better or an SAT of 2120 or better are nominated for the All-State Academic teams. Students are featured in the OWH in May.

Graduation Honors

- Valedictorian (through 2021)
Students have the opportunity to earn the honor of being a valedictorian of their graduating class. Full time students who take 75% of the available honors courses offered at HHS and have the highest rank may be considered as valedictorian of their graduating class. Students must carry the equivalent of at least 25 credits per semester to qualify.
- Top 10% (through 2021)
To be eligible for this honor, students must carry courses equivalent to 25 semester hours.
- National Honor Society collar
Members of NHS are eligible to wear this honor collar.

GPA--A student's GPA shall be calculated by dividing the total grade points achieved (standard and weighted) by the total course credits earned. Weighted grade points will apply to Honors courses.

- Points in regular courses are: A=4; B=3; C=2; D=1; F=0
- Points in honors courses are: A=5; B=4; C=3; D=1; F=0

Class of 2022 and thereafter, class rank will no longer be calculated.

Effective with the high school class of 2022 and thereafter, class rank will no longer be calculated.

Beginning with the class of 2019, the class standing system used will be as follows:

- **Summa Cum Laude** GPA 4.0 and above (With the Highest Distinction)
- **Magna Cum Laude** GPA 3.75-3.99 (With Great Distinction)
- **Cum Laude** GPA 3.50-3.74 (With Distinction)

To recognize achievement, honor cords are awarded to seniors based on cumulative GPA--excluding the 2nd semester of the graduating year.

- Orange and black honor cords GPA 4.0 or above
- Orange and white honor cords GPA 3.75-3.99
- Black and white honor cords GPA 3.50-3.74

Academic Letter

Academic letters are awarded every year to those students who receive a GPA of 3.50 or above 1st and 2nd semester of the same school year. Students will be recognized in the fall for the prior year's recipients for grades 9-11. Seniors will be honored in the spring of their senior year at Honor's Night.

CAREER AND COLLEGE PLANNING

Post-Secondary Planning Websites

Planning for the future can be overwhelming. The following websites have a multitude of timely information that will be helpful in the planning process.

- **NAVIANCE (see more information below)**
<https://naviance.com>
- <http://www.nebraskacareerconnections.org>: provides education and career planning resources
- www.educationquest.org: information on creating a resume, a financial aid estimator, college planning tips, and scholarship searches
- www.actstudent.org: register for the **ACT** test, practice questions, and college planning resources
- www.collegeboard.org: register for the **SAT** test, practice questions, and college planning resources
- www.hastingspublicschools.org: the “Counseling Department” tab will have additional information for parents and students

AP Courses

The College Board’s Advanced Placement (AP) courses are college-level classes in a wide variety of subjects that students can take while still in high school. They offer challenging coursework to give students an idea of what to expect in college. Visit www.apcentral.collegboard.com for more information on AP courses, tests, and college credit and transferability. If a student is interested in taking an AP exam in a course not offered at HHS, see Mr. Bittfield.

Hastings Senior High offers the following AP courses:

- World Literature Honors AP
- European History Honors AP
- American History AP Honors
- Music Theory AP
- Statistics AP Honors

Dual Enrollment Courses

Please see page 66 for more information.

Naviance

Naviance is a comprehensive website that students and parents can use as a tool in planning for the future. This web-based platform provided by the Hastings Public School district integrates success planning, career planning, college planning, and family engagement tools to help students become college and career ready. This is a free website to students provided by the Hastings Public School district.

Some features to explore are available under the **College, Career, and About Me tabs**:

- “Do What You Are” personality assessment enables students to better understand what college majors or careers best suit their personality types.
- Career Interest Profiler helps students discover the types of work activities and careers that match your interests.
- College Super Match provides comprehensive information on thousands of colleges. Students enter criteria such as size, location, cost, and availability of specific majors and get a list of colleges that meet the criteria.
- Scholarship information is available on Naviance. Seniors should check Naviance weekly for updates on local and regional scholarships.
- Resume Builder will rearrange the student’s information into multiple printable versions that students can use for various purposes.
- Naviance Test Prep program enables students to prepare for the ACT.

Playing Sports in College

College athletic websites have student-athlete questionnaires for interested students to complete during 10th, 11th, or 12th grade. This is a good way for a high school student to communicate interest in being considered for the college's athletic program.

- **Division I or II**

Students interested in playing at a Division I or II college must register with the NCAA Eligibility Center. Students are encouraged to do so by the end of the junior year but can do it during the senior year. High school coursework, grades, and ACT scores will factor into a student's eligibility. Younger students should research the academic requirements needed to qualify for the NCAA Eligibility Center early in high school to assure they are on the right track. Visit www.eligibilitycenter.org for information and to register.

- **Division III or NAIA**

Every student who is interested in playing championship sports at NAIA colleges for the first time need to register and receive an eligibility determination. For more information on NAIA, visit www.playnaia.org.

CollegeStudentAthletes.com is a free college search website for students looking to combine sports and academics at a Division III (D3) college. Visit <http://www.collegestudentathletes.com> for more information.

- **Junior Colleges**

Student-athletes interested in competing at the Junior College level (JUCO) should contact the coach about eligibility to play and rules for future transfer to a college or university. Visit www.njcaa.org for more information.

ATHLETICS & CO-CURRICULAR ACTIVITIES

NON-ATHLETIC ACTIVITIES

(Sanctioned by the NSAA)

Debate
Instrumental Music
Journalism
Marching Band
Play Production
Show Choir
Speech
Vocal Music

CLUBS AND ORGANIZATIONS

Art Club
Board Game
Books & Bagels
Cheerleading
Color Guard
DECA
Drama Club
Engineering Club
Future Problem Solvers
History Club
Improv
Intramural Basketball & Volleyball
Key Club
Manga Anime Club
Multicultural Club
National Honor Society
Quiz Bowl
Science Club
Skills USA
Student Council
Tigerettes
Newspaper
Yearbook

ATHLETICS

FALL SPORTS

Boys Cross Country
Boys Tennis
Football
Girls Cross Country
Girls Golf
Softball
Volleyball

WINTER SPORTS

Boys Basketball
Girls Basketball
Swimming & Diving
Wrestling

SPRING SPORTS

Baseball
Boys Golf
Boys Soccer
Boys Track
Girls Soccer
Girls Tennis
Girls Track

COMMUNITY CLUBS

Bowling
Mentoring Works

Four Year Planning Guide

Name: _____ Plans after high school _____ Date _____

Hastings Senior High School--Four Year Course Planner

9th Grade

Must take seven or eight classes

Semester 1	Semester 2
Eng 9 or Eng 9 H	Eng 9 or Eng 9 H
World History or World History H	World History or World History H
Phy Sci or Phy Sci H	Phy Sci or Phy Sci H
Math:	Math:
Alternate:	Alternate:
Alternate:	Alternate:

10th Grade

Must take seven or eight classes

Semester 1	Semester 2
Eng 10 or Eng 10 H	Eng 10 or Eng 10 H
Amer History or Amer History H AP	Amer History or Amer History H AP
Biology or Biology H	Biology or Biology H
Math:	Math:
Alternate:	Alternate:
Alternate:	Alternate:

11th Grade

Must take a minimum of six classes

Semester 1	Semester 2
Eng 11 or Eng 11 H	Eng 11 or Eng 11 H
SS:	SS:
Science:	Science:
Math:	Math:
Alternate:	Alternate:
Alternate:	Alternate:

12th Grade

Must take a minimum of five classes

Semester 1	Semester 2
English:	English:
Alternate:	Alternate:
Alternate:	Alternate:

- If recommended by HMS, 9th graders will be required to take reading; however, any student may sign up for a class to improve specific skills.
- 220 credits (minimum) for graduation. Most students earn 260-280 credits.
- PE I and PE II, Communication Arts, and Information Technology are required for graduation. These are semester classes.
- Many four -year colleges recommend two to four years in the same foreign language.
- Many four-year colleges recommend or require four years of math (Algebra I, Geometry, Algebra II and above.)

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Course Registration for 9th Grade

Graduation Requirements: **220 Credits**

No credit for Study Hall.

<p>REQUIRED CREDITS 4 years English & 1 semester Communication Arts 3 years Science 3 years Math</p>	<p>REQUIRED CREDITS 3 years Social Studies 1 semester Information Technology 2 semesters Physical Education</p>
--	---

9th graders must register for 70+ credits.

5 cr. = a semester class 10 cr. = a year-long class

ART

- ▶▶ 5 cr. Art Fund 1 (2-D)
- ▶▶ 5 cr. Art Fund 2 (3-D)

BUSINESS

- ▶▶ **5 cr. Info Tech Required Grade 9-12**
- ▶▶ 10 cr. Intro to Business
- ▶▶ 5 cr. World of Work/Careers

ENGLISH Required

- ▶▶ **10 cr. English 9 OR**
- ▶▶ **10 cr. English 9 Honors**

FAMILY & CONSUMER SCIENCES

- ▶▶ 5 cr. Introduction to Human Science/FCS I
- ▶▶ 5 cr. Introduction to Human Science/FCS II

JOURNALISM

- ▶▶ 5 cr. Journalism

MATHEMATICS Required

- ▶▶ 10 cr. Algebra I
- ▶▶ 10 cr. Geometry
- ▶▶ 10 cr. Geometry Honors
- ▶▶ 10 cr. Algebra/Trig Honors
- ▶▶ OTHER

MUSIC

- ▶▶ 10 cr. Orchestra
- ▶▶ 2.5cr. Full Orchestra
(Before school, every other day. 5 credits/year)
- ▶▶ 2.5cr. Jazz Band (Audition)
(Before school, every other day. 5 credits/year)
- ▶▶ 10 cr. Band (Audition)
- ▶▶ 10 cr. Treble Clef
- ▶▶ 10 cr. Men's Choir

PERFORMING ARTS

- ▶▶ 10 cr. Debate: Lincoln Douglas/Public Forum
- ▶▶ 10 cr. Debate: Congress Style
- ▶▶ 5 cr. Theatre I
- ▶▶ 5 cr. Theatre II (Prerequisite Theatre I)
- ▶▶ 5 cr. Stagecraft (Prerequisite Theatre I or Basic Cab.)

PHYSICAL EDUCATION

- ▶▶ **5 cr. PE I Required**
- ▶▶ 5 cr. Weight Training I
- ▶▶ 5 cr. Sports Performance (Prerequisite Instructor Approval)

READING

- ▶▶ 5 cr. FAME - Foundations
- ▶▶ 5 cr. FAME - Adventures
- ▶▶ 5 cr. FAME - Mastery
- ▶▶ 5 cr. FAME - Explorations

SCIENCE Required

- ▶▶ **10 cr. Physical Science OR**
- ▶▶ **10 cr. Physical Science Honors**

SKILLED & TECHNICAL SCIENCES

- ▶▶ 10 cr. Intro to Engineering/CAD
- ▶▶ 5 cr. Intro to Manufacturing/Welding
- ▶▶ 5 cr. Basic Cabinetry

SOCIAL STUDIES Required

- ▶▶ **10 cr. World History OR**
- ▶▶ **10 cr. World History Honors**

SPECIAL STUDENT SERVICES

- ▶▶ 5 - 10 cr. Learning Lab
- ▶▶ Credit varies EL

WORLD LANGUAGES

- ▶▶ 10 cr. French I
- ▶▶ 10 cr. German I
- ▶▶ 10 cr. Spanish I-IV (per placement exam)

Alternate Year-long Class (10 credits)

Alternate Semester Classes (5 credits each)

Course Registration for 10th Grade

Graduation Requirements: 220 Credits, including requirements below

4 years English & 1 semester Communication Arts 3 years Science 3 years Math	3 years Social Studies 1 semester Information Technology 2 semesters Physical Education
--	---

*denotes semester class 10th graders must register for 70+ credits. No credit is granted for Study Hall.

ART

- ▶▶ Art Fund 1 (2-D)*
- ▶▶ Art Fund 2 (3-D)*
- ▶▶ Drawing*
- ▶▶ Adv Drawing*
- ▶▶ Pottery*
- ▶▶ Adv. Pottery*
- ▶▶ Sculpture*
- ▶▶ Adv Sculpture*
- ▶▶ Natural Fibers*

BUSINESS

- ▶▶ Intro to Business
- ▶▶ Info Tech*
- ▶▶ World of Work/Careers*
- ▶▶ Web Page Design & Dev*
- ▶▶ Digital Media*
- ▶▶ Info Tech II*
- ▶▶ Marketing
- ▶▶ Accounting I

ENGLISH

- ▶▶ English 10
- ▶▶ English 10 Honors
- ▶▶ Communication Arts*

FAMILY & CONSUMER SCIENCES

- ▶▶ Intro to Human Science/FCS I
- ▶▶ Intro to Human Science/FCS II
- ▶▶ Food Science*
- ▶▶ Fundamentals of Food & Nutr*
- ▶▶ Nutrition*
- ▶▶ Parents and Families*
- ▶▶ Child Development*
- ▶▶ Textile Construction*
- ▶▶ Intro to Design*
- ▶▶ Fashion Design*
- ▶▶ Housing & Interior Design*
- ▶▶ Interpersonal Relationships*

JOURNALISM

- ▶▶ Journalism*
- ▶▶ Yearbook Publication
- ▶▶ Tiger Cub

MATHEMATICS

- ▶▶ Algebra B
- ▶▶ Algebra I
- ▶▶ Geometry
- ▶▶ Geometry Honors
- ▶▶ Algebra II
- ▶▶ Algebra/Trig Honors
- ▶▶ Pre-Calculus Honors
- ▶▶ Other

MUSIC

- ▶▶ Orchestra
- ▶▶ Band
- ▶▶ Concert Choir
- ▶▶ Women's Choir
- ▶▶ Men's Choir
- ▶▶ Jazz Band
- ▶▶ Full Orchestra
- ▶▶ Chamber Choir/Madrigals
- ▶▶ Chamber Choir/Chamber Ensemble
- ▶▶ Chamber Orchestra

PERFORMING ARTS

- ▶▶ Debate: Lincoln Douglas/Public Forum
- ▶▶ Debate: Congress Style
- ▶▶ Theatre I*
- ▶▶ Theatre II*
- ▶▶ Stagecraft*
- ▶▶ Creative Writing*

PHYSICAL EDUCATION

- ▶▶ PE II*
- ▶▶ Weight Training I*
- ▶▶ Sports Performance
- ▶▶ PE I*

READING

- ▶▶ FAME - Foundations*
- ▶▶ FAME - Adventures*
- ▶▶ FAME - Mastery*
- ▶▶ FAME - Explorations*

SCIENCE

- ▶▶ Biology
- ▶▶ Biology Honors

SKILLED & TECHNICAL SCIENCES

- ▶▶ Intro to Engineering/CAD
- ▶▶ Intro to Manu/Welding*
- ▶▶ Basic Cabinetry*
- ▶▶ Engineering Concepts
- ▶▶ Adv. Welding*
- ▶▶ Adv. Furniture Construction
- ▶▶ Construction Tech

SOCIAL STUDIES

- ▶▶ American History
- ▶▶ American History AP Honors

SPECIAL STUDENT SERVICES

- ▶▶ Learning Lab
- ▶▶ Job Training
- ▶▶ EL

WORLD LANGUAGES

- ▶▶ French I & II
- ▶▶ German I & II
- ▶▶ Spanish I-IV (per placement exam)
- ▶▶ Spanish for Native Speakers

Course Registration for 11th Grade

Graduation Requirements: 220 Credits **BOLD=DUAL CREDIT/SEE YOUR COUNSELOR**

4 years English & 1 semester Communication Arts 3 years Science 3 years Math	3 years Social Studies 1 semester Information Technology 2 semesters Physical Education
--	---

*denotes semester class

11th graders must register for 60+ credits. No credit is granted for Study Hall.

ART

- ▶▶ Art Fund 1 (2-D)*
- ▶▶ Art Fund 2 (3-D)*
- ▶▶ Drawing*
- ▶▶ Adv Drawing*
- ▶▶ Pottery*
- ▶▶ Adv. Pottery*
- ▶▶ Sculpture*
- ▶▶ Adv Sculpture*
- ▶▶ Natural Fibers*
- ▶▶ Commercial Art I*
- ▶▶ Commercial Art II*
- ▶▶ Painting*
- ▶▶ Adv. Painting*

BUSINESS

- ▶▶ Info Tech*
- ▶▶ World of Work/Careers*
- ▶▶ Web Page Design & Dev*
- ▶▶ Digital Media*
- ▶▶ Info Tech II*
- ▶▶ Marketing
- ▶▶ Accounting I
- ▶▶ Accounting II
- ▶▶ Entrepreneurship/International Marketing

ENGLISH

- ▶▶ English 11
- ▶▶ English 11 Honors
- ▶▶ **Communication Arts***

FAMILY & CONSUMER SCIENCES

- ▶▶ Food Science*
- ▶▶ Fundamentals of Food & Nutrition*
- ▶▶ Nutrition*
- ▶▶ Parents & Families*
- ▶▶ Child Development*
- ▶▶ Textile Construction*
- ▶▶ Intro to Design
- ▶▶ Fashion Design*
- ▶▶ Housing & Interior Design*
- ▶▶ Interpersonal Relationships*
- ▶▶ Health Science I*
- ▶▶ Medical Terminology*

JOURNALISM

- ▶▶ Journalism*
- ▶▶ Yearbook Publication
- ▶▶ Tiger Cub

MATHEMATICS

- ▶▶ Geometry Standards
- ▶▶ Geometry
- ▶▶ Algebra II
- ▶▶ Algebra/Trig Honors
- ▶▶ Probability & Stats*
- ▶▶ Trigonometry*
- ▶▶ Statistics AP Honors
- ▶▶ Pre-Calculus Honors
- ▶▶ **Calculus Honors**

MUSIC

- ▶▶ Orchestra
- ▶▶ Band
- ▶▶ Concert Choir
- ▶▶ Women's Choir
- ▶▶ Men's Choir
- ▶▶ Jazz Band
- ▶▶ Full Orchestra
- ▶▶ Chamber Orchestra
- ▶▶ Chamber Choir/Madrigals
- ▶▶ Chamber Choir/Chamber Ensemble
- ▶▶ Music Theory AP

PERFORMING ARTS

- ▶▶ Debate: Lincoln Douglas/PF
- ▶▶ Debate: Congress Style
- ▶▶ Theatre I*
- ▶▶ Theatre II*
- ▶▶ Stagecraft*
- ▶▶ Creative Writing*

PHYSICAL EDUCATION

- ▶▶ Life Sports*
- ▶▶ Weight Training I*
- ▶▶ Sports Performance
- ▶▶ PE I* or PE II*

READING

- ▶▶ FAME - Foundations*
- ▶▶ FAME - Adventures*
- ▶▶ FAME - Mastery*
- ▶▶ FAME - Explorations*

SCIENCE

- ▶▶ Physics
- ▶▶ **Physics Honors**
- ▶▶ Human Anatomy/Physiology
- ▶▶ Human Anatomy/Physiology H
- ▶▶ Chemistry
- ▶▶ **Chemistry Honors**
- ▶▶ Science in Society

SKILLED & TECHNICAL SCIENCES

- ▶▶ Intro to Engineering/CAD
- ▶▶ Intro to Manu/Welding*
- ▶▶ Basic Cabinetry*
- ▶▶ Engineering Concepts
- ▶▶ Adv. Welding*
- ▶▶ Advanced Manufacturing 1
- ▶▶ Adv. Furniture Construction
- ▶▶ Construction Tech
- ▶▶ **Engineering Applications**
- ▶▶ **Intro to Transportation***

SOCIAL STUDIES

- ▶▶ World Cultures*
- ▶▶ Nebraska History*
- ▶▶ Regional Geography*
- ▶▶ Contemporary Issues*
- ▶▶ Civil & Human Rights in American History*
- ▶▶ History of Architecture & Technology*
- ▶▶ Psychology*
- ▶▶ **American Government**

SPECIAL STUDENT SERVICES

- ▶▶ Learning Lab
- ▶▶ Job Training
- ▶▶ EL

WORLD LANGUAGES

- ▶▶ French I or II or III
- ▶▶ German I or II or III
- ▶▶ Spanish I or II or **Spanish III**
- ▶▶ Spanish for Native Speakers

Course Registration for 12th Grade

Graduation Requirements: 220 Credits, including requirements below

4 years English & 1 semester Communication Arts 3 years Science 3 years Math	3 years Social Studies 1 semester Information Technology 2 semesters Physical Education
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*denotes semester class 12th graders must register for 50+ credits. No credit is granted for Study Hall.

