



**HASTINGS
PUBLIC SCHOOLS**
Assuring the essential.
Expanding the possible.

Work Session & Annual Reorganization Meeting

Thursday, January 6, 2022 @ 6:00 PM Central

Middle School Multi-Purpose Room, 201 North Marian Road, Hastings, NE 68901

1. Roll Call -

2. Announcement - Jim Boeve -

3. Welcome to HEA reps and guests - Jim Boeve -

4. Review Board Norms/Goal - Jim Boeve -

5. TEMPORARY CHAIRPERSON - Jeff Schneider -

6. ELECTION OF BOARD OFFICERS - Jeff Schneider -

1. Election of the President - Jeff Schneider -

2. Election of the Vice-President - Board President -

7. REAPPOINTMENT OF OFFICERS AND ADVISORS - Board President -

8. APPOINTMENT OF OFFICER FOR FEDERAL PROGRAMS - Board President -

9. DESIGNATION OF DEPOSITORIES - Board President -

10. FINANCIAL RESOLUTIONS - Board President -

1. Investment Resolution - Jeff Schneider -

2. Borrowing Resolution - Jeff Schneider -

11. DESIGNATION OF OFFICIAL NEWSPAPER - Board President -

12. APPOINTMENT OF GNSA REPRESENTATIVE - Board President -

13. APPOINTMENT OF HASTINGS PUBLIC SCHOOLS FOUNDATION REPRESENTATIVE -
Board President -

14. APPOINTMENT OF MEMBERS OF THE STANDING COMMITTEE ON AMERICAN
CIVICS - Board President -

15. Information on "Spotlight on Learning" - Jeff Schneider -

16. Tri-Cities ASCEND Academy report - Tamisha Osgood -

17. 2022-2023 Negotiated Agreement - Jeff Schneider -

18. Return to Learn Plan update - Jeff Schneider -

19. Quarterly Financial Update - Jeff Schneider -

20. Class Size Reduction Positions at Alcott and Lincoln - Jeff Schneider -

21. Certificated Request for Leave of Absence - Jeff Schneider -

22. Addition of Middle School Garden Sponsors - Jeff Schneider & Jayson Stoddard -

23. *Consent Agenda - David Essink -

24. Reminders - Jim Boeve -

25. Adjournment - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.

Students, staff, families and community will collaborate to maximize readiness for our student's college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

Hastings Public Schools

Board of Education Norms

We will work to achieve consensus while valuing differences of opinion both within our Board and when considering the input of others.

We will conduct meetings and business in a manner that is fair and professional.

We will strive to ensure our decisions are congruent with the mission, vision, and strategic plan for the District.

Each member will be committed to the School Board process by attending meetings, being on time, coming prepared, adhering to the agenda (the President of the Board may adjust the order of the agenda to allow the fullest participation of the available members of the Board upon the request of a Board Member), *referencing Robert's Rules of Order*, and participating to their full potential.

We will gather the necessary data; seek expertise from within and outside of our District; and attempt to hear from any parent, student, or other community member in order to make wise decisions that reflect all stakeholders.

We will regularly and intentionally communicate with one another, the administration, faculty, staff, students, community, and the press to ensure information is shared openly and in a relevant, timely and appropriate manner.

We will also maintain confidentiality when necessary.

We will serve as advocates for K-12 public education within our community, as well as within the state of Nebraska.

We will recognize that, as community leaders, we will adhere to the character standards that are the core of our school: respect, responsibility, compassion, and honesty.

Our collective and fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.

November 3, 2021

To: Hastings Public Schools Board Members and Superintendent Schneider
From: Jim Boeve
Re: Board presidency

Please consider this as an indication of my willingness to continue to serve as President of the Hastings Public Schools Board of Education.



Denise Behrends <denise.behrends@hpstigers.org>

Intent to run for Vice President

1 message

John Bonham <jbonham@marylanning.org>

Thu, Jan 6, 2022 at 11:37 AM

To: Jeff Schneider <jeff.schneider@hpstigers.org>, Denise Behrends <denise.behrends@hpstigers.org>

This email serves as intent to run for Vice President for 2022.

