



Work Session

Thursday, August 4, 2022 @ 6:00 PM Central
Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

1. Roll Call -
2. Announcement - Jim Boeve -
3. Welcome to HEA reps and guests - Jim Boeve -
4. Review Board Norms/Goal - Jim Boeve -
5. Review Return to Learn Plan - Jeff Schneider -
6. Budget Update - Jeff Schneider -
7. Reminder of Hearing on, and reaffirmation of Parental Involvement Policy - Lawrence Tunks -
8. Approve addition of 0.50 FTE Administrative Assistant at Central Office - Jeff Schneider -
9. Approve bid for wheelchair lift at Senior High School - Trent Kelly -
10. *Consent Agenda - Dr. Thomas Szlanda -
11. Reminders - Jim Boeve -

12. Executive Session - Jim Boeve -

13. The Board of Education returned to Open Session - Jim Boeve -

14. Adjournment - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.

Students, staff, families and community will collaborate to maximize readiness for our student's college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

Hastings Public Schools

Board of Education Norms

We will work to achieve consensus while valuing differences of opinion both within our Board and when considering the input of others.

We will conduct meetings and business in a manner that is fair and professional.

We will strive to ensure our decisions are congruent with the mission, vision, and strategic plan for the District.

Each member will be committed to the School Board process by attending meetings, being on time, coming prepared, adhering to the agenda (the President of the Board may adjust the order of the agenda to allow the fullest participation of the available members of the Board upon the request of a Board Member), *referencing Robert's Rules of Order*, and participating to their full potential.

We will gather the necessary data; seek expertise from within and outside of our District; and attempt to hear from any parent, student, or other community member in order to make wise decisions that reflect all stakeholders.

We will regularly and intentionally communicate with one another, the administration, faculty, staff, students, community, and the press to ensure information is shared openly and in a relevant, timely and appropriate manner.

We will also maintain confidentiality when necessary.

We will serve as advocates for K-12 public education within our community, as well as within the state of Nebraska.

We will recognize that, as community leaders, we will adhere to the character standards that are the core of our school: respect, responsibility, compassion, and honesty.

Our collective and fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.

Hastings Public Schools Safe Return to Learn Plan

The Hastings Public Schools will ensure continuity of services, including but not limited to services to address student's academic needs and students' and staff social emotional, mental health, and other needs, which may include student health and food services.

HPS was able to accomplish this in the 2020-21 school year by using a variety of strategies, many of which are listed below. Counselors, Teachers, School Administrators, and School Psychologist were instrumental in the mental health accommodations for both students and staff members. Some of the other strategies/procedures were:

1. Face Coverings:
 - A. Required for students and staff in 20-21 until May 16th
 - B. Recommended in all HPS buildings since 5-16-21
 - C. Required for pre-k to 6th grade students beginning August 23rd
 - D. Required for 7-12 starting September 2, 2021
 - E. Based on attendance levels as approved at 2021 September Board Meeting.
2. Social Distancing:
 - A. Used alternate lunch procedures and spaces to allow as much as possible.
 - B. Attempted to use outdoor classrooms as much as possible
3. Hand washing and respiratory etiquette.
 - A. Scheduled extra time for hand washing and sanitizing.
 - B. Made hand sanitizer available in almost every room in the district
4. Cleaning and maintaining healthy facilities.
 - A. Altered cleaning routines to schedule more time to clean surfaces more often such as door handles, desks, etc
 - B. Using enhanced HVAC products to improve the air quality.
5. Contact tracing in combination with isolation and quarantine.

HPS will continue to work with local health officials in determining the need for isolation and quarantine for both students and staff members.
6. Diagnostic and screening testing.
 - A. HPS will continue to ask parents to screen students at home prior to bringing them to school.
 - B. HPS will continue to ask staff members to self-screen before reporting for duty.

7. Efforts to Provide Vaccinations to school community
HPS already has and will continue to offer our facilities to be used as vaccination sites for students with parental consent as well as for staff members.
8. Appropriate accommodations for children with disabilities with respect to health/safety policies
Each student with a disability will have accommodations to meet their health and safety needs.
9. Coordination with State and local health officials.
HPS will continue to meet with and coordinate with State and local health officials and will be prepared to change operating procedures should the need arise. We will also continue to monitor the guidance given by the CDC.

“Ensuring Continuity of Services”

Hastings Public Schools will continue to ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.

“Public Comment Requirements”

Hastings Public Schools sought public comment/feedback during multiple board meetings during the 20-21 & 21-22 school years as well as via phone calls and emails to the Administration. There will be continued opportunities for public feedback during the 22-23 school year as well (the district shall seek public comment for each six-month revision or revisions due to significant changes to CDC guidance). Anyone wishing to provide immediate feedback can do so by contacting Jeff Schneider, Superintendent, at 402-461-7511 or at jeff.schneider@hpstigers.org.