BOLD=DUAL CREDIT/SEE YOUR COUNSELOR

ART

- ▶▶ Art Fund 1(2-D)*
- ▶▶ Art Fund 2 (3-D)*
- ▶▶ Drawing*
- ▶▶ Adv Drawing*
- ▶▶ Pottery*
- ▶▶ Adv. Pottery*
- ▶▶ Sculpture*
- ▶▶ Adv Sculpture*
- ▶▶ Natural Fibers*
- ▶▶ Commercial Art I*
- ▶▶ Commercial Art II*
- ▶▶ Painting*
- ▶▶ Adv. Painting*
- ▶▶ Studio Art*

BUSINESS

- ▶▶ Info Tech*
- ▶▶ World of Work/Careers*
- ▶▶ Web Page Design & Dev*
- ▶▶ Digital Media *
- ▶▶ Info Tech II*
- ▶▶ Marketing
- ▶▶ Accounting I
- ▶▶ Accounting II
- ▶▶ Entrepreneurship/International Marketing
- ▶▶ Business Law

ENGLISH

- ▶▶ English 12
- ▶▶ **World Literature AP Honors**
- ▶▶ Practical English
- ▶▶ **Communication Arts***

FAMILY & CONSUMER SCIENCES

- ▶▶ Food Science*
- ▶▶ Fundamentals of Food & Nutrition*
- ▶▶ Nutrition*
- ▶▶ Parents & Families*
- ▶▶ Child Development*
- ▶▶ Textile Construction*
- ▶▶ Intro to Design*
- ▶▶ Fashion Design*
- ▶▶ Home Design & Interiors*
- ▶▶ Interpersonal Relationships*
- ▶▶ Health Science I*
- ▶▶ Medical Terminology*
- ▶▶ Financial Literacy*

JOURNALISM

- ▶▶ Journalism*
- ▶▶ Yearbook Publication
- ▶▶ Tiger Cub

MATHEMATICS

- ▶▶ Geometry Standards
- ▶▶ Geometry
- ▶▶ Algebra II
- ▶▶ Probability & Stats*
- ▶▶ Trigonometry*
- ▶▶ Statistics AP Honors
- ▶▶ Pre-Calculus Honors
- ▶▶ **Calculus Honors**

MUSIC

- ▶▶ Orchestra
- ▶▶ Band
- ▶▶ Concert Choir
- ▶▶ Women's Choir
- ▶▶ Men's Choir
- ▶▶ Jazz Band
- ▶▶ Full Orchestra
- ▶▶ Chamber Orchestra
- ▶▶ Chamber Choir/Madrigals
- ▶▶ Chamber Choir/Chamber Ensemble
- ▶▶ Music Theory AP

PERFORMING ARTS

- ▶▶ Debate: Lincoln Douglas/Public Forum
- ▶▶ Debate: Congress Style
- ▶▶ Theatre I*
- ▶▶ Theatre II*
- ▶▶ Stagecraft*
- ▶▶ Creative Writing*

PHYSICAL EDUCATION

- ▶▶ Life Sports*
- ▶▶ Weight Training I*
- ▶▶ Sports Performance
- ▶▶ PE I* or PE II*

READING

- ▶▶ FAME - Foundations*
- ▶▶ FAME - Adventures*
- ▶▶ FAME - Mastery*
- ▶▶ FAME - Explorations*

SCIENCE

- ▶▶ Physics
- ▶▶ **Physics Honors**
- ▶▶ Human Anatomy/Physiology
- ▶▶ Human Anatomy/Physiology Honors
- ▶▶ Chemistry
- ▶▶ **Chemistry Honors**
- ▶▶ Science in Society
- ▶▶ **Adv Chemistry Honors**

SKILLED & TECHNICAL SCIENCES

- ▶▶ Intro to Engineering/CAD
- ▶▶ Intro to Manu/Welding*
- ▶▶ Basic Cabinetry*
- ▶▶ Engineering Concepts
- ▶▶ Adv. Welding*
- ▶▶ Adv. Furniture Construction
- ▶▶ Construction Tech
- ▶▶ Advanced Manufacturing 1
- ▶▶ **Engineering Applications**
- ▶▶ **Intro to Transportation***
- ▶▶ **Architectural Drafting & Design**
- ▶▶ **Advanced Manufacturing 2**
- ▶▶ Building Trades
- ▶▶ **Vocational Auto & Transportation**

SOCIAL STUDIES

- ▶▶ World Cultures*
- ▶▶ Nebraska History*
- ▶▶ Regional Geography*
- ▶▶ Contemporary Issues*
- ▶▶ Civil & Human Rights in Am. History*
- ▶▶ History of Architecture & Technology*
- ▶▶ Psychology*
- ▶▶ **American Government**
- ▶▶ **European History AP Honors**

SPECIAL STUDENT SERVICES

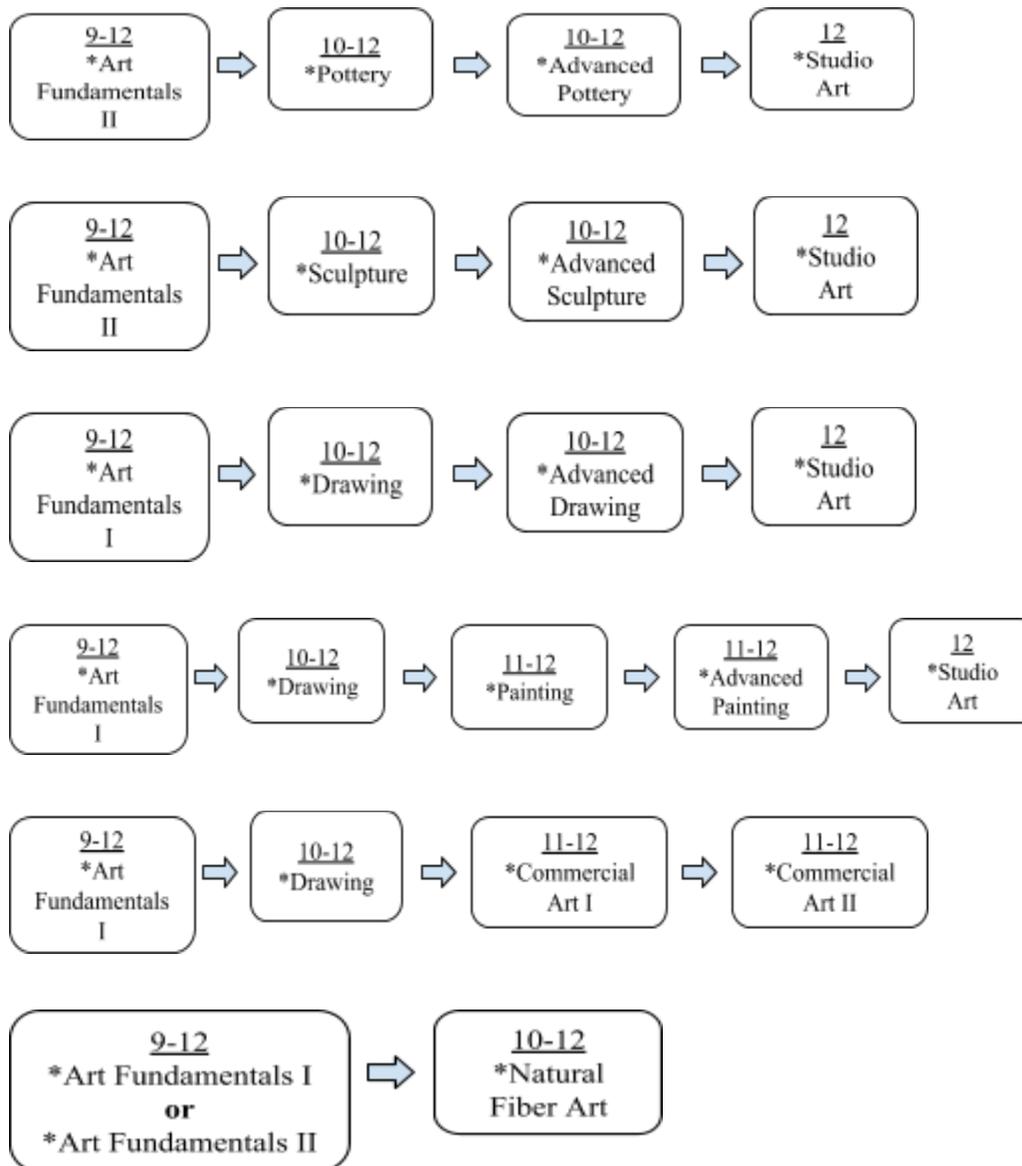
- ▶▶ Learning Lab
- ▶▶ Job Training
- ▶▶ EL

WORLD LANGUAGES

- ▶▶ French I or II or III or IV
- ▶▶ German I or II or III or IV
- ▶▶ Spanish I or II **Spanish III or IV**
- ▶▶ Spanish for Native Speakers

ART

*Semester class



ART

All ART classes except Art Fundamentals 1 & Art Fundamentals 2 require a teacher signature.

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
ART FUNDAMENTALS 1 (2-D Foundations) 5 credits	9-12	May enroll in Art Fund 1 and/or Art Fund 2.	This course is designed to give a solid foundation in 2-D design and is the first class a student should take if they are interested in drawing and painting. It is the prerequisite for all beginning 2-D art classes. Beginning students learn the foundation skills of 2-D art (drawing and painting and other applicable media) through the study of art elements (line, shape/form, texture, space, value and color theory) and composition as applied to 2-D artwork. Students who want to take additional drawing and painting classes must take this class. Students who want to do both 2-D and 3-D art or who are interested in pursuing art post high school should take both this class and Art Fundamentals 2 (3-D Foundations).
ART FUNDAMENTALS 2 (3-D Foundations) 5 credits	9-12	May enroll in Art Fund 1 and/or Art Fund 2.	This course is designed to give a solid foundation in 3-D design and is the first class a student should take if they are interested in ceramics and sculpture. It is the prerequisite for all beginning 3-D art classes. Beginning students learn the foundation skills of 3-D art (ceramic, sculpture materials and other 3-D media) through the study of art elements (line, shape/form, texture, space, value and color theory) and composition as applied to 3-D artwork. Students who want to take additional pottery and sculpture classes must take this class. Students who want to do both 2-D and 3-D art or who are interested in pursuing art post high school should take both this class and Art Fundamentals 1 (2-D Foundations).
DRAWING 5 credits	10-12	Art Fund. 1/ Instructor approval	This course is designed to improve drawing techniques and skills. A variety of media is involved. This class provides an excellent background for other two-dimensional art classes offered.
ADVANCED DRAWING 5 credits--2nd semester only	10-12	Drawing/ Instructor approval	Students will be provided with an historical background of artists, techniques, and media with an emphasis on the elements and principles of design and the study of composition.
PAINTING 5 credits--1st semester only	11-12	Art Fund.1 /Drawing/Instruc tor approval	This course introduces students to techniques in tempera, acrylic and watercolor painting.

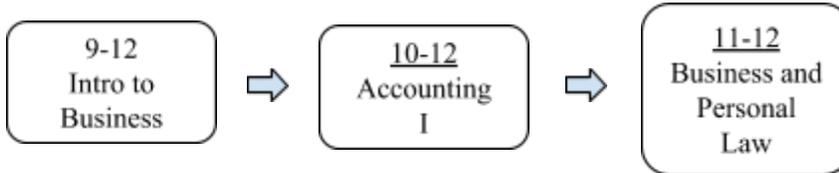
ADVANCED PAINTING 5 credits--2nd semester only	11-12	Painting/ Instructor approval	Builds on the techniques developed in Painting with additional work in acrylic painting and watercolor techniques.
POTTERY 5 credits	10-12	Art Fund 2/ Instructor approval	Introduces students to a basic understanding of clay, tools, methods of handbuilding and wheel throwing pottery, as well as a variety of decorating and glazing techniques.
ADVANCED POTTERY 5 credits--2nd semester only	10-12	Pottery/ Instructor approval	This course builds on the advanced techniques developed in Pottery including hand building, wheel thrown techniques, and advanced surface finishes.
COMMERCIAL ART I: FREEHAND 5 credits--1st semester only	11-12	Drawing/ Instructor approval	Introduces students to the skills and techniques of drawing, lettering, calligraphy, illustration, design, advertising and more, for use in commercial art.
COMMERCIAL ART II: COMPUTER GRAPHICS 5 credits--2nd semester only	11-12	Commercial Art I: Freehand/ Instructor approval	This course introduces students to the computer programs and equipment used in commercial art. Projects will include Illustrator, Photoshop and In-Design, Scanning, and the digital camera. Art projects are emphasized.
NATURAL FIBER ART 5 credits--1st semester only	10-12	Art Fund 1 or 2/ Instructor approval	Introduces students to a variety of fiber arts such as weaving, paper-making, handmade books, and batik.
SCULPTURE 5 credits	10-12	Art Fund. 2/ Instructor approval	This course introduces students to a variety of skills and techniques for creating sculpture in a wide range of media. Design elements are emphasized.
ADVANCED SCULPTURE 5 credits	10-12	Sculpture/ Instructor Approval	This course builds on advanced techniques developed in Sculpture including modeling, casting, construction, and carving. A variety of mediums and techniques are explored.
STUDIO ART 5 credits--2nd semester only	12	Minimum of a beginning and advanced class in the same medium or area./Instructor approval	Studio Art offers the art student an opportunity for extended study in a particular medium and media of which he/she has taken both beginning and advanced classes prior to this course. Students may be expected to purchase part of their own supplies, depending upon the medium chosen.

***A lab fee will be charged for all art classes based on projects chosen.

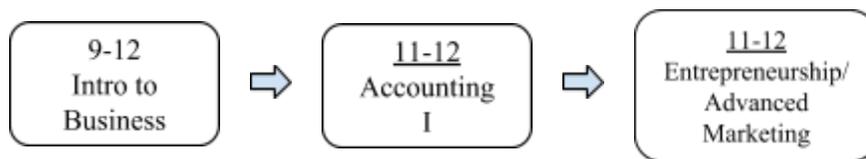
BUSINESS EDUCATION

*Semester class

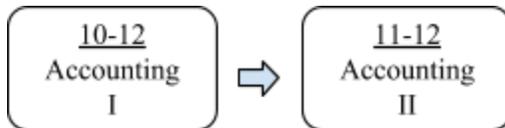
Law Pathway



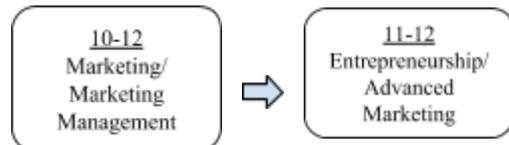
Entrepreneurship Pathway



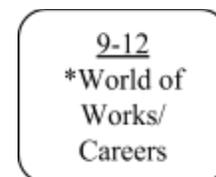
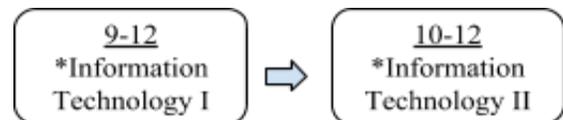
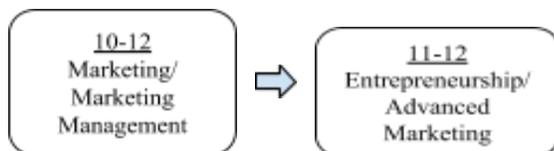
Financial Management Pathway



Marketing Pathway



Marketing Entrepreneurship Pathway



BUSINESS EDUCATION

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
INTRODUCTION TO BUSINESS 10 credits NDE COURSE CODE: 032300	9-12		Students will be provided an opportunity to understand the role of business in today's society. It also provides a basis for further study in business, as well as, offering useful and practical aspects of living for all students. Students will be given hands on opportunities to work on projects, simulations, decision-making cases, personal finance and banking practices, and technology-research tools. The class is designed to help students become wise consumers, good citizens, and efficient employees while contributing to the development of their total economic understanding.
WORLD OF WORK/CAREERS 5 credits NDE COURSE CODE: 320101	9-12		This course is designed to teach students about the importance of work to everyday life. Students will do self-exploration, explore careers, study job-interviewing techniques, and improve their communication skills by studying the relationship of employers to their employees. The Nebraska Career Education model will be used as a resource.
INFORMATION TECHNOLOGY I 5 credits NDE COURSE CODE: 270501	9-12	Basic keyboarding skills	In today's technological society, it is imperative that all students have knowledge of computers and is a prerequisite for many jobs today. This course provides the student with opportunities to perform basic to advanced operations on the computer. Students will develop skills in word processing and spreadsheets. Graduation requirement
INFORMATION TECHNOLOGY II 5 credits NDE COURSE CODE: 270502	10-12	Information Technology I	This course builds on the skills taught in Information Technology I and will focus on skill development in advanced spreadsheet, database and utilizing advanced features.
DIGITAL MEDIA 5 Credits NDE COURSE CODE: 270602	10-12	Information Technology I	This course will introduce students to the technical tools and processes used in digital design. Students will create, design, and produce digital media including sound, video, graphics, and text. Students will demonstrate proper use of fair use guidelines. Career opportunities in digital design will be explored.

