



**HASTINGS
PUBLIC SCHOOLS**

Assuring the essential.
Expanding the possible.

Work Session

Thursday, December 14, 2023 @ 6:00 PM Central
Board Room at HPS District Offices, 1515 W 8th St, Hastings, NE 68901

1. Roll Call -
2. Announcement - Jim Boeve -
3. Welcome to HEA reps and guests - Jim Boeve -
4. Review Board Norms/Goal - Jim Boeve -
5. Reminder to declare if running for President, Vice-President, Secretary/Treasurer - Jim Boeve -
6. "Spotlight on Learning" - Jeff Schneider -
7. Committee on American Civics Update - Lawrence Tunks -
8. Accountability and Student Achievement Review - Lawrence Tunks -
9. Approve increase for Special Education Skills para position - Dr. Tom Szlanda -
10. Approve purchase of Classroom Audio Amplification systems - Trent Kelly -
11. Approve bid for HVAC system project at Senior High - Trent Kelly -

12. *Consent Agenda - Dr. Thomas Szlanda -

13. Reminders - Jim Boeve -

14. Adjournment - Jim Boeve -

***Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item:** The board reserves the right to take action on an item listed on the board agenda.

Students, staff, families and community will collaborate to maximize readiness for our student's college/career and citizenship. We will increase the rigor and relevance of each student's learning experience while meeting their academic and well-being needs.

Hastings Public Schools

Board of Education Norms

We will work to achieve consensus while valuing differences of opinion both within our Board and when considering the input of others.

We will conduct meetings and business in a manner that is fair and professional.

We will strive to ensure our decisions are congruent with the mission, vision, and strategic plan for the District.

Each member will be committed to the School Board process by attending meetings, being on time, coming prepared, adhering to the agenda (the President of the Board may adjust the order of the agenda to allow the fullest participation of the available members of the Board upon the request of a Board Member), *referencing Robert's Rules of Order*, and participating to their full potential.

We will gather the necessary data; seek expertise from within and outside of our District; and attempt to hear from any parent, student, or other community member in order to make wise decisions that reflect all stakeholders.

We will regularly and intentionally communicate with one another, the administration, faculty, staff, students, community, and the press to ensure information is shared openly and in a relevant, timely and appropriate manner.

We will also maintain confidentiality when necessary.

We will serve as advocates for K-12 public education within our community, as well as within the state of Nebraska.

We will recognize that, as community leaders, we will adhere to the character standards that are the core of our school: respect, responsibility, compassion, and honesty.

Our collective and fundamental purpose is to assure all students acquire the knowledge, skills, and behaviors essential to be successful individuals and responsible citizens.

Required Patriotic Activity Log

Hastings Public Schools District

79-724. Committee on American Civics; created; duties; school board, State Board of Education, and superintendent; duties.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on **George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day**, or on the day or week preceding or following such holiday, if the school is in session.

<u>2023-2024 Patriotic Observance Exercises</u>	
Patriotic Holiday	Possible Activities To Select From
Constitution Day September 17, 2023 (Sun)	<p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● School House Rock Constitution video ● Read the book or watch the video of "We the Kids" ● Create a class constitution <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● The Constitution: Preamble ● The Constitution: Who Makes the Rules video ● Class discussion ● Read the book or watch the video of "We the Kids" <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● The Constitution: Preamble ● The Constitution for Kids video ● Class discussion <p><u>3rd Grade:</u></p> <ul style="list-style-type: none"> ● The U.S. Constitution - HMH ED Read Aloud video <ul style="list-style-type: none"> ○ Class discussion question at the end <p><u>4th Grade:</u></p> <ul style="list-style-type: none"> ● U.S. Constitution - BrainPOP video <ul style="list-style-type: none"> ○ Group quiz at the end of the video (6:35) ○ Class discussion <p><u>5th Grade:</u></p> <ul style="list-style-type: none"> ● The Constitution for Kids video ● Class discussion <p><u>6th-8th Grade:</u></p> <ul style="list-style-type: none"> ● The United States Constitution and Bill of Rights whiteboard video ● Constitution Day: Forming the United States video ● Class discussions focusing on the U.S. Constitution & Bill of Rights <p><u>9th-12th Grade:</u></p> <ul style="list-style-type: none"> ● Class discussions focusing on the U.S. Constitution (Preamble, Bill of Rights, & 7 Articles) ● Whole school - For the week 9/12-9/16 Every HHS student was sent an email with a quiz about the U.S. Constitution. They could complete the quiz for prizes. On Friday, September 16, a member of HHS Student Council will read the Preamble over the intercom and inform all students of the importance of Constitution Day.

	<ul style="list-style-type: none"> ● American history (Randall Schultz, Ann Mays, Evan Kruger, Megan Steinhauer, Nic Drake) and American government and politics (Dave Johnson) ● Our students began the year with a review of the American ideals in the Declaration of Independence, The Constitution and the Bill of Rights. They took guided notes and then had a formative assessment. The questions for the formative assessment are taken from the civics pretest that is given to all sophomores in American history and AP United States history and juniors and seniors in American government and politics. The 35 questions on this test are from the citizenship test given to immigrants undergoing naturalization. The same test is given as part of the first semester final. ● Additionally in American History the week of 9/12 to 9/16, we are working on a unit on the Progressive Era. We have been studying the women’s suffrage movement and how women worked to get the 19th Amendment. We also learned about the equal protection clause of the 14th amendment which women used to try to vote starting in 1872. We also studied the amendment process itself which is in Article 5 of the Constitution. ● All materials are linked via the weekly planners for the various classes. ● AP United States History (Ann Mays) Unit 3 of the AP curriculum is about the writing of the Constitution and the Bill of Rights. This unit is being taught the week of 9/12-9/16 and 9/19-9/22 and will be assessed at the end of that 2-week period. ● All materials are linked via the weekly planner for AP United States history. ● <u>National Constitution Center resources</u>
<p>Veterans Day November 11, 2023 (Sat)</p>	<p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● <u>Veterans Day for Kids</u> video ● <u>Heroes in Our Neighborhood</u> book ● Make cards for veterans and sent them to local legion <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● <u>Veterans Day - How it started and why we honor it</u> video ● <u>Heroes in Our Neighborhood</u> book ● <u>Night Catch</u> book ● Write letters to veterans and sent them to local legion <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● <u>Veterans Day - How it started and why we honor it</u> video ● <u>Veterans Day - History Channel</u> video <p><u>3rd Grade:</u></p> <ul style="list-style-type: none"> ● <u>The History of Veterans Day</u> video ● <u>History of Veterans Day - History Channel</u> video <p><u>4th Grade:</u></p> <ul style="list-style-type: none"> ● <u>Veterans Day - Honoring All Who Served</u> video ● Class discussion <p><u>5th Grade:</u></p> <ul style="list-style-type: none"> ● <u>Veterans Day - Honoring All Who Served</u> video ● Class discussion <p><u>6th -12th Grade:</u></p> <ul style="list-style-type: none"> ● Students discuss the history of Veterans Day and what traditions led to the Veterans Day we know today

<p>Thanksgiving Day November 23, 2023</p>	<p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● <u>Thanksgiving Story for Kids - The First Thanksgiving</u> video <ul style="list-style-type: none"> ○ Discuss the first Thanksgiving ● <u>Thankful: A Thanksgiving Book for Kids</u> <ul style="list-style-type: none"> ○ Discuss what you are thankful for <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● <u>The Story of the Pilgrims</u> book <ul style="list-style-type: none"> ○ Compare life in colonial times to life today. ○ Discuss what Thanksgiving meant to the Pilgrims <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● <u>The Story of the Mayflower and the First Thanksgiving</u> video <ul style="list-style-type: none"> ○ Discuss why the Pilgrims left Europe and the meaning of the first Thanksgiving <p><u>3rd Grade:</u></p> <ul style="list-style-type: none"> ● <u>The Pilgrims and the Mayflower Compact</u> video <ul style="list-style-type: none"> ○ Discuss the history of the Pilgrims and how their relationship with the Wampanoag Nation led to the first Thanksgiving <p><u>4th Grade:</u></p> <ul style="list-style-type: none"> ● <u>History of Thanksgiving</u> video <ul style="list-style-type: none"> ○ Compare the original Thanksgiving to how & why we celebrate it today ○ Discuss how Thanksgiving has changed over time <p><u>5th Grade:</u></p> <ul style="list-style-type: none"> ● History of Thanksgiving - Chapter 3 of America History Text <ul style="list-style-type: none"> ○ Chapter 3 Settlements Take Root Lesson 3 Pilgrims and Puritans ● Watch <u>History of Pilgrims and the First Thanksgiving</u> video <p><u>6th-12th Grades:</u></p> <ul style="list-style-type: none"> ● Review and discuss the history of Thanksgiving and discuss what traditions led to Thanksgiving we know today ● Discuss different perspectives of Thanksgiving
<p>Native American Heritage Day November 24, 2023 (the day after Thanksgiving)</p>	<p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● <u>The Wampanoag Way</u> (Scholastic video) about the Native American tribe that was at the first Thanksgiving <ul style="list-style-type: none"> ○ Class discussion of the differences and similarities between children today and the Wampanoag children during the time of the first Thanksgiving <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● <u>Squanto</u> Read Aloud <ul style="list-style-type: none"> ○ Discuss the challenges Squanto faced in his life ○ Discuss his impact American history <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● <u>Native American Indians of the Great Plains</u> <ul style="list-style-type: none"> ○ What did you know before? What did you learn? <p><u>3rd Grade:</u></p> <ul style="list-style-type: none"> ● <u>Native American History for Kids</u> <ul style="list-style-type: none"> ○ Compare & contrast Native American homes, clothes, food, etc... <p><u>4th Grade:</u></p> <ul style="list-style-type: none"> ● Native Americans on the Plains in The Nebraska Adventure book <p><u>5th Grade:</u></p>