Thank You,

JOHN BONHAM, MHA

Director | Supply Chain Management

Linen Distribution | Forms Development

MARY LANNING HEALTHCARE

[715 North St. Joseph Avenue](#)

[Hastings, NE 68901](#)

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| Building | 30-Aug | 31-Aug 9/i | | 7-Sep | 8-Sep |
|------------|--------|------------|-----|-------|-------|
| Alcott | | | | 16 | 19 |
| Hawthorne | | | | 23 | 23 |
| Lincoln | | | | 18 | 15 |
| Longfellow | | | | 20 | 22 |
| Watson | | | | 23 | 20 |
| HMS | | | | 59 | 58 |
| SH | 132 | 133 | 139 | 120 | 112 |

| 9-Sep | Sept. 10 | 12% | 13-Sep |
|-------|----------|--|--------|
| 14 | 15 | 29 | 9 |
| 20 | 23 | 41 | 20 |
| 13 | 14 | 36 | 6 |
| 27 | 15 | 38 | 15 |
| 19 | 24 | 42 | 20 |
| 63 | 58 | 92 | 49 |
| 102 | 115 | 130 needs to change to 125 due to alternative school | |

| Building | 9-Sep | Sept. 10 | Sept. 13 | Sept. 14 | Sept. 15 | Sept. 16 | Sept. 17 | Sept. 20 | Sept. 21 | Sept. 22 |
|------------|-------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Alcott | 14 | 15 | 9 | 9 | 3 | 6 | 7 | 13 | 12 | 8 |
| Hawthorne | 20 | 23 | 20 | 9 | 12 | 14 | 16 | 21 | 17 | 16 |
| Lincoln | 13 | 14 | 6 | 6 | 8 | 10 | 16 | 8 | 7 | 8 |
| Longfellow | 27 | 15 | 15 | 11 | 13 | 6 | 8 | 22 | 19 | 17 |
| Watson | 19 | 24 | 20 | 15 | 15 | 17 | 17 | 16 | 12 | 12 |
| HMS | 63 | 58 | 49 | 48 | 53 | 50 | 49 | 49 | 37 | 29 |
| SH | 102 | 115 | 82 | 72 | 58 | 58 | 53 | 58 | 61 | 50 |

| Building | Oct. 7 | Oct. 8 | Oct. 11 | Oct. 12 | Oct. 13 | Oct. 18 | Oct. 19 | Oct. 20 | Oct. 21 | Oct. 22 |
|------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Alcott | 8 | 10 | 16 | 13 | 13 | 11 | 15 | 12 | 18 | 18 |
| Hawthorne | 25 | 27 | 16 | 12 | 14 | 15 | 13 | 8 | 12 | 15 |
| Lincoln | 11 | 10 | 8 | 7 | 7 | 11 | 10 | 8 | 7 | 7 |
| Longfellow | 26 | 27 | 15 | 11 | 9 | 8 | 8 | 9 | 9 | 14 |
| Watson | 10 | 2 | 5 | 9 | 8 | 26 | 16 | 16 | 13 | 19 |
| HMS | 27 | 42 | 34 | 22 | 20 | 59 | 40 | 31 | 39 | 42 |
| SH | 49 | 45 | 67 | 62 | 47 | 58 | Testing | 51 | 61 | 59 |

| Building | Nov. 8 | Nov. 9 | Nov. 10 | Nov. 11 | Nov. 12 | Nov. 15 | Nov. 16 | Nov. 17 | Nov. 18 | Nov. 19 |
|-----------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| Alcott | 13 | 16 | 18 | 14 | 16 | 19 | 9 | 5 | 5 | 13 |
| Hawthorne | 17 | 13 | 12 | 16 | 14 | 10 | 13 | 14 | 13 | 22 |
| Lincoln | 22 | 15 | 8 | 9 | 17 | 18 | 16 | 18 | 15 | 20 |

| | | | | | | | | | | |
|------------|----|----|----|----|----|----|----|----|----|----|
| Longfellow | 19 | 22 | 22 | 18 | 31 | 20 | 21 | 14 | 14 | 19 |
| Watson | 22 | 15 | 23 | 22 | 19 | 22 | 16 | 16 | 22 | 20 |
| HMS | 44 | 42 | 33 | 41 | 45 | 43 | 44 | 40 | 35 | 52 |
| SH | 67 | 61 | 50 | 45 | 54 | 69 | 75 | 68 | 51 | 75 |

| Building | Dec. 8 | Dec. 9 | Dec. 10 | Dec. 13 | Dec. 14 | Dec. 15 | Dec. 16 | Dec. 17 | Jan. 4 | Jan. 5 |
|------------|--------|--------|---------|---------|---------|---------|---------|---------|--------|--------|
| | | | | | | | | | | |
| Alcott | 13 | | 14 | | 14 | | 16 | | | |
| Hawthorne | 15 | | 15 | | 18 | | 18 | | | |
| Lincoln | 11 | | 11 | | 6 | | 5 | | | |
| Longfellow | 13 | | 15 | | 13 | | 13 | | | |
| Watson | 11 | | 22 | | 27 | | 14 | | | |
| HMS | 44 | | 34 | | 24 | | 32 | | | |
| SH | 56 | | 57 | | 29 | | 31 | | | |

