



**HASTINGS
PUBLIC SCHOOLS**

Assuring the essential.
Expanding the possible.

Work Session

Thursday, May 11, 2023 @ 6:00 PM Central
Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

1. Roll Call -
2. Announcement - Jim Boeve -
3. Welcome to HEA reps and guests - Jim Boeve -
4. Review Board Norms/Goal - Jim Boeve -
5. Information on "Spotlight on Learning" - Jeff Schneider -
6. Hastings High School Student Celebrations - Jeff Schneider -
7. Legislative Update - Jeff Schneider -
8. Approve HPS joining STANCE organization - Jeff Schneider -
9. Approve facility use agreement with YMCA - Tom Szlanda -
10. Approve ICG contract renewal for 2023-2024 - Lawrence Tunks -
11. Approve purchase of Social Studies curriculum materials - Lawrence Tunks -

12. *Consent Agenda - Dr. Thomas Szlanda -

13. Reminders - Jim Boeve -

14. Adjournment - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.

Students, staff, families and community will collaborate to maximize readiness for our student's college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

Hastings Public Schools

Board of Education Norms

We will work to achieve consensus while valuing differences of opinion both within our Board and when considering the input of others.

We will conduct meetings and business in a manner that is fair and professional.

We will strive to ensure our decisions are congruent with the mission, vision, and strategic plan for the District.

Each member will be committed to the School Board process by attending meetings, being on time, coming prepared, adhering to the agenda (the President of the Board may adjust the order of the agenda to allow the fullest participation of the available members of the Board upon the request of a Board Member), *referencing Robert's Rules of Order*, and participating to their full potential.

We will gather the necessary data; seek expertise from within and outside of our District; and attempt to hear from any parent, student, or other community member in order to make wise decisions that reflect all stakeholders.

We will regularly and intentionally communicate with one another, the administration, faculty, staff, students, community, and the press to ensure information is shared openly and in a relevant, timely and appropriate manner.

We will also maintain confidentiality when necessary.

We will serve as advocates for K-12 public education within our community, as well as within the state of Nebraska.

We will recognize that, as community leaders, we will adhere to the character standards that are the core of our school: respect, responsibility, compassion, and honesty.

Our collective and fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.

Nebraska Council of School Administrators

**The NCSA Updated Guide to LB 705:
Education Committee Priority Package**
(As amended through Select File debate)

*By Dr. Mike Dulaney
NCSA Executive Director
May 10, 2023*

As amended on the first two rounds of debate, LB 705 represents comprehensive changes to education law, for both K-12 and postsecondary. There are 24 separate measures contained in this package as it appears on Final Reading and includes new policy mandates and mandates on school employees. What follows is a brief description of the 24 components of LB 705.

(1) **LB 153** (DeBoer) would create the Extraordinary Increase in Special Education Cost fund to assist school districts in covering large and often unexpected increases in special education costs. The bill originally intended to appropriate \$10 million for the program.

As amended, LB 153 reduces the applicability of the program and also the funding. The amendment provides that eligibility for the program is limited to districts with expected special education expenditures that total (a) at least \$50,000 annually or (b) one-half percent or more of the district's annual budget, whichever is greater. The bill reduces the overall funding for the program to \$2.5 million from the Education Future Fund (Governor's school finance fund) each year.

Note: AM1681 (adopted on Select File) makes modifications and adds process and procedures to the Extraordinary Increase in Special Education Cost Act.

(2) **LB 201** (Vargas) would change high school graduation requirements and require high school students to complete the Free Application for Federal Student Aid (FAFSA) form for federal financial aid for their postsecondary education beginning in the 2024-25 school year.

The school principal or the school principal's designee of each public high school will provide the compliance information to NDE. A school principal or designee will also provide separately the aggregate number of students who have not complied.

(3) **LB 222** (Fredrickson) prohibits a publicly funded college or university, as part of its student application and admission process, from inquiring about criminal history or juvenile court records regarding an applicant to the college or university, except as otherwise specifically required by state or federal law or when the information is offered voluntarily by an applicant. (These provisions were added on Select File under AM1681.)

(4) **LB 356** (Walz) replaces the discontinued expected family contribution amount calculated by the federal government that is currently used to determine applicant eligibility with a revised

federally calculated method. These changes would allow the Postsecondary Commission to continue awarding grants through the Nebraska Opportunity Grant program, but using an updated calculation based on a completed Free Application for Federal Student Aid (FAFSA) form.

(5) **LB 372** (Murman) amends existing law to change provisions regarding part-time student enrollment to allow home school students who live in the school district the ability to participate in the extracurricular activities offered at that school.

As amended, LB 372 requires a student to enroll in not more and no less than five credit hours offered by the school in any semester.

(6) **LB 385** (Linehan) would create the Nebraska Teacher Recruitment and Retention Act. The purpose is to incentivize the recruitment and retention of teachers in Nebraska.

As amended, LB 385 provides a total of three retention grants of \$2,500 instead of four as originally introduced. The amendment also limits high need retention grants of \$5,000 to teachers who gain a new certification in a high need area and teach in that area.

The original bill specified appropriations of \$10 million for the grant program. As amended, the General Fund appropriation is eliminated and instead simply states that funding would derive from the Education Future Fund without specifying an amount. The program would terminate on January 1, 2028.

(7) **LB 414** (Conrad) proposes changes to provisions relating to the enrollment option program and special education services. Capacity for special education services operated by an option school district would be determined on a case-by-case basis. If an application for option enrollment received by a district indicates that the student has an IEP or has been diagnosed with a disability, the application would be evaluated by the district's director of special education services, on a case-by-case basis, who will then determine if the district has the capacity to provide the applicant the appropriate services and accommodations. Prior to October 15 of each year, a district's school board can declare a program, class, or a school unavailable to option students for the next school year due to lack of capacity. If an application is rejected by the option district, the rejecting district must provide written notification to the parent or guardian stating the specific reasons for the rejection including, for students with an IEP, a description of services and accommodations required that the district does not have the capacity to provide.

As amended, LB 414 would make several changes to the original bill. The amendment allows a SPED director to designate a staff member to evaluate applications.

In addition, beginning July 1, 2024, and each July 1st thereafter, school districts must provide information relating to all applications rejected by the option school district. This would include (a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an IEP, or had been diagnosed with a disability.

(8) **LB 516** (Walz) would create the School Safety and Security Reporting System Act. The measure would create regionally focused security specialists operating under the state school

security director. The bill would allocate \$15 million to the Commissioner of Education to create a grant program to fund school security projects. The projects can include, but not limited to, surveillance equipment, door-locking systems, and double-entry doors for school buildings.

As amended, LB 516 would maintain the original provisions of the bill and also provide an annual appropriation of \$870,000 from the General Fund for the School Safety and Security Reporting System Act (Safe2Help Nebraska).

(9) **LB 520** (Walz) attempts to delay the implementation timeline by a year and change some of the requirements created under LB 1112 (2022). LB 1112 was passed and signed into law during the 2022 Session. LB 1112, introduced by Senator McKinney, created the Computer Science and Technology Act, changed academic standards, and increased the credit hours required for graduation from high school.

LB 520 provides that, beginning in school year 2027-28, at least five of the minimum credit hours must include computer science and technology education.

LB 520 also states that the five high school credit hour requirement may be met by a single course or combination of high school courses that cover the computer science and technology academic content standards and may be made available in a traditional classroom setting, a blended-learning environment, or an online-based or other technology-based format.

(10) **LB 585** (Hughes) changes the list of duties of the state school security director to provide for the oversight of behavioral and mental health training, with a focus on suicide awareness and prevention in public schools.