	<ul style="list-style-type: none"> ● <u>Great Plains People</u> <ul style="list-style-type: none"> ○ Follow up questions below the video <p><u>6th-12th Grades:</u></p> <ul style="list-style-type: none"> ● Explore different native American tribes & regions ● Discuss the effects of U.S. expansion on Native Americans and the landscape/natural resources over time
<p>Martin Luther King Jr. Day - January 15, 2024 (Mon)</p>	<p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● Read the book/Watch the video "Martin's Big Words" (apprx. 6:00 minutes) ● Activity that related what looked different on the outside but the same on the inside <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● Watch "<u>A Picture Book of Martin Luther King, Jr.</u>" (apprx. 8:00 minutes) ● Discuss his experiences and his legacy <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● Watch <u>The Legacy of Dr. Martin L. King Jr. video</u> (apprx. 6:00 minutes) ● Discuss who Martin Luther King Jr. was and what "I Have A Dream" meant <p><u>3rd Grade:</u></p> <ul style="list-style-type: none"> ● Watch "<u>Dr. Martin Luther King, Jr: A Leader and a Hero</u>" (apprx. 6:00 minutes) ● Discuss how it was for Dr. King as a child and how he changed that as an adult <ul style="list-style-type: none"> ○ How can you help make changes? <p><u>4th Grade:</u></p> <ul style="list-style-type: none"> ● Read/watch "<u>My Brother Martin</u>" (apprx. 10:00 minutes) ● Classroom discussion <p><u>5th Grade:</u></p> <ul style="list-style-type: none"> ● Watch "<u>Dr. Martin Luther King, Jr: Biography</u>" video (apprx. 6:00 minutes) ● Discuss his impact and write about what your dream for the world is <p><u>6th-12th Grades:</u></p> <ul style="list-style-type: none"> ● Watch a documentary on Martin Luther King, Jr.'s life ● Discuss the impact that he had on American history
<p>Lincoln's Birthday February 12, 2024 (Mon)</p>	<p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● Watch <u>I Am Abraham Lincoln</u> (9:22) ● Abraham Lincoln discussion <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● Watch <u>Abraham Lincoln</u> (7:47) ● Classroom discussion about Abraham Lincoln's achievements & facts <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● Watch <u>Biography of Abraham Lincoln for Kids</u> (4:08) ● Classroom discussion about the legacy of Abraham Lincoln <p><u>3rd Grade:</u></p> <ul style="list-style-type: none"> ● <u>Facts About Abraham Lincoln</u> (10:52 w/ adds) ● Classroom discussion about his beliefs & achievements <p><u>4th Grade:</u></p> <ul style="list-style-type: none"> ● <u>The Gettysburg Address Explained</u> (6:15) ● Classroom discussion on the speech (meaning, relevancy) ● Discuss:

	<ul style="list-style-type: none"> ○ Who was the featured speaker at the dedication? ○ What did Lincoln mean when he said, "Four score and seven years ago"? ○ What might Lincoln have meant by "unfinished work"? ○ What is Lincoln referring to when he says, "of the people, by the people, for the people"? ○ Why do you believe the Gettysburg Address has become Lincoln's most well-known speech? <p><u>5th Grade:</u></p> <ul style="list-style-type: none"> ● <u>Abraham Lincoln Facts, Information, & Biography for Kids</u> (10:25) <ul style="list-style-type: none"> ○ This is a bit dry but full of good information ● Classroom discussion on his key actions & their impact <p><u>6th-12th Grades:</u></p> <ul style="list-style-type: none"> ● Identify key actions/decisions during Abraham Lincoln's presidency ● Discuss the impact of those decisions had at that time and evidence of those decisions today
<p>President's Day/ Washington's Birthday February 19, 2024 (Mon)</p>	<p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● Watch <u>I Am George Washington</u> (10:45 w/ ads) ● George Washington discussion/compare and contrast with Abraham Lincoln <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● Read or watch <u>Presidents' Day</u> by Anne Rockwell (6:07) ● Classroom discussion <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● <u>Presidents' Day Facts for Kids</u> (6:26) video ● Presidents' Day Activity of "If I were President..." <p><u>3rd Grade:</u></p> <ul style="list-style-type: none"> ● <u>Presidents' Day Facts for Kids</u> (10:52) ● Classroom discussion/Comparing/contrasting Washington & Lincoln <p><u>4th Grade:</u></p> <ul style="list-style-type: none"> ● <u>Presidents' Day: The Story of Washington and Lincoln</u> (4:18) ● Writing activity comparing/contrasting Washington and Lincoln <p><u>5th Grade:</u></p> <ul style="list-style-type: none"> ● <u>The History of Presidents' Day</u> (8:25) ● Classroom discussion <p><u>6th-12th Grades:</u></p> <ul style="list-style-type: none"> ● Explore different presidents ● Discuss the roles & changes of the presidency over time
<p>Memorial Day May 27, 2024 (Mon) Schedule EARLY Observance Exercises</p>	<p>***ROUGH DRAFT***</p> <p><u>Kindergarten:</u></p> <ul style="list-style-type: none"> ● Watch two videos "The Poppy Lady" and "Why Do We Celebrate Memorial Day?" ● Make poppy flowers and explain/discuss the meaning <p><u>1st Grade:</u></p> <ul style="list-style-type: none"> ● Read the poem "We Shall Keep the Faith" by Moina Michael ● Explain what the red poppy symbolizes/represents <p><u>2nd Grade:</u></p> <ul style="list-style-type: none"> ● Watch a video to learn why we celebrate Memorial Day ● Write about "What Memorial Day Means To Me".

3rd Grade:

- Watch a video to learn the meaning of Memorial Day
- Do a Memorial Day Kahoot

4th Grade:

- Read an article about Memorial Day
- Discuss when/why we celebrate it

5th Grade:

- Read an article about Memorial Day
- Discuss when/why we celebrate it
- Difference between Memorial & Veterans Day

6th-12th Grades:

- Read "In Flanders Fields" by John McCrae
 - Analyze the author's point of view, symbolism, & meaning
- Discuss how & why Memorial Day is celebrated
 - What/how do other countries celebrate similarly

Requirements	How It Is Met K-5	
<p>1. At the beginning of each year, the Board must appoint three board members to the "Committee on American Civics"</p>		
<p>a. The Committee on American Civics must meet twice per year, one including opportunity for public testimony</p>	<p>-1 informal meeting to -1 f</p>	
<p>b. The Committee is to keep minutes of each meeting showing the time, place, the members present/absent, and the substance & details of all matters discussed</p>		
<p>c. Examine & ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, &</p>	<p>-Each elementary grade has developed specific units that <u>Kindergarten Essentials</u> <u>1st Grade Essentials</u> <u>2nd Grade Essentials</u> <u>3rd Grade Essentials</u> <u>4th Grade Essentials</u> <u>5th Grade Essentials</u></p>	<p>-Middle school s <u>6th Grade Esse</u> <u>7th Grade Esse</u> <u>8th Grade Esse</u></p>
<p>d. Review & approve the social studies curriculum to ensure that it stresses the services of the men & women who played a crucial role in the achievement of national independence, establishment of our constitutional government, & preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride & respect for the nation's institutions & not</p>	<p>-Done during the curriculu</p>	
<p>e. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public & contains a reference to this section</p>	<p>-Done during the curriculum resou</p>	

<p>f. Ensure that the district develops & utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards</p>	<p>K-5- informal formative lesson checks for understanding, formative chapter assessments, & unit based summative assessments</p>	<p>6-8- informal for assessments, &</p>
<p>g. Ensure that the social studies curriculum in the district incorporates one or more the following for each student: (i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by the United States Citizen & Immigrations Services prior to the completion of 8th grade & again prior to the completion of 12th grade with the individual score from each test for each student made available to a parent or guardian of such student: OR</p>	<p>N/A</p>	<p>7th grade</p>
<p>(ii) Attendance or participation between the commencement of 8th grade & completion of 12th grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; OR</p>		
<p>(iii) Completion of a project or paper & a class presentation between the commencement of 8th grade and the completion of 12th grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or</p>	<p><u>3rd Grade Research Project/Essential</u></p>	<p>7th Grade Rese</p>
	<p><u>4th Grade Research Project/Essential</u></p>	

