



**HASTINGS  
PUBLIC SCHOOLS**

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Expanding the possible.

## **Board of Education Regular Meeting**

Monday, December 15, 2014 @ 7:00 PM Central  
City Council Chambers, 1515 W 8th St, Hastings, NE 68901

### 1. CALL TO ORDER -

#### 1.1. Roll Call -

#### 1.2. Pledge of Allegiance to Flag -

### 2. ANNOUNCEMENT -

### 3. RECURRENT -

#### 3.1. Minutes of Previous Meeting(s) -

#### 3.2. Payment of Expenditures -

#### 3.3. Payment of Claim #113869 -

#### 3.4. Payment of Claim #113874 -

#### 3.5. ADMINISTRATIVE REPORT -

##### 3.5.1. Annual Audit Report - Jeff Schneider -

3.6. RECEIVE CORRESPONDENCE -

3.7. BOARD OF EDUCATION REPORT -

3.7.1. Recognition of Retiring Board Members - Jim Boeve -

3.8. SUPERINTENDENT'S REPORT -

4. OPPORTUNITY FOR PUBLIC TO BE HEARD -

5. SPECIAL BOARD FUNCTIONS -

5.1. Re-Affirmation of Membership in the GNSA - Craig Kautz -

5.2. Bond Refinance Resolution - Jeff Schneider -

5.3. 2015-2016 Salary and benefit package for certificated staff - Jeff Schneider -

5.4. Classified Staff Salary Schedule Revision - Jeff Schneider -

5.5. Senior High 2015-2016 Registration Handbook - Chad Dumas -

6. SPECIAL ADMINISTRATIVE FUNCTIONS -

6.1. Educational Services -

6.2. Human Resources -

6.3. Human Resources CONSENT AGENDA -

6.3.1. Extra-Standard Appointments -

6.3.2. Classified Staff Releases -

6.3.3. Classified Staff Appointments -

6.4. Administrative Services CONSENT AGENDA - Gifts -

7. OPPORTUNITY FOR PUBLIC TO BE HEARD -

8. DATES OF FUTURE BOARD MEETINGS -

9. MEDIA SPOKESPERSON -

10. ADJOURNMENT -

**\*Closed Session:** If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**\*\*Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

**\*\*\*Action Item:** The board reserves the right to take action on an item listed on the board agenda.

## Work Session

November 13, 2014 6:00 PM  
District Conference Room

### **Attendance Taken at 6:00 PM:**

#### Present Board Members:

Jim Boeve  
Mr. John Bonham  
Jim Heyen  
Jessica Meeske  
Shayne Raitt  
Laura Schneider  
Dr. Corey Stutte  
Jane Kleeb – arrived at 6:05 p.m.

#### Absent Board Members:

Brent Gollner

#### Others attending:

Craig Kautz, Superintendent  
Chad Dumas, Director of Curriculum  
Jeff Schneider, Director of Finance  
Donna Moss, Donna Moss, Director of Student Services  
Trent Kelly, Director of Technology  
Katherine Warrings, Communications and Outreach Coordinator  
Diana Reiner, Secretary to Superintendent  
Montessa Munoz, Lincoln Elementary Principal  
Dave Essink, Middle School Principal  
Shay Burke, Hastings Tribune  
Deb Lyons, HEA President  
Julie Parker, Hawthorne HEA Representative  
Laurie Moncrief, Hawthorne HEA Representative  
Tracey Katzberg, Board Member Elect

### **2. Announcement - Jim Boeve**

President Boeve reminded the public that a copy of the Open Meetings Act was posted and that copies of the Open Meetings Act were available to the public.

### **3. Welcome to HEA reps and guests - Jim Boeve**

President Boeve welcomed everyone and had those in attendance introduce themselves.

### **4. Review of Board Norms - Jim Boeve**

President Boeve engaged Board members and all in attendance in an activity to review Board Norm #7. No changes were made.

## **5. Learning Team Visits Reports by Board Members - Jim Boeve**

Jim Heyen visited Hawthorne K-12 PE. The District had just received the President's Award from NAHPERD. He feels that perhaps some of these PLC groups would be a good idea for a Spotlight on Learning session. There was also a lot of discussion regarding the new Governor and legislature members. He feels the District will need to press those people to focus on education.

Jessica Meeske – She attended a combo WA/MO staff meeting where they focused on student transitions such as between activities, dismissal times, etc.

Laura Schneider – She went to Watson for a school visit and they were walking through their school action plan. They were going through the new I-observation program and Marzano's 41 elements.

Corey Stutte went to the Middle School and they were discussing a professional development conference some had attended. They broke into 3 different groups and rotated to different sessions. He attended a session on what students are doing in class, and what strategies are used to get them moving around.

Jessica Meeske – Attended the Middle School Language Arts Similar Responsibility Team and they were entering data into e-Doctrina by hand. She was wondering why they do not scan the results in and Dr. Dumas said they are encouraged to do that when possible.

John Bonham – Attended the Middle School Music Similar Responsibility Team – he stated it was a fun group and that participating in the music programs is up.

Laura Schneider – Attended the Senior High Guidance Counselors PLC and they were planning the college bus tours to several colleges. They were also working on ASPIRE scheduling, and other testing items, and curriculum changes.

Jim Boeve attended the Special Education PLC and was surprised by how much paperwork there is that instructors have to do and the range of disabilities that the SPED instructors deal with. He also thinks the months where there is no Spotlight from a building then perhaps departments can give one.

## **6. Review of Final State Education Conference Plans - Jim Boeve**

President Boeve let the Board know that there is a Suburban reserved for Thursday morning at 5:30 a.m. Bonham, Meeske and Raitt will be going in the Suburban.

## **7. Declaration to run for President of the Board - Jim Boeve**

Per Board Policy, President Boeve has submitted his letter of intent to run for President of the Board in January.

## **8. Declaration to run for Vice President of the Board - Laura Schneider**

Per Board Policy, Vice-President Schneider has indicated her intention to run for Vice-President in January.

## **9. Board Self Assessment Forms - Craig Kautz**

Superintendent Kautz asked the Board to complete the self-assessment form that is attached. Return to Diana by Friday, December 5, 2014.

## **10. Deadline for Superintendent to give notice, December 1, and deadline for Board to give notice, December 31 - Craig Kautz**

Superintendent Kautz reviewed the policy that he needs to send the Board a notice to extend his employment through 6/30/17 by 12/1/14. This is only a statement of intention and is not binding. He will get that to the Board.

## **11. Annual Review of Superintendent Contract and job description - Craig Kautz**

The Superintendent contracts and job description were attached to E-meeting. If the Board wants to make any changes, they are to let Mr. Kautz know.

## **12. Initiation of overall program planning - Craig Kautz**

Superintendent Kautz distributed a review copy of last year's Overall Program Plan with some additions. Right now these are not in any priority order. He feels there will not be money to implement any of these things but we need to plan in case. Give him any feedback on the draft.

## **13. Parent-Teacher Conferences - Craig Kautz**

Superintendent Kautz stated that there have been concerns about Parent Teacher Conferences.

A couple board members have fielded parental concerns about Parent Teacher conferences and availability of teachers who are coaches. Superintendent Kautz gave averages on attendance. Elementary had an overall average of 94%. The Middle School average is 65%. 6th grade has higher percentage and then it goes down by grade level. The Senior High averages 25-30%. This fall attendance was lower. There are some scheduling concerns as Middle School and Senior High are on the same night at times. Another issue is the availability of coaches. They miss a portion of Parent Teacher conferences. We need to communicate better as to when coaches are available.

Middle School sends an invitation to parents for student led conferences. The Senior High does the robo calls. They just need to communicate coach's times and also who the coach's are as some parents do not know that some of the teachers may coach activities. Superintendent Kautz stressed that parents do not have to wait for conferences to speak with a teacher, especially if there are major issues. They are welcome to communicate with teachers any time. Parent Teacher conferences are meant for a brief snapshot of how things are going academically and behaviorally.

Mrs. Parker mentioned that Parent Teacher conferences originally started as the only way to communicate with parents. Now, with technology there are other ways to communicate.

## **14. Halls of Fame - Craig Kautz**

Superintendent Kautz stated that some parties want to start Halls of Fame; one for alumni and one for athletics. The Foundation may be interested in an alumni Hall of Fame and the Booster Club

an athletic Hall of Fame. Mr. Bonham asked how members would be nominated and elected. President Boeve stated that there would need to be a set of by-laws regarding those issues. Superintendent Kautz stated that neither group is ready to go right now.

#### **15. Review of NCLB Status - Chad Dumas**

Dr. Dumas reviewed the attachments on the E-meeting site.

Per federal regulations, letters were sent to parents in the Title Schools regarding not meeting the standard of 100% of our students being proficient. There are several things that parents are allowed to do with their students that are outlined in the letter.

Superintendent Kautz stated that we hope the new Congress will make some changes to the NCLB requirements.

#### **16. Minimum Wage Change Response - Jeff Schneider**

Due to the passage of the minimum wage increase, Mr. Schneider outlined the cost to HPS of meeting this increase. As a public school, we are not required to follow this as it is not a federal law. Mr. Schneider feels, as a large employer, it would probably be a good idea to adjust to the new minimum wage.

The financial costs would be minimal. To meet the \$8/hr requirement by January 1, 2015, it will cost about \$6,000. To meet the \$9/hr in January, 2016, it will cost about \$32,000.

#### **17. \*Acceptance of Bid on Watson portion of Elementary School Improvement Project - Jeff Schneider/Trent Kelly**

Mr. Schneider and Mr. Kelly reviewed the bids for the Watson Elementary Project and they are recommending the Board accept the bid from Farris Construction of \$4,152,643.00. They feel this leaves us in a good spot, budget wise, for the Elementary Bond. Mr. Schneider distributed a handout showing all bids that were received.

Mr. Kelly showed the revised building plan for Watson. The target date for completion is 6/30/2016.

#### **18. Update on Hawthorne Portion of Elementary School Improvement Project - Jeff Schneider/Trent Kelly**

Mr. Schneider and Mr. Kelly reviewed the revised plan for Hawthorne. Some of the changes are that there will be another pick up and drop off and parking area.

During the transition period, the portable classroom will need to be kept at Hawthorne but will be moved to another area of the campus. Once completed, the portable will be removed from Hawthorne. The plan is to start construction this spring. During construction, staff parking will be a problem. Mr. Kelly stated that we may rock some grass area for staff parking during construction.

Hawthorne bids will go out in December and the Board will hopefully approve in February. The next step will then be Lincoln which will probably be done before Hawthorne and Watson as there is not as much to do. There will be three buildings being worked on at the same time.

### **19. Information on "Spotlight on Learning" - Middle School - Craig Kautz**

The Middle School will be presenting Spotlight on Learning at Regular Board Meeting.

### **20. Update on United Way Drive - Katherine Warrings**

Katherine Warrings updated the Board on the United Way Drive.

### **21. \*Consent agenda - Craig Kautz**

The Consent Agenda was recommended without change.

### **22. Reminders - Jim Boeve**

President Boeve reminded the Board members of the State School Board convention next week and the New Board Member workshop.

### **23. Reports, etc., at Board Meeting - Jim Boeve**

President Boeve reviewed the reports that will be presented at the regular Board Meeting.

### **24. Upcoming meetings**

President Boeve reminded the Board of Monday's regular Board Meeting.

### **25. Executive Session**

**Motion Passed:** A motion to go into Closed Session passed with a motion by Laura Schneider and a second by Shayne Raitt.

Jim Boeve	Yes
Mr. John Bonham	Yes
Brent Gollner	Absent
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Dr. Corey Stutte	Yes

The Board went into Executive Session at 7:40 p.m.

### **26. The Board of Education returned to Open Session**

President Boeve brought the Board out of Executive Session at 8:29 p.m. President Boeve affirmed that the Board only discussed real estate and personnel matters.

### **27. Adjournment**

**Motion Passed:** A motion to adjourn passed with a motion by Shayne Raitt and a second by Laura Schneider.

Jim Boeve	Yes
Mr. John Bonham	Yes
Brent Gollner	Absent
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Absent
Shayne Raitt	Yes
Laura Schneider	Yes
Dr. Corey Stutte	Yes

The Meeting was adjourned at 8:30 p.m.

## Board of Education Regular Meeting

November 17, 2014 7:00 PM  
City Council Chambers

### Attendance Taken at 7:00 PM:

#### Present Board Members:

Jim Boeve  
John Bonham  
Brent Gollner  
Jim Heyen  
Jane Kleebe  
Jessica Meeske  
Shayne Raitt  
Laura Schneider  
Corey Stutte

### I. CALL TO ORDER - Jim Boeve

#### I.1. Roll Call

Others Present:

Craig Kautz, Superintendent  
Chad Dumas, Director of Curriculum  
Jeff Schneider, Director of Finance  
Trent Kelly, Director of Technology  
Katherine Warrings, Communications and Outreach Coordinator  
Diana Reiner, Secretary to Superintendent  
Brandon Peoples, KHAS Radio  
Will Vraspir, Hastings Tribune  
David Essink, Middle School Principal  
Brooke O'Neill, Middle School Assistant Principal  
Montessa Munoz, Lincoln Elementary Principal  
Isaiah Brant – Middle School Student  
Arich Fruehling – Middle School Student  
Lucy Nielsen – Middle School Student  
Amelia Stoner – Middle School Student  
Malcolm Tietjen, Middle School Student  
Meagan Stoner  
Jeb Brant  
Christian Fruehling  
Leon Martinez III  
Ruth Nielsen  
David Scribner  
Leona Anderson  
Cathy Morgan  
Jimmie Combs

### II. ANNOUNCEMENT - Jim Boeve

### **III. RECURRENT - Jim Boeve**

#### **III.1. Minutes of Previous Meeting(s)**

**Motion Passed:** Motion to approve minutes of October 17<sup>th</sup> Work Session, October 20<sup>th</sup> Board Meeting and October 27<sup>th</sup> Special Board Meeting as presented. Motion by Raitt, second by Heyen. Motion passed 9-0.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Corey Stutte	Yes

#### **III.2. Payment of Expenditures**

**Motion Passed:** Motion to approve the expenditures as presented in the amount of \$3,942,460 minus claims #113624 and #113629. Motion by Meeske and second by Raitt.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Corey Stutte	Yes

##### **III.2.a. Payment of Claim #113624**

**Motion Passed:** Motion to approve claim #113624. Motion by Meeske and second by Schneider.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Yes
Shayne Raitt	Abstain
Laura Schneider	Yes
Corey Stutte	Yes

##### **III.2.b. Payment of Claim #113629**

**Motion Passed:** Motion to approve claim #113629. Motion by Meeske and second by Raitt.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Abstain
Jane Kleeb	Yes

Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Corey Stutte	Yes

### **III.3. ADMINISTRATIVE REPORT**

NONE

### **III.4. RECEIVE CORRESPONDENCE**

NONE

### **III.5. BOARD OF EDUCATION REPORT**

NONE

### **III.6. SUPERINTENDENT'S REPORT - Craig Kautz**

Mr. Kautz reviewed the following Good News for the month:

1. Congratulations to the following musicians who auditioned and were selected to participate in All-State ensembles:

#### **Band**

Sarah Johnson

#### **Choir**

Kyle Bishop

Macie Clawson

Elizabeth Franssen

Katie Kingsley

Rae Markle

Collin Spilinek

Erica Thompson

#### **Choir - alternates**

Kenzie Carson

Grace Clawson

Grayce Hueske

Morgan Karloff

Sidney Kenny

Laura McCarthy

Trent Nissen

Hoai Vu

Amber Wendt

2. Congratulations to Rob Kerr, Senior High History Teacher, who was involved in scoring 110,749 AP European History exams in Kansas City, MO. This was Mr. Kerr's 16<sup>th</sup> year of scoring AP exams.

3. Hastings 5<sup>th</sup> grade students spent time on 10/22/14 at the First Annual Soil Festival at Prairie Loft. The festival was the idea of Jan Herbek, Grade 5 teacher at Morton Elementary.

4. Congratulations to the 7th grade Football A & B teams who went undefeated this year. This is the first time this has happened since the 7th grade program was put in place. Mike Trindle is the head coach.

5. Members of the Hastings Area Retired Teachers group presented HPS Superintendent, Craig Kautz, with a check representing the number of hours that our retired educators have given to youth in the Hastings area over the last year. They have volunteered 17,233 hours, which is equivalent to \$388,604.15! That figure was calculated at a rate of \$22.55/hour set by the Bureau of Labor Statistics. We are so grateful for the dedicated support of the numerous retired educators in our area!

6. Congratulations to HPS Director of Curriculum, Instruction, and Assessment, Chad Dumas, and HPS Superintendent Craig Kautz, for having their article "Wisdom from the Factory Floor" published in the October 2014 issue of *The Learning Forward Journal*. Their article addresses how the Central Office staff at HPS work to create conditions for change to occur, instead of trying to control the change itself. This happens by focusing efforts on building the capacity of people in the district and then monitoring implementation.

7. Congratulations to the following Hastings High softball players: Jennifer Boeve, Libby Knapple and Alex Schmidt who were named to the Grand Island Independent All-Heartland Super Squad. The following players received Honorable Mention: Olivia Douglas and Markki Frazier.

8. Congratulations to Hastings High student Jennifer Boeve on being named to the Lincoln Journal-Star Class B All-State Softball Team. Also, congratulations to Libby Knapple and Alex Schmidt for being named as Honorable Mentions.

9. Congratulations to the following Hastings High softball players on being named to the Omaha World Herald softball team:

Class B Second team – Libby Knapple, Alex Schmidt

Honorable mention – Jennifer Boeve, Markki Frazier

10. Hastings Public Schools received the Presidential Citation for Continuous Support and Dedication Award from the Nebraska Association for Health, Physical Education, Recreation, and Dance.

11. Congratulations to Watson Elementary student **Justine Bierman**, for receiving a NEST college savings scholarship in the *NEST Read to Win \$529 Drawing* sponsored by the Nebraska Educational Savings Trust, First National Bank of Omaha, and the Nebraska Library Commission. Justine and the other winning recipients were recognized on October 30, 2014, at the State Capitol by Treasurer Don Stenburg.

12. Congratulations to Lily Kingsley on being selected to perform with the 2015 8th Grade All-State Band. This group is made up of 82 of the top musicians in the state of Nebraska. Out of 360 students that auditioned, from 70 different schools, she will be representing Hastings Middle School in the January 17th concert at the University of Nebraska at Kearney's campus.

13. The following 5<sup>th</sup> grade students were Keynote Speakers at the Veterans Day Service on November 11<sup>th</sup> at the City Auditorium:

Mark Miner and Angie Ramirez Alcott

Grace Michalek, Faith Molina, and Delaney Choate Hawthorne

Patrick Medearis and Kalee Llovera-Reyes Lincoln

Kaela Thompson, Delaney Mullen, and Olivia Dinnell Longfellow

The Hastings High Brass Ensemble performed the Medley of Service Music. Members of the Ensemble are:

Josh Brooks, Baily Cantrell, Annie Grealish, Neil Morales, Tonny Nguyen, and Ben Remmers

Their instructor, Erin Beave, Middle School and Senior High Band Instructor, also performed at the service.

14. The NSAA is proud to announce Hastings High School as the Pump & Pantry School Spirit Award recipient for the month of November! As the November winner, Hastings will also be receiving a \$250 Pump & Pantry gas card to assist with team and fan travel to your next away contest!

The Hastings Area Retired Teachers Association presented a facsimile check to the Board for the amount of \$388,604.15 that amounts to 17,233 hours given in volunteer hours to youth by the Retired Teachers Association.

Middle School students and staff presented the Spotlight on Learning which focused on the past year's recognitions and awards,

There is a team of staff members which has been presenting the Middle School story around Nebraska. They have been invited to San Diego in February to present at the Ignite '15 Conference.

Middle School students gave presentations on the following areas of activity that the Middle School focused on:

Middle School garden - Malcolm Tietjen  
Multiple Intelligences - Lucy Nielsen  
8 keys of character education - Amelia Stoner, Isaiah Brandt  
Reality Store - Mara Franssen  
Early Bird Mentoring Program – Brittany Chase and Romeo Madlock  
Building Relationships - Eric Fruehling

#### **IV. OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve**

#### **V. SPECIAL BOARD FUNCTIONS**

**V.1. Discuss, consider and approve the Joint Counsel Agreement, by and between Adams County School District 01-0018, a/k/a Hastings Public Schools (HPS), and Adams County School District 01-0090, a/k/a Adams Central Public Schools (ACPS), with the law firm of Perry, Guthery, Haase & Gessford, P.C., L.L.O., ("Law Firm") relating to the Interlocal/Annexation Agreement dated September 28, 2004, by and between HPS and ACPS.**

**Motion Passed:** Motion to approve the Joint Counsel Agreement by and between Adams County School District 01-0018, a/k/a Hastings Public Schools (HPS), and Adams County School District 01-0090, a/k/a Adams Central Public Schools (ACPS), with the law firm of Perry, Guthery, Haase and Gessford, P.C., L.L.O., ("Law Firm") as joint counsel for the school districts to assist and advise the school districts in regard and relating to the Interlocal/Annexation Agreement dated September 28, 2004, by and between HPS and ACPS, and that the Perry Law Firm shall perform such services hereunder as jointly directed by the HPS and ACPS Superintendents of Schools. Motion by Heyen and second by Bonham. Motion passed 9-0.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Yes
Jane Kleeb	Yes

Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Corey Stutte	Yes

Discussion:

HPS/AC have had the agreement since 2004. It has been amended twice with the same legal counsel. Both schools continue to work together.

**V.2. Approve Bid of \$4,152,643.00 from Farris Construction of Hastings for the Watson portion of the Elementary School Improvement Project. Money to fund this project will come from the Elementary Construction Fund.**

**Motion Passed:** Motion to approve the bid of Farris Construction of Hastings in the amount of \$4,152,643.00 for the Watson portion of the Elementary School Improvement Project. Motion by Gollner and a second by Heyen. Motion pass 9-0.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Corey Stutte	Yes

**VI. SPECIAL ADMINISTRATIVE FUNCTIONS**

**VI.1. Educational Services**

NONE

**VI.2. Human Resources**

NONE

**VI.3. Human Resources CONSENT AGENDA - Craig Kautz**

**Motion Passed:** Motion to approve the Consent Agenda including Gifts. Motion by Schneider and a second by Meeske. Motion passed 9-0.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Corey Stutte	Yes

**VI.3.a. Extra-Standard Releases**

**VI.3.b. Extra-Standard Appointments**

**VI.3.c. Classified Staff Releases**

**VI.3.d. Classified Staff Appointments**

**VI.4. Administrative Services CONSENT AGENDA - Gifts**

**VII. OPPORTUNITY FOR PUBLIC TO BE HEARD - Jim Boeve**

**VIII. DATES OF FUTURE BOARD MEETINGS - Jim Boeve**

President Boeve reminded the Board of upcoming meetings:

Work Session, December 11, 2014 – 6:00 p.m. – District Conference Room

Regular Board Meeting, December 15, 2014 – 7:00 p.m. – City Council Chambers

Annual Reorganization Meeting, January 8, 2015 – 5:30 p.m. – District Conference Room

**IX. MEDIA SPOKESPERSON - Jim Boeve**

Jane Kleeb will serve as this month's spokesperson with KHAS Radio.

**X. ADJOURNMENT - Jim Boeve**

**Motion Passed:** Motion to adjourn meeting. Motion by Schneider and a second by Gollner.

Motion passed 9-0.

Jim Boeve	Yes
John Bonham	Yes
Brent Gollner	Yes
Jim Heyen	Yes
Jane Kleeb	Yes
Jessica Meeske	Yes
Shayne Raitt	Yes
Laura Schneider	Yes
Corey Stutte	Yes

The meeting was adjourned at 7:40 p.m.

