



**HASTINGS
PUBLIC SCHOOLS**

Assuring the essential.
Expanding the possible.

Regular Board Meeting

Monday, July 17, 2023 @ 6:30 PM Central

Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

1. CALL TO ORDER - Jim Boeve -

2. Roll Call -

3. Pledge Allegiance to the Flag -

4. ANNOUNCEMENT - Jim Boeve -

5. RECURRENT - Jim Boeve -

5.1. Minutes of Previous Meeting(s) -

5.2. Payment of Expenditures -

6. ADMINISTRATIVE REPORT - Jim Boeve -

7. RECEIVE CORRESPONDENCE - Jim Boeve -

8. SUPERINTENDENT'S REPORT - Jeff Schneider -

9. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

10. SPECIAL BOARD FUNCTIONS - Jim Boeve -

10.1. Update Policy 509.05: Graduation/Certificate of Achievement (single read) - Lawrence Tunks -

10.2. Update Policy 611.07: Graduation Requirements (single read) - Lawrence Tunks -

10.3. Approve New Policy 502.095: Full Time & Part Time Enrollment - 1st Reading - Lawrence Tunks -

10.4. Revise Policy 506.01: Student Activity Eligibility - 1st Reading - Lawrence Tunks -

10.5. Update Policy 604.03: Special Education (single read) - Dr. Kandace Garwood -

10.6. Approve New Policy 604.012: Collection of Information regarding Dyslexia - 1st Reading - Dr. Kandace Garwood -

10.7. Approve New Policy 608.011: Behavioral Points of Contact - 1st Reading - Dr. Kandace Garwood -

10.8. Update Policy 504.11: Weapons (single read) - Dr. Tom Szlanda -

10.9. Approve New Policy 508.11: Seizure Safe Schools - 1st Reading - Dr. Tom Szlanda -

10.10. Approve New Policy 504.20: Initiations, Hazing, Secret Clubs & Outside Organizations - 1st Reading - Dr. Tom Szlanda -

10.11. Update Policy 1006.01: Use of School Facilities (single read) - Jeff Schneider -

10.12. Revise Policy 503.03: Enrollment Option - 1st Reading - Jeff Schneider -

10.13. Update Policy 505.03: Student Discipline (single read) - Jeff Schneider -

10.14. Revise Policy 505.04: Alternative Education - 1st Reading - Jeff Schneider -

10.15. Update Policy 203.01: Annual Organizational Meeting (single read) - Jeff Schneider -

10.16. Ratify roof bid for Alcott - Trent Kelly -

10.17. Approve bid for Custodial Equipment - Trent Kelly -

10.18. CONSENT AGENDA - Dr. Thomas Szlanda -

11. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve -

12. DATES OF FUTURE BOARD MEETINGS - Jim Boeve -

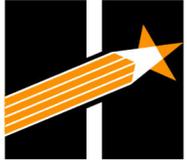
13. MEDIA SPOKESPERSON - Jim Boeve -

14. ADJOURNMENT - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.



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Hastings Public Schools Regular Board Meeting Minutes

June 19, 2023 6:30 PM

Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Wednesday, June 14, 2023

Jim Boeve:	Present
Sharon Brooks:	Present
Brent Gollner:	Present
Jodi Graves:	Present
Andrew McCarty:	Present
Laura Schneider:	Present
Christopher Shade:	Absent
Becky Sullivan:	Present
Stacie Widhelm:	Present

1. CALL TO ORDER - Jim Boeve

President Boeve called the meeting to order.

2. Roll Call

Board member Chris Shade was excused from the meeting.

Others in attendance: Jeff Schneider, Superintendent; Denise Behrends, Assistant to the Superintendent; Dr. Tom Szlanda, Director of HR & Operations; Trent Kelly, Director of Technology & Operations; Terry Julian, Technology Facilitator; John Hauser, Hawthorne Elementary Principal; Will Vraspir, Hastings Tribune; Erin Cafferty, Business Manager; Lawrence Tunks, Director of Learning.

3. Pledge Allegiance to the Flag

4. ANNOUNCEMENT - Jim Boeve

President Boeve reminded those in attendance of the Open Meetings Act

5. RECURRENT - Jim Boeve

5.1. Minutes of Previous Meeting(s)

Motion to approve the minutes as presented. Motion made by Brent Gollner, Seconded by Stacie Widhelm. Motion passed

Jim Boeve:	Yea
Sharon Brooks:	Yea
Brent Gollner:	Yea
Jodi Graves:	Yea
Andrew McCarty:	Yea

Laura Schneider: Yea
Becky Sullivan: Yea
Stacie Widhelm: Yea

5.2. Payment of Expenditures

Motion to approve the payment of expenditures in the amount of \$4,646,553.93. Motion made by Jodi Graves, Seconded by Stacie Widhelm. Motion passed

Jim Boeve: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Jodi Graves: Yea
Andrew McCarty: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Stacie Widhelm: Yea

6. ADMINISTRATIVE REPORT - Jim Boeve
There were no Board member comments.

7. RECEIVE CORRESPONDENCE - Jim Boeve
There was no correspondence to receive.

8. SUPERINTENDENT'S REPORT - Jeff Schneider
Superintendent Schneider shared Good News with Board Members.

9. FIRST OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve
There were no public comments.

10. SPECIAL BOARD FUNCTIONS - Jim Boeve

10.1. Re-affirm Superintendent succession plan - Jeff Schneider
Motion to re-affirm Superintendent succession plan as presented. Motion made by Becky Sullivan, Seconded by Andrew McCarty. Motion passed

Jim Boeve: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Jodi Graves: Yea
Andrew McCarty: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Stacie Widhelm: Yea

Superintendent Schneider reviewed the Superintendent's succession plan and recommended the board reaffirm the plan.

10.2. Approve purchase of security cameras for Middle School - Trent Kelly

Motion to approve purchase of security cameras from ISS in the amount of \$123,365.00. Motion made by Jodi Graves, Seconded by Sharon Brooks. Motion passed

Jim Boeve: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Jodi Graves: Yea
Andrew McCarty: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Stacie Widhelm: Yea

Trent Kelly reviewed the quote from Integrated Security Solutions for the amount of \$123,365.00, for the upgrade and replacement of security cameras at the Middle School. Mr. Kelly recommended approval of the security camera quote from I.S.S. as presented.

10.3. Approve home varsity activity admission prices - Dr. Tom Szlanda

Motion to approve increase of varsity activity admission prices to align with Eastern Midlands conference for 2023-24 as presented. Motion made by Sharon Brooks, Seconded by Brent Gollner. Motion passed

Jim Boeve: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Jodi Graves: Yea
Andrew McCarty: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Stacie Widhelm: Yea

Dr. Tom Szlanda reviewed varsity contest ticket prices set by the Eastern Midlands Conference Executive Committee for the 2023-2024 school year. Prices will increase to \$7.00 for adults and \$5.00 for students. He noted that HPS students will continue to receive free admission to home contests. Dr. Szlanda recommended approval of the per-game admission price increase to \$7.00 for adults and \$5.00 for students, as well as increasing the cost of the All-Access pass from \$70.00 to \$80.00 and a 10-punch ticket from \$40.00 to \$50.00.

10.4. CONSENT AGENDA - Dr. Thomas Szlanda

Motion to approve consent agenda as presented. Motion made by Laura Schneider, Seconded by Brent Gollner. Motion passed

Jim Boeve: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Jodi Graves: Yea
Andrew McCarty: Yea

Laura Schneider: Yea
Becky Sullivan: Yea
Stacie Widhelm: Yea

Dr. Tom Szlanda reviewed current vacancies throughout the District, including 16 certificated, 26 classified, and 15 extra standard positions. He noted several positions will likely go unfilled and administrators are working on contingency plans for coverage. Dr. Szlanda will recommend approval of the personnel agenda.

Board member Laura Schneider thanked Thermo-King and the JAMA Foundation for their generous donations.

11. SECOND OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve
There were no public comments.

12. DATES OF FUTURE BOARD MEETINGS - Jim Boeve
President Boeve reminded Board members of upcoming Board meetings for next month.

Work Session - July, 13, 2023 - 6:00 p.m. - Board Room at HPS District Offices

Regular Board Meeting - July, 17, 2023 - 6:30 p.m. - Board Room at HPS District Offices

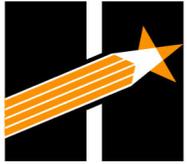
13. MEDIA SPOKESPERSON - Jim Boeve
President Boeve announced Sharon Brooks will serve as the media spokesperson for this month.

14. ADJOURNMENT - Jim Boeve
Motion to adjourn meeting. Motion made by Laura Schneider, Seconded by Brent Gollner.
Motion passed

Jim Boeve: Yea
Sharon Brooks: Yea
Brent Gollner: Yea
Jodi Graves: Yea
Andrew McCarty: Yea
Laura Schneider: Yea
Becky Sullivan: Yea
Stacie Widhelm: Yea

Meeting adjourned at 6:44 p.m.

Dr. Thomas Szlanda, Board Secretary



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Hastings Public Schools Work Session Minutes

June 15, 2023 6:00 PM

Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Wednesday,

Jim Boeve:	Present
Sharon Brooks:	Present
Brent Gollner:	Absent
Jodi Graves:	Present
Andrew McCarty:	Present
Laura Schneider:	Present
Christopher Shade:	Absent
Becky Sullivan:	Absent
Stacie Widhelm:	Present
Brent Gollner:	Present

1. Roll Call

President Boeve called the meeting to order.

Board members Becky Sullivan and Chris Shade were excused from the meeting.

Others in attendance: Jeff Schneider, Superintendent; Denise Behrends, Assistant to the Superintendent; Dr. Tom Szlanda, Director of HR & Operations; Trent Kelly, Director of Technology & Operations; Andy Raun, Hastings Tribune; Terry Julian, Technology Facilitator; Erin Cafferty, Business Manager; Lawrence Tunks, Director of Learning; John Hauser, Hawthorne Elementary Principal

2. Announcement - Jim Boeve

President Boeve reminded those in attendance of the Open Meetings Act.

3. Welcome to HEA reps and guests - Jim Boeve

President Boeve welcomed guests. He asked those in attendance to introduce themselves.

4. Review Board Norms/Goal - Jim Boeve

There were no Board member comments.

5. Legislative Update - Jeff Schneider

Superintendent Schneider shared a legislative update with Board members. He noted that the governor's plan passed. As a district heavily reliant on state aid, he believes it will help HPS in the short term and, overall, should financially provide some relief. Mr. Schneider also discussed 29 new or expanded mandates affecting schools and gave examples of how some will create challenges that will have to be addressed by the District.

Board members held discussion about the legislative update.

6. Re-affirm Superintendent succession plan - Jeff Schneider

Superintendent Schneider reviewed the Superintendent's succession plan and will recommend the board reaffirm the plan.

7. Annual review of Anti-Bullying policy 504.181 - Lawrence Tunks

Lawrence Tunks shared the anti-bullying policy 504.181 for review. He emphasized the goal of the District to create a safe, secure learning environment. No changes are being recommended to the policy at this time. There will be no action taken on this item.

Board members held discussion about the policy.

8. Approve purchase of security cameras for Middle School - Trent Kelly

Trent Kelly reviewed a quote from Integrated Security Solutions for the amount of \$123,365.00, for the upgrade and replacement of security cameras at the Middle School. The purchase will be paid for by the special building fund or through a federal grant recently applied for from the Office of Community Oriented Policing Services in the U.S. Department of Justice. Mr. Kelly will recommend approval of the security camera quote from I.S.S. as presented.

Board members held a discussion about the security camera purchase.

9. Approve home varsity activity admission prices - Dr. Tom Szlanda

Dr. Tom Szlanda reviewed varsity contest ticket prices set by the Eastern Midlands Conference Executive Committee. Prices for the 2023-2024 school year will be \$7.00 for adults and \$5.00 for students. HPS students will continue to receive free admission to home contests. Dr. Szlanda will recommend increasing the per game admission prices as well as increasing the cost of the All-Access pass from \$70.00 to \$80.00 and a 10-punch ticket from \$40.00 to \$50.00.

Board members held a discussion about conference ticket pricing.

10. *Consent Agenda - Dr. Thomas Szlanda

Dr. Tom Szlanda informed Board members of 16 certificated, 26 classified, and 15 extra standard positions currently unfilled throughout the District. He noted several positions will likely go unfilled and administrators are working on contingency plans for coverage. Dr. Szlanda will recommend approval of the personnel agenda.

Board members held a discussion about staffing concerns.

11. Reminders - Jim Boeve

President Boeve reminded Board members of the upcoming regular board meeting on Monday, June 19, 2023 to be held in the Board Room of the HPS District Office.

12. Executive Session - Jim Boeve

Motion to Motion to go into closed session. Motion made by Laura Schneider, Seconded by Brent Gollner. Motion passed

Jim Boeve: Yea

Sharon Brooks: Yea

Brent Gollner: Yea

Jodi Graves: Yea

Andrew McCarty: Yea

Laura Schneider: Yea

Stacie Widhelm: Yea

13. The Board of Education returned to Open Session - Jim Boeve
The Board of Education returned to Open Session at 6:46 p.m. The Board President verified that discussion was confined to personnel issues and no action was taken.

14. Adjournment - Jim Boeve

Motion to adjourn meeting. Motion made by Brent Gollner, Seconded by Laura Schneider.

Motion passed

Jim Boeve: Yea

Sharon Brooks: Yea

Brent Gollner: Yea

Jodi Graves: Yea

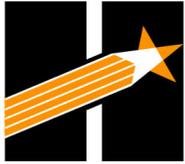
Andrew McCarty: Yea

Laura Schneider: Yea

Stacie Widhelm: Yea

Meeting adjourned at 6:47 p.m.

Dr. Thomas Szlanda, Board Secretary



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**Hastings Public Schools
Special Board Meeting/Board Retreat Minutes**

June 13, 2023 9:00 AM

Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

The meeting was advertised in the Hastings Tribune on Thursday, June 8, 2023

Jim Boeve:	Present
Sharon Brooks:	Present
Brent Gollner:	Absent
Jodi Graves:	Present
Andrew McCarty:	Present
Laura Schneider:	Present
Christopher Shade:	Present
Becky Sullivan:	Present
Stacie Widhelm:	Present

1. Call to Order - Jim Boeve

President Boeve called the meeting to order.

1.1. Roll Call

Others in attendance: Jeff Schneider, Superintendent; Mike Lucas, Facilitator

1.2. Announcement - Jim Boeve

2. Board Retreat - Moderator, Mike Lucas

The Board of Education met to discuss 5-year strategic planning. No action was taken.

3. Adjournment - Jim Boeve

Motion to adjourn the meeting. Motion made by Laura Schneider, Seconded by Jodi Graves.

Motion passed

Jim Boeve:	Yea
Sharon Brooks:	Yea
Jodi Graves:	Yea
Andrew McCarty:	Yea
Laura Schneider:	Yea
Christopher Shade:	Yea
Becky Sullivan:	Yea
Stacie Widhelm:	Yea

Meeting adjourned at 3:00 p.m.