<p>h. Take all such other steps as will assure the carrying out of the provisions of this sections & provide a report to the school board regarding the committee's findings &</p>		
<p>2. All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to: a. the development and growth of America into a great nation, b. art, music, education, medicine, literature, science, politics, and government, and c. the military in all of this nation's wars. ***NOTE*** Embedded in</p>	<p>K-national events, national holidays, American folk heroes & stories 1-tradition, heroes, customs/holidays, leaders/president, American History, historical biographies, changes/development, diversity, citizenship, community, government, rights/responsibility, voting, government, governor, president, symbols 2-Pilgrims, Native Americans, American History, culture, traditions, national holidays, customs, American heroes, veterans), citizenship, rights/responsibilities, voting, laws, Congress, symbols, Independence, American History, exploration, immigration/settlers/pioneers, civil rights, culture, language, tradition, national holidays, heroes, veterans 3-leaders, local government, rights/responsibilities, voting, service, patriotic symbols, songs, actions, celebrations, holidays 4-historical people, events, ideas, & symbols, American explorers & traders, Native Americans, westward expansion, Dust Bowl, Homestead Act, Oregon Trail, Louisiana Purchase, Ponca removal,</p>	<p>6-landforms & bo</p>
<p>3. All grades of all public, private, denominational, and parochial schools, below the 6th grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose: a. The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans; b. The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful; c. The development of respect for the American flag as a symbol of freedom & the sacrifices of those who secured that freedom; and d. Instruction as to proper</p>	<p>K-citizenship skills, rights & responsibilities, leaders/president, voting, flag, patriotic symbols/songs/actions/cultural celebrations, historical people, events 1-tradition, heroes, customs/holidays, president, American History, historical biographies, changes/development, diversity, citizenship, community, government, rights/responsibility, voting, government, governor, president, symbols 2-Pilgrims, Native Americans, American History, culture, traditions, national holidays, customs, American heroes, veterans), citizenship, rights/responsibilities, voting, laws, Congress, symbols, Independence, American History, exploration, immigration/settlers/pioneers, civil rights, culture, language, tradition, national holidays, heroes, veterans 3-leaders, local government, rights/responsibilities, voting, service, patriotic symbols, songs, actions, celebrations, holidays 4-historical people, events, ideas, & symbols, American explorers & traders, Native Americans, westward expansion, Dust Bowl, Homestead Act, Oregon Trail, Louisiana Purchase, Ponca removal, NE history, NE statehood, symbols, & documents 5-1st Americans, civilization, government/council/league, Native American economy/agriculture, exploration, technology, slave trade, Colombian Exchange, epidemic, Spanish colonies, English colonies, Pilgrims & Puritans, Mayflower, Mayflower Compact, representatives, French & Dutch settlement, Northwest Passage, early colonial economies, original 13 colonies, daily life in the colonies, colonial economy, triangular trade, slavery in the colonies, French & Indian</p>	<p>6-landforms & bo government to ot 7-European expl Reformation that colonists with Nat technology, agric founding of key c Amsterdam, etc., events, figures, & state government Rights, & NE Con US Constitution, c & accomplishmer Hamilton, Republ how to contact an recognizing bias i Purchase, Missis results of the War 8-Manifest Destin American remova West, factored th migration/econorr American groups, vs industrial, ever Compromise, sla Civil War, major e</p>

conduct in the presentation of the American flag
*****NOTE*** Embedded in Essentials & Units**

War, King Philip's War, Pontiac's Rebellion, Proclamation of 1763, tension w/ Britain, taxation w/o representation, colonists rebel against Britain, Declaration of Independence, battles for Independence, winning Independence, Treaty of Paris, foundation, structure, & function of the US government, early state constitutions, Declaration of Independence, Articles of Confederation, 3 branches of government, colonial/state laws & impact on slavery, democratic principles, rights & civic responsibilities, freedom of speech, voting, respecting rights, significance of patriotic symbols, songs, Pledge of Allegiance, Star Spangled Banner, state & national holidays, Bill of Rights, concepts of the Constitution, influence of G.W., J. Adams, T.J., B.F., multiple perspectives of the Boston Massacre, Indian Removal, Declaration of Independence, Constitution, causes of the Revolutionary War, succession of colonies, founding of US, Washington in office, Jefferson & the Louisiana Purchase, War of 1812, Native Americans & the Trail of Tears, Women & African Americans fight for freedom, electoral college, Monroe Doctrine, abolition, Washington in office, Jefferson & the Louisiana Purchase, War of 1812, Native Americans & the Trail of Tears, Women & African Americans fight for freedom, electoral college, Monroe Doctrine, abolition, inventions, road, & railroads, Industrial Revolution, Missouri Compromise, Manifest Destiny, Gold Rush, Pony Express, trails to the west & migration, Texas and independence, new territories/Nebraska

Vicksburg, Appomattox, Reconstruction, plans for Reconstruction, 14th, 15th amendments, effects of Reconstruction led to growth i.e. contributions of Reconstruction, Progressive Era/labor unions, urban progressive reform movement, change American War, Progressive Era, Zimmerman telegram, key battles, Douglas, League of Nations, WWI, radical movements, cultural changes in automobiles, economy, credit, banking, government, unemployment, Prohibition, Deal, WWII, intervention of totalitarian governments, involvement, Pearl Harbor & figures in WWII, US at the end of WWII, camps, reaction to superpower through Cold War, Marshall Plan, War, Communism, Accords, energy crisis, economic & cultural Rights movement

4. In at least two of the three grades from the 5th grade to the 8th grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to:
a. become competent, responsible, patriotic, and civil citizens who possess a deep understanding of & respect for both the Constitution of the United States and the Constitution of Nebraska and
b. prepare to preserve, protect, & defend freedom & democracy in our nation & our world

5th Grade Essentials -Civics

7th Grade Essentials

<p>5. In at least two courses in every high school, time shall be devoted to the teaching of civics & American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:</p> <p>a. The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, & the structure & function of local government in this state;</p> <p>b. The benefits & advantages of representative government, the rights & responsibilities of citizenship in our government, & the dangers & fallacies of forms of government that restrict individual freedoms or possesses antidemocratic ideals such as, but not limited to, Nazism & communism;</p> <p>c. The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, & world & the value & practice of civil discourse between opposing interests; and</p> <p>d. The application of knowledge in civics, history, economics, financial</p>		
<p>6. Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every</p>	<p>K-national events, national holidays, American folk heros & stories</p> <p>1-tradition, heros, customs/holidays, president, American History, historical biographies, changes/development, diversity</p> <p>2-Pilgrims, Native Americans, American History, culture, traditions, national holidays, customs, American heros, veterans, American History, exploration, immigration/settlers/pioneers, civil rights, culture</p>	<p>6-landforms & bo</p> <p>government to otl</p> <p>7-European explc</p> <p>Reformation that</p> <p>colonists with Nat</p> <p>technology, agric</p>

public, private, denominational, & parochial school on:

-G. Washington's birthday (2-22),

-A. Lincoln's birthday (2-12),

-Dr. MLK Jr.'s birthday (1-17),

-Native American Heritage Day (day after Thanksgiving),

-Constitution Day (9-17),

-Memorial Day (last Monday in May),

-Veterans Day (11-11), and

-Thanksgiving Day (fourth Thursday in Nov.),

or on the day or week preceding or following such holiday, if the school is in session

*****NOTE*** Embedded in Essentials & Units**

history, exploration, immigration/settlers/pioneers, civil rights, culture, language, tradition, national holidays, heroes, veterans
3-leaders, local government, rights/responsibilities, voting, service, patriotic symbols, songs, actions, celebrations, holidays
4-historical people, events, ideas, & symbols, American explorers & traders, Native Americans, westward expansion, Dust Bowl, Homestead Act, Oregon Trail, Louisiana Purchase, Ponca removal, NE history, NE statehood, symbols, & documents
5-1st Americans, civilization, government/council/league, Native American economy/agriculture, exploration, technology, slave trade, Colombian Exchange, epidemic, Spanish colonies, English colonies, Pilgrims & Puritans, Mayflower, Mayflower Compact, representatives, French & Dutch settlement, Northwest Passage, early colonial economies, original 13 colonies, daily life in the colonies, colonial economy, triangular trade, slavery in the colonies, French & Indian War, King Philip's War, Pontiac's Rebellion, Proclamation of 1763, tension w/ Britain, taxation w/o representation, colonists rebel against Britain, Declaration of Independence, battles for Independence, winning Independence, Treaty of Paris, foundation, structure, & function of the US government, early state constitutions, Declaration of Independence, Articles of Confederation, 3 branches of government, colonial/state laws & impact on slavery, democratic principles, rights & civic responsibilities, freedom of speech, voting, respecting rights, significance of patriotic symbols, songs, Pledge of Allegiance, Star Spangled Banner, state & national holidays, Bill of Rights, concepts of the Constitution, influence of G.W., J. Adams, T.J., B.F., multiple perspectives of the Boston Massacre, Indian Removal, Declaration of Independence, Constitution, causes of the Revolutionary War, succession of colonies, founding of US, Washington in office, Jefferson & the Louisiana Purchase, War of 1812, Native Americans & the Trail of Tears, Women & African Americans fight for freedom, electoral college, Monroe Doctrine, abolition

technology, agriculture, founding of key cities like Amsterdam, etc., events, figures, & state government
Rights, & NE Constitution, & accomplishments like Hamilton, Republic
how to contact and recognizing bias in Purchase, Mississippi results of the War
8-Manifest Destiny American removal West, factored the migration/economy American groups vs industrial, ever Compromise, slavery Civil War, major events Vicksburg, Appom plans for Reconstruction, chronological 14th, 15th amendments effects of Reconstruction led to growth i.e. contributions of key 1948-34 (Progress growth of labor unions divisions, progress womens' movement Spanish-American Spanish-American Lusitania, Zimmerman technology, key battles Fourteen Points, challenges after Vietnam deportation, social flappers, music, a market crash, create Depression, unen FDR, New Deal, Vietnam events, rise of total Act, American inv election, key battles GI, draft, role of the of concentration c as a superpower the Cold War, Mao Vietnam War, Cold Accords, energy c economic & cultural Rights movement

1 Civics Legislation

How It Is Met 6-8

How It Is Met 9-12

-Done at a Board meeting

to review requirements, how they are being met, etc...
formal meeting at a Board meeting

social studies courses integrate Nebraska state history,
essentials
essentials
essentials

-High school social studies courses integrate
American History
American Government and Politics
Nebraska History
Civil and Human Rights
Civics/Geography
Financial Literacy

AP American History

resources review adoption cycle (2022-23 school year)

resources review adoption cycle (2022-23 school year per HPS policy)

<p>formative lesson checks for understanding, formative chapter & unit based summative assessments</p>	<p>HHS Social Studies Assessments (formative, interim, & summative) ***<u>Located on the HHS SOC Assessments Tab</u>***</p>
	<p>American History-A 1174808 (civics portion of the naturalization test used by the US Citizen & Immigration Services) -score is available on eDoctrina</p>
<p><u>Research Project/Essential</u></p>	<p><u>American History</u> <u>American Government and Politics</u> <u>Nebraska History</u> <u>Civil and Human Rights</u> <u>AP American History</u></p>

