



Work Session

Thursday, February 10, 2022 @ 6:00 PM Central
Middle School Multi-Purpose Room, 201 North Marian Road, Hastings, NE 68901

1. Roll Call -
2. Announcement - Jim Boeve -
3. Welcome to HEA reps and guests - Jim Boeve -
4. Review Board Norms/Goal - Jim Boeve -
5. Information on "Spotlight on Learning" - Jeff Schneider -
6. HPS Foundation Report - Craig Kautz -
7. Return to Learn Plan update - Jeff Schneider -
8. Legislative Update - Jeff Schneider -
9. Staff Appreciation & Building Visit sign up - Jeff Schneider -
10. Approve Letter of Interest to Adams Central for Girls Wrestling - Jeff Schneider -
11. Approve 2022-2023 District Calendar - Lawrence Tunks -

12. Approve 2022-23 Senior High Registration Handbook - Lawrence Tunks -

13. Approve Foreign Language Travel Request - Lawrence Tunks -

14. Approve purchase of band uniforms - Jeff Schneider -

15. Approve Morton change orders #8, #13, #14, #15 - Trent Kelly -

16. Approve Paper Bid - David Essink -

17. *Consent Agenda - David Essink -

18. Reminders - Jim Boeve -

19. Adjournment - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.

Students, staff, families and community will collaborate to maximize readiness for our student's college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

Hastings Public Schools

Board of Education Norms

We will work to achieve consensus while valuing differences of opinion both within our Board and when considering the input of others.

We will conduct meetings and business in a manner that is fair and professional.

We will strive to ensure our decisions are congruent with the mission, vision, and strategic plan for the District.

Each member will be committed to the School Board process by attending meetings, being on time, coming prepared, adhering to the agenda (the President of the Board may adjust the order of the agenda to allow the fullest participation of the available members of the Board upon the request of a Board Member), *referencing Robert's Rules of Order*, and participating to their full potential.

We will gather the necessary data; seek expertise from within and outside of our District; and attempt to hear from any parent, student, or other community member in order to make wise decisions that reflect all stakeholders.

We will regularly and intentionally communicate with one another, the administration, faculty, staff, students, community, and the press to ensure information is shared openly and in a relevant, timely and appropriate manner.

We will also maintain confidentiality when necessary.

We will serve as advocates for K-12 public education within our community, as well as within the state of Nebraska.

We will recognize that, as community leaders, we will adhere to the character standards that are the core of our school: respect, responsibility, compassion, and honesty.

Our collective and fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.

Building	9-Sep	Sept. 10	Sept. 13	Sept. 14	Sept. 15	Sept. 16	Sept. 17	Sept. 20	Sept. 21	Sept. 22	Sept. 23	Sept; 27	28-Sep	Sept. 29	Sept. 30	Oct. 1	Oct. 4	Oct. 5	Oct. 6	12%
Alcott	14	15	9	9	3	6	7	13	12	8	11	10	15	10	11	11	12	10	9	29
Hawthorne	20	23	20	9	12	14	16	21	17	16	16	21	20	13	17	27	21	24	26	41
Lincoln	13	14	6	6	8	10	16	8	7	8	7	16	21	10	11	12	7	13	7	36
Longfellow	27	15	15	11	13	6	8	22	19	17	9	19	25	20	16	11	16	18	19	38
Watson	19	24	20	15	15	17	17	16	12	12	9	10	10	17	16	13	13	13	3	42
HMS	63	58	49	48	53	50	49	49	37	29	38	41	37	43	36	42	40	34	37	92
SH	102	115	82	72	58	58	53	58	61	50	49	52	48	45	44	44	55	51	38	130

Building	Oct. 7	Oct. 8	Oct. 11	Oct. 12	Oct. 13	Oct. 18	Oct. 19	Oct. 20	Oct. 21	Oct. 22	Oct. 25	Oct. 26	Oct. 27	Oct. 28	Oct. 29	Nov. 1	Nov. 2	Nov. 3	Nov. 4	12%
Alcott	8	10	16	13	13	11	15	12	18	18	9	18	10	13	16	23	21	16	20	29
Hawthorne	25	27	16	12	14	15	13	8	12	15	17	18	19	13	10	16	7	8	15	41
Lincoln	11	10	8	7	7	11	10	8	7	7	13	6	6	9	8	22	13	11	13	36
Longfellow	26	27	15	11	9	8	8	9	9	14	11	17	10	8	12	18	13	10	20	38
Watson	10	2	5	9	8	26	16	16	13	19	15	15	16	8	5	11	15	15	17	42
HMS	27	42	34	22	20	59	40	31	39	42	29	28	28	20	29	62	44	42	40	92
SH	49	45	67	62	47	58	Testing	51	61	59	62	64	55	52	59	87	72	61	70	130

Building	Nov. 8	Nov. 9	Nov. 10	Nov. 11	Nov. 12	Nov. 15	Nov. 16	Nov. 17	Nov. 18	Nov. 19	Nov. 22	Nov. 23	Nov. 29	Nov. 30	Dec. 1	Dec. 2	Dec. 3	Dec. 6	Dec. 7	12%
Alcott	13	16	18	14	16	19	9	5	5	13	15	12	11	12	12	10	5	18	19	29
Hawthorne	17	13	12	16	14	10	13	14	13	22	19	20	26	12	11	13	17	15	15	41
Lincoln	22	15	8	9	17	18	16	18	15	20	11	18	10	16	10	13	15	9	14	36
Longfellow	19	22	22	18	31	20	21	14	14	19	10	7	14	17	20	13	11	14	21	38
Watson	22	15	23	22	19	22	16	16	22	20	16	18	13	7	9	8	8	18		42
HMS	44	42	33	41	45	43	44	40	35	52	46	46	46	50	47	43	51	43		92
SH	67	61	50	45	54	69	75	68	51	75	61	53	69	72	61	64	73	66		130

Building	Dec. 8	Dec. 9	Dec. 10	Dec. 13	Dec. 14	Dec. 15	Dec. 16	Dec. 17	Jan. 4	Jan. 5	Jan. 6	Jan. 7	10-Jan	11-Jan	Jan. 12th	Jan. 13th	Jan. 14th	Jan. 18th	Jan. 19th	12%
Alcott	13		14		14		16		9	6	10	22	19	21	25	20	29	32	36	29
Hawthorne	15		15		18		18		14	19	19	17	24	24	30	35	42	36	37	41
Lincoln	11		11		6		5		8	5	11	10	13	13	25	35	30	28	25	36
Longfellow	13		15		13		13		9	16	18	25	28	24	18	22	34	30	38	38
Watson	11		22		27		14		7	12	14	22	20	21	24	24	19	25	31	42
HMS	44		34		24		32		23	34	53	48	57	71	73	84	107	83	90	92
SH	56		57		29		31		49	55	65	63	91	97	95	121	129	121	134	130

Building	Jan 20th	Jan 21st	Jan. 25th	Jan. 26th	Jan 27th	Jan 28th	Jan. 31st	Feb. 1	Feb. 2	Feb. 3	Feb. 4	Feb. 7	12%
Alcott	40	43	18	7	13	11	20	10	13	23	30	13	29
Hawthorne	31	30	32	26	19	27	21	12	10	21	22	10	41
Lincoln	27	36	22	22	17	26	23	19	17	17	15		36
Longfellow	44	42	20	20	18	17	14	12	10	12	18		38
Watson	16	39	26	12	24	23	21	15	9	20	11		42
HMS	80	90	72	50	54	52	53	48	42	42	44		92
SH	119	125	93	91	82	84	63	57	46	51			130

Week	Cases
Aug. 9th	2
Agu. 16	5
Aug. 23	8
Aug. 30	31
Sept. 6	20
Sept. 13	21
Sept. 20	15
Sept. 27	15
Oct. 4	7
Oct. 11	4
Oct. 18	7
Oct. 25	4
Nov. 1	12
Nov. 8	10
Nov. 15	6
Nov. 22	6
Nov. 29	19
Dec. 6th	6
Dec. 13th	7
Dec. 20th	7
Dec. 27th	2
Jan 3rd	9
Jan. 10th	62
Jan 17th	106
Jan. 24th	54
Jan. 31st	16

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Administrative Offices

1924 West A Street • Hastings, NE 68901 • Phone (402) 461-7500 • Fax (402) 461-7509

2-7-22

Dear Mr. Scott,

Please consider this as the official letter of interest for the Hastings Public Schools to enter into a Cooperative Agreement for a girls wrestling team with Adams Central. We are hoping this could begin in the 2022-2023 school year. I am happy to discuss this matter further at your convenience.

Jeff Schneider
Superintendent
Hastings Public Schools



2022 - 2023 Hastings Public Schools Calendar



AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days: 11 S/16 T

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Days: 20 S/21 T

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days: 18 S/20 T

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Days: 19 S/19 T

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days: 14 S/14 T

August 2022

August 8-9.....New Teachers Only
 August 10-12 & 15-16.....Teacher Pre Service
 August 16.....First Day of Classes for Grade 7 & 8
(Do not attend August 17)
 August 17.....First Day of Classes All other Grades (K-6) (9-12)

September 2022

September 5.....No School PK-12 - Labor Day
 September 23.....No School PK-12 Professional Development Day

October 2022

October 12.....End of 1st Quarter
 October 13.....No School PK-12 Work Day
 October 14.....No School PK-12 P/T Conf. Payback Day
 October 17.....Beginning of 2nd Quarter
 October 31.....No School PK-12 Work Day

November 2022

November 23-25.....No School PK-12 Thanksgiving Break

December 2022

December 20.....End of 2nd Quarter/1st Semester
(Early Dismissal - 1:15 pm)
 December 21-30.....No School PK-12 Winter Break

January 2023

January 2.....No School PK-12 Winter Break
 January 3.....No School PK-12 Work Day
 January 4.....Beginning of 3rd Quarter/2nd Semester
 January 16.....No School Martin Luther King Jr. Day

February 2023

February 10.....No School PK-12 P/T Conf. Payback Day
 February 13.....No School PK-12 Professional Development Day

March 2023

March 8.....End of 3rd Quarter
 March 9.....No School PK-12 Work Day
 March 10 & 13.....No School PK-12 Spring Break
 March 14.....Beginning of 4th Quarter

April 2023

April 7 & 10.....No School PK-12 Late Spring Break

May 2023

May 14.....Graduation
 May 18.....End of 4th Quarter/Semester
(Early Dismissal - 1:15 pm)
 May 19.....Work Day

School Hours

Elementary: 8:10am – 3:20pm
 Wednesday Early Dismissal: 2:30pm

Middle School: 8:10am – 3:35pm
 Wednesday Early Dismissal: 2:35pm

High School: 8:05am – 3:30pm
 Wednesday Early Dismissal: 2:45pm

KEY:
 ☆ First/Last Day of School

- No Classes/School Break
- No Classes/Professional Day
- Payback Day for P/T Conf.
- Beginning/End of Quarter
- New Teachers Only

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days: 19 S/20 T

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Days: 18 S/19 T

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days: 20 S/21 T

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days: 18 S/18 T

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days: 14 S/15 T

School Days by Quarter				
1 st	2 nd	3 rd	4 th	Total
39	43	43	46	171

** The calendar, including time for learning teams, may be adjusted by the District in response to inclement weather or other needs**

Initially, two calendar options were presented to staff with the opportunity to provide feedback. The comment period ran from January 27, 2022 through February 2, 2022. Responses were from:

- 12 Administrators
- 37 Support Staff
- 136 Teachers

Results from the survey were:

- 54% preferred to have October 31 as an additional planning day
- 61% preferred Version A

Feedback included open-ended comments on what stakeholders liked or disliked about each calendar option, as well as provided an opportunity to suggest their own calendar. Participants were asked to select which calendar they believed would most help student learning and their preference for an additional planning day in the second quarter. Finally, space was provided for additional comments.

General Themes	Theme Summaries
Spring Break	Many who provided feedback expressed the need to have an extended Spring Break. There were several suggestions to add an additional day to the existing Spring Break and several mentioned having a week-long break.
Winter Break	Comments relating to Winter Break were split. Some preferred to dismiss students on December 16, stating that the following Monday and Tuesday would not be very productive. Feedback also included comments that the break was too long and suggestions to shorten Winter Break to increase the length of Spring Break.

Given these themes and preferences, Version C was created based on slight adjustments to Version A. To address Spring Break, an additional day was added (March 13). To accommodate this change, Winter Break was shortened by one day, resulting in staff returning on January 3 and students returning on January 4. Additionally, this version states that students will be dismissed at 1:15 on December 20 and May 18. The Board will be asked to approve the Version C 2022 – 2023 calendar at the February 14 Board meeting.

FAMILY AND CONSUMER SCIENCES

Original	Proposed Change/Add
Intro to FCS I & Intro to FCS II	See proposal (linked here)
Fundamentals of Food & Nutrition	Rename to: Fundamentals of Nutrition & Culinary Essentials
	Delete "human sciences" under list of Program(s) of study to which the course applies for all courses
Textile Construction	Rename to: Apparel Production and Construction
Home Design and Interiors	Rename to: Housing & Interior Design
Personal Finance	Move from the FCS section. Do they need a lab fee anymore? Are they doing the file boxes?
Other Misc.	Document
Lab Fee	Changed to: \$15
Introduction to Design	Grades changed to: 9-12

SKILLED & TECHNICAL SCIENCES

Original	Proposed Change/Add
Advanced Manufacturing 1	Rename to: Precision Machining Processes Career Pathways Credit (CCC)
Advanced Welding: Must have taken intro to manufacturing/welding	Advanced Welding: Must have taken intro to manufacturing/welding
Advanced Furniture Construction (description)	This course is designed to enhance shop safety and career readiness by acquiring and applying the knowledge of modern machines and obtaining a skill set that is valuable in a variety of industries, such as wood manufacturing and carpentry. Each student

	will have the opportunity to complete a woodworking project of their choosing. \$25 lab fee.
Advanced Manufacturing	Take out “& Design Technology” from description Must pass intro and Precision Machining
Vocational Automotive and Transportation: Must have taken Introduction to Transportation	Vocational Automotive and Transportation: Must have taken Introduction to Transportation.
New Class Proposal: Tiger Woodworking	Linked Here

SPECIAL EDUCATION CLASSES (NOT INCLUDED IN THE HANDBOOK)

Civics and Geography (Supported)	Must have taken American History and World History
Modified Social Studies	Permission of resource teacher (part of the modified curriculum) Modified Social Studies is a course that covers major themes from World and American History. These include Ancient Greece, Ancient Rome, The Renaissance, The Reformation, Scientific Revolution, World War I, World War II, The Progressive Era, American Imperialism, The Roaring 20s, The Great Depression, The Cold War, and other topics.

BUSINESS

Course descriptions [here](#)

Added Personal Finance to the Business requirements

Flinn said course codes might change

ENGLISH

English 9	Course Description: All freshmen must take either this course or English 9H. This course builds on the language and literacy skills introduced in previous years. Students will improve reading and comprehension skills by emphasizing critical thinking. Students study
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	<p>major types of literature, creative and expository writing, grammar and usage, and vocabulary. Literature includes short stories, novels, and drama. Two writing assessments are required. Writing assessments must meet all department requirements.</p>
<p>English 9 Honors</p>	<p>Course Description: This course expands and delves into language and literacy skills. Students will improve reading and comprehension skills by emphasizing critical thinking. Students will analyze major types of literature, write essays in formal styles with the expectation of appropriate grammar and usage, and enhance their academic vocabulary. Literature includes short stories, <i>The Hunger Games</i>, <i>The Tragedy of Romeo and Juliet</i>, and <i>The Unvanquished</i>. Two writing assessments are required. Writing assessments must meet all department requirements. Ultimately, what makes Honors English 9 different from other English 9 courses is that students are expected to do more at a faster pace with a deeper immersion in literature and writing.</p>
<p>English 11 Honors</p>	<p>All juniors must take either this course or English 11. English 11 Honors is an advanced, college-preparatory class that meets the junior English requirement. Emphasizing American literature, the course is divided into 4 thematic units: Perspectives, Choices, Society, and Relationships. Each unit consists of an anchor novel plus shorter fiction and non-fiction works related to the theme of the unit, including poetry, memoirs, short stories, essays, songs, and media. Students write in several formats including analytical essays, responses to informational text, and presentation scripts. Modern Language Association (MLA) format is reviewed and required. During the study of novels, students will read between 80 and 140 pages of text a week outside of class. In order to receive credit, students must satisfactorily complete two required writing assignments per semester.</p>
<p>English 12</p>	<p>All seniors must take this course or another</p>

	<p>senior-level English course. This course is designed to expose the student to a variety of prominent literary works along with the works of modern American authors. Students will write persuasive essays as well as discuss them orally. Students will write a formal research paper using MLA format. The research project must meet all the process and product requirements and deadlines set by the teacher.</p>
<p>Practical English</p>	<p>All seniors must take this course or another senior-level English course. This course is designed to expose the student to a variety of literary works and modern pieces at a practical pace. Students will practice a variety of writing techniques and receive step-by-step instruction to help them develop practical writing skills. Students will write persuasive essays as well as discuss them orally. Students will write a formal research paper using MLA format. The research project must meet all the process and product requirements and deadlines set by the teacher.</p>
<p>AP World Literature Honors</p>	<p>All seniors must take this course or another level English class. AP World Literature is an advanced, college-level course. This course fulfills Hastings High's requirement of four years of English along with entry level college English courses 1010 and 1020. English 1010 is a course designed to help students write with clarity, confidence, and conviction through regular practice in writing (including argument and exposition, writing as discovery, and personal exploration). Particular attention will be given to the role of revision in the writing process. This course also includes a study of language and its social roles, with special attention to the origin, development, and current nature of the English language. English 1020 is a course in which students develop their composition skills through reading and writing about literature. The course includes a discussion of multiple genres and of literary works' historical and cultural contexts. Students will develop skills of writing in multiple forms and will learn the skills and terminology</p>

	<p>appropriate to discussion of literary works in different genres. Students will receive instruction in writing skills such as structuring an argument, using evidence from multiple sources, using conventions appropriately, and refining an essay through revision. This fulfills six general education requirements. This class is also AP English Literature and Composition where students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.</p> <p>Dual Credit available through Nebraska Wesleyan University.</p>
Yearbook Publication	Requirements: Beginning journalism, application and interview process or by teacher permission.
<p>Added class: English 12/ENGL 1010 English Composition I</p> <p>English 12/ENGL 1020 English Composition II</p>	

PHYSICAL EDUCATION

Changed Classes	Proposal Here
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ART

	Deleted phrase “all courses must have teacher approval” from top
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SCIENCE

	Added AP Chemistry Class
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Hastings Tigers

2022-2023

Registration Handbook

Hastings Senior High School

1100 West 14th Street

Hastings, NE 68901

402-461-7550

402-461-7535 (FAX)

<http://hs.hastingspublicschools.org/>

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DISTRICT INFORMATION

Hastings Senior High School is in Hastings, Nebraska. Hastings is located in a rural setting close to the Platte River in south-central Nebraska. Hastings Senior High is accredited by the State of Nebraska and AdvancEd.

Mission Statement

Our fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.

Vision

To attain the Mission of the Hastings Public Schools, the District will have:

- A shared focus on student learning
- An articulated curriculum that provides all students, at a minimum, with essential knowledge, skills, and dispositions
- A balanced assessment system that meets the needs of students, teachers, parents, and policy makers
- A system of intervention and enrichment based on formative assessments
- Adults working together interdependently to improve student learning and instruction/practices
- Appropriate and high expectations for each student and teacher that are based on the premise that ALL students can and will learn at high levels, and will facilitate staff and students having high expectations of themselves to meet their own potential
- A safe, supportive, and healthy learning and teaching environment that celebrates individuals' differences, diversity, growth, and achievement
- An environment where adult learning and growth is continuous and job-embedded in order to provide high quality instruction for every student
- Leadership at every level that is committed to the full implementation of the culture of a professional learning community
- A strong commitment to learning from stakeholder groups (students, staff, parents, and community leaders)

School Goal

Increase rigor and relevance so that every student is college and/or career ready.

Hastings Senior High School does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities.

GRADUATION REQUIREMENTS

The following chart shows graduation requirements and college admission requirements. It is important to check with the student's colleges of interest to ensure additional or specific coursework is not required for admission. Five credits are granted for a semester course. Most students will exceed minimum graduation requirements.

	HHS Graduation Requirements	Typical 4-Year University Admission Requirements
ENGLISH	45 credits	40 credits
MATH	30 credits	30 credits UNL requires 40 credits
SCIENCE	30 credits	30 credits
SOCIAL SCIENCE	30 credits	30 credits
PHYSICAL EDUCATION	10 credits	NA
INFORMATION TECHNOLOGY	5 credits	NA
FOREIGN LANGUAGE	NA	Varies with university, 20-40 credits of the same language
PERSONAL FINANCE (starting with class of 2024)	5 credits	NA
TOTAL CREDITS	220 CREDITS (class of 2022 & 2023) 225 CREDITS (starting with class of 2024)	

All students will register for courses during the spring semester of each year. The master schedule is built on the basis of student registration requests, teachers, and administration input. Families need to make thoughtful choices at registration, as classes fill quickly and changes later may not be possible.

A drop/add opportunity is held at the beginning of each semester, however changes will be limited to availability of another comparable course and may require administrative approval.

Seniors meeting graduation requirements must register for 25 credits per semester.

Credit is accepted from accredited high schools and accredited homeschooling programs.

Only students who have completed graduation requirements are permitted to participate in commencement exercises.

ACADEMIC RECOGNITIONS & GRADUATION HONORS

Honor Roll

Two Honor Rolls are announced at the end of each semester. The A Honor Roll includes the names of all students carrying courses equivalent to 25+ semester hours for the semester and having a 3.5 grade average or above and no grade lower than a “C.” The B Honor Roll includes the names of all students carrying courses equivalent to 25 semester hours for that quarter and having a 3.0 to 3.49 grade average with no grade lower than a “C.” All subjects are included in this average.

National Honor Society

Membership in the Hastings Chapter of the National Honor Society is based upon scholarship, leadership, service, and character. A faculty council selects members after a student has completed at least three semesters of high school. The minimum requirements for consideration for membership include: 1) an accumulative GPA of 3.80; 2) evidence of at least three service projects in the school, home, church, or community; 3) election or appointment to an office in an organization or membership in two or more organizations which have officers; and 4) possession of a character that reflects honesty, integrity, and concern for others.