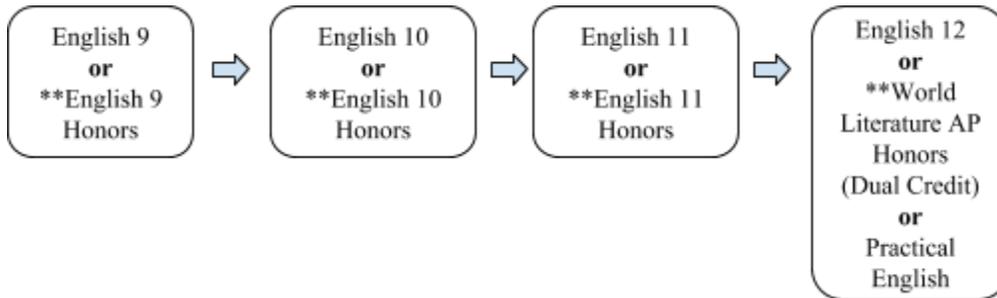
<p>WEB PAGE DESIGN & DEVELOPMENT 5 credits</p> <p>NDE COURSE CODE: 270706</p>	10-12	Information Technology I	Students will learn how to create web pages by utilizing HTML (HyperText Markup Language), CSS (Cascading Style Sheets) and JavaScript.
<p>ACCOUNTING I 10 credits</p> <p>NDE COURSE CODE: 030300</p>	10-12		Students will study the principles and concepts of double-entry accounting and evaluate various accounting careers. They will perform accounting, both manual and automated, for a service business organized as a proprietorship and for a merchandising business organized as a partnership. The manual accounting will be done on a website called Aplia. Students will complete business simulations that provide them on-the-job experience. They will also gain knowledge about personal financial management. This class is highly recommended for students pursuing a business degree in college.
<p>ACCOUNTING II 10 credits</p> <p>NDE COURSE CODE: 030301</p>	11-12	Accounting I	This course studies advanced principles and concepts of accounting. Students will perform accounting, both manual and automated, for a corporation. The manual accounting will be done on a website called Aplia. Other topics studied will include taxes and the stock market. Students will complete automated business simulations. This course is highly recommended for students pursuing a business degree.

<p>MARKETING/ Marketing Management 10 credits</p> <p>NDE COURSE CODE: 038100/038101</p>	<p>10-12</p>		<p>This introductory course of the two-year marketing education program is designed to prepare students for vocations in the field of marketing, merchandising, and management in a retail, industrial, or service type business. Emphasis will be placed on salesmanship, advertising, display, job preparation, communications, consumer buying behavior, product planning, distribution, promotion, pricing, and human relations. Membership in DECA (an Association of Marketing Students) is an important part of this class and is highly recommended.</p>
<p>ENTREPRENEURSHIP/ ADVANCED MARKETING 10 credits</p> <p>NDE COURSE CODE: 032370/038200</p>	<p>11-12</p>	<p>Marketing</p>	<p>Students will relate the concepts learned in Marketing and apply them to Internet marketing, international marketing, entrepreneurship and business ownership. First semester will concentrate on the entrepreneurship, business ownership and writing a business plan. Second semester will concentrate on international marketing including: how to meet the challenges of culture, political and business differences. Trade barriers, letters of credit, importing, exporting, international economies, financing, social/cultural differences and career opportunities will be explored. Students will experience marketing as it pertains to real life situations. Membership in DECA is an important part of this class and is highly recommended. A business start-up plan is developed during this class that may be used for DECA competition at the state level.</p>
<p>BUSINESS and PERSONAL LAW 10 credits</p> <p>NDE COURSE CODE: 030900</p>	<p>11-12</p>		<p>This course is designed to help students learn about the law and how it is involved in their daily lives. Business and personal law will emphasize the sources of today's laws, and how it affects their lives as minors, employees, consumers, business owners, employers, parents, and citizens.</p>

ENGLISH

*Semester class

**Teacher recommendation required



10-12
*Communication
Arts
(Dual Credit)

9-12
Lincoln
Douglas/Public
Forum Style
Debate

9-12
Congress
Style Debate

10-12
*Creative
Writing

9-12
*Theatre I

9-12
*Theatre II
or
*Stagecraft

9-12
*Journalism

10-12
**Tiger Cub
or
**Yearbook
Publication

ENGLISH

In English 9, English 10, and English 11, Hastings High School offers an honors course in addition to the regular class. A student may register for the level of instruction the student and his/her parent/guardian feel is appropriate.

The Honors courses are challenging and demanding. They prepare students for college-level work. Students who register for an honors course should plan to commit a great deal of time and effort to the course and should have a history of performing well in a demanding English class.

All other English classes should be seen as courses that also prepare students for college, but are not solely college-prep courses. These classes are also appropriate for students who plan to attend a technical school, join a branch of the military service, or pursue some other, similar post-high school experience.

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
ENGLISH 9 10 credits	9		All Freshmen must take either this course or English 9H. This course builds on the language and literary skills introduced in previous years. Critical reading and thinking skills are emphasized. Students study major types of literature, creative and expository writing, grammar and usage, vocabulary and spelling. Literature includes short stories, the novels <i>The Hunger Games</i> , <i>A Shining Season</i> , and the play <i>Romeo and Juliet</i> . In addition to other coursework as assigned, two formal papers are required. The papers must meet all requirements (two or three drafts of the paper, meeting specific deadlines, etc.) and product requirements (length, format, etc.) and any other stipulations set by the teacher for each particular paper. Students will be able to write a multi-paragraph essay that shows mastery of basic grammar and style skills. Students will build an argument using a strong thesis and support from a novel. Students will improve reading skills and reading comprehension skills.
ENGLISH 9 HONORS 10 credits	9	4 or 3 in English 8 or teacher recommendation with parent/counselor meeting required for students with a 2 in English 8. Students with a 1 or F grade should not enroll in Honors English 9.	All Freshmen must take either this course or English 9. This course builds on the language and literary skills introduced in previous years. Critical reading and thinking skills are emphasized. Students study major types of literature, creative and expository writing, grammar and usage, vocabulary and spelling. Literature includes short stories, <i>The Good Thief</i> , and <i>The Unvanquished</i> , <i>Romeo and Juliet</i> , and <i>The Hunger Games</i> . In addition to other coursework as assigned, two formal papers are required. The papers must meet all requirements (two or three drafts of the paper, meeting specific deadlines, etc.) and product requirements (length, format, etc.) and any other stipulations set by the teacher for each particular paper. Students will be able to write a multi-paragraph essay that shows mastery of basic grammar and style skills. Students will build an argument using a strong thesis and support from a novel.

<p>COMMUNICATION ARTS 5 credits</p>	<p>10-12</p>		<p>This course is required of all students to be taken during 10th, 11th or 12th grade. This course develops skills in public speaking, interpretation, persuasion, discussion, and other forms of communication. A student who does not present an informative speech and persuasive speech cannot earn credit in Communication Arts. Both speeches must meet all of the process and product requirements set by the teacher, and the student must meet deadlines set by the teacher. Graduation requirement.</p>
<p>COLLEGE COMMUNICATION ARTS 5 credits</p>	<p>11-12</p>	<p>Must have taken placement exam.</p>	<p>This semester course takes the place of the high school Communication Arts requirement, and is open to juniors and seniors who would like to take it for college credit through Central Community College. Many of the activities are similar with slight modifications for what would be expected in a required college public speaking general education course. Students will work on their nonverbal and verbal communication skills, plan outlines for speeches, identify different kinds of speeches for different situations, interact with other students in a group setting, experience what it is like to do online communication, understand communication etiquette and cultural diversity when communicating, know the difference between researched informative and persuasive speeches versus conjecture, and be ready for job interviews. Students will do seven to eight speeches and take tests over each unit. Dual Credit available (CCC)</p>
<p>ENGLISH 10 10 credits</p>	<p>10</p>	<p>English 9</p>	<p>Required of all sophomores, this course encompasses the study of literature, composition, vocabulary, grammar and usage. Critical reading, thinking skills, and essay writing will be emphasized. Required literature includes: <i>To Kill a Mockingbird</i>, <i>Night</i>, <i>The Fault in Our Stars</i>, and <i>Macbeth</i>. In addition to other coursework as assigned, three formal papers are required. The papers must meet all of the requirements set by the teacher. The requirements may include process requirements (two or three drafts of the paper, meeting specific deadlines, etc.) and product requirements (length, format, etc.) and any other stipulations set by the teacher for each particular paper.</p>

<p>ENGLISH 10 HONORS 10 credits</p>	<p>10</p>	<p>English 10 H is designed for students who have excelled in previous English classes. All students must have the signature of their English 9 teacher to enroll. Students with a D or F average in English 9 Honors or a C,D, or F average in English 9 should not enroll in English 10 Honors.</p>	<p>English 10 Honors is a college-preparatory, pre-AP class that meets the sophomore English requirement. This course is designed for the student who is a skilled reader that enjoys studying and discussing literature which explores the question, “Who are we as humans, and how is that reflected in our relationships with others?” Required literature includes: <i>1984, A Separate Peace, Lord of the Flies, Macbeth, To Kill a Mockingbird, Jekyll and Hyde, Night, Les Miserables, and a choice novel.</i> Students are expected to read approximately 75 pages per week outside of class, as well as complete writing and grammar assignments.</p>
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<p>ENGLISH 11 10 credits</p>	<p>11</p>	<p>English 10</p>	<p>Required of all juniors, this course includes a study of representative works in American literature with emphasis on significant themes, literary forms, and historical and cultural heritage. Composition, vocabulary, usage skills, and MLA format will be emphasized. Required literature includes <i>The Great Gatsby, Slake’s Limbo, Of Mice and Men, Ellen Foster, and a survey of Nebraska authors.</i> An intensive study of grammar usage prepares students for the ACT and academic writing. A student must complete at least four formal papers. The papers must meet all of the requirements set by the teacher. The requirements may include process requirements (two or three drafts of the paper, meeting specific deadlines, etc.) and product requirements (five paragraphs: introduction, body, conclusion, etc.) and any other stipulations set by the teacher for a particular paper.</p>
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<p>ENGLISH 11 HONORS 10 credits</p>	<p>11</p>	<p>Honors English 11 is designed for students who have excelled in previous English classes. All students must have the signature of their English 10 teacher to enroll. In order to be considered for a recommendation, students with a C average in Integrated English 10 Honors or a B average in non-honors English 10 must complete an essay stating their reasons for registering for the honors classes.</p>	<p>English 11 Honors is an advanced, college-preparatory class that meets the junior English requirement. The course explores short stories, poetry, essays, novels and films in American literature in 4 units: Relationships, Choices, Society, and Nebraska. Each unit consists of an anchor novel, an anchor film, and shorter works related to theme of the unit. An intensive study of grammar usage prepares students for the ACT and academic writing. Expository, informal, and presentation writing are stressed, and correct Modern Language Association (MLA) formatting is reviewed and required. During the study of novels, students will read between 80 and 140 pages of text a week outside of class. Students must satisfactorily complete two required major writing assignments per semester, for a total of four for the year.</p>
<p>ENGLISH 12 10 credits</p>	<p>12</p>	<p>English 11</p>	<p>This course is designed to offer the student a variety of genres including poetry, drama, essays, short stories, and the novel. A number of prominent literary works will be included in this course along with modern American authors. Required literature includes: <i>Catcher in the Rye</i>, <i>Hamlet</i>, <i>Beowulf</i>, and <i>Animal Farm</i>. Students will express themselves through informative, persuasive, and descriptive writing as well as orally in discussion. Students will write a formal research project using the MLA format learned in English 11. The research project must meet all the process and product requirements and deadlines set by the teacher.</p>

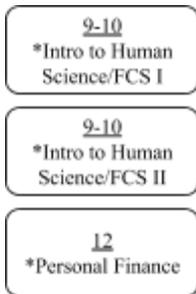
<p>PRACTICAL ENGLISH 10 credits</p>	<p>12</p>	<p>English 11 and teacher recommendation/ placement</p>	<p>This course will apply English in a practical way to help the student succeed in the workplace. This course is designed for the non-college bound student. Practical English will, however, require reading of newspaper articles, magazine articles, short novels, short stories, and editorials. Students will write journals along with persuasive and informative writing. Vocabulary will be addressed each week along with basic grammar rules. A student must write at least one formal paper each semester. The papers must meet all the requirements set by the teacher.</p>
<p>AP WORLD LITERATURE HONORS 10 credits</p>	<p>12</p>	<p>AP World Literature/ Honors is designed for students who excelled in English 11. All students must have the signature of their English 11 teacher to enroll.</p>	<p>AP World Literature/Honors is a one-year, college-level course of study open to seniors who understand the importance of being able to read, discuss, and write. The course requires close reading of literature from different genres and periods, critical thinking, and precise thinking and writing. In addition to the books being generally more complex, poetry is emphasized more, writing emphasizes rhetorical rather than basic discourse, students are responsible for more independent learning, and the workload is more demanding than previous honors courses. All students must write and submit the required number of grade level writing assessments to earn credit each semester. The course texts are <i>How to Read Literature Like a Professor</i>, <i>A Long Way Gone</i>, <i>the Bible (Genesis and one of the Gospels)</i>, <i>The Kite Runner</i>, <i>The Odyssey</i>, <i>The Awakening</i>, <i>A Christmas Carol</i>, <i>Sound & Sense</i>, <i>Their Eyes Were Watching God</i>, <i>Hamlet</i>, and various poems and short stories. Dual Credit available (NWU)</p>
<p>CREATIVE WRITING 5 credits</p>	<p>10-12</p>		<p>This is a writing elective for students who have a wide range of ability and interests. The course is largely an individualized writing course that emphasizes working a writing task using appropriate phases from prewriting to drafting to editing to publishing. Students explore the creative processes professional writers use by choosing topics and types of writing, trying out new techniques and skills, and reflecting on what does and doesn't work in their own writing. Students are responsible for creating a portfolio of their work in various genres during the course.</p>

<p>JOURNALISM 5 credits</p>	<p>9-12</p>		<p>In this introductory course, students study journalistic writing and layout styles. Newspaper, yearbook, advertising, public relations, and computer skills will be emphasized so that students will be capable of assuming leadership roles on the student newspaper and yearbook as upperclassmen. At least once each semester, students may submit materials to the various HHS publications for possible inclusion. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>YEARBOOK PUBLICATION 10 credits</p>	<p>10-12</p>	<p>Beginning Journalism and permission of instructor</p>	<p>Members of this class produce THE TIGER (yearbook). Strong organizational skills, strong photography skills, creative and expository writing ability, task commitment, and the ability to deal effectively with the public are required. The students must commit to working outside normal class times. Students must demonstrate strong interview skills-both online and in person. Editorial positions will be assigned according to seniority AND ability of applicants. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>TIGER CUB 10 credits</p>	<p>10-12</p>	<p>Beginning journalism, application and interview process or by teacher permission.</p>	<p>Members of this class are responsible for the publication of the online and print school newspaper. Creative thinking and writing clarity are stressed as well as self-discipline, time management, and group cooperation. Staff positions of an editorial nature will be assigned according to seniority AND ability of applicant. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>LINCOLN DOUGLAS AND PUBLIC FORUM STYLE DEBATE 10 credits</p>	<p>9-12</p>		<p>This course is designed to prepare students who want to seek professions in the law, politics, criminal justice and law enforcement, education, and other avenues of public speaking. LINCOLN DOUGLAS is a philosophical type of debate. This style seeks to answer moral questions. The topic changes three times per year. Research will consist of philosophical readings. PUBLIC FORUM is a partner style of debate over current issues in the news. Research consists of reading current magazines, studies, fact sheets, and newspapers. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>

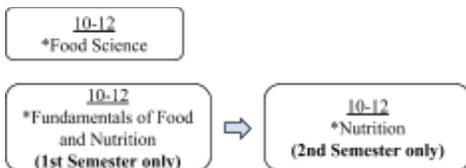
CONGRESS STYLE DEBATE 10 credits	9-12		This course is designed to prepare students for competition in Student Congress, a problem solving type of debate that simulates the proceedings of a legislative body. Students interested in the law, law enforcement, political arena, education, and general public speaking will benefit from this course. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.
THEATRE I 5 credits	9-12		In this course, through improvisational scene work, theater games, class exercises, scene work, discussions, readings, lecture/ demonstrations and storytelling, students will develop their ability to act and interact freely and perceptively. Students will have the opportunity to perform short scenes, will discover how to become more aware of their environment, and how to be supportive of others. Students will also have the opportunity to study theatre history, different aspects of design and the other behind the scenes work that goes into creating a theatre production. Beyond that, however, the class will provide students the opportunity to strengthen those powers of concentration, focus, analysis, imagination, creativity, and empathy that are critical to every art form. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.
THEATRE II 5 credits--2nd semester only	9-12	A or B in Theatre I or teacher permission	This course continues the work began in Theatre I. The specific focus of the course will be on helping students to connect more deeply and truthfully with each other on stage, freeing up the body of the actor to fulfill the physical demands of characterization, and analyzing the dramatic text to clarify objectives and focus action through unit breakdown. Attention will also be given to helping students work through specific problems and personal, creative obstacles. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.
STAGECRAFT 5 credits	9-12	Theatre I or Basic Cabinetry (completed or concurrently) or teacher permission	The purpose of this course is to introduce students to various aspects of technical theatre, the “behind the scenes” work that goes into a theatrical production. Students experience both practical work in the scene shop as well as vocabulary, history, and theory in a classroom environment. Students must pass a safety test to participate in the class. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.