Check Number	Payee	Amount
2073	2015 SENIOR CELEBRATION COMM.	\$312.00
2074	ADAMS CENTRAL FOUNDATION	\$820.00
2118	ANDERSON AUTO PARTS	\$11.11
2119	AWARDS UNLIMITED, INC	\$408.55
2012	AWARDS UNLIMITED, INC	\$66.75
2075	BARTSCH, MICHAEL	\$120.00
2120	BIG G ACE	\$58.74
2076	BIG G ACE	\$65.32
2054	BIG G ACE	\$442.36
2013	BIG G ACE	\$1,972.26
2077	BORDEN, JUDY	\$200.00
2121	BRIONES, SONIA	\$18.00
2014	BRUMBAUGH, BLAKE	\$80.00
2122	BRYAN HIGH SCHOOL	\$1,128.96
2078	BURNS, TERI GEMAR SH	\$40.64
2079	BUSS, DENNIS	\$90.00
2055	BUSS, DENNIS	\$45.00
2015	CANADY, TIM	\$63.96
2126	Cash	\$58.00
2125	Cash	\$300.00
2124	Cash	\$300.00
2123	Cash	\$300.00
2019	Cash	\$250.00
2018	Cash	\$750.00
2017	Cash	\$750.00
2016	Cash	\$3,000.00
2080	CASH-WA CANDY CO	\$528.00
2020	CASH-WA CANDY CO	\$511.55
2127	CITY OF HASTINGS - PARKS	\$1,400.00
2081	DAVIDSON, GWEN SH	\$155.60
2056	DAVIDSON, GWEN SH	\$362.85
2021	DAVIDSON, GWEN SH	\$247.69
2082	DOUGLAS, TRACY SH	\$50.00
2022	DUNBAR, EMILY SH	\$500.00
2083	EILEENS COLOSSAL COOKIES, INC.	\$18,990.00
2084	ENGBERG, SCOTT HS	\$17.49
2128	FAJARDO-NORTON, DELTA SH	\$125.00
2129	FAST, KATIE	\$65.28
2085	FASTENAL COMPANY	\$14.36
2057	FORD/AAA STUDENT AUTO SKILLS	\$135.00

2130	FUNKEY, KATIE	HS	\$68.90
2086	FUNKEY, KATIE	HS	\$65.76
2058	FUNKEY, KATIE	HS	\$267.41
2023	FUNKEY, KATIE	HS	\$418.01
2131	FUNKEY, MAX		\$100.00
2132	GERARD, CHRIS		\$36.00
2133	GILLHAM, CLARISSA	SH	\$43.06
2087	GRANT GATES		\$185.00
2134	GRAPHIC EDGE		\$1,115.51
2088	GRAPHIC EDGE		\$4,633.05
2089	GREAT AMERICAN OPPORTUNITIES, INC.		\$9.00
2090	GTM SPORTSWEAR		\$2,949.75
2135	GUIA, CRYSTAL		\$75.00
2024	HAAN CRAFTS		\$1,294.18
2136	HAMBURGER, PATRICIA		\$27.00
2091	HASTINGS MUSEUM		\$84.00
2025	HASTINGS SR HIGH ACTIVITY FUND		\$140.00
2137	HASTINGS SR HIGH BOOSTER CLUB		\$20.00
2092	HASTINGS SR HIGH BOOSTER CLUB		\$15.00
2026	HATTEN ELECTRIC SERVICE		\$14.50
2093	HAUFF SPORTING GOODS		\$1,929.61
2027	HEARTLAND SCENIC STUDIO		\$909.00
2094	HEDSTROM CARLA	SH	\$15.00
2138	INK CREDIBLE INC.		\$1,219.80
2095	INK CREDIBLE INC.		\$633.00
2059	ITZEN, BRIAN		\$145.51
2096	JIMMY JOHNS - NORFOLK		\$68.43
2139	JOHNSEN, MOLLY		\$366.75
2097	K-MART		\$99.48
2060	K-MART		\$95.45
2028	KILE, GENA		\$240.00
2140	KIMLE, MICHELLE	MS	\$27.03
2029	KLEINSCHMIDT, MATYSON		\$240.00
2141	KULLY PIPE & STEEL CO		\$659.88
2061	KULLY PIPE & STEEL CO		\$215.45
2030	KULLY PIPE & STEEL CO		\$245.00
2142	LCL TRUCK EQUIPMENT, INC.		\$83.89
2031	LEADERSHIP HASTINGS		\$185.00
2143	LINCOLN PUBLIC SCHOOLS		\$434.00
2144	LINCOLN SOUTHEAST HIGH SCHOOL		\$587.00
2032	LINDBLAD, JONATHAN		\$80.00

2098	LIST, GREGG	\$120.00
2145	LITTLE CAESARS - HASTINGS	\$922.00
2099	LITTLE, MARJE MS	\$70.00
2100	LOCHLAND COUNTRY CLUB	\$440.00
2146	LUNCHTIME SOLUTIONS, INC	\$91.80
2062	LUNCHTIME SOLUTIONS, INC	\$301.17
2033	LUNCHTIME SOLUTIONS, INC	\$329.87
2147	LUTHERAN HIGH SCHOOL NORTHEAST	\$50.00
2034	MARATHON PRINTING	\$69.30
2148	MARKLE, LISA	\$27.00
2035	MARTIN, RYAN	\$80.00
2036	MATHESON TRI-GAS, INC	\$543.26
2149	MATTICKS, RICK	\$185.00
2101	McCOY, JASON	\$90.00
2063	McCOY, JASON	\$45.00
2064	MELLOW MUSHROOM	\$174.23
2150	MIDWEST TECHNOLOGY PRODUCTS	\$221.48
2065	MODEROW, BOB	\$141.97
2037	MOORE MUSIC COMPANY	\$231.72
2066	NAPA AUTO PARTS	\$40.79
2102	NASLUND, NATASHIA	\$16.00
2151	NE COACHES ASSN	\$185.00
2152	NEBRASKA DECA	\$5,154.45
2038	NEBRASKA THESPIANS	\$1,920.00
2153	NGUYEN, NANCY	\$75.00
2103	NSAA	\$31.00
2104	OPBROEK, BRENDA	\$40.73
2039	PARMLEY, DAVE	\$135.00
2040	PC & MAC EXCHANGE	\$1,475.00
2105	PEPSI OF HASTINGS -	\$76.00
2041	PEPSI-COLA BOTTLING CO	\$606.50
2042	PIZZA HUT - MCCOOK	\$113.00
2106	POTTHOFF JODY SH	\$224.66
2067	POTTHOFF JODY SH	\$27.87
2107	POWELL, MATT	\$425.00
2154	PREISENDORF, BECCA	\$75.00
2068	PSAT-NMSQT	\$546.00
2108	RADER, DUSTIN	\$90.00
2069	RADER, DUSTIN	\$45.00
2155	RUNCIE'S CATERING	\$295.00
2156	RUSS'S IGA	\$290.10

2109	RUSS'S IGA	\$55.00
2043	RUSS'S IGA	\$598.47
2157	RYSIEW, KATHY	\$180.00
2110	SAMUELSON PRODUCTIONS	\$150.00
2158	SCHROEDER, LESLIE	\$36.00
2159	SCOTTSDLUFF SENIOR HIGH DECA	\$180.00
2044	SIMMONS, DAN	\$900.00
2111	SLECHTA KRISTEN MS	\$169.07
2045	SLECHTA KRISTEN MS	\$358.54
2112	SMITH, KENNETH J.	\$135.00
2113	SOS PORTABLE TOILETS	\$375.00
2046	SQUIERS, DAVID	\$80.00
2114	STADIUM SPORTS	\$860.75
2047	STEPHENSON, KRISTI	\$45.00
2115	STUEHRENBURG, DUSTIN	\$90.00
2070	STUEHRENBURG, DUSTIN	\$45.00
2048	SUNFLOWER MARKETING	\$1,053.00
2160	THEOHARIS, PETE	\$249.70
2116	THOMAS, LAUREL A.	\$135.00
2161	UNIVERSAL HYDRAULICS	\$115.75
2071	UNK SIFE	\$345.00
2162	US BANK	\$1,473.50
2163	USA STEAK BUFFET- KEARNEY	\$51.43
2072	VALENTINO'S - COLUMBUS	\$390.00
2049	W.G. PAULEY LUMBER COMPANY	\$396.22
2117	WEBER STUDIO	\$580.00
2050	WELLS, CYNTHIA	\$270.00
2051	WILLIAMS, NATHAN	\$80.00
2052	WOODWIND BRASSWIND	\$80.00
2164	WOODYARD, REBECCA	\$35.00
2165	YORK HIGH SCHOOL	\$40.00
2053	YORK HIGH SCHOOL	\$125.00
		\$80,493.21

Check Number	Payee	Amount
113597	3 - POINTS TIRE	\$63.00
113598	ACT ASPIRE, LLC	\$2,475.00
113599	AED SUPERSTORE	\$361.95
113600	ALLENS OF HASTINGS, INC.	\$306.13
113601	AMERI-TECH INDUSTRIAL, INC.	\$931.72
113602	AMSAN	\$220.56
113603	ANDERSON AUTO PARTS	\$169.81
113604	APPLE, INC	\$2,933.97
113605	AS CENTRAL SERVICES	\$236.79
113606	AUTO GLASS EXPERTS	\$175.00
113607	BARNHILL PIANO SERVICE	\$85.00
113517	BIG G ACE	\$134.90
113608	BIG G ACE	\$1,178.91
113609	BLUE TARP FINANCIAL, INC	\$612.93
113518	BOOMBAH	\$1,170.87
113610	BOSELMAN, INC.	\$89.00
113611	BRAMBLE, KATIE H. START	\$135.80
113612	BROWN, ANDREA	\$1,142.96
113613	BUSINESS WORLD PRODUCTS	\$15.58
113614	CABA, CAROL MO	\$69.33
113560	CAFFERTY, CATHY WA	\$208.00
113615	CAFFERTY, CATHY WA	\$17.50
113616	CAFFERTY, JASON MO	\$28.00
113617	CALLAN, CATHY HA	\$25.00
113561	CANNON MOSS BRYGGER ARCHITECTS	\$41,660.50
113618	CAREY'S PEST CONTROL	\$738.00
113619	CENTRAL COMMUNITY COLLEGE - HA	\$46,436.00
113620	CENTRAL NEBR REHAB SERVICES	\$10,796.32
113621	CGSMUSIC	\$52.00
113622	CHARTWELLS DINING SERVICES	\$522.40
113579	CHOYESKI, JILL AL	\$17.36
113623	CLASSROOM SUPPLY MART	\$57.48
113624	COMPUTER HARDWARE, INC	\$747.95
113625	CONDITIONED AIR MECHANICALS	\$17,484.23
113626	CONSOLIDATED CONCRETE CO.	\$525.26
113627	CONYERS, DON BUS	\$24.00
113628	CORNHUSKER PRESS	\$1,898.28
113629	CPI/COOPERATIVE PRODUCERS, INC	\$14,252.91
113630	CRAMER, DICK BUS	\$12.76
113631	CREDIT BUREAU OF HASTINGS	\$45.00

113562	CREECH, LIZ	LO	\$54.66
113632	CULLIGAN WATER CONDITION		\$242.45
113633	CUMMINS CENTRAL POWER, LLC		\$156.78
113634	DATA MANAGEMENT CORP		\$189.44
113635	DAVIDSON, GWEN	SH	\$10.24
113636	DAVIS, PAM	MO	\$43.16
113637	DECKER EQUIPMENT		\$399.86
113638	DELTA EDUCATION		\$11.20
113639	DEMCO, INC.		\$161.74
113640	DETOUR KATHIE	AD	\$51.52
113588	DUMAS, CHAD	AD	\$158.59
113641	DUTTON-LAINSON		\$3,005.74
113642	EAKES OFFICE SOLUTIONS		\$142.07
113643	EARL MAY SEED & NURSERY L.C.		\$50.93
113644	ECHO ELECTRIC SUPPLY		\$493.42
113645	ED SERV UNIT 10		\$5,985.00
113646	ED SERV UNIT 7		\$100.00
113647	ED SERV UNIT 9		\$117,810.51
113563	EDUCATIONAL DESIGN, LLC		\$39.00
113648	EDUCATIONAL DESIGN, LLC		\$78.00
113649	EGAN SUPPLY COMPANY		\$1,012.21
113650	EHMKE, TROY	MS	\$90.00
113519	ESSINK DAVE	MS	\$22.35
113651	FAJARDO-NORTON, DELTA	SH	\$603.90
113652	FASTENAL COMPANY		\$180.00
113653	Fiberdyne Labs, Inc		\$798.00
113654	FIELDER, JIM	SH	\$46.88
113655	FIELDER, MONICA		\$132.00
113656	FITNESS FINDER		\$206.85
113657	FLEETPRIDE		\$150.80
113658	FOLLETT SCHOOL SOLUTIONS, INC.		\$1,287.19
113659	FORTRES GRAND CORPORATION		\$214.75
113520	FRIESEN, FAYE	HS	\$210.00
113660	GARRETT TIRES & TREADS		\$891.44
113661	GEDDES		\$22.71
113662	GILMORE & BELL PC		\$2,500.00
113663	GOPHER SPORTS		\$280.74
113664	GRACES LOCKSMITH SERVICE		\$69.00
113564	GRAHAM TIRE		\$211.31
113565	GRAHAM TIRE - GI		\$1,539.90
113665	GREISEN, KYLEE		\$163.88

113666	GRIFFIN JOAN MS	\$22.38
113667	HARTWIG, CALVIN T.	\$36.00
113668	HASTINGS MIDDLE SCHOOL STUDENT COUNCIL	\$4.00
113669	HASTINGS OUTDOOR POWER, LLC	\$1,027.64
113670	HASTINGS SR HIGH-DECA	\$115.00
113671	HASTINGS TRIBUNE	\$230.91
113672	HASTINGS UTILITIES	\$44,981.95
113673	HEARTLAND CONCRETE & CONSTRUCTION INC	\$3,375.00
113674	HERFF JONES, INC	\$7,964.84
113675	HERMAN, ART	\$32.03
113580	HINRICHS, JOLENE	\$422.24
113589	HINRICHS, JOLENE	\$100.52
113676	HOLTZ TV	\$321.90
113677	HOMETOWN LEASING	\$13,757.67
113678	HOWARD'S GLASS	\$24.40
113679	IDEAL ELECTRIC CO	\$750.00
113680	INGRAM LIBRARY SERVICES	\$813.06
113681	INTERSTATE ALL BATTERY	\$205.00
113566	IXL LEARNING	\$249.00
113682	IXL LEARNING	\$349.00
113683	JACOBSON, STEPHANIE	\$19.04
113684	JANK JOEL K MS	\$69.04
113685	JENSEN, REBECCA	\$33.76
113686	JIMMY JOHN'S - HASTINGS	\$49.33
113687	JOHANSEN, BRANDI	\$10.77
113688	JOHNSON HARDWARE COMPANY	\$6,534.00
113567	JOHNSON, BAILEY - HMS	\$424.98
113689	JOHNSON, ERIN	\$152.01
113690	JOHNSON, KAYLA AL	\$45.04
113691	JUNIOR LIBRARY GUILD	\$1,104.00
113568	K-MART	\$360.69
113692	K-MART	\$267.31
113521	KAUTZ, CRAIG	\$15.65
113569	KAUTZ, CRAIG	\$23.01
113693	KAUTZ, CRAIG	\$85.12
113694	KEILIG, LARRY	\$4.00
113695	KELLY'S ALIGNMENT & BRAKES LLC	\$197.92
113696	KINLEY, JILL	\$99.84
113697	KLINGLER EMBROIDERY & ENGRAVING	\$45.00
113698	KLOPPENBORG, TORREY BUS	\$44.00
113581	KOLN/KGIN	\$995.00

113570	KUCIREK ENGINEERING, INC.	\$80,086.00
113699	KULLY PIPE & STEEL CO	\$2,080.21
113700	LARSEN, GERRY	\$33.04
113701	LARSON, BELINDA	\$155.83
113702	LIBRARIANS CHOICE	\$496.86
113703	LINDBLAD, SUSAN	\$25.89
113704	LONE STAR PERCUSSION	\$65.12
113705	LONGFELLOW ELEMENTARY ACTIVITY FUND	\$419.00
113706	LOOKOUT BOOKS	\$204.50
113522	LUNCHTIME SOLUTIONS, INC	\$157,118.12
113590	LUNCHTIME SOLUTIONS, INC	\$107,049.95
113707	MAAR, RAQUEL	\$30.00
113708	MATHESON TRI-GAS, INC	\$876.81
113571	MATTICKS, RICK	\$1,400.00
113709	McDERMOTT & MILLER	\$10,400.00
113572	MCMURRAY, GLENDA LO	\$47.70
113710	MENARDS	\$1,050.32
113711	MID-STATES AUTOMATION & CONTROL INC	\$1,275.40
113582	MIDAMERICA BOOKS	\$90.69
113712	MIDWEST CONSTRUCTION	\$1,120.00
113713	MIDWEST TURF & IRRIGATION	\$580.91
113714	MOORE MEDICAL	\$75.53
113591	MOSS, DONNA	\$220.60
113523	NAHPERD	\$189.00
113573	NAHPERD	\$85.00
113715	NAPA AUTO PARTS	\$1,869.74
113716	Naviance Inc	\$8,375.00
113717	NCS EQUIPMENT, INC.	\$114.24
113524	NCS PEARSON, INC	\$16,625.00
113718	NCS PEARSON, INC	\$445.20
113719	NE COUNCIL OF SCHOOL ADMIN	\$250.00
113720	NEBRASKA COMMUNITY FOUNDATION	\$3,416.00
113721	NELSON, LISA	\$56.56
113574	NSCA - ACADEMY	\$150.00
113575	O'KEEFE ELEVATOR CO	\$1,350.00
113722	O'KEEFE ELEVATOR CO	\$1,500.70
113525	O'REILLY AUTO PARTS	\$350.43
113723	O'REILLY AUTO PARTS	\$97.84
113724	OCHSNER, CODY	\$18.00
113725	ONESOURCE THE BACKGROUND CHECK CO.	\$710.00
113726	OREGON TRAIL EQUIPMENT LLC	\$31.16

113727	OSWALD, AARON MS	\$48.86
113728	PANTOJA, VIVIANA LARA	\$60.00
113729	PAYFLEX SYSTEMS USA INC	\$2,488.80
113730	PC & MAC EXCHANGE	\$400.00
113731	PERRY, GUTHERY, HAASE & GESSFORD PC	\$284.50
113732	PHYS THERAPY & SPORT REHAB	\$10,374.76
113733	PLATTE VALLEY COMMUNICATIONS	\$323.45
113734	POSITIVE PROMOTIONS	\$353.52
113735	PREFERRED MAIL SERVICE	\$4,000.00
113736	PRO-ED	\$261.80
113737	PRODUCTIVITY INC	\$3,876.63
113583	PSYCHOEDUCATIONAL ASSESSMENT ASSOC.	\$872.00
113738	QUILL CORPORATION	\$121.93
113739	RADIO SHACK	\$67.97
113740	REDLINE PHARMACY	\$108.00
113584	RON DRUDIK	\$60.00
113741	RUNCIE'S CATERING	\$280.10
113742	RUNDLE, JOCELYN	\$89.60
113743	RUSS'S IGA	\$219.27
113576	SAFE DEPOSIT BOX OPERATIONS	\$100.00
113744	SAFEGUARD BUSINESS SYSTEMS	\$1,302.18
113577	SAMS CLUB DIRECT	\$214.21
113585	SAMS CLUB DIRECT	\$2.79
113745	SCHAKAT, JOHN	\$39.69
113746	SCHOLASTIC, INC	\$1,912.95
113747	SCHOOL HEALTH CORPORATION	\$510.36
113748	SCHOOL SPECIALTY	\$634.56
113749	SCHOOLSin	\$124.79
113750	SHAR PRODUCTS CO	\$238.58
113751	SHELBURNE ADVERTIZING INC	\$354.40
113752	SKILLPATH SEMINARS	\$149.00
113592	SODEXHO, INC & AFFILIATES	\$239.40
113593	SORELLA GROUP	\$25.22
113753	SOUTH CENTRAL BOBCAT, INC	\$90.55
113754	STATE GLASS, INC.	\$185.00
113755	STUHR MUSEUM EDUC. DEPT.	\$939.75
113756	STUHR MUSEUM EDUC. DEPT.	\$1,020.25
113757	SUCCESS BY DESIGN	\$729.02
113758	SUPER DUPER CO	\$29.45
113759	SWAYZE, AMY	\$388.20
113526	SYNCB/AMAZON	\$1,428.55



Check Number	Date	Payee	Amount
2239	12/3/2014	APODACA, STEPHANIE	\$15.00
2240	12/3/2014	ASPEN, ROGER	\$275.00
2166	11/13/2014	ASPI SOLUTIONS INC	\$60.00
2223	12/1/2014	AULRICH, JACYNDA	\$125.00
2241	12/3/2014	AWARDS UNLIMITED, INC	\$328.60
2192	11/19/2014	AWARDS UNLIMITED, INC	\$954.25
2193	11/19/2014	BAILEY, ROBIN SH	\$65.16
2194	11/19/2014	BIG BROTHERS BIG SISTERS	\$100.00
2242	12/3/2014	BIG G ACE	\$499.66
2195	11/19/2014	BIG G ACE	\$224.32
2167	11/13/2014	BIG G ACE	\$18.53
2196	11/19/2014	BOB SASS FLOWERS	\$39.58
2224	12/1/2014	BOUTIN, DANYELL	\$125.00
2243	12/3/2014	BREAULT, NANCY	\$580.50
2244	12/3/2014	BREAULT, STEVE	\$63.00
2245	12/3/2014	BRENDA & COMPANY FLORAL	\$25.00
2248	12/3/2014	Cash	\$250.00
2247	12/3/2014	Cash	\$1,000.00
2246	12/3/2014	Cash	\$250.00
2199	11/19/2014	Cash	\$500.00
2198	11/19/2014	Cash	\$500.00
2197	11/19/2014	Cash	\$1,000.00
2169	11/13/2014	Cash	\$58.00
2168	11/13/2014	Cash	\$420.00
2249	12/3/2014	CASH-WA CANDY CO	\$355.70
2200	11/19/2014	CICI'S PIZZA	\$68.22
2250	12/3/2014	CORNHUSKER PRESS	\$351.20
2251	12/3/2014	COSTUME SHOP	\$590.00
2201	11/19/2014	COUNTRY INN & SUITES	\$919.90
2202	11/19/2014	CREECH, LANCE MS	\$99.50
2225	12/1/2014	CURTIS, KIERSTIN	\$125.00
2252	12/3/2014	DAVIDSON, GWEN SH	\$62.07
2203	11/19/2014	DAVIDSON, GWEN SH	\$23.88
2170	11/13/2014	DIRKS, LISA	\$30.00
2204	11/19/2014	DMJ PRODUCTS	\$279.80
2253	12/3/2014	EAKES OFFICE SOLUTIONS	\$14.24
2254	12/3/2014	EARL MAY SEED & NURSERY L.C.	\$65.94
2255	12/3/2014	ED SERV UNIT 9	\$1,927.99
2171	11/13/2014	ED SERV UNIT 9	\$6,399.15
2256	12/3/2014	EILEENS COLOSSAL COOKIES, INC.	\$51.80

2205	11/19/2014	EILEENS COLOSSAL COOKIES, INC.	\$2,408.00
2206	11/19/2014	ELKHORN SOUTH HIGH SCHOOL	\$75.00
2257	12/3/2014	EPIC SPORTS	\$87.15
2259	12/3/2014	FAJARDO-NORTON, DELTA SH	\$118.85
2207	11/19/2014	FAJARDO-NORTON, DELTA SH	\$29.24
2258	12/3/2014	FAJARDO, DANIEL	\$75.00
2172	11/13/2014	FARBERS PIANO TUNING & REPAIR	\$735.00
2260	12/3/2014	FIELDER, JIM SH	\$36.02
2226	12/1/2014	FLUCKEY, BREEANNA	\$125.00
2208	11/19/2014	FRANSSEN, ELIZABETH	\$20.00
2227	12/1/2014	GARG, SPRIHA	\$125.00
2261	12/3/2014	GIBBON PUBLIC SCHOOLS	\$80.00
2262	12/3/2014	GRABILL, BRENT	\$50.00
2209	11/19/2014	HAAN CRAFTS	\$355.77
2228	12/1/2014	HALL, BRENDEN	\$125.00
2263	12/3/2014	HASTINGS MUSEUM	\$141.00
2173	11/13/2014	HASTINGS MUSEUM	\$192.00
2264	12/3/2014	HASTINGS SR HIGH ACTIVITY FUND	\$570.00
2174	11/13/2014	HEPNER, DAVID SH	\$265.94
2175	11/13/2014	HOLLISTER, DOUG	\$130.50
2176	11/13/2014	HOLLISTER, SHARON L.	\$328.50
2229	12/1/2014	HOWARD, SIDNEY	\$125.00
2265	12/3/2014	INK CREDIBLE INC.	\$415.50
2266	12/3/2014	J & H ATHLETIC EQUIPMENT RECONDITIONING	\$1,394.85
2267	12/3/2014	K-MART	\$42.00
2268	12/3/2014	KEARNEY HIGH SCHOOL	\$275.00
2269	12/3/2014	KIDS AND DREAMS	\$21.00
2230	12/1/2014	KIDWELL, TAYLOR	\$125.00
2177	11/13/2014	KLAMM, RICHARD W. JR.	\$180.00
2178	11/13/2014	KLEIN, STEVE	\$513.00
2270	12/3/2014	KULLY PIPE & STEEL CO	\$326.05
2271	12/3/2014	KUTA, ANDREW	\$80.00
2210	11/19/2014	LANGUAGE AND FRIENDSHIP	\$1,026.00
2179	11/13/2014	LAUX, KENDRA	\$49.35
2272	12/3/2014	LCL TRUCK EQUIPMENT, INC.	\$32.78
2211	11/19/2014	LUNCHTIME SOLUTIONS, INC	\$2,102.74
2180	11/13/2014	LUNCHTIME SOLUTIONS, INC	\$42.30
2181	11/13/2014	MANKIN, MICHAEL	\$229.50
2273	12/3/2014	MARTIN, RYAN	\$80.00
2182	11/13/2014	MARTIN, RYAN	\$80.00
2231	12/1/2014	MATTHIAS, TYLAN	\$125.00