The measure expands the existing requirement that all public school employees who interact with students and any other appropriate personnel, as determined by the school superintendent, must receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The training may include topics such as (i) identification of early warning signs and symptoms of behavioral and mental health issues in students, (ii) appropriate and effective responses for educators to student behavioral and mental health issues, (iii) trauma-informed care, and (iv) procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues.

(11) **LB 603** (Linehan) amends the Alternative Certification for Quality Teachers Act and permits the Commissioner of Education to issue an alternative certificate to teach on a full-time basis to any applicant who has a bachelor's degree and completes an online course offered by a national organization. The entity bringing the legislation forward is the American Board for Certification of Teacher Excellence.

As amended, LB 603 would add a prerequisite of one semester of student-teaching prior to receiving a state teaching certificate.

(12) **LB 632** (McKinney) originally prohibited an Omaha area school district from suspending a student in Pre-K through 2nd grade.

As amended, LB 632 makes the legislation applicable to ALL public school districts and amends the Student Discipline Act. Under the amendments, an elementary school may not suspend a student in pre-kindergarten through second grade. Each school district must develop a policy to implement these provisions, which must include disciplinary measures inside the school as an alternative to suspension.

As amended, an elementary school may suspend a student in pre-kindergarten through second grade if the student brings a deadly weapon on school grounds, in a school vehicle, or at a school-sponsored activity or athletic event.

(13) **LB 647** (McDonnell) changes provisions relating to the purchase and loan of textbooks for children enrolled in the kindergarten through twelfth grade at a private school. Beginning July 1, 2024, NDE would assume the reasonability of the textbook loan program and purchases for non-public schools. NDE may utilize up to 5% of the program’s appropriated funds to administer the program. NDE may also contract with a third-party vendor to assist in carrying out the implementation of the program. The current appropriation to the Textbook Loan Program is \$1,465,500 so the 5% being allocated to administer the program is equal to \$73,275.

(14) **LB 648** (McDonnell) modifies existing provisions relating to high school equivalency programs. The bill would ensure an annual appropriation of \$750,000 and provide that such funds would be used by NDE to provide assistance to institutions that offer high school equivalency programs and for expanding services and programs to support the completion of the general educational test.

Each institution must offer to “eligible individuals” adult dropout recovery services, including recruitment and learning plan development, and provide proactive coaching and mentoring to such individuals, culminating in qualification for a high school diploma. An eligible individual is defined as adults and out-of-school youths 16 years of age or older who are not enrolled or required to be enrolled in secondary school under state law and who have not previously earned a high school diploma or diploma of high school equivalency.

(15) **LB 698** (Murman) grants residency and education benefits to veterans of the U.S. Space Force, eliminates redundant language, and aligns Nebraska's statutes with federal law.

(16) **LB 703** (Murman), as amended, provides that the state purchasing bureau would be responsible for all purchases by all state agencies other than the University of Nebraska and the Nebraska state colleges.

(17) **LB 705** (Murman) provides for a new distribution of lottery funds for educational purposes. The total amount of funds available is approximately \$24.5 million. The bulk of the funds will continue to be used for postsecondary scholarships. Eight percent of the funds will be dedicated for behavioral training (related to LB 811) beginning in 2024 through 2029.

Nebraska Education Improvement Fund for 2023-24:

- 62%.....Nebraska Opportunity Grant Fund;
- 17%.....Innovative Grant Fund;

9%.....Community College Gap Assistance Program Fund;
8%.....Excellence in Teaching Cash Fund;
3%.....Distance education initiatives; and
1%.....Expanded Learning Opportunity Grant Fund.

Nebraska Education Improvement Fund for 2024-29:

58%.....Nebraska Opportunity Grant Fund;
10%.....Department of Education Innovative Grant Fund;
8%.....Behavioral Training Cash Fund (LB 811);
8%.....Excellence in Teaching Cash Fund / Career Readiness and Dual Credit Fund;
7%.....Community College Gap Assistance Program Fund;
3%.....Distance education initiatives;
2%.....College Pathway Program Cash Fund;
1.5%.....Expanded Learning Opportunity Grant Fund;
1.5%.....Mental Health Training Cash Fund; and
1%.....Door to College Scholarship Fund.

(18) **LB 708** (Arch) would require the Office of Probation Administration, the State Court Administrator, NDE, and DHHS to enter into a memorandum of understanding by October 1, 2023, for the sharing of data regarding students who are under the jurisdiction of the juvenile court. The memorandum would include the intent for NDE to contract with an outside consultant with expertise in the education of court-involved students to assist in the development of policies and procedures. The consultant would provide a draft report containing the recommendations to the appropriate agency representatives and to the Commissioner of Education, the chief executive officer of DHHS, and the Chief Justice of the Supreme Court by September 1, 2024.

(19) **LB 724** (Vargas) would originally remove the basic skill and content knowledge test requirements for teaching certificates.

As amended, LB 724 allows the State Board of Education to test for content knowledge when setting standards for teaching certification.

(20) **LB 762** (DeBoer) as modified under AM1681 on Select File, requires NDE to create and administer the Nebraska Teacher Apprenticeship Program. The purpose of the program is to help recruit and increase the number of teachers throughout the state by utilizing an apprenticeship model for training. The program shall provide for an applicant who successfully completes the program to obtain a certificate or permit issued by the Commissioner of Education.

An individual may apply for participation in the program if the individual (a) is an employee of a school approved or accredited by NDE or (b) has a contract to begin working for a school approved or accredited by NDE at the start of the school year for which the individual is applying for participation in the program.

The department must determine requirements for completion of the program by an applicant. The requirements must include: (a) The completion of a one-year apprenticeship in a classroom; (b) A baccalaureate degree from a standard institution of higher education; and (c) Successful

completion of a subject area examination and pedagogy examination created by the department as part of the program.

The measure appropriates \$1 million for fiscal year 2023-24 and each fiscal year thereafter for the program.

(21) **LB 774** (Vargas) provides comprehensive changes to the Student Discipline Act. Among the changes, any student who is suspended will be given an opportunity to complete any classwork and homework missed during the period of suspension, including exams. Each district must develop and adopt guidelines that provide the student with the opportunity to complete classwork and homework. Those guidelines may not require the student to attend the school district's alternative programs for expelled students in order to complete classwork and homework.

The student or the student's parent or guardian can request designation of a hearing examiner other than the hearing examiner recommended by the superintendent.

Overall, this measure would make significant changes in the Student Discipline Act appeals process, which will have an effect on both large and small schools.

(22) **LB 787** (Wayne) creates the STEEM Development Act. The Act would provide grants through NDE to any developer to help them develop and provide a learning platform that:

- Is designed to teach information related to chemistry and physical science or business;
- Aligns with chemistry and physical science or business standards established by the State Board of Education;
- Connects the standards with real-world technologies and applications; and
- Highlights science, technology, engineering, entrepreneurship, and mathematics career pathways in Nebraska.

Any developer that receives a STEEM grant must provide access to its learning platform to all Nebraska school districts. LB 787 provides intent to annually appropriate \$5 million to NDE to award grants through the STEEM Development Act.

(23) **LB 805** (von Gillern) requires each school district, upon request, to allow a representative of any youth organization to provide (a) oral or written information to the students of the school district regarding the youth organization and how the youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship and (b) services and activities to any student of the school district who is a member of the youth organization.

As amended, each school district must make a good faith effort to select a date, time, and location for each requesting youth organization to provide such information, services, or activities that is mutually agreeable to the school district and to the youth organization. Oral information may only be provided during noninstructional time.