Dr. Thomas Szlanda, Board Secretary

Check Numbe	Date	Payee	Amount
138825	6/19/2023	ACCO BRANDS DIRECT	\$2,031.41
138826	6/19/2023	ADELSON, BETH ADMIN	\$1,172.10
138827	6/19/2023	ALLENS B & R #32	\$165.23
138813	5/19/2023	ALLO COMMUNICATIONS	\$6,814.97
138828	6/19/2023	ALPHA REHABILITATION, PC	\$249.02
138829	6/19/2023	APPLE, INC	\$3,089.00
138830	6/19/2023	ARNOLD MOTOR COMPANY	\$850.00
138831	6/19/2023	ASCD	\$212.08
138832	6/19/2023	ATWATER, LORRAINE M MS	\$74.85
138833	6/19/2023	AXTELL PUBLIC SCHOOLS	\$2,016.00
138834	6/19/2023	BELIKOVA-ERICKSON, IRINA LO	\$374.33
138835	6/19/2023	BELLWETHER MEDIA, INC.	\$937.65
138836	6/19/2023	BENSCOTER, COURTNEY L	\$60.08
138837	6/19/2023	BERNARD-STEVENS, DAVID A	\$206.34
138838	6/19/2023	BIERE, DIANE MS	\$52.42
138839	6/19/2023	BIG G ACE	\$1,295.63
138840	6/19/2023	BIRNIE, DANIEL	\$329.86
138841	6/19/2023	BLICK ART MATERIALS	\$535.72
138842	6/19/2023	BLUE HILL FURNITURE	\$4,752.45
138843	6/19/2023	BOLTON, ELISABETH A	\$115.00
138844	6/19/2023	BOSELMAN, INC.	\$120.00
138845	6/19/2023	BOUND TO STAY BOUND BOOKS	\$7.37
138846	6/19/2023	BRAINPOP	\$1,270.50
138847	6/19/2023	BRANT, CHARLA AL	\$83.04
138814	5/19/2023	BRANT, CHARLA AL	\$425.99
138848	6/19/2023	BROOKES PUBLISHING CO.	\$2,333.45
138849	6/19/2023	BSN SPORTS, INC.	\$7,379.96
138850	6/19/2023	BUSINESS WORLD PRODUCTS	\$36.22
138851	6/19/2023	C4 OPERATIONS, LLC	\$414.50
138852	6/19/2023	CANADA, SARAH AL	\$14.65
138853	6/19/2023	CAPSTONE	\$116.94
138854	6/19/2023	CAREY'S PEST CONTROL	\$980.00
138855	6/19/2023	CARLSON, MICHELLE	\$3,141.50
138856	6/19/2023	CARSON-DELLOSA PUBLISHING CO., INC.	\$12.00
138857	6/19/2023	CASSADA, CRYSTAL MO	\$15.20
138858	6/19/2023	CENGAGE LEARNING	\$677.25
138859	6/19/2023	CENTRAL NEBR REHAB SERVICES	\$27,948.30
138860	6/19/2023	CENTRAL NEBRASKA BOBCAT	\$1,140.33
138861	6/19/2023	CITY OF HASTINGS - PARKS	\$1,575.00

138862	6/19/2023	CITY OF HASTINGS SOLID WASTE DEPT.	\$46.62
138863	6/19/2023	CLARK, MADJIL LO	\$79.80
138864	6/19/2023	COMMUNICATIONS ENGINEERING	\$86,603.00
138865	6/19/2023	COMPUTER HARDWARE, INC	\$1,253.00
138866	6/19/2023	CONDITIONED AIR MECHANICALS	\$3,650.00
138867	6/19/2023	CONSTRUCTION RENTAL GI	\$110.00
138868	6/19/2023	COPYCAT PRINTING	\$140.00
138869	6/19/2023	CORNHUSKER PRESS	\$587.76
138870	6/19/2023	CORNHUSKER STATE INDUSTRIES	\$16,061.00
138871	6/19/2023	CPI/COOPERATIVE PRODUCERS, INC	\$6,828.09
138872	6/19/2023	CULLIGAN OF HASTINGS	\$397.60
138873	6/19/2023	CUMMINS SALES AND SERVICE	\$16,490.88
138874	6/19/2023	CURRICULUM ASSOC, LLC	\$2,000.00
138875	6/19/2023	DAKOTA FLUID POWER	\$136.32
138876	6/19/2023	DAS STATE ACCOUNTING - CENTRAL FINAN	\$238.13
138877	6/19/2023	DAVIS, PAM MO	\$20.31
138815	5/19/2023	DB TRAILER SALES	\$7,699.00
138878	6/19/2023	DEMCO, INC.	\$309.67
138879	6/19/2023	DISCOUNT SCHOOL SUPPLY	\$37.99
138816	5/19/2023	DOUG W. BUSH	\$200.00
138880	6/19/2023	DUTTON-LAINSON	\$23,420.43
138881	6/19/2023	EAGLE BUILDING SERVICES, LLC	\$19,219.20
138882	6/19/2023	EAKES OFFICE SOLUTIONS	\$793.60
138883	6/19/2023	EARL MAY SEED & NURSERY L.C.	\$493.41
138884	6/19/2023	EASTERN MIDLANDS CONFERENCE	\$500.00
138885	6/19/2023	ECHO ELECTRIC SUPPLY	\$852.48
138886	6/19/2023	ED SERV UNIT 10	\$166.04
138887	6/19/2023	ED SERV UNIT 9	\$3,697.65
138888	6/19/2023	EGAN SUPPLY COMPANY	\$439.31
138889	6/19/2023	EILEENS COLOSSAL COOKIES, INC.	\$44.25
138890	6/19/2023	ELMORE, JAN M BUS	\$136.00
138891	6/19/2023	ESSEX, CHANDRA A	\$151.41
138892	6/19/2023	FOLLETT CONTENT SOLUTIONS, LLC	\$3,933.16
138893	6/19/2023	FRIEND, ELLIE	\$161.19
138894	6/19/2023	FRONTLINE TECHNOLOGIES GROUP, LLC	\$3,380.36
138895	6/19/2023	GENERAL PARTS	\$2,144.30
138896	6/19/2023	GIBBS SMITH	\$20,378.67
138897	6/19/2023	GONZALES LEGON, DANIA A	\$323.00
138898	6/19/2023	GOPHER SPORTS	\$271.99
138899	6/19/2023	GRADUATE LINCOLN	\$2,371.44

138900	6/19/2023	GUNN, LAUREN	LO	\$87.30
138901	6/19/2023	GUSTAVE A. LARSON COMPANY		\$2,642.86
138902	6/19/2023	HAL LEONARD CORPORATION, LLC		\$313.78
138903	6/19/2023	HARTWIG, CALVIN T.		\$134.00
138904	6/19/2023	HASS, EMILY	HA	\$15.21
138905	6/19/2023	HASTINGS AREA CHAMBER OF COMMERCE		\$180.00
138906	6/19/2023	HASTINGS EARLY CHILD DEVELOPMENT		\$1,277.00
138907	6/19/2023	HASTINGS OUTDOOR POWER, LLC		\$613.49
138908	6/19/2023	HASTINGS PUBLIC SCHOOLS		\$3,274.93
138909	6/19/2023	HASTINGS PUBLIC SCHOOLS FOUNDATION		\$50.00
138910	6/19/2023	HASTINGS PUBLIC SCHOOLS LUNCH FUND		\$3,610.20
138911	6/19/2023	HASTINGS TRIBUNE		\$1,522.38
138912	6/19/2023	HASTINGS UTILITIES		\$55,281.58
138913	6/19/2023	HAUSER, JOHN W		\$106.83
138914	6/19/2023	HEALTH PRODUCTS FOR YOU		\$2,362.98
138915	6/19/2023	HERMAN, ART		\$24.30
138916	6/19/2023	HICKOK, JAMIE	MS	\$59.58
138917	6/19/2023	HIMMELBERG, CHARLEEN	WA	\$114.03
138918	6/19/2023	HOMETOWN LEASING		\$10,887.13
138817	5/19/2023	HOMETOWN LEASING		\$10,887.13
138919	6/19/2023	HOUGHTON MIFFLIN HARCOURT		\$144,132.92
138920	6/19/2023	IDEA BANK MARKETING		\$1,310.00
138921	6/19/2023	IMPLEMENTATION CONSULTING GROUP, L		\$16,500.00
138922	6/19/2023	INGRAM LIBRARY SERVICES		\$63.67
138923	6/19/2023	INTEGRATED SECURITY SOLUTIONS		\$1,192.64
138924	6/19/2023	INTERNATIONAL ACADEMY OF SCIENCE		\$4,300.00
138925	6/19/2023	ISLAND SPRINKLER SUPPLY		\$1,061.37
138926	6/19/2023	ISLAND SUPPLY WELDING		\$278.00
138927	6/19/2023	J W PEPPER & SONS INC.		\$1,430.21
138928	6/19/2023	JANDA, JEFFREY	WA	\$73.50
138929	6/19/2023	JENSEN, REBECCA		\$40.00
138930	6/19/2023	JERRY SPADY CHEVROLET,GMC, CADILLAC		\$145.00
138931	6/19/2023	JOHNSON, ADELINE _44107		\$44.14
138932	6/19/2023	JOLLY, VICTORIA	AL	\$138.01
138933	6/19/2023	JUNKER, ERICKA		\$144.00
138934	6/19/2023	KATZBERG BECKY	AL	\$129.00
138935	6/19/2023	KEELE, WENDY	MO	\$584.98
138936	6/19/2023	KEILIG, LARRY		\$311.67
138937	6/19/2023	KELLY SUPPLY CO		\$49.10
138938	6/19/2023	KINLEY, JILL		\$84.50

138939	6/19/2023	KNUTZEN, ANNALISA	LI	\$161.29
138940	6/19/2023	KORT, MADISON		\$84.00
138941	6/19/2023	KRUEGER, JUDY	MO	\$64.75
138942	6/19/2023	KRUEGER, VICKI	BUS	\$102.00
138943	6/19/2023	KUEHN, BRENDA		\$97.20
138944	6/19/2023	KUHLMANN, CARRIE	MS	\$142.72
138945	6/19/2023	KULLY PIPE & STEEL CO		\$2,354.00
138946	6/19/2023	LAKESHORE LEARNING MATERIALS		\$3,274.33
138947	6/19/2023	LARSON, BELINDA		\$118.18
138948	6/19/2023	LEARNING A-Z		\$256.00
138949	6/19/2023	LECHTENBERG, CASSANDRA	HA	\$89.22
138950	6/19/2023	LIBERTY HARDWOODS INC		\$428.72
138951	6/19/2023	LIBRARY STORE		\$127.50
138952	6/19/2023	LUCAS, MICHAEL		\$3,000.00
ACH	6/19/2023	LUNCHTIME SOLUTIONS, INC		\$168,666.95
138953	6/19/2023	LUTHER, SARAH	HHS	\$71.73
138954	6/19/2023	LYNDSEY'S BUILDING BLOCKS DAYCARE		\$460.00
138955	6/19/2023	MANKIN, SKY E	WA	\$11.94
138956	6/19/2023	MATTICKS, RICK	HA	\$531.88
138818	5/19/2023	MATTICKS, RICK	HA	\$200.00
138957	6/19/2023	MAXIM HEALTHCARE SERVICES, INC.		\$17,144.64
138958	6/19/2023	MCMASTER, BRIANNA		\$1,000.00
138959	6/19/2023	MENARDS		\$2,897.19
138960	6/19/2023	MENDOZA JR, ISRAEL		\$398.61
138961	6/19/2023	MIDWEST CONNECT		\$4,000.00
138962	6/19/2023	MIDWEST RESTURANT SUPPLY		\$272.80
138963	6/19/2023	MIETH, HANNAH	MO	\$8.97
138964	6/19/2023	MUNICIPAL SUPPLY OF NE		\$125.00
138965	6/19/2023	MURRAY CONNIE	LO	\$122.73
138966	6/19/2023	MUSIC FILING SOLUTIONS		\$339.05
138967	6/19/2023	NAPA AUTO PARTS		\$7,917.40
138968	6/19/2023	NASSP/IGNITE23		\$2,790.00
138969	6/19/2023	NAVARRETE, MIA ALEXIS		\$84.00
138970	6/19/2023	NCS PEARSON, INC		\$981.78
138971	6/19/2023	NE DEPT OF EDUCATION--		\$250.00
138972	6/19/2023	NE FUTURE PROB SOLV PROG		\$2,850.00
138973	6/19/2023	NE-ASTA-		\$130.00
138974	6/19/2023	NEBRASKA CENTRAL EQUIPMENT		\$579.40
138975	6/19/2023	NEBRASKA SPORTS		\$14,774.00
138976	6/19/2023	NEBRASKA STATE FIRE MARSHAL AGENCY		\$480.00

138977	6/19/2023	NEBRASKA-IOWA IND FASTENER	\$363.47
138978	6/19/2023	NIEMEYER, CHRISTINE	\$270.82
138979	6/19/2023	NORTHWEST ELECTRIC, LLC	\$1,200.48
138980	6/19/2023	OERTER NANCY HA	\$128.93
138981	6/19/2023	OMAHA WORLD HEARLD	\$3,915.00
138982	6/19/2023	OTC BRANDS, INC.	\$59.96
138983	6/19/2023	PARCO SCIENTIFIC CO.	\$66.00
138984	6/19/2023	PARTS TOWN, LLC	\$208.56
138985	6/19/2023	PASTIME LANES	\$1,532.00
138819	5/19/2023	PAYFLEX SYSTEMS USA INC	\$422.45
138986	6/19/2023	PERRY, GUTHERY, HAASE & GESSFORD PC	\$1,443.20
138987	6/19/2023	PHYS THERAPY & SPORT REHAB	\$11,698.07
138988	6/19/2023	PILE, HOPE	\$368.00
138989	6/19/2023	PINE COVE CONSULTING, LLC	\$6,247.50
138820	5/19/2023	PIZZA HUT MGT	\$244.25
138990	6/19/2023	PLATFORM ATHLETICS, LLC	\$1,200.00
138991	6/19/2023	POOH CORNER WEST	\$2,578.30
138992	6/19/2023	PRAIRIE LOFT	\$252.00
138993	6/19/2023	PRO-ED, INC.	\$106.70
138994	6/19/2023	QUALITY SOUND & COMMUNICATIONS	\$1,176.00
138821	5/19/2023	QUIZNOS SUB	\$327.00
138995	6/19/2023	REALLY GOOD STUFF	\$1,049.15
138996	6/19/2023	ROCHESTER 100 INC.	\$906.25
138997	6/19/2023	RODGERS, HANNAH HSTART	\$89.74
138998	6/19/2023	RUNCIES CATERING	\$596.90
138999	6/19/2023	RUSS'S IGA	\$1,809.73
139000	6/19/2023	RUTTS HEATING & AIR CONDITIONING INC	\$187.50
139001	6/19/2023	SCHOLASTIC, INC	\$92.44
139002	6/19/2023	SCHOOL CONNECT, LLC	\$3,500.00
139003	6/19/2023	SCHOOL DATEBOOKS, INC.	\$727.06
139004	6/19/2023	SCHOOL HEALTH CORPORATION	\$203.13
139005	6/19/2023	SCHOOL SPECIALTY	\$2,943.07
139006	6/19/2023	SCHOOLPOSTERS.COM	\$1,192.75
139007	6/19/2023	SCHULTZ-CLEVELAND, MICHELLE J MS	\$24.64
139008	6/19/2023	SHERWIN-WILLIAMS CO	\$862.61
139009	6/19/2023	SHIPMAN, ANGELA L	\$25.20
139010	6/19/2023	SHIRT SHACK- HASTINGS	\$1,794.50
139011	6/19/2023	SHRIVER, SHARON A.	\$1,104.00
139012	6/19/2023	SIEBRASS, TERRI	\$121.39
139013	6/19/2023	SOCIAL THINKING	\$140.84

139014	6/19/2023	SOUTHWORTH, PAULA D.	\$2,348.50
139015	6/19/2023	SPECIALIZED ENGINEERING SOLUTIONS	\$12,000.00
139016	6/19/2023	STAPLES ADVANTAGE	\$474.27
139017	6/19/2023	STATE OF NE DEPT. CORRECTIONAL SVCS	\$7,500.00
139018	6/19/2023	STEVE WEISS MUSIC, INC	\$867.35
139019	6/19/2023	STICKELS, SHARI	\$159.95
139020	6/19/2023	STODDARD, JAYSON MS	\$742.55
139021	6/19/2023	STRAATMANN, STONEY	\$301.00
139022	6/19/2023	STRIV, INC.	\$243.50
139023	6/19/2023	SUCCESS BY DESIGN	\$755.87
139024	6/19/2023	SUPER DUPER CO	\$147.85
ACH	6/6/2023	SYNC/AMAZON	\$11,057.72
139025	6/19/2023	SZLANDA, TOM ADMIN	\$203.41
139026	6/19/2023	TAESE/USU	\$250.00
139027	6/19/2023	TEACHER INNOVATIONS, INC.	\$742.50
139028	6/19/2023	THE HOME DEPOT PRO	\$772.39
139029	6/19/2023	TRINDLE MIKE MS	\$190.25
139030	6/19/2023	TRUCK CENTER COMPANIES	\$546.42
139031	6/19/2023	TUNKS, HEIDI LI	\$72.59
139032	6/19/2023	TURFWERKS	\$1,349.51
139033	6/19/2023	TYLER TECHNOLOGIES INC	\$580.00
139034	6/19/2023	UNIVERSITY OF NE HIGH SCHOOL	\$2,000.00
139035	6/19/2023	US BANK	\$11,893.63
139036	6/19/2023	VAUGHANS-PRINTERS,INC	\$668.11
139037	6/19/2023	VERIZON WIRELESS	\$1,202.59
138822	5/19/2023	VERIZON WIRELESS	\$60.08
139038	6/19/2023	VIAERO WIRELESS	\$280.92
139039	6/19/2023	VOYAGER SOPRIS LEARNING	\$12,547.80
139040	6/19/2023	W.G. PAULEY LUMBER COMPANY	\$1,283.25
139041	6/19/2023	WADKINS KIMBERLY MS	\$149.18
139042	6/19/2023	WARE, ANDREW BUS	\$206.23
139043	6/19/2023	WEST MUSIC COMPANY	\$262.24
139044	6/19/2023	WICHELT, LEXI	\$107.00
138823	5/19/2023	WILLIAMS, DEREK HA	\$200.00
139045	6/19/2023	WINDOW OPTICS, LLC	\$116,401.94
139046	6/19/2023	WITTE, LYNDSEY	\$51.70
ACH	6/19/2023	WOODWARDS DISPOSAL SERVICE	\$2,187.50
139047	6/19/2023	YANDAS MUSIC	\$4,689.08
139048	6/19/2023	YMCA	\$6,853.47
138824	5/19/2023	YMCA	\$20,000.00