2274	12/3/2014	MATTICKS, RICK	\$300.00
2183	11/13/2014	McCARTHY, DAN	\$202.50
2275	12/3/2014	MISKO SPORTS INC	\$450.00
2212	11/19/2014	NATIONAL DECA	\$860.00
2276	12/3/2014	NE HIGH SCHOOL SPORTS HALL OF FAME	\$396.00
2277	12/3/2014	NEUGIN, KYLE	\$250.00
2213	11/19/2014	NEUGIN, KYLE	\$125.00
2214	11/19/2014	NGUYEN, NANCY	\$75.00
2215	11/19/2014	NORFOLK HIGH SCHOOL	\$395.00
2216	11/19/2014	NORTON, MICHAEL P.	\$75.00
2232	12/1/2014	O'CONNELL, TRAVIS	\$125.00
2233	12/1/2014	OLIVAS, CARLOS	\$125.00
2217	11/19/2014	ORTEGREN, KIRK	\$35.96
2184	11/13/2014	PEPSI OF HASTINGS -	\$421.00
2185	11/13/2014	POTTHOFF JODY SH	\$250.75
2278	12/3/2014	PREISENDORF, BECCA	\$75.00
2279	12/3/2014	RAISING CANES	\$58.68
2186	11/13/2014	RALSTON HIGH SCHOOLS	\$180.00
2187	11/13/2014	RIPPEN, RANDY	\$153.00
2280	12/3/2014	ROSNO, TODD	\$100.00
2281	12/3/2014	RUNCIE'S CATERING	\$1,298.50
2188	11/13/2014	RUNZA - HOLDREGE	\$130.11
2282	12/3/2014	RUSS'S IGA	\$419.47
2218	11/19/2014	RUSS'S IGA	\$94.84
2234	12/1/2014	RUTT, DYLAN	\$125.00
2235	12/1/2014	SADD, DAULTEN	\$125.00
2236	12/1/2014	SCHANS, ELIZABETH	\$125.00
2283	12/3/2014	SCHMIDT, STEPHEN	\$275.00
2284	12/3/2014	SCHOOLMASTERS SCIENCE	\$38.90
2189	11/13/2014	SCREEN MACHINE	\$200.00
2219	11/19/2014	SHELBURNE ADVERTIZING INC	\$795.01
2285	12/3/2014	SLECHTA KRISTEN MS	\$98.92
2286	12/3/2014	STADIUM SPORTS	\$349.67
2237	12/1/2014	STOLZENBURG, NATHANIEL	\$125.00
2190	11/13/2014	SUBWAY - KEARNEY	\$98.00
2287	12/3/2014	THE EGG AND I	\$104.13
2288	12/3/2014	THE TOTAL PACKAGE	\$1,160.92
2220	11/19/2014	TRINDLE MIKE MS	\$2,647.46
2222	11/21/2014	US BANK	\$773.42
2191	11/13/2014	VALENTINOS - KEARNEY	\$143.82
2238	12/1/2014	VAN SKIVER, GARRETT	\$125.00

2289	12/3/2014	VILLAGE INN	\$1,492.86
2290	12/3/2014	W.G. PAULEY LUMBER COMPANY	\$239.57
2221	11/19/2014	WALLA, MARLANA	\$75.00
2291	12/3/2014	WOODWIND BRASSWIND	\$544.00
2292	12/3/2014	YANDAS MUSIC	\$269.77
			\$48,706.29

<b>GENERAL FUND</b>			
NOVEMBER, 2014			
Balance October 31, 2014			\$ 7,942,696.85
November Receipts			
	Taxes	\$ 211,552.75	
	State of Nebraska	\$ 2,147,601.23	
	Other	\$ 34,410.01	
			\$ 2,393,563.99
November Disbursements			\$ 3,109,773.35
Balance November 30, 2014			\$ 7,226,487.49
*****			
<b>GENERAL FUND</b>			
December Projections for General Fund			
General Fund Balance 11/30/2014			\$ 7,226,487.49
Projected General Fund Receipts for December			
	Taxes	\$ 750,000.00	
	Other Receipts	\$ 3,000,000.00	\$ 3,750,000.00
Less Obligations:			
	Outstanding Checks	\$ 352,241.22	
	Vendors To Be Paid in December	\$ 300,000.00	
	December Payroll	\$ 2,700,000.00	\$ 3,352,241.22
PROJECTED DECEMBER GENERAL FUND BALANCE			
			\$ 7,624,246.27

## QUALIFIED CAPITAL OUTLAY FUND

November, 2014

Balance October 31, 2014 \$ 1,279,373.71

November Receipts:

Taxes	\$	4,005.58	
Interest	\$	36.10	
Other	\$	-	
			\$ 4,041.68

November Disbursements:

Bond Principal Payment	\$	85,000.00	
Bond Interest Payment	\$	103,664.28	
Other Payments	\$	-	
			\$ 188,664.28

Balance November 30, 2014 \$ 1,094,751.11

Bond Principal Payment due in 14-15	\$	85,000.00
Bond Interest Payment due in 14-15	\$	394,452.30
Sinking Fund Transfer due in 14-15	\$	110,000.00

Balance of Sinking Account	\$	435,082.17
Outstanding Bonds	\$	7,010,000.00
Outstanding Interest	\$	5,669,458.40

**SUMMARY OF FUND BALANCES**

November, 2014

	<b>Lunch</b>	<b>Special Building Fund</b>	<b>Employee Benefit</b>
Balance 10-31-14	\$290,416.90	\$41,077.23	\$861,493.59
November Receipts	\$204,844.05	\$1.58	\$32.43
November Disbursements	\$301,006.47		
Balance 11-30-14	\$194,254.48	\$41,078.81	\$861,526.02

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**Depreciation Fund**

November, 2014

Balance 10/31/2014	\$1,235,821.64
November Receipts	\$27.61
November Disbursements	\$1,259.20
Balance 11/30/14	\$1,234,590.05

	<b>Budgeted</b>	<b>Balance</b>
Instruments	\$10,000.00	\$10,000.00
Uniforms	\$10,000.00	\$10,000.00
Roofs	\$200,000.00	\$200,000.00
Transportation	\$200,000.00	\$270,000.00
Equipment	\$297,513.00	\$300,000.00
Data/Security/Infrastructure	\$200,000.00	\$200,000.00
Miscellaneous	\$38,000.00	\$100,000.00
		\$1,090,000.00
Projected 08-31-16		\$144,590.05

Financial Reports  
December, 2014

**COOPERATIVE FUND**

NOVEMBER, 2014

Balance October 31, 2014		\$ 1,221,626.67
November Receipts		
Interest	\$ 28.24	
Other Receipts		\$ 28.24
Less Orders Issued in November		\$ 74,894.17
Actual Balance on November 30, 2014		\$ 1,146,760.74

\* \* \* \* \*

**Projects Already Approved:**

**High School**

Boiler Burner	\$ 11,750.00
Bathrooms - Center	\$ 25,000.00
Air Compressor in Media Center	\$ 3,500.00
HVAC unit in Room 138	\$ 5,590.00
Counselor Offices - remodel	\$ 3,000.00
Remodel FCS room	\$ 787.00

**Middle School**

Landscaping	\$ 1,500.00
Covers for expansion Joints	\$ 2,500.00

**Alcott**

Landscaping front	\$ 1,500.00
Patch playground	\$ 3,500.00
Exhaust fans in restrooms	\$ 2,126.00
Caulk Front Windows	\$ 1,000.00

**Hawthorne**

Camera System in BD room	\$ 296.00
Sidewalks on Crane Ave and in front	\$ 702.00
Restroom partitions	\$ 5,500.00
Playground/border/wood chips	\$ 2,500.00

**Lincoln**

Repair dock steps	\$ 2,500.00
Playground Gravel	\$ 2,500.00
AC for Kitchen	\$ 7,000.00
Repair outside field	\$ 500.00

<b>Longfellow</b>	Camera in Room 111	\$	216.00	
	Remove Ivy	\$	1,500.00	
	Shelving in rooms 130/132	\$	1,000.00	
	Repair stucco SW corner	\$	1,000.00	
	Window shades in rooms 130/132	\$	1,000.00	
<b>Morton</b>				
	Remodel Time Out Room	\$	4,263.54	
<b>Watson</b>				
	Cabinets in library	\$	2,000.00	
	Repair drip fans RTU	\$	1,500.00	
	Repair lockers	\$	1,000.00	
	Gravel on playground	\$	4,000.00	
	Fence north playground	\$	3,500.00	
<b>Other</b>	Flooring throughout district			
	Filtration on pneumatic control systems	\$	1,500.00	
	Asphalt/Concrete throughout district	\$	68,058.00	
<b>Miscellaneous</b>	Teachers 5.0 FTE	\$	438,985.00	
	Contingency	\$	72,000.00	
		\$	-	
	Total for projects			
				\$ 684,773.54
<b>Fund Balance</b>				\$ 461,987.20

## Elementary Construction Fund

November, 2014

Balance, October 31, 2014		\$	7,836,615.56
November Receipts			
	Interest	\$	39.55
	Other Receipts		
Less Orders Issued in November		\$	134,195.56
Actual Balance on November 30 , 2014		\$	7,702,459.55

\* \* \* \* \*

**Contracts Already Approved:**

	Contract	Paid	Balance
Farris Construction - WA	\$ 4,152,643.00		\$ 4,152,643.00
Kucirek Engineering	\$ 561,000.00		\$ 561,000.00
Cannon Moss Brygger & Assoc	\$ 1,048,567.18		\$ 1,104,670.00

**Misc Payments:**

Bob Stahla Mobile Homes	\$ 427.00
Farris Construction - Misc	\$ 11,250.00
Hastings Utilities	\$ 350.00
Heartland Concrete	\$ 4,685.50
Kucirek Engineering	\$ 5,000.00
Nebr Liquid Asset Fund	\$ 1,747.86
Olsson Associates	\$ 16,000.00
Rutt's Heating & Air	\$ 115,500.00
Scott Stoetzel Construction	\$ 2,600.00
Williams Midwest Housemoving	\$ 5,000.00

Construction Fund Balance		\$	1,884,146.55
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## INVESTMENT REPORT

November, 2014

### General Fund

2013-2014 Total Interest Earned		\$3,827.51
Super Now Account, Heritage Bank 2014-2015 Interest Earned	\$130,004.08	\$15.64
NLAF 2014-2015 Interest Earned	\$46,537.69	\$1.21
Heritage Bank, Repo Account 2014-2015 Interest Earned	\$4,270,205.33	\$509.33
NLAF - CD's 2014-2015 Interest Earned	\$2,976,000.00	
2014-2015 Interest Earned		\$526.18

### Special Buildings Fund

2013-2014 Total Interest Earned		\$20.47
Heritage Bank, Repo Account 2014-2015 Interest Earned	\$41,078.81	\$5.07
2014-2015 Interest Earned		\$5.07

### Employee Benefit Fund

2013-2014 Total Interest Earned		\$369.75
Heritage Bank, Repo Account 2014-2015 Interest Earned	\$841,157.90	\$101.64
NLAF 2014-2015 Interest Earned	\$20,368.12	\$0.52
2014-2015 Interest Earned		\$102.16

Financial Reports  
December, 2014

## INVESTMENT REPORT

### Qualified Capital Purpose Undertaking Fund

2013-2014 Total Interest Earned		\$319.17
Heritage Bank, Repo Account 2014-2015 Interest Earned	\$894,826.14	\$97.16
NLAF 2014-2015 Interest Earned	\$21,811.29	\$0.56
2014-2015 Interest Earned		\$97.72

### Lunch Fund

2013-2014 Total Interest Earned		\$100.69
Heritage Bank, Repo Account 2014-2015 Interest Earned	\$290,428.04	\$31.37

### Depreciation Fund

2013-2014 Total Interest Earned		\$429.12
Heritage Bank, Repo Account 2014-2015 Interest Earned	\$713,553.96	\$81.66
NLAF 2014-2015 Interest Earned	\$26,232.09	\$0.67
NLAF - CD's 2014-2015 Interest Earned	\$496,000.00	
2014-2015 Interest Earned		\$82.33

## INVESTMENT REPORT

### Elementary Construction Fund

2013-2014 Total Interest Earned		\$54.09
Nebraska Liquid Asset Fund, CD's 2014-2015 Interest Earned	\$3,968,000.00	\$0.00
Nebraska Liquid Asset Fund 2014-2015 Interest Earned	\$3,740,420.25	\$99.71
Heritage Bank, Repo Account 2014-2015 Interest Earned	\$127,729.31	\$31.87
NLAF - CD's 2014-2015 Interest Earned	\$496,000.00	
2014-2015 Interest Earned		\$131.58

### High School Construction Fund

2013-2014 Total Interest Earned		\$383.95
Wells Fargo, QSC Bonds 2014-2015 Interest Earned	\$35,985.40	\$0.31
Wells Fargo, BABS Bonds 2014-2015 Interest Earned	\$66.26	
Nebraska Liquid Asset Fund, Sinking Funds 2014-2015 Interest Earned	\$435,082.17	\$8.48
Wells Fargo, Sinking Fund 2014-2015 Interest Earned	\$1,638.21	\$0.02
2014-2015 Interest Earned		\$8.81

# Hastings Public Schools District 18

## Board Agenda Report

Fiscal Year: 2014-2015

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

From Date: 11/1/2014

To Date: 11/30/2014

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.1100.0000.0.00.00	Totals	\$19,697,902.00	\$1,510,513.88	\$4,868,996.25	\$14,828,905.75	\$9,035,140.74	\$5,793,765.01	29.41%
	PROGRAM: Instruction - 1100	\$19,697,902.00	\$1,510,513.88	\$4,868,996.25	\$14,828,905.75	\$9,035,140.74	\$5,793,765.01	29.41%
01.1200.0000.0.00.00	Totals	\$6,874,885.00	\$567,840.33	\$1,467,792.31	\$5,407,092.69	\$2,627,194.16	\$2,779,898.53	40.44%
	PROGRAM: School Age Special Education - 1200	\$6,874,885.00	\$567,840.33	\$1,467,792.31	\$5,407,092.69	\$2,627,194.16	\$2,779,898.53	40.44%
01.1300.0000.0.00.00	Totals	\$13,346.00	\$150.00	\$518.00	\$12,828.00	\$0.00	\$12,828.00	96.12%
	PROGRAM: High Ability Learner Program - 1300	\$13,346.00	\$150.00	\$518.00	\$12,828.00	\$0.00	\$12,828.00	96.12%
01.1900.0000.0.00.00	Totals	\$2,000.00	\$546.38	\$546.38	\$1,453.62	\$0.00	\$1,453.62	72.68%
	PROGRAM: Undesignated - 1900	\$2,000.00	\$546.38	\$546.38	\$1,453.62	\$0.00	\$1,453.62	72.68%
01.2100.0000.0.00.00	Totals	\$719,205.00	\$56,206.63	\$164,551.49	\$554,653.51	\$331,296.15	\$223,357.36	31.06%
	PROGRAM: Support Services - Pupils - 2100	\$719,205.00	\$56,206.63	\$164,551.49	\$554,653.51	\$331,296.15	\$223,357.36	31.06%
01.2200.0000.0.00.00	Totals	\$1,595,671.00	\$110,296.69	\$463,935.56	\$1,131,735.44	\$656,061.53	\$475,673.91	29.81%
	PROGRAM: Support Service - Staff - 2200	\$1,595,671.00	\$110,296.69	\$463,935.56	\$1,131,735.44	\$656,061.53	\$475,673.91	29.81%
01.2300.0000.0.00.00	Totals	\$1,679,030.00	\$88,020.03	\$377,592.00	\$1,301,478.00	\$385,937.88	\$915,540.12	54.53%
	PROGRAM: General Administration - 2300	\$1,679,030.00	\$88,020.03	\$377,592.00	\$1,301,478.00	\$385,937.88	\$915,540.12	54.53%
01.2400.0000.0.00.00	Totals	\$2,131,739.00	\$179,827.62	\$543,346.01	\$1,588,392.99	\$1,007,915.02	\$580,477.97	27.23%
	PROGRAM: Office of Principal - 2400	\$2,131,739.00	\$179,827.62	\$543,346.01	\$1,588,392.99	\$1,007,915.02	\$580,477.97	27.23%
01.2500.0000.0.00.00	Totals	\$1,349,183.00	\$107,839.00	\$228,725.57	\$1,120,457.43	\$194,074.84	\$926,382.59	68.66%
	PROGRAM: Business Administration - 2500	\$1,349,183.00	\$107,839.00	\$228,725.57	\$1,120,457.43	\$194,074.84	\$926,382.59	68.66%
01.2600.0000.0.00.00	Totals	\$3,968,835.00	\$244,841.66	\$759,720.75	\$3,209,114.25	\$953,318.92	\$2,255,795.33	56.84%
	PROGRAM: Operation and Maintenance of Plant - 2600	\$3,968,835.00	\$244,841.66	\$759,720.75	\$3,209,114.25	\$953,318.92	\$2,255,795.33	56.84%
01.2700.0000.0.00.00	Totals	\$976,815.00	\$56,433.71	\$188,724.51	\$788,090.49	\$239,454.50	\$548,635.99	56.17%
	PROGRAM: Transportation - 2700	\$976,815.00	\$56,433.71	\$188,724.51	\$788,090.49	\$239,454.50	\$548,635.99	56.17%
01.3100.0000.0.00.00	Totals	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	PROGRAM: Textbook Load Program - 3100	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
01.3500.0000.0.00.00	Totals	\$69,200.00	\$2,251.58	\$6,375.40	\$62,824.60	\$16,313.04	\$46,511.56	67.21%
	PROGRAM: State Programs - 3500	\$69,200.00	\$2,251.58	\$6,375.40	\$62,824.60	\$16,313.04	\$46,511.56	67.21%
01.4200.0000.0.00.00	Totals	\$850,903.00	\$74,148.24	\$226,086.30	\$624,816.70	\$468,148.09	\$156,668.61	18.41%
	PROGRAM: Gr. Title I - 4200	\$850,903.00	\$74,148.24	\$226,086.30	\$624,816.70	\$468,148.09	\$156,668.61	18.41%
01.4300.0000.0.00.00	Totals	\$129,534.00	\$14,460.84	\$38,373.55	\$91,160.45	\$28,005.44	\$63,155.01	48.76%
	PROGRAM: Gr. Title II Part A - 4300	\$129,534.00	\$14,460.84	\$38,373.55	\$91,160.45	\$28,005.44	\$63,155.01	48.76%
01.4400.0000.0.00.00	Totals	\$849,588.00	\$76,105.28	\$230,055.52	\$619,532.48	\$440,011.70	\$179,520.78	21.13%
	PROGRAM: IDEA Pt B Spec Ed - PreK - 4400	\$849,588.00	\$76,105.28	\$230,055.52	\$619,532.48	\$440,011.70	\$179,520.78	21.13%
01.4700.0000.0.00.00	Totals	\$42,703.00	\$5,630.75	\$23,962.40	\$18,740.60	\$0.00	\$18,740.60	43.89%
	PROGRAM: Perkins Vocational Grant - 4700	\$42,703.00	\$5,630.75	\$23,962.40	\$18,740.60	\$0.00	\$18,740.60	43.89%
01.4900.0000.0.00.00	Totals	\$210,019.00	\$9,630.79	\$40,491.28	\$169,527.72	\$55,897.70	\$113,630.02	54.10%
	PROGRAM: Other Federal Program - 4900	\$210,019.00	\$9,630.79	\$40,491.28	\$169,527.72	\$55,897.70	\$113,630.02	54.10%

# Hastings Public Schools District 18

## Board Agenda Report

Fiscal Year: 2014-2015

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

From Date: 11/1/2014 To Date: 11/30/2014

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
<b>Totals</b>								
01.6000.0000.0.00.00	PROGRAM: Summer School - 6000	\$198,602.00	\$0.00	\$0.00	\$198,602.00	\$0.00	\$198,602.00	100.00%
		\$198,602.00	\$0.00	\$0.00	\$198,602.00	\$0.00	\$198,602.00	100.00%
<b>Totals</b>								
01.8000.0000.0.00.00	PROGRAM: Fund Transfers - 8000	\$63,600.00	\$0.00	\$0.00	\$63,600.00	\$0.00	\$63,600.00	100.00%
		\$63,600.00	\$0.00	\$0.00	\$63,600.00	\$0.00	\$63,600.00	100.00%
<b>Totals</b>								
01.9000.0000.0.00.00	PROGRAM: OTHER PROGRAMS - 9000	\$70,290.00	\$5,090.12	\$7,568.93	\$62,721.07	\$0.00	\$62,721.07	89.23%
		\$70,290.00	\$5,090.12	\$7,568.93	\$62,721.07	\$0.00	\$62,721.07	89.23%
<b>Totals</b>								
01.9100.0000.0.00.00	PROGRAM: NON-PROGRAMMED CHARGES - 9100	\$0.00	\$0.00	\$50,000.00	(\$50,000.00)	\$0.00	(\$50,000.00)	0.00%
		\$0.00	\$0.00	\$50,000.00	(\$50,000.00)	\$0.00	(\$50,000.00)	0.00%
<b>Grand Total:</b>		\$41,518,050.00	\$3,109,833.53	\$9,687,322.21	\$31,830,727.79	\$16,438,769.71	\$15,391,958.08	37.07%

End of Report

Check Number	Date	Payee	Amount
113841	12/9/2014	A.R.M. PROPERTIES, LLC	\$325.00
113830	11/25/2014	A&D TECHNICAL SUPPLY CO, INC.	\$10,949.24
113842	12/9/2014	ACME PRINTING	\$678.00
113843	12/9/2014	ADAMS COUNTY CLERK	\$617.40
113844	12/9/2014	ADELSON BETH HA	\$187.31
113845	12/9/2014	AdvancED	\$120.00
113846	12/9/2014	ALL MACHINE PARTS, INC	\$165.00
113847	12/9/2014	ALLENS OF HASTINGS, INC.	\$42.15
113831	11/25/2014	AMERI-TECH INDUSTRIAL, INC.	\$130.07
113848	12/9/2014	AMERI-TECH INDUSTRIAL, INC.	\$274.49
113849	12/9/2014	AMERICAN LIBRARY ASSN	\$157.00
113850	12/9/2014	ANDERSON AUTO PARTS	\$340.73
113851	12/9/2014	APPLE, INC	\$68,531.40
113852	12/9/2014	AS CENTRAL SERVICES	\$236.79
113853	12/9/2014	ATKINSON, LACEY LO	\$134.00
113854	12/9/2014	AWARDS PLUS	\$41.50
113855	12/9/2014	B & H PHOTO-VIDEO	\$138.00
113856	12/9/2014	BAILEY, ROBIN SH	\$66.25
113832	11/25/2014	BEHREND, DENISE AD	\$28.56
113857	12/9/2014	BIG G ACE	\$1,729.46
113858	12/9/2014	BRO-DART CO.	\$263.14
113859	12/9/2014	BROWN & SAENGER	\$144.02
113860	12/9/2014	BROWN, ANDREA	\$1,161.92
113861	12/9/2014	BURKE, MELISSA HA	\$81.00
113833	11/25/2014	CANNON MOSS BRYGGER ARCHITECTS	\$76,151.12
113862	12/9/2014	CAREY'S PEST CONTROL	\$738.00
113784	11/14/2014	CASH-WA CANDY CO	\$67.74
113863	12/9/2014	CASH-WA CANDY CO	\$354.19
113864	12/9/2014	CENTRAL COMMUNITY COLLEGE - HA	\$145.00
113865	12/9/2014	CENTRAL NEBR REHAB SERVICES	\$11,431.27
113866	12/9/2014	CERTIFIED LABORATORIES	\$1,189.52
113867	12/9/2014	CGSMUSIC	\$345.75
113868	12/9/2014	CHARTWELLS DINING SERVICES	\$176.00
113785	11/14/2014	CHICK, PAT MS	\$35.28
113786	11/14/2014	COMBS, JIMMIE MS	\$50.00
113834	11/25/2014	COMMUNICATIONS ENGINEERING	\$5,312.67
113869	12/9/2014	COMPUTER HARDWARE, INC	\$1,857.50
113870	12/9/2014	CONDITIONED AIR MECHANICALS	\$12,198.69
113871	12/9/2014	CONYERS, DON BUS	\$20.00
113872	12/9/2014	CORNHUSKER CLEANING SYSTEMS, INC.	\$45.74