FAMILY and CONSUMER SCIENCES

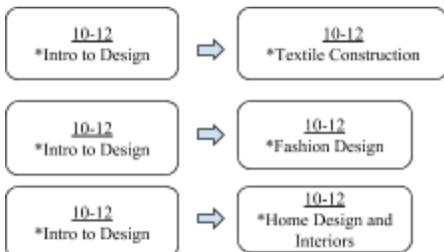
*Semester class



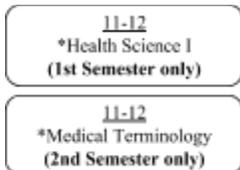
HUMAN SCIENCES and NUTRITION AND WELLNESS PROGRAM OF STUDY



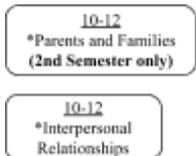
DESIGN PROGRAM OF STUDY



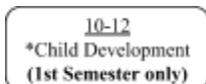
HEALTH SCIENCE PROGRAM OF STUDY



CHILD, YOUTH, AND FAMILY STUDIES PROGRAM OF STUDY



EARLY CHILDHOOD EDUCATION AND SERVICES PROGRAM OF STUDY



FAMILY and CONSUMER SCIENCES

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
HUMAN SCIENCE/ FCS I 5 credits NDE COURSE CODE: 090101	9-10		This course is intended to enable students to have a broad scope of experiences that will provide an overview and fundamental knowledge and essential skills of Human Science. The focus is on making reasoned decisions and taking responsible action related to maintaining a healthy lifestyle as a teen while examining the Essentials for the course that include: Reaching Your Potential, Growing and Changing, Building Character, Taking Responsible Action, Pathways to Careers related to Human Sciences/FCS (Housing, Interior Design, Textiles, Clothing Design, etc.), Workplace Skills, Entering the World of Work, Respecting Others, Communication Skills, Conflict Resolution and Dealing With Peer Pressure.
HUMAN SCIENCE/ FCS II 5 credits NDE COURSE CODE: 090101	9-10		This course is intended to enable students to have a broad scope of experiences that will provide an overview and fundamental knowledge and essential skills of Human Science. The focus is on making reasoned decisions and taking responsible action related to maintaining a healthy lifestyle as a teen while the Essentials for the course that include: Quality Friendships, Going Out With Friends, Building Strong Families, Family Changes and Challenges, How Children Grow, Caring for Children, Understanding Parenting, The Balancing Act, Managing Money, Living with Technology, Making Consumer Choices, Conserving the Environment, Good Health, and How Nutrients Work and Guidelines for Healthy Eating.
HEALTH SCIENCE I 5 credits--1st semester only NDE COURSE CODE: 077300	11-12		Health Science I is designed to give an overview of the therapeutic, diagnostic, support services, biotechnology & research and health informatics pathways. The course focuses on health careers, exploration, leadership development, medical terminology, ethical and legal responsibilities, the history of health care and the economics of health care. <i>Program(s) of study to which the course applies:</i> <ul style="list-style-type: none"> ● <i>Health Science</i>

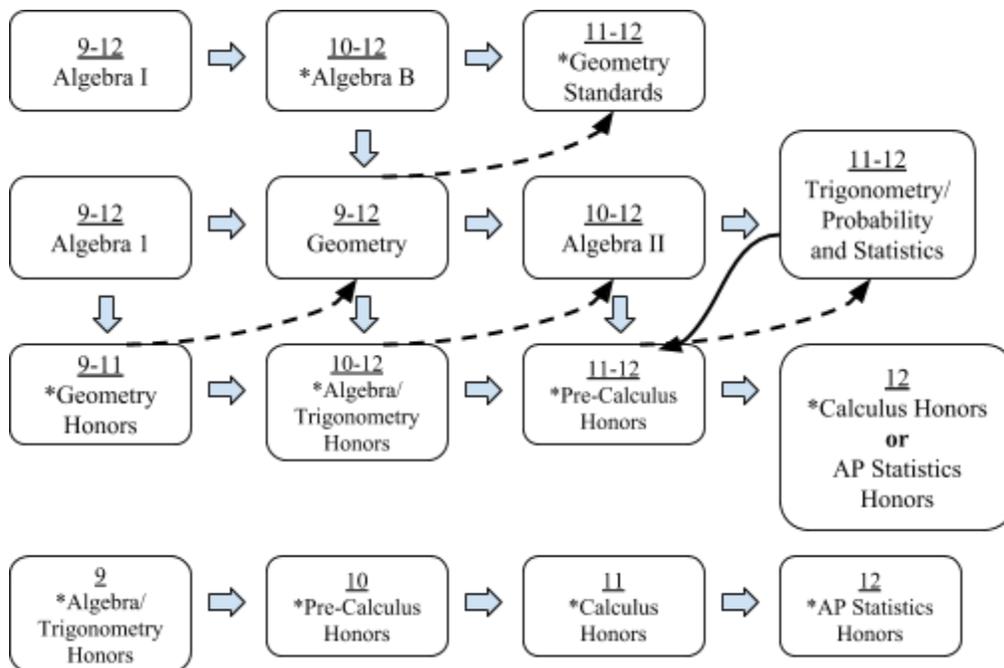
<p>FOOD SCIENCE 5 Credits</p> <p>NDE COURSE CODE: 090113</p>	10-12		<p>Food Science includes instruction that provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products, constituents of foods, nutritive aspects of foods constituents, operation of food industry, food microbiology, food processing and food science applications, and exposure to careers related to food science. Students will participate in hands-on foods labs an average of once per week.</p> <p>\$10 lab fee required</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> ● Human Services ● Food Science
<p>FUNDAMENTALS OF FOOD & NUTRITION 5 credits--1st semester only</p> <p>NDE COURSE CODE: 090107</p>	10-12		<p>This course is designed to provide students with the base foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition students will learn basic preparation skills and the short-term and long-term wellness consequences as a result of of nutritional intake, and exposure to careers related to the food industry.</p> <p>\$10 lab fee required</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> ● Human Services ● Nutrition and Wellness ● Food Science
<p>NUTRITION 5 credits--2nd semester only</p> <p>NDE COURSE CODE: 090124</p>	10-12	Fundamentals of Food & Nutrition	<p>In this course, students develop a deeper understanding of nutrition concepts including reading food labels, analyzing dieting practices including eating disorders, impacts on food consumption and food choices, as well as the role of government nutrition programs. Classroom, laboratory and educational leadership activities are supplemented through Skills USA</p> <p>\$10 lab fee required</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> ● Human Sciences ● Nutrition and Wellness
<p>INTRODUCTION TO DESIGN 5 credits</p> <p>NDE COURSE CODE: 090126</p>	10-12		<p>Students explore the definition and application of elements and principles of design in living spaces, clothing, and textiles. In this course, students will also evaluate the use of elements and principles to suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields.</p> <p>\$10 lab fee required</p>
<p>TEXTILE CONSTRUCTION 5 credits--1st semester only</p> <p>NDE COURSE CODE: 090103</p>	10-12	Introduction to Design	<p>This course provides instruction in social, psychological and historical aspects of clothing and textiles. Textile and apparel design, selection, construction, maintenance and alteration of textile products will be analyzed and taught. This course integrates knowledge, skills, and practices required for careers in textiles and scientific research.</p> <p>\$10 lab fee required/+project materials</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> ● Design Pathway

<p>FASHION DESIGN 5 credits</p> <p>NDE COURSE CODE: 090206</p>	10-12	Introduction to Design	<p>Fashion Design explores the evolving field of the clothing we wear and why we wear it. Students will examine fashion design through historical and current frameworks, consider the process of a design from concept to consumer purchase, and identify key components of fashion pieces that distinguish it from others.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Design Pathway</i>
<p>PARENTS AND FAMILIES 5 credits--2nd semester only</p> <p>(formerly titled Parenting Decisions)</p> <p>NDE COURSE CODE: 090117</p>	10-12		<p>Students will evaluate the effects parenting roles and responsibilities on the well-being of individuals and families. In this course students will explain the following influences on parenting decisions to parent, support services for parents, positive actions to support the physical, emotional, intellectual, and social development family members, parenting theories, and family adjustment to parenthood.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Child, Youth, and Family Studies Pathway</i>
<p>CHILD DEVELOPMENT 5 credits--1st semester only</p> <p>NDE COURSE CODE: 090119</p>	10-12		<p>This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 12 will be studied in addition to the positive and negative factors that impact child growth and development.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Early Childhood Education and Services</i>

<p>HOME DESIGN AND INTERIORS 5 credits</p> <p>NDE COURSE CODE: 090109</p>	10-12	Introduction to Design	<p>This course provides instruction in the physical, physiological and social influences of housing styles and options; exterior and interior design; selection, use and care of home furnishings and equipment; use of available resources for achieving improved living space to meet individual and family needs; and exposure to careers related to housing and interior design.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Design Pathway</i>
<p>INTERPERSONAL RELATIONSHIPS 5 credits</p> <p>(formerly titled Families & Wellness)</p> <p>NDE COURSE CODE: 090116</p>	10-12		<p>The course includes the study of interpersonal relationships and the effect of these relationships on the wellbeing of individuals, families, work and society. The course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal and career success.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Child, Youth, and Family Studies Pathway</i>
<p>PERSONAL FINANCE 5 credits</p> <p>NDE COURSE CODE: 033000</p>	12		<p>The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. To reach that end, this course develops student understanding and skills in such areas as income, money management, budgeting, financial goal attainment, the wise use of credit, insurance, and investments.</p> <p>\$10 lab fee required</p>
<p>MEDICAL TERMINOLOGY 5 credits--2nd semester only</p> <p>NDE COURSE CODE: 077600</p>	11-12		<p>This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This is a fundamental course for students who are pursuing a career in the healthcare profession. It is the basic language required for all areas of health science and is required for any healthcare profession beginning with entry-level staff.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Health Science</i>

MATHEMATICS

*Teacher recommendation required



MATHEMATICS

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
ALGEBRA B 10 credits	10-12	Algebra A and teacher recommendation	This course is a continuation of Algebra A. Topics covered include solving equations and inequalities, graphing, writing equations of lines, exponent rules, systems of equations and factoring.
ALGEBRA I 10 credits	9-12	Pre-Algebra	Algebra 1 is an entry-level course for students to complete the first year of high school mathematics. It is also required for admission to most four-year colleges. Topics include the following: real number operations, simplifying expressions, solving and graphing linear equations and linear inequalities, systems of linear equations and linear inequalities, polynomials; exponential equations, probability, and real life applications of algebra.
GEOMETRY 10 Credits	9-12	Algebra I	Students discover the geometric concepts of coordinate geometry, transformations, congruent and similar triangles, polygons, circles, and right triangle trigonometry, surface area and volume.
GEOMETRY HONORS 10 credits	9-11	Algebra I and teacher recommendation	Geometry Honors is a rigorous math course for highly motivated students interested in mathematics and planning to take Algebra 2-Trigonometry Honors. This course uses inductive and deductive reasoning to describe the world geometrically. Emphasis will be on spatial visualization, algebra-geometry relationships, surface area, volume, and right triangle trigonometry along with an introduction to proofs. This course is designed to move at a rapid pace with more discovery and depth.
GEOMETRY STANDARDS 10 credits	11-12	Algebra B and teacher recommendation	This course covers the geometric basics of points, lines, and planes, perpendicular and parallel lines, congruent and similar triangles, quadrilaterals, trigonometry, area, and perimeter. It also is an ACT prep class for the all-junior ACT given in the spring.

ALGEBRA II 10 credits	10-12	Algebra I and Geometry, OR Algebra A, Algebra B, and Geometry	This course is a continuation of Algebra 1. Topics include the following: linear and quadratic functions; systems of equations; complex numbers; polynomials; rational functions; exponential and logarithmic functions; probability and statistics.
ALGEBRA II-TRIGONOMETRY HONORS 10 credits	10-12	Geometry Honors and teacher recommendation	Algebra 2/Trigonometry Honors is an accelerated math course for highly motivated students interested in mathematics. Topics include the following: linear and quadratic functions; systems of equations and inequalities; polynomials; exponential and logarithmic functions; rational functions; trigonometric ratios, and solving equations.
TRIGONOMETRY 5 credits	11-12	Algebra 2	Trigonometry is a semester course. Topics include Pythagorean relationships, functions and their graphs, trigonometric functions, right triangle trigonometry, angles of rotation and radian measure, graphs of trigonometric functions, and trigonometric formulas and identities.
PROBABILITY AND STATISTICS 5 credits	11-12	Algebra 2	This course is an introductory class that presents statistical methods of analysis, data collection, and the theories of probability and chance. Applications to natural occurrence and to games are studied and practiced. This course is recommended for students planning on taking higher-level math in a college setting.
AP STATISTICS HONORS 10 credits	11-12	Algebra-Trig Honors or Algebra 2 with teacher recommendation	AP Statistics is equivalent to a one-semester, introductory, non-calculus based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.
PRE-CALCULUS HONORS 10 credits	11-12	Algebra-Trig Honors, Trigonometry, or Algebra 2 with teacher recommendation	The Pre-Calculus Honors course builds a solid foundation of advanced mathematics skills and concepts and is a preparation for calculus. Topics studied are graphs and applications of the following functions: trigonometric, exponential, logarithmic, polynomial and rational functions. Combinatorics, probability and advanced algebra are also studied.

CALCULUS HONORS 10 credits	12	Pre-Calculus Honors or permission of instructor	This is a course for students who are planning to take calculus at the college level and/or pursue a career in a mathematics-related field. The student will be able to apply the properties of functions and limits, determine derivatives, antiderivatives, and definite integrals. They will then use derivatives and integrals in applications. Students may take the advanced placement (AB Version) exam in the spring.
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MUSIC

*Audition or instructor approval

**Prior enrollment in an HHS band, orchestra, or choir class.

CHOIR

<u>9-12</u> Treble Clef	<u>9-12</u> Men's Choir	<u>9-12</u> *Varsity Women's Choir	<u>10-12</u> *Chamber Choir/Madrigal Chamber
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BAND

<u>9-12</u> *Symphonic Band	<u>9-12</u> *Concert Band	<u>9-12</u> Marching Band	<u>9-12</u> Jazz Band
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ORCHESTRA

<u>9-12</u> Orchestra	<u>9-12</u> Full Orchestra	<u>10-12</u> Chamber Orchestra
Small Groups and Special Performing Ensembles	<u>11-12</u> **AP Music Theory	

MUSIC

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
TREBLE CLEF 10 Credits	9-12		Treble Clef consists of any female singer who has a strong desire to sing a variety of choral music. This high energy ensemble enjoys singing as ambassadors of music to the community of Hastings. Treble Clef will be an excellent ensemble that prepares students to step into leadership roles in Chamber Choir in the future.
MEN'S CHOIR 10 credits	9-12		This group consists of any male singer who has a strong desire to sing a variety of choral music. This high energy ensemble enjoys singing as ambassadors of music to the community of Hastings. Men's Choir will be an excellent ensemble that prepares students to step into leadership roles in Chamber Choir in the future.
VARSITY WOMEN'S CHOIR 10 credits	9-12	Audition or instructor approval	This group consists of an auditioned group of female singers who have a strong desire to sing a variety of choral music. This high energy ensemble enjoys singing as ambassadors of music to the community of Hastings. Varsity Women's Choir will be an excellent ensemble that prepares students to step into leadership roles in Chamber Choir in the future.
CHAMBER CHOIR/MADRIGAL CHAMBER 10 Credits	10-12	Audition or instructor approval	This is the top large choir at HHS, and will be composed of the most experienced, dedicated and talented junior and senior singers at the school. Freshmen will not be allowed to audition for this ensemble, and although an occasional sophomore may make this choir it will be the exception to the rule. Chamber Choir will be made up of the two small ensembles: Madrigal & Chamber Ensemble. The Madrigal ensemble will have the highest expectations of all the choral groups at HHS. These singers will be expected to be committed to musical excellence and will be the face of the music program in the community. Chamber Choir will also have exceptionally high expectations. These singers will be expected to be committed to musical excellence and, along with Madrigals will do a great deal of performing in and around the community.

<p>ORCHESTRA 10 credits</p>	<p>9-12</p>		<p>Open to all string players, this group constitutes the core of the high school program with the focus on furthering the student's instrumental technique and exposure to literature as well as knowledge of ear training and music theory. This class provides the most vital experience for the high school orchestra member. Students present at minimum two concerts, participate in the District Music Contest, and are eligible to tryout for the Nebraska Music Educators Clinic Orchestra and other honor orchestras.</p>
<p>FULL ORCHESTRA 5 credits/year</p>	<p>9-12</p>	<p>Students should be also enrolled in String or Chamber Orchestra, but this is not mandatory.</p>	<p>Membership to this group is open to all string players. This group meets twice per week (Tuesday and Thursday) at 7:00 a.m., after the conclusion of marching band season. Brass, woodwind, and percussion players are chosen by the band and orchestra directors. These members are eligible to participate in all the activities and programs listed for String Orchestra.</p>
<p>CHAMBER ORCHESTRA 10 credits/year</p>	<p>10-12</p>	<p>Audition & Instructor Permission</p>	<p>Our top performing string ensemble, Chamber Orchestra is a small auditioned string ensemble that focuses on standard string orchestra repertoire and high-level individual technical development. There are high performance expectations, as the group will serve as musical ambassadors to our community. Students are encouraged to audition for the NMEA All-State Orchestra and will have opportunities to perform in concerts, adjudicated events, honor orchestras, and in solo, chamber, and large ensemble formats.</p>

Band Students who, by required audition, *do not or cannot meet the most minimal standards and requirements* for entry into the High School Band, should consider other electives.