National Merit Recognition

The mission of National Merit Scholarship Corporation (NMSC) is to recognize and honor the academically talented students of the United States. NMSC accomplishes its mission by conducting nationwide academic scholarship programs. Qualifications to earn National Merit recognition is based on a student’s performance on the PSAT exam taken during JUNIOR year. Students are notified in the fall of their senior year if they earn a qualifying score. The qualifying score index changes yearly and is state-based. There are two categories awarded: semi-finalist and commended. Semi-finalists continue in the competition, commended do not. Typically, an index score of 200 or better will earn recognition. Sophomores are also encouraged to take the PSAT test as a practice in order to be prepared for junior year when it counts for the competition. See your counselor if you have questions or visit the National Merit website for more information(<http://www.nationalmerit.org/>).

President’s Award for Educational Excellence

Seniors with a 3.5 cumulative GPA after 7 semesters and earning an ACT Reading score of 28 or an ACT Math score of 26 will earn this award at Honors Night in May.

Omaha World Herald Scholars

The Omaha World Herald recognizes students throughout the state for academic achievement. Students with an ACT of 32 or better or an SAT of 2120 or better are nominated for the All-State Academic teams. Students are featured in the OWH in May.

Graduation Honors

The class standing system used will be as follows:

- Summa Cum Laude GPA 4.0 and above (With the Highest Distinction)
- Magna Cum Laude GPA 3.75-3.99 (With Great Distinction)
- Cum Laude GPA 3.50-3.74 (With Distinction)

To recognize achievement, honor cords are awarded to seniors based on cumulative GPA--excluding the 2nd semester of the graduating year.

- Orange and black honor cords GPA 4.0 or above
- Orange and white honor cords GPA 3.75-3.99
- Black and white honor cords GPA 3.50-3.74
- National Honor Society collar
Members of NHS are eligible to wear this honor collar.

GPA

A student's GPA shall be calculated by dividing the total grade points achieved (standard and weighted) by the total course credits earned. Weighted grade points will apply to Honors courses.

- Points in regular courses are: A=4; B=3; C=2; D=1; F=0
- Points in honors courses are: A=5; B=4; C=3; D=1; F=0

Academic Letter

Academic letters are awarded every year to those students who receive a GPA of 3.50 or above 1st and 2nd semester of the same school year. Students will be recognized in the fall for the prior year's recipients for grades 9-11. Seniors will be honored in the spring of their senior year at Honor's Night.

CAREER AND COLLEGE PLANNING

Post-Secondary Planning Websites

Planning for the future can be overwhelming. The following websites have a multitude of timely information that will be helpful in the planning process.

- **NAVIANCE (see more information below)**
<https://naviance.com>
- <http://www.nebraskacareerconnections.org>: provides education and career planning resources
- www.educationquest.org: information on creating a resume, a financial aid estimator, college planning tips, and scholarship searches
- www.actstudent.org: register for the **ACT** test, practice questions, and college planning resources
- www.collegeboard.org: register for the **SAT** test, practice questions, and college planning resources
- www.hastingspublicschools.org: the “Counseling Department” tab will have additional information for parents and students

AP Courses

The College Board’s Advanced Placement (AP) courses are college-level classes in a wide variety of subjects that students can take while still in high school. They offer challenging coursework to give students an idea of what to expect in college. Visit www.apcentral.collegboard.com for more information on AP courses, tests, and college credit and transferability. If a student is interested in taking an AP exam in a course not offered at HHS, see Mr. Bittfield.

Hastings Senior High offers the following AP courses:

- World Literature Honors AP
- European History Honors AP
- American History AP Honors
- Music Theory AP
- Statistics AP Honors
- Chemistry AP

Dual Enrollment Courses

Please see page 66 for more information.

Naviance

Naviance is a comprehensive website that students and parents can use as a tool in planning for the future. This web-based platform provided by the Hastings Public School district integrates success planning, career planning, college planning, and family engagement tools to help students become college and career ready. This is a free website to students provided by the Hastings Public School district.

Some features to explore are available under the **College, Career, and About Me tabs**:

- “Do What You Are” personality assessment enables students to better understand what college majors or careers best suit their personality types.
- Career Interest Profiler helps students discover the types of work activities and careers that match your interests.
- College Super Match provides comprehensive information on thousands of colleges. Students enter criteria such as size, location, cost, and availability of specific majors and get a list of colleges that meet the criteria.
- Scholarship information is available on Naviance. Seniors should check Naviance weekly for updates on local and regional scholarships.
- Resume Builder will rearrange the student’s information into multiple printable versions that students can use for various purposes.
- Naviance Test Prep program enables students to prepare for the ACT.

Playing Sports in College

College athletic websites have student-athlete questionnaires for interested students to complete during 10th, 11th, or 12th grade. This is a good way for a high school student to communicate interest in being considered for the college's athletic program.

- **Division I or II**

Students interested in playing at a Division I or II college must register with the NCAA Eligibility Center. Students are encouraged to do so by the end of the junior year but can do it during the senior year. High school coursework, grades, and ACT scores will factor into a student's eligibility. Younger students should research the academic requirements needed to qualify for the NCAA Eligibility Center early in high school to assure they are on the right track. Visit www.eligibilitycenter.org for information and to register.

- **Division III or NAIA**

Every student who is interested in playing championship sports at NAIA colleges for the first time need to register and receive an eligibility determination. For more information on NAIA, visit www.playnaia.org.

CollegeStudentAthletes.com is a free college search website for students looking to combine sports and academics at a Division III (D3) college. Visit <http://www.collegestudentathletes.com> for more information.

- **Junior Colleges**

Student-athletes interested in competing at the Junior College level (JUCO) should contact the coach about eligibility to play and rules for future transfer to a college or university. Visit www.njcaa.org for more information.

ATHLETICS & CO-CURRICULAR ACTIVITIES

NON-ATHLETIC ACTIVITIES

(Sanctioned by the NSAA)

Debate
Instrumental Music
Journalism
Marching Band
Play Production
Show Choir
Speech
Vocal Music

CLUBS AND ORGANIZATIONS

Art Club
Board Game
Books & Bagels
Cheerleading
Color Guard
DECA
Drama Club
Engineering Club
Future Problem Solvers
History Club
Improv
Intramural Basketball & Volleyball
Key Club
Manga Anime Club
Multicultural Club
National Honor Society
Poetry Live
Quiz Bowl
Science Club
Skills USA
Student Council
Tigerettes
Newspaper
Yearbook

ATHLETICS

FALL SPORTS

Boys Cross Country
Boys Tennis
Football
Girls Cross Country
Girls Golf
Softball
Volleyball

WINTER SPORTS

Boys Basketball
Girls Basketball
Swimming & Diving
Wrestling
Bowling

SPRING SPORTS

Baseball
Boys Golf
Boys Soccer
Boys Track
Girls Soccer
Girls Tennis
Girls Track

COMMUNITY CLUBS

Mentoring Works

Four Year Planning Guide

Name: _____ Plans after high school _____ Date _____

Hastings Senior High School--Four Year Course Planner

9th Grade

Must take seven or eight classes

Semester 1	Semester 2
Eng 9 or Eng 9 H	Eng 9 or Eng 9 H
World History or World History H	World History or World History H
Phy Sci or Phy Sci H	Phy Sci or Phy Sci H
Math:	Math:
Alternate:	Alternate:
Alternate:	Alternate:

10th Grade

Must take seven or eight classes

Semester 1	Semester 2
Eng 10 or Eng 10 H	Eng 10 or Eng 10 H
Amer History or Amer History H AP	Amer History or Amer History H AP
Biology or Biology H	Biology or Biology H
Math:	Math:
Alternate:	Alternate:
Alternate:	Alternate:

11th Grade

Must take a minimum of six classes

Semester 1	Semester 2
Eng 11 or Eng 11 H	Eng 11 or Eng 11 H
SS:	SS:
Science:	Science:
Math:	Math:
Alternate:	Alternate:
Alternate:	Alternate:

12th Grade

Must take a minimum of five classes

Semester 1	Semester 2
English:	English:
Alternate:	Alternate:
Alternate:	Alternate:

- If recommended by HMS, 9th graders will be required to take reading; however, any student may sign up for a class to improve specific skills.
- Minimum of 220 credits are needed for graduation for the class of 2022 & 2023. Most students earn 260-280 credits.
- Starting with the class of 2024, a minimum of 225 credits are needed for graduation.
- PE I and PE II, Communication Arts, and Information Technology are required for graduation (class of 2022 & 2023).
- PE I and PE II, Communication Arts, Information Technology, and Personal Finance are required for graduation (beginning with class of 2024).
- Many four-year colleges recommend two to four years in the same foreign language.
- Many four-year colleges recommend or require four years of math (Algebra I, Geometry, Algebra II and above.)

Course Registration for 9th Grade

Graduation Requirements: **225 Credits**

No credit for Study Hall.

<p>REQUIRED CREDITS 4 years English & 1 semester Communication Arts 3 years Science 3 years Math</p>	<p>REQUIRED CREDITS 3 years Social Studies 1 semester Information Technology 2 semesters Physical Education 1 semester Personal Finance</p>
--	---

9th graders must register for 70+ credits. *semester class 5 cr. = a semester class 10 cr. = a year-long class

ART

- 5 cr. Art Fund 1 (2-D)
- 5 cr. Art Fund 2 (3-D)

BUSINESS

- 5 cr. Info Tech 1 Required Grade 9-12
- 10 cr. Intro to Business

ENGLISH Required

- 10 cr. English 9 OR**
- 10 cr. English 9 Honors**

FAMILY & CONSUMER SCIENCES

- 5 cr. Introduction to FCS*

JOURNALISM

- 5 cr. Journalism

MATHEMATICS Required

- 10 cr. Algebra I
- 10 cr. Algebra I PE
- 10 cr. Geometry
- 10 cr. Geometry Honors
- 10 cr. Algebra/Trig Honors

MUSIC

- 10 cr. String Orchestra
- 2.5cr. Full Orchestra
(Before school, every other day. 5 credits/year)
- 2.5cr. Jazz Band (Audition)
(Before school, every other day. 5 credits/year)
- 10 cr. Band (Audition)
- 10 cr. Treble Choir
- 10 cr. Century Men

PERFORMING ARTS

- 10 cr. Debate: Exploration
- 10 cr. Debate: Congress Style
- 5 cr. Theatre I
- 5 cr. Theatre II (Prerequisite Theatre I)
- 5 cr. Stagecraft (Prerequisite Theatre I or Basic Cab.)

PHYSICAL EDUCATION

- 5 cr. PE I Required**
- 5 cr. Sports Performance (Took part in summer weight lifting and/or instructor approval)

READING

- 5 cr. FAME - Foundations*
- 5 cr. FAME - Adventures*
- 5 cr. FAME - Mastery*
- 5 cr. FAME - Explorations*

SCIENCE Required

- 10 cr. Physical Science OR**
- 10 cr. Physical Science Honors**

SKILLED & TECHNICAL SCIENCES

- 10 cr. Intro to Engineering/CAD
- 5 cr. Intro to Manufacturing/Welding
- 5 cr. Basic Cabinetry

SOCIAL STUDIES Required

- 10 cr. World History OR**
- 10 cr. World History Honors**

SPECIAL STUDENT SERVICES

- Learning Lab
- EL-Emerging
- EL-Progressing
- EL-Advanced

WORLD LANGUAGES

- 10 cr. French I
- 10 cr. German I
- 10 cr. Spanish I-IV (per placement exam)

Alternate Year-long Class (10 credits)

Alternate Semester Classes (5 credits each)

Course Registration for 10th Grade

Graduation Requirements: 225 Credits, including requirements below

4 years English & 1 semester Communication Arts 3 years Science 3 years Math	3 years Social Studies 1 semester Information Technology 2 semesters Physical Education 1 semester Personal Finance
--	--

*denotes semester class 10th graders must register for 70+ credits. No credit is granted for Study Hall.

ART

- Art Fund 1 (2-D)*
- Art Fund 2 (3-D)*
- Drawing*
- Adv Drawing*
- Pottery*
- Adv. Pottery*
- Sculpture*
- Adv Sculpture*
- Natural Fibers*

BUSINESS

- Intro to Business
- Info Tech 1* Required 9-12
- World of Work/Careers*
- Web Page Design & Dev*
- Digital Media*
- Info Tech II*
- Marketing
- Accounting 1*
- Accounting 2*

ENGLISH

- English 10
- English 10 Honors
- Communication Arts*

FAMILY & CONSUMER SCIENCES

- Intro to FCS*
- Fund. of Nutr. & Culinary Ess.*
- Nutrition*
- Food Science*
- Parents and Families*
- Child Development*
- Apparel Prod. & Construction*
- Intro to Design*
- Fashion Design*
- Housing & Interior Design*
- Interpersonal Relationships*

JOURNALISM

- Journalism*
- Yearbook Publication
- Tiger Cub

MATHEMATICS

- Algebra I
- Algebra I PE
- Geometry
- Geometry PE
- Geometry Honors
- Algebra II
- Algebra/Trig Honors
- Pre-Calculus Honors

MUSIC

- String Orchestra
- Band
- Concert Choir
- Bel Canto
- Treble Clef
- Jazz Band
- Full Orchestra
- Treble Choir
- Century Men
- Bel Canto
- Chamber Choir
- Madrigal Singers

PERFORMING ARTS

- Debate: Exploration
- Debate: Congress Style
- Theatre I*
- Theatre II*
- Stagecraft*
- Creative Writing*

PHYSICAL EDUCATION

- PE II*
- Lifetime Fitness*
- Sports Performance
- PE I*

READING

- FAME - Foundations*
- FAME - Adventures*
- FAME - Mastery*
- FAME - Explorations*

SCIENCE

- Biology
- Biology Honors

SKILLED & TECHNICAL SCIENCES

- Intro to Engineering/CAD
- Intro to Manu/Welding*
- Basic Cabinetry*
- Engineering Concepts
- Adv. Welding*
- Adv. Furniture Construction

SOCIAL STUDIES

- American History
- American History AP Honors

SPECIAL STUDENT SERVICES

- Learning Lab
- EL-Emerging
- EL-Progressing
- EL-Advanced

WORLD LANGUAGES

- French I & II
- German I & II
- Spanish I-IV (per placement exam)
- Spanish for Native Speakers

Course Registration for 11th Grade

Graduation Requirements: 225 Credits **BOLD=DUAL CREDIT/SEE YOUR COUNSELOR**

4 years English & 1 semester Communication Arts 3 years Science 3 years Math	3 years Social Studies 1 semester Information Technology 2 semesters Physical Education 1 semester Personal Finance
--	--

*denotes semester class

11th graders must register for 60+ credits. No credit is granted for Study Hall.

ART

- Art Fund 1 (2-D)*
- Art Fund 2 (3-D)*
- Drawing*
- Adv Drawing*
- Pottery*
- Adv. Pottery*
- Sculpture*
- Adv Sculpture*
- Natural Fibers*
- Painting*
- Adv. Painting*

BUSINESS

- Info Tech 1*
- Personal Finance*
- Intro to Business
- World of Work/Careers*
- Web Page Design & Dev*
- Digital Media*
- Info Tech II*
- Marketing
- Accounting 1*
- Accounting 2*
- Accounting 3*
- Accounting 4*
- Entrepreneurship/Advanced Marketing

ENGLISH

- English 11
- English 11 Honors
- Communication Arts***

FAMILY & CONSUMER

SCIENCES

- Fund. of Nutrition & Culinary Ess.*
- Nutrition*
- Food Science*
- Parents & Families*
- Child Development*
- Apparel Production & Construct.*
- Intro to Design
- Fashion Design*
- Housing & Interior Design*
- Interpersonal Relationships*
- Health Science I*
- Medical Terminology*

JAG

- Beginning JAG
- Advanced JAG

JOURNALISM

- Journalism*
- Yearbook Publication
- Tiger Cub

MATHEMATICS

- Geometry
- Geometry PE
- Algebra II
- Algebra II PE
- Algebra/Trig Honors
- Probability & Stats*
- Trigonometry*
- Statistics AP Honors
- Pre-Calculus Honors

AP Calculus AB

MUSIC

- String Orchestra
- Band
- Treble Choir
- Century Men
- Bel Canto
- Jazz Band
- Full Orchestra
- Chamber Orchestra
- Chamber Choir
- Madrigal Singers
- Music Theory AP

PERFORMING ARTS

- Debate: Exploration
- Debate: Congress Style
- Theatre I*
- Theatre II*
- Stagecraft*
- Creative Writing*

PHYSICAL EDUCATION

- Life Sports*
- Lifetime Fitness*
- Sports Performance
- PE I* or PE II*

READING

- FAME - Foundations*
- FAME - Adventures*
- FAME - Mastery*
- FAME - Explorations*

SCIENCE

- Physics
- Physics Honors**
- Human Anatomy/Physiology
- Human Anatomy/Physiology Honors

Chemistry

Chemistry Honors

Science in Society

SKILLED & TECHNICAL SCIENCES

- Intro to Engineering/CAD
- Intro to Manu/Welding*
- Basic Cabinetry*
- Engineering Concepts
- Adv. Welding*
- Precision Machining Processes
- Adv. Furniture Construction
- Tiger Woodworking
- Building Trades I
- Engineering Applications**
- Intro to Transportation***

SOCIAL STUDIES

- World Cultures*
- Nebraska History*
- Regional Geography*
- Contemporary Issues*
- Civil & Human Rights in American History*
- History of Architecture & Technology*
- Psychology*
- American Government**

SPECIAL STUDENT SERVICES

- Learning Lab
- Job Training I
- EL-Emerging
- EL-Progressing
- EL-Advanced

WORLD LANGUAGES

- French I or II or III
- German I or II or III
- Spanish I or II or **Spanish III**
- Spanish for Native Speakers

Course Registration for 12th Grade

Graduation Requirements: 220 Credits, including requirements below

4 years English & 1 semester Communication Arts 3 years Science 3 years Math	3 years Social Studies 1 semester Information Technology 2 semesters Physical Education
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12th graders must register for 50+ credits. No credit is granted for Study Hall.

BOLD=DUAL CREDIT/SEE YOUR COUNSELOR *denotes semester class

ART

- Art Fund 1(2-D)*
- Art Fund 2 (3-D)*
- Drawing*
- Adv Drawing*
- Pottery*
- Adv. Pottery*
- Sculpture*
- Adv Sculpture*
- Natural Fibers*
- Painting*
- Adv. Painting*
- Studio Art*

BUSINESS

- Info Tech 1*
- Personal Finance*
- Intro to Business
- World of Work/Careers*
- Web Page Design & Dev*
- Digital Media *
- Info Tech II*
- Marketing
- Accounting 1*
- Accounting 2*
- Accounting 3*
- Accounting 4*
- Entrepreneurship/Advanced Marketing
- Business Law

ENGLISH

- English 12
- English 12 Honors**
- World Literature AP Honors**
- Practical English
- Communication Arts***

FAMILY & CONSUMER SCIENCES

- Fund. of Nutrition & Culinary Ess.*
- Nutrition*
- Food Science*
- Parents & Families*
- Child Development*
- Apparel Prod. & Construction*
- Intro to Design*
- Fashion Design*
- Housing & Interior Design*
- Interpersonal Relationships*
- Health Science I*
- Medical Terminology*

JAG

- JAG
- Advanced JAG

JOURNALISM

- Journalism*
- Yearbook Publication
- Tiger Cub

MATHEMATICS

- Geometry
- Geometry PE
- Algebra II
- Algebra II PE
- Probability & Stats*
- Trigonometry*
- Statistics AP Honors
- Pre-Calculus Honors
- AP Calculus AB**

MUSIC

- String Orchestra
- Band
- Treble Choir
- Century Men
- Bel Canto
- Jazz Band
- Full Orchestra
- Chamber Orchestra
- Chamber Choir
- Madrigal Singers
- Music Theory AP

PERFORMING ARTS

- Debate: Exploration
- Debate: Congress Style
- Theatre I*
- Theatre II*
- Stagecraft*
- Creative Writing*

PHYSICAL EDUCATION

- Life Sports*
- Lifetime Fitness*
- Sports Performance
- PE I* or PE II*

READING

- FAME - Foundations*
- FAME - Adventures*
- FAME - Mastery*
- FAME - Explorations*

SCIENCE

- Physics
- Physics Honors**
- Human Anatomy/Physiology
- Human Anatomy/Physiology Honors
- Chemistry
- Chemistry Honors**
- Science in Society
- Adv Chemistry Honors**
- AP Chemistry

SKILLED & TECHNICAL SCIENCES

- Intro to Engineering/CAD
- Intro to Manu/Welding*
- Basic Cabinetry*
- Engineering Concepts
- Adv. Welding*
- Adv. Furniture Construction
- Tiger Woodworking
- Precision Machining Processes
- Engineering Applications**
- Intro to Transportation***
- Architectural Drafting & Design**
- Advanced Manufacturing II**
- Building Trades I
- Building Trades II
- Vocational Auto & Transportation**

SOCIAL STUDIES

- World Cultures*
- Nebraska History*
- Regional Geography*
- Contemporary Issues*
- Civil & Human Rights in Am. History*
- History of Architecture & Technology*
- Psychology*
- American Government**
- European History AP Honors**