<p>...dies of water, impact of geography and key events), comparing US</p>	<p><u>American History</u></p> <p><u>American Government and Politics</u></p> <p><u>Nebraska History</u></p> <p><u>Civil and Human Rights</u></p>
<p>...dies of water, impact of geography and key events, comparing US her governments found in history oration, key figures, events & impact of the Renaissance & led to the Age of Exploration, interactions between explorers & tive Americans, results of these interactions such as disease, conflict, ulture, & economics, the 3 regions of the American Colonies, the olonies within each region, i.e. Jamestown, Plymouth, New key events, figures, & causes of the French & Indian War, key causes of the American Revolution, structure & function of federal & ts, rights granted to citizens, purpose of the US Consitution, Bill of stitution, powers established by the Articles of Confederation & the challenges in creating & adopting the US Constitution, political beliefs nts of the first three presidents, Alien & Sedition Acts, Jefferson vs. lican reforms, requirements & term limits for federal & state officials, lected official, political parties & platforms, election process, in campaigns & media, US expansion, cause & effects of Louisiana sippi River, Lewis & Clark, foreign policy leading to the War of 1812, r of 1812, Battle of New Orleans, future expansion y, Jackson's role in Western Expansion, War of 1812, Florida, Native al, Oregon claim/settlements, Texas, Mexican War, settlement of the at encouraged & led the westward nics/industrialization, effects of westward expansion on Native , cultures & economies of the Northern & Southern regions, agrarian nts from 1800-1860 that inflamed sectional conflict, Missouri very, Mexican War, Election of 1860, abolition movement, Secession, vents & figures of the Civil War, Fort Sumter, Manassas, Gettysburg,</p>	<p><u>American History</u></p> <p><u>American Government and Politics</u></p> <p><u>Nebraska History</u></p> <p><u>Civil and Human Rights</u></p>

Lincoln, Davis, Lee, Grant, etc..., issues & effects of Reconstruction, Reconstruction, 10% Plan, Radicals' Plan, Wade-Davis Bill, Johnson's Reconstruction, 13th Amendment, Johnson's impeachment, Grant, African-Americans' rights, Reconstruction on the post-Civil War South, key inventors & inventions that led to the industrial age, Ford, Edison, Bell, telephone, automobile, assembly line, key figures in the industrial age, Rockefeller, Carnegie, Morgan, Imperialism, factors that led to the progressive movement, growth of cities, social-economic class divisions, public education, political corruption, business reforms, women's suffrage, foreign policy leading to imperialism, Latin America, Spanish-American War, foreign policy leading to imperialism, Latin America, Spanish-American War, factors that led to American involvement in WWI, Lusitania, American involvement in WWI, key figures/leaders, technology, homefront, America's role at the end of WWI, Fourteen Points, Treaty of Versailles, division of the Middle East, challenges after WWI, Prohibition, women's suffrage, flappers, music, economic factors that led to the Great Depression, stock market crash, government policy, conditions during the Great Depression, Dust Bowl, government attempts to intervene, FDR, New Deal, national events leading up to WWII, US reaction to those events, rise of militarism, isolationism, appeasement, Lend-Lease Act, American entry into WWII, Pearl Harbor, economic competition w/ Japan, 1940 election, key battles of WWII, roles on the homefront of women & minorities, GI Bill, draft, role of the military, atomic bomb, Yalta Conference, liberation of concentration camps, Holocaust, Israel, spheres of influence of Allies, US as a superpower, Cold War, end of WWII and after, role of the US in international affairs during the Cold War, Truman Doctrine, Berlin Blockade, McCarthyism, Korean War, Vietnam War, US in Europe & China, fall of the Communist Bloc, Camp David Accords, oil crisis, arms race, Cuban Missile Crisis, Kennedy, Reagan, social changes led by the US in the 2nd half of the 20th century, Civil Rights Movement, rock & roll, television, computers, internet, counterculture, feminism,

AP American History

Essentials -Government

American History

AP American History

American History

American Government and Politics

odies of water, impact of geography and key events, comparing US
her governments found in history
oration, key figures, events & impact of the Renaissance &
led to the Age of Exploration, interactions between explorers &
tive Americans, results of these interactions such as disease, conflict,
ulture. & economics. the 3 regions of the American Colonies. the

American History

ulture, & economics, the 3 regions of the American colonies, the colonies within each region, i.e. Jamestown, Plymouth, New
key events, figures, & causes of the French & Indian War, key
& causes of the American Revolution, structure & function of federal &
ts, rights granted to citizens, purpose of the US Consitution, Bill of
stitution, powers established by the Articles of Confederation & the
challenges in creating & adopting the US Constitution, political beliefs
nts of the first three presidents, Alien & Sedition Acts, Jefferson vs.
lican reforms, requirements & term limits for federal & state officials,
n elected official, political parties & platforms, election process,
in campaigns & media, (US expansion, cause & effects of Louisiana
ssippi River, Lewis & Clark, foreign policy leading to the War of 1812,
r of 1812, Battle of New Orleans, future expansion
y, Jackson's role in Western Expansion, War of 1812, Florida, Native
al, Oregon claim/settlements, Texas, Mexican War, settlement of the
at encouraged & led the westward
nics/industrialization, effects of westward expansion on Native
, cultures & economies of the Northern & Southern regions, agrarian
nts from 1800-1860 that inflamed sectional conflict, Missouri
very, Mexican War, Election of 1860, abolition movement, Secession,
vents & figures of the Civil War, Fort Sumter, Manassas, Gettysburg,
nattox, Davis, Lee, Grant, etc..., issues & effects of Reconstruction,
truction, 10% Plan, Radicals' Plan, Wade-Davis Bill, Johnson's
nological events of Reconstruction (Lincoln's assassination, 13th,
lments, Johnson's impeachment, Grant, African-Americans' rights,
struction on the post-Civil War South, key inventors & inventions that
Ford, Edison, Bell, telephone, automobile, assembly line,
ey figures in the industrial age, Rockefeller, Carnegie, Morgan)
sive Era/Imperialism, factors that led to the progressive movement,
nions, urban migration, growth of cities, social-economic class
ssive reforms, public education, political corruption, business reforms,
ent, changing foreign policy leading to imperialism, Latin America,
n War, Pacific, foreign policy leading to imperialism, Latin America,
n War, Pacific, factors that led to American involvement in WWI,
rman telegram, American involvement in WWI, key figures/leaders,
attles, doughboys, homefront, America's role at the end of WWI,
League of Nations, Treaty of Versailles, division of the Middle East,
WWI, radical movements of the 1920s, Red Scare, anarchists,
al & cultural changes in the 1920s, Prohibition, women's suffrage,
automobiles, economic factors that led to the Great Depression, stock
redit, banking, government policy, conditions during the Great
mployment, poverty, Dust Bowl, government attempts to intervene,
WWII, international events leading up to WWII, US reaction to those
alitarian gov'ts, militarism, isolationism, appeasement, Lend-Lease
olvement, Pearl Harbor, economic competition w/ Japan, 1940
les & figures in WWII, roles on the homefrom of women & minorities,
he US at the end of WWII, atomic bomb, Yalta Conference, liberation
camps, reaction to Holocaust, Israel, spheres of influence of Allies, US
through WWII and after, role of the US in international affairs during
rshall Plan, Truman Doctrine, Berlin, McCarthyism, Korean War,
mmunism in Europe & China, fall of the Communist Bloc, Camp David
crisis/oil, arms race, Cuban Missle Crisis, Kennedy, Reagan,
ral changes led by the US in the 2nd half of the 20th century, Civil
t, rock & roll, television, computers, internet, counterculture, feminism,

American Government and Politics

Nebraska History

Civil and Human Rights

AP American History

Hastings Senior High School Social Studies Assessments

ID	Description	Grade
1174808	#1 Civics Formative Assessment	10
1170796	1920s Formative Assessment	10
1205136	1920s Formative Assessment	10
1170795	1920s Pre Assessment	10
1170794	1920s Summative Assessment	10
1205215	1920s Summative Assessment	10
1170791	1st Semester Exam	10
1207822	1st Semester Exam	10
1206858	1st Semester Exam	10
1206860	1st Semester Exam	10
1170789	2nd Semester Final Exam	10
1170787	American Ideals Formative Assessment	10
1207944	APUSH semester final (COPY)	10
1179643	APUSH Unit 3 part 1 revised	10
1184087	APUSH Unit 3 part 2 revised (COPY)	10
1197596	APUSH Unit 4 part 2 Fall multiple choice	10
1191440	APUSH Unit 4 Quiz 1 (Jefferson and Jackson) (COPY)	10
1203032	APUSH Unit 5 part 1 (Civil War)	10
1205725	APUSH Unit 5, part 2 (Reconstruction)	10
1207240	China on the World Stage: Weighing the US Response Assessment	11, 12
1170786	Civics Pre-Assessment	10
1207528	Civics Pre-Assessment (COPY)	10
1171303	Civics Pre-Assessment (Online)	10
1172179	Civics Pre-Assessment (Online)	10
1203404	Civil Rights Quiz 4 (COPY)	11, 12
1170375	Climate Change and Questions of Justice Assessment	9, 12
1170784	Cold War Formative Assessment	10
1170783	Cold War Summative Assessment	10
1170782	Cold War Unit Pre-Assessment	10
1170779	Final Exam - L to J Vocabulary (Regular)	10
1170778	Great Depression / New Deal Pre-Assessment	10
1170777	Great Depression Formative Assessment	10
1170776	Great Depression Summative Assessment	10
1198269	History of Civil Rights Quiz 3 (COPY Fall)	11, 12
1189574	History of Human and Civil Rights Unit 2 Test Fall (COPY)	11, 12
1176119	Human and Civil Rights Unit 1 Summative Assessment (COPY)	11, 12
1170774	Imperialism Unit Formative Assessment	10
1170773	Imperialism Unit Pre-Assessment	10
1170772	Imperialism Unit Summative Test	10
1170372	International Trade: Competition and Cooperation in the Globalized \	12
1170770	Kennedy, Johnson, & the Cold War Summative Assessment	10
1189498	L to J Full Assessment (1st Quarter)	9