Band by yearly audition, will be divided into the following two band organizations:

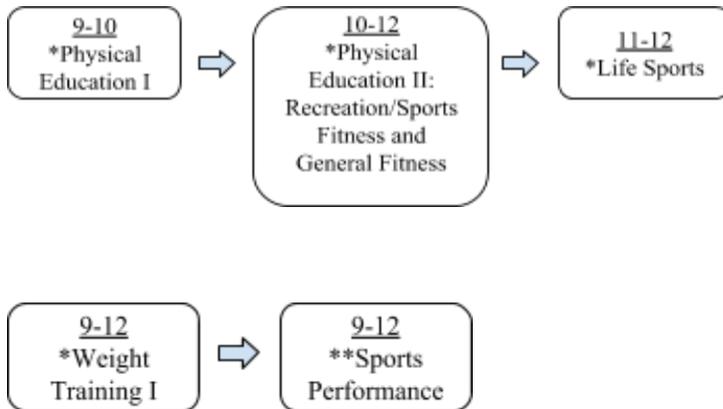
<p>SYMPHONIC BAND 10 credits</p>	<p>9-12</p>	<p>Audition or permission of instructor</p>	<p>This ensemble is the top-performing ensemble in the program, and enrollment in this ensemble is by instructor permission based on individual student auditions. This ensemble plays a wide variety of classical and contemporary wind band literature. The music performed in this ensemble is designed to enhance the overall musical experience of students who demonstrate an advanced level of musical proficiency. The Symphonic Band performs several concerts for the public beginning late in the fall season.</p>
<p>CONCERT BAND 10 credits</p>	<p>9-12</p>	<p>Audition or permission of instructor</p>	<p>Concert Band is open to any wind or percussion player wishing to enhance their musical skills. This ensemble plays a wide variety of classical and contemporary wind band literature. The music performed in this ensemble is designed to enhance the musical ability of all students enrolled in the course. The Concert Band performs several concerts for the public beginning late in the fall season.</p>
<p>MARCHING BAND</p>	<p>9-12</p>		<p>This course involves all wind and percussion players in the program, as well as those persons who audition successfully into the Colorguard. The Marching Band provides exposure to styles of music not normally associated with any other performing ensemble. This ensemble performs in parades, marching contests, and selected home football games throughout the Fall season. Due to the involvement of every student in the program, and the preparation required to combine musical and visual elements into a high level product, time as a group and as an individual outside of the normal school day is necessary.</p>
<p>JAZZ BAND 5 credits/year</p>	<p>9-12</p>	<p>Audition or permission of instructor</p>	<p>This ensemble is an advanced, enrichment course that explores those styles of music not normally associated with the concert or marching bands. Students will trace the jazz influence on all forms of music, with added emphasis on music of the “Big Band Era.” The focus of this ensemble will be on jazz styles, and skills needed for jazz improvisation. This class meets during period 1 Monday, Wednesday, and Friday beginning second quarter.</p>

<p>SMALL GROUPS AND SPECIAL PERFORMING ENSEMBLES</p>			<p>These ensembles include the study of solo literature, chamber music ensembles, and small visual performing ensembles. These include woodwind ensembles, brass ensembles, small jazz combos, percussion ensembles, Winterguard, and Winter Drumline. Elements of music are approached with increasing difficulty and this presents challenging, interesting, and enriching opportunities. Solo and group contests provide opportunities for students to receive constructive criticism geared toward providing suggestions for musical growth.</p>
<p>AP MUSIC THEORY 10 credits</p>	<p>11-12</p>	<p>Must have prior enrollment in an HHS band, orchestra, or choir class.</p>	<p>This is a rigorous academic course focused on the written and aural aspects of music. Students in this class will study the fundamentals of written music as they apply to composition, performance, and analysis. Students will be able to understand the construction of a variety of harmonic structures and common musical forms, develop aural skills as they apply to musical competency, and create music in several traditional musical styles. Students who wish may decide to take the College Board Advanced Placement Music Theory Exam, for which this course should prepare them. Students should be able to read traditional musical notation in at least one clef, and should also have an understanding of basic musical fundamentals gained through either performance-based courses or through private study. Enrollment is limited to juniors and seniors. AP credit available</p>

PHYSICAL EDUCATION

*Semester class

**Grade of A in Weight Training I with instructor approval

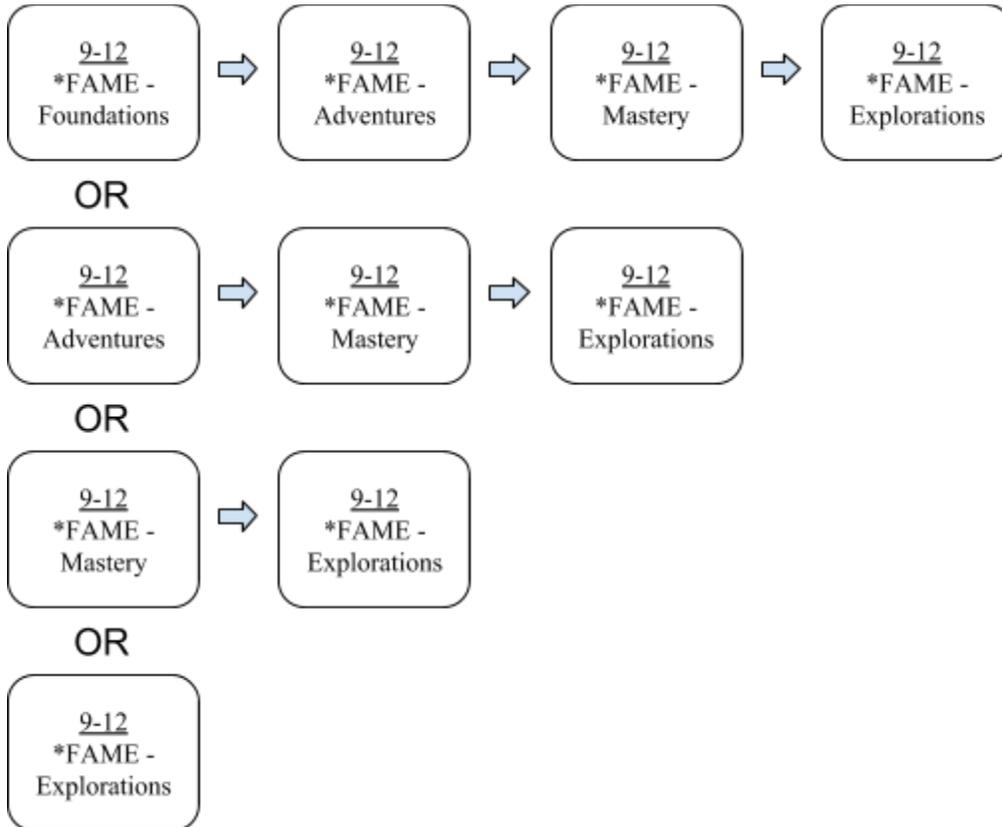


PHYSICAL EDUCATION

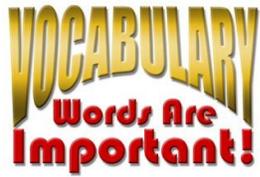
COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
PHYSICAL EDUCATION I 5 credits	9-10		The student will understand concepts of fitness, strength training, and health which will enable them to develop healthy lifestyle habits. Fitness/cardiovascular activities and strength training/flexibility will be graded on cooperation, attendance, participation, and effort. The Health section will be graded on projects and participation. Graduation requirement
PHYSICAL EDUCATION II-- RECREATION/ SPORTS AND GENERAL FITNESS 5 credits	10-12	Must pass Physical Education I	This course is for a student who enjoys exercising and wishes to build a foundation for lifetime fitness. The student will develop cardiovascular fitness, flexibility, and strength through a variety of fitness, recreational, sports and lifetime activities. Graduation requirement
LIFE SPORTS 5 credits	10-12	Physical Education I & II	This class is intended to emphasize the value of lifelong fitness, and how to maintain it throughout life. Students will be introduced to rules, regulations, and strategies in a wide variety of activities the student may use during his/her leisure time.
WEIGHT TRAINING I 5 credits	9-12		This class is for the intro-level athlete who wants to gain a basic understanding of strength training. Programs will be set up for the students that will increase their power, strength, size, speed, agility, and flexibility. Each class will be intense training with free weight and resistance machines. The workouts will consist of lifting, speed and agility work, and flexibility work.
SPORTS PERFORMANCE 10 credits	9-12	Grade of A in Weight Training I with instructor approval-- 9th graders may take this class if they have taken part in our summer program and/or have approval from the instructor.	This course is for student-athletes who are serious about physical conditioning and strength training. This class is not for those students with a casual interest in improving their strength and movement abilities. This class is designed for those who aggressively seek improvement in balance, strength development, agility, quickness, speed and flexibility. It includes an overview of the physiological basis for strength and movement improvement and emphasizes safety. Students will be expected to follow the lifting program utilized by Hastings High School, attend class regularly, and demonstrate a commitment to physically improving their body.

READING

*One semester

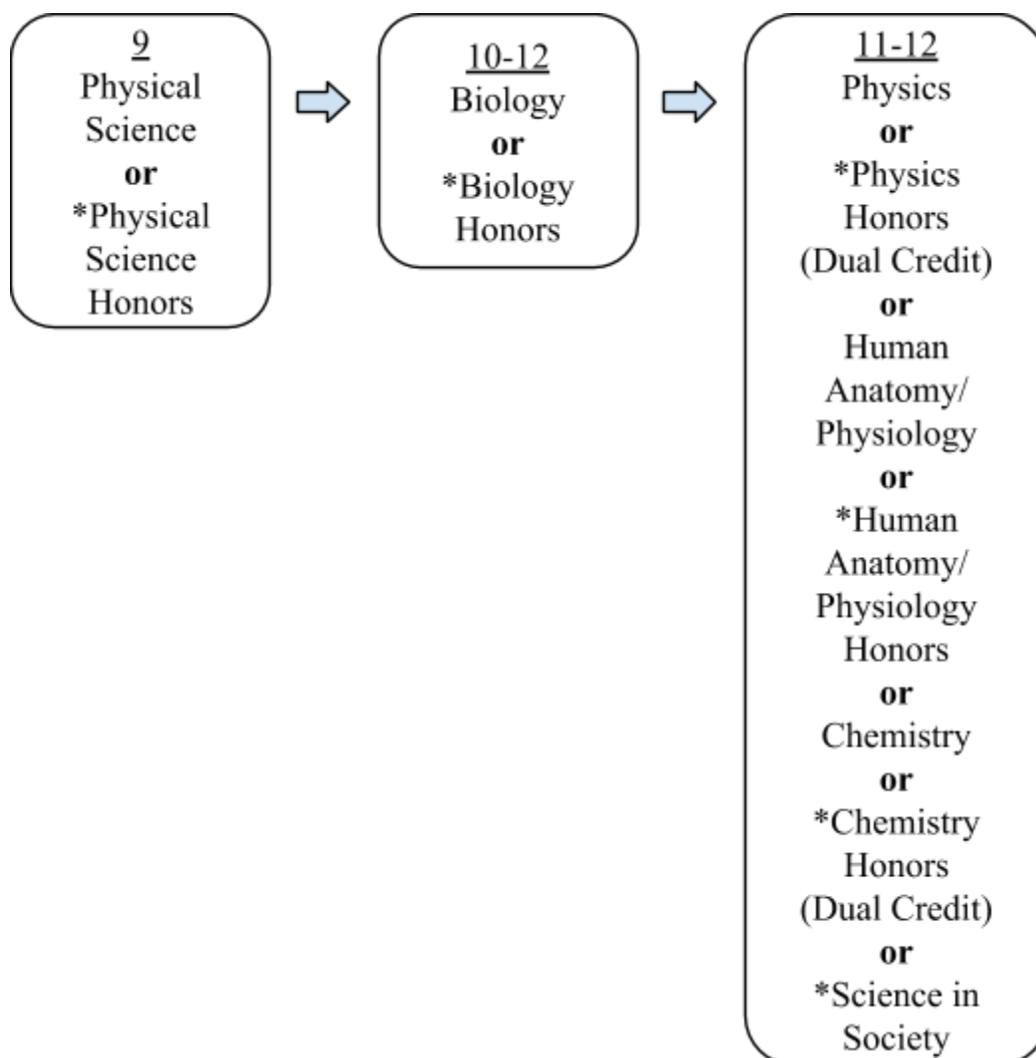


READING

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
FAME FOUNDATIONS 5 credits 	9-12	Open to any student wanting to improve decoding and spelling skills.	Students will improve decoding skills using syllabication patterns and common word endings through: <ul style="list-style-type: none"> •games: Quizlet, Concentration, Words with Friends, Boggle, and Word Recon, •activities such as word finds, syllable scavenger hunts, and pick the word that fits the rule relay races, •weekly sentences focusing on basics such as quality details, spelling, punctuation, and capitalization, •reading self-selected, high-interest materials with a partner.
FAME ADVENTURES 5 credits 	9-12	Open to any student wanting to improve vocabulary, reading, and writing skills.	Students will increase vocabulary, fluency and background knowledge through: <ul style="list-style-type: none"> •games: Quizlet, Quizlet Live!, Kahoot, Password, Scattegories, Jeopardy, Words with Friends, Boggle, Word Recon, and Name That Tune, •activities such as crosswords, using context clues for fill-in-the-blank, and analogy relay races, •weekly sentences applying vocabulary while focusing on basics such as quality details, spelling, punctuation, and capitalization, etc., •reading self-selected, high-interest materials with a partner.
FAME MASTERY 5 credits 	9-12	Open to any student wanting to improve higher level vocabulary, reading, and writing skills.	Students will increase vocabulary, fluency and background knowledge through: <ul style="list-style-type: none"> •games: Quizlet, Quizlet Live!, Kahoot, Password, Scattegories, Jeopardy, Words with Friends, Boggle, Word Recon, and Name That Tune, •activities such as crosswords, using context clues for fill-in-the-blank, and analogy relay races, classroom debates, •weekly writing applying vocabulary while focusing on development of ideas, organization patterns and conventions, •reading self-selected, high-interest materials with a partner.
FAME EXPLORATIONS 5 credits 	9-12	Open to any student wanting to improve note-taking, summarizing, and research skills and comprehension of nonfiction text.	Students will strengthen research, note-taking, and summarizing skills while building background knowledge through: <ul style="list-style-type: none"> •games: Quizlet, Quizlet Live!, Kahoot, and Jeopardy, •activities such as classroom debates, determining credibility of sources, scavenger hunts, •writing: note-taking strategies, paraphrasing and summarizing for a variety of topics at increasing depths •reading various levels of self-selected, informational articles, websites, etc., •different modes of presentations: paragraphs, essays, documentaries on imovie, music videos, etc.

SCIENCE

*Teacher recommendation required



SCIENCE

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
PHYSICAL SCIENCE 10 credits	9		This course covers motion, force, energy, and the composition and interactions of matter in the scale of a microscopic (atoms and molecules) to macroscopic (Newton's Laws of Motion). Key topics include units of measurement, kinematics, energy, light, states of matter, the Periodic Table and chemical reactions. This course is a prerequisite and lays the foundation needed to succeed in Biology, Chemistry, Physics, and Anatomy Physiology.
PHYSICAL SCIENCE HONORS 10 credits	9	Previous or concurrent enrollment in Algebra 1, teacher recommendation	This activity and laboratory-centered course will provide a fundamental background for the future honor science courses. Thinking and learning by doing is stressed throughout the course. Topics from the Physical Science description are covered in more depth. A student who has a good interest in science and plans to take many of the science courses at Hastings High School should take this course.
BIOLOGY 10 credits	10-12	Physical Science	Biology is a study of living things. Areas studied include the cell, cell functions, types of organisms, evolution, behavior, and inheritance. Students will gain an understanding of life processes and the interdependence that exists within ecosystems. The approach is laboratory oriented.
BIOLOGY HONORS 10 credits	10-12	Physical Science Honors, Algebra 1, sophomore standing or written permission of instructor	This biology course is based on an inquiry approach to the study of science. Much time is spent in the laboratory. The course includes a consideration of how life might have evolved from simple molecules to complex organisms such as man. Topics that receive the most emphasis are evolution, sex, biochemical processes, genetics, and physiology. The course is designed to provide a substantial biological background for the college-bound student, particularly those interested in science.
HUMAN ANATOMY/ PHYSIOLOGY 10 credits	11-12	Biology	Human Anatomy/Physiology will be devoted to studying the 11 major systems of the body. Other topics covered will include the chemical basis of life, cells, tissues, and an introduction to medical terminology. This course will provide students an excellent introduction to body structure, function, and terminology.

<p>HONORS HUMAN ANATOMY/PHYSIOLOGY 10 credits</p>	<p>11-12</p>	<p>Biology Honors recommended or instructor approval--also, prefer that either Chemistry or Chemistry Honors has been taken previously or concurrently enrolled</p>	<p>This course is an accelerated class in Human Anatomy and Physiology that focuses on understanding the structure and function of body systems. During our class, we will explore each of the 11 human body systems, the components and the interdependence of each system to form an organism. In addition to the regular curriculum, the students are required to do semester projects, practicals, and create a Maniken. This course should prepare students for the biomedical, nursing, and other health related careers.</p>
<p>PHYSICS 10 credits</p>	<p>11-12</p>	<p>Algebra 1 or equivalent and Physical Science and concurrently enrolled in Geometry</p>	<p>Physics is the science that deals with matter and energy and the interaction between the two. It forms the foundation of all the other sciences. This course is designed to give the student a general overview of the many fields of physics including: motion and forces, mechanical energy, thermodynamics, fluid mechanics, waves, acoustics, optics, and electricity and magnetism. Students will be exposed to these ideas through various avenues including demonstrations, experiments, classroom discussions, and homework exercises. This course will challenge the students through higher level thinking processes. Students who have a general interest in science or who are preparing for college should take this course.</p>
<p>PHYSICS HONORS 10 credits</p>	<p>11-12</p>	<p>"C" average or higher in Physical Science Honors, and students should have completed or be concurrently enrolled in Algebra/Trig Honors or Pre-Calculus</p>	<p>Physics is the basis for all other sciences. This course is recommended for students who intend to pursue a science related field in post-secondary education or would appreciate the connection between science and math. Students registering for physics should possess strong algebra skills. The class is highly lab oriented. Students will be required to perform experiments, make and interpret graphs, discover and apply principles, and develop problem-solving skills. Dual credit available (NWU)</p>
<p>CHEMISTRY 10 credits</p>	<p>11-12</p>	<p>Physical Science/Biology/ Algebra 2 (may be currently enrolled)</p>	<p>This course is recommended for students interested in going to college. Approximately 15 chapters including topics on methods, atomic structure, periodic law, chemical composition, gas laws and mass to mole relationships will be covered. There will be at least one demonstration or lab activity with each chapter designed to use the scientific methods and reinforce topics covered in the text. Students must also complete a demonstration of their choice for the class as a major project.</p>

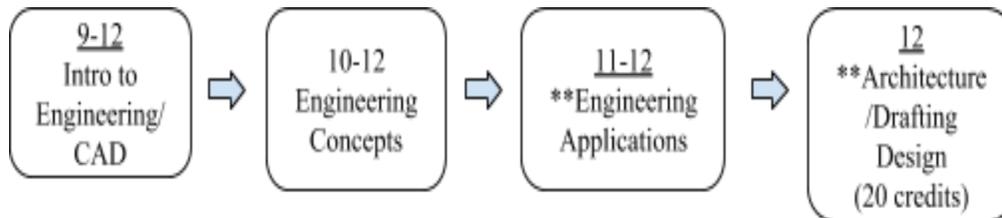
<p>CHEMISTRY HONORS 10 credits</p>	<p>12</p>	<p>Algebra 2, Algebra-Trigonometry Honors with a "C" average or written permission of instructor</p>	<p>Chemistry Honors is the study of matter, its properties, and the changes it can undergo is presented through theory, interpretation, lab application, and problem solving. This class is for college-bound students who may intend to pursue a career in a science or science-related field. Dual credit available (NWU)</p>
<p>SCIENCE IN SOCIETY 10 credits</p>	<p>11-12</p>	<p>Physical Science S or Biology S/ resource teacher or principal recommendation</p>	<p>This course will utilize current trends in science to review and increase knowledge and skills in life science, physical science, and earth science. A focus on practical application will be emphasized.</p>