Week Cases

| | |
|-----------|----|
| Aug. 9th | 2 |
| Agu. 16 | 5 |
| Aug. 23 | 8 |
| Aug. 30 | 31 |
| Sept. 6 | 20 |
| Sept. 13 | 21 |
| Sept. 20 | 15 |
| Sept. 27 | 15 |
| Oct. 4 | 7 |
| Oct. 11 | 4 |
| Oct. 18 | 7 |
| Oct. 25 | 4 |
| Nov. 1 | 12 |
| Nov. 8 | 10 |
| Nov. 15 | 6 |
| Nov. 22 | 6 |
| Nov. 29 | 19 |
| Dec. 6th | 6 |
| Dec. 13th | 7 |
| Dec. 20th | 7 |
| Dec. 27th | 2 |
| Jan 3rd | |

| Sept. 23 | Sept; 27 | 28-Sep | Sept. 29 | Sept. 30 | Oct. 1 | Oct. 4 | Oct. 5 | Oct. 6 | 12% |
|----------|----------|--------|----------|----------|--------|--------|--------|--------|-----|
| | | | | | | | | | |
| 11 | 10 | 15 | 10 | 11 | 11 | 12 | 10 | 9 | 29 |
| 16 | 21 | 20 | 13 | 17 | 27 | 21 | 24 | 26 | 41 |
| 7 | 16 | 21 | 10 | 11 | 12 | 7 | 13 | 7 | 36 |
| 9 | 19 | 25 | 20 | 16 | 11 | 16 | 18 | 19 | 38 |
| 9 | 10 | 10 | 17 | 16 | 13 | 13 | 13 | 3 | 42 |
| 38 | 41 | 37 | 43 | 36 | 42 | 40 | 34 | 37 | 92 |
| 49 | 52 | 48 | 45 | 44 | 44 | 55 | 51 | 38 | 130 |

| Oct. 25 | Oct. 26 | Oct. 27 | Oct. 28 | Oct. 29 | Nov. 1 | Nov. 2 | Nov. 3 | Nov. 4 | 12% |
|---------|---------|---------|---------|---------|--------|--------|--------|--------|-----|
| | | | | | | | | | |
| 9 | 18 | 10 | 13 | 16 | 23 | 21 | 16 | 20 | 29 |
| 17 | 18 | 19 | 13 | 10 | 16 | 7 | 8 | 15 | 41 |
| 13 | 6 | 6 | 9 | 8 | 22 | 13 | 11 | 13 | 36 |
| 11 | 17 | 10 | 8 | 12 | 18 | 13 | 10 | 20 | 38 |
| 15 | 15 | 16 | 8 | 5 | 11 | 15 | 15 | 17 | 42 |
| 29 | 28 | 28 | 20 | 29 | 62 | 44 | 42 | 40 | 92 |
| 62 | 64 | 55 | 52 | 59 | 87 | 72 | 61 | 70 | 130 |

| Nov. 22 | Nov. 23 | Nov. 29 | Nov. 30 | Dec. 1 | Dec. 2 | Dec. 3 | Dec. 6 | Dec. 7 | 12% |
|---------|---------|---------|---------|--------|--------|--------|--------|--------|-----|
| | | | | | | | | | |
| 15 | 12 | 11 | 12 | 12 | 10 | 5 | 18 | 19 | 29 |
| 19 | 20 | 26 | 12 | 11 | 13 | 17 | 15 | 15 | 41 |
| 11 | 18 | 10 | 16 | 10 | 13 | 15 | 9 | 14 | 36 |

| Building | | Sept. 20 | Sept. 21 | Sept. 22 | Sept. 23 | |
|------------|--|----------|----------|----------|----------|--|
| | | | | | | |
| Alcott | | 13 | 12 | 8 | 11 | |
| Hawthorne | | 21 | 17 | 16 | 16 | |
| Lincoln | | 8 | 7 | 8 | 7 | |
| Longfellow | | 22 | 19 | 17 | 9 | |
| Watson | | 16 | 12 | 12 | 9 | |
| HMS | | 49 | 37 | 29 | 38 | |
| SH | | 58 | 61 | 50 | 49 | |

