



**HASTINGS
PUBLIC SCHOOLS**

Assuring the essential.
Expanding the possible.

Work Session

Thursday, February 14, 2019 @ 6:00 PM Central
Conference Room, 1924 West A Street, Hastings, NE 68901-5190

1. Roll Call -
2. Announcement - Jim Boeve -
3. Welcome to HEA reps and guests - Jim Boeve -
4. Review Board Norms/Goal - Jim Boeve -
5. Building Visit Report - Jim Boeve -
6. Information on "Spotlight on Learning" - Middle School and Service Pins - Craig Kautz -
7. Staff Appreciation Day Gift Discussion and Sign-up - March 19th - Craig Kautz -
8. Legislative Update - Sharon Brooks, Brady Rhodes, Laura Schneider, and Craig Kautz -
9. Leadership Quarterly Update - Instructional Supervision - Craig Kautz -
10. *Approve the 2019-2020 Overall Program Plan - Craig Kautz -
11. *Approve all HPS Policies and Rules - Craig Kautz -
12. Discuss levy neutral/levy override strategy - Craig Kautz/Jeff Schneider -
13. *Approve school year resignation - Craig Kautz -
14. *Consent Agenda - Craig Kautz -
15. *Approve continued membership in NASB - Craig Kautz -
16. *Approve the 2019-2020 Negotiated Agreement - Jeff Schneider -

17. *Approve the paper bid - Jeff Schneider -

18. *Approve Longfellow Change Orders #6 & #7 - Jeff Schneider/Trent Kelly -

19. *Approve Longfellow Change Order #8 - Jeff Schneider/Trent Kelly -

20. *Approve Longfellow Change Order #9 - Jeff Schneider/Trent Kelly -

21. *Approve Summer School program - Chad Dumas -

22. Reminders - Jim Boeve -

23. Reports, etc., at Board Meeting - Jim Boeve -

24. Adjournment - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.