113873	12/9/2014	CORNHUSKER PRESS	\$1,821.37
113874	12/9/2014	CPI/COOPERATIVE PRODUCERS, INC	\$10,362.14
113875	12/9/2014	CRAMER, DICK BUS	\$11.38
113876	12/9/2014	CREECH, LANCE MS	\$35.26
113877	12/9/2014	CULLIGAN WATER CONDITION	\$377.95
113878	12/9/2014	DAVIS, CATHY SH	\$31.94
113879	12/9/2014	DETOUR KATHIE AD	\$85.14
113880	12/9/2014	DIETZE MUSIC	\$85.89
113826	11/21/2014	DISNEY EDUCATIONAL PRODUCT	\$122.45
113881	12/9/2014	DUMAS, CHAD AD	\$102.77
113882	12/9/2014	DUTTON-LAINSON	\$21,573.93
113883	12/9/2014	EAKES OFFICE SOLUTIONS	\$760.47
113884	12/9/2014	EARL MAY SEED & NURSERY L.C.	\$8.97
113885	12/9/2014	EBSCO INFORMATION SERVICES	\$2,525.00
113886	12/9/2014	ECHO ELECTRIC SUPPLY	\$1,030.57
113887	12/9/2014	ED SERV UNIT 3	\$55.00
113888	12/9/2014	ED SERV UNIT 5	\$90.00
113889	12/9/2014	ED SERV UNIT 9	\$114,627.25
113787	11/14/2014	EDOCTRINA CORP.	\$3,000.00
113890	12/9/2014	EGAN SUPPLY COMPANY	\$838.14
113891	12/9/2014	EILEENS COLOSSAL COOKIES, INC.	\$195.60
113892	12/9/2014	ELECTRONIC SYSTEMS, INC.	\$3,494.50
113893	12/9/2014	EMBASSY SUITES - LAVISTA	\$592.00
113894	12/9/2014	ENGEL, JENNIFER HA	\$14.87
113895	12/9/2014	FAMILY MEDICAL CENTER	\$507.00
113896	12/9/2014	FATHER FLANAGANS BOYS' HOME	\$250.00
113897	12/9/2014	FIELDER, MONICA	\$42.00
113898	12/9/2014	FISHNET SECURITY	\$700.00
113899	12/9/2014	FOLLETT SCHOOL SOLUTIONS, INC.	\$767.06
113900	12/9/2014	GARRETT TIRES & TREADS	\$685.92
113901	12/9/2014	GIBBS SMITH	\$4,140.21
113902	12/9/2014	GREGORY, MINTA	\$13.84
113903	12/9/2014	GREISEN, KYLEE	\$160.59
113904	12/9/2014	HALLORAN AUTOMOTIVE	\$267.39
113905	12/9/2014	HARTWIG, CALVIN T.	\$35.50
113906	12/9/2014	HASTINGS MIDDLE SCHOOL STUDENT COUN	\$4.00
113907	12/9/2014	HASTINGS MUSEUM	\$40.00
113908	12/9/2014	HASTINGS OUTDOOR POWER, LLC	\$196.83
113909	12/9/2014	HASTINGS SR HIGH ACTIVITY FUND	\$8,175.00
113910	12/9/2014	HASTINGS TRIBUNE	\$595.28
113911	12/9/2014	HASTINGS UTILITIES	\$57,744.31

113836	11/25/2014	HEARTLAND CONCRETE & CONSTRUCTION II	\$36,046.39
113912	12/9/2014	HEARTLAND CONCRETE & CONSTRUCTION II	\$1,968.00
113913	12/9/2014	HERMAN, ART	\$24.75
113914	12/9/2014	HOMETOWN LEASING	\$13,757.67
113915	12/9/2014	HOUGHTON MIFFLIN HARCOURT	\$725.93
113916	12/9/2014	HOWARD'S GLASS	\$11.38
113917	12/9/2014	IMAGE MARKET	\$373.00
113918	12/9/2014	INGRAM LIBRARY SERVICES	\$1,112.93
113919	12/9/2014	J W PEPPER & SONS INC.	\$234.48
113920	12/9/2014	JACOBSON, STEPHANIE	\$139.33
113921	12/9/2014	JANK JOEL K MS	\$73.80
113922	12/9/2014	JERRY SPADY CHEVROLET,GMC, CADILLAC	\$1,143.36
113923	12/9/2014	JOHNSON, ADELINE _44107	\$50.16
113924	12/9/2014	JOHNSON, BAILEY - HMS	\$178.67
113788	11/14/2014	JORGENSON, DOUG	\$22.44
113925	12/9/2014	JUNIOR LIBRARY GUILD	\$552.00
113926	12/9/2014	K-MART	\$197.29
113927	12/9/2014	K-T HEATING & AIR CONDITIONING, INC.	\$132.48
113928	12/9/2014	KAUTZ, CRAIG	\$133.87
113929	12/9/2014	KELVIN LP	\$426.66
113930	12/9/2014	KINLEY, JILL	\$62.16
113931	12/9/2014	KLINGLER EMBROIDERY & ENGRAVING	\$242.60
113932	12/9/2014	KLOPPENBORG, TORREY BUS	\$28.00
113933	12/9/2014	KRAMER'S WRECKER SERVICE, INC.	\$458.00
113934	12/9/2014	KRIEGER ELECTRIC	\$96.00
113935	12/9/2014	KRUEGER, VICKI WA	\$60.00
113789	11/14/2014	KUCIREK ENGINEERING, INC.	\$8,898.00
113936	12/9/2014	KULLY PIPE & STEEL CO	\$723.16
113937	12/9/2014	LAIRD, TONY	\$228.00
113938	12/9/2014	LAKESHORE LEARNING MATERIALS	\$29.99
113939	12/9/2014	LIGHTSPEED TECHNOLOGIES	\$21.00
113940	12/9/2014	LINDBLAD, SUSAN	\$45.31
113941	12/9/2014	LITTLE CAESARS - HASTINGS	\$18.00
113942	12/9/2014	LONG, KATHY	\$105.61
113943	12/9/2014	LONGFELLOW ELEMENTARY ACTIVITY FUND	\$142.00
113837	11/25/2014	LUNCHTIME SOLUTIONS, INC	\$151,144.09
113944	12/9/2014	LUNCHTIME SOLUTIONS, INC	\$199.65
113945	12/9/2014	MAAR, RAQUEL	\$42.00
113946	12/9/2014	MATHESON TRI-GAS, INC	\$21,701.41
113947	12/9/2014	McBRIDE, RHONDA	\$115.36
113838	11/25/2014	MCGRAW- HILL COMPANIES	\$951.32

113948	12/9/2014	MCGRAW- HILL COMPANIES	\$1,378.84
113949	12/9/2014	MCMURRAY, GLENDA LO	\$6.96
113950	12/9/2014	MENARDS	\$517.31
113951	12/9/2014	MESSERER, JENNY	\$82.55
113952	12/9/2014	MID-WEST RESTURANT SUPPLY	\$275.29
113953	12/9/2014	MIDAMERICA BOOKS	\$170.55
113954	12/9/2014	MIDWEST MEDIAL TRANSPORT CO.	\$2,698.00
113955	12/9/2014	MIDWEST TECHNOLOGY PRODUCTS	\$2,397.30
113956	12/9/2014	MLMH PROFESSIONAL SEVICES	\$199.00
113957	12/9/2014	MOORE MUSIC COMPANY	\$1,207.30
113958	12/9/2014	MORTON SCHOOL	\$80.40
113839	11/25/2014	MUNOZ, MONTESSA	\$47.20
113959	12/9/2014	MURRAY CONNIE MO	\$19.77
113960	12/9/2014	NAPA AUTO PARTS	\$2,471.45
113961	12/9/2014	NASCO	\$167.07
113962	12/9/2014	NATIONAL AUTISM RESOURCES	\$81.73
113963	12/9/2014	NCS EQUIPMENT, INC.	\$325.92
113964	12/9/2014	NEBR ASSN OF SCHOOL BOARDS	\$397.00
113965	12/9/2014	NEBRASKA CENTRAL EQUIPMENT	\$217.66
113966	12/9/2014	NEBRASKA TRUCK CENTER, INC	\$27.28
113967	12/9/2014	NICOLARSEN MIKE SH	\$47.34
113968	12/9/2014	OLIVER & ANDY'S BOOK COMPANY	\$781.56
113969	12/9/2014	ONESOURCE THE BACKGROUND CHECK CO.	\$295.00
113970	12/9/2014	OPPERMAN TIFFANY MS	\$32.06
113971	12/9/2014	OPPERMAN, JAY	\$84.26
113972	12/9/2014	ORIENTAL TRADING COMPANY	\$72.48
113973	12/9/2014	PASTIME LANES	\$1,053.00
113974	12/9/2014	PAVELKA TRUCK & TRAILER	\$3,717.35
113975	12/9/2014	PAYFLEX SYSTEMS USA INC	\$858.30
113790	11/14/2014	PAYROLL MAXX	\$418.00
113976	12/9/2014	PAYROLL MAXX	\$416.00
113977	12/9/2014	PC & MAC EXCHANGE	\$357.00
113978	12/9/2014	PEARSON EDUCATION INC.	\$85,794.86
113979	12/9/2014	PEDROZA, MELISSA	\$169.12
113980	12/9/2014	PEREDA-CARREON, ROSALINDA	\$42.00
113981	12/9/2014	PERRY, GUTHERY, HAASE & GESSFORD PC	\$1,843.50
113982	12/9/2014	PETR, JOAN MO	\$31.73
113983	12/9/2014	PHYS THERAPY & SPORT REHAB	\$9,002.58
113984	12/9/2014	POPPLERS MUSIC STORE	\$202.85
113985	12/9/2014	PRAIRIE LOFT	\$92.00
113986	12/9/2014	PREFERRED MAIL SERVICE	\$8,000.00

113987	12/9/2014	PRODUCTIVITY INC	\$839.62
113988	12/9/2014	PROTEX CENTRAL	\$215.00
113989	12/9/2014	QUILL CORPORATION	\$735.86
113990	12/9/2014	READING WITH TLC	\$339.20
113991	12/9/2014	RENAISSANCE LEARNING	\$3,085.50
113992	12/9/2014	RUNDLE, JOCELYN	\$101.62
113993	12/9/2014	RUSS'S IGA	\$86.99
113994	12/9/2014	SCHAKAT, JOHN	\$10.00
113995	12/9/2014	SCHNEIDER, JEFF	\$107.31
113996	12/9/2014	SCHOLASTIC, INC	\$174.90
113997	12/9/2014	SCHOOL LIFE	\$147.00
113998	12/9/2014	SCHOOL MATE	\$60.00
113999	12/9/2014	SCHOOL SPECIALITY	\$99.08
114000	12/9/2014	SCHULTZ, AMBER	\$42.00
114001	12/9/2014	SENSENEY MUSIC, INC	\$85.92
114002	12/9/2014	SHERWIN-WILLIAMS CO	\$38.09
114003	12/9/2014	SITSPOTS	\$55.70
114004	12/9/2014	SLECHTA KRISTEN MS	\$75.98
114005	12/9/2014	SOUTH CENTRAL BOBCAT, INC	\$689.59
114006	12/9/2014	STELLING BRASS & WINDS INC.	\$642.75
114007	12/9/2014	STUHR MUSEUM EDUC. DEPT.	\$845.25
113840	11/25/2014	SYNCB/AMAZON	\$1,086.44
114008	12/9/2014	THE INTERIOR GALLERY	\$415.00
114009	12/9/2014	THE MUSICIAN'S CHOICE LLC	\$60.00
114010	12/9/2014	THE TOTAL PACKAGE	\$16.77
114011	12/9/2014	TOM DINSDALE CHEV	\$3,417.16
114012	12/9/2014	TRACTOR SUPPLY CO	\$211.94
114013	12/9/2014	TRIMBLE, LAUREN	\$45.43
114014	12/9/2014	UNL ASEM BUSINESS OFFICE	\$310.00
114015	12/9/2014	UNL AUTISM CONFERENCE	\$100.00
114016	12/9/2014	UNO BUSINESS OFFICE	\$222.00
113827	11/21/2014	US BANK	\$10,159.10
114017	12/9/2014	US SCHOOL SUPPLIES	\$486.00
114018	12/9/2014	VAN BROCKLIN, JOHN	\$74.32
114019	12/9/2014	VOCABULARY SPELLING CITY	\$58.50
114020	12/9/2014	VoWAC PUBLISHING CO.	\$451.36
114021	12/9/2014	W.G. PAULEY LUMBER COMPANY	\$576.18
114022	12/9/2014	WARE, ANDREW BUS	\$7.50
114023	12/9/2014	WEHRMAN, VICTORIA	\$75.05
113791	11/14/2014	WEMBLY AUDIO SYSTEMS	\$450.00
114024	12/9/2014	WEMBLY AUDIO SYSTEMS	\$719.90

114025	12/9/2014	WILLIAMS, ROGER	\$22.40
114026	12/9/2014	WINDSTREAM_1205	\$2,257.97
114027	12/9/2014	WOODARD, JEREMY WA	\$25.20
114028	12/9/2014	WOODWARDS DISP SERV	\$2,525.00
114029	12/9/2014	YANDAS MUSIC	\$2,277.00
			\$836,051.82

## **GOOD NEWS**

1. Watson staff collected three boxes of canned goods and other items on the Tuesday before Thanksgiving break to donate to the Food Pantry.
2. The 8th grade girls basketball team went undefeated this year (10-0). They are now the all time leaders in wins in HMS history. The B and C teams also did well. The B team finished 8-2 and the C finished 8-1.

**RESOLUTION**

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**BE IT RESOLVED BY THE BOARD OF EDUCATION OF ADAMS COUNTY SCHOOL DISTRICT 0018 (HASTINGS PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA, AS FOLLOWS:**

**Section 1.** The Board of Education (the “**Board**”) of Adams County School District 0018 (Hastings Public Schools) in the State of Nebraska (the “**District**”) hereby finds and determines that (a) pursuant to a resolution of the District passed by the Board on May 19, 2014, (the “**Bond Resolution**”) the District authorized the issuance of not to exceed \$6,000,000 in principal amount of its Limited Tax General Obligation Refunding Bonds (the “**Bonds**”) to refund its Taxable Limited Tax Build America Bonds (Direct Pay), Series 2010A, dated October 29, 2010, in the principal amount of Five Million Fifteen Thousand Dollars (\$5,015,000); (b) the Bond Resolution provided for the issuance and delivery of the Bonds on or prior to January 15, 2015; and (c) it is necessary, desirable, advisable and in the best interest of the District that certain amendments be made to the Bond Resolution to provide for adjustments to permit the delivery of the Bonds at a date later than provided in the Bond Resolution.

**Section 2.** Capitalized terms used and not otherwise defined in this Bond Resolution shall have the meanings assigned to those terms as in the Bond Resolution.

**Section 3.** Section 202(b) of the Bond Resolution is hereby amended by replacing “January 15, 2015” with May 1, 2015, so that the date of original issue of the Bonds shall be on or before May 1, 2015.

**Section 4.** Any resolution of the District, and any part of any resolution, inconsistent with this resolution is hereby repealed to the extent of such inconsistency. Except to the extent repealed hereby, the Board hereby approves, ratifies and confirms, in all respects, all other provisions of the Bond Resolution, all actions taken by the District, any officer of the District or Authorized Officer with respect to the authorization and the issuance of the Bonds.

**Section 5.** This Resolution shall take effect and be in full force from and after its passage by the Board as provided by law.

**PASSED:** December 15, 2014.

**ADAMS COUNTY SCHOOL DISTRICT 0018  
(HASTINGS PUBLIC SCHOOLS) IN THE  
STATE OF NEBRASKA**

ATTEST:

By: \_\_\_\_\_  
President

By: \_\_\_\_\_  
Secretary

**APPENDIX A**  
**Salary Range for Classified Staff**  
**Effective January 1, 2015**

<u>Work Classification</u>	<u>Entry Level</u> <u>Salary Range</u>
Master Plumber/HVAC	\$15.40 - \$18.50
Registered Nurse	\$15.25 - \$18.30
Master Mechanic	\$13.50 - \$16.20
<b>Master Carpenter</b>	<b>\$13.00 - \$15.60 (11 – 13.20)</b>
Technology Assistant (Classified)	\$12.25 - \$14.70
Intepreter/Translator	\$12.00 - \$14.40
Social Worker/School Liaison (Classified)	\$12.00 - \$14.40
Master Electrician	\$11.50 - \$13.80
Bus Driver	\$11.25 - \$12.90
Licensed Practical Nurse	\$10.75 - \$12.90
Secretary Level V	\$ 9.50 - \$11.40
Director II Secretary	
Payroll Secretary	
Grounds and Maintenance II	\$ 9.25 - \$11.10
Groundskeeper	
Accompanist	\$ 9.00 - \$10.80
Secretary Level IV	\$ 8.75 - \$10.50
District Data Secretary	
Mechanic	\$ 8.75 - \$10.50
Plumber	\$ 8.50 - \$10.20
Custodian V	\$ 8.50 - \$10.20
Senior High Head Day Custodian	
In-School Suspension Supervisor	\$ 8.25 - \$ 9.90
Custodian IV	\$ 8.25 - \$ 9.90
Middle School Head Day Custodian	
Secretary Level III	\$ 8.25 - \$ 9.90
Senior High Head Secretary	
Custodian Level III	\$ 8.00 - \$ 9.60
Senior High Head Night Custodian	
<b>Secretary Level II</b>	<b>\$ 8.00 - \$ 9.30 (7.75 – 9.30)</b>
Director I Secretary	
Federal Program Secretary	
Middle School Head Secretary	
<b>Custodian Level II</b>	<b>\$ 8.00 - \$ 9.30(7.75 – 9.30)</b>
Elementary Head Custodian	
Middle School Head Night Custodian	
<b>Custodian Level I</b>	<b>\$ 8.00 - \$ 9.00 (7.50 – 9)</b>
Day Custodian	
Night Custodian	
<b>Grounds and Maintenance Level I</b>	<b>\$ 8.00 - \$ 9.00 (7.50 -9)</b>
General Maintenance	
Grounds Worker	
Supply Clerk	
<b>Secretary Level I</b>	<b>\$ 8.00 - \$ 9.00 (7.50 -9)</b>
Central Office Secretary	
Middle School Secretary	
Senior High Secretary	
Elementary Secretary	
Receptionist	
<b>Lead Cook/Server</b>	<b>\$ 8.00- \$ 9.00 (7.50 -9)</b>
<b>Food Truck Operator</b>	<b>\$ 8.00 - \$ 8.70 (7.25 -8.70)</b>
<b>Bus Monitor</b>	<b>\$ 8.00 - \$ 8.70 (7.25 -8.70)</b>
<b>Paraeducator</b>	<b>\$ 8.00 - \$ 8.70 (7.25 -8.70)</b>
Classroom Paraeducator	
Clerical Paraeducator	

Media Paraeducator  
Nurse Paraeducator  
Technology Paraeducator

**Cook/Server**  
**Summer Help**

**\$ 8.00 - \$ 8.70 (7.25 -8.70)**  
**\$ 8.00 (7.25)**

Beginning with the 2004-05 year, new employees may be granted previous experience (and/or their educational attainment for positions requiring a degree or a particular number of higher education hours under NCLB) in their placement on the Work Classification Entry Level Salary Range if, in the judgment of the person responsible for screening candidates for the position, the Assistant Superintendent for Curriculum and Human Resources, and the Superintendent, their experience relates directly to the work and/or skills of the position for which they are being considered (or if they can provide an official transcript indicating their educational attainment). For each year of full-time experience documented and accepted by the District, the employee will be granted two percent (.02) above the initial Entry Level Salary. For jobs that must meet NCLB requirements, individuals with an Associates degree or 48 hours of college credit will be granted four years of experience for their educational attainment. Individuals with a Bachelor's degree will be granted eight years of experience. For NCLB positions, on-the-job experience will be added to the experience granted due to educational attainment. Part-time experience will not be considered unless such part-time experience would be the equivalent of one year, or more, of full-time experience (2,080 hours). No more than ten years of full-time experience (.20 or 20% above the initial base salary) will be granted. The Entry Level Salary Range will only be applied upon the initial hiring of an individual.

Periodic salary increases, approved by the Board of Education, will be applied to each individual's assigned hourly wage.

Trained personnel in asbestos removal will be paid \$3.00 per hour in addition to their regular wage during mask-time removal.

### **Classified Employees with Salaried Positions**

Salaries for the following work classifications are determined each year based upon the percentage increase provided to all classified employees:

Custodial Supervisor  
Executive Secretary to the Superintendent  
Food Service Supervisor (District)  
Foundation Assistant  
Elementary Food Coordinator  
Middle School Food Coordinator  
Maintenance Supervisor  
Transportation Supervisor

## ART

### A LAB FEE WILL BE CHARGED FOR ALL ART CLASSES

**ART FUNDAMENTALS 1** 5 Sem. Credits 9-10-11  
Semester Course

**Description:** This course provides students with an historical background of artists, techniques and media with an emphasis on the elements and principles of design and the study of composition.

**Prerequisites:** None

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

**Student Outcomes:** Experience with creative materials and a general understanding of various art mediums.

**ART FUNDAMENTALS 2** 10 Sem. Credits 9-10-11  
Year Course

**Description:** This course provides students with an historical background of artists, techniques and media with an emphasis on the elements and principles of design and the study of composition. This course is the same as Art Fundamentals I, but continues throughout the school year with additional information and projects.

**Prerequisites:** None

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

**Student Outcomes:** Experience with creative materials and a general understanding of various art mediums.

**DRAWING** 5 Sem. Credits 10-11-12  
1<sup>st</sup> Semester Only

**Description:** This course is designed to improve drawing techniques and skills. A variety of media is involved. This class provides an excellent background for other two-dimensional classes offered by the Art Department

**Prerequisite:** Art Fundamentals

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

**Student Outcomes:** Experience with advanced techniques and skills in drawing.

**★ ADVANCED DRAWING** 5 Sem. Credits 10-11-12  
**\*Tech Prep Course** 2<sup>nd</sup> Semester Only

**Description:** This course work provides students with an historical background of artists, techniques, and media with an emphasis on the elements and principles of design and the study of composition.

**Prerequisite:** Art Fundamentals and Drawing

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

**Student Outcomes:** Experience with creative materials, advanced techniques and a general understanding of various art mediums.

**PAINTING** 5 Sem. Credits 11-12  
1<sup>st</sup> Semester Only

**Description:** This course introduces students to techniques in tempera, acrylic and watercolor painting.  
**Prerequisite:** Art Fundamentals and Drawing  
**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.  
**Student Outcomes:** Emphasis on advanced painting techniques, design, and color theory.

**★ ADVANCED PAINTING** 5 Sem. Credits 11-12  
**\*Tech Prep Course** 2<sup>nd</sup> Semester Only

**Description:** This course introduces students to acrylic painting and advanced watercolor techniques.  
**Prerequisite:** Painting  
**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.  
**Student Outcomes:** Emphasis on advanced painting techniques, design, and color theory.