1170369	L to J Full Assessment (1st Semester)	9
1207118	L to J Full Assessment (1st Semester)	9
1207680	L to J Full Assessment (1st Semester)	9
1207677	L to J Full Assessment (1st Semester)	9
1207678	L to J Full Assessment (1st Semester)	9
1207443	L to J Full Assessment (1st Semester) Fall	9
1170366	L to J Full Assessment (2nd Semester)	9
1173098	L to J Full Assessment (Pre-Assessment)	9
1170364	L to J Full Assessment (Pre-Assessment)	9
1170362	L to J Quiz #1	9
1170360	Middle East US Foreign Policy Plan Assessment	12
1207714	Nebraska History Post-Test	11, 12
1207235	Nebraska History Unit 3 Exam	11, 12
1170767	New Deal Summative Assessment	10
1174494	Pre-Test History of Architecture & Technology Fall	11, 12
1170766	Progressive Era Pre-Assessment (Chapter 9)	10
1173524	Progressive Era Pre-Assessment American History	10
1170355	Semester 1 Assessment	9
1170354	Semester 1 Assessment (Schultz)	9
1207446	Semester 1 Assessment (Theoharis) - Fall	9
1170352	Semester 1 Assessment Contemporary Issues	11, 12
1207672	Semester 1 Assessment STEINHAEUER	9
1170351	Semester 2 Assessment (Honors)	9
1170348	Semester 2 Assessment Contemporary Issues	11, 12
1207448	Semester Final History of Architecture & Technology Fall	11, 12
1170346	semester test	9
1208036	Supported World History 1st Semester Final	9
1170765	The Progressive Era Summative Test	10
1183560	The Progressive Era Summative Test STEINHAEUER	10
1170762	The Progressives Formative Assessment	10
1173527	The Progressives Formative Assessment World History STEINHAEUER	10
1173868	Unit 1 "Exploration and Expansion" (Common) Pre-Assessment	9
1170343	Unit 1 "Exploration and Expansion" (Honors)	9
1170344	Unit 1 "Exploration and Expansion" (Honors)	9
1170340	Unit 1 "Exploration and Expansion" (Regular)	9
1170342	Unit 1 "Exploration and Expansion" (Regular)	9
1183171	Unit 1 "Exploration and Expansion" (Regular) Theoharis	9
1207484	Unit 1 "Exploration and Expansion" STEINHAEUER	9
1170336	Unit 1 "The Political System of the United States"	11, 12
1170339	Unit 1 "The Political System of the United States"	11, 12
1170327	Unit 1 Comprehension Check #1	9
1170330	Unit 1 Comprehension Check #1	9
1170333	Unit 1 Comprehension Check #1	9
1180526	Unit 1 Hinduism Test (World Cultures)	11, 12

1170321	Unit 1 Pre-Assessment	9
1170324	Unit 1 Pre-Assessment	9
1170317	Unit 2 Assessment "Enlightenment & Revolution"	9
1170318	Unit 2 Assessment "Enlightenment & Revolution"	9
1197554	Unit 2 Assessment "Enlightenment & Revolution"	9
1170315	Unit 2 Assessment "Enlightenment & Revolution" (Common)	9
1170313	Unit 2 Assessment "Enlightenment & Revolution" (Theoharis)	9
1170314	Unit 2 Assessment "Enlightenment & Revolution" (Theoharis)	9
1197550	Unit 2 Assessment "Enlightenment & Revolution" (Theoharis)	9
1198341	Unit 2 Assessment "Enlightenment & Revolution" STEINHAEUER	9
1170312	Unit 2 B Retest	9
1189356	Unit 2 Buddhism Test (World Cultures)	11, 12
1190098	Unit 2 Imperialism Formative Assessment STEINHAEUER	10
1185043	Unit 2 Imperialism Unit Pre-Assessment Am. Hist. STEINHAEUER	10
1191742	Unit 2 Imperialism Unit Summative Test STEINHAEUER	10
1185420	Unit 2 Pre-Assessment "Enlightenment & Revolution" (Common) - Th	9
1170309	Unit 2 Test #2 "The American Revolution"	9
1203496	Unit 3 "Industrialization" Post-Assessment Theoharis	9
1200196	Unit 3 "Industrialization" Pre-Assessment STEINHAEUER	9
1200053	Unit 3 "Industrialization" Pre-Assessment Theoharis	9
1195841	Unit 3 Judaism Test (World Cultures)	11, 12
1170306	Unit 3 Writing Prompt Assessment	9
1170300	Unit 4 - Imperialism Post-Assessment	9
1170303	Unit 4 - Imperialism Post-Assessment	9
1170298	Unit 4 - Imperialism Post-Assessment (Schultz)	9
1170297	Unit 4 - Imperialism Post-Assessment Regular(Schultz)	9
1206826	Unit 4 - Imperialism Theoharis - Fall	9
1202242	Unit 4 Christianity Test (World Cultures)	11, 12
1206930	Unit 4 Imperialism Post-Assessment STEINHAEUER	9
1170295	Unit 4 Imperialism Quiz #2	9
1170294	Unit 4 Pre-Assessment	9
1206043	Unit 5 Islam Test (World Cultures)	11, 12
1170290	Unit 5 Post-Assessment "World War 1" Honors	9
1170291	Unit 5 Post-Assessment "World War 1" Honors	9
1170286	Unit 5 Post-Assessment "World War 1" Regular	9
1170288	Unit 5 Post-Assessment "World War 1" Regular	9
1170284	Unit 5 Pre-Assessment "World War 1"	9
1170283	Unit 5 Reteach Intervention	9
1170279	Unit 6 Authentic Assessment	9
1170282	Unit 6 Authentic Assessment	9
1170274	Unit 6 honors post-test/Rise of the Dictators	9
1170276	Unit 6 honors post-test/Rise of the Dictators	9
1170267	Unit 6 Post-Test REGULAR/Rise of the Dictators	9
1170270	Unit 6 Post-Test REGULAR/Rise of the Dictators	9

1170273	Unit 6 Post-Test REGULAR/Rise of the Dictators	9
1170265	Unit 6 Pre-Test	9
1170264	Unit 7 Assessment (Honors)	9
1170261	Unit 7 Assessment (Reg)	9
1170259	Unit 8 "Cold War" Assessment (Honors)	9
1170258	US Foreign Aid Policy Assessment	12
1170257	US Immigration Policy Assessment	12
1170255	US Role in a Changing World	9, 12
1170761	Vietnam Formative Assessment	10
1207710	World Cultures Semester 1 Test	11, 12
1170253	World Economy Assessment	9
1170251	World History L to J Full Assessment Final	9
1170249	World History Semester 2 Assessment	9
1170608	World History Unit 1 Test #1	9
1170619	World History Unit 1 Test #2	9
1170852	World History Unit 1 Test #3	9
1182155	World History Unit 1 Written Assessment	9
1198412	World History Unit 2 Assessment	9
1170248	World History Unit 2 Assessment "A" (Honors) "The Enlightenment &	9
1170245	World History Unit 2 Assessment "A" (Regular) "The Enlightenment &	9
1170243	World History Unit 2 Assessment "A" Checkpoint #1	9
1170239	World History Unit 2 Assessment "B" "Enlightenment & Revolution" (9
1170240	World History Unit 2 Assessment "B" "Enlightenment & Revolution" (9
1170233	World History Unit 2 Assessment "B" "Enlightenment & Revolution" (9
1170236	World History Unit 2 Assessment "B" "Enlightenment & Revolution" (9
1185556	World History Unit 2 Test #1	9
1185562	World History Unit 2 Test #2	9
1188199	World History Unit 2 Test #3	9
1192562	World History Unit 2 Test #4	9
1170230	World History Unit 3 "Industrialization" Post-Assessment	9
1170232	World History Unit 3 "Industrialization" Post-Assessment (New 2021)	9
1170227	World History Unit 3 Authentic Assessment	9
1170222	World History Unit 3 Pre-Test	9
1170224	World History Unit 3 Pre-Test	9
1170220	World History Unit 3 Writing Prompt Assessment	9
1170218	World History Unit 4 - Imperialism Post-Assessment (Honors)	9
1170217	World History Unit 4 - Imperialism Post-Assessment Regular(Schultz)	9
1170215	World History Unit 5 Comprehension Check #1	9
1170216	World History Unit 5 Comprehension Check #1	9
1170210	World History Unit 5 Comprehension Check #2	9
1170212	World History Unit 5 Comprehension Check #2	9
1170207	World History Unit 6 Assessment (Honors)	9
1170209	World History Unit 6 Assessment (Honors)	9
1170206	World History Unit 6 Rise of the Dictators (Honors)	9

1170204	World History Unit 6 Rise of the Dictators (Regular)	9
1170198	World History Unit 6 Test "Rise of Dictators"	9
1170201	World History Unit 6 Test "Rise of Dictators"	9
1170197	World History Unit 7 Assessment (Honors)	9
1170195	World History Unit 7 Assessment (Reg)	9
1170194	World History Unit 7 Reteach & Reassessment	9
1170191	World History Unit 8 "Cold War" Assessment	9
1197636	World War I Formative Assessment	10
1170758	World War I Formative Assessment	10
1170755	WWI Summative Test	10
1201058	WWI Summative Test STEINHAEUER	10
1170752	WWI Unit Pre-Assessment	10
1170750	WWII Formative Assessment	10
1170748	WWII Pre-Assessment	10
1170745	WWII Summative Assessment	10

Courses

American History

American History, American History S

American History, American History S

American History, American History S

American History

American History, American History S, World History S

American History AP

Contemporary Issues

American Govt and Politics, American History, American History AP, History of Civil and Human Rights

American Govt and Politics, American History, American History AP, History of Civil and Human Rights

American History

American History

History of Civil and Human Rights

Contemporary Issues

American History

History of Civil and Human Rights

History of Civil and Human Rights

History of Civil and Human Rights

American History, Civics and Geography S

American History, American History S

American History

Contemporary Issues

American History

World History, World History H

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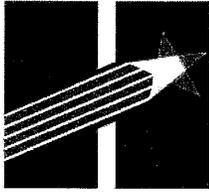
Units

n Rights
n Rights

Unit 1 "Exploration and Expansion"
Unit 2 "Enlightenment and Revolutions"

Unit 2 "Enlightenment and Revolutions"
Unit 2 "Enlightenment and Revolutions"
Unit 2 "Enlightenment and Revolutions"
Unit 2 "Enlightenment and Revolutions"

Unit 3 "Industrial Revolution"



**HASTINGS
PUBLIC SCHOOLS**

Assuring the essential. Expanding the possible.