SPECIAL STUDENT SERVICES

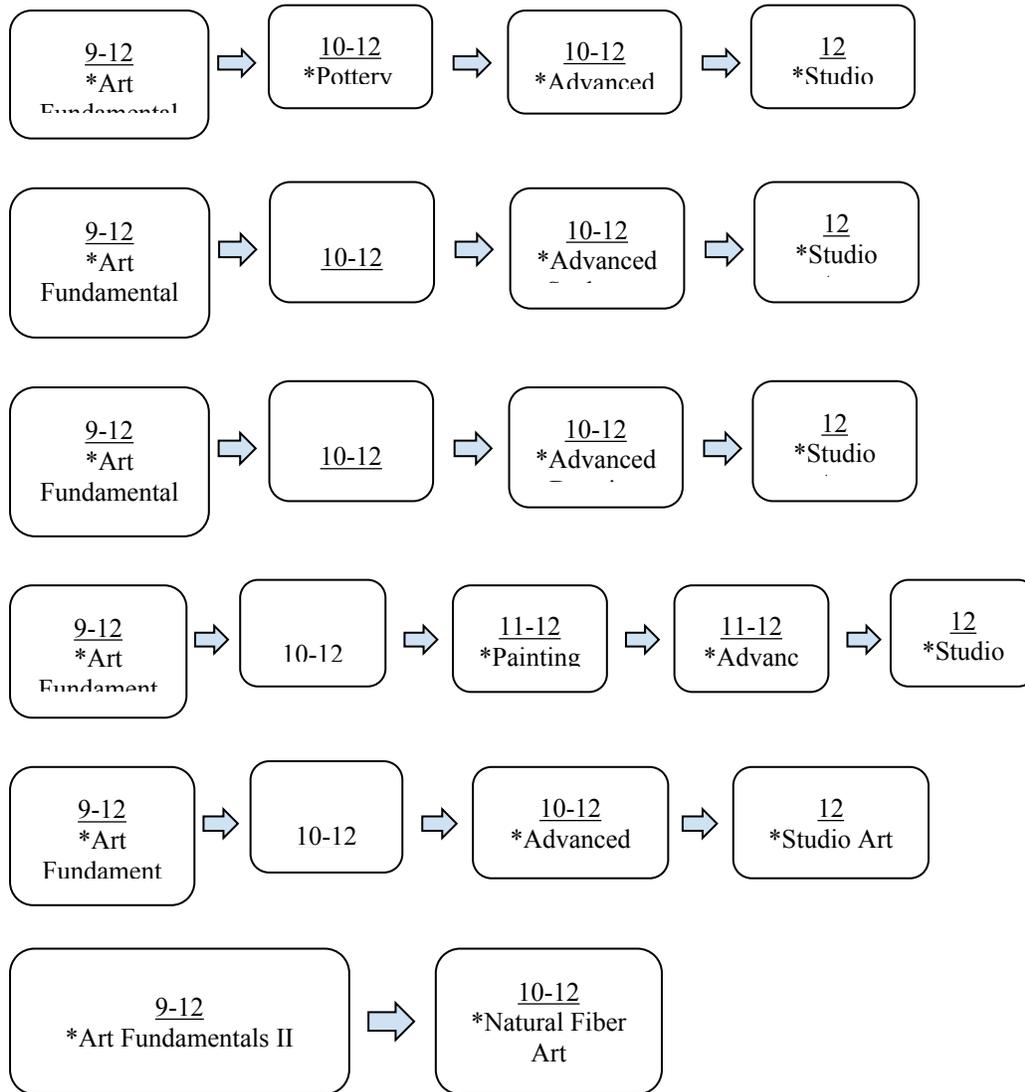
- Learning Lab
- Job Training I
- EL-Emerging
- EL-Progressing
- EL-Advanced

WORLD LANGUAGES

- French I or II or III or IV
- German I or II or III or IV
- Spanish I or II **Spanish III or IV**
- Spanish for Native Speakers

ART

*Semester class



ART

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
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ART FUNDAMENTALS 1 (2-D Foundations) 5 credits	9-12	May enroll in Art Fund 1 and/or Art Fund 2.	This course is designed to give a solid foundation in 2-D design and is the first class a student should take if they are interested in drawing and painting. It is the prerequisite for all beginning 2-D art classes. Beginning students learn the foundation skills of 2-D art (drawing and painting and other applicable media) through the study of art elements (line, shape/form, texture, space, value and color theory) and composition as applied to 2-D artwork. Students who want to take additional drawing and painting classes must take this class. Students who want to do both 2-D and 3-D art or who are interested in pursuing art post high school should take both this class and Art Fundamentals 2 (3-D Foundations).
ART FUNDAMENTALS 2 (3-D Foundations) 5 credits	9-12	May enroll in Art Fund 1 and/or Art Fund 2.	This course is designed to give a solid foundation in 3-D design and is the first class a student should take if they are interested in ceramics and sculpture. It is the prerequisite for all beginning 3-D art classes. Beginning students learn the foundation skills of 3-D art (ceramic, sculpture materials and other 3-D media) through the study of art elements (line, shape/form, texture, space, value and color theory) and composition as applied to 3-D artwork. Students who want to take additional pottery and sculpture classes must take this class. Students who want to do both 2-D and 3-D art or who are interested in pursuing art post high school should take both this class and Art Fundamentals 1 (2-D Foundations).
DRAWING 5 credits	10-12	Art Fund. 1 Instructor/Counselor/ Assistant Principal Approval	This course is designed to improve drawing techniques and skills. A variety of media is involved. This class provides an excellent background for other two-dimensional art classes offered.
ADVANCED DRAWING 5 credits--2nd semester only	10-12	Drawing Instructor/Counselor/ Assistant Principal Approval	Students will be provided with an historical background of artists, techniques, and media with an emphasis on the elements and principles of design and the study of composition.
PAINTING 5 credits--1st semester only	11-12	Art Fund.1 /Drawing Instructor/Counselor/ Assistant Principal Approval	This course introduces students to techniques in tempera, acrylic and watercolor painting.
ADVANCED PAINTING 5 credits--2nd semester only	11-12	Painting Instructor/Counselor/ Assistant Principal Approval	Builds on the techniques developed in Painting with additional work in acrylic painting and watercolor techniques.
POTTERY 5 credits	10-12	Art Fund 2 Instructor/Counselor/ Assistant Principal Approval	Introduces students to a basic understanding of clay, tools, methods of handbuilding and wheel throwing pottery, as well as a variety of decorating and glazing techniques.

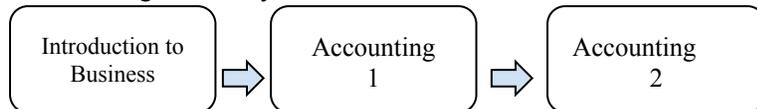
ADVANCED POTTERY 5 credits--2nd semester only	10-12	Pottery Instructor/Counselor/ Assistant Principal Approval	This course builds on the advanced techniques developed in Pottery including hand building, wheel thrown techniques, and advanced surface finishes.
NATURAL FIBER ART 5 credits--1st semester only	10-12	Art Fund 1 or 2 Instructor/Counselor/ Assistant Principal Approval	Introduces students to a variety of fiber arts such as weaving, paper-making, handmade books, and batik.
SCULPTURE 5 credits	10-12	Art Fund 2 Instructor/Counselor/ Assistant Principal Approval	This course introduces students to a variety of skills and techniques for creating sculpture in a wide range of media. Design elements are emphasized.
ADVANCED SCULPTURE 5 credits	10-12	Sculpture Instructor/Counselor/ Assistant Principal Approval	This course builds on advanced techniques developed in Sculpture including modeling, casting, construction, and carving. A variety of mediums and techniques are explored.
STUDIO ART 5 credits--2nd semester only	12	Minimum of a beginning and advanced class in the same medium area Instructor/Counselor/ Assistant Principal Approval	Studio Art offers the art student an opportunity for extended study in a particular medium and media of which he/she has taken both beginning and advanced classes prior to this course. Students may be expected to purchase part of their own supplies, depending upon the medium chosen.

*****A \$15 lab fee will be charged for all art classes based on projects chosen.**

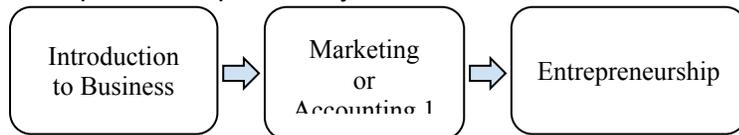
BUSINESS, MARKETING, & MANAGEMENT

Business Administration Cluster

Accounting Pathway



Entrepreneurship Pathway

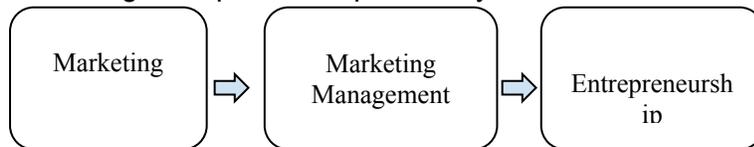


Marketing Cluster

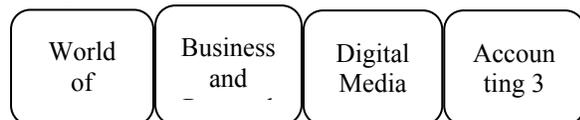
Marketing Pathway



Marketing Entrepreneurship Pathway



Independent Classes



BUSINESS

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
INTRODUCTION TO BUSINESS 10 credits NDE COURSE CODE: 032300	9-12		Students will be provided an opportunity to understand the role of business in today's society. It also provides a basis for further study in business, as well as, offering useful and practical aspects of living for all students. Students will be given hands-on opportunities to work on projects, simulations, decision-making cases, personal finance and banking practices, and technology-research tools. The class is designed to help students become wise consumers, good citizens, and efficient employees while contributing to the development of their total economic understanding.
WORLD OF WORK/CAREERS 5 credits NDE COURSE CODE: 320101	9-12		This course is designed to teach students about the importance of work to everyday life. Students will do self-exploration, explore careers, study job-interviewing techniques, and improve their communication skills by studying the relationship of employers to their employees. The Nebraska Career Education model will be used as a resource.
INFORMATION TECHNOLOGY 1 5 credits NDE COURSE CODE: 270501	9-12		In today's technological society, it is imperative that all students have knowledge of computers and is a prerequisite for many jobs today. This course provides the student with opportunities to perform basic to advanced operations on the computer. Students will develop skills in word processing and spreadsheets. Graduation requirement.
INFORMATION TECHNOLOGY 2 5 credits NDE COURSE CODE: 270502	9-12	Information Technology 1	This course builds on the skills taught in Information Technology 1 and will focus on skill development in advanced spreadsheet, database and utilizing advanced features.

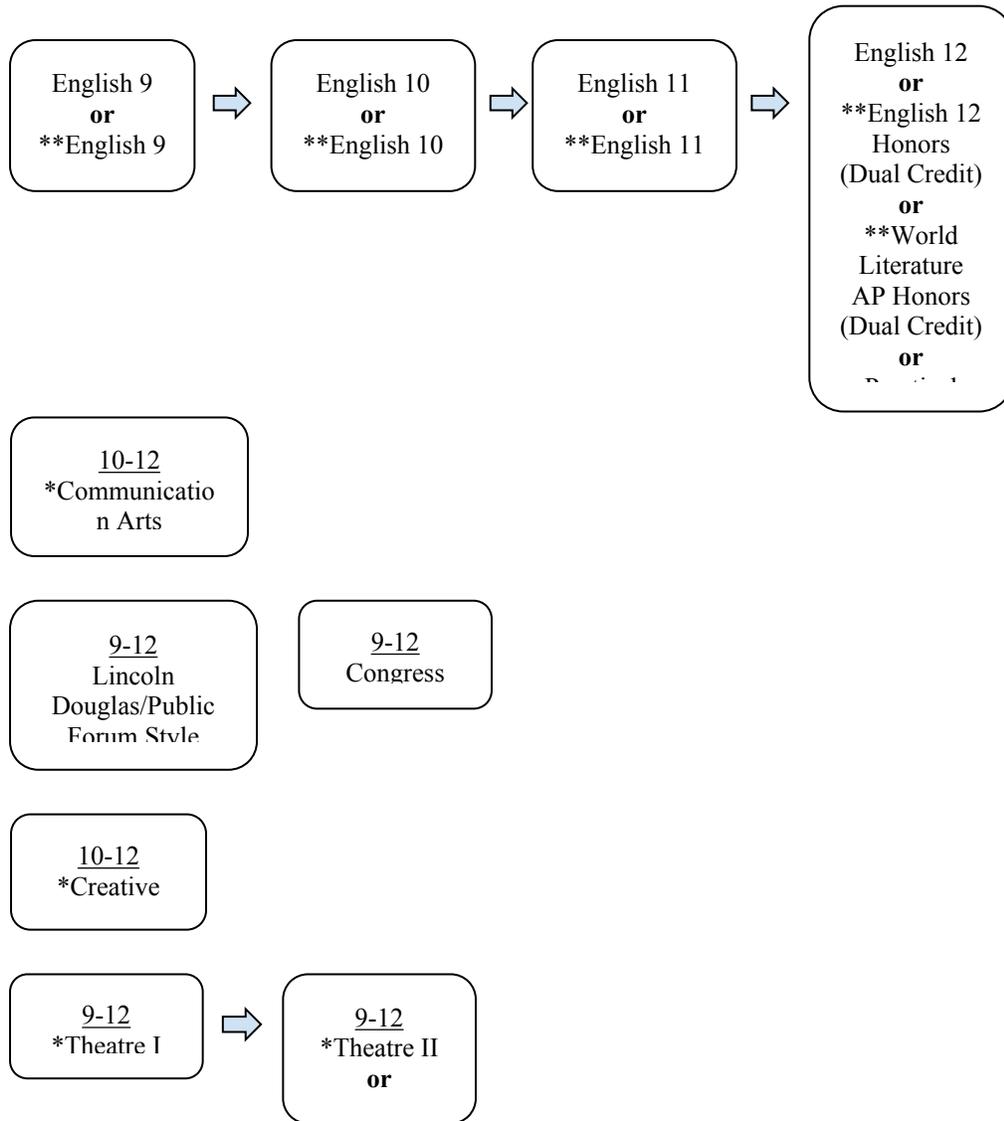
<p>DIGITAL MEDIA 5 Credits</p> <p>NDE COURSE CODE: 270602</p>	10-12	Information Technology 1	This course will introduce students to the technical tools and processes used in digital design. Students will create, design, and produce digital media including sound, video, graphics, and text. Students will demonstrate proper use of fair use guidelines. Career opportunities in digital design will be explored.
<p>WEB PAGE DESIGN & DEVELOPMENT 5 credits</p> <p>NDE COURSE CODE: 270706</p>	10-12	Information Technology 1	Students will learn how to create web pages by utilizing HTML (HyperText Markup Language) and CSS (Cascading Style Sheets).
<p>ACCOUNTING I & 2 10 credits</p> <p>NDE COURSE CODE: 030300</p>	10-12		Students will study the principles and concepts of double-entry accounting and evaluate various accounting careers. They will perform accounting, both manual and automated, for a service business organized as a proprietorship and for a merchandising business organized as a partnership. Students will complete business simulations that provide them on-the-job experience. They will also gain knowledge about personal financial management. This class is highly recommended for students pursuing a business degree in college.
<p>ACCOUNTING 3 & 4 10 credits</p> <p>NDE COURSE CODE: 030301</p>	11-12	Accounting I & 2	This course studies advanced principles and concepts of accounting. Students will perform accounting, both manual and automated, for a corporation. Other topics studied will include taxes and the stock market. Students will complete automated business simulations. This course is highly recommended for students pursuing a business degree.

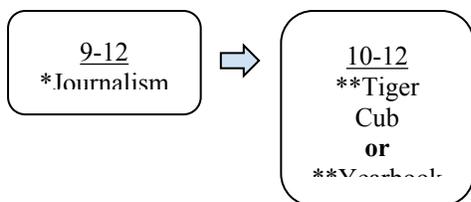
<p>MARKETING/ MARKETING MANAGEMENT 10 credits</p> <p>NDE COURSE CODE: 038100/038101</p>	10-12		<p>This introductory course of the two-year marketing education program is designed to prepare students for vocations in the field of marketing, merchandising, and management in a retail, industrial, or service type business. Emphasis will be placed on salesmanship, advertising, display, job preparation, communications, consumer buying behavior, product planning, distribution, promotion, pricing, and human relations. Membership in DECA (an Association of Marketing Students) is an important part of this class and is highly recommended.</p>
<p>ENTREPRENEURSHIP/ ADVANCED MARKETING 10 credits</p> <p>NDE COURSE CODE: 032370/038200</p>	11-12	Marketing	<p>Students will relate the concepts learned in Marketing and apply them to Internet marketing, international marketing, entrepreneurship and business ownership. First semester will concentrate on entrepreneurship, business ownership and writing a business plan. Second semester will concentrate on international marketing including: how to meet the challenges of culture, political and business differences. Trade barriers, letters of credit, importing, exporting, international economies, financing, social/cultural differences and career opportunities will be explored. Students will experience marketing as it pertains to real life situations. Membership in DECA is an important part of this class and is highly recommended. A business start-up plan is developed during this class that may be used for DECA competition at the state level.</p>
<p>BUSINESS and PERSONAL LAW 10 credits</p> <p>NDE COURSE CODE: 030900</p>	11-12		<p>This course is designed to help students learn about the law and how it is involved in their daily lives. Business and personal law will emphasize the sources of today's laws, and how it affects their lives as minors, employees, consumers, business owners, employers, parents, and citizens.</p>
<p>PERSONAL FINANCE 5 credits</p> <p>NDE COURSE CODE: 033000</p>	11-12		<p>The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. To reach that end, this course develops student understanding and skills in such areas as income, money management, budgeting, financial goal attainment, the wise use of credit, insurance, and investments. Graduation requirement starting with class of 2024.</p>

ENGLISH

*Semester class

**Teacher recommendation required





ENGLISH

In English 9, English 10, and English 11, Hastings High School offers an honors course in addition to the regular class. A student may register for the level of instruction the student and his/her parent/guardian feel is appropriate.

The Honors courses are challenging and demanding. They prepare students for college-level work. Students who register for an honors course should plan to commit a great deal of time and effort to the course and should have a history of performing well in a demanding English class.

All other English classes should be seen as courses that also prepare students for college, but are not solely college-prep courses. These classes are also appropriate for students who plan to attend a technical school, join a branch of the military service, or pursue some other, similar post-high school experience.

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
ENGLISH 9 10 credits	9		All freshmen must take either this course or English 9H. This course builds on the language and literacy skills introduced in previous years. Students will improve reading and comprehension skills by emphasizing critical thinking. Students study major types of literature, creative and expository writing, grammar and usage, and vocabulary. Literature includes short stories, novels, and drama. Two writing assessments are required. Writing assessments must meet all department requirements.
ENGLISH 9 HONORS 10 credits	9	English 9H is designed for students who have excelled in previous English classes. Students with a 2 or 1 grade should not enroll in English 9 Honors.	This course expands and delves into language and literacy skills. Students will improve reading and comprehension skills by emphasizing critical thinking. Students will analyze major types of literature, write essays in formal styles with the expectation of appropriate grammar and usage, and enhance their academic vocabulary. Literature includes short stories, <i>The Hunger Games</i> , <i>The Tragedy of Romeo and Juliet</i> , and <i>The Unvanquished</i> . Two writing assessments are required. Writing assessments must meet all department requirements. Ultimately, what makes Honors English 9 different from other English 9 courses is that students are expected to do more at a faster pace with a deeper immersion in literature and writing.

<p>COMMUNICATION ARTS 5 credits</p>	<p>10-12</p>		<p>This course is required of all students to be taken during 10th, 11th or 12th grade. This course develops skills in public speaking, interpretation, persuasion, discussion, and other forms of communication. A student who does not present an informative speech and persuasive speech cannot earn credit in Communication Arts. Both speeches must meet all of the process and product requirements set by the teacher, and the student must meet deadlines set by the teacher.</p> <p>Graduation requirement.</p>
<p>COLLEGE COMMUNICATION ARTS 5 credits</p>	<p>11-12</p>		<p>This semester course takes the place of the high school Communication Arts requirement, and is open to juniors and seniors who would like to take it for college credit through Central Community College. Activities are modified for what would be expected in a required college public speaking course. Students will work on their nonverbal and verbal communication skills, plan outlines for speeches, identify different kinds of speeches for different situations, interact with other students in a group setting, experience what it is like to do online communication, understand communication etiquette and cultural diversity when communicating, know the difference between researched informative and persuasive speeches versus conjecture, and be ready for job interviews. Students will do seven to eight speeches and take tests over each unit the speeches cover. Students must have a passing grade for each speech to be considered for college credit.</p> <p>Dual Credit available (CCC)</p>
<p>ENGLISH 10 10 credits</p>	<p>10</p>	<p>English 9</p>	<p>All sophomores must take either this course of English 10 Honors. This course builds on the language and literary skills introduced in previous years. Students will improve reading and comprehension skills by emphasizing critical thinking. Students study major types of literature, creative and expository writing, grammar and usage, and vocabulary. Literature includes short stories, poems, novels, and drama. Three formal writing assessments are required. Papers must meet all department requirements. Students will build an argument using a strong thesis and support.</p>

<p>ENGLISH 10 HONORS 10 credits</p>	<p>10</p>	<p>Instructor Approval</p> <p>Students with a D or F average in English 9 Honors or a C, D, or F average in English 9 should not enroll in English 10 Honors.</p>	<p>All sophomores must take either this course or English 10. English 10 H is designed for students who have excelled in previous English. This course is designed for the student who is a skilled reader that enjoys studying and discussing literature which explores a variety of real world questions. Required literature includes novels, a play, a variety of articles, short stories, poems, and films. Students are expected to read approximately 60 pages per week outside of class. Students will also complete a variety of activities to deepen their level of understanding of the given texts, as well as complete writing and grammar assignments. Students must write at least four formal writing assessments using the writing process focusing on ideas and content, organization, voice and word choice, and sentence fluency and conventions.</p>
<p>ENGLISH 11 10 credits</p>	<p>11</p>	<p>English 10</p>	<p>All juniors must take either this course or English 11 Honors. This course includes a study of representative works in American literature with emphasis on significant themes, literary forms, and historical and cultural heritage. Composition, vocabulary, usage skills, and MLA format will be emphasized. Required literature includes various novels <i>and</i> a survey of Nebraska authors. An intensive study of grammar usage prepares students for the ACT and academic writing. A student must complete at least four formal writing assessments and meet the identified Power Essentials and Targets at the proficient to advanced level.</p>
<p>ENGLISH 11 HONORS 10 credits</p>	<p>11</p>	<p>Instructor Approval</p> <p>Students with a C average in Integrated English 10 Honors or a B average in non-honors English 10 must complete an essay stating their reasons for registering for the honors classes.</p>	<p>All juniors must take either this course or English 11. English 11 Honors is an advanced, college-preparatory class that meets the junior English requirement. Honors English 11 is designed for students who have excelled in previous English classes. Emphasizing American literature, the course is divided into 4 thematic units: Perspectives, Choices, Society, and Relationships. Each unit consists of an anchor novel plus shorter fiction and non-fiction works related to the theme of the unit, including poetry, memoirs, short stories, essays, songs, and media. Students write in several formats including analytical essays, responses to informational text, and presentation scripts. Modern Language Association (MLA) format is reviewed and required. During the study of novels, students will read between 80 and 140 pages of text a week outside of class. In order to receive credit, students must satisfactorily complete two required writing assignments per semester.</p>