**POTTERY** 5 Sem. Credits 10-11-12  
1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** This course introduces students to a basic understanding of clay, tools, methods of hand building and wheel throwing pottery as well as a variety of decorating and glazing techniques. Emphasis will be placed on wheel throwing.  
**Prerequisites:** None  
**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.  
**Student Outcomes:** Proficiency in wheel throwing and general knowledge of hand building techniques and surface finishes.

**★ ADVANCED POTTERY** 5 Sem. Credits 10-11-12  
**\*Tech Prep Course** 2<sup>nd</sup> Semester Only

**Description:** This course builds on the techniques developed in Beginning Pottery with an emphasis on wheel thrown techniques and advanced surface finishes.  
**Prerequisite:** Pottery  
**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.  
**Student Outcomes:** Advanced proficiency in wheel throwing and surface finishes.

**★ COMMERCIAL ART I – FREEHAND** 5 Sem. Credits 11-12  
**\*Tech Prep Course** 1<sup>st</sup> Semester Only

**Description:** This course introduces students to the skills and techniques of drawing, lettering, calligraphy, illustration, design, advertising and more, for use in commercial art.  
**Prerequisite:** Art Fundamentals and Drawing  
**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.  
**Student Outcomes:** Students will develop the basic skills necessary for problem solving in this field as well as strive for proficiency in design, precision and excellence in their work.

★ **COMMERCIAL ART II - COMPUTER TECHNOLOGY** 5 Sem. Credits 11-12  
 2<sup>nd</sup> Semester Only  
 \*Tech Prep Course if combined with Commercial Art I

**Description:** This course introduces students to the computer programs and equipment used in commercial art. Projects will include Illustrator, Photoshop and In-Design, Macromedia Freehand, Scanning, and the digital camera.

**Prerequisite:** Commercial Art I: Freehand

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

**Student Outcomes:** Students will develop proficiency in computer technology necessary for problem solving in this field as well as strive for precision and excellence in their work.

**NATURAL FIBER ART** 5 Sem. Credits 10-11-12  
 1<sup>st</sup> Semester Only

**Description:** This course introduces students to a variety of fiber arts including but not limited to weaving, hooking, papermaking, handmade books, batik and more.

**Prerequisites:** Art Fundamentals would be helpful but not required.

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

**Student Outcomes:** Design precision as well as proficiency in techniques and skills of working with fiber art materials.

**SCULPTURE** 5 Sem. Credits 10-11-12  
 1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** This course introduces students to a variety of skills and techniques for creating sculpture in a wide range of media, including clay, plaster, wire and paper. Design elements are emphasized.

**Prerequisite:** Art Fundamentals

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

**Student Outcomes:** Students will develop the skills for creating sculpture in additive, subtractive, casting and construction procedures.

**STUDIO ART** 5 Sem. Credits 12  
 2<sup>nd</sup> Semester Only

**Description:** Studio Art offers the art student an opportunity for extended study in a particular medium or several media of his/her choosing. Students may be expected to purchase part of their own supplies, depending upon the media chosen.

**Prerequisite:** Art Fundamentals and a minimum of two other art classes in the same media or area.

**Method of Grading:** Completion of assignments, effort, quality of work and individual growth.

## BUSINESS EDUCATION

### INTRODUCTION TO BUSINESS

10 Sem. Credits  
Year Course

9-10

NDE Course Code: 032300

**Description:** This course provides an opportunity for students to understand the role of business in today's society. It also provides a basis for further study in business, as well as, offers useful and practical aspects of living for all students. Students will be given hands on opportunities to work on projects, simulations, decision-making cases, personal finance and banking practices, and technology-research tools. It is designed to help students become wise consumers, good citizens, and efficient employees while contributing to the development of their total economic understanding.

**Prerequisite:** None

**Method of Grading:** Daily assignments, projects, tests, and final exam.

**Student Outcomes:** Students will have an understanding of today's business world and the practical application of banking, saving, economics, business ownership, personal finance, and wise decision-making strategies.

### WORLD OF WORK/CAREERS

5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

10-11-12

NDE Course Code: 320101

**Description:** This course is designed to teach students about the importance of work to everyday life. Students will explore careers, study job-interviewing techniques, and improve their communication skills by studying the relationship of employers to their employees. Students may go out into the community and do shadow experiences in a job in which they are interested. Guest speakers will be invited into the classroom to discuss various areas of employment.

**Prerequisite:** None

**Method of Grading:** Daily assignments, projects, tests, and final exam.

**Student Outcomes:** Students will have an understanding of the world of work and how it relates to their life. They will apply their knowledge from class by completing application letters, resumes, and practice interviewing techniques. They will research various career options.

★ **INFORMATION TECHNOLOGY I** 5 Sem. Credits 9-10-11-12  
\*Tech Prep Course 1 or 2 Semester  
(Tech Prep credit available only to juniors and seniors)

NDE Course Code: 270501

**Description:** In today's technological society, it is imperative that all students have some knowledge of computers and is a prerequisite for many jobs today. This course provides the student with opportunities to perform basic to advanced operations on the computer. Students will develop skills in utilizing the word processor, database and mail merges, presentation software, and spreadsheets. Students will learn how to integrate these components to create various documents. Graphics, charts, and draw tools will also be incorporated. Today's market demands students to be computer literate.

**Prerequisite:** Basic Keyboarding Skills

**Method of Grading:** Daily Assignments and Tests

**Student Outcomes:** Students will be able to manipulate the Microsoft Office Package which includes Word, PowerPoint, Excel, and Access.

★ **INFORMATION TECHNOLOGY II** 5 sem. Credits 9-10-11-12  
\*Tech Prep Course 2<sup>nd</sup> Semester Only

NDE Course Code:

**Description:** This course builds on the skills taught in Information Technology I and will focus on skill development in advanced spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. In today's technological society, it is imperative that students have computer skills. Students taking both Information Technology I and Information Technology II may be eligible for articulated Tech Prep credit.

**Prerequisite:** Information Technology I

**Method of Grading:** Daily assignments and tests

**Student Outcomes:** Students will be able to integrate applications from the Microsoft Office Package which will include advanced features of Word, Excel, PowerPoint, and Access.

★ **INTRO TO DIGITAL DESIGN** 5 Sem. Credits 9-10-11-12  
**INPUT TECHNOLOGIES** 2<sup>nd</sup> Semester Only  
\*Tech Prep Course (Tech Prep credit available only to juniors and seniors)

NDE Course Code: 270611

**Description:** This course will introduce students to the technical tools and processes used in digital design. Design software will be utilized to create graphics, animation, web pages, and video. Students will review formatting skills, speed and accuracy. More advanced computer application skills and multimedia projects will be utilized. Students will work with the following technology when creating their multimedia projects: iPods, iPads, digital cameras, scanners, iMovie, iPhoto, iTunes, Dreamweaver, Photoshop, iDVD, and Garageband.

**Prerequisite:** Information Technology I

**Method of Grading:** Daily Assignments and Projects

**Student Outcomes:** Students will complete documents and projects manipulating new technologies.

★ MULTIMEDIA/WEB 5 Sem. Credits 10-11-12  
PAGE DESIGN 2<sup>nd</sup> Semester Only  
\*Tech Prep Course (Tech Prep credit only available to juniors and seniors)

NDE Course Code: 270604

**Description:** This course provides students with reinforcement and advanced applications of skills acquired in Computer Applications I. Students will also work with multimedia, which includes the digital camera, scanner, video camera, and audio input. Internet topics discussed and examined will include e-mail, browsers, and search engines. Web pages will also be discussed and created using a combination of programming languages and software programs.

**Prerequisite:** Basic Keyboarding Skills and Information Technology I

**Method of Grading:** Daily Assignments and Projects

**Student Outcomes:** Students will manipulate multimedia (Text/Pictures/Sound/Video) and create a web page using programming languages and various software.

★ ACCOUNTING I 10 Sem. Credits 10-11-12  
\*Tech Prep Course Year Course  
(Tech Prep credit only available to juniors and seniors)

NDE Course Code: 030300

**Description:** This course studies the principles and concepts of double-entry accounting. Students will evaluate various accounting careers. They will perform accounting, both manual and automated, for a service business organized as a proprietorship and for a merchandising business organized as a partnership. The manual accounting will be done on a web site called Aplia. Students will complete business simulations which provide them on the job experience. They will also gain knowledge about personal financial management. This is highly recommended for students pursuing a business degree in college.

**Prerequisite:** None

**Method of Grading:** Daily Assignments and Tests

**Student Outcomes:** Students will understand the basic accounting cycle and how it applies to both service and merchandising businesses, journalize and post every day transactions, prepare a work sheet with adjustments, prepare financial statements and close the books at the end of a fiscal period.

ACCOUNTING II 10 Sem. Credits 11-12  
\*Tech Prep Course Year Course

NDE Course Code: 030301

**Description:** This course studies advanced principles and concepts of accounting. Students will perform accounting, both manual and automated, for a corporation. The manual accounting will be done on a web site called Aplia. Taxes will be studied. Students will complete an automated business simulation. This course is highly recommended for students pursuing a business degree.

**Prerequisite:** Completion of Accounting I

**Method of Grading:** Daily Assignments and Tests

**Student Outcomes:** The student will understand adjustments and valuation for a merchandising business organized as a corporation. They will also learn how to complete business and personal taxes.

**MARKETING**

10 Sem. Credits  
Year Course

10-11-12

NDE Course Code: Semester 1 – 038100

Semester 2 – 038101

**Description:** This introductory course of the two-year marketing education program is designed to prepare students for vocations in the field of marketing, merchandising, and management in a retail, industrial, or service type business. Emphasis will be placed on salesmanship, advertising, display, job preparation, communications, consumer buying behavior, product planning, distribution, promotion, pricing, and human relations. Membership in DECA (an Association of Marketing Students) is an important part of this class and is highly recommended.

**Prerequisite:** None

**Method of Grading:** Daily assignments, projects, tests, and final exam.

**Student Outcomes:** Understand basic marketing concepts, explain how products are created, priced, packaged, and understand the aspects of sales and selling a product.

★ **ENTREPRENEURSHIP/  
INTERNATIONAL MARKETING**  
\*Tech Prep Course (3 credit hours at CCC)

10 Sem. Credits  
Year Course

11-12

NDE Course Code: Semester 1 320600 Semester 2 034100

**Description:** Students will relate the concepts learned in Marketing and apply them to Internet marketing, international marketing, entrepreneurship and business ownership. First semester will concentrate on the entrepreneurship, business ownership and writing a business plan. Second semester will concentrate on international marketing including: how to meet the challenges of culture, political and business differences. Trade barriers, letters of credit, importing, exporting, international economies, financing, social/cultural differences and career opportunities will be explored. Students will experience marketing as it pertains to real life situations. This is an articulated course with Central Community College for three credit hours. Membership in DECA is an important part of this class and is highly recommended. A business start-up plan is developed during this class that may be used for DECA competition at the state level.

**Prerequisite:** Marketing

**Method of Grading:** Daily assignments, projects, tests, and final exam

**Student Outcomes:** Students will apply marketing concepts and principles of international marketing and entrepreneurship to aspects of today's business market.

★ **BUSINESS and PERSONAL LAW**  
\*Tech Prep Course  
(3 credit hours at CCC)

10 Sem. Credits  
Year Course

11-12

NDE Course Code: 030900

**Description:** This course is designed to help students learn about the law and how it is involved in their daily lives. Business and personal law will emphasize the sources of today's laws, and how it affects their lives as minors, employees, consumers, business owners, employers, parents, and citizens. This is an articulated course with Central Community College for three credit hours.

**Prerequisite:** None

**Method of Grading:** Daily assignments, projects, tests, and final exam.

**Student Outcomes:** Students will have an understanding of today's laws, why we need laws in our lives, and when it is necessary to contact a lawyer. An understanding of the legal procedures necessary for the major steps in life will be a key element of the class.

## ENGLISH

In English 9, English 10, and English 11, Hastings High School offers an honors course in addition to the regular class. A student may register for the level of instruction the student and his/her parent/guardian feel is appropriate.

The Honors courses are challenging and demanding. They prepare students for college-level work. Students who register for an honors course should plan to commit a great deal of time and effort to the course and should have a history of performing well in a demanding English class.

All other English classes should be seen as courses that also prepare students for college, but are not solely college-prep courses. These classes are also appropriate for students who plan to attend a technical school, join a branch of the military service, or pursue some other, similar post-high school experience.

<b>ENGLISH 9 HONORS</b>	10 Sem. Credits	9
<b>ENGLISH 9</b>	Year Course	

**Description:** Required of all freshmen, this course builds sequentially on the language and literary skills introduced in previous years. Critical reading and thinking skills are emphasized. Students study major types of literature, creative and expository writing, grammar and usage, vocabulary and spelling. Literature includes short stories and poems, the novels *Hunger Games*, *The Good Thief*, and *The Unvanquished*, as well as the play *Romeo and Juliet*.

A student who does not write at least one formal paper cannot earn credit in English 9. The paper must meet all the requirements set by the teacher. The requirements may include process requirements (two or three drafts of the paper, meeting specific deadlines, etc.) and product requirement (five paragraphs; 500 words; introduction, body, conclusion, etc.) and any other stipulations set by the teacher for a particular paper.

**Prerequisite for** 4 or 3 in English 8 or teacher recommendation with parent/counselor meeting

**English 9 H:** required for students with a 2 in English 8. Students with a 1 or F grade should not enroll in Honors English 9.

**Method of Grading:** A student who does not write at least four formal papers cannot earn credit in English 9H. The paper must meet all requirements set by the teacher.

**Student Outcomes:** Produce grammatically and stylistically sound paragraphs, to learn how to write a longer essay using text analysis, increase the understanding of various literature forms and improve reading skills.

<b>COMMUNICATION ARTS</b>	5 Sem. Credits	10-12
	1 <sup>st</sup> or 2 <sup>nd</sup> Semester	

**Description:** This course is required of all students to be taken during 10th, 11th or 12th grade. This course develops skills in public speaking, interpretation, persuasion, discussion, and other forms of communication.

**Prerequisite:** None

**Method of Grading:** A student who does not present an informative speech and persuasive speech cannot earn credit in Communication Arts. Both speeches must meet all of the process and product requirements set by the teacher, and the student must meet deadlines set by the teacher.

**Student Outcomes:** Students will know how to communicate successfully.

**ENGLISH 10**10 Sem. Credits  
Year Course

10

**Description:** Required of all sophomores, this course encompasses the study of literature, composition, vocabulary, grammar, and usage. Critical reading, thinking skills, and essay writing will be emphasized. Required literature includes: *Of Mice and Men*, *To Kill a Mockingbird*, *Night*, and *Macbeth*.

**Prerequisite:** English 9

**Method of Grading:** Three formal papers are also required; a student who does not write these cannot earn credit in English 10. The papers must meet all of the requirements set by the teacher. The requirements may include process requirements (two or three drafts of the paper, meeting specific deadlines, etc.,) and product requirements (length, format, etc.) and any other stipulations set by the teacher for a particular paper.

**Student Outcomes:** Write a 5 paragraph persuasive essay that shows mastery of basic grammar and style skills. Build an argument using a strong thesis and support from a novel. Improve reading skills in comprehension.

**INTEGRATED ENGLISH 10H/  
WESTERN CIVILIZATION H**10 Honors English Credits  
10 Honors Social Studies Credits

10

**Description:** Whether bringing history to life through literature, art and music or establishing the historical framework for great books, this course is designed to help students explore the development of Western thought. The course, designed for students who want to make connections among various fields of study, will meet sophomore requirements for both English and social studies. Required literature includes: *1984*, *A Separate Peace*, *Lord of the Flies*, *Macbeth*, *A Tale of Two Cities*, *Les Miserables*, *Jekyll and Hyde*, *To Kill a Mockingbird* and a choice novel. Students will be expected to read an average of 100 pages per week outside of class, as well as complete writing and grammar assignments.

**Prerequisites:** Integrated Honors English/Honors Western Civilization is designed for students who have excelled in previous English and social studies classes. All students must have the signature of their English 9 teacher to enroll. In order to be considered for a recommendation, students with a C average in Honors English 9 or a B average in non-honors English or social studies must complete an essay stating their reasons for registering for the honors classes. Students with a D or F average in English 9 Honors or a C, D or F average in regular English 9 should not enroll in Integrated Honors English.

**Methods of Grading:** Three formal papers are required in order to earn credit for English 10H. These papers must meet all requirements set by the teacher.

**Student Outcomes:** Produce grammatically and stylistically sound essays, increase the understanding of literary techniques, see the relationship of literature and history, and improve reading skills.

**ENGLISH 11**10 Sem. Credits  
Year Course

11

**Description:** Required of all juniors, this course includes a study of representative works in American literature from colonial times to the present with emphasis on significant themes, literary forms, and historical and cultural heritage. A particular emphasis is placed on the literature of the Great Plains. Composition, vocabulary, usage skills and practical writing will be emphasized. Required literature includes: *O Pioneers*, *Great Gatsby*, *Our Town*, and *Ellen Foster*.

**Prerequisite:** English 10

**Method of Grading:** A student who does not write at least four formal papers cannot earn credit in English 11. The papers must meet all of the requirements set by the teacher. The requirements may include process requirements (two or three drafts of the paper, meeting specific deadlines, etc.,) and product requirements (five paragraphs; 500 words; introduction, body, conclusion, etc.) and any other stipulations set by the teacher for a particular paper.

**ENGLISH 11 HONORS**10 Sem. Credits  
Year Course

11

**Description:** English 11 Honors is an advanced, college-preparatory class that meets the junior English requirement. The course explores short stories, poetry, essays, and novels in American literature, emphasizing the characteristics and influences of Romanticism, American Transcendentalism, Realism, Naturalism, and Modernism. Major works include *The Scarlet Letter*, "Self-Reliance," "Civil Disobedience," *Walden*, *My Antonia*, *The Great Gatsby*, *The Grapes of Wrath*, and a novel of choice. An intensive study of grammar usage prepares students for the ACT and academic writing. Both expository and informal writing are stressed, and correct Modern Language Association (MLA) formatting is reviewed and required. During the study of novels, students will be required to read between 80 and 140 pages of a text a week outside of class.

**Prerequisite:** Honors English 11 is designed for students who have excelled in previous English classes. All students must have the signature of their English 10 teacher to enroll. In order to be considered for a recommendation, students with a C average in Integrated English 10 Honors or a B average in non-honors English 10 must complete an essay stating their reasons for registering for the honors classes. These essays will be submitted to their English 10 teachers. Students with a D or F average in Integrated English 10 Honors or a C, D, or F average in non-honors English 10 should not enroll in Honors English 11.

**Method of Grading:** The categories of Tests and Writing will count 30% each toward the semester grade. The categories of Daily Work and Quizzes will count 20% each toward the semester grade. A student who does not write at least four required formal papers cannot earn credit in English 11H. The papers must meet all requirements set by the teacher.

**Student Outcomes:** Students will interpret and evaluate literature, write effectively, and engage in classroom discussion.

**ENGLISH 12**10 Sem. Credits  
Year Course

12

**Description:** This course is designed to offer the student a variety of genre including poetry, drama, essays, short stories, and the novel. A number of prominent literary works will be included in this course along with modern American authors. Required literature includes: *Catcher in the Rye*, *Hamlet*, *Beowulf*, and *The Canterbury Tales*. Students will express themselves through informative, persuasive, and descriptive writing as well as orally in discussion. Students will also write a formal research paper using the MLA format. The research paper must meet all the process and product requirement set by the teacher, and the student must meet deadlines set by the teacher.

**Prerequisite:** Completion of English 11.

**Method of Grading:** Writing assignments, reading quizzes, vocabulary quizzes, classroom participation and discussion, tests, projects.

**Student Outcomes:** Produce grammatically and stylistically sound essays, improve reading skills, increase the understanding of various literature forms, discussion skills, improve critical thinking skills.

**PRACTICAL ENGLISH**10 Sem. Credits  
Year Course

12

**Description:** This course will apply English in a practical way to help the student succeed in the workplace. This course is designed for the non-college bound student. Practical English will, however, require reading of newspaper articles, magazine articles, short novels, short stories, and editorials. Required literature includes: *The Things They Carried*, *What's Eating Gilbert Grape*, *Working*, and *The letters My Mother Never Read*. Students will write journals along with persuasive and informative writing. Vocabulary will be addressed each week along with basic grammar rules. A student who does not write at least one formal paper each semester cannot earn credit in Practical English. The papers must meet all the requirements set by the teacher.

**Prerequisite:** English 11 and teacher recommendation/placement.

**Method of Grading:** Writing assignments, study guides, unit tests, vocabulary quizzes, grammar usage quizzes, classroom participation and discussions, projects.

**Student Outcomes:** Produce grammatically and stylistically sound papers, improve reading skills, improve discussion skills, improve critical thinking skills, and increase the understanding of various literature forms.

◆ **WORLD LITERATURE  
HONORS (AP)**

10 Sem. Credits  
Year Course

12

Dual Credit: Nebraska Wesleyan

**Description:** Advanced Placement World Literature/Honors English 12 is a one-year, college-level course of study open to seniors who understand the importance of being able to read, discuss, and write. The course requires close reading of literature from different genres and periods, critical thinking, and precise thinking and writing. Although the amount of reading is similar to that done in other honors English courses, the books are generally more complex, poetry is emphasized more, writing emphasizes rhetorical rather than basic discourse, and students are responsible for more independent learning. Required reading includes: *The Bible*, *The Kite Runner*, *The Odyssey*, *Sound & Sense*, *Their Eyes Were Watching God*, *The Awakening*, *Hamlet*, *Heart of Darkness*, *The Inferno*, *Long Way Gone*, a choice of Shakespearean comedy, a choice novel, various poems and short stories.

**Prerequisite:** Advanced Placement World Literature/Honors English 12 (World Lit) is designed for students who excelled in English 11. All students must have the signature of their English 11 teacher to enroll. In order to be considered for a recommendation, students with a C average in Honors English 11 or a B average in non-honors English 11 must complete an essay stating their reasons for registering for World Lit. These essays will be submitted to their English 11 teachers. Students with a D or F average in honors English 11 or a C, D, or F in regular English 11 should not enroll in World Lit.

**Method of Grading:** Reading journals, reading quizzes, writing assignments including a research paper each semester, graded discussions, tests and projects.

**Student Outcomes:** Interpret and evaluate literature, write effectively and confidently, engage in classroom discussions.

**CREATIVE WRITING**5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

10-11-12

**Description:** This is a writing elective for students who have a wide range of ability and interests. The course is largely an individualized writing course that emphasizes working a writing task using appropriate phases from prewriting to drafting to editing to publishing. Students explore the creative processes professional writers use by choosing topics and types of writing, trying out new techniques and skills, and reflecting on what does and doesn't work in their own writing. Students are responsible for creating a portfolio of their work in various genres during the course.

**Method of Grading:** Students will read and write poems, short stories, nonfiction (memoir) and children's literature and may write a play. The class is lab-oriented and may be taken more than once for credit. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.

**Student Outcomes:** Increase in critical awareness as reader and writer, practice in applying various writing techniques including working through the stages of the writing process, awareness of publication potential.

**JOURNALISM** 5 Sem. Credits 9-10-11-12  
1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** In this introductory course, students study journalistic writing and layout styles. Newspaper, yearbook, advertising, public relations, and computer skills will be emphasized so that students will be capable of assuming leadership roles on the student newspaper and yearbook as upperclassmen. At least once each semester, students may submit materials to the various HHS publications for possible inclusion. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.

**Prerequisite:** "B" average in previous English classes

**YEARBOOK PUBLICATION** 10 Sem. Credits 10-11-12  
Year Course

**Description:** Members of this class produce THE TIGER (yearbook). Strong organizational skills, creative and expository writing ability, task commitment, and the ability to deal effectively with the public are required. Editorial positions will be assigned according to seniority AND ability of applicants. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.

**Prerequisite:** Journalism and permission of instructor

**TIGER CUB** 10 Sem. Credits 10-11-12  
Year Course

**Description:** Members of this class are responsible for the publication of the school newspaper. Creative thinking and writing clarity are stressed as well as self discipline, time management, and group cooperation. Staff positions of an editorial nature will be assigned according to seniority AND ability of applicant. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.