Hastings Public Schools
Mask Mandate Guidelines

Beginning on Wednesday, September 15th, 2021, masks will not be required, but individuals who would prefer to wear them are encouraged to do so. If the absentee rate for ANY ILLNESS exceeds 12% over a 3-day period, it will result in a mask mandate for 14 calendar days for that particular building. If the absentee rate is below 12% at the end of the 14-day requirement, the building will no longer be required to wear masks.

An absentee rate of 20% or more over a 3-day period may result in a brief shutdown of the particular building to allow a deep clean and will also result in a 14-day mandatory mask policy. If mandated, mask-wearing WILL NOT be optional.

What does 12% look like?

<u>Building</u>	<u>Enrollment</u>	<u>12%</u>
Alcott	237	29
Hawthorne	334	41
Lincoln	292	36
Longfellow	314	38
Watson	343	42
HMS	761	92
High School	1083	130

79-526. Class III or IV school district; school board; schools; supervision and control; powers.

The school board or board of education of a Class III or IV school district has responsibility for the general care and upkeep of the schools, shall provide the necessary supplies and equipment, and, except as otherwise provided, has the power to cause pupils to be taught in such branches and classified in such grades or departments as may seem best adapted to a course of study which the board shall establish with the consent and advice of the State Department of Education. The board shall make provision for pupils that may enter at any time during the school year. The board shall have a record kept of the advancement of all pupils in each branch of study. **The board shall make rules and regulations as it deems necessary for the government and health of the pupils and devise any means as may seem best to secure the regular attendance and progress of children at school.**

Our goal is to have in-person learning and to keep our schools open.

**Budget Update
August 4, 2022**

22-23 Budget

- Estimated Local tax revenue for the General Fund: \$15,500,000
- Estimated Income other than local tax: \$31,000,000

Total Estimated General Fund Receipts: \$46,500,000
Total Estimated Expenditures: \$46,500,000

Tax Request

2021-22: General Fund	\$1.12	2022-23: General Fund	\$1.12
QCUF	\$0.022	QCUF	\$0.022
Bond Fund	\$0.20	Bond Fund	\$0.20
Total Levy	\$1.342	Total Levy	\$1.342

Budget Approval for 22-23

- We will hold a budget hearing at the September 12th Board Meeting.
- We will ask the board to approve the budget at the September 12th Board Meeting.
- If the real property tax growth is more than 2.5% we will hold a joint hearing meeting with the county in late September per LB 644 (date TBD, board is not required to attend)
- Budget is due to NDE by Sept. 30th, 2022
- We will hold the tax request hearing and ask you to approve the tax request at the October 10th board meeting.

PARENT AND FAMILY ENGAGEMENT

The Parent and Family Engagement Policy has been adopted to encourage parental and family involvement with the school. This policy reflects the input of parents. It is to be updated annually and distributed to parents and family members in an understandable and uniform format. Given this policy, the following policies, rules, and regulations shall apply:

1. In the event any parent has a complaint or objection to any instructional materials, the procedures of Policy 606.03 shall be followed. Parents shall be provided, upon request, a listing of textbooks, standardized tests, and copyrighted curriculum materials that will be used with reference to their child during the current or upcoming year. Teachers shall also, upon request, discuss curriculum and the use of presentations by non-district personnel planned for the student with the parents.
2. It shall be the practice of the District, upon reasonable advance request by parents to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parents to be in attendance at such activities, unless such attendance would substantially interfere with a legitimate school interest. (See Board of Education Policy 1005.07 and 1005.08). Notice of field trips shall be provided according to the provisions of Administrative Rule 607.05.
3. It shall be the practice of the District to encourage communications from parents concerning when they believe it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parents may find objectionable. Provisions for such may be found under Policy 504.01.
4. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
 - (A) Whether the student's teacher –
 - (1) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (2) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (3) is teaching in the field of discipline of the certification of the teacher.

(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

5. At the beginning of each school year, if the District receives Title I funding, the District shall notify parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request, and in a timely manner, information regarding any State or District-wide assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District-wide assessment, including: the subject to be assessed; the purpose for which the assessment is designed and used; the source of the requirement for the assessment; the amount of time students will spend taking the assessment; the schedule for the assessment; and the time and format for disseminating results.
6. Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial, or ethnic minority background or are migratory children. The District will also inform parents of opportunities to participate in various school programs as set forth in the ESSA, in a language the parents can understand.
7. It shall be the practice of the District to provide full access to the records of students to parents, all as set forth in P.L. 79-2, 104, the Federal Education Right to Privacy Act, other applicable law, and the provisions of Board of Education Policy 507.01, during regular business hours of the school.
8. It shall be the practice of the District to notify the parents of any student who may be subjected to a standard norm-referenced and to notify the parents, when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments, and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student shall be prohibited unless the parents consent in writing that such tests be administered to their child.