139049	6/19/2023	ZABLOUDIL LAURA	AL	\$10.32
139050	6/19/2023	ZIEMBA ROOFING CO		\$285.00
				\$1,075,464.06

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Check Num	Date	Payee	Amount
14124	#####	ADAMS COUNTY FAIRGROUNDS	\$500.00
14125	#####	ALLENS B & R #32	\$332.78
14126	#####	ARNOLD MOTOR COMPANY	\$117.25
14127	#####	AWARDS PLUS - GI	\$82.35
14087	#####	BELIKOVA-ERICKSON, IRINA LO	\$72.72
14128	#####	BIG G ACE	\$410.83
14129	#####	BINFIELD, JORDAN M	\$168.43
14088	#####	BOSMAN, GRETCHEN	\$27.00
14118	#####	BSN SPORTS, INC.	\$5,105.55
14119	#####	BV LAUNDRY AND TANNING, INC	\$831.60
14130	#####	CANADY, TERESA MS	\$114.31
14160	#####	CASH	\$150.00
14105	#####	CASH-WA DISTRIBUTING	\$86.95
14089	#####	CITY OF HASTINGS - PARKS	\$1,125.00
14131	#####	CLASSIC SPORTSWEAR & AWARDS	\$1,988.45
14090	#####	CLAWSON, JULIE	\$150.00
14132	#####	CMC NEPTUNE LLC	\$1,800.00
14133	#####	COLE, SUSAN L	\$178.06
14091	#####	COMPLETE WEDDINGS & EVENTS	\$555.00
14092	#####	DOMINOS PIZZA - HASTINGS	\$24.47
14093	#####	ESPINOZA-CHAVEZ, DANIEL	\$500.00
14094	#####	ESTEL-LEE MONTAGUE, CAMBREN	\$500.00
14106	#####	FARJARDO, DELTA	\$98.56
14134	#####	FERGUSON, CHARLES A MS	\$45.63
14135	#####	GLAMOUR GODDESS JEWELRY	\$63.05
14136	#####	HASTINGS MUSEUM	\$677.50
14137	#####	HAUFF SPORTING GOODS	\$273.00
14095	#####	ITZEN, BRIAN HHS	\$40.66
14096	#####	JIMMY JOHNS - HASTINGS	\$35.71
14107	#####	JOHNSON, DAVID HS	\$17.00
14138	#####	KEARNEY PUBLIC SCHOOLS	\$125.00
14139	#####	KIMLE, MICHELLE MS	\$106.14
14140	#####	KNIGHTS BASKETBALL LEAGUE	\$2,300.00
14108	#####	LINCOLN CHILDREN'S ZOO	\$441.00
14120	#####	LINCOLN CHRISTIAN HIGH SCHOOL	\$100.00
14161	#####	LUNCHTIME SOLUTIONS, INC	\$993.99
14141	#####	LUNCHTIME SOLUTIONS, INC	\$523.84
14097	#####	LYNX SYSTEM DEVELOPERS, INC	\$723.00
14142	#####	MANKIN, MICHAEL	\$75.00
14143	#####	MARTIN, WILLIAM C	\$17.06
14098	#####	MCCLENDON, ALDEN	\$50.00
14109	#####	MERRILL, KELLI	\$589.00

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14162	#####	MINDEN HIGH SCHOOL	\$200.00
14144	#####	MORAN, HANNAH	\$58.90
14099	#####	NATIONAL HISTORY DAY, INC.	\$85.00
14145	#####	NE COACHES ASSN	\$2,100.00
14100	#####	NEUHART, JESSICA LO	\$53.87
14110	#####	NHSPA-	\$50.00
14146	#####	NSAA	\$1,980.00
14147	#####	O'REILLY AUTO PARTS	\$77.25
14111	#####	OHLSSEN-ANDERSON, ASHLEY	\$600.00
14148	#####	PASTIME LANES	\$2,676.00
14112	#####	PEDROZA, CHRIS LO	\$103.30
14113	#####	PLOCK, MARY	\$288.00
14149	#####	PRAIRIE LOFT	\$600.00
14101	#####	PRAIRIE LOFT	\$147.00
14150	#####	PRATT, EMILEE V MS	\$67.33
14151	#####	REYNOLDS, JEANNE	\$24.75
14114	#####	RSCHOOL TODAY (DWC)	\$650.00
14152	#####	RUSS'S IGA	\$221.07
14153	#####	SCHULTZ-CLEVELAND, MICHELLE J MS	\$46.65
14102	#####	SHOEMAKER, EDWIN CHARLES	\$221.78
14154	#####	SMALL TOWN FAMOUS-	\$931.20
14155	#####	SOUICIE, ALLISON	\$130.00
14121	#####	SPECIAL SCOOPS ICE CREAM	\$120.90
14163	#####	STONER, MEAGAN	\$22.00
14156	#####	STUHR MUEUM OF THE PRAIRIE PIONEER	\$582.00
ACH	#####	SYNCB/AMAZON	\$385.39
14103	#####	TICKLE, ROD	\$31.50
14115	#####	TYR SPORTS, INC	\$184.24
14116	#####	UNIVERSAL CHEERLEADERS ASSN	\$2,672.00
14165	#####	US BANK	\$7,173.36
14164	#####	US BANK	\$6,211.07
14157	#####	VARSITY SPIRIT FASHIONS	\$11,578.30
14122	#####	VARSITY SPIRIT FASHIONS	\$873.90
14117	#####	VORDERSTRASSE DEBRA MO	\$106.10
14166	#####	WALNUT MIDDLE SCHOOL	\$100.00
14158	#####	WALNUT MIDDLE SCHOOL	\$225.00
14123	#####	WARE, ANDREW BUS	\$121.34
14104	#####	WILLIAMS, ERIKA D	\$40.10
14159	#####	YANDAS MUSIC	\$1,656.49
			\$65,511.68

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Check Number	Date	Payee	Amount
139095	7/17/2023	ACADIENCE LEARNING, INC	\$698.00
139096	7/17/2023	ALLENS B & R #32	\$182.51
139097	7/17/2023	ALLO COMMUNICATIONS	\$15,166.74
139098	7/17/2023	APPLE, INC	\$16,764.00
139099	7/17/2023	ARBOR SCIENTIFIC	\$950.15
139100	7/17/2023	ARNOLD MOTOR COMPANY	\$81.48
139101	7/17/2023	AUTO GLASS EXPERTS	\$150.00
139102	7/17/2023	B & H PHOTO-VIDEO	\$683.72
139103	7/17/2023	BAILEY POTTERY EQUIP CORP	\$681.90
139073	6/29/2023	BARWICK, STEPHANIE MS	\$750.00
139104	7/17/2023	BEST TREE SERVICE	\$2,800.00
139105	7/17/2023	BEYKE SIGNS	\$63.50
139106	7/17/2023	BIG G ACE	\$341.10
139107	7/17/2023	BLUE HILL FURNITURE	\$5,072.78
139108	7/17/2023	BOB SASS FLOWERS	\$26.75
139109	7/17/2023	BOUND TO STAY BOUND BOOKS	\$22.08
139110	7/17/2023	BRAINPOP	\$2,155.00
139111	7/17/2023	BSN SPORTS, INC.	\$150.48
139112	7/17/2023	BWJW ENTERPRISE, INC	\$12,200.00
139113	7/17/2023	C4 OPERATIONS, LLC	\$193.50
139074	6/29/2023	CALLOWAY, MELISSA	\$92.60
139114	7/17/2023	CANNON SPORTS	\$86.92
139115	7/17/2023	CAREY'S PEST CONTROL	\$980.00
139075	6/29/2023	CARLSON, MICHELLE	\$1,769.00
139116	7/17/2023	CAROLINA BIOLOGICAL SUPPLY CO.	\$15.45
139117	7/17/2023	CARP BODE SUBS, INC	\$1,292.50
139118	7/17/2023	CENTRAL COMMUNITY COLLEGE - HA	\$30,504.00
139119	7/17/2023	CENTRAL NEBR REHAB SERVICES	\$25,743.95
139120	7/17/2023	CENTRAL NEBRASKA BOBCAT	\$9,166.55
139121	7/17/2023	CHAMPION BRIEFS, LLC	\$299.99
139122	7/17/2023	CITY OF HASTINGS 15870	\$18,293.66
139123	7/17/2023	CITY OF HASTINGS SOLID WASTE DEPT.	\$84.84
139124	7/17/2023	COMPREHENSIVE BEHAVIOR SUPPORTS OF NE	\$450.00
139125	7/17/2023	COMPUTER HARDWARE, INC	\$6,310.00
139126	7/17/2023	CONDITIONED AIR MECHANICALS	\$12,624.00
139127	7/17/2023	CPI/COOPERATIVE PRODUCERS, INC	\$7,471.87
139128	7/17/2023	CPLI	\$50.13
139129	7/17/2023	CULLIGAN OF HASTINGS	\$97.00
139130	7/17/2023	CUMMINS SALES AND SERVICE	\$1,621.15
139076	6/29/2023	CUSTOM MASONRY	\$3,540.00
139131	7/17/2023	DANE, LANA MS	\$50.54
139235	7/13/2023	DAS STATE ACCOUNTING - CENTRAL FINANCE	\$238.13

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139132	7/17/2023	DEETS, JENNIFER	\$135.00
139133	7/17/2023	DUTTON-LAINSON	\$949.22
139134	7/17/2023	EAGLE BUILDING SERVICES, LLC	\$19,219.20
139135	7/17/2023	EAI EDUCATION	\$540.00
139136	7/17/2023	EAKES OFFICE SOLUTIONS	\$653.76
139137	7/17/2023	ECHO ELECTRIC SUPPLY	\$580.65
139138	7/17/2023	ED SERV UNIT 10	\$166.04
139139	7/17/2023	ED SERV UNIT 9	\$11,838.50
139140	7/17/2023	EDOCTRINA CORP.	\$23,296.00
139141	7/17/2023	EDUPOINT EDUCATIONAL SYSTEMS	\$51,890.00
139142	7/17/2023	EGAN SUPPLY COMPANY	\$96.64
139143	7/17/2023	EILEENS COLOSSAL COOKIES, INC.	\$411.00
139077	6/29/2023	ELLEY, KATHERINE	\$43.40
139144	7/17/2023	ENGBERG, SCOTT HS	\$13.49
139145	7/17/2023	EVAC+CHAIR NORTH AMERICA LLC	\$8,625.00
139146	7/17/2023	FAMILY MEDICAL CENTER	\$178.00
139147	7/17/2023	FLINN SCIENTIFIC INC	\$773.23
139148	7/17/2023	FOLLETT CONTENT SOLUTIONS, LLC	\$654.45
139149	7/17/2023	FOOD SERVICE SOLUTIONS	\$1,681.00
139150	7/17/2023	FRANKLIN PLANNER CORPORATION	\$72.55
139151	7/17/2023	FUN AND FUNCTION	\$6,413.97
139152	7/17/2023	GONZALES LEGON, DANIA A	\$389.50
139231	7/12/2023	GOODWIN TUCKER GROUP	\$230.00
139153	7/17/2023	GOODWIN TUCKER GROUP	\$1,347.50
139154	7/17/2023	GOPHER SPORTS	\$1,181.15
139155	7/17/2023	GRAHAM TIRE - GI	\$6,076.72
139156	7/17/2023	GRIZZLY INDUSTRIAL INC	\$264.90
139157	7/17/2023	HAJEK, SARAH	\$28.05
139078	6/29/2023	HASTINGS EARLY CHILD DEVELOPMENT	\$1,944.00
139158	7/17/2023	HASTINGS MUSEUM	\$36.00
139159	7/17/2023	HASTINGS OUTDOOR POWER, LLC	\$238.00
139079	6/29/2023	HASTINGS PUBLIC SCHOOLS	\$189.75
139160	7/17/2023	HASTINGS UTILITIES	\$52,951.54
139161	7/17/2023	HEARTLAND BUSINESS SYSTEMS, LLC	\$579.36
139162	7/17/2023	HERMAN, ART	\$18.73
139163	7/17/2023	HILLYARD/ DES MOINES	\$430.02
139164	7/17/2023	HOMETOWN LEASING	\$10,887.13
139080	6/29/2023	HOUGHTON MIFFLIN HARCOURT	\$12,376.35
139165	7/17/2023	IASCO	\$1,493.79
139166	7/17/2023	IMPLEMENTATION CONSULTING GROUP, LLC	\$16,500.00
139167	7/17/2023	INGRAM LIBRARY SERVICES	\$937.13
139168	7/17/2023	INSTIN LLC	\$1,730.00
139169	7/17/2023	INSTRU-MED, INC.	\$455.00