<p>ENGLISH 12 10 credits</p>	<p>12</p>	<p>English 11</p>	<p>All seniors must take this course or another senior-level English course. This course is designed to expose the student to a variety of prominent literary works along with the works of modern American authors. Students will write persuasive essays as well as discuss them orally. Students will write a formal research paper using MLA format. The research project must meet all the process and product requirements and deadlines set by the teacher.</p>
<p>English 12/ ENGL 1010 English Composition I (CCC Dual Credit/3 credits)</p> <p>5 credits-1st semester only</p>	<p>12</p>		<p>The goal of this course is to provide practice in writing clear, coherent, effective essays for multiple purposes and audiences according to commonly accepted standards of usage and mechanics; facilitate the development of ideas and clear insights to provoke critical and creative thinking; offer students opportunities to develop and refine writing skills through peer and self-revision; provide students opportunities to analyze and evaluate writing in order to identify and employ rhetorical strategies; introduce the use of research skills to responsibly evaluate and ethically incorporate information using a standard citation method; introduce strategies for collection and evaluation of information from a variety of sources, to include the use of institutional databases and library resources.</p>
<p>English 12/ENGL 1020 English Composition II (CCC Dual Credit/3 credits)</p> <p>5 credits-2nd semester only</p>	<p>12</p>	<p>ENGL 1010 English Composition I</p>	<p>The goal of this course is to provide opportunities to expand rhetorical knowledge; emphasize techniques of effective argumentation; promote information literacy; provide practice in reading, thinking, and writing critically; reinforce application of the writing process; expand knowledge of academic writing conventions.</p>
<p>PRACTICAL ENGLISH 10 credits</p>	<p>12</p>	<p>English 11 and teacher recommendation/ placement</p>	<p>All seniors must take this course or another senior-level English course. This course is designed to expose the student to a variety of literary works and modern pieces at a practical pace. Students will practice a variety of writing techniques and receive step-by-step instruction to help them develop practical writing skills. Students will write persuasive essays as well as discuss them orally. Students will write a formal research paper using MLA format. The research project must meet all the process and product requirements and deadlines set by the teacher.</p>

<p>AP WORLD LITERATURE HONORS 10 credits</p>	<p>12</p>	<p>Instructor Approval</p>	<p>All seniors must take this course or another level English class. AP World Literature is an advanced, college-level course. This course fulfills Hastings High's requirement of four years of English along with entry level college English courses 1010 and 1020. English 1010 is a course designed to help students write with clarity, confidence, and conviction through regular practice in writing (including argument and exposition, writing as discovery, and personal exploration). Particular attention will be given to the role of revision in the writing process. This course also includes a study of language and its social roles, with special attention to the origin, development, and current nature of the English language. English 1020 is a course in which students develop their composition skills through reading and writing about literature. The course includes a discussion of multiple genres and of literary works' historical and cultural contexts. Students will develop skills of writing in multiple forms and will learn the skills and terminology appropriate to discussion of literary works in different genres. Students will receive instruction in writing skills such as structuring an argument, using evidence from multiple sources, using conventions appropriately, and refining an essay through revision. This fulfills six general education requirements. This class is also AP English Literature and Composition where students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.</p> <p>Dual Credit available through Nebraska Wesleyan University.</p>
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<p>CREATIVE WRITING 5 credits</p>	<p>10-12</p>		<p>This is a writing elective for students who have a wide range of ability and interests. The course is largely an individualized writing course that emphasizes working a writing task using appropriate phases from prewriting to drafting to editing to publishing. Students explore the creative processes professional writers use by choosing topics and types of writing, trying out new techniques and skills, and reflecting on what does and doesn't work in their own writing. Students are responsible for creating a portfolio of their work in various genres during the course.</p>
<p>JOURNALISM 5 credits</p>	<p>9-12</p>		<p>In this introductory course, students study journalistic writing and layout styles. Newspaper, yearbook, advertising, public relations, and computer skills will be emphasized so that students will be capable of assuming leadership roles on the student newspaper and yearbook as upperclassmen. At least once each semester, students may submit materials to the various HHS publications for possible inclusion. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>YEARBOOK PUBLICATION 10 credits</p>	<p>10-12</p>	<p>Beginning journalism, application and interview process or by teacher permission.</p>	<p>Members of this class produce THE TIGER (yearbook). Strong organizational skills, creative and expository writing ability, task commitment, and the ability to deal effectively with the public are required. The students must commit to working outside normal class times. Students must demonstrate strong interview skills-both online and in person. Editorial positions will be assigned according to seniority AND ability of applicants. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>TIGER CUB 10 credits</p>	<p>10-12</p>	<p>Beginning journalism, application and interview process or by teacher permission.</p>	<p>Members of this class are responsible for the publication of the online and print school newspaper. Creative thinking and writing clarity are stressed as well as self-discipline, time management, and group cooperation. Staff positions of an editorial nature will be assigned according to seniority AND ability of the applicant. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>

<p>DEBATE EXPLORATION 10 credits</p> <p>(See Congress Style Debate as another option)</p>	9-12	Continued participation must have instructor approval after the first year.	<p>This type of debate is for students who want to delve deeper and examine political, social, global, and moral issues. Students learn different competitive styles of debate: one-on-one, team, and group discussion settings. Topics range from rights violations, ethics of war, the importance of environmental protection, and conflicts surrounding political ideologies. Students interested in law enforcement, politics, education, community involvement, and general public speaking will be greatly benefited by this course. Extensive research, speaking skills, and group dynamics are stressed. Students are required to go to a minimum of one tournament per semester. The competition season runs from November through March, with most tournaments taking place on Saturdays. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>CONGRESS STYLE DEBATE 10 credits</p> <p>(See Debate Exploration as another option)</p>	9-12	Continued participation must have instructor approval after the first year.	<p>This type of debate is for students who enjoy problem-solving and want to discuss political views in a group discussion social setting. Students create and debate over a wide range of legislation policies. Topics cover a variety of issues to include, but not limited to, gun control, immigration, global warming, abortion, animal testing, gender and sexuality roles. They will simulate real-world meeting procedures when debating issues. Students interested in law enforcement, politics, education, community involvement, and general public speaking will be greatly benefited by this course. Extensive research, speaking skills, and group dynamics are stressed. Students compete in a group of 15 to 30 debaters from other schools in a mock congress session. A typical competitive day has three or four sessions, lasting between one and two hours each. The competition season runs from November through March, with most tournaments taking place on Saturdays. Students are required to go to a minimum of one tournament per semester.</p> <p>THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>

<p>THEATRE I 5 credits</p>	<p>9-12</p>		<p>In this course, through improvisational scene work, theater games, class exercises, scene work, discussions, readings, lecture/ demonstrations and storytelling, students will develop their ability to act and interact freely and perceptively. Students will have the opportunity to perform short scenes, will discover how to become more aware of their environment, and how to be supportive of others. Students will also have the opportunity to study theatre history, different aspects of design and the other behind the scenes work that goes into creating a theatre production. Beyond that, however, the class will provide students the opportunity to strengthen those powers of concentration, focus, analysis, imagination, creativity, and empathy that are critical to every art form.</p> <p>THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>THEATRE II 5 credits--2nd semester only</p>	<p>9-12</p>	<p>A or B in Theatre I or teacher permission</p>	<p>This course continues the work that began in Theatre I. The specific focus of the course will be on helping students to connect more deeply and truthfully with each other on stage, freeing up the body of the actor to fulfill the physical demands of characterization, and analyzing the dramatic text to clarify objectives and focus action through unit breakdown. Attention will also be given to helping students work through specific problems and personal, creative obstacles.</p> <p>THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>
<p>STAGECRAFT 5 credits</p>	<p>9-12</p>	<p>Theatre I or Basic Cabinetry (completed or concurrently) or teacher permission</p>	<p>The purpose of this course is to introduce students to various aspects of technical theatre, the “behind the scenes” work that goes into a theatrical production. Students experience both practical work in the scene shop as well as vocabulary, history, and theory in a classroom environment. Students must pass a safety test to participate in the class.</p> <p>THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.</p>

ENGLISH LEARNERS (EL) PROGRAM

*Must be eligible for English Learner Services

**Placement is based on ELPA 21

9-12
*English
Learner -

9-12
*English
Learner -

9-12
*English
Learner -

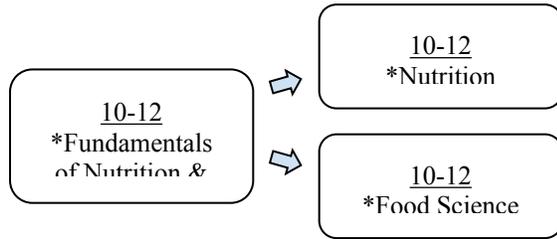
ENGLISH LEARNERS (EL) PROGRAM

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
ENGLISH LEARNER-EMERGING 10 credits	9-12	Eligible for English Learner Services	Students will acquire English language skills to communicate with English speakers. Initial instruction focuses on listening and speaking while reading and writing skills are developed simultaneously as the student comprehends and speaks more English. The course is designed for students identified as English Learners (ELs) at the beginning levels of English proficiency. The curriculum covers five skill areas: listening, speaking, reading, writing and cultural enrichment. The ultimate goal for the EL student is to gain academic English proficiency and take a full mainstream schedule without the need for EL support.
ENGLISH LEARNER-PROGRESSING 10 credits	9-12	Eligible for English Learner Services	Students will read a variety of texts for various purposes with an increasing level of comprehension, and will write in a variety of forms with increasing accuracy to address a specific purpose and audience in English language arts as well as all content areas. The course enables EL students at the intermediate level of English acquisition to continue to increase and refine communication skills. The curriculum covers five skill areas: listening, speaking, reading, writing and cultural enrichment. The ultimate goal for the EL student is to gain academic English proficiency and take a full mainstream schedule without the need for EL support.
ENGLISH LEARNER-ADVANCED 10 credits	9-12	Eligible for English Learner Services	Students will build upon skills developed in the EL – Progressing class. The course enables EL students at the advanced level of English acquisition to continue to increase and refine communication skills. Extension of language proficiencies and critical thinking skills is emphasized. The curriculum covers five skill areas: listening, speaking, reading, writing and cultural enrichment. The ultimate goal for the EL student is to gain academic English proficiency and take a full mainstream schedule without the need for EL support.

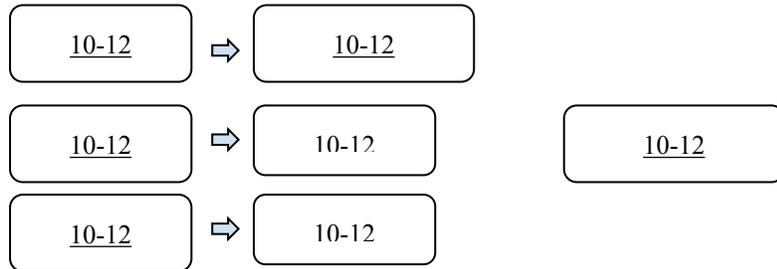
FAMILY and CONSUMER SCIENCES

*Semester class

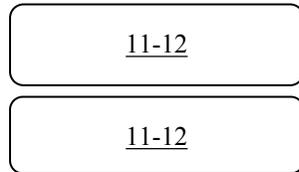
FOOD SCIENCE PROGRAM OF STUDY



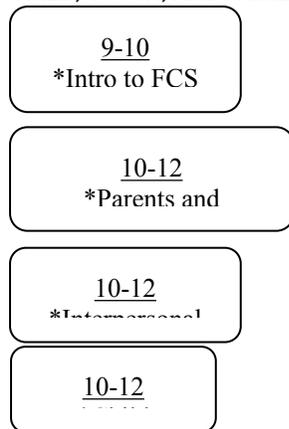
DESIGN PROGRAM OF STUDY



HEALTH SCIENCE PROGRAM OF STUDY



CHILD, YOUTH, AND FAMILY STUDIES PROGRAM OF STUDY



FAMILY and CONSUMER SCIENCES

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
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<p>INTRODUCTION TO FAMILY & CONSUMER SCIENCES (FCS) 5 credits</p> <p>NDE COURSE CODE: 090101</p>	9-10		<p>This course is intended to enable students to have experiences to provide an overview and fundamental knowledge and essential skills of Human Science. The essentials for the course include: exploring housing and interior design, the textile industry, child development and care, and human food, nutrition, and wellness. \$15 lab fee is required.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> ● <i>Child Youth and Family Studies</i> ● <i>Nutrition and Wellness</i> ● <i>Design</i>
<p>HEALTH SCIENCE I 5 credits--1st semester only</p> <p>NDE COURSE CODE: 077300</p>	11-12		<p>Health Science I is designed to give an overview of the therapeutic, diagnostic, support services, biotechnology & research and health informatics pathways. The course focuses on health careers, exploration, leadership development, medical terminology, ethical and legal responsibilities, the history of health care and the economics of health care.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> ● <i>Health Science</i>
<p>FUNDAMENTALS OF NUTRITION & CULINARY ESSENTIALS 5 credits--1st semester only</p> <p>NDE COURSE CODE: 090107</p>	10-12		<p>This course is designed to provide students with the base foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition students will learn basic preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry. \$15 lab fee required.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> ● <i>Nutrition and Wellness</i> ● <i>Food Science</i>

<p>FOOD SCIENCE 5 Credits</p> <p>NDE COURSE CODE: 090113</p>	<p>10-12</p>	<p>Fundamentals of Nutrition & Culinary Essentials</p>	<p>Food Science includes instruction that provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products, constituents of foods, nutritive aspects of foods constituents, operation of food industry, food microbiology, food processing and food science applications, and exposure to careers related to food science. Students will participate in hands-on foods labs an average of once per week. \$15 lab fee required.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Food Science</i>
<p>NUTRITION 5 credits--2nd semester only</p> <p>NDE COURSE CODE: 090124</p>	<p>10-12</p>	<p>Fundamentals of Nutrition & Culinary Essentials</p>	<p>In this course, students develop a deeper understanding of nutrition concepts including reading food labels, analyzing dieting practices including eating disorders, impacts on food consumption and food choices, as well as the role of government nutrition programs. Classroom, laboratory and educational leadership activities are supplemented through SkillsUSA. \$15 lab fee required.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Nutrition and Wellness</i>
<p>INTRODUCTION TO DESIGN 5 credits</p> <p>NDE COURSE CODE: 090126</p>	<p>9-12</p>		<p>Students explore the definition and application of elements and principles of design in living spaces, clothing, and textiles. In this course, students will also evaluate the use of elements and principles to suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields. \$15 lab fee required.</p>

<p>APPAREL PRODUCTION & CONSTRUCTION 5 credits--1st semester only</p> <p>NDE COURSE CODE: 090103</p>	10-12	Introduction to Design	<p>This course provides instruction in social, psychological and historical aspects of clothing and textiles. Textile and apparel design, selection, construction, maintenance and alteration of textile products will be analyzed and taught. This course integrates knowledge, skills, and practices required for careers in textiles and scientific research. \$15 lab fee required/+project materials.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • Design Pathway
<p>FASHION DESIGN 5 credits</p> <p>NDE COURSE CODE: 090206</p>	10-12	Introduction to Design	<p>Fashion Design explores the evolving field of the clothing we wear and why we wear it. Students will examine fashion design through historical and current frameworks, consider the process of a design from concept to consumer purchase, and identify key components of fashion pieces that distinguish it from others.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • Design Pathway
<p>PARENTS AND FAMILIES 5 credits--2nd semester only</p> <p>NDE COURSE CODE: 090117</p>	10-12		<p>Students will evaluate the effects of parenting roles and responsibilities on the well-being of individuals and families. In this course students will explain the following influences on parenting parenting, decisions to parent, support services for parents, positive actions to support the physical, emotional, intellectual, and social development of family members, parenting theories, and family adjustment to parenthood.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • Child, Youth, and Family Studies Pathway

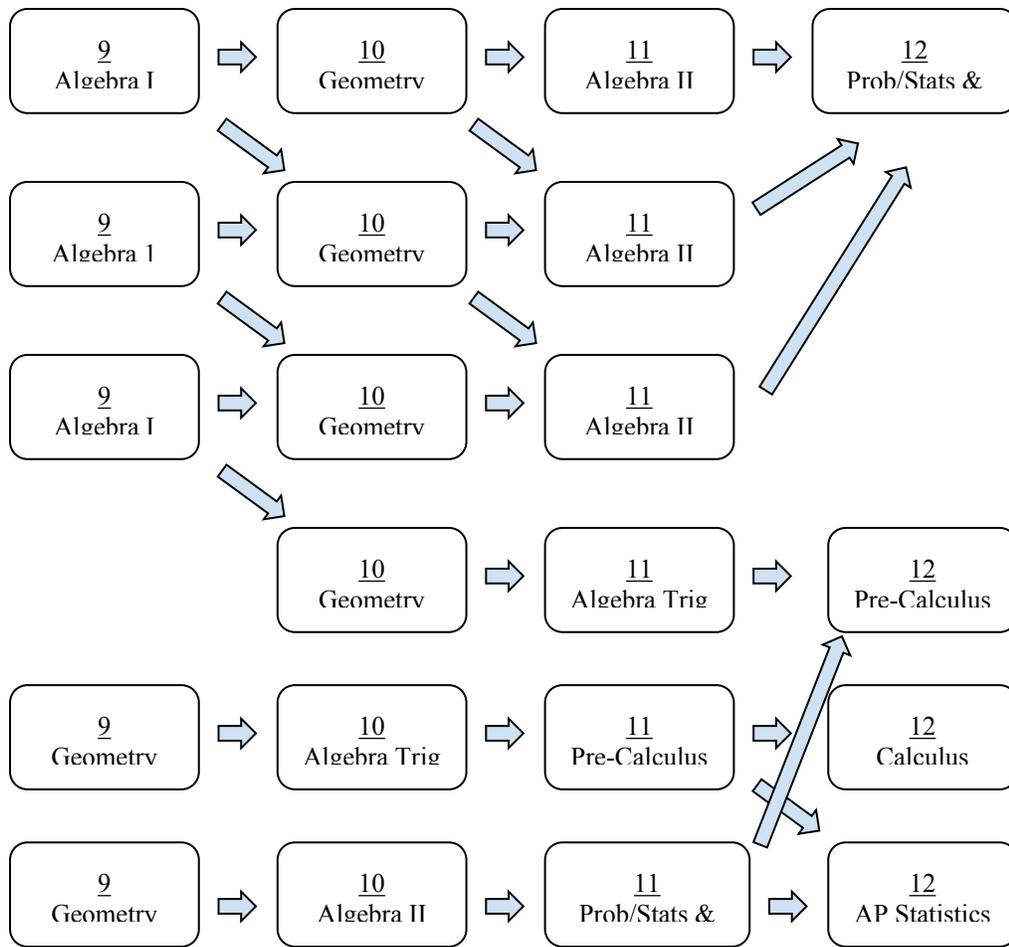
<p>CHILD DEVELOPMENT 5 credits--1st semester only</p> <p>NDE COURSE CODE: 090119</p>	10-12		<p>This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 12 will be studied in addition to the positive and negative factors that impact child growth and development.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Early Childhood Education and Services</i>
<p>HOUSING & INTERIOR DESIGN 5 credits</p> <p>NDE COURSE CODE: 090109</p>	10-12	Introduction to Design	<p>This course provides instruction in the physical, physiological and social influences of housing styles and options; exterior and interior design; selection, use and care of home furnishings and equipment; use of available resources for achieving improved living space to meet individual and family needs; and exposure to careers related to housing and interior design.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Design Pathway</i>
<p>INTERPERSONAL RELATIONSHIPS 5 credits</p> <p>NDE COURSE CODE: 090116</p>	10-12		<p>The course includes the study of interpersonal relationships and the effect of these relationships on the wellbeing of individuals, families, work and society. The course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal and career success.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Child, Youth, and Family Studies Pathway</i>
<p>MEDICAL TERMINOLOGY 5 credits--2nd semester only</p> <p>NDE COURSE CODE: 077600</p>	11-12		<p>This course is designed to help students learn medical language by analyzing their components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This is a fundamental course for students who are pursuing a career in the healthcare profession. It is the basic language required for all areas of health science and is required for any healthcare profession beginning with entry-level staff.</p> <p><i>Program(s) of study to which the course applies:</i></p> <ul style="list-style-type: none"> • <i>Health Science</i>

JAG - Jobs for America's Graduates

<p>BEGINNING JAG 10 credits</p>	<p>11-12</p>	<p>Instructor approval</p>	<p>Beginning Jobs for America's Graduates (JAG) works on introducing how to design a plan for your future. Learn to develop leadership skills, life skills and job skills. Hear from guest speakers and take tours of companies in the Hastings community. Help to build and implement the Hastings Career Association. Participate in hands- on activities, teamwork, project-based learning, and attend conferences. At the completion of the year, students are encouraged to enroll for Advanced JAG.</p>
<p>ADVANCED JAG 10 credits</p>	<p>12</p>	<p>Beginning JAG</p>	<p>Advanced Jobs for America's Graduates (JAG) will continue to build on life and job skills. There will be a greater emphasis on developing a step-by-step plan for your future, making achievable goals, filling out college applications, and applying for scholarships. Students will have a chance to set up on the job training, job shadowing and internships. Students will continue to participate in hands- on activities, teamwork, project-based learning, the Career Association, and attending conferences. There will be an added component of financial literacy and an understanding of being financially competent in today's world.</p>

Note: JAG-NE is a multi-year program that includes one year of follow-up upon graduation.