SKILLED & TECHNICAL SCIENCES

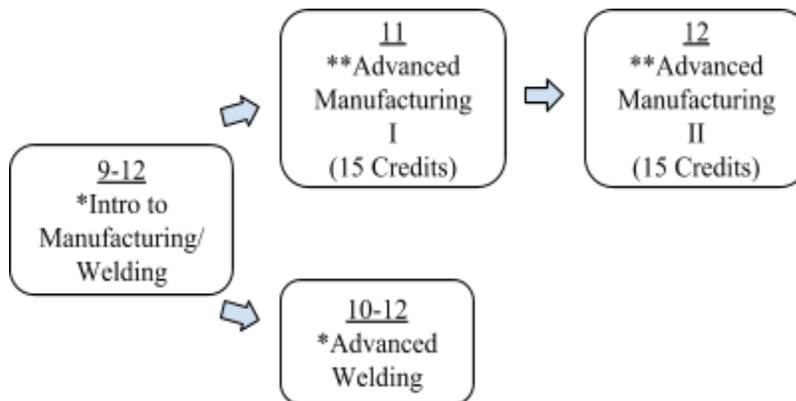
*Semester class

**CCC Career Pathway credit

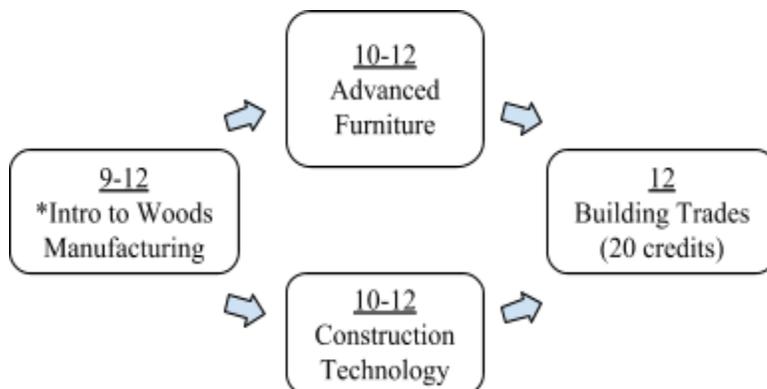
ENGINEERING PATHWAY



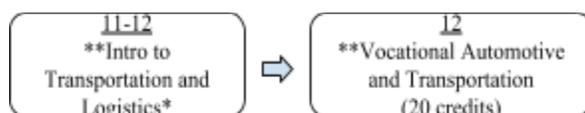
MANUFACTURING PATHWAY



CONSTRUCTION PATHWAY



AUTOMOTIVE PATHWAY



SKILLED & TECHNICAL SCIENCES

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
INTRODUCTION TO ENGINEERING 5 credits NDE COURSE CODE: 100100	9-12	Basic knowledge of math	This course is designed for students interested in the field of drafting, engineering, or architecture. It would be beneficial to any student planning on entering an engineering program upon graduation. Students will be introduced to the present drafting tools and techniques of using these tools. All basic types of drawings will be covered this year. Occupational areas related to drafting will be discussed so students have an awareness of job opportunities in the field. The computer aided drafting system will be introduced to the students so they will have an understanding of its menus and capabilities. This course is a prerequisite for additional engineering or architecture courses. \$5 lab fee required
CAD 5 credits	9-12	Introduction to Engineering	CAD is the continuation of the semester 1 class Introduction to Engineering. This course is designed for students interested in the field of drafting, engineering, or architecture. It would be beneficial to any student planning on entering an engineering program upon graduation. Students will be introduced to the present drafting tools and techniques of using these tools. All basic types of drawings will be covered this year. Occupational areas related to drafting will be discussed so students have an awareness of job opportunities in the field. The computer aided drafting system will be introduced to the students so they will have an understanding of its menus and capabilities. This course is a prerequisite for additional engineering or architecture courses.
ENGINEERING CONCEPTS 10 credits NDE COURSE CODE: 100161	10-12	Introduction to Engineering and CAD	This course is a follow-up for Introduction to Engineering. The basic areas previously covered will be worked with in more detail. We will also complete drawings in the areas of auxiliary, perspective, pattern development, and thread and fasteners. Students will spend time on the CAD systems completing a required set of drawings. The course will conclude with students completing a set of working drawings based on industrial procedures using the CAD system. Engineering Concepts is also a prerequisite for Engineering Applications. \$5.00 lab fee required

<p>ENGINEERING APPLICATIONS 10 credits</p> <p>NDE COURSE CODE: 100163</p>	11-12	Engineering Concepts	<p>Engineering Applications is a dual credit course offered jointly with Central Community College and Hastings Public Schools. Students will register as an early entry student at Central Community College to participate in this course. In this course we will concentrate on detail drawings, pictorial presentation drawings, assembly drawings, and 3D Solids using the Autodesk Inventor software. Students will complete board drawings during the first 13-14 weeks and then work on various required drawings on the Autodesk Inventor 3D Solids software. They will end the year by completing individual projects using the Inventor software.</p> <p>\$5.00 lab fee required Career Pathways Credit (CCC)</p>
<p>ARCHITECTURAL DRAFTING AND DESIGN 20 credits</p> <p>NDE COURSE CODE: 100141</p>	12	Intro to Engineering, Engineering Concepts, and Engineering Applications OR instructor approval--only one vocational course permitted unless approved by the principal	<p>Architectural Drafting and Design is a dual credit course offered jointly with Central Community College and Hastings Public Schools. Students will register as an early entry student at Central Community College to participate in this course. This drafting course is designed for any drafting student interested in the architectural engineering or architectural drafting fields. The course will involve the study of house designs, basic architectural styles, current construction techniques, and correct architectural drafting procedures. Students will design and draw two houses. One will be a square foot limitation and the other will be a house of student's own design with few limitations. The first project will be board drawn and the 2nd project will be completed using the Autodesk software.</p> <p>\$5.00 lab fee required Career Pathways Credit (CCC)</p>
<p>INTRODUCTION TO MANUFACTURING/ WELDING 5 credits</p> <p>NDE COURSE CODE: 100100</p>	9-12	Basic knowledge of math	<p>Introduction to Manufacturing/Welding is designed for students interested in the fields of manufacturing and welding. This course will cover the common metals within manufacturing, and the elements needed to make certain metals. Students will participate in lab activities that will give them basic experience with the manual engine lathe, precision measurement equipment and welding.</p> <p>\$25.00 lab fee required</p>
<p>ADVANCED MANUFACTURING 1 15 credits</p> <p>NDE COURSE CODE: 100400</p>	11-12	Introduction to Manufacturing/ Welding AND registrations will be reviewed by instructor	<p>Precision Machining Processes will deal strictly with machine tools. A more in-depth study of the engine lathes, milling machines, and the surface grinders will be conducted. Computer Numerical Control (CNC) programming will be introduced.</p> <p>\$25.00 lab fee required</p>

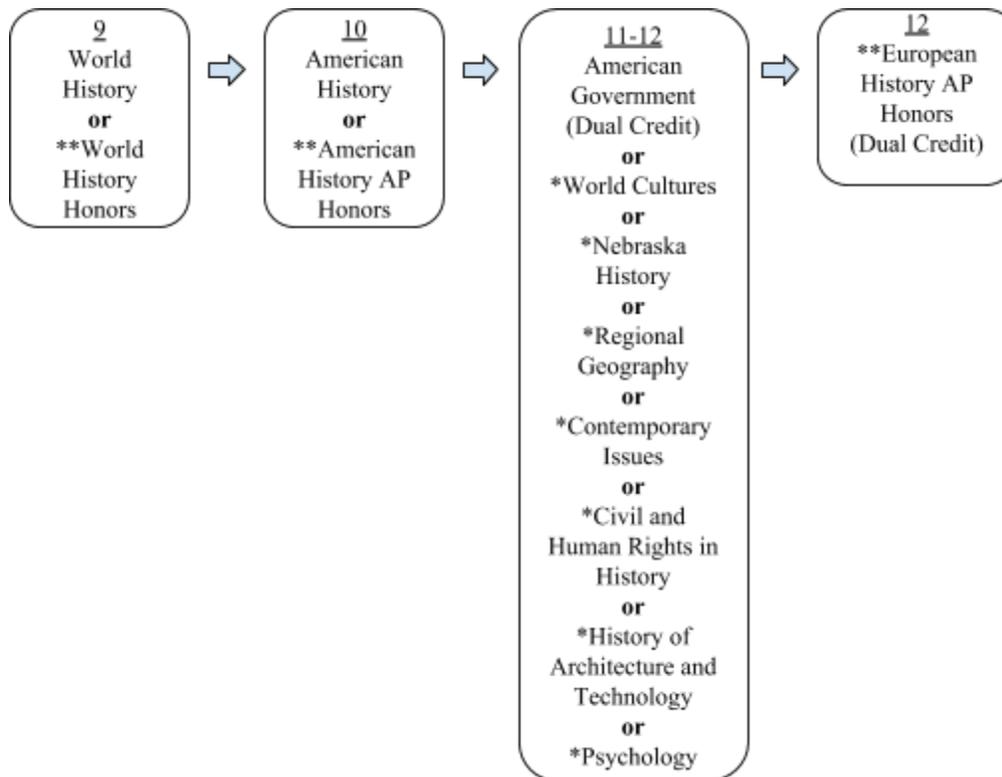
<p>ADVANCED WELDING 5 credits</p> <p>NDE COURSE CODE: 101930</p>	<p>10-12</p>	<p>Introduction to Manufacturing/ Welding</p>	<p>Advanced Welding will study the theory and practice of SMAW, MIG, and TIG welding. Oxyacetylene and plasma cutting processes will be covered. A study of the many welding symbols will take place. An individual or class welding fabrication project is required.</p> <p>\$25.00 lab fee required + cost for individual projects</p>
<p>ADVANCED MANUFACTURING 2 15 credits</p> <p>NDE COURSE CODE: 101401</p>	<p>12</p>	<p>Introduction to Manu/Welding AND registrations will be reviewed by instructor--only one vocational course permitted unless approved by the principal</p>	<p>Advanced Manufacturing & Design Technology is a dual credit course offered jointly with Central Community College and Hastings Public Schools. Students will register as an early entry student at Central Community College to participate in this course. AMDT is a much more detailed study of manufacturing and machining processes. Individualized skillful operations that each machine can perform will be covered and practiced. CNC lathe and mill G-Code will be covered in more detail. This course deals with achieving proficient postsecondary and industry level skills within manufacturing. Local career opportunities within manufacturing will be explored and discovered.</p> <p>\$25.00 lab fee required Career Pathways Credit (CCC)</p>
<p>INTRODUCTION TO WOODS MANUFACTURING 5 credits</p> <p>NDE COURSE CODE: 1001000</p>	<p>9-12</p>		<p>Students will use hand and power tools in the construction of a cutting board and a large class project. This course is an introduction to the table saw, planer, jointer, compound miter saw, other power tools, and numerous hand tools through written materials and demonstrations. Students are required to master each power tool in a safe manner. Students will be given an overview of materials and processes. Students will construct individual projects and a class project.</p> <p>NO LAB FEE</p>
<p>ADVANCED FURNITURE CONSTRUCTION 10 credits</p> <p>NDE COURSE CODE: 101920</p>	<p>10-12</p>	<p>C or better in Basic Cabinetry AND INSTRUCTOR APPROVAL</p>	<p>Students will design and construct large pieces of furniture--cedar chests, clocks, dressers, cabinets, stereo cabinets, hutches, etc. Project construction using principles of furniture design will be taught and students will learn the proper use of power machines.</p> <p>\$25 lab fee goes towards cost of student's selected project. The student is responsible for entire project cost.</p>

<p>CONSTRUCTION TECHNOLOGY 10 credits</p> <p>NDE COURSE CODE: 100110</p>	10-12	Basic Cabinetry	<p>This course is designed for students to be introduced to many different areas of construction. Students will do many activities such as: scale of framing walls, scale of roof truss layout, strength and load testing, transit reading, concrete, electrical wiring, stair construction, lamination, etc. Many problem-solving activities will be taught including a unit of mass production.</p> <p>\$30 lab fee required</p>
<p>BUILDING TRADES 20 credits</p> <p>NDE COURSE CODE: 100120</p>	12	Advanced Furn Construction or Construction Technology AND registrations will be reviewed--only one vocational course permitted unless approved by the principal	<p>Building Trades is a dual credit course offered jointly with Central Community College and Hastings Public Schools. Students will register as an early entry student at Central Community College to participate in this course. A general review of carpentry as an occupation with the basic principles of carpentry and house construction covered in detail. The students will plan, design and build projects such as tool sheds and garages, employing advanced woodwork techniques.</p>
<p>INTRODUCTION TO TRANSPORTATION & LOGISTICS 5 credits</p> <p>NDE COURSE CODE: 101620</p>	11-12		<p>This is a dual credit course offered jointly with Central Community College-Hastings. Students will register as an early entry student at Central Community College to participate in this course. This course is an introduction to many aspects of the transportation and automotive industries. Topics will include principles of combustion engines, general automotive concepts of purchasing, maintaining, and repairing, introduction to the systems of an automobile, concepts of the automotive service industry, and transportation and logistics. This course will consist of laboratory work, computer based learning and simulations, print resources, lecture, demonstration, and discussion.</p> <p>Career Pathways Credit (CCC)</p>
<p>VOCATIONAL AUTOMOTIVE & TRANSPORTATION 20 credits</p> <p>NDE COURSE CODE: 101630</p>	12	Introduction to Transportation	<p>Vocational Automotive and Transportation is a dual credit course offered jointly with Central Community College-Hastings. Students will register as an early entry student at Central Community College to participate in this course. This course will focus on understanding, maintaining, and repairing the systems of automobiles and other ground transportation vehicles. This course will consist of laboratory work, computer based learning and simulations, print resources, lecture, demonstration, and discussion.</p> <p>Career Pathways Credit (CCC)</p>

SOCIAL STUDIES

*Semester class

**Teacher recommendation required



SOCIAL STUDIES

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
WORLD HISTORY 10 credits	9		World History is a course asking students to think critically about the events and issues that have shaped the world. There is no one single “story” in history. Instead, the combined experiences of millions of people from across time have come together to form societies and cultures of today’s world. The World History curriculum will begin with an examination of the Age of Exploration up to present times.
WORLD HISTORY HONORS 10 credits	9		World History Honors is a course asking students to think critically about the events and issues that have shaped the world. There is no one single “story” in history. Instead, the combined experiences of millions of people from across time have come together to form societies and cultures of today’s world. The World History curriculum will begin with an examination of the Age of Exploration up to present times. This course is more writing intensive than the regular course both in its assessment format and its daily work.
AMERICAN HISTORY SINCE 1900 10 credits	10		American History is a broad survey course covering the history of the United States, starting with the Progressive Era through contemporary America. Students will understand the social, political and economic development of the United States.
AMERICAN HISTORY HONORS/ AP 10 credits	10	Instructor’s permission	American History Honors/AP is a survey of U.S. history from the English colonization period to the present. The course is designed to be more intense than the American History course and requires active participation. The primary emphasis is on the study of political, economic, and diplomatic history and how they interrelate. Level of difficulty is approximately college freshman level. College credit can be obtained by passing the College Board examination.
AMERICAN GOVERNMENT AND POLITICS 10 credits	11-12		This course will emphasize the study of the government and political system in the United States. Areas to be covered will include the U.S. Constitution, the system of checks and balances in the U.S. government, a separate study of each one of the three branches of government, the Bill of Rights using case studies and simulations, and the American political and electoral system. Dual Credit available (CCC)

EUROPEAN HISTORY HONORS/AP 10 credits	12	Instructor's permission	European History Honors/AP is a challenging course that is designed to be the equivalent of a freshman college course in a high school setting. It is a year-long survey of European history from the Renaissance to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. College credit can be obtained by passing the College Board examination or through the Wesleyan Honors Academy. Dual credit available (NWU)
REGIONAL GEOGRAPHY 5 credits	11-12		Regional Geography will familiarize a student with the physical and cultural geography of Africa and Asia. Students will learn to use various maps of the regions and how the people of the regions use the land to their benefit. Current issues of the regions will be explored. At the end of the semester, each student will create an informative research project presentation.
CONTEMPORARY ISSUES 5 credits	11-12		Contemporary Issues will explore domestic and foreign issues that face the United States today. Curriculum will provide students the knowledge and skills to make sense of headlines. Extensive analysis and background information on key policy issues provide students with in-depth understanding. A pro/con format will stimulate debate in the classroom. This course is recommended for students with an interest in the challenges facing the United States at home and abroad.
NEBRASKA HISTORY 5 credits	11-12		The objective of this course is for all students to gain a fundamental understanding of their own state's history. Students will become familiar with the geographic, historical, cultural, political, and economic elements of Nebraska. Students will learn to make informed decisions and evaluate current issues regarding Nebraska.
WORLD CULTURES 5 credits	11-12		Religions have been, and continue to be, a central part of the human experience. Religion has influenced individuals, cultures and societies, inspiring some of the world's greatest artistic achievements, while influencing the development of history across the globe. Students will study the development of social phenomena and concepts over time, understand a diversity of religious beliefs, and practices and institutions in our nation and the world.

<p>CIVIL AND HUMAN RIGHTS IN HISTORY 5 credits</p>	<p>11-12</p>		<p>Students will explore various civil and human rights movements throughout American and world history. The course will emphasize civil rights in America, but will also cover the United Nations Declaration of Human Rights and various struggles for basic human rights throughout the world, currently and historically. The course will emphasize the social and political causes and effects of various movements in order for students to draw connections between movements occurring at different times and in different places.</p>
<p>HISTORY OF ARCHITECTURE & TECHNOLOGY 5 credits</p>	<p>11-12</p>		<p>Students will survey the major architectural and technological achievements of world history and what they tell us about the cultures that created them. Sumerian, Egyptian, and Pre-Columbian American temples and tombs, Greek and Roman temples and arenas, Asian walls and tombs, medieval cathedrals, and French palaces are among the architectural gems to be studied. Technology will focus on advances that led to the modern world. Among these are the printing press, advances in navigation, weapons of war, and the inventions of the Industrial Revolution that brought prodigious change to the world.</p>
<p>PSYCHOLOGY 5 credits</p>	<p>11-12</p>		<p>This course focuses on the core concepts in psychology beginning with the use of the scientific method in research and the physiological basis for behavior. As an introduction to the field of psychology, this course includes perception, states of consciousness, memory and learning, consideration of psychological principles, terminology, major theories, and careers, methods of experimentation, and practical applications. Class time is divided between lecture, films, discussions, experiments, and demonstrations. During the semester, students take frequent unit tests, design, implement, and write a report on a social psychology experiment, and create a dream log with dream analysis and critique of that analysis.</p>

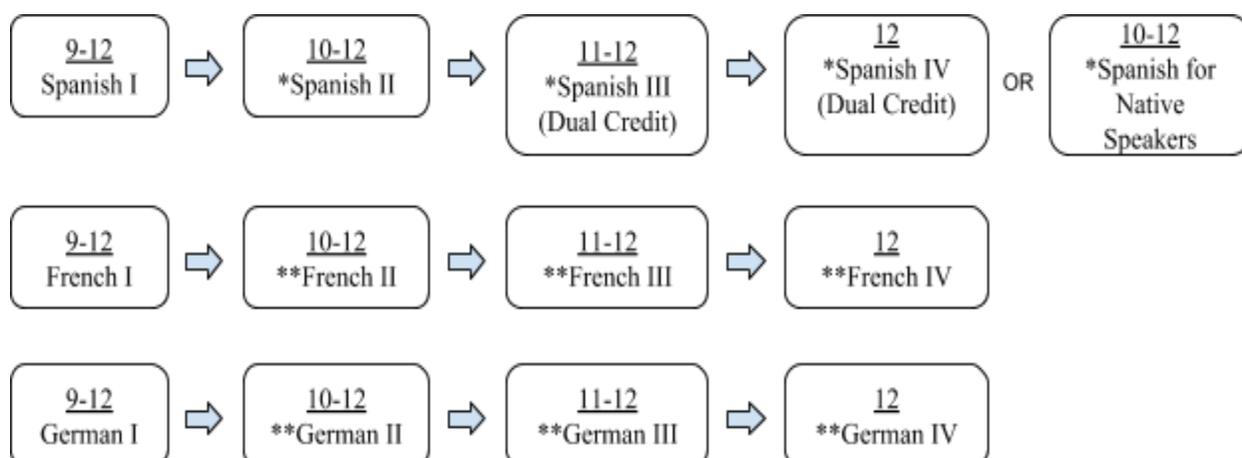
SPECIAL STUDENT SERVICES

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
JOB TRAINING 10-20 credits/ semester	10-12	Permission of resource teacher and completion of careers class (exception must be approved by vocational teacher)	Assists students in determining areas of work interest and gain work skills. It is a non-paid work experience within the district/community. The purpose of this training is to teach students good work habits, work attitudes, and necessary job skills for his/her place of employment.
LEARNING LAB 5 credits/semester	9-12	Permission of resource teacher	Learning Lab is designed to meet the individual needs of the special education student. Each student will have the opportunity to work on improving his/her math, reading, written language, and study skills. He/She will also be able to explore career interests by completing interest inventories.
EL 10 credits	9-12	Recommendation of ELL teacher	This course would provide EL instruction needed to allow EL students the opportunity to gain the language skills needed to perform in mainstream academic content areas. EL classes are for students whose native language is not English and who are recommended by the EL teacher, based on their initial language testing, to improve their initial language proficiency. Students may repeat this class.