In addition, language was added to require that nothing may be construed to supersede a parent's ability to exercise any rights the parent has under a school district policy established pursuant to the Parental Involvement Act.

(24) **LB 811** (Murman) creates the Behavioral Intervention Training and Teacher Support Act and provide funding through lottery proceeds. As amended, the measure retains the training program and provides a duty for NDE to create a model policy on behavioral management.

By July 1, 2025, NDE would be required to develop and adopt a model policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school. The model policy would include appropriate training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools and how frequently the training would be required.

By August 1, 2025, each school district would be required to develop and adopt a policy consistent with the model policy developed by NDE, which would be a requirement for accreditation. The policy must be filed with the Commissioner of Education.

Schools Taking Action



MISSION STATEMENT

“STANCE supports equitable learning opportunities for all Nebraska children”

OBJECTIVES

- L** Lead the discussion about equity and opportunity in an open and transparent environment, free of lobbying voices who are not superintendents

- E** Educate policy makers regarding the real effect of policy in clarifying the purpose of state aid formula components

- A** Advocate for policy that is understandable and predictable, which promotes cooperation and common ground needs of member schools

- D** Develop and maintain relationships with policy makers based on trust that results in policy supported by best practices of learning

How can we help?

*Beatrice
Fairbury
Seward*

*Blair
Gothenburg
South Sioux City*

*Chadron
Holdrege
Wahoo*

*Columbus
Nebraska City
Waverly*

*Crete
Norris
York*

<https://sites.google.com/site/stancene/>

Hastings YMCA and Hastings Public Schools Facility Usage Agreement

THIS AGREEMENT is made and entered into the 1st day of June 2023, by and between the Hastings Family YMCA, hereinafter referred to as YMCA and Hastings Public Schools, hereinafter referred to as HPS.

WHEREAS the YMCA owns and operates an indoor swimming pool located at 1430 West 16th Street Hastings, NE, hereinafter termed "swimming facilities" and the HPS desires to utilize the swimming facilities for the HHS Swim Team and the Life Skills Program.

NOW, THEREFORE, IN CONSIDERATION OF THE PREMISES AND THE MUTUAL COVENANTS AND AGREEMENTS HEREIN CONTAINED, the parties agree as follows:

Section 1. The YMCA agrees that HPS will have use of the pool during the interscholastic swimming season for any meets or tournaments involving competition with other schools from the first day of swim practice through the state swim meet as determined by the Nebraska State Activities Association (N.S.A.A.). The YMCA agrees that HPS shall also have the right to practice between the hours of 3:45pm and 6:00pm Monday - Friday. HPS will cooperate with the YMCA and other area organizations for the use of facilities for other activities. HPS will inform the YMCA of its schedule at least one month prior to the official starting date of the competitive swimming season as designated by the N.S.A.A.

Section 2. The YMCA agrees that HPS and Educational Service Unit #9 will have use of the pool on specific dates to be determined at a later time. These dates shall not exceed 20 days per year. During these predetermined dates, students within the Lifeskills program of HPS and the Educational Service Unit #9 shall have access to the pool, locker rooms, family change rooms and other areas of the facility as agreed upon by the YMCA staff. These groups will have access to the facility at various times throughout the days set forth, however, those times shall not be prior to 8:00AM and shall not be after 3:00PM.

Section 3. HPS shall pay the YMCA the sum of \$20,000.00. This contract will be for HPS swim practice and HPS swim meets. HPS and the YMCA shall give the other party (48) hours notice of any cancellation of the use of the any facilities except when such cancellation is necessitated by adverse weather conditions or acts of God.

Section 4. During all times when HPS is using the YMCA facilities, HPS personnel shall be responsible for the supervision of all students. HPS shall indemnify and hold harmless the YMCA from any liability that HPS may incur for any injury or harm arising out of the use of the facilities by HPS, its students, spectators, athletes, and coaches. YMCA agrees to provide safe facilities at all times for use by HPS.

IN WITNESS WHEREOF the parties have caused this Agreement to be executed by the Hastings Family YMCA of Hastings, Nebraska and Hastings Public Schools of Hastings, Nebraska, the day indicated by such signature.

Signed: Troy Stickels Date: 4/25/23 Signed: _____ Date: _____
Hastings YMCA Representative Hastings Public Schools Representative



Hastings Public Schools K-5 Support Proposal 2023-2024

Hastings Public Schools is seeking continued support in five elementary buildings for K-3 support for **implementation of small group core reading instruction** and for **support of implementation of the intervention system** with special emphasis on **building capacity** and transferring the implementation responsibilities to the Hasting leadership team.

Hastings Public Schools is seeking additional support in five elementary buildings for K-5 initial training and guidance for whole group core instruction, written small group core instruction activity guidance for grades 4-5, and intervention training for grades 4-5 including Corrective Reading and Intermediate Rewards.

Timeframe: June 2023-May 2024

K-3 Continued Support

Continued support for small group K-3 (booster session in fall and initial support to get consistent implementation in early fall established and then fade support as capacity is built for the sustainability of implementation that is transitioned over to building team)

- Collaborate with Hastings Leadership team to update and revise small group instruction manual and implementation plan and update and organize all shared drives.
- Provide booster session for all K-3 implementers
- Provide coaching support as needed for implementation of small group instruction for the 50+ K-3 implementers
- Provide monthly building level meetings with each building leadership team (this could be combined with the whole group instruction implementation meetings)
- Provide coaching support as needed for implementation of small group instruction for the 14 3rd grade implementers
- Provide monitoring of implementation of K-3 small group instruction throughout the school year gather and summarize data as needed to guide implementation this includes fidelity data, perceptual data, and student data
- Meet with District Leadership Team and the Executive Team a minimum of once a month and more often if need and again this could be combined with whole group instruction implementation meetings

Continued K-3 Intervention Implementation support and initial 4-5 Intervention Implementation support (screening, decision rules, progress monitoring, training, coaching, fidelity, data review, evaluation, etc.)

Training and Coaching

- Providing or coordinating initial training for all selected intervention programs for 4-5 (Need to schedule one day of training for all interventionist that will be delivering these programs)
- Providing training for K-3 interventions

- Onsite coaching at each building with purpose being to improve implementation of the interventions and to build capacity of the five Instructional Facilitators including bi-weekly intervention in program data review meetings, monthly interventionists meetings at each grade level, with continued ongoing coaching in buildings and grade levels with the greatest needs and monthly participation in grade level meetings during 2nd and 3rd quarter.

Fidelity and Data analysis

- Support with the development of a fidelity system for whole group instruction (tools for collecting and summarizing the data)
- Support for development of system for gathering perceptual data, summarizing the data and using it to guide implementation
- Support with summarizing the student performance data (in program and universal screener data) for the purpose of making adjustments for improvement

Internal Capacity Building

- Provide support to transition from collaborative leadership with ICG to independent Hastings leadership to guide, support and monitor core reading instruction and intervention for reading
- Create a calendar of implementation activities that specifies the external support transitions from ICG to the district

K-5 and 4-5 Additional Support

K-5 whole group instruction for Journeys (defining guidelines and initial training)

Defining HPS whole group instruction

- Support development/refinement of the HPS expectations for whole group instruction

Training

- District Team training to review core instruction templates provided by ICG and prepare to support implementation
- Initial overview and delivery practice training sessions for all K-5 grade levels in fall of 2023 (need to set August dates)
-

Initial 4-5 small group activity guidance

- Provide written guidance on small group core instruction for students in grades 4-5

Initial 4-5 Intervention Implementation support (clarifying screening, decision rules, progress monitoring, and initial training, etc.)