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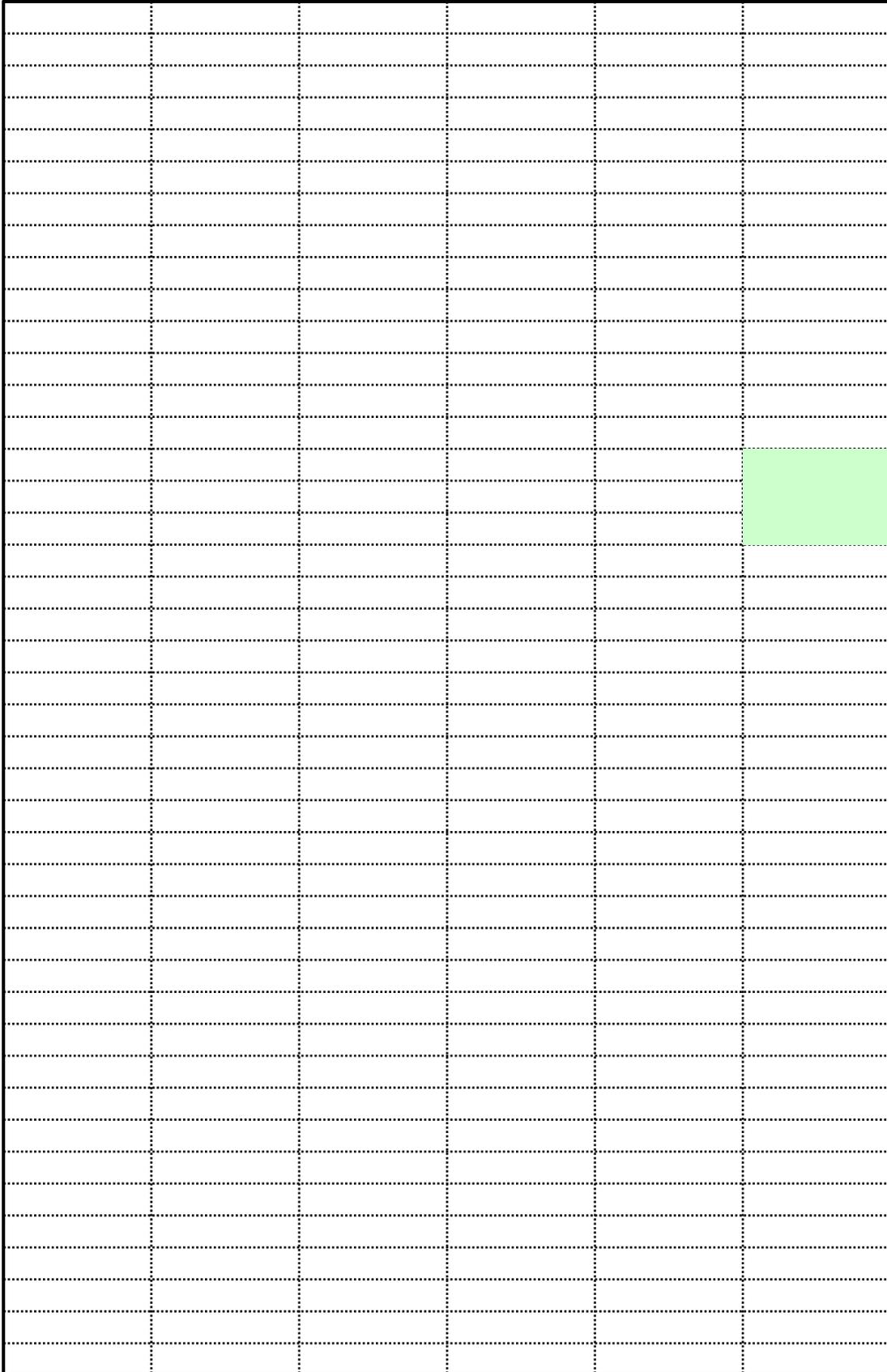
139170	7/17/2023	INTEGRATED SECURITY SOLUTIONS	\$61,682.50
139171	7/17/2023	ISLAND SPRINKLER SUPPLY	\$420.83
139172	7/17/2023	J W PEPPER & SONS INC.	\$55.25
139173	7/17/2023	JOHNSON, KAYLA MO	\$77.30
139174	7/17/2023	JORGENSEN, JENNA MS	\$6.81
139232	7/12/2023	JOURNEYED.COM, INC	\$500.00
139081	6/29/2023	JUNKER, ERICKA	\$132.00
139082	6/29/2023	JUST, CRISTY	\$20.55
139175	7/17/2023	KEELE, ALEX	\$710.82
139083	6/29/2023	KEELE, WENDY MO	\$76.50
139176	7/17/2023	KEILIG, LARRY	\$229.80
139177	7/17/2023	KELLY SUPPLY CO	\$289.49
139178	7/17/2023	KELVIN LP	\$349.33
139084	6/29/2023	KIETZMANN, KAITLIN	\$42.00
139179	7/17/2023	KIMLE, MICHELLE MS	\$384.40
139180	7/17/2023	KIMMINAU, ARIELLE	\$37.30
139181	7/17/2023	KINLEY, JILL	\$36.68
139182	7/17/2023	KULLY PIPE & STEEL CO	\$242.00
139085	6/29/2023	KURPGEWIT, VICKI	\$2.05
139183	7/17/2023	LAKESHORE LEARNING MATERIALS	\$23,326.83
139184	7/17/2023	LAWHEAD, LATICIA	\$10.00
ACH	7/17/2023	LUNCHTIME SOLUTIONS, INC	\$21,863.00
139086	6/29/2023	LYNDSEY'S BUILDING BLOCKS DAYCARE	\$440.00
139185	7/17/2023	MARINO, BEATRIZ	\$71.65
139070	6/20/2023	MARTINEZ, PEARLISA	\$288.00
139186	7/17/2023	MATHESON TRI-GAS, INC	\$745.20
139187	7/17/2023	MAXIM HEALTHCARE SERVICES, INC.	\$13,138.19
139188	7/17/2023	MCMASTER, BRIANNA	\$300.00
139189	7/17/2023	MENARDS	\$4,199.49
139190	7/17/2023	MID-STATES AUTOMATION & CONTROL INC	\$130.00
139191	7/17/2023	MID-WEST 3D SOLUTIONS	\$4,248.00
139192	7/17/2023	MIDWEST CONNECT	\$4,000.00
139193	7/17/2023	N2Y	\$10,745.73
139194	7/17/2023	NAPA AUTO PARTS	\$3,242.20
139195	7/17/2023	NASCO	\$297.38
139196	7/17/2023	NE COUNCIL OF SCHOOL ADMIN	\$150.00
139197	7/17/2023	NEBRASKA STATE FIRE MARSHALL	\$240.00
139198	7/17/2023	NORTHWEST ELECTRIC, LLC	\$349.54
139199	7/17/2023	NUTRIEN AG SOLUTIONS	\$56.43
139200	7/17/2023	OMAHA WORLD HEARLD	\$3,329.75
139087	6/29/2023	PAULSON, MACKENZIE	\$84.00
139071	6/20/2023	PAYFLEX SYSTEMS USA INC	\$422.45
139201	7/17/2023	PEDROZA, MELISSA MS	\$128.38

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139202	7/17/2023	PERRY, GUTHERY, HAASE & GESSFORD PC	\$211.20
139203	7/17/2023	PERSPECTIVES PROFESSIONAL COUNSELING	\$575.00
139204	7/17/2023	PHYS THERAPY & SPORT REHAB	\$3,064.08
139088	6/29/2023	PILE, HOPE	\$352.00
139205	7/17/2023	PITSCO	\$1,257.33
139089	6/29/2023	POOH CORNER WEST	\$2,466.20
139206	7/17/2023	QUILL CORPORATION	\$340.16
139090	6/29/2023	RASMUSSEN, EILEEN	\$17.55
139207	7/17/2023	REALLY GOOD STUFF	\$137.67
139208	7/17/2023	REMIND101, INC.	\$11,211.00
139209	7/17/2023	RUSS'S IGA	\$246.31
139210	7/17/2023	RUTTS HEATING & AIR CONDITIONING INC	\$1,125.00
139211	7/17/2023	SAPP BROS PETRO GRAND ISLAND	\$3,240.00
139212	7/17/2023	SAVVAS LEARNING COMPANY, LLC	\$223,935.10
139213	7/17/2023	SCHNEIDER, JEFF AD	\$196.50
139214	7/17/2023	SEESAW LEARNING, INC.	\$2,495.46
139215	7/17/2023	SHERWIN-WILLIAMS CO	\$1,939.51
139091	6/29/2023	SOTO SAMANIEGO, JANET	\$10.20
139216	7/17/2023	STAPLES ADVANTAGE	\$1,563.30
139233	7/12/2023	STATE OF NEBRASKA	\$40.00
139234	7/12/2023	STATE OF NEBRASKA DEPT OF LABOR LI	\$3,400.00
139092	6/29/2023	STEINER, STEPHANIE	\$30.00
139217	7/17/2023	STODDARD, JAYSON MS	\$22.45
139218	7/17/2023	STOKELY, KELSEY MO	\$146.72
139219	7/17/2023	STUHR MUEUM OF THE PRAIRIE PIONEER	\$300.00
139220	7/17/2023	SUPREME SCHOOL SUPPLY CO	\$20.97
ACH	6/29/2023	SYNCB/AMAZON	\$27,584.04
139072	6/20/2023	SZLANDA, TOM ADMIN	\$175.54
139221	7/17/2023	TEACHERS DISCOVERY	\$40.99
139093	6/29/2023	THE JUICE PLUS COMPANY, LLC	\$1,020.00
139222	7/17/2023	TK ELEVATOR CORPORATION	\$406.25
139223	7/17/2023	TYLER TECHNOLOGIES INC	\$580.00
139224	7/17/2023	US BANK	\$13,145.44
139225	7/17/2023	VERIZON WIRELESS	\$1,202.59
139226	7/17/2023	VIAERO WIRELESS	\$256.92
139227	7/17/2023	W.G. PAULEY LUMBER COMPANY	\$116.07
139094	6/29/2023	WILCOX, STEVE	\$18.10
ACH	7/17/2023	WOODWARD'S DISPOSAL	\$2,385.00
139228	7/17/2023	YANDAS MUSIC	\$1,624.80
139229	7/17/2023	ZIEMBA ROOFING CO	\$165.00
139230	7/17/2023	ZILLES, JANICE	\$45.35
			\$882,643.32







ACTIVITY 7-23

Check Number	Date	Payee	Amount
14167	6/21/2023	ARMSTRONG, JEFFERSON	\$285.00
14168	6/21/2023	BAUER, TANNER	\$465.00
14169	6/21/2023	BIERMAN, JUSTINE ALIYA	\$465.00
14170	6/21/2023	BIG APPLE FUN CENTER	\$95.00
14192	7/12/2023	BIG G ACE	\$368.61
14193	7/12/2023	BSN SPORTS, INC.	\$4,592.07
14178	6/29/2023	BSN SPORTS, INC.	\$116.33
14171	6/21/2023	BSN SPORTS, INC.	\$2,198.00
14172	6/21/2023	CASH	\$1,400.00
14179	6/29/2023	COLLEGE BOARD	\$2,304.00
14194	7/12/2023	COMPETITIVE EDGE	\$576.00
14180	6/29/2023	COMPETITIVE EDGE	\$1,230.00
14173	6/21/2023	CROWL, RAY B.	\$414.00
14181	6/29/2023	EARL MAY SEED & NURSERY L.C.	\$27.99
14182	6/29/2023	EDUCATIONAL THEATRE ASSN.	\$280.00
14174	6/21/2023	EVANS, REBEKAH	\$315.00
14183	6/29/2023	FUNKEY, KATIE HS	\$143.97
14175	6/21/2023	GORDON, HAILEY	\$480.00
14184	6/29/2023	HASTINGS PUBLIC SCHOOLS	\$4,268.24
14185	6/29/2023	HAUFF SPORTING GOODS	\$429.50
14176	6/21/2023	HORSTMANN, CAMRYN	\$405.00
14186	6/29/2023	INK CREDIBLE INC.	\$508.00
14195	7/12/2023	MENARDS	\$988.06
14196	7/12/2023	NEBRASKA SPORTS	\$373.91
14197	7/12/2023	PASTIME LANES	\$175.00
14187	6/29/2023	RSCHOOL TODAY (DWC)	\$1,110.00
14198	7/12/2023	SHIRT SHACK- HASTINGS	\$270.00
14177	6/21/2023	SMITH, PEYTON	\$465.00
14188	6/29/2023	SPALE, DUANE E	\$143.60
14199	7/12/2023	SPORTBOARDZ LLC	\$129.00
14200	7/12/2023	STONER, MEAGAN	\$336.04
14189	6/29/2023	STRIV, INC.	\$2,075.00
14190	6/29/2023	STUHR MUEUM OF THE PRAIRIE PIONEER	\$498.00
ACH	6/29/2023	SYNCB/AMAZON	\$382.59
14202	7/12/2023	US BANK	\$3,426.37
14201	7/12/2023	US BANK	\$3,466.22
14203	7/12/2023	VARSITY SPIRIT FASHIONS	\$806.64
14204	7/12/2023	YANDAS MUSIC	\$71.88
14191	6/29/2023	YORK HIGH SCHOOL	\$225.00
			\$36,309.02

GRADUATION/CERTIFICATE OF ACHIEVEMENT

It shall be the policy of the Hastings Public Schools that graduation from high school is the highest achievement expected from students in the Hastings Public Schools. Earning a high school diploma is the culmination of the best efforts of the school and community in preparing young persons for active roles in society.

While Board members, teachers, and administrators will make every effort to assist students in their pursuit of a diploma, diligent effort on the part of each student will be necessary to complete the graduation requirements of the District.

It shall be the policy of the Hastings Public Schools that each Senior High student meet the following minimum requirements for graduation:

1. Earn forty (40) semester hours of credit in English/language arts. Beginning with the Class of 2014, students shall earn forty-five (45) semester hours in English/language arts.
2. Beginning with the Class of 2013, students shall earn five (5) semester hours of credit in business.
3. Earn thirty (30) semester hours of credit in social studies.
4. Earn thirty (30) semester hours in mathematics.
5. Earn twenty (20) semester hours in science. Beginning with the class of 2015, students shall earn thirty (30) semester hours in science.
6. Earn ten (10) semester hours of credit in physical education.
7. Students must earn two-hundred and twenty (220) semester hours of credit in grades nine, ten, eleven, and twelve. One hundred and seventy-five (175) hours of credit must be earned in courses other than music, physical education, and driver education.

It shall further be the policy of the Hastings Public Schools that diplomas will be awarded to those students who have successfully completed all graduation requirements or who are verified in special education and have completed their prescribed individual education plan (IEP).

A student who has successfully completed an approved program of study for high school completion (i.e., GED) but who did not meet the above-specified District requirements for a diploma will be recognized as such with a Certificate of Achievement.

Cross Reference:	604.03	Students With Disabilities
	611.05	Grading Guidelines
	611.07	Graduation Requirements
	611.08	Early Graduation
	611.09	Commencement

Approved 9-15-03 Reviewed 12-20-10, 11-21-11 Revised 01-17-11, 12-19-11

HASTINGS PUBLIC SCHOOLS

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4. Earn thirty (30) semester hours in Social Studies.
5. Earn ten (10) semester hours of credit in Physical Education.
6. Earn five (5) semester hours in Speech I/Communication Arts.
7. Earn five (5) semester hours in Personal Finance or Financial Literacy.
8. Earn five (5) semester hours in Information Technology.
9. Students must earn two-hundred and twenty-five (225) semester hours of credit in grades nine, ten, eleven, and twelve. One hundred and seventy-five (175) hours of credit must be earned in courses other than music and physical education.

It shall further be the policy of the Hastings Public Schools that diplomas will be awarded to those students who have successfully completed all graduation requirements or who are verified in special education and have completed their prescribed individual education plan (IEP).

A student who has successfully completed an approved program of study for high school completion (i.e., GED) but who did not meet the above-specified District requirements for a diploma will be recognized as such with a Certificate of Achievement.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
Neb. Rev. Stat. Sec. 79-3003
NDE Rule 10

Cross Reference: 604.03 Students With Disabilities
611.05 Grading Guidelines
611.07 Graduation Requirements
611.08 Early Graduation
611.09 Commencement

Approved _____ Reviewed _____ Revised _____

HASTINGS PUBLIC SCHOOLS

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Cross Reference: 509.05 Graduation/Certificate of Achievement
 604.03 Students With Disabilities
 611.05 Grading Guidelines
 611.08 Early Graduation
 611.09 Commencement

Approved 2-16-04 Reviewed 12-20-10 Revised 01-17-11

HASTINGS PUBLIC SCHOOLS

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Legal Reference: Neb. Rev. Stat. Sec. 79-729

Neb. Rev. Stat. Sec. 79-3003

NDE Rule 10

Cross Reference: 509.05 Graduation/Certificate of Achievement

604.03 Students With Disabilities

611.05 Grading Guidelines

611.08 Early Graduation

611.09 Commencement

Approved _____ Reviewed _____ Revised _____

HASTINGS PUBLIC SCHOOLS

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in Hastings Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Hastings Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.

- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason

includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the

District uses for making academic placement decisions.

5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students

are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

- 7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
- 8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District’s policies for such, including attainment of minimum credits and semesters of attendance.
- 9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District’s extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District’s Activities Director will coordinate with the student’s parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in any semester. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
 LB 705, § 75
 Title 92, Nebraska Administrative Code, Chapter 10

Approved _____ Reviewed _____ Revised _____
 HASTINGS PUBLIC SCHOOLS

STUDENT ACTIVITY ELIGIBILITY

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and ability in the students during their school years and for their lifetime.

However, students who participate in extra-curricular activities serve as ambassadors of the School District throughout the calendar year, whether away from school or at school. Students wanting to participate in school activities must meet the requirements set out by the School District for participation in the activity and must conduct themselves in accordance with student conduct policies.

Eligibility requirements, as published by the Nebraska School Activities Association (NSAA), shall be observed by all students. Additional eligibility requirements may be imposed by the School District at the Board's discretion.

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission, and good health (sports only). All eligibility requirements shall be published in applicable student/parent handbooks.

Any student who is sanctioned or is found by the School District or NSAA to be ineligible to participate in any extra-curricular activity may appeal the sanction or finding in accordance with the student due-process policy.