WORLD LANGUAGES

*Demonstration of sufficient proficiency through placement exam

**Teacher recommendation required



In order for an incoming freshman to take two entry-level foreign language classes, a high recommendation from the foreign language instructor at the Middle School is required. Upon receiving a high recommendation from the middle school instructor, the two foreign language instructors at HHS that will be teaching the student must sign-off and recommend that the student take two entry-level foreign language classes. These recommendations will be given to the Guidance Office for enrollment to occur.

A sophomore, junior, or senior, may take two entry-level foreign language classes. The two foreign language instructors must sign-off and recommend that student take two entry-level foreign language classes at the same time. These recommendations will be given to the Guidance Office for enrollment to occur.

WORLD LANGUAGES

The HHS World Language program provides students with the opportunity to travel abroad and live with a host family in a French, German or Spanish-speaking country. Student participants must be juniors or seniors enrolled in level 3, 4, or Spanish for Native-Speakers. To be eligible for participation in the travel abroad program it is recommended that students begin their language study in 9th grade.

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
FRENCH I 10 credits	9-12		Level I is an introduction to the structure of the French language. Students acquire basic language constructions and vocabulary. Unlike the traditional grammar approach, students acquire language through storytelling and reading short passages and readers. Cultural information is interwoven in the readings and discussed throughout the year.
FRENCH II 10 credits	10-12	Completion of French I with a passing grade--a C or higher is recommended OR department recommendation	Level II continues to develop basic language skills. It also expands on the grammatical understanding of the language. This is done through storytelling, reading short passages and readers, and increased grammatical study. Cultural information over sports/activities, holidays, and Paris monuments is also covered.
FRENCH III 10 credits	11-12	Completion of French II with a passing grade--a C or higher is recommended OR department recommendation	Level III builds upon the basic language concepts acquired in the introductory level courses, expands cultural knowledge, and increases communication skills. Special emphasis is placed on the usage of the past tenses. Cultural information over schools and regions in France will be covered.
FRENCH IV 10 Credits	12	Completion of French III with a passing grade--a C or higher is recommended OR department recommendation	Level IV builds upon the basic language concepts acquired in the introductory level courses, expands cultural knowledge, and increases communication skills. Special emphasis is placed on more advanced verb tenses. Reading of authentic French literature and cultural information about daily French life and art will be covered.

GERMAN I 10 credits	9-12		The first year German student will develop the basic language skills of listening, speaking, reading, and writing. The student develops these skills by engaging in basic conversation and through oral and written exercises. This course is also designed to help the student appreciate and understand the cultures of Germany, Austria, and Switzerland through the use of videos and online resources.
GERMAN II 10 credits	10-12	Completion of German I; department recommendation	The second year German student will continue to develop the skills learned in German I. Conversation is emphasized to give each student as much speaking practice as possible. Text material is read and discussed. Students will also continue to increase their knowledge of the structure of German through written exercises. Videos and online resources are used to develop an understanding of German culture.
GERMAN III 10 credits	11-12	Completion of German II; department recommendation	German III is the first in a two-part sequence of intermediate-level German, designed to build upon basic language concepts acquired in the introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading, and writing skills. This is done through the use of German videos, feature films, online resources, authentic texts and multimedia projects.
GERMAN IV 10 credits	12	Completion of German III; department recommendation	German IV is a continuation of German III.
SPANISH FOR NATIVE SPEAKERS 10 credits	10-12	Demonstration of sufficient proficiency through placement exam	A course for students who already have an immersion background in the Spanish language. The class emphasizes academic reading and writing in Spanish, as well as learning about the culture through literature, history, holidays, customs and more. Students will grow in their use of Spanish in a formal register for academic and professional settings.
SPANISH I 10 credits	9-12		Spanish I is the introduction to the simple structure of the Spanish language. Students acquire basic language constructions and vocabulary. Unlike the traditional grammar approach, students acquire language through storytelling and reading short passages and readers. Students will also learn about the diverse cultures and customs in Mexico and other Spanish-speaking countries.

<p>SPANISH II 10 credits</p>	<p>9-12</p>	<p>Completion of Spanish I with a passing grade--a C or higher is recommended OR department recommendation *Demonstration of sufficient proficiency through placement exam</p>	<p>This course is an extension of the development of basic language skills as well as an expansion of their grammatical understanding of the language. This is done through storytelling, reading short passages and readers, and increased grammatical study. Students will also learn about the culture of Chile and other Spanish-speaking countries and make comparisons to the United States.</p>
<p>SPANISH III 10 credits</p>	<p>9-12</p>	<p>Completion of Spanish II with a passing grade--a C or higher is recommended OR department recommendation *Demonstration of sufficient proficiency through placement exam</p>	<p>This course focuses on communication through listening, speaking, reading, and writing. A level-appropriate novel, short stories, dialogues, and small group interaction are utilized to increase vocabulary and proficiency. Special emphasis is placed on the usage of the past tenses. Dual credit available (NWU)</p>
<p>SPANISH IV 10 credits</p>	<p>9- 12</p>	<p>Completion of Spanish III with a passing grade--a C or higher is recommended OR department recommendation *Demonstration of sufficient proficiency through placement exam</p>	<p>Spanish IV focuses on communication through listening, speaking, reading, and writing. Level-appropriate short stories, authentic resources, dialogues and small group interaction are utilized to continue increasing vocabulary and proficiency. Introduction and application of many new verb tenses is emphasized through thematic units. Dual credit available (NWU or UNK)</p>

DUAL CREDIT OPPORTUNITIES

Dear Hastings Senior High School student/parent:

Hastings Senior High provides several opportunities for students to earn college credit in high school. Your student has this opportunity in one or more of areas listed below. Prices subject to change at the discretion of the college or university.

Student must complete online registration at NWU website.

- _____ NWU—World Literature (\$95 x 6 credit hours)
- _____ NWU—European History (\$95 x 4 credit hours)
- _____ NWU—Chemistry Honors (\$95 x 4 credit hours)
- _____ NWU—Physics Honors (\$95 x 8 credit hours)
- _____ NWU—Spanish III (\$95 x 4 credit hours)
- _____ NWU—Spanish IV (\$95 x 4 credit hours)

Student must complete online registration on UNK website and pay registration fee.

- _____ UNK—Spanish IV (\$75 x 3 credit hours)

Student must create an account and fill out the registration form received from teacher.

- _____ CCC—American Government (\$96 x 3 credit hours)
- _____ CCC—Comm Arts (\$96 x 3 credit hours)

The Access College Early (ACE) Scholarship is a possible way to have the tuition cost for the class paid with a limit of **TWO** classes per semester. **Students who meet one of the following qualifications can submit an ACE Scholarship application** with the corresponding documentation. **Funding is limited.** The qualifications include:

- Supplemental Security Income (SSI)
- Temporary Assistance for Needy Families (TANF)
- Food Stamps
- Special Supplemental Nutrition Program (WIC)
- Free/Reduced Lunches (need 2016-17 documentation)
- Other Extreme Hardship (must provide detailed documentation)

Students must also be a U.S. citizen or a permanent alien resident.

To apply for the ACE Scholarship, you will need to create an online account at <https://ecmp.nebraska.gov/CCPE-ACE/Account/Login>. You will create a new user account, and then log in and complete the registration screen. Complete the application, and you will need to upload the necessary documentation. **If you need help, see your counselor.**

Sincerely,
Guidance and Counseling Staff

Central Community College Dual Credit

You must create an account online.

You must register (get form from your teacher)

You must take the ASSET test: Date TBD

Last Day To Add Deadline: Contact Registrar's Office

Drop Deadline: Contact Registrar's Office

Tuition refund policy: Contact Registrar's Office

Academic Transfer	96\$ per credit hour (Transferable to most colleges)	
High School Course	College Course	Credits
Communication Arts	SPCH 1110- Public Speaking	3
American Government	POLS 1000 American Government	3
High School Course (Career Pathways)	No cost to student (Not transferable, CCC credit only)	Credits
Intro to Transportation	AUTO 1000 Basic Shop Practices	2
Intro to Transportation	Auto 1020 Basic Shop Practices-Fasteners & Job management	2
Vocational Autos	AUTO 1100 Automotive Electrical Systems I	3
Vocational Autos	AUTO 1200 Manual Transmissions & Clutches	2
Vocational Autos	AUTO 1800 Brakes, Suspension, Alignment & Tire Balancing	3
Engineering Applications	DSGN 1400 Mfg. Design Documentation	3
Engineering Applications	DSGN 1020 CAD Fundamentals	3
Arch Drafting/Design	DSGN 1430 Parametric Design: SolidWorks	3
Arch Drafting/Design	DSGN 1610 Architectural Design	3
Arch Drafting/Design	DSGN 1200 Structural Steel	3
Advanced Manufacturing Design Technology I	AMDT 1000 Blueprint Reading	3

Advanced Manufacturing Design Technology I	AMDT 1010 Precision Measurement & Safety	3
Advanced Manufacturing Design Technology I	AMDT 1030 Manual Machining	3
Advanced Manufacturing Design Technology II	AMDT 1080 Intro to CNC	3

Nebraska Wesleyan Dual Credit

You must register.

Registration Deadline: Contact Registrar's Office

Drop Deadline: To drop a course, you must do so before the drop deadline which is the same as the regular registration deadline or **you may drop after that date if the reason is associated with the ACE scholarship process.**

Tuition refund policy: Dropping a course allows for a removal of any charges if student applied for the ACE, but does not receive a scholarship. Your instructor must approve a late drop.

Academic Transfer	\$95/credit hour--transferrable to most colleges	
High School Course	College Course	Credits
Chemistry Honors	CHEM 1110/1110L	4
Physics Honors	PHYS 1600, PHYS 1700	8
World Literature H AP	ENG 1010, ENG 1020	6
European History H AP	HIST 2130	4
Spanish III	SPAN 1020	4
Spanish IV	SPAN 2010	4

UNK Dual Credit

You must create an account.

You must register.

Registration Deadline: Contact Registrar's Office

Drop Deadline: Contact Registrar's Office

Tuition refund policy: Contact Registrar's Office

Academic Transfer	\$75 per credit hour (Transferable to most colleges)	
High School Course	College Course	Credits
Spanish IV	SPAN 200 - Intermediate Spanish I	3

Hastings Public Schools Action Plan

Hastings Public Schools

Target Area for Improvement: High quality Assessment & Grading Practices				
Improvement Goal: Students, staff, families and community will collaborate to maximize student readiness for college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.		Expectations for student learning: Aligned assessment and reporting practices that are supportive of student learning and wellbeing		Targeted Participants: All students PK - 12, including Special Education, EL, Free and Reduced Lunch, Hispanic
Intervention: Assessment & Grading: Build the capacity of staff in the organization to improve student learning. This development of capacity will focus upon the elimination of counterproductive practices, the use of high quality assessment principles, and using grades to communicate the achievement of Essentials.				Evaluation: TBD
Timeframe for Implementation: June 2018 - June 2022 (4 years); Year 0 (2018-19): Understand counterproductive practices; Year 1 (2019-20): Eliminate counterproductive practices and increase high quality assessment principles; Year 2 (2020-21): Increase high quality assessment principles; Year 3 (2021-22): Begin reporting student achievement based on Essentials (i.e. Standards-based Grading)				
Actions	Schedule	Responsibilities	Monitoring	Resources
Year 0 (2018-19): Understand counterproductive practices				
Assess staff understanding of key concepts	Quarterly	All staff will take an LtoJ Quiz over the identified Assessment and Grading Practices Key Concepts	Charted results by building and district: Class Run & Scattergram	Knowledge Map, Quiz Sheets, Charts
SI Grading Team lead PD in buildings based on counterproductive practices	Monthly	SI Grading teams will lead all staff in better understanding the counterproductive practices	Admin Learning Meetings to share progress	3rd Wed PLCs, PD days, Admin Learning Meeting time
SI Grading Team learn about Destination 2	Summer 2019	CIA will lead SI Grading Team in learning about Destination 2, and planning for use of current resources in implementation	Timesheet	Title IIA funds, Destination 2 materials from "Charting a Course"

Year 1 (2019-20): Eliminate counterproductive practices and increase high quality assessment principles

SI Grading Team learn about Destination 2 (Clear Targets for students) and high quality assessment principles	Summer 2019	CIA will lead SI Grading Team in learning about Destination 2, and planning for use of current resources in implementation	Timesheet	Title IIA funds, Destination 2 materials from "Charting a Course"
Grading Summit	Summer 2019	Engage staff, students and parents in Grading Summit	Attendance	Summer Work Time; Consultant on Grading for Learning and/or SI Grading Team
Assess staff understanding of key concepts	Quarterly	All staff will take an LtoJ Quiz over the identified Assessment and Grading Practices Key Concepts	Charted results by building and district: Class Run & Scattergram	Knowledge Map, Quiz Sheets, Charts
SI Grading Team lead PD in buildings based on counterproductive practices	Monthly	SI Grading teams will lead all staff in better understanding the counterproductive practices	Admin Learning Meetings to share progress	3rd Wed PLCs, PD days, Admin Learning Meeting time
SI Grading Team lead PD in buildings to increase assessment quality	Monthly	All staff will learn about high quality assessment principles, and examine their own assessment practices to make appropriate changes	Qualitative data collection on changes to practice each quarter	3rd Wed PLCs, PD days, Admin Learning Meeting time
Change practices	2019 - 20 Year	All staff discontinue counterproductive practices, and implement new practices learned in 2018 - 19	Qualitative data collection on changes to practice each quarter	3rd Wed PLCs, PD days, Admin Learning Meeting time

Year 2 (2020-21): Increase high quality assessment principles

SI Grading Team learn about Destination 3 (Standards-based Grading) and consider specific next steps for 2021 - 22	Summer 2020	CIA will lead SI Grading Team in learning about Destination 3, and planning for use of current resources in implementation	Timesheet	Title IIA funds, Destination 3 materials from "Charting a Course"
Grading Summit 2.0	Summer 2020	Engage staff, students and parents in Grading Summit	Attendance	Summer Work Time; Consultant on Grading for Learning and/or SI Grading Team
Assess staff understanding of key concepts	Quarterly	All staff will take an LtoJ Quiz over the identified Assessment and Grading Practices Key Concepts	Charted results by building and district: Class Run & Scattergram	Knowledge Map, Quiz Sheets, Charts
SI Grading Team lead PD in buildings based on counterproductive practices for maintenance	Monthly	SI Grading teams will lead all staff in better understanding the counterproductive practices	Admin Learning Meetings to share progress	3rd Wed PLCs, PD days, Admin Learning Meeting time
SI Grading Team lead PD in buildings to increase assessment quality	Monthly	All staff will learn about high quality assessment principles, and examine their own assessment practices to make appropriate changes	Qualitative data collection on changes to practice each quarter	3rd Wed PLCs, PD days, Admin Learning Meeting time
Change practices	2020 - 21 Year	All staff discontinue counterproductive practices, and implement new practices learned in 2018 - 19	Qualitative data collection on changes to practice each quarter	3rd Wed PLCs, PD days, Admin Learning Meeting time
SI Grading Team lead PD in buildings to align reporting with learning	Monthly	All staff will learn about aligning reporting of student learning with actual student learning, examine their own practices, and plan for implementation in identified areas in 2021 - 22.	Admin Learning Meetings to share progress	3rd Wed PLCs, PD days, Admin Learning Meeting time

Draft of redesigned report card for identified areas	Fall	Draft a revised report card based on learning thus far.	Staff attendance, creation of draft report card	Sub-release for SI Grading Team sub-committee
Communication of Report Card re-design work with parents/community	Spring	Gather feedback from stakeholder groups on the re-design	Draft report card	Monthly meeting
Finalize redesign	Spring	Take final draft to staff for final revisions of redesign.	Staff attendance	3rd Wednesday PLC, PD Day
Year 3 (2021-22): Begin reporting students achievement based on Essentials				
SI Grading Team plan for Destination 3	Summer 2021	Based on all previous learning, CIA will lead the SI Grading Team in implementation of Destination 3 at identified levels.	Timesheet	Title IIA funds, Destination 3 materials from "Charting a Course"
Assess staff understanding of key concepts	Quarterly	All staff will take an LtoJ Quiz over the identified Assessment and Grading Practices Key Concepts	Charted results by building and district: Class Run & Scattergram	Knowledge Map, Quiz Sheets, Charts
SI Grading Team lead PD in buildings based on counterproductive practices <i>for maintenance</i>	Monthly	SI Grading teams will lead all staff in better understanding the counterproductive practices	Admin Learning Meetings to share progress	3rd Wed PLCs, PD days, Admin Learning Meeting time
SI Grading Team lead PD in buildings to increase assessment quality	Monthly	All staff will learn about high quality assessment principles, and examine their own assessment practices to make appropriate changes	Qualitative data collection on changes to practice each quarter	3rd Wed PLCs, PD days, Admin Learning Meeting time