HUMAN RESOURCES OFFICE

Memo

TO: Hastings Public Schools Board of Education
FROM: Thomas Szlanda, Director of Human Resources & Operations
DATE: December 14, 2023
SUBJECT: SKILLS PARAEDUCATOR HOURLY WAGE INCREASE

We ask the HPS Board of Education to approve an hourly wage increase of \$1.50 for Skills Paraeducators. This is due to the difficulty to attract and hire employees for these positions and the work requirements/expectations of these positions.

If approved, this hourly wage increase would be retroactive beginning with the December 10, 2023, through January 9, 2024, pay period.

PROPOSED APPENDIX A
Salary Range for Classified Staff

Retro Effective to 12-10-2023

<u>Work Classification</u>	<u>Entry Level Salary Range</u>	<u>Proposed Entry Level Salary Range</u>
Master Plumber/HVAC	\$21.50 - \$26.50	
Master Electrician	\$21.50 - \$26.50	
Accompanist	\$21.50 - \$25.50	
Licensed Practical Nurse	\$21.00 - \$24.00	
Interpreter/Translator	\$20.00	
Master Mechanic	\$19.75 - \$24.00	
Master Carpenter	\$18.75 - \$22.50	
Technology Assistant (Classified)	\$18.50 - \$22.50	
Bus Driver	\$17.00 - \$19.50	
Administrative Assistant Level II	\$17.00 - \$18.50	
Director Admin Asst		
Payroll Admin Asst		
Federal Programs Admin Asst		
Central Office Admin Asst		
Senior High Head Admin Asst		
Middle School Head Admin Asst		
Mechanic	\$16.00 - \$18.50	
Grounds and Maintenance Level II	\$16.50 - \$17.50	
Groundskeeper		
Custodian V	\$16.00 - \$17.00	
Senior High Head Day Custodian		
Administrative Assistant Level I	\$15.50 - \$16.50	
Middle School Admin Asst		
Senior High Admin Asst		
Elementary Admin Asst		
Nurse Assistant (CMA)	\$16.00 - \$17.00	
Life Skills/Behavior Disorder Paraeducator	\$15.00 - \$16.00	\$16.50 – \$17.50
Custodian IV	\$14.50 - \$15.50	
Middle School Head Day Custodian		
In-School Suspension Supervisor	\$14.50 - \$15.50	
Custodian Level III	\$14.50 - \$15.50	
Senior High Head Night Custodian		
Custodian Level II	\$14.25 - \$15.25	
Elementary Head Custodian		
Middle School Head Night Custodian		
Custodian Level I	\$13.75 - \$14.75	
Day Custodian		
Night Custodian		
Grounds and Maintenance Level I	\$13.75 - \$14.75	
General Maintenance		
Grounds Worker		
Supply Clerk		
Bus Monitor	\$13.50 - \$14.50	
Paraeducator	\$13.50 - \$14.50	
Classroom Paraeducator		
Clerical Paraeducator		
Media Paraeducator		
Technology Paraeducator		
Summer Help	\$13.00	

Periodic salary increases, approved by the Board of Education, will be applied to each individual's assigned hourly wage.

Trained personnel in asbestos removal will be paid \$3.00 per hour in addition to their regular wage during mask-time removal.

Classified Employees with Salaried Positions

Salaries for the following work classifications are determined each year based upon the percentage increase provided to all classified employees:

- Custodial Supervisor
- District Accountant/Business Manager
- Executive Administrative Assistant to the Superintendent-Payroll/HR
- Foundation Executive Director
- Learned Professional
- Maintenance Supervisor
- Registered Nurse
- School/Community Liaison
- Technology/Data Coordinator
- Technology Facilitator
- Transportation Coordinator

2023-2024 RN Salary Schedule Based on the Teacher Salary Schedule

<u>Level</u>	RN	RN (BSN)
1 st yr	36,850	38,508
2-3 yrs	38,508	40,167
4-5 yrs	40,167	41,825
6-7 yrs	41,825	43,483
8-9 yrs	43,483	45,141
10-11 yrs	45,141	46,800
12-13 yrs	46,800	48,458
14-15 yrs	48,458	50,116

**A new RN would be placed at the appropriate Level based on education and experience. If a 1st year RN, the nurse would move to the next Level in Year 2. Movement for other years would take place after two years at the same position. There would still be yearly raises that would follow the teacher salary schedule.



Kansas City Audio-Visual
 REMIT TO: PO Box 24570
 SHIP TO: 7535 Troost Ave.
 Kansas City, MO 64131-0570
 (800) 798-5228 | www.kcav.com

QUOTE
40050

BILL TO	JOB LOCATION
Hastings Public Schools 1924 W A St Hastings, NE 68901	Hastings Public Schools 1924 W A St Hastings, NE 68901

Contact: Trent Kelly
 trent.kelly@hpstigers.org, (402)461-7500
Date: 11-28-2023
Expires: 12-28-2023

Contact: Trent Kelly
 trent.kelly@hpstigers.org, (402)461-7500
Sales Rep: Dustin Frank
 dfrank@kcav.com, (800)798-5228 EXT 151

TITLE
 Hastings - AE Beams - 11-28-23

MANUFACTURER	PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
Audio Enhancement	XD-1301	BEAM, Clssrm Audio System- White- W/Power Base-w/ Battery, Mic Charger & Power Supply	65.00	\$780.50	\$50,732.50
Audio Enhancement	XD-1302	BEAM Portable mount with power supply	65.00	\$91.96	\$5,977.40
Audio Enhancement	ST-XD-9025	XD Teardrop Teacher Box	65.00	\$243.08	\$15,800.20
KCAV	SHIP-HANDLING	Shipping & Handling of all above items	1.00	\$1,715.12	\$1,715.12

Subtotal: \$74,225.22
Tax: \$0.00
TOTAL: **\$74,225.22**

GENERAL TERMS

ORDER INSTRUCTIONS:

1. Please be sure your purchase order reflects shipping/handling terms as indicated on this quote.
2. Pricing is valid for 30 calendar days from date of this quote unless otherwise noted by the expiration date.
3. To place your order, send this quote and purchase order to: orders@kcav.com. POs cannot be accepted on watermarked unauthorized quotes.

HIGHLIGHTS:

1. Credit card payments will incur a 4% convenience fee in allowed states.
2. Both hardware-only orders and installation projects over \$50,000 require a 50% deposit.
3. A 25% restocking fee may be charged on returned items. Return shipping is the responsibility of the customer.

ALL SALES ARE SUBJECT TO KCAV TERMS & CONDITIONS:

These Terms & Conditions are by and between Kansas City Audio-Visual, Inc. (the "Company") and the undersigned Customer (the "Customer").

1. GRANT OF SECURITY INTEREST: By signing below, Customer acknowledges that this contract serves as a security agreement within the meaning of the Uniform Commercial Code (UCC), and Customer agrees that Company may file such UCC financing statements as are appropriate to perfect Company's security interest in the equipment.
2. INSTALLATION: Customer hereby grants to Company or its agent the right to install the equipment, to the extent such installation is specified above. Customer represents and warrants that all necessary governmental and third-party approvals for installation of the equipment have been obtained, unless otherwise specified. Delays in installation caused by public agencies, manufacturers, suppliers, acts of God, pandemics, strikes or other union bargaining, and all acts not directly attributable to Company, shall not in any way affect the obligations of Customer, and Company's obligations with respect to such installation shall be suspended during the event causing the delay. Company shall not be responsible for damages from any such delay.
3. TAXES, FEES, AND PERMITS: Customer agrees to pay Company all applicable Federal, State, and local taxes, excises, permits, and fees. All dollars in this Agreement are pre-tax, unless otherwise stipulated.
4. SHIPPING: All shipments of equipment are FOB Company's distribution facilities.
5. RESPONSIBILITY: Until balance is paid, Customer agrees to take proper care of the equipment on premises and to be responsible for any damage or loss by fire, theft, casualty, or any other cause whatsoever, and will not permit or suffer same to be removed from the place of its location at address of Customer, without written consent of Company or assigns.
6. GENERAL: This Agreement constitutes the sole and entire understanding between the parties with respect to the subject matter hereof and supersedes all prior conversations, agreements, representations and promises, whether verbal or written. No modification of this Agreement shall be valid, unless made in writing and properly signed by each party. The provisions of this Agreement are severable; if any clause or provision shall be held invalid or unenforceable, in whole or in part, then such invalidity shall attach only to such clause or provision. Customer shall pay all attorneys' fees and other costs and charges incurred by Company in the collection of debt.
7. INFRASTRUCTURE: In the event that Company is installing equipment or systems that require connectivity to the Customer's network including, but not limited to, VOIP connectivity, internet access, wireless network access, firewall traversal, and/or port forwarding, Company may advise Customer as to the network requirements, but any responsibility for infrastructure on the part of Company stops at the installed equipment's network jack or wireless connection and configuration of the network settings on the device sold by Company. Company is not responsible for updating network settings in the event the Customer's network changes. If the Customer's network is not "Plug and Play," then any custom network settings must be supplied by Customer to Company before the start



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of installation.