It shall be the responsibility of the Superintendent to develop administrative regulations.

Legal Reference: 20 U.S.C. Sect.1681-1683; 1685-1686 (1994).
 34 C.F.R. Pt. 106.41 (1993)
 Neb Statute 79-296
 79-443

Cross Reference: 502 Student Attendance
 504 Student Rights and Responsibilities
 505 Student Discipline
 506 Student Activities
 508 Student Health and Well-Being

Approved 9-15-03 Reviewed _____ Revised _____

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Eligibility requirements, as published by the Nebraska School Activities Association (NSAA), shall be observed by all students. Additional eligibility requirements may be imposed by the School District at the Board's discretion. **Eligibility criteria for part-time students is governed by Policy 502.095 (Part-Time Enrollment of Non-Public School Students), NSAA bylaws, and state law.**

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission, and good health (sports only). All eligibility requirements shall be published in applicable student/parent handbooks.

Any student who is sanctioned or is found by the School District or NSAA to be ineligible to participate in any extra-curricular activity may appeal the sanction or finding in accordance with the student due-process policy.

It shall be the responsibility of the Superintendent to develop administrative regulations.

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Neb Statute 79-296

79-443

Cross Reference: 502 Student Attendance

504 Student Rights and Responsibilities

505 Student Discipline

506 Student Activities

508 Student Health and Well-Being

Approved 09-15-2003 Reviewed _____ Revised _____

HASTINGS PUBLIC SCHOOLS

STUDENTS WITH DISABILITIES

Special Education

Hastings Public Schools adopts this special education policy with the intent that the policy maintain the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

5. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Legal Reference: 92 NAC 51-008.01 through 008.011

6. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C

7. Evaluation and Identification Procedures

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006. The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

8. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

10. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

11. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

13. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

15. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native

language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10; 006.02C

16. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

17. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

18. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to
79-116792 NAC 51

Approved: 02/16/2004

Reviewed: 04/17/2006, 06/15/2009, 05/10/2021, 7/7/2022

Revised: 05/15/2006, 06/15/2009, 06/14/2021, 7/11/2022

HASTINGS PUBLIC SCHOOLS

STUDENTS WITH DISABILITIES

Special Education

Hastings Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, **including children with disabilities who have been suspended or expelled, from date of verification** through the school year in which the child is **no longer eligible or the student** reaches twenty-one (21) years of age, **whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances.**

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, **through the age of twenty-one**, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children **from birth to age twenty-one (21)** with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and

related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. **Least Restrictive Environment**

To the maximum extent appropriate, children with disabilities, through the age of twenty-one, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (the "Least Restrictive Environment Rules"). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. **Procedural Safeguards**

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. **Disciplinary Removal of Children with Disabilities**

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement has occurred. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student's IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student's disability, any change of placement for the student will only be made by a student's IEP team. For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third

birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, **guardians, or appointed surrogates** in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

16. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, **LEP status, and disability category**, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. **All District special education provisions will be equitably available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.**

Legal Reference: 92 NAC 51-006.02C

20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law **to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.**

Legal Reference: 92 NAC 51-014.01 through 014.02

22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. **The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.**

Legal Reference: 92 NAC 51-009.10

23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Approved: 02/16/2004

Reviewed: 04/17/2006, 06/15/2009, 05/10/2021, 7/7/2022

Revised: 05/15/2006, 06/15/2009, 06/14/2021, 7/11/2022,

HASTINGS PUBLIC SCHOOLS

Students

Collection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District’s special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District’s Director of Special Education.

Legal Reference: LB 298 (2023)

Approved _____ Reviewed _____ Revised _____

HASTINGS PUBLIC SCHOOLS

Instruction

Behavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District’s website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159
LB 705, § 4 (2023)

Approved _____
Reviewed _____
Revised _____

HASTINGS PUBLIC SCHOOLS

WEAPONS

Possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon and look-a-likes, including, but not limited to, guns and knives, is prohibited. Weapons cause material and substantial disruption to the school environment and present a threat to the health and safety of students, employees, and visitors on the School District premises or property within the jurisdiction of the School District.

Weapons and other dangerous objects and look-a-likes shall be taken from students and others who bring them onto the School District property or onto property within the jurisdiction of the School District or from students who are within the control of the School District.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials; and students will be subject to disciplinary action, including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school shall be expelled for not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The Superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials shall be exempt from this policy. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes. Such a display shall also be exempt from this policy. It shall be the responsibility of the Superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Neb Statute 79-263
 Improving America's Schools Act of 1994, P.L. 103-382. 18
 U.S.C. § 921 (1994).
 McClain v. Lafayette County Bd. of Education, 673 F.2d 106
 (5th Cir. 1982).

Cross Reference: 504.01 Students (Parents) Complaints
 504.02 Students (Parents) Grievances
 505 Student Discipline
 508 Student Health and Well-Being

Approved 9-15-03 Reviewed _____ Revised _____

WEAPONS

Possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon and look-a-likes, including, but not limited to, guns and knives, is prohibited, **including concealed firearms**. Weapons cause material and substantial disruption to the school environment and present a threat to the health and safety of students, employees, and visitors on the School District premises or property within the jurisdiction of the School District.

Weapons and other dangerous objects and look-a-likes, **including concealed firearms**, shall be taken from students and others who bring them onto the School District property or onto property within the jurisdiction of the School District or from students who are within the control of the School District.

Parents of students found to possess weapons or dangerous objects or look-a-likes on school property shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to the law enforcement officials; and students will be subject to disciplinary action, including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school shall be expelled for not less than one year. Students bringing to school or possessing dangerous weapons, including firearms, will be referred to law enforcement authorities. The Superintendent shall have the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas.

Weapons under the control of law enforcement officials shall be exempt from this policy. The principal may allow authorized persons to display weapons or other dangerous objects or look-a-likes for educational purposes. Such a display shall also be exempt from this policy. It shall be the responsibility of the Superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Legal Reference: Neb Statute 79-263
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 U.S.C. § 921 (1994).
 McClain v. Lafayette County Bd. of Education, 673 F.2d 106
 (5th Cir. 1982).

Cross Reference: 504.01 Students (Parents) Complaints
 504.02 Students (Parents) Grievances
 505 Student Discipline
 508 Student Health and Well-Being

Approved 9-15-03 Reviewed 7-13-23 Revised 7-17-23

Seizure Safe Schools

It shall be the policy of the Hastings Public Schools that each school building will have a "seizure action plan" if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student's parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Approved _____ Reviewed _____ Revised _____

HASTINGS PUBLIC SCHOOLS

Initiations, Hazing, Secret Clubs and Outside Organizations

It shall be the policy of the Hastings Public Schools that student initiations, hazing, secret clubs, and outside organizations are prohibited.

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. Sections 79-2,101 to 79-2,102
Student Discipline Act, Neb. Rev. Stat. Sections 79-
254 to 79-296
Neb. Rev. Stat. Sections 28-311.06 to 28-311.07

Approved _____ Reviewed _____ Revised _____

HASTINGS PUBLIC SCHOOLS

COMMUNITY USE OF SCHOOL FACILITIES

It shall be the policy of the Hastings Public Schools to encourage community members and groups to use school buildings and facilities for the promotion of school, civic, or social goals, subject to the following provisions:

1. The requirements of the school program will be given the highest priority, at all times, in determining the use of school buildings and facilities.
2. A community school program will receive a higher priority when there are multiple requests for the use of the school building or facility and the other requests involve non-educational programs.
3. School-related organizations, such as the PTO and professional educational organizations, will receive a higher priority when there are multiple requests for the use of a school building or facility and the other requests are from organizations and are for activities that are not directly school-related.
4. Approved student groups will be given priority when there are multiple requests for the use of a school building or facility and the other requests are from adult groups.
5. Requests from groups seeking to use school facilities for financial profit will be considered on an individual basis. The Superintendent or the Superintendent's designee will be authorized to deny such requests if the nature of the activity is such that use of a public building or facility for such an activity would be inappropriate.
6. Requests from groups seeking to use a school building or facility for partisan reasons will be denied. For purposes of administration of this policy, partisan will be interpreted to mean the promotion of the candidacy of a person or a group of persons. This exclusion would not apply to the use of a building or facility for a community forum, for voter registration purposes, or as a polling place.

It shall further be the policy of the Hastings Public Schools that school equipment may not be removed from school buildings for use by an individual or a non-school organization. Exceptions to this policy may be made by the Superintendent when such requests are made by community agencies or groups for the use of school equipment on a short-term basis.

When non-school groups are granted requests to use school facilities on Saturdays, Sundays, and/or holidays, they will be charged an additional fee to cover the wages of employees required to work on those days and/or additional utility costs.

Cross Reference: 705.02 Usage Fees, Admissions, and Royalties

Approved 12-16-02 Reviewed 12-15-08, 01-19-09 Revised 01-19-09

HASTINGS PUBLIC SCHOOLS

COMMUNITY USE OF SCHOOL FACILITIES

It shall be the policy of the Hastings Public Schools to encourage community members and groups to use school buildings and facilities for the promotion of school, civic, or social goals, subject to the following provisions:

1. The requirements of the school program will be given the highest priority, at all times, in determining the use of school buildings and facilities.
2. A community school program will receive a higher priority when there are multiple requests for the use of the school building or facility and the other requests involve non-educational programs.
3. School-related organizations, such as the PTO and professional educational organizations, will receive a higher priority when there are multiple requests for the use of a school building or facility and the other requests are from organizations and are for activities that are not directly school-related.
4. Approved student groups will be given priority when there are multiple requests for the use of a school building or facility and the other requests are from adult groups.
5. **Access by Youth Organizations.** The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A "recognized youth organization" is limited to those group listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent's designee. Every representative from a requesting youth organization must submit to, at the organization's cost, a background check. The Superintendent or Superintendent's designee may refuse to allow an individual to be on school grounds if the individual's background check discloses a prior felony conviction or if, in the Superintendent's discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District's Parental Involvement Policy.
6. Requests from groups seeking to use school facilities for financial profit will be considered on an individual basis. The Superintendent or the Superintendent's designee will be authorized to deny such requests if the nature of the activity is such that use of a public building or facility for such an activity would be inappropriate.
7. Requests from groups seeking to use a school building or facility for partisan reasons will be denied. For purposes of administration of this policy, partisan will be interpreted to mean the promotion of the candidacy of a person or a group of persons. This exclusion would not apply to the use of a building or facility for a community forum, for voter registration purposes, or as a polling place.

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When non-school groups are granted requests to use school facilities on Saturdays, Sundays, and/or holidays, they will be charged an additional fee to cover the wages of employees required to work on those days and/or additional utility costs.

Cross Reference: 705.02 Usage Fees, Admissions, and Royalties

Approved 12-16-02 Reviewed 12-15-08, 01-19-09, 7-13-23 Revised 01-19-09, 7-17-23

HASTINGS PUBLIC SCHOOLS

ENROLLMENT OPTION PROGRAM

It shall be the policy of the Hastings Public Schools that any resident student of the District petitioning to transfer from this District to any other public school in the State of Nebraska shall be approved. Effective June 21, 2004, Hastings Public Schools will no longer require that the application to transfer from the District be filed by March 15. Such application shall be filed with the office of the superintendent of the option district prior to the option district's deadline, however, if so required by the option district, for enrollment during the following school year. Further, it shall be the policy of this District to receive students on an option enrollment basis subject to the following:

1. The maximum number of option students that the District will receive in any program, class, grade level, or school building will be determined at the regular March meeting of the Board of Education. Such maximum number shall be based upon the availability of staff, facilities, equipment, and projected enrollment of resident students. Such number shall be established by Board action and shall be made available during regular business hours at the Administrative Offices of the District.
2. At the regular March meeting of the Board of Education, the Board shall ascertain what student service programs are available within the District, shall make a finding and issue a written statement of the availability of such appropriate student service programs, and shall make such statement available to the public during the regular business hours at the Administrative Offices of the District. The District will not accept students for whom it does not have an appropriate program and, hence, for whom a contracted, out-of-district program would be required.
3. If any program, class, or school building is unavailable to option students due to lack of capacity, the Board of Education shall, by resolution, so declare, such resolution to be made at the regular March meeting of the Board; and a written statement of such resolution shall be available during regular business hours at the Administrative Offices of the District.
4. In the event a student with a disability is receiving services from this District pursuant to a contract with his or her resident district, it shall be the policy of this District to refuse a transfer pursuant to the open enrollment statutes of this state from the student's district of residence to this District.
5. In the event the number of applications received by this District as an option district would result in capacity of any program, class, or building being exceeded under this policy, applications shall be considered in the order in which they were received until capacity as is herein described is reached. The Board shall not be obligated to grant

an application once capacity has been reached in any program, class, or building.

6. Elementary enrollment option students opting into the Hastings Public Schools from an area annexed by the City of Hastings and covered by an interlocal agreement between the school districts shall be assigned to a neighborhood elementary attendance area. Parents may request a transfer of their child to another elementary school per Board Policy 502.09.

It shall further be the policy of the Hastings Public Schools not to provide transportation to any option student.

Legal Reference: Neb. Rev. Stat. 79-3401 et. seq.

To provide students the option of attending school in a district other than the one in which he or she resides; to provide duties for the resident and option districts.

Rule 19	Nebraska Department of Education
Title 92	Regulations and Standards for Enrollment
Chapter 7	Option Program, Nebraska Administrative Code

Cross Reference:	502.02	Nonresident Students
	502.09	Student Transfers

Approved 4-19-04 Reviewed 6-21-04, 3-21-05 Revised 6-21-04, 3-21-05

HASTINGS PUBLIC SCHOOLS

ENROLLMENT OPTION PROGRAM

It shall be the policy of the Hastings Public Schools that any resident student of the District petitioning to transfer from this District to any other public school in the State of Nebraska shall be approved. ~~Effective June 21, 2004, Hastings Public Schools will no longer require that the application to transfer from the District be filed by March 15. Such application shall be filed with the office of the superintendent of the option district prior to the option district's deadline, however, if so required by the option district, for enrollment during the following school year.~~ Further, it shall be the policy of this District to receive students on an option enrollment basis subject to the following:

1. The maximum number of option students that the District will receive in any program, class, grade level, or school building will be determined at the regular **September** meeting of the Board of Education. Such maximum number shall be based upon the availability of staff, facilities, equipment, and projected enrollment of resident students. Such number shall be established by Board action and shall be made available during regular business hours at the Administrative Offices of the District.
2. At the regular **September** meeting of the Board of Education, the Board shall ascertain what student service programs are available within the District, shall make a finding and issue a written statement of the availability of such appropriate student service programs, and shall make such statement available to the public during the regular business hours at the Administrative Offices of the District. The District will not accept students for whom it does not have an appropriate program and, hence, for whom a contracted, out-of-district program would be required.
3. If any program or class, ~~or school building~~ is unavailable to option students due to lack of capacity, the Board of Education shall, by resolution, so declare, such resolution to be made at the regular **September** meeting of the Board; and a written statement of such resolution shall be available during regular business hours at the Administrative Offices of the District. ~~For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.~~
4. In the event a student with a disability is receiving services from this District pursuant to a contract with his or her resident district, it shall be the policy of this District to refuse a transfer pursuant to the open enrollment statutes of this state from the student's district of residence to this District.
5. In the event the number of applications received by this District as an option district would result in capacity of any program, class, or building being exceeded under this policy, applications shall be considered in the order in which they were received until capacity as is herein described is reached. The Board shall not be obligated to grant

an application once capacity has been reached in any program, class, or building.

6. Elementary enrollment option students opting into the Hastings Public Schools from an area annexed by the City of Hastings and covered by an interlocal agreement between the school districts shall be assigned to a neighborhood elementary attendance area. Parents may request a transfer of their child to another elementary school per Board Policy 502.09.

It shall further be the policy of the Hastings Public Schools not to provide transportation to any option student.

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To provide students the option of attending school in a district other than the one in which he or she resides; to provide duties for the resident and option districts.