9. Prior to any school-sponsored survey being administered to the students of the District, it shall be the duty of the Superintendent or his/her designee to notify the parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which the results of the survey will be used from the school's perspective. Parents may excuse their child from participation in the survey by using the provisions of Policy 504.01.
10. Parents of children attending schools receiving Title I funding are to be involved in the planning, review, evaluation and improvement of the Title I Program, the Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting.
11. The District will coordinate and integrate parental involvement programs and activities with other federal, state and local programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: ESSA

Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07, 8-18-08, 8-17-09, 07-19-10, 06-20-11, 7-17-17, 11-20-17, 12-18-17 Revised 07-19-10, 07-18-11, 7/17/17, 12-18-17

HASTINGS PUBLIC SCHOOLS

PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the Hastings Public Schools, District No. 18, to encourage parental involvement and participation in the School District and to provide parents with access to all textbooks, tests, curriculum materials, and any other instructional materials used by the school.

It shall further be the policy of the District that educational decisions of the professional staff, administration, and Board of Education take into consideration when, and to the extent they deem appropriate, information from parents as to any concerns, objections, or other information such parents would wish to provide to the School District concerning parents' access, involvement, and participation in all activities of the school as it relates to the students of the District.

This policy and any corresponding policy and/or rule shall be reviewed annually by the Board of Education.

Cross Reference:	507.01	Student Records Access
	611.01	Student Progress Reports
	1002	District Annual Report
	1005.01	Public Complaints

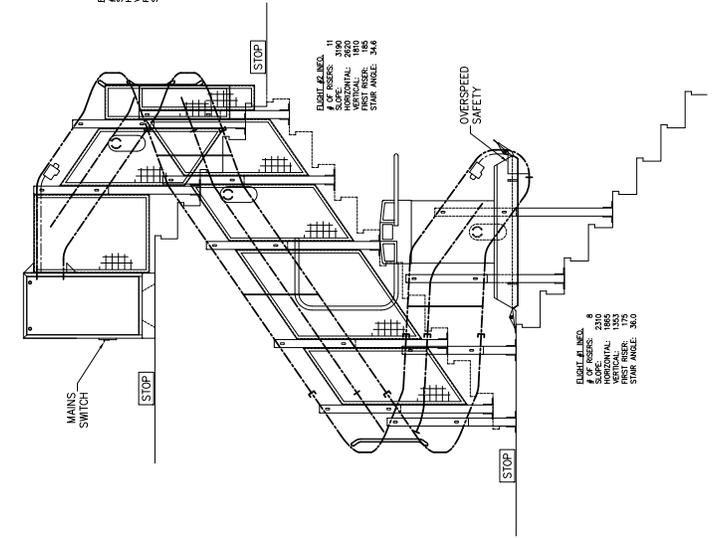
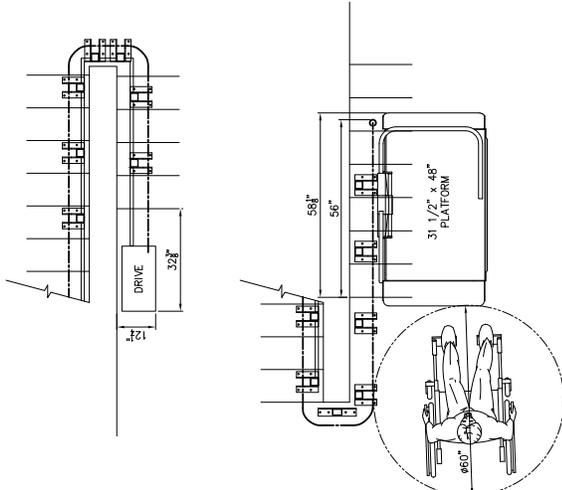
Approved 12-16-02 Reviewed 8-18-03, 8-16-04, 8-15-05, 8-21-06, 8-20-07,
8-18-08, 8-17-09, 07-19-10, 7-14-11, 7-12-12 Revised _____