| |
|-----|
| 12% |
| |
| 29 |
| 41 |
| 36 |
| 38 |
| 42 |
| 92 |
| 130 |

| Building | Sept. 20 | Sept. 21 | Sept. 22 | Sept. 23 | Sept; 27 | 28-Sep | Sept. 29 | Sept. 30 | Oct. 1 | | 12% |
|------------|----------|----------|----------|----------|----------|--------|----------|----------|--------|--|-----|
| | | | | | | | | | | | |
| Alcott | 13 | 12 | 8 | 11 | 10 | 15 | 10 | 11 | 11 | | 29 |
| Hawthorne | 21 | 17 | 16 | 16 | 21 | 20 | 13 | 17 | 27 | | 41 |
| Lincoln | 8 | 7 | 8 | 7 | 16 | 21 | 10 | 11 | 12 | | 36 |
| Longfellow | 22 | 19 | 17 | 9 | 19 | 25 | 20 | 16 | 11 | | 38 |
| Watson | 16 | 12 | 12 | 9 | 10 | 10 | 17 | 16 | 13 | | 42 |
| HMS | 49 | 37 | 29 | 38 | 41 | 37 | 43 | 36 | 42 | | 92 |
| SH | 58 | 61 | 50 | 49 | 52 | 48 | 45 | 44 | 44 | | 130 |

| General Fund | | | | | | | |
|-------------------------|------------------|--|----------------------|------------------|--|-------------------|------------------|
| 2019-2020 | | | 2020-21 | | | 2021-22 | |
| Balance 9-1-19 | 4,990,774 | | Balance 9-1-20 | 5,784,655 | | Balance 9-1-21 | 7,212,193 |
| Qtr 1 Expenses | 10,442,148 | | Qtr 1 Expenses | 10,635,732 | | Qtr 1 Expenses | 11,162,530 |
| Qtr 1 Receipts | 10,997,095 | | Qtr 1 Receipts | 11,431,432 | | Qtr 1 Receipts | 12,468,419 |
| 12/1/2019 balance | 5,545,721 | | 12/1/2020 balance | 6,580,355 | | 12/1/2021 balance | 8,518,082 |
| 2019- 20 Qtr 1 total | 554,947 | | 2020- 21 Qtr 1 total | 795,700 | | 21-22 Qtr 1 total | 1,305,889 |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
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| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Cooperative Fund | | | | | | | |
| Balance 9-1-19 | 2,780,713 | | Balance 9-1-20 | 1,489,433 | | Balance 9-1-21 | 1,838,359 |
| Expenses | 579,800 | | Expenses | 297,583 | | Expenses | 116,540 |
| Receipts | 9,339 | | Receipts | 101 | | Receipts | 278 |
| 12-1-19 Balance | 2,210,252 | | 12-1-20 Balance | 1,191,951 | | 12-1-21 Balance | 1,722,097 |
| Total | -570,461 | | Total | -297,482 | | Total | -116,262 |
| | | | | | | | |
| | | | | | | | |
| Qtr 1 2019 Total | -15,514 | | Qtr 1 2020 Total | 498,218 | | Qtr. 1 total | 1,189,627 |

Garden Team Proposal (To add four additional positions)

This spring will mark the 10th year of operation for our garden at Hastings Middle School, an important milestone given the fact that most school and community gardens fail within a two-year period. Our garden is different. Our philosophy on gardening and community is unique and it works. One would have a difficult time finding a program in the country that provides what we currently offer.

The garden meets many of the needs in our district mission and vision outline. It represents a multigenerational educational opportunity that extends to healthy diets, healthy cooking, healthy relationships, and food security/independence. Perhaps the most profound impact we have is our connection to the community. On a weekly basis, parents, students, teachers, and community members meet, work, and share ideas together. We are providing opportunities for students and the community that they would likely never have. We have community members that are creating innovative programs with their skilled expertise, resulting in educational opportunities not possible in the public school system and continue to add new and innovative programs every year.

To date the garden has been funded with well over \$100,000 in donations and grants. The garden program has paid a stipend to one person over the last five or so years. The stipend was added to cover the time that was needed to start and tend to plants that were needed in the garden and the homes of our students. As the space has evolved and the responsibilities have grown and with the addition of the dome the garden has become a 365 days/year commitment. Currently, the one individual being paid a stipend is committing a minimum of 20 hours per week in the summer and more than 10 hours per week during the school year. The current structure is not sustainable if we want to continue to grow and move toward a progressive and sustainable future. This project will not be realized in its entirety with only one person on the team. Help is needed.