Rule 19	Nebraska Department of Education
Title 92	Regulations and Standards for Enrollment
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Cross Reference:	502.02	Nonresident Students
	502.09	Student Transfers

Approved: 4-19-04

Reviewed: 6-21-04, 3-21-05, 7-13-23

Revised: 6-21-04, 3-21-05, 7-17-23

HASTINGS PUBLIC SCHOOLS

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 503.03, and Appendix "1" to such Policy 503.03, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 503.03, and Appendix "1" to such Policy 503.03, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 503.03, and Appendix "1" to such Policy 503.03 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 503.03 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

STUDENT DISCIPLINE

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or

- guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
 - e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for

- b. expulsion; the procedures will be those set forth in the Student Discipline Act.
- c. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
- d. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- e. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- f. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- g. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order

of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated

- damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Law Violations

- 1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school

officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made. The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. sections 79-254 to 79-296

Forms related to this Policy are attached as Exhibit A.

Approved

Reviewed 6-17-19; 7-15-19 Revised 7-15-19

HASTINGS PUBLIC SCHOOLS

STUDENT DISCIPLINE

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary (not to exceed an additional 48 hours) following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or

- guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. **The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.**
 - e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for

- b. expulsion; the procedures will be those set forth in the Student Discipline Act.
- c. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if ~~no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. ~~If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.~~
- d. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- e. Alternative Education: Students who are expelled may be ~~provided~~ **provided offered** an alternative education program that will enable the student to continue academic work for credit toward graduation. ~~A student will not be required to attend the alternative education program in order to complete classwork and homework.~~ In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- f. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

- g. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- h. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution of institution accredited by one of the six regional accrediting bodies in the United States.
- i. Exception for Pre-Kindergarten through Second Grade students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with the Policy's disciplinary procedures.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. **Other Forms of Student Discipline:** Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated

- damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off- school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Law Violations

- 1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school

officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made. The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. sections 79-254 to 79-296

Forms related to this Policy are attached as Exhibit A.

Approved

Reviewed 6-17-19; 7-15-19; 7-13-23

Revised 7-15-19; 7-17-23

HASTINGS PUBLIC SCHOOLS

REQUEST OR WAIVER OF HEARING
Hastings Public Schools

Student Name _____

Notice of Possible Disciplinary Action Dated _____ 20 _____

We have received a copy of the notice of possible disciplinary action and

We waive a hearing.

We request a hearing.

The reason for this request is: _____

Student Signature

Parent Signature

Return signed form to: Superintendent of Schools
Hastings Public Schools
1515 W 8th Street
Hastings, NE 68901

Date received by Superintendent



Nebraska Council of School Administrators

Revised, 1997

Nebraska Student Discipline Act

*[As amended by LB 1250 (1994), LB 658 (1995), LB 1050 (1996),
LB 232 (1997), recodified by LB 900 (1996)]*

NOTICE: This outline is not intended to replace regular use and reliance upon the Nebraska Revised Statutes and school district policy in student disciplinary actions, and is not intended to be as used as school district policy.

*Prepared by
Michael S. Dulaney
NCSA Associate Executive Director*

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Nebraska Student Discipline Act

Outline

- I. How the Act is cited.** Sections 79-254 to 79-294 shall be known and may be cited as the Student Discipline Act. *[Ref. § 79-254]*
- II. Purpose of the Act.** The purpose of the Student Discipline Act is to assure the protection of all elementary and secondary school students' constitutional right to due process and fundamental fairness within the context of an orderly and effective educational process. The sanctions defined in the act shall be interpreted at all times in the light of the principles of free speech and assembly protected under the Constitution of Nebraska and the United States Constitution and in recognition of the right of every student to public education. *[Ref. § 79-255]*
- III. Authority of School Board and School Personnel.**
- A. Generally.** The school board or board of education may authorize the emergency exclusion, short-term or long-term suspension, expulsion, or mandatory reassignment of any pupil from school for conduct prohibited by the board's rules or standards established pursuant to the Student Discipline Act if such sanction complies with the procedures required by the Act. *[Ref. § 79-257]*
- B. Additional Powers.** The school board or board of education may by rule amplify, supplement, or extend the procedures provided in the Student Discipline Act if such actions are not inconsistent with the act. *[Ref. § 79-261(1)]*
- C. Consequence of Material Violation of Act.** Any action taken by the school board or board of education or by its employees or agents in a material violation of the act shall be considered null, void, and of no effect. *[Ref. § 79-261(2)]*
- D. When Notice is Effectively Given.** Any statement, notice, recommendation, determination, or similar action specified in the Student Discipline Act shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian. *[Ref. § 79-260]*
- E. Delegation of Authority.** The school board or board of education may authorize the delegation to other school officials of responsibilities directed to the principal or superintendent by the act. *[Ref. § 79-261(3)]*
- F. School District Rules and Standards.**
- 1. School Boards.** The school board or board of education shall establish and promulgate rules and standards concerning student conduct which are reasonably necessary to carry out or to prevent interference with carrying out any educational function, if such rules and standards are clear and definite so as to provide clear notice to the student and his or her parent or guardian as to the conduct prescribed, prohibited, or required under the rules and standards. Notwithstanding any other provisions contained in the Student Discipline Act, the school board or board of education may by rule specify a particular action as a sanction for particular conduct. Any such action must be otherwise authorized by section 79-258, 79-265, or 79-267. Any such rule shall be binding on all students, school officials, board members, and hearing examiners. Expulsion may be specified as a sanction for particular conduct only if the school board or board of education finds that the type of conduct for which expulsion is specified has the potential to seriously affect the health, safety, or welfare of the student, other students, staff members, or any other person or to otherwise seriously interfere with the educational process. *[Ref. § 79-262(1)]*
- 2. School Officials.** All rules and standards established by school officials, other than the board, applicable to students shall not conflict with rules and standards adopted by the board. The board

may change any rule or standard in accordance with policies which it may from time to time adopt. [Ref. § 79-262(2)]

3. **Distributing and Posting.** Rules or standards which form the basis for discipline shall be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year. Changes in rules and standards shall not take effect until reasonable effort has been made to distribute such changes to each student and his or her parent or guardian. [Ref. § 79-262(3)]

G. Authorized Actions by Administrators and Teachers. Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process.

Such actions may include, *but need not be limited to*, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. [Ref. § 79-258]

H. Compliance with Other State and Federal Laws. If a student is suspended, expelled, or excluded from school or from any educational function pursuant to the Student Discipline Act, such absence from school shall not be deemed a violation on the part of any person under any compulsory school attendance statutes. Any suspension or expulsion under the act shall comply with the requirements of the Special Education Act and the requirements of the federal Individuals with Disabilities Education Act, 20 U.S.C. 1401 et seq. [Ref. § 79-259]

IV. Emergency Exclusion.

A. Grounds. Any student may be excluded from school in the following circumstances:

1. **Disease.** If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community. [Ref. § 79-264(1)(a)]
2. **Conduct.** If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education. [Ref. § 79-264(1)(b)]

B. Duration and Procedures.

1. **Generally.** Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last not longer than is necessary to avoid the dangers described immediately above. [Ref. § 79-264(2)]
2. **Exclusion for Five Days or Less.** The same procedures for short-term suspension also apply to emergency exclusion if such exclusion is for five days or less. [Ref. § 79-264(1) & (3)]
3. **Exclusion Over Five Days.** If the superintendent or his/her designee determines that the exclusion will extend beyond five days, the following procedural provisions must be used: [Ref. § 79-264(3)]
 - a. **Hearing/Final Determination.** The school board must adopt a procedure for a hearing to be held and a final determination made within ten (10) school days after the initial date of exclusion. [Ref. § 79-264(3)]

- b. **Procedural Compliance.** The procedure adopted by the school board must substantially comply with the disciplinary actions which require due process [*i.e., long-term suspension, expulsion and reassignment*] and such provisions shall be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period. [*Ref. § 79-264(3)*]

V. Short-term Suspension.

- A. **Definition.** “Short-term suspension” means the exclusion of a student from attendance in all schools within the system for a period not to exceed five school days. [*Ref. § 79-256(4)*]
- B. **Initiated by Principal.** The principal may deny any student the right to attend school or to take part in any school function for a period of up to five (5) school days. [*Ref. § 79-265(1)*]
- C. **Grounds for Short-term Suspension.**
 - (i) Conduct constituting grounds for expulsion as set out in the Student Discipline Act; or [*Ref. § 79-265(1)(a)*]
 - (ii) Any other violation of rules and standards of behavior adopted under sections the act. [*Ref. § 79-265(1)(b)*]
- D. **Investigation.** Short-term suspension shall be made only after the principal has made an investigation of the alleged conduct or violation and has determined that such suspension is necessary:
 - (i) to help any student;
 - (ii) to further school purposes; or
 - (iii) to prevent an interference with school purposes. [*Ref. § 79-265(2)*]
- E. **Notice of Charges.** Before such short-term suspension shall take effect, the student shall be given oral or written notice of:
 - (i) the charges against him or her;
 - (ii) an explanation of the evidence the authorities have; and
 - (iii) an opportunity to present his or her version. [*Ref. § 79-265(3)*]
- F. **Written Statement.** Within twenty-four (24) hours or such additional time as is reasonably necessary following such suspension, the principal shall send a written statement to the student and his or her parent/guardian describing:
 - (i) the student’s conduct, misconduct, or violation of the rule or standard, and
 - (ii) the reasons for the action taken. [*Ref. § 79-265(4)*]
- G. **Principal/Parent Conference.** The principal shall make a reasonable effort to hold a conference with the parent or guardian before or at the time the student returns to school. [*Ref. § 79-265(4)*]
- H. **Make-up School Work.** Any students receiving short-term suspension may be given an opportunity to complete any classwork, including, but not limited to, examinations, missed during the period of suspension. [*Ref. § 79-265(5)*]

1. Policy.

- (i) Districts must develop and adopt guidelines stating the criteria school officials will use in determining whether and to what extent such opportunity for completion will be granted to suspended students.
- (ii) The guidelines must be provided to the student and parent or guardian at the time of suspension. *[Ref. § 79-265(5)]*

VI. Long-term Suspension, Expulsion, Mandatory Reassignment.

A. Definitions.

1. **Long-term Suspension.** “Long-term suspension” means the exclusion of a student from attendance in all schools within the system for a period exceeding five school days but less than twenty school days. *[Ref. § 79-256(1)]*
2. **Expulsion.** “Expulsion” means exclusion from attendance in all schools within the system in accordance with section 79-283. *[Ref. § 79-256(2)]*
3. **Mandatory Reassignment.** “Mandatory reassignment” means the involuntary transfer of a student to another school in connection with any disciplinary action. *[Ref. § 79-256(3)]*

B. Grounds.

The following student conduct shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Act, when such activity occurs:

- (i) on school grounds,
 - (ii) in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee,
 - (iii) or at a school-sponsored activity or athletic event. *[Ref. § 79-267]*
1. **Violence, Force, etc.** Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. *[Ref. § 79-267(1)]*
 2. **Damage or Theft of Property.** Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property. *[Ref. § 79-267(2)]*
 3. **Causing Personal Injury.** Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision. *[Ref. § 79-267(3)]*
 4. **Extortion.** Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student. *[Ref. § 79-267(4)]*
 5. **Weapons.** Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon. *[Ref. § 79-267(5)]*
 6. **Controlled Substances, Imitations, Alcohol.** Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor. *[Ref. § 79-267(6)]*
 - (i) “Controlled substance” shall mean a drug, substance, or immediate precursor in Schedules I to V of section 28-405. Controlled substance shall not include distilled spirits, wine, malt beverages, tobacco,

or any non-narcotic substance if such substance may, under the Federal Food, Drug, and Cosmetic Act and the law of this state, be lawfully sold over the counter without a prescription. *[Ref. § 28-401(4)]*

- (ii) “Imitation controlled substance” shall mean a substance which is not a controlled substance but which, by way of express or implied representations and consideration of other relevant factors including those specified in section 28-445, would lead a reasonable person to believe the substance is a controlled substance. A placebo or registered investigational drug manufactured, distributed, possessed, or delivered in the ordinary course of practice or research by a health care professional shall not be deemed to be an imitation controlled substance. *[Ref. § 28-401(36)]*
- (iii) “Alcoholic liquor” shall include alcohol, spirits, wine, beer, and any liquid or solid, patented or not,

9. **Other Activities.** Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes. *[Ref. § 79-267(9)]*
 10. **Violating Rules and Standards.** A repeated violation of any rules and standards validly established pursuant to section 79-262 *[see III. Authority of School Board and School Personnel]* if such violations constitute a substantial interference with school purposes. It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a student who is truant, tardy, or otherwise absent from required school activities. *[Ref. § 79-267(10)]*
- C. **General Procedures.** If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the following procedures shall be followed: *[Ref. § 79-268]*
1. **Written Charge and Summary of Evidence.**
 - a. **File with Superintendent.** On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent.
 - b. **Send Written Notice.** The school shall, within two (2) school days of the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the rights established under the Student Discipline Act. *[Ref. § 79-268(1)]*
 2. **Written Notice.** Written notice must include the following:
 - a. **Violation and Summary of Evidence.** The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student. *[Ref. § 79-268(2)(a)]*
 - b. **Recommended Penalty.** The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject. *[Ref. § 79-268(2)(b)]*
 - c. **Right to Hearing.** A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student shall have a right to a hearing, upon request, on the specified charges. *[Ref. § 79-268(2)(c)]*
 - d. **Hearing Procedures.** A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing. *[Ref. § 79-268(2)(d)]*
 - e. **Examine Evidence and Witnesses.** A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian shall have the right to:
 - (i) examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and
 - (ii) know the identity of the witnesses to appear at the hearing and the substance of their testimony. *[Ref. § 79-268(2)(e)]*
 - f. **Request for Hearing Form.** A form on which the student, the student's parent, or the student's guardian may request a hearing to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail as prescribed in Sections 79-271 and 79-272. *[Ref. § 79-268(2)(f)]*

3. Suspension until Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until:

- (i) the date the disciplinary action takes effect if no hearing is requested;
- (ii) if a hearing is requested, the date the hearing examiner makes the report of his/her findings and a recommendation of the action to be taken to the superintendent, or
- (iii) if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of:
 - (a) interference with an educational function or school purpose, or
 - (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. [Ref. §79-268(3)]

4. Discussions Prior to Hearing. Nothing in the Student Discipline Act shall preclude the student, parent, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage. [Ref. § 79-268(3)]

D. Procedures if Hearing is not Requested. If a hearing is not requested by the student or the student's parent or guardian within five (5) school days following receipt of the written notice, the punishment recommended in the charge by the principal or his/her designee will automatically go into effect upon the fifth (5th) school day following receipt of the written notice by the student or his/her parent or guardian as required above under Section 79-268. [Ref. § 79-271]

E. Procedures if a Hearing is Requested.

1. Request for Hearing. A hearing must be requested within five (5) school days after receipt of the written notice. [Ref. § 79-269(1)]

a. Request for Hearing Beyond Five Days. If a hearing is requested more than five (5) school days but not more than thirty (30) calendar days following the actual receipt of written notice, the hearing shall be held but the imposed punishment shall continue in effect pending final determination. [Ref. § 79-272]

2. Appointment/Qualifications of Hearing Examiner. If a hearing is requested, the superintendent must appoint a hearing examiner. [Ref. § 79-269(1)]

a. Qualifications. The hearing examiner can be any person designated by the school district's superintendent, school board, or counsel, if such person:

- (i) has not brought the charges against the student,
- (ii) is not a witness at the hearing, and
- (iii) has no involvement in the charge. [Ref. § 79-269(2)]

b. General Duties.