Hastings Public Schools Action Plan

Hastings Public Schools

Target Area for Improvement: Rigor and Relevance in all curricular areas (as defined by ICLE).				
Improvement Goal: Students, staff, families and community will collaborate to maximize student readiness for college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.		Expectations for student learning: Increased rigor and relevance and college/career readiness for all students to improve student achievement		Targeted Participants: All students PK - 12, including Special Education, EL, Free and Reduced Lunch, Hispanic
Intervention: Planning & Teaching to improve student learning: Increase <i>collective efficacy</i> of staff in the organization to improve student learning. This increase will focus upon curricular clarification and instructional best practice through an increase of Rigor and Relevance, as well as STEM integration, with a foundation of strong relationships that supports Social and Emotional Learning to improve student learning.				Evaluation: TBD
Timeframe for Implementation: June 2018 - June 2022 (4 years); Year 0 (2018-19): STEM & Rigor/Relevance Training for core group; Year 1 (2019-20): STEM & Rigor/Relevance Introduction & Initial Implementation for all staff; Year 2 (2020-21): STEM & Rigor/Relevance Deeper Implementation for all staff; Year 3 (2021-22): STEM & Rigor/Relevance Implementation Refinement				
Actions	Schedule	Responsibilities	Monitoring	Resources
Year 0 (2018-19): STEM & Rigor/Relevance Training for core group				
UNL STEM Courses	Summer 2018	Partner with UNL (through Title IVA Grant) to train a core group of elementary and secondary teachers in specific STEM integration methods that result in the development of STEM lessons	Staff attendance	Title IVA Grant, UNL Partnership
Model Schools Conference	Summer 2018	Leadership from multiple buildings attend the Model Schools Conference to gain ideas and better understand the Rigor/Relevance Framework	Staff attendance and reflection	Title IVA Grant, Reflection
NCE (Nebraska Career Education) Conference	Summer 2018	Send up to 20 teachers of grades 7 - 12 (both CTE & non-CTE) to the NCE Conference in Kearney to better understand College and Career Readiness Standards	Staff attendance and reflection	reVISION Grant

Midwest Educational Leadership Conference	Summer 2018	Send up to 10 teachers/administrators to the conference in Colorado to better understand behavioral and mental health needs of students	Staff reflection, attendance at reflection gathering	Title IVA, Planning and Reflection Form
PLC Institute	Summer 2018	Send team(s) of teachers/administrators to PLC institute(s) to further increase our vision and use of professional learning community ideas to improve professional practice and student learning.	Staff attendance, reflection, feedback, and planning	Title IIA, Planning and Reflection Form, Feedback Form
School Improvement Summit	Summer 2018	Participants from all conferences (STEM, Model Schools, NCE and Midwest), together with SI Teams, collaborate to learn from each other, provide feedback into District Plans/thinking, and make initial plans for the 2018 - 19 school year and beyond	Staff attendance, reflection, feedback, and planning	Title IIA, reVISION, Planning and Reflection Form, Feedback Form
Strengthening the Core	Summer 2018 and throughout 2018 - 19	Kindergarten and 1st grade teachers are trained in Explicit Instruction (EI) practices, and supported by Instructional Facilitators and building principals. A partnership with UNL will facilitate this work of improving student achievement.	Staff attendance, implementation of plan for strengthening the core	PEAK, Designated dates for training and coaching
Initial implementation of key learning by Conference Participants	Fall 2018	Participants begin implementing their learning to identify key practices and be prepared to plan for the rest of the staff in 2019 - 20. In October/November, District will convene participants to reflect on their implementation and learning to this point.	Staff reflection, attendance at reflection gathering	Title IVA, Planning and Reflection Form
Planning for further implementation and learning	Spring 2019	Participants from conferences and SI Teams plan in their buildings for potential next steps, and share between buildings and with District Office		

Year 1 (2019-20): STEM & Rigor/Relevance Introduction & Initial Implementation for all staff

Model Schools Conference	Summer 2019	Leadership from multiple buildings attend the Model Schools Conference to gain ideas and better understand the Rigor/Relevance Framework	Staff attendance and reflection	Title IVA Grant, Reflection
NCE (Nebraska Career Education) Conference	Summer 2019	Send up to 10 teachers of grades 7 - 12 (both CTE & non-CTE) to the NCE Conference in Kearney to better understand College and Career Readiness Standards	Staff attendance and reflection	reVISION Grant, Title IIA
Strengthening the Core	Summer 2019 and throughout 2019 - 20	2nd and 3rd grade teachers are trained in Explicit Instruction (EI) practices, and supported by Instructional Facilitators and building principals. A partnership with UNL will facilitate this work of improving student achievement. Kindergarten and 1st grade continue to implement their learning and are supported by Instructional Facilitators and building principals.	Staff attendance, implementation of plan for strengthening the core	PEAK, Designated dates for training and coaching
Adaptive Schools Training	Summer 2019	Designated leaders (administrators, liaisons, School Improvement leaders) engage in four-day training to build our collective identity and capacity as leaders, inquirers, and collaborators in complex systems.	Staff participation, Reflection on learning, Plans for implementation	Title IIA, Materials from www.thinkingcollaborative.com
Summer Curriculum Work	Summer 2019	Staff engaged in summer curriculum work will start to modify units based on the Rigor/Relevance Framework and STEM learning	Staff participation, Completed Units	Title IIA, Summer Work Forms, Rigor/Relevance and STEM materials
Social Emotional Learning	Summer 2019	Staff engage in Social Emotional Learning (SEL) content to best integrate into School Improvement processes	Staff attendance, plan for implementation	Title IVA Grant
PLC Institute	Summer 2019	Send team(s) of teachers/administrators to PLC institute(s) to further increase our vision and use of professional learning community ideas to improve professional practice and student learning.	Staff attendance, reflection, feedback, and planning	Title IIA, Planning and Reflection Form, Feedback Form

School Improvement Summit 2.0	Summer 2019	Participants from all conferences (e.g. Model Schools, NCE, SEL), together with SI Teams, collaborate to learn from each other and make initial plans for the 2019 - 20 school year and beyond	Staff attendance, reflection, feedback, and planning	Title IIA, reVISION, Planning and Reflection, Feedback
Continue Implementation of Learning, and Start Sharing with Staff	Fall 2019	Participants of conferences and SI Teams begin/continue implementation of summer conference learning, and begin systematically implementing plan developed in Summer 2019.	Building plans for Staff Development	Templates for planning, Rigor/Relevance and STEM materials
Adaptive Schools Training, Round 2	Fall 2019	Additional staff engage in four-day training to build our collective identity and capacity as leaders, inquirers, and collaborators in complex systems.	Staff participation, Reflection on learning, Plans for implementation	Title IIA, Materials from www. thinkingcollaborative.com
Start/Continue Sharing with Staff	Spring 2020	Participants of conferences and SI Teams begin/continue implementation of summer conference learning, and begin systematically implementing plan developed in Summer 2019.	Building plans for Staff Development	Templates for planning, Rigor/Relevance and STEM materials
Year 2 (2020-21): STEM & Rigor/Relevance Deeper Implementation for all staff				
SI and Conference Participants Summit	Summer 2020	Participants from all conferences (e.g. Model Schools and NCE), together with SI Teams, collaborate to learn from each other and make initial plans for the 2020 - 21 school year and beyond	Staff attendance, reflection, feedback, and planning	Title IIA, reVISION, Planning and Reflection , Feedback
Adaptive Schools Training, Round 3	Summer 2020	Additional staff (including New Teacher Guides, and open to all) engage in four-day training to build our collective identity and capacity as leaders, inquirers, and collaborators in complex systems.	Staff participation, Reflection on learning, Plans for implementation	Title IIA, Materials from www. thinkingcollaborative.com

Summer Curriculum Work	Summer 2020	Staff engaged in summer curriculum work will continue to modify and revise units based on the Rigor/Relevance Framework and STEM learning	Staff participation, Completed Units	Title IIA, reVISION, Planning and Reflection, Feedback
PLC Institute	Summer 2020	Send team(s) of teachers/administrators to PLC institute(s) to further increase our vision and use of professional learning community ideas to improve professional practice and student learning.	Staff attendance, reflection, feedback, and planning	Title IIA, Planning and Reflection Form, Feedback Form
Strengthening the Core	Summer 2020 and throughout 2020 - 21	4th and 5th grade teachers are trained in Explicit Instruction (EI) practices, and supported by Instructional Facilitators and building principals. A partnership with UNL will facilitate this work of improving student achievement. Kindergarten, 1st, 2nd and 3rd grade continue to implement their learning and are supported by Instructional Facilitators and building principals.	Staff attendance, implementation of plan for strengthening the core	PEAK, Designated dates for training and coaching
Adaptive Schools Training, Round 4	Fall 2020	Additional staff engage in four-day training to build our collective identity and capacity as leaders, inquirers, and collaborators in complex systems.	Staff participation, Reflection on learning, Plans for implementation	Title IIA, Materials from www.thinkingcollaborative.com
Continue Implementation of Learning	Spring 2021	Participants of conferences and SI Teams systematically implement plans developed in Summer 2019 and revised annually.	Building plans for Staff Development	Templates for planning, Rigor/Relevance and STEM materials
Year 3 (2021-22): STEM & Rigor/Relevance Implementation Refinement				
SI and Conference Participants Summit	Summer 2021	Participants from all conferences, together with SI Teams, collaborate to learn from each other and make initial plans for the 2021 - 22 school year and beyond	Staff attendance, reflection, feedback, and planning	Title IIA, reVISION, Planning and Reflection, Feedback

Summer Curriculum Work	Summer 2021	Staff engaged in summer curriculum work will continue to modify and revise units based on the Rigor/Relevance Framework and STEM learning	Staff participation, Completed Units	Title IIA, Summer Work Forms, Rigor/Relevance and STEM materials
PLC Institute	Summer 2021	Send team(s) of teachers/administrators to PLC institute(s) to further increase our vision and use of professional learning community ideas to improve professional practice and student learning.	Staff attendance, reflection, feedback, and planning	Title IIA, Planning and Reflection Form, Feedback Form
Adaptive Schools Training	Fall 2021	Additional staff (including all certificated who are new to HPS in their 3rd year) engage in four-day training to build our collective identity and capacity as leaders, inquirers, and collaborators in complex systems.	Staff participation, Reflection on learning, Plans for implementation	Title IIA, Materials from www.thinkingcollaborative.com
Continue Implementation of Learning	Fall 2021	Participants of conferences and SI Teams systematically implement plans developed in Summer 2019 and revised annually.	Building plans for Staff Development	Templates for planning, Rigor/Relevance and STEM materials
Continue Implementation of Learning	Spring 2022	Participants of conferences and SI Teams systematically implement plans developed in Summer 2019 and revised annually.	Building plans for Staff Development	Templates for planning, Rigor/Relevance and STEM materials
Possible Maintenance (2022- 23)				

Program Measures

Students, staff, families and community will collaborate to maximize student readiness for college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

Academic & Wellbeing Needs

- Academic: NSCAS, ACT and DIBELS scores*
- Attendance: Chronic absenteeism
- Social Emotional Screener implementation and data tracking**
- Activity participation by students at Senior High

Rigor/Relevance/Relationships

- Percentage of classrooms offering Quadrant D Units**
- Decrease in number of student-to-student conflicts/bullying incidents
- Gallup student poll questions on Engagement
 - At this school I get to do what I do best every day.
 - My teachers make me feel my schoolwork is important.
 - I feel safe in this school.
 - I have fun at school.
 - I have a best friend at school.
 - In the last seven days, someone has told me I have done good work at school.
 - In the last seven days, I have learned something interesting at school.
 - The adults at my school care about me.
 - I have at least one teacher who makes me excited about the future.

Career Ready

- Career-readiness: Concentrators in Career Pathways

Expand PLC with Stakeholders

- Percentage of staff attending a PLC institute

*Measure by effect size

**New measures

Program Measures

Students, staff, families and community will collaborate to maximize student readiness for college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

19 votes

29 people

College/Career Ready

- 19 NSCAS and ACT Scores
- 18 4- and 6-year graduation rates
- 17 DIBELS
- 6 Number of AP students/scores at certain levels
- 8 Number of dual credit students/grades
- 22 Number of students in Exploratory/CTE classes
- 21 Job shadow opportunities
- 25 Licensing opportunities/ Asset, ASVAB, Microsoft, Industrial Tech
- 5 Tracking College visits
- 9 Beyond School Walls- Mentoring Works

Rigor/Relevance

- 18 Number of STEM Lessons--percentage of classrooms offering quality STEM lessons
- 14 Number of students creating products in classes (Documentaries, Videos, Science Experiments, Stories of 5+pages, Poetry, Novels, Paintings, Drawings, etc)--1:1 High School Student Survey captures SOME of this
- 7 Number of capstone projects
(<https://learningpolicyinstitute.org/product/power-performance-assessments-video>)
- 10 Number of students serving in community
- 9 Number of Quadrant D Units/Lessons taught and/or STEM units/lessons
- 9 Number (or percent) of classroom observations involving Design Question 4 Elements

Student Wellbeing

- 20 Gallup Student Poll
- 17 Number of students in extra-curricular activities/clubs
- 13 SEL Skills (<http://measuringSEL.casel.org/design-challenge>)
- 13 SEL Screener Data
- 3 eleot (classroom walkthrough observational) Data
- 0 Action for Healthy Kids Index
- 0 Intrinsic Motivation
- 14 SWIS data
- 19 Attendance
- 2 Nutrition lessons
- 11 Number of lessons for character ed, BIST, PBiS
- 16 Parent involvement/participating in school activities/Extra curricular nights
- 12 Number of minutes of PE, recess, physical activity
- 13 Measurement of staff wellness

Program Measures

Students, staff, families and community will collaborate to maximize student readiness for college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

- 9 Teammates/Mentoring Works
- 11 Tracking counselor interactions with students, follow- up, Second Step curriculum
- 7 Number of staff participating in EHA quarterly

Expand PLC with Stakeholders

- 23 Number of parents at P-T Conferences
- 0 Track Presentations with Emphasis on PLC
- 6 Number of PLC Schools
- 17 Number of participants at PLC Institutes/Percentage of staff attending a PLC institute
- 3 Tracking the number of Parent Classes we have
- 6 Tracking the number of parent groups we have
- 12 Business partnerships

From Ravitch (A New Paradigm for Accountability: The Joy of Learning, June 2015)

- 6 How many children had the opportunity to learn to play a musical instrument?
- 7 How many children had the chance to play in the school band or orchestra?
- 7 How many children participated in singing, either individually or in the chorus or a glee club or other group?
- 3 How many public performances did the school offer?
- 1 How many children participated in dramatics?
- 2 How many children produced documentaries or videos?
- 5 How many children engaged in science experiments? How many started a project in science and completed it?
- 5 How many children learned robotics?
- 2 How many children wrote stories of more than five pages, whether fiction or nonfiction?
- 4 How often did children have the chance to draw, paint, make videos, or sculpt?
- 4 How many children wrote poetry? Short stories? Novels? History research papers?
- 12 How many children performed service in their community to help others?
- 8 How many children were encouraged to design an invention or to redesign a common item?
- 1 How many students wrote research papers on historical topics?

- 8 How many students learned a new language?

Considerations: increases where effect size can be measured, instead of target numbers

PERSONNEL

Certificated Resignation – Carlynn Sjomeling

The administration recommends acceptance of the following certificated staff resignation:

Carlynn Sjomeling from her Middle School Special Education position effective at the end of the 2018-19 school year.

Extra Standard Resignation(s) – Michael Trindle, Raleigh White, Lynn Zeleski

The administration recommends acceptance of the following extra standard resignation(s):

Michael Trindle from 7th Grade Football position at Middle School effective the end of 2018-2019 school year.

Raleigh White from Assistant Football position at Senior High effective the end of 2018-2019 school year.

Lynn Zeleski from Problem Solving position at Hawthorne effective the end of 2018-2019 school year.

Extra Standard Appointment(s) – Jalaene Choquette, Michele Kimle

The administration recommends acceptance of the following extra standard resignation(s):

Jalaene Choquette to TEAMMATES Coordinator position at Senior High. Ms. Choquette will be paid the TEAMMATES Coordinator stipend of \$4,781.00 at Category V, Level 1 according to the revised 2018-2019 Extra-Standard Salary Schedule.

Michele Kimle to TEAMMATES Coordinator position at Middle School. Ms. Kimle will be paid the TEAMMATES Coordinator stipend of \$4,781.00 at Category V, Level 1 according to the revised 2018-2019 Extra-Standard Salary Schedule (approved November 2018)

Classified Staff Releases/Resignations/Retirements – Naomi Gomez, Edward Ragsdale, Jeinny Ramos, Lynn Zeleski

The administration recommends acceptance of the following classified retirement(s)/resignation(s):

Naomy Gomez resigning from Paraeducator – Office position at Longfellow effective January 25, 2019.

Edward Ragsdale resigning from Evening Custodian position at Senior High effective Decmeber 14, 2018.

Jeinny Ramos released from her Paraeducator – EL position at Senior High effective November 30, 2018.

Lynn Zeleski resigning from her Paraeducator - Special Education position effective January 7, 2019

Classified Staff Appointment(s) – Amanda Dvoracek, Austin Weidner

The administration recommends the following classified staff appointment(s):

Amanda Dvoracek to Paraeducator – Special Education position at Hawthorne to replace Lynn Zeleski who is resigning. Ms. Dvoracek will be paid the starting wage for Paraeducator. Information about Ms. Dvoracek is attached.

Austin Weidner to Maintenance-HVAC/Plumber to replace Matthew Griess who transferred to another position. Mr. Weidner will be paid the starting wage for HVAC/Plumber, with adjustment to education and experience, according to the 2018-2019 classified salary schedule. Information about Mr. Weidner is attached.

<u>Gifts</u>	<u>Amount</u>
1. Thank you to the Hawthorne PTO who donated money for classroom supplies.	\$349.75
2. Thank you to HPS employee, Andrea Ishii who donated clothing to Hawthorne Elementary.	\$ 50.00
3. Thank you to Dick and Paula Witt for a donation to the Middle School which will be used for the Middle School Garden	\$100.00
4. Thank you to Carol Michael for her donation of <u>Elevation</u> by Stephen King to the Senior High Library.	\$ 19.95
5. Thank you to Nikki Gengenbach for her donation of <u>Killing the SS: The Hunt for the Worst War Criminals in History</u> by Bill O'Reilly to the Senior High Library	\$ 30.00
6. Thank you to The Spotts Trust for their donation to the Hastings Public Schools food pantries	<u>\$500.00</u>
TOTAL	\$1049.70