MATHEMATICS



MATHEMATICS

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
ALGEBRA I 10 credits	9-12	Pre-Algebra	Algebra 1 is an entry-level course for students to complete the first year of high school mathematics. It is also required for admission to most four-year colleges. Topics include the following: real number operations, simplifying expressions, solving and graphing linear equations and linear inequalities, systems of linear equations and linear inequalities, polynomials; exponential equations, probability, and real life applications of algebra.
GEOMETRY 10 Credits	9-12	Algebra I	Students discover the geometric concepts of coordinate geometry, transformations, congruent and similar triangles, polygons, circles, and right triangle trigonometry, surface area and volume.
GEOMETRY HONORS 10 credits	9-11	Algebra I and teacher recommendation	Geometry Honors is a rigorous math course for highly motivated students interested in mathematics and planning to take Algebra 2-Trigonometry Honors. This course uses inductive and deductive reasoning to describe the world geometrically. Emphasis will be on spatial visualization, algebra-geometry relationships, surface area, volume, and right triangle trigonometry along with an introduction to proofs. This course is designed to move at a rapid pace with more discovery and depth.
ALGEBRA II 10 credits	10-12	Algebra I and Geometry, OR Geometry Standards	This course is a continuation of Algebra 1. Topics include the following: linear and quadratic functions; systems of equations; complex numbers; polynomials; rational functions; exponential and logarithmic functions; probability and statistics.
ALGEBRA II-TRIGONOMETRY HONORS 10 credits	10-12	Geometry Honors and teacher recommendation	Algebra 2/Trigonometry Honors is an accelerated math course for highly motivated students interested in mathematics. Topics include the following: linear and quadratic functions; systems of equations and inequalities; polynomials; exponential and logarithmic functions; rational functions; trigonometric ratios, and solving equations.
TRIGONOMETRY 5 credits	11-12	Algebra 2	Trigonometry is a semester course. Topics include Pythagorean relationships, functions and their graphs, trigonometric functions, right triangle trigonometry, angles of rotation and radian measure, graphs of trigonometric functions, and trigonometric formulas and identities.
PROBABILITY AND STATISTICS 5 credits	11-12	Algebra 2	This course is an introductory class that presents statistical methods of analysis, data collection, and the theories of probability and chance. Applications to

			natural occurrence and to games are studied and practiced. This course is recommended for students planning on taking higher-level math in a college setting.
AP STATISTICS HONORS 10 credits	11-12	Algebra-Trig Honors or Algebra 2 with teacher recommendation	AP Statistics is equivalent to a one-semester, introductory, non-calculus based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.
PRE-CALCULUS HONORS 10 credits	11-12	Algebra-Trig Honors, Trigonometry, or Algebra 2 with teacher recommendation	The Pre-Calculus Honors course builds a solid foundation of advanced mathematics skills and concepts and is a preparation for calculus. Topics studied are graphs and applications of the following functions: trigonometric, exponential, logarithmic, polynomial and rational functions. Combinatorics, probability and advanced algebra are also studied.
AP CALCULUS AB 10 credits	12	Pre-Calculus Honors or permission of instructor	This is a course for students who are planning to take calculus at the college level and/or pursue a career in a mathematics-related field. The student will be able to apply the properties of functions and limits, determine derivatives, antiderivatives, and definite integrals. They will then use derivatives and integrals in applications. Students may take the advanced placement (AB Version) exam in the spring or receive college credit from Nebraska Wesleyan University. Dual Credit available (NWU)

MUSIC

*Audition or instructor approval

**Prior enrollment in an HHS band, orchestra, or choir class.

CHOIR

<u>9-12</u> Treble Choir	<u>9-12</u> Century Men	<u>10-12</u> *Bel Canto	<u>10-12</u> *Chamber Choir	<u>10-12</u> *Madrigal Singers	<u>9-12</u> Show Choir
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BAND

<u>9-12</u> *Symphonic	<u>9-12</u> *Concert	<u>9-12</u> Marching	<u>9-12</u>
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ORCHESTRA

<u>9-12</u>	<u>9-12</u> Full	<u>10-12</u> Chamber
Small Groups and Special Performing	<u>11-12</u> **AP Music	

MUSIC

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
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TREBLE CHOIR 10 Credits	9-12		Treble Choir consists of any soprano or alto singer who has a strong desire to sing a variety of choral music. Treble Choir will be an excellent ensemble that prepares students to step confidently into the other choirs offered in the department.
CENTURY MEN 10 credits	9-12		Century Men consists of any tenor or bass singer who has a strong desire to sing a variety of choral music. Century Men will be an excellent ensemble that prepares students to step confidently into the other choirs at Hastings Senior High.
BEL CANTO 10 credits	10-12	Audition or instructor approval	This is an auditioned mid-level treble ensemble of 16 singers who have a strong desire to sing a variety of choral music. Bel Canto will be an excellent ensemble that prepares students to step confidently into the other choirs offered in the department.
CHAMBER CHOIR 10 Credits	10-12	Audition or instructor approval	This is an auditioned varsity-level mixed ensemble of 40 singers who have a strong desire to sing a variety of choral music. This high energy ensemble enjoys singing as ambassadors of music to the community of Hastings. Chamber Choir will be rehearsed with high expectations and will mainly be composed of juniors and seniors.
MADRIGAL SINGERS 10 Credits	10-12	Audition or instructor approval	This is an auditioned varsity-level mixed large ensemble of 16 singers who have a strong desire to sing high-level chamber and madrigal music. This high energy ensemble enjoys singing as the main ambassadors of music to the community of Hastings. Madrigal Singers will be rehearsed with highest expectations and will mainly be composed of juniors and seniors.
SHOW CHOIR	9-12	Audition Only <i>(Auditions are held in the spring for the following school year.)</i>	This is an auditioned mixed ensemble of singers/dancers who have a strong desire to perform Broadway and pop music. Due to the preparation required to combine music and visual elements into a high level product, this group is held to the highest standards in the vocal program. This high energy ensemble will meet entirely outside of school and will travel 5-7 weekends in the spring for competitions.

<p>STRING ORCHESTRA 10 credits</p>	<p>9-12</p>		<p>Open to all string players, this group constitutes the core of the high school program with the focus on furthering the student's instrumental technique and exposure to literature as well as knowledge of ear training and music theory. This class provides the most vital experience for the high school orchestra member. Students present at minimum two concerts, participate in the District Music Contest, and are eligible to try out for the Nebraska Music Educators Clinic Orchestra and other honor orchestras.</p>
<p>FULL ORCHESTRA 5 credits/year</p>	<p>9-12</p>	<p>Students should be also enrolled in String or Chamber Orchestra, but this is not mandatory.</p>	<p>Membership to this group is open to all string players. This group meets twice per week (Tuesday and Thursday) at 7:00 a.m., after the conclusion of marching band season. Brass, woodwind, and percussion players are chosen by the band and orchestra directors. These members are eligible to participate in all the activities and programs listed for String Orchestra.</p>
<p>CHAMBER ORCHESTRA 10 credits/year</p>	<p>10-12</p>	<p>Audition & Instructor Permission</p>	<p>Our top performing string ensemble, Chamber Orchestra is a small auditioned string ensemble that focuses on standard string orchestra repertoire and high-level individual technical development. There are high performance expectations, as the group will serve as musical ambassadors to our community. Students are encouraged to audition for the NMEA All-State Orchestra and will have opportunities to perform in concerts, adjudicated events, honor orchestras, and in solo, chamber, and large ensemble formats.</p>

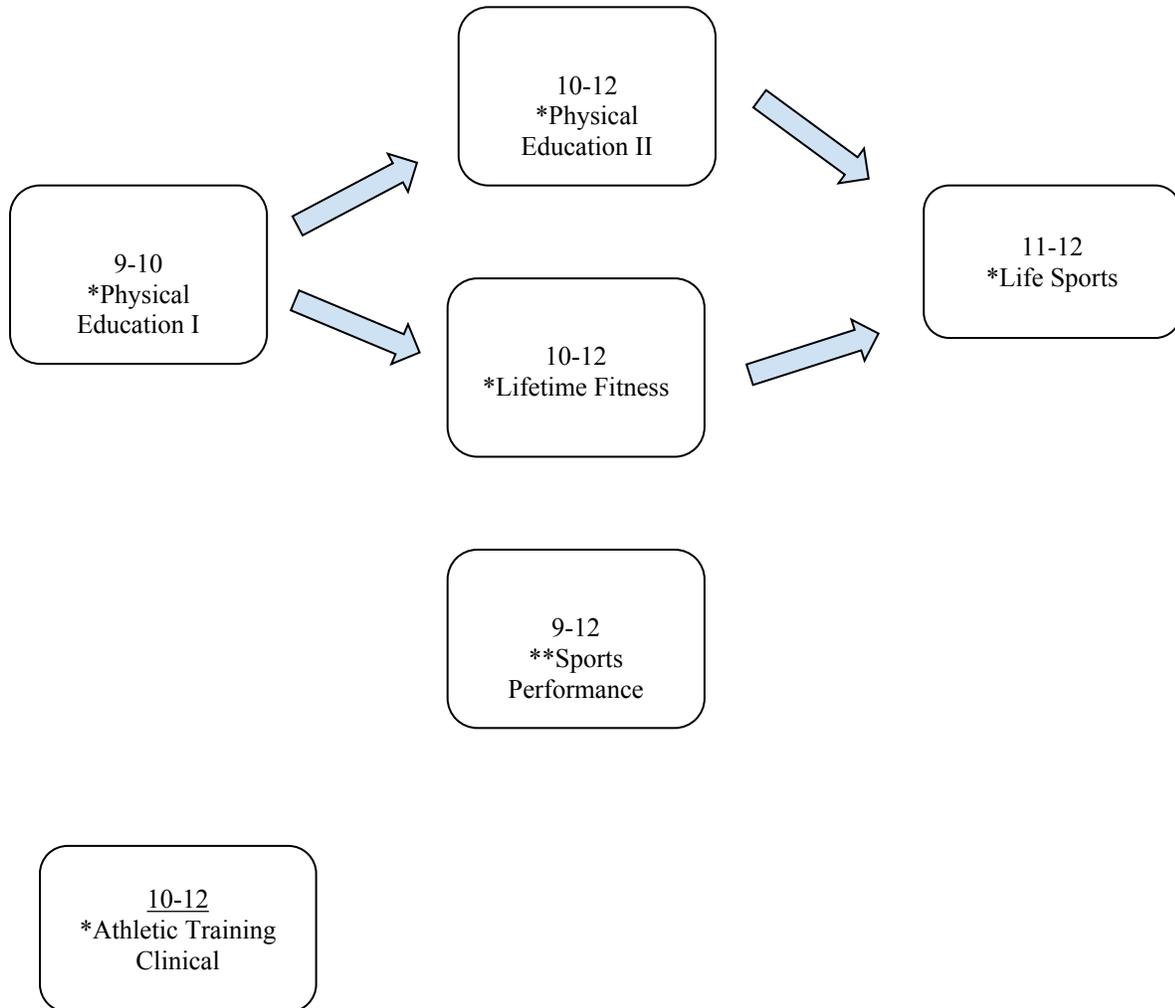
Band Students who, by required audition, *do not or cannot meet the most minimal standards and requirements* for entry into the High School Band, should consider other electives.

Band by yearly audition, will be divided into the Concert Band and Symphonic Band classes:

SYMPHONIC BAND 10 credits	9-12	Audition or permission of instructor	This ensemble is the top-performing ensemble in the program, and enrollment in this ensemble is by instructor permission based on individual student auditions. This ensemble plays a wide variety of classical and contemporary wind band literature. The music performed in this ensemble is designed to enhance the overall musical experience of students who demonstrate an advanced level of musical proficiency. The Symphonic Band performs several concerts for the public beginning late in the fall season.
CONCERT BAND 10 credits	9-12	Audition or permission of instructor	Concert Band is open to any wind or percussion player wishing to enhance their musical skills. This ensemble plays a wide variety of classical and contemporary wind band literature. The music performed in this ensemble is designed to enhance the musical ability of all students enrolled in the course. The Concert Band performs several concerts for the public beginning late in the fall season.
MARCHING BAND	9-12		This course involves all wind and percussion players in the program, as well as those persons who audition successfully into the Colorguard. The Marching Band provides exposure to styles of music not normally associated with any other performing ensemble. This ensemble performs in parades, marching contests, and selected home football games throughout the Fall season. Due to the involvement of every student in the program, and the preparation required to combine musical and visual elements into a high level product, time as a group and as an individual outside of the normal school day is necessary.
JAZZ BAND 5 credits/year	9-12	Audition or permission of instructor	This ensemble is an advanced, enrichment course that explores those styles of music not normally associated with the concert or marching bands. Students will trace the jazz influence on all forms of music, with added emphasis on music of the "Big Band Era." The focus of this ensemble will be on jazz styles, and skills needed for jazz improvisation. This class meets during period 1 Monday, Wednesday, and Friday beginning second quarter.
SMALL GROUPS AND SPECIAL			These ensembles include the study of solo literature, chamber music ensembles, and small visual

<p>PERFORMING ENSEMBLES</p>			<p>performing ensembles. These include woodwind ensembles, brass ensembles, small jazz combos, percussion ensembles, Winterguard, and Winter Drumline. Elements of music are approached with increasing difficulty and this presents challenging, interesting, and enriching opportunities. Solo and group contests provide opportunities for students to receive constructive criticism geared toward providing suggestions for musical growth.</p>
<p>AP MUSIC THEORY 10 credits</p>	<p>11-12</p>	<p>Must have prior enrollment in an HHS band, orchestra, or choir class/or equivalent transfer experience.</p>	<p>This is a rigorous academic course focused on the written and aural aspects of music. Students in this class will study the fundamentals of written music as they apply to composition, performance, and analysis. Students will be able to understand the construction of a variety of harmonic structures and common musical forms, develop aural skills as they apply to musical competency, and create music in several traditional musical styles. Students who wish may decide to take the College Board Advanced Placement Music Theory Exam, for which this course should prepare them. Students should be able to read traditional musical notation in at least one clef, and should also have an understanding of basic musical fundamentals gained through either performance-based courses or through private study. Enrollment is limited to juniors and seniors. AP credit available</p>

PHYSICAL EDUCATION



*Semester class

**Instructor Approval (year long class)

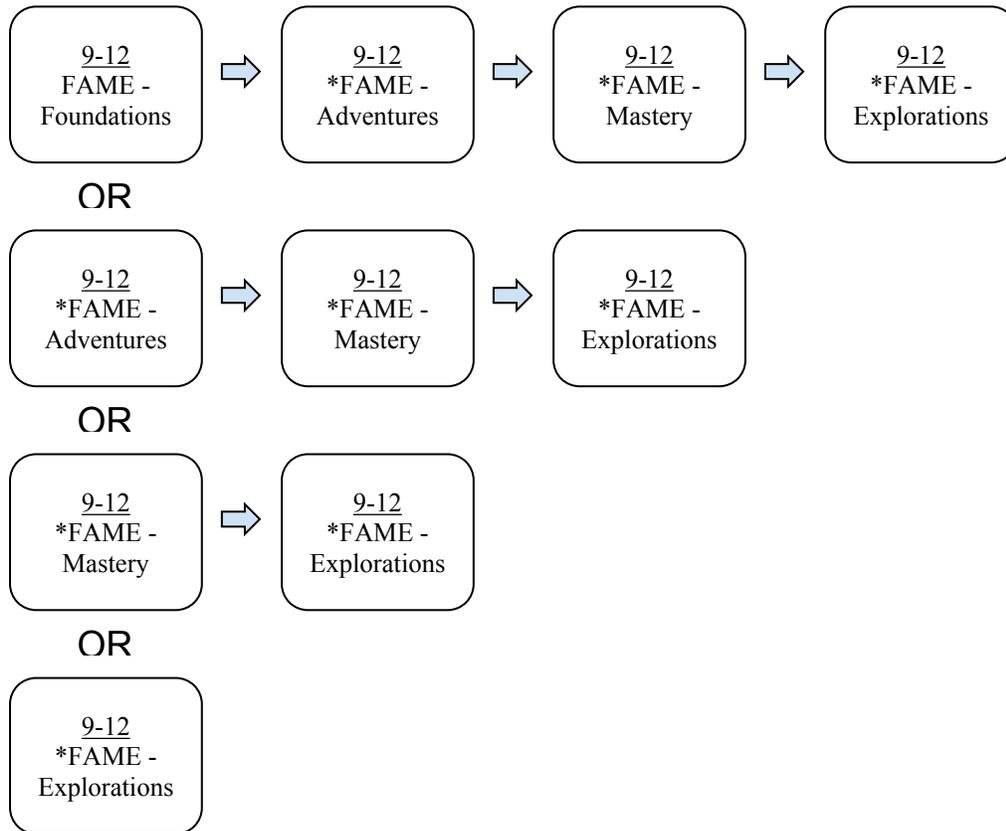
PHYSICAL EDUCATION

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
PHYSICAL EDUCATION I 5 credits	9-10		This class is intended to teach the student concepts of fitness, strength training, and health which will enable them to develop healthy lifestyle habits. Fitness/cardiovascular activities and strength training/flexibility will be graded on cooperation, attendance, participation, and effort. The health section will be graded on projects and participation. Graduation requirement
PHYSICAL EDUCATION II-- <i>(recreation/sports & general fitness)</i> 5 credits	10-12	Must pass Physical Education I	This course will allow the student to build a foundation of recreational sports and develop a healthy level of cardiovascular fitness, flexibility, and strength. Graduation requirement
LIFETIME FITNESS 5 credits	10-12	Physical Education I	This course is intended for students that are looking to exercise on a regular basis but don't want to be in the typical weight room atmosphere. Will offer different methods and routines to stay fit throughout a lifetime. A variety of programs and styles of fitness will be utilized throughout the semester.
LIFE SPORTS 5 Credits	11-12	Must pass two of the following: -PE I -PE II -Lifetime Fitness -Sports Performance	This class is intended to emphasize the value of lifelong participation in sports. Students will be introduced to rules, regulations, and sports strategies from a wide variety of activities that can be done in his/her leisure time.
SPORTS PERFORMANCE 10 credits	9-12	Take part in a summer weight lifting program by Hastings High School and/or have approval from the instructor.	This course is for student-athletes who are serious about physical conditioning and strength training. This class is not for those students with a casual interest in improving their strength and movement abilities. This class is designed for those who aggressively seek improvement in balance, strength development, agility, quickness, speed and flexibility. It includes an overview of the physiological basis for strength and movement improvement and emphasizes safety. Students will be expected to follow the lifting program utilized by Hastings High School, attend class regularly, and demonstrate a commitment to physically improving their body.

READING

All one semester classes

*Teacher recommendation or FAME placement exam required

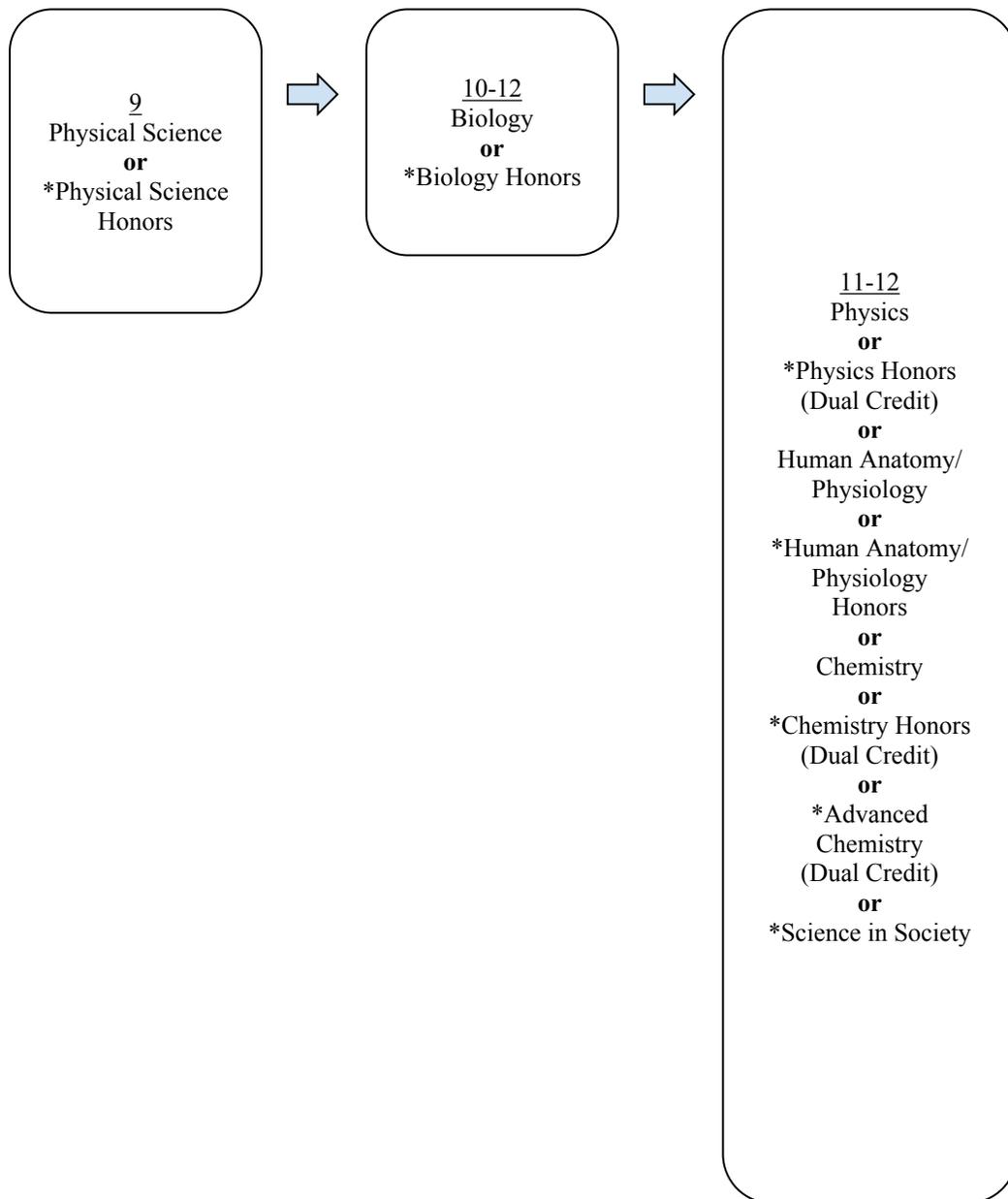


READING

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
FAME FOUNDATIONS 5 credits	9-12		In this course students will improve decoding skills using syllabication patterns and common word endings. This will be accomplished through a variety of spelling games, activities, and writing assignments. Students will also be introduced to a variety of reading materials and be able to choose books at their reading level to read with a partner.
FAME ADVENTURES 5 credits	9-12	Completion of FAME Foundations or FAME Placement Exam Score/Teacher recommendation	In this course students will increase basic vocabulary and build background knowledge in order to improve reading fluency and comprehension. This will be accomplished through a variety of vocabulary games, activities, and writing assignments. Students will also be introduced to a variety of reading materials and be able to choose books at their reading level to read with a partner or by themselves.
FAME MASTERY 5 credits	9-12	Completion of FAME Adventures or FAME Placement Exam Score/Teacher recommendation	FAME Mastery is a continuation of FAME Adventures with more advanced vocabulary introduced throughout the semester. Students will increase advanced vocabulary and build background knowledge in order to improve reading fluency and comprehension. This will be accomplished through a variety of vocabulary games, activities, and writing assignments. Students will also be introduced to a variety of reading materials and be able to choose books at their reading level to read with a partner or by themselves.
FAME EXPLORATIONS 5 credits	9-12	Completion of FAME Mastery or FAME Placement Exam Score/Teacher recommendation	In this course students will strengthen research, note-taking, and summarizing skills while building background knowledge. The goal of this course is to improve reading fluency, comprehension, and writing. This will be accomplished through a variety of self-selected researching activities, writing assignments, and reading materials.