- (i) *Impartiality* - In addition to other duties, it is the duty of the hearing examiner to remain impartial throughout all deliberations.
- (ii) *Availability* - The hearing examiner must be available, prior to any hearing held pursuant to the act, to answer any questions the principal, the student, or the student's parent or guardian may have regarding the nature and conduct of the hearing. [Ref. § 79-270]

3. **Notice of Time/Place for Hearing.** Within two (2) school days after being appointed, the hearing examiner must give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing. *[Ref. § 79-269(1)]*
 - (i) The hearing shall be scheduled within a period of five (5) school days after it is requested, but such time may be changed by the hearing examiner for good cause. *[Ref. § 79-269(3)]*
 - (ii) No hearing shall be held upon less than two (2) school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties. *[Ref. § 79-269(3)]*
4. **Right to Examine Records/Statements.** The principal or legal counsel for the school, the student, and the student's parent or guardian, or representative shall have the right to examine the records and written statements referred to in the Student Discipline Act and the statement of any witness in the possession of the school board at a reasonable time prior to the hearing. *[Ref. § 79-269(4)]*

F. Hearing Procedures.

1. Required Attendance at Hearing.

- (i) hearing examiner,
- (ii) student,
- (iii) student's parent or guardian,
- (iv) student's representative (who may be an attorney), if any, and
- (v) legal counsel for the school board, if the hearing examiner or the superintendent deems it advisable. *[Ref. § 79-273]*

2. Legal Counsel for School Board.

- a. **Capacity.** The school board, acting through the superintendent, may request legal counsel to be present either:
 - (i) for the purpose of acting as the designee of the principal or
 - (ii) for the purpose of advising the hearing examiner in the conduct of the hearing. *[Ref. § 79-274]*
- b. **Designee of the Principal.** Any legal counsel who acts as the designee of the principal in presenting the school's case against the student shall not:
 - (i) advise the hearing examiner on the conduct of the hearing -or-
 - (ii) later advise administrators or school board members on the conduct of any appeal. *[Ref. § 79-274]*
- c. **Advising Hearing Examiner.** Legal counsel may give advice on technical and procedural aspects of the school's presentation and may advise the hearing examiner and the school board so long as the legal counsel does not act as the principal's designee in presenting the school's case. *[Ref. § 79-274]*

3. Witnesses.

- a. **When Present.** Witnesses shall be present only when they are giving information at the hearing. *[Ref. § 79-274]*

- b. **Witness Testimony.** The student, the student’s parent, guardian, or representative, the principal, or the hearing examiner may ask witnesses to testify at the hearing. [Ref. § 79-278(1)]
 - c. **Oath.** Such testimony shall be under oath, and the hearing examiner shall be authorized to administer the oath. [Ref. § 79-278(1)]
 - d. **Attendance of Witnesses.** The hearing examiner shall make reasonable effort to assist the student or the student’s parent, guardian, or representative in obtaining the attendance of witnesses. [Ref. § 79-278(1)]
 - e. **Cross-examination.** The student, the student’s parent, guardian, or representative, the principal, or the hearing examiner shall have the right to question any witness giving information at the hearing. [Ref. § 79-278(2)]
 - f. **Immunity.** Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case. [Ref. § 79-279]
4. **Student Testimony.** The student may speak in his/her own defense and may be questioned on his or her testimony but he or she may choose not to testify and, in such case, shall not be threatened with punishment nor be later punished for refusal to testify. [Ref. § 79-275]
5. **Individuals may be Excluded from Hearing.**
- a. **Student.** The student may be excluded in the discretion of the hearing examiner at times when the student’s psychological evaluation or emotional problems are being discussed.
 - b. **Any otherperson.** The hearing examiner may exclude anyone from the hearing when his or her actions substantially disrupt an orderly hearing. [Ref. § 79-273]
6. **Evidence on Student’s Conduct and Records.** [Ref. § 79-276]
- a. **Statements about Conduct and Records.** The principal shall present to the hearing examiner statements, in affidavit form, of any person having information about the student’s conduct and the student’s records but not unless such statements and records have been made available to the student or the student’s parent, guardian, or representative prior to the hearing.
 - b. **Explanation of Records.** The information contained in such records shall be explained and interpreted, prior to or at the hearing, to the student, parent or guardian, or representative, upon request, by appropriate school personnel.
7. **Rules of Evidence.** In conducting, the hearing examiner shall not be bound by the rules of evidence or any other courtroom procedure. [Ref. § 79-277]
8. **Recorded at District’s Expense.** The proceedings of the hearing shall be recorded at the expense of the school district. [Ref. § 79-280]
9. **Joint Hearings.**
- a. **When Conducted.** A joint hearing may be conducted when:
 - (i) more than one student is charged with violating the same rule and acted in concert, and
 - (ii) the facts are substantially the same for all such students. [Ref. § 79-281(1)]

- b. **Discretion of Hearing Examiner.** A joint hearing may be conducted if the hearing examiner believes that:
 - (i) a joint hearing is not likely to result in confusion and
 - (ii) no student shall have his or her interests substantially prejudiced by a single hearing. *[Ref. § 79-281(1)]*
- c. **Order for Separate Hearing.** If during the conduct of the hearing the hearing examiner finds that a student's interests will be substantially prejudiced by a joint hearing or that the hearing is resulting in confusion, the hearing examiner may order a separate hearing for any student. *[Ref. § 79-281(2)]*

G. Post Hearing Report. After the hearing, a report shall be made by the hearing examiner.

1. Contents of Report.

- (i) The hearing examiner's findings;
- (ii) A recommendation of the action to be taken; and
- (iii) The reasons for the particular action recommended in terms of the needs of both the student and the school board. *[Ref. § 79-282(1)]*

2. Range of Recommendations. The recommendation by the hearing examiner may range from no action, through the entire field of counseling, to long-term suspension, expulsion, mandatory reassignment, or an alternative educational placement under section 79-266. *[Ref. § 79-282(1)]*

3. Review by Superintendent. A review shall be made of the hearing examiner's report by the superintendent, who may change, revoke, or impose the sanction recommended by the hearing examiner but shall not impose a sanction more severe than that recommended by the hearing examiner. *[Ref. § 79-282(2)]*

4. All Decisions Based on Evidence. The findings and recommendations of the hearing examiner, the determination by the superintendent, and any determination on appeal to the governing body, shall be made solely on the basis of the evidence presented at the hearing or, in addition, on any evidence presented on appeal. *[Ref. § 79-282(3)]*

H. Final Disposition.

1. Written Notice. Written notice of the findings and recommendations of the hearing examiner and the determination of the superintendent shall be made by certified or registered mail or by personal delivery to the student or the student's parent or guardian. *[Ref. § 79-283(1)]*

2. Immediate Effect upon Receipt. Upon receipt of such written notice by the student, parent, or guardian, the determination of the superintendent shall take immediate effect. *[Ref. § 79-283(1)]*

I. Duration of Expulsion. The maximum duration of an expulsion is determined by the nature of the offense.

1. Firearm Offense. The expulsion of a student for the knowing and intentional possession, use, or transmission of a firearm, as defined in 18 U.S.C. 921, shall be for a period as provided by the school district policy adopted pursuant to section 79-263 [see below]. *[Ref. § 79-283(4)]*

a. Exceptions: The firearm offense shall not apply to:

- (i) the issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
- (ii) firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms. *[Ref. § 79-283(4)]*

b. Policy.

- (i) **Calendar Year.** Each school district shall adopt a policy requiring the expulsion from school for a period of not less than one *[calendar]* year of any student who is determined to have knowingly and intentionally possessed, used, or transmitted a firearm:
 - (a) on school grounds,
 - (b) in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or
 - (c) at a school-sponsored activity or athletic event. *[Ref. § 79-263(1)]*
- (ii) **Firearm Definition.** For the purpose of this offense, the federal definition of “firearm,” as provided in 18 U.S.C. 921, will apply. *[Ref. § 79-263(1)]*
- (iii) **Modification.** The policy shall authorize the superintendent or the school board or board of education to modify the expulsion requirement on an individual basis. *[Ref. § 79-263(1)]*

c. Report to NDE. Each school district shall provide annually to the Nebraska Department of Education:

- (i) An assurance that the school district has in effect the above required policy; and
- (ii) A description of the circumstances surrounding any expulsions imposed under the policy required by subsection (1) of this section, including:
 - (a) The name of the school concerned;
 - (b) The number of students expelled from the school; and
 - (c) The types of weapons concerned. *[Ref. § 79-263(2)]*

2. Use of Force/Personal Injury Offenses. *[Ref. § 79-283(3)]*

a. Offense Defined.

- (i) The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student except in cases of self-defense as outlined in 79-267(3); or
- (ii) the knowing and intentional possession, use, or transmission of a dangerous weapon, other than a firearm. *[Ref. § 79-383(3)]*

b. Self-defense Exception. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person. *[Ref. § 79-267(3)]*

c. Sanction. The duration of the expulsion for the offense outlined above shall be:

- (i) **Offense in First Semester.** If the misconduct occurs during the first semester, then the expulsion will last for a period not to exceed the remainder of the school year in which it took effect.
- (ii) **Offense in Second Semester.** If the expulsion takes place during the second semester, the expulsion shall remain in effect for summer school and may remain in effect for the first semester of the following school year. *[Ref. § 79-283(3)]*

- d. **Modification.** Such action may be modified or terminated by the school district at any time during the expulsion period. *[Ref. § 79-283(3)]*

3. All Other Expulsions.

- a. **Duration of Expulsion.** Except for the expulsion offenses listed above, the expulsion of a student shall be for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred:

- (i) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or
- (ii) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year subject to the provisions of subsection (5) of this section. *[Ref. § 79-283(2)]*

- b. **Modification.** Such action may be modified or terminated by the school district at any time during the expulsion period. *[Ref. § 79-283(2)]*

J. Automatic Review. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year.

- 1. **Conducted by Hearing Examiner.** The review shall be conducted by the hearing examiner after the hearing examiner has given notice of the review to the student and the student's parent or guardian.
- 2. **Limited Review.** This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing.
- 3. **Determination.** This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the superintendent. *[Ref. § 79-283(5)]*

K. Suspension of Enforcement of Expulsion. A school district that has expelled a student may suspend the enforcement of such expulsion unless the expulsion was required by section 79-283(4) [i.e., firearm offense]. The suspension may be for a period not to exceed the length of the expulsion. *[Ref. § 79-266(3)]*

- 1. **Condition.** As a condition of such suspended action, the school district may require participation in a plan pursuant to 79-266(2) or assign the student to a school, class, or educational program which the school district deems appropriate. *[Ref. § 79-266(3)]*
- 2. **Conclusion of Suspension Period.** At the conclusion of such suspension period, the school district shall:
 - (i) reinstate any student who has satisfactorily participated in a plan pursuant to 79-266(2) or the school, class, or educational program to which such student has been assigned and permit the student to return to the school of former attendance or to attend other programs offered by the district; or
 - (ii) if the student's conduct has been unsatisfactory, enforce the remainder of the expulsion action. *[Ref. § 79-266(3)]*
- 3. **Expungement of Record.** If the student is reinstated, the district may also take action to expunge the record of the expulsion action. *[Ref. § 79-266(3)]*

L. Alternative Education/Pre-expulsion Procedure.

1. District Choice. Each school district shall offer all expelled students either:

- (i) an alternative school, class, or educational program, or
- (ii) the pre-expulsion procedures outlined below. *[Ref. § 79-266(1)]*

2. Alternative Education.

a. Cooperative Agreements. Any two or more school boards or boards of education may join together in providing alternative schools, classes, or educational programs. Any district may by agreement with another district send its suspended or expelled students to any alternative school, class, or educational program already in operation by such other district. *[Ref. § 79-266(1)]*

b. Possible Programs. An educational program may include, but shall not be limited to:

- (i) individually prescribed educational and counseling programs,
- (ii) a community-centered classroom with experiences for the student,
- (iii) an observer or aide in governmental functions,
- (iv) an on-the-job trainee,
- (v) a participant in specialized tutorial experiences. *[Ref. § 79-266(1)]*

c. Individualized Learning Programs. All alternative educational programs shall include an individualized learning program to enable the student to continue academic work for credit toward graduation. *[Ref. § 79-266(1)]*

d. Rules and Regulations. The State Department of Education shall adopt and promulgate rules and regulations relating to alternative schools, classes, and educational programs. *[Ref. § 79-266(1)]*

3. Pre-expulsion Procedure. If a district does not provide an alternative educational program for expelled students, the district shall adhere to the following procedures prior to expelling a student unless the expulsion was required by section 79-283(4) [i.e., firearm offense]. *[Ref. § 79-266(2)]*

a. Plan Development. A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of:

- (i) a parent or legal guardian,
- (ii) the student,
- (iii) a school representative, and
- (iv) a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice. *[Ref. § 79-266(2)]*

b. Adoption of Plan. The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian. *[Ref. § 79-266(2)]*

- c. Contents of Plan.** The plan shall:
- (i) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,
 - (ii) identify educational objectives that must be achieved in order to receive credits toward graduation,
 - (iii) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified, and
 - (iv) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives. *[Ref. § 79-266(2)]*

M. Appeal.

1. Case Record.

- a. Contents of Record.** The record in a case under the Student Discipline Act shall consist of:
- (i) the charge,
 - (ii) the notice,
 - (iii) the evidence presented,
 - (iv) the hearing examiner's findings and recommendations, and
 - (v) the action of the superintendent. *[Ref. § 79-284]*
- b. Record for Appeal.** With respect to any appeal to a court or any subsequent appeal, the record shall consist, in addition to the above items, of any additional evidence taken and any additional action taken in the case. *[Ref. § 79-284]*

- 2. Request for Appeal.** The student or the student's parent or guardian may, within seven (7) school days following receipt of the superintendent's written notice of the determination appeal the determination to the school board by a written request which shall be filed with the secretary of the board or with the superintendent. *[Ref. § 79-285(1)]*

3. Appeal Hearing.

- a. When.** A hearing shall be held before the school board within a period of ten (10) school days after it is requested, and such time for a hearing may be changed by mutual agreement of the student and superintendent. *[Ref. § 79-285(2)]*
- b. Deliberating Body.** The hearing may be held before a committee of the school board of not less than three (3) members. *[Ref. § 79-285(2)]*
- c. Admissible Evidence.** Such appeal shall be made on the record, except that new evidence may be admitted to avoid a substantial threat of unfairness and such new evidence shall be recorded at the expense of the district. *[Ref. § 79-285(2)]*
- d. Deliberation.** After examining the record and taking new evidence, if any, the school board or designated committee may withdraw to deliberate privately upon such record and new evidence. *[Ref. § 79-286(1)]*

- (i) **Limitations.** Any such deliberation shall be held in the presence only of board members in attendance at the appeal proceeding but may be held in the presence of legal counsel who has not previously acted as the designee of the principal in presenting the school's case before the hearing examiner. *[Ref. § 79-286(1)]*
 - (ii) **Questions during Deliberation.** If any questions arise during such deliberations which require additional evidence, the deliberating body may reopen the hearing to receive such evidence, subject to the right of all parties to be present. *[Ref. § 79-286(2)]*
 - e. **Action on Appeal.** The deliberating body may alter the superintendent's disposition of the case if it finds the decision to be too severe but may not impose a more severe sanction. *[Ref. § 79-286(3)]*
 - f. **Dispatch of Final Action.** The final action of the deliberating body shall be evidenced by personally delivering or mailing by certified mail a copy of the deliberating body's decision to the student and his or her parent or guardian. *[Ref. § 79-287]*
- N. **Judicial Review.** Any person aggrieved by a final decision in a contested case under this Act, whether such decision is affirmative or negative in form, shall be entitled to judicial review. Nothing in the Act shall be deemed to prevent resort to other means of review, redress, or relief provided by law. *[Ref. § 79-288]*

1. Procedure.

- a. **Petition to District Court.** Proceedings for judicial review shall be instituted by filing a petition in the district court of the county where the action is taken within thirty (30) days after the service of the final decision by the school board. *[Ref. § 79-289(1)]*
- b. **Parties of Record.** All parties of record shall be made parties to the proceedings for review. The court, in its discretion, may permit other interested persons to intervene. *[Ref. § 79-289(2)]*
- c. **Service of Summons.** Summons shall be served as in other actions, except that a copy of the petition shall be served upon the board together with the summons. Service of summons upon a duly elected officer of the board or the appointed secretary of the board shall constitute service on the board. *[Ref. § 79-289(3)]*
- d. **Stay of Enforcement.**
 - (i) **When.**

- c. No Responsive Pleading.** The school board need not file any responsive pleading. *[Ref. § 79-290]*
- 3. Review Without Jury.** The judicial review shall be conducted by the court without a jury on the record. *[Ref. § 79-291(1)]*
- 4. Options of Court.** The court may:

 - (i) affirm the decision of the school board,
 - (ii) remand the case for further proceedings, or
 - (iii) reverse or modify the decision if the substantial rights of the petitioner may have been prejudiced because the board's decision is: *[Ref. § 79-291(2)]*