Defining HPS grade 4-5 Interventions

- Support development/refinement of the HPS expectations for 4-5 intervention

Training

- Intervention program training sessions for all 4-5 grade level interventionists in fall of 2023 (need to set August dates)

Cost for MTSS Supports for the 2023-2024 School Year: \$198,000 (\$16,500 a month)

Consulting Agreement

This Agreement is made effective as of April 14, 2023, by and between Hastings Public Schools and Implementation Consulting Group, of 1562 300th Street, Cedar Rapids, Nebraska 68627.

In this Agreement, the party who is contracting to receive services shall be referred as Hastings Public Schools, and the party who will be providing the services shall be referred to as "Implementation Consulting Group".

Implementation Consulting Group has a background in Educational Systems Coaching and is willing to provide services to Hastings Public Schools.

Hastings Public Schools desires to have services provided by Implementation Consulting Group. Therefore, the parties agree as follows:

1. **DESCRIPTION OF SERVICE.** Beginning on June 1, 2023, Implementation Consulting Group will provide the services (collectively, the "Services") as referenced in the attached Proposal.

PERFORMANCE OF SERVICES. The manner in which the Services are to be performed and the specific hours to be worked by Implementation Consulting Group shall be determined by Implementation Consulting Group. Hastings Public Schools will rely on Implementation Consulting Group to provide consultation, training, and coaching to fulfill Implementation Consulting Groups obligations under this Agreement. The services will include support for:

Hastings Public Schools is seeking continued support in five elementary buildings for K-3 support for **implementation of small group core reading instruction** and for **support of implementation of the intervention system** with special emphasis on building capacity and transfer all of the implementation responsibilities to the Hasting leadership team.

Hastings Public Schools is seeking additional support in five elementary buildings for K-5 initial training and guidance for whole group core instruction, written small group core instruction activity guidance for grades 4-5, and intervention training for grades 4-5 including Corrective Reading and Intermediate Rewards.

2. **PAYMENT.** Hasting Public Schools will pay a fee to Implementation Consulting Group for the Services in the amount of \$198,000.00. The invoices for twelve monthly payments in the amount of \$16,500 will be sent to Hastings Public Schools beginning in June of 2023.
3. **TERM/TERMINATION.** This Agreement shall terminate automatically on May 31, 2024.

4. **RELATIONSHIP OF PARTIES.** It is understood by the parties that Implementation Consulting Group is an independent contractor with respect to Hastings Public Schools, and not an employee of Hastings Public Schools. Hastings Public Schools will not provide fringe benefits, including health insurance benefits, paid vacation, or any other employee benefit, for the benefit of Implementation Consulting Group.
5. **EMPLOYEE.** Implementation Consulting Group's employees, if any, who perform services for Hastings Public Schools under this Agreement shall also be bound by the provisions of this Agreement.
6. **INJURIES AND INSURANCE.** Implementation Consulting Group acknowledges Implementation Consulting Group's obligation to obtain appropriate insurance coverage for the benefit of Implementation Consulting Group (and Implementation Consulting Group's employees, if any). Implementation Consulting Group waives any rights to recovery from Hastings Public Schools for any injuries that Implementation Consulting Group (and/or Implementation Consulting Group's employees) may sustain while performing services under this Agreement and that are a result of the negligence of Implementation Consulting Group or Implementation Consulting Group's employees.
7. **INDEMNIFICATION.** Implementation Consulting Group agrees to indemnify and hold harmless Hastings Public Schools from all claims, losses, expenses, fees including attorney fees, costs, and judgements that may be asserted against Hastings Public Schools that result in the acts or omissions of Implementation Consulting Group, Implementation Consulting Group's employees, if any, and implementation Consulting Group's agents. Hastings Public Schools agrees to indemnify and hold harmless Implementation Consulting Group from all claims, losses, expenses, fees including attorney fees, costs, and judgements that may be asserted against Implementation Consulting Group that results from acts or omissions of Hastings Public Schools, Hastings Public School's employees, if any, and Hastings Public Schools agents.
8. **INTELLECTUAL PROPERTY.** The following provisions shall apply with respect to copyrightable works, ideas, discoveries, inventions, applications for patents, and patents (collectively, Intellectual Property"):

Consultant's Intellectual Property. Implementation Consulting Group personally holds an interest in the Intellectual Property that is described on the attached Exhibit A and which is not subject to this Agreement.

Development of Intellectual Property. Any improvements to Intellectual Property items listed on Exhibit A, further inventions or improvements, and any new items of Intellectual Property discovered or developed by Implementation Consulting Group (or

Implementation Consulting Group's employees, if any) during the term of this Agreement shall be the property of Implementation Consulting Group.

9. **CONFIDENTIALITY.** Hastings Public Schools recognizes that Implementation Consulting Group has and will have the following information:

Individual student names and assessment data for individual students and other proprietary information (collectively, "Information") which are valuable, special and unique assets of Hastings Public Schools and need to be protected from improper disclosure. In consideration for the disclosure of the Information, Implementation Consulting Group agrees that Implementation Consulting Group will not at any time or in any manner, either directly or indirectly, use any Information for Implementation Consulting Group's own benefit, or divulge, disclose, or communicate in any manner any Information to any third party without the prior written consent of Hastings Public Schools. Implementation Consulting Group will protect the Information and treat as strictly confidential. A violation of this paragraph shall be material violation of this Agreement.

10. **CONFIDENTIALITY AFTER TERMINATION.** The confidentiality provisions of this Agreement shall remain in full force and effect after the termination of this Agreement.

11. **RETURN of RECORDS.** Upon termination of this Agreement, Implementation Consulting Group shall deliver all records, notes, data, memoranda, models, and equipment of any nature that are in Implementation Consulting Group's possession or under Implementation Consulting Group's control and that are Hastings Public Schools property or relate to Hasting Public School's business.

12. **NOTICES.** All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

If for Hastings Public Schools:

Hastings Public Schools
Jeff Schneider, Superintendent
1924 West A Street
Hastings, NE 68901

If for Implementation Consulting Group:

Implementation Consulting Group
Andrea Boden, Educational Systems Coach
1562 300th Street

Cedar Rapids, NE 68627

Such address may be changed from time to time by either party by providing written notice to the other in the manner set forth above.

13. **ENTIRE AGREEMENT.** This Agreement contains an entire agreement of the parties and there are no other promises or conditions in any other agreement whether or oral or written. This Agreement supersedes any prior written or oral agreements between the parties.
14. **AMENDMENT.** This Agreement may be modified or amended if the amendment is made in writing and is signed by both parties.
15. **SEVERABILITY.** If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.
16. **WAIVER OF CONTRACTUAL RIGHT.** The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.
17. **APPLICABLE LAW.** This Agreement shall be governed by the laws of the State of Nebraska.
18. **INTERRUPTION OF SERVICE.** Either party shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, laws proclamations, edicts, ordinances or regulations, strikes, lock-outs or other serious labor disputes, riots, pandemics, earthquakes, floods, explosions or other acts of nature. The obligations and rights of the party so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the parties' respective obligations hereunder shall resume. In the event the interruption of the excused party's obligations continues for a period in excess of thirty (30) days, either party shall have the right to terminate this Agreement upon ten (10) days' prior written notice to the other party.
19. **ASSIGNMENT.** Implementation Consulting Group agrees that it will not assign, sell, transfer, delegate or otherwise dispose of any rights or obligations under this

Agreement without the prior written consent of Hastings Public Schools. Any purported assignment, transfer, or delegation shall be null and void. Nothing in this Agreement shall prevent the consolidation of Hastings Public Schools with, or its merger into, any other corporation, or the sale by Hastings Public Schools of all or substantially all of its properties or assets, or the assignment by Hastings Public Schools of this Agreement and the performance of its obligations hereunder to any successor in interest or any Affiliated Company. Subject to the foregoing, this Agreement shall be binding upon and shall inure to the benefit of the parties and their respective heirs, legal representatives, successors, and permitted assigns, and shall not benefit any person or entity other than those enumerated above.