HASTINGS PUBLIC SCHOOLS

Installed price - \$46,213.00
Price quote good for 30 Days

GSL ARTIRA STAIRLIFT SPECIFICATIONS

- Code Reference:**
- ASME A18.1: Safety Standard for Platform Lifts and Stairway Chairlifts
- Emergency Devices:**
- Emergency stop switch near platform controls
 - Ride platform sensing
 - Emergency manual lowering and folding
 - Pedestrian safety lights on platform
- Safeties:**
- Final upper limit
 - Electrical and mechanical overspeed safety
- Location:**
- Indoor Lift
- Color:**
- Durabak, electrostatically applied and baked fine textured Semi Grey paint
- Finish:**
- All Mild Steel tubes and/or towers to be Painted
 - 16 ga. galvanized steel plate deck
 - Deck finish, electrostatically applied non-slip black sandex powder coat
- Platform:**
- Curved safety arms
 - Curved safety arms
 - Folding 5 7/8" Kickplate
 - 7 7/8" Ramps
 - 0 Sec. (std.) Change of Direction Delay
 - Painted Aluminum Sensing Plate
- Platform Options:**
- 31 1/2" x 48" Platform Deck
 - On Board Alarm with Illuminated Emergency Stop (w/ Batt. Backup)
 - Smart-Lite Technology
 - Under Hanger Sensing
 - Side/Back Hanger Sensing
 - Platform Key Switch
 - Plug-in Attendant Remote Control and Socket
- Capacity:**
- Maximum 660 lb Operating Load
- Drive:**
- Painted Mild Steel Drive Box (LH)
 - Drive box dimensions: 20 1/2" x 10 5/8" x 41 1/2" high
 - Operates via drive cog and roped sprocket using 5/16" wire haul rope
- Motor:**
- 2.0 HP
- Power Supply:**
- 208-240 VAC, single phase, 50/60 Hz, on a dedicated 20 amp. circuit
- Travel Speed:**
- 20 feet/minute, slowing prior to corners and when approaching or departing landings
- Call Stations:**
- Upper and Lower Call Stations
 - Touch-sensitive platform call buttons and platform & ramp lower buttons with Smart-Lite technology
 - Key Switch Operation
- Call Station Options:**
- 1 Intermediate Stop(s) with Call Station(s)
- Tubes and Towers:**
- 2" O.D. x 0.120" Wall Mild Steel Lift Tubes
 - 2" O.D. x 0.120" Wall Mild Steel Stabilizer Tube
 - 1.5" O.D. x 0.120" Wall Mild Steel Handrail Tube
 - Mild Steel Support Towers
 - Mild Steel Infill Panels
- Additional Information:** - Refer to the Corvanto Design & Planning Guide or consult your local dealer



STRAIGHT LIFTS AND/OR LIETS WITH INSIDE RADIUS BENDS:

- (Loads are based on a 31 1/2" x 48" platform)
- F₁: 246 lbf
 - F₂: 661 lbf
 - D₁: 19 5/8"
 - D₂: 19 7/8"
- MOMENT AT CENTER OF TOWER**
- M = F × d (F: Force; d: Distance)
 - M = F₁ × (d₁ + X) + F₂ × (d₂ + X)
- TOWER MOUNT**
- X is 3 5/8" minimum to 13" maximum
- DIRECT MOUNT**
- X is 4.0" minimum to 5 1/2" maximum
- MAXIMUM MOMENT**
- M = 27827 lbf in. with tower mount
 - M = 21041 lbf in. with direct mount

LOADING DIAGRAM (NOT TO SCALE)

A INITIAL RELEASE	UNITS: INCHES	DATE	DESCRIPTION
REV/SCALE/ISS	PROJECTION	DATE	DESCRIPTION
GSL ARTIRA APPROVAL DRAWING 1100 W. 14TH ST. HASTINGS, NE 68901 AEL INC.			
			PAGE 1 of 1

This platform lift, when installed and located for use, shall conform to the requirements of ASME A18.1, including Section 4.2.4.1, which mandates a minimum platform size of 31 1/2" x 48" (800 mm (L) x 1219 mm (W)).

These plans have been prepared based upon information furnished by you. It is your responsibility to ensure that the information is accurate and complete. We do not assume any liability for errors or omissions in these plans, drawings or specifications, or for any damage or injury resulting from the use of these plans, drawings or specifications.