SCIENCE

*Teacher recommendation required



SCIENCE

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
PHYSICAL SCIENCE 10 credits	9		This course covers motion, force, energy, and the composition and interactions of matter in the scale of a microscopic (atoms and molecules) to macroscopic (Newton's Laws of Motion). Key topics include units of measurement, kinematics, energy, light, states of matter, the Periodic Table and chemical reactions. This course is a prerequisite and lays the foundation needed to succeed in Biology, Chemistry, Physics, and Anatomy Physiology.
PHYSICAL SCIENCE HONORS 10 credits	9	Previous or concurrent enrollment in Algebra 1, teacher recommendation	This activity and laboratory-centered course will provide a fundamental background for the future honor science courses. Thinking and learning by doing is stressed throughout the course. Topics from the Physical Science description are covered in more depth. A student who has a good interest in science and plans to take many of the science courses at Hastings High School should take this course.
BIOLOGY 10 credits	10-12	Physical Science	Biology is a study of living things. Areas studied include the cell, cell functions, body systems, ecology, evolution, and inheritance. Students will gain an understanding of life processes and the interdependence that exists within ecosystems. The approach is laboratory oriented.
BIOLOGY HONORS 10 credits	10-12	Physical Science Honors, Algebra 1, sophomore standing or written permission of instructor	Honors Biology will use the NGSS standards to guide through a solid college preparatory curriculum. Students will spend some time on the foundations of Biology (Chemistry/Biochemistry) followed by an intense study of the biology of the cell. Students will be engaged in lab experience focusing on inheritance patterns and biotechnology. Evolution and Ecology will be studied as well. A little faster but more in-depth approach is taken by the honors students. Students can expect homework and lab write-ups to be a part of this class.
HUMAN ANATOMY/PHYSIOLOGY 10 credits	11-12	Biology	Human Anatomy/Physiology will be devoted to studying the 11 major systems of the body. Other topics covered will include the chemical basis of life, cells, tissues, and an introduction to medical terminology. This course will provide students an excellent introduction to body structure, function, and terminology.

<p>HONORS HUMAN ANATOMY/PHYSIOLOGY 10 credits</p>	<p>11-12</p>	<p>Biology Honors recommended or instructor approval--also, prefer that either Chemistry or Chemistry Honors has been taken previously or concurrently enrolled</p>	<p>This course is an accelerated class in Human Anatomy and Physiology that focuses on understanding the structure and function of the human body. During our class, we will explore each of the 11 human body systems, the components and the interdependence of each system to form an organism. In addition to the regular curriculum, the students are required to do a semester project, practicals, and create a Manikin. This course should prepare students for the Biology Majors in college.</p>
<p>PHYSICS 10 credits</p>	<p>11-12</p>	<p>Algebra 1 or equivalent and Physical Science and concurrently enrolled in Geometry</p>	<p>Physics is the science that deals with matter and energy and the interaction between the two. It forms the foundation of all the other sciences. This course is designed to give the student a general overview of the many fields of physics including: motion and forces, mechanical energy, thermodynamics, fluid mechanics, waves, acoustics, optics, and electricity and magnetism. Students will be exposed to these ideas through various avenues including demonstrations, experiments, classroom discussions, and practice exercises. This course will challenge the students through higher level thinking processes. Students who have a general interest in science or who are preparing for college should take this course.</p>
<p>PHYSICS HONORS 10 credits</p>	<p>11-12</p>	<p>"C" average or higher in Physical Science Honors, and students should have completed or be concurrently enrolled in Algebra/Trig Honors or Pre-Calculus</p>	<p>Physics is the basis for all other sciences. This course is recommended for students who intend to pursue a science related field in post-secondary education or who appreciate the connection between science and math. Students registering for physics should possess strong algebra skills. The class is highly lab oriented. Students will be required to perform experiments, make and interpret graphs, discover and apply principles, and develop problem-solving skills. Dual credit available (NWU)</p>
<p>CHEMISTRY 10 credits</p>	<p>11-12</p>	<p>Physical Science/Biology/Algebra 2 (may be currently enrolled)</p>	<p>This course is recommended for students interested in going to college. Approximately 15 chapters including topics on methods, atomic structure, periodic law, chemical composition, gas laws and mass to mole relationships will be covered. There will be at least one demonstration or lab activity with each chapter designed to use the scientific methods and reinforce topics covered in the text. Students must also complete a demonstration of their choice for the class as a major project.</p>
<p>CHEMISTRY HONORS 10 credits</p>	<p>12</p>	<p>Algebra 2, Algebra-Trigonometry Honors with a "C" average or written permission of instructor</p>	<p>Chemistry Honors is the study of matter, its properties, and the changes it can undergo is presented through theory, interpretation, lab application, and problem solving. This class is for college-bound students who may intend to pursue a career in a science or science-related field.</p>

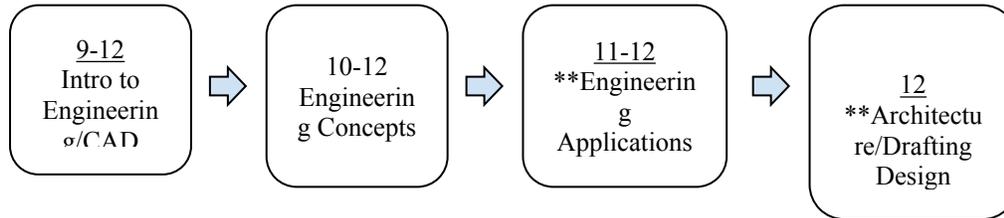
			Dual credit available (NWU)
ADVANCED CHEMISTRY 10 Credits	12	Honors Chemistry or Honors Physics	This course highlights electron configurations, nomenclature, solutions, bonding, molecular shape, hybridization, gas laws, equilibrium, acids/bases, electrochemistry, and thermochemistry. It is designed for students who are majoring in science and health related fields in college. Includes labs. Dual credit available (CCC)
AP CHEMISTRY 10 Credits	12	Algebra II and Chemistry	The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.
SCIENCE IN SOCIETY 10 credits	11-12	Physical Science S or Biology S/ resource teacher or principal recommendation	This course will utilize current trends in science to review and increase knowledge and skills in life science, physical science, and earth science. A focus on practical application will be emphasized.

SKILLED & TECHNICAL SCIENCES

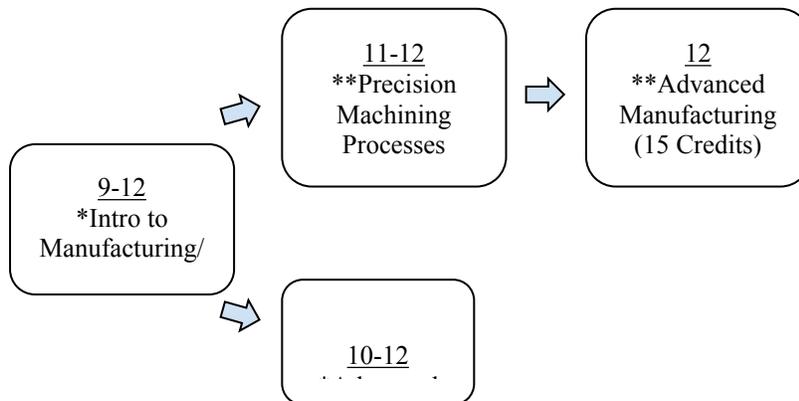
*Semester class

**CCC Career Pathway credit

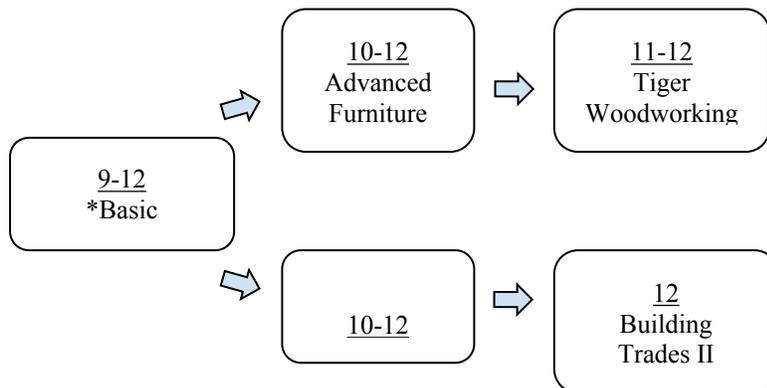
ENGINEERING PATHWAY



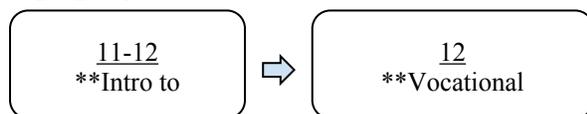
MANUFACTURING PATHWAY



CONSTRUCTION PATHWAY



AUTOMOTIVE PATHWAY



SKILLED & TECHNICAL SCIENCES

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
INTRODUCTION TO ENGINEERING 5 credits NDE COURSE CODE: 100100	9-12	Basic knowledge of math	This course is designed for students interested in the field of drafting, engineering, or architecture. It would be beneficial to any student planning on entering any engineering or trade program upon graduation. Students will be introduced to the present drafting tools and techniques of using these tools. All basic types of drawings will be covered this year. Occupational areas related to drafting will be discussed so students have an awareness of job opportunities in the field. The computer aided drafting system will be introduced to the students so they will have an understanding of its menus and capabilities. This course is a prerequisite for additional engineering or architecture courses. \$10 lab fee required
CAD 5 credits	9-12	Introduction to Engineering	CAD is the continuation of the semester 1 class Introduction to Engineering. This course is designed for students interested in the field of drafting, engineering, or architecture. It would be beneficial to any student planning on entering an engineering program upon graduation. Students will be introduced to the present drafting tools and techniques of using these tools. All basic types of drawings will be covered this year. The course will also include a CAD/CAM machine unit to demonstrate CADs application to manufacturing. They will complete a simple machine project using CAD. Occupational areas related to drafting will be discussed so students have an awareness of job opportunities in the field. The computer aided drafting system will be introduced to the students so they will have an understanding of its menus and capabilities. This course is a prerequisite for additional engineering or architecture courses.
ENGINEERING CONCEPTS 10 credits NDE COURSE CODE: 100161	10-12	Introduction to Engineering and CAD	This course is a follow-up for Introduction to Engineering. The basic areas previously covered will be worked with in more detail. We will also complete drawings in the areas of auxiliary, perspective, pattern development, and thread and fasteners. Students will spend time on the parametric and solid modeling CAD systems completing a required set of drawings. The course will conclude with students completing a set of working drawings based on industrial procedures using the CAD system. Engineering Concepts is also a prerequisite for Engineering Applications. \$10 lab fee required
ENGINEERING APPLICATIONS 10 credits	11-12	Engineering Concepts	Engineering Applications is a dual credit course offered jointly with Central Community College and Hastings Public Schools. Students will register as an early entry student at Central Community College to participate in this course. In this course we will

<p>NDE COURSE CODE: 100163</p>			<p>concentrate on detail drawings, pictorial presentation drawings, assembly drawings, and 3D Solids using the Autodesk Inventor and Solidworks CAD program in addition to Autocad software. Students will be introduced to engineering problem solving practices. Student will also learn how engineering applies to mechanical, electrical, and architectural fields. They will end the year by completing individual projects using the Solidworks and Inventor software. \$10 lab fee required</p> <p>Career Pathways Credit (CCC)</p>
<p>ARCHITECTURAL DRAFTING AND DESIGN 20 credits</p> <p>NDE COURSE CODE: 100141</p>	<p>12</p>	<p>Intro to Engineering, Engineering Concepts, and Engineering Applications OR instructor approval--only one vocational course permitted unless approved by the principal</p>	<p>Architectural Drafting and Design is a dual credit course offered jointly with Central Community College and Hastings Public Schools. Students will register as an early entry student at Central Community College to participate in this course. This drafting course is designed for any drafting student interested in the architectural engineering or architectural drafting fields. The course will involve the study of house designs, basic architectural styles, current construction techniques, and correct architectural drafting procedures. Students will design and draw two houses. One will be a square foot limitation and the other will be a house of student's own design with few limitations. Students will draw several house structures and a commercial structure. The software will include Autocad, Chief Architect, and Revit. \$10 lab fee required</p> <p>Career Pathways Credit (CCC)</p>
<p>INTRODUCTION TO MANUFACTURING/ WELDING 5 credits</p> <p>NDE COURSE CODE: 100100</p>	<p>9-12</p>	<p>Basic knowledge of math</p>	<p>Introduction to Manufacturing/Welding is designed for students interested in the fields of manufacturing and welding. This course will cover the common metals within manufacturing, and the elements needed to make certain metals. Students will participate in lab activities that will give them basic experience with the manual engine lathe, precision measurement equipment and welding. \$30 lab fee required</p>
<p>PRECISION MACHINING PROCESSES 15 credits NDE COURSE CODE: 100400</p>	<p>11-12</p>	<p>Introduction to Manufacturing/ Welding AND registrations will be reviewed by instructor--must pass Intro with a C or above</p>	<p>Precision Machining Processes will deal strictly with machine tools. A more in-depth study of the engine lathes, milling machines, and the surface grinders will be conducted. Computer Numerical Control (CNC) programming will be introduced. \$30 lab fee required</p> <p>Career Pathways Credit (CCC)</p>

<p>ADVANCED WELDING 5 credits</p> <p>NDE COURSE CODE: 101930</p>	10-12	Introduction to Manufacturing/Welding	<p>Advanced Welding will study the theory and practice of SMAW, MIG, and TIG welding. Oxyacetylene and plasma cutting processes will be covered. A study of the many welding symbols will take place. An individual or class welding fabrication project is required.</p> <p>\$30 lab fee required + cost for individual projects</p>
<p>ADVANCED MANUFACTURING 15 credits</p> <p>NDE COURSE CODE: 101401</p>	12	Introduction to Manu/Welding AND registrations will be reviewed by instructor--only one vocational course permitted unless approved by the principal	<p>Advanced Manufacturing is a dual credit course offered jointly with Central Community College and Hastings Public Schools. Students will register as an early entry student at Central Community College to participate in this course. AMDT is a much more detailed study of manufacturing and machining processes. Individualized skillful operations that each machine can perform will be covered and practiced. CNC lathe and mill G-Code will be covered in more detail. This course deals with achieving proficient postsecondary and industry level skills within manufacturing. Local career opportunities within manufacturing will be explored and discovered.</p> <p>\$30 lab fee required Career Pathways Credit (CCC)</p>
<p>BASIC CABINETRY 5 credits</p> <p>NDE COURSE CODE: 1001000</p>	9-12		<p>Students will use hand and power tools in the construction of a cutting board and other lab activities. This course is an introduction to the table saw, planer, jointer, compound miter saw, other power tools, and numerous hand tools through written materials and demonstrations. Students are required to master each power tool in a safe manner. Students will be given an overview of materials and processes. Students will construct individual projects.</p> <p>\$15 lab fee required</p>
<p>ADVANCED FURNITURE CONSTRUCTION 10 credits</p> <p>NDE COURSE CODE: 101920</p>	10-12	C or better in Basic Cabinetry AND INSTRUCTOR APPROVAL	<p>Students will be given a choice of furniture projects from several sets of plans. These include cedar and blanket chests, nightstands, coffee tables, and corner cabinets.</p> <p>\$30 lab fee goes toward the cost of the student's selected project. The student is responsible for the entire project cost.</p>
<p>TIGER</p>	11-12	Advanced Furniture	This course is designed to take the skills and

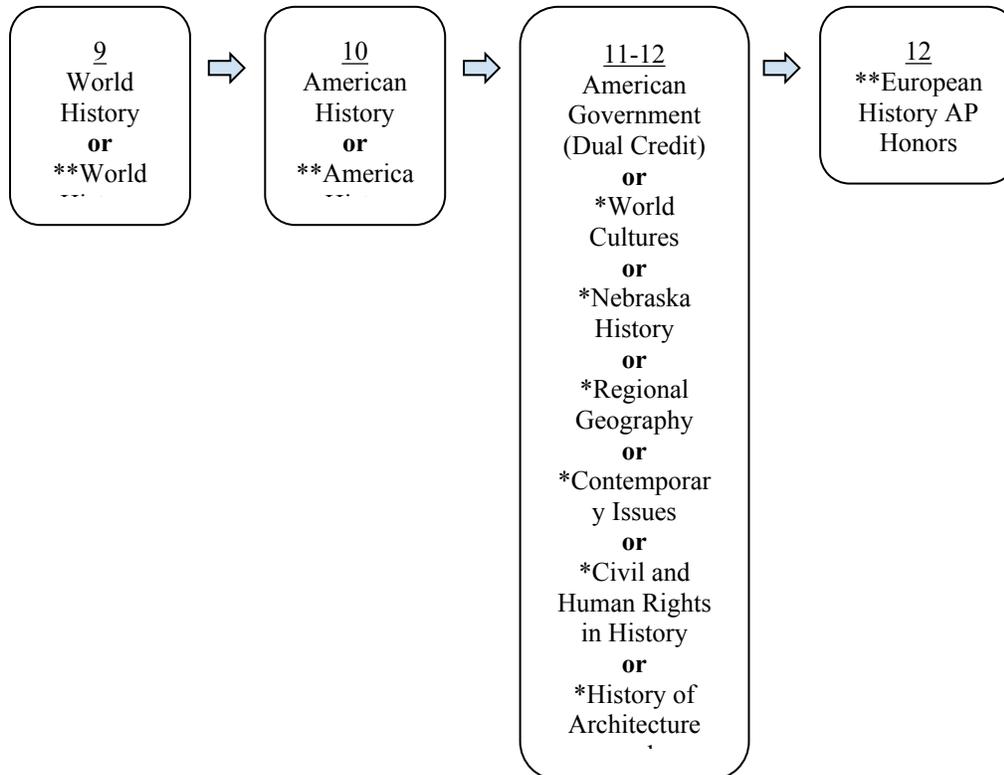
WOODWORKING 10 credits			knowledge that students acquired in Advanced Furniture and deepen them. Students will learn more complex methods of joinery, new processes and tools, along with the ins and outs of what it takes to create your own piece of furniture, Students will have the opportunity to market their work, and/or work with customers to create a desired piece. The end product will be sold to the public or a customer.
BUILDING TRADES I 10 credits NDE COURSE CODE: 100110	10-12	C or better in Basic Cabinetry	This course is designed to introduce students to the construction field, giving them a look into what a career within construction might look like. This course will cover general framing and construction of a structure, wiring, finish work, and cabinet-making. \$35 lab fee required
BUILDING TRADES II 10 credits NDE COURSE CODE: 100120	12	Construction Technology AND registrations will be reviewed--only one vocational course permitted unless approved by the principal--needs instructor signature	Building Trades offers a general review of carpentry as an occupation with the basic principles of carpentry and house construction. The students will receive real world experience by traveling into the community to complete projects such as sheds, garages, and remodels while employing advanced woodwork techniques.
INTRODUCTION TO TRANSPORTATION & LOGISTICS 5 credits NDE COURSE CODE: 101620	11-12		This is a dual credit course offered jointly with Central Community College-Hastings. Students will register as an early entry student at Central Community College to participate in this course. This course is an introduction to many aspects of the transportation and automotive industries. Topics will include principles of combustion engines, general automotive concepts of purchasing, maintaining, and repairing, introduction to the systems of an automobile, concepts of the automotive service industry, and transportation and logistics. This course will consist of laboratory work, computer based learning and simulations, print resources, lecture, demonstration, and discussion. Career Pathways Credit (CCC)
VOCATIONAL AUTOMOTIVE & TRANSPORTATION 20 credits	12	Introduction to Transportation	Vocational Automotive and Transportation is a dual credit course offered jointly with Central Community College-Hastings. Students will register as an early entry student at Central Community College to

<p>NDE COURSE CODE: 101630</p>			<p>participate in this course. This course will focus on understanding, maintaining, and repairing the systems of automobiles and other ground transportation vehicles. This course will consist of laboratory work, computer based learning and simulations, print resources, lecture, demonstration, and discussion.</p> <p>Career Pathways Credit (CCC)</p>
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SOCIAL STUDIES

*Semester class

**Teacher recommendation required



SOCIAL STUDIES

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
WORLD HISTORY 10 credits	9		World History is a course asking students to think critically about the events and issues that have shaped the world. There is no one single “story” in history. Instead, the combined experiences of millions of people from across time have come together to form societies and cultures of today’s world. The World History curriculum will begin with an examination of the Age of Exploration up to present times.
WORLD HISTORY HONORS 10 credits	9		World History Honors is a course asking students to think critically about the events and issues that have shaped the world. There is no one single “story” in history. Instead, the combined experiences of millions of people from across time have come together to form societies and cultures of today’s world. The World History curriculum will begin with an examination of the Age of Exploration up to present times. This course is more writing intensive than the regular course both in its assessment format and its daily work.
AMERICAN HISTORY SINCE 1900 10 credits	10		American History is a broad survey course covering the history of the United States, starting with the Progressive Era through contemporary America. Students will understand the social, political and economic development of the United States.
AMERICAN HISTORY HONORS/ AP 10 credits	10	Instructor’s permission	American History Honors/AP is a survey of U.S. history from the English colonization period to the present. The course is designed to be more intense than the American History course and requires active participation. The primary emphasis is on the study of political, economic, and diplomatic history and how they interrelate. Level of difficulty is approximately college freshman level. College credit can be obtained by passing the College Board examination.
AMERICAN GOVERNMENT AND POLITICS 10 credits	11-12		This course will emphasize the study of the government and political system in the United States. Areas to be covered will include the U.S. Constitution, the system of checks and balances in the U.S. government, a separate study of each one of the three branches of government, the Bill of Rights using case studies and simulations, and the American political and electoral system. Dual Credit available (CCC)

EUROPEAN HISTORY HONORS/AP 10 credits	12	Instructor's permission	European History Honors/AP is a challenging course that is designed to be the equivalent of a freshman college course in a high school setting. It is a year-long survey of European history from the Renaissance to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. College credit can be obtained by passing the College Board examination or through the Wesleyan Honors Academy. Dual credit available (NWU)
REGIONAL GEOGRAPHY 5 credits	11-12		Regional Geography will familiarize a student with the physical and cultural geography of Africa and Asia. Students will learn to use various maps of the regions and how the people of the regions use the land to their benefit. Current issues of the regions will be explored. At the end of the semester, each student will create an informative research project presentation.
CONTEMPORARY ISSUES 5 credits	11-12		Contemporary Issues will explore domestic and foreign issues that face the United States today. Curriculum will provide students the knowledge and skills to make sense of headlines. Extensive analysis and background information on key policy issues provide students with in-depth understanding. A pro/con format will stimulate debate in the classroom. This course is recommended for students with an interest in the challenges facing the United States at home and abroad.
NEBRASKA HISTORY 5 credits	11-12		The objective of this course is for all students to gain a fundamental understanding of their own state's history. Students will become familiar with the geographic, historical, cultural, political, and economic elements of Nebraska. Students will learn to make informed decisions and evaluate current issues regarding Nebraska.
WORLD CULTURES 5 credits	11-12		Religions have been, and continue to be, a central part of the human experience. Religion has influenced individuals, cultures and societies, inspiring some of the world's greatest artistic achievements, while influencing the development of history across the globe. Students will study the development of social phenomena and concepts over time, understand a diversity of religious beliefs, and practices and institutions in our nation and the world.
CIVIL AND HUMAN RIGHTS IN HISTORY 5 credits	11-12		Students will explore various civil and human rights movements throughout American and world history. The course will emphasize civil rights in America, but will also cover the United Nations Declaration of Human Rights and various struggles for basic human

			rights throughout the world, currently and historically. The course will emphasize the social and political causes and effects of various movements in order for students to draw connections between movements occurring at different times and in different places.
HISTORY OF ARCHITECTURE & TECHNOLOGY 5 credits	11-12		Students will survey the major architectural and technological achievements of world history and what they tell us about the cultures that created them. Sumerian, Egyptian, and Pre-Columbian American temples and tombs, Greek and Roman temples and arenas, Asian walls and tombs, medieval cathedrals, and French palaces are among the architectural gems to be studied. Technology will focus on advances that led to the modern world. Among these are the printing press, advances in navigation, weapons of war, and the inventions of the Industrial Revolution that brought prodigious change to the world.
PSYCHOLOGY 5 credits	11-12		This course focuses on the core concepts in psychology beginning with the use of the scientific method in research and the physiological basis for behavior. As an introduction to the field of psychology, this course includes perception, states of consciousness, memory and learning, consideration of psychological principles, terminology, major theories, and careers, methods of experimentation, and practical applications. Class time is divided between lecture, films, discussions, experiments, and demonstrations. During the semester, students take frequent unit tests, design, implement, and write a report on a social psychology experiment, and create a dream log with dream analysis and critique of that analysis.