Our goal is to continue down the path we are on. The foundation is laid, and now is the time to build something special. Community and staff involvement is growing daily and our reach is immense. Those involved with this project view it as an original and the model that others should follow (we have given a lot of advice and assistance to other community and school gardens) when setting out with the goal of producing food as a community. Please feel free to contact me if you have any questions regarding the garden, our philosophy, and our goals. My hope is that as the program grows we can, as a team, revisit the stipends and make appropriate changes to facilitate the needs of the program.

Sincerely,

Jayson Stoddard

Accomplishments

- Facilitated over 250 Community Garden Nights
- 1000s of pounds of Fresh Chemical-free food distributed to the community of Hastings
- Fostered multicultural and multigenerational relationships
- Supplied seeds, plants, and horticultural advice to hundreds of households in Hastings.
- Created opportunities for creative expression and utilization of talents
- Developed fellowship and a support system for many
- Raised funds for and outfitted our 1,400 square foot greenhouse

Current and Upcoming Projects

Continued construction

Robotics Garden (arriving this month)

Sustainable Agricultural Studies (permaculture)

Natures Playscape (Spring 2022)

Outdoor educational training center for teachers and community members

Tree orchard

Solar Power system

Outdoor Kitchen (grant funds received)

Wetlands observation Deck (Bird identifier charts, sunset chart)

Garden Impact

Follow the beliefs, vision and mission of the Hastings Public Schools to create and maintain a program that supports the needs of our students.

Support research based social and emotional needs of students

Behavioral Intervention

District wide teacher support and lesson plans that align with Nebraska state standards and curriculum

Create instructional models/designs that are data driven

Be an educational model for the region/state

Professional Development for teachers/staff/administrators

Community Growth

Actively participating in the growth of Hastings, Nebraska and surrounding areas

Building community relationships that support the children of our communities

Outdoor educational opportunities for members of the community

Close language barriers among diverse population through food and language exchange

An extended outdoor experience for all members of the Hastings community

Ongoing Community Action

Multigenerational interactions

Greenhouse access to local assisted living facilities

Recruitment of community garden leaders

Continued support to Hastings gardeners

Seeds/pants

Education

Collaborate with local businesses and groups:

Earl May Garden Center

Postsecondary Institutions

Dome construction (Consolidated Concrete, Ferris Construction, Rutt's Heating and Air, Hastings HVAC)

TLC Vet Clinic

PERSONNEL

Certificated Staff Resignation – Rachel Bosle, Jill Choyeski, Kimberly Creech, McKenzie Gueswell, Janice Herbek, Julie Parker, Karen Portwood, Brianna Steingard, Kelly Warrick

The administration recommends acceptance of the following Certificated resignation(s):

Rachel Bosle resigning from her 0.5 FTE Grade 2 Teacher position at Hawthorne effective the end of the 2021-2022 school year.

Jill Choyeski resigning from her School Counselor position at Alcott effective the end of the 2021-2022 school year.

Kimberly Creech retiring from her School Counselor position at Lincoln effective the end of the 2021-2022 school year.

McKenzie Gueswell resigning from her Grade 3 Teacher position at Hawthorne effective the end of the 2021-2022 school year.

Janice Herbek retiring from her Grade 5 Teacher position at Watson effective the end of the 2021-2022 school year.

Julie Parker retiring from her Kindergarten Teacher position at Hawthorne effective the end of the 2021-2022 school year

Karen Portwood retiring from her Kindergarten Teacher position at Watson effective the end of the 2021-2022 school year

Brianna Steingard resigning from her Science Teacher position at High School effective the end of the 2021-2022 school year.

Kelly Warrick resigning from her Preschool Teacher position at Hawthorne effective the end of the 2021-2022 school year.