**Prerequisite:** Beginning journalism and permission of instructor

**INTRODUCTION TO DEBATE** 10 Sem. Credits 9-10-11-12  
Year Course

**Description:** This is an elective course geared toward those students interested in debating current issues and politics; those interested in future college majors like pre-law, criminal justice or law enforcement, communication, social work, and political science; and those who just want to become a future advocate in a community, state, or national capacity. Introduction to Debate introduces three types of debate these students will compete in: Group Congress debate, Public Forum partner debate, and Lincoln Douglas value debate. Students will learn to research, write speeches, and present cases at competitions. The competitive season runs from November to March with most tournaments taking place on Saturdays. Going to at least 2 competitions is part of the course requirement as well as helping with our school's tournament. THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.

**ADVANCED DEBATE**10 Sem. Credits  
Year Course

9-10-11-12

**Description:** Students have the option to continue their focus on the debate of their choice: Congress, Lincoln-Douglas, and/or Public Forum. Students will also have an opportunity to learn Policy problem/solution team debate. Enhancement of skills introduced in Introduction to Debate is the core emphasis of this class, and a more in depth technique of analyzing topics, rebuttal skills and strategy. Students will research more through court case, studies, and congressional reports literature. A key goal of this class is to also build on language skills used in higher education, congressional papers, law text, statutes, and contracts. Students will be required to go to 2 competitions as part of the course requirement, and they will be considered mentors to Introduction debaters. Students may repeatedly take this course. **THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.**

**Prerequisite:** Introduction to Debate or Instructor signature permission based on extenuating circumstances.

**STAGECRAFT**5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

9-10-11-12

**Description:** The purpose of this course is to introduce students to various aspects of technical theatre, the "behind the scenes" work that goes into a theatrical production. Students experience both practical work in the scene shop as well as vocabulary, history, and theory in a classroom environment. Students must pass a safety test to participate in the class. **THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.**

**Prerequisites:** Theatre I or Basic Cabinetry (completed or concurrently) or Teacher Permission

**Student Outcomes:** Students will be able to perform basic theatre construction skills.

**THEATRE I**5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

9-10-11-12

**Description:** In this course, through improvisational scene work, theater games, class exercises, scene work, discussions, readings, lecture/demonstrations and story telling, students will develop their ability to act and interact freely and perceptively. Students will have the opportunity to perform short scenes. Students will discover how to become more aware of their environment, and how to be supportive of others. Students will also have the opportunity to study theatre history, different aspects of design and the other behind the scenes work that goes into creating a theatre production. Beyond that, however, the class will provide students the opportunity to strengthen those powers of concentration, focus, analysis, imagination, creativity, and empathy that are critical to every art form. **THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.**

**Student Outcomes:** Students will understand play production.

**THEATRE II**5 Sem. Credits  
2nd Semester

9-10-11-12

**Description:** This course continues the work begun in Theatre I. The specific focus of the course will be on helping students to connect more deeply and truthfully with each other on stage, freeing up the body of the actor to fulfill the physical demands of characterization, and analyzing the dramatic text to clarify objectives and focus action through unit breakdown. Attention will also be given to helping students work through specific problems and personal, creative obstacles. **THIS COURSE IS NOT TO BE USED TO MEET THE ENGLISH REQUIREMENT.**

**Prerequisite:** Theatre I

**Student Outcomes:** Students will explore roles in theatre production outside of acting.

## FAMILY AND CONSUMER SCIENCE

**HEALTHY LIFESTYLES** 10 Sem. Credits 9 only  
NDE Course Code 090101 Year Course  
(Introduction to Human Sciences/FCS)

**Description:** This course includes content from several of the focus areas in Family and Consumer Sciences, emphasizing basic principles and interrelationships among these areas as well as the reasoning process needed to address concerns on individuals, families, and society. The focus is on making reasoned decisions and taking responsible action related to maintaining a healthy lifestyle as a teen while examining the interconnections of family, career and community.

**Prerequisite:** None

**Method of Grading:** Classroom discussion & activities, study guides, daily assignments, quizzes, tests.

**Student Outcomes:** Students will gain an understanding of the process skills, which will help them transition into their adult lives. They will examine issues regarding adolescent roles and responsibilities integrating the process skills as they study content and perform various activities.

**Program(s) of study to which the course applies:**

- Human Sciences Cluster
- Human Food, Nutrition and Wellness Pathway

**INTRODUCTION TO HEALTH SCIENCES** 5 Sem. Credits 11-12  
NDE Code 077300 1<sup>st</sup> Semester only

**This course is an articulated class. Students who take this course as a junior or senior and earn an A or B will receive college credit.**

**Description:** Introduction to Health Science is designed to give an overview of the therapeutic, diagnostic, support services, biotechnology & research and health informatics pathways. The course focuses on health careers, exploration, leadership development, medical terminology, ethical and legal responsibilities, the history of health care and the economics of health care.

**Prerequisites:** None

**Method of Grading:** Daily work, chapter tests, semester final.

**Student Outcomes:** Students will gain an understanding of information related to the health care industry.

**Program(s) of Study to which this course applies:**

- All Health Sciences Pathways

**APPLIED PSYCHOLOGY** 5 Sem. Credits 10-11-12  
NDE Course Code - 090111 1<sup>st</sup> or 2<sup>nd</sup> semester

**Description:** This course combines the theoretical principles of psychology with relevant practical application of examples to help the students better understand human behavior or why people think and act the way they do. Topics to be studied include: psychology's roots, the biology of mind and consciousness, development through the life span, gender and sexuality, sensation and perception, learning, memory, thinking and intelligence, motivation and emotion, stress and health, personality, and psychological disorders.

**Prerequisites:** None

**Method of Grading:** Daily work, chapter tests, semester final.

**Student Outcomes:** Gain an understanding of behavior and mental processes.

**Programs of Study to which this course applies:**

- \* Early Childhood Development and Services Pathway

★FAMILIES, FOOD AND SOCIETY  
NDE Course Code 099931

5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

10-11-12

**This course is an articulated class. Students who take this course as a junior or senior and earn an A or B will receive college credit.**

Cost: A \$10.00 fee will be required.

**Description:** This is a beginning cooking class that builds on knowledge of kitchen equipment, kitchen tools and cooking terms. Other units covered are: grains, vegetables, fruits and dairy products. Students will participate in hands-on foods labs an average of twice per week.

**Prerequisites:** None

**Method of Grading:** Daily work, lab evaluations and tests

**Student Outcomes:** Students will gain the ability to read and prepare a variety of simple recipes. They will gain a broader knowledge and preparation methods for grains, vegetables, fruits and dairy products.

HUMAN FOOD, NUTRITION,  
AND WELLNESS  
(formerly titled Food Management 1)  
NDE Course Code 090107

5 Sem. Credits  
1<sup>st</sup> Semester

10-11-12

**This course is an articulated class. Students who take Human Food, Nutrition, and Wellness and Advanced Human Food Nutrition in their junior or senior year and earn an A or B in each course will receive college credit.**

Cost: A \$10.00 fee will be charged.

**Description:** This course is designed to provide students with the knowledge needed to successfully cook in the home for individuals and families. With a beginning foundation of nutrition and food science, students will learn basic preparation skills. Students will gain an understanding of the reasons behind the reactions of foods and the short-term and long-term consequences of nutritional intake.

**Prerequisite:** None

**Method of Grading:** Daily work, lab evaluations and unit tests.

**Student Outcome:** Students will gain a basic understanding of nutrition and practice basic food preparation skills.

**Program(s) of Study to which this course applies:**

- Human Sciences Cluster
- Human Food, Nutrition, and Wellness Pathway

**ADVANCED HUMAN FOOD,  
NUTRITION, & WELLNESS**  
(formerly titled Food Management 2)

5 Sem. Credits  
2<sup>nd</sup> Semester  
NDE Course Code – 090108

10-11-12

**This course is an articulated class. Students who take Human Food, Nutrition, and Wellness and Advanced Human Food Nutrition and Wellness in their junior or senior year and earn an A or B in each course will receive college credit.**

Cost: A \$10.00 fee will be required.

**Description:** This course is designed to provide students with the advanced knowledge needed to successfully cook in the home for individuals and families. With an advanced foundation of nutrition and food science, students will further their basic preparation skills. Students will apply the reaction of foods in the short-term and long-term consequences of nutritional intake to the food they prepare.

**Prerequisites:** Human Food, Nutrition, and Wellness

**Method of Grading:** Daily work, lab evaluations and tests

**Student Outcome:** Students will gain an advanced understanding of nutrition and enhance their food preparation skills.

**Program(s) of Study to which this course applies:**

- Human Science Cluster
- Human Food, Nutrition, and Wellness Pathway

**TEXTILES, CONSTRUCTION  
AND DESIGN**

5 Sem. Credits  
1<sup>st</sup> Semester

10-11-12

NDE Course Code – 090103

Cost: A \$10.00 fee will be required. Students will also be responsible for providing their own project materials.

**Description:** This course provides instruction in social, psychological and physiological aspects of clothing and textiles. Fabric and apparel design, selection, construction, maintenance and alteration of textile products will be covered. This course integrates knowledge, skills, and practices required for careers in textile research, fashion and marketing.

**Prerequisites:** None

**Method of Grading:** Daily work, tests, lab sheets, project completion.

**Student Outcomes:** Students will gain an understanding of textile production, and the selection, construction, maintenance and alteration of textile products. Students will demonstrate proper use and care of sewing equipment and demonstrate basic sewing skills through completion of projects.

**Program(s) of Study to which this course applies:**

- **Human Food, Development and Behavior Cluster**
- **Textiles Pathway**

**ADVANCED TEXTILES**  
NDE Course Code - 099930

5 Sem. Credits  
2<sup>nd</sup> Semester

10-11-12

Cost: A \$10.00 fee will be required. Students will be also be responsible for providing their own project materials.

**Description:** This is an individualized course with the textiles and clothing projects being determined by the student and teacher to build on skills developed in textiles, construction, and design. The emphasis is on developing more advanced sewing skills and completion of challenging projects. Students are responsible for providing their own project materials.

**Prerequisite:** Textiles, Construction and Design

**Method of Grading:** Weekly lab sheets, project completion

**Student Outcomes:** Students will improve sewing skills and experience new techniques using textile products by constructing a minimum of eight projects.

**FASHION DESIGN  
AND MARKETING**

5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

10-11-12

NDE Course Code – 090206

**Description:** This course explores the evolving field of the fashion and textile products we wear or use, why we wear or use it, and how it is retailed to consumers. Students will examine fashion and textile design and marketing through historical and current frameworks, consider the process of a design from textile production to consumer purchase, and identify key components of fashion and textile marketing that makes a product competitive. This course addresses the history of fashion, reasons for clothing selection, textile businesses, fashion promotion, fabric art and printing, use of creativity to illustrate fashion concepts, and the application of artistic principles and techniques to the design of apparel and accessories.

**Prerequisites:** None

**Method of Grading:** Daily work, projects, chapter tests, semester final.

**Student Outcomes:** Gain an understanding of how fashion is created and marketed.

**Program(s) of Study to which this course applies:**

- **Textiles Pathway**

**★PARENTING DECISIONS** 5 Sem. Credits 10-11-12  
(formerly titled Child Development) 1<sup>st</sup> Semester Only  
NDE Course Code – 090117

**This course is an articulated class. Students who take both parenting decisions and child development in their junior or senior year and earn an A or B in each course will receive college credit.**

**Description:** This course evaluates the effects of parenting roles and responsibilities on strengthening the well being of individuals and families. In this course, students will explore the following: influences on parenting, decisions to parent, family planning, conception, prenatal development, healthy pregnancy, birth, care of the newborn, support services for parents, supporting the physical, emotional, intellectual, and social development of the newborn, parenting theories, and family adjustment to parenthood.

**Prerequisites:** None

**Method of Grading:** Daily work, chapter tests, semester final.

**Student Outcomes:** Gain knowledge of the responsibilities of parenting, pregnancy, birth, and infant growth and development.

**Programs of Study to which this course applies:**

- **Early Childhood Development and Services Pathway**

**★CHILD DEVELOPMENT** 5 Sem. Credits 10-11-12  
(Formerly titled Parenting) 2<sup>nd</sup> Semester Only  
NDE Course Code – Child Care 090119

**This course is an articulated class. Students who take both parenting decisions and child development in their junior or senior year and earn an A or B in both courses will receive college credit.**

**Description:** This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the biological, psychological and social development factors as related to the development of young children will be studied in addition to the parenting and child care/education practices that maximize human growth and development.

**Prerequisites:** None

**Method of Grading:** Daily work, chapter tests, semester final.

**Student Outcomes:** Gain knowledge and demonstrate skills used in parenting and a variety of child-care professions, including teachers, pediatrics, nanny, daycare, nursery schools, coaching, and child psychology.

**Program(s) of Study to which this course applies:**

- \* **Early Childhood Development and Services Pathway**

**HOUSING AND INTERIOR DESIGN** 5 Sem. Credits 10-11-12  
NDE Course Code - 090109 1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** This course integrates the knowledge, skills, and practices utilized by individuals and professionals in housing and interior design. The history and styles of homes are examined as well as current trends in the industry. Students will analyze floor plans according to client needs and apply the elements and principles of design as found in the interior design industry

**Prerequisite:** None

**Method of Grading:** Daily work, projects, chapter tests, semester final.

**Student Outcomes:** Gain an understanding of housing needs, styles, selection, and construction. Coordinate home interiors with selection of floor coverings, wall treatments, lighting, fabrics, furniture, and accessories for a specific floor plan.

**Program(s) of Study to which this course applies:**

- \* **Textiles Pathway**

**FAMILIES AND WELLNESS**  
NDE Course Code 090116 (Relationships)

5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

10-12

**Description:** This course is designed to help students understand the importance of family in society. It focuses on the study of the family as an institution and the roles and responsibilities of family members. It also examines the concepts related to family structures, diversity, interpersonal/communication skills, conflict prevention, teamwork, leadership, decision-making, technology, marriage, divorce, community service and personal development within the family. Students will have an opportunity to relate career opportunities to the study of the family in each of the units.

**Prerequisites:** None

**Method of Grading:** Classroom discussion & activities, study guides, daily-assignments, quizzes, tests.

**Student Outcomes:** Students will gain an understanding of the importance of family within a society, the potential of a career involved with aspects of working with families as well as understanding their personal roles and responsibilities within the family.

**Program(s) of Study to which this course applies:**

- **Human Sciences Cluster**

**FINANCIAL LITERACY**  
NDE Course Code 090209

5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

12

Cost: \$ 10 lab fee for file box and file folders

**Description:** This course provides students with the tools to take charge of their personal financial well-being and to make sound financial decisions. Students will focus on the importance of financial preparedness in relation to their economic future by examining the job market, pay periods, payroll deductions, income tax, checking and savings accounts, simple and compound interest, credit, loans, charge cards, budgeting, insurance, care expenses, housing expenses, along with consumer rights and responsibilities.

**Prerequisites:** None

**Method of Grading:** Classroom discussion & activities, study guides, daily assignments, quizzes, tests and personal filing system (file box).

**Student Outcome:** Students will establish a personal filing system for their important documents, budgetary items, financial papers and medical records so they may use it on a regular basis throughout the course and in the future after graduation.

## FOREIGN LANGUAGE

The HHS Intercultural Student Experiences (ISE) program provides foreign language students with the opportunity to live with a host family and visit sites in a French, German or Spanish-speaking country. Student participants must be juniors or seniors enrolled in level three or four of the language in the year of travel. To be certain students will be able to participate in the ISE program, it is best for them to begin foreign language study in the 9<sup>th</sup> grade.

**FRENCH I** 10 Sem. Credits 9-10-11-12  
Year Course

**Description:** The first year of French is an introduction to the simple structure of the French language. Students acquire basic language constructions and vocabulary through listening, reading, speaking and writing activities. Unlike the traditional grammar approach, students acquire language through storytelling and reading short passages and readers. Multicultural elements are interwoven through the study of the French culture, which includes diverse races and peoples that make up the French-speaking world.

**Prerequisites:** None

**Method of Grading:** Tests, quizzes, daily work

**Student Outcomes:** Students will improve their listening, reading, speaking and writing skills and knowledge of French culture.

**FRENCH II** 10 Sem. Credits 10-11-12  
Year Course

**Description:** The second year of French is an extension of the development of basic language skills. Students will increase their listening, speaking, reading, and writing skills as well as expand their grammatical understanding of the language through storytelling, reading short passages and readers, and increased grammatical study. Cultural information is woven throughout the course to give students the needed understanding and appreciation of all French-speaking countries and how they complement our society.

**Prerequisite:** Completion of French 1 or department recommendation

**Method of Grading:** Tests, quizzes, daily work.

**Student Outcomes:** Students will improve their listening, reading, speaking, and writing skills and knowledge of French culture.

**FRENCH III** 10 Sem. Credits 11-12  
Year Course

**Description:** The third year of French is designed to build upon basic language concepts acquired in the introductory-level courses, expand cultural knowledge, and increase communication skills in French through listening, speaking, reading and writing. Special emphasis is placed on the usage of the past tenses.

**Prerequisite:** Completion of French 2; Department recommendation

**Method of Grading:** Daily grades, oral participation, quizzes, tests

**Student Outcomes:** Students will improve their listening, reading, speaking and writing skills and knowledge of French culture.

**FRENCH IV** 10 Sem. Credits 12  
Year Course

**Description:** The fourth level of French continues to focus on communication through listening, speaking, reading, and writing. This course expands into more advanced grammar, verb tenses and reading authentic French literature.

**Prerequisite:** Completion of French 3; Department recommendation

**Method of Grading:** Daily grades, oral participation, quizzes, test

**Student Outcomes:** Students will improve their listening, reading, speaking, and writing skills and knowledge of French culture.

**GERMAN I** 10 Sem. Credits 9-10-11-12  
Year Course

**Description:** The first year German student will develop the basic language skills of listening, speaking, reading, and writing. The student develops these skills by engaging in basic conversation and through textbook drills, both oral and written. Extensive class participation is stressed in order to aid the student in learning correct speech patterns. This course is also designed to help the learner appreciate and understand the cultures of Germany, Austria, and Switzerland through the use of videos and online resources.

**Prerequisites:** None

**Method of Grading:** Daily grades, quizzes, tests

**Student Outcomes:** Students will improve their reading, writing, listening, and speaking skills and knowledge of German culture.

**GERMAN II** 10 Sem. Credits 10-11-12  
Year Course

**Description:** The second year German student will continue to develop the skills learned in German I. Conversation in small groups is used to give each student as much speaking practice as possible. Text material is read and discussed and some dialogues are written. Students will also continue to increase their knowledge of German structure through writing and the use of textbook drills and exercises. Videos and online resources are used to develop an understanding of German culture.

**Prerequisite:** Completion of German I; department recommendation

**Method of Grading:** Daily grades, quizzes, tests

**Student Outcomes:** Students will improve their reading, writing, listening and speaking skills and knowledge of German culture.

**GERMAN III** 10 Sem. Credits 11-12  
Year Course

Dual Credit: Nebraska Wesleyan University

**Description:** German III is the first in a two-part sequence of intermediate-level German, designed to build upon basic language concepts acquired in the introductory-level courses, expand cultural knowledge, and increase confidence while enhancing listening, speaking, reading, and writing skills in German. This is done through the use of German video series and feature films, online resources, authentic texts and multimedia projects.

**Prerequisite:** Completion of German II; Department recommendation

**Method of Grading:** Daily grades, quizzes, tests, oral participation

**Student Outcomes:** Students will improve their reading, writing, listening and speaking skills and knowledge of German culture.

**GERMAN IV**10 Sem. Credits  
Year Course

12

Dual Credit: Nebraska Wesleyan University

**Description:** Continuation of German III**Prerequisite:** Completion of German III; Department recommendation**Method of Grading:** Daily grades, quizzes, tests, oral participation**Student Outcomes:** Students will improve their reading, writing, listening and speaking skills and knowledge of German culture.**SPANISH I**10 Sem. Credits  
Year Course

9-10-11-12

**Description:** Introduction to the simple structure of the Spanish language. Students acquire basic language constructions and vocabulary. Unlike the traditional grammar approach, students acquire language through storytelling and reading short passages and readers. Multicultural elements are interwoven through the study of the Hispanic culture, which includes diverse races, and peoples that make up Hispanic society worldwide.**Prerequisites:** None**Method of Grading:** Tests quizzes, daily work.**Student Outcomes:** To improve in listening, reading, speaking and writing.**SPANISH II**10 Sem. Credits  
Year Course

10-11-12

**Description:** Extension of the development of basic language skills as well as an expansion of their grammatical understanding of the language. This is done through storytelling, reading short passages and readers, and increased grammatical study. Cultural information is woven throughout the course to give students the needed understanding and appreciation of all Hispanic society and how it complements our society.**Prerequisites:** Completion of Spanish I; department recommendation**Method of Grading:** Tests, quizzes, daily work**Student Outcomes:** To improve in listening, reading, speaking, and writing.**SPANISH III**10 Sem. Credits  
Year Course

11-12

**Description:** This course focuses on communication through listening, speaking, reading, and writing. Level-appropriate novels, short stories, dialogues, and small group interaction are utilized to increase vocabulary and proficiency. Special emphasis is placed on the usage of the past tenses.**Prerequisite:** Completion of level 2 Spanish and teacher recommendation or demonstration of sufficient proficiency through placement exam.**Method of Grading:** Tests, quizzes, homework, speaking presentations, and classroom participation in the target language.**Student Outcomes:** Students will use the present and past tense to communicate in a restaurant setting, talk about household responsibilities, daily grooming, discuss prices in the supermarket, talk about careers, and discuss life in the country. Through these units the cultures of Spain, Argentina and Ecuador will be explored.

**SPANISH IV**

10 Sem. Credits  
Year Course

12

**Description:** This course focuses on communication through listening, speaking, reading, and writing. Level-appropriate novels, short stories, dialogues, and small group interaction are utilized to continue increasing vocabulary and proficiency. Introduction and utilization of many new verb tenses is emphasized through thematic units.

**Prerequisite:** Successful completion of Level 3 Spanish and teacher recommendation or demonstration of sufficient proficiency through placement exam.

**Method of Grading:** Tests, quizzes, homework, speaking presentations, and classroom participation in the target language.

**Student Outcomes:** Students will use a variety of verb tenses to command others, discuss travel, the fine arts, media, family history, and express wishes or desires. Through these units the cultures of Puerto Rico and Spain will be explored as well as Hispanic influence on the American culture.

**SPANISH FOR NATIVE SPEAKERS**

10 Semester credits  
Year Course

9-10-11-12

**Description:** A course for students who already have background knowledge of the Spanish language. The class emphasizes reading and writing in Spanish, as well as learning about the culture through literature, art, music, holidays, customs, and more.

**Prerequisites:** Demonstration of sufficient proficiency through placement exam

**Method of Grading:** Written tests, reading comprehension assessments, vocabulary quizzes, daily work, and essays.

**Student Outcomes:** Students will write several essays, respond to written texts, amplify their vocabulary, and learn the mechanics of writing in Spanish.

**SKILLED AND  
TECHNICAL SCIENCES**

**INTRODUCTION TO  
TRANS & LOGISTICS**

10 Sem. Credits  
Year Course

11-12

CDE Course Number: 101620

**Description:** Introduction to transportation is a dual credit course offered jointly with Central Community College-Hastings. Students will register as an early entry student at Central Community College to participate in this course. This course is an introduction to many aspects of the transportation and automotive industries. Topics will include principles of combustion engines, general automotive concepts of purchasing, maintaining, and repairing, introduction to the systems of an automobile, concepts of the automotive service industry, and transportation and logistics. This course will consist of laboratory work, computer based learning and simulations, print resources, lecture, demonstration, and discussion.

**Prerequisites:** None

**Method of Grading:** Attendance, assignments, tests, performance, projects, clean up.

**Student Outcomes:** The use of proper safety skills in a small engines lab, naming the parts of internal combustion engine, identification and use of basic tools and test equipment related to small engines, identification of the basic systems of an automobile and their functions, proper care and maintenance of an automobile.

**VOCATIONAL AUTOMOTIVE  
AND TRANSPORTATION**

20 Sem. Credits  
Year Course

12

CDE Course Number – 101630

**Description:** Vocational Automotive and Transportation is a dual credit course offered jointly with Central community College-Hastings. Students will register as an early entry student at Central Community College to participate in this course. This course will focus on understanding, maintaining, and repairing the systems of automobiles and other ground transportation vehicles. This course will consist of laboratory work, computer based learning and simulations, print resources, lecture, demonstration, and discussion.

**Prerequisite:** Introduction to Transportation.

**Method of Grading:** Attendance, assignments, tests, performance, projects, clean up.

**Student Outcomes:** Students will proficiently understand steering, suspension, brakes, engines, manual transmission, engine controls, failure analysis of said systems.