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Administrative Resignation/Release/Retire (s)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Resignation/Release/Retires				

Administrative Transfer(s)

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Transfers				

Administrative New Hire(s)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Degree/Level</u>	<u>College/University</u>	<u>Replaces/Reason</u>
No New Hires					

Certificated Resignation/Release(s)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Reynolds, Kathryn	Science/Middle School	1.00	8/1/22	Resign

Certificated Transfer(s)

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Transfers				

Certificated New Hire(s)

<u>Name</u>	<u>Assignment/FTE/Building</u>	<u>Effective</u>	<u>Degree/Level</u>	<u>College/University</u>	<u>Replaces/Reason</u>
No New Hires					

Extra Standard Resignation/Release(s)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Resignation/Release(s)				

Extra Standard Transfer(s)

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>
No Transfers				

Extra Standard New Hire(s)

<u>Name</u>	<u>Assignment/Building</u>	<u>Level</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Kristen Benton	Marching Band Facilitator	CAT A, Lvl 1	1	8/10/2022	Denise Howie

Travis Bronson	SH Assistant Boys Tennis	CAT I, Lvl 1	1	8/10/2022	Mark Gueswell
Travis Bronson	SH Assistant Girls Tennis	CAT I, Lvl 1	1	8/10/2022	Mark Gueswell
Crista Kuhlman	Kindergarten Liaison	Liaison Stipend	0.5	8/10/2022	Christy Brumbaugh
Greg Mays	Future Problem Solvers	CAT I, Lvl 1	1	8/10/2022	Faye Friesen
Hannah Manley	SH Assistant Volleyball	CAT III, Lvl 1	1	8/10/2022	Sharidan Erb
Kasey Ohnoutka	SH Assistant Baseball	CAT II, Lvl 1	1	8/10/2022	Daniel Birnie
Renata Zigelstien	Kindergarten Liaison	Liaison Stipend	0.5	8/10/2022	Christy Brumbaugh

Classified Resignation/Release(s)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Jacinda Gerdes	Office Paraeducator/Watson	1	05/19/2022	Resign
Kevin Gerdes	SPED Paraeducator/Hawthorne	1	05/19/2022	Resign
Mirand Harpham	SEBL Paraeducator/Alcott	1	05/19/2022	Resign
Jacqueline Lugo Aviles	Skills 3 Paraeducator/High School	1	05/19/2022	Resign
Brook Newman	SPED-ED Paraeducator/Lincoln	1	05/19/2022	Resign
Lisa Small	SPED Paraeducator/Middle School	1	05/19/2022	Resign

Classified Transfer(s)

<u>Name</u>	<u>Former Assignment/Building</u>	<u>New Assignment/Building</u>	<u>Effective</u>	<u>Replaces/Reason</u>	
Larry Gyll	Skills 2 Paraeducator/Watson	SPED Paraeducator/Watson	1	8/10/2022	Proscovia Mills
Alicia Mick	SPED Paraeducator/Alcott	SEBL Paraeducator/Alcott	1	8/10/2022	Miranda Harpham
Deb Williams	SPED Paraeducator/Watson	Office Paraeducator/Watson	1	8/10/2022	Jacinda Gerdes

Classified New Hire(s)

<u>Name</u>	<u>Assignment/Building</u>	<u>FTE</u>	<u>Effective</u>	<u>Replaces/Reason</u>
Debbie Anderson	Skills 3 Paraeducator/High School	1	8/10/2022	Debbie Theis
Dianna Cambell	Library Paraeducator/Lincoln	1	8/10/2022	Cindy Jones
Maryann Campos	Skills 2 Paraeducator/Watson	1	8/10/2022	Larry Gyll
Jena Cervany	Secretary/High School	1	8/1/2022	medical leave of absence
Sunny Glantz	Skills 2 Paraeducator/Middle School	1	8/10/2022	Rachel Guiai
Christina Glore	SPED Paraeducator/Middle School	1	8/10/2022	Lisa Small
Arely Gomez	EL Paraeducator/High School	1	8/1/2022	Naomy Gomez (vacant since 21-22)
Teresa Knoedler	SPED Paraeducator/Watson	1	8/10/2022	Deb Williams
Stephanie Massing	SPED Paraeducator/Hawthorne	1	8/10/2022	Kevin Gerdes
Margaret Olson	Skills 3 Paraeducator/High School	1	8/10/2022	Jean Cookson
Cassandra Perez	EL Paraeducator/Alcott	1	8/10/2022	Jocelyn Estrada
Keven Perez	SPED-ED Paraeducator/Lincoln	1	8/10/2022	Brook Newman
Angelica Prattini	Pre-K Paraeducator/Morton	1	8/10/2022	Resignation Withdrawn

Vickie Reiber	Title 1 Paraeducator/Watson	1	8/10/2022	Connie Hepner
Melissa Story	Library Paraeducator/Alcott	1	8/10/2022	Kenneith McKenzie
Chloe Tiell	SEBL Paraeducator/Middle School	1	8/10/2022	Cassidy Cilentto
Rachel Witt	Skills 3 Paraeducator/Middle School	1	8/10/2022	Ashley Foglesong