 - (a) In violation of constitutional provisions; *[Ref. § 79-291(2)(a)]*
 - (b) In excess of the statutory authority or jurisdiction of the board; *[Ref. § 79-291(2)(b)]*
 - (c) Made upon unlawful procedure; *[Ref. § 79-291(2)(c)]*
 - (d) Affected by other error of law; *[Ref. § 79-291(2)(d)]*
 - (e) Unsupported by competent, material, and substantial evidence in view of the entire record as made on review; or *[Ref. § 79-291(2)(e)]*
 - (f) Arbitrary or capricious. *[Ref. § 79-291(2)(f)]*

VII. Duty to Report Criminal Violations.

- A. Notify Law Enforcement Authorities.** The school principal or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located of any act of the student described in section 79-267 (grounds for disciplinary action) which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code. *[Ref. § 79-293(1)]*
- B. Immunity.** The principal or designee, or any other school employee reporting an alleged violation of the Nebraska Criminal Code shall not be civilly or criminally liable as a result of any report authorized by this section unless: *[Ref. § 79-293(2)]*

 - (i) such report was false and the person making such report knew or should have known it was false or *[Ref. § 79-293(2)(aon)*

- (i) the minor is in custody and
 - (ii) the place where he or she is being held, except:
 - 1. **Endangerment by Disclosure.** If the peace officer has a reasonable belief that the minor would be endangered by a disclosure of the place where the minor is being held or that the disclosure would cause the custody of the minor to be disturbed, the peace officer may refuse to disclose the place where the minor is being held for a period not to exceed twenty-four (24) hours.
 - 2. **Medical Treatment.** The peace officer shall, inform the parent, guardian, or responsible relative whether the child requires and is receiving medical or other treatment.
 - 3. **Court Review.** The Juvenile court shall review any decision not to disclose the place where the minor is being held at any subsequent detention hearing. *[Ref. § 79-294]*
- C. **Peace Officer Defined.** “Peace officer” shall include sheriffs, coroners, jailers, marshals, police officers, state highway patrol officers, members of the National Guard on active service by direction of the Governor during periods of emergency, and all other persons with similar authority to make arrests. [ref. § 49-801(15)]

APPENDIX

Federal Definition of “Firearm” 18 U.S.C. Section 921

(3) The term, “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

(4) The term “destructive device” means-

(A) any explosive, incendiary, or poison gas-

- (i) bomb,
- (ii) grenade,
- (iii) rocket having a propellant charge of more than four ounces,
- (iv) missile having a explosive or incendiary charge of more than one-quarter ounce,
- (v) mine, or
- (vi) device similar to any of the devices described in the preceding clauses;

(B) any type of weapon (other than a shotgun or a shotgun shell which the Secretary finds is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and

(C) any combination of parts either designed or intended for use in converting any device into any destructive device described in subparagraph (A) or (B) and from which a destructive device may be readily assembled.

The term “destructive device” shall not include any device which is neither designed nor redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device; surplus ordnance sold, loaned, or given by the Secretary of the Army pursuant to the provisions of section 4684 (2), 4685, or 4686 of title 10; or any other device which the Secretary of the Treasury finds is not likely to be used as a weapon, is an antique, or is a rifle which the owner intends to use solely for sporting, recreational or cultural purposes.

ALTERNATIVE EDUCATION PROGRAMMING

It shall be the policy of the District to offer an alternative education program to any student, grades kindergarten through twelve, expelled from the Hastings Public Schools or identified as a student who shall require other interventions or programs to complete their educational goals. This programming shall enable students to continue academic work under the direction of a teacher holding a valid teaching certificate. In grades nine through twelve, this academic work will be for credit towards graduation. Credit hours will be determined on a semester-hour-equivalent basis.

A strict standard of student behavior and cooperation will be required of students served by the alternative education program.

The Superintendent of Schools will monitor such programming to assure compliance with state law and/or Nebraska Department of Education rules and regulations including the submission of reports on expulsions of students involving firearms.

Legal Reference: R.R.S. 79-318, 79-266
 N.D.E. Rule 17

Cross Reference: 504 Student Rights and Responsibilities
 505 Student Discipline

Approved 01/21/08 Reviewed _____ Revised _____

HASTINGS PUBLIC SCHOOLS

ALTERNATIVE EDUCATION PROGRAMMING

It shall be the policy of the District to offer an alternative education program to any student, grades kindergarten through twelve, expelled from the Hastings Public Schools or identified as a student who shall require other interventions or programs to complete their educational goals. This programming shall enable students to continue academic work under the direction of a teacher holding a valid teaching certificate. In grades nine through twelve, this academic work will be for credit towards graduation. Credit hours will be determined on a semester- hour-equivalent basis. **An expelled student may not be required to attend the alternative program.**

A strict standard of student behavior and cooperation will be required of students served by the alternative education program.

The Superintendent of Schools will monitor such programming to assure compliance with state law and/or Nebraska Department of Education rules and regulations including the submission of reports on expulsions of students involving firearms.

A. ALTERNATIVE EDUCATION PROGRAM:

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

B. EDUCATION PLAN PROGRAM:

If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation.

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: R.R.S. 79-318, 79-266
N.D.E. Rule 17

Cross Reference: 504 Student Rights and Responsibilities
505 Student Discipline

Approved 01/21/08 Reviewed 7-17-23 Revised 8-16-23

HASTINGS PUBLIC SCHOOLS

SECTION 79-266(2) PLAN

Student: _____
 Date and Participants: _____

(List parent or legal guardian, school representative, and community or agency representative)

(a) Guidelines and Consequences for Behaviors

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents or guardian. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

(b) Educational Objectives

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

(c) Financial Resources and Community Programs Available

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) Monthly Reviews & Other

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this _____ day of _____, 20____, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by _____
 [Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)

BOARD ORGANIZATIONAL MEETING

An annual organizational meeting of the Board shall be held prior to the third Monday in January each year.

At the annual meeting following the fall election of Board members, new Board members shall take the oath of office and will immediately assume their duties. New members unable to attend the annual meeting shall take the oath of office and immediately assume their duties at the next meeting of the Board they are in attendance.

At the annual organization meeting of the Board of Education, the President and the Vice-President of the Board shall be elected by secret ballot from the membership of the Board. To be elected, a candidate must receive five (5) affirmative votes.

To prepare for this election, the President of the Board may issue, at the November Work Session of the Board, written Notification of Intent to Continue should he or she be eligible to serve as a Board Member following reorganization and wish to continue as the President of the Board. Such submission will serve as a nomination for the position. At this same Board Meeting, the Vice-President of the Board may issue written Notification of Intent to Continue should he or she be eligible to serve as a Board Member following reorganization and wish to continue as Vice-President of the Board. Such submission will also serve as a nomination for the position. All other eligible members of the Board may provide written Notification of Candidacy for the position of President or Vice-President at the December Work Session of the Board of Education. Such submission will serve as a nomination for the position. Such procedure, however, will not prevent a Board Member from verbally nominating a President or Vice-President candidate when the corresponding nominations are called for at the Annual Meeting. If no member of the Board provides a Notification of Intent to Continue or of Candidacy, the Board must rely on verbal nominations provided at the Annual Meeting to fill the Office of the President and the Office of the Vice-President.

The Superintendent shall assume the chairmanship of the annual meeting for the purpose of electing a Board President. While the ballots for President and Vice-President shall be cast in secret, the acting secretary shall record the vote total for each candidate.

Also, at each annual meeting, the Board shall appoint a Secretary/Treasurer. The Secretary/Treasurer will be recommended by the Superintendent and may be appointed from employees or from Board members.

In addition, the President of the Board, in consultation with the Board, shall appoint members to the Americanism Committee.

At each annual meeting, the Board also shall:

- appoint any additional officers and advisors;
- designate depositories for school funds;
- designate an official newspaper;
- consider required investment/borrowing resolutions; and
- take any other proper action required to reorganize the Board.

Legal Reference: Neb. Statute 79-724
 84-712
 84-1413

Cross Reference: 201.01 Powers and Responsibilities of the Board
 201.02 Board Membership – Elections, Appointments,
 and Vacancies

Approved 06-17-02
Reviewed 01/18/10; 02/15/10; 07/25/13; 8/15/16; 9/19/16; 12/08/22
Revised 08/19/13; 9/19/16; 12/12/22

HASTINGS PUBLIC SCHOOLS

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To prepare for this election, the President of the Board may issue, at the November Work Session of the Board, written Notification of Intent to Continue should he or she be eligible to serve as a Board Member following reorganization and wish to continue as the President of the Board. Such submission will serve as a nomination for the position. At this same Board Meeting, the Vice-President of the Board may issue written Notification of Intent to Continue should he or she be eligible to serve as a Board Member following reorganization and wish to continue as Vice-President of the Board. Such submission will also serve as a nomination for the position. All other eligible members of the Board may provide written Notification of Candidacy for the position of President or Vice-President **or Secretary/Treasurer** at the December Work Session of the Board of Education. Such submission will serve as a nomination for the position. Such procedure, however, will not prevent a Board Member from verbally nominating a President or Vice-President **or Secretary/Treasurer** candidate when the corresponding nominations are called for at the Annual Meeting. If no member of the Board provides a Notification of Intent to Continue or of Candidacy, the Board must rely on verbal nominations provided at the Annual Meeting to fill the Office of the President and the Office of the Vice- President **and the Office of the Secretary/Treasurer**.

The Superintendent shall assume the chairmanship of the annual meeting for the purpose of electing a Board President. While the ballots for President, **Vice-President, and Secretary/Treasurer** shall be cast in secret, the acting recording secretary shall record the vote total for each candidate.

~~Also, at each annual meeting, the Board shall appoint a Secretary/Treasurer. The Secretary/Treasurer will be recommended by the Superintendent and may be appointed from employees or from Board members.~~

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- designate depositories for school funds;
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 and Vacancies

Approved 06-17-02

Reviewed 01/18/10; 02/15/10; 07/25/13; 8/15/16; 9/19/16; 12/08/22; 7/13/23

Revised 08/19/13; 9/19/16; 12/12/22; 7/17/23

HASTINGS PUBLIC SCHOOLS



ZIEMBA ROOFING COMPANY

806 West 17th Street • P.O. Box 2043
Hastings, Nebraska 68902-2043
(402) 462-8382 • FAX (402) 463-6179

Proposal

Date:
March 15, 2023

To: HPS
Attn: Matt Griess

Project Name / Location:
Alcott Main Section
South Half (Approx 4,800sqft)
Hastings, NE

LABOR, MATERIAL, AND INSURANCE TO COMPLETE THE PROJECT AS SPECIFIED:

Adhere Option: \$69,043.00

We propose hereby to furnish material and labor in accordance with above specifications, for the sum of:

As Stated Above

Dollars

Note: This proposal may be withdrawn by us if not accepted within 30 days.

Authorized Signature: _____

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to complete the work as specified.

Date of Acceptance: _____

Authorized Signature: _____



ZIEMBA ROOFING CO.

PROJECT SPECIFICATIONS

ALCOTT MAIN SECTION

HASTINGS, NE 68901

CARLISLE ADHERED EPDM ROOF SYSTEM

1. Remove existing rock and membrane to a suitable substrate and dispose of refuse appropriately in a state approved solid waste facility.
2. Remove any roof penetrations including vents, stacks, etc. no longer in use and repair structural deck void accordingly.
3. Mechanically fasten 1 layer of ½" high-density polyisocyanurate roof insulation with an R-value of 2.5 over prepared roof surface and in strict accordance with Carlisle SynTec specifications.
NOTE: Any desired R-value can be achieved by increasing or decreasing the insulation thickness. Price will vary accordingly.
4. Adhere one layer of Carlisle 60 mil EPDM membrane in strict accordance with Carlisle SynTec specifications.
5. Reflash all vents, stacks, drains, mechanical roof curbs, perimeter parapet walls, etc. in strict accordance with Carlisle SynTec specifications.
6. Fabricate and install new 24-gauge pre-finished ColorKlad perimeter sheet metal gravel stop & cap flashings in strict accordance with Carlisle SynTec specifications. (Owner to designate color per enclosed color chart of manufacturer's standard colors.) NOTE: Product finish is warrantied for 30 years.
7. Upon completion of the installation, an inspection shall be conducted by a technical representative of Carlisle SynTec. Upon approval a 20-year material and 20-year labor warranty will be provided by Carlisle SynTec Systems.

Note: Ziemba Roofing Company, it's employees and subcontractors, conform to all OSHA, federal, state, and local safety codes and regulations. Copies of our Safety Program, Hazard Communication Policy, Drug Policy, and MSDS Sheets, are available upon request.

EEGAN SUPPLY CO.

"It's Service After The Sale That Counts"

13838 Industrial Road • Omaha, NE 68137

PRICE QUOTE

Phone 402-346-0597

Fax 402-346-5076

Page 1

Printed 07/13/23 KC

Quoted

HASTINGS PUBLIC SCHOOLS
 BOARD OF EDUCATION
 1515 W 8TH STREET
 HASTINGS NE 68901
 Tel:402-461-7500 Fax:402-461-7618

Ship To

HASTINGS PUBLIC SCHOOLS
 1142 W. 18TH ST
 HASTINGS NE 68901

Quote # Q039517	Quote Date 06/24/2023	Exp Date 08/23/2023	Customer # 0563200	Customer P/O #	Ship Via	Writer MC
Job ID			Customer Terms Net 30 Days		Salesman Mike Cords West	

Product	Description	UM	Quant	Unit Price	Extension
	***** * THEY HAVE A FORKLIFT, NO LIFT * * GATE NEEDED * * *****				
TC-300-20TE-16B	20" EDGE ISO FLOOR MACHINE	EA	2	3352.18	6704.36
TC-175V2-28TE	CARBON v2.0 28" EDGE	EA	2	11994.31	23988.62

X: _____ (Accepted by)	Sub Total	\$30,692.98	T o t a l
	Freight	\$0.00	
	Misc Charges	\$0.00	
	Tax Amount	\$0.00	
			\$30,692.98

MESSAGE	TERMS
FOB Destination, Freight Collect	

Administrative Resignation/Release/Retire(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
No Resignation/Relieas/Retire(s)				

Administrative Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
No Transfers				

Administrative New Hire(s)

Name	Assignment/FTE/Building	Effective	Degree/Level	College/University	Replaces/Reason
No New Hire(s)					

Certificated Resignation/Release(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
No Resignation/Relieas/Retire(s)				

Certificated Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
No Transfers				

Certificated New Hire(s)

Name	Assignment/FTE/Building	Effective	Degree/Level	College/University	Replaces/Reason
Jenyfher Beye	ELL/Middle School	Aug-23	BA-4	Hastings College	Susan Cole/Resign
Cheyenne Hillman	Adaptive P.E. ?Middle School	Aug-23	BA-1	University of Nebraska Kearney	Carrie Kuhlmann/Transfer
Dr. Daria Pierorazio Requarth	Special Education/Middle School	Aug-23	MA45-11 +\$500	Concordia University	Open Position
Jaimie Reeves	Grade 2/Hawthorne	Aug-23	BA-1	University of Nebraska Kearney	Angela Bardell/Transfer

Extra Standard Resignation/Release(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
No Resignation/Relieas/Retire(s)				

Extra Standard Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
Nick Drake	Assistant Girls Basketball/Senior High	Head Girls Basketball/Middle School	Aug-23	Carrie Kuhlmann

Extra Standard New Hire(s)

Name	Assignment/Building	Level	Effective	Replaces/Reason
Nathan Mueller	Head Girls Soccer/High School	CAT IV, Lvl 1	Aug-23	Melissa Trausch/Resign
Joana Utecht	Assistant Girls Soccer/High School	CAT II, LVL 1	Aug-23	Naomy Gomez/Resign

Classified Resignation/Release(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
No Resignation/Relieas/Retire(s)				

Classified Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	FTE	Effective	Replaces/Reason
Dale Lambrecht	Night Custodian/Alcott/Watson	Night Custodian/Hawthorne	1	TBD	Eagle Clearing
Michael Morgan	Head Night Custodian/Senior High	Head Day Custodian/Senior High	1	6/10/2023	Tom Frase/Resign

Classified New Hire(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
BJ Pumroy	Special Education/Senior High	1	Aug-23	Nick Drake/Transfer