**★INTRODUCTION TO  
ENGINEERING**

10 Sem. Credits  
Year Course

9-10-11-12

**\*Tech Prep Course**

Cost: A \$5.00 lab fee will be charged.

**CDE Course Number 100100**

**Description:** This course is designed for students interested in the field of drafting, engineering, or architecture. It would be beneficial to any student planning on entering an engineering program upon graduation. Students will be introduced to the present drafting tools and techniques of using these tools. All basic types of drawings will be covered this year. Occupational areas related to drafting will be discussed so students have an awareness of job opportunities in the field. The computer aided drafting system will be introduced to the students so they will have an understanding of its menus and capabilities. This course is a prerequisite for additional engineering or architecture courses.

**Prerequisites:** Basic knowledge of math.

**Method of Grading:** Drawings, tests, use of class time

**Student Outcomes:** Students will develop the ability to accurately measure, layout, and draw. Students will use this ability to produce 3-view drawings.

**★ENGINEERING CONCEPTS**

10 Sem. Credits  
Year Course

10-11-12

CDE Course Number - 100161

Cost: A \$5.00 lab fee will be charged.

**\*Tech Prep Course**

**Description:** This course is a follow-up for Introduction to Engineering. The basic areas previously covered will be worked with in more detail. We will also complete drawings in the areas of auxiliary, perspective, pattern development, and thread and fasteners. Students will spend time on the CAD systems completing a required set of drawings. The course will conclude by having students complete a set of working drawings based on industrial procedures. This project will be completed using the CAD system. This course is also a prerequisite for Engineering Applications.

**Prerequisite:** Introduction to Engineering

**Method of Grading:** Drawings, Test, use of class time.

**Student Outcomes:** Students will develop the ability to accurately produce isometric and oblique drawings as well as threads and fasteners.

**ENGINEERING APPLICATIONS**

10 Sem. Credits  
Year Course

11-12

CDE Course Number - 100163

Cost: A \$5.00 lab fee will be charged.

**Description:** In this course we will concentrate on detail drawings, pictorial presentation drawings, assembly drawings, and 3D Solids using the Autodesk Inventor software. Students will complete board drawings during the first quarter and first half of the 2nd quarter, then work on various required drawings on the Autodesk Inventor 3D Solids software. They will end the year by completing individual projects using the Inventor software.

**Prerequisite:** Engineering Concepts

**Method of Grading:** Drawings, Tests, and use of class time.

**Student Outcomes:** Students will develop the ability to produce full working drawings. Students will use their knowledge of design and drafting to produce working drawings of an individual project.

**★ARCHITECTURAL  
DRAFTING AND DESIGN**  
CDE Course Number - 100141

20 Sem. Credits  
Year Course

12

Cost: A \$5.00 lab fee will be charged.

**\*Tech Prep Course**

**Description:** This drafting course is designed for any drafting student interested in the architectural engineering or architectural drafting fields. The course will involve the study of house designs, basic architectural styles, current construction techniques, and correct architectural drafting procedures. Students will design and draw two houses. One will be a square foot limitation and the other will be a house of their own design with few limitations. The first project will be board drawn and the 2nd project will be completed using the Autodesk software.

**Prerequisite:** Engineering Applications, Engineering Concepts and Introduction to Engineering. Registrations for this course will be reviewed by the instructor and principal. **ONLY ONE VOCATIONAL COURSE PERMITTED UNLESS APPROVED BY THE PRINCIPAL.**

**Method of Grading:** Drawings, Tests, and use of class time.

**Student Outcomes:** Students will develop knowledge of residential design and construction. They will be able to draw up a set of working drawings for a residential home, as well as know the cost involved in building a home.

**INTRO TO METALS/WELDING**  
CDE Course Number - 100100

10 Sem. Credits  
Year Course

9-10-11-12

Cost: \$25.00 Lab Fee will be charged.

**Description:** This course will cover the common metals, their alloys, and their relationship and use in industry. Lab activities will give the students experience with hand tools, the engine lathe, forging, castings, and an introduction into welding. Introduction to Metals is a prerequisite to welding and all other metals courses.

**Prerequisites:** None

**Method of Grading:** Attendance, Tests, Performance, Lab Work

**Student Outcomes:** Students will learn the concepts and beginning processes of Shielded Metal Arc Welding, Oxygen Acetylene welding and cutting. They will be able to run a manual engine lathe with the skills to produce a stepped and tapered part. They will be able to identify the basic hand and power tools found in the machine shop.

**★MACHINE TOOL TECHNOLOGY**  
CDE Course Number - 101400

10 Sem. Credits  
Year Course

10-11-12

Cost: A lab and project fee will be charged.

**\*Tech Prep Course**

**Description:** Machine Tool Technology will deal strictly with machine tools. An in-depth study of the engine lathes, milling machines, drill press, and surface grinder will be conducted. Computer Numerical Control (CNC) programming and CAD/CAM will be introduced. Basic metallurgical principles and heat treatment processes will also be covered. An individual project is required.

**Prerequisite:** Introduction to Metals

**Method of Grading:** Attendance, Lab Work, Performance, Projects

**Student Outcomes:** The students will develop the ability to work with others in a safe environment. The students will be able to proficiently operate the manual engine lathe, they will also be able to square a block and do internal and external milling on the manual vertical milling machine. They will also be introduced to CNC machining using intuitive and G-Code programming.

★**ADVANCED WELDING** 5 Sem. Credits 10-11-12  
CDE Course Number - 101930 Semester Course

Cost: A lab and project fee will be charged.

**\*Tech Prep Course**

**Description:** Theory and practice in stick arc, oxyacetylene, resistance, MIG, TIG, and plasma arc cutting welding processes will be covered. An individual project is required.

**Prerequisite:** Introduction to Metal

**Method of Grading:** Attendance, Lab Work, Performance, Project

**Student Outcomes:** The students will develop the ability to work with others in a safe environment. The students will be proficient in Shielded Metal Arc Welding, Gas Metal Arc Welding, and Tungsten Arc Welding. They will be able to fabricate and produce welding projects.

★**VOCATIONAL METAL** 20 Sem. Credits 12  
**PRECISION MACHINING PROCESSES** Year Course  
CDE Course Number – 101401

Cost: A lab and project fee will be charged.

**\*Tech Prep Course**

**Description:** A more detailed study of the total metals area and the operations each machine can perform will be made. This course deals with achieving job entry level skills for the industrial world. Careers in the metals field are also explored.

**Prerequisite:** Introduction to Metal, Machine Tool Technology and Welding. Registrations for this course will be reviewed by the instructor and principal. ONLY ONE VOCATIONAL COURSE PERMITTED UNLESS APPROVED BY THE PRINCIPAL.

**Method of Grading:** Attendance, Lab Work, Performance, and Projects

**Student Outcomes:** Develop the ability to work with others in a safe environment, learn the progressive order of working with all types of metal using power tools, identify and demonstrate the use of various power tools and CNC equipment, learn the advanced related information pertaining to advanced machining and welding, read and construct drawing and plans to make projects in an orderly manner, appreciate good workmanship.

**BASIC CABINETRY** 10 Sem. Credits 9-10-11-12  
NDE Course Number – 100100 Year Course

Cost: A charge for personal projects will be added.

**Description:** This course covers basic construction principles. Students will use hand and power tools in the construction of two projects. This course is an introduction to all power tools through written materials and demonstrations. Students are required to master each power tool in a safe manner. Students will be given an overview of materials and processes. Students will construct individual projects.

**Prerequisites:** None

**Method of Grading:** Attendance, assignments, tests, performance, projects, clean up.

**Student Outcomes:** Construct projects, identify basic hand tools, and exhibit safety habits to form a safe working environment, learn related information pertaining to woodworking.

**ADVANCED FURNITURE CONSTRUCTION** 10 Sem. Credits 10-11-12  
 Year Course  
 CDE Course Number – 101920

**COST:** A lab fee will be charged.

**Description:** This course will design and construct large pieces of furniture, e.g., cedar chests, clocks, dressers, cabinets, stereo cabinets, hutches, etc. Project construction using principles of furniture design will be taught and students will learn the proper use of power machines.

**Prerequisites:** Basic Cabinetry

**Method of Grading:** Attendance, assignments, tests, performance, projects, clean up.

**Student Outcomes:** Students will develop an overview of the skills required in construction of the various aspects of residential and commercial buildings. Students will be exposed to various construction industries of the community.

**CONSTRUCTION TECHNOLOGY** 10 Sem. Credits 10-11-12  
 Year Course  
 CDE Course Number – 100110

**COST:** A \$30.00 lab fee will be charged.

**Description:** This course is designed for students to be introduced to many different areas of construction. Exploration into many processes and activities will be used. Students will do many activities such as: scale of framing walls, scale of roof truss layout, strength and load testing, transit reading, concrete, electrical wiring, stair construction, lamination, etc. Many problem solving activities will be taught including a unit of mass production.

**Prerequisites:** Basic Cabinetry

**Method of Grading:** Attendance, assignments, tests, performance, projects clean up

**Student Outcomes:** Students will develop an overview of the skills required in construction of the various aspects of residential and commercial buildings. Students will be exposed to various construction industries of the community.

**★BUILDING TRADES** 20 Sem. Credits 12  
 Year Course  
 CDE Course Number - 100120

**\*Tech Prep Course**

**Description:** A general review of carpentry as an occupation with the basic principles of carpentry and house construction covered in detail. The students will plan, design and build projects such as tool sheds and garages, employing advanced woodwork techniques.

**Prerequisite:** Advanced Furniture Construction or Construction Technology. Registrations for this course will be reviewed by the instructor and principal. ONLY ONE VOCATIONAL COURSE PERMITTED UNLESS APPROVED BY THE PRINCIPAL.

**Method of Grading:** Attendance, assignments, tests, performance, projects, clean up.

**Student Outcomes:** Develop the ability to work with others in a safe environment, learn the progressive order of working with wood using power tools identify and demonstrate the use of various power tools, learn the advanced related information pertaining to construction, read and construct drawing and plans to make projects in an order manner, appreciate good workmanship.

## MATHEMATICS

**ALGEBRA A** 10 Sem. Credits 9-10-11  
Year Course

**Description:** This course is the basis for all other math courses offered at Hastings High School. It is a 2 semester course and is the equivalent of the first semester of Algebra I. Topics covered include subsets of real numbers, number operations, solving equations and inequalities, percents and proportions, graphing linear functions, and writing equations of linear functions.

**Prerequisite:** None

**Method of Grading:** Daily work, quizzes, unit tests, semester test

**Student Outcomes:** Upon completion of this course, students will possess a basic understanding of the topics included in the course description. These skills will serve as a foundation for the Algebra B course that we offer.

**ALGEBRA B** 10 Sem. Credits 10-11-12  
Year Course

**Description:** This is the second of a two-year course that is two semesters long and is the equivalent of the second semester of Algebra I. Topics covered include solving systems of equations and inequalities, working with exponents and exponential functions, solving quadratic equations and functions, manipulating and factoring polynomials, solving rational expressions and equations, and an introduction into probability.

**Prerequisite:** Algebra A

**Method of Grading:** Homework quizzes, unit tests, semester exam

**Student Outcomes:** Upon completion of this course, students will possess a basic understanding of the topics included in the course description. These skills will serve as a foundation for all proceeding mathematics courses.

**ALGEBRA 1** 10 Sem. Credits 9-10-11-12  
Year Course

**Description:** Algebra 1 is an entry level course for students to complete the first year of high school mathematics. It is also required for admission to most four-year colleges. Topics include the following: real number operations, simplifying expressions, solving and graphing linear equations; systems of equations; polynomials; exponential equations, probability, and real life applications of algebra.

**Prerequisites:** Pre-Algebra

**Method of Grading:** Quizzes, unit tests, semester test

**Student Outcomes:** Upon completion of this course, students will possess enough information to proceed to Geometry. They will be familiar with and be able to use a scientific calculator to help solve specific types of problems.

**GEOMETRY** 10 Sem. Credits 9-10  
Year Course

**Description:** This course helps students discover the geometric concepts of coordinate geometry, transformations, congruent and similar triangles, polygons, circles, and right triangle trigonometry.

**Prerequisite:** Algebra 1

**Method of Grading:** Projects, Quizzes, Tests, and Semester Test

**Student Outcomes:** Students will develop a better understanding of spatial reasoning skills as they apply to geometry and algebra.

**HONORS GEOMETRY**10 Sem. Credits  
Year Course

9-10

A rigorous math course for highly motivated students interested in mathematics and planning to take Alg/Trig Honors. This course uses inductive and deductive reasoning to describe the world geometrically. Emphasis will be on proofs, spatial visualization, algebra-geometry relationships, and right triangle trigonometry. This course is designed to move at a rapid pace with more discovery and depth. **\*\*A graphing calculator is recommended for this course as it is required in future courses. A TI-84 is recommended, but a TI-83 or Casio will also work.\*\***

**Prerequisite:** Algebra 1 and Teacher Recommendation

**Method of Grading:** Projects, Quizzes, Tests, and Semester Test.

**Student Outcomes:** Students will develop in depth inductive, deductive, and spatial reasoning skills as they apply to geometry and advanced algebraic concepts.

**GEOMETRY STANDARDS**10 Sem. Credits  
Year Course

11-12

**Description:** This course covers the Geometric basics of points, lines, and planes, perpendicular and parallel lines, congruent triangles, quadrilaterals, trigonometry, area, and perimeter. It also is an introduction to the Nebraska State Standards test given during the 11<sup>th</sup> grade year.

**Prerequisites:** Algebra B

**Method of Grading:** Quizzes, Tests, and Standards Rubric

**Student Outcomes:** Students will develop a better understanding of number sense, algebraic representation, probability/statistical analysis, and geometry reasoning.

**ALGEBRA 2**10 Sem. Credits  
Year Course

10-11-12

**Description:** This course is a continuation of Algebra 1. Algebra 2 focuses on solving equations and graphing functions (linear, quadratic, polynomial, exponential, and logarithmic). It also includes an introduction to graphing calculators, conic sections, sequences and series, as well as probability and statistics.

**Prerequisites:** Algebra 1 and Geometry, or Algebra A, Algebra B, and Geometry

**Method of Grading:** Quizzes, tests, and semester test.

**Student Outcomes:** The student will be able to solve equations and inequalities, simplify rational number expressions, simplify complex number expressions, use and apply logarithms.

**ALGEBRA 2-TRIGONOMETRY  
HONORS**10 Sem. Credits  
Year Course

10-11-12

**Description:** Algebra 2/Trigonometry Honors is an accelerated math course for highly motivated students interested in mathematics. Topics include the following: linear and quadratic functions; systems of equations and inequalities; polynomials; exponential and logarithmic functions; conic sections; sequences and series; trigonometric ratios, graphs, identities, and solving equations. A graphing calculator is REQUIRED for this course. A TI-84 is recommended, but a TI-83 or Casio will also work.

**Prerequisite:** Geometry Honors

**Method of Grading:** Quizzes, unit tests, semester test

**Student Outcomes:** Upon completion of this course, students will possess a deeper understanding of the concepts covered in Algebra 1 as well as the topics included in the course description. They will be familiar with and be able to use a graphing calculator to help solve all types of problems. Students will be prepared to take the ACT and to continue on in our honors curriculum by taking Pre-Calculus and/or Calculus.

**PROBABILITY AND STATISTICS**

10 Sem. Credits  
Year Course

10-11-12

**Description:** This course is an introductory class that presents statistical methods of analysis and the theories of probability of chance. Applications to natural occurrence and to games are studied. This course is highly recommended as a second semester class for trigonometry students.

**Prerequisite:** Basic Geometry

**Method of Grading:** Quizzes, unit tests, semester test

**PRE-CALCULUS HONORS**

10 Sem. Credits  
Year Course

11-12

**Description:** The Honors Pre-Calculus course builds a solid foundation of advance mathematics skills and concepts and is a preparation for Calculus. Topics studied are graphs and applications of the following functions: trigonometric, exponential, logarithmic, polynomial and rational functions. Combinatorics, probability and an introduction to limits are also studies. A graphing calculator is REQUIRED for this course. A TI-84 is recommended but a TI-83 or Casio will also work.

**Prerequisite:** Algebra-Trig or Trigonometry

**Method of Grading:** Homework, quizzes, projects, unit tests, semester exam

**Student Outcomes:** Upon completion of this course, students will be able to communicate, reason, and analyze mathematically by applying the concepts learned in this course. Students will possess a deeper understanding of the topics included in the course description and will be prepared to continue on in our honors curriculum by taking Calculus.

**CALCULUS HONORS**

10 Sem. Credits  
Year Course

12

Dual Credit: Nebraska Wesleyan

**Description:** This is a course for students who are planning to take Calculus at the college level and/or pursue a career in a mathematics-related field. Students will be preparing to take the advanced placement Calculus exam in the spring (AB Version). A graphing calculator is required. (TI-84 Plus is recommended)

**Prerequisite:** Pre-Calculus Math or permission of instructor

**Method of Grading:** Quizzes, tests, and semester test.

**Student Outcomes:** The student will be able to apply the properties of functions and limits, determine derivatives, anti-derivatives, and definite integrals. They will then use derivatives and integrals in applications.

## MUSIC

**FRESHMAN CHOIR** 10 Sem. Credits 9-10-11-12  
Year Course  
AUDITION REQUIRED

**Description:** This will be an auditioned mixed (SATB) group of freshman. These singers will have been screened and will have demonstrated a tremendous amount of potential. This will be a learning choir, in which the singers will learn about the art of choral singing, reading music and performance practices. This will serve as a stepping-stone to advance in the choral music program at HHS.

**Prerequisite:** Audition or instructor approval

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:** Begin to develop the basic skills necessary to be successful in a choral ensemble which performs more demanding music.

**MEN'S CHOIR** 10 Sem. Credits 9-10-11-12  
Year Course  
AUDITION REQUIRED

**Description:** This group will consist of the very top freshman male singers along with excellent singers from all grade levels. This group will combine with the Women's Choir to form Varsity Choir. This group will be an excellent ensemble that is preparing to step into leadership rolls in Chamber Choir in the near future.

**Prerequisite:** Audition or instructor approval

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:** Begin to develop the basic skills necessary to be successful in a choral ensemble which performs more demanding music.

**WOMEN'S CHOIR** 10 Sem. Credits 9-10-11-12  
Year Course  
AUDITION REQUIRED

**Description:** This group will consist of the very top freshman female singers along with excellent singers from all other grade levels. This group will combine with Men's choir to form Varsity Choir. This group will be an excellent ensemble that is preparing to step into leadership rolls in Chamber Choir in the near future.

**Prerequisite:** Audition or instructor approval

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:** Begin to develop the basic skills necessary to be successful in a choral ensemble which performs more demanding music.

**CONCERT CHOIR** 10 Sem. Credits 9-10-11-12  
Year Course

**Description:** This choir will consist of auditioned and non-auditioned singers, from freshmen to seniors. These singers will have demonstrated a desire to sing and learn more about music. This will be a learning choir that will give students the opportunity to advance to other choral groups in the choral music program at HHS.

**Prerequisite:** Audition or instructor approval

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:** Begin to develop the basic skills necessary to be successful in a choral ensemble which performs more demanding music.

**CHAMBER CHOIR/MADRIGAL  
CHAMBER ENSEMBLE**

10 Sem. Credits  
Year Course  
AUDITION REQUIRED

10-11-12

The top large choir at HHS. This group will be composed of the most experienced, dedicated and talented junior and senior singers at the school. This is the one ensemble that freshman will not be allowed to audition for and although an occasional sophomore may make this choir, it will be the exception to the rule.

Chamber Choir will be made up of the two small ensembles: Madrigal & Chamber Ensemble.

**Madrigal:** This small ensemble will have the highest expectations of all the choral groups at HHS. These singers will be expected to be committed to musical excellence and will be the face of the music program in the community.

**Chamber Ensemble:** This small ensemble will also have exceptionally high expectations. These singers will be expected to be committed to musical excellence and, along with Madrigals will do a great deal of performing in and around the community.

**Prerequisite:** Audition or instructor approval

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:** Develop the necessary self-confidence to perform in a small group, learn a variety of styles of music, with emphasis on singing techniques.

**ORCHESTRA**

10 Sem. Credits  
Year Course

9-10-11-12

**STRING ORCHESTRA**

**Description:** This group constitutes the core of the high school program with the concentration on furthering the students' instrumental technique and exposure to literature as well as knowledge of ear training and music theory.

This class provides the most vital experience for the high school orchestra member. Students present two concerts, participate in the G.I.-Hastings Orchestra Clinic, and District Music Contest, are eligible to try out for the Nebraska Music Educators Clinic Orchestra, and the Hastings College Honor Orchestra. This course meets every other day during school and every other day before school, in Full Orchestra.

**Prerequisite:** Student must be enrolled in Chamber/Full Orchestra

**Method of Grading:** Daily participation, three new scales, two octaves each, every quarter, concert review, mandatory attendance @ concert performance every quarter and live audition every quarter for chair placement.

**Student Outcomes:** Begin to develop the basic skills necessary to be successful in a choral ensemble which performs more demanding music.

**FULL ORCHESTRA**

**Description:** Membership to this group is open to all string players. This group meets twice per week at 7:00 a.m., after the finish of marching season for band. Brass, woodwind, and percussion players are chosen by the band and orchestra directors. These members are eligible to participate in all the activities and programs listed for String Orchestra.

**Prerequisite:** None

**Method of Grading:** Punctuality, attendance, mandatory attendance @ concert performance.

## BAND

Band Students who, by required audition, *do not or can not meet the most minimal standards and requirements* for entry into the High School Band, should consider other electives.

Band by yearly audition, will be divided into the following two band organizations:

<b>SYMPHONIC BAND</b>	10 Sem. Credits Year Course	9-10-11-12
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**Description:** This ensemble is the top performing ensemble in the program, and enrollment in this ensemble is by instructor permission based on individual auditions. This ensemble plays a wide variety of classical and contemporary wind band literature. The music performed in this ensemble is designed to enhance the overall musical experience of students who demonstrate an advanced level of musical proficiency. The Symphonic Band performs several concerts for the public beginning late in the Fall season.

**Prerequisite:** Audition and permission of instructor

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:**

<b>CONCERT BAND</b>	10 Sem. Credits Year Course	9-10-11-12
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**Description:** This ensemble is open to any wind or percussion player wishing to enhance their musical skills. This ensemble plays a wide variety of classical and contemporary wind band literature. The music performed in this ensemble is designed to enhance the musical ability of all students enrolled in the course. The Concert Band performs several concerts for the public beginning late in the Fall season.

**Prerequisite:** Audition and permission of instructor

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:**

## MARCHING BAND

**Description:** This course normally involves all wind and percussion players in the program, as well as those persons who audition successfully into the Colorguard. The Marching Band provides exposure to styles of music not normally associated with any other performing ensemble. This ensemble performs in parades, marching contests, and selected home football games throughout the Fall season. Due to the involvement of every student in the program, and the preparation required to combine musical and visual elements into a high level product, time as a group and and as an individual outside of the normal school day is necessary.

<b>JAZZ BAND</b>	2.5 Sem Credits Year Course	9-10-11-12
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**Description:** This ensemble is an advanced, enrichment course that explores those styles of music not normally associated with the concert or marching bands. Students will trace the jazz influence on all forms of music, with added emphasis on music of the "Big Band Era." The focus of this ensemble will be on jazz styles, and skills needed for jazz improvisation. This class meets during period 1 Monday, Wednesday, and Friday.

## SMALL GROUPS AND SPECIAL PERFORMING ENSEMBLES

**Description:** These ensembles include the study of solo literature, chamber music ensembles, and small visual performing ensembles. These include woodwind ensembles, brass ensembles, small jazz combos, percussion ensembles, Winterguard, and Winter Drumline. Elements of music are approached with increasing difficulty and this presents challenging, interesting, and enriching opportunities. Solo and group contests provide opportunities for students to receive constructive criticism geared toward providing suggestions for musical growth.

**AP MUSIC THEORY**  
(next offered 2015/2016)

10 Sem. Credits  
Year Course

11-12

**Description:** This is a rigorous academic course focused on the written and aural aspects of music. Students in this class will study the fundamentals of written music as they apply to composition, performance, and analysis. Students will be able to understand the construction of a variety of harmonic structures and common musical forms, develop aural skills as they apply to musical competency, and create music in several traditional musical styles. Students who wish may decide to take the College Board Advanced Placement Music Theory Exam, for which this course should prepare them. Students should be able to read traditional musical notation in at least one clef, and should also have an understanding of basic musical fundamentals gained through either performance-based courses or through private study. Enrollment is limited to Juniors and Seniors.