SPECIAL STUDENT SERVICES

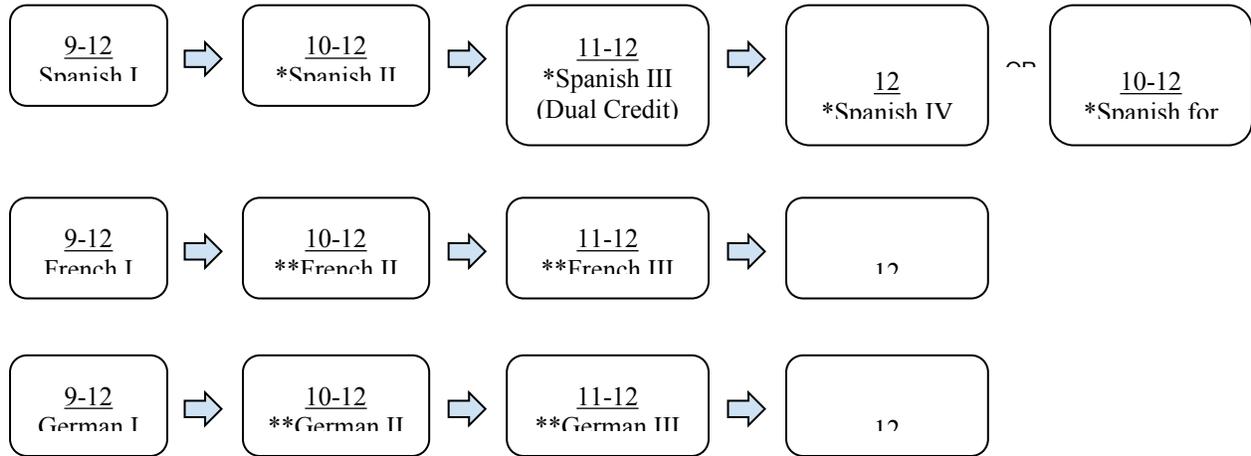
	RECOMMENDED		
COURSE TITLE	GRADE	PREREQUISITES	COURSE DESCRIPTION

JOB TRAINING I 10 credits/ semester	11-12	Permission of resource teacher and completion of careers class (exception must be approved by vocational teacher)	Assists students in determining areas of work interest and gain work skills. It is a non-paid work experience within the district/community. The purpose of this training is to teach students good work habits, work attitudes, and necessary job skills for his/her place of employment.
JOB TRAINING II 20 credits/semester	12+	Must be enrolled in Life Management class	Assists students in determining areas of work interest and gain work skills. It is a non-paid work experience within the district/community. The purpose of this training is to teach students good work habits, work attitudes, and necessary job skills for his/her place of employment.
LEARNING LAB 5 credits/semester	9-12	Permission of resource teacher	Learning Lab is designed to meet the individual needs of the special education student. Each student will have the opportunity to work on improving his/her math, reading, written language, and study skills. He/She will also be able to explore career interests by completing interest inventories.
EL 10 credits	9-12	Recommendation of ELL teacher	This course would provide EL instruction needed to allow EL students the opportunity to gain the language skills needed to perform in mainstream academic content areas. EL classes are for students whose native language is not English and who are recommended by the EL teacher, based on their initial language testing, to improve their initial language proficiency. Students may repeat this class.

WORLD LANGUAGES

*Teacher recommendation or Spanish placement exam

**Teacher recommendation required



In order for an incoming freshman to take two entry-level foreign language classes, a high recommendation from the foreign language instructor at the Middle School is required. Upon receiving a high recommendation from the middle school instructor, the two foreign language instructors at HHS that will be teaching the student must sign-off and recommend that the student take two entry-level foreign language classes. These recommendations will be given to the Guidance Office for enrollment to occur.

A sophomore, junior, or senior, may take two entry-level foreign language classes. The two foreign language instructors must sign-off and recommend that student take two entry-level foreign language classes at the same time. These recommendations will be given to the Guidance Office for enrollment to occur.

WORLD LANGUAGES

The HHS World Language program provides students with the opportunity to travel abroad and live with a host family in a French, German or Spanish-speaking country. Student participants must be juniors or seniors enrolled in level 3, 4, or Spanish for Native-Speakers. To be eligible for participation in the travel abroad program it is recommended that students begin their language study in 9th grade.

COURSE TITLE	GRADE	RECOMMENDED PREREQUISITES	COURSE DESCRIPTION
FRENCH I 10 credits	9-12		Level I is an introduction to the structure of the French language. Students acquire basic language constructions and vocabulary. Unlike the traditional grammar approach, students acquire language through storytelling and reading short passages and readers. Cultural information is interwoven in the readings and discussed throughout the year.
FRENCH II 10 credits	10-12	Completion of prerequisite level with a C or higher	Level II continues to develop basic language skills. It also expands on the grammatical understanding of the language. This is done through storytelling, reading short passages and readers, and increased grammatical study. Cultural information over sports/activities, holidays, and Paris monuments is also covered.
FRENCH III 10 credits	11-12	Completion of prerequisite level with a C or higher	Level III builds upon the basic language concepts acquired in the introductory level courses, expands cultural knowledge, and increases communication skills. Special emphasis is placed on the usage of the past tenses. Cultural information over schools and regions in France will be covered.
FRENCH IV 10 Credits	12	Completion of prerequisite level with a C or higher	Level IV builds upon the basic language concepts acquired in the introductory level courses, expands cultural knowledge, and increases communication skills. Special emphasis is placed on more advanced verb tenses. Reading of authentic French literature and cultural information about daily French life and art will be covered.

GERMAN I 10 credits	9-12		The first year German student will develop the basic language skills of listening, speaking, reading, and writing. The student develops these skills by engaging in basic conversation and through oral and written exercises. This course is also designed to help the student appreciate and understand the cultures of Germany, Austria, and Switzerland through the use of videos and online resources.
GERMAN II 10 credits	10-12	Completion of prerequisite level with a C or higher	The second year German student will continue to develop the skills learned in German I. Conversation is emphasized to give each student as much speaking practice as possible. Text material is read and discussed. Students will also continue to increase their knowledge of the structure of German through written exercises. Videos and online resources are used to develop an understanding of German culture.
GERMAN III 10 credits	11-12	Completion of prerequisite level with a C or higher	German III is the first in a two-part sequence of intermediate-level German, designed to build upon basic language concepts acquired in the introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading, and writing skills. This is done through the use of German videos, feature films, online resources, authentic texts and multimedia projects.
GERMAN IV 10 credits	12	Completion of prerequisite level with a C or higher	German IV is a continuation of German III.
SPANISH FOR NATIVE SPEAKERS 10 credits	10-12	Completion of prerequisite level with a C or higher	A course for students who already have an immersion background in the Spanish language. The class emphasizes academic reading and writing in Spanish,

			as well as learning about the culture through literature, history, holidays, customs and more. Students will grow in their use of Spanish in a formal register for academic and professional settings.
SPANISH I 10 credits	9-12		Spanish I is the introduction to the simple structure of the Spanish language. Students acquire basic language constructions and vocabulary. Unlike the traditional grammar approach, students acquire language through storytelling and reading short passages and readers. Students will also learn about the diverse cultures and customs in Mexico and other Spanish-speaking countries.
SPANISH II 10 credits	9-12	Completion of prerequisite level with a C or higher	This course is an extension of the development of basic language skills as well as an expansion of their grammatical understanding of the language. This is done through storytelling, reading short passages and readers, and increased grammatical study. Students will also learn about the culture of Chile and other Spanish-speaking countries and make comparisons to the United States.
SPANISH III 10 credits	9-12	Completion of prerequisite level with a C or higher	This course focuses on communication through listening, speaking, reading, and writing. Short stories, dialogues, and small group interaction are utilized to increase vocabulary and proficiency. Special emphasis is placed on the usage of the past tenses. Dual credit available (NWU)
SPANISH IV 10 credits	9- 12	Completion of prerequisite level with a C or higher	Spanish IV focuses on communication through listening, speaking, reading, and writing. Level-appropriate short stories, authentic resources, dialogues and small group interaction are utilized to continue increasing vocabulary and proficiency. Introduction and application of many new verb tenses is emphasized through thematic units. Dual credit available (NWU or UNK)

DUAL CREDIT OPPORTUNITIES

Dear Hastings Senior High School student/parent:

Hastings Senior High provides several opportunities for students to earn college credit in high school. Your student has this opportunity in one or more areas listed below. Prices are subject to change at the discretion of the college or university.

Student must complete online registration at NWU website.

- _____ NWU—World Literature (\$95 x 6 credit hours)
- _____ NWU—European History (\$95 x 4 credit hours)
- _____ NWU—Chemistry Honors (\$95 x 4 credit hours)
- _____ NWU—Physics Honors (\$95 x 8 credit hours)
- _____ NWU—Spanish III (\$95 x 4 credit hours)
- _____ NWU—Spanish IV (\$95 x 4 credit hours)
- _____ NWU—AP Calculus AB (\$95 x 5 credit hours)

Student must complete online registration on UNK website and pay registration fee.

- _____ UNK—Spanish IV (\$75 x 3 credit hours)

Student must create an account and fill out the registration form received from teacher.

- _____ CCC—American Government (\$45)
- _____ CCC—Comm Arts (\$45)
- _____ CCC—Advanced Chemistry (\$45)

The Access College Early (ACE) Scholarship is a possible way to have the tuition cost for the class paid with a limit of **TWO** classes per semester. **Students who meet one of the following qualifications can submit an ACE Scholarship application** with the corresponding documentation. **Funding is limited.** The qualifications include:

- Supplemental Security Income (SSI)
- Temporary Assistance for Needy Families (TANF)
- Food Stamps
- Special Supplemental Nutrition Program (WIC)
- Free/Reduced Lunches (need 2016-17 documentation)
- Other Extreme Hardship (must provide detailed documentation)

Students must also be a U.S. citizen or a permanent alien resident.

To apply for the ACE Scholarship, you will need to create an online account at <https://ecmp.nebraska.gov/CCPE-ACE/Account/Login>. You will create a new user account, and then log in and complete the registration screen. Complete the application, and you will need to upload the necessary documentation. **If you need help, see your counselor.**

Central Community College Dual Credit

You must create an account online.

You must register (get form from your teacher)

You must take the ASSET test: Date TBD

Last Day To Add Deadline: Contact Registrar's Office

Drop Deadline: Contact Registrar's Office

Tuition refund policy: Contact Registrar's Office

Academic Transfer	\$15 per credit hour (Transferable to most colleges)	
High School Course	College Course	Credits
Communication Arts	SPCH 1110- Public Speaking	3
American Government	POLS 1000 American Government	3
Advanced Chemistry	CHEM 1090, CHEM 1100	8
High School Course (Career Pathways)	No cost to student (Not transferable, CCC credit only)	Credits
Intro to Transportation	AUTO 1000 Basic Shop Practices	2
Intro to Transportation	Auto 1020 Basic Shop Practices-Fasteners & Job management	2
Vocational Autos	AUTO 1100 Automotive Electrical Systems I	3
Vocational Autos	AUTO 1200 Manual Transmissions & Clutches	2
Vocational Autos	AUTO 1800 Brakes, Suspension, Alignment & Tire Balancing	3
Engineering Applications	DSGN 1400 Mfg. Design Documentation	3
Engineering Applications	DSGN 1020 CAD Fundamentals	3
Arch Drafting/Design	DSGN 1430 Parametric Design: SolidWorks	3
Arch Drafting/Design	DSGN 1610 Architectural Design	3
Arch Drafting/Design	DSGN 1200 Structural Steel	3
Advanced Manufacturing Design Technology I	AMDT 1000 Blueprint Reading	3
Advanced Manufacturing Design Technology I	AMDT 1010 Precision Measurement & Safety	3
Advanced Manufacturing Design Technology I	AMDT 1030 Manual Machining	3
Advanced Manufacturing Design Technology II	AMDT 1080 Intro to CNC	3

Nebraska Wesleyan Dual Credit

You must register.

Registration Deadline: Contact Registrar's Office

Drop Deadline: To drop a course, you must do so before the drop deadline which is the same as the regular registration deadline or **you may drop after that date if the reason is associated with the ACE scholarship process.**

Tuition refund policy: Dropping a course allows for a removal of any charges if student applied for the ACE, but does not receive a scholarship. Your instructor must approve a late drop.

Academic Transfer	\$95/credit hour--transferrable to most colleges	
High School Course	College Course	Credits
Chemistry Honors	CHEM 1110/1110L	4
Physics Honors	PHYS 1600, PHYS 1700	8
AP Calculus AB	MATH 1600	5
World Literature H AP	ENG 1010, ENG 1020	6
European History H AP	HIST 2130	4
Spanish III	SPAN 1020	4
Spanish IV	SPAN 2010	4

UNK Dual Credit

You must create an account.

You must register.

Registration Deadline: Contact Registrar's Office

Drop Deadline: Contact Registrar's Office

Tuition refund policy: Contact Registrar's Office

Academic Transfer	\$75 per credit hour (Transferable to most colleges)	
High School Course	College Course	Credits
Spanish IV	SPAN 200 - Intermediate Spanish I	3

- 1) The cost of the trip is \$3765.
- 2) Students have paid \$2777. Final payment is due March 15.
- 3) If students cancel their trip (before Mar. 10), they will lose 15% of the cost of the trip (\$565).
- 4) I called and talked to our trip coordinator and she shared with me a change in L/F's current policy. The company's current policy states that if a country is at a level 4 on the travel advisory list 3 months prior to travel, the company will automatically cancel the trip. L/F is going to update this policy and allow students to travel at a 4. They are currently working on writing this up and will be communicating this to travelers shortly. Travelers will have to sign a waiver stating that they understand the policy. Reasons for this change are:
 - a) All students traveling will be fully vaccinated, most with boosters (out of our HHS travelers / sponsors, all travelers will have had the booster before travel except one).
 - b) On Jan. 24, France put into place a new vaccination pass (which includes the booster if applicable) for entrance into restaurants, movie theaters, monuments and museums. Because of this, vaccination numbers are continuing to increase in France.
 - c) The company has secured an insurance policy to cover COVID situations for students / sponsors if someone were to test positive.

Covid cases in France have finally started decreasing. They will probably not decrease enough for France to move to a 3 for awhile but it is very possible that France will be a 3 by the time we travel in late June. Our travel dates are June 23 - July 2.

- 5) Protocol for a student testing positive:
 - a) Sponsor will notify L&F (the travel company).
 - L & F will help arrange a separate hotel room for the student.
 - Student is covered by Starr Insurance Company up to 14 days (\$150 per day) for quarantine situations.
 - Sponsor 1 will be in the same hotel to support the student.
 - Sponsor 2 will take charge of the group and travel back with them.
 - b) Sponsor will notify parent / guardian and will keep them updated as the situation progresses.
 - c) Sponsor will stay with student until the student tests negative and work with L & F to arrange flights for the return trip.

6) Protocol for a teacher testing positive:

- a) Sponsor will notify L & F
 - L & F will help arrange a separate hotel room for the sponsor.
 - L & F will work with contacts in France to communicate with the sponsor & help if needed.
 - Sponsor 2 will travel back with the group.
- b) Sponsor will notify family back home.
- c) Sponsor will stay until they have a negative test and will work with L & F to arrange flights for the return trip.

Fruhauf Uniforms, Inc. • 800 E. Gilbert • Wichita, KS 67211 • 316-263-7500 • FAX Sales:316-263-5550 Purchasing:316-263-4111 • sales@fruhauf.com

Quote

Sales Order Number: 22-S55537

ORDER TYPE

Quote Number:

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Years**

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Accounts Payable
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1924 West A Street
Hastings, NE 68901

Ship To:
Erin Beave
Hastings HS
1100 West 14th Street
Hastings, NE 68901

Special Notes: Delivery will be up to 180 days. Due to Covid-19 and its effect on us and our suppliers, delivery is contingent on our ability to acquire the supplies to manufacture your custom garment in a timely fashion.

This Quote is good for 60 days from the date above

DATE	TERMS	F.O.B.	P.O. Number	SHIP VIA	WEIGHT		
1/18/2022	NET 30 Days	Hastings, NE		Ground	0 lbs 0 oz		
QTY	ITEM	Size	Color	DESCRIPTION	ETA	PRICE	AMOUNT
150	05B/8013REGCT/2			REG BAND COAT 05B/8013		\$304.86	\$45,729.00
150	05B/8013REGDETS			REG BAND DET STRIPE		\$38.25	\$5,737.50
150	05B/8013REGDETT			REG BAND DET TAIL 05B/8013		\$38.95	\$5,842.50
150	05B/8013REGBIBS			REG BAND BIBBERS 05B/8013		\$137.41	\$20,611.50
150	05B/8013REGPRGA			REG BAND PR GAUNTLETS		\$48.50	\$7,275.00
150	05B/8013REGAUSS		A	REG BAND AUSSIE 05B/8013		\$36.30	\$5,445.00
150	PL/18/F/C/C/M		A	18 FRCH CAVA ORANGE		\$47.88	\$7,182.00
150	HNGR/BAR/17IN		A	17 IN HANGER W/ TRS BAR		\$1.95	\$292.50
150	05B/8013GBAG/2		A	GARMENT BAG 05B/8013		\$12.95	\$1,942.50
150	GLV/BLK/CTN	Accessor	A	BLACK COTTON GLOVES		\$2.85	\$427.50
5	05B/8013DMDETS			DRUM MAJOR DET STRIPE		\$38.25	\$191.25
5	05B/8013DMDETT			DRUM MAJOR DET TAIL		\$38.95	\$194.75
5	05B/8013DMPRGA			DRUM MAJOR PR GAUNTLETS		\$48.50	\$242.50
5	05B/8013DMAUSSI		A	DRUM MAJOR AUSSIE 05B/8013		\$36.30	\$181.50
5	PL/22/FR/CV/BLK/		A	22 FRCH CAVA BLK W/SIL FLK		\$48.60	\$243.00
5	GLV/WHT/CTN	Accessor	A	WHITE COTTON GLOVES		\$2.85	\$14.25
1	05B/8013BANNER			LEAD BANNER 05B/8013		\$1,595.00	\$1,595.00
1	05B/8013BANNER		A	BANNER FRAME 05B/8013		\$159.95	\$159.95
1	05B/8013BANNER		A	BANNER BAG 05B/8013		\$34.95	\$34.95

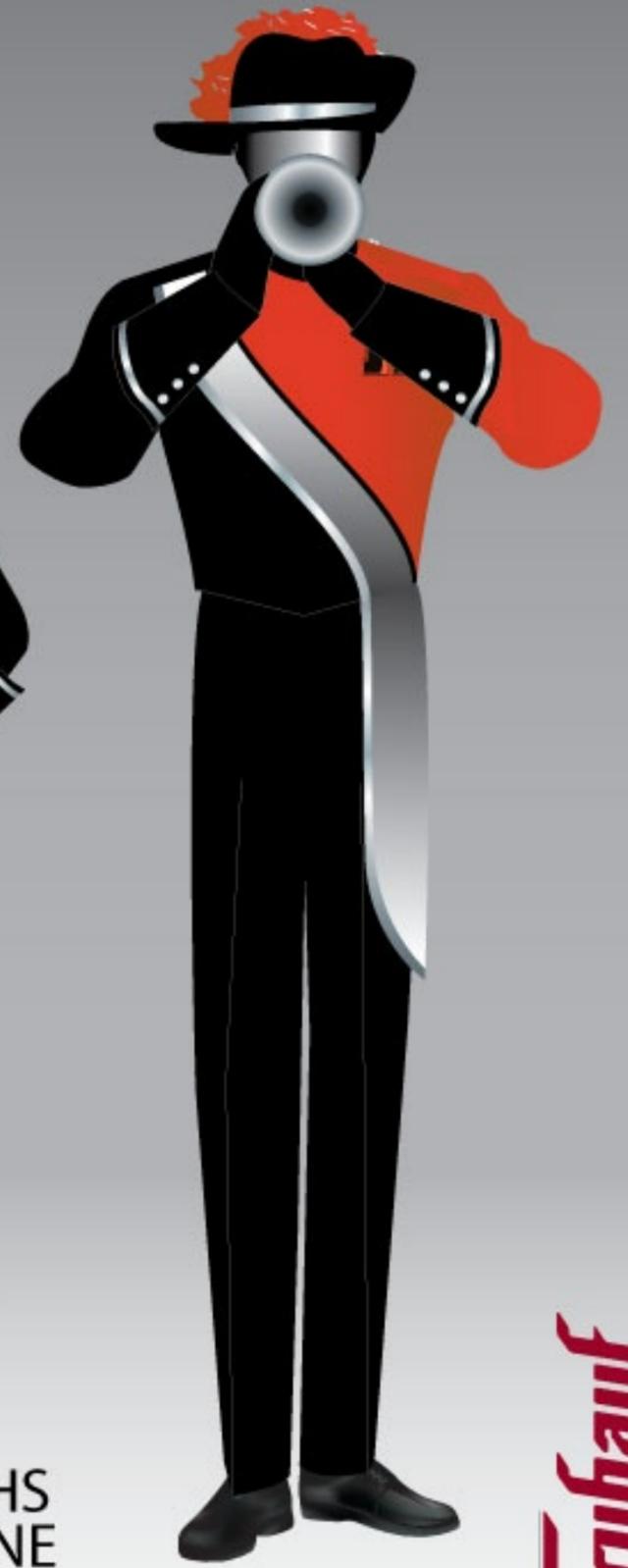
Delivery is . Days after receipt of Purchase Order or Deposit, Measurements, Sample, On a new set of uniforms a Sample Approval is also Required.