20. **SIGNATORIES.** This Agreement shall be signed on behalf of Hastings Public Schools by Jeff Schneider, Superintendent and on behalf of Implementation Consulting Group by Andrea Boden, Educational Systems Coach and effective as of the date first written above.

Party receiving services:
Hastings Public Schools

By: _____

Jeff Schneider
Superintendent

Party Providing Services:
Implementation Consulting Group

By: _____

Andrea Boden
Educational Systems Coach

EXHIBIT A
Intellectual Property

Implementation Consulting Group branded materials used to support training and implementation of evidence-based practices.

Social Studies Adoption (K-12)
7 Year Print with Digital Adoption

- Grades: K-3 & 5
 - SAVVAS
 - MyWorld Interactive (2019)
 - \$132,300.00
- Grades: 6-8
 - SAVVAS
 - MyWorld Interactive (2019)
 - \$91,497.60
- Grade: 4
 - Gibbs Smith Education
 - The Nebraska Adventure, 2nd Ed. (2021)
 - \$40,984.92
- High School
 - Houghton Mifflin Harcourt
 - American History (2018)
 - American Beginnings to the US 21st Century
 - Modern World History
 - The Rise of Democratic Ideas (2000 BC-550 AD) to Present
 - U.S. Government
 - \$105,314.30
- **Total Cost = \$370,096.82**



Lawrence Tunks

Hastings Public Schools 18
 1924 W A St
 Hastings, NE 68901-5650
 United States

Quote Number: 224399-4
Quote Creation Date: 04-14-2023
Quote Expiration Date: 09-30-2023

Quote Release: 4

MyWorld Interactive K-3rd and 5th - 7yr Print Subscription with 7yr Digital

Price Quote Summary

Solution	Base Amount	Free Amount	Total
myWorld Interactive K-5	\$ 126,000.00	\$ 162,342.50	\$ 126,000.00
myWorld Interactive Social Studies K-5	\$ 0.00	\$ 2,400.00	\$ 0.00
Solution Subtotal	\$ 126,000.00	\$ 164,742.50	\$ 126,000.00
Shipping & Handling			\$ 6,300.00
Total			\$ 132,300.00

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myWorld Interactive K-5						
myWorld Interactive Social Studies K-5 ©2019 - Grade 1						
9780328979479	ELEMENTARY SOCIAL STUDIES 2019 STUDENT EDITION PLUS DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 1	105.00	20	240	\$2,100.00	\$25,200.00
9780328973026	ELEMENTARY SOCIAL STUDIES 2019 TEACHER GUIDE GRADE 1	231.00	15	0	\$3,465.00	\$0.00
9780328973149	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE 1	85.00	15	0	\$1,275.00	\$0.00
9781486926312	NEXT GENERATION SOCIAL STUDIES 2019 LESSON PLANNER GRADE K/5	109.00	15	0	\$1,635.00	\$0.00
9780328984831	SOCIAL STUDIES 2019 LEVELED READER SUPER KIT GRADE 1	1121.00	15	0	\$16,815.00	\$0.00

Hastings Public Schools 18

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myWorld Interactive Social Studies K-5 ©2019 - Grade 1 Subtotal					\$ 25,290.00	\$ 25,200.00
myWorld Interactive Social Studies K-5 ©2019 - Grade 2						
9780328979486	ELEMENTARY SOCIAL STUDIES 2019 STUDENT EDITION PLUS DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 2	105.00	20	240	\$2,100.00	\$25,200.00
9780328973033	ELEMENTARY SOCIAL STUDIES 2019 TEACHER GUIDE GRADE 2	231.00	15	0	\$3,465.00	\$0.00
9780328973156	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE 2	85.00	15	0	\$1,275.00	\$0.00
9781486926312	NEXT GENERATION SOCIAL STUDIES 2019 LESSON PLANNER GRADE K/5	109.00	15	0	\$1,635.00	\$0.00
9780328984848	SOCIAL STUDIES 2019 LEVELED READER SUPER KIT GRADE 2	1121.00	15	0	\$16,815.00	\$0.00
myWorld Interactive Social Studies K-5 ©2019 - Grade 2 Subtotal					\$ 25,290.00	\$ 25,200.00
myWorld Interactive Social Studies K-5 ©2019 - Grade 3						
9780328979493	ELEMENTARY SOCIAL STUDIES 2019 STUDENT EDITION PLUS DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 3	105.00	20	240	\$2,100.00	\$25,200.00
9780328973040	ELEMENTARY SOCIAL STUDIES 2019 TEACHER GUIDE GRADE 3	231.00	15	0	\$3,465.00	\$0.00
9780328973163	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE 3	85.00	15	0	\$1,275.00	\$0.00
9781486926312	NEXT GENERATION SOCIAL STUDIES 2019 LESSON PLANNER GRADE K/5	109.00	15	0	\$1,635.00	\$0.00
9780328984855	SOCIAL STUDIES 2019 LEVELED READER SUPER KIT GRADE 3	1358.00	15	0	\$20,370.00	\$0.00
myWorld Interactive Social Studies K-5 ©2019 - Grade 3 Subtotal					\$ 28,845.00	\$ 25,200.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myWorld Interactive Social Studies K-5 ©2019 - Grade 5A						
9780328979516	ELEMENTARY SOCIAL STUDIES 2019 STUDENT EDITION PLUS DIGITAL COURSEWARE 7YEAR LICENSE GRADE 5A	105.00	20	240	\$2,100.00	\$25,200.00
9780328973064	ELEMENTARY SOCIAL STUDIES 2019 TEACHER GUIDE GRADE 5A VOLUME 1	231.00	15	0	\$3,465.00	\$0.00
9780328973187	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE 5A	85.00	15	0	\$1,275.00	\$0.00
9781486926312	NEXT GENERATION SOCIAL STUDIES 2019 LESSON PLANNER GRADE K/5	109.00	15	0	\$1,635.00	\$0.00
9780328984879	SOCIAL STUDIES 2019 LEVELED READER SUPER KIT GRADE 5A	1758.50	15	0	\$26,377.50	\$0.00
myWorld Interactive Social Studies K-5 ©2019 - Grade 5A Subtotal					\$ 34,852.50	\$ 25,200.00
myWorld Interactive Social Studies K-5 ©2019 - Grade 5B						
9780328987719	ELEMENTARY SOCIAL STUDIES 2019 DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 5B	94.00	260	0	\$24,440.00	\$0.00
myWorld Interactive Social Studies K-5 ©2019 - Grade 5B Subtotal					\$ 24,440.00	\$ 0.00
myWorld Interactive Social Studies K-5 ©2019 - Grade K						
9780328979462	ELEMENTARY SOCIAL STUDIES 2019 STUDENT EDITION PLUS DIGITAL COURSEWARE 7-YEAR LICENSE GRADE K	105.00	20	240	\$2,100.00	\$25,200.00
9780328973019	ELEMENTARY SOCIAL STUDIES 2019 TEACHER GUIDE GRADE K	231.00	15	0	\$3,465.00	\$0.00
9780328973132	ELEMENTARY SOCIAL STUDIES 2019 TEACHER ACTIVITY GUIDE GRADE K	85.00	15	0	\$1,275.00	\$0.00
9781486926312	NEXT GENERATION SOCIAL STUDIES 2019 LESSON PLANNER GRADE K/5	109.00	15	0	\$1,635.00	\$0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328984824	SOCIAL STUDIES 2019 LEVELED READER SUPER KIT GRADE K	1010.00	15	0	\$15,150.00	\$0.00
myWorld Interactive Social Studies K-5 ©2019 - Grade K Subtotal					\$ 23,625.00	\$ 25,200.00
myWorld Interactive K-5 Subtotal					\$ 162,342.50	\$ 126,000.00
myWorld Interactive Social Studies K-5 Professional Development						
Virtual myWorld Interactive Social Studies K-5 Professional Learning Offerings ©2019						
0000000125510	VIRTUAL MYWORLD NATIONAL K-5 @2019 PROGRAM ACTIVATION (2 HRS)	600.00	4	0	\$2,400.00	\$0.00
Virtual myWorld Interactive Social Studies K-5 Professional Learning Offerings ©2019 Subtotal					\$ 2,400.00	\$ 0.00
myWorld Interactive Social Studies K-5 Professional Development Subtotal					\$ 2,400.00	\$ 0.00
Solution Subtotal					\$ 164,742.50	\$ 126,000.00
					Shipping and Handling	\$ 6,300.00
					Total	\$ 132,300.00
Discounted Shipping & Handling Applied						