Certificated Staff Transfer(s) – Miranda Nanfito, Erin Runcie

The administration recommends acceptance of the following Certificated transfer(s):

Miranda Nanfito from Grade 4 Teacher at Longfellow to 7th Reading Teacher at Middle School to replace Deanna Dirks who is retiring. Ms. Nanfito's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Erin Runcie from Grade 3 Teacher at Hawthorne to 6th Math Teacher at Middle School to replace Linda Klamm who is retiring. Ms. Runcie's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Certificated Staff Appointments – Christiana Cole, Laura Galloway, Mark Gueswell, Mackenzie Willicott

The administration recommends acceptance of the following Certificated appointment(s):

Christiana Cole to Grade TBD Teacher position at Hawthorne to replace Mara Balthazor who resigned or Erin Runcie that transferred.. This appointment is for the 2022-23 school year. Ms. Cole's anticipated placement will be BA-1 according to the 2022-2023 certificated salary schedule. Information about Ms. Cole is attached.

Laura Galloway to Grade TBD Teacher position at Hawthorne to replace Erin Runcie who is transferring or Julie Parker who is retiring. This appointment is for the 2022-23 school year. Ms. Galloway's anticipated placement will be BA18-6 according to the 2022-2023 certificated salary schedule. Information about Ms. Galloway is attached.

Mark Gueswell to Business Teacher position at High School to replace Joyce Sadd who resigned. This appointment is for the 2022-23 school year. Mr. Gueswell's anticipated placement will be MA-1 according to the 2022-2023 certificated salary schedule. Information about Mr. Gueswell is attached.

Mackenzie Willicott to Special Education Teacher position at Middle School to replace Mckenzie Daniels who is resigning. This appointment is for the 2022-23 school year. Ms. Willicott's anticipated placement will be BA18-3 according to the 2022-2023 certificated salary schedule. Information about Ms. Willicott is attached.

Extra Standard Appointments – Mark Gueswell

The administration recommends acceptance of the following extra standard appointments(s):

Mark Gueswell to SH Head Boys Tennis at High School to replace Roger Sunderman who retired. Mr. Gueswell will be paid the HS Head Boys Tennis stipend at Category II, Level 2, with adjustment to prior district experience, according to the 2022-2023 extra standard salary schedule.

Mark Gueswell to SH Head Girls Tennis at High School to replace Roger Sunderman who retired. Mr. Gueswell will be paid the HS Head Girls Tennis stipend at Category II, Level 2, with adjustment to prior district experience, according to the 2022-2023 extra standard salary schedule.

Anthony Julian to Assistant Track at Middle School to replace Bailey Johnson who resigned. Mr. Julian will be paid the MS Track stipend of \$1,780.00 at Category I, Level 1, with adjustment to prior district experience, according to the 2021-2022 extra standard salary schedule.

Classified Staff Releases/Resignations/Retirements – Destiny Curtis, Gerald Frerichs, Bethany Lacy, Angela Prattini, Bryce Stearns

The administration recommends acceptance of the following classified retirement(s)/resignation(s):

Destiny Curtis resigning from her Administrative Assistant position at Hawthorne effective January 18, 2022.

Gerald Frerichs retired from his Custodian position at Senior High effective December 9, 2021.

Bethany Lacy resigned from her Special Education Skills 3 paraeducator position at Watson effective December 17, 2021.

Angela Prattini retiring from her Special Education paraeducator position at Hawthorne effective May 20, 2022.

Bryce Stearns resigned from Evening Custodian position at Middle School/Lincoln effective December 13, 2021.

Classified Staff Appointments – Annalisa Knutzen, Tyler Lowry, Chelsea MacCann, Becky Spielman, Jaimie Stefka, Patrick Stewart

The administration recommends the following Classified appointment(s):

Annalisa Knutzen to LPN position at High School to replace Chanda Schroyer who resigned. Ms. Knutzen will be paid the starting wage for LPN according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. Knutzen is attached.

Tyler Lowry to Evening Custodian position at Lincoln and Middle School to replace Bryce Stearns who resigned. Mr. Lowry will be paid the starting wage for Evening Custodian according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Mr. Lowry is attached.

Chelsea MacCann to Office Paraeducator position at Middle School to replace Melissa Hart who retired. Ms. MacCann will be paid the starting wage for Office Paraeducator according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. MacCann is attached.

Becky Spielman to EL Paraeducator position at Hawthorne to replace Peyton Osborne who resigned. Ms. Spielman will be paid the starting wage for EL Paraeducator according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. Spielman is attached.

Jaimie Stefka to SEBL Paraeducator position at Hawthorne to replace Kalee Reams who resigned. Ms. Stefka will be paid the starting wage for Paraeducator according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. Stefka is attached.

Patrick Stewart to Special Education Paraeducator position at Middle School to replace Abigail Hoins who resigned. Mr. Stewart will be paid the starting wage for Special Education Paraeducator according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Mr. Stewart is attached.