A 4% convenience fee will be added to all credit card and purchasing card orders. If taxes are applicable, add to total.

*Thank you for your order! We appreciate your business, and hope you will tell others about our company.
Customer Service*

Thank You!

Subtotal:	\$103,342.15
Sales Tax:	\$0.00
Total:	\$103,342.15
PrePayments Received	
Balance Due	\$103,342.15



HASTINGS HS
HASTINGS, NE
DESIGN #19F

HEARTLAND
CONCRETE & CONSTRUCTION INC.

October 14, 2021

Shaun van der Torre
(970)-381-7989
Heartland Concrete

Brad Hamburger
(402)-469-4026
Carmichael Construction

Change order # 8

RE: RPF-13 Morton School

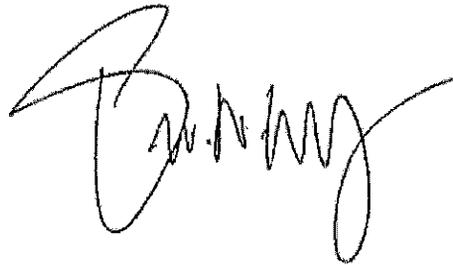
Brad,

To straighten the sidewalk according to PR-13 the deduct would be \$491.33.

Let us know how to proceed.

Sincerely,

Shaun van der Torre





Carmichael Construction L.L.C.
 1012 West 18th Street
 P.O. Box 64
 Hastings, Nebraska 68902-0064
 Phone: (402) 463-1353 • Fax (402) 463-4057

CHANGE ORDER #13

TO: CMBA- MATT BENNETT

Phone	Date 10-25-21
Job Name/Location MORTON SCHOOL	
Job Number	Job Phone
Existing Contract No.	Date of Existing Contract

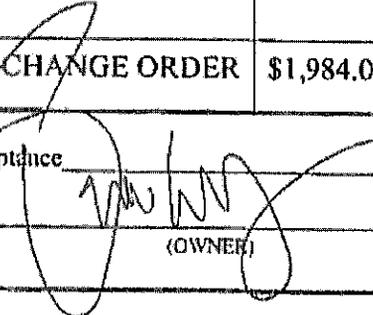
Change order per ASI 8- Furnish and install additional tectum and furring as needed to infill the additional areas shown within the ASI #8.

- T-C Ceilings – ADD \$1,700.00

Total with Profit, overhead and bond ADD \$1,984.00

- Note: Only the items listed above are included in this change order

Note: This Change Order becomes part of and in conformance with the existing contract.

DATE 10/25/21		
AUTHORIZED SIGNATURE (CONTRACTOR) Brad Hamburger		CHANGE ORDER \$1,984.00
<p>ACCEPTED-The above prices and specifications of this Change Order are satisfactory and are hereby accepted. All work to be performed under same terms and conditions as specified in original contract unless otherwise stipulated.</p>		<p>Date of acceptance _____</p> <p>Signature:  _____ (OWNER)</p>



Carmichael Construction L.L.C.
 1012 West 18th Street
 P.O. Box 64
 Hastings, Nebraska 68902-0064

CHANGE ORDER #14

Phone: (402) 463-1353 • Fax (402) 463-4057

Phone	Date
	11-10-21
Job Name/Location MORTON SCHOOL	
Job Number	Job Phone
Existing Contract No.	Date of Existing Contract

TO: CMBA- MATT BENNETT

Change order per conversations at Monthly meeting

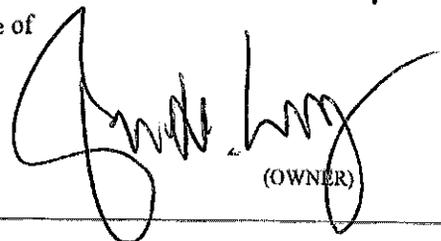
- Essink Drywall – Rooms 133 & 134 - Provide material and labor to create smoke wall above these rooms from top of existing wall to deck – ADD \$1,027.00
- Essink Drywall – Rooms 228 & 247 – Provide material and labor to install suspended drywall ceilings finished smooth. – ADD \$3,805.00
- Essink Bros – Rom 246 – Provide material and labor to build chase wall around existing concrete column/beam - ADD \$331.00
- Note: Only the items listed above are included in this change order

Note: This Change Order becomes part of and in conformance with the existing contract.

DATE 11/10/21	
AUTHORIZED SIGNATURE (CONTRACTOR) Brad Hamburger	CHANGE ORDER #5,163.00

ACCEPTED-The above prices and specifications of this Change Order acceptance _____ are satisfactory and are hereby accepted. All work to be performed under same terms and conditions as specified in original contract unless otherwise stipulated.
 Signature: _____

Date of


 (OWNER)



Carmichael Construction L.L.C.
 1012 West 18th Street
 P.O. Box 64
 Hastings, Nebraska 68902-0064
 Phone: (402) 463-1353 • Fax (402) 463-4057

CHANGE ORDER #15

TO: CMBA- MATT BENNETT

Phone	Date 12-10-21
Job Name/Location MORTON SCHOOL	
Job Number	Job Phone
Existing Contract No.	Date of Existing Contract

Change order per PR 17

- Delete 30 lockers and bases per PR 17 Deduct \$4,809.00
- Note: Only the items listed above are included in this change order

Note: This Change Order becomes part of and in conformance with the existing contract.

DATE
12/10/21

AUTHORIZED SIGNATURE (CONTRACTOR)
Brad Hamburger

CHANGE ORDER (\$4,809.00)

ACCEPTED-The above prices and specifications of this Change Order are satisfactory and are hereby accepted. All work to be performed under same terms and conditions as specified in original contract unless otherwise stipulated.

Date of acceptance _____

Signature: _____

(OWNER)

ESUCC COOP Paper Buy

ITEM	UNIT	QTY	NOTES:	UNIT PRICE	TOTAL PRICE	ITEM NUMBER	NOTES
20# 8 1/2" X 11" WHITE COPY PAPER 92 BRITE	CASE	840	21 Pallets: 40 Cases/ Pallet; (500 Sheets/ Ream; 10 Reams/ Case)	\$39.45	\$33,138.00	400141-21PLT	Total price is \$33,138.00 for 21 pallets (840 cases) need to order this specific item number for this price.
20# 11" X 17" WHITE COPY PAPER 92 BRITE	CASE	1	5 Reams/ Case (5 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$48.53	\$48.53	400160	
20# 8 1/2" X 11" BLUE COPY PAPER	CASE	7	10 Reams/ Case (70 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$51.51	\$360.57	400350-BLU	
20# 8 1/2" X 11" BUFE COPY PAPER	CASE	2	10 Reams/ Case (20 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$51.51	\$103.02	400350-BUFF	
20# 8 1/2" X 11" GREEN COPY PAPER	CASE	10	10 Reams/ Case (100 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$51.51	\$515.10	400350-GRN	
20# 8 1/2" X 11" ORCHID COPY PAPER	CASE	15	10 Reams/ Case (50 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$51.51	\$772.65	400350-ORCD	
20# 8 1/2" X 11" PINK COPY PAPER	CASE	5	10 Reams/ Case (50 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$51.51	\$257.55	400350-PNIK	
20# 8 1/2" X 11" CANNARY (YELLOW) COPY PAPER	CASE	5	10 Reams/ Case (50 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$51.51	\$257.55	400350-CNRY	
65# 8 1/2" X 11" WHITE COVERSTOCK PAPER	CASE	32	8 Reams/ Case (256 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$54.22	\$1,735.04	400475	
65# 8 1/2" X 11" BLUE COVERSTOCK PAPER	CASE	3	8 Reams/ Case (24 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$63.02	\$189.06	400500-BLU	
65# 8 1/2" X 11" GOLD COVERSTOCK PAPER	CASE	1	8 Reams/ Case (8 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$58.01	\$58.01	400700-GDRD	11 X 17 Would need to cut to 8 1/2 X 11
65# 8 1/2" X 11" GREEN COVERSTOCK PAPER	CASE	2	8 Reams/ Case (16 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$63.02	\$126.04	400500-GRN	
FREIGHT CHARGE	EA	1	FREIGHT CHARGES (IF ANY)	\$0.00	\$0.00	400995-P101	Free Paper!01 No Litigate Required.
					\$37,561.12		

ITEM	UNIT	QTY	NOTES:	UNIT PRICE	TOTAL PRICE	ITEM NUMBER
20# 8 1/2" X 11" WHITE COPY PAPER 92 BRITE	CASE	840	21 Pallets; 40 Cases/ Pallet; (500 Sheets/ Ream; 10 Reams/ Case)	\$39.50	\$33,180	COPY PAPER
20# 11" X 17" WHITE COPY PAPER 92 BRITE	CASE	1	5 Reams/ Case (5 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$45	\$45	DMR 3987
20# 8 1/2" X 11" BLUE COPY PAPER	CASE	7	10 Reams/ Case (70 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$53	\$371	DMR 81199
20# 8 1/2" X 11" BUFF COPY PAPER	CASE	2	10 Reams/ Case (20 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$53	\$106	DMR 81204
20# 8 1/2" X 11" GREEN COPY PAPER	CASE	10	10 Reams/ Case (100 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$53	\$530	DMR 81197
20# 8 1/2" X 11" ORCHID COPY PAPER	CASE	15	10 Reams/ Case (150 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$53	\$795	DMR 81200
20# 8 1/2" X 11" PINK COPY PAPER	CASE	5	10 Reams/ Case (50 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$53	\$265	DMR 81198
20# 8 1/2" X 11" CANARY (YELLOW) COPY PAPER	CASE	5	10 Reams/ Case (50 total Reams) (500 Sheets/ Ream; 10 Reams/ Case)	\$53	\$265	DMR 81196
65# 8 1/2" X 11" WHITE COVERSTOCK PAPER	CASE	32	8 Reams/ Case (256 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$41.60	\$1,331.20	DMR 82880
65# 8 1/2" X 11" BLUE COVERSTOCK PAPER	CASE	3	8 Reams/ Case (24 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$62.80	\$188.40	DMR 81384
65# 8 1/2" X 11" GOLD COVERSTOCK PAPER	CASE	1	8 Reams/ Case (8 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$62.80	\$62.80	DMR 81360
65# 8 1/2" X 11" GREEN COVERSTOCK PAPER	CASE	2	8 Reams/ Case (16 total Reams) (250 Sheets/ Ream; 8 Reams/ Case)	\$62.80	\$125.60	DMR 81373
					\$37,265	

*67#



RILEYMULLEN
Regional Office Products Specialist

Supply Order Desk
orders@eakes.com
p: 800.658.4072 x4
f: 800.325.3739

839 W. Second St. · Hastings NE 68901
402.463.2537 · 800.658.4072 x 2138

eakes.com RMullen@eakes.com

Field Paper Company
3950 D Street
Omaha, Nebraska 68103

2022 Paper Bid

Hastings Public Schools
David Essink

Dear Mr. Essink

Thank you for the opportunity to present a bid for the district paper needs this coming year. Field Paper has been honored to supply the paper stock to the system for the last several years. As you know, it has been a challenging year for all sorts of supplies and resources. With market conditions as they are, we cannot guarantee fulfillment of the complete truckload until we place the order with the mill, then it will be subject to supply at that point. We should be able fill the districts orders from available stock throughout the year in smaller orders, if the truckload cannot be fulfilled immediately. *However, all your paper may be subject to availability and current market price. You should not run out of paper this year, but it will be a different method of procuring the stock.

Item List

8.5X11 #20 Bond Paper Eagle Office 30 Multipurpose	840 Carton *\$41.50/ctn	\$34,860.00
11x17 #20 Bond Paper Eagle Office 30 Multipurpose	1 Carton \$55.13/ctn	\$55.13
8.5x11 #20 Bond Paper Blue Earthchoice Multipurpose	7 Carton \$87.80/ctn	\$613.90 \$614.00
8.5x11 #20 Bond Paper Buff Earthchoice Multipurpose	2 Carton \$87.80/ctn	\$175.60
8.5x11 #20 Bond Paper Green Earthchoice Multipurpose	10 Carton \$87.80/ctn	\$878.00 \$878.00
8.5x11 #20 Bond Paper Orchid Earthchoice Multipurpose	15 Carton \$87.80/ctn	\$1317.00
8.5x11 #20 Bond Paper Pink Earthchoice Multipurpose	5 Carton \$87.80/ctn	\$439.00
8.5x11 #20 Bond Paper Canary Earthchoice Multipurpose	5 Carton \$87.80/ctn	\$439.00
8.5x11 #67 Cover Paper White Earthchoice Vellum Bristol	32 Carton \$67.08/ctn	\$2146.56
8.5x11 #67 Cover Paper Blue Earthchoice Vellum Bristol	3 Carton \$67.08/ctn	\$201.24
8.5x11 #67 Cover Paper Gold Earthchoice Vellum Bristol	1 Carton \$67.08/ctn	\$67.08
8.5x11 #67 Cover Paper Green Earthchoice Vellum Bristol	2 Carton \$67.08/ctn	\$134.16

Total Bid

~~\$41322.97~~
\$41,327.37

We will arrange Delivery to the HPS warehouse via a Mill truck and a Field Paper truck, like years past. The colored stocks can be fulfilled at any point after you order them. We can work with Mike as your needs come up during the year to assure the district can have paper available. Thank you for the opportunity to fulfill your requirements.

Rich Portwood
Field Paper Company

PERSONNEL

Administrative Staff Resignation – David Barrett, David Essink

The administration recommends acceptance of the following Administrative resignation(s):

David Barrett resigning from his interim Principal position at Watson effective the end of his contract, June 30 2022.

David Essink retiring from his Director of Human Resources and Operations position effective the end of his contract, June 30, 2022.

Administrative Staff Appointments - John Houser, Jeff Janda

The administration recommends acceptance of the following Administrative appointment(s):

John Houser to Principal at Hawthorne to replace Amy Kelly who is taking a leave of absence. This appointment is for the 2022-23 school year. Mr. Houser will be paid according to the administrative salary schedule with adjustment for experience and education. Information about Mr. Houser is attached.

Jeff Janda to Principal at Watson to replace David Barrett who was hired as interim principal. This appointment is for the 2022-23 school year. Mr. Janda will be paid according to the administrative salary schedule with adjustment for experience and education. Information about Mr. Janda is attached.

Certificated Staff Resignation – Sarah Haag, Ana Vasquez

The administration recommends acceptance of the following Certificated resignation(s):

Sarah Haag resigning from her Speech Language Pathologist position at Hawthorne effective the end of the 2021-2022 school year.

Ana Vasquez resigning from her School Psychologist position at Lincoln effective the end of the 2021-2022 school year.

Certificated Staff Transfer(s) – McKenzie Bertrand, Alison Flinn, Evan Kruger, Nolan Laux, Sky Mankn, Laurie Parr

The administration recommends acceptance of the following Certificated transfer(s):

McKenzie Bertrand from Grade 5 Teacher at Lincoln to Guidance Counselor at Lincoln to replace Kimberly Creech who is retiring. Ms. Bertrand's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Alison Flinn from Special Education Skills 3 Teacher at Hawthorne to Special Education Teacher at Hawthorne to replace Sherril McCune who is retiring. Ms. Flinn's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Evan Kruger from Special Education-ED Teacher at High School to Social Studies Teacher at High School to replace Roger Sunderman who is retiring. Mr. Kruger's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Nolan Laux from 0.50 FTE Physical Education / 0.50 FTE Skilled and Technical Science Teacher at Middle School to Skilled and Technical Science Teacher at High School to replace Blake Barwick who resigned in 2021. Mr. Laux's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Sky Mankin from Grade 1 Teacher at Hawthorne to Kindergarten Teacher at Watson to replace Karen Portwood who is retiring. Ms. Mankin's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Laurie Parr from 0.5 FTE Grade 2 Teacher at Hawthorne to Guidance Counselor at Alcott to replace Jill Choyeski who is resigning. Ms. Parr's wage and placement will remain the same according to the 2022-2023 certificated salary schedule.

Certificated Staff Appointments – Janelle Gegg, Hannah Mieth, Ethan Moseman, Hallie Murray, Amanda Stalvey, Hannah Tucker

The administration recommends acceptance of the following Certificated appointment(s):

Janelle Gegg to Library/Media Specialist position at High School to replace Faye Freisen who is retiring. This appointment is for the 2022-23 school year. Ms. Gegg's anticipated placement will be MA18-11 according to the 2022-2023 certificated salary schedule. Information about Ms. Gegg is attached.

Hanna Mieth to Preschool Teacher position at Morton to replace Kelly Warrick who retired. This appointment is for the 2022-23 school year. Ms. Mieth's anticipated placement will be BA-1 according to the 2022-2023 certificated salary schedule. Information about Ms. Meith is attached.

Ethan Moseman to Science Teacher position at High School to replace Brianna Steingard who is resigning. This appointment is for the 2022-23 school year. Mr. Moseman's anticipated placement will be BA27-9 according to the 2022-2023 certificated salary schedule. Information about Mr. Moseman is attached.

Hallie Murray to Grade 3 Teacher position at Longfellow to replace Miranda Nanfito who transferred. This appointment is for the 2022-23 school year. Ms. Murray's anticipated placement will be BA-1 according to the 2022-2023 certificated salary schedule. Information about Ms. Murray is attached.

Amanda Stalvey to Grade 1 Teacher position at Alcott which is a new position. This appointment is for the 2022-23 school year. Ms. Stalvey's anticipated placement will be MA-6 according to the 2022-2023 certificated salary schedule. Information about Ms. Stalvey is attached.

Hannah Tucker to Kindergarten Teacher position at Longfellow to replace Olivia Loetterle who is taking sabbatical leave. This appointment is for the 2022-23 school year. Ms. Tucker's anticipated placement will be BA-1 according to the 2022-2023 certificated salary schedule. Information about Ms. Tucker is attached.

Extra Standard Resignations – Mary Beave, Michelle Kerr, Michael Miller

The administration recommends acceptance of the following extra standard resignation(s):

Mary Beave from her HMS Yearbook Sponsor extra standard assignment (split position) effective the end of the 2021-2022 school year.

Michelle Kerr from her HMS Yearbook Sponsor extra standard assignment (split position) effective the end of the 2021-2022 school year.

Michael Miller from MS Assistant Track assignment effective immediately.

Classified Staff Releases/Resignations/Retirements – Tabitha Fox, Margaret Jorgensen, Kirsten Rodriguez, Whitney Schneider

The administration recommends acceptance of the following classified retirement(s)/resignation(s)/release(s):

Tabitha Fox resigned from her School Nurse position which is District Wide effective January 21, 2022.

Margaret Jorgensen resigned from her Library Paraeducator position at Watson effective February 25, 2022.

Kirsten Rodriguez released from her Special Education Paraeducator position at Middle School effective immediately.

Whitney Schneider resigned from her CNA/Med Aide position effective February 18, 2022.

Classified Staff Appointments – Andrea Gamez, Jacinda Gerdes, Elizabeth Heizer, Tessie Larson

The administration recommends the following Classified appointment(s):

Andrea Gamez to Special Education Skills 3 Paraeducator position at Watson to replace Bethany Lacy who resigned. Ms. Gamez will be paid the starting wage for Special Education Skills 3 Paraeducator according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. Gamez is attached.

Jacinda Gerdes to Office Paraeducator position at Watson to replace Marla Biggs who retired. Ms. Gerdes will be paid the starting wage for Paraeducator according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. Gerdes is attached.

Elizabeth Heizer to Elementary Secretary position at Hawthorne to replace Destiny Curtis who resigned. Ms. Heizer will be paid the starting wage for Elementary Secretary according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. Heizer is attached.

Tessie Larson to Classroom Paraeducator position at Lincoln to replace Kelly Luvaas who resigned. Ms. Larson will be paid the starting wage for Paraeducator according to the 2021-2022 classified salary schedule, with adjustment for education and/or prior experience. Information about Ms. Larson is attached.