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price via one of the following methods:

e-Form: <http://support.savvas.com/support/s/contactsupport>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format. The breakdown of the fees set forth in this quotation is considered Savvas proprietary information and not subject to disclosure by the customer.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within six months from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Savvas within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: <https://worktext-subscriptions.savvas.com/>.

Annual subscriptions for iLit and Successmaker: Products automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here: <https://support.savvas.com/support/s/customer-service-support-form>.

Technical support services are included with purchase of Savvas digital products eform: <https://support.savvas.com/support/s/k12-curriculum-support-form> phone: 1-800-848-9500

Professional Services: All paid services must be scheduled and delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. MySavvasTraining, which provides online access to on-demand tutorials and interactive webinar sessions, is included with purchase of products (mySavvasTraining.com).

Sales Representative:

Nick Kiriazis
 (847) 636-0615
nick.kiriazis@gibbs-smith.com
www.gibbsmitheducation.com

Preliminary:
Final:

Proposal For:

Lawrence Tunks
 Director of Learning
lawrence.tunks@hpstigers.org
 Hastings Public Schools
 1515 W 8th Street
 Hastings, NE 68901
 402-461-7500

Digital Licensing Information:

<i>Alcott Elementary</i>	Students: TBD Teachers: TBD	<i>Hawthorne Elementary</i>	Students: TBD Teachers: TBD
<i>Lincoln Elementary</i>	Students: TBD Teachers: TBD	<i>Longfellow Elementary</i>	Students: TBD Teachers: TBD
<i>Watson Elementary</i>	Students: TBD Teachers: TBD		

Digital Content Admin:

Sara Johnson
sara.johnson@hpstigers.org

Accounting Contact:

Lawrence Tunks
lawrence.tunks@hpstigers.org

Purchasing: Before Quote Expiration

Implementation: FA '23

The Nebraska Adventure, 2nd Edition - 2021

3/27/2023

Written to support the 2019 4th-Grade Nebraska Social Studies Standards

Student Book	ISBN	Unit Price	Quantity	Ext Price
The Nebraska Adventure, 2nd Edition (2021) + Student GSEonline License (1 Year Free)	978-1-4236-5334-9	\$54.95	375	\$20,606.25
La Aventura Nebraska, 2nd Edition (2023) + Student GSEonline License (1 Year Free)	978-1-4236-6227-3	\$54.95	5	\$274.75
Student Activities Workbook **Bulk Discount Applied from \$9.95**	978-1-4236-5364-6	\$8.95	0	\$0.00
Total:				\$20,881.00

Hardcopy Teaching Materials	ISBN	Unit Price	Quantity	Ext Price
Free set(s) of Teacher Resource Package (1:25)	978-1-4236-5335-6	\$249.95	15	FREE
Teacher Resource Package	978-1-4236-5335-6	\$249.95	0	\$0.00

Digital Student Materials	ISBN	Students	Years	Ext Price
Free Student GSEonline Licenses	978-1-4236-5334-9-S1	275	1	FREE
Additional Student GSEonline Licenses/Student/Year \$15.99 \$14.99 \$13.99 \$12.99 \$11.99 \$10.99	978-1-4236-5334-9-S6	275	6	\$18,133.50

Digital Teaching Materials	ISBN	Teachers	Years	Ext Price
Free Digital 5-year Teacher GSEonline License		15	7	FREE
Additional Digital 5-year Teacher GSEonline License		0	0	\$0.00

Comments:

This quote is for...375 student edition textbooks and the free bundled hardcopy and digital student and teacher materials. Also included are 5 Spanish Translated textbooks. Also quoted are 6 additional years of digital access for 275 students, **for a complete 7-year textbook and digital adoption with printed consumable support as needed.** Two additional years of teacher access were added free of charge to match the student term.

If 25 or more student edition textbooks are purchased, each comes with one free digital student license to GSEonline, our ebook. These are valid for one year.

Our classroom bundles use a 1:25 ratio, with one Teacher Resource Package added free of charge to the purchase of 25 student textbooks.

Every Teacher Resource Package comes with one free digital teacher license to GSEonline, good for five years.

Subtotal:	\$39,014.50
Shipping:	\$1,970.42
Grand Total:	\$40,984.92

Savings:

Free printed materials:	\$3,749.25
Free student online access:	\$4,397.25
Free teacher online access:	\$4,500.00
Multi-year discount:	\$8,250.00
Total Savings:	\$20,896.50

**Price Per Student
Per Year for 7 years**

-Textbooks	\$21.29
-No Consumable Support	
-Teaching Materials	
-Student and Teacher Digital Licensing	

Please submit purchase orders with this quote by email, fax, phone, or mail using the addresses below.

00-748-5439 ext 175 — Fax 800-213-3023 — Gibbs Smith Education, Dept 433, PO BOX 30015, Salt Lake City, UT 84130
textbooks@gibbs-smith.com — gibbsmitheducation.com

This quote is valid until: 6/26/2023



Lawrence Tunks

Hastings Public Schools 18
 1924 W A St
 Hastings, NE 68901-5650
 United States

Quote Number: 224400-5
Quote Creation Date: 04-28-2023
Quote Expiration Date: 09-30-2023

Quote Release: 5

MyWorld Interactive 6th-8th Grades - Print editions with 7yr Digital Access
Price Quote Summary

Solution	Base Amount	Free Amount	Total
myWorld Interactive American History	\$ 29,840.00	\$ 632.00	\$ 29,840.00
myWorld Interactive Middle Grades	\$ 0.00	\$ 1,800.00	\$ 0.00
myWorld Interactive World Geography	\$ 29,840.00	\$ 632.00	\$ 29,840.00
myWorld Interactive World History	\$ 29,360.00	\$ 28,712.00	\$ 29,360.00
Solution Subtotal	\$ 89,040.00	\$ 31,776.00	\$ 89,040.00
Shipping & Handling			\$ 2,457.60
Total			\$ 91,497.60