8. **INSTALLATION AND SITE PREPARATION:** Installation (field assembly, interconnection, equipment calibration and checkout) is to be performed by the Company's trained technical employees. The Company shall be entitled to employ subcontractors and/or agents to assist in or carry out, in whole or in part, the installation. In the event installation by Company employees is prevented by trade unions, Customer shall arrange with the trade unions at its own expense to complete installation. The Company is thereafter liable only for supervision of installation. Company agrees to coordinate with other trades to facilitate satisfactory work progress. If Company's work in progress is impeded by other trades and/or contractors (excluding Company's own subcontractors) or by scheduling delays due to Customer, time delays in the final installation as well as additional charges including labor, travel and reasonable expenses may result. Customer shall be responsible for preparing, at its own expense, the installation site in accordance with the Company's instructions, including the requirements specified in the proposal. Company shall not be responsible for any high-voltage electrical work, ceiling modifications, structural modifications, or mechanical systems modifications. Unless otherwise specified, Customer shall provide the Company with source code for any non-Company programmed remote control system required to be modified under the terms of this Agreement. Customer shall provide the Company with reasonable access to the installation site before delivery, based upon a mutually agreed upon project schedule, for purposes of determining site readiness for installation. Customer will designate an individual on Customer's staff to serve as a contact person for all site preparation and installation issues. Customer shall indemnify the Company against any loss, damage or claim arising out of the condition of the storage and installation premises. Customer shall obtain at its expense and keep effective all permissions, licenses, and permits whenever required for the installation and/or use of the equipment and the premises where the equipment shall be situated.

9. **LIMITATIONS OF WARRANTY - PRODUCTS OF OTHERS:** Unless otherwise specified, no warranty is provided for "consumables," including batteries, lamps, glassware and evacuated devices. Company's sole obligation with respect to any material or part identified in the quotation, literature, or specifications furnished to the Customer as manufactured or supplied by others, shall be to pass on to Customer the applicable manufacturer's warranties, if any.

10. **CHOICE OF LAW AND SEVERABILITY:** This agreement shall be interpreted in accordance with and governed in all respects by the law of Missouri. Venue shall be Kansas City, Missouri. Should any provision of this Agreement be found invalid or unenforceable by a court of competent jurisdiction or by operation of any applicable law, it shall not affect the validity of any other provision contained herein.

11. **PROJECT/ORDER CANCELLATION:** Customer must notify Company via both orders@kcav.com and sales representative in writing to cancel a project or order. Upon receipt of the notice, Company will acknowledge in writing Customer's order cancellation and provide the official date of cancellation. Customer agrees to pay Company for any labor expended or scheduled up to the order cancellation date, including but not limited to engineer time, design time, labor and travel completed, shipping costs, and other expenses related to the order. Assuming the equipment can be returned to the vendor, Customer agrees to pay a 25% restocking fee in addition to any applicable shipping charges. If the vendor will no longer accept the return of the equipment, Customer agrees to be responsible for the full cost of the equipment. Custom items may be noncancellable and are not returnable.

12. **RESTOCKING FEES:** In the event Customer wishes to return any equipment, Customer agrees to pay restocking fees of 25% of the sale price in addition to any applicable shipping charges.

13. **CHANGE ORDERS:** Any changes of scope made to the design of the system or the contractual agreements in implementation or functionality will require a mutually agreed upon "Change Order" form signed by an authorized representative for the Customer.

14. **TARIFFS:** If any products included in the proposal are impacted by international tariff changes, the Company reserves the right to adjust or cancel the proposal.

15. **PROFESSIONAL DEVELOPMENT SERVICES:** Unless specified otherwise, any purchased training or professional development services must be conducted within 12 months of placement of the sales order, unless mutually agreed upon otherwise in writing. Company will consider any contract to deliver professional development services fulfilled on the date 12 months after placement of sales order.

16. **DESIGN SERVICES:** All designs are the property of the Company. If Customer contracts with the Company to implement the design, the design shall become the property of Customer. If Customer wants to use the Company's design for an RFP, bid or any other purposes without implementation by the Company, the Company will advise Customer of the fee to purchase the design. Upon payment of the fee, the design becomes the property of Customer.

17. **CONFIDENTIALITY:** This Agreement and all drawings, specifications, and designs are the property of the Company. Proprietary information provided to Customer (or its agents) is for the sole purpose of demonstrating the Company's capabilities and shall be held in confidence. These materials may not be copied, distributed or disclosed in any way without the sole written permission of an authorized representative of the Company. Any effort to do so will be considered a violation of copyright law.

18. **PARAGRAPH HEADINGS:** The paragraph headings contained herein are for the convenience of reference only and shall not be construed to affect the interpretation or construction of any substantive provision of this Agreement.

PAYMENT TERMS:

1. **DELAYS:** All orders are subject to the Company's ability to make delivery at the time specified, and the Company shall not be liable for damages for failure to make partial or complete delivery. The Company shall not be liable for delays in delivery caused by forces not reasonably within Company's control (including but not limited to delays or defaults by carriers, extreme cold weather, floods, fires, storms, or other acts of God, war or act of public enemy or civil disturbance, strikes, lock-outs, shortages of labor or raw materials and supplies, action of any governmental authority, or any other force majeure event). Customer shall be liable for any added expenses incurred by the Company because of, including but not limited to, Customer's delay furnishing requested information to the Company; delays resulting from order changes by Customer; delays related to Customer's network configuration or other systems issues; or conditions affecting installation duration, off-hours or continuous workdays of 8 am to 5 pm.

2. **EQUIPMENT AND MATERIALS PRICE INCREASE:** Company shall be entitled to additional compensation from Customer in the event there is a significant increase in price of any specific item of equipment or materials of seven percent (7%) or more between the date the Agreement is signed and the date that equipment and materials are purchased for the work to be performed on the project.

3. **DELIVERY COSTS & CLAIMS:** Customer agrees to pay for all shipping or transportation costs of the equipment as and if stated on Company's proposal and/or the invoice. Company shall not be liable to Customer for any damage to or loss of equipment in transit. Company's only recourse as to such damage or loss shall be with or against carrier, and all claims must be filed with the carrier. Upon delivery, Customer must inspect and verify that contents match the packing list and are without damage. If there are any discrepancies or damages, Customer must notify Company in writing within three (3) business days, or such claims shall be waived.

4. **HARDWARE-ONLY ORDERS:** Orders over \$50,000 consisting of hardware only require a 50% deposit.

5. **INSTALLATION PROJECTS:** In keeping with industry standards, payment terms for projects over \$50,000 that involve installation are as follows:

- 50% deposit in advance of start of project
- 40% invoiced following delivery of hardware
- 10% remaining invoiced following completion of project

6. **PAYMENT & PAST DUE ACCOUNTS:** All payments are due within thirty (30) days of the invoice date unless an advance deposit is required on Company's quote. A finance charge of the lesser of 1.5% per month (18% - APR) or the highest rate permitted by law will be assessed on all past due accounts. Interest charged on a past due invoice will be assessed from the date of the invoice. Customer agrees to reimburse Company for all attorneys' fees and court costs in connection with default of these payment terms by Customer.

7. **CREDIT & CREDIT CARD PURCHASES:** Credit payment terms must have the prior approval of Company. Company reserves the right to stop delivery of



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equipment or provision of services if Customer's financial condition becomes impaired or unsatisfactory to the Company. Additionally, Company may require payment in advance or other security, and, in the absence thereof, may cancel, without liability, the unfilled portion of an order. Credit card purchases shall be subject to a four percent (4%) convenience fee where allowed.

IF YOU WISH TO ACCEPT THIS QUOTE AND RELATED STATEMENT OF WORK, PLEASE SIGN AND RETURN

BUYER: _____ DATE: _____
 (Print Name)

SIGNATURE: _____ PO NO.: _____

If your purchasing or accounts payable departments require a purchase order for invoicing, please provide the PO number associated with acceptance of this quote and attach that PO with the signed quote. If signing this quote in lieu of a PO, please indicate what reference KCAV should use in the invoice PO field when invoicing. Please also verify that KCAV has correct shipping and billing address on file either by calling our office directly or by providing a PO at a later date with correct billing/shipping information.



9858 South Audio Drive
 West Jordan, UT 84081
 Toll free: (800) 383-9362
 Fax: (801) 254-3802

QUOTE
57530

BILL TO
Hastings Public Schools 1515 W 8th Street Hastings NE 68901
SHIP TO
Hastings Public Schools 1142 W. 18th St. Hastings NE 68901

Date: Dec 1, 2023
Expires: Jan 1, 2024
Customer Number: 1004891

Sales Rep: Keith Hanak
Payment Terms: 30 days net

Product	Description	Quantity	Price	Total
ST-XD-9025	XD Teacher Box with Teacher Pendant Microphone	65	264.08	17,165.20
XD-1301	BEAM (XD Microphone, Mount, and Power Supply not Included)	65	800.00	52,000.00
XD-1302	Portable Mount with Power Supply for BEAM	65	126.07	8,194.55

Total Item Net Value	77,359.75 USD
Freight	2,196.75 USD
State (%)	5.50 % 0.00 USD
City (%)	1.50 % 0.00 USD
Total	79,556.50 USD

The content of this quote is confidential and is intended solely for the addressed organization. If you are not the intended recipient, any disclosure, copying, distribution, or other use of this information is prohibited.

Any install rates quoted are non-Davis Bacon/Prevailing Wage compliant, unless specifically noted within the descriptions above.

If tax exempt, sales tax will be removed upon receipt of Sales Tax Certificate.