**Prerequisite:** None

**Method of Grading:** Tests, performances and daily participation

**Student Outcomes:** Aids student to understand the basic elements of music and can prepare the student for the intense music courses at the college level.

## PHYSICAL EDUCATION

**PHYSICAL EDUCATION I** 5 Sem. Credits 9-10  
1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** All students are required to take Physical Education I in 9<sup>th</sup> or 10<sup>th</sup> grade. In this course students will spend approximately 6 weeks in each of the following disciplines: Health, Cardiovascular Fitness Activities, and Lead-up Aerobic Activities.

**Prerequisites:** None

**Method of Grading:** The Physical Education components will be graded on cooperation, attendance and participation. The Health component will be graded on projects and participation.

**Student Outcomes:** Understand concepts of fitness and planning for healthy lifestyles.

All students are required to complete 5 additional credits from the physical education II courses offered.

**PHYSICAL EDUCATION II** 5 Sem. Credits 10-11-12  
**RECREATION/FITNESS** 1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** This course is for a student who enjoys exercising and wishes to build a foundation for lifetime fitness. The student will develop cardiovascular fitness, flexibility, and strength through a variety of fitness, recreational, and lifetime activities.

**Prerequisites:** P. E. I

**Method of Grading:** Attendance, effort, and participation.

**Student Outcomes:** Understand concepts of fitness and planning for healthy lifestyles.

**PHYSICAL EDUCATION II** 5 Sem. Credits 10-11-12  
**WELLNESS FOR LIFE** 1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** This course is intended to provide students with the knowledge, tools, and skills necessary to promote life-long fitness. Students will develop and implement a Personal Wellness Profile, along with a wellness Web-Quest presentation. The course will be a combination of classroom information on wellness combined with YMCA activities to develop habits for life-long health. This may include, but is not limited to new sport wall games, trazer video game activities, spinning (cycling) classes, Pilates, and other aerobic activities. Community service opportunities will be available along with weight management techniques using recreation fitness modalities.

**Prerequisites:** P. E. I and Instructor Approval

**Method of Grading:** Attendance, effort, and participation.

**Student Outcomes:** Understand concepts of fitness and planning for healthy lifestyles.

**LIFE SPORTS** 5 Sem. Credits 10-11-12  
1<sup>st</sup> or 2<sup>nd</sup> Semester

**Description:** This class is intended to emphasize the value of lifelong fitness, and how to maintain it throughout life. Students will be introduced to rules, regulations, and strategies in a wide variety of activities the student may use during his/her leisure time.

**Prerequisite:** P.E. I and P.E. II

**Method of Grading:** Attendance, effort, and participation.

**Student Outcomes:** Understand concepts of fitness and planning for healthy lifestyles.

**WEIGHT TRAINING I**5 Sem. Credits  
1<sup>st</sup> or 2<sup>nd</sup> Semester

9-10-11-12

**Description:** Programs will be set up for the student that will increase their power, strength, size, speed, agility, and flexibility. Each class will be intense training with free weights and resistance machines. This class will meet five times per week. Four days of lifting and one day of agilities and cardio-vascular activities.

**Prerequisite:** None

**Method of Grading:** Attendance, effort, and participation.

**Student Outcomes:** Understand concepts of muscle development, safe weightlifting practices and develop overall strength and power. Students will have improved cardiovascular

**WEIGHT TRAINING II**10 Sem. Credits  
Year Course

9-10-11-12

**Description:** This course is for students who are serious about physical conditioning and strength training through weightlifting. This class is not for those students with a casual interest in improving their strength and movement. This class is designed for those who aggressively seek improvement in balance, strength development, agility, quickness and speed. It includes an overview of the physiological basis for strength and movement improvement and emphasizes safety. Students will be expected to follow the lifting program utilized by Hastings High School, attend class regularly and demonstrate a commitment to physically improving their body.

**Prerequisite:** Grade of A in Weight Training I and instructor approval.

**Method of Grading:** Attendance, effort, and participation.

**Student Outcomes:** Understand concepts of muscle development, safe weightlifting practices and develop overall strength and power.

## READING

### FAME FOUNDATIONS

5 Sem. Credits  
Semester Course

9-10-11-12

**Description:** This class promotes understanding of alphabetic principle. It also teaches six different syllable types and various common word endings. This course emphasizes accuracy in phonetic analysis/decoding and word recognition. FAME-Foundations uses age-appropriate and challenging materials. FAME will provide multiple opportunities to practice new skills via independent and collaborative learning activities.

**Prerequisite:** Teacher Recommendation & Assessment Scores

**Method of Grading:** Tests, daily word activities and reading assignments, class participation, and conferences with teacher.

**Student Outcomes:** Increase knowledge of word patterns and improve decoding and reading skills.

### FAME ADVENTURES

5 Sem. Credits  
Semester Course

9-10-11-12

**Description:** This class emphasizes word recognition skills, improves students' reading fluency and teaches high frequency, age-appropriate words and their meanings. Fame-Adventure uses age-appropriate and challenging materials. It provides multiple opportunities to develop new skills via collaborative and independent activities.

**Prerequisites:** Teacher Recommendations & Assessment Scores

**Method of Grading:** Tests, weekly writing assignments, daily word activities and reading assignments, class participation, and conferences with teacher.

**Student Outcomes:** Increase understanding of word attack and comprehension strategies, expand meaning and usage of vocabulary, and improve reading and writing skills.

### FAME MASTERY

5 Sem. Credits  
Semester Course

9-10-11-12

**Description:** This class uses direct instruction to teach word meanings and provides multiple opportunities to learn new word meanings. FAME-Mastery presents each word in a variety of contexts and requires active and generative processing.

**Prerequisites:** Teacher Recommendations & Assessment Scores

**Method of Grading:** Tests, weekly writing assignments, daily word activities and reading assignments, class participation, and conferences with teacher.

**Student Outcomes:** Increase understanding of word attack and comprehension strategies, expand meaning and usage of vocabulary, and improve reading and writing skills.

### FAME EXPLORATIONS

5 Sem. Credits  
Semester Course

9-10-11-12

**Description:** This class promotes efficient and effective problem solving. FAME-Explorations reinforces reading and writing as ways to discover and solve problems. It introduces generic research and study skills as crucial components of content learning.

**Prerequisites:** Teacher Recommendation & Assessment Scores

**Method of Grading:** Tests, weekly writing assignments, daily word activities and reading assignments, class participation, and conferences with teacher.

**Student Outcomes:** Increase understanding of word attack and comprehension strategies, expand meaning and usage of vocabulary, and improve reading and writing skills.

## SCIENCE

**PHYSICAL SCIENCE** 10 Sem. Credits 9  
Year Course

**Description:** This course covers motion, force, energy, and the composition and interactions of matter in the scale of a microscopic (atoms and molecules) to macroscopic (Newton's Laws of Motion). Key topics include units of measurement, kinematics, energy, light, states of matter, the Periodic Table and chemical reactions. This course is a prerequisite and lays the foundation needed to succeed in Biology, Chemistry, Physics, and Anatomy Physiology.

**Prerequisites:** None

**Method of Grading:** Tests, homework, participation, lab work, projects.

**Student Outcomes:** A better understanding of how physical science and the development of problem solving skills critical to Biology, Chemistry, Physics, and Anatomy Physiology.

**PHYSICAL SCIENCE HONORS** 10 Sem. Credits 9  
Year Course

**Description:** This activity and laboratory centered course will provide a fundamental background for the future honor science courses. Thinking and learning by doing is stressed throughout the course. A student who has a good interest in science and plans to take many of the science courses at Hastings High School should take this course.

**Prerequisites:** Previous or concurrent enrollment in Algebra 1, teacher recommendation

**Method of Grading:** Tests, homework, participation, lab work, projects.

**Student Outcomes:** A better understanding of how physical science and the development of problem solving skills critical to Biology, Chemistry, Physics, and Anatomy Physiology.

**BIOLOGY** 10 Sem. Credits 10-11-12  
Year Course

**Description:** Biology is a study of living things. It places major emphasis on ecology and environmental problems such as overpopulation and pollution. Other areas studied include the cell, types of organisms, evolution, behavior, and inheritance. The biology of man is stressed. The approach is laboratory oriented. Considerable time is spent in the outdoor classroom studying populations of plants and animals as well as the non-living factors that affect those populations.

**Prerequisites:** Physical Science

**Method of Grading:** Tests, homework, participation, lab work, projects.

**Student Outcomes:**

**BIOLOGY HONORS** 10 Sem. Credits 10-11-12  
Year Course

**Description:** This biology course is based on an inquiry approach to the study of science. Much time is spent in the laboratory. The course includes a consideration of how life might have evolved from simple molecules to complex organisms such as man. Topics which receive the most emphasis are evolution, sex, biochemical processes, genetics, and physiology. The course is designed to provide a substantial biological background for the college-bound student, particularly those interested in science.

**Prerequisite:** Physical Science Honors, Algebra 1, sophomore standing or written permission of instructor.

**Method of Grading:** Tests, homework, participation, lab work, projects.

**Student Outcomes:**

**HUMAN ANATOMY/PHYSIOLOGY**10 Sem. Credits  
Year Course

11-12

**Description:** This course will mostly be devoted to studying the 11 major systems of the body. Other topics covered will include the chemical basis of life, cells, tissues, and an introduction to medical terminology. This course will provide students an excellent introduction to body structure, function, and terminology.

**Prerequisites:** Completion of Biology. Completion or concurrent enrollment in Chemistry or Honors Chemistry.

**Method of Grading:** Tests vocabulary quizzes, oral reports, labs including dissections, and daily assignments.

**Student Outcomes:** To develop an understanding of the structure and function of the human body by examining the body systems and to provide a foundation for those students entering college and the allied-health professions.

**HONORS HUMAN  
ANATOMY/PHYSIOLOGY**10 Sem. Credits  
Year Course

11-12

**Description:** This course is an accelerated class in Human Anatomy and Physiology. During our class, we will explore each of the 11 human body systems, the components and the interdependence of each system to form an organism. In addition to the regular curriculum, the students are required to do semester projects, practicals, and create a Maniken. This course should prepare students for the biomedical, nursing, and other health related careers. There will be a focus on understanding the structure and function of body systems and the interaction of body systems. Students will gain a more in depth understanding through

**Prerequisites:** Honors Biology recommended or approval from the instructor. Also prefer that either Honors Chemistry or Chemistry has been taken previously or concurrently.

**Method of Grading:** Tests, quizzes, labs, projects, practicals, Maniken's, and daily work.

**Student Outcomes:** To develop an understanding of the structure and function of the human body and to study the interactions and relationships between body systems in-depth.

**PHYSICS**10 Sem. Credits  
Year course

11-12

**Description:** Physics is the science that deals with matter and energy and the interaction between the two. It forms the foundation of all the other sciences. This course is designed to give the student a general overview of the many fields of physics including: motion and forces, mechanical energy, thermodynamics, fluid mechanics, waves, acoustics, optics, and electricity and magnetism. Students will be exposed to these ideas through various avenues including demonstrations, experiments, classroom discussions, and homework exercises. This course will challenge the students through higher level thinking processes. Students who have a general interest in science or who are preparing for college should take this course.

**Prerequisite:** Algebra 1 or equivalent and Physical Science and concurrently enrolled in Geometry or Algebra II

**Method of Grading:**

**Student Outcomes:**

**PHYSICS HONORS**10 Sem. Credits  
Year Course

11-12

**Description:** Physics is the basis for all other sciences. This course is recommended for students who may intend to pursue a science related field in post-secondary education. Students registering for physics should possess strong algebra skills. The class is highly lab oriented. Students will be required to perform experiments, make and interpret graphs, discover and apply principles, and develop problem-solving skills. This course is a prerequisite for Chemistry Honors.

**Prerequisite:** "C" average or higher in Honors Physical Science and "B" average or higher in Algebra II or Geometry. Students should have completed or be currently enrolled in Algebra/Trigonometry or Pre-Calculus.

**Method of Grading:**

**Student Outcomes:**

**CHEMISTRY**10 Sem. Credits  
Year Course

11-12

**Description:** This course is recommended for students interested in going to college. Approximately 15 chapters including topics on methods, atomic structure, periodic law, chemical composition, gas laws and mass to mole relationships will be covered. There will be at least one demonstration or lab activity with each chapter designed to use the scientific methods and reinforce topics covered in the text. Students must also complete a demo of their choice for the class as a major project.

**Prerequisite:** Taken or currently taking Algebra II, Physical Science and biology.

**Method of Grading:** Daily assignments, laboratory techniques and conclusions, pop quizzes, chapter and final tests.

**Student Outcomes:** Solid course for college preparation plus a clearer understanding of many observable natural occurrences, involving such things as boiling and melting points, energies absorbed or produced in chemical reactions and logical solutions to problem solving.

**CHEMISTRY HONORS**10 Sem. Credits  
Year Course

12

**Description:** The study of matter, its properties, and the changes it can undergo is presented through theory, interpretation, lab application, and problem solving. Chemistry is for college-bound students who may intend to pursue a career in a science or science-related field.

**Prerequisite:** Algebra 2, Algebra-Trigonometry Honors or Trigonometry with a "C" average, or written permission of instructor.

**Method of Grading:** Daily assignments, laboratory techniques and conclusions, pop quizzes, chapter and final tests.

**◆ ADVANCED CHEMISTRY**10 Sem. Credits  
Year Course

12

**Description:** This course is Dual Credit through Hastings College for 8 college credit hours. This class will be taught as the equivalent of College Chemistry I and College Chemistry II(151 & 153) at Hastings College.

This course will include discussions of the structure of matter, formulas, chemical equations, stoichiometry, period law, introductory thermodynamics, atomic structure and chemical bonding, and properties of selected elements. Continuation of chemical bonding and structure, behavior of gases, solids and liquids, kinetics and equilibrium, solution chemistry, acids and bases, solubility, electrochemistry, introduction to classical quantitative methods analysis. This course also includes required laboratory.

**Prerequisite:** Two years high school math (required), 3 years recommended, C or better in Honors Physics (can take at same time) or permission of instructor.

**Method of Grading:** Daily assignments, laboratory techniques and conclusions, pop quizzes, chapter and final tests.

**Student Outcomes:** Solid course for college preparation plus a clearer understanding of many observable natural occurrences, involving such things as boiling and melting points, energies absorbed or produced in chemical reactions and logical solutions to problem solving.

**SCIENCE IN SOCIETY**10 Sem Credits  
Year Course

11-12

**Description:** This course will utilize current trends in science to review and increase knowledge and skills in life science, physical science, and earth science. A focus on practical application will be emphasized.

**Prerequisite:** Teacher, counselor, or principal recommendation

**Method of Grading:** Tests, homework, participation, lab work, and projects.

**Student Outcomes:** A better understanding how the principles of science are important to individuals and society based on real world situations.

## SOCIAL STUDIES

**CIVICS** 5 Sem. Credits 9  
Semester Course

**Description:** Civics is an introductory course in American government. The course begins with an introduction to the foundations on which our government is based including the Declaration of Independence and Constitution. Additionally, the course focuses on our three branches of government at the local, state, and federal levels and how they function as detailed in the United States Constitution. Also included are units on the two party system of government and the election process.

**Prerequisites:** None

**Method of Grading:** Daily grades including discussions, written work, quizzes, and tests.

**Student Outcomes:** Understanding of their role in government participation.

**GEOGRAPHY** 5 Sem. Credits 9  
Semester Course

**Description:** Geography is a course to familiarize a student with physical and cultural geography of Southwest Asia, Africa, and South Asia. After learning the basics, students will study political, physical, population density, and economic activity maps of the regions. In completing the class, each student will create a country of their own that will identify the essential outcomes of the course.

**Prerequisites:** None

**Method of Grading:** Participation in daily work, class discussions, written work, and testing.

**Student Outcomes:** Will recognize the differences among the various regions studied.

**WESTERN CIVILIZATION** 10 Sem. Credits 10  
Year Course

**Description:** Western Civilization is a course in which students study the development of man from Prehistoric times up to today. Students will study these developments to see why mankind lives and thinks as they do today and what life may be like for mankind in the future. Students will study the great cultures, events, and people of History.

**Prerequisite:** None

**Method of Grading:** Tests after each chapter and unit, homework assignments, semester test

**Student Outcomes:** Identify the achievements of great cultures and great men and women and their impact on us today.

**INTEGRATED ENGLISH 10H/  
WESTERN CIVILIZATION H** 10 Honors English Credits 10  
10 Honors Social Studies Credits

**Description:** Whether bringing history to life through literature, art and music or establishing the historical framework for great books, this course is designed to help students explore the development of Western thought. The course, designed for students who want to make connections among various fields of study, will meet sophomore requirements for both English and social studies.

**Prerequisites:** Integrated Honors English/Honors Western Civilization is designed for students who have excelled in previous English and social studies classes. Students with an A or B average in Honors English classes or an A average in regular English or social studies classes need no teacher recommendation. Students with a C average in Honors English classes or a B average in non-honors English or social studies classes should have a recommendation from a teacher, counselor, or parent to register for Integrated Honors English/Honors Western Civilization

**Method of Grading:** Tests after each chapter and unit, homework assignments, semester test

**Student Outcomes:** Identify the achievements of great cultures and great men and women and their impact on us today.

**AMERICAN HISTORY SINCE THE CIVIL WAR** 10 Sem. Credits 11  
Year Course

**Description:** American History is a broad survey course covering the history of the United States, starting with the Civil War until we get to contemporary America. A student will get a mixture of social, political, and economic history.  
**Prerequisites:** None  
**Method of Grading:** Each unit will be graded based on discussion grades, project grades, and chapter test grade.  
**Student Outcomes:** Have an idea of how major events, ideas, and leaders of our country have shaped the present day of United States.

**ECONOMICS** 10 Sem. Credits 12  
Year Course

**Description:** Economics is for the student who wants knowledge of basic economic principles. It is designed to teach students the methods and systematic procedures for the market economy and world economic systems. Class activities will include lecture/class discussion, practice skills, and application problems and study guides.  
**Prerequisites:** None  
**Method of Grading:** Each unit will be graded based on discussion grades, project grades, and chapter test grade.  
**Student Outcomes:** Knowledge of current economic practices to be actively involved in today's economic world.

**AMERICAN GOVERNMENT AND POLITICS** 10 Sem. Credits 12  
Year Course

**Description:** This course will emphasize the study of the government and political system in the United States. Areas to be covered will include the U. S. Constitution, the system of checks and balances in our government, a separate study of each one of the three branches of government, the Bill of Rights using case studies and simulations, and the American political and electoral system.  
**Prerequisites:** None  
**Method of Grading:** Daily grades include writing assignments, discussion, and tests over each unit studied.  
**Student Outcomes:** Have an understanding of the principles of government, the structure of the U.S. Constitution, the three branches of government, the Bill of Rights, and the two party electoral system.

**EUROPEAN HISTORY H (AP)** 10 Sem. Credits 12  
Year Course

Dual Credit: Nebraska Wesleyan

**Description:** AP European History is a challenging course that is designed to be the equivalent of a freshman college course in a high school setting. It is a year-long survey of European history from the Renaissance to the present. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. College credit can be obtained by passing the College Board examination or through the Wesleyan Honors Academy.  
**Prerequisites:** Permission of instructor  
**Method of Grading:** Written homework, essay writing, interpretation and analysis of original documents, topic tests, and a final.  
**Student Outcome:** Knowledge of the way people have lived and of the way events and ideas have shaped our lives, helps us understand the world of the present. In addition: (1) an enjoyment of the learning process itself; (2) a broad knowledge of the history of Europe sufficient enough to feel prepared to take the Advanced Placement exam; (3) an appreciation of some of the political, economic, social, and intellectual cross-currents in the continent's history; (4) the acquisition of skills useful to an ongoing study of history and the social sciences, and (5) an enhanced understanding, through a study of contemporary events, of the role the European nations still play in today's world.

## SPECIAL EDUCATION

**JOB TRAINING** 10-15 Sem. Credits 9-10-11-12  
Year Course

**Description:** Assists students in determining areas of work interest and gain work skills. It is a non-paid work experience within the district/community. The purpose of this training is to teach students good work habits, work attitudes, and necessary job skills for his/her place of employment.

**Prerequisite:** Permission of Resource Teacher and completion of careers class (exception must be approved by Vocational Teacher)

**Method of Grading:** Grades are earned based on completion of journals, assignments, and evaluations from job coach/vocational coordinator/employer.

**Student Outcomes:** Identify jobs of interest for the student. Identify barriers to being successful at the job site and implement strategies for overcome obstacles. Demonstrate behaviors, skills, and endurance to retain employment after graduation.

**LEARNING LAB** 5-10 Sem. Credits 9-10-11-12  
Year Course

**Description:** Learning Lab is designed to meet the individual needs of the special education student. Students will have the opportunity to work on improving his/her math, reading, written language and study skills. He/She will also be able to explore career interests by completing interest inventories and touring businesses/colleges. Students also may gain knowledge of money and time management skills.

**Prerequisite:** Permission of Resource Teacher

**Method of Grading:** Grades are based on a point system and are Pass/Fail. Students must earn at least a 60% to pass. Points are earned based on work completion and time on task.

**Student Outcomes:** Demonstrate improved academic/study skills. Identify career interests and long term career/college goals. Demonstrate money and time management skills.

**\*Students may receive credit for only one Learning Lab per semester.**

**ELL** 10 Sem. Credits 9-10-11-12  
Year Course

**Description:** This course would provide ELL instruction needed to allow ELL students the opportunity to gain the language skills needed to perform in mainstream academic content areas.

**Prerequisites:** This course is for students whose native language is not English and who are recommended by the ELL teacher, based on their initial language testing, to improve their initial language proficiency. Students may repeat this class.

**Method of Grading:** Daily participation

**Student Outcomes:** Work on English grammar, vocabulary, composition, and reading. Practice pronunciation and conversational skills. Learn standards and practices of American culture. Focus on the 4 main domains of the Nebraska ESL Standards of: Reading, Writing, Speaking, Listening.

## **PERSONNEL**

### **Extra-Standard Appointments – Thomas “Patrick” Mattfeld**

The administration recommends the following extra-standard appointments:

Thomas (Patrick) Mattfeld to new Senior High Assistant Wrestling position due to student needs. Mr. Mattfeld will be paid the Senior High Assistant Wrestling stipend of \$2914.00 at Category III, Level 1 according to the extra-standard salary schedule. Information about Mr. Mattfeld is attached.

### **Classified Staff Appointments – Lee Adler, Tony Calhoun, Anneris Shafer**

The administration recommends acceptance of the following classified appointments:

Lee Adler to district wide Carpenter/Maintenance position to replace Roger Deininger who retired. Mr. Adler will be paid the starting wage for carpenter/maintenance, according to the proposed Classified Salary schedule, with adjustments for education and experience. Information about Mr. Adler is attached.

Tony Calhoun to district wide Carpenter/Maintenance position to replace Craig Mohling who retired. Mr. Calhoun will be paid the starting wage for carpenter/maintenance, according to the proposed Classified Salary schedule, with adjustments for education and experience. Information about Mr. Calhoun is attached.

Anneris Shafer to Morton Pareducator position to replace Kelin Guzman who resigned. Ms. Shafer will be paid the starting wage for paraeducators with adjustments for education and experience. Information about Ms. Shafer is attached.

### **Classified Staff Resignations/Retirements/Terminations – Roger Deininger, Kelin Guzman, Carlos Santos**

The administration recommends acceptance of the following classified retirement, resignation and termination:

Roger Deininger from his Master Carpenter position effective February 15, 2015.

Kelin Guzman from her paraeducator position at Morton Elementary effective December 18, 2014.

Carlos Santos from his night custodial position at Senior High effective November 24, 2014.

**Gifts****Amount**

1. The Hawthorne PTO purchased Accelerated Reader and STAR Reading software for students.	\$3,000.00
2. Books for the Longfellow Library from Sarah Fruehling.	\$ 390.00
3. Donation to the Opportunity Fund from the Spotts Trust.	\$ 500.00
4. Warmers, hats and gloves for Longfellow students from First St. Paul's Lutheran Church Women's Group	<u>\$ 30.00</u>
Total	\$3,920.00