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myWorld Interactive American History						
myWorld Interactive American History ©2019 - myWorld Interactive American History Survey						
9780328986101	MIDDLE GRADES AMERICAN HISTORY 2019 SURVEY STUDENT EDITION + DIGITAL COURSEWARE 7-YEAR LICENSE	130.00	0	80	\$0.00	\$10,400.00
9780328986187	MIDDLE GRADES AMERICAN HISTORY 2019 SURVEY DIGITAL COURSEWARE 7-YEAR LICENSE	108.00	0	180	\$0.00	\$19,440.00
9780328960248	MIDDLE GRADES AMERICAN HISTORY 2019 NATIONAL SURVEY JOURNAL GRADE 6/8	26.00	2	0	\$52.00	\$0.00
9780328960231	MIDDLE GRADES AMERICAN HISTORY 2019 NATIONAL SURVEY TEACHER EDITION	270.00	2	0	\$540.00	\$0.00

Hastings Public Schools 18

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328964581	MIDDLE GRADES AMERICAN HISTORY 2019 NATIONAL SURVEY JOURNAL ANSWER KEY GRADE 6/8	20.00	2	0	\$40.00	\$0.00
myWorld Interactive American History ©2019 - myWorld Interactive American History Survey Subtotal					\$ 632.00	\$ 29,840.00
myWorld Interactive American History Subtotal					\$ 632.00	\$ 29,840.00

myWorld Interactive Middle Grades Professional Development

Grades Professional Learning Offerings ©2019

0000000125512	VIRTUAL MYWORLD NATIONAL MG @2019 PROGRAM ACTIVATION (2 HRS)	600.00	3	0	\$1,800.00	\$0.00
Grades Professional Learning Offerings ©2019 Subtotal					\$ 1,800.00	\$ 0.00
myWorld Interactive Middle Grades Professional Development Subtotal					\$ 1,800.00	\$ 0.00

myWorld Interactive World Geography

myWorld Interactive World Geography ©2019 - myWorld Interactive Geography Survey

9780328985388	MYWORLD INTERACTIVE GEOGRAPHY 2019 SURVEY STUDENT EDITION + DIGITAL COURSEWARE 7-YEAR LICENSE	130.00	0	80	\$0.00	\$10,400.00
9780328985463	MYWORLD INTERACTIVE GEOGRAPHY 2019 SURVEY DIGITAL COURSEWARE 7-YEAR LICENSE	108.00	0	180	\$0.00	\$19,440.00
9780328960286	MYWORLD INTERACTIVE GEOGRAPHY 2019 NATIONAL SURVEY JOURNAL	26.00	2	0	\$52.00	\$0.00
9780328960279	MYWORLD INTERACTIVE GEOGRAPHY 2019 NATIONAL SURVEY TEACHER EDITION	270.00	2	0	\$540.00	\$0.00
9780328964598	MYWORLD INTERACTIVE GEOGRAPHY 2019 NATIONAL SURVEY JOURNAL ANSWER KEY	20.00	2	0	\$40.00	\$0.00
myWorld Interactive World Geography ©2019 - myWorld Interactive Geography Survey Subtotal					\$ 632.00	\$ 29,840.00
myWorld Interactive World Geography Subtotal					\$ 632.00	\$ 29,840.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myWorld Interactive World History						
myWorld Interactive World History ©2019 - myWorld Interactive History Early Ages						
9780328985227	MIDDLE GRADES WORLD HISTORY 2019 EARLY AGES STUDENT EDITION PLUS DIGITALCOURSEWARE 7-YEAR LICENSE	124.00	0	80	\$0.00	\$9,920.00
9780328985302	MIDDLE GRADES WORLD HISTORY 2019 EARLY AGES DIGITAL COURSEWARE 7-YEAR LICENSE	108.00	0	180	\$0.00	\$19,440.00
9780328964628	MIDDLE GRADES WORLD HISTORY 2019 NATIONAL EARLY AGES JOURNAL	26.00	2	0	\$52.00	\$0.00
9780328964611	MIDDLE GRADES WORLD HISTORY 2019 NATIONAL EARLY AGES TEACHER EDITION	270.00	2	0	\$540.00	\$0.00
9780328964550	MIDDLE GRADES WORLD HISTORY 2019 NATIONAL JOURNAL ANSWER KEY	20.00	2	0	\$40.00	\$0.00
myWorld Interactive World History ©2019 - myWorld Interactive History Early Ages Subtotal					\$ 632.00	\$ 29,360.00
myWorld Interactive World History ©2019 - myWorld Interactive History Survey						
9780328985142	MIDDLE GRADES WORLD HISTORY 2019 SURVEY DIGITAL COURSEWARE 7-YEAR LICENSE	108.00	260	0	\$28,080.00	\$0.00
myWorld Interactive World History ©2019 - myWorld Interactive History Survey Subtotal					\$ 28,080.00	\$ 0.00
myWorld Interactive World History Subtotal					\$ 28,712.00	\$ 29,360.00
Solution Subtotal					\$ 31,776.00	\$ 89,040.00
Shipping and Handling						\$ 2,457.60
					Total	\$ 91,497.60

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price via one of the following methods:

e-Form: <http://support.savvas.com/support/s/contactsupport>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

For questions regarding your order please call Customer Service: 1-800-848-9500.

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Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

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Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: <https://worktext-subscriptions.savvas.com/>.

Annual subscriptions for iLit and Successmaker: Products automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here: <https://support.savvas.com/support/s/customer-service-support-form>.

Technical support services are included with purchase of Savvas digital products eform: <https://support.savvas.com/support/s/k12-curriculum-support-form> phone: 1-800-848-9500

Professional Services: All paid services must be scheduled and delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. MySavvasTraining, which provides online access to on-demand tutorials and interactive webinar sessions, is included with purchase of products (mySavvasTraining.com).



Houghton Mifflin Harcourt

Proposal #008669836

Prepared For

Hastings Public Schools 18

Attention:

Lawrence Tunks

lawrence.tunks@hpstigers.org

For the Purchase of:

Social Studies 9-12 - 7 Year

Prepared By

Diane Gullman

diane.gullman@hmc.com

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<u>Modern World History 9-12</u>					
Student Digital Licenses					
1792556	9780358426172 2020 Modern World History Student License Digital 7 Year Includes: Digital Student Resources 7 Year Grade 9-12 Implementation Success	\$140.00	275	\$38,500.00	
Total for Student Digital Licenses		\$38,500.00			
Teacher Digital Licenses					
1808209	9780358553632 2020 Modern World History Teacher License Digital 7 Year Includes: High School World History Modern Digital Teacher Resources 7 Year Access to Teacher's Corner	\$525.00			4
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1655695	9780544915589 2018 Modern World History Teacher Guide Bundle	\$172.50	4	\$690.00	
Student Materials					
1625542	9780544669116 2018 Modern World History Student Edition	\$36.10	40	\$1,444.00	
Total for A la Carte Items Available for Purchase		\$2,134.00			
<u>Total for Modern World History 9-12</u>		\$40,634.00			

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<u>American History 9-12</u>					
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1792582	9780358426714 American History Student License Digital 7 Year Includes: Digital Student Resources 7 Year Grade 9-12 Implementation Success	\$140.00	275	\$38,500.00	
Total for Student Digital Licenses		\$38,500.00			
Teacher Digital Licenses					
1808183	9780358553373 American History Teacher License Digital 7 Year Includes: American History Digital Teacher Resources 7 Year Access to Teacher's Corner	\$525.00			4
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1655634	9780544915497 2018 American History Teacher Guide Bundle	\$172.50	4	\$690.00	
Student Materials					
1599132	9780544454194 2018 American History Student Edition	\$37.20	40	\$1,488.00	
Total for A la Carte Items Available for Purchase		\$2,178.00			
<u>Total for American History 9-12</u>		\$40,678.00			