HEATING & A/C INC.
SHEET METAL

1001 W 1st St
Hastings NE 68901

Proposal

Date	Estimate #
12/7/2023	18963

Name / Address / Phone Number
Hastings Public Schools 1515 West 8th Street Hastings, NE 68901
High School VRF Option

We hereby submit specifications for:	
The following items are not included: Sales tax, patching of walls, ceilings, or floors, painting, building permit, new ceilings, asbestos abatement, third party fire inspector, site restoration, sprinkler repair, erosion control, silt fencing, repair or replacement of concrete, and anything not listed above.	
	Total \$3,596,000.00

Note: This proposal may be withdrawn if not accepted within 45 days. If payment made by credit card exceeds \$1000.00, add 2% to the total amount due.

Authorized Signature Regg Rutt

Acceptance of Proposal Signature _____

BID FORM
PROPOSAL FORM FOR
HVAC UPGRADES - Project
Hastings Senior High School
HASTINGS PUBLIC SCHOOLS

The undersigned bidder hereby agrees to furnish all labor, materials, tools, equipment, services, transportation, supervision, expertise, permits, licenses, notices, fees, and miscellaneous expenses required to complete the Work indicated in the Bidding Documents and proposed Contract Documents, subject to all addenda officially issued prior to bidding, for the following sum for the sum:

Total Lump Sum Bid:

\$ 3,596,000 _____ .00

Three million five hundred ninety-six thousand _____ Dollars
(Amount shown in both numerals and words. In case of discrepancy, words shall govern.)

Addenda

Acknowledge receipt of Addenda No. 1 , 2 , _____ ,

Date 12-9-23 , 12-11-23 , _____ ,

And have included the provisions of these Addenda, if any, in my bid. Initials RR

Check one:

Bid Bond is attached for the full amount.

NO Bid Bond.

Check one:

NOTE: After the bid is accepted a performance and payment bond for the full amount shall be provided to the owner.

Check one:

Bidder will substantially complete the project no later than 8-16-2024

Bidder: Ruths Heating & AC INC
(Company)

By: Regg Ruth _____ Date: 12-14-2023
Regg Ruth (Signature)

INLAND
INSURANCE COMPANY

P.O. Box 80468
Lincoln Nebraska 68501-0468
PHONE – 1-800-755-2666
FAX – 402-435-3274

UNIVERSAL
SURETY COMPANY

Bid Bond

CONTRACTOR (Name and Address):
Rutt's Heating and Air Conditioning Inc

**1001 W 1st Street
Hastings NE 68901**

SURETY (Name and Principal Place of Business):
UNIVERSAL SURETY COMPANY, a corporation

**PO Box 80468
Lincoln NE 68501-0468**

OWNER (Name and Address):

**Hastings Public School District
1100 West 14th Street
Hastings NE 68901**

BOND AMOUNT:
5% of Bid

PROJECT: (Name, Location or Address and Project Number, if any)

**Hastings Public School District - HVAC Upgrades to Existing Hastings Senior High School
1100 West 14th Street
Hastings NE 68901**

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

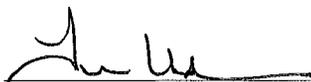
If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

Signed and sealed this 29th day of November 20 23.

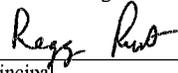


Witness

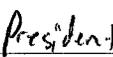


Witness

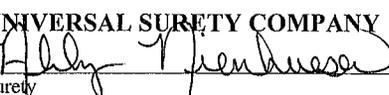
Rutt's Heating and Air Conditioning Inc



Principal 12-14-2023
(seal)



Title

UNIVERSAL SURETY COMPANY


Surety (seal)

Attorney-in-Fact

Title

UNIVERSAL SURETY COMPANY

Lincoln, Nebraska

POWER OF ATTORNEY

KNOW ALL MEN BY THESE PRESENTS:

That the **UNIVERSAL SURETY COMPANY**, a corporation of the State of Nebraska having its principal office in the City of Lincoln, Nebraska, pursuant to the following Bylaw, which was adopted by the Board of Directors of the said Company on July 23, 1981, to wit:

"Article V-Section 6. RESIDENT OFFICERS AND ATTORNEYS-IN-FACT. The President or any Vice President, acting with any Secretary or Assistant Secretary, shall have the authority to appoint Resident Vice Presidents and Attorneys-In-Fact, with the power and authority to sign, execute, acknowledge and deliver on its behalf, as Surety: Any and all undertakings of suretyship and to affix thereto the corporate seal of the corporation. The President or any Vice President, acting with any Secretary or Assistant Secretary, shall also have the authority to remove and revoke the authority of any such appointee at any time."
does hereby make, constitute and appoint

Kevin Dale Krull, Minden, Nebraska or Abby Nienhueser, Juniata, Nebraska

its true and lawful Attorney(s)-in-Fact, to make, execute, seal and deliver for and on its behalf, as Surety:
Any and all undertakings of suretyship

And the execution of such bonds or undertakings in pursuance of these presents, shall be as binding upon said Company, as fully and amply, to all intents and purposes, as if they had been duly executed and acknowledged by the regularly elected officers of the Company at its offices in Lincoln, Nebraska, in their own persons.

The following Resolution was adopted at the Regular Meeting of the Board of Directors of the **UNIVERSAL SURETY COMPANY**, held on July 23, 1981:
"RESOLVED, That the signatures of officers of the Company and the seal of the Company may be affixed by facsimile to any Power of Attorney executed in accordance with Article V-Section 6 of the Company Bylaws: and that any such Power of Attorney bearing such facsimile signatures, including the facsimile signature of a certifying Assistant Secretary and facsimile seal shall be valid and binding upon the Company with respect to any bond, undertaking or contract of suretyship to which it is attached."

All authority hereby conferred shall remain in full force and effect until terminated by the Company.
IN WITNESS WHEREOF, **UNIVERSAL SURETY COMPANY** has caused these presents to be signed by its President and its corporate seal to be hereunto affixed this 16th day of February, 20 22.

Carol J. Clark

UNIVERSAL SURETY COMPANY

Curt L. Hartter



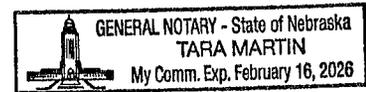
State of Nebraska }
County of } ss.
 } Lancaster

By

President

On this 16th day of February, 20 22, before me personally came Curtis L. Hartter, to me known, who being by me duly sworn, did depose and say that (s)he resides in the County of Lancaster, State of Nebraska; that (s)he is the President of the **UNIVERSAL SURETY COMPANY**, the corporation described in and which executed the above instrument; that (s)he knows the seal of the said corporation; that the seal affixed to the said instrument is such corporate seal; that it was so affixed by order of the Board of Directors of said corporation; that (s)he signed (his) (her) name by like order; and that Bylaw, Article V-Section 6, adopted by the Board of Directors of said Company, referred to in the preceding instrument, is now in force.

Tara Martin



My Commission Expires February 16, 2026.

Notary Public

I, Philip C. Abel, Director of **UNIVERSAL SURETY COMPANY**, do hereby certify that the above and foregoing is a true and correct copy of a Power of Attorney executed by said **UNIVERSAL SURETY COMPANY**, which is still in full force and effect.

Signed and sealed at the City of Lincoln, Nebraska this 29th day of November, 20 23.

Philip C. Abel

Director



Administrative Resignation/Release/Retire(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Resignation/Relieas/Retire(s)				

Administrative Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
No Transfers				

Administrative New Hire(s)

Name	Assignment/FTE/Building	Effective	Degree/Level	College/University	Replaces/Reason
No New Hire(s)					

Certificated Resignation/Release(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Kathryn Rohweder	Grade 3/Hawthorne	1.0	5/22/2024	Resign
Patrick Mumm	Science/Middle School	1.0	5/22/2024	Resign
Nicole Williamson	Special Education/Senior High	1.0	5/22/2024	Resign

Certificated Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
No Transfers				

Certificated New Hire(s)

Name	Assignment/FTE/Building	Effective	Degree/Level	College/University	Replaces/Reason
Lindsey Becker	Grade 1/Lincoln	1/3/2024	BA-1	University of Nebraska - Kearney	New Position
McKenzie Lloyd	Grade 3/Hawthorne	8/1/2024	BA-1	Hastings College	Kathryn Rohweder/Resign

Extra Standard Resignation/Release(s)

Name	Assignment/Building	Effective	Replaces/Reason
Wendy Keele	Supervisor of the Sixpence Home Visitor Program/Districtwide	11/27/2023	Resign
Alison Soucie	Head Volleyball/Senior High	11/29/2023	Resign
Alison Soucie	Head Boys Golf/Senior High	11/29/2023	Resign
Nicole Williamson	Assistant Debate/Senior High	5/22/2024	Resign

Extra Standard Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	Effective	Replaces/Reason
No Transfers				

Extra Standard New Hire(s)

Name	Assignment/Building	Level	Effective	Replaces/Reason
Sara Horstmann	Supervisor of the Sixpence Home Visitor Program/Districtwide	Compensated by the Sixpence Program	11/10/23	Wendy Keele/Resign

Classified Resignation/Release(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Holli Weiss	Skills 2 Paraeducator/Watson	1.0	12/13/2023	Resign

Classified Transfer(s)

Name	Former Assignment/Building	New Assignment/Building	FTE	Effective	Replaces/Reason
Tynisa Hester	ISS Coordinator/Senior High	Administrative Assistant/Senior High	1.0	12/5/2023	Joyce Schmidt/Transfer
Joyce Schmidt	Administrative Assistant/Senior High	Administrative Assistant/Morton	1.0	12/11/2023	Cassie Todd/Resign

Classified New Hire(s)

Name	Assignment/Building	FTE	Effective	Replaces/Reason
Raleigh Borrell	Title 1 Paraeducator/Senior High	1.0	TBD	Keven Perez/Transfer
Jacinda Gerdes	SPED Paraeducator/Morton	1.0	TBD	Jolene Ladd/Resign
Paige Kisicki	Night Custodian/Middle School	1.0	TBD	Doug Kennedy/Resign
Alissa Timmerman	RN/Districtwide	1.0	12/18/2023	Annalisa Knutzen/Resign