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
<u>US Government 9-12</u>					
Student Digital Licenses					
1792580	9780358426417 2020 United States Government Student License Digital 7 Year Includes: Digital Student Resources 7 Year Grade 9-12 Implementation Success	\$140.00	165	\$23,100.00	
Total for Student Digital Licenses		\$23,100.00			
Teacher Digital Licenses					
1808191	9780358553458 2018 United States Government Teacher License Digital 7 Year Includes: United States Government Digital Teacher Resources 7 Year Access to Teacher's Corner	\$525.00			1
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1632738	9780544742857 2018 United States Government Teacher Edition	\$172.50	1	\$172.50	
Student Materials					
1632737	9780544742680 2018 United States Government Student Edition	\$12.80	15	\$192.00	
Total for A la Carte Items Available for Purchase		\$364.50			
<u>Total for US Government 9-12</u>		\$23,464.50			

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<i>Total Savings:</i>	\$4,725.00
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<i>Shipping & Handling:</i>	\$537.80

Total Cost of Proposal (PO Amount): \$105,314.30

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Date of Proposal: 4/11/2023

Proposal Expiration Date: 6/30/2023



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Administrative Resignation/Release/Retire(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Resignation/Releas/Retire(s)				

Administrative Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
No Transfers				

Administrative New Hire(s)

Name	Assignment/FTE/Building	Effective	College/University	Replaces/Reason
No New Hire(s)				

Certificated Resignation/Release(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Rick Christy	Physical Education/Watson	1.00	05/19/2023	Retire
Erika Garcia	English Learner's/Middle School	1.00	05/19/2023	Resign
Pamela Ripperger	Physical Education/Middle School	1.00	05/19/2023	Resign

Certificated Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
Jodi Kaufman	Grade 5/Alcott	Elementary Librarian/TBD	August 2023	Nancy Oerter/Retire

Certificated New Hire(s)

Name	Assignment/FTE/Building	Effective	College/University	Replaces/Reason	
Rebecca Hoobler	Special Education/High School	August 2023	MA18-12	Kearney	Nick Drake/Transfer
Patrick Hudson	Spanish/High School	August 2023	BA-1	Hastings College	Svoboda/Resign
Kaitlyn Tenski	Mathematics/High School	August 2023	MA-11	University of Nebraska Lincoln	Ashley Speak/Resign
Inde Wissing	Social Studies/Middle School	August 2023	BA-1	Hastings College	Olivia Kruse/Resign

Extra Standard Resignation/Release(s)

Name	Assignment/Building	Effective	Replaces/Reason
Erin Beave	Director of Bands/High School	05/19/2023	Resign
Sarah Canada	Student Council/Alcott	05/19/2023	Resign
Michelle Haase	Assistant Swimming/High School	05/19/2023	Resign
Nathan Huyser	Vocal Music/Middle School	05/19/2023	Resign
Kristen Janda	Vocal Music/Middle School	05/19/2023	Resign
Bailey Johnson	Assistant Track/Middle School	05/19/2023	Resign
Daniel Lowther	MS Weight Training/Middle School	05/19/2023	Resign
Zach Runcie	MS Football/Middle School	05/19/2023	Resign
Karen Valdes	Learning Team Liaison/Middle School	05/19/2023	Resign

Extra Standard Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
Troy Ehmke	Director of Bands/Middle School	Director of Bands/High School	August 2023	Erin Beave/Reisgn

Extra Standard New Hire(s)

Name	Assignment/Building	Level	Effective	Replaces/Reason
Lacey Franzen	Vocal Music/Middle School	CAT II, LVL 1	August 2023	Kristen Janda/Resign
Austin Heikinen	Assistant Football/Middle School	CAT I, LVL 1	August 2023	Zach Runcie/Resign
Cody Jackson	Assistant Football/High School	CAT III, LVL 1	August 2023	Keeshawn Hunt/Resign
Brandon Kile	Assitant Cross Country/Senior High	CAT I, LVL 1	August 2023	Jeff Bitfield/Resign
Michael Mankin	Assistant Girls Basketball/Middle School	CAT I, LVL 2	August 2023	Ashley Speak/Resign
Deborah Miles	Assistant Swimming/High School	CAT I, LVL 1	August 2023	Michelle Haase/Resign
Ashley Mullen	Learning Team Liaison	Learning Team Liaison Stipend	August 2023	Karen Valdes/Resign
Kassie Neujahr	Assistant Girls Basketball/Middle School	CAT I, LVL 1	August 2023	Melissa Trausch/Resign
Kassie Neujahr	Assistant Volleyball/Middle School	CAT I, LVL 1	August 2023	Mackenzie Treat/Resign
Kathryn Olson	0.5 FTE Student Council/Lincoln	1/2 CAT A, LVL 1	August 2023	Emily Reimer/Resign
Drew Pennington	Vocal Music/Middle School	CAT II, LVL 1	August 2023	Nathan Huyser/Resign
Morgan Sentelle	Director of Bands/Middle School	CAT IV, Lvl 1	August 2023	Troy Ehmke/Transfer
Nate Story	Assistant Softball/High School	CAT II, LVL 4	August 2023	Blake Marquardt/Transfer
Hannah Tucker	Student Council/Longfellow	CAT A, LVL 1	August 2023	Jessica Neuhart/Resign

Classified Resignation/Release(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Carissa Choyeski	SPED Skills 3 Paraeducator/Alcott	1.0	05/18/2023	Resign
Josh Clarke	Technology Paraeducator/Longfellow	1.0	05/18/2023	Resign
Laura Dwyer	Special Education Paraeducator/High School	1.0	05/18/2023	Retire
Jareli Flores	Office Paraeducator/Hawthorne	0.5	05/18/2023	Resign
Kerry Lowther	Secretary/Middle School	1.0	05/18/2023	Resign
Guadalupe Martinez-Torres	Technology Paraeducator/Hawthorne	1.0	05/18/2023	Resign
Delores Meyer	EL Paraeducator/Lincoln	1.0	05/18/2023	Retire
Sara Ostdiek	Special Education Paraeducator/Middle School	1.0	04/28/2023	Resign
Janet Piel	Special Education Paraeducator/Watson	1.0	05/18/2023	Retire
Jocelyn Rundle	Special Education Paraeducator/Morton	1.0	05/18/2023	Retire
Paige Schmidt	Library Paraeducator/Middle School	1.0	05/18/2023	Resign
Mary Lee Whitney	Technology Paraeducator/Lincoln	1.0	05/18/2023	Retire
Daniel Witt	SPED Skills 3 Paraeducator/High School	1.0	05/18/2023	Resign

Classified Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	FTE	Effective	Replaces/Reason
Sunny Glantz	Special Education Paraeducator/Middle School	Secretary/Middle School	1.0	5/10/2023	Kerry Lowther/Resign
Ruth Lemke	Special Education Paraeducator/High School	Skills 3 Paraeducator/Longfellow	1.0	8/10/2023	Andrea Gamez/Resign
Kimberly Mendoza-Zamora	EL Paraeducator/Longfellow	Office Paraeducator/Longfellow	1.0	4/10/2023	Rose Koehler/Transfer

Classified New Hire(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Ashley Conrad	Athletic Trainer/High School	1.0	August 2023	New Position